

$$
\begin{aligned}
& \text { 피心101 }
\end{aligned}
$$

$$
\begin{aligned}
& \text { - }-66 \mathrm{UU}<^{2} \\
& \text { दनしよ ले? }
\end{aligned}
$$

$$
\begin{aligned}
& 92384 \text { है } 9 \\
& \text { tÉ } 9020300
\end{aligned}
$$

## GRAMMAR

## THE HIND $\bar{U} S T A \overline{N I}$ Ī LANGUAGE,

 IN THEORIENTAL AND ROMAN (HARACTER, WITH

NUMEROUS COPPER-PLATE ILLUSTRATIONS OF THE PERSIAN AND DEVANĀGARİ SYSTEMS OF ALPHABETIC WRITING.

TO WHICH'IS ADDED,

## * cropious $\mathfrak{F}$ election of $\mathfrak{E}$ asy extracts for lieading,

IN THE
PERSI-ARABIC \& DEVANAGARİ CHARACIERS, FORMING A COMPLETE INTRODUCTION TO THE BAGH-O-bAHAR;

> TOGETHER WITH
A. VOCABUTARY, AND EXPTANATORY TOTङS.

By DUNCAN FORBES, A.M.,
Member of the Royal Asiatic Society of Great Britain and Ireland; Member of the Asiatic Society of Paris : and Professor of Oriental Languages and Literature in King's College, London.
" me that trabelletf) into a country tefore be baty an eutrance into the language. goetif to school, and not to trabel."-Wacom.

$$
\mathrm{L} O \mathrm{NDON}
$$

Wm. H. A LLEN \& Co., BOOKSELLERS TO THE HONOURABLE EAST-INDIA COMPANY,

7, LEADENHALL STREET.
1846.

```
    !\because
```


## IN MEMORIA保

Prot. Henry Sene

$$
\begin{aligned}
& p K \\
& 1983 \\
& F 8 \\
& 1846
\end{aligned}
$$

то
James weir hogg, Esq., M.P., Chairman, HENRY ST. GEORGE TUCKFR, EsaU., DEPUTY CHAIRMAN, and

## THE DIRECTORS,

 or
## The foomourable the $\mathfrak{E a s t =}$ india $\mathbb{C o m p a n y}$,

 THE FOLLOWING WORK, intendedTO FACILITATE THE ACQUISITION OF THE HINDUSTANI LANGUAGE, IS

RESPECTFULLY DEDICATED, by their most obedient and faithful servant,<br>DUNCAN FORBES.

London, 20th April, 1846.

Digitized by the Internet Archive in 2008 with funding from Microsoft Corporation

## PREFACE.

The following work has been compiled with a view to enable every one proceeding to India to acquire a fair knowledge of the most useful and most extensively spoken language of that country. Of late years, a new æra may be said to have commenced with regard to the study of the Hindustani language; it being now imperative on every junior officer in the Company's service, to pass an examination in that language before he can be deemed qualified to command a troop, or to hold any staff appointment.

Such being the case, it is desirable that every facility should be afforded to young men destined for India to acquire at least an elementary knowledge of Hindustani in this country, so as to be able to prosecute the study during the voyage. That many of those who go out, do not, before their departure, study a language of so much importance to them in after-life, is to be mainly attributed to the very high price hitherto exacted for elementary books. That books of a reasonable price are in demand is readily proved by the fact that the publishers of this volume have, within the last two years, disposed of not fewer than five hundred copies of Arnot's Hindustani Grammar, with Extracts for reading and a Vocabulary, edited by me, and sold at the moderate sum of half a guinea. During the last six months, the same publishers have disposed of five hundred copies of my little work entitled the Hindustani Manual. These facts clearly
prove that the public are far from indifferent on the score of studying the language.

Mr. Arnot's Grammar being out of print, it became a question whether to publish a new edition of it, with notes and additions, or to compose an entirely new work. For many reasons, I have preferred the latter alternative, as I should thus have an opportunity of treating the subject in that manner which an experience of twenty years has led me to consider as the best. I have made it my endeavour, therefore, to comprise within a volume of moderate size and price, more explicit and copious information on the grammatical principles of the language than what is found in any work, large or small, yet published. From not introducing any thing but what is really important,-from having entirely omitted whatever seemed of no value to the learner, - and by bestowing but brief notice upon all such subjects as are plain and self-evident, as forming constituent parts of our own and other European languages, I have reason to trust that I have not been altogether unsuccessful in my design.

The first section treats rather fully of the elementary sounds of the language, and of all that is requisite for reading and pronouncing correctly. The next three sections treat of the parts of speech, to the defining and explaining of which I have strictly confined myself. I have carefully avoided mixing up the syntax of the language with that part of the work which is and ought to be purely etymological. The mode of jumbling the syntax with the etymology, which prevails in most grammars, I have always looked upon as highly preposterous. It is utterly absurd to embarrass the student with a rule of syntax, at a stage of his progress where he probably does not know a dozen words of the language.

In the first four sections (up to p. 91), I have generally accompanied every Hindustani word and phrase with the pronunciation in Roman characters, in order that the learner might not be delayed too long in acquiring the essential elements of the grammar, and also to guard against his contracting a vicious mode of pronunciation. When he has made himself acquainted with what is technically called the accidence, that is, the declension of the nouns and pronouns, and the conjugation of the verbs, he may, after a few verbal instructions respecting the arrangement of words, proceed to read and translate a few pages of the Selections, by the aid of the Vocabulary. This done, he may read over the Grammar carefully from the beginning, for in fact the Grammar and Selections mutually assist each other.
Section V. (from p. 92 to 135) treats of the Syntax of the language. This is a portion of the work, in which, if I do not greatly mistake, I have made many improvements. I have been particularly careful in explaining those peculiarities of the language in the use of which I have observed learners most apt to err, when trying to translate English into Hindustani. I have also, in several instances, ventured to differ from all my predecessors on certain important points, which of course $\mathbf{I}$ have justified by an appeal to the language itself.

In the sixth and last section, I have given a concise account of the Devanāgarī alphabet, together with an explanation of the various plates accompanying the work. The perusal of the plates will initiate the student into the mysteries of the manuscript character, which is much used in India, both in lithographed and printed works, to say nothing of numerous productions which still remain in manuscript. When the learner
is well grounded in the Naskhi, or printed character, he should, as an exercise, endeavour to write out the same in the $T a, l i l k$, or written character. When he has attained some facility in writing the latter, he will find it a very profitable exercise to transcribe the various phrases, \&c. in the Hindustani Manual, from the Roman character into choice $T a, ~ l i k$, and at the same time commit them to memory, as directed in the preface to that small work.

In the compilation of this volume, my greatest obligations are due to the works of the late Dr. Gilchrist, whose fame, as the restorer and prime cultivator of the Hindustani language, will last, as his friend Mīr Amman has it, "while the Ganga and Jamuna flow downwards." I have also availed myself of the Grammars of the Rev. Mr. Yeates, of Calcutta, and of Muhammad Ibrāhīm, of Bombay. Last, but not least, the valuable little Grammar by my friend Dr. Ballantyne, of Benares, served me as a regular index of all that was useful in the language. The Grammar by the late Mr. Arnot, though intended for the groundwork of the present, I found to be too concise in general to answer my purpose. From all these I cheerfully acknowledge to have procured materials, but the design and structure, and much that is new and original in the work, I claim as my own.

An elementary grammar of a language is incomplete without a certain portion of easy extracts, accompanied by a suitable vocabulary, and occasional notes explanatory of any obscure or idiomatic phrases that may occur in the text. This is the more essential in a grammar of the Hindustani, because the characters and words, being totally different from our own, it is necessary, though it may sound strange, to learn the language
to a certain extent before the grammar can be perused to any advantage. As to the use of translations and other fallacious aids, such as giving the English of each word as it occurs at the bottom of the page or elsewhere, it is a method deservedly scouted by all good teachers. On the other hand, to put a large dictionary in the hands of a beginner, is equally useless; it is asking of him to perform a difficult work, with an instrument so unwieldy as to be beyond his strength.

In order to remedy these inconveniences, I have appended to this Grammar a selection of easy compositions for reading, commencing with short sentences. The words occurring in the extracts in the Persi-Arabic character, as far as page 30, together with all the words in the Hindi extracts, will be found in the Vocabulary, at the end of which I have added a few notes explanatory of difficult passages or peculiarities of the language, with references to the page and paragraph of the Grammar where further information may be obtained.

The extracts from page 30 to the end (p. 64), are taken from the Khirad Afroz, the style of which is generally considered to be easy and graceful. All the words occurring in these will be found in my vocabulary appended to the Bägh o $B a h \bar{a} r$, to which these Selections form an introduction. The two works together make up a complete course of reading, sufficient for qualifying any one to pass the required examination in this department.

In the extracts from the Khirad Afroz, I have left off the use of the $j a z m \bullet$, except in very rare instances, in order that the student may gradually learn to read without it; and in like manner the virāma - is omitted in the last five or six stories
of the Hindì extracts. I have been careful, throughout, to give the essential short vowels, convinced that without them the most attentive learner will be apt to commit mistakes in pronunciation. I have also inserted a rigid system of punctuation, the same as I should have done in the editing of a Latin Classic. There may be a few individuals so thoroughly wedded to what is foolish or defective, merely because it is old, as to feel shocked at this innovation. They will triumphantly ask, what is the use of punctuation, when the natives have none in their manuscripts? I answer, 一the use is, simply to facilitate, for beginners, the acquisition of a knowledge of the language. When that is once attained, they will find no difficulty in reading native works, though utterly void, not only of punctuation but of vowel-points and other diacritical marks. This is merely a question of time; four hundred years ago we had no stops for our books in Europe, and the excellent monks who had the management of these matters went on complacently without them. But after all, it was found that stops were an improvement, and so they are admitted to be even in the East. Almost all the books printed in India since the beginning of the present century have punctuation; and those who would make beginners attempt to translate from a strange language in a strange character, without the least clue to the beginning or end of the sentences, seem to have a marvellous love for the absurd. All Oriental as well as European books ought to have stops; the omission is a mere cloak for the idleness or ignorance of the editor.
Having repeatedly in the course of this work alluded to the Bägh o Bahār, it may not be amiss here to draw the reader's
attention to the importance of that entertaining and useful work. The following is a copy of the latest regulations by the Indian Government respecting the

## TEST IN HINDUSTANI EXAMINATIONS.

"Fort William, May 31, 1844.-The following test having been fixed for the Hindustani examination of military officers prescribed in G. O. of 9th January, 1837, the same is published in General Orders for the information of the army:-
" Candidates shall be required to read and translate correctly, the Bägh o Bahār and the Baitāl Pachīsī, the former in the Persian and the latter in the Devanāgarī character; and further, to make an intelligible and accurate written translation into Hindustani, of an English passage in an easy narrative style ; this translation to be written in a legible hand in both the Persian and Devanāgarī characters.
"A colloquial knowledge of Hindustani being deemed an object of primary importance, the proficiency of a candidate will be tested on that point before the grant to him of a certificate of competency by the examiners."
D. F.

58, BURTON CRESCENT, April, 1846.

## CORRECTIONS.

In the Grammar.
Page 52 line 23 for shartiya read shartiya

- 56 last line but one, - marine - märiye.

Extracts in the Persian Character.
Page 1 last line, for جُوب read


- 28 line 15 -



Devanāgarı̄ Character.
Page 1 line 1 for मोचो read मोची

- $12-6$ - नहों - नहीं
$-16-3$ यहो - यही
－它


Lin
ज
ماه




 .








库 تٌ ．



$\therefore \quad$


$$
\because \quad \cdots \quad r
$$




م6/

b








G.Barclay, Sc.










$\square$
$\square$
$\square$

．
$\square$ ，
$\qquad$

## 號

 －
$\qquad$
$\qquad$號


## 

$\square$
$x, 2$
號










$$
\therefore:
$$

* 

1
-ing.
*
?
$2+$


## HINDUSTANI GRAMMAR.

## SECTION I.

## On the Letters and Symbols used in Writing.

1. The Hindustani language may be printed and written in two distinct alphabets, totally different from each other, viz., the Persi-Arabic and the Devanägari. We shall at present confine ourselves to the former, and devote a section to the latter towards the end of the volume. The Persi-Arabic alphabet consists of thirty-two letters, to which three more are added to express sounds peculiar to the Hindustani. These letters, then, thirty-five in number, are written and read from right to left ; and, consequently, their books and manuscripts begin at what we should call the end. Several of the letters assume different shapes, according to their position in the formation of a word or a combined group; as may be seen in the following table, column V. Thus, in a combination of three or more letters, the first of the group, on the righthand side, will have the form marked Initial; the letter or letters between the first and last will have the form marked Medial; and the last, on the left, will have the Final form. Observe, also, that in this table, column I. contains the names of the letters in
the Persian character；II．the same in Roman cha－ racter；III．the detached form of the letters，which should be learned first；and IV．the corresponding Erglish letters．

THE HINDUSTANI ALPHABET．

| ${ }^{\text {I }}$ Name．${ }^{\text {II }}$ ． |  | $\begin{gathered} \text { III. } \\ \begin{array}{c} \text { Detached } \\ \text { Form. } \end{array} \end{gathered}$ | $\begin{gathered} \text { IV. } \\ \text { Power. } \end{gathered}$ | Combined Form． |  |  | $\underset{\text { Exemplifications．}}{\text { VI }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Final． |  | Med． | Initial． | Final． | Medial． | Initial． |
| الفـ | alif |  | 1 | $a, \& \mathrm{c}$ ． | 1 | 1 | 1 | تا | بار | ابب |
| بِ | $b e$ | ب | $b$ | $\cdots$ | － | $!$ | شب | صبر | بر |
| ＂ | $p e$ | ＊＊ | $p$ | $\checkmark$ | $\stackrel{\rightharpoonup}{7}$ | 2 | ＊ | سِّ | \％ |
| تي | $t e$ | ت | $t$ | $\cdots$ | ＂ | 3 | دست | ستر | تـ\％ |
| H | $t a$ | $\because$ | $t$ | ＊ | \＃ | \％ | ليوت | ستا | $\underbrace{3}$ |
| ثي | se | ＊ | $s$ | ث | $\stackrel{ }{4}$ | \％ | خبـ | بشر | ثور |
| ج | jı$m$ | ج | $j$ | $飞$ | － | $\cdots$ | F | شهر | جبر |
| خي | che | E | ch | ๕ิ | $\stackrel{\square}{*}$ | $\stackrel{\rightharpoonup}{*}$ | هی＊ | dr． | $\stackrel{\rightharpoonup}{v}$ |
| حي | he | $\tau$ | $\ldots$ | $\varepsilon$ | $=$ | $\sim$ | صبح | T． | ح． |
| خي | khe | $\dot{\text { r }}$ | $\underline{k}$ | $\dot{<}$ | 三 | $\dot{\sim}$ | \％ | تُخْمٌ | \％ |
| دال | $d a \bar{l}$ | د | d | 4 | $\triangle$ | ט | صد | فِا | در |
| ثّ8 | ${ }^{1} \times$ | 3 | $\stackrel{d}{d}$ |  | د゙ | \＃ | هٌنٌ | نُّر | ＊＊＊ |
| نال | $z a ̄ l$ | ن | $\underline{\underline{z}}$ | ذ | ذ | － | كاغذ | نذر | O－ |
| ري | $r e$ | $J$ | $r$ | ， | J | $\checkmark$ | \％ | هرد | p |
| $8{ }^{\text {\％}}$ | $\stackrel{r}{ }$ | \％ | $r$ | \％ | j | ${ }^{\prime \prime}$ | 0 | برب！ | ＊ |

＊We are not aware of any word in Hindustani beginning with the letter ${ }^{\prime \prime}$ ．

The Alphabet.


The alphabet here described is used, more or less modified, by all those nations who have adopted the religion of Muhammad; viz. along the north and east of Africa, in Turkey, Arabia, and Persia, and by the Musalmān portion of the people of India and Malacca.
In pronouncing the names of the letters (column II.) let it be remembered that the vowels are to be uniformly sounded as follows:-The unmarked $a$ is always short, as $a$ in woman, adrift, \&c. ; $\bar{a}$ is always long, as $a$ in war or art; $i$ is short, as in pin; $\bar{\imath}$ is long, as in police; $u$ is short, as $u$ in bull, pull, \&c. ; $\bar{u}$ is the same sound lengthened, and pronounced as $u$ in rule, \&c.; $e$ is sounded as ea in bear; $o$ is always long, as in no; $a i$ is pronounced as $a i$ in $a i s l e$; and $a u$ is sounded as in German and Italian, or very nearly like our ou in sound, or ow in cow.
2. Perhaps the best mode of learning the alphabet is, First, to write out several times the detached or full forms of the letters in column III. Secondly, to observe what changes (if any) these undergo, when combined in the formation of words, as exhibited in column V. Lastly, to endeavour to transfer, into their corresponding English letters, the words given as exemplifications in column VI.
 do not alter in shape, whether initial, medial, or final. Another peculiarity which they have is, that they never unite with the letter following, to the left; hence, when the last letter of a word is preceded by any one of these, it must have the detached form, column III. The letters $b$ and $b$, in like manner, do not alter, but they always unite with the letter following on the left hand.
3. In the foregoing table, most of the characters are sufficiently represented by the corresponding English letters: it will therefore be necessary to notice only those whose sounds differ more or less from our own.
uThe sound of this letter is softer and more dental than that of the English $t$; it corresponds with the $t$ of the Gaelic dialects, or that of the Italians in the word sotto. It represents the Sanskrit त.
$\underset{\sim}{*}$ This letter represents the Sanskrit $\boldsymbol{C}$; its sound is much nearer that of the English $t$ than the preceding. In pronouncing it, the tongue is well turned up towards the roof of the mouth, as in the words tip, top.
$\wedge$ is sounded by the Arabs like our th hard, in the words thick, thin; but by the Persians and Indians it is pronounced like our $s$ in the words sick, sin.
© This letter has uniformly the sound of our $c h$ in the word church.
$\tau$ is a very strong aspirate, somewhat like our $h$ in the word haul, but uttered by compressing the lower muscles of the throat.
$\dot{\tau}$ has a sound like the $c h$ in the word loch, as pronounced by the Scotch and Irish, or the final ch in the German words schach and buch. This letter will be represented in Roman characters by $k h$.
$\nu$ is much softer and more dental than the English $d$; it represents the Sanskrit द, and corresponds with the $d$ of the Celtic dialects, and that of the Italian and Spanish.
$\stackrel{7}{5}$ This letter represents the Sanskrit ड, and is very nearly the same as our own $d$. The tongue, in pronouncing it, should be well turned up towards the roof of the mouth.
$\dot{j}$ is properly sounded (by the Arabs) like our th soft, in the words thy and thine; but in Persian and Hindustani it is generally pronounced like our $z$ in zeal.
$J$ is uniformly sounded very distinctly, as the French and Germans pronounce it.
; This letter is sounded like the preceding, only the tip of the tongue must be turned up towards the roof of the mouth. It is very much akin to $\ddot{3}$, with which it often interchanges ; or, more strictly speaking, in the Devanāgari the same letter serves for both. In printed books, one of them has a dot under.
$j$ is pronounced like the $j$ of the French, in the word jour, or our $z$ in the word azure. It is of rare occurrence.

ص In Arabic this letter has a stronger or more hissing sound than our $s$. In Hindustani, however, there is little or no distinction between it and $\omega$, which is like our own $s$.
$\dot{\omega}$ is pronounced by the Arabs like a hard $d$ or $d h$; but in Hindustani it is sounded like $z$.
$b$ and $\dot{b}$ These letters are sounded in Hindustani like $\boldsymbol{\sim}$ and $j$, or very nearly so. The anomalous letter $\varepsilon$ will be noticed hereafter.
$\dot{\varepsilon}$ has a sound somewhat like $g$ in the German word sagen. About the banks of the Tweed, the natives sound what they fancy to be the letter $r$, very like the Eastern $\dot{\dot{c} .}$ This sound will be represented in English letters by gh.

ق bears some resemblance to our $c$ hard, in the words calm, cup; with this difference, that the $\boldsymbol{J}$ is uttered from the lower muscles of the throat.
$\mathfrak{s}$ is sounded like our $g$ hard, in give, go; never like our $g$ in gem, gentle.
( at the beginning of a word or syllable is sounded like our $n$ in the word now : at the end of a word, when preceded by a long vowel, it generally has a nasal sound, like the French $n$, in such words as mon and son, where the sound of the $n$ is scarcely heard, its effect being to make the preceding vowel come through the nose. The same sound may also occur in the middle of a word, as in the French sans. In the Roman character, the nasal sound of $\mathcal{}$ will be indicated by $\dot{x}$.
$\gamma$ is an aspirate, like our $h$ in hand, heart; but at the end of a word, if preceded by the short vowel $a$ (Fatha §4), the $\delta$ has

 ceptible. As this final $h$, then, is not sounded in such cases, we shall omit it entirely in the Roman character whenever we have occasion to write such words as دان dāna, \&c.
$a$. At the end of words derived from Arabic roots, the final $\gamma$ is sometimes marked with two dots thus, $\check{\alpha}$; and, in such cases,
sounded like the letter $\boldsymbol{\epsilon} \boldsymbol{t}$. The Persians generally convert the $\mathbb{d}$ into $\boldsymbol{ت}$; but sometimes they leave it unaltered, and frequently they omit the two dots, in which case the letter is sounded according to the general rule. Lastly, the Hindustani usually receives such words in whatever form they may happen to be used in Persian.
$b$. The letter $\otimes$ or $\&$ is frequently employed as a mere aspirate in combination with the letters
 cases the learner must be careful not to sound the $p h$ and $t h$ as in English; the $h$ is to be sounded separately, immediately after its accompanying letter, as in the compound words up-hill, hot-house. In most printed books the round form of the $h$ ( $ه$ and $\ell$ ) is employed to denote the aspirate of the preceding letter, otherwise the form ${ }_{\downarrow}$ is used; but this rule does not apply to manuscripts, particularly those written before the days of Dr. Gilchrist.
c. Much might have been said in describing the sounds of several of the letters; but we question whether the learner would be greatly benefited by a more detailed description. It is difficult, if not impossible, to give in writing a correct idea of the mere sound of a letter, unless we have one that corresponds with it in our own language. When this is not the case, we can only have recourse to such languages as happen to possess the requisite sound. It is possible, however, that the student may be as ignorant of these languages as of Hindustani. It clearly follows, then, as a general rule, that the correct sounds of such letters as differ from our own must be learned by the ear-we may say, by a good ear ; and, consequently, a long description is needless. This remark applies in particular to


## Of the Primitive Vowels.

4. In Hindustani, as in many of the Oriental languages, the primitive vowels are three in number. They are represented by three small marks or symbols,
two of which are placed above and one beneath the letter after which they are sounded, as in the follow-
 and سر sur.
 and is written thus, $二$ over the consonant to which it belongs. Its sound is that of a short $a$, such as we have in the word calamus, which is of Eastern origin, and of which the first two syllables or root, calam or kalam, are thus written, قَلَم such Oriental words as we may have occasion to write in Roman characters, the $a$, unmarked, is understood al ways to represent the vowel fatha, and to have no other sound than that of $a$ in calamus or calendar.
b. The second is called by the Arabs kasra 8 ك 6 Persians j ز zer), and is thus - written under the consonant to which it belongs. Its sound is that of our short $i$ in the word sip and $f i n$, which in Hindustani would be written wس and ${ }^{2}$. The unmarked $i$, therefore, in the course of this work, is understood to have the sound of $i$ in sip and $f i n$, in all Oriental words written in the Roman character.
c. The third is called by the Arabs zamma or dhamma , بيش , بيَ , pesh, (by the Persians is thus 2. written over its consonant. Its sound is like that of our short $u$ in the words pull and push, which in Hindustani would be written
 foot and hood, which would be written هُدٌ and . We shall accordingly, in the following pages, represent the zamma by the unmarked $u$, which in all Oriental words in the Roman character, is understood to have the sound of $u$ in pull and push; but never that of our $u$ in such words as use and perfume, or such as $u$ in sun and fun.

Of the Letters 1, , , , and viewed as Consonants.
5. At the beginning of a word or syllable, the letter 1, like any other consonant, depends for its sound on the accompanying vowel ; of itself, it is a very weak aspirate, like our $h$ in the words herb, honour, and hour. It is still more closely identified with the spiritus lenis of the Greek, in such words as $\dot{\alpha} \pi \grave{o}, \stackrel{\grave{c}}{\boldsymbol{\varepsilon}} \boldsymbol{i}$, oppoós, where the mark ' represents the alif, and the $\alpha, \varepsilon$, and $\circ$ the accompanying vowel. In fact, when we utter the syllables $a b, i b$, and $u b$, there is a slight movement of the muscles of the throat at the commencement of utterance; and that movement the
 or utterance of the consonant l , as in $\bar{i} a ; 1 i$; and $\mathfrak{i} u$; just the same as the lips form the makhraj of $b$, in the syllables $b a$ بَ بَ $b i$, and $b u$. Finally, the 1 may be considered as the spiritus lenis, or weak aspirate of the consonant $\boldsymbol{\infty}$.
$a$. The consonant $q$ has the same relation to the strong aspirate $\tau$, that I has to $\Delta$; that is, the $\varepsilon$, like the 1 , is a spiritus lenis or weak aspirate; but the makhraj, or place of utterance of $\varepsilon$, is in the lower muscles of the throat. Hence the sound of the letter $\varepsilon$, like that of the letter I, depends on
 in the mouth of an Arab, are very different sounds from
 sible to explain in writing the true sound of this letter; as it is not to be found in any European language, so far as we know. The student who has not the advantage of a competent teacher may treat the $\varepsilon$ as he does the $\mid$ until he has the opportunity of learning its true sound by the ear.
b. Of the consonants, and very little description is
necessary. The letter g has generally the sound of our $w$ in $w e$, went; but occasionally it has the sound of our $v$, which must be determined by practice. The sound of the consonant is exactly our own $y$ in you, yet, or the German $j$ in jener.
c. It appears, then, that the thirty-five letters constituting the Hindustani alphabet are all to be considered as consonants, each of which may be uttered with any of the three primitive
 hence the elementary sounds of the language amount to one hundred and five in number, each consonant forming three distinct syllables.
6. When a consonant is accompanied by one of the three primitive vowels, it is said to be ${ }^{\text {© }}$ taharrik, that is, moving, or moveable, by that vowel. Oriental grammarians consider a syllable as a step or move in the formation of a word or sentence. When, in the middle or end of a word, a consonant is not accompanied by a vowel, it is said to be ساكِ sākin, resting or inert, and then it is marked with the symbol $\simeq$ or $\simeq$ called $ج ز \mathrm{~F}$ jazm, which signifies " amputation" or "cutting short." Thus in the word mardum, the mim is moveable by fatha; the re is inert,* having no vowel ; the dāl is moveable by zamma; and, finally,

[^0]the $\operatorname{mim}$ is inert. As a general rule, the last letter of a word is inert, and in that case the mark $j a z m$ - is unnecessary.
7. When a letter is doubled, the mark 二-, called tashdidd, is placed over it. Thus, in the word شَّرّت shid-dat, where the first syllable ends with $\checkmark(d)$ and the next begins with $\cup(d)$, instead of the usual mode شِدّدَت , the two dāls are thrown into one, and the mark tashdīd $\because$ indicates this coalition. The student must be careful to utter each of the letters thus doubled, distinctly-the first letter ends the preceding syllable, and the second begins the following; they must not be slurred over as we do it, in such words as mummy, summer.

Of the Letters 1, ,, and ي, viewed as Vowels or Letters of Prolongation.
8. The letters I, , and , when inert, serve to prolong the preceding vowel, as follows. When 1 inert is preceded by a letter moveable by fatha, the fatha and alif together form a long sound like our $a$ in war, or $a u$ in haul, which in Hindustani might be written وَّ وَّل and inert is always preceded by fatha: hence, as a general and practical rule, alif not beginning a word or syllable forms a sound like our $a$ in war, or au in haul. In the Roman character, the sound of long I will be represented by $\bar{a}$, whilst the unmarked $a$ is always understood to represent the short primitive vowel fatha.
9. When the letter, inert is preceded by a consonant moveable by the vowel zamma, the zamma and, together form a sound like our oo in tool; which in Hindustani might be written ${ }^{\prime}$
same thing, like our $u$ in rule, which might be written ر., The same combination forms also another sound, like our o in mole, which would in the same manner be written ${ }^{\circ} \mathrm{g}$, , or, perhaps still nearer, like our oa in coat, which might be written ${ }^{3}$. In the Arabic language, the latter sound of $g$, viz. that of $o$ in mole, is unknown; hence Arabian grammarians call it Majhūl, or 'Ajamí, i.e. the Unknown or Persian g; whereas the former sound, that of $u$ in rule, is called Ma'rüf, the Known or Familiar ,. If the letter, be preceded by a consonant moveable by fatha, the fatha and , united will form a diphthong, nearly like our ou in sound, or $o w$ in town, but more exactly like the $a u$ in the German word kaum, which in Hindustani might be
 sound will be represented by $\bar{u}$; the Majh $\bar{u} l$ by $o$, and the diphthong by au. If the, be preceded by the vowel kasra, no union takes place, and the, preserves its natural sound as a consonant, as in the word siwa $\bar{a}$.
b. When the letter $\boldsymbol{g}$ is preceded by $\dot{\tau}$ (moveable by fatha), and followed by 1 , the sound of , is scarcely perceptible ; as
 ever, applies only to words purely Persian.
10. When the letter inert is preceded by a consonant moveable by kasra, the kasra and the unite, and form a long vowel, like our ee in feel, which in Hindustani might be written same thing, like our $i$ in machine, which might be written . The same combination may also form a sound like our $e a$ in bear, which would be written关, or like the French $\hat{e}$ in the words tête and féte; or
the German $e$ followed by $h$ in the words sehr, gelehrt. In the Arabic language, the latter sound of is unknown : hence, when the forms the sound of $e a$ in bear, \&c., it is called Yāe Majhūl, or Yāe 'Ajamī, that is, the Unknown or Persian f ; whilst the former sound -that of $e e$ in $f e e l$, or $i$ in machine-is called Yäe Ma'rüf, the Known or Familiar When the letter inert is preceded by a consonant, moveable by fatha, the fatha and the unite, and form a diphthong, like $a i$ in the German word Kaiser, which in Arabic, Persian, and Hindustani, is written تيصر. This sound is really that of our own $i$ in wise, size, which we are pleased to call a vowel, but which, in reality, is a genuine diphthong. When the letter ي is preceded by zamma, no union takes place, and the ي retains its usual sound as a consonant, as in the word by a vowel, the above rules do not hold ; and the ي is to be sounded as a consonant, as in the words بيان bay $\bar{a} n$, and $ز$ ز $z i y a \bar{a} n$, not bai- $\bar{n} n$ and $z i-\bar{a} n$, to represent which latter sounds the mark hamza (No.15) would be requisite. A similar rule applies to the g.
a. It must be observed, that there are very few Hindustani works, printed or manuscript, in which all the vowels are marked as we have just described ; the primitive short vowels being almost always omitted, as well as the marks - jazm and 一 tashdid. This omission occasions no serious inconvenience to the natives, or to those who know the language. To the young beginner, however, in this country, it is essential to commence with books having the vowels carefully marked; otherwise, he will contract a vicious mode of pronunciation, which he will find it difficult afterwards to unlearn. At the same time, it is no easy matter in printing to insert all the vowel-marks, \&c. in a proper and accurate manner. In the present work, a medium will be observed, which, without over-
crowding the text with symbols, will suffice to enable the learner to read without any error, provided he will attend to the following rules.
11. The short vowel fatha 二 is of more frequent occurrence than the other two : hence it is omitted in the printing; and the learner is to supply it for every consonant except the last, provided he see no other vowel, nor the mark $j a z m$, nor the $\epsilon$ butterfly form of the letter he (par. 3, b), accompanying any of the consonants aforesaid.
$a$. The letter, at the beginning of a word or syllable is a consonant, and generally sounded like our $w$, as in the words عس وس , watan. When, follows a consonant that has no vowel-mark or $j a z m$ accompanying it, the, has the sound of $o$ long, as in the words g wo, كر $k$ ko. When the consonant preceding the, has the mark zumma-over it, the , has the sound of $u$ in rule, or oo in fool, as in the words wh s $s \bar{u}$ or $s o o$, and ${ }^{\prime}$ sk $k \bar{u}$ or koo; and if the preceding consonant has the vowel mark fatha二 over it, the , forms the diphthong $a u$, as kau or cow.
$b$. The letter at the beginning of a word or syllable is a
 letter is medial or final, if the consonant preceding it has no vowel-mark or $j a z m$, the ي is sounded like $e a$ in bear, or $a i$ in fail, as in the words $\quad$ ber, and $س$ ser. If the consonant preceding the has the mark kasra = under it, the has the sound of $\bar{\imath}$ in machine, or $e e$ in feel, as $\bar{y}$ bir or beer, and سِس sir or seer; and if the preceding consonant has the mark fatha - over it, the forms the diphthong ai, as bair or byre, and mair or sire.
c. There are a few instances in which the letters, and unite with the preceding consonant, as in the words $س$ سوامِي swāmū, and kiy $\bar{a}$; but such combinations being of comparatively rare occurrence, they may safely be left to the student's own
practice. Lastly, in a few Arabic words the final occurs with an $\mid$ alif written over it, in which case the $\mid$ only is

12. We shall now at one view exhibit the practical application of the principles treated of in the preceding paragraphs. The vowels in Hindustani, as the student may have ere now perceived, are ten in number, the manner of representing which may be seen in the following ten words. The upper line (1) contains ten English words in common use, in each of which occurs the corresponding sound of the Hindustani word beneath. The lower (3) line shews the mode in which the Oriental vowels will be uniformly represented in Roman characters in the course of this work.

1. fun fin foot fall foal fool fowl fail feel file
 3. fan fin fut fāl fol fūl faul fel fīl fail
2. We have now, we trust, fully explained how the vowels are to be represented when they follow an audible consonant, such as the letter $\dot{\omega} f$ in the foregoing list of words. In order to represent the vowels as initial or commencing a word, it will at once occur to the student that we have merely to annihilate or withdraw the letter فـ from the above words, leaving every thing else as it stands, and the object is effected. This is precisely what we do in reality, though not in appearance. The Arabian grammarians have taken into their heads a most subtle crotchet on this point, which is, that no word or syllable can begin with a vowel. Therefore, to represent what we call an initial vowel, that is, a vowel commencing a word or syllable, they employ the letter I alif as a fulcrum for the vowel. We have already stated (No. 5) that they consider the 1 as a very weak aspirate or spiritus lenis; hence its presence
supports the theory, at least to the eye, if not to the ear. In order, then, to exhibit the vowels in the preceding paragraph as initial, we must, after taking away the letter ف substitute I in its place, which I being nothing, or very nearly so, the process amounts in reality to the withdrawal of the letter $-f$, and the substitution of what may be considered as mere nothing, thus-

3. an in ut āl ol $\bar{u} l$ aul el $\bar{l} l$ ail

Instead of writing two alifs at the beginning of a word, as in $\|\| \bar{a} l$, it is usual (except in Dictionaries) to write one alif with the other curved over it ; thus, $\sqrt[J]{1}$. This symbol $\simeq$ is called $8{ }_{8} \times$ madda, " extension," and denotes that the alif is sounded long, like our $a$ in water. M. De Sacy (v. Grammaire Arabe, p. 72) considers the mark madda 二 to be nothing else than a mim, the initial of the word madda; but our business is simply with its practical use, and the reader if he pleases may view it as a contraction of our letter $m$, meaning make it long.
14. If instead of $\mid$ we substitute the letter $\varepsilon$, we shall have virtually the same sounds, only that they must be uttered from the lower muscles of the throat, thus -

a. It appears, then, that when in Hindustani, a word or syllable begins with what we consider to be a vowel, such word or syllable must have the letter I or $\varepsilon$ to start with. Throughout this work, when we have occasion to write such words in the Roman character, the corresponding place of the $\varepsilon$ will be indicated by an apostrophe or spiritus lenis; thus, عسابِد 'áaslid,
 or باد $b \bar{a} d$. In other respects the reader may view the 1 and $\varepsilon$ in any of the three following lights. 1st. He may consider them of the same value as the spiritus lenis (') in such Greek words as $\grave{a} v, \dot{z} v, \& c$. 2ndly. He may consider them as equivalent to the letter in the English words hour, herb, honour, \&c. Lastly. He may consider them as mere blocks, whereupon to place the vowels requisite to the formation of the syllable. Practically speaking, then, 1 and $\varepsilon$ when initial, and the , and when not initial, require the beginner's strictest attention, as they all contribute in such cases to the formation of several sounds.
15. We have stated that, according to the notions of the Arabian grammarians, no syllable can begin with a vowel. In practice, however, nothing is more common, at least according to our ideas of such matters, than to meet with one syllable ending with a vowel, and the next beginning with a vowel. When this happens in Persian and Hindustani, the mark $\dot{-}$ called hamza is inserted between the two vowels a little above the
 and sometimes there is a vacant space left for the hamza, like the initial or medial form of the $y e$ without the dots below, thus $\lrcorner$ or $\ldots$, as in the words $f \bar{a}, i d a$; كِجِئي employed in the middle of words for the letter l, to serve as a commencement (or as the Orientals will have it, consonant) to the latter of two consecutive vowels. Practically speaking, it may be considered as our hyphen which serves to separate two vowels, as in the words co-ordinate, re-iterate. It serves another practical purpose in Persian, in the formation of the genitive case, when the governing word ends with the imperceptible $\downarrow h$, or with the letter , as in the words שِيدهُدانٍش dìda-i-dānish, the eye of intelli-
gence, where the hamza alone has the sound of the short $i$ or $e$.
$a$. The sound of the mark hamza, according to the Arabian grammarians, differs in some degree from the letter 1 , being somewhat akin to the letter $\varepsilon$, which its shape $=$ would seem to warrant; but in Hindustani this distinction is overlooked. We have here confined ourselves solely to the practical use of this symbol as applied in Persian and Hindustani ; for further information on the subject, the reader may consult De Sacy's Arabic Grammar.
16. Before we conclude the discussion of the alphabet, it may be proper to inform the student that the
 to the Arabic ; hence, as a general rule, a word containing any one of these letters may be considered as borrowed from the Arabic. Words containing any of the letters $\dot{\tau}, \dot{j}, j$, or $\dot{\dot{\varepsilon}}$, may be Persian or Arabic, but not of Indian origin. The few words which contain the letter $;$ are purely Persian. Words containing any of the letters , , , or \%, may be Persian or Indian, but not Arabic. Lastly, words
 purely Indian. The rest of the letters are common to the Arabic, Persian, and Hindustani languages.
17. As words and phrases from the Arabic language enter very freely into the Hindustani, we cannot well omit the following remarks. Arabic nouns have frequently the definite article (the) of that language prefixed to them; and if the noun happens to begin with any of the thirteen letters, $\because$,
 article assumes the sound of the initial letter of the noun, which is then marked with tashdid; thus ألنزر the light, pronounced an-nūr, not al-nūr. But in these instances, although the $J$ has lost its own sound, it must always be written in its own form. Of course,
when the noun begins with $J$, the $J$ of the article coincides with it in like manner, as in the words lailat, " the night;" and in this case the $J$ of the article is sometimes omitted, and the initial lām of the noun marked by tashdīd,
$a$. The thirteen letters, $\because, \& c$., above mentioned, together with the letter $J$, are, by the Arabian grammarians, called solar or sunny letters, because the word شمّس shams, "the sun," happens to begin with one of them. The other letters of the Arabic alphabet are called lunar, because, we presume, the word قatamar, "the moon," begins with one of the number, or simply because they are not solar. Of course, the captious critic might find a thousand equally valid reasons for calling them by any other term, such as gold and silver, black and blue, \&c.; but we merely state the fact as we find it.
18. In general, the Arabic nouns of the above description, when introduced into the Persian and Hindustani languages, are in a state of construction with another substantive or preposition which precedes them; like our Latin terms "jus gentium," "vis inertic,". "ex officio," \&c. In such cases, the last letter of the first or governing word, if a substantive, is moveable by the vowel zamma, which serves for the enunciation of the $I$ of the article prefixed to the second word; and, at the same time, the lis marked with the symbol $\simeq$, called ${ }_{\text {ang }}^{\text {, }}$, wasla, to denote such union; as in the words $A m i \bar{r}$-ul-mūminin,
 daula, " The dignity of the state."
$a$. Arabic nouns occasionally occur having their final letters marked with the symbol called tanwin, which signifies the using of the letter . . The $\overline{\tan } \boldsymbol{a} \bar{\imath} n$, which in Arabic grammar serves to mark the inflexions of a noun, is formed by doubling the vowelpoint of the last letter, which indicates at once its presence and
its sound; thus, بابٌ bā̄ban. The last form requires the letter 1 , which does not, however, prolong the sound of the final syllable. The $\mid$ is not required when the noun
 matan ; or when the word ends in $\begin{aligned} & \text { ل } y a \text {, surmounted by } 1 \text { (in }\end{aligned}$ which case the I only is pronounced), as هدُلـ hudan. In Hindustani the occurrence of such words is not common, being limited to a few adverbial expressions, such as kasdan, purposely, itílitifākan, by chance.
19. We may here mention, that the twenty-eight letters of the Arabic language are also used (chiefly in recording the $t \bar{a} r \bar{i} \underline{k} h$, or date of historical events, \&c.) for the purpose of numerical computation. The numerical order of the letters differs from that given in pages 2 and 3 , being, in fact, the identical arrangement of the Hebrew alphabet, so far as the latter extends, viz. to the letter $\because, 400$. The following is the order of the numerical alphabet with the corresponding number placed above each letter; the whole being grouped into eight unmeaning words, to serve as a memoria technica.
 where I denotes one, بtwo, three, C four, \&c.
a. In reckoning by the preceding system, the seven letters peculiarly Persian or Indian, viz. have the same value as their cognate Arabic letters of which they are modifications, that is, of , , and, respectively. The mode of recording any event is, to form a brief sentence, such, that the numerical values of all the letters, when added together, amount to the year (of the Hijra) in which the event took place. Thus, the death of Ahlī of Shīrāz, who may be considered as the last of the classic poets of Persia,
happened in A.H. 942 (A.D. 1535). This date is recorded in the sentence بأَشالِ شُعرا بُرد آملِي i.e. "Ah1ī was the king of poets;" where the sum of all the letters $b e, a l i f, d \bar{a} l, \& c$., when added together, will be found to amount to 942 . The following date, on the death of the renowned Hyder Ali of Maisūr (A.H. 1196), is equally elegant, and much more appropriate. lithe spirit of Bālāghāt is gone."
b. Sometimes the title of a book is so cunningly contrived as to express the date of its completion. Thus, several letters written on various occasions by Abu'l-Fazl, surnamed 'Allạmī, when secretary to the Emperor Akbar, were afterwards collected into one volume by 'Abdus-samad, the secretary's nephew, and the
 of 'Allàmī," which at the same time gives the date of publication, A.H. 1015. We may also mention that the best prose work in Hindustani-the Bāgh-o-Bahār باغ , بهار, by Mīr Amman, of Delhi, was so called merely because the name includes the date, the discovery of which we leave as an exercise to the student.
c. It is needless to add that the marks for the short vowels count as nothing; also a letter marked with tashdid, though double, is to be reckoned but once only, as in the word 'alla $\bar{m} \bar{\imath}$, where the lām though double counts only 30 . The Latin writers of the middle ages sometimes amused themselves by making verses of a similar kind, although they had only five numerical letters to count with, viz. I, v, x, D, and m. This they called carmen eteostichon or chronostichon, out of which the following effusion on the restoration of Charles II., 1660, will serve as a specimen.

C̄edant arma olex, pax̄ regna serenat et agros.

## SECTION II.

## Of the Names (hil asmā) including Substantives,

 Adjectives, and Pronouns.20. Oriental grammarians, both Hindū and Musalman, reckon only three parts of speech, viz. the noun
 (حرف harf). Under the term noun, they include substantives, adjectives, pronouns, infinitives of verbs, and participles. Their verb agrees with our part of speech so named; and under the general term of particle are comprised adverbs, prepositions, conjunctions, and interjections. The student will find it necessary to bear this in mind when he comes to read or converse with native teachers; in the meanwhile we shall here treat of the parts of speech according to the classification observed in the best Latin and English grammars, with which the reader is supposed to be familiar.

## Of the Article.

21. The Hindustani, and all the other languages of India, so far as we know, have no word corresponding exactly with our articles the, $a$, or an; these being really inherent in the noun, as in Latin and Sanskrit. Hence, as a general rule, the context alone can determine whether, for example, the expression راجا كا بيبًا räja $k \bar{a}$ bet $\bar{a}$, "regis filius," may signify-a son of a king, the son of a king, a son of the king, or the son of the king. When, however, great precision is required, we often meet with the demonstrative pronouns $y i h$, this, and wuh, that, together with their
plurals, employed in the same sense as our definite article the. Our indefinite article $a$ or an is expressed in many instances by the numeral ايكت ek, one; or by the indefinite pronoun كرُي $k$ koĩ, some, a certain one; as ايكت مربٌ آرر ايكت شير ek mard aur ek sher, a man and a tiger ; كرُي شُّص koi shakhs, some person; but of this we shall treat more fully in the Syntax.

## Of Substantives.

22. Substantives in Hindustani have two genders only, the masculine and feminine; two numbers, the singular and plural ; and eight cases, as in Sanskrit, viz. nominative, genitive, dative, accusative, ablative, locative, instrumental or agent, and vocative. The ablative, locative, and instrumental, correspond with the Latin ablative. It has been deemed proper here to retain the Sanskrit classification of the cases, in accordance with the grammars of the Mahratta, Bengali, and other cognate Indian dialects.
23. Gender.-To the mere Hindustani reader, it is difficult, if not impossible, to lay down any rules by which the gender of a lifeless noun, or the name of a thing without sex, may be at once ascertained. With regard to substantives that have a sexual distinction, the matter is easy enough, and is pithily expressed in the three first lines of our old school acquaintance, Ruddiman.
24. Quæ maribus solùm tribuuntur, mascula sunto.
25. Esto femineum, quod femina sola reposcit.
26. Sit commune duûm, sexum quod signat utrumque.

This means, in plain English, that " all animate beings of the male kind, and all names applicable to males only, are masculine. Females, and all names applicable to females only, are feminine; and a few
words which may be applied to both sexes, may be of either gender, according to circumstances."
$a$. To the foregoing general rules, there is one (perhaps the only) exception. The word keabila, which literally means tribe or family, also denotes a wife, and is used, even in this last sense, as a masculine noun. Thus in the Bägh-o-Bahär, p. 27, قِبيلي .كو به سبب مبعبت كي سأته لِيا pe have the expression kaabīle ko ba sabab mulabbbat ke sāth liyā, " out of affection I brought my wife with me," where kabilla is inflected like a masculine noun. This, however, is merely an Oriental mode of expression, it being usual with the people to employ the terms house or family, when alluding to their wives. Our neighbours, the Germans, without any such excuse, have been pleased to determine that the word weib, wife, should be of the neuter gender.
24. With regard to nouns denoting inanimate objects, the practical rule is, that those ending in $t$ ו $t$, and $A$ sh, are generally feminine Those ending in any other letter, are, for the most part, masculine; but as the exceptions are numerous, the student must trust greatly to practice; and when in speaking he has any doubts respecting the gender of a word, it is preferable to use the masculine.
$a$. It is said that there is no general rule without exception, and some have even gone so far as to assert that the exception absolutely proves the rule. If this latter maxim were sound, nothing could be better established than the general rule above stated respecting the gender of inanimate nouns. We have given it, in substance, as laid down by Dr. Gilchrist, succeeding grammarians having added nothing thereto, if we except the Rev. Mr. Yates, who in his grammarhas appended, as an amendment, a list of some twelve or fifteen hundred exceptions. This we have always looked upon as a mere waste of paper, believing as we do that no memory can possibly retain such a dry mass of unconnected words. The fact is, that the rule or rather the labyrinth, may be considerably restricted by the application of a few general principles which we shall here state.

Principle 1st.-Most words purely Sanskrit, which of course abound in Hindustani, and more particularly in Hindi works, such as the Prem Sägar, \&c., retain the gender which they may have had in the mother tongue. Thus, words which in Sanskrit are masculine or neuter, are masculine in Hindi; and those which in Sanskrit are feminine, are feminine in Hindi. This rule absolutely does away with several exceptions which follow one of the favourite maxins of preceding grammarians, viz. that " names of lifeless things ending in $\mathbf{- i} \bar{i}$, are feminine," but $p \bar{a} n \bar{\imath}$, water, mot $\bar{\imath}$, a pearl, $g h \bar{\imath}$, clarified butter (and they might have added many more, such as manī, a gem, \&c.), are masculine, and why? because they are either masculine or neuter in Sanskrit. It is but fair to state, however, that this principle does not in every instance apply to such words of Sanskrit origin as have been greatly mutilated or corrupted in the vulgar tongue.
In the French and Italian languages which, like the Hindustani, have only two genders, it will be found that a similar principle prevails with regard to words from the Latin. The classical scholar will find this hint to be of great service in acquiring a knowledge of the genders of such French words as end in e mute, the most troublesome part of that troublesome subject.
Principle 2nd.-Arabic nouns derived from verbal roots by the addition of the servile $t$, are feminine, such as khilkat, creation, people, \&c., from khalaka, he created. These in Hindustani are very numerous, and it is to such only that the general rule respecting nouns in $\boldsymbol{t}$, rigidly applies. Arabic roots ending in $\boldsymbol{t}$, are not necessarily feminine ; neither are words ending in $t$ derived from Persian and Sanskrit, those of the latter class being regulated by Principle 1st. Arabic nouns
 the $\bar{\imath}$ in the second syllable ; the letter $\bar{\imath}$ being upon the whole the characteristic feminine termination of the Hindustani language. To this general principle the exceptions are very few, among which we must reckon شربت sharbat, sherbet, and


Principle $3 r d$.-Persian nouns derived from verbal roots by
the addition of the termination $\dot{\boldsymbol{\sim}} \boldsymbol{\sim}$ are not few in Hindustani, and it is to such only that the rule strictly applies. Nouns from the Persian, or from the Arabic through the Persian, ending in the weak or imperceptible $\downarrow h$, such as iol nāma, a letter, masculine. This again may be accounted for by the affinity of the final $a$ to the long $\bar{a}$, which is a general masculine termination in Hindustani.

Principle 4th.-Pure Indian words, that is, such as are not traceable to the Arabic, Persian, or Sanskrit, are generally masculine if they terminate in $\mid \bar{a}$. Arabic roots ending in $\mid \bar{a}$, are for the most part feminine; nouns purely Sanskrit ending in $1 \bar{a}$, are regulated by Principle 1st, but we may add, that the long $\bar{a}$ being a feminine termination in that language, such words are generally feminine in Hindustani. Words purely Persian when introduced into Hindustani, with the exception of those ending in $\dot{\omega}$ - ish and $\downarrow$ already mentioned, are not reducible to any rule; the Persian language having no gender of its own in the grammatical sense of the term.

Principle 5th.-Compound words, in which the first member merely qualifies or defines the last, follow the gender of the last member, as شِكارگاء shikār-gāh, hunting-ground, which is feminine; the word $g \bar{a} h$ being feminine, and the first word shikār qualifying it like an adjective.
$b$. It must be confessed, in conclusion, that, even after the application of the foregoing principles, there must still remain a considerable number of words reducible to no sort of rule. This is the inevitable fate of all such languages as have only two genders. Another natural consequence is, that many words occur sometimes masculine and sometimes feminine, depending on the caprice or indifference of the writer or speaker. We have also good grounds to believe that a word which is used in the masculine in one district may be feminine in another, as we know from experience to be the case in Gaelic, which, like the Hindustani, has only two genders.
25. Number and Case.-The mode in which the
plural number is formed from the singular, will be best learned by inspection from the examples which we here subjoin. The language has virtually but one declension, and the various oblique cases, singular and plural, are generally formed by the addition of certain particles or post-positions, \&c., to the nominative singular. All the substantives of the language may be very conveniently reduced to three classes, as follows:-

Class I.-Including all Substantives of the Feminine Gender.


Feminine nouns ending in plural ; thus روِّتي rotī, bread, a loaf, nom. plur. روتِّيان rotiyāai. In the oblique cases plural, they add $\quad$ on as above.

In like manner a few words in $\mathscr{-}^{-} \bar{u}$, add $\bar{a} \dot{n}$, as a jor $_{\boldsymbol{j}} \bar{u}$, a wife, nom. plur. joruwā$\dot{n}$ or $j o r \bar{u}, \bar{a} \dot{n}$.
a. We may now take a brief view of the formation of the cases. It will be seen that in the singular, the oblique cases are formed directly from the nominative, which remains unchanged, by the addition of the various post-positions. The genitive case has three forms of the post-position, all of them, however, having the same signification, the choice to be determined by a very simple rule which belongs to the syntax. The accusative is either like the nominative or like the dative, the choice, in many instances, depending on circumstances which will be mentioned hereafter. The nominative plural adds en to the singular ( $\bar{a} \dot{n}$ if the singular be in $\bar{i}$ ). The oblique cases plural in the first place add on to the singular, and to that they affix the various post-positions ; it will be observed that the accusative plural is either like the nominative or dative plural. The vocative plural is always formed by dropping the final $\dot{n}$ of the oblique cases. Let it also be remembered that the final ( added in the formation of the cases of the plural number is always nasal. Vide letter $\boldsymbol{e}$, page 6.
Class II. -Including all Masculine Nouns, with the exception of such as end in $\mid \bar{a}$ (purely Indian), ${ }^{\prime} \bar{a} \dot{n}$, and $\alpha a$.

Example, ${ }^{c}$ ¢ ard, man.

Singular.
N. $\quad \mathrm{s}_{\mathrm{c}}^{\mathrm{c}} \mathrm{mard}$, man
G. مبٌّ كاكي كـركي nard kā, \&c., of man
D. هـرّ ك mardko, to man

 man
L. ard men par, in, on, man
Ag. $\quad$ نيرّ $\operatorname{mardne,by~man~}$
V. $\quad$ أي بر ai marl, O man

Plural.
cc marl, men . mardoink $k \bar{a}, \& c$., of men
كرّرّن Sc pardon ko, to men

mardoin se, from men
هـرّدرن هين pardon meñpar, in, on, men
مـرّدرن ني pardon ne, by men
آي هبرّد ai mardo, 0 men.

This class, throughout the singular, is exactly like class I., and in the plural the only difference consists in the absence of any termination added to the nominative and consequently to the first form of the accusative, which is the same.

All the other cases in the plural are formed precisely as before. It must be admitted that the want of a distinct terminaton to distinguish the nominative plural from the singular is a defect in masculine nouns. This, however, seldom occasions any ambiguity, the sense being quite obvious from the context. The German is liable to a similar charge, and sometimes even the English, in the use of such words as deer, sheep, and a few others.

Class III.-Including Masculine Nouns purely Indian ending in $\mid \bar{a}$, a few ending in $\boldsymbol{u}^{\mid \vec{a} \dot{n} \text {, and several words, chiefly from }}$ the Persian, ending in the imperceptible $\downarrow$ or short $a$. Example, Lتُ Sc kuttā, a dog.

Singular.

D. كُتيّ كو kutte ko, to a dog

Ab. كُتيّ سي kite se, from a dog
Lc. كُتي مين لیر kate men par, in, on, a dog
Ag. كْيّي ني lute ne, by a dog
Voc. لَ آي كُتيّ ai kutte, O dog

Plural.
ser كُتُّ كا كي كي button ka, \&c., of dogs
كُتّرن Sg hutton ko, to dogs

كْتُون سي button se, from dogs
كُوّ button men par, in, on, dogs
كُتون ني kuttoin ne, by dogs
.
a. In like manner may be declined many words ending in $\alpha$, as بند8 banda, a slave, gen. bande kā, \&c., nom. plur. bande, slaves, gen. bandoii $k \bar{a}, \& c$. Nouns in $\bar{a} \bar{n}$ are not very numerous, and as the final $\dot{n}$ is very little if at all sounded, it is often omitted in writing ; thus بِيان baniyää or or baniy $\bar{a}$, a trader, gen. baniyen $k \bar{a}$ or baniye $k \bar{a}$, which last is the more common. In the ordinal numbers, such as دنسوان daswäñ, the tenth, \&c., the nasal $\dot{n}$ generally remains in the inflection, as دسريֵ daswen $k \bar{a}, \& c$. , of the tenth. In the oblique cases plural, the ol $\bar{a} \dot{n}$, is changed into ون on. With regard to this third class of words, we have one more remark to add, which is, that the vocative singular is often to be met with uninflected, like the nominative.
$b$. The peculiarity of class III. is, that the terminations $\mid \bar{a}$ and $\downarrow a$, of the nominative singular, are entirely displaced in the oblique cases singular and nominative plural by $e$, and in the oblique cases plural by ون oñ. This change or displacement of termination is called inflection, and it is limited to masculine nouns only with the above terminations; for feminines ending in 1, 1 , or $\alpha$, are never inflected, nor are all masculines ending in the same, subject to it. A considerable number of masculine nouns ending in $\mid \bar{a}$, purely Arabic, Persian, or Sanskrit, are not inflected, and consequently belong to class II. On the other hand, masculine nouns purely Indian, such for example as the infinitives and participles of verbs used substantively, are uniformly subject to inflection. In like manner, several masculine nouns ending in the imperceptible $\downarrow$ are not subject to inflection, and as these are not reducible to any rule, the student must be guided by practice.
c. Masculines in « $\AA$ from the Persian often change the $\AA$ into 1 in Hindustani ; thus لرَجه darja, grade, rank, becomes درجّ darjā ; so 8jo maza, taste, ${ }^{1} \mathrm{j}$ c mazā. All such words are subject to inflection, for by this change they become as it were Indianized. The final $\alpha$ is not inflected if in a state of construction (agreeably to the rules of Persian grammar) with another

dence;' زبابِ ر.خْته ميu zabāni rekhta meñ, 'in the Rekhta dialect.'
26. General rules for the Declension of Nouns.1. In classes I. and II. the nominative singular remains unaltered throughout, the plural terminations being superadded. 2. In class III. the nominative singular is changed or inflected into $e$, for the oblique singular and nominative plural, and the terminations of the oblique cases plural are substituted for, not added to, the termination of the singular. 3. All plurals end in وon in the oblique cases, that is, whenever a post-position is added or understood. 4. The vocative plural always ends in, $o$, having dropped the final $0^{i}$ of the oblique. 5. Words of the first and second classes, consisting of two short syllables, the last of which being fatha, drop the fatha on receiving a plural termination; thus طرف taraf, aside, nom. plur. طرنير tarfeñ, gen. طرفزن كا tarfoñ kā, \&c., not t.arafeñ, \&c.
a. A few words are subject to slight deviations from the strict rule, among which we may mention the following. 1. Words ending نان $\dot{\operatorname{l}} \mathrm{i} w$, preceded by a long vowel, as a name,
 and substitute the mark hamza on receiving a plural termination, thus $g \bar{a}, e$, a cow, makes in the nominative plural كايُّ. $g \bar{a}, \dot{e}$, and in the oblique plural $g \bar{a}$, है, on, thus resembling the oblique plural
 $i y \bar{a}$, like randiy $\bar{a}$, chiriy $\bar{a}$, \&c., form the nominative plural by
 a contraction for chiriy $\bar{a}, \dot{e}$, the regular form. 4. Masculines of the third class ending in ي $y a$, may follow the general rule, or change the $y$ into a hamza before the inflection; thus ساية

5. The word rرْئير rupae, for the nominative plural.
27. Post-position.-In this work, to avoid confusion, we apply the term post-position only to those inseparable particles or terminations which invariably follow the nouns to which they belong. They may be united with their substantives so as to appear like the case terminations in Latin, Greek, and Sanskrit, or they may be written separately, as we have given them in the examples for declension. The most useful and important of them are the following, viz.: كا كا ك ke, , kī̀, 'of,' the sign of the genitive case ; كو $k 0$, ' to,' the sign of the dative, and sometimes of the accusative or objective case ; سي se, 'from,' or ' with' (also سون son, سیتي sene sitī, are occasionally met with), the sign of the ablative and instrumental ; ر par (sometimes in poetry ${\underset{y}{l}}^{\alpha_{y}} p a$ ), 'upon,' 'on,' 'at,' 'in,' 'into,' يكت tak, تلكت talak, $\operatorname{lag}$, ' up to,' ' as far as,' ' till,' the sign of the locative case ; and, lastly, ine, ' by,' the sign of the agent.
$a$. The post-positions require the words to which they are affixed to be in the inflected form, if they belong to class III.; and they are generally united with the oblique form in ون or of all plurals. On the other hand, an inflected form in the singular can only occur in combination with a post-position, expressed or understood; and the same rule applies to all bonâ fide oblique forms in وש or of the plural. There are a few expressions in which the oblique form in وب $o \dot{x}$ is used for the nominative plural ; and when a numeral precedes, the nominative form may be used for the oblique, as will be noticed more fully in the Syntax.

## Of Adjectives.

28. Adjectives in Hindustani generally precede their substantives, and with the exception of those
which are purely Indian words and end in $\mid \bar{a}$, together with a few from the Persian ending in $\alpha$ or short $a$, they are, as in English, indeclinable. Words purely Indian, ending in $\lceil\bar{a}$, change the final $\mid \bar{a}$ into $e$, when they qualify or agree with a masculine noun in any case except the nominative singular (or the first form of the accusative, which is the same); and the $\backslash \bar{a}$ is changed into $\bar{\imath}$ with feminine nouns. Thus, the adjective خُ khu $\bar{u} b$, 'good,' ' fair,' is the same before nouns of either gender or number in all cases, as kh $\bar{u} b$ jānwar, a fine animal; khūub larkī, a fair girl; khūub randiyäñ, fine women, khhüb ghore, beautiful horses. Again the adjective $k$ كالاa $\bar{a} \bar{a}$, 'black,' is used in that form only before masculine nouns, in the nominative or the first form of the accusative singular; it will become كالي kāle, before masculine nouns in the oblique cases singular and throughout the plural, as kāla mard, a black man, käle mard kā, of a black man, kāle mard, black men, käle mardoin se, from black men. Lastly,
 numbers and in all cases, as $k \bar{a} l \bar{\imath} ~ r a ̄ t$, the dark night, kāalı rāt se, from the dark night, kälū rātoni kā, of the dark nights, \&c.
$a$. Hence it appears, as a general rule :-1. That adjectives, before feminine nouns, have no variation on account of case or number. 2. That adjectives terminating like nouns of the second class are indeclinable ; and lastly, that adjectives, terminating like nouns of the third class, are subject to a slight inflection like the oblique singular of the substantives of that class.
$b$. The cardinal numbers, $e k$, one, $d o$, two, \&c., are all indeclinable when used adjectively. The ordinals above $p \bar{a} n c h w \bar{a} \bar{n}$, 'the fifth,' inclusive, follow the general rule, that is, $p \bar{a} n c h w \bar{a} \bar{n}$ is inflected into panchwen before the oblique cases of masculines, and it becomes $p \bar{a} n c h w \bar{\imath} \dot{n}$ before feminine nouns.
c. Adjectives ending in $\&$ or short $a$, which are principally
borrowed from the Persian, are, for the most part, indeclinable. There are some, however, which are inflected into $e$ for the masculine, and $\overline{-i}$ for the feminine, like those ending in $1 \bar{a}$; among these may be reckoned رانده rānda, rejected, ساهر säda, plain, عُعْ 'umda, exalted, 8 '


 base, يكت ساله yak-sālah, annual, لدو ساله do sälah, biennial, and perhaps a few more.
$d$. The majority of adjectives purely Indian, together with all present and past participles of verbs, end in $\mid \bar{a}$ (subject to inflection) for the masculine, and $-\bar{\imath}$ for the feminine. All adjectives in $\mid \bar{a}$, purely Persian or Arabic, are indeclinable, with perhaps the sole exception of 1 L جُ $j u d \bar{d}$, , 'separate,' 'distinct,' and a few that may have become naturalized in Hindustani by
 'such a one,' or 'so and so.'
29. Degrees of Comparison.- The adjectives in Hindustani have no regular degrees of comparison, and the manner in which this defect is supplied will be fully explained in the Syntax. Suffice it here to say that when two objects are compared, that with which the comparison is made is put in the ablative case, like the Latin. Thus, for example, ' this house is high,' yor yih ghar buland hai; ' this house is higher than the tree,' yih ghar darakht se buland hai, literally, 'this house (compared) with the tree is high.' The superlative degree is merely an extreme comparison formed by reference
 ghar sab se buland hai, ' this house (compared) with all is high,' or ' this is the highest house of all.'

## Of Pronouns.

## Personal Pronouns.

30. The pronouns differ more or less from the substantives in their mode of inflection. Those of the first and second persons form the genitive in $\mid r \bar{a}, r, r e$, and رِي $r \bar{i}$, instead of $\leqslant k \bar{a}, \& c$. They have a distinct dative and accusative form in ي ever (singular), and (plural), besides that made by the sign, ko. They also form the oblique in a manner peculiar to themselves, and admit generally of the elision of the termination on , in the oblique plural. They have the dative and accurative cases in both numbers the same; and lastly, the cases of the Agent are never inflected in the singular, these being always main ne and $t \bar{u} n e$ or tain ne, never mujh ne and tujh ne.

The first personal pronoun is thus declined :-
َيَ main, I.

Singular.
N. $\quad$ مَ main, I


A. $\quad$. mujh se, from me
L. $\quad$ mujh mend, in me

Ag. مَيَ ني main ne, by me

Plural.
م ham, We





In this example we have three forms essentially distinct from each other, viz., the nominative, genitive, and oblique modification in the singular, as main,
 hamārā, and poham or hamoñ. From the oblique modifications, هُ hamoñ, the other oblique cases are formed by adding the requisite post-positions, except that the case denoting the agent is in the singular مين ني main ne.
The second personal pronoun تُ تَي tain or is declined in a similar manner.

Singular.

G. تيرا تيري terā, \&c., thy
D. \& $\{$ [

A. تُحْهُ سي tujh se, from thee
L. $\quad$ تُحْه مين tujh-men, in thee

Ag. تُ تُ تُ $t \bar{u}-n e$, by thee
V. أَي تُو ai-tū, ó thou

Plural.
تُ tum, You

تشارا ري رِي
 tumhoin-se, from
 © tumhon-men, in you
主ugenor or tum-, or tumhon$n e$, by you
الي

## Demonstrative Pronouns.

31. In Hindustani the demonstrative pronouns, ' this,' ' that,' ' these,' and 'those,' at the same time supply the place of our third person 'he,' 'she,' 'it,'
and 'they.' They are the same for both genders, and the context alone determines how they are to be rendered into English. The word ${ }_{2}$ yih, 'this,' 'he,' 'she,' or ' it,' is used when reference is made to a person or object that is near ; and 8 g' wuh, 'that,' 'he,' 'she,' or ' it,' when we refer to that which is more remote. The
 is declined as follows :-

Singular.
N. $\quad$ 品 yih, This, he, \&cc.
 these, of them
إِ كو إنْين in-ko or inhen, to these, to them

إِسي him, \&c.
Ab. اسِ سي is-se, from this, him, \&c.
L. him, \&c.
Ag. اس is-ne, by this, him, \&c.

|  |
| :---: |
|  these, them إِ إن سي in-se, from these, from them أن أن in meñ, in these, in them |
|  |

In this example we see that the nominative $y i h$ is changed into is for the oblique cases singular, and the nominative plural ye becomes in for the oblique plural, just as in English 'he' becomes 'him,' and 'they,' 'them.' In the oblique cases plural, it may be mentioned that besides the form إ in, we sometimes meet with إنهر inh and inhoin, though not so common. The dative singular has two forms, one by adding $k 0$,
like the substantives, and another by adding $e$, as $i s-k o$ or $i s-e$; in the plural we have in-ko and in-hen. The accusative is generally like the dative, but often the same as the nominative, as in the declension of substantives.
32. The demonstrative 'g,' 'that,' 'he,' 'she,' 'it;' the interrogative كرש Skaun, 'who ?' 'what ?' the relative خ $j 0$, 'he who,' 'she who,' \&c., and the correlative $\boldsymbol{j}$ wo, ' that same,' are precisely similar in termination to in the foregoing example ; bence it will suffice to give the nominatives, and one or two oblique cases of each, thus :-

Remote Demonstrative.

Singular.
N. $\quad 8$ guh, He, she, it, or that
G. *الُس us $k \bar{a}, \& \mathrm{c}$.
D. اُسكو أُسي usko, use

Plural.
وي we, They, those


Interrogative (applied to persons or individuals).


Interrogative (applied to matter or quantity).
N. كا كا $k$ كا $k a \bar{a}$, What?
G. $k a \bar{a}, \& c$.

Same as the singular.
 win, winh, or winhon, $k \bar{a}, \& c$.

Relative.

Singular.
 who, she who, that which
G. جَس كا $j$ is $k \bar{a}, \& c$.
D.


Plural.
ج jo or jun, They who, those who or which
جن جنهون كا جِن Sg جنهين.

Correlative.


Possessive Pronouns.
33. The genitives singular and plural of the personal and demonstrative pronouns are used adjectively as possessives, like the menus, tuus, noster, vester, \&c., of the Latin, and in construction they follow the rule giver respecting adjectives in $\mid \bar{a}$. There is, however, in addition to these, another possessive of frequent
 ' own,' or ' belonging to self,' which under certain circumstances supplies the place of any of the rest, as will be fully explained in the Syntax. The word $\bar{a} p$, 'self,' is used with or without the personal pronouns ; thus, ميّ آتچ main ap, 'I myself,' which meaning may be conveyed by employing $\bar{\pi} p$ alone. But the most frequent use of $\bar{\psi} \bar{a} p$ is to be met with as a substitute for the second person, to express respect, when it may be translated, 'you, sir,' 'your honour,' 'your worship,' \&c. When used in this sense, $\bar{\sim} \bar{a} p$ is
declined like a word of the second class of substantives under the singular form, thus:-


When the word $\begin{gathered}\text { ita } \\ \text { آandes } \\ \text { delf, it is declined as }\end{gathered}$ follows:-

N . iT $\bar{a} p$, self, myself, \&c.


The phrase آيس ميupas-men denotes 'among ourselves,' ' yourselves,' or 'themselves,' according to the nominative of the sentence.

## Indefinite Pronouns.

34. Under this head we class all those words which have more or less of a pronominal signification. The following are of frequent occurrence:-ايك ek, one ;
 aur, other (more); غير ghair, other (different); بضضي $b a ’ z e$, certain ; بهت bahut, many, much ; سب sab, all,

 something; كِئين chand, some, several,

 are all regular in their inflections, with the exception
of كرإئي $k o, \bar{i}$, any, and $k u c h$, some, which are thus declined :-
كورئي ko,i.

Singular.
N. كو كُي $k o, \bar{\imath}$, Any one,
some one
Obl. كسِي كا kisī, kā, \&c.

$$
\epsilon_{0}^{s} \text { kuchh. }
$$

N. ${ }^{\circ} S^{s}$ kuchh, Any thing, some thing
Obl. كس, $k$, kisu$k \bar{u}$, \&c.


* ${ }^{\text {I }}$ كني $k i n \overline{,}, k a ̄, ~ \& c$.
$a$. The word $k o, \bar{\imath}$, unaccompanied by a substantive, is generally understood to signify a person or persons, as $k o, \bar{\imath} h a i$ ? ' is there any one?' (vulgarly qui-hy); and in similar circumstances kuchh refers to things in general, as kuchh nahīin, 'there is nothing,' ' no matter.' When used adjectively, ko,i and kuchh may be applied to persons or things indifferently, particularly so in the oblique cases.
$b$. The following is a useful list of compound adjective pronouns; and as almost all of them have already been noticed in their simple forms, it has been deemed superfluous to add the pronunciation in Roman characters. They are for the most part of the indefinite kind, and follow the inflections of the simple forms of which they are composed ; thus ek ko, i, some one, ck kisi$k \bar{a}, \& c$., of some one. If both members be subject to inflection in the simple forms, the same is observed in the compound, as $j o-k o, \bar{\imath}$, whosoever, $j i s-k i s \bar{\imath} ~ k \bar{a}, \& c$. , of whomsoever, so jo kuchh, whatsoever, jis-kisū$k \bar{a}, \& c .$, of whatsoever.
* We have given the oblique forms of the plural $\operatorname{kin} \bar{\imath}$ and $\operatorname{kin} \bar{u}$ on the authority of Mr. Yates; at the same time we must confess that we never met with either of them in the course of our reading.

The compound adjective pronouns of the indefinite kind are








 some more, ${ }^{4} 5^{5}$ Something or other. The use and application of all the pronouns will be fully explained under that head in the Syntax.
c. Under this section we ought in strictness to include the numerals, of which we here subjoin the first decade, together with the corresponding figures, Arabian and Indian, both of which are employed exactly like our own.


In Hindustani, the numerals from ten to a hundred are not so simple and regular as ours; these we shall treat of hereafter.

## SECTION III.

Of the Verb عِعل fi'l.
35. All verbs in Hindustani are conjugated in exactly the same manner. So far as terminations are concerned, there is not a single irregular verb in the language. There is, strictly speaking, but one simple tense (the aorist), which is characterized by distinct personal endings; the other tenses being formed by means of the present and past participles, together with the auxiliary 'to be.' The infinitive or verbal noun, which always ends in $\mathrm{l}_{\mathrm{i}} n \bar{a}$ (subject to inflection), is the form in which verbs are given in Dictionaries; hence it will be of more practical utility to consider this as the source from which all the other parts spring.
36. From the infinitive are formed, by very simple and invariable rules, the three principal parts of the verb, which are the following:-1. The second person singular of the imperative or root, by rejecting the final $ا$ ن $n \bar{a}$; as from بولّنا bolna $\bar{a}$, to speak, comes بول bol, speak thou. 2. The present participle, which is always formed by changing the final $ن n \bar{a}$ of the infinitive into $t \bar{a}$, as بولنّا bolna , to speak, بولّنا bolt $\bar{\prime}$, speaking. 3. The past participle is formed by leaving out the $e^{n}$ of the infinitive, as بولنّا bolna $\bar{a}$, to speak, بولا bolā, spoken. If, however, the $ن$ ن $n \bar{a}$ of the infinitive be preceded by the long vowels $\mid \bar{a}$ or,$o$, the past participle is formed by changing the .0 into $y$, in order to avoid a disagreeable hiatus; thus from لا لآa $\bar{n} \bar{a}$, to bring, comes لا ronā, to weep, makes 1, roy $\bar{a}$ in the past participle. These three parts being thus ascertained, it will be
very easy to form all the various tenses, \&c., as in the examples which we are about to subjoin.
37. As a preliminary step to the conjugation of all verbs, it will be necessary to learn carefully the following fragments of the auxiliary verb 'to be,' which frequently occur in the language, not only in the formation of tenses, but in the mere assertion of simple existence.

## Present Tense.

Singular.

Plural.

Past Tense.

تر تو $t \bar{u}$ thāa, thou wast
و وx تها wuh thā, he or it was

هر, ham the, we were تم تهي tum the, you were وي تهي we the, they were.
a. The first of these tenses is a curiosity in its way, as it is the only present tense in the language characterized by different terminations, and independent of gender. Instead of the form $h a i$, in the second and third persons singular, هيخا haiga is frequently met with in verse; and in the plural, هير hainge for in the first and third persons. In the past tense, تها th $\bar{a}$ of the singular becomes تجْي thi when the nominative is feminine, and in the plural تچِيْن thīn. We may here remark that throughout the conjugation of all verbs, when the singular terminates in $\bar{a}$ (masculine), the plural becomes $e$; and if the nominatives be feminine, the $\bar{a}$ becomes $\bar{i}$ for the singular and $\bar{i} \dot{n}$ (contracted for $i y \bar{a} \dot{n}$ ) for the plural. If several feminine terminations in the plural follow in succession, the $i n$ is added only to the last, but even here there are exceptions.
38. We shall now proceed to the conjugation of an intransitive or neuter verb, and with a view to assist the memory, we shall arrange the tenses in the order of their formation from the three principal parts already explained. The tenses, as will be seen, are nine in number-three tenses being formed from each of the three principal parts. A few additional tenses of comparatively rare occurrence will be detailed hereafter.

Infinitive, بولنا bolnā, To speak.


1. Tenses formed from the root.

Aorist.
English-' I may speak,' \&c.

تو بولي tu bole
wu bole


English-' I shall or will speak,' \&c.
, main bolū $\dot{n} g \bar{a}$ , تُ, tu bole $\bar{a}$ ix wu boleg $\bar{a}$ fem. bolūngī, \&c.

ge بولينگي we bolenige
fem. boleng $\bar{i} \bar{n}, \& c$.

Imperative.
English-' Let me speak, speak thou,' \&c.

- main bolūin

Jg $t \bar{u}$ $b \bar{o} l$
gl بولي wu bole

2. Tenses formed from the present participle :

## Indefinite.

English (as a present tense),-'I speak, thou speakest,' \&c., (conditional)-'If I spoke, had I spoken,' \&c., (habitual)-' I used to speak.'

> ’: main boltā , تُر بولنا tū boltā
> وr وء بولتا wuh boltā

هم بولتي ham bolte تم بولتي tum bolte وي بولتي we bolte.

Present.
English-' I speak or am speaking,' \&c.

مُيَ بولتا هُون

وr وx بولتا هي wuh boltā hai
 Imperfect.
English-'I was speaking, thou wast,' \&c.
مَبين بولنا تها main boltā thā
بو بولتا تها
و8 و8 ولنا تها wuh boltā thā

تم بولتي تهي tum bolte the وي بولتي تهي ويكي we bolte the.
3. Tenses from the past participle:

Past.
English_' I spoke, thou spokest,' \&c.


هو بو بولي ham bole تم بولي tum bole we bole

Perfect.
English-' I have spoken, thou hast,' \&c.


Pluperfect.
English-' I had spoken, thou hadst spoken,' \&c.
main bolā th $\bar{a}$
تو بولا تها $t \bar{u}$ bol ā that
duh bolā thana

ههم بولي تهي تم بولي تهي تمي tum bole the we bole the.
4. Miscellaneous verbal expressions:

Respectful Imperative or Precative.
بوليُو, bolīyo, 'You, he, \&c., be pleased to speak.' بولِيُيُ botīyeg $\bar{a}$, ' You, he, \&c., will have the goodness to speak.'

Infinitive (used as a gerund or verbal noun).
Nom. نولّا bolnā, 'Speaking :' gen. بولّني كا bolne ka, \&c., 'Of speaking,' \&c., like substantives of the third class.

Noun of Agency.
بولْني والا speaker,' ' one who is capable of speaking.'

> Participles, used adjectively.
 $h \bar{u}, \bar{a}$, fem. boltī or bolt ī hū, $\bar{\imath}$.
Past. بولا bola or بولا هُوا bola $h \bar{u}, \bar{a}$, fem. bol̄ or botī $h \bar{u}, \bar{\imath}$

Conjunctive (indeclinable). بول bol, بول bole, بولكي bole, بول كركّ bolkar, bol kar-ke, or 'or bol-kar-kar, having spoken.

Adverbial participle (indeclinable). بولّتي هي bolte-hī, On speaking, or on (the instant of) speaking.
$a$. We may here briefly notice how the various portions of the verb are formed. The aorist, it will be seen, is the only part worthy of the name of tense, and it proceeds directly from the root by adding the terminations $\bar{u} \dot{n}, e, e$, for the singular, and $e \dot{i}$ $o$, en, for the plural. The future is formed directly from the aorist by adding $g \bar{a}$ to the singular and ge to the plural for masculines, or by adding $g \bar{\imath}$ and giyän (generally contracted into $g \bar{i} i)$ when the nominative to the verb is feminine. The imperative differs from the aorist merely in the second person singular, by using the bare root without the addition of the termination $e$. Hence, the future and imperative are mere modifications of the aorist, which we have placed first, as the tense par excellence. It is needless to offer any remark on the tenses formed from the present participle, as the reader will easily learn them by inspection. The three tenses from the past participle are equally simple in all neuter or intransitive verbs; but in transitive verbs they are subject to a peculiarity of construction, which will be noticed further on. The proper use and application of the various tenses and other parts of the verb will be fully treated of in the Syntax.
b. As the aorist holds the most prominent rank in the Hindustani verb, it will be proper to notice in this place a few euphonic peculiarities to which it is subject. 1. When the root ends in $\bar{a}$, the letter $w$ is optionally inserted in the aorist between the root and those terminations that begin with $e$; thus
 the aorist ends in $o$, the letter $w$ is optionally inserted, or the general rule may be observed, or the initial vowels of the termination may all vanish, as will be seen in the verb hon $\bar{a}$, which we are about to subjoin. Lastly, when the root ends in $e$, the letter $w$ may be inserted between the root and those terminations which begin with $e$, or the $w$ being omitted, the final $e$ of the root is absorbed in the terminations throughout. Thus denā, to give, root de, aorist deūin, dewe, dewe ; deweñ de,o, deweñ; or, contracted, $d \bar{u} \dot{n}, d e, d e ; d e n, d o$, den. It is needless to add that the future and imperative of all such verbs are subject to the same modification.
39. We now come to the verb hon au, ' to be, or become,' which, being of frequent occurrence, is worthy of the reader's attention. It is perfectly regular in the formation of all its tenses, \&c., and conjugated precisely like bolna , already given. The past participle changes the $o$ of the root into $\bar{u}$, instead of retaining the $o$ and inserting the euphonic $y$ (No.36), thus $\boldsymbol{r}^{\prime}$ 's. $h \bar{u}, \bar{a}$, ‘been or become,' not $ه$ هريا hoy $\bar{a}$; so the respectful imperative is hüjiye, \&c.; but these slight peculiarities do not in the least affect the regularity of its conjugation, as will be seen in the paradigm.

Infinitive هونا honan, To be, or become.

Aorist.
I may or shall be, or become.
© main ho,ūn or ho in


ههم هورين - هويُن - هور ham howe, ho,eñ, or hon
Ff هور tr to tum hoo or ho
we howenं, ho,en, or hon.

## Future.

I shall or will be, or become.
位

هوويگا - هؤيگا - هوگا duh howegā, ho,egāa, or hog ā.


- تم هووگي tum ho,oge or loge
we howenge, ho,enge, or honge.

Imperative.
Let me be, be thou, \&c.
 هو $t \bar{u} h o$
هووي - هوئي - هو will howe, hoe, or ho.
no هوريت - هوئن - هون
هو tr tum hoo or ho
ge هورين - هوئن - هون
Indefinite.
I am, I might be, I used to be, or become.

Present.
I am, or I become, \&c.


Imperfect.
I was becoming, \&c.
(
Past.
I became, \&c.


Perfect.
I have become, \&c.
Singular.

Plural.

Pluperfect.
I had become, \&c.

Respectful Imperative, \&c.
 or to become.
Infinitive, or Verbal Noun.
هونا honā, being, hone $k \bar{a}, \& c$. , of being.
Noun of Agency or Condition.
honewālā, that which is, or becomes.
Participles.
Pres. هوتا هوتا هوا hot $h o t \bar{a} h \bar{u}, \bar{a}$, being, becoming.
Past. هؤا $h \bar{u}, \bar{a}$, been, or become.
Conjunctive Participle.
\&c. هو هوكر هوكي ho, hokar, hoke, \&c., having been, or become.
Adverbial Participle.
hote hī, on being, or becoming.
$a$. We may here observe that the aorist, future, and indefinite of هونا hon $\bar{a}$, 'to be,' are sometimes used as auxiliaries with the present and past participles of other verbs, so as to give us three additional tenses. These from their nature are not of very frequent occurrence, and some forms of them we confess we have
never met with in any work, printed or manuscript, except in grammars. They are however considered as distinct parts of the verb by native grammarians, therefore it is but right that they should find a place here. We therefore subjoin them, together with their native appellations, reserving the account of their use and application till we come to the Syntax.

1. Hāl $\bar{\imath}$ mutashakkī, literally, ' present dubious.'

English-' I may or shall be speaking.'
, main boltā ho,ūin or hoūngā t $t \bar{u}$ bolt ar howe or howegā بولّتا هوري - هوريگا duh boltà howe or howegà هر er بولَّي هورين - هورينگي ham bolte howen or howenge
tum bole hoo or ho,oge we bolte howen or howenge.
2. Māẓ̄̄ mutashakkī or Mashkūk, 'past dubious.'

English-' I may or shall have spoken.'
, بِين بولا هوُوُ - هوُوُونگا main bolā ho,ūn or hoūngā بولا هوري - هوريگا tum bolā howe or howe $\overline{\text { er }}$ بولا هوري - هوريگا هوريا

tum bole hoo or ho,oge we bole howen or howenge.
3. Māẓi shartiya or mäẓi mutamanni. Past Conditional.

English-' Had I been speaking,' or 'had I spoken.'
بولنّا هوتا -

b. Of these three tenses, the first is of rare occurrence; the second is more common, and the future form of the auxiliary is more usual than the aorist in both tenses. The third tense, or past conditional, is of very rare occurrence under the above form, its place being generally supplied by the simpler form مَين بولّا main bolt $\bar{a}$, the first of the tenses from the present participle, which on account of its various significations we have given under the appellation of the Indefinite Tense. In the "Father of Grammars," that of Dr. Gilchrist, 4to. Calcutta, 1796, and also in two native treatises in our possession, the various forms ' main boltā,' ' main boltā hotā,' 'main boltā hū, $\bar{a}$ hot $\bar{a}$,' and ' main bolā hot $\bar{a}$,' are all included under the appellation of māz $\bar{\imath}$ shartī̀, or māzi mutamannī, that is, Past Conditional. It is true, the form ' main bolta $\bar{a}$ ' has occasionally a present signification, but to call it a present tense, as is done in some of our grammars, is leading the student into a gross error, as we shall shew hereafter.
40. We shall now give an example of a transitive verb, which as we have already hinted is liable to a peculiarity in those tenses which are formed from the past participle. The full explanation of this anomaly belongs to the Syntax. Suffice it here to say that the construction resembles to a certain extent the passive voice of the corresponding tenses in Latin. Thus for example, the sentence " He has written one letter,' may in Latin, and in most European tongues, be expressed in two different ways, by which the assertion amounts to exactly the same thing, viz., "Ille unam epistolam scripsit," or " Ab illo una epistola scripta est." Now these two modes of expression convey the same idea to the mind, but in Hindustani the latter form only is allowed; thus "us ne ek chithī likhī hai," or "by him one letter has been written." Hence, in

Hindustani those tenses of a transitive verb which are formed from the past participle, will have their nominative cases changed into that form of the ablative expressive of the agent. What ought to be the accustative of the sentence will become the real nominative, with which the verb agrees accordingly, except in some instances when it is requisite that the accusative should have the particle ko affixed, in which case the verb is used in its simplest form of the masculine singular, as we have given it below.
a. It is needless to say that in all verbs the tenses from the root and present participle are formed after the same manner, and the peculiarity above alluded to is limited to transitive verbs only, -and to only four tenses of these, -which it is particularly to be wished that the student should well remember. In the following verb, 1 tenses in ordinary use, together with their various oriental appellations, as given in a Treatise on Hindustani Grammar, compiled by a munshī in the service of Mr. Chicheley Plowden. It is a folio volume, written in Hindustani, but without author's name, date, or title.



1. Tenses of the root:

Aorist (muzāari').
Singular.
I may beat
thou mayst beat
he may beat

Plural.
or we may beat you may beat وي مارين they may beat. Future (mustaḳbil).

تُو thou shalt or wilt beat
وريو he shall or will beat
or we shall or will beat
you shall or will
وي tl they shall or will $\begin{gathered}\text { beat. }\end{gathered}$

Imperative (amer).

Singular.
مَمين هارُرُ let me beat
تو تور beat thou
وراري let him beat

Plural.
 Fr تم beat ye or you
let them beat.
2. Tenses of the present participle:

Indefinite, or Past Conditional (māz̄̀̄ shartı̄ or māz̄̄ mutamann̄̄).
"I I beat, \&c. \&c.

ge he beats
or we beat or مارّي
ye beat
وي هارْير they beat.
Present (haul).

Croat I am beating
to to مارْتا هِي


Imperfect (istimrā̄r̄̄).
 , thou wast beating تُو مارْتا تيا th he ht مارْتا تها
Present Dubious (hāl i mutashakkī).

English-' I may, shall, or will be beating.'

$$
\begin{aligned}
& \text { تُو مارْتا هوريا } \\
& \text {; }
\end{aligned}
$$

3. Tenses of the past participle:

Peculiarity.-All the nominatives assume the case of the agent, characterized by the post-position $n e$, the verb agrees
with the object of the sentence in gender and number, or is used impersonally in the masculine singular form.

Past Absolute (māz̄̄̄ mutlak).
English-'I beat or did beat,' \&c. Literally, 'It is or was beaten by me, thee, him, us, you, or them.'

> Singular.
> Perfect, or Past Proximate (mą̄ī karīb).
> English-' I have beaten.' Literally, ' It has been (is) beaten by me, thee, him,' \&c.

$$
\begin{aligned}
& \text { Pluperfect, or Past Remote (mäzī ba’̄̄d). }
\end{aligned}
$$

English-'I had beaten.' Literally, 'It was beaten by me, thee, him,' \&c.

Past Dubious (māz̄̄̄ mashkūk).
English-' I shall have beaten,' i. e. ' It shall have been beaten by me, thee,' \&c.

Respectful Imperative (ami ta'zī̀ī). مارئرئ marie, \&c. \&c.
All the other parts formed as in the verb bolnā.

41．We have now，we trust，thoroughly explained the mode of conjugating a Hindustani verb．There is no such thing as an irregular verb in the language； and six words only are slightly anomalous in the formation of the past participle，which last being known，the various tenses unerringly follow according to rule．We here subjoin the words to which we allude，together with their past participles．

| Infinitives． | Past Participles． |  |
| :---: | :---: | :---: |
|  | Singular． | Plural． |
|  | Fer | as．Fer |
| ¢ ${ }_{\text {¢ }} \mathrm{j} \bar{n} \bar{a}$ ，To go |  |  |
| ك\％karnā，－do |  |  |
| 佔 marnā－die |  | 侕 |
| هونا honā－be |  |  |
| טينا denā－give | دِيا diyāà |  |
| لينا lenā－a ke | 倍 | 年 |

$a$ ．Of these，$j \bar{a} n \bar{a}$ and marn $\bar{a}$ are neuter or intransitive，and conjugated like bolnä．The conjugation of hona $\bar{a}$ we have already given in full，and that of karn $\bar{a}$ ，den $\bar{a}$ ，and len $\bar{a}$ ，is like $m \bar{a} r n \bar{a}$, ＇to beat．＇It would be utterly ridiculous then to call any of these an irregular verb，for at the very utmost the deviation from the general rule is not so great as in the Latin verbs do，dedi， datum，or cerno，crevi，\＆c．，which no grammarian would on that account consider as irregular．
$b$ ．The peculiarities in the past participles of hon $\bar{a}, \operatorname{den} \bar{a},{ }^{*}$ and $l e n \bar{a}$ ，are merely on the score of euphony．The verb $j \bar{a} n \bar{a}$ takes its infinitive and present participle evidently from the Sanskrit root या $y \bar{a}$ ，the $y$ being convertible into $j$ ，as is well known，in

[^1]the modern tongues of Sanskrit origin. Again, the past participle gayä, seems to have arisen from the root गम्, which also denotes ' to go.' In the case of karnā, ' to do, make,' it springs naturally enough from the modified form kar, of the root कृ kri, and at the same time there would appear to have been another infinitive, ki$n \bar{a}$, directly from the Sanskrit root, by changing the $r i$ into $\bar{\imath}$; hence the respectful imperative of this verb has two forms, kariye and kijiye, while the past participle kiy $\bar{a}$ comes from kin $\bar{a}$, the same as $p i y \bar{a}$ from $\bar{p} \bar{i} \bar{a}$, ' to drink.' Lastly, marn $\bar{a}$ is from mar, the modified form of मृ $m r i$; at the same time the form $m \bar{u} n \bar{a}$, whence $m \bar{u}, \bar{a}$, may have been in use; for we know that in the Prakrit, which is a connecting link between the Sanskrit and the present spoken tongues of Northern India, the Sanskrit vowel $r i$ began to be generally discarded, and frequently changed into $u$, and the Prakrit participle is mudo, for the Sanskrit mrito; just as from the Sanskrit verbal noun prichh$a n a$, we have the Hindustani $p \bar{u} c h h n \bar{a}$, 'to ask,' through the Prakrit puchhana.
42. Passive Voice.-In Hindustani the use of the passive voice is not nearly so general as it is in English and other European languages. It is regularly formed by employing the past (or passive) participle of an active or transitive verb along with the neuter verb جانا jāna ' to go,' or 'to be.' The participle thus employed is subject to the same inflection or variations as an adjective purely Indian (v. page 33), ending in $\mid \bar{a}$. Of the verb $j \bar{a} n \bar{a}$ itself, we have just shewn that its past participle is gay $\bar{a}$, which of course will run through all the tenses of the past participle, as will be seen in the following paradigm.

Imperative, $\quad$ جا 1 lo $m a ̄ r a \bar{a} j \bar{a}$, be thou beaten Present Participle,
Past Participle, $\quad \overline{\bar{\zeta}} 1,10$ māa $\bar{a}$ gay $\bar{a}$, beaten.

Tenses of the root.
Aorist.

Singular.
cf I I may be beaten
تُو thou mayst be beaten
 beaten

Plural.
or we may be beaten
تُم you may be beaten
beaten.

## Future.


 wilt be beaten will be beaten
 be beaten will be beaten.

## Imperative.





Tenses of the present participle.
Conditional.

Kif thou be, or
hadst been, beaten


Present.
Singular.
Plural.
مَين مارا جاتا هُونِ I am being oo beaten , ing beaten thou art being تُو مارا جاتا هيَ beaten
 ing beaten.
Imperfect.
 beaten
thou wast Fr Hr هارا جاتا تها you were beaten
 Tenses of the past participle. Past.
بَيْ مارا گَيا I was beaten


 you were beaten وي ماري گُئي they were beaten. Perfect.
 beaten
تُو مارا گَيا هَي thou hast been beaten

Pluperfect.
 beaten , beaten
 beaten beaten

a. Muhammad Ibrahim Munshī, the author of an excellent Hindustani grammar entitled Tuhfae Elphinstone, printed at Bombay, 1823, would seem to conclude that the Hindustani has no passive voice at all. He says, p. 44, " Dr. Gilchrist and Mr. Shakespear are of opinion that there is a passive voice in Hindustani, formed by compounding the past participle of active verbs with the verb جانا. But the primitive signification of this verb to go, seems so irreconcilable with the simple state of being, as to render it improbable that it could ever be used in the same manner as the substantive verbs of other languages." Now, the fact is, that the worthy Munshī is carried too far, principally from a strong propensity to have a slap at his brother grammarians, Messrs. Gilchrist and Shakespear, whom he hits hard on every reasonable occasion ; add to this that the passive voice in his native language is of rare occurrence. But there is undoubtedly such a thing as a regular passive voice occasionally to be met with, and it is formed with the verb $j$ ج $j \bar{n} \bar{a}$, 'to go,' as an auxiliary. Nor is the connection of $j \bar{a} n \bar{a}$, 'to go,' with the passive voice so very irreconcilable as the Munshì imagines. In Gaelic, the very same verb, viz. 'to go,' is used to form the passive voice, though in a different manner, the verbal noun denoting the action being used as a nominative to the verb 'to go ;' thus the phrase, "He was beaten," is in Gaelic literally " The beating of him went," i.e. took place, which is not very remote from the Hindustani expression. Again, in Latin, the phrase, "I know that letters will be written," is expressed by "Scio literas scriptum iri," in which the verb 'to go,' enters as an auxiliary ; to say nothing of the verb veneo (ven $+e o$ ), 'to be sold.'
$b$. We have seen in the conjugation of $m \bar{a} r n \bar{a}$, ' to beat,' that those tenses which spring from the past participle, have a construction similar to the Latin passive voice. This construction is always used when the agent is known and expressed; as,信 us sipāhī ne ek mard mārā hai, 'that soldier has beaten a man,' or (more literally) 'by that soldier a man has been beaten.' Again, if the agent is unknown
or the assertion merely made in general terms, the regular form of the passive is used ; as, ek mard mär $\bar{a}$ gay $\bar{a}$, ' a man has been beaten,' and even this might be more idiomatically expressed by saying elk mard ne mār khā,i hai, ' a man has suffered a beating.'
c. One cogent reason why the passive voice does not frequently occur in Hindustani is, that the language abounds with primitive simple verbs of a passive or neuter signification, which are rendered active by certain modifications which we are about to state. Thus palnā signifies 'to be fed or reared,' which again becomes an active or transitive verb by lengthening the vowel of the root; as, بالنّا pāln $\bar{a}$, to 'feed or rear,' as will be more fully explained immediately.

## Derivative Verbs.

43. In Hindustani a primitive verb, if neuter, is rendered active, as we have just hinted, by certain modifications of, or additions to, its root. In like manner, an active verb may, by a process somewhat similar, be rendered causal or doubly transitive. The principal modes in which this may be effected are comprised under the following

## Rules.

1. By inserting the long vowel $\mid \bar{a}$ between the root and the نا $n \bar{a}$ of the infinitive of the primitive verb; thus, from $p a k n \bar{a}$, a neuter verb, ' to grow ripe,' 'to be got ready' (as food), comes پ्रانا pakānā (active), 'to ripen, or make ready,' 'to cook.' Again, this active verb may be rendered causal or doubly transitive $y$ inserting the letter,$w$ between the root and the modified termination $\bar{a} n \bar{a}$; thus, from $p a k \bar{a} n \bar{a} \bar{a}$, 'to make ready, wive insert the letter,$v$, and get the causal form pakw $\bar{a} n \bar{a}$, ' to cause (another) to make (any thing) ready.' To shew the use of the three forms of the verb, we will add a few plain examples. 1. كهانا يكنّا هي khānā paktāa hai, 'the dinner

khidmatgār khānā pakātā hai, 'the servant is (himself) cooking
 pakwātā hai, 'the host is causing dinner to be cooked.' These examples shew the copiousness of the Hindustani verb as compared with the English. For whereas we are obliged to employ the same verb both as neuter and active, like the word 'cooking' in the first and second examples, the Hindustani has a distinct expression for each. And the last example is much more neat and concise than the English 'is having,' ' is getting,' or 'is causing' the dinner (to be) ' cooked.' In like manner, the neuter جلّْل jalnā, to burn, jalānā, to kindle, and jalvāna $\bar{a}$, to cause to be kindled; for example, battū jalt $\bar{\imath}$ hai, ' the candle burns;' a man will say to his servant, battī ko jaläo, 'light the candle' (yourself), but he may say to his munshī, battī ko jalwāo, ' cause the candle to be lit' (by others).
2. When the root of the primitive verb is a monosyllable with any of the long vowels $\mid \bar{a}, g o$ or $\bar{u}$, and $e$ or $\bar{u}$, the latter are shortened in the active and causal forms, that is, the $\mid$ of the root is displaced by fatha, the , by zamma, and the يby kasra;
 bolna $\bar{a}$, to speak, بُلْالُانانا

 to lie down,
 بِكِّوانا bhigwānāa, to cause to be made wet. When the vowel sound of the root consists of the strong diphthongs,$\therefore a u$, and $-a i$, these undergo no change, and consequently such

 to sit, makes
3. A numerous class of neuter verbs, having a short vowel in the last syllable of the root, form the active by changing the short vowel into its corresponding long ; that is, fatha becomes $\mid \bar{a}$; zamma becomes gon (or $\bar{u})$; and kasra becomes $e$ (or $\bar{\imath})$; as,

 These form their causals regularly, according to Rule 1; as, كهلوانا $k h u l w \bar{a} n \bar{a}$, to cause (another) to open (any thing).
4. A few verbs add $\mid \bar{l}$ ل $\bar{a} n \bar{a}$ to the root, modified as in
 sikhlānā, to teach; كهانا khānāa, to eat, khilānā; to feed;
 to sit, to be placed, has a variety of forms, viz. bithāna $\bar{a}, b a i t h-$ $\bar{a} n \bar{a}, b i t h l \bar{a} n \bar{a}$, and baithlān $\bar{a}$; also baithālnā and baithāanna, to cause to sit, to set.
5. The following are formed in a way peculiar to themselves: بِكْنا $b i k n \bar{a}$, to be sold, stay, ركُّنا rakhna, to keep, or place;

 to be rent, $p h \bar{a} r n \bar{a}$, to rend, ${ }^{\circ}$, , phorn $\bar{a}$, to burst open (actively).
6. Verbs are formed from substantives or adjectives by adding
 irrigate; so from ${ }^{\prime \prime}$ finitives spring, as Hindustani verbs, regularly from Arabic and Persian roots, by merely adding $n \bar{a}$. If the primitive word be a monosyllable ending with two consonants, a fatha is inserted

[^2]between the latter, on adding the $n \bar{a}$; as from ترس tars, fear, pity, comes ترسّنا taras-n $\bar{a}$, to fear ; so from j ${ }^{\circ}$ jarz, trembling, لرزنا $l a r a z-n \bar{a}$; and from $b a h s$, argument, bahas-na, to dispute, \&c. \&c.

General Rule.-Primitive words consisting of two short syllables, the last of which is formed by the vowel fatha, on the accession of an additional syllable beginning with a vowel, whether for the purpose of declension, conjugation, or derivation, reject the fatha of the second syllable. Conversely, primitive words ending in two consecutive consonants, on adding a verbal termination beginning with a consonant, generally insert a fatha between the two consonants, as we have just seen in Rule 6.

## Compound Verbs.

44. The Hindustani is peculiarly rich in compound verbs, though it must be admitted that our grammarians have needlessly enlarged the number. We shall, however, enumerate them all in the following list, and, at the same time, point out those which have no title to the appellation. Compound verbs are formed in various ways, as follows :-

## I. From the Root.

1. Intensives, so called from being more energetic in signification than the simple verb. Ex. .
 throw down ; ركه دينا rakh-denā, to set down, from ركها to place, and كينا den $\bar{a}$, to give; $k h a \bar{a}-\bar{j} \bar{a} n \bar{a}$, to eat up, from كهانا $k h \bar{a} n \bar{a} \bar{a} n \bar{a}$, to to go, \&c. The main peculiarity of an intensive verb is, that the second member of it has, practically speaking, laid aside its own primary signification, while at the same time the sense of the first member is rendered more emphatic, as in our own verbs ' to run off,' 'to march on,' 'to rush away,' \&c.; thus, wuh hāthī par se gir-
para $\bar{a}$, 'he fell down from off (or, as the Hindustani has it, more logically, from upon) the elephant.'
2. Potentia ls, formed with سول سكُنا saknā, to be able; as بكّا bol-saknā, to be able to speak, جا سا سكُنا $j \bar{a}-$-saknā, to be able to go, \&c. The root of a verb in composition with sakn $\bar{a}$ in all its tenses may be viewed as a potential mood; thus, main bol-sakt $\bar{a}$ $h \bar{u} \dot{n}$, ' I am able to speak,' or 'I can speak;' so main bol-sak $\bar{a}$, ' I could speak.'
3. Completives, formed with
 to have finished writing. The root of a verb with the future of chukn $\bar{a}$, is considered, very properly, as the future perfect of such root; thus, jab main likh-chukūng $\bar{u}$, ' when I shall have done writing,' that is, ' when I shall have written,' postquam scripsero. So, agar main likh-chukūn, 'if I may have written,' siscripserim.

## II. From the Present Participle.

 bakt $\bar{a}-r a h n \bar{a}$, to continue chatting. This is not a legitimate compound verb; it is merely a sentence, the present participle always agreeing with the nominative in gender and number, as, wuh mard baktā jātā hai, ' that man goes on chatting;' we mard bakte jāte haiñ, 'these men go on chatting ;' wuh randi baktī $j \bar{a} t \bar{i} h a i$, 'that woman goes on chatting.'
2. Statisticals: one) singing ; روتي دورُن rote-daurnā, to run crying. Here the present participle always remains in the inflected state, like a substantive of the third class, having some postposition understood.

## III. From the Past Participle.

1. Frequentatives: tice of beating; جايا كرنا $j \bar{u} y \bar{a}$-karna $\bar{a}$, to make a practice of going.
2. Desideratives, as بولا حإنا bolā-chāhnāa, to wish, or to be about, or like to speak.
IV. From Substantives or Adjectives, hence termed Nominals.

$j a m$ ' karn $\bar{a}$, to collect or bring together, and جمـع هونا jam, $h o n \bar{a}$, to be collected or come together; also from $\begin{gathered}\text { غ ghota, }\end{gathered}$ a plunge, غوطه مارزنا ghota mārnāa, to dive, ghotia

 كالا كرنا kālā karnā, to blacken.
$a$. There is a very doubtful kind of compound called a reiterative verb, said to be formed by using together two verbs regularly conjugated, \&c., as بولْنا حالّنا bolna chālna , 'to converse;' but the use of these is generally confined to tenses of the present participle, or the conjunctive participle, and they are not regularly conjugated, for the auxiliary is added to the last only, as we bolte chalte hain, not bolte hain chalte hain, 'they converse (chit-chat) together;' so bol-chāl-kar, not bol-kar chalkar, 'having conversed.' Those which are called Inceptives, Permissives, Acquisitives, \&c., given in most grammars, are not properly compound verbs, since they consist regularly of two verbs, the one governed by the other, in the inflected form of the
 wuh bolne lagā, 'he began to say;' وه وه wuh jāne detā hai, ' he gives (permission) to go;' وy جاني بإتا هي wuh jāne pātā hai, 'he gets (permission) to go';' all of which expressions are mere sentences, and not compound verbs.
b. Hence the compound verbs in the Hindustani language are really seven in number, viz. : the Intensive, Potential, Completive, Statistical, Frequentative, Desiderative, and Nominal. In these, the first part of the compound remains unchanged throughout, while the second part is always conjugated in the usual way. But among such of the nominals as are formed of an adjective with a verb, the adjective will agree in gender with the object of the verb, unless the concord be cut off by $\leqslant k 0$.
 kharā-kar, 'stop the carriage.' In the latter case only can the verb كهزا كرنا kharā-karnä be regarded as belonging to the class of compounds.

## SECTION IV.

On the Indeclinable parts of Speech-Cardinal and Ordinal Numbers-Derivation and Composition of. Words.
I. Adverbs.
45. The adverbs in Hindustani, like the substantives, adjectives, and verbs, are to be acquired mainly by practice. Hence it would be a mere waste of space to swell our volume with a dry detached list of such words, which in all probability no learner would ever peruse. We shall therefore notice only those which have any peculiarity in their character or formation. As a general rule, most adjectives may be used adverbially when requisite, as is the case in German, and often in English. A series of pure Hindustani adverbs of frequent use is derived from five of the pronouns, bearing to each other a similar relation, as will be seen in the following table. Dr. Gilchrist's pupils will no doubt recollect with what pains the learned Doctor used to impress upon them the necessity of learning this "quintuple series," or, as he called it, "The philological harp."
$a$. Adjectives and adjective pronouns, when used adverbially, remain uninflected in the simplest form, viz., that of the nominative singular masculine; as, woh bahut achchhā likhtā $h a i$, 'he writes very well.' This is exactly the rule in German, ' er schreibt sehr gut.' In the following series, accordingly, numbers 5,6 , and 7 , are merely the adjective or indefinite pronouns, formerly enumerated, employed as adverbs.

Quintuple Series.
Table of a quintuple series of Adverbs of Time, Place, Manner, Quantity, and Number, formed from the five
تو taun, as under :
jaun,

-jahāin, wherever





|  |  |
| :---: | :---: |
|  | 0 O2 |
|  |  |
|  |  |

a. From the first class we have other adverbs rendered more emphatic by the addition of هي, hī, \&c. Thus : إِيْي abhī,
 From the second class, by changing thus, يهيين yahīin, exactly here, kakiñ, whereabouts, somewhere, \&c. From the fourth, by adding يُنْيِن ; هِينِ $y \bar{u} \dot{n} h \bar{u} \bar{i}$, in this very way, وونِين $w \bar{u} \dot{n} h \bar{z} \dot{n}$, thereupon, at that very time, exactly, the same as before, \&c.
b. From among these may also be formed, by means of post-positions, \&c., a number of useful compounds ; as, اب تكـ
 when, \&c.; كبِجي نه كبِّى ; كبهِ كبِي kabhī na kabhī, some time or other ; جهان تهان jahäǹ tahän,
 kahīñ, somewhere else ; جب كُبِيرن كر ; jab kabhī, whenever kyūn kar, how?
c. A few adverbs of time have a twofold signification, past or future, according to circumstances ; thus, كل kal, to-morrow, or yesterday ; چرسون. parson, the day after to-morrow, or the day before yesterday; ترسون tarson, the third day from this past, or to come ; نرسون narson, the fourth day from this. The time is restricted to past or future by the tenses of the verb and the context of the sentences in which such words are found.
d. Many adverbs occur from the Arabic and Persian languages; as, تضارا $k$ تضارار kazākār), by chance, from قضا kazā, fate, \&c., and り rā, the sign of the objective case;
 bāre, once, at last; بارها bārhā (pl.), often (times); ;ايد shāayad, perhaps (Hindustani هو تو هو ho to ho, it may be); ; خوراه نه خواله kh, $, \bar{a} l l n a k h, \bar{a} h$, volens nolens, positively, at all events ; غير wa ghaira, et cetera, \&c. ; bë fakat, merely, finis.
e. Adverbs purely Arabic occur chiefly as follows: 1. Simply a noun with the article; thus, "التُصض alkisssa (literally 'the story'); الغ algharaz (literally, ' the end, purport,' \&c.) in short ; البّّd albatta, certainly; \&c. 2. The Arabic noun in the accusative case, marked with

 aslã), by no means ; ; or missl, parable, similitude); خصوصًا khusūusan, especially, \&c. Lastly, a noun with a preposition; as, بالنعل bilfi'l, in fact;
 all signifying, instantly, immediately; , fill hakīkat (in truth), really; يعني $y a, n \bar{\imath}$, that is to say, to wit, viz.
$f$. Many adverbial expressions occur consisting of a pronoun and substantive governed by a simple postposition understood; as, اسِ طر is t. tarah, in this manner; كس طر kis tarah, how? \&c. ; كس واسطي.kis wāste, why? i. e. for what reason? and so on, with many other words of which the adverbial use is indicated by the inflection of the accompanying pronoun.
$g$. The pluperfect participle may also very often be elegantly applied adverbially; as, هنسكر hañskar, laughingly, سوحْ kar, deliberately, from هنسنا harisnā, to laugh, سوچنا sochnā, to think,' as اُسني هنسكر كها usne haniskar kahāa, 'he laughing (or having laughed) said.'

## II. Prepositions.

46. The prepositions in Hindustani are mere substantives in the locative case, having a postposition understood and sometimes expressed. Most of them are expressive of situation with regard to place, and thence figuratively applied to time, and even to
abstract ideas．Hence as substantives，they all govern the genitive case，those of them which are masculine （forming the majority）require the word which they govern to have the postposition $k e$ after it；as， مر⿰亻 كي آڭي marl kea age，＇before the man，＇literally， ＇in front of the man；＇while those that are feminine require the word they govern to have sc $k \bar{\imath}$ ；as， شهُر ركي طرف shahr kī taraf，＇towards the city，＇lite－ rally，＇in the direction of the city．＇It is optional to put the preposition before or after the noun which it governs；thus in the foregoing example we might have said a ge marl le，or marl le a ge，with equal propriety．

The following is an alphabetical list of masculine prepositions requiring the nouns which they govern to have the genitive with $k e$ ，for reasons explained in the beginning of the Syntax．
T T T age，before，in front • pans，by，near

اندر andar，within，inside
اوُ unpar，above，on the top
باعِث $b a$＇is，by reason of ．
，badle，or بدّلي بدرن bidūn，without，except برابر barābar，equal to，oppo－ site to
برإئُ barāe，for，on account of
بعد $b a a^{\prime} d$ ，after（as to time）
بغَير baghair，without，except

だっ？birch，in or among
با $p_{\bar{a} r}$ ，over（other side）
．$p \overline{0}$ che ne，behind，in the rear
تلي tale，under，beneath
تُكِّ $t a, i n i$ ，to
خارِي khārij，without，outside
لرّعِيان dar－miyān，between， among
هاته saith，with（in company）

سبب sabah，by reason
إِّ siwā or siwāe，except
عِض＇iwaz，instead，for
قبل abl，before
تريب karīb，near


The following prepositions being feminine, require the words they govern to have the genitive with $k i \bar{i}$.

بابٌ $b a \overline{3} b a t$, respecting, concerning

بدولت ba-daulat, by means of بatamadad, by aid of er jihat, on account of

خاطر khätir, for the sake of
طر torah, after the manner of
طرفـ taraf, towards
معُرفِست ma'rifat, by or through
نسْبَبت nisbat, relative to.

Some of the feminine prepositions, when they come before the word they govern, require such word to have the genitive in $k e$, instead of $k \bar{i}$. This is a point well worthy of examination, and we reserve the investigation of it till we come to the Syntax.
a. We have applied the term preposition to the above words with a view to define their use and meaning, not their mere. situation. In most grammars they are absurdly called Compound Post-positions, on the same principle, we believe, that lucus, 'a dark grove,', is said to come from lucere, 'to shine.' But in sober truth, what we have called prepositions here, are neither compounds nor necessarily post-positive; and we make it a rule never to countenance a new term unless it be more explicit than those already established and familiar. In Greek, Latin, and Old English, the prepositions frequently follow the word which they govern, but this does not in the least alter their nature and use.
b. Besides the above prepositions, the following Arabic and

Persian prefixes are occasionally employed with words from those languages.
jlaz, from, by
${ }^{1} 1 /$ illā, except, besides
ب $b \bar{a}$, with (possessed of)
$\dot{4}$ or $!b a$ (or $b i$ ), in, by
بي $b e$, without (deprived of)
بر bar, on, in, at
براي $b a a \bar{a} e$, for (on account of)
بِّا bilā, without (sine)
ل dar, in, within

عليل 'alā, upon, above
عن 'an, from
عند 'ind, near, with
فِ $f$ h, in
ك $k a$, according to, like
$J l a$ or $l i$, to, for
E- $m a^{\prime}$, with
${ }^{\circ} \mathrm{min}$, from.

## III. Conjunctions.

47. The conjunctions have no peculiarity about them ; we shall therefore add a list of the more useful of them in alphabetical order.

$, o, g w a$, and
, war, for, ور wa-gar, and if ورنه war-na, and if not, unless
+s ham, also, likewise هرچند هنوز hanoz, yet

ي $y \bar{a}$, or, either.

## IV. Interječtions.

48. These scarcely deserve the appellation of a 'part of speech ;' we shall therefore content ourselves by enumerating a few of common occurrence.

شاباش $\operatorname{\text {شالباشshāāāābāsh(i.e.happinessorgood}}$


 bāt hai (what an affair!), all express joy, admiration, and encouragement, like 'bravo! well done !’ \&c. But باس ري bāp re (O father), 'astonishing! dreadful!' هائي هائي hāā hāe, or

 'tush, pshaw, pish, fie fie!’ دُ dur, 'avaunt!’' express sorrow,
 'holla you!' are used in calling attention: the two last in a disrespectful way. ري (m.) or ري (f.) agrees in gender with the object of address ; as, لَرنّذّي ري launde re, 'you boy!’


## Numerals.

49. In page 42 we gave the first ten numerals, and we now add the remainder up to a hundred. Practically speaking, they are all irregular in their formation, though it would not be very difficult to account for the seeming irregularity on sound etymological principles. This however would not greatly benefit the student, who must in the meantime learn them by heart as soon as he can.

| FIGURES． |  |  | names． | figures． |  |  | Names． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Arab． | Ind． |  |  | Arab． | Ind． |  |
| 11 | 11 | $3 ?$ | 8 \％ināah | 31 | rl | ₹？ | 1iktis |
| 12 | 1 r | १२ | ¢ بار bärah | 32 | rr | २२ | cretis |
| 13 | Ir | १ $\}$ | تيره tērah | 33 | س | ₹₹ | تيتِيس tètios |
| 14 | 17 | 28 |  | 34 | mp | २8 | حرتيس chautīs |
| 15 | 10 | 24 | pandrah | 35 | ro | ₹ | paint |
| 16 | 11 | १३ | －woslah | 36 | Hy | ₹₹ |  |
| 17 | Iv | २० | 8atrah | 37 | rv | ३○ |  |
| 18 | $1 \wedge$ | p ${ }^{\circ}$ |  | 38 | M | ३币 | － $\operatorname{li}$ |
| 19 | 19 | P | أنِيس | 39 | M | ₹ट |  |
| 20 | $r \cdot$ | $२^{\circ}$ | bus | 40 | $F \cdot$ | 80, | $\bar{a} \overline{i s}$ |
| 21 | $r 1$ | २？ | إِيس ikkīs | 41 | 9 | 89 | ，إكّالِيس iktülis |
| 22 | rr | २२ |  | 42 | Fr | 8 8 | بيالِب |
| 23 | －${ }^{\prime}$ | २₹ | تيسِ tè | 43 | F | 8 8 | تيتِ |
| 24 | PF | २8 | حهو | 44 | Fr | 88 | حِّلِّ |
| 25 | ro | 24 | － | 45 | Fo | 84 | aintā̄ıs |
| 26 | P4 | २¢ | Chabbis | 46 | $F 9$ |  | īs |
| 27 | iv | ק৩ | س satā，$\overline{\text { c }}$ | 47 | Fv | 80 | İs |
| 28 | 「＾ | २ち |  | 48 | Fs | 85 | 隹 |
| 29 | r9 | २ट | untiss | 49 | 17 | $8 \varepsilon$ | unchūs |
| 30 | r． | ३॰ | \％est | 50 | $0 \cdot$ | y 0 | ulv pachās |


| figures． |  |  | names． | FIGURES． |  |  | names． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Arab． | Ind． |  |  | Arab． | Ind． |  |
| 51 | 01 | $4 ?$ | －كإِ ikāwan | 71 | $v 1$ | 02 | إكـتر ikhattar |
| 52 | or | yp | بإون | 72 | vr | ๑२ | بهrebatatar |
| 53 | or | पर | تريو | 73 | $v^{\sim}$ | ๑३ | ，tihattar |
| 54 | dif | 48 | chauwan | 74 | $v{ }^{-}$ | $\bigcirc 8$ | 倣 chauhattar |
|  |  |  |  |  |  |  |  |
| 55 | 00 | 42 | $\xrightarrow[\sim]{\sim}$ | 75 | vo | $0^{4}$ | \％ |
| 56 | 04 | 4E | chhappan | 76 | v9 | ๑¢ |  |
| 57 | ov | yo | nattāwan | 77 | vv | －0 | سathattar |
| 58 | $0 \wedge$ | yू |  | 78 | v＾ | $\bigcirc \square$ |  |
| 59 | 09 | पूट | unsath | 79 | v9 | งE． | 住 unāsì |
| 60 | 4. | $\xi^{\circ}$ | ． | 80 | $\wedge \cdot$ | 50 |  |
| 61 | 11 | $\xi$ ¢ |  | 81 | $\wedge$ | $\square$ |  |
| 62 | Ir | $\xi \xi^{\text {¢ }}$ | bausath | 82 | Nr | пर | بيا $\bar{e}$ ， $\bar{a}_{s} \bar{\imath}$ |
| 63 | 4 | $\xi \xi^{\xi}$ | Hirsath | 83 | 人 | ■ | ترtirası |
| 64 | If | ¢ 8 | جَ | 84 | ner | F8 |  |
| 65 | 40 |  | يَ painsath | 85 | 10 | זy |  |
| 66 | 44 | छ¢ | حهِياستٌ | 86 | $\wedge 1$ | С¢ |  |
| 67 | Iv | E๐ | Satsath | 87 | Av | ¢ | satāsı |
| 68 | 11 | $\xi{ }_{\square}$ | 隹 athsath | 88 | $\wedge$ |  |  |
| 69 | 49 | ६̇ट | اُنْتر unhattar | 89 | 19 | זE |  |
| 70 | $v$ • | －0 | mattar | 90 | $9 \cdot$ | $\varepsilon^{\circ}$ | نري |


a. Some of these have names slightly differing from the preceding, which we here subjoin :

a. The numbers above one hundred proceed somewhat like our own, only the conjunction is generally suppressed; as,
 do sau das, two hundred (and) ten, \&c. The present year, 1846, may be expressed as with us, ايكت هزار آتهُ سَو حثِيِالِيس
 $c h h \bar{\imath}, \bar{a} \bar{l} \bar{s}$; that is, one thousand eight hundred, \&c., or eighteen hundred, \&c.
b. The following are used as collective numbers:


سَيكرًا saikrā, a hundred
هزار $h a z \bar{a} r$, a thousand
لاكهم lakh, a hundred thousand
كرّورّ karor, one hundred lakhs, or ten millions.
c. The ordinals proceed as follows:


The 'seventh' and upwards are regularly formed from the Cardinals by the addition of وأن $w \vec{a} \dot{n}$. The Ordinals are all subject to inflection like adjectives in $\mid \bar{a}$ or $\bar{a} \dot{n}$, that is, $\bar{a}$ becomes $e$ for the oblique masculine, and $\bar{\imath}$ for the feminine. In like manner, $\bar{a} \dot{n}$ becomes $e \dot{n}$ and $\bar{i} \dot{n}$.
d. Fractional Numbers.

$$
\begin{aligned}
& \text { سَو sawā, } 1 \frac{1}{4} \text {, with a } \\
& \text { quarter }
\end{aligned}
$$

In the use of the fractional numbers, a few peculiarities occur, which it will be well to notice ; thus, يو to a number, signifies 'a quarter less' than that number ; سوا sawā, 'a quarter more;' سازّز sürhe, 'one half more,' \&c. To the collective numbers for a hundred, a thousand, \&c., they are
 sau, $=125$. The words der $h$ and arh $\bar{a}, \bar{i}$ denote multiplication;
 $a r h \bar{a}, \bar{i} h a z a \bar{a} r,=2500$, or $\left(1000{ }^{2}{ }^{2} \bar{z}\right)$.
$e$. It will be seen then, that altogether the management of the numerals, whole and fractional, is no easy matter. The sure plan is to commit them carefully to menory up to 100 . As a check upon this the learner should geto the first ten, and the multiples of 10 , as $20,30,40$, 8 cc . then, if he is not quite certain of any number (not an unlilhy occurrence), for ex-
 ger thirty ${ }^{\circ}$ Lasthy, let him get the first twenty thoroughly, and then count by'seores, كورّي kori ; thus; 35 is ek kori pandrah; but the mase scientific mode is, of course, to carry the hundred numerals in his head, and be quite independent.

## Derivation of Words.

50. The Hindustani abounds with derivative words both of native origenghe of foreign importation. Those from the Argoidue generally single words modified from firteral root, according to the grammatical rule of that languaget From the Persian, on the othenthand, not only derivative words are freely borrowed, but also a multitude of compounds, for the formation of which the Persian language has a peculiar aptitude, and to the number of which there is no limit. In like manner, compositions in the Hindi dialect abound in Sanskrit words, both derivative and compounded according to the genius of that highly cultivated language. Hence, in order to know Hindustani
on sound etymological principles, a slight knowledge of Arabic, Persian, and Sanskrit is absolutely requisite. To the majority of students in this country, however, this is impracticable, their time being necessarily occupied in the acquisition of those essential branches of knowledge usually taught at school. As a general rule, then, we may take it for granted that an acquaintance with the words of the Hindustani language, whether native or foreign, primitive or derivative, must be ultimately acquired by practice in reading, with the aid of a vocabulary or dictionary, together with exercises in composition. This being the case, it will not be necessary for us to enter deeply into the subject of derivation or composition ; the reader, if inclined, may consult Dr. Gilchrist's quarto Grammar, edit. 1796, where he will find twenty-nine goodly pages devoted to this department.

## Nouns denoting Agency or Possession.

51. We have already seen that the agent of a verb is denoted by adding the termination $ل$ ll, wăl $\bar{a}$ (sometimes $ا$ ه ه $h \bar{a} r \bar{a})$ to the inflected form of the infinitive, as bolne-wāl $\bar{a}$ or bolne-hār $\bar{a}$, a speaker. The same terminations added to a substantive denote in general the possessor of such substantive, real or temporary;
 bail wāla, the owner of the bullock; or, simply, the man with the bullock. A noun of the third class is
 wà $\bar{a}$, the owner of the ass; or, the man with the donkey. Various nouns of agency, \&c. are also formed by adding the following terminations, thus:-

范

- وإِّ a road rātbar, a guide

to to horse-shoe na'lband, a farrier


Nouns denoting the Means or Instrument.
52. These signify the thing by which the action may be performed, and are derived from verbal roots by affixing
as بيل rolling بيلن belan, a rolling-pin



Others are formed from nouns, by affixing


ك

- دنـت the hand dasta, a handle.

Nouns denoting Place or Situation.
53. These are formed partly by uniting two nouns together, and also by adding certain terminations; as,

* The terminations $d \bar{a} r, b \bar{a} z$, and perhaps a few more, require the noun to be inflected, if of the third class; as, mazedār, tastcful, !hat!he-bāz, a jester.
 city of Haidas
 garden of Ghāzī


 ing-ground
Mf a a place rose

 town of Krishna. Abstracts.

54. Abstract nouns are formed chiefly from adjectives, by affixing some termination, of which the following are of common occurrence:


To Arabic nouns $\boldsymbol{ت}$ is generally added to form abstracts; as,
 hajjām, a barber, haijāmat, shaving. A few abstracts are
formed by a repetition of the word, with a slight alteration in


## Verbals.

55. The verbal noun denoting the action (in progress) is generally expressed by the Infinitive. The action, in the abstract, is frequently expressed by the mere root ; as, بول bol, speech, $\begin{aligned} & \mathrm{l} \\ & \underset{\sim}{l} \\ & \text { chat, desire, \&c. }\end{aligned}$ Others are formed from the root by adding certain terminations; as,

$$
\begin{aligned}
& 1 \text { to }{ }^{5} \text { speak } \quad \text { Sahā, a saying }
\end{aligned}
$$

$$
\begin{aligned}
& \text { هِ mix milāp, a mixing or union }
\end{aligned}
$$

$$
\begin{aligned}
& 0 \text { - جل }
\end{aligned}
$$

$$
\begin{aligned}
& \text { prepare سجا| - وتٌ sajāwat, preparation } \\
& \text { كُوِل - ائي } \\
& \text { بتلا هـلا } \\
& \text { japan, a burning } \\
& \text { ابهلان blulāwā, a deception } \\
& \text { سباوت sajāwat, preparation } \\
& \text { كهِ, كالئئي } k h i l a ̄, \bar{\imath}, ~ a ~ f e e d i n g ~ \\
& \text { بلاهت bulāhat, a calling. }
\end{aligned}
$$

## Diminutives.

56. These are formed from other nouns, by adding to them various terminations; as,

I to بيتِّي a daughter ter


palangrī, a small bedstead

- توبت a cannon تريكت gopak, a musket
 contemptible man



## Feminines formed from Masculines.

57. Names of males ending in $\mid \bar{a}$ or $\& a$, of the third class, have the corresponding females in بيتّا bet $\bar{a}$, a son ; بيتِي $b e t \bar{\imath}$, a daughter; ; ghori, a mare. In a similar manner names of lifeless objects of the third class have sometimes a feminine form, generally significant of diminution, as Kol golà, a bullet; golī, a pill. Substantives of the first and second classes form the corresponding feminine by adding either نِ نِ
$\vec{H}_{c}^{c}$ mullāa, a teacher
شير sher, a lion范 mihtar, a sweeper
 سُنار sunār, a goldsmith سنارِن sunārin, or $\quad\left\{\begin{array}{l}\text { سنارنِي sūārnī. }\end{array}\right.$
a. A few are irregular in their formation; thus, from بطإي

 queen ; هاتِبِي $h a \bar{a} t h \bar{\imath}, \mathrm{~m}$. an elephant, هتّهني $h a t h n \bar{\imath}, \mathrm{f}$. In other cases, as باس $b \bar{a} p$, father, lo $m \bar{a}$, mother, the words are totally different, as in our own language, and often taken from different tongues, as عردّ mard, man (Persian), عورتّ 'aurat, woman (Arabic).

## Adjectives.

58. Adjectives are formed from substantives by the addition of certain terminations, most of which will be found in the following alphabetical list : their ordinary meaning will be obvious from the various examples; thus, by adding


كور - كوه a mountain koh-sār, mountainous

- كِل the heart

Vt on or behind
wealth
- 

tr terror
, -- دِيدار view
سرگك - وار grief
name
8 - دونال two years

- بازار a market
tooth


 coloured. Sk Sona and gosha are added to numerals to express the figure of things; as,
 are added to express likeness; as, برت وش bark-wash, like lightning, مردانه وار mardāna-wār, like a brave man.
$a$. Many adjectives are formed by prefixing certain words; as follows :


59. In concluding our remarks on the derivation of words, we would particularly direct the student's attention to the various uses of the termination , i. 1. It may be added to almost every adjective of the language, simple or compound, which then becomes the corresponding abstract substantive. 2. It may be added to all substantives denoting country, city, sect, tribe, physical substances, \&c., which then become adjectives, signifying, of or belonging to, or formed from, \&c., the primary substantive. Lastly. It is used in forming feminines from masculines; and it is the characteristic of the feminine gender in all present and past participles, as well as in all adjectives purely Indian ending in $\mid \bar{a}$.

## Compound Words.

60. In all works written in the Urdū or mixed dialect of Hindustani, a vast number of compound words from the Persian may be met with in almost every page. These are generally formed by the union of two substantives, or of an adjective with a substantive. Many of them are given in dictionaries, but as there is no limit to their number, the student must not place much reliance on that source. A few weeks' study of Persian will make the matter clearer than any body of rules we could lay down on the subject; we shall therefore notice here only the more important compounds, referring the student for further information to our Persian Grammar, edit. 1844.

## Substantives.

a. A Persian or Arabic substantive with its regimen is of frequent occurrence in Hindustani; as, ' water of immortality;' دِيدغ دانشض, dìda,i-dānish, ' the eye of discernment;' رويزعْبِن rū-e-zamīn, ' the face of the earth.' In a similar form a Persian substantive with its adjective occasionally occurs ; as, هرد نكو mard-i-nikū,' a good man;' عالم فانِي 'ālam-i-f $\bar{a} n \bar{n}$, ' the perishable world.' These, when introduced into Hindustani, are viewed as single words, and form their various cases by adding the post-positions like nouns of the first or second classes; as, $\bar{a} b-i-h a i y a ̄ t ~ k \bar{a}, \bar{a} b-i-h a i y a ̄ t ~ s e, ~ \& c$.
b. A numerous class of Compound Substantives is formed by the mere juxta-position of two nouns; as, باوزَّي خاز $\quad$ bāwar-chī-khāna, 'cook-house, or kitchen,' from باورّخِّي 'cook,' and
 ' contest,' and 'كاء 'a place;' in like manner, حهان suاه jahānpanāh, 'the asylum of the world,' i. e. 'the royal personage,' from جها'ن ' the world,' and refuge;' so, do roz-nāma, 'a day-book,' خرین ناه khirad-nāma, ' the book of wisdom,' \&c.

In compounds of this kind, the two words are generally written separate, though they may also be united into one. These are upon the whole like our own compounds, book-stall, coffeehouse, newspaper, \&c., of which it is customary to write some with a hyphen between, others quite separate, and a few united into one word.
c. There is a class of verbal Nouns, not very numerous, consisting, lst. Of two contracted infinitives, connected with the
 literally, 'speaking and hearing;' آō àmad o raft or àmad o shud, ' coming and going,' 'intercourse.' 2ndly. A contracted infinitive, with the corresponding root ; as جست وجو
 conjunction , in such cases is occasionally omitted ; as, آْد شُ 'Th,

$d$. There are a few compounds similar to the preceding, consisting of two substantives, sometimes of the same, and sometimes of different signification; as, مرز or or marzo būm or marz o kishwar, 'an empire' or ' kingdom,' literally, 'boundary and region;'so, آبب وهوا $\bar{a} b$ o hawā, 'climate,' literally, 'water and air;' نشُو و نWا nashv o namā, 'rearing or bringing up' (a plant or animal). In these, also, the conjunction gay be omitted; as, نسرز بوْم ,نشر نسا, \&c.
e. Compounds purely Hindustani or Hindī are not nearly so numerous as those borrowed from the Persian ; the following are occasionally met with : 1st. A masculine and feminine past participle, generally the same verb, though sometimes different;
 nouns of the same, or nearly the same signification; as, نوكر 'servants,' are very common in the Bagh o Bahär, which is the standard
work of the language. 3rd. Two words having something of alliteration about them, or a similarity of rhyme ; as, دهوم دها ‘ hurly-burly,' شور زور 'uproar,' ${ }^{\text {ش }}$ ' which we should of course vote to be vulgarisms, only that they occur in the very best writers. Lastly, the Hindustani is particularly rich in imitative sounds, such as جهن جهن 'jingling,' س س 'simmering.'
$f$. Arabic phrases, such as we described in p. 19 (No. 18), are occasionally met with, such as the Causer of causes,' ' God,' \&c. ; but we believe that all such are explained in good dictionaries.

## Adjectives.

$a$. A very numerous class of epithets is formed by the union of two substantives ; as, $\dot{\chi}$, لالāla rukh, 'having cheeks like the tulip ; '
 shakar lab, 'having lips (sweet) as sugar.' In English we have many instances, in the more familiar style, of this kind of compound ; as, 'iron-hearted,' ' bull-headed,' 'lynx-eyed,' \&c.
b. Another numerous class, similar to the preceding, is formed by prefixing an adjective to a substantive ; as, خُرب روُ 온 khūb rū,e, 'having a fair face;' tion;' تنغُ دِل tang dil, 'distressed in heart.' We make use of many such compounds in familiar conversation and newspaper style, such as 'clear-sighted,' 'long-headed,' 'sharp-witted,' ' hard-hearted,' \&c.
c. Perhaps the most numerous class of the epithets is that composed of verbal roots, joined to substantives or adjectives; as, عالم , عِير 'ālam gìr, 'world-subduing ;' ', fitna angez, 'strife-exciting;' جان. $\left.\begin{array}{c}\text { آسا } \\ j a \bar{n} \\ a \\ s \\ a\end{array}\right)$ ' giving rest to the soul;'

'moving lightly.' Our best English poets frequently indulge in compounds of this class ; thus, 'the night-tripping fairy,' ' the 'temple-haunting martlet,' ' the cloud-compelling Jove,' \&c.
$d$. A knowledge of these Persian compounds will be absolutely necessary, in order to peruse with any advantage the finest productions of the Hindustani language. The poets in general freely use such terms; nor are they of less frequent occurrence in the best prose works, such as the Bägh o Bahär, the Ikhwān us,safa, the Khirad Afroz, \&c., for the thorough understanding of which, a slight knowledge of Persian is absolutely requisite. In proof of this we could point out many compounds which occur in our own selections from the Khirad Afroz, not to be found in any dictionary, the meaning at the same time being quite obvious to any one who knows Persian. Such, for example, are or marham bahā, 'medicine money ;' صُوفِي ْزِاج ' ; nafas kushī, ' mortifying of the passions نغس كُشي sūfī mizäj, ' of philosophic disposition,' vide story 14th, p. 51.
$e$. We may reckon among the compounds such expressions as lar-kapūr-Lār and Kapūr, names of two brother minstrels who lived at the court of Akbar. It is barely possible that this may be an imitation of the Sanskrit compound called dwandwa; though the probability is in favour of its being an idiomatic omission of the conjunction أور 'and,' between two such words as are usually considered to be associated together. In works purely Hindī, originally translated from the Sanskrit, such as the Prem Sāgar, it is most likely that such phrases as نند جسورا naïda-jasodā, 'Nanda and Jasodā;' كرشِّ بلرام krishna-balarām, 'Krishna and Balaräm,' are bonâ fide dwandwas; but it would savour of pedantry to apply the term to such homely expressions as روتّي موكّن ' bread and butter,' or the very un-classical beverage commonly called برنّتْي نإني , باني, videlicet, 'brandy and water.'

## SECTION V.

## Syntax, or Construction of Sentences.

61. In all languages a simple sentence must necessarily consist of three parts: lst, a nominative or subject; 2nd, a verb; and 3rd, a predicate or attribute ; as, ' fire is hot,' 'ice is cold.' In many instances the verb and attribute are included in one word; as, 'the man sleeps,' 'the horse runs,' ' the snow falls,' in which case the verb is said to be neuter or intransitive. When the verb is expressive of an action, and at the same time the sense is incomplete without stating the object acted upon, it is called an active or transitive verb, as, 'the carpenter made a table,' 'the masons built a church.' In each of these sentences it is evident that something is required beyond the verb to complete the sense, for if we merely said 'the carpenter made,' 'the masons built,' the hearer would instantly ask 'made what?' ' built what?' In Hindustani and several of its kindred dialects, it is of the utmost importance that the learner should discriminate the active or transitive from the neuter or intransitive verb, in order that he may adopt that mode of construction peculiar to each. In a sentence whose verb is active or transitive, we shall designate the three parts as agent, verb, and object; thus the carpenter is the agent, made the verb; and a table the object.
$a$. In the arrangement of the three parts of a sentence, different languages follow rules peculiar to themselves; for instance, in the sentence, 'the elephant killed the tiger,' the Latin, Greek, and Sanskrit languages have the option of arranging the words in any order. The Arabic and the Gaelic put the verb first, then the nominative, and lastly the object. The English and French follow the logical order as we have just given it, and the Hindustani and Persian have also an arrange-
ment of their own, which we shall now proceed to explain, as our first rule of Syntax or construction.
62. The general rule for the arrangement of the parts of a sentence in Hindustani is, first, the nominative or agent; secondly, the predicate or object; and last of all, the verb; thus,
 ‘هاتِيْ ني شير كو ماردّالا هي 'abstinence is good physic,' häthī ne sher ko mārḍāla hai,' the elephant has killed the tiger.'
a. Though the above rule holds in short sentences, such as those we have just given, yet it is by no means of stringent application. In the first place, poets are freely allowed the proverbial license of the genus; that is, to adopt that arrangement of the words which best pleases the ear, or suits the metre. In prose, also, it may sometimes be more emphatic to put the object first ; as, thou hast stolen those images.' Sometimes the object is, for the sake of contrast or emphasis, put last, in the place usually occupied by the verb; as follows, ' the fool seeks for wealth, and the sage for excellence,' where māl-ko and $k a$ $m \bar{a} l-k o$ are put last.
$b$. The Hindustani makes no difference in the arrangement of a sentence, whether it be interrogative or affirmative. In conversation, the tone of the voice, or the look, suffices to indicate whether or not a question is asked, and in reading it must be inferred from the context ; thus, تُم جاوگي may signify 'you will go,' or ' will you go?' There are, however, several words which are used only in asking a question, such as those given in the middle column of p. 69. These, when used, come immediately before the verb; as, تُم كهان جاوگي 'where will you go ?’ The word كيا is sometimes employed at the beginning of a sentence to denote interrogation like the Latin num or an; as,


Concord of Adjectives with Substantives.
63. The adjective, as in English, generally precedes its substantive ; if the adjective be capable of inflection, that is, if it be a purely Indian word ending in $\mid \bar{a}$, the following rule holds: The termination $\mid \bar{a}$ is used before all masculine nouns in the nominative (or first accusative) case singular; before masculine nouns in any other case singular, or in the plural number, the termination $e$ is used; and before all feminine nouns, in any case, singular or plural, the termination i is used ; thus, ولُ وعلا مرن هي wh wh bhatā mard hai, 'he is a good man,' بِلي عرد سي be bale mard se, 'from a good

 'a good woman,' 'بهِي عَرترن كا bhatī 'auraton kā, \&c., ' of good women.'
$a$. The same rule applies to such adjectives in ${ }^{1} \bar{a} \dot{n}$ and $\delta a$,

 'the helpless traveller,' بيكاري بُسافِر كارِ' 'to the helpless traveller,' 'the helpless queen.'
b. If adjectives, capable of inflection, be separated by means of the particle $S$ from the noun which they qualify, and united with the verb, they undergo no change; as, أسكي مُنه كو كالا كـا 'blacken his face;' but in this sentence kālā karnā is to be reckoned a compound verb (p. 67, b). Adjectives, ending with any letter except 1,8 , and 1 , restricted as above, do not under-
 pure woman,', نا باكُ حِيز 'an unclean thing.'
c. As a general rule, adjectives, when followed by their sub-
stantives, never receive the nasal terminations ( $\bar{a} \dot{n}, e \dot{n}$, or $o \dot{n}$ ) of the plural; and the same rule applies to such tenses as are formed of participles with or without an auxiliary verb, it being deemed sufficient to add the nasal $\dot{n}$ to the last word only; as,
 bhale (not bhalori) àdmiyori ne, 'by good men;' وي حلِيلِ جاتِي رهتِي تِبِين (females) continued going along.' Sometimes, however, the participle takes the plural termination; as, لئرْتِيان هير and extr. p. 28. When the adjective comes last (which may happen in verse), it sometimes receives the plural termination ; as, واتين بغارِيرِ 'heavy (tedious) nights.' (Yates's Gr.)
$d$. If an adjective qualifies two or more nouns, some masculine, some feminine, the adjective is used in the masculine form, and the same rule applies to the participles and future tenses of verbs; as, his mother and father are dead;' 'he seeing his son and daughter dead, said,' \&c. If, however, the substantives be names of inanimate things, the adjective generally agrees with that to which it stands nearest; as in the following sentence, 'the clothes, plates, and books are very good.'

Concord of the Genitive, with its regimen, $\& c$.
64. We have seen (p. 27, \&c.) that the genitive case has three distinct terminations, $k \bar{a}, k e$, and $k \bar{i}$, and the rule which determines the choice of these is exactly similar to that which regulates the termination of the adjective; in fact, all genitives in Hindustani are possessive adjectives, subject to inflection, and, like adjectives, they are generally placed before the substantive which governs them. If the governing word
be masculine and in the nominative case (or first form of the accusative) singular, $15 k \bar{a}$ is used, as, مزر كا گْر mard kia ghar, 'the man's house,' or ' the house of the man,' man's dog is faithful,' , mard kā kuttā mat märo, 'do not beat the man's dog.' If the governing word be masculine and in an oblique case singular, or in any case plural, كرّ كي گֻر سي , كي
 mard ke gharoni ko, ' to the man's houses.' Lastly, if the governing word be feminine, in whatever case or
 man's daughter,' مرّد كِي ,كتابيي mard kī kitāben, ' the man's books.'
$a$. Although the general rule is to put the genitive case before its regimen, yet the reverse is of frequent occurrence, par ticularly in such works as have been translated or imitated from the Persian; as, فَيد بدن كِي 'the thraldom of the body,' ' سِمْده شُكْر كا that the Persian genitive is formed by placing the governing word first, having its last letter marked with the vowel kasra;
 short vowel $i$ is the sign of the genitive, similar in its use to our particle of in English. Persian words ending with 8 and , take ${ }^{\text {; }}$; and those ending with 1 or, take for the sign of the
 sea.'
b. The genitive sign is employed idiomatically in such expressions as كبي كا سبـ كا كهيت sab kā sab,' 'one and all,' كـب khet kāa khet, 'the whole (field) of the field,' بات كِ كي بات bāt kì bāt, 'mere talk ;' and adjectively to convert a substantive
into an attributive; thus, سوزي كا تخختْ sone kā takhta, 'a golden
 head.'
c. In some cases it is idiomatically omitted; as, حرْيا كناري daryā kanāre, 'on the river bank,' for دريا كي كناري مين daryä ke kanāre meñ, 'on the bank of the river.' It is also omitted in many expressions in which the governing words denote weight or measure; as, ايكُ سير گُشُ ' one pound of flesh,' ايكت بِيكّا زعبِّن ' a bī̄hāa of ground,' where the words are used merely in apposition, the same as in German.
$d$. The genitive is also used to signify possession, value, \&cc.; as, وپإْشالا كي ايكت بييّا تها pādshāh ке [pās or yahāì understood] ek bet $\bar{a}$ thā, 'the king had a son;' in like manner, uske [pās, \&c.] bhĩ ek betī̀ thū, 'he had also a daughter;' ايكت رُرِيُّي كا جانْول ek rūpī,e kā chāñwal, ' one rupee's (worth of) rice.'
e. Compounds formed of two common substantives in English will in Hindustani be expressed by the genitive case; as, كطاني كا وقُت ' لِّهُني بكى ميز khāne $k \bar{a}$ wakt, ' dinner time;' and sometimes the genitive sign is used in Hindustani when in English it is inadmissible, as

$f$. Instances sometimes occur in which a genitive case is used in consequence of a noun or preposition understood; such as (أُسِي بات hear ye him,' ' i. e. his word ;' so in the tale of the first darwesh (Bägh o Bahār, p. 34), we have
 درّْرِيان is understood), 'between you and me there has arisen a
sincere friendship.' The editors of a recent Calcutta edition have made an amendment here, by using hamārì tumlārā!

## Government of Prepositions, \&c.

65. The list of prepositions, page 72, beginning with $\begin{aligned} & \text { T age, \&c., govern the genitive with } \mathrm{k} k e \text {; as, }\end{aligned}$ كمركي آكي ghar ke äge, ' before (in front of) the house;' لبرياكي كيأر dary $\overline{\text { بار }}$ ke pār, ' over (on the other side of) the river,' \&c. The less numerous list, beginning with بابِ $b \bar{a} b u t, \& c .$, page 73, govern the genitive with شَّكُكي طرف shahr kī taraf, ' towards (in the direction of) the city.' All the prepositions may be optionally put before or after the word which they govern, their effect on the substantive, with few exceptions, remaining the same.
$a$. The prepositions being all substantives in an oblique case whose termination is (No. 64, c) idiomatically omitted, it is easy to see from what we have just stated why they should govern the genitive in $k e$ or $k \bar{i}$, but never in $k \bar{a}$. There is however one peculiarity attending some of the feminine prepositions which custom seems to have established ; though the rationale of it be not at all evident. We have excellent authority for saying that the words طرف , بيمرْضي ,بيدد, and cher when they precede the substantive, require the genitive in $k e$; and when they follow, they require Afroz, p. 277, we have بمدد =قُل كي bamadad 'akkl ke, 'by aid of the understanding.' In the Bāg.h o Bahär,* p. 40, we have بي مرضّي حُضُور كي be-marṣī husūrr ke, ' without consent of

[^3]her highness the princess;' and in page 188 of the same work, we have ايكت طرف شهر كي ek taraf shahr ke, 'on one side of the city ;' all of them with ke in every edition and copy, printed or manuscript. The wonder is, how it escaped the critical amendments of the Calcutta editors already alluded to; but so it has, for even they have here followed the established reading.
b. The preposition oun manand or mānind has been amply discussed by Dr. Gilchrist in several of his works, but it must be confessed that the learned doctor does not in this instance appear as a sound and fair critic. He assumes that one of the munshīs used ke instead of $k \bar{\imath}$ by mistake, and that he had sufficient influence with all the other learned natives of the country to make them take his part, and sanction the error. This argument is so very ridiculous that refutation is superfluous. Use is every thing in language, and if in Hindustani custom has ordained that several of the prepositions when they precede the word which they govern, require the genitive with $k e$, and when they follow require $k \bar{\imath}$, then it is the duty of the grammarian fairly to state the fact. . It is quite probable that many instances of this mode of construction, in addition to those which we have shewn above, may yet be detected.
c. The adverbs يهان. 'here,' and 'there,' govern the genitive with $k e$, like nouns or prepositions. When thus used, they convey idiomatically the signification of ' $a t, t o$, or in the house of,' or 'in the possession of.' صاحب كي يهان 'واو 'go to the gentleman's house,' which is not unlike the use of the French particle chez. The prepositions نزّريكت and are used in the same general sense as near or with him,' and more generally 'in his possession,' chez lui. The word نرديكُ denotes idiomatically 'in the opinion of,' as
 pientes.'
d. Several of the prepositions, when they follow their sub-
stantives, may dispense entirely with the genitive signs $k e$ and $k \bar{i}$, thus shewing a tendency to become real postpositions; as, near or before the judge.' If the word they govern be a noun of the third class, or a pronoun, the inflected form remains the same as if $k e$ or $k \bar{\imath}$ had been expressed; as,
 the word governed be the first or second personal pronoun, when the genitive is thus dispensed with, the oblique forms $m u j h$ and $t u j h$


## Dative Case.

66. The use and application of this case is very nearly the same as in most European languages. As a general rule, an English noun, governed by the prepositions to or for, will be expressed in Hindustani by means of the dative case.
$a$. The Hindustani dative sometimes corresponds with the Latin accusative, expressive of motion to a place; for instance, "' ' I will go home,' 'ibo domum.' In this last sense also, the sign ko is often omitted, which brings it still nearer the Latin; as, 'créc ' I am going home,' ' eo domum.' The dative case is also used to express time when ;
 such expressions the post-position $k o$ is frequently and even elegantly omitted ; as, ايكت دِّ 'one day ;' and if the word expressive of time be accompanied by an adjective or pronoun subject to inflection, the inflected form of the latter remains the same,
 ' at what time?'

## Accusative Case.

67. The accusative in Hindustani, as in English, is generally like the nominative, but when it is desir-
able to render the object of an active verb very definite or specific, then the termination $k o$ (of the dative) is added to the object.
$a$. We believe this rule to be quite sound as a general principle, though by no means of rigid application. Many words are sufficiently definite from accompanying circumstances, such as an adjective, a genitive case, a pronoun, \&c., so as not to require any discriminative mark. Others again, though sufficiently definite in themselves, generally require the particle ko; such are proper names, names of offices, professions, \&ic. ; as,
 In these instances, however, the Hindustani assimilates with the Greek, which would employ the definite article in like cases.
$b$. The use of the particle ko to denote the object of an active verb forms one of the niceties of the Hindustani, which can only be arrived at by practice. A well-educated native and many Europeans who have studied the language and associated much with natives, will without effort supply the particle ko in its proper place, and nowhere else. It follows then that there must be some principle to regulate all this, though it may be difficult to lay hold of, or to express within a short compass. The rule given by Muhammad Ibrāhīm of Bombay, and we assuredly know of no better authority, is in substance the same as we have just stated.-Vide Tuhfae Elphinstone, page 80.
c. When a verb governs an accusative and also a dative, both being substantives, the first or nominative form of the accusative is generally used, as the repetition of $k o$ in both cases would not only sound ill, but in many instances lead to ambiguity; thus, هرّد كو گهورٌ دو لو 'give the horse to the man.' If, however, it be deemed essential to add ko to the accusative, even this rule must give way; as in the following sentence:
 brother's share to his (brother's) wife.' When the dative is a pronoun, the repetition of $k o$ is easily avoided by using the ter-
 ' the judge gave up to her the child.'

## Ablative and Locative.

68. The ablative denotes the source from which any thing proceeds; the locative, as its name imports, denotes situation. In their use and application they generally correspond with the Latin ablative.
a. Thie ablative sign سي se signifies 'from ' and ' with.' It is ayclied to the instrument with which, but very seldom to the agent by whom, any act is done, unless in connection with a neuter verb. Example: جلَّاد ي قَيدي كو تلَّار سي مارا 'the executioner smote the prisoner with a sword.' In Dr. Gilchrist's StoryTeller (No. 97), we have an instance of se denoting the agent, the only one we have ever met with in our reading; how is it that stale bread was eaten by thee?' With a neuter verb se may be used to denote the source or origin of the event described; as follows, by some poet (or through some poet) a fault took place.'
b. With the verb 'S kahnā, 'to say' or 'tell,' the particle سي se seems to be used idiomatically, and must often be translated in English by 'to ;' as, مَين أس سي سعَ كهَّا هُون 'I am saying to him,' or 'telling him, truth;' because the sentence

 means, 'people do not call him a man.' The use of سي se with كَ4 therefore, is obvious.
c. The locative sign $\quad$ meri generally denotes $i n$, sometimes

'he is gone to (into) the city.' The locative signs om and , have frequently the post-position سي joined to them; as, ' he brought a sword from in the city ;'


## Case of the Agent. -

69. The case of the agent, characterized by the particle ine, is never used except with transitive verbs, and when used it is confined to those tenses only which are formed of the past participle (page 93, No. 40). The verb then agrees with the object in gender and number, unless it be deemed requisite to render the object definite by the addition of the particle s ko (No.67), in which case the verb remains in the simple form of the third person singular masculine.
$a$. In further illustration of this very simple rule, we here subjoin a sufficient number of examples; أس في ايكك كُتّا ديكبا he saw a dog,' or, literally, 'by him a dog (was) seen;' likewise, 'he saw three horses,' or, by him,' \&c.;
 ' he saw many foxes;' in all which phrases the construction agrees precisely with the Latin passive voice. Again, if it be deemed necessary or elegant to add ko to the object, then the verb will be always the same, that is, the masculine singular form ; thus,

 ' when that man saw the fox;' 'هم ني لومَّيِّيون كو ديكا 'we have seen the foxes.' The same rule applies to all the tenses into which ديكها enters (p. 56); as, á 'he has seen a dog ;' so, أس ني تِين گورّْي ديكهي تهي 'he had seen three
horses.' As this is a subject of great importance in the language, we would advise the student to repeat each of the above phrases in all the tenses given in page 56 .
b. It must be remembered that the case denoting the agent in the personal pronouns $I$ and thou, are تُو ني main ne and
 it);' تو ني يِه مثل نِّهِن سني 'hast thou not heard this proverb ?' If, however, the pronouns be followed by a qualifying word (substantive or adjective), the inflected forms $\mathrm{f}^{\circ} \mathrm{S}^{\circ} \mathrm{mujh}$ and $t u j h$ are used; thus, in the Bāgh o Bahār, page 20, " I poor (or wretched) obtained nourishment under the shelter of my parents.'
$c$. The student should endeavour to remember the limited and restricted use of this case of the agent. 1st. It is never used before a neuter or intransitive verb. 2nd. It is never used before any of the tenses formed from the root or from the present participle of any verb whatever. 3rd. It is never used before the verbs بولْنا boln $\bar{a}$, 'to speak or say,' nor before $ل$ lā $\bar{a} n \bar{a}$, ' to bring,' although they both seem according to our notion to be intransitive. Boln $\bar{a}$ appears to differ very little from كهنه kahnā, which last requires the use of the agent with ne. The verb lāna is a compound of $l e-\bar{a} n \bar{a}$, the last member of which is neuter or intransitive, and this leads us to a general rule, which is, that " compound verbs, such as Intensives, of which the last member is neuter, though really transitive in signification, do not require the agent with ne;" thus, وي نُسشافِر كهاني كو كها كُيَي هَين those travellers have eaten up the dinner.'
d. When two sentences having the same nominative or agent are coupled by the conjunction أَور aur, 'and,' the first of which having a neuter verb, and the following a verb transitive, it is not necessary to express the agent with $n e$ in the second sentence, but the construction goes on the same as if ne had been ex-
 (us-ne) kahā, 'she quickly returned and said.'
$e$. This very peculiar use of the particle $n e$ to denote the agent prevails with slight modifications throughout an extensive group of dialects spoken in Hindustan Proper. It is found in the Marāthī, the Guzerātī, and the Panjābī, on the west. In the Nepalese it assumes the form لي $l e$; and it may be inferred that it prevails in most of the intermediate dialects of Hindī origin, amounting to nearly twenty in number. It does not exist in the group of dialects connected with the Bengalī, nor in those of the Deccan. In the grammars of the Maräthì language, it is called the $I_{n}$ strumental case, a term inapplicable in Hindī, as it never is used with the instrument, but solely with the agent. What is called the instrumental case in Sanskrit, is applied indifferently to the agent or instrument; but in the modern dialects above alluded to, particularly the Hindustani, ne is restricted to the agent only.
$f$. Our great grammarians have succeeded wonderfully well in mystifying the very simple (though singular) use and application of this particle ne. Dr. Gilchrist, in the first edition of his grammar, seems to have felt greatly embarrassed by it, without exactly knowing what to make of it. Those who have merely followed the learned doctor, with very few ideas of their own, have contented themselves by calling it an expletive, which luminous explanation has stood for years in one of the books hitherto read by beginners. Now, the term 'expletive' in philology is as convenient in its way, as that of the humours in the jargon of quack doctors; it solves every difficulty, and forms a ready answer to all questions; it may mean any thing or nothing. To account philosophically for the mode in which this particle is applied does not fall under our province, even if we had the power to do so satisfactorily. With regard, however, to its use and application, we trust that all difficulty is removed. The fact is, that any real cause of hesitation likely to arrest the learner consists, not in the use of $n e$ to express the agent, but in that of ko to define the object of a transitive verb.

## Numerals.

70. When a noun is accompanied by a numeral adjective, the plural termination on of the oblique cases is generally dispensed with. If the noun be of the third class, the inflected form in $e$ is generally used.
a. Thus, three soldiers beat four men.' We have reason to believe that the addition of the termination on would render the substantives more pointed or definite ; thus $t \overline{\text { in }}$ sipāhiyon ne would signify ' the three soldiers (aforesaid).' In the grammar prefixed to Dr. Gilchrist's Dictionary (London ed.), we have سو كِورًا نَوَاب كي يهان تو 'a hundred horses were at the Nawwāb's,' which ought to be translated 'a hundred horse,' i. e. 'a troop or collective body of one hundred,' whereas, 'a hundred horses,' or 'a hundred boys,'

b. Collective numbers add on to denote multiplication or re-
 'thousands of cities.' Any numeral by adding ori becomes more emphatic or definite ; as, وي جارون شغْص 'those four persons.' Words expressive of time, as year, month, day, \&c., add on in the nominative plural; as, بُرْور كُّرْبُ years have passed away.'
c. In Hindustani the conjunction, \&c. is idiomatically
 '(from) ten (to) twenty.' A doubtful number is expressed by adding آيكت to the numeral; as, آلْمِي دس ايكت 'about ten men;' ' سوَ ايكت برس 'about a hundred years.' To signify ' fold,'
 'ten-fold.' Distributives are formed by doubling the number;
as, دو دو 'two by two,' or 'two apiece.' Thus, suppose we wish to say, 'give these men three rupees each,' or 'three rupees
 ' to these men, three three rupees give.'

## Comparison of Adjectives.

71. We have already observed that adjectives in Hindustani do not admit of comparison by any regular and systematic terminations. The comparative degree is indicated by merely putting the standard of comparison in the ablative, and the superlative by prefixing to that the word sab, 'all.'
$a$. The comparative and superlative are to be inferred in general from the context, as the adjective has only one form, that of the
 'the miser is better than the liberal man if he (the miser) give an answer quickly.' It is obvious that if the standard of comparison should include the whole class spoken of, the adjective will express the superlative degree. Ex. سب هنرون بين سي دو خُوب هين ' of all accomplishments two are best' (viz. learning and the art of war).
b. To express the comparative degree, the particles ${ }^{\text {أور aur, }}$
 French and English ; as, وي لرگَ كُتون سي زِيادي خراب هَين 'those people are worse than dogs.' The adjective is sometimes doubled to express the superlative degree; as, الحّه الحِّ 'very good;' but the words most commonly used and prefixed for this purpose are بزبا 'great, very;' بهرّ 'much;' ح" 'beyond bounds;' نمايت 'extremely;' 'سغّ ' 'very ' (generally in a bad or disagreeable sense) ; and $\omega$ ' most, very,' which last is added. It is to be further observed that $ب$, though thus used apparently
as an adverb, agrees in gender and number with the substantive;
 she is a very wicked girl.’
c. The particle $L$ converts such substantive into an adjective denoting similitude;
 added to an adjective, it seems to render the same more intensive, though frequently it is difficult to find for it an equivalent English expression ; as bring a little water;' there were many weapons there.' When the comparison made by L alludes to one thing out of many, it governs the genitive case; as in the sentence you also have a body exactly like theirs;' شير كِي سِي مُررت 'a form like that of a tiger.'

Use of the Personal Pronouns.
72. The personal pronouns, as in Latin, are very often merely understood, particularly before such tenses of the verb as possess distinct personal terminations; and as a general rule, the pronouns need not be expressed when the sense is quite clear without them, except it be by way of contrast or emphasis.
$a$. When the third personal pronouns become the object of an active verb, they are generally used in the second (or dative) form of the accusative; as, call them ; 'إسي ليجاؤ 'take this away.' If, however, they are employed as adjectives, along with their substantives, they may be used in the nominative form ; as, you hear this word.' With the conjunctive participle, they are elegantly used in the nominative form; as, having said this.' Sometimes, though rarely, the nominative form may be
used when a dative follows ; as, ميبن وُهُ تُجهي دُرُ 'I I will give that to thee.' When the first or second personal pronouns are governed by an active verb, the dative form is always used; as, 'he is beating me;' 'I I see thee.'
$b$. It may be observed that the personal, relative, and interrogative pronouns have two distinct terminations for the dative and accusative cases, viz. ko or $e$ for the singular, and ko or en for the plural. Hence, when an active verb governs an accusative (second form) and dative at the same time, it will be easy to avoid a repetition of the termination ko by employing $e$ or eni in the one case, and $k o$ in the other; thus,
 gave up the child to her.' In sentences of this kind, the accusative is generally put before the dative, but not always; thus in the Baitāl Pachīsī, a very sagacious young lady says to
 whosoever may be acquainted with all the sciences, give me to him,' or 'bestow me upon him in marriage,' but then, in another part of the same work, we have a similar expression differently

c. When the first and second personal pronouns are accompanied by a qualifying word, the genitive of the whole expression is made by $k \bar{a}$, $k e, k \bar{k}$, not $r \bar{a}, r e, r \bar{r}$, and the pronouns are used in the inflected forms mujh and tujh; as, 15 , فق, of me
 used when the particle $s \bar{a}, s e, s i \bar{i}$ added to denote similitude;

d. In Hindustani, as in English, it is customary to address an individual generally in the second person plural, the singular being used in prayer to a deity, or to express familiarity or con-
tempt; but in the vulgar tongue they go a step further, and the speaker uses the plural ${ }^{\circ}$ ' 'we,' when it really refers to no more than himself. This abuse has led to the necessity of adding the word ${ }^{\text {K }}$ J ' 'people,' to denote a genuine plural, as ham log, 'we (people),' tum log, 'you (people).' Thus, هم جانْتي هِين 'I know' (literally ' we know'); and if a real plural is meant, then they say ham log jānte hain; so, كتابب هم كو دو ' give me (us) the book.' To testify great respect, the third person must also be used in the plural when speaking of a king, saint, or any
 'he is speaking truth' (literally ' they, \&c.'). When the plural is thus used for the singular, it is generally uninflected; but when a still higher degree of respect, or a more decided plural is intended, it receives the inflection ; as, أُنورن خي كها' 'they or he (his honour, majesty, \&c.) said.'
$e$. This confusion of numbers may have given rise to the following idioms: هماري تُمعاري هاته 'into our and your hands,' that is, 'into the hands of us two;' هم تُم حلينלمي ham tum chalenge, 'we and you (i. e. I and thou) will go,' meaning, 'we shall go.' The speaker politely assumes precedence to himself; and when two different persons thus occur in a sentence, the verb agrees with the first person in preference to the second, and with the second in preference to the third ; as, هم تُم جارينْي 'we and you will go; ' تُم وي جاؤكي 'you and they will go.'
$f$. We here subjoin the rules laid down by Muhammad Ibrāhim of Bombay respecting the etiquette of the pronouns. " 1 . When the speaker and the person whom he addresses are of the same rank, each should speak of himself in the singular number, and address the other in the second person plural. 2. A person of superior rank may speak of himself in the plural number, but this is not considered to be polite, nor is it thought correct to address even the lowest rank in the singular number.
3. The pronouns of the third person may be used in the singular when speaking of any person in their presence, unless they be of superior rank, when they ought to be spoken of in the plural. 4. When one person of rank addresses another of the same or superior rank, or speaks of him in his presence, it is most correct to make use of the respectful pronoun ${ }^{\boldsymbol{T}}$, or the great man's title, or some respectful phrase, as خداوند 'your honour,' خضرت 'honour, highness, \&c.,' and the like, with the third person plural (of the pronouns and verbs); and when an inferior addresses a superior, he ought at all times to use similar expressions of respect, suitable to the rank of the person addressed." We may further add, that an inferior at the same time speaks of himself in the third person singular, under the appellation of
 bondsman ;'
g. In a narrative of what has been said, the same words are given which are supposed to have been used by the person whose speech is reported. Ex. ' he said he should go next day,' lit. 'he said, I will go to-morrow.'
 lit. ' he said, go home.' This idiomatic use of the pronouns, and consequently of the persons and tenses of the verb, is well worthy of the student's attention. It is perhaps that point in which the Hindustani differs most widely from the English, as will be seen in the following sentence, which to save room we shall give in the Roman character. Kal main ne $\bar{a} p$ ke bete ko shahr meñ dekhā, wuh yahāñ āyā chāhtā thā tum se milne ko, par kahā ki ghorā merā mar-gayā, aur hamen ishāra kiyā ki āp se sā̄hir karnā ki apnı̄ pālkī mere waste bhej-denā; fi,l,hāl jo tumhār $\bar{\imath}$ palkī maujūd na ho, to mukhhlis apn̄̄ pāllkì uske waste $b h e j-d e g \bar{a}$. 'I saw your son yesterday in the city, he wished to come here to see you, but mentioned that his horse was dead, and desired me to tell you to send your palkī for him ; if your
pālkī be not now at hand, I shall despatch mine for him.' From the preceding sentence it will appear that considerable attention and experience will be necessary before the student can readily apply the pronouns agreeably to the rules of grammar, idiom, and etiquette, which last is a point of great importance among the Orientals.

## Use of the Possessive apnā.

73. When there occurs in the complement of a sentence a possessive pronoun belonging to the nominative or agent, such possessive is expressed in Hindustani by

$a$. We may define the complement of a sentence in general, as that portion of it which in English follows the verb; thus, in the sentences, 'he returned to his house,' 'he was doing his business,' the phrases 'to his house,' and 'his business,' form the complement. Again, in each of these, the possessive pronoun his, if it refers solely to the nominative $h e$, will be ex-
 ; زُ الینا كام كُّتا تها ; but if the pronoun his refers to another person, then it will be expressed by ${ }^{\breve{L}} u s k \bar{a}$ ( $-k e,-k \bar{\imath}$ ); for instance,
 house, but the house of some other third person.
$b$. When the nominative of a sentence consists of the first or second personal pronoun, and its possessive occurs in the complement, the matter admits of no hesitation ; as, ' I am going to see my father;' ' we have seen our new house;' ' you are destroying your health;' in all of which $\dot{a p n} \bar{a}$ would be used for 'my,' 'our,' and ' your,' respectively. In the use of the third person, however, the English language is liable to an ambiguity, for example, the sentence 'he was beating his slave' has two meanings; it might be his own slave, or another man's. The Hindustani is much more explicit; 'his own slave' would be expressed by apne ghuläm ko, and 'another man's slave' by
uske ghuläm ko; hence, as a practical rule, if the possessive in the complement of a sentence denotes own, it will be expressed in Hindustani by apn $\bar{a}$ ( $n e, n \bar{\imath}$ ). Sometimes, $a p n \bar{a}$ is elegantly repeated, to denote separation or distinction; as follows, 'they both went, each to his own house,' whereas apne ghar would merely denote 'their own house,' as common to both.
c. It is needless to add, that if a possessive pronoun occurs in the nominative part of a sentence, the use of $a p n \bar{a}$ is inadmissible; as, 'I I and my father will go to our own country.' Here main aur mer $\bar{a} b \bar{a} p$ is the nominative of the sentence, and apne mulk mein is the complement ; in the former, the regular possessive mer $\bar{a}$ is used, and in the latter, apn $\bar{a}$, according to our rule above stated.
$d$. When in the first clause of a sentence there occurs the conjunctive participle, the possessive in it will be $a p n \bar{a}$; as,
 my father with me, will go to my own country.' Here, the use of $a p n \bar{a}$ is strictly according to rule, for the sentence is equivalent to 'I will take my father with me; and I will go to my own country.'
e. We occasionally meet with apnā used irregularly instead of
 disposition even was led astray.' (Bagh o Bahār, p. 21.) In ordinary discourse, according to Dr. Gilchrist, we may hear (if my son had done so.' Lastly, apn $\bar{u}$ is used substantively in the general sense of 'one's people, friends, \&c.,' like the Latin expression 'apud suos;' thus, 'he came to his own, but his own received him not.'

## Demonstrative Pronouns.

74. The demonstratives yih, 'this,' and 8 , wuh,
' that,' together with their plurals, are sometimes used in the same sense as our definite article ' the.' They are applicable to both genders, and agree with their substantives in case, and generally in number.
$a$. We have seen it stated in some grammar, ' that a demonstrative pronoun in the singular may be used with an Arabic plural,' \&c., from which the reader is left to infer that it is not used with any other plural. Now the fact is, that yih and wuh are frequently used with any plural, and represent the plural even without the substantive ; as, يِهِ دونون بِائي جاكِم كي ياس گُ 'these two brothers went to the magistrate;' and again, they by way of alms give something.'* It would be needless to multiply examples, as they may be met with in any author. We have reason to believe, however, that when the singular is thus used, it is either to denote a collective group, or in a disrespectful sense; on the same principle that the plural is applied to one person to denote respect or reverence.

## Interrogatives.

75. The interrogative كُو kaun, when used by itself, generally applies to persons, and $k$ syäa to irrational or lifeless beings; but if the substantive be expressed, kaun will agree with it adjectively in case and number, whereas the inflection of ky $\bar{a}$ is never used adjectively.
a. For example, in the phrase 'كُ 'who is there?' the inference is, 'what person?' so, كيا هي signifies 'what (thing)

[^4]is it?' At the same time we may not only say كون " what

 ' what thing ?' but we cannot say كاهي to denote 'of what thing.' The oblique form $k \bar{a} h e$ is used only as a substantive ; as, كاهي ,كي گیرِّي 'a watch of what (substance, \&c.) ?' the answer to which may be سوني كي 'of gold,' \&c. Sometimes, ky $\bar{a}$ is applied to a person or thing by way of exclamation ; as, كيا حرأَزإله 'what a rogue ! ' كيا بات 'what an affair !’ When $k y \bar{a}$ is repeated, it seems to convey the idea of 'what various?' as, كيا كيا عجائرب 'what various wonders?' Sometimes, ky $\bar{a}$ is used as a conjunction, meaning ' whether,' 'or;' like the Latin sive; as, كيا باغ كيا كهيت مبير ' whether in the garden or in the field.'
$b$. The interrogative is used for the relative in such sentences as 'I know who it is.' Also adverbs derived from the interrogative (vide page 69) are in a similar manner substituted for those from the relative; for instance, 'I do not know when he will go.'
c. Sometimes a question is used to denote negation or surprise; as, آْتنا مُلْكُ جورِّا تيري كِس كام آويپا 'all the territory which thou hast taken will be of no use to thee ;' and again, 'where is the king's son, and where this report?' meaning the king's son has nothing to do with this report.

## Relative and Correlative.

76. Strictly speaking, the Hindustani does not possess a relative pronoun corresponding with our ' who,'
' which,' and 'that,' and as this want is a source of much perplexity to the learner, we shall endeavour in the following paragraphs to explain fully how the place of the relative is supplied.
a. In page 29 we have given the declension of $\boldsymbol{\rightarrow}$ and which from want of a better term we called relative and correlative, respectively. The word $\boldsymbol{g}$ جignifies 'he who,' ' she who,' or 'that which,' and refers, not to an antecedent, like our relative ' who,' but to a noun following, like our words ' whosoever,' ' whatsoever,' 'whoso.' Hence g ج usually begins the sentence, and is followed in a second clause by $w$ and the use of the two together generally forms a substitute for our relative pronouns 'who,' ' which,' and 'that,' as will be seen by the following
 'the king much approved of the horses which you sent,' literally, 'what horses you sent, the king much approved of the same;' 'that is all true which you have said,' literally, ' whatever you have said, that is all true.' In like manner, the relative and correlative adverbs usnally acجهان گُنَ تهان مار - جهان نُّول تهان خار ; company each other ' Where the treasure is, there is the snake ; and where there is a flower there is a thorn.'
b. Sometimes, the remote demonstrative may be used instead of the correlative, both pronominally and adverbially; as follows, 'he who has the pot has the sword,
 you shall give, so shall you get.' In the following sentence, the demonstrative adverb وol is used; whereas in a few sentences before, the author uses the correlative تهان for the same expression (vide Selections in Devanāgarī, page 8, lines 3 and 10);
 جائًا ' where there shall be ninety-nine pitchers of milk, how will
a single pitcher of water be there discovered ?' We may here at the same time see the negative effect of the question, as the speaker means that 'there is no chance of detecting one pitcher full of water among ninety-nine of milk.'
c. The conjunction $\delta$, frequently accompanies the relative, and sometimes occupies its place entirely; as in the phrases, let us not bring into mind the trouble which has come upon us;' so also, ' he is a wise man, who before the commencement thinks of the end of his
 Sometimes, the demonstrative is substituted, in imitation of the Persian ; thus, بُتْخانه هَي كِه أُس ميرن كَكُي بُت سرني كي هَين ' there is a temple in which there are several idols of gold.'
$d$. In many instances the relative $ج$ ج corresponds with our ' who,' ' which,' or ' that,' but the student must be careful not to consider this as a rule, for it is only the exception; as follows, the two loaves which my children eat.' Here the word $و$ ج is not put first, because there is another word د already used to define roti; but suppose the sentence were ' the bread which I ate was very good,' we should have to say in Hindustani, ' jo roṭi main ne khā, $\bar{i}$, so (or wuh) bahut achchlī $t h \bar{\imath}$.'

## Indefinites.

77. The indefinite كرُيك كُ $k o, i$, 'somebody' or 'anybody,' when used alone, refers to a person, whereas Suchh, ' something,' ' any thing,' refers to matter in general. As an adjective, however, $k o, \bar{i}$ may agree with any
 'any or some thing.' ${ }^{\prime}{ }^{\circ}{ }^{5}$ is seldom applied to persons
in the nominative, but in the oblique cases; kisi or $k i s \bar{u}$ seems to be equally applicable to persons or things.
a. The indefinites ko, $\bar{\imath}$ and $k u c h h$, as well as the numeral ايكت $e k$, 'one,' frequently supply the place of our articles 'a,' 'an,' or 'a certain;' as, ايكت دانِشْمند كِسِي شهر مين وارِن هُوا 'a sage
 certain time a tiger fell sick.' The indefinite article frequently occurs more than once at the beginning of a story, and it is a point of good taste to use $k o i$ and $e k$ alternately, as in the preceding examples, so as to avoid the clumsy repetition of the same word. The emphatic particle of the pronouns ; as, آب هِي 'my (your, \&cc.) own self;' 'this same;' وِّي 'that same.' Also in the oblique cases أسِي,
 or thing.' Sometimes هِين sis added with the same effect.

## Concord of the Verb with the Nominative.

78. As a general rule, the Hindustani verb agrees with its nominative in number, person, and gender, subject, however, to the following exceptions: 1. To mark respect, a singular nominative has a verb in the plural; 2. If the nominative consist of different irrational objects in the singular number, they may take a singular verb; 3 . If the nominatives be of various genders, the verb takes the masculine form, or agrees with that next to it ; Lastly. If the verb be transitive, and in any tense formed of the past participle, the nominative assumes the case of the agent, and the verb follows a special rule already illustrated, p. 103, No. 69, \&c.
a. We shall here add a few examples in illustration of the preceding rule, embracing as it does the whole subject of verbal
concord, which differs in some respects from that of the European languages. Thus, ورا ناحَّبْي هَي ' 'she is dancing ; 'وي بولْتي هير 'they (males) are talking ;' and (they (females) are singing.' The following
 'the king having seen (this), became tearful,' or 'wept;' where the verb هور is plural, expressive of respect to 'the king,' which is in the singular nominative. In like manner we have促 it is not proper that your majesty should submit.' 2 . In the following sentences we have two nouns in the singular number, coupled by a conjunction, whilst the verb is in the singular, agreeing with the nearest noun; as, the bullock and horse have just now arrived;' آخِرِ كار فريب كا ذِلّت أَرر روّوائي هي 'the end of deceit is contempt and infamy.' 3. Several nouns of different genders occur in the next two sentences, but the verb takes the masculine plural in preference to the feminine; as, cher father, mother, and brother were all three meditating the accomplishأُسْكي هاتِهي اُونَتْ گإِّي لادي جاتي هيَن '; ment of her marriage 'his elephant, camel, and carriage are being loaded.'

## Government of Verbs.

79. In this department the Hindustani differs very little from the English. Actives or transitives naturally govern the accusative case, which, as we have shewn, is generally like the nominative, and sometimes like the dative (vide p. 100 , No. 67).
$a$. Causal verbs, verbs of clothing, giving, \&c., may be considered as governing two accusative cases, or the accusative and
the dative ; as, having given the child
 and وive him a rupee.'


 unite,' هونـ, 'to meet, to occur,' and 'to be,' govern the dative case, and are frequently used impersonally; as follows,
 'I have some doubt in this matter;' همكو حاهـئي كه وهان جاريّ 'it is desirable that we should go there.' We may here observe that the form حاهِهُي حا from chāhnā, is frequently used impersonally in the sense of 'it is proper,' ' it is fit ;' like the Latin decet, oportet. When thus employed, it governs the dative of the person, and either the past participle or the aorist of the accompanying verb, as in the preceding example, which might also be expressed هم كو جايا حاهِهُي 'we must go.' Sometimes, it may be used personally; as, تُم كو كيا حاهئي which may mean 'what is proper for you,' or ' what do you require,' \&c. We could in this way say تُشكر وهان جانا حاحْهُئ' 'you must go there,' or 'to go there behoveth thee.'
c. Verbs meaning 'to sell,' or implying 'gain,' have oا
 whom have you sold it ? 'that ' tr business was accomplished with great difficulty;' in like manner, he gained a flower as his prize.'
d. Verbs which in English require ' with,' 'from,' or ' by ' after them, govern the ablative, and those which require 'in,'
' within,' 'into,' the locative case; as in the following sentence:
 جrروّرّو 'this is better, that by means of his friendship I should escape from the hand of my enemies ;' in like manner,
 began to think within himself.' Verbs of fear and caution re-
 is afraid of you;' عاقِل حراعزادون سي خبردار رهتا هي 'the sage keeps on his guard against reprobates.'

## Tenses of the Root.

80. We have already given the general signification of each tense, in the various paradigms of the verb, pp. 45 to 60 . We shall now, following the same order, briefly notice such peculiarities as some of them present. The reader will recollect that they are three in number,-the aorist, future, and imperative, of which the aorist is the most important, on account of its extensive use and application.
$a$. The Aorist generally corresponds with the present subjunctive of the Latin, or what in English grammar goes under the name of present potential ; hence the conjunctions $\$$
 and 'دبه' ' lest,' generally require the use of this tense after them ;
 'if I desire that he should stay till I come, what is it to thee?' It further implies possibility or obligation; as in the sentences,鲀 ' whatever it may be possible to do
 hope is that this business may be brought to a conclusion;'
 'if a king sends an ambassador to any place, it is desirable that he should be the wisest and the most eloquent man of his tribe.' When the power of doing a thing is designed to be expressed, the verb 'سكنا 'to be able,' is used in all its parts, with the root (or sometimes the inflected infinitive) of the principal verb; as, وُ وُ جا نهِين سكُّا هَ or less frequently, "he cannot go.'
$b$. The aorist is very frequently employed to denote present time when general and unrestricted, hence it is used much in proverbial expressions, with which the language abounds; as, the wealth of the wicked goes for nought.' It also expresses time future or past, conditionally ; as, if the nightingale find thy abode, then will the rose-garden be forgotten ;' or, 'if the nightingale found thy abode, then would the rose-garden be forgotten.' On the subject of this tense, Muhammad Ibrāhīm has given several sound remarks in his grammar, already alluded to p. $61, \& c$. He gives it the name of ' future of the subjunctive or potential mood.' We have discarded the term mood altogether, as utterly inapplicable to the Hindustani language, and infinitely more perplexing than useful. Lastly, the aorist is sometimes accompanied by the present auxiliary tense هوש, \&c., page 44, the precise effect of which it is difficult to determine; as,
 may be saying.'
c. The Future presents few peculiarities, save that in respectful language it is often employed for the imperative, and occasionally for the aorist; as, ماحب عِنايت كركي "مُجي ايكت كِتاب دينّي 'have the kindness, Sir, to give me a book;' so likewise,

II am thinking that whatever they say may be from envy.' Our Second Future or Future Perfect is formed by the future of
 'I shall have eaten,',
d. The Imperative is confined in its application, strictly speaking, to the second person, singular and plural. The honorific form addresses itself as to a third person by way of respect ; as,
 'pardon me,' or 'may he pardon me.' It is not considered polite to use the second person singular of the imperative to any one, however low his condition. The adverb 40 is applicable to the imperative mood alone, $d$ is applied to it in common with
 - أيسا نكر ; 'don't do so.' The imperative mood is sometimes used idiomatically, as in the following expressions : آؤ تو آؤ '; هو تو هو 'perhaps it is,' or 'it must be 'come, if you mean to come.'

## Tenses of the Present Participle.

81. Of these, the Indefinite claims most attention. The name and signification given to it in most grammars, is 'Present Indefinite Tense.' The epithet of present is misapplied, as the tense generally refers to the past.
a. Among the tenses of the present participle, the Indefinite holds the same rank that the aorist does in those derived from the root. Its most ordinary significations are, first, to denote conditional past time, in which case it is generally preceded by , جو ' ' 'if,', and followed by 'then;' as in the sentences,促 'if he had come, then there would

spoken, he would not have regarded what I said,' or ' if I should speak, he would notregard.' So in the Bägh o Bahār, p. 71 :


 If our days were at all lucky, then we should have somewhere found Hātim, and having seized him, we should bave carried him to Naufal, then he would have given five hundred ashrafis,' \&c. The conjunction is frequently omitted in the former or latter part of the sentence, and sometimes in both; as, ، had I gone, I should have beaten him soundly;' in like manner, ' had I been present, the horse should not have been allowed to escape.'
$b$. In the second place, the indefinite is employed to denote continuative past time, or to express an act or event that was habitual; as the reader may observe in the following passage: جب جُوارِي جِيتّا تب أيسا غافِل هوجاتا كِه كُرِي اُسّكي كَّرْي اُتار When the gamester used to win ( $j \bar{z} t t \bar{a}$ ) he used to become ( $h o \cdot j \bar{a} t \bar{a}$ ) so careless, that any one might take off (utār letā) his clothes; then even it would not be (na hotāa known to him.' In like manner, Bāgh o Bahār, p. 9:

 All night the doors of the house used not to be fastened, and the shops of the market used to remain open; the travellers used to go along,' \&c.
c. The indefinite is occasionally used for the present by omitting
the auxiliary; as, وُ 'what is he doing?' The student must be careful, however, not to fancy that this tense corresponds with our present indefinite, as some of our grammars inculcate. Its use as a present tense is the exception, not the rule.
d. The Present Tense is used to express both the precise point of time when the action takes place, and also to denote a continuous or habitual state or action ; hence it corresponds with both our forms of the present tense ; as, وُ he is
 it must be translated 'he always goes home at night.' The present is frequently used for the future, when it is meant that the action will be done quickly ; as, ميَن جلْد كهانا لالتا هُوُ 'I am bringing (shall bring) the dinner quickly.'
$e$. In vivid descriptions, when the narrator represents a past occurrence in the same manner as he or the person of whom he speaks originally saw it, and as if it were still apparent to the view, the present is frequently used; as in the following passage:


 'When he arrived at the tree, he saw that on every branch of it are hanging hundreds of human heads; and under it is a beautiful tank full of water, and the stream of it is flowing towards the desert.' In such instances the past tense may be used, but it is less animated and impressive; as, وُو أُس درخّت كي نَّرِيكت گَا تر كيا ديكهنا هَي كِه أُسْي تلي ايكت he went near the tree, and what does he see but a marble slab was placed at the bottom of it.'
$f$. The Imperfect denotes a past action in progress, and corresponds with our own compound tense formed in a similar
 English grammars, the indefinite past tense is very improperly called the imperfect, as 'he wrote,' 'he spoke.' It is needless to state that these expressions in Hindustani must be rendered by أُسني كها and اسُسي لِكها that is, the simple past, of which we shall say more immediately.
g. The tense called the Present Dubious (page 52) is generally employed to denote a future action of uncertain occurrence;

 ' What will he (or may he) be saying in his own mind?'

## Tenses of the Past Participle.

82. The main peculiarity in the use of these is, that when the verb is transitive, the nominative must be put in the case of the agent, as explained p. 103, \&c.
a. The Past Tense corresponds with what is improperly called the imperfect in most English grammars ; as, ورُ 'he went away;' 'تُم يـ لِلعا 'you wrote;' which expressions, though indefinite as to time, convey the idea of a complete or perfect action; hence the absurdity of calling it the imperfect tense. In addition to its common acceptation, it is sometimes used with a present, and sometimes with a future meaning; as in the following:保 'if she is found, then my life remains; if not, it is gone; ' جو بويا سو كاثا ' what he sows, that he reaps.' We have already stated that the present is sometimes used for the future to denote speed; the past is employed for the same purpose. Thus a man says to his servant, بِانِي للأرو 'لايا خَـداونـد
'I have brought it, Sir,' meaning, ' I will bring it immediately.' It is sometimes applied in an idiomatical manner ; as, هوا تو هُ 'if it be so, why be it so.'
b. The verb ' to be ' has, in Hindustani, two tenses expressive of the past, viz. تها 'was,' and 'was' (or 'became'), which may often be translated by the same word into English. In many cases these appear to be synonymous in their application; the student, however, must pay particular attention to the following rule. تظ is used in reference to simple existence at a distant time or particular place, while 1,8 is applied to time or circumstances less remote, in the sense of 'became;' as follows : ( there was a king in that country;' rix 'he was (became) confounded.' In short, تَيران هُوا notes permanent existence, and هُ هُ that which was, or became existing, through circumstances generally stated in, or easily inferred from the context.
c. The Perfect answers to the perfect tense in English, being used to denote an action newly past and finished; as follows,
 ' I have eaten fruit.' Sometimes it is used with adverbs of time, in a manner that cannot literally be rendered in English; as, (I have gone there yesterday,' for 'I went there yesterday.' In this case, the usage of the French ' je suis allé, would have come nearer the Hindustani.
d. The Pluperfect in English will generally be expressed by the pluperfect in Hindustani, representing a thing not only as past, but as prior to some other event; as in the sentence, I had written the letter previous to his arrival.' But the converse of this rule does not hold, the pluperfect being frequently used in Hindustani where in English we employ the simple past ; thus in Story

17, a learned Kāyath orders his slave to get up during the night, and see if it rains. The slave, feeling himself very comfortable where he was, concludes, without getting up, that it does rain; and gives the following ingenious process of reasoning: ( the cat came in, I put my hand upon her, she was wet' (ergo, it rains); but the literal meaning is, 'the cat had come in, I had put ny hand upon her, she had got wet.' The general rule is, that when one definite past event precedes another past event in point of time, the former is expressed in the pluperfect. It may happen that the latter of the two events is not expressed, but merely passing in the mind; as in the above example, where the slave might have added, as he no doubt meant, 'thence, I ascertained that it was pouring,' which would have completed the chain of reasoning.
e. The tense called the Past Dubious (p. 52), formed of the past participle and the aorist or future of is used to express remote probability past or future ; as in the following examples:
 (or will) have gone; ' ليُنته ميرن تُم ني بهُت كثُت بايا هوركا 'on the way, you must have met with much difficulty.' The Past Conditional (pp. 52,53 ) is of very rare occurrence, and is understood to express the event in a more remote manner than the Indefinite (p. 46) ; thus, اكَرْيَن ني ِِنَجْرًا كهولا هوتا تو وٌ ارُّ جاتا ' if I had opened the cage, then it would have flown.' A kind of expression like the Paulo post futurum, is expressed by جاهْ . 'to desire,' with the past participle of another verb; as, "وُ 'he is about to die,' 'is dying,' or 'will soon die.' There are also other ways of expressing the same idea:


## Infinitive.

83. The infinitive is used as a substantive to denote the state or action of the verb; it is frequently used
for the imperative, and occasionally it is employed adjectively in connection with a substantive.
a. All Infinitives used as substantives or adjectives are subject to
 'his departure is proper;' 'this is the very time for taking revenge;' وغ و8 or 'he has come to see the house.' The infinitive is often used as an imperative, and as such it may even have the negative mat before it; as, هرئز قسر نكم 'swear not at all;' وهان هـت جانا 'don't go there,' or 'you must not go there.' Sometimes it is used with the verb L , of instead of the regular tenses of the verb which it represents; as follows, ( from what country are you come?'
 ' to be,' like the Latin gerund, to denote necessity or obligation ; as, you must go there;' so, likewise,
 die (moriendum est) some day at last, and must give up every thing.'
b. Sometimes the infinitive, together with its complement (that is, the noun which it governs, along with its circumstances), may form the subject or predicate of a proposition; as follows,
 'to laugh (lit. to display the teeth) in the presence of kings is unmannerly.' In the following sentence from the Khirad Afroz, both the subject and the predicate are of this description: to keep children in the society of the vile, is to effect their ruin.' When an infinitive thus used has a feminine noun for its complement, it generally agrees adjectively with the substantive (like the
 'I have not learned to
 put one's finger on a lancet.' So, in the Bägh o Bāhār, p. 32 :

 intention thus to act the stranger, then where was the necessity of previously tendering your friendship with such ardour?' Here the infinitive karn $\bar{\imath}$ agrees with $n \bar{a}-\bar{\alpha} s h n \bar{a}, \bar{i}$ and dosti in the feminine
 trouble to one's guest is not proper.' Sometimes (though rarely) the infinitive does not agree with the feminine noun which it governs; as may be seen in the following sentence:
 ' to do much for this world is in fact much-ado about nothing.' If the infinitive, with the feminine noun which it governs, be not the subject or predicate of a sentence, this concord does not hold between the infinitive and the word which it governs; as,

 and began to gather sticks.' Here the infinitives torna and chunna $\bar{a}$ do not agree with lakriyā $\bar{n}$, because they are neither subject nor predicate to a sentence. We have been rather diffuse in explaining this peculiarity of the infinitive, because the rule respecting it, as given in most grammars, is, to say the least of it, unsound. It runs thus: "The termination $i$ is used with certain verbs or with post-positions ; نِين , نـن ( $n \bar{\imath} \bar{n}$ ), or is the object of the verb; and $l$ in all other cases!" We have just shewn from the best authority, that ne is used when there is
neither " a certain verb" nor " post-position" in the case, and that $n \bar{\imath}$ is not necessarily used at all times when " a feminine noun is the object of the verb."
c. The inflected infinitive with $k \bar{a}$ ( $k e$ or $k \bar{\imath}$ ) is also used adjectively in a sense somewhat like the Latin participle in turus;
 'now I do not mean to go to Persia' (non sum iturus); so, ' ' I am not the man to believe.' Lastly, the inflected infinitive is used with 4 when it means 'to begin;' with 'to grant leave;' and with
 جانا they are allowed to come.' The verb ' وي آي رياتي هَير 'to go,' may also govern the inflected infinitive of another verb (ko being understood); as, وي كهيلنَي گُئي 'they went to play.' The verb سكن. 'to be able,' generally governs the root of another verb, but it is often used with the inflected infinitive, particularly when accompanied by a negative particle; as, 'I shall be able to move;' 'وه 'he was not able to move;' ' ' I cannot say.' Lastly, the verb honā, denoting obligation, may govern the inflected
 ' you must write.'

## Participles.

84. The present and past participles, when used participially and not forming a tense, generally add $阝^{3}{ }^{3}$ B (p. 47), and agree like adjectives with the noun which they qualify. In many instances they are used adverbially in the masculine inflection, or, more strictly speaking, they are verbal nouns in an oblique case.
$a$. The following examples will illustrate what we have just
stated regarding the participles when accompanied by $h \bar{u}, \bar{a}$; 'is there any one in Braj who will stop the departing Gopāl?' So likewise, (the bones of a dead tiger;' and, he saw a kettledrum suspended in a tree.' Sometimes the past participle is used like a mere adjective; as, ايكت 'بُرُلا لیهلا باغ تها 'there was a flowery and fruitful garden' (not 'flowered and fructified'); but the words $p h \bar{u} l \bar{a}$ and phala $\bar{a}$ here may be real adjectives (not participles), derived from phūl, 'a flower,' and phal, ' fruit,' by adding $\bar{a}$, which is agreeable to analogy. In expressions like the following, they are used adverbially; as, هبج. هوتي 'when it was morning;' شار مويّ 'when it was evening;' ' جنكي ديكجي ' 'at the sight of whom;' 'بِنا سثجيهي ' without understanding;' 'at the time of giving.' The present participle is doubled, to express the continuation or frequency of the act ; as, همار كام هوتي هوتي نه هوا 'our work being and being, was not,' i.e. ' continuing to be done, was not completed.'
b. From the present participle is formed the compound verb called statistical (p. 66), by using the masculine inflection of the participle together with some verb of motion; as, ور كُّتي آْتِي هي 'she comes singing.' The present participle in this case is employed precisely like the ablative of the Latin gerund. Dr. Gilchrist suggested that kī hālat men is understood (and of course the Doctor's pilferers copied the same), but a moment's consideration will shew that this theory is more ingenious than sound.
 state of) one singing,' is all very well, but on the other hand, she comes (in the state of)
one singing,' is absurd; because she is a female, and the one singing is a male; and we leave the authors of the theory to account for the curious fact of her coming in the state of a male singing, at that particular juncture. We believe that in these instances the present participle is a verbal noun in the locative case, similar to those Sanskrit verbals in $t i$, \&c. (corresponding to the tio of the Latin) which denote the abstract action or condition of the verb. In fact we could add many instances where the participle is clearly used in this sense, as سوتي سي 'from sleep,' evidently the same as سوني سي.
c. From the past participle are formed the compound verbs called frequentative and desiderative, by adding karn $\bar{a}$ and chāhn $\bar{a}$ respectively to the simple masculine form of the participle. The only peculiarity about these is that the verbs 'to die,' and جانا 'to go,' employ the regular forms of the participle mar $\bar{a}$ and $j \bar{a} y \bar{a}$, in preference to the usual forms $m \bar{u} \bar{a}$ and gayā; as, wuh mara $\bar{a}$ chāhtā $h a i$, 'he is about to die,' or ' will die,' or ' wishes to die ;' so, wuh jāyā kartāa $t h \bar{a}$, 'he was in the habit of going.' The past participle with $h \bar{u}, \bar{a}$ in the inflected state is sometimes used like the conjunctive participle, or, indeed, it may be a compound form of the latter, for ought we can say ; thus, ايكت جوكِي دهُرِني رَائي هُوْي بَبيّها هَي 'a Jogī having applied the smoke (by way of penance), is seated;' so likewise, they having put on various coloured garments, were dancing.' Sometimes the past participle of a neuter verb is used adjectively (that is, agreeing with the nominative), along with another verb;


$d$. The conjunctive participle, by connecting the similar numbers of a sentence, saves the use of verbs and conjunctions; it commonly refers to the agent, sometimes to the object of the verb; as, having gone
there to-day, and having taken my book, return;' and again, this regret has come upon me (through) making haste in this business.' The student will recollect that this participle has several forms, the first of them the same as the root; the second, the same as the masculine inflection of the past participle, or the second and third persons singular of the aorist; but the context generally suffices to prevent any ambiguity.
$e$. The masculine inflection of the present participle with the addition of the particle هي adverbial participle. Its signification is very nearly the same as that of the conjunctive participle above described ; the adverbial form conveying perhaps the idea of more speed or precision ; as, (immediately) on hearing this statement.' This participle may be applied in three ways, all of them tending to prove what we stated above, that it is merely a verbal noun. Thus we may say, يِه باتت سنْتي , where yih bāt is the first form of the accusative ; we may also say, اس بات كو سُنتي هي where is $b \bar{a} t k o$ is the second form of the accusative; lastly, we may say, الس بات كي سُنتي هِي, 'on the hearing of this statement.' Here, we see sunte in the first two expressions acting the part of a transitive verb, and in the last that of a substantive.
85. We have little more now to add on the syntax of the Hindustani language, which, we believe, we have discussed more fully, and we would fain hope, more intelligibly, than has yet been done. The following few remarks may be still added, as belonging to no particular department of the subject.
a. Sometimes a verb plural is used without a nominative case, some such word as 'they' or 'people' being understood; as
 men kill thousands with one
sword.' In negative sentences, the verb 'to be' is generally
 becoming your dignity.' The particle $\alpha<k i$ is frequently used after verbs of speaking, asking, \&c., in the sense of 'thus,' 'as follows,' \&c.; as, أس ني كها كِه ميَن ني نه كِيا 'he said he had not done it ;' lit. ' he said thus, I have not done it.' This is very like the use of the particle $\dot{\delta} \tau \iota$ as it frequently occurs in the Greek of the New Testament. In a sentence consisting of two or more clauses, it is not necessary to repeat the auxiliary verb in each; as, بِيمارِي قَيد بدن كِي هي - أور غم قَيد رُوح كِي ' sickness is the thraldom of the body, and sorrow that of the spirit.'
b. We may here state in conclusion, that throughout this long section on Syntax, it has been our principal aim to illustrate those peculiarities in which the Hindustani language differs from our own. Such rules and principles as completely accord with those of the languages supposed to be familiar to the reader, we have either passed over unnoticed, or handled very briefly. It may further be stated that there remains a difficult department of the language which must be overcome by practice, viz. the use of idiomatical expressions. These do not constitute the subject of grammar, and a knowledge of them is to be acquired by reading the best authors, and by free intercourse with the natives of the country.

## SECTION VI.

## The Dêvanāgarī Alphabet.

86. This is the character generally used by the Hindūs. It is read and written from left to right, like our own. The alphabet, as used for the Hindustani, consists of eleven vowels and thirty-three consonants, all arranged as follows:

Vowels.


Consonants.

| क | ख | ग | घ | ङ | च | व | ज | झ्म | F | ट |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $k$ | $k h$ | $g$ | $g h$ | $\tilde{n}$ | $c h$ | $c h h$ | $j$ | $j h$ | $\dot{n}$ | $t$ |
| ठ | ड | ढ | ए | त | थ | द | ध | न | प | फ |
| $t h$ | $d$ | $d h$ | $n$ | $t$ | $t h$ | $d$ | $d h$ | $n$ | $p$ | $p h$ |
| ब | भ | म | य | र | ल | व | शा | ष | स | ह |
| $b$ | $b h$ | $m$ | $y$ | $r$ | $l$ | $w . v$ | $s h$ | $s h$ | $s$ | $h$ |

a. To the above letters may be added the symbol ${ }^{\circ}$, called anuswära, which represents the nasal $\dot{n}$ (page 6), and the visarga : , which corresponds with the final weak $8(\mathrm{p} .6)$ of the Persian character. We would at the same time draw the student's attention to two compound characters, of which the elements are so disguised as to have the semblance of single letters ; viz. च $k s h$, compounded of क and $\mathbb{Q}$, sounded like our $x$ in fuxion, or $c t$ in faction; and ज $j n$, sounded like our $g n$ in bagnio, or the French $g n$ in ligne, champagne, \&c. The mark $I$ is used in poetry to indicate the first member of a sloka or couplet; and at the end of the sloka it is generally
THE DEVANĀGARI ALPHABET

## Vowels.

Consonants.
Initial

doubled, II. In prose the same marks serve to denote stops. In many books lately published in India, in the Devanāgarī character, the English stops are very properly and successfully introduced.
$b$. In naming the consonants, the short vowel $\breve{a}$ (the fatha of the Persi-Arabic alphabet, p. 8) is inherent in each; thus $k u ̆$, $k h \breve{a}, g \breve{a}, \& c$. : and in reading, this vowel is to be supplied after every letter (except the final letter of a word), provided it be not accompanied by any other symbol ; thus, कनक kănăk, 'gold,' नगर năgăr, 'a city.' If a word terminates with a compound consonant, the short $\breve{a}$ may be frequently supplied at the end, as in पुच्र putra, ' a son.' Whenever a consonant in the middle of a word is not to be uttered with the short $\breve{a}$, the consonant is marked underneath with the symbol ( ) called viräma or ' rest' (the same as the jazm of the Persi-Arabic, p. 10), as बोल्ना بولّنا: 'to speak;' or the $\ln$ may be combined into one compound character, as न्न ; but in works circulated among the natives this nicety is not attended to. Hence the first of the vowels, \#्र $\breve{a}$, is never written except it begin a word or syllable.
$c$. With regard to the remaining vowels, they have each two forms: that given above, which may be called their primary form, is used only when they begin a word or syllable; but when they follow a consonant, they assume a totally different shape, which may be called secondary forms ; thus, $\uparrow \bar{a}, f i$,
 the following exemplification of them with the letter ग $g a$ : thus,


And the same rule applies to the rest of the consonants.
d. It will be seen that the secondary form of द, viz. $\uparrow$, is written before its consonant ग, though sounded after it: and
the student will do well to bear in mind this apparent anomaly. The $T$ and $\mathcal{T}$ take their place after the consonant; the ${ }_{\checkmark} a{ }^{\text {and }}{ }_{c}$ are fixed to the letter beneath; the and ${ }^{2}$ above; and the 7 and 7 are merely the $T$ surmounted by the and ${ }^{2}$. The vowels ${ }_{\checkmark}$ and ${ }_{a}$, in combination with the letter $\tau r$, are written हु $r u$, and रु or $\overline{\text { न }} r \bar{u}$; and the vowel ${ }_{e}$ joined to ह $h$, is written Ę hir.

## Of Compound Letters.

87. The strict rule in Devanāgarī writing is, that when two or more consonants come together, without the intervention of a vowel, such consonants unite into one compound group ; thus, in the word मत्स matsya, 'a fish,' the त स and य are blended as it were into one character. For the formation of the compound letters no general rule holds, except that the last of the group remains entire, and the rest are more or less contracted by omitting the perpendicular stroke, and sometimes by changing their primitive form.
$a$. The letter ₹ being of frequent occurrence in compounds, is written over the group in the form of a crescent ( ${ }^{c}$ ) when it is to be sounded first, as in the words तर्क tarka, ' reasoning,' and पार्श्यव pārshva, 'a side:' and when the ₹ follows another letter, it is represented by an oblique stroke ( $/$ ) underneath, as in मूच sūtra, 'rule,' and चन्द्र chandra, ' the moon.'
b. In books recently printed at Calcutta, such as the Prem Sägar, the Baitāl Pachīsì, the Adventures of Hātim Tä, $\bar{\imath}$, \&c., all in the Devanāgarī character, very few compound letters occur; and as a general rule they are very little used in any of the spoken languages of India, being chiefly confined to manuscripts and printed works in the Sanskrit language. The
following, however, occur in our Selections, and a perusal of these will suggest the method by which others may be formed. Compounds of which the letter $\mathbf{x}$ forms the first or last element, are purposely omitted, as that letter follows a special rule, which we have just given.

c. Compounds of three letters are very rare, and when they do occur, it will be found that they generally consist of one of the semi-vowels य र ल or व combined with a compound of two letters, thus : त्व $k t w$, त्त्र ntr, प्य pty, स्य sty. As for compounds of four letters, they are merely matters of curiosity; as ल्गस्म $l p s m$, त्स्य $t s n y$.
88. The best dictionaries of the Hindustani language are printed in the Persian character ; hence it will be useful for the student to know exactly how he may convert the Devanāgarī into the former. This he will be able to do efficiently by a reference to the following table :
I. Initial Vowels.


## II. Consonants.



III. Vowels following a Consonant.

| बद | बाद | बिद | बीद | बुद |
| :---: | :---: | :---: | :---: | :---: |
| بد | باد | بِ | بيد | ب1 |
| बृद | बेद | बैद | बोद | बौद |
| بِّ | بيد | بيد | بود | بوه |

a. In the preceding table it will be observed that the ten aspirated letters of the Devanāgarī alphabet are uniformly represented by the corresponding unaspirated letter, together with the round or butterfly form of the letter $\downarrow, \& h$; thus, घर ghar, ${ }^{\text {' }}$ a house,' گڭ; घर dhar, 'place,' دهر. The real $h$ ह of the Devanāgarī is represented in the middle of a word by $\psi_{\psi}$; as, कहा 'he said,' S : if, however, the letter preceding the $\Delta$ be $د, \jmath$, or $g$, then the form $\triangleright$ must be used, and the preceding letter marked with the appropriate vowel ; as, द्हान dahān, 'the mouth,' כ'ها.
 have the sound of a cerebral $r$ and $r \boldsymbol{r}$ respectively; in which case they are generally marked with a dot beneath, thus ड़ and ढ़ and with ${ }^{\prime \prime}$ or ${ }^{\circ}$ in the Persian character ; as, बड़ा barā, 'great,' 1:بر. The various nasals of the Devanāgarī are represented by
the Persian ,ushich will be found sufficient for all useful purposes.
$b$. The letter य is sometimes represented by $\underset{\text { : the letter }}{ }$ श generally by $\mathcal{\sim}$, sometimes by $\mathcal{\sim}$; and the letter ष is more frequently than كه. The compound च is generally represented by كهر كه , seldom by its proper sound. The compound ज्ञ is represented by $\bar{乡}$; as, \#्र烏 $\bar{a} g y \bar{a}$ ( $\bar{a} j n a$ ), آ 1 : its real sound, as already stated, is that of $g n$ in the French words champagne, ligne, \&c.
89. It appears, then, that the Devanāgarī alphabet may be represented with tolerable exactness in the Persian character ; but the converse does not hold, as the Persi-Arabic alphabet has fourteen letters which have no exact counterpart in the Devanāgarī. The plan adopted in this case is to represent the letters in question with such $N \overline{\text { āgarī letters as approximate }}$ them in sound, which in some printed books are distinguished with a dot underneath ; thus,

$a$. In a few printed books an attempt has been made to invent distinct letters for the various forms of the Persian and Arabic $z$, which, it will be observed, are all represented by ज़ ; but in reality the subject is not worth the labour. In the first place, the Hindūs, who alone use the Devanāgarī character, are sparing in the use of Persian or Arabic words, to one or other of which the various forms of the letter $z$ belong; and, secondly, such words as they have in the course of centuries adopted have become naturalized, or, if the critic will have it,
corrupted, so as to suit the elements of the Nāgarī; thus, حاضِرِي is written and sounded हाजिरी hājirī. In a new edition, in the Devanāgarī character, of the Adventures of Hātim Tā, $\bar{\imath}$, which we have just received from India, almost all dots and double letters are discarded, as a useless incumbrance.
$b$. The letter $\varepsilon$ is generally represented in Nāgarī by employing the vowel with which it is connected, in the initial form, with a dot under it; as, بعّ ब ब 'umr. This method is sufficient for practical use; but it is by no means satisfactory, as may be seen in the monosyllable बन्ग्रद, which in Persian and Arabic is sounded $b a^{\prime} d$ (the $a$ uttered from the bottom of the throat); but according to the rules of the Devanāgarī alphabet it makes $b a^{\prime} \breve{a} d$, unless we use the viräma ( ) under the 习习 , as ब
c. When in a word two vowels follow each other, the rule is, to write the second vowel in the initial form; for though not at the beginning of a word, it is the beginning of a syllable ; thus, हग्रा $h \bar{u}, \bar{a}$; हो भ्रो $h o, o$; हद्रते $h a, i t e$. This is precisely the same in principle as the use of the mark hamza (p. 17) in the Persi-Arabic alphabet.
$d$. The best mode of learning the Devanāgarī character is to write out several times the whole of the single letters in Plate II. The various elements of each letter will be found in Plate I. fronting the title page; the small dot accompanying each shews where the pen starts from in their formation. When the student has made himself tolerably familiar with the letters, he may commence with the first story, which is the same as the third story of the Extracts in the Persian character. In like manner he will find that the Devanāgarī stories, from 2 to 7 inclusive, are old acquaintances. Stories 8, 9, and 10 also occur in the other Extracts, but some of the words differ, viz. those of Persian or Arabic origin are displaced in the Devanāgarī for words purely Indian and Sanskrit. The rest of the Extracts in this character are taken from the scarce
and valuable Hindustani and Hind̄̄ Selections, edited by Tarini Charan Mitr, head munshī in the College of Fort William, Calcutta, 1827, in two vols. 4to. In their style and grammatical construction they offer no peculiarity differing from those of the Hindustani Extracts.

## Of Manuscripts.

90. In Arabia, Persia, and India, the art of printing till very recently has been little cultivated, and even now it is in no great favour among the natives. Hence the great body of their literature is still in manuscript, as was the case in Europe before the invention of printing.
a. Among the Musalmāns the principal handwritings are, 1st, the Naskhihi , نَّ of this volume is a very fair imitation. Most Arabic Manuscripts, and particularly those of the Korān, are in this hand; and from its compact form, it is generally used in Europe for printing books in the Arabic, Persian, Turkish, and Hindustani languages. 2ndly, The Ta'Tik, تُعٔلِيق, a beautiful hand, used chiefly by the Persians and Musalmāns of India, in disseminating copies of their more esteemed authors. In India, the Ta'Tik has been extensively employed for printing both Persian and Hindustani works, and within the last twenty years, a few Persian works, in the same hand, have issued from the Pāshā of Egypt's press at
 which is used in correspondence. It is quite irregular, and unadapted for printing, but not inelegant in appearance, when properly written.
$b$. The Naskhī, being like our type, requires no explanation, and the Shikasta from its irregularity scarcely admits of any. We shall therefore confine ourselves at present to the description of the $T a a^{\top} T I k$, of which we have given fourteen plates of engraved specimens at the beginning of this work: Plate I. Division 1st, presents all the simple elements of this character, the small cross mark shewing the commencement of each. The 2nd ele-
mentary form here marked $ب$, with one dot subscribed, so as to be equivalent to $b e$, may, by a mere change of its dots, become
 the same manner $\mathbb{E}, \dot{\tau}, \tau(c h, \underline{k h}, h)$. The 4th makes two letters, $\lrcorner, j$. The 5 th, $, j, j, j$, and $;$. The 6th is represented as consisting of two forms; one an indented, the other a protracted line, may in either shape form the $\sin$ and $\operatorname{shin}$ ( $s$ and $s h$ ), as the only distinction between them is that the $\sin (s)$ wants, and the shin (sh) has, three dots superscribed, whether short or protracted. The 7th form, ص ص ص $v(t, z)$. The 8 th, $b$ and
 $g$, and 8 . Then follow the initial, medial, and final forms of the $\delta \downarrow \&$ or he linked together. Lastly, the ${ }^{\text {ل }}$ (lā, hamza, and ye), the latter under two varieties of form, the last of which is now conventionally used by the natives to denote the $y \bar{a} e$ $\operatorname{majh} \bar{u} l(\mathrm{p} .13)$.

Division 2nd exhibits the second elementary form (viz. that of initially, when combined with each of the others following them. Division 3rd shews the $\mathbb{T}^{\left(\text {i. e. } \mathbb{T}^{\prime} \mathbb{E}^{\prime} \tau^{\text {, or }} \dot{\boldsymbol{C}} \text { ), prefixed in the }\right.}$ same manner to each of the others. Division 4th (Pl. II.), the . Division 7th (Pl. III.), the غ غ غ . Division 8th, Division 9th, the $ك$, in most instances have the initial J. Division 10th (Pl. IV.), the $\rho$. Division llth, the $\Delta$ combined initially with the rest of the elementary forms. The tail of the he is given only in $h \bar{a}, h d$, $h k, h l$, and $h l \bar{a}$, but omitted in all the rest, according to the practice of Oriental writers. Hence the initial form of this letter is often too apt to be mistaken for the mim. The 12th Division contains the combination of the characters as arranged in alphabetical notation, noticed in p. 20, forming the fanciful words, 'Abjad, hawaz, ! !ut!tī, kaliman, sa'fas, ḳarashat, sakhaz, zazagh,' and the last line may be read thus, indicating the name of the chirographer : Al'abd ul mu玉nib, al fakīr 'ubaid ullahi !̣usainī shīrīn rakam ghaffara zunū̄bahu.
c. Plates V. to XIV. inclusive, consist of a series of words in alphabetical order containing combinations of three or more letters. The student should endeavour to transcribe these into the Roman character, and after some time restore them, as an exercise, into their original state. Thus, the first line of Plate V. forms the combinations blkht, bhjt, bhsht, pnj, blkh, and blnd, and so on with regard to the rest. Coming now to complete words, we may premise, as a general remark, that when these contain any of the letters , ي , , , , , in the middle of a combination, it is usual to give the middle one a bold dash upwards, terminating in a sharp point vertically, like the $n$ in تنبو $\operatorname{tnbw}$ (Pl. V. line 8), or like the $y$ in (Pl. VII. line 1).
d. Concluding remarks.-In manuscripts the short vowels and other marks seldom make their appearance; and even the diacritical dots are often either altogether omitted or irregularly placed. It may be useful to observe, then, that when from the ambiguous position of a dot, it may apply to more letters than one, it should of course be assigned rather to the letter, which is not complete without a point, than to one which may dispense with it. Thus the third combination Plate I. No. 2, should be read $b l$, and the eighth $n s$, though the dot be over the last letter as if intended to be a $\ddagger$. But in many cases the sense alone can deternine the point. Thus the last word of No. 2 may be either be or pe; and the dot over the ninth word of No. 3 is so equivocally placed between that and the word above it, that it may be read either حض, خض, جض, or according as the dot is conceived to belong to one or the other, above or below. The grand key, however, to the reading of manuscripts, is to know the language; at the same time many useful hints may be gleaned from Ousely's Persian Miscellanies, 4to. London, 1795 ; Stewart's Persian Letters, 4to. London, 1825 ; and Essai de Calligraphie Orientale, in the Appendix to Herbin's Développements des Principes de la Langue Arabe, 4to. Paris, 1803.

## Muhammadan Calendar.

91. The Musalmāns reckon by lunar time, their æra called the Hijra, commencing from the day on which

Muhammad departed, or rather retreated, from Mecca to Medina; which, according to the best accounts, took place on Friday, the 16th of July (18th, new style), A.D. 622. Their year consists of 12 lunations, amounting to 354 days and 9 hours, very nearly; and hence their New-year's Day will happen every year about eleven days earlier than in the preceding year.
a. To find the Christian year corresponding to that of the Hijra, apply the following rule. From the given number of Musalmān years, deduct three per cent., and to the remainder add the number 621.54, the sum is the period of the Christian æra at which the given current Musalmān year ends. For example, we mentioned, p. 2l, that the death of the poet Ahli happened A.H. 942 ; from this number deduct three per cent. or 28.26, and the remainder is 913.74 . To this last add 621.54, and the sum $=1535.28$, which shews that the Musalmān year 942 ended in the spring of 1536 . This very simple rule is founded on the fact that 100 lunar years are very nearly equal to 97 solar years, there being only about eight days of difference. A more accurate proportion would be 101 lunar to 98 solar years, but this would lead to a less convenient rule for practical use.
$b$. When great accuracy is required, and when the year, month, and day of the Muhammadan æra are given, the precise period of the Christian æra may be found as follows: Rule. Express the Musalmān date in years and decimals of a year ; multiply by .970225 ; to the product add 621.54 , and the sum will be the precise period of the Christian æra. This rule is exact to a day, and if in the Musalmān date the day of the week be given, as is generally the case, the very day is easily determined.
c. The Muhammadan or lunar months are made to consist of 30 and 29 days alternately, but in a period of thirty years, it is found necessary to intercalate the last month eleven times so as to be reckoned 30 days instead of 29 . The months retain their Arabic names in all Muhammadan countries, as follows :

Lunar Months.


Days.
رج. rajab 30
شعَبُان sha'bān

شوان shawwāl

ق قعده

$d$. We here subjoin the days of the week; on the left hand, the names in use among the Musalmāns of India, next those of the Hindūs, and on the right, the Persian names, much used in the dates of letters, \&c.

Days of the Week.

| Musalmān. | Hindu. | Eng. | Persian. |
| :---: | :---: | :---: | :---: |
| , itwār | ر rabiol-bär | Su. | يك |
|  | vom-bār | Mo. | درش |
| منظّل mangal | 晖 mangal-bār | Tu. | سه شنهبه |
| لبـ budh | بده budh-b̄̄ | We. |  |
|  |  | Th. | ij |
| derج jum'a | sukra-bār | Fri. | 0 |
| - Tinsanichar | , win sani-bār | Sat. | شٌ |

92. The Hindūs reckon by solar years, and lunisolar months. Their principal æra is that of the Kali Yug, of which the year 4947 expired about the 11th of April, A.D. 1846, at which period their new year generally commences.
$a$. The Hindū year is divided into twelve equal portions, which may be called solar months; but all festivals and dates are reckoned, not by these simple months, but by the duration of the moon which terminates in each. Hence, although the month baisäkh begins de jure about the 11th of April, it may have commenced de facto from one day to twenty-eight days sooner. When two new moons occur during one solar month, which happens once in three years, there is an intercalary month, and the month so intercalated receives the name of the one which preceded it, that is, of the solar month within which the two new moons may happen.
b. Besides the æra of the Kali Yug, the Hindūs in the northern half of India reckon from the time of a renowned prince by name Vikramāditya who lived (or died) about 57 years before the commencement of our æra. Another common æra is that of a prince named Sālavāhana, which commences 78 years after the birth of Christ. Several other æras are in use in certain parts of the country, for a full account of which the reader may consult a profound work devoted entirely to the subject, entitled Käla Sankalita, 4to. Madras, 1825.

The Hindū Solair Months.

| بَيساكهـ، | April |
| :---: | :---: |
| جيتّه | May |
| 20, | June |
|  | July |



## मनोहर कहानियां

## सुगम बाली में

२ किसी मोचो का घर जाड़े के मीसम में जल्ने लगा. एक ग़रीब पड़ोसी वहां ग्राकर मेंक्ने लगा. चिह हालत दख़के एक ठठोल ने कहा, क्या ख़ूव ! किसीका घर जल्ले कोई्र तापे.

२ एक कमीने च्रीर भले ग्राद्यी से दूफ्लास में दोसी हर्द. कमीन: दौलत्मन्द होते ही नजीवृज़ादे से ग्रांबें लगा चुराने. तब वुह ख़फ़ा होकर बोला, यिह मच है, कमीने की बोसी जैसी बालू की भीत.
₹ अ्रक्वर ने बीर्बल से पूका, कि लड़ाई के वत्ता क्या काम ग्राता है? बीर्बल ने ग्रृज़्ज़ किया, कि जहान पनाह! ! च्रीसान. बाद्शाए ने कहा, हथ्यार औरीर ज़ोर कूं नहीं कह्ता ? बीर्वल ने कहा, जहान पनाह! ग्रगर श्रीसान ख़त़ा हो जावे, तो हथ्यार औौर ज़ोर किस काम ग्रावे?

8 एक ऊंट श्रोर गधे से निहायत दोसी थी. दूत्तिफ़ाक़. दोनों को मफ़र दर्पेश् हग्रा. दर्मियान राह के एक नदी

मिली. पह्त्बे जंट पानी में पैठा. उसके पेट तक पानी हग्रा. कह्ने लगा, रे यार! द्धधर अ्राश्र्रो, पानी थोड़ा है. गधा। बोला, सच है, तेरे यिकम तक है, तुग्से थोड़ा मग्ग़लूम होता है ; लेकिन मेरी पीठ तक होगा, मैं डूब जाऊंगा.

प् एक गख़्ल़ बाद् साह के ऐेन किल्ल़ के नीचे लूटा गया. उस्ने बाद्शाह की खिद्मत नें घ्रृज़्ज़ की, कि जहान पनाह! मुद्झे काज़़ाकों ने हुज़ुर के किल़ए़ की दीवार के नीचे लूट लिया. बाद् शएह ने फ़र्माया कि तू इड्यारार कूं नरहा? बोला कि गुलाम को मश्ऩलूम नथा कि हुज़्रत के ज़ेर झ्सरोखे मुसाफिर लूटे जाते है. बाह्श्शाह ने कहा, क्या तूने यिह मम़ल नहीं मुनी? चिराग़ के नीचे श्रन्धेरा.

६ एक कायथ च्रीर उस का गुलाम दोनों एक घर म सोते थे. लाला ने कहा, राम चेरा! देख तो पानी बरसा है या खुल गया. उस ने कहा, बरस्ता है. पूबा तू किस त्रह़ जान्ता है? तैं तो पड़ा सोता है. कहा बिली भ्राई थी, उस को में ने टटोला था, भीगी थी. कहा, चिराग़ बुद्सा दे. कहा, मुंह ढांप के मो रहो, अन्धेरा हो जाएगा. फिर कहा, दर्वाज़: बन्द् कर दे. कहा, भया जो! दो काम हम्ने किये, एक काम तुम करो. ग़रज़ ऐसा हुज्जती चैर मुस्त था, ग्राखिर न उठा; पड़ा पड़ा जवाब देता रहा.

० एक मुमल्यमान बोमार था• गुलाम से कहा, कि फुलाने हुकीम के पास जाकर दवा ला. उम्ने कहा, शायद हैकीम

जी द्वस्वक्ता घर में नहोवें. कहा, होंगे, जा. तब उस्ने कहा च्रगर मुलाकात भी होवे, लेकिन द्वा नदें. तद कहा रुक्स्त्र: हमारा लेजा, म्रल्बत्त: देंगे. फिर कहा, कि जो उन्हों ने द्वा भी दी, च्रगर फ़ाद़दः नकरे. कहा, ऐ कम बख़तः यहीं बेठा तन्हीदें बान्वा करेगा या जाएगा? कहा, स़ाहित ! फ़र्ज़ किया कि च्रगर फ़ाद़दः भी करे, तो हासििल क्या ? ग्राखिर एक्दिन मर्ना बर हैक्तु है ; जेसा श्रब मरे तेसा तब मरे.

च कोई मनुष कहीं को चिठी लिख्ता था; एक पर्देशी उस के पास च्रा बैठा, च्रीर उस के लिखे को देख्ने लगा. तौ उस ने चिठी में लिखा, जो बजत सी बातें लिख्नी थीं, सी नहीं लिखी गर्दं क्यूं कि सेरे कने एक निपट चिबिस्ला बैठा है, च्रौर द्स चिठी को देख्ता है. वुह बोला, ग्रप्ने भेद की बात चीत जो लिख्नी हो, सो लिख्ते क्यूं नंहीं ? मैं ने तो कुछ तुण्हारा लिखा हम्रा नहीं देखा. तब लेखक ने उत्तर दिया, भला, जो तुम ने मेरा लिखा हुग्रा नहीं देखा ; कहो तो, यिह क्यूंकर जाना जो में ने यूं लिखा है? ई्रे बात से बहत लजाया, चौर्र चुप हो रहा.
$\varepsilon$ एक सिच्चक किसी गांव में कित्ने एक लोगों को सिच्चा देता था, द्रस में कोई गंवार भी वहां ग्रा बेठा, चौर लगा उस का मुंह देख देख बेचेन हो रोने. द्रस को रोता देख सब ने जाना कि यिह कोई़ बड़ा कोमल सुभाव है जो द्वत्ना

रोता है. एक ने दूस से पूका, कि भाई ! सच कह, तू जो द्रत्ना रोता है, तेरे मन में क्या अ्राया है ? सित्रक को उंग्ली से बता बोला, कि द्वन मियां की डाढ़ी हिल्ती बेख मुले अ्रघ्ना मुग्रा क्या प्यारा बक्रा समरन अ्राया, कि जब न तब उस की भी दूसी भांत डढ़ी हिलती थी, दूस लिये में रोता हूं. चिह्ह मुन सब खिल्लिखा उठे, श्रोर मिन्तक लन्नित हो चुप रहा.
२०. एक राजा ने श्रप्ना लड्का किसी जोतकी को मैंपा, जो दूसे जोतिक सिखाश्रो; जब उस में यिह पूरा हो, तो मेरे पास लाश्रो. पांडे ने बड़े प्यार औौर टुख से जित्नी बातें उसृकी थी, मो उसे चच्छे ढब से सिखार्दें. जब देखा वुह लड्का बड़ा गुनी हच्गा, तब राजा के साम्ह्ने जाकर कहा, महाराज! श्राप का वेटा श्रब जोतिक में चौकस ह्रां ज जब चाहिये उसे जांच लीजिये. राजा ने यिह सुनृतेही कहा, ग्रव्ही बुलाग्रो. लड्का श्राया क्रीर हाथ जोड़के खड़ा रहा. राजा ने ग्रप्ने हाथ की च्रंगूठी मुट्ठी में लेकर पूछा, कहो बेटा! हमारे हाथ में क्या है? उस ने कहा, कुछ गोल गोल सा है, जिस में केद और पत्यर भी है. महाराज ने कहा, उस्का नांब का है? बोला चकी का पाट. तब राजा जोतकी के मुंह को श्रोर तांक्ने लगा. वुहों वुह हाथ जोड़ कर बोला, महाबली! गुन का कुछ दोग नहीं, यिह मत की चूक है.

११ कोई पोस्ती जंगल में बैठा कटोरी में पोस्त घोल रहा था. देबौ किसी झ्राड्द्यूड़ से एक खरहा जो निकल्के दौड़ा, तो उस के धक्के से दूस की कटोरी लुढ़क पड़ी. यह रिसाय के बोला, कि तुद्म से क्या कहें! भला तेरे बाप ही से जा कर कहेंगे. द्वत्ना कह, कूंडी सोंटा कांख में दबा, नगर में जा, हर एक चौपाये को देख्ता चला ; निदान एक गधे को, जो उस के बरन के समान था, पाया. तो गधेवाले से जाकर कहा, कि तेरे द्वस पगु के बेटे ने मेरी पोसत की कटोरी भरी हूर्म लुढ़ा दो. उस ने कहा, कि जिस्के बेटे ने लुढ़ार्ई है विसी से जाके कहो. यह मुन, वह गधे के पास जा, उस की पीठ पर हाथ रख, चाहे कि कुक कहे, वोंहीं उस ने फिर्कर एक ऐसी टुलत्ती मारी, कि यह विचारा हाय कर बैठ गया, ह्रैर हंस्कर बोला, कि क्यों न हो, जिसका बाप ऐसा हो, तिस का लड्का वेषा द्रग्रा ही चाहे. ड्रत्ना कह चला ग्राया.

१२ दो जान्पह्चान मिल्कर भ्रमन को निक्ले, और चले चले नद्री के तीर पर पहुंचे. तब एक ने दूस्रे से कहा, कि भाई! तुम यहां खड़े रहो, तो मैं श्रोघ एक डुब्की मार लूं. दूस ने कहा बडत अ्रच्छा. यह सुन वह बीस रूपये दूसे सौंप्त्कर, कप्ड़े तीर पर रख, जों पानी में पैठा, तों द्स् ने चतुराई से वे रूपये किसी के हाथ च्र्वपने घर मेज दिये. उस ने निकल, कप्ड़े पहन, रूपये मांगे. यह बोला, लेखा सुन

लो. उस ने कहा, स्रभी देते च्रबेर भी नहीं हूई, लेखा केसा? निदान दोनों से बिबाद होने लगा, और्रोर सी पचास लोग चिर ग्राये. उन में से एक ने रूपयेवाले से कहा, कि ग्रजी ! क्यंं द्मगड़ते हो, लेखा किस लिये नहीं सुन लेते? हार मान उस ने कहा, च्रा कह. वह बोला, जिस काल ग्राप ने डुब्की मारी, मैं ने जाना डूव गये ; पांच रूपये दे तुन्हारे घर संदेसा भेजा; च्रौर निक्ले तब भी च्रोर पांच रूपये ग्रानंद के दान में दिये; रहे दश्र, सी में ने स्रप्ने घर भेजे हैं, विन की कुछ चिंता हो तो मुझ्म से टीप लिख्वा लो. यह धांधल्नने की बात मुन, वह बिचारा बोला, भला भाई! भर पाये.

१३ एक क चृकुए श्रौर कौवे से बड़ी प्रीप थी, काम पड्ने से एक एक का सहारा कर्ता. एक दिन किसी चिड़ीमार ने कौवे को पक्ड़ा, तब कच्कुए ने चिड़ीमार से कहा, कि तुद्मे द्वस के लेजाने से हाट में का मिलेगा? बोला, दो पैसे. कहा, जो तू दूसे बोड़ दे, तो मैं तुझ्मे एक मोती दूं. कहा, च्चा. उस ने डुब्की मार के मोती ला दिया ; पर द्वस ने कौवे को न छोड़ा. तद कच्कुए ने कहा, कि मैं ने मोती तो तुझ्मे ला दिया, च्रब दूसे क्यंं नहीं कोड्ता; बोला, एक मोती च्रोर ला दे, तो छोड़ दूं, नहीं तो नहीं छोडूंगा. दूस ने कहा, च्रच्छा. तू दूसे कोड़ दे, मैं ला देता हूं. वह बोला, में तेरी बात का कैमे प्रतीत करं? कहा दूस ने, मैं झूरूठ नहीं

बोल्ता. द्सस बात के सुन्ते ही उस ने कौवे को छोड़ दिया, धौर दूस ने दूस्रा मोती ला दिया. फिर चिड़ीमार दूस्रे मोती को छोटा देख बोला, कि यह मैं न लूंगा, दूसी के समान का ला दे. द्रस ने कहा, यों तो नहीं, पर जो तू यह मोती मुझ्ये दे, तो में द्रस के समान का वहीं से देख लाऊं. मारे लालच के द्सम ने मोती दिया, वह ले डुव्की मार, बैठ रहा. एक पहर के पीके दूस ने घत्राके विसे पुकारा. तब उस ने घ्याकर रिसियाय के कहा, कि तू बड़ा मूढ़ है जो मुद्झे पुकार्ता है ; क्या तैं ने यह कहावत नहीं सुनी? जी कुळ ख़ुदा करे सो हो, लेना एक न देना दो. यह सुन चिड़ीमार निरास हो म्रप्ने घर गया.

28 एक दिन च्रक्बर बाह्श्शाह ने बोर्बल से कोई्द बात कहके उस का उत्तर पूका. बीर्बल ने वह् उत्तर दिया कि जो बाट्श्शाह के मन में ठह्रा था. मुन्कर शाह्ह ने कहा, कि यही बात मेरे भी जो में च्राई्द है. बीर्वल बोला, कि महाराज! यह वही बात है, जो सौ सियाने एक मत. शाह ने कहा कि यह कहावत भी प्रगट है, जी सिर सिर च्ग्रक, गुर गुर विद्या. फिर बीर्बल ने कहा कि महाराज! जो मन में भावे तो द्रम बात को जांच लीजे. कहा, बहत श्रच्का. द्रत्नी बात के मुन्ते ही बीर्बल ने नगर में स सौ बुद्धिवान बुला भेजे, च्रौर दो पहर रात के समय बाट्श्राह के सोंहीं उन्हें एक सूना कुंड बताकर कहा, महाराज की अाज्ञा है कि दूसी

बिरियां हर एक लोग एक एक घड़ा दूध का भर्कर दूस कुंड में ला डाले. बाट्श्शह की ग्राज्ञा को मुन्ते ही हर एक ने ग्रप्ने जी में यह बात समझ्सेक, कि जहां निनानवे घड़े दूघ के होंगे, तहां मेरा एक घड़ा पानी का क्या जाना जायगा? पानी ही ला डाला. बीर्बल ने शाह को दिखाया; शाह ने उन सब से कहा, तुम ने क्या समझ्के मेरी अ्याज्ञा को न भाना? सच कही, नहीं तो भला न होगा. विन में से हर किसी ने हाथ बांध बांध कर कहा, कि महाराज! चाहो मारिये, चाहो कोड़िये, हमारे जी में यह बात ग्याई, कि जहां निनानवे घड़े दूध के होंगे, वहां एक घड़ा पानी का क्या जाना जायगा? यह बात सब के मुख से सुन्कर बाद्शाह ने बीर्वल से कहा, जो कानों सुन्ते थे सो स्रांखों दे खा, कि सौ सियाने एक मता.

२थ स्र्न्वर बाट्श्शाह की यह रीति थी, कि सदा फ़कीर का भेष ले, रात को नगर की गली गली नाके नाके में फिर्ते, च्यार जिस दरिद्री कंगाल दुखी को देख्ते, उस का टुख दूर कर्ते. एक दिन जौं निक्ले तौं देख्ते क्या हैं, कि कोई साह्हकार की बेटी पौर के ऊपर गोख में खड़ी रो रो बिमूर रही है. ये बोले, माई! टुक्ड़ा भेजिये. वह रोटी देने च्राई ; द्हनों ने उस से पूका, त्व क्यों रोती है? उत्तर दिया, मेरा सवामी बारह बरस से जहाज़ ले बनज को निक्ला है, उस का कुक्ष समाचार नहीं पाया, द्रम टुख से रोती हूं.

द्रत्ना सुन, रोटी ले, अ्रसीस दे, आग्रागे बढ़े तो देखा, कि कोई रंडी रो रो चक्की पीस रही है. उसी भांति उस से भी पूछा. उन्ने कहा, मेरा स्वामी चोरी को गया है, उसे तीन दिन हए, न जानूं जीता है के मारा गया, दूस दुख से रोती हूं. यह सुन वहां से भी चल निक्ले. फिर देखा, कि एक स्ली नवयौवना खिड्की में वेठी डाढ़ें मार मार रोती है. उस से पूका, त्रू क्रों रोती हैं? उन्ने कहा, मेरा स्वामी म्रल्प बयस्क है. दूम बात के मुनृते ही बाट्ग्शह उदास हो घर ग्राये, ग्रैर दूम्रे दिन राजमंदिर में बेठ, वीर्वल की ग्रोर देख बोले, वीर्वल ! वे तीनों विल़ायं. वीर्वल ने कुळ उत्तर न दिया. फिर बादश्राह ने कहा, वीर्बल ! वे तीनों विल्सायं. वोला, हां महाराज! द्वत्नी बात के मुनृते ही, बाद्श्राह ने लीली पीली अ्रांखें कर कहा, के तो दूस का बखान कर, नहीं तो छ्रभी मार डालता हूं. तू ने का समद्स्के मेरी बात का उत्तर दिया ? बोला, एक समंदर बनज करे, और नित उठ चोरी जायं ; बालक ही से नेह लगावे, वे तीनों बिल़ायं. दूस बात के मुनृते ही प्रमन्न हो बाद्श्शाह ने बीर्वल को निहाल कर दिया.

१६्ज शाहजहां वादगाह ने दीवानिख़ास से ले गढ़ के पैार तक एक रस्ता बंघवा दिया था, श्रेर उस में घंटालियां गुंचवा, बेर उस का बीच बाज़ार में डलदा दिया था, द्रम लिये कि जो कोर्द्र वादी ग्रावे, सेा उस रस्से को खेंचे,

घंटालियां बाजें, ज्चेर बादी की पुकार महाराज के निकट बिन बीचविचाव के पहुंचे. एक दिन किसी भिस्तो का बैल भरी पखाल समेत उस रस्से के पास ग्रानकर खड़ा हग्रा ; भिस्ती किसी के यहां मश्रक डालने गया था; बैल ने रस्से से सिर खुजलाया ; उस के सींग का झटका जो लगा, एकी दांव सब घฺटालियां बाज उठीं ; सुनते ही बादशाह ने कहा, दे खे, केान है? लोगें ने झ्मट समाचार दिया, धर्म्मावतार ! च्येर तो कोई्र नहीं, एक भिश्ती का बैल है. ग्राज्ञा की, कि उसे उस के स्वामी समेत ले स्राभ्रे. लोग वेंहीं ले गये. बादशाह ने च्राज्ञा की, कि द्रस की पखाल का पानी तोले कि कितना है? तेलकर निबेद्न किया, कि पृथ्वीनाथ! साढ़े पांच मन है. सुनते ही बद्शाह ने स्राज्ञा की, कि च्राज से साढ़े तीन मन पानी से अ्रधिक नगर में कोई्र पखाल न बनावे. उसी घड़ी डेंडी फिर गर्द, तभी से साढ़े तीन मन पानी से ग्रधिक पखाल नहीं बनती.

२० लाड़ कपूर एक दिन च्रकबर बादशाह के सेंहीं चच्छा गाये ; गाहा ने रीम्नकर हाथी दिया, ये ले अाये. बरस एक पीके द्रन दोगनों भाद्रयों के जी में ग्राया कि च्राज हाथी का ग्राहार चलकर देखें कितना खाता है, न्र्रार किस प्रकार खाता है ? निदान स्राहार के समय मूंढा विका विका हाथी के पास जा बेठे, च्रेगर उसका खाना देख निपट चकित स्रो सेाच में हो ग्रापस में कहने लगे, कि भाई जी! बादशाह

ने यह हमारे पीके कोर्द्र बड़ी विपत लगा दी, न दूसे बेंच सकें, न किसी के दे सकें; जे यह्ह कई्ई दिन यहां रहा, तो दूसके खाने के स्रागे हमारा गाना बजाना सब मिद्टी में मिल जायगा. दूतना कह, कुक्ठ मन में समझ्झ, ढोलक तंबूरा उसके गले में डाल केड़ु दिया. उसने नगर में जा धूम की. \#्रोर नगर के लेगगों ने जा बादश्शाह के यहां पुकारा की. गाह ने कहा, देखे किस का हाथी है ? किसी ने च्रा कहा, महाराज! लाडं कपूर का. ग्राज्ञा की कि उन्हें बुल़ाभ्र्रे. कहने के साथ हो वे ग्रान उपस्यित ह्रए. देखते हो क्रोघ कर महाराज ने कहा, कि क्यों बे ! तुम ने हाथी क्यों कोड़ दिया ? उन्होंने हाथ बांधकर कहा, महाराज! हम को जो विद्या च्राती थी से बरस दिन में सब सिखला, ढोलकक तंबूरा उस के हाथ दिया, दूस लिये कि बादशाही नगर है, दूस में जाकर कमावे, ज्रेार कुक्ठ विस में से च्राप खा हमें खिलावे. द्रस रहस के सुनते ही प्रसन्न हो बाद्शाह ने उनका ग्रपराध च्तमा किया, स्र्रार हाथी के लिये एक गांव दिया.

१२ कोर्ई कायथ सदा अ्रपने बेटे के समझ्नाता, और्रार यह्ह कहता, कि बाबा! संसार बुरी ठैरा है, कर तो डर, न कर तौ भी डर. उस का बेटा मुनकर यह उत्तर देता, लाला डी! बुरी बुरे के लिये है, कर तो डर, न कर तो न डर. निदान जब न तब उन दोगनों में यही बातचीत होती. एक दिन उस ने ॠ्रपना वह घोाड़ा \#्रसवारी के मंगवाया, कि जिस

पर कभी न चढ़ा था. घोड़े के च्राते ही, बाप ने बेटे से कहा, बाबा ! दूस पर तुम चढ़ो, हम देखें. बेटे ने भो यहो कहा. निदान बङत सी कहा सुनी के पीक्के उस का बाप ही च्रसबार हग्रा, न्येर बेटा पीके पीके दे खता चला. दूस में कई्ई एक जनों ने देखकर कहा, यद्ह क्या ग्रभागी है ? कि गेर में पांव लटका चुका, च्चेर तैर भी दूस की चेपप नहों गर्ई; जुबा बेटा पीके जूती चटकाता स्राता है, औ्रार अ्याप घेड़े पर चढ़ा जाता है. यह सुन वह उतर पड़ा, ज्येर बेटे को चढ़ा, अ्राप पीके पीके देखता चला. फिर कई लेगग देखके बेले, कि देखेर, यह क्या निकम्मा च्चेरा कपूत है, जो चाप च्यारुढ़ हो बाप को जलेब में दैड़ाता है. यह सुन, च्रागे बढ़, वे दोनों चढ़ लिये. तब कोई बेल उठा, कि ये क्या निलज्ज है जो एक घोगड़े पर दोर लद लिये हैं. यों मुन, वे दोननें उतर पड़े, च्रार सार्द्रस ने घेड़ा डुरिया लिया, ये पीके पीके देखते चले ; तब दून्हें देख एक ने एक से कहा, कि भाई ! देखे, हैराम का माल मुफ़त जाता है, न्र्रार किसी के काम नहीं ग्राता. दूस बात के सुनते ही कायथ ने बेटे से कहा, कयैं बाबा ! लोगों के मुख से बचने का कोई औ्ईार उपाय हो तो करो, मुद्म से तेर अ्रव कुष नहीं बन म्राती निरुत्तर हो बेटा बेला, लाला डी ! तुम सच कहते थे, संसार बुरी ठैरार है, कर तो डर, न कर तो भी डर. दूस का कुर्ठ उपाय नहीं.
२. किसी ठेठर पर कोई मुला बैठा लड़के पढ़ाता था,

कि एक लड़के के बाप ने ग्राकर उसे उलह्ना दिया, मियां साहि्हि! मैरे बेटे कोर च्राप ने कुछ न सिखाया पढ़ाया; दे खे, म्रबतक कोकरों के साथ वह खेलता फिरता है, च्रोर मेरा कहा नहीं मानता. दूतनी बात के सुनते ही मियां जी रोसकर बोला, कि हां जो, नेकी बरबाद गुनह लाज़िम. मैं ने एक बरस परिग्रम कर, लिखा पढ़ा गधे से मनुष बनाया,
 की ग्रास न रही. यह निरास की बात मुनकर लड़के का बाप ते मियां जी को बहत सा भरोसा देके चला गया; पर एक धेगबी श्रेटर धोबिन बड़े धनी, जिन्हेंा ने मियां जी के मुंह यह बात गैल में खड़े होाके सुनी थी, कि मैं ने तुम्हारे लड़के को बरस दिन में लिखा पढ़ा गधे से मनुष किया, वे देगनों स्त्री पुरुष ग्रा उपस्थित हए, औ्र्रार हाथ जेड़कर बेगले, कि मियां जी! जितने रुपये चाहिये लीजे, स्र्रार मेरे भी गधे को मनुष बना दीजे. मुल्ल़ ने उन दोनों की बात मुनके मन में बिचारा, कि ये हिये के च्रंधे, मत के हीन, गांठ के पूरे, मेरे भाग से अ्रान मिले हैं, दून से रूपये क्यों नहों लेता? यह् समझ्म,
 दूस बात के सुनते ही, वे झ्मट तेड़ा दे गधा बांध गये ; श्रौर एक बरस पीके फिर च्रान उपस्थित ह्रए. उन के देखते ही मियां जी ने कहा, कि दो दिन पहले अ्याते ते उसे पाते ; च्रब तो वह जाके जेानपुर का काज़ी हन्या. उन्हों ने पूका,

कि त्रब हम उसे क्योंकर पावें? मियां जी ने कहा, कि तुम उस के बांधने की रस्सी च्रोर दाना खाने का नंदोला ले जाके सेंहीं खड़े हो दिखलाभ्ये; जब वह पहचानके तुम्हें पास बुलावे, तब तुम निराले ले जाके सब बृत्तांत कहिया, च्रपना ब्यैरा सुनकर वह तुम्हें बजतेरा डरावेगा, पर तुम न डरिये, न्रेर कहिया, जो तुम हमारी बात न मानेा, तो चलकर मियां जी से पूक लोग. निद्रान बे दोनों जोनपुर गये, और्यर उसी भांति करनें लगे ; तब क़ाज़ी ने दून दोगों को पास बुलाकर पूका, कि तुम यह क्या करते हो? बेले, निराले चलो तो द्रस का बृत्तांत कहें. काज़ी उन्हें निराले ले गये; फिर उन्हों ने सव वृत्तांत कह मुनाया. काज़ी समझा, किसी ने द्न्न्हें वहकाया है, दूस से दून की बात विन माने किसी भांति मेरा पीका न केड़ेंगे. यैं समझ्स, काज़ी ने कहा, जे तुम ने कहा से सब सचं पर च्रव तुम हम से क्या चाहते हो ? ये बोले, हम च्रपुन्नक हैं, हमारा धन संपत का मीरा होके मरने से मिदृी दीजे, यही हम चाहते हैं. निदान मारे लाज के क़ाज़ी ने उन की बात मान ली, दूस लिये कि कोई च्यार न सुने.

२० \#्रकबर बाद्शाह्ह के सान्हने एक दिन मियां तानसेन ने मूरदास का यह विसनपद गाया; जहुदा बार बार यह भाषे, है कोई्र ब्रज में हित्व हमारौ चलत गेापालहि राखे. बाद गाह ने द्मम के स्र्थ पूके ; मियां ने कहा, जमुदा घड़ी

घड़ी यह कहे है, है कोर्द ब्रज में मिन हमारा जे चलते हए गेापाल कोर रखे? मियां ते गाय समझ्माय चले गये ; दूस में चार्ये बीरबल ; महाराज ने उन से भो उस का च्र्थ पूका; बोरबल बेले, धर्मावतार! बार कहते हैं पैर कोर, से जमुदा पैरा पैरा यह कहती है, कि है कोर्द्र ब्रज में मित्र हमारा जो गेापाल केт न जाने दे? दूतने में राजा टोड़लमल अाये ; महाराज ने उन से भी अर्थर्थ पूका ; कहा, पृथ्वीनाथ ! जसुदा द्वाग्न की मा, बार कहते हैं पानी कोर, च्रेार द्वार को ; से पानी का द्वार हन्ग्रा घाट ; दूस से च्र्थ यह हग्रा, कि जमुदा घाट घाट यह कहती है, कि हे कोर्द्र ब्रज में मिन हमारा कि गेापाल को चलने से फेर रखे? दूस बीच भ्राये मुल्बा फ़ज़ी; बाद्शाए ने उन से भी विस का उ्र्य पूका; उत्तर दिया, कि बार ब मन्गुनी स्राब स्रे दर ; यहां स्राब से मुराद है च्रांसू, च्रेगर दर से मुराद है ग्रांख ; द्सस से मन्ग्रने ये निकले, कि जमुदा रोकर यह बात कहती है, कि है कोर्ई ब्रज में देास्त हमारा जे गेापाल को न जाने दे? दूस बीच क्राये नव्वाब ख़ानख़ानान; बादशाह ने उन से भी उस का ॠर्य पूका; तब नव्वाब ने कहा, कि धर्मावतार! दूस विसनपद का स्रर्य किसी न्रोर ने भी कहा है? द्यस बात के सुनते ही, जिस जिस ने जो जो स्र्थ कहे थे, महाराज ने कह सुनाये. तब नव्वाब ने कहा, महाराज ! ये तो उस विसनपद के \#्रर्थ नहीं, पर हां, हर किसी ने अ्रपने मन का ت्रनुभव बखान

किया. बादशाह ने पूका, से क्या? बेलला, वह बिचारा कलावंत जेसे एक नेगम तैाम घण्द्रों को घड़ी घड़ी कहता है, उस के मन में यहो धान बंधा, कि जसुदा घड़ी घड़ी कहती है. औीर बीरबल जात का व्राह्मन, पैर पैर का फिरनेवाला; उस के भी मन में यही धान बंधा, कि जमुदा पैर पैरर कहती है. श्रेर टेरललल मुतसद्दो, उस के धान में यह बूम्न पड़ा, कि जसुदा घाट घाट कहती है. श्रेर फ़ज़ी कबि, बिन रोने के ग्रोर च्रर्थ न सूम्ना, द्रस से उस के चान में ग्राया, कि जमुदा रो रो कहती है. यह बात सुनकर बादशाह ने कहा, भला च्रब तुम कहा, उस का क्या ग्र्थ है. निवेद्रन किया, कि पृथ्वीनाथ! बार कहते हैं बाल को, सो जमुदा का वाल बाल यह कहता है, कि है कोर्ड्र ब्रज में मिच हमारा जो गेपपाल को न जाने दे. अर्थ के मुनते ही, बाद शाह ने प्रमन्न हो सब को पसंसा की, ज्रैर बज भाषा के बिस्तार का बहत सराहा.

२२ एक मथुरा का चैबे कहीं बैल पर चढ़ पूरियां खाता चला जाता था. किसी कान्हकुब्ज पंडित ने देखकर ठट्ठे से पूका, कि चैबे जी! तुम जो चौक में न बैठ बैल पर बैठे पूरियां खाते जाते हो, सो दूस का प्रमान क्या है ? उत्तर दिया, कि प्रसिद्धु कों प्रमान कबु नहीं चाहियतु. बेला, से का ? उस ने कहा, कि जैाका याही के मार्ग सें निकस्यो है. दूस बात के मुनते ही वह पंडित हंसकर रह गया.

كو تهام - كيا ايكت عالم كو تلف كريگا * يِه كهكر لِكا آررب بندر كا هاته.

* كثار سميت مضبرط بكزَ لِيا










 * كا يِلعت أُسكي بدن سي أُتارا يَّيا
 * سي كري أرر نادان دوست كـي صُكبت سي كوسون بها كي

راي كي مهِل كي نِّهي آكر سيندهـ ديني ثَا * آخِر شب تلك




 ثَور كِي تو ديكها كه ايكت بندر كثّار هاته نين بِّيُ بادشاه كي سِرهاني كهِّا هي آور هاسباني ,كي نظرسي دهني بائين ديكهتا هَي * حور حَيران


 رينكني سي عَين خوابب مين جهاتِي ثر هاته مارا * بندرني جُهك



 حيُونِّيونكو هلاك كري * هوريُكارا أي نامرد بي باكت ايني هاته
 هُوا أور هاهنا تها كه أس كا احر احرال درياقت كري * يكايكت كوتوال








 * باندهـ بيندّت

 ميري حتّ مين نادان دوست تها - أور كوتوال دانا دُشى
 هرتا تو كام ميرا هاتهه سب جا جُكا تها أَر جان ميرِي إِس خِيال
 خِزاني كِي طرفس رُخ كرنا ِِهتر نظر آتا هي * تب آهِستئه آهِسته

أُن ديانت دارون ني تحعِيق كركي كها كه زاهِد يـ ناحقّ خُرن ركيا


* كو رِوت دينِي ركي ير مُغِيد نهوْوُئي
 وُ، ايكت بندر كو بهُت عزيزِ ركهتا تها آور بادشاهِي نَوازشونسي اُسي
 رات كي وقت ايكت آبدار كثار هاته مين ليكر حاكِم كي سِرهاني
 شَوت سي كِيا كرتا * آتِناقًا ايكت دانا هِرر دُور سي كَّمِير هين آيا ايكت رات جورِي كي واسطي ِنكل كر معلّي معلّي گِلي گِلي پِپرتا تها * ايكت نادان جور جو اُس شهر مين تها وُو بِي اُسِي خِيال
 آي يار همين كِس معلّي مين جانا مُناسِب هَي آرر كِس كي كهر




 هي وهان سينده دين آور خُوشَ رنكت صاف شِيشي نِنال اُس كدهي

1. 








 هانند نظر آنِي هي خِسني كروّي أور سانبِ كي بِّهِ فرق نكِيا آخِر
 كو ياد كرئ کا اَور آنكهون سي آنسُو بهاني * أُسكو يقِين هُوا كه اُس لدوست كي بات كمال مِهربانِي سي هي * فبر هوتي هِي لوگون ني




 اُس بيگُناه كي خريش أور اقربا بادشالا كي حُضور آن كر زاهِد كي ظُلم


جو جِسكي حال كي مُنْاسِب تها بادشاء سي كها * بادشاه كو زاهِد

 نيكت نِيتي سي قبول رِيا * عاجِزرن كي كام مين سعِي كرني كا
 كه اكثر كاروبار اُس مُلكت كي زاهِد كِي تدبِير سي سرانجام هوتي تهي


 جادوركر دُنيا ني گُمراه نكِيا أَرِ كِسني أُسكي هاته سي جام


 هُوا - اَور قبل إسكي ايكت كملي كا سامان كرتا تها ابِ ايكت سلطنت كا سرانجام كرنا پرِّا * كِسِي ِِّ ايكت درويش جو هميشي سي زاهد







 كري كيونكه خُدا يُ بادشاهون كو رعِيّت أور بُلكت كِي نِكـاهبانِي كي واسطي بَيدا كِيا هَي * یس رابت دِّ إينا حِساب بِيهِي كِيا كري كه آج مَين ني كيا كيا كام كِئي ؟ أَر تهام كاروبار هر نظر ركهي * آيسا نهو كه ايكت ادنيل كام آختيار كركي بتّي كامون سي باز رهي


 كري كه حتق گُذارون كو إعتراض كِي جكه نه رهي * اكر بشرِيَت

*الي كو نه مجرِّكي
بادشاه اُس زاهِد كِي نصيهـت سي معظظُرط هُوا * لوگُرن ركي
 نصِهـت كِي باتين سُنتا * ايكت دِن أُسِي زاهِد كي پاسِ بَيتّها تها -



 اِس درخت كي اندر كِسي آدبي كو هعِايا هَي كُمْه تدبِير إسِي
 كي واسطي ايكت چِپِ مَين جانتا هُون * تب اُس درخت كي آس ياس لكِّيان جمي كروا كر بُهنكوا دِين * وُها ناكرده كار بُورّها ايكت دم صبر كر كي حِلَّيا أور امان جاهِي * تب لوگرن ني أس آدهـ جلي بُورّهي كو درخت كي اندرسي نِكالا اَور اُس ني حقيقِبِ حال
 هوكرايني باه ركي لاش كو كاندهي پردهر شهر كي طي طرف حلا
 14
 نِيكت كِهِجْي * زاهِد ني كها آي بادشاه خُدائي مين عالم در هَين ايكت فانِي كه عالم صُورت كهلاتا هَي دُونرا باقِي جِسكو عالمِ معني كهتي هيَ * عالِي رهمَت كو حاهِئي كه دُنِيا فانِي مين
 لِسنديده هين نظر كري * بادشاه ني فرمايا كه عالمٍ معنِي كي


آَرر كها ثَين ني آته هِي كي لطُفَ كي بثرونسي درخت كِي گَاهِي



 كرُئي دريافت نه كري * آج كِي رات جا كر أسكي اندر رهُئي كل صُبح مَين حاكِم كي آلهِيون كي ساتهـ درخت تلي جاكر اللتجا و زارِِ

 ني كها آي لِّكي حيلي و نريب كي خِيال سي درگّذر * بِّآلفرض اگر بندي كو فريبب ديگا خُدا كو نه دي سكيگا كه وُه تيري سب





 رات كو درخت كي اندر رها * فبر كي وقت كار نرداز اوگى درخت تلي آن كر جمع هُوئي آور تيز هوش إلمعاح و زارِي كرئ

كرتا تها * جب أسمين سي كُّهِ نه رها تيز هوش سي كها كه حلو
 سي لي آوين * كها آخّا - تب دونرن ني درخت تلي جاكر بُهتيرِي
 وي اشرفِيان تُو ليگًا هَي كيونكه أَور كوئي واقِف نه تها * أُلصّي هور
 إِطرِرابيان كِين - مُعِيد نه هُوا * آِخر خُرَ ِِل كو حاكِم كي يهان
 كه اگرَوْاه حاضِر نكر سكي تو مُدعا علَيهِ كو تسم كِهلاوُنتا * تيز هوش
 جو گَاهِي دي * ير جو مَين اينِي راستِي أور أُسِي دروغ گرِئي ير
 شغص كو تعيّن كرين كه اُس درخت كي تلي جاوي اَور مَين خُدا كِي دركاه مين ,التجِا و زارِيِ كُرون اغلب هَي كه خُ خُدا ميرِي زارِي
 بولي كه كِس ني خِيانت كِي هي * آخِر بهُت كُنُتُو كي بعد يِهِ

 تيز هرش ين ايني گهر مين آكر إس راز كو باس سي الني ظاهر كِيا
of

 10 نتل هي كه دو شريكت تهي * ايركت دانْائُي كي سبب تيز



 هر قناعت كرنا اَور حَيْن سي رهنا ايني گهر كي كوني مين بِهتر نظر

 اليني حصّي كو موانِق حَوِلي حرتَ كري * تيز هوش ني كها بانئنا صلاح نِهين - حاهِئي كه ابس مين سي تهورٌا نِكال كر شِركت مين خرَ كرين * باقِي كو بُهت إحتِياط سي ايكت جكهـ ركه هِورّين أور هميثه T آكر جِتنا دركار هو لي جايا كرين تاكه آفات سي . كو ايكت درخت كي تلي كارٌ جَين سي ايني ايني گهر گُي * جـي


* سي نكال ابني گهر لي خُرْم ِِل أُسِي نتد پر كه شِركت مين لي گِيا تها أوقات بسر

 جب جاني كه غضب آَر خغگِي كا وقت آيهُنها يا كِسي كام مين


 نه هُوا ووهِين دُوسرا ديوي * اگرننس به سبب إسكي كه اُس نِي
 نه هو تِيسرا ثُرزها آپ كي هاتهـ مين دي * خُداكِي دركالاسي يِهـ
 بذل هو * بادشاه اِس بات سب خُرش هُوا اَور درويش ني وي تِينون پُرْزي مُقَرِب نَكركون مين ني ايكت كي حَوالي كِئي * نهلي
 نغس كي هاته نه دي كه نُجُهي خذا كِي نظرِ عنايت سي گِراكر


 نه ئهير * بادشاه خُدا كا شُكر بجا لاكر درويش كي يهان سي اليني

or
بسر كرتا تها * بادناء كي ِِل مين ِِهِ بات آبُي كه أسكي پاس



 كا دُنيا مين اَور كُمْرِبَ دَوا وانطي آرامِ دِل كي هو * أُس صاف
 جو بادشاهون كي حتَ بين سرمايه ظاهِر اَور باطِّ كِي دَوركت كا هَيْ


 ييهان آيسا نِّين هي كه وَيسي وقت مين حتَ بات عرض كري غضب كِي باگى' تهانبني كِي كوئي تدبِير بتايُيُي * درويش ني كها

 الينا كري - أوريْهِ إِجازت دي كه غُصَي كي وقت جِس طرّ سي هو سُكي بُري كامون سي آثاءا كركي باز ركهي * ليكِن جبـ تلكُ



سَوداگر ني جو كُمه سُنا اُسْر ايكت گُرْه كو گَراد كر كي بغداد كي


 كِي كوِئي شِكار هاته نه إكا * بادشاه اُس بات سي غمگِين هو كر حَرِت زلُون كِي طرح رادهر اُدهر ديكهتا تها * آتِّاقًا ايكت غِريب بي كس لكرّهاري ني رِرن كي حمرّي كِي توِّي أور انگركها پهه كر
 سي مانده هو كِبي ثنتّر سي كهر تيكي هُوئي دم لب زها تها * بادشاه




 اسُس هرهم بها مين هزار دِينار ِئي - أور وهان سي شهر كِي طرف

 ننس كُشْي كي واسطي تركُ دنُيا كر كي كُشي مين بيَّمّا تها - أَر


كِفايـت كري تُجُي ديتا هُون - لي تا إس شهر سي نِكل جائي أور جبتك جِئي كِسِيكا مُعتاج نهوري * غُلام ني كها حضرت كوِيُي دانا ِيِّ خِيال جو آت ني كِيا هَي نه كريًا * دُشم كِي سزا ايني جِيتي
 كيا لذّت هِليكي ؟ غُلام هرجند إسطرح ,كي باتين درِمِيان لايا هر


 صُبح كو لروّون ني بدنيِّت خواجي بو ايكت مرد كي كونٌي بر كشُشه ديكها أَرر اُسي بكزّ كر قَيد كِيا * از بسكه نيكت ناتِي أُسِكي بغداد
 تها - اَور أُسِطرح قَيد مين تها - يهان تلكتُ كه بغداد كي ايكت برّي
 كركي ايني. صاحِب اَور همسائي كا احورال پُوهِها * بسوداگر ني ماجرا بَيان كِيا آور خواجي كا مارا جانا أور اُس نيكت نات همسائي كا قَيد هونا شرحورار كهـ سُنايا * غُلام ني كها عِّا كِب ظُظلم اُس مردِ بيُنُاه
 أرر وُه نيكت مرل إس بات سي اصلًا خبر نِهِين ركهتا * غرض جو

 مين أُسكِي مقُورر بِر سعي كرتا * اكثرِيلّوت مين كهتا كه تُجيجي
 آرزُ برلاوي أَر ميرِي خاطِر كِي فِكر كو دُور كري * جب ايكت مُدّت
 كهولا آرر فرهايا خبردار رو كه ميرا إس همسائي كي هاتث سي دم ناكت









 جلد اُسكا قتل نه هو سكي - "ْكّه مين ابب إنتي طاقت نهِين رهي هَي - أُتٌ أَرِ إس كام كو .جال لا أَر وعدي كو ونا كركي مُجهي خُوش


كي سزا دينِي غرور هَي * جو شغص كِسِي ير إحسان كا رَوادار نهو







 غرض حسد كِي شاهت سي تِينون نِلِيل هُوئي * حامِل اِسِ تصّي كا يِهِ هي كه معلُوم هو حسد كِي نِهايـت يههان تلكُ هيَ كه بعضي حسد
 أورونكي بِلالْئي كب ديكه سكينگي ؟ سا

 بُزُكِي سي جلتا تها * أور ولُ هميثه عقل كو ايكت كِناري ركهكر أسي
 هوتا تيا . آخِرأُس مُعالملي سي تنعك آيا * ايكت غُلام مول نيكر أُسْر

ايكت يِهِي جاهثا تها كه مَين هِي لُون دُوسرا اسس مين شريِك نه هو هو إس خِيال مين تِينون حَيران هُوئي نه يِهِ هِمَت تهي كه
 حصصي كرلين * غرض إِي تردّد مين ايكت رات دِن تِينون مَيدان
 لرَتي تهي * نُوسري روز وهانكا بادشاه شِكار كو نِكلا تها * اتِّفاقًا مُقُرِبون
 بَيتهي هُوئي ديكه احوال نُوهِها * انُنوناني ماجرا بَيان كِيا * بادشاه ني
 هي اُس كي مُوافِق يِّه اشرفِيان تُمهين حصّه كردُون * ايكت ني كها
 كروُن تاوُ خُرش هو * دُوسري ني كها كه تُو نيكت مرد هَي اَور ميرِي
 نِهِي سكتا هُرُن كه كوئِي كِبي هر إحسان كري يا الينا مال كِسِي كو



 إن اشرفِيون مين سي تمهين ندِيا جاهِئي بلكه هر ايكت كو موانِق كُناه
 هُوئي - هركالا تُو ني بيهد ميري بهائِي كا (كه تُو أُسكا مكرِمٍ راز تها)




* اُنمين جو برّا تها اُسني دونون رفِيق سي كها كه تُم اليني شهر سي
 الختِيار كِي ؟ ايكت ني كها جِس شهر مين مَين رهتا تطا وهان ميري


 دوسري ني كها كُجهي بِي إِس ذُكه ني كهر سي آوارر كِيا * تب اُس برّي ني يِهِ سُنكر كها كه تُم دونون ميري همدرد هو - مَيِن ني بِهِي إِسِي
 رِفاقت كا مُوجِب هُرِئي - دُنيا كي تماشي ديكهني لگي * ايكت دِن

 سي كُذران كرين * سسب كِي رگِى حسد جُنبِش مين آكُي أور هر

حاكِم ني فرهايا كه مَيْ ابني بهائي سي فكرمند هُون * آثار بدانديشري كي اسُسِي پيشاني سي ظاهِر هِين - اَور مُجبي يقِين هِي كه اسُني

 * هي نِيست كرون آور باغ سلطنت كو أسكي خارِِتان سي پاكت



 طِينت مين تِيي يِه بات سُنتي هِي خِيال بيوفائي كا كا إيني جِي
 ماجرا كها * أُسني مهنُون هو كر أُي خُرش كِيا آرُر كها اُمّيدوار رغ كه هروقت تُو سرفرازهوگا - أور نيكت تدبِيرون سي ايني تَيُية بيائِي كي
 آبيِ - اَور شگُونه اُميد كا نهال زِندگي سي جهزٍ گِيا * جب سرِير
 هر آور تاج شهريارِيِ سِر پر دهرا * يهلا حُكم جو اُس شاه كِي زبان سي نِلا اُس رِكابدار كي قتل كا تها * بيحاري ني عرض كِي مِين


أُسِي جاتِي رهِي - أور مُضطِبِ هو كرَ سِر هُر سونا كو ايني رِيوار هر




* سُود سي اُس كا فائده أُتُجاوي

11 كي سبب عتلمندون سي صُعبت كم ركهتا تها - أور كِيني پیت * هِمّت خُرشامد اَور حاليلُسِي سي اُسكي يهان ويش هُوئي تهي
 شِكار كو گَيا جِسرقت نزدِيكت تها كه ذّيري پِهنَهي رِكابدار سي كها

 نُقري كِي جِسپر تُو سَوار هَي * رِكابدار ني حسبُ أَمُمكم حاكِم كي

 كر باگك لِي أَر كها آَي رِكابدار ميرِي غرض گهورّي تَورْاني سي يهـ تهِي
 تاكه وُ، راز تُجهُ سي كهون - ديكهو كِسي سي نه كهنا * رِكابدار ني




 هونا واسطي اُس چِيزِكي كه جِسكي حسرت بيفائده هَي دانِّن كي

 جهان كا هالِه جو كهاني پِيني كي آشنا تي إِس حادِثّي سي واقِق هوكر جاتي رهي
 إِن دغاباز دوسترن كوجو تُو ديكهتا هَي وي مكِعِيان هِين كِرد مِتُطائِي

 كِي - مُصحِحبرن مين سي كِسي كو نه نايا



 إتنا غلّه جر ايكت رات برُكي خرِرِ نوسكي نٌ تها * تاب و طاتت

 أَررتُوت گَيا * تب مَين مستِي سي هوش مين آي



تَوفِيق كا دروازه مُكهُ يُر كُهلا *

 آري * تضارا كرئي هُورها اُس كهتي كي نزرِيكت رهنا تها * هميثه






 سي كه مبادا حتق بات كي كهني سي جاه و روزِي مير خلل برّي


 *آج الِهام سي مَين ني دريافت كِيا آرر خوابِ غغلت سي جا جا
















 حاضِر هُوا * حضرت ني فرمايا كه "جُهي ايكت مشُورتش كي واسطي بُلايا هَي - تب آبِ حَيات بِيني كا ذِكر درِيان لايا * أُسني كها آبَ حَيات آتٍ هِي اكيلي ِِيِيينگي يا دوستون خَيرخواهون كو بِهي ِِلاوينگي ؟ حضرت ني فرمايا كه صِرفَ ميري بلُي ديني كِي اُجِازت نِّهِ هيَ كيُونكر دُرن ؟ أُسني عرض كِي اَي جهانِ
 هَي ؟ آتٍكر خُدا ي دُنيا مين سردار كِيا هَي بغَير مددگارون كي كوئِي


* آفرِين كِي أَور آبَ حَيات بِيرير دِيا و نقل هَي كه اكلي زماني مين ايكت بادشاه ي دنست ظُلم كا دراز كِيا تها - أَور قدم عدالتت كِي رالا سي باهِر ركها تها * راتت دِن لوگَى ظلُم سي أُسي خُدا كِي درگاه عيي نالان تهي - أور اسُي لعنـت
 اللِي شامل حال تها ايسي ايكت مَيدان مين جهان بي تعلُّقِي كا


 نـّست ظُلم كو مظلُمهون كي دامن سي كرتاه كري * جبـ شكار گاه سي
^ نقل هَي كه حضرت سُلَمان كِي حُكُمت كي آيام ميـ (كه وُ تمام جاندارون كي كيا آدِّي كيا سِراي اُنكي بادشاله تها) اُسكي حُضُور ايكت دانا عالمِ غَيب سي پِياله آب حَيُانت كا بير كر لايا آرو عرض كِي
 ج جلد اِس جهان سي رُخصت هورين - آور جو ِِيوين تو عُمر درازهو هو


 عقلمندون سي هشْورت كِيا حاهيُي * حسبُ اُلمُمَ اُس كي دانا آور دُرر انديش هر گُروه كي كيا إنسان كيا حَيوان سب حاضِ هُوئي - أُس -نغني بهيد كو اُن سي ظاهرِكِيا * تب هر ايكت ني زِندگي كي لِيُي
 هي كه بمدد عقل كي اُس سي خُوبِيان بهم بِهناهِايِيُي - أرَ رِضا خُداكِي حاصِل رِيجِئي * غرض سب كِي راي بِيهِي تْهرِي كه حضرت ِِياله آب حَيات كا بِيويف * سُلْيمان فرهايا كه ميري مُلكت كي داناورن سي كوئِي آَيسا هي جو اِس مشُورت مين حاضِر نهِين هِي ؟ سبيون

 تركت كِيا تها كهوروي كِي بات نماني أَر باهِر نه نكِلا * دُوسِيِي باركتِي كو


 مضبرطي كي لُّي أُسِي آج كي روز ضِيافت كُرون * ت تب أُسكو گهر مين





 شكل كي ايكت لُرّي كو جو تُم بتاتي هو مَين ني ديكها كه ايكت






 *ابيا لرّكَا تُر لِ
rv






 سِي نفرِيٌ كِي - أَر جب تلكت جِيا يِّه ِياغِ حَيرت أُسكي ِِل سي
 تاهُّلُ كِيُي شُرُوع نهِين كرتي هَين
 لوها كِبي دونست كي گهرهين امانتت ركها كه تنگك دستي كي وقـت

 لايا تها * كهني اكا آي بهائي تيري لوهي كومين ني كهر كي كو ني مين
 بِل هَي - جب تلكُ معلُوم هو حُرْها فُرصت ناكر سب كا سب كه



1 نقل هي كه اكلي زماني عين كوِئي بادشاه ايكت بازكر بهـت


















ro

 جو ميرِي خُوش آوازِي تُجْي ِِس باتسِر لإِئي تو ميرا آشِيانه تيري هي باغ مين هي * اگر كوئي أَر باتت تيرِي خاطِرمين آئبي هو اُس

 زِندگِي كا هَي كيا خرابِي لائِي - أور مُجبي بسبب أُسكي كَيسا آزُردلا
 إتني تُصُر سي جو ايكت كُلُ كو پريشان كِيا ِِنجري مين بند هورئي اَور تُو جو ِِل كو رنجِيده كرتا هَي تيرِي حالت كيا هوگي ؟ اِس بات ني أُسكي ِِل مين اثرِكيا بُلبُل كو آزاد كر دِيا * بُلبُل أُسكا شُكر ادا كركي بوِلي - جب تُوني غُجهُ سي نيكِي ركي تو البّته مَين بِيْ إِسكي بدلي بهلائي كُرون * معلُوم كر جِس درخت كي نِيهي تُو كهرًا هَي يهان ايكت آفتابه اشرفِيون سي بهرا هُوا گُتا هَي - نِكال كي الينح, كام مين لا * كِسان ني جب وُه جگه كهودِي أَرْ بُبُل كِي بات سِع هُرئي كها - 'اي بُلُبل عجبب هَي كه آفتابه زِمين كي نِيْي تَجْمي نظر آيا - آرر دام خاكت كي اُوير تُوني نه ديكها * بُلبُل ني جَواب دِيا تُر
 * نه تدبِير عقل كِي كُيْه فائده كري



 وقت إني دوسترن ميه بَيتهكر افسوس هال كا كرتا تها - أور كهتا تها


 ياور تهي إِس بات ني ِِل مين أُسكي تاثِير كِي - شرهِنده هو كر كهني *

* آخِو اُس زبر دستي سي درگُذرا اَور ظُلم هِورّ دِيا
 مير ايكت جهازٌ گُلاب كا تها نهالِ كامراني سي تازه - اور درخت
 ياغبان أُنيِ ديكه كر خُوش هوتا * ايكت روز هُهُولونكا تماشا ديكهني كونكلا تها - ايكت بُلبُل كو ديكها كه مُنهو كو كُل كي صغي بر بر ركهكي
 تورْتي تهِي * باغبان گُل كِي پريشاني ديكه بي صبر هُوا - أَرْبُلبُل سي




* ني اُنكي مزاج كو خُداكِي رالا سي بيهيرا هي آخِر وي رُسوا هونگي F نقل هَي كه اكلي زماني مين ايكت ظالِم تها كه غرِيبرن كِي لكُّيِّن ظُلم سي مول ليتا - أور جِتني مول كِي هورتين اُس سي قِيمت بهُت كم ديتا - آرر آب مهنگِي كر كي دَولتمندرن كِي سركار
 تنّك آئي تهي * ايكت دِن أُسني ايكت ْمُحتاج بي بس كي لكِّيان ظُلم سي مول لِين - أَرر آدهِي قِيمت دِي * وُّه مظلُوم خُداكِي درْاه




 كُكرني سي جو سِواي درگاه خُدا كي كوئي آسرا نِهين ركهتي هَين *


 e

كو يارْز دّالا * غرض وُو لالِّي شِكارِي حِرص كِي شامت سي دام ميـ
 r
 ركهتا تها اُس عِِيز سي ,التّماس ,كي كه ايكدم ميرِي دُوكان مين تُهر
 شِناس دِل نوازِي سي وهان بَيتها * حلْوائي ني ايكث طشت شهد سي بهر كر درويش كي آگي ركها * مكِهِيان جو طَرَ أُن كاهِي كَهِ مِتُّائِي



 دام هلاكت مين ثينسِيين * درويش إس احروال كو ديكهكر خُور هُوا أَر خُدا كي شُكرهين بُستغرِق * جب بحال آيا حلوائِي ني اُس سي



 أَر تهورّي پرقِناءت كِي أَرر دُنيا كو ناحِيز جانا


* وي سب خِيال ايكبارِي جاتي رهي

م * تها * ايكت لوعرِّي رنهايت خُرب شِكارِي كو پشم أُسِي بُهت خُوش آكِي * خِيال كر لِيا كه گِيا برّي
 مُطَلِ هُوا * اُسِي كي نزدِيكت راه مين ايكت كُرأ كهون كر كُرُّي سي
 لومبِّي كو اُس مُردتي كي بو كهينغ كهينغ كُوئي ير لائي پرسوتِ مين





 اليني تُتِين كُوئي كي اندركِرِيا * شِكارِي ني جبب آهت دام كِي آرر جانور كُؤي كي اندر كِرني كِي سُنِي كمالِ حِرص كي ماري البني تِئِيْ



Extracts from the Khirad Afroz.
1
 تِهي * سَواگر هميشه شهد آور گِهي كِي كِجارت كِيا كرتا - أرَ هر روز



 هِبيني مين جنينگّي - اَور هر ايكت كي دو دو .يَّي هونگي * هر سال " جاينگي * اُن مين سي بعضونكو بيجُونگا - أَر أُس سي اُوتات بسري كُرونگا * أور ايكت رنذّي كِبي برّي كهراني كي دّهُندّهكر اُس سي
 تَبِيت كُرونگا آور علم و ادب سِكهاؤُنا - اگر كبِيِي بيادبِي كريكا تو أسِي عصا سي جو ميري هاته مين هي اُسي ادب دُونگا * غرض إِس خِيال مين بي الب لرّكي كو اليني سامهني حاضِر جان كر عضا أُتها


















 ***

「^













 تابِ نظارا؟ كهان هُوتا هي حاصِل لُفِ دِيدارَ هرايكت بن جائي



* كراسُكي آآي لوت هِي جائي

pv











* انْكِي علَحِده هَي
















$\qquad$

Extract from the $\bar{A} r a ̈ i s h-i-M a h f i l$.
צُمُراتِي بَيل گارٌّي و غَيرها كي بَبان مين
أور اس سرْزِيِن كي بَيلون م مين گُجْراتِي بَيَل سب طرَ سي الحّها






كِهيو * جب مَين وهان سي جلا جاوُرُ - عطًار سي رُيُي مانُّيو - آَر






 مَين كهان تها؟ كوئي أَر بِّي ميري نزَّيكت تها ؟ ِِهر كهو شايَد مَين


 هr شَرق تها * ايكت روز فُرمايا - شهر مين منادِي بهير دو - كِه جِس كي





pr





















 اشُرفِيان هاكر ,نهايـت حَيران هُؤا - اَور خَرفس سي بأدشاه كي پاؤن
 روتي هو؟ لزَّكي ني كهال عاجِزِي سي جَواب دِيا - كِهَ آي بأنساها !
 جانْتا كِه يي كَيسي اشُرفِيان هَيَ * بادشاها ني تسلِّي ديكر كها - آَي
















 سي - كه هونا ايكت خُوبِبي كا دير كر بِهترهَي نه هوني سي - آور حِبتّي جلَّدي هو سكي بُري كام كو حهوزَ كر بهلي ركي طرف آن * احّها هُ وع ايكت بادْشاه ني ناگهان آيني خِدْهت گًار كو يُكارا * جب آواز
 *

 كو جيب سي نِكال كرديكها - كه أُسْي ما كا خطَّ هي - أورِيهِ بات


 كمري عين لي گَيا - أور ايكت كاغذ مين كُيُي اشُرفيان لِيـت كرأْمكي




 نِيابـت كِي طّْع سي قاضِي كي پاسِ گَيا * قاضِي ني فرْعايا كهَ آج مَين



* آخِر قاضِي ني اسِ بهاني سي اُسكّر رُخصت كِّا






 مين بِيرني ليزّا


























 كي دونون كِسي بستّي مين آيُ * وهان كِي بهاكها اَور أس مُلكت كِي
 حاكِم كو تتلَ كردّالا تها * وي دونون مُسانِو جُدي جُدي مُكانون ميين بازار

 وهان كا سِيْعا تها - خُربِي سي جُواب دِيا * اُس كو انْوْن ني سلامت








1^





 ركهنا تها * حسد كي سبب سب إِيرون ني بادشاه سي كها - كِه
 جهوراتا هي - نِهِين تو جَوْرِرخاني مين اُسُكا كيا كام هَي ؟ بآّشالا ني











 طرف ديكه كركها - كِه جوروه بهيرّرِملي - توراسِي مَين بَّسِي كو خُدا كِي
 * كِسي كو ديني لي حلا * إِس مين سونْمِين سي ايكت أَرر بَهرا آيا


 بَيتّها تها * الْنين دُررسي آتي ديكه - أُن يُ آنَي جِي مين جاني



 درخْت گيهُون كي كُهِي نِهِيْ ديكهي * وزِير يُي عرض كِيا كِهَ ميري



 گيهون كي مرخْت وَهان سي آيُي * وزِير بآدشاء كي حُضورْ مين لي


 ني عرض كِي كِه بِير مُرِّد ! كُ كُه گول گول سا هي - اُس مين سُورانْ


 * عقّل كِيَ كوتاهِي هي


 تاكه دونون كا بوجهْ برابر رهي * كها ريت كو دّال دي - أرر كيهون





 *هي بِهِتر هِي

كِيا ـ سب اسّباب جل گَيا * وي كَيسي دِيندار تهي اُنكي كام سي هم سمجّتي هَين. ... كِه دُنيا مين ما باب كِي خِدْمت سي كوئي كام

* برًا نِّهِّن

 ديكه ديكه بيعرالر هو روني *, إس كو روتا ديكه ـ سب ني جانا ـ كِهِ يِهـ
 كه بطائي ! سعِّ كهـ تُو جورآتنا روتا هَي تيري ِِل عين كيا آيا هَي؟





 آخُون برِّي شنقت أَرِ ,مَمنت سي جْتني مراتِب أس علّم كي
 خُوب مهارت هوْنُكِي - تب حُضور مين آكر عرض كِي - كِكه



 بصارت كو زِياده كرتِي هي سو لاٌُ تاكهِ إِس بِيمار كِي آنكّهرن مين









 بهائي اُس مُصِببت مين حَيران - ايكت ني إراده كِيا كِه گُر سي
 هم آيسي بِيشُمارَّولت جِس سي همَني زِنْدكانِي ثائِئي؟ آؤ .. آسباب حهوزٍ كي اُنكو نِكال لاوين * ِيِّ بات كهَكي ايكت ني بات كو






 * خانه بهت
 عِيادت كو آئي - مگر لومْرِي نه آكي







 * ركّها ضرُر جاهِئي
V.













































 .




 .








 كرايكت ايكت دونون كو دي * ايكت عَرْت يِهـ بات سُنتي هِي جُش



* كوّي مار كي نِكال دِيا

P^ ايكت شغْص هر روز جه رونِيان خرِيد كُتا تها * ايكت دوست ني اُس سي بُوحها كِه جه روِّي سي كيا كُتْا هَي ؟ اُسني كها - ايكت


 كهاتا هُون * ايكت روتِّي ميرِي ساس كهاتي هَي ـ وُو دٌال ديني مين




ياس جاكر دَوا لا * اُسْي كها ـ شايد حكيم جِي رإسوقَتـ كهر مين






ابب مري تَيسا تب مري



 أَر جو هُنرمند تها ـ سو هاري مُغْلِي كي مرتّا تها * كيوْنَّهِ وُا تو ليتّي ليتي هِي پرِّها سكّنا تها - اور اُُسكا كام بي هاته پانْو كي هِلائي هو

 قاضِي كو خبر دِي * قاضِي ني گر كي سب آدْمِيون كو طلب كِ كِ كا ـ أور ايكت ايكت لكُّيِي طُرل مين برابر سب كي حَوالي كي ـي ـ أور كها













* تها - أُس بهاني سي ائنا كام كريِيا





 * جُرتي كو لايا هُرن

* اُس ني بازِي نه بإِئ * حرِيف ني كها شرط اها كر *أُس ني نه


* جو ايكت سير سي ايكت رتي رِياده كاتيكا توسزا پاوريا





چِِراغ كي نِيجي انّدهيرا *




 * هو گُي هو - إسِ لِيُي تُمُارِي خبركو آيا هُون (ايكت برًا سوداگر تها - اُس كي دو بيتّي تهي * تهورّي ِـنون
 لِي * ايكت ني دو تِين مهِيني مين آلينِي سب دَولت اُرُا دِي
 حلين - اَور جب وي ببري هون تب اُس كي مُطابِ كام
* كرين

19 ايكت شَّص كِبي بخْيل سي دوستّي ركّهتا تها * ايكت ِس





* تهِي - أس ني نه دِي
 لالا يُ كها - رام حيرا! ديكه تو ثانِي برسّا هَي يا كهُل گَيا ؟ أُس ني






 خِيتون - تو سير بهر گوشْت ميري بدن سي تراش لو * أيسا هُوا كِه


* ديكه نه لِي

دبا


تها - اگرشير مُصِرِر هوتا تو آيسا نه هرتا







 * كِي عِيادت كو جائِبي - تو ديرتكت نه بِيَتِهُّي













و ايكت شُّص ني افْلاطُرُ سي نُوحها - كهِ تُم ني بهُت بُرسون







خطا هو جاري - تو هتُهيار أور زوركِس كـ كام آري ؟
11


F







*






v




زبإِِ رِيْتْه مين

ا 1 سُسِّي سي زِيان هَي *جلِّدي كا يِل ندامت هي * قناعت










* خُربِي مين غم ملا هَي - اورأس كِي شِيرِينِي سي سِي





## VOCABULARY.

N.B.-The letter m. signifies masculine, f. feminine, a. active, n. neuter. It has not been deemed necessary to give the names of the different parts of speech, except when a word belongs to more than one division. In the Hindustani words and phrases, $k$ stands for karn $\bar{a}, h$ for hon $\bar{a}, d$ for den $\bar{a}, j$ for $j \bar{a} n \bar{a}$, and $l$ for len $\bar{a}$. The letters $a, p, s$, and $h$, at the end of each definition, denote respectively the Arabic, Persian, Sanskrit, or Indian origin of the word explained.

الب ab, now, presently; ab tak, till now ; $a b-k \bar{a}$, of now, of the present time. $s$
T $\overline{\mathrm{T}} \mathrm{a} b, \mathrm{~m}$. water, lustre. $p$
ابتدا ibtidā, f. beginning. a
ابياكي abhāgī, ill-starred, wicked. s ابيّي $a b h \bar{\imath}$, justnow,immediately. $s$ ابير aber, m. time, delay. $h$
چ $\bar{a} p$, self; selves; your honour. $s$ إيترك aputrak, childless. s
"إثرادهـ gression. $s$
إسا āpas, our, your, themselves, one another ; apas-mén, among themselves, \&c. $s$
إستهتهت upasthit,arrived,present. s | ${ }^{\prime}$ apn $\bar{a}$, belonging to self, own. $s$
 at. $h$
[strip off. $s$ اتارنا $u t \bar{a} r n \bar{a}$, a. to cause to descend, |uttar, m.an answer; the north. $s$ اترنا utarna, n. to descend, to alight. $s$

اتغاقًا ittifāḳan, accidentally. a اتنا $i t n \bar{a}$, so much, so many. $s$
آ $\bar{\sim}$
 to take away. $s$
التّهنا $u t h \bar{a} \bar{a}, \mathrm{n}$. to rise up, to be abolished, to go away; uth-j $\bar{a} n \bar{a}$, n. to depart. $s$

أثناي $a s n a \vec{a} e$, in the midst, in the course of. $a$
ثأثر asar, m. impression, effect. a
$\mathrm{T}^{\text {i}} \bar{a} j$, to-day. $s \quad$ ders. $a$ اجازنت ijäzat, f. permission, orأ aji, an interjection, to call or bespeak attention, as, Sir, hark you! $h \quad[$ well. $s$浣 1 achchh $\bar{a}$, good, excellent,
 of Gujerat. $p$
anclahmak, very foolish, a fool. $a$ لحوال الحوا alwāl, m. condition, circumstances, events. $a$
اخترأ ikhtir $\bar{a}$, m. contrivance, invention. $a$

اختيار ikhtiyār, m.choice,power. $a$ خ $\overline{\mathrm{T}} \bar{a} \underline{k h i r}$, last, at last, the end. $a$ آخرت a kherirat, f. futurity, a future state. $a$
[tor. $p$
آخ àkhān, m. teacher, precep-
|د| adā, f. performance, payment, blandishment. a
اداس udās, grieved, dejected. s ادب adab, m. institute, politeness, manners; plur. $\bar{a} d \bar{a} b$, ceremonies, \&c. a
آٓلدal $\bar{a} d m \bar{\imath}$, m. f. a descendant of Adam, a human being (man or woman), people. $\cdot a$
آل̃ àdhā, half. $s$
آدر ulhar, thither. $h$
اندهر idhar, hither. $h$
الدهك adhik, more, exceeding. s الدهيانا adhyānā or adhyä-lenā, a. to halve. $h$
آراده irāada, m. desire, purpose. a آرام $\overline{\mathrm{T}} \mathrm{a}$ ām, m. comfort, health, repose. $p$
ارته arth, m. substance, purport. $s$
 آروزٌ ärūrh, mounted, riding. $s$
ازرأنا urānā, a. to dissipate, squander; to cause to fly, $s$
نز, urnā, n. to fly, to soar up. s
UiTi äzād, free, solitary, a hermit. $p$ آزرد àzurdagī, f. aflliction, displeasure, vexation. $p$

milus, that ; is, this; inflections of the pronouns wuh and $y i h$; is-men, during this, in the mean time. $h$

س $\bar{a} s$, f. hope, desire, reliance. $s$ . آāsān, easy ; āsān̄̄, facility. $p$任 asbāb, m. causes, goods and chatels. $a$
|unstād, m. a teacher, master. $p$
 information, inquiry. $a$
انـرأس isräf, m. prodigality, ruin. $a$ اسطرح is-tarah, in this manner; us-tarah, in that manner. $h a$ إسليح is-liye, on this account. $h$ نَّ mament, heaven. $p$
أسوار aswār, riding, mounted; aswārī, act of riding. $s$
انسوانسطي iswāste, for this reason ; uswāste, for that reason.
(انسيس asīs (or āsis) f. a benediction. $s$
رارا $ا$ ishära, m. a hint, a signal. a
اشرار ashrār, miscreants, scoundrels. $a$
ashräf, nobles, grandees ; ashrā$f z a ̈ d \bar{d}$, daughter of a grandee. a
اشرفي ashrafí, f. a gold coin so called. The Calcutta ashrafi is worth a guinea and a half. $p$ آشنا $\bar{a} s h n \bar{a}$, an acquaintance, lover, friend. $p$
اol istabal, m. a stable. a اطل asl, f. root, origin, foundation, capital. $a$
لصيل asill, noble (as to blood or origin). $a$
الطال ittilia’, f. manifesting, declaring; investigation, knowledge. $a$

اعتبار i'tibār, m. confidence, credit, respect ; $i^{\prime} t i b u ̈ r-k$, to believe or confide in. $a$
العتمال i'timād, m.reliance, trust. a اعلما a'lā, higher, highest. a Jhac a'māl (plur. of 'amal) actions, conduct. a
آفابت āfāt, f. calamities, misfortunes, evils. a

آفتاب a $a f t a \bar{b}, \mathrm{~m}$. the sun, sunshine. $p$
اففسس afsos, m. sorrow, regret, vexation, interj. ah! alas! afsos-k or afsos-kliānā, to lament. $p$ [tion. a افلاس iflās, m. poverty, destituافلالطرن Aflatün, m. Plato. a اكبر Akbar, name of the best and greatest of the Mogul emperors. $a$
اكتّا ikat! 1 hā, united, together. $h$ اكثر aksar, most, many, much; for the most part. a
 اكيلا akelā, a. alone. s
$\varsigma^{\varsigma}\lceil\bar{a} g$, f. fire; $\bar{a} g-d$ or $-\operatorname{lag} \bar{a} n \bar{a}$, to set on fire; $\bar{a} g-l a g n \bar{a}$, to take fire. $s$
agāài, f. the fore part. $s$ agar, if, when. $p$.
اكخا agarchī, although. $p$ لUS aglā, prior, past, ancient. $s$行 $\bar{a}$ ge, before, in front, formerly, forwards; in future. $s$ آ $\overline{\text { Ta a }} \mathrm{g} y \bar{a}$, f. an order, command. $s$ البته albatta, certainly, indeed. a

الـ alp, small, few ; alp-bayask, of a tender age. $s$
التغات iltifāt, f. courtesy, respect, notice. $a$
Mailtimās, m. f. beseeching, petitioning. $a \quad$ [quarrel. $h$
 الجهانا $u l j h a \bar{a} \bar{a}$, a. to entangle. $h$ $\underbrace{〔}$ lalag, separate, apart. $s$
مlol imām, m. a leader in religion, a prelate, priest. a
Mimtihān, m. proof, trial, examination. $a$
${ }^{\mathrm{L}} \mathrm{\sigma}$ IT mad , f. arrival, coming. $p$
1.ciumarā, (pl.) nobles, grandees. $a$
 ريol amīr, m. a commander, a nobleman, a grandee, a lord; $a m \bar{i} r-z \bar{a} d a$, son of a grandee; $a m \bar{r} r-z \bar{a} d \bar{d}$, daughter of a grandee. a $p$
اin, inflection, plur. of yih, this; un, plur. of wuh, that; vide Gram. $h$
$1 \mathrm{~T} \bar{a} n \bar{a}, \mathrm{n}$. to come; s. m. the sixteenth part of a rupee. $s$
انبور amboh, m. a crowd, multitude, mob, concourse. $p$
انبيو anubhav, m. imagination, idea. $s$
 $a n j a \bar{a}-h$, to act the stranger. $s$ اندر andar, within, inside; Indar, the god of Swarga or the higher regions. $p$
اندها andhā, blind, dark. $s$
اندهيرا andherā, dark. $s$
اند (

اندهيري andherī, f. darkness. s andesha, m. thought, suspicion, anxiety. $p$
انسان insān, m. man, a human being, mankind. $a$
آنس $\bar{a} i s \bar{i}$, m. a tear. $s$
انصافـ insäf, m. equity, justice. $a$ مانعا $i n$ ’ām, m. a present, a gift. $a$ انكار inkār, m. refusal, denial. a
آ $\bar{a} \dot{n} k h$, f. the eye. $s$
انگل $u \dot{n} g a l$, m. a finger's breadth. $s$ انگلي $u \dot{n} g \hbar$, f. a finger. $s$
 on the finger. $s$.
انگر angūr, m. a grape, p
آنند ānand, m. joy, happiness. $s$ انثور inh and inhori, same as ${ }^{\prime}$ in ; unh, and unhon, same as $u n$, q.v. $h$
jآ $\overline{\mathrm{T}} a \bar{a} \bar{a} z$, f. noise, sound, voice. $p$
اوباشُ aubāsh, dissolute, depraved. $p$
او upar, up, upwards, upon. $s$
اور or, f. direction, side. $h$
اور aur, conj. and, but; adj. more, other; aur kuchh, any thing else. $h$
[of mind. $h$
اونان ausān, m. courage, presence

人
رآ $\bar{a} h a \bar{a} r, \mathrm{~m}$. food, subsistence. $s$
لا $a$ ahl, m. people. $a$
الي ai, O, Oh. $p h$
ايآز Ayyāz, a man's name. a
ايسا aisa $\bar{a}$, such as this, so. $h$
ايكت $e k$, one; art. $a$ or $a n$, frequently joined to its substantive, as ايكدن ek-din, one day. s
. إيا $\bar{i} m \bar{m} n$, m. faith, belief, religion, conscience. $a$
إيطاندار ìmān-dār, faithful, honest;
$\bar{i} m \bar{a} n l \bar{a} n \bar{a}$, to believe. $p$

## 4

بابا $b \bar{a} b \bar{a}$, father, son, sir. $a$
بات $b \bar{a} p$, m. father. $a$
بات bāt, f. a word, affair; bāt
kahte $k \bar{i}$, on the speaking of a word, immediately ; bāt-chīt, f. conversation, chit-chat. $h$
بال bācl, f. wind. $p$
بادشاء bādshäh, m. a king ; bādshāhī, royal. $p$
بادي bādī, m. a complainant, speaker. $s$
باجنا bājnā, n. to sound, to ring. $s$ بار $b \bar{a} r, m$ load, fruit; time, door, water. $p$
بارز bārah, twelve. $h$
باز $b \bar{a} z$, back ; $b \bar{a} z-\bar{a} n \bar{a}$, to decline, reject; s. m. a hawk. $p$
بازار $b \bar{a} z a ̄ r, ~ m . ~ a ~ m a r k e t ; ~ b a ̄ z a ̄ r i ̄, ~$ one who attends a market. $p$ بازي $b \bar{a} z i ̄$, f. play, sport, a game. $p$ باس. $b a ̄ s a n, ~ m . ~ a ~ b a s i n, ~ p l a t e, ~$ dish, goblet, pot, \&c. $h$
بال bāl, m. hair. s. ear of corn, $h$. wing. $p$
بالا bālā, above, up, high. $p$
بُ بالكُ bālak, m. a boy. $s$
بالو $\overline{\mathrm{C}} \mathrm{a} \bar{l} \bar{u}$, f. sand. $s$
باناني $b \bar{a} n a ̄ t \bar{\imath}$, , made of broad cloth, woollen, $h$

بانشنا $b a \bar{a} \dot{n} t n \bar{a}$, a. to share, to distribute, to divide; bān$\dot{n}$-l to divide and take. $s$
باندهنا bāndhnā, a. to bind, to shut up ; to frame. $s$
بانكا $b \bar{a} n k \bar{a}$, foppish, impudent. $s$
bā-wujūd, notwithstanding. $p$
بارر $b \bar{a} w a r, ~ m . ~ c r e d i t, ~ f a i t h ; ~ b \bar{a}-$ war-k, to believe. $p \quad$ [side. $s$ bāhir or bāhar, without, outباهم bāham, together. $p$
بال bibād, m. quarrel, fight. s
بیـ bipat, f. misfortune, calamity. $s$
ببتانا batānā, a. to point out, to بتي $b a t t i ̄, ~ f . ~ a ~ c a n d l e, ~ l a m p . ~ s ~$
 to seat. $h$
:جالانا: $b a-j \bar{a}-l \bar{a} n \bar{a}$, a. to perform, carry into effect. $h$
: $b a j a \bar{a} n \bar{a}$, a. to sound, to play on, a musical instrument. $s$
. $b a-j \bar{j} e$ or $b a-j \bar{a}$, in place, instead of $p$
:بجلي : bij $\overline{2}$ 亿, f. lightning. $h$
: bajnā, n. to be sounded, to sound. $s$
بجمانا: bujhānā, a. to explain, extinguish (a candle). $h$
 نا اجی: bachnā, n. to be saved, to escape. $h$
dr. bachcha, m. an infant, a child, the young of any creature. $p$

. bakhhshish, f. gift, grant, forgiveness. $p$
. bakhashnā, or bakhsh-d, or bakhshish-k, a. to give, to bestow. $p$
: bakhshī, m. a general, a commander in chief. $p$
. . bukhl, m. avarice, stinginess, parsimony. $a$
:~خميلbakhīl, a. a miser, niggard. a بد bad, evil, bad; used in compounds, as $b a d-\underline{z} \bar{a} t$, a rascal; bad-kho, ill-disposed; bäd-surat, ugly, ill-favoured. $p$
بدبخـت bad-bakht, unfortunate, wicked. $p$
بدن badan, m. the body. $p$
بدهوان buddhiwān, wise, intelligent. $s$
بدي $b a d \bar{\imath}$, f. badness, evil. $p$
بديا bidyā, f. science, knowledge. s بر bar, f. bosom, produce; prep. upon. $p$
ابرا burā, bad, wicked. $h$
برابر barābar, equal, like, level. $p$
برابري barābarī, f. equality ; competition. $p$
بربادكرنا $b a r-b \bar{a} d-k$ or $b a r-b \bar{a} d-d$, a. to cast upon the wind; to destroy or waste. $p s$
برناكرنا $b a r-p \bar{a}-k$, to excite. $p$
برتانست britānt, m. affair, circumstance. $s$
bartan, m. a dish, plate, vessel, utensil. $h$
Braj, name of a district. h
بر با با
bar-khurdār, happy; a term applied to a son (p. 22). $p$
برس baras, m. a year. $s$
برسات barsat, rain, the rainy season. $s$
برسنا barasnā, n. to fall (as rain), to shower. $s$
برن baran, m. colour, complexion. $s$
برهم barham, offended, confused, angry. $p$
بريان biriyāñ, f. time. $h$
بٌ barā, large, great; adv. very. s
برّالي baṛā, $\bar{i}$, greatness. $s$
برّهانانا barhānā, a. to increase, to promote. $s$
برّهنا barhn $\bar{a}$, n. to increase. $s$
بس bas, enough, abundantly. $p$
bistār, m. extent, latitude. s
bastī, f. an abode, a village. $s$
bisan-pad, a song in praise of Vishnu. $s$
بسورنا bisurnā, n. to weep, to sob. $h$ بصارت baṣārat, f. sight, vision, $a$
بعد $b a$ 'd, after, afterwards, at the end. $a$
بغض $b a$ 'z, some, certain ones. $a$
بعضي, $b a ' z e$ or $b a ' z \overline{1}$, some, certain. $a$ بعيذ $b a^{\text {بع }}$ ² $d$, remote, far off. $a$
بغل baghhal, s. f. the armpit. $p$ بغير baghair, ad. without, besides, except. $a$
بقال bakkāal, m. a grain-merchant, a shopkeeper. a
بكر bakrā, a he-goat. [goat. $s$ بكري bakrī, f. a goat, a female بكان baklhān, m. explanation. s ب! balā, f. calamity. a

بلانا bulānā, a. to call for, to summon. $h$; billānā, to cry.
بلكه balki, yea, on the contrary. $p$ بلند buland, high, lofty. $p$
بلي billī, f. a cat. $s$
بهرتبن $b a$-martaba, in a degree, considerably. $p$
بموجـ bumūjib, by reason, on account. a
bin, without. s
بنانا banānā, a. to make. $p$
ن banaj, m. trade, traffic. $s$
بند band-k, to shut up, to make fast. $p$
بندگي bandagī, f. slavery, service, devotion. $p$ -
بندهوانا bandhwānāa, a. to cause to be fastened. $h$
بنـا bann $\bar{a}, n$. to be made. $h$
بنوانا banwānāa, a. to cause to be made. $h$
بني $b a n \imath ̄, p l$. sons, children ; banı̄ Isrā, $\bar{l}$, the Israelites. $a$
بنيا banyā, m. a shopkeeper, merchant. $s$
. بوجهـ bojh, m. a load, weight. $h$
boūjh, understanding, idea. $s$ بوجتهنا $b u \ddot{j} h n \bar{a}, ~ a . ~ t o ~ u n d e r s t a n d, ~$ comprehend. $s$
بولنا $\operatorname{boln} \bar{a}$, to speak, say. $h$
بونا bonā, a. to sow, plant. s
ب $b a$, by, with, in; ba-nisbat, with regard to. $p$
بها bahā, m. price, value. $p$
بیاشا bhāshā, see blāahhā. s
بياكها bhākhā, f. language, dialect. $h$
بیاشُنا bhāshnā, to speak, say. s
 بيا $b h a \bar{g} n \bar{a}, \mathrm{n}$. to flee, to run away; $b h \bar{a} g-j$, to run off. $h$ بهانه bahāna, m. pretence, evasion, contrivance. $p$
بهائي $b h \bar{a}, \bar{\imath}$, m. brother, friend. $s$ بهت bahut, much, many, very. s بهتر bihtar, good, well, better. p bahuter $\bar{a}$, much. $s$ ان:بج.: bhijwānā, a. to cause to be sent. $h$
بهر bhar, full ; 'umr-bhar, during life; din-bhar, all day ; bhar-d, a. to pay, to fill ; bhar-pānā, to be satisfied. $s$
ا بهر bahrā, deaf. $h$; bharā, full. بيرصّ bhraman, a walk. $s$ بهروسا bharosā, m. hope, faith. s !! bhistī or bhishtī, m. a water-carrier. $p$
بهكانا bahk $\bar{a} n \bar{a}$, a. to delude, to mislead. $h$
لé bhalā, good, worthy; bhalāa $\bar{a} d m \bar{\imath}$, a gentleman. $s$
r. baham, together, one with another, one against another. $p$ بهول bhūl, f. forgetfulness. $s$
بثولنا $b h \bar{u} l n \bar{a}, \mathrm{n}$. to forget, to mistake. $s$
بهونكنا bhauniknā, n. to bark. s بكي $b h \bar{\imath}$, even, also. $h$
بِيّا bhaiyā, m. friend, brother. s بكيتـ bhīt, f. a wall. $s$
بهيتر bhītar, within, inside. $h$ نيجـنا $b h e j n \bar{a}$, a. to send, convey. $h$ بيديد bhed, m. separation, secrecy, s y

بهيزيّي bherī, f. an ewe. s
بهيزيا $\bar{b} h e r i y \bar{a}$, m. a wolf. $s$

 of بهيخنا to be wet).
بي $b e$ (also $a b e$ ), an interjection of reproach, as sirrah! you rascal. $h$ بي be, prep. without ; much used in forming negative adjectives, as $b e-a d a b$, unmannerly, and these again become substantives by adding $\bar{\imath}$, as $b e-a d a b-\bar{i}$, rudeness. $p$
[tion. a بيان bayān, m. explanation, rela-
 a wife. $h$
بيـ bait, f. a couplet, poetry. a بيتابب be-tāb, powerless, without endurance ; be-t $\bar{a} b \bar{\imath}$, helplessness. $p$
بيتا betā, m. a son, a child. $h$
بيتصانا baithānā, a. to set down, to place. $h$
بيتّهنا بي $b \bar{i} \bar{j}, \mathrm{~m}$. seed. $s \quad$ [proper. $p$ بيجا bejā, ill-timed, ill-placed, im,بيا, be-jigar, cowardly; be-jigar-ì, cowardliness, want of pluck. $p$
๔يب. bīch, prep. among, between, during. $h$; the middle. $s$; bīchbichāw, mediation, intermediate means. $h$
بيشتر beshtar, generally, for the most part. $p$
8ری४

Bīrbal, name of one of Akbar's ministers. $h$
بيس bīs, twenty. $h$
بيشهار be-shumār, incalculable. $p$
بيقرار be-kkarār, uneasy, restless.ap
بيكانه begāna, strange, undomestic, foreign. $p$
بيرم begam (fem. of beg) a lady. $p$ بيل bail, m. a bullock. $h$
بيمار bīmär, sick, a patient. $p$ بيماري bīmārī, f. sickness. $p$ البينآ bendā, crooked, absurd. $h$ ابيور byaur $\bar{a}, \mathrm{~m}$. account, history. $s$

صإِض $p a \bar{a} p o s h$, f. a slipper. $p$ تِّ $p$ صät, m. a millstone. $h$
 as $b \bar{a} d s h \bar{a} h) . p$
${ }_{v} p \bar{a} r, m$. the opposite bank; adv. over, beyond; pär sāl, last year. $s$
ט ${ }_{v}$ pās, near, before. $h$
 pāl, m. a shade, shelter. $h$ پالكي pālkì, f. a sedan chair, common in India. $h$ [accept. $s$ ${ }^{\prime} p \bar{a} \bar{n} \bar{a}, a$. to get, find, reach, $\underset{\sim}{\text { © }}$
بانذّا pānd̄ā, a master, a priest. s

vān̄̀, m. water; lustre. $s$ يتّ pattā, m. a leaf. $s$ , patthar, m. a stone. $s$ pattī, f. a leaf; hemp. $s$ culôg pachās, fifty. $h$

كح pichhari, f. the rear ; the hind quarter of an animal. $s$ $ل_{\odot} \sim$ pichhlā, latter, last, modern. $s$ سی, pachīs, twenty-five. $s$ یدر padar, m. (pidar, h), a father. $p$ ر par, conj. but ; postp. on or upon, at. $h$
${ }_{\wedge}$ par, m. a wing. $p$
يرانی purānā, old, ancient. $s$
prithwī-nāth, Lord of earth, your majesty. $s$
 , parda, m. a curtain, a screen. $p$ لروَيشي stranger. $s$
parisram, m. care, labour. s پرسّ prasanna, pleased, content. s „رسنسا prasansā, f. praise. s
رِّر
prakär, m. mode, manner. s
, pragat, current,well known.s پرنده paranda, m. a bird. $p$ پرورش parwarish, f. breeding, nourishment. $p$
, parhez, m. temperance, continence, control of the passions. $p$ ريري parī, f. a fairy. $p$
 رلرّنا parnā, n. to fall, to happen. $h$ رلّونس parosì, m. a neighbour. $s$ , par parhānā, a. to teach to read, to instruct. $s$
 to say, to speak. $s$
pas, hence, therefore. $p$
pasand, f. choice, approbation. $p$


يشّو pash (or pas), m. an animal, beast. $s$
, pukārnā, a. to call aloud, to bawl, to cry out. $h$
pakarnā, a. to catch or seize $h$
, $p a k h a ̄ l$, f. a leathern bag for carrying water. $s$
, $\sum_{\pi_{n^{\prime}}^{\prime}}$ pinjrā, m. a cage. $s$
pandit, alearned brahman. $s$ pūchhnā, a. to ask. s , pair, f. a door, gate. $s$
${ }^{L_{\nu}^{\prime} p \bar{u} r a ̄}$, full, accomplished. $s$ , puri, f. a kind of cake. s post, m. poppy ; post ī, one who intoxicates himself with infusion of poppy. $p$
:بوشاكُ poshāk, f. vestments, dress, habits, garments. $p$
"i ry, pahār, m. a mountain. $h$
Fir, phat $_{1}$, rent, torn (from phat n $\bar{a}$, n . to be rent). $s$
 recognize. $s$
rrsahar, m. a space of about three hours, a watch (of the day or night). $p$
whir, again, back. $h$
 return. $h$
Cu: phat, m. fruit, effect, advantace, progeny. $s$
${ }^{1}{ }_{ه}$ pahlā or pahilā, first, before, rather ; pale, at first, previous to. $h$
انی phalnā, n. to bear fruit, to be produced. $s$
$\operatorname{liñ}_{\stackrel{\rightharpoonup}{x}}$ pahunch $\bar{u} \bar{u}$, n. to arrive. $h$
ling ,y pahann $\bar{a}$, a. to put on, to wear. $h$
Leer. $_{1}$ pahiyā, m. a wheel (of a chariot, \&c.). $h$
, $p$ her, back, again. $h$
phernä or pher-denā, a. to circulate, to give back. $h$
 pedestrian. $p$
ريّ $p y \bar{a} r, \mathrm{~m}$. affection. $s$
l, pin āārā, dear, beloved. $s$
بياسِ piyāāā, thirsty. $s$
set, m. the belly, stomach, womb. $s$

茨 paithnā, n. to rush in, to enter. $s$
[ing. $h$

 part. $h$
pīchhe, after, in the rear, in pursuit of. $h$
پيدا كرنا paidä-k, a. to produce, to procure ; paidā- $h$, to be born, to be found. $h p$
, pin murshid, your majesty, sire. $p$
Suirāk, m. a swimmer. $h$ pairnā, n. to swim. $h$ یيسا paisa, m. a copper coin, money, cash. $h$
放 $p \bar{\imath} s n \bar{a}$, a. to grind, triturate. $s$ پِ pasha, m. trade, profession. $p$ م , caiman, m. a promise, an oath, a compact. $p$

## ت

تاب tāb, power, endurance. p
تابـع tābi', m. subject. a
تانیا tāpnā, a. to warm one's self before a fire. $s$
${ }_{8}{ }^{j} t \bar{a} z a$, fresh, new, fat, green, young, happy. $p$
تازي tāzī, Arab, Arabian. a
 كا $t \bar{a}-k i$, so that, to the end that. $p$
تإل tā,ammul, m. meditation, reflection, purpose. $a$ [cian. $s$ تانسين Tān-señ, name of a musiتـب tab, then, at that time, afterwards; tabh̄̄ se, from that very time. $s$
تباء tabāh, ruined, lost; tabāh-h, to be in misery. $p$
\&ج゙ tujh, inflection of $t \bar{u}$, thou. $h$ " talhsill, f. acquisition. a $\xlongequal{\dot{=} \text { ت takht, m. a throne. } p}$ تد tad, conj. or adv. then. $h$ تدبير tadbīr, f. deliberation, counsel, management. $a$
تر tar, moist ; تربتر tar ba tar, all wet or weltering. $p$
تراشنا tarāshnāa, a. to cut or clip, to shave, to shape out. $p h$
تركي Turki, of or belonging to Turkomania. $p \quad$ [quiver. $h$ تز تس tis (inflect. of so), which ; tispar, whereupon. $h$
تسلم tasalti, f. consolation, soothing. a

تصديـ tasdi’,f. trouble, privation. $a$ تصديق tasdīlk, f. verifying, attesting. $a$ [image. $a$
.تصوير taswīr, f. a picture, an تضحيق tazhhik, f. ridicule, sport. $a$ تعريفـ ta'rīf, f. praise,description. $a$备 $t a$ 'aim, f. reverence, honouring. $a$
تغارت tafäwut, m. distance, distinction, difference. $a$
تغن. tafannun, m. recreating, refreshing. $a$
تقاضا taḳāzāa, m. demanding, exacting, urgency. $a$
تقصير taksīir, f. fault, crime,blame. $a$ تكت tak, postp. up to, as far as. $h$ تكلف takalluf, m. ceremony, pomp. $a$ [ance. a تكليف takitif, f. trouble, annoyتلاش talāsh, f. search, seeking. a تلكت talak, up to (same as tak). h تلوار talwār, f. a sword. $s$
تلونمزاجي talawwun-mizāj̄̀, f. fickleness of disposition. a
$\mathrm{F}^{\text {tum, you (tumh and tumhoi }}$ in the inflection). $h$
تماشُا tamāshā, m. an entertainment, show, spectacle, sight ; tamāsī̄ $\bar{a}, \bar{i}$, a spectator. $a$ تهاش tamāsh-bīn, a spectator. p تمام tamām, entire, perfect, complete. a
[drum. $a$
تهبورا tambūrā, m. a kind of تمبيد tamh̄̄d, f. subterfuge, shift. $a$ sا $\operatorname{tan-klh}, \bar{a} h$, f. wages, salary. $p$ $g^{\prime} t o$ or $t a u$, adv. then ; $t \bar{u}$, pron. thou. $h$
log tora $\bar{a}, \mathrm{~m}$. a purse containing 1000 rupees. $h$
توزل tornā, a. to break, to change, (as coin). $s$
تولنا tolnā, a. to weigh. $s$
تور ton or taun, then, in that manner. $h$
تها thā, was (verb auxil.). $h$
تهوزًا thorāa, little, scarce, seldom, less, few. $h$
تهيلي thaiti, f. a purse tied round the waist, a bag. $h$
تيارtaiyār,ready,prepared,finished, complete. $a$
تيتري tītrī, f. a butterfly. $h$ ${ }^{-}$tir, m. the bank of a river. $s$ تير tir, m. an arrow. $p$
تيس tīs, thirty. s
'تيرا tīsrā, f. tīsrī, the third. s
تين tīn, three ; tain, thou ; ten, from.

## *

 strument. $h$

茳 morsel. $s$
U, toral-mal, a man's name. $h$

 buffoon. $\grave{h}$
تُتْتُولي thathoti, f. fun, humour, sport, joking. $h \quad[$ to deem. $/ l$


Hêthassā, m. vanity, ostentation. $h$
تثt thaur, f. place, spot. $h$


## ث


ثقش sika, trusty, confidential. a ثوأب sawāb, m. the future reward of virtue. $a$

## T

جا F ج $j \overline{\mathrm{j}} \mathrm{r} \bar{a}, \mathrm{~m}$. cold, winter. $s$
 awake. $s \quad$ [vest. $p$
 ج P جān, f. m. life, soul, spirit ; dear, beloved ; jān-pahch $\bar{a} n$, an intimate friend. $p$
جانا $j \bar{a} n \bar{a}$, n. to go, to be, to pass, to reach, to continue. $s$
جانحینا $j a \bar{n} n c h n a \bar{a}, ~ a . ~ t o ~ t e s t, ~ t o ~ t r y, ~$ prove. $s$
جاننا jānnā, a. to know, to understand, to consider. $s$ [bird. $p$ جانور jānwar, m. an animal, a جاهل jāhil, ignorant, barbarous, brutal. a
جبـ jab, when, at the time when; jab-na tab, now and then. s
بـ jubā, young, youthful. $s$
جـبتر: jabtak or jab-talak, so long as, till when. $s h$
جتا $j$ itt $\bar{a}$, as much (as), whatever much. $h$

جتانا jatānā, a. to point out, to teach. $s$
جü jitn $\bar{a}$, as many (as), how many soever. $h$
جدا $j u d \bar{a}$, separate, apart. $p$
جس $j i s$, the inflection of the re-* lat. $j o$, who, which. $h$
ج $\quad$ jagāna, a. to waken, to rouse up. $s$
. jagah, f. place, quarter, room, vacancy, stead. $h$
جلاد jallād, m. an executioner, cruel, hard-hearted. a
جلد jald, expeditious, quick, quickly. $p$ [ness. $p$ جلدي jaldī, f. quickness, rashجل: jalna $\bar{a}$, n. to burn, to be kindled; to get into a passion. $s$
جلوه jalwa, m. light; jalwa-gar, brilliant, beautiful. $p$
جليو jalev; f. retinue, attendance. $a$ ع lection, sum total, number; jam-k or rakhna or -kar-rakh$n \bar{a}$, to collect; -hon $\bar{a}$, to be collected. $a$
ج $j a n$, m. a person, individual. $s$ جنس jins, f. genus, goods, commodity. $a$
[wood. $s$ جنگل jangal, m. a forest, a , jo, (rel. pron.) he who; jo-koi, whosoever ; jo-kuchl, whatsoever. $h$
و. ${ }^{\text {jau }}$, m. barley; $j \overline{0}$, if, when ; $j \bar{u}$, searching. $p s$
[bling. $s$
${ }^{\mathrm{l}} \mathrm{\rightarrow}$ ج $j \bar{u}, \bar{a}, \mathrm{~m}$. a yoke; dice, gamجواب jawāb, m. an answer. $a$

جوان jau:ān, young, a young person ; jawān-mardī, valour. $p$
جوأي $j a w \bar{a} n \bar{\imath}$, f. youth, or rather that period of life to which the Romans applied the term $j u$ ventus. $p$
 gems, jewels; jawāhir-khāna, a jewel-house or treasury. $a$ جوهري jauharī, m. a jeweller. $a$ جرتا $j u ̄ t \bar{a}, \mathrm{~m}$. a shoe. $h$
جرتكت jotik, m. astrology. s

زوتي shoe. $h$
جوتنا jotna, a. to yoke. $h$
جورُن $\quad$ جornā, a. to join, clasp. $h$
جون join or jauñ, when, as; jonihin or jaui-hīn, the instant when. $h$
جونْور $J$ جaunpūr, name of a city. $s$ جهارٌ $j h a ̄ r$, m. bushes; continued rain. $h$
جهارٌ جهورٌ jhār jhūur, f. a thicket. h ج جها jahāz, m. a ship. a
 ج جهان jahān, m. the world ; jahān̄̄, of or belonging to the world, mankind. $p$
jahān, where, in whatever place. $h$
جهان of the world, your majesty! $p$ جهُ jhānchh, f. a cymbal. s جهانكنا $j h a \overline{n k n a ̄, ~ a . ~ t o ~ p e e p, ~ t o ~}$ spy. $h$


جهروكها jharokhā, m. a lattice, a window. $s$
 felling. $h$
جهگ" jhagarnā, n. to quarrel. $h$
 ing. $h$
[beauty. $h$
 FR F han, m. a clashing sound of metals, \&c. $h$
ج ج $\mathrm{F} h \bar{u}$ th, false, a lie. $s$ جهوتُّا ج $\mathrm{F}^{\mathfrak{j} \bar{l}, \mathrm{~m} \text {. life, soul, mind: added }}$ to names, professions, \&c., it signifies sir, master. $s$
جيب jeb, f. a pocket. $t$
جيتا jütā, alive, living. $s$
جيتنا $j$ ai tn $\bar{a}$, a. to win (at play), to conquer. $s$
جينا jinn $\bar{a}, \mathrm{n}$. to live, or be alive. $s$ جيسـ jas $\bar{a}$, in the manner which, as, such as. $s$

## E

حابكـُ chäbuk, m. a horsewhip. p $\mathrm{J}_{\sim}$ chäl, f. way, practice. $s$ حالاكت chälāk, active, fleet. p حاندنی chāndnī, f. a kind of cloth ; moonlight. $s$
حاهنا $c h \bar{a} h n \bar{a}$, a. to love, to like, to desire, to choose; chāhiye (in Braj chāhiyatu), it is fit, proper, necessary, \&c. $s$



حتر chatur, clever ; chaturā, $i$, expertness. $s$
 حتُتچ chithī, f. a letter, an epistle. $h$
جانٌ chirāgh, m. a lamp, a light. $p$
 meadow. $p$
 rānā, a. to steal; $\bar{a} n k h e n ~ c h u-~$ $r \bar{a} n \bar{a}$, to withdraw the eyes. $s$
$\xrightarrow[\sim]{\sim}$ come up. $h$
ح
حْ
 fowler. $h \quad[$ tain. $p$ + جغلي chughlī, slandering, backbiting. $p$
$\underset{\sim}{\sim}$ chakit, astonished. $s$
چ stone. $s$
حلانا $\mathrm{V}_{\mathrm{v}} \operatorname{chaln} \bar{a}, \mathrm{n}$. to move, to go, proceed, go off, pass (as coin), to be discharged (as a gun); chalā- $j$, to go ; chalā- $\bar{a} n \bar{a}$, to come. $s$
: chamak, f. brilliancy, glitter, beauty. $h \quad$ [jingly. $p$


حنپ! hangul, m. a claw ; changal mārnă, to grasp with the claw. $p$

حچبٌ chau－be，one who has read the four vedas．$s$
حون chop，f．desire，selfishness．$h$ حوپّ chaupäya，four－footed，a quadruped．$s$
خوته chauth $\bar{a}$ ，the fourth．$s$ حو hor，m．a thief，a robber．$s$ حورانا chorānā，a．to steal．s حوري choric，f．theft，robbery．s $\underset{\substack{\text { پ }}}{\text { chuck，f．defect，error；chauk，}}$ an open place in a city．$h$ حوكّ chaukas，expert．s
حר chaugunā，a．fourfold．$s$厄⿱宀⿻三丨口巾 conch，f．beak，bill．$s$ حونُّرْ chaundol，m．a kind of sedan or palki．$s$
－
حِجاتِي chhāt̄̄，f．the breast；chhātı̄ se lag ān $\bar{a}$ ，to embrace． $\bar{l}$
 hidden，absent．$h$
حثتري chhatrī，f．a covering or hood；chhatrī－dār，covered， hooded．$s$
 ${ }_{8} \overbrace{v}$ chihra，m．the face．$p$
حیٌ ，
 let go．$h$
1，chachokarā，m．a boy．$h$
حی chinked，m．a hole，an open－ ing．$s$
$\underset{\forall}{-\rightarrow}$ chez，f．a thing．$p$
chain $\bar{a}$, m．a kind of corn．$s$ ； chenā，millet．$h$

## $\tau$

حا حاصل hāṣil，m．produce，result， profit，revenue ；hāṣili－kalām， in fine，in short ；hassil－h，to be obtained．$a$
حاضر hāzir，a．present，willing； $h a ̄ \underset{̣}{i r}-j a ̄ a \bar{a} b \bar{\imath}$, ready wit．$a$ ．l lan kim，m．a ruler．a
لhlāl，m．state，condition，busi－ ness，affair，present time，$a$ حالت hālat，f．state，condition．$a$ حبشي habshi，m．Abyssinian， Caffre．$a$
حبتي the point．$a$
حد Wad，extreme，extremely．a حركت harakat，f．proceeding， conduct．$a$
حريفـ harīf，an opponent（in play），a rival，an associate．$a$ حسد hasad，f．envy，malice，emu－ lation，ambition．a
خضر haar，m．rest，repose．a خضرت hazmat，your or his ma－ jesty，your，his excellency，\＆c．a hiss sa，m．share，lot，portion， division．a
حضور huzür，m．presence，appear－ ance，court ；his majesty．$a$
حق lakh，just，true；the Deity； justice，lot．a Zakertran حتارت llakārat，f．contempt，dis－ grace，baseness．a حكايـت hikāyat，f．a history，tale， narration．a

حكم hukm, m. order, decree. a بكهـ hikmat, f. wisdom, knowledge, skill, contrivance. a
ح hakim, m. a sage, a philosopher, a physician. $a$
~ حوراس l!awāss (pl.), senses. a حولبا hawāle-k, to give in charge, to consign. $a$
حينـ haif, interj. ah! alas! m. iniquity, a pity ; haif-k or khāna , to sigh, to express one's sorrow. $a$ حيران llairān, confounded, perplexed. $a$

$$
\dot{\tau}
$$

خاص khāss, select, peculiar. a خاط khatir, f. the heart, mind; khāt $\mathrm{t} \boldsymbol{r}$ kh, $\bar{a} h$, cheerfully, heartily ; khātir jam', with heart at ease, contented. $a$
少 khāti, bare, empty. $a$
خأ daurān (p. 29), a man's name; khān-khānān, a man's name. a خان khāna, m. house, place; much used in composition, as bāwar-chī-khāna, a cook-house, or kitchen. $p$
خبر khabar, f news, information, report, notice; khabar-dār, careful, attentive; khabr-gīrī, taking care of. a
 ا $\mathrm{\lambda} \underline{k h} u d \bar{a}, \mathrm{~m}$. God. $p$ خداوند khudāwand, master, your majesty, your worship, \&c. $p$
$\overbrace{\text { خ }}$ khidmat, f. presence, service, duty ; khidmat-gār, an attendant, a servant. $a$
خرابب kharāb, bad, depraved, ruined, depopulated. $a$

خريدكرنا kharīd-k, a.to purchase. $h p$
m خ < khas, m. grass, straw. p
خ $\underset{\text { خhatt, m. a letter, a line, mous- }}{ }$ taches, beard. a
خط khat $\bar{a}$, defect, error ; missing, deficient. $a$
خi khaf $\bar{a}$, angry. $p \quad$ [anger. $p$ خغخي khafagī, f. displeasure, خنيف khafīf, vilified; khafīf-h, to feel one's self affronted. $a$
خلاصة khulāsa, essence, the upshot or finale; the moral (of a tale, \&c.). $a$
خhalk, m. people, the world, creation. a
$\dot{\boldsymbol{\gamma}} \underline{k h o, ~ f . ~ d i s p o s i t i o n . ~} p$
خوب kh $\bar{u} b$, good, excellent, well; kh $\bar{u} b-s \bar{u}_{r} a t$, a. beautiful, wellfavoured. $p$
خوبي kh $h \bar{u} \bar{b} \bar{i}$, f. beauty, comfort, virtue. $p$
خوش khush, pleased, cheerful, elegant; khush-uslüb or khushdaul, well-proportioned, elegant. $p$
خوش خبري news, pleasing tidings. $p$
خوش طبعي santry, mirth. $p$
خوشه khosha, m. a cluster of grapes, \&c. $p$

## خرش ( 16 ) (

خرشي khhushī, f. delight, pleasure. $p$
خوفـ khauf, m. fear; khauf-k or $-k h a \bar{a} \bar{a}$, to fear. $a$
خوني lkhinnī, a murderer, sanguinary. $p$
خيال khiyāl, m. thought, consideration ; phantom, vision ; khi$y \bar{a} l-k$, to fancy; khiy $\bar{a} l-r a k h n \bar{a}$, to keep in mind. a
 chery, embezzlement. $a$
خير khair, good, best, well ; m. goodness, health. $a$

داخلههونا dākhil-h, n. to enter, to arrive. $h a$
ار Dā $\begin{aligned} & \text { a } \\ & \text {-shukoh, a man's name, }\end{aligned}$ the son of Shāh-jahān. $p$ دار dārū, f. medicine. $p$ دأن dān, m. alms, charity. $s$ دانا dān $\bar{a}$, wise, learned, a sage. $p$ دانايلي $d \bar{a} n a \bar{a}, \bar{\imath}$, f. wisdom. $p$
دانش dānish, f. knowledge, science. $p$
Uانشُشند dānishmand, wise, a learned man. $p$
دانو dāñw, m. time. $h$
لنَ لāna, m. grain, seed, speck. $p$ دبانا dabānāa, a. to press down. $h$ دبلا dublā, thin, lean, poor. s دبنا dabn $\bar{a}$, to be pressed. $h$ دخلى dakhl, m. entrance, intrusion ; possibility. a

د dar, prep. in ; used in cornposition, as dar-guzarn $\bar{a}$, to pass away. $p$
دربار darbār, m. the court of a king or prince. $p$
درباري darbārī, m. a courtier. p
dar pesh honā, n. to occur, to await. $p$
درخت darakht, m. a tree, a stalk.p درخوانست darkhzoāst, f. application, request, wish, desire. $p$ درد dard, m. pain, affliction, pity. p. daridrī, poor, miserable. s دركار darkār, useful, requisite. p درم diram, m. money; a coin about sixpence in value. $p$ نرَيان dar-miyān, in the midst; between. $p$
درنده daranda or darinda, m. a beast of prey. $p$
دروازه darwāza, m. door. $p$
دروغ darogh, m. a lie. $p$
darwesh, m. a dervise, a beggar. $p$
دريا daryā, m. the sea, a river. $p$
دريافت كرنا daryäft-k, a. to conceive, understand. $h p$
دس das (or dash), ten. $s$
dast, m. the hand. $p$ د dastar-khwān, m. the cloth on which orientals eat. $p$ د. دشه dushman, m. an enemy. $p$ dushmanī, f. enmity. $p$ دشنام dushnām, f. abuse. $s p$
د $d u$ 'a, f. benediction, prayer, wish. a

دكهـ dukh, m. pain, labour; dukhī, grieved, afflicted. $s$
دكهانا dikhānā and dikhlānāa, a. to shew, to point out. $s$
ل dil, m. heart, mind, soul. $p$
dilān $\bar{a}$, a. to cause to give. $s$ دلتي du-lattī, f. a kick with the two hind legs. $h \quad[m i n d . p$ دل dil-jam'-i, f. ease of دليل dalīl, f. argument, proof. a د dam, m. breath, life. $p$
د dum, f. tail, end. $p$
د din, m. a day. $s$
دنيا duny $\bar{a}$, f. the world, people. $a$ do, a. two. $p$
L dawā, f. medicine, a remedy. $a$ دورار dwār, m. a door, a gate. s دردن dūdh, m. milk. $s$
دور dūr, f. distance ; distant. $p$
 to drive. $s$
دورزنا daurnā, n. to run. s
dost, m. a friend, lover; dost-rakhn $\bar{a}$, to hold dear, to love. $p$ [ship. $p$
دونستي dost̄̄, f. affection, friendلدونوّا dūsrā, the second, other, next. $s$
دوش dosh, m. fault, defect. s دوكان $d \bar{u} k \bar{a} n$, f. a shop. $p$ درلـ درك daulat, f. riches, fortune, empire; daulat-mand, a. wealthy. $a$ دورن or dono or donon', the two, both. $h$
دهرم dharm, m. virtue; dharm$\vec{a} v a t a ̈ r$, incarnation or personi-
fication of virtue; sire, your majesty. $s$
dharn $\bar{a}$, a. to place, to lay. $s$
دهكا dhakk $\bar{a}$, m. a push, jolt. $h$ U dhan, m. wealth; dhanī, wealthy. $s \quad$ [trickery. $l$
 dhobì, a washerman; dhobin, a washerwoman. $h$
دهرم dhūm, f. noise, tumult. $\hbar$
دهيانdhyän, m. mind, thought. s ديانست diyānat, f. conscience, honesty, piety; diyānat-dār, honest, just. a
ديبي daibī, f. fate, by chance. $s$
ديدأر dìdār, viewing, seeing. $p$
دير der, f. a long time, late. $p$
ديس des, m. country, region. s
ديكهنا dekhnā, a. to see, experience. $s$
دينا den $\bar{a}$, a. to give, grant. $s$
دينار dīnār, m. the name of a coin, a ducat. $a$
ديندار dindār, faithful, true. $p$
ديغار dīwār, f. a wall. p [ence. p ديوان diwān, m. a hall of audi-

## 3

difl dārh, f. a tooth. $h$

تُ pour out, to rush forth; dāl-d, a. to throw away. $h$
 a stick; ḍānd-l, to take revenge. $s$
\#ّبانا
 $m \bar{a} r n \bar{a}$, to bathe. $h$
Jidar, m. fear. $s$
 ذُّ گّلوانا dalwānā, a. to cause to be thrown, placed. $h$
 drowned. $h$
ثُولي $d o l \bar{\imath}$, f: a plain kind of litter or sedan. $h$

 conceal. $h$
 framework. $h$
dhab, m. mode, manner. $h$ d, لٌ dhol, m. a drum ; dholak, a little drum. $h$
 to search for. $s$

a. squint-eyed. $h$

J̈̀ dīl, m. stature; dī̀l-daul, size and shape ; del, a clod. $h$

$$
j
$$

 the least bit. $a$
S $\underset{\sim}{z} i k r$, m. remembrance ; $\underline{z} i k r-k$, to mention, to praise. $a$

رات rāt, f. night. $s$
 ,

ز $r \bar{a} z$, m. a secret, a mystery. $p$ راكهنا rākhnā, to keep, stop. $s$ , rām-cherā, a name frequently given to slaves. $s$ , , rāhat, f. quiet, ease. $a$ ${ }^{1}$, rāh, f. road, way. $p$
رتبه rutba, m. rank, dignity. $a$ rath, m. f. a chariot (fourwheeled). $s$
رتي ratī, f. a weight of about eight barley-corns. $s$
رخصتrukhsat,f. leave,discharge; rukhsat-h, to depart. a رخنه rakhna, m. rent, hole. $p$ , rass $\bar{a}, \mathrm{~m}$. a rope. $h$ رسانا risān $\bar{a}$, a. to be enraged. $h$ ر رستّ rasta, m. a road, way, mode. p رسي rassī, f. a string, cord. $p$ رشكـتُ rashk, m. envy, jealousy. $p$ رفيق rafîk, m. a friend, ally. a رقعه ruk'a, m. a letter, note. $a$
ركنا rakhn $\bar{a}$, a. to place, possess, save ; rakh-d, to put down, to place; rakh-l, to establish. $s$ ركجوانا rakhwānā, a. to cause to be placed, or put. $s$ رنتّبَّ randī, a woman. $h$ © رنكي. rangin, coloured, gaudy. $p$
, $r \bar{u}, \mathrm{~m}$. face, surface. $p$
روبرو rūbarū, in the presence;
face to face, before. $p$
${ }_{v} \quad$ ر $r \bar{u} p \bar{a}, m$. silver. $s$

رونّب rotī, f. bread, a loaf. s
رون rūl, f. soul, spirit. a
ز, roz, m. a day. $p$.

روس ros, m. anger ; ros-k, to feel wroth. $s$

روشّ roshan, clear, illumined. p رون ron $\bar{a}, \mathrm{n}$. to weep; m. lamentation, grief. $s$
;i», rahzanī,f. robbery, plunder. $p$ (ه) rahas, m. witticism. s
(هن) ruhna $\bar{a}_{\text {, n. to stay, be, live, }}$ continue ; rahne-wā $\bar{a}$, an inhabitant. $h$ [road. $p$ , ${ }^{\prime}$, rahwār, swift ; lit. fit for the ريستر ret, f. sand, filings; rīt, custom. $s$
, rītì, f. custom, habit. $s$
 satisfied. $s$
j
sulj zada, m. a son, child; used in composition, as sh $\bar{a} h-z \bar{a} d a$, a king's son, a prince. $p$ ز. $z a b \bar{a} n, f$. the tongue, language, dialect ; $\approx a b \bar{a} n-i-r e k h t a$, the Urd $\overline{\mathrm{u}}$ or mixed Hindustani. $p$
j zar, m. gold, wealth, money. $p$ ز~ن: zamīn, ground, a field. $p$
 زنبور zambūr, m. a bee. $p$
;ij zindagī, $\}$ f. life, existزندگافي zindagān̄̄, ence. $p$ ¢ ; zang, m. a small bell. $p$ ز zor, m. force, strength. $p$ زورآ zorāwar, powerful, strong. $p$ زیاده ziyäda, m. addition, additional; adv. more ; $z i y \bar{a} d a-k$, to increase. $a$.

ز. $\operatorname{j}$ ziyān, m. loss, damage. $p$
; zer, under, beneath. $p$

## (س

In $s \bar{u}(s e, s \bar{\imath})$, a termination added to substantives or adjectives to denote similitude or intensiveness. $h$
سابت sābik, formerly. a
sāth, prep. with. s
sāthī, m. a companion. $s$ ساد sāda, plain, unadorned. p sür $\bar{a}$, all, the whole. $s$

ز sāz, m. furniture, harness, \&c. p
ساس sās, f. a mother-in-law. s
ساق $s \bar{a} k$, f. the leg, thigh.
سال sāl, m. a year. $p$
سانتهنْ $\operatorname{sä} m h n e$, prep. in front of. $s$ sā, $\bar{u} n g \bar{\imath}$, f. a support for the pole of a chariot. $h$
ساهوكار sāhukār, m. a great merchant. $s$
سايس $s \bar{a}, \bar{\imath} s$, m. a groom. $p$
سايه sāya, m. shadow, protection. $p$ سـبـ sab, all, every, the whole. $s$ sabab, m. cause, reason, motive ; prep. on account of. $a$ sabak, m. a task, lesson. a سبكت subuk, light, not heavy; subuk-bār, lightly burdened. $p$ سبعاو subhāv, m. nature, disposition. $s$
supurd-k, a. to give in charge, to consign. $p$
stri, a woman. s

$$
\text { سبァ: } \quad(20)
$$

سجوانا sajwānā, a. to cause to be fitted, prepared. $s$
区ive sach, m. truth, true. $s$
سغتـ sakht, hard, severe, very. $p$ سخي sakhi, generous, liberal. a سدا sadā, always.s
[ful. $h$
ستّول sudaul, well-shaped, graceسر sir, m. the head, the top. $s$ سراهنا sarāhnāa, a. to praise, extol. $h$ سراتي sarāe,f.a caravansary, house.p sardĭ, f. coldness, cold weather. $p \quad$ [region. $p$ سرزهين sar-zamīn, f. empire, ازیا $s a z \bar{a}$, f. punishment. $p$ sust, lazy, idle. $p$
سعتي sustī,f. laziness,dilatoriness. $p$ سعانت sa'ādat, f. felicity; sa'ādat-mand-iे, gratitude, felicity. a سغر safar, a journey, voyage. $p$ سغيد sufed, sufaid, white. $p$ سكنا sakn $\bar{a}$, n. to be able. s سكندر Sikandar, m. Alexander. p سكها sikhā (sikshā), a lecture. s
 |نا
 sedan. $s$
سكمك sikhak (sikshak), a teacher, preacher. $s$ مسالا مaläm, salutation; hail! a سلاهـ salāmat, f. safety, safely. $a$
 pl. salāt̄̄n, sovereigns. a salīka, m. skill, taste. a سا


نس samān, like, similar. $s$ ¢ wamajh, f. comprehension. $s$
 hend, understand. $s$
שמرن smaran, m. remembrance, recollection. $h$
سشاس samay, m. time, season. $s$ سنانًا sunāana a. to cause to hear. s sampat, f. wealth. $s$
sandes $\bar{a}$, m. a message. $s$
sañsār, m. the world. s سنگوتي singautı̄, f. an ornament of gold, \&c., on the horn of a bullock. $s$
(uin sunn $\bar{a}$, a. to hear. $s$
so, correlat. pron. that very, that same ; sau, a hundred. $h$ أهوا siwā, except, besides. a
سوار sawār, a rider, one mounted or riding, embarked. $p$ sawār̄̄, f. riding, equipage. p لنوال sawāl, m. requeest, begging, petition. a
 band. $a$
siwāe, same as siwā. $a$
سوحنا sochnā, to consider, reflect. $s$ سودا saudā, m. a bargain, purchase. $p$
سوواگ̋ saudāgar, m. a merchant. p
سوناگی saudāgari, f. merchandize, trade. $p$
سو دُّرل sū-ḍaul, elegant, well shaped. $s$
سورأخ سرُّ

 consign. Also سونچنا sauñpnā. s سورنا sonā, m. gold ; sūnā, void, empty. $s$
سونا son $\bar{a}$, n. to sleep, to die. $s$ سونتّا sontā, m. a pestle. $h$
سونیين soinhīn, in front. $h$
ا, سها sahārā, m. aid, assistance. s sahasra, a thousand. s
 سيانا siyānāa, wise, intelligent. $s$ سيان siyäh, black, unfortunate. $p$ سيدها sïdhā, straight, opposite. s سير sair, f. a walk, perambulation. a سير ser, a certain weight, nearly two pounds. $h$
سيكتنا sīkhnā; a. to learn. s
سينكنا senknā, a. to parch, to warm one's self. $h$
sing, m. a horn. $s$
~
$\dot{خ}^{\text {ش }}$ shākh $h$, a branch, born. $p$
 $z a ̈ d a$, a royal son, a prince. $p$ شُ shāyad, possibly, probably, perhaps. $p$
شبد shabd, m. a voice, sound. s
شبيه shabīh, f. a picture, likeness. $a$ shitābì, f. quickness, haste; quickly. $p$
شُر shutur, m. a camel. p
 شغص shakhs, m. a person, individual. $a$
نشّنت shiddat, f. violence, force, adversity, affliction. a

شرط shart, f. condition, stipulation, wager. $a$
شرم sharm, f. bashfulness, modesty, shame ; sharm- $\bar{a} n \bar{a}, \mathrm{n}$. to feel ashamed. $p$
شرهـندگي sharmandagī, f. bashfulness, shame. $p$
شرَندلا sharmanda, ashamed, abashed. $p$
شرو shurū, f. beginning, commencement. $a$
شرير sharir, vicious, wicked. a
شغتش shafakat, f. kindness, affection. a
شكار shikār, m. hunting, prey. $p$ شكاري shikārī, relating to hunting; m . a fowler, hunter. $p$
شُ شُ shukr, m. thanks, gratitude. $a$ شكل shakl, f. shape, figure. a
ش شكم shikam, m. the belly. $p$
شور shor, m. cry, noise, disturbance. $p$
شرق shauk, m. desire, love. a
شُوقين fanciers. $a$
شهد shahd, m. honey. $p$
شهر shahr, m. a city. p
شهزادلا shahzäda, a prince ; shah$\approx \bar{a} d \bar{l}$, a princess. $p$
شیر sher, m. a tiger, a lion. p
شيريني shīrīnī, f. sweetness, eloquence. $p$
شيخر shīgra, quickly. s

صاحب sāhib, m. a lord, master, comproion, possessed of, as,
$s \bar{a} h i b-k h \bar{a} n a$, the master of the house ; sahib $i$ 'iṣat, possessed of chastity. $a$ صافـ sāf, clean, clear, candid. a〒 s subh, f. morning, dawn. a صبر sabre, f. patience, endurance. $a$
 صرافـ sarrāf, m. a banker, a mo-ney-changer. $a$
صرفـ serf, merely, only. a صغاي sifat, f. praise, quality. a $\tau^{\tau^{\text {ص }} \text { صsalāh }, ~ f . ~ c o u n s e l, ~ a d v i c e . ~ a ~}$ صلاحا salāhañ, peaceably, advisably, by way of advice. a صندوت stand $\bar{u} k$, m.f. a box,a trunk. $a$ صوابب saw abb, m. rectitude, a virthous action, success. $a$ صررت surat, f. form, face. a صيد said, f. game, hunting, chase. $a$
 expedient. $a$


$$
b
$$

طاق $t \bar{a} k$, m. a shelf, a recess. $a$ . عبـ t tab', m. constitution, nature. a طبيـب !alı̄ll, m. a physician, doctor. $a$
ع !.aral, f. manner, mode. a ط tar, m. make, shape. a

طر: taraf, f. side, direction, extremity. $a$
pleb ta'ām, m. food, victuals. $a$
tiffin, f. infancy. $a$
طلبـ talab, f. search, demand, summoning, pay ; t.alab-k, to seek for, to send for. $a$
ca t. am', f. avarice, greediness. $a$ b t.aur, m. mode, manner. $a$
طوفان ta fain, m. a storm of wind and rain. $a$
طولt teal, m. length. a
طويل tawilla, m. a tether, footband ; t.awela, a stable, stall. a

## ظ

ظاهـركرنا display. $a h$

## $\varepsilon$

عاجزي lessness. $a$
عاقل ākil, wise, a sage. a
$\mathrm{N}^{\mathrm{N}}$ = 'ālam, m. the world, universe; 'ālam-panāh, the asylum of the universe, his majesty. a
عالم 'ālim, a. learned, knowing. a عجائـبُ 'aja ̄,ib, m. wonders, curiosities. $a$
عجبـ 'ajab, m. wonder, admiraion ; a. wonderful, rare. $a$ عجوبه 'ajüba, a. wonderful,a a strange thing. $a$
عذر 'uar, m. excuse. $a$
عرض 'are, f. representation, a petition, request. $a$
عزيز 'a zzz, precious, dear; used substantively, like the French 'mon cher,' ' my dear friend.' a 'ishrat, enjoyment. a

عطار 'attāar, m. a perfumer, druggist. a
عقل 'akl, f. wisdom, opinion. a = 'akllmand, a. wise. a علاج 'ilāj, m. cure, remedy. a علاقه 'alāka,' (or ilāka), m. connection. a
علم 'ilm, m. science, knowledge; 'ilm-i-najūm, astrology. a علي 'alā, upon, after; alā hāzz-al kíy $\bar{a} s$, in like manner. a غليهدر'alaihida,distinct,peculiar.a ع عهد 'umda, noble, fine. a ค $\sim=$ 'umr, f. age, lifetime. $a$ عهل 'amal, m. action, practice, conduct. a
عنائ 'ināyat, f. favour, gift. a عورام الـناس 'awam-unnās, m. the common people. $a$
عررت 'aurat, f. a woman, a wife ; Arab. plur. 'aurāt. a
عوض 'iwaz., m. return, substitute. a عيادت 'iyädat, f. visiting (the sick). $a$
ع ' 'aiyār, cunning; a knave. a عيش'aish, m. pleasure, delight. a عير 'ain, m. the eye, essence, the very (thing, \&c.). $a$

## $\dot{\varepsilon}$

ڤi ghhār, m. a pit, cavern, hole. a غافل ghāäfl, careless, negligent. a غرا g.harra, impudence. a غرض gharaz, f. design, view; ad. in short, in fine. $a$
gharīb, poor, a stranger. $a$

غزنوي ghaznavī, a. residing at Ghazna. $p$
غلافـ ghiläf, m. a covering. p غلام ghulām, m. a slave. a غم gham, m. grief, sorrow. a غير ghair, other, different. a غيزّت ghairat, f. jealousy. a

## فـ

فائده fā,ida, m. profit, gain. a فائت $f \bar{a}, i k$, superior, excelling. $a$ فجر fajr, f. morning, dawn of day; early. $a$
فدوي fidwī, devoted, loyal subject or slave. $a \quad$ [sure. $a$ فراغـــفـ farāghat, f. comfort, leiفرأْ كرشا farāmosh-k, to forget. $p h$
فرزند farzand, m. a son, boy. $p$ فرض farz-k, to grant, assume. a فرهان farmānā, a. to order, say, speak. $h$
فرياد faryäd, f. complaint. $p$
فريادي faryadī, a. complainant, plaintiff. $p$
fareb, fraud, a trick. $p$
فسان fasād,m.depravity,violence. $a$ פصلfasl, f. time, season, harvest. a fakat, merely, only, no more. a فنير fakir, m. a beggar, dervise, poor, indigent. a فكر fikr, m. f. thought, reflection. $a$ فلانا fulānāa, a certain one. a فوج fauj, f. army, a multitude. a فورا fauran, quickly, instantly. a في $f \bar{i}$, in, used in Ar. phrases, as, $f, l, w a \bar{k} \hat{\imath}$, in truth ; fi,l,faur,
(24) (
instantly ; fil,hakikkat, of a verity. $a$

## ق

قابل kābil, fit, worthy. a قاضي kāãī, m. a judge. a قامـ، kāmat, f. bulk, height, size. $a$
قبضه kabza, m. grasp, possession. a قبول kabūl, m. consent, k. $a b \bar{u} l-k$, to agree, accept. $a$
قتل katl, m. slaughter, killing. a
قد $k a d d$ m. stature, size. a قدر kadr, f. worth, price. a
kadam, m. foot, footstep. a
قديم
قرار kearār, confirmation, rest. a قرض karz, m. a loan ; karz denā, to lend. $a$
قسم kasam, f. an oath; kism, kind, species. a
قصور kusūur, m. want, fault. a
قضاق kazzāk, m. a robber; hence Cossack.
قضاكار kazākār, by chance. a $p$
قضيه kazīa, m. a quarrel. a
قلعش kil’a, m. a fort, palace. $a$
 قولkaul, m. a statement, a word. $a$
 surrection, calamity. $a$
قيد kaid, f. fetter, imprisonment. a قيهت Kimat, f. price, value. a


كاتب kātib, m. a writer. a كآنًا kātnā, a. to cut. $s$

كار kur, m. use, business, service, work, deed. $p$
كار جوبي $k a ̄ r-c h o b i ̄, ~ e m b r o i d e r e d ~$ cloth. $p$
كاغذ kāghuz, m. paper, a scrap of paper. $p$
كافر käfir, m. infidel. a
كال kāl, m. time. s
كام kām, m. business, use, desire; k $\bar{a} m \bar{a} n \bar{a}$, to be useful, of service. $s p$
كان $k \bar{a} n$, m. the ear. $s$
كانینا kāmpnā, n. to tremble, to shiver. $s$
كاندها kāndhā, m. the shoulder. $s$ كانكه kānkl, the armpit. $h$
كانهونج kā̀ihkūbja, the city of Kanoj. $s$
كايتر $k \bar{a}_{3 j} j a t h$, m. name of a caste of Hindūs, a scribe, a copyist. $s$ كـ kab, when? s
كبي kabī, m. a poet. $s$
كبهو $k a b h \bar{u}$, ever, some time or other; kabhū-kabhū, occasionally; كبيُي kablī, same as kabhū.s
 كوتص kapūt, unfilial. s
K kuttā, m. a dog. s
كتاب kitāàb, f. a book, writing. a كتنا kitnā, how much? how many? s كتوالkutwäl, an officer of police.s كمُوري Katori, f. a small metal cup. $h$ $\overbrace{5}^{5} k u c h h$, any, some, something, a little; kachhu, any, the least. $h$
'

## ك

كراي لينا kirāe lenā or kirāe mangwānā,toget on hire, to borrow. $h$ كرشن Krishn, the god Krishna.s ن, Skarnū, a. to do, to place. $s$ Skrodh, angry, wroth. $s$
ـ kis, inflect. of kaun, who? frequently joined to the following word, as kis-taral, how? kis-wäste, or -liye, why? $h$ Skashă, a prostitute,courtesan. $a$ Suasnā, a. to draw, cover. I九 S or kisis or kisūu, inflection of koi or kuchlk, some, certain, any. $h$
 كشني kishtī, f. a boat, ship. $p$
ك kal, to-morrow, yesterday. $s$
كلام Kalām, m. a word, speech. a كلارنت. kalūwant, m. a minstrel, musician. $h$
كليجهk:kaleja,m.theliver, courage. h Skam, deficient, less, little, rarely; used in composition, as kambakhlt, ill-starred, a rascal. $p$
dhos kamàl, m. perfection, excellence; used adjectively, as, extreme, the utmost, \&e. a
lís kamānāa, a. to earn one's living. $h$
Lars kamarà (camera), m. a room, chamber. (Port.)
كمينـ Kamina, base, mean fellow. $p$ ${ }_{8} \mathrm{H}$ كنا Kinār $r a$, m. shore, side, limit. $a$ كنجي kunjī, f. a key. s
İ: kund, m. a cistern, basin. s ${ }^{1} 1 /$ S: S kangăl, poor, wretched. $h$

كني kane, near, beside. $h$
is kauw $\bar{a}$, m. a crow ; k $\bar{u}, \bar{a}, \mathrm{a}$ well, a draw-well. $h$ كوتاهـ kotāhī, smallness, deficiency. $p$ [of police. $p$ كوترال kotwāl, m. the chief officer كوتُري Kollirī, f. a room. s
كری !
كوch komal, soft, weak. s
كون kaun, who? which? what? h
كوندّي kundī, f. a mortar. h
كونسا kaunsū, what-like? of what sort? $h$
كوئي ك koi, any, some one; artic. a or an, a certain (person, \&c.). $s$ $\Delta s k i$, that, thus, as follows; sometimes a relative, who? which? $p$ كا kahā, m. bidding, order; kahā$\operatorname{sun} \overline{\mathrm{n}}, \mathrm{f}$. altercation. $s$
كا $k$ khäl, f. skin, hide. $s$
نكا S kalää, where? whither? $h$
نكا khāanā, a. to eat, suffer ; m. food, dinner. $s$
كهارنت kahawat, f. a byword, a saying. $s$
[rub. $s$
 كا
lifor kharā, erect, standing. $h$

كهلنا klulnāa, n. to be opened, to clear up after rain. $s$
谓 kikilānā, a. to give to eat, to. feed. $s$
انها

Skahnā，a．to tell，say，bid， call，affirm．$s$
كهولنا kholnā，a．to open，untie，let loose．$s$
كهونا khonā，a．to lose，to waste．$s$ كهيـ khet，m．a field．$s$
كهيتي khetī，f．husbandry，crop．s كهيل khel，m．play，game，sport．s كهيلنا khelnā，n．to play，to sport．s كهين kahīn，somewhere，anywhere， somewhat．$s$
 to delineate，draw．$h$
كـئي $k a, i$ or $k a, e$, some，a few．$h$ L＇S kyā，pro．what？how？why？ whether（or not）；ky $\bar{a}$ kh $\bar{u} b$ ， how glorious！what fun！$s$ LS kiyā，done，a deed，past part． of karnä，to do，make．$s$ كيسا kaisā，how？in what manner？ of what sort？what like？s كيغيت kaifiyat，f．nature，state．a كيور Syūn，kyaun，why？how？ well？what？kyūin ki，because ； kyūn먀ar，how？$h$
 كالز gälī，f．abuse．s گ́ا gānā，a．to sing．$s$䒨 gānth，a knot；gānth kā $p \bar{u} r \bar{a}$, very rich．$h$
g $g \bar{a} \dot{n} w$, m．a village．$s$ گ́āw，f．a cow．$p$
چ gap shap，chit－chat， conversation．$h$
sujarātī，belonging to Gujerat．$h \quad[a$ fool．$s$ ＂دَها gadhā，m．an ass，（metaph．） gudarya，a shepherd．$h$
 گu玉arānnā，a．to forward．$p$ گُגرنا guzarnā，n．to pass．$p$
gur，m．a preceptor．$s$
今gard，f．dust，Scotticè，＇stour．＇$p$
\％gird，prep．around．$p$
گردابب girdāb，m．a gulph，whirl－ pool．$p$
گرك gardan，f．the neck．$p$
garm，hot ；garmī，f．heat，hot season．$p$
garh，m．a fortress，palace．$h$ گoftgū，conversation．$p$
گgul，m．a rose；gul karnā，to extinguish．$p$
كلم galī，f．a lane．$h$
今 gum，lost．$p$
گران ونا gumān karnāa，a．to imagine，fancy，opine．$p h$
ن gun，m．skill ；gunī，skilful．s准 gunāh，m．fault，crime，sin．p gunthwānā，a．to cause to be fixed（as a string）．$s$
گنوار ganiwār，m．a villager，a peasant．$h$
 evidence，testimony．$p$
كويال Gopāl，one of the names of Krishna．$s$
gor，m．the grave，tomb．$p$
گوشتو gosht，m．flesh．p
Sokh，m．a portico．h

J，gol，or gols $\bar{a}$ ，round．$s$ $1 \hat{K}_{i, 弓},{ }^{3} g \bar{u} n g \bar{a}$, mute，dumb．$h$ Soy $\bar{u}$ ，as if，as one would say．$p$ Khāt，m．a landing place．s كهبرانا ghabrāanā，n．to be confused， perplexed．$h$
ghatā－top，m．a canopy， covering．$h$
Shar，m．house，dwelling．s lyan gharā，m．a jar，pitcher．$s$ كَتْ gharī，f．an hour，a watch．s Lis ghisna，n．to be worn；ghusnā， to enter．$h$
3 ghantāti，f．a small bell．s كُخْر：ghungrūu，m．a small bell．s گry ghorāa，m．a horse．s
 pound．$s$ ［jānā）．$九$行 gayā，gone（past part．of گ́n gail，f．a road．$h$ Saina $\overline{,}$ m．a small bullock．$h$ گيني gainī，f．a small chariot．h Sehün，m．wheat．s

## 」

لألآāt，f．trunk of a tree．$h$
lلاناني rivalled．$a$
$ج^{y} \bar{a} \bar{j}$, m．shame．$s$
الاج الاحمار lāchār，helpless，destitute．$p$
 result．$a$
لادنا lāānāa a．to load，to embark．$九$多 minstrelsat the court of Akbar．$/ 4$

لا لآم lāzim，necessary，urgent．a
لy lākh，one hundred thousand．$h$
لע $\frac{1}{} \bar{a} \bar{a} \bar{a}, \mathrm{~m}$ ．master，sir．$h$
لyālach，m．avarice，desire．s
liv lānā，a．to bring，to breed， produce，make．$s$

准 lipatnā，n．to cling，to stick to．$h$
．لِي！lapetnā，a．to wrap up．$h$
لتُ lat لat $k \bar{a} n \bar{a}$ ，a．to suspend．$h$
نج $\operatorname{l}$ lajāa $\bar{n}$, n．to be ashamed．$s$ － lajjit，ashamed．$s$
لدنا ladnäă，n．to be loaded，to ride．h
لذيذ lazizz，delicate，delicious．$a$
年 lar lara， $\bar{i}, \mathrm{f}$ ，battle，quarrel，war．$h$

販 larnāa，a．to fight，to quarrel．$s$
lilojes lurhänāa，a．to spill，upset．s
期 lurhaknā，n．to be spilt， upset．$s$
لثشكر lashkar，m．an army．$p$
lutf，m．pleasure，enjoy－ ment．$a$
ulad Lukmān，m．name of a fa－ mous Eastern fabulist．$a$
and lukma，m．a morsel，mouthful．$a$
 UV likināa，a．to write．$s$
 written．$s$
lagām，bridle，bit．$s$
lagnā，n．to touch，to begin， to reach or come up to．$s$
 applied．$s$

لنبا lambā, long, tall. s

لوتنًا
lotn $\bar{a}$, to roll on the ground. $s$
لوكا $l \bar{u} k \bar{a}$, m. spark, flame. $s$
لوڭ log, m. people. s
لوعزئي
اونذيّ laundì, f. a slave. $h$
لوهو lohū, blood.
ليٌّ letna $\bar{a}$, n. to repose, to lie down. $\quad \ell$ [carry. $s$ ! lekin, conj.but,yet, however. a نُيكّا lekhā, m. account, reckoning. s ليكعكـ lekhak, m. a writer, one who is writing. $s$
ليلا, إيلا applied to the appearance of the eyes of a person enraged. $s$
لينا lenā, a. to take, accept, set, buy. $s$
ليج liye, for the sake of. $h$
to $m \bar{a}$, f. a mother ; $m \bar{a} b \bar{a} p$, parents. $s$
اج إ
stance, incident. $a \quad$ [kill. $s$啫 $m \bar{a} r-d \bar{d} \ln \bar{a}$, a. to smite, to © نارنا $m a ̈ r n \bar{a}$, a. to smite, strike. $s$ ole māre, by reason of, in consequence of. $s \quad[$ goods. $a$ ل lo màl, m. property, wealth,
 possessor. $a \quad$ [distressed. $p$ ${ }_{8}$ ندا
 beg. $s$
[agree to. $s$
 يال ma,i, f. mother. $s$
مباركث mubārak, good, auspicious; mubārak-bād̄̄, congratulation. a $\because \sim$ and H mat and mat $\bar{a}, \mathrm{f}$. mind, judgment. $s$
mat, don't (used with imperat.). $/ 2$
عتا mat $\bar{a}$, m. goods, property. a omitr, a friend. $s$
omutasaddī, an accountant.a

 and town near Agra. $s$
. هmit! $\bar{\imath}$, f. earth, dust. $s$ مثل masal, f. a fable, simile, proverb. $a \quad$ [vention. a Comajlis, f. an assembly, conنیْ machāna, a. to make, stir up, commit. $h$
 م® mahrūm, disappointed, excluded. $a$
 milinat, f. labour, misfortune. $a$
[rious. a

- mukhtalif, different, vaمكت muddat, f. a space of time, a long time. $a$
إدعا mudd'à, m. desire, wish. a . claimant. $a \quad$ [degrees. $a$ براتـبـ marātib, m. (pl.) steps,

د，murād，f．desire，meaning， inference．$a$
martaban，m．a step，dignity， office，time ；elk martabe，once upon a time．a
مرحوهmarhūm，deceased，the late．$a$ رـm ard，m．a male，a man，a hero； mardāna－wār，like a man．$p$
 غ́cmurgh，m．a fowl，bird．$p$ $\mathrm{j}_{\mathrm{j}} \mathrm{m} \operatorname{marn} \bar{a}, \mathrm{n}$ ．to die，to expire； also mar－j $\bar{a} n \bar{a}$ ，the same．$s$ omusäfir，m．a traveller．a مستول mustūl，m．a mast．a demasjid，f．a mosque．a 8 maskhara，a jester．a ：muskurānā，n．to smile．$h$ －T ado Musalmān，a Muhamma－ dan，of the faith of Muhammad．$a$ E mask，f．a leathern bag for water．$p \quad$［known．$a$ josino mash，hur，noted，well－
 non，friend，aide－de－camp．a ja musauwir，m．a painter．a
 ton．$a$
［to．$a$位 mut uäbik，prep．conformable Cb matlab，m．a question，sur－ pose，meaning．a
مظغر خذان Muaffr－khan（p．29）， a man＇s name．$a$
．فعـف $m u^{\prime} \bar{a} f$ ，absolved，forgiven， excused ；mu＇ăf karnak，to for－ give．$a$


مeomu＇allim，m．a teacher，doctor．$a$ rr ma＇lūm，known，apparent； ma＇lum－$h$ ，to seem，to appear．$a$ her $m u u^{\prime} a m m \bar{a}$, m．an enigma，an acrostic．$a$
reputable．$a$
رزرز dious．$a$
－muff，free，gratis．$p$
mimesis，poor，wretched．a ．muflisī，f．poverty．a
．mufīd，profitable，useful．$a$
متقام makām，m．place，occasion．a
© mukarrar，assuredly．a
مكار makän，m．a place，dwelling．a
．mukh，m．mouth．$s$
．
Ko malar，but，except．$s$
ملاقاتـ mulākīāt，f．meeting，in－ terview．$a$
－mull，m．a country，king－ dom ；malik，a king ；（pl．Ar．） mulūk，kings．a
Wo mana, a．to rub，to tread on， to anoint．$h$
U． © man，m．the mind，soul．$s$ ；name of a certain weight，a maund．$p$ r．manädì，f．proclamation．$\cdot a$ مناخغبانت muntalkhabāt，selections， extracts．a
آذّ̈ munda，open，exposed．$h$
 chariot．$h$
شـشَ danish，f．dignity，rank．$p$

> بنش
（شنـه manush，a person．$s$ منطت mantik，m．logic．a mantiki，m．logician．a غio man＇，m．prohibition．a
 be brought．$h$
$\sim$－muinh，$m$ ．the mouth，face； muih－zor，headstrong，obstinate．s go $m \bar{u}$ ，a hair．$p \quad[m a r n \bar{a}) . s$ 1，0 mūa $\bar{a}$ ，dead，（past part．of © muwäfik，a．conformable．$a$ －motī，m．a pearl．$s$ Wi motā，gross，coarse．$h$家 sigo mūrh，m．a fool．$s$
مivo mausim or mausam，m．time， season．a
موترفـ maukūf，depending on； maukū $f-k$ ，to conclude，to stop．$a$ orgom－dil，soft－hearted．$p$ مونذّها $m \bar{u} n d h \bar{a}$, m．a footstool．$h$ mahābalī，powerful．s
 ．
 sire！$s$
［skill．$a$ ジ七o mahārat，f．proficiency， 8，muhra，m．the thigh bone （Ex．36）．p
dupo makina，m．a month．$p$ ． هيانه miyāna，m．a palki．$p$ مير mīr，m．a chief，a leader．$p$ ا مير ．＇مخشئي mir bakhshī，m．the paymaster－general．$p$
lon mīrzā，a noble，grandee．$p$
ز $-\infty$ mez，f．a table．$p$
ckuyassar，a．attained，attain－ able．$a$
ميلا maila，a．dirty，defiled ；melā， a fair；melā ṭhelā，m．a crowd of people．$s$
هينهـ menih，m．rain，rainy season．$s$

ناجیز $n \vec{a}-c h \bar{\imath} z$, worthless，use－ less．$p$

نانان nädān，a．ignorant，simple．$p$ ناناني $n a \bar{a} d \bar{a} n \bar{u}$, f．ignorance．$p$ ناكا $n \bar{a} k \bar{k}$ ，m．a lane，avenue．$h$ ناگ̄ nāgaurā，m．a kind of bul－ lock（of the country Nagaur）．$h$ ناگهان nā－gahān，suddenly，unex－ pectedly．$p \quad$［tation．$p$
 نالشثي $n$ نālishī，complaining，a com－ plainant．$p$
نالكي $n a ̄ l k i$, f．a sort of sedan for princes，\＆c．$h$
ل C ināla，m．weeping，lamentation．$p$ نام $n a ̄ m$, m．name，fame，reputa－ tion．$s$
زاهعر nā－mahran，unprivileged， applied to such males as are not entitled to visit the harem．a ناهرJ nāmard，unmanly，a coward．$p$ ناهردي nämardī，f．unmanliness．$p$ نالموس $n \bar{o} m \bar{u} s$, m．f．honour，dignity， the female part of a family．$a$ نانر nān$w$, m．name．$s$

ناو $n a \bar{a}$, f. a ship. $p$
نايسب $n \bar{a}, i b$, m. a deputy. $a$
نبيدن nibedan, m. representation, statement. $s$
نیت nipat, very, exceedingly. $h$ نجّوم najūm or nujūm, astrology, (lit. stars). $a$
 noble born, a gentleman ; najīb$z \bar{a} d \bar{\imath}$, daughter of a noble. $a$ نـد nadāmat, f. repentance, contrition, regret. a
ندأن nidān, at length, at last. $s$ ندئ nadì or naddì, f. a river. s نزاس nirās, hopeless, despair. s نرالا nirālā, apart, aside. $s$
نرتر
;زدريكتُ nazdīk, prep. near, used idiomatically like the Latin apud, as (p. 22) dānā,on ke nazdīk, ' apud sapientes,' in the opinion of the wise. $p$
نصغا نصغي nisfā̄-nisffà, by halves; with karnā, to divide into two equal shares. $p$
نصيكـت nasiḷlat, f. advice, admonition ; naşīhat-d or - $k$, to counsel, instruct, reprove. a نظار nazāāā, m. sight, looking. a نظر naさ̣ar, f. sight ; nãar ānā or pahunichna , to come in sight. a
 delight, affluence. $a$
نغيس nafīs, a. precious, delicate, exquisite. $a$
نقاشُ nakkkāshī, f. painting;
$n a k k k a ̄ s h \bar{\imath}-d \bar{a} r$, painted, having paintings. $a$
نقد naked, m. ready money. $a$ زتش naḷsh, m. painting, picture, map, portrait; naḳsh $i$ diwār, a painting on a wall. $a$
نتصص naḳ, m. defect, failure. a
 triment. a
نتل nakl, f. a history, tale. a ;كالنا nikālnāa, a. to extract, to take out. $s$
نكلنا nikalna $\bar{a}$, to issue, to result. $s$ نكـت nikat, near, before. $h$
jikammä, useless, worthless. $s$
; nagar, m. a city, a town. s
filajj, shameless. $s$
زhi namāz, f. prayer. $p$
نهودار namūdār, a. apparent. $p$
نندرلا nandolā, m. a trough, an earthen vessel. $s$
نی nang $\bar{a}$, naked, bare. $\hbar$
ن nav, new, fresh; nau-jawän, quite young. $p$
زو!بب nauwāb, a viceroy. $h$
نوبت naubat, f. time, occasion. a ;رك naukar,m.servant, attendant. $p$ نوم توم stuff. $h$
نويوبنا navayaubanāa, quite young. $s$ di na, no, not. $s$
نهال nihāl, pleased, exalted. $h$
 ad. very, much, excessive. a نهـ nahīn, no, not, nay. s
نيابـت niyäbat, f. deputyship. a

نی نـشُ nesh, m.sting (of a bee, \&c.). p نيكت nek, good, virtuous; nekbakht, of good disposition. $p$ نيهـ neh, love, affection. $s$

## ,

- wa or o conj. and, but. a $p$ والس دينا ـ كرنا wāpas-d or $-k$, a. to return, give back. $h p$
واجب wäjib, right, proper. $a$
, $w \overline{\mathrm{a}} \mathrm{a} r i d$, arrived; wārid-h, to arrive. $a$
والسطي wäste, prep. on account of, for the sake of, because. $a$ , $w \vec{a} \backslash i z$, m. a preacher. $a$ , $w \bar{a} k i, \overline{,}$, verily, in truth. $a$ واقنف wākikif, aware, acquainted. $a$ , wāāa, a termination added to the inflected infinitive denotes the agent; added to nouns it denotes the owner, wearer, \&cc. $h$ وزير wazīr, a minister, counsellor; wazi$r-z \bar{a} d \bar{\imath}$, the daughter of a wazir. a
 , wa-ghaira, et cetera, and so forth. $a$
, wasf, m. praise, encomium, virtue, worth. $a$
, watan, m. native country, home, abode. a
, wafă, f. performing a promise, sincerity, fidelity. $a$
ققست, walkt, m. time, season, opportunity. $a$

ون win, inflect. plur. of wuh, he, she, \&c. $h$
, woinhīn, that instant. $h$ g, wuh, pro. he, she, that, it. $h$ .wahän $\dot{\text {, there, thither, yonder. } h}$ وهي wakī or wuhī, pro. he himself, that very (person or thing). $h$ وهئ wuhinin, immediately. $h$ وي we, they, those; plu. of wuh. $k$ ويسا wais $\bar{a}$, in that manner, so, like that, such as that. $h$ mütricf- Sense.
هاته $h a \bar{t} t h, m$. the hand, a cubit. $s$ هانتي $h a \bar{a} t h \bar{\imath}, \mathrm{~m}$. an elephant. $s$ © $h a \bar{t}$, f. a market. $h$ نا ها $\overline{\text { ola }} \mathrm{a}$-mān, despairing, helpless.
نا $h a \bar{n}$, yes, even so. $h$
هانذّي $h a ̄ n d \bar{\imath}$, f. a pot. $s$ [sigh. $h$ هاي $h \bar{a}, e$, alas! $h \bar{a}, e-k$, to groan, $\Rightarrow$ خ $\quad$ hit $\bar{u}$, a friend. $s$
/hathyär, m. a weapon, offensive armour. $s$
لا هـّي haddĩ, f. a bone. s ه $h a r$, each, every. $p$
اهر harā, a. green, fresh, verdant. s هرإيكـُ harek, pro. every one. $p h$ هرجند harchand, how much soever, howsoever, although. $p$
هر روز lar-roz, ad. every day. $p$
هرگز hargiz, ad. ever. $p$
هرَ hiran, m. a stag, a deer. s
هزار hazār, a thousand. $p$
ل J hazl, m. jest, joke. $a$

هشي ( 33 )
هشيار hushyār (same as hoshyär), careful. $p$
هغت هزاري haft-hazārī, a commeander of seven thousand. $p$
هلاكـكت halākat, f. ruin, destructon. $a \quad$ [ion. $h$ هلانا Rilān̄ā, a. to move, set in moهلنا kiln $\bar{a}, \mathrm{n}$. to move or be moved. $h$ هلكا halkä, light, not heavy. $h$ هم ham, we ; plus. of main. s $\mathrm{p}^{\infty}$ ham, a particle denoting "together," used in composition, as, هم جولي ham-jot̄, a companion. p هدراهي ham-rāhī, m. a companion, fellow-traveller. $p$
ham-'umr, companion, of the same age. $p \quad$ [fellow. $p$ oo ham-maktab, classגشيش hamesha, always, ever, perpetually. $p$
Hind, India. $p$ هندو Hind $\bar{u}$, a Hindu, one who follows the faith of Brahma. $p$ Hind ūstān, m. India. ap هنر hunar, m. art, skill, virtue; hunarmand, skilful. $p$
هنسنا ha ñsnā, n. to smile. $s$ هنگال hangāma, m. an assembly, tumult, assault. $p$
شوش ho Mosh, m. sense, perception. $p$ 'g hawä, f. wind, air. $a$

هو جانا $h o-j \bar{a} n \bar{n}$, n. to become. $h$ هوشيار hoshyār, intelligent, attenlive, cautious. $p$ هونا honan, n. to be, become, grow. s oi (an emphatic particle),
even, indeed, very. $h$ هين hīn, even, indeed. $h$ هين hin, void of, without. $s$ ها hiya, m. mind, sense. s

## ي

ي $y \bar{a}$, conj. or, either. $s$
ياد $y \bar{a} d$, f. memory, recollection. $p$ يار $y \bar{a} r$, m. a friend, lover. $p$ يتين yakīn, m. certainty, certain, true. $a$
يكت yak, one, a, an. $p$
يگانی yagānā, kindred, single, incomparable. $p \quad[$ ier. $h$ . $y \bar{u} \dot{u} \dot{n}$, or yon, thus, in this man. $y \bar{u} \dot{n} h i \bar{n} \dot{n}$, thus, even so. $h$ يهر yin, this; he, she, \&c. $h$ يهوان yahāñ, here, used with the the genitive (inflec.) to denote possession, \&c., as mere yahän, in my possession; pud me. $h$ يهي $y$ thin, this same. $h$
tahini, here, in this very place. $h$
يـ ye, they, these. $h$

## A FEW NOTES AND OBSERVATIONS,

On those parts of the Reading Lessons which may appear less obvious to a beginner; with references to the Grammar.

The first number following the letter G. denotes the page of the Grammar to which the reader is referred; the second number or letter refers to the paragraph in that page.

## Extracts in the Persian Character.

Extract 1.-Jaldī $k \bar{a} p h a l$, 'the fruit of rashness ; ' the genitive placed first, G. 95.64. It will be observed that the sentences are arranged according to the rule, G. 93. 62, each sentence finishing with the verb $h a i$, ' is.' G $\bar{u} \dot{n} g \bar{i} z a b \bar{a} n, \& c$., 'a speechless tongue is better than a lying tongue:' in this sentence there are two clauses; the verb hai is expressed at the end of the first clause, and consequently unnecessary at the end of the second. G. 135.

Ex. 2.-Thor $\bar{a} k h \bar{a} n \bar{a}$, ' little eating ; ' the infinitive used sub. stantively, G. 1'29. a.; talab kar 'ilm ko, 'seek for knowledge;' talab karn $\bar{a}$, a nominal verb, G. 66 , last line ; here the verb, contrary to the general usage, comes first. There are in this Extract a few more exceptions to the general rule as to arrangement, agreeably to what we have stated, G. 93. a.

Ex. 3.-Jalne lagā, 'began to burn;' senkne lagā, 'began to warm himself,' G. 131. c.; thathol ne kaha, ' a jester said,' or ' by a jester was said ;' jale, 'burns,' tāpe, ' warms himself,' the aorist for the present, G. 122. $b$.

Ex. 4.-The sentences in this Extract follow the general rule as to arrangement, which is, to commence with the nominative or agent, and end with the verb, the remainder or complement of the sentence being included in the middle. bar $p \bar{a}$, literally, 'on foot;' ziyāda kharāb hain̄, ' are more wicked;' the comparative degree, G. 71. b.

Ex. 5.-Bahut kām, ' many uses ;' the nominative plural of masculine nouns of the second class (G. 29, 1st line), can be distinguished from the singular only by the context, such as a plural verb, \&c.; ba-jāe, 'in place of,' preposition requiring the genitive in ke, G. 98; kām āte haīn, 'become useful ; ' banāy $\bar{a}$

 safar dar pesh $h \bar{u}, \bar{a}$, lit. 'a journey came in front,' i.e., 'they both had occasion to travel;' ma'lūm hotā hai, 'it appears;' $\backslash!\bar{u} b-j \bar{a}, \bar{u} n g \bar{a},{ }^{\prime}$ I shall be drowned,' intens. verb, G. 65 , line 29.

Ex. 7.--Jo dānā, \&c., G. 116. a.; be kahe, ' without being told,' G. 132 ; dāl-rakht $\bar{a} ~ h a i, ~ ' t o s s e s ~ a w a y, ' ~ i n t e n s i v e ~ v e r b ; ~$ ki jis ke wāste, ' on whose account,' G. 117. c.; bar bād detā hai, 'gives upon the wind,' i. e. 'casts away.'

Ex. 8.-Ek kamīne aur bhale ādmì se, 'between a base man and a gentleman ;' hote $h \bar{i}$, ' on becoming,' adverbial particip. G. 134. e.

Ex. 9.-Ek shakhs ne, \&c., ' by a certain person it was asked of Plato ;' respecting the use of the postposition ne, read carefully G. 102, \&c. ; bahut barsoin, 'many years,' G. 106. b. ; $k y \bar{a}$ ky $\bar{a}$ 'ajāib, ' what various wonders,' G. 114. a.; dekhe, ' were seen' ( $t \bar{u} n e, ~ ' b y ~ t h e e, ' ~ u n d e r s t o o d) ; ~ y i h \bar{\imath} ' a j \bar{u} b a$, 'this wonder merely.'

Ex. 10.-Kyā kām $\bar{a} t \bar{a}$ hai, ' what quality is most useful?' ho-jā we, 'should become.'

Ex. 11.-Chashme pās, ' to (or near) a fountain' (ke understood), G. 99. d.; charh na sak $\bar{a}$, ' he was not able to ascend ;' utarne se pahle, 'previous to descending;' dekh na liyā,' you did not thoroughly look at,' intensive verb.

Ex. 12.-Sher se kah $\bar{a}$,' said to the tiger ; 'the verbs ' to say or speak' and 'to ask,' construed with the ablative, G. 102. b.; agar sher musawwir hot $\bar{a}$, 'if a tiger had been the painter,' G. 81. $a$.

Ex. 13.-Kuchh sawāl kiyā, 'asked something in charity ;' ek $b \bar{a} t$ merī, ' one request of mine;' mat māng, 'ask not,' the negative particle mat, ' don't,' used with the imperat., G. 123.d.; uske siw $\bar{a}$, ' with the exception of that.'

Ex. 14.-Ek ne un meri se, ' one of them ; ' jäiye and baithiye, respectful forms of the imperative, G. 123. $d$.

Ex. 15.-Pahle, 'in the first place;' larkoni ke sikhläne ke liye, 'for the purpose of the instructing of boys' (or children); ki jiske muwäfk chalen, ' in conformity with which they may move' (or walk); the particle $k i$ is frequently used before the relative $j o$, \&c., in imitation of a Persian construction, G. 117. c.

Ex. 16.-Apnī angūth $\bar{\imath}$, 'thine own ring,' G. 112 ; yād karnā (tujh ko understood), the infinitive used imperatively, like the Latin gerund, G. 129. $a$.
Ex. 17.-Bill $\bar{a} \bar{a}, \bar{i} t h \bar{u}$, pluperfect tense, G. 127. d. ; bujhā de, 'extinguish,' intensive verb ; parā parāa, \&c., ' all the time lying down, he continued giving answers.'
Ex. 18.-Agar main bazi na jı̀tün, 'if I do not win the game;' ser bhar gosht, 'an exact pound of flesh;' the ser is nearly two English pounds; tarāsh le, 'cut off;' usne namāanā, ' he did not (or would not) agree;' kāzī pas (for kāz̧ī ke pas), ' near the judge;' ek ser se ek rati ziyāda, 'a single grain more than one ser.'

Ex. 19.-'Ain kil'e ke nüche ' close under the very palace;' lūt $\bar{a}$ gay $\bar{a}$, 'was plundered,' passive voice; khhidmat meñ, 'in the presence;' 'ar $\underset{\ddot{l}}{ } k \bar{i}$, ' made representation,' $k \bar{i}$, fem. of kiy $\bar{a}$, agrees with 'ar $\ddot{\because}$, but 'ary kiyā is also used as a nominal verb, G. 66. IV. ; chirāgh, \&c., 'under the lamp is darkness,' a proverb analogous to our own saying, 'the nearer the church the farther from God.'

Ex. 20.-Anjān hokar, ' as a stranger ;' kyā mujhe, \&c., 'do you not recognize me?' kyä, here used as a sign of interrogation, G. 93. $b$.

Ex. 21.-Us-ke; yahää is here understood; mar-gayā and $b a \bar{n} t-l \bar{i}$ and $u r \bar{u} d \bar{i}$, all intensive verbs, G. 65.44. 1.
Ex. 22.-Admiyoon ko isstabal mein jāne detā, 'he allowed the people to go into the stable,' G. 131.c.; phirtā and kartā, continuative past tenses, G. 124. b.; apnā kām kar-liyā, 'gained his own object.'

Ex. 23.-Asnāe rāh men, 'in the midst of the way;' chirāgh ghar $k \vec{a}, \& c$. ., ' I did not put out the lamp of the house before I came away,' literally, ' I have not come (after) having put out,' \&c.; ae ga,e, ' you have come and gone ;' jūtā na ghisāa hogā, 'must not your shoes have been worn?'

Ex. 24.-Is wakt, ' at present;' ko, understood, G. 100. a.; honge and na-den, \&c.., the plural used out of respect to the Doctor, G. 118.78; jo unhoni ne, \&c., ' even should his worship have given the medicine;' bāndhä-kareg $\bar{a}$, frequentative verb, G. 66. III. 1; marnā bar hakkk hai, 'death is destined.'

Ex. 25.-Tabäh hokar, 'being in distress;' parhäne, 'to make read,' ' to teach ;' causal form of parhnnā, G. 62. 43 ; lete lete $\bar{h} \bar{l}$, 'even when lying down ;' the repetition of the conjunctive participle denotes a continuation of the state, or repetition of the action, denoted by the verb; be hāth päniw ke hilāe, ' without the moving of his hands and feet;' hilāyā, the preterite participle, used as a substantive, G.
Ex. 26.-Sab ke hawāle $k \bar{i}$, 'he gave into the charge of each;' kāt $d \bar{a} \bar{\imath}$, ' cut off;' the intensive of kätnā.
Ex. 27.-Dononi kkāz̄̄̀ ke pās ga, $\bar{n} n$, aur inssäf chāhā, G. 104.d.; ek ek, ' one to each,' G. 106. c.; larkā usko supurd kiyā, G. 101. $c$.; in a more recent edition of the work from which this extract is taken, the reading is larke ko use, \&c., which is much better.
Ex. 28.-Chha roṭī se, ' with six loaves;' the termination on denoting the plural omitted, G. 107. 70; wuh dāl-dene mei dākhil hai, ' that amounts to throwing it away.'

Ex. 29.-'Arz kiyā (a nominal verb), 'he represented;' 'arz $k \bar{\imath}$ is also used in the same sense, vide Ex. 19; dar-khwōast $k a r n \bar{a}$, ' to make request;' do sawāl beja (properly do sawāl-i$b e j \bar{a})$, 'two improper requests.'

Ex. 30.-Likhnı̄ thā̀n, ' were to be written,' G. 83 ; dam kha rahā, an idiomatic expression, denoting 'he remained quite silent,' lit. 'continued devouring his breath.'
Ex. 31.-Deklne wäle, 'the spectators,' G. 66 ; dūsre ke
ghar ( $k o$ understood), ' to the house of the other ;' samjhā, \&c., 'he perceived that it was not a screen';' fareb khāyāa, ' were deceived,' lit. ' experienced deception.'
Ex. 32.-Sikhne $k \bar{a}, \& \mathrm{c}$. ., ' why then mention the learning of it?' itne men, 'in the meantime;' bar bād $k \bar{i}$, 'have cast away.'
Ex. 33.-Dushnām dì thī, pluperfect tense, G. 127. d.; àth $\bar{a}!t h \bar{a} n e$, \&c., ' you share between you each eight ānās ;' it will be observed that sixteen $\bar{a} n \bar{a} s$ make a rup $\bar{\imath}$.
Ex. 34.-Gardan mārnā, 'to decapitate;' mere rā ba rū, 'in my presence;' mardāna wār, ' like a man or hero;' terā barā $k a l \bar{j} j a ~ h a i, ~ ' t h o u ~ h a s t ~ g r e a t ~ c o u r a g e ; ' ~ j a w a ̄ n-m a r d \bar{\imath}, ~$ 'heroism' or ' courage;' dar gušr $\bar{a}$, 'he passed over (or passed by) his fault.'

Ex. 35.-Ek $b a r \bar{a} s a k h \bar{h}$, a very generous man, G. 107. b.
Ex. 36.- $\underline{K h} a b r$ karn $\bar{a}$, the infinitive used as an imperative.
Ex. 37.-Karte $h \bar{u} e$, vide G. 131, 84 ; wäjib tar, Persian comparative, by adding tar to the positive.

Ex. 38.-Bāith $\bar{a}$ diy $\bar{a}$, intensive of baith $\bar{a} n \bar{a} ; b a r a \bar{a}$, in the last line means ' greater,' ' more important.'

Ex. 37.-Barā mom-dil, 'very soft-hearted;' in miyān ki, ' of this reverend gentleman ;' plural used out of respect ; apn $\bar{a}$ is here used for merā, G. 113.e.

Ex. 40.-Kuchh gol gol sa, 'something quite round.'
Ex. 41.-Subh hote $h \bar{\imath}$, ' immediately it was dawn of day;' kaun sī jins, ' what sort of commodity,' G.; itnı̄ dānā̄̄ par, ' notwithstanding so much wisdom;' yihī fakat., ' this only and no more;' main $b \bar{a} z \bar{a} y \bar{a}, \& c .$, ' I will have nothing to do with such wisdom ;' past used for the future, G. 126. a.

Ex. 42.-Jo wuh ber mile, 'if that (lost) sheep should be found ;' khudā kī rāh par, 'in charity,' 'pour l'amour de Dieu;' khudā $k \bar{\imath}$ ķasam (khātā huñ) 'I swear by God.'

Ex. 43.-Admì ke, \&c., ' taller than a man's stature ;' khatt. pahunchne tak, \&c., 'by (the time of) the letter's arrival, the (wheat) season had expired ;' 'itibār kījāwe, ' can be credited.'

Ex. 44.-Malmūd of Ghazn̄̄ died in A.D. 1030. Ayyāzz was one of his favourite slaves. Mahmūd is famous both for his patronage of learned men, and his success as a warrior. He made several expeditions into India, in the last of which, A.D. 1026, he is supposed to have carried away in triumph the gates of Somnāth, of which we have heard so much of late. Jauharkhäne men, 'into the jewel-house or treasury.'

Ex. 45.- Jude jude makänoñ meñ, 'in places quite apart,' or 'each in a separate place;' salāmat, 'in safety.'
Ex. 46.-Südaul, ' well-shaped,' ' elegant;' bad kho-wale ke, ' of the man of a bad disposition;' jo jaisā, \&c., ' whatever sort (of seed) a man may sow, the same will he reap.'
Ex. 47.-Kasam khā̄̄, 'swore an oath ;' $\bar{m} \bar{a} n d \bar{a} r$, , faithful, or 'honest;' rutba-e-a'lā, ' very high rank ;' is bahäne se, 'by this pretext.'
Ex. 48.-Nau jawān, ' quite young;' the same phrase occurs in the Devanāgarī Extracts under the Sanskrit form of navayauvanā ; der kar, 'though late.'

Ex. 49.-Likhā $h u \bar{a}$, 'written;' the participle with $h u \bar{a}$, agreeably to G. 131 ; likhā hai; here the agent kisī ne is understood.
Ex. 50.-Salāhañ, ' by way of advice;' bāt kahte hā, 'immediately;' uske kahne ba mūjib, 'in conformity with what he said.'

Ex. 51.-Diyānat-dār, ' conscientious;' jis wakt, ' when,' or 'at the time when;' hāsil-i-kalām, 'in short.' N.B. In the last line but two of this Extract, for dānismand read dānishmand.
Ex. 52.-Shähhjahān, one of the Mogul emperors of the house of Timur, reigned about two centuries ago, A.D. 1628 to 1658; Därāashukoh, his eldest son, a young prince of great promise, murdered by his own brother, the crafty and unscrupulous Aurangzeb. Jis ke yahän, ' whoever has got,' G. 99. c.; kisī $k \bar{a}$ urnna liy $\bar{a}$, \&c.,' the flight,' or 'flying qualities of one has won,' or 'excelled,' \&c.
 first time correctly printed. In the Calcutta edition, the printers misplaced the letter-press of two pages, so that, while the paging seems perfect, the text makes nonsense. Several years ago I discovered this when endeavouring to make sense of the passage as it has all along stood in Mr. Shakespear's Selections, vol. I. p. 105. Mr. S. has endeavoured to cement the matter by throwing in a few connecting words of his own, which do mend the matter. A strict critic would have stated the fact, so that the original author should not incur blame for the sins of the Bengal printers, or of the English editor.
The subject of the extract is a description of a kind of chariot drawn by bullocks common in the province of Gujerat, more especiälly in the city of Ahmedabad. An account of the same, accompanied by a beautiful engraving, will be found in the Travels of Albert Mandelslo, who visited the spot upwards of two hundred years ago. The edition of his travels to which I allude is the folio printed at Leyden, 1719, page 74.
Before the student attempt this extract, it would be well if he thoroughly revised what he has already done. He ought also to peruse the Grammar from the beginning up to the end of the Syntax. Lastly, he may, while so doing, greatly facilitate his future progress by bestowing a few weeks on the study of Persian.

# WORKS ON INDIA, \&C., <br> PUBLISHED BY 

## WM. H. ALLEN AND CO.,

7, LEADENHALL STREET.

In 6 Vols. 8vo. cloth lettered. Price £4 16s.

## A HISTORY

or

## THE BRITISH EMPIRE IN INDIA.

By EDWARD THORNTON, Esa.

Illustrated by Maps, shewing the possessions of the East-India Company at various periods.
** This work is brought down to the close of Lord Ellenborough's Administration.
" Mr. Thornton is master of a style of great perspicuity and vigour, always interesting, and frequently rising into eloquence. His power of painting character, and of bringing before the eye of the reader the events which he relates, is remarkable; and if the knowledge of India can be made popular, we should say, his is the pen to effect it."-Times.
" Mr. Thornton's history is comprehensive in its plan, clear and forcible in its style, and impartial in its tone."-Globe.
" A sound, an impartial, and a searching composition; chaste, elegant, and flowing in diction, profound in thought, and thoroughly logical in reasoning."-Colonial Magazine.
"This elegantly and faithfully penned history."-Taunton Courier.
"Popular in its style, comprehensive in its details, and just in its estimate of events."-Salopian Journal.
"The earnestness of style sheds a peculiar charm over the narrative, which is as pictorial and animated as a romance."-Atlas.
" The style of the work is free, rapid, and spirited, and bears marks of a thorough familiarity with the subject. Every Englishman ought to be acquainted with the History of the British Empire in India, and we therefore cordially recommend this work to our readers."-Patriot.
" Mr. Thornton thinks soundly, and has studied Indian affairs deeply; he is serious, industrious, and intent upon his task, and to all appearances impartial; his style of composition is plain but lucid and concise."-Journal of Commerce.
" The writer evinces diligence and research into original authorities; his style is easy, and the intrinsic, interest of the important events of Indian history is thus increased by a popular and amusing narrative." -Edinburgh Evening Courant.
"The writer is well acquainted with his subject, and handles it in a masterly manner."-Liverpool Chronicle.

# GAZETTEER OF THE PUNJAB, SINDE, \&c. 

## A GAZETTEER <br> OF

THE COUNTRIES ADJACENT TO INDIA ON THE NORTH-WEST. INCLUDING

SINDE, AFGHANISTAN, BELOOCHISTAN, THE PUNJAB, and the neighbouring states.

Compiled by authority of the Honourable Court of Directors of the East-India Company, and chiefly from documents in their possession.
By EDWARD THORNTON, Esa., author of the " british empire in india." 2 vols. 8vo. cloth, 25 s.

[^5] The work is invaluable."-United Service Gazette.

# STOCQUELER'S HAND-B00K. THE <br> <br> HAND-BOOK OF INDIA: 

 <br> <br> HAND-BOOK OF INDIA:}

## A GUIDE TO THE STRANGER AND TRAVELLER, AND A COMPANION TO THE RESIDENT.

By J. H. STOCQUELER, Esq., late editor of "the calcutta englishman."

Second Edition. Post 8vo. cloth lettered, 14s.

This publication embraces, in a condensed form, complete and accurate information respecting the Topography, Climate, Government, Commerce, Laws, Institutions, and Products of India; the Manners and Customs of the Inhabitants; the method of travelling throughout the Empire and the expense attendant thereon; the condition of the European (English) Society; the Rules and Regulations of the various branches of the Executive ; the cost and manner of proceeding to India; the Sports, Ceremonies, and Pageants common to the Country, \&c. \&c.
"There can be no hesitation in saying that the plan and execution of this Hand-Book are equally excellent ; that it is the most complete and accurate Vade-Mecum which has yet appeared, and cannot fail to be both interesting and useful to all those whom business or pleasure may send to India."-Friend of India; published at Serampore.
" We can safely recommend this 'Guide,' as one which will impart a correct notion of all those parts of the continent of British India which are the principal places of resort of Englishmen procceding from this country to enter the service of Government, or embark in commercial, agricultural, or other pur-suits."-Atlas.
"This is truly an excellent book."-Litcrary Gazette.

## THE <br> EAST INDIA GAZETTEER;

CONTAINING

PARTICULAR DESCRIPTIONS OF THE EMPIRES, KINGDOMS, PRINCIPALITIES, CITIES, TOWNS, DISTRICTS, \&c;, OF HINDOSTAN, AND THE ADJACENT COUNTRIES, INDIA BEYOND THE ganges, and The eastern archipelago;<br>Together with Sketches of the Manners, Customs, Architecture, Commerce, Manufactures, Revenues, Population, Castes, Religion, History, \&c., of their various inhabitants.

By WALTER HAMILTON.

2nd Edition. 2 vols. 8vo. cloth, £1 12s.
"A valuable and excellent work."-Times, Dec. 1, 1842.

# THE OVERLAND GUIDE-B00K. 

A complete

VADE-MECUM FOR THE OVERLAND TRAVELLER TO INDIA VIA EGYPT. By CAPTAIN JAMES BARBER, H. C. S.

Illustrated by Maps and Cuts. 8 vo . cloth, $7 s .6 d$.

" The advice furnished is not only sound and bonest, but also judicious and practicable.
The individual whose pleasure or business leads him to traverse the route treated of, will find irreparable disappointment and irretrievable inconvenience if lacking the information contained in its pages; for the author is not only well acquainted with his subject, but has carefully studied the wants and difficulties of the race of travellers of either sex."-Times, Jan. 20, 1845.

# INDIAN LIFE. <br> THE MEMOIRS OF A GRIFFIN ; <br> Or, A CADET'S FIRST YEAR IN INDIA BY CAPTAIN BELLEW. 

Illustrated from Designs by the Author.
2 Vols. post 8vo., cloth lettered, £1 1 s.


#### Abstract

"Our author deserves a favourable hearing, not only for the spirit of hilarity and the invariable good humour with which he encounters his various difficulties, but because the recital presents us with an accurate and faithful account of the manners of the luxurious East. The minutiæ of domestic life, all the various usages of the presidences, together with spicy military detail, supply us with a very welcome and agreeable view of the way in which cur fellow-subjects contrive to make themselves happy under the warm sunbeams of the Orient. There is a constant succession of new scenes, a great diversity of actors, and much new matter in this work; the whole enlivened by a bonhommie which gives it its most inte. resting aspect."-Metropolitan-Magazine. "We speak the opinion of competent judges (waiving our own for the sake of impartiality), when we say that a more entertaining book of the kind has rarely appeared. Captain Bellew has succeeded in his difficult task of making his 'Griffin' the object of mirth without inspiring contempt, engaging him in adventures from which a brother griff may extract lessons of prudence whilst he reads for fun."Asiatic Journal. "This talented and agreeable book."-Indian News. "A remarkably amusing work. Captain Bellew, with a happy vein of light humour, and with considerable eloquence as well as judgment, gives us vivid sketches of Indian personages. The work is remarkably well illustrated with lithographs."-Dispatch.


```
            THE WELLESLEY DESPATCHES.
                    THE
                        DESPATCHES, MINUTES, AND CORRESPONDENCE
                    OF THE
                        MARQUESS WELLESLEY, K.G.,
                    During his Administration in India.
                            Revised by his Lordship. Five large vols. 8vo. with Portrait, Maps, Plans, &c. cloth, £6 10s.
" A publication of extraordinary interest."-Edinburgh Review.
" It is now generally admitted, that had not the splendid talents of the Marquess Wellesley been called into active exercise at the critical conjuncture of his Lordship's assuming the government, the necessity for discussing Indian affairs would long since have ceased. The issue of the contest with Tippoo Sultann was a triumphant proof of the political sagacity, energy, and, above all, the moral courage, the peculiar characteristic of Lord Wellesley's highly-gifted mind."-Asiatic Journal.
```


## THE PARSEES' JOURNAL. JOURNAL OF A RESIDENCE

 osTWO YEARS AND A HALF IN GREAT BRITAIN. By Jehangeer Nowrojee and Hirjeebhoy Merwanjee, of Bombay. Post 8vo. cloth, $12 s$.
"An extraordinary production."-Times.

## A HISTORY OF INDIA,

 from 1600 то 1835. By PETER AUBER, Esq., Late Secretary to the Honourable East India Company. 2 large vols. 8vo. £l $1 s$."This work cannot fail to present matter of interest to all, but especially to the Indian reader." Times.

## RAMBLES IN CEYLON.

By LIEUTENANT DE BUTTS, H.M.'s 61st REGIMENT.
Post 8vo. cloth, 10 s.
"As pretty a volume for light reading as any intelligent person would wish to take up."-Naval and Military Gazette.

## NARRATIVE OF A JOURNEY

from
heraut to khiva, moscow, and st. petersburgh, During the Late russian invasion of kiliva; With some account of THE COURT OF KHIVA, AND THE KINGDOM OF KHAURISM.

By Captain James ABBOTT, Bengal Artillery.
With Map. 2 vols. 8vo. cloth, lettered, £1 4s
"Two highly interesting volumes."-A siatic Journal.
"The details of his mission are so novel and interesting, that it is impossible for them to lose their interest with the British public."-Literary Gazette.

# BENNETT'S CEYLON. <br> CEYLON AND ITS CAPABILITIES. <br> AN ACCOUNT OF ITS NATURAL RESOURCES, INDIGENOUS PRODUCTIONS, and COMmERCIAL FACILITIES, TO WHICH ARE ADDED, DETAILS OF ITS STATISTICS, WITH MAP and COLOURED ILLUSTRATIONS. <br> J. W. BEnNett, Esa., F.L.S., late Ceylon Civil Establishment. <br> Royal 4to. cloth lettered, £3 3s. <br> "We are sure that our readers will derive much amusement and information from the perusal of this volume."-Times. 

MISS EMMA ROBERTS.
NOTES OF AN OVERLAND JOURNEY THROUGH FRANCE AND EGYPT TO BOMBAY, with remarks upon aden amd bombay.

By the late Miss Emma Roberts, with a Memoir of the Authoress. Post 8vo. cloth, 10s. 6d.

## SCENES AND CHARACTERISTICS OF HINDOSTAN, with sketches of anglo-indian society.

By Miss Emma Roberts
Second Edition. 2 vols. post 8vo, cloth, 18 s .
$*^{*}{ }^{*}$ Few works in light literature have met with so grea ${ }^{+}$a popularity, or have been so unanimously recommended by the press, as "The Scenes and Characteristics of Hindostan." The sterling character of this book was fixed when a special thanks of the Royal Asiatic Society were voted to Miss Roberts for its publication.
" Miss Roberts' pictures are all drawn with great spirit and accuracy, and remarkable for the truth of their colouring."-Quarterly Review.

## CUSTOMS OF THE MUSSULMANS OF INDIA.

## By JAFFUR SHURREEF,

A NATIVE OF THE DECCAN,
Composed under the Direction of, and translated by C. A. Herklotts, M D., Surgeon on the Madras Establishment.

In one vol. 8 vo ., 16 s . cloth boards, lettered.

WESTERN EMPIRE.
HISTORY OF THE WESTERN EMPIRE, from its restoration by charlemagne to the accession OF CHARLES V.
By the hon. Sir robert comyn, late Chief Justice, Madras. 2 vols. 8 vo . cloth, £1 10 s .
ALLEN'S MAPS OF INDIA, \&c.
A
NEWLY-CONSTRUCTED AND IMPROVED
MAP OF INDIA;
INCLUDING
THE PUNJAB AND SIKH STATES;
Compiled chiefly from Surveys executed by Order of the Honourable East India Company. 1845.
On six sheets, size 5 ft . 3 in . wide, by 5 ft . 4 in . high ..... 2l. 12s. $6 d$.
On cloth, in a case ..... 3l. 13s. 6 d.
Or, with rollers and varnished ..... 4l. 48. 0 d .
MAP OF INDIA,
FROM THE MOST RECENT AUTHORITIES. 1846.
On two sheets, size 2 ft . 10 in . wide, by 3 ft . 3 in . high ..... 18s.
On cloth, in a case ..... $25 s$.
Or, with rollers and varnished ..... $29 s$.
A SKETCH MAPof the
PUNJAB AND SIKH TERRITORY;
Shewing the Tract of Country annexed to the British Possessions by the late Pro-clamation of the Governor-General of India.
On one sheet ..... $4 s$.
Or, on cloth, in a case. ..... 58.
Map of affghanistan
and
THE ADJACENT COUNTRIES.
Compiled from the latest Surveys of these Countries, by the Officers attached to the Indian Army; and published by Authority of the Honourable
Court of Directors of the East India Company.
On one sheet, size 2 ft . 3 in . wide, by 2 ft . 8 in . high ..... 9s. 0d.
On cloth, in a case ..... 12s. 0 d .
Or, with roller and varnished ..... 17s. 6 d .

## ALLEN'S MAPS OF INDIA, \&c.

MAP OF THE
WESTERN PROVINCES OF HINDOOSTAN, THE PUNJAB, CABOOL, SINDE, \&c.;
including all the states between candahar and allahabad. 1846.
On four sheets, size 4 ft . 4in. wide, by 4 ft . 2in. high . . . . 11.11 s . $6 d$.
On cloth, in a case
2l. 5s. 0 d .
Or, with rollers and varnished . . . . . . . . . . . . 2l. 15s. 6d.

# MAP 0F THE OVERLAND ROUTES between ENGLAND AND INDIA, with the other lines of communication. 

On one sheet, size 2 ft . 9 in . wide, by 2 ft . 2in. high ..... 9s.
Or, on cloth, in a case ..... $12 s$.
MAP OF THEWith Tables of Distances between the Principal Towns and Military Stations. 1846.
On one sheet, size 2 ft . 3in. wide, by 2 ft . 9 in . high ..... 9s. 0d.
On cloth, in a case ..... 12s. 0 d .
Or, with rollers and varnished ..... $17 s .6 d$.
MAP OF CHINA;One large sheet, size 2 ft . wide, by 2 ft . 2 in . high$8 s$
On cloth, in a case ..... $11 s$.
Or, with rollers and varnished ..... $14 s$.
MAP OF INDIA AND CHINA,BURMAH, SIAM, THE MALAY PENINSULA, \&c.
On two sheets, size 4 ft . 3 in . wide, by 3 ft . 4 in . high ..... 1l. $1 s$.On cloth, in a case1l. 10 s .
Or, with rollers and varnished ..... 1l. 16s.

Published immediately on the arrival of the Marseilles portion of each Overland Despatch.
'Thirty-two closely printed pages, price $1 s$. stamped,

## ALLEN'S INDIAN MAIL,

AND

## REGISTER OF INTELLIGENCE

FROM

BRITISH AND FOREIGN INDIA, CHINA;

## ALL PARTS OF TME EAST。

This Paper contains the fullest and most authentic reports on all important occurrences in the countries to which it is devoted, compiled chiefly from private and exclusive sources; it has been pronounced by the press, in general, to be indispensable to all those who have friends or relatives in the East, as affording the only correct information regarding the Services, Movements of Troops, Shipping, and all eqvents of domestic and individual interest.

## A SUMMARY AND REVIEW OF EASTERN NEWS;

Government General Orders, and Courts Martial;
Appointments, Furloughs, \&c., Civil, Military, and Ecclesiastical, under the head of each presidency;
Domestic Intelligence-Births, Marriages, and Deaths;
Arrivals and Departures of Ships and Passengers;
State of the Markets, Indian Securities, \&c., \&c.

## home intelligence relating to india;

Original Articles;
Appointments, Casualties, Arrivals, Departures, Extension of Furloughs, and all Affairs connected with India and the Services.

Throughout the INDIAN MAIL an uniform system of arrangement prevails; the Appointments, \&c., are placed alphabetically, and at the end of each year An Index is furnished (gratuitously), to enable Subscribers to bind up the volume, which forms a complete Asiatic Annual Register and Library of Reference.

485

130

THIS BOOK IS DUE ON THE LAST DATE STAMPED BELOW

AN INITIAL FINE OF 25 CENTS WILL BE ASSESSED FOR FAILURE TO RETURN THIS BOOK ON THE DATE DUE. THE PENALTY WILL INCREASE TO 50 CENTS ON THE FOURTH DAY AND TO \$1.00 ON THE SEVENTH DAY OVERDUE.

| 7-13 | LIBRARY USE |
| :---: | :---: |
| Page | NOV 21956 |
|  | REC'D LD |
| - | NOV 21956 |
| $6$ | Recicis |
|  | गHL $24.190{ }^{\text {a }}$ |
| JUL 301842 |  |
|  | RECD LD |
| EDAMATSU | MAR 12'64-11.AM |
| SEP 20 is |  |
| PEC'D LD. JUN | $871-1 P 1155$ |
| 7 Jun ${ }^{\text {R GR }}$ |  |
| $16 \mathrm{Nov}^{2} 5 \mathrm{~F}_{4}$ | WOV 16197047 |
|  |  |





[^0]:    * The term inert is here employed for want of a better. In most Arabic, Persian, and Hindustani Grammars, a letter not followed by a vowel is called quiescent, which is objectionable, as it is apt to mislead the beginner, the term quiescent being already applied in the English Grammar in the sense of not sounded. For instance, the letter $g$ is quiescent in the word phlegm ; we cannot, however, say that $m$ is quiescent in the same word, though we may say that it is inert. The student will be pleased to bear in mind, then, that a letter is said to be inert when it is not followed by a vowel.

[^1]:    ＊The verb den $\bar{a}$ makes d $\bar{\imath} j i y e$ ，and len $\bar{a}$ ，li$j i y e$ ，in the respectful imperative ；so do all those whose roots end in $\bar{\imath}$ ；as，$p \bar{i} n \bar{a}$ ，to drink， pījiye，\＆c．

[^2]:    * The forms $e$ and $o$ are by far the most common; the $\bar{i}$ and $\bar{u}$ comparatively rare.

[^3]:    * Whenever reference is made to the Bägh o Bahär, it is understood to be the edition recently edited by me, at the desire and expense of the Honourable the East-India Company. It is not only the cheapest, but in every respect the best work that the student can peruse, after he has gone through the Selections appended to this Grammar.-D.F.

[^4]:    * Here is another instance of a feminine preposition requiring the genitive in $k e$, agreeably to what we stated page 98, $a$. The example is from the $B \bar{a} g h$ o $B a h a \bar{r}$, p. 144. It is the reading of half-a-dozen different copies (two of them manuscript), as well as of the Calcutta edition, 1836, printed in the Roman character.-D.F.

[^5]:    " Mr. Thornton is an elegant and judicious writer, and with immense labour and great tact, he has collected, from various sources, every sort of information of the least interest or importance connected with the countries adjacent to India on the north-west."-Jersey Times.
    "We give a cordial welcome to this comprehensive and useful work, which has long been a dcsideratum, and we thank Mr. Thornton for the spirited and ample manner in which he has supplied the deficiency.

