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Announcement of the
Georgia State College
of Agriculture
and the Mechanic Arts

For the Session 1932-1933

With a Register of Officers and Students for the
Session 1931-1932

ATHENS, GEORGIA

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Georgia State College of Agriculture and the Mechanic Arts

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CALENDAR 1932-1933

1932

JUNE 13:	Opening of Summer School.
JULY 23:	Close of the six weeks' session of the Summer School.
AUGUST 13:	Close of the nine weeks' session of the Summer School.
SEPTEMBER 22:	Freshman registration.
SEPTEMBER 22-26:	Freshman Week.
SEPTEMBER 26-27:	Registration of students other than freshmen.
SEPTEMBER 28:	Opening exercises of the 132nd Annual Session of the University.
OCTOBER 15:	Last day of registration for Graduate students.
NOVEMBER 1:	Last day on which a program for a Master's degree may be handed to the Dean of the Graduate School.
NOVEMBER 29:	Thanksgiving Day.
DECEMBER 20:	Close of the First Quarter.

1933

JANUARY 2:	Registration for the Second Quarter.
JANUARY 19:	Birthday of General Robert E. Lee.
FEBRUARY 6:	First semester courses end in the Law School.
FEBRUARY 21:	Exercises in commemoration of the 132nd Anniversary of the Demosthenian Society and the 113th Anniversary of the Phi Kappa Society.
FEBRUARY 22:	Washington's Birthday.
MARCH 18:	Close of the Second Quarter.
MARCH 20:	Beginning of the Third Quarter.
APRIL 14:	Good Friday.
APRIL 26:	Confederate Memorial Day.
MAY 1:	Last date for submission of prize essays.
MAY 13:	Last day on which reports of written examinations on minor courses may be made to the Dean of the Graduate School.
MAY 20:	Last day on which reports of written examinations may be made to the Dean of the Graduate School.
JUNE 1:	Close of the final examinations for the Third Quarter.
JUNE 2-3:	Registration of students for the 1933-1934 session.
JUNE 4:	11:00 a. m., Baccalaureate Sermon.
JUNE 5:	Commencement Day. Close of the 132nd Annual Session.
JUNE 12:	Opening of the Summer School.
JULY 20:	Close of the six weeks' term.
JULY 21-22:	Registration for the second term of the Summer School.
AUGUST 25:	Close of the Summer Quarter.
SEPTEMBER 25:	Opening of the 133rd Annual Session.

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SUE BELL, Mailing Clerk and Multigraph Operator.

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Polk.....	W. H. Garner.....	Cedartown
Pulaski.....	O. D. Hall, B.S.A.....	Hawkinsville
Putnam.....	G. A. Turner, B.S.A.....	Eatonton
Randolph and N. Calhoun.....	E. A. Nesmith, B.S.A.....	Cuthbert
Richmond.....	Bright McConnell, B.S.A.....	Augusta
Rockdale.....	E. D. Holmes, B.S.A.....	Conyers
Screven and Jenkins.....	R. E. Hughes, (Asst.), B.S.A.....	Millen
Spalding.....	John R. Harlow, B.S.A.....	Griffin
Stephens.....	C. A. Bryant, B.S.A.....	Toccoa
Stewart, Webster and Quitman.....	F. C. Ward, B.S.A.....	Lumpkin
Sumter.....	J. K. Luck, B.S.A.....	Americus
Talbot.....	R. H. McRae, B.S.A.....	Talbotton
Taliaferro.....	G. H. McGee, B.S.A.....	Crawfordville
Taylor and W. Macon.....	W. A. Lundy, B.S.A.....	Butler
Telfair.....	L. R. Lanier, B.S.A.....	McRae
Terrell.....	Dallas Spurlock, B.S.A.....	Dawson
Thomas.....	P. H. Ward.....	Thomasville
Tift.....	C. B. Culpepper.....	Tifton
Troup.....	Geo. C. Daniel, B.S.A.....	LaGrange
Turner and E. Crisp.....	E. C. Mann.....	Ashburn
Twiggs.....	W. A. Sutton, Jr., B.S.A.....	Jeffersonville
Union, Towns and White.....	J. C. Morcock, Jr., B.S.A.....	Cleveland
Upson.....	A. J. Nitzschke, B.S.A.....	Thomaston
Walker and Catoosa.....	R. E. Davis.....	LaFayette
Walton.....	H. H. Shores, B.S.A.....	Monroe
Ware.....	R. J. Heyde, D.V.M.....	Waycross
Washington and S. Wilkinson.....	W. T. Middlebrooks, B.S.A.....	Sandersville

County	Agent	Post Office
Wayne and Pierce.....	J. H. Chaffin, B.S.A.....	Jesup
Wheeler.....	L. G. Whitaker, B.S.A.....	Alamo
Whitfield.....	R. F. Whelchel, B.S.A.....	Dalton
Wilkes.....	C. W. Wheeler, B.S.A.....	Washington

HOME DEMONSTRATION AGENTS

County	Agent	Post Office
Appling.....	Mrs. Frankie Parker.....	Baxley
Berrien.....	Merry Nell Davis, B.S.H.E.....	Nashville
Bibb.....	Frances Lowe, B.S.....	Macon
Bryan.....	Mrs. C. M. Bell.....	Pembroke
Calhoun.....	Jewel Pitts, B.S.H.E.....	Edison
Campbell.....	Alice Drake.....	Fairburn
Carroll.....	Mrs. B. F. Whatley.....	Carrollton
Chatham.....	Mrs. L. E. Backus, B.S.H.E.....	Savannah
Cherokee.....	Elsie Todd, B.S.H.E.....	Canton
Clarke.....	Rubye Thompson.....	Athens
Clinch.....	Mrs. M. E. Whitehurst.....	Homerville
Cobb.....	Reba Adams, B.S.H.E.....	Marietta
Coffee.....	Mrs. R. W. Smith.....	Douglas
Columbia.....	Pauline Haslett.....	Appling
Coweta.....	May Wood, B.S.H.E.....	Newnan
Crisp.....	Mary McGee, B.S.H.E.....	Cordele
DeKalb.....	Katherine Strong, B.S.H.E.....	Decatur
Elbert.....	Lula Peek, B.S.H.E.....	Elberton
Emanuel.....	Mrs. A. C. Moody.....	Swainsboro
Floyd.....	Mrs. J. P. Kitchens.....	Rome
Franklin.....	Anna Milford, B.S.H.E.....	Carnesville
Fulton.....	Lucy Wood, B.S.H.E.....	Atlanta
Glynn.....	Lizzie M. Hancock, B.S.H.E.....	Brunswick
Gwinnett.....	Reba Prickett.....	Lawrenceville
Grady.....	Lillian Knowlton, B.S.H.E.....	Cairo
Greene.....	Victoria Whatley, A.B.....	Greensboro
Habersham.....	Mrs. L. H. Callaway.....	Clarkesville
Hall.....	Blanche Whelchel, B.S.H.E.....	Gainesville
Haralson.....	Mary Morgan.....	Buchanan
Harris.....	Mrs. H. M. White.....	Chipley
Irwin.....	Molene Chandler, B.S.H.E.....	Ocilla
Jones.....	Mrs. Mary C. Bennett.....	Gray
Jackson.....	Sara Whitaker, B.S.H.E.....	Jefferson
Johnson.....	Maggie Bethea.....	Wrightsville
Laurens.....	Opal Ward, B.S.H.E.....	Dublin
Liberty.....	Edna Fennell.....	Hinesville
Lowndes.....	Mrs. M. M. Brand, B.S.H.E.....	Valdosta
Madison.....	Ruby Holbrook.....	Danielsville
Marion.....	Mrs. F. M. Griner.....	Buena Vista
Meriwether.....	Mrs. E. P. Proctor, B.S.H.E.....	Greenville
Mitchell.....	Ella Foy.....	Camilla
Montgomery.....	Mrs. Z. B. Redding.....	Mt. Vernon
Muscogee and Chattahoochee.....	Mrs. B. S. T. Gaines, B.S.H.E.....	Columbus
McIntosh.....	Mrs. M. E. King.....	Darien

County	Agent	Post Office
Newton.....	Jane A. Roberts.....	Covington
Oglethorpe.....	Lila Edwards.....	Lexington
Paulding.....	Florabel McGoogan, B.S.....	Dallas
Pierce.....	Mrs. A. W. Wiley.....	Blackshear
Pickens.....	Henrietta White, B.S.H.E.....	Jasper
Polk.....	Zelia Phillips.....	Cedartown
Richmond.....	Emmie Nelson, B.S.H.E.....	Augusta
Seminole.....	Helen Looney, B.S.H.E.....	Donalsonville
Spalding.....	Mrs. M. S. Sibley.....	Griffin
Sumter.....	Martha Cobb, B.S.H.E.....	Americus
Talbot.....	Ruth Eberhardt, B.S.H.E.....	Talbotton
Tattnall and Evans.....	Mrs. C. H. Jordan, B.S.H.E.....	Reidsville
Taylor and Macon.....	Leonora Anderson, B.S.H.E.....	Butler
Telfair.....	Laura Brown, B.S.....	McRae
Thomas.....	Elizabeth Wise, B.S.H.E.....	Thomasville
Toombs.....	Gertrude McDuffie.....	Lyons
Towns.....	Mrs. M. C. Berrong.....	Hiawassee
Troup.....	Ida L. Bell.....	LaGrange
Twiggs.....	Mrs. K. J. Carswell, B.S.H.E.....	Jeffersonville
Walker and Chattooga.....	Mary Ida Fincher, B.S.H.E.....	LaFayette
Walton.....	Anna Holbrook.....	Monroe
Ware.....	Ola M. Bullington, B.S.....	Waycross
Warren and Glascock.....	Ellie Smalley, B.S.H.E.....	Warrenton
Washington.....	Lizzie D. Buchan.....	Sandersville
Wheeler and Treutlen.....	Esther Godbee, B.S.H.E.....	Alamo
Whitfield.....	Leila Mae Weaver, B.S.H.E.....	Dalton
Wilkes.....	Mrs. Winnie House.....	Washington
Webster.....	Lula Ingram, B.S.H.E.....	Preston
Worth.....	Mary Huguley, B.S.H.E.....	Sylvester

NEGRO AGRICULTURAL AGENTS

P. H. Stone, Negro State Agent, Savannah.

A. Hurse, Boys' Club Agent for Negroes, Savannah.

Camilla Weems, Negro District Agent, Savannah.

County	Name	Post Office
Baldwin, Jones, Putnam and Wilkinson	C. O. Brown	Milledgeville
Bibb, Lamar and Monroe	S. H. Lee	Macon
Burke and Jenkins	E. L. Cooper	Waynesboro
Chatham	B. S. Adams	Savannah
Dougherty, Lee and Terrell	W. R. King	Albany
Hancock, Warren and Taliaferro	W. A. Myles	Sparta
Houston, Peach and Macon	O. S. O'Neal	Fort Valley
Laurens	E. B. Lampkin	Dublin
Liberty, McIntosh and Evans	J. C. Ralston	McIntosh
Randolph Clay and Calhoun	J. P. Powell	Cuthbert
Sumter, Dooly and Webster	E. Stallworth	Americus
Thomas, Brooks and Lowndes	J. B. Stevens	Quitman
Washington, Jefferson and Johnson	T. W. Brown	Sandersville
Ware and Pierce	C. L. Tapley	Waycross

NEGRO HOME DEMONSTRATION AGENTS

County	Name	Post Office
Bibb	Mrs. M. Wesley	Macon
Camden	Lottie O. Harris	St. Marys
Carroll	Mrs. Tammy Thomas	Carrollton
Chatham	Mary Jones	Savannah
Emanuel	Melvina Pughsley	Swainsboro
Fulton	Minnie L. Bowick	Atlanta
Glynn	Gertrude Livingston	Brunswick
Grady	Lottie M. Jordan	Cairo
Houston and Peach	Mrs. M. L. J. Toomer	Fort Valley
Jackson	Mrs. M. R. Torbert	Jefferson
Laurens	Mrs. E. M. Lampkin	Dublin
Liberty	Mrs. M. L. S. Ralston	McIntosh
McIntosh	Cora Mungy	Darien
Meriwether	Ruby O'Neal	Greenville
Newton	Seabie Russell	Covington
Polk	Mrs. L. M. Lyles	Cedartown
Sumter	Thelma Banks	Americus
Ware	Mrs. Janie B. Jordan	Waycross
Washington	Mrs. C. B. Brown	Sandersville

The Georgia State College of Agriculture and the Mechanic Arts

HISTORICAL STATEMENT

The Georgia State College of Agriculture was organized in accordance with an act of the General Assembly of the State passed July 21, 1906. It is an outgrowth of the State College of Agriculture and Mechanic Arts established as a department of the University of Georgia on May 1, 1872, by the Trustees of the University who accepted for the purpose funds arising from the land-script. From time to time support was received from the federal government, until the State, realizing that agriculture represents its principal industry, decided by legislative enactment to differentiate and specifically support an agricultural college.

The act of 1906, establishing the present College and better known as the "Conner Bill," contains the following preamble which sets forth reasons for enlarging the work of the State College of Agriculture along both educational and research lines:

"Agriculture is the principal industry of the State, and the main source from which the material prosperity of the State must come. Experience has demonstrated the great value of agricultural education in permanently improving the soil, multiplying its yield, and increasing the value of its products. There is a growing demand by the people of the State for agricultural education, and for the practical benefits of scientific research in this line, and for improved methods in farming."

This act also provided that the State College of Agriculture should be under the direction of a Board of Trustees, consisting of eleven men: Three selected from the trustees of the University proper, three from the directors of the Georgia Experiment Station, including the Commissioner of Agriculture, and five from the State at large. The Board was authorized to exercise the same functions and authority as that of similarly organized and coordinated divisions of the University but was subject, in accordance with the provisions of the constitution of the State, to the general control of the University trustees. This particular section has now been repealed.

The State government Reorganization Act, approved August 27, 1931, set up and constituted a department to be known as the "Regents of the University System of Georgia." This Act provided for the abolition of the Board of Trustees of the Georgia State Col-

lege of Agriculture along with those in charge of all the other twenty-six divisions of the University System of Georgia.

All acts of the General Assembly relative to the University of Georgia and its branches in effect at the time of the adoption of this bill are still in force except as amended or repealed by the Reorganization Act.

The Board of Regents took formal charge of this institution on January 1, 1932. The names and districts they represent, together with the expiration of their terms of office, are set forth on the first page of this catalogue. The names of the officers and the committees constituted up to the present time are also included. The Board of Regents has the power to establish such rules and regulations for the government of the institution as they deem to be necessary. They are privileged to exercise all the authority formerly vested in the Board of Trustees of the University of Georgia and its branches.

The title to all property and trust funds now passes into the care and keeping of the Board of Regents. They are also directed to preserve the identity of the several institutions placed in their charge and segregate and maintain all funds and properties coming into their hands for the use and benefit of the particular institution to which the money or property was appropriated or donated.

The Georgia State College of Agriculture along with the Colleges of Science and Engineering make up the Land-Grant College of the State. This institution is specifically charged with carrying out all of the work and activities which center in all the Federal and State laws on the statute book relative to the fostering of instruction, research, extension, and teacher-training work and service as they pertain to the welfare interests of the farm, the home, and the industries associated therewith. The institution is an integral part of the University System of Georgia, and while the Georgia State College of Agriculture has certain buildings, lands, and equipment set aside for the special use of its corps of instructors and students, its work in general is closely coordinated with that of Franklin College and the University System of Georgia proper, thereby permitting its students to enjoy all the advantages which a great educational organization affords. These advantages include instruction and advice from the professors in other colleges, use of the general library and scientific laboratories, and membership in the various class and social organizations. This constitutes a very desirable arrangement since classroom instruction represents but a small part of any competent scheme of education.

OBJECTS OF THE COLLEGE

The main objectives of the Georgia State College of Agriculture are: First, to provide its students with professional and cultural training in the sciences pertaining to the farm and the home and the industries related thereto. Without this, they cannot receive a basically sound, scientific and liberal education and so develop into competent leaders capable of serving the many and diversified interests of the State which they are designed to serve. Second, to so arrange and maintain its courses of instruction as to permit men and women of limited means an opportunity to secure fundamental training at a reasonable cost and in the shortest possible period of time. Third, to encourage, support and promote research and thus bring new and essential facts and information to light for the benefit of all concerned. Fourth, to actively participate in the dissemination of essential knowledge among the people of the State through the medium of extension teaching, field meetings, conferences, and the preparation and distribution of bulletins and publications of both a practical and scientific nature.

BUILDINGS AND EQUIPMENT

The attractively landscaped campus of the Georgia State College of Agriculture contains 140 acres and the College farm 824, making a total of 964 under the control of the institution. The nine main buildings located thereon are used for administration, agricultural engineering, veterinary medicine, animal husbandry, poultry husbandry, rural education, health and physical education, home economics, and residence purposes. In addition, there is a large dairy and livestock barn, a model greenhouse of three sections, and many special buildings devoted to the needs of the sixteen coordinated divisions. In all, there are 110 structures, large and small, on the grounds of which the College is composed. The entire plant is devoted to the teaching of agriculture and home economics and correlated subjects. The men's dormitories and buildings for literary work are located on the campus of the old part of the University.

LIBRARY. The agricultural library contains 7,350 volumes of technical books on agriculture, vocational and physical education, home economics, and all allied subjects. A complete file of all college, experiment station, and United States Department of Agriculture bulletins are catalogued for student instruction. These pamphlets contain scientific information of the latest and most essential type, thus providing acceptable facts upon which to predicate the many courses in parallel reading required of all students.

About one hundred publications, including the leading agricultural journals of this and foreign countries, scientific and trade papers bearing upon agriculture are placed in the reading room for students. Daily and weekly newspapers of the State are also kept on file. The general library of the University is open to all students.

AGRICULTURAL CHEMISTRY. The chemical laboratories are located on the third floor of the administration building. These consist of a private laboratory for instructors' use, a qualitative laboratory, an organic laboratory, and a well-equipped laboratory for quantitative analysis. There are also special soil and research laboratories in which scientific investigations are constantly in progress.

ANIMAL HUSBANDRY. This division occupies Hardman Hall, a most complete and modern livestock building. The dairy laboratory, cooperative creamery, and classrooms are maintained in the administration building. Breeding and feeding demonstrations are carried out upon an extensive scale. More than three hundred head of livestock are owned by the College. The dairy breeds are represented by Jerseys, Guernseys, and Holsteins. Good types of Herefords and Shorthorns are kept to represent the beef breeds.

The swine department has modern equipment consisting of a well-arranged barn, paddocks, and individual houses. Poland Chinas, Durocs, Hampshires, and Berkshires are kept for student instruction. A new sheep barn has been completed, and flocks of Southdowns and Shropshires, as well as a large number of grade ewes, are also maintained for research and other purposes.

A stud of registered Percheron horses is also maintained. Grades and purebred mares are used for farm work and for the production of horse and mule foals. The Cavalry Unit, with seventy horses and mules, adds to the material available for horse judging.

RURAL EDUCATION. The Division of Rural Education has in charge the professional training and placement of all men entering the field of agricultural teaching in the secondary schools of the State.

This division is housed in the stone building, known as Lumpkin Hall. Beside classrooms and a well-equipped laboratory for visual instruction, the office of the State Supervisor of Agricultural Education is in this building.

AGRICULTURAL ENGINEERING. In the agricultural engineering building are found the light and heavy machinery laboratories, materials testing laboratory, wood shop, forge shop, drafting rooms, forestry laboratories, classrooms, and offices.

AGRONOMY. The agronomy laboratories for farm crops, cotton industry, soils, and farm management are located in the administration building. In addition, there is an experimental field of twenty-four

acres for the development of strains of cotton, corn, wheat, oats, barley, rye, and alfalfa best suited to Georgia conditions, and where the value of crop rotations, the relation of fertilizers and manures to crop production, and the influence of the different methods of cultivation may be studied at first hand.

Special plats are set aside for conducting experiments in cotton breeding, both by hybridization and selection. A test of the leading varieties of cotton is carried out every year, and special selections made for earliness and other desirable characteristics essential for use in the fight against the boll weevil. Fertilizer demonstrations are conducted with cotton in Athens and in twenty-seven other locations throughout the State.

FORESTRY. This division is housed in Barrow Hall. It is the oldest and best patronized and equipped forest school in the South. Under its direction, there is maintained a ten-acre arboretum, in which is to be found practically all of the trees and shrubs which grow in this latitude. Among the specimens are many rare exotics. A reforested area of 117 acres of woodland on the College farm is used by this division for the conduct of laboratory studies and research activities.

The Forest Nursery serves a double purpose: (1) As a laboratory in seeding, planting, and propagation for students in forestry, and (2) as a source from which residents of the State may obtain shade trees and ornamental stock at cost. Forest camp facilities are provided through the medium of the National Forests as located in the State.

HORTICULTURE. The Division of Horticulture occupies quarters in Conner Hall. It has developed thirty-five acres of the College farm into an orchard, in which are planted all the varieties of apples, peaches, and other fruits recommended for this section so that students may make a comparative study of their qualities. Student gardens are also provided in addition to a well-developed truck garden.

The three greenhouses are divided into seven compartments in order that practical classroom work and experimental work may be carried on at the same time. Provisions are made whereby the commercial aspects of greenhouse management may be studied at first hand. The grounds and gardens of the College are used as observation studies by the students in landscape architecture.

HEALTH AND PHYSICAL EDUCATION. A large, thoroughly modern, and most attractive building, complete in every detail, is available for the use of the Health and Physical Education Division. Its facilities are designed to meet and provide for the welfare interests of 500 women. This building contains one of the most complete gymnasiums in the South. The playing floor is 75 by 100 feet. It has a stage at one end

and a seating capacity of two thousand. There is a standard-sized pool 30 by 60 feet. Around the pool there are seats for spectators witnessing events. It contains ample office, club, laboratory, class, and conference rooms as well as locker and dressing room space for those using the gymnasium.

Soule Hall is a modern and well-equipped residential hall for women students. All the young women students of the Georgia State College of Agriculture live there under the leadership of a trained and experienced Social Director. Women students in other degree courses in the University are also admitted as long as rooms are available. Ideal facilities and opportunities are offered here for healthful living and for wholesome social life.

Dawson Hall, the new Home Economics Building, is a three-story structure. It has a total length of 210 feet with end wings 88 feet and center bays 62 feet deep.

This building contains modern and fully-equipped teaching and research laboratories for the departments of foods and nutrition, textiles and clothing, applied arts, teacher-training, and institutional economics. It is located near Soule Hall, the residence hall for women, and convenient to the Health and Physical Education Building, the Home Management House, the Nursery School, and the Electrical Home-Equipment Laboratory. It contains a Cafeteria seating 350 people, a Banquet Room seating, 50, and an Assembly Room accommodating 350. The total seating capacity of lecture and class rooms is 450.

In addition to the executive offices and those for teachers, headquarters are provided for the state supervising staff in Vocational Home Economics and state extension workers in Home Economics. There is a reading room for the Homecon Club and provision for rest rooms and locker rooms.

The applied arts studios include design, weaving, pottery, metal work, and other crafts.

POULTRY HUSBANDRY. The equipment of this department is complete for practical commercial demonstrations and scientific research work. The main building contains classrooms, laboratories, library and reading room, office, and incubator room. A 2,300-egg, forced-draft, oil-burning incubator, a 2,000-egg capacity electric incubator as well as many smaller sized oil-burning and electric incubators, with total capacity of 7,000 eggs, are available for class study and practice.

The demonstration and experiment plant is made up of ten modern laying houses, with capacities ranging from forty to three hundred layers each, with a total capacity of 1,300 layers, sixteen brooder and growing houses, with a variety of brooders, also available for class study.

A concrete feed and service house of 30 by 60 feet and three stories high is used for storage, holding, and mixing feeds. A part of this building is reserved for fattening birds for market, student judging classes, and poultry killing and dressing.

EGG-LAYING CONTEST. The Georgia National Egg-Laying Contest Plant, costing in excess of \$25,000, is one of the most complete in the country. It is composed of 52 straw loft houses 12 by 14 feet each and a hospital 15 by 30 feet. In this, the fifth year of the contest, twenty-five states are represented. There are eight breeds of chickens among the thirteen hundred birds entered. These contesting birds furnish valuable information for the study of poultry students.

VETERINARY MEDICINE. The buildings of the Veterinary Division consist of the main veterinary building of two stories and basement, a veterinary hospital, a clinic building, and other small buildings. The division offers a four-year degree course in veterinary medicine, complying with government regulations and requirements of the American Veterinary Medical Association.

COLLEGE FARM. The College farm presents an excellent example of a worn-out cotton farm that has been developed by scientific and systematic rotation into a dairy and livestock farm of high productiveness. It contains 824 acres. The farm is not unlike a vast acreage in Georgia, and it presents an excellent opportunity for study of practical methods of soil building by crop rotation, uses of legumes, livestock growing, and terracing.

Student Organizations

THE AGRICULTURAL CLUB

The young men of the Georgia State College of Agriculture have an organization known as the "Agricultural Club." It meets once each week and is one of the most widely attended literary clubs in the University. Debates are held regularly on subjects of popular and scientific interest, and papers are delivered on special subjects of importance to the farming interests of Georgia.

The club publishes the *Georgia Agriculturist* for distribution to the students, faculty, alumni and to farmers and business organizations. All of the contributions to the magazine are furnished by the students and they manage its business affairs under the direction of the faculty. The *Agriculturist* furnishes an excellent medium for literary training in writing and editing agricultural material.

The Demosthenian and the Phi Kappa Societies of the University are also open to agricultural students and these offer additional opportunities for literary training. Agricultural students are in-

vited to contribute articles to the *Red and Black*, a student weekly paper.

THE FORESTRY CLUB

The Forestry Club is an organization of students interested in forestry, and related subjects. Meetings are held every two weeks in which subjects of interest in forestry are discussed.

THE SADDLE AND SIRLOIN CLUB

The Saddle and Sirloin Club was organized in 1919 by the students in Animal Husbandry. The club meets regularly every week when stock judging, fitting stock for the show ring, and like subjects are discussed. The club holds a contest in fitting livestock for the show ring at the College each year which is very interesting as well as instructive.

THE HOMECON CLUB

All students majoring in home economics and physical education automatically become members of the Homecon Club when registering at the University. This club meets semi-monthly and presents interesting and instructive programs, and conducts a department in the Georgia Agriculturist.

THE HORTICULTURAL CLUB

The Horticultural Club is composed of students interested in the advancement of horticultural science. Prizes are offered each year for essays on horticultural subjects. Regular monthly meetings, and one special meeting in which an outside speaker of prominence is brought in, are held.

THE POULTRY CLUB

Students interested in poultry are organized into a club known as "The Georgia Poultry Specialists." Meetings are held every two weeks at which topics of interest to the poultry industry are discussed. This organization manages a state wide egg show each year and prints a rather elaborate year book. Social activities are also promoted.

THE DOLPHIN CLUB

A Senior Red Cross Life Saving Certificate is the prerequisite for membership in this girls swimming club. The members of the Dolphin Club hold special swimming classes and assist in giving the Red Cross Swimming Tests.

THE AGRICULTURAL ENGINEERING CLUB

The Agricultural Engineering Club is a student branch of the American Society of Agricultural Engineers. All agricultural stu-

dents are eligible for membership on completion of the Freshman Agricultural Engineering subjects. Meetings are held each week.

WOMEN'S ATHLETIC ASSOCIATION

This organization is affiliated with the National Athletic Council of American College Women and awards points under the standard system. Membership in this association is open to any student winning 100 points in athletics. A pin is awarded for 450 points and a G for 1,000 points. Meetings are held each month.

NATURAL DANCING CLUB

This club offers opportunity for self-expression and creative work to those students who have the interest and capacity to do more advanced dancing than is possible in the ordinary class.

THE 4-H CLUB

The 4-H Club is composed of college students who have at one time been members in their respective counties of Boys' and Girls' 4-H Clubs. This is one of the most active and popular of all the college clubs. Its aim is to promote high scholarship among 4-H Club boys and girls now in college, to provide social activities in which this group and members of the college staff take part, and to encourage other 4-H Club boys and girls to enter college and prepare for positions of leadership.

The 4-H Club has been very active and successful in raising a permanent loan scholarship fund to aid future students from the boys' and girls' clubs of Georgia to enter the State College of Agriculture.

THE FUTURE FARMERS OF GEORGIA CLUB

The Future Farmers of Georgia Club is composed of college students who have been members of Future Farmers of Georgia chapters in the vocational high schools of the state and men who are specializing in teacher training in the Division of Rural Education.

The purposes of this club are to: (1) make contact with the high school chapters of the state and in so far as possible help the members of the high school chapters make their vocational choices, (2) to promote scholarship among its members, (3) to provide social activities for the group, and (4) to develop rural leadership.

Meetings of this club are held twice each month.

THE AG-HON SOCIETY

An association of the upper classmen of the Georgia State College of Agriculture who, as individuals, have in some manner ad-

vanced the interest of the Institution. Membership in this society is an indication of personal achievement and success in some branch of College activity. Leading students, successful debaters, prominent athletes and young gentlemen of like attainments make up the membership of this organization. To be an "Ag-Hon" is a worthy honor.

ALPHA ZETA

Alpha Zeta, the national honorary agricultural fraternity, has an active chapter at the college. Juniors and seniors are elected to membership on basis of scholarship and student activities.

PHI KAPPA PHI

A chapter of Phi Kappa Phi is located at the University of Georgia. Honor students of every branch of the University are eligible to membership.

ALPHA MU

Alpha Mu is the honorary society to which students in home economics are eligible for election on a basis of scholarship and student activities.

ALPHA XI SIGMA

The National Honorary Forest Society, Alpha XI Sigma, has located "Gamma Chapter" at the College of Agriculture. The purpose of this society is "To mark in fitting manner those who have conferred honor upon their Alma Mater by high degree of scholarship as graduates, undergraduates, or by their attainments as Alumni or Faculty." This society is open to forestry students only.

THE LANDSCAPE ARCHITECTURE CLUB

The Landscape Architecture Club is an organization of students interested in landscape architecture. Meetings are held every two weeks, in which subjects of interest in landscape architecture and related subjects are discussed.

STUDENT CHAPTER OF THE AMERICAN VETERINARY MEDICAL ASSOCIATION

This organization is affiliated with the American Veterinary Medical Association, the national veterinary organization. It is an association which has for its purpose the promotion of professional interests and the comprehension of professional ethics among the student body.

FEES AND EXPENSES

From an examination of the general expenses of a student itemized below it will be seen that a young man may secure an education at the Georgia State College of Agriculture at a considerably lower figure than in most institutions.

The demand for young men trained in agriculture is unlimited and the cost of an education is relatively small. Even if a young man has to borrow money to carry him through school he can easily pay this back within a short time after he leaves college. Practically every man who has graduated from the College is engaged in some kind of agricultural work.

A fee of \$120* is payable; \$40 on entrance in September, \$40 at the beginning of the second term, and \$40 at the beginning of the third term. If the student is not a resident of Georgia, there will be an additional fee of \$100, payable \$50 on entrance and \$50 January 1st. These payments cover all fees charged by the College of Agriculture except such deposit fees as may be returnable in whole or in part to the student, such as breakage fees in certain science laboratory courses.

A fee of \$10.00 for freshmen and \$5.00 for sophomores is required as a military deposit fee to cover cost of uniform. This deposit, less any charges for lost equipment, is returned to student upon completion of the course (2 years); also the uniform then becomes property of the student.

All freshmen women in the University are required to take Physical Education 1.

When Physical Education 2, or its equivalent, is elected in the sophomore year three hours credit is allowed, otherwise no credit is given.

During both the junior and senior years three hours in Physical Education may be taken as an elective toward any degree. This makes it possible for a student to obtain a total of five courses credit in Physical Education toward graduation.

A fee of \$5.00 is charged all women registered for any course in Physical Education or participating in Physical Education activities. This entitles the student to towels, the use of the swimming pool, swimming suits and other athletic equipment.

Board and lodging will vary in amount according to the tastes of the students. For boys, those rooming in the dormitories and

* This fee of \$120 covers the following:

Maintenance	\$68.00	Agricultural Club or Home Eco-	
Laboratory service	17.00	nomics society	2.00
Library	5.00	Pandora fee	3.00
Athletics	11.00	Cooperative Bookstore fee	1.00
Gymnasium	5.00	Student activities	3.00
Infirmary	5.00		

* See page 65 for estimated expense of women.

eating at the college dining hall, the cost will be about \$21 per month. For girls, rooming in the girls' dormitories and eating at the College Cafeteria, the cost will be about \$33 per month. The cost of books varies with the course taken. Incidentals in modest amount should be allowed. Some spending money should be included, not too much, not too little. A boy should be able to defray his expenses, including fees, while living economically, with from \$400 to \$450, and a girl with from \$475 to \$500.*

DEPOSITS, MALE STUDENTS, SOPHOMORE AND FRESHMEN

Ten dollars for Military Science. Physical Education compulsory for all male students rejected for military training. Any part of deposit not used by student returned at end of year.

R. O. T. C. students, junior and senior year, receive approximately \$90.00 per year from Federal Government.

Students desiring a room in the dormitory should send Mr. T. W. Reed, Registrar, a deposit fee of \$2.00 for a reservation. This should be done as early as possible for the dormitories are quickly filled each year.

A young man should bring at least \$150.00 in New York Exchange or money order with him to pay for books and meet advancements for room rent, table board and laboratory fees.

No changes in courses will be permitted after October 1st of the college year, neither will fees be returned for any reason after this date.

SCHOLARSHIPS AND LOAN FUNDS

The Charles McDonald Brown Scholarship Fund, the Hull Fund, the Arkwright Fund, the Michael Fund, the Lipscomb Fund, the Bernice F. Bullard Fund, and several other funds are for the purpose of assisting worthy students in paying their way through college. The interest from these funds is loaned to a young man on the condition that he obligates himself to return the money with four per cent interest as soon after leaving college as he can conveniently do so.

The Citizens & Southern National Bank Student Loan Foundation, given by the Citizens & Southern National Bank at the rate of \$150.00 a month over a five-year period, making a total of \$9,000.00.

Ten annual scholarships to the value of \$150.00 each to be given over a period of five years by the Georgia Railway & Power Company, making a total of \$7,500.00.

A loan for the benefit of twenty members of the junior and senior classes has been given by the Knights Templar Education

* See page 65 for estimated expense of women.

Foundation. This loan is usually \$150.00 to each member. As noted above, this loan is only available when a man reaches the junior class.

A loan fund for the benefit of twenty-five members of the Freshman class has been established by the Rotary Educational Foundation.

Twelve hundred short course scholarships for boys and six hundred for girls to the value of \$15.00 each have been awarded through the agency of individuals, bankers, railroads, women's clubs, county boards of education, fair associations and various other organizations. These funds are used for the payment of expenses of boys and girls attending the annual summer camp at the college.

The Albon William Reed Memorial Fund of \$2,000.00, given by Mr. and Mrs. T. W. Reed in memory of their son. The income from this fund each year will be used to assist some worthy boy through college.

Edgar Gilmer Dawson Memorial Fund. The income from the Dawson Fund has been set aside by the Board of Trustees as a loan fund for students in the Georgia State College of Agriculture. It is proposed to place \$75.00 to the credit of any county or school that will raise \$125.00 to create a loan fund of \$200.00, to be named for the county or school and to be loaned by the Georgia State College of Agriculture to students from that county or school. This can be done to the extent of 60 loan funds.

The county or school that establishes such a loan will have the privilege of nominating candidates through the county agent or vocational teacher as beneficiary for this fund. In cases where this is not done, the trustees reserve the right to nominate a beneficiary.

The final selection will be on a competitive basis and will include:

- High school class record.
- High school student activity record.
- Community activity record.
- Examination.

The William Wilson Findley Foundation of \$1,000.00, given by the Southern Railway. The only restriction placed upon the fund is that students benefitting by it live in counties traversed by the Southern Railway and its branches.

The Georgia Bankers' Association has established a student loan fund. Requests for loans should be made to the President not later than May 1st. The application must be endorsed by a local banker. As repayments are made new loans are set up. Up to the present time there have been forty-two beneficiaries of this fund. There are certain rules and regulations to be observed in connection with

the assignment of these loans. The necessary data will be furnished all applicants who meet the requirements.

The Georgia Bankers Association contributed in the past \$2,000.00 for the establishment of the Georgia Bankers Boy's Club Loan Fund. Repayments are available for loans as fast as they are made.

A similar fund of the same amount is also available for girls.

The Georgia Federation of Women's Clubs is establishing a perpetual loan scholarship in Home Economics for each of its twelve districts. Loans are already available for the second, third, fifth, and ninth districts.

PRIZES 1931-1932

Junior Scholarship—\$75 in gold given to the student showing the greatest proficiency in all agricultural subjects for the college year 1931-1932.

Sophomore Scholarship—\$60 in gold given to the student showing the greatest proficiency in all agricultural subjects for the college year 1931-1932.

Freshman Scholarship—\$40 in gold given to the student showing the greatest proficiency in all agricultural subjects for the college year 1931-1932.

Silver Loving Cup given by the Georgia Chapter of the Alpha Zeta Fraternity to the agricultural student in the Sophomore class showing the greatest proficiency in all required work.

Silver Loving Cup given by the Georgia Chapter of the Alpha Zeta Fraternity to the agricultural student in the Freshman class showing the greatest proficiency in all required work.

The Alpha Mu honorary society offers a prize of fifteen dollars to the home economics student making the highest scholastic average. A student must be taking fifteen hours of college work to be eligible for the prize.

Mu Beta Chapter of Chi Omega Sorority offers a prize of twenty dollars to the woman student of the University of Georgia who has the highest scholastic average. A student must be taking fifteen hours of college work in order to be eligible for the prize.

Twenty dollars in gold given by the Alpha Eta Chapter of Alpha Gamma Rho Fraternity to the agricultural student making the highest scholastic average. A student must be taking fifteen hours of college work to be eligible for this prize.

THE NEW QUARTER BASIS FOR ORGANIZATION OF THE CURRICULA

Beginning with the opening of the Fall Term in September, 1932, all curricula and courses offered by the Georgia State College of Agriculture will be organized on an intensive quarter system.

In this bulletin the new basis of organization, the new degree requirements, and the new course announcements are outlined. The number of "courses" (the unit or credit under the new system) to be allowed former students towards the new degree requirements of 38 courses will in general be proportioned according to the number of old credit "hours" that the student has completed towards the old degree requirements.

THE UNIT COURSE

The unit course (hereafter called a course) is a class meeting either five or six hours per week for one quarter of approximately twelve weeks; a half-course is a class meeting five or six periods every two weeks for one quarter, or a class meeting five or six periods every week for a half-quarter; a double course is a two-course sequence for which no credit is allowed for the first unit until after the second has been completed; a triple course is a three-course sequence for which no credit is allowed for the first and second units until after the third has been completed; a double half-course is a two half-course sequence (equivalent to a single course) for which no credit is allowed for the first unit until after the second has been completed; a triple half-course is a three half-course sequence for which no credit is allowed for the first and second units until after the third has been completed. By special action of the Curriculum Committee a double course credit can be given for a course scheduled for five or six periods every two weeks for three quarters and for a double laboratory period each week for three quarters.

The schedule is arranged for a course so that ordinarily all six hours of the six week days are available for use by the instructor and students; five meetings are mandatory on both, but the question of the sixth meeting is optional with the instructor except for those classes or groups in a class for which the Administration has decided that the sixth meeting be mandatory on instructor and students.

In general, in the science and technical courses requiring laboratory work the class meets for this laboratory work one or more double periods of two consecutive hours, and each such double laboratory period replaces one of the required meetings per course.

NUMBERING SYSTEM FOR COURSES

Each course is assigned a distinctive number according to the following system: Junior College courses are numbered from 1 to 49, Senior College courses from 50 to 99, mixed Senior College and graduate courses from 100 to 199, and purely Graduate

courses from 200 to 299. Double or triple courses are indicated by a hyphen or hyphens between the course numbers; as for instance, French 1-2. Half-courses are indicated by a number with a letter; as for instance, Education 2a. Double half-courses or triple half-courses by a hyphen or hyphens between the course numbers; as for instance, Civil Engineering 55a-b-c.

DEGREE REQUIREMENTS

For all degrees (with exceptions as noted under special degree requirements) the course requirements are a minimum of thirty-eight, with certain courses and groups of courses specified. These thirty-eight courses include the two courses credited for the required work in Military Science for Men and Physical Education for Women.

DIVISION INTO JUNIOR AND SENIOR COLLEGES

In all Colleges or Schools the four years of undergraduate work is divided into the Junior College (Freshman and Sophomore years) and the Senior Colleges (Junior and Senior years).

In general the requirements in the Junior College are a minimum of twenty courses (including the required Military Science or Physical Education) and in the Senior College a minimum of eighteen courses.

Junior College certificates are granted to all students who have completed the Junior College requirements as outlined under the various degrees.

No student will be registered as a Senior College student who has not completed all the Junior College requirements outlined for a Junior College certificate in some one of the degree courses.

Ordinarily (see exceptions following) no Junior College student will be allowed to take a Senior College course, and no Senior College student will be allowed to take a Junior College course.

A Junior College student who has completed within two courses of his Junior College requirements (in general 18 courses) will be allowed to take one Senior College course on approval of the President. A Junior College student who has completed within one course of his Junior College requirements (in general 19 courses) will be allowed to take two Senior College courses on approval of the President.

A Senior College student will be allowed, on approval of the President and the head of the department in which his major concentration subject is taken, to take and credit a maximum of two Junior College courses on his required number of Senior College courses (in general 18).

A student whose name appears on the Dean's list for the preceding quarter may take, with approval, a maximum of one extra course. No student will be permitted without special action of the Curriculum Committee and the Faculty in each individual case to take and credit more than four courses in any one quarter.

Of the twenty courses required for a Junior College certificate not more than four will be credited where the grade is from 60 to 69. Of the eighteen Senior College courses required for graduation not more than three will be credited where the grade is from 60 to 69.

Terms of Admission

BACHELOR OF SCIENCE IN AGRICULTURE

An applicant for the degree of B.S.A. must be sixteen years of age and must present upon entrance 15 units, as specified. No conditions are allowed.

BACHELOR OF SCIENCE IN FORESTRY

Forestry students must be sixteen years of age on entrance and must present 15 entrance units, as specified.

BACHELOR OF SCIENCE IN LANDSCAPE ARCHITECTURE

Entrance same as for B.S.A. Degree.

BACHELOR OF SCIENCE IN AGRICULTURAL ENGINEERING

Entrance same as for B.S.A. Degree.

DOCTOR OF VETERINARY MEDICINE

An applicant for the degree of D.V.M. must be seventeen years of age and must present upon entrance 15 units as specified.

BACHELOR OF SCIENCE IN HOME ECONOMICS

A student must offer 15 units from an accredited high school. Applications accompanied by high school credentials should be submitted at least six weeks in advance of opening date in order to give time to establish the fitness of the applicant for entrance. After entering college, the ability of students will be measured not only by formal academic requirements but also by personality, individual poise and attitude toward the work undertaken.

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION

Same as for the degree of Bachelor of Science in Home Economics. (See above).

MASTER OF SCIENCE IN AGRICULTURE

An applicant for the degree of M.S. Agr. must show sufficient maturity and ability to do the required work. A reputable baccalaureate degree is required.

SPECIAL STUDENTS

Students of mature years, not candidates for degrees, but with a definite aim or for purposes of general culture often desire to take a course in the Georgia State College of Agriculture without meeting the full entrance requirements. Such special students may be admitted under the following conditions: (a) they must be not less than twenty years of age; (b) they will not be admitted to classes for which entrance examinations are required, unless they pass such examinations; (c) they must give evidence of adequate preparation for the courses sought, to the individual professor in charge; (d) their names are printed separately in the catalogue.

An application for admission as a special student should be addressed to the Entrance Committee. It should state (1) the applicant's age, (2) his preparation, (3) a brief outline of the course or courses he wishes to pursue, (4) and the consent of the departments in which he wishes to register.

Should a student admitted as a special student become a candidate for a degree, he will be required to satisfy the full fifteen units of entrance requirements.

Admission

Entrance to the College of Agriculture may be secured (a) by examination, (b) by certificate.

ENTRANCE EXAMINATION

Examinations are held in June and September of each year. These are in writing, and two hours are allowed to each unit upon which examination is offered. Examinations will be offered in each of the entrance subjects as requested, according to a schedule, on the last four days of the week in June preceeding Commencement and the last four days of the week preceeding the opening week in September. All students planning to enter by examination must arrange to be present upon these dates, since other dates can be arranged only by special action of the faculty.

The applicant must pass in the required units in at least four groups of studies. Satisfactory certificates may be accepted in additional units to make 15.

ENTRANCE BY CERTIFICATE

Certificates for admission will be accepted from graduates of accredited secondary schools when made on official blanks and properly signed by the Superintendent or Principal, provided the applicant has the necessary 15 units indicated. Diplomas will not be accepted on promises to file certificates. Certificates will not be accepted for less than one year's attendance in the school issuing the certificate.

Before certifying to the work done in his school, the Principal should satisfy himself of the previous high school training of the pupil, if a part was done in another school. Subjects in which an examination has just been passed for admission to the school, or to which regularly certificates from recognized schools were received, may be included in the certificate, provided the official records from the school or of the examination are given. Work done in the grammar grades or high school reviews of such work cannot count as units of high school training.

Each year notice will be sent to the Principal showing the college standing of all students who are admitted by certificates to the colleges which have adopted the University of Georgia system.

The certificate should be mailed directly to the University of Georgia, care of the Registrar, by the school official authorized to send it. All subjects not certified should be crossed out.

Admission to the University admits only to those degrees which would be possible with the preparation offered.

ENTRANCE REQUIREMENTS

A graduate of a four-year accredited high school, whose course has covered the *requirements* for entrance and who meets the scholastic requirement outlined below, will be admitted upon the recommendation of his principal and the presentation of a satisfactory official certificate. A diploma will not be accepted.

The minimum scholastic requirement is that ten units of the fifteen required units shall be represented by grades which are at least one step above the passing grade when letters are used to designate grades or above the passing percentile grade at least one-fourth of the difference between the passing grade and 100 per cent.

This means that if the passing grade in the high school is C, then ten of the fifteen units must be B or better.

A student who fails to present recommending grades in the required number of units may try to raise his grades by attending a summer session of an accredited high school or its equivalent

and by taking the entrance examinations in the University of Georgia, during freshman week.

UNITS. A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. This statement is designed to afford a standard of measurement for work done in secondary schools. It takes the four-year high school course as a basis and assumes that the length of the school year will be approximately thirty-six weeks, that a period is at least forty minutes, and that the study is pursued for four or five periods a week; for under ordinary circumstances, a satisfactory year's work in any subject, cannot be accomplished in less than one hundred and twenty sixty-minute hours or their equivalent.

Schools organized on a different basis can, nevertheless, estimate their work in terms of this unit. Less than forty minutes for recitations will reduce the unit value. The subject may cover more than one year according to the pleasure of the teacher in arranging courses. The time element counts on the certificates as well as the quality of work. As a general rule, four units a year is as much as the average pupil can prepare adequately. Two hours in manual training or other laboratory or industrial work are equivalent to one hour in the class room.

UNITS REQUIRED. The following units are required for entrance for all men and women entering the degree courses:

REQUIRED UNITS

HISTORY	2	units
Rhetoric and composition.....	1	unit
Books for careful study.....	1	unit
Books for general reading.....	1	unit
MATHEMATICS	2 ½	units
Algebra to quadratics.....	1	unit
Plane Geometry	1	unit
Algebra (quadratics and beyond).....	½ or 1	unit
Solid Geometry.....	½	unit
Plane Trigonometry.....	½	unit
ENGLISH	3	units
Ancient History.....	1	unit
European History.....	1	unit
English History.....	1	unit
American History and Civil Government.....	1	unit
General History (not in addition to medieval and modern history).....	1	unit

ELECTIVE UNITS. Seven and one-half units from the following subjects may be offered to make a total of 15 required units. Each subject named below is valued at a specific number of units if the proper time has been devoted to its preparation, but its value cannot rise above that number of units although additional time may have been given to it.

Elective Units

	Units		Units
Latin	1, 2, 3, or 4	Physiology, or Zoology, or	
Greek	1, 2, or 3	Botany (any two)	1
German	1 or 2	Biology	1
French	1 or 2	Agriculture	3
Spanish	1 or 2	as follows:	
General Science	1	General Agriculture	1
Physics	½ or 1	Agronomy	1
Chemistry	1	Horticulture	1
Physical Geography.....	½ to 1	Home Economics	3
Botany	½ or 1		
Zoology	½ or 1		
Manual Training			
Free-hand Drawing			
Commercial Subject			

The entrance committee may, after investigating each claim, grant a total credit not exceeding 3 units.

Bachelor of Science in Agriculture

INTRODUCTION

The four-year Bachelor of Science in Agriculture provides for a liberal and thorough training along scientific lines in agronomy, soil fertility, animal husbandry, veterinary medicine, dairy husbandry, horticulture, forestry, agricultural engineering, cotton industry, agricultural education and agricultural economics and marketing.

OUTLINE OF COURSE

Junior College			
FRESHMAN	Courses	SOPHOMORE	Courses
Chemistry 21-22	2	Agr. Chem. 1	1
Botany 1	1	Botany 2	1
English 2	1	Physics 21-22	2
Mathematics 1	1	English 3	1
Agr. Economics 1	1	Soils 10	1
Farm Crops 1	1	Horticulture 1	1
Poultry 40	1	An. Husb. 1a-2a	1
Agr. Eng. 1a & b.....	1	Forestry 20	1
Military Science 1	1	Military Science 2	1
	10		10

Not later than the beginning of the Junior year, the student must submit a program written on a prescribed form for the schedule of work in the Junior and Senior years, showing his majors and minors, as well as his general electives. The program must be approved by the head of the department in which he takes his major. Any change in course must have the approval of the President of the Georgia State College of Agriculture.

Senior College	
Major	6 Courses
Group 1	2.....
Group 2	4
General Electives	6
<hr style="width: 20%; margin: auto;"/>	
18	

Ag. Chem.	Physics
Botany	Mathematics
Zoology	Geology
Bacteriology	Entomology

Any Senior College courses in Agricultural College.

Total—36 courses plus 2 in Military Science, one each in Freshman and Sophomore years. Not more than 7 courses can be taken from any one division in the Junior and Senior years. Major courses may be selected from the divisions of agronomy, animal husbandry, horticulture, agricultural chemistry, agricultural engineering, rural education, agricultural economics and marketing and poultry husbandry.

Courses numbered less than 50, Junior College; from 50 to 99, Senior College; from 100 to 199, Senior College open to graduate students; and numbered 200 and up, open to graduate students only.

A course meets five or six times a week for a quarter. A half-course meets five or six times in two weeks for a quarter.

Agricultural Chemistry

L. M. CARTER, Professor.

M. W. LOWRY, Soil Specialist.

W. O. COLLINS, Professor of Agricultural Chemistry.

C. N. WILDER, Professor of Agricultural Chemistry.

G. L. FULLER, Soil Specialist in State Survey.

L. A. FORREST, Research Worker in Agricultural Chemistry.

W. C. HUGGINS, Adjunct Professor of Agricultural Chemistry.

1. AGRICULTURAL CHEMISTRY. Organic Agricultural Chemistry. One course. Prerequisite: Chemistry 21. Breakage deposit, \$3.00. *Professors Carter and Collins.*

50. AGRICULTURAL CHEMISTRY. Organic reactions and aromatic hydrocarbon compounds. One course. Prerequisite: Agricultural Chemistry 1. Breakage, \$3.00. *Professor Carter.*

51. AGRICULTURAL CHEMISTRY. General Agricultural Chemistry. One course. Prerequisite: Agricultural Chemistry 1. *Professor Wilder.*

52. AGRICULTURAL CHEMISTRY. General Agricultural Chemistry. One course. Prerequisite: Agricultural Chemistry 1. *Professor Wilder.*

61. AGRICULTURAL CHEMISTRY. Qualitative Analysis, the metals. One course. Prerequisite: Chemistry 21. Breakage deposit, \$2.00. *Professor Wilder.*

62a. AGRICULTURAL CHEMISTRY. Qualitative Analysis, the acidions. Half course. Prerequisite: Agricultural Chemistry 61. Breakage deposit, \$2.00. *Professor Wilder.*

81. AGRICULTURAL CHEMISTRY. Qualitative Analysis, general. One course. Prerequisite: Agricultural Chemistry 62a. Breakage deposit, \$2.00. *Professor Carter or Professor Wilder.*

82. AGRICULTURAL CHEMISTRY. Agricultural Analysis, fertilizers and insecticides. One course. Prerequisite: Agricultural Chemistry 81. Breakage deposit, \$2.00. *Professor Wilder.*

83. AGRICULTURAL CHEMISTRY. Agricultural Analysis, methods of soil analysis. One course. Prerequisite: Agricultural Chemistry 81. Breakage deposit, \$2.00. *Professor Wilder.*

84. AGRICULTURAL CHEMISTRY. Agricultural Analysis, foods and feedstuffs. One course. Prerequisite: Agricultural Chemistry. Breakage deposit, \$2.00. *Professor Wilder.*

85. AGRICULTURAL CHEMISTRY. Analysis of Dairy Products. One course. Prerequisite: Agricultural Chemistry 81. Breakage deposit, \$2.00. *Professor Wilder.*

86. AGRICULTURAL CHEMISTRY. Water Analysis. Half course. Prerequisite: Agricultural Chemistry 81. Breakage deposit, \$2.00. *Professor Wilder.*

101. AGRICULTURAL CHEMISTRY. Chemical Analysis of Agricultural Materials. Essential to student research. Thesis required. One course. Prerequisite: Agricultural Chemistry 81. Breakage deposit, \$2.00. *Professor Wilder.*

Agricultural Economics and Marketing

J. WILLIAM FIROR, Professor.

H. F. BURCH, Adjunct Professor.

C. G. GARNER, Extension Specialist, Cooperative Marketing.

1. PRINCIPLES OF AGRICULTURAL ECONOMICS. An orientation course in agricultural economics for all students interested in the industries of agriculture. Required of Freshmen. First, second and third terms. One course. *Professor Firor and Adjunct Professor Burch.*

50. ECONOMICS OF AGRICULTURE. Advanced course in agricultural economics. Prerequisites: Agricultural Economics 1. Junior and Senior Elective. Second term. One course. *Professor Firor.*

51. MARKETING FUNCTIONS, METHODS AND PRACTICES. Introduction to the marketing of farm products. Senior college elective. Required

of forestry, agricultural engineering and agricultural economics students. First and third terms. One course. *Professor Firor.*

52. AGRICULTURAL COMMERCE. History, geography, use and consumption of agricultural commodities. Prerequisites: Agricultural Economics 1, 51, or equivalents. Senior college elective. Required of agricultural economic students. Second term. One course. *Adjunct Professor Burch.*

53. MARKETING AGENCIES FOR AGRICULTURE. Independent and cooperative marketing organizations. Prerequisites: Agricultural Economics 1 or 51. Senior college elective. First term. One course. *Adjunct Professor Burch.*

54. THESIS IN AGRICULTURAL ECONOMICS. Prerequisites: Agricultural Economics 1 or 50, 51, 52, and 53, or equivalents. Third term. One course. *Professor Firor and Adjunct Professor Burch.*

100. COOPERATION IN AGRICULTURE. Prerequisites: Agricultural Economics 1, 51, 52, or equivalents. First term. One course. *Professor Firor.*

101. RURAL ORGANIZATION FOR AGRICULTURE. Prerequisites: Agricultural Economics 1 or 50, 51, 52, and 53, or equivalents. Second term. One course. *Professor Firor and Adjunct Professor Burch.*

102. SEMINAR. For Senior college and graduate students. Prerequisites: Agricultural Economics 1 or 50, 51, 52, and 53, or equivalents. Third term. One course. *Professor Firor and Adjunct Professor Burch.*

Agricultural Engineering

- R. H. DRIFTMIER, Professor.
- W. N. DANNER, JR., Adjunct Professor.
- G. M. CLARKE, Adjunct Professor.
- H. E. LACY, Research Agricultural Engineer.
- G. I. JOHNSON, Extension Agricultural Engineer.
- *O. E. HUGHES, Extension Agricultural Engineer.
- C. H. COOPER, Construction Foreman.

BACHELOR OF SCIENCE IN AGRICULTURAL ENGINEERING

The course in Agricultural Engineering is designed to give the student an engineering education, with training in the adaptation of engineering principles to agricultural practices. The course provides a thorough study of the basic engineering principles, a broad contact with the principal divisions of agricultural science, and specialized study of the application of engineering to agriculture.

*On leave of absence.

There are three principal divisions of engineering activity in the agricultural industry: (1) Reclamation, including drainage, irrigation, land clearing, and soil conservation; (2) Machine and power equipment design, and industrial farm management, including the utilization of animal, mechanical and electrical power with improved time-saving machinery and practices; (3) Farm building and equipment design and its utilization, including the adaptation of building design to the farm requirements of convenience, sanitation, appearance and economy of construction, and the equipment of building with heat, light, power, water, and sanitary systems. This course provides training in the above specialized engineering fields related to the improvement of agriculture in both business practice and mode of living.

Occupations open to graduates are briefly, teaching, experiment station, and extension service positions with colleges, and the government; engineers in land reclamation, drainage, or irrigation enterprises; designing advertising, sales and production work with manufacturers of machinery, tractors, gas engines, electrical and other farm equipment and farm building materials; rural electrification work; editorial work with publishers; and appraisal and agricultural engineering consultant service.

Students are required to enroll in the Bachelor of Science in Agricultural Engineering at the beginning of their Freshman year.

Barrow Hall, the Agricultural Engineering building, is exceptionally well equipped for the teaching of these subjects with large, well lighted drafting rooms, recitation rooms, wood shop, forge shop, machine shop, farm machinery laboratory, gasoline engine laboratory, tractor and truck laboratory, electric plant and pump laboratory, and rural electrification laboratory. All the laboratories are furnished with suitable apparatus and equipment. Provision is made for field operations as well as laboratory testing of machinery. Reclamation and surveying work is also done on the fields of the campus.

All the Agricultural Engineering subjects listed herewith are either required or elective in both the Bachelor of Science in Agriculture and the Bachelor of Science in Agricultural Engineering degree courses.

OUTLINE OF COURSE
Junior College

FRESHMAN	Courses	SOPHOMORE	Courses
Agr. Engineering 1a & 1b..	1	Agr. Engineering 3	1
English 2	1	Physics 21, 22, 31	3
Chemistry 21 and 22.....	2	Mathematics 2 and 3.....	2
Farm Crops 1	1	Horticulture 1	1
Soils 10	1	Agr. Engineering 11	1
Mathematics 1	1	Agr. Engineering 21	1
Military Science	1	Military Science	1
Civil Engineering 11, 12....	2		
	10		10

Senior College

JUNIOR		SENIOR	
	Courses		Courses
Agr. Engineering 61, 62....	2	Elec. Eng. 51-52.....	2
Agr. Engineering 51, 71....	2	Civil Eng. 55a-55b	1
Civil Eng. 52a-52b-52c.....	1½	Civil Eng. 57a-57b	1
Civil Eng. 64a-64b-64c.....	1½	Agr. Econ. 50 and 51.....	2
Physics 62	1	Agr. Eng. 81a and 81b.....	1
Eng. 4 (Pub. Speaking)....	1	Agr. Eng. 72a and 72b.....	1
		An. Husbandry 57	1
	9		9

SHOP AND DRAWING

1a. FARM MECHANICS. Principles and operation of forging and wood work. The use and care of farm machinery. Each term. One-half course credit. *Adjunct Professors Danner and Clarke.*

1b. DRAWING. Plotting and charting agricultural statics. Orthographic and pictorial methods of representation. Each term. One-half course credit. *Professors Driftmier and Danner.*

3. FARM SHOP PRACTICE. Farm construction methods including carpentry, concrete, soldering, etc. Second term. One course credit. *Adjunct Professor Clarke.*

93. FARM SHOP PRACTICE. Study and practice of farm construction methods. Third term. One course credit. *Adjunct Professor Clarke.*

SURVEYING AND LAND RECLAMATION

11. AGRICULTURAL SURVEYING. The use, care and adjustment of surveying instruments and equipment. Prerequisite: Trigonometry. First term. One course credit. *Adjunct Professor Danner.*

12. FORESTRY SURVEYING. Level, transit, plane table and compass work. Third term. One course credit. Prerequisite: Trigonometry. *Adjunct Professor Danner.*

51. LAND RECLAMATION. Principles of drainage, irrigation, erosion, and land clearing. Second term. One course credit. *Adjunct Professor Danner.*

FARM POWER AND MACHINERY

61. FARM MACHINERY. Development, design, and use of farm machinery for all forms of farm power. First term. One course credit. *Adjunct Professor Clarke.*

62. FARM MOTORS. Principles of construction, operation, adjustment and application of tractors, trucks, and gasoline engines for agricultural uses. Third term. One course credit. *Adjunct Professor Clarke.*

FARM BUILDINGS AND EQUIPMENT

71. FARM BUILDINGS. Design of all farm buildings including details and materials of construction. Second term. One course credit. *Adjunct Professor Danner.*

72a. FARM SANITATION AND WATER SUPPLY. The development and distribution of rural water supplies. The disposal of rural wastes. Second term. One-half course credit. *Professor Driftmier.*

72b. REFRIGERATION, HEAT, AND VENTILATION. Fundamental principles of refrigeration. Heating and ventilation of buildings. Second term. One-half course credit. *Professor Driftmier.*

GENERAL ENGINEERING

21. MACHINE DESIGN. Study of mechanisms with reference to the transmission of motion and force. Prerequisite: Trigonometry. Third term. One course credit. *Professor Driftmier.*

81a. RURAL ELECTRIFICATION. Study of the distribution and application of electricity to the farm and farm home. First term. One-half course credit. *Adjunct Professor Danner.*

81b. AGRICULTURAL ENGINEERING PROBLEMS. Study and analysis of engineering research problems, methods, procedure, and reports. First term. One-half course credit. *Professors Driftmier and Danner.*

GRADUATE COURSES

205. FARM STRUCTURES. Problems in farm structures, water supply, sanitation, heating, lighting, ventilation, home equipment. Prerequisites: Agricultural Engineering 71, 72a, and 72b, or equivalent. Minor. *Professor Driftmier.*

206. POWER AND MACHINERY. Problems in design, testing and efficiency of farm implements and machines; power problem application; efficiency and economy of power. Prerequisites: Agricultural Engineering 61 and 62, or equivalent. Minor. *Professor Driftmier.*

207. LAND RECLAMATION. Studies of the control of water through drainage; the conservation of soils by the control of soil erosion; land clearing. Prerequisites: Agricultural Engineering 51, or equivalent. Minor. *Professor Driftmier.*

208. AGRICULTURAL ENGINEERING RESEARCH. Original investigation of an approved problem in some phase of agricultural engineering; power and machinery, including rural electrification; farm structures, including water supply and sanitation; and land reclamation. This work may furnish material for the Master's Thesis. Double minor. *Professor Driftmier.*

Agronomy and Farm Management

- J. R. FAIN, Professor.
 G. A. CRABB, Professor in Charge of Soils.
 R. R. CHILDS, Professor in Charge of Cotton Industry.
 PAUL TABOR, Professor of Farm Crops.
 E. C. WESTBROOK, Extension Agronomist.
 S. B. ADAIR, Supervisor of Fertilizer Investigations.
 E. D. ALEXANDER, Extension Agronomist.
 KENNETH TREANOR, Farm Management Specialist.
 W. A. MINOR, Farm Management Specialist.
 J. W. FANNING, Extension Specialist in Farm Management.
 MISS E. S. MINOR, Statistical Clerk.
 D. L. FLOYD, Agricultural Statistician.
 ARCHIE LANGLEY, Assistant Agricultural Statistician.
 P. O. VANATTER, Superintendent Field Experiments.
 J. B. FORDHAM, JR., Graduate Assistant.
 J. P. BAKER, Graduate Student Assistant.
 G. H. MARTIN, Graduate Student Assistant.
 LEO MERCIER, Graduate Student Assistant.

FARM CROPS

1. FIELD CROP PRODUCTION. A study of the principal factors of crop production and their relation to yield. One course. *Professor Paul Tabor.*
51. ADVANCED CROP PRODUCTION. Advanced study of the common field crops except forage plants and cotton. One course. Prerequisite: Farm Crops 1. Junior and Senior. Spring term. *Professor Paul Tabor.*
52. FORAGE CROPS. Requirements and adaptation of forage crops. Prerequisites: Farm Crops 1 and Botany 1. Junior and Senior. Fall term. *Professor Paul Tabor.*

SOILS

10. PRINCIPLES OF SOIL MANAGEMENT. Prerequisite: Chemistry 1. Sophomore. One course. Fall and Spring terms. *Professor Crabb.*
51. AGRICULTURAL GEOLOGY. Prerequisite: Chemistry 21. Junior or Senior. Credit, one course. Winter term. *Professor Crabb.*
53. SOIL FORMATION AND CLASSIFICATION. Prerequisite: Soils 7 or 10 and 51. Credit, one course. Spring term. *Professor Crabb.*
54. FIELD WORK IN SOIL SURVEY. Required of students majoring in soils. Prerequisite: Soils 7 or 10, 51, and 53. Two months in sum-

mer between Junior and Senior years. Credit, one course. *Professor Crabb.*

7. FOREST SOILS. A study of the origin of soils, their formation and classification. For Forestry students only. Prerequisite: Chemistry 21. Sophomore. Credit, one course. Winter term. *Professor Crabb.*

55. ADVANCED SOIL MANAGEMENT. A study of the occurrence and properties of predominant soils of the Southern states. Prerequisite: Soils 10. Junior and Seniors. Credit, one course. Fall term. (Alternate with Soils 56). Not given in 1932-33. *Professor Crabb.*

56. FERTILIZERS. History of the development of soil fertility studies. Prerequisite: Soils 10. Juniors and Seniors. Credit, one course. Fall term. (Alternate with Soils 55). *Professor Crabb.*

57. FARM MANURES. A study of the production, composition, and care of farm manure. Prerequisite: Soils 10. Juniors and Seniors. Credit, one-half course. Winter term. *Professor Crabb.*

COTTON INDUSTRY

53. PRODUCTION OF COTTON. A study of all phases of production. Junior or Senior. First term. Credit, one course. *Professor Childs.*

54. PRINCIPLES OF PLANT BREEDING. A general course in the principles of plant breeding. Junior or Senior. Second term. Credit, one course. *Professor Childs.*

57. RESEARCH PLANT BREEDING. Senior. Prerequisite: Cotton Industry 54. Second term. Credit, one course. *Professor Childs.*

51. COTTON GRADING. A study of cotton grading, stapling and marketing. Junior or Senior. Third term. Credit, one course. *Professor Childs.*

50. A summer course in cotton grading, stapling, and warehousing. Fourth term. Credit, one course. *Professor Childs.*

201. GRADUATE COURSE. Major or minor. Prerequisite: Cotton Industry 53, and at least one other advanced course in Agronomy. First, second, and third terms. *Professor Childs.*

FARM MANAGEMENT

51. ELEMENTARY FARM MANAGEMENT. Junior or Senior. First term. Credit, one course. *Professor Fain.*

52. ADVANCED FARM MANAGEMENT. Prerequisite: Farm Management 51. Second term. Credit, one course. *Professor Fain.*

Animal Husbandry

MILTON P. JARNAGIN, Professor.

WALDO S. RICE, Professor.

F. W. BENNETT, Associate Professor.

F. W. FITCH, Extension Dairyman.

L. H. MARLATT, Extension Dairyman.

W. F. WARD, Agent in Animal Husbandry.

A. W. SIMPSON, JR., Associate Professor.

NATHAN R. BENNETT, Graduate Assistant.

AMBROSE P. WINSTON, Farm Foreman.

A. H. BURNS, Supervisor of Advanced Registry.

1a. TYPES AND BREEDS OF FARM ANIMALS AND STOCK JUDGING. The origin, history and development of the various breeds of farm animals. New course each term. *Dr. Jarnagin and Professor Rice.*

51. SWINE PRODUCTION. The principles of breeding, feeding, and management of hogs. Prerequisite: Animal Husbandry 1a and 2a. Spring term. *Associate Professor Simpson.*

52. BEEF CATTLE AND SHEEP PRODUCTION. The principles of breeding, feeding, and management of beef cattle and sheep. Prerequisite: Animal Husbandry 1a and 2a. Winter term. *Associate Professor Simpson.*

53. ANIMAL GENETICS. A study of the fundamentals of genetics. Fall term. *Associate Professor Simpson.*

54. PRINCIPLES OF ANIMAL BREEDING. Application of principles of genetics. Prerequisite: Animal Husbandry 51, 52, and 53. Winter term. *Associate Professor Simpson.*

55. PRINCIPLES OF BREEDING AND FEEDING. For Junior veterinary medicine students. Spring term. *Associate Professor Simpson.*

56. ANIMAL NUTRITION. A study of the gross anatomy and physiology of the digestive system is included. Feeding standards and a study of feeding stuff is made. *Dr. Jarnagin and Professor Rice.*

57. PRINCIPLES OF FEEDING. A detailed study of the requirements of the various classes of farm animals. Prerequisite: Animal Husbandry 56. *Dr. Jarnagin and Professor Rice.*

59. ADVANCED WORK IN ANIMAL NUTRITION. For advanced students in Animal Husbandry. Prerequisite: Animal Husbandry 56-57. Time will be arranged. *Dr. Jarnagin and Associate Professor Simpson.*

60. FEEDING PROBLEMS. Prerequisite: Animal Husbandry 56-57. Time will be arranged. *Dr. Jarnagin and Associate Professor Simpson.*

61. **ECONOMICS OF ANIMAL PRODUCTION.** The various types and breeds of livestock are considered in their relation to the utilization of various farm crops. Prerequisite: Animal Husbandry 53-54 and 56-57. Time will be arranged. *Dr. Jarnagin and Professor Rice.*

62. **RESEARCH WORK IN ANIMAL HUSBANDRY.** Qualified students are allowed to carry on investigations in animal husbandry under direction of the professor in charge of the department. Time will be arranged. *Dr. Jarnagin and Professor Rice.*

63. **FEEDS AND FEEDING.** For Smith-Hughes Vocational students. Time will be arranged. *Dr. Jarnagin and Professor Rice.*

64a. **MARKETING LIVESTOCK.** A study of methods used in marketing the various classes of farm animals and by-products. Prerequisite: Animal Husbandry 1 and 51-52. Elective. Winter term. *Associate Professor Simpson.*

65a. **ADVANCED STOCK JUDGING.** Prerequisite: Animal Husbandry 1. Spring term. *Dr. Jarnagin, Professor Rice, and Associate Professor Simpson.*

66a. **ADVANCED FIELD WORK IN STOCK JUDGING.** A field trip during Fall term equivalent to 36 laboratory periods. Prerequisite: Animal Husbandry 65a. *Professor Rice.*

67a. **FARM MEATS.** Killing, cutting, and curing of farm meats. Elective. Winter term. *Professor Rice.*

DAIRYING

2a. **FARM DAIRYING.** A study of milk production and the various methods of preparing for the market from the standpoint of the farm dairy. Sophomore. New course each term. *Professor Bennett.*

81. **PRINCIPLES OF DAIRYING.** A continuation of 2a. Prerequisite: Animal Husbandry 2a. Three laboratory periods and two recitations. *Dr. Jarnagin and Professor Bennett.*

82. **MILK PRODUCTION AND DAIRY FARM MANAGEMENT.** Three recitations and two laboratory periods. Winter term. *Professor Bennett.*

83a. **BREEDS OF DAIRY CATTLE.** An advanced study of the origin, history and development of the breeds of dairy cattle for students majoring in dairying. Fall term. *Professor Bennett.*

84. **DAIRYING.** For students in home economics. Production and handling of milk and its products in the home. Two lectures and three laboratory periods. Time will be arranged. *Professor Bennett.*

85a. **CREAMERY BUTTER MAKING.** Separation of milk, preparation of starters, and ripening and churning of cream. Prerequisite: Animal Husbandry 2a. Two laboratory and one recitation period. Fall term. *Professor Bennett.*

86a. **CHEESE MAKING.** Manufacture, curing and marketing of cheddar cheese. Prerequisite: Animal Husbandry 2a. One recitation and two laboratory periods. Winter term. *Professor Bennett.*

87a. ICE CREAM MAKING. The preparation of ingredients, commercial manufacture of ice cream and related products. Prerequisite: Animal Husbandry 2a. Spring term. *Professor Bennett.*

88a. MARKET MILK. Sanitary production, processing, inspection and distribution of fluid milk. Prerequisite: Animal Husbandry 2a. General Bacteriology. Three recitations and two laboratories. Spring term. *Professor Bennett.*

89a. DAIRY PRODUCTS INSPECTION. Advanced judging of dairy products. Prerequisite: Animal Husbandry 2a. One recitation and two laboratory periods. Spring term. *Professor Bennett.*

90a. DAIRY PLANT MANAGEMENT. Organization, construction and economical operation of dairy establishments. Prerequisite: Animal Husbandry 2a. Three recitations and two laboratory periods. Spring term. *Professor Bennett.*

91a. DAIRY EQUIPMENT. The selection, care and repair of equipment for dairies and dairy plants. Three lectures and one laboratory per week. Time to be arranged. *Professor Bennett.*

92. DAIRY BACTERIOLOGY. A study of micro-organisms as directly related to production of milk and the manufacture of dairy products. Two lectures and three laboratory periods per week. Winter term. *Professor Bennett.*

93. ADVANCED WORK IN TESTING DAIRY PRODUCTS. Tests in use in dairy plants and laboratories. Two lectures and three laboratory periods per week. Fall term. *Professor Bennett.*

Forestry

GORDON D. MARCKWORTH, Professor.

B. F. GRANT, Associate Professor.

J. M. TINKER, Associate Professor.

G. N. BISHOP, Instructor.

DUPRE BARRETT, Extension Forester.

BACHELOR OF SCIENCE IN FORESTRY

The four year degree course in Forestry is designed to give basic training so that graduates will be qualified to carry on forestry work in any section of the country. As the South promises to be one of the outstanding regions in forest production particular emphasis is placed on forestry as applied to the South.

Georgia holds a unique position in that we find within the bounds of the state forest conditions as they exist in most sections of Eastern United States.

A Forestry Camp is held for six weeks in the mountains of north Georgia, on land within the Cherokee National Forest. This camp is required of all forestry students following their Freshman year. Field work is also carried on in the Piedmont section in the vicinity of Athens, and in the Senior year field work in Management is conducted in the Coastal Plains section of Georgia.

Students entering the Forestry course from a Junior College in which Forestry subjects are not taught cannot expect to complete the degree requirements in less than three years.

OUTLINE OF COURSE

FRESHMAN		SOPHOMORE	
	Courses		Courses
Chemistry 21-22	2	Agr. Economics 51.....	1
Botany 1-2	2	Physics 21	1
Botany 7	1	Soils 7	1
English 2	1	Journalism 1	1
Mathematics 1	1	Forestry 3-4	2
Forestry 1a	1/2	Forestry 5-6	2
Agr. Engineering 2a.....	1/2	Forestry 7a	1/2
Agr. Engineering 12.....	1	Military Science 2	1
Military Science 1.....	1		
	10		9 1/2

SUMMER CAMP

	Courses
Forestry 10-11-12	3

JUNIOR		SENIOR	
	Course		Courses
Forestry 60a	1/2	Forestry 63a	1/2
Forestry 61a	1/2	Forestry 64a	1/2
Forestry 62	1	Forestry 73	1
Forestry 65a	1/2	Forestry 101	1
Forestry 90a	1/2	Forestry 102	1
Forestry 91a	1/2	Forestry 103a	1/2
Forestry 110	1	Public Speaking 1	1
Electives	4 1/2	Electives	3 1/2
	9		9

Electives must be selected with the advice and approval of the Forestry Faculty.

OUTLINE OF COURSES

1a. GENERAL FORESTRY. An introductory course required of all Freshmen Forestry students. First term. One-half course. *Professor Marckworth.*

3. DENDROLOGY. A general consideration of the hardwood trees of North America; their identification and the construction and use of analytical keys. First term. One course. *Associate Professor Grant.*

4. DENDROLOGY. A continuation of Forestry 3, taking up more important softwood trees of North America. Third term. One course. *Associate Professor Grant.*

5. FOREST MENSURATION. Methods of measuring and computing the contents of forest products, trees and stands; the construction and use of log rules and volume tables. First term. One course. *Associate Professor Tinker.*

6. FOREST MENSURATION. The principles and methods of determining the growth and yields of trees and stands; the construction and use of yield tables; the methods of determining increment and its application to forest areas. A continuation of Forestry 5. Third term. One course. *Associate Professor Tinker.*

7a. FOREST NURSERY PRACTICE. The principles and methods of producing forest tree seedlings for artificial reforestation. Third term. One-half course. *Associate Professor Grant.*

10-11-12. FORESTRY CAMP. Elementary work in forest surveying and mensuration. Forty-four hours a week for six weeks at Summer Camp. Three courses. *Professors Grant and Tinker.*

20. FARM FORESTRY. The handling of farm woodlands with particular reference to their part in the farm program. Required of all Sophomores in Agriculture. One course. *Professor Marckworth and Associate Professor Grant.*

50. FIELD DENDROLOGY. The native and naturalized trees of Georgia and their identification in the field. Second term. Open to students outside the Division of Forestry. One course. *Associate Professor Grant.*

60a. FOREST PROTECTION. The protection of forests from fire and other agencies. First term. One-half course. *Associate Professor Grant.*

61a. FOUNDATIONS AND SILVICULTURE. A study of the factors of site and their effect on forest vegetation; the effects of forests on site; the origin and development of forest types and forest communities. Second term. One-half course. *Professor Marckworth.*

62. SILVICULTURE. The principles and methods used in the handling of forests. Prerequisite: Forestry 61a. Third term. One course. *Professor Marckworth.*

63a. APPLIED SILVICULTURE. The application of silviculture in the different forest regions of the United States. Prerequisite: Forestry 62. One-half course. First term. *Professor Marckworth.*

64a. FOREST IMPROVEMENTS. The construction and use of forest roads, trails, telephone lines, lookout towers, cabins and other forest improvements. Second term. One-half course. *Associate Professor Tinker.*

65. FOREST PLANTING. The methods of digging, grading, and pack-

ing seedlings for shipment; methods of planting. Second term. One-half course. *Associate Professor Grant.*

70. LOGGING AND LUMBERING. The methods of logging used in various regions; the equipment and management of manufacturing plants; the grading, seasoning and care of lumber. Second term. One course. *Associate Professor Grant.*

71. FOREST PRODUCTS. A study of the products and by-products of the forest. Third term. One course. *Associate Professor Tinker.*

72a. WOOD PRESERVATION. Commercial methods of wood preservation. The causes of decay and stains with methods of control. First term. One-half course. *Associate Professor Grant.*

73. WOOD TECHNOLOGY. The commercial woods of the United States; their structure and identifications. One course. Second term. *Associate Professor Tinker.*

80a. NAVAL STORES PRACTICE. The principles and methods employed in the handling of forests for naval stores. Third term. One-half course. *Professor Marckworth.*

90a. FOREST FINANCE. The basis and method of determining the value of forestry property; the rate of interest earned; the appraisal of stumpage and damages. First term. One-half course. *Associate Professor Tinker.*

91a. FOREST ECONOMICS. A study of the development and migration of the lumber industry and its effects on lumber markets and prices in different sections of the country. Second term. One-half course. *Professor Marckworth.*

101. FOREST MANAGEMENT. The organization of forests for management; their regulation for sustained yield; the development of forest working plans. Prerequisite: Forestry 61 and 90a. First term. One course. *Associate Professor Tinker.*

102-103a. FOREST WORKING PLANS. The preparation of a working plan for a forest property including inventory and map of the property as well as preparation of the plan itself. Prerequisite: Forestry 101. Second term. One and one-half courses. *Associate Professor Tinker.*

110. FOREST POLICY. A study of the development of the forest policies and activities of the Federal Government. First term. One course. *Professor Marckworth.*

120. THESIS. The working out of some forest problems either through original research or compilation. Open to Seniors. One course. *Professor Marckworth.*

GRADUATE COURSES

201. ADVANCED SILVICULTURE. An advanced course dealing with the various phases of silvics and silvicultural management. A specialized problem must be worked out during the year and a thesis submitted upon completion of the work. Prerequisite: Forestry 4, 7a, 60a, 62,

and 65, or equivalent. Two conferences and at least six hours field work per week. Minor or Double Minor. *Professor Marckworth.*

202. **ADVANCED DENDROLOGY.** A detailed study of the various characteristics of trees. Complete herbarium specimens or slides will constitute a part of its required work. One conference and six hours field and laboratory work. Prerequisite: Forestry 4 and 73, or equivalent. Minor. *Professor Marckworth.*

203. **UTILIZATION.** An advanced course dealing with the various phases of the production, manufacture and use of forest products. A specialized problem covering some phase of this work must be worked out during the year and a thesis submitted upon completion of the work. Prerequisite: Forestry 70, 71, and 73. Two conferences and at least six hours field and laboratory work per week. Minor or Double Minor. *Professor Marckworth.*

Horticulture

T. H. McHATTON, Professor.

R. L. KEENER, Associate Professor.

H. B. OWENS, Associate Professor of Landscape Architecture.

H. W. HARVEY, Extension Horticulturist, Landscaping.

G. H. FIROR, Extension Horticulturist, Pomology.

H. M. MCKAY, Field Agent in Horticulture.

T. J. HARROLD, Research Worker.

J. G. BETTS, Foreman.

1. **ELEMENTS OF FRUIT GROWING, PLANT PROPAGATION AND VEGETABLE GARDENING.** Offered three terms per year for Sophomores. Credit, one course. *Associate Professor Keener.*

51. **POMOLOGY.** A systematic study of fruits with special attention paid to the management of those adapted to the South. Fall term. Prerequisite: Horticulture 1. Credit, one course. Required of students specializing in Horticulture in their Junior year; elective for others in Senior College. *Associate Professor Keener.*

52. **FLORICULTURE AND GREENHOUSE MANAGEMENT.** Prerequisite: Horticulture 1. Required of students specializing in Horticulture during their Junior year and elective to others in Senior College. *Associate Professor Keener.*

53. **SPRAYS AND SPRAYING.** Spring term. Prerequisite: Horticulture 1. Required of students specializing in Horticulture during their

Junior year and elective for others in Senior College. *Dr. McHatton* and *Associate Professor Keener*.

54. THE ELEMENTS OF LANDSCAPE GARDENING. Required of Seniors specializing in Horticulture, spring term, Senior year, and of students in the degree course in Landscape Architecture in their Freshman year, elective to others in Senior College. *Dr. McHatton*.

101-102. ADVANCED POMOLOGY. A double course for Seniors specializing in Horticulture and open to post-graduate students who have had one Junior College course and one Senior College course in Horticulture. Fall and Winter terms. *Dr. McHatton*.

103-104. ADVANCED VEGETABLE GARDENING. A course similar to 101-102, designed for students particularly interested in vegetable work. *Dr. McHatton*.

105-106. ADVANCED FLORICULTURE. A course similar to 101-102, designed for students particularly interested in Floricultural. *Dr. McHatton*.

NOTE: Only one of the Senior double courses will be offered each season unless there are at least five applicants for each course. Otherwise the students will be put into the course of interest to the majority.

55. ENTOMOLOGY, AS APPLIED TO HORTICULTURE, AGRICULTURE AND FORESTRY. A Senior College course offered during the Spring term. May be used in Group 1. *Dr. McHatton*.

204. GRADUATE POMOLOGY. A graduate major for three quarters open to students having specialized in Horticulture or having taken courses 101-102, 103-104, or 105-106 as a minor. *Dr. McHatton*.

Bachelor of Science in Landscape Architecture

Landscape Architecture deals with the improvement of land for human use and enjoyment. It includes the design, construction, planting and maintenance of farmsteads, estates, and other home grounds, public parks, cemeteries, school grounds, country clubs and golf courses, sub-divisions, city planning, and other planning problems.

This course aims first, toward the general education as a foundation for the professional practice of landscape architecture, and, second, toward the preparation of men under southern conditions for this work in the South.

Entrance requirements same as for the College of Agriculture.

OUTLINE OF COURSES

FRESHMAN		SOPHOMORE	
	Courses		Courses
English 2	1	English 3	1
Mathematics 1, 2	2	Physics 21-22	2
Botany 1-2	2	Ag. Engineering 22.....	1
Landscape Arch. 1	1	Landscape Arch. 2-3.....	2
Horticulture 54	1	Civil Engineering	1
Art 10-11	2	Art 2a and 5a	1
Military Science	1	Horticulture 1	1
		Military Science	1
	10		10

JUNIOR AND SENIOR

	Courses
Major	6
Required:	
Agricultural Engineering 11	1
Agricultural Engineering 71	1
Agricultural Engineering 72a-b.....	1
Forestry 50	1
A modern language in Senior College.....	2
	6
Electives from Senior College.....	6
	18
Total	18

Total requirements for degree will be 36 courses plus 2 courses in Military Science.

Major, 6 courses of subjects in landscape work.

GENERAL ELECTIVES

General electives may be chosen from any department of the College of Agriculture or from any college or school of the University.

Two college courses of a modern language must be offered for the degree. French preferred.

SUMMERS

At least one summer to be spent in a nursery, preferably between the Freshman and Sophomore years. One summer to be spent in the office of a landscape architect or in practical work.

TRIPS

A trip of a week's extent will be taken on alternate years to Hendersonville, Asheville, and Flat Rock, North Carolina, and to Thomasville, Georgia, and points in Florida.

Week-end trips will be made to LaGrange, Ga., Rome, Ga., Charleston, S. C., Savannah, Ga., Macon, Ga., Augusta, Ga., Aiken, S. C., Atlanta, Ga., Government Forest Reservation in north Georgia and North Carolina and to other points of interest throughout Georgia and adjoining states.

DESCRIPTION OF COURSES

1. LANDSCAPE ARCHITECTURE. A study of models in cast and pictures of architectural parts with drawing practice. Six two-hour laboratory periods per week. First term. Freshman. One course. *Associate Professor Owens.*

2-3. LANDSCAPE ARCHITECTURE. Elementary design. A double course for Sophomores. First and second terms. *Associate Professor Owens.*

50. LANDSCAPE ARCHITECTURE. A course in the study of the various types of gardens with their history and development, design, and management. Winter term. Prerequisite: Landscape Architecture 1-2-3. Required of Juniors. *Associate Professor Owens.*

51-52. PLANT MATERIALS. First term and third term. A double course required of Juniors. *Associate Professor Owens.*

53. LANDSCAPE ARCHITECTURE. A Senior course. Prerequisite: Landscape Architecture 50 and 51-52. Third term. One course. *Associate Professor Owens.*

54-55. LANDSCAPE ARCHITECTURE. A thesis. Double course. Hours by arrangement. Second and third terms. Senior. Prerequisite: Landscape Architecture 53. *Dr. McHatton and Associate Professor Owens.*

Poultry Husbandry

F. E. MITCHELL, Professor.

A. F. GANNON, Research Worker.

R. J. RICHARDSON, Extension Poultryman.

J. S. MOORE, Associate Professor.

J. C. BELL, Manager, Egg Laying Contest.

W. A. BUCHANAN, Foreman, Experimental Plant.

40. GENERAL POULTRY. Introductory course in poultry including all phases of flock management. Each quarter. *Professor Mitchell and Associate Professor Moore.*

50. UTILITY AND STANDARD JUDGING. The study of standard and utility judging of all birds for standard and utility requirements. Prerequisite: Poultry Husbandry 40. Fall quarter. *Associate Professor Moore.*

51. POULTRY BREEDING, INCUBATION AND BROODING. The principles and laws of breeding poultry, selection, care and mating of breeding stock, study of principles of incubation, care and management of baby chicks. Winter quarter. *Professor Mitchell.*

52. **POULTRY FEEDING AND MARKETING.** Study of the different poultry feeds and their value. Methods of feeding, principles and practices of marketing. Prerequisite: Poultry Husbandry 40. Spring quarter. *Associate Professor Moore.*

53. **POULTRY MANAGEMENT.** Capital and labor requirement; business management; operation details. Record keeping and correspondence. Prerequisite: Poultry Husbandry 40, 50, 51, and 52. Winter or Spring quarter. *Professor Mitchell.*

54-55. **SEMINAR AND PROJECT.** The student is assigned a subject on which to pursue a definite line of investigation. A thesis is required stating the problem, etc. Prerequisite: Poultry Husbandry 40, 50, 51, 52, and 53. Time to be arranged. *Professor Mitchell.*

56. **ADVANCED HYGIENE, ANATOMY AND PHYSIOLOGY.** Sanitation in relation to the parasitic and the contagious diseases of the fowl. Prerequisite: Poultry Husbandry 40. Spring quarter. *Dr. A. G. G. Richardson.*

57a. **GENERAL POULTRY.** For Home Demonstration Agents and County Agents. Introductory course in poultry management. For six weeks. *Associate Professor Moore.*

58a. **ADVANCED GENERAL POULTRY.** For Home Demonstration and County Agents. Principles of poultry breeding; management of the breeding stock; natural and artificial incubation and brooding; care of the growing stock; principles and practices of marketing poultry. (For six weeks). Prerequisite: Poultry Husbandry 57a. *Associate Professor Moore.*

GRADUATE COURSES

106-107. **SEMINAR IN POULTRY HUSBANDRY.** Training in use of the library and in preparation, organization and presentation of material. Various poultry subjects will be studied, but emphasis will be on nutrition. Prerequisite: Poultry Husbandry 40, 50 to 53, inclusive. *Professor Gannon.*

201. **RESEARCH IN POULTRY HUSBANDRY.** Open to students who have completed Poultry Husbandry 40, 50 to 55, inclusive, or its equivalent. This course will include a general study and review of all literature and data on research problem selected. A detailed outline of the research problem will be submitted to the faculty committee for approval. Double Minor or Minor. *Professor Mitchell.*

Rural Education

J. T. WHEELER, Professor.

O. C. ADERHOLD, Associate Professor.

J. H. WILSON, Associate Professor.

G. H. KING, Associate Professor.

50. EDUCATIONAL PSYCHOLOGY. The meaning and viewpoint of education: nature of learning and its processes. The application of principles of learning to the practice of teaching. First term. One course. *Professor Wheeler.*

51. HIGH SCHOOL TEACHING. The instructional problems of teaching in rural secondary schools. Third term. One course. *Associate Professor Aderhold.*

52. SPECIAL METHODS. The problems of organizing, analyzing, and interpreting experimental data together with the methods of presenting the data to all-day and evening classes. Prerequisite: Rural Education 50 and 51. First term. One course. *Associate Professor Aderhold.*

53. APPRENTICESHIP TEACHING PRACTICES. Provisions are made for senior students in this division to do one term of practice teaching under supervision. Prerequisite: Rural Education 50, 51, and 52. Second term. One double course. *Professor Wheeler and Associate Professor Aderhold.*

54. SUPERVISED TEACHING. Arrangements are made with all senior students to plan and carry out observation and participation in all-day classes. Prerequisite: Rural Education 50, 51, and 52. One course. Second term. *Associate Professor Aderhold.*

101. HISTORY OF VOCATIONAL EDUCATION. Introduction to the history and development of vocational education. Second term. One course. *Professor Wheeler.*

102. PROBLEMS OF TEACHING AGRICULTURE. Supervised practice, keeping records, and making reports constitute the major problems of this course. Prerequisite: Rural Education 51, 52, and 53 or 54. One-half course. Third term. *Associate Professor Aderhold.*

103. RURAL SCHOOL ADMINISTRATION. This course deals with problems of consolidation, administration, and finance. Prerequisite: Rural Education 50 and 101. Third term. One-half course. *Professor Wheeler.*

104. RURAL SECONDARY SCHOOL ADMINISTRATION. This course deals with the principles of rural high school organization; objectives, curricula, course organization, scheduling of classes and supervisory

problems. Prerequisite: Rural Education 50 and 101. One course. First term. *Professor Wheeler.*

202. TEACHING AGRICULTURE. (Double Minor). This course deals with the special problems of curricula and course building, with reference to the work of teachers of vocational agriculture. Prerequisite: Rural Education 50, 52, 54, and 101. *Professor Wheeler.*

203. PROBLEMS OF COLLEGE TEACHING. (Minor). Basis for course development, basis of method, development of special methods for special subjects. Prerequisite: Rural Education 50, and 52, or equivalent. *Professor Wheeler.*

204. THE SUPERVISION OF VOCATIONAL EDUCATION IN AGRICULTURE. (Minor). This course deals with the problems of the state supervisor of vocational education in agriculture. Prerequisite: Rural Education 50, 52, 54, and 101. *Professor Wheeler.*

Veterinary Medicine

DR. A. G. G. RICHARDSON, Professor.

DR. W. C. BURKHART, Professor.

DR. H. V. PERSELLS, Associate Professor.

DR. R. W. JONES, Associate Professor.

DR. W. F. McLENDON, Associate Professor.

DR. I. P. COULTER, Associate Professor.

A four-year course leading to the degree of Doctor of Veterinary Medicine (D.V.M.) is offered. There is a strong demand for veterinary services with numerous excellent opportunities in the various fields of veterinary medicine.

FRESHMAN		SOPHOMORE	
	Courses		Courses
Anatomy 1	1	Agricultural Chemistry 1....	1
Anatomy 5	1	Bacteriology 1	1
English 2	1	Bacteriology 2	1
Anatomy 2	1	Anatomy 4	1
Animal Husbandry 1a-2a....	1	Comparative Physiology 1..	1
Chemistry 21	1	Comparative Physiology 2..	1
Chemistry 22	1	Pharmacy (12a)	½
Anatomy 6a	½	Materia Medica (13)	1
Military Science	1	Zoology 21	1
Anatomy 3	1	Military Science 2	1
	9 ½		9 ½

JUNIOR		SENIOR	
	Courses		Courses
Pathology 51	1	Pathology 53a	1/2
Pathology 55	1	Pathology 54	1
Surgery 57a	1/2	Surgery 53	1
Surgery 55a	1/2	Surgery 61a	1/2
Surgery 56a	1/2	Surgery 62a	1/2
Surgery 51	1	Surgery 60	1
Animal Husbandry 55.....	1	Surgery 63a	1/2
Bacteriology 54	1	Surgery 59a	1/2
Bacteriology 55	1	Surgery 60a	1/2
Pathology 52	1	Therapeutics 51a	1/2
Surgery 54a	1/2	Comparative Medicine 53....	1
Surgery 52	1	Comparative Medicine 54....	1
		Veterinary Jurisprudence....	1/2
		Comparative Medicine 51....	1
		Comparative Medicine 52....	1
	10		11

JUNIOR ELECTIVE

Bacteriology 53

1

SENIOR ELECTIVE

Surgery 64a

1/2

DESCRIPTION OF COURSES

COMPARATIVE ANATOMY

1. OSTEOLOGY AND ARTHROLOGY. A study of the bones and joints. Freshmen. One course. *Dr. Jones.*

2. MYOLOGY AND SPLANCHNOLOGY. A study of the muscles and viscera. Freshmen. Prerequisite: Anatomy 1. One course. *Dr. Jones.*

3. ANGIOLOGY AND NEUROLOGY. A study of the organs of circulation and the nervous system. Prerequisite: Anatomy 1 and 2. Sophomore. One course. *Dr. Jones.*

4. COMPARATIVE ANATOMY. A study of the variations of form and structure of the corresponding organs and parts of various domestic animals. Prerequisite: Anatomy 1-2 and 3. Sophomore. One course. *Dr. Jones.*

5. HISTOLOGY. A study of the microscopic structure of animal tissues. Freshmen. One course. *Dr. Jones.*

6a. EMBRYOLOGY. A study of reproduction and the development of the embryo. Freshmen. One-half course. *Dr. Jones.*

BACTERIOLOGY

1-2. GENERAL BACTERIOLOGY. Sophomore. Double course. Breakage fee, \$5.00. *Dr. Burkhardt.*

50. GENERAL BACTERIOLOGY. Junior. Breakage fee, \$5.00. One course. *Dr. Burkhardt.*

51. GENERAL BACTERIOLOGY. A continuation of Bacteriology 50. Breakage fee, \$5.00. One course. *Dr. Burkhardt.*

52. PATHOGENIC BACTERIOLOGY. A study of disease producing bacteria. Prerequisite: Bacteriology 1-2 or 50-51. Senior. One course. Breakage fee, \$5.00. *Dr. Burkhardt.*

53. DAIRY BACTERIOLOGY. A study of bacterial growth and activities as related to dairy products. Prerequisite: Bacteriology 50-51. Senior. One course. Breakage fee, \$5.00. *Dr. Burkhardt.*

54-55. INFECTION AND IMMUNITY. A study of infection and the theories of Immunity. Prerequisite: Bacteriology 1-2 or 50-51, and 52. Junior or Senior. Double course. Breakage fee, \$5.00. *Dr. Burkhardt.*

56. HOUSEHOLD BACTERIOLOGY. Prerequisite: Bacteriology 50-51. A study of bacteria commonly found in foods. Senior. One course. Breakage fee, \$5.00. *Dr. Burkhardt.*

UNDERGRADUATE OR GRADUATE

101-102. ADVANCED PATHOGENIC BACTERIOLOGY. Prerequisite: Six hours credit in Bacteriology. Double course. Breakage fee, \$5.00. *Dr. Burkhardt.*

103-104. ADVANCED DAIRY BACTERIOLOGY. Prerequisite: Six hours credit in Bacteriology. Double course. Breakage fee, \$5.00. *Dr. Burkhardt.*

105-106. ADVANCED HOUSEHOLD BACTERIOLOGY. A study of bacteria found in foods with special emphasis upon the differentiation of related species. Prerequisite: Six hours credit in Bacteriology. Double course. Breakage fee, \$5.00. *Dr. Burkhardt.*

107-108. ADVANCED INFECTION AND IMMUNITY. Prerequisite: Six hours credit in Bacteriology. Double course. Breakage fee, \$5.00. *Dr. Burkhardt.*

GRADUATE

201. BACTERIOLOGICAL RESEARCH. Outlines for the study of specific problems elected by the student will be submitted to the faculty for approval at the time of registration. A thesis will be required. Two conference hours and four laboratory periods per week. Fall, Winter, and Spring quarters. Breakage fee, \$5.00. *Dr. Burkhardt.*

COMPARATIVE MEDICINE

51-52. NON-INFECTIOUS DISEASES. A study of the diseases of domestic animals not classed as infectious. Double course. Junior. *Dr. Coulter.*

53. INFECTIOUS DISEASES. A study of the diseases of domestic animals and fowls due to specific infections. Senior. *Dr. Burkhardt.*

54. HYGIENE AND SANITATION. Senior. One course. *Dr. Persells.*

COMPARATIVE PHYSIOLOGY

1-2. A study of the normal functions of the animal body. Prerequisite: Anatomy 1, 2, 5, and 6. Sophomore. Double course. *Dr. Persells.*

COMPARATIVE SURGERY

51-52. GENERAL SURGERY. A study of wound dressing and suturing; anaesthetics; asepsis and surgical conditions in general. Junior. Double course. *Dr. McLendon.*

53. SPECIAL SURGERY. A study of surgical diseases of various regions of the body. Dentistry and lameness included. Senior. One course. *Dr. McLendon.*

54a-55a-56a. CLINICS. Daily hospital and out clinics. Three half courses running entire year. *Dr. McLendon* and *Dr. Coulter.*

61a-62a-63a. CLINICS. Same as preceeding. Senior. Three half courses running entire year. *Dr. McLendon* and *Dr. Coulter.*

57a. CLINICAL DIAGNOSIS. A study of the means and methods used to identify diseases in the living animal. Junior. One-half course. *Dr. McLendon.*

53a. HORSESHOEING. A study of the foot of the horse and methods of shoeing and balancing. Senior. One-half course. *Dr. McLendon.*

59a. OPHTHALMOLOGY. A study of the eye and its appendages. Senior. One-half course. *Dr. McLendon.*

60. OBSTETRICS. Senior. One course. *Dr. McLendon.*

64a. SURGICAL EXERCISES. Students are required to perform all the more common surgical operations incident to both large and small animal practice. Senior elective. One-half course. *Dr. McLendon.*

PATHOLOGY

51-52. GENERAL PATHOLOGY. A study of the causes of diseases and pathological phenomena in general. Prerequisite: Anatomy 5, Comparative Physiology 1-2, Bacteriology 1-2. Junior. Double course. *Dr. Jones.*

53a. AUTOPSIES. Prerequisite: Pathology 51-52. Entire senior year as material is available. One-half course. *Dr. Persells.*

54. FOOD INSPECTION. A study of the hygienic and sanitary production and marketing of meat and milk foods. Prerequisite: Pathology 51-52. Senior. One course. *Dr. Persells.*

55. PARASITOLOGY. A study of the animal parasites of the domestic animals and fowls. Junior. One course. *Dr. Richardson.*

GRADUATE COURSE

201. RESEARCH IN PARASITOLOGY. A study of the relation of infestations of chickens with *Ascaridia*, *Capillaria* or *Cestoda* to marked muscular incoordination and paralysis and the extent to which these parasitisms exist in flocks in Georgia. Prerequisite: Pathology 53, Zoology 21, Poultry 56, Chemistry 1, and Agricultural Chemistry 20, or their equivalents. Double course. *Dr. Richardson.*

PHARMACY AND MATERIA MEDICA

PHARMACY 12a. A study of various pharmaceutical processes. Sophomore. One-half course. *Dr. Wilson.*

MATERIA MEDICA 13. A study of the physical and chemical properties and the general therapeutic actions of drugs. Prerequisite: Pharmacy 12a. Sophomore. One course. *Dr. Wilson.*

THERAPEUTICS

VETERINARY THERAPEUTICS 50a. A study of the uses of drugs. Prerequisite: Pharmacy and Materia Medica. Senior. One-half course. *Dr. Coulter.*

VETERINARY JURISPRUDENCE 50a. Required of seniors in Veterinary Medicine. One-half course. *Dr. Richardson.*

SIX YEAR COURSE IN AGRICULTURE AND VETERINARY MEDICINE

FRESHMAN AGRIC.

	Courses
Farm Crops 1	1
Agricultural Engineering 1	1
Chemistry 21-22	2
English 2	1
Botany 1	1
Poultry Husbandry 1	1
Mathematics 1	1
Agricultural Economics 1..	1
Military Science	1
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JUNIOR AGRIC. AND VETERINARY FRESHMAN

	Courses
Agricultural Chemistry	1
Animal Husbandry 51-52....	2
Anatomy 1-2	2
Bacteriology 1	1
Farm Management 51.....	1
Horticulture 55	1
Zoology 21	1
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SOPHOMORE AGRIC.

	Courses
Animal Husbandry 1.....	1
Agricultural Chemistry 1....	1
Botany 2	1
English 3	1
Physics 21-22	2
Soils 10	1
Horticulture 1	1
Forestry 20	1
Military Science 2	1
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SENIOR AGRIC. AND VETERINARY SOPHOMORE

	Courses
Animal Husbandry 53, 54....	2
Anatomy 3, 4	2
Bacteriology 2	1
Farm Crops 51	1
Comparative Physiology 1	1
Comparative Physiology 2	1
Animal Husbandry 55.....	1
Materia Medica 13	1
Pharmacy 12a	½
	<hr/>
	10 ½

JUNIOR VETERINARY
MEDICINE

SENIOR VETERINARY
MEDICINE

Courses		Courses	
Pathology 51	1	Pathology 53a	½
Pathology 55	1	Pathology 54	1
Surgery 57a	½	Surgery 53	1
Surgery 55a	½	Surgery 61a	½
Surgery 56a	½	Surgery 62a	½
Surgery 51	1	Surgery 60	1
Bacteriology 54	1	Surgery 63a	½
Bacteriology 55	1	Surgery 59a	½
Comparative Medicine 51....	1	Surgery 60a	½
Comparative Medicine 52....	1	Therapeutics 51a	½
Pathology 52	1	Comparative Medicine 53....	1
Surgery 54a	½	Comparative Medicine 54....	1
Surgery 52	1	Vet. Jurisprudence 50a.....	½
	11		9

ANATOMY, ZOOTECHNICS

The following courses in Comparative Anatomy and in Zootechnics are offered for students in Agriculture as junior or senior electives. These courses should be of especial value for students specializing in Animal Husbandry or in Agricultural Education.

ANATOMY 51. OSTEOLOGY AND ARTHROLOGY. A study of the bones and joints. Junior or Senior. One course. *Dr. Jones.*

ANATOMY 52. MYOLOGY AND SPLANCHNOLOGY. A study of the muscles and viscera. Junior or Senior. One course. *Dr. Jones.*

ANATOMY 55. HISTOLOGY. A study of the microscopic structure of animal tissues. Junior or Senior. One course. *Dr. Jones.*

ANATOMY 56a. EMBRYOLOGY. A study of reproduction and the development of the embryo. Junior or Senior. One-half course. *Dr. Jones.*

ZOOTECHNICS AND ANIMAL HYGIENE 50. A brief resume of the anatomy and physiology of domestic animals will be made. Examination of the horse for soundness and utility, horse shoeing, general farm sanitation, and the importance and prevention of certain animal plagues will be considered. Junior or Senior. One course. *Dr. Persells.*

POULTRY 56 (POULTRY HYGIENE). Deals briefly with the anatomy and physiology of domestic fowls. The causes of poultry diseases and methods of preventing diseases of bacterial or parasitic origin. Prerequisite: Poultry 20 and 21. One course. Junior or Senior elective. *Dr. Richardson.*

Home Economics and Applied Art

MARY E. CRESWELL, Director.

EPSIE CAMPBELL, Supervisor of Vocational Home Economics.

*LEAH ASCHAM, Research Worker in Nutrition.

PEGGY BAKER, Assistant Teacher-Trainer.

MATILDA CALLAWAY, Associate Professor, Home Economics.

LURLINE COLLIER, State Girls' Club Agent.

EDITH V. CRESWELL, Associate Professor, Home Management.

WILLIE VIE DOWDY, Home Improvement Specialist.

FRANCES FORBES, Head Nursery School Teacher.

BENNIE MAE GARTRELL, Research in Home Equipment.

DR. LINTON GERDINE, Pediatrician in Child Development Department.

CAROLYN HUGGINS, Assistant Teacher-Trainer.

VIRGINIA HARROLD, Adjunct Professor, Home Economics.

MILDRED LEDFORD, Associate Professor, Applied Art.

SUSAN MATHEWS, Extension Nutritionist.

MARTHA McALPINE, Specialist in Child Study and Parent Education.

DOROTHEA McCARTHY, Psychologist, Director of Nursery School.

FRANCES ANNIE McLANAHAN, Extension Specialist in Clothing.

LEILA R. MIZE, State Home Demonstration Agent.

DORA MOLLENHOFF, Assistant Supervisor, Vocational Home Economics.

JENNIE BELLE MYERS, Social Director.

*CATHERINE NEWTON, Associate Professor, Foods and Nutrition.

MARGARET PENNY, Adjunct Professor, Home Economics.

ERNA PROCTOR, Teacher-Trainer.

MARY L. ROSENBLATT, Adjunct Professor, Applied Arts.

MRS. E. D. ALEXANDER, Associate Professor, Institutional Management.

FOREWORD

The degree courses of this division offer training in home-making and allied vocations. New and interesting professional opportunities are rapidly opening to young women who qualify for them. The demand for University trained women can not be met at the rate Georgia girls are now choosing these field of study. At present our graduates are filling many types of positions, including directing college departments, college teaching in technical fields and teacher-training; state and district supervising in extension; state supervis-

* Conducting research projects in cooperation with Experiment Station.

ing of vocational home economics; assistant state supervising of vocational home economics; high school teaching; work of specialists in home improvement, nutrition, and clothing; home demonstration agent; home service; commercial positions, home-making; tea room managing; dietitian, home economics research, interior decorating; Girl Scout and editorial work.

The courses here outlined deal with the application of the physical and social sciences and art to the problems of the home and community problems related to the home. Wide electives in science, history and language are offered, particularly with the general course.

WOMAN'S BUILDING. Soule Hall, the Woman's Building is one of the most complete and efficiently equipped of its kind in the State and provides for the broadest opportunities for women in university life. Each room is supplied with two single beds, two mattresses, pillows, dresser, table and chairs and has hot and cold running water. Students furnish their own linen, scarfs, and towels. Room rent is \$30.00 per term, per student, paid in advance. All applications should be made to Miss Mary E. Creswell, Georgia State College of Agriculture, Athens, Georgia. Each application should be accompanied by a check for \$5.00 made payable to T. W. Reed, Treasurer, University of Georgia. This amount is required as a guarantee against damage, and is wholly or in part refunded at the close of the year. Reservation fee is not returned if cancellation is made after August 15.

All non-resident women students registered in the College of Agriculture are required to live here. It is also open to women in other departments of the University as long as there are vacancies.

Meals are served in the College Cafeteria in Dawson Hall at the rate of \$70.00 per term, payable in advance. The following estimate of expenses is given:

Entrance fees	\$120.00*
Room rent	90.00
Board	210.00
Books	25.00
Laundry	10.50
Breakage fee	10.00
Deposit on room rent (returned)	5.00
Incidentals (estimated)	25.00
	\$495.50

The student needs \$200.00 for registration in September, \$125.00 at the beginning of the second term, and \$100.00 at the beginning of the third term. This is to cover fees, room and board, and does not include laundry and incidentals

The Student Government Association of the Women of the University of Georgia regulates all affairs pertaining to student standing

* Itemized on page 27.

and conduct. It includes in its by-laws such rules and regulations as the faculty has deemed wise to make.

SOCIAL ACTIVITIES. The College holds that the social life of the students is of vast importance. In harmony with this ideal, the dormitory is conducted with the freedom and lack of restraint which characterizes a home of refinement. Social amenities are cultivated by receptions, teas, and parties to which friends of the students are invited. The Y. W. C. A. and College Clubs, each in its way, contribute to the social life of the College.

ENTRANCE REQUIREMENTS

TO THE FRESHMAN CLASS (See Page 34).

TO THE JUNIOR CLASS. For admission to the Junior class, graduation from a Junior College or certificate of equivalent work done in standard institutions are required. In any case the work done must consist of 36 hours of standard college work. Women of sufficient maturity may enter as special students in courses for which they have prerequisites.

In the home economics degree the two years college work must include two courses in English; six courses in home economics; two courses in elementary drawing and design; one course of physiology, or one course in general biology; one course in history; two years physical education, and three courses in general electives. All sciences must carry standard laboratory work.

For electives the following courses may be offered: Foreign Language; Mathematics; History; Applied Art, and Agriculture.

The course in agriculture may be a survey course and must include standard laboratory or field work.

A student presenting 18 courses of college work may receive junior rating and is permitted to carry junior subjects for which she can offer prerequisites.

BACHELOR OF SCIENCE IN HOME ECONOMICS

A total of 38 courses is required for the B.S. degree in home economics; 20 in Junior College; 18 in Senior College.

JUNIOR COLLEGE COURSES

FRESHMAN

Courses

Chemistry 21-22	2
English 2	1
Clothing 20-21	2
Textiles 22a	½
Human Physiology 4	1
Home Economics 1a	½
History 1 or *Language....	1
Art 1	1
Physical Education 1.....	1

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SOPHOMORE

Courses

Agricultural Chem. 20.....	1
English 3	1
Psychology 4	1
Physics 21-22	2
Cookery 5-6	2
History or Language.....	1
Art 20 or *Science.....	1
Physical Education 2	1

10

SENIOR COLLEGE

Upon completion of junior college students must, with the approval of the Head of the Division, set up a program including prescribed majors and minors. This may conform to any of the plans indicated. If the Vocational certificate is not desired a general course may be pursued by omitting Home Economics Education and electing more widely under Group 3.

*NOTE: If a language is elected it must be pursued for a minimum of two years and one course in history be taken in senior college. Majors in dietetics may substitute science for art in sophomore year.

DISTRIBUTION OF MAJORS AND MINORS

HOME DEMONSTRATION		VOCATIONAL HOME ECONOMICS	
	Courses		Courses
Major Home Economics	6	Major Home Economics	6
Minor Science	3	Minor Science	3
Minor Education	3	Minor Education	4
Minor Agriculture	3	Minor Agriculture	0
General Electives	3	General Electives	5
	18		18

GROUP 1

GROUP 2

GROUP 3

Chemistry
 Botany
 Zoology
 Bacteriology
 Physiology
 Psychology

Agriculture

English
 Economics
 Sociology
 History
 Education

Group two may include any three courses of junior or senior sub-jects in the College of Agriculture not including home economics to be approved by the Head of the Division of Home Economics.

Since many teaching positions offer opportunity to teach home economics and some other subject, arrangement may be made to combine a minor in physical education, art, history, or language with the home economics major. The student interested in the journalistic field may secure a minor in journalism.

The teacher training course in Vocational Home Economics consists of four years, totaling 38 courses fulfilling the requirements of the State Vocational Board. This course is required of students qualifying to teach vocational home economics.

The division of time in the four years Vocational Course shall be as follows:

	Per Cent
Home Economics, technical.....	25-35
Related Science and Art.....	25-25
Professional	25-15
Humanistic	25-25

SUGGESTED VOCATIONAL HOME ECONOMICS

JUNIOR

SENIOR

Courses		Courses	
Physiological Chem. 52.....	1	Home Management 70	1
Dietetics 53	1	Sociology 55	1
Bacteriology 1	1	Home Ec. Edu. 82.....	1
Home Ec. Edu. 80a.....	½	Child Development 90.....	1
History of Home Ec. Edu.		Child Development 91.....	1
84a	½	Personal and Community	
Cookery 50	1	Hygiene 65	1
Home Ec. Edu. 81.....	1	Art 60a	½
Clothing 60	1	Equipment 73a	½
Electives	2	Electives	2
	<hr/>		<hr/>
	9		9

SUGGESTED HOME DEMONSTRATION COURSE

JUNIOR

SENIOR

Courses		Courses	
Physiological Chem. 52.....	1	Home Management 70	1
Dietetics 53	1	Poultry Husbandry 40.....	1
Bacteriology 1	1	Landscape Gardening 54....	1
Sociology 55	1	Horticulture 21	1
Home Ec. Edu. 80a.....	½	Child Development 90.....	1
Home Ec. Edu. 84a.....	½	Art 60a	½
Clothing 60	1	Equipment 73a	½
Cookery 50	1	Home Ec. Edu. 83.....	1
Electives	2	Electives	2
	<hr/>		<hr/>
	9		9

SUGGESTED INSTITUTIONAL COURSE

JUNIOR

SENIOR

Courses		Courses	
Phys. Chem. 52	1	Catering 55	1
Dietetics 53	1	Inst. Management 72	1
Bacteriology 1	1	Inst. Buying 71	1
Foods 50	1	Economics 6	1
Sociology 55	1	Personal and Community	
Inst. Cookery 54	1	Hygiene 65	1
Accounting 5	1	Home Management 70	1
Electives	2	Art 60a	½
	<hr/>	Equipment 73a	½
	9	Electives	2
			<hr/>
			9

JUNIOR COLLEGE COURSES

1a. INTRODUCTORY HOME ECONOMICS. A study of professional opportunities related to homemaking; family and community relationships; the contribution of the college curriculum to the students' adjustment. Freshman. Fall term. Credit, one-half course. Members of the staff.

FOODS AND NUTRITION

5-6. COOKERY AND TABLE SERVICE. (5) Composition, selection and principles of cookery. (6) Practice in planning, preparing and serving food in the home. Sophomore. Credit, double course. Section 1, Fall and Winter terms; Section 2, Winter and Spring terms. *Mrs. Harrold.*

TEXTILES AND CLOTHING

20-21. ELEMENTARY CLOTHING. The fundamental principles of garment construction and dressmaking; patterns; machines. Clothing economics. Freshman. Credit, double course. Winter and Spring terms. *Miss Edith Creswell.*

22a. TEXTILE PROBLEMS. Textile study for the consumer; characteristics, use and care of standard fabrics. Freshman. Credit, one-half course. Fall term. *Miss Edith Creswell.*

SENIOR COLLEGE COURSES

FOODS AND NUTRITION

50. ADVANCED COOKERY. An introduction to Experimental Cookery. Credit, one course. Prerequisite: Cookery 5-6. Fall or Spring term. *Miss Callaway.*

51a. FOOD PRESERVATION. Credit, one-half course. Junior. Fall or Spring term. *Miss Callaway.*

52. PHYSIOLOGICAL CHEMISTRY. The chemistry and physiology of digestion and metabolism. One course. Junior. Prerequisite: Organic Chemistry; Physiology; Bacteriology. Fall or Winter term. *Miss Newton and Mrs. Harrold.* (May be used as science minor).

53. DIETETICS. Nutritive requirements of individuals; relative cost of foods; dietary calculations. Credit, one course. Junior. Prerequisite: Physiological Chemistry 52. Winter or Spring term. *Miss Newton and Mrs. Harrold.*

54. INSTITUTIONAL COOKERY. The application of scientific principles to the feeding of large groups. Special problems in catering. Credit, one course. Junior or Senior. Prerequisite: Cookery 5-6 and 50 (or Home Economics 50 parallel). Winter term. *Mrs. Alexander.*

55. CATERING. Designed for advanced undergraduate students who are preparing to become dietitians. Credit, one course. Informal

laboratory. Prerequisite: Cookery 54. Spring term. *Mrs. Alexander.*

56a. READINGS IN FOOD AND NUTRITION. Lectures, readings, and reports on recent investigations in food and nutrition. Credit, one-half course. Winter Collegiate Course. *Mrs. Harrold.*

57a. DEMONSTRATION COOKERY. Designed especially for home demonstration agents, teachers, and commercial demonstrators. Credit, one-half course. Lectures and demonstrations. Winter Collegiate Course. *Mrs. Harrold.*

58. NUTRITION. A general course in nutrition, offered for physical education majors as a background for health education. Credit, one course. Prerequisite: Organic Chemistry and Elementary Foods 5. Spring term. *Mrs. Harrold.*

60. CLOTHING. Practice in designing and draping; tailoring and the technique of decoration and finish. Credit, one course. Prerequisite: Art 1 and Clothing 20-21-22a. Fall or Spring term. *Miss Callaway.*

61a. DEMONSTRATION CLOTHING. Special methods in presenting lectures and demonstrations in clothing and related fields. Credit, one-half course. Winter Collegiate Course. *Miss Callaway.*

62a. GIRLS' CLUB CLOTHING PROGRAM. Principles involved in selection, construction and care of clothing as outlined in the 4-H Girls' Clothing program. Credit, one-half course. Junior. Winter Collegiate Course. *Miss Edith Creswell.*

75. COSTUME DESIGN. (See Art Section).

ADMINISTRATION

65. PERSONAL AND COMMUNITY HYGIENE. (See Physical Education Section).

70. HOME EQUIPMENT AND MANAGEMENT. (a) Economics of Household and household purchasing. (b) Organization of work. (c) Sanitation, care and renovation. Credit, one course. Lectures, fall; laboratory, residence in Home Management House. Fall, Winter, Spring terms. *Miss Edith Creswell and Miss Gartrell.*

71. INSTITUTIONAL BUYING. Credit, one course. Fall term. *Mrs. Alexander.*

72. INSTITUTIONAL MANAGEMENT. Credit, one course. Senior. Prerequisite: Institutional Cookery 54. Winter term. *Mrs. Alexander.*

73a. HOME EQUIPMENT. Credit, one course. Prerequisite: Physics 21-22. Spring term. *Miss Gartrell.*

HOME ECONOMICS EDUCATION

80a. FOUNDATION METHODS IN HOME ECONOMICS. Principles of teaching applied to home economics. Organization of courses of study in vocational schools. Credit, one-half course. Junior. Winter term. *Miss Proctor.*

81. ORGANIZATION OF HOME ECONOMICS IN VOCATIONAL SCHOOLS. Essential elements in developing courses of study. Problems of instruction and management. Credit, one course. Junior. Spring term. *Miss Proctor.*

82. STUDENT TEACHING IN VOCATIONAL SCHOOLS. Credit, one course. Prerequisites: 80a and 81. Conferences and laboratory to be arranged. *Misses Proctor, Baker, and Huggins.*

83. ORGANIZATION OF HOME DEMONSTRATION WORK. Credit, one course. Junior or Senior. Informal. *Miss Mary Creswell.*

84a. HISTORY OF HOME ECONOMICS EDUCATION. A survey of the development of the education of women; historical study of the family. Credit, one-half course. Junior or Senior. Winter term. *Miss Edith Creswell.*

CHILD DEVELOPMENT

90. DEVELOPMENT OF THE YOUNG CHILD. The physical, mental, emotional, and social development of the pre-school child. Credit, one course. Lectures and observations in the Nursery School. Open to juniors, seniors, and graduates. Fall and Spring terms. Prerequisite: Elementary Psychology. *Miss Forbes.*

91. CHILD CARE AND TRAINING. Environmental factors influencing the development of the young child with special reference to techniques of Nursery School procedure. Open to juniors, seniors, and graduates. Credit, one course. Winter and Spring terms. Lectures and observations in the Nursery School. Prerequisite: Child Development 90. *Miss Forbes.*

92. BEHAVIOR PROBLEMS IN CHILDREN. The child's adjustment to his environment with a consideration of the causes, treatment and prevention of behavior problems. Credit, one course. Open to juniors and seniors and graduates. Prerequisite: Child Development 90 and 91. *Miss Forbes.*

COLLEGIATE WINTER AND SUMMER COURSES

A six weeks Winter Collegiate Course is offered in which senior college students can receive college credit for three half courses. This course is planned especially to aid the county agent and teachers of part-time and evening classes who desire advanced study but can be absent from their work for a limited space of time. Write for announcement.

The University Summer School, in both six and nine weeks terms, courses are offered for teachers in service and for regular college students. Students transferring from other colleges often find it to their advantage to enter at the beginning of the summer term

NOTE: The uniform for cookery laboratory is a white smock. Further information sent upon request.

GRADUATE COURSES

175. **COSTUME DESIGNING.** Designing modern costumes for special types, occasions, using historical costume and literature as inspiration and background for original work. Prerequisite: Art 75 and Advanced Dressmaking 60. Minor or a half major. Not offered, 1932-33.

152. **NUTRITION.** Food investigation by means of animal feeding experiments. Problems dealing with the effect of temperature, aging, drying, various methods of storing and preserving on the vitamin content; a study of current publications relating to food investigation. Minor. Prerequisite: Dietetics 53. This course with 153 will constitute a double minor in nutrition. May be taken as a half minor in summer terms of nine weeks. *Miss Newton.*

153. **NUTRITION.** Practical work in the field of dietetics. Investigations dealing with dietary habits of individuals or groups. Prerequisite: Dietetics 53. Minor. *Miss Newton.*

150. **EXPERIMENTAL COOKERY.** Course in the topical study of foods, including cookery, marketing, cookery equipment. Prerequisite: Bacteriology 1, Physics 21, Agricultural Chemistry 20, Home Economics 52-53, Home Economics 50, or equivalent. Laboratory fee, \$10.00. Minor. *Miss Callaway and Mrs. Harrold.*

170. **HOME MANAGEMENT PROBLEMS.** Equipment studies with problems for investigation selected from the following aspects: Time and motion studies in operation; efficiency determined by selection, use and care; factors determining cost in relation to efficiency. Prerequisite: Physics 21; Home Economics 70, and 50, Physics 3b parallel, or equivalent. Minor. Laboratory fee, \$5.00. *Misses Edith Creswell and Gartrell.*

274. **RESEARCH IN HOME EQUIPMENT.** Original investigation of approved problems pertaining to the utilization and improvement of present-day equipment; scientific research in mechanical devices for the home. A thesis of the problem will be required. Minor. This course with Home Economics 170 will constitute a double minor. Laboratory fee, \$5.00. *Miss Gartrell.*

181. **PROBLEMS IN HOME ECONOMICS EDUCATION.** Social and economic changes and educational progress as they affect home economics education; curriculum construction; home economics for special groups, the evaluation of professional requirement and growth; present courses, methods of teaching and results; opportunity for investigation of actual field problems. Minor. *Miss Proctor.*

DEPARTMENT OF CHILD DEVELOPMENT

The Child Development Laboratory with the staff of specialists including psychologist, pediatrician, nursery school teachers and nutrition specialist offers an unusual opportunity for study of and research with small children under skillful supervision in a well-

equipped school. A minor may be taken by graduate students in home economics, psychology, education, and other departments.

190. DEVELOPMENT OF THE YOUNG CHILD. A study of the physical, mental, emotional, and social development of the pre-school child, lectures and observation in nursery school. Prerequisite for home economics graduates: Psychology, Sociology, and Home Economics 52 and 53. For students in other departments, three hours of Psychology and three hours of sociology. Credit, one course. Fall or Spring term. *Miss Forbes.*

191. CHILD CARE AND TRAINING. A study of the environmental factors influencing the development of the young child with special reference to techniques of nursery school procedure. Winter and Spring terms. Two lectures and observations in Nursery School. Prerequisite: Child Development 190. Credit, one course.

192. BEHAVIOR PROBLEMS IN CHILDREN. A study of the child's adjustment to his environment with a consideration of the causes, treatment, and prevention of behavior problems. Spring term. Three lectures. Prerequisite: Child Development 190 and 191, or the equivalent of 191. *Miss Forbes.*

290. SEMINAR IN CHILD DEVELOPMENT. Readings, conferences, and reviews of current experimental literature. Credit, one course. Prerequisite: Child Development 190 and 192. *Miss Forbes.*

NOTE: Courses 190 and 192 may be taken as a unit by home economics graduate students for a minor. Other graduate students may combine 190, 192, and 290 for a minor.

Applied Art

The aim of the course in Art is to give students the preparation needed for work in extension, for teachers in high and elementary schools. It is not attempted to develop fine technical skill or to train artists, but it is the purpose to give training in appreciation and to help students form standards of taste. Since few will become artists and all need a sense training for discrimination in the selection of articles of use for the person and the home, the courses here offered are especially designed to meet this need. For the student who desires to specialize in art, opportunity is offered for beginning such study here, having the advantage of combining a liberal education with fundamental art courses.

BACHELOR OF SCIENCE IN APPLIED ART

A total of 38 courses is required for the degree in Applied Art.

FRESHMAN		SOPHOMORE	
Courses		Courses	
English 2	1	English 3	1
History	2	Psychology	1
Home Economics 1a.....	½	French 3	1
Home Economics 22a.....	½	*History	1
French 1-2	2	Science	2
Art 1	1	Art 2a and 5a	1
Art 10	1	Art 20	1
Art 11	1	Art 30a, 31b	1
Physical Education 1	1	Physical Education 2.....	1
	10		10

* NOTE: Clothing 20-21 may be substituted for History by the student who intends to elect a minor in clothing in senior college.

JUNIOR AND SENIOR COURSES

At the beginning of the junior year the student is required to furnish a program showing the major and minors, and this program must be approved by the head of the Department.

	Courses
Major	6
Minor Group I	3
Minor Group II	3
Electives	6
	18
Total courses	18

GROUP I	GROUP II
English	Education
History	Sociology
History of Art	Philosophy
Language	Psychology
Greek Literature	

SUGGESTED SENIOR COLLEGE COURSE

JUNIOR		SENIOR	
Courses		Courses	
Art 65	1	Art 90	1
Sociology 55	1	Art 91	1
Home Ec. Edu. 80a, 84a....	1	Art 75	1
History	1	English	1
Art 60a, 70a	1	Art Education	1
Art 55a, 55b	1	Practice Teaching	1
Electives	3	Electives	3
	9		9

All courses in Art are open to any student in the University.

JUNIOR COLLEGE COURSES

ART 1. ELEMENTARY DESIGN. Freshmen. One course. Section 1, first term; Section 2, second term. *Miss Rosenblatt.*

ART 2a. ADVANCED DESIGN. Freshmen. Prerequisite: Art 1. One-half course. Third term. *Miss Rosenblatt.*

ART 5a. ELEMENTARY WATER COLOR PAINTING. Prerequisite: Art 1 or equivalent. One-half course. First term. Sophomore. *Miss Rosenblatt.*

ART 5b. ADVANCED WATER COLOR PAINTING. Prerequisite: Art 5a. One-half course. First term. *Miss Rosenblatt.*

ART 10. FREEHAND DRAWING AND PERSPECTIVE. Sophomore, landscape architecture. Freshman, art majors. Credit, one course. Second term. *Miss Ledford.*

ART 11. ADVANCED FREEHAND DRAWING AND PERSPECTIVE. Freshman, art majors. One course. Third term. *Miss Ledford.*

ART 20. APPLIED DESIGN. Prerequisite: Art 1. Required of Art and Home Economics Sophomores. One course. First and Second terms.

ART 30a. ADVANCED APPLIED DESIGN. Prerequisite: Art 1. One-half course. Third term. *Miss Ledford* and *Miss Rosenblatt.*

ART 31b. SPECIAL PROBLEMS IN ADVANCED APPLIED DESIGN. Prerequisite: Art 1. One-half course. Not offered in 1932.

SENIOR COLLEGE COURSES

ART 55a. POTTERY. Prerequisite: Art 1. One-half course. Third term. Juniors and Seniors. *Miss Rosenblatt.*

ART 55b. ADVANCED POTTERY. Prerequisite: Art 55a. Third term. *Miss Rosenblatt.*

ART 60a. HOME PLANNING AND FURNISHING. Prerequisite: Art 1, or equivalent. Five lectures. Second term. Credit, one-half course. Juniors and Seniors. *Miss Ledford.*

ART 65. INTERIOR DECORATION. Prerequisite: Art 10-11, and 60a. First term. One course. Juniors and Seniors. *Miss Rosenblatt.*

ART 90. HISTORY AND APPRECIATION OF ART. Five lectures. First term. Credit, one course. Juniors and Seniors. *Miss Ledford.*

ART 91. ADVANCED HISTORY AND APPRECIATION OF ART. Five lectures. Second term. One course. Juniors and Seniors. *Miss Ledford.*

ART 70a. COSTUME DESIGN. Credit, one-half course. Juniors and Seniors. Third term. *Miss Ledford.*

Health and Physical Education for Women

MARY ELLA LUNDAY SOULE, Director.
 OLGA LEWIS RICHARDSON, Adjunct Professor.
 FRANCES MacNAUGHT, Adjunct Professor.
 MARTHA EVANS, Student Assistant.
 LUCILE KIMBLE, Pianist.

BACHELOR OF SCIENCE IN HEALTH AND PHYSICAL EDUCATION

This course is designed for the technical and professional training of teachers and supervisors in the various phases of Health and Physical Education. A minor is also offered. Students specializing in physical education will be required to take courses in swimming, dancing, gymnastics, sports or horseback riding each term until they pass achievement tests set up by the physical education staff. The credit for this is not to exceed two courses toward the degree. At the end of the first year, girls majoring in Physical Education, whom the staff of the Physical Education Division consider unsuited for the profession, will be asked to change their courses.

Courses are suited to the individual and the students in Physical Education 1 and 2 are scheduled for the active or limited program or therapeutic gymnastics, according to the report of the medical and physical examinations given at the beginning of the year. Lectures in health education are included. Regulation costume should be procured in Athens.

All women students in good standing are eligible for class and organization teams in the intra-mural athletic program. Sports in which such teams are chosen include hockey, tennis, basketball, swimming, rifle practice, baseball, field and track, and archery.

Thirty-eight courses are required for a Degree of Bachelor of Science in Health and Physical Education.

REQUIREMENTS FOR THE DEGREE of BACHELOR OF SCIENCE IN PHYSICAL EDUCATION

FRESHMAN		SOPHOMORE	
	Courses		Courses
English 2-3	2	English 4-5	2
Zoology 21-22	2	Chemistry 21-22	2
History or Language.....	3	Anatomy	1
Physical Education 5	1	Physiology 4	1
Physical Education 10	1	Elective	1
Physical Education 1	1	Physical Education 8	1
		Physical Education 7	1
		Physical Education 2	1

JUNIOR		SENIOR	
	Courses		Courses
Psychology 4	1	Education (Peabody Sc. of	
Agricultural Chemistry 1....	1	Ed.)	2
Bacteriology 50	1	Electives	2
Home Economics 58	1	Physical Education 56-57 ..	2
Elective	1	Physical Education 70	1
Physical Education 60-61..	2	Physical Education 75-76 ..	2
Physical Education 50	1		
Physical Education 65	1		
	9		9

1. PHYSICAL EDUCATION. Required of all Freshman women. One course. Entire year. *Staff.*

2. PHYSICAL EDUCATION. Required of all Sophomore women. One course. Entire year. *Staff.*

*4. HORSEMANSHIP. Second term. *Captain Godbold.*

5. INTRODUCTION TO PHYSICAL EDUCATION. Freshmen. One course. *Mrs. Soule.*

7. PLAY ACTIVITIES. One course. First term. *Miss MacNaught.*

8. LEADERSHIP. (1) Community Recreation; (2) Girls' Organizations; (3) First Aid. One course. Third term. *Miss MacNaught.*

*10. THE DANCE. (1) Folk and National; (2) Clog and Tap; (3) English and American Country Dances. One course. Entire year. *Mrs. Richardson.*

*15a. SWIMMING. (1) Elementary; (2) Advanced. One-half course. Offered each term. *Staff.*

50. ATHLETICS AND GYMNASTICS. (1) Principles of coaching, and (2) Methods of teaching. One course. First term. *Mrs. Richardson.*

*55a. THE DANCE. Elementary dancing. One-half course. Entire year. *Mrs. Richardson.*

55b. THE DANCE. Advanced. One-half course. Entire year. *Mrs. Richardson.*

56. THEORY OF THE DANCE. Prerequisite: Physical Education 10-55. One course. Third term. *Mrs. Richardson.*

57. THE DANCE. (1) Advanced methods, and (2) Practice teaching. Prerequisite: Senior standing. One course. Second term. *Mrs. Richardson.*

60. KINESIOLOGY. One course. First term. *Miss MacNaught.*

61. THERAPEUTIC GYMNASTICS. One course. Second term. *Miss MacNaught.*

* Courses may be used for Senior College students to meet requirements of Physical Education 1 and 2.

62. ADVANCED THERAPEUTIC GYMNASTICS. One course. Third term. *Miss MacNaught.*

65. PERSONAL AND COMMUNITY HYGIENE. One course. First term. *Mrs. Soule.*

70. PRACTICE TEACHING. Elementary and Secondary schools. Sports. One course. Third term. *Mrs. Soule.*

75. PRICIPLES, PHILOSOPHY AND HISTORY OF HEALTH AND PHYSICAL EDUCATION. One course. Second term. *Mrs. Soule.*

200. PRINCIPLES OF PHYSICAL EDUCATION. One minor. *Mrs. Soule.*

Description of General Courses

BOTANY

4. FOREST BOTANY. Training in the recognition of our native trees and shrubs both in summer and winter condition. Botany 21-22 or 1-2 is prerequisite. One course. Fall term. *Professor Reade.*

1-2. AGRICULTURAL BOTANY. An elementary treatment of the general subject for agricultural students. The first courst deals with the gross structure, anatomy, and life processes of common plants. The second is a survey of the plant world from the simplest germs to the most complex plants and leads to an understanding of flowers, fruits, and seeds. Double course. Credit for the first course will not be given until the second course has been completed. *Associate Professor Miller, and Assistant.*

54. MYCOLOGY. The morphology, developments, and taxonomy of Phycomycetes and Discomycetes. Botany 21-22 or 51-52 is prerequisite. One course. Fall term. A deposit of \$5.00 is required. *Associate Professor Miller.*

55. MYCOLOGY. Morphology, developments, and taxonomy of Pyrenomycetes and Basidiomycetes. Botany 54 prerequisite. One course. Winter term. A deposit of \$5.00 is required. *Associate Professor Miller.*

60. PHYSIOLOGY. Food synthesis and absorption. A laboratory and lecture course. Botany 21-22 or 51-52 and a double course in Inorganic Chemistry are prerequisite. One course. Fall term. A deposit of five dollars is required. *Professor Reade.*

61. PHYSIOLOGY. Transpiration, substance transformations, and translocation. A laboratory and lecture course. Botany 60 is prerequisite. Organic chemistry is either prerequisite or may be taken concurrently. One course. Winter term. A deposit of \$5.00 is required. *Professor Reade.*

66. EVOLUTION, GENETICS, AND EUGENICS. Assigned reading, lectures, and discussions. Botany 21-22 or 51-52 or a double course in general zoology is prerequisite. One course. Winter term. *Professor Reade.*

CHEMISTRY

21-22. GENERAL CHEMISTRY. Three or four lectures or recitations and two laboratory periods each week. Double course. Fall and Winter, Winter and Spring. *Mr. Scott, Mr. Brockman, Mr. Mote, Mr. Whitehead Mr. Heard and Assistants*

CIVIL ENGINEERING

1-2. ELEMENTARE SURVEYING. Prerequisite: Mathematics 1. Text, Breed and Hosmer, Vol. I. Field practice.

11-12. ELEMENTARY GRAPHICS. Text, French's Engineering Drawing. Lettering and Freehand sketches.

52-a-b-c. (Triple half-course). MATERIALS OF CONSTRUCTION. Text, Moore. Essays, lectures and laboratory.

53-a-b-c. (Triple half-course). RAILWAY AND HIGHWAY ENGINEERING. Text, Allen, *Railway Curves and Earthwork*, and Agg's *Construction of Roads and Pavements*. Field work.

55-a-b-c. (Triple half-course). APPLIED MECHANICS, FRAMED STRUCTURE, STRENGTH OF MATERIALS. Prerequisite: Mathematics 15-7. Text, Poorman, *Strength of Materials*. Lectures and Design.

57-a-b-c. HYDRAULICS AND SANITARY ENGINEERING. Text, Russell, *Hydraulics*, and Lectures. (Triple half-course).

64-a-b-c. DESCRIPTIVE GEOMETRY, SHADES, SHADOWS, AND PERSPECTIVE. Topography. Text, Church and Bartlett. (Triple half-course).

COMMERCE AND ECONOMICS

5. PRINCIPLES IN ECONOMICS. A preliminary review of economic systems hinging chiefly around a discussion of the main features of present-day capitalism. The last few weeks are devoted to an examination of economic theory as illustrated by a competitive economic order. Required of all students registered for the B.S.C. degree, and prerequisite to the advanced courses offered by the School of Commerce. It is recommended to students in other departments who desire one course in Economics. One course credit. Fall, Winter and Spring quarters. *Professor Brooks and Associate Professor Bryan.*

6. ELEMENTARY ACCOUNTING. This is an introductory course designed to give the general business student training in the fundamental principles of Accounting. The course begins with a study of the principles underlying the simple balance sheet and profit and loss state-

ments, and proceeds to the development of the theory of debits and credits as applied to ledger accounts, books or original entry and adjusting and closing entries. A comprehensive study is made of partnership problems. One course credit. Fall, Winter and Spring Quarters. *Professor Heckman and Adjunct Professor Raisty.*

70. BUSINESS LAW. This course deals with the fundamental laws of business met with in every day business life. A case study is made of these laws, in all instances giving both the general law and the Georgia law where this differs from the general. The subjects covered the first quarter include contracts, agency, partnership and corporations. One course credit. Winter Quarter. *Professor Heckman.*

71. BUSINESS LAW. This course, a continuation of Commerce 70, deals with sales, negotiable instruments, bankruptcy, and touches upon real estate, insurance and banking. One course credit. Spring Quarter. *Professor Heckman.*

ELECTRICAL ENGINEERING

51-52. ELECTRICAL MACHINERY AND APPARATUS. Direct Currents. A study of the theory of direct electrical currents and their application to electrical machinery, engineering auxiliaries, and other electrical appliances. A double course, consisting of three lectures and quiz periods and one laboratory period per week throughout the three quarters. Prerequisite: Physics 23 or 32 and 31. Required of juniors in Electrical Engineering and Civil Engineering Courses, and of seniors in Agricultural Engineering Course. *Professor Davenport.*

ENGLISH

2. COLLEGE COMPOSITION. An intensive study of the principles of composition, supplemented by the reading of selected essays, poems and plays as illustrative material. One standard novel every three weeks will be used as parallel reading. Required of all freshmen. *Messrs. Park, Walker, McWhorter, Everett, Powell, McRoberts, Lewis, Mrs. Rhodes; Messrs. Culpepper, Dillard.*

NOTE: Students who do not prove to be qualified to take English 2 will be required to take a more elementary course in grammar and composition for one quarter, designated as English 1.

EDUCATION

1. AN INTRODUCTION TO EDUCATION. An orientation course introductory to the field of education, educational problems and values in a democratic society, education as a college study and as a profession for college graduates. Educational counsel and guidance. Especially for freshmen. Unit, or quarter course. Third Quarter. *Professor Meadows.*

4. EDUCATIONAL PSYCHOLOGY. A course in general educational psychology studying the fundamentals of human nature, psychology and human behavior, individual differences, the learning process, heredity and environment, and the principles of mental development, with educational applications. This is a prerequisite for all senior college and graduate courses in education, provided the student is not specifically exempted. Prerequisite: Second year standing. Unit course. All quarters. *Associate Professor Greene.*

54. PSYCHOLOGY OF CHILDHOOD. The growth and development of the child during the pre-adolescent period and the implications for education in the developmental process. Prerequisite: Education 4, or equivalent. Unit course. *Associate Professor Morrow.*

55. PSYCHOLOGY OF ADOLESCENCE. The meaning and significance of adolescence, and the educational handling and direction of youth. Prerequisite: Education 4. Unit course. *Associate Professor Morrow.*

56. EDUCATIONAL TESTS AND MEASUREMENTS. The nature, value, interpretation, and use of educational tests and scales. The newer types of examinations, and methods of construction of educational tests. Prerequisite: Education 5, or equivalent. Unit course. *Associate Professor Morrow.*

C-59. HISTORY OF EDUCATION IN THE UNITED STATES. A study of the development of education in the United States from Colonial times to the present, designed as a course of value as an historical study and also of practical value as an approach to and study of existing theory and practice. May follow Education 2a or 7 but these are not prerequisite. *Professor Wooster.*

70. THE ELEMENTARY SCHOOL. Its objective and their historical development, its relations to the high school and articulations therewith, its curriculum, organization, supervision, experimental types studied, fields for specialization, and other problems of the professional in this field. A course of value for every teacher, supervisor, or worker in the elementary field. Prerequisites: Education 4 or 53, and a course in the history of education. Unit course. *Professor Pusey.*

71. METHODS IN THE ELEMENTARY SCHOOL. A study of the general principles of method in the elementary school with special attention to the guiding of learning through activities and a group study program. Open to students in the senior year in connection with observation and directed teaching. (Ed. 86). Prerequisite: Education 4 and 56, also a course in the history of education. Unit course. *Professor Pusey.*

80. THE SENIOR AND JUNIOR HIGH SCHOOL. An introduction of secondary education with emphasis on the high school, its objectives, organization, curriculum, administration, classroom management, trends in reorganization downward and upward. A necessary course

of all high school teachers. Prerequisite: Education 4 and preferably 55, also a course in the history of education. Unit course. *Professor Meadows.*

81. PRINCIPLES AND METHODS OF TEACHING IN THE HIGH SCHOOL. This course presents general method, the direction of learning and the improvement of teaching, and practical applications to special methods in the major subjects in the high school. Open to students in the senior year. Education 4 and 56, also a course in the history of education, and, preferably Education 80 are prerequisites. Unit course. *Professor Pusey.*

HISTORY AND POLITICAL SCIENCE

1. AMERICAN GOVERNMENT. An introductory course covering the essential facts of federal, state, and local governments in the United States. Required of freshmen. Single course. Fall, Winter and Spring quarters. *Professors McPherson and Coulter, Associate Professor Pound, and Messrs. Jeter, Askew, and Wrighton.*

MATHEMATICS

1. TRIGONOMETRY AND ALGEBRA. An elementary course in plane trigonometry and college algebra. One course, each term.

2. ANALYTIC GEOMETRY. A beginning course in analytic geometry, covering the straight line, the circle, and the conic. One course. Each term.

3. CALCULUS. An introductory course in differential calculus, together with the elements of the integral calculus. One course first term, repeat third term. Prerequisite: Mathematics 2.

4. COLLEGE ALGEBRA. A course covering the usual topics of college algebra. May not be counted if Mathematics 1 has been taken. Five or six hours per week for one term. One course. Second term.

56. STATISTICS. An introductory course. Five hours per week for one term. Prerequisite: Mathematics 1-2. One course, first term. Repeat third term.

61. THEORY OF INVESTMENT. This course will consider sinking funds, depreciation, annuities, insurance, etc. Prerequisite: Mathematics 1-2. One course, second term, repeat third term.

PHYSICS

21-22. ELEMENTARY PHYSICS. A double course, consisting of two unit courses, the first covering Mechanics and Heat and the second covering Electricity, Sound and Light. The emphasis in this course will be on those elementary principles, a knowledge of which is necessary for an understanding of modern civilization and of the many practical applications of Physics to every day life. Textbook used—Black and Davis Practical Physics. Each unit meets for one

quarter, four or five recitations or lectures and one double laboratory period per week. The double course covers somewhat the same ground as the old four credit hour course, Physics 21, but in a more elementary way. Breakage fee, \$1.50 for each unit course. Physics 21 only is offered the Fall Quarter, 1932, but both units are offered each quarter thereafter.

Sections of this course will be offered for student applicants for the degrees in the College of Agriculture under the titles, Physics 21-22 Ag. for students in the general agricultural courses and Physics 21-22 H. E. for students in the Home Economics course. In these sections the principles will be illustrated, as far as practicable, by applications in the fields of agriculture and home economics. Credit, two courses.

31. MECHANICS. A course of intermediate grade. Prerequisite: Mathematics 1-2 and the new quarter course, Physics 23, or the old four credit hour course Physics 21. This course covers the same subject matter as the Fall Term of the old four credit hour course, Physics 4. Four or five recitations or lectures and one double laboratory period a week for one quarter. Breakage fee, \$1.50. Offered Winter and Spring Quarters. Credit, one course.

32. ELECTRICITY AND ELECTROMAGNETIC WAVES. A course of intermediate grade. Prerequisite: Mathematics 1-2 and the new quarter course, Physics 23, or the old four hour credit course, Physics 21. This course covers the same subject matter as the Winter and Spring Terms of the old four hour credit course, Physics 4. Four or five recitations or lectures and one double laboratory period a week for one quarter. Breakage fee, \$1.50. Offered Fall and Spring Quarters. Credit, one course.

PSYCHOLOGY

61. ADVANCED EXPERIMENTAL AND CLINICAL PSYCHOLOGY. A study of scientific methods in psychology; experiments and discussions in the more important fields of experimental psychology, tests and measurements and clinical studies. A single course. Four laboratory periods and one conference per week. The conference period may be used for laboratory work at times. Senior college. Prerequisite: Two quarters of psychology, such as Psychology 21-22, or 51-52. Credit, one course. *Professor Edwards and Mr. Harrell (One Quarter).*

SOCIOLOGY

57. PRINCIPLES OF SOCIOLOGY. A senior college course equivalent to Sociology 7. Open to Juniors and Seniors who do not have credit in Sociology 5 or 7.

ZOOLOGY

21-22. GENERAL ZOOLOGY. Double course. Fall and Winter and Winter and Spring. Three lectures and two laboratory periods per week. Breakage deposit, \$3.00. *Mr. Boyd, Mr. Nuttycombe, Mr. Turner, Miss Morgan and Assistants.*

4. HUMAN PHYSIOLOGY. Course. Spring term. Five lectures per week. Required for students of Home Economics. *Miss Morgan.*

59. HUMAN PHYSIOLOGY. Course. Spring term. Five lectures per week. Prerequisite: Zoology 21-22, 23 and 58. *Mr. Boyd.*

Military Science and Tactics

RESERVE OFFICERS TRAINING COURSE

ESTABLISHMENT. Under the provision of special regulations No. 44, War Department, Washington, August 19, 1919, units of Infantry, and Cavalry, of the Senior Division, Reserve Officers Training Corps, are established at the University of Georgia, and all students are allowed full privileges of the organization.

PROVISIONS OF THE LAND GRANT ACT. Unless specially excused by the head of the institution, upon the recommendation of the Professor of Military Science and Tactics, all physically fit male students, except graduates and those in the Law and Pharmacy Departments, are required to take two years work in the Department of Military Science and Tactics. This work entitles the student to a credit of one course toward graduation.

OBJECT. The primary object of the Reserve Officers' Training Corps is to provide systematic military training in civil educational institutions for the purpose of qualifying selected students of such institutions as reserve officers in the military forces of the United States. It is intended to attain this object during the time that students are pursuing their general or professional studies with the least practicable interference with their civil careers, by employing methods designed to fit them physically, mentally, and morally, for the pursuits of peace as well as pursuits of war. It is believed that such military training will aid greatly in the development of better citizens as well as provide a large number of educated men physically efficient and fitted to lead intelligently the units of the armies upon which the safety of the country will depend.

COURSES. The course in the Reserve Officers' Training Corps is divided into periods. The Basic Course consists of the first two years. The Advanced Course consists of the last two years with a period at

summer camp, held usually at the end of the third or Junior year. Attendance at the Advanced Camp is required for those students who receive commutation of subsistence as hereinafter described.

These summer camps are instructive and attractive. The student enjoys for six weeks a vigorous, outdoor life, meets students from other institutions in various activities and competitions, and is given opportunity for travel in various parts of the country, all without cost to himself.

COMMUTATION OF SUBSISTENCE. When any member of the Reserve Officers' Training Corps has completed two academic years of service in the Senior Division or has taken a course in a Junior Division substantially equivalent to the basic course of the Senior Division under supervision of a Regular Army Officer and has been selected by the President of State College of Agriculture and the Professor of Military Science and Tactics as qualified for further training, he may be admitted to the Advanced Corps of the Senior Division. Any member of the Senior Division who has been admitted to the Advanced Course and who executes the proper written agreement, will receive between \$90.00 and \$100.00 per year from the Federal Government.

EQUIPMENT

EQUIPMENT. A complete set of arms and equipment is issued to each student in the Military Department. The University is accountable to the Federal Government for the clothing and equipment issued to the students. Each student in the Basic Course of the Reserve Officers' Training Corps is required to deposit \$10.00 with the Registrar. Upon leaving the University this deposit fee of \$10.00 will be returned to the student after deducting therefrom the cost of any clothing or equipment lost.

UNIFORM. The University receives from the Federal Government funds for purchase of uniforms as follows: (1) Basic Student—\$10.00 per year; (2) Advance Students—\$30.00 for the first year and \$10.00 for the second year.

Basic students are required to deposit \$10.00 the first year and \$5.00 the second year. Upon completion of the course (2 years) the uniform becomes the property of the student and all monies deposited by him, less charges for lost equipment, is returned to the student.

Each student in the first year Advanced Course is required to deposit \$25.00 with the Registrar, all of which is returned to him, after deducting for cost of any clothing or equipment at the end of the session. Second year Advanced Course students are required to deposit \$10.00.

One dollar will be deducted from the military deposit of each student in the Reserve Officers' Training Corps each year for space in

the "PANDORA," the students annual. Each student's picture appears in his organization group.

FINANCIAL BENEFITS TO STUDENTS. Each student who takes the full course as outlined herein receives from the government in clothes, subsistence and money an average of more than \$90.00 per year for the last two years; this is an important item to students who are partly or wholly making their own way.

COURSES OF INSTRUCTION

FOR UNITS OF ALL ARMS. Organization; military courtesy and discipline; drill, close and extended order, care and use of arms and equipment; target practice; personal hygiene, first aid and sanitation, guard duty; minor tactics; morale, physical training; topography; field engineering; administrative; military law; military history and policy of the United States; map problems; ceremonies.

INFANTRY SPECIAL. Bayonet and hand grenades; automatic rifle; machine guns, trench mortars; one pounder gun; marching; tactical walks.

CAVALRY SPECIAL. Selection and care of animals; hippology; feeding and grooming; care and treatment of minor injuries and ailments; shoeing; equitation; packing; pistol practice; saber practice; development and employment of Cavalry; Cavalry minor tactics; machine guns, cross country riding; polo.

CREDITS ALLOWED. Academic credits toward graduation are allowed physically fit male students as follows:

Freshmen—Required—No credit.

Sophomore—Required—1 course.

Junior—Elective—1 course.

Senior—Elective—1 course.

Any student who elects advance Military Training (Juniors) must complete two years for graduation.

Master of Science in Agriculture

A graduate course in agriculture is offered leading to the degree of Master of Science in Agriculture. A reputable baccalaureate degree is a prerequisite. The major and at least one minor must be elected from courses offered in the College of Agriculture. One minor may be chosen from graduate courses offered in other departments of the University. The choice of courses is subject to the approval of the professor in charge of the department in which the major course is selected.

For description of graduate courses see outline following undergraduate courses of each division.

For full particulars about graduate work the candidate should write to the Georgia State College of Agriculture and Mechanic Arts, Athens, Georgia, for special bulletin outlining the work of the Graduate School.

Master of Science in Forestry

Graduate courses in forestry are offered leading to the degree of Master of Forestry. A reputable baccalaureate degree is prerequisite. The major and one minor must be elected from technical forestry subjects. One minor may be elected from other divisions of the College of Agriculture or other departments of the University. Full particulars as to the requirements will be found in the announcements of the Graduate School.

Master of Science in Home Economics

Graduate courses are offered in Home Economics leading to the degree of Master of Science in Home Economics. A reputable baccalaureate degree in Home Economics is a prerequisite. The major must be in Home Economics and one minor may also be in Home Economics. The minor must be selected with distinct reference to the major. The choice of courses is subject to the approval of the Head of the Department of Home Economics.

EXTENSION DIVISION

Under the terms and provisions of the Smith-Lever Act, approximately 250 county agents, home demonstration agents and specialists are employed to carry information in agriculture and home economics to the farm home. This work is known as extension service.

The farmer, his wife, and his children are enrolled in a big extension school. The boys and girls are enrolled in clubs. Thus it may be seen that by far the larger part of the student body of the Georgia State College of Agriculture is not in Athens, but is located in all parts of the state. The institution has a state for its campus and some of its greatest service work is done with the farmer, his wife and children on the farm and in the farm home itself.

Rulings passed by the Extension Division pertaining to county agents in Georgia make it necessary that the applicant be between twenty-two and fifty years of age. He must have a degree from a standard agricultural college or a Bachelor's degree from some other

institution and one year's work in an agricultural college. He is furthermore required to have farm experience.

The requirements for home demonstration agents state that the applicant should be a graduate of a standard four years' graduate course with a Major in Home Economics and Minors in Science, Agriculture and Education or at least two years' training in college with a minimum of two years' successful teaching experience plus approved college work of Junior and Senior grade in Home Economics, Science and Agriculture.

In order that the young men and women of Georgia may meet these requirements, there are offered at this time at the Georgia State College of Agriculture certain six-weeks short courses for both men and women who are now employed as county or home demonstration agents. These six-weeks courses are restricted to individuals already occupying one of the above positions and are offered that present incumbents may attain to the qualifications as laid down by the Extension Division. These six-weeks courses are offered as necessity demands and in such lines as the students require. One course is all that a student may carry during the six weeks.

For young men desiring to become county agents, a general course of study has been approved to fill their needs. This course embraces all of the subjects that county agents find essential and necessary in the proper conducting of their office. For women see course in Home Economics.

BOYS' AND GIRLS' SHORT COURSES AT CAMP WILKINS

A short course of nine weeks is given every summer for the boys and girls who have won scholarships in the different agricultural and home economics clubs of the state. This course is also open to boys and girls who do not win scholarships.

Scholarships in the short courses are given by fair associations, chambers of commerce, women's clubs, banks, and other public-spirited organizations and individuals who are interested in stimulating education in agriculture and home economics among boys and girls.

Every year more than 2,000 boys and girls take advantage of the elementary instruction which is made very practical indeed and is visualized as far as possible by application and illustration.

CORRESPONDENCE COURSES

The Georgia State College of Agriculture offers the following courses by correspondence for the year 1932-1933. The full charge will be \$8.00 per college credit hour.

These courses will be of special interest to county and home demonstration agents, and to teachers who wish to continue their study

in Agriculture and Home Economics, but have not the time to enter College as a regular student.

Communications should be addressed thus:

PROFESSOR E. D. ALEXANDER, In Charge,
Correspondence Course Department,
Georgia State College of Agriculture,
Athens, Georgia.

SUMMARY OF CORRESPONDENCE COURSES OFFERED

- AGRICULTURAL CHEMISTRY C-21. *Professors Carter and Lowry.*
 AGRICULTURAL CHEMISTRY C-22. *Professors Carter and Lowry.*
 AGRICULTURAL CHEMISTRY C-23. *Professors Carter and Lowry.*
 AGRICULTURAL ENGINEERING C-7. *Adjunct Professor Danner.*
 AGRICULTURAL ENGINEERING C-10. *Adjunct Professor Danner.*
 AGRICULTURAL ENGINEERING C-25. *Adjunct Professor Danner.*
 AGRICULTURAL ECONOMICS AND MARKETING C-1. *Professors Firor and Burch.*
 AGRICULTURAL ECONOMICS AND MARKETING C-6. *Professor Firor.*
 AGRICULTURAL ECONOMICS AND MARKETING C-7. *Professor Firor.*
 AGRICULTURAL ECONOMICS AND MARKETING C-8. *Professor Firor.*
 ANIMAL HUSBANDRY C-2, 3, 4. *Associate Professor Rice.*
 ANIMAL HUSBANDRY C-6. *Professor Simpson.*
 FARM CROPS C-1. *Professor Tabor.*
 FORESTRY C-4a. *Professor Marckworth.*
 HOME ECONOMICS C-40. *Mrs. Soule.*
 HOME ECONOMICS C-43. *Miss Edith Creswell.*
 HOME ECONOMICS C-53. *Miss Edith Creswell.*
 HORTICULTURE C-10. *Dr. McHatton and Professor Keener.*
 HORTICULTURE C-13. *Dr. McHatton.*
 POULTRY HUSBANDRY C-20. *Associate Professor Moore.*
 POULTRY HUSBANDRY C-21. *Associate Professor Moore.*
 POULTRY HUSBANDRY C-22. *Associate Professor Moore.*
 POULTRY HUSBANDRY C-23. *Associate Professor Moore.*
 POULTRY HUSBANDRY C-24. *Associate Professor Moore.*
 RURAL EDUCATION C-17. *Professor Wheeler.*
 RURAL EDUCATION C-18. *Professor Wheeler.*
 RURAL EDUCATION C-24. *Professor Wheeler.*
 ZOOTECHNICS AND ANIMAL HYGIENE. C. *Dr. Persells.*

THE SUMMER SCHOOL

The summer term, or fourth quarter, begins on the 13th of June and ends on the 13th day of August in 1932. The registration will be in the office of the Registrar of the University of Georgia, with the normal registration fee for the summer term being charged.

A special Summer School catalogue is issued giving a complete description of all courses offered and may be secured by addressing the Registrar, University of Georgia, Athens, Ga.

Register of Students, 1931-1932

GRADUATES

Adair, Shields B.	M.S. Agr.	Athens
Aderhold, Omer Clyde	M.S. Agr.	Athens
Alexander, Leland R.	M.S.H.E.	Athens
Baker, James P.	M.S. Agr.	Gore
Barnard, Grace	M.S.H.E.	Athens
Barrett, DuPre	M.S. For.	Athens
Bell, Joseph Columbus	M.S. Agr.	Athens
Bennett, Nathan R.	M.S. Agr.	Washington
Bishop, George Norman	M.S. For.	Atlanta
Broach, Mary Upshaw	M.S.H.E.	Athens
Booth, William Howard	M.S. Agr.	Lexington
Bullard, Helen	M.S.H.E.	Dalton
Burch, Harold F.	M.S. Agr.	Eastman
Clarke, George Miller	M.S. Agr.	Athens
Collins, Julian Walden	M.S. Agr.	Flint
Crabb, George A.	M.S. Agr.	Athens
Danner, Walter N., Jr.	M.S. Agr.	Athens
Driskell, John C.	M.S. Agr.	Gainesville
Dyer, Byron	M.S. Agr.	Carrollton
Ellis, Geraldine	M.S.H.E.	Alpharetta
Evans, Martha	M.S.H.E.	Athens
Firor, George H.	M.S. Agr.	Athens
Firor, John William	M.S. Agr.	Athens
Forrest, Luke A.	M.S. Agr.	Athens
Garner, Charles Garland	M.S. Agr.	Athens
Gartrell, Bennie Mae	M.S.H.E.	Athens
Grant, Bishop F.	M.S. For.	Athens
Huggins, William C.	M.S. Agr.	Oliver
Keener, Rufus L.	M.S. Agr.	Athens
King, George H.	M.S. Agr.	Athens
Lacy, Howell E.	M.S. Agr.	Athens
Lowry, Georgia Crews	M.S.H.E.	Athens
Marckworth, Gordon D.	M.S. Agr.	Athens
Martin, George Harold	M.S. Agr.	Norwood
Moore, Julian S.	M.S. Agr.	Athens
McKay, Haden Mayo	M.S. Agr.	Athens
Rice, Waldo Silas	M.S. Agr.	Athens
Richardson, Robert J.	M.S. Agr.	Athens
Soule, Robert Murray	M.S. Agr.	Athens
Tinker, John M.	M.S. For.	Athens
Turner, Hoyt James Berry	M.S. Agr.	Dacula
Westbrook, Edison Collins	M.S. Agr.	Athens
Wilson, James H.	M.S. Agr.	Athens

SENIORS

Abercrombie, Edna	Home Econ.	Athens
Andrews, Helen Curtis	Home Econ.	Gillsville
Ariaril, Joseph Albert	Agriculture	Maysville
Arnold, Harvey Miller	Agriculture	Hogansville
Arnold, William Charles	Agriculture	Staham
Arrendale, John Virgil, Jr.	Agriculture	Tiger
Atwood, William Swinton	Agriculture	Darien
Barker, Chelcie Harrie	Agriculture	Roopville
Bembry, William F.	Agriculture	Hawkinsville
Bennett, Katherine Frances	Home Econ.	Moultrie
Bernhardt, Carl William	Agriculture	Atlanta
Betts, Emily	App. Art	Ashburn
Biitch, Lula	Home Econ.	Pembroke
Bowen, Francis	Agriculture	Metter
Bradley, John Green	Agriculture	Walden
Brock, George Gainham	Agriculture	Thomson
Brown, Bill Tillman	Agriculture	Martin
Brown, Laura Frances	Home Econ.	Dewy Rose
Bryant, James Garlin	Agriculture	Hoschton
Campbell, Virginia Amanda	Home Econ.	Athens
Carter, W. C.	Agriculture	Athens
Cartledge, Mildred Ingram	Phys. Educ.	Augusta
Case, John Dumont, Jr.	D.V.M.	Athens
Center, Helen	Home Econ.	Athens
Chandler, Spurgeon F.	Agriculture	Carnesville
Chapman, Cecil Wheeler	Agr. Eng.	Washington
Chapman, Leolene	Home Econ.	Buena Vista
Cole, John Fry	Forestry	Chilhowie, Va.
Collier, William Poole	Agriculture	Meansville
Collum, Annie Mildred	Home Econ.	Cochran
Cooper, Charles Newton	D.V.M.	Lawrenceville
Culberson, Willie J.	Agriculture	Jefferson
Daniels, S. Cornelia	Home Econ.	Hawkinsville
Davis, Dorothy	Phys. Educ.	Macon
Dennis, Frank M.	Agriculture	Roopville
Liliard, Oscar Quillian	Agriculture	Arnoldsville
Duckworth, Ancel Lee	D.V.M.	Blairsville
Duncan, Alera D.	Home Econ.	Bowdon Junction
Eberhardt, Guy Walton	D.V.M.	Maysville
Eberhardt, Ira	Home Econ.	Maysville
Edge, Harry Arthur	Agriculture	Fairburn
Edwards, Lila Elizabeth	Home Econ.	Dublin
Ellington, Artemas C.	Agriculture	Oxford

Everett, Susan W.	Home Econ.	Atlanta
Fortson, Hoke Smith	Agriculture	Elberton
Foy, Gordon L.	D.V.M.	Camilla
Gay, Charles Bateman	Agriculture	Millen
Gilleland, Clement Eugene	Landscape Arch.	Athens
Greer, Keely Grant	Agriculture	Athens
Harper, Dee Wood	Agriculture	Waycross
Harris, Charles Leon, Jr.	Agriculture	Cordele
Harrison, Martha Ann	Home Econ.	Athens
Harrison, Ruth	Home Econ.	Kite
Harrold, Rose Katherine	Home Econ.	Atlanta
Head, Sidney, Alfred	Agriculture	Jefferson
Hearn, Frank Carter	Agriculture	Franklin
Hinton, Henry Belah	Agriculture	Dacula
Houston, Charlton Jackson	D.V.M.	Warwick
Howard, Dorothy L.	Home Econ.	Kathleen
Howard, Kathryn Eggleston	Home Econ.	Augusta
Howard, Ralph Herman	Agriculture	Kathleen
Huff, Ernest Joe	Agriculture	Rockmart
Hughes, Mary	Home Econ.	Thomson
Humber, Mary O.	Home Econ.	Cuthbert
Hurst, John Maxwell	Landscape Arch.	Athens
Jarrett, Frances	Home Econ.	Center
Johnson, Marcus Blake	D.V.M.	Plains
Jones, Virlyn Young	Agriculture	Montezuma
Kemp, Carolyn	Home Econ.	Atlanta
King, Frank Pickett	Agriculture	Preston
King, Margaret Elizabeth	Home Econ.	Darien
King, W. A.	Agriculture	Fort Gaines
Littlefield, Margaret Morrison	Home Econ.	Folkston
Marlatt, Marguerite	Home Econ.	Athens
Mauldin, Archie Thomas	Agriculture	Hartwell
Miller, Ivo William	Forestry	Athens
Mize, Jessie	Home Econ.	Athens
Montgomery, George Griffeth	Agriculture	Commerce
Morcock, Southwood Jelks	Agriculture	Athens
Morris, Anne	Phys. Educ.	Columbus
Moseley, George W.	Forestry	Eastanollee
Moseley, William Ralph	Agriculture	Eastanollee
McClain, Helen	Home Econ.	Athens
McDaniel, Cecil Hartley	Agriculture	Dexter
McGee, Joseph B., Jr.	Agr. Engineering	Decatur
McHatton, Marie L.	Home Econ.	Athens
Neesmith, Herman	Agriculture	Statesboro

Nicholson, James Franklin	Agriculture	Americus
Norris, Ruth C.	Phys. Educ.	Atlanta
Nottingham, Melvin O.	D.V.M.	Fowlertown, Ind.
Oakley, George T.	Agriculture	Fairburn
C'Kelley, Marjorie	Home Econ.	Winterville
Pittard, Meredith	Phys. Educ.	Winterville
Plumb, Ruth E.	Home Econ.	Lincolnton
Reid, Robert Lee	Forestry	Bowdon Junction
Rich, William G.	Landscape Arch.	Bainbridge
Rosenblatt, Mary Lillian	Landscape Arch.	Atlanta
Rowland, Charles A.	Forestry	Athens
Segars, James J.	Agriculture	Jefferson
Shaw, Ora Gladys	Home Econ.	Union Point
Shepard, Shirley	D.V.M.	Doerun
Shirley, George Washington	D.V.M.	Plains
Simpson, Harvey Lee	Agriculture	Hahira
Smith, David T.	Agriculture	Abbeville
Smith, Evelyn Hazel	Home Econ.	Douglas
Sparks, Melba Inez	Home Econ.	Carrollton
Stovall, Julia Floyd	App. Art	Athens
Strange, James Douglas	Forestry	Eatonton
Strong, George Britt	Agriculture	Newnan
Thomas, Jim Ray	D.V.M.	Lavonia
Tolbert, Claudine	Home Econ.	Athens
Ward, Mrs. Stella Pittman	Home Econ.	Athens
Weaver, Sarah Elizabeth	Home Econ.	Jackson
Wheeler, Isaac William	Agriculture	Williamson
Wilder, Buford Sanders	Agriculture	Musella
Williams, Robert Daniel	Agriculture	Atlanta
Willingham, Rufus Heyward	Agriculture	Statham
Willis, Mary Lizzie	Home Econ.	Sylvester
Willis, R. Leon	D.V.M.	Lawrenceville
Wilson, William Jackson	Agriculture	Fort Valley
Wise, John Calhoun, Jr.	Agriculture	Sumter
Young, James Neal	Agriculture	LaFayette

JUNIORS

Adams, Lillian Cullen	Agriculture	Athens
Adams, Rellie Weldon	Forestry	Bowersville
Alexander, Emily	Home Econ.	Forsyth
Baker, Compton Otis	Agriculture	Macon
Baker, Howard Gresham	Agriculture	Gore
Bates, Leila Jane	Home Econ.	Dublin
Bolton, Annie Mary	Home Econ.	Winterville

Bond, Josephine	App. Art	Toccoa
Breedlove, James Columbus	Agriculture	Watkinsville
Breedlove, P. F.	Agriculture	Watkinsville
Britt, Thomas Mark	Agriculture, Winter Garden, Fla.	
Brooks, Norman Ezra	Forestry	Gordon
Burson, Eddie Mae	Home Econ.	Monroe
Burson, Ione Pauline	Home Econ.	Monroe
Burson, Rubye Elizabeth	Home Econ.	Monroe
Burt, Ralph B.	Agriculture	Dawsonville
Burt, Sybil Mae	Home Econ.	Crawford
Carlton, John W.	D.V.M.	Tifton
Carpenter, Richard L.	Agriculture	Elberton
Casey, Gladys Agnes	Home Econ.	Gillsville
Cobb, Bonnie	Forestry	Sale City
Cole, S. C.	Agriculture	Bremen
Cole, Thomas Wofford	Agriculture	Chamblee
Compton, Henry A.	Forestry	Buford
Cooley, William Lester	D.V.M.	Maysville
Corn, Thomas Max	D.V.M.	Hiawassee
Crist, Leah Elizabeth	Landscape Arch.	Atlanta
David, Thomas C., Jr.	Agriculture	Danielsville
DeLay, James Jackson	Agriculture	Statham
Downs, Edward Hodgson	Agriculture	Watkinsville
Duncan, Eugene E.	Agriculture	Bowdon Junction
DuPree, Richard Green	Landscape Arch.	Athens
Fleeman, Harold Gordon	Agriculture	Winterville
Fleming, Nathan Ray	Agriculture	Appling
Forehand, Mary Jessie	App. Art	Montezuma
Fowler, Sarah Frances	Phys. Educ.	Athens
Fountain, James D.	Forestry	Gordon
Gaines, James Edwin	Agriculture	Hartwell
Gibson, James G.	D.V.M.	Cornelia
Giddens, John A.	D.V.M.	Ray City
Glazier, Reuben Hiram	Agriculture	Moreland
Graham, Kathleen	Home Econ.	Athens
Grimsley, Teresa	Home Econ.	Americus
Hall, James Baker	Agriculture	Athens
Harden, Bernard A.	Agriculture	Alamo
Harden, Jaems Sims	Agriculture	Hogansville
Harper, William S.	Agriculture	Elberton
Hatcher, Jesse Gordon	Agriculture	Putney
Helmly, Clara Gertrude	Home Econ.	Savannah
Hinson, Conrad R.	D.V.M.	Baldwin
Hulsey, John McDonald	Agriculture	Cleveland

Hursey, Archibald Boyd, Jr.	Agriculture	Hazlehurst
Irwin, S. Loyd	Agriculture	Doerun
Isbell, Annie Ruth	Home Econ.	Eastanollee
Israel, Mary Frances	Home Econ.	Smithville
Jenkins, Jamie Watkins	Home Econ.	Edison
Johnson, Albert Stanton	Agriculture	Jonesboro
Johnson, John Ralph	Agriculture	Hull
Johnson, Samuel Teazole	D.V.M.	Blackshear
Jones, Ernest Clifford	Agriculture	Cobbville
Jones, Jack M.	Forestry	Chilhowie, Va.
Jordan, Clarence Leonard	Agriculture	Talbotton
King, Blanche Clifford	Home Econ.	Albany
Knox, Sam A.	Agriculture	Hartwell
Maddox, James Rearman	Agriculture	Eatonton
Mallard, John Clyde	Agriculture	Statesboro
Martin, Henry E.	D.V.M.	Bowdon
Mercer, Sanders G.	Agriculture	Jeffersonville
Montgomery, Paul Hooper	Agriculture	Cedartown
Moody, Lehman C.	Agriculture	Blakely
Moseman, Martha Elizabeth	Home Econ.	Atlanta
Moss, Marjorie Ellowese	Home Econ.	Eastanollee
McClain, Mildred	Home Econ.	Athens
McMullan, John Francis	Agriculture	Hartwell
McSwain, Ethel	Home Econ.	Lyons
Morgan, Mary	Home Econ.	Buchanan
O'Farrell, Martha Keene	Home Econ.	Athens
Oglesbee, Jasper Charlie, Jr.	Agr. Engineering	Girard
Oliver, William Cheves	Landscape Arch.	Pooler
Parker, Lona Ann	Home Econ.	LaGrange
Penny, Newton Mack	Agriculture	Naylor
Perkerson, Dora Agnes	Home Econ.	Greenville
Poole, Freeman N.	Agriculture	Byron
Porter, Belle Vernon	Home Econ.	Demorest
Powell, Morrell L.	Agriculture	Hartwell
Purcell, Bernice	App. Art	Cochran
Pryor, Eleanor	Home Econ.	Smithville
Rieger, Richard Warren	Forestry	Beaufort, S. C.
Ritchie, Frank Telford, Jr.	Agriculture	Commerce
Roberts, Louise	App. Art	Athens
Robinson, Nelle	Home Econ.	Nicholls
Rossman, Lewis Cunningham	D.V.M.	Moultrie
Saxon, Henry Marshall	Agriculture	Hawkinsville
Shiver, Eva Claire	Home Econ.	Americus
Smith, Marion L.	Landscape Arch.	Concord

Smith, Richard E.	Agriculture	Stockton
Smith, Ruth West	Home Econ.	Douglas
Stephens, Ronald D.	Agriculture	Adairsville
Storey, Martha Carter	Phys. Educ.	Athens
Thompson, Delmar	Agriculture	Tennille
Thompson, Ruby	Home Econ.	Athens
Thorn, Jacob Duffie	Agriculture	Bowdon
Thornton, Buren Price	Agriculture	Roopville
Trussell, Henry Leonard, Jr.	Agriculture	Talbotton
Usry, Violet Pauline	Home Econ.	Knoxville
Varner, William Herbert	Agriculture	Sasser
Ventulett, David Pope	Forestry	Albany
Ward, Amos H.	Agriculture	Elberton
Way, Corinne	Phys. Educ.	Brunswick
Wilder, Claude Otto	D.V.M.	Springfield
Winston, Mary Lee	App. Art	Athens
Wise, Loris E.	Home Econ.	Sumter
Wise, Margaret L.	Home Econ.	Sumter
Witherington, Alvin	Agriculture	Dexter

SOPHOMORES

Aldrich, Wesley C.	Forestry	Brunswick
Ariail, Henry Lester	Agriculture	Maysville
Arrendale, Ruth	Home Econ.	Tiger
Atkinson, Miriam	Phys. Educ.	Demorest
Aycock, Milton Sanders	Forestry	Farmington
Baker, Luther E.	Forestry	Chilhowie, Va.
Barrow, Mary Elliott Huger	Phys. Educ.	Savannah
Bowdoin, William Redding	Agriculture	Statham
Bowers, Winifred	Home Econ.	Athens
Bragg, Gus	Agriculture	Gray
Brand, Catherine	Phys. Educ.	Atlanta
Bridges, Buford Forrest	D.V.M.	Sale City
Broach, Rebecca Agnes	Home Econ.	Athens
Brooke, Tully C. H.	Agriculture	Atlanta
Broome, Abyse Owens	Home Econ.	Hephzibah
Bryant, Mary Nell	Home Econ.	Athens
Burnette, Robin Hood	Agr. Engineering	Royston
Burns, Oliver Wendell	Agriculture	Carrollton
Cail, Huldah Elizabeth	Phys. Educ.	Sylvania
Camp, John Walker	Landscape Arch.	Newnan
Carswell, William Rufus	Agriculture	Jeffersonville
Cassels, Rosa Lee	Home Econ.	Cairo
Chatham, Raymond Terrell	Agriculture	Chamblee

Christian, Ralph W.	Forestry	Athens
Cobb, Jim Frank	Agriculture	Hartwell
Cooper, Edward N.	Forestry	Athens
Cooper, William Andrew	Agriculture	Grayson
Crane, Mary Elizabeth	Home Econ.	Savannah
Daniell, Ralph Beaton	Agriculture	Winston
Davisson, Robert Weyman	Forestry	Harlem
Dawson, Sara	Phys. Educ.	Woodstock
Deal, Noah Jordan	Agriculture	Statesboro
Dean, William Britton	D.V.M.	Eulonia
Dunlap, Laura Celestia	App. Art	Atlanta
Dunn, Roy Adiel	Agriculture	Zebulon
Dykes, James Robert	Landscape Arch.	Montezuma
Dykes, Roy P.	Forestry	Cochran
Eason, Lewis Osgood	Agriculture	Hahira
Edge, Rena Chambless	Home Econ.	Doerun
Epting, Harry Ewing	Agriculture	Athens
Ezzard, William T.	Agriculture	Dalton
Fenn, Hattie Jewell	Home Econ.	Rochelle
Ferguson, Frances M.	Phys. Educ.	Spartanburg, S. C.
Fleming, Claude F.	Agriculture	Arnoldsville
Franklin, Barney Marshall	Forestry	Eastman
Garner, William Latimer	Agriculture	Rockmart
Garvin, Lillian Maurice	Phys. Educ.	Rock Run, Ala.
George, Joseph Marcus	Forestry	Vienna
Gill, Vivian Blanche	Home Econ.	Ways
Glisson, Oris Jewell	Home Econ.	Collins
Green, Robert Lamar	Agr. Engineering	Athens
Griffin, Lonnie Evans	Agr. Engineering	Girard
Grogan, Harold Lewis	Forestry	Sale City
Grogan, R. T.	Forestry	Athens
Hall, Mary Sallie	App. Art	Savannah
Hamby, Theresa Stephens	App. Art	Smyrna
Handley, Lois Myrtle	Home Econ.	Fitzgerald
Harman, Charles Calvin	D.V.M.	Stovall
Hayes, Elizabeth	Phys. Educ.	Camilla
Hicks, David Yancey, Jr.	Agriculture	Roberta
Hinson, Ernest	Forestry	Baldwin
Hinton, Dorothy	App. Art	Athens
Holbrook, Virginia Ann	Home Econ.	Cornelia
Hodgson, Harriet	Phys. Educ.	Athens
Holt, Martha Mozelle	Home Econ.	Eatonton
Hudson, John Howard	Agr. Engineering	Athens
Hurd, John Z.	D.V.M.	Hiawassee

Ivey, William Edward	D.V.M.	Jakin
James, Alice Isabel	Home Econ.	Fitzgerald
Jernigan, Evelyn Frances	Home Econ.	Mayfield
Johnson, Nathan Monroe	Agriculture	Decatur
Joiner, James Clinton	Forestry	Atlanta
Joiner, Loreen	App. Art	Athens
Jones, Kinsley Everett	D.V.M.	Athens
Jones, Thomas John	D.V.M.	Athens
Jordan, James Malcolm	Agriculture	Macon
Kellogg, Dorothy Anne	Home Econ.	Chamblee
Kimzey, Charles Hubert	Agriculture	Athens
King, Eunice Elizabeth	Home Econ.	Douglasville
Knox, Wm. Lawrence Manning	Agriculture	Tromson
Lane, Walter Lewis	Forestry	Social Circle
Langford, Frank Mayne	Forestry	Athens
Loflin, Lucy	Phys. Educ.	Savannah
Lyon, Addison B.	Forestry	Parsons, W. Va.
Lyons, Isabel Jeanne	Home Econ.	Columbus
Marbut, Mary Ann	Phys. Educ.	Athens
Maxwell, Elvie	Home Econ.	Athens
Merrell, Salonie Leona	Home Econ.	Carrollton
Miller, Lillian	Home Econ.	Maysville
Mitchell, Frank E.	D.V.M.	Athens
Mitchell, John Clarke	Forestry	Greenville, S. C.
Montgomery, Hugh Wynn	Landscape Arch.	Rome
Montgomery, Mack James	Forestry	Cedartown
Moore, Harold Hudson	Agriculture	Broxtown
Morton, Oliver Franklin	Agriculture	Gray
Moseley, David Leander	Agriculture	Eastanollee
Murphy, Betty Sue	Home Econ.	Athens
Myers, Frances Elizabeth	Home Econ.	Doerun
McArthur, Sarah Barbara	App. Art	Lumber City
McCommon, Mealor Jeanne	Phys. Educ.	Athens
McGee, Lucius Elijah	D.V.M.	Moultrie
McGill, James M.	Agriculture	Tifton
McSwain, Ethel	Home Econ.	Lyons
O'Kelley, George Ligon, Jr.	Agriculture	Winterville
O'Kelley, Rutherford Linton	Agriculture	Winterville
Phillips, William A.	Forestry	Athens
Pierce, Catherine Fae	Home Econ.	Atlanta
Pulliam, Alex Morris	Agriculture	Winterville
Pulliam, Ard	Agriculture	Eastanollee
Ratcliffe, Lillian Louise	Home Econ.	Brunswick
Ratcliffe, Mary Helen	Home Econ.	Brunswick

Reed, Anna Magnolia	Home Econ.	Varnell
Rice, Joel Judson	Forestry	Hartwell
Roby, Albert A.	D.V.M.	Quitman
Sands, Norman Ernest	Forestry	West Point
Scoggins, James W.	Agriculture	Athens
Shirley, Horace Milford, Jr.	Forestry	Athens
Shirley, Joe Bell	Forestry	Lavonia
Shuman, Elma Eliza	Home Econ.	Greenville, S. C.
Simmons, Herschel Edward	Agriculture	Winterville
Smith, John Clarence	D.V.M.	Sasser
Southwell, Milton Candler	Agriculture	Reidsville
Stalker, Harold Cardwell	Forestry	Lincolnton
Storey, Frances	Home Econ.	Athens
Story, Sam R.	Agriculture	Appling
Stovall, Elizabeth	Phys. Educ.	Cornelia
Swann, Margaret	Phys. Educ.	Atlanta
Thompson, Branam Greene	Agriculture	Good Hope
Thornton, Joel McMullan	Agriculture	Dewy Rose
Todd, T. Tribble	Agriculture	Winterville
Trice, Myrtle	Home Econ.	Thomaston
Turner, Faye	Home Econ.	Hartwell
Upchurch, Mary Delia	Phys. Educ.	Athens
Wagner, William Alphonza	Agriculture	Newborn
Wheeler, Sara Augusta	Home Econ.	Mayfield
White, Harold D.	Agr. Engineering	Calhoun
White, James Donald	Agr. Engineering	Calhoun
Whitman, James Rudolph	D.V.M.	Thomasville
Whitmire, Wendell Holmes	Agriculture	Talmo
Wood, Hoke F.	Agriculture	Cave Spring
Woodward, Myrtle Olive	App. Art	Newport News, Va.

FRESHMEN

Anderson, Sarah Louise	Phys. Educ.	Dallas
Ariail, Omer Gilbert	Agriculture	Maysville
Atkinson, Samuel Carter	Agriculture	Waverly
Aycock, Mary Virginia	Phys. Educ.	Monroe
Ballenger, Otis Elmo	D.V.M.	Westminster, S. C.
Bell, Henry Green	Agriculture	Halcyondale
Bell, Quillian Edward	Agriculture	Roopville
Bennett, Asa Monroe	Agriculture	Washington
Beusse, Ruth Middlebrooks	App. Art	Athens
Bickerstaff, Mary	App. Art	Athens
Bilderbach, Joseph	Agriculture	Gray
Billups, Daisy Amanda	Phys. Ed.	Watkinsville

Blocker, Nelson Byrd	Forestry	Jacksonville, Fla.
Brock, Conway	D.V.M.	Vernon, Fla.
Brock, Jesse Clyde	D.V.M.	Sale City
Brockinton, Raymond	Forestry	Brunswick
Brown, Lucile Turner	App. Art	Atlanta
Brown, Thomas Dixon	Agriculture	Martin
Broyles, Richard Crawford	Agriculture	Decatur
Bryson, Willie Ruth	Home Econ.	Louisville
Burkhalter, Lucy Evelyn	Home Econ.	Athens
Calhoun, John Wesley	Agriculture	Macon
Callan, Eugene	D.V.M.	Norman Park
Campbell, Paul Calloway	Forestry	Danielsville
Campbell, Virginia Mae	Phys. Educ.	Clearwater, Fla.
Carter, Georgia Eugenia	Home Econ.	Athens
Carter, John Lemuel	Forestry	Scott
Cavender, John Mercer	Agriculture	Millwood
Collier, James Taylor	Agriculture	Meansville
Comer, James Wilson	Agriculture	Wayside
Cooper, Carrie Green	App. Art	Savannah
Coppage, Willie Mark	Forestry	Cairo
Cordell, Tom Mac	Agriculture	Hartwell
Crawford, Janet	App. Art	Athens
Curtis, Emma Kate	Home Econ.	College Park
Curtis, Norman Philip	Forestry	Americus
Dasher, Margaret Haines	Home Econ.	Savannah
Dixon, Ethylene	Phys. Educ.	Glennville
Dobbs, Willis Franklin, Jr.	Forestry	Athens
Downs, W. N.	Agriculture	Watkinsville
DuBignon, Caro Lamar	Phys. Educ.	Toccoa
Edge, Joe Cephus	Agriculture	Fairburn
Elkins, Nellie Ruth	Home Econ.	Cairo
Epps, Evelyn Elizabeth	Home Econ.	Athens
Epting, Margaret Alice	App. Art	Athens
Fleming, Thomas Oatman	Landscape Arch.	Atlanta
Forbes, Lillian Cannon	Phys. Educ.	Athens
Gilreath, Hugh, Jr.	Agriculture	Cartersville
Godwin, Felder Venton	Forestry	Lenox
Goodwin, Ethlyn	Phys. Educ.	Greensboro
Greene, Hugh Phillips	Agriculture	Augusta
Greer, Belle	Home Econ.	Athens
Griffeth, James Arthur	Agriculture	Danielsville
Hale, John P., Jr.	Forestry	Maysville
Hasse, Helen	Phys. Educ.	Cleveland, O.
Heidler, George Hodgson	App. Art	Athens

Henderson, Julia Usher	App. Art	Decatur
Hendon, Ruby Claire	Home Econ.	Athens
Henry, Willard Lane	Agriculture	Sale City
Hightower, Katherine Frances	Phys. Educ.	Cedartown
Hill, Louis Hardee, Jr.	Forestry	Lawtey, Fla.
Holland, Leonard E.	Agriculture	Cohutta
Holland, William Alton	Forestry	Dalton
Howard, Ernest	Agriculture	Blackwells
Huff, Joe Curtis	Agriculture	Danielsville
Hunter, William Holbert	Forestry	Belton, S. C.
Johnson, Nell Bolling	Phys. Educ.	Athens
Keating, Ethel Helen	Home Econ.	Athens
Ketchum, Richard Parker	Forestry	Vienna
Kincaid, Mae Dobbs	Phys. Educ.	Marietta
Liles, Marjorie Alice	Home Econ.	Woodbine
Little, Forester Bailey	Forestry	Fort Valley
Livingston, Taliaferro Alexander	Forestry	Brunswick
Leeson, Frances	Home Econ.	Bowman
Lunceford, Clifford Dolvin	Agriculture	Sparta
Maddox, William Addison, Jr.	Agriculture	Winder
Mallon, Theresa L.	Home Econ.	Toccoa Falls
Martin, Sara	Phys. Educ.	Flemington
Merritt, Geo. L., Jr.	Forestry	Cumming
Miller, Clarice	Home Econ.	Columbus
Moore, Rosalee	Home Econ.	Carrollton
Morton, Henry Joseph	Forestry	Haddock
Moseley, Flavil	Agriculture	Eastanollee
Moseley, Robert	Forestry	Eastanollee
Moss, Mary Will	Home Econ.	Calhoun
Murphy, James Terrell	D.V.M.	Talmo
Myers, McAllen Calhoun	Agriculture	LaFayette
McCord, Rex D.	Forestry	LaFayette
McDonald, Richard Edward	Agriculture	Winder
McFarland, Thomas Allen	Forestry	Louisville
McLarty, Rachel Lota	Home Econ.	Atlanta
McRae, Isabel	Home Econ.	Savannah
Nixon, Marvin	Forestry	Athens
Osteen, Wilson Marshall	D.V.M.	Pembroke
Parrish, Edward Allen	Agriculture	Pelham
Parr, Helen Olivia	Home Econ.	Athens
Parsons, Albert H.	Agriculture	Watkinsville
Picot, Leonce Louis	D.V.M.	Caldwell, N. J.
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Pitts, John Alfred	Agriculture	Haddock

Platt, William B.	Agriculture	Somerville, N. J.
Ponder, Henrietta Kathran	Home Econ.	Whigham
Redfield, Claire	Phys. Educ.	Atlanta
Rhodes, James Beauregard	Agriculture	Alpharetta
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Roberts, Mildred	Phys. Educ.	Suwanee
Searcy, Abner Daniel	Landscape Arch.	Lorane
Seaton, Hilliard Clay	Agriculture	Cohutta
Seaton, Millard Ray	Agriculture	Cohutta
Shelfer, Wiley Emory	Forestry	Brunswick
Sheppard, Mina Evelyn	Landscape Arch.,	Linwood, N. J.
Shirley, Arthur Ray	Forestry	Bowersville
Simmons, Anne Louise	Home Econ.	Atlanta
Simpson, Fannie Louise	Phys. Educ.	Athens
Smith, Damon	Agriculture	Waco
Smith, George Dewey	Agriculture	Adrian
Solomon, Linton Munroe, Jr.	Agriculture	Macon
Sparrow, Clara Mae	Home Econ.	Hawkinsville
Stiles, John Enochs	D.V.M.	Clarkesville
Story, Frank Allen	D.V.M.	Ellabell
Stowers, Elizabeth Lamar	Home Econ.	Atlanta
Swan, John Joseph	Forestry	Atlanta
Swift, James William	Agriculture	Thomasville
Taylor, Bette Blackwell	Phys. Educ.	Savannah
Thomas, Charles Edward	Agriculture	Lavonia
Tucker, Harry Felton	Agriculture	Brinson
Ulmer, LaBruce	App. Art	Savannah
Usry, J. Virlyne	Home Econ.	Knoxville
Wallace, Don	Forestry	Chamblee
Wells, Josephine	Home Econ.	Savannah
Whitworth, Coyle Hurst	Agriculture	Hull
Williams, Peggy Helen	Phys. Educ.	Athens
Williams, Mary Anderson	App. Art	Forsyth
Williford, Sidney Deal	Agriculture	Millen
Willis, Marvin J.	Forestry	Athens
Wilson, Ray	Agriculture	Canon
Wood, Nelle Bedingfield	Phys. Educ.	Athens
Wright, Grady	Landscape Arch.	Dublin
Yavitz, Isadore	Agriculture	New York
Yow, Ruth	Phys. Educ.	Martin

PHYSICAL EDUCATION GENERAL

Adams, Eleanor	LaGrange
Allgood, Evelyn	Marietta
Armstead, Jean	Crawford
Arfstrong, Elizabeth	Athens
Ashworth, Winnie Jewel	Ranger
Bardeleben, Sara de	Toccoa
Barnes, Mary H.	Ellaville
Birdsong, Elizabeth	Athens
Bradwell, Martha	Athens
Bradley, Mary Kate	Atlanta
Brisendine, Ruth	Augusta
Brookshire, Cornelia	Grayson
Bryan, Katherine	Atlanta
Buchanan, Lucile	Atlanta
Butts, Anita	Monroe
Burnett, Mary	Athens
Burton, Lois	Athens
Brandenburg, Virginia	Winder
Camp, Elizabeth	Atlanta
Chandler, Lillian	Swainsboro
Clarke, Jaunita	Athens
Colbert, Helen Moore	Danielsville
Coley, Harriett	Atlanta
Collier, Ouida	Colbert
Ccmpton, Alice	Athens
Conger, Helen Louise	Penfield
Cosgrove, Elenor	Augusta
Cown, Evelyn	Atlanta
Crawford, Susanel	Toccoa
Cutler, Minnie	Athens
Callaway, Sara	Covington
Davison, Mary Stark	Athens
Dearing, Edith	Athens
DeLancy, Beatrice	Cartersville
Dickey, Ruth	McCaysville
Elrod, Grace	Athens
Erwin, Mary Lamar	Athens
Estroff, Della	Louisville
Evans, MacDougal	Atlanta
Feldman, Irene	Charleston, S. C.
Finger, Caribel	Gainesville
Fleeman, Irene	Winterville
Fletcher, Dorothy	Columbus

Freeman, Barbara	Savannah
Geffen, Helen	Athens
Glover, Eleanor	Gainesville
Gramling, Claire Helen	Savannah
Graham, Anne	Bainbridge
Green, Martha	Athens
Griffeth, Miriam	Athens
Gulley, Jeannie	Sylvester
Hall, Mary Sallie	Savannah
Halst, Louise	Atlanta
Hammon, Altha	Brooklyn, N. Y.
Hammond, Miriam	Savannah
Hartley, Mary P.	Baxley
Haskin, Esther	Macon
Helmey, Clara Gertrude	Savannah
Hill, Mrs. Pope	Athens
Hill, Sara	Athens
Holley, Mildred	Augusta
House, Ruth Sara	Savannah
Hogan, Vivian	Lexington
Hunt, Sidney	Athens
Ingle, Willie	Blue Ridge
Isbell, Ruth	Eastanolle
Jacobs, Virginia	Macon
Jenkins, Ruby	Munnerlyn
Johnson, Emily	Elberton
Johnson, Dorothy	Atlanta
Jarnagin, Janet	Athens
Kea, Carolyn	Savannah
King, Sara	Covington
Lemon, Eudora	Athens
Lott, Celia	Monroe
Lund, Ethel	Athens
Lyndon, Mary	Atlanta
Mangham, Elizabeth	Americus
Maynard, Lavinia	Athens
Means, Elizabeth	Athens
Michael, Anna	Athens
Biller, Anne Emolyne	Winder
Mitchell, Luella	Athens
Moore, Madeline	Sparta
Moss, Mary Nelle	Decatur
Morrow, Alice	Athens
Myers, Mary	Athens
McCalla, Katherine	Middleton

McCay, Martha	Athens
McCay, May Ruth	Athens
McKoy, Sara	Douglasville
McMillan, Katherine	Atlanta
Napier, Nancy	Atlanta
Nelms, Katherine	Athens
Newell, Mary M.	Athens
Oliver, Duchess	Atlanta
Perkerson, Dorothy	Austell
Pharr, Frances	Decatur
Powell, Lillian	Brunswick
Powell, Margaret	Griffin
Pomerance, Naomi	Augusta
Randall, Rella	Atlanta
Rabb, Emma Lane	Millen
Reaves, Pauline	Athens
Rhodes, Sara	Athens
Richardson, Jane	Augusta
Robson, Sara E.	Athens
Roberts, Sara	Monroe
Robertson, LaTrelle	Atlanta
Ryals, Margaret	Savannah
Sanders, Rose	Atlanta
Sanders, Helen	Comer
Shivers, Eva Claire	Americus
Shilling, Betty	Marietta
Shepherd, Mina	Linwood, N. Y.
Shuey, Louise	Savannah
Sibley, Weldon	Marietta
Skelton, Mary	Hartwell
Slaton, Margaret	Washington
Smith, Anne	Athens
Smith, Laura I.	Athens
Smith, Mary Louise	Anderson, S. C.
Solona, Heroina	Elberton
Stead, Mary Cleo	Decatur
Stephens, Mabel	Athens
Streeter, Mildred	Atlanta
Strickland, Alma	Cartersville
Strong, Ruth	Newnan
Taylor, Lucile	Atlanta
Teat, Mary Will	Athens
Tregone, Mary	Monroe
Trimble, Elizabeth	Adairsville
Trotter, Edith	Crawfordville

Turner, Frances	Royston
Urquhart, Leila	Waycross
Vandiver, Henrietta	Athens
Wells, Josephine	Savannah
Whitmire, Montine	Royston
Williams, Katherine	Monroe
Wilkins, Adelaide	Athens
Woodruff, Patsy	Newnan

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Birch, Geo. F.	Mount Berry
Bradbury, Mattie Lou	Charleston, S. C.
Brown, Luther M.	Canon
Callahan, J. K.	Wrens
Clary, W. T.	Homerville
Cleveland, Emeline	Whiteville, N. C.
Cline, R. Forest Glenn	Forsyth
Coleman, Mrs. W. C.	Alamo
Collins, Mary Lee	Braselton
Cowart, Ora	Denton
Culpepper, C. B.	Tifton
Davis, Merry Nell	Nashville
Davis, R. E.	LaFayette
Dillard, Ann L.	Griffin
Drake, Alice	Fairburn
Everett, Mrs. Susan W.	East Point
Fisher, Loys	Lavonia
Forester, Mrs. H. B.	Demorest
Frost, M. C.	Statham
Gay, Mrs. B. F.	Madison
Gray, S. W.	Mt. Berry
Griffith, Annie Sue	Rome
Harper, D. W.	Waycross
Harrington, Era	Dexter
Harrison, Ruth	Kite
Harvey, Cora Lee	Gainesville
Hillhouse, Mrs. J. B.	Tiger
Hosch, W. Hill	Louisville
Huff, Mrs. Eugene	Danielsville
Jenkins, Ruby	Danielsville
Kao, Chi Ze	Shanghai, China
King, Mrs. Mamie E.	Darien

Knox, Mrs. Elizabeth O.	Hartwell
Llewellyn, T. C.	Braselton
Lowrey, Bessie	Presidia, Texas
Marchbanks, Delia Modane	Gainesville
Merritt, Tommie	Nashville
Molnar, Theodore T.	Cuthbert
Moncrief, Pearl Evelyn	Thomson
Moseley, W. R.	Eastanollee
McDaniel, Cecil H.	Dexter
Parkman, Bonnie	Columbus
Phillips, Zelia	Cedartown
Price, Marion Louise	Wrightsville
Ransone, Agnes	Wimauma, Fla.
Shultz, Sharley Fay	Dahlonega
Smalley, Mrs. Wayne A.	Metasville
Smalley, Wayne A.	Metasville
Smith, Mrs. Ruth W.	Douglas
Smith, Harriet Grace	Baldwin
Smith, Mrs. Kathleen B.	Cartersville
Snow, Sara K.	East Point
Speer, S. B. Dick	Augusta
Spurlock, Dallas	Dawson
Stembridge, Annie	Ellijay
Stokes, Myrtle	Nahunta
Thompson, Rubye	Athens
Tomberlin, Thelma	Sumner
Truitt, S. D.	Sparta
Turner, Annie B.	Danielsville
Vansant, R. L.	Marietta

FOURTH TERM—COLLEGIATE SUMMER COURSE

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Alexander, Emily	H. Ec. and Art	Forsyth
Alexander, Dorothy	Phys. Educ.	Atlanta
Allison, Dora	Phys. Educ.	Blairsville
Allison, D. G.	Agriculture	Chamblee
Anderson, Eylau	Phys. Educ.	Atlanta
Ansted, Ann	H. Ec. and Art	Clarksville
Archer, Frances	Phys. Educ.	Greensboro
Archer, Mrs. Marshall	H. Ec. & Art & Phys. Ed.	Greensboro
Arthur, Mrs. Mae	Phys. Ed.	Athens
Asbury, Thos. L.	Agriculture	Crawfordville
Atkinson, Earl V.	Agriculture	Sylacauga, Ala.

Aycock, Mary Ellen	Phys. Educ.	Farmington
Backus, Mrs. L. E.	H. Ec. and Art	Savannah
Barnes, Kloma	H. Ec. and Art	Clermont
Barnett, Mary Beth	H. Ec. and Art & Phys. Ed.	Rome
Barnett, Reeves H.	Agriculture	Jefferson
Barrette, E. Marie	H. Ec. and Art	Clearwater, Fla.
Barr, J. D.	Agriculture	Banks, Ala.
Bennett, Katherine	H. Ec. and Art & Phys. Ed.	Moultrie
Bennington, W. T.	Agriculture	Matthews
Betts, Emily	H. Ec. and Art	Ashburn
Bickerstaff, Margaret	H. Ec. and Art	Athens
Birch, George S.	Agriculture	Mt. Berry
Bird, Elizabeth	Phys. Educ.	Athens
Blackshear, Laura	H. Ec. and Art	Athens
Blackwell, R. L.	Agriculture	Calhoun
Bradberry, Mrs. J. T.	Phys. Educ.	Athens
Bradshaw, Mrs. Julia	Phys. Educ.	Athens
Brantley, M. A.	Agriculture	Quitman
Branyon, D. L.	Agriculture	Nashville
Braswell, Mary Anne	Phys. Educ.	Athens
Breedlove, J. C.	Agriculture	Watkinsville
Bridges, Merlyn	H. Ec. and Art & Phys. Ed.	Sumner
Brigham, W. E.	Agriculture	Girard
Broach, Rebecca	H. Ec. and Art	Monroe
Brooks, Gwendolyn	H. Ec. and Art	Chatsworth
Broughton, Mary	Phys. Educ.	Athens
Brown, William T.	Agriculture	Martin
Brown, J. M.	Agriculture	Dalton
Brown, Patty	Phys. Educ.	Montezuma
Brown, Ruby	Phys. Educ.	Gainesville
Brown, W. S.	Agriculture	Savannah
Buckman, J. H.	Agriculture	Morganfield, Ky.
Bullard, Helen	H. Ec. and Art & Phys. Ed.	Dalton
Burnet, Mary	Phys. Educ.	Athens
Burnet, Mrs. C.	Phys. Educ.	Cincinnati, O.
Burnet, Mrs. D.	Phys. Educ.	Athens
Burnette, R. B.	Agriculture	Quitman
Burt, Ralph B.	Agriculture	Dawsonville
Callahan, J. K.	Agriculture	Wrens
Callaway, Iris	Phys. Educ.	Athens

Campbell, Virginia	H. Ec. and Art & Phys. Ed.	Athens
Carlton, John W.	Agriculture	Tifton
Carswell, Mrs. K. J.	H. Ec. and Art	Jeffersonville
Casey, Clara	H. Ec. and Art	Gillsville
Casey, Gladys	H. Ec. and Art & Phys. Ed.	Gillsville
Chambless, Gladys	H. Ec. and Art	Parrott
Chandler, Lena	Phys. Educ.	Athens
Chandler, I. V.	Agriculture	Nashville
Chapman, Leolene	H. Ec. and Art	Buena Vista
Chapman, Mrs. Ada	Phys. Educ.	Athens
Cheek, Mildred	H. Ec. and Art	New Holland
Chick, Mrs. Mozelle	Phys. Educ.	Athens
Chick, Charles E.	Agriculture	Monroe
Christian, Mrs. G. A.	Phys. Educ.	Athens
Clary, W. T.	Agriculture	Homerville
Cobb, Carlisle, Jr.	Agric. & H. Ec. and Art	Athens
Cobb, Martha L.	H. Ec. and Art & Phys. Ed.	Americus
Colbert, Mary Hope	Phys. Educ.	Bowdon
Collins, Mary Lee	H. Ec. and Art	Royston
Collins, Goldie	Phys. Educ.	Athens
Collum, Annie M.	H. Ec. and Art	Cochran
Cook, Lucyle	H. Ec. and Art & Phys. Ed.	Fitzgerald
Copeland, Mary Frances	Phys. Educ.	Augusta
Corbett, V. P.	Agriculture	Bowersville
Cordell, Vera	H. Ec. and Art & Phys. Ed.	Hartwell
Cowan, Zoe	Phys. Educ.	Athens
Crawford, Mrs. T. P.	Phys. Educ.	Athens
Davis, Blanche	H. Ec. and Art & Phys. Ed.	Athens
Davis, Jefferson D.	Agriculture	Pavo
Dearing, Edith	Phys. Educ.	Athens
Dennis, F. M.	Agriculture	Franklin
DeFoor, Joseph	Agriculture	Jefferson
Dickinson, G. W.	Agriculture	Bowman
Dillard, Ann L.	H. Ec. and Art	Athens
Dodd, Claire A.	H. Ec. and Art	Menlo
Downes, Katie	Phys. Educ.	Statesboro
DuBose, Janet	Phys. Educ.	Athens
DuBose, Katherine	Phys. Educ.	Athens

Duncan, Alera	H. Ec. and Art	Bowdon Junction
Dunlop, Celestia	H. Ec. and Art	Atlanta
Dupree, R. G.	Agriculture	Athens
Elkins, P. L.	Agriculture	Athens
Ellis, Geraldine	H. Ec. and Art	Alpharetta
Elsworth, C. W.	Phys. Educ.	Athens
England, Mrs. Alma	H. Ec. and Art	Dawsonville
England, R. B.	Agriculture	Dawsonville
Ernest, Robert Lee	Agriculture	Carrollton
Etheridge, Nan	Phys. Educ.	Athens
Everett, Susan W.	H. Ec. and Art	Atlanta
Fargason, Dorothy	Phys. Educ.	Athens
Fargason, Marion	Phys. Educ.	Atlanta
Farmer, L. E.	Agriculture	Athens
Fickett, Mrs. Mary A.	H. Ec. and Art	Athens
Fielis, Martha	Phys. Educ.	New York City
Finley, W. H.	Agriculture	Ware Shoals, S. C.
Fletcher, Edith	H. Ec. and Art	Jackson
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Foy, Ella	H. Ec. and Art	Camilla
Foy, Gordon L.	Agriculture	Camilla
Foy, Mabel	H. Ec. and Art	Camilla
Fraser, Virginia	Phys. Educ.	Hinesville
Freeman, L. B.	Agriculture	LaGrange
Fry, B. O.	Agriculture	Clarkesville
Gammage, Agnes	H. Ec. and Art	Americus
Gardner, C. K.	Agriculture	Stone Mountain
Garner, C. G.	Agriculture	Athens
Gay, O. F.	Agriculture	Athens
Gay, O. E.	Agriculture	Bowersville
Gill, Blanche	H. Ec. and Art & Phys. Ed.	Ways
Gilmore, J. L.	Agriculture	Fairburn
Glenn, Catherine	H. Ec. and Art	Decatur
Goldman, Jesse M.	Agriculture	Athens
Golucke, Mary Gordon	Phys. Educ.	Crawfordville
Gordon, Dorothy	Phys. Educ.	Savannah
Gould, Ada Belle	H. Ec. and Art & Phys. Ed.	Gainesville
Graham, Mrs. Allene B.	H. Ec. and Art	Brooklet
Graham, E. W.	Agriculture	Brooklet
Grant, Furman	Agriculture	Omega
Greene, Bonnie	H. Ec. and Art	Athens
Gresham, Lena	Phys. Educ.	Waynesboro
Grey, Virginia	Phys. Educ.	Athens

Griffeth, J. H.	Agriculture	Oxford
Gwyn, C. R.	Agriculture	Zebulon
Guy, Dorothy	Phys. Educ.	Atlanta
Hadaway, Pauline	Phys. Educ.	Athens
Haley, Laurie	H. Ec. and Art	Commerce
Ham, Mary	H. Ec. and Art & Phys. Ed.	Montezuma
Harbuck, Mrs. L. S.	H. Ec. and Art	Savannah
Hardy, Mary L.	Phys. Educ.	Monticello
Harrington, Era	H. Ec. and Art	Dexter
Harris, Mrs. Hubert	Phys. Educ.	Athens
Harris, Archie L.	Agriculture	Odum
Harris, John H.	Agriculture	Screven
Harrison, Ruth	H. Ec. and Art & Agri.	Kite
Harvey, Cora Lee	H. Ec. and Art & Phys. Ed.	Glennville
Ilawkins, Glennie A.	H. Ec. and Art	Gadsden, Ala.
Hay, Martha	Agri. and Phys. Educ.	Athens
Hearn, Jaunita	Phys. Educ.	Williamson, W. Va.
Heidler, George H.	H. Ec. and Art & Agri.	Athens
Hendricks, Clifford P.	Agriculture	Brewton, Ala.
Henry, Lela Mae	H. Ec. and Art	Athens
Henson, Mrs. Carl	Phys. Educ.	Athens
Hicks, Mrs. C. J.	Phys. Ed.	Milstead
Hiscock, W. D.	Agriculture	Dixie
Howges, Jean	Phys. Educ.	Milstead
Hodgson, P. A.	Agriculture	Graves
Holbrook, Virginia	Phys. Educ.	Athens
Hollis, A. B.	Agriculture	Madison
Holston, Ella H.	H. Ec. and Art	Royston
Hope, Mary	H. Ec. and Art	Atlanta
Hosch, W. Hill	Agriculture	Louisville
Howard, R. H.	Agriculture	Kathleen
Howard, Dorothy	H. Ec. and Art	Kathleen
Howard, Irma	H. Ec. and Art	Augusta
Howard, Katheryn	H. Ec. and Art	Augusta
Hubert, Mrs. Marion	Phys. Educ.	Athens
Hulme, Elaine	Phys. Educ.	Athens
Humber, Mary	Phys. Educ.	Cuthbert
Humby, Mary	H. Ec. and Art	Cuthbert
Hunnicut, Gloria	Phys. Educ.	Athens
Hunt, Sidney	Phys. Educ.	Athens
Hursey, A. B., Jr.	Agriculture	Hazlehurst
Ingram, Chas. B.	Agriculture	Fort Valley
Inglis, Hugh A.	Agriculture	Clarkesville

Isbell, Ruth	H. Ec. and Art	Eastanollee
Jackson, Florence	Phys. Educ.	Blairsville
Jameson, P. H.	Agriculture	Liberty, S. C.
Jenkins, Mrs. Inez	H. Ec. and Art & Phys. Ed.	Hephzibah
Jenkins, Janie	H. Ec. and Art	Edison
Jenkins, Ruby	H. Ec. and Art	Danielsville
Johnson, George	Agriculture	LaGrange
Johnson, J. A.	Agriculture	Macon
Johnson, R. L.	Agriculture	Lumpkin
Johnson, W. W.	Agriculture	Washington
Johnston, W. G.	Agriculture	Hogansville
Jordan, Mrs. Callie H.	H. Ec. and Art & Phys. Ed.	Reidsville
Jordan, Merle	Phys. Educ.	Surrency
Jordan, L. C.	Agriculture	Thomson
Karston, Edna	H. Ec. and Art & Phys. Ed.	Atlanta
Kemp, Carolyn	H. Ec. and Art	Atlanta
Kimbrell, Lollie Ruth	Phys. Educ.	Atlanta
King, Mrs. Mamie	H. Ec. and Art	Darien
King, Margaret	H. Ec. and Art	Darien
King, C. B., Jr.	Agriculture	Columbus
Knox, Mrs. Elizabeth	H. Ec. and Art	Hartwell
Knox, Sam	Agriculture	Hartwell
Lamkin, Mrs. Pat	Phys. Educ.	Athens
Lampkin, Lois	Phys. Educ.	Athens
Latham, Lois	H. Ec. and Art & Phys. Ed.	Easley, S. C.
Leard, Myron R.	Agriculture	Canon
Ledford, Henley C.	Agriculture	Arlington, Calif.
Lee, Lena B.	H. Ec. and Art	Mt. Berry
Lester, Elizabeth	Phys. Educ.	Athens
Lester, Mary	H. Ec. and Art	Athens
Leverte, Lottie	H. Ec. and Art	Dawson
Lewis, Mrs. Alexander Payne	H. Ec. and Art	Satham
Lewis, Alexander Payne	Agriculture	Satham
Llewellyn, T. C.	Agriculture	Braselton
Luckey, Juanita	Phys. Educ.	Augusta
Majors, Mrs. Ada	Phys. Educ.	Miami Beach, Fla.
Malcolm, B. A.	Agriculture	Social Circle
Mallon, Theresa	H. Ec. and Art	Toccoa Falls
Marbut, Mary	Phys. Educ.	Athens

Marchbanks, Modane	H. Ec. and Art & Phys. Ed.	
		Gainesville
Maree, Ethel	H. Ec. and Art & Phys. Ed.	
		Savannah
Massey, Annie V.	Phys. Educ.	Athens
Mauk, Frances	H. Ec. and Art	Melbourne, Fla.
Maxwell, Elvie	H. Ec. and Art & Phys. Ed.	
		Cairo
Mayes, Sara Elizabeth	H. Ec. and Art	Athens
Mayne, Harriett E.	H. Ec. and Art	Athens
Meadow, Stella	Phys. Educ.	Athens
Merritt, Lucille	Phys. Educ.	Buford
Messer, Frances	Phys. Educ.	Atlanta
Michael, Moina	Phys. Educ.	Athens
Middleton, Blanche	H. Ec. and Art & Phys. Ed.	
		Athens
Mitchell, F. E.	Agriculture	Athens
Mitchell, Lillian	Phys. Educ.	Columbus
Mize, Jessie	H. Ec. and Art	Athens
Montgomery, George G.	Agriculture	Commerce
Moon, Christine	Phys. Educ.	Atlanta
Moore, Ella	Phys. Educ.	Athens
	Phys. Educ.	New York City
Moore, Mary	H. Ec. and Art & Phys. Ed.	
Moore, Ruth		Villa Rica
Moore, Madeline	Phys. Educ.	Columbus
Moore, Rebecca	H. Ec. and Art	Buena Vista
Morris, Anne	Phys. Educ.	Columbus
Morris, Lucile	Phys. Educ.	Bowdon
Morrow, Alice	H. Ec. and Art & Phys. Ed.	
		Athens
Moseley, W. Ralph	Agriculture	Eastanollee
Moses, Frances	Phys. Educ.	Atlanta
Murphy, Betty Sue	H. Ec. and Art	Athens
Mygatt, Mrs.	Phys. Educ.	Athens
Myrick, Katherine	H. Ec. and Art	Tallahassee, Fla.
McCommon, Jeanne	Phys. Educ.	Athens
McCorkle, Annie F.	H. Ec. and Art	Fort Gaines
McCutcheon, Mrs.	Phys. Educ.	Athens
McDonald, Mrs. Daisy	Phys. Educ.	Athens
McHan, Alice	H. Ec. and Art	Cuthbert
McKee, Mrs.	Phys. Educ.	Ellenwood
McKee, M. W.	Agriculture	Ellenwood
McKee, Mrs. Birdie	H. Ec. and Art	Martin

McKoon, Elizabeth	H. Ec. and Art & Phys. Ed.	Athens
McMillan, Clyde F.	Agriculture	Decula
Newton, Annie C.	Agri. and Phys. Educ.	Bluffton
Nicholson, Martha	Phys. Educ.	Athens
O'Kelly, Elizabeth	H. Ec. and Art & Phys. Ed.	Jacksonville, Fla.
O'Kelly, Marjorie	H. Ec. and Art	Winterville
Orr, Agnes	Phys. Educ.	Tennille
Orr, Elizabeth	Phys. Educ.	Atlanta
Owens, W. G.	Agriculture	Athens
Parker, Jessie Mae	H. Ec. and Art & Phys. Ed.	Winder
Parker, Vera	Phys. Educ.	Athens
Parks, C. H.	Agriculture	Tallahassee, Fla.
Pease, Elsie	Phys. Educ.	Athens
Persons, Elsie	Phys. Educ.	Athens
Phillips, Florrie	H. Ec. and Art & Phys. Ed.	Athens
Pitts, Lillian	H. Ec. and Art	College Park
Porter, Thomas S.	Agriculture	Royston
Price, Marion	H. Ec. and Art	Wrightsville
Prickett, Reba	H. Ec. and Art	Lawrenceville
Pulliam, H. M.	Agriculture	Eastanollee
Pylant, Mrs. Lee	Phys. Educ.	Waverville, N. C.
Rabb, Emma Lane	Phys. Educ.	Millen
Ransome, Sara	Phys. Educ.	Farmington, Tenn.
Reed, Anna Magnolia	H. Ec. and Art	Varnell
Reeves, Ruby	Phys. Educ.	Athens
Rhodes, Sara	Phys. Educ.	Athens
Rice, Waldo S.	Agriculture	Athens
Reed, C. M.	Agriculture	Hartwell
Richardson, C. F.	Agriculture	Camilla
Roberts, Jane	H. Ec. and Art	Covington
Robison, A. G.	Agriculture	Lawrenceville
Robinson, Sophia	H. Ec. and Art & Phys. Ed.	Brunswick
Robinson, Nelle	H. Ec. and Art & Phys. Ed.	Nicholls
Rosenblatt, Mary L.	Agriculture	Athens
Rountree, Kinney	Phys. Educ.	Hull
Rountree, Mrs. Ruth	Phys. Educ.	Lyons
Rountree, Willie Pearl	Phys. Educ.	Summit
Rountree, Mrs. Ruth	Phys. Educ.	Lyons
Russell, Jeffie	Phys. Educ.	Juliette

Sanders, Agnes	H. Ec. and Art	Musella
Sanders, Frances	H. Ec. and Art & Phys. Ed.	Commerce
Sanders, Mabel	Agri. & Phys. Educ.	Edison
Satterfield, Sylvia	H. Ec. and Art	Holly Springs
Scudder, Nina	H. Ec. and Art	Athens
Shedd, Virginia	Phys. Educ.	Jesup
Shelley, Pauline	Phys. Educ.	Albany
Shephard, J. M.	Agriculture	Brundidge, Ala.
Sheppard, James C.	Agriculture	Monroe
Sheppard, Ellen	Phys. Educ.	Columbus
Shiver, Eva Claire	H. Ec. and Art & Phys. Ed.	Americus
Shores, H. H.	Agriculture	Monroe
Simmons, Ruby Lee	Phys. Educ.	Eastman
Simpson, H. L.	Agriculture	Hahira
Simpson, W. H.	Agriculture	Elberton
Sims, J. H.	Agriculture	Lyons
Singleton, Beulah	Phys. Educ.	Athens
Skinner, L. I.	Agriculture	Experiment
Smalley, R. H.	Agriculture	Hartwell
Smalley, Mrs. W. A.	H. Ec. and Art	Metasville
Smalley, W. Wayne	Agriculture	Metasville
Smith, H. Grace	H. Ec. and Art	Baldwin
Smith, Carolyn	Phys. Educ.	Sparta
Smith, Mrs. Mina P.	Phys. Educ.	Athens
Smith, Lula	Phys. Educ.	Tampa, Fla.
Smith, H. L.	Agriculture	Oxford
Solomon, Mary	Phys. Educ.	Athens
Spalding, Patsy	Phys. Educ.	Atlanta
Stancil, G. B.	Agriculture	Sale City
Stanley, Miriam	Phys. Educ.	Tampa, Fla.
Stokes, Myrtle	H. Ec. and Art & Phys. Ed.	Nahunta
Storey, Helen	H. Ec. and Art & Phys. Ed.	Jefferson
Storey, Margaret	Phys. Educ.	Waynesboro
Stovall, Julia	H. Ec. and Art	Athens
Strain, B. B.	Agriculture	Dalton
Strickland, Hallie	H. Ec. and Art	Crawford
Sutton, Mrs.	Phys. Educ.	Luthersville
Tabor, C. D.	Agriculture	Carnesville
Terrell, Annie	H. Ec. and Art	College Park
Thomas, Dorothy	H. Ec. and Art	Jacksonville, Fla.
Thomas, Howard O.	Agriculture	Homer

Thompson, Delmar	Agriculture	Tennille
Thrasher, Miss	Phys. Educ.	Athens
Tiller, Mrs. Guy	Phys. Educ.	Athens
Todd, Tribble	Agriculture	Athens
Tolbert, R. H.	Agriculture	Girard
Tollerson, E. D.	Agriculture	Kite
Tolnas, O. J.	Phys. Educ.	Athens
Truitt, S. D.	Agriculture	Sparta
Truman, Evelyn	H. Ec. and Art	Columbus
Truman, Valerie	Phys. Educ.	Columbus
Trussell, Mrs. C. A.	Phys. Educ.	Athens
Tucker, Genevieve	Agriculture	Williamston, S. C.
Turk, Clovis	Agriculture	Sale City
Turner, Annie B.	H. Ec. and Art & Phys. Ed.	Eastanollee
Turner, H. J. B.	Agriculture	Dacula
Turner, Mary C.	Phys. Educ.	Hartwell
Vaughan, Claude L.	Agriculture	Lyons
Waddell, Guy	Agriculture	Stockton
Walker, L. C.	Agriculture	Baxley
Wallace, Annie	Phys. Educ.	Athens
Walsh, Rosalyn	H. Ec. and Art & Phys. Ed.	Garfield
Wardlaw, Mrs. J. C.	Phys. Educ.	Athens
Warnell, H. B.	Agriculture	Pembroke
Watkins, Bernice	H. Ec. and Art	Savannah
Webb, Norma	H. Ec. and Art	Elberton
Weeks, Mrs. Mary Ida	H. Ec. and Art	Winterville
Whately, Victoria	H. Ec. and Art	Greensboro
Wheeler, C. W.	Agriculture	Washington
Wheeler, Evelyn	Phys. Educ.	Athens
Whelchel, Louise	Phys. Educ.	College Park
White, Mrs. Margaret	H. Ec. and Art & Phys. Ed.	Augusta
Whitten, Mrs. Gladys	H. Ec. and Art	Martin
Whitworth, Mabel	H. Ec. and Art & Phys. Ed.	Athens
Wimberly, Catherine	Phys. Educ.	Lumpkin
Wilcox, Clarke R.	Agriculture	Statesboro
Williams, Ruth	Phys. Educ.	Hull
Williams, Cullen	Phys. Educ.	Athens
Willis, Mary Lizzie	H. Ec. and Art & Phys. Ed.	Sylvester
Wilson, Louise	Phys. Educ.	Mansfield
Wilson, Cortez	Phys. Educ.	Commerce

Wilson, J. H.	Agriculture	Athens
Wise, Loris	H. Ec. and Art & Phys. Ed.	Sumter
Wood, Mary	H. Ec. and Art & Phys. Ed.	Athens
Wood, Mrs. Dora	H. Ec. and Art	Athens
Young, E. C.	Agriculture	Elberton
Young, F. M.	Agriculture	Elberton

IRREGULAR

Hurt, Mrs. Avis	Home Econ.	Bogart
Rice, Mrs. Mary McKnight	Home Econ.	Athens
Scudder, Nina	App. Art	Athens

SPECIAL

Castellaw, George W.	Agriculture	Maysville
Miller, Luther Lee	Agriculture	Martin

CAMP WILKINS—CLUB BOYS

Abbott, Jack	Tifton	Anthony, J. T.	Midland
Acree, J. T.	Calhoun	Anthony, Lee	Shellman
Adair, Neil	Rutledge	Archer, Emory	Dacula
Adams, Alonzo	Pelham	Arflin, Worth	Pinehurst
Adams, Bert	Covington	Ash, Hugh	Stone Mountain
Adams, Guy	Howard	Ashworth, James, Jr.	Trion
Adams, Herman	Covington	Atkinson, Franklin	Madison
Adams, Hiram	Douglasville	Atkinson, J. C.	Midville
Adams, W. C., Jr.	Shellman	Aultman, Owen	Bainbridge
Adams, Wesley	Douglasville	Aycock, O. T.	Shellman
Adamson, Ernest	Jonesboro	Bacon, Gerald	Pembroke
Adamson, Eugene	Jonesboro	Bacon, Ralph	Pembroke
Addison, Winfred	Eastanollee	Bagley, J. H.	Hinesville
Adkins, Harold	Statesboro	Bailey, Cary W.	Washington
Adkins, Inman	Register	Baker, Carl	Menlo
Agerton, James	Tennille	Baker, Seaborn	Menlo
Alexander, Claude Lee ..	Ashland	Ballard, Jack	Culloden
Allen, Tom	Shellman	Bandy, Joseph	Isle of Hope
Amason, Wallace	Lexington	Banks, Lawrence	Sale City
Anderson, Frank	Marietta	Barnwell, Leon	Enigma
Anderson, Jack	Monroe	Barrentine, J. D.	Fitzgerald
Anderson, Marvin	Toccoa	Bass, Frank	Hogansville
Anderson, Marvin	Jesup	Bassett, Quinton	Tifton
Anderson, Sibley	Harlem	Batchelder, Jim Cooper.....	
Andrews, James	Deepstep		Columbus

Bateman, Warren	Byron	Bramblett, Lamar	Acworth
Batten, Talmage	Pearson	Bramlitt, Fletcher	Ficklen
Bealch, Edwin	Pearson	Bramlitt, Lucas	Ficklen
Bean, Anderson	Blue Ridge	Branch, Harold	Tifton
Beard, Charles	Blakely	Branch, Marcellus	Bishop
Beard, John	Blakely	Branham, Junius	Oxford
Beatty, Kenneth	Dawson	Brannen, Alton	Pertal
Beaty, Earl	Summerville	Brannen, F. M.	Portal
Beckman, Leo	Isle of Hope	Brannen, Henman	Portal
Bedingfield, Hilbert	Rentz	Brantley, Coley	Oconee
Belflower, Tobe	Cochran	Breedlove, J. I.	Monroe
Bell, Joe	Faceville	Breedlove, Thomas	Monroe
Bennett, J. B.	Scotland	Breedlove, William	
Bennett, James	Fort Gaines	.....	Watkinsville
Bentley, Alfred	Cedartown	Brewer, James	Grayson
Birdsong, Willard ..	Fort Gaines	Bridges, Henry	Brinson
Bishop, Macon	Canton	Brock, Simon	Climax
Blackstock, Tom	Talmo	Brogdon, Eugene	Stockton
Blanchard, Jerre	Crawford	Brockner, Buren	Pearson
Blalock, Marcus	Tifton	Brooks, Banks	LaGrange
Blanton, Lamar	Jonesboro	Brooks, Billie	Alpharetta
Blanton, U. G.	Chamblee	Brooks, Billy	Blakely
Bleckley, Beecher	Clayton	Brooks, Grady	Lexington
Blizzard, C. I.	Sandersville	Brooks, John F., Jr. ..	Carrollton
Blizzard, Hines	Sandersville	Brooks, Richard	Savannah
Bobo, Archie	Menlo	Brooks, Thomas E.	Colquitt
Bobo, Emory	Menlo	Brooks, Tom Ed	Alpharetta
Bond, Moody	Canon	Broome, L. Clinton	McBean
Bond, Willis	Canon	Brown, Brunice	Tallapoosa
Booth, Carl	Newnan	Brown, Dan	Sugar Valley
Booth, Henry	Lexington	Brown, Elbert ..	Powder Springs
Booth, John	Newnan	Brown, Frederick	Eton
Bowen, Carl	Pinehurst	Brown, Irwin	Lorane
Bowen, Claud	Pinehurst	Brown, Jack ..	Powder Springs
Bowen, Jack	Cobbville	Brown, James	Vienna
Bowen, L. G.	Clermont	Brown, Jimmie	Ashburn
Bowers, Robert	Pembroke	Brown, Joe	Conyers
Bowman, Etheldred ..	Ft. Vailey	Brown, Olliff	Fort Gaines
Bowman, Sephord	Buchanan	Brown, Robert	Chamblee
Bradford, Henry	Berryton	Brown, Roy	Eton
Bradley, Clem	Chatsworth	Brown, T. C.	Conyers
Bradley, Harold	Jasper	Brown, Thomas	Swainsboro
Bradley, Johnny	Chatsworth	Browning, Zack	Cochran
Bradley, M. E.	Macon	Broxton, Allen	Gough
Bradley, R. A.	Jasper	Bruce, Loyd	Clermont

Bruner, J. T.	Edison	Cheney, Julian	Reidsville
Bruner, James	Coleman	Childs, Woodrow ...	Middleton
Bruner, John	Coleman	Clark, Clifton	Ashburn
Bryant, Chester	Pearson	Clark, Loyd	Fleming
Bryant, Emmett	Coleman	Clayton, A. R.	Stateville
Bryson, Kermit	Patterson	Clement, Arthur	Kirkland
Bullington, Forest	Madison	Cleveland, Dan	Hartwell
Bullock, Sam	Manchester	Cleveland, Roscoe ...	Fowlstown
Burks, Vollie	Forest Park	Cleveland, Winfred ..	Ft. Valley
Burnam, Clarence ...	Bronwood	Clifton, J. P.	Uvalda
Burns, Frank	Covington	Cobb, Henry, Jr. ..	Watkinsville
Burrell, Junior ...	Clarkesville	Cofer, Curtis	Norcross
Burson, Winfred	Monroe	Cohen, Walter ...	Bloomington
Burton, Joe	Culverton	Coker, Taft	Toccoa
Butt, Billie	Blue Ridge	Coleman, Glenn	Juniper
Caldwell, James ...	Bairdstown	Collins, Elton	Bluffton
Calhoun, Earl	Vienna	Colvin, J. R.	Lincolnton
Calhoun, John	Tarrytown	Conger, Eugene	Tifton
Calloway, Lamar ...	Covington	Conner, J. P.	Folkston
Campbell, Kimzie ..	Copper Hill	Cook, Archie	Milan
Cannon, John Thomas ..	Penfield	Cook, Henry	Oxford
Cantrell, Jeff	Chatsworth	Cook, James Vernon .....	.....
Capon, Ed	Vienna	.....	Union Point
Carlisle, Russell	Columbus	Cook, Loren	Kite
Carlton, L. D., Jr. ..	Union Point	Cook, Yoland	Buena Vista
Carmichael, James ..	Swainsboro	Cooper, C. Lester ...	Carrollton
Carnson, Clayton ...	Union Point	Cooper, Glenn	Cohutta
Carswell, R. E.	Lizella	Cooper, J. W.	Clermont
Carter, Corbet	Hazlehurst	Corbitt, Aaron ...	Willacoochee
Carter, Ernest	Savannah	Corbitt, Alston ...	Willacoochee
Cartledge, D. C.	Columbus	Corbitt, Byron	Kirkland
Cash, Delbert ..	Flowery Branch	Corley, Ralph	Lyons
Cash, W. B., Jr.	Bogart	Cornwell, Hardy ...	Monticello
Cason, Jack	Bladen	Costlow, Clarence ...	Rockmart
Castleberry, James ...	Ashburn	Courson, English	Pearson
Causey, S. B.	Macon	Courson, Jack	Clarkesville
Cawley, George	Blythe	Courson, Ray	Pearson
Chambers, Howard	Jasper	Courson, Wiley	Brookfield
Chambers, Julius	Griffin	Cowan, Edward	Covington
Chance, Howard	Alexander	Cown, Lewis	Greenville
Chandler, Lynard ..	Milledgeville	Cox, A. Z.	Alexander
Chandler, Radford ..	Good Hope	Cox, Boyd	Spring Place
Chappell, Billy	Smithville	Cox, Hayden	Hazlehurst
Chatfield, Homer	Americus	Crapps, Alex	Fort Gaines
Cheek, C. T.	Leslie	Crawford, David	Madison

Crawford, Frank	Rockmart	Douglas, Albert	Homerville
Crawford, William ..	Lincolnton	Douglas, J. T.	Kirkland
Crosby, Bill	Sale City	Douglas, Parnell	Kirkland
Cross, Alvin	Midville	Downie, J. P.	Uvalda
Cross, Reese	Warwick	Dozier, Ralph	Thomson
Crow, Eli	Varnell	Drake, Edward	Willacochee
Culbreath, Harold..	Union Point	Duke, Bill	Blakely
Culpepper, Miles	Shellman	Duncan, Vandiver, Jr..	Hartwell
Cunningham, Holmes...	Eatonton	Dunn, J. R.	Baxley
Cunningham, Robert...	Eatonton	Dunn, J. W.	Baxley
Curry, Wister	Shellman	Durden, Allen	Dunwoody
Daniel, Jack	Villa Rica	Durden, Jim	Uvalda
Daniels, Hansel	Brookfield	Duvall, Frank	Eastanollee
Daniels, Joseph	Americus	Dye, Clyde	Chauncey
Darby, J. R.	Coleman	Dykes, Welch	Cochran
Dasher, Deron	Bristol	Eavenson, Mayo	Roswell
Davidson, Fred	Newbern	Eberhardt, Landrum .....	.....
Davidson, Lewis	Newbern	.....	Greensboro
Davis, Emmitt	Nashville	Echols, J. B.	Danielsville
Davis, Jeff	Camilla	Edmondson, Hoke	Good Hope
Davis, Lynn	Camilla	Edwards, Charlie	Pembroke
Davis, Mark	Blun	Edwards, Jeff	Fort Gaines
Davis, Tom, Jr.	Marietta	Egerton, J. C.	Midville
Dawson, Thomas ..	Hawkinsville	Eidson, John	Athens
Deal, Darwin	Patterson	Eiland, Billy	LaGrange
Dean, J. R.	Kirkland	Elder, Bill	Culloden
Dean, Lawton	Kirkland	Ellington, Caswell ..	Covington
Dean, Leland	Kirkland	Ellis, I. G., Jr.	Conyers
Deloach, Douglas	Brooklet	Ellis, Thurman	Forest Park
Deloach, Thomas	Brooklet	Ennis, C. W.	Milledgeville
Dick, Charles	Covington	Ergle, Elmer	Douglasville
Dickens, Lee, Jr.	Sparta	Ernest, Orien	Lawrenceville
Dickerson, Edwin	Dupont	Eslinger, John	Varnell
Dickerson, Lawrence..	Statesboro	Etheridge, Ralph	Leslie
Dickson, Buford	Lovejoy	Ethridge, Earl	Forsyth
Dickson, Warren	Jonesboro	Eunice, G. B., Jr.	Hinesville
Dillard, Riley	Andersonville	Evans, Ivy	Tifton
Dobbins, Randolph ..	Fitzgerald	Evans, Jesse	Winder
Dobbs, Arthur	Covington	Evans, William	Greenville
Dollar, Cleo	Bainbridge	Ezzard, George	Dalton
Dolvin, Welborn	Siloam	Faircloth, Derwood	Waycross
Domingos, Kingman	Griffin	Faircloth, Eldridge	Ashburn
Dominy, C. L.	Dexter	Faircloth, Winston	Camilla
Donaldson, Erastus	Metter	Farr, Andrew	Holton
Donaldson, Orvis .....	.....Dixie	Farrar, Archibald ..	Summerville

Faulkner, Weldon	Cornelia	Godbee, Emory	Millen
Faulk, Bill	Jeffersonville	Gooding, Marion ..	Andersonville
Faust, Walter	Lexington	Goolsby, Hudson	Naylor
Ferguson, Marcus	Thomaston	Goolsby, R. B.	Naylor
Field, Charles	Rocky Face	Gower, Harold	Loganville
Fisher, Ralph	Tunnell Hill	Gower, Roy Bruce ..	Loganville
Flowers, Edward S.	Parrott	Graves, Dorsey	Norcross
Forbus, James	Hogansville	Green, Foch	Lawrenceville
Ford, Bynum	Shellman	Greene, Carlisle	Screven
Fordham, Herbert	Dublin	Greene, Vincent	Americus
Forehand, Harry	Vienna	Greenway, Otis	Midville
Forsyth, Tom	Dallas	Gregory, Jake	Vienna
Fortson, Thomas	Lincolnton	Gregory, Jim	Eatonton
Foster, Everett	Alamo	Griffin, Dorsey	Clermont
Foster, L. A.	Dalton	Griffith, James	Danielsville
Fountain, Dan	Reynolds	Grimes, Lewis	Sandersville
Frankum, John E. ..	Clarksville	Griner, P. J.	Nashville
Frost, Arlie	Bartow	Grizzard, C. S.	Savannah
Fudge, Felix P.	Colquitt	Groover, Roy	Dixie
Fulcher, Grady	Hephzibah	Groves, William	Lincolnton
Fulcher, Joe	Hephzibah	Guffey, Curtis	Climax
Fuller, Marion	Forest Park	Guffin, Ralph	Marietta
Gailey, Ward H.	Conyers	Gurley, Oren	Hartwell
Gamble, Billie	Summerville	Guthrie, Troy	Morganton
Garland, Gordon	Martin	Hadaway, Felton ..	Bolingbroke
Garner, Algeline	Nashville	Hair, Charlie	Dalton
Garner, Boyd	Rockmart	Hall, John	Washington
Garner, Parker	Rockmart	Hall, Robert	Deepstep
Gaskin, Burnell	Willacoochee	Hamil, Carl	Griffin
Gaskin, Warren	Willacoochee	Hamilton, Cecil	Devereux
Gaskins, Robinson	Nashville	Hamilton, T. G.	Pearson
Gaultney, Alfred	Butler	Hammett, Hilt	LaGrange
Gay, Benjamin	Madison	Hammonds, Othello	Rome
Gay, Brantley	Waynesboro	Hancock, Robert	Fort Gaines
Gay, Sam	Portal	Hand, W. A., Jr.	Tifton
Gay, Sam Stein	Blakely	Hardeman, Billy	Conyers
Gay, Virgil	Brunswick	Harden, Paul	Sale City
Gazaway, Leonard	Dalton	Hargroves, Zeb	Eastman
Gibbs, John	Tifton	Harnesberger, Guy	Amity
Gibbs, Ollie, Jr.	Brookfield	Harnesberger, James .....	.....
Gibson, J. T.	Wrightsville	.....	Lincolnton
Gladhill, Clayton	Macon	Harp, Harry	Ashburn
Gladin, George	Milledgeville	Harper, Harris	Cave Springs
Gladney, J. D.	Gabbettsville	Harris, Charlie, Jr.	Eton
Glaze, Frank	Lincolnton	Harris, L. H.	Winterville

Harris, Walter	Covington	Hiter, John	Lawrenceville
Harrison, Faulk ..	Jeffersonville	Hiter, Russell	Lawrenceville
Harrison, John	Kite	Hix, Emerson	Chatsworth
Harrison, Russell	Kite	Hobbs, Ralph	Blakely
Harrison, Walter	Savannah	Hodges, Ben	Pearson
Harvey, Kyle	Ellabelle	Hodges, Cullen	Ludowici
Harwell, Howard	Carlton	Hodges, Harris	Milledgeville
Hatcher, C. L.	Bridgeboro	Hodges, Howard	Pearson
Hatcher, Carey	Bridgeboro	Hodges, Hugh	Savannah
Hatcher, Charlie	Blythe	Hodges, W. L., Jr..	Milledgeville
Hatcher, J. C.	Bridgeboro	Hodges, Woodrow	Pearson
Hatcher, J. R.	Bridgeboro	Hogan, J. D., Jr.	Dublin
Hatcher, Jackson..	Jeffersonville	Hogan, U. J.	Dexter
Hatcher, Pridgett ...	Eldorado	Hogg, Henry	LaGrange
Hawk, Lamar	Vienna	Holcome, Carl	Fort Valley
Hayes, Claud	Varnell	Holder, Gilmore	Rome
Hayes, Doyle	Varnell	Holland, Alton	Dalton
Hayes, Gaspard	Waco	Holland, Leonard	Cohutta
Haynes, John	Americus	Holliday, Henry....	Jeffersonville
Haynes, Weldon	Americus	Holloman, Albert	Unadilla
Head, Allen	Orchard Knob	Holloway, Jim	Culloden
Hearn, Charles	Chickamauga	Holloway, William ...	Culloden
Heath, F. S.	Tifton	Holly, Marvin	Augusta
Heath, Hartredge ...	Savannah	Holman, Richard	Leslie
Hemphill, Woodrow..	Morganton	Hood, Charles	Dacula
Hemnley, John B. ...	Bainbridge	Hopkins, Raymond .....	.....
Henderson, Denton	Varnell	.....	Powder Springs
Henderson, Leonard ..	Waycross	Hornbuckle, William ...	Grayson
Hendrix, Luther	Canton	Housch, J. W.	Summerville
Henry, D. P., Jr. ..	Summerville	Howard, Boyd	LaFayette
Henry, Fred	LaFayette	Howard, Clarence ..	Blackwells
Herring, Jack	Tifton	Howard, Woodson..	Hawkinsville
Hersey, Clyde	Statesboro	Howell, Ford	Brookfield
Hersey, M. C.	Statesboro	Hudgins, Burrell .....	.....
Herrin, Elias	Nahunta	.....	Flowery Branch
Herrin, Jim R.	Nahunta	Hudson, Hinton	Americus
Hexster, W. R.	Pelham	Humphrey, Curtis	Bluffton
High, Marvin	Camilla	Hunt, Elwood	Colbert
Highnote, Arthur ..	Buena Vista	Hunt, Thad L.	Greensboro
Hill, Charles	Griffin	Hursey, French	Folkston
Hill, Hugh	Griffin	Hutchinson, Elmer	Tifton
Hill, Smith	McDonough	Hyde, Milton	Fitzgerald
Hilliard, Byron ...	Bowersville	Hyder, Johnie Carl ...	Clermont
Hinson, Alton	Cochran	Ingram, Albert	Ty Ty
Hinson, Malcolm	Alamo	Ingram, H. T.	Ball Ground

Ingram, Sam	Fort Gaines	Judge, Bryan	Ashburn
Isenhower, Hoke	Chatsworth	Justice, Herbert ..	Andersonville
Jackson, Wither	Eton	Justice, J. L.	Blakely
Jaillette, C. Lester ..	Tallapoosa	Kea, Horace	Baxley
James, Jesse	Waycross	Kellam, S. M.	Dublin
Jeffries, Robert	Villa Rica	Kellar, Edgar	Eastanollee
Jenkins, Felix, Jr.	Upatoie	Kelly, Ira	Enigma
Jenkins, Horace	Upatoie	Kelly, Roy	Rome
Jenkins, James	Hull	Kendrick, W. T.	Roberta
Jennings, Dawson	Bogart	Kennedy, Ted	Tifton
Jennings, John Alton ..	Americus	Key, Jack	Gay
Johns, William	Toccoa	Kilbore, J. E.	Alpharetta
Johnson, Amos	Faceville	Killingsworth, Jack...	Ft. Gaines
Johnson, Andrew	Milstead	Kimball, Charlie ...	McDonough
Johnson, Bill	Geneva	Kimball, Jimmie ...	McDonough
Johnson, Dan	Forsyth	Kimball, Monroe	Colquitt
Johnson, David	Dupont	King, Henry	Midland
Johnson, Farris	Sparta	King, J. T., Jr.	Blythe
Johnson, Hugh	Covington	King, Lee	Clarkesville
Johnson, J. C.	Mayfield	King, W. T.	Riceboro
Johnson, J. W.	Sparta	Kirkland, J. G.	Pearson
Johnson, James	Jonesboro	Kirkland, Mahlon	Amity
Johnson, Joe	Mt. Vernon	Kirkland, William	Amity
Johnson, Loring	Midville	Kirkpatrick, Louis	Empire
Johnson, Orville	Dawson	Kite, Herman	Pearson
Johnson, Powell	Quitman	Kleckley, G. L.	Menlo
Johnson, Preston ...	Culbertson	Kling, George A.	Menlo
Johnson, Robert	Silver Creek	Knight, Ernest	Lorane
Johnson, Robert Lee ...	Smarrs	Knox, A. I.	Appling
Jones, A. C.	McDonough	Knox, Joe	Appling
Jones, Amos	Faceville	Knox, Paul	Appling
Jones, Bucky	Jeffersonville	Land, Edward	Millen
Jones, Garrett	Glenwood	Lanier, Donald	Pembroke
Jones, Harold	Dawson	Lanier, J. C.	Metter
Jones, Jack	Mansfield	Lankford, Leland	Ray City
Jones, James	Chickamauga	Larsen, Elmer	Desoto
Jones, Mack	Jasper	Larus, Junior	Naylor
Jones, Paul	Reynolds	Larus, Tommy	Naylor
Jones, Roy	Nashville	Lasseter, Jack	Villa Rica
Jones, Sidney	Milan	Lasseter, Joe	Cochran
Jones, Thomas	Tennille	Lasseter, Raymond ...	Cochran
Jones, W. S.	Pelham	Latsinger, Clayton	Tifton
Jordan, James	Sandersville	Lavender, Leonard	Gordon
Jordan, John	Talbotton	Lawson, Harmon	Morven
Josey, Billie	Statesboro	Leake, Arthur	Conley

Leckie, Powell	St. George	Malone, Wilbur	Sugar Valley
Leckie, Wordie	St. George	Maloy, Tuck	Rhine
Lee, C. G.	Columbus	Mancil, Kelley	Willacoochee
Lee, Clyde	LaGrange	Mancil, Kermit	Willacoochee
Lee, Edwin	Ft. Gaines	Mann, E. C., Jr.	Ashburn
Lee, Fields	Springvale	Manning, Burl	Villanow
Lee, Floyd	College Park	Maples, Woodrow	Camilla
Lee, Gordon	Camilla	Marchbanks, Allen ..	Forest Park
Lee, John L.	Ashburn	Marion, J. B.	Lindale
Lee, Lewter	Covington	Marks, James	Summerville
Lennard, Joe Neal	Midland	Marshall, Earl	Hogansville
Leonard, John	Pelham	Martin, C. T.	Oliver
Leonard, Luke	Chatsworth	Martin, Hill	Cahutta
Lewis, Eugene	Waynesboro	Martin, Hoban	Hilton
Lewis, W. B.	Camilla	Martin, Ivan	Cahutta
Lindsey, Alex	Danburg	Martin, Joe	LaFayette
Lindsey, Eugene	Bluffton	Martin, Joe	Columbus
Lindsey, Paul	Willacoochee	Martin, Paul	LaFayette
Lindsey, Sam	Jasper	Martin, Robert	LaFayette
Lindsey, Tom	Griffin	Martin, Walter	Shellman
Little, Bill	Homer	Massey, Donald	Fitzgerald
Littlefield, David	Folkston	Massey, Joe	Columbus
Littlefield, McAdoo	Folkston	Massey, Roy	Columbus
Lively, Doyle	Waco	Mathis, Lee	Fort Valley
Livingston, Alex, Jr....	Brunswick	Mathis, Marcus	Lepope
Lokey, Ben Frank....	Georgetown	Mathews, Dan	Martin
Long, Clarendon	Calhoun	Mathews, Dan Allen	Martin
Long, Clayton	Baxley	Mathews, Leon	Bluffton
Long, Jack	Midville	Mattox, Billie	Griffin
Long, Judson	Sugar Valley	Maxeys, Bob	Watkinsville
Long, Murdock	Bremen	Maxeys, C. T., Jr.	Watkinsville
Long, Quinton	Bremen	Maxwell, Edgar	Lexington
Love, Julian	Ashburn	Mayfield, Erous	Flovilla
Lovett, Ralph	Wrightsville	Mayfield, Howard	Conyers
Lowe, Bedford	Good Hope	Mayo, C. H.	Wrightsville
Loyd, Robert	Newbern	McAllister, Jack	Buena Vista
Luck, J. K., Jr.	Americus	McArthur, Alex	Mt. Vernon
Luke, J. D.	Ray City	McBayer, J. L.	Calhoun
Lunceford, Bill	Zenith	McCall, F. H.	Rochelle
Lunsford, C. D.	Sparta	McCants, Edward	Butler
Lunsford, Cleburn ..	Chatsworth	McClesky, Fred	Acworth
Lunsford, Roger	Tignall	McClung, G. V.	Buena Vista
Majors, J. P.	Menlo	McClung, James	Americus
Mallard, Doy	Statesboro	McCullough, J. E.	Hampton
Malone, Frank	Mansfield	McDaniel, Wilson	Dexter

McDaris, Jack	Morganton	Mitchell, Bill	Griffin
McDonald, Billie	Ray City	Mitchell, Bill	Smithville
McDonald, Edwin	Fitzgerald	Mitchell, Dick	Griffin
McDonald, John A.	Varnell	Mitchell, Homer	McDonough
McElmurray, John	Alexander	Mize, W. T.	Ashland
McElroy, Sim	Fairmount	Mobley, George	Dublin
McGaughey, Robert	Macon	Mobley, James	Union Point
McGee, Jim, Jr. ..	Lawrenceville	Moncrief, Edwin	Tallapoosa
McGee, Teddy	Knoxville	Monfort, Edward	Buena Vista
McGee, Willie	Macon	Monk, Emory	Naylor
McGill, Harold	Tifton	Moody, Allen	Orchard Knob
McGlaun, Warren	Shellman	Moody, Willard	Dallas
McGovern, Tom	Kirkland	Moon, Albert	Columbus
McIntyre, Kenneth ..	Carnesville	Moon, Cecil	Grayson
McKenzie, Gordon	Ashburn	Moon, Holmes	Lawrenceville
McMillan, Charles	Rentz	Moon, Richard	Columbus
McMillan, Edwin	Brookfield	Moore, Bruce	Statesboro
McMillan, Robert	Gainesville	Moore, Hugh	White Plains
McMillan, Will	Swainsboro	Moore, John	Bronwood
McMullan, Cauthen	Dublin	Moore, Lee	Swainsboro
McNair, Dewey	Bluffton	Morgan, C. P.	Ellabelle
McNair, R. A.	Ashburn	Morgan, Harold	Vienna
McWhorter, Ivan	Jasper	Morgan, Marion	Pembroke
Meadows, Hubert ..	Douglasville	Morris, Mercer	Columbus
Meeks, Emanuel	Kite	Morris, R. I.	Appling
Meeks, Sammie	Kite	Morris, Ralph	Appling
Melton, Charlie	Shellman	Moseley, Latimer	Tallapoosa
Messer, Willie	Chatsworth	Mundy, Billie	Jonesboro
Metts, Eston	Willacoochee	Mundy, Jack	Jonesboro
Metts, Herbert	Willacoochee	Mundy, Joe	Jonesboro
Metts, Venton	Willacoochee	Murphey, L.	Midville
Milan, Wade	LaGrange	Murphy, Clifton	Zenith
Miller, Candler	Portal	Murphy, Milton	Zenith
Miller, Cleo	Douglasville	Murray, Robert D.	Waycross
Miller, Eric	Valdosta	Murrow, Charles H.	Farmington
Miller, F. M.	Dalton	Nelson, Billy	Hawkinsville
Miller, Grantland	Valdosta	Nesmith, Cecil	Cochran
Miller, Kenyon	Valdosta	Nesmith, Ralph	Cochran
Miller, Willie	Lakeland	Neves, Dick, Jr.	Fort Gaines
Mills, George, Jr.	Fort Gaines	Newell, Austin	Quitman
Mills, Reginald	Deepstep	Newsom, Jimmy	Union Point
Mills, Reuben	Fort Gaines	Newsom, Reed	Union Point
Millwood, Herbert	Swords	Newsom, Wheeler ..	Union Point
Milner, Warren	Bluffton	Newsome, Melvin	Pelham
Mitchell, Archie	Yatesville	Nichols, Rufus	Silver Creek

Nipper, Sidney	St. George	Phillips, J. B.	Chamblee
Nix, Dupree	Commerce	Phillips, J. O.	Cuthbert
Odum, Henry, Jr.	Covington	Philyaw, Clyde ...	Clarkesville
Odum, J. E.	Lyons	Pierce, Neal	Midland
Oglesby, Arnold	Elberton	Pierson, William	Moran
Oliver, Luther	Covington	Pierson, Wyatt	Culoden
Oneil, Ernest	Copper Hill	Pipkin, Jeff	Shellman
Orr, Harold	Marietta	Pitner, Harry	Cohutta
Owensby, T. C.	Arnoldsville	Pitner, Roy	Cohutta
Palmer, Cecil	Camilla	Pittard, John T. ...	Winterville
Palmer, Lloyd	Camilla	Polk, Raymond	Vidalia
Palmer, O. B.	Mt. Vernon	Ponder, Reuben	Marietta
Palmer, Otis	Pearson	Pope, Emory	Dixie
Panter, Bill	Morganton	Pope, J. T.	Rebecca
Panter, Harmon	Morganton	Pope, Raleigh	Rebecca
Parady, Harold	Cuthbert	Porter, Loyd	Camilla
Parrish, John E.	Brookfield	Porter, Ralph	Cochran
Paschal, Jeff	Carrollton	Poteet, Robert	Kennesaw
Pasley, Bentley	Thomaston	Potts, Stephen	Conyers
Patrick, Perry	Locust Grove	Pound, Joseph	Pooler
Patten, Hugh	Lakeland	Praither, Edward	Jasper
Patterson, Levi	Waco	Prescott, Lester	Winokur
Patterson, Walter ..	McDonough	Prescott, Proctor	Winokur
Patton, Lindsey	Brookfield	Price, Hugh	Wrightsville
Paul, Andrew B.	Blakely	Price, James	Chula
Paulk, B. B.	Brunswick	Pruitt, Francis	Savannah
Paulk, Brooks	Willacoochee	Pulliam, Sam	Eastanollee
Paulk, Crawford	Thomaston	Pye, Glynn	Leesburg
Paulk, F. B.	Willacoochee	Quillian, John	Gainesville
Paulk, Jimmie	Brunswick	Raborn, Inman	Hephzibah
Paulk, Verdayne ..	Willacoochee	Radcliff, Jack	Brunswick
Payne, Harley H.	Maysville	Ragsdale, Bowden	Columbus
Paysingar, David	Evans	Ratcliffe, Jimmie	Holland
Peagler, Bobbie	Homerville	Ratliff, Clarence	Manor
Pearson, William	Zenith	Redding, Billie	Morris
Peavey, Dennis	Vienna	Reed, J. T.	Forest Park
Peavey, Johnie	Vienna	Reed, Marion	Lexington
Peed, Francis	Butler	Reed, Willard	Ringgold
Peirson, Frank	Metter	Reeves, Emory	Lorane
Penland, Robert	Lakeland	Rhodes, Edgar	Alpharetta
Perkins, Wynne	Stillmore	Rice, Lon	Elberton
Perry, Bill	Nashville	Rigdon, Loy	Tifton
Perry, Herbert	Colquitt	Rish, J. L.	Edison
Phillips, Elmer	LaGrange	Roberson, Joe	LaFayette
Phillips, Frank	Forest Park	Roberts, Dan	Statesboro

Roberts, Eddie	Devereux	Seegers, M. C.	Carnesville
Roberts, Edward L. ..	Ft. Gaines	Selman, Gordon	Armuchee
Roberts, Elmer	Vienna	Sewell, G. B.	Dunwoody
Robertson, Wilson ...	Mansfield	Sexter, Clayton ...	Danielsville
Robison, Murrah..	Lawrenceville	Seymour, James	Elberton
Roddenberry, William.....		Shaw, Forrest	Tifton
.....	Everett City	Shaw, Marshall	McDonough
Rodewolt, John	Isle of Hope	Shaw, Raymond	Tifton
Rogers, Donald	Deepstep	Sheehan, Jim	Crawford
Rogers, Holbert ..	Jeffersonville	Shellhouse, L. H.....	Willacoochee
Rogers, L. L.	Culloden	Shingler, Herbert	Ashburn
Rogers, Robert ..	Jeffersonville	Shingler, Julian	Ashburn
Rollins, Mack	Dalton	Shingler, Vinson	Lakeland
Rosenberg, Albert ...	Swainsboro	Shiver, Grayson	Pelham
Rosenberg, Isaac	Swainsboro	Sigman, Thomas	Culverton
Ross, Eugene	Spring Place	Simmons, Ferrell	Tifton
Ross, Leslie	Tifton	Simmons, Lawrence..	Oglethorpe
Ross, Wallace	Rhine	Simmons, Leonard ..	Oglethorpe
Rousey, Eugene	Elberton	Simon, John	Tarrytown
Rowe, J. C., Jr.	LaGrange	Sims, Hillery	Moultrie
Rowes, Fred	Savannah	Sims, Reese	Leslie
Ruffin, Jack	Culloden	Sirmans, Joe	Willacoochee
Rymer, Frank	Crandall	Skinner, Erwin	Decatur
Saffold, Buddy	Savannah	Skipper, C. B.	Macon
Salter, Cecil	Thomaston	Skipper, Thomas	Cochran
Salter, Donald	Thomaston	Slappey, John	Jeffersonville
Salter, Hughlette ...	Thomaston	Sloan, Archie	Hawkinsville
Salters, Frank	Andersonville	Sloan, Hendrick ...	Hawkinsville
Salters, James	Andersonville	Smith, Chafin	Forsyth
Sanders, Buford	Vienna	Smith, Daniel B.	Ellabelle
Sanders, Ceola	Danville	Smith, Ellis	Reidsville
Sanders, Lucius ..	Lawrenceville	Smith, Elmer	Savannah
Sanders, Ralph	Cochran	Smith, Frank	LaGrange
Sawyer, Wilbur	Empire	Smith, Guy	Dalton
Scarborough, Dan ...	Vienna	Smith, Harold	Statesboro
Scarborough, Robert ...	Cochran	Smith, Harvey	Vienna
Scoggins, Billy	Armuchee	Smith, Henry	Commerce
Scott, Franklin	Jesup	Smith, Herbert	Statesboro
Scott, Owen	Union Point	Smith, Josh	Statesboro
Scott, Tom	Forsyth	Smith, M. W.	Sycamore
Scruggs, Herbert ..	Sandersville	Smith, Malcolm	Byron
Scruggs, L. A.	Naylor	Smith, Mayson	Bishop
Seago, Olin	Pinehurst	Smith, Robert	Crawford
Seaton, Hillard	Cohutta	Smith, Roy	Talbotton
Seaton, Winfred	Cohutta	Smith, Rudolph	Enigma

Smith, Thomas	Lilburn	Surls, Russell	Fort Gaines
Smith, Waldo	Pearson	Swindle, James	Ray City
Smith, Weyman	Lilburn	Tanner, Claude	Dial
Smith, William	Statesboro	Tatum, Ed	Talking Rock
Snelling, Ross	Upatoie	Taylor, Clarke	Pelham
Snelling, Schley	Upatoie	Taylor, Robert	LaGrange
Snipes, Willie	Blun	Taylor, Smith	Brookfield
Solomon, Lint	Macon	Taylor, Walter, Jr.	Cuthbert
Sorrells, Robert	Monroe	Taylor, William	Camilla
Spears, Dan	Jeffersonville	Thain, Milton	Metter
Spell, Arvin	Hazlehurst	Thomas, Julius	LaFayette
Spell, E. B., Jr.	Wrightsville	Thomas, Lanoise	Bogart
Spurlock, A. D.	Dawson	Thomas, Shannon	Bogart
Stalvey, Allen	Dupont	Thomas, Webster	St. George
Stalvey, Ben	Dupont	Thomas, Zeke	Lavonia
Standard, Zellars	Danburg	Thompson, Albert	Shellman
Stanfield, Joe	Jasper	Thompson, Bill	Jonesboro
Stanfield, Phillip	Jasper	Thompson, Emmett ...	Shellman
Stanley, Dan	Davisboro	Thompson, J. W.	Ailey
Stanley, James	Lovejoy	Thompson, John	Shellman
Stanton, T. A.	Willacoochee	Thompson, L. B.	Jasper
Stapleton, Junior	Folkston	Thompson, R. L.	Blakely
Stedley, Glenn	Waycross	Thornton, Glenn	Point Peter
Steele, Leroy	Rockmart	Thrasher, Rastus ...	Farmington
Stephens, W. H.	Summit	Thrift, A. L.	St. George
Stewart, A. T.	White Plains	Thrift, Alfred	St. George
Stewart, John	Union Point	Thrift, Paul	St. George
Stewart, Louis	Union Point	Thurmond, Ben	Midville
Stewart, Ralph	Milstead	Thurmond, Ed	Midville
Stewart, T. G.	Pooler	Tillman, Paul ...	Norman Park
Stewart, Wilton	White Plains	Tolbert, Glenn	Columbus
Stogsdill, B. R., Jr.		Tolbert, Joe	Columbus
.....	Chickamauga	Tomlin, Steven	Hatcher
Stogsdill, Denny ..	Chickamauga	Torrence, J. T.	Milledgeville
Stokes, Fulton	Sale City	Torrence, Walter	Ivey
Stone, Marshall	Resaca	Trappman, Allen	Statesboro
Stovall, Burt	Thomson	Tribble, Ralph	Zenith
Stowe, J. B.	Alpharetta	Tribble, Terry	Zenith
Streetman, George	Harlem	Troup, H. C., Jr.	Fitzgerald
Strickland, Harold ...	Nahunta	Trulock, Paul	Climax
Strickland, Guy	Hortense	Tuck, J. T.	Conyers
Strobert, Walter	Savannah	Tucker, Charles	Pinehurst
Sullivan, Tom ...	College Park	Tucker, Charles	Macon
Surls, J. L.	Fort Gaines	Turner, Cleon	Covington
Surls, J. L.	Fort Gaines	Turner, Fred	Hephzibah

Turner, Leslie	McDonough	West, Joseph	Savannah
Turner, P. J.	Silver Creek	Westbrook, Cecil	Gainesville
Turner, Z. R.	Silver Creek	Westbrook, William	Dalton
Tyler, H. M.	Metasville	Westmoreland, Leonard .....	.....
Tyner, Harold	Macon	.....	Kennesaw
Tyner, James	Danielsville	Wheeler, Joe	Jasper
Tyre, Allen	Baxley	Wheeler, Tom	Jasper
Tyre, Reyno	Screven	Whiddon, Raymond	Chula
Usury, Henry	Smithville	Whishnant, John B. ....	.....
Veal, Robert	Carrollton	.....	Summerville
Vance, Junior	Tifton	White, J. W.	Montrose
Vaughan, Clarence, Jr.....	Conyers	White, T. A., Jr.	Ashburn
Vaughn, Bradley	Maxeys	White, Thomas	Savannah
Vaughters, Claude	Madison	Whitehead, James	Pinehurst
Vaughters, Cleveland ..	Madison	Whitfield, W. W.	Blue Ridge
Vickers, Garthell	Alapaha	Whitley, Thomas	Madison
Vickers, James	Wrightsville	Whitmire, Roy	Washington
Von Bergen, Fred	Pooler	Whitmire, W. K.	Winterville
Walden, Ralph	Jonesboro	Whitmire, Wilson	Jonesboro
Waldrep, Donald	Forsyth	Wicker, Stanley	Americus
Waldrep, Jack	Forsyth	Wiggins, Douglas	Deepstep
Waldrep, Walker	Forsyth	Wiggins, Speigel	Deepstep
Walker, Dalton	Valdosta	Wiggins, T. A.	Deepstep
Walker, David	Griffin	Wilcox, Clyde	Lumber City
Walker, J. W.	Ty Ty	Wilcox, Eli	Scotland
Walker, Murel	Valdosta	Wiley, Olin	Forsyth
Wallace, Thomas	Covington	Wiley, Robert	Rutledge
Waller, Milton	Meansville	Wilkerson, Bud	Milstead
Wallis, Lewis	Millen	Wilkerson, Charlie .....	.....
Walton, Jim	Douglasville	.....	Willacoochee
Ware, Robert	Lincolnton	Wilkinson, Edwin	Waycross
Warnock, Carlton	Tarrytown	Williams, A. H. ....	..Portal
Warren, Kermit	Gainesville	Williams, Carl, Jr....	Rock Springs
Warrick, George	Blakely	Williams, Cecil	Waycross
Watkins, Denman	Dunwoody	Williams, Chester ..	Douglasville
Watkins, J. B.	Sugar Valley	Williams, Henry	Plains
Watson, Jacob	Ty Ty	Williams, Lucius	Unadilla
Watson, M. R.	Fort Gaines	Williams, Selvin	Axon
Weatherly, Sidney	Cochran	Williford, Woodrow	Ashburn
Weaver, Lewis J. ..	Hogansville	Willingham, Arlie	Cochran
Welborn, Edley	Clayton	Willis, Coy	Talking Rock
Welborn, Spurgeon..	Clarkesville	Willis, J. E.	Viadlia
Welch, Clinton	Sandersville	Wilson, C. W.	Hogansville
Wells, Clifford	Climax	Wilson, Frank	Stockbridge
Wells, Ralph	Climax	Wingate, C. T.	Putney

Winn, Edgar	Statesboro	Worsham, Harry	Lyerly
Winslett, Jasper	Greshamville	Wright, Harold	Winterville
Wise, Thomas	Sumter	Wright, Robert	Maxeys
Witherrow, Elmer	Ramhurst	Wyatt, J. K.	Menlo
Witherrow, Robert	Ramhurst	Yancey, Charlie ..	Douglasville
Wolfe, Grady	Metasville	York, George R.	Kennesaw
Wolfe, Walsten	Uvalda	York, William L.	Kennesaw
Womack, T. L.	Sycamore	Youmans, Jim	Climax
Woodruff, Bobbie	Cuthbert	Youmans, Mrs. Percy	Climax
Woodruff, Joe	Cuthbert	Youmans, Tate	Swainsboro
Woolbright, James Roy..	Dawson	Young, S. B.	Rochelle
		Zorn, Jimmie	Ashburn

CAMP WILKINS—CLUB GIRLS

Abney, Sara	Cochran	Bagley, Lucile	Dallas
Adams, Betty	Weston	Bagwell, Estelle	Martin
Adams, Lucile	Reynolds	Baker, Jeanette	Ben Hill
Adams, Nellie	Commerce	Baker, Eugenia	Macon
Adams, Maude	Danielsville	Baker, Ruth	Lyons
Addleton, Annie	Macon	Baldwin, Marion	Americus
Aderholt, Agnes	Eastanollee	Balcan, Martha	Macon
Aderholt, Pauline	Eastanollee	Banksen, Sara	Americus
Akridge, Marceline	Sale City	Barker, Shirley	Hull
Alderman, Mary	Paco	Barnes, Louise	Toccoa Falls
Allen, Edith	Waycross	Barron, Addie	Dexter
Allgood, Imogene	Marietta	Barton, Venice	Atlanta
Allgood, Eva ..	Avondale Estates	Batay, Wilma	Tarrytown
Allman, Jewelline	Armuchee	Batchelor, Mary	Jersey
Allred, Gladys	Jasper	Battle, Jean	Talbotton
Anderson, Mabelle	Macon	Bazemore, Lois	Butler
Anderson, Vivian, Hawkinsville		Beasley, Clara	Wrightsville
Appling, Nelle	Atlanta	Beatty, Ruth	Arlington
Arnold, Virginia	Bethesda	Beckham, Ruby	Edison
Arnold, Mary	Macon	Beeland, Leah	Reynolds
Arrington, Nomie	Chula	Bell, Mary	Canton
Ashe, Vera	Stone Mountain	Bell, Annie	Thomson
Ashley, Alice	Athens	Bell, Louise	Arlington
Ashmore, Nelle	Hinesville	Bell, Sylvia	Arlington
Ashmore, Effie	Hinesville	Bender, Evelyn	Montrose
Askew, Ida	Chipley	Bennett, Louise	Washington
Avant, Mary	Lumber City	Bennett, Ella	Waycross
Avera, Mamie	Meigs	Bennett, Miriam	Waycross
Bacon, Vernice	Manassas	Bentley, Sara	Redan
Baggett, Vesta	Draketown	Berryman, Mary	Carlton

Bishop, Gray	Canton	Brantley, Edna	Oconee
Black, Ruby	Preston	Buff, Elizabeth	Elko
Black, Annie	Richland	Buffington, Dorothy, Union City	
Blanchard, Nettie	Appling	Bullard, Margaret	Nashville
Blanchard, Frances	Appling	Burdette, Ruth	College Park
Bland, Mary Jo	Jacksonville	Burney, Bertha	Howell
Blount, Mary	Warm Springs	Burns, Iris	Covena
Blount, Wilma	Ocilla	Burton, Rudine	Griffin
Boggs, Ruby	Armuchee	Buskin, Nealie	Chula
Bohler, Emily	Harlem	Buskin, Clara	Chula
Bolton, Hattie	Norcross	Buskin, Florence	Chula
Bottoms, Janelle	Marietta	Butler, Myrtice	Hinesville
Bowen, Leona	Cobbville	Byrd, Evelyn	Dallas
Bowles, Sallie	Baconton	Cain, Bunie Mae	Jasper
Boys, Lollie	Manor	Caldwell, Laverne	Kingsland
Brackett, Bernice	Winterville	Calhoun, Margaret	Valdosta
Brackett, Grapell	Winterville	Cameron, Margaret	Savannah
Bradley, LaRue	Winterville	Camp, Marie	Reynolds
Brantley, Elgah	Oconee	Carlton, Louise	Holton
Braswell, Louise	Americus	Carter, Clyde	Ray City
Briscoe, Evelyn	Monroe	Carter, Margaret	Ray City
Broadnax, Agnes ..	Walnut Grove	Carter, Bertha	Camilla
Brock, Nelle	Athens	Carter, Verda Will	Meigs
Broodrick, Carolyn	Dalton	Carter, Ruth	Dallas
Brooker, Blanche	Dalton	Carter, Myrtis	Broxton
Brooks, Claudine	Waycross	Caskill, Laura	Augusta
Brooks, Louise	LaGrange	Caston, Mattie Lou	Howell
Brooks, Gladys	Griffin	Caswell, Marine	Americus
Brooks, Hazel	Monroe	Cates, Ernestine	Cochran
Broome, Willie	Danielsville	Cawley, Eva	Blythe
Brown, Mary	Martin	Chalkey, Ruby	Buena Vista
Brown, Mattie	Martin	Chambers, Sybil	Carrollton
Brown, Margaret	Griffin	Chambers, Mildred, Sandersville	
Brown, Mary S.	Dallas	Chambers, Gladys, Sandersville	
Brown, Carroll	Burdal	Chambers, Eloise ..	Sandersville
Brown, Charlotte	Alpharetta	Chambers, Neva	Waycross
Brown, Gladys	Madison	Chambers, Jewel	Cochran
Brown, Mary	Monroe	Chambliss, Helen	Alapaha
Brown, Edna	Savannah	Chambliss, Alstine	Alapaha
Browning, Grace	Cochran	Chandler, May Belle, Danielsville	
Brumbelow, Dorothy	Aragon	Chapman, Martha	Danville
Bryant, Margaret	Sargent	Chapman, Sara	Adrian
Bryant, Bessie	Buckhead	Chapman, Wyolene	
Bryant, Grace	Tifton	.....	Holly Springs

Chatfield, Betty	Americus	Curlock, Juanita, Rock Springs
Childers, Pauline	Canton	Dame, Belle
Childs, Bernice	Chula	Daniel, Dorothy
Clark, Ada	Waverly	Daniel, Loriene
Clark, Eula	Dacula	Daniels, Mildred
Clark, Lucile	Hoschton	Daniels, Sara
Clarkson, Frances	LaFayette	Davidson, Edna
Clarkson, Amanda	LaFayette	Davis, Catherine
Clements, Pauline, Jacksonville		Davis, Hilda
Clifton, Florence	Ocilla	Davis, Montine
Cloud, Harriette	Lexington	Davis, Alice
Cole, Olice	Scotland	Davis, Cleo
Cole, Virginia	Preston	Davis, Bernice
Coleman, Vesta	Midville	Day, Myrtle
Coleman, Sible	Geneva	Dean, Winifred
Coleman, Annie	Nicholson	Dean, Mary
Collins, Annie	Toccoa	Deen, Mildred
Colquitt, Elizabeth	Dallas	Denson, Margaret
Cone, Frances	Townsend	Denson, Susan
Conner, Jamie	Milam	Denton, Willie
Conner, Polly	Harlem	Dick, Virginia
Cook, Sara	Madras	Dickerson, Lois
Cook, Carolyn	Geneva	Dickerson, Verdell
Cooper, Christine	Richland	Dixon, Mildred
Cooper, Mary	Dallas	Dixon, Robbie
Copeland, Imogene	Ben Hill	Dobbs, Pauline
Copeland, Louise	Manchester	Dodson, Sylvia
Coppedge, Frances	Zetella	Dominy, Evelyn
Cordell, Annie	Americus	Donalson, Avie
Cotton, Sara	LaGrange	Donalson, Ruth
Cowart, Frances	Union City	Dooley, Estelle
Cowart, Mary	Ball Ground	Douglas, Louise
Craft, Montine	Oakland	Douglas, Alice
Crames, Frances	Ideal	Douglas, Jeanette....
Crawford, Carrie	Harlem	Downs, Miriam
Crawford, Marilee	Martin	Drake, Virginia
Crawford, Laverne	Blythe	Drezier, Bessie
Crawford, Connie	Rockmart	Dressell, Aline
Crew, Mary	Dallas	Driskell, Louise
Cross, Aline	Godfrey	Duncan, Lila
Crosss, Reva	Jasper	Durrence, Bonair
Crutchfield, Lorena ..	Round Oak	Durrence, Janice
Culpepper, Susan	Tifton	Duke, Marie
Culbreath, Dickie	Palmetto	Eberhardt, Golden
		Maysville

Edwards, Lucy	Cochran	Garbut, Ruby	Lyons
Edwards, Margaret	Macon	Garner, Amanda	Lilburn
Edwards, Thena	Suwanee	Garner, Roe	Townsend
Edwards, Mary	Jersey	Garrett, Emily	Charing
Edwards, Marie	Talbotton	Gee, Margaret	Butler
Elber, Grace	Griffin	Gentry, Miriam	Macon
Elder, Mildred	Griffin	Gibson, Annie	Wrightsville
Elliott, Agnes	Newborn	Gilbert, Edna	Pendergrass
Ellis, Doris	Cordele	Gilbert, Thera	Dublin
Elrod, Mazola	Lavonia	Gill, Doris	Charing
Elrod, Mary	Avalon	Gill, Erma	Butler
Elton, Frances	Tennille	Gillis, Ilene	Fairfax
Estes, Lois	Luthersville	Gilmore, Martha	Gillsville
Etheredge, Ellie	Cochran	Ginn, Colette	Royston
Eunice, Latrelle	Woodbine	Gladden, Traffice	Tallapoosa
Everett, Susan	Kensington	Gladney, Mable	Gabbettville
Fain, Martha	Howard	Gladney, Mildred	Gabbettville
Farr, Alice	Lavonia	Gledhill, Joe	Macon
Faver, Mamie	Rayle	Glisson, Reba	Collins
Faver, Louise	Rayle	Glisson, Monteen	Collins
Fechtel, Rosalie	Waycross	Goolsby, Lena	Round Oak
Felts, Sara	Preston	Goss, Roxie	Weston
Ferrell, Myrtice	Madras	Grace, Corabel	Dry Branch
Fields, Georgia	Sandersville	Graham, Martha	Danielsville
Finney, Edith	Holton	Grant, Jessie	Waycross
Fisher, Mary	Darien	Green, Minnie Lou	Marietta
Flanders, May	Midville	Green, Clarice	Naylor
Flanders, Evelyn	Swainsboro	Grey, Virginia	Harlem
Fletcher, Doris	Mystic	Griffin, Corinna	Wray
Floyd, Frances	Cochran	Griffith, Lucile	Reynolds
Folds, Mildred	Newborn	Guest, Anna	Americus
Folker, Anna	Ridgeville	Guest, Sadie	Americus
Forester, Ruth	Kensington	Gullatt, Grace	Union City
Foster, Eleine	Patterson	Gurner, Margaree	Alpharetta
Fountain, Maxine	Nashville	Hackney, Frances	Cedartown
Fountain, Claudle	Darien	Hadley, Mary	Chipley
Fowler, Pinkie	Athens	Hall, Edna	Avandole Estates
Fraser, Fleda	Cordele	Hall, Annett	Arabi
Free, Martha	Clarkesville	Hall, Lavedia	Arabi
Freeman, Sara	Talbotton	Hamby, Sara	Greenville
Freeman, Billie	Tunnel Hill	Hamlin, Helen	Lizella
French, Polly	Buena Vista	Hammond, Margaree	McBean
Futch, Judy	Pooler	Hammontree, Louise	LaFayette
Futral, Sadie	Griffin	Hamrick, Lottie	Austell

Hancock, Thelma	Hinsonton	Holland, N. C.	Cedartown
Hardeman, Helen	Winterville	Holmes, Margaret	Elko
Hardy, Fannie	Gabbettville	Holton, Bessie	Soperton
Harper, Margaret	Wray	Hood, Cathel	Jefferson
Harrington, Sallie ..	Gainesville	Hopper, Joy	Cave Springs
Harris, Eva L.	Buchanan	Horne, Louise	Macon
Harris, Helen	Buena Vista	Howard, Myrtle	Blackshear
Harris, Hazel	Buena Vista	Howard, Inez	Blackshear
Harris, Sue	Uvalda	Howard, May	White Oak
Harris, May	Junction City	Howard, Elizabeth	Hephzibah
Harris, Louise	Buchanan	Howell, Ruby	Brookfield
Harrison, Janelle	Lavonia	Hunt, Jewel	Acworth
Hartley, Louise	Tennille	Hunt, Lois	Cave Springs
Hartman, Minnie	Reynolds	Hunt, Frances	Cave Springs
Harvil, Wilda	Pendergrass	Hunt, Gertrude	Kathleen
Harwell, Elizabeth	Newborn	Hutcherson, Azalee, Danielsville	
Harwell, Permelia	Newborn	Hutchinson, Elizabeth,	
Hasty, Ella	Canton	.....	Hephziba
Hatch, Martha	Tennille	Jackson, Florine	Wayside
Hatcher, Ina	Leesburg	Jackson, Janie	Wayside
Hathcock, Jewel	Doerun	Jackson, Agnes	Athens
Hays, Maudie	Camilla	James, Louise	Americus
Hays, Elizabeth	Covington	James, Alice	Argyle
Heard, Louise	Loganville	James, Addie	Argyle
Heard, Grace	Chula	James, Edith	Argyle
Helms, Ruth	Arabi	Jarrell, Hazle	Butler
Henderson, Marie	Statenville	Jarrell, Julia	Butler
Henderson, Hilda	Naylor	Jarriel, Edna	Collins
Hendrix, Imogene	Alpharetta	Jeffers, Ruth	Bremen
Hendrix, Dale	Alpharetta	Johnson, Emily	Palmetto
Henley, Dorothy	Walden	Johnson, Grace	Cochran
Henry, Nannie	Dallas	Johnson, Maude	Leary
Hester, Flossie	Chula	Johnson, Bessie Joe	Scotland
Hewett, Eleanor	Savannah	Joiner, Athalaine	Soperton
Higgins, Willie	Dacula	Joiner, Edna	Austell
Hill, Caroline	Butler	Jones, Frances	Brunswick
Hinton, Etta Marion	Dacula	Jones, Mystic	Round Oak
Hix, Lena	Athens	Jones, Pauline	Americus
Hobbs, Edith	Reynolds	Jones, Doris	Newborn
Hobbs, Louise	Reynolds	Jones, Blanche	Blackshear
Hogan, Inez	Mystic	Jones, Marion	Blackshear
Hogg, Gertrude	Menlo	Jones, Agnes	Cobbville
Holbrooks, Elizabeth ..	Royston	Jones, Dessie	Lumber City
Holder, Gladys	Rome	Jones, Mamie	Warrenton

Jones, Ina Ree	Burton	Liles, Marjorie	Woodbine
Jones, Josephine	Chipley	Lindsay, Neva	Jasper
Jones, Geraldine	Marble Hill	Lindsay, Susan	Jasper
Jordan, Martha	Americus	Lindsay, Ruby Lee	Jasper
Jordan, Matrelle	Soperton	Little, Clemmie	Canton
Jordan, Helen	Sandersville	Locke, Lillie	Reynolds
Jordan, Susie	Sandersville	Locklier, Martha	Homerville
Josey, Leila	Lumber City	Long, Juanita	Bonaire
Kaufman, Margaret ..	Brunswick	Lord, Kathleen	Arnoldsville
Keadle, Ida	Camilla	Lord, Bessie	Dudley
Keller, Mary	Junction City	Lott, Bonnie	West Green
Keller, Claudia	Junction City	Lowe, Evelyn	Gray
Kellogg, Dorothy	Chamblee	Lowe, Doris	Gray
Kellogg, Mary	Chamblee	Lucas, Elizabeth	Reynolds
Kelly, Pearl	Waverly	Lynn, Annie	Collins
Kelly, Anna B.	Waverly	Lynn, Mildred	Collins
Kennedy, Agnes	Baxley	McCarthy, Louise	Oglethorpe
Kent, Bessie	Juliette	McClung, Opal	Waco
Kerce, Juanita	Hahira	McClung, Georgia	Dallas
Key, Ronella	Grovetown	McCrary, Emily	Gay
Kight, Caroline	Lovell	McCook, Leonora	Waycross
King, Lucile	Denton	McCurry, Lura	Clarkesville
King, Marjorie	Darien	McDonald, Ware	Varnell
King, Mildred	Box Springs	McDonald, Mabel	Ray City
Kirkland, Laura	Homerville	McDonald, Frances ..	Waycross
Kitchins, Martha	Clarkesville	McDowell, Lillian	Decatur
Kitchens, Sara	Dry Branch	McDuffie, Helen	Ashland
Kitchens, Ruth	Dry Branch	McGarity, Kathryn	Marietta
Knox, Lois	Lexington	McGarity, Janette	Dallas
Lambert, Faye	Jasper	McGee, Lillie Mae	Macon
Lancaster, Mary	Calhoun	McGee, Marjorie, Tallulah Falls	
Lanford, Mary	Tucker	McGriff, Mary	Brunswick
Lanier, Mildred, Tallulah Falls		McIntosh, Elizabeth ..	Waycross
Lassiter, Martha	Cochran	McKindree, Mildred ..	Woodbine
Lastinger, Myrtle	Camilla	McKindree, Wilmer ..	Woodbine
Lawrence, Virginia	Mansfield	McKinnon, Marion	Norcross
Lea, Evelyn	Waycross	McLendon, Lonnie	Nashville
Leach, Katherine	Cochran	McMullan, Henrietta ..	Elberton
Leigh, Grace	LaFayette	McPherson, Elizabeth	
Lester, Mildred	Athens	.....	Kimbrough
Leverett, Martha	Parrott	McPherson, Louise, Kimbrough	
Lewis, Georgia	White Oak	McQuown, Mary	Macon
Lewis, Inez	Kennesaw	McRae, Quinelle	Mt. Vernon
Lewis, Edna	Rome	McSwain, Ethel	Lyons

Maddox, Doris	Jackson	Moore, Grace	Covington
Mallory, Marjorie	Uvalda	Morgan, Annie	Americus
Malthie, Agnes	Chipley	Morgan, Louise	Buchanan
Mann, Annie	Gay	Morgan, Catherine ..	Pembroke
Marable, Willie	Dallas	Morgan, Bessie	Ellabelle
Marshall, Etheyleen, Buena Vista		Morris, Jennie	Appling
Marshall, Dorothy	Elko	Morris, Evelyn	Kirkland
Martin, Dorothy	Weston	Morrison, Opal	Carrollton
Martin, Minnie	Weston	Morton, Julia	Gray
Martin, Lucile	Cohutta	Moseley, Mary	Hoschton
Maughon, Emmie	Americus	Moulder, Virginia	Norcross
Maxey, Venice	Villanow	Moulder, Wynelle	Duluth
Maxwell, Hilda	Cairo	Mullins, Virginia	Durand
Maxwell, Mary	Cairo	Mundy, Patsy	Harlem
Maxwell, Florrine	Lexington	Murphy, Leila	Chipley
Maynard, Emeline	Atlanta	Murphy, Minnie L.	Felton
Meadow, Helen	Comer	Murphy, Cleo	Jasper
Meadows, Sara	Good Hope	Murphy, Blanche	Duluth
Medlin, Lona Mae ...	Ludville	Murray, Hilda	Waycross
Medlin, Ruth	Avalon	Music, Clotine	Fairfax
Medlin, Marie	Ludville	Nance, Emma	Burdal
Mercer, Frances	Gray	Nance, Johnnie	Burdall
Merritt, Frances	Decatur	Nicholson, Carrie ...	Americus
Middleton, Louise ...	Townsend	Nix, Elnita	Nashville
Miller, Ruth	Edison	Nowell, Carrie	Richland
Miller, Sara	Nashville	Odum, Blanche	Canton
Miller, Caroline	Augusta	O'Kelley, Almera ...	Commerce
Mitchell, Bernice		Oneal, Susie	Dry Branch
.....St. Elmo, Tenn.		Osborn, Jeanette	Decatur
Mitchell, Cathaline ...	Alvaton	Outlaw, Addie	Wrightsville
Mitchem, Lizzie	Madison	Padgett, Miriam	Preston
Mixon, Virginia	Ocilla	Pafford, Ruth	Brunswick
Mixon, Vera	Valdosta	Pafford, Mary	Mormantown
Montague, Mary	Rome	Page, Merryle	Dublin
Montgomery, Marjorie		Palmer, Carolyn	Camilla
.....Manchester		Palmer, Nelle	Tarrytown
Moody, Pauline	Atlanta	Paris, Trummie	Dallas
Moon, Ezma	Cordele	Parker, Hazel	Summerville
Moore, Willie	Cedar Grove	Parker, Sara	Lyons
Moore, Frances	Hamilton	Parker, Edith	Howard
Moore, Estelle	Jasper	Parker, Martha	Howard
Moore, Ruby	Macon	Parks, Martha	Howard
Moore, Lorena	Macon	Partain, Sarah	Macon
Moore, Doris	Carnesville	Patillo, Ethel	West Point

Patrick, Lorine	Ellabelle	Roddenberry, Mattie, Hazlehurst	
Paulk, Ira	Ocilla	Rodewalt, Ruth Isle of Hope	
Paulk, Anne	Ocilla	Rogers, Irene	Soperton
Paulk, Jamie	Wray	Rogers, Mildred ..	Wrightsville
Paulk, Willie	Ocilla	Rogers, Lucy	Oglethorpe
Payne, Marie	Montrose	Rose, Frances	Madison
Payne, Marion	Howard	Ross, Julia	Fitzpatrick
Pearson, Lucy	Boston	Ross, Martha	Grovetown
Peeples, Mildred	Kingsland	Ross, Emmie	Grovetown
Pennington, Jeanette, Buchanan		Rowell, Annie	Tallapoosa
Perdue, Phyllis	Waycross	Rucker, Edna	Elberton
Perdue, Frances	Waycross	Ryals, Lola	Bloden
Perry, Estelle	Cordele	Sale, Nancy	Rayle
Perry, Ruby	Cochran	Salmon, Ruby	Armuchee
Perry, Merle	Cochran	Sanderlin, Kathleen	Bluffton
Perry, Lois	Kingsland	Sanders, Irene	Homerville
Persons, Katherine	Geneva	Sargent, Willa	Cordele
Pettyjohn, Winnie Merle, Talmo		Sargent, Lucile	Marietta
Phillips, Florence	Greenville	Satterfield, Myrtice ..	Hoschton
Phillips, Grace	Monroe	Schwalls, Myrtle	Kite
Phillips, Madie	Tarrytown	Seabolt, Marie	Buckhead
Phillips, Fannie ..	Clarkesville	Searcy, Martha	Butler
Pines, Johnnie Lou	Richland	Sellers, Lillie	Hazlehurst
Pitts, Agnes	Atlanta	Sellers, Verdice	Hazlehurst
Platt, Elizabeth	Aragon	Shalar, Lucile	Cairo
Polk, Garnie	Parrott	Sharpton, Susie	Tallapoosa
Pope, Latha	Dexter	Sheffield, Maureen	Kingsland
Powell, Anna	Brunswick	Shepherd, Mamie	Edison
Price, Virginia	Wrightsville	Sheppard, Leona ..	Wrightsville
Price, Lena	Cedartown	Sheridan, Barbara	Chamblee
Prince, Latrelle	Godfrey	Shiple, Ruby	Dacula
Proctor, Mallette..	Warm Springs	Shiple, Marie	Dacula
Purcell, Evelyn	Baxley	Shirley, Jack	Lavonia
Quten, Lera	Blackshear	Shirley, Gladys	Toccoa
Reed, Farge	Tunnell Hill	Shiver, Fannie	Camilla
Reese, Marie	Preston	Show, Rubye	Cedartown
Rehberg, Elire	Cairo	Siler, Ruth	Summertown
Reynolds, Evelyn	Siloam	Silvey, Sara	Crawfordville
Reynolds, Susie	Orland	Simonton, Dorothy ..	Greenville
Rice, Ruth	Buckhead	Sims, Margaret	Ousley
Richardson, Katherine ..	Evans	Singletary, Lillian	Cordele
Riggs, Mary	Claxton	Sitton, Elizabeth	Jackson
Roberson, Vivian	Denton	Skelton, Billy	Kennesaw
Roberts, Louise	Chipley	Skinner, Anna	Martinez

Smiley, Thelma	Hinesville	Strong, Nancy	Newnan
Smith, Dorothy	Dalton	Stubbs, Lawrence	Bonaire
Smith, Virginia	Athens	Studstill, Mary	Valdosta
Smith, Melva	Edison	Stumbridge, Evelyn ...	Bonaire
Smith, Edna	Andersonville	Suddeth, Jane	Lyons
Smith, Evelyn	Kennesaw	Sullivan, Amanda	Naylor
Smith, Edna	LaGrange	Suman, Juanita	Homerville
Smith, Elizabeth	Newborn	Summerford, Sara ...	Americus
Smith, L. B.	Argyle	Sutton, Edna	Cairo
Smith, Juanita	Broxtton	Swindle, Doris	Ray City
Smith, Sara Belle, Wrightsville		Swindle, Grace	Ray City
Smith, Carolyn	Camilla	Sykes, Ganell	Cordele
Smith, Mary	Talbotton	Tappan, Caroline, White Plains	
Smith, Tommie	Lyons	Tate, Jewel	College Park
Smith, Lucy	Lyons	Teasley, Mamie	Comer
Smith, Ruth	Carnesville	Teel, Mary	Fortson
Smith, Eunice	Clarksville	Thigpen, Lila	Lumber City
Smithwick, Louise	Orange	Thomas, Sara	Lavonia
Snow, Margaret	Decatur	Thomas, Nell	Lavonia
Spann, Cornelia	Dalton	Thomas, Martha	Griffin
Spell, Pauline	Lyons	Thomas, Elizabeth	Swords
Spires, Eula	Arabi	Thomas, Lillian	LaFayette
Spivey, Beth	Talbotton	Thomason, Mary K.	Grayson
Spivey, Lavannie	Soperton	Thompson, Willie M. ...	Athens
Stancil, Opal	Jasper	Thompson, Okie	Reidsville
Stanley, Annette ..	Clarksville	Thompson, Jeanette ..	Bethesda
Stanley, Marie	Lyons	Thompson, Evelyn ..	Good Hope
Stapleton, Mattie	Weston	Thompson, Rebecca	Monroe
Stephens, Josephine ..	Maysville	Thompson, Mary	Monroe
Stephens, Eva	Covington	Thompson, Annie ...	Reidsville
Stephens, Sophia	Sargent	Thornton, Mary ...	Point Peter
Stevens, Myrtle	Greensboro	Thornton, Gwendolyn ..	Athens
Stevens, Marjorie	Mystic	Thrash, Nellie	LaGrange
Stevens, Christine	Danville	Tillman, Dorothy	Monroe
Steverson, Mary	Milam	Tomlinson, Louise ..	Homerville
Stewart, Marion ...	Union Point	Tomlinson, Ruth ...	Homerville
Stewart, Emmie ...	White Plains	Tomlinson, Martha ..	Homerville
Stewart, Hazel ...	White Plains	Tomme, Mary	LaGrange
Stewart, Catherine, White Plains		Toote, Laree	McBean
Stewart, Claudine ..	Brookhaven	Travis, Frances	Decatur
Stewart, Louise ...	Brookhaven	Tribble, Jeanette	Grayson
Story, Ellie	Appling	Truitt, Rosalie	Hamilton
Stringer, Marine ..	Gainesville	Tucker, Lucile	Cochran
Strong, Ruth	Newnan	Tuggle, Mary	Atlanta

Turner, Evelyn	Sargent	Wells, Vera	Oakland
Turner, Beatrice	Ocilla	Wells, Aletha	Charing
Turner, Elizabeth	Talbotton	West, Florine	Draketown
Twitty, Annie	Dallas	West, Annie	Cedartown
Tye, Dorothy	Brunswick	West, Mary	Douglas
Tyler, Alva	Preston	Whalen, Iris	Milam
Tyson, Hazel	Nashville	Wheeler, Pauline	Bolton
Ulmer, Christine	Waycross	Whelchel, Martha, Murrayville	
Upton, Irene	Buena Vista	Whigham, Eileen	Meigs
Urquhart, Mary ..	Wrightsville	Whigham, Madelle	Meigs
Urquhart, Martha ..	Wrightsville	White, Irene	Lithonia
Van Brackle, Mary		White, Winnette	Lithonia
.....	Ways Station	White, Kathleen	Holland
Varnadon, Louise	Baxley	White, Margaret	Holland
Veal, Edith	Sandersville	Whitley, Blanche	Dacula
Veal, Helen	Sandersville	Whitley, Frances	Monroe
Vincent, Mae	Ways Station	Whittle, Lucile	Blythe
Wade, Grace	Cordele	Wicker, Elizabeth	Americus
Wages, Berta	Bogart	Wiggins, Eloise ...	Sandersville
Wages, Lucy	Newborn	Wilkins, Virginia	Colquitt
Waits, Foy	Clarkston	Wilkinson, Wilba	Butler
Waldner, Margee ...	Savannah	Williams, Sara	LaGrange
Walker, Stoy	Valdosta	Williams, Ethel	Cairo
Walker, Jewell	Blackshear	Williams, Josephine	Cairo
Walker, Lucille	Blackshear	Williams, Rosa	Charing
Walker, Annie	Blackshear	Williams, Rachel	Americus
Walker, Lena	Lumber City	Williams, Mary	Oakland
Walker, Clary	Lumber City	Williams, Louise	Oakland
Walkington, Louise ...	Harlem	Williams, Mapear	Alman
Wall, Verna	Waycross	Williams, Geneva	Toccoa
Wansley, Polly	Carnesville	Williams, Janelle	Denton
Watkins, Kathleen ..	Carnesville	Williams, Elizabeth ...	Denton
Watkins, Kathleen ...	Talbotton	Willis, Allene	Cairo
Ward, Geneva	West Green	Wills, Mary	Jefferson
Washington, Vivian ...	Augusta	Willis, Jeanette	Forsyth
Watson, Edna	Grovetown	Wilson, Clarice	Buchanan
Wear, Wahloie	Cohutta	Wilson, Agnes	Juliette
Weatherford, Maxine		Wilson, Rebecca	Newborn
.....	Grovetown	Wing, John	Lyons
Webb, Bernice	Maysville	Wise, Elizabeth	Greenville
Webb, Frances	Loganville	Wise, Dorothy	Greenville
Weeks, Mae	Lithonia	Wise, Maggie	Clyde
Welden, Louise	Griffin	Witcher, Mary	Cedartown
Wells, Nancy	Macon	Wood, Dorothy	Esom Hill

Wood, Massena	Lyerly	Wynn, Aleta	Brewton
Wood, Verlyn	Cordele	Yancy, Mildred	Covington
Woodall, Cora Mae, Clarkesville		Yeomans, Elizabeth	Macon
Woodward, Irene	Esom Hill	York, Louise	Kennesaw
Woodward, Nelle	Esom Hill	Young, Frances	Reynolds
Wren, Katherine	Blythe	Young, Dorothy	Maxeys
Wright, Myrtle	Brookhaven	Zelmontz, Raphine	Waycross

CAMP WILKINS—FARM WOMEN

Adkins, Mrs. J. B.	Vienna	Dailey, Mrs. Clifford	Hiram
Allen, Mrs. J. L.	Waycross	Daniel, Mrs. Eugene	Americus
Allen, Pearl	Tallapoosa	Daniel, Mrs. Henry	Garetta
Almonrade, Mrs. L. C. ..	McRae	Daniel, Mrs. Walter	Garetta
Awtrey, Mrs. Nennie, Greenville		Davies, Mrs. Frank ..	Carnesville
Bacon, Mrs. U. J.	Pembroke	DeLoach, Mrs. W. E.	Plains
Bennett, Mrs. A. A., Sandersville		Dennis, Mrs. D. R. ..	Lake Park
Bennett, Mrs. N. R., Washington		Downs, Mrs. C. H. ..	Ellabelle
Bessie, Mrs. Minnie	Chipley	Duke, Mrs. C. M.	Fairburn
Bishop, Mrs. F. M.	Canton	Durant, Mrs. C. L.	Waycross
Boney, Mrs. Jack	Milan	Eaves, Mrs. R. N.	
Bowers, Mrs. Webster ..	Preston	.....	Lawrenceville
Brantly, Mrs. C. E.	Decatur	Eason, Mrs. E. B.	Vienna
Brawner, Mrs. J. B., West Point		Edwards, Mrs. E. I. ..	Pembroke
Brown, Mrs. Milas, Sandersville		Edwards, Mrs. I. W.	Dublin
Bryant, Lillian	Atlanta	Edwards, Mrs. T. R.	
Bufort, Mrs. H. F.	Lorane	.....	Lawrenceville
Bulloch, Mrs. Gene	Dallas	Edmonds, Mrs. S. N.	
Burnette, Mrs. J. C.	Griffin	.....	Lawrenceville
Calloway, Mrs. L. ..	Washington	Ellis, Mrs. G. R.	Cordele
Cantrell, Mrs. C. W.	Jasper	Faver, Mrs. Clara	Washington
Carter, Alice	Preston	Finney, Bessie	Jeffersonville
Carson, Susie	Carnesville	Fisher, Mrs. Harry	Chamblee
Claire, Mrs. Sidney ..	Fitzgerald	Flanders, Mrs. Eugene, Midville	
Clarke, Mrs. H. B.	Catula	Free, Mrs. M. E.	Clarkesville
Champion, Mrs. J. L.....		Freeman, Mrs. G. B., Ozierfield	
.....	Sandersville	Fussell, Mrs. W. N.	Preston
Clark, Mrs. Minnie Kate.....		Fussell, Mrs. W. O. ..	Richland
.....	Haddock	Futral, Mrs. L. P.	Griffin
Clarke, Mrs. Paul	Baxley	Gaddy, Mrs. L. M.	Fairburn
Clonts, Bessie	Hiram	Gaston, Mrs.	Americus
Cobb, Martha	Americus	Gilmer, Mrs. Julia ..	Gainesville
Cook, Mrs. H. H.	Newnan	Gibson, Mrs. J. T. ..	Sandersville
Cornelius, Mrs. J. H., Nashville		Giles, Mrs. Charliss, Sandersville	
Crammer, Mrs. Paul	Idem	Grant, Mrs. C. M.	Valdosta

- Grant, Mrs. R. L. Waycross
 Griffin, Mrs. A. E. Griffin
 Griner, Mrs. W. M. .. Pembroke
 Griswold, Maude Nicholls
 Hall, Mrs. J. N. Wrightsville
 Hall, Mrs. Sam Lorane
 Haley, Mrs. W. R. .. Wrightsville
 Hamil, Alma Griffin
 Hamilton, Mrs. C. L. Baxley
 Hamilton, Mrs. J. A. Arabi
 Hargreave, Mrs. A., Homerville
 Harris, Mrs. Sam Dallas
 Harrison, Mrs. Ben Cairo
 Harrison, Mrs. J. W. Bartow
 Harvey, Lizzie Coolidge
 Hather, Mrs. A. P. Decatur
 Hayman, Mrs. Laura .. Pembroke
 Hearnnes, Mrs. Florence .. Gray
 Helms, Mrs. Lula Americus
 Higginson, Mrs. Joe Lorane
 Hill, Dona Kate Fairburn
 Hilsbreth, Lois Geneva
 Holbrook, Iris Danielsville
 Holton, Mrs. Effie Baxley
 Humphrey, Mrs. Paul
 Douglasville
 Hunnicutt, Mrs. J. B., Americus
 Hutchins, Loyce .. Lawrenceville
 James, Mrs. Duncan, Blackshear
 Johnson, Mrs. J. H. P., Ray City
 Johnson, Mrs. Judson....Scotland
 Johnson, Mrs. O. C.
 Lawrenceville
 Johnston, Mrs. Atlanta
 Kindard, Mrs. Royce Griffin
 King, Mrs. W. O. .. Douglasville
 King, Mrs. E. G. Bonaire
 Kitchens, Mrs. B. M.
 Jeffersonville
 Laing, Mrs. Herbert .. Americus
 Little, Mrs. C. J. Canton
 Logan, Mrs. Claud .. Americus
 Long, Mrs. R. S. Woodbine
 Lord, Mrs. T. J. Dudley
 McCranie, Mrs. W. C. Milan
 McCurry, Mrs. H. J. .. Hollywood
 McDaniel, Mrs. W. R. Alamo
 McElwaney, Mrs. J. A.
 Lawrenceville
 McGee, Mrs. D. S. .. Dry Branch
 McMillan, Mrs. A. C. Enigma
 Mackey, Mrs. Sam Garetta
 Maddox, Mrs. Olivia Griffin
 Martin, Sara Katherine
 Waycross
 Martin, Mrs. A. E. Waycross
 Mashburn, Mrs. Chas. M.
 Decatur
 Matthews, Mrs. H. P., Nicholson
 Maxey, Velma Villanaw
 Mellons, Mrs. B. A. Plains
 Melvin, Leila Butler
 Merritt, Mrs. Madge, Brunswick
 Mize, Grace Carnesville
 Moreland, Mattie Cordele
 Morris, Mrs. Marie .. Esom Hill
 Nenn, Allene Atlanta
 Nesbit, Lizzie Alpharetta
 Nunn, Mrs. Earnest .. Commerce
 Nunn, Mrs. Mary Lee, Commerce
 Palmer, Mrs. W. W. Vidalia
 Parks, Mrs. R. Z. Dallas
 Pafford, Mrs. J. H., Normantown
 Paris, Cleo Dallas
 Pate, Mrs. W. A., Lawrenceville
 Patterson, Mrs. H. Atlanta
 Paulk, Allornee Wray
 Paulk, Mrs. J. B. D., Brunswick
 Perkins, Eulalia Whigham
 Prewett, Mrs. B. N. Dallas
 Prickett, Mrs. W. O. .. Cordele
 Purcell, Mrs. J. C. Baxley
 Randall, Mrs. G. W., Carnesville
 Ratcliffe, Mrs. R. L., Brunswick
 Redfern, Mrs. M .D. .. Tennille
 Rees, Mrs. Geo. A. Preston
 Reynolds, Mrs. W. J. .. Orland
 Rhodes, Mrs. Tommie .. Griffin

Robinson, Mrs. J. E., Nicholls	Tyre, Mrs. L. M.	Mershon
Royal, Hortense	Tyson, Mrs. Julius	Tennille
Sargent, Mrs. Charles ..	Veal, Mrs. G.	Deepstep
Scarborough, Mrs. W. F.	Veal, Mrs. Julia	Deepstep
..... Cordele	Warneke, Mrs. W. J., Waycross	
Scoggins, Mrs. J. W.	Watto, Mrs. Hugh	Macon
Sherman, Mrs. M. J.	Wheeler, Mrs. U. G.	Jasper
..... Tunnell Hill	White, Mrs. O. O., Lathemtown	
Smith, Avril	Whitaker, Mrs. Minnie, Appling	
Smith, Mrs. Charlie	White, Mrs. S. C.	Coolige
Smith, Mrs. Harvey, Kensington	Whitehurst, Emily ..	Homerville
Smith, Mrs. Loyd	Whitesides, Mrs.	Darien
Smith, Mrs. W. M.	Whitfield, Mrs. Irene ..	Canton
Smith, Mrs. J. Monroe..	Wigley, Mrs. Paul	Dallas
Smith, Mrs. O. E.	Wilkinson, Mrs. C. W., Nashville	
Smith, Mrs. S. E.	Wood, Mrs. J. W.	Esom Hill
Stalmayer, Mrs. H. H., Reynolds	Woodward, Mrs. Dave	
Standard, Mrs. S. H. ....	..... Esom Hill	
..... Washington	Wooten, Mrs. W. F. ..	Cobbville
Stark, Mrs. Buell	Worley, Mrs. C. W.	Canton
Stevens, Mrs. G. E.	Worley, Mrs. L. N., Ball Ground	
Sutton, Mrs. Sam ..	Williams, Mrs. F. Y.	
Sutton, Mrs. S. H. ....	..... Lawrenceville	
Thomas, Mrs. Joel	Wyatt, Mrs. F. Y.	Dublin
Thomas, Mrs. P. H.	Wynn, Mrs. W. F.	Waycross
Tippins, Mrs. E. L., Ball Ground	Youmans, Mrs. Clinton ..	Lexsy
Townsend, Mrs. Jack	Youmans, Mrs. J. Lee ..	Lexsy
..... Talking Rock	Youmans, Mrs. Peyton	
Tucker, Mrs. Harper ..	..... Swainsboro	

CAMP WILKINS—VOCATIONAL BOYS

Acree, Travis	Calhoun	Bennett, Osee	Gainesville
Adams, Edward	Tignall	Blankenship, J. C.	Fairmount
Anderson, Wilton	Register	Blount, Joe	Soperton
Anderson, Theron	Kite	Bond, John	Dalton
Barge, Branch	Lumpkin	Boston, Klennen	Waleska
Baleman, Ray	Hartwell	Bowen, John	Register
Bannard, Ernest	Armuchee	Bowen, Thomas	Alpharetta
Barnes, Bill	Cadwell	Boyles, F. J.	Dalton
Beaver, Frank	Epworth	Bradley, Ross	Leslie
Beddingfield, Parker	Cadwell	Brewer, Horace, Jr. ..	Cumming
Beddingfield, Robert ..	Cadwell	Bridges, Buford	Sale City
Beddingfield, Riley	Cadwell	Bridges, Hart	Sumner

Brogdon, W. F.	Ty Ty	Gillis, Hugh	Soperton
Brown, Dick	Martin	Glover, Hewlett	Franklin
Brown, Gilbert	Commerce	Goodrum, Elton	Americus
Bryan, Thomas	Pavo	Goolsby, Edwin	Carnesville
Buckelew, J. G.	Mt. Zion	Grant, J. W.	Leslie
Burdette, Horace	Moultrie	Grant, Charles	Statham
Burnette, Dewitt	Mize	Grant, B. H.	Statham
Burrus, Geo. Earl ...	Cumming	Griner, Olan	Nashville
Butler, Hugh	Bowman	Grizzle, Lewis	Statham
Carter, Ezra	Pelham	Hagan, Albert	Brooklet
Carpenter, Louis ...	Waynesboro	Hair, Bill	Dalton
Clarkson, Alfred ...	Barnesville	Harper, T. J.	Barnesville
Claxton, Buren	Kite	Harris, Henry	Lumpkin
Cleveland, George ...	Hartwell	Harrison, Chas.	Chamblee
Clifton, Harry	Lyons	Haley, Holman	Hartwell
Cobb, John	Ellijay	Hayden, O. L., Jr.	Adrian
Combs, Lonnie	Washington	Herrin, Billie	Tignall
Courson, Herman	Soperton	Herrington, Perry, Waynesboro	
Coleman, Clifton	Cadwell	Hendrix, Frank	Gore
Colter, Oswald	Rentz	Henry, Williard	Sale City
Cramer, Harold	Mt. Zion	Hewell, William ...	Barnesville
Crawford, Hugh	Toccoa	Higgs, Alex	Lyons
Crenshaw, David	Martin	Higginbotham, E. G., Elberton	
Crosby, Ross	Statham	Hill, J. B.	Dalton
Crockcraft, Pierce	Girard	Hinson, Hubert	Sale City
Crook, Lewis	Winder	Holcombe, Earnest ...	Cumming
Daniel, Marion	Cadwell	Holliday, A. B.	Rentz
Darby, Crawford	Camilla	Holden, Dorsey	Ellijay
Davis, Roswell	Camilla	Holmes, Bobbie	Mt. Zion
Davis, Edward	Sylvester	Howard, John	Mt. Zion
Davis, Troy	Lyons	Hudson, W. O., Jr. ...	Elberton
Drake, Truett	Adrian	Hughes, Theo	Dawsonville
Dunahoo, Horace	Winder	Hurst, Clayt	Omega
Duke, George	Americus	Inglis, Lay	Hollywood
Dozier, Harris	Blythe	James, Harris	Sylvester
Faircloth, William ...	Moultrie	Jarrard, Loyd	Hollywood
Flanders, Olen	Adrian	Johnson, Gene	Graymont
Flanders, Dorsey	Adrian	Johnson, Robt.	Hogansville
Ford, Earl	Sylvester	Jones, W. R.	Tignall
Free, R. J.	Sylvester	Jones, Stockton	Middleton
Free, Howell	Sylvester	Jones, Paul	Middleton
Fulcher, Robert ...	Waynesboro	Jones, Claude	Omega
Gandy, Marcus	Pelham	Jones, Wayne....	Copperhill, Tenn.
Gillis, Jim L., Jr.	Soperton	Jordan, Massac	Sylvester

Keith, Raymond	Omega	Owings, Will L.	Summerville
Kell, Lester	Ellijay	Orr, Collor	Sumner
Kellogg, Charlie	Cumming	Parker, Thomas	Winder
King, Harrell	Pelham	Packer, B. Lemon ..	Summerville
Kitchens, Hugh	Gough	Pate, Blake	Grayson
Lanier, Golden ..	Lawrenceville	Patrick, C. R.	Omega
Lewis, Harold	Hartwell	Phillips, Harris	Royston
LeRoy, Robert Ellis	Tignall	Pittard, Grady, Jr. ..	Winterville
Lilliott, Willie	Lyons	Porter, Wilbur	Waleska
Lipsey, Willie	Sylvester	Powell, Felton	Soperton
Lively, Buford	Mt. Zion	Powell, Watson	Moultrie
Lord, Hugh	High Shoals	Powell, Glynn	Ty Ty
Loyd, Raymond	Chamblee	Powell, Elzie	Ty Ty
McCarver, Cullem	Vidette	Powell, Woodrow	Register
McElveen, Lihman	Brooklet	Pullen, Thomas	Tignall
McElmurray, John ..	Alexander	Purcell, Marvin	Commerce
McGee, Willie	Macon	Query, Roy	Epworth
McGregor, Martin T.	Girard	Rimes, James	Ludowici
McKuhn, Noah	Lyons	Rivers, J. C.	Sumner
McLain, Gladstone	Lavonia	Robinson, Hugh	Mt. Zion
McLaughlin, Tom ..	Hogansville	Robinson, Carl	Summerville
McLeskey, Broadus	Hartwell	Rogers, J. W.	Washington
Mashburn, Marcus, Jr.,	Cumming	Rountree, Ross	Summitt
Mauldin, Horace	Hartwell	Rowe, Herbert	Danielsville
Marshall, Miller	Waynesboro	Saunders, H. M.	Register
Maxwell, Hoyt	Bowman	Sawyer, Tom	Lawrenceville
Milder, Wayne	Screven	Scarborough, Wilbur,	Nashville
Milford, Jack	Hartwell	Scott, John	Summerville
Moon, Frank	Lawrenceville	Seawright, Clyde	Hartwell
Moore, Billy	Lyons	Seymour, Harry	Bowman
Moore, Windell	Lyons	Sessions, Wesley	Sumner
Moore, Clinton	Register	Shadburn, Cecil	Barnesville
Morey, Fulton	Sale City	Shiflett, Coleman ..	Bowersville
Montgomery, Lewis	Franklin	Simmons, Leon	Pavo
Mosley, Jack	Vidalia	Sistrunk, George	Sylvester
Myers, Joe Frank ..	Bowersville	Sledge, John	Sylvester
Nash, Noel	Lawrenceville	Smith, Elton	Sumner
Newton, David	Moultrie	Smith, L. H., Jr.	Ludowici
Nichols, Alvin	Epworth	Smith, Dewey	Adrian
Nix, Hudson	Fairmount	Smith, Milton	Tignall
Nixon, Aubrey	Mt. Zion	Smith, Mack	Summerville
Noland, John	Lavonia	Smoak, Chas., Jr.	Barnesville
Owen, Cyril	Fry	South, Mack	Carnesville
Owens, Zeddie	Omega	Spiers, Robert	Brooklet

Stewart, Alex	Sumner	Waller, Dan	Soperton
Stedley, Arthur	Barnesville	Ward, George	Elberton
Steele, Maurice	Toccoa	Watson, Ralph	Moultrie
Striplin, Clyde	Moultrie	Watson, Elton	Martin
Sumner, Floyd	Sumner	Warwick, James	Brooklet
Sullivan, Russell	Camilla	Weese, George	Epworth
Tant, Norman	Mt. Zion	Wilder, Julian	Moultrie
Teasley, Clyde	Elberton	Wilson, John	Doraville
Thigpen, M. R.	Soperton	Williams, Ottis	Cumming
Thomas, Leroy	Pelham	Williams, Horace	Pavo
Thomas, Herschel	Dalton	Williams, Theodore	Sale City
Thomas, Charles	Lavonia	Willis, Arthur	Sylvester
Thomason, Troy	Loganville	Willis, Edward	Barnesville
Tipton, Wilburn	Rentz	Winge, Marion	Lyons
Tootle, Randall	Screven	Winkle, Harlin	Armuchee
Turner, Claude	Elberton	Winkle, Homer	Armuchee
Tyner, Harold	Macon	Wise, Willie	Lyons
Wages, Jerome	Statham	Worthington, Eugene, Richland	
Walters, Frank	Sumner	Woodard, Durell	Rentz
Walton, Joseph	Mt. Zion		

VOCATIONAL TEACHERS' WEEK—ATHENS

Adair, R. E.	Danielsville	Hubbard, C. S.	Baldwin
Allison, D. G.	Chamblee	Inglis, Hugh A.	Hollywood
Bennett, A. R.	Madison	Johnston, W. G.	Hogansville
Boggs, Claude	Gore	Johnson, W. W.	Washington
Bray, Claude	Carnesville	Jones, R. N.	Walker Park
Britt, W. C.	Lawrenceville	Lewis, A. P.	Statham
Carson, I. E.	Dalton	Lewis, S. L.	Walker Park
Cox, L. E.	Epworth	McLean, J. E.	Winder
Corbett, V. P.	Bowersville	Mills, Otto	Decatur
DeFoor, Joe	Jefferson	O'Dell, W. R.	Ellijay
Dickinson, Geo. W.	Bowman	Parker, Carl	Carnesville
Elkins, P. L.	Cumming	Phillips, K. N.	Royston
England, R. B.	Dawsonville	Porter, T. S.	Royston
Fleming, T. E.	Bowman	Putney, W. M.	Woodbury
Gard, Guy T.	Lavonia	Reid, J. Frank	Durand
Gay, O. E.	Bowersville	Reed, C. M.	Hartwell
Gibson, H. H.	Mt. Zion	Sheppard, J. C.	Madison
Gilmore, J. L.	Fairburn	Simpson, W. Harris	Elberton
Green, W. L.	Eastanollee	Smaller, R. H.	Hartwell
Griffeth, J. H.	Oxford	Still, D. D.	Eastanollee
Hagood, L. T.	Waleska	Smith, V. O.	Franklin
Hemrick, L. E.	Tignall	Tabor, C. D.	Carnesville

Thomas, E. H.	Hartwell	White, F. B.	Barnesville
Thomas, H. O.	Homer	Willcox, Clark R.	Hartwell
Turner, H. J. B.	Braselton	Wilson, J. H.	Athens
Veatch, C. L.	Commerce	Young, E. C.	Elberton
Wadkins, Ross F.		Young, F. M.	Athens
.....	Powder Springs		

VOCATIONAL TEACHERS WEEK—TIFTON

Bates, Wm. B.	Nashville	Leger, J. E.	Cadwell
Bolton, J. L.	Waynesboro	Martin, Geo. I.	Sylvester
Callahan, J. K.	Wrens	Mauldin, J. A.	Vidette
Chandler, I. V.	Nashville	Neesmith, M. G.	Omega
Cook, L. H.	Rentz	Owen, M. C.	Sumner
Cooper, J. W.	Moultrie	Pullen, J. B.	Register
Cowart, W. M.	Butler	Pulliam, Rufus	Soperton
Davis, J. D.	Pavo	Richards, C. F.	Camilla
Duncan, A. O.	Pelham	Richardson, J. C.	Lyons
Etheredge, John	Cochran	Ritchie, T. E.	Richland
Fry, B. O.	Byromville	Saunders, H. M.	Screven
Garrard, F. D.	Vidalia	Sims, J. H.	Lyons
Graham, E. W.	Brooklet	Tanner, R. E.	Graymont
Grant, Furman	Omega	Tolbert, Ralph	Girard
Hayden, O. L.	Adrian	Tollerson, E. D.	Kite
Hazen, C. R.	Adel	Turk, Clovis	Sale City
Hodgson, P. A.	Graves	Waddell, Guy	Stockton
Johnson, R. L.	Lumpkin	Walters, T. G.	Moultrie
Lanford, Leroy	Leslie		

SUMMER SCHOOL SPECIAL

Alyea, Bryant	New York City	Grimes, Douglas	Athens
Alyea, Mary Jean		Halse, Nada	New York City
.....	New York City	Hughes, Frances	Athens
Braswell, Mary Anne	Athens	Hunnicut, Gloria	Athens
Brooks, Helen	Athens	Lamkin, Elizabeth	Athens
Burkhart, Katherine	Athens	Link, Dorothy	Athens
Chapman, Carolyn	Athens	Lyle, Virginia	Athens
Costa, Betty	Athens	Magill, Carol	Athens
Costa, Theresa	Athens	Marbut, Louise	Athens
Crabb, Mary Frances	Athens	Merke, Katherine	Athens
Creekmore, Anne	Athens	Michael, Cecil	Athens
Creekmore, Jean	Athens	McKay, Betty	Athens
Crocker, Kelsy	Athens	Patman, Eula Flake	Athens
Godbold, Margaret	Athens	Rucker, Nellie	Athens

Steffan, Dorothea	Augusta	Walker, Lillian	Athens
Stephens, Corinne	Athens	Wheeler, Evelyn	Athens
Stephens, Mabel	Athens	White, Agnes	Athens
Trussell, LaGrange	Athens	Wier, Elizabeth	Athens
Trussell, Mary	Athens	Williams, Cullen	Athens

COTTON GRADING COURSE

Atkinson, Earl ..	Sylacauga, Ala.	Johnson, George	LaGrange
Barr, John Dixon ..	Banks, Ala.	King, C. B., Jr.	Columbus
Brantley, M. A., Jr. ..	Quitman	Leard, M. R.	Canon
Brown, J. Mitchell	Dalton	Malcom, Bernard A.	
Burnette, R. B.	Quitman	.....	Social Circle
Chick, Chas. E.	Monroe	Parks, C. H., Tallahassee, Fla.	
Gwyn, C. R., Jr.	Zebulon	Ponder, Paul H.	Rutledge
Harris, A. L.	Odum	Shephard, James Max	
Harris, J. H.	Screven	.....	Brundridge, Ala.
Hendricks, C. P., Brewton, Ala.		Tucker, Genevie	
Hollis, Alton B.	Madison	.....	Williamston, S. C.

HOME EQUIPMENT SHORT COURSE

Brown, Lizinka		Kelly, Mrs. Dorothy	Athens
.....	Spring Hill, Tenn.	Lewis, Mrs. Ethel P. ..	Atlanta
Callaway, Leslie	Clarksville	Norman, Mary	Rome
Carter, Eugenia	Macon	Taylor, Mrs. Mamie Kate	
Coupard, Vivette .....		.....	Cordele
.....	Havana, Cuba	Thomason, Janet	Toccoa
Griffis, Eileen	Jackson, Tenn.	White, Fannie Sue	Ellaville

POULTRY SHORT COURSE

Mrs. G. G. Adair	Rutledge	Mrs. M. A. Cooper	Crawford
G. G. Adair	Rutledge	Loy Edwards	White Plains
Mrs. J. T. Adair	Rutledge	M. F. Edwards	White Plains
Mrs. A. G. Adair	Madison	J. M. Edwards	White Plains
Mrs. W. N. Allison	Madison	Harley L. French	Atlanta
W. M. Anderson	Decatur	Joseph C. Gahan	Atlanta
Mrs. W. M. Anderson ..	Decatur	G. T. Gard	Lavonia
V. M. Burks	Whigham	T. J. Graham	Columbus
Emily Carpenter	Madison	D. C. Jowers	Whigham
Talmage D. Chapman		Emil Heino	McKinnon
.....	Greenville, S. C.	Mrs. Will Herrin	Winder
Mrs. Walter Childs	Athens	W. J. Herrin	Winder
E. A. Chunn	Griffin	C. F. Jones	Madison

Mrs. C. F. Jones	Madison	Miss Laura Smith ..	Statesboro
Sara Malcolm	Atlanta	Miss Emma Smith ..	Statesboro
B. F. Mauldin	Lavonia	Frank Smith	Statesboro
W. J. Meeks	Greensboro	Hamp Smith	Statesboro
A. G. Mickel	Robertstown	J. S. Smith	Monticello
Mrs. A. G. Mickel ..	Robertstown	J. P. Stokes	Madison
J. D. Milford, Jr.	Columbus	E. B. Stone	Athens
W. S. Mixon	Griffin	J. E. Stone	Athens
J. E. McLean	Winder	F. G. Teel	Whigham
N. D. McRaney	Elmodel	L. H. Traylor	LaGrange
Kenneth Orr	Flowery Branch	R. F. Wadkins ..	Powder Springs
E. C. Paine	Athens	C. L. Warbington	Duluth
Raymond Putnam		J. L. Washington	Duluth
.....	Washington, D. C.	K. C. West	Ashburn
John L. Rish	Edison	J. H. Wood	Athens
Bob Roberts	Cleveland	Mrs. E. H. Wood	Madison
Mrs. Bob Roberts	Cleveland	A. E. Wright	Atlanta
R. H. Settle	Winder	F. M. Wright	Alto
Chas. A. Shepard ...	Winterville	Mrs. F. M. Wright	Alto
Lester Shorley	Lavonia	Verdena Wright	Alto
W. P. Simmons	Decatur	Mrs. W. F. Meeks	Alto
R. F. Smith	Madison	Mrs. W. S. Wright	Alto

SUMMARY OF REGISTRATION

LONG COURSES

Master of Science in Agriculture.....	35	
Master of Science in Home Economics.....	8	
Bachelor of Science in Agriculture	197	
Bachelor of Science in Agricultural Engineering	9	
Bachelor of Science in Applied Art	26	
Bachelor of Science in Forestry	58	
Bachelor of Science in Home Economics	128	
Bachelor of Science in Landscape Architecture	15	
Bachelor of Science in Physical Education	46	
Doctor of Veterinary Medicine	42	
Physical Education, General	141	
Correspondence Courses	64	
Fourth Term—Collegiate Summer Course	381	
Irregular	3	
Special	2	
	1,155	

SHORT COURSES

Camp Wilkins—Club Boys	1,140	
Camp Wilkins—Club Girls	858	
Camp Wilkins—Farm Women	198	
Camp Wilkins—Vocational Boys	239	
Vocational Teachers' Week—Athens	54	
Vocational Teachers' Week—Tifton	37	
Summer School, Special	37	
Cotton Grading Course	19	
Home Equipment Course	11	
Poultry Short Course	68	2,661
	3,816	
Total	3,816	
Counted twice	121	
	3,695	
Total number students enrolled.....		3,695

EXTENSION SERVICE

Enrollment in Boys' 4-H Clubs	16,959
Enrollment in Girls' 4-H Clubs	22,933
Attendance at Boys' 4-H Club Meetings	40,755
Attendance at Girls' 4-H Club Meetings	41,286
Attendance at Boys' 4-H Club Encampments	5,823
Attendance at Girls' 4-H Club Encampments	6,899
Attendance at Farm Demonstration Meetings	176,387
Attendance at Home Demonstration Meetings	222,049
Attendance at Farmers' Week and Marketing Conference..	1,863
Attendance at Farmers' Institute Outlook Meetings	28,268
Attendance at General Farmers' Meetings	136,793
Attendance at General Farm Women's Meetings	92,127
	792,142
Total Attendance Farm and Home Meetings	792,142

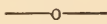
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SUMMER SCHOOL FACULTY

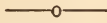
Administrative Council

CHANCELLOR, CHAS. M. SNELLING
PRESIDENT, JERE M. POUND

PRESIDENT, S. V. SANFORD
PRESIDENT, ANDREW M. SOULE



JOSEPH S. STEWART-----Director of Summer School
THOMAS W. REED-----Registrar and Treasurer
H. I. REYNOLDS-----Physician to the Summer School
LUCILLE EPPS-----Secretary to the Director



ADERHOLD, O. C., B.S.A.-----*Agricultural Education*
Associate Professor of Rural Education
ANDERSON, EYLAR, B.S. in Ph. Ed.-----*Physical Education*
Commercial High School, Atlanta
ARCHER, FRANCES R.-----*Librarian*
Librarian, G. S. T. C.
ASKEW, J. T., A.M.-----*History*
Instructor in History
BARROW, D. F., Ph.D.-----*Mathematics*
Professor of Mathematics
BACH, JAMES B.-----*Voice*
Teacher of Voice, Augusta, Ga.
BACH, MABEL ABERNATHEY-----*Pianist and Accompanist*
Pianist, Organist, Augusta, Ga.
BENNETT, F. W., B.S.A.-----*Animal Husbandry*
Associate Professor of Animal Husbandry
BLACKSHEAR, A. LAURA E.-----*Commercial Art*
Illustrator, Agricultural College
BLAIR, MRS. MARGARET HARRIS, B.S.H.E., A.M.-----*Household Arts*
Adjunct Professor of Household Arts, G. S. T. C.
BOYD, G. H., Sc.D.-----*Zoology*
Professor of Zoology
BOYD, HOLLAND L., A.M.-----*Education*
Adjunct Professor of Education Extension
BROACH, MRS. W. E., B.S.H.E.-----*Household Arts*
Adjunct Professor of Household Arts, G. S. T. C.
BROCKMAN, C. J., A.M., Ch. Eng.-----*Chemistry*
Associate Professor of Chemistry
BROOKS, MARGUERITE-----*Art*
Graduate of Pratt Institute, Student at Fawcett Art School, Newark,
N. J. Instructor of Art, Verona, N. J.
BROWN, PETER F., A.B., Ped.D.-----*Elementary Language, Grammar*
Professor of English, G. S. T. C.
BRYAN, M. H., A.M.-----*Commerce*
Associate Professor of Economics
BULLOCK, MANITA-----*Oratory*
Instructor in Oratory, G. S. T. C. *
BUSH, HAROLD F., B.S.A.-----*Marketing*
Research Worker in Marketing
BURKHART, WALTER CLINTON, D.V.M.-----*Veterinary Medicine*
Professor of Veterinary Medicine, Agricultural College
BURNET, DUNCAN-----*Librarian*
Librarian, University of Georgia
BURNET, INEZ DAUGHTRY, A.B.-----*Library School*
Instructor in Cataloguing and Classification
CABINESS, LILA-----*Art*
Supervisor of Art, Savannah, Ga.
CALLAWAY, MATILDA, B.S.H.E., M.S.-----*Home Economics*
Associate Professor of Home Economics

CALLAWAY, IRIS, B.S., A.M.	-----	Mathematics
Associate Professor of Mathematics, G. S. T. C.		
CANTRELL, MRS. GERTRUDE	-----	Library School
Lab. Asst. Library Science		
CARTEE, L. M., B.S.	-----	Agricultural Chemistry
Professor of Agricultural Chemistry		
CHANCE, CLAUDE, A.B., A.M.	-----	French, Spanish
Associate Professor of Romance Languages		
CHILDS, R. R., B.S.A., M.S.A.	-----	Cotton Raising
Professor of Agronomy, in charge of Cotton Industry		
COLLINS, W. O., B.S.A.	-----	Chemistry
Professor of Agricultural Chemistry		
CONNELLY, G. C., A.B., LL.B.	-----	Public Speaking
Instructor in Public Speaking		
COPELAND, S. D., A.M.	-----	Education
Assistant Supt. of Augusta and Richmond County Schools		
COWAN, ZOE, A.M.	-----	Education
Professor of Education, G. S. T. C.		
CRABB, GEORGE A., B.S.A.	-----	Soils
Professor of Agronomy, in charge of Soils		
CRESWELL, EDITH, B.S.H.E.	-----	Home Economics
Associate Professor of Home Economics		
CRESWELL, MARY E., B.S.H.E.	-----	Vocational Home Economics
Director, Department of Home Economics		
DANNER, W. N., B.S.A.E.	-----	Agricultural Engineering
Adjunct Professor of Agricultural Engineering		
DIXON, E. H., Ph.D.	-----	Physics
Associate Professor of Physics		
DOWNES, KATIE, B.S., A.M.	-----	Demonstration School
Teacher in G. S. T. C. Training School		
DOWNES, W. L., A.B., A.M.	-----	Education
State High School Supervisor, Atlanta		
DREWRY, JOHN E., A.B., B.J., A.M.	-----	Journalism
Professor of Journalism		
DRIFTMIEER, R. H., B.S.A.E., M.S.A.E.	-----	Agricultural Engineering
Professor of Agricultural Engineering		
DUNLAP, M. D., A.M.	-----	Sociology and Economics
Professor of Sociology, G. S. T. C.		
EARNEST, DAVID L., A.M.	-----	Elementary Science; General Science
Professor of Natural Science, G. S. T. C.		
EDWARDS, A. S., Ph.D.	-----	Psychology
Professor of Psychology		
ELHUFF, LEWIS, A.M.	-----	Chemistry
Professor of Science, G. S. T. C.		
EVERETT, EDWIN M., A.M.	-----	English
Instructor in English		
FAIN, J. R., B.S., Sc.D.	-----	Farm Economics
Professor of Agronomy		
FARGUSON, DOROTHY, A.B., A.M.	-----	Demonstration School
Teacher in G. S. T. C. Training School		
FIROR, J. W., B.S.A.	-----	Marketing
Professor of Agricultural Economics and Marketing		
FORBES, FRANCES, B.S.H.E., M.S.H.E.	-----	Nursery School
Assistant in Nursery School		
GARTRELL, BENNIE MAE, B.S.H.E., M.S.H.E.	-----	Home Management
Research Worker in Home Management		
GODBOLD, CAPT. E. W.	-----	Horseback Riding
Captain, United States Army		
GRANBERRY, GEORGE FOLSOM	-----	Professional Music Course; Piano
Director, Granberry Piano School, New York City		
GREENE, JAMES E., A.M., Ph.D.	-----	Educational Psychology and Education
Associate Professor of Psychology and Sociology		
HACKE, J. E., A.M.	-----	Educc'
Adjunct Professor of Extension Education		

HAMILTON, MRS. SYLLA, A.M.	-----	Demonstration School
Teacher in G. S. T. C. Training School		
HARROLD, MRS. VIRGINIA, A.M.	-----	Home Economics
Adjunct Professor of Foods and Cookery		
HENDREN, L. L., Ph.D.	-----	Chairman Adv. Credit Committee; Lecturer
Professor of Physics and Astronomy		
HENRY, R. G., M.S.	-----	Physics
Adjunct Professor of Physics		
HICKS, KATE E., A.B., A.M.	-----	Demonstration School
Principal of G. S. T. C. Training School		
HILL, POPE R., B.S.A., M.S.	-----	Mathematics
Instructor in Mathematics		
HOOPER, WILLIAM D., A.M., Litt.D.	-----	Latin
Professor of Latin		
HODGSON, HUGH L., B.S.	-----	Music Institute
Professor of Music, University of Georgia		
HUDDLE, HILDA	-----	Art
Adjunct Professor of Fine and Applied Arts, G. S. T. C.		
HUTCHINSON, GEORGE A., Ph.D.	-----	Sociology
Professor of Sociology		
JENKINS, J. W., A.M.	-----	Commerce
Professor of Economics		
KELLOGG, C. E., A.B., B.S.A., M.S.A.	-----	Animal Husbandry
Associate Professor of Animal Husbandry		
KEENER, R. L., B.S.A.	-----	Horticulture
Associate Professor of Horticulture		
KENDRICK, GLADYS	-----	Accompanist
Accompanist Physical Education Classes, G. S. T. C.		
KIMBALL, LUCILE	-----	Pianist
University of Georgia Music School		
LEDFORD, MILDRED, B.S.	-----	Art
Associate Professor of Applied Arts		
LEWIS, J. S., A.B., A.M.	-----	English
Instructor in English		
MALLARY, E. P., A.M.	-----	Education
Assistant Professor of Education		
MANNING, J. E., A.M.	-----	Education
Adjunct Professor of Education and History (Extension)		
MARCKWORTH, G. D., B.S., M.F.	-----	Forestry
Professor of Forestry		
MARSH, LUCILE, A.B., A.M.	-----	Dancing
Co-Director of the Marsh School of Dancing, New York City		
MASSEY, ANNIE V., A.M.	-----	Demonstration School
Assistant Principal, Demonstration School, G. S. T. C.		
MEADOWS, JOHN C., A.M., Ph.D.	-----	Education
Professor of Education, Acting Dean of the School of Education for the Summer School		
MEHRE, HARRY J.	-----	Physical Education
Head Football Coach, University of Georgia		
MICHAELIS, E. B.	-----	Violin
Professor of Violin at Brenau Conservatory		
MILLER, JULIAN H., Ph.D.	-----	Botany
Associate Professor of Botany		
MITCHELL, F. E., B.S.A.	-----	Poultry Husbandry
Professor of Poultry Husbandry		
MOON, MRS. PEARL C., B.S.H.E., A.M.	-----	Household Arts
Adjunct Professor of Household Arts, G. S. T. C.		
MOORE, JULIAN S., B.S.A.	-----	Poultry Husbandry
Adjunct Professor in Poultry Husbandry		
MORROW, PAUL REED, Ph.D.	-----	Education
Associate Professor of Education		
MOTE, J. H., Ph.D.	-----	Chemistry
Adjunct Professor of Chemistry		
MCCARTHY, DOROTHEA, Ph.D.	-----	Child Training
Psychologist		

McHATTON, T. H., B.S., Sc.D.	-----	Horticulture
Professor of Horticulture		
McNAUGHT, FRANCES, B.S., A.M.	-----	Physical Education
Adjunct Professor of Physical Education		
McPHERSON, J. H. T., Ph.D.	-----	History, Government
Professor of History and Political Science		
McWHORTER, R. L., A.M.	-----	English
Professor of English		
NEWTON, CATHERINE, B.S.H.E., M.S.	-----	Home Economics
Associate Professor of Foods and Nutrition		
PARK, ROBERT E., Litt.D.	-----	English Literature
Professor of English Literature		
PAYNE, W. O., A.M.	-----	History
Professor of History		
PENNY, MRS. MARGARET, B.S.H.E., M.S.H.E.	-----	Home Economics
Instructor, Home Economics		
PERSELLS, H. V., D.V.M.	-----	Veterinary Medicine
Associate Professor of Veterinary Medicine		
POTTER, BEN J., A.R.C.O. (Lond.)	-----	Organ
Organist and Choral Director, Trinity Church, Atlanta, and Brenau College		
POUND, JERE M., LL.D.	-----	Lecturer
President, G. S. T. C.		
POUND, MERRITT B., A.B., A.M.	-----	History
Associate Professor of History		
POWELL, F. W., A.M.	-----	English
Instructor in English		
PROCTOR, ERNA, B.S., A.M.	-----	Home Economics
Extension Nutrition		
PUSEY, E. D., A.M., LL.D.	-----	Education
Professor of Educational Administration		
RAISTY, LLOYD B., M.B.A., C.P.A.	-----	Commerce
Adjunct Professor of Accounting and Commercial Law		
RANSOM, SARA, A.M.	-----	Demonstration School
Primary Supervisor G. S. T. C. Training School		
REESE, NELLE M.	-----	Librarian
Librarian, State College of Agriculture		
RICE, WALDO S., B.S.A.	-----	Animal Husbandry
Professor, Animal Husbandry		
RICHARDSON, ALBERT G. G., D.V.M.	-----	Veterinary Medicine
Professor of Veterinary Medicine		
RICHARDSON, MRS. OLGA LEWIS, B.S.	-----	Physical Education
Adjunct Professor of Physical Education		
RITCHIE, HORACE B., A.M.	-----	School Management and Administration
Professor of Psychology and Pedagogy, G. S. T. C.		
SANFORD, STEADMAN V., A.M., Litt.D.	-----	English
President, University of Georgia		
SELL, E. SCOTT, M.S.	-----	Elementary Agriculture
Professor of Agriculture, G. S. T. C.		
SHAW, MRS. OPAL T.	-----	Demonstration School
Lee Street School, Atlanta		
SIMMONS, JAMES H., A.M., Litt.D.	-----	English Composition, Literature
Professor of English, Brenau College		
SMITH, JENNIE B.	-----	Public School Music
Professor of Public School Music		
SNELLING, CHAS. M., A.M., ScD.	-----	Lecturer
Chancellor, University of Georgia System		
SOLOMON, MAGGIE, A.M.	-----	Elementary School Methods
Principal, Formwalt School, Atlanta, Ga.		
SOULE, ANDREW M., Sc.D., LL.D.	-----	Lecturer
President, Georgia State College of Agriculture		
SOULE, MRS. MARY ELLA LUNDAY, A.B., A.M.	-----	Physical Education
Director of Physical Education, Agricultural College		
STEPHENS, R. P., Ph.D.	-----	Mathematics
Professor of Mathematics, Dean of Graduate School		

STEWART, J. S., A.M., Pd.D.	-----	<i>Director of Summer School</i>
Professor of Secondary Education, High School Inspector		
SULLIVAN, MARY, A.M.	-----	<i>Science</i>
Instructor in Science, G. S. T. C.		
THAXTON, J. RALPH, A.M.	-----	<i>French</i>
Associate Professor of Romance Languages		
WARNER, JOAN	-----	<i>Demonstration School</i>
Columbus Public Schools		
WHEELER, JOHN T., Ph.D.	-----	<i>Education</i>
Professor of Rural Education		
WILDER, C. N., B.S.A., M.S.A.	-----	<i>Qualitative Analysis</i>
Professor of Agricultural Chemistry		
WILLINGHAM, RUBY	-----	<i>Kindergarten</i>
Director of Kindergarten, Columbus, Ga.		
WRIGHTON, WILLIAM H., A.M., D.D.	-----	<i>Philosophy</i>
Associate Professor of Philosophy		
ZEIGLER, MAE, A.B., A.M.	-----	<i>Psychology</i>
Instructor in Child Study and Psychology, G. S. T. C.		

THE TEACHER-STUDENT IN THE SUMMER SCHOOL

The teacher should be made over—re-created in three ways, viz:—

(1) The teacher should be re-created physically—she should not only be rested from the work of the past school year, but she should be helped to gain renewed strength and vigor so that she may return to her schoolroom with bright eyes, quickened step, and ready understanding for the physical needs of the children.

(2) The teacher should be re-created mentally—gain clearer, broader, more understanding thinking along the line of the subject studied.

(3) The teacher should be re-created spiritually—gain in hopefulness, in vivacity and in sympathy with the children, and in higher ideals for herself and for her pupils.—*Journal of Education.*

GENERAL INFORMATION

The University Summer School embraces the University of Georgia, the Georgia State Teachers College and the Georgia State College of Agriculture, allied state institutions in the city of Athens. The entire plants of these institutions are open for the use of the combined Summer School. The school, therefore, can offer, with the regular equipment and staff, courses from the kindergarten through undergraduate work, and graduate work for the Master's degree.

LOCATION

Athens, a city of 20,000 people, is situated in the Piedmont region of North Georgia. The climate is excellent. The University and College of Agriculture are situated on one body of land of over 1,100 acres. The State Teachers College is nearby on a large campus.

Excursion parties will be organized for the purpose of visiting points in and near Athens, especially to the nearby mountains.

SPECIAL OPPORTUNITIES IN THE SUMMER SCHOOL

- (a) To teachers of all grades who wish to complete work for a State Elementary Certificate or for a Normal or Junior College Certificate, or a College Certificate, or who wish to carry on advanced study in their own subject or allied subjects.
- (b) To Music Teachers for professional study.
- (c) To those who wish to specialize in some field of work.
- (d) To those university or college students who wish to shorten the time required for graduation, whether graduate or undergraduate.
- (e) To serious minded men and women who wish to broaden their culture and use part of their vacation in study and enjoyment of lectures and concerts amid the delightful associations of the University and of a student body of over 2,000.

REGISTRATION

The regular time for registration for both terms will be Monday, June 13th. All students of the Summer School should register on that day. Registration after June 20th for credit in six weeks term will not be permitted except by vote of the Council.

(1) High School Graduates Under 20 Years of Age.

- a. Those desiring entrance to freshman class should file their entrance certificates with the Registrar.
- b. If advanced credit is desired the official college record should be filed with the Registrar.

(2) Auditors.

Any adult of good moral character is permitted to attend all the general exercises of the Summer School, including Grand Opera, as an auditor, by paying the registration fee of \$4.00. An auditor does not attend classes, does not take examinations, and does not receive credit.

(3) Students Over 20 Years of Age.

The Summer School does not attempt, in general, to make inquiry concerning the educational qualifications of appli-

cants for admission who are over 20 years of age. In granting admission to these, the Summer School assumes that the applicant possesses the usual educational qualifications for college or normal work or in lieu of these, that he has maturity and special fitness which are likely to lead to success in the work to be undertaken. The courses of instruction, however, pre-supposes a certificate of graduation from high school or its equivalent. Entrance requirements must be satisfied before graduation.

(4) **High School Pupils Not Yet Graduated.**

The Summer School has no preparatory department.

(5) **Graduate Students.**

Those desiring graduate work should correspond with Dean R. P. Stephens and as far as possible adjust their credits before the opening of the Summer School.

(6) **Advanced Credit.**

Often the matter of advanced credit may be more satisfactorily adjusted after study at the Summer School and the ability and attainment of the student has been determined by the department concerned. The applicant should collect, as far as possible, previous credits and be prepared to submit these during the summer to the Advanced Credit Committee. Where the applicant has already submitted and had approved his college credits by state certification departments and is studying only to complete these requirements, the former credits need not be submitted here. Applicants are requested to write to the Director or the professor in whose department work is desired if additional information is needed.

Full instructions showing places of registration and the order of procedure in registration will be furnished each applicant on the opening date.

CREDITS

In order that the Summer School work may be maintained at the same standard as the work of the regular session, the following regulations will be strictly enforced:

Students desiring college credit, or credit towards a state certificate, will be required to pass examinations during the closing week of the term on scheduled dates. No credit is allowed on a course unless the final examinations are stood.

In courses giving one hour credit, the student must attend not less than 28 days; three hours credit not less than 88 class periods. No student will be given credit for a course for which he has not been officially registered.

The six-weeks term runs 36 days and the nine-weeks term runs 54 days.

No student can become eligible for a degree from the University unless one year has been spent in residence.

The Faculty has ruled that the minimum residence requirement may be fulfilled by attendance on 30 weeks of college credit work in the Summer School.

(a) For students staying only six weeks the regular credit is three year hours. (Six semester hours, 9 term hours).

(b) For students staying nine weeks the regular credit is five year hours. (Ten semester hours, 15 term hours).

(c) Any work in excess of "the regular" is classed as extra hours.

No student will be registered for extra hours except on the approval of the head of the college in which the major part of his work is taken.

Work for college credit may be applied on the Georgia State Teachers College degree or towards the University or State College of Agriculture degree, according to the requirements of these degrees in the regular catalog. Work may also be credited towards a state certificate according to the requirements of the State Board of Education.

FEES

A registration fee of \$4.00 is charged every student on registering. A fee of \$5.00 is charged for each session hour or two semester hours or three term hours. The fee for a graduate course is \$25.00 for one minor or two half minors. There are special fees in the music department, and in a few others, which will be indicated in connection with the course. Certain courses carry laboratory fees which are indicated under each course. All Summer School entertainments are free to registered students.

RETURN OF FEES

When students report at the office of the Registrar on or before June 18 that they have discontinued any or all courses for which they were duly registered, the tuition fees will be returned; when they report after that date, a proportionate amount of tuition fees will be returned up to July 4, only in the case of those who, because of serious personal illness, certified by the University Medical Officer, are obliged to withdraw from all of their courses. In considering such applications, the student will be regarded as having withdrawn upon the day on which the Registrar receives from him notice of withdrawal, and twenty-five per cent of the total tuition charge will be retained for each week of the session or part thereof up to the date on which such notice is received. No fees will be returned in the case of such withdrawals if notice is given to the Registrar after the third week of the session.

The University registration fee is not returnable.

No reduction in fees is made if a student attends only a portion of the Summer Session, except as provided above.

MONEY

University bills may be paid by check in exact amount. Money orders, express or travelers' checks should be carried for emergency purposes. It would be advisable for students to bring their money in this form and deposit it in a local bank.

Students should come prepared to pay fees on the day they register. Registration will not be completed until fees are paid.

DORMITORIES

Georgia State Teachers College. At the Georgia State Teachers College five dormitories are available which will furnish superior accommodations for 550 women. These are Bradwell, Gilmer,

Senior, Winnie Davis, and Miller Halls. The charge is \$32.50 for room and board for six weeks. Apply to Mr. A. Rhodes for reservation. No deposit is required.

University of Georgia. At the University, Old College, New College, Candler Hall, and Lumpkin Hall are now available, which will accommodate 300 women. Room rent is \$5.00 per person for six weeks and \$2.50 for the last three weeks. Apply to T. W. Reed for reservation. Send reservation fee of \$5.00, which pays rent. This is refunded, for cause, if desired before June 12th. Milledge Hall will be reserved this year for men.

Lucy Cobb Dormitory will be open for room and board for 65 women. The charge is \$40.00 for room and board for six weeks. The majority of the rooms are for two in a room, the others, where three are put, are very large rooms. There are also large sleeping porches, reception parlors, and swimming pool.

State College of Agriculture. Soule Hall at the Georgia State College of Agriculture will accommodate 138 women. Room rent is \$10.00 per student for six weeks, two in a room. A room reservation fee of \$5.00 to be refunded when room is surrendered in good condition is required and should accompany room application. Apply to Mrs. Jennie Belle Myers, Social Director, Soule Hall. All students majoring in home economics, physical education, applied art as well as women students majoring in landscape gardening and other phases of agriculture are required to live in Soule Hall.

Chapter Houses. A number of fraternity and sorority houses will be open for the six-weeks term, some for men and some for women. Chapter houses provide for female students or for male students, but not both in the same chapter house. This rule applies also to private boarding houses. Boarding houses not conforming to the regulations of the Summer School will not be recognized and students will not be permitted to stay in them. Fraternity houses for men or for women must have chaperones approved by the administration.

Private Homes. Many prefer private homes or private board. Arrangements have been made to accommodate as many as desire to live in private homes. Apply to T. W. Reed.

Students should have their mail addressed to the dormitory in which they have made reservation or to the Co-op.

Students occupying rooms in any of the dormitories should bring with them at least the following articles: **1 pillow, 2 pairs of pillow cases, 2 pairs of sheets, 2 counterpanes, half dozen towels, 1 light blanket or quilt.**

SELECTION OF DORMITORY

It is important that those making application for reservation of rooms keep in mind the fact that courses for primary and elementary work will be given chiefly at the Georgia State Teachers College and all teachers who register for these **primarily** will find it convenient to room there. For University courses select the University dormitories or chapter houses, though students may live at any of these places or in private homes and be accessible to their work.

DINING HALLS

Denmark Hall, at the University, can accommodate 350 women and men at \$30.00 for six weeks; \$45.00 for nine weeks; for one week, \$6.00; for less than one week, \$1.00 per day or 40 cents

each meal. Students rooming in the University Halls and Lumpkin Hall are required to eat at Denmark Dining Hall.

The Georgia State College of Agriculture Dining Hall can accommodate 150 men and women at \$35.00 for six weeks, and a like rate per week for the nine weeks.

The Georgia State Teachers College Dining Hall can accommodate 550 at \$30.00 for six weeks.

Some of the Chapter Houses provide board as well as room. Rooms may also be had in private homes and lodgers may eat at college dining halls.

RAILROAD RATES

The Southeastern Passenger Association has granted reduced rates on round trip identification plan, basis fare and one-half for the round trip, minimum excursion fare \$1.00, authorized from stations in:

Alabama, Florida, Georgia, North Carolina, South Carolina, also Copperhill and Tennega, Tenn., except stations on L. & W., Syl. Cen., Wadley So., and W. S. S. B.

Tickets will be sold only to delegates and members of their families upon presentation of identification certificates to ticket agents at time of purchase of tickets. These identification certificates may be secured by writing to the Director of the Summer School.

Selling Dates: June 5th through August 8th. **Final Limit:** September 30th, 1932.

Additional selling dates of August 8th through September will be authorized from stations in Georgia. --**Final Limit:** September 30th, 1932, for camp.

GEORGIA CO-OPERATIVE ASSOCIATION

A co-operative store for the University is in operation on the University campus where books, sandwiches, milk, etc., may be secured.

In connection with the "Co-op" is a University post-office in which there are about 700 call-boxes. A 25c fee is charged for box rent.

Baggage. Trunks and other baggage should give the Dormitory and room number where reservation has been made prior to coming to the Summer School. In other cases baggage should be left at the railway station until a residence is secured.

Residence. Unless reservation has been made, application for room list should be made at the Residence Bureau in Academic Hall. The Summer School offices will be in Academic Hall, first floor.

Weekly Bulletins. Announcements for each week are made in the University Items which is provided for free distribution in all of the buildings, and is edited by the class in Journalism.

BOOKS AND MATERIALS

Students of the Summer School will be expected to provide themselves with all books and materials required for their individual use in the courses pursued. Some of the texts to be used are announced in connection with the description of the various courses. Students may procure their books before coming to the Summer

School, or may get them at the Co-op Book Exchange, at the usual market prices. Allow from \$5.00 to \$10.00 for books, etc.

Those expecting to pursue courses in Primary School Methods or Grammar School Methods or to take advantage of the observation work in the demonstration classes, may save considerable expense by bringing with them such of the **State-adopted** books as they have at home. Other texts may be purchased at the Georgia State Teachers College book store.

PLAY AND RECREATION

Recreation is an important part of Summer School life. All forms of athletics will be carried on during the summer. The tennis lover will find several courts at the three institutions. There are basketball courts on each campus, and provision for quoits, indoor baseball, volley ball and other games for women. The swimming pool in the Physical Education building at the College of Agriculture is open to all women students. Sanford Field provides ample facilities for track, baseball, football, basketball and other games for men. The Cloverhurst Golf Course opens its links to students of the Summer School for a nominal fee. Clubs, racquets, and suits should be brought from home.

FRATERNITY HOUSES

Fraternity houses, if used during the Summer School, must be used exclusively by its own members. Under no circumstances may young women visit fraternity houses during the Summer School. Violation of this regulation will subject the fraternity to severe discipline.

Fraternity houses may not be let to any person as a rooming or boarding house during the Summer School without the written consent of the Summer School Council.

DAILY GENERAL ASSEMBLY

Daily at the Georgia State Teachers College and at the University the students may have the privilege to assembly for devotional exercises, song service, short addresses on topics of current and general interest, or some other interesting exercise.

RIFLE MARKSMANSHIP

This course is offered for those who wish to learn the art of rifle shooting. A student will learn that shooting is extremely interesting for recreation and as a sport. Fee, \$2.00 for ammunition.

HORSEBACK RIDING

This course is offered for beginners who are interested in learning to ride and care for horses; also for those more advanced equestriennes who wish to perfect their riding. The advanced course will include cross-country riding, jumping, etc. Fee, \$5.00 for registered students, 12 lessons.

TEACHERS' EMPLOYMENT BUREAU

The Summer School conducts a Teachers' Employment Bureau which annually places a large number of its registered students. School officials desiring qualified teachers should write or better

visit the Summer School and meet teachers before employing them. Students are entitled to free registration in the Bureau.

EXTENSION DIVISION

Students who can be in residence only during the summer are enabled to continue their work throughout the year, if they so desire, by correspondence study or extension classes maintained by the Extension Division of the University.

ENTERTAINMENTS AND LECTURES

Care has been given in providing the best of entertainments and lectures.

See the calendar for a list of the most important special conferences or institutes. These will bring a large number of prominent speakers.

The plans for the Music Institute during the fifth week of the Summer School are taking shape rapidly under the chairmanship of Prof. Hugh Hodgson.

A number of movie pictures or illustrated lectures will be given by the Science Department, the History Department, the School of Education, and the College of Agriculture staff.

Professor Earnest will have charge of the radio and film programs at the Georgia State Teachers College.

Arrangements have been made with the Palace Theatre, by which each registered Summer School student will secure a ticket for one entertainment a week for the six weeks on Monday, Tuesday or Wednesday in the afternoons.

All of the Summer School entertainments are free to registered students of the Summer School.

GRAND OPERA SEASON

During the fifth week of the Summer School there occurs the presentation of Grand Opera, an advantage which is not offered by any other university. The operas are given fully costumed staged production. In the past six years the following operas in full have been given: Carmen, Madame Butterfly, Faust, Romeo and Juliet, Martha, Cavalleria Rusticana (twice), Hansel and Gretel, La Serva Padrona, Il Trovatore, Samson and Delila, Rigoletto, Traviata, Orpheus (Gluck), Secret of Suzanne, Lucia di Lammermoor, Mignon, Bianca (Hadley), The Barber of Seville, and parts of Werther, the tales of Hoffman, and Madame Pompadour have been performed.

Among the artists who have appeared are: Marguerita Sylva, Queena Mario, Thalia Sabanieva, Melvina Passmore, Alma Peterson, Mary Craig, and Oro Hyde, sopranos; Marie Stone Langston, and Lydia Van Gilder, contraltos; Henri Scott, Alfredo Valenti, Almand Sjovik, and Fred Patton, bassos; Dimitri Onofrie, Judson House, Eugene Scudder, and Harold Colonna, tenors; Leo de Hierapolis, Glenn Crowder Stables, and Francis Tyler, baritones; Emil Michaelis, chief of the orchestra; Corinne Wolerson, repetitur and operatic accompanist; George Folsom Granberry, conductor.

The plans for the opera season of 1932 will be announced later.

PROGRAMS FOR INSTITUTE

Programs for the annual Music Institute, the P.-T. A. Institute, the Institute for Women's Clubs, the Superintendent's Institute and that for the Teachers of Vocational Agriculture will be announced later.

Certification of Teachers

Much of the work of the Summer School has been arranged to meet the requirements of the State Board of Education relating to the certification of teachers. The University will accept only those with such high school training that they will be able to prepare for the "A" grade certificate.

II. HIGH SCHOOL GRADUATES

The graduates of accredited high schools may begin the study of the required eighteen semester hours in Education and Methods this summer and receive a general elementary "A" class certificate.

In order to renew a certificate the regulations require that the applicant shows that he has earned during the life of the certificate additional credit to the amount of three college hours (six semester hours, nine term hours) in an approved summer school, normal school, or college. Renewal credit will be allowed for work completed before September 1st.

III. JUNIOR COLLEGE CERTIFICATE

The provisional Junior College Certificate is based upon graduation from a standard junior college or completion of two full years of college work, in addition to graduation from a four year accredited high school. The professional certificate must include nine college hours (eighteen semester hours) in the required professional subjects and the teacher must have a minimum of twenty-one months experience.

Teachers may work each summer for this certificate and earn it in five or six summers while still teaching, or they may finish a college or normal course which they were forced to discontinue. They must earn credit in a standard institution for thirty year hours (sixty semester hours) including the professional hours mentioned above. This certificate enables the holder to teach in an accredited high school. Teachers holding the old type high school license should convert this into a State Junior College Certificate.

IV. NORMAL CERTIFICATE

This is based upon graduation from a standard two year normal school and includes nine college hours or eighteen semester hours in required professional subjects. This certificate also enables the holder to teach in a high school. Teachers holding this certificate are advised to continue their college studies in their major teaching subjects until they have secured a special certificate in those subjects which would amount to about twenty-four semester hours or they could continue their academic studies for several summers and secure a Bachelor's Degree and a college certificate. There

are hundreds of graduates of the normal schools prior to 1925 who are now completing their academic work for Bachelor's Degree.

V. PROFESSIONAL COLLEGE CERTIFICATE

This is based upon a Bachelor's Degree from a four year college and nine college (eighteen semester) hours in the required professional subjects and the minimum requirement is teaching experience.

Professional certificates under any one of the four heads above may be converted into life certificates after a minimum of seventy months teaching experience. Salary schedules are now based generally upon the scale of certificate held by the teacher. The teacher will find that the cost of summer study to raise the grade certificate will usually be earned in increased salary in the next few years. Teachers in accredited schools must hold state certificates.

Opportunity is thus afforded teachers through the Summer School to secure a certificate either provisional, professional or life professional and have his or her record recorded in the State Department of Education. Teachers from other states than Georgia will find the professional and academic courses listed as necessary to meet the requirements of the State Departments of their respective states and by consulting these requirements they can adjust their work at the University of Georgia Summer School and have their credits recorded in their respective state departments.

Where college rating is desired teachers should be careful to secure credit in an institution recognized by the Southern Association of Colleges.

NOTICE

A number of other college courses listed in the general catalog may be offered in the Summer School, provided a sufficient number of students apply for the same. The Council reserves the right to withdraw any course for which eight do not register, to limit the enrollment in any course or class section, or to fix the time of meeting. Where less than eight register for a course, it may be approved, provided those desiring it make up the cost to the equivalent of eight. The individual instructors must refer such matters to the Council. The Summer School will not be responsible for bills contracted without written authority of the management on official requisition forms signed by the Director.

"I marvel more and more that you can give so much for the small amount of money received—the beautiful, brilliant, tuneful, colorful operas; the wonderful lectures, the delightful concerts, the charming plays, the lovely pageants, horseback riding, swimming, dancing, the comfortable living quarters, the delicious food, as well as classroom instruction—all to be had for such a surprisingly small amount of money."

COURSES OF INSTRUCTION

At the University of Georgia

REQUIREMENTS FOR DEGREES

Below will be found the courses offered at the University. The figures represent year hours and must be multiplied by two for semester hours and by three for term hours. For degree requirements the student is referred to the general catalogue, which will be sent on request to the Registrar.

I. COMMERCE AND ECONOMICS

S-177. **Public Utility Economics.**—C. 3 hrs. Mr. Jenkins.

A general study of the electric, gas, telephone, and street railway businesses. Both the regulation of and the management of the enterprises are treated.

S-20a. **Commercial Law: Contracts and Agencies**—C. 1 hr. Mr. Raisty.

The course in Commercial Law consists of a case and text study of the main subjects of law which arise in the commercial field. During the first three weeks stress is laid upon the study of contracts, their formation and interpretation.

S-20b. **Commercial Law: Sales and Negotiable Instruments**—C. 1 hr. Mr. Raisty.

During the second three weeks negotiable instruments are taken up in detail and the subjects of bailments and sales are also studied. The case method is used as with the study of contracts.

S-20c. **Commercial Law: Partnerships and Corporations**—C. 1 hr. Mr. Raisty.

The last third term of the commercial law course deals with the subject of corporation and partnership law. Minor subjects such as insurance, bankruptcies, and real estate, are touched upon. Nine weeks, 2 hrs. a day.

S-5. **Principles of Economics**—C. 3 hrs. Mr. Bryan.

This is one of the four courses designed to lay the foundation for advanced study in the last two years of the curriculum. It is devoted to the production, exchange, distribution and consumption of wealth. Applications of economic principles is made to numerous specific problems, such as those associated with banking, transportation, and agriculture. Nine weeks, 2 hrs. a day.

II. EDUCATION

INTRODUCTORY NOTE

Only the courses listed under education have education credit. With rare exceptions no one-hour course should stand alone but should be coupled with one, probably two other related courses.

S-1a. **Elementary Principles of Education**—C. 1 hr. Mr. Copeland.

An introductory course for guidance of teachers. Its chief topics: the major objectives of education, the most insistent needs at the present time, the special functions of the school, the characteristics of childhood and youth, and the principles which underlie the teaching process and the selection and organization of materials and activities. Six weeks.

S-2a. **History of Education, Briefer Course**—C. 1 hr. Mr. Manning.

An approach to educational problems, theories, and practices today through their development especially during the modern period in Europe and the United States. Six weeks.

S-3a. (Old 4). **The Psychology of the Classroom**—C. 1 hr., 6 weeks. Mr. Hacke.

A brief elementary course in educational psychology for primary-elementary teachers. This course or Ed. Psy. 4 should precede 4n, 5n, 6n, and other education courses following.

S-4. **Educational Psychology**—C. 1½ hrs., 9 weeks. Mr. Greene.

A study of the fundamentals of psychology, human nature, and human conduct with applications to the principles of mental development to both learning and teaching. A beginning course in Psychology and Education.

S-5. **Educational Psychology, Social Aspects**—C. 1½ hrs., 9 weeks. Mr. Greene.

The psychology of the social, or group mind, its development, manifestations, education, and functions in the social process.

Unit Course: S-4N, 5N, 6N, (or S-4, 6N and 5N or 4N). Educational Psychology.

Prerequisite: Psychology 1-2-3 or Education 4 or 3a. Junior course. S-3a should be taken by students whose General Psychology has been other than Woodworth's Revised or Gates.'

S-4N. **The Age of Childhood**—C. 1 hr. Mr. Copeland.

The growth and development of the child during its pre-adolescent period, and the implications for education as a factor in the developmental process. Prerequisite as shown above. Six weeks.

S-5N. **The Age of Adolescence**—C. 1 hr. Mr. Hacke.

Continuity of development, the meaning and significance of adolescence, physical, mental, moral, social, and religious life of the adolescent, and the educational handling and direction of youth. Prerequisite, as above. Six weeks.

S-6N. **Mental and Educational Measurements**—C. 1hr. Mr. Morrow.

Measures of individual differences, and the uses of such measures. Measuring the results of instruction, through the use of standard scales. Newer types of tests, or examinations, and their construction. Prerequisite, as above. Six weeks.

S-8. **Educational Social Science**—C. 1 hr., L. T. W. Mr. Manning.

This is an introductory study of fundamental social sciences and the ideals of democracy with an eye to the making of American citizens for intelligent living and Social Service. Its content is new, interesting and valuable for guidance in citizenship education.

S-9. **Educational Sociology**—C. 1 hr., 6 weeks. Mr. Manning.

Social theory and social aspects of education. Social groups, institutions, democracy, and education in these and for these. Socializing the child, the school, the curricula, and the methods of education. A companion course of Ed. 7, 8, or 59.

S-10. **Direction of Learning in the High School**—C. 1 hr., 6 weeks. Mr. Downs.

A study of the concepts and principles of teaching procedure as derived from and adapted to the learning process and the activity of the learner. The foundations of high school methods. Prerequisite: Ed. 4 and 5n, and preferably Ed. 20.

S-11. **Management in the High School**—C. 1 hr. Mr. Meadows.

General principles of management, discipline, incentives, schedules, supervised study, use and direction of student activities, P.-T. A.'s, and related problems. Prerequisite: Ed. 4 and 5n, or 20. Six weeks.

The above courses, 10 and 11 may profitably couple up with one of the 14's or with 20 or 21.

HIGH SCHOOL SPECIAL METHODS

The following courses, the 14's, are methods courses for the majors and minors for high school teaching. At least one is necessary, the one for the major subject. Not more than three may be counted for a degree.

S-14d. **Teaching High School Mathematics**—C. 1 hr., 6 weeks. Mr. Stephens and Mr. Barrow.

The aims of mathematics teaching will be emphasized. Methods will be presented and illustrated. The report of the National Committee on Mathematical Requirements will be studied.

S-14a. **The Teaching of English in High Schools**—C. 1 hr. Mr. Park.

S-14h. **The Teaching of French**—C. 1 hr., 6 weeks. Mr. Chance.

S-14e. **The Teaching of Latin**—C. 1 hr., 6 weeks. Mr. Hooper.

S-19. **Educational Hygiene, or Health Education**—Mr. Hacke.

An elementary study of the conditions and care of the physical health of the school child; the school plant and health; the physical basis of mental health.

For a special study of mental health, see Ed. S-105.

S-20. **The High School**—C. 1 hr. Mr. Meadows.

A study of the American High School, its historical development, its organization, re-organization, trends, curricula, types of method adapted to various levels, problems, and direction of activities. Junior-Senior course. Prerequisites: Education 4n-5n-6n and Psychology 1-2-3 or Education 4. Six weeks.

S-21. **The Junior High School**—C. 1 hr. Mr. Downs.

Its function, place in the system, curriculum, problems of adapted method, discipline, direction of varied activities. Consideration will be given to the small high school in Georgia, city, town, and rural. Prerequisite: S-20. Six weeks.

S-32. **Character Education**—C. 1 hr. Mr. Morrow.

A study of the socialization of the individual, how to live the right community life, the building of character, habits, and personality. Six weeks.

S-42. **Progressive Trends in Rural Education**—C. 1 hr. Mr. Downs.

This course is, as its title indicates, a study of the recent changes in rural education and the modern trends of these in organization, consolidation, methods of teaching, student activities, and other lines of great value for the teacher or administrator. Six weeks.

S-50. **Principles of Teaching in the Elementary School**—C. 1 hr. Mr. Pusey.

The learning process, the principles of teaching in accord with the laws of learning, the principles of method, with special emphasis on children's activities and an activity program in instruction. Six weeks.

S-51. **Classroom Management**—C. 1 hr. Mr. Copeland.

Problems of class organization, discipline, daily program, recreations and general activities, using P.-T. A.'s, and other practical topics. Six weeks.

S-53. **Psychology of the Elementary School Subjects**—C. 1 hr., L. T. W. Mr. Hacke.

A study of the essential phases of the beginning school subjects, their origins in racial development and their orderly development in the minds of children, with the aim of keeping the school subjects in accord with the interests of school children.

It is thus an elementary study of the foundations of method, and should precede any systematic study of special methods.

S-59. **History of Education in the United States**—C. 1½ hrs., 9 weeks. Mr. Manning.

A study of the development of education in the United States from Colonial times to the present, designed as a course of value as an historical study and also of practical value as an approach to and study of existing theory and practices.

III. ENGLISH

C. 1 hr., 6 weeks, each (except where otherwise noted).

S-11. **Shakespeare**. Mr. Powell.

Midsummer Night's Dream, Julius Caesar, Macbeth, Hamlet, and the Merchant of Venice will be studied. Lectures, written reports. Twelve other plays of Shakespeare will be used as collateral reading.

S-12. The Study of Poetry. Mr. Park.

Lectures on Poetics. The reading and interpreting of standard English poems representing the various types of poetry. Special study of the lyric.

S-9. Studies in Victorian Poetry. Mr. Simmons.

Representative poems from Tennyson and Browning will be interpreted and discussed in the classroom, and others will be designated for outside reading. The work offered in this class is intended for students who have already pursued a general course in English Literature.

S-3. The South in American Literature. Mr. Simmons.

Southern Literature is treated in this course as a cross-section of American Literature and the subject is not approached in any provincial or partisan spirit. The time allotted to the course will be given to those writers whose work must be regarded as forming a permanent contribution to the literature of the Nation.

S-4. The Writing of Prose; Studies in Technique. Mr. Simmons.

This is not a course in theme-writing, but a search after the capital secrets of effectiveness in the transmission of thought and mood. The work is carried on by lectures, discussions, and conferences. The course cannot be pursued with profit except by those who have had adequate training in Grammar and in the essentials of Rhetoric.

S-1a. Advanced English Grammar. Mr. McWhorter.

This is a course which will devote its whole time to a study of English Grammar. Sanford's English Grammar, The Modern Course in English, Book III, will be chief text.

S-4a. Contemporary American Fiction—C. 1 hr., 6 weeks. Mr. Lewis.

The novel, short story and narrative poem will be studied and discussed.

S-1b. Rhetoric and Composition. Mr. McWhorter.

A study of the principles of sentence, paragraph, and these structure, with regular exercises, frequent papers, and collateral reading.

S-2. Survey of English Literature from Beowulf to the Present Time—C. 2 hrs., 9 weeks. Mr. Everett.

A rapid survey of English literature with parallel readings and discussions.

PUBLIC SPEAKING**S-1. Public Speaking—C. 1 hr., 6 weeks. Mr. Connelly.**

Basic course designed to give students the fundamental principles of speech, and help them to acquire a simple, direct manner of speaking. Composition and the preparation of a speech will be taken up, and from time to time there will be conferences for the purpose of criticism. Manner of delivery will be stressed, but this cannot be considered a course in elocution or oratory.

S-2. Argumentation and Debate—C. 1 hr., 6 weeks. Mr. Connelly.

This course is designed for those who have had a course in speaking. It might be taken by those who are interested in supervising debate work in high schools. The work will include a study of the various methods of argument: the syllogism, the inductive and deductive methods, and a study of the common fallacies in argument: the use of evidence and statistics in a speech; outlining and brief work in theory and practice; an analysis of model arguments and a consideration of various types of model speeches. There will be extemporaneous, impromptu, and prepared speeches as well as debates by members of the class.

S-3. Dramatics—C. 1 hr., 6 weeks. Mr. Connelly.

A study of the present day theatre: Modern plays, Playhouses, and Dramatic Criticism will be discussed.

IV. HISTORY AND POLITICAL SCIENCE**S-1a, b. American Government—C. 2 hrs. Mr. Askew.**

a. The National Government. Two hours a day for six weeks. Two hours College credit.

b. State Government. Two hours a day for the last three weeks. One hour College credit.

The course is so arranged that students who can stay only six weeks may obtain credit for two hours, and complete the third hour at another Summer session.

S-4a and b. **English History**—C. 3 hrs. Mr. Askew.

a. From early Britain to the Stuarts. One hour a day for nine weeks. One and one-half hours credit.

b. From the Stuarts to the present. One hour a day for nine weeks. One and one-half hours credit.

S-5-6. **American History**—C. 3 hrs. Mr. McPherson.

In two parts, each giving College credit for 1½ hours; only one part is to be given each Summer. The other may be taken at another Summer session. The modern period will be given in 1932.

S-8-9. **Modern European History**—C. 1½ hrs. Mr. Payne.

8. The French Revolution and Napoleon. One hour a day for nine weeks. One and one-half hours credit. 8 not given in 1932.

9. Europe since 1815. One hour a day for nine weeks. One and one-half hours credit. 9 given in 1932.

V. JOURNALISM

Journalism—C. 1 hr., 6 weeks.

S-1. **Introduction to Journalism**. Mr. Drewry.

This is an adaptation of the introductory course in journalism, designed to meet the needs of high school teachers who are responsible for the supervision of school publications and for such journalistic instruction as the school may offer. The course is also intended for the general student wishing an introductory course in journalism. Such phases of technique as reporting, news writing, headline writing, school publicity, and make-up will be considered. Practical work in this course is made possible through the Summer School newspaper, UNIVERSITY ITEMS, which is written and edited by members of the classes in journalism.

S-3. **Feature Writing and Special Articles**. Mr. Drewry.

Theory and practice in writing articles of various kinds for newspapers, magazines, and specialized publications. High school instructors responsible for school news and school papers will find this course helpful. Practical assignments, designed to result in material suitable for publication in the Summer School newspaper, UNIVERSITY ITEMS, will form part of the course.

VI. LATIN

S-1. **Horace**—C. 1 hr. Mr. Hooper.

Odes, Satires and Epistles. The life and personality of the poet, and his views upon literature and life.

S-2. **Roman Civilization**—C. 1 hr. Mr. Hooper.

The private and public life of the Romans studied from the monuments and the literature of Roman civilization. Lectures, assigned reading, and reports. Intended for teachers of Latin and ancient history.

S-14e. **The Teaching of Latin Composition and Translation in Secondary Schools**—C. 1 hr. Mr. Hooper.

A review of the teacher's grammatical equipment, with emphasis on teaching methods in the secondary school. Discussion of the new requirements, text-books, types of examinations, and historical-cultural objectives. Lectures, reports, classroom discussion, and practice in writing Latin.

VII. LIBRARY SCIENCE

The courses described below have the training of the high school librarians specifically in view. S-1, S-2, S-3, are offered for teacher-librarians who must have three six-weeks courses in library science, and are now supplemented by S-4, S-5, S-6. These six courses are designed to meet the Southern Association's requirements for school librarians needing twelve weeks of professional training.

These courses are open to public librarians with practical experience but no professional training. Two or more years of public library experience are a necessary prerequisite.

The hours of library science must be satisfactorily completed to receive credit.

S-1. School Library Administration—C. 1 hr. Mr. Burnet.

Includes furnishing, equipment, and arrangement of library rooms, budget, business and lending records, ordering, binding, mending, handling of pamphlets, etc. Brief consideration of the principles of book selection and a short introduction to catalogues and lists of books for high school libraries, and to American trade bibliography.

S-2. Elementary Reference Work—C. 1 hr. Mrs. Burnet, Mrs. Cantrell.

Discussion of such basic reference works as dictionaries, encyclopedias, yearbooks, periodical and other indexes, etc. The principles of judging their comparative values in high school reference work. Daily problems and practice. Laboratory fee, \$3.50.

S-3. Elementary Classification and Cataloguing—C. 1 hr. Mrs. Burnet, Mrs. Cantrell.

Introduction to classification, shelf-listing, author and title entries with brief attention to subject headings. Preparation of a model shelf list and card catalogue required. Daily problems and practice. Laboratory fee, \$3.50.

S-4. Book Selection for School Libraries—C. 1 hr. Mr. Burnet.

Develops the principles of book selection touched upon in S-1. Detailed study of catalogues and lists of books for high school libraries. Consideration of selective bibliography in special fields and of periodicals reviewing and recommending books for school libraries. Problems in book selection and further practice in the use of trade bibliography.

S-5. Advanced Reference Work—C. 1 hr. Mrs. Burnet, Mrs. Cantrell.

Continues S-2. Study and appraisal of the more important reference books in history, literature, science, art, etc. Correlation of school library book collection with reference work. Daily problems and practice work. Laboratory fee, \$3.50.

S-6. Advanced Classification and Cataloguing—C. 1 hr. Mrs. Burnet, Mrs. Cantrell.

Continues S-3. The more difficult problems of classification and cataloguing encountered in school library work, with emphasis upon dictionary catalogue subject entries. The successive steps of accessioning, classifying, shelf-listing, cataloguing and mechanical preparation of books for the shelves reviewed. Daily problems and practice toward completion of model catalogue begun in S-3. Laboratory fee, \$3.50.

VIII. MATHEMATICS**S-1. Trigonometry—C. 1 hr., 6 weeks. Mr. Barrow.**

A standard course in Plane Trigonometry, covering the usual topics, with the solution of triangles and the manipulation of formulae. Trigonometry may be repeated the last three weeks.

S-2. Elementary Analysis—C. 2 hrs., 9 weeks. Mr. Hill.

A study of coordinates; plotting of algebraic and transcendental curves; the discussion of the straight line and the circle, analytically; functional relations. Six hours per week for the first six weeks and twelve hours per week, the last three weeks.

S-3. Introduction to Calculus—C. 1½ hrs., 9 weeks. Mr. Hill.

An elementary course, explaining differentiation and integration and a few applications.

S-4. College Algebra—C. 1½ hrs., 9 weeks. Mr. Hill.

This course will include the following topics: Complex Numbers, Determinants, Partial Fractions, Series, Theory of Equations.

S-12. College Geometry—C. 1½ hrs., 6 weeks. Mr. Barrow.

This course is a modern extension of Euclid. Prerequisite: Six hours of Mathematics. One and a half hours daily for six weeks.

S-14d. Teaching High School Mathematics—C. 1 hr., 6 weeks. (See Education). Mr. Stephens and Mr. Barrow.

IX. MODERN LANGUAGES**FRENCH**

S-20—C. 3 hrs. Mr. Matthews.

Intended for students who have no previous knowledge of French. The course will consist of a careful study of elementary French grammar, constant work in pronunciation and conversation, and an introduction to reading. Two hours daily for nine weeks.

S-21—C. 3 hrs. Mr. Chance.

A review of French grammar, syntax and pronunciation. Constant oral work and the reading of about 1,000 pages of easy French. Students who find it impossible to complete the parallel readings will be given the privilege of making their reports later. Two hours daily for nine weeks.

S-14h. **The Teaching of French**—C. 1 hr. Mr. Chance or Mr. Thaxton.

SPANISH

S-20. Same as French S-20. Mr. Chance or Mr. Thaxton.

GRADUATE

French S-102. **Moliere and His Theater.** Mr. Thaxton.

One hour a day for nine weeks. Half minor.

French S-110. **Modern French Drama.** Mr. Thaxton.

One hour a day for nine weeks. Half minor.

(The two courses described above may be taken together as one minor).

X. MUSIC

Technical and interpretative courses are offered in instrumental and vocal performance, practical training in the theory of music, and demonstration work in the art of teaching music.

1. **Professional Teachers' Course, Part I.** Daily. One hour credit. Fee, \$20.00. Mr. Granberry.

Professional Teachers' Course, Part II. One period daily for six weeks. One hour credit. Fee, \$20.00. Mr. Granberry.

(a) **Demonstration of Methods:** The aural presentation of the elements of music, teaching the essentials of theory and history, outlining individual and group lessons, "Musical Development through Sight, Touch and Hearing," by Granberry. Five periods each week. One hour credit.

(b) **Harmonic, Tonal and Formal Analysis:** Pieces and studies selected from the works of Bach, Clementi, Bertini, Haydn, Mozart, Beethoven, Kohler, Czerny, Elsenheimer, and Gurlitt. Two periods each week.

(c) **Transposition and Intermediate Piano Technique:** Material selected from Sight, Touch and Hearing and works by standard composers. Three periods each week. One hour credit for these two courses.

First Summer Session: The subjects listed above are begun with the actual teaching of the first ideas involved in the most elementary form of each; these are developed in a practical teaching program that is musical and educationally sound and leads to the understanding and use of each subject in reading, writing and performing music. This pedagogical work carries the teacher through the foundation stage into the intermediate grades. The technique of teaching **Piano Classes** is developed from the first lesson, through the elementary grade work. Volumes I and II of Sight, Touch and Hearing, are completed.

Second Semester Session: The completion of the presentation and development of subjects begun in the first session. This is accomplished through actual teaching demonstrations of the steps leading through the intermediate into the higher grades. Theory, Harmonic Structure, Form, Key Relationship, Transposition, Hand Culture, Pianistic Technic, and Sight Reading, are brought into orderly arrangement for practical progressive instruction. Teaching principles as applied to **Piano Classes** are given throughout the course. Volumes III and IV of Sight, Touch and Hearing are completed.

2. **Piano Classes for Public School.** One daily period for six weeks. One hour credit. Fee, \$20.00. Mr. Granberry.

This course has been added because of the nation-wide adoption of piano-class instruction in the public schools. Mr. Granberry has been a pioneer in this form of teaching; his certificated teachers are accepted by the board of education of the city of New York. The course we give covers the practical problems of class formation, management, etc., as well as the educational material to be used and the development of the special technique required of a group teacher.

Group instruction is valuable because it accustoms the student to think and act with others and before others and removes the nervous strain suffered by those who play without this experience. It offers special opportunity for the development of interest, attention, concentration, quick perception through sight and hearing and coordination of these with hand culture.

3. **Piano Ensemble Classes.** One semester hour's credit, fifteen lessons. Fee, \$6.00. Mr. Granberry and Mr. Michaelis.

The reading at sight and study, including analysis of the form, tonal structure, history and meaning of works, most of which are outside the realm of piano music: Operatic, orchestral, chamber, choral, etc. Many of the numbers are prepared for finished performance and are given at the various public gatherings of the Summer School.

4. **Musical Appreciation.** One semester hour's credit, fifteen lessons. Fee, \$6.00.

The work is designed not only to make the ear accurate, but to establish taste by acquainting the student in an elemental way with the best in music. The material used in developing tonal and rhythmical perception and understanding is taken only from the greatest masters; the standard symphonies, principally those of Beethoven, the Wagnerian Operas, etc.

5. **Harmony.** One semester hour's credit. Fee, \$6.00.

Harmonic and melodic laws of the scale. Triad and seventh chord construction, classification, and connection. Playing of cadences. Harmonization of melodies in close and open positions at the keyboard and in writing.

- 6-a. **Private Piano Lessons.** Twelve half-hour lessons, \$48.00; six at \$24.00. Mr. Granberry.

Interpretation, advanced technique, repertory, teaching, literature, etc.

- Private Piano Lessons**—Miss Kimball. Twelve half hour lessons. Fee, \$24.00.

7. **Voice Lessons.** Mr. Bartch.

(a) Private lessons, twelve half hour lessons, fee \$36.00.

(b) Master classes, lessons of one hour each with four in class.—Each pupil receives fifteen minute individual lesson besides benefitting from the others during the hour. Twelve lessons, fee \$18.00.

8. **Pipe Organ Lessons.** Mr. Potter. Five courses offered.

Pedaling, registration, church literature, concert repertory. Twelve lessons, fee \$36.00. Six lessons \$18.00. Special folder.

9. **Violin, Viola and Violoncello Lessons.** Mr. Michaelis.

(a) Twelve half-hour private lessons, fee, \$24.00.

(b) Six class lessons for advanced pupils, one hour weekly, fee \$9.00.

(c) Orchestra and String Ensemble Class, two one-hour periods weekly, fee, \$6.00.

Instruction will be adapted to the needs of the individual student, based upon Hermann Violin School and Mittell's Graded course. The study of concertos and sonatas as well as solo pieces; Svendsen, Romanze; Myl-narski, Mazurka. Cultivation of the higher technic of fingers and bow. Etudes by Rade, Gavinies and Paganini. Training in Sight, Reading and Ensemble playing.

10. **Orchestral Training.**

Violin pupils who are members of the Orchestral Class will have the opportunity to take part in the various orchestral and operatic performances given at the Summer School. All students of the Summer School who play an orchestral instrument should join the Orchestral Class.

Pupils desiring a wide field for the exercise of their opportunities are strongly urged to join these Orchestral Classes in order to become more proficient in all branches of string playing and to acquire intimate knowledge of musical works of the first ranks. It will aid them in directing orchestras in their schools.

11. **Public School Music.** One hour's credit, six weeks daily classes. (See State Teachers' College course).
12. **Opera Chorus Classes.**

Choral classes are formed from the students of the entire Summer School. They are trained to take part in the season of Grand Opera which occurs the fifth week of the Summer School. On the fourth week the chorus sings on the stage with action. Meetings are held every night beginning with registration day and by special appointment on certain afternoons, but it is not required that more than an average of three attendances be made each week. It is a rare opportunity to sing with famous opera artists and all students with voices are urged to see Mr. Granberry on registration day.

No fee is charged except in case of those who desire credits, in which case a fee of \$6.00 is charged and one-half college hour credit is given for a recorded attendance of thirty hours.

CERTIFICATE

The University of Georgia through the Summer School grants a certificate to those who complete the following courses: Course number 1, above, parts one and two, two hours credit; Courses 3, 4, 5, and 11, one semester hour each; total, four hours. In addition, applicant must pass the following playing test:

PLAYING TEST: Individual lessons in Piano Playing are not required for the Professional Music Teachers' Certificate, but a **PLAYING TEST** is **REQUIRED**, the material for which is suggested below and may be prepared outside of the summer session or by additional private class instruction:

(a) Two numbers selected from Bach—The Little Preludes and Fugues, the Two and Three-part Invention, or one larger work.

(b) One selection from any of the following composers: Clementi—One of the later sonatas. Haydn, Mozart, or Beethoven, a Sonata.

(c) One selection each from two of the following composers:

Mendelssohn—Songs without words.

Schumann—The shorter compositions, except those from "The Album for the Young."

Grieg—Lyrical Pieces, op. 12—op. 54—op. 18—op. 43.

MacDowell—Etudes for Technic and Style, op. 39. Woodland Sketches, op. 51. Sea pieces, op. 55 ("To a Wild Rose" is not accepted.)

Debussy—"Coin des Enfants," "Arabesques," "Minstrels."

Those desiring to qualify for a certificate are required to attend all the Musical Events.

STATE CERTIFICATE. Those receiving the University certificate in music may also receive a State Certificate in music by presenting a diploma from an accredited high school and two years (60 semester hours) college work.

BOOKS AND MUSIC—Each teacher registered for the professional music course should allow at least \$10.00 for music and books which are required for the course.

PRACTICE PIANO—A rental fee of \$5.00 is charged for the use of a practice piano for thirty hours' practice. A similar charge for twenty hours' practice on organ is made.

The Summer School registration fee of \$4.00 is charged registrants and admits to all entertainments.

XI. PSYCHOLOGY—PHILOSOPHY—SOCIOLOGY**PSYCHOLOGY**

- S-7. **Principles of Psychology**—C. 4 hrs., 9 weeks. Mr. Edwards and assistant.

A comprehensive course for beginners in experimental psychology. The fundamental facts and laws of psychology are studied by means of lectures, discussions, textbooks and collateral reading, demonstrations and laboratory experiments. An opaque projector permits the use of the latest illustrations in the journals for class demonstration. The course includes both the normal and the abnormal psychology. Three lecture periods and two to three hours laboratory a day.

NOTE—For courses in Educational Psychology, see Education. For Graduate Psychology, see Graduate Division.

PHILOSOPHY

- S-4. **An Introduction to the Problems of Philosophy**—C. 1½ hrs., 9 weeks. Mr. Wrighton.

A study of the major problems of philosophy with special reference to the more recent development in this field in which the problems of philosophy are more definitely related to problems of life.

- S-5. **Problems of Conduct**—C. 1½ hrs., 9 weeks. Mr. Wrighton.

In this course attention is given to the modern trends in social development and especially to the development of a social conscience in a democracy. The course will include a study of both social and personal standards of behavior in this modern age of change and confusion.

- S-7. **History of Philosophy**—C. 1½ hrs., 9 weeks. Mr. Wrighton.

An historical survey of the development of thought from the early Greeks to modern times, the great thinkers and their theories of life, and the need and function of philosophy in this modern age.

SOCIOLOGY

- S-5. **Principles of Sociology**—C. Double period, 3 hrs., 9 weeks. Mr. Hutchinson.

An introductory course in the study of society and social problems. This course is prerequisite to all the more advanced courses in Sociology, is a basic course for the A.B. Education degree and satisfies one of the group requirements for the other A.B. degrees.

XII. PHYSICAL EDUCATION**PHYSICAL EDUCATION FOR WOMEN**

See description under State College of Agriculture Division. The instruction will be given in the Physical Education building on the campus of the Georgia State College of Agriculture and that of State Teachers College.

PHYSICAL TRAINING FOR MEN

The Summer School management is pleased to offer to the High Schools of Georgia and neighboring states a six-weeks course in athletic coaching for men.

More or less interscholastic athletics has been introduced into all of our high schools. It is necessary that the men in charge of this work should know both the theory and practice, in hygiene and ethics of good sports. It would be a fine thing for interscholastic athletics for a hundred or more of the leading coaches in this section of the South to come together for training under these men of reputation and advance the standards of athletic sports

and at the same time form friendships and establish athletic ideals that may permeate the school life of the South.

Inquiries concerning these courses may be sent to the Director of the Summer School.

S-1. **Football and Basketball Theory** (Memorial Hall)—C. 1 hr., 6 weeks. Mr. Mehre.

S-2. **Football and Basketball Practice** (Woodruff Hall)—C. 1 hr., 6 weeks. Mr. Mehre.

XIII. SCIENCE

BOTANY

S-21. **Plant Biology**—C. 4 hrs., 9 weeks. Mr. Miller, Mr. Boyd.

A beginning course in college botany or biology. The class meets for four hours each day. At first all of the time is given to laboratory work but as the course progresses discussions, reading, and quizzes take an increasing share of the time. This course will be found to take the major part of the student's time and energy. Laboratory fee, \$3.50.

S-11. **Genetics and Eugenics**—C. 3 hrs., 9 weeks. Mr. Miller.

An introduction to the study of heredity and the applications of such study to the improvement of plants, animals, and man. A course of lectures, class discussions, reading and recitations. The class meets twice daily.

CHEMISTRY

S-21. **Inorganic Chemistry**—C. 4 hrs., 9 weeks. Mr. Brockman, Mr. Mote.

Fundamental course in general chemistry equivalent to Chemistry 21 as offered in the regular session. Required of Agricultural and Home Economic students, science option for all A.B. and B.S. degrees, and valuable for teachers. Laboratory fee, \$5.00. Breakeage fee, \$5.00.

S-121—**Advanced Inorganic Chemistry**—C. 3 hrs., 9 weeks. Mr. Brockman.

See Graduate Division. Elective for those who have completed Chemistry 21.

PHYSICS

S-21. **Elementary Physics**—C. 4 hrs., 9 weeks. Mr. Dixon, Mr. Henry.

An elementary introduction to college Physics satisfying the pre-medical requirements in Physics and counting as a standard science group course in all degrees. One class section meeting for one hour twice each morning; one two hour laboratory section which may be scheduled either in the morning or in the afternoon. Text: Millikan, Gale and Edwards College Physics. Prerequisites: Mathematics, a working knowledge of algebra through quadratic equations and plane geometry. Laboratory fee, \$3.00.

S-4. **General Physics**—C. 4 hrs., 9 weeks. Mr. Henry.

This is a second year college course covering Mechanics and Electricity with emphasis placed on the quantitative aspects of the great generalizations upon which the sciences of Mechanics and Electricity are based.

One class section meeting for one hour twice each morning and one laboratory section meeting four afternoons per week for the nine weeks. Prerequisites: Physics 21 or its equivalent and Plane Trigonometry. Laboratory fee, \$3.00. This course is recommended for teachers of High School Physics who have completed an elementary college course and wish to obtain a better foundation upon which to base their Physics teaching. A student who satisfactorily completes this course will be eligible for graduate courses in Physics. Such a graduate course will be offered in the Summer session of 1933 if a sufficient number of qualified students apply for it.

PSYCHOLOGY

S-7. Principles of Psychology—C. 4 hrs., 9 weeks. Mr. Edwards and assistant.

A comprehensive course for beginners in experimental psychology. The fundamental facts and laws of psychology are studied by means of lectures, discussions, textbooks and collateral reading, demonstrations and laboratory experiments. An opaque projector permits the use of the latest illustrations in the journals for class demonstration. The course includes both the normal and the abnormal psychology. Three lecture periods and two to three hours laboratory a day.

ZOOLOGY

S-21. General Zoology—C. 4 hrs. Mr. Turner.

An introduction to the fundamental principles of animal study. Two recitations each day and five laboratory periods per week for nine weeks. Laboratory fee, \$3.00. Pre-medical students must have credit for Zoology 22 which is the above lecture course with a more extensive laboratory course giving a total credit of five hours.

S-10. Human Physiology—C. 3 hrs. Mr. Boyd.

A course offered for the benefit of teachers who teach high school or grammar school Physiology and Hygiene or for any who may desire an advanced course in this field. Two lectures per day for nine weeks.

GRADUATE COURSES IN THE SUMMER SCHOOL

The University permits a graduate student who has received a prerequisite baccalaureate degree to secure a Master's degree upon the successful completion of graduate courses pursued during five Summer Sessions. The student will map out a program of one major course, with a thesis, and two minor courses, pursuing two half-minor courses or one minor course each summer.

By attending two nine-week Summer Sessions, the residence requirement may be reduced to four summers. All requirements for the Master's degree must be completed within a period of six years from the first registration.

A graduate student may not register for more than the equivalent of one minor for the six weeks session or a minor and a half for nine weeks. About half of the courses offered will run for six weeks and the other half for nine weeks. A half minor is scheduled an hour each day for nine weeks or one and a half hours per day for six weeks.

The right is reserved to withdraw any course for which there are not five or more applicants.

COURSES FOR 1932

AGRICULTURAL ECONOMICS AND MARKETING

S-102. Marketing Farm Products. Minor. Mr. Firor.

This course is given in two parts as indicated herewith. Field assignment is also given. Each part consists of four weeks in the summer session. (First four weeks of Summer School). The field assignment will consist of a problem: a satisfactory report of the solution will be required. Prerequisite: Agricultural Economics 1 or equivalent.

A. Marketing Functions. (Not offered in 1932).

B. Marketing Agencies. (1932).

S-204. Marketing Farm Products. Major. Mr. Firor.

This course is given in four parts in residence; and a thesis-problem. Each part consists of four weeks in the summer session (last four weeks). See general catalogue for description of course.

Prerequisites: Agricultural Economics 1, 2, 103 or equivalents. (Open to extension agents in agriculture with five years standing as college graduates and with a minimum of three years experience).

- A. **Commodity Agencies for Marketing Farm Products.** (Not offered in 1932).
- B. **Rural Organizations for Agriculture.** (Not offered in 1932).
- C. **Price Policies and Price Trends.** (1932).
- D. **Georgia Farm Products as Market Commodities.** (Not offered in 1932).

ANIMAL HUSBANDRY

- S-206a. **Animal Production, Breeding and Nutrition.** Half minor. Mr. Rice.

Problems in animal production, breeding and nutrition will be studied. Prerequisites: Animal Husbandry 6, 8, 9. One and one-half hours daily for six weeks.

CHEMISTRY

- S-121. **The Lesser Known Elements.** Minor. Mr. Brockman.

This course will consider in detail the properties and compounds of those elements which are not studied in elementary chemistry. Prerequisite: Two college courses with laboratory in each. Two hours daily for nine weeks.

COMMERCE (ECONOMICS)

- S-177. **Public Utility Economics.** Minor. Mr. Jenkins.

A general study of the history, principles and technical processes of leading public utility industries. Prerequisite: Commerce 1 or 5. Two hours daily for nine weeks.

EDUCATION

The following courses numbered in the 100's are open to undergraduates of junior-senior standing and also to graduates. These courses are on a slightly higher level than other undergraduate courses, are thus more valuable, and should be elected by an increasing number of undergraduates as are "Honor Courses" in other colleges. Pre-requisites, six to nine hours in Education, depending upon maturity and experience.

- S-103. **The Philosophy of Education**—C. 1½ hrs., 9 weeks. Mr. Meadows.

A study of the objectives, materials, and procedures of education; what knowledges are of most worth; the bearing of closely related knowledges which bear directly upon human development in this modern age.

- S-105. **Mental Hygiene: The Mental Health of the School Child**—C. 1½ hrs., 9 weeks. Mr. Greene.

The central problem of this study is the keeping of the mind of the child normal and healthy. Studies of the mentally gifted, the average, the defective; types of problem children; mental hygiene of the school subjects and of study methods, etc.

- S-106. **Curriculum Making in the High School**—C. 1½ hrs., 6 weeks. Mr. Morrow.

Principles to be observed in selecting and organizing the public school curriculum, and the articulation from elementary to junior college. The curriculum of the four-year high school.

- S-117. **Principles and Critique of Method**—C. 1½ hrs., 9 weeks. Mr. Meadows.

A critical study of the customary methods of the recitation and their variations such as the project method, the group method, the problem method, the socialized recitation, and others in an attempt to bring some better order out of all these.

- S-205. **School Finance**—C. 1½ hrs., 6 weeks. Mr. Pusey.

Taxation and other sources of income; budget-making, accounting systems for schools. School bonds: for what purposes and how issued. Building programs: the superintendent's responsibility in planning and equipping school buildings. Prerequisites: Education 204, and six to nine hours of Education, depending on experience and maturity.

S-208. Elementary Education—C. 1½ hrs., 6 weeks. Mr. Pusey.

A course for superintendents and elementary school principals. The development of the elementary school, its organization, the curriculum. Problems and procedures incident to efficient administration. A program for the improvement of principals in service. Prerequisites: From six to nine hours in Education, depending upon experience and maturity. Undergraduate courses in history of education and elementary education should be covered in prerequisites.

ENGLISH**S-105a. The English Novel. (Half minor). Mr. Sanford.**

History and Technique. The course includes the reading of twenty-seven works of prose fiction from Sir Thomas Malory to Kipling.

Prerequisite: English 4, or the equivalent. One hour and a half per day for six weeks.

S-203b. American Poetry. (Half minor). Mr. Powell.

This course will comprise a study of the poetry of Bryant, Poe, Lanier, Longfellow, Lowell, Emerson, and Whitman. It follows American Literature S-203a, but the latter is not a prerequisite.

Prerequisite: Nine hours of English.

Text: Page, *The Chief American Poets*. Supplementary reading from the collected works of the poets considered will be assigned. One term paper on an assigned topic will be required. One hour per day for nine weeks.

S-109a. Victorian Poetry. (Half minor). Mr. Everett.

This course is a study of the Victorian age as reflected in the poetry of the time. Prerequisite: Nine hours of college English. One hour daily for nine weeks.

S-211a. Shakespeare. (Half minor). Mr. Park.

At least two plays will be thoroughly studied. A considerable body of biographical and critical material will be examined. Prerequisite: Nine hours of college English. One and a half hours daily for six weeks.

S-216. The Age of Johnson.

A historical, analytical, and critical study of English literature from 1750 to the French Revolution.

a. Poetry and Drama. (Half minor). (Not given in 1932).**b. Prose. (Half minor). Mr. McWhorter.**

From three to six hundred pages from the works of each of the following: Boswell, Johnson, Goldsmith, Gibbon, Burke, Hume. All selections from the period included in Alden's "Readings in Eighteenth Century Prose." Prerequisite: Nine hours of college English. One and a half hours daily for six weeks.

FRENCH**S-102. Moliere and His Theater. (Half minor). Mr. Thaxton.**

One hour a day for nine weeks.

S-110. Modern French Drama. (Half minor). Mr. Chance.

One hour a day for nine weeks.

(The two courses described above may be taken together as one minor).

HISTORY**S-101b. English History, 1154-1485. (Half minor). Mr. Payne.**

A study of Plantagenet, Lancastrian, and Yorkist times. A seminar course based upon the standard authorities of this period. Three hours daily for last three weeks.

S-102b-1. English History, 1689-1815. (Half minor). Mr. Payne.

The history of England from the accession of William and Mary to the close of the Napoleonic Wars. Readings, reports, and tests based upon the standard authorities for this period. One and a half hour per day for six weeks.

S-104a. The French Revolution. (Half minor). Mr. Payne.

The topical study of European history from 1789 to 1799 with special emphasis upon French history. A seminar course based upon the standard authorities for this period. One and a half hours per day for six weeks.

S-105. The Genesis of the Constitution of the United States. (Half minor). Mr. McPherson.

A topical study of American history from 1763 to 1801, with emphasis upon Constitutional development. One hour daily for nine weeks.

S-110. American History, 1801 to 1829. (Half minor). Mr. McPherson.

A topical study of American history from John Adams to Jackson. One hour daily for nine weeks.

S-120. Political Science. (Half minor). Mr. McPherson.

A seminar course in certain phases of Political Science with special reference to American Government. One hour daily for nine weeks.

Undergraduates of adequate preparation may be admitted to any of the above courses. Two hours of college history are required as a prerequisite.

HOME ECONOMICS

S-112. Nutrition. (Half minor). Miss Newton.

Food investigation by means of animal feeding experiments. Laboratory work will consist of a study of typical Georgia foods by feeding the same to standard laboratory animals. Prerequisite: Dietetics 13. Daily for nine weeks.

S-155. Problems in Home Economics Education. (Half minor). Miss Proctor.

A study of problems such as curriculum construction; home economics for special groups; the evaluation of professional requirement and growth, present courses, methods of teaching and results. This course will afford opportunity for investigation of actual field problems. Problems will be selected by the students under the guidance of the instructor. Prerequisites: Home Economics Education 54-55-57. Daily for nine weeks.

One of the following courses, depending upon the demand, will be given. Each is a half minor to be completed in six weeks:

S-161. Development of the Child. Miss McCarthy.

S-163. Child Care and Training.

S-164. Behavior Problems in Children.

HORTICULTURE

S-111. Advanced Pomology. (Minor). Mr. McHatton.

A course in detailed study in the practical and scientific phases of fruit growing.

Prerequisite: For students specializing in Horticulture, Horticulture 1-10; for others, three hours of advanced Horticulture or its equivalent.

This course is given in two parts in succeeding summers of resident study and a field assignment between the two summers' work. The second portion of this course will be offered in the Summer School of 1932.

LATIN

S-103. Latin. (Half minor). Mr. Hooper.

The scope of this course will be determined by the needs of the students electing it. (One and one-half hours per day for six weeks).

MATHEMATICS

S-102. Vector Analysis. (Half minor). Mr. Stephens.

An elementary course in vectors with application in mathematics and physics. Prerequisite: Mathematics 3, 15. One and one-half hours daily for six weeks.

S-112. College Geometry. (Half minor). Mr. Barrow.

An advanced course in euclidean geometry. Prerequisite: Mathematics 3, 4. One and one-half hours daily for six weeks.

PSYCHOLOGY**S-101. Systematic Psychology. (Half minor). Mr. Edwards.**

A critical study of one systematic treatise and special studies. Prerequisite: One year of Psychology and evidence of ability. Daily for nine weeks.

RURAL EDUCATION**S-202. Rural Education. (Major). Mr. Wheeler.**

This course will be given in four parts, each part to consist of four weeks in residence in the Summer Session, with special assignments. Any two sections of this course together with two assignments may be taken as a minor.

Prerequisites: Rural Education 20, 21, 25, 26, or equivalent.

A. Problems of Vocational Teaching. (First four weeks, 1932).

An advanced study into the problems of teaching principles, facts, standards, techniques, etc., in light of modern psychological findings. These problems will be approached in their relations to functional analysis of vocational teaching situations.

B. Rural Principalship. (First four weeks, 1932).

This course deals with the principles underlying the administrative and supervisory problems of the rural consolidated school principalship.

C. Rural School Administration. (First four weeks, 1932).**D. Principles of Curriculum Building. (Not given in 1932).****SOCIOLOGY****S-120. Social Evolution and Human Progress. (Half minor). Mr. Hutchinson.**

A study of the social process as it is related to the problems of social evolution and of human progress. Youth, Education, Religion, Legislation, Cultural Diffusion and the Creation or Revitalization of Social Values are some of the important factors reckoned with in the course.

Prerequisite: Sociology 5, one additional course in social science and the approval of the instructor in charge. Open to both graduate and undergraduate students. One hour daily for nine weeks.

S-127. Social Adaptations. (Half minor). Mr. Hutchinson.

A study of the psychological process is involved in the social adaptations taking place between the individuals of a group and also of the psychological interactions between groups. This course is essentially a course in Social Psychology, based on the assumption that the beginnings of social behavior and of human personality are to be found not within the individual but in the social process and in organized culture. One hour daily for nine weeks.

Prerequisite: Same as Sociology 120.

VETERINARY MEDICINE**S-201. Research in Parasitology. (Minor). Mr. Burkhart.**

Animal parasites infesting farm animals and fowls. Prerequisites: Pathology 53, Zoology 21, Poultry 56, Agricultural Chemistry 20. Two hours per day for nine weeks.

ZOOLOGY**S-101. The Parasitic Protozoa. (Minor). Mr. Boyd.**

A study of certain protozoan parasites of man and the lower animals, special attention being given to those parasites of public health importance.

Prerequisite: Two courses in Zoology and evidence that the student is equipped to carry the work with profit.

Five lectures and ten hours' laboratory per week. Nine weeks.

At the Georgia State College of Agriculture

Below will be found the courses offered at the Georgia State College of Agriculture. For degree requirements the student is referred to the college catalog which will be sent on request. Six degrees are offered: Bachelor of Science in Agriculture, Bachelor of Science in Home Economics, Bachelor of Science in Physical Education, Bachelor of Science in Landscape Architecture, Bachelor of Science in Applied Art, Bachelor of Science in Agricultural Engineering, and Doctor of Veterinary Medicine.

NOTE:—Credits are stated in terms of year hours, multiply by 2 for semester hours, by 3 for trimester or term hours.

I. AGRICULTURE

AGRICULTURAL CHEMISTRY

S-1. **Organic and Biological Chemistry**—C. 3 hrs., 9 weeks each. Mr. Carter and Mr. Collins.

A systematic study of the compounds of carbon and their relation to plant and animal life. (See general catalogue for full description). Prerequisite: Inorganic Chemistry 1 or 2 with laboratory. Laboratory fee, \$7.50; breakage deposit, \$3.00. Required of all Sophomores except Landscape Architecture.

S-5. **Agricultural Chemistry**—C. 3 hrs., 9 weeks. Mr. Wilder.

A general survey of chemistry in its relations to soils, fertilizers, plants, agricultural and allied industries. Prerequisites: Agricultural Chemistry 1. Junior-Senior elective.

II. AGRICULTURAL ECONOMICS AND MARKETING

C. 1 hr. each, six weeks.

S-6. **Functions in Marketing Farm Products.** Mr. Firor and Mr. Burch.

This is a systematic study of marketing farm products from the functional approach. Principles and practices for assembling, packaging, standardizing, processing, transporting, storing, financing, buying and selling will be developed. Parallel readings in marketing from the commodity approach will be assigned.

S-7. **Marketing Terms, Customs and Methods.** Mr. Firor and Mr. Burch.

Trade terminology interpreted for practical use.

S-8. **Marketing Agencies for Agriculture.** Mr. Firor and Mr. Burch.

A study of cooperative marketing, private and governmental agencies and business practices with special attention to credit and other financial activities in distributing farm products. Parallel readings in marketing farm products.

III. AGRICULTURAL ENGINEERING

S-7, 10, 25. **Farm Building and Equipment**—C. 3 hrs., 9 weeks. Mr. Danner.

A course in the planning and equipment of residences, barns, and other farm buildings. See general catalogue for complete description. One lecture period and one laboratory period daily. Laboratory fee for the course, \$5.00.

- S-22, 23, 24. **Agricultural Surveying, Drainage and Terracing**—
C. 3 hrs., 9 weeks. Mr. Danner.

Training in the use of surveying equipment for land measurement, drainage and terracing with field work. One lecture and one laboratory period daily. Laboratory fee for the course, \$5.00.

IV. RURAL EDUCATION

- S-26. **Teaching Agriculture (All-Day Classes)**—C. 2 hrs., 6 weeks.
Mr. Aderhold.

This course deals exclusively with the problems of teaching vocational agriculture in all-day and day-unit classes. Laboratory fee, \$2.50.

- S-27. **Teaching Agriculture (Part-Time and Evening Classes)**—
C. 3 hrs., 9 weeks. Mr. Aderhold.

This course deals primarily with the problems of the agricultural teacher in part-time and evening classes. Laboratory fee, \$2.50.

V AGRONOMY

C. 3 hrs., 9 weeks.

- S-1-2. **Principles of Soil Management.** Mr. Crabb.

Origin formation and physical properties of soils. Factors in crop production. Drainage and tillage practices. Commercial fertilizers and maintenance of soil fertility. Prerequisite: Chemistry 21. Laboratory fee, \$3.50.

- S-3. **Soil Formation.** Mr. Crabb.

Rock disintegration and geological agencies relating to origin and formation of soils. Soil provinces, series and types of the United States. Practice of soil survey and preparation of maps and reports. Prerequisite: Soils 1 and 2. Laboratory fee, \$5.00.

VI. COTTON INDUSTRY

C. 3 hrs., 6 weeks.

- S-9-10. **Cotton Industry.** Mr. Childs.

A study of cotton grading, warehousing and marketing. Four hours per day for six weeks. Laboratory fee, \$15.00.

VII. ANIMAL HUSBANDRY

Any of the following courses will be given for which the required number of students register.

- S-2-5. **Types and Breeds**—C. 3 hrs., 9 weeks. Mr. Kellogg and Mr. Rice.

A study of the different types and breeds of farm animals and stock judging. Laboratory fee, \$3.50.

- S-6. **Livestock Production**—C. 3 hrs., 9 weeks. Mr. Kellogg and Mr. Rice.

Livestock production and management will be considered in this course with special emphasis on swine. Prerequisite: 2-5 or its equivalent. Laboratory fee, \$3.50.

- S-8. **Animal Breeding**—C. 3 hrs., 9 weeks. Mr. Kellogg and Mr. Rice.

A study of the general principles of breeding of domesticated animals. Prerequisite: 2-5 of its equivalent.

- S-9. **Feeds and Feeding**—C. 3 hrs., 9 weeks. Mr. Kellogg and Mr. Rice.

A study of the underlying principles of animal nutrition, with special application to southern conditions will be given in this course. Prerequisite: 2-5 or its equivalent.

S-7-14. **Principles of Dairying and Dairy Manufacturing**—C. 3 hrs., 9 weeks. Mr. Bennett.

A study of milk production and various phases of manufacturing and marketing. Laboratory fee, \$3.50.

S-18. **Marketing Livestock**—C. 1 hr., 3 weeks. Mr. Kellogg and Mr. Rice.

A study of the principle livestock markets and of marketing pure bred livestock. Prerequisite: 2-5 or its equivalent.

S-19. **Advanced Judging**—C. 1 hr., 3 weeks. Mr. Kellogg and Mr. Rice.

Advanced judging of various kinds of livestock. Laboratory fee, \$3.50.

VIII. FINE AND APPLIED ARTS

The aim of the courses in art is to give students the preparation needed for work in extension, for teachers in high school and for teachers in elementary schools.

It is not attempted to develop fine technical skill or to train artists but it is the purpose to give training in appreciation and to help students form standards of taste. Since few will become artists and all need a sense training for discrimination in the selection of articles of use for the person and the home, the courses here offered are especially designed to meet this need. For the students who desire to specialize in art, opportunity is offered for beginning such study here, having the advantage of combining a liberal college education with fundamental art courses.

From courses during the regular session and Summer School a major in art may be secured.

S-22. **Drawing and Design**—C. 2 hrs., 9 weeks. Miss Brooks.

The study of form and the fundamental principles of design and color harmony; work with cut paper, crayon, water color. Freshman.

S-28. **Costume Design**—C. 1 hr., 6 weeks. Miss Ledford.

Study of types and personality in dress. Application of design principles to costumes. Studies in appreciation of line, color and design. Prerequisite: Art 22 or equivalent.

S-29. **Applied Design**—C. 2 hrs., 9 weeks. Miss Brooks. Sophomore or junior elective.

Application of design to materials and objects. Block printing, problems in dyeing, batik, weaving, basketry. Prerequisite: Art 22. Nine weeks, two hours credit but may be taken for six weeks with one hour credit and complete remainder of course later. Laboratory fee, \$4.00.

S-30. **Advanced Applied Design**—C. 1 hr., 6 weeks. Miss Brooks.

A continuation of Art 29 with more advanced problems in weaving; problems in bookbinding, metal work and leather tooling. Prerequisite: Art 29. Required of art students. Laboratory fee, \$2.00.

S-44. **Home Planning and Furnishing**—C. 1 hr., 6 weeks. Miss Ledford.

A study of the home from the standpoint of beauty, economy and sanitation. Principles of color and design as applied to interiors and exteriors. Prerequisite: Art 22 or equivalent.

S-4. **Commercial Art**—C. 1 hr., 6 weeks. Miss Blackshear.

This course includes the making of commercial posters and show cards for advertising and charts for visual instruction. It gives practice in free hand drawing, painting and lettering in various techniques; also sketching from life and still life.

The Hambridge and Gardner theories of design are taught and applied. Five two-hour periods a week for six weeks. Laboratory fee, \$1.50.

Art 89. **Art Appreciation**—C. 1 hr., 6 weeks. Miss Ledford.

A course which aims to give a basic and cultural background to the student who is interested in art for his own enjoyment. A study will be made of the masterpieces in painting, sculpture and architecture throughout the ages. Problems of the teacher considered. Illustrated lectures.

IX. FORESTRY

S-30. Forest Recreation—C. 1 hr., 3 weeks. Mr. Marckworth.

A study of the use of forests for recreational purposes; the construction and management of camp grounds; camp equipment and its use; camp cooking and supplies methods of packing; woodcraft; first aid. Six lectures and six laboratory periods of two hours each. Laboratory fee, \$3.00.

X. HOME ECONOMICS

S-1. Food Study and Cookery—C. 1½ hrs. First half 9 weeks. Mrs. Penny.

Composition, selection and cooking of typical foods, to give a working knowledge of the principles underlying food preparation. Sophomore credit. Prerequisite: General Chemistry. Laboratory fee, \$3.50.

S-2. Home Cookery and Table Service—C. 1½ hrs. Second half 9 weeks. Mrs. Penny.

Practice in manipulation of foods in family sized quantities planning, preparing and serving meals. Sophomore credit. Prerequisite: Home Economics 1. Laboratory fee, \$3.5.

S-5. Food Preservation—C. ½ hr., last 3 weeks. Miss Callaway.

A laboratory course for teachers and home demonstration agents. Canning in tin and glass, preserving, jelly making, brining, pickling, and vinegar making, standard packing. Junior. Prerequisite: Bacteriology 1. Laboratory daily. Fee, \$3.00.

S-8. Advanced Cookery—C. 1 hr., 6 weeks. Mrs. Harrold.

Offered for students desiring advanced work in the preparation of food. Junior. Prerequisite: Chemistry 1, Home Economics 1, 2. Laboratory fee, \$3.50.

S-12. Nutrition—C. 1½ hrs. First half 9 weeks. Mrs. Harrold.

A study of the fundamental principles of human nutrition, the chemistry and physiology of digestion and metabolism. Senior. Prerequisite: Organic Food Chemistry, Physiology, Bacteriology 1. Laboratory fee, \$3.50.

S-13. Dietetics—C. 1½ hrs. Second half 9 weeks. Mrs. Harrold.

Nutritive requirements of individuals; relative cost of foods; dietary calculations. Senior. Prerequisites: Agricultural Chemistry 1, Physiology, Bacteriology 1, and Home Economics 12. Laboratory fee, \$3.50.

S-26. Elementary Clothing—C. 2 hrs., 6 weeks. Miss McCarthy.

Fundamental principles related to garment construction and dressmaking; patterns, machines, factory production of clothing; clothing budgets. Freshman. Laboratory fee, \$4.00.

S-27. Textile Problems—C. 1 hr., last three weeks, following Home Economics 26.

Clothing and household materials; characteristics of different standard fabrics and their use and care. Freshman. Laboratory fee, \$2.00.

S-32. Advanced Dressmaking—C. 3 hrs., 9 weeks. Miss Callaway.

Practice in original designs, in modeling and draping; in technique of finishing and decoration; how to use these methods in secondary classes. Junior. Prerequisite: Home Economics 26. Laboratory fee, \$3.50.

S-43. Home Management—C. 1 hr., 6 weeks. Miss Edith Creswell.

Standards of efficiency in home making; organization of household activities; household equipment; sanitation; problems in accounting and budgeting; teaching aspects in vocational schools. Junior.

S-46. Home Management—C. 3 hrs., 9 weeks. Misses Edith Creswell and Bennie Mae Gartrell.

Treated from vocational standpoint; (a) economics of household and household purchasing; (b) organization of work; (c) sanitation, care and renovation. Senior. Laboratory informal, consisting of nine weeks residence in Home Management House. Limited registration. Laboratory fee, \$7.00.

S-48. Home Equipment 48—C. 1 hr., 6 weeks. Miss Gartrell.

Selection, operation, care and arrangement of labor saving equipment for the home. Prerequisite: Physics 21. Laboratory fee, \$3.50.

S-59. Home Economics Education; Teaching Relationships—C. 1 hr., 6 weeks. Educational Credit. Miss Proctor.

This course is organized around the needs of the teachers; problems of instruction, management, professional and personal qualifications, school community and promotional relationships; the course of study adapted to community needs. Junior.

NOTE:—See Art 44, 28, and Physical Education 40 for related courses for vocational teachers.

XI. DEPARTMENT OF CHILD DEVELOPMENT

The Child Development laboratory with its staff of specialists including psychologist, pediatrician, nursery school teachers, and nutritionist, offers an unusual opportunity for the study of and research with preschool children under careful supervision. The well equipped nursery school is used as a laboratory by students in the courses in this department. Opportunities are afforded for observation and assistance in the work with preschool children.

Parents wishing to attend Summer School may have the privilege of placing their children in the Nursery School for the six weeks term. Registration should be made by June 1. A small fee to cover the cost of the noon lunch will be charged.

S-161. Development of the Young Child—C. 1 hr., 6 weeks. Miss McCarthy.

Seniors and graduate students. Prerequisites for home economics students; Elementary Psychology, Sociology, and Home Economics 12 and 13. For students in other departments, three hours of Psychology and three hours of Sociology. A study of the physical, mental, emotional and social development of the preschool child. Lectures and observation in the Nursery School.

S-165. Child Care and Training—C. 1 hr., 6 weeks. Seniors and graduate students. Miss Forbes.

A study of the environmental factors influencing the development of the young child with special reference to techniques of Nursery School procedure. Lectures and observation in the Nursery School. Prerequisite: Child Development 161, or equivalent.

S-164. Behavior Problems in Children—C. 1 hr., 6 weeks. Miss McCarthy. Seniors and graduate students.

A study of the child's adjustment to his environment with consideration of the causes, treatment and prevention of behavior problems. Prerequisite: Child Development 161, or equivalent.

XII. HORTICULTURE

S-1-2-3. Horticulture—C. 3 hrs., 9 weeks. Mr. McHatton and Mr. Keener.

This is the course in Horticulture required of all agricultural Freshmen. (See general catalogue for description). Parallel reading of various Horticultural texts is required. One lecture period and one laboratory period daily. Laboratory fee for the course, \$3.50.

S-4-6-10 or 5-7-9. Horticulture. Dr. McHatton and Mr. Keener.

These are Junior courses required of students specializing in Horticulture and may be used as a general elective in agricultural courses. 4, 6 and 10 may be used as a 3 hour requirement in Group 2 in the agricultural degrees. (For further description see the general catalogue). 4, 6 and 10 is a lecture course requiring a parallel reading of various horticultural texts. Five, 7 and 9 is a laboratory course with a laboratory fee attached of \$3.50. Mature and special students may be permitted entrance into these courses. General Horticulture 1, 2, and 3 or its equivalent is required as a prerequisite, 4, 6, and 10 have two lecture hours per day, 5, 7 and 9 is a laboratory course with one 4-hour period per day. Fee, \$3.50. Both of these courses will not be offered, the professors in charge having the privilege of giving the one for which there is the greatest demand.

S-13. Horticulture. Entomology: will be offered during the first 6 weeks of Summer School if applicants warrant. Credit. 1½ hrs. Laboratory fee, \$2.50. Mr. McHatton.

This course may be used in Group 2, B.S. in Agriculture, or as a general elective. (For more detailed description refer to general catalogue)

XIII. HEALTH AND PHYSICAL EDUCATION FOR WOMEN

Courses in this Division are of two types: (a) for those interested in recreation and individual development, and (b) professional courses for teachers. From three to nine year hours in physical education may be applied toward any degree in the University.

All classes will be held in the Physical Education building. A medical examination is required for all students registered for physical education courses. The swimming pool will be open each day at 5:00 P. M. to any woman student registered in Summer School. A fee of \$1.00 is charged for limited use of the pool, or the regular \$3.00 physical education fee entitles a student to a daily swim. Swimming suits are furnished. Tennis courts are available for use of women students.

S-3. Therapeutic Gymnastics—C. 1 hr., 6 weeks. Miss MacNaught.

Designed for women desiring definite posture knowledge. This is a practical course and deals with problems of faulty body mechanics, such as: round shoulders, weak and painful feet, fallen arches, constipation. Special dietary advice for those over and under-weight.

S-7. Play Activities—C. 1 hr., 6 weeks. Miss MacNaught.

Theory and practice of games suitable for playgrounds, elementary and secondary schools.

S-10. Coaching Technique—C. 1 hr., 6 weeks. Mrs. Richardson.

Theory and practice in coaching and refereeing basketball, soccer, baseball, field and track.

S-12. Folk Dancing—C. 1 hr., 6 weeks. Miss Marsh.

Representative national dances suitable for all grades. Tap dancing will be included.

S-18. Theory of the Dance—C. 1 hr., 6 weeks. Miss Marsh.

Philosophy of the dance. Presentation of the various types of dancing and their relative place in the dancing curriculum. Observation of teaching methods, graded program from nursery school to college.

S-20. Natural Dancing—C. 1 hr., 6 weeks. Miss Marsh.

Section 1—Motivated studies for development, control and perfection of natural movements. Music realizations, construction and execution of simple dances.

Section 2—Body development through the dance.

S-21. Natural Dancing—C. 1 hr., 6 weeks. Miss Marsh.

Further studies for control, endurance and response. Construction and execution of more difficult dances, group numbers. Prerequisite: S-20.

S-23. Beginners and Intermediate Swimming—C. ½ hr., 6 weeks. Mrs. Richardson and Miss MacNaught.

S-24. Advanced Swimming and Diving—C. ½ hr., 6 weeks. Mrs. Richardson and Miss MacNaught.

Red Cross Life Saving Examinations given in one section.

S-40. Health Education—C. 1 hr., 6 weeks. Mrs. Soule.

Principles of personal hygiene applied and various aspects of community hygiene. Prerequisite: Physiology and Bacteriology.

Children's Dancing—6 weeks. Miss Marsh.

Special children's classes. Realization of music, natural movements and simple dances. Two age groups—3-8 years and 9-14 years. No credit fee, \$10.00.

Social Dancing—6 weeks. Miss Marsh.

Approved steps and fashions in the social dance. No credit. Fee per couple, \$10.00. Tuesday and Thursday evenings.

Horseback Riding—6 weeks. Captain Godbold.

This course is offered for beginners who are interested in learning to ride and care for horses; also for the more advanced equestrienne who wishes to perfect her riding. The advanced course will include cross-country riding, jumping, etc. Fee, \$5.00 for registered students, 12 lessons.

S-18-20-21 may be grouped as a three hour course.

S-7-10-12 may be grouped as a three hour course.

S-3-20-21-23 or 24 may be elected by a junior-senior student to meet the three hour requirement for Physical Education 1 and 2.

XIV. POULTRY HUSBANDRY

S-20-21. **Poultry**—C. 2 hrs., 6 weeks. Mr. Mitchell and Mr. Moore.

Work to consist of lectures and laboratory exercises. Laboratory fee, \$4.00.

S-20. Study of breeds and varieties, selection and judging, poultry house construction, feeding, parasites and diseases.

Required of Freshmen. Laboratory fee, \$2.00.

S-21. Mating and breeding, incubation and brooding, care of young stock, fattening, killing and marketing.

Required of Freshmen. Laboratory fee, \$2.00.

S-22-23-24. **Poultry**—C. 3 hrs., 9 weeks. Mr. Mitchell and Mr. Moore.

Laboratory fee, \$6.00. Prerequisite: Poultry Husbandry 20-21. Junior and Senior elective. Work to consist of lectures and laboratory practice.

S-22. Devoted to judging and culling for egg production. Junior and Senior elective. Laboratory fee, \$2.00.

S-23. Embryology of the chick, theory and practice of incubation; types and construction of incubators and brooders, and their operation; care and management of baby chicks. Laboratory fee, \$2.00.

S-24. Candling, grading, packing and marketing eggs; fattening, killing and dressing fowls; caponizing; study of markets and cooperative marketing. Laboratory fee, \$2.00.

XV. VETERINARY MEDICINE

S-50-51. **Bacteriology**—C. 3 hrs., 9 weeks. Mr. Burkhardt.

Bacteriology 50-51, general and pathogenic bacteriology.

Bacteriology 1-3, general and dairy bacteriology for junior agricultural students.

Bacteriology 1-5, general and household bacteriology for junior students in Home Economics.

Laboratory fee for Bacteriology 50-51, \$10.00. Breakage deposit, \$10.00.

S-56. **Poultry Hygiene**—C. 3 hrs., 9 weeks. Mr. Richardson.

The anatomy and physiology of the domestic fowl. Sanitation and disinfection in the control of infectious diseases will be studied. Prerequisites: Poultry Husbandry 20 and 21. Junior or Senior elective.

S-50. **Zootechnics and Animal Hygiene**. Mr. Persells.

A brief summary of the anatomy and physiology of the domestic animals will be made. The exterior of the horse will be studied in relation to age, soundness and utility. Practical horse-shoeing will be considered. Farm sanitation as it relates to the health of persons and domestic animals will be briefly treated. Laboratory fee, \$3.50.

Poultry Hygiene and Zootechnics and Animal Hygiene are courses designed for students specializing in Poultry Husbandry or Animal Husbandry, respectively. For those desiring to become county or home demonstration agents or teachers of agricultural subjects in high schools, these courses are valuable.

Courses at the Georgia State Teachers College

The Teachers College is offering this summer work in all its departments. This work has been selected from the regular courses given during the fall, winter and spring quarters and is given in most instances by members of the Teachers College faculty. Every course offered therefore will give credit toward either the A.B. or B.S. degree or towards the Teacher's Normal certificate issued by the State Department of Education. All of the work required by the State for converting a provisional certificate into a professional one will be given at the Teachers College. This will include courses in methods for teachers of kindergarten, primary, and elementary grades, together with courses in School Management and Supervision, Tests and Measurements in Psychology, Principles of Pedagogy. The Training School will be in operation so that observation lessons may be obtained. This work is scheduled under the title, Demonstration.

By consultation with members of the faculty on registration day, arrangement may be made to combine three courses so as to secure a whole year's credit in a subject. Where only one hour's credit is obtained in a subject, this may be submitted for a quarter's work in the regular session, or in many cases may be added to and even completed by correspondence work. Students who hold the two year diploma of the College will find abundance of work leading to the A.B. and B.S. degrees.

REQUIREMENTS FOR DEGREES

Courses leading to these degrees are grouped about one or two major subjects in which the student expects to specialize for the purpose of teaching them in the high schools. Subjects in which the student may major are Art, Education, English, History, Mathematics, Natural Science, Social Science, and Household Arts. In each of these four year courses seventy-two hours of college work is required, a minimum of eighteen hours a year. In all of them nine hours of Education are required so that a student may qualify for a Teacher's Certificate at the end of the second year. These nine hours are included in the Freshman and Sophomore years. The Junior and Senior years in all courses offer a wide range of electives, but provide double daily work in the department that offers the major.

I. ARTS AND CRAFTS

ART

Art 1. Methods of Teaching Drawing and Design—C. 1 hr. Miss Cabiness.

Theory and practice in simple representation and decorative design. Lesson plans in art and demonstrations suitable for grade work are given. Double period.

Art 5. Drawing and Painting—C. 1 hr. Miss Cabiness.

Freehand drawing and color work in the different mediums used in the grades. Practice and study of methods in use of line, mass and color. Double period.

Art 3. Picture Study—C. 1 hr. Miss Cabiness.

Methods of teaching pictures and their painters. The course includes illustrated lectures on Dutch, Flemish, French, and American art and artists. Single period.

S-4. Art for Primary Grades—C. 1 hr. Miss Huddle.

Methods and devices for teaching art to children of the first, second, and third grades. A correlation of drawing and handicrafts with reading, nature study and health. This course aims to give to teachers sufficient knowledge about drawing, painting and design to enable them to work out their individual class room problems in art.

S-8. Art for Elementary Grades—C. 1 hr. Miss Huddle.

To prepare teachers to teach drawing in fourth, fifth, sixth, and seventh grades. Correlated with history, geography and literature. Special emphasis placed on color, design, poster making and handicrafts for these grades.

S-6. Demonstration Classes for Teachers of Primary and Elementary Grades. Miss Huddle.

To demonstrate in the training school principles taught in courses S-4 and S-8.

S-7. Pottery—C. ½ hr. Miss Huddle.

Building bowls, vases, tiles, etc. Decorating application of glazes and firing.

PENMANSHIP**S-2a. Penmanship—C. 1 hr. on Teacher's Certificate. Miss Hicks.**

This course is designed to aid teachers in their own mastery of muscular movement writing and in their methods of teaching the subject. With a sufficient amount of practice outside of classes certificates may be secured in any desired system of muscular movement writing.

PUBLIC SCHOOL MUSIC**S-1. Elements of Music—C. 1 hr. Miss Smith.**

A study of the elements of music including musical terms, scale relationship, rhythms, note values, practice in dictation, music reading and sight singing. This course corresponds to the first quarter of freshman college course. Text: Elementary Theory by Ralph F. Smith.

S-11. Methods in Grades I TO V—C. 1 hr. Miss Smith.

Methods and materials for teaching music and appreciation in grades one to five. This course includes elementary theory and sight singing. Teaching of Rote songs and training of the child voice.

S-3. Methods in Grades V to IX—C. 1 hr. Miss Smith.

Methods and materials for teaching music and appreciation in grades five to nine. This course affords practice in singing at sight two, three, and four part music.

S-21. Assembly Singing and Conducting—C. 1 hr. Miss Smith.

This course will include the organization of Glee Clubs and Choruses and will give opportunity to direct Chapel Exercises, and to conduct songs during the class recitations. This course is designed for High School teachers, but is open to all interested.

II. EDUCATION AND METHODS

C. 1 hr. each, 6 weeks.

S-15. History of Education to 1800—Mr. Ritchie.

A study of the educational ideals, practices and tendencies of the past, the great educational reformers and the principles derived from them.

S-16. History of Modern Education—Mr. Ritchie.

The origin and development of modern educational theory and practice with especial reference to education in the South.

S-17. School Government and Efficiency—Mr. Ritchie.

A course in modern school efficiency from the standpoint of order, discipline, penalties, reports, supervised study and play, playground equipment and management, interest, attention, and other phases of easy control and highest efficiency. Text: Sears Classroom Organization and Control.

S-23. Intelligence and Educational Measurements—Mr. Ritchie.

An examination of the various achievement tests in the several school subjects with emphasis on the elementary subjects. These will be studied from the standpoint of the actual school room problem. The theory of measurement and the administration of the tests will be stressed. Students will purchase a sample set of the most important tests.

S-1. Introduction to Psychology for Teachers—Miss Zeigler.

Discussion of habit, mind and body, imagery, association, memory, thinking, reasoning, feeling, sentiments, action, and behavior.

S-21. Educational Psychology—Miss Zeigler.

A study of the problems of psychology bearing on the learning process problems, economy, transfer of training.

S-13. Child Psychology: Pre-School and Pre-Adolescent—Miss Zeigler.

This course deals with the education of children from four to eight years of age. An effort will be made to formulate a unified program of teaching in kindergartens and first grades, to show how the fundamentals can be taught in a purposeful way, and to build a curriculum based on the child's own interest, purposes and activities.

S-22. Psychology of Learning—Miss Zeigler.

Deals with intellectual conditions which aid in the mastery of school subjects, and an appreciation of the principles which underlie successful guidance of learning. Advanced credit.

S-2. Principles of Teaching in Primary Grades—Miss Cowen.

This course will apply specifically to the work of the first four grades. Topics relating to equipment, books, games, materials, activities and methods will be taken up. Observation of individual children and classes will be carried on under supervision.

S-12. Principles of Teaching with Problems and Projects—Miss Cowen.

This course is offered to meet the growing demand for creative activities in the schoolroom, based on real life situations. The organizations of subject matter and the application of the principles to concrete situations in the primary and elementary grades will be given.

S-3. Technique of Teaching the Basic Subjects—Miss Cowen.

Special emphasis will be placed on lesson planning, the selection and organization of units of work and the correlation of subject matter. It emphasizes the importance of adapting the teaching technique to suit the varying needs and abilities of the child in the basic subjects.

S-4. Methods of Teaching, Including Reading—Miss Solomon.

This course emphasizes methods of teaching reading, Composition, Literature, and Spelling in the elementary grades. It is equivalent to one hour of Principles of Education offered in the winter session at Georgia State Teachers' College.

S-5. Principles of Elementary Education—C. 1 hr., 6 weeks. Miss Solomon.

This course emphasizes methods of teaching History, Geography, Nature Study and Civics, and Arithmetic. It is equivalent to one hour of Principles of Education offered in the spring session at Georgia State Teachers' College.

S-6. Principles of Health and Recreation—Miss Solomon.

A study of technique and principles involved in physical, social, and recreational guidance. Emphasis is placed upon the activities of the teacher in sponsoring the extra-classroom life of the pupil.

52-c. Methods in Kindergarten—Miss Willingham.

Play Materials in the Education of Young Children; Selection and methods of use of play materials such as toys, building blocks, picture books, pictures, etc.

Beginnings of Music for Young Children; Study of musical needs of young children; methods of presentation, etc.

Observation in Kindergarten required.

S-24. The Junior High School Curriculum and Methods—Mr. Mal-lary.

A survey of the Junior High School Movement with emphasis upon adjustment of curriculum and method to adolescent need.

S-25. Public School Curriculum Construction—Mr. Mallary.

An intensive study of the curricula of the Elementary and Junior High Schools as they are related to social conditions and needs, including: the historical development of the course of study, and basic principles for the selection, grading, and organization of public school subjects. Curricula from different sections of the United States are compared.

S-26. Extra-Curricula Activities—Mr. Mallary.

This course will treat the following topics: (1) The place of extra-curricular activities in the school; (2) Main forms of such activities as Language Clubs, Athletic Associations, Literary Societies, Class Organization, and Chapel participation; (3) Methods of conducting programs, sources of material and illustrations from prominent schools.

III. ECONOMIC GEOGRAPHY**S-11. Principles of Economic Geography—C. 1 hr. Mr. Sell.**

This constitutes the first hour of a three-hour course in the subject. It deals largely with climate and vegetation with several lessons on weather. The relation between natural environment and economic life is emphasized.

S-12. Principles of Economic Geography—C. 1 hr. Mr. Sell.

This is the second hour of a three-hour course and considers the land forms as part of the natural environment, and the particular relationship that exists between water and the various phases of economic life. Both courses in economic geography should be very helpful to teachers of Geography.

S-13. Principles of Economic Geography—C. 1 hr. Mr. Sell.

The third hour of the course deals primarily with the methods of teaching geography. Special emphasis will be placed on modern tendencies in teaching this subject as well as the project method.

LANDSCAPE GARDENING**S-21. Landscape Gardening—C. 1 hr. Mr. Sell.**

The selection of trees, flowers, and shrubs for the school and home will be studied. The proper arrangement of these will be stressed as well as the fundamental principles that underlie the improvement of the landscape.

IV. ENGLISH

C. 1 hr. each, 6 weeks.

S-1. Special Methods in English—Mr. Brown.

Lectures, discussions, and illustrative exercises in the English work of the elementary grades compose this course. The subjects of Spelling, Oral and Written Composition, Literature, and Grammar will be treated. The proper correlation of these subjects and the best methods of teaching them the selection of literature for the different grades, and the choice and handling of subjects for composition will be discussed and illustrated. This course is accepted for one hour's credit in Freshman English at the Georgia State Teachers College. It is also included in the course leading to a Teachers' Normal Certificate.

S-11. American Literature—Mr. Brown.

A study of the leading American authors and their masterpieces, with special attention to the best methods of teaching these in the upper grammar grades and in the Junior High School. The proper selection of literature for these grades and various devices for making them interesting to children will be discussed. Accepted for Sophomore credit at the Georgia State Teachers College and may be completed by correspondence.

S-21. The Drama—Mr. Brown.

The history of the growth of the drama from Greek drama to the plays of Ibsen and O'Neill will be studied and illustrated by the reading and analysis of plays that are typical of the different periods of literature. Junior or Senior credit will be given for the completion of this course.

S-31. Contemporary Literature—Mr. Brown.

A survey course in the new literature introduced by Walt Whitman in poetry, George Meredith and Thomas Hardy in the novel, and Henrik Ibsen in drama. Readings of representative novels, essays, plays, and poems will be made and reports on these given to the class. The characteristic features of the new literature will be studied from books of selections. Junior or Senior credit is given at Georgia State Teachers College upon completion of this course.

V. HISTORY

S-1. Modern Europe, 1500-1689—C. 1 hr. Mr. Merritt Pound.

A survey course including a study of those phases of the later medieval period which vitally affected the development of the nations of Western Europe; the Reformation; the Thirty Years' War; Tudor and Stuart England.

S-2. Modern Europe, 1689-1815—C. 1 hr. Mr. Merritt Pound.

A continuation of History S-1. Special emphasis on the causes of the French Revolution, the Revolution, and the Napoleonic Era.

S-3. Modern Europe, 1815 to Present—C. 1 hr. Mr. Merritt Pound.

A continuation of History S-1 and S-2. This course begins with the Congress of Vienna and continues as a survey course through the World War.

S-14. History of Georgia—C. 1 hr. Mr. Merritt Pound.

A course designed to meet the needs of teachers expecting to teach Georgia History in the grades.

S-16. American Government—C. 1 hr. Mr. Merritt Pound.

This course, dealing with the fundamental features of National, State, and Local government, is designed for teachers of civics or government, either in the grades or the high schools.

Of the above listed courses the three will be offered which meet the needs of the greatest number of students.

VI. HOUSEHOLD ARTS

S-37c. Home Administration—C. 1 hr. Mrs. Moon.

The purpose of this course is to study the adjustment of the home to the changed social and economic conditions through an analysis of the administrative and financial problems; the use of mechanical devices from the standpoint of cost, time, and energy; and the part played by social and recreational activities. Each student is expected to work out an original problem. Senior credit.

S-39c. Home Management House—C. 1 hr. Mrs. Moon.

Six weeks residence in the Home Management House. Students assume all responsibility of managing and caring for the home and apply the principles that have been given in preceding courses. Daily conferences not to exceed one hour. Senior credit.

S-32a. Advanced Cookery—C. 1 hr. Mrs. Moon.

This course consists of units in cookery to include experimental study of commonly accepted cookery principles and processes; complex combinations of foods; planning, purchasing, preparing, and serving large group meals including school lunches, school banquets, afternoon teas and receptions; demonstrations in cookery for school and commercial purposes. Two hours daily. Prerequisites: Nutrition and Dietetics, Home Cookery. Fee to cover expenses.

S-21a. Costume Design—C. 2 hrs. Mrs. Blair.

A survey of the sources of influence on design, both historic and modern. A study of design from the standpoint of personality, corrective dress, appropriate dress and the ensemble, including accessories. Development of initiative, creativeness, individuality, self expression and independence through working out problems involving the use of the principles of composition, line, dark and light, and color harmony as related to costume design. Teaching methods. Junior credit. Prerequisite: Elementary and Intermediate Clothing.

S-21b. Advanced Clothing—C. 1 hr. Mrs. Blair.

Problems in draping and modeling original designs through medium of paper, practice materials, and materials suitable for practical purposes. Costume plates in color. Teaching methods. Prerequisites or parallel: Costume Design. Junior credit. Fee to cover cost of materials.

S-38. Clothing Selection—C. 1 hr. Mrs. Blair.

Dressing to the best advantage from the standpoint of personality, figure, age, style, cost. Line and color as related to clothing; correct and attractive dress for various occasions, accessories; corrective dress for the unattractive; personal hygiene as related to clothing; care of clothing; buying to the best advantage. Teaching suggestions. Open to all Summer School students. Junior and Senior credit.

PARENT-TEACHER ASSOCIATION WORK**S-43. The Parent Teacher Movement—C. 1 hr. Mrs. Broach.**

Fundamental significance of the parent-teacher movement, its place in education, and its development in the United States and in foreign countries. The organization, objects, and parent education program of the National organization; its relation to other educational, social, and welfare agencies and its relation to state and local parent teacher groups. The organization of a state branch, its functions, and relation to the National Congress, and to the local groups; the organization, conduct, and special function of districts, county, and city councils.

The course will include plans for organizing and conducting the different types of parent-teacher associations and the legitimate fields of work and appropriate activities for each, from the pre-school association through the elementary and secondary schools to the college association.

There will be an exhibit of free publications from the National Congress and from the national co-operating organizations, and also a poster and chart display.

S-41. Hygiene of Childhood—C. 1 hr. Mrs. Moon.

This course is designed to orient the student with first-hand knowledge of the child in all of his relationships. Studies are made of the anatomy and physiology of the child; normal growth and development; nutritional factors; growth disorders, defects and disease; the function of the home and school in the nation-wide constructive program for child health. Practical phases of the course include demonstrations of the techniques of physical examinations; experience in making vision and hearing tests, constructing record charts and cooperating with the home and other agencies. Senior.

VII. ORATORY

The courses in Oratory are designed to develop the Speech Arts with special training for teachers of Reading, Literature, Dramatization, Oral English.

S-15. Vocal Technique—C. 1 hr. Miss Bullock.

The aim of this study is to give a thorough drill in the principles which govern vocal and bodily development. In order to produce strong, brilliant and expressive voices, much emphasis is placed on the study of speech formation, pronunciation, breath control, resonance, flexibility, power and tone language.

S-25. Literary Interpretation—C. 1 hr. Miss Bullock.

Appreciation of literature from the standpoint of the modern public reader; arranging programs; selecting and abridgment of material; standards of interpretation; practical application of technique; art of interpretation in play reading; the literary lecture; recital.

S-35. Children's Literature and Dramatics—C. 1 hr. Miss Bullock.

This course is designed to acquaint teachers of elementary grades with literature suitable for special school occasions. A study of story telling and dramatization. Technique of coaching plays, make-up, costuming and staging typical school plays. Complete list of material, stories, poetry, plays and programs for public school use. Outline of plans and material for high school dramatic club activities.

VIII. MATHEMATICS

C. 1 hr. each, 6 weeks.

S-11a. Teaching Arithmetic in the Primary Grades—A—Miss Callaway. Education credit, 1 hr.

Description of course given below with S-11b.

S-11b. Primary Number Methods and Projects—B—Miss Callaway. Education credit, 1 hr.

These courses, S-11a and S-11b, are planned for teachers of the first, second, and third grades. Special study will be given to the history of number, and to the number experiences of the child as affecting the work of these grades. Courses of study of various schools will be analyzed and compared; suggestions given for making and enriching courses for these

grades. Special emphasis will be given to the study of number games, projects, devices, and objective materials for presenting facts and for making drill work more interesting and effective. Typical lessons of various topics in Primary Number work will be studied.

(These courses are accepted for credit by the State Department of Education, and at Teachers' College in the Two Year Certificate Course and the Mathematics Degree Course).

S-12. Materials and Methods for Teaching Intermediate and Advanced Arithmetic—Miss Callaway. Education credit, 1 hr.

This course will begin with a review of the best methods for presenting and drilling the difficult topics of the third grade. This will lead into a review of the subject matter of arithmetic in the higher grades. By means of this review the methods of teaching the various topics will be studied and demonstrated. This course will include the study and discussion of the following topics: long and short division; fraction difficulties; decimal fractions; percentage; problem solving; the value and place of drill; diagnosis of arithmetical difficulties; remedial instruction; supervised study.

Teachers of the third grade and higher grades will find this a valuable course. This course receives the same credit as Courses 11a, 11b, above.

IX . PHYSICAL EDUCATION

S-1. Folk Dances and Games—C. 1 hr. Miss Anderson.

This course is designed especially for teachers of the primary and intermediate grades. Work will include singing games and folk dances suitable for primary and intermediate grades, and games adapted to school room, playground, and gymnasium.

S-2. Advanced Folk Dancing and Games—C. 1 hr. Miss Anderson.

This course is designed especially for teachers in the intermediate and upper grades. Work is graded in difficulty and a fund of material for teaching purposes will be accumulated. A variety of games also will be offered in this course, ranging from simple school games to highly organized team games.

S-3. Tap Dancing—C. 1 hr. Miss Anderson.

Open to college students who wish this credit in physical education. Also open to others who would like some form of wholesome exercise or recreation.

X. SCIENCE

S-1. The Teaching of General Science—C. 1 hr. Mr. Elhuff.

The primary aim of this course is preparation for effective teaching of science in the junior high school and in the ninth grade of the four year high school. Attention will be given to (a) the selection of subject matter and activities; (b) the organization of subject matter and activities for effective learning by pupils; (c) the technique of motivating, guiding, and planning pupils' study; (d) the methods of measuring the results of learning. Students electing this course should have available several of the best textbooks on general science. Students should consult the instructor before registering.

S-2. Principles of Organization and Method in Secondary School Science—C. 1 hr. Mr. Elhuff.

This is a course in methods of science instruction in the secondary schools, with emphasis on (a) immediate and ultimate objectives; (b) selection and organization of materials and activities; (c) techniques of motivating and directing learning; (d) measurement of learning products, and (e) evaluation and selection of library, classroom, and laboratory materials. Students should bring several high school textbooks on each subject: chemistry, physics, and biology.

S-3. The Teaching of Biology in High School—C. 1 hr. Mr. Elhuff.

This course deals with the (a) objectives; (b) selection and organization of materials and activities; and (c) the technique of classroom teaching in high school biology courses. The major part of the course will be given to the problems involved in the effective teaching of general biology and the measurements of results. Minor attention will be given to the teaching of botany and zoology. Students should have available several textbooks of elementary biology. This course is open to students who have had one or more years of college biology or the equivalent.

S-4. Inorganic Chemistry, Subject Matter and Method—C. 3 hrs. Mr. Elhuff.

This course is open to high school graduates or equivalent training. Students may elect to take work for one or two or three hours credit. Laboratory fee, \$1.00 to \$3.00. The course will be general, cultural, practical and partially technical. The student should have McPherson and Henderson's "An Elementary Study of Chemistry, Introductory College Course," or a textbook of equal rank.

S-12a. Organic Chemistry—C. 2 hrs. Miss Sullivan.

Course consisting of a study of the aliphatic and aromatic groups of the compounds of Carbon, arranged in homologous series. Special emphasis is given to those compounds of household and industrial importance.

S-12b. Food Chemistry—C. 1 hr. Miss Sullivan.

Course deals with the structure of the principal food groups. Simple tests are given for identifying the common example of each group.

Students are advised to register for the three hours simultaneously and pursue no other work.

S-14. Geography and Nature Study—C. 1 hr. Mr. Earnest.

The Plan: To know more of Nature and to understand better her moods and methods; to see, to know, and to think. How the earth grew and the forces ever at work bringing change. To realize and to understand it, to enjoy. The lessons of history depend upon knowing the physical conditions, in the midst of which men have dwelt. Common things have meanings, lessons. Credit in Dynamic Geology.

S-15. Animal Life; Forms and Functions—C. 1 hr. Mr. Earnest.

Especially the study of Man; Physiology and Health.

How man is made and how he behaves and why, but more specifically and beneficially, How to Live. A study of health as a source of happiness and happiness as a means of health. The prevention of disease; the care of the child at home and school. The health of the teacher; how to get more than food and clothes from life—complete living. A study of heredity and habit. A proper study of health will empty prisons and asylums.

NOTE:—Each of these courses will illustrate Methods and Materials in Visual Instruction; the use of the Microscope, the Stereopticon, the Movie, the object; the representative and the real.

S-5. Botany—C. 1 hr. Mr. Earnest.

Lectures and demonstrations with charts, drawings, plants—microscopes. A study of the conditions and forces that change and determine structure, showing how the phenomena of living things are reactions against and adaptation to the forces of nature. Lessons from life.

The Botany and the Animal Life make two hours in Junior Biology in Teachers' College.

S-6. Methods in Science—C. 1 hr. Mr. Earnest.

The purpose of this course is to aid the teacher in the Grades, from Primary to High School; to bring all pupils in contact with nature, with a study of materials and methods. Introduction to nature may be entertaining, instructive, educative; this can and should be done. Making and learning to use apparatus; Visual Instruction—Objects; Living Things; Pictures; Movies; Microscope; the telescope to open up new and delightful worlds.

XI. SOCIOLOGY AND ECONOMICS

C. 1 hr. each, 6 weeks.

S-25. Principles of Sociology—Mr. Dunlap.

An introduction to the causes which affect the life of society; geographic causes; urbanization; social effects of the distribution of wealth; types of poverty; charity organizations; immigration, and other social causes which affect life and society.

S-35a. Principles of Economics (First Hour)—Mr. Dunlap.

This course is an elementary treatment of the fundamental principles and basic economic forces in modern life. It is a background for more advanced courses and as such will deal in an elementary way with the great economic questions and problems of our day.

S-535b. Principles of Economics (Second Hour). Mr. Dunlap.

This course is a continuation of S-11 and deals with the concepts of the production of wealth. Such topics as production, distribution, consumption, valuation, etc., will be discussed.

S-35c. Principles of Economics (Third Hour)—Mr. Dunlap.

This course completes the elementary principles of Economics and deals with their application to some of the common business and industrial problems. Topics: Exchange, labor problems, public finance, money and banking, etc.

(S-11, S-12, and S-13 may be used as electives in the Senior year by those courses at the Teachers College that require Economics as an elective. All three courses may be taken by those who need it.

XII. COURSES IN HIGH SCHOOL ENGLISH, MATHEMATICS, AND HISTORY

Annie V. Massey

In response to repeated requests, the Summer School is offering some high school work through the High School Department of Teachers College. Students who wish to repeat certain subjects, those who wish to complete the required quota of high school units, and those who wish review may enroll under the same regulations as Summer School students. This is for advanced students and not high school pupils.

Two courses in Mathematics, one in Composition and Rhetoric, one in Literature, and two in History will be offered. By intensive study, a student may secure by examination high school credit in a subject. The years offered will be determined by the number and requests of applicants. Special requests will be considered if application is made early.

XIII. DEMONSTRATION SCHOOL

The 1932 Demonstration School will consist of primary, elementary and high school departments, which will include kindergarten, first, second, third, fourth, fifth, sixth grades and some high school subjects.

The Demonstration School will this year serve three distinct purposes. Opportunity for practice teaching with one hour of college credit on an A.B. degree, observation courses with one hour credit on teacher's license and observation courses without credit will be offered.

Practice teaching, for which one hour of college credit can be earned each summer, may be elected in primary, elementary or high school subjects. By this plan a student may in two summers do the two hours of observation and practice teaching required for an A.B. degree in any standard Teachers College. In order to do this work in practice teaching and observation it will be necessary to reserve the first period in the morning for practice teaching and either the second or third period for thirteen hours of observation. Those desiring to take this course will please make application to Miss Kate E. Hicks, Georgia State Teachers College, Athens, Georgia, in May, 1932. Fee for this course, including practice teaching and observation, will be \$5.00.

In order to secure one hour of credit on a teacher's certificate a student should reserve the second or third period for observation, do the reasonable amount required in connection with the course and take the examination given at the close of the term. The State Department of Education will accept two hours of credit in this course, which means that a student may take the course for two

summers and receive each summer one hour of credit on a teacher's certificate. Fee for this course is \$5.00.

In the course for observation only, for which no credit is given, a student should reserve either the second or third period and may observe the various classes but is not required to do any work in connection with the observation. The fee for this course is \$2.50.

Those desiring to make up deficiencies in high school may register for a high school subject in the Demonstration High School Department. Fee for this course is \$5.00.

Teachers are invited to bring their children with them and have them attend the Demonstration School. No fees are charged for children and books are furnished free.

FACULTY

Kindergarten.....	Miss Ruby Willingham
First Grade.....	Miss Joan Warner
Second Grade.....	Miss Katie Downs
Third Grade.....	Mrs. Opal T. Shaw
Fourth Grade.....	Miss Sarah Ransom
Fifth Grade.....	Miss Dorothy Fargason
Sixth Grade.....	Mrs. Sylla Hamilton
High School.....	Miss Annie V. Massey
Principal.....	Miss Kate E. Hicks

Special Subjects

Music, Art, Physical Education, Dramatics.

Work at the University of Georgia

A—Academic Hall; Ch—Chapel; CJ—Commerce-Journalism Building; Le—LeConte Hall; M—Moore Hall; T—Terrell Hall; P—Peabody Hall; O—Octagon; MH—Memorial Hall; WH—Woodruff Hall.

*—Indicates 9 weeks courses.
LTW—Indicates courses for last three weeks only.

8:15-9:15

*Bot. 21, Miller	Le10
*Chem. 21, Mote	T20
*Chem. 121, Brockman	T3
*Commerce 177, Jenkins	CJ200
Ed. 1a, Copeland	P24
*Educa. Psy. 4-5, Greene	P12
Ed. 32, Morrow	P10
*Ed. 117, Meadows	P25
English 9, Simmons	A307
English 12, Park	A311
*French 20, Mathews	CJ3
*French 21, Chance	CJ1
*French 110, Thaxton	CJ211
*History 1, Askew	A301a
*History 9, Payne	A303
Jour. 1, Drewry	CJ101
Latin 103, Hooper	A206
Lib. Sc. 6, Mrs. Burnet	CJ124
Lib. Sc. 3, Lab.	CJ224
Math. 12, Barrow	A210b
*Physics 4, Henry	M
*Physics 21, Dixon	M20
*Psychology 101, Edwards	A113

*Sociol. 120, Hutchinson	P19
*Zool. 10, Boyd	Le20
*Zool. 21, Turner	Le21

9:15-10:15

*Bot. 21, Miller	Le10
*Commerce 5, Bryan	CJ125
*Commerce 20, Raisty	CJ224
*Educa. Psy. 4-5, Greene	P12
Ed. 6n, Morrow	P10
Ed. 10, Downs	P22
Ed. 14a, Park	A311
*Ed. 20, Meadows	P25
Ed. 51, Copeland	P24
English 2, Everett	A309
English 4, Simmons	A307
English 1b, McWhorter	A203
French 14h, Chance or Thaxton	CJ211
*History 5-6, McPherson	A301
History 102b, Payne	A303
History 101b, Payne (LTW)	A303
Home Ec. 161, McCarthy	NS
Jour. 3, Drewry	CJ101
Lib. Sc. 6, Lab.	CJ225
Lib. Sc. 2, Mrs. Burnet	CJ124
*Math. 3, Hill	A201b
Math. 102, Stephens	A214
*Phil. 4, Wrighton	P4
Phys. Ed. 1 (men), Mehre	WH
*Psychol. 7, Edwards	A113
Pub. Spkg., Connelly	A210
*Sociol. 127, Hutchinson	P19
*Spanish 20, Chance	CJ1
*Zool. 10, Lab., Boyd	Le20

10:15-11:15

*Bot. 11, Miller	-----	Le10
*Chem. 21, Mote	-----	T20
*Chem. 121, Brockman	-----	T3
*Commerce 177, Jenkins	-----	CJ200
Ed. 4n, Copeland	-----	P24
Educa. Psy. 3a, Hacke	-----	P12
Ed. 14d, Stephens and Barrow	-----	A214
Ed. 42, Downs	-----	P22
Ed. 53, Hacke (LTW)	-----	P12
*Ed. 59, Manning	-----	P4
*Ed. 103, Meadows	-----	P25
English 105, Lewis	-----	CJ100
*French 20, Mathews	-----	CJ3
*French 21, Chance	-----	CJ1
*French 102, Thaxton	-----	CJ211
*History 1. Askew	-----	A301a
History 104a, Payne	-----	A303
History 101b, Payne (LTW)	-----	A303
*Home Ec. 155, Proctor	-----	DH
Latin 1b, Hooper	-----	A206
Lib. Sc. 5, Mrs. Burnet	-----	CJ225
Lib. Sc. 1, Burnet	-----	CJ124
*Math. 4, Hill	-----	A201b
*Physics 4, Henry	-----	M1
*Physics 21, Dixon	-----	M21
Phys. Ed. 2 (men), Mehre	-----	WH
*Psychol. 7, Edwards	-----	A113
*Zool. 10, Boyd	-----	Le20
*Zool. 21, Turner	-----	Le21

11:15-11:45

ASSEMBLY

11:45-12:45

Agr. Ec. 102, Firor	-----	C
*Commerce 5, Bryan	-----	CJ125
*Commerce 20, Raisty	-----	CJ224
Ed. 2a, Manning	-----	P4
Ed. 5n, Hacke	-----	P12
Ed. 8, Manning (LTW)	-----	P4
Ed. 11, Meadows	-----	P25
Ed. 21, Downs	-----	P22
*Ed. 105, Greene	-----	P17
Ed. 106*, Morrow	-----	P19
English 3, Simmons	-----	A307
English 4a, Lewis	-----	A311
English 11, Powell	-----	A203
*History 4, Askew	-----	A301a
History 101b, (LTW), Payne	-----	A303
*Home Ec. 112, Newton	-----	DH
Hortic. 111b, McHatton	-----	C
Latin 5b, Hooper	-----	A206
Lib. Sc. 3, Mrs. Burnet	-----	CJ124
Lib. Sc. 4, Burnet	-----	CJ224
Math. 1, Barrow	-----	A201b

*Math. 2, (LTW), Hill	-----	A
*Philos. 7, Wrighton	-----	P24
*Physics 21, Lab., Henry	-----	M
Pub. Spkg., Connelly	-----	A210
*Spanish 20, Chance	-----	CJ1
Sociol. 5, Hutchinson	-----	P10
*Zool. 101, Boyd	-----	Le20

12:45-1:45

Agr. Ec. 102, Firor	-----	C
Ed. 9, Manning	-----	P4
Ed. 19, Hacke (6 or 9 weeks)	-----	P12
Ed. 50, Pusey	-----	P25
Ed. 106, Morrow (see 11:45)	-----	P19
English 1a, McWhorter	-----	A203
English 105, Lewis (MWF)	-----	CJ100
*English 109a, Everett	-----	A309
History 104a, Payne (MWF)	-----	A303
History 102b, Payne (TTS)	-----	A303
*Home Ec. 112, Newton	-----	DH
Hortic. 111b, McHatton	-----	C
Latin 103, Hooper (MWF)	-----	A206
Lib. Sc. 2, Lab.	-----	CJ224
*Math. 2, Hill	-----	A201b
Math. 12, Barrow (MWF)	-----	A210b
Math. 102, Stephens (TTS)	-----	A214
*Philos. 5, Wrighton	-----	P24
*Physics 21, Lab., Henry	-----	M
Pub. Spkg. 3, Connelly	-----	A210
*Sociol. 5, Hutchinson	-----	P10

3:00-4:00

*Bot. 21, Lab., Miller	-----	Le12
*Chem. 21, Lab., Mote-Brockman	-----	T20
Lib. Sc. 5, Lab.	-----	CJ225
*Physics 4, Lab., Henry	-----	M20
*Physics 21, Lab., Dixon	-----	M11
*Zool. 21, Lab., Turner (MTWF)	-----	Le21
*Zool. 101, Lab., Boyd	-----	Le20

4:00-5:00

*Bot. 11 (Genetics), Miller	-----	Le21
*Bot. 21, Lab., Miller	-----	Le21
*Chem. 21 Lab., Mote-Brockman	-----	T20
Horseback Riding (TWTF)	-----	
*Physics 4 Lab., Henry	-----	M20
*Physics 21 Lab., Dixon	-----	M11
Target Practice	-----	
*Zool. 21 Lab., Turner (MTWF)	-----	Le21
*Zool. 101 Lab., Boyd	-----	Le20

5:00-6:00

Horseback Riding, Advanced
Phys. Ed. Gen. Swimming.
Target Practice.

Graduate School Schedule

8:15-9:15

*Commerce 177, Jenkins	-----	CJ200
*Chem. 121, Brockman	-----	T3
*Ed. 117, Meadows	-----	P25
Ed. 208, Pusey	-----	P21
English 216b, McWhorter	-----	A203
*French 110, Thaxton	-----	CJ211
*History 205, McPherson	-----	A301
Latin 103, Hooper	-----	A206
Math. 112, Barrow	-----	A210b
*Psychol. 101, Edwards	-----	A113

Rural Ed. 201, Wheeler	-----	LHC
*Sociol. 120, Hutchinson	-----	P19

9:15-10:15

Ed. 205, Pusey (MWF)	-----	P21
Ed. 208, Pusey (TTS)	-----	P21
*English 203b, Powell	-----	A312
History 102b, Payne	-----	A303
History 101b, Payne (LTW)	-----	A303
Home Ec. 161, McCarthy	-----	NS
Math. 102, Stephens	-----	A214
Rural Ed. 202, Wheeler	-----	LHC
*Sociol. 127, Hutchinson	-----	P19

10:15-11:15

*Commerce 177, Jenkins -----CJ200
 *Chem. 121, Brockman -----T3
 *Ed. 103, Meadows -----P25
 Ed. 205, Pusey -----P21
 English 105, Lewis -----CJ100
 English 211, Park -----A311
 *French 102, Thaxton -----CJ211
 History 104a, Payne -----A303
 History 101b, Payne (LTW)----A303
 *Home Ec. 155, Proctor -----DH

11:15-11:45

ASSEMBLY

11:45-12:45

Agr. Ec. 204, Firor (LFW) -----C
 Agr. Ec. 102, Firor -----C
 *Ed. 105, Greene -----P17
 Ed. 106, Morrow-----P19
 English 211, Park (MWF) -----A311
 English 216b, McWhorter (TTS)---A203
 History 101b, Payne (LTW) ----A303
 *History 210, McPherson -----A301
 Horticulture 111b, McHatton ----C
 *Home Ec. 112, Newton -----DH
 *Zoology 101, Boyd -----Le20

12:45-1:45

Agr. Ec. 204, Firor (LFW) -----C
 Agr. Ec. 102, Firor -----C
 Ed. 106, Morrow (TTS)-----P19
 English 105, Lewis (MWF) ----CJ100
 *English 109a, Everett -----A309
 *History 220, McPherson -----A301
 History 104a, Payne (MWF) ----A303
 History 102b, Payne (TTS) ----A303
 *Home Ec. 112, Newton -----DH
 Horticulture 111b, McHatton ----C
 Latin 103, Hooper (MWF) -----A206
 Math. 102, Stephens (TTS) -----A214
 Math. 112, Barrow (MWF) -----A210b

3:00-4:00

An. Husbandry 206a, Rice
 Bacteriology 201, Burkhardt
 Rural Ed. 202, Wheeler -----LHB
 *Zool. 101 Lab., Boyd -----Le20

4:00-5:00

An. Husbandry 206a, Rice
 Bacteriology 201, Burkhardt
 Rural Ed. 202, Wheeler -----LHB
 *Zool. 101 Lab., Boyd -----Le20

Georgia State College of Agriculture

C—Conner Hall; LH—Lumpkin Hall;
 B—Barrow Hall; VB—Veterinary Bldg.;
 VH—Veterinary Hospital; PB—Poultry
 Bldg.; H—Hardman Hall; H and PE—
 Health and Physical Education Bldg.;
 NS—Nursery School; HM—Home Man-
 agement Bldg.; DH—Dawson Hall.

8:15-9:15

Ag. Eng. 9-10-25, Danner-----B. Lab.
 An. Husb. 2-5, 6, 8 or 9, Kellogg,
 Rice -----H
 Art 44, Ledford -----DH
 Art 29, Brooks -----DH
 Art 30, Brooks -----DH
 Child Dev. 165, Forbes-----NS
 Home Economics 32, Callaway----DH
 Horticulture 1-3, McHatton, Keener---C
 Poultry 22, 23, 24, Moore-----PB
 Rural Education 26, Aderhold----DHC
 Rural Education S-202, Wheeler---LHB
 Soils 1-2 or 3, Crabb-----C

9:15-10:15

Ag. Engl 7-10-25, Danner-----B Lab
 An. Husb. 2-5, 6, 8 or 9, Kellogg,
 Rice -----H
 Art 29, Brooks -----DH
 Art 30, Brooks -----DH
 Cotton Industry 9-10, Childs-----C-205
 Home Economics 32, Callaway----DH
 Child Development 161, McCarthy---NS
 Horticulture 4-6-10, McHatton,
 Keener -----C-207
 Poultry Husbandry 22-23-24, Moore---PB
 Rural Education 26, Aderhold----LHB
 Rural Education S-202, Wheeler---LHC
 Soils, 1-2 or 3, Crabb-----C

10:15-11:15

Agricultural Chemistry 1, Carter,
 Collins -----C-214
 Agricultural Economics 8, Burch----C
 An. Husb. 2-5 or 6, Kellogg, Rice---H
 An. Husb. 7-14, Bennett-----C-110
 Art 28, Ledford -----DH
 Cotton Industry 9-10, Childs-----C-205
 Home Economics 1-2, Penny-----DH
 Home Economics 12-13, Harrold----DH
 Home Economics 32, Callaway----DH
 Home Economics 112, Newton-----DH
 Home Economics 155, Proctor-----DH
 Horticulture 4-6-10, McHatton,
 Keener -----C-207
 Poultry 22-23-24, Moore -----PB-13
 Soils 1-2, Crabb -----C

11:15-11:45

ASSEMBLY

11:45-12:45

Ag. Chem. 1, Carter-Collins-----C-214
 Agr. Ec. S-102, Firor -----C
 Art 22, Brooks -----DH
 Art 89, Ledford -----DH
 Animal Husb. 7-14, Bennett-----C-110
 Cotton Industry 9-10, Childs-----C-205
 Home Economics 12-13, Harrold----DH
 Home Economics 1-2, Penny-----DH
 Home Economics 48, Gartreil-----P
 Home Economics 112, Newton-----DH
 Horticulture 1-3, McHatton-Keener---C-207
 Poultry Hygiene, Richardson ---VB
 Zootechnics, Persell -----VB

12:45-1:45

Ag. Chem. 1, Carter-Collins-----C-214
 Agr. Ec. S-102, S-204, Firor-----C
 An. Husbandry 7-14, Bennett-----C-110

Art 22, Brooks -----DH
 Cotton Industry 9-10, Childs-----C-205
 Home Economics 48, Gartrell-----B
 Home Economics 1-2 Penny-----DH
 Home Economics 112- Newton-----DH
 Horticulture 1-3, McHatton-Keener-C-207
 Poultry Hygiene, Richardson-----VB

3:00-4:00

Ag. Chem. 5, Wilder -----C-214
 Ag. Chem. 3-b, Wilder -----C-214
 Agricultural Economics 6, Firor,
 Burch -----C
 Agr. Eng. 22-23-24, Danner-----B-lab.
 An. Husb. 18 or 19, Kellogg-Rice-----H
 Bact. 1-2-3-5, Burkhardt-----V-lab.
 Home Economics 8, Harrold-----DH
 Home Economics 26-27, Penny-
 E. Creswell -----DH
 Horticulture 5-7-9, McHatton-----
 Keener -----C-207
 Poultry 20-21, Moore -----PB-1-3
 Poster Designs S-4, Blackshear-----C-113
 Rural Education 202, Wheeler-----LHB
 Rural Education 27, Aderhold-----LHC

4:00-5:00

Ag. Chem. 5, Wilder -----C-214
 Ag. Chem. 3-b, Wilder -----C-214
 Agricultural Economics 7, Burch-----C

Ag. Eng. 22-23-24, Danner-----B
 An. Husb. 18 or 19, Kellogg, Rice-----H
 Art 35, Rosenblatt-----H&PEB
 Bacteriology 1-2-3-5, Burkhardt-----V-lab.
 Ch. Dev. S-169, McCarthy-----DH
 Forestry S-30, Marckworth-----B-lab.
 Home Economics 8, Harrold -----DH
 Home Economics 26-27, Penny-----DH
 Home Economics 46, Creswell-----HM
 Horticulture 5-7-9 or 13, Keener-----C-207
 Poultry 20-21, Moore -----PB-1-3
 Poster Design S-4, Blackshear-----C-113
 Rural Education 202, Wheeler-----LHB
 Rural Education 27, Aderhold-----LHC

5:00-6:00

Ag. Chem. 3-b, Wilder-----C-214
 Ag. Eng. 22-23-24, Danner-----BH lab.
 An. Husb. 19, Kellogg-----H
 Bacteriology 1-2-3-5, Burkhardt-----V-lab.
 Forestry S-30, Marckworth-----B-lab.
 Home Economics 8, Harrold-----DH
 Home Economics Ed. 59, Prctor-----DH
 Home Economics 26-27, Penny-----
 E. Creswell -----DH
 Horticulture 5-7-9 or 13, McHatton-----
 Keener -----C-207
 Zootechnics, Persells -----VB

Physical Education Schedule

Physical Education Building
 8:15—Phys. Ed. 10-----Richardson
 Phys. Ed. 18-----Marsh
 9:15—Phys. Ed. 12-----Marsh
 Phys. Ed. 40-----Soule
 10:15—Phys. Ed. 20-----Marsh
 Children's Swimming-----Richardson
 11:15—Children's Dancing-----Marsh
 11:45—Phys. Ed. 24-----Richardson
 Phys. Ed. 3-----McNaught

12:45—Phys. Ed. 17-22-----Marsh
 Phys. Ed. 23-----McNaught
 3:00—Phys. Ed. 21-----Marsh
 Phys. Ed. 23-24-----Richardson
 4:00—Phys. Ed. 23-----McNaught
 Special Dancing-----Marsh
 5:00—General Swimming-----McNaught
 7:00—Social Dancing-----Marsh

Work at the Georgia State Teachers College

P—Pound Auditorium; O—Old Auditorium; S—Smith Building; D—Demonstration School.

8:15-9:15

Art 5, Drawing and Painting—Cabiness-----S12
 Art 8, Art for Elementary Grades—Huddle-----S7
 Econ. 35a, Principles of Economics—Dunlap-----P5
 Ed., Practice Teaching-----D
 Ed. 13, Child Psychology—Zeigler-----P4
 Ed. 23, Intel. and Ed. Measurements—Ritchie-----P3
 Eng. 31, Contemporary Literature—Brown-----P6
 Geog. 11, Principles of Econ. Geography—Sell-----S9
 High School, High School Subjects—Massey-----O2
 Hist. 14, Georgia History—Pound-----P16

Household A. 38, Clothing Selection—Blair-----S19
 Household A. 39c, Home Management House—Moon-----S15
 Math. 11a, Teaching Arithmetic in Primary Grades—Callaway-----P13
 Music 1, Elements of Music—Smith-----P11
 Phys. Ed. 3, Tap Dancing-----Dx
 Science 12a, 12b, Organic Chemistry; Food Chemistry—Sullivan-----S10
 Science 14, Geog., Nature Study—Earnest-----S14
 Science, The Teaching of General Science—Elbuff-----S11
 9:15-10:15
 Art 5, Drawing and Painting—Cabiness-----S12
 Econ. 35b, Principles of Economics—Dunlap-----P5
 Ed., Demonstration School-----D
 Ed. 3, Technique of Tch. Basic Sub.—Cowan-----P14



ANNOUNCEMENT
OF THE
UNIVERSITY OF GEORGIA
THE SESSION 1932-1933
WITH A REGISTER OF GRADUATES
FOR THE SESSION 1931-1932

CHARTERED A. D., 1785

THE State of Georgia extends the privileges of the University to all persons who are qualified for admission. Thus the University does not receive patronage, but is itself the patron of those who seek its privileges and honors. It is maintained at public expense for the public good. It cannot, however, be the patron of inefficiency, idleness, or dissipation. Its classes have not room except for those who diligently pursue the studies of their choice and are willing to be governed in their conduct by the rules of propriety. Every student owes to the public a full equivalent of expenditures in his behalf, both while in the institution and afterwards.

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CALENDAR 1932-1933

1932

- SEPTEMBER 22: Freshman registration.
SEPTEMBER 22-26: Freshman Week.
SEPTEMBER 26-27: Registration of students other than Freshmen.
SEPTEMBER 28: Opening Exercises of the 132nd Annual Session of the University.
OCTOBER 15: Last day of registration for Graduate students.
NOVEMBER 1: Last day on which a program for a Master's Degree may be handed to the Dean of the Graduate School.
NOVEMBER 29: Thanksgiving Day.
DECEMBER 20: Close of the First Quarter.

1933

- JANUARY 2: Registration for the Second Quarter.
JANUARY 19: Birthday of General Robert E. Lee.
FEBRUARY 6: First semester courses end in the Law School.
FEBRUARY 21: Exercises in commemoration of the 132nd Anniversary of the Demosthenian Society and the 113th Anniversary of the Phi Kappa Society.
FEBRUARY 22: Washington's Birthday.
MARCH 18: Close of the Second Quarter.
MARCH 20: Beginning of the Third Quarter.
MARCH 30: Crawford W. Long Day.
APRIL 14: Good Friday.
APRIL 26: Confederate Memorial Day.
MAY 1: Last date for submission of prize essays and thesis.
MAY 13: Last day on which reports of written examinations on minor courses may be made to the Dean of the Graduate School.
MAY 20: Last day on which reports of written examinations on major courses may be made to the Dean of the Graduate School.
JUNE 1: Close of the final examinations for Third Quarter.
JUNE 2-3: Registration of students for the 1933-1934 session.
JUNE 4: 11:00 A. M., Baccalaureate Sermon.
JUNE 5: Commencement Day. Close of the 132nd Annual Session.
JUNE 12: Opening of the Summer Session.
JULY 20: Close of the six week's term
JULY 21-22: Registration for the second term of the Summer Session.
AUGUST 25: Close of the Summer Quarter.
SEPTEMBER 25: Opening of the 133rd Annual Session.

ORGANIZATION

By action of the Regents of the University System of Georgia the three units in Athens—the University of Georgia proper, the Georgia State College of Agriculture and the Mechanic Arts, and the Georgia State Teachers College—have been integrated as the University of Georgia.

The organization as provided for in the “Code of Rules, Regulations and Laws for the Government of Regents of the University System of Georgia, and for the Government of the Institutions under their control” is as follows:

Article 33: University of Georgia and Its Faculty:

The University of Georgia is located at Athens, Georgia, and consists of the following groups:

GROUP A:

Franklin College—College of Liberal Arts and Sciences, and its affiliated Colleges, Schools, Departments, and Institutes.

GROUP B:

The Georgia State College of Agriculture and the Mechanic Arts—
The College of Agriculture, and its affiliated Divisions, Departments, Services, and Institutes.

GROUP C:

The Georgia State Teachers College—
The College of Education, and its affiliated Schools and Departments.

ADMINISTRATIVE OFFICERS

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA

OFFICERS

HUGHES SPALDING, <i>Chairman.</i>	
CASON J. CALLAWAY, <i>Vice-Chairman.</i>	
ERLE COCKE, <i>Secretary and Treasurer.</i>	
RICHARD B. RUSSELL, JR., <i>Governor of Georgia</i>	Ex officio
PHILIP WELTNER, Atlanta, <i>State-at-Large</i>	Term concurrent with that of Governor
A. PRATT ADAMS, Savannah, <i>1st. Congressional District,</i>	Term expires July 1, 1933
W. J. VEREEN, Moultrie, <i>2nd. Congressional District,</i>	Term expires July 1, 1933
GEORGE C. WOODRUFF, Columbus, <i>3rd. Congressional District,</i>	Term expires July 1, 1937
CASON J. CALLAWAY, LaGrange, <i>4th. Congressional District,</i>	Term expires July 1, 1935
HUGHES SPALDING, Atlanta, <i>5th. Congressional District,</i>	Term expires July 1, 1937
W. ELLIOTT DUNWODY, JR., Macon, <i>6th. Congressional District,</i>	Term expires July 1, 1935
MISS MARTHA BERRY, Rome, <i>7th. Congressional District,</i>	Term expires July 1, 1935
M. D. DICKERSON, Douglas, <i>8th. Congressional District,</i>	Term expires July 1, 1937
RICHARD B. RUSSELL, SR., Winder, <i>9th. Congressional District,</i>	Term expires July 1, 1933
THOMAS F. GREEN, Athens, <i>10th. Congressional District,</i>	Term expires July 1, 1937

CHARLES M. SNELLING, *Chancellor*, University System of Georgia.

COMMITTEES OF THE BOARD

ORGANIZATION AND LAW—Messrs. Green, Richard B. Russell, Jr., and Dickerson.

FINANCE—Messrs. Vereen, Callaway, and Woodruff.

EDUCATION—Messrs. Weltner, Adams, and Miss Berry.

VISITATION—Messrs. Richard B. Russell, Sr., Weltner, and Dickerson.

EXECUTIVE OFFICERS

President	STEADMAN VINCENT SANFORD
Dean of Administration	LINVILLE LAURENTINE HENDREN
Dean of Men	HERMAN JEROME STEGEMAN
Dean of Women	MRS. ELLEN PRATT RHODES
Registrar-Treasurer	THOMAS WALTER REED
Agriculture, College of	ANDREW McNAIRN SOULE, <i>President</i>
Agricultural Extension	JAMES PHILANDER CAMPBELL
Agronomy	JOHN RICHARD FAIN
Animal Husbandry	MILTON PRESTON JARNAGIN
Arts and Sciences, College of	LINVILLE LAURENTINE HENDREN
Botany	JOHN MOORE READE
Chemistry	ALFRED WITHERSPOON SCOTT
Chemistry, Agricultural	LEONIDAS MYERS CARTER
Commerce, School of	ROBERT PRESTON BROOKS, <i>Dean</i>
Economics	ROBERT PRESTON BROOKS
Education, College of	JERE MADISON POUND, <i>President</i>
Education, College of	JOHN CASSIUS MEADOWS, <i>Dean</i>
English	ROBERT EMORY PARK
Engineering, Agricultural	RUDOLPH HENRY DRIFTMIER
Engineering, Civil	CHARLES MORTON STRAHAN
Extension, University System	JOSEPH COACHMAN WARDLAW, <i>Director</i>
Forestry	GORDON DOTTER MARCKWORTH
Geography	EDWARD SCOTT SELL
Germanic Languages	JOHN MORRIS
Graduate School	ROSWELL POWELL STEPHENS, <i>Dean</i>
Greek	WILLIS HENRY BOCOCK
History	JOHN HANSON THOMAS McPHERSON
Home Economics and Applied Art	MARY ETHEL CRESWELL
Household Arts	BESS M. BAIRD
Horticulture	THOMAS HUBBARD McHATTON
Journalism, School of	JOHN ELDRIDGE DREWRY
Latin	WILLIAM DAVIS HOOPER
Law, School of	HARRY NICHOLAS EDMUNDS, <i>Dean</i>

EXECUTIVE OFFICERS—(Continued)

Library	DUNCAN BURNET
Mathematics	ROSWELL POWELL STEPHENS
Military Science and Tactics	ARCHIBALD TOOMBS COLLEY, <i>Commandant</i>
Music	HUGH LESLIE HODGSON
Pharmacy, School of	ROBERT CUMMING WILSON, <i>Dean</i>
Philosophy	WILLIAM HAZER WRIGHTON
Physical Education (Men)	HERMAN JAMES STEGEMAN
Physical Education (Women)	MRS. MARY ELLA LUNDAY SOULE
Physics and Astronomy	LINVILLE LAURENTINE HENDREN
Poultry Husbandry	FRANK ELIJAH MITCHELL
Psychology	AUSTIN SOUTHWICK EDWARDS
Public Relations	ERNEST ALGERNON LOWE, <i>Director</i>
Romance Languages	CLAUDE CHANCE
Social Science Group	JOHN HANSON THOMAS MCPHERSON, <i>Chairman</i>
Sociology	GEORGE ALEXANDER HUTCHINSON
Summer Session	JOSEPH SPENCER STEWART, <i>Director</i>
Veterinary Medicine	ALBERT G. G. RICHARDSON
Vocational Education	PAUL W. CHAPMAN
Zoology	GEORGE HUGH BOYD

STANDING COMMITTEES OF UNIVERSITY FACULTY

[The first-named member in each committee is the Chairman]

EXECUTIVE COUNCIL

Sanford, Soule, and Pound.

COUNCIL OF ADMINISTRATION

Hendren, Bocoek, Stephens, Brooks, Woofter, Wilson, Edmunds, Fain, Meadows, McPherson, Campbell, Chapman, Drewry, Ritchie, Hooper, and three members elected by the Faculty at the October meeting—one from Franklin College, one from College of Agriculture, and one from College of Education—and members of the Executive Council, ex-officio.

ADMISSION AND ADVANCED STANDING—Bryan, Meadows, Fain, Edmunds, Reed, Stewart, Hooper, Doolittle, Dunlap, Holliday, and Beckwith.

ATHLETICS—Payne, Scott, McWhorter, Robert L., Bryan, Carter, Driftmier, Ritchie, Stegeman, and Colley.

COOPERATION WITH ALUMNI—Scott, Payne, Carter, Strahan, Bocoek, Ritchie, Pound, Moon, Mitchell, Aderhold, Owens.

DISCIPLINE (MEN)—Carter, Snyder, Stegeman, Chance, Hosch, Raisty, ~~Clement, Firor, Keener, and Miller.~~

DISCIPLINE (WOMEN)—Rhodes, E. P., Brumby, Young, Sullivan, Smith, Soule, M. E. L., and Newton.

FRESHMEN—Stegeman, Barrow, Colley, Pound, Snyder, Rhodes, E. P., Brumby, Newton, Callaway, M., Earnest, ~~Paul,~~ and Strahan, M.

GRADUATION—Hooper, Hendren, Fain, Meadows, Brooks, Drewry, Wilson, Edmunds, Richardson, Creswell, Baird, ~~Sell,~~ Brown, and ~~Permenter.~~

GRADUATE COUNCIL—Stephens, Bocoek, Meadows, Brooks, McPherson, Reade, McHatton, Pusey, McWhorter, R. L., Creswell, Burkhart, Brockman, Dixon, and Boyd.

INDEPENDENT STUDY—Morris, Reade, Barrow, Coulter, E. M., Greene, Edwards, Dixon, Hutchinson, Bocoek, Sutton, and Brockman.

INSTRUCTION—Bocoek, McPherson, Morris, Jenkins, Park, Reade, Morrow, Barrow, Jarnagin, Crabb, ~~Elhuff,~~ Sell, Ritchie, Thaxton, Creswell, M., and Baird.

LECTURES—Connelly, Bocoek, Walker, Brooks, Childs, Wilder, Law, Hall, and Mallary.

LIBRARY—Woofter, Boyd, Walker, Bocoek, McPherson, Zeigler, Sprout, McHatton, Callaway, M., and Burnet.

MILITARY AFFAIRS—Colley, Jarnagin, DuBose, Brockman, McHatton, and Mitchell.

STANDING COMMITTEES—(Continued)

PUBLIC EXERCISES AND CONVOCATIONS—Bocock, Edwards, Brumby, Rhodes, E. P., Colley, Connelly, Hodgson, Marekworth, Driftmier, ~~Creswell, E.~~, Ritchie, Zeigler, Vance, and Callaway.

PUBLIC RELATIONS—McWhorter, R. L., Fain, Brown, P. F., Brown, H., Chapman, Higgins, and Woodard.

REGISTRATION—Heckman, Bennett, Mote, Everett, Hill, Sumerford, Henry, Burch, Clark, Tinker, Moore, Penny, Bartlett, Huddle, Dumas, Blair, Rampley, Hall, and Askew.

RULES—Stephens, Hendren, Bocock, Meadows, Fain, and Ritchie.

SCHEDULE—Hendren, Jenkins, Cumming, Fain, Coulter, I., McLendon, Meadows, Callaway. I., Cowan, Baird, and Guill.

SCHOLARSHIPS—McPherson, Hutchinson, Wrighton, Edwards, Brooks, Drewry, Woofter, and Hooper.

SCHOLASTIC DEFICIENCIES AND RE-ADMISSIONS—Edmunds, Nuttycombe, Brooks, Meadows, Fain, Boyd, Park, Pound, M., and McLendon.

STANDARDS IN ENGLISH—Bocock, Morris, Holland, Coulter, E. M., Brown, Walker, Paul, Drewry, Miller, Hodgson, R., McHatton, and Creswell, E.

STUDENT AFFAIRS—Wilson, Stegeman, Davenport, Rhodes, Whitehead, Green, Ritchie, Mallary, Broach, Vance, Paul, Sullivan, Harrold, McNaught, Lewis, Collins, Strong, Grant, Hodgson, Connelly, Crouse, and Jeter.

SUMMER SESSION—Stewart, Meadows, Stephens, Fain, Wheeler, Park, Ritchie, and Rhodes, A.

VOCATIONAL GUIDANCE—Campbell, Crouse, Greene, Wheeler, Chapman, Proctor, Jenkins, Young, Pusey, Tabor, and Persells.

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State Supervisor of Vocational Home Economics.

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Professor of Agricultural Economics and Marketing.
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Agricultural Statistician (Co-op, U. S. D. A.)
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Secretary to Director of Public Relations.
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Pediatrician in Nursery School.
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- ERNESTINE HEAD, B.S.H.E.
Supervising Teacher of Home Economics, Winterville Practice School.
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County Cochran
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McRae
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Butler
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mond County Augusta
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Buchanan
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Atlanta
- EMMIE NELSON, B.S.H.E., *County Home Demonstration Agent, Richmond County*
Augusta
- MRS. F. PARKER, *County Home Demonstration Agent, Appling County*
Baxley
- LULA PEEK, B.S.H.E., *County Home Demonstration Agent, Elbert County*
Elberton
- ZELIA PHILLIPS, *County Home Demonstration Agent, Polk County*
Cedartown
- JEWELL PITTS, B.S.H.E., *County Home Demonstration Agent, Calhoun County*
Edison
- REBA PRICKETT, *County Home Demonstration Agent, Gwinnett County*
Lawrenceville
- MRS. E. P. PROCTOR, B.S.H.E., *County Home Demonstration Agent, Meriwether County*
Greenville
- MRS. Z. B. REDDING, *County Home Demonstration Agent, Montgomery County*
Mt. Vernon
- JANE A. ROBERTS, *County Home Demonstration Agent, Newton County*
Covington
- MRS. M. S. SIBLEY, *County Home Demonstration Agent, Spalding County*
Griffin
- ELLIE SMALLEY, B.S.H.E., *County Home Demonstration Agent, Warren County*
Warrenton
- MRS. RUTH W. SMITH, *County Home Demonstration Agent, Coffee County*
Douglas
- MELBA I. SPARKS, *County Home Demonstration Agent, Early County*
Blakely
- KATHERINE STRONG, B.S.H.E., *County Home Demonstration Agent, DeKalb County*
Decatur
- RUBY THOMPSON, *County Home Demonstration Agent, Clarke County*
Athens
- ELSIE TODD, B.S.H.E., *County Home Demonstration Agent, Cherokee County*
Canton
- MARY TODD, B.S.H.E., *County Home Demonstration Agent, Carroll County*
Carrollton
- OPAL WARD, B.S.H.E., *County Home Demonstration Agent, Laurens County*
Dublin
- LEILA MAE WEAVER, B.S.H.E., *County Home Demonstration Agent, Whitfield County*
Dalton

- VICTORIA WHATLEY, A.B., *County Home Demonstration Agent, Greene County* Greensboro
- BLANCHE WHELCHER, B.S.H.E., *County Home Demonstration Agent, Hall County* Gainesville
- SARA WHITAKER, B.S.H.E., *County Home Demonstration Agent, Jackson County* Jefferson
- HENRIETTA WHITE, B.S.H.E., *County Home Demonstration Agent, Pickens County* Jasper
- MRS. H. M. WHITE, *County Home Demonstration Agent, Harris County* Chipley
- MRS. A. W. WILEY, *County Home Demonstration Agent, Pierce County* Blackshear
- ELIZABETH WISE, B.S.H.E., *County Home Demonstration Agent, Thomas County* Thomasville
- LUCY WOOD, B.S.H.E., *County Home Demonstration Agent, Fulton County* Atlanta
- MAE WOOD, B.S.H.E., *County Home Demonstration Agent, Coweta County* Newnan

NEGRO EXTENSION WORKERS

- P. H. STONE, *Negro State Agent, Georgia State Industrial College* Savannah
- CAMILLA WEEMS, *Assistant Negro State Agent, Georgia State Industrial College* Savannah
- ALEXANDER HURSE, *Special Negro Agent, Georgia State Industrial College* Savannah

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- B. S. ADAMS, *Negro County Agricultural Agent, Chatham County* Savannah
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McIntosh
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Americus
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Lowndes Counties*
Quitman
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Waycross
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Liberty County*
McIntosh
- CORA MUNGY, *Negro County Home Demonstration Agent, McIntosh
County*
Darien

-
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HISTORICAL SKETCH

FRANKLIN COLLEGE

In February, 1784, forty thousand acres of land were set aside by the Legislature of Georgia for "the endowment of a college or seminary of learning." In January, 1785, "An Act for the more full and complete establishment of a public seat of learning in this state" was approved. This Act is known as the Charter of the University of Georgia.

Abraham Baldwin, the author of the charter, was elected president at the first meeting of the Trustees, in 1786, and directed the disposal of the lands, so as to provide an income for the University.

In June, 1801, Jackson County was chosen for the location of the University, which was opened for students in August.

The tablet on the building now known as Old College states, "The site of this building was chosen on the V day of July, in the XXVI year of the independence of the United States of America. George Walton, Abraham Baldwin, John Milledge, John Twiggs, and Hugh Lawson, a committee of the Senatus Academicus, and for the benefit of the institution the adjacent land was on that day given by John Milledge." The town which began to grow up around this site was named Athens.

In November, 1803, President Meigs reported that three dwelling houses, three stores, and a number of other valuable buildings had been erected. There were between 30 and 45 students enrolled. The college "was organized as other literary institutions in America and in Europe into four classes" and was called Franklin College.

In 1822 the University had two large dormitories and recitation halls, a chapel, and several other buildings on the campus; it had a president, two professors, and three tutors as its faculty; while its student body consisted of 41 freshmen, 42 sophomores, 17 juniors, and 20 seniors, and its income amounted to \$12,000 a year.

Until after the War between the States, Franklin College remained the only department of the University. Most of the men who afterwards added to the distinction and glory of the State in peace and war received their training at this college. It had indeed been a fond mother of Georgia's great men, though the General Assembly failed to continue the liberal policy begun so wisely with the founding of the State.

In 1872, the funds arising from the Morrill Fund for the establishment of the Land-Grant colleges were transferred to the Trustees of the University, and the College of Agriculture and the Mechanic Arts was established as a coordinate department of the University.

In August, 1867, the Lumpkin Law School at Athens (incorporated in 1859) was merged into and became the Law School of the University.

In 1872, the North Georgia Agricultural College at Dahlonega became a department through a contract made by the local Trustees, and in 1873, by arrangement with the local Trustees of the Georgia Medical College (founded in 1829) at Augusta, this institution became the Medical Department of the University.

By the Constitution of Georgia (adopted 1877), the appropriation of public funds for education other than "the elementary branches of an English education" was permitted to the University only. The following institutions have been established by legislative enactments as departments or branches of the University and placed under control of its Board of Trustees (each being maintained in whole or in part by annual appropriations from the State Treasury): the Georgia School of Technology, Atlanta, established in 1885; the Georgia Normal and Industrial College for Girls, at Milledgeville (now the Georgia State College for Women), established in 1889; the Georgia Industrial College for Colored Youths, near Savannah, established in 1890; the State Normal School at Athens (now the Georgia State Teachers College), established in 1895; the South Georgia Normal School at Valdosta (now the Georgia State Womans College), established in 1906; the Bowdon State Normal College at Bowdon, established in 1919; the South Georgia Agricultural and Mechanical College, at Tifton (now the Georgia State College for Men), established in 1924.

Something of the growth of the University at Athens may be seen from the number of departments which have been established in recent years: the School of Pharmacy, established in 1903; the Summer School, authorized by an act of the General Assembly in 1897, and put on a permanent foundation by an appropriation of the General Assembly in 1904; the School of Forestry, established in 1906 through the generous aid of Mr. George Foster Peabody; the School of Education, established in 1908; the School of Commerce, established in 1912; the School of Journalism, established in 1921; the Division of University Extension, established in 1914, the Department of Music, established in 1928.

In the summer of 1906, the Legislature differentiated the Georgia State College of Agriculture and directed the Governor to appoint Trustees charged with its management. At the same session of

the Legislature an industrial and agricultural school was established in each of the congressional districts of the State as a branch of this college and under the general supervision of its Board of Trustees. These were located at Statesboro, Tifton, Americus, Carrollton, Monroe, Barnesville, Powder Springs, Madison, Clarkesville, and Granite Hill. The General Assembly of Georgia during its session in 1924 converted the district school at Statesboro into the Georgia Normal School, which it later designated the South Georgia Teachers College, and the district school at Tifton into the South Georgia Agricultural and Mechanical College, now called the Georgia State College for Men. In 1927 the Middle Georgia Agricultural and Mechanical Junior College, Cochran; the South Georgia Junior State College, Douglas; the State Agricultural and Normal College, Americus; and in 1929 the Georgia Industrial College, Barnesville, were made branches of the University System.

In 1918, by resolution of the Board of Trustees, women were admitted to the College of Agriculture and the Mechanic Arts and to the Peabody School of Education; since then they have been admitted to all departments of the University at Athens.

During the administrations of Chancellor Hill and Chancellor Barrow the lands of the University were increased to over one thousand acres to provide for the Agricultural College. The original plan of supervising and organizing the high schools was renewed and there are now 422 affiliated four-year high schools graduating over 13,000 pupils a year.

The General Assembly of 1920 submitted an amendment to the Constitution which required the legislature to make appropriations for the support of the University and high schools. The amendment was ratified in November, 1920.

In 1931, the General Assembly abolished all boards of trustees of the University of Georgia and its branches and established by law the Regents of the University System of Georgia, legal successors to the different boards of trustees under the old law and having all the powers and rights of the former governing boards of the several institutions.

BUILDINGS

OLD COLLEGE (1801, remodeled 1908). First building erected on the campus. Dr. Josiah Meigs, when elected president in 1801, brought with him from Yale the blue prints of Connecticut Hall on the Yale Campus and Old College was built from those plans. It is used as a dormitory, accommodating 50 students.

NEW COLLEGE (1823, rebuilt in 1832 after destruction by fire). Used

as a dormitory, accommodating 70 students. The first floor is occupied by the Georgia Co-operative Bookstore.

DEMOSTHENIAN HALL (1824). The Demosthenian Literary Society.

THE CHAPEL (1832). Used as an assembly hall. Graduating exercises were held therein until the number of graduates became so large that it could no longer accommodate the crowds. Used now as an assembly hall. A large and handsome new organ was installed therein a few years since. The large oil painting in the rear of the chapel, representing the interior of St. Peter's at Rome, is regarded as one of the finest paintings of its kind.

PHI KAPPA HALL (1834). The Phi Kappa Literary Society. This building was erected with money raised largely through the canvassing of Alexander H. Stephens, a young graduate of the Class of 1832.

MOORE COLLEGE (1874). Gift of the City of Athens. Named in honor of Dr. Richard D. Moore, of Athens. Used by the Physics and Civil Engineering Departments.

DENMARK HALL (1901). Co-operative Dining Hall, accommodating 300 students. Named in honor of Brantley A. Denmark, of Savannah.

CANDLER HALL (1901). Used as a dormitory, accommodating 84 students. Named in honor of Governor Allen D. Candler.

ACADEMIC BUILDING. Remodeled (1904) by combining the old Library (1859) with the Ivy Building (1831). Administrative offices and the departments of Mathematics, Greek, Latin, History, English, Germanic Languages, Experimental Psychology, Graduate School.

TERRELL HALL (1904). Built to replace Science Hall, totally destroyed by fire in 1903. Named in honor of Dr. William Terrell, of Hancock County, Georgia, who, in 1854, endowed the professorship of Agricultural Chemistry in the University. Occupied by the Department of Chemistry and School of Pharmacy.

LE CONTE HALL (1905). Named in honor of Dr. John Le Conte, Professor of Physics, 1846-1855, and Dr. Joseph Le Conte, Professor of Geology, 1852-1856. The Departments of Botany and Zoology.

CRAWFORD W. LONG INFIRMARY (1907, enlarged in 1914 and 1926). Named in honor of Dr. Crawford W. Long, of the Class of 1835, the first to use ether as an anaesthetic in surgical operations.

GEORGE PEABODY HALL (1913). Erected with money donated by the George Peabody Educational Fund and named in honor of George Peabody. The Department of Education.

THE OCTAGON (1916). General Assembly Hall.

OLD LUMPKIN LAW SCHOOL BUILDING (acquired in 1919). Now used as quarters for the Public Relations Department.

PEABODY LIBRARY BUILDING (1904). Gift of George Foster Peabody, of New York, a native of Columbus. The Library.

JOHN MILLEDGE HALL (1923). Gift of the County of Clarke, state of Georgia, in memory of the Clarke County boys who fell in the World War. Used as a dormitory, accommodating 45 students.

MEMORIAL HALL (1923). Erected by the alumni and friends of the University in memory of the Georgia boys who fell in the World War. Faculty meeting place. Alumni offices. Social gatherings.

WOODRUFF HALL (1926). Named in honor of Harry Woodruff and George C. Woodruff. Used as basketball court and for assembly hall, accommodating large crowds. Graduating exercises held in this hall.

COMMERCE-JOURNALISM BUILDING (1928). Schools of Commerce, and Journalism, and Department of Romance Languages. Erected with money contributed by the alumni and friends of the institution.

MILITARY BUILDING (1931). Military Department.

HAROLD HIRSCH HALL (1932). Erected with money contributed by friends and alumni, chiefly lawyers. Named in honor of Harold Hirsch, distinguished lawyer and alumnus. Housed in this building are the Lumpkin Law School and the Alexander C. King Library, named in honor of Judge Alexander C. King, whose widow contributed \$20,000 towards the erection of this building.

JOSEPH E. BROWN DORMITORY (1932). Dormitory building accommodating 140 students. Erected with funds lent by the Charles McDonald Brown Fund, and named in honor of Joseph E. Brown, late Governor of Georgia and United States Senator, the donor of the Charles McDonald Brown Fund.

GEORGIA STATE COLLEGE OF AGRICULTURE

The Georgia State College of Agriculture was organized in accordance with an act of the General Assembly of the State passed July 21, 1906. It is an outgrowth of the State College of Agriculture and Mechanic Arts established as a department of the University of Georgia on May 1, 1872, by the Trustees of the University, who accepted for the purpose funds arising from the landscript. From time to time support was received from the federal government, until the State, realizing that agriculture represents its principal industry, decided by legislative enactment to differentiate and specifically support an agricultural college.

The act of 1906, establishing the present College and better known as the Conner Bill, contains the following preamble which sets forth reasons for enlarging the work of the State College of Agriculture along both educational and research lines:

“Agriculture is the principal industry of the State and the main source from which the material prosperity of the State must come.”

Experience has demonstrated the great value of agricultural education in permanently improving the soil, multiplying its yield, and increasing the value of its products. There is a growing demand by the people of the State for agricultural education, and for the practical benefits of scientific research in this field, and for improved methods in farming.

This act provided that the State College of Agriculture should be under the direction of a Board of Trustees, consisting of eleven men, three selected from the trustees of the University proper, three from the directors of the Georgia Experiment Station, including the Commissioner of Agriculture, and five from the State-at-large. The Board had the same function and exercises the same authority as that of similarly organized and co-ordinated divisions of the University, but was subject, in accordance with the provisions of the constitution of the State, to the general control of the University Trustees.

The Georgia State College of Agriculture constitutes an integral part of the University System of Georgia, and while it has certain buildings, lands, and equipment set aside for the special use of its corps of teachers and students, its work in general is solely associated with the University proper, so that agricultural students enjoy all the advantages which a great university system affords. These advantages include instruction and advice from the professors in other colleges, use of the general libraries and scientific laboratories, and membership in the various class and society organizations. This is most desirable, since classroom training is but a part of a person's education.

BUILDINGS AND EQUIPMENT

The attractively landscaped campus of the Georgia State College of Agriculture contains 140 acres and the College farm 824, making a total of 964 under the control of the institution. The nine main buildings located thereon are used for administration, agricultural engineering, veterinary medicine, animal husbandry, poultry husbandry, rural education, health and physical education, home economics, and residence purposes. In addition, there is a large dairy

and livestock barn, a model greenhouse of three sections, and many special buildings devoted to the needs of the sixteen coordinated divisions. In all, there are 110 structures, large and small, on the grounds of which the College is composed. The entire plant is devoted to the teaching of agriculture and home economics and correlated subjects. The men's dormitories and buildings for literary work are located on the campus of the old part of the University.

LIBRARY. The agricultural library contains 7,350 volumes of technical books on agriculture, vocational and physical education, home economics, and all allied subjects. A complete file of all college, experiment station, and United States Department of Agriculture bulletins is catalogued for student instruction. These pamphlets contain scientific information of the latest and most essential type, thus providing reliable information upon which to predicate the many courses in parallel reading required of all students.

About 100 publications, including the leading agricultural journals of this and foreign countries, scientific and trade papers bearing upon agriculture, are placed in the reading room for students. Daily and weekly newspapers of the State are also kept on file.

AGRICULTURAL CHEMISTRY. The chemical laboratories are located on the third floor of the administration building. These consist of a private laboratory for instructors' use, a qualitative laboratory, an organic laboratory, and a well-equipped laboratory for quantitative analysis. There are also special soil and research laboratories in which scientific investigations are constantly in progress.

ANIMAL HUSBANDRY. This division occupies Hardman Hall, a most complete and modern livestock building. The dairy laboratory, cooperative creamery, and classrooms are maintained in the administration building. Breeding and feeding demonstrations are carried on upon an extensive scale. More than 300 head of livestock are owned by the College. The dairy breeds are represented by Jerseys, Guernseys, and Holsteins. Good types of Herefords and Shorthorns are kept to represent the beef breeds.

The swine department has modern equipment consisting of a well-arranged barn, paddocks, and individual houses. Poland Chinas, Durocs, Hampshires, and Berkshires are kept for student instruction. A new sheep barn has been completed, and flocks of Southdowns and Shropshires, as well as a large number of grade ewes, are also maintained for research and other purposes.

A stud of registered Percheron horses is also maintained. Grades and purebred mares are used for farm work and for the production

of horse and mule foals. The Cavalry Unit, with 70 horses and mules, adds to the material available for horse judging.

RURAL EDUCATION. The Division of Rural Education has in charge the professional training and placement of all men entering the field of agricultural teaching in the secondary schools of the State.

This division is housed in the stone building, known as Lumpkin Hall. Besides classrooms and a well-equipped laboratory for visual instruction, the office of the State Supervisor of Agricultural Education is in this building.

AGRICULTURAL ENGINEERING. In the agricultural engineering building are found the light and heavy machinery laboratories, materials testing laboratory, wood shop, forge shop, drafting rooms, forestry laboratories, classrooms, and offices.

AGRONOMY. The agronomy laboratories for farm crops, cotton industry, soils, and farm management are located in the administration building. In addition, there is an experimental field of twenty-four acres for the development of strains of cotton, corn, wheat, oats, barley, rye, and alfalfa best suited to Georgia conditions, and where the value of crop rotations, the relation of fertilizers and manures to crop production, and the influence of the different methods of cultivation may be studied at first hand.

Special plats are set aside for conducting experiments in cotton breeding, both by hybridization and selection. A test of the leading varieties of cotton is carried out every year, and special selections made for earliness and other desirable characteristics essential for use in the fight against the boll weevil. Fertilizer demonstrations are conducted with cotton in Athens and in twenty-seven other locations throughout the State.

FORESTRY. This division is housed in Barrow Hall. It is the oldest and best patronized and equipped forestry school in the south. Under its direction, there is maintained a ten-acre arboretum, in which are to be found practically all the trees and shrubs which grow in this latitude. Among the specimens are many rare exotics. A reforested area of 117 acres of woodland on the College farm is used by this division for the conduct of laboratory studies and research activities.

The Forest Nursery serves a double purpose: (1) as a laboratory in seeding, planting, and propagation for students in forestry, and (2) as a source from which residents of the State may obtain shade trees and ornamental stock at cost. Forest camp facilities are provided through the medium of the National Forests as located in the State.

HORTICULTURE. The Division of Horticulture occupies quarters in Conner Hall. It has developed 35 acres of the College farm

into an orchard, in which are planted all the varieties of apples, peaches, and other fruits recommended for this section, so that students may make a comparative study of their qualities. Student gardens are also provided in addition to a well-developed truck garden.

The three greenhouses are divided into seven compartments in order that practical classroom work and experimental work may be carried on at the same time. Provisions are made whereby the commercial aspects of greenhouse management may be studied at first hand. The grounds and gardens of the College are used as observation studies by the students in landscape architecture.

HEALTH AND PHYSICAL EDUCATION. A large, thoroughly modern, and most attractive building, complete in every detail, is available for the use of the Health and Physical Education Division. Its facilities are designed to meet and provide for the welfare interests of 500 women. This building contains one of the most complete gymnasiums in the South. The playing floor is 75 by 100 feet. It has a stage at one end and a seating capacity of 2,000. There is a standardized pool 30 by 60 feet. Around the pool there are seats for spectators to witness events. It contains ample office, club, laboratory, class, and conference rooms as well as locker and dressing room space for those using the gymnasium.

SOULE HALL is a modern and well-equipped residential hall for women students. All the young women students of the Georgia State College of Agriculture live there under the leadership of a trained and experienced Social Director. Women students in other degree courses in the University are also admitted as long as rooms are available. Ideal facilities and opportunities are offered here for healthful living and for wholesome social life.

DAWSON HALL, the new Home Economics Building, is a three-story structure. It has a total length of 210 feet with end wings 88 feet and center bays 62 feet deep.

This building contains modern and fully-equipped teaching and research laboratories for the departments of foods and nutrition, textiles and clothing, applied arts, teacher-training, and institutional economics. It is located near Soule Hall, the residence hall for women, and convenient to the Health and Physical Education Building, the Home Management House, the Nursery School, and the Electrical Home-Equipment Laboratory. It contains a Cafeteria seating 350 people, a Banquet Room seating, 50, and an Assembly Room accommodating 350. The total seating capacity of lecture and class rooms is 450.

In addition to the executive offices and those for teachers, headquarters are provided for the state supervising staff in Vocational

Home Economics and state extension workers in Home Economics. There is a reading room for the Homecon Club and provision for rest rooms and locker rooms.

The applied art studios include equipment for the study of design, weaving, pottery, metal work, and other crafts.

POULTRY HUSBANDRY. The equipment of this department is complete for practical commercial demonstrations and scientific research work. The main building contains classrooms, laboratories, library and reading room, office, and incubator room. A 2,300-egg, forced-draft, oil burning incubator, a 2,000-egg capacity electric incubator as well as many smaller sized oil-burning and electric incubators, with total capacity of 7,000 eggs, are available for class study and practice.

The demonstration and experiment plant is made up of ten modern laying houses, with capacities ranging from 40 to 300 layers each, with a total capacity of 1,000 layers, 16 brooder and growing houses with a variety of brooders, also available for class study.

A concrete feed and service house, 30 by 60 feet, and three stories high is used for storage, holding, and mixing feeds. A part of this building is reserved for fattening birds for market, student judging classes, and poultry killing and dressing.

EGG-LAYING CONTEST. The Georgia National Egg-Laying Contest Plant, costing in excess of \$25,000, is one of the most complete in the country. It is composed of 52 straw loft houses, 12 by 14 feet each, and a hospital 15 by 30 feet. In this, the fifth year of the contest, twenty-five states are represented. There are eight breeds of chickens among the 1,300 birds entered. These contesting birds furnish valuable information for the study of poultry students.

VETERINARY MEDICINE. The buildings of the Veterinary Division consist of the main veterinary building of two stories and basement, a veterinary hospital, a clinic building, and other small buildings. The division offers a four-year degree course in Veterinary Medicine, complying with government regulations and the requirements of the American Veterinary Medical Association.

COLLEGE FARM. The College farm presents an excellent example of a worn-out cotton farm that has been developed by scientific and systematic rotation into a dairy and livestock farm of high productiveness. It contains 824 acres. The farm is not unlike a vast acreage in Georgia, and it presents an excellent opportunity for study of practical methods of soil building by crop rotation, uses of legumes, livestock growing, and terracing.

COLLEGE OF EDUCATION

The Trustees of the University of Georgia donated to the State the building known as Rock College, about six acres of land, and the George R. Gilmer fund with which to establish a Normal School for the training of teachers for the rural schools.

An act was passed by the Legislature in 1891, "To establish, organize and maintain a State Normal School as a branch of the University of Georgia, to appropriate money for the same, and for other purposes." The act also provided for the appointment of a Normal School Commission by the Governor consisting of the State School Commissioner, the Chancellor of the University, and "three citizens of Georgia experienced in teaching." The City Council of Athens made a donation of \$500.

Short sessions of the school were held during the summers of 1892, 1893, 1894. Resources of the school for the year 1894 were \$1,937—Gilmer fund, \$1,000; Clarke County, \$400; private contributions, \$537.60. No appropriation for the session of 1894 was made by the Legislature. The following resolutions was presented to the grand jury of Clarke County:

"Resolved, That the Normal School Commission, recognizing the generosity of the grand jury of Clarke County, the City Council and citizens of Athens in the aid they have hitherto given the Normal School, and fully grateful for their past favors, yet in view of the urgent necessities of the School, respectfully suggest to the grand jury that an appropriation for the year 1894 would greatly aid in continuing the prosperity and insuring the success of the Normal School."

The grand jury made an appropriation of \$1,000. The Legislature of 1894 made an appropriation of \$10,000; Captain Bradwell was elected president; the School was formally opened on April 17, 1895, which date has been observed from year to year as Founder's Day. Miss Mamie Mathews, Oglethorpe County, was the first student to register. Captain Bradwell resigned March 7, 1901, and was succeeded by Mr. E. C. Branson. In 1912 he resigned to become professor of rural economics and sociology and was succeeded by Mr. Jere M. Pound. The State appropriation for 1931-32 and 1932-33 was \$127,500 for each of these years.

The State Normal School was created as a branch of the University of Georgia in 1891 for the specific purpose of training teachers for the Georgia schools. Complying with the insistent demand for more advanced training, the work was raised to college standard and the name changed to Georgia State Teachers College in 1925.

It immediately affiliated with the Southern Association of Colleges and the American Association of Teachers Colleges. Having met all standards of these associations it was formally admitted to full membership in both in 1929.

January 1, 1932, the Georgia State Teachers College, along with the other branches of the University of Georgia, passed from the control of individual boards to the control of the Board of Regents. May 3, 1932, Franklin College, the Georgia State College of Agriculture, and the Georgia State Teachers College were integrated and the Georgia State Teachers College became the College of Education of the University of Georgia.

BUILDINGS AND EQUIPMENT

GILMER HALL. This building was erected in 1860 by the University of Georgia and was donated to the State Normal School in 1891. At first the Normal School was completely housed in this one building, but it is now used exclusively as a dormitory. It was named for Governor Gilmer, as the income from a fund left by his will was used to help found the State Normal School.

BRADWELL HALL. In 1896 this building was completed as a two-story structure and the third floor was added in the following year. It was made possible through subscriptions by the teachers in the school, and was named for the first president of the school. It is now used entirely as a girls' dormitory.

AUDITORIUM. In 1898 from appropriations of that year, the commission authorized the erection of this building. It is two stories high, with an auditorium on the first floor and class-rooms above.

WINNIE DAVIS MEMORIAL HALL. The Daughters of the Confederacy planned this building to perpetuate the memory of Winnie Davis, daughter of Jefferson Davis, and it was through their effort that this hall was built. It was completed in 1902 and is used as a dormitory. Rooms are secured in this building by applying to the various Chapters of the Daughters of the Confederacy. Such appointments must be filed with the President of the College not later than August 15.

MUSCOGEE ELEMENTARY TRAINING SCHOOL. George Foster Peabody gave the money to build and equip this building and it was completed in 1902. A well organized school of seven grades is carried on in this building to give the Senior class practice in teaching before they are allowed to graduate. The building was so named because Muscogee is Mr. Peabody's native county.

DINING HALL. The dining hall was completed in 1906. The first floor of this building is used as a dining hall, while the second floor is known as Senior Hall and is used as a dormitory.

CARNEGIE LIBRARY. This building was given by Andrew Carnegie to the State Normal School as a library. It contains about 10,000 volumes, and was erected in 1910.

THE RURAL SCHOOL. This is a modern rural school building on the campus to give Seniors practice in teaching in a country school. This building is well lighted and heated and complete in every detail. The children come from the country, thus making it a rural school from every point of view. It was built in 1911.

SMITH BUILDING. This building was completed in 1906. It was made possible through gifts by James M. Smith, George Foster Peabody, the faculty, and a number of small contributions. It contains classrooms and the administrative offices, and was named for the late James M. Smith.

DAIRY BARN. The structure is of concrete, modern and sanitary in every way, with a large silo at one end. It was built in 1914 and is large enough to accommodate 70 cows. The school farm is located on the Oconee river, three miles from town. This farm was purchased, equipped, and is operated without cost to the State.

INFIRMARY. The infirmary was built in 1916 as a result of the efforts of the Elijah Clarke Chapter of the Daughters of the American Revolution, although the funds were furnished by this Chapter in cooperation with the General Assembly.

PRACTICE HOME. This building was used as an infirmary until the new one was built in 1916. It was then converted into the practice home where the students get actual experience in home making.

MILLER HALL. With an appropriation from the State this dormitory was completed in 1917. This is a two-story structure and is modern in every respect. It is named in honor of Mr. B. S. Miller, a former president of the Board of Trustees.

POUND AUDITORIUM. This building was also finished in 1917, as an appropriation amounting to \$100,000 from the State was sufficient to build Miller Hall and the Pound Auditorium. It has an auditorium that will seat 2,500 people, as well as a number of classrooms and offices. This auditorium is named for the President of the college.

COBB HOME. This property was bought in 1929 from the Cobb estate. It is located on Oglethorpe avenue and will accommodate about 20 students.

SUPPORT

The University is supported partly by taxation of the people of the State, partly by the income from federal grants, and partly by income from private gifts.

The federal government has made four grants for the support of the College of Agriculture and the Mechanic Arts: the original land grant of 1862, the grant of 1887 for the support of agricultural experiment stations in connection with the College of Agriculture, and the supplementary grants of 1890 and 1907.

In 1895, the State appropriated \$22,000 for the erection and equipment of Science Hall. Since that time it has appropriated money for five other buildings, adding greatly to the efficiency of the Institution. For maintenance the State gives the sum of \$231,000 annually, of which as much as \$10,000 may be used for a summer school. The sum of \$194,000 is appropriated annually for the maintenance of the Georgia State College of Agriculture; also the sum of \$157,000 per annum to meet the Federal appropriation to Georgia under the terms and provisions of the Act of Congress, approved May 8, 1914, known as the Smith-Lever Act.

The sum of \$127,500 is appropriated annually for the support of the Georgia State Teachers College.

GIFTS

The most considerable gifts that have come to the University are:

The original donation of 40,000 acres of public land by the State.

The donation of 660 acres of land to the University by Governor John Milledge, on which a part of the city of Athens now stands.

The Moore College building, costing \$25,000, the gift of the City of Athens.

The Charles F. McCay Fund, available about 1970, estimated to amount ultimately to about \$1,000,000.

The William Terrell Fund of \$20,000 for the support of a chair of Agricultural Chemistry.

The George R. Gilmer Fund of \$15,000 for the training of teachers, income from which now goes to the Georgia State Teachers College.

The Library building, costing \$50,000, the gift of George Foster Peabody, of New York.

The Alumni Fund, amounting to nearly \$60,000. This fund was

secured through a canvass made from 1898 to 1901, and with the money the basement story of Memorial Hall was erected.

In 1921, another canvass was made among the alumni and friends of the University, and more than \$1,000,000 in subscriptions was secured. This fund is known as the War Memorial Fund.

A fund of approximately \$30,000 was contributed by friends of the University (1906) for the purchase of land for enlarging the campus.

The Alumni Library Endowment Fund, made up of gifts by various alumni and friends of the institution, now amounting to \$8,850.

A gift of \$25,000 from the city of Athens (1908) for the development of the greater campus.

A gift of \$40,000 from the Peabody Fund, for the erection of the George Peabody Hall, for the School of Education.

A fund of \$29,500 arising from the estate of the late Brantley A. Denmark and known as the Brantley A. and Thomas N. Denmark Memorial Fund, this income being used for general maintenance.

The Hugh V. Washington Fund of \$1,000, left by the late Hugh V. Washington; the interest to be used by the University Library.

An annual gift of \$500 by Mrs. Craig Barrow, of Savannah, for a series of general lectures at the University.

A bequest by Miss Mary Jett Franklin, of Athens, amounting to about \$20,000.

A gift by Mrs. Henry L. Richmond, of Savannah, of \$25,000, with which to establish the Henry L. Richmond Endowment for a Fellowship for Research in Chemistry.

The Carnegie Endowment for Permanent Peace is contributing liberally for the support of the Institute of Public Affairs.

Mrs. B. F. Bullard, of Savannah, contributes annually \$1,000 toward the support of the Institute of Public Affairs.

A gift of approximately \$80,000 by alumni and friends, chiefly members of the legal profession, for the erection of the new Law School building to be known as Harold Hirsch Hall. This money was raised by a committee of which Hon. Hughes Spalding, of Atlanta, was chairman.

A gift of \$20,000 by Mrs. Alex C. King, of Atlanta, in memory of her husband, the late Judge Alex C. King. This money was used in connection with the other funds in the erection of Harold Hirsch Hall, the upper story of which building is arranged to house the library of the Lumpkin Law School, which in the future is to be known as the Alex C. King Library.

A loan from the Charles McDonald Brown Fund of approximately \$140,000, with which the new Joseph E. Brown Dormitory building is being erected.

The sum of \$256,000, with which Sanford Stadium was erected, secured in the first instance on notes endorsed by alumni and friends of the institution, these notes being paid with the net receipts of the University of Georgia Athletic Association from its various athletic activities. This stadium was dedicated October 12, 1929, by Yale University football team. The indebtedness, with the exception of \$35,000, has been paid.

GOVERNMENT

The government of the University of Georgia is vested in the Regents of the University System of Georgia, members of which are appointed by the Governor and confirmed by the Senate. This Board consists of one member from each of the ten congressional districts of the State, one from the State-at-Large, and the Governor of Georgia, *ex officio*.

The President is the administrative head of the University.

The administration of the University is vested by the Board of Regents in the President of the University and the faculties of the several colleges and schools.

The voting members of the faculty are: all administrative officers, all full professors, all associate professors, and all others of higher rank. The faculty is charged with the direction of the general educational policy of the University.

The Council of Administration is composed of the President, the Presidents of the College of Agriculture and of the College of Education, the Dean of the Graduate School, the Dean of the Faculty, the Dean of Administration, the Deans of Men and Women, the Deans of the several colleges and schools, the Chairman of Social Science Group, the Secretary of the University Faculty, and three members elected by the faculty at the October meeting—one from Franklin College, one from the College of Agriculture, and one from the College of Education—and members of the executive council *ex officio*. It constitutes an advisory board to the President, and has exclusive jurisdiction over all matters of discipline.

The faculties of the colleges and schools of the University have jurisdiction, subject to higher University authority, over all matters which pertain exclusively to their colleges, schools, or departments. The heads of the several colleges and schools are responsible for carrying out all University regulations within their respective departments.

ADMISSION TO THE UNIVERSITY

GENERAL REQUIREMENTS

For admission to any department of the University, the general conditions are the following: (a) an applicant for admission must be at least sixteen years of age, (b) of good moral character, and (c) of adequate preparation.

Entrance may be secured (a) by certificate, or (b) by passing an equivalent examination. In either case the amount of preparation required is measured in terms of units. Fifteen units of accredited high school work in acceptable subjects of acceptable grades must be offered by every candidate. The full requirements as stated below must be met before the applicant may enter.

UNITS

The requirements for admission are stated in terms of units.

A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. This statement is designed to afford a standard of measurement for work done in secondary schools. It takes the four-year high school course as a basis and assumes that the length of the school year will be approximately thirty-six weeks, that a period is at least forty minutes, and that the study is pursued four or five periods a week; but under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute hours, or their equivalent. Schools organized on a different basis can, nevertheless, estimate their work in terms of this unit. Less than forty minutes for recitation or too many subjects a day will reduce the unit value. The subject may cover more than one year according to the pleasure of the teacher in arranging courses. The time element counts on the certificate as well as the quantity and quality of work. As a general rule, four units a year are as many as the average pupil can earn satisfactorily. Two hours in manual training or other laboratory or industrial work are equivalent to one hour in the classroom.

Each subject named in the table is valued at a specific number of units if the proper time has been devoted to its preparation, but its value cannot rise above that number of units although additional time may have been given to it.

SUBJECTS ACCEPTED FOR ADMISSION

The subjects accepted for admission and their values in units are given on page 58 in tabulated form.

SUBJECT	TOPICS	UNITS
Group I.		
English A	Grammar and Grammatical Analysis-----	1
English B	Composition and Rhetoric-----	1
English C	Critical Study of Specimens of English Literature	1
English D	English or American Literature-----	1
Group II.		
Mathematics A	Algebra to Quadratic Equations-----	1
Mathematics B	Quadratics, Progressions, the Binomial Formula	$\frac{1}{2}$ or 1
Mathematics C	Plane Geometry-----	1
Mathematics D	Solid Geometry-----	$\frac{1}{2}$
Mathematics E	Plane Trigonometry-----	$\frac{1}{2}$
Group III.		
History A	Greek and Roman History-----	1
History B	Medieval and Modern European History-----	1
History C	English History-----	1
History D	American History and Civil Government-----	1
Group IV.		
Latin A	Grammar, Composition, and Translation-----	1
Latin B	Second Year Latin-----	1
Latin C	Third Year Latin-----	1
Latin D	Virgil's Aeneid, I-IV, Grammar, Composition-----	1
Greek A	Elementary Grammar, Composition, Translation	1
Greek B	Xenophon's Anabasis, I-VI, Grammar, Composition	1
Greek C	Homer's Iliad, I-III, Grammar, Composition-----	1
German A	Elementary Grammar, Composition, Translation	1
German B	Intermediate Grammar, Composition, Translation	1
German C	Third-year Grammar, Composition, Translation	1
German D	Fourth-year Grammar, Composition, Translation	1
French A	Elementary Grammar, Composition, Translation	1
French B	Intermediate Grammar, Composition, Translation	1
French C	Third-year Grammar, Composition, Translation	1
French D	Fourth-year Grammar, Composition, Translation	1
Spanish A	Elementary Grammar, Composition, Translation	1
Spanish B	Intermediate Grammar, Composition, Translation	1
Spanish C	Third-year Grammar, Composition, Translation	1
Spanish D	Fourth-year Grammar, Composition, Translation	1
Group V.		
Science A	Chemistry -----	1
Science B	Experimental Physics -----	1
Science C	General Science -----	1
Science D	Biology -----	1
Group VI.		
VOCATIONAL SUBJECTS (Not more than four units)		
Manual Training	Mechanical and Projection Drawing-----	$\frac{1}{2}$ to 1
	Free-Hand Drawing-----	$\frac{1}{2}$ to 1
	Shop-work -----	$\frac{1}{2}$ to 1
Agriculture	(Accredited Agricultural Schools)-----	1 to 4
Commercial Subjects	Commercial Geography-----	$\frac{1}{2}$
	Shorthand -----	$\frac{1}{2}$ to 1
	Typewriting -----	$\frac{1}{2}$
	Bookkeeping -----	1
	Commercial Arithmetic-----	$\frac{1}{2}$ to 1
Group VII.		
Science E	Home Economics-----	1 to 3
Art A	Music -----	1

UNITS REQUIRED FOR ADMISSION

LIST I. Required of all applicants		
English	3	units
Mathematics	2½	units
History	2	units
# Foreign Language	2	units
Total	9½	units

LIST II. General Electives from Groups I, II, III, IV, V, on page 58 with possible credits by units.

LIST III. Special Electives: Not more than 4 units may be selected from Groups VI and VII on page 58 with possible credits by units.

NOTE: Foreign languages are required for entrance in every degree offered, two units in one of the following: French, German, Greek, Latin, Spanish. In case a student presents fifteen acceptable units with no foreign language units or with one foreign language unit he will be admitted, but will be required to make up this condition by taking an elementary double course in college without degree credit of any kind.

Work done in removing entrance conditions shall in no way satisfy the requirements for degree. By re-registering in a subject for which the student has received credit, a student forfeits his credit. When a course is thus repeated the grade given at the end of the repetition becomes the official grade.

In all degrees any foreign language counted for degree credit must be a continuation of any High School units in this language used to satisfy the general requirement of 15 units. In French, German, Greek, or Spanish, therefore, the beginning courses numbered 1-2 or 51-52 cannot be used for degree credit if any units in the language are offered for entrance. In Latin the courses 1-2 or 51-52 cannot be used for degree credit if more than two units of Latin are offered for entrance credit.

MINIMUM ENTRANCE REQUIREMENTS FOR PRE-MEDICAL COURSE

Of the 15 units for entrance, based upon the completion of a four-year course in a standard accredited high school, eight are required—English 3, foreign language 2, both in the same language; algebra 1, plane geometry 1, history 1.

“Evidence of the above preliminary education which will entitle the applicant to admission to a Georgia Medical school shall be a certificate furnished by the professor of secondary education in the State University on the basis of the rating of the high schools and

*Substitute
new note*

colleges of this State, or other states by the accrediting authorities of said states, or by examinations conducted by him or by some person designated by him."—*Medical Examiners Act, 1918.*

ENTRANCE BY CERTIFICATE

Certificates for admission will be accepted from graduates of accredited secondary schools when made on official blanks and properly signed by the superintendent or principal, provided the applicant has the necessary 15 acceptable units indicated. Certificates will not be accepted for less than one year's attendance in the school issuing the certificate.

Before certifying to the work done in his school, the principal should satisfy himself of the previous high school training of the pupil, if a part of his work was done in another school. Subjects in which an examination has just been passed for admission to the school, or to which regular certificates from recognized schools were received, may be included in the certificate, provided the official records from the school or of the examination are given. Work done in the grammar grades or high school reviews of such work cannot count as units of high school training.

Each year notice will be sent to the principal showing the college standing of all students who are admitted by certificate to the colleges which have adopted the University of Georgia system.

The certificate should be mailed directly to the University of Georgia, care of the Registrar, by the school official authorized to send it. All subjects not certified should be crossed out.

Admission to the University admits only to those degrees which would be possible with the preparation offered.

HIGHER SCHOLASTIC ENTRANCE REQUIREMENTS

A graduate of a four-year accredited high school, whose course has covered the requirements for entrance and who meets the scholastic requirements as outlined, will be admitted upon the recommendation of his principal and the presentation of a satisfactory official certificate. A diploma will not be accepted.

Students entering from an accredited senior high school must present 12 acceptable units and three additional units from the last year of the junior high school. Transcripts from accredited senior high schools must show 15 acceptable units as enumerated above.

The minimum scholastic requirement is that 10 units of the 15 required units should be represented by grades which are at least one step above the passing grade when letters are used to designate grades, or above the passing percentile grade at least one-fifth of the difference between the passing grade and 100 per cent.

DEFICIENCIES IN ENTRANCE GRADES

Graduates who fail to present recommending grades in the required number of units because of low grades will be required to take examinations in those subjects in Groups I, II, III, IV, and V in which they are deficient. A deficient grade is one lower than 76 when 70 is the passing grade of the school, or below 80 on the basis of 75, or below 84 on the basis of 80 as passing.

Graduates of schools which have established a "recommending grade" will be required to take entrance examinations on those subjects in which they have failed to receive the recommending grade.

ENTRANCE EXAMINATIONS

Examinations are held at the University in June and September of each year. These are in writing, and two hours are allowed to each unit upon which examination is offered. Examinations will be offered in each of the entrance subjects as requested, according to a schedule, on the last four days of the week in June preceding Commencement and the last four days of the week preceding the opening week in September. All students planning to enter by examination must arrange to be present upon these dates, since other dates can be arranged only by special action of the faculty. - *committee on admissions*

The applicant must pass in the required units in at least four groups of studies. Satisfactory certificates may be accepted in additional units to make a total of 15 acceptable units.

INTELLIGENCE TEST

An intelligence test shall be given to all freshmen at a time to be announced later. Any student, who for cause, is unable to attend the first test, may attend a make-up test to be given later.

The fee for the make-up test is \$1.00. A student failing to take

the test at either time specified subjects himself to dismissal immediately or denial of admission at the second quarter.

EXAMINATION IN HISTORY AND GOVERNMENT

By action of the Georgia General Assembly all students applying for degrees must have taken either a course or an examination in Georgia History and Government and the United States Constitution.

MEDICAL EXAMINATIONS

All students registering in the University must take the medical examination. This may be taken at any time during the summer or as scheduled preceding the registration days in the fall. Upperclassmen must take the examination before registering. Students registering late may make an appointment to take this examination within twenty-four hours. These examinations are free if taken during the registration days. For an examination at a later date, a fee of \$5.00 will be charged.

All applicants must have been successfully vaccinated or must be vaccinated before they register.

ACCREDITED HIGH SCHOOLS

The University accredits all four-year public high schools and all private secondary schools which are fully accredited by the High School Commission of Georgia. Entrance credits will also be accepted on certificate from the following sources: (a) from schools accredited by the Southern Association of Colleges and Secondary Schools, (b) from schools accredited by the North Central Association of Colleges and Secondary Schools, (c) from schools approved by the New England College Entrance Certificate Board, (d) from high schools registered by the Regents of the University of the State of New York, and (e) from schools accredited by other regional associations of Colleges and Secondary Schools.

ADVANCED STANDING

Students entering from another college or university must present an official transcript adopted by the Georgia colleges, or its equivalent, showing in detail entrance units, college work already accomplished and honorable dismissal. This official transcript should be accompanied by a current catalogue describing the courses for which credit is sought. No transcript will be finally accepted, except after verification by the issuing institution, other than those coming directly from the institution.

upon admission the information concerning the conditions under which transfer credits can be expected from the colleges in Georgia

Advanced students must in general enter the University not later than the beginning of the senior year. In determining their position in the University, however, the value of the work done in another college as well as the work offered for entrance at that college, will be measured by University standards.

As a rule, students entering from institutions not members of the Southern Association of Colleges, or other regional associations of equal standing, cannot expect to transfer on transcript more than 20 courses towards the 38 courses required for the degree.

Advanced standing is granted by examination unless the applicant is from an approved institution. Credit for such work shall be recorded only on reports made by the Committee on Advanced Credits to the Registrar.

Not more than one-fourth of the number of credits required for a four-year course will be given for a single year's work in another institution. Not more than one-fourth of the work transferred can be accepted towards a degree, if the grades are D (60-69) at the University of Georgia.

A student who has been dropped from another institution for delinquency in studies will be admitted to the University ~~except at the beginning of the session in September.~~ Such student, if admitted, will be placed on strict probation.

Correspondence with reference to credits for advanced standing should be addressed to the Registrar.

MINIMUM RESIDENCE REQUIREMENT

No degree is granted by the University to a student who has not been in residence at least three quarters in Athens and who has not completed a minimum of nine courses (with quality points) during this time of residence. The resident work must all be in Senior College courses and in general must constitute the last part of the students' program. In some cases students who having been in residence nine quarters and have completed at least three-fourths of their degree requirements in residence are allowed to take the remainder of their program at other approved institutions with the approval, in advance, of the Dean of Administration.

For students graduating after August, 1933, at least three courses of the major concentration must be completed in residence in Athens.

For teachers of experience and maturity the residence requirement may be satisfied by a minimum of twenty-seven weeks, provided nine Senior College courses are completed during this time.

{ only after a careful investigation of his record and usually only at the beginning of the Fall Quarter }

ADMISSION TO THE LAW SCHOOL

No student will be admitted as a candidate for a degree who does not at the time of his first registration in the Law School present a certificate of graduation from a university or college of approved standing, or a certificate from such university or college attesting the fact that the applicant has met the entrance requirements and has completed at least one-half of the work acceptable for a bachelor's degree granted on the basis of a four-year period of study offered by the University of Georgia or one of the principal colleges or universities of the State.

The transcript of work done in a university or college of approved standing of another state must show the full equivalent of one-half of the work towards the bachelor's degree as required by the University of Georgia.

Students applying for admission from any university or college which conducts a law school as a separate school or department and which law school is a member of the Association of American Law Schools are required to present a certificate setting forth that such students have met the academic requirements entitling them to register in the law school of such university or college.

No student will be admitted to the Law School on the basis of having completed one-half of the work acceptable toward a bachelor's degree who has not successfully completed the Uniform Freshman Year requirements and all sophomore work, except that in the case of sophomore courses, the Dean may, in his discretion, permit the substitution of some other courses.

COMBINED CURRICULUM 02

(Six-year combined curriculum)

A student registered for the six-year combined curriculum in Arts and Law; in ~~Journalism and Law~~; in Science and Law; or in ~~Commerce and Law~~, who has completed all the requirements, prescribed and elective, may register in the Law School.

The curriculum outlined under the various degrees enables a student to complete the work required for both degrees in six years. On the completion of the work in the combined curriculum and the work required in the first-year law course, he will receive from the University the degree for which he is a candidate. The degree of Bachelor of Laws will be conferred upon the completion of the work of the Law School.

For detailed information of the six-year combined curriculum, see degree requirements, this bulletin.

ADMISSION TO THE GRADUATE SCHOOL

Admission to the Graduate School is granted to graduates of colleges of good standing. Other persons of suitable age and attainments may also be admitted by special permission of the Committee on Graduate Courses. Admission to the Graduate School does not necessarily involve admission to candidacy for a degree. Admission to candidacy is determined only after a student has shown that he is qualified to pursue graduate study successfully. Application for admission should be made by correspondence or at the office of the Dean of the Graduate School.

A student who is in any wise doubtful as to his eligibility for admission to the Graduate School, previously to his coming to Athens, should correspond with the Dean of the Graduate School.

SPECIAL STUDENTS

Citizens of Georgia, not candidates for a degree, who have not had the opportunity to complete a satisfactory high school course, but who, by reason of special preparation and attainments, may be qualified to take certain courses, may enter as special students.

The purpose of this provision for special students is to enable young men and women (a) who are beyond the school age and (b) who have had practical experience, to secure training along special lines when they are properly prepared for the work.

It is specifically emphasized that mere attainment of any given age does not constitute adequate preparation for admission as a special student, but no person under 21 years of age will be admitted to this status.

Graduates of an accredited high school are not admitted as special students. In general, a student failing to graduate from a high school will not be admitted to the University, if he has been in attendance in the high school during the previous year.

Special students are not eligible to take part in student activities or to be initiated into a fraternity or sorority.

NO SPECIAL COURSES

The University has no special courses as such; all courses are organized for regular students—students who have had the equivalent of a good high school education. Special students are admit-

ted to those regular courses for which, in the judgment of the instructor, they have satisfactory preparation. Such students may be admitted under the following conditions: (a) they will not be admitted to subjects for which entrance examinations are required, unless they pass such examinations; (b) they must give evidence of adequate preparation for the courses sought to the individual professor in charge; (c) they must submit in advance to the Registrar all available certified records for previous school work and an application for admission showing (1) the kind of work desired, (2) the reasons for desiring such work, (3) and if no credits can be presented, a detailed statement of any previous educational work and practical experience, with a list of subjects in which the candidate is prepared to take entrance examinations.

Special blanks for this information are provided by the Registrar.

There is one exception to this general statement: students not less than eighteen years of age may be accepted as special students in the School of Forestry, upon recommendation of the professor in charge.

Should a special student subsequently become a candidate for a degree, he will be required to satisfy the full 15 units of entrance requirements, at least one year before the time he proposes to graduate.

FEES, EXPENSES, AND LOAN FUNDS

All fees and deposits must be paid in advance at the beginning of each quarter, except in the Law School where they are payable at the beginning of each semester. Until this has been done, the student will not be considered as regularly matriculated and cards entitling him to admission to classes will not be issued.

Former students who enter after registration days in any quarter, or either semester of the Law School, pay a fee of \$1.00 for each day late until the maximum of \$10.00 is reached, with no exception for any reason.

All students in the University (other than the Law School and the College of Education under conditions explained later), residents of Georgia, pay, each quarter in advance, a fee of \$40.00; students not residents of Georgia, pay, each quarter in advance, a fee of \$73.33.

All students in the Law School, residents of Georgia, pay, each semester in advance, a fee of \$76.00; students not residents of Georgia, pay, each semester in advance, a fee of \$126.00.

All students in the College of Education, residents of Georgia, not rooming and boarding on the campus of the State Teachers College, pay, each quarter in advance, a fee of \$40.00; students not residents of Georgia, and not rooming and boarding on the campus of the State Teachers College, pay, each quarter in advance, a fee of \$73.33.

Students in the College of Education, residents of Georgia, rooming and boarding on the campus of the State Teachers College, pay, each quarter in advance, a fee of \$62.50 which includes room and board; students not residents of Georgia, rooming and boarding on the campus of the State Teachers College, pay, each quarter in advance, a fee of \$95.83 which includes room and board. Students rooming and boarding on the campus of the State Teachers College wear the uniform prescribed and conform to the rules and regulations prescribed by the Administrative Head of the State Teachers College.

Because of this reduction in fees and expenses preference will be given as to rooms and board to those students who are majoring in Elementary Education and preparing themselves to be grade teachers where the demand is so great for college trained teachers and where the opportunity for placement is so much greater than

before having completed one year of the basic course are required to return the uniform on the pay

it is either in the high school or in the college. This enables the University to aid effectively the public schools of the State.

LABORATORY FEES. Students working in laboratories pay fees varying from \$1.00 to \$7.50 each quarter in advance to cover materials, apparatus, breakages, and damages.

UNIFORM DEPOSITS. Students registered for the basic courses in military make a deposit for uniform and equipment of \$10.00. Upon completion of the two-year course, the deposit, less any deductions for lost equipment and maintenance, is refunded to the student and the uniform becomes the property of the student. Students taking the first advanced course make a deposit of \$25.00; those taking the second advanced military make a deposit of \$10.00.

CHANGE FEE. A student desiring to alter his registration of studies after the fourth day of each quarter or semester shall pay a fee of \$1.00.

DUPLICATE FEE RECEIPT. A duplicate receipt for fees will be issued only upon presentation of satisfactory evidence of the loss or destruction of the original. A fee of \$2.00 will be charged for each duplicate receipt.

RE-REGISTRATION FEE. When checks given for payment of money due the University are not paid on presentation at bank, registration will be cancelled and receipt given considered null and void. A penalty of \$3.00 will be charged for re-registration.

TRANSCRIPT FEE. Each student who has paid all his University fees shall be entitled to receive on request, without charge, one transcript of his record, but for transcripts after the first, a charge of \$1.00 is made for each additional transcript.

DIPLOMA FEE. The diploma fee is \$5.00.

SPECIAL EXAMINATION FEE. For any special examination a fee of \$2.00 will be charged. Special examinations will be granted in exceptional cases only and by authority of the Dean of Administration.

No fees are refunded to students who are required to withdraw or who withdraw for any reason, except disabling sickness, properly certified to by a reputable physician and approved by the University Physician. No fees will be returned under any circumstances to the student who has been enrolled for 15 days in any quarter or 30 days in any semester.

Money paid for board is not refunded to students unless they have been absent fourteen consecutive days on account of sickness properly certified to; deposits at the dining hall and for dormitories will not be refunded to the student if he moves to other quarters

during the quarter or semester. This rule is necessary because the dormitories and dining halls are operated under a system of fixed charges.

BOARD AND DORMITORY ACCOMMODATIONS

Excellent board for men is furnished at Denmark Hall for \$15.00 a month. Room rent in the dormitories range from \$5.00 to \$10.00 a month for each occupant. The charges include light, water, heat, and service. All rooms in the dormitories are completely furnished. Students, however, furnish their own pillows, bed linen (for single beds), and towels.

Excellent board and room is furnished in the dormitories for women from \$90.00 to \$95.00 a quarter.

SCHOLARSHIP AND LOAN FUNDS

[Unless otherwise specified all loan and scholarship funds are open to males only.]

CHARLES McDONALD BROWN SCHOLARSHIP FUND. This endowment was established in 1883, by the Hon. Joseph E. Brown, ex-governor of Georgia, in memory of his son, Charles McDonald Brown, of the Class of 1878, for the purpose of aiding young men in defraying the expenses of their education. The interest on this fund is lent to worthy young men on condition that they obligate themselves to return it with four per cent interest. Young men who are preparing for the ministry are required to return but one-half of the amount borrowed, with interest. The colleges participating in the benefits of this fund are: the colleges at Athens (including the Law Department), the Medical College at Augusta, and the North Georgia Agricultural College at Dahlonega. A special circular of information concerning the fund and blank forms of application will be supplied on request. Applications for loans from this fund must be made on these forms and must be in the hands of the president by May 15. The grants are made in June by the Board of Regents. Only \$120.00 a year is allowed borrowing students. The present value of this fund is \$318,001.61.

THE FIRST HONOR GRADUATE OF AN ACCREDITED HIGH SCHOOL, on presentation of an official certificate by the principal, is exempted from the payment of \$50.00 of the entrance fees for one year in the academic courses. One-third is credited to the entrance fee of each quarter. This applies strictly to the first honor graduate; that is, to the person who stands highest in the graduating class and to no other

pupil, who may share in honors, but who is not actually the highest in rank. Open to men and women.

CITIZENS MILITARY TRAINING CAMP. Exemption from \$50.00 of the entrance fee is provided for one member of the Citizens Military Training Camp of this area. One-third is credited to the entrance fee of each quarter. This is awarded on presentation of certificate from the commanding officer of this camp.

THE BERT MICHAEL SCHOLARSHIP. About \$50.00 a year, the income of a fund given by the family of the late Bert Michael, of the Class of 1912, to be given to a member of the junior class, selected by a committee of the faculty. Open to men and women.

THE ARKWRIGHT FUND. The income of a fund given by Preston S. Arkwright, to be lent on the same terms as the Charles McDonald Brown Fund. The value of this fund is now \$1,041.90.

THE JOSEPH HENRY LUMPKIN SCHOLARSHIP FUND. The income of a fund given by Joseph Henry Lumpkin, to be lent on the same terms as the Charles McDonald Brown Fund. The value of this fund is now \$9,282.43.

THE DODD FUND. The income of a fund given by Eugene Dodd ('93) and Harry Dodd ('97), to be lent on the same terms as the Charles McDonald Brown Fund. This fund now amounts to \$920.97.

THE BRAND FUND. The sum of \$150 a year, given by Hon. Charles H. Brand. This fund now amounts to \$1,248.31.

THE DAUGHTERS OF THE AMERICAN REVOLUTION FUND. The income of a fund of \$5,000 given by the Georgia Division of the Daughters of the American Revolution, to be lent on the same terms as the Charles McDonald Brown Fund. The present value of this fund is \$7,207.27.

THE JOE BROWN CONNALLY SCHOLARSHIP IN GEORGIA HISTORY. In 1922 the family of Captain Joe Brown Connally, a graduate of the University who lost his life in the World War, established in his memory a permanent scholarship to be awarded at every Commencement to a member of the junior class for proficiency in Georgia history. The scholarship yields \$100 annually. Open to men and women.

AARON F. CHURCHILL FUND. Mrs. Lois Churchill and Miss Lottie Churchill gave in 1922 to the University of Georgia the sum of \$15,000 as a memorial to the late Captain A. F. Churchill, of Savannah. The interest from this fund is to be lent to worthy students, men or women. The present value of this fund is \$21,584.50.

HENRY W. BROWN FUND. The Henry W. Brown Memorial Fund consists of annual payments of \$600 for 20 years by the family of the late Captain Brown, who lost his life as a result of the World War. These sums are cumulative and the interest is to be lent to worthy students. The present value of the fund is \$11,908.09.

WILLIAM STARKE DENMARK FUND. A gift of the late Brantley A. Denmark, in memory of his son, William Starke Denmark. The interest is lent to worthy students. The present value of the fund is \$11,021.34.

THE A. L. HULL MEMORIAL FUND. A gift of \$500 by Dr. M. M. Hull ('91) for the establishment of a loan fund for aiding students. This fund now amounts to \$628.74.

FRANCIS ADGATE LIPSCOMB FUND. A gift by Mr. F. A. Lipscomb to establish a fund in honor of his father, Francis Adgate Lipscomb, who was a professor in the University from 1869 until his death in 1873, the interest to be lent to worthy students. The present value of the fund is \$1,914.74.

BERNICE F. BULLARD FUND. A gift by Mrs. Bernice F. Bullard of \$10,000 to establish a loan fund in memory of her husband, the late Bernice F. Bullard, of Savannah. The present value of this fund is \$15,671.96. This fund is open to women.

MOON FUND. A bequest of \$2,000 by the late Professor A. H. Moon, establishing a loan fund in memory of his father and mother. It now amounts to \$2,584.37. Open to men and women.

ELIJAH CLARKE D. A. R. FUND. An annual gift of \$100 by the Elijah Clarke Chapter of the Daughters of the American Revolution, to establish a loan fund for girls. It now amounts to \$934.08.

STUDENT LOAN FUND. A fund established through contributions of various students. Repayments of loans make available other loans. The funds now amounts to \$887.60. Open to men and women.

BENJAMIN Z. PHILLIPS FUND. Mrs. Nettie Elsas Phillips gave to the University the sum of \$5,000 with which to establish the Benjamin Z. Phillips Law Scholarship Fund in memory of her husband, Benjamin Z. Phillips. Loans from the income of this fund are made to a member of the second year law class selected by the Law faculty. The fund is open to women. It now amounts to \$8,183.21.

BERRYMAN T. THOMPSON FUND. A gift of \$10,000 by Mrs. Berryman T. Thompson and Mrs. Garland M. Jones, of Newnan, Georgia, to establish this fund in memory of their husband and father, for the benefit of the boys and girls of Coweta County, Georgia. It is a recent gift and now amounts to \$10,872.03.

JAMES H. HUNT LOAN FUND. A bequest by the late Mrs. James H. Hunt, of Gainesville, Georgia, for establishing the James H. Hunt Loan Fund. The assets of this fund are now in lands, the value of which is estimated at \$87,000. Open to men and women.

THE THOMAS E. MITCHELL EDUCATIONAL LOAN FUND. A bequest by the late Dr. Thomas E. Mitchell, of Columbus, Georgia, the income to be divided equally among the University of Georgia at Athens, the Georgia School of Technology, the Georgia State Teachers College, and the Georgia State College for Women. Open to men and women. Present value of Fund is \$175,479.27.

MARTIN REYNOLDS SMITH FUND. A gift by Mr. J. Warren Smith to establish a fund in memory of his son, Martin Reynolds Smith. Value of the fund is \$2,000. The interest from the investment is to be used as prizes for excellence in research work in chemistry.

EDGAR GILMORE DAWSON FUND. A bequest by the late Dr. William Terrell Dawson, of Daytona, Florida, the income from which is used by the Georgia State College of Agriculture for loans to its students. The value of the fund at present is about \$153,000. The College of Agriculture arranges with counties or schools to add \$75 from this income to their contribution of \$125, making a \$200 fund to be lent to students from the counties or schools taking advantage of this arrangement. The county or school that establishes such a loan will have the privilege of nominating candidates through the county agent or vocational teacher as beneficiaries of this fund. In cases where this is not done the Regents reserve the right to nominate beneficiaries.

THE GEORGIA BANKERS' ASSOCIATION has established a student loan fund. For some time this fund was administered by the Agricultural Committee of the Bankers' Association. Since the beginning of the collegiate year 1921-22, this fund has been in the hands of the Board of Trustees of the Agricultural College as a trust fund. Application, therefore, should be made to President Soule not later than May 1, and the application should be endorsed by a local banker. There are certain rules and regulations that the Georgia Bankers' Association has requested be observed in making these loans that will be furnished the applicant.

THE GEORGIA BANKERS' ASSOCIATION also contributed the sum of \$4,000 to provide loans to members of the Boys' and Girls' Clubs of the State College of Agriculture, under certain rules as to appointment. Repayment of loans make available the money for other loans.

WILLIAM WILSON FINDLEY FOUNDATION. The Southern Railway Company has given the sum of \$1,000 to be known as the Southern

Railway Loan Fund, William Wilson Findley Foundation, in the Georgia State College of Agriculture. The only restriction placed upon this fund is that students benefitting by it live in counties traversed by the Southern Railway and its branches.

THE CITIZENS AND SOUTHERN NATIONAL BANK gives \$150 per month over a period of five years, totaling \$9,000, which constitutes a loan fund in the College of Agriculture for worthy students.

ATLANTA JOURNAL. Scholarships to the value of \$150 each have been given to 43 boys and to the value of \$200 each to 22 girls by various individuals through the efforts of the Atlanta Journal. These scholarships are for students in the College of Agriculture, and as the loans are repaid the money is made available for other loans.

SHORT COURSE SCHOLARSHIPS. Twelve hundred short course scholarships for boys and 600 for girls to the value of \$15.00 each have been awarded through the agency of individuals, bankers, railroads, women's clubs, county boards of education, fair associations, and various other organizations. These funds are used for the payment of expenses of boys and girls attending the annual summer camp at the College of Agriculture.

THE ALBON WILLIAMS REED MEMORIAL FUND of \$2,000, given by Mr. and Mrs. T. W. Reed in memory of their son. The income from this fund each year will be used to assist some worthy boy through the College of Agriculture.

CIVITAN CLUB OF ATLANTA. A loan fund for upperclassmen.

THE GEORGIA FEDERATION OF WOMEN'S CLUBS. This organization is establishing a perpetual scholarship in Home Economics for each congressional district. Loans are available for the second, third, fifth, and ninth districts.

THE ROTARY EDUCATIONAL FOUNDATION. This organization has established a loan fund for the benefit of 25 members of the freshman class in the College of Agriculture.

THE GEORGIA POWER COMPANY. This organization has established 10 annual loan funds of \$150 each for a period of five years for the benefit of freshmen in the College of Agriculture.

KNIGHTS TEMPLAR EDUCATIONAL FOUNDATION. This organization has established a loan for the benefit of the members of the junior and senior classes. This loan is usually \$150 to each beneficiary.

OPPORTUNITIES FOR SELF-HELP

A considerable number of students secure remunerative employment to aid them in their education. Usually the students of Agriculture are able to secure work on the farm for which they are paid. In a few instances other departments need the services of students. Usually these places go to those who have been in attendance for some time, and who are known to be willing, capable, and trustworthy. The University does not assume any responsibility whatever in this matter. As a matter of accommodation the Department of Public Relations cooperates as far as possible with students. This Department offers its services in helping young men to secure employment. Very much depends, however, on the individual's power of initiative. Students should not come to the University expecting others to find places for them.

It seems necessary to warn students on this subject. The average young man cannot ordinarily do much more than earn his living when he has nothing else to do. To earn a living and at the same time carry the work of a college course planned to occupy a student's full time is more than most students can accomplish. In a few instances they have succeeded, but as a rule students who attempt more than partial self-support should expect to lengthen their term of study.

HONORS DAY

An annual University Honors Day is held in May in accordance with the following plan:

1. There may be an address by some distinguished speaker.
2. Announcement is made of the winners of cups, prizes, trophies, and medals awarded for scholarship within the period between Honors Days.
3. Announcement is made of those students who have been elected to honorary societies where the basis of election meets with a standard of scholarship approved by the faculty.
4. Announcement is made of the organized groups whose average is the average of all of the undergraduates, plus 25 per cent of the difference between the average and 100 per cent.
5. Announcement is made of students who have distinguished themselves in scholarship during three quarters previous to Honors Day. In the case of freshmen or other entering students the basis of award is two quarters. There are three grades of such students:
 - (a) Students in the upper 10 per cent of the class are entitled to have their names printed on the Honors Day program.
 - (b) Students in the upper 5 per cent of the sophomore, junior, and senior classes are entitled to wear a badge to be selected by a committee of three faculty and five student members.
 - (c) Seniors in the upper 3 per cent of the class in both junior and senior years are entitled to have their names inscribed on a suitable tablet. After the third Honors Day the names of those inscribed on the tablet will be removed from the tablet and transferred to the official record book in the office of the Registrar.
6. The students and the organizations to be given honors are to be selected by the Students Honor Committee from records on file in the office of the Registrar.

GRADUATION WITH HONORS

Honors are of two types, special and general. A student who has shown marked ability in a particular field of study will be awarded the degree "With High Honors" in that subject. A student who has shown unusual ability in all his studies will be awarded his degree "With Highest Distinction" (*Summa cum Laude*).

For the degree "With High Honors," the student must have received the grade of 90 in at least three-fourths of the courses re-

To be removed

quired for his major and no grade below 80 in any of the work offered for his major. He must have attained a grade of 85 in at least three-fourths of all other courses which he presents for graduation, exclusive of courses during his freshman year. He must either pass a comprehensive examination, or present an acceptable thesis, approved by a special committee. No student is eligible to compete for honors whose records for his first two years is not 25 per cent higher than the passing grade.

Students may not receive honors in more than one particular field or department.

Students are graduated "With Highest Distinction" (Summa cum Laude) who have received a grade of 90 or better in each one of their courses presented for the degree.

HONORS AND APPOINTMENTS

SOPHOMORE DECLAIMERS. In April of each year 10 members of the sophomore class are selected to compete for a declamation prize. The contest is held in May.

JUNIOR SPEAKERS. Six members of the junior class are selected on the basis of original speeches to represent the class in exercises held at the Chapel in May.

VALEDICTORIAN. At the regular faculty meeting, on Monday before the first Wednesday in May, the faculty nominates not more than five members of the senior class who stand first in scholarship. The names are submitted in alphabetical order to the senior class, which selects from them a valedictorian, with the understanding that he shall maintain his standing in scholarship, but need not be the first honor man.

No student is allowed to appear at Commencement either as speaker or declaimer who is not a member in good and full standing of one of the literary societies, and whose work is not acceptable to the head of the Department of English.

THE DEBATERS' MEDALS. Six gold medals are offered by the Board of Regents, to be awarded as prizes to members of the freshman and sophomore classes for excellence in debating. A medal is awarded to each of the debaters representing the Literary Society which wins a debate.

THE READY WRITERS' MEDAL. To encourage the art of composition the Board of Regents awards a gold medal for the best essay written by any student of the University upon a theme announced after the competitors enter the room.

THE FRESHMAN PRIZE. The "Hamilton McWhorter Prize," as of the class of 1875, for general excellence in the freshman class, is awarded to the member of that class who stands first in scholarship.

THE BRYAN PRIZE. The late Hon. W. J. Bryan gave the sum of \$250, the income of which is given annually as a prize to the writer of the best essay on our form of government.

THE PHILOSOPHY PRIZES. Two prizes of \$50.00 each were founded in 1902 by Judge Horace Russell, of New York. These prizes, named by the Board of Regents the "Horace Russell Prize in Psychology," and the "Walter B. Hill Prize in Ethics," are awarded to the writers of the best essays on subjects assigned by the Professors of Philosophy and Psychology.

THE MILITARY PRIZE. A prize is annually awarded to the best drilled member of the R. O. T. C. in a competition held during Commencement.

THE JUNIOR ORATOR'S PRIZE. Offered by the Board of Regents for the best oration by a member of the junior class.

THE L. H. CHARBONNIER PRIZE. Twenty-five dollars in gold is offered by Mrs. Meta C. Phinizy, of Augusta, in honor of her father, who for more than thirty years served the University with distinction as Professor of Engineering, Commandant of Cadets, and Professor of Physics and Astronomy. The prize will be given to the member of the graduating class whose record in the Department of Physics has been most creditable.

MU BETA CHAPTER OF CHI OMEGA SORORITY offers a prize of \$25.00 to the woman student of the University of Georgia who has the highest scholastic average. A student must be taking three single courses of college work in order to be eligible for this prize.

THE ELIJAH CLARKE D. A. R. PRIZE IN HISTORY. The Elijah Clarke Chapter of the Daughters of the American Revolution offers a prize of \$10.00 to the student (man or woman) in the Department of History writing the best paper on a subject relating to the American Revolution.

ALPHA KAPPA PSI AWARD. To the junior (male) in the School of Commerce who has the highest scholastic average at the end of his junior year the Alpha Kappa Psi Fraternity awards each year a gold medallion. This prize is offered by the Alpha Epsilon Chapter of the Fraternity.

JUNIOR SCHOLARSHIP—\$75.00 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1932-1933.

SOPHOMORE SCHOLARSHIP—\$60.00 in gold to the student showing

the greatest proficiency in all agricultural subjects for the college year 1932-1933.

FRESHMAN SCHOLARSHIP—\$40.00 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1932-1933.

SIGMA DELTA CHI Scholarship award is given by this national professional journalistic fraternity to graduating journalism students who stand in the highest ten per cent of their own graduating class.

PEHELPS-STOKES FELLOWSHIP

This fellowship has been endowed under the following resolutions of the Trustees of the Phelps-Stokes Fund:

"Whereas, Miss Caroline Phelps-Stokes in establishing the Phelps-Stokes Fund was especially solicitous to assist in improving the condition of the negro, and

"Whereas, It is the conviction of the Trustees that one of the best methods of forwarding this purpose is to provide means to enable southern youth of broad sympathies to make a scientific study of the negro and his adjustment to American civilization:

"Resolved, That twelve thousand five hundred dollars (\$12,500) be given to the University of Georgia for the permanent endowment of a research fellowship, on the following conditions:

"1. The University shall appoint annually* a Fellow in Sociology, for the study of the Negro. He shall pursue advanced studies under the direction of the Departments of Sociology, Economics, Education, or History, as may be determined in each case by the President. The Fellowship shall yield \$500, and shall, after four years, be restricted to graduate students.

2. Each Fellow shall prepare a paper or thesis embodying the result of his investigation, which shall be published by the University with assistance from the income of the fund, any surplus remaining being applicable to other objects incident to the main purpose of the Fellowship. A copy of these resolutions shall be incorporated in every publication issued under this foundation."

"The right to make all necessary regulations, not inconsistent with the spirit and letter of these resolutions, shall be given to the President and Faculty, but no changes in the conditions of the foundation can be made without the mutual consent of both the Board of Trustees of the University and of the Phelps-Stokes Fund."

* By the mutual consent of the Trustees of the Phelps-Stokes Fund and the Regents of the University, the Fellow in Sociology may be appointed biennially, two fellows every three years, or annually, as the President and the Faculty may see fit. The Fellowship will then pay \$750 or \$500, depending upon the frequency with which it is awarded.

GENERAL REGULATIONS

The college year is divided into four quarters of approximately 11 to 12 weeks each.

Registration for the *fall* first quarter for freshmen is from September 22nd to 25th and upperclassmen from September 26th to 28th; the second quarter, for all classes, from January 2nd to 3rd; the third quarter, for all classes, from March 20th to 21st. Registration hours are from 9:00 to 6:00 o'clock. Registration for undergraduates will not be permitted later than two weeks after the beginning of instruction. For the summer *session*, registration is limited to one week, from June 12th to 19th.

Before a student may be admitted to registration he must secure from the Registrar a permit that he is qualified to register in the University.

A former student, whether or not in attendance the previous year, if not in good standing because of unsatisfactory work or for other reasons, may not register except upon the permission of the Dean.

Every woman student must register with the Dean of Women. She then follows the same procedure as other students.

PROCEDURE OF REGISTRATION

Instructions for registration will be issued to each registrant at the time of registration. Failure to follow the procedure for registration will result in confusion and delay, and may cause the student to pay the late registration fee. A student is not registered until his fees are paid.

When checks given for payment of money due the University are not paid on presentation at bank, registration will be cancelled and receipts given considered null and void. A penalty of \$5.00 will be charged for re-registration.

STUDY LIST CARD

At the Registrar's office the student receives a card for the selection of studies for the quarter. This card, properly filled out, and approved for Junior College studies by the committee, and for ~~others by the Major Department~~, must be filed with the Registrar at the time of registration. A student will not receive credit for any work for which he has not been properly registered.

Students who are in residence at the University during the ~~third~~ quarter must present their schedules of studies and courses for the

Senior college students by the major professor and the Dean of the college

following year on the day announced by the faculty; and students in residence during the summer school must file their schedules at the close of the summer session. Students who fail to comply with this regulation will be assessed a fee of \$3.00.

MEDICAL EXAMINATION

Every freshman must report for a medical examination upon the dates appointed in the Freshman Week Program, and upperclassmen before registering.

ENROLLMENT IN CLASSES

A student must present his permit of registration ~~and must give his class card~~ to the instructor at the beginning of each quarter. Whether this student is qualified for enrollment in a particular class is a question to be decided by the instructor in charge.

An instructor cannot permit a student to enroll in his class unless he presents ~~both~~ his registration card, ~~and his enrollment card~~. Class rolls are prepared from enrollment cards issued by the Registrar indicating the subject and the class section, ~~and presented to the instructor by the student~~. Changes in the student's assignment cannot be made by the instructor. The time schedule of courses of study, including the assignment to sections and all changes in such assignments is made by the Committee on Schedule.

ADHERING TO A COURSE

The normal load of a student for each quarter is three courses. Students on the Dean's List may register for four courses.

A student who cannot devote his entire time to his studies because of illness or outside work necessary to meet expenses, or for other good reasons, may be allowed by the Dean to take fewer than the prescribed number of courses.

Every student will be held responsible for the performance of all work assigned to him on his study-list card and for regular attendance upon his courses.

Every student, except a special student, shall be required to follow a prescribed order of courses in his curriculum. In case of temporary irregularity due to failure, or other causes, the student shall be required to select such courses in his curriculum as will make him regular as quickly as possible.

Any student having any unsatisfied prerequisite for entrance must

in the case of a student who is a member of the major professor becomes automatically the student's adviser

register for it until the deficiency is removed. Unsatisfied prerequisites take precedence over other subjects.

STUDENT ADVISERS

Each student is assigned to a member of the faculty for special oversight during the freshman and sophomore years. The duties of the adviser are to assist the student in selecting his subjects and to aid him in interpreting the requirements. In case of any proposed change in his study list, a student must consult his adviser who will judge the reason for the change and report the case to the Dean. The responsibility for the selection of the courses rests, in the final analysis, upon the student. It is the primary duty of the student to meet the requirements of his course in their proper order, so that he may not, in his senior year, find himself unable to graduate. A request from the adviser to the student for conference should be promptly complied with.

CHANGES IN REGISTRATION

A student desiring to drop a subject once taken up, or to take up a new subject, after his study-list has been filed, must secure a card from the Dean's office. (a) He shall satisfy his adviser as to the reason for the change; (b) he shall secure the signature of the instructor from whose class he wishes to withdraw and of the instructor whose class he wishes to enter; (c) he shall secure the signature of the Dean; and (d) shall pay to the Registrar a fee of \$1.00 for each change made. The total charges for the re-arrangement authorized on any one card will not exceed \$2.00. During the last five weeks of the quarter no courses may officially be removed from the student's study-list.

By re-registering in a subject for which he has received credit either by class work at the University or by advanced standing for work done elsewhere, a student forfeits his credit. When a course is thus repeated the grade given at the end of the repetition becomes the official grade.

The Dean is authorized to waive the fee for change in schedule of studies in cases where the change is required by a University officer.

Unless exceptional reasons can be given, all such changes must be made during the first week of the quarter.

Students already enrolled in the University will not be permitted to enter new classes after the close of the third week of instruction in the subject. Exception to this rule will be made in cases

in which the student is required to drop an advanced course and to add a previous course on account of having failed to remove a condition by special examination or for similar reasons.

WITHDRAWALS FROM UNIVERSITY

By action of the Regents no student shall be permitted to withdraw from the University without the written consent of his parent or guardian. No student against whom charges are pending shall be permitted to withdraw until such charges are determined.

ATTENDANCE

While in residence each student is required to attend regularly all lectures and other prescribed exercises in the courses which he pursues, or else suffer such penalties as may be imposed for unexcused absences.

A student has no right to be absent from any exercise in a course for which he is registered, except (a) for serious illness, or (b) by action of the University rules, or (c) unless officially excused by the Dean, or (d) unless he secured permission in advance to withdraw from the course.

An excuse for absence does not in any case relieve the student from responsibility for the work of the class. If in any term a student incurs probation both for attendance and for low scholastic standing he will be automatically dropped from the University.

A student desiring to continue his university work after being absent from any class or exercise occurring the two days immediately preceding or the two days immediately following Thanksgiving recess, the Christmas recess, or other University holidays, shall pay a fee of \$3.00 for each day on which an absence occurred.

THE DEAN'S LIST

Any student, not in the first year, who shall have passed in the preceding quarter all the subjects, prescribed and elective, outlined in the catalogue for the class and the degree for which he is a candidate, with an average grade of 87 per cent or more, will be placed on the Dean's List.

A student on the Dean's List is not subject to the regulations limiting absences from classes, but he must attend all laboratory work, take all examinations, and perform all written work under the same conditions as all other students.

A student will be automatically dropped from the Dean's List if, in any quarter, he fails to meet all the requirements. A student dropped from the Dean's List will again be placed on it, if he meets the prescribed requirements. The Dean may revoke the privilege if abused. Students on the Dean's List will be officially notified in writing and a complete list will be published on the bulletin board and will also be sent to the members of the faculty. The official records in the Registrar's office will govern the selection.

INDEPENDENT STUDY

Students who have completed all the specific requirements of the College of Arts and Sciences for the A.B. or the B.S. degree except the requirements for majors and minors may apply for consideration as candidates for Independent Study; and any department may present to the Committee on Independent Study for its approval, the names and records of such students as it deems qualified for the pursuit of Independent Study in its particular field.

As this is a method of caring for the exceptional student and of stimulating him to employ fully and intensively his time and ability throughout the junior and senior years in the independent and scholarly cultivation of some field of knowledge, only the distinctly superior student will be considered as a candidate for this course.

An accepted candidate may register for Independent Study either during the junior and senior years, or during the senior year alone. Approximately one-half his registration in any quarter must be in courses outside his major department; and in these courses the customary regulations governing class attendance and examinations will apply. The remainder of his work will be in the major department or in related fields, and for this work the regular class attendance and examinations may be dispensed with.

The distribution of the student's work will be determined by the major department, and will be recorded, in terms of courses, in the office of the Registrar at the time of registration.

The Independent work of the student will be supervised by a member of the major department especially designated for that purpose, who will keep himself in touch with the progress of the student by conference, written reports, examinations, or other means, as may seem advisable.

Comprehensive examinations covering the candidate's chosen field will be given at the end of the senior year; these shall be

of such character and scope as to test the candidate's mastery of the field. The results of these examinations shall determine the credit to be awarded for Independent Study; and in case of marked excellence the department may recommend the candidate for graduation with departmental honors.

All the regulations for the A.B. or the B.S. degree must be complied with, together with the satisfactory completion of the Independent program; but the satisfactory completion of this program will be accepted as fulfilling the requirement of majors and minors.

REPORTS

Reports for every college student will be sent by the Registrar to parent or guardian at the end of each quarter. These reports will give the number of times the student has been absent from recitations during the quarter and the quarter grade on each course. These reports will also indicate whether the student is on probation.

At the middle of the first quarter and of the second quarter the Registrar will send the parent or guardian a report of each freshman in addition to the regular report at the end of each quarter.

SCHOLASTIC GRADES AND GRADE POINTS

The University uses the numerical system of marking. Sixty is the passing grade. Since many institutions use letters to indicate grades, it may be useful to give the letter equivalents of the number marks. In any event, the quality point system requires setting up a classification. The passing grades are:

- 100-90, equivalent to A (Excellent).
- 89-80, equivalent to B (Good).
- 79-70, equivalent to C (Fair).
- 69-60, equivalent to D (Barely Passed).

Other marks are in use to indicate varying degrees of unsatisfactory work. They are:

E, (condition). A condition may be removed by examination or other means stipulated by the faculty of the College or School concerned.

F, (failure). This grade may be converted into a higher grade only by repeating the work in the course.

I, (incomplete). This mark indicates that the student has been unable to complete the work of the course. It shall be given only when the work already done has been of a quality acceptable to the instructor. Opportunity to complete the requirement in the

A condition not removed in the summer two quarters automatically becomes a failure (F)

course shall be given during the next quarter in residence, and in general if the incomplete marks is not removed by the end of this quarter it shall be considered a condition.

N, signifying that the student has been excluded by the Dean for excessive absences.

WZ, indicates zero, the mark given when a student quits a course without permission of the Dean of his College or School. An unauthorized withdrawal by a student subjects the student to discipline. ~~He must repeat the course as soon as it is repeated in the University schedule.~~ If the withdrawal in the case will reduce the student's courses below two, he will be dropped from the University.

"WF," indicates failure, this mark given when a student is allowed to withdraw from a course, upon the recommendation of the instructor concerned and the approval of the Dean of Administration, on account of deficiency in work. The Registrar will then notify the instructor who will return a grade of "Failure" as the official grade of that student in that subject. If failure to complete a course satisfactorily be due to illness or other unavoidable circumstances, application may be made to the ~~Committee on Scholarship~~ *R. Dean* for such relief as may seem equitable.

GRADES AND QUALITY POINTS

The value of each grade in quality points is as follows: A grade of 100-90 entitled the student to six quality points; a grade of 89-80, four quality points; a grade of 79-70, two quality points; a grade of 69-60, no quality points. A condition may be removed by re-examination, but no quality points may be obtained by re-examination. The value of the grades in quality points in double courses and half courses is proportional to the credit for one course.

A grade of 69-60, while accepted as a passing mark, does not represent satisfactory achievement. Like the higher grades, it is final and cannot be raised by subsequent work or examination, although the entire course, or in the case of a double course, one quarter in which the grade has been made may be repeated upon recommendation of the professor in charge. Since no quality points are attached to the grade of 69-60, such grade must be validated by higher marks in other subjects.

REQUIREMENTS FOR GRADUATION

Thirty-six courses plus military science (men) or physical education (women) are required for graduation. A total of 72 quality points, 36 of which must be obtained in the Junior College and 36 in the Senior College, must be obtained to qualify the student for graduation. No quality points may be obtained in the required courses

in Military Science or Physical Education. The grade of D (60-69) is not counted towards a major or minor, and in at least three-fourths of the total number of courses the grades must be C (70-79) or higher.

FRESHMAN WEEK

Freshman Week is the period in which freshmen are in the University in advance of the upperclassmen and is devoted to efforts to help freshmen get a right start. It facilitates the process of adjustment which freshmen must pass through; it helps them to understand why they are in college, and it brings them immediately in contact with their advisers. The University, therefore, is requiring freshmen to report for a part of the week before classes begin, for there is real need of giving its newly entering students an introduction to their work and to university life, which is new and strange to many of them.

REQUIRED ATTENDANCE

Attendance from September 22 to 26 is a requirement.

During this particular period, known as Freshman Week, the student will:

- (a) Make his plans for rooming and boarding.
- (b) Take a medical examination.
- (c) Complete his registration and payment of fees.
- (d) Receive his schedule of classes.
- (e) Take the Intelligence Test and such other tests as may be required.
- (f) Get acquainted with the campus, buildings, recitation rooms, library, and other points of interest.
- (g) Attend lectures by members of the faculty, designed to acquaint him with requirements, and special lectures on student traditions.
- (h) Attend social gatherings in the evenings arranged by the University Y. M. C. A. and Y. W. C. A.

All freshmen are required to be present at all appointments comprising the program of Freshman Week and to take their meals at the University Dining Hall. The program begins with a meeting of the entire freshman class in the University Chapel at 9:00 o'clock, Thursday, September 22.

Administrative officers, faculty, specially selected upperclassmen, the secretary and members of the Y. M. C. A. and Y. W. C. A., all cooperate to make Freshman Week attractive, instructive, and beneficial to entering students.

FRANKLIN COLLEGE
OFFICERS OF INSTRUCTION

STEADMAN VINCENT SANFORD, A.B., Litt.D., LL.D.
President of the University of Georgia.

JOSEPH THOMAS ASKEW, Ph.B., A.M.
Instructor in History.

DAVID FRANCIS BARROW, A.B., M.A., Ph.D.
Professor of Mathematics.

WIGHTMAN SAMUEL BECKWITH, A.B., A.M.
Professor of Mathematics.

WILLIS HENRY BOCOCK, A.B., A.M., Litt.B., LL.D., Litt.D.
Milledge Professor of Ancient Languages, Lecturer on International Relations, and Dean of the Faculty.

GEORGE HUGH BOYD, A.B., S.M., Sc.D.
Professor of Zoology.

CHARLES JOSEPH BROCKMAN, A.B., M.A., Ch. Eng., M.S., Ph.D.
Associate Professor of Chemistry.

ROBERT PRESTON BROOKS, A.B., B.A., Ph.D.
Professor of Economics and Dean of School of Commerce.

PETER FRANK BROWN, A.B., A.M.
Professor of English.

ANNE WALLIS BRUMBY, A.B., A.M.
Associate Professor of Romance Languages.

MALCOLM HONORE BRYAN, A.M.
Associate Professor of Economics.

DUNCAN BURNET
Librarian.

IRIS CALLAWAY, A.B., A.M.
Associate Professor of Mathematics.

PIERCE HORTON CAMP, Captain, Infantry, U.S.A.
Assistant Professor of Military Science and Tactics.

CLAUDE CHANCE, A.B., A.M.
Associate Professor of Romance Languages.

BLANTON CLEMENT, B.S.C.E., M.S.
Assistant Professor of Civil Engineering.

ARCHIBALD TOOMBS COLLEY, A.B., Major, Cavalry, U.S.A., Graduate of
U. S. Military Academy.
Professor of Military Science and Tactics and Commandant.

GEORGE GARTLAND CONNELLY, A.B., LL.B.
Assistant Professor of Public Speaking.

- ELLIS MERTON COULTER, A.B., A.M., Ph.D.
Professor of History.
- EDWARD CASS CROUSE, A.B.
Assistant Professor of Journalism.
- FORREST CUMMING, A.B., A.M.
Associate Professor of Mathematics.
- URIAH HARROLD DAVENPORT, B.S.
Professor of Civil Engineering.
- ELLIS HOWARD DIXON, A.B., M.S., Ph.D.
Associate Professor of Physics.
- JOHN ELDRIDGE DREWRY, A.B., B.J., A.M.
Professor of Journalism.
- MARION DERRELLE DUBOSE, A.B., A.M.
Professor of German.
- MARIE DUMAS, A.B., A.M.
Assistant Professor of English.
- MILES DORSEY DUNLAP, A.B., A.M.
Professor of Sociology.
- DAVID LEWIS EARNEST, A.B., A.M.
Professor of Elementary Physics.
- AUSTIN SOUTHWICK EDWARDS, B.S., M.A., Ph.D.
Professor of Experimental Psychology.
- LEWIS ELHUFF, A.B., A.M., M.S.
Assistant Professor of Biology.
- EDWIN MALLARD EVERETT, A.B., A.M.
Assistant Professor of English.
- EDWIN WILDS GODBOLD, A.B., Captain, Cavalry, U.S.A.
Assistant Professor of Military Science and Tactics.
- MARION HALL, A.B., A.M.
Assistant Professor of Romance Languages.
- HAROLD MILTON HECKMAN, B.S.C., A.M., C.P.A.
Professor of Accounting.
- LINVILLE LAURENTINE HENDREN, A.B., A.M., Ph.D.
*Professor of Physics and Astronomy and Dean of College of Arts
and Sciences.*
- ROBERT GILBERT HENRY, A.B., M.S.
Assistant Professor of Physics.
- POPE RUSSELL HILL, B.S.A., M.S.
Assistant Professor of Mathematics.
- HUGH LESLIE HODGSON, B.S.
Professor of Music.

- ROBERTA HODGSON, A.B., A.M.
Associate Professor of Political Science.
- THOMAS SCOTT HOLLAND, A.B., A.M.
Associate Professor of Romance Languages.
- WILLIAM DAVIS HOOPER, A.B., A.M., Litt.D.
Professor of Latin and Secretary of the Faculty.
- PERCY EMERY HUNT, First Lieutenant, Infantry, U.S.A., Graduate U. S.
Military Academy.
Assistant Professor of Military Science and Tactics.
- GEORGE ALEXANDER HUTCHINSON, A.B., A.M., Ph.D.
Professor of Sociology.
- JOHN WILKINSON JENKINS, A.B., A.M.
Professor of Business Administration.
- DOUGLAS DELASHMETTE JETER, A.B., A.M.
Instructor in History.
- JOSEPH IDUS LAMBERT, Captain, Cavalry, U.S.A.
Assistant Professor of Military Science and Tactics.
- ADA LAW, A.B., A.M.
Assistant Professor of English.
- JOHN SMITH LEWIS, JR., A.B., A.M.
Instructor in English.
- JOHN MINOR LILE, Captain, Cavalry, U.S.A.
Assistant Professor of Military Science and Tactics.
- ANDREW JACKSON MATHEWS, A.B., A.M.
Instructor in Romance Languages.
- JULIAN HOWELL MILLER, B.S.A., M.S., Ph.D.
Associate Professor of Botany.
- JOHN MORRIS, A.B., A.M., B.L.
Professor of Germanic Languages.
- ELINORE MORGAN, A.B., M.S.
Instructor in Zoology.
- JOHN HULON MOTE, B.S., M.S., Ph.D.
Assistant Professor of Chemistry.
- JOHN HANSON THOMAS MCPHERSON, A.B., Ph.D.
Professor of History and Chairman of Social Science Group.
- ELBERT NORTON McWHITE, B.S.
Instructor in Physics.
- ROBERT LIGON McWHORTEB, A.B., A.M.
Professor of English.
- JOHN WILLIAM NUTTYCOMBE, B.S. Chem., Ph.D.
Associate Professor of Zoology.

- ROBERT EMORY PARK, A.M., Litt.D.
Professor of English.
- VERA ALICE PAUL, A.B., A.M.
Associate Professor of English.
- WILLIAM OSCAR PAYNE, A.B., A.M.
Professor of History.
- RHODA PERMENTER, A.B., A.M.
Professor of History.
- IDA POUND, A.B., A.M.
Assistant Professor of History.
- MERRITT BLOODWORTH POUND, A.B., A.M.
Associate Professor of History.
- *FRANCIS WILLIAM POWELL, A.M.
Instructor in English.
- LLOYD BERNARD RAISTY, M.B.A., C.P.A.
Assistant Professor of Accounting.
- JOHN MOORE READE, B.S.A., Ph.D.
Professor of Botany.
- MRS. ELLEN PRATT RHODES, A.B.S.S., A.M.
Instructor in English and Dean of Women.
- ALFRED WITHERSPOON SCOTT, B.S., Ph.D.
Professor of Chemistry and Terrell Professor of Agricultural Chemistry.
- RUFUS HUMMER SNYDER, B.S., A.M., Ph.D.
Associate Professor of Physics.
- HELEN L. SPROUT,
Assistant Professor of Ancient Languages.
- ROSWELL POWELL STEPHENS, A.B., Ph.D.
Professor of Mathematics and Dean of Graduate School.
- CHARLES MORTON STRAHAN, C. and M.E., Sc.D.
Professor of Civil Engineering.
- MARY STRAHAN, A.B., A.M.
Assistant Professor of Romance Languages.
- MAY SULLIVAN, A.B., M.S.
Assistant Professor of Chemistry.
- WOOTEN TAYLOR SUMERFORD, B.S. Phar.
Instructor in Pharmacy.
- GLENN WALLACE SUTTON, B.S., A.M.
Associate Professor of Finance.
- JAMES RALPH THAXTON, A.B., A.M.
Associate Professor of Romance Languages.

*On leave of absence.

CLARENCE DONNELL TURNER, A.B., A.M.
Instructor in Zoology.

CAROLYN VANCE, A.B., A.M.
Assistant Professor of English.

ROOSEVELT PRUYN WALKER, A.B., A.M.
Professor of English.

THOMAS HILLYER WHITEHEAD, B.S., A.M., Ph.D.
Assistant Professor of Chemistry.

ROBERT CUMMING WILSON, Ph.G.
*Professor of Pharmacy and Materia Medica and Dean of School
of Pharmacy.*

WILLIAM HAZER WRIGHTON, A.B., A.M., D.D.
Associate Professor of Philosophy.

THE COLLEGE OF LIBERAL ARTS AND SCIENCES AND ITS AFFILIATED SCHOOLS

The University of Georgia was chartered in 1785. Franklin College, named in honor of Benjamin Franklin, was organized on May 31, 1805, by resolution of the Board of Trustees as a department of the University of Georgia. Franklin College, as now reorganized by the Regents of the University System of Georgia, is the College of Liberal Arts and Sciences and its affiliated schools—the School of Commerce, the School of Journalism, the School of Pharmacy, the Summer School, the Lumpkin Law School, and the Graduate School. The following degrees are offered in Franklin College: Bachelor of Arts, Bachelor of Arts in Journalism, Bachelor of Science, Bachelor of Science in Chemistry, Bachelor of Science in Civil Engineering, Bachelor of Science in Commerce, Bachelor of Science in Pharmacy, Bachelor of Laws, and all the graduate degrees listed under the Graduate School.

GENERAL ADMISSION REQUIREMENTS

Fifteen units, distributed as follows, are fundamental requirements for regular admission to any college or course, excepting foreign language in the College of Agriculture. (1) Three units in English, (2) two and one-half in mathematics—one and one-half in algebra, and one in geometry, (3) two in history, (4) two in the same foreign language, (5) additional units to bring the total to 15 units, with a maximum of four units from Group VI.

FOREIGN LANGUAGE

Foreign languages (two units in one of the following: French, German, Greek, Latin, Spanish) are required for entrance in all degrees. In case a student presents 15 acceptable units with no foreign language units or with one foreign language unit, he will be admitted, but will be required to make up this condition by taking an elementary double course in college without degree credit of any kind.

In all degrees any foreign language counted for degree credit must be a continuation of any high school units in this language used to satisfy the general entrance requirement of 15 units. In French, German, Greek, or Spanish, therefore, the beginning courses numbered 1-2 or 51-52 cannot be counted for degree credit if any high school units in the language are offered for entrance. In Latin the courses 1-2 or 51-52 cannot be used for degree credit if more than two units of Latin are offered for entrance credit.

Failure to present two units in the same foreign language will greatly interfere with the student's free election in completing the requirements for graduation in Franklin College and the College of Education.

UNIFORM FRESHMAN YEAR

Because few students entering the University are in a position to choose wisely the degree towards which they wish to work and because certain subjects are fundamental to all degrees, in Franklin College, freshmen are limited in their elections to English, Mathematics, History, natural sciences, foreign language, and Military Science (for men) or Physical Education (for women).

Students admitted to the uniform freshman year, therefore, register for no degree. At the beginning of the Spring quarter, after a student has had time and opportunity to think the matter over and to discuss the various degrees with students, faculty, and parents, he is able to choose more wisely the degree for which he should register—what his major work should be. At this time, therefore, each freshman makes a tentative choice of his degree by the subjects that he elects to take in the Spring quarter from Group E below, which is known as the freshman degree elective group. Studies not open to freshmen in the University will not be credited ordinarily towards any degree offered in Franklin College, if taken in the freshman year at another institution.

The following courses are offered for freshmen:

GROUP A	GROUP B	GROUP C
English 1 or 2.	Botany 21-22.	French 1-2, 3, 4.
History 1.	Chemistry 21-22.	German 1-2, 3, 4.
Mathematics 1.	Physics 21-22.	Greek 1-2, 3, 4.
	Zoology 21-22.	Latin 1-2, 3, 4.
GROUP D	GROUP E	
Military Science for Men.	Commerce 1.	
Physical Education for Women.	Graphics 11-12.	
	Journalism 1.	
	English 2, 3.	
	Mathematics 2.	
	History 2, 4.	
	Pharmacy 1-2.	
	Psychology 1.	
	Additional Foreign Language or Natural Science courses.	

Every freshman, with the exceptions mentioned below, must take Group A, known as the freshman sequence, which consists of English 1 or 2, History 1, and Mathematics 1; he must also take

a double course from Group B, a double course from Group C, and the required Military Science (men) or Physical Education (women), which will be credited as one course. In addition, students who will be candidates for the various degrees should preferably choose two courses from Groups as indicated below:

BACHELOR OF ARTS—from Group E—English, History, Mathematics, Foreign Language.

BACHELOR OF SCIENCE—from Group E—English, History, Mathematics, Foreign Language, Natural Science.

BACHELOR OF ARTS IN JOURNALISM—from Group E—Journalism 1 and elective.

BACHELOR OF SCIENCE IN COMMERCE—from Group E—Commerce 1 and elective.

BACHELOR OF SCIENCE IN CHEMISTRY—from Group B—Chemistry 21-22, to be followed by Chemistry 23 from Group E.

BACHELOR OF SCIENCE IN CIVIL ENGINEERING—from Group B—Physics 21-22; for History 1 from Group A, Mathematics 2 is substituted from Group E; and Graphics 11-12 is taken from Group E.

PRE-MEDICAL AND BACHELOR OF SCIENCE (MEDICINE)—from Group B—Chemistry 21-22 to be taken, followed by Chemistry 23 from Group E. The double course in Foreign Language is deferred until the sophomore year, and Zoology 21-22 substituted; Botany 21 or Zoology 23 is to be taken as the degree elective.

BACHELOR OF SCIENCE IN PHARMACY—from Group B—Physics 21-22; from Group E—Pharmacy 1-2.

In case a student presents evidence, by his high school certificate from an accredited school or otherwise, that he has taken the equivalent of any of these freshman courses, he may, on passing a written examination satisfactory to the department, be exempted from this course as a specified subject or group requirement. In this case, however, no credit will be allowed on the degree requirements.

PHYSICAL EDUCATION FOR WOMEN

All freshman women in the University are required to take Physical Education 1.

No credit is allowed for Physical Education 1 until Physical Education 2 is completed.

During both the junior and senior years two courses in Physical Education may be taken as an elective toward any degree. A maximum total of five courses credit in Physical Education is allowed.

A fee of \$5.00 is charged all women registered for any course in Physical Education or participating in Physical Education activities. This entitles the student to towels, the use of the swimming pool, swimming suits, and other athletic equipment.

THE COLLEGE OF LIBERAL ARTS AND SCIENCES

BACHELOR OF ARTS

The program of studies for the degree of Bachelor of Arts is to give the student a broad educational background and general culture, upon which an economically and spiritually satisfactory life career can be based; to provide the student with an intelligent perception of the individual's responsibility in our present day civilization, and to furnish the broad foundation on which the work of the professional school should depend.

While this degree points to no specific vocation or profession, it aids the student in making a wise choice of his field of special study and his life work. In the Bachelor of Arts degree, courses in Latin or Greek are required. The major fields of study can be in Latin or Greek, in Mathematics, in the social sciences, in language and literature, or in the natural sciences.

REQUIREMENTS FOR THE DEGREE

JUNIOR COLLEGE DEGREE REQUIREMENTS

*ENGLISH—two courses, numbers 2 and 3.

MATHEMATICS—two courses, numbers 1 and 2.

HISTORY—three courses, numbers 1 and 2, 3, or 4, 5.

FOREIGN LANGUAGE—three or four courses from French, German, Greek, Latin.

‡SCIENCE—four courses from two different subjects, one double course from Botany 21-22 or Chemistry 21-22 or Physics 21-22 or Zoology 21-22 and the other two courses from Botany, Chemistry, Physics, Zoology, Experimental Psychology, or Mathematics.

SOCIAL SCIENCE GROUP—one course, Psychology 1, Economics 5 or 1, or Sociology 6 or 7.

† MILITARY SCIENCE (MEN) OR PHYSICAL EDUCATION (WOMEN)—two courses.

ELECTIVE—two courses.

TOTAL—twenty courses.

* Note on English requirement: Any freshman admitted from the high school into English 2 who does not do work satisfactory to the English department may be shifted to English 1, in which case three courses in English are required, the third course counting as one of his Junior College electives.

† Note on Military Science and Physical Education requirement: In case any student is officially excused from the Military Science or Physical Education requirement two courses of electives must be substituted, one for his freshman requirement and one for the sophomore requirement.

‡ Note on Science group: Students who prefer to complete their Foreign Language requirements in the Junior College may defer one double science course to the Senior College.

CONCENTRATION SUBJECTS

In the A.B. and B.S. degrees a student must, on registering in the Senior College, choose one subject, known as a major concentration subject; and a minimum of six courses (none of which may be from those listed as Junior College courses) of the required eighteen Senior College courses must be taken in this subject, provided that one of these courses may be taken in a closely related subject if so recommended by the professor in charge of the student's major. No course will be counted toward a major with a grade below C (70-79).

A second subject, known as the student's minor concentration subject, but not necessarily in a department related to the major subject, must also be chosen by a student registering in the Senior College. This minor subject must include a minimum of three Senior College courses in one subject.

In degrees other than A.B. and B.S. the requirements for concentration subjects will be as outlined under the degree requirements.

All programs of study of a Senior College student must be approved by the professor in charge of the student's major subject before the student is registered in any quarter.

The major and minor concentration subjects must be from the following: Botany, Chemistry, Economics, Education, English, English Language, French, German, Greek, History and Political Science, Journalism, Latin, Mathematics, Physics, Philosophy, Psychology, Spanish, Sociology, and Zoology. The following courses are required:

ENGLISH—two courses, numbers 2 and 3.

HISTORY—three courses, numbers 1 and 2, 3, or 4, 5.

MATHEMATICS—two courses, numbers 1 and 2.

FOREIGN LANGUAGE—French, German, Greek, Latin, six or seven courses, of which at least three must be in Greek or three in Latin. Six courses satisfy the requirement only when these are in two languages, each forming a sequence of three courses. If three languages are taken a minimum of seven courses is required.

SCIENCE—six courses, of which two double courses must be from Botany, Chemistry, Physics, or Zoology, the fifth and sixth courses being from these or from Mathematics or Experimental Psychology or Astronomy or Geology.

SOCIAL SCIENCE—three courses, one of which is a specific Junior College requirement from one of the following: Economics 1 or 5;

Psychology 1; Sociology 6 or 7; the other two courses to be from a group consisting of: Commerce 1, 5; History and Political Science, all Senior College courses; Journalism 40, 56; Philosophy, all courses; Psychology 1, 73; Sociology, all courses.

MILITARY SCIENCE (MEN) OR PHYSICAL EDUCATION (WOMEN)—two courses.

ELECTIVES to complete a total of 38 courses.

In general not more than three courses elective credit will be allowed for professional courses in the professional schools. In Education, however, a maximum of six courses will be allowed for those students desiring to meet the requirements set by the State of Georgia for a high school teacher's license. These six courses with one Junior College course in Psychology 1, Economics 1 or 5, Sociology 6, 7 will satisfy the Social Science Group requirements. For a list of these requirements see College of Education announcements.

Note 1: No unit of credit in one subject less than one full course can be credited on the Bachelor of Arts degree, unless the half course is a continuation of a prerequisite course.

Note 2: In case a student elects to take a three course sequence in Greek his total requirement for the degree is reduced to 37 courses.

CURRICULUM IN ARTS AND LAW

(Six-year combined curriculum)

The curriculum outlined here is provided for students who wish to combine the Arts and Law courses and secure the degree of Bachelor of Arts and the degree of Bachelor of Laws in six years. To have the benefit of this combined course, students must meet all the requirements, prescribed and elective, for both degrees. The student will be granted the degree of Bachelor of Arts at the end of the fourth year, or as soon as he completes the work specified and the first year of the Law School curriculum. The degree of Bachelor of Laws will be conferred upon the completion of the work of the Law School.

The following is the combined curriculum in Arts and Law:

JUNIOR COLLEGE REQUIREMENT—The courses required in the Junior College are the same as those specified for the Bachelor of Arts degree.

SENIOR COLLEGE REQUIREMENT—Three quarters of resident work, in which time sufficient Senior College courses must be completed to satisfy all the specific requirements for the degree of Bachelor of Arts with sufficient elective courses to bring the total number of courses taken in the three years to 29.

The major concentration subject must be from the subjects listed for the A.B. degree, but the requirement is satisfied by a minimum of three Senior College courses beyond two introductory courses.

BACHELOR OF SCIENCE

The program of studies and objectives of the Bachelor of Science degree is very similar to those of the Bachelor of Arts degree, with the difference that the language requirement can be satisfied by courses in French or German instead of Latin or Greek and the major field of study must be in Mathematics or in one of the Natural Sciences.

REQUIREMENTS FOR THE DEGREE

JUNIOR COLLEGE REQUIREMENTS

*ENGLISH—two courses, numbers 2 and 3.

MATHEMATICS—two courses, numbers 1 and 2.

HISTORY—three courses, numbers 1 and 2, 3 or 4, 5.

FOREIGN LANGUAGE—French, German, three or four courses.

Three courses satisfy the requirement only when these courses are in one language; if the two languages are taken the requirement is a minimum of two courses in each of the two languages.

SCIENCE—four courses from two different subjects:—one double course from Botany 21-22, or Chemistry 21-22, or Physics 21-22, or Zoology 21-22, and the other two courses from Botany, Chemistry, Physics, Zoology, Experimental Psychology, or Mathematics.

SOCIAL SCIENCE GROUP—one course, Psychology 1, or Economics 1 or 5, or Sociology 6 or 7.

†MILITARY SCIENCE (MEN) OR PHYSICAL EDUCATION (WOMEN)—two courses.

ELECTIVE—two or three courses.

TOTAL—twenty courses.

TOTAL REQUIREMENTS FOR GRADUATION

CONCENTRATION SUBJECTS. (See statement under A.B. degree).

The major concentration subject must be from Botany, Chemistry, Mathematics, Physics, Experimental Psychology, or Zoology. The minor concentration subject must be from one of the subjects

*Note on English requirement: Any freshman admitted from the high school into English 2 who does not do work satisfactory to the English department may be shifted to English 1, in which case three courses in English are required, the third course counting as one of his Junior College electives.

†Note on Military Science and Physical Education requirement: In case any student is officially excused from the Military Science or Physical Education requirement two courses of elective must be substituted, one for his freshman requirement and one for his sophomore requirement.

listed under the Bachelor of Arts degree as possible major concentration subjects.

The following courses are required:

ENGLISH—two courses, numbers 2 and 3.

HISTORY—three courses, numbers 1 and 2, 3 or 4, 5.

MATHEMATICS—two courses, numbers 1 and 2.

FOREIGN LANGUAGE—French, German, three or four courses. Three courses satisfy the requirement only when these courses are in one language; if two languages are taken, the requirement is a minimum of two courses in each of the two languages.

SCIENCE—six courses, one double course in each of any three of the following: Botany 21-22, Chemistry 21-22, Physics 21-22, Zoology 21-22.

SOCIAL SCIENCE GROUP—three courses, one from Psychology 1, Economics 1 or 5, or Sociology 6 or 7, the other two from these, or Journalism 40, 56, Philosophy, Psychology 1, 73, Sociology, Senior College History, Political Science.

MILITARY SCIENCE (MEN) OR PHYSICAL EDUCATION (WOMEN)—two courses.

ELECTIVES to complete a total requirement of 38 courses.

In general not more than three courses elective credit will be allowed for professional courses in the professional schools. In Education, however, a maximum of six courses will be allowed for those students desiring to meet the requirements set by the State of Georgia for a high school teacher's license. These six courses with one Junior College course from Psychology 1, Economics 1 or 5, Sociology 6, 7 will satisfy the Social Science Group requirements. For a list of these requirements see College of Education announcements.

NOTE: No unit of credit in one subject less than one full course can be credited on the Bachelor of Science degree, unless the half-course is a continuation of a prerequisite course.

CURRICULUM IN SCIENCE AND LAW

(Six-year combined curriculum)

The curriculum outlined here is provided for students who wish to combine Science and Law courses and secure the degree of Bachelor of Science and the degree of Bachelor of Law in six years. To have the benefit of this combined course, students must meet all the requirements, prescribed and elective, for both degrees. The student will be granted the degree of Bachelor of Science at the end of the fourth year, or as soon as he completes

the work specified and the first year of the Law School curriculum. The degree of Bachelor of Laws will be conferred upon the completion of the work of the Law School.

The following is the combined curriculum in Science and Law:

JUNIOR COLLEGE REQUIREMENT—The courses required in the Junior College are the same as those specified for the degree of Bachelor of Science.

SENIOR COLLEGE REQUIREMENTS—Three quarters of resident work, in which time sufficient Senior College courses must be completed to satisfy all the specific requirements for the degree of Bachelor of Science and sufficient electives to bring the total number of courses taken in the three years to 29.

The major concentration subject must be from those subjects listed for Bachelor of Science; but the requirement is satisfied by a minimum of three Senior College courses beyond two introductory courses.

BACHELOR OF SCIENCE IN CHEMISTRY

The program of studies in this degree follows that of Bachelor of Science with modifications of requirements to allow a student to take sufficient courses in Chemistry to lay the foundations for a career as a chemist.

BACHELOR OF SCIENCE IN CHEMISTRY

JUNIOR COLLEGE REQUIREMENTS

ENGLISH—one course, number 2.

HISTORY—one course, number 1.

MATHEMATICS—two courses, numbers 1 and 2.

CHEMISTRY—five courses, numbers 21-22-23 and 5, 6.

PHYSICS—two courses, numbers 21-22.

FRENCH OR GERMAN—four courses, from French 1-2-3 and German 1-2-3.

MILITARY SCIENCE (MEN) OR PHYSICAL EDUCATION (WOMEN)—two courses.

ELECTIVE courses to complete 20 courses in the Junior College.

SENIOR COLLEGE REQUIREMENTS

FRENCH—through French 3.

GERMAN—through German 3.

CHEMISTRY—courses numbered 80, 81, 190, 191, 192, and three elective courses in Chemistry.

PHYSICS—one course, number 62, if the parallel course number 32 has not been elected in the Junior College.

MATHEMATICS—one course, number 53, if the parallel course number 3 has not been elected in the Junior College.

SOCIAL SCIENCE GROUP—one course.

ELECTIVE course to complete a total of 38 courses.

CURRICULUM IN SCIENCE AND MEDICINE

(Seven-year combined curriculum)

The curriculum outlined below enables a student to complete the work required for the degree of Bachelor of Science and the degree of Doctor of Medicine in seven years. To have the benefit of this combined course, students must meet all the requirements, prescribed and elective, for both degrees, with the exceptions mentioned below. On the completion of the work required for the combined curriculum and the work required in the first year of the Medical College at Augusta the student will receive the degree of Bachelor of Science. The degree of Doctor of Medicine will be conferred upon the completion of the work of the Medical College.

JUNIOR COLLEGE REQUIREMENTS

FRESHMAN YEAR

*English 1, Composition and Rhetoric	One course
Mathematics 1, Algebra and Trigonometry.....	One course
History 1, Government	One course
Chemistry 21, 22, 23, Inorganic Chemistry.....	Three courses
Zoology 21-22	Two courses
Zoology 23 or Botany 21	One course
Military Science (Men) or Physical Education (Women)	One course

SOPHOMORE YEAR

Physics 21-22-23	Three courses
Chemistry 5-6, Organic Chemistry.....	Two courses
French or German	Two courses
Social Science Group	One course
†Botany 22 or English 2 or elective	One course
Military Science 1 or 2	One course

Total requirements for Junior College.....Twenty courses

* Note on English requirement: A freshman admitted from high school into English 2 who does not do work satisfactory to the English department may be shifted to English 1, in which case English 1 and English 2 are both required in the Junior College, the English 1 replacing one of the elective courses in the total requirement for the degree.

† Note: Botany 22 is required if Botany 21 has been taken instead of Zoology 23 in the freshman year.

SENIOR COLLEGE REQUIREMENTS

THIRD OR JUNIOR YEAR

Three quarters of residence work in Athens in which the specific Senior College courses must be completed to satisfy all the specific requirements for the Bachelor of Science degree with the exceptions indicated below. The elective courses must be sufficient to bring the number of courses taken in the three years to a minimum of 29.

The major concentration subject must be from those listed for the B.S. degree, but the requirement is satisfied by a minimum of three Senior College courses beyond at least two introductory courses.

If in the freshman year an elective course is taken instead of Military Science 1 or Physical Education 1 the total requirement in these subjects is reduced from two courses to one.

FOURTH OR SENIOR YEAR

This year must be spent in the University of Georgia Medical College at Augusta, during which time all the first-year requirements of the four-year Medical course must be completed.

THE TWO-YEAR PRE-MEDICAL COURSE

The minimum requirements for admission are set up by the American Medical Association and include, besides a four-year high school course in a standard high school, two years of work in a college approved by the Council of Medical Education. The Junior College requirements as listed above for the seven-year combined curriculum meet these minimum requirements for admission to a standard medical college, provided two courses in English have been completed. This full course is recommended for students who can take only two years of pre-medical work. On the completion of this two-year course a student will be given a certificate of graduation from the Junior College of the University of Georgia. Students are strongly advised, however, to take the three-year course, both from the viewpoint of better preparation for their medical career and from that of increasing their chances of being accepted in a standard medical college.

The two-year course above, however, includes two more courses than the irreducible minimum set by the American Medical Association and it also includes some specific requirements not demanded by the Association but recommended by it.

In case a medical student feels that he cannot carry to advantage the full 20 courses required for a Junior College certificate and

for the first two years of the combined seven-year curriculum he will be allowed, on approval of the Dean of the University, to reduce the total number of courses taken in the two years to 18, nine in the freshman year and nine in the sophomore year, these courses to include the following: Chemistry 21-22-23-5-6, five courses; Zoology 21-22, two courses; Zoology 23 or Botany 21-22, one or two courses; Physics 21-22-23, three courses; Mathematics 1 (if a course in Trigonometry has not been included in the student's high school course), one course; English 2-3, two courses; electives from non-science subjects in addition to English, four courses.

NOTE: The minimum college requirements as stated by the American Medical Association are 60 semester hours of credit, to include the following: Chemistry, 12 semester hours, of which eight must be in the inorganic and four in the organic field; Biology, eight semester hours, of which four must be in Zoology; Physics, eight semester hours with a course in Trigonometry in high school or college as a prerequisite to the Physics course; English Composition and Literature, six semester hours; electives other than English from the non-science subjects, 12 semester hours. A reading knowledge of French or German or both is strongly urged. No part of these pre-medical requirements can be carried over as a condition into the medical college.

BACHELOR OF SCIENCE IN CIVIL ENGINEERING

This degree is given on satisfactory completion of 38 courses as outlined below. The studies required have been chosen so that the student will receive both a sound and comprehensive mental training and an adequate basic professional grasp in engineering thought and practice. The instruction includes field practice, drafting and computations, test of materials in the laboratory, experience in handling electrical machines, inspection of power plants, and extensive surveys in the field.

Students are permitted to make definite choice of this degree at entrance, or to transfer at the third quarter of the freshman year from enrollment in the uniform general freshman course.

The latter transferred men who have taken Physics as a science take Graphics 11, 12 in the second year and thereby become regular.

Those who take a science other than Physics in the freshman year will be required to make up that deficiency as engineers.

All students who fulfill the entrance requirements from high school are allowed to enter for the engineering degrees if they so desire.

REQUIREMENTS FOR THE DEGREE

JUNIOR COLLEGE COURSES

ENGLISH 2-3. Two course credit.

MATHEMATICS 1-2-3. Three course credit.

*PHYSICS 21-22-23. Two course, or one course credit based on student's preparation and real mastery of subject.

MODERN LANGUAGE FROM 1-2-3-4 IN FRENCH OR GERMAN. Two course credit.

CHEMISTRY 21-22. Two course credit.

PHYSICS 31-32. Two course credit.

CIVIL ENGINEERING 1-2. Two course credit.

MILITARY SCIENCE 1-2. Two course credit.

ELECTIVE ON APPROVAL. One course credit or two course credit.

See note.

Twenty courses required in Junior College.

Certificates are given those who complete the Junior College work satisfactorily.

*NOTE: The student is required to master this subject through Course 23 in the first year. Based upon his real preparation as shown in class he may be relieved of 21 by transfer to 22. Men specially well prepared may be transferred to 23. Transfers are determined by the head of the Physics department. Men transferred to 23 will take an approved elective subject in lieu of 22.

TOTAL REQUIREMENTS FOR GRADUATION

Twenty courses in the Junior College as previously detailed.

Eighteen courses in the two years of the Senior College as follows:

CIVIL ENGINEERING 52, a-b-c. One and one-half course credit.

CIVIL ENGINEERING 53, a-b-c. One and one-half course credit.

CIVIL ENGINEERING 64, a-b-c (GRAPHICS). One and one-half course credit.

MATHEMATICS 55. One course credit.

CIVIL ENGINEERING 71-72 (D. C. ELECTRICAL). Two course credit.

CIVIL ENGINEERING 73 (PRIME MOTORS). One course credit.

ELECTIVE. One course on approval.

CIVIL ENGINEERING 55, a-b-c. One and one-half course credit.

CIVIL ENGINEERING 57, a-b-c (HYDRAULICS). One and one-half course credit.

CIVIL ENGINEERING 59, a-b-c (CONCRETE). One and one-half course credit.

CIVIL ENGINEERING 75-76 (A. C. ELECTRICAL). One and one-half course credit.

CIVIL ENGINEERING 68 (DESIGN). One course credit.

GEOLOGY 80. One course credit.

Total requirements for graduation, 38 courses including two courses in Military Science.

SCHOOL OF JOURNALISM

AIMS AND ORGANIZATION

Courses offered in the Henry W. Grady School of Journalism are designed to provide the student professional training in journalistic technique and the broad educational and cultural background so necessary in the practice of journalism. Instruction leading to the Bachelor of Arts in Journalism degree, based on a four-year course, includes not only the technical and professional journalistic subjects, but basic courses in Rhetoric, English and American Literature, History, Political Science, Economics, Mathematics, Sociology, and other subjects of the liberal arts degree.

The curriculum is fundamentally the same as that of the standard Bachelor of Arts degree, with this difference: the science and language requirements in the A.B. in Journalism degree are somewhat reduced, thereby making it possible for the candidate for this degree to take more courses in the field of journalism than in the straight A.B. degree.

COURSE DESIGNED FOR VARIOUS GROUPS

The School of Journalism was organized in response to a demand for a course of study which would prepare young men and women for newspaper work. The curriculum has been broadened with a view to meeting the needs of the following additional groups:

- (1) Students preparing to teach, to supervise school publications, and to handle the relationships of the school with the press;
- (2) Students entering the field of advertising;
- (3) Students entering the magazine and publishing field; and
- (4) Students interested in journalism as a social science.

Persons in this last group, which is constantly growing, usually have no intention of becoming journalists, but are interested in the subject for the same reason that one pursues courses in Political Science, Sociology, or History. They realize that journalism is a social science which does something more than reflect the activities of society; in a very large measure it shapes the moods and actions of society.

PROFESSIONAL SUBJECTS ENUMERATED

Professional courses are concentrated largely in the Senior College. The professional courses cover the principal phases of journalism, including Newspaper Reporting and Writing; Copy Editing; Headline Writing, Make-up and Typography; Feature Writing and Special

Articles; History and Principles of Journalism; The Editorial; The Community Newspaper; Advertising; the Magazine, including a study of contemporary thought; Class Publications; Publishing Methods; Rural Journalism; Newspaper Ethics; The Law of the Press; Public Opinion and the Press; Literary Criticism and Book Reviewing; and the Short Story.

PRACTICAL WORK

In these professional subjects, the instruction includes not only text-book study, analyses of the current press, lectures, and recitations, but practice under careful supervision. An effort is made to reproduce in the School of Journalism the conditions that will confront the journalism graduate.

In the reporting class students cover standard sources of news, both in the city and on the campus, gathering and writing their copy with a view to publication either in the campus newspaper or *The Athens Banner-Herald*, which cooperates with the School by publishing meritorious student work. Students in the copy reading course edit real newspaper copy, some of which is written by the reporting class, and some of which is furnished by news associations. Theoretical instruction in editing, headline writing, and newspaper make-up is supplemented with this laboratory work. In the editorial writing class, students not only study the theory of the subject, but write editorials and make critical analyses of representative editorial pages. In fact, throughout all the courses in journalism an effort is made to strengthen the instruction with laboratory practice. Many of the students make their first contacts with newspapers and magazines by submitting and having accepted feature articles written in connection with their work in the course devoted to that subject.

STUDENT PUBLICATIONS

The University has a weekly newspaper, *The Red and Black*, the editorial staff of which is composed largely of students in the School of Journalism. Students in the School of Journalism write for the local paper, *The Athens Banner-Herald*, and serve various metropolitan newspapers as University correspondents.

BUILDINGS AND EQUIPMENT

The School of Journalism is housed in the Commerce-Journalism Building, a twin-building, which was completed in the spring of 1928, at an approximate cost of \$250,000, the greater part of which came from the War Memorial Fund.

In the Journalism building an effort is made to reproduce the atmosphere of the modern newspaper office. In addition to ample classroom space, there is a large city room, which is equipped with typewriters and a copy desk. A large reading room on the main floor offers the students periodicals and books in their field. A morgue houses reference material and clippings.

The printing laboratory of the School of Journalism is equipped with a type cabinet, a variety of headline and display type, a proof press, a collection of newspaper and magazine cuts, and a composing table with eight column chases for practice work in newspaper make-up. The purpose of the laboratory work is not to teach printing but to familiarize students with the principles of typography involved in editing copy, writing headlines, preparing advertising lay-outs, and in making up newspapers and magazines.

LECTURES ON JOURNALISM

Aside from the benefits of the curriculum in journalism, students in the School of Journalism are afforded the advantages of various lectures, institutes, organizations, and publications. It is a policy of the School to bring practicing newspaper men to the campus from time to time to address the students.

GEORGIA SCHOLASTIC PRESS ASSOCIATION

Sponsored by the School of Journalism and the University chapter of Sigma Delta Chi, the annual convention of the Georgia Scholastic Press Association is held in Athens simultaneously with the State meet. The program of this convention is designed to be helpful to the high school journalists of the State, and includes addresses, lectures, and round table discussions of various phases of school publication work. The association was organized at the University with this three-fold objective: (1) to stimulate interest in high school English courses; (2) to raise the standards of high school journalism; and (3) to bring about a closer association between the Henry W. Grady School of Journalism and the high school students in Georgia interested in journalism. Through the association, certificates of distinction are awarded to meritorious high school newspapers and magazines by the School of Journalism.

SUMMER SCHOOL COURSES

The School of Journalism offers courses during the six weeks' session of the University Summer School. The courses are designed particularly for high school instructors who wish to secure training

in journalistic types of writing and in newspaper methods. During the Summer School, students in journalism publish the *University Items*, the campus weekly newspaper, thereby obtaining considerable practical experience.

CORRESPONDENCE STUDY

Extension courses in journalism by correspondence study cannot be offered because there is no way to provide for the laboratory practice work. The School of Journalism does, however, offer two courses through the Division of Extension: Journalism C8, the Magazine; Journalism C16, the Short Story, both of which are introductory, and carry one hour's credit. Other studies in the curriculum of the School of Journalism, such as History, Economics, Philosophy, Mathematics, English, and foreign languages, may be taken by correspondence. Special bulletins describing these courses may be obtained from the Director of Extension, University of Georgia, Athens, Georgia.

REQUIREMENTS FOR BACHELOR OF ARTS IN JOURNALISM DEGREE

JUNIOR COLLEGE COURSES

FRESHMAN		SOPHOMORE	
	Courses		Courses
English 2	1	English 3	1
History 1	1	Mathematics 2	1
Language	3	Science	2
Mathematics 1	1	Journalism 20, 30, and 40	3
Science	2	Military Science	1
Journalism 1	1	History 2 or 4 or Elective	1
Military Science	1	Electives	1
	—		—
Total	10	Total	10

SENIOR COLLEGE COURSES

JUNIOR		SENIOR	
	Courses		Courses
Journalism 51, 52, 53a, and 54a	3	Journalism 56, 57, 60a, and one other half-course	3
Social Science Group	1	Social Science Group	2
History 151, 152, or 153	1	Electives	4
English (Advanced Courses)	2		—
Electives	2		—
	—		—
Total	9	Total	9

SUMMARY

JUNIOR COLLEGE COURSES

*ENGLISH—two courses, numbers 2 and 3.

MATHEMATICS—two courses, numbers 1 and 2.

HISTORY—one course, number 1.

JOURNALISM—four courses, numbers 1, 20, 30, 40.

SCIENCE—two double courses, to be selected from Botany 21-22, Chemistry 21-22, Physics 21-22, Psychology 22-23, Zoology 21-22.

NOTE: Journalism majors are advised to elect Psychology as one of the courses required in the science group. Psychology 1, which is a prerequisite of Psychology 22-23, may be counted as a general elective toward the A.B. in Journalism degree. Either or both Psychology 22-23 may be chosen. If only one course in Psychology 22-23 is taken, the student will take three courses in the other science elected.

FOREIGN LANGUAGE—French, German, Greek, Latin, Spanish, three or four courses. Three courses if these courses are a sequence in one of French, German, or Latin; otherwise four courses, two courses in each of any two of the five languages.

SENIOR COLLEGE COURSES

MAJOR CONCENTRATION IN JOURNALISM—six courses.

HISTORY—one course, number 151, 152, or 153.

ENGLISH—two advanced courses.

SOCIAL SCIENCE—three courses, two or which must be from the first three named: Economics 5, Sociology 6 or 7, Political Science, Philosophy 105, and History (all courses).

ELECTIVE—to complete a total requirement of 18 courses for the Senior College and 38 courses for the degree.

NOTE: In general not more than three courses elective credit will be allowed for professional courses in the professional schools. In Education, however, a maximum of six courses will be allowed for those students desiring to meet the requirements set by the State of Georgia for a high school teacher's license. These six courses with one Junior College course from Economics 5, Political Science 1, Sociology 6 or 7 will satisfy the Social Science Group requirements. For a list of these requirements see College of Education.

†MILITARY SCIENCE (MEN) OR PHYSICAL EDUCATION (WOMEN)—two courses.

ELECTIVE—to complete a total requirement of 20 courses.

*Note on English requirement: Any freshman admitted from the high school into English 2 who does not do work satisfactory to the English department may be shifted to English 1, in which case three courses in English are required, the third course counting as one of the Junior College elective courses.

†Note on Military Science and Physical Education requirement: In case any student is officially excused from the Military Science or Physical Education requirement two courses of elective must be substituted, one for the freshman and one for the sophomore requirement.

CURRICULUM IN JOURNALISM AND LAW

(Six-year combined curriculum)

The curriculum outlined here is provided for students who wish to combine Journalism and Law courses and secure the degree of Bachelor of Arts in Journalism and the degree of Bachelor of Laws in six years. To have the benefit of this combined course, students must meet all the requirements, prescribed and elective, for both degrees. The student will be granted the degree of Bachelor of Arts in Journalism at the end of the fourth year, or as soon as he completes the work specified and the first year of the Law School curriculum. The degree of Bachelor of Laws will be conferred upon the completion of the work of the Law School.

The following is the combined curriculum in Journalism and Law:

JUNIOR COLLEGE COURSES

The courses required in the Junior College are the same as those announced on page 109 for the Bachelor of Arts in Journalism degree.

SENIOR COLLEGE COURSES

Three quarters of resident work, in which time sufficient Senior College courses must be completed to satisfy all the specific requirements of the Bachelor of Arts in Journalism degree as listed on page 109, with enough elective courses to bring the total number of courses taken in the three years to 29.

The major concentration requirement may however be satisfied by a minimum of three Senior College courses in Journalism.

THE SCHOOL OF COMMERCE

HISTORICAL

The School of Commerce was created by the Board of Trustees in 1912 and began operating in September, 1913. The standing of the School is indicated by the fact that it is one of the 46 schools which hold membership in the American Association of Collegiate Schools of Business.

EQUIPMENT

During the first eight years of its history the School was crowded into three rooms in the Academic Building. The enrollment in the School grew with such rapidity that the problem of space became serious. Hence, the trustees of the War Memorial Fund, contributed by the alumni and friends of the University, decided to put a considerable part of the Fund into a building for the joint occupancy of the School of Commerce and the Henry W. Grady School of Journalism. This building was completed and occupied in 1928. It is one of the most modern and commodious structures on the campus, providing not only ample classroom and office facilities, but also an auditorium and a library for students in commerce. The library now contains several thousand volumes of standard works in the field of economics and also makes accessible to teachers and students the important economic, financial and business reviews, as well as the leading daily newspapers.

The accounting department is provided with the necessary office equipment, and the students learn to operate the various types of equipment to be found in modern business offices.

CURRICULUM

The University confers upon graduates of the School of Commerce the degree of Bachelor of Science in Commerce. The course leading to this degree extends over four years. The first year, however, is given to the uniform freshman course required of all students, irrespective of degrees, and in this course the subjects are of a cultural nature: Mathematics, History, English, languages, and science. Beginning with the sophomore year the students are introduced to the fundamental principles of economics and commerce and during the two upper years, that is to say in the senior college, the work is preponderantly of a business character. As a whole the curriculum is divided almost equally between business or economics subjects and cultural subjects. Of the 38 courses required for graduation 20 are in economics and business.

The School of Commerce does not, of course, pretend to equip students to step into executive positions. Most of the students look forward to such work, but the School cannot do more than give them a well-rounded education, with emphasis on the facts, principles, and practices of business. In general, the courses are not technical in character, except in the case of accounting. In that field the students who finish the curriculum are prepared to undertake expert work, and in a number of instances have succeeded after a year or two of practical work in passing the examinations for the degree of Certified Public Accountant. The larger purpose is to prepare students to become better citizens, and this end is better met by a curriculum which, while giving training in fundamental economic subjects, at the same time is not too far removed from the old tradition. A properly trained commerce graduate should take with him into the business world higher social, ethical, and business standards; he should have absorbed not merely the economic principles which underlie all modern life, but he should have come to a keen realization of the necessity of just relations between employer and employee; he should be cooperatively-minded, willing to devote time and money to community welfare problems; he should be fortified against the temptation always present to ally himself with unsound propaganda of an economic or political character.

ENTRANCE REQUIREMENTS

The requirements for entrance into the School of Commerce are the same as for the other schools of the University. Applicants must be of good character, must be graduates of four-year high schools and present 15 units acceptable in this or other states, and must also present a recommendation from the principal of the school. The required entrance units are English (3), History (2), Mathematics (2.5), foreign language (2). The remaining units must be chosen from the list printed elsewhere in this catalogue.

BUREAU OF BUSINESS RESEARCH

With funds provided by business men interested in the work of the School of Commerce, there was created in 1928 a Bureau of Business Research. The purpose of this organization is to foster research and publication in the field of Georgia's economic conditions. During the four years of its life the Bureau has published several studies of a somewhat ambitious character, and has issued during the past three years a monthly review of Georgia business conditions.

BACHELOR OF SCIENCE IN COMMERCE

JUNIOR COLLEGE COURSES

FIRST YEAR

Courses	Courses
Mathematics 1	1
History 1	1
English 2	1
Language 1, 2, 3, 4.....	2
Economics 1	1
Military Science (or Physical Ed.)	1
Botany 21, 22	}
Chemistry 21, 22	
Zoology 21, 22	
Physics 21, 22	
Elective or Language.....	1
Total	10

For the second year the curriculum is prescribed as follows:

SECOND YEAR	Courses
Economics 2, Economic Geography	1
Economics 5, Principles of Economics	1
Commerce 6 and 7, Elementary Accounting	2
Economics 33, American Economic History	1
Economics 44, European Economic History	1
Mathematics 2	1
English 3	1
Foreign Language or elective.....	1
Military Science	1
Total	10

The Junior College Certificate in Commerce is granted upon the completion of the above two years' work.

SENIOR COLLEGE COURSES

In the first year of the Senior College the student is required to take Economics 50, Money and Credit, Economics 60, Marketing, and Commerce 70, Business Law. Four other courses in Commerce and Economics subjects and three electives make up the 10 courses required in this year. In the second year of the Senior College the student is required to choose six Commerce and Economics courses, with three remaining courses to be chosen from the general electives of the University. The selection of the courses in the junior and senior years must be done in consultation with the Dean, because certain sequences have been arranged as between courses taken in the two years.

THE MAJOR IN ECONOMICS

Students applying for degrees other than the Bachelor of Science in Commerce may select Economics as their major subject. The requirements for such majors are five Senior College courses

selected from the list of Commerce and Economics subjects, the Principles of Economics to be included.

CURRICULUM IN COMMERCE AND LAW

(Six-year combined curriculum)

The curriculum outlined below is provided for students who wish to combine commerce and law courses and secure the degrees of Bachelor of Science in Commerce and Bachelor of Laws in six years. The student will be granted the degree of Bachelor of Science in Commerce at the end of the fourth year, or as soon as he completes the work specified below and the first year curriculum of the Law School. The degree of Bachelor of Laws will be conferred upon the completion of the work of the Law School.

The following is the six-year combined curriculum in Commerce and Law:

JUNIOR COLLEGE REQUIREMENTS

FIRST YEAR		SECOND YEAR	
	Courses		Courses
English 2	1	Economics 2	1
Mathematics 1	1	Economics 5	1
History 1	1	Commerce 6 and 7.....	2
Foreign Language	2	Economics 33 and 44	2
Science	2	Foreign Language or Elective	1
Elective or Language	1	English 3	1
Economics 1	1	Mathematics 2	1
Military Science	1	Military Science	1
Total	10	Total	10

SENIOR COLLEGE REQUIREMENTS

Commerce and Economics Courses	9 courses
Complete requirements for three years	29 courses

SUMMARY OF REQUIREMENTS

Courses		Courses	
English 2 and 3	2	Commerce (1st Yr. Jr. Col.)	1
Mathematics 1 and 2	2	Commerce (2nd Yr. Jr. Col.)	6
History 1	1	Commerce (Sr. Col.).....	9
Foreign Language	3 or 4	Elective	1
Military Science	2	Complete a total of.....	29
Science	2		

THE SCHOOL OF PHARMACY

HISTORICAL

The School of Pharmacy was organized as an integral Department of the University in 1903. Not until 1916 was graduation from a four-year accredited high school or the equivalent required for admission.

From 1903 to 1926 the curriculum embraced only two years of work for the Graduate in Pharmacy Certificate, but, beginning in September, 1926, a four-year curriculum was adopted as the only course offered. This course leads to the undergraduate degree of Bachelor of Science in Pharmacy. The School of Pharmacy now occupies the same position in the University System as other undergraduate schools in the institution. This applies as to entrance, comprehensiveness of curriculum, government, and eligibility of its students to participate in all college activities.

In June, 1926, the Georgia State Board of Pharmacy, exercising its prerogative under the law, very wisely passed a regulation requiring all Schools of Pharmacy, whose diploma would be recognized by it, to institute a minimum three-year course for the certificate of Graduate in Pharmacy. Following this action by the Board of Pharmacy, and anticipating the possibility of a minimum four-year requirement for graduation by the American Association of Colleges of Pharmacy at some time in the future, the Board of Trustees of the University inaugurated the minimum four-year curriculum. This action by the Board of Trustees was influenced by its desire to see the School of Pharmacy occupy the position of leadership in pharmaceutical education in Georgia, and to send into the profession of Pharmacy men with systematic instruction in Pharmacy and with a proper cultural background. It has ever been the aim and purpose of the University to prepare its students for active leadership in matters pertaining to the welfare of the State. The graduates from the School of Pharmacy have proved no exception to the rule.

ANNOUNCEMENT

Believing that the interests of Pharmacy and of the public of Georgia would best be served by establishing a four-year curriculum with the degree of Bachelor of Science in Pharmacy to replace the two-year curriculum with the certificate Graduate in Pharmacy, the Trustees of the University authorized its establishment, to begin with the opening of college in September, 1926.

The four-year plan of study makes it possible for the student to

acquire a much broader and more thorough training along technical lines as well as to acquire a knowledge of a purely cultural nature, thus better fitting him for leadership in the profession and in community activities.

THE PURPOSES OF THE SCHOOL OF PHARMACY

THE CURRICULUM

The purpose of the School of Pharmacy are:

(1) To give the student a thorough training in the fundamental sciences which are involved in the practice of Pharmacy, so that graduates may be fully equipped to practice Pharmacy as retail pharmacists or in pharmaceutical manufacturing in strict accordance with the law;

(2) To provide a broad acquaintance with scientific subjects of such nature that a student is prepared not only for a distinctly pharmaceutical career, but for specialization in Food and Drug Analysis, Medicine, Public Health, Chemistry or other scientific activity in which a broad acquaintance with science is desirable;

(3) To give the student a knowledge of certain of the languages and other cultural subjects so that the pharmacist may be recognized not only for his scientific and technical training but for his cultural training as well, and;

(4) To keep the standards of Pharmacy in Georgia and the United States high. Those in the profession must be scientifically and technically trained, and must have a cultural background which will render them competent to give advice and counsel on matters related to the profession.

Since such contacts offer opportunities for a genuine service, Pharmacists should be qualified from an educational standpoint to assume such responsibility.

EQUIPMENT

The equipment in the Departments of Chemistry, Physics, Botany, Zoology and other departments of science, is ample and is available for use by students in this Department.

The equipment for the purely technical training in Pharmacy compares favorably with that in the other departments which maintain laboratory courses.

NATIONAL STANDING

The School of Pharmacy of the University of Georgia holds membership in the American Association of Colleges of Pharmacy, the

membership of which is limited to the best American schools as determined by their standards for entrance and graduation. The object of the Association is to promote the interest of pharmaceutical education, and all institutions holding membership must maintain certain minimum requirements for entrance and graduation. Through the influence of the Association uniform and high standards of education have been adopted from time to time, and the fact that several states, by law or by board ruling, recognizes the standards of the Association is evidence of its influence. It is well worth considering this fact when choosing a school from which to graduate, if, by any chance, practice in one of those states with such requirements becomes desirable. A diploma from the School of Pharmacy will be recognized not only by the Georgia Board but by any Board of Pharmacy in the United States.

SCHOLASTIC REQUIREMENTS

All students are required to attend all classes as scheduled unless prevented by providential causes. In any event, all work must be done in a satisfactory manner.

A passing mark of not less than 70 is required in each subject, and in the event of failure, the student is required to repeat the course. In the event of failure in two courses, or for excessive absences students are asked to withdraw.

STATE BOARD EXAMINATIONS

The Georgia State Board of Pharmacy holds examinations, for license to practice Pharmacy in Georgia, in Atlanta twice during the year. Graduates from this Department of the University usually take the examination in June. During the past twenty years graduates of the School of Pharmacy have been uniformly successful before the Board, and usually secure the highest averages.

WOMEN IN PHARMACY

Women are admitted to the School of Pharmacy on the same basis as men. Pharmacy offers an attractive career for women who may utilize their training by employment in retail stores at good salaries or in specialization in some one of the related fields of science.

ENTRANCE REQUIREMENTS

Students applying for admission to the freshman class in Pharmacy must meet the fundamental requirements for admission to the University.

ADVANCED STANDING

Any student who has completed one full year of freshman work in this or any other University may register as a sophomore in the School of Pharmacy.

DEGREES

On completion of all the work of the four-year curriculum, the student is awarded the degree of Bachelor of Science in Pharmacy. The work of the last year at least must be taken in residence.

BACHELOR OF SCIENCE IN PHARMACY

JUNIOR COLLEGE REQUIREMENTS

FRESHMAN YEAR

English 2, one course.
 History 1, one course.
 Mathematics 1, one course.
 Physics 21-22, two courses.
 French or German, two courses.
 Pharmacy 1-2, two courses.
 Military Science 1, one course.

SOPHOMORE YEAR

Chemistry 21-22-23, three courses.
 Zoology 21-22, two courses.
 Botany 21-22, two courses.
 Pharmacy 3-4-5, three courses.
 French or German (completion of a sequence of three courses in one, or two in each of two).
 Military Science 2, one course.

SENIOR COLLEGE REQUIREMENTS

JUNIOR YEAR

Chemistry 5-6, two courses.
 Chemistry 80, one course.
 Chemistry 81, one course.
 Bacteriology, two courses.
 Pharmacy 56-57-58, three courses.
 Pharmacy 59-60, two courses.

SENIOR YEAR

Pharmacy 63-64-65, three courses.
 Pharmacy 66-67, two courses.
 Pharmacy 61-62, two courses.
 Commerce, two courses.

COURSES OF INSTRUCTION

(Lecture and recitation periods are one hour each. Laboratory periods are, in general, two hours each.)

ASTRONOMY

See under Physics and Astronomy.

BIOLOGY

During 1932-1933, the transition year of the integration of the Georgia State Teachers College as a division of the University of Georgia at Athens, the following courses are offered on the Teachers College Campus for Students in College of Education:

JUNIOR COLLEGE COURSES

19-20. GENERAL BIOLOGY. Three class periods and two laboratory periods per week. Double course. Laboratory fee, \$1.50. Offered Fall and Winter quarters. *Mr. Elhuff.*

SENIOR COLLEGE COURSES

61. MICROBIOLOGY. Two lectures and three laboratory periods per week. Single course. Laboratory fee, \$3.00. Spring quarter. *Mr. Elhuff and Miss Sullivan.*

This is primarily a study of molds, yeasts, and bacteria, and their economic value in the home.

92. COMPREHENSIVE SCIENCE. Four class periods and one double laboratory period per week. Single course. Laboratory fee, \$1.00. Fall quarter. *Mr. Elhuff.*

This course will give students the subject matter for teaching General Science in the seventh, eighth, and ninth grades.

BOTANY

JUNIOR COLLEGE COURSES

21-22. ELEMENTARY BOTANY. Three hours' recitation and four hours' laboratory. Double course. Laboratory fee, \$2.50 for each unit course. Fall-Winter, Winter-Spring, and Spring-Fall. *Mr. Reade, Mr. Miller, Miss Perry and Assistant.*

The morphology, anatomy, life processes, and relations of higher plants.

23. PLANT BIOLOGY. Prerequisite: Botany 21-22. Two hours' recitation and six hours' laboratory. Single course. Laboratory fee, \$2.50. Winter quarter. *Mr. Reade and Miss Perry.*

A brief survey from bacteria to flowering plants.

3. FIELD BOTANY. Prerequisite: Botany 21-22. Ten hours in field and herbarium. Single course. Laboratory fee, \$2.50. Training in the recognition of plants in the field and in the use of a manual.

4. FOREST BOTANY. Prerequisite: Botany 21-22. Ten hours in field and herbarium. Single course. Laboratory fee, \$2.50. Fall quarter. *Mr. Reade.*

Training in the recognition of trees and shrubs, both in summer and in winter.

7. PLANT DISEASES. Prerequisite: Botany 21-22. Three hours' recitation and four hours' laboratory. Single course. Laboratory fee, \$2.50. Fall, Winter, and Spring quarters. *Mr. Miller.*

A brief course in recognition of common plant diseases and an account of the organisms which cause them.

1-2. AGRICULTURAL BOTANY. Five or six periods per week, including recitations, lectures, discussions, and laboratory work. Double course. Laboratory fee, \$2.50 for each unit. Fall, Winter, and Spring quarters. *Mr. Reade, Mr. Miller and Assistants.*

An elementary treatment of the general subject for agricultural students.

SENIOR COLLEGE COURSES

51-52. ELEMENTARY BOTANY. Three hours' recitation and four hours' laboratory. Double course. Laboratory fee, \$2.50 for each unit course. Fall and Winter quarters. *Mr. Reade and Miss Perry.*

Similar to the Junior College course 21-22, but with somewhat more rigid requirements.

53. PLANT BIOLOGY. Prerequisite: Botany 21-22 or 51-52. Two hours' recitation and six hours' laboratory. Single course. Laboratory fee, \$2.50. Winter quarter. *Mr. Reade and Miss Perry.*

Similar to Junior College course 23. With 21-22 or 51-52 completes a general introduction to the subject.

60. MYCOLOGY. Prerequisite: Botany 23 or 53. Two hours' recitation and six hours' laboratory. Single course. Laboratory fee, \$2.50. Fall quarter. *Mr. Miller.*

Morphology and life histories of Pyrenomycetes and Basidiomycetes.

61. MYCOLOGY. Prerequisite: Botany 60. Two hours' recitation and six hours' laboratory. Single course. Laboratory fee, \$2.50. Winter quarter. *Mr. Miller.*

Morphology and life histories of Pyrenomycetes and Basidiomycetes.

70-71-72. TAXONOMY OF FLOWERING PLANTS. Three course sequence. Not given in 1932-33.

80-81-82. PHYSIOLOGY. Three course sequence. Not given in 1932-33.

90-91. EVOLUTION, GENETICS, AND EUGENICS. Prerequisite: Botany 23 or 53 or the equivalent. Five hours' recitation. Two course sequence. Fall and Winter quarters.

GRADUATE COURSES

202. TAXONOMY OF FLOWERING PLANTS. *Mr. Reade.*

206. MYCOLOGY. *Mr. Miller.*

229. GENERAL PHYSIOLOGY. Minor. *Mr. Reade.*

CHEMISTRY

JUNIOR COLLEGE COURSES

21-22. GENERAL CHEMISTRY. Three or four lectures or recitations and two laboratory periods per week for two quarters. Double course. Laboratory fee, \$5.00, \$2.50 for each unit. Breakage deposit, \$10.00, \$5.00 for each unit. Chemistry 21 offered the Fall and Winter quarters. Chemistry 22 offered the Winter and Spring quarters. *Messrs. Scott, Brockman, Mote, Whitehead, and Assistants.*

Offered Teachers College Campus, Fall and Winter, Winter and Spring quarters. *Mr. Elhuff and Miss Sullivan.*

CHEMISTRY 21—A general course in the Chemistry of the non-metallic elements.

CHEMISTRY 22—A combination of the study of the non-metallic elements and a general survey of the chemistry of the metallic elements.

23. QUALITATIVE ANALYSIS. Three or four lectures or recitations and two or three laboratory periods per week for one quarter. Prerequisite: Chemistry 21-22 or 75-76. Single course. Laboratory fee, \$2.50. Breakage deposit, \$5.00. Fall and Spring quarters. *Messrs. Scott, Brockman, Mote, Whitehead, and Assistants.*

Offered Teachers College Campus, Fall and Spring. *Mr. Elhuff and Miss Sullivan.*

A detailed study of the metals and the fundamental theories of qualitative analysis. The laboratory course consists of analysis of the common cations and anions.

8. QUANTITATIVE ANALYSIS. One lecture or recitation and four or five laboratory periods per week for one quarter. May be substituted for Chemistry 80 in the B.S. Chemistry curriculum. Prerequisite:

Chemistry 23. Single course. Laboratory fee, \$2.50. Breakage deposit, \$5.00. Fall and Winter quarters. *Mr. Whitehead.*

The fundamental considerations of quantitative analysis and the performance of several gravimetric and several volumetric analyses.

5-6. ORGANIC CHEMISTRY. Four or five lectures or recitations and one laboratory period the first quarter and three or four lectures or recitations and two laboratory periods the second quarter. Prerequisite: Chemistry 23. Double course. Laboratory fee, \$5.00, \$2.50 for each unit. Breakage deposit, \$10.00, \$5.00 for each unit. Chemistry 5 offered the Fall quarter and Chemistry 6 offered the Winter quarter. *Mr. Scott.*

CHEMISTRY 5—The aliphatic hydrocarbons and their derivations.

CHEMISTRY 6—A continuation of Chemistry 5 with especial emphasis on the coal tar compounds.

7. ORGANIC CHEMISTRY. Two lectures and three laboratory periods per week. Required of Household Arts students. Prerequisite: Chemistry 21-22. Single course. Laboratory fee, \$3.00. Offered only on Teachers College Campus Fall and Spring for 1932-1933. *Miss Sullivan.*

This course places special emphasis upon Organic Chemistry as applied to food and nutrition.

16. PHYSIOLOGICAL CHEMISTRY. Five or six periods per week, recitation and lectures. Single course. Laboratory fee, \$3.00. Winter quarter. Offered on Teachers College Campus. *Miss Sullivan.*

This course is a study of the fundamental principles of human nutrition, the chemistry of foods, digestion, absorption, assimilation, tissue composition, and excretion. The laboratory work consists of experiments in food analysis; salivary, gastric, pancreatic, and intestinal digestions; and respiration.

SENIOR COLLEGE COURSES

50-60. ORGANIC CHEMISTRY. Four or five lectures or recitations and one laboratory period per week for the first quarter and three or four lectures or recitations and two laboratory periods per week for the second quarter. Prerequisite: Chemistry 23. Double course. Laboratory fee, \$5.00, \$2.50 for each unit. Breakage deposit, \$10.00, \$5.00 for each unit. Chemistry 50 offered the Winter quarter, and Chemistry 60 offered the Spring quarter. *Mr. Scott.*

51. PHYSIOLOGICAL CHEMISTRY. Three hours lecture and two double laboratory periods. Credit one course. Prerequisite: Organic Chemistry and Physiology. Laboratory fee, \$3.00. *Miss Sullivan.*

This course is a study of the fundamental principles of human nutrition, the chemistry of foods, digestion, absorption, assimilation,

tissue composition, and excretion. The laboratory work of experiments in food analysis, salivary, gastric, pancreatic, and intestinal digestion, and respiration.

Similar to Chemistry 5-6, except conducted exclusively for Senior College students.

70. INDUSTRIAL CHEMISTRY (including the Terrell Lectures on Agricultural Chemistry). Five or six lectures or recitations per week for one quarter. This course will not constitute a part of the chemistry major in the B.S. General degree. Prerequisite: Chemistry 23. Single course. Winter quarter. *Mr. Scott and Mr. Brockman.*

Important chemical processes and recent chemical developments in various industries.

71. INDUSTRIAL CHEMISTRY. Five or six lectures or recitations per week for one quarter. Prerequisite: Chemistry 70. Single course. Spring quarter. *Mr. Brockman.*

A continuation of Chemistry 70.

75-76. GENERAL CHEMISTRY. Three or four lectures or recitations and two laboratory periods per week for two quarters. Double course. Laboratory fee, \$5.00, \$2.50 for each unit. Breakage deposit, \$10.00, \$5.00 for each unit. Chemistry 75 offered the Winter quarter; Chemistry 76 offered the Spring quarter. *Messrs. Scott, Brockman, Mote, Whitehead, and Assistants.*

Chemistry 75-76 is similar to Chemistry 21-22, except that it is conducted exclusively for Senior College students.

80. QUANTITATIVE ANALYSIS. One lecture or recitation and four or five laboratory periods per week for one quarter. Prerequisite: Chemistry 23. Cannot be taken if credit for Chemistry 8 has been received. Single course. Laboratory fee, \$2.50. Breakage deposit, \$5.00. Fall and Winter quarters. *Mr. Whitehead.*

Similar to Chemistry 8 except that it is conducted exclusively for Senior College students.

81. QUANTITATIVE ANALYSIS. One lecture or recitation and four or five laboratory periods per week for one quarter. Prerequisite: Chemistry 8 or 80. Single course. Laboratory fee, \$2.50. Breakage deposit, \$5.00. Winter and Spring quarters. *Mr. Whitehead.*

A continuation and extension of Chemistry 8 or 80.

UNDERGRADUATE OR GRADUATE COURSES

120. ADVANCED INORGANIC CHEMISTRY. Five or six lectures or recitations per week for one quarter. Prerequisite: four courses. Single course. Not offered in 1932-1933. *Mr. Whitehead.*

Chemical laws, theories, and hypotheses.

✓ 121. ADVANCED INORGANIC CHEMISTRY. Five or six lectures or recitations per week for one quarter. Prerequisite: four courses. Single course. Not offered in 1932-1933. *Mr. Brockman.*

The lesser known elements.

122. ADVANCED INORGANIC CHEMISTRY. Five or six lectures or recitations per week for one quarter. Prerequisite: four courses. Single course. Spring quarter. *Mr. Mote.*

Some theories of Advanced Inorganic Chemistry.

150. ADVANCED ORGANIC PREPARATIONS. Five or six lectures, recitations or laboratory periods per week for one quarter. Prerequisite: Chemistry 5-6 or 50-60. Single course. Laboratory fee, 2.50. Breakage deposit, \$5.00. Offered the Fall and Spring quarters. *Mr. Scott.*

Selected syntheses such as Grignard, Friedel and Craft, aceto acetic ethyl ester, including oxidations, reductions, condensations, etc.

151. ORGANIC QUALITATIVE ANALYSIS. Five or six lectures, recitations or laboratory periods per week for one quarter. Prerequisite: Chemistry 150. Single course. Laboratory fee, \$2.50. Breakage deposit, \$5.00. Offered the Fall and Winter quarters. *Mr. Scott.*

Identification of pure organic compounds and mixtures.

152. INTRODUCTION TO ORGANIC RESEARCH. Five or six lectures, recitations, library study or laboratory periods per week for one quarter. Prerequisite: Chemistry 151. Single course. Laboratory fee, \$5.00. Breakage deposit, \$5.00. Fall, Winter, and Spring quarters. *Mr. Scott.*

A study of chemical literature and the formation in the laboratory of several materials, the directions for the preparation of which are to be found only in the original literature.

180. ADVANCED QUANTITATIVE ANALYSIS. One consultation period and four or five laboratory periods per week for one quarter. Prerequisite: Chemistry 81. Single course. Laboratory fee, \$2.50. Breakage deposit, \$5.00. Fall, Winter, and Spring. *Mr. Whitehead.*

Selected analyses similar to those performed in the laboratories of various industries.

✓ 190. PHYSICAL CHEMISTRY. Three or four lectures or recitations and two laboratory periods per week for one quarter. (Chemistry 190-191-192 constitute a complete beginning course in Physical Chemistry). Prerequisite: Chemistry 5-6, (or 50-60) and 8 or 80. Single course. Laboratory fee, \$5.00. Breakage deposit, \$5.00. Fall quarter. *Mr. Mote.*

✓ The fundamental principles of Physical Chemistry.

191. PHYSICAL CHEMISTRY. Three or four lectures or recitations and two laboratory periods per week for one quarter. To be followed by Chemistry 192. Prerequisite: Chemistry 190. Single course. Labora-

tory fee, \$5.00. Breakage deposit, \$5.00. Winter quarter. *Mr. Mote.*

A continuation of Chemistry 190.

192. PHYSICAL CHEMISTRY. Three or four lectures or recitations and two laboratory periods per week for one quarter. Single course. Laboratory fee, \$5.00. Breakage deposit, \$5.00. Spring quarter. *Mr. Mote.*

A continuation of Chemistry 191.

193. ADVANCED PHYSICAL CHEMISTRY. Five or six lectures or recitations per week for one quarter. Prerequisite: Chemistry 192. Single course. *Mr. Mote.*

Chemical Thermodynamics.

GRADUATE COURSES

250. RESEARCH IN ORGANIC CHEMISTRY. Double minor. *Mr. Scott.*

290. RESEARCH IN PHYSICAL CHEMISTRY. Double minor. *Mr. Mote.*

GEOLOGY

See Civil Engineering.

CIVIL ENGINEERING

JUNIOR COLLEGE COURSES

1-2. SURVEYING. Six recitation periods and three hours field practice for two quarters. Prerequisite: Mathematics 1-2. Double course. *Mr. Strahan and Mr. Clement.*

Basic course in field surveys with compass, transit, level, etc., with computations and mapping.

11-12. ENGINEERING DRAWING. Six recitation periods per week for two quarters. Double course. *Mr. Clement.*

Basic course covering geometric drawings, projections, lettering, and free-hand sketches.

SENIOR COLLEGE COURSES

52a-b-c. BUILDING MATERIALS. Three recitation periods and three laboratory periods per week for three quarters. Triple half-course. Laboratory fee, \$3.00. *Mr. Clement.*

Covering wood, steel, stone, concrete, etc., with laboratory testing of same.

53a-b-c. RAILWAY AND HIGHWAY ENGINEERING AND FOUNDATION. Three recitation periods and three hours' field practice per week. Prerequisite: Civil Engineering 1-2. Triple half-course. Fall, Winter, and Spring. *Mr. Clement.*

Lectures and design problems.

55a-b-c. STRENGTH OF MATERIALS, FRAMED STRUCTURES, ARCHES. Three recitation periods per week. Triple half-course. Fall, Winter, and Spring quarters. *Mr. Strahan.*

Lectures and design problems.

57a-b-c. HYDRAULICS AND SANITARY ENGINEERING. Three recitation periods per week for three quarters. Triple half-course. *Mr. Strahan* and *Mr. Davenport.*

Lectures and design problems.

59a-b-c. REINFORCED CONCRETE. Three recitation periods per week for three quarters. Triple half-course. *Mr. Strahan.*

Lectures and design problems.

64a-b-c. DESCRIPTIVE GEOMETRY. Three recitation periods per week for three quarters. Triple half-course. *Mr. Clement.*

Shades, shadows and perspective. Plates and problems.

66. GRAPHIC STATICS AND DESIGN. Six hours per week for one quarter. Single course. *Mr. Strahan.*

80. GEOLOGY. Six recitation periods per week for Spring quarter. Single course. *Mr. Strahan.*

Emphasis laid on Dynamic Geology. Required for Civil Engineering students. Elective in other degree courses.

71-72. ELECTRICAL MACHINERY AND APPARATUS. Direct current. Three recitation periods and one double laboratory period per week for three quarters. Prerequisite: Physics 23 or 32 and 31. Double course. Laboratory fee, \$5.00. *Mr. Davenport* and *Mr. Clement.*

A study of the theory of direct electrical currents and their application to electrical machinery, engineering auxiliaries, and other electrical appliances.

73. MECHANICAL ENGINEERING OF POWER PLANTS. Two recitation periods per week for three quarters. Prerequisite: Physics 23 or 32 and 31. Single course. *Mr. Davenport.*

Power and its production. A study of prime movers and their operation. (a) Thermodynamics and the heat engine and steam power plant. (b) Hydrology and the water power plant.

75-76. ELECTRICAL MACHINERY AND APPARATUS; ALTERNATING CURRENT. Three recitation periods and one double laboratory period per week for three quarters. Prerequisite: Physics 23 or 32 and 31, and Civil Engineering 71-72. Double course. Laboratory fee, \$5.00. *Mr. Davenport.*

A study of the theory of alternating electric currents and their application to electrical machinery, engineering auxiliaries, and other electrical appliances.

77. ELECTRICAL ENGINEERING OF POWER PLANTS. Two recitations or lectures per week for three quarters. Offered for the year 1932-33 only. Single course. *Mr. Davenport.*

A study of electrical machinery and its operation and control, and of the electric power plant, transmission and distribution lines, and electric power utilization.

GRADUATE COURSES

101. BAKER'S MASONRY CONSTRUCTION. Minor. *Mr. Strahan.*

102. FOUNDATIONS AND DAMS. Minor. *Mr. Strahan.*

103. SPECIAL REINFORCED CONCRETE CONSTRUCTIONS. Minor. *Mr. Strahan.*

COMMERCE

A. ACCOUNTING AND BUSINESS LAW

JUNIOR COLLEGE COURSES

6. ELEMENTARY ACCOUNTING. Three lecture periods and four laboratory periods per week. Single course. Fall and Winter. quarters. *Mr. Heckman* and *Mr. Raisty.*

Designed to give the student training in the fundamental principles and practices of accounting; the balance sheet, profit and loss statements, the theory of debits and credits; partnership problems.

7. CORPORATION ACCOUNTING. Three lecture periods and four laboratory periods per week. Prerequisite: Commerce 6. Winter and Spring quarters. *Mr. Heckman* and *Mr. Raisty.*

SENIOR COLLEGE COURSES

54. INTERMEDIATE ACCOUNTING. Five hours per week. Prerequisite: Commerce 6 and 7. Fall quarter. *Mr. Heckman* and *Mr. Raisty.*

Provides the necessary technique and theory for the advanced accounting courses. A detailed case problem in manufacturing accounting is studied. Attention is given to the preparation of periodical statements and the principles of balance sheet valuation.

70. BUSINESS LAW. Five hours per week. Single course. Winter quarter. *Mr. Heckman.*

The fundamental general laws of business with emphasis on the Georgia law; covers contracts, agency, partnership, and corporations.

71. BUSINESS LAW. Five hours per week. Single course. Spring quarter. *Mr. Heckman.*

A continuation of Commerce 70, dealing with sales, negotiable instruments, bankruptcy, real estate, insurance, and banking.

✓ UNDERGRADUATE OR GRADUATE COURSES

✓ 112. AUDITING. Five hours per week. Prerequisite: Commerce 6 and 7. Prerequisite or concurrent: Commerce 54. Single course. Spring quarter. *Mr. Heckman.* (Not offered in 1932-1933).

Designed for those specializing in accounting. The qualifications, duties, and responsibilities of the public auditor; problems involved in making detailed and balance sheet audits.

✓ 113. COST ACCOUNTING. Five hours per week. Prerequisite: Commerce 6 and 7. Prerequisite or concurrent: Commerce 54. Single course. Winter quarter. *Mr. Heckman* and *Mr. Raisty.*

Methods of ascertaining and distributing costs, illustrated with formal sets; standard cost problems and estimated cost systems.

✓ 114. INDUSTRIAL ACCOUNTING. Five hours per week. Prerequisite: Commerce 113. Single course. Spring quarter. *Mr. Heckman* and *Mr. Raisty.*

Cost features and policies of specific industries, especially Southern industries; cost control through budgets and budgetary systems for both manufacturing and merchandising enterprises.

✓ 115. INCOME TAX ACCOUNTING. Five hours per week. Prerequisite: Commerce 6 and 7. Prerequisite or concurrent: Commerce 54. Single course. Winter quarter. *Mr. Heckman.* (Not offered in 1932-33).

The basic Federal law of 1926 and the subsequent decisions interpretative of this act are studied; statements illustrative of the work of income tax accounting are prepared.

✓ 116. ACCOUNTING PROBLEMS. Five hours per week. Prerequisite: Commerce 54. Single course. Fall quarter. *Mr. Heckman.*

Intended to prepare students for the examinations set by the State Board of Examiners for the certificate of Certified Public Accountant.

✓ 117. C. P. A. REVIEW. Five hours per week. Prerequisite: Commerce 116. Single course. Winter quarter. *Mr. Heckman.*

Immediately preceding the May examinations in Georgia, students are drilled in the problems likely to be covered in the five major subjects of the examination: business law, arithmetic, auditing, theory, and practical accounting.

✓ B. BUSINESS MANAGEMENT

✓ SENIOR COLLEGE COURSES

56. ELEMENTS OF STATISTICS. Five hours per week. Prerequisite: Mathematics 1 and 2. Single course. Fall and Winter quarters. *Mr. Cumming.*

A course in statistical methods offered by the Department of Mathematics and treating the collection, classification and presentation of statistics.

61. MATHEMATICS OF INVESTMENT. Five hours per week. Prerequisite: Mathematics 1 and 2. Single course. Winter and Spring quarters. *Mr. Cumming and Mr. Hill.*

A course in the mathematics of annuities, bonds, and insurance offered by the Department of Mathematics.

75. PRINCIPLES OF TRANSPORTATION. Five hours per week. Single course. Spring quarter. *Mr. Jenkins.*

A study of the principles of transportation with special emphasis on the history and regulation of steam railways here and abroad. Attention is given to other forms of inland transportation and to ocean transportation.

87. INSURANCE. Five hours per week. Single course. Spring quarter. *Mr. Raisty.*

Covers the fields of personal and property insurance. The treatment of property insurance includes fire, marine, automobile, title, plate glass, steam boiler, and theft insurance.

UNDERGRADUATE OR GRADUATE COURSES

130. CORPORATION FINANCE. Five hours per week. Single course. Winter quarter. *Mr. Sutton.*

The promotion and organization of corporations; forms of securities issued; problems of financial administration; analysis of the causes of failures; the rehabilitation of bankrupt corporations.

131. INVESTMENTS. Five hours per week. Single course. Winter quarter. *Mr. Sutton.*

The elements of an "ideal" investment; the examination and testing of specific investment securities issued by railroad, public utility, industrial, mining, shipping, and other corporations.

152. PRODUCTION ECONOMICS. Five hours per week. Single course. Fall quarter. *Mr. Jenkins.*

The development, present problems, and trends of the principal manufacturing industries. Costs, market competition, concentration, materials, processes, labor, patents, tariffs, and anti-trust laws.

162. RETAILING. Five hours per week. Single course. *Mr. Jenkins.* (Not offered in 1932-1933).

The organization and operation of various types of retail merchandising units; the principles of store management, market analysis and alternative methods and agencies.

163. ADVERTISING. Five hours per week. Single course. *Mr. Jenkins.* (Not offered in 1932-1933).

The psychology of advertising; the relation of advertising to economic theory; the incidentals of advertising costs, agencies, media, and methods.

164. SELLING. Five hours per week. Single course. *Mr. Jenkins.* (Not offered in 1932-1933).

A study of personal selling as an economic function; an analysis of personal selling processes and the problems and relationships of the salesman and his employer.

177. PUBLIC UTILITY ECONOMICS. Five hours per week. Single course. Fall quarter. *Mr. Jenkins.* (Not offered in 1932-1933).

The history, development, regulation, and management of public utilities other than steam railways; the emphasis is on economic rather than engineering and legal problems.

ECONOMICS

JUNIOR COLLEGE COURSES

1. ECONOMIC GEOGRAPHY OF AMERICA. Five hours per week. Single course. Fall, Winter, and Spring quarters. *Mr. Jenkins.* Fall and Spring quarters, *Mr. Firor* at the College of Agriculture.

A survey of the economic resources, industries and trade of the various countries and regions of the Americas.

2. ECONOMIC GEOGRAPHY OF THE OLD WORLD. Five hours per week. Single course. Fall, Winter, and Spring quarters. *Mr. Jenkins.*

The business geography of Europe, Asia, Africa, and Australia; the emphasis is on the materials, industries, and trade of European peoples and of related regions in other countries.

5. PRINCIPLES OF ECONOMICS. Five hours per week. Prerequisite for all advanced courses in Commerce. Single course. Fall, Winter, and Spring quarters. *Mr. Brooks* and *Mr. Bryan*; *Mr. Dunlap* on the Teachers College Campus.

A description and critical analysis of the organization of modern society from an economic point of view, with a brief introduction to the theory of value and distribution.

33. EUROPEAN ECONOMIC HISTORY. Five hours per week. Single course. Fall, Winter, and Spring quarters. *Mr. Bryan* and *Mr. Raisty.*

The economic institutions and ideas of the ancient worlds; an extended examination of the economic aspects of feudalism; the rise of capitalism and the evolution of economic life in Europe as related to the early development of the Western Hemisphere.

44. AMERICAN ECONOMIC HISTORY. Five hours per week. Single course. Fall, Winter, and Spring quarters. *Mr. Bryan.*

A survey of American economic development from the Colonial period to the present, with emphasis on the economic factors involved in American sectional conflicts and political institutions.

SENIOR COLLEGE COURSES

50. MONEY AND CREDIT. Five hours per week. Single course. Spring quarter. *Mr. Brooks*; Fall quarter, *Mr. Firor* and *Mr. Burch* at the College of Agriculture.

The first part of the course deals with the financial organization of society, money standards; money and prices, the nature and functions of credit; the latter part is devoted to the study of agricultural credit principles, agencies and instruments.

55. PRINCIPLES OF ECONOMICS. Five hours per week. Single course. Fall and Spring quarters. *Mr. Firor* and *Mr. Burch* at the College of Agriculture: *Mr. Dunlap* on the Teachers College Campus.

This is a course parallel to Principles of Economics 5 in the Junior College. It is designed specifically for election by students in other degree courses from the B.S.C. It is required of Senior College students majoring in Agricultural Economics.

57. ECONOMICS OF AGRICULTURE. Five hours per week. Single course. Winter quarter. *Mr. Firor.*

An advanced course in Agricultural Economics. The emphasis is on present day problems in agricultural production and distribution.

58. THESIS IN AGRICULTURAL ECONOMICS. Five lectures or conferences per week. Single course. Spring quarter. *Mr. Firor* and *Mr. Burch.*

60. PRINCIPLES OF MARKETING. Five hours per week. Single course. Winter quarter, *Mr. Jenkins*; Fall and Spring quarters, *Mr. Firor* and *Mr. Burch*, at the College of Agriculture.

In one section of this course the emphasis is on the general marketing functions, the marketing of non-agricultural raw materials and of manufactured products, and of merchandising; in the other sections the emphasis will be on the marketing of agricultural products and co-operative marketing.

63. MARKETING AGENCIES IN AGRICULTURE. Five hours per week. Single course. Fall quarter. *Mr. Burch.*

A study of the history, organization, methods and practices of independent, cooperative, and governmental agencies in the marketing of farm products.

80. INTERNATIONAL TRADE. Five hours per week. Single course. Fall quarter. *Mr. Bryan.*

An examination of the theory of international trade and trade policies; international debts, reparations, and monetary movements are discussed as illustrative material.

86. LABOR PROBLEMS. Five hours per week. Single course. Spring quarter. *Mr. Sutton.*

A study of wages, working conditions, unemployment, hours, workers' welfare schemes, labor legislation, and trade unionism; Socialism and Communism.

88. THE SECURITIES MARKET. Five hours per week. Single course. Spring quarter. *Mr. Sutton.*

A study of the organization and functions of the New York Stock Exchange; types of transactions, types of traders, brokerage houses, the nature of speculation; relation of business cycles to stock prices; forecasting.

89. COMMODITY EXCHANGES. Five hours per week. Single course. Spring quarter. *Mr. Sutton.* (Not offered in 1932-1933.)

The organization, functions, and processes of commodity exchanges; the theory and uses of hedging; future trading and its use in speculation; special emphasis on the cotton and wheat exchanges.

UNDERGRADUATE OR GRADUATE COURSES

100. COOPERATION IN AGRICULTURE. Five hours per week. Single course. Fall quarter. *Mr. Burch.*

The history of cooperation in agriculture; principles and practices of cooperative associations.

101. RURAL ORGANIZATION FOR AGRICULTURE. Five hours per week. Single course. Winter quarter. *Mr. Firor.*

The study of economic and social organization in rural communities.

102. SEMINAR IN ECONOMICS. One conference of two hours per week. Fall, Winter, and Spring quarters.

Round table discussions on economic, business and agricultural topics participated in by professors and advanced students.

106. ADVANCED PRINCIPLES OF ECONOMICS. Five hours per week. Single course. Spring quarter. *Mr. Bryan.*

Principles of Economics 5 and 55 are devoted largely to a description of the institutions and machinery of modern economic life. In Economics 106 the emphasis is on the fundamental theories on which the capitalistic economy rests. A large part of the discussion will

be given to price determination and the principles of rent, interest, wages, and profits. The course is especially suitable for students in degrees other than B.S.C., who desire to major in Economics.

126. BANKING. Five hours per week. Prerequisite: Commerce 50. Single course. Winter quarter. *Mr. Brooks.*

An analysis of the banking function; types of banking institutions; the history of American banking; detailed treatment of the Federal Reserve System.

134. PUBLIC FINANCE. Five hours per week. Single course. Fall quarter. *Mr. Bryan.*

Public expenditures and revenues, and the administration of Federal, state, and local finances; a detailed consideration of the current fiscal problems of Georgia.

GRADUATE COURSES

204. MARKETING FARM PRODUCTS. Minor. *Mr. Firor.*

205. ECONOMIC THEORY AND ECONOMIC THOUGHT. Minor. *Mr. Bryan.*

EDUCATION

See Announcements of the College of Education.

ENGLISH

JUNIOR COLLEGE COURSES

2. COLLEGE COMPOSITION. Five or six recitations or lectures per week for one quarter. Required of all freshmen. Single course. Fall, Winter, and Spring quarters. On University campus and on Teachers College campus. *Messrs. Park, Walker, McWhorter, Everett, Powell, Lewis; Mrs. Rhodes; Mr. Brown; Misses Law, and Dumas.*

An intensive study of the principles of composition, supplemented by the reading of selected essays, poems, and plays. Parallel reading required.

1. (NOTE): Students who prove to be unprepared for English 2 must take a more elementary course in grammar and composition, English 1, for six recitations per week for one quarter. Credit as substitute for one Junior College elective. Fall, Winter, and Spring quarter.

3. SURVEY OF ENGLISH LITERATURE, I. Five or six recitations or lectures per week for one quarter. Prerequisite: English 2. Fall, Winter, and Spring quarters. On University campus and on Teachers College campus. *Messrs. Park, Walker, McWhorter, Everett, Powell, Lewis, Brown; Mrs. Rhodes; Misses Law, Dumas, Vance.*

A study of the history of English literature with the reading of representative prose, poetry, and drama from the Anglo-Saxon period to the time of Wordsworth. Parallel reading required.

4. SURVEY OF ENGLISH LITERATURE, II. Five or six recitations or lectures per week for one quarter. Prerequisite: English 2 and 3. Single course. Winter and Spring, 1932-1933, and each quarter thereafter on University Campus and on Teachers College Campus. *Messrs. Walker, McWhorter, Everett, Powell, Lewis; Mrs. Rhodes, Mr. Brown; Misses Law, Dumas, Vance.*

A study of the history of English literature with the reading of representative prose, poetry, and drama from the time of Wordsworth to the present. Parallel reading required.

SENIOR COLLEGE COURSES

50. POETRY. Five recitations or lectures per week for one quarter. Prerequisite: English 2, 3, and 4. Single course. Fall quarter. *Mr. Park.*

The technique of English verse, with the study of outstanding examples.

51. SHAKESPEARE, I. Five recitations or lectures per week for one quarter. Prerequisite: English 2, 3, and 4. Single course. Winter quarter. *Mr. Walker.*

An intensive and appreciative study of one group of plays in this course, of another group in English 71.

52. THE AGE OF POPE. Five recitations or lectures per week for one quarter. Prerequisite: English 2, 3, and 4. Single course. Spring quarter. *Mr. McWhorter.*

A study of representative prose, verse, and drama of the Queen Anne and early Georgian period.

53. AMERICAN LITERATURE. Five recitations or lectures per week for one quarter. Prerequisite: English 2, 3, and 4. Single course. On Teachers College Campus, Fall and Spring quarters. *Mr. Powell; Miss Law and Miss Dumas.*

A historical survey of American literature, with chief emphasis on the 19th century. Supplementary reading required.

54. THE VICTORIAN AGE. Five recitations or lectures per week for one quarter. Prerequisite: English 2, 3, and 4. Single course. Spring quarter. *Mr. Everett.*

A study of representative prose, verse, and drama of the Victorian period.

55. THE DRAMA. Five recitations or lectures per week for one quarter. Prerequisite: English 2, 3, and 4. Single course. Fall,

Winter, and Spring quarters on Teachers College Campus. *Mr. Brown* and *Miss Vance*.

A study of the development of the drama from ancient Greece to the present time.

60. ADVANCED COMPOSITION. Five recitations or lectures per week for one quarter. Prerequisite: English 2, 3, and 4. Single course. Fall quarter. *Mr. McWhorter*.

An analytical and practical study of the principles of English prose composition, with frequent exercises.

61. CONTEMPORARY LITERATURE. Five recitations or lectures per week for one quarter. Prerequisite: English 2, 3, and 4. Single course. Fall, Winter, and Spring quarters on Teachers College Campus. *Mr. Brown*.

A study of the characteristic features of contemporary English and American writers, as shown in the poetry, short stories, and novels of the present time.

69-70. CONTEMPORARY DRAMA. Five recitations or lectures per week for two quarters. Prerequisite: English 2, 3, and 4. Double course. Fall and Winter quarters. *Mr. Park*.

An analytical and critical study of a number of contemporary plays, with the reading of additional plays as parallel.

71. SHAKESPEARE, II. Five recitations or lectures per week for one quarter. Prerequisite: English 2, 3, and 4. Single course. Spring quarter. *Mr. Walker*.

The study of a group of plays not included in English 51.

72. THE AGE OF JOHNSON. Five recitations or lectures per week for one quarter. Prerequisite: English 2, 3, and 4. Single course. Winter quarter. *Mr. McWhorter*.

A study of representative prose, verse, and drama of the time of Dr. Samuel Johnson.

74. CHAUCER: A STUDY OF THE CANTERBURY TALES. Five recitations or lectures per week for one quarter. Prerequisite: English 2, 3, and 4. Single course. Fall quarter. *Mr. Everett*.

A study of the content, sources, literary forms, and versification of the more important tales.

75-76. THE NOVEL. Five recitations or lectures per week for two quarters. Prerequisite: English 2, 3, and 4. Double course. Winter and Spring quarters. *Mr. Sanford*.

A historical and critical study of the development of the novel.

GRADUATE COURSES

202. HISTORICAL SYNTAX. Minor. *Mr. Morris*.

204. ENGLISH NOVEL. Minor. *Mr. Lewis*.

206. EARLY EIGHTEENTH CENTURY LITERATURE. Minor. *Mr. McWhorter.*
207. THE DRAMA. Minor. *Mr. Park.*
216. THE AGE OF JOHNSON. Minor. *Mr. McWhorter.*
211. SHAKESPEARE. Minor. *Mr. Walker.*

A. PUBLIC SPEAKING

JUNIOR COLLEGE COURSES

1. PUBLIC SPEAKING. Five recitations and one hour conference each week. Single course. Fall, Winter, and Spring quarters. *Mr. Connelly.*

Planned to give the fundamentals of speech preparation and to develop simple and direct speaking.

2. PUBLIC SPEAKING. Five recitations and one hour conference each week. Prerequisite: Public Speaking 1. Single course. *Mr. Connelly.*

Training in the composition of argument both written and spoken: type of argument, investigation, analysis of evidence, briefing, detection of fallacies, cross-examination.

SENIOR COLLEGE COURSES

51. PUBLIC SPEAKING, paralleling Public Speaking 1. Single course offered each quarter in Senior College.

52. PUBLIC SPEAKING, paralleling Public Speaking 2. Single course. Spring quarter in Senior College.

GERMAN

JUNIOR COLLEGE COURSES

1-2. ELEMENTARY GERMAN. Double course. Fall and Winter, Winter and Spring. *Messrs. Morris and DuBose.*

Grammar, translation, oral exercises.

3. ELEMENTARY GERMAN. Prerequisite: German 1-2 or German 51-52. Single course. Fall and Spring quarters. *Messrs. Morris and DuBose.*

Continuation of German 1-2. Scientific texts for pre-medical and science students.

4. ADVANCED GERMAN. Prerequisite: German 3 or German 53. Single course. Winter quarter. *Messrs. DuBose and Morris.*

Extensive prose translation, with grammatical and oral exercises.

5. ADVANCED GERMAN. Prerequisite: German 4 or German 54. Single course. *Mr. Morris.*

Sight translation and reproduction. Dictation and intensive oral practice. Parallel reading.

SENIOR COLLEGE COURSES

51-52. ELEMENTARY GERMAN. Double course. Fall and Winter quarters. *Mr. DuBose.*

Conducted exclusively in German. Elements of grammar, and the name and use of every object of the immediate environment. Translation outside the classroom, tested in writing.

53. ELEMENTARY GERMAN. Prerequisite: German 51-52. Single course. Spring quarter. *Mr. Morris.*

Continuation of German 51-52, with dictation exercises. German the language of the classroom.

54. ADVANCED GERMAN. Prerequisite: German 53. Single course. Fall quarter. *Mr. Morris.*

Oral and written exercises and dictation. Conducted exclusively in German. Parallel reading.

UNDERGRADUATE OR GRADUATE COURSES

101. GERMAN COMPOSITION. Minor. *Mr. Morris.*

104. MODERN GERMAN AUTHORS. Minor. *Mr. DuBose.*

GRADUATE COURSES

201. GERMAN CLASSICS WITH COMMENTARIES. Minor. *Mr. Morris.*

GREEK

JUNIOR COLLEGE COURSES

1-2. Five or six recitations per week for two quarters. Double course. Fall and Winter quarters. *Mr. Bocoock.* Offered on Teachers College Campus for 1932-33. *Miss Sprout.*

Grammar for beginners, geography, and some work in the history of Greece. Introductory double course.

3. Five or six recitations per week. Single course. Spring quarter. *Mr. Bocoock.* Offered on Teachers College Campus for 1932-33. *Miss Sprout.*

Selections from Xenophon, and often also from the New Testament. History of Greece. Some Greek literature in translation. A single course in continuation of 1-2.

SENIOR COLLEGE COURSES

51-52. Introductory double course for Senior College students. Fall and Winter quarters. *Mr. Bocoock.*

54-55. Five or six recitations per week for two quarters. Double course. Winter and Spring quarters. *Mr. Bocoock.*

Selections from Homer, the tragic poets, and Plato. History of the literature, with selected readings in translation. A two-course sequence.

56a-b-c. Three hours per week of scheduled lectures and two hours of supervised work in the library, extending through three quarters. Double course. Given in 1931-32; next offered 1933-34. *Mr. Bocoek.*

Introduction to the study of European literature. Greek literature in translation.

UNDERGRADUATE OR GRADUATE COURSES

105. INTRODUCTION TO EUROPEAN LITERATURE. Minor. *Mr. Bocoek.*

LATIN

JUNIOR COLLEGE COURSES

1-2. ELEMENTARY LATIN. Five or six hours per week. Prerequisite: Two units of high school Latin. Double course. Fall and Winter quarters. *Mr. McWhorter.*

The grammar will be reviewed, and reading of Latin will be continued.

3-4. TERENCE, LIVY, HORACE. Five or six hours per week. Prerequisite: Three units of high school Latin, or the completion of 1-2. Double course. Fall and Winter quarters. *Mr. Hooper.*

Reading of the authors named, with references and review of syntax. Offered, Teachers College Campus. *Miss Sprout.*

5. CICERO, ESSAYS. Five or six hours per week. Prerequisite: Latin 3-4. Single course. Spring quarter. *Mr. Hooper.*

Cicero's *De Officiis*, or other essays, will be read. Offered, Teachers College Campus. *Miss Sprout.*

SENIOR COLLEGE COURSES

55. HORACE. Five or six hours per week. Prerequisite: Latin 5. Single course. Fall quarter. *Mr. Hooper.*

Reading of the Satires and Epistles. Offered, Teachers College Campus. *Miss Sprout.*

56. SILVER LATIN. Five or six hours per week. Prerequisite: Latin 3-4, and 5. Single course. Winter quarter. *Mr. Hooper.*

Reading of Tacitus and Pliny. Offered, Teachers College Campus. *Miss Sprout.*

Reading of a play of Plautus, with other exercises. Offered, Teachers College Campus. *Miss Sprout.*

57. PLAUTUS. Five or six hours per week. Prerequisite: Latin 55-56. Single course. Winter quarter. *Mr. Hooper.*

58. READING COURSE. Five or six hours per week. Prerequisite: Latin 57. Single course. Spring quarter. *Mr. Hooper.*

A course in which selections are read from a number of authors, illustrating the history of the literature. Offered, Teachers College Campus. *Miss Sprout.*

GRADUATE COURSES

201. READING COURSE. Minor. *Mr. Hooper.*

202. ROMAN DRAMA. Minor. *Mr. Hooper.*

MATHEMATICS

JUNIOR COLLEGE COURSES

1. TRIGONOMETRY AND ALGEBRA. Six hours per week. Single course. Fall, Winter, and Spring quarters. *Messrs. Stephens, Barrow, Cumming, Hill, Sheffield; Miss Minor.*

Offered on Teachers College Campus Fall, Winter, and Spring quarters. *Mr. Beckwith and Miss Callaway.*

An elementary course in plane trigonometry and college algebra.

2. ANALYTIC GEOMETRY. Five or six hours per week. Single course. Fall, Winter, and Spring quarters. *Messrs. Stephens, Barrow, Cumming, Hill, and Sheffield.*

Offered on Teachers College Campus. Fall, Winter, and Spring quarters. *Mr. Beckwith and Miss Callaway.*

A beginning course in analytic geometry, covering the straight line, the circle, and the conic.

3. CALCULUS. Five hours per week. Prerequisite: Mathematics 1-2. Single course. Fall and Spring quarters. *Messrs. Stephens and Barrow.*

Offered on Teachers College Campus. Fall and Spring quarters. *Mr. Beckwith or Miss Callaway.*

An introductory course in differential calculus, together with the elements of integral calculus.

4. COLLEGE ALGEBRA. Five hours per week. Prerequisite: Mathematics 1-2. Single course. Winter quarter. (May not be taken if Math. 1-2 has been passed). *Messrs. Stephens and Barrow.*

A course covering the usual topics of college algebra.

SENIOR COLLEGE COURSES

53. CALCULUS. Five hours per week. May not be counted if Mathematics 3 has already been passed. Prerequisite: Mathematics 1-2. Single course. Fall quarter. *Messrs. Stephens and Barrow.*

An introductory course in differential calculus and the beginning of the integral.

54. ALGEBRA. Five hours per week. Prerequisite: Mathematics 1-2. Single course. Spring quarter. *Mr. Stephens* and *Mr. Barrow*.

Offered on Teachers College Campus. Winter quarter. *Mr. Beckwith* or *Miss Callaway*.

This course will include elementary theory of equation, series, etc.

55. CALCULUS. Five hours per week. Prerequisite: Mathematics 3 or 53. Single course. Winter quarter. *Mr. Barrow*.

Offered on Teachers College Campus. Winter quarter. *Mr. Beckwith*.

A second course in calculus emphasizing the integral calculus and its applications.

56. STATISTICS. Five hours per week. Prerequisite: Mathematics 1-2. Single course. Fall and Spring quarters. *Mr. Cumming* and *Mr. Hill*.

An introductory course in elementary statistics.

61. THEORY OF INVESTMENT. Five hours per week. Prerequisite: Mathematics 1-2. Single course. Winter and Spring quarters. *Mr. Cumming* and *Mr. Hill*.

This course will consider sinking funds, depreciation, annuities, insurance, etc.

UNDERGRADUATE OR GRADUATE COURSES

101. DIFFERENTIAL EQUATIONS. Half-minor. *Mr. Barrow*.

102. VECTOR ANALYSIS. Half-minor. *Mr. Stephens*.

104. THEORETICAL MECHANICS. Half-minor. *Mr. Hendren*

106. ANALYTICAL GEOMETRY. Half-minor. *Mr. Stephens*.

107. STATISTICS. Minor. *Mr. Cumming*.

112. COLLEGE GEOMETRY. Half-minor. *Mr. Cumming*.

GRADUATE COURSES

203. PROJECTIVE GEOMETRY. Half-minor. *Mr. Stephens*.

205. THEORY OF FUNCTIONS. Half-minor. *Mr. Barrow*.

208. ADVANCED CALCULUS. Minor. *Mr. Barrow*.

NOTE: Not more than three of the courses 102 to 208 will be offered in any one year. They will be three hours per week for a quarter and a half, for each half-minor, or five times per week for a quarter.

HISTORY AND POLITICAL SCIENCE

JUNIOR COLLEGE COURSES

✓ 1. AMERICAN GOVERNMENT. Five hours per week. Single course. Fall, Winter, and Spring quarters. *Messrs. McPherson, Coulter, Pound, Wrighton, Jeter, and Askew.*

Offered on Teachers College Campus. Fall and Winter quarters. *Miss Hodgson.*

An introductory course covering the essential facts of Federal, state, and local governments in the United States.

✓ 2. MODERN EUROPEAN HISTORY. Five hours per week. Single course. Fall, Winter, and Spring quarters. *Mr. Pound and Mr. Jeter.*

Offered on Teachers College Campus. Fall quarter. *Miss Permenter and Miss Pound.*

A general course covering the period from 1500 to 1815.

✓ 3. MODERN EUROPEAN HISTORY. Five hours per week. Single course. History 2 and History 3 form a sequence of courses, either or both of which may be taken. Winter and Spring quarters. *Mr. Pound.*

Offered on Teachers College Campus. Winter quarter. *Miss Permenter and Miss Pound.*

A general course from 1815 to the present.

✓ 4. ENGLISH HISTORY. Five hours per week. Single course. Fall, Winter, and Spring quarters. *Messrs. Payne, Jeter, and Askew.*

Offered on Teachers College Campus. Winter quarter. *Miss Permenter and Miss Pound.*

A general course covering the period from the earliest history of Britain to 1689.

✓ 5. ENGLISH HISTORY. Five hours per week. Single course. History 4 and History 5 form a sequence of courses, either or both of which may be taken. Winter and Spring quarters. *Messrs. Payne, Jeter, and Askew.*

Offered on Teachers College Campus. Spring quarter. *Miss Permenter and Miss Pound.*

A general course covering the period from 1689 to the present.

✓ 6. AMERICAN HISTORY. Five hours per week. Single course. Winter quarter. Offered on Teachers College Campus. *Miss Permenter and Miss Pound.*

A survey course in American History covering period to 1865.

✓ 7. AMERICAN HISTORY. Five hours per week. Single course. His-

tory 6 and History 7 form a sequence of courses. Offered on Teachers College Campus. Spring quarter. *Miss Permenter* and *Miss Pound*.

A survey course in the history of the United States from 1865 to the present.

11. MUNICIPALITIES. Five hours per week. Single course. Offered on Teachers College Campus. Winter and Spring quarters. *Miss Hodgson*.

A course in the development, growth, and government of cities.

12. COMPARATIVE GOVERNMENTS AND DIPLOMACY. Five hours per week. Single course. Offered on Teachers College Campus. Fall quarter. *Miss Hodgson*.

A comparative study of the governmental institutions of the leading world powers.

13. AMERICAN FOREIGN POLICY. Five hours per week. Single course. Offered on Teachers College Campus. Winter quarter. *Miss Hodgson*.

A course in the diplomatic history of the United States.

A. AMERICAN HISTORY

SENIOR COLLEGE COURSES

54. THE CIVIL WAR. Five hours per week. Single course. Fall quarter. *Mr. Coulter*.

The Civil War and its effect upon the country.

55. THE RECONSTRUCTION PERIOD. Five hours per week. Single course. History 51 and History 52 form a sequence of courses, both of which may be taken. Winter quarter. *Mr. Coulter*.

The remaking of the country from 1865 to 1876.

56. RECENT AMERICAN HISTORY. Five hours per week. Single course. Spring quarter. *Mr. Coulter*.

Offered on Teachers College Campus. Winter quarter. *Miss Permenter* and *Miss Pound*.

57. THE ANTE-BELLUM SOUTH. Five hours per week. Single course. Fall quarter. *Mr. Coulter*. (To be offered 1933-34).

Social, economic, and political development.

58. HISTORY OF AMERICAN DIPLOMACY. Five hours per week. Single course. Winter quarter. *Mr. Coulter*.

America's dealings with foreign nations to the present.

59. THE HISTORY OF GEORGIA. Five hours per week. Single course. Spring quarter. *Mr. Coulter*.

The history of Georgia from the foundation of the colony to the present.

60. THE AMERICAN REVOLUTION. Five hours per week. Single course. Fall quarter. Offered on Teachers College Campus. *Miss Permenter* and *Miss Pound*.

An advanced course on the Revolution and its causes. Especial emphasis is placed on the participation of the South.

61. SECESSION AND RECONSTRUCTION. Five hours per week. Single course. Winter quarter. Offered on Teachers College Campus. *Miss Permenter* and *Miss Pound*.

The social, economic, and political situation in the South before and immediately after the Civil War.

UNDERGRADUATE OR GRADUATE COURSES

151. THE AMERICAN COLONIES, THE REVOLUTION, AND UNION TO 1789. Five hours per week. Single course. Fall quarter. *Mr. McPherson*.

152. THE UNITED STATES FROM WASHINGTON TO RECONSTRUCTION. Five hours per week. Single course. Winter quarter. *Mr. McPherson*.

153. THE UNITED STATES SINCE RECONSTRUCTION. Five hours per week. Single course. Spring quarter. *Mr. McPherson*.

B. EUROPEAN HISTORY

SENIOR COLLEGE COURSES

71. THE FRENCH REVOLUTION. Five hours per week. Single course. Fall quarter. *Mr. Payne*.

Offered on Teachers College Campus. Fall quarter. *Miss Permenter* and *Miss Pound*.

An advanced and intensive study of the Revolutionary period.

72. NAPOLEONIC TIMES. Five hours per week. Single course. History 71 and History 72 at the University form a sequence of courses, either or both of which, may be taken. Winter quarter. *Mr. Payne*.

An advanced course covering the period from 1799 to 1815.

73. EUROPE FROM 1870 TO 1918. Five hours per week. Single course. Winter quarter. Offered on Teachers College Campus. *Miss Permenter* and *Miss Pound*.

Special attention given to the background of the World War.

74. CONTEMPORARY WORLD HISTORY. Five hours per week. Single course. Spring quarter. Offered on Teachers College Campus. *Miss Permenter* and *Miss Pound*.

Special attention is given to the reorganization of Europe after the World War.

75. ENGLISH HISTORY. Five hours per week. Single course. Spring quarter. *Mr. Payne*.

An advanced course featuring the institutional and constitutional development of the English people.

76a-b-c. CAUSES, COURSE, AND CHIEF CONSEQUENCES OF THE GREAT WAR. A double course extending through three quarters, three hours per week of scheduled lectures, and two hours of supervised work in the library. Offered in 1932-33, and in alternate years thereafter. *Mr. Boccock.*

77. MEDIEVAL HISTORY. Five hours per week. Single course. Spring quarter. *Mr. Pound.*

The history of Europe from the fifth through the fifteenth century.

C. POLITICAL SCIENCE

SENIOR COLLEGE COURSES

81. POLITICAL SCIENCE. Five hours per week. Single course. Winter quarter. *Mr. McPherson.*

An introduction to the theory of political science.

82. AMERICAN GOVERNMENT AND POLITICS. Five hours per week. Single course. History 81 and History 82 form a sequence of courses, either or both of which may be taken. Spring quarter. *Mr. McPherson.*

An advanced study of the American system of government, Federal, state, and local.

83. WORLD POLITICS AND INTERNATIONAL RELATIONS. Five hours per week. Single course. Offered on Teachers College Campus. Winter quarter. *Miss Hodgson.*

84. SURVEY PROBLEMS IN WORLD POLICY. Five hours per week. Single course. Offered on Teachers College Campus. Spring quarter. *Miss Hodgson.*

85. PROBLEMS IN WORLD POLITICS. Five hours per week. Double course. Offered on Teachers College Campus. Winter and Spring quarters. *Miss Hodgson.*

UNDERGRADUATE OR GRADUATE COURSES

106. STATE GOVERNMENT. Five hours per week. Winter quarter. *Mr. Pound.*

D. LATIN-AMERICAN HISTORY

SENIOR COLLEGE COURSES

91. LATIN-AMERICAN HISTORY. Five hours per week. Fall quarter. Single course. *Mr. Pound.*

A study of the history and governments of the Latin-American republics.

Other advanced courses offered in the Graduate School.

UNDERGRADUATE OR GRADUATE COURSES

106. STATE GOVERNMENT. Minor. *Mr. Pound.*
 154. THE CIVIL WAR. Half-minor. *Mr. Coulter.*
 155. THE RECONSTRUCTION PERIOD, 1865-1876. Half-minor. *Mr. Coulter.*
 156. RECENT AMERICAN HISTORY, 1876-1898. Half-minor. *Mr. Coulter.*
 157. THE ANTE-BELLUM SOUTH. Half-minor. *Mr. Coulter.*
 158. HISTORY OF AMERICAN DIPLOMACY. Half-minor. *Mr. Coulter.*
 159. HISTORY OF GEORGIA. Half-minor. *Mr. Coulter.*

GRADUATE COURSES

201. ENGLISH CONSTITUTION TO REIGN OF HENRY VII. Minor. *Mr. Payne.*
 202. TUTOR AND STUART TIMES. Minor. *Mr. Payne.*
 203. ENGLISH HISTORY SINCE 1689. Minor. *Mr. Payne.*
 204. FRENCH REVOLUTION AND NAPOLEON I. Minor. *Mr. Payne.*

JOURNALISM

JUNIOR COLLEGE COURSES

1. INTRODUCTION TO JOURNALISM. Four or five lectures or recitation periods and one two-hour laboratory period per week. Single course. Fall and Spring. *Mr. Drewry and Mr. Crouse.*

An introductory course concerned with news values, style and structure of the news story, the technique of reporting, newspaper organization, etc.

20. PRINCIPLES AND ETHICS OF JOURNALISM. Five lecture or recitation periods per week. Single course. Winter. *Mr. Drewry.*

A study of the fundamentals of journalism, including ethics, practice, trends, etc.

30. HISTORY OF JOURNALISM. Five lecture or recitation periods per week. Single course. Winter. *Mr. Crouse.*

A study of the development of the newspaper, particularly in the United States, including biographical studies of outstanding editors, a consideration of journalism in its various periods and conditions, and the aims of journalism.

40. PUBLIC OPINION AND THE PRESS. Five lecture or recitation periods per week. Single course. Spring. *Mr. Drewry and Mr. Crouse.*

A study of the influence of the newspaper upon opinions, standards of living, tastes, and morals in American life. This course includes a survey of the theory of public opinion, particularly the newspaper's part in the development of an intelligent public mind.

41a. FEATURE WRITING AND SPECIAL ARTICLES. Three lecture or recitation periods per week. Half-course. Fall. *Mr. Drewry* and *Mr. Crouse*.

Theory and practice in writing articles of a varied character for newspapers, magazines, and the radio.

42a. THE SHORT STORY. Three lecture or recitation periods per week. Half-course. Not given in 1932-33. *Mr. Crouse*.

A study of the principles in the development of the short story, and of the work of contemporary short story writers.

SENIOR COLLEGE COURSES

51. COPY READING AND NEWSPAPER EDITING. Four or five lecture or recitation periods and one two-hour laboratory period per week. Prerequisite: Journalism 1. Single course. Fall. *Mr. Crouse*.

Theory and practice in editing copy, determining news values, and writing headlines. Press association services are used in the laboratory.

52. MAKE-UP AND TYPOGRAPHY. Four or five lecture or recitation periods and one two-hour laboratory period per week. Prerequisite: Journalism 1 and 51. Single course. Winter. *Mr. Crouse*.

A continuation of Journalism 51, with special emphasis on newspaper and periodical make-up and typography. Practical work is made possible by a printing laboratory.

53a. THE EDITORIAL. Three lecture or recitation periods per week. Prerequisite: Journalism 1. Half-course. Winter. *Mr. Drewry*.

A study of the technique of writing various types of editorials, with practical assignments in each type. A study of interpretation and comment. Students in this course make critical analyses of representative editorial pages.

54a. THE LAW OF THE PRESS. Three lecture or recitation periods per week. Half-course. Spring. *Mr. Drewry*.

A consideration of certain legal aspects of journalism, including libel, contempt of court, right of privacy, copyright, and postal laws.

56. THE MAGAZINE. Five lecture or recitation periods per week. Single course. Fall. *Mr. Drewry*.

This course is intended for two groups: (1) those who are interested in contemporary thought and in magazines as a phase of current American literature; and (2) those who plan to contribute to magazines, and therefore would know the markets. Attention is given to current American writers, particularly their work for the periodical press. Magazines are considered in historical and contemporary perspective.

57. ADVERTISING PRACTICE. Five lecture or recitation periods per week. Single course. Winter. *Mr. Drewry.*

A survey of the advertising field, including the manufacturer, the advertising agency, and the media—newspapers, magazines, billboards, the radio, etc. Theory and practice in writing advertising copy and in the preparation of selling campaigns, booklets, etc.

59a. LITERARY CRITICISM. Three lecture or recitation periods per week. Half-course. Spring. *Mr. Drewry.*

A study of the methods and standards in the preparation of reviews of books for newspapers and magazines, with practical assignments.

60a. ADVANCED REPORTING AND NEWS WRITING. Three lecture or recitation periods per week. Prerequisite: Journalism 1. Half-course. Spring. *Mr. Crouse.*

Theory and practice in covering various types of stories, including municipal, state, and national affairs.

61a. DRAMATIC CRITICISM. Three lecture or recitation periods per week. Half-course. Winter. *Mr. Crouse.*

Theory and practice in reviewing stage productions, motion pictures, concerts, etc.

62a. GEORGIA LITERATURE. Three lecture or recitation periods per week. Half-course. Not given in 1932-33. *Mr. Sanford.*

A study of Sidney Lanier, Joel Chandler Harris, Harry Stillwell Edwards, and other contemporary writers.

64a. NEWSPAPER ADMINISTRATION. Three lecture or recitation periods per week. Half-course. Fall. *Mr. Crouse.*

A course intended for those interested in the business and editorial management of newspapers.

UNDERGRADUATE OR GRADUATE COURSES

107. ADVERTISING. Minor. *Mr. Drewry.*

MILITARY SCIENCE AND TACTICS

JUNIOR COLLEGE COURSES

1-2. MILITARY SCIENCE AND TACTICS (CAVALRY-INFANTRY). Four recitations or lectures per week for three quarters for each course. Two academic years. Required for all physically fit male students registering as freshmen or sophomores in all courses ~~excepting two-year Pre-Medical and Law~~. A deposit of \$10.00 for each unit is required to cover cost of uniform. Upon completion of the double course, when the University has received re-imbusement from the Federal Gov-

*← required of each
freshman military student upon
registration*

ernment, the above deposits, less deductions for any lost equipment and maintenance, are returned to the student. Military Science and Tactics 1-2 offered every quarter excepting the fourth quarter. *Major A. T. Colley, Captain E. W. Godbold, Captain J. M. Lile, Captain J. I. Lambert—Cavalry; Captain F. A. Deroin, Captain P. H. Camp, First Lieutenant P. E. Hunt, Sergeant Elmer Grummon—Infantry.*

Military Science and Tactics 1-2 covers, Military courtesy and discipline, drill, map reading and aerial photography, basic training in weapons and minor tactics, hygiene, sanitation, first aid, command and leadership. Cavalry students study in addition, Equitation and care of animals.

SENIOR COLLEGE COURSES

50-51. ADVANCED MILITARY SCIENCE AND TACTICS (CAVALRY-INFANTRY). Five recitations per week for three quarters. Elective if enrolled in Advanced R. O. T. C. 52 and 53-54 required for degree. Prerequisite: Military Science 1-2. Credit, two courses in all degrees excepting Law and Engineering. Deposit of \$25.00 to cover cost of special uniform. Upon completion of the course above deposit less deductions for any lost equipment and maintenance is returned to the student. Offered beginning first quarter only. Emoluments: See note following 53-54.

52. ADVANCED MILITARY SCIENCE AND TACTICS (CAVALRY-INFANTRY). Six weeks attendance at a military camp. Practical application of theoretical subjects covered in 50-51. Required of all students regularly enrolled in R. O. T. C. Advanced course. See note following 53-54, Emoluments. *Major Colley, Captain Godbold, Captain Lile, Captain Lambert—Cavalry, Captain Deroin, Captain Camp, Lieut. Hunt, and Sergeant Grummon—Infantry.*

Military Science and Tactics 50-51 and 52 covers command and leadership, topography and aerial photography, military sketching, commutations, auxiliary weapons, and tactics of the combat arms. Cavalry students study in addition hippology, and advanced equitation.

53-54. ADVANCED MILITARY SCIENCE AND TACTICS (CAVALRY-INFANTRY). Five recitations per week for three quarters. Required for all students enrolled in R. O. T. C. Advanced course and elective for other students. See note below for emoluments. Prerequisite: 50-51. Credit, two courses for all degrees excepting Law and Engineering. Deposit of \$10.00 is required. This deposit, less deductions for any lost equipment and maintenance, is refunded to the student upon completion of the course. Offered beginning first quarter only. *Major Colley, Captain Godbold, Captain Lile, Captain Lambert—Cavalry, Captain Deroin, Captain Camp, Lieut. Hunt and Sergeant Grummon—Infantry.*

Military Science and Tactics 53-54 covers command and leadership, administration, military history, military law, mechanization, drill, and tactics of the combat arms. Cavalry students in addition study advanced equitation, and horsemanship.

Emoluments: All students enrolled in the R. O. T. C. Advanced course receive a clothing allowance of \$30.00 for the first year, and \$10.00 for the second year; commutation of subsistence at the rate of 30 cents per day for the entire period of enrollment with the exception of six weeks at camp. One camp of six weeks is required, usually during the fourth quarter of the third year. All expenses to and from camp are paid. While at camp students are messes free of cost and receive in addition thereto pay at the rate of 70 cents per day.

Students satisfactorily completing the advanced course are offered commissions as second lieutenants in the Officers Reserve Corps. Students taking the course without commutation may, by attending either an R. O. T. C. or C. M. T. C. camp, obtain commissions in the Officers Reserve Corps.

MUSIC

JUNIOR COLLEGE COURSES

1. SIGHT SINGING AND DICTATION. Five recitations or lectures per week. Single course. Fall. *Mr. Hodgson and Assistant.*

Sight singing and dictation covers intensive study of intervals, rhythm, pitch, and ear training on materials used in sight singing. Dictated melodies written by class up to melodies corresponding in difficulty with Bach's "Inventions."

3. APPRECIATION OF MUSIC. One lecture recital per week. Open to general public. (Credit given only to students taking another theoretical music course). Half-course. One evening per week, Fall, Winter, and Spring. *Mr. Hodgson.*

An illustrated course in the History of Music, in the form of informal lecture recitals to encourage love of music.

SENIOR COLLEGE COURSES

52. HISTORY OF MUSIC. Three lectures or recitations per week. Double half-course. Fall and Winter. *Mr. Hodgson.*

A literary course not requiring special technical skill. Central figures of 18th and 19th centuries and their contributions to music presented, prefaced by outline of musical history from time of ancient Greece to 18th century. Students required to recognize 200 classic compositions.

53. HISTORY OF PIANO LITERATURE. Three recitations or lectures per week. Prerequisite: Music 52. Half-course. Spring. *Mr. Hodgson.*

An illustrated course in the History of Piano Literature. A general cultural course specializing in the masterpieces for pianoforte.

54. DEVELOPMENT OF THE OPERA. Three lectures or recitations per week. Double half-course. Fall and Winter. *Mr. Hodgson.*

A general literary course from beginning of Opera to the present. At least ten important opera scores played. Students required to recognize 200 or more themes from various operas.

55. ANALYSIS OF FORM.* Five recitations per week. Prerequisite: Music 61 and 62. Single course. Spring. *Mr. Hodgson.*

Homophonic and polyphonic forms analyzed. Special stress given Sonata forms and Bach's "*Well Tempered Clavichord.*" Students encouraged to write originally in forms thus analyzed.

56. BACH, BEETHOVEN, AND BRAHMS.* Three recitations per week. Half-course. Winter. *Mr. Hodgson.*

A detailed study of the principal works of the three great composers with their masterpieces performed in class.

61. HARMONY. Five recitations per week. Prerequisite: Ability to read music notation. Single course. Fall. *Mr. Hodgson* and *Assistant.*

"The grammar of music" through Secondary Sevenths. Close and open harmony employed in exercises, harmonizing soprano melodies, and composition of original form.

62. ADVANCED HARMONY.* Five recitations per week. Prerequisite: Music 61. Single course, with Music 61 a two-course sequence. Winter. *Mr. Hodgson.*

Continuation of Elementary Harmony.

More advanced courses in Musical Composition will be added as needs demand.

PHARMACY

All Pharmacy courses required for B.S. Pharmacy degree.

JUNIOR COLLEGE COURSES

1-2. PHARMACEUTICAL ARITHMETIC. Five or six recitations per week. Double course. Fall and Winter. *Mr. Wilson* and *Mr. Sumerford.*

A study of the various weights and measures used in pharmacy, conversion from one system to another, proportions, percentages, dilutions, concentrations, etc.

* Courses so marked are given every other year when enough students are interested.

3-4-5. PHARMACEUTICAL PREPARATIONS. Three lectures, and two laboratory periods per week. Prerequisite: Pharmacy 1-2. Three credit courses. Fall, Winter, and Spring. *Mr. Wilson and Mr. Sumerford.*

The manufacture and study of the various classes or groups of pharmaceutical preparations, waters, syrups, emulsions, solutions, ointments, etc.

11. THE ARITHMETIC OF PRESCRIPTION WRITING. Five or six recitations per week. Half-course. First half of Fall quarter. *Mr. Wilson.*

The Apothecary and Metric systems of weights and measures, conversion of one system into another, calculation of doses, percentage solutions, concentrations and dilutions.

12. VETERINARY PHARMACOLOGY. Five or six recitations per week. Prerequisite: Pharmacy 11. Triple half-course. Last half of Fall quarter and Winter quarter. *Mr. Wilson.*

A study of the various medicinal products used in veterinary practice.

SENIOR COLLEGE COURSES

56-57-58. CHEMISTRY OF INORGANIC PHARMACEUTICALS. Three lectures, and two laboratory periods per week. Prerequisite: Chemistry 21-22-23, and Pharmacy 3-4-5. Three credit courses. Fall, Winter, and Spring. *Mr. Wilson and Mr. Sumerford.*

The manufacture and study of the various inorganic medicinal products, their solubilities and incompatibilities, therapeutic properties and doses.

59-60. PHARMACOLOGY OF VEGETABLE DRUGS. Five or six recitations per week. Double course. Winter and Spring. *Mr. Wilson.*

The occurrence, properties, constituents, and therapeutic uses of the various vegetable medicinal agents.

66-67. PHARMACOLOGY OF VEGETABLE DRUGS, AND ANIMAL DRUGS. Five or six recitations per week. Double course. Winter and Spring. *Mr. Wilson and Mr. Sumerford.*

The occurrence, properties, constituents, and therapeutic uses of the various vegetable and animal medicinal agents.

61-62. PRESCRIPTION COMPOUNDING. Three lectures and two laboratory periods per week. Prerequisite: Pharmacy 56-57-58. Double course. Winter and Spring. *Mr. Wilson and Mr. Sumerford.*

The methods to be employed in dealing with various prescription problems.

63-64-65. THE CHEMISTRY OF ORGANIC PHARMACEUTICALS. Three rec-

tations and two laboratory periods per week. Prerequisite: Pharmacy 56-57-58, and Chemistry 5-6 or 50-60. Three credit courses. Fall, Winter, and Spring. *Mr. Sumerford.*

The occurrence, manufacture, tests, incompatibilities, solubilities, and therapeutic uses of organic medicinal agents.

PHILOSOPHY

JUNIOR COLLEGE COURSES

4. PROBLEMS OF PHILOSOPHY. Five or six hours per week. Single course. Fall and Winter. *Mr. Wrighton* and *Mr. Cuff.*

A study of the fundamentals of philosophy, the nature and meaning of philosophy, the relations of philosophy to other fields of knowledge, and the important types of philosophical theory.

5. PROBLEMS OF CONDUCT: ETHICS. Five or six hours per week. Single course. Fall and Spring. *Mr. Wrighton* and *Mr. Cuff.*

A study of moral standards, their social origin and function, their changing ideals in a changing civilization, the problem of values, building of moral personality, and the need of a philosophy of life.

SENIOR COLLEGE COURSES

54. INTRODUCTION TO PHILOSOPHY. Five or six hours per week. Single course. Fall and Winter. *Mr. Wrighton.*

A senior college section of Philosophy 4, somewhat advanced. Credit cannot be had for both 4 and 54.

55. MODERN ETHICS: OR PROBLEMS OF CONDUCT. Five or six hours per week. Single course. Fall and Spring. *Mr. Wrighton.*

A discussion of ideals, standards, and behavior, and the need of a new philosophy of life. A senior college section of Philosophy 5. Credit cannot be obtained for both Philosophy 5 and 55.

57. HISTORY OF PHILOSOPHY. Five or six hours per week. Single course. Fall and Spring. *Mr. Wrighton.*

A course in the general history of philosophy. The Greek, Roman, Medieval, and Modern periods are studied.

58. MODERN LOGIC. Five or six hours per week. Single course. Winter. *Mr. Wrighton.*

A study of right thinking, inductive and deductive; function of the intelligence; concepts, propositions, syllogisms as forms of thought; criticisms of fallacies, etc.

UNDERGRADUATE OR GRADUATE COURSES

107. PHILOSOPHY OF RELIGION. Five or six hours per week. Single course, or half-minor. Prerequisite: Philosophy 4 or 54, or 7 or 57. Winter quarter. *Mr. Wrighton.*

108. PHILOSOPHY OF THE CHRISTIAN RELIGION. Five or six hours per week. Single course, or half-minor. Prerequisite: Philosophy 4 or 54, 7 or 57, and preferably 107. Spring quarter. *Mr. Wrighton.*

PHYSICAL EDUCATION

See announcements of the College of Education and of the College of Agriculture.

PHYSICS AND ASTRONOMY

JUNIOR COLLEGE COURSES

21-22. ELEMENTARY PHYSICS. Four or five recitations or lectures and one double laboratory period per week for two quarters. Double course. Laboratory fee \$5.00, \$2.50 for each quarter. Physics 21 offered, fall quarter 1932, both units offered each quarter thereafter. *Messrs. Hendren, Dixon, Snyder, Henry, and McWhite.*

Offered on Teachers College Campus. *Mr. Earnest and Mr. Snyder.*

Physics 21 covers Mechanics and Heat, Physics 22 covers Electricity, Sound and Light. The emphasis is on the many applications of Physics to every day life.

Sections of this course will be offered for student applicants for the degree in the College of Agriculture under the titles, Physics 21-22 Ag. for students in the general agricultural courses and Physics 21-22 H. E. for students in the Home Economics course. In these sections the principles will be illustrated, as far as practicable, by applications in the fields of Agriculture and Home Economics. Double course.

23. GENERAL PHYSICS. Four or five recitations or lectures and one double laboratory period per week for one quarter. Prerequisite: Trigonometry and Physics 21-22 or equivalent knowledge obtained from a high school course as validated by an examination. Single course. Laboratory fee \$2.50. Offered Spring quarter, 1933, and each quarter thereafter. *Messrs. Hendren, Dixon, and Snyder.*

This is a single course supplementing the elementary course, Physics 21-22, and with it rounding out a standard course in general college Physics. An effort will be made in this course to give a student a more quantitative understanding of the great generalizations upon which the science of Physics rests than is possible in the more

elementary course. The emphasis is upon the historical development and meaning of the fundamental concepts and generalizations of Physics rather than upon the practical applications.

31. MECHANICS. Four or five recitations or lectures and one double laboratory period per week. Prerequisite: Mathematics 1-2, and the new quarter course Physics 23 or the old four-hour course Physics 21. Single course. Laboratory fee \$2.50. Winter and Fall. *Mr. Henry.*

A course of intermediate grade covering the mechanics of solids and liquids. While not necessary it is very desirable that this course be preceded or accompanied by an elementary introduction to the Calculus such as given in Mathematics 3.

32. EXPERIMENTAL ELECTRICITY. Three or four recitations or lectures and two double laboratory periods per week. Prerequisite: Mathematics 1-2, and the new quarter course Physics 23 or the old four-hour course Physics 21. Single course. Laboratory fee \$2.50. Fall, Winter, and Spring quarters. *Mr. Dixon and Mr. Henry.*

A course of intermediate grade in electricity, electrical measurements, and electromagnetic waves (radio) with emphasis on the experimental side.

33. SOUND AND LIGHT. Four or five recitations or lectures and one double laboratory period per week. Prerequisite: Mathematics 1-2, and the new quarter course Physics 23 or the old four-hour course Physics 21. Single course. Laboratory fee \$2.50. Spring quarter. *Mr. Snyder.*

A course of intermediate grade.

SENIOR COLLEGE COURSES

51-52. A course paralleling in subject matter the Junior College course, Physics 21-22; 51 offered Fall and Winter quarters, and 52 Winter quarter. Double course.

53. A course paralleling in subject matter the Junior College course, Physics 23. Single course. Spring quarter.

61. A course paralleling in subject matter the Junior College course, Physics 31. Single course. Fall quarter.

62. A course paralleling in subject matter the Junior College course, Physics 32. Single course. Winter quarter.

63. A course paralleling in subject matter the Junior College course, Physics 33. Single course. Spring quarter.

While each of the above courses paralleling Junior College courses covers the same subject as the corresponding Junior College courses they are given from a more mature viewpoint and as a rule are not open to Junior College students. None of these courses can be taken

for credit by a student who has credit for the corresponding Junior College course.

64. HEAT AND MOLECULAR PHYSICS. Four recitations or lectures and one double laboratory period per week. Prerequisite: Mathematics 1-2, and the new quarter course Physics 23 or the old four-hour course Physics 21. Single course. Laboratory fee \$2.50. *Mr. Henry.*

A course of intermediate grade. While not necessary it is desirable that this course be preceded or accompanied by an elementary introduction to the Calculus such as is given in Mathematics 3.

91. ASTRONOMY. Four or five recitations or lectures and one double laboratory period per week. Prerequisite: An elementary course in Trigonometry and Analytical Geometry and an elementary course in Physics. Single course. Laboratory fee \$2.50. Fall quarter. *Mr. Hendren.* Offered on Teachers College campus by *Mr. Earnest.*

An introductory course, descriptive and qualitative in character rather than analytical and quantitative. About half the laboratory work will be naked eye and telescopic study of the various astronomical bodies and the other half will be devoted to work with astronomical globes and charts and elementary exercises with the sextant.

NOTE: The offering of the courses of intermediate grade Physics courses and Astronomy 1, are subject to the condition that any one of these courses may be withdrawn from any quarter in which less than six students elect the course.

UNDERGRADUATE OR GRADUATE COURSES

104. THEORETICAL MECHANICS: PART 1. (Mathematics 104). Five recitations or lectures per week. Prerequisite: Physics 31 or 61 and Mathematics 55 (Differential and Integral Calculus). Single course. Half-minor. *Mr. Hendren.*

This course is the first half of a two-course sequence in theoretical mechanics and covers the mechanics of a particle.

105. THEORETICAL MECHANICS: PART 2. Five recitations or lectures per week. Prerequisite: Physics 104. Single course. Half-minor. *Mr. Hendren.*

This course completes with Physics 104 a two-course sequence in theoretical mechanics and takes up the mechanics of an extended body.

171. ADVANCED ELECTRICITY: PART 1. Four recitations or lectures and one double laboratory period per week. Prerequisite: Mathematics 3 (Introductory Calculus) and Physics 32. Single course. Half-minor. Laboratory fee \$2.50. *Mr. Dixon.*

This is the first half of a two-course sequence designed to give the student an introduction to the science of electricity in its theoretical and experimental aspects.

172. ADVANCED ELECTRICITY: PART 2. Four recitations or lectures and one double laboratory period per week. Prerequisite: Physics 171. Parallel course Mathematics 55. Single course. Half-minor. Laboratory fee \$2.50. Spring quarter. *Mr. Dixon.*

The second half of the two-course sequence begun with Physics 171.

181. ADVANCED LIGHT. Four recitations or lectures and one double laboratory period per week. Prerequisite: Physics 33 or 63, and Mathematics 55. (Differential and Integral Calculus). Single course. Half-minor. Laboratory fee \$2.50. Fall quarter. *Mr. Snyder.*

GRADUATE COURSES

200-201-202. THEORETICAL PHYSICS. Three half-minors. *Mr. Hendren, Mr. Dixon, and Mr. Snyder.*

Any of the above mixed senior college and graduate courses will be offered in any quarter in which as many as four qualified applicants can arrange a schedule for them.

PSYCHOLOGY

JUNIOR COLLEGE COURSES

1. ELEMENTARY PSYCHOLOGY. Five or six meetings per week, lectures, discussion, recitation, and demonstration. This is a beginning course in psychology and is given without laboratory experiments. Single course; social science group. Fall, Winter, and Spring. This course or Psychology 51 is prerequisite to all other courses in psychology. Offered on University Campus and Teachers College Campus. *Mr. Edwards, Miss Young, and Miss Zeigler.*

This course includes the fundamental facts and laws of psychology and is given so as to indicate something of the various problems and fields of psychology, its relation to other fields, and some of the more important applications of psychology.

22. EXPERIMENTAL PSYCHOLOGY. Five or six meetings a week, partly for discussions, demonstrations, and lectures, partly for double laboratory periods. Single course; science group. Prerequisite: Psychology 1. Fall. Laboratory fee, \$2.50. *Mr. Edwards, Miss Young, and Mr. Harrell.*

Psychology 22 includes typical and fundamental experiments in psychology for the purpose of giving the student first hand acquaint-

ance with facts and laws of psychology and to offer training in scientific thinking.

23. ABNORMAL PSYCHOLOGY. Five or six meetings a week, lectures, discussions, and demonstrations of problems of abnormal psychology; some meetings for double periods for testing and making of examinations. Single course; science group. Laboratory fee, \$2.50. Winter. Prerequisite: Psychology 1. *Mr. Edwards* and *Mr. Harrell*.

Psychology 23 includes the study of abnormal manifestations, and problems of mental disease, together with some of the methods of psychological and psychiatric examination. It deals with problems of normality, variability, individual differences, and human adjustment. This course is planned especially for students who are going into social, educational, clinical, and remedial work. *Mr. Edwards* and *Mr. Harrell*.

SENIOR COLLEGE COURSES

51. PRINCIPLES OF PSYCHOLOGY. A course paralleling the Junior College course, Psychology 1, but more advanced. Fall and Spring. *Mr. Edwards* and *Miss Young*.

52. EXPERIMENTAL PSYCHOLOGY. A course paralleling the Junior College course, Psychology 22, but more advanced. Spring. Prerequisite: Psychology 1 or 51. *Mr. Edwards*, *Miss Young*, and *Mr. Harrell*.

53. ABNORMAL PSYCHOLOGY. A course paralleling the Junior College course, Psychology 23, but more advanced. Winter. Prerequisite: Psychology 1 or 51. *Mr. Edwards* and *Mr. Harrell*.

These courses are open to Senior College students but no credit can be given for any of them if the student receives credit for the parallel Junior College course. Open to Junior College students only by permission.

61. ADVANCED EXPERIMENTAL PSYCHOLOGY. Five or six meetings a week, mostly for double laboratory periods. Single course, science group. Laboratory fee, \$2.50. Winter. Prerequisite: Psychology 1 and 22, or 51 and 52, or 1 and 52. *Mr. Edwards*, *Miss Young*, and *Mr. Harrell*.

Emphasis is placed upon experimental technique and methods of experimental work. Specially adapted for the student who desires to learn scientific method and for the student who is going on in psychology.

62. CLINICAL PSYCHOLOGY. Five or six meetings a week, lectures, discussions, demonstrations, and clinical examinations. Double periods when needed for clinical examinations. Single course; science group.

Laboratory fee, \$2.50. Prerequisite: 1 and 23, or 1 and 53, or 51 and 53. Fall. *Mr. Edwards* and *Mr. Harrell*.

Psychology 62 deals with problems of the normal, abnormal, maladjustment, delinquency, mental disease, methods of clinical examination, diagnosis, prognosis, and treatment, and will be related especially to the work of the University of Georgia Clinic.

63. CLINICAL PSYCHOLOGY. A continuation of Psychology 62. Prerequisite: the same as for 62, and, preferably also Psychology 62. Spring.

71. APPLIED PSYCHOLOGY. Five or six meetings a week for lectures, discussions, and recitation. Single course; science group. Prerequisite: Psychology 1 or 51. Not given 1932-1933.

This course is a general review of the most important applications of psychology in various fields, such as personal effectiveness, scientific management, morale, law, business, and social work.

72. PSYCHOLOGICAL PROBLEMS. Five or six meetings a week for lectures, discussions, and recitation. Single course; social science group. Prerequisite: Psychology 1 or 51. Not given 1932-33.

This course provides for a systematic treatment, largely from the theoretic point of view, of some problem or problems of psychology, such as types of psychology, character and personality, intelligence, instinct, habit, sleep and dreams, hypnotism, human variability.

73. SOCIAL PSYCHOLOGY. Five or six meetings a week for lectures, discussions, and recitation. Single course; social science group. Prerequisite: Psychology 1 or 51. Spring. *Miss Young*.

The social aspects of psychology; problems of social stimulation, organization, tradition, custom, motive, suggestion, attitude, etc., as they relate to group action and social improvement.

GRADUATE COURSES

201. SYSTEMATIC PSYCHOLOGY. Minor. *Mr. Edwards*.

210. SPECIAL PROBLEMS. Minor. *Mr. Edwards*.

212. CLINICAL PROBLEMS. Minor. *Mr. Edwards*.

For courses in Educational Psychology see The College of Education.

THE UNIVERSITY OF GEORGIA CLINIC

The clinical work carried on by the Department of Psychology for the past ten or more years was somewhat expanded during the past two years to include studies and examinations, not only psychological, and physical, but also psychiatric and neurological. Cooperative relations have been built up with the State Hospital at Milledgeville through the superintendent, Dr. R. C. Swint. A repre-

sentative of that institution, Dr. Geo. L. Echols, was appointed to act as psychiatrist for the Clinic and visits the University for two days each month, (at present excepting the summer months), for this purpose. Cooperative relations with the public schools have also been worked out through the superintendent, Mr. B. M. Greer; with the personnel office through Mr. E. A. Lowe; with the student body through the Dean of Men and the Dean of Women, and with Dr. H. I. Reynolds, the University physician.

The Clinic has been interested in all kinds of cases, both normal and abnormal, but is limited in staff and facilities so that it can undertake only a limited amount of actual remedial work.

Those desiring service from the Clinic should apply to the director; college students may apply directly or be referred by any officer of the University.

Advanced and graduate students may be admitted to work in the Clinic.

ROMANCE LANGUAGES

A. FRENCH

JUNIOR COLLEGE COURSES

1. ELEMENTARY FRENCH. Five or six recitations per week. Credited only as first half of a double course. Fall and Winter. On Teachers College Campus. Elementary grammar, pronunciation, dictation, and reading. See French 2.

2. INTERMEDIATE FRENCH. Five or six recitations per week. Prerequisite: French 1, or its equivalent. French 1-2 form a double course. Winter and Spring. *Miss Brumby, Mr. Chance, Mr. Holland, Mr. Thaxton, and Mr. Mathews.* On Teachers College Campus. Winter and Spring. *Miss Hall and Miss Strahan.*

Intermediate grammar and composition, conversation, reading and translation. (Students offering two units in French for entrance will enter French 3).

3. GRAMMAR REVIEW. Five or six recitations per week. Prerequisite: French 1-2 or two entrance units in French. Single course. Fall and Spring. *Miss Brumby, Messrs. Chance, Holland, Thaxton, and Mathews.* On Teachers College Campus. *Miss Hall and Miss Strahan.*

A study of grammatical difficulties and idioms. Reading of about 1,000 pages from standard authors.

4. ADVANCED FRENCH GRAMMAR AND COMPOSITION. Five or six recitations per week. Prerequisite: French 3 or its equivalent. Single

course. Winter and Spring. *Miss Brumby, Messrs. Chance, Holland, Thaxton, and Mathews.* On Teachers College Campus. Winter and Spring. *Miss Hall.*

Advanced grammar. Oral and written composition. Conversation.

5. MODERN FRENCH PROSE. Five or six recitations per week. Prerequisite: French 4 or equivalent. Single course. Spring. *Miss Brumby, Messrs. Chance, Holland, Thaxton, and Mathews.* On Teachers College Campus. Spring. *Mr. Thaxton and Miss Hall.*

Study of French literature through texts and lectures. Reading of about 2,000 pages from modern French authors.

SENIOR COLLEGE COURSES

51-52. INTRODUCTORY COURSE for Senior College students. Five or six recitations per week. Double course. Fall and Winter. *Messrs. Chance, Holland, and Thaxton.*

A course for beginners offered as a junior and senior language option. Grammar, pronunciation, dictation, reading, and translation.

53. GRAMMAR REVIEW. Five or six recitations per week. Prerequisite: French 51-52. Single course. Spring. *Messrs. Chance, Holland, and Thaxton.*

Study of grammatical difficulties and idioms. Readings from standard authors. Composition.

55. MODERN FRENCH PROSE. Five or six recitations per week. Prerequisite: French 4 or equivalent. Single course. Spring. *Messrs. Chance, Holland, and Thaxton.*

A parallel course to French 5, for Senior College students. Reading of about 2,000 pages from modern French authors. Study of French literature through texts and lectures.

60. SURVEY OF FRENCH LITERATURE OF THE 16TH AND 17TH CENTURIES. Five recitations per week. Prerequisite: French 5 or 55. Single course. Fall. *Mr. Thaxton.* On Teachers College Campus. Fall. *Mr. Thaxton.*

Selections will be read from Rabelais, Marguerite de Navarre, Calvin, Marot, Ronsard, and the Pleiade. Selected plays of Corneille, Moliere, and Racine will be studied, followed by selections from other writers of the Golden Age.

61. SURVEY OF FRENCH LITERATURE OF THE 18TH CENTURY. Five recitations per week. Prerequisite: French 5 or 55. Single course. Winter. *Mr. Chance.*

Selections will be read from Voltaire, Rousseau, Montesquieu, Marivaux, Buffon, Diderot, Prevost, and Bernadin de Saint Pierre.

62. SURVEY OF FRENCH LITERATURE FROM BEGINNING OF 19TH CENTURY TO PRESENT TIME. Five recitations per week. Prerequisite: French 5 or 55. Single course. Spring. *Mr. Holland.*

A study of the literary tendencies of the period. Special attention will be given to Realism and Naturalism.

UNDERGRADUATE OR GRADUATE COURSES

101. THE NOVEL IN FRANCE IN THE SECOND HALF OF THE NINETEENTH CENTURY. Minor. *Mr. Chance.*

102. MOLIERE AND HIS THEATER. Half-minor. *Mr. Thaxton.*

105. LE ROMAN REALISTE AU 19 IEME SIECLE. Minor. *Mr. Holland.*

106. INTRODUCTION TO OLD FRENCH. Half-minor. *Mr. Thaxton.*

107. SURVEY OF FRENCH LITERATURE OF THE MIDDLE AGES. Half-minor. *Mr. Thaxton.*

108. THE PROSE WRITERS OF THE 16TH CENTURY. Half-minor. *Mr. Thaxton.* (Not given 1932-1933).

109. THE POETS OF THE 16TH CENTURY. Half-minor. *Mr. Thaxton.* (Not given 1932-1933).

110. MODERN DRAMA IN FRANCE. Minor. *Mr. Chance.*

B. SPANISH

JUNIOR COLLEGE COURSES

The following Junior College Spanish courses will be offered on Teachers College Campus for the convenience of students of the College of Education who have already begun and have partially completed the modern language requirements for their degrees in Spanish:

1. ELEMENTARY SPANISH. Five or six recitations per week. First half of a double course. Fall. *Miss Strahan.*

Elementary grammar, dictation, and pronunciation.

2. CONTINUATION OF SPANISH 1. Five or six recitations per week. Second half of a double course. Prerequisite: Spanish 1. Winter. *Miss Strahan.*

Intermediate grammar and composition, conversation, reading, and translation.

3. SPANISH GRAMMAR REVIEW. Five or six recitations per week. Single course. Prerequisite: Spanish 1-2, or two high school units of Spanish. Spring. *Miss Strahan.*

Study of grammatical difficulties and idioms. Reading of 1,000 pages from standard authors.

4. ADVANCED SPANISH GRAMMAR AND COMPOSITION. Five or six recit-

tations per week. Single course. Prerequisite: Spanish 3 or equivalent. Spring. *Miss Strahan*.

Advanced grammar, oral and written composition. Conversation. (See Note).

5. MODERN SPANISH LITERATURE. Five or six recitations per week. Single course. Prerequisite: Spanish 4 or the equivalent. Spring. *Miss Strahan*.

Study of Spanish literature through texts and lectures. Reading of about 2,000 pages from modern authors.

NOTE: Either Spanish 4 or Spanish 5 will be given according to the demand.

SENIOR COLLEGE COURSES

51-52. AN INTRODUCTORY COURSE (for Senior College students). Five or six recitations per week. Double course. Fall and Winter. *Mr. Chance* and *Mr. Thaxton*.

A course for beginners offered as a junior and senior language option. Grammar, pronunciation, dictation, reading, and translation.

53. GRAMMAR REVIEW. Five or six recitations per week. Prerequisite: Spanish 51-52. Single course. Spring. *Mr. Chance* and *Mr. Thaxton*.

A study of grammatical difficulties and idioms. Readings from standard authors. Collateral reading may be in professional or technical fields at the option of the student.

SOCIOLOGY

JUNIOR COLLEGE COURSES

3. CIVIC SOCIOLOGY. Offered in extension, correspondence, and occasional summer sessions. Single course. *Mr. Woofter*.

Civic Sociology is a study in citizenship education with chief stress on our immediate sociological problems.

4. THE MAKING OF AN AMERICAN CITIZEN. Offered in extension, correspondence, and occasional summer sessions. Single course. *Mr. Woofter*.

This course stresses democracy, its evolution, its organization, and its ideals as manifest in its industrial, educational, and governmental institutions.

6. INTRODUCTION TO SOCIOLOGY. Five hours per week of lecture and class discussion. Single course. Fall. *Mr. Hutchinson*.

Fall and Spring quarters on Teachers College Campus. *Mr. Dunlap*.

An introductory course, employing the genetic approach to a study of the nature of the social process and social progress.

7. PRINCIPLES OF SOCIOLOGY. Five hours per week of lectures and class discussion. Single course. Winter and Spring. *Mr. Hutchinson.*

Sociology 7 is an analytical approach to a study of the community and the larger society and of the social process in general with stress on the fundamental principles involved therein.

SENIOR COLLEGE COURSES

56. INTRODUCTION TO SOCIOLOGY. A Senior College course paralleling Sociology 6. Fall. *Mr. Hutchinson.*

57. PRINCIPLES OF SOCIOLOGY. A Senior College course paralleling Sociology 7. Winter and Spring. Fall, Winter, and Spring, on Teachers College Campus. *Mr. Hutchinson and Mr. Dunlap.*

60. MODERN SOCIAL PROBLEMS. Five hours per week of lectures and class discussion. Prerequisite: Sociology 6, 7, 56, or 57. Single course. Winter. Fall and Winter. On Teachers College Campus. *Mr. Hutchinson and Mr. Dunlap.*

A survey of modern social trends and the problems to which they give rise.

61. THE FAMILY. (Not offered in 1932-33).

81. CRIMINOLOGY. (Not offered in 1932-33).

91. SOCIAL ETHICS. Five hours per week of lectures and class discussion. Prerequisite: Sociology 6, 7, 56, or 57. Single course. On Teachers College Campus. Spring. *Mr. Dunlap.*

This course is a somewhat critical study of the factors operative in a democracy (primarily the U. S.), which give rise to, or help in defining social values and the will to achieve those values.

UNDERGRADUATE OR GRADUATE COURSES

120. SOCIAL EVOLUTION AND CULTURAL PROGRESS. (Not offered 1932-1933).

127. SOCIAL ADAPTATIONS. (Not offered 1932-1933).

131. RURAL SOCIOLOGY. (Not offered 1932-1933).

GRADUATE COURSES

201. SOCIAL PHILOSOPHY. Half-minor. *Mr. Hutchinson.*

221. THE SOCIAL PROCESS. Half-minor. *Mr. Hutchinson.*

225. SOCIOLOGICAL SEMINAR. *Mr. Hutchinson.*

ZOOLOGY

JUNIOR COLLEGE COURSES

21-22. GENERAL ZOOLOGY. Three lectures, one conference, and two laboratory periods per week. Double course. Laboratory fee, \$2.50, for each unit course. Fall and Winter, and Winter and Spring. *Mr. Boyd, Mr. Nuttycombe, Mr. Turner, and Miss Morgan.*

23. VERTEBRATE ZOOLOGY. Three lectures, one conference, and two laboratory periods per week. Single course. Laboratory fee, \$2.50. Spring. *Mr. Boyd and Miss Morgan.*

9. HUMAN PHYSIOLOGY. Five or six lectures and recitations per week. Single course. *Miss Morgan.*

Offered on Teachers College Campus for Household Arts students. Fall and Winter. *Mrs. Broach.*

SENIOR COLLEGE COURSES

51-52. GENERAL ZOOLOGY. Three lectures, one conference, and two laboratory periods per week. Double course. Laboratory fee, \$2.50, for each unit course. Fall and Winter. Cannot be taken for credit if credit has already been given for Zoology 21-22. *Mr. Boyd, Mr. Nuttycombe, and Mr. Turner.*

53. FIELD ZOOLOGY. Three lectures, one conference, and two laboratory periods per week. Single course. Prerequisite: Zoology 21-22. Laboratory fee, \$2.50. Spring. *Mr. Nuttycombe.*

54. CYTOLOGY. Two lectures and three laboratory periods per week. Prerequisite: Zoology 21-22 and 23, or equivalent. Single course. Laboratory fee, \$2.50. Fall. *Mr. Nuttycombe.*

55. EMBRYOLOGY. Two lectures and three laboratory periods per week. Prerequisite: Zoology 21-22, 23, and 54. Single course. Laboratory fee, \$2.50. Winter. *Mr. Nuttycombe.*

56. COMPARATIVE ANATOMY OF VERTEBRATES. Two lectures and three laboratory periods per week. Prerequisite: Zoology 21-22 and 23. Single course. Laboratory fee, \$2.50. Spring. *Mr. Turner.*

57. ANIMAL HISTOLOGY. Two lectures and three laboratory periods per week. Prerequisite: Zoology 21-22. Single course. Laboratory fee, \$2.50. Fall. *Mr. Turner.*

58. GENERAL PHYSIOLOGY. Three lectures and two laboratory periods per week. Prerequisite: Zoology 21-22 and 23. Single course. Laboratory fee, \$2.50. Winter. *Mr. Boyd.*

59. HUMAN PHYSIOLOGY. Five lectures per week. Prerequisite: Zoology 21-22, 23, and 58. Single course. Spring. *Mr. Boyd.*

61. HISTOLOGICAL TECHNIQUE. Five laboratory periods per week. Prerequisite: only open to majors in Zoology. Single course. Laboratory fee, \$2.50. Winter. *Mr. Nuttycombe.*

70-71. ANIMAL EVOLUTION AND HEREDITY. Five lectures per week. Prerequisite: Zoology 21-22, 23, 54, 55, and 56. Double course. Winter and Spring. (Not offered 1932-33). *Mr. Boyd, Mr. Nuttycombe, and Mr. Turner.*

UNDERGRADUATE OR GRADUATE COURSES

101. ADVANCED INVERTEBRATE ZOOLOGY. Six lectures and laboratory periods per week. Prerequisite: Zoology 21-22 and 53. Single course. Laboratory fee, \$2.50. Spring. *Mr. Nuttycombe.*

102. ADVANCED INVERTEBRATE ZOOLOGY. Minor. *Mr. Nuttycombe.*

GRADUATE COURSES

201. PARASITIC PROTOZOA. Minor. *Mr. Boyd.*

202. HELMINTHOLOGY. Minor. *Mr. Boyd.*

203. RESEARCH IN ZOOLOGY. Minor. *Mr. Boyd and Mr. Nuttycombe.*

THE COLLEGE OF AGRICULTURE
ADMINISTRATIVE, TECHNICAL, AND RESEARCH
STAFF

STEADMAN VINCENT SANFORD, A.E., Litt.D., LL.D.
President of the University of Georgia.

ANDREW MACNAIRN SOULE, B.S.A., University of Toronto, 1893; Sc.D.,
University of Georgia, 1911; F.R.S.A., 1915; LL.D., University
of Georgia, 1916; D. Agr., University of Georgia, 1927; Doctor
Honoris Causa, C. U. of Chile.
President of the College of Agriculture.

SHIELDS BROWNFIELD ADAIR, B.S.A., M.S.A.
Supervisor of Fertilizer Investigations.

MRS. LELAND ALEXANDER, B.S.H.E.
*Assistant Professor of Institutional Management, in charge of
Cafeteria.*

LEAH ASCHAM, Ph.D.
*Research Worker in Nutrition (Co-op. Georgia Experiment Sta-
tion).*

JOSEPH COLUMBUS BELL, B.S.A.
Supervisor of Georgia National Egg-Laying Contest.

FREDERICK WILLIAM BENNETT, B.S.A.
Associate Professor of Animal Husbandry.

HELEN BULLARD, B.S.H.E.
Assistant in Nursery School.

HAROLD FLOURNOY BURCH, B.S.A.
Research Worker in Marketing.

WALTER CLINTON BURKHART, D.V.M.
Professor of Veterinary Medicine.

MATILDA CALLAWAY, B.S.H.E., M.S.
Associate Professor of Home Economics.

PIERCE HORTON CAMP, Captain, Infantry (D.O.D.)
Assistant Professor of Military Science and Tactics.

EPSIE CAMPBELL, B.S., M.A.
State Supervisor of Vocational Home Economics.

LEONIDAS MYERS CARTER, B.S.
Professor of Agricultural Chemistry.

ROSS RENFROE CHILDS, B.S.A., M.S.A.
Professor of Agronomy, in charge of Cotton Industry.

GEORGE MILLER CLARKE, B.S.A.
Assistant Professor of Agricultural Engineering.

- ARCHIBALD TOOMBS COLLEY, Major, Cavalry (D.O.L.), Graduate U. S. Military Academy; A.B.
Professor of Military Science and Tactics and Commandant.
- WILLIAM OLIN COLLINS, B.S.A.
Professor of Agricultural Chemistry.
- IRIS P. COULTER, D.V.M.
Associate Professor of Veterinary Medicine.
- GEORGE ARTHUR CRABB, B.S.A.
Professor of Agronomy, in charge of Soils.
- MARY ETHEL CRESWELL, B.S.H.E.
Director of Home Economics.
- EDITH VAUGHN CRESWELL, B.S.H.E.
Associate Professor of Home Economics.
- WALTER NEWNAN DANNER, JR., B.S.A.E.
Assistant Professor of Agricultural Engineering.
- MRS. BENNIE MAE GARTRELL DANNER, B.S.H.E., M.S.H.E.
Research Worker in Home Equipment.
- RUDOLPH HENRY DRIFTMIER, B.S.A.E., M.S., A.E.
Professor of Agricultural Engineering.
- MRS. D. H. DUPREE, R. N.
Nurse, Nursery School.
- JOHN RICHARD FAIN, B.S., Sc.D.
Professor of Agronomy.
- JOHN WILLIAM FIROR, B.S.A., M.S.A.
Professor of Agricultural Economics and Marketing.
- DAGMA LEAK FLOYD, B.S.A.
Agricultural Statistician (Co-op. U. S. D. A.)
- FRANCES FORBES, B.S.H.E., M.S.H.E.
Assistant in Nursery School.
- LUKE ASTELLE FORREST, B.S.A.
Research Worker in Soil Chemistry.
- GLENN LOREN FULLER, B.S.
Soil Specialist in State Survey.
- ARTHUR F. GANNON, B.S.A.
Research Worker in Poultry Husbandry.
- LINTON GERDINE, M.D.
Pediatrician, Nursery School.
- EDWIN WILDS GOBOLD, Captain, Cavalry, (D.O.L.), A.B.
Assistant Professor of Military Science and Tactics.
- BISHOP FRANKLIN GRANT, B.S.F.
Associate Professor of Forestry.

- THOMAS JEWELL HARROLD, B.S.A., M.S.A.
Research Worker in Horticulture.
- MRS. VIRGINIA HARRIS HARROLD, B.S.H.E., A.M.
Assistant Professor of Home Economics.
- WILLIAM CARL HUGGINS, B.S.A.
Assistant Professor of Soil Chemistry.
- MILTON PRESTON JARNAGIN, B.S.A., M.Agr., Sc.D.
Professor of Animal Husbandry.
- ROBERT WALLACE JONES, D.V.M.
Associate Professor of Veterinary Medicine.
- RUFUS LAFAYETTE KEENER, B.S.A.
Associate Professor of Horticulture.
- HOWELL EDISON LACY, B.S.A.E.
Research Worker in Agricultural Engineering.
- ARCHIE LANGLEY, B.S.A.
Assistant Agricultural Statistician (Co-op. U. S. D. A.)
- JOHN MINOR LILE, Captain, Cavalry, (D.O.L.)
Assistant Professor of Military Science and Tactics.
- MILDRED LEDFORD, B.S.
Associate Professor of Applied Art.
- JOHN MINOR LILE, Captain, Cavalry, D.O.L.)
Assistant Professor of Military Science and Tactics.
- GORDON DOTTER MARCKWORTH, B.S., M.F.
Professor of Forestry.
- SARAH ELIZABETH MAYES.
Assistant Supervisor of Vocational Home Economics.
- MRS. KATHERINE SHAW MICHAEL, M.A.
Psychologist in Child Development.
- ROBERT MERIWETHER MIDDLETON, B.S.A., M.S.A.
Research Worker in Marketing (Co-op. Ga. Experiment Station).
- ELLA SUE MINOR, A.B.Ed., A.M.
Statistician.
- WILLIAM ARTHUR MINOR, B.S.A.
Farm Management Specialist.
- FRANK ELIJAH MITCHELL, B.S.A.
Professor of Poultry Husbandry.
- DORA MOLLENHOFF, B.S.H.E.
Assistant Supervisor of Vocational Home Economics.
- JULIAN S. MOORE, B.S.
Associate Professor of Poultry Husbandry.
- MRS. JENNIE BELLE MYERS, B.S.H.E.
Social Worker.

- MARTHA MCALPINE, A.B.
Teacher-Training.
- THOMAS HUBBARD MCHATTON, B.S., Hort.M., Sc.D.
Professor of Horticulture.
- WALTER FLOY MCLENDON, D.V.M.
Associate Professor of Veterinary Medicine.
- FRANCES MCNAUGHT, B.S., M.A.
Assistant Professor of Physical Education.
- CATHERINE NEWTON, B.S.H.E., M.S.
Associate Professor of Foods and Nutrition (Co-op. Georgia Experiment Station).
- HUBERT BOND OWENS, B.S.A.
Associate Professor of Landscape Architecture.
- MRS. MARGARET PENNY, B.S.H.E., M.S.H.E.
Instructor in Home Economics.
- HERMAN VICTOR PERSELLS, D.V.M.
Associate Professor of Veterinary Medicine.
- ETHEL REESE,
Secretary to the President.
- NELLE MAE REESE,
Librarian.
- WALDO SILAS RICE, B.S.A.
Professor of Animal Husbandry.
- ALBERT G. G. RICHARDSON, D.V.M.
Professor of Veterinary Medicine.
- MARY L. ROSENBLATT, Bachelor of Design.
Assistant Professor of Applied Art.
- ADDISON WINGFIELD SIMPSON, JR., B.S.A.
Associate Professor of Animal Husbandry.
- MRS. MARY ELLA LUNDAY SOULE, A.B., A.M.
Director of Physical Education.
- PAUL TABOR, B.S.A., M.S.
Professor of Agronomy in charge of Farm Crops.
- JOHN MINTON TINKER, B.S.F.
Associate Professor of Forestry.
- CECIL NORTON WILDER, B.S.A., M.S.A.
Professor of Agricultural Chemistry.

THE COLLEGE OF AGRICULTURE

HISTORICAL

The Georgia State College of Agriculture was organized in accordance with an act of the General Assembly of the State passed July 21, 1906. It is an outgrowth of the State College of Agriculture and Mechanic Arts established as a department of the University of Georgia on May 1, 1872, by the Trustees of the University who accepted for the purpose funds arising from the landscript. The State Government Reorganization Act, approved August 27, 1931, set up and constituted a department to be known as the "Regents of the University System of Georgia." This Act provided for the abolition of the Board of Trustees of the Georgia State College of Agriculture along with those in charge of all the other twenty-six divisions of the University System of Georgia.

BACHELOR OF SCIENCE IN AGRICULTURAL ENGINEERING

The course in Agricultural Engineering is designed to give the student an engineering education, with training in the adaptation of engineering principles to agricultural practices. The course provides a thorough study of the basic engineering principles, a broad contact with the principal divisions of agricultural science, and specialized study of the application of engineering to agriculture. There are three principal divisions of engineering activity in the agricultural industry: (1) reclamation, including drainage, irrigation, land clearing, and soil conservation; (2) machine and power equipment design, and industrial farm management, including the utilization of animal, mechanical, and electrical power with improved time-saving machinery and practices; (3) farm building and equipment design and its utilization, including the adaptation of building design to the farm requirements of convenience, sanitation, appearance and economy of construction, and the equipment of buildings with heat, light, power, water, and sanitary systems. This course provides training in the above specialized engineering fields related to the improvement of agriculture in both business practice and mode of living.

Occupations open to graduates are, briefly: teaching, experiment station, and extension service positions with colleges, and the government; engineers in land reclamation, drainage, or irrigation enterprises; designing advertising, sales and production work with manufacturers of machinery, tractors, gas engines, electrical and other farm equipment and farm building materials; rural electrification

work; editorial work with publishers; appraisal and agricultural engineering consultant service.

Students are required to enroll in the Bachelor of Science in Agricultural Engineering at the beginning of their freshman year.

Barrow Hall, the Agricultural Engineering building, is exceptionally well equipped for the teaching of these subjects with large, well lighted drafting rooms, recitation rooms, wood shop, forge shop, machine shop, farm machinery laboratory, gasoline engine laboratory, tractor and truck laboratory, electric plant and pump laboratory, and rural electrification laboratory. All the laboratories are furnished with suitable apparatus and equipment. Provision is made for field operations as well as laboratory testing of machinery. Reclamation and surveying work is also done on the fields of the campus.

All the Agricultural Engineering subjects listed herewith are either required or elective in both the Bachelor of Science in Agriculture and the Bachelor of Science in Agricultural Engineering degree courses.

OUTLINE OF COURSE

FRESHMAN		JUNIOR COLLEGE		SOPHOMORE	
	Courses		Courses		Courses
Agr. Engineering 1a & 1b..	1	Agr. Engineering 3	1	Physics 22, 31	2
English 2	1	Mathematics 2 and 3.....	2	Soils 10	1
Chemistry 21 and 22.....	2	Horticulture 1	1	Agr. Engineering 11	1
Farm Crops 1.....	1	Agr. Engineering 21	1	Military Science	1
Physics 21	1	Civil Engineering 11, 12....	2	Military Science	1
Mathematics 1	1				
Military Science	1				
Civil Engineering 11, 12....	2				
		10		10	
JUNIOR		SENIOR COLLEGE		SENIOR	
	Courses		Courses		Courses
Agr. Engineering 61, 62.....	2	Elect. Eng. 51-52	2	Civil Eng. 55a-55b	1
Agr. Engineering 51, 71.....	2	Civil Eng. 57a-57b	1	Agr. Econ. 50 and 51.....	2
Civil Eng. 52a-52b-52c.....	1½	Agr. Eng. 81a and 81b.....	1	Agr. Eng. 72a and 72b.....	1
Civil Eng. 64a-64b-64c.....	1½	An. Husbandry 57.....	1		
Physics 62	1				
Eng. 4 (Pub. Speaking)....	1				
		9		9	

from any one division in the junior and senior years. Major courses may be selected from the divisions of agronomy, animal husbandry, horticulture, agricultural chemistry, agricultural engineering, rural education, agricultural economics and marketing, and poultry husbandry.

Courses numbered less than 50, Junior College; from 50 to 99, Senior College; from 100 to 199, Senior College open to graduate students; and numbered 200 and up, open to graduate students only.

A course meets five or six times a week for a quarter. A half-course meets five or six times in two weeks for a quarter.

BACHELOR OF SCIENCE IN FORESTRY

The four-year degree course in Forestry is designed to give basic training so that graduates will be qualified to carry on forestry work in any section of the country. As the South promises to be one of the outstanding regions in forest production particular emphasis is placed on forestry as applied to the South.

Georgia holds a unique position in that we find within the bounds of the State forest conditions as they exist in most sections of the eastern United States. A six weeks' Forestry Camp is held in the mountains of north Georgia on land adjoining the Cherokee National Forest. This camp is required of all Forestry students following their freshman year. Field work in the Piedmont section is secured in the forests around Athens. The senior field work in Forest Management is conducted in the Coastal Plains section in south Georgia. This camp is held for six weeks at the beginning of the Winter quarter and is required of all senior Forestry students.

Students entering the Forestry course from a junior college in which Forestry subjects are not taught cannot expect to complete the degree requirements in less than three years.

OUTLINE OF COURSE

FRESHMAN	JUNIOR COLLEGE	SOPHOMORE	
	Courses	Courses	
Chemistry 21-22	2	Agr. Economics 51	1
Botany 1-2.....	2	Physics 21	1
Botany 7	1	Soils 7	1
English 2	1	Journalism 1	1
Mathematics 1	1	Forestry 3-4	2
Forestry 1a	½	Forestry 5-6	2
Agr. Engineering 2a.....	½	Forestry 7a	½
Agr. Engineering 12.....	1	Military Science 2	1
Military Science 1	1		
	<hr style="width: 50%; margin: 0 auto;"/>		<hr style="width: 50%; margin: 0 auto;"/>
	10		9 ½

SUMMER CAMP

	Courses
Forestry 10-11-12	3

SENIOR COLLEGE

JUNIOR		SENIOR	
Courses		Courses	
Forestry 60a	½	Forestry 63a	½
Forestry 61a	½	Forestry 64a	½
Forestry 62	1	Forestry 73	1
Forestry 65a	½	Forestry 101	1
Forestry 90a	½	Forestry 102	1
Forestry 91a	½	Forestry 103a	½
Forestry 110	1	Public Speaking 1	1
Electives	4 ½	Electives	3 ½
	9		9

Electives must be selected with the advice and approval of the Forestry Faculty.

BACHELOR OF SCIENCE IN LANDSCAPE ARCHITECTURE

Landscape Architecture deals with the improvement of land for human use and enjoyment. It includes the design, construction, planting and maintenance of farmsteads, estates, and other home grounds, public parks, cemeteries, school grounds, country clubs and golf courses, sub-divisions, city planning, and other planning problems.

This course aims first, toward the general education as a foundation for the professional practice of landscape architecture, and, second, toward the preparation of men under southern conditions for this work in the South.

Entrance requirements same as for the College of Agriculture.

OUTLINE OF COURSE

JUNIOR COLLEGE			
FRESHMAN		SOPHOMORE	
Courses		Courses	
English 2	1	English 3	1
Mathematics 1, 2	2	Physics 21-22	2
Botany 1-2	2	Agr. Engineering 11	1
Landscape Arch. 1	1	Landscape Arch. 2-3	2
Horticulture 54	1	Civil Engineering	1
Art 10-11	2	Art 5a and 5b	1
Military Science	1	Horticulture 1	1
		Military Science	1
	10		10

SENIOR COLLEGE

JUNIOR AND SENIOR

	Courses
Required: Major	6
Agricultural Engineering 51	1
Agricultural Engineering 71	1
Agricultural Engineering 72a-b	1
Forestry 50	1
A modern language in Senior College.....	2
	<hr style="width: 100px; margin-left: auto; margin-right: 0;"/>
Electives from Senior College	6
	<hr style="width: 100px; margin-left: auto; margin-right: 0;"/>
Total	18

Total requirements for degree will be 36 courses plus two courses in Military Science.

Major, six courses of subjects in landscape work.

GENERAL ELECTIVES

General electives may be chosen from any department of the College of Agriculture or from any college or school of the University.

Two college courses of a modern language must be offered for the degree, French preferred.

SUMMERS

At least one summer must be spent in a nursery, preferably between the freshman and sophomore years. One summer must be spent in the office of a landscape architect or in practical work.

TRIPS

A trip of a week's extent will be taken on alternate years to Hendersonville, Asheville, and Flat Rock, North Carolina, and to Thomasville, Georgia, and points in Florida.

Week-end trips will be made to LaGrange, Rome, Savannah, Macon, Augusta, and Atlanta, Georgia; also to Aiken and Charleston, South Carolina. Government Forest Reservations in North Georgia and North Carolina, and points of interest throughout Georgia and adjoining states will also be visited.

BACHELOR OF SCIENCE IN HOME ECONOMICS

The degree courses of this division offer training in home-making and allied vocations. New and interesting professional opportunities are rapidly opening to young women who qualify for

them. The demand for University-trained women can not be met at the rate Georgia girls are now choosing these fields of study. At present our graduates are filling many types of positions, including directing college departments, college teaching in technical fields and teacher-training; state and district supervising in extension; state supervising of vocational home economics; assistant state supervising of vocational home economics; high school teaching; work of specialists in home improvement, nutrition, and clothing; home demonstration agent; home service; commercial positions; home-making; tea room managing; dietitian; home economics research; interior decorating; Girl Scout; and editorial work.

The courses here outlined deal with the application of the physical and social sciences and art to the problems of the home, and community problems related to the home. Wide electives in science, history, and language are offered, particularly in the general course.

ENTRANCE REQUIREMENTS

TO THE JUNIOR CLASS. For admission to the junior class, graduation from a junior college or certificate, or equivalent work done in standard institutions is required. In any case the work done must consist of 36 hours (18 courses) of standard college work. Women of sufficient maturity may enter as special students in courses for which they have prerequisites.

In the Home Economics degree the two years' college work must include: two courses in English; six courses in Home Economics; two courses in elementary drawing and design; one course of physiology, or one course in general biology; one course in history; two years' physical education, and three courses in general electives. All sciences must carry standard laboratory work.

For electives the following courses may be offered: foreign language, mathematics, history, applied art, and agriculture.

The course in agriculture may be a survey course and must include standard laboratory or field work.

A student presenting 18 courses of college work may receive junior rating and is permitted to carry junior subjects for which she can offer prerequisites.

A total of 38 courses is required for the B.S. degree in Home Economics: 20 in Junior College; 18 in Senior College.

JUNIOR COLLEGE COURSES

FRESHMAN	Courses	SOPHOMORE	Courses
Chemistry 21-22	2	Agricultural Chem. 20.....	1
English 2	1	English 3	1
Clothing 20-21	2	Psychology 4	1
Textiles 22a	½	Physics 21-22	2
Human Physiology 4	1	Cookery 5-6	2
Home Economics 1a	½	History or Language.....	1
*History 1 or Language....	1	*Art 20 or Science	1
Art 1	1	Physical Education 2	1
Physical Education 1.....	1		
	10		10

SENIOR COLLEGE

Upon completion of Junior College students must, with the approval of the Head of the Division, set up a program including prescribed majors and minors. This may conform to any of the plans indicated. If the Vocational certificate is not desired a general course may be pursued by omitting Home Economics Education and electing more widely under Group 3.

DISTRIBUTION OF MAJORS AND MINORS

HOME DEMONSTRATION	Courses	VOCATIONAL HOME ECONOMICS	Courses
Major Home Economics	6	Major Home Economics	6
Minor Science	3	Minor Science	3
Minor Education	3	Minor Education	4
Minor Agriculture	3	Minor Agriculture	0
General Electives	3	General Electives	5
	18		18

GROUP 1	GROUP 2	GROUP 3
Chemistry		English
Botany	Agriculture	Economics
Zoology		Sociology
Bacteriology		History
Physiology		Education
Psychology		

Group two may include any three courses of junior or senior subjects in the College of Agriculture not including home economics to be approved by the Head of the Division of Home Economics.

* NOTE: If a language is elected it must be pursued for a minimum of two years and one course in history must be taken in Senior College. Majors in dietetics may substitute science for art in sophomore year.

Since many teaching positions offer opportunity to teach Home Economics and some other subject, arrangement may be made to combine a minor in physical education, art, history, or language with the Home Economics major. The student interested in the journalistic field may secure a minor in journalism.

The teacher training course in Vocational Home Economics consists of four years' work, totaling 38 courses to fulfill the requirements of the State Vocational Board. This course is required of students qualifying to teach vocational Home Economics.

The division of time in the four years' Vocational Course shall be as follows:

	Per Cent
Home Economics, technical.....	25-35
Related Science and Art.....	25-25
Professional	25-15
Humanistic	25-25

VOCATIONAL HOME ECONOMICS

(Suggested)

JUNIOR	Courses	SENIOR	Courses
Physiological Chem. 52.....	1	Home Management 70	1
Dietetics 53	1	Sociology 55	1
Bacteriology 1	1	Home Ec. Edu. 82	1
Home Ec. Edu. 80a.....	½	Child Development 90.....	1
History of Home Ec. Edu. 84a	½	Child Development 91.....	1
Cookery 50	1	Personal and Community Hygiene 65	1
Home Ec. Edu. 81.....	1	Art 60a	½
Clothing 60	1	Equipment 73a	½
Electives	2	Electives	2
	9		9

HOME DEMONSTRATION COURSE

(Suggested)

JUNIOR	Courses	SENIOR	Courses
Physiological Chem. 52.....	1	Home Management 70	1
Dietetics 53	1	Poultry Husbandry 40.....	1
Bacteriology 1	1	Landscape Gardening 54....	1
Sociology 55	1	Horticulture 21	1
Home Ec. Edu. 80a.....	½	Child Development 90.....	1
Home Ec. Edu. 84a.....	½	Art 60a	½
Clothing 60	1	Equipment 73a	½
Cookery 50	1	Home Ec. Edu. 83.....	1
Electives	2	Electives	2
	9		9

INSTITUTIONAL COURSE
(Suggested)

JUNIOR	Courses	SENIOR	Courses
Phys. Chem. 52	1	Catering 55	1
Dietetics 53	1	Inst. Management 72	1
Bacteriology 1	1	Inst. Buying 71	1
Foods 50	1	Economics 6	1
Sociology 55	1	Personal and Community Hygiene 65	1
Inst. Cookery 54	1	Home Management 70	1
Accounting 5	1	Art 60a	½
Electives	2	Equipment 73a	½
		Electives	2
	9		9

BACHELOR OF SCIENCE IN APPLIED ART

The aim of the course in Art is to give students the preparation needed for work in extension and for teachers in high and elementary schools. It is not attempted to develop fine technical skill or to train artists, but it is the purpose to give training in appreciation and to help students form standards of taste. Since few will become artists and all need a sense training for discrimination in the selection of articles of use for the person and the home, the courses here offered are especially designed to meet this need. For the student who desires to specialize in Art, opportunity is offered for beginning such study here, having the advantage of combining a liberal education with fundamental Art courses.

BACHELOR OF SCIENCE IN APPLIED ART

A total of 38 courses is required for the degree in Applied Art.

JUNIOR COLLEGE			
JUNIOR	Courses	SOPHOMORE	Courses
English 2	1	English 3	1
History	2	Psychology	1
Home Economics 1a.....	½	French 3	1
Home Economics 22a.....	½	*History	1
French 1-2	2	Science	2
Art 1	1	Art 2a and 5a	1
Art 10	1	Art 20	1
Art 11	1	Art 30a, 31b	1
Physical Education 1	1	Physical Education 2.....	1
	10		10

* NOTE: Clothing 20-21 may be substituted for History by the student who intends to elect a minor in clothing in Senior College.

JUNIOR AND SENIOR COURSES

At the beginning of the junior year the student is required to furnish a program showing the major and minors, and this program must be approved by the Head of the Department.

	Courses
Major	6
Minor Group I	3
Minor Group II	3
Electives	6
 Total courses	 18

GROUP I
 English
 History
 History of Art
 Language
 Greek Literature

GROUP II
 Education
 Sociology
 Philosophy
 Psychology

SENIOR COLLEGE

(Suggested)

gc
 FRESHMAN

bc
 JUNIOR

	Courses		Courses
Art 65	1	Art 90	1
Sociology 55	1	Art 91	1
Home Ec. Edu. 80a, 84a....	1	Art 75	1
History	1	English	1
Art 60a, 70a	1	Art Education	1
Art 55a, 55b	1	Practice Teaching	1
Electives	3	Electives	3
	9		9

All courses in Art are open to any student in the University.

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION

Students specializing in Physical Education will be required to take practice courses in swimming, dancing, gymnastics, sports, or horseback riding each term until they pass various achievement tests set up by the Physical Education staff. The credit for this is not to exceed two courses toward the degree.

At the end of the first year girls majoring in Physical Education whom the staff of the Physical Education division consider unsuited for the profession will be asked to change their course.

Thirty-eight courses are required for graduation.

JUNIOR COLLEGE

FRESHMAN		SOPHOMORE	
Courses		Courses	
English 1-2	2	English 3-4	2
Zoology 21-22	2	Chemistry 21-22	2
History or Language	3	Anatomy	1
Physical Education 5	1	Physiology 4	1
Physical Education 10.....	1	Elective	1
Phys. Ed. 1 (required of all Freshman women)....	1	Phys. Ed. 7-8	2
		Phys. Ed. 2 (required of all Sophomore women)..	1
	10		10

SENIOR COLLEGE

JUNIOR		SENIOR	
Courses		Courses	
Psychology 4	1	Education (Peabody School of Edu.)	2
Agr. Chem. 20	1	Electives	2
Bacteriology 1	1	Phys. Edu. 56-57	2
Home Economics 58	1	Phys. Edu. 70	1
Elective	1	Phys. Edu. 75-76	2
Phys. Edu. 60-61	2		
Phys. Edu. 50	1		
Phys. Edu. 65	1		
	9		9

DOCTOR OF VETERINARY MEDICINE

A four-year course leading to the degree of Doctor of Veterinary Medicine (D. V. M.) is offered. There is a strong demand for veterinary services, with numerous excellent opportunities in the various fields of veterinary medicine.

JUNIOR COLLEGE

FRESHMAN		SOPHOMORE	
Courses		Courses	
Anatomy 1	1	Agricultural Chemistry 1....	1
Anatomy 5	1	Bacteriology 1	1
English 2	1	Bacteriology 2	1
Anatomy 2	1	Anatomy 4	1
Animal Husbandry 1a-2a....	1	Comparative Physiology 1..	1
Chemistry 21	1	Comparative Physiology 2..	1
Chemistry 22	1	Pharmacy (12a)	½
Anatomy 6a	½	Materia Medica (13)	1
Military Science	1	Zoology 21	1
Anatomy 3	1	Military Science 2	1
	9 ½		9 ½

JUNIOR		SENIOR COLLEGE	
	Courses		Courses
Pathology 51	1	Pathology 53a	1/2
Pathology 55	1	Pathology 54	1
Surgery 57a	1/2	Surgery 53	1
Surgery 55a	1/2	Surgery 61a	1/2
Surgery 56a	1/2	Surgery 62a	1/2
Surgery 51	1	Surgery 60	1
Animal Husbandry 55.....	1	Surgery 63a	1/2
Bacteriology 54	1	Surgery 59a	1/2
Bacteriology 55	1	Surgery 58a	1/2
Pathology 52	1	Therapeutics 51a	1/2
Surgery 54a	1/2	Comparative Medicine 53....	1
Surgery 52	1	Comparative Medicine 54....	1
		Veterinary Jurisprudence....	1/2
		Comparative Medicine 51....	1
		Comparative Medicine 52....	1
	10		11
JUNIOR ELECTIVE		SENIOR ELECTIVE	
Bacteriology 53	1	Surgery 64a	1/2

SIX-YEAR COURSE IN AGRICULTURE AND VETERINARY MEDICINE

FRESHMAN AGRIC.		JUNIOR COLLEGE	
	Courses		Courses
Farm Crops 1	1	Agricultural Chemistry.....	1
Agricultural Engineering 1	1	Animal Husbandry 51-52....	2
Chemistry 21-22	2	Anatomy 1-2	2
English 2	1	Bacteriology 1	1
Botany 1	1	Farm Management 51.....	1
Poultry Husbandry 1.....	1	Horticulture 55	1
Mathematics 1	1	Zoology 21	1
Agricultural Economics 1..	1		
Military Science	1		
	10		9

SOPHOMORE AGRIC.		SENIOR COLLEGE	
	Courses		Courses
Animal Husbandry 1.....	1	Animal Husbandry 53, 54....	2
Agricultural Chemistry 1....	1	Anatomy 3, 4	2
Botany 2	1	Bacteriology 2	1
English 3	1	Farm Crops 51	1
Physics 21-22	2	Comparative Physiology 1....	1
Soils 10	1	Comparative Physiology 2....	1
Horticulture 1	1	Animal Husbandry 55	1
Forestry 20	1	Materia Medica 13	1
Military Science 2	1	Pharmacy 12a	1/2
	10		10 1/2

SENIOR COLLEGE

JUNIOR VETERINARY MEDICINE		SENIOR VETERINARY MEDICINE	
	Courses		Courses
Pathology 51	1	Pathology 53a	$\frac{1}{2}$
Pathology 55	1	Pathology 54	1
Surgery 57a	$\frac{1}{2}$	Surgery 53	1
Surgery 55a	$\frac{1}{2}$	Surgery 61a	$\frac{1}{2}$
Surgery 56a	$\frac{1}{2}$	Surgery 62a	$\frac{1}{2}$
Surgery 51	1	Surgery 60	1
Bacteriology 54	1	Surgery 63a	$\frac{1}{2}$
Bacteriology 55	1	Surgery 59a	$\frac{1}{2}$
Comparative Medicine 51....	1	Surgery 60a	$\frac{1}{2}$
Comparative Medicine 52....	1	Therapeutics 51a	$\frac{1}{2}$
Pathology 52	1	Comparative Medicine 53....	1
Surgery 54a	$\frac{1}{2}$	Comparative Medicine 54....	1
Surgery 52	1	Vet. Jurisprudence 50a.....	$\frac{1}{2}$
	11		9

COURSES OF INSTRUCTION

AGRICULTURAL CHEMISTRY

JUNIOR COLLEGE COURSES

1. AGRICULTURAL CHEMISTRY. Organic Agricultural Chemistry. One course. Prerequisite: Chemistry 21. Breakage deposit, \$2.00. Fall, Winter, and Spring quarters. *Mr. Carter and Mr. Collins.*

SENIOR COLLEGE COURSES

50. AGRICULTURAL CHEMISTRY. Organic reactions and aromatic hydrocarbon compounds. One course. Prerequisite: Agricultural Chemistry 1. Breakage deposit, \$2.00. Spring quarter. *Mr. Carter.*

51. AGRICULTURAL CHEMISTRY. General Agricultural Chemistry. One course. Prerequisite: Agricultural Chemistry 1. Fall quarter. *Mr. Wilder.*

52. AGRICULTURAL CHEMISTRY. General Agricultural Chemistry. A continuation of 51 for Chemistry majors. One course. Prerequisite: Agricultural Chemistry 1. Spring quarter. *Mr. Wilder.*

✓ 61. AGRICULTURAL CHEMISTRY. Qualitative Analysis, the metals. One course. Prerequisite: Chemistry 21. Breakage deposit, \$2.00. Fall quarter. *Mr. Wilder.*

✓ 62a. AGRICULTURAL CHEMISTRY. Qualitative Analysis, the acidions. Half-course. Prerequisite: Agricultural Chemistry 61. Breakage deposit, \$2.00. Winter quarter. *Mr. Wilder.*

81. AGRICULTURAL CHEMISTRY. Qualitative Analysis, general. One course. Prerequisite: Agricultural Chemistry 62a. Breakage deposit, \$2.00. Winter quarter. *Mr. Carter or Mr. Wilder.*

82. AGRICULTURAL CHEMISTRY. Agricultural Analysis, fertilizers, and insecticides. One course. Prerequisite: Agricultural Chemistry 81. Breakage deposit, \$2.00. Time arranged. Each quarter. *Mr. Wilder.*

83. AGRICULTURAL CHEMISTRY. Agricultural Analysis, methods of soil analysis. One course. Prerequisite: Agricultural Chemistry 81. Breakage deposit, \$2.00. Time arranged. Each quarter. *Mr. Wilder.*

84. AGRICULTURAL CHEMISTRY. Agricultural Analysis, foods, and feed-stuffs. One course. Prerequisite: Agricultural Chemistry 81. Breakage deposit, \$2.00. Time arranged. Each quarter. *Mr. Wilder.*

85. AGRICULTURAL CHEMISTRY. Analysis of Dairy Products. One course. Prerequisite: Agricultural Chemistry 81. Breakage deposit, \$2.00. Time arranged. Each quarter. *Mr. Wilder.*

86. AGRICULTURAL CHEMISTRY. Water Analysis. Half-course. Prerequisite: Agricultural Chemistry 81. Breakage deposit, \$2.00. Time arranged. Each quarter. *Mr. Wilder.*

UNDERGRADUATE OR GRADUATE COURSES

101. AGRICULTURAL CHEMISTRY. Chemical Analysis of Agricultural Materials. Essential to student research. Thesis required. One course. Prerequisite: Agricultural Chemistry 81. Breakage deposit, \$2.00. Time arranged. Each quarter. *Mr. Wilder.*

102. BIO-CHEMISTRY. For students of Agriculture and Home Economics. The chemistry of plant and animal metabolism. Designed to prepare students for research in applied bio-chemical problems. Double course. Breakage deposit, \$4.00. Time arranged. Each quarter. *Mr. Carter and Mr. Forrest.*

GRADUATE COURSES

201. AGRICULTURAL CHEMICAL ANALYSIS. Double minor. *Mr. Carter.*
 202. ADVANCED CHEMICAL ANALYSIS. Double minor. *Mr. Carter.*
 203. ADVANCED AGRICULTURAL ANALYSIS. Minor or double minor. *Mr. Carter and Mr. Wilder.*

AGRICULTURAL ENGINEERING

A. FARM SHOP AND DRAWING

JUNIOR COLLEGE COURSES

1a. FARM MECHANICS. Two three-hour laboratory periods each week for one quarter. Required in B.S. Agriculture and B.S. Agricultural Engineering, elective in all other curricula. Credit, one half-course. Offered each quarter. *Mr. Clarke.*

Principles and operations of forging and welding iron and steel. Joining, framing, and rafter cutting. Use of farm tools in the repair and maintenance of farm equipment.

16. DRAWING. Two three-hour laboratory periods each week for one quarter. Required in B.S. Forestry, B.S. Agricultural Engineering, and B.S. Agriculture, elective in all other curricula. Credit, one half-course. Offered each quarter. *Mr. Drifmier and Mr. Danner.*

Plotting and charting agricultural statistics and experimental data. Orthographic and pictorial methods of representation.

3, 93. FARM SHOP PRACTICE. Two recitations and three two-hour laboratory periods each week for one quarter; 3 required in B.S. Agricultural Engineering, 3 or 93 elective in all other curricula. Credit, one course. Spring quarter. *Mr. Clarke.*

Farm construction methods, farm carpentry, concrete, soldering, babbiting, pipe fitting, and repair of farm machinery.

B. SURVEYING AND LAND RECLAMATION

JUNIOR COLLEGE COURSES

11, 52. AGRICULTURAL SURVEYING. Two recitations and three two-hour laboratories each week for one quarter. Required in B.S. Agricultural Engineering, B.S. Landscape Architecture, elective all other curricula. Prerequisite: Trigonometry. Credit, one course. Offered the Fall quarter. *Mr. Danner.*

The use, care, and adjustment of surveying instruments and equipment. Field problems in leveling, land measurement and topographic surveying.

12. FORESTRY SURVEYING. Two recitations and three two-hour laboratory periods each week for one quarter. Required in B.S. Forestry. Prerequisite: Trigonometry. Credit, one course. Offered the Spring quarter. *Mr. Danner.*

Level, transit, plane table, and compass work.

SENIOR COLLEGE COURSES

51. LAND RECLAMATION. Three recitations and two two-hour laboratory periods each week for one quarter. Prerequisite: Surveying. Credit, one course. Offered Winter quarter. *Mr. Danner.*

Principles and methods of improving productive land by drainage, irrigation, control of soil erosion, and land clearing.

C. FARM POWER AND MACHINERY

SENIOR COLLEGE COURSES

61. FARM MACHINERY. Three recitations and two two-hour laboratories each week for one quarter. Required in B.S. Agricultural Engineering, elective all other curricula. Credit, one course. Offered the Fall quarter. *Mr. Clarke.*

Development, design, and utilization of farm machinery for all forms of farm power.

62. FARM MOTORS. Three recitations and two two-hour laboratories each week for one quarter. Required in B.S. Agricultural Engineering, elective all other curricula. Credit, one course. Offered the Winter quarter. *Mr. Clarke.*

Principles of construction, operation, adjustment, and application of tractors, trucks, and gasoline and oil engines for agricultural uses.

D. FARM BUILDINGS AND EQUIPMENT

SENIOR COLLEGE COURSES

71. FARM BUILDINGS. Two recitations and four two-hour laboratory periods each week for one quarter. Required in B.S. Agricultural Engineering, and B.S. Landscape Architecture, elective all other curricula. Credit, one course. Offered the Spring quarter. *Mr. Danner.*

Design of farm buildings, details, and materials of construction, specifications, bills of material, and cost estimates.

72a. FARM SANITATION AND WATER SUPPLY. Three recitations each week for one quarter. Required in B.S. Agricultural Engineering, and B.S. Landscape Architecture, elective all other curricula. Credit, half-course. Offered the Winter quarter. *Mr. Driftmier.*

The development, storage, distribution, and purification of rural water supplies, and the collection and disposal of farm and rural wastes.

72b. REFRIGERATION, HEATING, AND VENTILATION. Three recitations each week for one quarter. Required in B.S. Agricultural Engineering, and B.S. Landscape Architecture, elective all other curricula. Credit, one course. Offered the Winter quarter. *Mr. Driftmier.*

Fundamental principles of refrigeration, heating, and ventilation.

E. GENERAL ENGINEERING

JUNIOR COLLEGE COURSES

21. MACHINE DESIGN. Five recitations each week for one quarter. Required B.S. Agricultural Engineering. Prerequisite: Trigonometry. Credit, one course. Offered the Spring quarter. *Mr. Driftmier.*

Study of mechanisms with reference to the transmission of motion and force and to their forms and arrangements in actual machines.

SENIOR COLLEGE COURSES

81a. RURAL ELECTRIFICATION. Three recitations each week for one quarter. Required B.S. Agricultural Engineering, elective other curricula. Prerequisite: Physics 21. Credit, one half-course. Offered the Fall quarter. *Mr. Danner.*

81b. AGRICULTURAL ENGINEERING PROBLEMS. Three recitations each week for one quarter. Required B.S. Agricultural Engineering. Credit, one half-course. Offered the Fall quarter. *Mr. Driftmier.*

Study and analysis of Agricultural Engineering Research problems, methods, procedure, and reports.

GRADUATE COURSES

205. FARM STRUCTURES. Minor. *Mr. Driftmier.*
206. POWER AND MACHINERY. Minor. *Mr. Driftmier.*
207. LAND RECLAMATION. Minor. *Mr. Driftmier.*
208. AGRICULTURAL ENGINEERING RESEARCH. Double minor. *Mr. Driftmier.*

AGRONOMY AND FARM MANAGEMENT

A. FARM CROPS

JUNIOR COLLEGE COURSES

1. FIELD CROP PRODUCTION. Four recitation or lecture and two laboratory periods per week. Required of B.S.A. freshmen. Credit, one course. Offered Winter and Spring quarters. *Mr. Tabor.*

A study of the principal factors of crop production and their relation to yield.

SENIOR COLLEGE COURSES

51. ADVANCED CROP PRODUCTION. Four recitation or lecture and two laboratory periods per week. Credit, one course. Elective in Senior College. Prerequisite: Farm Crops 1. Offered during Spring quarter. *Mr. Tabor.*

Advanced study of the common field crops except cotton and forage crops.

52. FORAGE CROPS. Four recitation or lecture and two laboratory periods per week. Credit, one course. Elective in Senior College. Prerequisite: Farm Crops 1 and Botany 1. Offered during the Fall quarter. *Mr. Tabor.*

Requirements and adaptation of forage crops.

B. SOILS

JUNIOR COLLEGE COURSES

7. FOREST SOILS. Three or four recitations or lectures and two laboratory periods per week for one quarter. Required in B.S. Forestry. Prerequisite: Chemistry 21-22. Credit, one course. Soils 7 offered in Winter quarter. *Mr. Crabb.*

Soils 7 covers a study of the origin, formation, and classification of soils. The effect of climate on the physical and chemical properties of soils under forest growth. Soil mapping.

10. PRINCIPLES OF SOIL MANAGEMENT. Three or four recitations or lectures and two laboratory periods per week for one quarter. Re-

quired in B.S. Agriculture and B.S. Agricultural Engineering. Prerequisite: Soil Chemistry 21-22. Credit, one course. Soils 10 offered in Fall and Spring quarters. *Mr. Crabb.*

Soils 10 covers formation, physical, and chemical properties of soils. Effects of commercial fertilizers, lime, organic matter. Soil management, practices, and soil fertility maintenance.

SENIOR COLLEGE COURSES

51. AGRICULTURAL GEOLOGY. Three or four recitations or lectures and two laboratory periods per week for one quarter. Elective in senior college. Prerequisite: Chemistry 21-22. Credit, one course. Soils 51 offered in Winter quarter. *Mr. Crabb.*

Soils 51 covers physical geology; rocks, minerals, and their weathered products. Losses and gains due to geological processes. Origin and distribution of soils, road materials, and mineral plant food.

53. SOIL FORMATION AND CLASSIFICATION. Three or four recitations or lectures and two laboratory periods per week for one quarter. Elective in senior college. Prerequisite: Soils 7 or 10 and 51. Credit, one course. Soils 53 offered in Spring quarter. *Mr. Crabb.*

Soils 53 covers the fundamental grouping of soils as affected by origin, formation, and climate. Soil classification, mapping, and preparation of soil survey reports.

54. FIELD WORK IN SOIL SURVEY. Two months in summer between junior and senior years. Required of students majoring in soils. Prerequisite: Soils 53. Credit, one course. *Mr. Crabb.*

55. ADVANCED SOIL MANAGEMENT. Three or four recitations or lectures and two laboratory periods per week for one quarter. Elective in senior college. Prerequisite: Soils 10. Credit, one course. Soils 55 offered in the Fall quarter. (Alternates with Soils 56). Not given in 1932-33. *Mr. Crabb.*

Soils 55 covers the occurrence and properties of predominant soils of the south. Practices and management to increase fertility and crop production.

56. FERTILIZERS. Three or four recitations or lectures and two laboratory periods per week for one quarter. Elective in Senior College. Prerequisite: Soils 10. Credit, one course. Soils 56 offered in Fall quarter (Alternates with Soils 55). *Mr. Crabb.*

Soils 56 covers source and use of fertilizer materials, soil conditions affecting use of fertilizers, and study of experimental data.

57. FARM MANURES. Two lectures and one laboratory period per week for one quarter. Elective in Senior College. Credit, one half-

course. Soils 57 offered in Winter quarter. Will not be given in 1932-33. *Mr. Crabb.*

Soils 57 covers studies on the production, composition, care, and use of farm manures.

C. COTTON INDUSTRY

SENIOR COLLEGE COURSES

53. PRODUCTION OF COTTON. Three or four lectures and two laboratory periods a week. Elective junior or senior. Credit, one course. Fall quarter. *Mr. Childs.*

A study of all phases of cotton production.

54. PRINCIPLES OF PLANT BREEDING. Three or four lectures and two laboratory periods a week. Elective junior or senior. Prerequisite: Botany 1-2. Credit, one course. Spring quarter. *Mr. Childs.*

A general course in the Principles of Plant Breeding.

57. RESEARCH PLANT BREEDING. Two lectures and three laboratory periods a week. Elective junior or senior. Prerequisite: Cotton Industry 54. Credit, one course. Fall quarter. *Mr. Childs.*

51. COTTON CLASSING. Three or four laboratory periods and two lectures a week. Elective junior or senior. Winter quarter. *Mr. Childs.*

A study of cotton grading, stapling, and marketing.

50. COTTON CLASSING. Twenty-four periods a week for six weeks. Elective junior or senior. Fee, \$15.00. Summer session. *Mr. Childs.*

A study of cotton grading, stapling, and marketing. Also open to students not desiring college credit.

D. FARM MANAGEMENT

SENIOR COLLEGE COURSES

51. ELEMENTARY FARM MANAGEMENT. Four lectures and one laboratory period. Credit, one course. Fall quarter. *Mr. Fain.*

The elementary factors that have to do with operating a farm.

52. ADVANCED FARM MANAGEMENT. Four lectures and one laboratory period. Elective. Prerequisite: Farm Management 51. Credit, one course. Winter quarter. *Mr. Fain.*

Organization of the farm and the study of individual farm organizations through survey and record methods.

UNDERGRADUATE OR GRADUATE COURSES

101. FARM ORGANIZATION. Minor. *Mr. Fain.*

GRADUATE COURSES

201. CEREALS. Double minor. *Mr. Tabor.*
 202. FORAGE CROPS. Minor or double minor. *Mr. Tabor.*
 210. COTTON PRODUCTION. Minor or double minor. *Mr. Childs.*
 220. FERTILIZERS. Minor. *Mr. Crabb.*
 221. SOIL FERTILITY. Minor. *Mr. Crabb.*
 222. SOIL TYPES. Minor or double minor. *Mr. Crabb.*
 230. FARM MANAGEMENT. Minor or double minor. *Mr. Fain.*

ANIMAL HUSBANDRY

JUNIOR COLLEGE COURSES

1a. TYPES AND BREEDS OF FARM ANIMALS AND STOCK JUDGING. Three lectures and two double laboratory periods per week. Required in B.S. Agriculture and Doctor of Veterinary Medicine; elective in all other curricula. Credit, half-course. New course each quarter. *Mr. Jarnagin* and *Mr. Rice.*

The origin, history, and development of the various breeds of farm animals.

SENIOR COLLEGE COURSES

51. SWINE PRODUCTION. Three lectures and two double laboratory periods per week. Elective in all curricula. Credit, one course. Spring quarter. *Mr. Simpson.*

The principles of breeding, feeding, and management of hogs. Prerequisite: Animal Husbandry 1a and 2a.

52. BEEF CATTLE AND SHEEP PRODUCTION. Three lectures and two double laboratory periods per week. Elective in all curricula. Credit, one course. Offered in Winter quarter. *Mr. Simpson.*

The principles of breeding, feeding, and management of beef cattle and sheep. Prerequisite: Animal Husbandry 1a and 2a.

53. ANIMAL GENETICS. Five lectures per week. Elective in all curricula. Credit, one course. Offered in Fall quarter. *Mr. Simpson.*

A study of the fundamentals of genetics.

54. PRINCIPLES OF ANIMAL BREEDING. Five lectures per week. Elective in all curricula. Credit, one course. Winter quarter. *Mr. Simpson.*

Application of principles of genetics. Prerequisite: Animal Husbandry 51, 52, and 53.

55. PRINCIPLES OF BREEDING AND FEEDING. Five lectures per week. Required of all Doctor of Veterinary Medicine students; elective in all

other curricula. Credit, one course. Spring quarter. *Mr. Simpson.*

56. ANIMAL NUTRITION. Five lectures per week. Required in B.S. Engineering; elective in all other curricula. Credit, one course. Fall quarter. *Mr. Jarnagin and Mr. Rice.*

A study of the gross anatomy and physiology of the digestive system is included. Feeding standards and a study of feeding stuff is made.

57. PRINCIPLES OF FEEDING. Five lectures per week. Required in B.S. Engineering; elective in all other curricula. Credit, one course. Winter quarter. *Mr. Jarnagin and Mr. Rice.*

A detailed study of the requirements of the various classes of farm animals. Prerequisite: Animal Husbandry 56.

64a. MARKETING LIVESTOCK. Three lectures a week. Elective in all curricula. Credit, half-course. Winter quarter. *Mr. Simpson.*

A study of methods used in marketing the various classes of farm animals and by-products. Prerequisite: Animal Husbandry 1 and 51-52.

65a. ADVANCED STOCK JUDGING. Three three-hour laboratory periods per week. Elective in all curricula. Credit, one half-course. Spring quarter. Prerequisite: Animal Husbandry 1. *Mr. Jarnagin, Mr. Rice, and Mr. Simpson.*

66a. ADVANCED FIELD WORK IN STOCK JUDGING. Three three-hour laboratory periods per week. Elective in all curricula. Credit, half-course. Fall quarter. *Mr. Rice.*

A field trip during the Fall quarter equivalent to 36 laboratory periods. Prerequisite: Animal Husbandry 65a.

67a. FARM MEATS. Three three-hour laboratory periods per week. Elective in all curricula. Credit, half-course. Winter quarter. *Mr. Rice.*

Killing, cutting, and curing of farm meats.

A. DAIRYING

JUNIOR COLLEGE COURSES

2a. FARM DAIRYING. One recitation and two double laboratory periods per week. Required in B.S. Agriculture and Doctor of Veterinary Medicine. Elective in all other curricula. Credit, half-course. New course each quarter. *Mr. Bennett.*

A study of milk production and the various methods of preparing products for the market from the standpoint of the farm dairy.

SENIOR COLLEGE COURSES

81. PRINCIPLES OF DAIRYING. Two recitations and three double laboratory periods. Elective in all curricula. Credit, one course. Fall quarter. *Mr. Bennett.*

82. MILK PRODUCTION AND DAIRY FARM MANAGEMENT. Three recitations and two laboratory periods. Elective in all curricula. Credit, one course. Winter quarter. *Mr. Bennett.*

83a. BREEDS OF DAIRY CATTLE. Three recitations per week. Required of students majoring in dairying. Elective in all other curricula. Credit, half-course. Fall quarter. *Mr. Bennett.*

An advanced study of the origin, history, and development of the breeds of dairy cattle.

84. DAIRYING. Two recitations and three double laboratory periods. For students in Home Economics. Time will be arranged. *Mr. Bennett.*

Production and handling of milk and its products in the home.

85a. CREAMERY BUTTER MAKING. One recitation and two double laboratory periods. Elective in all curricula. Prerequisite: Animal Husbandry 2a and 81. Credit, half-course. Fall quarter. *Mr. Bennett.*

Separation of milk, preparation of starters, and ripening and churning of cream.

86a. CHEESE MAKING. One recitation and two double laboratory periods. Elective in all curricula. Prerequisite: Animal Husbandry 2a and 81. Credit, half-course. Winter quarter. *Mr. Bennett.*

Manufacture, curing, and marketing of cheddar cheese.

87a. ICE CREAM MAKING. One recitation and two double laboratory periods. Elective in all curricula. Prerequisite: Animal Husbandry 2a and 81. Credit, half-course. Winter quarter. *Mr. Bennett.*

The preparation of ingredients, commercial manufacture of ice cream and related products.

88. MARKET MILK. Three recitation and two double laboratory periods. Elective in all curricula. Prerequisite: Animal Husbandry 2a and 81, Bacteriology 1-2. Credit, one course. Spring quarter. *Mr. Bennett.*

Sanitary production, processing, inspection, and distribution of fluid milk.

89a. DAIRY PRODUCTS INSPECTION. One recitation and two double laboratory periods. Elective in all curricula. Prerequisite: Animal Husbandry 2a. Credit, half-course. Spring quarter. *Mr. Bennett.*

Advanced judging and a study of market grades of dairy products.

90. DAIRY PLANT MANAGEMENT. Three recitations and two double laboratory periods. Elective in all curricula. Prerequisite: Animal

Husbandry 2a and 81. Credit, one course. Spring quarter. *Mr. Bennett.*

Organization, construction, and economical operation of dairy establishments.

91. DAIRY EQUIPMENT. Three lectures and two double laboratory periods. Elective in all curricula. Prerequisite: Animal Husbandry 2a and 81. Credit, one course. Time to be arranged. *Mr. Bennett.*

The selection, care, and repair of equipment for dairies and dairy manufacturing plants.

92. DAIRY BACTERIOLOGY. Two recitations and three double laboratory periods per week. Elective in all curricula. Prerequisite: Animal Husbandry 2a and 81., Bacteriology 1-2. Credit, one course. Winter quarter. *Mr. Bennett.*

A study of micro-organisms as directly related to production of milk and the manufacture of dairy products.

93. ADVANCED DAIRY PRODUCTS TESTING. Two recitations and three double laboratory periods per week. Elective in all curricula. Prerequisite: Animal Husbandry 2a and 81. Credit, one course. Fall quarter. *Mr. Bennett.*

Tests in use in Dairy Plants and Laboratories.

GRADUATE COURSES

201. FEEDING PROBLEMS. Minor. *Mr. Jarnagin and Mr. Rice.*

202. SWINE PRODUCTION. Minor. *Mr. Jarnagin and Mr. Rice.*

203. DAIRY CATTLE FEEDING AND MANAGEMENT. Minor or double minor. *Mr. Jarnagin and Mr. Bennett.*

204. BUTTER MAKING. Minor or double minor. *Mr. Jarnagin and Mr. Bennett.*

205. MARKET MILK. Minor or double minor. *Mr. Jarnagin and Mr. Bennett.*

206. ANIMAL PRODUCTION, BREEDING, AND NUTRITION. Double minor. *Mr. Jarnagin and Mr. Rice.*

APPLIED ART

(See Home Economics Section)

CIVIL ENGINEERING

(See Franklin College)

ECONOMICS (AGRICULTURAL)

(See Franklin College)

EDUCATION (VOCATIONAL)

(See College of Education)

FORESTRY

JUNIOR COLLEGE COURSES

1a. GENERAL FORESTRY. Three lectures or recitations per week for the Fall quarter. Required in B.S. Forestry curriculum, and elective in other curricula. Credit, one-half course. *Mr. Marckworth.*

An introductory course outlining briefly the field of Forestry.

3. DENDROLOGY. Two or three recitations or lectures and three laboratory periods per week for the Fall quarter. Required in B.S. Forestry curriculum. Credit, one-course. *Mr. Grant.*

A general consideration of the hardwood trees of North America, their identification and the construction and use of analytical keys.

4. DENDROLOGY. Two or three recitations or lectures and three laboratory periods per week for the Spring quarter. Required in B.S. Forestry curriculum. Credit, one course. *Mr. Grant.*

A continuation of Forestry 3, taking up the more important softwood trees of North America.

5. FOREST MENSURATION. Three or four recitations or lectures and two laboratories per week for the Fall quarter. Required in B.S. Forestry curriculum. Credit, one course. *Mr. Tinker.*

The methods of measuring and computing the contents of forest products, trees, and stands; the construction and use of log rules and volume tables.

6. FOREST MENSURATION. Three or four recitations or lectures and two laboratories per week for the Spring quarter. Required in B.S. Forestry curriculum. Credit, one course. *Mr. Tinker.*

A continuation of Forestry 5 dealing with the principles and methods of determining the growth and yields of trees and stands; the construction and use of yield tables; the methods of determining increment and its application to forest areas.

7a. FOREST NURSERY PRACTICE. One recitation or lecture and two laboratories per week for the Spring quarter. Required in B.S. Forestry curriculum. Credit, one-half course. *Mr. Grant.*

The principles and methods of producing forest tree seedlings for artificial reforestation.

10-11-12. FORESTRY CAMP. Forty-four hours per week for six weeks at summer camp. Required in B.S. Forestry curriculum following the freshman year. Credit, three courses. *Mr. Grant and Mr. Tinker.*

Field and office work in forest surveying and mensuration.

20. FARM FORESTRY. Three or four recitations or lectures and two laboratories per week. Required in B.S. Agricultural curriculum, and

elective in other curriculum. Credit, one course. Offered in Fall and Spring quarters. *Mr. Marckworth* and *Mr. Grant*.

The handling of farm woodlands with particular reference to their part in the farm program.

SENIOR COLLEGE COURSES

50. FIELD DENDROLOGY. Three or four recitations or lectures and two laboratories per week for the Winter quarter. Required in B.S. Landscape Architecture; elective in other curricula. Credit, one course. *Mr. Grant*.

A study of the native and naturalized trees of Georgia and their identification in the field.

60a. FOREST PROTECTION. Three recitations or lectures per week for the Fall quarter. Required in B.S. Forestry curriculum. Credit, one-half course. *Mr. Grant*.

The protection of forests from fire and other agencies.

61a. FOUNDATIONS OF SILVICULTURE. Two or three recitations and one laboratory per week for the Winter quarter. Required in B.S. Forestry curriculum. Credit, one half-course. *Mr. Marckworth*.

A study of the factors of site and their effect on forest vegetation; the origin and development of forest types and forest communities; the effect of forests in life.

62. SILVICULTURE. Three or four recitations or lectures and two laboratories per week for the Spring quarter. Required in B.S. Forestry curriculum. Prerequisite: Forestry 61a. Credit, one course. *Mr. Marckworth*.

The principles and methods used in the handling of forests.

63a. APPLIED SILVICULTURE. Three recitations or lectures per week for the Fall quarter. Required in B.S. Forestry curriculum. Prerequisite: Forestry 62. Credit, one half-course. *Mr. Marckworth*.

The application of Silviculture in the different forest regions of the United States.

64a. FOREST IMPROVEMENTS. Two recitations or lectures and one laboratory per week for the Winter quarter. Required in B.S. Forestry curriculum. Credit, one half-course. *Mr. Tinker*.

The construction and use of forest roads, trails, telephone lines, lookout towers, and other forest improvements.

65a. FOREST PLANTING. One recitation or lecture and two laboratories for the Winter quarter. Required in B.S. Forestry curriculum. Credit, one half-course. *Mr. Grant*.

The methods of digging, grading, and packing seedlings for shipment; the method of planting.

70. LOGGING AND LUMBERING. Four or five recitations and one laboratory per week for the Winter quarter. Elective. Credit, one course. *Mr. Grant.*

The methods of logging used in different regions; the equipment and management of manufacturing plants; the grading and seasoning of lumber.

71. FOREST PRODUCTS. Five or six recitations or lectures for the Spring quarter. Elective. Credit, one course. *Mr. Tinker.*

A study of the products and by-products of the forest.

72a. WOOD PRESERVATION. Three recitations or lectures per week for the Fall quarter. Elective. Credit, one half-course. *Mr. Grant.*

Commercial methods of wood preservation, the causes of decay and stains, and the methods of control.

73. WOOD TECHNOLOGY. One or two recitations or lectures and four laboratories per week for the Winter quarter. Required in B.S. Forestry curriculum. Credit, one course. *Mr. Tinker.*

The commercial woods of the United States; their structure and identification.

80. NAVAL STORES PRACTICE. Three recitations or lectures per week for the Spring quarter. Elective. Credit, one half-course. *Mr. Marckworth.*

The management of forests for the production of naval stores; the manufacturing and marketing of naval stores products.

90a. FOREST FINANCE. Two or three recitations and one laboratory period for the Fall quarter. Required in B.S. Forestry curriculum. Credit, one half-course. *Mr. Tinker.*

The bases and methods of determining the value of forest property and the rate on interest earned; the appraisal of stumpage and damages.

91a. FOREST ECONOMICS. Three recitations or lectures per week for the Winter quarter. Required in B.S. Forestry curriculum, and elective in other curricula. Credit, one half-course. *Mr. Marckworth.*

The production, distribution, and consumption of the forest products in the United States; the effect of concentration of supplies on markets and price; forest taxation.

UNDERGRADUATE OR GRADUATE COURSES

101. FOREST MANAGEMENT. Five or six recitations or lectures for the Fall quarter. Required in B.S. Forestry curriculum. Prerequisite: Forestry 62 and 90a. Credit, one course. *Mr. Tinker.*

The organization of forests for management; their regulation for sustained yield; the development of forest working plans.

102-103a. FOREST WORKING PLANS. Three lectures or recitations and five or six laboratories per week for the Winter quarter. Required in B.S. Forestry curriculum. Prerequisite: Forestry 101. Credit, one and one-half courses. *Mr. Tinker.*

The preparation of a working plan for a forest property.

110. FOREST POLICY. Five or six recitations or lectures per week for the Fall quarter. Required in B.S. Forestry curriculum, and elective in other curricula. Credit, one course. *Mr. Marckworth.*

A study of the development of the forest policies and activities of the Federal and State Governments.

120. THESIS. Elective to senior Forestry students. Credit, one course. *Mr. Marckworth.*

The preparation of a thesis dealing with an assigned forest problem and based on original research or compilation.

GRADUATE COURSES

201. ADVANCED SILVICULTURE. Minor or double minor. *Mr. Marckworth.*

202. ADVANCED DENDROLOGY. Minor. *Mr. Marckworth.*

203. UTILIZATION. Minor or double minor. *Mr. Marckworth.*

HORTICULTURE

JUNIOR COLLEGE COURSES

1. ELEMENTARY HORTICULTURE. Five or six lectures or laboratory periods per week. Required of sophomores in Agricultural degree. Credit, one course. Offered each quarter. *Mr. Keener.*

Elements of fruit growing, plant propagation, and vegetable gardening, especially adapted to farm usage.

SENIOR COLLEGE COURSES

51. POMOLOGY. Three or four lectures and two laboratory periods per week. Required of students specializing in Horticulture, elective to others in the Agricultural degree. Prerequisite: Horticulture 1. Credit, one course. Offered in the Fall quarter. *Mr. McHatton* and *Mr. Keener.*

A systematic study of various fruits, attention being given to the management of orchards and small fruit plantations.

52. FLORICULTURE AND GREENHOUSE MANAGEMENT. Three or four lectures and two laboratory periods per week. Required of students

specializing in Horticulture, elective to others in the Agricultural degree. Prerequisite: Horticulture 1. Credit, one course. Offered in the Winter quarter. *Mr. Keener.*

A study of floriculture and greenhouse management, plans and specifications being required as well as actual practice in a floral establishment.

53. SPRAYS AND SPRAYING. Three or four lectures and two laboratory periods per week. Required of students specializing in Horticulture, elective to others in the Agricultural degree. Prerequisite: Horticulture 1. Credit, one course. Offered in the Spring quarter. *Mr. McHatton and Mr. Keener.*

A study of the chemistry, manufacture, and application of sprays to fruit plantations.

54. ELEMENTARY LANDSCAPE GARDENING. Three or four lectures and two laboratory periods per week. Required of students specializing in Horticulture and of freshmen in the Landscape Architecture degree course, elective to others in the Senior College. Credit, one course. Offered in the Spring quarter. *Mr. McHatton.*

A study of the elements of landscape architecture applied mainly to small homes and estates.

55. HORTICULTURAL AND AGRICULTURAL ENTOMOLOGY. Two lectures and three or four laboratory periods per week. Elective to all students in the Agricultural College, and may be used in Group 1. Credit, one course. Offered in the Spring quarter. *Mr. McHatton.*

101-102. ADVANCED POMOLOGY. Three or four lectures and two laboratory periods per week. Required of seniors specializing in Horticulture and open to postgraduate students. Prerequisite for Horticultural students: Horticulture 1 through 53; for postgraduate students: Horticulture 1 and either 51, 52, or 53, or their equivalent. Credit, double course. Offered in the Fall and Winter quarters. *Mr. McHatton.*

An advanced study of pomology, 101 dealing mainly with the fundamental principles underlying the production of fruits; 102 dealing with the history, development and modern methods of culture now being used throughout this country.

UNDERGRADUATE OR GRADUATE COURSES

103-104. ADVANCED VEGETABLE GARDENING. Has the same status as 101-102, and may be substituted therefor. *Mr. McHatton.*

105-106. ADVANCED FLORICULTURE. Has the same status as 101-102 and may be substituted therefor. *Mr. McHatton.*

111. ADVANCED POMOLOGY. Minor. *Mr. McHatton.*

114. ADVANCED OLERICULTURE. Minor. *Mr. McHatton.*

115. ADVANCED FLORICULTURE. Minor. *Mr. McHatton.*

GRADUATE COURSES

202. POMOLOGY. Minor. *Mr. McHatton.*

203. POMOLOGY. Double minor. *Mr. McHatton.*

NOTE: Only one of the senior double courses will be offered each season unless there are at least five applicants for each course. Otherwise the students will be put into the course of interest to the majority.

This course deals with the economic importance of insects in agriculture, horticulture, and forestry, making a special study of the important ones and the methods of control.

An advanced study of the principles underlying fruit production, special emphasis being placed on the development and evolution of American fruits, combined with experimental work and a thesis.

LANDSCAPE ARCHITECTURE

JUNIOR COLLEGE COURSES

1. LANDSCAPE ARCHITECTURE. Six two-hour laboratory periods per week. Required of students in the landscape degree. Credit, one course. Offered in the Fall quarter. *Mr. Owens.*

A study of models in cast and pictures of architectural parts with drawing practice.

2-3. ELEMENTARY DESIGN. Five or six lectures or laboratory periods per week. Required of sophomores in the Landscape Architecture degree. Prerequisite: Landscape Architecture 1. Credit, double course. Offered in the Fall and Winter quarters. *Mr. Owens.*

Deals with elementary design as applied to small properties, small estates, civic centers, and the like.

SENIOR COLLEGE COURSES

50. TYPES OF GARDENS. Five or six lectures or laboratory periods per week. Required of juniors in Landscape Architecture degree. Prerequisite: Landscape Architecture 1, 2, and 3. Credit, one course. Offered in Winter quarter. *Mr. Owens.*

This course is a study of the various types of gardens with their history, development, design, and management.

51-52. PLANT MATERIALS. Five or six lectures or laboratory periods per week. Required of juniors in the Landscape Architecture degree.

Credit, double course. Offered in the Fall and Spring quarters. *Mr. Owens.*

A study of plant materials used in Landscape Architecture, dealing with trees, shrubs, flowers, and perennials.

53. ADVANCED DESIGN. Five or six lecture or laboratory periods per week. Required of seniors in the Landscape Architecture degree. Prerequisite: Landscape Architecture 50, 51, and 52. Credit, one course. Offered in Spring quarter. *Mr. Owens.*

A study of the designing, planning, and developing of estates and other landscape problems.

54-55. LANDSCAPE THESIS. Five or six lecture or laboratory periods per week. Required of seniors in Landscape Architecture degree. Prerequisite: Landscape Architecture 53. Credit, double course. Offered in the Winter and Spring quarters. *Mr. McHatton and Mr. Owens.*

A problem will be assigned the student who will be expected to design the property and submit completed plans and construction reports of the same. The hours of the course will be arranged.

HOME ECONOMICS AND APPLIED ART

JUNIOR COLLEGE COURSES

1a. INTRODUCTORY HOME ECONOMICS. Five lectures. Required in B.S.H.E. and B.S.A.A. degrees. Credit, one half-course. Fall quarter. *Members of the Staff.*

A study of professional opportunities related to homemaking; family and community relationships; the contribution of the college curriculum to the students' adjustment.

A. FOODS AND NUTRITION

5-6. COOKERY AND TABLE SERVICE. Three laboratory and two lectures. Required for Home Economics majors. Prerequisite: Chemistry 21-22. Credit, double course. Section 1, Fall and Winter quarters. *Mrs. Harrold.*

(5) Composition, selection and principles of cookery. (6) Practice in planning, preparing, and serving food in the home.

B. TEXTILES AND CLOTHING

20-21. ELEMENTARY CLOTHING. Two lectures and three laboratories. Required of Home Economics majors. Credit, double course. Winter and Spring quarters. *Miss Edith Creswell.*

The fundamental principles of garment construction and dress-making; patterns; machines. Clothing economics.

22a. TEXTILE PROBLEMS. One lecture and two laboratories. Required in B.S.H.E. and B.S.A.A. degrees Credit, one half-course Fall quarter. *Miss Edith Creswell.*

Textile study for the consumer; characteristics, use, and care of standard fabrics.

C. FOODS AND NUTRITION

SENIOR COLLEGE COURSES

50. ADVANCED COOKERY. Two recitations and four laboratories per week for one quarter. Required in B.S. Home Economics curricula. Elective in other curricula. Prerequisite: Cookery 5-6. Credit, one course. Fall or Spring quarter. *Miss Callaway.*

This course is an introduction to Experimental Cookery.

51a. FOOD PRESERVATION. One recitation and two laboratories per week for one quarter. Elective. Prerequisite: Bacteriology 1. Credit, one half-course Spring quarter. *Miss Callaway.*

52. PHYSIOLOGICAL CHEMISTRY. Two lectures and three laboratories per week for one quarter. Required in Vocational, Home Demonstration, and Institutional curricula. Prerequisite: Organic Chemistry, Bacteriology, Physiology. Credit, one course. Fall and Winter quarters. *Miss Newton and Mrs. Harrold.*

The chemistry and physiology of digestion and metabolism.

53. DIETETICS. Two lectures and three laboratories per week for one quarter. Required in Vocational, Home Demonstration, and Institutional curricula. Prerequisite: Physiological Chemistry 52. Credit, one course. Winter and Spring quarters. *Miss Newton and Mrs. Harrold.*

Nutritive requirements of individuals; relative cost of foods; dietary calculations.

54. INSTITUTIONAL COOKERY. Five laboratories per week for one quarter. Required in Institutional curriculum. Elective in other curricula. Prerequisite: Cookery 5-6 and 50 or 50 parallel. Credit, one course. Winter quarter. *Mrs. Alexander.*

The application of scientific principles to the feeding of large groups. Special problems in catering.

55. CATERING. Informal laboratory to be equivalent to five laboratories per week for one quarter. Prerequisite: Institutional Cookery 54. Credit, one course. Spring quarter. *Mrs. Alexander.*

Designed for advanced undergraduate students who are preparing to become dietitians.

56a. READINGS IN NUTRITION. Five lectures or recitations per week for one-half quarter. Prerequisite: Home Economics 5-6 and Senior

College standing. Credit, one half-course. Winter Collegiate course. *Mrs. Harrold.*

Lectures, readings, and reports on recent investigations in food and nutrition.

57a. DEMONSTRATION COOKERY. Two lectures and three laboratories per week for one-half quarter. Elective in Home Demonstration curriculum. Winter Collegiate course. *Mrs. Harrold.*

Designed especially for home demonstration agents, teachers, and commercial demonstrators.

58. NUTRITION. Two lectures and three laboratories per week for one quarter. Required in Physical Education curricula. Prerequisite: Organic Chemistry and Elementary Foods 5. Credit, one course. Spring quarter. *Mrs. Harrold.*

A general course in nutrition, offered for physical education majors as background for health education.

D. TEXTILES AND CLOTHING

60. ADVANCED CLOTHING. Two recitations and four laboratories per week for one quarter. Required in Vocational and Home Demonstration curriculum; elective in other curricula. Prerequisite: Art 1 and Clothing 20-21-22a. Credit, one course. Fall or Spring quarter. *Miss Callaway.*

Practice in designing and draping; tailoring and the technique of decoration and finish.

61a. DEMONSTRATION CLOTHING. One lecture and three laboratories per week for one-half quarter. Prerequisite: Home Economics 20-21. Credit, one half-course. Winter Collegiate course. *Miss Callaway.*

Special methods in presenting lectures and demonstrations in clothing and related fields.

75. COSTUME DESIGN. (See Art Section).

E. ADMINISTRATION

65. PERSONAL AND COMMUNITY HYGIENE. (See Physical Education Section).

70. HOME EQUIPMENT AND MANAGEMENT. Three lectures per week for Fall quarter. Laboratory informal. Required in Vocational and Home Demonstration curricula. Prerequisite: Home Economics 50 and senior standing. Credit, one course. Laboratory, residence in Home Management House. Offered every six weeks. *Miss Edith Creswell.*

(a) Economics of household and household purchasing. (b) Organization of work. (c) Sanitation, care, and renovation.

71. INSTITUTIONAL BUYING. Five lectures per week for one quarter. Required in Institutional curriculum. Credit, one course. Offered in Fall quarter. *Mrs. Alexander.*

72. INSTITUTIONAL MANAGEMENT. Five lectures per week for one quarter. Prerequisite: Home Economics 54. Offered in Winter quarter. *Mrs. Alexander.*

73a. HOME EQUIPMENT. Three laboratories per week for one quarter. Elective in all curricula. Prerequisite: Physics 21-22. Credit, half-course. Offered in Spring quarter. *Mrs. Danner.*

F. HOME ECONOMICS EDUCATION

80a. FOUNDATION METHODS IN HOME ECONOMICS. Three lectures per week. Required in Vocational Home Economics. Prerequisite: Elementary Psychology. Credit, one half-course. Winter quarter. *Miss Proctor.*

Principles of teaching applied to Home Economics. Organization of courses of study in vocational schools.

81. ORGANIZATION OF HOME ECONOMICS IN VOCATIONAL SCHOOLS. Four or five lectures per week. Required in Vocational Home Economics. Prerequisite: Home Economics 80a. Credit, one course. Spring quarter. *Miss Proctor.*

Essential elements in developing courses of study. Problems of instruction and management.

82. STUDENT TEACHING IN VOCATIONAL SCHOOLS. Conferences and laboratory to be arranged. Prerequisite: Home Economics 80a and 81. Credit, one course. Offered each quarter. *Miss Proctor* and *Miss Baker.*

83. ORGANIZATION OF HOME DEMONSTRATION WORK. Informal. Credit, one course. *Miss Mary Creswell.*

84a. HISTORY OF HOME ECONOMICS EDUCATION. Three lectures per week. Credit, one half-course. Fall quarter. *Miss Edith Creswell.*

A survey of the development of the education of women; historical study of the family.

G. CHILD DEVELOPMENT

90a. DEVELOPMENT OF THE YOUNG CHILD. Two lectures and one laboratory per week for one quarter. Required in Vocational and Home Demonstration curricula. Elective in others. Prerequisite: Elementary Psychology. Credit, one half-course. Offered in Fall quarter. *Mrs. Michael.*

The physical, mental, emotional, and social development of the pre-school child.

91. CHILD CARE AND TRAINING. One lecture per week for two quarters. Laboratory informal. Observation in the Nursery School. Prerequisite: Home Economics 90a. Credit, one course. Winter and Spring quarters. *Miss Forbes.*

Environmental factors influencing the development of the young child with special reference to technique of Nursery School procedure.

92a. BEHAVIOR PROBLEMS IN CHILDREN. Two lectures and one laboratory per week for one quarter. Elective in all curricula. Prerequisite: Home Economics 90a. Offered in Spring quarter. Credit, one half-course. *Mrs. Michael.*

The child's adjustment to his environment with a consideration of the causes, treatment, and prevention of behavior problems.

H. COLLEGIATE WINTER AND SUMMER COURSES

A six weeks' Winter Collegiate Course is offered in which Senior College students can receive college credit for three half-courses. This course is planned especially to aid the county agent and teachers of part-time and evening classes who desire advanced study but can be absent from their work for a limited space of time. Write for announcement.

The University Summer School. In both six and nine weeks' sessions, courses are offered for teachers in service and for regular college students. Students transferring from other colleges often find it to their advantage to enter at the beginning of the summer session.

UNDERGRADUATE OR GRADUATE COURSES

111. EXPERIMENTAL COOKERY. Minor. *Miss Callaway and Mrs. Harrold.*

112. NUTRITION. Minor. *Miss Newton.*

113. NUTRITION: PRACTICAL WORK IN THE FIELD OF DIETETICS. Minor. *Miss Newton.*

131. COSTUME DESIGNING. Minor. *Miss Creswell.*

146. HOME MANAGEMENT PROBLEMS. Minor. *Miss Creswell and Mrs. Danner.*

150. EXPERIMENTAL COOKERY. Course in the topical study of foods, including cookery, marketing, cookery equipment. Prerequisite: Bacteriology 1, Physics 21, Agricultural Chemistry 20, Home Economics 52-53, Home Economics 50, or equivalent. Laboratory fee, \$10.00. Minor *Miss Callaway and Mrs. Harrold.*

152. NUTRITION. Food investigation by means of animal feeding experiments. Problems dealing with the effect of temperature, aging,

drying, various methods of storing, and preserving on the vitamin content; a study of current publications relating to food investigation. Minor. Prerequisite: Dietetics 53. This course with 153 will constitute a double minor in nutrition. May be taken as a half-minor in summer session of nine weeks. *Miss Newton.*

153. NUTRITION. Practical work in the field of dietetics. Investigations dealing with dietary habits of individuals or groups. Prerequisite: Dietetics 53. Minor. *Miss Newton.*

155. PROBLEMS IN HOME ECONOMICS EDUCATION. Minor. *Miss Proctor.*

161. DEVELOPMENT OF THE YOUNG CHILD. *Miss McCarthy.*

163. CHILD CARE AND TRAINING. *Miss Forbes.*

164. BEHAVIOR PROBLEMS IN CHILDREN. *Miss McCarthy.*

170. HOME MANAGEMENT PROBLEMS. Equipment studies with problems for investigation selected from the following aspects: time and motion studies in operation; efficiency determined by selection, use and care; factors determining cost in relation to efficiency. Prerequisite: Physics 21; Home Economics 70, and 50, Physics 3b parallel, or equivalent. Minor. Laboratory fee, \$5.00. *Miss Edith Creswell and Mrs. Danner.*

175. COSTUME DESIGNING. Designing modern costumes for special types, occasions, using historical costume and literature as inspiration and background for original work. Prerequisite: Art 75 and Advanced Dressmaking 60. Minor or half-minor. (Not offered 1932-33).

181. PROBLEMS IN HOME ECONOMICS EDUCATION. Social and economic changes and educational progress as they affect home economics education; curriculum construction; home economics for special groups, the evaluation of professional requirements and growth; present courses, methods of teaching and results; opportunity for investigation of actual field problems. Minor. *Miss Proctor.*

THE CHILD DEVELOPMENT LABORATORY with the staff of specialists including psychologist, pediatrician, nursery school teachers, and a nutrition specialist offers an unusual opportunity for study of and research with small children under skillful supervision in a well-equipped school. A minor may be taken by graduate students in home economics, psychology, education, and other departments.

DEVELOPMENT OF THE YOUNG CHILD. A study of the physical, mental, emotional, and social development of the pre-school child, lectures and observation in nursery school. Prerequisite for home economics graduates: Psychology, Sociology, and Home Economics 52 and 53. For students in other departments three hours of Psychology and three hours of Sociology. Credit, one course. Fall or Spring quarter. *Miss Forbes.*

191. CHILD CARE AND TRAINING. A study of the environmental factors influencing the development of the young child with special

reference to techniques of nursery school procedure. Winter and Spring quarters. Two lectures and observations in Nursery School. Prerequisite: Child Development 190. Credit, one course. *Miss Forbes.*

192. BEHAVIOR PROBLEMS IN CHILDREN. A study of the child's adjustment to his environment with a consideration of the causes, treatment, and prevention of behavior problems. Spring term. Three lectures. Prerequisite: Child Development 190 and 191, or the equivalent of 191. *Miss Forbes.*

GRADUATE COURSES

266. SEMINAR IN CHILD DEVELOPMENT. *Miss McCarthy.*

274. RESEARCH IN HOME ECONOMICS EQUIPMENT. Minor. *Mrs. Danner.*

290. SEMINAR IN CHILD DEVELOPMENT. Readings, conferences, and reviews of current experimental literature. Credit, one course. Prerequisite: Child Development 190 and 192. *Miss Forbes.*

NOTE: Courses 190 and 192 may be taken as a unit by Home Economics graduate students for a minor. Other graduate students may combine 190, 192, and 290 for a minor.

APPLIED ART

JUNIOR COLLEGE COURSES

1. DRAWING AND DESIGN. Five or six laboratory periods per week. Required in B.S. Applied Art and B.S. Home Economics curricula; elective in other degrees. Credit, one course. Fall and Winter quarters. *Miss Rosenblatt.*

2a. ADVANCED DESIGN. Five or six laboratory periods per week. Required in B.S. Applied Art curriculum; elective in other degrees. Prerequisite: Art 1. Credit, half-course. Winter quarter. *Miss Rosenblatt.*

5a. ELEMENTARY WATER COLOR PAINTING. Six laboratory periods per week. Required in B.S. Applied Art curriculum; elective in other degrees. Credit, half-course. Winter quarter. *Miss Rosenblatt.*

5b. ADVANCED WATER COLOR PAINTING. Six laboratory periods per week. Required in B.S. Applied Art curriculum; elective in other degrees. Prerequisite: Art 5a. Credit, half-course. Winter quarter. *Miss Rosenblatt.*

10. FREEHAND DRAWING AND PERSPECTIVE. Six laboratory periods per week. Required in B.S. Applied Art and B.S. Landscape Architecture curricula; elective in other degrees. Credit, one course. Fall quarter. *Miss Rosenblatt.*

11. ADVANCED FREEHAND DRAWING AND PERSPECTIVE. Six laboratory periods per week. Required in B.S. Applied Art and B.S. Landscape Architecture curricula; elective in other degrees. Prerequisite: Art 10. Credit, one course. Spring quarter. *Miss Rosenblatt.*

✓ 20. APPLIED DESIGN. Five laboratory periods per week. Required in B.S. Applied Art and B.S. Home Economics curricula; elective in other degrees. Prerequisite: Art 1 or equivalent. Credit, one course. Fall and Winter quarters. *Miss Ledford and Miss Rosenblatt.*

Problems in weaving, dyeing, batik, bookbinding, and leather.

30a. ADVANCED APPLIED DESIGN. Five laboratory periods per week. Required in B.S. Applied Art curriculum; elective in other degrees. Prerequisite: Art 20. Credit, half-course. Spring quarter. *Miss Ledford and Miss Rosenblatt.*

The emphasis is placed upon the crafts. More advanced problems are given than problems taken up in Art 20; elementary work in pewter, silver, brass, and copper.

1b. SPECIAL PROBLEMS IN ADVANCED APPLIED DESIGN. Five laboratory periods per week. Elective. Prerequisite: Art 30a. Credit, half-course. Spring quarter. *Miss Ledford and Miss Rosenblatt.*

✓ SENIOR COLLEGE COURSES

55a. POTTERY. Five laboratory periods per week. Required in B.S. Applied Art curriculum; elective in other degrees. Prerequisite: Art 1, or equivalent. Credit, half-course. Spring quarter. *Miss Rosenblatt.*

✓ 55b. ADVANCED POTTERY. Five laboratories. Required in B.S. Applied Art curriculum; elective in other degrees. Prerequisite: Art 55a. Credit, half-course. Spring quarter. *Miss Rosenblatt.*

60a. HOME PLANNING AND FURNISHING. Five lectures. Required in B.S. Applied Art and B.S. Home Economics curricula; elective in other degrees. Prerequisite: Art 1 or equivalent. Credit, half-course. Winter quarter. *Miss Ledford.*

✓ 65. INTERIOR DECORATION. Four laboratories and one lecture. Required in B.S. Applied Art curricula; elective in other degrees. Prerequisite: Art 10-11, and 60a. Credit, one course. Spring quarter. *Miss Ledford.*

90. HISTORY AND APPRECIATION OF ART. Five lectures. Required in B.S. Applied Art curriculum; elective in other degrees. Credit, one course. Fall quarter. *Miss Ledford.*

91. ADVANCED HISTORY AND APPRECIATION OF ART. Five lectures. Required in B.S. Applied Art curriculum; elective in other degrees. Credit, one course. Winter quarter. *Miss Ledford.*

70a. COSTUME DESIGN. Three laboratories and two lectures. Required in B.S. Applied Art curriculum; elective in other degrees. Credit, half-course. Winter quarter. *Miss Ledford.*

LANDSCAPE ARCHITECTURE

(See Section on Horticulture)

PHYSICAL EDUCATION

JUNIOR COLLEGE COURSES

1. PHYSICAL EDUCATION. Three periods, special lectures. Required of all freshman women in the University of Georgia and the Georgia State College of Agriculture and the Mechanic Arts. Credit, one course. Each quarter. *Staff.*

Athletics, dancing, swimming, natural and individual gymnastics scheduled to meet individual needs indicated by medical and physical examinations and previous physical education. Follow-up physical examinations, conferences, and health lectures.

2. PHYSICAL EDUCATION. Three periods, special lectures. Required of all sophomore women in the University of Georgia and the Georgia State College of Agriculture and the Mechanic Arts. Prerequisite: Physical Education 1. Credit, one course. Each quarter. *Staff.*

Continuation of Physical Education 1. Wider choice of activities permitted.

*4. HORSEMANSHIP. Two periods. Elective. Fee, \$3.00. Winter quarter. *Captain Godbold.*

Includes saddling, and unsaddling, the aides, gaits, change of direction, suppling exercises, riding without stirrups, jumping, and cross country riding. Written permission from parents, or guardian and physician's certificate required.

5. INTRODUCTION TO PHYSICAL EDUCATION. Five recitations. Required of freshman women majoring in Physical Education. One course. Fall quarter. *Mrs. Soule.*

Brief historical survey of the field of health and physical education followed by discussion of modern literature, trends, aims, and objectives.

7. PLAY ACTIVITIES. Five recitations. Elective. Required of women students majoring in Physical Education. Prerequisite: sophomore rating. One course. Fall quarter. *Miss MacNaught.*

(1) Study of the physical, psychological, and social characteristics of children of various age levels, and games suitable to these ages.

* Courses may be used by Senior College students to meet requirements of Physical Education 1 or 2.

(2) Technique of games of low and high organization suitable for junior and senior high schools girls. Achievement tests.

8. LEADERSHIP. Five recitations. Elective. Required of women students majoring in Physical Education. Prerequisite: sophomore rating. One course. Spring quarter. *Miss MacNaught*.

(1) Community recreation; (2) study of girls' organizations, including Camp Fire, Girl Scout; (3) first aid preparation for Red Cross examination.

*10. THE DANCE. Three periods. Elective. Required of women students majoring in Physical Education. One course. Each quarter. *Miss MacNaught*.

Representative folk and national forms of the dance, including modern tap.

*15a. SWIMMING. Two periods. Elective. Half-course. Each quarter.

Section 1—elementary swimming; Section 2—advanced swimming. Red Cross tests.

SENIOR COLLEGE COURSES

50. SPORTS AND GYMNASTICS. Four recitations, one laboratory. Section 1—elective. Section 2—required of all women students majoring in Physical Education. Prerequisite: Section 1—Physical Education 1 and 2. Section 2—Physical Education 7 and 8. One course. Section 1—Winter quarter, and Section 2—Fall quarter. *Miss MacNaught*.

(1) Principles of coaching and officiating in field hockey, basketball, soccer, baseball, field, and track. Basketball official rating examination; (2) Theory and practice of methods of teaching Swedish, Danish, and Natural gymnastics.

*55a. THE DANCE. Two periods. Elective. Required of all women students majoring in Physical Education. Double half-course. Each quarter.

Perfection of natural movements, response to musical rhythms and elementary dance composition.

*55b. THE DANCE. Two periods. Elective. Required of all women students majoring in Physical Education. Prerequisite: Physical Education 55a. Double half-course. Each quarter.

Continuation of 55a with emphasis in skill, speed, and endurance in movement, advanced dance composition, correlation of the dance with the other arts. Notebook required.

56. THEORY OF THE DANCE. Five recitations. Elective. Required of all women students majoring in Physical Education. Prerequisite: Physical Education 10-55. One course. Fall quarter.

* Courses may be used by Senior College students to meet requirements of Physical Education 1 or 2.

(1) The place of the dance art in modern education; (2) history and philosophies of the dance. Dance aesthetics.

57. PRACTICE TEACHING IN THE DANCE. Three lectures, and two laboratories, or conferences. Required of women students majoring in Physical Education. Prerequisite: Physical Education 56. One course. Spring quarter.

(1) Methods and practice in teaching all forms of the dance, including its progression and application to therapeutics; (2) pageants, festivals, and May Days.

60. KINESIOLOGY. Five lectures. Required of all women students majoring in Physical Education. Prerequisite: Anatomy and Physiology. One course. Fall quarter. *Miss MacNaught.*

A study of bodily movements involved in physical activities.

61. THERAPEUTIC GYMNASTICS. Five recitations. Required of all women students majoring in Physical Education. Prerequisite: Physical Education 60. One course. Winter quarter. *Miss MacNaught.*

Study of common postural defects and measures for their correction. Methods of examination.

62. ADVANCED THERAPEUTIC GYMNASTICS. Five recitations. Elective. Prerequisite: Physical Education 61. One course. Spring quarter. *Miss MacNaught.*

65. PERSONAL AND COMMUNITY HYGIENE. Five recitations. Elective. Required of all women students majoring in Physical Education. One course. Winter quarter. *Mrs. Soule.*

(1) Personal hygiene, health values and modern problems will be considered; (2) group and community hygiene.

70. PRACTICE TEACHING. Four laboratory periods. Individual and group conferences. Required of all women students majoring in Physical Education. Prerequisite: senior rating. One course. Each quarter. *Mrs. Soule.*

Assisting in undergraduate activity courses. Teaching in Athens public schools under supervision.

75. PRINCIPLES, PHILOSOPHY AND HISTORY OF PHYSICAL EDUCATION. Five recitations. Required of all women students majoring in Physical Education. Prerequisite: senior rating. One course. Fall quarter. *Mrs. Soule.*

(1) General principles underlying science of physical education; study of aims and objectives of physical education. (2) History and modern trends in physical education.

76. ORGANIZATION AND ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION. Five recitations. Required of all women students major-

ing in Physical Education. Prerequisite: Physical Education 75. One course. Winter quarter. *Mrs. Soule.*

This course will consider the health and physical education program in elementary schools, high schools, and colleges. Problems of procedure and method of administration both of plant and program will be included.

GRADUATE COURSES

200. PRINCIPLES OF PHYSICAL EDUCATION. Minor. *Mrs. Soule.*

POULTRY

JUNIOR COLLEGE COURSES

40. GENERAL POULTRY. Four lectures and two laboratories per week for one quarter. Required in B.S. Agriculture. Credit, one course. Offered each quarter. *Mr. Mitchell* and *Mr. Moore.*

An introductory course in poultry, including all phases of flock management.

SENIOR COLLEGE COURSES

50. UTILITY AND STANDARD JUDGING. Four lectures and two laboratories per week. One quarter. Elective. Credit, one course. Prerequisite: Poultry Husbandry 40. Offered Fall quarter. *Mr. Moore.*

The study of standard and utility judging of all birds for a standard and utility requirement.

51. POULTRY BREEDING, INCUBATION, AND BROODING. Four lectures and two laboratories per week for one quarter. Elective. Credit, one course. Prerequisite: Poultry Husbandry 40. Offered Winter quarter. *Mr. Mitchell.*

The principles and laws of breeding poultry, selection, care, and mating of breeding stock, study of principles of incubation, care and management of baby chicks.

52. POULTRY FEEDING AND MARKETING. Four lectures and two laboratories per week. One quarter. Elective. Credit, one course. Prerequisite: Poultry Husbandry 40. Offered Spring quarter. *Mr. Moore.*

Study of the different poultry feeds and their value. Methods of feeding, principles and practices of marketing.

53. POULTRY MANAGEMENT. Four lectures and one laboratory each week for one quarter. Elective. Credit, one course. Prerequisite: Poultry Husbandry 40, 50, 51, and 52. Offered Winter or Spring quarter. *Mr. Mitchell.*

Capital and labor requirements; business management; operation details; record keeping and correspondence.

54-55. SEMINAR AND PROJECT. The student is assigned a subject on which to pursue a definite line of investigation. A thesis is required stating the problem, etc. Prerequisite: Poultry Husbandry 40, 50, 51, 52, and 53. Elective. Credit, two courses. Time to be arranged. *Mr. Mitchell.*

57a. GENERAL POULTRY. Four lectures and two laboratories for one-half quarter. Elective. Credit, one-half course. Offered first half of Winter quarter. *Mr. Moore.*

For Home Demonstration and County Agricultural agents. Introductory course in poultry management.

58a. ADVANCED GENERAL POULTRY. Four lectures and two laboratories one-half quarter. Elective. Credit, half-course. Prerequisite: Poultry Husbandry 57a. Offered first half of Winter quarter. *Mr. Moore.*

For Home Demonstration and County Agricultural agents. Principles of poultry breeding; management of the breeding stock; natural and artificial incubation and brooding; care of the growing stock; principles and practices of marketing poultry.

UNDERGRADUATE OR GRADUATE COURSES

106-107. SEMINAR IN POULTRY HUSBANDRY. Training in the use of the library and in preparation, organization, and presentation of material. Various poultry subjects will be studied, but emphasis will be on nutrition. Prerequisite: Poultry Husbandry 40, 50 to 53, inclusive. *Mr. Gannon.*

GRADUATE COURSES

201. RESEARCH. Minor or double minor. *Mr. Mitchell.*

VETERINARY MEDICINE

A. COMPARATIVE ANATOMY

JUNIOR COLLEGE COURSES

1-2. OSTEOLOGY, ARTHROLOGY, MYCOLOGY, AND SPLANCHOLOGY. Five or six laboratory periods per week for two quarters. Required for freshmen in Veterinary Medicine; elective in all other curricula. Credit, two courses. Fall and Winter quarters. *Mr. Jones.*

Anatomy 1 is a study of the bones and joints; Anatomy 2 is a study of the muscles and viscera of domestic animals.

3-4. ANGIOLOGY, NEUROLOGY, AND COMPARATIVE ANATOMY. Five or six laboratory periods per week for two quarters. Prerequisite: Anatomy 1-2. Credit, two courses. Winter and Spring quarters. Required for sophomore students in Veterinary Medicine. *Mr. Jones.*

Anatomy 3 is a study of the circulatory and nervous systems of domestic animals; Anatomy 4 is a general comparison of the structure of various domestic animals.

5. HISTOLOGY. Two lectures and three laboratory periods per week for one quarter. Required for freshmen in Veterinary Medicine. Elective in all curricula. Credit, one course. Fall quarter. *Mr. Richardson.*

Anatomy 5, Histology, is a study of the microscopic structure of animal tissues.

6a. EMBRYOLOGY. One lecture and two laboratory periods per week for one uarter. Required for freshmen in Veterinary Medicine. Elective in all other curricula. Credit, half-course. Winter quarter. *Mr. Richardson.*

Anatomy 6a, Embryology, is a study of reproduction and the development of the embryo.

B. BACTERIOLOGY

JUNIOR COLLEGE COURSES

1-2. BACTERIOLOGY. Three recitations or lectures and two two-hour laboratory periods per week for two quarters. Required in Veterinary Medicine and in B.S. Pharmacy curricula; elective in all other curricula. Credit, two courses. Breakage fee, \$5.00. Bacteriology 1 offered Fall quarter. Bacteriology 2 offered Winter quarter. *Mr. Burkhart.*

Bacteriology 1 covers History and Relationship, Cultivation and Observation of Micro-organisms, Morphology, Distribution and Physiology. Bacteriology 2 covers Physiological Activities, Classification, introduction to Infection and Immunity, Bacterial Vaccines, Bacteriophage, Anaphylaxis, Study of Pathogenic Species.

SENIOR COLLEGE COURSES

50-51. BACTERIOLOGY. Three recitations or lectures and two two-hour laboratory periods per week for two quarters. Elective. Credit, two courses. Breakage fee, \$5.00. 50 offered Winter quarter, 61 Spring quarter. *Mr. Burkhart.*

Bacteriology 50 covers Bacteriology and Its Beginning, Cultivation and Observation of Micro-organisms, Morphology, Distribution and Physiology. Bacteriology 51 covers fermentation and putrification, micro-organisms and health. The emphasis is placed on the practical application of bacteriology to everyday life.

52. PATHOGENIC BACTERIOLOGY. Three recitations or lectures and two two-hour laboratory periods per week for one quarter. Elective.

Prerequisite: Bacteriology 1-2 or 50-51. Credit, one course. Breakage fee, \$5.00. Offered Spring quarter. *Mr. Burkhardt.*

Covers the bacteriology of specific pathogenic species.

53. DAIRY BACTERIOLOGY. Three recitations or lectures and two two-hour laboratory periods per week for one quarter. Elective. Prerequisite: Bacteriology 1-2 or 50-51. Credit, one course. Breakage deposit, \$5.00. Offered Spring quarter. *Mr. Burkhardt.*

Covers a study of bacteria growth and activities as related to dairy products.

54-55. BACTERIOLOGY. Three recitations or lectures and two two-hour laboratory periods per week for two quarters. Required in Veterinary Medicine, and elective in all other curricula. Prerequisite: Bacteriology 1-2 or 50-51. Credit, two courses. Breakage fee, \$5.00. 54 offered Fall quarter; 55 offered Winter quarter. *Mr. Burkhardt.*

Bacteriology 54 covers Infection, and 55 covers Theories of Immunity and Related Phenomena.

56. FOOD BACTERIOLOGY. Three lectures or recitations and two two-hour laboratory periods per week for one quarter. Elective. Prerequisite: Bacteriology 1-2 or 50-51. Credit, one course. Breakage fee, \$5.00. Offered Spring quarter. *Mr. Burkhardt.*

Covers a study of the bacteria commonly found in foods.

UNDERGRADUATE OR GRADUATE COURSES

101-102. ADVANCED PATHOGENIC BACTERIOLOGY. Three lectures or recitations and two two-hour laboratory periods per week for two quarters. Elective. Prerequisite: Six courses credit in Bacteriology. Credit, two courses. Breakage fee, \$5.00. Schedule to be arranged. *Mr. Burkhardt.*

This course deals with special differentiation of related species.

103-104. ADVANCED DAIRY BACTERIOLOGY. Three lectures or recitations and two two-hour laboratory periods per week for two quarters. Elective. Prerequisite: Six courses credit in Bacteriology. Credit, two courses. Breakage fee, \$5.00. Schedule to be arranged. *Mr. Burkhardt.*

This course deals with special differentiation of related species found in dairy products.

105-106. ADVANCED FOOD BACTERIOLOGY. Three lectures or recitations and two two-hour laboratory periods per week for two quarters. Elective. Prerequisite: Six courses credit in Bacteriology. Credit, two courses. Breakage fee, \$5.00. Schedule to be arranged. *Mr. Burkhardt.*

This course covers a study of bacteria found in foods with special emphasis upon related species.

107-108. ADVANCED INFECTION AND IMMUNITY. Three lectures or recitations and two two-hour laboratory periods per week for two quarters. Elective. Prerequisite: Six courses credit in Bacteriology. Credit, two courses. Breakage deposit, \$5.00. Schedule to be arranged. *Mr. Burkhart.*

This course deals with special phenomena related to the subject of Infection and Immunity.

GRADUATE COURSES

201. BACTERIOLOGICAL RESEARCH. Double minor. *Mr. Burkhart.*

C. COMPARATIVE MEDICINE

SENIOR COLLEGE COURSES

51-52. NON-INFECTIOUS DISEASES. Five or six recitations or lectures per week for two quarters. Required for senior students in Veterinary Medicine. Credit, two courses. Fall and Winter quarters. *Mr. Coulter.*

Comparative Medicine 51-52 is a study of the non-infectious diseases of domestic animals.

53. INFECTIOUS DISEASES. Five or six recitations or lectures per week for one quarter. Required for senior students in Veterinary Medicine. Credit, one course. Spring quarter. *Mr. Burkhart.*

Comparative Medicine 53 is a study of the diseases of domestic animals due to specific infections.

54. HYGIENE AND SANITATION. Five recitations or lectures per week for one quarter. Required for senior students in Veterinary Medicine. Credit, one course. Winter quarter. *Mr. Persells.*

Comparative Medicine 54 is a study of hygiene and sanitation as they apply to the care and handling of live stock and poultry and the control and prevention of infectious diseases of domestic animals and fowls.

D. THERAPEUTICS

SENIOR COLLEGE COURSES

51a. VETERINARY THERAPEUTICS. Three lectures or recitations per week for one quarter. Required for senior students in Veterinary Medicine. Credit, half-course. Fall quarter. *Mr. Coulter.*

Veterinary Therapeutics 51a is a study of the use of drugs in the treatment of the diseases of domestic animals and fowls.

E. VETERINARY JURISPRUDENCE

SENIOR COLLEGE COURSES

50a. VETERINARY JURISPRUDENCE. Three recitations per week for one quarter. Required for senior students in Veterinary Medicine. Credit, half-course. Winter quarter. *Mr. Richardson.*

50a Veterinary Jurisprudence is the study of the laws relating to the practice of veterinary medicine, to milk and meat inspection, and to the control of infectious diseases of animals.

F. PHARMACY AND MATERIA MEDICA

JUNIOR COLLEGE COURSES

12a. PHARMACY. Three lecture or laboratory periods per week for one quarter. Required for sophomore students in Veterinary Medicine. Winter quarter. Credit, half-course. *Mr. Wilson.*

Pharmacy 12a is a study of various pharmaceutical processes.

13. MATERIA MEDICA. Five lecture or laboratory periods per week for one quarter. Required for sophomore students in Veterinary Medicine. Spring quarter. Credit, one course. *Mr. Wilson.*

Materia Medica 13 is a study of the physical and chemical properties and the general therapeutic actions of drugs.

G. ZOOTECHNICS AND ANIMAL HYGIENE

SENIOR COLLEGE COURSES

50. ZOOTECHNICS AND ANIMAL HYGIENE. Five recitations or lectures per week for one quarter. Elective for junior or senior students in all agricultural curricula. Credit, one course. Fall quarter. *Mr. Persells.*

Zootechnics and Animal Hygiene 50 is a brief study of the anatomy and physiology of domestic animals; of the horse for soundness and utility; of horse shoeing; of general farm sanitation; and the importance of and the prevention of certain animal plagues.

H. POULTRY HYGIENE

SENIOR COLLEGE COURSES

56. POULTRY HYGIENE. Five lectures or recitations per week for one quarter. Elective for junior or senior students majoring in Poultry Husbandry. Prerequisite: Poultry 20 and 21. Credit, one course. Spring quarter. *Mr. Richardson.*

Poultry 56, Poultry Hygiene, is a brief study of the anatomy and physiology of domestic fowls; of the causes of diseases of poultry and of methods of preventing diseases of bacterial or parasitic origin.

I. COMPARATIVE SURGERY

SENIOR COLLEGE COURSES

51-52. GENERAL SURGERY. Five or six recitations or lectures per week for two quarters. Required in Veterinary Medicine. Credit, two courses. Offered in Fall and Winter quarters. *Mr. McLendon.*

This course covers a study of wound dressing, suturing, anaesthetics, asepsis, and surgical conditions in general.

53. SPECIAL SURGERY. Five or six recitations or lectures for one quarter. Required in Veterinary Medicine. Credit, one course. Offered Winter quarter. *Mr. McLendon.*

A study of surgical diseases of various regions of the body, dentistry and lameness included.

54a, 55a, 56a. CLINICS. Six two-hour clinic periods per week for three quarters. Required in Veterinary Medicine. Credit, one and one-half courses. Offered Fall, Winter, and Spring quarters. Junior. *Mr. McLendon.*

Daily clinics.

61a, 62a, 63a. CLINICS. Six two-hour clinic periods per week for three quarters. Required in Veterinary Medicine. Credit, one and one-half courses. Offered Fall, Winter, and Spring quarters. Senior. *Mr. McLendon.*

Daily clinics.

58a. SURGERY. Three recitations or lectures per week for one quarter. Required in Veterinary Medicine. Credit, one half-course. Offered Spring quarter. *Mr. McLendon.*

A study of the foot of the horse and methods of shoeing and balancing.

59a. SURGERY. Three recitations or lectures per week for one quarter. Required in Veterinary Medicine. Credit, half-course. Offered Spring quarter. *Mr. McLendon.*

A study of the eye and its appendages.

60. SURGERY. Five or six recitations or lectures per week for one quarter. Required in Veterinary Medicine. Credit, one course. Offered Spring quarter. *Mr. McLendon.*

A study in obstetrics.

64a. SURGICAL EXERCISES. Three two-hour surgical exercises per week for one quarter. Elective in Veterinary Medicine. Credit, half-course. Schedule to be arranged. *Mr. McLendon.*

Surgical operations.

J. PATHOLOGY

SENIOR COLLEGE COURSES

51-52. GENERAL PATHOLOGY. Two lectures and three laboratory periods per week. Required for juniors in Veterinary Medicine. Credit, two courses. Fall and Winter quarters. Prerequisite: Anatomy 5, Comparative Physiology 1-2, and Bacteriology 1-2. *Mr. Jones.*

General Pathology is a study of the causes of disease and of various pathological phenomena.

53a. AUTOPSIES. Entire year as material is available. Required for seniors in Veterinary Medicine. Prerequisite: Pathology 51-52. Credit, half-course. *Mr. Persells.*

Pathology 53a is a study and demonstration of disease processes by autopsy.

54. FOOD INSPECTION. Five recitation or lecture periods per week for one quarter. Required for seniors in Veterinary Medicine. Fall quarter. Prerequisite: Pathology 51-52. Credit, one course. *Mr. Persells.*

Pathology 54 is a study of the hygienic and sanitary production and marketing of meat and milk foods.

55. PARASITOLOGY. Five recitations per week for one quarter. Required for juniors in Veterinary Medicine. Credit, one course. Spring quarter. *Mr. Richardson.*

Parasitology is a study of the animal parasites of domestic animals and fowls.

K. COMPARATIVE PHYSIOLOGY

JUNIOR COLLEGE COURSES

1-2. COMPARATIVE PHYSIOLOGY. Three or four recitations and two laboratory periods per week for two quarters. Required for sophomores in Veterinary Medicine. Prerequisite: Anatomy 1, 2, 5, and 6. Credit, two courses. Winter and Spring quarters. *Mr. Persells.*

Comparative Physiology 1-2 is a study of the normal functions of the animal body.

COLLEGE OF EDUCATION

OFFICERS OF INSTRUCTION

STEADMAN VINCENT SANFORD, A.B., Litt.D., LL.D.
President of the University of Georgia.

- JERE MADISON POUND, LL.D.
President of the College of Education.
- OMER CLYDE ADERHOLD, B.S.A., M.S.
Associate Professor of Rural Education.
- BESS M. BAIRD, A.B., A.M.
Professor of Household Arts.
- PEGGY BAKER, B.S.H.E.
Supervising Teacher of Home Economics, Jefferson Practice School.
- WEEMS OLIVER BASKIN, B.S. (A.P.I.)
Assistant Professor of Physical Education (Men); Track Coach.
- MRS. MARGARET HARRIS BLAIR, A.B., A.M.
Assistant Professor of Household Arts.
- MRS. MARY UPSHAW BROACH, A.B., B.S.H.E., M.S.
Assistant Professor of Household Arts.
- JOHN ELLIS BROADNAX, LL.B.
Instructor of Physical Education; Freshman Athletics.
- ZOE COWAN, A.B., A.M.
Assistant Professor of Education.
- DOROTHY ELLIS, A.B., A.M.
Assistant Professor of Health Education.
- REX EDWARD ENRIGHT, LL.B.
Assistant Professor of Physical Education (Men); Basketball Coach.
- EDWIN WILDS GODPOLD, A.B., Captain, Cavalry, U.S.A.
Assistant Professor of Military Science and of Physical Education; Lacrosse Coach.
- JAMES EDWARD GREENE, A.M., Ph.D.
Associate Professor of Education.
- EARNESTINE HEAD, B.S.H.E.
Supervising Teacher of Home Economics, Winterville Practice School.
- IRMA HICKS, A.B., A.M.
Assistant Professor of Household Arts.
- KATE HICKS, A.B., A.M.
Principal of Laboratory Schools.
- ANNIE MAE HOLLIDAY, A.B., A.M.
Professor of Fine Arts

- HILDA HUDDLE, A.B.
Supervisor of Art in Training School.
- CLARENCE WILFORD JONES,
Instructor in Physical Education (Men); Boxing and Swimming Coach.
- GEORGE HARRIS KING, B.S.A.
Associate Professor of Rural Education.
- EUGENE PENNINGTON MALLARY, A.B., LL.B., B.L., A.M.
Associate Professor of Education.
- ANNIE V. MASSEY, A.B., A.M.
Assistant Principal of High School.
- MARTHA MCALPINE, A.B.
Teacher Training in Home Economics.
- JOHN CASSIUS MEADOWS, A.B., A.M., Ph.D.
Professor of Education and Dean, College of Education.
- HARRY J. MEHRE, Ph.B. (Notre Dame)
Associate Professor of Physical Education (Men); Football Coach.
- PEARL C. MOON, A.B., A.M.
Assistant Professor of Household Arts.
- PAUL REED MORROW, Ph.D.
Associate Professor of Education.
- ERNA PROCTOR, B.S., M.A.
Teacher Training in Home Economics.
- EDWIN DAVIS PUSEY, A.M., LL.D.
Professor of Education.
- MATTIE RAMPLEY, A.B., A.M.
Assistant Professor of Household Arts.
- HORACE BONAR RITCHIE, A.B., A.M.
Professor of Education and Dean of Students.
- EDWARD SCOTT SELL, A.B., A.M.
Professor of Geography.
- IVEY MERWIN SHIVER, B.S.C. (Georgia).
Instructor in Physical Education (Men); Assistant Football Coach.
- JENNIE BELLE SMITH, B.M.
Associate Professor of Public School Music.
- DOROTHY ST. CLAIR, A.B., B.M.
Instructor of Public School Music.
- ROBERT MURRAY SOULE, B.S.A., M.S.A. (Georgia).
Golf Adviser.
- HERMAN JEROME STEGEMAN, Ph.B., A.M.
Associate Professor in Charge of the Department of Physical Education (Men); Director of Athletics.

- JOSEPH SPENCER STEWART, A.B., A.M., Ped.D.
Professor of Secondary Education, High School Visitor, and Director of Summer Session.
- LURA BELL STRONG, A.B.
Professor of Physical Education.
- TIMOTHY ALOYSIUS TWOMEY, Ph.B. (Notre Dame).
Instructor in Physical Education (Men); Assistant Football Coach.
- JOHN TAYLOR WHEELER, B.S.A., M.S., Ph.D.
Professor of Rural Education.
- THOMAS JACKSON WOOFER, A.M., Ph.D., LL.D.
Dean Emeritus, Peabody School of Education.
- FLORENCE YOUNG, A.B., A.M.
Associate Professor of Education.
- MAE ZEIGLER, A.B., A.M.
Associate Professor of Education.

THE LABORATORY SCHOOLS

- JOHN C. MEADOWS, Ph.D., *Director.*
- KATE E. HICKS, A.M., *Principal.*
- PAUL REED MORROW, Ph.D., *Director of Research.*
- JAMES EDWARD GREENE, Ph.D., *Psychologist.*

THE HIGH SCHOOL

- ANNIE V. MASSEY, A.M., *Assistant Principal, Social Studies.*
- DOROTHY FARGASON, A.M., *English.*
- FLORENCE SIMPSON, A.M., *Mathematics and Latin.*
- HARRIET STEPHENS, A.M., *Science.*
- MATTIE RAMPLEY, A.M., *Home Economics.*
- J. H. WILSON, B.S. Agr., *Agriculture.*
———, *Physical Education.*
- MARY STRAHAN, A.M., *French.*
- HILDA HUDDLE, A.B., *Art.*

THE ELEMENTARY SCHOOL

- EMILY JONES, A.M., *First Grade.*
- KATIE DOWNS, A.M., *Second Grade.*
- SARA RANSOM, A.M., *Third Grade.*
- MRS. HENRY ELLIOTT, A.B., *Fourth Grade.*
- MRS. GLENN SUTTON, A.M., *Fifth Grade.*
- MRS. SYLLA W. HAMILTON, *Sixth Grade.*
———, *Seventh Grade.*

COLLEGE OF EDUCATION

HISTORICAL

The Georgia State Teachers College and its affiliated schools and departments is the College of Education of the University of Georgia. The College of Education is an integral part of the University of Georgia for the professional training of teachers. By action of the Board of Regents the College of Education will hereafter provide and administer all professional courses designed for the preparation of teachers and all other educational workers. The College of Education will provide on each of the three campuses of the University such courses as the needs of the students of Education may justify. The school is a professional school and ranks as such with the other professional schools of the University.

The organization of the College of Education comprises the following divisions: Undergraduate, Graduate, Research, the Laboratory Schools, and Recommendations.

DEPARTMENTS OF INSTRUCTION

The College of Education consists of the following departments:

(1) Art, (2) Education, Administration and Supervision, Educational Psychology, Elementary Education, History and Philosophy of Education, Industrial Education, Rural and Vocational Education, Secondary Education, (3) Geography, (4) Household Arts, (5) Public School Music, (6) Physical Education, and (7) Speech.

DEGREES

The College of Education offers the following degrees: A. Undergraduate degrees: Bachelor of Arts in Education, and Bachelor of Science in Education; B. Graduate degrees: Master of Arts, Master of Science, and Master of Education.

CURRICULA

In providing facilities for the preparation of teachers and other educational workers the needs of the following types of workers are recognized and provided for. Each curriculum is sufficiently flexible to meet the special needs of individual students.

UNDERGRADUATE DIVISION

The undergraduate division provides for the following types of teachers: (1) of Agriculture, (2) of Art, (3) of Elementary School Subjects, (4) of High School Subjects, (5) of Household Arts, (6)

of Industrial Arts, (7) of Junior High School subjects, (8) of Music, (9) of Physical Education, and (10) of Speech.

The graduate division provides for the following: (1) Deans of Students and Counsellors, (2) Directors of Research, (3) Elementary School Principals, (4) General Supervisors, (5) High School Principals, (6) High School Subject Teachers, (7) Junior High School Principals, (8) School Psychologists, (9) School Superintendents, (10) Special subject teachers, and (11) Supervisors of Special Subjects.

ADMISSION REQUIREMENTS

Fifteen units, distributed as follows, are the fundamental requirements for regular admission to any college or course in the University, excepting in the College of Agriculture: (1) three units in English, (2) two and one-half in mathematics—one and one-half in algebra, and one in geometry, (3) two in history, (4) two in one foreign language, and (5) additional units necessary to bring the total to fifteen units, with a maximum of four units from Group VI.

In case a student presents 15 acceptable units with no foreign language units or with one foreign language unit he will be admitted, but will be required to make up the condition by taking an elementary double course in college without degree credit of any kind for this double course.

Failure to present two units in the same foreign language will greatly interfere with the student's free electives in completing the requirements for graduation.

BACHELOR OF ARTS IN EDUCATION

REQUIREMENTS FOR GRADUATION

The following constants comprise a core curriculum which is required of all students in candidacy for this degree:

ENGLISH, three courses.

MATHEMATICS, two courses.

SOCIAL SCIENCE, four courses; two from History and two from Economics, Geography, Philosophy, Political Science, or Sociology.

SCIENCE, three or four courses; from Biology, Botany, Chemistry, Physics, Zoology, or Experimental Psychology. At least two courses must be chosen from among the first five mentioned. Three courses meet this requirement in Science when chosen from one field, otherwise four courses are required.

PSYCHOLOGY, one course.

FOREIGN LANGUAGE, three or four courses from Greek, Latin,

German, or French. Three courses in any one of these languages satisfies this requirement, otherwise four courses are required.

PHYSICAL EDUCATION, OR MILITARY SCIENCE, two courses. Under certain circumstances a student excused by the University Physician may substitute two other courses for this requirement.

EDUCATION, seven courses. The following courses are required:

EDUCATIONAL PSYCHOLOGY.*

HISTORY OF EDUCATION.*

PSYCHOLOGY OF ADOLESCENCE, OR PSYCHOLOGY OF CHILDHOOD.*

THE HIGH SCHOOL, OR A COURSE IN ELEMENTARY EDUCATION.

METHODS OF TEACHING IN HIGH SCHOOL, OR A COURSE IN ELEMENTARY SCHOOL METHODS.*

OBSERVATION AND PRACTICE TEACHING.

On approval of the Dean of the College a double course in science may be substituted for the mathematics requirement. Not more than 12 courses in Education will be credited toward a degree.

Each candidate for the degree is required to complete a teaching major and a teaching minor, but two teaching minors are recommended.

BACHELOR OF SCIENCE IN EDUCATION

The Bachelor of Science in Education is very similar to the Bachelor of Arts in Education with these differences: two units in the same foreign language satisfy the language requirement, and the major concentration must be in the field of mathematics, of one natural science, of household arts, or of physical education.

REQUIREMENTS FOR GRADUATION

The following constants comprise a core curriculum which is required of all students in candidacy for this degree:

ENGLISH, three courses.

MATHEMATICS, two courses.

SOCIAL SCIENCE, four courses; two from History and two from Economics, Geography, Philosophy, Political Science, or Sociology.

SCIENCE, four courses from Biology, Botany, Chemistry, Physics, or Zoology.

PSYCHOLOGY, one course.

PHYSICAL EDUCATION, OR MILITARY SCIENCE, two courses. Under certain circumstances a student excused by the University Physician may substitute two other courses for this requirement.

EDUCATION, seven courses. The following courses are required:

EDUCATIONAL PSYCHOLOGY.* 4 or 5

HISTORY OF EDUCATION.* 268 or 67

* Required by the State Department of Education of Georgia for teaching certificates.

PSYCHOLOGY OF ADOLESCENCE, OR PSYCHOLOGY OF CHILDHOOD.* 52
THE HIGH SCHOOL, OR A COURSE IN ELEMENTARY EDUCATION.
METHODS OF TEACHING IN HIGH SCHOOL, OR A COURSE IN ELEMENTARY
SCHOOL METHODS.*
OBSERVATION AND PRACTICE TEACHING.

Not more than 12 courses in Education may be credited toward a degree.

Each candidate for the degree is required to complete a teaching major and a teaching minor, but two teaching minors are recommended.

TEACHING MAJORS AND MINORS

Two fields must be selected as preferred teaching fields, one a major concentration field; the other, a minor. Seven courses are required for a major, and four courses (if in one field, otherwise five courses) are required for a minor. The completion of two majors, or of one major and two minors is recommended. The major and minor concentration fields must be from the following:

Botany, Chemistry, English, French, Geography, German, Greek, History, Political Science, Latin, Mathematics, Physics, Spanish, Zoology, Art, Home Economics, Music, Physical Education, and Speech.

If the major is chosen from the fields of Science, or of the Social Sciences, a composite major comprising two or more fields may be offered.

A student preparing to teach in the Elementary School is required to complete a program of academic subjects designed to prepare for some phase of elementary school work. Similarly, students preparing to teach the special subjects of Agriculture, Art, Music, Household Arts, Physical Education, or Speech are required to complete a special curriculum appropriate in their field of work.

THE GRADUATE DIVISION

Graduate work in Education is distinctly professional in character. The purpose of this Division is to secure differentiation from the undergraduate work and to provide the proper stimulus and guidance to graduate students. Graduate work in Education is under the administration and supervision of the Graduate School of the University. In addition to this general supervision special direction in the graduate field of Education is rendered by the College of Education. A wide range of graduate courses, especially de-

* Required by the State Department of Education of Georgia for teaching certificates.

signed for those specializing in the higher levels of Education, is offered.

ADVANCED DEGREES

Graduate students in Education may qualify for either the degree of Master of Arts, Master of Science, or Master of Education. The minimum residence requirement for the Master of Arts or Master of Science degree is a major of four courses and two minors of two courses each, of approved graduate credit. The minimum requirement for the Master of Education is a major of eight courses and two minors of four courses each. While residence for a specified time is in no case regarded as sufficient ground for conferring an advanced degree the Master of Arts and Master of Science degrees contemplate a residence of at least one academic year and the Master of Education degree contemplates a residence of two academic years. A thesis revealing ability to carry on research projects in the interest of greater school efficiency is required of all graduate students in candidacy for advanced degrees with a major in Education.

BUREAU OF RECOMMENDATIONS

The University of Georgia maintains a Bureau of Recommendations and Appointments in the Department of Public Relations for the placement of graduates of the various Colleges of the University. The College of Education cooperates with this Bureau in the placement of teachers. Through this Bureau the College of Education seeks to give all possible assistance to its students and graduates in obtaining positions which they are qualified to fill and to school authorities in securing competent teachers and other educational workers. In order to make this service mutually helpful, information is collected and kept on file concerning both the needs of the schools and the qualifications of those available for the positions open. Former students interested in educational work are urged to keep in yearly touch with this Bureau. Students and graduates who desire to avail themselves of this service provided by the University are invited to register. This is accomplished by filling out the required blanks and by the payment of a nominal fee of \$1.00.

Correspondence should be addressed to the Director of Public Relations, or to the Dean of the College of Education.

BUREAU OF EDUCATIONAL RESEARCH

This has for its purpose the encouragement and promotion of scientific research in the work of the public schools of Georgia and of the students and faculty of the College of Education. Scientific measurements of the results of education and of individual differences among pupils are encouraged for all schools. Standard scales and tests for measuring the work of the schools may be purchased at cost through the Bureau, and the services of the Director and other faculty members may be had as needed to initiate the testing. Surveys may thus be made of any phase of school efficiency. There will be no service charge except for the actual expenses of the Director and staff members if needed in person for the testing or survey.

Correspondence regarding the purchase of proper standard testing material or other service of this bureau should be addressed to Dr. Paul R. Morrow, Director.

LABORATORY SCHOOLS

Supervised observation and practice teaching is required of all candidates for a degree in the College of Education. Students preparing to teach in high school do their practice teaching in one or both teaching fields (major or minor); students preparing to teach in the elementary school have their directed teaching in the particular grades they are especially preparing to teach in. The practice teaching is articulated with the instruction in general and specific methods to the limit of practical possibility. The observation and practice teaching is under the daily direction of competent experienced teachers.

The College of Education is fortunate in having a system of training schools. These schools are available as laboratories for observation and experimentation, and provide excellent opportunities for the study of educational problems and practices. The classroom instruction in Education is thus combined with the opportunity to observe and participate in the activities of these schools. The laboratory schools include:

The Rural School—a modern rural school building. The children come from the country, thus making it a rural school from every point of view. It is under control of the County Board of Education.

The Muscogee Elementary School—a well organized school of seven grades.

The Academy—a four-year high school, the work of which is fully recognized and accredited by the State Accrediting Commission and

by the Association of Colleges and Secondary Schools of the Southern States.

These schools together with the Junior College are also laboratory schools for graduate professional courses. This represents one of the first attempts to provide for those attempting to teach on the college level, opportunities for observation and directed student-teaching comparable with the opportunities now so generally provided in the preparation of elementary and high school teachers.

CURRICULUM FOR ELEMENTARY SCHOOL TEACHERS

FRESHMAN		SOPHOMORE	
	Courses		Courses
English 2	1	English	1
Mathematics	1	Mathematics	1
Social Science	1	Social Science	1
Science	2	Science	2
Psychology	1	Education 4	1
Music	1	Art	1
Physical Education	1	Physical Education	1
Electives	2	Electives	2
	10		10
JUNIOR		SENIOR	
	Courses		Courses
English	1	Social Science	1
Social Science	1	Education	3
Education 52	1	Electives	5
Education	2		
Electives	4		
	9		9

Adjustments will be made in this curriculum for those who plan to enter teaching after completion of the first two years of work.

CURRICULUM FOR HIGH SCHOOL TEACHERS

FRESHMAN		SOPHOMORE	
	Courses		Courses
English	1	English	1
Mathematics or Foreign Language	1	Mathematics or Foreign Language	1
Social Science	1	Social Science	1
Science	2	Science	2
Psychology	1	Education 4	1
Physical Education	1	Physical Education	1
Electives	3	Electives	3
	10		10

JUNIOR		SENIOR	
	Courses		Courses
English	1	Social Science	1
Social Science	1	Education	3
Education 55	1	Electives	5
Education	2		
Electives	4		
	9		9

Each student is required to complete a major and at least one minor.

CURRICULUM LEADING TO DEGREE OF BACHELOR OF SCIENCE IN EDUCATION WITH A MAJOR IN HOUSEHOLD ARTS

FRESHMAN		SOPHOMORE	
	Courses		Courses
English	1	English	1
Social Science	1	Social Science	1
Chemistry 21-22	2	Science	2
Psychology 1	1	Education 4	1
Household Arts		Household Arts	
Elementary Clothing 1.....	1	Intermediate Clothing 2.....	1
Principles of Cookery 3.....	1	Meal Prep. and Serving.....	1
Art 1	1	Physical Education	1
Physical Education	1	Electives	2
Electives	1		
	10		10

JUNIOR		SENIOR	
	Courses		Courses
English	1	Household Arts	
Science		Advanced Cookery 58.....	1
Physiological Chemistry.....	1	Family Relations 62a.....	½
Microbiology	1	Household Economics.....	½
Household Arts		Home Management	1
Advanced Clothing 53.....	1	Child Development 64....	1
Costume Design 52.....	1	Parental Education 70a..	½
Dietetics 57	1	Education 86	1
Education 52	1	Electives	3 ½
Electives	2		
	9		9

CURRICULUM LEADING TO DEGREE OF BACHELOR OF
SCIENCE IN EDUCATION WITH A MAJOR IN
AGRICULTURE

FRESHMAN	COURSES	SOPHOMORE	COURSES
English 2	1	English 3	1
Chemistry 21-22	2	Physics 21-22	2
Mathematics 1	1	Botany 2	1
Botany 1	1	Introduction Vocational Edu... 1	1
Psychology 1	1	Soils 10	1
Farm Crops 1	1	Animal Husb. 1a, 2a.....	1
Poultry 40	1	Forestry 2	1
Agr. Engineering 1a, b.....	1	Horticulture 1	1
Military Science	1	Military Science.....	1
	10		10
JUNIOR	COURSES	SENIOR	COURSES
History	1	Vocational Education—	
Edu. Psychology 54	1	Adult Education in Voca-	
Vocational Education—		tional Agriculture 92	1
Methods of Teaching Agri-		Apprenticeship Teaching	
culture 91	1	Practice 93	2
History and Philosophy of		Projects in Teaching Voca-	
Vocational Edu. 191.....	1	tional Agriculture 192....	1
General Bacteriology 50.....	1	Poultry 52	1
Entomology 55	1	Animal Husbandry 56	1
Cotton Industry 53	1	Horticulture 54	1
Farm Management 51.....	1	Electives	2
Electives	1		
	9		9

COURSES OF INSTRUCTION

(For Academic courses see Courses of Instruction under Franklin College).

EDUCATION

(Only courses listed under Education carry Education credit).

A. ADMINISTRATION AND SUPERVISION

SENIOR COLLEGE COURSES

90. SCHOOL ADMINISTRATION. Five recitations per week. Single course. Offered Spring quarter on Teachers College Campus. *Mr. Pusey.*

A course in school administration for teachers. Duties of school boards, superintendents, principals, supervisors; the selection and improvement in service of teachers, teaching loads; retirement allowances; organizations; and similar personnel problems.

97. SUPERVISION OF INSTRUCTION IN THE PRIMARY GRADES. Five recitations per week. Single course. Offered Winter quarter on Teachers College Campus. *Miss Young.*

This course in the improvement of instruction in the primary grades is offered for those who are planning to become supervisors of early elementary education.

98. SUPERVISION OF INSTRUCTION IN THE ELEMENTARY GRADES. Five recitations per week. Single course. Offered Fall quarter on Teachers College Campus. *Miss Cowan.*

A course dealing with improvement of instruction in the elementary school is offered for elementary school supervisors.

UNDERGRADUATE OR GRADUATE COURSES

104. EDUCATIONAL ADMINISTRATION, STATE AND COUNTY. Single course, or half-minor. Fall quarter. *Mr. Pusey.*

108. SUPERVISION OF ELEMENTARY INSTRUCTION. Single course, or half-minor. Winter quarter. *Mr. Pusey.*

GRADUATE COURSES

204. EDUCATIONAL ADMINISTRATION, CITY. Half-minor. Spring quarter. *Mr. Pusey.*

205. PUBLIC SCHOOL BUSINESS ADMINISTRATION. Half-minor. *Mr. Pusey.*

B. EDUCATIONAL PSYCHOLOGY

JUNIOR COLLEGE COURSES

4. EDUCATIONAL PSYCHOLOGY. Five recitations per week. Single course. Offered Winter and Spring quarters on University Campus. *Mr. Greene.*

A study of the learning process. The principles of General Psychology are applied to problems in Education. This course meets the requirements of state departments for Educational Psychology.

12. PSYCHOLOGY OF CHILDHOOD. Five recitations per week. Prerequisite: Education 4. Single course. Offered Winter and Spring quarters on Teachers College Campus. *Miss Zeigler.*

The nature of the growth and development of the child during preschool, kindergarten, and elementary school years. Required by the State Department of Education of Georgia for teaching certificates of elementary school teachers.

SENIOR COLLEGE COURSES

52. PSYCHOLOGY OF CHILDHOOD. Five recitations per week. Prerequisite: Education 4. Single course. Offered Fall quarter on University Campus. *Mr. Morrow.*

A course paralleling in subject matter the Junior College course, Education 12.

53. THE PSYCHOLOGY OF ELEMENTARY SCHOOL SUBJECTS. Five recitations per week. Prerequisite: Education 4. Single course. (Not offered 1932-33).

54. EDUCATIONAL PSYCHOLOGY. Five recitations per week. Single course. Offered Fall quarter on University Campus; Fall and Winter quarters on Teachers College Campus; Fall quarter on Agricultural College Campus. *Mr. Greene.*

A course paralleling in subject matter the Junior College course, Education 4.

55. PSYCHOLOGY OF ADOLESCENCE. Five recitations per week. Prerequisite: Education 4. Single course. Offered Winter quarter on University Campus; Spring quarter on Teachers College Campus. *Mr. Morrow.*

Required by the State Department of Education of Georgia for teaching certificates of high school teachers.

56. EDUCATIONAL TESTS AND MEASUREMENTS. Five recitations per week. Prerequisite: Education 4. Single course. Offered Spring quarter on University Campus; Winter quarter on Teachers College Campus. *Mr. Morrow and Mr. Ritchie.*

The development, use, and application of educational measurements for determining achievement in learning.

58. THE MEASUREMENT OF INTELLIGENCE. Five recitations per week. Prerequisite: Education 4. Single course. (Not offered 1932-33). *Mr. Morrow.*

A critical study of the development, use, and interpretation of methods of measuring intelligence, and the application of the results to school problems.

UNDERGRADUATE OR GRADUATE COURSES

102. ADVANCED EDUCATIONAL PSYCHOLOGY. Half-minor. *Mr. Morrow.*

109. EDUCATIONAL DIAGNOSIS AND TREATMENT OF EXCEPTIONAL CHILDREN. Half-minor. Fall quarter. *Mr. Greene.*

119. EDUCATIONAL HYGIENE. Half-minor. Spring quarter. *Mr. Greene.*

GRADUATE COURSES

211. PROBLEMS IN EDUCATIONAL PSYCHOLOGY. Minor or half-minor. Winter quarter. *Mr. Greene.*

215. STATISTICAL METHODS IN EDUCATION. Half-minor. Spring quarter. *Mr. Morrow.*

216. EDUCATIONAL RESEARCH. Half-minor. Winter quarter. *Mr. Morrow.*

C. ELEMENTARY EDUCATION

JUNIOR COLLEGE COURSES

10. METHODS OF TEACHING IN THE PRIMARY GRADES. Five recitations per week. Prerequisite: Education 4. Single course. Offered Winter and Spring quarters on Teachers College Campus. *Miss Young.*

A course in kindergarten-primary methods; materials and methods for teaching the fundamental subjects in the lower grades; experiencing in a wholesome environment is stressed throughout this course.

11. METHODS OF TEACHING IN THE ELEMENTARY GRADES. Five recitations per week. Prerequisite: Education 4. Single course. Offered Fall and Spring quarters on Teachers College Campus. *Miss Cowan.*

A study of teaching methods appropriate to elementary grades; application of the principles of teaching and learning to the selection and organization of subject matter; discussion of modern methods of teaching the elementary school subjects.

✓ 15. SCHOOL AND CLASS MANAGEMENT. Five recitations per week. Single course. Offered Fall, Winter, and Spring quarters on Teachers College Campus. *Mr. Ritchie.*

26. OBSERVATION AND PRACTICE TEACHING. Five periods per week. Prerequisite or contemporaneous: Education 10 or Education 11. Single course. Offered Fall, Winter, and Spring quarters on Teachers College Campus. *Miss Hicks and Supervising Teachers.*

This course requires a specified number of hours of observation and actual classroom teaching, conferences, and assigned readings. Competent supervision as well as of teaching.

SENIOR COLLEGE COURSES

70. THE ELEMENTARY SCHOOL. Five recitations per week. Prerequisite: Education 4. Single course. Offered Fall quarter on University Campus. *Mr. Pusey.*

The course is a study of the development, aims and functions, organization, curriculum, guidance, allied activities, and teaching staff of elementary schools.

71. METHODS OF TEACHING IN THE ELEMENTARY GRADES. Five recitations per week. Prerequisite: Education 4. Offered Winter quarter on University Campus; Fall and Winter quarters on Teachers College Campus. *Mr. Pusey.*

A course paralleling in subject matter the Junior College course, Education 11.

74-1. SPECIAL METHODS IN TEACHING ELEMENTARY ENGLISH. Three recitations per week. Half-course. Offered Winter quarter on Teachers College Campus. *Mr. Brown.*

74-3. SPECIAL METHODS IN TEACHING ARITHMETIC. Three recitations per week. Half-course. Offered Fall, Winter, and Spring quarters on Teachers College Campus. *Miss Callaway.*

74-4. SPECIAL METHODS IN TEACHING GEOGRAPHY. Three recitations per week. Prerequisite: 2 and 51. Half-course. Offered Fall quarter on Teachers College Campus. *Mr. Sell.*

74-5. SPECIAL METHODS IN TEACHING ART IN PRIMARY GRADES. Three recitations per week. Required of all students specializing in Primary Education. Half-course. Offered Fall quarter on Teachers College Campus. *Miss Huddle.*

74-6. SPECIAL METHODS IN TEACHING ART IN ELEMENTARY GRADES. Three recitations per week. Required of all students specializing in Elementary Education. Half-course. Offered Winter quarter on Teachers College Campus. *Miss Huddle.*

74-7. SPECIAL METHODS IN TEACHING SCIENCE. Three recitations per week. Half-course. Offered Spring quarter on Teachers College Campus. *Mr. Earnest.*

✓ 75. SCHOOL AND CLASS MANAGEMENT. Five recitations per week. Single course. Offered Spring quarter on University Campus. *Mr. Pusey*.

A course paralleling in subject matter the Junior College course, Education 15.

✓ 76. OBSERVATION AND PRACTICE TEACHING. Five double periods per week. Prerequisite or contemporaneous: Education 10 or Education 11. Single course. Offered Fall, Winter, and Spring quarters on Teachers College Campus. *Miss Hicks* and *Supervising Teachers*.

A course paralleling in subject matter the Junior College course, Education 26.

77. EXTRA CURRICULAR ACTIVITIES IN THE ELEMENTARY SCHOOL. Five recitations per week. Single course. Offered Spring quarter on Teachers College Campus. *Mr. Mallary*.

78. VISUAL AIDS IN EDUCATION. Five recitations per week. Prerequisite: Education 4. Single course. (Not offered in 1932-33).

79. ELEMENTARY SCHOOL CURRICULUM, CONTENT, AND ORGANIZATION. Five recitations per week. Single course. Offered Fall quarter on Teachers College Campus. *Mr. Mallary*.

The selection and organization by big units of subject matter in a modern elementary school curriculum.

UNDERGRADUATE OR GRADUATE COURSES

142. IMPROVEMENT OF INSTRUCTION IN READING. Half-minor. (Not offered 1932-33).

143. IMPROVEMENT OF INSTRUCTION IN ARITHMETIC. Half-minor. (Not offered 1932-33).

144. IMPROVEMENT OF INSTRUCTION IN SOCIAL STUDIES. Half-minor. (Not offered 1932-33).

D. HISTORY AND PHILOSOPHY OF EDUCATION

JUNIOR COLLEGE COURSES

✓ 1. INTRODUCTION TO EDUCATION. Five recitations per week. Single course. (Not offered in 1932-33).

An introductory course intended to orient the student to the field of education and to prepare the student for the study of specialized problems in Education.

✓ 7. HISTORY OF EUROPEAN EDUCATION. Five recitations per week. Single course. Offered Spring quarter on University Campus; Winter and Spring quarters on Teachers College Campus. *Mr. Meadows* and *Mr. Mallary*.

A survey of educational progress and practice and organization of ancient, mediaeval, and modern times. Required by the State Department of Education of Georgia for teaching certificates of both elementary and high school teachers.

SENIOR COLLEGE COURSES

62. CHARACTER EDUCATION. Five recitations per week. Single course. Offered Fall quarter on University Campus. *Mr. Morrow.*

A study of the meaning and need of character education; of actual moral situations in school systems; of materials and methods for the teaching of ideals and of patterns of behavior.

67. HISTORY OF EUROPEAN EDUCATION. Five recitations per week. Single course. Offered Winter quarter on University Campus. *Mr. Meadows.*

A course paralleling in subject matter the Junior College course, Education 7.

68. HISTORY OF AMERICAN EDUCATION. Five recitations per week. Single course. (Not offered in 1932-33).

A brief survey of early American education; of the development of our public school system; teacher training agencies; and modern trends in American educational practice.

69. EDUCATIONAL SOCIOLOGY. Five recitations per week. Single course. Offered Fall quarter on University Campus. *Mr. Meadows.*

A study of the social point of view of education; the relation of Education to social needs; social and democratic trends in Education.

101. HISTORY OF EDUCATION. Half-minor. *Mr. Meadows.*

103. THE PHILOSOPHY OF EDUCATION. Fall quarter. Half-minor. *Mr. Meadows.*

E. RURAL AND VOCATIONAL EDUCATION

JUNIOR COLLEGE COURSES

29. INTRODUCTION TO VOCATIONAL EDUCATION. Five recitations per week. Single course. Offered Fall quarter. *Mr. Wheeler.*

This course presents a survey of vocational education from the standpoint of the individual, society, and the state.

SENIOR COLLEGE COURSES

91. METHODS OF TEACHING HIGH SCHOOL AGRICULTURE. Five or six recitations or lectures per week for one quarter. Required of students

preparing to teach Vocational Agriculture. Single course. Spring quarter. *Mr. Aderhold.*

The instructional problems of teaching Vocational Agriculture in rural secondary schools are covered in this course.

92. ADULT EDUCATION IN VOCATIONAL AGRICULTURE. Five or six laboratory periods per week for one quarter. Required of students preparing to teach Vocational Agriculture. Prerequisite: Rural Education 50 and 51. Single course. Fall quarter. *Mr. Aderhold.*

The problems of organizing, analyzing, and interpreting experimental data, together with the methods of presenting the data to all-day and evening classes, are covered in this course.

93. APPRENTICESHIP TEACHING PRACTICE. One quarter devoted to this double course. Required of students preparing to teach vocational agriculture. Prerequisite: Rural Education 54, 91, and 92. Double course. Winter quarter. *Mr. Wheeler* and *Mr. Aderhold.*

Senior students who are preparing to teach vocational agriculture devote one quarter to practice teaching under supervision in approved schools.

94. RURAL EDUCATION. Five recitations per week. Single course. Spring. *Mr. Wheeler.*

The distinctive features and present trends in rural education.

96. SUPERVISED TEACHING. Five or six laboratory periods per week for one quarter. Required of students preparing to teach vocational agriculture. Prerequisite: Rural Education, 54, 91, and 92. Single course. Winter quarter. *Mr. Aderhold.*

In this course arrangements are made for students to plan and carry out observation and participation in all-day and evening classes.

UNDERGRADUATE OR GRADUATE COURSES

191. HISTORY OF VOCATIONAL EDUCATION. Single course. *Mr. Wheeler.*

192. PROJECTS IN TEACHING AGRICULTURE. Half-course. *Mr. Aderhold.*

193. RURAL SCHOOL ADMINISTRATION. Single course. *Mr. Wheeler.*

194. RURAL SECONDARY SCHOOL ADMINISTRATION. Single course. *Mr. Wheeler.*

GRADUATE COURSES

292. TEACHING AGRICULTURE. Double minor. *Mr. Wheeler.*

293. PROBLEMS OF COLLEGE TEACHING. Minor. *Mr. Wheeler.*

294. SUPERVISION OF VOCATIONAL EDUCATION IN AGRICULTURE. Minor. *Mr. Wheeler.*

F. SECONDARY EDUCATION

SENIOR COLLEGE COURSES

80. THE HIGH SCHOOL. Five recitations per week. Single course. Offered Fall and Spring quarters on University Campus. *Mr. Meadows.*

A study of the development, aims and functions, organization, and types of American high schools; high school pupils; curriculum; guidance; allied activities; teaching staff; buildings and costs. This course meets State requirements for Principles of Secondary Education.

81. METHODS OF TEACHING IN HIGH SCHOOL. Five recitations per week. Prerequisite: Education 4 and Education 80. Single course. Offered Winter quarter on University Campus; Fall quarter on Teachers College Campus. *Mr. Meadows* and *Mr. Ritchie.*

A study of general method based upon modern psychology; methods of providing for individual differences; the recitation period; types of learning; technique of teaching. Required by the State Department of Education of Georgia for teaching certificates of high school teachers.

82. THE JUNIOR HIGH SCHOOL. Five recitations per week. Prerequisite: Education 4 and Education 80. Single course. Offered Spring quarter on University Campus; Winter quarter on Teachers College Campus. *Mr. Morrow* and *Mr. Mallery.*

An intensive study of the nature and functions of the junior high school. Special attention given to the curriculum.

83. EDUCATIONAL AND VOCATIONAL GUIDANCE. Five recitations per week. Single course. Offered Spring quarter on University Campus; Fall quarter on Teachers College Campus. *Mr. Wheeler.*

84-1. SPECIAL METHODS IN TEACHING ENGLISH IN HIGH SCHOOL. Three recitations per week. Half-course. Offered Spring quarter on Teachers College Campus. *Mr. Park, Miss Law, and Miss Dumas.*

84-2. SPECIAL METHODS IN TEACHING HISTORY IN HIGH SCHOOL. Three recitations per week. Half-course. *Mr. Payne* and *Miss Pound.*

84-3. SPECIAL METHODS IN TEACHING JUNIOR HIGH SCHOOL MATHEMATICS. Three recitations per week. Half-course. Offered Fall and Winter quarters on Teachers College Campus. *Miss Callaway.*

84-4. SPECIAL METHODS IN TEACHING SENIOR HIGH SCHOOL MATHEMATICS. Three recitations per week. Half-course. Offered Winter quarter on Teachers College Campus. *Mr. Stephens* and *Miss Callaway.*

84-5. SPECIAL METHODS IN TEACHING MODERN FOREIGN LANGUAGES. Three recitations per week. Half-course. *Mr. Chance* and *Miss Brumby.*

84-6. SPECIAL METHODS IN TEACHING HIGH SCHOOL SCIENCE. Three recitations per week. Half-course. *Mr. Morrow* and *Mr. Elhuff*.

84-7. SPECIAL METHODS IN TEACHING HIGH SCHOOL LATIN. Three recitations per week. Half-course. *Mr. Hooper*.

84-8. SPECIAL METHODS IN TEACHING PHYSICAL EDUCATION AND COACHING (Men). Two lectures and three laboratory periods per week. Prerequisite: Courses 50-51-52. Offered Fall, Winter, and Spring quarters on University Campus. *Mr. Stegeman* and *Staff*.

86. OBSERVATION AND PRACTICE TEACHING. Five periods per week. Prerequisite or contemporaneous: Education 81. Offered each quarter on Teachers College Campus. *Miss Massey* and *Supervising Teachers*.

A course of observation and teaching under supervision requiring class meetings, conferences, assigned reading, and reports.

UNDERGRADUATE OR GRADUATE COURSES

106. THE HIGH SCHOOL CURRICULUM. Single course, or half-minor. Fall quarter. *Mr. Morrow*.

111. EXTRA-CURRICULAR ACTIVITIES. Single course, or half-minor. (Not offered 1932-33). *Mr. Morrow*.

120. THE HIGH SCHOOL PRINCIPAL. Single course, or half-minor. Spring quarter. *Mr. Meadows*.

117. PROBLEMS IN EDUCATIONAL METHOD. Single course, or half-minor. Offered Winter quarter. *Mr. Meadows*.

150. THE JUNIOR COLLEGE. Single course, or half-minor. (Not offered 1932-33). *Mr. Meadows*.

ART

JUNIOR COLLEGE COURSES

1. ART STRUCTURE. Five laboratory periods per week. Single course. Offered Fall, Winter, and Spring quarters on Teachers College Campus. *Miss Holliday*.

Introduction to design, including the study of art principles and the creation of original designs.

4. DRAWING AND COMPOSITION. Five laboratory periods per week. Single course. Offered Winter or Spring quarter on Teachers College Campus. *Miss Holliday*.

Course in technique of freehand drawing, perspective, composition in lines, tones, and colors.

11. DRAWING AND PAINTING. Three laboratory periods per week. Prerequisite: Art 1 and 4. Double half-course. Offered Fall and Winter quarters on Teachers College Campus. *Miss Holliday*.

Technique of painting in opaque and transparent water color, and drawing in charcoal.

SENIOR COLLEGE COURSES

51. HOUSE PLANNING. Four laboratory periods and one lecture period per week. Prerequisite: Art 1. Single course. Offered Fall and Winter quarters on Teachers College Campus. *Miss Holliday.*

Study of the styles of architecture suitable for homes. Organization of parts of house and floor plans. Plumbing, lighting, heating. Lectures, reports, and sketches.

52. HOME FURNISHING. Four laboratory periods and one lecture period per week. Prerequisite: Art 1. Single course. Offered Winter and Spring quarters on Teachers College Campus. *Miss Holliday.*

Types of furniture and furnishings for homes. Selection and arrangement of articles according to art principles. Lectures, reports, and drawings.

53. DRAWING AND PAINTING. Five double periods per week. Prerequisite: Art 1, 4, and 11. Single course. Offered Fall quarter on Teachers College Campus. *Miss Holliday.*

More advanced drawing and painting. Modeling and advanced composition in line, mass, and color.

54. CREATIVE AND APPLIED DESIGN. Five laboratory periods per week. Prerequisite Art 1. Single course. Offered Winter and Spring quarters on Teachers College Campus. *Miss Holliday.*

Original designs applied in blockprints, batik, posters, etc.

55. POTTERY. Five laboratory periods per week. Single course. Offered Winter quarter on Teachers College Campus. *Miss Huddle.*

Different types of pottery made, decorated, and fired.

56. WEAVING AND LEATHERWORK. Five laboratory periods per week. Single course. Offered Spring quarter on Teachers College Campus. *Miss Huddle.*

56. ADVANCED PAINTING. Five laboratory periods per week. Prerequisite: Art 1, 4, 11, and 53. Single course. Offered Fall quarter on Teachers College Campus. *Miss Holliday.*

Study and practice in different types of painting with special emphasis on present tendencies.

67. TEACHING FINE AND APPLIED ARTS. Five periods per week. Prerequisite: Art 1, 4, 11, 54, and 66. Single course. Offered Winter quarter on Teachers College Campus. *Miss Holliday.*

Lectures, reports, and discussions of best methods of teaching art.

70. ART HISTORY AND APPRECIATION. Five periods per week. Single

course. Offered Fall, Winter, and Spring quarters on Teachers College Campus. *Miss Holliday.*

A study of the masterpieces in painting, sculpture, architecture, and crafts with emphasis on the development of art and the contributions to art made by the different periods.

GEOGRAPHY

JUNIOR COLLEGE COURSES

1. PRINCIPLES OF GEOGRAPHY. Five recitations per week. Single course. Offered Spring quarter on Teachers College Campus. *Mr. Sell.*

A general survey course dealing with the fundamentals of modern geography.

2. ECONOMIC GEOGRAPHY. Five recitations per week. Single course. Offered Winter quarter on Teachers College Campus. *Mr. Sell.*

This course deals with types of climates, weather, and land forms.

SENIOR COLLEGE COURSES

51. ECONOMIC GEOGRAPHY. Five recitations per week. Single course. Offered Fall quarter on Teachers College Campus. *Mr. Sell.*

A regional course in the subject which treats with the products and some place geography.

52. NORTH AMERICA. Five recitations per week. Prerequisite: 2 or 51. Single course. Offered Winter quarter on Teachers College Campus. *Mr. Sell.*

A regional study of the continent in which climate, natural resources, and land forms are related to the civilization.

53. SOUTH AMERICA. Five recitations per week. Prerequisite: 2 or 51. Single course. Offered Spring quarter on Teachers College Campus. *Mr. Sell.*

A regional study of the continent in which climate, natural resources, and land forms are related to the civilization.

HOUSEHOLD ARTS

A. TEXTILES AND CLOTHING

JUNIOR COLLEGE COURSES

1. ELEMENTARY CLOTHING. Two recitations and three laboratory classes per week. Required of Household Arts students. Single course. Offered Fall, Winter, and Spring quarters on Teachers College Campus. *Miss Hicks.*

Fundamentals of the selection, purchasing, design, construction, and care of clothing.

2. INTERMEDIATE CLOTHING. Two recitations and three laboratory classes per week. Required of Household Arts students. Single course. Prerequisite: Clothing 1. Offered Fall, Winter, and Spring quarters. *Mrs. Blair.*

Clothing selection, care, and construction with application in wool, silk, and cotton problems. Teaching methods and devices.

SENIOR COLLEGE COURSES

51a. TEXTILES. Three recitations per week. Required of Household Arts students. Half-course. Offered Fall quarter on Teachers College Campus. *Miss Hicks.*

A practical course in textiles of interest to all college students, including suggestions for teaching the subject.

51b. TEXTILE ECONOMICS. Three recitations per week. Half-course. Prerequisite: Textiles 51a. Offered Winter quarter on Teachers College Campus. *Miss Hicks.*

A study of special buying problems that confront the consumer.

52. COSTUME DESIGN. Two recitations and three laboratory classes per week. Required for Household Arts students. Single course. Prerequisite: Clothing 1 and 2, Art Structure. Offered Winter quarter on Teachers College Campus. *Mrs. Blair.*

Treatment of line, and dark and light in designing costume; historic and peasant costume; other sources of design. Corrective dress; development of individuality. Teaching methods.

53. ADVANCED CLOTHING. Two recitations and three laboratory classes per week. Required of Household Arts students. Single course. Prerequisite: Clothing 2, Costume Design 52, and Textiles 51a. Offered Spring quarter on Teachers College Campus. *Mrs. Blair.*

Application of costume design to clothing problems; selecting and draping models; psychology of color studied and applied; teaching methods and processes; style shows and exhibits.

54. CLOTHING SELECTION. Five recitations per week. Single course. Offered Fall or Spring quarter on Teachers College Campus. *Mrs. Blair.*

A personal benefit course for all students. Selection of dress and accessories to suit the individual; good taste, personal hygiene, and posture; clothing budget.

B. FOOD AND NUTRITION

JUNIOR COLLEGE COURSES

3. PRINCIPLES OF COOKERY. Two recitations and three laboratory classes per week. Required of all Household Arts students. Single course. Offered Fall, Winter, and Spring quarters on Teachers College Campus. *Mrs. Moon.*

The source, nutritive value, selection, and preparation of typical foods used in the home and in the teaching of elementary cookery.

4. MEAL PREPARATION AND TABLE SERVICE. Two recitations and three laboratory classes per week. Required of all Household Arts students. Single course. Prerequisite: Inorganic Chemistry and Cookery 3. Offered Fall, Winter, and Spring quarters on Teachers College Campus. *Miss Baird.*

Individual planning, purchasing, preparing, and serving meals for family and similar groups. A study of courses of study planned around the meal.

5a. NUTRITION. Three recitations per week. Half-course. Offered Winter quarter on Teachers College Campus. *Mrs. Broach.*

Essentials of an adequate diet; nutritive requirements under varying economic and physical conditions; selected dietaries and exhibits.

5b. TEACHING NUTRITION IN THE GRADES. Three recitations per week. Prerequisite: Nutrition 5a. Offered Spring quarter on Teachers College Campus. *Mrs. Broach.*

Study of nutritive requirements of school children. Observation and work in the Training School and Rural School.

SENIOR COLLEGE COURSES

56. PHYSIOLOGICAL CHEMISTRY. Two recitations and three laboratory classes per week. Required of Household Arts students. Prerequisite: Inorganic and Organic Chemistry. Single course. Offered Fall quarter on Teachers College Campus. *Miss Sullivan.*

A study of the fundamental principles of human nutrition.

57. DIETETICS. Two recitations and three laboratory periods each week. Required of Household Arts students. Prerequisite: Physiological Chemistry. Offered Winter quarter on Teachers College Campus. *Mrs. Broach.*

Application of fundamental principles of human nutrition to the feeding of individuals, families, and school groups. Teaching, selection, and preparation of dietaries.

58. ADVANCED COOKERY. Two recitations and three laboratory classes per week. Required of Household Arts students. Single course.

Prerequisite: Cookery 4 and Dietetics 57. Offered Spring quarter on Teachers College Campus. *Miss Baird.*

A study of food problems in Georgia communities with references to teaching cookery in high schools; the school lunch and refreshments for home and community activities.

C. HOUSEHOLD ADMINISTRATION

SENIOR COLLEGE COURSES

60a. HOME MANAGEMENT. Three recitations per week. Required of Household Arts students. Half-course. Prerequisite: Cookery 4. Offered Fall quarter on Teachers College Campus. *Mrs. Moon.*

A study of the managerial problems of the house and the principles underlying their solution.

60b. HOME MANAGEMENT HOUSE. Six weeks' residence in the Home Management House required of all Household Arts students. Half-course. Prerequisite: Home Management 60a. Offered Fall, Winter, and Spring quarters on Teachers College Campus. *Mrs. Moon.*

Students assume the responsibility of managing and caring for the home and apply the principles that have been given in preceding courses.

61a. HOUSEHOLD ECONOMICS. Three single periods per week. Required of Household Arts students. Half-course. Prerequisite: Home Management 60a. Offered Winter quarter on Teachers College Campus. *Mrs. Moon.*

The financial and administrative background of the family. Study of budgets, time schedules, labor-saving devices, and economic problems in the care of the home.

62a. FAMILY RELATIONS. Three recitations per week. Required of Household Arts students. Half-course. Offered Spring quarter on Teachers College Campus. *Mrs. Moon.*

Problems of family life in the changing home. Teaching suggestions.

D. CHILD DEVELOPMENT

SENIOR COLLEGE COURSES

64. GROWTH AND DEVELOPMENT OF CHILDREN. Five recitations per week. Required of Household Arts seniors. Single course. Prerequisite: Child Psychology. Offered Fall quarter on Teachers College Campus. *Mrs. Broach.*

The physical, mental, emotional, and social development of children. Observation in the Training School, Rural School, and in pre-school community groups.

65a. HYGIENE AND HOME NURSING. Three recitations per week. Required of Household Arts students. Half-course. Prerequisite: Child Development 70. Offered Winter quarter on Teachers College Campus. *Mrs. Broach.*

A study of the principles of hygiene and home nursing directly concerned with child development. Home and school problems are emphasized.

65b. TEACHING CHILD CARE IN THE SECONDARY SCHOOLS. Three recitations per week. Required of Household Arts students. Half-course. Prerequisite: Child Development 70. Offered Spring quarter on Teachers College Campus. *Mrs. Broach.*

The organization of subject matter, methods, lesson plans, and projects in child care. Demonstration lessons given.

E. HOUSEHOLD ARTS EDUCATION

SENIOR COLLEGE COURSES

67a. NEEDS AND TRENDS IN HOME ECONOMICS EDUCATION. Three recitations per week. Required of Household Arts students. Half-course. Offered Winter quarter on Teachers College Campus. *Miss Hicks.*

A survey of the development of home economics for a better understanding of its scope and promotion.

68. VOCATIONAL HOME ECONOMICS EDUCATION. Five recitations per week. Required of Household Arts students. Single course. Offered Fall quarter on Teachers College Campus. *Miss Rampley.*

Study of text and reference books, courses of study, equipment, and special problems in instruction and management of vocational classes.

69. SUPERVISED TEACHING IN HOME ECONOMICS. Twelve weeks of supervised observation and teaching in vocational high school classes. Required of all Household Arts seniors. Single course. Prerequisite or parallel: Vocational Home Economics Education. Offered Fall, Winter, and Spring quarters on Teachers College Campus. *Miss Rampley.*

70a. PARENTAL EDUCATION. Three recitations per week. Half-course. Offered Spring quarter on Teachers College Campus. *Mrs. Broach.*

Designed to give teachers better understanding of parental problems. Offers training for leadership in child study groups under direction of Parent Education specialist.

MUSIC

JUNIOR COLLEGE COURSES

4a-b-c. THEORY OF MUSIC AND APPRECIATION. Methods in Grades I to III. Three recitations per week. Required of all students majoring in elementary education. Triple half-course. Offered Fall, Winter, and Spring quarters on Teachers College Campus. *Miss Smith* or *Miss St. Clair*.

24a-b-c. THEORY OF MUSIC AND APPRECIATION. Methods in Grades IV to VII. Three recitations per week. Triple half-course. Prerequisite: Music 54 or its equivalent. Offered Fall, Winter, and Spring quarters on Teachers College Campus. *Miss Smith* or *Miss St. Clair*.

SENIOR COLLEGE COURSES

54a-b-c. ADVANCED THEORY AND APPRECIATION. Junior High School Music. Three recitations per week. Triple half-course. Prerequisite: Music 24 or its equivalent. Offered Fall, Winter, and Spring quarters on Teachers College Campus. *Miss Smith*.

64a-b-c. HISTORY OF MUSIC, APPRECIATION, AND ANALYSIS. High School Music. Three recitations per week. Triple half-course. Prerequisite: Music 54 or its equivalent. Offered Fall, Winter, and Spring quarters on Teachers College Campus. *Miss Smith*.

Seniors may elect Music 54 upon consent of the head of the department. In order to receive Senior College credit, additional work must be done outside of class.

PHYSICAL EDUCATION AND HEALTH

JUNIOR COLLEGE COURSES

1. PHYSICAL EDUCATION. Two recitations per week. Single course. Offered Fall, Winter, and Spring quarters on Teachers College Campus. *Miss Strong* and *Miss Guill*.

2. PRINCIPLES OF HEALTH EDUCATION. One recitation per week. Single course. Offered Fall, Winter, and Spring quarters on Teachers College Campus. *Miss Ellis*.

11. PHYSICAL EDUCATION. Two recitations per week. Single course. Offered Fall, Winter, and Spring quarters on Teachers College Campus. *Miss Strong* and *Miss Guill*.

12. HEALTH METHODS. One recitation per week. Single course. Offered Fall, Winter, and Spring quarters on Teachers College Campus. *Miss Ellis*.

40. PHYSICAL EDUCATION. Time schedule of classes to correspond to schedule of Military Science classes. Single course. Offered Fall,

Winter, and Spring quarters on University Campus. Required of all men rejected for Military Science. *Mr. Jones.*

41. PHYSICAL EDUCATION. Time schedule of classes to correspond to schedule of Military Science. Single course. Offered Fall, Winter, and Spring quarters on University Campus. Required of all men rejected for Military Science. *Mr. Stegeman.*

42. PHYSICAL EDUCATION (ZOOLOGY 9: PHYSIOLOGY). Lecture course five periods a week. Single course. Offered Fall quarter on University Campus. Required of all sophomores registered for Physical Education courses. *Mr. Boyd.*

43. GENERAL AND INDIVIDUAL HYGIENE. The laws of hygiene as they apply to the individual problem of adjustment. Health interpreted in terms of life value. Single course. Offered Winter quarter on University Campus; Spring quarter on Teachers College Campus. *Mr. Jones and Mr. Earnest.*

SENIOR COLLEGE COURSES

50. THEORY AND PRACTICE OF PHYSICAL EDUCATION. Two lecture periods and three laboratory periods per week. Offered Fall quarter on University Campus. *Mr. Mehre and Staff.*

Theory and practice of the fundamental principles underlying both individual and team play.

51. THEORY AND PRACTICE OF PHYSICAL EDUCATION. Two lecture periods and three laboratory periods per week. Offered Winter quarter on University Campus. *Mr. Enright.*

Theory and practice of the fundamental principles underlying both individual and team play.

52. THEORY AND PRACTICE OF PHYSICAL EDUCATION. Two lecture periods and three laboratory periods per week. Offered Spring quarter on University Campus. *Mr. Baskin.*

Theory and practice of the fundamental principles underlying both individual and team play.

NOTE: Physical Education 50-51-52 form a unit of work which is required in the curriculum of Bachelor of Science in Education for those majoring in Physical Education and may be elected by other students in the College of Education. Double course. Offered Spring quarter on University Campus. *Mr. Jones.*

53. ADVANCED HYGIENE AND SANITATION. Five lectures per week. Single course. Offered Fall quarter on University Campus. *Doctor Reynolds.*

Study of institutional hygiene; contagious diseases; treatment of injuries; safety measures for the prevention of injuries, with practice

in the recognition and treatment of injuries common to playground, gymnasium, and athletic field.

54. PLAYGROUND AND COMMUNITY RECREATION. Three lectures and two laboratory periods per week. Half-course. Offered Spring quarter on University Campus. *Mr. Jones.*

Organization of recreation programs for children and adults; classification of the games and sports suitable for the various age groups; demonstration in the play materials.

55. ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION IN HIGH SCHOOLS AND COLLEGES. Five lectures per week. Single course. Offered Winter quarter on University Campus. *Mr. Stegeman.*

Administrative problems of the director, supervisor, and teacher; relationship of the department to other departments; selection of staff on the basis of professional qualifications.

56. PRINCIPLES OF PHYSICAL EDUCATION. Five lectures per week. Prerequisite: Sociology 5. Single course. Offered Spring quarter on University Campus. *Mr. Stegeman.*

Social, biological, and educational foundations; a study of significant movements shaping the trend of physical education, both past and present.

61. PHYSICAL EDUCATION. Five recitations per week. Single course. Offered Fall and Winter quarters on Teachers College Campus. Elective. *Miss Strong and Miss Guill.*

This course includes theory and practice of physical education, different systems of gymnastics, corrective work, dancing, and games.

62. HEALTH PROJECTS. Five recitations per week. Single course. Offered Fall and Winter quarters on Teachers College Campus. *Miss Ellis.*

ATHLETICS. Careful instruction in outdoor games and sports on a well equipped athletic field is provided. A number of competitive field days are held.

SPEECH

JUNIOR COLLEGE COURSES

1. FUNDAMENTALS OF SPEECH. Five recitations per week. Single course. Offered Fall quarter on Teachers College Campus. *Miss Paul and Miss Vance.*

Development of distinct utterances as an effective medium of communication in everyday social and business relationships. Voice improvement. Speech 1 is a prerequisite for all other courses in Speech.

2. DICTION. Five recitations per week. Prerequisite: Speech 1. Single course. Offered Winter quarter on Teachers College Campus. *Miss Paul and Miss Vance.*

Study of standards of good diction and vocal quality.

3. FUNDAMENTALS OF INTERPRETATION OF THE PRINTED PAGE. Five recitations per week. Prerequisite: Speech 1. Single course. Offered Spring quarter on Teachers College Campus. *Miss Paul* and *Miss Vance*.

Fundamentals of phrasing and emphasis. Beginnings of oral interpretation.

4. LITERARY INTERPRETATION. Five recitations per week. Prerequisite: Speech 1, 2, and 3. Single course. Offered Fall and Winter quarters on Teachers College Campus. *Miss Paul* and *Miss Vance*.

Analysis of logical and personal content of various literary types and forms adapted to oral reading.

5. DRAMATIC INTERPRETATION. Five recitations per week. Prerequisite: Speech 1, 2, 3, and 4. Single course. Offered Spring and Winter quarters on Teachers College Campus. *Miss Paul* and *Miss Vance*.

Problems and principles of characterization from both classic and modern drama. Elementary technique of acting. Designed for those especially talented.

6. SPEECH CONSTRUCTION. Five recitations per week. Prerequisite: Speech 1, 2, and 3. Single course. Offered Fall, Winter, and Spring quarters on Teachers College Campus. *Miss Paul* and *Miss Vance*.

Study of forms and types of public address. Construction and delivery of four formal and a number of informal original speeches. Study of representative speech models. Psychology of audience interest. Assignments arranged to meet individual needs.

SENIOR COLLEGE COURSES

50. DRAMATIC PRODUCTION. Ten hours per week. Prerequisite: Speech 1, 2, 3, 4, and 5. Single course. Offered Fall and Spring quarters on Teachers College Campus. *Miss Paul* and *Miss Vance*.

For advanced students who are prepared to undertake work of producing director. Students in this course will present two public productions. Study of function and principles of costume and scene design, and make-up. Regular rehearsal practice.

51. SPEECH CORRECTION. Five recitations per week. Single course. Offered Fall and Winter quarters on Teachers College Campus. *Miss Paul*.

Study of theory and treatment of speech defects. Clinical practice for those who intend to teach.

52. SPEECH CLINIC. Offered on Teachers College Campus. *Miss Paul*. Services of clinic available to all students enrolled in Speech 1.

53. ORAL ENGLISH IN JUNIOR AND SENIOR HIGH SCHOOLS. Five recitations per week. Prerequisite: Speech 1, 2, 3, and 4. Single course. Offered Fall, Winter, and Spring quarters on Teachers College Campus. *Miss Paul* and *Miss Vance*.

Practical aids in improving teaching of literature and diction in secondary schools. Study of problems in phrasing, emphasis, speed, and accuracy. Planning a balanced reading program. Cultivating and stimulating literary tastes in pupils.

NON-CREDIT ACTIVITIES

PUBLIC SCHOOL MUSIC

CHORUS. One recitation per week. No credit. Offered Fall, Winter, and Spring quarters on Teachers College Campus. *Miss Smith*.

This course affords opportunity for practice in conducting for those desiring to specialize in public school music. One concert per year.

GLEE CLUB. No credit. Open to all voices that qualify in voice trials. *Miss Smith*.

ORCHESTRA. No credit. Open to all students who play a symphonic instrument. *Miss St. Clair*.

The Public School Music Department also affords an opportunity for the study of the orchestral instruments either privately or in classes.

Courses in ensemble playing are open to all students studying in classes or privately. All students are also given the opportunity of joining the orchestra, which appears on many programs during the year.

Instruction in Violin, Viola, 'Cello, Wood-winds or Brasses, privately, at the same rate as piano lessons. In classes of at least four, \$5.00 per term of nine weeks.

INDIVIDUAL INSTRUCTION IN PIANO. Two half-hour periods per week. No credit. Offered Fall, Winter, and Spring quarters on Teachers College Campus. *Mrs. Eberhardt* or *Mrs. Bailey*.

Registration must be made through the head of the department, not with the College Registrar.

INDIVIDUAL INSTRUCTION IN VIOLIN. Two half-hour periods per week. No credit. Offered Fall, Winter, and Spring quarters on Teachers College Campus. *Miss St. Clair*.

Registration must be made through the head of the department, not with the College Registrar.

CLASS INSTRUCTION IN VIOLIN. Two half-hour periods per week. No credit. Offered Fall, Winter, and Spring quarters. *Miss St. Clair*.

Registration must be made through the head of the department, not with the College Registrar.

INDIVIDUAL INSTRUCTION IN VOICE. Two half-hour periods per week. No credit. Offered Fall, Winter, and Spring quarters. *Miss Smith.*

Registration must be made through the head of the department, not through the College Registrar.

ORATORY

A fee of \$8.00 per month will be charged all the students of the Oratory Department.

6. VOCAL TECHNIQUE. Three recitations per week. No credit. No prerequisites. Offered Fall and Winter quarters on Teachers College Campus. *Miss Bullock.*

In order to develop strong, expressive voices, emphasis is placed on the study of speech formation, pronunciation, breath control, resonance, flexibility, power, and language.

8. SPEECH ARTS. Three recitations per week. No credit. Prerequisite: Oratory 6. Offered Spring quarter on Teachers College Campus. *Miss Bullock.*

An introductory course in technique of Interpretation and Public Speaking to develop a natural and convincing manner of speaking and reading.

10. REPERTOIRE. Three recitations per week. No credit. Prerequisite: Oratory 6 and 8. Offered Fall quarter on Teachers College Campus. *Miss Bullock.*

A weekly Literary Appreciation Hour is the culmination of work done in private lessons.

12. LITERARY INTERPRETATION. Three recitations per week. No credit. Prerequisite: Oratory 6, 8, and 10. Offered Winter and Spring quarters on Teachers College Campus. *Miss Bullock.*

Appreciation of literature from the standpoint of the modern public reader; practical application of technique; art of impersonation in play reading; the lecture; recital.

14. CHILDREN'S LITERATURE AND DRAMATICS. Three recitations per week. No credit. No prerequisite. Offered Fall, Winter, and Spring quarters on Teachers College Campus. *Miss Bullock.*

Designed for teachers of elementary grades. Story-telling and dramatization. Technique of acting. Directing, make-up, costuming, and staging typical school plays. Lectures and laboratory.

DRAMATIC CLUB

DRAMATIC CLUB. An organization open to all students registered in the College of Education who qualify in the annual try-out. No credit. *Miss Bullock.*

Lectures and laboratory. The purpose of the organization is to stimulate interest in acting and appreciation of the drama.

THE LUMPKIN LAW SCHOOL

OFFICERS OF INSTRUCTION

STEADMAN VINCENT SANFORD, A.B., Litt.D., LL.D.

President of the University of Georgia.

HARRY NICHOLAS EDMUNDS, A.B., LL.B., *Dean.*

GEORGE FLETCHER GOBER, A.M., LL.D., *Professor of Law.*

ROBERT LIGON McWHORTER, A.B., LL.B., *Professor of Law.*

JOHN ALTON HOSCH, A.M., LL.B., *Professor of Law.*

HARMON WHITE CALDWELL, A.B., LL.B., *Professor of Law.*

THOMAS FITZGERALD GREEN, JR., A.B., LL.B., S.J.D., *Professor of Law.*

THE LUMPKIN LAW SCHOOL

HISTORICAL STATEMENT

The Law School of the University of Georgia owes its origin to an unselfish task undertaken by three distinguished lawyers of Georgia: Joseph Henry Lumpkin, William Hope Hull, and Thomas R. R. Cobb, more than a half century ago. It owes its name, The Lumpkin Law School, to the first Chief Justice of the Supreme Court of Georgia, the Hon. Joseph Henry Lumpkin, one of its founders, who at all times was interested in the progress and development of the School. The heritage left by its founders, though many changes have taken place from time to time, furnishes an inspiration alike to the instructors and students of today, and an urge to carry on a work so splendidly initiated, and to progress in the science, teaching, and learning of the law.

The graduates of the School are scattered throughout the length and breadth of the State of Georgia, and they are occupying not only enviable positions as members of the bench and bar, but as public servants of the State generally. In addition, many have gone beyond the borders of the State and are ornaments to the profession throughout the Union.

The Law School is registered with the Board of Regents of the State of New York so that its graduates are eligible to stand the bar examinations in that State. It is also an "Approved Law School" of the American Bar Association and is a member of the Association of American Law Schools.

ANNOUNCEMENT—FEES

The next session begins on September 26, 1932. All students in the Law School, residents of Georgia, pay, each semester in advance, a fee of \$76.00; students not residents of Georgia, pay, each semester in advance, a fee of \$126.00.

In addition to the above, a library fee of \$10.00 for the scholastic year must be paid by each student on the day of registration.

The payment of the above includes all fees of every character and entitles the student in the Law School to all the privileges enjoyed by students generally in the University.

ENTRANCE REQUIREMENTS

No student will be admitted to this Department unless he has attained the age of 18 years, and he must be of good moral character, and submit a certificate as to such character, signed by a member of the bar of the State of Georgia. In cases where students

enter from a state other than the State of Georgia, such certificate may be signed by an attorney in good standing of such state from which the student comes.

No student will be admitted as a candidate for a degree who does not at the time of first registration in the Law School present a certificate of graduation from a university or college of approved standing, or a certificate from such university or college attesting the fact that the applicant has met the entrance requirements and has completed at least one-half of the work acceptable for a bachelor's degree, granted on the basis of a four-year period of study offered by the University of Georgia or one of the principal colleges or universities of this State.

The transcript of work done in a university or college of approved standing in another state must show the full equivalent of one-half of the work towards the bachelor's degree as required by the University of Georgia.

Under the regulations of the Association of American Law Schools, of which this Law School is a member, the requirement of one-half of the work toward the bachelor's degree in the School of Arts and Sciences must represent work done in residence, either at the University of Georgia or some standard college or university, and courses taken in extension or by correspondence can not be considered in valuing credits for admission to the Law School.

Further, under like regulations the work so required must be exclusive of courses in Military Science, Physical Education, and other courses which have been interpreted as not containing a sufficient amount of educational content.

As an illustration, the University of Georgia requires the equivalent of 63 hours for graduation in the College of Arts and Sciences, of which three hours may be taken in Military Science or in Physical Education. A student therefore would have to present 30 hours exclusive of either of the above courses, or 18 courses, in order to be eligible for admission to the Law School.

Students applying for admission from any University or College which conducts a law school as a separate school or department and which law school is a member of the Association of American Law Schools are required to present a certificate setting forth that such students have met the academic requirements entitling them to register in the law school of such university or college.

SPECIAL STUDENTS

Students who cannot qualify as candidates for a degree, but who have attained the age of at least 23 years, and have had such educational training and practical experience as to enable them to pursue satisfactorily the study of law may, under very exceptional circumstances, be admitted as Special Students by the consent of the Dean. Only a limited number of such Special Students will be admitted during any one year, and when the quota of one-tenth of the average number of students admitted during the two preceding years has been reached, no additional students will, under any circumstances, be admitted as Special Students. Special Students will not be entitled to receive the degree of Bachelor of Laws (LL.B.). Such degree is only conferred upon students who have met the entrance requirements and who have satisfactorily completed all of the work of the curriculum.

AGE OF APPLICANT FOR DEGREE

At the time of receiving the degree of Bachelor of Laws, the candidate must have attained the age of 21 years.

REGISTRATION

Students may enter the Law School either at the opening of the academic year in September, or at the beginning of the second semester in February. Entrance at the beginning of the second semester is, however, not recommended. No student will be admitted who applies for admission later than 30 days after the opening of the academic year in September, or, if the application be for admission for the second semester, later than 10 days after the opening of such semester.

No student will be enrolled until he has submitted to the Dean a registration card, approved by him, and has paid the fees required to be paid.

Registration must be completed within the time fixed by the rules of the University for registration, and all students, whether old or new, applying for registration after such time will be required to pay an additional fee of \$1.00 for each day of late registration until the maximum additional fee totals \$10.00. (See the general regulations of the University as contained in this catalogue.)

STUDENTS TRANSFERRING FROM OTHER LAW SCHOOLS

Students who have successfully pursued the study of law for at least a year in an approved law school, and who comply with the foregoing requirements for admission, may be admitted to advanced standing; that is, such students furnishing satisfactory evidence of having pursued their studies at another law school of approved standing, may receive credit for the work done at such law school. In all such cases the faculty reserves to itself the determination of whether the courses pursued at other law schools shall be deemed equivalent to the corresponding courses given in this Law School.

In no case will a student so transferring receive more than the equivalent of two years' credit for work accomplished in another law school, and no credit will be given for work not done in residence at an approved law school.

COMBINED ACADEMIC AND LAW DEGREES

The University offers a combined course in the College of Arts and Sciences and in the School of Law, upon completion of which students may receive the degrees offered in six years instead of the seven years required for the two degrees in the regular course.

An outline of the combined courses, and the conditions under which they may be pursued are set forth in detail under the various degree requirements in this catalogue.

GENERAL REGULATIONS

The general regulations and requirements relating to the University as a whole apply likewise to students in the Law Department, except where such regulations may have been modified or changed by the faculty of the Law School with the approval of the President. In all cases where the general regulations of the University have been so modified or changed, students will be advised of such changes. It is accordingly expected that students will familiarize themselves with the regulations of the University as contained in the catalogue of the University and in the publication which sets forth the "Regulations and information for the guidance of undergraduate students," and are further to take cognizance of any modifications or changes which may from time to time to put in force by the faculty of this School.

METHOD OF INSTRUCTION

The method of instruction which is used in this Law School is that which is commonly referred to as The Case Method. This method has been in use in the leading law schools of the United

States for a number of years, and experience has demonstrated that under this method the best results possible have been obtained. It develops in the student the power of legal analysis and the ability to think in legal terms, and he is thus enabled to deal with the problems which so often unexpectedly arise in the practice of an attorney at the bar.

THE PRACTICE COURT

The faculty of the Law School has become convinced that a practical course should be given whereby students will be afforded the opportunity for practice in the preparation and trial of cases, as well as in methods of office practice. As a result, a course given two hours a week for three semesters under a certain member of the faculty, assisted by other members of the faculty from time to time, has been provided for. This course is thoroughly practical in its nature, and students are taught the drafting of legal instruments, the drawing of pleadings, and the various processes and proceedings in Courts, thus enabling them to become skilled in the craft of the lawyer.

MOOT COURTS

Students of the Law School are organized into a Law Association, and voluntarily conduct a Moot Court, which is presided over by members of the faculty and other experienced lawyers. The cases are prepared by members of the faculty, and rules and regulations for the holding of these Courts are established by the faculty.

LENGTH OF COURSE

The Degree offered by this Law School is the Degree of Bachelor of Laws. The courses which must be pursued to attain this Degree extend over a period of three years of nine months each.

LIBRARY

The Alex C. King Library of the Law School contains about 10,000 volumes and is in charge of a librarian. It is open for the use of law students on every working day of the session. Among other reports, the Library contains complete sets of the State Reports of Courts of Last Resort of about one-half of the States of the Union, the Reports of the United States Supreme Court, the American Reports, American Decisions, American State Reports, Lawyers' Reports,

Annotated, Federal Reporter, with complete digests, the Reporter System complete to date, Statutes of the State of Georgia and of the United States, and valuable text-books, many of them the latest editions. Several standard magazines and other law publications, including complete sets of a number of the leading Law Reviews are in the library. New books, both reports and text-books are being constantly added.

COURSES OF INSTRUCTION

FIRST YEAR

1ST SEMESTER

	Hours per week
Legal History & Bibliography	1
Contracts I	3
Torts I	3
Property I	3
Criminal Law	3
Criminal Procedure & Practice	1

2ND SEMESTER

	Hours per week
Contracts II	3
Torts II	3
Agency	3
Pleading (Common Law)	3
Property II	3

SECOND YEAR

1ST SEMESTER

	Hours per week
Equity I	3
Evidence	3
Property III	3
Sales	3
Negotiable Instruments	3

2ND SEMESTER

	Hours per week
Equity II	3
Law of Persons	2
Public Utilities	3
* Partnership	3
Practice & Procedure	1
* Property IV	3
* Insurance	3

THIRD YEAR

1ST SEMESTER

	Hours per week
Equity III	2
* Damages	3
Bankruptcy	2
Wills and Administration	3
* Suretyship and Mortgages	3

	Hours per week
Practice Court	1
* Federal Practice & Produce	2
* Municipal Corporations	1
Legal Ethics	1

2ND SEMESTER

	Hours per week
*Administrative Law	3
Corporations (Continued)	4
Corporations (Continued)	2
Constitutional Law	3
* Conflict of Laws	3
* Code Pleadings	3
Trusts	3

NOTE 1. The Courses marked * are electives; all other courses are required.

NOTE 2. The Course in Legal Ethics is required, but carries no credit.

NOTE 3. A minimum of 13 hours a week is required of all students, and no student will be allowed to take more than 16 hours a week. It is recommended that a maximum of 15 hours be taken.

ADDITIONAL COURSES

In addition to the courses set forth above, special courses are offered in Admiralty, and in International Law. Application for registration in these courses should be made at the beginning of the session. These courses are offered only to third year students, and third year students must obtain the approval of the Dean.

The faculty, of course, reserves the right to make such changes in the course of instruction as may be deemed advisable.

FOR FURTHER INFORMATION

A special bulletin is issued by the Law School, setting forth in greater detail information with reference to the several matters herein contained, and interested students are advised to write to the Dean for further information.

COMBINED CURRICULUM

For combined curriculum in Law and Arts and Sciences, see Franklin College, the School of Commerce, and the School of Journalism.

THE GRADUATE SCHOOL OFFICERS OF INSTRUCTION

STEADMAN VINCENT SANFORD, A.B., Litt.D., LL.D.
President of the University of Georgia.

OMER CLYDE ADERHOLD, B.S.A., Georgia, 1923.
Associate Professor of Rural Education.

DAVID FRANCIS BARROW, Ph.D., Harvard, 1913.
Professor of Mathematics.

FREDERICK WILLIAM BENNETT, B.S.A., Georgia, 1919.
Associate Professor of Animal Husbandry.

WILLIS HENRY BOCOCK, A.B., Litt.B., Berlin, 1892-1893; LL.D., Georgia, 1910, and Hampden-Sidney, 1915; Litt.D., Hampden-Sidney, 1926.
Milledge Professor of Ancient Languages, Lecturer on International Relations, and Dean of the Faculty.

GEORGE HUGH BOYD, Sc.D., Johns Hopkins, 1924.
Professor of Zoology.

CHARLES JOSEPH BROCKMAN, A.B., Lehigh, 1919; Ch. Eng., Lehigh, 1921; Ph.D., Lehigh, 1932.
Associate Professor of Chemistry.

ROBERT PRESTON BROOKS, A.B., Georgia, 1904; B.A., Oxford University, 1907; Ph.D., Wisconsin, 1912.
Professor of Economics, Dean of School of Commerce, and Director of Institute of Public Affairs.

MALCOLM HONORE BRYAN, A.M., Illinois, 1925.
Associate Professor of Economics.

WALTER CLINTON BURKHART, D.V.M., Ohio State, 1916.
Professor of Veterinary Medicine.

MATILDA CALLAWAY, B.S.H.E., Georgia, 1924; M.S., Teachers College of Columbia University, 1928.
Associate Professor of Home Economics.

LEONIDAS MYERS CARTER, B.S., Georgia, 1907.
Professor of Agricultural Chemistry.

CLAUDE CHANCE, A.B., Georgia, 1924; A.M., Georgia, 1926.
Associate Professor of Romance Languages.

ROSS RENFROE CHILDS, B.S.A., Georgia, 1912; M.S.A., Georgia, 1913.
Professor of Agronomy, in charge of Cotton Industry.

ELLIS MERTON COULTER, A.M., Wisconsin, 1915; Ph.D., Wisconsin, 1917.
Professor of History.

GEORGE ARTHUR CRABB, B.S.A., Ohio State, 1900.
Professor of Agronomy, in charge of Soils.

- EDITH VAUGHN CRESWELL, B.S.H.E., Georgia, 1920.
Associate Professor of Home Management.
- FORREST CUMMING, A.B., Georgia, 1913; A.M., Georgia, 1925.
Associate Professor of Mathematics.
- MRS. BENNIE MAE G. DANNER, B.S.H.E., Georgia; M.S.H.E., Iowa State College.
Research Worker in Home Management.
- ELLIS HOWARD DIXON, A.B., Georgia, 1922; M.S., Georgia, 1925; Ph.D., Wisconsin, 1930.
Associate Professor of Physics.
- JOHN ELDRIDGE DREWRY, A.B., Georgia, 1921; B.J., Georgia, 1922; A.M., Georgia, 1925.
Professor of Journalism.
- RUDOLPH HENRY DRIFTMIER, B.S.A.E.; M.S.A.E.
Professor of Agricultural Engineering.
- MARION DERELLE DUBOSE, A.B., Georgia, 1897; A.M., Princeton, 1901.
Professor of German.
- AUSTIN SOUTHWICK EDWARDS, Ph.D., Cornell, 1912.
Professor of Experimental Psychology.
- EDWIN MALLARD EVERETT, A.B., Georgia, 1923; A.M., Georgia, 1925.
Assistant Professor of English.
- JOHN RICHARD FAIN, B.S., Tennessee, 1900; Sc.D., Georgia, 1920.
Professor of Agronomy.
- JOHN WILLIAM FIROR, B.S.A., Maryland, 1908.
Professor of Agricultural Economics and Marketing.
- FRANCES FORBES, B.S.H.E., Georgia, 1928, M.S.H.E.
Assistant in Nursery School.
- JAMES EDWARD GREENE, A.M., Vanderbilt, 1924; Ph.D., Peabody, 1931.
Associate Professor of Education.
- MRS. VIRGINIA HARRIS HARROLD, B.S.H.E., A.M., Teachers College of Columbia University, 1928.
Assistant Professor of Home Economics.
- HAROLD MILTON HECKMAN, B.S.C., Arizona, 1918; A.M., Columbia, 1920; C.P.A., Georgia, 1928.
Professor of Accounting.
- LINVILLE LAURENTINE HENDREN, Ph.D., Columbia, 1905.
Professor of Physics and Astronomy and Dean of College of Arts and Sciences.
- THOMAS SCOTT HOLLAND, A.B., Georgia, 1918; A.M., Georgia, 1927.
Associate Professor of Romance Languages.
- WILLIAM DAVIS HOOPER, A.B., Hampden-Sidney, 1889; A.M., Georgia, 1893; Litt.D., Georgia, 1924.
Professor of Latin and Secretary of the Faculty.

- GEORGE ALEXANDER HUTCHINSON, Ph.D., Clark University, 1910.
Professor of Sociology.
- MILTON PRESTON JARNAGIN, B.S.A., Iowa State College of Agriculture, 1905; Sc.D., Georgia, 1920.
Professor of Animal Husbandry.
- JOHN WILKINSON JENKINS, A.B., Mercer, 1912; A.M., Mercer, 1913; A.M., Vanderbilt, 1914.
Professor of Business Administration.
- JOHN SMITH LEWIS, JR., A.B., Harvard, 1929; M.A., Brown, 1930.
Instructor in English.
- GORDON DOTTER MARCKWORTH, B.S., M.F.
Professor of Forestry.
- JOHN CASSIUS MEADOWS, A.M., Peabody Teachers College, 1924; Ph.D., Peabody College, 1928.
Professor of Education and Dean of College of Education.
- MRS. KATHERINE SHAW MICHAEL, M.A.
Psychologist in Child Development.
- JULIAN HOWELL MILLER, Ph.D., Cornell University, 1928.
Associate Professor of Botany.
- FRANK ELIJAH MITCHELL, B.S.A., Georgia, 1924.
Professor of Poultry Husbandry.
- JOHN MORRIS, A.M., Randolph-Macon College, 1883.
Professor of Germanic Languages.
- PAUL REED MORROW, Ph.D., Cincinnati, 1930.
Associate Professor of Education.
- JOHN HULON MOTE, B.S., Georgia, 1925; M.S., Georgia, 1927; Ph.D., Virginia, 1929.
Assistant Professor of Chemistry.
- THOMAS HUBBARD MCHATTON, B.S., Spring Hill, Ala., 1903; B.S., Michigan State College, 1907; Sc.D., Spring Hill, Ala., 1907; Hort.M., Michigan State College of Agriculture, 1922.
Professor of Horticulture.
- JOHN HANSON THOMAS MCPHERSON, Ph.D., Johns Hopkins University, 1890.
Professor of History and Chairman of Social Science Group.
- ROBERT LIGON MCWHORTER, A.B., Georgia, 1902; A.M., Georgia, 1906.
Professor of English.
- CATHERINE NEWTON, B.S.H.E., Georgia, 1921; M.S., Teachers College of Columbia University, 1924.
Associate Professor of Foods and Nutrition (Co-op. Georgia Experiment Station).
- JOHN WILLIAM NUTTYCOMBE, B.S.Chem., Virginia Polytechnic Institute, 1925; Ph.D., Virginia, 1928.
Associate Professor of Zoology.

- ROBERT EMORY PARK, A.M., Alabama, 1893; Litt.D., Alabama, 1903.
Professor of English.
- WILLIAM OSCAR PAYNE, A.B., Georgia, 1900; A.M., Georgia, 1902.
Professor of History.
- MERRITT BLOODWORTH POUND, A.B., Georgia, 1924; A.M., Georgia, 1924.
Associate Professor of History.
- ERNA PROCTOR, B.S., Teachers College of Columbia University, 1918;
A.M., Teachers College of Columbia University, 1930.
Teacher-Trainer.
- EDWIN DAVIS PUSEY, A.M., St. John's College, 1892; LL.D., St. John's
College, 1919; A.M., Columbia, 1924.
Professor of Education.
- LLOYD BERNARD RAISTY, M.B.A., Texas, 1927; C.P.A.
Assistant Professor of Accounting.
- JOHN MOORE READE, Ph.D., Cornell, 1908.
Professor of Botany.
- WALDO SILAS RICE, B.S.A., Nebraska, 1921.
Professor of Animal Husbandry.
- ALFRED WITHERSPOON SCOTT, B.S., Georgia, 1918; Ph.D., Princeton, 1921.
*Professor of Chemistry and Terrell Professor of Agricultural Chem-
istry.*
- RUFUS HUMMER SNYDER, Ph.D., Ohio State, 1928.
Associate Professor of Physics.
- ROSWELL POWELL STEPHENS, Ph.D., Johns Hopkins, 1905.
Professor of Mathematics and Dean of Graduate School.
- CHARLES MORTON STRAHAN, C. and M.E., Georgia, 1883; Sc.D., Geor-
gia.
Professor of Civil Engineering.
- GLENN WALLACE SUTTON, B.S., Indiana, 1926; A.M., Indiana, 1927.
Associate Professor of Finance.
- PAUL TABOR, B.S.A., Georgia, 1914; M.S., Georgia, 1915.
Professor of Agronomy in charge of Farm Crops.
- JAMES RALPH THAXTON, A.B., Georgia, 1921; A.M., Georgia, 1924.
Associate Professor of Romance Languages.
- ROOSEVELT PRUYN WALKER, A.B., Mercer, 1905; A.M., Yale, 1908.
Professor of English.
- JOHN TAYLOR WHEELER, B.S.A., Wisconsin, 1916; M.S., Wisconsin, 1916;
Ph.D., Cornell, 1932.
Professor of Rural Education.
- THOMAS HILLYER WHITEHEAD, B.S., Georgia, 1925; M.A., Columbia,
1928; Ph.D., Columbia, 1930.
Assistant Professor of Chemistry.

THE GRADUATE SCHOOL

HISTORICAL

Although the first statutes of the University contemplated resident graduate students,* it was the custom here (as it was elsewhere, and perhaps still is in some universities) to confer the degree of Master of Arts upon any Bachelor of Arts of good character who, three years or more after graduation, should formally apply for the degree and pay a fee therefor.† In 1868 a course of study was laid down which candidates for the Master's degree were to pursue. From 1869 until 1890 the regulations required the candidate successfully to complete the most advanced course in each of the academic (non-professional) schools. In 1892 the requirements for the degrees became what they have since substantially remained; slight modifications have been made from time to time.

The degree of Master of Science was first offered in 1890, M.S. in Agriculture in 1910,‡ M.S. in Forestry in 1917, M.S. in Commerce in 1923, M.S. in Home Economics in 1924.

The graduate work of the University has been supervised by the faculty, chiefly through its Committee on Graduate Courses. In 1910, however, the Board of Trustees set the work apart by the creation of the Graduate School and by the election of Professor Willis H. Bocock as its first Dean.

ADMISSION

Admission to the Graduate School is granted to graduates of colleges of good standing. Other persons of suitable age and attainments may also be admitted by special permission of the Committee on Graduate Courses. Application for admission may be made by correspondence or at the office of the Dean of the Graduate School.

Admission to the Graduate School does not necessarily imply admission to candidacy for a degree. A candidate for a graduate degree should always write before coming to Athens if his baccalaureate degree is from a college not a member of the Association of Colleges and Secondary Schools of the Southern States (or other regional asso-

* Masters and Bachelors of Arts, who shall signify to the President their purpose of residing at the College or in Athens with a view of pursuing literature, under his direction, and under the government of the College, and give a sufficient bond to the Board of Trustees for the payment of their quarter bills shall be considered as resident Graduates and students of the College. Laws of the College of Georgia, 1803, Chap. II., Sec. IV. So also Code of Laws for the government of Franklin College, 1816, Chap. II., Sec. XVI.

† Code of 1803, Chap. XII., Secs. II. and IV. Code of 1816, Chap. II., Sec. XVI. and Chap. VIII., Secs. II. and IV.

‡ The degree of Master of Agriculture had been offered from 1876 to 1879.

ciation of like standing) nor on the Southern Association's "List of Four-Year Non-member Colleges," graduates of which may be selected as teachers by the Accredited Secondary Schools of the Association.

Should a student desire to take a graduate course for which his undergraduate work has not offered sufficient preparation, he will be required to pursue the requisite studies. The professor who conducts a graduate course undertakes to see that every student who is admitted to his course has satisfied the prerequisite or is satisfying them according to his directions.

Graduate students will therefore bring to the University for the inspection of the professors a certified copy of the record of all the courses taken for the baccalaureate degree. Later this transcript must be filed with the Dean of the Graduate School.

DEGREES

The degrees conferred in the Graduate School are Master of Arts, Master of Science, Civil Engineer, Master of Science in Agriculture, Master of Science in Forestry, Master of Science in Commerce, Master of Science in Home Economics, Master of Education, and Master of Science in Chemistry.

MASTER OF ARTS. Prerequisite degree: Bachelor of Arts or Bachelor of Science. The major course and at least one minor must be selected from the following departments of study: Philosophy, Education, History, Political Science, Economics, Rhetoric, English Literature, the English Language, German, Latin, Greek, Romance Languages, or Mathematics.

MASTER OF SCIENCE. Prerequisite degree: Bachelor of Science or Bachelor of Arts. In special cases the committee on Graduate Courses is authorized by the faculty to accept the degree of B.S. in Engineering or B.S. in Agriculture when the undergraduate curriculum has met certain requirements for liberal as well as technical courses, the minimum requirements being an equivalent of our French or German 4, and at least five college courses in the fields of English Language and Literature, History, and Political Economy. The major course and at least one minor must be selected from the following departments of study: Mathematics, Chemistry, Geology, Physics, Astronomy, Physiology, Zoology, Botany, or Psychology.

CIVIL ENGINEER. Prerequisite degree: Bachelor of Science in Civil Engineering or Bachelor of Science in Electrical Engineering. The major course must be in the department of Civil Engineering and the minors may be minor graduate courses, or certain undergraduate courses offered in other departments of the University. The choice

of minors is subject to the approval of the Professor of Civil Engineering.

MASTER OF SCIENCE IN AGRICULTURE.* A reputable baccalaureate degree prerequisite. The major and at least one minor must be selected from courses offered in the College of Agriculture. One minor may be chosen from graduate courses offered in other departments of the University or from certain undergraduate courses. The choice of courses is subject to the approval of the professor in charge of the department in which the major course is selected.

MASTER OF SCIENCE IN FORESTRY.* Prerequisite degree: Bachelor of Science in Forestry or Forest Engineer. The major course must be in Forestry; one minor may be selected from any department of the College of Agriculture; and one minor from any department or college of the University; but choice of courses is subject to the approval of the Professor of Forestry.

MASTER OF SCIENCE IN COMMERCE. The prerequisite for registration in the Graduate School for the degree of Master of Science in Commerce is the degree Bachelor of Science degree in Commerce or its equivalent. Applicants for degrees other than the Master of Science in Commerce are permitted to elect, as one of their minors, graduate courses in the School of Commerce, provided they shall have had the Principles of Economics in their undergraduate curriculum. The requirements for the Master of Science in Commerce degree are the completion of a major, two minors, and a thesis. At present the two half-minors numbered 205 and 207 (the only purely graduate courses offered in the School of Commerce) must be taken; the others may be chosen from any courses numbered between 100 and 199. But in addition to the regular work of such courses the instructor shall require of graduate students such supplementary work as he may deem necessary to justify graduate credit. One of the minors may be taken in some related field other than Economics. The thesis must be prepared in the major field. All applicants for the Master of Science in Commerce degree are required to attend the Economics Seminar.

MASTER OF SCIENCE IN HOME ECONOMICS.* Prerequisite degree:

* Professors under whom graduate study is pursued for the degree of Master of Science in Agriculture or Forestry or Home Economics constitute a council of advisers to the candidate under the chairmanship of the professor of the major study. The council (1) passes on the preparation of the candidate for graduate study and holds a qualifying examination to that end; (2) considers the program of the candidate, determining the scope of work to be covered in each subject, and reporting the approved programme to the Chairman of the Committee on Graduate Work of the College of Agriculture and to the Dean of the Graduate School of the University; (3) follows the progress of the student's work and his preparation for the final examinations, for that purpose holding a preliminary oral examination not later than sixty days prior to the completion of graduate courses in the regular session and not later than two weeks prior to the completion of a course in the Summer quarter. A written report of this examination is made to the Chairman of the Committee on Graduate Courses.

Bachelor of Science in Home Economics. The major study must be in Home Economics and one minor may also be taken from that department. Minors will be selected with distinct reference to the major. The choice of courses is subject to the approval of the head of the department of Home Economics.

MASTER OF EDUCATION. (M.Ed.). This is a professional degree requiring two years of graduate study, that is, eight courses, or minors, or the equivalent in courses and related half-courses in a consistent program. It may be achieved through an independent program or through an extension of the program for the Master of Arts, provided the latter has included some professional courses along with academic courses. The aim of this degree is preparation for the high careers of the educational profession.

Prerequisite: (1) A standard bachelor's degree, including approximately the requirements for the degree, Bachelor of Arts in Education at the University of Georgia. (2) Two or three years of successful teaching experience should precede the second year's work.

The choice of courses is subject to the approval of the Dean of the School of Education and the Dean of the Graduate School.

MASTER OF SCIENCE IN CHEMISTRY. Prerequisite degree: Bachelor of Science in Chemistry or its approximate equivalent. For students who are assistants this degree requires a minimum of two years of graduate work, the second year being devoted primarily to research. Preliminary examinations must be taken prior to the second quarter preceding graduation. A reading knowledge of both French and German must be shown. The preliminary examinations are given in four parts and require a general knowledge of the divisions of inorganic, organic, analytical, and physical chemistry. A written examination on each of the above named divisions of Chemistry is required and the four together will constitute the candidate's final written examination. The department may require an oral examination of a candidate on any or all of these divisions, such an oral examination to be given the same day as the written examination. Any candidate who fails to pass at least two of the written examinations or who fails to pass any re-examination will be requested to withdraw as a candidate for this degree. A thesis on the research pursued will be required for graduation. The final oral examination will be a defense of the thesis. The degree, Master of Science in Chemistry, is for those who intend to follow chemistry as a profession, and especially for those who expect to continue their studies toward the Doctorate. Master of Science with a major in Chemistry is not to be confused with the professional degree, Master of Science in Chemistry. The minimum prerequisites for the general M.S. degree, with a major in Chemistry, is the satisfactory completion of two undergraduate courses with

laboratory work in each. The general requirements for this degree are outlined in the Graduate School Bulletin.

COURSES

Candidates must have received a baccalaureate degree from this or some other institution of reputable standing, and must pursue here and complete satisfactorily a major and two minor courses. But graduate work done at a reputable university elsewhere may be credited here (to an amount not exceeding one quarter of the program) in the following way: the candidate will submit an outline of the course taken elsewhere (and such other information as may be required) to the professor here in whose department the course lies. If the course meets with the approval of the professor and of the head of the department, the course is adopted by the department, and if it covers different ground from one of the previously approved courses it is submitted to the faculty for approval; and in all cases the professor subjects the candidate to a written examination and presents him for an oral examination in the usual way.

The program of study must not include any course that forms a part of the candidate's program of study or of his curriculum for any other degree conferred or to be conferred; it should be submitted early in the session (not later than November 1) to the Dean of the Graduate School for the approval of the Committee on Graduate Courses and of the faculty.

Candidates are expected to show correctness and good taste in their use of English, both oral and written, and, as a rule, a reading knowledge of French or German is required of a candidate for any graduate degree except Master of Science in Agriculture, or Forestry, or Home Economics.*

THESIS

A thesis or essay required in connection with a graduate course must show independence of judgment in the treatment of some definite problem from the courses. A bibliography must be added covering all literature used and specific acknowledgments must be made. Assignment of subject must be made to the candidate and reported to the Dean of the Graduate School not later than January 1, and the thesis must be handed to the professor not later than May 1, and by him to the Dean of the Graduate School not later than May 8. If the thesis be approved by the professor and by the faculty, a bound copy must

* "Any student who shows notable weakness in English, either oral or written, in his work in any course in the University of Georgia, shall, at the request of any instructor, be required to do special work under the direction of the department of English." Faculty Minutes, Sept. 20, 1915.

be delivered before the first of June to the Dean of the Graduate School for deposit in the Library.

In general the thesis is to be the equivalent of one-fifth of the graduate requirement. However, on the approval of the Committee of Graduate Courses, it may be enlarged so as to count as two-thirds of the major.

MAJORS AND MINORS

Each graduate course must have as a prerequisite at least three hours (two courses) of advanced work in the same department, and, in general, it should be based upon six hours (or five courses) of advanced work.

The requirement for the Master's degree shall be the satisfactory completion (grade average 80) of twelve hours (seven courses) of graduate instruction and the presentation of a thesis. These courses are to be divided into a major and two minors. The major must be taken in one department and shall consist of nine hours (five courses) of which the thesis will count as three (two courses). The minors shall consist of three hours each. At least one minor must be from a department different from the major. Courses numbered from 100 to 199 must be passed with a grade of 85 or better.

In the Summer School, the minimum requirement for a minor is ninety (90) class hours, that is, three hours per day for six weeks or two hours per day for nine weeks.

RESIDENCE

The general residence requirement for the Master's degree is one year, or five six-weeks' sessions (or thirty weeks) of the Summer School. This residence requirement may not be decreased by extension work or by work done elsewhere.

All courses for the Master's degree must be completed within a period of six years from the date of first registration.

FELLOWSHIPS AND SCHOLARSHIPS

The following fellowships and scholarships are offered and are available for graduate students only:

HENRY L. RICHMOND FELLOWSHIP. Through the generosity of Mrs. Martha Bullard Richmond, two fellowships of \$500 each are offered for research in Chemistry.

PHELPS-STOKES FELLOWSHIP. This fellowship of \$750 is awarded every two out of three years to a graduate student whose thesis work is a study of some phases of the social and economic conditions of the negro in the South.

STATE COLLEGE OF AGRICULTURE FELLOWSHIPS. Five fellowships, carrying a stipend of \$600 each, are available as follows: (1) Fellowship in Child Development. (2) American Cynamid Fellowship, for the study of the influence of Cynamid on corn production. (3) Chilean Nitrate of Soda Education Bureau Fellowship, for the study of nitrate of soda as a top dresser for corn and cotton. (4) Georgia Power Company Fellowship, for the study of electrical household equipment. (5) Fellowship in Bacteriology.

TUTORS AND ASSISTANTS. In addition to the fellowships described above the University has available a few teaching fellowships for which the compensation is \$500 to \$750. These usually require half-time teaching.

Applications for all fellowships, except in Agriculture, must be submitted by March 15, addressed to the Dean of the Graduate School, University of Georgia, Athens, Ga.

Application blanks may be secured on request.

Applications for Agricultural Fellowships should be addressed to President Andrew M. Soule.

EXPENSES

Residents of Georgia pay a fee of \$120.00, payable \$75.00 on entrance and \$45.00 on January 1. Non-residents pay an additional fee of \$120.00, payable \$60.00 on entrance and \$60.00 on January 1. Room in dormitory and board at Denmark Hall, \$21.00 per month. For women, room in dormitory and board about \$33.00 per month. Books, estimated cost of \$20.00. Total estimated expenses for men, about \$500; for women, about \$600.

COURSES 1932-1933

The following courses* will be given provided there is sufficient demand for them. Those courses numbered from 100 to 199 are open to undergraduates and graduates. Those numbered from 200 to 299 are open only to graduate students.

* All courses are submitted for approval and rating to the Committee on Graduate Courses, and are finally passed upon by the faculty.

COURSES OF INSTRUCTION

AGRICULTURAL CHEMISTRY

201. AGRICULTURAL CHEMICAL ANALYSIS (SOILS AND FERTILIZERS). This course will be based on the work offered Seniors. Three conference hours and six laboratory periods per week. Double minor. *Mr. Carter.*

202. ADVANCED CHEMICAL ANALYSIS (CROPS AND PLANTS). This course will be based on the work offered Seniors. Three conference hours and six laboratory periods per week. Double minor. *Mr. Carter.*

203. ADVANCED AGRICULTURAL ANALYSIS. Two conferences and two laboratory periods per week, with readings and reviews of such chemical literature as applies most directly to the line of laboratory work elected and approved by the faculty. Prerequisite: Agr. Chemistry 1, 2b and 3b, or equivalent. Minor or double minor. *Mr. Carter and Mr. Wilder.*

AGRICULTURAL ECONOMICS AND MARKETING

102. MARKETS. Marketing Farm Products. Agricultural economics. With one additional conference devoted to a study of selected treatises on marketing farm products in publications of the United States Department of Agriculture and state agricultural colleges. Readings from selected texts on marketing farm products. An outline of a practical field problem devoted to a study of a specific commodity is to be submitted for each student registering. With the approval of the professor in charge, the student is to select the commodity. Actual marketing activities are to be studied in the field as a part of this problem. Prerequisite: Agricultural Economics 1 or its equivalent. Minor. *Mr. Firor.*

103. MARKETING FARM PRODUCTS. A critical study of the principal farm products of Georgia with special reference to these as market commodities. This study is to be made for the purpose of finding the trends in supplies as influenced by marketing activities and price. The student will show conclusion with graphs. Prerequisite: Courses 1 and 2 or their equivalent. Minor. *Mr. Firor.*

104. ADVANCED AGRICULTURAL ECONOMICS. A special study of farm wealth from the statistical standpoint, including natural resources, productive power of labor, units of operation, equipment, operating capital, credit, money, farm programs, and policies. Prerequisite: Agricultural Economics 1. Three lectures per week. Three quarters. Minor. *Mr. Firor.*

204. MARKETING FARM PRODUCTS. A study of marketing farm products, systematized by groups as follows: A. Commodity Agencies; B.

Rural Organizations; C. Price Policies and Trends; D. Georgia farm products as Market Commodities. When taken as a major a thesis-problem is required. Prerequisite: Agricultural Economics 1, 2 or equivalent. Minor or major. *Mr. Firor.*

AGRICULTURAL ENGINEERING

205. FARM STRUCTURES. Problems in farm structures, water supply, sanitation, heating, lighting, ventilation, or home equipment. Prerequisite: Agricultural Engineering 71, 72a, or 81a. *Mr. Driftmier.*

206. POWER AND MACHINERY. Problems in design, testing, and efficiency of farm implements and machines; power problems; application, efficiency, and economy of power. Prerequisite: Agricultural Engineering 61, 62, or equivalent. Minor. *Mr. Driftmier.*

207. LAND RECLAMATION. Studies of the control of water through drainage; the conservation of soils by the control of soil erosion; land clearing. Prerequisite: Agricultural Engineering 51. Minor. *Mr. Driftmier.*

208. AGRICULTURAL ENGINEERING RESEARCH. Original investigation of an approved problem in some phase of agricultural engineering; power and machinery, including rural electrification; farm structures, including water supply and sanitation, or land reclamation. Double minor. *Mr. Driftmier.*

AGRONOMY

101. FARM ORGANIZATION. This course is available for undergraduates and graduates. It takes up a study of farm organization particularly with reference to present conditions and necessary adjustments to be made. Minor. *Mr. Fain.*

201. CEREALS. Prerequisite: Farm Crops 1 and 3, or equivalent, and one course in Botany. A study of the factors of production, harvesting, storing, and shipping of one or more of the cereal crops, and critical review of the experimental literature of the selected crop or crops. Original investigation of an approved problem and thesis required in double minor. Two conferences with three laboratory periods. Double minor. *Mr. Tabor.*

202. FORAGE CROPS. Minor or double minor. Prerequisite: Farm Crops 2, or equivalent, and one course in Botany. A study of factors of production, use, harvesting, and shipping one or more forage crops, and a critical review of the experimental literature of the crop or crops studied. Original investigation of an approved problem and thesis required in double minor. Two conferences and one laboratory period each week. Minor. Three conferences with three laboratory periods. Double minor. *Mr. Tabor.*

210. COTTON PRODUCTION. A study of all phases of cotton produc-

tion, species, varieties, climates, soils, factors affecting growth, fertilization, cultivating, insect enemies, disease, and marketing are some of the factors considered. Prerequisite: Farm Crops 1, Botany 1, Soils 1-2, Cotton Industry 3, and at least one other advanced course in Agronomy. Double minor. Three conferences and three laboratory periods a week and thesis on assigned topic. Minor. Two conferences and one laboratory period a week. *Mr. Childs.*

220. FERTILIZERS. This course is based on undergraduate courses 1, 2, and 6, and will consist of a study of the manufacture and use of commercial fertilizers, the principles involved in the application of fertilizers to crops, and the study of experimental methods for determining values of fertilizer materials to crop growth. Specific problems will be studied in the greenhouse and field. Minor. Two conferences and one laboratory period each week. *Mr. Crabb.*

221. SOIL FERTILITY. The work of this course will consist of the study of crop requirements and the investigation of some problem definitely related to plant growth. Conferences, parallel readings, and laboratory work will be required. Prerequisite: Soils 1-2 and 5, or equivalents. Minor. Two conferences and one laboratory period each week. *Mr. Crabb.*

222. SOIL TYPES. a. A general study of the origin and formation of the soil of a given area. b. Examination and investigation of the occurrence of soil series and soil types in the field. The course will consist of conferences and assigned readings. Prerequisite: Soils 1, 2, and 3, or equivalent courses. Minor or double minor. When taken as a double minor, the entire State of Georgia will be studied and a thesis will be required. When taken as a minor, either the northern half or the southern half of the State will be studied. Double minor, three conferences per week. Minor, two conferences per week. A minor of north Georgia and a minor of south Georgia and a thesis may be counted as a double minor. *Mr. Crabb.*

230. FARM MANAGEMENT. A study of the business status, living conditions, and systems of farming followed by land-owner, tenant, and share-cropper in a restricted area. Not less than fifty farms are to be studied. The data are to be secured by the survey method, and are to be classed and tabulated in such a way as to bring out the findings most clearly. Details of each survey are to be submitted to the Committee on Graduate Courses. Minor or double minor. *Mr. Fain.*

ANIMAL HUSBANDRY

201. FEEDING PROBLEMS. This course will include a study of feeding stuffs most generally available under cotton belt conditions and their adaptation to the various classes of farm animals. Feeding tests with

a sufficient number of animals to give reliable results and covering periods of from 90 to 150 days will be required. Accurate and detailed records of kind and amounts of feed will be kept, together with records of production. Prerequisite: undergraduate course 9, and Veterinary Medicine 3, 4 (Animal Physiology). Two conferences per week and sufficient time in laboratory to conduct feeding tests. Minor. *Mr. Jarnagin and Mr. Rice.*

202. SWINE PRODUCTION. This course is a continuation of undergraduate course 6. Students will be required to conduct feeding experiments with swine. Methods of breeding, feeding, and management will be studied. Prerequisite: undergraduate courses 8 and 9, and Veterinary Medicine 3, 4 (Animal Physiology). Two conferences per week and sufficient time in laboratory to conduct feeding tests and tabulate results. Minor. *Mr. Jarnagin and Mr. Rice.*

203. DAIRY CATTLE FEEDING AND MANAGEMENT. A study of late research work on the subject with problem to be selected. Prerequisite: Animal Husbandry 7, 14, 15, and other subjects which may be essential to the problem taken. Two to four conferences per week and necessary laboratory work. Minor or double minor. *Mr. Jarnagin and Mr. Bennett.*

204. BUTTER MAKING. Research in the manufacture of creamery butter. Prerequisite: Animal Husbandry 22 and Bacteriology 1. One or two conferences per week and laboratory work. Minor or double minor. *Mr. Jarnagin and Mr. Bennett.*

205. MARKET MILK. Research in the handling and distribution of fluid milk. Prerequisite: Animal Husbandry 25 and Bacteriology 1. One to four conferences per week and laboratory work. Minor or double minor. *Mr. Jarnagin and Mr. Bennett.*

206. ANIMAL PRODUCTION, BREEDING, AND NUTRITION. This course is designed for students who have specialized in Animal Husbandry. Problems in Animal Production, Breeding, or Nutrition will be selected for study. A creditable thesis on the research problem selected will be required. Prerequisite: undergraduate Animal Husbandry courses 2-5, 6, 8, 9, or their equivalent. Two conferences per week. Double minor. *Mr. Jarnagin and Mr. Rice.*

BACTERIOLOGY

102. PATHOGENIC BACTERIOLOGY. Prerequisite: Bacteriology 1. Study of the pathogenic bacteria. Last half-year. One lecture and two laboratory periods per week. Credit, two courses. This course may be extended to a minor. If elected as a minor it is to be continued for one year. One conference and two laboratory periods per week. One course additional credit. Breakage deposit, \$5.00. *Mr. Burkhardt.*

103. **DAIRY BACTERIOLOGY.** Prerequisite: Bacteriology 1. A study of the growth and activities of bacteria found in dairy products. Last half-year. One lecture and two laboratory periods per week. Credit, two courses. This course may be extended to a minor. If elected as a minor it is to be continued for one year. One conference and two laboratory periods per week. Breakage deposit, \$5.00. *Mr. Burkhart.*

104. **INFECTION AND IMMUNITY.** Prerequisite: Bacteriology 1, plus one course additional credit in one of the following courses: 102, 103, and 105. One lecture and two laboratory periods per week. Credit, two courses. First half-year. This course may be extended to a minor. If elected as a minor, it is to be continued for entire year. One conference and two laboratory periods per week. Breakage deposit, \$5.00. *Mr. Burkhart.*

105. **HOUSEHOLD BACTERIOLOGY.** Prerequisite: Bacteriology 1. A study of the growth and activities of bacteria found in foods. One lecture and two laboratory periods per week. Last half-year. Credit, two courses. This course may be extended to a minor. If elected as a minor it is to be continued for one year. One conference and two laboratory periods per week. Breakage deposit, \$5.00. *Mr. Burkhart.*

201. **BACTERIOLOGICAL RESEARCH.** Prerequisite: Agricultural Chemistry 1, Chemistry 3, or equivalent, and Bacteriology 1 and 102 and 104, or 1 and 103 and 105. A thesis is required. Outlines for the study of specific problems elected by the students will be submitted to the faculty for approval at the time of registration. Two conference hours and four laboratory periods per week. Double minor. *Mr. Burkhart.*

BOTANY

Graduate work in Botany is offered on the basis of suitable undergraduate preparation. That is a matter which can be fully determined only after personal conference, but, in general, a minimum of two suitable undergraduate courses will be prerequisite for a minor, and three suitable undergraduate courses for a minor.

In addition to their special studies all graduate students majoring in the department are required to make a critical study, at the beginning of their course, of Harvey-Gibson's *Outlines of the History of Botany*, and to pass examination thereon.

The following courses are offered:

202. **TAXONOMY OF FLOWERING PLANTS.** *Mr. Reade.*

206. **MYCOLOGY.** *Mr. Miller.*

229. **GENERAL PHYSIOLOGY.** Laboratory experiments, reading, and conferences. Botany 109, Physics 21, and Chemistry 21 and 18 are prerequisite. *Mr. Reade.*

Minor courses with the corresponding undergraduate courses as

their basis may be arranged in genetics, physiology, mycology, cytology, morphology, and taxonomy. For description see courses numbered 100 to 199 under Courses of Instruction in this bulletin.

CHEMISTRY

120. ADVANCED INORGANIC CHEMISTRY. Prerequisite: Chemistry 21. As a graduate minor, prerequisite: four college courses in Chemistry with laboratory in each. Historical development of Chemical Theories and Laws. Half-minor. *Mr. Whitehead.* (Not given each year).

121. ADVANCED INORGANIC CHEMISTRY. Prerequisite: four college courses in Chemistry with laboratory in each. Chemistry of the lesser known elements. Half-minor. *Mr. Brockman.* (Not given each year).

122. ADVANCED INORGANIC CHEMISTRY. Prerequisite: four college courses in Chemistry with laboratory in each. Half-minor. *Mr. Mote.*

150. ADVANCED ORGANIC PREPARATIONS. A study of some important reactions, such as: Grignard, Friedel, and Crafts, Diazo, condensations, Sandmeyer, aceto acetic ester, etc. Prerequisite: Chemistry 3. Half-minor. *Mr. Scott.*

151. ORGANIC QUALITATIVE ANALYSIS. Five or six lectures, recitations, or laboratories per week for one quarter. Prerequisite: Chemistry 150. Single course. Laboratory fee, \$2.50. Breakage deposit, \$5.00. Fall and Winter. *Mr. Scott.*

152. INTRODUCTION TO ORGANIC RESEARCH. A study of articles written on the subject. Prerequisite: Chemistry 151. Half-minor. *Mr. Scott.*

180. ADVANCED QUANTITATIVE ANALYSIS. A study of gravimetric and volumetric types of analysis. Prerequisite: Chemistry 81. Half-minor. *Mr. Whitehead.*

190, 191, 192. PHYSICAL CHEMISTRY. A study of physical chemistry. Prerequisite or parallel: Chemistry 5-6, (or 50-60) and 8 or 80. This course is divided into three parts, each counting as a half-minor. *Mr. Mote.*

193. ADVANCED PHYSICAL CHEMISTRY. Half-minor. *Mr. Mote.*

250. RESEARCH IN ORGANIC CHEMISTRY. A thesis is required. Sixteen hours per week of conferences and laboratory work. Prerequisite: Chemistry 150 or 151. Prerequisite or parallel: Chemistry 152 and 90. Major. *Mr. Scott.*

290. RESEARCH IN PHYSICAL CHEMISTRY. Major. *Mr. Mote.*

(Chemistry 154 and 259 together constitute a major).

No four half-minors described above will constitute a major unless so specified.

CIVIL ENGINEERING

101. BAKER'S MASONRY CONSTRUCTION. Irrigation, based on Wilson, Newell. Land Drainage, Elliott, and United States Irrigation Papers.

Hydraulic Concrete, Turneaure, Taylor, and Thompson. Hydraulics, Russell, Merriman. Lectures. Various essays and designs are required of the students. Six hours per week. *Mr. Strahan.*

102. FOUNDATIONS AND DAMS. Based on Baker's Masonry Construction; Kidder, Ketchum and other engineering handbooks; Transactions of the American Society of E. E. and current periodical literature.

The course will embrace current research conclusions on earth foundations, and the investigation of the vertical beam type of reinforced concrete dams, an entirely new type, as proposed and compared with other types, by Prof. E. G. Harris, University of Missouri. Prerequisites: Civil Engineering 5, 6, 7, 8, and 9. Minor. Three hours per week. *Mr. Strahan.*

103. SPECIAL REINFORCED CONCRETE STRUCTURES, such as open built concrete bridges, chimneys, grain elevators, landing piers, etc.

Based on Taylor and Thompson, Reinforced Concrete; Hool and Johnson, Concrete Handbook; Transactions of the A. S. C. E. and current periodicals. Prerequisite: Civil Engineering 5, 6, 7, 8, and 9. Minor. Three hours per week for 30 weeks, or the equivalent. *Mr. Strahan.*

ECONOMICS AND COMMERCE

113-114. COST ACCOUNTING. Prerequisite: Commerce 6, 11. Text: Lawrence, Cost Accounting; Jordan and Harris, Cost Accounting. Half-minor. Five hours per week. *Mr. Raisty.*

116-117. ADVANCED COST PROBLEMS. Prerequisite: Commerce 6, 11, 13. Text: Finney, Principles of Accounting, Volume I, Volume II. Hatfield, Accounting Theory; Budd and Wright, Interpretation of Accounts. Half-minor. Five hours per week. *Mr. Heckman.*

126. THEORY OF MONEY AND BANKING. Half-minor. Five hours per week. *Mr. Brooks.*

130-131. CORPORATION FINANCE AND INVESTMENTS. A study of the corporation from a financial point of view, and the principles governing selection of investment securities. Half-minor. Five hours per week. *Mr. Sutton.*

152. PRODUCTION ECONOMICS. A study of the principal manufacturing industries. Five hours per week. Half-minor. *Mr. Jenkins.*

205. ECONOMIC THEORY AND ECONOMIC THOUGHT. The first half of this course is devoted to a critical evaluation of price and distribution, theory in classical and neo-classical economics. Considerable time is devoted to the assumptions involved in economic theory. The second half of the course is an examination of the doctrines advanced by leading economists. Minor. Three hours per week. *Mr. Bryan.*

EDUCATION

PREFATORY NOTE: Not all of the following courses can be given each year, but a limited number, varying from year to year, will be selected according to demand. These courses unless otherwise specified are designed to run one quarter with credit as a single course or a half-minor. Combinations of these courses may complete the usual majors and minors for the degrees, Master of Arts, and Master of Education, if so approved by the Deans of the College of Education and of the Graduate School, respectively.

ADMINISTRATION AND SUPERVISION

104. ADMINISTRATION: STATE AND COUNTY. A study of a modern state system; the state as the comprehensive unit; the county as the local unit; the relative functions of the county, state, and federal agencies; the complex problems involved in the organization and administration of a complete scheme of education for a democratic state. A single course, or one half-minor. Prerequisite: four of the required courses in education for the A.B. Education degree. *Mr. Pusey.*

204. ADMINISTRATION: A CITY SYSTEM. A study of the general educational, financial, and administrative principles and problems involved in the proper organization, administration, and supervision of school systems in medium and small cities. A more detailed study of what one selected system is doing. An individual study of and report on some problem or survey of some phase of a system. Prerequisite: four courses from the required undergraduate courses in education or three courses with approved experience. The course in Statistical Methods and Measurements in Education is a most valuable adjunct to this course. Half-minor. *Mr. Pusey.*

205. BUSINESS MANAGEMENT OF CITY SCHOOL SYSTEMS. A study of the organization and of the processes of managing the business affairs connected with the development, operation, and maintenance of physical properties, and with the financial accounting for city school systems. A single course, or one-half minor. Prerequisite: Education 204, or its equivalent. *Mr. Pusey.*

108. THE SUPERVISION OF ELEMENTARY INSTRUCTION. The nature and place of supervision; supervision differentiated from administration; analysis of classroom procedures, standards, diagnosis, and remedial measures; the use of educational tests and measures. A course for superintendents, supervisors, and teachers of experience. Prerequisite: Three years of experience, and four courses in education, required undergraduate courses, including educational psychology, tests and

measures, and methods of teaching and managing in the high school or the elementary school. Half-minor. *Mr. Pusey.*

208. **ELEMENTARY EDUCATION.** A course for superintendents and elementary school principals. The development of the elementary school, its organization, and its curriculum. Problems and procedures incident to efficient administration. A program for the improvement of principals in service. Prerequisite: four undergraduate courses in education, teaching experience, and maturity. Undergraduate courses in history of education and elementary education should be covered in prerequisites. Credit, a single course, or half-minor. *Mr. Pusey.*

EDUCATIONAL PSYCHOLOGY

EDUCATION 109. **EDUCATIONAL DIAGNOSIS AND TREATMENT OF EXCEPTIONAL CHILDREN.** A critical study of the techniques employed by various specialists in an educational guidance program. The diagnosis and treatment of unusual children and of special disabilities such as reading difficulties, speech disorders, etc. Laboratory work in educational diagnosis and apprenticeship in case treatment required. Prerequisite: consent of the instructor. Half-minor. *Mr. Greene.*

EDUCATION 211. **PROBLEMS IN EDUCATIONAL PSYCHOLOGY.** This course affords graduate students an opportunity to carry on special studies in various topics in Educational Psychology. Problems dealing with learning, measurement, statistical technique, special abilities and disabilities, etc., may be investigated. More than one quarter's work is recorded as 211a, 211b, etc. Prerequisite: consent of the instructor. Half-minor. *Mr. Greene.*

EDUCATION 119. **EDUCATIONAL HYGIENE.** A study of the hygiene of physical and mental growth, conservation of human life and health, hygiene of instruction and special aspects of educational hygiene. Half-minor. *Mr. Greene.*

ELEMENTARY OR SECONDARY EDUCATION

117. **PROBLEMS AND CRITIQUE OF METHODS.** This is a critical study of the customary methods of the recitation and their modern variations such as the project method, the group method, the committee method, the problem method, the socialized recitation, and others, in an attempt to bring some better order out of modern theories of method. The aim is to make this a helpful and practical course for both teachers and supervisors. Prerequisite: four courses in education, including educational psychology and high school or elementary school methods. Half-minor. *Mr. Meadows.*

215. **STATISTICAL METHODS.** This course is planned for the graduate student who is undertaking research in preparation of a thesis. The

subjects treats of the interpretation of data derived from measurements in education, psychology, sociology, and other social sciences. A knowledge of arithmetic is sufficient for the mathematics involved; some acquaintance with measuring instruments used in the social sciences is desirable. Prerequisite: a course in educational psychology and one in measurements. Credit, single course, or half-minor. *Mr. Morrow.*

216. RESEARCH METHODS. A very practical course in thesis writing and research methods for graduate students who are beginning research and preparation of a thesis. Credit, single course, or half-minor. *Mr. Morrow.*

HISTORY AND PHILOSOPHY OF EDUCATION

101. HISTORY OF EDUCATION in the United States.

103. PHILOSOPHY OF EDUCATION. A study of the social nature of education, the social heritage, social institutions, social principles determining education, the objectives of education, the changing needs of man, the function of philosophy and of education in the solution of such problems, and other factors of primary importance in determining the purpose, materials, and procedures of education. A single course, or half-minor. Prerequisite: three courses in education, including history of education and educational psychology or sociology. *Mr. Meadows.*

RURAL EDUCATION

191. HISTORY OF VOCATIONAL EDUCATION. Introduction to the history and development of vocational education. Winter. One course. *Mr. Wheeler.*

192. PROBLEMS OF TEACHING AGRICULTURE. Supervised practice, keeping records, and making reports constitute the major problems of this course. Prerequisite: Rural Education 91, 92, and 93 or 94. One half-course. Spring. *Mr. Aderhold.*

193. RURAL SCHOOL ADMINISTRATION. This course deals with problems of consolidation, administration, and finance. Prerequisite: Education 4 and 191. Spring. One half-course. *Mr. Wheeler.*

194. RURAL SECONDARY SCHOOL ADMINISTRATION. This course deals with the principles of rural high school organization; objectives, curricula, course organization, scheduling of classes, and supervisory problems. Prerequisite: Education 4 and 191. One course. Fall. *Mr. Wheeler.*

292. TEACHING AGRICULTURE. Major. This course deals with the special problems of curricula and course building, with reference to

the work of teachers of vocational agriculture. Prerequisite: Education 4, 92, 94, and 191. *Mr. Wheeler.*

293. PROBLEMS OF COLLEGE TEACHING. Minor. Basis for course development, basis of method, development of special methods for special subjects. Prerequisite: Education 4 and 92 or equivalent. *Mr. Wheeler.*

294. THE SUPERVISION OF VOCATIONAL EDUCATION IN AGRICULTURE. Major. This course deals with the problems of the State supervisor of vocational education in agriculture. Prerequisite: Education 4, 92, 94, and 191. *Mr. Wheeler.*

SECONDARY EDUCATION

106. CURRICULUM MAKING IN THE HIGH SCHOOL. An inquiry concerning the principles to be observed in selecting and organizing the public school curriculum. Articulation of the curricula in the series: elementary, junior high, senior high, and junior college or regular college freshman. The curriculum of the four-year high school. Prerequisite: four courses in education, including educational psychology, adolescence, and individual differences, and preferably educational sociology. Half-minor. *Mr. Morrow.*

111. EXTRA-CURRICULAR ACTIVITIES. This is a course for advanced students, teachers, and principals in which a critical study is given to the general activities of the students, their educational values, organization, and chief problems. The following are some problems: the worth of these activities; their place in the school program and in school government; athletics; school publications; playground and other equipment. Prerequisite: four acceptable undergraduate courses in education. Half-minor. *Mr. Morrow.*

120. THE HIGH SCHOOL PRINCIPAL AND HIS WORK. An analysis of the work of the principal of the high school of the smaller city or town, and a study of some of the important problems in organizing, supervising, and administering his school. Some consideration of special activities, community and school occasions, junior high schools, and junior colleges. Prerequisite: four courses in education, including educational psychology, individual differences, and tests and measurements. Half-minor. *Mr. Meadows.*

150. THE JUNIOR COLLEGE. A study of the development, organization, and administration of the junior college. Consideration will be given to the dominant current problems of the junior college movement. Forces giving rise to the movement, special aims and functions, types, relation to the high school, relation to institutions of higher learning, entrance requirements, student body, standards and accrediting, curricula, instructional methods, extra-curricular activities, teaching staff,

housing, finances, student accounting; advantages, and disadvantages constitute particular problems in the course. Designed for teachers and prospective teachers in junior colleges, and administrators. Prerequisite: four acceptable undergraduate courses including, preferably, history of education, psychology of adolescence, and measurements. Half-minor. *Mr. Meadows.*

ENGLISH

202. HISTORICAL ENGLISH SYNTAX. (a) General Linguistic development. (b) The Syntax of Old, Middle, and Modern English.

Prerequisite: Course 101 or the equivalent.

Maetzner, English Grammar, Volumes II and III; Kellner, Historical English Syntax; Emerson, English Language; Whitney, Life and Growth of Language; Nesfield, Historical English; Jespersen, Modern English Grammar; Horn, Historische neuenglische Grammatik. Three hours per week. *Mr. Morris.*

204. THE ENGLISH NOVEL; History and Technique. The course includes the reading of twenty-seven works of prose fiction from Sir Thomas Malory to Kipling.

Text-books: J. G. Dunlop's History of Prose Fiction; F. M. Warren's History of the Novel Previous to the 17th Century; Bliss Perry's Art of Prose Fiction. And for reference: Jusserand's English Novel in the Time of Shakespeare; Walter Raleigh's English Novel.

Prerequisite: English 4, or the equivalent. Minor. *Mr. Lewis.*

206. EARLY EIGHTEENTH CENTURY LITERATURE. English literature, literary characteristics, and literary movements from 1700 to 1744. Detailed study of the life and times and principal works of De Foe, Addison, Steele, Swift, Lady Mary Wortley Montagu, Bishop Berkeley, and other prose writers; of Pope, Prior, Gay, Thomson, Young, and minor poets. Early eighteenth century drama. Early eighteenth century criticism. Lectures and recitations, with papers required regularly.

Textbooks: "Cambridge History of English Literature;" Dennis, "The Age of Pope;" Goss, Saintbury, Morley, Stephen; historical biographical, and critical material in the library.

Prerequisite: English 1 and 2 and one junior-senior course in English. Minor. Three hours per week. *Mr. McWhorter.*

207. THE DRAMA. A history of the drama in England to the close of the Elizabethan Theatre, with the study of specimens of the early pre-Shakespearean drama and of selected plays of Kyd (one), Marlowe (three), Greene (one), Shakespeare, Johnson (three), Webster

three), Beaumont and Fletcher (three), Middleton (three), Shirley (three). The Tudor Drama, Brooke; History of English Dramatic Literature, Ward; The English Drama, Schelling; The English Chronicle Play, Schelling; Specimens of the pre-Shakespearean Drama, Manley; The Cambridge History of English Literature; The Technique of the Drama, Woodbridge. Papers will be required as follows: English Comedy before Shakespeare; The Tragedy of Blood; England during the Reign of Elizabeth. Prerequisite: three years of college English. Minor. Three hours per week. *Mr. Park.*

216. THE AGE OF JOHNSON. A historical, analytical, and critical study of English literature from 1750 to the French Revolution. Three hours per week.

a. POETRY AND DRAMA. Characteristics and tendencies of the period. The principal poems of Johnson, Goldsmith, Gray, Collins, Chatterton, and the collection of verse in Bernbaum's "Poets of the Eighteenth Century." Plays of Goldsmith and of Sheridan, and other available dramas of the period.

b. PROSE. From three to six hundred pages from the works of each of the following: James Boswell; Dr. Johnson; Oliver Goldsmith; Edmund Burke; Edward Gibbon; David Hume; the principal novelists, letter-writers, and memoir-writers. All selections of the period included in Alden's "Readings in Eighteenth Century Prose."

Textbook: Volume X and part of Volume XI of "The Cambridge History of English Literature."

References: Matthew Arnold, Carlyle, Courthope, Cross, Dennis, Dobson, Gosse, Hazlitt, Macaulay, Raleigh, Scott, Salisbury, Stephen, Thackeray, Ward, and others, as well as articles in various periodicals in the Library.

Prerequisite: English 1 and 2 and at least one advanced course. Minor. *Mr. McWhorter.*

211. SHAKESPEARE. At least two plays will be thoroughly studied. All the plays will be read. A considerable body of biographical and critical material will be examined.

Prerequisite: English 1 and 2 and two elective undergraduate courses in English. Minor. Three hours per week. *Mr. Walker.*

FORESTRY

201. ADVANCED SILVICULTURE. An advanced course dealing with the various phases of silvics and silvicultural management. A specialized problem must be worked out during the year and a thesis submitted upon completion of the work. Prerequisite: Forestry 4, 7a, 60a, 62, and 65, or equivalent. Two conferences and at least six hours' field work per week. Minor or double minor. *Mr. Marckworth.*

202. ADVANCED DENDROLOGY. A detailed study of the various characteristics of trees. Complete herbarium specimens or slides will constitute a part of the required work. One conference and six hours' field and laboratory work per week. Prerequisite: Forestry 4 and 73, or equivalent. Minor. *Mr. Marckworth.*

203. UTILIZATION. An advanced course dealing with the various phases of the production, manufacture and use of forest products. A specialized problem covering some phase of this work must be worked out during the year and a thesis submitted upon completion of the work. Prerequisite: Forestry 70, 71, and 73. Two conferences, and at least six hours' field and laboratory work per week. Minor or double minor. *Mr. Marckworth.*

FRENCH

101. THE NOVEL IN FRANCE IN THE SECOND HALF OF THE 19TH CENTURY. Minor. *Mr. Chance.*

102. MOLIERE AND HIS THEATER. Prerequisite: French 5. Half-minor. *Mr. Thaxton.*

105. LE ROMAN REALISTE AU 19 IEME SIECLE. Les origines chez Stendal; développement chez Balzac; affirmation chez Flaubert; épanouissement chez Zola. Minor. *Mr. Holland.*

106. INTRODUCTION TO OLD FRENCH. A study of phonology and morphology. Prerequisite: French 5 and two years of Latin. Half-minor. *Mr. Thaxton.*

107. A SURVEY OF FRENCH LITERATURE OF THE MIDDLE AGES. Prerequisite: French 5 and French 106. Half-minor. *Mr. Thaxton.*

108. THE PROSE WRITERS OF THE 16th CENTURY. Selections from Rabelais, Marguerite de Navarre, Montaigne, Calvin and others will be read. Half-minor. *Mr. Thaxton.* (Not offered 1932-1933).

109. THE POETS OF THE 16TH CENTURY. Half-minor. *Mr. Thaxton.* (Not offered 1932-1933).

110. THE DRAMA IN FRANCE from the beginning of the 19th century to the present time. About twenty-five plays will be read from the works of Dumas père, Hugo, de Vigny, Scribe, de Musset, Balzac, Dumas fils, Augier, Pailleron, Becque, Brieux, Curel, Hervieu, Richepin, Rostand, and others. Minor. *Mr. Chance.*

NOTE: Not all of the above courses will be offered in any one year.

GERMAN

201. GERMAN CLASSICS WITH COMMENTARIES. About seven hundred pages. Minor. Three conferences per week. *Mr. Morris.*

101. GERMAN COMPOSITION. Practice in speaking and writing German. Prerequisite: German 3. Open to undergraduates. Minor. Three conferences per week. *Mr. Morris.*

104. MODERN GERMAN AUTHORS. Rapid but thorough reading of Germany's modern authors with the purpose of acquainting the student with their thought and style, to enable him to understand the German of the street as well as that of the professor in the lecture room, and to prepare him to teach German. Prerequisite: German 3. Minor. *Mr. DuBose.*

GREEK LITERATURE

105. INTRODUCTION TO EUROPEAN LITERATURE. (a) The Principles of the Study of Literature; (b) The Development of European Literature; (c) Greek Literature in Translations. Select readings. Prerequisite: three years of college Latin and a course in Ancient History (the history may be taken as collateral reading). Three hours per week. Minor. *Mr. Bocock.*

NOTE: For courses in the Greek Language consult the professor.

HISTORY

151. THE COLONIES, THE REVOLUTION, AND UNION. Single course. Fall quarter. Open to undergraduate and graduate students. *Mr. McPherson.*

152. THE UNITED STATES FROM WASHINGTON TO RECONSTRUCTION. Single course. Winter quarter. Open to undergraduate and graduate students. *Mr. McPherson.*

153. THE UNITED STATES SINCE RECONSTRUCTION. Single course. Spring quarter. Open to undergraduate and graduate students. *Mr. McPherson.*

201. THE ENGLISH CONSTITUTION TO THE REIGN OF HENRY VII. A study of the foundations of English institutions and their development to 1485. A critical study of the standard authorities for this period. Three hours a week. Minor. *Mr. Payne.*

202. TUDOR AND STUART TIMES. A course on the political and constitutional history of England from 1485 to 1689, with constant reference to the development of Continental Europe during the same period. Three hours a week. Minor. *Mr. Payne.*

203. ENGLISH HISTORY SINCE 1689. A survey course with emphasis upon the origin and development of the Cabinet, and upon the growth of the British Empire. Three hours a week. Minor. *Mr. Payne.*

204. THE FRENCH REVOLUTION AND NAPOLEON I. A topical study of European History from 1789 to 1815. Emphasis upon the constitutional experiments of the French Revolution, and the problems growing out of the Napoleonic Wars. Three hours a week. Minor. *Mr. Payne.*

106. STATE GOVERNMENT. The first half-year is devoted to a general study of state and local government in the United States. The second half-year is an intensive study of State and local government in Georgia. Prerequisite: a three hour course in government, or the equivalent, and an additional three hour course in college history. Open to graduate students and to approved undergraduates of advanced standing who have the required prerequisites. Minor. *Mr. Pound.*

154. THE CIVIL WAR. Students in this course shall attend History 55 and shall in an additional meeting each week study historical method and shall make oral and written reports on assigned topics. Fall. Half-minor. *Mr. Coulter.*

155. THE RECONSTRUCTION PERIOD, 1865-1876. Students in this course shall attend History 56 and shall in an additional meeting each week make oral and written reports on assigned topics. Winter. Half-minor. *Mr. Coulter.*

156. RECENT AMERICAN HISTORY, 1876-1898. Students in this course shall attend History 57 and shall in an additional meeting each week make oral and written reports on assigned topics. Half-minor. Spring. *Mr. Coulter.*

157. THE ANTE-BELLUM SOUTH. Students in this course shall attend History 58 and shall in an additional meeting each week study historical method and shall make oral and written reports on assigned topics. Fall. Half-minor. *Mr. Coulter.* (Not given 1932-1933).

158. HISTORY OF AMERICAN DIPLOMACY. Students in this course shall attend History 59 and shall in an additional meeting each week make oral and written reports on assigned topics. Winter. Half-minor. *Mr. Coulter.* (Not given 1932-1933).

159. THE HISTORY OF GEORGIA. Students in this course shall attend History 60 and shall in an additional meeting each week make oral and written reports on assigned topics. Spring. Half-minor. *Mr. Coulter.* (Not given 1932-1933).

Any two minors, when properly related and approved, with a thesis, may constitute a major.

HOME ECONOMICS

111. EXPERIMENTAL COOKERY. Course in the topical study of foods including cookery, marketing, cookery equipment. One conference, two laboratory hours per week for the year. Conferences consist of reports on assigned readings and discussions of problems arising from laboratory work. Prerequisite: Bacteriology 1, Physics 21, Agricultural Chemistry 1, Home Economics 12-13; Home Economics 11, or the equivalent. Minor. *Miss Callaway and Mrs. Harrold.*

112. NUTRITION. Food investigation by means of animal feeding experiments. A study of typical Georgia foods by feeding the same to standard laboratory animals. Problems dealing with the effect of temperature, aging, dying, various methods of storing, and preserving on the vitamin, will be included. A study of current publications relating to food investigation. Minor, one conference, four laboratory periods, for one year. Prerequisite: Dietetics 13. This course with 113 will constitute a double minor in nutrition. May be taken as a half-minor in summer terms of nine weeks. *Miss Newton.*

113. NUTRITION. PRACTICAL WORK IN THE FIELD OF DIETETICS. Investigations dealing with dietary habits of individuals or groups will be made, for example, a study of diets of (1) school children, white or colored, (2) normal adults, (3) abnormal adults, (4) abnormal children. The problems for investigations will be chosen by the student and worked out under the supervision of the instructor. Prerequisite: Dietetics 13. Minor, one conference and laboratory periods. This course with 112 will constitute a double minor in nutrition. *Miss Newton.*

131. COSTUME DESIGNING. Designing modern costumes for special types, occasions, fancy dress affairs, pageants, etc., using historical costume and literature as inspiration and background for original work. Each student is required to plan in its entirety, and partially execute a costume for pageant, play, or other important costume function. Prerequisite: Art 22, Costume Design 31, and Advanced Dress-making 22. Two conferences and two laboratories per week. Minor, or with another prescribed minor, a major, for the degree of Master of Science in Home Economics. *Miss Creswell.* (Not offered 1932-1933).

146. HOME MANAGEMENT PROBLEMS. Equipment studies with problems for investigation selected from the following aspects: time and motion studies in cooperation; efficiency determined by selection, use and care; factors determining cost in relation to efficiency. Prerequisite: Physics 21; Home Economics 46; Home Economics 11; Physics 3B, parallel or equivalent. One conference and two laboratories. Minor. *Miss Creswell and Mrs. Danner.*

155. PROBLEMS IN HOME ECONOMICS EDUCATION. Consideration of social and economic changes and educational progress as they affect home economics education. A study of problems such as curriculum construction; home economics for special groups; the evaluation of professional requirements and growth, present courses, methods of teaching, and results. This course will afford opportunity for investigation of actual field problems. Problems will be selected by the students under the guidance of the instructor. Prerequisite: Home Eco-

nomics Education 54-55-57. Minor. Three conferences per week. *Miss Proctor.*

247. RESEARCH IN HOME EQUIPMENT. Original investigation of approved problems pertaining to the utilization and improvement of present-day equipment. The study will involve scientific research in mechanical devices for the home. The problem is to be chosen by the student with the approval of the instructor. Three laboratories and one conference per week for the year. Minor. This course with Home Economics 146 will constitute a major. *Mrs. Danner.*

161. DEVELOPMENT OF THE YOUNG CHILD. A study of the physical, mental, emotional, and social development of the pre-school child. Two lectures a week and observation in the Nursery School. Prerequisite: Sociology 5 and Home Economics 12 and 13, or Education quarter. Fall and Spring. *Mrs. Michael.*

163. CHILD CARE AND TRAINING. A study of the environmental factors influencing the development of the young child with special reference to techniques of nursery school procedure. Winter and Spring. Two lectures a week and observations in Nursery School. Prerequisite: Child Development 151. Single course. *Miss Forbes.*

164. BEHAVIOR PROBLEMS IN CHILDREN. A study of the child's adjustment to his environment with a consideration of the causes, treatment, and prevention of behavior problems. Spring quarter. Three lectures. Half-course. Prerequisite: Child Development 161 and 163, or the equivalent of 163. *Mrs. Michael.*

266. SEMINAR IN CHILD DEVELOPMENT. Readings, conferences, and requisite: 161 and 164. *Mrs. Michael.*

NOTE: Courses 161 and 163 may be taken as a unit by home economics graduate students for a minor. Other graduate students may combine 161, 164, and 266 for a minor in the Graduate School.

HORTICULTURE

111. ADVANCED POMOLOGY. A course in the detailed study of the practical and scientific phases of fruit growing. Prerequisite: For those specializing in Horticulture, Horticulture 1-10, inclusive; for graduate students, two courses of advanced Horticulture. Three lectures per week throughout the year. Minor. *Mr. McHatton.*

114. ADVANCED OLERICULTURE. A study of the problems of vegetable culture, both outdoors and under glass. Prerequisite: for those specializing in Horticulture, Horticulture 1-10, inclusive; for graduate students, two courses of advanced Horticulture. Three lectures per week given throughout the year. Minor. *Mr. McHatton.*

115. ADVANCED FLORICULTURE. A study of the more practical and

scientific problems of flower growing, both under glass and outdoors. Prerequisite: For students specializing in Horticulture, Horticulture 1-10, inclusive; for graduate students, two courses of Advanced Horticulture. Three lectures per week. Minor. *Mr. McHatton.*

202. POMOLOGY. This course is open to students who have specialized in Horticulture, and is based upon Bailey's *Evolution of Our Native Fruits*, selected reading to be mainly along the line of origin of varieties of plants and the histories of various fruits. Three conference hours or equivalent in laboratory periods. Minor. *Mr. McHatton.*

203. POMOLOGY. Course 202 with the addition of a thesis on some horticultural subject. The thesis is to call for not less than three laboratory periods per week and is to consist of research work to be chosen by the student with the assistance of the instructor. Double minor. *Mr. McHatton.*

JOURNALISM

107. ADVERTISING. This course consists of the following four parts: (1) A survey of the advertising field, including the manufacturer, the advertising agency, and the media, including newspapers, magazines, billboards, radio, etc. (2) Theory and practice in the writing of advertising copy and the preparation of lay-outs and selling plans. (3) Extensive reading in advertising literature. (4) A special project for investigation and the preparation of a thesis covering the results of this project. Minor. *Mr. Drewry.*

LATIN

201. READING COURSE, designed to supplement the undergraduate courses, and therefore, somewhat general in nature. It comprises considerable portions of Catullus, Lucretius, Juvenal, Seneca, and the Younger Pliny, with readings in Dill, Mommsen, and Forreo; a review of grammar, from the comparative and historical point of view; practice in writing Latin; reading in the history of the literature, and an introduction to epigraphy and paleography. Four hours per week. *Mr. Hooper.*

202. THE ROMAN DRAMA. This is a minor course, consisting of lectures on the subject, and reading of a number of representative plays of Plautus, Terence, and Seneca. Especial attention will be paid to the relationship of the Roman drama to the Greek drama on the one hand, and the English drama on the other. Prerequisite: Latin 4. Three hours per week. *Mr. Hooper.*

MATHEMATICS

Of the following courses the requirement for a major will be any four half-minors, together with an original paper covering an investigation of some related topic to be assigned by the department.

101. DIFFERENTIAL EQUATIONS. An elementary course in ordinary and partial differential equations with special reference to those equations occurring in the physical sciences. Prerequisite: Mathematics 55. Half-minor. *Mr. Stephens* and *Mr. Barrow*.

102. VECTOR ANALYSIS. An elementary course in vectors which develops a system of coördinates and illustrates their use in certain mathematical and physical problems. Prerequisite: Mathematics 55. Three hours per week for half-year. Half-minor. *Mr. Stephens*.

104. THEORETICAL MECHANICS. An analytical treatment of certain problems in statics and dynamics with the aid of the Calculus. Many problems will be used. Prerequisite: Mathematics 55. Three hours per week for half-year. Half-minor. *Mr. Stephens*.

106. ANALYTICAL GEOMETRY. An advanced course based on Salmon or other text of similar character. Prerequisite: Mathematics 55. Three hours per week for half-year. Half-minor. *Mr. Stephens* and *Mr. Barrow*.

107. STATISTICAL MATHEMATICS. A course intended as a sequel to Mathematics 6. Topics discussed in Mathematics 6 are developed further and more advanced phases of mathematical statistics are considered, such as curve fitting, multiple and partial correlation, etc. Prerequisite: Mathematics 56, and one other course. Three hours per week for half-year, half-minor; for year, Minor. *Mr. Cumming*.

112. COLLEGE GEOMETRY. Half-minor. *Mr. Cumming*.

203. PROJECTIVE GEOMETRY. A course in pure geometry based upon one of the following texts with others as reference: Holgate's Reye, Cremona, Veblen, Young, and Winger. Prerequisite: Mathematics 55. Three hours per week for half-year. Half-minor. *Mr. Stephens*.

205. THEORY OF FUNCTIONS. An introductory course to the theory of functions of real and complex variables. Prerequisite: Mathematics 55. Three hours per week for half-year. Half-minor. *Mr. Stephens*.

208. ADVANCED CALCULUS. A sort of orientation course in analysis, touching upon Infinite series, Differential Geometry, the Gamma, Beta, and other special functions, Vector Analysis, Differential Equations, Calculus of Variations, Functions of a Complex Variable, and other topics. Prerequisite: Mathematics 55. Three hours a week throughout the year. Minor. *Mr. Barrow*.

PHILOSOPHY

107. PHILOSOPHY OF RELIGION. A study of the problems of philosophy as they relate to comparative religions, and an attempt to understand the ultimate constituents of religions. Prerequisite: Philosophy 4

or 45 and 7 or 75. Single course or half-minor. *Mr. Wrighton.* (Not offered 1932-1933).

108. PHILOSOPHY OF THE CHRISTIAN RELIGION. The creation of the Christian religion. The interpretation of the Person of Christ. The ideal Religion and Worship. Prerequisite: Philosophy 4 or 45 and 7 or 57, and preferably 107. Single course, or half-minor. *Mr. Wrighton.* (Not offered 1932-1933).

PHYSICAL EDUCATION

200. PRINCIPLES OF PHYSICAL EDUCATION. Prerequisite: degree of Bachelor of Science in Physical Education. One minor. *Mrs. Soule.*

General principles underlying science of physical education; study of aims and objectives; survey of modern trends in physical education. Original problems based upon this and other physical education courses will be required of each student.

PHYSICS

104. (MATHEMATICS 104). THEORETICAL MECHANICS, PART 1, covering the mechanics of a particle with some work on extended bodies. Five or six recitations or lectures per week for one quarter. Prerequisite: the old four-hour credit course, Physics 4, or the new quarter course, Physics 31 or 61 and Mathematics 55. (Differential and Integral Calculus). Credit, one half-minor.

105. THEORETICAL MECHANICS—PART 2. A continuation of Part 1 taking up the mechanics of an extended body with an introduction to generalized coordinates. Prerequisite: Physics 104. Credit, one half-minor.

171. ADVANCED ELECTRICITY—PART 1. This is the first half of a course designed to give the student a good introduction to the science of electricity in its theoretical and experimental aspects. Four or five recitations or lectures and one double laboratory period per week for one quarter. Prerequisite: Mathematics 3 (Introductory Calculus) and the old four hour credit course, Physics 4, or the new quarter course, Physics 32 or 62. Laboratory fee, \$2.50. Credit, one half-minor.

172. ADVANCED ELECTRICITY—PART 2. A continuation of the study of advanced electricity with emphasis on the modern concepts and developments. Four or five recitations or lectures and one double laboratory period per week for one quarter. Prerequisite: Physics 171. Prerequisite or parallel course: Mathematics 55 (differential and integral Calculus). Laboratory fee, \$2.50. Credit, one half-minor.

181. ADVANCED LIGHT. Prerequisite: Physics 33 or 62 and Mathe-

matics 3 (the Calculus). Four or five recitations or lectures and one double laboratory period per week for one quarter. Laboratory fee, \$2.50. Credit, one half-minor.

200, 201, 202. THEORETICAL PHYSICS. Each of these is a course giving a half-minor credit and will meet either five times a week for one quarter or three times a week for a quarter and a half. In each unit some phase of theoretical Physics will be taken up, the content of the course depending upon the qualifications and interests of studenty applying for the course. The prerequisite preparation will depend upon the nature of the course but will be in general not less than one course numbered above 100. Mathematical preparation should include courses in the Calculus and Differential Equations.

To obtain a Master's degree with major in Physics a student must receive credit for at least five quarter courses or half-minors. The required thesis may be credited as one or two courses depending upon its nature, and of the remaining courses at least one must be numbered above 200.

POULTRY HUSBANDRY

106. SEMINAR IN POULTRY HUSBANDRY. This course will give training in use of the library and in preparation, organization, and presentation of material. Various poultry subjects will be studied but emphasis will be on nutrition. Prerequisite: Poultry Husbandry 20 to 27, inclusive. Three hours per week. Minor. *Mr. Gannon.*

201. RESEARCH IN POULTRY HUSBANDRY. Open to students who have completed Poultry Husbandry 20-29, inclusive, or equivalent. This course will include a general study and review of the literature and data on research problem selected. A detailed outline of the research problem will be submitted to the faculty committee for approval. Six or three hours per week. Double minor or minor. *Mr. Mitchell.*

PSYCHOLOGY

EXPERIMENTAL PSYCHOLOGY

201. SYSTEMATIC PSYCHOLOGY. An advanced course in systematic and experimental psychology intended as a detailed study of theoretical discussions and investigations of special topics. Critical study of one systematic treatise and experimental work on special topics. Prerequisite: for minor, one year of psychology and evidence of ability to do the work of the course; for major, two years of psychology. *Mr. Edwards.*

210. SPECIAL PROBLEMS. Critical studies of special problems in psychology, both experimental and theoretical, such as types of psy-

chology, association and memory, attention and feeling, behavior, psychological examining and diagnosis, etc. A special topic will be assigned each student for careful investigation. Prerequisite: for minor, one year of psychology and evidence of ability to do the work of the course; for major, two years of psychology. *Mr. Edwards.*

212. CLINICAL PROBLEMS. Clinical studies of cases including the use of experimental methods, clinical diagnosis and special tests with critical study of a problem, or of problems specially selected for each student. Prerequisite: for minor, one year of psychology and evidence of ability to do the work of the course; for major, two years of psychology. *Mr. Edwards.*

NOTE: Only one of the above courses is offered during a given year or summer session. It is planned to give the one which fits best the needs of the students.

SOCIOLOGY

120. SOCIAL EVOLUTION AND CULTURAL PROGRESS. (Not offered 1932-1933).

127. SOCIAL ADAPTATIONS. (Not offered 1932-1933).

131. RURAL SOCIOLOGY. (Not offered 1932-1933).

201. SOCIAL PHILOSOPHY. A study of present trends in the development of sociological theory and the basic philosophical trends upon which they are based. Prerequisite: Sociology 6, 7, and at least two additional courses. Half-minor. *Mr. Hutchinson.*

221. THE SOCIAL PROCESS. A critical analysis of the social process and the methods being employed in experimental and other researches into the nature of the social process. The relation of the social process to the development of human personality. Trends in the development of sociological theory. Prerequisite: same as for Sociology 201. Half-minor. *Mr. Hutchinson.*

225. SOCIOLOGICAL SEMINAR. The object of this course is first to give the student some first hand acquaintance with the research work being done in the field of sociology. To this end, reports on problems of research and the technique of such research will be reported by the students. A second objective is that of stimulating the student to define more accurately his own theories, his research technique, etc., and to train him in defending, or else correcting these. This is to be achieved through the seminar discussions. Prerequisite: same as for Sociology 201. *Mr. Hutchinson.*

ZOOLOGY

102. ADVANCED INVERTEBRATE ZOOLOGY. A course designed to acquaint the student with problems of morphology and physiology of the invertebrates. An effort is made to train the student in the experi-

mental method of handling these problems. A systematic survey of invertebrates is expected to precede this study. Minor. *Mr. Nuttycombe.*

201. THE PARASITIC PROTOZOA. This course is designed to give a survey of the protozoan parasites of man and the lower animals, and to acquaint the student with the problems and influences involved in the parasitic relationship. The student is expected to become familiar with the methods which are being followed in the investigation of problems in this field. Minor. *Mr. Boyd.*

202. HELMINTHOLOGY. The general aim of this course is the same as for 201, except that the parasitic flatworms and roundworms form the basis for the study. Minor. *Mr. Boyd.*

203. RESEARCH IN ZOOLOGY. The student is expected to project experimental studies of an original nature along lines chosen by himself or suggested by members of the department. This, of course, calls for a survey of the literature bearing upon the problem which is chosen. Upon the approval of the department, the student is permitted to follow out the proposed plan of study with such suggestions and assistance as seem necessary. Results of such study are to be submitted in written form with bibliography. Minor. *Mr. Boyd and Mr. Nuttycombe.*

THE UNIVERSITY SUMMER SCHOOL

EXECUTIVE COUNCIL

PRESIDENT STEADMAN VINCENT SANFORD,
University of Georgia.

PRESIDENT ANDREW MCNAIRN SOULE,
Georgia State College of Agriculture.

PRESIDENT JERE MADISON POUND,
Georgia State Teachers College.

DEAN LINVILLE LAURENTINE HENDREN,
University of Georgia.

JOSEPH SPENCER STEWART, *Director.*

GENERAL INFORMATION

The University Summer School embraces all the Colleges of the University of Georgia. The entire plants of Franklin College, the College of Agriculture, and the College of Education, are open for the use of the Summer School. The School, therefore, can offer, with the regular equipment and staff, courses from the kindergarten through undergraduate work and graduate work for the master's degree.

SPECIAL OPPORTUNITIES IN THE SUMMER SCHOOL

- (a) To teachers of all grades who wish to complete work for a State Elementary Certificate or for a Normal or Junior College Certificate, or a College Certificate, or who wish to carry on advanced study in their special teaching subject or allied subjects.
- (b) To music teachers for professional study.
- (c) To those who wish to specialize in some field of work.
- (d) To those university or college students who wish to shorten the time required for graduation, whether graduate or undergraduate.
- (e) To serious-minded men and women who wish to broaden their culture and use part of their vacation in study and enjoyment of lectures and concerts amid the delightful associations of the University and of a student body of over 2,000.

REGISTRATION

The regular time for registration for both terms will be Monday, June 12. All students of the Summer School should register on that day. Registration after June 19 for credit in six weeks' term will not be permitted except by vote of the Council.

- (1) HIGH SCHOOL GRADUATES UNDER 20 YEARS OF AGE.
 - a. Those desiring entrance to freshman class should file their entrance certificates with the Registrar.
 - b. If advanced credit is desired the official college record should be filed with the Registrar.
- (2) AUDITORS.

Any adult of good moral character is permitted to attend all the general exercises of the Summer School, including Grand Opera, as an auditor, by paying the registration fee of \$4.00. An auditor does not attend classes, does not take examinations, and does not receive credit.
- (3) STUDENTS OVER 21 YEARS OF AGE.

The Summer School does not attempt, in general, to make inquiry concerning the educational qualifications of applicants for admission who are over 21 years of age. In granting admission to these, the Summer School assumes that the applicant possesses the usual educational qualifications for college or normal work or in lieu of these, that he has maturity and special fitness which are likely to lead to success in the work to be undertaken. The courses of instruction, however, pre-suppose a certificate of graduation from high school or its equivalent. Entrance requirements must be satisfied before graduation.
- (4) HIGH SCHOOL PUPILS NOT YET GRADUATED.

The Summer School has no preparatory department.
- (5) GRADUATE STUDENTS.

Those desiring graduate work should correspond with Dean R. P. Stephens and as far as possible adjust their credits before the opening of the Summer School.
- (6) ADVANCED CREDIT.

Often the matter of advanced credit may be more satisfactorily adjusted after study at the Summer School and the ability and attainment of the student has been determined by the department concerned. The applicant should collect, as far as possible, previous credits and be prepared to submit these during the summer to the Advanced Credit Committee. Where the applicant has already submitted and had approved his college credits by the State certification department and is studying only to complete these requirements, the former credits need not be submitted here. Applicants are requested to write to the

Director or the professor in whose department work is desired if additional information is needed.

Full instructions showing places of registration and the order of procedure in registration will be furnished each applicant on the opening date.

CREDITS

In order that the Summer School work may be maintained at the same standard as the work of the regular session, the following regulations will be strictly enforced:

Students desiring college credit, or credit towards a State certificate, will be required to pass examinations during the closing week of the term, on scheduled dates. No credit is allowed on a course unless the final examinations are stood.

In courses giving one half-course credit, the student must attend not less than 28 days; two courses credit not less than 88 class periods. No student will be given credit for a course for which he has not been officially registered.

The six-weeks term runs 36 days and the nine-weeks term runs 54 days.

No student can become eligible for a degree from the University unless one year has been spent in residence.

The faculty has ruled that the minimum residence requirement may be fulfilled by attendance on 30 weeks of college credit work in the Summer School.

(a) For students staying only six weeks the regular credit is two courses. (Six semester hours, 9 term hours).

(b) For students staying nine weeks the regular credit is three courses.

(c) Any work in excess of the regular work is classed as extra courses.

No student will be registered for extra courses except on the approval of the head of the college in which the major part of his work is taken.

Work for college credit may be applied towards a degree in any of the Colleges of the University, according to the requirements for the various degrees in this catalogue. Work may also be credited towards a State certificate according to the requirements of the State Board of Education.

FEEES

A registration fee of \$4.00 is charged every student on registering. A fee of \$5.00 is charged for each half-course. The fee for a graduate course is \$25.00 for one minor or two half-minors. There

are special fees in the music department, and a few others, which will be indicated in connection with the course. Certain courses carry laboratory fees which are indicated under each course. All Summer School entertainments are free to registered students.

RETURN OF FEES

When students report at the office of the Registrar on or before June 18 that they have discontinued any or all courses for which they were duly registered, the tuition fees will be returned; when they report after that date, a proportionate amount of tuition fees will be returned up to July 4, only in the case of those who, because of serious personal illness, certified by the University Medical Officer, are obliged to withdraw from all of their courses. In considering such applications, the student will be regarded as having withdrawn *upon the day on which the Registrar receives from him notice of withdrawal, and 25 per cent of the total tuition charge will be retained for each week of the session, or part thereof, up to the date on which such notice is received. No fees will be returned in the case of such withdrawals if notice is given to the Registrar after the third week of the session.*

The University registration fee is not returnable.

No reduction in fees is made if a student attends only a portion of the Summer Session, except as provided above.

DORMITORIES

GEORGIA STATE TEACHERS COLLEGE. At the Georgia State Teachers College five dormitories are available which will furnish superior accommodations for 550 women. These are Bradwell, Gilmer, Senior, Winnie Davis, and Miller Halls. The charge is \$32.50 for room and board for six weeks. Apply to Mr. A. Rhodes for reservation. No deposit is required.

UNIVERSITY OF GEORGIA. At the University, Old College, New College, Candler Hall, Lumpkin Hall, and Joseph E. Brown Dormitory are now available, which will accommodate 400 women. Room rent is \$5.00 to \$10.00 per person for six weeks and \$7.50 to \$12.50 for the nine weeks.

LUCY COBB DORMITORY will be open for room and board for 65 women. The charge is \$40.00 for room and board for six weeks. The majority of the rooms accommodate two persons, the others, which accommodate three, are very large rooms. There are also large sleeping porches, reception parlors, and a swimming pool.

STATE COLLEGE OF AGRICULTURE. Soule Hall at the Georgia State College of Agriculture will accommodate 138 women. Room rent

is \$10.00 per student for six weeks, two in a room. A room reservation fee of \$5.00 to be refunded when room is surrendered in good condition, is required and should accompany room application. Apply to Mrs. Jennie Belle Myers, Social Director, Soule Hall. All students majoring in home economics, physical education, applied art, as well as women students majoring in landscape gardening and other phases of agriculture are required to live in Soule Hall.

CHAPTER HOUSES. A number of fraternity and sorority houses will be open for the six-weeks term, some for men and some for women. Chapter houses provide for female students or for male students, but not both in the same chapter house. This rule applies also to private boarding houses. Boarding houses not conforming to the regulations of the Summer School will not be recognized and students will not be permitted to stay in them. Fraternity houses for men or for women must have chaperones approved by the administration.

PRIVATE HOMES. Many prefer private homes or private board. Arrangements have been made to accommodate as many as desire to live in private homes. Apply to T. W. Reed.

Students should have their mail addressed to the dormitory in which they have made reservations, or to the Co-op.

Students occupying rooms in any of the dormitories should bring with them at least the following articles: 1 pillow, 2 pairs of pillow cases, 2 pairs of sheets, 2 counterpanes, one-half dozen towels, 1 light blanket or quilt.

DINING HALLS

DENMARK HALL, at the University, can accommodate 350 women and men at \$30.00 for six weeks; \$45.00 for nine weeks; for one week, \$6.00; for less than one week, \$1.00 per day or 40 cents each meal. Students rooming in the University dormitories and Lumpkin Hall are required to eat at Denmark Dining Hall.

THE GEORGIA STATE COLLEGE OF AGRICULTURE DINING HALL can accommodate 150 men and women at \$35.00 for six weeks, and a proportionate rate per week for the nine weeks.

THE GEORGIA STATE TEACHERS COLLEGE DINING HALL can accommodate 550 at \$30.00 for six weeks.

Some of the Chapter Houses provide board as well as room. Rooms may also be had in private homes, and lodgers may eat at college dining halls.

RAILROAD RATES

The Southeastern Passenger Association has granted reduced rates on round trip identification plan, basis one fare and one-half for the round trip, minimum excursion fare \$1.00, authorized from stations in:

Alabama, Florida, Georgia, North Carolina, South Carolina, also Copperhill and Tennega, Tennessee, except stations on L. & W., Sylvester Central, Wadley, Southern, and W. S. S. B. railroads.

Tickets will be sold only to delegates and members of their families upon presentation of identification certificates to ticket agents at time of purchase of tickets. These identification certificates may be secured by writing to the Director of the Summer School.

SELLING DATES: June 5th through August 8th. FINAL LIMIT: September 30th, 1932.

Additional selling dates of August 8th through September will be authorized from stations in Georgia. FINAL LIMIT: September 30th, 1932, for camp.

GRAND OPERA SEASON

During the fifth week of the Summer School there occurs the presentation of Grand Opera, an advantage which is not offered by any other university. The operas are given fully costumed staged production. In the past six years the following operas in full have been given: Carmen, Madame Butterfly, Faust, Romeo and Juliet, Martha, Cavalleria Rusticana (twice), Hansel and Gretel, La Serva Padrona, Il Trovatore, Samson and Delila, Rigoletto, Traviata, Orpheus (Gluck), Secret of Suzanne, Lucia di Lammermoor, Mignon, Bianca (Hadley), The Barber of Seville, and parts of Werther, the tales of Hoffman, and Madame Pompadour have been performed.

PROGRAMS FOR INSTITUTE

Programs for the annual Music Institute, the P. T. A. Institute, the Institute of Women's Clubs, the Superintendent's Institute, and that for the Teachers of Vocational Agriculture, and Home Economics will be announced later.

CERTIFICATION OF TEACHERS

Much of the work of the Summer School has been arranged to meet the requirements of the State Board of Education relating to the certification of teachers. The University will accept only those students with such high school training that they will be able to prepare for the "A" grade certificate, which now includes one year of college work.

SUMMER SCHOOL SCHEDULE

A—Academic Hall; Ch—Chapel; CJ—Commerce-Journalism Building; Le—LeConte Hall; M—Moore Hall; T—Terrell Hall; P—Peabody Hall; O—Octagon; MH—Memorial Hall; WH—Woodruff Hall.

*—Indicates 9 weeks courses.
LTW—Indicates courses for last three weeks only.

8:15-9:15

*Bot. 21, Miller	Le10
*Chem. 21, Mote	T20
*Chem. 121, Brockman	T3
*Commerce 177, Jenkins	CJ200
Ed. 1a, Copeland	P24
*Educa. Psy. 4-5, Greene	P12
Ed. 32, Morrow	P10
*Ed. 117, Meadows	P25
English 9, Simmons	A307
English 12, Park	A311
*French 20, Mathews	CJ3
*French 21, Chance	CJ1
*French 110, Thaxton	CJ211
*History 1, Askew	A301a
*History 9, Payne	A303
Jour. 1, Drewry	CJ101
Latin 103, Hooper	A206
Lib. Sc. 6, Mrs. Burnet	CJ124
Lib. Sc. 3, Lab.	CJ224
Math. 12, Barrow	A210b
*Physics 4, Henry	M
*Physics 21, Dixon	M20
*Psychology 101, Edwards	A113
*Sociol. 120, Hutchinson	P19
*Zool. 10, Boyd	Le20
*Zool. 21, Turner	Le21

9:15-10:15

*Bot. 21, Miller	Le10
*Commerce 5, Bryan	CJ125
*Commerce 20, Raisty	CJ224
*Educa. Psy. 4-5, Greene	P12
Ed. 6n, Morrow	P10
Ed. 10, Downs	P22
Ed. 14a, Park	A311
*Ed. 20, Meadows	P25
Ed. 51, Copeland	P24
English 2, Everett	A309
English 4, Simmons	A307
English 1b, McWhorter	A203
French 14h, Chance or Thaxton	CJ211
*History 5-6, McPherson	A301
History 102b, Payne	A303
History 101b, Payne (LTW)	A303
Home Ec. 161, McCarthy	NS
Jour. 3, Drewry	CJ101
Lib. Sc. 6, Lab.	CJ225
Lib. Sc. 2, Mrs. Burnet	CJ124
*Math. 3, Hill	A201b
Math. 102, Stephens	A214
*Phil. 4, Wrighton	P4
Phys. Ed. 1 (men), Mehre	WH
*Psychol. 7, Edwards	A113
Pub. Spkg., Connelly	A210

*Sociol. 127, Hutchinson	P19
*Spanish 20, Chance	CJ1
*Zool. 10, Lab., Boyd	Le20

10:15-11:15

*Bot. 11, Miller	Le10
*Chem. 21, Mote	T20
*Chem. 121, Brockman	T3
*Commerce 177, Jenkins	CJ200
Ed. 4n, Copeland	P24
Educa. Psy. 3a, Hacke	P12
Ed. 14d, Stephens and Barrow	A214
Ed. 42, Downs	P22
Ed. 53, Hacke (LTW)	P12
*Ed. 59, Manning	P4
*Ed. 103, Meadows	P25
English 105, Lewis	CJ100
*French 20, Mathews	CJ3
*French 21, Chance	CJ1
*French 102, Thaxton	CJ211
*History 1, Askew	A301a
History 104a, Payne	A303
History 101b, Payne (LTW)	A303
*Home Ec. 155, Proctor	DH
Latin 1b, Hooper	A206
Lib. Sc. 5, Mrs. Burnet	CJ225
Lib. Sc. 1, Burnet	CJ124
*Math. 4, Hill	A201b
*Physics 4, Henry	M11
*Physics 21, Dixon	M21
Phys. Ed. 2 (men), Mehre	WH
*Psychol. 7, Edwards	A113
*Zool. 10, Boyd	Le20
*Zool. 21, Turner	Le21

11:15-11:45

ASSEMBLY

11:45-12:45

Agr. Ec. 102, Firor	C
*Commerce 5, Bryan	CJ125
*Commerce 20, Raisty	CJ224
Ed. 2a, Manning	P4
Ed. 5n, Hacke	P12
Ed. 8, Manning (LTW)	P4
Ed. 11, Meadows	P25
Ed. 21, Downs	P22
*Ed. 105, Greene	P17
*Ed. 106, Morrow	P19
English 3, Simmons	A307
English 4a, Lewis	A311
English 11, Powell	A203
*History 4, Askew	A301a
History 101b, (LTW), Payne	A303
*Home Ec. 112, Newton	DH
Hortic. 111b, McHatton	C
Latin 5b, Hooper	A206
Lib. Sc. 3, Mrs. Burnet	CJ124
Lib. Sc. 4, Burnet	CJ224
Math. 1, Barrow	A201b
*Math. 2, (LTW), Hill	A
*Philos. 7, Wrighton	P24
*Physics 21, Lab., Henry	M
Pub. Spkg., Connelly	A210
*Spanish 20, Chance	CJ1
Sociol. 5, Hutchinson	P10
*Zool. 101, Boyd	Le20

12:45-1:45

Agr. Ec. 102, Firor	-----C
Ed. 9, Manning	-----P4
Ed. 19, Hacke (6 or 9 weeks)	-----P12
Ed. 50, Pusey	-----P25
Ed. 106, Morrow (see 11:45)	-----P19
English 1a, McWhorter	-----A203
English 105, Lewis (MWF)	-----CJ100
*English 109a, Everett	-----A309
History 104a, Payne (MWF)	-----A303
History 102b, Payne (TTS)	-----A303
*Home Ec. 112, Newton	-----DH
Hortic. 111b, McHatton	-----C
Latin 103, Hooper (MWF)	-----A206
Lib. Sc. 2, Lab.	-----CJ224
*Math. 2, Hill	-----A201b
Math. 12, Barrow (MWF)	-----A210b
Math. 102, Stephens (TTS)	-----A214
*Philos. 5, Wrighton	-----P24
*Physics 21, Lab., Henry	-----M
Pub. Spkg. 3, Connelly	-----A210
*Sociol. 5, Hutchinson	-----P10

3:00-4:00

*Bot. 21, Lab., Miller	-----Le12
*Chem. 21, Lab., Mote-Brockman	-----T20
Lib. Sc. 5, Lab.	-----CJ225
*Physics 4, Lab., Henry	-----M20
*Physics 21, Lab., Dixon	-----M11
*Zool. 21, Lab., Turner (MTWF)	-----Le21
*Zool. 101, Lab., Boyd	-----Le20
4:00-5:00	
*Bot. 11 (Genetics), Miller	-----Le21
*Bot. 21, Lab., Miller	-----Le21
*Chem. 21 Lab., Mote-Brockman	-----T20
Horseback Riding (TWTF)	
*Physics 4 Lab., Henry	-----M20
*Physics 21 Lab., Dixon	-----M11
Target Practice	
*Zool. 21 Lab., Turner (MTWF)	-----Le21
*Zool. 101 Lab., Boyd	-----Le20
5:00-6:00	
Horseback Riding, Advanced	
Phys. Ed. Gen. Swimming.	
Target Practice.	

C—Conner Hall; LH—Lumpkin Hall; B—Barrow Hall; VB—Veterinary Bldg.; VH—Veterinary Hospital; PB—Poultry Bldg.; H—Hardman Hall; H and PE—Health and Physical Education Bldg.; NS—Nursery School; HM—Home Management Bldg.; DH—Dawson Hall.

8:15-9:15

Ag. Eng. 9-10-25, Danner	-----B. Lab.
An. Husb. 2-5, 6, 8 or 9, Kellogg,	
Rice	-----H
Art 44, Ledford	-----DH
Art 29, Brooks	-----DH
Art 30, Brooks	-----DH
Child Dev. 165, Forbes	-----NS
Home Economics 32, Callaway	-----DH
Horticulture 1-3, McHatton, Keener	-----C
Poultry 22, 23, 24, Moore	-----PB
Rural Education 26, Aderhold	-----DHC
Rural Education S-202, Wheeler	-----LHB
Soils 1-2 or 3, Crabb	-----C

9:15-10:15

Ag. Eng. 7-10-25, Danner	-----BLab.
An. Husb. 2-5, 6, 8 or 9, Kellogg,	
Rice	-----H
Art 29, Brooks	-----DH
Art 30, Brooks	-----DH
Cotton Industry 9-10, Childs	-----C-205
Home Economics 32, Callaway	-----DH
Child Development 161, McCarthy	-----NS
Horticulture 4-6-10, McHatton,	
Keener	-----C-207
Poultry Husbandry 22-23-24, Moore	-----PB
Rural Education 26, Aderhold	-----LHB
Rural Education S-202, Wheeler	-----LHC
Soils, 1-2 or 3, Crabb	-----C

10:15-11:15

Agricultural Chemistry 1, Carter,	
Collins	-----C-214
Agricultural Economics 8, Burch	-----C

An. Husb. 2-5 or 6, Kellogg, Rice	-----H
An. Husb. 7-14, Bennett	-----C-110
Art 28, Ledford	-----DH
Cotton Industry 9-10, Childs	-----C-205
Home Economics 1-2, Penny	-----DH
Home Economics 12-13, Harrold	-----DH
Home Economics 32, Callaway	-----DH
Home Economics 112, Newton	-----DH
Home Economics 155, Proctor	-----DH
Horticulture 4-6-10, McHatton,	
Keener	-----C-207
Poultry 22-23-24, Moore	-----PB-13
Soils 1-2, Crabb	-----C

11:15-11:45

ASSEMBLY

11:45-12:45

Ag. Chem. 1, Carter-Collins	-----C-214
Agr. Ec. S-102, Firor	-----C
Art 22, Brooks	-----DH
Art 89, Ledford	-----DH
Animal Husb. 7-14, Bennett	-----C-110
Cotton Industry 9-10, Childs	-----C-205
Home Economics 12-13, Harrold	-----DH
Home Economics 1-2, Penny	-----DH
Home Economics 48, Gartrell	-----B
Home Economics 112, Newton	-----DH
Horticulture 1-3, McHatton-Keener	-----C-207
Poultry Hygiene, Richardson	-----VB
Zootechnics, Persells	-----VB

12:45-1:45

Ag. Chem. 1, Carter-Collins	-----C-214
Agr. Ec. S-102, S-204, Firor	-----C
An. Husbandry 7-14, Bennett	-----C-110
Art 22, Brooks	-----DH
Cotton Industry 9-10, Childs	-----C-205
Home Economics 48, Gartrell	-----B
Home Economics 1-2 Penny	-----DH
Home Economics 112- Newton	-----DH
Horticulture 1-3, McHatton-Keener	-----C-207
Poultry Hygiene, Richardson	-----VB

3:00-4:00

Ag. Chem. 5, Wilder	C-214
Ag. Chem. 3-b, Wilder	C-214
Agricultural Economics 6, Firor, Burch	C
Agr. Eng. 22-23-24, Danner	B-lab.
An. Husb. 18 or 19, Kellogg-Rice	H
Bact. 1-2-3-5, Burkhardt	V-lab.
Home Economics 8, Harrold	DH
Home Economics 26-27, Penny- E. Creswell	DH
Horticulture 5-7-9, McHatton- Keener	C-207
Poultry 20-21, Moore	PB-1-3
Poster Designs S-4, Blackshear	C-113
Rural Education 202, Wheeler	LHB
Rural Education 27, Aderhold	LHC

4:00-5:00

Ag. Chem. 5, Wilder	C-214
Ag. Chem. 3-b, Wilder	C-214
Agricultural Economics 7, Burch	C
Agr. Eng. 22-23-24, Danner	B
An. Husb. 18 or 19, Kellogg, Rice	H
Art 35, Rosenblatt	DH

Bacteriology 1-2-3-5, Burkhardt	V-lab.
Child Dev. S-160, Michael	DH
Forestry S-30, Marckworth	B-lab.
Home Economics 8, Harrold	DH
Home Economics 26-27, Penny	DH
Home Economics 46, Creswell	HM
Horticulture 5-7-9 or 13, Keener	C-207
Poultry 20-21, Moore	PB-1-3
Poster Design S-4, Blackshear	C-113
Rural Education 202, Wheeler	LHB
Rural Education 27, Aderhold	LHC

5:00-6:00

Ag. Chem. 3-b, Wilder	C-214
Ag. Eng. 22-23-24, Danner	BH lab.
An. Husb. 19, Kellogg	H
Bacteriology 1-2-3-5, Burkhardt	V-lab.
Forestry S-30, Marckworth	B-lab.
Home Economics 8, Harrold	DH
Home Economics Ed. 59, Prector	DH
Home Economics 26-27, Penny- E. Creswell	DH
Horticulture 5-7-9 or 13, McHatton- Keener	C-207
Zootechnics, Persells	VB

Physical Education Building

8:15—Phys. Ed. 10	Richardson
Phys. Ed. 18	Marsh
9:15—Phys. Ed. 12	Marsh
Phys. Ed. 40	Soule
10:15—Phys. Ed. 20	Marsh
Children's Swimming	Richardson
11:15—Children's Dancing	Marsh
11:45—Phys. Ed. 24	Richardson
Phys. Ed. 3	McNaught

12:45—Phys. Ed. 17-22	Marsh
Phys. Ed. 23	McNaught
3:00—Phys. Ed. 21	Marsh
Phys. Ed. 23-24	Richardson
4:00—Phys. Ed. 23	McNaught
Special Dancing	Marsh
5:00—General Swimming	McNaught
7:00—Social Dancing	Marsh

P—Pound Auditorium; O—Old Auditorium; S—Smith Building; D—Demonstration School.

8:15-9:15

Art 5, Drawing and Painting—Cabin- ness	S12
Art 8, Art for Elementary Grades— Huddle	S7
Econ. 35a, Principles of Economics —Dunlap	P5
Ed., Practice Teaching	D
Ed. 13, Child Psychology—Zeigler	P4
Ed. 23, Intel. and Ed. Measurements —Ritchie	P3
Eng. 31, Contemporary Literature— Brown	P6
Geog. 11, Principles of Econ. Geo- graphy—Sell	S9
High School, High School Subjects— Massey	O2
Hist. 14, Georgia History—Pound	P16
Household A. 38, Clothing Selection —Blair	S19

Household A. 39c, Home Management House—Moon	S15
Math. 11a, Teaching Arithmetic in Primary Grades—Callaway	P13
Music 1, Elements of Music—Smith	P11
Phys. Ed. 3, Tap Dancing	Dx
Science 12a, 12b, Organic Chemistry; Food Chemistry—Sullivan	S10
Science 14, Geog., Nature Study— Earnest	S14
Science, The Teaching of General Science—Elhuff	S11

9:15-10:15

Art 5, Drawing and Painting—Cab- iness	S12
Econ. 35b, Principles of Economics —Dunlap	P5
Ed., Demonstration School	D
Ed. 3, Technique of Tch. Basic Sub. —Cowan	P14
Ed. 17, School Gov't and Efficiency —Ritchie	P3
Ed. 22, Psy. of Learning—Zeigler	P4
Ed. 25, Public School Cur. Construc- tion—Mallery	P6

Geog. 12, Econ. Geography—Sell.....S9
 High School, High School Subjects
 —MasseyO2
 Hist. 16, American Gov't—Pound...P16
 Household A. 41, Hygiene of Child-
 hood—MoonS15
 Math. 11b, Primary Number Meta-
 and Projects—Callaway.....P13
 High School, High School Subjects
 MasseyO2
 Hist. 2, Modern Europe, 1689-1815—
 PoundP16
 Household A. 21a, Lab., Costume De-
 sign—BlairS19
 Household A. 32a, Advanced Cookery
 —MoonS16
 Music 2, Methods in Grades 1-5—
 SmithP11
 Oratory 15, Vocal Technique—Bul-
 lockS17
 Penmanship, Penmanship—Hicks...D6
 Phys. Ed. 1, Folk Dances and Games...Dx
 Science 3, Botany—Earnest.....S14
 Science 12a & 12b, Lab., Organic
 Chem.; Food Chem.—Sullivan...S13
 Soc. 25, Principles of Soc.—Dunlap...P5
 Music 11, Methods in Grades 5-9—
 SmithP11
 Oratory 25, Literary Interpretation
 —BullockS17
 Phys. Ed. 2, Advanced Folk Dances
 and GamesDx
 Science 12a and 12b, Organic Chem.;
 Food Chem.—Sullivan...S10
 Science, Sec. Sch. Science, Methods—
 ElhuffS11
 Science 15, Animal Life—Forms and
 Functions—EarnestS14

10:15-10:45

ASSEMBLY

10:45-11:45

Art 3, Picture Study—Cabiness.....S12
 Econ. 35c, Principles of Ec.—Dunlap...P5
 Ed., Demonstration School.....D
 Ed. 2, Prin. of Tch. in the Primary
 Grades—CowanP14
 Ed. 6, Prin. of Health and Recrea-
 tion—SolomonP11
 Ed. 16, Hist. of Modern Education
 —RitchieP3
 Ed. 24, Jr. H. S. Cur. and Methods
 —MallaryP4
 Eng. 21, The Drama—Brown.....P6
 Geog. 13, Principles of Ec. Geog.—
 SellS9
 High School, High School Subjects—
 MasseyO2
 Hist. 1, Modern Europe—Pound...P16
 Household A. 21a, Costume Design
 —BlairS19
 Household A. 37c, Home Administra-
 tion—MoonS15
 Math. 12, Teaching Int. and Adv.
 Arith.—CallawayP13
 P.-T. A. 43, The Parent-Teacher
 Movement—BroachS17
 Science, Teaching Biology in H. S.
 —ElhuffS11

11:45-12:45

Art 1, Methods of Tch. Drawing and
 Design—CabinessS12
 Art 4, Art for Primary Grades—
 HuddleS7
 Ed. 4, Methods of Tch.—Including
 Reading—SolomonP13
 Ed. 21, Educational Psy.—Zeigler...P4
 Ed. 52c, Methods in Kindergarten—
 WillinghamO1
 Eng. 11, American Literature—
 BrownP6
 Ed. 30, Co. Sch. Ad.—Copeland...O. Ch.
 Eng. 1, Special Meth. in Eng.—
 BrownP6
 Hist. 3, Modern Europe, 1815 to
 Present—PoundP16
 Household A. 21a, Lab., Costume De-
 sign—BlairS19
 Household A. 32a, Advanced Cookery
 —MoonS16
 L. Gardening 21, Landscape Garden-
 ing—SellS9
 Music 21, Assembly Singing and Con-
 ducting—SmithP11
 Oratory 35, Children's Lit. and Dra-
 matics—BullockS17
 Science, Methods in Science—Earn-
 estS14
 Science, Inorganic Chem. (hours to
 be arranged)—Elhuff.....S11
 Science 12a & 12b., Lab., Organic
 Chem.; Food Chem.—Sullivan...S13

12:45-1:45

Art 1, Meth. of Tch. Drawing and
 Design—CabinessS12
 Art 7, Pottery—Huddle.....S7
 Ed. 1, Int. to Psychology—Zeigler...P4
 Ed. 5, Prin. of Elementary Ed.—
 SolomonP13
 Ed. 12, Prin. of Tch. with Prob. and
 Proj.—CowanP14
 Ed. 15, Hist. of Ed. to 1800—Ritchie...P3
 Ed. 26, Extra Curricula Act.—Mal-
 laryP5

3:00-4:00

Household A. 21b, Adv. Clothing—
 BlairS19

4:00-5:00

Household A. 21b, Adv. Clothing—
 BlairS19

Prof. Music 1, 9:15, Sophomore Hall.
 Prof. Music 2, 10:15, Sophomore Hall.
 Private classes scheduled after regis-
 tration.
 Ed. Co. Sch. Sys.—Supervisors...O. Ch.

GRADUATE SCHOOL SCHEDULE

8:15-9:15

*Commerce 177, Jenkins -----CJ200
 *Chem. 121, Brockman -----T3
 *Ed. 117, Meadows -----P25
 Ed. 208, Pusey -----P21
 English 216b, McWhorter -----A203
 *French 110, Thaxton -----CJ211
 *History 205, McPherson -----A301
 Latin 103, Hooper -----A206
 Math. 112, Barrow -----A210b
 *Psychol. 101, Edwards -----A113
 Rural Ed. 201, Wheeler -----LHC
 *Sociol. 120, Hutchinson -----P19

9:15-10:15

Ed. 205, Pusey (MWF) -----P21
 Ed. 208, Pusey (TTS) -----P21
 *English 203b, Powell -----A312
 History 102b, Payne -----A303
 History 101b, Payne (LTW) -----A303
 Home Ec. 161, McCarthy -----NS
 Math. 102, Stephens -----A214
 Rural Ed. 202, Wheeler -----LHC
 *Sociol. 127, Hutchinson -----P19

10:15-11:15

*Commerce 177, Jenkins -----CJ200
 *Chem. 121, Brockman -----T3
 *Ed. 103, Meadows -----P25
 Ed. 205, Pusey -----P21
 English 105, Lewis -----CJ100
 English 211, Park -----A311
 *French 102, Thaxton -----CJ211
 History 104a, Payne -----A303
 History 101b, Payne (LTW) -----A303
 *Home Ec. 155, Proctor -----DH

ASSEMBLY

11:15-11:45

11:45-12:45

Agr. Ec. 204, Firor (LTW) -----C
 Agr. Ec. 102, Firor -----C
 *Ed. 105, Greene -----P17
 Ed. 106, Morrow -----P19
 English 211, Park (MWF) -----A311
 English 216b, McWhorter (TTS) -----A203
 History 101b, Payne (LTW) -----A303
 *History 210, McPherson -----A301
 Horticulture 111b, McHatton -----C
 *Home Ec. 112, Newton -----DH
 *Zoology 101, Boyd -----Le20

12:45-1:45

Agr. Ec. 204, Firor (LTW) -----C
 Agr. Ec. 102, Firor -----C
 Ed. 106, Morrow (TTS) -----P19
 English 105, Lewis (MWF) -----CJ100
 English 109a, Everett -----A309
 History 220, McPherson -----A301
 History 104a, Payne (MWF) -----A303
 History 102b, Payne (TTS) -----A303
 *Home Ec. 112, Newton -----DH
 Horticulture 111b, McHatton -----C
 Latin 103, Hooper (MWF) -----A206
 Math. 102, Stephens (TTS) -----A214
 Math. 112, Barrow (MWF) -----A210b

3:00-4:00

An. Husbandry 206a, Rice
 Bacteriology 201, Burkhart
 Rural Ed. 202, Wheeler -----LHB
 *Zool. 101 Lab., Boyd -----Le20

4:00-5:00

An. Husbandry 206a, Rice
 Bacteriology 201, Burkhart
 Rural Ed. 202, Wheeler -----LHB
 *Zool. 101 Lab., Boyd -----Le20

THE UNIVERSITY LIBRARIES

THE GENERAL LIBRARY was founded November 27, 1800. The present building, one of the gifts of Mr. George Foster Peabody to the University, was completed in 1905. It contains approximately 70,000 volumes, (including a strong document collection), nearly 100,000 pamphlets, and maps, manuscripts, archives, etc.

For its size it has an unusually good collection of periodicals and publications of societies in the fields of knowledge taught and investigated in the University, and due to purchases being made from the Henry Lee Richmond Memorial Fund its collection of chemical periodicals is becoming one of the strongest in the Southeast. In the field of Georgiana, to which additions are constantly being made, it possesses rare and valuable books and periodicals. Its files of early Georgia newspapers are notable.

Within its limits the General Library is a good modern working collection for purposes of undergraduate instruction, and with the income of the Alumni Library Endowment Fund books for general, cultural, and recreative reading are purchased. The needs of graduate instruction are being met as funds permit.

The General Library is carefully classified and its contents are made available through modern card catalogues, periodical indexes, and other special indexes and guides. Library users are assisted by a professionally trained staff.

Hours: Week days, 8:30 A. M. to 6:00 P. M.; Evening hours, 7:00 to 10:00, except Sunday.

Sundays, 3:00 to 6:00 P. M.

Holidays, 9:00 A. M. to 1:00 P. M.

Vacations, 10:00 A. M. to 12:00 M. on Mondays, Wednesdays, and Fridays.

The General Library maintains a branch library and reading room in Memorial Hall. A collection of about 3,000 volumes is located there together with a considerable number of periodicals for cultural and recreative reading.

Hours: Week days, 9:00 A. M. to 5:30 P. M.; 7:30 to 10:00 P. M.

Sundays, 2:30 to 5:30 P. M.

THE LIBRARY OF THE COLLEGE OF AGRICULTURE contains 7,350 volumes of technical books on agriculture, vocational and physical education, home economics, and all allied subjects. A complete file of all college, experiment station, and United States Department of Agriculture bulletins are catalogued for student instruction. These pamphlets

contain scientific information of the latest and most essential type, thus providing acceptable facts upon which to predicate the many courses in parallel reading required of all students.

THE LIBRARY OF THE COLLEGE OF EDUCATION, a Carnegie gift, is an attractive and well-equipped building, centrally located in one of the most pleasing spots on the campus. There are approximately 14,000 volumes, several thousand classified pamphlets, and 100 current periodicals. The library is open every day from 8:30 A. M. to 6:30 P. M.

UNIVERSITY HEALTH SERVICE AND CRAWFORD W. LONG INFIRMARY

The Infirmary is situated on the Lumpkin street side of the campus. It originally consisted of a two-room house. In 1914 two wards and several private rooms were added at the instance of the late Chancellor David C. Barrow and with the aid of the Woman's Club of Athens. A physician and two resident nurses were employed to take care of the sick students. Later, operating rooms and offices were added so that now the University has a hospital for the care of its sick students.

The function of the Health Service now includes vaccination against smallpox, which is required on entrance to the University, unless the prospective student has the scar of successful vaccination; typhoid inoculation, which is elective; a complete physical examination upon entrance, with advice to student and parent about any physical defect that may be found. In addition an effort is made to keep up with the physical condition of the student during the entire period of his college life.

Students are required to pay for major surgical operations and consultation fees to specialists when such are necessary.

Students in need of medical attention are expected to come to the Infirmary for treatment. The University physician does not ordinarily make calls at private rooms.

Whenever a student is seriously ill the parents are notified. If an operation is necessary the parents are consulted by telephone or telegraph by the Dean before any procedures are instituted.

During the Summer School and Boys' and Girls' Club meetings the Infirmary is open for the care of the sick. A nominal fee is charged.

THE UNIVERSITY ACCREDITING SYSTEM

In 1903 the University undertook in a definite way the building up and accrediting of the high schools of the State. The first list of accredited schools was issued in 1904-05. There were seven four-year public high schools and four four-year private academies, and 39 three-year high schools listed that year. There were graduated from the four-year public schools that year 54 boys and 40 girls, and from the three-year schools, 161 boys and 277 girls. There were 149 teachers in these 50 schools. The number of high school graduates in 1931 was 13,017; the number of teachers, 3,002.

THE ACCREDITING COMMISSION, 1932-1933

J. S. Stewart, Chairman, University of Georgia, Athens.

W. D. Hooper, University of Georgia, Athens.

J. R. Fain, Georgia State College of Agriculture, Athens.

J. G. Stipe, Emory University System, College Association, Emory University.

Peyton Jacobs, Mercer University System, College Association, Macon.

H. H. Caldwell, School of Technology, University Branches, College Association, Atlanta.

Mark Smith, vice-president of the High School Association, Thomas-ton.

D. H. Standard, secretary of the High School Association, Cordele.

W. L. Downs, secretary, Department of Education, Atlanta.

The Commission meets annually during the spring and passes upon the list of accredited schools for the current year, based upon the applications filed with the chairman, the reports of inspection by the inspectors, and the records of students in the colleges.

Schools are not added to the list at any other time except by vote and authority of the Commission.

Entrance by certification from an accredited school now represents fully 90 per cent of the freshmen in all of our colleges.

Correspondence relating to accrediting will be addressed to the Chairman and Inspector, Dr. Joseph S. Stewart, University Campus, Athens, Georgia, or to the Supervisor, W. L. Downs, State Department of Education, Atlanta, Georgia. The inspection of schools applying for the accredited list will be made by either Dr. Stewart or Supervisor W. L. Downs.

Correspondence relating to the State Aid should be addressed to

Supervisor W. L. Downs at the State Capitol. The Accrediting Commission represents all the colleges, the high schools, and the State in approving a list of schools for certifying to the higher institutions.

LIST OF ACCREDITED SCHOOLS, 1932-33

An * before the name of the school indicates that it has won a place on the Southern List of Accredited Schools as well as in Group I of the Georgia list. A † before the name of a school indicates that it was placed on the list for the first time this year. Group I represents the best schools in teaching staff, equipment of laboratory, library, and buildings, and with three-fourths of the academic teachers holding degrees. Group II represents those schools that have inadequate equipment in laboratory or library or that do not have three-fourths of the teachers college graduates, but offer 16 units. Only four-year schools are accredited.

Abbeville High School, I.	*North Avenue Presbyterian Acad. (Priv.), I.
*Acworth High School, I.	Peacock School (Priv.), I.
Adairsville High School, II.	Sacred Heart (Priv.), I.
Adel: Sparks-Adel, I.	*Tech High School, I.
Adrian High School, I.	*University School for Boys (Priv.), I.
Alamo: Wheeler County High School, I.	*Washington Sem. (Priv.), I.
Alpharetta: Milton County High School, II.	*Woodberry Hall (Priv.), I.
*Albany High School, I.	Attapulgus Consolidated High School, II.
Alma High School, II.	Augusta:
Americus:	*Richmond County Academy, I.
*High School, I.	Mount St. Joseph (Priv.), II.
Anthony High School, II.	*Tubman High School, I.
Appling: Leah High School, II.	Austell High School, II.
*Arlington High School, I.	Avera Con. High School, II.
†Arnoldsville High School, II.	Avondale Estates High School, I.
*Ashburn High School, I.	Bainbridge:
Athens:	*High School, I.
*High School, I.	Pine Hill Con. High School, R. 2., II.
*Ga. S. T. College Academy, I.	Baldwin High School, I.
Atlanta:	Barnesville:
*Boys' High School, I.	*Gordon Institute, I.
†Central Night School, II.	Sixth Dist. A. & M. School, I.
Commercial High School, I.	Barney High School, II.
*Fulton High School, I.	Bartow High School, II.
*Girls' High School, I.	Barwick High School, II.
*Marist High School (Priv.), I.	

- Baxley High School, I.
- *Blackshear High School, I.
- Blairsville High School, I.
- Blakely High School, I.
- *Blythe High School, I.
- Bogart High School, II.
- Bonaire High School, II.
- Blue Ridge High School, II.
- Boston High School, I.
- Bowdon High School, II.
- Powman High School, II.
- Eraselton High School, I.
- Bremen High School, II.
- Erinon High School, II.
- Bronwood High School, II.
- Brooklet High School, I.
- Brunswick:
- *Glynn Co. Academy, I.
- Buchanan High School, II.
- Buena Vista High School, I.
- *Buford High School, I.
- Butler, High School, I.
- Byromville High School, II.
- Byron High School, II.
- Cairo High School, I.
- Calhoun:
- *High School, I.
- Sonoraville High School, II.
- Camila High School, I.
- *Canton High School, I.
- Carrollton:
- *High School, I.
- *Fourth Dist. A. & M., I.
- *Cartersville High School, I.
- Carnesville: Franklin Co. High School, I.
- Cave Spring High School, I.
- *Cedartown High School, I.
- Chamblee High School, I.
- Chatsworth High School, II.
- Chattanooga Valley High School, II.
- Chauncey High School, II.
- Chickamauga High School, I.
- ChIPLEY High School, I.
- Clarkesville:
- Ninth Dist. A. & M. School, I.
- Clarkston High School, II.
- *Claxton High School, I.
- Clayton: Rabun County High School, I.
- Clermont: Chattahoochee High School (Priv.), I.
- Cleveland High School, I.
- Climax High School, II.
- †Cobbville: Workmore High School, II.
- Cochran:
- *High School, I.
- Middle Georgia A. & M. Junior College, I.
- Cohutta High School, II.
- Colbert High School, II.
- College Park:
- *Georgia Military Academy (Priv.), I.
- Collins High School, II.
- Colquitt High School, I.
- Columbus:
- *High School, I.
- Industrial High School, I.
- Comer High School, II.
- *Commerce High School, I.
- Concord High School, I.
- Conyers High School, I.
- Coolidge High School, II.
- *Cordele High School, I.
- Cornelia High School, I.
- *Covington High School, I.
- Crawford High School, II.
- Crawfordville:
- Alexander Stephens Institute, I.
- Cumming High School, II.
- †Cusseta High School, II.
- *Cuthbert High School, I.
- †Dacula High School, II.
- Dahlonega High School, II.

- Dallas High School, I.
- *Dalton High School, I.
- Danielsville: Madison County High School, I.
- Darien High School, II.
- Davisboro High School, II.
- *Dawson High School, I.
- Dawsonville High School, II.
- Decatur:
- *High School, I.
- Southwest DeKalb High School, II.
- Demorest High School, I.
- Diffee: West Bainbridge High School, II.
- Dixie Consolidated School, II.
- Doerun High School, II.
- Donalsonville High School, I.
- Douglas:
- *High School, I.
- South Georgia Junior College Academy, I.
- Douglasville High School, I.
- *Dublin High School, I.
- Duluth High School, II.
- Eastanollee:
- Stephens Co. High School, I.
- East Point:
- *Wm. A. Russell High School, I.
- Eastman High School, I.
- *Eatonton High School, I.
- Edison High School, I.
- Elberton:
- *High School, I.
- Centerville High School, II.
- Nancy Hart Memorial, II.
- Ellaville High School, I.
- Ellijay: Gilmer County High School, II.
- Emory University:
- Druid Hills High School, I.
- Epworth Seminary (Priv.), II.
- Eton High School, II.
- Evans High School, II.
- Faceville High School, II.
- Fairburn High School, I.
- Fairmont High School, II.
- Fayetteville: Fayette County High School, II.
- *Fitzgerald High School, I.
- Flowerly Branch High School, II.
- Folkston: Charlton County High School, I.
- Forsyth: Mary Persons High School, I.
- Ft. Gaines High School, I.
- *Ft. Valley High School, I.
- Franklin: Heard County High School, II.
- Gainesville:
- *High School, I.
- *Riverside Academy (Priv.), I.
- Brenau Academy, I.
- Gay: Gay-Oakland High School, II.
- Gibson High School, I.
- Girard High School, I.
- Glennville High School, I.
- Gordon High School, I.
- Gore High School, I.
- Granite Hill:
- Tenth District A. & M., I.
- Grantville High School, I.
- Graves High School, II.
- Gray High School, I.
- Grayson Consolidated High School, II.
- *Greensboro High School, I.
- Greenville High School, I.
- Griffin:
- *High School, I.
- †Spalding County High School, I.
- Guyton High School, I.
- Hahira High School, I.
- Hamilton:
- High School, I.

- †Mountain Hill Consolidated High School, II.
 Hampton High School, I.
 Harlem High School, II.
 *Hartwell High School, I.
 *Hawkinsville High School, I.
 Hazlehurst High School, I.
 *Hephzibah High School, I.
 Hiawassee High School, II.
 Hinesville: Bradwell Institute, II.
 Hiram Consolidated High School, II.
 Hogansville High School, I.
 Homer: Banks County High School, II.
 Homerville High School, I.
 Ideal High School, II.
 Ila High School, I.
 Irwinton: Wilkinson County High School, II.
 *Jackson High School, I.
 Jasper: Pickens County High School, I.
 Jefferson: Martin Institute, I.
 Jeffersonville: Twiggs County High School, I.
 *Jesup: Wayne Co. High School, I.
 Jonesboro High School, I.
 Kingsland High School, II.
 Kite High School, II.
 LaFayette High School, II.
 *LaGrange High School, I.
 Lakeland: Lanier County High School, I.
 *Lavonia High School, I.
 Lawrenceville:
 *High School, I.
 Snellville Consolidated High School, R. 3, II.
 Leesburg High School, I.
 Leslie: Union High School, I.
 Lexington: Meson Academy, II.
 Lincolnton High School, I.
 Lithonia High School, I.
 Loganville High School, II.
 *Louisville High School, I.
 Ludowici High School, I.
 †Lula High School, II.
 Lumber City High School, II.
 Lumpkin: Stewart County High School, I.
 Lyons High School, I.
 Macon:
 *A. L. Miller High School, I.
 *Lanier High School for Boys, I.
 Mt. de Sales Academy (Priv.), I.
 Madison:
 *High School, I.
 Eighth District A. & M., I.
 *Manchester High School, I.
 Mansfield High School, I.
 *Marietta High School, I.
 Marshallville High School, II.
 Maysville High School, I.
 McDonough High School, I.
 McRae:
 McRae Helena High School, I.
 Meigs High School, II.
 Menlo High School, II.
 *Metter High School, I.
 Midville High School, I.
 Milan High School, II.
 Milledgeville:
 *Georgia Military College, I.
 Peabody High School of G. S. C. W., I.
 *Millen High School, I.
 Milner High School, II.
 Molena High School, II.
 Monroe:
 *High School, I.
 *Georgia Vocational and Trades School, I.
 *Montezuma High School, I.

- *Monticello High School, I.
 Moreland:
 Consolidated High School, I.
 St. Charles High School, I.
 Morgan High School, II.
 Morganton: Fannin County High School, II.
 Morven High School, II.
 *Moultrie High School, I.
 Mt. Berry:
 *The Berry Schools (Priv.), I.
 Mt. Vernon:
 *Brewton-Parker Institute (Priv.), I.
 Mt. Zion Seminary (Priv.), I.
 Mystic High School, II.
 Nahunta High School, II.
 Nashville High School, I.
 Nelson High School, I.
 *Newnan High School, I.
 Nicholls High School, II.
 Norcross High School, I.
 *Norman Park Institute (Priv.), I.
 Oak Park High School, II.
 Oakwood High School, II.
 Ochlochnee High School, I.
 Ocilla High School, I.
 Oglethorpe High School, I.
 Oxford:
 *Emory University Academy (Priv.), I.
 Palmer-Stone High School, II.
 Palmetto High School, II.
 Parrott High School, I.
 Pavo High School, I.
 Pearson High School, II.
 *Pelham High School, I.
 Pembroke: Bryan County High School, I.
 *Perry High School, I.
 Pinehurst High School, II.
 Pineview High School, I.
 †Pitts High School, II.
- Plains High School, I.
 Portal High School, II.
 Powder Springs:
 *Seventh District A. & M., I.
 Preston High School, II.
 Pulaski High School, II.
 *Quitman High School, I.
 Rabun Gap:
 Rabun Gap-Nacoochee (Priv.), I.
 †Community School, II.
 Rebecca High School, II.
 Register High School, II.
 Reidsville High School, I.
 Reynolds High School, I.
 *Richland High School, I.
 Ringgold High School, II.
 Roberta High School, I.
 Rochelle High School, I.
 Rockmart High School, I.
 Rocky Ford High School, II.
 Rome:
 *High School, I.
 *Darlington Academy (Priv.), I.
 Model High School, I.
 Rossville High School, II.
 Roswell High School, I.
 Royston High School, I.
 Sale City High School, II.
 Sandersville High School, I.
 Sardis High School, II.
 Sasser High School, II.
 †Santee Nacoochee Valley High School, II.
 Savannah:
 *High School, I.
 *Benedictine (Priv.), I.
 Pape School (Priv.), I.
 St. Vincent's Academy (Priv.), II.
 Screven High School, II.
 Senoia High School, I.
 *Shellman High School, I.

- Smithville High School, I.
 Smyrna High School, I.
 Social Circle High School, I.
 Soperton High School, II.
 Sparta High School, I.
 Springfield: Effingham Academy,
 I.
 Spring Place: Lucy Hill High
 School, II.
 Stapleton High School, I.
 *Statesboro High School, I.
 Stillmore High School, I.
 Stilson High School, II.
 Stone Mountain High School, I.
 *Summerville High School, I.
 Summit: Emanuel County Insti-
 tute, I.
 Sumner High School, II.
 *Swainsboro High School, I.
 Sycamore High School, II.
 Sylvania High School, I.
 Sylvester High School, I.
 Talbotton High School, II.
 *Tallapoosa High School, I.
 Tallulah Falls High School
 (Priv.), I.
 *Tate High School, I.
 Temple High School, II.
 *Tennille High School, I.
 *Thomaston: R. E. Lee Institute,
 I.
 *Thomasville High School, I.
 *Thomson High School, I.
 *Tifton High School, I.
 Tignall High School, I.
 *Toccoa High School, I.
 Toccoa Falls High School, II.
 Toombsboro High School, II.
 Trenton: Dade County High
 School, I.
 Trion High School, I.
 Tucker High School, II.
 Turin: Starr High School, II.
 Unadilla High School, II.
- Union Point High School, I.
 *Valdosta High School, I.
 Vidalia High School, I.
 Vidette High School, I.
 Vienna High School, I.
 Villa Rica High School, I.
 Wadley High School, I.
 Waleska: Reinhardt College
 Academy (Priv.), I.
 Waresboro Consolidated School,
 II.
 *Warenton High School, I.
 Warwick High School, II.
 *Washington High School, I.
 Watkinsville:
 Oconee County High School,
 I.
 Waverly Hall High School, II.
 Waycross:
 *High School, I.
 Wacona High School, II.
 *Waynesboro High School, I.
 Weston High School, II.
 *West Point High School, I.
 Whigham High School, II.
 Willacochee High School, II.
 *Winder High School, I.
 Winterville High School, I.
 Woodbine High School, II.
 *Woodbury: Meriwether County
 High School, I.
 Woodland High School, II.
 Wrens High School, I.
 Wrightsville High School, I.
 *Young Harris College Academy
 (Priv.), I.
 Zebulon High School, I.
- NEGRO SCHOOLS
 Albany: Georgia Normal & Ag.,
 I.
 Americus Institute, II.
 Athens:
 High & Industrial School, I.

- Union Baptist Inst. (Priv.),
I.
- Atlanta:
†Atlanta University Lab. H.
C. (Priv.), I.
Booker T. Washington High
School, I.
Clarke Univ. High School
(Priv.), I.
Morris Brown Univ. (Priv.),
I.
- Augusta:
Haines Normal Inst. (Priv.),
I.
Paine College H. S. (Priv.),
I.
Walker Baptist Inst. (Priv.),
I.
- Bainbridge: Hutto High School,
I.
- Brunswick:
Colored Memorial High
School, II.
Selden Institute (Priv.), I.
- Cordele:
Gillespie Normal (Priv.), II.
Cuthbert High School, I.
- Forsyth: A. & M. State School, I.
Fort Valley:
High & Industrial School
(Priv.), I.
- †Griffin:
Cabin Creek High (Priv.), II.
LaGrange: East Depot Street
High School, II.
- Macon:
Ballard Normal (Priv.), I.
Central City College (Priv.),
- †McIntosh: Dorchester Academy,
II.
- Quitman: Brooks County High
School, II.
- Sandersville High and Industrial
School, II.
- Savannah: G. S. Industrial Col-
lege High School, I.
- Statesboro High & Ind. School,
II.
- Thomasville:
Allen Normal (Priv.), I.
Douglas High School, II.
- †Valdosta: Dasher High School,
II.

GENERAL INFORMATION

THE COLLEGE YEAR

The college year is divided into four quarters of approximately 11 to 12 weeks each. The Fall quarter begins the nearest Monday to September 26, and ends with the Christmas vacation. The Winter quarter begins January 2 and ends about the third week in March. The Spring quarter ends the Monday nearest June 6, on which date the graduation exercises are held. The Summer quarter begins the Monday following Commencement Monday and runs for approximately eleven weeks, being divided into two terms of from five to six weeks each.

quarters

DISCIPLINE AND GENERAL REGULATIONS

By action of the Regents, the legislative authority to establish rules and regulations for the immediate government of the University in all that relates to the order and discipline of the Institution is delegated to the President and faculty.

The Administrative Council, acting through the Administrative Dean of the University is charged with the enforcement of the rules. The Deans of the Colleges and Schools take first cognizance of infractions of the rules, handle minor delinquencies and offenses, and recommend to the Administrative Dean disciplinary action in more serious cases.

HANDBOOK OF UNIVERSITY REGULATIONS

Every student upon entering the University will be given a copy of "The Regulations and Information for the Guidance of Undergraduate Students." The intelligent use of this booklet will be most helpful to the students, saving much time both for themselves and University officials.

CONDUCT

1. A student found guilty of drunkenness, or other disorderly conduct, or misappropriation of money or other property, is liable to expulsion or suspension. Action in such cases shall take the form of a recommendation by the Administrative Dean to the President of the University, who has the sole power to dismiss a student from the University.

2. Other types of misconduct which are deemed of sufficient seriousness to warrant dismissal shall be referred by the Administrative Dean to the President for action.

3. In cases where immediate action is necessary, the President shall act without waiting for the usual machinery to be put into motion.

4. A student suspended, dismissed, or otherwise punished, has the right to appeal in writing to the Chancellor of the University System of Georgia. The Chancellor's decision shall be final, and a report of his findings shall be made in writing to the faculty in which the appeal originated. In cases involving expulsion, where the faculty action is upheld, a copy of the proceedings including the findings shall be made to the Regents.

5. At his discretion the Administrative Dean at any time may place a student on probation for misconduct.

SCHOLARSHIP

The failure of a student to make satisfactory progress in his work is in general due to reasons as indicated below, and action is taken as stated.

(1) TRANSFERRED because of being in the wrong degree course.

In some cases a student, often conscientious and diligent, is attempting work for which he is not fitted or for which he has no taste. The remedy in such cases is to transfer the student to another degree course. Such transfer may be effected at the close of any quarter with the consent of the two Colleges or Schools concerned and the approval of the Administrative Dean. In general such transferred student is not placed on probation unless neglect of duty is also involved.

(2) DISCONTINUED because of being handicapped by conditions beyond the student's control.

Instances occur in which students, though pursuing the proper degree courses, are prevented by conditions over which they have no control (such as sickness or financial difficulties) from doing satisfactory work. Such students shall be advised to discontinue their studies and withdraw from the University until such time as the Administrative Dean thinks the adverse conditions have been bettered. When such discontinuance takes place it shall be without prejudice to the student; no grade shall be recorded against him, but a record made of the circumstances.

- (3) PLACED ON PROBATION because of failure in work due to neglect of duty or other reasons not mentioned above.

Each student is assigned the normal load of work by the Dean of his College or School and the Administrative Dean, but in the case of students participating in student activities (see later under Eligibility) or in the case of students who cannot devote their entire time to studies because of illness or outside work to meet expenses, or for other good reasons the Administrative Dean may allow these students to take a minimum load of two full courses.

A student not doing satisfactory work in his assigned load may be placed on general warning or probation at any time by the Administrative Dean.

He is regularly placed on general warning if in the course of a quarter he is reported as having unsatisfactory grades (usually below 60 for Junior College students and below 70 for Senior College students) on as many as two courses.

A student is regularly placed on probation for Scholarship under the following conditions:

If a Junior College student, he is placed on probation at the end of the quarter if he has not, during the quarter, made a passing grade on at least two courses. If a Senior College student, he is placed on probation at the end of the quarter if he has not during the quarter, made a passing grade on at least two courses and in addition made two quality points on each of two courses.

While on probation a student may not participate in any inter-collegiate contest, or in any outside contest, or exhibition, or hold any office, or engage in any other form of student activity listed under the paragraph headed "Eligibility."

4. DISMISSAL. Should the student on probation fail to show marked improvement during the next quarter he may be dismissed from the University, and he shall be dropped, failing improvement, after two quarters of probation unless the Administrative Dean is of the opinion that such failure is fairly attributable to causes beyond the control of the student and which may reasonably be expected to disappear.

5. A STUDENT CLASSED AS TRANSFERRED, DISCONTINUED, OR DROPPED from College shall not be allowed to re-register for a new quarter without permission of the Administrative Dean. A student who is dropped from the University during any quarter for low scholastic standing or for excessive absences shall not, as a rule, be permitted to re-enter the University until the opening of the sum-

mer quarter; and he shall not be permitted to register in the next fall quarter unless he shall have completed satisfactorily at least one full course in the summer quarter.

6. A STUDENT WHO HAS BEEN DROPPED must before re-admission present satisfactory evidence that he has complied with the conditions imposed by the Administrative Dean at the time of dismissal. If re-admitted, such a student shall be registered on probation and may be dropped at any time if his work continues to be unsatisfactory.

7. IN EXTREME CASES OF LOW SCHOLARSHIP or excessive absences the President may dismiss a student at any time.

8. IF THE STUDENT WHO HAS BEEN DROPPED FOR LOW SCHOLARSHIP is a non-resident of the State of Georgia, he shall not be re-admitted.

9. A STUDENT WHOSE NAME APPEARS ON THE DEAN'S LIST for the preceding quarter may, for reasons approved by the Dean, take a maximum of one extra course; a student with a good record but not on the Dean's List may take a maximum of three and one-half courses in a quarter. No student will be permitted, without special action of the Administrative Council in each individual case, to take for credit more than four courses in any one quarter.

ATTENDANCE

1. Regular attendance upon lectures and recitations is required of all students, except sophomores, juniors, and seniors on the Dean's List, who are exempt from the regulations governing absences, except on days preceding and following holidays.

2. There are two categories of absences; namely, excused and unexcused. An excused absence is one due either to sickness, or to leave granted by constituted authorities, or to participation in an authorized student activity. All other absences are unexcused.

In estimating the total number of absences incurred by students, excused absences shall count one-half.

Absences due to illness will be excused only on the report of the University physician to the Administrative Dean, and such certificate shall be invalid unless the illness in question was reported to the physician within 48 hours of the beginning of the sickness. Leaves of absences and permission to represent the University in authorized student activities shall be granted by the Administrative Dean. He shall report to the Deans of Colleges and Schools all excused absences.

3. Absences are counted from the first regular meeting of each class. The instructor concerned shall report to the Dean of his

College or School the student who has incurred as many as three absences in a full course or two in a half-course; and should the student's absences mount up to five in a full course or three in a half-course, a second report shall be made. The Dean of the College or School shall then immediately place the student on general warning and notify his parents, at the same time advising the Administrative Dean of the action taken.

4. Should a student's absences from a given course amount during a quarter to 12 in a full course or six in a half-course (excused absences counting as one-half), he shall be dismissed from the course by the Dean of his College or School. The Administrative Dean, on being notified of this action, shall instruct the Registrar to enter a mark of "N," signifying failure on account of excessive absences.

5. A student who has been dropped for absences from a sufficient number of classes to reduce his schedule below two full courses shall be suspended from the University for the remainder of the quarter, and may be suspended for a longer period.

6. Should a student quit a course without the permission of the Dean of his College or School, a record of failure shall be made. If the withdrawal in this case reduces the student's courses below two, he shall be dropped from the University.

REPORTS OF SENIORS

Final reports on senior students shall be filed with the Registrar five days before Commencement. As early as possible in the third quarter, the Registrar shall prepare and distribute a tentative list of those students who may reasonably expect to be graduated at the end of the third quarter. The methods by which such marks shall be determined is left to the respective faculties. Only the names of such students as shall have completed the requirements for graduation shall appear on the Commencement program.

EXAMINATIONS

1. A final written examination of two hours' length is given in every course at the end of every quarter. These examinations are held on the last four days of the quarter, in accordance with a permanent schedule fixed by the Administrative Council. No examination date may be changed without the consent of the Administrative Council.

Examinations at the end of the fourth quarter (summer school) shall be fixed by the Administrative Council from year to year.

2. The examination must be taken at the time set for that purpose. In case of unavoidable absence, satisfactorily explained to

the Dean of the College or School, a special examination may be given a student on a day convenient to the professor concerned. A special examination to remove a condition may be authorized at any time by the Dean, on the recommendation of the instructor concerned. For all special examinations a fee of \$2.00 shall be charged.

3. At the first opportunity, a student must repeat in class a required course in which he has failed, unless the Administrative Council authorizes a substitute course. In a course continuing through two quarters, a failure in any given quarter must ordinarily be removed by successful repetition in class before a student will be admitted to the work of the succeeding quarter; but on the recommendation of the instructor, the student may proceed to the second quarter without such repetition.

4. The Registrar shall not record credits from reports of professors for any work for which the student is not registered, nor for any work for which the student is registered and is excused from class attendance, without first referring such cases to the Administrative Dean.

UNIVERSITY ELIGIBILITY RULE

No student with any condition or failure standing against him shall be eligible to participate in student activities. This rule applies to all students engaged in authorized student activities.

Two full courses a quarter is the recognized normal load for any student for participation in student activities. However, a student while engaging in an authorized activity may be registered for more than the normal load required.

A student having any condition or failure standing against him in his required normal load, or who is on probation for any reason, is ineligible and his name cannot remain on the eligible list.

Eligibility may be restored by: (a) repeating the course and receiving a passing grade; (b) earning an average of one quality point on a program of at least three courses during the quarter immediately preceding restoration of eligibility; or (c) completing one full year of work. If restored to eligibility, the student shall be on warning until he has made a grade of 70 or better in all of the courses for which he is registered.

CLASSIFICATION

A student to be ranked as a sophomore must have passed seven courses; to be ranked as a junior, 18 courses ~~plus Military Science~~; to be ranked as a senior, 27 courses.

*In addition to the two
required courses in Military
Science or Physical
Education.*

COMMITTEE ON SCHOLARSHIP

Re-instatement of a student disqualified under these regulations shall be allowed only on permission of the Committee on Scholarship. If a student is re-instated, he shall remain on probation until he has made a passing grade of 70 in all of his registered courses.

For exceptional reasons only, will re-instatement be granted by the Committee on Scholarship to students of low scholarship or will credit be granted by the Committee to students who have been given a grade of N, or who have been absent more than one-third the whole number of recitations in the course.

In general, a student who has been placed on probation or general warning for two consecutive quarters will be dropped automatically from the University.

GRADUATION

The degree requirements are given in detail under each degree.

A student who needs less than nine courses to complete the number required for his degree may elect as few as six courses, but not fewer than two in any quarter. Any excess of courses above the degree requirements may be devoted by seniors to courses in the professional schools.

A student may complete his degree requirements at the end of the third year by taking additional courses and by attending the summer quarter. This privilege is open only to those who have met the requirement for extra courses.

A candidate must have completed by the beginning of his final quarter all studies required for the degree except those to be taken in class during that quarter. It is provided, however, that special examinations to remove failures incurred during the preceding quarters may be taken at any time before the student's final quarter.

All candidates for degrees are required to be present at their graduation exercises unless excused by the President. This rule also applies to all candidates for degrees at the Summer School and at the special convocation in January.

A candidate for a degree must file an application for a degree with the Registrar at least two weeks prior to the opening of the quarter in which he is to complete his course.

REQUIREMENTS FOR GRADUATION

The degree requirements are satisfied in the Junior College by the completion of 18 courses, the attainment of 36 quality points, and the completion of the required work in Military Science or Physical Education. In the Senior College the completion of 18 courses, and

an average of at least C, or 70, on all work taken in the Senior College.

FEES FOR SPECIAL PRIVILEGES

1. A student desiring to be re-instated after being dropped for delinquency in scholarship shall pay a fee of \$5.00, and for delinquency in conduct shall pay a fee of \$25.00.

2. A matriculated student desiring to register after the close of registration day shall first pay a fee of \$1.00 for each day late until the maximum fee of \$10.00 is reached.

3. A student desiring to alter his registration of studies after the first week of registration shall pay a fee of \$1.00.

4. A student desiring to take an examination or other test for removing a condition shall first pay a fee of \$2.00 for each examination or test.

5. A student desiring to make an appointment for the required medical examination or conference after 15 days from the close of registration shall pay a fee of \$5.00 to the Treasurer. *ch. day*

6. A student desiring to continue his University work after being absent from any class or exercise occurring two days immediately preceding, or two days immediately following Thanksgiving recess, or the Christmas recess, shall pay a fee of \$3.00 for each day on which an absence occurred, and a fee of \$1.00 for each additional day until the maximum fee of \$10.00 is reached.

7. Students registered in the University failing to fill out the course cards with the proper registering officer and deposit them in the Dean's office on the special registration day shall pay a fee of \$3.00.

8. Each student who has paid all his University fees, shall be entitled to receive on request without charge one transcript of his record, but for transcripts after the first, a charge is made as follows: original, or first copies, \$1.00 each. *2 duplicates 30 c.*

9. A duplicate receipt for dues will be issued only upon a presentation of satisfactory evidence of loss or destruction of the original. A fee of \$2.00 must be paid to the Treasurer for each duplicate receipt.

10. Any freshman failing to take the intelligence test at the time set by schedule is charged a fee of \$1.00 for late examination. *one each week*

CHAPEL EXERCISES

Chapel exercises, conducted by the President, or some member of the faculty, are held every morning except Sunday in the Chapel. On Sunday the students may attend services in any of the Sunday Schools, Churches, and Religious Associations in the City. These are as follows: Baptist, Catholic, Christian, Episcopal, Methodist, Presbyterian, Jewish Synagogue, Young Men's Christian Association, etc.

once each week a special class assembly is held for junior Division students and attendance on this assembly is a requirement.

GEORGIA COOPERATIVE ASSOCIATION

The Georgia Cooperative Association was chartered in 1914 for the purpose of furnishing student supplies at a reduced price and also for giving employment to a few of the students who are working their way through college. The organization has no capital stock and is managed by a Board of Directors from the faculty of the University. It is operated solely for the convenience and benefit of the students and faculty. It sells books, note-books, pencils, fountain pens, ink, paper, blue-books, athletic goods, pennants, college jewelry, toilet articles, and sundry student supplies.

The Association also maintains a post office system and owns about 700 steel locked boxes into which mail is distributed three times daily. Those members who wish may have their mail delivered by the Athens post office to the Association and placed in individual boxes.

The Association has been successful in meeting the needs of the students and now does a business of about \$40,000 annually, employing six students in addition to the manager. Its stock and equipment are worth about \$14,000.

DORMITORIES

A. FOR MEN

There are five dormitories: Old College and Joseph E. Brown for juniors and seniors; New College, Candler Hall, and Milledge Hall for lowerclassmen.

Rooms in the dormitories are lighted with electricity, and are furnished with chairs, beds, tables, and washstands. A charge of \$6.00 per month per man, where there are two in a room, and \$5.00 per month per man where there are more than two in a room, is made for each room occupied, to cover the expense of janitors, fuel, water, and lights. This fee is payable quarterly in advance, at the beginning of the first, second, and third quarters.

Room rent in the new Joseph E. Brown dormitory will be \$10.00 per month, payable quarterly in advance.

The dormitories are in charge of a committee from the faculty. The rules and regulations prescribed by this committee are enforced through proctors placed over each division of the dormitories.

Those desiring dormitory rooms should apply in person, or by letter, to T. W. Reed, Treasurer, Athens, Georgia. No assignment will be made until the required deposit fee is paid. Applications should be made early, as only about three hundred can be accommodated.

B. DENMARK DINING HALL

Denmark Dining Hall is operated by the University of Georgia on a cooperative basis in order to make available to its students good, substantial food at actual cost, and to uphold in the college community a standard basis of service and price.

Denmark Hall is under the immediate supervision of the Business Manager of Dormitories and Dining Halls. The food is well cooked, is efficiently served by student waiters, and is adequate as to quality and quantity.

The charge for board never exceeds the actual cost of operating the dining hall. In recent years it has been furnished at \$16.00 a month. No higher rate will be charged this year. The price for as good meals cannot be equaled in Athens except where breakfast is not included. In the interest of health, the University does not offer a two-meal rate.

A deposit fee of \$4.00 is charged every student boarding at Denmark Hall. This fee is returned in June, if the student has remained at the Dining Hall till the end of the college session and if he has no charges unpaid against him for damages to property. Board bills are paid promptly monthly, in advance. No money paid for board is refunded to the student unless he has been absent 14 consecutive days on account of sickness properly certified to, or unless he withdraws from school. This rule is necessary because the Dining Hall is operated under a system of fixed charges.

Parents of students will be accommodated, if possible, at the rate of \$1.00 a day paid in advance. It is not permissible for absent students to have substitutes in their places.

Each boarder has a chair with his name attached to it. There are eight chairs at each table and it is desired that congenial groups sit together. The University does not want ill-mannered students at Denmark Hall, and the management feels compelled to deny admission to any student whose department in the Hall is known to have been unsatisfactory.

C. PRIVATE BOARD AND LODGING FOR MEN

The charges for private rooms vary with the character of the furnishings. This is a very popular way of lodging. The students board at the Denmark Dining Hall or the Agricultural College Cafeteria, or they can secure private table board. A number of families in the City offer board and lodging. The University cannot agree to engage rooms in private families. A list of those desiring boarders or having rooms to rent will be given on application, but the student must make his own arrangements.

The officers of the University Y. M. C. A. also render every assistance possible to those desiring advice and help in such matters. There need be no anxiety, therefore, in regard to securing accommodations.

D. FOR WOMEN

LUCY COBB. Freshman and sophomore women students are cared for in the dormitory formerly known as Lucy Cobb Institute. This historic and beautiful home is located in one of the most select residential districts in Athens, in a beautiful grove of virgin oaks. The grounds are beautiful and home-like, and the accommodations in the building entirely modern. A large sum has been spent in modernizing the plant, with the result that it offers a home for girls which cannot be duplicated for comfort, charm, historic and social significance, and home-like beauty. A swimming pool and tennis courts provide a place for any girls so inclined to enjoy these sports. On the same square is located the newly equipped Seney-Stovall Chapel, the home of the Thalian-Blackfriars Club, and the center of a large part of the cultural and social life of the students. Rooms are equipped with single beds, mattresses, dressers, chairs, tables, and chests of drawers. Ample closet space is provided for all girls. Room and board for each quarter in this dormitory is \$95.00, which sum includes all personal and room laundry. Students are requested to bring their own sheets (single bed size), towels, pillows and cases, scarfs, etc. Rooms are furnished with simple curtains, but no colored drapes. Students may bring these if so desired. Soule Hall dormitory is reserved for women students in the College of Agriculture.

JUNIOR AND SENIOR WOMEN STUDENTS are cared for in Barrow House, formerly the home of the Chancellors of the University, and Lumpkin House. These smaller houses, with their delightful groups of students offer the pleasantest homes to be found for young women. The atmosphere is home-like and delightful, and conducive to a high order of development. These houses, like the larger dormitory, are furnished with all essential furniture, simple curtains, etc., but students are expected to furnish their own pillows, sheets, blankets, scarfs, and counterpanes. All beds are single size. Board and room in these dormitories is \$90.00 per quarter, which sum does not include laundry.

Each of these dormitories is under the direct supervision of a House director who has the physical and social welfare of each student as her special care. She sponsors social life, sees to proper chaperonage when needed, and is an agent of the student government by which the activities of the girls are regulated. In these dormitories every possible influence for good is thrown about students.

Each woman student, whatever her class, is required to spend her

first year as a University student, in one of these dormitories. Students who are members of sororities which maintain houses, under supervision of the Dean of Women, are permitted to live in such houses when desired, after having completed one year in residence in a University dormitory.

Applications for room reservation should be made to Mrs. Ellen Pratt Rhodes, Dean of Women. Each application should be accompanied by a check for \$5.00, made payable to T. W. Reed, Treasurer, as guarantee against property damage. At the close of the year it is refunded wholly or in part.

SOULE HALL is on a high hill overlooking Athens, and is in one of the most pleasant and delightful locations in the City. On the first floor of this building are well equipped laboratories for work in clothing, cooking, nutrition, laundry, as well as a swimming pool and gymnasium. The rest of the building is devoted to residence quarters, including spacious parlors, infirmary, a housekeeping apartment for home management classes, baths, and 35 double bed rooms. Each student's room is equipped with two single beds, individual wardrobe closets, laboratories with hot and cold running water, and other complete and attractive furnishings. The building is one of the most complete and efficiently equipped of its kind in the State and provides for the broadest opportunities for women in University life.

All non-resident women students registered in the College of Agriculture are expected to live here. It is also open to women in other departments of the University as long as there are vacancies.

There is a social director in charge of the physical and social welfare of the girls. She will not only sponsor the social life in the dormitory, but will also see to proper chaperonage for other occasions when it is advisable to have such. She will be one of the agents of the student's government by which the activities of the girls are regulated.

Each room is supplied with two single beds, two mattresses, two pillows, one dresser, one table, and three chairs. Students are to furnish their own bed linen, scarfs, and towels.

The room rent is \$30.00 per quarter, per student, paid in advance. All applications should be made to Miss Mary E. Creswell, Director of Home Economics, College of Agriculture, Athens, Georgia. Each application should be accompanied by a check for \$5.00, made payable to T. W. Reed, Treasurer, University of Georgia. This amount is required as a guaranty against damage and loss of keys and is wholly or in part refunded at the close of the year.

Meals may be had at the College Cafeteria in Dawson Hall. Monthly rates in accordance with the current prices will be made to students.

COLLEGE OF EDUCATION. There are seven dormitories for women on the campus of the Georgia State Teachers College: Gilmer Hall, Bradwell Hall, Winnie Davis Memorial Hall, Senior Hall, Miller Hall, Cobb Home and a dining hall sufficiently large to accommodate all students rooming in these dormitories.

Rooms are not assigned to new students until the opening of the school in the fall, except in Winnie Davis Memorial Hall. Rooms in this dormitory are secured through various Chapters of the Daughters of the Confederacy. These appointments must be in the office of the President of the College by August 15. Students who arrive on the first day of the opening of the school have a better chance of securing a choice of rooms.

Each student must bring pillow, pillow-cases, bed-clothes, and towels. In addition to these, should bring cup, saucer, plate, knife, fork, and spoon.

All dormitories are steam heated, with toilet rooms and bath on every floor abundantly supplied with hot and cold water. Students in each dormitory are under the care of a resident matron who looks after their needs and comforts. The dining hall is well equipped.

Board in the dormitories includes room, table fare, heat, lights, and attendants for the rougher work and costs \$62.50 a quarter. Students will look after and pay for their own laundry. The matrons will assist students.

Parents and friends visiting students cannot be accommodated in the dormitories.

REGULATION IN REGARD TO SMOKING

Smoking by women students on the campus, in the University buildings, dormitories, and sorority houses, and in public places is forbidden by the Women's Student Government Association as well as by the University Administration. Therefore, young women who are addicted to smoking are requested not to make application for admission to this Institution.

EXPENSES

A tuition fee of \$40.00 each quarter is charged, payable on entrance. (For the Law School the tuition is \$150. See Law School). If a student is not a resident of Georgia there will be an additional fee of \$33.33 a quarter. These payments cover all fees charged by the University except such deposit fees as may be returnable in whole or in part to the student, and laboratory fees in certain science courses. Returnable fees are the breakage fees in certain science laboratories and the fee of \$10.00, required as a military fee, returnable at Com-

mencement if all the equipment furnished by the United States Government is returned to the University by the student.

A fee of \$5.00 is charged all women registered for any course in Physical Education or participating in physical education activities.

Board and lodging will vary according to the tastes of the students. For men rooming in the dormitories and eating at the college dining hall the cost will be about \$21.00 per month. For girls rooming in the women's dormitories and eating there or at the Agricultural College Cafeteria, the cost will be about \$30.00 per month. Out in the City the cost is somewhat higher. The cost of books varies with the course taken. Incidentals in modest amounts should be allowed for. Some spending money should be included, not too much, not too little. A man should be able to defray his expenses, including fees, while living economically, with from \$450 to \$500, and a woman with from \$500 to \$550.

NOTE: In order to meet all the necessary expenses of registration, books, uniform, and other expenditures incident to securing a room and board, a student should come prepared to expend about \$100 during the first 10 days. After that period his board and room rent will constitute the major part of his expenses for the quarter.

The incidental expenses of a student are what he makes them, and parents are urged to take into their own hands the control of a matter which no college regulations can successfully reach.

ELIGIBILITY *List*

After consultation with officials charged with the supervision of authorized student activities, the Administrative Dean shall prepare a list of all students engaged in major forms of extra-curricular activities. This list shall be known as the Eligibility List. The authorized activities are intercollegiate athletics, dramatic or music clubs, public debating, oratorical contests, and student publications.

ATHLETICS

The University of Georgia is a member of the Southern Conference and all students participating in intercollegiate athletics must comply with the regulations of that body. A copy of the Rules and Regulations of the Southern Conference can be had by applying to the Faculty Chairman of the Committee on Athletics or to the Director of Athletics. A condensed statement of the rules is given below. These rules apply to all sports.

In order to be eligible to represent the University in any intercollegiate athletic contest, a student:

1. Must have presented 15 acceptable Carnegie units on first en-

trance, must be regularly enrolled, and doing full work as defined by the regulations of the institution in which he is enrolled.

2. Must have been in residence for one calendar year from date of first matriculation, and must have completed the scholastic requirements.

3. Must have been in the institution not less than one-half of the college year in which he participated in intercollegiate athletics.

4. Must not have participated in intercollegiate athletics at any other college or university, that is, he must not be a migrant student.

5. Must not have participated in intercollegiate athletics more than three years over a period of five years, counting from the time of first matriculation at this or any other institution. Participation in any intercollegiate contest in any college year constitutes one year of athletic participation.

6. Must not have received any compensation, gift, remuneration, pay for his services on a college team; must not hold any scholarship involving financial benefit awarded wholly or in part for athletic ability; must not hold any position involving any financial benefit awarded wholly or in part for athletic ability.

7. Must not sign a contract or enter into an agreement, explicit or implicit, with a professional team; must not play on a summer baseball team that plays more than three times a week; must not play on a baseball team recognized by the National Baseball Commission.

8. Must have the written consent of the Chairman of the Faculty Committee on Athletics to play on any summer baseball team and must present a certified statement that he has not received pecuniary compensation therefor.

9. Must not play under an assumed name in any intercollegiate contest.

10. Must meet the scholastic and attendance requirements of his institution and of the Conference.

11. Must not play on an athletic team other than his own during the college year.

12. Must enter from a high school or preparatory school with 15 acceptable units to participate as a member of the Freshman team and cannot compete as such for more than one year.

FACULTY COMMITTEE ON ATHLETICS

It is the duty of the Faculty Committee on Athletics to require a pledge in writing of the candidate, certifying on his honor that he is in the strict sense of the word an amateur and that he is eligible under the rules of the Conference and of the Institution to participate

in intercollegiate athletics and to represent the Institution. The eligibility of the candidate is determined by the Faculty Committee on Athletics.

ELIGIBILITY FOR STUDENT ACTIVITIES

A student who is ineligible because of a condition may become eligible by removing the condition. A student who is ineligible because of a failure in a course required for graduation may become eligible: (a) by repeating the course with a passing grade, or (b) by earning an average of one honor point credit on a program of at least three courses during the quarter immediately preceding participation, or (c) by either of the above methods in a course not required for graduation or by completing one full year of work.

STUDENT ORGANIZATIONS AND PUBLICATIONS

YOUNG MEN'S AND YOUNG WOMEN'S CHRISTIAN ASSOCIATIONS

While working in closest coordination with the University and other forces to maintain a high standard of mental and physical development, the Young Men's Christian Association and Young Women's Christian Association place major emphasis upon the enrichment of spiritual life.

The programs are planned to meet definite needs of the students as they are apparent and to provide a medium through which the highest ideals of education and religion may be expressed in terms of service.

There are at least four things which the University Christian Associations definitely endeavor to accomplish through their work as organizations of students. First, it tries to help students preserve and apply in college whatever religious and moral values they have developed before coming to the University. Second, it helps students to apply new knowledge and meet new problems so that they may grow intellectually, morally, and spiritually, as they adjust themselves to new scientific facts and to a more complicated world. Third, it provides an opportunity for experience where ideals and principles may be lived in actual life situations. This is on the assumption that attitudes and ideals are formed more readily when one participates in life, rather than reads about life. Fourth, it stimulates religious growth by introducing students to new religious values and ideals and by helping them to interpret and apply these in actual life.

The Associations have enlarged the program of activities during the past few years, keeping step with progress in all other departments of the University.

In addition to the University Y. M. C. A. and University Y. W. C. A., the First Baptist Church, the First Presbyterian Church, the First Methodist Church, and Episcopal Church, maintain student pastors for religious work within the student body.

SOCIETIES AND CLUBS

HONORARY SOCIETIES AND FRATERNITIES

Phi Beta Kappa, Blue Key, Sphinx, Beta Gamma Sigma, Sigma Delta Chi, Alpha Zeta, Phi Kappa Phi, Gridiron Club, Senior Round Table, Junior Cabinet, Aghon Club, Scabbard and Blade, Sine and Tangent, Square and Compass, Alpha Mu, Alpha Xi, Zodiac Club, Theta Sigma Phi, Pioneer Inner Circle, Psi Chi, and "X" Club.

LITERARY AND DEBATING SOCIETIES

Demosthenian Literary Society, Phi Kappa Literary Society, Debating Council, Economics Society, Agricultural Club, Chi Delta Phi, Jeffersonian Law Debating Society, Henry W. Grady Speaking Club, and Pioneer Club.

SOCIAL FRATERNITIES (MEN)

(In order of establishment)

Sigma Alpha Epsilon, Chi Phi, Kappa Alpha, Phi Delta Theta, Sigma Chi, Alpha Tau Omega, Sigma Nu, Delta Tau Delta, Chi Psi, Kappa Sigma, Pi Kappa Phi, Lambda Chi Alpha, Phi Epsilon Pi, Tau Epsilon Phi, Alpha Epsilon Pi, Alpha Gamma Rho, Alpha Lambda Tau, and Pi Kappa Alpha.

SOCIAL FRATERNITIES (WOMEN)

(In order of establishment)

Phi Mu, Chi Omega, Alpha Gamma Delta, Kappa Delta, and Alpha Sigma Phi.

PROFESSIONAL FRATERNITIES

Alpha Kappa Psi (Commercial), Delta Sigma Pi (Commercial), Phi Delta Phi (Law), Sigma Delta Kappa (Law), Alpha Omega (Pre-Medical), Sigma Delta Chi (Journalism), Theta Sigma Phi (Journalism), and Kappa Delta Pi (Education).

DRAMATIC CLUBS (INCLUDING MUSIC CLUBS)

Glee and Instrumental Club, Thalian-Blackfriars Dramatic Club, and Girls Glee Club.

ENGINEERING CLUB

Engineering Society.

SOCIETIES AND CLUBS OF THE UNIVERSITY

Economics Society, Senate Club, Cavalier Club, Campus Club, Pelican Club, Biftads, Bulldog Club, Freshman Club, "G" Club, and International Relations Club.

STUDENT ORGANIZATIONS IN THE COLLEGE OF AGRICULTURE

There are 19 honorary and student organizations in the College of Agriculture and Mechanic Arts. The Agricultural Club open to all male students, the Forestry Club, Saddle and Sirloin Club, the

Homecon Club open to all female students, the Horticultural Club, the Poultry Club, the Dolphin Club, the Agricultural Engineering Club, the Woman's Athletic Association, the Natural Dancing Club, the 4-H Club, the Future Farmers of Georgia, the Aghon Society, Alpha Zeta, Honorary Fraternity of Agriculture, Phi Kappa Phi, Alpha Mu, honorary home economics fraternity; Alpha Xi Sigma, honorary forestry society. The Landscape Architecture Club and a student chapter of the America Veterinary Medical Association.

STUDENT ORGANIZATIONS IN THE COLLEGE OF EDUCATION

There are 15 honorary and student organizations in the College of Education. The list follows: the Young Women's Christian Association, Bible Study, the Woman's Christian Temperance Union, the Student Volunteer Movement, Altonia Literary Society, the Mildred Rutherford Literary Society, County Clubs, Athletic Association, Alumni-ae Association, Quadrangle, American Red Cross, Mathematics Club, Executive Council Board, Kappa Delta Pi, the Home Economics Club, and Current History Club.

PUBLICATIONS OF THE UNIVERSITY

Bulletin of the University of Georgia. Under this general title the University issues a monthly publication, which is sent to regular mailing lists or may be had upon application to the University.

This includes the register, the General Catalogue of the University System, announcements of the Summer Session, the Lumpkin Law School, the School of Pharmacy, the Graduate School, the Alumni Number, the Catalogue of Regents, Officers and Alumni, and several numbers of a scientific and literary nature.

University Items, a news letter, issued monthly during the session.

The Alumni Record, issued monthly by the Alumni Society.

Radio program, issued each month.

The High School Quarterly, published by Dr. J. S. Stewart, professor of Secondary Education, in the interest of High School Development.

From the College of Agriculture are issued:

Bulletins of Farmers' Institutes.

Bulletins of the Experiment Station, Director H. P. Stuckey, Editor, Experiment, Georgia.

Bulletins of the College of Agriculture.

The publications conducted by the students include:

The Red and Black, a weekly campus newspaper, the organ of the Athletic Association.

The University Handbook, issued by the Y. M. C. A. and Y. W. C. A.

The Engineering Annual, now in its 39th volume, issued by the Engineering Society.

The Georgia Agriculturist, published monthly by the Agricultural Club.

The Pandora, a year book published by the student body.

The "Y" Announcer, a paper issued on first of each month by Y. M. C. A. and Y. W. C. A.

THE DEPARTMENT OF PUBLIC RELATIONS

ADVISORY BOARD

ROBERT LIGON McWHORTER,
University of Georgia.

JOHN RICHARD FAIN,
College of Agriculture.

PETER FRANK BROWN,
College of Education.

HARRY LEE BROWN,
Agricultural Extension Service.

PAUL WILBER CHAPMAN,
Division of Vocational Education.

BASCOMBE BRITTAIN HIGGINS,
Georgia Experiment Station.

OTIS WOODARD,
Coastal Plain Experiment Station.

The Department of Public Relations embraces the following units of the University System of Georgia: the University of Georgia, the Georgia State College of Agriculture, the Georgia State Teachers College (these three hereafter to be known as the University of Georgia), the Agricultural Division of Extension Service, the Georgia Experiment Station at Experiment, the Coastal Plain Experiment Station at Tifton, and the Division of Vocational Education. While the expense of the Department is borne by seven units of the University System of Georgia, its facilities are available to all the units in the System.

The Director in charge of the Department of Public Relations is under the direction of an advisory board known as the Publications Board, consisting of one member from each of the seven units of the Department of Public Relations, appointed by the President of the University of Georgia upon the recommendation of the head of each of the units concerned, and approved by the Regents of the University System of Georgia.

The headquarters of the Department of Public Relations shall be on the campus of the University of Georgia.

The Treasurer of the University of Georgia shall be the Treasurer of the Department of Public Relations. All requisitions and

vouchers for payment of accounts shall be drawn by the Director of the Public Relations Department, approved by the President of the University of Georgia before payment by the Treasurer of the University of Georgia.

GENERAL AIMS

The purpose is not to exalt individuals but accomplishments, unless the accomplishment and the individual go hand in hand. The object of the Department is to awaken the public consciousness to a true recognition of the work and worth of the higher educational institutions. It shall attempt at all times to present the work of the University System in such manner as to reflect credit on the system and to create good will among the citizens of the State. It is believed that facts frankly and truthfully presented will be appreciated by the public. The Department will disseminate facts and information through the press, bulletins, circular letters, catalogues, lectures, and the radio.

SPEAKERS BUREAU

It is the purpose of this Department to furnish speakers for civic clubs, educational gatherings, school exercises, patriotic clubs, business organizations, farm conferences, etc., whenever requests are made. The Department will have on hand a list of the speakers and the nature of the lectures and talks. These speakers will be furnished free of cost other than the necessary travel expense incident to such a trip. Speakers will be selected from the Regents, officers of administration and instruction, and from the students.

PUBLIC SCHOOL SYSTEM

Cooperation is needed between the units of higher education and of secondary education. This Department is ready and willing at all times to furnish members of the faculty for educational conferences, especially members from the College of Education.

PRACTICAL SERVICE

The Department will attempt to be of practical service to the community and State by cooperating in every way with organizations having for their aim the building of a bigger and a better Georgia. It is prepared to render practical and intelligent service. The Department of Public Relations in cooperation with all the

units of the University System, and especially through the School of Journalism, will conduct a comprehensive program for the up-building of Georgia.

PERSONNEL AND LOANS

The Department of Public Relations will establish within it a sub-division known as the Personnel and Loan Department. Its aim is to secure positions for graduates, employment to assist students in defraying a part of their college expenses, and to aid students in securing loans. Every case will be given careful consideration and no student seeking part-time employment or a loan, and no graduate will be recommended for any position, unless the facts in the case warrant the approval of the Department.

RADIO

Through arrangements with WSB of The Atlanta Journal, the Department of Public Relations will conduct a broadcast each week day from 1:30 to 2:30 Eastern Standard Time. Two days each week the programs will be sponsored by the Agricultural Extension Service, two days by the College of Agriculture, one day by the College of Education, and one day by the University of Georgia. These programs will be distributed upon request to any person. Comment on these programs is urged. Great care and thought will be given to each program.

NEWSPAPERS AND EDITORS

There is no force more powerful and influential than the newspaper. The editors of Georgia are alert along all lines. Every effort will be made to coordinate the Department of Public Relations and the editors of the State. These two should work in the closest relations.

PERSONNEL AND ORGANIZATION

The Department of Public Relations as now organized consists of a Director, an Editor, a Radio Manager, an Illustrator, and a large clerical force with years of training and experience in work of this kind.

The Director, under the supervision of an advisory board of seven men from the units concerned, shall be directly responsible to the President of the University of Georgia for the faithful and efficient discharge of his duties. All members of the staff are responsible to the Director, who shall carefully supervise and direct

their work. The Director shall at all times keep in close touch with the heads of the seven units. He shall see that each unit is given proper consideration.

The Editor shall collect all copy, edit all printed matter, see that all bulletins of whatever nature are printed according to a schedule furnished him by the Director. He shall render such services in handling publicity as his time will permit, and shall render such other duties as the Director may request.

The Radio Manager shall be responsible for the programs and shall announce these on each week day at the hour and place named. He shall be responsible for the broadcasting equipment and shall use all diligence in keeping it in repair. He shall make excerpts from each day's program suitable for general publicity and file them with the Director. Programs must be ready for distribution 30 days in advance. He shall issue instructions to persons appearing on the program, notify each person in advance of the scheduled appearance. He should be prepared to fill any vacancy on the program.

Monday and Thursday shall be given to the College of Agriculture; Tuesday and Friday to the Agricultural Division of Extension Service; Wednesday to the University of Georgia, and Saturday to the College of Education. The Radio Manager shall be responsible for the distribution of the radio programs.

The Illustrator shall furnish all illustrations for publications and for other purposes when requested by the Director.

DIVISION OF GENERAL EXTENSION ADVISORY COUNCIL

CHANCELLOR CHARLES MERCER SNELLING,
University System of Georgia.

PRESIDENT STEADMAN VINCENT SANFORD,
University of Georgia.

PRESIDENT JASPER LUTHER BEESON,
Georgia State College for Women.

DIRECTOR JOSEPH COACHMAN WARDLAW,
Division of General Extension.

OFFICERS

JOSEPH COACHMAN WARDLAW, *Director.*

THOMAS WALTER REED, *Treasurer.*

The Division of General Extension of the University System of Georgia represents all institutions of the University System doing extension work, namely, the University proper, the Georgia State College of Agriculture and the Mechanic Arts, and the Georgia State Teachers College, these three to be known as the University of Georgia; Georgia School of Technology, Georgia State College for Women, Georgia State Woman's College, and South Georgia Teachers College.

The Division of General Extension was organized for the purpose of rendering such forms of public service as may legitimately be rendered by institutions of the University System, and in the largest measure commensurate with the equipment and facilities of those institutions. University Extension is an essential and established part of the educational program and of the normal work of the University System.

For the benefit of those who for various reasons may not find it convenient to attend the regular courses of instruction in residence and who wish to avail themselves of the benefits to be derived from higher education, for those who are compelled to postpone their academic or professional work, for those who are obliged to drop out and yet are reluctant to discontinue altogether, for those who have been graduated and wish to engage in advanced study, for those who must earn while they learn, for teachers already in service who are interested in their professional improvement and advancement, and for other groups of professional and business men and women, the Uni-

versity System of Georgia offers through the Division of General Extension the opportunity of enjoying its privileges and advantages.

DEPARTMENT OF EXTENSION TEACHING

Two types of instruction are offered by the cooperating institutions under the administrative direction and control of the Division of General Extension of the University System of Georgia: (1) correspondence instruction; (2) extension class instruction. Several hundred courses are offered in Agriculture, Art, Commerce, Economics, Education, English, French, Geography, Health, History, Home Economics, Journalism, Latin, Mathematics, Music, Philosophy, Political Science, Science, Psychology, Sociology, and Spanish.

BUREAU OF CORRESPONDENCE INSTRUCTION

In the courses offered by the several institutions of the University System through the Bureau of Correspondence Instruction of the Division of General Extension, the lessons consist of textbook or other assignments, with supplementary readings, the extent of which depends upon the nature of the course and the availability of library books.

A lesson sheet is sent with each assignment, clearly indicating what the student should do. The student completes the study of the lesson, prepares the answers or discussions in written form and forwards the same to the institution in which he is enrolled for the instructor to review. The instructor grades and comments on the lessons, returning them with corrections and comments to the student. In this way a unit of a course is completed and credit assigned. The next unit is then begun and completed in similar manner.

The courses offered by correspondence are conducted by regular members of the faculties of the several cooperating institutions and are made as nearly as possible the equivalent of the courses given at the respective institutions. The concensus of opinion among correspondence students is that there is a value to be desired from correspondence study which is not always derived from work done in residence. On the other hand, however, the personal stimulus of the instructor is largely lacking in correspondence instruction. For this reason it is better, when the student can do it, to take work in residence or to meet with an extension class under an instructor and follow up with correspondence study. Credit for work done by correspondence is subject to the same regulations as credit for work done in extension classes or in residence.

BUREAU OF EXTENSION CLASS INSTRUCTION

In the extension courses offered by the several institutions of the University System through the Bureau of Extension Class Instruction of the Division of General Extension in various communities throughout the State, members of the respective faculties meet groups of students for double periods once a week for lectures and discussions, and combine this with outlined home study, tests, and examinations. These group centers are located in all parts of the State—from Dalton, Clayton, and Toccoa on the north, to Elberton, Augusta, and Savannah on the east; Waycross, Thomasville, and Bainbridge on the south; Rome, LaGrange, and Columbus on the west. Credit for work done in extension classes is subject to the same regulations as credit for work done by correspondence or in residence.

The first extension class conducted by the University of Georgia was organized in 1924. The following year there were organized 11 extension classes with an enrollment of 204 students for 46 year hours of work. During the year 1926-1927 there were organized 36 extension classes in 47 courses with 872 students enrolled for 2,032 year hours of work. During the year 1927-1928 there were organized 133 extension classes in 48 communities with 1,058 individual students enrolled for 2,298 year hours of work. During the year 1928-1929 there were organized 120 extension classes in 52 communities with 1,215 individual students enrolled for 4,790 semester hours of work.

During the year 1929-1930 there were organized 104 extension classes in 52 communities with 1,232 individual students enrolled for 5,545½ semester hours of work. During the year 1930-1931 there were organized 110 extension classes in 54 communities with 1,262 individual students enrolled for 6,021 semester hours of work. During the year 1931-1932 there were organized 117 extension classes in 57 communities with 1,115 individual students enrolled for 5,600 semester hours of work.

The first correspondence course was offered in 1922. During the first year 100 students were registered for 100 year hours of work. During the year 1926-1927 there were enrolled in correspondence courses 375 students for 704 year hours of work. During the year 1927-1928 there were enrolled in correspondence study 541 individual students for 983 years hours of work. During the year 1928-1929 there were enrolled in correspondence study 697 individual students for 2,509 semester hours of work. During the year 1929-1930 there were enrolled in correspondence study 792 individual students for 2,695 semester hours of work. During the year 1930-1931 there were enrolled in correspondence study 990 individual students for 3,809 semester hours of work. During the year 1931-1932 there were enrolled in correspondence study 910 individual students for 3,407 semester hours of work.

POSTGRADUATE MEDICAL EXTENSION COURSES AND HEALTH EDUCATION

Through the agency of the Division of General Extension, the Medical Department of the University System of Georgia, the Medical School of Emory University, the State Board, and the Medical Association of Georgia cooperate with district medical associations and county medical societies in conducting every year in each of a number of communities in different sections of the State a week's program of postgraduate medical extension lectures and health clinics in various professional subjects. Practicing physicians, graduate nurses, and parents attend the lectures and participate in the clinics.

Lectures are given by members of the instructional staffs of the Medical Department of the University System of Georgia, the Medical School of Emory University, and by representatives of the State Board of Health and other specialists, and clinics have been held in such subjects as Physical Diagnosis, Diseases of Children, Tuberculosis and Pneumonia, Cardio-Vascular Diseases, Acute Surgical Conditions, Syphilis, Mental Hygiene, and Problems of Mental Deficiency.

This cooperative program of postgraduate medical extension instruction and health clinics will be extended and additional courses will be offered.

The University System of Georgia, through the Division of General Extension, cooperates with the State Board of Health, the Medical Association of Georgia, and other public health agencies in preparation for and participation in the program of Health Education Week throughout the State.

Correspondence pertaining to postgraduate medical extension instruction and health education should be addressed to the Director, Division of General Extension.

AUDITORY INSTRUCTION

Members of the faculty of the University have given a number of courses by radio in English Literature, General business conditions, French, Foreign Travel, History, Physics, Psychology, Roman Science and Engineering, Public Opinion, Religious and Moral Ideas of the Ancients, Modern Social Problems, Spanish, Pharmacy, Taxation, Probability and Variety, Business Law, Industrial Chemistry, Highway Construction, Athletic News, Current Events, and High School Debating.

These lectures are used by instructors in University Extension classes to supplement their regular work in the field, by classes in various subjects in high schools and colleges to supplement their

class work, and by other groups and individuals for general informational and cultural purposes.

Favorable reports have been received of the benefit derived from these courses. This method of instruction will be extended and additional courses will be offered by radio.

Those interested in auditory instruction are invited to express their preferences of subjects, addressing their communications to E. A. Lowe, Director of Public Relations.

VISUAL INSTRUCTION

It is proposed that the central office of the Division of General Extension shall become the depository of valuable and helpful visual aids in classroom instruction and laboratory work, such as motion picture films, photodramas, lantern slides, etc., which may be utilized by public schools, colleges, and civic and social organizations.

Those interested in visual education are invited to correspond with the Director, Division of General Extension.

DEPARTMENT OF PUBLIC SERVICE

The development of other extension activities is contemplated, through bureaus of educational information and assistance, public discussion, extension library service, commercial and industrial relations, and institutes for professional and business groups.

For information concerning any phase of extension work of all institutions of the University System of Georgia cooperating through the Division of General Extension, address J. C. Wardlaw, Director, Peabody Hall, Athens, Georgia.

GRADUATES

JUNE 6, 1932

MASTER OF ARTS

Mary Allea Betts	Anna Kate Johnson
James Casper Camp	Weddington Harold Kelley
Roy Cornelius David	Mattie J. Kimbrough
James Edgar Dillard, Jr.	Helen Pittman Manry
Samuel Newton Gardner	Ethelyn Massey
Mary Elizabeth Gregory	Grover Gaines Maughon
Helen Lowe Griffeth	J. Alton Morris
Marion Hamilton	Annie Belle McDowell
Pattie Hillsman	Dorothea Dew White

MASTER OF SCIENCE

Lane Harris Allen	George Phineas Butler
George Wallace Baker	Mary Louise Fowler
	Elinore Morgan

MASTER OF SCIENCE IN CHEMISTRY

Wesley Turnell Hanson, Jr.	Marvin Joseph Jones
Llewellyn Heard	Rudolph Cooper Richter

MASTER OF SCIENCE IN AGRICULTURE

Byron Dyer	George Harold Martin
John Benjamin Fordham	Leo Mercier
Luke Astelle Forrest	Waldo Silas Rice
William Carl Huggins	Robert Murray Soule
George Harris King	Clovis Turk

MASTER OF SCIENCE IN HOME ECONOMICS

Mary Upshaw Broach	Geraldine Ellis
	Ann Simpson Smith

MASTER OF SCIENCE IN FORESTRY

George Norman Bishop

BACHELOR OF LAWS

James Robert Bruce	}	with highest honors
Duncan Smith Graham		
Maxwell Rosenthal	}	with honors
William T. Thurman		
William Hillyer Binns		Lewis Kesser
William H. Dooner, Jr.		William Carroll Latimer
Thomas Gray, Jr.		Joe M. Ray
Julian F. Joselove		John Thomas Terry
Frederick D. Joseph		Benjamin Zeesman

BACHELOR OF ARTS

Mary Scott Burnet	}	magna cum laude
Sarah Caroline Hamilton		
Rowena Wilson Sullivan		
Ollie Mae Williams		
George Hillyer Connerat	}	cum laude
Jack Augustus Flatau		
Thomas Willard Harrell		
Anna Elizabeth LaBoone*		
Myron Stanley McCay		
James William McIntire		
Gibson Gray Powell		
Francis Phillip Sheffield		
Clara Barnett Slaton		
Pauline Stephens		
Benjamin Dixon Watkins		
Fred Agnew Birchmore	Alexander Pendleton Gaines	
Martha Lowe Bradwell	Katherine Harrell	
Rufus R. Burger, Jr.	Fred Nichols Hendricks	
Ferdinand Phinizy Calhoun, Jr.	Alton Fernando Irby	
William Robert Callaway	Lucile Kimble	
Eleanor Angela Cosgrove	Elinor Jacqueline Kitchens	
Samuel Adams Dorsey	Richard Emory Lowe, Jr.	
Edwin L. Dozier	Frank Radford Mitchell, Jr.	
Charles William Ellsworth, Jr.	Charles Molony, Jr.	
Stanton Forbes	Dean Frank Rader	
	Louise Artie Smith	

BACHELOR OF ARTS IN EDUCATION

Martha Jim Arnold	}	magna cum laude
William Gibson Booth*		
Marion Elizabeth Davis*		
Edith Marie Hollenshead*		
Mary Dorcas McRae*		
Naomi Pomerance*		
Margaret Kimble Rodgers*	}	cum laude
Martha Belle Elder		
Mary Masur*		
Marguerite Ward McLendon*		
Stanton James Singleton*		
Ruby Robinson West*		
Vivian Hue Brown	Paul Hammond Gunnels	
Joseph Robert Burkhalter	Bertha Hancock	
Marian Burns	James Monroe Isbell	
Helen Milan Cochran	Rupert Wesley Langford	
Mary Mildred Cooper	James Bascomb Miller	
Henri Frances Crowder	Richard Ashford Montgomery	
Margaret J. Ehmman	Nelda Lee Murphy	
Pearcey Fox	Robicclair New	
Mary Gordon Golucke	Rose Roberta Sanders	
Mildred Hal Greene	Dennie Davis Still	

* Record partly made in other institutions.

BACHELOR OF ARTS IN JOURNALISM

Janet Stirling Jarnagin	}	magna cum laude
Geraldine Noell		
Adolph Rosenberg, cum laude		
Shedrick Jones Carswell		Augustus Young Napier
Walton Obed Folk		Harold Bell Parker
Claude Valco Lyle		Norton Landiss Sanders
Ralph Carlyle Maddox		Gladys Maxine Simpson
Harold Harber Martin		Jessie Margaret Story
Jesse Luke McCanless		John Barker Withers

BACHELOR OF SCIENCE

Reese Clinton Coleman, Jr.		summa cum laude
Eugene Theodore Booth, Jr.*	}	magna cum laude
William Seaborn Boyd		
Hoke Smith Miller*		
Robert Harold Shell*		
Irwin I. Stiskin	}	cum laude
Emma Sophia Boyd		
Nona Ruth Brisendine*		
Walter Clinton Burkhardt*		
Mildred Elizabeth Holley		
Louis Lubliner		
Joseph D. Pool		Clarence Averill Paine
Floyd Gus Chambers		Wallace Lamar Potts
Henry McCollough Colvin		Jennie Beth Sheffield
Gerald Alonzo Garrett		Graham Temple Simpson
Hugh Hudson Gill		Allen Dale Smith
James Malvern Halsey		Richard George Tietze, Jr.
John William Hanger		Nicholas Meriwether Walker
Sim Curtis Harper		Aubrey Jackson Waters
Gerald Inman Keim		Samuel DeWitt Work, Jr.
Thomas Edwin Lewis		

BACHELOR OF SCIENCE IN CIVIL ENGINEERING

Nathaniel Hunter Bell	Charles Henderson Pritchard
Francis Eugene Callaway, Jr.	Frank Robinson Pritchard
Alexander Guill Hargrove, Jr.	Ray Thomas Woodall

BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

Charles Newton Bird	Charles Matthew Chapman
	Robert Seaborn McGarity

* Record partly made in other institutions.

BACHELOR OF SCIENCE IN COMMERCE

Ben Hand Askew, III	}	cum laude
Samuel Aubrey Durrence		
Frank Cicero Terrell, Jr.		
Joseph Preston Adams, Jr.		Donald Hancock
William Dobbs Armstrong		Leila King Heckman
Charles Minor Bawsel		B. F. Hilburn
Robert Francis Bird, Jr.		Fred Grady Hodgson, Jr.
Philip George Boblasky		Charles Redding Humber, Jr.
Walter Harrison Bolling		Laurance Frisbie Jackson
Joseph Moore Branch		Wycliffe Austin Knox
Ben Hill Brock, Jr.		Leighton Winthrop Mitchell
Orrin Samuel Brodnax		William Cavanaugh Moran, Jr.
Frederic Cook Bunting		Wiley Callaway Nelson
Elmer L. Carithers		Jack Cooper Penland
James Aloysius Cashin, Jr.		Oscar William Roberts, Jr.
James Cleveland Chandler		William Wallace Sessions
Alexander Sessoms Cooper		John Sanders Stamps, Jr.
James Clark Doster		James Marvin Stoinoff
Fred Edward Durst, Jr.		John Pray Ventulett
Charles Greely Farrar		Charles Carson Walker
Caribel Finger		Allan Ozmer Wesley
James Thomas Gardiner, Jr.		Harold Everette Williams
Hugh Haralson Gordon, III		Wesley Durward Willingham
George Lamar Griffeth		Dean Field Yow

BACHELOR OF SCIENCE IN PHARMACY

Hubert Franklin Anthony*	magna cum laude
Jesse B. Brown, Jr.	Jesse Meyerson Goldman

BACHELOR OF SCIENCE IN CHEMISTRY

John Milton Burns	John Paul Jones Clay
-------------------	----------------------

BACHELOR OF SCIENCE IN MEDICINE

John Thomas Leslie

BACHELOR OF SCIENCE IN AGRICULTURE

John Virgil Arrendale, Jr.	}	with honors
Oscar Quillian Dillard		
Harry Arthur Edge		
Charles Leon Harris, Jr.*		
Virlyn Young Jones		
George Britt Strong		Francis Bowen
Joseph Albert Ariail		John Green Bradley
Harvey Miller Arnold		George Gainham Brock
William Charles Arnold		James Garlin Bryant
Chelcie Harrie Barker		William Clifton Carter
William Franklin Bemby		William Poole Collier
Carl William Bernhardt		

* Record partly made in other institutions.

Willie J. Culberson	George Griffeth Montgomery
Francis Marion Dennis	Cecil Hartley McDaniel
Artemas Coleman Ellington	Herman Neesmith
Hoke Smith Fortson	James Franklin Nicholson
Charles Bateman Gay	George Troy Oakley
Keely Grant Greer	James Jackson Segars
Frank Carter Hearn	David Taylor Smith
Henry Belah Hinton	Isaac William Wheelless
Ralph Herman Howard	Buford Sanders Wilder
Ernest Joe Huff	Robert Daniel Williams
Dee Wood Harper	William J. Wilson
Frank Pickett King	John Calhoun Wise, Jr.
Archie Thomas Mauldin	James Neal Young

BACHELOR OF SCIENCE IN HOME ECONOMICS

Jessie Julia Mize, with high honors

Helen Curtis Andrews*	} with honors
Virginia Amanda Campbell	
Alera De Mae Duncan	
Elizabeth Osburne Knox*	
Marie Lustrat McHatton*	
Ruth Evelyn Plumb	
Mary Lizzie Willis*	
Edna Willie Abercrombie	Kathryn Eggieston Howard
Katherine Frances Bennett	Mary Lizzie Hughes
Laura Frances Brown	Mary Owsley Humber
Helen Sears Center	Julia Frances Jarrett
Leolene Oliver Chapman	Sarah Carolyn Kemp
Annie Mildred Collum	Margaret Morrison Littlefield
Stella Cornelia Daniels	Marguerite Marlatt
Ira Cornelia Eberhardt	Helen Claire McClain
Lila Elizabeth Edwards	Marjorie O'Kelley
Martha Ann Harrison	Agnes Ransome
Ruth Harrison	Ora Gladys Shaw
Rose Katherine Harrold	Evelyn Hazel Smith
Dorothy Louise Howard	Claudine Tolbert
Sara Elizabeth Weaver	

DOCTOR OF VETERINARY MEDICINE

Charles Newton Cooper	} with honors
Guy Walton Eberhardt	
John Dumont Case, Jr.	Marcus Blake Johnson
Ancel Lee Duckworth	Melvin O. Nottingham
Gordon Lebbaeus Foy	Shirley Shepard
Charlton Jackson Houston	George Washington Shirley
Robert Leon Willis	

BACHELOR OF SCIENCE IN FORESTRY

John Fry Cole	Robert Lee Reid
John Farmer Cooper	Charles Alden Rowland
Ivo William Miller	James Douglas Strange
William Walter Taylor	

* Record partly made in other institutions.

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION

Annie Meredith Pittard,* with high honors
 Mildred Ingram Cartledge Anne Morris
 Dorothy Davis Ruth Crowl Norris

BACHELOR OF SCIENCE IN APPLIED ART

Julia Floyd Stovall

BACHELOR OF SCIENCE IN LANDSCAPE ARCHITECTURE

John Maxwell Hurst

BACHELOR OF SCIENCE IN AGRICULTURAL ENGINEERING

Joseph Baxter McGee, Jr., with honors
 Cecil Wheeler Chapman

The following received the degree named at the conclusion of a military camp:

Southwood Jelks Morcock, Bachelor of Science in Agriculture.
 William Marion Strickland, Bachelor of Science in Commerce.

GEORGIA STATE TEACHERS COLLEGE

BACHELOR OF ARTS IN EDUCATION

Hilda McElhannon Anthony†	Eula Kendrick
Ruth E. Bailey	Georgie Lewis
Laura Bledsoe	Lucile King McCook
Myrtle Brown	Anne Elizabeth McDaniel
Etter Wilt Butler	Mary Ellen McLamb
Martha Elizabeth Carmichael	Ruth Boynton Magann
Louise Carolyn Clark	Emma Dixie Mason
Anna Rosa Collins	Betty Irene Maynard
Louise Malloy Cooper	Sarah Louise Mitchell
Evelyn DeLoach	Susie Emma Newsome
Frances Claire Dozier	Mamie Delle Overton
Louise Agnes Dozier	Elizabeth Leonard Parker
Geraldine Edwards	Amanda Patrick
Ohpelia Flemming	Mary Carolyn Pirkle
Adalyne Elizabeth Griffith	Mary Elizabeth Poindexter
Mildred Hamilton*	Anna Adela Reaves
Hester Olean Hammond	Eva Mae Roberts
Cleo Barbara Hardy	Jewett Shannon
Lois Katharine Hays	Cornelia Shell
Sarah Frances Henry	Annie Laurie Smith
Frances Mahone Hewett	Mary Lu Stapleton
Sara Hightower	Louise Stevens
Katherine Hunt	Mary Frances Stone
Dorothy Elizabeth Isbell	Blannie Thompson
Dorothy Coleman Jordan	Lucile Williams
Gussie Knight	Carmen Moore Woodruff
Mabel D. Koethe	Viola Yeargin

Helen Louise Young

* Record partly made in other institutions.

† Received degree at close of Summer School.

BACHELOR OF SCIENCE IN EDUCATION

Vera Carolyn Abercrombie	Mary Middlebrooks
Martha Christine Bass	Jeanette Negley Pittard
Mildred Bennett	Louise Elizabeth Price
Louise Margaret Collins	Pauline Rich
Lillian Frances Dobbs	Montine Elizabeth Shackelford
Urney Fields	Willie Sue Shirley
Minnie Florence	Averil Smith
Bonnie Belle Green	Laura Annelle Suddath
Lucy Ruth Hall	Mary Elizabeth Taylor
Myrtice Louise Harper	Nelle Woodward
Grace Zuker	

SUMMER SCHOOL, 1932

MASTER OF ARTS

Dolores Artau	Moses Elijah Howell
Glenn Owen Bailey, Jr.	Ruth Jelks
Josephine Reid Brooks	Annie Jo Johnson
Mary Elizabeth Bruce	Louisa Kroner
Marion Bush	Ottis Glenn Lancaster
Will Alice Carswell	Ruby Louise McMahan
William Gladstone Coffee	Callie Terrella McWhirter
Marion Coile	Ellen Corn Nelms
Ruby Elizabeth Crawford	Lucille Van Ness Norman
Lila Christine Davidson	Geneva Rickard
Lillian Dawson	Laura Robinson
Frances Evans	Edgar Eugene Sheldon
Arthur Mathewson Gignilliat	Sarah Thurmond
James Grady Gower	Samuel Wasden Wood
Janet Fortson Gray	Mary Etta Woods
Oscar Alex Henderson	Amanda Harrison Young

MASTER OF SCIENCE IN AGRICULTURE

John Wesley Howard	Edgar Clayte Young
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MASTER OF SCIENCE IN HOME ECONOMICS

Grace Barnard	Martha Evans
---------------	--------------

MASTER OF EDUCATION

Joseph Franklin Sosby

BACHELOR OF ARTS

*Allen Candler Smith, magna cum laude

*Eva Mae Ivey	} cum laude
*Edna Smith Jordan	

Philip Henry Alston, Jr.	John Asbury Emberson
	Thomas Ray Kimbrough
	John Atwood Whittington

BACHELOR OF ARTS IN EDUCATION

*Cecile Hammond Pope, summa cum laude		
*Martha Lou Bonner	} magna cum laude	
*Maud Grady Dean		
*Guy Fletcher Driver		
*Elizabeth Davis Mallary		
*Frances Irene Mauk		
*Ethel Morris		
*Emma Sanders		
*Clifford Thomas Segoe		
*Reba Thompson		
*Carolyn Coleman Walsh		
*Emma Elizabeth Wicks		
*Anna Maria Winn		
*Ethel Clark		} cum laude
*Bennie Doyce Faulkner		
Ethel Black Kelly		
*Kathleen Wimberly		

Mary Louise Byram	William Asa Moss
Willis Bayard Cornelius	Nettie Cleo Parker
Marion Bailey Dickens	Georgia Watson Partridge
Annie Leila Doster	Ruby Catherine Reeves
Charles Fullilove Elder, Jr.	William Howard Settle
Thelma Wootten Elliott	Alma Strickland
Horace Marion Flanders, Jr.	Clara Lucille Thompson
Theodore C. Floyd	William Kingsley Weatherly
Mary Louise Henry	Lillian Gertrude Williams
Louise Houser	Emma Ellice Woods

BACHELOR OF ARTS IN JOURNALISM

John Donald Kelly, Jr.

BACHELOR OF SCIENCE

*Robert Wallace Jones, cum laude	
Lester Herman Persells	Rowland Pritchard
	Daniel Myrick Wells

BACHELOR OF SCIENCE IN COMMERCE

Edwin Gunn Barham	Jackson Henry Harris
Harold Lee Bush	Julian Townsend Weems, Jr.
	Hubert Yow

BACHELOR OF SCIENCE IN MEDICINE

Thomas Shearman Griggs

* Work done partly in other institutions.

BACHELOR OF SCIENCE IN AGRICULTURE

Sidney Alfred Head	Samuel Alexander Knox
William Anson King	William Ralph Moseley
	William G. Rich

BACHELOR OF SCIENCE IN HOME ECONOMICS

*Sarah Elizabeth Mayes	} with honors
*Jane Anderson Roberts	
Thelma Tomberlin	
Flora Frances Bailey	Era Harrington
Lula Blich	Mamie Everett King
	Margaret Elizabeth King

BACHELOR OF SCIENCE IN APPLIED ART

Emily J. Betts

* Work done partly in other institutions.

SUMMARY OF REGISTRATION

THE GRADUATE SCHOOL:

Regular Session:

Master of Arts	63
Master of Science	21
Master of Science in Commerce	4
Master of Science in Agriculture	34
Master of Science in Home Economics	9
Master of Science in Forestry	2
Master of Education	2

Summer Session:

Master of Arts	173
Master of Science	10
Master of Science in Commerce	1
Master of Science in Agriculture	60
Master of Science in Home Economics	7
Master of Education	1
Not candidates for degrees	3

Extension Courses:

Master of Arts	20
Master of Science	1
Master of Education	1
Not candidates for degrees	4

416

Less counted twice

20

396

61

THE LAW DEPARTMENT:.....

COLLEGE OF ARTS AND SCIENCES:

Master of Arts	63
Master of Science	21
Master of Science in Commerce	4
Master of Education	2
Bachelor of Arts	229
Bachelor of Arts in Journalism	97
Bachelor of Arts in Education	115
Bachelor of Science	106
Bachelor of Science in Civil Engineering.....	40
Bachelor of Science in Elec. Engineering	24
Bachelor of Science in Commerce	297
Bachelor of Science in Medicine	30
Bachelor of Science in Chemistry	15
Bachelor of Science in Pharmacy	16
Pre-Medical	87
Pre-Law	5
Pre-Dental	7
Uniform Freshman	54
University Extension	39
Collegiate Summer Courses.....	778

2029

COLLEGE OF AGRICULTURE AND MECHANIC ARTS:

Master of Science in Agriculture	34
Master of Science in Forestry	2
Master of Science in Home Economics.....	9
Bachelor of Science in Agriculture.....	194
Bachelor of Science in Agr. Engineering.....	9
Bachelor of Science in Forestry	62
Doctor of Veterinary Medicine	42
Bachelor of Science in Landscape Architecture	15
Bachelor of Science in Home Economics.....	130
Bachelor of Science in Applied Arts.....	23
Bachelor of Science in Physical Education.....	47
Special	2

569

Physical Education (Students in College of Arts and Sciences)	141
Correspondence Students	64
Collegiate Summer Courses	381

1155

Short Courses:

Camp Wilkins—Club Boys	1140
Camp Wilkins—Club Girls	858
Camp Wilkins—Farm Women	198
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Vocational Teachers Week—Athens	54
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2661

3816

Less counted twice.....

121

3695

THE COLLEGE OF EDUCATION:

Bachelor of Arts in Education.....	453
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Elementary School (non-collegiate).....	150
Academy (non-collegiate)	311

1127

THE SUMMER SCHOOL:

College Credit	1634
Short Courses and Corrections	584

2218

UNIVERSITY EXTENSION:

Study Centers	
Men	184
Women	904
Correspondence	
Men	130
Women	606

1088

736

1824

11350

Less counted twice

1054

10,296

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