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 PROJECT OF CALIFORNIA RENEWAL

17 * Admitted *pro hac vice*

18 **UNITED STATES DISTRICT COURT**
 19 **NORTHERN DISTRICT OF CALIFORNIA**

20 KRISTIN M. PERRY, SANDRA B. STIER, PAUL
 21 T. KATAMI, and JEFFREY J. ZARRILLO,

22 Plaintiffs,

23 CITY AND COUNTY OF SAN FRANCISCO,

24 Plaintiff-Intervenor,

25 v.

26 ARNOLD SCHWARZENEGGER, in his official
 27 capacity as Governor of California; EDMUND G.
 BROWN, JR., in his official capacity as Attorney
 28 General of California; MARK B. HORTON, in his

CASE NO. 09-CV-2292 VRW

**DEFENDANT-INTERVENORS’
 MEMORANDUM IN OPPOSITON TO
 PLAINTIFFS’ AND PLAINTIFF-
 INTERVENOR’S MOTION *IN
 LIMINE* TO EXCLUDE THE EXPERT
 REPORTS, OPINIONS, AND
 TESTIMONY OF KATHERINE
 YOUNG, LOREN MARKS, AND
 DAVID BLANKENHORN**

Pretrial Conference

Date: December 16, 2009
 Time: 10:00 a.m.

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2 Department of Public Health and State Registrar of
3 Vital Statistics; LINETTE SCOTT, in her official
4 capacity as Deputy Director of Health Information
5 & Strategic Planning for the California Department
6 of Public Health; PATRICK O'CONNELL, in his
7 official capacity as Clerk-Recorder for the County
8 of Alameda; and DEAN C. LOGAN, in his official
9 capacity as Registrar-Recorder/County Clerk for
10 the County of Los Angeles,

11
12 Defendants,

13 and

14 PROPOSITION 8 OFFICIAL PROPONENTS
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16 KNIGHT, MARTIN F. GUTIERREZ, HAK-
17 SHING WILLIAM TAM, and MARK A.
18 JANSSON; and PROTECTMARRIAGE.COM –
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Judge: Chief Judge Vaughn R. Walker
Location: Courtroom 6, 17th Floor

Trial Date: January 11, 2010

TABLE OF CONTENTS

	<u>Page</u>
ARGUMENT.....	1
I. Katherine Young.....	4
a. Professor Young is Qualified to Offer Expert Opinions in this Case.....	4
b. Professor Young’s Opinions Are Relevant.....	6
c. Professor Young’s Opinions are Reliable.....	8
II. Loren Marks	10
a. Professor Marks is Qualified to Offer Expert Opinions in this Case	10
b. Professor Marks’ Opinions Are Relevant.....	11
c. Professor Marks’ Opinions Are Reliable.....	12
III. David Blankenhorn	14
a. Mr. Blankenhorn is Qualified to Offer an Expert Opinion in this Case	14
b. Mr. Blankenhorn’s Opinions Are Relevant.....	18
c. Mr. Blankenhorn’s Opinions Are Reliable.....	18
CONCLUSION.....	21

TABLE OF AUTHORITIES

<u>Cases</u>	<u>Page</u>
<i>Dang Vang v. Toyed</i> , 944 F.2d 476 (9th Cir. 1991)	7
<i>Daubert v. Merrell Dow Pharm.</i> , 43 F.3d 1317 (9th Cir. 1995)	9, 11, 20
<i>Daubert v. Merrell Dow Pharm.</i> , 509 U.S. 579 (1993).....	2
<i>Deal v. Hamilton County Bd. of Educ.</i> , 392 F.3d 840 (6th Cir. 2004)	3
<i>Douglas v. University Hosp.</i> , 150 F.R.D. 165 (E.D. Mo. 1993)	14
<i>General Elec. Co. v. Joiner</i> , 522 U.S. 136 (1997).....	12, 19
<i>Gibbs v. Gibbs</i> , 210 F.3d 491 (5th Cir. 2000)	3
<i>Hangerter v. Providence Life & Accident Ins. Co.</i> , 373 F.3d 998 (9th Cir. 2004).....	1
<i>Jinro Am., Inc. v. Secure Invs., Inc.</i> , 266 F.3d 993 (9th Cir.), amended by 272 F.3d 1289 (9th Cir. 2001)	3
<i>Johnson v. Robison</i> , 415 U.S. 361 (1974)	12
<i>Kumho Tire Co. v. Charmingahel</i> , 526 U.S. 137 (1999).....	2, 8, 9, 10, 19
<i>Marshall v. Sawyer</i> , 365 F.2d 105 (9th Cir. 1966)	18
<i>Southland Sod Farms v. Stover Seed Co.</i> , 108 F.3d 1134, 1142 (9th Cir. 1997)	13
<i>Stillwell v. Smith & Nephew, Inc.</i> , 482 F.3d 1187 (9th Cir. 2007)	12, 13, 20
<i>Thomas v. Newton Int’l Enter.</i> , 42 F.3d 1266 (9th Cir. 1994).....	1
<i>United States v. \$124,579 U.S. Currency</i> , 873 F.2d 1240 (9th Cir. 1989).....	18
<i>United States v. 14.38 Acres of Land Situated in Leflore County, Miss.</i> , 80 F.3d 1074 (5th Cir. 1996)	3
<i>United States v. Bilson</i> , 648 F.2d 1238 (9th Cir. 1981).....	2, 11
<i>United States v. Brown</i> , 415 F.3d 1257 (11th Cir. 2005)	3
<i>United States v. Chischilly</i> , 30 F.3d 1144 (9th Cir. 1994).....	1
<i>United States v. Finley</i> , 301 F.3d 1000 (9th Cir. 2002).....	2, 11
<i>United States v. Hankey</i> , 203 F.3d 1160 (9th Cir. 2000).....	3
<i>United States v. Moore</i> , 604 F.2d 1228 (9th Cir. 1979)	2

United States v. Rahm, 993 F.2d 1405 (9th Cir. 1993).....8

Varnum v. Brien, 763 N.W.2d 862 (Iowa 2009)4

Rules

Page

FED. R. EVID. 201.....3

FED. R. EVID. 401.....2

FED. R. EVID. 702.....*passim*

Other

Page

CHARLES ALAN WRIGHT & VICTOR JAMES GOLD, 29 FEDERAL PRACTICE &
PROCEDURE EVID. § 6265.1

1 Professor Katherine Young, Professor Loren Marks, and Mr. David Blankenhorn are
 2 prominent and distinguished individuals who by training and experience are well equipped to offer
 3 reliable expert opinions on matters highly relevant to this case. Plaintiffs' arguments for excluding
 4 their testimony not only lack merit, they would almost certainly require the exclusion of Plaintiffs'
 5 experts as well. Plaintiffs' motion *in limine* should be denied.

6 ARGUMENT

7 Federal Rule of Evidence 702 governs the admissibility of expert testimony. It provides
 8 that

9 If scientific, technical, or other specialized knowledge will assist the trier of fact to
 10 understand the evidence or to determine a fact in issue, a witness qualified as an
 11 expert by knowledge, skill, experience, training, or education, may testify thereto in
 12 the form of an opinion or otherwise, if (1) the testimony is based upon sufficient facts
 or data, (2) the testimony is the product of reliable principles and methods, and (3) the
 witness has applied the principles and methods reliably to the facts of the case.

13 The rule logically is broken down into three basic components: (1) qualifications; (2)
 14 relevance; and (3) reliability.¹

15 *Qualifications.* Rule 702 "contemplates a broad conception of expert qualifications."
 16 *Thomas v. Newton Int'l Enterprises*, 42 F.3d 1266, 1269 (9th Cir. 1994). As it makes clear, a
 17 witness may be qualified as an expert by knowledge, skill, experience, training, *or* education. Any
 18 one of these bases, in other words, may be the source for a witness's expertise. *See* Charles Alan
 19 Wright & Victor James Gold, 29 FED. PRAC. & P. EVID. § 6265. Furthermore, the *degree* of the
 20 witness's "knowledge, skill, experience, training, or education" may be quite modest and need only
 21 be sufficient to "assist the trier of fact" to some degree. *Id.* (quotation marks omitted). As the
 22 Ninth Circuit has explained, a proffered expert need possess only the "*minimal foundation of*
 23 *knowledge, skill, and experience required*" by Rule 702's "*broad conception of expert*
 24 *qualifications.*" *Hangerter v. Providence Life & Accident Ins. Co.*, 373 F.3d 998, 1015, 1016 (9th
 25

26 ¹ Of course, expert testimony, like other forms of testimony, is subject to Federal Rule of Evidence
 27 403. *See United States v. Chischilly*, 30 F.3d 1144, 1156 (9th Cir. 1994). Plaintiffs' claims that
 28 the expert testimony of Blankenhorn, Young, and Marks runs afoul of Rule 403, however, rests
 entirely on their contentions regarding qualifications, relevance, and reliability. *See* Doc # 285 at
 19, 24, & 28-29. These claims thus require no independent attention.

1 Cir. 2004) (quotation marks omitted, emphases in original). Indeed, in *United States v. Moore*, 604
2 F.2d 1228, 1235 (9th Cir. 1979), the Ninth Circuit held that the district court properly permitted an
3 expert to testify on a subject it would have taken the jury “a day of training” to master. Once this
4 requisite “minimal foundation” of expertise is established, *Newton Int’l*, 42 F.3d at 1269-70, issues
5 related to the extent of a witness’s expertise go to the weight to be accorded the testimony, not its
6 admissibility, see *United States v. Bilson*, 648 F.2d 1238, 1239 (9th Cir. 1981) (holding that the
7 “absence of a specialty degree in psychology did not disqualify [a] psychiatrist” from basing expert
8 testimony on the results of psychological tests” but instead went “to the weight of his testimony”).

9 *Relevance.* The requirement that expert testimony “assist the trier of fact to understand the
10 evidence or to determine a fact in issue,” FED. R. EVID. 702, is “primarily” one of relevance,
11 *Daubert v. Merrell Dow Pharm.*, 509 U.S. 579, 591 (1993). This flows from the common-sense
12 observation that “[e]xpert testimony which does not relate to any issue in the case is not relevant
13 and, ergo, non-helpful.” *Id.* (quotation marks omitted). Evidence is relevant, of course, if it has
14 “any tendency to make the existence of any fact that is of consequence to the determination of the
15 action more probable or less probable than it would be without the evidence.” FED. R. EVID. 401.
16 Relevant expert testimony must also be proper for treatment by an expert; it in other words must
17 “exceed the common knowledge of the average layperson.” *United States v. Finley*, 301 F.3d 1000,
18 1013 (9th Cir. 2002)

19 *Reliability.* The “gatekeeping” function imposed on district courts by Rule 702 extends to
20 all types of expert testimony, and requires district courts to assess not only the relevance of
21 proffered expert testimony but also its reliability. See *Kumho Tire Co. v. Carmichael*, 526 U.S.
22 137, 148 (1999). Rule 702 guides this reliability inquiry, stating that an expert may testify if “(1)
23 the testimony is based upon sufficient facts or data, (2) the testimony is the product of reliable
24 principles and methods, and (3) the witness has applied the principles and methods reliably to the
25 facts of the case.” District courts have “considerable leeway in deciding in a particular case how to
26 go about determining whether particular expert testimony is reliable.” *Kumho*, 526 U.S. at 152.
27 Factors such as whether an expert’s approach has been subject to peer review, can be tested, or has
28 a known error rate may be relevant—or may not be. See *id.* at 149-50. The inquiry is a “flexible

1 one,” and it depends on the nature of the case at hand. *Id.* at 150 (quotation marks omitted). In all
2 events, “the rejection of expert testimony is the exception rather than the rule”; “the trial court’s
3 role as gatekeeper is not intended to serve as a replacement for the adversary system.” Notes of
4 Advisory Committee on 2000 Amendments, FED .R. EVID. 702 (quoting *United States v. 14.38*
5 *Acres of Land Situated in Leflore County, Mississippi*, 80 F.3d 1074, 1078 (5th Cir. 1996)).

6 District courts are always granted “broad discretion” when applying these principles under
7 Rule 702. *United States v. Hankey*, 203 F.3d 1160, 1168 (9th Cir. 2000). But for at least two
8 reasons, the Court’s discretion to consider expert testimony should be *particularly* broad in this
9 case.

10 *First*, the Court, not a jury, is the finder of fact in this case. “The ‘gatekeeper’ doctrine,”
11 however, “was designed to protect juries and is largely irrelevant in the context of a bench trial.”
12 *Deal v. Hamilton County Bd. of Educ.*, 392 F.3d 840, 852 (6th Cir. 2004); *see also Gibbs v. Gibbs*,
13 210 F.3d 491, 500 (5th Cir. 2000) (“Most of the safeguards provided for in *Daubert* are not as
14 essential in a case such as this where a district judge sits as the trier of fact in place of a jury.”);
15 *United States v. Brown*, 415 F.3d 1257, 1269 (11th Cir. 2005) (“There is less need for the gatekeeper
16 to keep the gate when the gatekeeper is keeping the gate only for himself.”). The concern that a jury
17 will grant “special weight” to the testimony of a witness “cloaked with the mantle of an expert” is
18 simply absent in this case. *Jinro Am., Inc. v. Secure Invs., Inc.*, 266 F.3d 993, 1004 (9th Cir. 2001),
19 *amended by* 272 F.3d 1289 (9th Cir. 2001).

20 *Second*, an overly restrictive view of permissible expert testimony would be especially
21 perverse here given the legislative nature of the facts at issue. The essential and universal functions,
22 features, and purposes of marriage, the likely impact of extending marriage to same-sex couples, and
23 the ideal family context for raising children are paradigmatic examples of legislative facts; *i.e.* facts
24 that go beyond the parties to the dispute “which have relevance to legal reasoning and the lawmaking
25 process.” Advisory Committee Note, FED. R. EVID. 201. As we have explained, the Court is
26 unlimited in the material it can consider with respect to legislative facts—it “may consult the sources
27 of pertinent data to which [the parties] refer, or [it] may refuse to do so. [It] may make an
28 independent search for persuasive data or rest content with what [it] has or what the parties present.”

1 *Id.*; *see also* Doc # 139 at 9-16; Doc # 172-1 at 30-31. The Court is thus free, for example, to study
 2 *The Future of Marriage* to assist it in determining the likely consequences of same-sex marriage.
 3 There is no logical reason why it should not also be free to consider the live expert testimony of
 4 David Blankenhorn, the book’s author, on these issues. Likewise, the Court is free to delve into the
 5 social science studies on parenting discussed in Professor Marks’ expert report; surely the Court’s
 6 ability to synthesize and interpret those studies would be assisted by Professor Marks’ testimony.²

7 **I. Katherine Young**

8 **a. Professor Young is Qualified to Offer Expert Opinions in this Case**

9 A brief, non-exhaustive overview of Professor Young’s qualifications demonstrates that she
 10 is eminently qualified to provide her opinion, “as an expert in comparative religion, on what
 11 universally constitutes marriage and why.” Declaration of Katherine Young, PhD. (“Young
 12 Decl.”), Doc # 286-4 at 2.

13 Professor Young has a master’s degree in comparative religion from the University of
 14 Chicago, and she earned her PhD. in the history of religions, comparative religion from McGill
 15 University. *See* Young Decl., Doc # 286-4 at 24. She is currently a full professor in McGill
 16 University’s Faculty of Religious Studies, a position she has held since 1997. *Id.* She is also a
 17 James McGill Professor, an honor the university bestows upon its most productive and
 18 internationally renowned researchers. *Id.* at 4 n.3. She has taught graduate level courses including
 19 Theories in Religious Ethics; Bioethics and World Religions; Gender and World Religions; and
 20 Methodologies in the Study of Gender and World Religions; her undergraduate courses include
 21 Theories of Religion; World Religions; Comparative Religion; Introduction to World Religion; and
 22 Religion, Pluralism, and Human Rights. *Id.* at 25.

23 Professor Young’s scholarly work within the field of comparative religion is wide-ranging.
 24

25 ² The Iowa Supreme Court recognized and applied these principles when determining whether that
 26 State’s constitution required extending marriage to same-sex couples. Applying state law, the
 27 Court held that the trial court erred in its refusal to consider “all of the material tendered by the
 28 parties” in the case—including the expert report Professor Young submitted in the matter. *Varnum*
v. Brien, 763 N.W.2d 862, 881 (Iowa 2009). The Iowa courts’ treatment of Professor Young’s
 expertise thus goes to show not that her testimony should be excluded, *see* Doc # 285 at 17, but
 rather that it is proper for the Court to consider it.

1 Her scholarship frequently draws on cultural anthropology, and she has not only studied the topic,
2 but has also taken several research trips to India to perform her own field work. *Id.* at 4, 27. Her
3 scholarly work has also extended to topics as diverse as women and religion, men and religion,
4 comparative ethics, reproduction and marriage, and religion, pluralism, and human rights, among
5 others. *See id.* at 4-8.

6 Professor Young's expertise is further demonstrated by her prolific body of written work.
7 Her publications on issues related to marriage and the family include: "Redefining Marriage or
8 Deconstructing Society; a Canadian Case Study," an article written with Dr. Paul Nathanson
9 published in the *Journal of Family Studies*; "The Future of an Experiment," a chapter written with
10 Dr. Nathanson in the book *Divorcing Marriage: Unveiling the Danger's in Canada's New Social*
11 *Experiment*; a series of books with Dr. Nathanson on the subject of misandry (or contempt for
12 men); "The Institution of Marriage: a Mediation of Nature and Culture in Cross-Cultural
13 Perspective," a chapter under review for inclusion in a book titled *The Conjugal Bond:*
14 *Interdisciplinary Perspectives on the Institution of Marriage*; "Hindu Marriage," an article written
15 with Arvind Sharma published in *Ecumenism*; "Gender Equality and Sex Differences: The Effects
16 on Parents and Children," a paper written with Dr. Nathanson for a conference at the University of
17 Virginia; "Gay Adults v. Children: Rights in Conflict," a lecture presented to the Lord Reading
18 Law Society; and "Homosexuality and Religion: A Comparative Perspective," a paper presented at
19 the University of Toronto. These publications are only the tip of the iceberg; Professor Young has
20 brought her expertise to bear on ethics and law, gender, Hinduism, and other topics. *See id.* at 31-
21 51. Her writings also include over 30 encyclopedia entries. *Id.*

22 Professor Young's expertise has not gone unnoticed by the government of Canada. In 2000,
23 the Canadian Department of Justice contracted with her to research marriage from the perspective
24 of comparative religion. *Id.* at 27. She also gave an invited presentation to the Canadian House of
25 Commons Standing Committee on Justice and Human Rights on "Questioning Some of the Claims
26 for Gay Marriage." *Id.* In 2005, she presented her views to the House of Commons' Legislative
27 Committee on Bill C-38 (the act that extended marriage to same-sex couples in Canada) and she
28 addressed the Standing Senate Committee on Legal and Constitutional Affairs of the Canadian

1 Parliament. *Id.*

2 Plaintiffs do not meaningfully engage the extensive indicia of Professor Young's expertise.
 3 For example, Plaintiffs claim that Professor Young is not an expert in anthropology.³ To be sure,
 4 she is not an *anthropologist*, but as she has explained her field of comparative religion includes the
 5 study of anthropology, *see* Young Decl., Doc # 286-4 at 5; Young Dep., Doc # 28601 at 9:14-16,
 6 November 13, 2009, she has read extensively in the area, *id.* at 8:3-20, she considers anthropology
 7 to be part of her expertise, *id.*, her writings include anthropological elements, *id.* at 8:24-9:2, and
 8 she is working on books that will include the results of her own field research in India, *id.* On these
 9 grounds, she is surely qualified to provide expert testimony in comparative religion that draws in
 10 part on her knowledge, skill, experience, training, and education in anthropology.⁴

11 It is also not the case that Professor Young's sole expertise is in Hinduism. *See* Doc # 285
 12 at 15. Hinduism, to be sure, is the religion in which she has particular expertise, but she also has
 13 expertise generally in comparative religion. Doc # 286-4 at 4. And in the field of comparative
 14 religion, "to know one religion, alone, is to know none." *Id.* "True understanding," Professor
 15 Young explains, "requires knowing what makes a particular religion similar or different than others."
 16 *Id.* Professor Young's experience, including teaching introductory courses in world religion, has
 17 advanced her knowledge of religions other than Hinduism. *Id.*

18 **b. Professor Young's Opinions Are Relevant**

19 The subject of Professor Young's testimony certainly "exceed[s] the common knowledge of
 20 the average layperson," *Finley*, 301 F.3d at 1013, an issue Plaintiffs do not contest. What they do
 21 claim is that is that her testimony is somehow not relevant because it is not "specific to the factual
 22 situation presented in this case"; *i.e.* it does not address directly "the passage of Prop. 8 in

23 _____
 24 ³ Plaintiffs also contend that Professor Young is not an expert in fields such as sociology,
 25 psychology, biology, medicine, child development, statistics, survey construction and methodology,
 26 or political science. *See* Doc # 285 at 15. True or not, any lack of expertise in these areas has no
 27 bearing on Professor Young's qualifications to discuss what universally constitutes marriage and
 28 why by applying the methods of comparative religion.

⁴ Plaintiffs' claim that "she has not submitted any articles for peer review in any relevant field" is
 27 similarly faulty. Doc # 285 at 15. She has an extensive publication history, *see* Doc # 286-4 at 31-
 28 51, and Plaintiffs' claim is supported with a citation to Professor Young's deposition testimony that
 she has not published a peer-reviewed article "in an anthropological journal." *See id.* (citing Young
 Dep. 11:19-13:5).

1 California and the resulting deprivation of the constitutional rights of gay and lesbian individuals in
2 California.” Doc # 285 at 16; *but c.f. Dang Vang v. Toyed*, 944 F.2d 476, 481 (9th Cir. 1991)
3 (affirming district court’s permitting expert to testify “*generally* as to the Hmong culture, but
4 [precluding testimony] regarding the *specifics* of [the] case”) (emphasis added). The matters
5 relevant to the Court’s decision in this case, however, extend well beyond the confines of modern-
6 day California. *See, e.g.*, Doc # 76 at 7 (identifying “the history of marriage and whether and why
7 its confines may have evolved over time” as an issue for factual development distinct from “the
8 longstanding definition of marriage in California”). A key question in this case is what marriage *is*,
9 at an essential and definitional level. *See, e.g.*, Doc # 213 at 13. Professor Young’s expert
10 testimony will assist the Court in answering that question; as her expert report demonstrates, across
11 time and across cultures, marriage has always served certain functions and consisted of certain
12 features. Doc # 286-4 at 2-3. Many of the universal functions and features she identifies center on
13 facilitating and mediating the procreative nature of relationships between men and women. *Id.*
14 That marriage has *universally* served these ends throughout time and across cultures sharply
15 undercuts Plaintiffs’ claims that same-sex marriage is a fundamental right, that same-sex and
16 opposite-sex couples are similarly situated for purposes of access to civil marriage, that the
17 traditional institution of marriage does not advance vital (or even legitimate) government interests,
18 and that support for the traditional definition of marriage can only be ascribed to animus or bigotry
19 against gays and lesbians. Indeed, a key premise of her testimony is that an institution such as
20 marriage that is present across societies and cultures *cannot* be understood adequately with
21 reference to its characteristics in one particular culture. *Id.* at 3.⁵

22 In all events, Plaintiffs’ complaint that Professor Young has declined to opine on certain
23 matters relevant to the Court’s decision in this case is built on an incorrect legal premise. As the

24 ⁵ Plaintiffs’ claim that Professor Young has “acknowledged that the separation of church and state
25 renders any comparison between legal regimes based on religion ... to western civil law regimes
26 inapposite to the question of whether Prop. 8 is unconstitutional under Equal Protection Clause” is
27 unsupported. Doc # 285 at 15. In the deposition testimony they cite, Professor Young merely
28 acknowledges that the law in the United States today is not based on religion. *See Young Dep.*,
Doc # 286-1 at 232:21-233:6. This in no way undercuts her thesis that something basic about
human nature is revealed by a phenomenon that has been universally present across time and
cultures.

1 Ninth Circuit has made clear, “not every expert need express, nor even hold, an opinion with regard
2 to the issues involved in a trial.” *United States v. Rahm*, 993 F.2d 1405, 1411 (9th Cir. 1993).
3 Instead, “the key concern is whether expert *testimony* will assist the trier of fact in drawing its own
4 conclusion as to a ‘fact in issue.’” *Id.* Professor Young’s testimony regarding what universally
5 constitutes marriage and why will assist the Court’s determination of myriad issues presented by
6 this case.

7 **c. Professor Young’s Opinions Are Reliable**

8 Professor Young’s expert testimony is sufficiently reliable. *Kumho*, 526 U.S. at 152. *First*,
9 her “testimony is based on sufficient facts or data.” FED. R. EVID. 702(1). As the rule writers made
10 clear, this requirement “calls for a quantitative rather than a qualitative analysis.” Notes of
11 Advisory Committee on 2000 Amendments, FED. R. EVID. 702. Professor Young’s testimony is
12 based on her “comparative study of the marriage norms of those world religions that have survived
13 from earlier civilizations,” namely Judaism, Confucianism, Hinduism, Islam, and Christianity, and
14 the anthropological work of Suzanne Frayser, whose definition of marriage “is based on a sub
15 sample (every third example) from the full Standard Cross-Cultural Sample of 186 societies
16 designed by Murdock and White.”⁶ Doc # 286-4 at 15. She excludes Buddhism, not because its
17 marriage norms run counter to her conclusions but rather because due to its unique features it has
18 not developed a robust tradition on marriage and the family. *See id.* at 15 n.21. Plaintiffs chide her
19 for not examining the positions of “professional associations” in various fields on “whether gay and
20 lesbian individuals should be permitted to marry one another,” Doc # 285 at 18, but it is unclear
21 how these positions could inform an inquiry grounded in comparative religion into what universally

22 _____
23 ⁶ Plaintiffs’ claim that Professor Young’s comparative study of world religions consists of “nothing
24 more than her review of the work of one other academic who did not consider the possibility of
25 marriage of same-sex couples” is at best misleading. Doc # 285 at 17. As an initial matter, it is
26 unclear how a scholar in this field would “consider” the possibility of same-sex marriage; a given
27 society’s marital norms presumably are what they are. Furthermore, the deposition testimony cited
28 by Plaintiffs makes clear that she has not only reviewed another scholar’s work but also brought her
own knowledge of world religions to bear on the matter. *See Young Dep.*, Doc # 286-1 at 140:11-
17; *see also* Katherine K. Young and Paul Nathanson, “Redefining Marriage or Deconstructing
Society: a Canadian Case Study.” *Journal of Family Studies* (Australia) Vol. 13 Issue 2 at 141
(November 2007) (attached as Exhibit A).

1 constitutes marriage and why. The same goes for the opinions of such organizations with respect to
2 whether same-sex parents are as effective at raising children as opposite-sex parents. *Id.* at 18-19.

3 *Second*, Professor Young’s testimony is “the product of reliable principles and methods.”
4 FED. R. EVID. 702(2). Those principles and methods are simply the principles and methods of her
5 field, comparative religion: “Scholars in [comparative religion] examine traditions to find general
6 patterns (apart from anything else). The patterns found are used to make inductive generalizations.
7 These generalizations, in turn, invite explanations.” Doc # 286-4 at 10. This is precisely what
8 Professor Young has done in preparing her testimony. She has examined the traditions of world
9 religions, identified general patterns that have enabled her to make generalizations about what
10 universally constitutes marriage, and reasoned from those generalizations to arrive at explanations
11 for why that is the case—and to identify some likely consequences of departing from these
12 universals. Surely Plaintiffs do not claim comparative religion is a discipline, like “astrology or
13 necromancy,” that “itself lacks reliability.” *Kumho*, 526 U.S. at 151.

14 Young’s particular methodology also bears additional indicia of reliability that courts have
15 sometimes considered relevant. For one, it has grown “naturally and directly out of research [she
16 has] conducted independent of the litigation.” *Daubert v. Merrell Dow Pharm*, 43 F.3d 1211, 1317
17 (9th Cir. 1995). Indeed, Professor Young’s research on marriage from the perspective of
18 comparative religion spans nearly a decade since Justice Canada contracted with her to perform
19 research on the subject in 2000. *See* Doc # 286-4 at 8 n.9. Her publications on the subject include
20 “Hindu Marriage,” written with Arvind Sharma, an article published in the journal *Ecumenism*.
21 *Ecumenism* 163 (September 2006) 4-11 (attached as Exhibit B). That article “analyzed Hindu
22 marriage from a comparative perspective,” reasoning that it “can be viewed as a constellation of ...
23 universal, nearly universal, and variable features.” *Id.* at 4-5. They also include “Redefining
24 Marriage or Deconstructing Society: A Canadian Case Study,” an article written by Professor
25 Young with Dr. Nathanson that appeared in the Australian *Journal of Family Studies*. *Journal of*
26 *Family Studies Australia*, Vol. 13 Issue 2 (Nov. 2007) (attached as Exhibit A). That article sets
27 forth the results of Professor Young’s cross-cultural study of marriage in the context of analyzing
28 Canada’s adoption of same-sex marriage. *See id.* at 140-43. Professor Young, by all indications,

1 will “employ[] in the courtroom the same level of intellectual rigor that characterizes” her study of
2 marriage from the perspective of comparative religion generally. *Kumho*, 526 U.S. at 152.

3 For another, Young’s conclusions “can be ... tested” empirically. *Daubert*, 509 U.S. at 593.
4 As Young explains, “[c]omparative religion is an empirical and social scientific approach to
5 religion.” Doc # 286-4 at 4. “Empirical data” in comparative religion “comes from the
6 anthropological study of both small-scale and large-scale societies.” *Id.* at 10. Young’s
7 conclusions are thus subject to test by others employing this data.

8 *Third*, Professor Young “has applied the principles and methods reliably to the facts of the
9 case.” FED. R. EVID. 702(3). As we have explained, she has applied the principles and methods of
10 comparative religion to the marriage norms in world religions to derive what universally constitutes
11 marriage and why. Plaintiffs’ complaint that Young has not considered the views of particular
12 denominations within American Christianity misses the mark—pursuant to her scholarly
13 methodology she has undertaken a historical, cross-cultural analysis of marital norms rather than
14 engaging in a more particularistic analysis. *See* Doc # 286-4 at 3 & n.2.

15 **II. Loren Marks**

16 **a. Professor Marks is Qualified to Offer Expert Opinions in this Case**

17 Professor Marks is well-qualified to provide an expert opinion with respect to the question,
18 “Based on available social science that meets established standards, is the biological, marriage-
19 based family the ideal structure for child outcomes?” Doc # 286-5 at 2.

20 Professor Marks has a master’s degree in family sciences and human development and a
21 PhD. in family studies. *Id.* at 16. The “primary” aim of the field of family studies or family
22 sciences, in Professor Marks’ words, is to “figure out why some families struggle and why some
23 families succeed.” Marks Dep., Ex. C at 14:8-15.

24 Professor Marks is a tenured professor in the Division of Family, Child, and Computer
25 Sciences in the Agriculture Department at Louisiana State University. Doc. 286-5 at 16. The
26 courses he has taught include Theories of Family Science, Qualitative Research Methods, Marriage
27 and Family Relationships, and Family Dynamics, *id.*, and issues related to marriage or parenting by
28 same-sex couples are addressed in nearly all of his courses, *see* Marks Dep., Ex. C at 23:8-16.

1 Within the field of family studies, Professor Marks' primary research has been in the
 2 substantive areas of faith and families and African-American families. *Id.* at 44:10-16. As part of
 3 his work, he studies child outcomes and family outcomes, *id.* at 54:12-17, and he also specializes in
 4 research methods, *id.* at 46:3-5. He has had published or has in press over forty peer-reviewed
 5 articles and chapters on matters related to family and family science, he serves as a reviewer for
 6 several peer-reviewed journals, and his teaching and scholarship has earned several honors. *See*
 7 Doc # 286-5 at 2, 26. He is also a member of the National Council on Family Relations, a
 8 "professional organization focused solely on family research, practice and education." About
 9 NCFR – Who We Are, at <http://www.ncfr.org/about/index.asp>.

10 Plaintiffs' primary complaint with Professor Marks' qualifications is that his scholarship has
 11 not focused on the narrow question addressed by his report, as evidenced by the fact that he does
 12 not reference any of his own writings. But as a family studies scholar with a specialty in research
 13 methods, Professor Marks is well-positioned to comment on the studies that he considers in his
 14 report. *See Bilson*, 648 F.2d at 1239 (holding that a psychiatrist could base expert testimony on
 15 psychological tests despite not being a licensed psychologist). Indeed, although he has not written
 16 any of the studies, several have appeared in the *Journal of Marriage and Family*, a journal for
 17 which he performs peer-reviews. *See* Doc # 286-5 at 27-31.

18 **b. Professor Marks' Opinions Are Relevant**

19 Not only is Professor Marks qualified, but his testimony is relevant; it "logically advances a
 20 material aspect of the proposing party's case."⁷ *Daubert*, 43 F.3d at 1315. As Proponents have
 21 explained, one of the vital governmental and societal interests the traditional institution of marriage
 22 serves is promoting the natural and mutually beneficial bond between parents and their biological
 23 children. *See* Doc # 172-1 at 87-90. Professor Marks' testimony advances this argument by
 24 demonstrating that the existence of such a beneficial bond is consistent with high-quality social
 25 science.⁸

26 _____
 27 ⁷ Plaintiffs do not contest that the subject of Professor Marks' testimony is a proper one for expert
 28 testimony. *See Finley*, 301 F.3d at 1013.

⁸ Contrary to Plaintiffs' claims, Professor Marks in his deposition did not as a general matter
 "withdr[a]w his claim that genetic parent-child relationships are important to child outcomes." Doc
 (Continued)

1 In contesting the relevance of Professor Marks' testimony, Plaintiffs once again
 2 mischaracterize Proponents' case as resting on the assertion that biological parents are better
 3 parents than same-sex parents.⁹ Doc # 285 at 20; *see also* Doc # 202 at 40 (characterizing
 4 Proponents' arguments as resting on an assertion that "same-sex parents are worse parents than
 5 opposite-sex parents"). But as we have explained, *see* Doc # 213 at 29-30, that is not the point.
 6 Rather, the pertinent line of reasoning is (a) there is a unique and mutually beneficial bond between
 7 married, natural parents and their biological children, (b) the traditional definition of marriage as
 8 the union of a man and a woman promotes this bond, and (c) extending marriage to same-sex
 9 couples *would not*. *See Johnson v. Robison*, 415 U.S. 361, 383 (1974).

10 Furthermore, an expert's testimony is relevant if it provides just one "link" in a larger "chain
 11 necessary to prevail on a claim." *Stillwell v. Smith & Nephew, Inc.*, 482 F.3d 1187, 1192 (9th Cir.
 12 2007). Thus even playing on Plaintiffs' turf, Professor Marks' testimony, despite declining to
 13 opine on the relative parenting abilities of same-sex parents and married, natural parents, is relevant
 14 to the question of whether extending marriage to same-sex couples could be detrimental to children
 15 in another way. Proponents contend that extending marriage to same-sex couples could weaken the
 16 institution of marriage, leading to more children being raised by single parents, step-parents, and
 17 divorcees. Professor Marks' testimony indicates that this would on average be a bad outcome for
 18 children.

19 **c. Professor Marks' Opinions Are Reliable**

20 Finally, Professor Marks' testimony is sufficiently reliable that it will assist the Court in

21 (Cont'd)

22 # 285 at 21 (emphasis removed). The portion of the deposition transcript cited by Plaintiffs shows
 23 only that Professor Marks withdrew his emphasis on biology with respect to one study that he cited;
 24 as a general matter, however, he testified that he "stand[s] behind the report as is." Marks Dep., Ex.
 25 C at 277:12-20. Plaintiffs' assertion that Professor Marks knew of no empirical studies establishing
 26 a causal connection between biology and good outcomes for children is similarly misleading. Doc
 27 # 285 at 21. Professor Marks' report focuses on *correlation*, not causation; as he made clear
 28 "[s]ocial science *generally* does not ... have the rigor and the strength to make causal statements."
 Marks Dep., Ex. C at 82:7-9 (emphasis added).

⁹ Plaintiffs' reliance on *General Electric v. Joiner*, 522 U.S. 136 (1997) also rests on this faulty
 premise. In *Joiner*, the Court upheld the lower court's decision to exclude experts who
 "extrapolated their opinions from ... seemingly far-removed ... studies. *Id.* at 144. Because
 Professor Marks does not offer an opinion on the "impact same-sex parents have on child
 outcomes," Doc # 285 at 21, *Joiner* is simply inapposite.

1 deciding the facts at issue in this case. First, Professor Marks’ “testimony is based on sufficient
2 facts or data.” FED. R. EVID. 702(1). His report expressly refers to scores of studies, *see* Doc #
3 286-5 at 28-31, and he explains that his findings could have been supported by “hundreds” more.
4 *Id.* at 11 n.69. Plaintiffs, to be sure, do not identify a single study that he should have considered
5 but did not.

6 Second, Professor Marks’ testimony is “the product of reliable principles and methods.”
7 FED. R. EVID. 702(2). The methodology he has employed is that of the literature review—he has
8 broadly surveyed high-quality social science on the effect of married, biological families on child
9 outcomes. The principle behind this methodology is that one can understand the state of the
10 learning in a particular field by surveying the best research in the area. It is unremarkable that in
11 conducting this review Professor Marks has relied on the opinions of other scholars. *Southland Sod*
12 *Farms v. Stover Seed Co.*, 108 F.3d 1134, 1142 (9th Cir. 1997) (“[T]he fact that [an expert’s]
13 opinions are based on data collected by others is immaterial.”). And while Plaintiffs may disagree
14 with the conclusions Professor Marks draws from his review, the Court’s gatekeeping function is to
15 test “not the not the correctness of the expert’s conclusions but the soundness of his methodology.”
16 *Stilwell*, 482 F.3d at 1192 (quotation marks omitted).

17 Third, Professor Marks “has applied the principles and methods reliably to the facts of the
18 case.” FED. R. EVID. 702(3). Professor Marks’ conclusion that “the biological, marriage-based
19 (intact) family is associated with better child outcomes than nonmarital, divorced, or step-families”
20 flows directly from the research that he considered. Doc # 286-5 at 11. That Professor Marks did
21 not in every case ensure that the studies he considered did not include adoptive families in the
22 “intact” category does not render his conclusions unreliable; as he explained the relatively small
23 prevalence of adoptive families means that their inclusion would at most introduce some degree of
24 “noise” into the studies. Marks Dep., Ex. C at 184:14-185:1. Furthermore, Plaintiffs’ contention
25 that Professor Marks “lacks familiarity with relevant studies that would assist him in coming to his
26 conclusions” lacks any meaningful support. Doc # 285 at 23. Professor Marks, to be sure, only
27 identified at his deposition two studies that compared (or may have compared) married, biological
28 parents to same-sex parents. *See* Marks Dep., Doc # 286-2 at 30:4-32:10. Plaintiffs, however, do

1 not identify any *additional* such studies that Professor Marks overlooked. At any rate, such studies
2 would not be relevant to Professor Marks’ analysis as he concededly did not compare same-sex
3 parents to married, biological parents.

4 Lastly, Plaintiffs impugn the reliability of Professor Marks’ testimony on the basis of his
5 personal and religious views about marriage and family life. *See* Doc # 285 at 24. Notably, this
6 attack is completely *ad hominem*—Plaintiffs fail to point to any particular aspect of Professor
7 Marks’ report that evinces bias. And if experts with personal views about the matters at issue were
8 precluded from testifying, the trial in this case would likely be a short one. At any rate, courts have
9 permitted the testimony of experts with much closer ties than Professor Marks has to this case. *See,*
10 *e.g., Douglas v. University Hosp.*, 150 F.R.D. 165, 169 (E.D. Mo. 1993) (permitting physician to
11 testify as an expert against a hospital in a medical malpractice action for the death of his mother).

12 **III. David Blankenhorn**

13 **a. Mr. Blankenhorn is Qualified to Offer an Expert Opinion in this Case**

14 Plaintiffs assert that Mr. Blankenhorn is not qualified to offer an expert opinion in this case
15 because (1) he lacks a Ph.D. and none of his “undergraduate or graduate course work focused” on
16 the issues as to which he seeks to offer an expert opinion, and (2) he does not generally publish his
17 work in peer-reviewed academic journals. Doc # 285 at 24-25. But Rule 702 does not mention any
18 specific credentials or qualifications; instead it provides that an expert may be qualified “by
19 knowledge, skill, experience, training, *or* education.” FED. R. EVID. 702 (emphasis added). In short,
20 the federal rules recognize—and even a brief review of Mr. Blankenhorn’s qualifications and
21 publications demonstrates—that contrary to Plaintiffs’ suggestion, professional academics do not
22 hold a monopoly on expertise that may be helpful to a court. Indeed, Mr. Blankenhorn has achieved
23 a prominence in his fields of expertise that most professional academics only dream about.

24 “For the past twenty-three years,” Mr. Blankenhorn has “dedicated [his] professional life to
25 studying, writing, and educating others about issues of family policy and family well-being, with a
26 particular focus on the institution of marriage.” Blankenhorn Decl. ¶ 2. “During this time” he has
27 “delivered many academic lectures and public addresses, written extensively, and testified on
28 several occasions before federal and state legislative committees on the topic of marriage.” *Id.* He

1 was appointed by President George H.W. Bush to serve as a member of the National Commission
2 on America's Urban Families, and "participated in the Commission's work of examining the
3 condition of urban families and developing recommendations for government policies and programs
4 (as well as actions by other institutions) to strengthen urban families." *Id.* ¶ 9. He was also "the
5 founding chairman of the National Fatherhood Initiative, a nonpartisan organization whose mission
6 is to improve the well-being of children by increasing the proportion of children growing up with
7 involved, responsible, and committed fathers." *Id.* ¶ 10.

8 Notably, Mr. Blankenhorn is "the founder and President of the Institute for American
9 Values, a non-partisan organization devoted to research, publication, and public education on issues
10 of family policy, family well-being, and civil society." Blankenhorn Decl. ¶ 3. In his "role as
11 President," Mr. Blankenhorn "stud[ies] these issues extensively and frequently write[s] and speak[s]
12 publicly about them." *Id.* The Institute and its work have been widely praised. To take just one
13 example, Professor William A. Galston of the University of Maryland wrote in 2003 that

14 For more than a decade, the Institute for American Values has tackled some of the
15 toughest issues facing our country, at home and abroad. Working across partisan lines
16 and with a deep respect for solid evidence and civil argument, the Institute has helped
enlighten public opinion and shape public policy on matters ranging from marriage and
the family to the Bush doctrine and America's relations with the Islamic world.

17 http://www.americanvalues.org/html/what_others_are_saying.html (collecting this and many other
18 similar reviews).

19 From its inception in 1987, the Institute has sponsored a "marriage and family" program
20 area, which focuses on "the status and future of marriage as a social institution." Blankenhorn Dep.,
21 Doc # 286-3 at 25:18, 28:11-14, 30:4-6. In connection with this program area, the Institute
22 "conduct[s] seminars," and "sponsor[s] writings" and "research." *Id.* 30:7-18. It also issues
23 "reports" written by "team[s] of scholars working collaboratively," regular "research briefs," and
24 "an annual survey of marriage called, the state of our unions." *Id.* 30:22-31:7. Mr. Blankenhorn is,
25 and has been, "personally involved" in this work. *Id.* 28:8-10.

26 In connection with his work at the Institute, Mr. Blankenhorn has also been personally
27 involved in many scientific studies. Blankenhorn Dep., Ex. D at 102:20-103:8. "Usually," his "role
28 has been that [of] conceptualizing the topic of inquiry, of recruiting the scholars to carry out the

1 work,” of “participating in or supervising that work” and of “assisting in either a primary way or a
2 nonprimary way in writing up the results and in disseminating those results to the public.” *Id.*
3 103:10-16. On a number of occasions he has been involved in these studies as “the principle author
4 of the report,” “the person who had the lead role in conceptualizing, developing the methodology,”
5 or “in actually carrying out the research itself.” *Id.* 104:3-8.

6 Perhaps most importantly, Mr. Blankenhorn has demonstrated his expertise through his
7 published writings. He has written and published two books that are directly relevant to the issues
8 on which he seeks to offer an expert opinion here. These are *The Future of Marriage* (2006), and
9 *Fatherless America: Confronting our Most Urgent Social Problem* (1995). Blankenhorn Decl. ¶ 4.
10 *The Future of Marriage* draws upon Mr. Blankenhorn’s “continuing anthropological, historical, and
11 cultural study of the institution of marriage to address issues including what the institution of
12 marriage is, why marriage has developed the way that it has, the societal interests that the institution
13 of marriage serves, and the impact that could result from changes to the institution (including its
14 potential extension to same-sex couples).” *Id.* *Fatherless America* draws on Mr. Blankenhorn’s
15 “continuing study into the impact of family structure on childhood development and wellbeing to
16 chronicle the increasing experience of fatherlessness, detail the negative consequences that flow
17 from fatherlessness, and offer proposals to promote active, responsible fatherhood.” *Id.* Mr.
18 Blankenhorn has also been the co-editor of several published books on the topics of marriage and
19 family life, including *The Book of Marriage: The Wisest Answers to the Toughest Questions* (2001),
20 *Promises to Keep: Decline and Renewal of Marriage in America* (1996), *Black Fathers in*
21 *Contemporary American Society* (2003), and *Rebuilding the Nest: A New Commitment to the*
22 *American Family* (1990). *Id.* ¶¶ 5-6. In addition, he has published extensively through the Institute
23 for American Values, Blankenhorn Dep., Doc # 286-3 at 56:13-14, and written numerous “essays
24 addressing marriage and family life” in “popular publications such as the New York Times,
25 Washington Post, Wall Street Journal, Public Interest, and First Things, among others.”
26 Blankenhorn Decl. ¶ 7.

27 The fact that Mr. Blankenhorn has generally published through his own organization, trade
28 publishers, and popular publications rather than academic peer-reviewed journals is of little

1 moment.¹⁰ For one thing, the Institute for American Values, through which Mr. Blankenhorn
 2 publishes most of his work, has its own “peer-review process in place.” Blankenhorn Dep., Doc #
 3 286-3 at 56:16-18. For another, peer-reviewed journals plainly recognize Mr. Blankenhorn’s stature
 4 and expertise, as evidenced, among other things, by the fact that he has been asked to review (and
 5 has reviewed) articles by these journals as part of the peer-review process. *Id.* 58:5-6.

6 Most important, Mr. Blankenhorn’s publications have been widely praised by leading
 7 scholars in his fields of expertise. For example, Professor Mary Ann Glendon calls him
 8 “distinguished and impressive” and states that “[n]o one writes about the crisis in American family
 9 life with more candor, intelligence, and sympathetic understanding.”

10 [http://www.learnoutloud.com/Free-Audio-Video/Education-and-Professional/Law/Gay-Marriage-
 11 Debate/26547](http://www.learnoutloud.com/Free-Audio-Video/Education-and-Professional/Law/Gay-Marriage-Debate/26547). And even scholars who disagree with his positions praise the quality of his work.

12 For example Dale Carpenter, a University of Minnesota law professor and gay marriage advocate
 13 calls *The Future of Marriage* “probably the best single book yet written opposing gay marriage.”

14 http://www.americanvalues.org/html/what_others_are_saying.html. Indeed, even Plaintiffs’ expert,
 15 Michael Lamb, describes *Fatherless America* as “easily the most interesting, provocative, and
 16 eloquent piece of social commentary published in 1995, whether judged by the quality of the writing
 17 or the importance of its topic.” Michael E. Lamb, Book Review, *Fatherless America: Confronting
 18 Our Most Urgent Social Problem by David Blankenhorn*, 58 JOURNAL OF MARRIAGE AND FAMILY
 19 526, 527 (1996). Lamb further states that this book “deserves to be widely read and thoughtfully
 20 discussed.” *Id.*

21 In short, far from being unqualified to offer any expert opinion in this case—as Plaintiffs
 22 would have it—Mr. Blankenhorn is one of the most distinguished and influential experts in the
 23 fields of family policy, family well-being, marriage, fatherhood, and family structure. *See*
 24 Blankenhorn Decl. ¶ 1; Blankenhorn Dep., Doc # 286-3 at 116:10-11. Indeed, with respect to the
 25 institution of marriage, his extensive study, writing, and expertise extend to the fields of
 26

27 ¹⁰ Further, Mr. Blankenhorn testified at his deposition that he was “pretty sure” that he has written
 28 “chapters of books” that have been published through an academic peer-review process.
 Blankenhorn Dep., Doc # 286-3 at 59:9-11.

1 anthropology, psychology, history, political science, sociology, and American law. *See*
2 Blankenhorn Dep., Ex. D at 121:13-126:6.

3 **b. Mr. Blankenhorn's Opinions Are Relevant**

4 Among other things, Mr. Blankenhorn intends to offer his opinion regarding the history and
5 purposes of marriage, the interests served by the traditional definition of marriage, and the likely
6 affects of redefining marriage to include same-sex relationships. These issues are plainly relevant to
7 the issues this Court has identified for trial and the constitutionality of Proposition 8. Further, Mr.
8 Blankenhorn's opinions on these matters "logically advance[] a material aspect of the proposing
9 party's case." *Daubert*, 43 F.3d at 1315. That Mr. Blankenhorn does not plan to offer his opinions
10 about the actual motivation of voters or the official proponents in passing Proposition 8 is of no
11 consequence. Even assuming the relevance of these inquiries (which Proponents do not concede are
12 relevant), they are plainly not the only relevant issues in the case. Nor does it matter that Mr.
13 Blankenhorn's opinions do not focus on Plaintiffs' specific allegations, Proposition 8, or the State of
14 California. As his answers at deposition make clear, Mr. Blankenhorn is plainly familiar with
15 Plaintiffs' legal theory, Blankenhorn Dep., Doc # 286-3 at 75:19-76:11, with the effect of
16 Proposition 8, *id.* 132:10-134:16, and those features of California law that Plaintiffs' contend are
17 relevant to its constitutionality, *id.* 92:7-19. Further, given that Proposition 8 simply restores the
18 traditional definition of marriage, Mr. Blankenhorn's analysis of that definition is surely relevant.
19 And as the general nature of many of the issues identified for trial by this Court make clear, this is
20 simply not a case that turns on specific or peculiar adjudicative facts applicable only to this specific
21 case. *See United States v. \$124,579 U.S. Currency*, 873 F.2d 1240, 1244 (9th Cir. 1989). Rather, it
22 turns on legislative facts of broader application—precisely the subject of Mr. Blankenhorn's
23 opinions. *See id.*; *Marshall v. Sawyer*, 365 F.2d 105, 111 (9th Cir. 1966).

24 **c. Mr. Blankenhorn's Opinions are Reliable**

25 Mr. Blankenhorn's opinions readily satisfy the requirements of FED. R. EVID. 702. *First*, his
26 opinions are "based on sufficient facts or data." As he explained at his deposition, his "view of
27 what marriage is and its public purposes and its dimensions are a result of [his] study of the actual—
28 the actual history, the textured history of the institution itself." Blankenhorn Dep., Ex. D at 157:7-

1 10. The viewpoints and quotations that he presents regarding the purposes of marriage and its
2 relationship to child well-being are representative samples drawn from Mr. Blankenhorn's "careful[]
3 and comprehensive[]" collection of definitions gathered over "several years" from a search of "the
4 public record of debate and the corpus of modern scholarship." *Id.* 153:5-19.

5 *Second*, Mr. Blankenhorn's opinions are based on "reliable principles and methods." FED.
6 R. EVID. 702(2). Mr. Blankenhorn's opinions regarding the historical structure of marriage, and the
7 prevalence of the "historically foundational and historically very widespread and commonly
8 accepted understanding" of marriage, Blankenhorn Dep., Ex. D at 152:1-3, are verifiable
9 empirically. *See, e.g., id.* 184:11-15. And the normative conclusions that he draws from his
10 historical inquiry follow logically from that inquiry and are fully consonant with the views of
11 numerous other prominent scholars, as illustrated by the numerous quotations and studies cited
12 throughout his report. *See, e.g.,* Blankenhorn Decl. ¶¶ 23, 37.

13 Mr. Blankenhorn's predictions regarding the likely effects of redefining marriage to include
14 same-sex relationships are likewise based on reliable principles and methods. Given the novelty of
15 experiments with recognizing same-sex relationships as marriages, empirical evidence of the effects
16 of these experiments is very scarce. However, Mr. Blankenhorn explains why redefining marriage
17 in this manner would further the deinstitutionalization of marriage and shows that prominent
18 supporters and opponents of such a redefinition agree. *See* Blankenhorn Decl. ¶ 44. His predictions
19 as to the likely consequences of such deinstitutionalization are logical, were developed thoughtfully,
20 based on his own reflection and his systematic discussions with both proponents and opponents of
21 extending marriage to same-sex relationships, and are consistent with the results of other legal
22 changes that have furthered the deinstitutionalization of marriage. *See, e.g.,* Blankenhorn Dep., Doc
23 # 286-3 at 315:14-316:20. Indeed, Mr. Blankenhorn's predictions about the likely effects of the
24 recognition of same-sex relationships as marriages are at least as methodologically rigorous as—and
25 far more persuasive than—the predictions offered by Plaintiffs' experts.

26 In all of these respects, it is plain that far from being "ipse dixit," *General Electric Co. v.*
27 *Joiner*, 522 U.S. 136, 146 (1997), Mr. Blankenhorn's opinions reflect "the same level of intellectual
28 rigor that characterizes the practice of an expert in the relevant field[s]," *Kumho*, 526 at 152, of,

1 *inter alia*, history and family policy analysis. In arguing otherwise, Plaintiffs’ simply disagree with,
2 or mischaracterize, Mr. Blankenhorn’s testimony. For example, Plaintiffs’ claims that Mr.
3 Blankenhorn’s opinions regarding the purposes of marriage are illogical are simply a reiteration of
4 their litigation positions and amount to no more than a disagreement with Mr. Blankenhorn’s
5 conclusions. The Court’s gatekeeping function, however, is to test “not the correctness of the
6 expert’s conclusions but the soundness of his methodology.” *Stilwell*, 482 F.3d at 1192.
7 Furthermore, at his deposition Blankenhorn logically and forcefully explained why Plaintiffs’
8 arguments do not undermine his conclusions. *See* Blankenhorn Dep. Tr. 177:9-193:22.¹¹ Similarly,
9 Plaintiffs’ claims that Mr. Blankenhorn is unfamiliar with and did not rely upon any “studies that
10 compare one family where both parents have a biological connection to the child and a family where
11 one or both parents is not biologically connected to the child,” Pls’ Mot. 19, is simply false. Mr.
12 Blankenhorn’s declaration and deposition testimony plainly addressed studies comparing children
13 raised by intact biological families with children raised, *inter alia*, by stepfamilies. *See, e.g.*,
14 Blankenhorn Decl. 37, Blankenhorn Dep., Ex. D at 262:13-263:10. Furthermore, Mr.
15 Blankenhorn’s deposition testimony demonstrated that Mr. Blankenhorn is conversant with the
16 literature comparing children raised by intact biological families with children raised by adoptive
17 families. *See id.* 263:22-271:18. Indeed he is currently “directing a study now that looks at exactly
18 this question.” *Id.* 266:20-21. And Plaintiffs’ suggestion that Mr. Blankenhorn’s opinions
19 regarding children raised by same-sex parents are somehow inconsistent with his other opinions
20 simply reflects a misunderstanding of Mr. Blankenhorn’s opinions, as well as Proponents’ theory of
21 the case. *See supra*, pp. 12-13.

22 Likewise, given that Mr. Blankenhorn’s opinions offered in this case have grown “naturally
23 and directly out of research [he has] conducted independent of the litigation,” *Daubert* 43 F.3d at
24 1317, there is no methodological inadequacy in his having prepared his report by devoting “some
25 days and weeks to reading and trying to organize [his] thoughts and trying to refresh [his]

26 _____
27 ¹¹ Plaintiffs’ claim that Mr. Blankenhorn’s acknowledgement that there have been other causes of
28 the deinstitutionalization of marriage is somehow inconsistent with his conclusion that recognizing
same-sex relationships as marriage would “mean the *further*, and in some respects *full*,
deinstitutionalization of marriage,” Blankenhorn Decl. ¶ 69 (emphasis added), likewise lacks merit.

1 recollection about other previous work” that he had done. Blankenhorn Dep., Ex. D at 101:17-21.
2 And Plaintiffs’ claim that Mr. Blankenhorn had not read the materials considered listed in his expert
3 report is a blatant distortion of the deposition testimony, which makes clear that Mr. Blankenhorn
4 read the overwhelming majority of these materials in full, and the remaining works in relevant part.
5 *See* Blankenhorn Dep. Tr. 112:4-116:2 (discussing each source specifically).

6 *Finally*, Mr. Blankenhorn has applied his principles and methods reliably to the legislative
7 facts at issue in this case. As discussed above, the fact that he has not addressed the specific
8 adjudicative facts of Plaintiffs’ claims simply reflect that this case turns not on such particular
9 matters but on more general propositions.

10 **CONCLUSION**

11 For these reasons, Plaintiffs’ motion *in limine* should be denied.

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13 Dated: December 11, 2009

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