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UNIVERSITY OF
ILLINOIS LIBRARY
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TABLE OF CONTENTS

1	DEAN'S REPORT
10	AWARDS
12	GRANTS
14	HONOR ROLL OF DONORS
16	PHDS AWARDED
18	SHARP LEGACY SOCIETY
19	GSLIS EVOLUTION
20	GSLIS, INDUSTRY BENEFIT FROM ROUNDTABLE DISCUSSIONS
21	WINDSOR LECTURES
21	NEW GROUP BRINGS ALUMNI TOGETHER IN DC
22	CONTINUING PROFESSIONAL DEVELOPMENT
24	NEW: MIDWEST BOOK & MANUSCRIPT STUDIES

For this issue of our annual report, we asked faculty members this question: If you were the sort of person to include a quote in your signature line, what quote would that be? Their revealing answers can be found in the following pages.

675
2007

~~Library Science~~

DEAN'S REPORT

JOHN UNSWORTH

"The archival cockroach will be a robust repository, able to survive almost all conceivable scenarios."

— Jaron Lanier, "A Time Capsule that will Survive One Thousand Years in Manhattan"

May, 2008

Spring is a time of change and growth: magnolias are finally blooming, the grass is getting greener, and before you know it we'll be at graduation. Change and growth are good things, but they also entail departures—of students who are going on to new jobs, as well as faculty and staff who are retiring or moving to new positions. At GSLIS, since last spring, we've seen the retirements of three senior faculty members (Leigh Estabrook, Betsy Hearne, Boyd Rayward) as well as one senior staff member (Kent Yates). We're also about to say goodbye to Associate Professor Fernando Elichirigoity, who is moving to the College of Media; Associate Dean Ken Spelke, who is moving back east to become chief information officer for the Connecticut Community College system; and to Assistant Dean Marlo Welshons, who is moving to the University of Minnesota, to oversee communications and publicity at the Libraries there. Each of these people has made important contributions to GSLIS over many years, and each of them is responsible in his or her own way for the School's success, for its good reputation, and for the way that it has blossomed. We wish them well in their new endeavors, and we expect them to remain part of the GSLIS extended family.

GSLIS has enjoyed a period of strong growth over the past five years: we have increased our enrollment, hired new faculty members, instituted new curricular programs, and operated at a high level of grant funding. We are also expanding in the space we occupy, as CARLI (formerly ILC SO) relocates to new offices, freeing up about 4,000 square feet—the remainder of the building that GSLIS occupies. This new space comes at an absolutely critical time for GSLIS, and I am grateful to the Provost and others in her office, particularly Mike Andrechak, as well as to those in the President's office, particularly Douglas Vinzant, Senior Associate Vice President for Planning and Administration. I would also like to thank Susan Singleton, director of CARLI, for her help in accommodating our need for more space. What remains unchanged is the spirit of collegiality and supportiveness that characterizes the interactions of GSLIS students, faculty, and staff. We hope never to outgrow that.

CURRICULUM & INSTRUCTION

Enrollment is up, slowly and steadily, from 333 in 1998–1999 to 531 in 2007–2008. These figures don't include undergraduate minors. Minority enrollment, according to the common strategic progress indicator, is down, from a high of 9.2 percent in 2003 to 6 percent in 2007, but the way this indicator is calculated only takes into account on-campus students, currently less than half of our enrollment. In recent years, counting online students, our minority enrollment has been closer to the campus average of 8 percent.

1



"Books are keys to wisdom's treasure;
Books are gates to lands of pleasure
Books are paths that upward lead;
Books are friends. Come, let us read."

— Emilie Bonlissen
from above the door of the Hopkinton, MA
Public Library's children's room

GSLIS faculty are more diverse, at 8.7 percent minority, up from a persistent 5 percent over the last many years. Tenure system faculty are currently 43 percent female, and that is more or less characteristic of the iSchools. In 2006–2007 GSLIS granted 196 master's degrees, down a bit from a high of 234 in 2003. Our doctoral graduation rate has significantly increased, after an overhaul of the doctoral program a couple of years ago, and we're up from one in 2003–2004 to seven in 2006–2007. In May of 2008, we expect to graduate as many as a dozen more. Advisees per faculty member are down from about 32 to 1 in 2000–2001 to about 23 to 1 in 2007–2008. New measures and incentives to involve subject-area clusters of faculty in curricular planning seem to have achieved their desired result, reducing the percentage of fall semester courses enrolled at under 20 students from 80 percent in 2004–2005 to just 16 percent in Fall 2007. In that same period, ratings of faculty instruction have actually slightly increased, to about 85 percent in the top-rated category.

Grant expenditures per faculty FTE are strong, between \$90,000 and \$100,000 for the last three years in which data is reported. Income from overhead charges on grants is up 73 percent since 2003.

New Programs

We have made two more additions to the curriculum: a new concentration in data curation and a certificate program in special collections.

The Data Curation Education Program (DCEP) received funding under the Institute of Museum & Library Services through the Laura Bush 21st Century Librarian grant program. Associate Professor P. Bryan Heidorn, principal investigator, is working with co-principal investigators Associate Professor Carole Palmer and Professor and Associate Dean Linda C. Smith to develop a new curriculum dedicated to providing theory and skills necessary for providing curation expertise in academic, industrial, and government organizations.

The Midwest Book and Manuscript Studies (MBMS) program is a collaboration between GSLIS and Illinois's Rare Book and Manuscript Library (RBML). The MBMS program offers a twelve-hour graduate certificate in special collections that is open to professionals in the field and to students of our program. The certificate is a distinction that sets the program apart from The Rare Book School in Virginia and the recently formed California Rare Book School. The faculty for the program are drawn from GSLIS, the Library, and other experts in the field from around the world. Response to the program has been phenomenal, with seats filling up quickly.

After his retirement in December 2007, Professor W. Boyd Rayward traveled to Belgium as a visiting scholar at the University of Ghent to conduct research on Paul Otlet. He continues to serve as co-editor of *Library Trends* with Dean John Unsworth.





Assistant Dean Marlo Welshons is now at the University of Minnesota, overseeing communications and publicity at the Libraries there.

Faculty Hires

We had a flurry of new hires in 2007—six in all—with support from the campus Target of Opportunity Program (TOP) and from the Provost, in connection with the Illinois Informatics Institute. We were able to hire to replace retiring faculty and also make some key additional hires last year; our numbers are small, so the percentage of change in the core faculty was significant, but the new hires are being successfully integrated into the collaborative and productive faculty culture at GSLIS, thanks in part to significant mentoring from associate professor-level faculty, chosen as mentors by the new hires. Joining GSLIS are Professor Abdul Alkalimat, Associate Professor Jon Gant, Assistant Professor W. John MacMullen, Assistant Professor Carol Tilley, and Assistant Professor Kate Williams. We also hired Assistant Professor Bonnie Mak, who will begin in August 2008.

These hires come on the heels of three major retirements in 2007: Professor and former Dean Leigh Estabrook, who gave over twenty years of exemplary service to GSLIS, also serving as director of the Library Research Center; Professor Betsy Hearne, who, as a faculty member and as the former director of the Center for Children’s Books, was integral to the vitality of our youth services program; and Professor W. Boyd Rayward, who was a key faculty member in our Information History, Economics, and Policy area. Even with these retirements, after we complete planned hiring this year and next, the core faculty will have grown to thirty people, up from eighteen in 2003.

There are many measures of the excellence of our faculty in any year, but national and international recognition is particularly significant: Associate Dean and Professor Linda C. Smith is president-elect of ALISE—and ALISE awards were given to Professor Emerita Betsy Hearne in 2007 and to Associate Professor Chrisrine Jenkins and Professor Linda C. Smith in 2008; Professor Chip Bruce is completing a year-long senior Fulbright appointment in Ireland; Associate Professor P. Bryan Heidorn has been recruited for a two-year stint at the National Science Foundation, as program manager in the Division of Biological Infrastructure; Assistant Professor Carol Tilley has been appointed (by the American Association of School Librarians) as co-editor of the online journal *School Library Media Research*; and last fall, Professor Boyd Rayward received the Kaula Gold Medal (established in India in 1975 to honor a person who has “distinguished himself or herself as a librarian, documentalist, or teacher of library and information science”).



DAN SCHILLER

“I was gratified to be able to answer promptly. I said I didn’t know.”

— Mark Twain



Thanks to Professor Betsy Hearne's contributions, our youth services program enjoys national recognition. After sixteen years at GSLIS, she retired in August 2007.



KATE MCDOWELL

"Storytelling is fundamental to the human search for meaning, whether we tell tales of the creation of the earth or of our own early choices."

— Mary Catherine Bateson, *Compassion a Life* (daughters of Margaret Mead and Gregory Bateson)

Undergraduate Education

Earlier this spring, the Provost initiated conversations with several units on campus, on the subject of designing new interdisciplinary undergraduate majors. Applied Health Sciences and GSLIS are currently following up on those conversations. In the case of GSLIS, the focus has been an interdisciplinary undergraduate major in informatics, growing out of our involvement in the informatics minor and in the Illinois Informatics Institute.

It is clear that engagement in undergraduate education is important for GSLIS, both intellectually and financially, and it is equally clear that, although our online program has successfully subsidized significant growth in the School over the last decade, future growth will require a different strategy, and undergraduate education is very likely to be a major part of that strategy. There are genuine challenges to be met in the discussion of an undergraduate informatics major, not the least of which have to do with the governance of such a program and the home base of the students, but proposed changes to undergraduate tuition distribution policies will, at a minimum, provide an environment in which financial disincentives to interdisciplinarity are removed, and we can focus on student welfare, programmatic coherence, and other substantive issues. It is also worth noting that most schools of our kind now offer undergraduate programs, and these tend to be quite successful.

RESEARCH

Grant Information

GSLIS faculty continue to receive major grants funding their research: \$3.4 million in new grants were awarded in FY07 and over \$7 million in new grants for FY08. We are seeing increased support from existing research partners, such as the Institute of Museum & Library Services, the Andrew W. Mellon Foundation, the Library of Congress, and the National Science Foundation among others, on projects ranging from creating a text mining tool kit for humanities scholars to preserving virtual worlds to recruiting underrepresented groups to the field of LIS.

You will find in-depth news about specific projects in our eUpdates and the annual print newsletter, or on our Web site, but three faculty-led research initiatives merit some discussion here: the Center for Informatics Research in Science and Scholarship (CIRSS), led by Associate Professor Carole Palmer, takes a forty-five-year-old research enterprise



JEROME MCDONOUGH

"I long to accomplish a great and noble task, but it is my chief duty to accomplish humble tasks as though they were great and noble. The world is moved along, not only by the mighty shoves of its heroes, but also by the aggregate of the tiny pushes of each honest worker."

— Helen Keller

(formerly the Library Research Center, led by Dean Emerita Leigh Estabrook) and steers it in a direction that calls together some of the most active research interests in GSLIS, and connects them with the campus-wide informatics initiative. The Center for Children's Books (CCB), led by Associate Professor Christine Jenkins, also continues a tradition of excellence established by Professor Emerita Betsy Hearne, and serves as the intellectual and programmatic centerpiece for a thriving and top-rated subspecialty in GSLIS, youth literature and services. The Community Informatics Initiative (CII), co-directed by Associate Professors Ann Bishop and Caroline Haythornthwaite, is a new initiative that seeks to build on more than a decade of community engagement at PrairieNet, and bring that into the orbit of the Illinois Informatics Institute, while also building the University's presence in underserved communities across the state and beyond.

Collaboration

For GSLIS, the major opportunities with respect to interdisciplinary teaching and research are in the area of informatics, where we see the Illinois Informatics Institute (I³) as a framework that can help structure and promote such activities. Conversations about an undergraduate major also present an opportunity for us to consider the interdisciplinarity that characterizes GSLIS itself in a new light, and those conversations have already been interesting and rewarding. The leadership role that GSLIS has taken in community informatics, as a part of I³, and the interdisciplinary research and teaching activities that are crystallized in the other faculty-led research centers in GSLIS (CIRSS and CCB), are also notable opportunities in this connection.

The challenges facing units that invest their time in interdisciplinary activities are financial, intellectual, and organizational. Recently there has been important and very real progress toward removing some financial barriers to interdisciplinary research and teaching, and I expect that this will continue. The organizational challenges are, to some extent, unavoidable, as they express the difference between the units into which faculty and students are grouped for the purposes of hiring, tenure, and degree-granting and the units into which they gravitate for the purposes of creating new knowledge, teaching emergent topics, and collaborating to address large problems. The intellectual challenges in interdisciplinary teaching and research are always to balance breadth with depth, to speak more than one disciplinary language with any real fluency, and to provide students—especially those who have not yet really grasped even one discipline—with a constructive experience of finding, understanding, and crossing disciplinary boundaries.



Happily, Associate Professor Fernando Elichirigoity isn't moving far—just down the street to the College of Media at Illinois.

Associate Dean Ken Spelke moved back east to become chief information officer for the Connecticut Community College system.



UPDATE ON STRATEGIC GOALS

In 2006, GSLIS submitted a five-year strategic plan to campus administration that outlined five distinct priorities. What follows are summaries of the significant progress made on each goal.

Actions: Continue planning discussions concerning a possible undergraduate major; register interest in cluster hires with I³. Complete additional hires planned and approved by the Provost in this area.

Goal: Participate as an equal partner in the Illinois Informatics Institute

Assessment: I³ is the home base for a new campus-wide informatics minor and GSLIS offers one of the three core courses. Enrollments in GSLIS courses for the minor were good (over 100) in the first semester of the new campus-wide program. Enrollments are also strong, relatively speaking, in the GSLIS track in the campus-wide bioinformatics master's program. As noted above, we have done some recent faculty hiring in the area of informatics, and we will continue to focus on contributing to GSLIS and campus initiatives in this area. At the request of the Provost, we are in discussions with I³ and other campus parties potentially interested in an undergraduate informatics major, and the faculty in GSLIS are quite interested in that possibility.

Goal: Recruit and retain excellent faculty and students, including those from underrepresented groups

Assessment: Last year we accomplished two hires under the TOP program, one shared with African American Studies. We have succeeded in recruiting some students through LAMP, a grant-funded summer program for minority student recruitment, which is a regional partnership of academic research libraries and LIS degree-granting schools, now in its second year. Our goal does not mention staff, but we are aware that we need to recruit and retain on that front as well.

Actions: LEEP, our online program, continues to enroll minority students at a higher rate than our on-campus program. We are exploring possible connections between our



DAVE DURBIN

¹⁰The greatest error of all the rest is the mistaking or misplacing of the last or farthest end of knowledge; for men have entered into a desire of learning and knowledge, sometimes upon a natural curiosity and inquisitive appetite; sometimes to entertain their minds with variety and delight; sometimes for ornament and reputation; and sometimes to enable them to victory of wit and contradiction; and most times for lucre and profession; and seldom sincerely to give a true account of their gift of reason, to the benefit and use of men: as if there were sought in knowledge a couch whereupon to rest a searching and restless spirit; or a tarrasse, for a wandering and variable mind to walk up and down with a fair prospect; or a tower of state, for a proud mind to raise itself upon; or a fort or commanding ground, for strife and contention; or a shop, for profit or sale; and not a rich storehouse, for the glory of the Creator and the relief of man's estate.

— Francis Bacon



During Professor and Dean Emerita Leigh Estabrook's tenure, GSLIS experienced a substantial period of growth: the number of students tripled and the LEEP program was launched. She retired in August 2007.

LAMP program and other efforts on campus to encourage recruiting from community colleges: relevant to that effort, we also have a federally funded program to educate and place community-college librarians, who could assist in guiding future prospective students to campus and to GSLIS.

Goal: Maintain leadership in digital libraries and youth literature and services

Assessment: We have about fifteen students enrolled in our advanced graduate program in digital libraries, which is roughly on target with our goals for this concentration. Students graduating from that program are having good success in finding jobs, and interest in the program remains strong. Digital library issues include topics such as data curation, digital archiving, human-computer interaction, designing digital information services, the dynamics of information communities, information visualization, and ubiquitous computing. Some of these are areas in which we are

currently recruiting new faculty, and faculty hired in this search will be able to contribute not only to GSLIS programs (like the Certificate of Advanced Study in digital libraries, the master's concentration in data curation, and the GSLIS track in the campus-wide bioinformatics master's), but also to I³ generally, and to the undergraduate informatics major, should one emerge. There's been good success with grant funding in this area as well, including a \$975,000 three-year grant from the Institute of Museum and Library Services to explore digital collections and content, a two-year \$590,000 grant from the Library of Congress to preserve video games and hypertext fiction, and ongoing funding from a two-year \$1M grant from the Andrew W. Mellon Foundation for text-mining with humanities digital libraries, as well as a new \$1.2M grant from Mellon to support Associate Professor Stephen Downie's work on music information retrieval. Other significant grants are pending, as well.

Youth literature and services also remains an extremely robust component of the GSLIS curriculum, with annually increasing enrollments in the K-12 school media program, and a very strong group of doctoral candidates in this area as well.

Actions: At least one of this year's faculty hires is likely to be in the area of digital libraries, and two faculty have been hired in recent years in youth literature and services. Since building strength in these areas requires not only recruiting but retaining new faculty, we are also reviewing our practices of mentoring junior faculty through the tenure process. We're also reviewing and revising our doctoral admissions process to ensure that we effectively recruit, admit, and mentor doctoral students in areas of strategic importance and faculty strength, while not over-admitting and creating or perpetuating unbalanced advising loads.

CAROLE PALMER

"A way of seeing is also a way of not seeing"

— Kenneth Burke,
Permanence and Change



STRATEGIC GOALS (CONTINUED)

Goal: Consolidate strength in social/ community informatics

Assessment: The Community Informatics Initiative (CII) has recently seen a spate of new grant funding. Professor Chip Bruce was awarded \$788,895 for his project titled “Community Informatics for Youth: Using the Extension Network to Recruit Future LIS Professionals.” Associate Professor and CII co-director Ann Bishop was awarded \$996,243 to support “Community Informatics Corps: The Next Generation.” Assistant Professor Kate Williams was awarded \$199,796 to support “Chicago Community Informatics: Places, Uses, Resources.” In addition, the CII has been awarded five years of funding from the Provost, as part of I³, and it has issued its first RFP for community-based research projects and service-learning courses, and some of those projects are now underway.

Actions: This spring, a CII review panel will select for funding several research and teaching proposals submitted in response to the RFP. These projects will be supported by CII staff. In the case of research projects, the goal will be to develop successful proposals for external funding, and to produce research results that are publishable and that benefit both the community out of which

those results are derived and the research community into which they are published. In the case of teaching projects, the goal will be to develop service-learning courses that leverage long-standing community engagements to create new learning opportunities for students that also help to improve the communities in which they take place. Sustainability of these activities will be through external research funding (as above) and, for service-learning courses, through lab fees.

Goal: Build strength in information history, economics and policy

Assessment: Associate Dean Linda C. Smith and Professor Dan Schiller received \$990,234 for a project titled “Preparing Future Faculty: Enhancing the Doctoral Program at the University of Illinois at Urbana-Champaign.” The grant will provide multi-year fellowship support for doctoral students interested in pursuing the study of information in society, including policy, economic, and historical dimensions. We also have a faculty excellence hire underway in this area, which looks likely to be completed successfully, and we are discussing the possibility of partnering with the Library on another such hire. On the other hand, we have lost one senior faculty member in this area to retirement

last December, and we are losing another of our tenured faculty in this area, Fernando Elichirigoity, as he moves his appointment to the College of Media’s Institute of Communications Research, pursuant to changes in his program of research.

Actions: It seems likely that we will target a faculty search in this area, for next year. Bringing in one new senior faculty member through Faculty Excellence in the meanwhile will allow us to retain some momentum. If an undergraduate major develops, we expect that this will be an area of considerable interest and importance for that program, and that could, in the longer term, help us to recruit new doctoral students in information history, economics, and policy. Finally, we are actively working with a core group of alumni from our Ph.D. program to endow a chair in the history of libraries and information professionals; we expect by the end of this academic year to be about halfway to the \$2M goal for that endowment, and although a significant part of this will be raised as bequests, we think we’ll be able to structure this so that there is enough current-use money for a professorship, while the fund matures. We hope that alumni and friends who are interested in this project will contact Diana Stroud, assistant dean and chief advancement officer at GSLIS.

P. BRYAN HEIDORN

“What we have to learn to do we learn by doing.”

— Aristotle



Hired in 1986 as the first full-time employee at GSLIS working with information technology, Kent Yates was responsible for moving us into the digital era by building internal databases, setting up individual workstations and networks, and developing the first student computer lab. Kent also oversaw our building expansion, which doubled the space in the GSLIS building. He retired in January, 2008

FINANCIALS

I have worked closely with the Provost and her colleagues to increase campus support for GSLIS, and as part of an in-depth assessment of the GSLIS budget, we have set in motion a number of budgetary changes that will improve our financial health in the coming years. Planned changes in the way campus distributes tuition income will likely have a net positive effect on the GSLIS budget.

We are seeing increased revenue from off-campus sources as well. We anticipate a modest continuing increase from overhead on grants in hand and underway; enrollment is steadily increasing in continuing and professional education programs (an area we expect still has room for growth); and we have increased our base in-state tuition, while still holding our out-of-state tuition in line with the national marketplace.

Times are good at GSLIS. We are making significant progress on our strategic goals. Generous alumni and friends continue to support important initiatives laid out in our Brilliant Futures campaign, including support for an endowed chair. And along with the addition of new faculty, new programs, and new space comes the promise of a dynamic and interesting year ahead. The hallmark of a successful organization is its ability to grow in size and scope while retaining its strengths and unique point of view. We are in the midst of an exciting time at GSLIS, and even as we add new faculty and explore new research areas, we never stray far from what has made us a leader in LIS for 115 years: a commitment to excellence and innovation in education, teaching, and research.

Sincerely,

John Unsworth, Dean
 Graduate School of Library and Information Science
 University of Illinois, Urbana-Champaign



KATE WILLIAMS

Information technology
 gateway to the future
 Get linked or they mute ya

— rappers Str8 Caine/Jameela/Frank Swisher



MICHAEL TWIDALE

“Never ascribe to malevolence that which can be adequately explained by stupidity.”

AWARDS

CONVOCATION AWARDS

presented at GSLIS Convocation, May 13, 2007

BEST PAPER AWARD, ITS MINOR
William Smith

BRYCE ALLEN AWARD FOR REFERENCE SERVICES
Ross Parcels

C. BERGER GROUP ENTREPRENEURIAL PROMISE AWARD
Judith Bikel

BERNER-NASH MEMORIAL AWARD
Debra Mitts-Smith

ANNE M. BOYD AWARD
Mary Aquila
Claudia Alcala Iniguez

JANE B. AND ROBERT B. DOWNS PROFESSIONAL PROMISE AWARD
Melissa Zilic
Parmit Chilana

HERBERT GOLDHOR AWARD FOR PUBLIC LIBRARIANSHIP
Joella Peterson

PEGGY HARRIS AWARD
Julie Yen

HEALTH SCIENCES INFORMATION MANAGEMENT AWARD
Margaret Burnette

INFORMATION SYSTEMS/ TECHNOLOGIES AWARD
Elizabeth Edwards

FRANCES B. JENKINS AWARD
Thomas Harrod

LIBRARY SCHOOL ALUMNI ASSOCIATION STUDENT AWARD
Helen Linda

ALICE LOHRER AWARD FOR LITERATURE AND LIBRARY SERVICES FOR YOUTH
Lisa Weinstein
Kate Nicholoff

HAZEL C. REDIGER AWARD
Karen Wickett

JOSEPH REDIGER LIBRARIAN AS HUMANIST AWARD
Perry Trolard

SOCIAL JUSTICE AWARD
Camilla Fulton

FELLOWSHIP AND SCHOLARSHIP AWARDS Academic Year 2007-2008

GEORGE BONN ENDOWMENT
Lisa Taffe
Kimberly Ulrich
Deidre Winterhalter

JUDITH DUYI CHIEN FELLOWSHIP
Joseph Lenkart
Mojgan Momeni

HERBERT R. AND LAURA BETH HEARSEY SCHOLARSHIP
Aysel Tufekci

ANITA AND MARIE HOSTETTER SCHOLARSHIP
Matthew Bejune
Heekyung Choi
Wei Li
Karen Medina
Muzhgan Nazarova
Sarah Park
Cindy Welch

"Life is both nonsensical and significant. And when we do not laugh about one aspect and speculate about the other, life is exceedingly banal."

— Carl Jung



JOSIE B. HOUCHEMS FELLOWSHIP

Andre Brock
Minjie Chen
Nirmala Gunapala
Xiao Hu

LOIS WELLS IRWIN FELLOWSHIP

Timnah Gretencord
Xiao Hu
April Spisak

ELIZA LUEHM LATZER SCHOLARSHIP

Laura Gobber
Cherie Heaser
Jane Optie

CARL AND KATHERINE PERRIN FELLOWSHIP

Mojgan Momeni
Claudia Serbanuta
Christopher Stevens
Aysel Tufekci

KATHARINE L. SHARP FELLOWSHIP

Sarah Park
Cindy Welch

SPECTRUM SCHOLAR (ALA AWARD SUPPLEMENTED WITH GSLIS FUNDS)

Patricia Hswe
Karam Hwang
Robert Jones
Sarah Okner
Veronika Seidl

HELEN T. AND MILDRED STEWART FELLOWSHIP

Robert Jones
Ellen Knutson

ALMEDA LEAKE TOOMEY SCHOLARSHIP

Tricia Hayenga

LUCILE HUNTINGTON WILKINSON FELLOWSHIP

Joshua Becker
Loretta Gaffney
Patricia Hswe
Jeffrey Love
Sarah Okner
Veronika Seidl
Karam Wang

SCHOOL SPONSORED ASSISTANCE

Cameron Jones
JinHa Lee

PROVOST MATCH

Christa Hardy
JinHa Lee
Gabriel Ripoché

BLOCK GRANT

Sarah Park

OTHER 2007 AWARDS

CENTENNIAL SCHOLAR AWARD, ACADEMIC YEAR 2007-2008

Associate Professor Michael Twidale

LIBRARY SCHOOL ALUMNI ASSOCIATION DISTINGUISHED ALUMNUS AWARD

Kathryn Harris (MS '71)

LIBRARY SCHOOL ALUMNI ASSOCIATION DISTINGUISHED SERVICE AWARD

Mary Wilkes Towner (MS '88)

LIBRARY SCHOOL ALUMNI ASSOCIATION LEADERSHIP AWARD

Robin Brenner (MS '03)

ROBERT B. DOWNS INTELLECTUAL FREEDOM AWARD

Barbara M. Jones, Wesleyan University
Librarian

CENTER FOR CHILDREN'S BOOKS 2007 GRYPHON AWARD

The True Story of Stellina by Matteo Pericoli
(Knopf, 2006)

Honor Books: *Sea Horse: The Shyest Fish in the Sea* by Chris Butterworth, illustrated by John Lawrence (Candlewick, 2006); *Ruby Lu, Empress of Everything* by Lenore Look, illustrated by Anne Wilsdorf (Scholastic, 2006); *Good Boy, Fergus!* by David Shannon (Blue Sky Press, 2006)

FACULTY AWARDS

Professor Emerita Betsy Hearne received the 2007 ALISE Award for Teaching Excellence in the Field of Library and Information Science Education.

Assistant Professor W. John MacMullen received the 2007 ProQuest Doctoral Dissertation Award given by the American Society for Information Science & Technology.

Associate Dean and Professor Linda C. Smith was awarded the University of Illinois 2006-2007 Campus Award for Excellence in Off-Campus Teaching.

NEW GRANTS FOR FISCAL YEAR 2008

GRANT	DONOR	P. I.
Community Informatics Corps: The Next Generation	\$996,243 from the Institute of Museum & Library Services	PI: Ann Bishop
Community Informatics for Youth: Using the Extension Network to Recruit Future LIS Professionals	\$778,895 from the Institute of Museum & Library Services	PI: Bertram C. Bruce
Networked Environment for Music Analysis (NEMA): Phase I	\$1,200,000 from The Andrew W. Mellon Foundation	PI: J. Stephen Downie
Illinois State Library Electronic Documents Initiative	\$85,393 from the Illinois State Library	PI: Larry Jackson
Preserving Virtual Worlds	\$589,200 from the Library of Congress	PI: Jerome McDonough
Investigating Data Curation Profiles across Research Domains	\$272,229 from the Institute of Museum & Library Services	PI: Carole Palmer
Next Generation Digital Federations: Adding Value through Collection Evaluation, Metadata Relations, and Strategic Scaling	\$975,903 from the Institute of Museum & Library Services	PI: Carole Palmer
Preparing Future Faculty: Enhancing the Doctoral Program	\$990,234 from the Institute of Museum & Library Services	PI: Linda C. Smith
Librarians Serving Community-based Higher Education: Preparing the Next Generation of Community College Librarians	\$354,896 from the Institute of Museum & Library Services	PI: Linda C. Smith
Exploring Collaborations to Harness Objects in a Digital Environment for Preservation	\$562,500 from the Library of Congress	PI: John Unsworth & Beth Sandare
Chicago Community Informatics: Places, Uses, Resources	\$199,796 from the Institute of Museum & Library Services	PI: Kate Williams

CONTINUING GRANTS AND CONTRACTS

Computer Training at African American Veterans Transitional Housing Facility, East St. Louis	\$5,600 from Eagles Nest of Saint Clair	PI: Paul Adams
Youth Technology Consortium	\$40,687 from the Illinois Department of Commerce & Economic Opportunity	PI: Paul Adams
Music Information Retrieval/Music Digital Library Evaluation Project	\$391,869 from The Andrew W. Mellon Foundation	PI: Stephen Downie
Toward the Scientific Evaluation of Music Information Retrieval Systems	\$514,854 from the National Science Foundation	PI: Stephen Downie
User Satisfaction with Access to Government Information & Services at Public Libraries & Public Access Computing Centers	\$495,450 from the Institute of Museum & Library Services	PI: Leigh Estabrook
DCFS Web Resource	\$54,989 from the Illinois Department of Children & Family Services	PI: Karen Fletcher
IIS-GENI Workshop	\$49,557 from the National Science Foundation	PI: Les Gasser
Organization Dynamics of Software Problems, Bugs, Failures and Repairs	\$290,829 from the National Science Foundation	PI: Les Gasser
Research Directions for Continuous Design in Free/Open Source Software Systems	\$69,091 from the National Science Foundation	PI: Les Gasser
Biodiversity to BioGeomancer	\$64,563 from the Moore Foundation	PI: P. Bryan Heidorn
Centuries of Knowledge	\$869,012 from the Institute of Museum & Library Services	PI: P. Bryan Heidorn & Carole Palmer
Rapid Digital Specimen Image and Data Capture: A Web Services Solution	\$174,652 from the National Science Foundation	PI: P. Bryan Heidorn
Illinois State Library Electronic Documents Initiative	\$185,380 from the Illinois State Library	PI: Larry Jackson
Library Access Midwest Program (LAMP)	\$971,915 from the Institute of Museum & Library Services	PI: Rae-Anne Montague
Collection Registry & Metadata Repository	\$486,320 from the Institute of Museum & Library Services	PI: Carole Palmer & Michael Twidale
A Graduate Program for Scientific Communication Specialists: Getting Past the Prototype in Biological Informatics	\$249,189 from the National Science Foundation/Intelligent Information Systems	PI: Carole Palmer & P. Bryan Heidorn
Identifying Factors of Success in CIC Institutional Repository Development	\$48,554 from The Andrew W. Mellon Foundation	PI: Carole Palmer
Building an Effective Digital Library Curriculum through Library School and Academic Library Partnerships	\$394,650 from the Institute of Museum & Library Services	PI: Linda C. Smith
Extending the Web of Our Future: Recruiting and Educating the Faculty Who Will Educate the Next Generation of Library Professionals	\$62,986 from the Institute of Museum & Library Services	PI: Linda C. Smith
WISE: An Online Consortial Initiative to Build Multi-Institutional Capacity for Quality Library and Information Science Education	\$257,171 from the Institute of Museum & Library Services	PI: Linda C. Smith
WISE+: Leveraging the Power of the Network to Increase the Diversity of LIS Curriculum	\$277,427 from the Institute of Museum & Library Services	PI: Linda C. Smith
Exploring Collaborations to Harness Objects in a Digital Environment for Preservation	\$2,563,082 from the Library of Congress	PI: John Unsworth & Beth Sandare
Humanities Text-Mining in the Digital Library (MONK)	\$999,883 from The Andrew W. Mellon Foundation	PI: John Unsworth
Web-based Text-Mining and Visualization for Humanities Digital Libraries	\$598,674 from The Andrew W. Mellon Foundation	PI: John Unsworth



CAMPAIGN UPDATE

When I wrote this article last year, I issued a challenge to you to get involved in the School's Brilliant Futures Campaign that kicked off June 1, 2007. Many of you accepted that challenge and contacted me to see how you could help. Thank you for your timely and generous response!

In the coming year, I hope to hear from many more of you as we continue to work toward reaching our goal. Recently, campus increased our goal: we are now trying to raise \$15 million for GSLIS before the end of the campaign on June 30, 2011. Our campaign advisory committee is working hard and all of us at GSLIS thank them for their efforts on our behalf, but we need your help to be successful.

Our progress this year has been excellent. By the end of fiscal year 2007 we raised 50% of our goal. We have received support for many new student scholarships. We are on our way to raising \$25,000 in first-time donor gifts that will then be matched twice by a fund established by Lionelle and Jim Elsesser. We need to raise the same amount from first-time donors next year to meet their two-year challenge. Another fund established by Associate Dean and Professor Linda Smith in honor of her parents, will match any gift given to support student travel to a total of \$75,000. You can give any amount as often as you wish and your donation will be matched by Linda. The Alumni Association Board at GSLIS voted to commit \$100,000 toward an endowed professorship for the School. You will be hearing more about this fund throughout the year as we ask for your help in reaching the \$500,000 total needed to meet that goal. You'll see a letter about this endowment in the back of this annual report.

Gifts can also be given to the campaign in the form of a bequest. If you have been thinking about leaving GSLIS a bequest in your will, now would be a good time to make those arrangements. The University of Illinois Foundation has an experienced staff in their trust department who can work with you and your attorney to provide you with information and answer any questions you may have. If you have already designated a bequest to GSLIS, but have not yet told us, we would like to know so that your gift can be counted in the Brilliant Futures Campaign.

At GSLIS we take great pride in the quality of the education we provide and the overall excellence of our program. With your help, we can continue to enhance our top-rated program and achieve even greater success. Won't you join us?

Diana Stroud
Assistant Dean, Advancement and Alumni Relations

"Lesen heißt borgen, daraus erfinden abtragen." [To read means to borrow; to create out of one's readings is paying off one's debts]."

— Georg Christoph Lichtenberg,
18th century physicist

LINDA C. SMITH



HONOR ROLL OF DONORS

This report recognizes all contributions to GSLIS for the fiscal year ending June 30, 2007. Although every effort has been made to ensure accuracy, errors may occur. If we have omitted your name or listed your name incorrectly, please contact the Office of Advancement, GSLIS, 501 East Daniel Street, Champaign, Illinois 61820-6211; telephone (217) 333-2973.

Members of the Dean's Council, initiated by Dean John Unsworth to acknowledge and communicate with the top-level donors to the School, are noted with an asterisk in the following list of donors. Membership includes alumni and friends who support GSLIS annually with total giving at \$1000 or above, those who have made significant gifts to GSLIS in the past, and those who have made a generous provision to GSLIS in estate plans. For additional information, contact Diana Stroud at dstroud@illinois.edu or 217-244-9577.

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1959

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Kathleen McDowell, "The Cultural Origins of Youth Services Librarianship, 1876-1900." October 2007. Chair: W. Boyd Raymond; Director of Dissertation Research: Elizabeth G. Hearne

Muzhgan Nezarova, "Service Learning and Career Development: A Case Study in Library and Information Science." October 2007. Chair and Director of Dissertation Research: Linda C. Smith

Joan Bessman Taylor, "When Adults Talk in Circles: Book Groups and Contemporary Reading Practices." October 2007. Chair and Director of Dissertation Research: Carole Palmer

Janice DeNagro, "A Trail of Stones and Breadcrumbs: Evaluating Folktales Published for Youth in the 21st Century, 1905-2000." December 2007. Chair: Elizabeth G. Hearne; Director of Dissertation Research: Christine A. Jenkins

Xiaoya Tang, "Extraction and Use of Structured Information in Full-Text Retrieval: A Case Study." December 2007. Chair: Linda C. Smith; Director of Dissertation Research: P. Bryan Heidorn

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Michael Gershbein
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Shang Liu
Jane L. Loescher
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Debra Mitts-Smith
Sandra L. Stauffer
Barbara J. Turner

1999

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Laura C. Bissey
Jon Mark Bolthouse
Karen A. Buxton
Stephanie DeLano Davis

Connie E. Frankenfeld
Jill K. Gengler
Janna M. Heinen
Margaret A. Herrmann
Liza Faye Hickey
Thomas J. Huber
Rebecca L. Komro
Rachel E. Gavelek Konkle
Jannette L. LaRoche
Ruth B. Lindemann
Kathleen McDowell
Linda J. Minor
Pamela A. Tomka
Mary Van Atta
Leah A. Watts
Amelia S. Weber
Dale M. Wertz
Yin Zhang

2000

Caitlin Augusta
Christina M. Desai
Barbara A. Driesner
Stacey J. Goldade
Cheryl I. Gungelman
Paul R. Keith
Jeanne M. Lohfink
Rae-Anne L. Montague
Patrick M. Reidenbaugh
Sondra L. Terry
Ralph D. Wagner
Cherie L. Weible
Jennifer L. Woodruff-Tait

2001

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Jessica C. Gibson
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Mark E. Szarko
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Julie M. Veazie
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2002

Emily J. Asch
Jean A. Baile
Alison K. Barner
Erika E. Burge
Paula M. Carns
Siobhan M. Champ-Blackwell
Cynthia Toland Clennon
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Michael P. Ragen
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John M. Repplinger
Simone E. Sidwell
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In 2004 the Graduate School of Library and Information Science established the Katharine L. Sharp Legacy Society to recognize alumni and friends who have included a gift for GSLIS in their estate plans.

These gifts take many forms, including: simple bequests in your will, gift annuities, and charitable trusts.

Many of these plans offer substantial financial and tax savings benefits, often complementing an individual's overall estate plans.

All are greatly appreciated and help to ensure the tradition of excellence at GSLIS for future generations of information professionals.

If you have included GSLIS in your estate plans or would like information on this opportunity, contact Diana Stroud, GSLIS Office of Advancement at 217-244-9577 or dstroud@illinois.edu.

Visit our Web site at:

www.lis.uiuc.edu/gslis/advancement for bequest language and other information.

Current members of the Katharine L. Sharp Legacy Society include:

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Lois Elaine Carroll
Dr. Michele V. Cloonan
Sharon Eckert
Rebecca A. Graham
Dr. Laurel A. Grotzinger
Nadine C. Houston



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 Mary Clare Brady
 Andrea L. Dinkelman
 Nanette Wargo Donohue
 Danielle M. Evans
 Ann S. Kennedy
 Verletta S. Kern
 Emily J. Knox
 Barbara L. Landers
 Marlene K. Landstrom
 Evan J. Rusch
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 Lauren M. Siebert
 Tonyia Tidline
 Heidi Kim Van Atta

2004

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 Kate Fultz Hollis
 Carmen A. Ifkovits
 JoAnn M. Passarelli
 Elizabeth W. Richie
 Kari J. Smith-Boyer
 Gabrielle M. Toth
 Brandi D. Tuttle
 James J. Tuttle

2005

Szu-Yu Chao
 Timothy G. Donohue
 Susan G. Kumar
 Susan A. Messina
 Teri L. Rankin
 Ryann M. Uden
 Melissa A. Vetter
 Patricia S. Ziebart

2006

Judi Bikel
 Laurie Collins-Cichon
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 Audrey M. Huff
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 Andria C. Plonka
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GSLIS EVOLUTION

The face of GSLIS is always changing. The following are 2007 new hires, retirements, promotions and tenures, and service awards:

NEW HIRES

Abdul Alkalimat, Professor
 Jon Gant, Associate Professor
 Christine Hopper, Secretary III
 Amy Jackson, Visiting Project Coordinator
 Robert Kohl, Secretary III
 Charlie Linville, Senior Research Scientist
 W. John MacMullen, Assistant Professor
 Anne McKinney, Visiting Coordinator of Instructional Design (WISE)
 Carol Tilley, Assistant Professor
 Virgil Varvel, Visiting Research Analyst
 Kate Williams, Assistant Professor

NEWLY AFFILIATED FACULTY

Marc Snir, Professor
 Brenda Trofanenko, Assistant Professor
 Scott Walter, Professor

PROMOTIONS AND TENURES

Penny Ames, Secretary IV
 Kathy Painter, Administrative Secretary
 Patricia Grove, Administrative Secretary
 Fernando Elichirigoity, Associate Professor
 David Dubin, Research Associate Professor
 Kathleen McDowell, Assistant Professor

SERVICE AWARDS

Suzi Harmon, 20 years

RETIREMENTS

Leigh Estabrook
 Betsy Hearne
 W. Boyd Rayward
 Kent Yates



GSLIS, INDUSTRY BENEFIT FROM ROUNDTABLE DISCUSSIONS

Increasingly, industry and academia are finding new ways to work together. These collaborations are opening the doors to new research, improved production, and new discoveries.

The management of information has quickly become a critical component of business, reaching across all types and all areas of industry. The GSLIS Corporate Roundtable, founded in 2004, brings together our expertise with leaders in business to solve a broad range of information science related challenges. By participating in the Roundtable, corporations are able to access the latest in information science research, while faculty and graduate students are given the opportunity to apply their research to real-world situations.

Thank you to Archer Daniels Midland for providing support for the 2007 GSLIS Corporate Roundtable series.

Topics covered in the 2007 GSLIS Corporate Roundtable

March 2

A Knowledge Rush: Insight into How Unstructured Information can be Converted into Sources of Knowledge Critical for Realizing Important Trends, Creating New Opportunities, Solving Problems, and Preventing Disasters.

Presenter: Michael Welge, Research Scientist, National Center for Supercomputing Applications and Director, Automated Learning Group

May 24

Second Life: A Multi-User Virtual Environment that has Captured the Imaginations of a Growing Population of On-Line Users. What Originally Was Conceived as a "Game" is Fast Becoming a Medium for Instruction, Marketing, and Social Interactions.

Presenters: Dr. Michael Twidale, GSLIS Associate Professor and Richard Urban, GSLIS Doctoral Student

September 7

Communities of Practice: Strategies for Encouraging and Incenting Employees to Collaborate.

Presenters: Patrick McGuane and Amy Mast, State Farm Strategic Resources

November 30

Enterprise Product Catalog and Glossaries: Ways to Organize, Represent and Provide Global Access to Enterprise Product Catalog and Glossary Information.

Presenters: Jennifer Borrell and Emmi Costello, Abbott Knowledge Management

Richard B. Hinely
Christopher C. Hohn
Marian P. Hohn
Priscilla T. Holmgren
Gloria K. Horvay
Robert F. Horvay
Sigrid Hudson
Ingrid Hutchings
Miriam G. Iben
Deborah L. Iberger
Denise Inman
Frederick W. Irion
Lois S. Irion
Bonnie J. Irwin
Sharon Iverson
Awanda M. Jackson
Lisa H. Jacobs
Elaine Z. Jacobson
Howard Jacobson
Edwin Jahiel
Lenrose Jahiel
Norman S. Janoff
Bonnie Janssen
Christine Jenkins
Kristina Jensen
Christina A. Johnson
Glenn C. Johnson
Douglas W. Jones
Thomas L. Jones
Bryan J. Jonker
Barbara Jorgenson
Mary B. Kah
Karen B. Kane
Patrick E. Kane
Jean Marie Kapp
Mary Karshner
Margaret Keefe
Mel Kent
Clyde E. Kesler
Mary Anne Kesler
Janet F. Kilty
M. C. King
Judith Klimowicz
Greg N. Kline
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Joette Lynn Kofoot
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Betsy Kuchinke
K. Peter Kuchinke
James Kuehl
Mary Kuehner
Brian T. Kuhn
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Wilfrid Lancaster
Rosilee Land
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Stephen E. Langley
Sharon Lash
James A. Leach
Christine T. Leary
Becky Leavy
Marilyn R. LeBlond
Kuang-Hwei Lee-Smeltzer
Joanna Lea Leivent
Carol Ann LeSeure
Faye Louise Lesht
Johnny Leuthold
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Lin Look
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Ted J. Lueken
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Nancy Magi
M. V. S. Kasten Marquis
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Diana Martin
Margaret Martin
Richard F. Martin Jr.
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Leslie E. Mason
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Nella Pickup
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Liesel Poppelbaum
Scott E. Preece
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WINDSOR LECTURES

The Spring 2007 Phineas L. Windsor lecture, "The Network Rewrites the Library," was delivered on February 23, 2007 by Lorcan Dempsey, Vice President and Chief Strategist OCLC Online Computer Library Center.

The Fall 2007 Phineas L. Windsor lecture, "Using the Future to Create the Present," was delivered on September 26, 2007 by Betty Sue Flowers, Director of the Lyndon Baines Johnson Library and Museum.

Both lectures are available online at:
www.lis.uiuc.edu/pubs/catalog/windsor.html

The Windsor Lectures are held thanks to a gift to the Windsor Fund by Arnold (BS '50 Architectural Studies) and Marian (BA '50 Science and Letters) Thompson in memory of Marian's grandfather, Phineas L. Windsor, librarian and director of the School, 1909-1940.

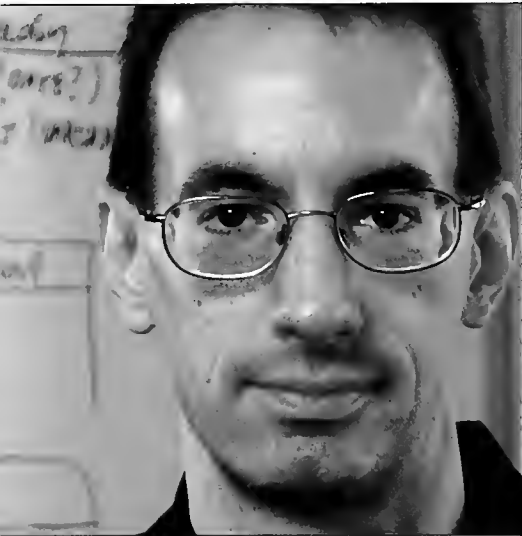
NEW GROUP BRINGS ALUMNI TOGETHER IN DC

Washington, D.C. and the surrounding metropolitan area is home to over 600 GSLIS alumni—a concentration second only to the Chicagoland area. In order to bring these alumni together, alumni and the School created the GSLIS-UIUC Capital Region Alumni Group in 2007.

Meant as a way to encourage and facilitate networking among GSLIS alumni, the group has hosted a dinner with Dean John Unsworth and provided opportunities for current students participating in Alternate Spring Break.

If you are interested in starting an alumni group in your city, please contact Diana Stroud, Assistant Dean for Advancement & Alumni Relations, dstroud@illinois.edu, or 217-244-9577.

CONTINUING PROFESSIONAL DEVELOPMENT



W. JOHN MACMULLEN

"Somewhere, something incredible
is waiting to be known."

— Carl Sagan

The Continuing Professional Development program at GSLIS is thriving. New courses are consistently being added to our ongoing programs, including new classes in the CPLA certification program, the Midwest Book and Manuscript Studies (MBMS) program, and the virtual world librarianship series.

Participation in these programs has been impressive. This year we offered seventy-four courses for community credit, which attracted nearly 180 students. In its first year, over seventy students have applied for the Certificate in Special Collections offered by the MBMS—sixteen certificates have been awarded already. And our partnership with the Alliance Library System to offer courses in virtual world librarianship, including courses in Second Life, has seen exponential growth since we offered the first course in May. In 2007, we started with three courses. The response was so positive, we offered additional sections of those courses throughout the year serving over 210 students in all. In 2008, we will be offering a number of new classes including "Second Life 101," "Technical Skills for the Virtual World of Second Life," "Working with a Class in Second Life," and "Setting up an Educational Presence in Second Life."

VIRTUAL WORLD LIBRARIANSHIP COURSES

"Introduction to Virtual World
Librarianship"
(8 classes taught)

"Intermediate Virtual World Librarianship"
(3 classes taught)

"Libraries and Immersive Learning in 3D
Virtual Environments"
(2 classes taught)

CPLA COURSES

"Fundraising and Grantwriting" taught by
Jason Kovac, University of Texas, Austin and
Jonathan Carroll, director of grants research
and development, Elgin (IL) Community
College
February 1 through March 8, 2007

"Organization and Personnel Management"
taught by Robert Burger, Ph.D., CPA,
professor emeritus, University of Illinois
Library
February 7 through March 14, 2007

"Politics and Networking" taught by John
Moorman, Ph.D., director, Williamsburg
Regional Library
March 15 through April 26, 2007

"Planning and Management of Buildings"
taught by John Moorman, Ph.D., director,
Williamsburg Regional Library
May 3 through June 7, 2007

"Library Marketing Management" taught by
Christine Kujawa, Bismarck Public Library
June 8 through July 19, 2007



CAROL TILLEY

"Lily did not have her own series. She didn't realize yet how exciting her life really was."

— M. T. Anderson
The Clue of the Linoleum Lederhosen

"Budget and Finance" taught by Robert Burger, Ph.D., CPA, professor emeritus, University of Illinois Library
September 5 through October 8, 2007

"Elements of Technology Management" taught by Joyce Latham, Ph.D., executive director, Onondaga County (NY) Public Library
September 12 through October 17, 2007

"Serving Diverse Populations" taught by Lori Mestre, Ed.D., digital learning librarian and associate professor of library administration, Illinois
October 4 through November 15, 2007

"Current Issues in Libraries" taught by Rose Chenoweth, Alliance Library System,
November 28, 2007 through January 16, 2008

BOOK ARTS WORKSHOPS

"Film and Video Preservation on a Shoestring Budget" taught by Tawnya Mosier, audio-visual archivist, J. Willard Marriott Library, University of Utah
March 4, 2007

"What Is a Book Worth? A Workshop on the Evaluation of Books" taught by Sidney Berger, Ph.D., director, Phillips Library, Peabody Essex Museum
May 27, 2007

"Tackling Simple Book Repair in the Library and at Home" taught by Jennifer Hain Teper, conservation librarian, University of Illinois Library
June 9, 2007

"Organizing and Preserving Family Treasures" Thomas Teper, associate university librarian for collections and associate dean, library administration, University of Illinois Library and Christopher Prom, assistant university librarian, University of Illinois Library
September 15, 2007

"Bookbinding: East Meets West" taught by Bea Nettles, professor, School of Fine and Applied Arts, Illinois
October 13 and 14, 2007

BERTRAM C. BRUCE

"One's work should be a salute to life."

— Pablo Casals



MIDWEST BOOK AND MANUSCRIPT STUDIES PROGRAM MAKES IMPRESSIVE DEBUT

In the spring of 2007, GSLIS and The Rare Book & Manuscript Library launched the Midwest Book and Manuscript Studies (MBMS) program. The MBMS is the first and only of its kind in the Midwest, and is open to students, professionals, and book lovers of all types. Unique to this program is the fact that the course of study leads to a Certificate in Special Collections from the country's number-one-rated library and information science school with hands-on experience in one of the nation's most important rare book libraries.

The program draws on leaders from the field to offer high quality, intensive courses on the history of manuscripts and books and the unique skills and approaches to librarianship that such collections require. A wide variety of courses include the history of the book, bookbinding, special collections librarianship, archival studies, and printing history.

Thirteen courses were offered in 2007 and response to the program has been phenomenal—over seventy people have applied for the certificate, with over 250 people registering for classes. “The positive response we’ve had in this first year shows that, clearly, we are filling a need with this program. In fact, one student mentioned that the reason she decided to come to GSLIS for her degree was to be able to complete the Certificate in Special Collections at the same time,” said Marianne Steadley, director of the continuing professional development program.

“I’m quite certain that the certificate in special collections librarianship from GSLIS will become a coveted credential in our field,” said Valerie Hotchkiss, director of the MBMS and head of the Rare Book & Manuscript Library. “Geographically, the MBMS sits between the venerable Rare Book School of the University of Virginia and the new school for special collections at UCLA. We hope to learn from our colleagues on the two coasts, while also exploring new and different ways to make our school unique.”

In addition to the certificate program, MBMS is also home to The Soybean Press, a fine press imprint; book arts workshops; and the Rare Book & Manuscript Library’s lecture series, “Books in Culture / Culture in Books,” which focuses on the cultural history of books and the book arts.

Valerie Hotchkiss, director of the MBMS and head of the Rare Book & Manuscript Library

COURSEWORK

Classes are offered in the traditional semester-long format, via our online scheduling option LEER, and in one and two-week summer intensive courses. All are available to be taken for graduate credit (2 or 4 credit hours), continuing education credit, or on a non-credit basis and are open to students, library and information professionals, and book lovers of all types.

The Certificate in Special Collections is a 12-credit-hour graduate certificate open to library and information science professionals and students who want to develop expertise in special collections librarianship and to other professionals interested in developing or enhancing their knowledge of special collections.

<http://mbms.lis.uiuc.edu>



Dear Fellow GSLIS Alumni:

Ahead of the curve. That is what the Graduate School of Library and Information Science is to so many of us who have reaped the benefits of its world class education. "Ahead of the curve" is also what the world thinks of our school. GSLIS is renowned for being at the forefront of research and education in library and information science. With the oldest doctoral program in the nation, the award-winning LEEP program, and now our status as a leader in the field of informatics, GSLIS has proven time and time again to be simply the best.

But it isn't enough to be the best. We want GSLIS to remain the best. That is where you can help. The Library School Alumni Association is asking all GSLIS alumni to join in a major effort to establish an endowed professorship. This endowment would allow GSLIS to offer additional support to a professor, giving them the flexibility to undertake strategic research, develop innovative programming, and pursue other efforts to support the School.

Your contribution can establish and sustain a permanent funding source to support the creative and innovative work being done characteristic of GSLIS's position as a leader in librarianship, information science, and informatics. An endowed professorship also guarantees that future generations of GSLIS students will continue to receive an education like no other.

There are many ways to contribute to the endowment, including matching contribution challenges. Your contribution not only benefits a great program, but increases the investment value of your own credentials.

Please help a great school that helped you. Help GSLIS stay ahead of the curve.

Sincerely,

Mike Ragen, LSAA Committee Chair

Julie Derden, LSAA Committee Chair



WWW.LIS.UIUC.EDU

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