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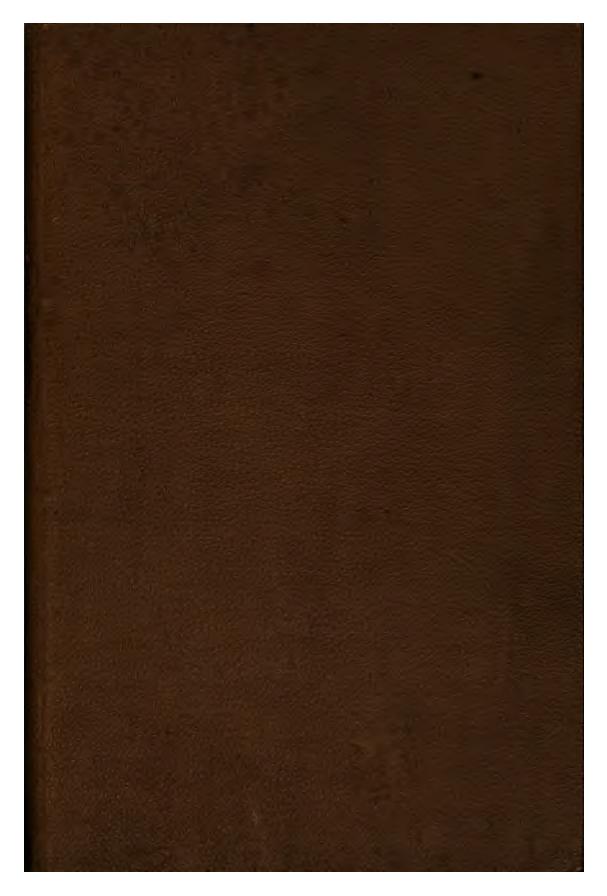
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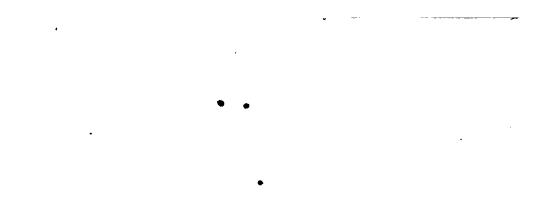




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# GUIDE

### TO THE

# FRENCH LANGUAGE;

# ESPECIALLY DEVISED FOR PERSONS WHO WISH TO STUDY THAT LANGUAGE

## WITHOUT THE ASSISTANCE OF A TEACHER.

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# J. J. P. LE BRETHON.

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THE TENTH EDITION, REVISED AND CORRECTED,

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By L. SANDIER, PROFESSOR OF LANGUAGES, AND MEMBER OF THE HISTORICAL INSTITUTE OF FRANCE.

WITH A KEY TO THE EXERCISES.

ADOLESCENTIAM ALERE JUCUNDUM EST ET LAUDABILE.- Ciceto.

# LONDON: ROBERT BALDWIN, 47. PATERNOSTER-ROW.

1847.

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LONDON Printed by WILLIAM CLOWES and Sons, Stamford Street.

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# PREFACE.

THE study of the French language, in this country, has become so essential a feature in the character of modern education, and so intimately associated with the advancing civilization of the age, as to render its easy acquisition a matter deserving urgent attention. No apology therefore can be reasonably required for the issue of a carefully revised and amended edition of the standard Grammar of M. Le Brethon.

It is very much to be regretted, that in nearly every French Grammar, professedly written to give the English student a thorough knowledge of French, there should be such a number of ill-arranged and unclassified rules, which bewilder and dishearten the learner, unless he be endowed with a mind of more than ordinary capacity. Now, one effect of this improper arrangement of the rules is, that the pupil, presuming a knowledge of the French language to be unattainable, without close and arduous study, becomes discouraged, and, if he be compelled to proceed through this dreaded labyrinth of rules, he does so hopeless of ever attaining any proficiency; and the result is, that under circumstances so unfavourable and prejudicial, little or no progress is made. Hence, the many months-nay, the many years-frequently devoted by young persons to the study of the French language, at the end of which, they give it up in despair of ever learning anything worthy to be called French. Should we not, then, endeavour to obviate this general want of success, mainly, if not entirely, arising from the absence of care and judg. ment in the selection of the books intended for their use? The way to learning should be made smooth and easy of ascent : it is important, therefore, that the rules of Grammar should be properly

#### PREFACE

arranged and classified, so as to lead the student to a gradual, but thorough knowledge of the language which it is his desire to obtain.

During my long career as a teacher of the French language in England, which has extended over a period of nearly twenty years, I have invariably made it a point, to examine carefully every book connected with my profession which I could possibly procure. The experience I have thus acquired, has led me to this conclusion, that the Grammar of M. Le Brethon is superior to all other French Grammars, hitherto published, whether regarded as to the simplicity of its arrangement, or its adaptation to the most ordinary or the loftiest mind. It is a work of great merit—being methodical, plain, easy, and complete. This, I am aware, is a very high eulogium to pronounce upon any work, especially upon a Grammar; but I feel convinced that a careful and unprejudiced perusal of the book will at once establish the accuracy of my opinion.

Throughout this Grammar, the student will find the most ample directions; indeed, they accompany him, as he progresses through the various rules and exercises, explaining whatever may appear doubtful or difficult in the construction of the language, and guiding him to the close of his studies, with a fulness and amplitude that render it utterly impossible that considerable advance should not have been made in its acquisition. It is a happy feature in the arrangement of this Grammar, that the method is adopted of constantly placing before the eye of the pupil, figures referring to the rules through which he has passed, and only a partial knowledge of which he may have acquired. The result is, that the nature and peculiar properties of the rules become deeply impressed upon his mind, by the facility thus afforded of recurring at once to them, if necessary, instead of having, as in most other Grammars, to peruse many pages before obtaining the desired information. It may be affirmed, then, that any person, of even ordinary capacity, who has attentively studied this Grammar, cannot fail to have acquired a competent knowledge of French.

## PREFACE.

It is generally admitted that the French language is the best adapted for the expression of whatever is light, delicate, or amusing, and the happiest language for the exercise of the conversational powers. Hence, in all large towns in Europe, French is quite familiar to the higher circles of society, and by tacit convention, whenever well-educated men of different nations meet together, French is at once the language adopted.

To those who aim at enriching their minds by acquainting themselves with the beauties of literature, French is of the greatest importance, as the writings of the ancient and modern authors of France abound in passages of the utmost sublimity and grandeur.

To the tourist, a knowledge of this universal language is absolutely necessary; it will minister to his comforts whilst abroad, and add materially to the stock of information he may accumulate during his journey.

To those persons whose business avocations are at all identified with foreign commerce, French will be found invaluable; and it is unquestionably true, that young men acquainted with this language are more readily engaged by merchants than those who are ignorant of it.

There are also considerations of an entirely different character, which may induce others to enter upon its study. The political prominence of France—her intimate connection with England the growing importance of the commercial relations between the two countries, and their mutual interests, feelings, and sympathics in the advancing civilization of the world, render French an interesting and important study to every intelligent Briton.

In conclusion, I would reiterate the sentiment so happily embodied in the language of a modern author, that, as long as any person confines his own study, solely to his native tongue, he cannot understand it perfectly, or ascertain with accuracy its poverty or richness, its beauties or defects. He who cultivates other languages, as well as his own, gains new instruments to increase the stock of his ideas, and opens new roads to the temple of knowledge. He draws his learning from pure sources, con-

## PREFACE.

verses with the natives of other countries, without the assistance of an interpreter, and surveys the contents of books without being under the necessity of an implicit reliance on translations. He may unite the speculations of a philosopher with the acquirements of a linguist; he may compare different languages, and form just conclusions with respect to their beauties and defects, and their conformity with manners and institutions. He may trace the progress of national refinement, and discover by a comparison with their corresponding terms, that the history of language, inasmuch as it developes the efforts of human genius, and the rise and advancement of its inventions, constitutes an important part of the history of man.

# L. SANDIER.

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LET the student begin at the first part of the Introduction to the French language, page 27; comparing the French with the English, and endeavouring to form some idea of the difference between the two languages. Then, let him read, two or three times over, as far as page 32. Having arrived at page 32, let him translate it with the assistance of the English by its side, and so on to page 58.

Rule 1, page 32, corresponds with rule 1, page 62: underneath it is an exercise—which the pupil should write after having well read and understood the said rule, observing a similar plan with each succeeding one. The numbers referring to the rules in the first part of the Introduction, agree throughout with those in the second part.

After a few lessons, I would advise the pupil to translate 'Perrin's French Fables,' the easiest book for beginners; next to which comes 'Wanostrocht's Recueil choisi.' Those who have not a good memory will do well to write out the English translation of either book, which, with the aid of the Index found in both of them, is an easy task. After having written a dozen fables, he will be accustomed to the finding of words, and already know a good many; he may then cease writing his translations, as he will easily read the fables in English with the assistance of the Index.

Pupils naturally being very anxious to learn pronunciation, I would recommend the master to teach them, first, the various sounds of the French alphabet, particularly the vowels, which differ more than consonants from the English sounds. The next step is to teach them to read the verbs, beginning at page 106, and requesting particular attention to the numbers prefixed to them, all of which refer to excellent rules on pronunciation at the beginning of the grammar. Des Carrières' Dialogues should now be given to the pupils, and they might be taught to read a number of familiar words with which they soon become acquainted. The printing of the Dialogues greatly facilitates pronunciation, silent letters

( ix )

being in italics. I would strongly advise the teacher, in the generality of cases, not to accustom pupils to repeat any thing from memory, at least for the first three months, as it is a very tedious task to remember words of a foreign language, before knowing how to pronounce them. properly. This part of the study of French-I mean pronunciationwill, in time, become the easiest, if the pupil be not made to learn it in Very great assistance will be derived from too hurried a manner. attending to the rules found at the first and following pages of the Grammar, as it is beneficial to learn pronunciation by rules, as well as by hearing the different sounds from a native of France. Exemplifications should also be given, and to do this effectually, the teacher should have some knowledge of English pronunciation; corresponding sounds between French and English existing for all the words, with only a few exceptions. In order, however, to facilitate this, it is my intention shortly to bring out a pronouncing-book which, I trust, will answer the purpose satisfactorily.\*

It will now please and encourage the learner to compose short and easy sentences, on the most common topics; doing this on all the verbs will be found very beneficial. As soon as a sufficient knowledge of pronunciation is acquired, it is time to begin, at page 62, reading in French, at sight, the exercises previously written. It will be well, at the same time, to translate 'De Porquet's Trésor de l'Ecolier Français,' that is, making English into French, a most essential point to be obtained, as we suppose pupils anxious to speak French. After having gone through 'Perrin's Fables,' or 'Wanostrocht's Recueil choisi,' let the learner translate 'Blanchard's Petit voyage autour du monde,'† a very interesting little work. Or, if he be anxious to begin at once reading our standard French authors, here is a list of a few very instructive and captivating works:

Télémaque, by Fénélon; 'Numa Pompilius, by Florian; les Incas, Bélisaire, by Marmontel; Histoire de Charles XII., Roi de Suède, Histoire de Pierre-le-Grand, Siècle de Louis XIV., Vie de Louis XV., Essai sur les Mœurs et l'Esprit des Nations, by Voltaire ‡; Voyage du jeune Anacharsis en Grèce, by Barthélémy; Voyages en Syrie et en Egypte, by Volney; Histoire des Révolutions Romaines, de Suède, et de

\* The Modern French Pronouncing Book, or Parisian Pronunciation exemplified through the medium of English Sounds; to which is added, a Translating-Book for Beginners, with notes. By Louis Sandier.

+ A new edition, revised and corrected, with grammatical and explanatory notes. By L. Sandier. This work may be advantageously used by most beginners.

<sup>‡</sup> The style of Voltaire is the easiest and the most free from idioms among French authors.

Portugal, by Vertot; Les Tragédies de Corneille, de Racine, de Voltaire; Les Comédies de Molière, with notes by Gombert.

Meanwhile, the pupil is supposed to have written the exercises in the grammar, as far as page 104; then he should read the third part of the grammar, on syntax, extending from page 179 to 270, at least four pages a week, and also commit to memory the idiomatical sentences at page 258, and following. In the mean time, it is proper he should write the exercises of the third part, beginning at page 271. Simply reading them will answer the same purpose with some pupils; the discrimination must here be left to the judgment of the teacher. The time for composing letters is now come, first writing them in English, (but taking care to use only short and simple sentences,) and translating them into French, observing the parsing of each word, and never forgetting that the chief and fundamental rules of grammar are the same in all languages.

I suppose the learner pretty well acquainted with the pronunciation by this time, and would advise him to read every day, aloud and slowly, a page or more of a French book; it would be an advantage if he heard it read previously by a French person. This being strictly followed up, his ear would become accustomed to the sound of the language, and enable him to understand better when addressed in French. Let him remove his "mauvaise honte," and speak French whenever he can; and even supposing his mistakes may occasionally excite a smile, there is nothing to make him feel ashamed, for it would be unreasonable to expect him to speak a foreign lauguage as correctly as he speaks his own.

Pupils desirous of teaching themselves—and parents or teachers wishing to give instruction in French, but not feeling fully competent to the task—will do well to procure the Key to Le Brethon's Grammar, which contains excellent directions for their guidance. It may also be placed with advantage in the hands of those who. having already a knowledge of French, experience any difficulty in understanding grammatical construction; they may use it as a translating book, by which they will often learn the arrangement and agreement of words.

A most important point in teaching, and one which cannot be too frequently dwelt upon, is that of studying the disposition and peculiar temperament of the pupil, and apportioning lessons accordingly; as what we do with pleasure is invariably better done. Let the teacher be mild and encouraging: if he conciliate his pupils, his success will be by far greater than any exhibition of ill temper at their dulness or inattention could possibly produce; gentle reasoning, with patience and forbearance, must ultimately succeed. At the same time, let the teacher remember,

that his mildness must not degenerate into want of firmness; he should be courteous, yet reserved—endeavouring to cultivate that regard which ought ever to exist in the relation of the pupil towards the master. Punctuality and regularity of attendance are most essentially requisite as well on the part of the learner, as on that of the teacher—and without these, only very unsatisfactory progress can be expected.

It is not sufficient that young people have good books, a good method, and even a good master, if this master be unsupported by heads of schools and parents. A great evil existing in many scholastic establishments is, that pupils have no school time allowed for their French lessons; they must learn them whenever they can—often, indeed, during their hours of recreation. It may be naturally expected, therefore, that few of them do so with pleasure, because they regard the study of French as an encroachment on those hours which, they imagine, ought to be exclusively devoted to leisure. This is an evil which ought to be immediately remedied.

An erroneous idea prevails with some persons that the study of French interferes with other studies: on the contrary, it is actually a great assistant. By learning the French grammar, the pupil must become more thoroughly acquainted with his own; the parts of speech, as I have before observed, being essentially the same in all languages; and different French words, in many instances, not only explain peculiar shades of one English word to which, otherwise, his attention would, perhaps, never have been attracted, but exhibit the real meaning and etymology of many other words derived from the French. Then, too, the pronunciation of a foreign language by making his organs more flexible, soften his articulation when pronouncing his mother-tongue. As, however, in learning languages, we do not confine ourselves to words only, but learn them connectedly to form sentences and express the ideas of the author we read, we must, necessarily, enlarge our minds by this repeated intercourse with the works of genius.

L. S.

# THE ALPHABET.

| THE FREN     | CH LANGUAG | e is com         | posed of | twee | ity-fi | ve letters, viz      |
|--------------|------------|------------------|----------|------|--------|----------------------|
| Λ            | pronounced |                  | like     | а    | in     | art.                 |
| В            | -          | bay              |          | ь    |        | bay.                 |
| С            |            | say              |          | 8    |        | say.                 |
| D            |            | day              |          | d    |        | day.                 |
| E            |            | ay               |          | a    |        | ale.                 |
| $\mathbf{F}$ | •          | f                |          | ſ    |        | dea <i>f.</i>        |
| G            | -          | zhay*            |          | 1    |        | -                    |
| н            |            | ash              |          | h    |        | ash.                 |
| I            |            | ce               |          | i    |        | field.               |
| J            |            | zhee*            |          | 1    |        |                      |
| K            |            | kah              |          | С    |        | cart.                |
| L            |            | l                |          | 1    |        | ell.                 |
| Μ            |            | $\boldsymbol{m}$ |          | m    |        | gem.                 |
| N            |            | n                |          | n    |        | pen.                 |
| 0            |            | 0                |          | 0    |        | old.                 |
| Р            |            | pay              |          | р    |        | pay.                 |
| Q            |            | ku               |          | 8    |        |                      |
| R            | •          | ayr              |          | r    |        | to err.              |
| S            |            | 8                |          | 8    |        | bless.               |
| Т            |            | tay              |          | t    |        | <i>t</i> ailor.      |
| U            |            | u                |          | 8    |        |                      |
| V            |            | vay              |          | v    |        | veil.                |
| X            |            | eeks             |          | x    |        | si <i>x</i> .        |
| Y            |            | ee-gray          | ;        |      |        | the same sound as t. |
| Z            |            | zeyd             |          | z    |        | zed.                 |

These are the names by which the letters are called in french; but in that language, as well as in the english, the sound of several of them varies according to their position with other letters, as will appear by the following observations.<sup>†</sup>

\* To give this letter its proper sound, the h must be pronounced aspirate.

<sup>1</sup> The sound of g and j, in english, is formed of dj; so general, judge, are pronounced djeneral, djudge; leave out the sound of d in french, and you will have the proper sound.

before a proper sound. 2 There is no word in the english language in which the sounds of the french qand u are to be found, and no combination of characters can give an idea of the pronunciation of these two letters. The person who has them to pronounce, must shut his lips quite close, leaving only a small opening in the middle, as if he were going to blow a flute.

<sup>+</sup> It is perhaps unnecessary to observe, that in a treatise of this kind, the minutest precision must not be expected. There are simple sounds which no combination of characters can exactly express; every person who knows any thing of languages must be sensible of this.

#### OF VOWELS.

#### The French reckon three sorts of vowels.

The simple, a, e, i, o, u.

The compound, ai, ao, au, ea, eai, eau, ei, eu, eo, oe, ou. The nasal, am, an, em, en, im, in, aim, ain, ein, om, on, um, un

#### OF SIMPLE VOWELS.

## a, e, i, o, u.

1 Each of these letters has two sounds common to both languages;

|                                   | English words in wi | hich the same sound is found |
|-----------------------------------|---------------------|------------------------------|
| One short, as a in patte,         | paw,                | a in pat.                    |
| e bette,                          | beet.               | e bet.                       |
| i fixe.                           | fixed,              | i <i>fix</i> .               |
| o hotte,                          | dorser,             | o hot.                       |
| u <i>mur</i> ,                    | wall, ´             | u see note 2.                |
| The other long, as & in pâte,     | paste,              | a in pall.                   |
| ê bête,                           | beast.              | e bear.                      |
| î <i>fit</i> , >marke             | d'3 mighť do.       | i field.                     |
| ð hôte, (                         | landlord,           | o hope.                      |
| û mûr, j                          | ripe,               | u see note 2 and 3.          |
| N. B. The heanty of french propur | cistion depends and | n a clear and distinct arti- |

N. B. The beauty of french pronunciation depends upon a clear and distinct articulation of these five letters.

2 To the two sorts of e abovementioned, must be added e mute, as in cela, that, pronounced slu. demande, requires, dmand. des mesures, daymsur.

This e, as you see, has no sound, but it generally affects the sound of the *penultima*, by rendering it longer, if it be a vowel, or by giving a sound to the consonant which, without it, would be silent; for ex.

|   | é in aimé,<br>i joli,<br>u vu,    | mascul. | loved, is pronoun.<br>pretty,<br>seen,  | aymay, li<br>zholli, 4<br>vu, | $\left. \begin{array}{c} \operatorname{ke} e \\ i \\ u \end{array} \right\}$ short. |
|---|-----------------------------------|---------|---|-------------------------------|---|
|   | é in aimée,<br>i jolie,<br>u vue, | femin.  | loved, is pronoun.<br>pretty,<br>seen,  | aymaye, li<br>zholee,<br>vû,  | ke ê<br>f<br>û}long   |
|   | pctit,<br>grand,<br>pris,         | mascul. | little, is pronoun.<br>great,<br>taken, | pti, see n<br>gran.<br>pree.  | ote 4.  |
|   | but petite,<br>grande,<br>prise,  | femin.  | little, is pronoun.<br>great,<br>taken, | ptitt.<br>grand.<br>preez.    |   |
| • | In un bon cl<br>In une bonn       |         | a good dog, the n<br>a good bitch, the  | has only a<br>n has a fu      | half sound.<br>U sound. 5   |

N. B. *e mute* is distinguished from the two others, by its not being accented; it is never pronounced at the end of words, but when *e* begins a word, it is always sounded whether it be accented or not.

3 A vowel with a circumflex is pronounced as long again as it would be without it. 4 Sound the letter i as sharp as you can, sharper, if possible, than y in pretty.

<sup>5</sup> To give a its full articulation, you first press the tip of the tongue against the root of the lower teeth, then raise it up quickly to the roof of the mouth. In the pronunciation of the above nasal vowels, the articulation of a must end, when the tip of the tongue is at the root of the lower teeth, without any motion towards the roof of the mouth; this is what is here meant by a *kalf* sound.

#### OF SIMPLE VOWELS.

In the monosyllables, je, me, te, le, se, ce, de, ne, que, this e has some- 3 times a weak guttural sound, similar to that of e in daughter, sister, because the consonant can not be pronounced without a feeble articulation of a vowel; but it is always dropt in conversation and in familiar reading, when it can be done without embarrassing the pronunciation. The manner in which this is effected is easy. With the last syllable of the preceding word, pronounce the consonant to which e mute belongs, and the e, thus unsupported, will remain silent; ex.

Quand me ferez-vous le plaisir de me prêter ce livre que je vous ai demandé?

pronounce, kam fraye vool playzeer dum pray tays livr kurzh voozayd manday!

But there must not be any pause between the words, and the junction must be as smooth as possible.

Observe only, that a syllable ending in e mute, can not attract the consonant of another e mute, without giving to the first e a gentle guttural sound, like that of e in daughter, so as to render the pronunciation easy; ex.

Je ne puis pas vous le dire, puis que je ne le sais pas.

pron. zhen puee paw vool deer, pueesk zhen lugh say paw.

But carefully avoid pronouncing it like an accented  $\ell$ , for there is not any pronunciation more ridiculous.\*

Among the simple vowels is also reckoned y, which however does 4 not increase their number, since its sound is the same as that of *i*. The peculiar use of this letter is to divide the syllable in which it is found, into two distinct syllables; it is equivalent to ii; as,

| pays,            | country,                                  | pron. | рну-ее.               |
|------------------|---|-------|-----------------------|
| cito <b>yen,</b> | citizen,                                  |       | citwoy-eey <b>sn.</b> |
| soyons,          | let us be,                                |       | swoy-eeon.            |
| joyeux,          | joyful,                                   |       | zhwoy-ee-ugh.         |
| Joge and y       | <b>J</b> 0 <b>J</b> 1 <b>u</b> 1 <b>j</b> |       | analog ee agaa        |

Except in the words derived from the greek and latin, where y is kept to shew the etymology of the word, and is pronounced like one i only; as,

| Egypte,     | Egypt,     | ayzheept.      |
|-------------|------------|----------------|
| tyrannie,   | tyranny,   | teerannee.     |
| étymologie, | etymology, | ayteemolozhee. |
| mythologie, | mythology, | meetolozhee.   |

<sup>•</sup> In the pronouncing of this e consists much of the neatness and elegance of a true french accent. In the southern provinces of France, especially in *Guyenne* and *Guscogne*, they pronounce it like the acute or short  $\ell$ , which gives them that affected pronunciation, so much ridiculed by the rest of the inhabitants of France, under the name of ctation, so much ridiculed by the rest of the inhabitants of France, under the name of accent gascon. For this reason a foreigner will sooner understand a native of Berdenux, than a native of Paris, and may often understand the former, without being able to understand the latter, though if he understands the latter, he will undoubtedly under-stand the former. It is the frequent dropping of this e which makes a foreigner believe that the French speak fast, for, in reality, the French, taken in general, do not pro-nounce their words faster than other people do; but by dropping this letter, they link two, three, or four words together, and so go quicker through a sentence than a fo-reigner does, who gives a full sound to every e he meets with. Foreigners should pay particular attention to this, as nothing is more difficult to get rid of than a bad accent p = 2

## OF COMPOUND VOWELS

## ai, ao, au, ea, eai, eau, ei, eo, eu, oe, ou.

This sort of vowel is formed by the association of several simple vowels, which produce together, a sound different from that which they produce separately.

| 5 ar,<br>eai, } s   | ounded like é shor   | t, i. e. <i>ay</i> ; as,  |   |
|---|--|---|---|
| -   | i'ai,<br>je mangeai,   | l have, pronounce<br>I ate,   | zhay.<br>zhmanzhay.   |
| 6 <i>ais</i> , <b>)</b> s   | ounded like ê long   | ;, i. e. <i>aye</i> ; as,   |   |
| aie,<br>aient,<br>eais,<br>eaient,                                  | j'arais,<br>j'aie,<br>ils aient,<br>je mangeais,<br>ils nagcaient, | I had,<br>I may have.<br>they may have,<br>I was eating,<br>they were swimming,<br>oxfly; faon, fawn; p | zhavaye.<br>zhaey<br>eel-z-aye.<br>zhmanzhaye.<br>ç, eel nazhaye.<br>an. peecock. |
| pronounced  | oow, ton,  | fan, p  | an, (see nasal vowels.)   |
| $\left\{ \begin{array}{c} 7 & au, \\ eau, \end{array} \right\}$ fit | nal, sound like o s  | hort, or <i>au</i> , in <i>lau</i>  | rel; as,  |
|   | eau,<br>peau,  | water<br>skin.  | 0.<br>po.   |
| 8 au, ) fo  | • •  |   | word, sounded like $\delta$   |
| , (   | long, or au in hau   |   | word, sounded mic o   |
|   | eaux,  | waters,   | 8.  |
|   | autant,  | as much,  | ôtan.   |
| 9 ea, the e   |  |   | ind of j, or zh; as,  |
|   | jean,<br>mangea,   | john,<br>ate,   | shan.<br>manzha.  |
| 10 ei, pronou   | nced like ei in reig   | n; or ai in rain;   | as,   |
| -   | reine,<br>peine,   | queen<br>pain,  | rain.<br>pain.  |
| 11 eo, in geo,  | the e has no soun<br>george,<br>geôlier,                           | d, but softens that<br>george,<br>jailer,   | of g into zh ; as,<br>zhorzh.<br>zhôleeay.  |
| 12 eu, the ne<br>ably to Wall                                       | arest idea which I<br>ker's pronunciation                          | can give of <i>eu</i> , is of that word, viz.   | that of e, in her, agree-<br>hur.   |
| •   | teu,<br>peu,   | fire,<br>little,  | feu.<br>peu.  |
|   | as no sound in the<br>mes, eûtes, eurent, eusse                    | e monosyllables,<br>e, had ; pronounce u, s   | -<br>A, u, Am, At, ur, uss.   |
| 13 oe, pronou<br>was found fo                                       | nced e; the o hav<br>ormerly being now                             | ving no sound; an<br>generally spelled  | d the words in which it<br>without it ; as,                                       |
|   | cæur,<br>œurres,   | heart,<br>works,  | keur.<br>euvr.  |
| 14 ou, prono  | •  | ok, book, look; us,   |   |
|   | coup,<br>bout,   | blow,<br>end,   | koo.<br>bon.  |
|   |  |   | d over with two <i>dots</i> (**),<br>unced separately; as,                        |
|   | fléau,<br>naïreté.   | scourge,<br>ingenuousness,  | flay-o.<br>na-irtay.  |

4

1

فتغب

#### OF NASAL VOWELS.

#### am, an, em, en, im, in, aim, ain, ein, om on, um, un.

have all the same sound, that of en in encore, or an in want, ob-16 am, serving to give the n only a half sound; See note 5. an, em, ambition, ambition, anbisceon empire, empire, anpeer. en, child, enfant, anfan. ent english, anglave. anglais,

revenge

ornament,

en has the sound of en in when, giving n only a half sound; See note 5. 17 1. In foreign names; as,

ein,

| eign | names; | as,     |  |
|------|--------|---------|--|
|      |        | mentor, |  |

mentor.

vanzhunce.

01781/m-(IR.

2. At the end of words; as, examinatio

vengeance,

urnement,

mentor,

bien, entretien.

| examination,  | egzamen.         |
|---------------|------------------|
| well,         | beeyc <b>n</b> . |
| conversation, | antrut - ycn.    |

N. B. ent has no sound at the end of the third person plural of 18 verbs; as,

| im, | ils eurent,   | they had,   | eel z-ur.     |
|-----|---------------|-------------|---------------|
|     | ils furent,   | they were.  | eel fur.      |
| in, | ils aimerent, | they loved, | eel-z-aymayr. |

aim, have all the same sound, a sound similar to that of in in fine, 19 giving n only a half sound; See note 5.

| imparfait,<br>infini, | imperfect,<br>infinite, | ineparfay.<br>inefini.  |
|-----------------------|-------------------------|-------------------------|
| cousin,               | cousin, masc.           | coozine.                |
| fin,                  | end,                    | fine.                   |
| faim,<br>pain,        | hunger,<br>bread.       | fine.<br>pi <b>n</b> e. |
| sein,                 | bosom,                  | sinc.                   |

But if in, either in the first or last syllable of a word, is followed by a 20 vowel, it is sounded like the english preposition in; as,

| inacce <b>ss</b> ible, | inaccessible,          | inaksessible. |
|------------------------|------------------------|---------------|
| inutile,               | useless,               | inutil.       |
| fine,                  | fine,                  | fin.          |
| cousine,               | cousin, <i>femin</i> . | coozin.       |
| badine,                | playful,               | bad-in.       |

on, on, eon. are sounded like on in wont, observing always to give n only a 21 half sound; See note 5.

| compter,         | to count,   | contay.           |
|------------------|-------------|-------------------|
| donjo <b>n</b> , | dungeon,    | don-zhon.         |
| pigeon,          | pigeon,     | peezho <b>n.</b>  |
| mangeons,        | let us eat. | ma <b>n-zhon.</b> |
| mung cons,       | ice us car, | 110405-41006.     |

N.B. The English are apt to open their mouths too much in pronouncing on, by which means, instead of sounding it like on in wont, they sound it like an in want. They should guard against this.

 $\begin{array}{c} um, \\ un, \\ eun, \\ eun, \end{array} \right\} \text{ have all the same sound; but no exact idea can be given of it, 22 \\ unless it be that of un in fungus; observing not to give n its full sound; See note 5. \end{array}$ 

| parfum, perfume, | parfun.  |
|------------------|----------|
| chacun, each,    | shak-un. |
| d jcun, fasting, | azhun.   |

4

#### OF DIPHTHONGS.

23 Diphthongs are a union of several vowels, which, though they produce different sounds, are pronounced at the same breath;

| ia, sounded like   | ya in | yard. ex.              | fiacre,                                    | hackney-coach,                               | feeyacr.   |
|--|-------|------------------------|--|--|--|
| ié,  | ve    | ye.                    | picd,                                      | foot,  | pee ay.  |
| io,  | yo    | york.                  | fiele.                                     | vial,  | feeol.   |
| iau,   | y0    | yoke.                  | miauler.                                   | to mew.                                      | meeolay.   |
| ieu,   | •     | •                      | dieu,                                      | god,   | dee-ugh.   |
| iou,   | you   | you.                   | chiourme,                                  | a galley crew,                               | sheeoorm.  |
| iant,  | -     | • •                    | priant,                                    | praying,                                     | preeyan.   |
| ient,  | yan,  |                        | patient,                                   | patient,                                     | pawceeyan.   |
| ien,   | yen,  |                        | bien,                                      | well,  | beeyen.  |
| ion,   | yon,  |                        | action,                                    | action,                                      | akseeyon.  |
| oe,<br>oue, }  | • •   | whey.                  | boëte,<br>fouet,                           | box,<br>whip,                                | bwheyt.<br>fwhey.                                  |
| $\left. \begin{array}{c} oi, \\ evi, \end{array} \right\} 6$ | woa,  |                        | moi, toi,<br>bourgeois,                    | I, thou,<br>burgess,                         | mwoa, twoa.<br>boorzhwou.                          |
| oin,   | woin, |                        | soin,                                      | care,  | swoin.   |
| ouan, )<br>ouen, }   | wan   | want.                  | louange,<br>rouen,                         | praise,<br>rouen,                            | lwanzh.<br>rwan.                                   |
| oua,   | wa    | water.                 | louage,                                    | hiring,                                      | hrazh.   |
| oui  | wi    | without.               | oui, réjoui,                               | yes, rejoiced,                               | we, rayzhwee.                                      |
| ua,<br>ue,<br>ui,<br>uin,<br>ed in note                      | lips  | g this u<br>as direct- | nuage,<br>écuelle,<br>lui, fruit,<br>juin, | cloud,<br>porringer,<br>him, fruit,<br>june, | nuazh.<br>aykuayl.<br>lui, frui, no. 4.<br>zhuine. |

6 To remove the embarrassment which learners find in the pronunciation of oi, which is sometimes pronounced like the diphthong oi, and sometimes like the compound vowel ai, in words which are entriely similar, I have through all this work spelled with oithe words which are pronounced woa, and with ai, those which are pronounced ay. It will perhaps be argued that this is contrary to the opinion of the french academy. I respect the opinion of the french academy, as much as any man can do, when it is consonant to reason; but the opinion of no man, let his rank and talents be ever so eminent, nor of any corporation of men, however pompous their appellation may be, can be put in competition with reason. Now is it reasonable that two sounds so very different should be expressed by one sign; exposing the learner to innumerable mistakes, when by the mere change of a single letter, another sign can so easily be formed, which removes every difficulty? The following words, for instance, are given to a foreigner to pronounce, or even to a native of France, who never heard them pronounced before:

François, danois, suédois, chinois, bourgeois, chamois, foi, paroisse, perçoit, &c. François, anglois, hollandois, japonois, bougeois, charmois, foible, paroisse, perçoit, &c.

The stranger is told how to pronounce the words in the first line; he pronounces them well; he goes on confidently to the second line, naturally thinking that the same letters ought to produce the same sound: what must his astonishment be, when he is told that oi in the words contained in the second line is pronounced quite differently from what it is in the words contained in the first, the first being pronounced woa, and the second ay; and how much greater will his surprise be still, when he finds that even in the same word such as voyois, crovis, §c. (see rule 4) oi has two different sounds, the first syllable being pronounced woa and the second ay. And have you no means, the stranger will say, of removing this insuperable difficulty? Yes, we have, and a very easy one too; you have only to change o into a in the words which are to he pronounced ay, and the whole difficulty will vanish; but the french academy do not approve of it. Oh! never mind the french academy, the stranger will say. Nor do the French, it seems, mind it much, for these great censors of the language have the mortification to see that, in almost every book now printed in France, this diphthong is spelled contrary to their arrogant and unreasonable decision. In vain they will say that ai does not express the exact sound that we wish to express; if it removes a great difficulty, if nothing better is offered, if it is the best representative of this sound that we can find, and is a sign which nobody can mistake, we must he satisfied with it, till the french academy deign to favour us with a better.—(See Dictionnaire Philosophique, art. A.)

#### OF CONSONANTS.

### General Rules.

The french language admits of two modes of pronunciation : one for poetry and oratory, the other for conversation.

In repeating verses, and in oratorical discourses, the final consonant 21 of a word is generally sounded, when the word which follows it begins with a vowel, or h mute; as,

D'un pinceau délicat, l'artifice agréable, Du plus affreux objet, fait un objet aimable. Des dons extérieurs l'uniformité lasse, Mais l'esprit a toujours une nouvelle grûce.

The above lines must be read in the following manner;

Dun paineso daylika lartifice agrayable, Dupluz-affreu-z-obzhay fay-t-un-obzhay-t-aymable. Day don-z-extayrieur luniformitay lass,

May layspri-t-a toozhoor-z-un noovayl grass.

In conversation, the ear alone being consulted, opinions greatly differ. 25 Some are for sounding the final consonant of every word, when the word which follows it begins with a vowel; others, and this seems to be the opinion of the best informed persons, maintain that the final consonant of a word should be sounded on the initial vowel of the next, only when the two words are so connected that the second word is necessary to complete the sense ; such as,

|         |          | • |  |
|---------|----------|---|--|
| Articla | <b>]</b> |   |  |
|         |          |   |  |

| Article and noun;          |                            |                          |
|----------------------------|----------------------------|--------------------------|
| un enfant,                 | a child,                   | u n-anfan.               |
| cet hiver,                 | this winter,               | s-t-eevayr.              |
| d son âgé,                 | at his age,                | à so-n-ûzh.              |
| les artifices,             | the artifices,             | lay-z-artifis <b>s</b> . |
| des hommes,                | of men,                    | day-z-om.                |
| Adjective before the noun  | •                          |                          |
| bon ourrage,               | good work.                 | bo-n-oorrazh.            |
| grand espace,              | great space,               | gran-t-ay <u>s</u> pass  |
| petit homme,               | little man,                | pti-t-om (7)             |
| gros oiseau,               | large bird,                | grô-z-owyzo.             |
| beaux habits,              | fine clothes,              | bó z-abre.               |
| Pronoun with the verb, a   | nd verb with the pronour   | 1;                       |
| il est,                    | he is,                     | s-U-aye.                 |
| est-il ?                   | is he?                     | aye-t-il !               |
| sont-elles ?               | are they ?                 | son-t-ell?               |
| nous avons,                | we have,                   | noo-z-avon.              |
| vous en avez,              | you have some,             | voo-z-an∙avaye           |
| les ont-ils?               | have they got them?        | lay-z on-t-cel l         |
| Preposition with the nou   | n, pronoun, or verb that f | follows it;              |
| sans amis,                 | without friends,           | siln-z-amee.             |
| avec elle,                 | with her,                  | arayk-ell.               |
| en allant,                 | in going,                  | an-allan.                |
| chez eux,                  | to their house,            | shay-z-ugh.              |
| après avoir,               | after having,              | apray-2-arour            |
| Adverb before the adjecti  | ve or participle;          |                          |
| bien honnête,              | very honest,               | bceyen-onayt             |
| plus habile,               | more clever,               | plu-z-ah-bill.           |
| très-aimable,              | very lovely,               | tray-z-aymable           |
| fort utile,                | very useful,               | for-t-utill.             |
| trop <sup>;</sup> gnorant, | too ignorant,              | tro-p-inyoran.           |
| N D There are a ferr       | athen instances in which   | h a final concernant     |

N. B. There are a few other instances in which a final consonant may be sounded on the following vowel, but they can hardly be reduced

(7) We sound the final consonant of an adjective upon a noun, but not the final consonant of a noun upon an adjective : so, though petitenfant, is proncunced plitanfan. exfant famable could not be pronounced asfan-taymable, but anfan aymable.

#### OF CONSONANTS.

#### General Rules.

to rules, as it chiefly depends on the number of letters of the same sound that follow one another. 'The surest way for a foreigner is to confine himself to the general rules which apply to nine-tenths of the words the final consonant of which is to be sounded on the following vowel. The rest must be learned from the conversation of well informed persons.\*

26

The foregoing instances excepted, the *final consonant* of words, in general, *has no sound* in french. See the *particular rules* for consonants under their respective heads.

neons, and produces the very effect which this union is intended to remove. It is true, that in reading verses, the final consonant is generally joined to the following vowel, to preserve the measure of the verse; and, in public speeches, the consonants are also often sounded at the end of words, to give a stronger impulsion to the air, and to be heard at a greater distance; but in familiar reading, and in conversation, this is carefully avoided by all unaffected people. If any authority be necessary to support what I advance here, I trust that of *Fubbe* d'Olivet, one of the most distinguished members of the french academy, will be sufficient to convince every man of candour, since it implies the opinion of the most enlightened part of that body. This philosophical grammarian, in his treatise on french prosody, (a work which has been, and ever will be the admiration of the learned,) before he speaks of the effect which certain nasal terminations have in repeating verses, remarks, art. 3. parag. 5

Verses, remarks, art. s. parag. o Je commence par dire que cette observation ne regarde point ceux qui écrivent en prose, car la prose souffre les hiatus † pourvu qu'ils ne soient, ni trop rudes, ni trop fréquents. Ils contribuent même à donner au discours un certain air naturel, et nous voyons en effet que la congressation des honnétes gens est pleine d'hiatus volontaires qui sont tellement autorisés par l'usage, que si l'on parloit autrement, cela seroit d'un pédant, ou d'un provncial. Par exemple, lorsqu'un acteur récile ces vers de la première scène d'Athalie, Je viens —célébrer avec vous la fameuse journée, &c. Pensez-vous être saint ? il prononce comme s'il y avoit; célébré-r-avec vous—pensez-vou-z-être. Mais dans la simple conversation, l'usage veut qu'on prononce comme s'il y avoit, célébré avec vous—pensezvou être, &c. And art. 2, he says—On le croira si l'on veut ; au moins est-il certain qu'au théâtre ce n'est pas chose rare qu'un acteur, et surtout une actrice dont les talents sont admirés fasse adopter un mauvais accent, une prononciation irrégulière, d'où naissent insensiblement des traditions locales qui se perpétuent, si personne n'est attentif à les combattre. These are the words of a man, for whose opinions the french academy had the greatest deference; a man who, at their request, had made this subject one of his particular studies, and who had consulted upon it, as he himself declares, all the men of taste and learning with whom he was acquainted ; and they never were contradicted, but by persons, who, being fond of appearing singular, affect in conversation the emphatic tone of the stage, without considering whether they are speaking prose or verse, (most of the french plays are in verse.) or by those who, looking upon singularity as an accomplishment, mimic their ridiculous affectation.

Dans une nation qui est une par rapport au gouvernement, il ne peut y avoir dans sa manière de parler qu'un usage légitime, celui de la cour et des gens de lettres, à qui elle doit des encouragements; tout autre usage qui s'en écarte dans la prononciation, dans les terminaisons, ou de quelqu'autre façon que ce puisse étre, ne fait ni une langue, ou un idiôme à part, ni un dialecte de la langue nationale; c'est un patois abandonné à la populace des provinces, et chaque province a le sien. Girard synon. franç. art. Langue, Langage, §c

+ By hiatus is meant a broken sound.

<sup>•</sup> As in music, it is the diversity of sounds that produces melody; so it is with languages. The union of the final consonant of some words, to the initial vowel of the word which follows them, being done to disencumber the language of too great a number of monosyllables, and to render it more melodious by a greater variety of sounds; the rule given by some persons, that every word ending with a consonant should be joined to the following word, when it begins with a vowel, is totally erroneous, and produces the very effect which this union is intended to remove. It is true, that in reading verses, the final consonant is generally joined to the following vowel, to preserve the measure of the verse; and, in public speeches, the consonants are also often sounded at the end of words, to give a stronger impulsion to the air, and to be heard at a greater distance; but in familiar reading, and in conversation, this

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#### OF CONSONANTS.

## Particular Rules.

## В

|                    |                              | В                        | _  |
|--------------------|------------------------------|--------------------------|--|
| b is sour          | ded at the end of            | proper names; as         |  |
|                    | job,                         | job, pronounce           | zhob.  |
|                    | jacob,                       | jacob,                   | zhakob.  |
| At the e           |                              | nes b is found only      |  |
|                    | plemb,                       | lead, pron.              | plon.  |
|                    | radoub,                      | refitting,               | radoob.  |
|                    |                              | C                        |  |
| This lett          | er has two sounds            | common to both l         | anguages.  |
| 1. That of kas     |                              | pronounced               | kase.  |
| 2. That of s as    |                              | and of h                 | scase.   |
|                    | a, o, u, has the solution    |                          | kar.   |
| ca, ka,<br>co, ko, | car,<br>cour,                | for,<br>yard,            | kar.<br>koor.  |
| cu, kai,           | culotte,                     | breeches,                | kulot. (u, see note 2.)                              |
| c before           |                              |                          | , this mark (,) under it,                            |
|                    | nd of s; as,                 |                          |  |
| ça, sa,            | façade,                      | front,                   | fasad.   |
| ce, se,            | céder,                       | to yield,                | sayday,  |
| ci, si,            | ceci,                        | this,                    | scec. (i, see note 4.)                               |
| ço, so,<br>çu, su, | garçon,<br>reçu,             | boy,<br>received,        | garson,<br>rsu. (u, sec note 2.)                     |
| c final is         | generally sounded            | l, and has the sour      | d of k: as.  |
| 0 11111 15         | avec.                        | with.                    | avayk.   |
|                    | public,                      | public,                  | publeek. (u, see note 2.)                            |
| except th          | e following words            | , in which c final l     | has no sound;  |
| broc, por          | rc, clerc, un marc, bla      | nc, franc, jonc, tronc,  | almanac, estomac, tabac.                             |
| a jug, por         | k, clerk, 8 ounces, wh       | ite, frank, rush, trunk, | almanack, stomach, tobacco<br>almana, aystoma, taba. |
| pron.oro, por      | , ciayr, mar, oua            | as the sound of k        | the second that of s; as,                            |
|                    | se, r, the mat on<br>succes, | BUCCESS,                 | suksaye.   |
|                    | accident,                    | accident,                | aksecdan.  |
| Before a           |                              | ly one sound, that       |  |
| ·                  | accabler,                    | to crush,                | akablay.   |
|                    | accomplir,                   | to accomplish,           | akonpleer.   |
|                    | accuser,                     | to accuse,               | akusay. (u, see note 2.)                             |
| ch, gener          | ally pronounced s            |                          | -1 1   |
|                    | chirurgien,<br>architecte,   | surgeon,<br>architect,   | sheeruzheyen.<br>arsheetayct.                        |
| ch has th          |                              | e following words        |  |
|                    | chrétien, choriste,          | archange, orchest        |  |
| christ,            | christian, chorister,        | archangel, orchest       | re, chronicle, chronology.                           |
| pron. krist,       | krayteeyen, koreest,         | arkanzh, orkayst         | r, kroneek, kronolozhee.                             |
|                    |                              | D                        |  |
| d final h          | as no sound; as,             |                          |  |
|                    | froid,                       | cold,                    | frwoy.   |
|                    | chaud,                       | hot,                     | show.  |
| exceptat           | the end of a word w          | which is pronounce       | ed at the same breath with                           |
|                    |                              |                          | is the sound of $t$ ; as,                            |
|                    | apprend-il?                  | does he learn?           | apran-t-eei?   |
|                    | quand il vient.              | when he comes,           | kun-t-cel vecyen.                                    |
| d, or eve          |                              | of a word, is soun       |  |
|                    | adjectif,<br>addition,       | adjective,<br>addition,  | adjecteef.<br>addeeseeon.                            |
|                    | uuuu way                     | auuuuu                   | uuuttotton.  |

• c, in the adjectives blanc and franc, followed by a noun beginning with a vowel, has the sound of k; as, Du blanc au noir, pronounce du blan-k-o-noir. Franc étourdi, pron. fran k-aytoordee. (i, see note 4.)

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# OF CONSONANTS

F

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.

|             |                                | F                                 |  |
|-------------|--------------------------------|-----------------------------------|--|
| f final i   | s generally sounde             | d; as,                            |  |
| -           | chef,                          | chief,                            | shayf.   |
|             | nerf,                          | sinew,                            | nayrf.   |
|             | bæuf,                          | <b>ox</b> ,                       | bugf.  |
| except in   | œuf,<br>clef,                  | egg,                              | ugf.<br>clay.  |
| - except in | baufs,                         | key,<br>oxen,                     | blgh.  |
|             | œufs.                          | eggs,                             | ûgh.   |
| andifa      | •••                            |                                   |  |
| and n pi    |                                |                                   | eginning with a consonant,<br>shaudeugvre:                 |
| -           | chef-d'œuvre,<br>nerf de bœuf, | master-piece,<br>cow-skin, a rod, | nayr d bugf.   |
|             | bœuf salé,                     | salt beef,                        | bugh salay.  |
|             | aut frais,                     | new egg.                          | ugh fraye.   |
| f is som    | nded in <i>neuf</i> at the     |                                   | • • •  |
| . 1 13 500  | j'en ai neuf,                  | I have got nine,                  | zhan-ay nugf. (eu, s. rule 12.)                            |
|             | un habit neuf,                 | a new suit,                       | un-abee nugf.  |
| ininad t    | • · · ·                        |                                   | · · ·  |
| _ Joineu e  | neuf livres,                   | nine livres,                      | it, f has no sound ; as,<br>nugh lecvr. (eu, see rule 12.) |
|             | dix-neuf sous,                 | nineteen pence,                   | dees nugh soo.   |
| inin - J 4  |                                |                                   |  |
| joined t    | o a noun beginning             | g with a vower, j                 | has the sound of $v$ ; as,                                 |
| -           | neuf écus.                     | nine crowns,                      | nugh-v-aykû. (u, see n. 2.)<br>vyngt nugf-v om.            |
|             | vingt-neuf hommes,             | twenty-nine men,                  | tyngi nugj.v om.   |
|             |                                | G                                 |  |
| e final l   | as no sound; as,               |                                   |  |
| • B         | long,                          | long,                             | lon. (on, see rule 21.)                                    |
| ,           | sang,                          | blood,                            | ean )  |
|             | rang,                          | rank,                             | $\{an, see rule 16.\}$                                     |
| except in   |                                | long fit,                         | long akscy.  |
| -           | sang et eau,                   | blood and water,                  | sank-ay o.   |
|             | de rang en rang,               | from rank to rank                 | •  |
|             |                                | sound of zk, or s i               | n pleasure, or z in azure.                                 |
|             | , général,                     | general,<br>leg of mutton,        | zhay <b>nayral.</b>  |
|             | , gigut,                       |                                   | zhrego.  |
| g befo      | re a, o, u, has the            | hard sound of $g$ i               | in god; as,  |
| ga, ga,     | garçon,                        | boy,                              | garson. (on, see rule 21.)                                 |
| go, go,     | gorge,                         | throat,                           | gorzh.   |
| gu, gu,     | guér <b>i</b> r,               | to cure,                          | gayreer.   |
| - N.B.      | gu form only one               | sound, that of a h                | ard; as,   |
|             | guérir,                        | to cure.                          | gayreer.   |
|             | guerre,                        | war,                              | gayrr.   |
|             | guïde,                         | guide,                            | gheed.   |
| excent t    |                                | s in which on ha                  | ve each a distinct sound ;                                 |
|             | e, aiguillon, aiguiser,        |                                   | uguë, ambiguë, ambiguité.                                  |
|             | , sting, to whet,              | to argue, hemlock.s               | harp, ambiguous, ambiguity.                                |
|             | ll, aygueellon, aygueesay      | , arguay, seegu, a                | ygu, anbeegu, ambeegueetay                                 |
| • • • •     | nd gnya,                       |                                   |  |
| gnė,        |                                | no to sounde the m                | as much as possible  |
|             |                                |                                   |  |
| gni,        |                                | ough the nose; as                 | 3,   |
| gno,        | gnyo,                          |                                   |  |
|             | campagnard,                    | countryman,                       | kanpagnyar.  |
|             | accompagné,                    | accompanied,                      | akonpagnay.<br>konpagnee.                                  |
|             | compagnie,<br>ignorunt         | company,<br>ignorant,             | eegnyoran.   |
|             |                                |                                   |  |
|             |                                | -8                                | <b>.</b>   |
|             | - <b>-</b>                     | -8,                               |  |

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### OF CONSONANTS

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# H

|             |             | f $\lambda$ both in french |         | the one aspi-  |
|-------------|-------------|----------------------------|---------|----------------|
| rate, which | requires an | effort of the breat        | n; as,  |                |
|             | héros,      | hero,                      | hayrow. |                |
|             | hasard,     | hazard.                    | hazar.  |                |
|             |             |                            | 1       | where the star |

the other *mute*, which has no sound, and serves only to shew the ety mology of the word; as,

| honneur,  | honour,  | onhur. (eu, see rule 12.) |
|-----------|----------|---------------------------|
| histoire, | history, | eestwoyr.                 |

N. B. These two sorts of A are often embarrassing to the learner; they are marked in dictionaries, but one should always bear some characteristic mark in writing. The A mute that occurs through the subjoined exercises will be preceded by an apostrophe.

| ch, pronounced sh ; as,<br>chat,<br>chose,  | cat,<br>thing,                                    | shr. (see c.)<br>shoz.  |
|---|---|---|
| ph, pronounced f; as,<br>phrase,<br>philosophe,   | sentence,<br>philosopher,                         | fraz.<br>feelosof.  |
| <b>rh, sounded r ; as,</b><br>rhétorique,<br>rhume,   | rhetoric,<br>cold,                                | raytoreeck.<br>rhugm. (u, see note 2.)  |
| th, sounded t; as,<br>thomas,<br>méthode,   | thomas,<br>method,                                | tomaw.<br>maytod.   |
|   | J   | <u>.</u>  |
| J, pronounced zh, or like s<br>jurdin,<br>jour.   | in <i>pleasure, leisure</i><br>garden,<br>day,    | , or z in <i>azure</i> ; as,<br>zhardine. (in, see rule 19.)<br>zhoor.                          |
|   | K   |   |
| <b>k</b> , the same sound in french   | n as in english; as                               | 3,  |
| kan,<br>stockholm,  | kan,<br>stockholm,                                | kan. (an, see rule 16.)<br>stokolm.   |
|   | $\mathbf{L}$                                      |   |
| <i>l</i> final is generally sounded   |   | _   |
| sel,<br>fil,<br>cheval.   | salt,<br>thread,<br>borse,                        | sayl.<br>feel. (i, see note 4.)<br>shraL  |
| except baril, chenil, coutil, fusil, j<br>barrel,kennel, ticking,gun, l<br>pron. baree, shnee, kootee, fusee, | fenil, fils, gril, o<br>nayloft, son, gridiron, t | nutil, percil, sourcil, soll.<br>.ool, parsley, eyebrow, drunk.<br>potee, persee, soorsee, soo. |
| L In the pronouns il. ils.  | some sound the I                                  | in all instances; others  |
| sound it only when it is follow   |   |   |
| il, ils, followed by a consonant  |   |   |
| il a,<br>il dit,<br>ils ont,<br>ils disent.   | he has,<br>he says,<br>they have,<br>they say,    | eel a.<br>eel dee, or ee dee. (i, s. n. 4.)<br>eel zeon, or ee z-on.<br>eel deez, or ee deez.   |
| In conversation <i>l</i> is not sou   | • •   | cti ucc2, 01 cc ucca.   |
| guelque,  | some,   | kayk.   |
| quelqu'un,  | somebody,   | kaykun.   |
| U, in general are both soun   | ded the same as in                                | i english; as,  |
| allégorie,<br>illustre,   | allegory,<br>illustrious,                         | al-laygorge.<br>il·lustr. (u, see note 2.)  |
| But <i>U</i> preceded by <i>i</i> in .t   | he middle, and at                                 | the end of words, must  |

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## OF CONSONANTS.

| be sound                | ed like <i>ill</i> in the v                | vord <i>million</i> : as.           |  |
|-------------------------|--|-------------------------------------|--|
|                         | meilleur,                                  | better,                             | meylhur.   |
|                         | bouteille                                  | bottle,                             | booteyU.   |
|                         | famille,<br>bataille,                      | family,                             | fameell.   |
| also <i>il</i> in       | avril,                                     | battle,<br>april,                   | batauill.<br>av <del>r</del> cell.                 |
|                         | péril,                                     | peril,                              | payreell.  |
| e .                     | babil,                                     | prattling.                          | babeel. (and all words                             |
|                         | travail,                                   | labour,                             | travauu. Sending in gil                            |
|                         | soleil,<br>gentil homme,                   | sun,<br>nobleman,                   | soleyll. ( <sup>Chung II</sup> and<br>zhanteellom. |
| avaant th               | 0 ,  | •                                   |  |
|                         |  | in which one <i>l</i> or            | -  |
| argille,                | distille, imbécille,                       |                                     | upille, tranquille.                                |
| clay,<br>pron. arzheel, | distil, imbecile,<br>decsteel, inchayceel, | thousand, town, pu<br>meel, veel, p | apil, quiet<br>speel, trankeet.                    |
| 1                       | ,,,,                                       | M                                   | poor, en annecer                                   |
| m, at the               | end of a word, a                           |                                     | able of words beginning                            |
| with com, h             | as only the half so                        | ound of n. See no                   | te 5.  |
|                         | faim,                                      | hunger,                             | fine. (in, see rule 19.)                           |
|                         | nom,                                       | name,                               | non. (on, see rule 21.)                            |
| •                       | compliment,                                | compliment,                         | conpleeman. (an, rule 16.)                         |
| 🔍 m has no              | sound in                                   |                                     |  |
|                         | damner,                                    | to damn,                            | dawnay; and derivatives.                           |
|                         | solemnel,<br>automne,                      | solemn,                             | solanel.<br>ôton.                                  |
| • . •                   |  | autumn,                             | 0104.  |
| but <i>m</i> ha         | s a full sound in                          |                                     |  |
|                         | automnal,<br>amnistie,                     | autumnal,                           | ôtomnal.<br>amnceste <b>e</b> .                    |
|                         | calomnie,                                  | amnesty, ·<br>slander,              | calomnee.  |
|                         | hymne,                                     | hymn,                               | heemn.   |
|                         | indemniser,                                | to indemnify,                       | inedamneesay.                                      |
|                         | indemrilé,                                 | indemnification,                    | inedamncetay.                                      |
|                         | agamemnon,<br>somnambule,                  | agamemnon,<br>sleep-walker,         | agamennon.<br>somnanbul. (see note 2.)             |
| mm only                 |  | ;                                   |  |
| ~ mm, onry              | one sound; as, homme,                      | man,                                | om.  |
|                         | femme,                                     | woman,                              | fam.   |
| avaant in               | • •  | ,                                   | ning with imm; as,                                 |
| . except in             | immortel.                                  | immortal.                           | im-mortayl.  |
|                         | immense,                                   | immense,                            | im-manss.  |
|                         |  | ,                                   |  |
|                         |  | N                                   |  |
| What has                | been said of <i>m</i> m                    | ay be applied to <i>n</i>           | •  |
| m at the                | and of a word or                           | in the first evilal                 | ble of words beginning                             |
|                         | s only a half soun                         |                                     | ore or words beginning                             |
| with con, ha            | pain,                                      | bread,                              | pine. (in a pulo 10)                               |
|                         | vin,                                       | wine,                               | $\operatorname{vine.}$ (in, s. rule 19.)           |
|                         | condition,                                 | condition,                          | oondeeseeon. (on, rule 21.)                        |
|                         | one sounded.                               | , · · ·                             |  |
| - <i>nn</i> , only (    | année,                                     | year,                               | anaye.   |
|                         | connaître,                                 | to know,                            | conaytr.   |
| - excent the            | following words                            | in which nn are b                   | oth sounded :                                      |
| - oxcept me             | annotation,                                | annotation,                         | an-notasseon.                                      |
|                         | annuel,                                    | annual,                             | an-nuel; and derivatives.                          |
| •                       | annuler,                                   | to annul,                           | an-nulay   |
|                         | inné,                                      | innate,<br>to innovate,             | in-nay.<br>in novay; and derivatives,              |
|                         | innover,                                   | to muovate,                         | movey, and utiliantes.                             |

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#### OF CONSONANTS.

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|             |   |   |                                       | P                     |   |  |                              |   |
|-------------|---|---|---------------------------------------|-----------------------|---|--|------------------------------|---|
| <b>p</b> f  |   |   |                                       | n it is fo            | llowed by                                       |  |                              |   |
|             | un                                      | loup,                                     | a wo                                  | lf,<br>Jath in m      | un la   | 0. (u. see n                           | ote 2.)                      |   |
| ex          | cept in cap                             | trap est bon,                             | cap                                   | loth is go            | cap.  | aye bon.                               |                              |   |
|             | cep                                     |   |                                       | of a vine             |   | •                                      |                              |   |
|             |   | beaucoup                                  | , joined t                            | o a wor               | d beginning                                     | g with a v                             | owel, is                     | ~ |
| soung       | led; as,                                |   | 4                                     |                       | 4   |  |                              |   |
|             | bea                                     | o entêté,<br>ucoup étudié,                | much                                  | bstinate,<br>studied, | boko  | o- <b>ant</b> aylay.<br>o-p-aytudeed   | •                            |   |
| foll        | troi                                    | u word beg<br>o stupide,<br>ucoup d'affai | too st                                | tupid.                | nsonant, p<br>tro s<br>, boko                   | has no so<br>tupeed. (u,<br>o duffayr. | und; as<br>see n. 2.)        |   |
| p is        | s sounded                               | in  | •                                     |                       |   |  |                              |   |
| pron.       | baptismal,<br>baptismal,<br>bapteesmal, | sceptick,                                 | september<br>septembre,<br>sayptanbr, | north.                |   | cept. to                               | epter.<br>except.<br>ayptay. | ~ |
|             |   | sounded in                                |                                       | 21                    |   |  |                              |   |
|             | baptême,                                | compte,                                   | exempt,                               | prompt,               | manuscript,                                     | sept,                                  | temps,                       | ~ |
|             | baptism,                                | account,                                  | exempt,                               | quick,                | manuscript                                      | , seven,                               | time.                        |   |
| pron.       | bataym,                                 | cont,                                     | egzan,                                | pron,                 | manuscree,                                      | sayt,                                  | tan.                         |   |
| <b>p</b> p, | one only a                              | sounded ;                                 |                                       |                       |   |  |                              |   |
|             |   | trence,                                   |                                       | rance,                | apar  |  |                              |   |
| _           |   | urtenir,                                  | to bel                                | ong,                  | apari   | neer.                                  |                              |   |
| ph,         | sounded <i>j</i>                        | f; as,                                    |                                       |                       | •   |  |                              |   |
|             | sphe                                    |   | spher                                 | e, .                  | sfayr   |  |                              |   |
|             | pru                                     | osophie,                                  | philos                                | ophy,                 | feelos  | ofee.                                  |                              |   |
|             |   |   |                                       | 0                     |   |  |                              |   |
| a fir       | ual is foun                             | d only in                                 | cog and c                             | inu:                  |   |  |                              |   |
|             |   | and has th                                |                                       |                       |   |  |                              |   |
| ¥ 15        |   | un(( 110.) (1                             | cock,                                 | // // ///             | cok.  |  |                              |   |
|             |   | ì l'ûne,                                  | idle ta                               | le,                   |   | lawn.                                  |                              |   |
| but         | it is not s                             | ounded in                                 |                                       | •                     |   |  |                              |   |
|             | coq a                                   | l'inde,                                   | turkey                                | -cock,                | co dy   | nd. (in, see                           | rule 19.)                    |   |
| g in        | cing subs                               | tantive, is                               | sounded                               | k; as,                |   | •                                      |                              |   |
| -           | un c                                    | inq de pique,                             | a five                                | of spades             |   | nk dpeeck                              |                              | • |
|             | à ci                                    | iq pour cent,                             | at five                               | per cent              | , a syn   | k poor san.                            |                              |   |
|             |   |   |                                       |                       | ire five, troa-                                 |  |                              |   |
|             |   |   |                                       |                       | ced at the                                      |  | th with                      |   |
| it, q is    |   |   |                                       |                       | wel or h m                                      |  |                              |   |
|             |   | hommes,                                   | five m                                |                       | synk o  | m. (in, s. r                           | ale 19.)                     |   |
|             | -                                       | t-cinq écus,                              |                                       | y-five cro            |   | synk aykû.                             | •                            |   |
| if th       | e noun to                               | which cine                                | q is prefix                           | ed, begi              | ns with a c                                     | onsonant,                              | q is not                     | • |
| sounde      | ed; as,                                 |   |                                       |                       |   |  |                              | • |
|             |   | garçons,<br>filles,                       | five bo<br>five gi                    |                       | sine k<br>sine f                                | eell. }(in,s                           | .rule 19.)                   |   |
| qu l        | as only o                               | ne sound,                                 | that of k;                            | as,                   |   |  |                              |   |
| •           | qui,                                    |   | who,                                  |                       |   | i, sec note                            | 4.)                          |   |
|             | quat                                    |   | four,                                 | _                     | kutr.   |  |                              |   |
|             | qual<br>marc                            |   | qualit<br>marqu                       |                       | kaleet<br>mark                                  |  |                              |   |
|             |   |   | -                                     | •                     |   |  | !                            |   |
|             |   | iowing wo                                 | nus, m w                              | men qu                | are prono                                       | uncea ku                               | : as m                       |   |
| english     |   | atama anala.                              | ture and                              | munta                 | daunàda   |  | , and and a                  |   |
| ay<br>80    | juatic, equ                             | ustor, guadre                             | ature.quad                            | ruple. an             | drupède, qua<br>adruped, fort<br>adrunavd, kroa | v vears old                            | quarto.                      |   |
| pron. al    | acateek. auk                            | water kwadr                               | atur. kurad                           | ruple. kic            | adrunavd, kond                                  | drazhawaw                              | r. kurarto                   |   |

pron. akwateek, aykwater, kwadratur, kwadruple, kwadrupayd, kwadrazhaynayr, kwarto.

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#### OF CONSONANTS.

|  |   | R   |  |  |  |  |
|--|---|---|--|--|--|--|
| r is sound   | led at the end of a                       | ill words; as,  | •  |  |  |  |
|  | car,<br>pour,<br>parvenir,                | for, because,<br>for,<br>to arrive,   | kar.<br>poor.<br>parvneer.   |  |  |  |
|  | sound, but it giv<br>aimer,               | es to e the sound o to love,  | nan one syllable, in whict<br>of é short, i. e. ay; as<br>aymay.   |  |  |  |
| and in   | écolier,<br>monsieur,                     | scholar,<br>sir,  | aykolee <b>a</b> y.<br>moseeugh.   |  |  |  |
| r is not s   | ounded in notre,                          | votre, quatre, join   | ed to a noun beginning   |  |  |  |
| with a cons  |   | our house,<br>your hat,<br>four livres,   | not mayzon. (on, rule 21.)<br>vot shapo.<br>kat leevr.   |  |  |  |
| ning with a  |   | e, votre, quatre, are<br>our friend,<br>your honour,<br>four crowns,<br>our father, | e joined to a noun begin-<br>notr-amee.<br>votr-onhur. (eu, see rule 12.)<br>katr-aykü.<br>notr-payr, lord's prayer. |  |  |  |
|  | notre dame,<br>ys sounded in<br>le nôtre. | our lady,   | notr-dam, virgin mary.<br>Inoutr.  |  |  |  |
|  | le vôtre,                                 | yours,  | kowtr.   |  |  |  |
| rr, only o   | one is sounded; a                         |   |  |  |  |  |
|  | arriver,<br>arroser,                      | to arrive,<br>to water,   | areevay.<br>arozay.  |  |  |  |
| except in the first syllable of the words beginning with <i>irr</i> ; as,<br><i>irrégulier</i> , irregular, <i>ir-rayguleeay</i> .<br><i>irréprochable</i> , irreproachable, <i>ir-rayproshabl</i> . |   |   |  |  |  |  |
|  |   | S   | <b>、</b>   |  |  |  |

This letter has two sounds common to both languages, the first hard or aspirate, like c soft; as,

sum.

roze.

sum,

the other soft or liquid; like z; as, rose, rose,

somme,

s, at the beginning of a word, or in the body of a word, when it is preceded or followed by a consonant, is always pronounced hard or aspirate, us, 2.)

| salut,    | safety, | salu. (u, see note |
|-----------|---------|--------------------|
| souper,   | supper, | soopay.            |
| personne, | nobody, | payrson.           |

s, between two vowels in the body of a word, or at the end of a word, which is to be pronounced at the same breath with another word beginning with a vowel, has the sound of z; as,

| U      | raison,       | reason,            | rayzon. (on, see rule 21.)    |
|--------|---------------|--------------------|-------------------------------|
|        | plaisir,      | pleasure,          | pluyzeer.                     |
|        | trois heures, | three hours,       | troa-z-hur.                   |
|        | mes enfants,  | my children.       | may-z-an/an. (an, rule 16.)   |
| in otl | • •           | l has no sound; bu | t renders the syllable long ; |
|        | trouvas-tu'!  | didst thou find?   | troovaw tu? (ú, see n. 2.)    |
|        | tes amis,     | thy friends,       | taye-z-amee.                  |
|        | revenus,      | returned,          | rughvnû.(see note 2.)         |
|        |               |                    |                               |

except at the end of greek and latin names which have been adopted

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#### OF CONSONANTS.

|  | nch language ; as,<br>pûris,<br>vênus,  | paris, <i>the trojan</i> ,<br>ven <b>us</b> ,  | pawreess.<br>vaynus.   |
|--|---|--|--|
| also in  | mar <b>s,</b><br>as,  | mars,<br>ace,  | MUT3.<br>USS.  |
| <b>4130</b> III  | vis,  | screw,   | veess.   |
|  | lis,  | lily,  | leess.   |
|  | aloës,  | aloes,   | aloays.  |
|  | mars,   | march,   | marce.   |
| but not in   | fleur de hs,  | flower de luce,  | fluhr ilee.  |
| ss have or   |   | t always aspirate;   |  |
|  | assurer,<br>ressentir,  | to assure,<br>to resent,   | asuray. (u, see note 2.)<br>rsunteer   |
| sc before  | e, i, have only one   | sound, that of s a   | spirate; as,   |
|  | sceptique,  | sceptick,  | saypteeck.   |
|  | science,  | science,   | secanss.   |
|  |   | the sound of sk; o   |  |
|  | scandale,   | scandal,   | skandul.   |
|  | gascon,   | gascon,  | gaskon.  |
|  | scorbut,  | scurvy,  | skorbu. (u, see note 2.)   |
|  | sculpteur,<br>esclave.  | sculptor,<br>slave,  | skulptur.<br>avsklav.  |
|  | scrupule,   | scruple,   | skrupul. (u, see note 2.)  |
|  |   | т  |  |
|  |   | Т  |  |
| t has two  | sounds, both foun   | d in <i>satiety</i> , prono  | unced saciety.   |
| t at the b   | eginning of words   | has the same soun  | d in french as in english,   |
| • ••• •••• •   |   |  | tabl.  |
|  | table,<br>timidité,   | table,<br>timidity,  | teemeedeetay.  |
| in the boo   | -   |  | nerally the sound of c;  |
|  | patience,   | patience,  | pawceeanss.  |
|  | action,   | action,  | akceeon.   |
| except the   | e following words.  | in which $t$ retains   | its own sound :  |
|  |   | ère, étions, étiez,<br>ter, wara, were,  | sortions, sortiez, entier.<br>went out, went out, entire   |
| bastion,<br>pron. basteem.   | kaysteem, partee, mate  | eaur, autecon, auteeaue  | sorteeon. sorteeave. anteeav   |
| pron. basleeon,<br>entièrem  | kaysteeon, partee, mate   | eayr, aytecon, ayteeaye  | , sorteeon, sorteeaye, anteeay   |
| pron. basteeon,<br>entièrem<br>entirely<br>pron. antecayr  | kaysteeon, partee, mate<br>ent, chrétien, chrét<br>, christian, chris<br>man, crayteeyen, krayt   | eayr, aytecon, ayteeaye<br>ienté, soutien, en<br>tendom, support, ma<br>eeantay, sooteeyen, an   | sortecon, sortecaye, antecay<br>tretien, il retient.<br>aintenance, he retains.<br>trughteeyen, il rughteeyen.   |
| pron. basteeon,<br>entièrem<br>entirely<br>pron. antecayr  | kaysteeon, partee, mate<br>ent, chrétien, chrét<br>, christian, chris<br>man, crayteeyen, krayt<br>vords ending in tié  | eayr, aytecon, ayteeaye<br>ienté, soutien, en<br>tendom, support, ma<br>eeantay, sooteeyen, an<br>è, and tier; as,   | , sortecon, sortecaye, antecay<br>tretien, il retient.<br>aintenance, he retains.<br>trughteeyen, ül rughteeyen.   |
| pron. basteeon,<br>entièrem<br>entirely<br>pron. antecayr  | kaysteeon, partee, mate<br>ent, chrétien, chrét<br>, christian, chris<br>man, crayteeyen, krayt<br>oords ending in tié<br>amitié,   | eayr, aytecon, ayteeaye<br>ienté, soutien, en<br>tendom, support, ma<br>ieeantay, sooleeyen, an<br>d, and tier; as,<br>friendship,   | , sortecon, 'sortecaye,' antecay<br>tretien, il retient.<br>aintenance, he retains.<br>trughteeyen, il rughteeyen.<br>ameetebay.   |
| pron. basteeon,<br>entièrem<br>entirely<br>pron. antecayr<br>and the w                                       | kaysteeon, partee, mate<br>ent, chrétien, chrét<br>, christian, chris<br>man, crayteeyen, krayt<br>yords ending in tié<br>amitié,<br>châtier,   | eayr, aytecon, ayteeaye<br>ienté, soutien, en<br>tendom, support, ma<br>eeantay, sooteeyen, an<br>è, and tier; as,   | , sortecon, sortecaye, antecay<br>tretien, il retient.<br>aintenance, he retains.<br>trughteeyen, ül rughteeyen.   |
| pron. basteeon,<br>entièrem<br>entirely<br>pron. antecayr<br>and the w                                       | kaysteeon, partee, mate<br>ent, chrétien, chrét<br>, christian, chris<br>man, crayteeyen, krayt<br>oords ending in tié<br>amitié,   | eayr, aytecon, ayteeaye<br>ienté, soutien, en<br>tendom, support, ma<br>ieeantay, sooleeyen, an<br>d, and tier; as,<br>friendship,   | , sorteeon, sorteeaye, antecay<br>tretien, il retient.<br>aintenance, he retains.<br>trughteeyen, il rughteeyen.<br>ameetesay.<br>shawtesay.<br>too.   |
| pron. basteeon,<br>entièrem<br>entirely<br>pron. antecayr<br>and the w                                       | kaysteeon, partee, mate<br>ent, chrétien, chrét<br>, christian, chris<br>man, crayteeyen, krayt<br>vords ending in tié<br>amitié,<br>châtier,<br>not sounded ; as,  | eayr, aytecon, aytecaye<br>ienté, soutien, en<br>tendom, support, ma<br>ecantay, sootecyen, an<br>b, and tier; as,<br>friendship,<br>to chastise,<br>all,<br>it is,  | , sortecon, 'sortecaye,' antecay<br>tretien, il retient.<br>aintenance, he retains.<br>trughteeyen, il rughteeyen.<br>ameetebay.<br>shawtesay.   |
| pron. basteeon,<br>entidrenn<br>entirely<br>pron. antecayr<br>and the w<br><i>t final</i> is p               | kaysteem, partee, mate<br>ent, chrétien, chrét<br>, christian, chris<br>man, crayteeyen, krayt<br>vords ending in tié<br>amitié,<br>châtier,<br>not sounded ; as,<br>tout,<br>il est,<br>fait,  | eayr, aytecon, ayteeaye<br>ienté, soutien, en<br>tendom, support, ma<br>iecantay, sooleeyen, an<br>e, and tier; as,<br>friendship,<br>to chastise,<br>all,<br>it is,<br>done,  | , sorteeon, sorteeaye, antecay<br>tretien, il retient.<br>aintenance, he retains.<br>trughteeyen, il rughteeyen.<br>ameetebay.<br>shawtesay.<br>too.<br>eel aye.<br>fay.   |
| pron. basteeon,<br>entièrem<br>entirely<br>pron. antecayr<br>and the w                                       | kaysteeon, partee, mate<br>ent, chrétien, chrét<br>, christian, chris<br>man, crayteeyen, krayt<br>vords ending in tie<br>amitié,<br>châtier,<br>not sounded; as,<br>tout,<br>il est,<br>fait,<br>fait,   | eayr, aytecon, aytecaye<br>ienté, soutien, en<br>tendom, support, ma<br>iecanday, sooleeyen, an<br>e, and tier; as,<br>friendship,<br>to chastise,<br>all,<br>it is,<br>done,<br>east, west, -   | , sorteeon, sorteeaye, antecay<br>tretien, il retient.<br>aintenance, he retains.<br>trughteeyen, il rughteeyen.<br>ameeteeny.<br>shawteeay.<br>too.<br>eel aye.<br>fay.<br>ayst, west.  |
| pron. basteeon,<br>entidrenn<br>entirely<br>pron. antecayr<br>and the w<br><i>t final</i> is p               | kaysteeon, partee, mate<br>ent, chrétien, chrét<br>, christian, chris<br>man, crayteeyen, krayt<br>yords ending in tik<br>amitié,<br>châtier,<br>not sounded; as,<br>tout,<br>il est,<br>fait,<br>est, ouest,<br>lest, dot  | eayr, aytecon, aytecaye<br>ienté, soutien, en<br>tendom, support, ma<br>iecantay, sootecyen, an<br>e, and tier; as,<br>friendship,<br>to chastise,<br>all,<br>it is,<br>done,<br>east, west,<br>ballast, dower,  | , sorteeon, sorteeaye, antecay<br>tretien, il retient.<br>aintenance, he retains.<br>trughteeyen, il rughteeyen.<br>ameeteeay.<br>shawteeay.<br>too.<br>eel aye.<br>fay.<br>ayst, west.<br>layst, dot.   |
| pron. basteeon,<br>entidrenn<br>entirely<br>pron. antecayr<br>and the w<br>t final is p                      | kaysteeon, partee, mate<br>ent, chrétien, chrét<br>, christian, chris<br>man, crayteeyen, krayt<br>vords ending in tié<br>amitié,<br>châtier,<br>not sounded; as,<br>tout,<br>il est,<br>fait,<br>est, ouest,<br>lest, dot<br>brut, correct,  | eayr, aytecon, ayteeaye<br>ienté, soutien, en<br>tendom, support, ma<br>ieantay, sooleeyen, an<br>d, and tier; as,<br>friendship,<br>to chastise,<br>all,<br>it is,<br>done,<br>east, west,<br>ballast, dower,<br>rough, correct,  | , sorteeon, sorteeaye, anteeay<br>tretien, il retient.<br>aintenance, he retains.<br>trughteeyen, il rughteeyen.<br>ameetebay.<br>shawtesay.<br>too.<br>eel aye.<br>fay.<br>ayst, west.<br>layst, dot.<br>brut, corrayct.  |
| pron. basteeon,<br>entidrenn<br>entirely<br>pron. antecayr<br>and the w<br>t final is p                      | kaysteeon, partee, mate<br>ent, chrétien, chrét<br>, christian, chris<br>man, crayteeyen, krayt<br>vords ending in tie<br>amitié,<br>châtier,<br>not sounded; as,<br>tout,<br>il est,<br>fait,<br>est, ouest,<br>lest, dot<br>brut, correct,<br>un fai, un sot,   | eayr, aytecon, aytecaye<br>ienté, soutien, en<br>tendom, support, ma<br>iecanday, sooleeyen, an<br>e, and tier; as,<br>friendship,<br>to chastise,<br>all,<br>it is,<br>done,<br>east, west,<br>ballast, dower,<br>rough, correct,<br>a fop, a fool,   | , sorteeon, sorteeaye, antecay<br>tretien, il retient.<br>aintenance, he retains.<br>trughteeyen, il rughteeyen.<br>ameeteeny.<br>shawteeay.<br>too.<br>eel aye.<br>fay.<br>ayst, west.<br>layst, dot.<br>brut, corrayct.<br>un fat, un sot.   |
| pron. basteeon,<br>entitiven<br>pron. anticely<br>and the w<br>t final is r<br>except in<br>and when         | kaysteeon, partee, mate<br>ent, chrétien, chrét<br>, christian, chris<br>man, crayteeyen, krayt<br>vords ending in tie<br>amitié,<br>châtier,<br>not sounded; as,<br>tout,<br>il est,<br>fait,<br>est, ouest,<br>lest, dot<br>brut, correct,<br>un fai, un sot,<br>pact, exact,<br>it ends a word                     | eayr, aytecon, aytecaye<br>ienté, soutien, en<br>tendom, support, ma<br>iecanday, sooleeyen, an<br>e, and tier; as,<br>friendship,<br>to chastise,<br>all,<br>it is,<br>done,<br>east, west,<br>ballast, dower,<br>rough, correct,<br>a fop, a fool,<br>pact, exact,<br>which must be p              | , sorteeon, sorteeaye, anteeay<br>tretien, il retient.<br>aintenance, he retains.<br>trughteeyen, il rughteeyen.<br>ameeteeny.<br>shawteeay.<br>too.<br>eel aye.<br>fay.<br>layst, west.<br>layst, dot.<br>brut, corrayct.<br>un fat, un sot.<br>pact, egzact.<br>bronounced at the scame          |
| pron. basteeon,<br>entitieren<br>pron. anteeayr<br>and the w<br><i>t final</i> is r<br>except in<br>and when | kaysteeon, partee, mate<br>ent, chrétien, chrét<br>, christian, chris<br>man, crayteeyen, krayt<br>vords ending in tie<br>amitié,<br>châtier,<br>not sounded; as,<br>tout,<br>il est,<br>fait,<br>est, ouest,<br>lest, dot<br>brut, correct,<br>un fai, un sot,<br>pact, exact,<br>it ends a word<br>another word beg | eayr, aytecon, aytecaye<br>ienté, soutien, en<br>tendom, support, ma<br>iceantay, sooleeyen, an<br>eseantay, sooleeyen, an<br>to chastise,<br>all,<br>it is,<br>done,<br>east, west,<br>ballast, dower,<br>rough, correct,<br>a fop, a fool,<br>pact, exact,<br>which must be p<br>inning with a vou | , sorteeon, sorteeaye, antecay<br>tretien, il retient.<br>aintenance, he retains.<br>trughteeyen, il rughteeyen.<br>ameeteeay.<br>shawteeay.<br>too.<br>eel aye.<br>fay.<br>layst, west.<br>layst, dot.<br>brut, corrayct.<br>un fat, un sot.<br>pact, egzact.<br>bronounced at the scorneyel; as, |
| pron. basteeon,<br>entitiven<br>pron. anticely<br>and the w<br>t final is r<br>except in<br>and when         | kaysteeon, partee, mate<br>ent, chrétien, chrét<br>, christian, chris<br>man, crayteeyen, krayt<br>vords ending in tie<br>amitié,<br>châtier,<br>not sounded; as,<br>tout,<br>il est,<br>fait,<br>est, ouest,<br>lest, dot<br>brut, correct,<br>un fai, un sot,<br>pact, exact,<br>it ends a word                     | eayr, aytecon, aytecaye<br>ienté, soutien, en<br>tendom, support, ma<br>iecanday, sooleeyen, an<br>e, and tier; as,<br>friendship,<br>to chastise,<br>all,<br>it is,<br>done,<br>east, west,<br>ballast, dower,<br>rough, correct,<br>a fop, a fool,<br>pact, exact,<br>which must be p              | , sorteeon, sorteeaye, antecay<br>tretien, il retient.<br>aintenance, he retains.<br>trughteeyen, il rughteeyen.<br>ameeteeay.<br>shawteeay.<br>too.<br>eel aye.<br>fay.<br>ayst, west.<br>layst, dot.<br>brut, corrayct.<br>un fat, un sot.<br>pact, egzact.<br>bronounced at the same            |

## PRONUNCIATION

.

### OF CONSONANTS.

|  | •.   |   |   |  |  |
|--|--|---|---|--|--|
| t is sound   | led in sept, huit, s                                 |   |   |  |  |
|  | un sept,<br>un huit,                                 | a seven,<br>an eight,                                   | un sayi. (u, see note 2.)<br>un hueet.      |  |  |
| in sept, hı  |  |   | sounded when the noun                       |  |  |
|  | it begins with a                                     |   |   |  |  |
| ,  | sept enfants,<br>huit amis,                          | seven children,<br>eight friends,                       | sayt-anfan:<br>hueet-amee. (see gen. rulc.) |  |  |
| if the nou   | n begins with a co<br>sept navires,<br>cent chevaux, | onsonant, t has no<br>seven ships,<br>a hundred horses, | sound; as,<br>say naweer.<br>san shvô.      |  |  |
| tt. only or  | ne sounded; as,                                      | a nunurcu noises,                                       | oun entr.                                   |  |  |
| , omy o  | attirer,<br>frotter,                                 | to attract,<br>to rub,                                  | ateeray.<br>frotay.                         |  |  |
| •  |  | v   |   |  |  |
| n has the  | same sound in fre                                    | nch as in english;                                      | as.   |  |  |
| 0 1110 1110  | vanité,<br>vivacité,                                 | vanity,<br>vivacity,                                    | vaneetay.<br>veevacectay                    |  |  |
|  |  | x   |   |  |  |
| This lette   | r has three sounds                                   | s, viz. gz, ks, and a                                   |   |  |  |
| In the firs  | t syllable of a wor                                  | d x followed by a $n$                                   | owel, is sounded gz ; as,                   |  |  |
| In the mo  | exemple,<br>exister,                                 | example,<br>to exist,                                   | egzanple.<br>egzeestay.                     |  |  |
| followed l   | by a consonant, it                                   | is sounded ks; as,                                      |   |  |  |
|  | excès,   | excess,   | ayksaye.                                    |  |  |
| m in also  | exposer,   | to expose,  | ayksposay.                                  |  |  |
| ar is also s   | sounded ks in<br>sex, axs,                           | sex, axle,  | sayks, aks.                                 |  |  |
|  | fluxion,   | fluxion.  | fluksecon. (u, see note 2.)                 |  |  |
|  | axiome,<br>styx, phænix,                             | axiom,<br>styx,phornix,                                 | akseeom.<br>steeks, fayneeks.               |  |  |
|  | index, pollux,<br>alexandre,                         | index, pollux,<br>alexander,                            | inedeks, polluks.<br>alayksandr.            |  |  |
| <b>x</b> has the   | sound of s aspirat                                   | le in   |   |  |  |
|  | six, dix,<br>dix-sept,<br>soixante,                  | six, ten,<br>seventeen,<br>sixty,                       | sees, dees.<br>deessayt.<br>soassant.       |  |  |
| r final ae   |  |   | s the syllable long; as,                    |  |  |
| a Junai Be   | heaux,   | fine,   | bô.   |  |  |
|  | lieux,   | places,   | leeugh.                                     |  |  |
| except when it ends a word which is pronounced at the same breath with another word beginning with a vowel, then it is sounded $z$ ; as, |  |   |   |  |  |
| with another   | six amis,  | six friends,  | sce-z-amee.                                 |  |  |
|  | beaux yeux,  | fine eyes,  | bô-z-yeugh. (general rule.)                 |  |  |
| and when   |  | iême, or iêmement                                       |   |  |  |
|  | deuxième,<br>sixièmement,                            | second,<br>sixthly,                                     | dughziem.<br>seezeemman.                    |  |  |
| Z  |  |   |   |  |  |
| z has the  | same sound in fre                                    | ench as in english;<br>zeal,                            | as,<br>zayl.                                |  |  |
| z final has no sound; but renders the syllable long.   |  |   |   |  |  |
| -0   | vous avez,<br>vous parlez,                           | you have,<br>you speak,                                 | voo-z-avayc.<br>voo purlayc.                |  |  |
| avaant in  | abor of one's how                                    | a followed by a a                                       | nanel · ns                                  |  |  |

except in chez, at one's house, followed by a vowel; as, chez elle, at her house, shay-z-ell.

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#### GR

### **PRONUNCIATION OF SYLLABLES.**

By prosopy is meant the manner of pronouncing each syllad regularly, i. e. according to what each syllable taken separately requires.

It is certain that some diversity must be observed in the pronunciation of syllables, otherwise the language would be perfect monotony; there are then divers inflexions of the voice, some which raise the tone, some which lower it, and this is what grammarians call prosodical accent.\*

### GENERAL RULES.

I. The penultima vowel of all words ending with e mute, is long; as, pense, thought; armee, army; je lie, I tie; je me fie, I trust myself; joie, joy; j'envoie, I send; je loue, I praise; il joue, he plays; je nue, I shadow; la rue, the street; de la morue, cod fish, &c. But if, in these words, the e mute were changed into a masculine é, then the penul-tions must de baseness about a start to praise a start to evalue.

tima would become short; as Ner, to tie; loker, to praise; nker, to shadow.

II. When a vowel ends a syllable, and is followed by another vowel, which is not e mute, that syllable is short; as cree, created; f cal, trusty; action, action; hdir, to hate; done, endowed; ther, to kill.

III. Every syllable ending with any consonant but s, x, or z, is short; as, suc, sack; Lic, lake; scil, salt; érentail, fan; faim, hunger; parfim, perfume; sein, bosom; soin, care; garçan, boy; cap, cape; nectar, nectar; pot, pot; sort, fate, &c.

IV. Every syllable ending with s, x, or z, is long; des sacks, sacks; des sels, salts; des pots, pots; mon fils, my son; la pair, peace; la coix, the voice; le nez, the nose.

V. Between two vowels, the last of which is mute, the letter s or x lengthens the penultima; as, extâse, extasy; diocese, diocese; il pese, he weighs; bétise, foolish-ness; franchise, cwndour; rose, rose; épouse, spouse; ruse, cunning; recluse, recluse; sise, glad; thèse, thesis; ruse, vessel. And it then generally happens, that the antepenultima becomes short; as il s'extásie,

he falls into extasy;  $p^{z,z,e}$ , weighing; *epotise*, married, *sc.* for the french prosody requires that the penultima be strong, if the final is mute, and that the penultima be weak, if the voice rests upon the final.

VI. An s or an x sounded, preceded by a vowel, and followed by a consonant, always renders the syllable short; as, jäspe, jasper; mäsque, mask; ästre, star; burlčaque, burlesque; funčate, fatal; piste, track; risque, risk; pöste, post; brisque, abrupt; jäste, just; bärke, beard; bärque, bark; bërceau, cradle; inf irme, infirm. But when there are two rr, if the two together form only an indivisible sound, the syllable is always loope as come a const.

syllable is always long; as, arrêt, arrest; barre, bar; bisarre, whimsical; tonnerre, thunder; éclorre, to be hatching, &c.

VII. When the nasal vowels AM, AN, EM, EN, IM, IN, AIM, AIN, EIN, OM, ON, TM, IN, are followed by a consonant, which is neither m nor m, and which begins another syllable, they are long; as, *äinsi*, thus; *jämbe*, leg; *jämbon*, ham; *cränte*, fcar; *träm-bler*, to tremble; *pēindre*, to paint; *jöindre*, to join; *tömber*, to fall; *hümble*, humble, *fc.* If m or n be doubled, it renders the syllable short to which the first of the doubled is the paint of the more and the syllable short to which the first of the doubled.

consonant belongs; as, hömme, man; femme, noman; épigramme, epigram; qu'il prinne, let him take; consonne, consonant; personne, person, nobody.

#### PARTICULAR RULES.

#### A

A, the first letter of the alphabet, is long; as, un petit ā, a little a; il ne sait ni ā ni b, he knows neither a nor b.

À, the preposition, is short; as, *je sus à Parıs*, I am at Paris ; *j'écris à Rome*, I write to Rome; as is also a in the third person singular of the verb avoir, to have ; *il à de* beaux levres, he has fine books ; *il à été*, he has been ; *il à parlé*, he has spoken.

At the beginning of a word a is long, in ācre, sour ; āge, age ; āme, soul ; āne, ass ; äpre, harsh; ärrhes, earnest money; äs, ace, &c.

\* This mark ( ) is intended to show that the syllable is long; this other ( ) that it is short; and the doubtful syllables are marked with a grace accent, thus (

These instances excepted, a is short, whether it makes a syllable of itself; as in *apôtre*, apostle; or is followed by a double consonant, as in *apprendre*, to learn; or by two consonants which are different, as in *alteré*, altered; *argument*, argument.

At the end of a word a is very short in the preterite and inture tenses of verbs; as, it aims, he loved; it chants, he sung; it aimers, he will love; it chanters, he will sing. In the articles is, the; ms, ms; ts, thy; ss, his. In the adverbs cs, here; is, there;  $d_{ds}$ , already. A little more stress is laid upon the a, in substantives borrowed from foreign languages ; as, sofa, sofa ; duplicata, duplicate, ec.

ABE, always short; as, arabe, arabian; except astrolabe, astrolabe; crabe, crab.

ABLE, short in all adjectives; as, aimable, amiable; capable, capable, \$c. long in most substantives; as, cable, cable; fable, fable; sable, sand; and in these verbs, on m'ac-cable, I am overwhelmed; je m'ensable, I stick in the sand; il hable, he brags.

ABRE, always long; as, subre, sabre; il se cabre, he rears; also in the masculine termination; se cabrer, to rear; delabré, in tatters.

AC, always short ; as sac, sack ; lac, lake ; trictrac, back-gammon. See III. Gen. Rul.

ACE, long, in grāce, favor; espāce, space; lācer, to lace; délācer, to unlace. These words excepted; ace is short; as, glace, ice, looking-glass; préface, preface. ACHE, long, in lāche, coward ; tāche, task ; relāche, relaxation ; je māche, I chew.† As also in the masculine terminations mācher, to chew ; relācher, to relax, &c.

In all other instances ACHE is short; as, täche, a spot; moustäche, whisker; väche, cow; il se cäche, he conceals himself; il arräche, he pulls out, §c.

ACLE, long, in il rācle, he scrapes; il débācle, the ice is breaking; these two words excepted, ACLE, is doubtful; as, oracle, oracle; miracle, miracle; obstacle, obstacle.

ACRE, long, in acre, tart; but short in all other words; as, diacre, deacon; fiacre,

hackney-coach; acre, an acre; sacre du roi, the king's coronation.

ADE, always short, as, sérénide, serenade ; cascade ; fide, tasteless ; il per-suide, he persuades ; il s'évide, he makes his escape.

ADRE, short in lädre, leprous : but long in cādre, frame ; escādre, squadron ; even when the word ends with e mascul. as, mādre, speckled ; encādrer, to frame.

AFE, APHE, always short ; as, carafe, decanter ; épitaphe, epitaph ; agrafe, clasp.

AFRE, AFFRE, long, in affre, fright; bafre, gluttony; short in all other instances; as. balafre, gash ; safre, ravenous.

AFLE, long; as, räfle, a royal pair at dice; j'éräfle, I scratch; and the same quantity is preserved when e final is short; as, räfler, to sweep away; éräfler, to scratch slightly.

AGE, long in the word āge, age; but so short in all the rest that we dwell a little upon the penultima; partage, division; avantage, advantage, &c.

AGNE, always short, except in the verb gagner, to gain ; je gagne, I gain.

AGUE, always short, bague, ring ; dague, dagger ; vague, wave, vague.

AI, a false diphthong, which produces only a simple sound. When it has the sound of  $\partial$  long, it is doubtful; as, vrài, true; essài, essay; but it is short when the sound approaches to that of e short; as j ai, I have; je chantai, I sang.

AIE, always long ; as, haie, hedge ; plaie, wound ; vraie, true. See I. Gen. Rule.

AYE, short ; as, cous dyez, you may have ; cous pdyez, you pay ; cous bégdyez, you stammer. See II. General Rule.

The reason of this difference between AIE and AYE is, that AIE makes only one syllable, and that  $x_i$ , which is equivalent to *ii*, dividing the word into two syllables, these words are pronounced as if they were spelt *ai-iez*, *pai-iez*, *bégai-iez*, the first syllable of which is pronounced like  $\ell$  short. (See *ai*, compound vowel.)

AIGNE, always short; as, chatzigne, chestnut; je däigne, I deign; il se bäigne, he is bathing; on le saigne, they are bleeding him.

AIGRE, always short ; as, digre, tart ; mdigre, lean ; vindigre, vinegar, &c.

AlL. General Rule. When a word ends with l liquid, the syllable is short; as, *éventčil*, fan; gouvern*čil*, radder; the a being the only vowel which is heard in the penultima, and the *i* serving only to soften the sound of the following consonant. This is also the case in the three following paragraphs.

+ Formerly written lasche, tasche, with a mute s, to show that they are long. This is now supplied by a circumflex accent, and it should not be omitted over these words, as the pronunciation of a word sometimes alters its meaning.

AILLE, short in medăille, medal; and in the following verbs; je détaille, I retail; j'émăille, I enamel; je travăille, I work; but it is long in all other words; as, je raille, I jeer; il baille, he yawns; il braille, he brawls; il rimaille, he makes poor verses.

AILLET, AILLIR, short; as, mäillet, mallet; päillet, pale coloured; jäillir, to spout; assaillir, to assault.

AILLON, short in médäillon, medallion; battäillon, battalion; nous émäillons, we enamel; détäillons, let us detail; traväillons, let us work. These words excepted, AILLON is long; as, haillon, tattered clothes; baillon, gag; nous taillons, we cut, &c.

AIN, AIN. See III. and VII. General Rules.

AIME. This termination is found only in the verb aimer, to love; which is short as, j'aime, I love; tu aimes, thou lovest, &c.

AINE, long, in haine, hatred ; chaine, chain ; gaine, sheath ; je traine, I draw, and their derivatives. These instances excepted, AINE is short; as, capitaine, captain ; fontaine, fountain ; semaine, week ; laine, wool.

AIR, AIRE. The first is doubtful in the singular; as, l'dir, the air; chdir, flesh; éclàir, lightning, &c. The second is long; as, une paire, a pair; la chaire, the pulpit. AIS, AIX, AISE, AISSE, all long; as, palais, palace; j'avais, I had; j'étais, I was; un français, a frenchman; paix, peace; fournaise, furnace; caisse, chest.

AIT, AITE, both short; as, läit, milk; atträit, charm; reträite, retreat, åc. except il pläit, he pleases; il näit, it springs; il repäit, he feeds; le faite, the summit.

AITER, always long; traitre, traitor; maitre, master; and other terminations of the same sound, though spelt differently; as, paroitre, or partitre, to appear, &c.

ALE, ALLE, always short; cigdle, cicada; scandale, scandal; une malle, a trunk; une balle, a ball; except hale, sunburning; pale, pale; un male, a male; un rale, a rail; and the derivatives of these words, though the final syllable be masculine; as, hale, parched by the sun; raler, to rattle; palir, to grow pale; paleur, paleness.

AM, AN. See III. and VII. General Rules.

AME, always short; dame, lady; rame, oar, ream, &c. except in the following words; āme, soul; infāme, infamous; blāme, blame; il se pāme, he swoons; un brāme, a bramin; and in all the preterite tenses of verbs; as, nous aimāmes, we loved; nous chantāmes, we sang; nous parlāmes, we spoke; nous jouāmes, we played, &c.

ANE, ANNE, always short; as, cabane, cottage; organe, organ, &c. except ane, ass; crane, skull; les manes, the manes; de la manne, manna; une manne, a basket.

ANT. See III. General Rule. N. B. In the word comptant there is a difference; when a participle, it is long; as, je me suis trompé en comptant l'argent, I made a mistake in counting the money; and it is short when used as a substantive or adverb; as, il a du comptant, he has ready money; payer comptant, to pay in ready money.

AP, always short; as, cap, cape. See III. General Rule.

APE, APPE, always short; pape, pope; trape, trap; grape, a bunch; on frappe, somebody knocks; except rape, a rasp; and raper, to rasp, in which it is long.

APRE; capre, caper; apre, tart; the only two words of this termination, are long.

AQUE, always short, except pāques, easter; and Jācques, James.

AR, always short ; as, car, for ; nectar, nectar. See III. General Rule.

ARBE. General Rule. Every syllable which finishes with r, and is followed by another syllable beginning with a consonant, is short: as, barbe, beard; barque, bark; berceau, cradle; isf irme, infirm; ordre, order, &c.

ARE, long ; as, barbare, barbarous ; je prépäre, I prepare ; but when the last syllable is not mute, ARE is short ; as, égäré, strayed ; prépärant, preparing ; barbarie, barbary.

ARRE. General Rule. Whatever vowel precedes two rr, if the two together form only one sound, the syllable is long; as, arref, arrest; barre, bar; tonnerre, thunder, sc.

ARI, ARIE, always short; as, märi, husband; päri, wager; Märie, Mary; barbärie, barbary; except, hourväri, uproar; märri, sorry; équärri, squared.

As, commonly long, as there are Tew words terminated in this manner in which the a is not sounded very open, whether the s be pronounced; as in Pallas, Pallas; äs, ace; or whether it be mute, as in tās, heap; tu ās, thou hast; tu aimās, thou lovedst.

ASE, always long; as, base, basis; Pegase, Pegasus; emphase, emphase; extuse, extasy; raser, to shave; juser, to chatter. See V. General Rule.

ASPE, General Rule. An s sounded, preceded by a vowel, and followed by a consonant, always renders the syllable short; as, masque, mask. See VI. General Rule.

### PRONUNCIATION

### OF SYLLABLES.

ASSE, short; except in the substantives basse, base; casse, cassia; classe, class; chasse, shifts; passe, pass; masse, bow-net; tasse, cup; chasse; classi; cusse; classi; in the feminine adjectives basse, low, base; grässe, fat; lasse, weary; and in the fol-lowing verbs; il amasse, he collects; il enchasse, he inchases; il casse, he breaks; il passe, he passes ; il compasse, he measures ; with their compounds.

All these words retain their quantity, even when the termination, instead of being

mute, is masculine; as, chāssis, sash; cāsser, to break; pāsser, to pass. Add to these the first and second persons singular, and the third person plural of verbs, terminated in *asse, asses, assent*, in the subjunctive; as, *j'aimāsse*, I might love; tu aimāsses, thou mightest love ; ils aimāssent, they might love.

At, long in the substantives  $b\bar{a}t$ , a pack-saddle;  $m\bar{a}t$ , mast;  $app\bar{a}t$ , bait;  $deg\bar{a}t$ , havock; and in the third person singular of the perfect of the subjunctive *il atmāt*, he might love; *il chantat*, he might sing; *il parlāt*, he might speak, *sc.\** In all other substantives, in adjectives, and in the present of the indicative, At is better the present of the indicative of the substantive of

short ; as, avocat, counsellor ; éclat, splendour ; plat, flat, a dish ; on se bat, people fight.

ATE, always short, except in hate, haste; pate, dough; il gate, he spoils; il mate, he masts; il démate, he dismasts; and in the second person plural of the preterite tenses of verbs, terminated in ates; as, rous aimates, you loved; rous parlates, you spoke.

ATRE, short in quatre, four; and in battre, to beat, with its derivatives, abattre, to pull

down; combăttre, to fight, &c. These instances excepted, ATRE is always long; as, idolātre, idolatrous; théātre, theatre ; opiniatre, obstinate ; emplatre, plaster, &c.

AU, compound vowel. When this vowel forms a syllable which is followed by a mute termination, it is long; as, *āuge*, through; *āutre*, other; *āune*, ell; *pāume*, tennis. It is also long when in the last syllable of a word it is followed by a consonant; as,

hāut, high ; chāud, hot ; chāux, lime : fāux, false ; except Păud, Paul. But Av is doubtful when it precedes a masculine syllable ; as, àubade, serenade ;

dudace, audacity; dutomne, autumn; dugmenter, to increase; duteur, author; and when it is final; as, joydu, jewel; cotedu, hillock; coutedu, knife.

AVE, short in rave, radish; cave, cellar; on pave, they are paving; but oftener long; as, entrare, shackles; grave, grave, serious. But when v instead of being followed by e mute, is followed by a masculine sylla-

ble, the preceding syllable is short ; as, gravier, gravel ; aggraver, to aggravate.

BRAVE preceding its substantive is short; as, un brave homme, a well-behaved man; but long when it comes after it; as, un homme brave, a brave or courageous man. AVRE, always long ; as, hārre, harbour ; cadārre, corpse.

AX, AXE, always short ; as, Ajdx, Ajax ; thorax, thorax ; borax ; borax ; dxe, axle ; taxe, tax ; parallaxe, parallax.

The French distinguish three sorts of e, which express different sounds ; the differ-The first e in each of these words, is long, the second mute, and the third short. E mute is also called feminine; the others are called masculine. There is no accent over e mute, the short requires an accute accent, and the long a

grave, or a circumflex, but it is found sometimes without any of these signs, as ap-

pears in the first syllable of the word *fermeté*. With respect to *e* mute, it is sufficient to know that it never begins a word, and that it is seldom found in several consecutive syllables; for if it is found in some compound words, such as revenir, to return; redevenir, to become again; entretenir, to entertain; at least this never happens at the end of a word; thus the e which is mute or feminine in the penultima of the infinitive of verbs; as, appeler, to call; peser, to weigh; mener, to lead; devoir, to owe; concevoir, to conceive, becomes masculine, or is changed into the diphthong oi, in the tenses which end with e mute; j'appelle, call. if we he weighs; if mere he leads. if doirent they owe is concerved for

call; il piss, he weighs; il mire, he leads; ils doirent, they owe; ils conçoirent, f.c. For the same reason, though we make e mute in chapelain, chaplain; chandelier, candlestick; celui-ci, this; j'aime. I love; je chante, I sing; we sound it in chapelle, chapel; chandelle, candle; celle, that; aime-je, do I love? chante-je, do I sing? For such is the genius of the french language, that the penultima be strong, if the final is mute, and that the penultima be weak, if the voice rests upon the final.

• Formerly spelt with an s mute, to show that they are long; as, bust, mast, il aimast, rous aimastes, &c. This is now supplied by a circumflex accent, bat, mat, &c.

EBLF, EBRE, EC, ECE, always short; as, hieble, wallwort; funibre, mournful; bee, bill; niece, niece.

ECHE, long and very open in beche, spade; leche, thin slice; grieche, noisy; peche, fishing; peche, peach; il empeche, he prevents; il dépeche, he dispatches; il preche, he reaches. Short in caleche, calash ; fleche, arrow ; meche, match ; creche, crib ; seche, dry, the cuttle-fish; breache, breach; on peche, people sin.

EOLE, ECT, ECTE, DRE, EDE, EDER, all short ; as, siccle, age ; respect, respect ; insecte, insect ; cedre, cedar ; remede, remedy ; ceder, to yield ; posseder, to possess, &c.

z'z. General Rule. The penultima vowel of all words ending with e mute, is long ; as, pensee, thought ; armee, army ; je lie, I tie. See I. General Rule.

E'E'. General Rule. When a vowel ends a syllable, and is followed by another vowel which is not e mute, that syllable is short; as, cree, created; feal, trusty; action, action; hair, to hate; ther, to kill, &c. See II. General Rule.

EF, EFFE; the first is short ; as, chef, chief; bref, brief, short. The second long; as, greffe, graft, the rolls ; je greffe, I graft.

EFFLE, long, in nefle, medlar ; short in trefle, trefoil, club.

EGE, EGLE. The first long; as, sacrilege, sacrilegious; college, college; siege, seat, siege. The other short; as, regle, rule; seigle, rye, &c.

EQNE, EIGNE. The first is doubtful; as, règne, reign; duègne, duenna. The other is short; as, prigne, comb; ensrigne, sign; qu'il frigne, let him pretend.

EGEE, EGUE, short ; as, négre, negro ; intégre, upright ; bégue, a stammerer ; collégue, colleague ; il allegue, he alleges, &c.

EIL, EILLE, short; as, solčil, sun; sommöil, sleep; abčille, bec; boutëille, bottle; the only exceptions are, vicille, old woman; ricillard, old man; vicillesse, old age. EIN, BINT. Sec 111. and VII. General Rules.

EINE, short ; as, veine, vein ; peine, pain ; the only exception is reine, queen.

EINTE, always long; as, atteinte, stroke; feinte, feint.

EL, always short; as, sčl, salt; cručl, cruel, &c. See III. General Rule.

ELE, ELLE, long in zele, zeal; poèle, frying pan; frèle, frail; pèle-mèle, confusedly; grèle, hail; il se fele, it cracks; la brebis bèle, the sheep bleats.

These instances excepted, ELE, ELLE, is always short; as, modèle, model; fidèle, faithful; rebèlle, rebellious; mertelle, mortal, sc.

See III. and VII. General Rules; and sound the final consonant in item, EM, EN. item; Bethleem, Bethlehem; amen, amen; hymen, hymen; examen, examination.

EME, doubtful in crème, cream; short in je some, I sow; u some, he sows; and long in all other words; as, baptome, baptism; diadone, diadem; mome, even, Sc.

ENE, long in chene, oak; cene, the lord's suppor; scene, scene; gene, rack; alene, awl; rene, rein; frene, ash-tree; arene, area; pene, the bolt of a lock; and in the pro-per names, Athenes, Athens; Diogenes, Diogenes; Meeene, Mæcenas, &c. but short in phénomene, phoenomenon; ébène, ebony; étrenne, new year's gift; qu'il prenne, let him take; qu'il vienne, let him come; and in all words in which the consonant is doubled.

EPE, EPRE, always long; as, guepe, wasp; crepe, crape; cepres, vespers; except lepre, leprosy.

EFTE, EPTRE, ECTRE, always short; as, précepte, precept; il accepte, he accepts, sceptre sceptre ; spectre, spectre.

EQUE, ECQUE, always short ; as, greeque, greek ; bibliotheque, library ; obseques, funeral, &c. except éveque, bishop : archeveque, archbishop.

ER is short in Jupitër, Jupiter; Incifér, Lucifer; éthér, æther; chër, dear; cancër, cancer; patër, the lord's prayer; mugistër, a country schoolmaster; fratër, a surgeon's apprentice; and long in fër, iron; enfër, hell; Ugër, light; mër, sea; amër, bitter; Aivër, winter; bat it is doubtful in the infinitive of verbs when the r is sounded with the following vowel, as is always the case in repeating verses.

ERBE, ERCE, ERSE, ERCHE, ERCLE, ERDE, ERDRE, all short. See the General Ruic under ARBE.

ERD. ERT. doubtful : as, concert, concert; ourert, open; desert, desert, wilderness; il perd, he loses ; le verd, green, &c.

### PRONUNCIATION

### OF SYLLABLES.

ERE, doubtful; as, chimère, chimera; père, father; sincère, sincere; il espère, he hopes, &c. but long in the third person plural of the perfect tense of verbs; as, ils allerent, they went; ils parlerent, they spoke; ils chanterent, they sang, &c.

ERGE, ERGUE, ERLE, ERME, ERNE, ERPE, all short. See ARBE, General Rule.

ERR. always long when agreeably to the general rule, the two rr form only one in divisible sound; as in guerre, war; tonnerre, thunder; nous verrons, we shall see; short when the two rr are pronounced separately; as, erreur, error; terreur, terror, ge.

BRTE, ERTRE, ERVE, all short. See ARBE. General Rule.

LESE, long in confesse, confession; press; compress; compress; express; press; cesse; ceasing; on s'empress; they are eager; il professes, he professes. These instances excepted, EssE is short; as, tendresse, tenderness; paresse, laziness;

carčsse, caress ; jeunësse, youth, &c.

ESQUE, ESTE, ESTRE. See VI. General Rule.

sr, long in arrët, a decree; benët, a simpleton; forët, forest; genët, broom; prët, ready; apprët, preparation; acquët, acquisition; intérët, interest; il ëst, he is.\* These instances excepted, Er is short; as, cadët, younger, junior; bidët, pony; ët

and ; sujet, subject; brochet, pike, &c.

ETE, long in bēte, beast; fēte, feast; arbalēte, a cross-bow; boëte, box; tempēte, tempest; quēte, quest; conquēte, conquest; enquēte, inquest; requēte, request, peti-tion; arrēte, fish-bone; crēte, crest, a coxcomb; tēte, head; in all other instances, ETE is short; and the t is doubled; as, tablētte, shelf, memorandum-book; houlētte, crook; unless the etymology forbids doubling it, as, prophēte, prophet; poëte, poet. Honnēte is short when placed before a noun; as, un honnēte homme, an honest man; it is long when placed after; as un homme homme te more than the time te as the term of the terms terms to a such that the terms ter

it is long when placed after; as, un homme honnete, a civil man. Vous êtes, the second person plural of the present tense of être, is either long or

short, as the poet chooses.

ETRE, long in *ëtre*, a being, to be; salpëtre, saltpetre; ancëtre, ancestor; fenëtre, window; prëtre, priest; champëtre, rural; *hëtre*, beech; guëtres, spatterdashes. In all other instances ETRE is short, and t is doubled, unless the etymology pre-vents it; as, diamëtre, diameter; il penëtre, he penetrates; lëttre, letter; mëttre, to put.

EU, compound vowel, short in the singular, feu, fire; bleu, blue; jeu, game, sport; vœu, vow ; nevěu, nephew, &c.

EVE, long in treve, truce; la greve, the sea-shore; il reve, he dreams; and the penultima of the verb rever, remains long in all its tenses; as, rever, to dream; *ie revai*, 1 dreamt; but EVE is doubtful in *fève*, bean; brève, brief, short; *il achève*, he finishes; *il crève*, it bursts; *il se lève*, he rises; and the penultima of these verbs is mute, if it be followed by a masculine syllable; as, achever, to finish; il se levait, he was rising.

EUF, short; as, veuf, widower; neuf, new; un œuf, an egg; un bœuf, an ox. N. B. The f is pronounced in all these words, in the singular, but not in the plural, except in veufs, widowers.

EUIL, short ; as, seuil, threshold ; fuutcuil, arm-chair, &c. See III. General Rule.

EULE, long in meule, grinding stone, mill-stone. This excepted, EULE is short; as, scule, single, alone ; gucule, the name given to the mouth of beasts and fishes.

EUNE, long in jeune, fasting; and short in jeune, young.

EUR. EURE. The first is short in the singular; odčur, odour; pčur, fear; majčur, of age; and long in the plural odčurs, odours: but the second is doubtful, i. e. It EURE ends a word pronounced at the same breath with another word, it is short; as, la majčure partie; the major part; une hčure entičre, a whole hour. If there is no word after it, to be pronounced at the same breath with it, it is long; as, cette fille est majčure, that girl is of age; j'attends depuis une hčure, I have been waiting for an hour.

EVRE, doubtful; lèvre, lip; chèvre, goat; lièvre, hare; orfèvre, gold or silver-smith.

EUX, EUSE, long; deux, two; précieux, précieuse, precious; creuser, to dig, &c. EX, always short; as, exemple, example; extirper, to extirpate; sex. Sec.

All these words, as well as those in the two following paragraphs, were formerly spelt with a mute s, which is now suppressed, and supplied by a circumflex, except in est, the third person singular of the present tense of être. in which s is still retained

T

An observation which may have already been mude, but which will appear more obvious by reading the rules on the three remaining covels, is, that the number of short syllables is much greater than of long; therefore, in order to abbreviate this treatise, those terminations will be omitted which are short without exception.

IDRE, long in hidre, written hydre, for the sake of the etymology, hydra; cidre, cider. IE, diphthong, doubtful; as, miel, honey; fiel, gall; fier, proud; amitié, friendship; carriere, quarry; poussière, dust; mien, mine; fien, thine; dieu, god.

IE, dissyllable, long; as, vie, life; saisie, seizure; il prie, he begs. See I. Gen. Rule. IEN, when a dissyllable, the two syllables are short; as, Nen, tie; Parisien, Parisian; when a diphthong, the syllable is doubtful; as, le mien, mine; rien, nothing, &c.

10E, doubtful; tige, stalk; prodige, prodigy; litige, litigation; vestige, footstep; je mobilge, I bind myself; if s afflige, he afflicts himself.

But igz is short in the tenses of these verbs which do not end with e mute, as s'obliger, to bind one's self; afflige, afflicted.

ILE, long in ile, island ; huile, oil ; style, stile ; tuile, tile ; presqu'ile, peninsula.

M, IN. See III. and VII. General Rules.

IME, long in abime, abyss; dime, tythe; and in the first person plural of the preterite tense of verbs; as, nous vimes, we saw; nous répondimes, we answered.

ION, short ; as, action, action ; passion, passion. See II. General Rule.

IRE, doubtful, empire, empire; écrire, to write; il soupire, he sighs; long in the third person plural of the perfect tense of verbs; ils punirent, they punished; ils firent, short before a masculine termination; as, soupirer, to sigh; désirer, to wish, &c.

18E, long; as, remise, coach-house; surprise, surprise; j'épuise, I exhaust; ils disent, they say; qu'ils lisent, let them read.

ISSE, always short; as, saucisse, sausage; réglisse, liquorice; except in the perfect of the subjunctive; as, je fisse, I might do; ils punissent, they might punish, &c.

IT, long only in the third person singular of the perfect of the subjunctive; as, il dit, he might say; il fit, he might do; il punit, he might punish, &c.\*

ITE, long in bénite, blessed; gite, the seat of a hare; vite, quick; and in the second person of the perfect of verbs; as, vous f ites, you did; vous vites, you saw, &c.

ITRE, long in épitre, epistle ; huitre, oyster ; regitre, register ; but if registre is spelt with s, the i is short.

1VE, long in the adjective feminine, formed from the masculine in if; as, tardive, late; captive, captive; juive, jewess, &c.

IVRE, long in vivres, victuals; short in vivre, to live; un livre, a book, &c.

#### 0

O, always short when it begins a word; as, öccasion, occasion; ödeur, odour, öc. except ös, bone; öser, to dare; ösier, osier; öter, to take away; ötage, hostage; as likewise in höte, host, landlord; though we say hötel, hotel, and hötelleris, an inn.

OBE, long in globe, globe; and lobe, lobe; in every other instance OBE is short; as, robe, robe, gown; il dérobe, he robs.

ODE, long in the verb röder, to ramble ; je röde, I ramble ; short in all other instances ; as, möde, mode, fashion ; antipöde, antipodes ; périöde, period, &c.

oge, always short; as, éloge, praise; horloge, clock; on déroge, they derogate.

OI, diphthong, doubtful at the end of a word; as, moi, me; roi, king; foi, faith; emplot, employment; short at the beginning; as, möisson, harvest; möitié, half.

OIE, long; as, joie, joy; soie, silk; qu'il roie, let him see, &c.

OIENT, termination of the third person plural of the imperfect of verbs, is long; as, ils avoient, they had; ils chantoient, they sang, &c. whilst the third person singular of the same tense spelt OIT, is short; as, il avoit, he had; il chantoit, he sang, &c.

OIN. See 111. and VII. General Rules.

OIR, OIRE, the first is doubtful; as, espdir, hope; devdir, duty, &c. the second long; as, boire, to drink; gloire, glory; mémoire, memory, &c.

Formerly written fist, dist, punist, with a mute s, now supplied by a circumflex.

015, always long; whether it be a diphthong, as in fois, time; bourgeois, burgess, Danois, Dane; Suédois, Swede, &c. or whether it be used instead of the compound vowel AI, as j'étois, or j'étais, I was; un François, or un Français, a Frenchman, &c.

OISE, OISSE, OITRE, OIVRE, all long; as, framboise, raspherry; paroisse, parish; cloitre, cloister ; poirre, pepper, &c.

orr, short; as, il boit, he drinks; except il croit, he grows; and when it is used in-stead of the compound vowel AI; as, il paroit, or il parait, it appears.

OLE, always short; as, obble, obole; idble, idol; boussble, sea compass; cxcept dröle, facetious; pole, pole; geole, jail; mole, mole, pier; role, a list, the part of an actor; controle, control; enjoler, to wheedle, to decoy; enroler, to enlist, and the tenses de-rived from these verbs; il controle, he controls; ils enrolent, they enlist, &c.

OM. ON. See III. and VII. General Rules.

OME, ONE, long; as, atome, atom; axiome, axiom; phantome, phantom ; trone, throne, &c. except Rome, Rome; and the words in which the consonant is doubled, which follow the general rule ; as, somme, sum ; pomme, apple ; consonne, consonant.

ons, always long; as, nous aimons, we love; fonds, land, funds; maisons, houses; ponts, bridges, &c. See IV. General Rule.

or, always short; as, castor, beaver; butor, bittern, a blockhead; encor, yet, still; *Effort*, effort; but when or is followed by s, it is long; as, hors, out; alors, then; le corps, the body; les trésors, the treasures. See IV. General Rule.

ORE, long; as, aurore, aurora; je déplore, I lament; but observe that the penultima of the verbs which have only one r, and which is long in the present of the indicative; as, je décore, I decorate; il s'érapore, it evaporates; becomes short if the termination is masculine ; as, décorer, to decorate ; évaporé, evaporated, and that it remains long in tenses in which the r is doubled; as, il s'évaporrait, it would evaporate, &c.

os, ose, long; as, õs, bone; propos, discourse; à propos, timely; dose, dose; chose, thing; il ose, he dares. See IV. and V. General Rules.

ossE, long; as, grösse, big; fösse, pit; il endösse, he endorses; even when the final is masculine; as, grösseur, bigness; grössesse, pregnancy; fössé, ditch.

or, long in impöt, tax; töt, soon; dépöt, deposit; entrepöt, store-house; suppöt, a sub-servient agent; röt, roast meat; préröt, provost, sheriff.\*

OTE, long in hote, host, landlord; cote, coast, rib; maltote, exaction of taxes; j'ote, 1 take away; likewise when the final is masculine; as, coté, side; oté, taken away.+

OTRE. There are only three words of this termination, viz. upotre, apostle : notre,

our, ours; totre, your, yours. As to the first it is always long; but the two others are doubtful; not that their measure is arbitrary, for it depends upon the place which they keep in the sentence.

Notre and Votre are short, when like an article they are prefixed to a substantive, i. e. when used for our, your ; and long when they themselves are preceded by an article, and used as pronouns, i. e. when used for ours, yours ; so we say, je suis votre serviteur, I am your servant ; et moi le votre, I am yours. C'est-là votre opinion, muis la notre est que, &c. that is your opinion, but ours is that, &c. Les notres sont excellents,

mais les cotres ne valent rien, ours are excellent, but yours are good for nothing. If the final be mute, as in this sentence, je suis le cotre, after which my ear expects If the final be mule, as in this schence, je suis to corre, after which my ear expects nothing more, then the voice wants a support, and not finding it in the final re, it takes it in the penultima vo; but in this other, je suis votre serviteur, where after votre I ne-cessarily expect a substantive, between which and votre there can be no intermission, this substantive is destined to support my voice, and I pass quickly over votre. Perhaps there is not in the french prosody a principle more extensive than this. A doubtful syllable which is made short in the body of the sentence, is made long if it

comes at the end.

Sometimes even in conversation as well as in oratory, a long syllable becomes short, by the transposition of the word; for we say, un honnite honnite, a civil man; un honnie brare, a brave or courageous man; but we say, un honnite honnite honnite, an honest man; un brave homme, a well-behaved man; these instances have already been mentioned, (See E) but can so important rules be recalled too often ?

• Formerly spelt with an s mute, impost, rost, suppost, to show that the syllable is long, this is now supplied by a circumflex.

+ Formerly spelt hoste, coste, and when a syllable was to be pronounced short, the consonant was doubled ; as, hotte, dorser ; cotte, petticoat, &c.

OUDRE, OUE, long; as, poudre, powder; moudre, to grind; résoudre, to resolve, &c. boue, dirt; joue, cheek; il loue, he praises, &c. but when ou is followed by a masculine, instead of a feminine termination, it is short; as, poudré, powdered; moulu, ground; roue, broken on the wheel; loue, praised, &c.

OUILLE, long in rouille, rust; il dérouille, he gets off the rust; il embrouille, he embroils; il débrouille, he unravels; but OUIL is short when it is followed by a masculine syllable; as, brouillon, bad paper or writing; brouillé, daubed; rouillé, rusty, sc.

OULE, long in moule, mould, muscle; la foule, the crowd; il foule, he presses, he tramples; il roule, he rolls; il s'écroule, it fails down; il se soule, he gets drunk.

OURE, OURRE, the first is doubtful; as, bravoùre, bravery; the second is long; as, de la bourre, cow hair; qu'il courre, let him run; but if ou, instead of being followed by a mute, is followed by a masculine syllable, then ou is short, notwithstanding the general rule under ARRE; as, courrier, messenger; bourrade, thrust, &c. as likewise in the future and in the conditional tenses of verbs spelt with rr, in which the two rr are sounded separately; as, je mourrai, l shall die; je courrai, I shall run; je mourrais, &c.

OUSE, long; as, épouse, bride; qu'elle couse, let her sew. See V. General Rule.

OUSSE, long in je pousse, I push; short in all other instances; as, je tousse, I cough; coussin, cushion; poussin, young chick, &c.

OUT, long in aout, august; cout, cost; gout, taste; mout, must, new wine.

OUTE, long in absoute, absolution; joute, tilt; croute, crust; route, vault; il coute, it costs; il broute, it grazes; je goute, I taste; j'ajoute, I add; but ou is generally short, when the syllable which follows it is masculine; as, ajouter, to add; coute, cost, &c.

OUTRE, long in poutre, beam; and in coutre, coulter, ploughshare; short in all other instances; as, loutre, otter; outre, en outre, besides, sec.

U

UCHE, long; as, bucke, a log of wood; ruche, hive; on débucke, they dislodge,  $\xi_c$ . but U is short, if the final is masculine; as, bucker, pile; débucké, dislodged,  $\xi_c$ .

UE', diphthong, found only in the word échélle, porringer, is short.

UE, dissyllable, always long; as, vue, sight; tortue, tortoise, &c. See I. Gen. Rule. UGE, doubtful when the final is mute; as, déluge, deluge; refuge, refuge; short, when the final is masculine; as, jüger, to judge; refugier, to take refuge, &c.

vI, diphthong, short before a masculine syllable; as, bäisson, bush; cäisine, kitchen; räissean, rivulet, &c.

UIE, long; as, pluie, rain; truie, sow; il s'ennuie, he grows tired. See I. Gen. Rule ULE, long in the verb brüler, to burn; je brüle, I burn; tu brüles, thou burnest, &c. UN, UN. See III. and VII. General Rules.

UMEs, long; as, nous fumes, we were; nous pumes, we could; nous reçumes, we received; nous aperçumes, we perceived, &c.

URE, always long; as, augure, omen; rerdure, grass, parjure, perjurer, perjury; on assure, they assure; ils furent, they were; but v is short if the final is masculine; as, augurer, to conjecture; parjurer, to perjure; assure, assured.

USE, always long; as, muse; muse; excuse; ruse, cunning; see V. General Rule, we also say, rusé, cunning; but in the other words in which the final is masculine, U is short; as excuser, to excuse; refuse, refused, &c.

UCE, USSE, the first of these two terminations is confined to nouns, and always short; as, piece, flea; astlice, craft, fc. the second is confined to verbs, and is always long; as, fe fusse, I were; je pusse, I might; ils fussent, they might be; except Prusse, Prussia; and Rüsse, a Russian; substantives in which USSE is short.

ut, short in all substantives; as, le bit, the end; un débit, a beginning; except in fut, a cask; un affut, a gun carriage; short in the third person of the perfect tense of the indicative of verbs; as, il fut, he was; il vécüt, he lived; long in the same person and tense in the subjunctive; as, il fut, he might be; il vécut, he might live, éc.

UTE, UTES, short in all substantives; brüte, brute, rough, &c. except flute, flute; always long in verbs: vous flutes, you were; vous lutes, you read: vous requtes, you received; vous aperçutes, you perceived, &c.

It is not perhaps unnecessary to inform such readers as might be discouraged by the multiplicity, or by the prolixity of these rules, that it is not requisite, in order to speak freach with propriety, that they should be observed with a scrupulous nicety, which few persons, if any, do, but he certainly speaks best who deviates the least from them

### HOMONYMOUS, OR EQUIVOCAL WORDS,

THE MEANING OF WHICH IS DETERMINED BY THE ACCENT.

Acre, tart. Airue, awl. Airue, awl. Bäiller, to gape. Bāt, pack-saddle. Bāteleur, mountebank. Bātuté, beauty. Bete, beast. Boite, box. Bond, rebound. Chāir, flesh. Chāsse, shrine. Olāir, clear. Corps, body. Cote, rib. Cote, coast. Cuire, to boil or roast. Faīte, summit. Fete, feast. Faix, burthen. Le foie, the liver. Une fois, once. Forët, forest. Je goute, I taste. Grave, grave. Hale, scorching of the sun. Hote, host, landlord. — Jeune, fast. Lacs, noose. L'ame, the soul. Legs, legacy. Lis, lily. Maitre, master. Māle, male. Masse, stock. Māt, mast. Matin, mastiff. Mois, month. Mür, ripe. Il n'est, it is not. Il nait, it springs. Pāte, paste. Paime, palm. Pecheur, fisherman. Pecher, to fish. Pecher, peach-tree. Pene, bult. Rot, roast meat. Sās, sieve. Scene, scene. La Scene, the communion Sur, sure, sure, certain. Täche, task. Tacher, to endeavour. Tete, head. Vērs, verse. Vērs, towards. Vērre, glass.

Acre, acre. Halčine, breath. Bäiller, to give. Il bat, he beats. Batelier, waterman. Botté, booted. Bette, beet. Il botte, he goes lance. Bon, good. Cher, dear. Chasse, hunting. Clerc, clerk. Cor, hunting horn. Cor, a corn. Cotte, petticoat. Cuir, leather. Faite, done. Fait, done, fact. Lu foi, faith. Un fouët, a rod, a whip. Forët, gimblet. Une goutte, a drop. Je grave, I engrave. Hälle, market. Hötte, scuttle. Jenne, young. Lac, lake. Lame, blade. Laïd, ugly. Laït, milk. Lit, bed. Měttre, to put. Mälle, mail, trunk. Mässe, mass, mace Ma, my. Matin, morning. Moï, me. Mar, wall. Nět, clean. Patte, paw. Pomme, apple. Pëcheur, sinner. Pecher, to sin. Pëché, sin. Peine, punishment. Röt, belch. Så, her. Saine, wholesome. La Seine, the Seine. Sär, sour. Täche, stain. Tächer, to stain. l čte, teat. Vër, worm. Vërd, green.

## ( 27 )

## INTRODUCTION

An introduction

# LA to the

# LANGUE FRANÇAISE.

language

french. 160



### PREMIÈRE PARTIE. First part.

L LANGUE **FRANÇAISE** est composée des mêmes lettres ou frenchis The language is composed of the same letters or caractères que la langue anglaise<sup>16</sup>, excepté le W; mais la prothe english, the w; the procharacters as except but nonciation de ces lettres, n' pas toujours la même dans est ces 55 nunciation of these is not always the same in these langues; elles se prononcent en français: deux two or in both languages; they are pronounced in french : A, Β, С, E, F, D, H, I, K M, G, J, T ay, shay, shee, ah, bay, say, day, f, ash, ۴۶, V, kah m, Ρ, X, N, U, Q, Т, Y. Z. О, R, S, . +, n, 0, pay, ayr, \$, tay, t, vay, eeks, eegrayc, zeyd. LA LANGUE FRANÇAISE<sup>16</sup>, ainsi que la langue anglaise<sup>16</sup>, est aussi as well as is. also appelle composée de NEUF sortes de mots qu' on46 which people composed of nine sorts of words call, or are called communément les parties d'oraison; ces mots sont, of speech; commonly the parts these words are PARTICLÉ, Le NOM. l'ADJECTIF. the noun. the article. the adjective. le PRONOM, le VERBE, l'ADVERBE, the pronoun. la PRÉPOSITION, la CONJONCTION, the adverb l'INTERJECTION, the preposition. the conjunction. the interjection.

• The figures at the top of the words indicate the rule to which the different sorts of words that compose the language are subject. The learner will do well to refer to these rules until they are familiar to him. They will be found at page 33, and in the following pages.

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No. 2. N. B. The english words are here placed literally under the french. It will require very little knowledge of the english language to arrange them in the grammatical order which they require. The person who is not capable of doing that, must study his own language, before he attempts to learn French. the set of 2, page 1.

### CHAP. I.

### DU NOM. Of the noun.

TOUT MOT qui sert à exprimer l'\* idée d'\* une substance, soit Every word which serves to express the idea of a substance, either réelle, comme, homme, femme, cheval, maison, soleil, lune; ou idéale, real, as, man, woman, horse, house, sun, moon; or ideal, comme, dieu, ciel, honneur, vice, vertu, s' appelle NOM. as, god, heaven, honour, vice, virtue, is called a noun.

De ces mots appelés NOMS, (quelques uns) ne conviennent qu'<sup>\*</sup> Of these words called nouns, some -+ belong to only à une seule personne, ou à une seule chose; comme, Jean, Jacques, to a single person, or to a single thing; as, john, james, Voltaire, Shakespeare, Londres, Paris, France, Angleterre, la Seine, voltaire, shakespeare, london, paris, france, england, the seine, les Alpes, &c et ces noms s'\* appellent noms propres. the alps, &c. and these nouns are called names proper.<sup>16</sup>

D'\* autres conviennent à touts les êtres de la même espèce; Some others belong to all -+ beings of the same kind: comme, homme, femme, enfant, cheval, vache, oiseau, maison, ville, man, woman, child, horse, cow, ds. bird, house, city, campagne, arbre, &c. et ceux-ci s' appellent noms communs. country, tree, Sc. and these are called names common.16

Dans cette dernière classe (on comprend) les noms com-In this last class (we<sup>46</sup> include or are included<sup>40</sup>) the nouns composés d'idées abstraites<sup>16</sup>; comme, dieu, ciel, Ame, vice, vertu, pounded of ideas abstract: as, god, heaven, soul, vice, virtue, amour, désir, honneur, plaisir, et autres semblables. love, desire, honour, pleasure, and such like.

Il faut considérer dans les nomes, le genre, et le nombre. It is necessary to consider in -+ nouns the gender, and the number.

Il n'y a en français que deux genres; le MASCULIN, et le réminin There – are in french only two genders; the masculine, and the feminine.

Par MASCULIN (on veut<sup>44</sup> dire) le genre mâle<sup>16</sup>; comme, homme, By masculine (we mean or is meant<sup>18</sup>) the gender male; as, man, coq, cheval, taureau, chien, chat, bélier, bouc, cerf, &c. cock, horse, bull, dog, he cat, ram, he goat, stag, &c.

Par FÉMININ (on veul<sup>46</sup> dire) le genre femelle<sup>16</sup>; comme, femme, By feminine (we mean or is meant<sup>48</sup>) the gender female; as, woman, poule, jument, vache, chienne, chatte, brebis, chèvre, biche, &c. hen, mare, cow, bitch, she cat, ewe, she goat, hind, &c.

<sup>•</sup> When the monosyllables le, de, ne, se, je, me, te, la, que, are followed by a vowel or a h mute, the vowel, e, a, is left out, and an apostrophe, this mark ('), put in its place

t The words marked under with a dash, this mark (---), are not expressed in english.

## A LA LANGUE FRANÇAISE.

### DU NOM.

Les noms des autres êtres vivants<sup>16</sup> dont le sexe n' est beings living (of which) the sex names of the other is The pas connu, (ainsi que) des êtres inanimés qu' (on4 appelle) not known, (as well as) of the beings inanimate which (people call or are called ") communément choses, et qui sont de (ce que) commonly things, and which are of (that which what40) 07 les Anglais appellent le GENRE NEUTRE, appartiennent en français call gender neuter,<sup>16</sup> belong the english in french à l' un ou à l' autre de ces deux genres. to the one or to the other of these two genders.

(Il y a) en français comme en anglais, deux nombres; le SINGULIER, There are in french as in english, two numbers; the singular,

quand on ne parle que d' un être; comme, un<sup>1</sup> homme, une when we — speak only of one being; as, a man, a femme, une<sup>1</sup> maison; le PLURIER, quand on parle de plusieurs êtres; woman, a house; plural,<sup>•</sup> we<sup>46</sup> of several beings; comme, des<sup>1</sup> hommes, des<sup>1</sup> femmes, des<sup>1</sup> maisons. as, some men, some komen, some houses.

Remarquez que le nombre plurier<sup>15</sup> se forme en français comme en Remark that is formed in as in anglais, en ajoutant s au singulier; une<sup>1</sup> maison, des<sup>1</sup> maisons. by adding s to the a house, some house.

Excepté premièrement; les noms qui (se terminent) en s ou en Except, first; the nouns which (terminate or end) in s or x dont le plurier ne diffère point du singulier; ainsi on<sup>46</sup> dit: x of which — differs not from the so we say: mon fils, mes fils; un pois, des pois; une noix, des noix, &cc. my son, my sons; a pea, some peas; a nut, some nuts, &c.

Secondement; les noms dont le singulier (se termine) en u, qui Secondly; the of which demandent un x (au lieu) d' une s pour signe du plurier; comme, require an x instead of an s for the sign of the as, un couleau, des couleaux; le' jeu, les' jeux; lieu, lieux, &c. a knife, some knives the game, the games; place, places, &c.

Troisièmement; les noms dont le singulier (se termine) en at, Thirdly; of which ends in al. ail, qui changent l, ou il, en ux pour le plurier; comme, mal, maux ail, which change l, or il, into ux for will. wils. as, cheval, chevaux; général, généraux; travail, travaux, &c. borse, horses ; general, generals; work, works, åc.

• This word you will generally see in other grammars spelled *pluriel*; but as it is pronounced *plurier*, the same as *singulier*, I have thought it proper to spell it as it is pronounced, that it might be more easily remembered.

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### CHAP II.

### DE L' ARTICLE. Of the article.

Comme le même nom peut exprimer des<sup>6</sup> idées différentes, on<sup>46</sup> As the same noun may express N. B. ideas different,<sup>16</sup> we a adopté des<sup>6</sup> signes pour désigner chacune de ces idées. have adopted N. B. signs to denois each of these ideas.

Ces signes se nomment en grammaire ARTICLE; mais comme ils These are called in grammar but as they varient avec nos idées, les<sup>7</sup> grammarians ne s'accordent pas sur le vary with our — grammarians — agree not on nombre, ni sur le nom qu' on doit donner à chaque signe en particulier. nor name which we ought to give to each sign in particular. Cet accord n'est nullement nécessaire, il suffit d' en<sup>24</sup> savoir l'usuge. This agreement <sup>10</sup> is (by no means) necessary, it suffices to of them know the use.

(On verta) dans ce traité que j' ai augmenté le nombre des (It will be seen<sup>47</sup>) in this treatise that I have increased of the of the signes appelés ARTICLE, parceque cela m'es a paru nécessaire called that to me has appeared necessary because pour diminuer celui<sup>44</sup> des règles; ainsi, j'appelle ABTICLE des<sup>8</sup> mots to diminish that of the rules; so, I call -N. B. words diminish that of the rules ; so, que (les uns) appellent PRONOM, que d'autres appellent ADJECTIF ; which some call . pronouns, which others adjectives; et je les<sup>84</sup> appelle ainsi, parceque ces mots sont touts destinés au and I them call so, because these are all destined to t destined to the même usage, et que les mêmes règles sont communes à touts. same use, and that rules common

on<sup>46</sup> pût retenir people might retain plus (Afin qu') ces signes aisément ; That these more easily; à leur<sup>45</sup> ai donné des<sup>8</sup> noms analogues la je -N.B. names to them have given analogous the to font dans la phrase; perform in the sentence; fonction qu' j' I appelle ils ainsi, which they perform in call office **\$**0, LE, LA, LES; DU, de LA, DES; AU, à LA, AUX, article THE; of or from THE; to or at THE, défini<sup>16</sup>, parcequ' on<sup>46</sup> (se sert) de ces signes pour désigner que we use — these signs definite, because to denote that le nom qui les<sup>24</sup> suit, est employé dans un sens définite; noun which them follows, is used in a sense définite; comme, Apportez LE<sup>1</sup> pain, LA<sup>1</sup> viande, LES<sup>1</sup> habits. as, bring the bread, the meat, the clothes. as,

J' appelle DU, de LA, DES, article partitif,<sup>16</sup> parceque ces signes I call some, partitive, because these s'emploient à désigner une portion de la substance, dont on are used to denote a portion of the substance, (of which) were

### DE L'ARTICLE.

parle; comme, Donnez-moi DU<sup>1</sup> pain, de LA<sup>1</sup> viande, DES<sup>1</sup> habits. speak; as, give me some bread, some meat, some clothes.

J' appelle UN, UNE, et touts les autres nombres article numéral, T (A, AN, ONE,) and all the other numbers numeral.16 lorsque ces signes s' emploient à nombrer les objets dont on when these are used objects of which we to number parle; comme, un<sup>1</sup> pain; UNE<sup>1</sup> armée. n, or one loaf; speak; as, an army or one army.

J' appelle CETTE, CES, article démonstratif," CE, THIS, THAT; THIS, THAT; THESE, THOSE, demonstrative. parceque ď au moyen on46 indique est de signes qu' ces because it is 🛛 by the means these tĥat point out of we est l'objet dont on parle; le lieu où comme. the place where is the object of which we speak, or spoken of; as, pain, CETTE<sup>1</sup> viande, CES<sup>1</sup> CEI habits. this or that bread, this or that meat, these or those clothes.

J' appelle MON, MA, MES; TON, TA, TES; SON, SA, SES; THY; HIS, or HER, or ITS; MY: NOTRE, NOS; VOTRE, VOS; LEUR, LEURS, article possessif,10 YOUR ; OUR; THEIR; possessive, parceque ces signes s' emploient à désigner la possession de l'objet because these are used to denote possession of dont on parle; comme, MON<sup>1</sup> pain, TA<sup>1</sup> viande, SES<sup>1</sup> habits. of which my bread, thy meat, his or her clothes.\* as,

page ? "The genuine PRONOUN," says Harris, "always stands by itself, assuming the power of a noun, and supplying its place; the genuine ARTICLE never stands by itself, but appears at all times associated to something else, requiring a noun for its support, as much as attributives or adjectives."—Hermes, page 73.

Also l'abbé d'Olivet: j'ai dit, en premier lieu que l'ARTICLE est un adjectif; et si je n'avois pas craint d'entasser trop de choses à la fois, j'aurois volontiers ajouté que cet adjectif est tiré de la classe des pronoms. Quand il précède un substantif on le nomme ARTICLE; La pides nouvelle se joue demain; et quand il précède ou suit un verbe, Je la verrai, Voyes-la, on l'appelle PRONOM; mais d'ailleurs n'est-ce pas une chose qui convient à la plupart des pronoms adjectifs d'être mis avant le NOM à l'exclusion de l'ARTICLE et avec la même propriété, comme quand je dis, ce papier, cette plume; mon frère, votre sœur, &c.-Lesais de Granmaire chap. 2.

<sup>•</sup> Some will perhaps be surprised to find under the head ARTICLE, words which have so long been consecrated to the class of pronouns. Though they certainly partake of the nature of pronouns, by denoting the persons, they in reality are articles, used for the same purposes, in similar instances, and subject to the same rules as those words generally known by the name of article. If it be objected, that when I say My book, the word My is a pronoun, since it is the same as if I said, the book of Me. I answer, that as you cannot change the nature of these words without substituting an article in their place, they are as much articles as pronouns; and if they have no affinity at all to the syntax of pronouns (especially in french) and their affinity to the syntax of articles is so great, that the rules which are applicable to one, are applicable to all; why should not words, which have so great an analogy to each other, be set in one point of view, rather than send the learner from chapter to chapter for what he may, and ought to find in the same page ?

### CHAP. III.

#### DE L'ARTICLE, ET DU NOM. Of the and of the

#### RÈGLES GÉNÉRALES. Rules general.16

1. Nous avons\* vut qu' (il y a) en français We have\* seen + - (there are) - -DEUX GENRES, le<sup>1</sup> masculin et le<sup>1</sup> féminin; two-, - and - -; qu' (il y a) DEUX NOMBRES,<sup>†</sup> le<sup>1</sup> singulier that (--)--,<sup>†</sup> -et le' plurier; et nous avons vu§ que l' and - -; - - - - - - the ARTICLE est un signe qu' on 40 met avant un1 - is a sign which we put before -NOM, pour désigner l'idée qu' on 40 veut expris -, to denote the idea - we wish to mer par ce nom; (à présent) (souvenez-vous) express by that -; now remember que cel signe appelé ARTICLE, doit toujours that this - called - must always être du' même genre et du même nom- be (of the) same - - - - - -BRE que le<sup>1</sup> NOM qui le<sup>24</sup> suit; exemple,

SINGULIER

as - - which follows it; example, ein aular mlumal

2. Nous (venons de voir) ¶ que l'ARTICLE We (have just seen) that - doit toujours être du' MÊME GENRE, et must always be (- -) - -, du' MÊME NOMBRE que le' NOM qui le<sup>24</sup> suit; (--) - as - which follows it;

Rule 1.

<sup>\*</sup> The english words which express the meaning of the french are placed in the margin. The words that have been frequently repeated, or which are the same in both languages, are left out, and a dash, this mark (---), put in their places, that the learner may have an opportunity to exercise his recollection.

### A LA LANGUE FRANÇAISE.

### DE L'ARTICLE ET DU NOM.

cependant, comme la<sup>1</sup> langue française<sup>16</sup> however as - - demande une<sup>1</sup> certaine MÉLODIE dans requires a certain melody vu la<sup>1</sup> liaison des' mots, et que la<sup>1</sup> rencontre - union (of the) -, - that - meeting de DEUX voyELLES dans de<sup>10</sup> petits mots of two vowels - some small words tels que l'<sup>2</sup> ARTICLE, produit un son désagréable à l' oreille; lorsque le<sup>1</sup> NOM qui - to the ar; when - - suit l' ARTICLE est SINGULIER, et qu' il follows - is --, - that it commence par une<sup>1</sup> voyELLE, ou par une<sup>2</sup> begins with a --, or with a H muetle, on<sup>40</sup> emploie - mute, we<sup>40</sup> use

|    | L'au   | lieu | de  | LE,   |    | LA;  | THE;           |
|----|--------|------|-----|-------|----|------|----------------|
| de | : L'   | ,,   | ,,  | DU,   | de | LA;  | of, from the;  |
| à  | l'     | ,,   | ,,  | AU,   | à  | LA;  | to, at THE;    |
|    | CET    | "    | ,,  | CE;   |    |      | THIS OF THAT;  |
|    | MON    | .,   | ,,  | MA;   |    |      | MY;            |
|    | TON    | ,,   | ,,  | TA;   |    |      | тну;           |
|    | SON    |      |     |       |    |      | HIS, HER, ITS; |
|    | sans   | cons | ndi | érer  | le | GENR | e du nom qui   |
| le | 4 suit | ; ex | (en | nple, |    | •    | _              |

|    | M   | ASCULI  | N.    | ré       |              |        |
|----|-----|---------|-------|----------|--------------|--------|
|    | Ľ   | âge,    | ľ,    | idée,    | ľ,           | heure. |
| de | L'  | âge, de | L'    | idée, de | г <b>.</b> , | heure. |
| d  | L'  | âge, à  | ľ,    | idée, a  | ľ,           | heure. |
|    | CET | âge,    | CETTE | idée,    | CETTE        | heure. |
|    | MON | âge,    | MON   | idée,    | MON          | heure. |
|    |     |         | TON   | idée,    | TON          | heure. |
|    | BON | âge,    | SON   | idėe,    | SON          | heure. |

3. L'article se répéte en français avant - — is repeated - — before touts les noms, suivant le genre et le all - — (agreeably to) - — and nombre de chaque nom, quoique ces noms - of each —, though these soient dans la même phrase, et que l'are in — same sentence, article ne soit pas répété en anglais; ex. — is not repeated in —; ex.

LE père, LA mère, et LES enfants sont ici.

Je vous<sup>44</sup> apporte DU pain, de LA wande, de L'argent, et DES habits.

Il a invité MON frère, MA sœur, et mes cousins.\*

- mute, wete use - instead of -, -; ----; -----; ----; ----: without considering - - ( of the ) - follows it<sup>94</sup>; example, -. --the age, the idea, the hour. of the -, of the -, of the -. to the -, to the -, to the -... this or that —, this, that —, this, that my —, my —, my thy -, thy -, thy -. his or her ---, his, her ---, his, her ---- - is repeated - - before - is not repeated in -; ex. - ---, ---, and - --- are here. I you<sup>94</sup> bring some bread, some meat, some money, - some clothes.

He has — my brother, my sister, and my cousins.\*

<sup>•</sup> Observe that two of the signs called ARTICLE cannot be used before the same noun; so we say LE bras, the arm; LA main, the hand, LA dame, the lady, UNE dame, a lady; MAdame, my lady, madam, Mrs.; DES dames, some ladies; MESdames, ladies; UNE demoiselle, a young lady = DES demoiselles; some young ladies; MESdemoiselles, ladies; but we do not say, LE mon bras; LA ma main; LA madame; UNE madame; DES mesdames; LA mademoiselle; UNE mademoiselle; DES mesdemoiselles; because each of these signs fixing the proper meaning of the noun, renders another sign superfluous. N. B. From this rule must be excepted the words MONSIEUR and MESSIEURS, which though they are compounded of the noun SIEUR, and of the article MON, MES, will in some instances admit of the other articles: for we say: LE mansieur, the scalleman: UNE mare

N. B. From this rule must be excepted the words MONSLUR and MESSIEURS, which though they are compounded of the noun SIEUR, and of the article MON, MES, will in some instances admit of the other articles; for we say: LE monsieur, the gentleman; UN monsieur, a gentleman; CE monsieur, this gentleman, &cc. LES messieurs, the gentlemen; CES messieurs, the gentlemen; NOS messieurs, our gentlemen. These few singularities will be learnt by custom.

### DE L'ARTICLE ET DU NOM.

#### RÈGLES PARTICULIÈRES. Rules particular.10

Cus où l'on<sup>46</sup> fait usage de l'article. Instances (in which) we<sup>46</sup> make use of the article.

4. L'article étant un signe destiné à annoncer l'idée du nom qui lees suit, ce denote - ideu (of the) - - follows ites, signe serait superflu avant les noms qui, - (would be) superfluous - - - which n' appartenant qu' à un seul être, pré- belonging only to one being, presentent d'eux - mêmes une idée fixe16 ; sent of themselves a - fixed ; c'est pour cette raison que les noms de it is for this reason that - names of personnes et de villes s'emploient, en persons - of towns are used, in français comme en anglais, sans article; french as in english, without -; ainsi, nous disons;

**J**ai vu Voltaire, Paris, Londres. Je parle de Voltaire, de Paris, de Lond. Je préfère Locke à Volt. Paris à Lond.

5. Cette règle qui devrait s'étendre à touts les noms dont l'idée ne peut changer, all --- (of which) - - cannot change n'est pas générale en français, comme elle is not general - --, as it l'est en anglais, puisque les noms de is - --, since - names of pays demandent l'article défini<sup>16</sup> LE, countries require - - le, LA, LES; DU, de LA, DES; AU, à LA, la, les; du, de la, des; au, à la, AUX, de même que les noms communs<sup>16</sup>, ainsi, (quoi qu') on dise sans article;

Jai vu Paris, Londres;

il faut dire avec l'article,

Jai vu LE Portugal, LA France, L'Espagne, L'Angleterre.

Je parle DU Portugal, de LA France, de l'Espagne, de l'Angleterre.

Je préfère L'Angleterre AU Portugal, LA France à L'Espagne.

6. Mais les noms<sup>16</sup> de pays perdent But - - - countries loss l'article, quand ils viennent après les - ---, when they come after verbes qui désignent demeurer, aller, verbs - denots dwelling, going, venir, lorsque ces verbes sont accompagnés coming, when - - are attended de la préposition EN ou DE; car on dit:

Je viens DE France, D'Italie.

Je vais EN Hollande, EN Angleterre.

J'ai demeuré EN Espagne, EN Portugal.

Et cette règle même a encore des exceptions qu' on verra dans la dernière - which we shall ses in the last partie, et que je n' ai pas voulu .... have not (been willing) rapporter ici, de peur d'embarrasser les to mention ... for fear - emoarrassing commençants." (Il n' y a que) l'usage qui begiuners." (It is only) - custom which puisse rendre ces variations familières.

- — being a sign intended to so, we say ;

I have seen -, -, London. I speak of --- , - --- , - --- . 1 prefer - to -, - to -...

This rule which ought to extend to aux, the same as - names common, so, though we<sup>48</sup> say without --- , I have seen Paris, London ; we muse say with - ---, I have seen the ---, the ---, the Spain, the England. I speak of the ---, of the ---, of the -, of the -.

I prefer the - to the -, the - to the -.

by - - en or de ; for wets say : I come from ---, from Italy. 1 (go or am going) to -, to -. - have lived in Spain, in ----And this rule even has still some can render these ----.

### A LA LANGUE FRANÇAISE.

### DE L'ARTICLE ET DU NOM.

7. Touts les noms communs<sup>16</sup> employés<sup>18</sup> dans un sens généralue où ils n'ont point in a sense - (in which) they have not d'article en anglais; comme, BREAD IS any - in english; as, BREAD IS GOOD; ou dans un sens particulier16 où GOOD; or in a - particular (in which) 'ils ont l'article THE ; comine, the BREAD - have - - THE ; as, the BREAD WHICH I EAT IS GOOD, demandent I' WHICH I EAT IS GOOD, require the article défini<sup>18</sup> LE, LA, LES; DU, de LA, — definite le, la, les; du, de la, DES; AU, À LA, AUX; EX.

Sens général<sup>13</sup>; J' aime LE pain, LA viande, LES (pommes de terre.)

Sens particulier<sup>16</sup>; J' aime LE pain, LA viande, LES (pommes de terre) que the ..., the ..., which vous mes avez donnes.

Sens général; Je parle DU pain, de LA viande, DES (pommes de terre.)

Sens particulier; Je parle DU pain, de LA viande, DES (pommes de terre) que the -, of the - which nous avons achetés.

Sens général; Je préfère LE fruit AU pain, à LA viande, AUX (pommes de terre.) -

Sens particul. Je préfère LE fruit que jai à souper, AU pain, à LA viande, et I have at --, to the --, to the --, --AUX (pommes de terre) que j'avais à d'Iner. to the — which I had at dinner.

9. Si on veut ne désigner qu' une<sup>1</sup> portion de la substance dont on<sup>46</sup> parle, il faut employer avant le nom, un des signes partitifs<sup>16</sup> DU, de LA, DES, exprimés<sup>13</sup> en anglais par some; mais il est bon d' observer que le signe some s'omet très- observe that - - SOME is left out very souvent, et que les signes DU, de LA, DES, doivent toujours s'exprimer.

Il paraît que ce signe est le même que celui<sup>44</sup> de l'article défini<sup>16</sup> OF THE, régi par le mot portion sous-entendu, et que nous avons été obligés d'admettre faute d'un autre signe pour désigner cette idée ; ainsi, quand je dis;

Il mªs'a donné DU pain, de LA viande, DES (pommes de terre;)

c' est comme si je disais;

Il m<sup>35</sup> a donné une portion du pain, de LA viande, DES (pommes de terre.)

8. Cette règle a DEUX EXCEPTIONS. La première est que les signes partitifs<sup>16</sup> - first is that - - partitive DU, de LA, DES, étant les mêmes du, de la, des, being - same que ceux de l'article définite OF THE ; as those of the -- definitive OF THE

All - names common<sup>16</sup> used des ; su, à la, sux ; er. -; I like bread, meat, (apples of the earth, i. e. potatoes.) - -- ; - -- the ---, you me<sup>25</sup> have given. - ---; I speak of ---, of —, of —. - ---; - --- of the ---, of we have bought. - ---; - prefer fruit to -, to --, to ---. - --; - -- the ----

If we wish to denote only a portion of - - (of which) wette speak, we must use before - ---, one (of the) signs partitive du, de la, des, expressed - - by SOME; but it is proper to often, - - - - du, de la, des, must always be expressed.

It appears that this - is - same that44 of - - OF THE governed by - word portion understood, - which we - been obliged to admit (for want) of another - to denote this idea : so, when I say :

He mess has given some -, some ---, some --- :

it is as if - said ;

He mess has - a portion of ---, of -, of -.

This rule has two exceptions.

р 2

### DE L'ARTICLE ET DU NOM.

quand un nom employé dans un sens when a noun used in a -partitif's est régi par un autre nom, il ne - is governed by another --, we faut pas employer DU, de LA, DES, qui must not use du, de la, des, which rendraient l'idée particulière et désigne- (would make) - idea - - (would raient OF THE; il faut employer seulement denote) OF THE; we must use only DE avant le nom; ainsi, il faut dire;

Il m<sup>es</sup>'a donné un morceau de pain, une livre DE viande; Non, un morceau DU & pound of -; not, a piece (of the) pain, une livre de LA viande.

J'ai une grande quantité DE (pommes de terre ;) Non, des pommes de terre.

N. B. On doit comprendre dans cette règle les mots suivants<sup>16</sup> qui prennent DE avant le nom qui les<sup>84</sup> suit, quand ce nom est employé dans un sens partitif<sup>16</sup>; 

| ASSEZ; ex. | assez de pain.           |
|------------|--------------------------|
| BEAUCOUP;  | ∫beaucoup DE viande.     |
| BEAUCOUF,  | beaucoup DE gens.        |
|            | Stant D'argent.          |
| TANJ       | tant DE pommes de terre. |
|            | Jautant de pain.         |
| AUTANT;    | autant DE gens.          |
| PLUS;      | plus DE viande.          |
| MOINS;     | moins D'argent.          |
| mnon ·     | {trop de peine.          |
| TROP;      | trop D'enfants.          |
| PEU;       | peu de pain.             |
| GUÈRE ;    | guère d'habits.          |
| PAS,       | {pas D'argent.           |
| POINT;     | (point D'amis.           |
| JAMAIS;    | jamais de repos.         |
|            |                          |

10. La seconde exception est que si le nom - second - is that if - noun employé dans un sens partitif<sup>16</sup> est ac- used in a sense partitive is compagné d'un adjectif, et que cet adjectif attended by an adjective, and that thus. précède le nom, au lieu des signes DU, de precedes - -, instead (of the) - du, de LA, DES, avant le nom, on met DE avant la, des, before - -- , wete use de before l'adjectif, sans considérer le genre ou le - -, without considering - - or nombre du nom qui less suit, et ce DE avant - (of the) - which - it, st - this de l'adjectif, désigne la même idée que les . --, aenotes - same idea as signes DU, de LA, DES, avant le nom; ex.

Voici DE bon pain, D'excellente viande, DE jeunes (pommes de terre.)

Mais si le nom précède l'adjectif,\* il faut revenir, aux signes DU, de LA, DES, must return to the - du, de la, des, et ons doit dire;

Voici DU<sup>8</sup> pain frais,<sup>16</sup> de LA<sup>6</sup> viande excellente,<sup>16</sup> DES<sup>8</sup> (pommes de terre) rôties. excellent, - — roasted

\* See rules 16 and 17.

de before - ---; so, we must say ;

He mes has given a piece of --, - - of the -

I have a great quantity of --- ; not, (of the) -.

| We <sup>48</sup> must                | include in this       |  |  |  |
|--------------------------------------|-----------------------|--|--|--|
| rule - words following which take de |                       |  |  |  |
| before follows them, when            |                       |  |  |  |
| is used in                           | partitive ;           |  |  |  |
| Enough ; er.                         | enough of bread.      |  |  |  |
| Much,                                | much - meat ;         |  |  |  |
| Many ;                               | Smany - people.       |  |  |  |
| So much,                             | so much - money;      |  |  |  |
| So many ;                            | so many - potatoes.   |  |  |  |
| As much,                             | }as much - bread ;    |  |  |  |
| As many;                             | Sas many - people.    |  |  |  |
| More ;                               | more - meat.          |  |  |  |
| Less ;                               | less - money.         |  |  |  |
| Too much,                            | too much - trouble    |  |  |  |
| Too many;                            | ) too many - children |  |  |  |
| Little, few;                         | little - —.           |  |  |  |
| Little, few;                         | few - clothes.        |  |  |  |
| No, not;                             | ∫not - money;         |  |  |  |
|                                      | l not - friends.      |  |  |  |
| Never;                               | never - rest.         |  |  |  |
|                                      |                       |  |  |  |

- du, de la, des, - - -; -. (Here is) some good -, some - -, some young potatoes. But if . - precedes - -, we and we<sup>46</sup> must say ; (Here is) - - new, - --

### A LA LANGUE FRANÇAISE.

#### DE PLUSIEURS NOMS ENSEMBLE.

Quelquefois plusieurs noms (se 11. rencontrent dans la même phrase, ayant meet in - same sentence, having une espèce de rapport ensemble ; comme, a kind of reference together ; as, quand je dis; Le livre de PIERRE; ces mots when I say; The - of Peter; these . de PIERRE ajoutés à livre, servent, outre l' of Peter added to -, serve, besides idée de livre, à donner celle de possession. idea of -, to give that of possession.

Les Anglais ont plusieurs manières de placer ces noms en rapport.

Quelquefois ils les<sup>44</sup> placent dans l' ordre que les idées considérées séparé- order that - - considered separately ment sesa présentent à l'esprit; comme, themselves present to - mind; as, The BOOK of PETER; The PEN of the MAS- . . . . . ; . . . . . . ; TER; The CROWN of the KING.

Quelquefois ils renversent l'ordre des mots, et placent le nom du possesseur words, - - - name of the possessor avant celui<sup>44</sup> de la chose possédée; before that of - thing possessed; comme, PETER's BOOK; the MASTER's as, ---; ---PEN; the KING's CROWN.

D'autres fois enfin, ils donnent à (l'un) de ces noms la propriété d'un adjectif, et - - nouns - property of an adjective, less placent avant la chose qu'il désigne; it - - - thing which it denotes; The street-door; LONDON-PORTER; a .---;--;-GOLD-WATCH; SILK-STOCKINGS.

Les Français au contraire n' ont qu' une manière de placer ensemble ces one way of placing together noms; Ils placent invariablement le pre- nouns; They - invariably - first, mier, le nom qui est le sujet du' discours, ... which is - subject (of the) discourse. et ces deux noms s'unissent ensemble -- two- are united par le moven des signes DE, DU, de LA, by - means (of the) signs -, -, -, DES, suivant que le nom est ou propre ou ., according as - - is either proper or commun, defini ou partitif; ainsi, dans common, definite or partitive; so, in cet\* exemple; PETER's BOOK: le sujet du" this -; --; the subject (of the)? discours étant a BOOK, et (non pas) PETER, discourse being - ., and not on doit commencer la phrase par livre, wess must begin - sentence by -... et dire: Le livre, Demande, le livre de - say: The -, Query, - of qui? Réponse, de Pierre. Dans cet autre ; whom? Ans. of Peter. In - other ; The MASTER'S PEN; le sujet du' discours ---; -- (of the)étant a PEN; on doit commencer la phrase being a -, we must begin - -par PEN, et on doit dire; La plume, D. by -, - we must say; the pen, Q. .a plume de qui? R. du maître.

Et dans ces autres phrases : The STREET- --- other sentences : Ibe --MOOR; LUNDON-BEER; & GOLD-WATCH, -; ---;

Sometimes several ---

The English have several ways of placing these nouns in reference.

Sometimes they them<sup>94</sup> place in the

- - reverse - - of the -; - - -

At other times in short, - give to -

The French on the contrary have only - - of whom? A. of the master.

### DE PLUSIEURS NOMS ENSEMBLE.

| SILK-STOCKINGS; le sujet du <sup>7</sup> discours | ;          |
|---|------------|
| étant door, BEER, WATCH, STOCKINGS,               |            |
| ces mots doivent se placer les premiers,          | these - mu |
| et on doit dire:                                  | we must    |
| La <sup>1</sup> porte de la <sup>1</sup> rue.     | - door o   |
| D I I Day and Taxadaa                             | · · ·      |

De la<sup>s</sup> bière, DE Londres. Une' montre D'or. Des<sup>e</sup> bas DE soie.

12. (Il y a) des<sup>s</sup> cas où l<sup>\*</sup> on ne pourrait pas changer ainsi l'ordre des mots en could not change so -- (of the) - in anglais, sans changer aussi l'idée qu' on english, without - also - - which wete veut exprimer; par exemple, si, au lieu wish to express; for -, if, instead de dire; & WINE-GLASS; & WATER-POT; of saying; ----; on disait, a GLASS of WINE; a POT of we said, .. of .; .. of WATER; On46 exprimerait une idée (tout- -; we should express an à-fait) différente<sup>16</sup>; cependant ces noms quite different; yet these nouns demandent cet ordre en français, mais require this order in french, but au lieu de less unir par les signes DE, DU, instead of them uniting by -- de, du, de LA, MES, on les<sup>84</sup> unit par la pré- de la, des, we them<sup>84</sup> unite by - pre-position À. Ceci arrive quand on position à. This happens when we<sup>46</sup> veut désigner l'usage, et non la possession wish to denote - use, ---de la chose dont on parle; ex.

| Un verre à vin.    | Un pot $\lambda$ eau.         |
|--------------------|-------------------------------|
| Une cuiller à thé. | Det <sup>s</sup> armes à feu. |
| Un sac à poudre.   | Un moulin à vent.             |

- (of the) ---, ---, ---, ust be placed - first, sau : of - street. Some beer of London. - watch of gold. - stockings of silk.

(There are) - instances (in which) - - - (of which ) we speak ; ex. A glass fit for wine. - pot fit for water. - spoon fit for tea. - arms fit to fire with A bag fit for powder. A mill to be [turned by the wind.t

N. B. Some authors make frequent use of this L' without any necessity.

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+ This rule is not without some exceptions; for we say; un pot DE chambre; a chamber-pot. Une fille DE chambre; a chamber-maid. Un bonnet DE nuit; a night-cap. Un mou-choir DE pocke; a pocket-handkerchief. Un cheval DE carrosse, a coach-horse, &c. These few exceptions will be learnt by reading. and in conversation.

N. B. Many of these compound names are expressed by a single word in french; as Coach-man, Cocher; Foot-man, Laquais; Fisher-man, Pécheur; Fish-market, Poissonnerie; Fish-bone, Arète; Water-fall, Cascade; Counting-house, Comptoir; Coach-house, Remise; Arm-chair, Fauteuil, &c. These expressions are all found in the dictionaries, and will be learnt by reading.

<sup>.</sup> When ON comes after the conjunctions ET, SI, OU, or any word ending in OU or ON, or • When ON comes after the conjunctions ET, SI, OU, or any word ending in OU or ON, or between OUE and a verb beginning with CON or COM, the letter L' is generally placed before ON, to soften the sound of these words which otherwise would be disagreeable; so we say; C'est un pays Où L'on vit à boa marché; it is a country where people live cheap: On apprend plus facilement les choses que L'on comprend, que celles que L'on me comprend pas; people learn more easily the things which they understand, that those which they do not understand: eù on vit, &c. qu'on comprend, &o. would be harsh to the ear. But if these words were follow-ed by LE, LA, LES, L' must not be added to ON, as it would then cause the same discordance which it is intended to remove; so we say; Si ON le savait, Not, Si L'ON le savait; if people knew it. On estimerait davantage la science, si ON ha connaissait, Not, si L'ON la connaissait; people would esteem learning more. If they were acquainted with it. people would esteem learning more, if they were acquainted with it.

## À LA LANGUE FRANÇAISE.

## CHAP. IV.

### DES ADJECTIFS.

Quelquefois on<sup>46</sup> veut désigner les qualités des personnes, ou des choses dont qualities (of the)-or (--) things (of which) on<sup>46</sup> parle; comme quand je dis:

Un' BON mari, Une<sup>1</sup> BELLE femme, De10 JOLIS enfants, Des fruits MURS ;\* les mots bon, belle, jolis, murs, qui ser- the words good, fine, pretty, ripe, --vent à désigner la qualité des substances serve to denote - quality (of the) -dont je parle, s'appellent ADJECTIFS.

13. L'adjectif doit être du même GENRE et du même nombre que le nom gender and (--)-mumber as qu' il qualifie.

Le féminin d' un adjectif se forme en ajoutant e muet au masculin; ex.

Voilà un JOLI garçon; il est bien HABILLÉ.

Voilà une JOLIE fille; elle est très-bien HABILLÉE.

Excepté les adjectifs qui (se terminent) en e muet, qui sont les mêmes pour (les deux) genres; ex.

Un JEUNE homme AIMABLE.<sup>16</sup> Une<sup>1</sup> JEUNE femme AIMABLE.<sup>16</sup>

Excepté aussi les adjectifs qui (se terminent) en x, lesquels changent a en se pour le féminin; ex.

Mon frère est PARESSEUX. Ma sœur est PARESSEUse.

Le plurier des adjectifs se forme de la même manière que celui des noms, en - same manner as that (of the) -, by ajoutant s ou x au singulier; ex.

De10 JOLIES filles. Une JOLIE fille. Un BEAU chapeau. De BEAUX chapeaux.

14. Quand un adjectif qualifie plusieurs noms du MÊME genre, il doit être du MÊME genre que ces noms, et PLURIER ; ex. Mon père et mon frère sont occurés.

Ma mère et ma sœur sont occupées.

15. Si un adjectif qualifie plusieurs noms de genres différents,10 l'adjectif - of - different, - doit être masculin<sup>16</sup> et plurier; ex. Mon père et ma mère sont occupés.

Sometimes we<sup>46</sup> wish to denote we<sup>48</sup> speak ; as when I say :

A good husband, A fine woman, Some pretty children, Fruits ripe ; (of which) - speak, are called ----.

- - must be (of the ) same which it qualifies.

- feminine of an - is formed by adding e mute to the -; er. (That is) a pretty boy; he is well

dressed.

(--) a pretty girl; she - very well dressed.

Except - - that end in o mute, which are the same for both .; ex. - young man amiable. - - woman ---.

- also - - that end in x, which change x into so for -; ex. My brother is lasy. My sister - lazy

- plural (of the) - is formed in adding s or x (to the) -; ex. A pretty girl. Some - -. A fine hut. Some fine hats.

When an - qualifies several - (of the) same - it must be ( - ) — - as those —, - — ; er. My father - - brother are busy. My mother - - sister - -.

If - - qualifies several must be masculine - -; ex - - and - - - --.

### DES ADJECTIFS.

16. En anglais les adjectifs se placent ordinairement AVANT le nom; en fran- generally before -, in french cais ils se placent Après le nom ; ex.

Un habit ROUGE. Un chapeau NOIR. Une table RONDE, Un bâton ROMPU.

17. De cette règle on doit excepter les adjectifs, (BEAU, BEL, BELLE;) (BON, BONNE;) . (fine, handsome;) good; GRAND; (GROS, GROSSE;) JEUNE; JOLI; (great, large, tall;) big; young; pretly, MAUVAIS; MÉCHANT; MEILLEUR; MÊME; bad; wicked; better; same; MOINDRE; PETIT; PLUSIEURS; TOUT; qui se placent old; which are placed VIEILLE ;) (VIEUX, ordinairement avant le nom; car on dit: Un bon mari. Une BELLE femme. De JOLIS enfants. Un gros arbre. Une PETITE maison, Un GRAND jardin.

Les mêmes mots qui servent à qualifier les noms, servent aussi au moyen lify ---, - also (by the) means des adverbes, à enª comparer les qualités. (of the) - to (of them) compare - -.

Quand on compare ensemble deux. When we compare together two substances, la qualité d' une de ces substances, - - of one of these substances est ou supérieure, ou infé- - is either superior, or inferieure, ou égale à la qualité de l'autre; rior, or equal to - - of the other; et ceci s' appelle COMPARATIF; ou la and this is called comparative; or the qualité d' une de ces substances est — of one of these — is (au-dessus de) toutes les autres; et ceci above all the others; - this s' appelle SUPERLATIF.

18. Le comparatif de supériorité se forme en mettant PLUS avant l'adjectif; ex. Mon frère est PLUS grand QUE vous.

19. Le comparatif d' infériorité se forme par moins, ou pas si avant l'adjectif: ex.

Mon frère est moins grand ou n' est PAS SI grand QUE vous. .

20. Le comparatif d' égalité se forme en mettant AUSSI avant l'adjectif; ex. Mon frère est AUSSI grand QUE vous.

21. Le superlatif se forme en ajoutant l'article aux particules comparatives<sup>16</sup> PLUS, MOINS; ex.

Mon frère est LE PLUS grand. Ma sœur est LA MOINS grande.<sup>18</sup> Vos enfants sont LES PLUS grands.18 MON meilleur ami. SA PLUS belle robe.

In english - - are placed they are placed after --; ex. A coat red. - hat black. A table round. - stick broken.

From this - we' must except less; (little, small;) several; (all, whole;) generally before --; for we say : - - husband. - - woman. Some - children. - big tree. - small house. - large garden.

- same - which serve to qua-

is called superlative.

The --- of superiority is formed by putting plus before - ---; ex. - - is (more tall or taller ) than -.

The - of inferiority is formed by moins or pas si — the —; ex. My - is less tall, or is not so tall as ---.

The --- of equality is formed by putting aussi before - ---; er. My - is as tall as -

The - is formed by adding the -- (to the) -- -plus, moins ; er. My - is the most tall, or - tallest. My - us the least tall. Your - are - most tall, or - tallest. - best friend. Her finest gown.

## À LA LANGUE FRANÇAISE.

## CHAP. V.

### DES PRONOMS.

Comme il serait souvent ennuyeux de As it would be often tedwus to répéter les mêmes noms, oute a adopté - the same -, wete have adopted certains petits mots pour représenter ces certain small words to represent these noms, et que pour cette raison on<sup>46</sup> a ..., - which for this reason we<sup>46</sup> have appelés PRONOMS; ainsi, quand je dis: called -; so, when I say: JE OU MOI; CES MOIS JE OU MOI re- I or me; these - I or me presentent mon nom; TU, TOI; NOUS; - - name; thou, thee, (we, us;) . VOUS; IL, LUI; ILS, EUX; ELLE, you; he, him; they, them; (she, her;) ELLES, représentent les noms de quel- (they, them,) - - names of ques autres personnes.

On<sup>46</sup> distingue les pronoms en PER-SONNELS, RELATIFS, POSSESSIFS, DEMON- sonal, relative, possessive, demon. STRATIFS, INDÉFINIS.

DES PRONOMS PERSONNELS<sup>16</sup>.

Les pronoms personnels<sup>16</sup> sont ceux de ces mots qui tiennent ordinairement of these - which keep usually la place des personnes.

On distingue en grammaire trois personnes. La première personne est celle persons. The first person is that qui parle; comme, JE suis, NOUS sommes; who speaks; as, I am, we are; la seconde personne est celle à qui on parle; - second - - - to whom we speak; comme, TU es, VOUS êtes; et la troisième as, thou art, you are; - - third personne est celle dont on parle; comme, --- (of whom) we speak; as IL est, ELLE est; ILS sont, ELLES sont; he is, she -; they are, they -; mais chacune de ces personnes est repré- but each - these - is sentée par plusieurs mots différents<sup>16</sup>.

Les pronoms qui représentent la première personne sont JE, MOI\*; ME, MOI\*; first - are I\*; me\*; NOUS.

Ceux qui représentent la seconde sont TU, TOI\*; TE, TOI\*; VOUS.

Ceux qui représentent la troisième sont IL, LUI<sup>#</sup>; ILS, EUX<sup>#</sup>; LE, LUI<sup>#</sup>; he<sup>\*</sup>; they<sup>\*</sup>; him<sup>\*</sup>; LES, LEUR\*; pour le mas; ELLE, ELLES; them\*; for the -; she, they; LA, LUI\*; LES, LEUR\*; pour le fem; her\*; them\*; for the -; mais ces mots ne (s'emploient) pas in- but these - (are used) not différemment l'un pour l'autre.

Pour rendre ce sujet plus clair, il me<sup>24</sup> semble nécessaire de diviser it (to me<sup>24</sup>) seems necessary to divide ces pronoms en nominatifs ou agents these - unto - or agents du verbe, et en objets du verbe.

some other persons.

Wets distinguish the - into perstrative, indefinite.

The ---- 16 are such - - of -, or are used instead of -.

We distinguish in — three represented by several - different<sup>16</sup>.

The - which represent -(we, us.) Those which - the second are thou\*; thee\*; you.

Those which - the third are

indiscriminately the one for the other.

To render this subject more clear,

(of the) verb, and into objects (...) -.

• These two words are expressed by the same word in english, but they are not used indiscriminately in french, as will appear by the following rules.

### DES PRONOMS PERSONNELS.

Par nominatifs ou agents du verbe, je (veux dire) les mots qui dirigent l'action mean - words which direct the . du verbe ; et par objets du verbe, les mots (of the) -; - by objects (of the) -, . qui ense reçoivent l' action; ainsi, dans which (of itse) receive - .; so, in cette phrase, JE VOUS<sup>24</sup> aime ; JE est le this sentence, I you<sup>24</sup> love, I is nominatif ou agent du verbe aime, et - or - (of the) - love, vous ensi est l'objet ; et dans cette autre, you (of it ) is - - ; - - this other, 

Les pronoms nominatifs<sup>16</sup> sont pour la première personne, JE, MOI, singulier; first — I, singular; NOUS, plurier ; pour la seconde personne, we, plural ; - - second -TU, TOI, singulier; VOUS, plurier; thou, singular; you, plural; pour la troisième au masculin, IL, LUI, -- third (in the) masculine, he, singulier; ILS, EUX, plurier; pour singular; they, plural; la troisième au féminin, ELLE, singu- - third (in the) feminine, she, singu lier; ELLES, plurier; mais les mots lar; they, plural; but --JE OU MOI; TU OU TOI; IL OU LUI; ILS je or moi; tu or toi; il or hui; ils ou EUX, (ne s' emploient pas) indiffé- or eux, (are not used) indisremment l'un pour l'autre,

22. JE, TU, IL, ILS, S' emploient (toutes les fois qu') il y a dans la phrase whenever there is in - sentence un verbe qui peut s'accorder avec ces pro- a - which may agree with - --; noms; ex. JE suis, TU es, IL est, ILS sont. - I am, thou art, he is, they are,

23. MOI, TOI, LUI, EUX, S' em- Moi, toi, lui, eux, are used ploient lorsque ces mots sont joints à un when these - are joined to anautre substantif pour nominatif du même other - for - (of the) same verbe, ou lorsque le verbe est sous-enten- ---, or when -- is understood ; du; ex. Qui est là? MOI. Ce n' est pas ex. Who is there? I. It is not MOI qui ai fait cela; c' est LUI. Vous I who have done that; it is he. You ct MOI nous irons. Toi et LUI vous res- - I will go. Thou - he shall terez. Ce sont EUX qui me<sup>25</sup> l'<sup>29</sup> ont dit.

N, B. NOUS, VOUS, ELLE, ELLES, étant invariablement les mêmes dans touts being invariably - same in all les<sup>7</sup> cas, ne présentent aucune difficulté.

Les pronoms objets du verbe sont pour la première personne ME, MOI, sing; - first - me, singular; NOUS, plur; pour la seconde personne us, plural; -----TE, TOI. singul; VOUS, plur; pour thee, singular; you, plural; -la troisième personne au masculin, LE, - third - in the masculine, him, LA, LUI, ELLE, singul; LES, LEUR, her, singular; them, ELLES, plur; mais ces mots ne s'em- them plural; but these - are used ploient pas indifféremment.

By - or - (of the) - 1

The - nominative<sup>16</sup> are for criminately the one for the other.

Je, tu, il, ils, are used

stay. It is they - me it shave told

N. B. Nous, vous, elle, elles, instances, present no difficulty.

The --- (of the) -- are for not indiscriminately.

### À LA LANGUE FRANÇAISE.

### DES PRONOMS PERSONNELS.

Les pronoms objets du verbe se placent tantôt avant, et tantôt après le verbe ; et sometimes before, -- after -- ; le choix de ces mots dépend de la place - choice of - --- depends on - place que ces pronoms occupent dans la phrase. ... keep in - sentence.

24. Prenez pour règle générale<sup>16</sup> que les pronoms objets du verbe, se placent en --- (of the) -, are placed in français avant le verbe qui less régit ; - before - -- which - se governe ; dans ces cas ME s' exprime par ME, - these instances - is expressed - me, et THEE par TB; ainsi on dit: Il me voit. ME voit-il ?

| TE voit-il ?         |  |  |
|----------------------|--|--|
| LE voit-il?          |  |  |
| LA voit-il?          |  |  |
| NOUS voit-il?        |  |  |
| vous voit-il?        |  |  |
| LES voit-il?         |  |  |
| Ne me voit-il pas?   |  |  |
| Ne TE voit-il pas?   |  |  |
| Ne LE voit-il pas?   |  |  |
| Ne LA voit-il pas?   |  |  |
| Ne nous voit-il pas? |  |  |
| Ne vous voit-il pas? |  |  |
| Ne LES voit-il pas?  |  |  |
|                      |  |  |

The --- (of the) --- are placed

Take for rule — that -- --- by to ; so we say : He me sees. Me he?+ - thee -. Thee - ? - him -. Him -? - her -. Her - ? - 118 -. Us. -? - you -. You - ? - them -. Them -- 7 He me sees not. Mo sees he not ?! - thee - -. Thee - - -? - him -Him - 7 - - -? - her - -. Her - us - -. Ua - 7 You - 1 - you --, - them -Them -- 7 -.

25. Observez seulement que si le verbe qui régit ces pronoms est composé d'un des - governs - - is compounded - - (- -) verbes auxiliaires" AFOIR OU ETRE, et d'un - auxiliary10 have or be, and - participe passé<sup>16</sup>, les pronoms se placent participle past<sup>16</sup>, - - are placed avant le verbe auxiliaire", non entre le before - - -, not between verbe auxiliaire et le participe; ainsi on dit: ----; so we say:

Observe only that if - ---He me has seen. Me has he

M'a-t\*-il vu? Il m'a vu. -?§ Il T a vu. т'a-t-il vu? - thee -Thee -. - --? Il l'a m. L'a-t-il vu? - him -Him -? -. Il L' a vue. L' a-t-il vue? - her -Her -. - ? Il nous a vus. NOUS a-t-il vus? - us Us - ? -. vous a-t-il vus? Il vous a vus. - you -You .? -. Il LES a vus. LES a-t-il vus? - them -Them - 7 Il ne m' a pas vu. Ne M' a-l\*-il pas vu? He me has not seen. Me has he - ?# Il ne r a pas vu. Ne T a-t-il pas vu? - thee -Thee --. -? Ne 1' a-t-il pas vu? Il ne L'a pas vu. - him -Him - 7 ٠. Ne L' a-t-il pas vue? Il ne l'a pas vue. - her -Her -۰. - ? Il ne nous a pas vus. Ne nous a-t-il pas vus? - us Us - 7 -Il ne vous a pas vus. Nevous a-t-il pas vus? - 900 -You - ? •• - them - - -. Il ne LES a pas vus. Ne LES a-t-il pas vus? Them -. 7

• The letter (t) has not any meaning here, it is added only to soften the pronunciation. + Proper english, Does he see me, &c. 1 Does he not see me ? &c.

§ Proper english, Has he seen me, &c.

|| Has he not seen me ? &c.

#### **DES PRONOMS PERSONNELS**

26. Cette regle est sujette<sup>18</sup> à deux exceptions; la première<sup>18</sup> est que si on<sup>46</sup> -; - first is that if we<sup>46</sup> commande, les pronoms se placent après command, .-- are placed after le verbe; alors on<sup>46</sup> exprime ME par ---; then we<sup>46</sup> express -- by MOI, et THEE par TOI.

27. Mais si le verbe défend, les pronoms rentrent dans la règle générales, et - return into . - - . se placent avant le verbe; alors ME s'ex- are placed before ----; then --- is prime par ME, et THEE par TE; ex.

Commandement.96 Regarde-MOI. Regarde-TOI. Regardez-NOUS. Regardez-vous. Regardons-LE. Regardons-LA. Regardons-LES.

Défense.<sup>27</sup> Ne me regarde pas. Ne TE regarde pas. Ne nous regardez pas. Ne vous regardez pas. Ne LE regardons pas. Ne LA regardons pas. Ne LES regardons pay

28. Les pronoms ne sont pas toujours régis<sup>28</sup> par les verbes ; ils sont souvent governed by the -; they are often régis par une préposition qui les<sup>24</sup> unit ---- which them<sup>24</sup> unites au verbe qui lessa accompagne; alors le (to the) - - themsa attends; then. pronom étant l'objet de la préposition, et - being the object of the -, non l'objet du verbe, il se place après la not - (of the) -, it is placed after. préposition ; et ME s'exprime par MOI ; -; -- is expressed by moi ; THEE par TOI; HIM par LUI; HER - by toi; - by lui; par ELLE; THEM par EUX; masc.; par by elle; - by eux; -; by ELLES; fém.; ex.

Viens à MOI. Assieds-toi (près de) MOI. Nous parlions de TOI. Allons avec LUI. Je ne puis pas y aller sans ELLE. Avez-vous pensé à EUX, mas.; à ELLES f.?

29. S'il arrive que plusieurs pronoms soient régis par le même verbe, ils se are governed by - same -, they are placent ensemble dans l'ordre qui suit;

Les pronoms de la première personne ME. NOUS; ceux de la seconde TE, me, nous; those ----- te, VOUS; et celui de la troisième SE, se vous; that -- third se; are placent avant TOUTS les autres pronoms; placed before ALL - other ---; LEUR, Y, EN; LUI, LEUR, avant Y, leur, y, en; lui, leur, - y, EN; et y avant EN.

Excepté, lorsqu' on emploie MOI, TOI, au lieu de ME, TE; car alors MOI, TOI, instead of me, te; for then moi, to, se placent après les autres pronoms.

Et lorsque MOI ou TOI rencontrent le pronom EN, ils se changent en M', -- en, - are changed into m' r', et se placent avant EN. Toutes ces t', - are placed - en. All these variations se font pour la<sup>7</sup> mélodie; ex.

This rule is liable to two moi, and — by toi.

But if - -- forbids, -expressed by me, - - by te; ex. Commanding Forbidding. Look at me, Me look at not. - thyself, Thyself - - .. - us, Us - - -. - yourself. Yourself . . .. Let us look at him, Him let us not look -. - - - - her. Her - - - - . - - - - them. Them - - - - .

The - are not always elles, ---; ex. Come to me. Sit thyself by me.

- were speaking - thee. Let us go - him I cannot go there without her. Have you thought of them ?

If it happens that several placed together in - order - follows . The ---- first --en ; - y - en. Except, when we use moi, toi, are placed after - other -... And when moi or toi meet - are made for<sup>7</sup> melody ; ex.

### A LA LANGUE FRANÇAISE.

#### DES PRONUMS PERSONNELS.

Pronoms AVANT le verbe, règle 24 et 25. Pronoms APRÈS le verbe, règle 26.

PREMIÈRE PERSONNE. Hemehim or it<sup>\*</sup> gave. Donnez-LE-MOI ; - her or it<sup>\*</sup> -. Donnez-LA-MOI . Give it or him\* me Il ME LE donne, Donnes-LA-MOI Il ME LA donna ; Il ME LES donna ; - it or her\* .. Donnez-LES-MOI; - them -. them -. Donnez-M' EN; Donnez-NOUS-LE; Donnez-NOUS-LA; Donnez-NOUS-LA; Donnez-NOUS-LES; Donnez-NOUS-EN; ll M' EN donna ; Il NOUS LE donna ; - me some me some. - us him or it\* . us, him or it. Il NOUS LA donna; - - her or it\* -. - - her or it. Il NOUS LES donna; - - them -. - - them. Il NOUS EN donna ; - - 80me -. - some. Il M' Y a envoyé ; Il ME L' Y a envoyé ; Envoyez-Y-MO1 ; Envoyez-L'-Y-MOI - me there has sent. Send there me. • • it • • •. - it - -. Il ME LES Y a envoyé; Il M' Y EN a envoyé; Envoyez-LES-Y-MOI; Envoyez-LES-Y-MOI; Envoyez-Y-EN-MOI; Envoyez-NOUS-Y; Envoyez-NOUS-L'=Y; Envoyez-NOUS-LES-Y; - - them - - -. them - -. - some -. Il M' Y EN a envoyé ; Il NOUS Y a envoyés ; Il NOUS L' Y a envoyé ; - - some - -. - 118 - - -. . . - - it -. - - it - - -. Il NOUS LES Y a envoyés; - - them - - -- - them -. Envoyez-NOUS-Y-EN ; Il NOUS Y EN a envoyé ; · · · (some.) some · -.. SECONDE PERSONNE. He thee him or it\* -. Représente-LE-TOI , - her or it\* -. Représente-LA-TOI : Represent it (to thee.) - her or it<sup>\*</sup> (--.) - them (--.) Il TE LE donna , Il TE LA donna Il TE LES donna : Représente-LES-TOI; them -. Représentes-VOUS-LE; - them (-Représentes-VOUS-LE; - yourself Représentes-VOUS-LE; - her or it Représentes-VOUS-LES; - them. Représentes-VOUS-EN; - (of it.) Il T' EN donna ; thee (of it.) yourself him or it. - thee some -. Il VOUS LE donna ; - you him or it -. Il VOUS LA donna ; Il VOUS LES donna ; - . her or it\* -. - her or it. - - them -. ll VOUS EN donna; ll T' y a envoyé; ll TE L' y a envoyé; - - some -. - thee there has sent - - it - - -. Il TE LES Y a envoyés ; - - them - - -. Il TE LES I a envoyé; Il T' Y EN a envoyé; Il VOUS Y a envoyé; Il VOUS L' Y a envoyé; Il VOUS LES Y a envoyé; VOUS LES Y a envoyé; - there some -Transportez-VOUS-Y ; Carry yourself there. you - - -. - it - - -. - - them - - -. Il VOUS Y EN a envoyé ; Informez-VOUS-Y-EN; Enquire-there(ofit.) - - - some - -. TROISIÈME PERSONNE. Il SE LE rappelle ;
Il SE LA rappelle ; He to himself it recalls. - - - her or it\* -. - - them -Il SE LES rappelle ; Il S' EN repent ; Il S' Y applique ; Il LE LUI a donné ; -himself(ofit)repents. - - (ta it) applies. - it (to him or her) - -. Donnez-LE-LUI; Giveit(tohimorher.) - it (to him or ner) - . - it, her\*(--)- given. - them (--)-. - it, him (to them) - . - her or it\*(-) - . - them (-) - . - him (of it) warned, - them (of it) . - him there sent; - them - . - it or her\* (---Donnez-LA-LUI ; Il LA LUI a donnée; • them (•••••) ••• (to them.) Il LES LUI a donnés ; Donnez-LES-LUI : Il LE LEUR a donné ; Donnez-LE-LEUR ; Donnez-LA-LEUR ; Il LA LEUR a donnée ; - it or her (- ..) Donnez-LES-LEUR ; It LES LEUR a donnés ; Il L'EN avertit ; Il LES EN avertit ; Avertissez-L'EN; Avertissez-LES-EN; - them (- -. Il L' Y envoya ; Il LES Y envoya ; Send him or it there Envoyez-L' Y ; Envoyez-LES-Y ; - them - -. - them -Il LE LUI Y envoya; -- (to him or her) - -. Envoyez-LE-LUI-Y; • • • ( to him or her ) •. Il LA LUI Y envoya; •••(•••)••• Envoyez-LA-LUI-Y ; Envoyez-LES-LUI-Y ; - her or it (--) -. Il LES LUI Y envoya; • • (• •) •. Envoyez-LE-LEUR-Y; - it or him (--) - her or it\* (--) Il LE LEUR Y envoya; - it (to them) - -. Il LA LEUR Y envoya; it or her (--)-.. them (--)-.. Envoyez-LA-LEUR-Y; Envoyez-LES-LEUR-Y; Envoyez-LUI-EN; Il LES LEUR Y envoya; them (- -) . Il LUI EN envoya; (to him) some. (--) -. (to him) there -. Il LEUR EN envoya ; Envoyez-LEUR-EN Il LUI Y EN envoya; Envoyez-LUI-Y-EN ; Il LEUR Y EN envoya; Envoyes-LEUR-Y-EN; · /· ·) · ·. . ll Y EN envoya; Envoyes-Y-EN; - - -,

\* See 30th rule.

#### **DES PRONOMS PERSONNELS.**

30. Comme (il n' y a) en français que deux genres, le MASCULIN et le PÉMININ, two genders, ths - and the -, les pronoms IT, THEY, THEM qui the ..., -, - which (se rapportent) aux<sup>7</sup> choses, et qui sont refer to<sup>7</sup> things, and which are du genre NEUTRE<sup>16</sup> en anglais, (s' expri- (of the) - neuter - , are expressed ment) par IL, ELLE, ILS, ELLES; by il, elle, ils, elles; LE, LA, LES, de même que si on par- le, la, les, the same as if wete lait des' personnes ; ainsi on dit ; en par- spoke of' - ; so we say ; in lant d'un homme ou d'un habit ;

IL est bien fait;

Je vous LE<sup>M</sup> montrerai.

En parlant d'une *femme* ou d'une *fleur*; ELLE est belle; Regardez-LA<sup>®</sup>.

Remarquez que les mots LE, LA, Remark that — words s, pronom, sont précisément les les, —, are precisely the LES. mêmes que LE, LA, LES, article; mais same as le, la, les, -; but il est aisé de ne pas les confondre. LE, it is easy to not them confound. Le, LA, LES, article est toujours suivi d'un la, les, -, is always followed by a nom; LE, LA, LES, pronom est toujours noun; le, la, les - is always precede ou suivi d'un verbe; ainsi, dans preceded or followed by a -; so, in cette phrase;

Voici LE père, LA mère, et LES enfants; LE, LA, LES est article.

Et dans ces autres; Je LE<sup>24</sup> vois, je LA<sup>24</sup> vois, je LES<sup>24</sup> vois;

Voyez-LE<sup>96</sup>, voyez-LA26, voyez-LES"; LE, LA, LES est pronom.

31. Les pronoms HE, SHE, THEY, HIM, HER, THEM S' emploient qu'el- HIM, HER, THEM, are used sometimes quefois sans rapport à un nom exprimé dans la phrase, mais avec rapport aux mots MAN, WOMAN, OU PEOPLE sous-entendus; alors HE, HIM s' expriment par CELCI; SHE, HER PAR CELLE; THEY, THEM, par CEUX; ex.

CELUI à qui, c'est-à-dire, L'HOMME à qui personne ne plast, est plus to whom nobody pleases, is more malheureux que CELUI qui, i. e., que L' unhappy than he who, i. e., than the номме qui ne plaît à personne.

Celle qui, c'est-à-dire, la femme qui refuse un mari, n' est pas toujours who refuses a husband, is not always sure d'en trouver un autre.

CEUX qui, c'est-à-dire, LES GENS qui paraissent heureux, ne les sont pas who appear happy, so are not toujours.

As (there are) in french only speaking - - man or - - coat ; He or it is well made. I you<sup>so</sup> it or him (will shew.) ----- woman - - - flower ; She or it is fine ; look at her or it.

Remark that - words le, la, this sentence ;

(Here is) - ---, - mother, -- children, le, la, les is an article.

And - these others ; I him see, her -, - them - ;

See him, - her, - them ; le, la, les is a ---.

The - HE, SHE, THEY, without reference to a --- expressed in the ---, but with --- ( to the ) words MAN, WOMAN, - PEOPLE understood ; then HE, HIM are expressed by celui ; she, her by celle ; they, them, by ceux; ex.

He to whom, i. e., - man man who pleases nobody.

She who, i. e., - woman sure of finding another.

They who, i. e., - people always.

### DES PRONOMS RELATIFS.

Le mot RELATIF signifie qui a rapport.

Quoique touts les pronoms par leur nature soient relatifs, c'est-à-dire aient nature be relative, i. e. have du rapport à quelque substantif exprime some reference to some - expressed ou sous-entendu, on" a donné à (ceux-ci) or -, people have given to these le nom de relatifs, (à l' exclusion) des the name of -, exclusively (of the) autres, parcequ' ils servent plutôt à others, because they - rather to rappeler l'idée des êtres dont on40 a recall - idea (--) beings of which we have parlé, qu' à less représenter.

Les pronoms relatifs<sup>16</sup> sont QUI, QUE, DONT, QUOI, QUEL, LEQUEL ; anglais *who*, WHOM, WHOSE, THAT, english, -, -, -, -, WHICH, WHAT.

Ces mots semblent ne présenter aucune difficulté, cependant, comme le même difficulty, yet, as - same mot est représenté par plusieurs mots word is represented by several différents<sup>16</sup> dans (les deux) langues; ils -16 in both languages; they embarrassent souvent les commençants ; embarrass often the beginners ; ainsi faites attention aux règles suivantes. w pay - (to the) - following.

32. Quand WHO, THAT, WHICH, sont le nominatif d'un verbe, ils s'expri- are the - of a -, they are expressed ment par qui;

Quand WHOM, THAT, WHICH, sont I objet d'un verbe, ils s'expriment par the - of a -, they are expressed by QUE\* ;

of WHOSE, WIIOM, of WHICH, s'expriment par DONT.

N. B. QUI, QUE, DONT ne connaissent ni genre ni nombre ; c'est - à- know neither - nor - ; that is to dire, se disent également des' personnes say, are said both of 7 et des choses, d'un ou de plusieurs; and of 7 things, of one or - several; ainsi on dit:

L'homme QUI, le cheval QUI, le carrosse QUI est à la porte.

L'homme que, le cheval que, le carrosse que nous avons rencontré.

L'homme DONT, le cheval DONT, le carrosse dont je vous<sup>25</sup> ai parlé.

The - - means which has reference.

Though all the pronouns by their spoken, than to them<sup>94</sup> represent.

The --- relative are qui, que, en dont, quoi, quel, lequel; in

These --- seem - (to present) any

When -, -, -, by qui ; When -, -, -, are que\*; -, of -, of --

are expressed by dont.

N. B. Qui, que, dont, so we say : The man who, - horse that, -

couch which is at - door. The - whom, the - that, the

- which - have met.

---- (of whom,) - --- (of which) -- (of which) - (to you<sup>25</sup>) have spoken.

• Persons not versed in grammatical terms are often at a loss to distinguish the object The coach THAT or WHICH we have met; Lecarrosse QUE nous avons rencontré.

#### DES PRONOMS RELATIFS.

33. Quelquefois WHOM, WHICH, sont régis par une préposition, et non par are governed by a -- , and not un verbe; alors ils s'expriment,

wном par qui, pour (les deux) genres et (les deux) nombres;

lequel, laquelle, WHICH par lesquels, lesquelles.

From WHICH par duquel, de la-QUELLE, desQUELS, desQUELLES.

To, at which par auguel, à la-QUELLE, auxQUELS, auxQUELLES, suivant le genre et le nombre du nom auquel ils (se rapportent); ainsi on dit;

Voici les gens avec QUI j'ai diné. Le cheval sur LEQUEL je suis venu. La chaise dans LAQUELLE j'étais. Les chevaux AUXQUELS je lesai donné.

s'em-WHOSE 34. WHO, WHOM, ploient quelquefois sans rapport à un are used - without reference to a nom exprimé, mais par rapport au mot - expressed, but with - (to the) word PERSON sous-entendu. Ces mots peu- - understood. These words vent alors (se tourner) par WHAT PER- may then (be turned) into -SON, QUELLE priment par qui; ex.

QUI vous<sup>25</sup> a dit cela? (c'est-à-dire,) QUELLE PERSONNE vous<sup>25</sup> a dit cela?

Je ne sais QUI vous (voulez dire); (c'est - à - dire) QUELLE PERSONNE vous i.e. what ---voulez dire).

A QUI OU à QUELLE PERSONNE est cette maison?

De qui ou de quelle personne estelle fille?

phrases interrogatives<sup>16</sup>, Dans les WHICH demande trois distinctions.

35. Quelquefois WHICH se joint Sometimes — is joined comme un adjectif au nom qui le<sup>24</sup> suit, like an - (to the) - which follows it,<sup>26</sup> c'est-à-dire sans le secours des préposi- i. e., without the help (of the) -; tions; comme, WHICH man? WHICH as, --?carriage? WHICH horses? alors WHICH -? ---? thens'exprime par QUEL, QUELLE, QUELS, is expressed by quel, quelle, quels, QUELLES, suivant, le genre et le nombre quelles (agreeably to) --- and -du nom qui le<sup>84</sup> suit; ex.

De QUEI. homme parlez-vous? Dans QUELLE voiture (meltrai-je) ceci? À QUELS chevaux le<sup>24</sup> (donneral-je?)

Sometimes -, -, a --- ; then they are expressed, - by qui, for both -, and both -; - by lequel, laquelle, lesquels, lesquelles. From -, by duquel, de laquelle, desquels, desquelles. To, at - by auquel, à laquelle, auxquels, auxquelles, (agree ably to) the - and the - (of the) to which they refer ; so we say ; (Here are) - people with whom - - dined. - horse on which - am come or - came. - chaise in which - was. - horses to which - it25 have given.

-, · PERSONNE, et s'ex- ---, quelle personne, and are expressed by qui ; ex. Who you<sup>25</sup> has told that? i. e.

what -- .25 - . . ?

I know not whom - mean,

To whom or - what - belongs that house, (or whose house is that?) Of whom or - what - is

she daughter ? whose daughter - -?

In — sentences interrogative<sup>16</sup> - requires three distinctions.

Sometimes — is joined (of -) --- follows it<sup>34</sup>; ex.

Of which man speak you ? In which --- (shall I put) this? To which horses it (shall 1 give ?)

### À LA LANGUE FRANÇAISE.

### DES PRONOMS RELATIFS.

36. Quelquefois WHICH SE joint Sometimes — is joined comme un substantif au nom qui les suit, like - - (to the) noun - follows it, su par le moyen d'une préposition; comme, by - means - - --; as, WHICH of these men? WHICH of the ----! --carriages ? ou il s'emploie sans être suivi -? or it is used - being followed d'un nom, mais par rapport à un nom by . --, but with reference to a --, dont on a déjà fait mention ; comme, It (of which) . - already made - ; as, is one of these men; which is it? alors

WHICH S'exprime par leQUEL, la- which is expressed by lequel, QUELLE, lesQUELS, lesQUELLES;

Of, from which par duquel, de la-QUELLE, desQUELS, desQUELLES;

To, at which par auquel, à laauxQUELS, QUELLE, (c'est-à-dire) l'article défini<sup>16</sup> le, la, les; (i.e.)---le, la, les; du, de la, des ; au, à la, aux, suivant du, de la, des; su, à la, sux, (agreeably to le genre et le nombre du nom, s'ajoute ----(--)-, is added aux mots QUEL, QUELLE, QUELS, (to the) - quel, quelle, quels, QUELLES, comme s'ils étaient eux-mêmes quelles, as if they were themselves des<sup>®</sup> noms; ex.

DUQUEL de ces hommes parlez-vous? LEQUEL est le plus grand? LAQUELLE des voitures préférez-vous? LAQUELLE est la plus belle? LESQUELS de ces chevaux aurons-nous? LESQUELS sont les meilleurs?

37. Quelquefois le relatif *which* renferme le mot THAT OU THOSE sous-entendu, plies the ---- understood, comme, quand, en réponse à cette ques- as, when, in answer to - question ; tion; which horse shall I ride? Je dis, Ride WHICH you will, c'est-à-dire, way, ----, i. e., THAT WHICH YOU will; WHICH dans ce sens s'exprine par CELUI QUE, mas. ; - sense is expressed by celui que, mas. ; CELLE QUE, fem. ; CEUX QUE, masc. celle que, fem. ; ceux que, pl.; CELLES QUE, fem. plur.; suivant -; celles que, --; (agreeably to) le genre et le nombre du nom auquel il ----(of the)-(to which) it (se rapporte); ex.

Lequel de ces chevaux monterai-je? Montez CELUI QU' il vous<sup>24</sup> plaira? Dans quelle voiture mettrai-je ceci? Mettez-le dans CELLE QUE je vous ai dit. Auxquels des garçons le donnerai-je? Donnez-less à CEUX QUE vous voudrez.

WHAT, (do même que) WHICH, demande trois distinctions.

----; - is -? then

laquelle, lesquels, lesquelles;

-, - which, by duquel, de laquelle, desquels, desquelles ;

-, - which by auquel, à laauxQUELLES, quelle, auxquels, auxquelles, - 8 N.B. nouns; ex. (Of which) - - - speak you ? Which is - most tull, or - tallest ?

Which (- -) carriages prefer you ? Which - - most fine, or - finest ? Which of these - ( shall have ) we ? Which are the best ?

Sometimes - relative which im-----? I ---;--

refers; ex. Which - - - (shall ride) I?

Ride which, i. e. that which - please. In which carriage (shall put) I this? Put it in which, i.e. that which --- told. (To which) (--) boys it 4 (shall give) I ' Give it to which, i.e. those which - will,

—, (as well as) —, requires three distinctions.

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#### DES PRONOMS RELATIFS.

38. Quelquefois WHAT se joint comme un adjectif au nom qui le suit; alors il -- (to the) - - follows it<sup>24</sup>; then it s'exprime par QUEL, QUELLE, QUELS, is expressed by quel, quelle, quels, QUELLES de la même manière que quelles, in the same manner as which; ex.

De QUEL homme, de QUELLE voiture, de QUELS chevaux parlez-vous?

39. Quelquefois WIIAT s'emploie absolument, c'est-à-dire, sans rapport à absolutely, i. e., without reference un nom exprimé, mais avec rapport au -- expressed, but with -- (to the) mot THING sous-entendu; alors WHAT - - understood; then -peut se tourner par WHAT THING, et may be turned into ---, s'exprime par que, ou par quoi.

WHAT S'exprime par QUE, quand il est l'objet d'un verbe; comme,

QUE dites-vous? QUE faites-vous? WHAT s'exprime par quoi, quand il

est régi par une préposition ; comme,

De QUOI parle-t-il? À QUOI pensez-vous? Ou employé comme interjection; ex.

QUOI! vous n'êtes pas encore levé.

40. WHAT s'emploie quelquefois au lieu des mots THAT, WHICH; comme, stead (of the) ---, --; as, quand on dit; Do WHAT is just; c'est- when we's say; ----; that is A-dire, THAT WHICH is just; alors to say, ----; then WHAT s'exprime par CE QUI, quand -- is expressed by co qui, when il est le nominatif d'un verbe, et par CE it is -- of --, -- co QUE, quand il en<sup>24</sup> est l'objet; ex.

Faites CE QUI est juste.

CE QUE je vous<sup>24</sup> dis est vrai.

Mais quand WHAT dans le sens de THAT WHICH est régi par les prépo- --- governed by --sitions OF, TO, (il faut) considérer si la -, -, (it is necessary) (to -) whether préposition vient avant ou après WHAT; car, OF WHAT S'exprime par de CE QUI, for, -- is expressed by de ce qui, nomin.; par de ce que, objet; ex.

Parlez de CE QUI vous<sup>24</sup> regarde.

WHAT OF, s'exprime par CE DONT; -, is expressed by co dont; CE DONT je parle ne vous regarde pas. . (of which) -- or what - speak of -- not

to what s'exprime par à ce qui, à CE QUE; comme,

(Appliquez-vous) à CE QUI est utile. Apply to that which or what-useful. s'exprime par ce à --- is expressed by ce à WHAT тo QUOI; comme,

CE à QUOI il s' applique n'est pas utile. -- to which applies or what -- to -not -.

Sometimes - 1s joined like -; ex. Of what -, - what carriage, - what horses speak -?

— — is used

is expressed by que, or by quoi. - is expressed - que, when it is - object - - -- ; as, What say -? - do -? - is expressed - quoi, - -- governed - - --; as, Of what speaks -? To what think -! Or used as an interjection ; ex. What ! - are not yet up.

- is used - inque, - it (of it<sup>94</sup>) is - -; ex. Do that which or what - just. That which or what - - say - true. But when - in - sense -- comes before or after -; -; by de ce que, -; er. Speak of what, i. e. of that which. concerns. . ---- by à ce qui, à ce que : as, quoi; as,

### A LA LANGUE FRANÇAISE.

### DES PRONUMS POSSESSIFS.

On appelle pronoms POSSESSIFS<sup>16</sup> certains mots qu' on4s emploie à désigner - which are usedes to denote la possession des objets dont on« parle.

Les pronoms POSSESSIFE<sup>16</sup> sont, MIEN, TIEN, BIEN, pour le masc. MIENNE, TIENNE, SIENNE, fem.

NÔTRE, VÔTRE, LEUR, servent pour (les deux) genres.

N. B. Les pronoms possessirs<sup>18</sup> sont toujours précédés<sup>18</sup> de l'article défini<sup>16</sup> always preceded by - ---le, la, les; du, de la, des; au, à la, le, la, les; du, de la, des; au, à la, aux, de même que s'ils étaient des noms; sux, the same as if they were nouns ainsi on" dit;

Le mien, la mienne, les miens, les MIENNES.

Du mien, de la mienne, des miens, des miennes.

Au mien, à la mienne, aux miens, *aur* miennes.

Le tien, la tienne les tiens, les TIENNES.

Du tien, de la tienne, des tiens, des tiennes.

Au tien, à la tienne, aut tiens, **JUL TIENNES.** 

Le sien, la sienne, les siens, les SIENNES.

Du sien, de la sienne, des siens, des siennes.

Au sien, à la bienne, aux siens, aux SIENNES.

Le nôtre, la nôtre, les nôtres.

Du nôtre, de la nôtre, des nôtres. Le vôtre, la vôtre, les vôtres, &c. Le LEUR, la LEUR, les LEURS, &c.

41. Les pronoms possessifs<sup>16</sup> s'accordent en genre et en nombre avec le nom in gender - in number with ---qu'ils représentent ; ex.

Votre cheval est meilleur que LE MIEN; c'est-à-dire, que MON CHEVAL.

Ma maison <del>est mieux s</del>iluée que LA SIENNE; c'est-à-dire, que sa maison.

Je préfère cette situation à LA LEUR.

Vous avez pris mes gants, et moi, j'ai pris LES VÔTRES.

Mêlez-vous<sup>se</sup> de vos affaires, et ne vous mêlez pas des nôtres.

Wess call - possessive certain . -- (of the) . ( of which ) we's speak,

The - are, Mine, thine, his or hers, for - ---. Mine, thine, his or hers, ---. Ours, yours, theirs, serve for both genders. N. B. The - are

so we<sup>45</sup> say,

Mine.

Of mine.

To mine.

Thine.

Of thine.

To thine.

His, Hers.

Of his, of hers

To his, to hers.

Ours.

Of ours.

Yours. Theirs.

The - agree

which - represent ; ex.

Your horse is better than mine ;

i. e., than my -.

My house - better situated than his; i.e., than his ----.

I prefer this situation to theirs.

- have taken - gloves, - I have - yours.

Meddle yourself to with your --- , . yourself 97 meddle not with ours.

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### INTRODUCTION

### DES PRONOMS POSSESSIFS.

42. Les Anglais emploient les pronoms POSSESSIFS<sup>16</sup> MINE, THINE, HIS, - mine, thine, his, HERS, OURS, YOURS, THEIRS, dans hers, ours, yours, theirs, in des cas où les Français font usage des some-(in which) --- make use (of the) pronoms personnels<sup>16</sup> MOI, TOI, LUI, --- moi, toi, lui, ELLZ, NOUS, vous, EUX, c'est lorsque ces pronoms (se rencontrent) it is when - meet avec le verbe To be, ÊTRE, employé with .- TO BE, être, used dans le sens du verbe To belong, in the sense (of the) .... APPARTENIR; car alors MINE s'exprime \_; for then - is expressed par à MOI; THINE, par à TOI; by à moi; -, by à toi; HIS, par à LUI; HERS, par à ELLE; his, by à lui; hers, by à elle; OURS, par à NOUS; YOURS, par à ours, by à nous; yours, by à vous; THEIRS, par à EUX, masculin; vous; theirs, by à eux, -; par à elles, féminin ; ex.

Ce cheval est-il<sup>32</sup> à vous? Oui, il est à moi. Je pensais qu' il était à vorre frère. Qui vous<sup>25</sup> a dit qu' il était à LUI? Ne savez-vous pas que tout ce qui est ici est à MOI? Je pense que ces livres sont à EUX. Ils ne sont pas à EUX ; ils sont à nous.

43. Les Anglais font encore usage des pronoms Possessifs<sup>16</sup> MINE, THINE, --- mine, thine, HIS, HERS, OURS, YOURS, THEIRS, his, hers, ours, yours, theirs, dans un autre cas où les Français in another instance (in which) -emploient l'article possessif MES, TES, use - - mes, tes, ses, NOS, VOS, LEURS; c' est dans ses, nos, vos, leurs; it isces sortes d'idiotismes ; A friend OF MINE ; . kinds of idioms ; A friend of mine ; A book of yours; dans ces cas MINE A book of yours; --- MINE s'exprime par MES; THINE, par TES, is expressed by mes; THINE, - tes; HIS OU HERS, par ses; OURS, par HIS or HERS, by ses; OURS, -NOS; YOURS, par VOS; THEIRS, nos; YOURS, - VOS; THEIRS, par LEURS, qui, suivant les règles sur -leurs, -, (agreeably to) - - on l'article, se placent avant le nom; ex.

Un de vos amis est venu ici. Un de ses enfants est mort. Un de nos voisins mess l'a dit. J'ai rencontré un de LEURS valets.

The English use - -ELLES; elle, nous, vous, eux, elles; by à elles, —; ex. This horse is it<sup>52</sup> yours i. e. to you ? Yes, it is mine i.e. to me. I thought - it was to your brother. Who - has told that it was his ? Know - not that all that which is here is mine ? - think - - - are to them i. e. theirs. They are not theirs ; -- ours. The - make still use (of the)

VOS ; THEIRS, DOS; YOURS, - VOS; THEIRS, the ---, are placed before --; ex. One of your friends\* is come here. One of his childrent is dead. One of our neighbourst - it has told. I have met one of their servants.§

• Or, a friend of yours. + Or, a child of his. prvant of theirs.

# DES PRONOMS DÉMONSTRATIFS.

On appelle pronoms DÉMONSTRATIFS<sup>16</sup> certains mots qui servent à indiquer les certain - which - to (point out). cbjets dont on parle.

Ces pronoms sont CELUI, CELLE; CEUX, CELLES, formés des pronoms ceux, celles; (these, those, ) formed (--)personnels<sup>16</sup> <sup>46</sup>LUI, ELLE, EUX, ELLES, — lui, elle, eux, elles, auxquels on ajoute cr.

44. Les pronoms démonstratifs, de même que les autres pronoms, s'accordent same as - other -, agres en genre et en nombre avec le nom qu' ils représentent ; ex.

Ce cheval vaut mieux que CELUI, (c'està-dire) le CHEVAL que vous avez.vendu.

Cette maison est mieux située que CELLE, (c'est-à-dire) la мызоп où je demeure.

Vos livres sont plus amusants que CEUX de votre sœur.

Les rues de Paris ne sont pas si larges, ni si commodes que CELLES de Londres.

N. B. Les mots THIS, THESE; THAT, THOSE, indiquent une distinction that, those, (point out) . locale<sup>16</sup> que les mots CELUI, CELLE, CEUX, **CELLES ne désignent** (c'est pourquoi) lorsqu' on46 veut marquer cette distinction en français, (il (to show) that ---, (it is faut) ajouter aux mots CELUI, CELLE, CEUX, CELLES, la particule adverbiale<sup>16</sup> CI pour désigner un objet proche, et (ci, here,) to denote - object near, -LA pour désigner un objet éloigné; ex.

Ce cheval-ci vaut mieux que celui-là.

Cette maison-Là est mieux située que CELLE-CI.

Ces livres-ci sont plus amusants que CEUX-LÀ.

Ces rues-Là sont plus larges que CELLES-CI.

45. CECI, CELA se trouvent aussi dans la classe des pronoms DÉMONSTRA- -- class (of the) ----. TIFS<sup>16</sup>. Ces mots représentent le sub- These .---stantif CHOSE sous-entendu, et peuvent thing understood, - may se tourner par CETTE **CETTE CHOSE-LÀ;** ainsi quand je dis:

CECI est bon; c'est comme si je disais, This is good; it is (the same) as if-said CETTE CHOSE-CI est bonne.

CELA est mauvais; c'est-à-dire, CETTE CHOSE-LÀ est mauvaise.

Wet call - demonstrative - (of which) wet speak.

These --- celui, celle; (this, that;) (to which ) wet add ce.

The ----, the

in - and - - with - - which

they represent ; ex.

This - is better than that, (i.e.,) the horse which - have sold.

This - is better situated than that. i.e., - house (in which) - live.

- books are more entertaining than those - - ---.

The streets - - are not so broad, nor so commodious as those . London.

N. B. The - this, these ;

local16 which - - celui, celle,

pas ; ceux, celles denote not ;

therefore when we<sup>46</sup> wish

necessary) (to add) (to the) - celui, celle,

ceux, celles, - - adverbial16

(là, there, ) - - - (far off); e2.

This - here is better - that there. That - there is better situated than

this here.

These - here are more - than those there.

Those - there are broader - these here.

- (Ceci, this;) (cela, that;) are found .

CHOSE-CI, be turned into this thing,

that thing ; so when - - :

this thing - good.

That - bad . i. e. that

thing - -.

# **INTRODUCTION**

# **DES PRONOMS INDÉFINIS.**

Les pronoms indéfinis sont des<sup>®</sup> mots qui servent (ainsi que) les autres pronoms - - like - other à désigner les objets, mais d'une manière to denote - --., but in aindéterminée<sup>18</sup>; comme quand je dis:

ON vient; QUELQU' UN vient;

Ces mots on, QUELQU'UN, (bien qu'ils se rapportent à quelque) personne, ne they refer to some -, désignent personne en particulier.

Les pronoms INDÉFINIS<sup>16</sup> sont (en assez grand nombre,) comme on less verra numerous, ) as wess it (shall see dans la seconde partie de ce traité; mais --- part of this treatise; but je ne parlerai ici que du pronom ON, le I (will speak) here only (of the). On, plus usité de touts.

46. On désigne quelqu' un, quelque personne, et représente les mots ONE, WE, person, - represents --- ONE, WE, THEY, PEOPLE, employés dans un sens in- THEY, PEOPLE, used - a --défini ; ainsi, quand je dis : on vient ; c'est -; so, when I say : one comes ; it is comme si je disais, QUELQU'UN vient.

47. Les Anglais ont une autre manière indéfinie16 de se exprimer, au moyen du - to themselves -, (by the) meuns (-.) pronom indéfini<sup>16</sup> IT, que les Français \_\_\_\_IT, which the French expriment par ON; ex.

On dit; on croit; on rapporte.

48. Les expressions passives<sup>16</sup> étant contraires au génie de la langue française, contrary to the genius of - --on y<sup>24</sup> supplée au moyen du pronom ON; we them supply (by the). (of the). On, ainsi, au lieu de dire comme les Anglais; so, instead of saying like ---; J'AI ÉTÉ DIT que des nouvelles ONT ÉTÉ I have been told that news has been reçues ; les Français disent ;

On m' a dit qu' on a reçu des<sup>a</sup> nouvelles.

Voilà ce qui rend l'usage du pronom (It us) that which renders -- (of the) On si frequent, que vous trouverez On so frequent, that you (will find) (peu des pages où ce petit mot (ne few pages (in which) this small se<sup>24</sup> présente) à vos yeux.

Remarquez que On est toujours no- Remark that On is always minatif du verbe, et que, quoiqu' il nominative (of the) -, --, though ut représente souvent les mots we, THEY, represents often -- WE, THEY, PEOPLE, qui sont du nombre plurier<sup>16</sup>, il PEOPLE, which are (of the) ---, it demande toujours le verbe à la troisième requires always - - in - third personne au singulier, comme on les voit \_(in the) - as we it see dans ces exemples;

On vient; On dit; On croit; ON pense; ON rapporte; ON a reçu, &c. - think; - report; - have received.

The - indefinite are -8 N.B. indeterminate<sup>16</sup>; as when I say : People come; Somebody comes; These - people, somebody, though denote not (any body ) in particular.

The --- are (rather most used of all.

On denotes somebody, some (the same) as - - said, somebody -.

The English have another way express by On ; ex. It is said ; - is believed ; - is reported.

The expressions passive being received ; - - siry ; One - - told - - - received BN.B. news.

(itself will not present) - - eyes.

these - . People come ; - say , - believe ;

# CHAP. VI.

# DES VERBES.

Le verse est un mot dont l'usage est de désigner l'existence, ou l'action des to denote .--, or .-- (of the) êtres qui sont le sujet de nos pensées.

L'existence; comme, JE suis, J'existe. L' action ; comme, JE parle, JE chante, JE marche, JE bois, JE mange, &c.

Toute action demande un agent, c'està-dire, un être pour produire cette action, to say, - being to produce ----, et cet agent s' appelle en grammaire le - this - is called in grammar . nominatif du verbe.

Nous avons vu page 41, qu' (il y a) trois personnes, dont la première est celle three -, (of which) - first - that qui parle; la seconde celle à qui on who speaks; -- that to whom we parle, et la troisième celle dont on parle.

49. Le verbe doit être du même nombre et de la même personne que le --of-same-asnominatif, et ceci s'appelle en grammaire -, - this is called in accord du verbe avec son nominatif; ex.

J'apprends; TU apprends; IL apprend; ELLE apprend.

Mon Frère apprend; MA sœur apprend.

Nous apprenans; vous apprenez.

Ils ou elles apprennent; mes prères apprennent; MES SCEURS apprennent.

Le nominatif du verbe se place tantôt arant, et tantôt après le verbe.

50. Dans les phrases qui ne sont pas interrogatives, le nominatif se place avant interrogative, - - is placed before le verbe; ex.

J' apprends bien; TU apprends bien;

IL apprend bien ; ELLE apprend bien.

MON FRÈRE apprend bien; MA SOEUR apprend bien.

Nous apprenons bien; vous apprenez bien.

Ils apprennent bien; Elles apprennent bien.

Mes **rrères** apprennent bien; mes soruns apprennent bien.

The verb is - -- (of which ) - use beings that are - - of our thoughts.

The -; os, I am, I exist. --; as, I speak, I sing, - walk, - drink, - eat, &c.

Every - requires - agent, that is — (of the)—.

We have seen - 41, that (there are) speak, -- third - (of whom ) - --.

The --- must be (of the ) same

agreement (of the) - with its -; ex I learn; thou learnest; he learns

she learns.

- brother learns ; - sister learns.

- learn ; - learn. - learn ; - brothers learn ; - sisters learn.

The - ( - - ) - is placed sometimes before, - - after - -.

In - sentences which are not --; er. I learn well; - learnest well; - learns - ; - learns ----. ---- well ; ---- learn - ; - learn well. -learn -; -learn well. ---- well ; -- --- well.

# INTRODUCTION

### DES VERBES.

Mais quand la phrase est interrogative, c'est-à-dire, quand on fait une i.e., -- ask question, (il faut) considérer si le no- -, (it is necessary) (to -) whether . minatif du verbe est un NOM ou un -(of the) --- noun or a PRONOM.

51. Si, quand on<sup>46</sup> fait une question, le nominatif du verbe est un PRONOM ---- (of the)---personnel<sup>16</sup>, ou le pronom indéfini<sup>16</sup> on -, or - - - on ou CE, ces pronoms se placent en fran- or ce, these - are placed --çais comme en anglais après le verbe; ex. as ----; ex. Apprends-JE\* bien ? Apprends-TU bien ? Apprend-11 bien ? Apprend-ELLE bien ? Apprenons-NOUS? Apprenez-VOUS bien? Apprennent-ILS? Apprennent-ELLES bien? Que dit-on? Est-CE là tout?

52. Si, dans une phrase interrogative<sup>16</sup>, le nominatif du verbe est un NOM, on -- (of the)--- noun, wete place ce nom avant le verbe, de même - this - before - -, the sume que si la phrase n'était pas interrogative; as if - - was not -; mais pour marquer qu'on fait une ques- but to shew that we ask - -, tion, on ajoute après le verbe un des we add after - - one (of the) pronoms personnels<sup>16</sup> IL, ELLE, ILS, OU --- il, elle, ils, ELLES, suivant le genre et le nombre du relles, (agreeably to) - and - nom qui est le nominatif du verbe; ex. Votre FRÈRE apprend-IL<sup>\*</sup> bien? Votre sœur apprend-elle bien? Vos Frères apprennent-ils bien? Vos sœurs apprennent-elles bien?

But when . - - -,

If, - wet ask a -, Learn I\* well ? · Learnest thou -? Learns he -? Learns she -? Learn we -? Learn you -? Learn they -? Learn they -? What say people? Is that all?

If, in a sentence -, (of the) - which - - - (of the) - ; cx.- brother learns he\* well? - sister learns she -? - brothers learn they -? - sisters learn they -?

# CHAP. VII.

### **DES ADVERBES.**

Nous avons vu page 55, que le verbe est un mot qui sert à exprimer une action ; 18 - - - serves to express - mais comme la même action peut se faire but as - same - may be performed de différentes manières, one a adopté in - manners, wet have adopted certains mots auxquels ones a donne le -- (to which) -- given nom d' ADVERBE, pour exprimer la ...., to express . manière dont se fait cette action ; comme, -(in which) is done this -; as, Je marche vite; Tu marches lentement. Nous parlons BIEN; Vous parlez MAL.

We have seen - -, that - -- walk fast ; - walkest slowly - speak well ; - speak badly.

<sup>\*</sup> When the English ask a question, they are obliged to have recourse to the signs do, does, did; as, Do I learn well? Doest thou learn well? Does he learn well? Does your brother learn well? Does your sister learn well? Do we learn well? Do you learn well? Do they learn well? Do your brothers learn well? Do your sisters learn well? Did I learn well? & be French, as you see, do not require any signs, and when these signs occur in english, they must be left out in french.

# DES ADVERBES.

Les mots vite, LENTEMENT, BIEN, MAL sont des<sup>8</sup> ADVERBES.

53. L'adverbe, étant (à l'égard du) verbe ce que l'adjectif est à l'égard du . what ... is ..... nom, c'est - à - dire, exprimant quelque -, i. e. expressing some circonstance du verbe, doit se placer im- - (of the) -, must be placed médiatement après le verbe; ex.

Je vis HIER votre sœur. Elle parle TRÈS-BIEN français. Elle aime FORT la<sup>1</sup> lecture.

54. Les adverbes se placent souvent en anglais, indifféremment avant ou après le -, indiscriminately before or after . verbe; comme, I OFTEN see him, or I -; as, - often - -, or see him OFTEN. I VERY SELDOM speak to -- often. - very seldom -him, or I speak to him VERY SELDOM; -, or - - - very seldom; en français, touts ces adverbes doivent in -, all these - must se placer après le verbe; ex.

Je (me promène) SOUVENT seul. Je vais RAREMENT à la ville. Je vais toujours à la campagne.

55. Les adverbes négatifs sont NE-PAS; NE-POINT; NE-PLUS; NE-JAMAIS; NE- no, not; no more; never; but JUÈRE ; NE-NULLEMENT ; NE SE place little ; by no means ; ne is placed toujours avant le verbe, et PAS, POINT, - before - -, - pas, point, PLUS, JAMAIS, GUÈRE, NULLEMENT, COM- plus, jamais, guère, nullement, me les autres adverbes, se placent im- like - other -, are placed médiatement après le verbe; ex.

Je ne la'aime pas or point. Je ne veux plus la<sup>24</sup> voir. Je ne lui<sup>m</sup> parlerai JAMAIS. Je N' y<sup>44</sup> consens NULLEMENT. Vous N' y24 avez GUÈRE pensé.

- -- fast, slowly, well, badly are - 8 N.B. adverbs

- - being (with respect to the ) - after - --; ex. - saw yesterday - ---. - speaks very well french. - likes much -7 reading.

- - are placed often in be placed after - ---; er. - walk often alone. - go seldom to town. - go always into - country.

The --- negative are no, not ; immediately after - --; ex. - her<sup>34</sup> love not.

- will no more hers4 see.

- (to her)<sup>94</sup> (will speak) never.

- (to it<sup>34</sup>) consent (by no means.)

- (of it) have (very little) thought.

# CHAP. VIII.

### DES PRÉPOSITIONS.

Les prépositions sont des<sup>8</sup> mots qui servent à exprimer le rapport que which - to express - relation plusieurs mots de la même phrase ont several - of - same sentence have les uns aux autres; comme quand je dis; the one (to the) other; as when 1 say

Je viens DE Londres.

Je vais à Bath AVEC ma sœur.

Je passerai CHEZ votre mère.

Je ne partirai pas SANS vous<sup>24</sup> voir.

The - are -8 N.B. words

- come from London.

- (am going) to - with - sister.

- (will call) upon - ----

- will not set out without - seeing.

Les mots de, À, avec, chez, sans, - - de, à, avec, chez, sans, sont des<sup>8</sup> prépositions qui servent are .<sup>8 N.B.</sup> ----

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### INTRODUCTION

### DES PRÉPOSITIONS.

| à exprimer le rapport qu' (il y a) entre                          | relation - (there is) between         |
|---|---------------------------------------|
| le verbe qui les <sup>34</sup> précède, et le substantif          | them <sup>94</sup> precedes,          |
| qui les <sup>34</sup> suit, et à les <sup>34</sup> unir ensemble. | - them follows, - to - unite together |
| 56. Les prépositions se placent souvent                           | - — are placed often#                 |

56. Les prépositions se placent souvent en anglais indifféremment avant ou après - - induoriminately - or le substantif qu'elles régissent ; comme,

WITH whom were you? or, Whom were you wITH?

Or what do you speak? or, What do you speak or?

- - which they govern ; as, With whom --? or, Whom - - with ? Of what - - - 7 or. What - - - of ? In -, - - are placed toujours avant le mot qu'elles régissent ; ex. always4 - - - which - govern ; er.

En français, les prépositions se placent AVEC qui était-il? DE quoi parlez-vous? With whom was -? Of what speak

### CHAP. IX.

# **DES CONJONCTIONS.**

Nous voyons page 57, que les prépositions servent à unir plusieurs mots en- - to unite several - together, semble pour en former une phrase; les to (of them) form - sentence; -CONJONCTIONS servent à unir plu- - to unite several sieurs phrases en une, et à exprimer le sentences in one, - to --rapport qu'elles ont entre elles ; comme, relation which - - between them ; as quand je dis:

J'irai à la ville, s'il fait beau tems.

Nous partirons QUAND vous voudrez.

Je n'irai pas (À MOINS QUE) vous ne veniez avec moi.

Les mots SI, QUAND, À MOINS QUE sont des<sup>®</sup> conjonctions.

Vous verrez dans la dernière partie de cet ouvrage, une liste des conjonctions this work, - list (of the) --avec leurs différents usages.

when I say : - (shall go) to town, if it is fine weather - (shall set out) when - like. - (will go) not unless come with me. - - si, quand, à moins que

are \_\_ \* N.B. \_\_\_,

- (will see ) in - last part with their various uses.

The learner having read the rules so far, must read them over again if he does not understand them well. But as he must now have some general idea of the difference in the construction, or arrangement of words in the two languages, he should try at the same time, to translate the following exercises into french. This will be the means of impressing the rules on his mind. If the exercise on each rule is found too long, he has no need to write any more than to be convinced that he understands it, and dwell only on such parts as seem to him the most difficult. If his time is not entirely taken up with these exercises, he should now peruse the verbs, that he may be able to go on without interruption when he comes to the exercises on the verbs, which he cannot write with ease or advantage before he has a general knowledge of the conjugations.

We see - 57, that - -

AN

# INTRODUCTION

# TQ

# FRENCH GRAMMAR

PART II,

# EXERCISES

он тнв

# RULES

CONTAINED IN THE FIRST PART.

THE FRENCH LANGUAGE, as we have seen before, is like the euglish, composed of NINE different sorts of words, commonly known by the names of

| NOUN,      | PRONOUN, | PREPOSITION,  |
|------------|----------|---------------|
| ARTICLE,   | VERB,    | CONJUNCTION,  |
| ADJECTIVE, | ADVERB,  | INTERJECTION. |

• The rules of syntax are too numerous, too full of exceptions, and exceptions of exceptions to be retained, or even understood all at once by tender or slow minds. The following exercises, upon the fundamental rules only, are intended to give a general idea or the language. The learner may write them whilst he is perusing the verbs, after which he may pass to the other exercises, which include every thing that can be reduced into rules in the french language.

# CHAP. I. .

# NOUN.

EVERY WORD is called a NOUN which names a being, either REAL, as sun, moon, earth, man, house, tree; or IDEAL, as, god, heaven, honour, &c.

Nouns are distinguished into proper and common.

A noun proper, or proper name, is the CHRISTIAN OF FAMILY name of a PERSON; as, John, James, Voltaire, Shakespear: of a RIVER; as, the Thames, the Mersey: of a PLACE; as, Paris, London: of a COUNTY; as, Middlesex, Lancashire: of a COUNTRY; as, England, France, &c.

Nouns common, or common names, are the names of beings in general, of which we know several; as, man, woman, child, house, tree, river, city, country, horse, cow, sheep, dog, &c.

N. B. In this class are comprised the abstract names of virtue, vicc, pleasure, pain, love, desire, fear, hatred, glory, honour, and such like.

Two things are to be considered in nouns; the gender and the number The gender is the distinction between the sexes.

All nouns in french are either masculine or feminine.

By masculine is meant the male being; as, man, horse, bull, dog.

By feminine is meant the female being; as, woman, mare, cow, bitch.

The names of beings whose sex is unknown, and of those *inanimate* beings, called *things*, which are of the *neuter gender* in english, are either *masculine* or *feminine* in french, as custom has fixed it.\*

There are two numbers, the singular and the plural.

A noun is singular when we speak of one being only; as, a book, un livre; a house, une maison; a tree, un arbre; a ship, un navire, &c.

A noun is plural when we speak of more than one.

N. B. The plural is generally formed in french as in english, by adding s to the singular; as, des livres, books; des maisons, houses; des arbres, trees; des navires, ships, &c.

Except the nouns ending in s or x in the singular, which are the same in the plural: as, mon fils, my son; mes fils, my sons; une brebis, a sheep; des brebis, sheep; une noix, a nut; des noix, nuts; une voix, a voice; des voix, voices.

Except also the nouns ending in u, which take x instead of s for the sign of the plural number; as, *chapeau*, hat; *chapeaux*, hats; *jeu*, game; *jeux*, games, &c.

And the nouns ending in *al*, *ail*, which change *l* or *il* into *ux* for the plural; as, *mal*, evil; *maux*, evils; *cheval*, horse; *chevaux*, horses; *générai*, general; *généraux*, generals; *travail*, labour; *travaux*, labours.

<sup>•</sup> The gender of these nouns is known by the *termination*; rules are given in the syntax how to discriminate it; until then, in the introductory exercises, the nouns *masculine* will be marked *m.*, the *feminine* will be marked *f*.

# CHAP. II.

# ARTICLE.

The same noun admitting different meanings, as for example; THE bread, THE wine; SOME bread, SOME wine; THIS bread, THAT wine; MY bread, THY bread, HIS bread; MY wine, &c. it was necessary to adopt some signs which would fix its proper meaning.

These signs, called ARTICLE, are various, and generally receive their appellation from the office which they perform in the sentence. They are called in this treatise,

DEFINITE, that which defines the object; as, THE bread, THE wine.

**PARTITIVE**, that which denotes a portion of the object; as, some bread, some wine.

NUMERAL, that which numbers the objects; as, A or ONE shilling.

DEMONSTRATIVE, that which points out the object; as, THIS or THAT bread, THESE OF THOSE clothes.

POSSESSIVE, that which expresses the possession of the object; as, MY bread, THY bread, HIS bread, HER bread, OUR bread, YOUR bread, THEIR bread; MY wine, THY wine, HIS wine, &c.\*

The signs called ABTICLE, are declined in french as follows:

|          |                | SINGUI                 | - PLURAL.             |                             |
|----------|----------------|------------------------|-----------------------|-----------------------------|
| DEFINIT. | THE;           | 1<br>Masculine.<br>LE, | 2<br>Feminine.<br>LA, | 3<br>Masc. and Fem.<br>LES. |
| Of, from | THE;           | DU,                    | de LA,                | DES.                        |
| To, at   | THE;           | AU,                    | à LA,                 | AUX.                        |
| PARTIT.  | SOME;          | DU,                    | ås LA,                | DES.                        |
| NUMERAL  | A, AN;         | UN,                    | UNE,                  |                             |
| DEMONS.  | THIS, THAT;    | CE,                    | CETTE,*               |                             |
|          | THESE, THOSE;  | •••                    | ••••                  | CES.                        |
| POSSESS. | MY;            | MON,                   | MA,•                  | MES.                        |
|          | THY;           | TON,                   | ТА,                   | TES.                        |
|          | HIS, HER, ITS; | SON,                   | SA,                   | SES.                        |
|          | OUR;           | NOTRE,                 | NOTRE,                | NOS.                        |
|          | YOUR;          | VOTRE,                 | VOTRE,                | VOS.                        |
|          | THEIR;         | LEUR,                  | LEUR,                 | LEURS                       |

• See note• page 31, to which might be added all the NUMBERS, and the words CHAQUE, each; TOUT, every; PLUSIEURS, several; which exclude the article from the noun, and have the same property as the words generally known by the name of ARTICLE.

# CHAP. III.

# ARTICLE and NOUN.

# GENERAL RULES.

L The signs called ARTICLE are never used without a NOUN after them, and they must be of the same GENDER and NUMBER as that noun; this, in grammar, is called agreement of the article with the noun; ex.

|  | SINGULAR.       | •                 |         |  | PLURAL.          |
|--|-----------------|-------------------|---------|--|------------------|
| 1                                      |                 | . 2               |         |  | 3                |
| Masculine.                             |                 | Femini <b>n</b> e |         |  | and Feminine.    |
| The LE I                               |                 | F. LA             | Mère.   | the Generation of the Generati | LES Enfants.     |
|  | Père. of the    | Sdela             | Mère.   | of the E   | DES Enfants.     |
| to The LAU I                           | Père. to the    |                   | Mèrè.   | to the 🖁   | AUX Enfants.     |
| A <sup>P</sup> un F                    | Père, a         | ₹ UNE             | Mère.   |  | •                |
| The w is I                             | Pain. the       |                   | Viande. | the B  | LES Habits.      |
|  | Pain. of the    | deLA              | Viande. |  | DES Habits.      |
|  | Pain. to the    | à LA              | Viande. | to the   | AUX Habits.      |
|  | Pain. some      | dela              | Viande. | •  | DEB Habits.      |
| This )                                 | Pain. this that |                   | Viande. | these } those }  | ces Habits.      |
| My Z MON I                             | Père. my        | MA MA             | Mère.   | my 😫   | MES Enfants.     |
| of My Edemon F                         |                 | Ede ma            |         | of my Ed   | emes Enfants.    |
| to My FAMON F                          |                 | ₿а̀м⊾             | Mère.   |  | à mes Enfants.   |
| My w MON I                             |                 | z MA              | Viande. | my E   | MES Habits.      |
| of My Edemon I                         |                 | <b>Edema</b>      | Viande. |  | lemes Habits.    |
| to My <sup>b</sup> à Mo <sup>N</sup> I |                 | Н à мл            | Viande. | to my  | ì mes Habits.    |
|  |                 | •                 |         |  |                  |
| Thy TON J                              |                 |                   | Viande. |  | TES Habits.      |
| His son l<br>Her son l                 |                 |                   | Viande. | his H  | SES Habits.      |
|  |                 | SA SA             | Viande. |  | ses Habits.      |
|  | E Pain. our     |                   | Viande. |  | NOS Habits.      |
|  | e Pain.  your   |                   | Viande. |  | vos Habits.      |
| <i>Their</i> leur                      | Pain. their     | LEUR              | Viande. | their :  | LEURS Habits.    |
| •                                      | •               | EXERCIS           | se.     |  |                  |
| The father. the                        | e mother. the   | children.         | The g   | ood nature   | e of the father, |

larer • ر ا \* bon naturel m. IJ père, mère, enfants.

the tenderness of the mother, the civility of the children. Speak to the . Parles tendresse f. civilité f.

father, tell it to the mother, give it to the children. dites le donnez-le The brother, the frère,

Before you prefix an article to a noun, never omit to consider,
1 Whether the noun which follows the article is masculine or feminine;
2 Whether it is singular or plural.
If the noun which follows the article is masc. sing. use the signs contained in the 1 column.

If the noun which follows the article is fem. sing. use the signs contained in the 2 column. If the noun which follows the article is plural, whether masculine or feminine, use the signs contained in the 3 column.

t Observe also, that if the noun is singular in english, it must be singular in french, and if it is plural in english, it must be made plural in french, agreeably to the rules, page 60,

### ARTICLE and NOUN.

sister, the cousins. The complaisance of the brother, the modesty wur, . complaisance f. cousins. modestie f of the sister, the kindness of the cousins. The horse, the cow, the bonté f. cheval, vache, The bridle of the horse, the horns of the cow, the ears of the dogs, chiens. • bride f. cornes oreilles Bring it to the horse, give it to the cow, leave it to the dogs. Apportes-le laissez-le dogs. The nose, the mouth, the eyes. The tip of the nose, the size of \* bout m. grandeur f. \* *ne*z, m. bouche, f. yeux. the mouth, the beauty of the eyes. A glass, a spoon, a knife, a beauté f. • verre, m. cuiller, f. couteau, m. This dinner, this fork. Some wine, some beer, some glasses. fourchette. f. • vin, m. bière, f. diner. m. table, these dishes. That cheese, that bottle, those apples. My arm, fromage, m. bouteille, f. pommes. † bras, m. table, f. plats. my hand, my feet. His hat, his shirt, his stockings. Her apron, • main, f. •, pieds. + chapeau, m. • chemise, f. • bas. tablier, m. her gown, her scissars. Our garden, our house, our fields. • robe, f. • ciseaux. jardin, m. maison, f. champs. Your umbrella, your watch, your gloves. Their coach, their servants. parapluie, m. (\_\_\_\_\_\_montre, f. \_\_\_\_\_gants. \_\_\_\_\_\_carrosse, m. \_\_\_\_\_ domestiques domestiques.

If the noun which follows the article is SINGULAR, and begins with a Z vowel, or H mute, whether it is MASCULINE or FEMININE, use

| ľ,    | ins | LE, |    | LA | ; as, |    | The  | 0  |    | r,  | En | fant. | m. | ľ,    | Histoire.<br>Histoire. | f. |
|-------|-----|-----|----|----|-------|----|------|----|----|-----|----|-------|----|-------|------------------------|----|
| de L' | 100 | DU, | de | ЬA | ;     | of | The  | HL | de | L'  | En | fant. |    | de L' | Histoire.              |    |
| à l'  | و   | AU, | à  | LA | ;     | to | The  | Ģ  | à  | ľ,  | En | fant. |    | à Ľ   | Histoire.              |    |
| CET   |     | CE; |    |    | This  | or | That | H  |    | CET | En | fant. |    | CETTE | Histoire.              |    |
| MON   |     | MA; |    |    |       |    | Му   |    |    | MON | En | fant  |    | MON   | Histoire.              |    |
| TON   |     | TA; |    |    |       |    | Tky  | 8  |    | TON | En | fant. |    | TOŅ   | Histoire.              |    |
| SON   |     | SA; |    |    | His   | or | Her  |    |    | SON | En | fant, |    | SON   | Histoire.              |    |

### EXERCISE.

The water. My slate. Her writing. His school. The air. Her ۶. \* atr. <sup>a</sup> ardoise. <sup>a</sup> écriture. Ecole. eau. school. This man. That child. This tree. That bird. The ornament homme enfant. arbre. oiseau. ornement The history of the year. The wing of the bird. He of the mind. <sup>2</sup> 'histoire п esprit. année. aile sacrificed his honour to the interest of the state. She has lost the état. sacrifia 'honneur intérêt Elle a perdu affection of her friend. Her obstinacy is the cause of his inconstancy. affection ami. opiniteret est 1 cause f. inconstance.

<sup>\*</sup> See note \* page 62. † See note \* page 53.

<sup>‡</sup> The h mute is marked in these exercises with an apostrophe, this mark , before it.

# ARTICLE and NOUN.

**3** The signs called ARTICLE must be repeated before every noun in french agreeably to the gender and number of each noun, though the nouns are in the same sentence, and though the article is not repeated in english; as,

The father, mother and children are (gone out,)

LE père, LA mère et LES enfants sont sortis, i. e. the father, the &c. Some bread, meat, money and clothes.

Du pain, de LA viande, de l'argent et DES habits, i. e. some bread, &c.

### EXERCISE.

Bring the bread and butter<sup>s</sup>; the tea and coffee<sup>s</sup>; some milk or Apporter <sup>1</sup> pain m. et beurre; m. thé m. café; m. <sup>1</sup> lait m. ou cleam<sup>s</sup>; a cup and saucer<sup>s</sup>; a knife and fork<sup>s</sup>; some bread and crème; f. tasse f. soucoupe; f. couteau m. fourchette; f.

cheese<sup>8</sup>; the dishes and plates<sup>9</sup>; the beans and bacon<sup>3</sup>; the pepper fromage; m. <sup>1</sup>. plat † assiette; † fève † lard; m. poivre m. and salt<sup>3</sup>. My brother and sister<sup>8</sup> are (gone out.) His father and sel. m. <sup>1</sup> frère sœur sont sortis. —<sup>8</sup>

mother<sup>s</sup> are dead. She has lost her friends and relations<sup>3</sup>. sont morts. Elle a perdu amit parent.

### PARTICULAR RULES.

The names of PERSONS and PLACES are used in french, as in english, without article; ex.

| I like        | Voltaire,   | <b>J'a</b> ime  | Voltaire,   |
|---------------|-------------|-----------------|-------------|
|               | London.     |                 | Londres.    |
| I speak o     | f Voltaire, | Je parle DI     | z Voltaire, |
|               | f London.   |                 | Londres.    |
| I prefer it t | o Voltaire, | Je le préfère À | Voltaire,   |
|               | o London.   |                 | Londres.    |

Observe that DE and À which are prefixed to Voltaire, Londres, are not articles; they are prepositions used to unite the noun to the verb.

### EXERCISE.

I have read almost all the works of Voltaire and Rousseau. J'ai lu presque toutes œuvres (a) I am reading now the adventures of Telemachus the son of Ulysses Je — tis \_\_\* fils ‡ Ulysse à présent aventures Télémaque and Penelope. Have you ever been in London? Yes, I have, i. e., been. (a) Pénélope. Avez - vous jamais été à Oui, j'y ai été Is it as large as Paris? London is much larger than Paris. Est-il aussi grand que est beaucoup plus grand que London is the' largest city in Europe. Have you seen Naples? No; plus grande ville f. de l' ขน Non : I have been at Florence and Rome, but I have not<sup>55</sup> been at Naples. été mais je n'ai ai à pas été (a)

† See note † page 62.

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<sup>\*</sup> A dash, this mark (--), under a word shews that the word is not expressed in french agreeably to rules which will be seen in the last part of this work.

### ARTICLE and NOUN.

But the names of COUNTRIES and PROVINCES which are used without  $\Im$ an article in english, require in french one of the signs LE, LA, LES; DU, de LA, DES; AU, à LA, AUX, agreeably to the gender and number of the noun; as,

| I like Portugal,         | J'aime LE Portugal,        |
|--------------------------|----------------------------|
| France,                  | LA France,                 |
| England.                 | L' Angleterre.             |
| I speak of Portugal,     | Je parle DU Portugal,      |
| of France, &c.           | de LA France, &c.          |
| I prefer it to Portugal, | Je le préfère AU Portugal, |
| to France, &c.           | à LA France, &c.           |

### EXERCISE.

Italys is the garden of Europes. France<sup>s</sup> is also a fine country; France f. est aussi beau pays; m. \*Itulie\* est Lurope.t jardin m. between Spain<sup>5</sup>, Italy, Switzerland, Germany<sup>5</sup>, Holland<sup>5</sup>, entre Espagne, <sup>5</sup> Suisse, f. <sup>5</sup> Allemagne, Hollande, f. it lies elle (est située) entre and England<sup>s</sup>. Spain, with all the gold of Mexico<sup>5</sup> and Peru<sup>5</sup>, is et Angleterre. avec tout 2 or Mexique m. (a) Pérou, m. n'est not<sup>53</sup> so rich as France. Brazil<sup>5</sup> belongs to Portugal, Mexico to pas m. 5 si riche que <sup>s</sup> Brésil m. appartient Spain, Canada<sup>3</sup> to England, Martinique<sup>3</sup> and Guadeloupe<sup>5</sup> to France. Canada m. Martinique f. Guadeloupe f.

Observe however that the names of COUNTRIES are used without the  $\mathbf{\tilde{O}}$  article in french, when they come after verbs denoting dwelling or movement, such as to BE IN, to LIVE IN, to GO TO, to COME FROM; In these instances, IN, TO are expressed by EN, and FROM by DE; as,

| A 10 010000 | with the the the the the the the the the t | $I_{M}$ , $I \cup u_{I} \cup u_{\mu}$ | readen og mag e |                |
|-------------|--|---------------------------------------|-----------------|----------------|
| He is       | in   | France.                               | Ĭl est          | EN France,     |
|             | in   | England.                              |                 | en Angleterre. |
| He is       | going to                                   | France,                               | Il va           | EN France,     |
|             | to   | England.                              |                 | EN Angleterre. |
| He co       | mes fro                                    | m France,                             | Il vient        | DE France,     |
|             | fro  | m England.                            |                 | D' Angleterre. |

۲

### EXERCISE.

My brother lives in Switzerland and my sister in France. I intend demeure <sup>6</sup> J' (ai dessein) to go to France and Italy, (as soon) as the war d' aller • • • (a) aussitht and 1 average is ove**r**. I come <sup>6</sup> (a) aussitót que <sup>1</sup> guerre f. sera finie. Je viens from Portugal, and I (am going) to Holland and England. Have you <sup>6</sup>(a) Avez - vous Je vai ever been to Spain? No; I (am going) to Turkey and to Greece, jumais été Turquie Non; Je vais · Grèce, whence I (will pass) into Spain. I would rather go to Italy. J' aimerais mieux aller 6 (d'où) je passerai en

• The figures at the top of the words or under the words, indicate the number of the paragraph where the rule concerning that word is to be found; if you do not perfectly recollect the rule, never omit to look for it, and read it every time with the example.

\* The parts of the world follow the same rules as the names of countries.

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# ARTICLE and NOUN.

### THE; LE, LA, LES, DU, de LA, DES; AU, à LA, AUX.

All common names used in a GENERAL sense; as, BREAD is good; or in a PARTICULAR sense; as, the BREAD which I eat is good, must have before them one of the definite signs LE, LA, LES; DU, de LA, DES; AU, à LA, AUK, agreeably to the gender and number of the noun; ex.

GENERAL sense, no article in english before the noun.

| I like bre         | ead,                  | J'aime LE    | pain,                  |
|--------------------|-----------------------|--------------|------------------------|
| me                 | at,                   | LA           | viande,                |
| mo                 | oney,                 | ľ,           | argent,                |
| · clo              | thes.                 | LES          | habits.                |
| I speak of bre     | ead,                  | Je parle DU  | pain,                  |
| of me              | at, of clothes.       | de           | LA viande, DES habits. |
| I prefer it to bre | ead, to meat, &c. Je  | le préfère 🗤 | pain, & LA viande, &c  |
|                    | CULAR sense, in engli |              | -                      |
| I like the bro     | ead )                 | J'aime LE    |                        |

|    |     |         | · · · · · · · · · · · · · · · · · · · | CIECOO |           |        |           |
|----|-----|---------|---------------------------------------|--------|-----------|--------|-----------|
| ke | the | bread   | )                                     | •      | J'aime LE | pain   | )         |
|    | the | meat    | Thana                                 |        | LA        | viande | que j'ai. |
|    | the | money   | I have.                               |        | r,        | argent | que j'ui. |
|    | the | clothes | )                                     |        | LES       | habits | )         |
|    | 2.1 | 10.     |                                       | Ŧ      | , ,       |        |           |

I speak of the bread & meat I have. Je parle DU pain et de LA viande que j'ai. I prefer it to the bread & meat he has. Je le préfère AU pain et à LA viande qu'il a.

### EXERCISE.

Gold<sup>7</sup> and silver<sup>7</sup> are precious, but <sup>7</sup>iron and steel<sup>7</sup> are more useful. \$<sub>07</sub> ● <sup>a</sup>argent sont précieux, mais fer m. <sup>2</sup>acier sont plus utiles. The gold and silver of Peru are purer's than those of Europe. \* Pérou m. sont (plus purs) que ceux \* Modesty<sup>7</sup> and virtue are preferable to beauty and <sup>7</sup>riches. I prefer <sup>8</sup>vertu f. sont préférables modestie f. <sup>7</sup>beauté f. Je préfère (a)richesse. the modesty and virtue of your sister, to the beauty and "riches of your de (a) Peace<sup>7</sup> and plenty<sup>7</sup> make men<sup>7</sup> happy. (Let us preserve) the pair f. "abondance rendent hommes heureux. conservons 1 cousin. cousine. peace and plenty which we enjoy. Patience and perseverance are nous jouissons. "patience f. <sup>7</sup>persévérance f. sontdont I admire the patience and perseverance of necessary to happiness. nécessaires 7bonheur. m. J' admire f. f. your brother. Pride<sup>7</sup> and vanity are generally the cause of the misordinairement 1 cause f. 1 mal-<sup>2</sup>orgueil <sup>7</sup>vanité f. fortunes of men. (Let us go) into the garden to see if the fruit is dans 1 jurdin m. — voir si 1 fruit m. est heur 7homme. allon**s** ripe. Which fruit do you<sup>st</sup> like best? Gooseberries or strawber-- aimez - vous le mieux ? <sup>7</sup>groseille Quel ou 7 fraise? mùr. gooseberries; I like cherries and peaches. J' aime <sup>7</sup>cerise <sup>7</sup>pêche. ries? I do not<sup>35</sup> like aime pus Je — n' to fruit. I prefer milk<sup>7</sup> and cheese Children generally like fruit. enfant 7 en générul aiment Je préfère lait m. <sup>7</sup>fromage m.

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<sup>\*</sup> The figures annexed to the words indicate the rule which that word requires.

# ARTICLE and NOUN.

# OF expressed by DE; not by du, de la, des.

Observe that the preposition of before a noun used in a GENERAL SERIE, preceded by another noun, used in a PARTITIVE SERIE, cannot be expressed by du, de la, des, which would render the expression particular and mean OF THE, it must be expressed by DE only, without any regard to gender or number; as,

| He gave me a pound of bread                                      | d, Il me donna une livre | DE <i>pain</i> ,     |  |  |  |
|--|--------------------------|----------------------|--|--|--|
| a piece of meat  |                          |                      |  |  |  |
| a bag of mon   |                          |                      |  |  |  |
| a heap of cloth  |                          | ' <b>D' habits</b> . |  |  |  |
| Not, Une livre DU pain; Un morceau de LA viande, &c. which would |                          |                      |  |  |  |
| mean a pound of the bread; a piece of the meat, &c.              |                          |                      |  |  |  |

N. B. In this rule must be included the following words, which, though they have no sign after them in english, require the connective particle DE to unite them to the noun which follows them:

| ASSEZ, enough;                        | 85,      | A88CZ                  | DE pain.      |
|---------------------------------------|----------|------------------------|---------------|
| BEAUCOUP, much, many                  | 13       | веаисоир               | DE viande.    |
| COMBIEN, how much, h                  | ow many; | combien <sup>-</sup>   | D' argent.    |
| TANT, so much, so many                | y; -     | Tant                   | p' habits.    |
| AUTANT, as much, as m                 | any;     | <b></b> <i>∆</i> utant | de pain.      |
| PLUS, more;                           |          | <b>plus</b>            | DE viande.    |
| MOINS, less;                          |          | moins                  | D'argent.     |
| TROP, too much, too ma                | iny;     | <b>T</b> ro <b>p</b>   | D' habits.    |
|                                       | 0.       | reu                    | DE pain.      |
| PEU,<br>GUÈRE,†} <i>little, few ;</i> |          | <i>guère</i>           | DE viande.    |
| PAS, POINT, no, not;                  |          | pas, or poin           | t, D' argent. |
| JAMAIS, never;                        |          | samais                 | D' habits.    |
| AT                                    |          |                        |               |

Not, assez DU pain, &c., which would mean enough of the bread, &c.

### EXERCISE.

I have bought a pair of boots, and two pairs of shoes. J' ai achete <sup>1</sup> paire f.<sup>2</sup> botte, deux <sup>2</sup> soulier. Drink a Buvez Have a little patience<sup>a</sup>. This is (a day) glass of wine. of rest. N.B. C' est (aujour d'hui jour)<sup>§</sup> repos. Ayez un peu rerre m via. many things<sup>8</sup> to do. I have no money<sup>8</sup>, and I have very besucoup chous<sup>N.B.</sup> à faire. Je n'ai pas argent<sup>N.B.</sup> j' ai très-I have many You have more property<sup>s</sup> than I have. aver plus bien <sup>N.B.</sup> que moi few friends<sup>\*</sup>. I have not<sup>16</sup> peu ami. N.B. Je n'ai pas (so many) friends' as you. Your friends have (as much) interest' as crédit N.B. que N.B. que tant ont au**tant** You give me# mine. Give me little wines and much waters. N.B. eau. N.B. Vous mess donnez les miens. Donnez-moi peu (too much) wine<sup>s</sup>; you do not<sup>25</sup> give trop N.B. vous — ne me<sup>24</sup> donnez pas me<sup>44</sup> water enough<sup>6</sup>. I never assez. N.B. Je ne<sup>85</sup> wine<sup>s</sup> without putting a (good deal) of water<sup>s</sup> (into it<sup>24</sup>.) drink N.B. sans y24 beaucoup mettre lois jamais

<sup>\*</sup> See note \* p. 28. + Observe that GUERE is used only in negative sentences.

### ARTICLE AND NOUN.

# SOME, ANY; DU, de LA, DES

If you want to express only a part of the substance of which you are speaking; as SOME BREAD, SOME MEAT, &c. use before the noun one of the partitive signs DU, de LA, DFS, agreeably to gender and number. These signs are the same as those of the definite article OF THE; as,

> He gave me some bread, some meat, some money, some clothes. He donna bu pain, de LA viande, de L' argent, bes habits.

i. e. a portion of the bread, of the meat, of the money, of the clothes.

N. B. The sign SOME is often understood in english, before such nouns as bread, meat, money, &c., but the sign which represents it in french, cannot be omitted; and it must be repeated before every noun; as,

He gave me bread, meat, money. clothes; i. e. some bread, some meat. Il me donna DU pain, de LA viande, de L'argent, DES habits.

### EXERCISE.

The dinner is on the table. Will you have meat<sup>9N.B.</sup> or fish ? ? diner m. est sur Voulez-vous — viande f. f. ou poisson m.? Will you have some beef and cabbage; some mutton and turnips? T <sup>8</sup>choux ; plur. bæuf m. mouton m. <sup>8</sup>navet ? .[# (shall eat) some fish and potatoes. Bring me some salt and pepper. <sup>8</sup>(pommes de terre.) Apportez-moi mangerai sel m. <sup>8</sup>poivre. m. What will you drink? Will you have beer?, or cider? I (will drink) Que voulez-vous boire? bière, f. ou cidre m. ? Je boirai some wine and water<sup>3</sup>. Put some bread and cheese, on the table. pain m. <sup>8</sup>fromage, m. sur vin m. 2eau. Mettez f.

# SOME, ANY expressed by DE; not by du, de la, des.

10 The partitive signs DU, de LA, DES, require the noun immediately after them; therefore if a noun used in a partitive sense is preceded by an ADJECTIVE, use DE before that adjective, for both genders and numbers, instead of du, de la, des, before the noun; as,

He gave me very good bread, excellent meat, fine clothes. Il me donna DE très-bon pain, D' excellente viande, DE beaux habits.

### EXERCISE.

(This is) <sup>10</sup>excellent wine, but (that is) <sup>10</sup>very bad beer. Have you any Avez - vous 10 voilà très - mauvaise bière. excellent vin, mais Voici good beer in France? No; but we have <sup>10</sup>good wine and good brandy. bonne bière en Non; nous avons bon <sup>10</sup>bonne (eau-de-vie.) Good small beer is better than bad wine. You must have fine <sup>10</sup>bonne petite bière est meilleure que <sup>10</sup>mauvais devez avour <sup>10</sup>beau fruit in France. Yes; we have very fine fruit. (Are there) any large trees avons <sup>10</sup>très - beau 10 grands arbre Y a-t-il Oui ; en Have you not in your garden? No; (There are only) young trees. dans 1 jardin? Non; (il n'y a que) <sup>10</sup> jeunes N' avez-veus pas Non ; (il n'y a que) dans 1 jardin? lend me? I have good pens, but badu prêter \*\*? J' ai Wonnes mais mauvai ink. pens to better <sup>10</sup>meilleures plume à me<sup>34</sup> prêter <sup>34</sup> ? mais mauvaise encre

### ARTICLE and NOUN.

# How to place *rwo nouns* together.

When TWO NOUNS come together, the French always place first the **I** noun which is the subject of discourse, with DU, de LA, DES, DE, or  $\lambda$ , before the second noun, agreeably to the sense in which it is used; as,

| Peter's book,                | Le livre de Pierre.     |   |
|------------------------------|-------------------------|---|
| i. e. the book of Peler.     |                         | )   |
| Some London beer,            | De la bière de Londres. | DE, 4th rule, pro-<br>per names.          |
| i. e. Some beer of London.   |                         | ) per numer                               |
| The master's pen,            | La plume du maître.     |   |
| i. e. the pen of the master. |                         | )   |
| The street door,             | La porte de LA rue.     | DU, de LA, 7th rule,<br>particular sense. |
| i. e the door of the street. | -                       | particular series.                        |
| A gold watch,                | Une montre D' or.       | -<br>,                                    |
| i. e. a watch of gold.       |                         |   |
| Some silk stockings,         | Des bas de soie.        | DE, OF, 8th rule,<br>general sense.       |
| i. e. Some stockings of sil  | k.                      | J Bonora dender                           |
|                              |                         |   |

### EXERCISE.

is William's<sup>4</sup> hat<sup>7</sup>? Have you seen Mary's<sup>4</sup> apron<sup>7</sup>? est Guillaume chapeau m.? Avez- vous vu Marie tablier m. Where is William's' hat? Où tablier m.? Will you drink a glass of Port<sup>4</sup> wine<sup>6</sup>? Nature's<sup>7</sup> voice<sup>7</sup> proclaims Voules-vous boire verre m. Oporto vin? Nature f. voix f. proclame god's' power'. Ignorance' is the mother of error'. Have you seen my dieu pouvoir. m. <sup>2</sup>Ignorance mère <sup>2</sup>erreur. vu father's horse"? I (will wait for you") at the garden gate", or (at the) Je (vous<sup>24</sup> attendrai) à cheval? jardin m. porte, f. ou au corner of my sister's house". Shut the kitchen door<sup>7</sup>, and open the maison. f. Fermez <sup>7</sup>cuisine f. porte, f. coin m. ouvrez Bring my gold<sup>®</sup> watch, and clean my silver<sup>®</sup> buckles. parlour<sup>7</sup> window. salle f. 7fenétre. f. Apportez 1 or nettoyez <sup>1</sup> argent boucle. montre, f.

Sometimes however the order of the words could not be changed in 12 english in the above manner, without changing also their meaning; for ex. A WINE glass, AN INK bottle, A TEA spoon, could not be changed into A glass of WINE, A bottle of INK, A spoon of TEA; yet the nouns require this order in french; but instead of DE between the two nouns, we use  $\lambda$ . N. B. This is done when the first noun denotes the use of the other; as,

| Λ | wine glass, | i. e. a glass | used for wine. | Un verre à vin.    |
|---|-------------|---------------|----------------|--------------------|
| A | tea spoon,  | i. e. a spoon | used for tea.  | Une cuiller à thé. |

### EXERCISE.

Give me the wine<sup>18</sup> bottle, and the water<sup>18</sup> pot. Put some wine<sup>18</sup> Donnez-moi vin bouteille, f. eau pot. m. Metter glasses on the table. Bring the tean board and the coffeen cups. table. f. Apportez thá cabaret m. café verre sur tasse. There is no powder<sup>6</sup> in my powder<sup>12</sup> bag. (Let us go) and sit Il n'y a pas poudre<sup>N.B.</sup> dans sac. m. Allons — (no — (nous assevir) in the dining<sup>19</sup> room. Have you any fire<sup>12</sup> arms in your house? chambre. f. Aves • feu arme maison f. ? danı diner

# AN INTRODUCTION CHAP. IV.

# ADJECTIVE.

An ADJECTIVE is a word joined to a noun, to denote some quality or curcumstance belonging to that noun; as, good BREAD, bad MEAT, &c.

13 The ADJECTIVE must be of the same GENDER and NUMBER as the noun which it qualifies.

| An adjective is made feminine by ad           | lding E mute to the masculine; as, |
|---|------------------------------------|
| (That is) a pretty boy.                       | Voilà un JOLI garçon.              |
| (This is) a pretty girl.                      | Voici une JOLIE fille.             |
| He is well <i>dressed</i> .                   | Il est bien HABILLE.               |
| She is very well dressed.                     | Elle est très-bien HABILLÉE.       |
| <b>T</b> 1 <i>1</i> <b>1</b> <i>1 1 1 1 1</i> |                                    |

Except the adjectives ending in E mute, which are of both genders; as, Un JEUNE homme AIMABLE. An amiable young man. Une JEUNE femme AIMABLE. An amiable young woman.

And the adjectives in x, which change x into sE for the feminine; as, Mon frère est PARESSEUX. My brother is lazy Ma sœur est PARESSEUse. My sister is lazy.

The PLURAL number of adjectives is formed like that of nouns, by adding s or x to the singular; see nouns, page 60. ex.

Une JOLIE fille. A pretty girl. Un BEAU chapeau. A fine hat. De JOLIEs filles. Pretty girls. De BEAUx chapeaux. Fine hats.

N. B. A past PARTICIPLE used to qualify a NOUN, or coming after the verb to BE to express an action or the state of the NOUN, follows the same rules as an adjective; ex.

My brother is gone out. My sister is gone out.

Mon frère est sorti. Ma sœur est sortie.

### EXERCISE.

Your brother is *diligent*; your sister is *diligent*<sup>18</sup>; your brothers are est diligent; sont diligent<sup>18</sup>; your sisters are diligent<sup>18</sup>. Your father is esteemed; your moestimé ; ther is esteemed's; your sons are esteemed; your daughters are esteemed. 13# 1 fille fils That boy is very civil; that girl is very civil; these gentlemen are très - civil; messieurs Our man servant is *lazy*; very civil; these ladies are very civil<sup>10</sup>. - valet dame paresseux ; our maid servant is lazy<sup>13</sup>; our men servants are lazy<sup>13</sup>; our maid servants servante are *lazy*<sup>18</sup>. My son is very young; my daughter is very young; my très \_ joune ; sons are very young; my daughters are very young. Your cousin is cousine f. very amiable; she is officious<sup>13</sup> and complaisant<sup>18</sup>. officieux\* complaisant. aimable; alle

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<sup>•</sup> The masculine singular only of adjectives is here given; the learner must make the adjective of the gender and number which the noun requires, agreeably to the above rules.

### ADJECTIVE.

If an adjective qualifies SEVERAL nouns SINGULAR of the SAME gender, 14 that adjective must be of the SAME gender as those nouns, and PLURAL, as Her father and her uncle are angry. Son père et son oncle sont FACHÉS. Her mother and her aunt are angry. Sa mère et sa tante sont FACHÉS.

But if the nouns are of DIFFERENT genders, the adjective must be of 15 the masculine gender, and in the plural number; as,

Her father and mother are angry. Son père et sa mère sont FACHÉS.

EXERCISE.

man and the woman were gone. I found a glass and a bottle broken. étaient parti\*. Je trouvai verre m. bouteille f. casté.\*

Adjectives are generally placed in english BEFORE the NOUN; in french 16 they are placed AFTER the NOUN; 88,

A red coat. Un habit Rouge.

| oat.             | A round table.   | A new house.      |
|------------------|------------------|-------------------|
| <i>it</i> rouge. | Une table RONDE. | Une maison NEUVE. |

Except these adjectives, which are generally placed before the noun; 17 premier, 1st; second, 2d; and all the adjectives of number.

| BEAU, BEL, m. fine,  |                   | MAUVAIS, bad.                |
|----------------------|-------------------|------------------------------|
| BELLE, fem. (hand    | l <b>s</b> ome.   | MÉCHANT, <i>Wicked</i> .     |
| BON, m. BONNE, f. go | ood.              | MEILLEUR, better.            |
| GRAND, great, large. |                   | MOINDRE, less.               |
| GROS, m. GROSSE, f.  | big.              | PETIT, little, small.        |
| JEUNE, young.        | 5                 | TOUT, all, whole.            |
| JOLI, pretty.        |                   | VIEUX, m. VIEILLE, f. old; † |
| A good husband.      | A handsome woman. | A pretty little bird.        |
| Un bon mari.         | Une BELLE femme.  | Un JOLI PETIT oiseau.        |
| •                    | • .               |                              |

#### EXERCISE.

England is a *fruitful* country. The english<sup>16</sup> nation has made several <sup>5</sup>Angleterre est <sup>1</sup> fertile<sup>16</sup> pays. m. <sup>1</sup> anglais<sup>13</sup> nation f. a fait plusieurs? useful<sup>16</sup> discoveries. Your sister is a charming<sup>16</sup> woman. She has the utile<sup>18</sup> découverte. est <sup>1</sup> charmant<sup>19</sup> femme. Elle a <sup>1</sup> Does she<sup>51</sup> know the french<sup>16</sup> language? — suit - elle<sup>51</sup> <sup>1</sup> français<sup>13</sup> langue f.? most engaging<sup>16</sup> manners<sup>7</sup>. plus engageant<sup>12</sup> manières. f. I have met her near the white<sup>16</sup> house. She lives in a' small<sup>17</sup> Je l<sup>25</sup>'ai rencontrée <sup>25</sup> (près de) <sup>1</sup> blanche maison. f. 13 demeure dans house in a large garden. It is an old<sup> $\eta$ </sup> house, and (there is) a bad<sup> $\eta$ </sup> road maison f. <sup>1</sup> <sup>17</sup> jardin. m. C' est <sup>1</sup> vieille il y a chemin m. go (to it) but it is the best<sup>17</sup> situation in this neighbourhood. to pour yª aller 94 mais c'est <sup>1</sup> meilleur<sup>18</sup> <sup>1</sup> voisinage. m. f. de

<sup>•</sup> A participle used to qualify a noun, follows the same rule as an adjective; 13 \* N.B.

<sup>\*</sup> Add to them MEME, same, and PLUSIEURS, several, which also come before the noun.

# ADJECTIVE.

# COMPARISON of ADJECTIVES.

The same words which serve to qualify nouns, serve also by the means of certain ADVERBS to COMPARE their qualities.

The comparative of SUPERIORITY, MORE before the adjective, or R or 18 ER added to it, is formed in french by PLUS\* before the adjective; as, I am more strong, or stronger than you. Je suis PLUS fort QUE rous.

The comparative of INFERIORITY, LESS, or NOT SO before the adjec-19 *The comparative of Terrational States and the adjective;* as, *tive, is formed by* MOINS<sup>†</sup>, or PAS SI before the adjective; as, Je suis MOINS fort QUE vous. I am less strong than you. I am not so strong as you. Je ne suis PAS SI fort QUE vous.

The comparative of EQUALITY, formed by As before the adjective is formed in french by AUSSI before the adjective; as, I am as strong as you. Je suis AUSSI fort QUE vous.

The superlative most or LEAST before the adjective, or st or EST 21 added to it, is formed by adding LE, LA, LES, to the comparative words PLUS, MOINS, agreeably to the gender and number of the noun; as, My brother is the strongest. Mon frère est le plus fort.

My sister is the *least* strong. Ma sœur est LA MOINS forte.

### EXERCISE.

The country is more pleasant than the town. My horse is younger campagne f. est <sup>18</sup> agréable que <sup>1</sup> ville. f. jeune <sup>19</sup> cheval and runs faster than yours. That<sup>1</sup> house court vite <sup>18</sup> le vôtre. maisonis larger18 and more grand 18 maison-là f. convenient than this44, but this44 is better built. You write brtler bati.18 commode celle-ci, celle-ci (b) écrivez (b) Vice<sup>7</sup> is *less* dangerous than I do, because you have "better pens. (b) plume. f. Vice m. 19 dangereux moi —, parceque than hypocrisy<sup>7</sup>. She is not so handsome as her sister, but she is more <sup>2</sup>hypocrisie. Elle n'est pas 19 belle sæur. elle est She is as rich as you. She is the handsomest woman in amiable. 90 riche 20 21 aimable. 1 belle (c) Her father is the proudest<sup>n</sup> man that I have ever known. the town.

orgueilleux16 aie (d) jamais connu. ville. f. que

• Except MEILLEUR, better ; PIRE, worse ; adjectives, which are comparative of MIEUX, better ; PIS, worse; adverbs. themselves. adjective. + Except MOINDRE, less;

(b) Beginners are apt to mistake the words MEILLEUR & MIEUX, which are botk

expressed by BETTER. MEILLEUR, better, is the comparative of BON, good, an adjective, and is added to nouns; as,

Ma plume est BONNE, la votre est MEILLEURE. My pen is good, yours is better. MIEUX, better, is the comparative of BIEN, well, an adverb, and is added to verbs; as, I write well, but you write better. J' écris BIEN, mais vous écrives MIEUX.

(c) IN, after a superlative, is expressed in french in the same manner as OF; ex. She is the finest woman in the town. C' est la plus belle femme de LA ville.

(d) QUI, QUE, DONT, after a superlative require the verb in the subjunctive; as, She is the finest woman I have ever seen. C' est la plus belle femine que j' AII jamais vue.

# CHAP. V.

# PRONOUN.

A pronoun is a word used to represent a noun; as when I say, 1, instead of naming my own name, THOU, YOU, HE, SHE, IT, THEY, instead of naming that of another being.

There are various sorts of pronouns, generally known by the names of PERSONAL, RELATIVE, POSSESSIVE, DEMONSTRATIVE, INDEFINITE.

### OF PERSONAL PRONOUNS.

PERSONAL PRONOUNS are either agents or nominatives of verbs, or they are objects.

I, THOU, HE, SHE, IT, WE, YE, YOU, THEY. ME, THEE, HIM, HER, IT, US, YOU, THEM. The nominat. are, I, The objects are,

### OF AGENTS or NOMINATIVE PRONOUNS.

When 1, THOU, HE, SHE, IT, WE, YOU, THEY, are the nominative 22 of a verb, i. e. when there is before or after them, a verb of the same number and person that agrees with them, they are.

| I. 1  | JE.   | HE, IT.    | IL.    |
|-------|-------|------------|--------|
| THOU. | TU.   | THEY, mas. | ILS.   |
| WE.   | NOUS. | , SHE, IT. | ELLE.  |
| YOU.  | VOUS. | THEY, fem. | ELLES. |

N. B. The nominative pronouns keep the same place in the sentence in french as in english; ex.

. I have. Thou hast. He has, &c. Have I? Hast Thou? Has he? &c. &c. \_1i--JE? \_A8--TU? J'ai. TU as. IL a, A-t-112? &c.

EXERCISE.

| parle | ak. <i>Thou</i>     | écris. |     | joue.          |    | cha | nte.           | marcho      | ns. | danser.          |
|-------|---------------------|--------|-----|----------------|----|-----|----------------|-------------|-----|------------------|
| They  | study.<br>étudient. |        | you | done?<br>fini? | Is |     | come?<br>venu? | Are<br>Sont |     | gone<br>partis ? |

If 1, THOU, HE, SHE, WE, YOU, THEY, have not a verb to agree with 23them, or if they are joined to another substantive,\* they are,

| Ι.                       | MOI.            | HE.                            | LUI.       |  |  |
|--------------------------|-----------------|--------------------------------|------------|--|--|
| THOU.                    | TOI.            | THEY, mas.                     | EUX.       |  |  |
| WE.                      | NOUS.           | SHE, IT.                       | ELLE.      |  |  |
| YOU.                     | VOUS.           | THEY, fem.                     | ELLES. ex. |  |  |
| It is I who have         | ave done that.  | C'est MOI qui ai fait cela.    |            |  |  |
| He and I have done that. |                 | LUI et MOI nous avons fait cel |            |  |  |
| You and they             | have done that. | Vous et eux vous               |            |  |  |

### EXERCISE.

|          | Qui       | a          | fait            | e that<br>cela?  | Ce    | n'est    | pas   | 18° c    | ' est | 83  | Ce n'était ni  |  |
|----------|-----------|------------|-----------------|------------------|-------|----------|-------|----------|-------|-----|--|--|
| he<br>13 | nor<br>ni | <i>I</i> , | it wa<br>c' éta | s eithe<br>it ou | r you | or<br>ou | they. | He<br>23 | and   | I a | were together.<br>(nous étions) ensemble.                  |  |
|          |           |            |                 | better<br>(b)    |       |          |       |          |       |     | it <sup>se</sup> better than I.<br><sup>16</sup> fuire (b) |  |

<sup>•</sup> By substantive is meant here every word which either names or represents a substance

# PERSONAL PRONOUN.

# OF OBJECTIVE PRONOUNS.

A TABLE shewing how the OBJECTIVE pronouns are expressed, according to the PLACE which they keep with the VERB.

|  |    | Before the verb.<br>24, 25, 27, rules.             | After the verb.<br>26 rule. | After a preposition.<br>28 rule.  |
|--|----|--|-----------------------------|---|
| ME,<br>to ME.                                    | }  | ME.  | MOI.                        | MOI.  |
| THEE,<br>to THEE.                                | }  | TE.  | <b>TO1.</b>                 | TOI   |
| HI <b>MSELF</b><br>HERSELF<br>ITSELF,<br>THEMSEL | ,  | SE.  |                             | SÓI.  |
|  | н  | hether before or afte<br>2 <b>4, 25, 26, 27 ru</b> |                             |   |
| US,<br>to US.                                    | }  | NOUS.  |                             | NOUS.   |
| YOU,<br>to YOU.                                  | }  | VOUS.  |                             | VOUS  |
| HIM,<br>IT; mas.                                 | }  | LE.  |                             | LUI.  |
| HER,<br>IT; fem.                                 | }  | LA.  |                             | ELLE.   |
| THEM.  |    | LES.   |                             | $\{ \begin{array}{l} \text{EUX, } m. \\ \text{ELLES, } f. \end{array} $ |
| to HIM,<br>to HER.                               | }  | LUI.   |                             |   |
| to THEM.   |    | LEUR.  |                             |   |
| of, from, \IT,<br>for, with \THEM.               | }  | EN.  |                             |   |
| to, at, }IT,<br>in, by }THEM.                    | •} | Y. (e)   |                             |   |

This table shews in one point of view all the rules concerning the **OBJECTIVE** pronouns.

These pronouns, as you see in the table above, are sometimes governed by verbs, and sometimes by prepositions.

When the objective pronouns are governed by a verb, they are placed invariably before that verb. See rules 24, 25 and 27.

Except when the verb commands, for then the pronouns must be placed after the verb, and MOI, TOI must be used, instead of ME, TE. See rule 26.

If the pronouns are governed by a preposition, they are then independent of the verb, and must be placed after the preposition. See rule 28.

(e) EN, Y, are also adverbs of place, used, EN for THENCE ; Y for THERE, THITHER, and they follow the same rules as the pronouns.

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### PERSONAL PRONOUN.

# The order which the objective pronouns keep with the verb. GENERAL RULE.

When the PRONOUNS ME, THEE, US, YOU, HIM, HER, IT, THEM, 24 are governed by a verb, the pronouns ME, TE, NOUS, VOUS, LE, LA, LES, LUI, LEUR, EN, Y, which represent them, must be placed immediately BEFORE that verb; ex.

| Il TF. voil.       | y he me   |
|--------------------|---|
| Il nous voil.      | he thee   |
| Il vous voil.      | he us   |
| Il le voil.        | he you  |
| Il la voil.        | he him, or it   |
| Il la voil.        | he her, or it   |
| Il les voil.       | he them   |
| ME voit-il?        | me  |
| TE voit-il?        | thec  |
| NOUS voit-il?      | us  |
| VOUS voit-il?      | you   |
| LE voit-il?        | him, or it  |
| LA voit-il?        | her, or it  |
| LES voit-il?       | them  |
| Il ne ме voit pas. | he me sees not.   |
| Ne ме voit-il pas? | me sees he not?   |
|                    | Il TR voit.<br>Il NOUS voit.<br>Il NOUS voit.<br>Il LE voit.<br>Il LE voit.<br>Il LES voit.<br>Il LES voit.<br>ME voit-il?<br>TE voit-il?<br>NOUS voit-il?<br>LE voit-il?<br>LE voit-il?<br>LA voit-il?<br>In me me voit pas. |

### BXERCISE.

1 see you. I see him. I see her. I see them. Do you<sup>u</sup> see me? — voyez - vous St vois Do you see us? Do you see him? Do you see her? Do you see them? I do not<sup>25</sup> know you. I do not know him. I do not know — ne connais pas 54 \_\_\_\_ 55 her. I do not know them. Do you<sup>20</sup> not know me? Do you ne connaissez-vous pas **54** 7 Do you not know him? Do you not know her? not know us? \$4 7 \$17 55 Do you not know them? I meet them sometimes, but I do not<sup>s</sup> rencontre <sup>94</sup> quelquefois, **81** 7 - ne speak (to them). Have you seen your mother lately? I saw her parle pas — leur<sup>94</sup>. 94 Aver vu depuis peu ? vis yesterday. Did she<sup>s1</sup> bring you any thing? She brought me a hier. — apporta-t-elle <sup>24</sup> queique chose? apporta <sup>24</sup> book. Did you<sup>s1</sup> tell her that I wished to see her? livre. m. — dites-vous hui<sup>24</sup> que souhaitais — voir la<sup>24</sup>? new nouveau livre.m. — I told her that we (should go) to see her on sunday. What did dis lui<sup>34</sup> que irions — voir la<sup>24</sup> — dimanche. Que she<sup>ss</sup> say to you? She told me that she (would be) glad ould be) glad to see us serait (bisn aiss) de voir \* dit # qu' dit-elle \_

### PERSONAL PRONOUN

# The order which the objective pronouns keep with the verb. GENERAL RULE.

25 If the objective pronouns me, thee, us, you, him, her, it, THEM are governed by a verb compounded of the auxiliary verbs HAVE, or BE, and of a participle past, the pronouns ME, TE, NOUS, VOUS, LE, LA, LES, LUI, LEUR, EN, Y, which represent them, must be placed BEFORE the auxiliary verb; not between the auxiliary and the participle; as,

| He has seen  | me.<br>thee.<br>him, or it.<br>her, or it.<br>us.<br>you.<br>them. | Il m'* a vu.<br>Il t' a vu.<br>Il t' a vu.<br>Il t' a vue.<br>Il nous a vus.<br>Il vous a vus.<br>Il tes a vus.                              | literally he me<br>he thee<br>he him, or it<br>he her, or it<br>he us<br>he you<br>he them |   |
|--------------|--|--|--|---|
| Has he seen  | me?<br>thee?<br>him, or it?<br>her, or it?<br>us?<br>you?<br>them? | M' ta-t-il vu?<br>T' a-t-il vu?<br>L' a-t-il vu?<br>L' a-t-il vu?<br>NOUS a-t-il vu?<br>NOUS a-t-il vu?<br>VOUS a-t-il vu?<br>LES a-t-il vu? | me<br>thee<br>him, or it<br>her, or it<br>us<br>you<br>them                                | h |
| He has not a | ann ma · Sea   | TI no N'o noo mu   | he me has not seen   |   |

He has not seen me; črc. Has he not seen me? &c. Il ne m'a pas vu.

he *me* has not seen. Ne m'a-t-il pas vu? me has he not seen?

### EXERCISE.

I have seen you. I have seen him. I have seen her. I have 25 25 \* 25 a ai vu сu vue seen them. Have you seen me? Have you seen us? Have you seen Avez-yous vu 25. ? VUS 25 vus 25 ? vu him? Have you seen her? Have you seen them? Where have you vue 23\*? 25\* 7 vus 25 ? 0ù him at the door. He had seen me seen him? I have met. 25 \* 7 rencontré 25\* à 95.0 porte. f. avait ru ĽЦ (coming out) of the house. He has kept me all this while. I would sortir <sup>1</sup> maison. f. retenu <sup>25</sup> tout <sup>1</sup> tems. m. go. I have told him25 that you have told him<sup>25</sup> that I wanted to cit lui ‡ que aurais dit lui ‡ que vouluis, — (m'en aller.) had forbid me to stop. I have heard you. Had you never aviez défendu 23 de m'arréter. entendu 23 Ne aviez - vous jamais Had you nevers seen him before? I had met him once or twice, but I had vu le<sup>25</sup> auparavant? avais rencontré le<sup>25</sup> une ou deux fois, mais ne avais never<sup>35</sup> spoken (to him), and he had never<sup>36</sup> spoken (to me.) I have jumais parlé – lui<sup>25</sup> ne avait jamais – <sup>35</sup> written (to him) this morning, but he has not<sup>30</sup> yet answered me. ne a pas encore (fait réponse)<sup>25</sup>. — lui<sup>25</sup> <sup>1</sup> matin, m. écrit

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<sup>•</sup> See note \* page 28. + Ste note \* page 48. + See note (f) page 79.

### PERSONAL PRONOUN.

# The order which the objective pronouns keep with the verb. EXCEPTIONS.

Ist Exception. When the OBJECTIVE PRONOUNS ME, THEE, US, YOU, 26 HIM, HER, IT, THEM are governed by the IMPERATIVE of a verb used in a COMMANDING sense, i. e. without a negation, the pronouns which represent them, are placed immediately AFTER the verb;

In these instances ME is expressed by MOI, and THEE by TOI.

But if the IMPERATIVE is used in a FORBIDDING sense, i. e. if it is 27 attended by a negation, the pronouns must be placed immediately BEFORE the verb, agreeably to the general rule;

Then ME is expressed by ME, and THEE by TE; cx.

| Impera         | tive COMMAND | ING, 26 rule.  | Imperative | FORBIDDING, 27 rule. |
|----------------|--------------|----------------|------------|----------------------|
| Look at        | me.          | Regarde MOI.   | Ne me      | }regarde pas.        |
|                | thyself.     | тоі.           | Ne te      | fregarae pas.        |
| Look at        | us.          | Regardez-Nous. | Ne nous    | }regardez pas. 🗧     |
|                | yourself.    | vous.          | Ne vous    | regardez pas.        |
| Let us look at | him, or it.  | Regardons-LE.  | Ne le      | <u></u>              |
|                | her, or it.  | LA.            | Ne la      | regardons pas.       |
|                | them.        | LES.           | Ne les     | J ne.                |

### EXERCISE.

| Speak to me.<br>Parles – * | Do not <sup>55</sup> spea $- ne$        | ak to me.<br>pas— <sup>27</sup>    | Do not in $-55$ in | terrupt me.<br>terrompez <sup>27</sup>               | Warm<br>Chauffe |
|----------------------------|---|------------------------------------|--------------------|--|-----------------|
| thyself a little.          | Do not warm                             |                                    | o much.)           | Write to her<br>Ecrives - lui                        | r. Do           |
| not write to her           | . Send it (<br>Envoyez-le <sup>26</sup> | to him.) ]<br>— lui. <sup>96</sup> | Do not ser         | nd it to him<br>le <sup>sy</sup> — lui <sup>sy</sup> | ı.              |

2d Exception. The OBJECTIVE PRONOUNS are not always governed by 28 verbs, they are sometimes governed by a preposition which some verbs require to be united to the substantive<sup>\*</sup> that follows them; then the pronoun being the object of the preposition, and not the object of the verb it is placed after the preposition, and we express

| ME,      | by            | MOI.           | US, by NOUS.                        |
|----------|---------------|----------------|-------------------------------------|
| THEE,    | by            | TOI. '         | YOU, by VOUS.                       |
| HIM,     | by            | LUI.           | THEM, m. by EUX.                    |
| HER,     | by            | ELLE.          | THEM, fem. by ELLES; ex.            |
| Was he   | speaki        | ng of me?      | Parlatt-il de MOI?                  |
|          |               | oith him.      | Je n' irai pas avec LUI.            |
| He is co | ome wa        | thout her.     | Il est venu sans elle.              |
| He appl  | ied <i>to</i> | the <b>m</b> . | Il s'adressa à EUX, m. à ELLES, f.† |
|          |               |                |                                     |

#### EXERCISE.

Come to me. I do not<sup>55</sup> care for thee. I went to her, and she Viens à <sup>50</sup> — ne me soucie pas de <sup>58</sup> allas <sup>59</sup> et sent me to him. I will not go with them. I am tired of thems. snvoya <sup>54</sup> <sup>55</sup> — <sup>55</sup> irai avec <sup>50</sup> ennuyé d' <sup>58</sup> Have you thought of me? I always<sup>54</sup> think of you. Arez pensé à <sup>58</sup> toujours pense à <sup>56</sup>

\* See note \* page 73. † This is more fully explained in the third part of this work.

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### PERSONAL PRONOUN.

# The order which SEVERAL OBJECTIVE PRONOUNS keep TOGETHER.

29 When SEVERAL OBJECTIVE PRONOUNS are governed by the same verb they must be placed TOGETHER in the following order :

Refore the verb, 24, 25 rules. After the verb, 26 rule. Whether bef. or aft. the verb ; ME. NOUS, TE, VOUS, bef. LE, LA, LES, Y, EN. NE, VOUS, TE, VOUS, NE, VOUS, VOUS, NE, VOUS, VOUS, NE, VOUS, VOUS, VOUS, NE, VOUS, VO LEŚ, Y, 8E, Whether before or after the verb, 24, 25, 26, 27 rules. LE, LA bef. LUI, LEUR, Y, EN. LEŚ, LEUR, bef. y, en.LUI Y, bef. EN.\*

• Having uniformly observed that the arrangement of several pronouns together is one of those rules which learners find the greatest difficulty to attain. I have given examples shewing how several pronouns are placed together in all possible instances, by the means of which errors may always be rectified. BEFORE the verb, 24,25 rules. AFTER the verb, 26 rule.

| DLIV                                  |                        | AFTER the bero, 20 rule. |                            |
|---------------------------------------|------------------------|--------------------------|----------------------------|
|                                       |                        | PERATIVE COMMANDING      | •                          |
| He gave him or it to me.              | Il ME LE donna.        | Donnez-LE-MOI.           | G                          |
| He gave her or it to me.              | Il ME LA donna.        | Donnez-LA-MOI.           | N.                         |
| He gave them to me.                   | 11 ME LES donna.       | Donnez-LES-MOI.          | ~                          |
| He gave me some.                      | Il M' EN donna.        | Donnez-M' EN.            | 5                          |
| He gave him or it to us.              | Il NOUS LE donna.      | Donnez-NOUS-LE.          | Give il me,                |
| He gave her or it to us               | Il NOUS LA donna.      | Donnez-NOUS-LA.          | đç.                        |
| He gave them to us.                   | Il NOUS LES donna.     | Donnez-NOUS-LES.         | 9                          |
| He gave us some.                      | Il NOUS EN donna.      | Donnez-NOUS-EN.          | 70                         |
| He sent me there.                     | Il M' y envoya.        | Envoyes-Y-MOI.           | ĕ                          |
| He sent him, her, or it to me there.  | Il ME L' Y envoya.     | Envoyez-L' Y-MOI.        | Sond <i>me there</i> , dje |
| He sent them to me there.             | Il ME LES Y envoya.    | Envoyez-LES-Y-MOI.       | 3                          |
| He sent me some there.                | Il M' Y EN envoya.     | Envoyez-Y-EN-MOI.        | ã                          |
| He sent us there.                     | Il NOUS y envoya.      | Envoyes-NOUS-Y.          | 8                          |
| He sent him, her, or it to us there.  | Il NOUS L'Y envoya.    | Envoyez-NOUS-L'Y.        | 3                          |
| He sent them to us there.             | Il NOUS LES Y envoya.  | Envoyez NOUS-LES-Y.      |                            |
| He sent some to us there.             | Il NOUS Y EN envoya.   | Envoyer-NOUS-Y-EN.       |                            |
| 8800                                  | ND PERSON.             |                          |                            |
| He gave him or it to thee.            | Il TE LE donna.        | Représente-LE-TOI.       |                            |
| He gave her or it to thee.            | Il TE LA donna.        | Représente-LA-TOI.       | Ħ                          |
| He gave them to thee.                 | Il TE LES donna.       | Représente-LES-TOI.      | Represent                  |
| He gave thee some.                    | Il T' EN donna.        | Représente-T' EN.        | H                          |
| He gave him or it to you.             | Il VOUS LE donna.      | Représentes VOUS-LE.     | ž                          |
| He gave her or it to you.             | Il VOUS LA donna.      | Représentes-VOUS-LA.     | Ĕ                          |
| He gave them to you.                  | ll VOUS LES donna.     | Représentez-VOUS-LES.    | ÷                          |
| He gave you some.                     | Il VOUS EN donna.      | Représentez-VOUS-EN.     | 5                          |
| He sent thee there.                   | Il T' y envoya.        |                          |                            |
| He sent him, her, or it to thee there | Il TE L' Y envoya.     |                          | he                         |
| He sent them to thee there .          | Il TE LES Y envoya.    |                          | thee, öjc                  |
| He sent some to thee there.           | Il T' Y EN envoya.     |                          | 3                          |
| He sent you there.                    | Il VOUS y envoya.      | Transportes-VOUS-Y.      | •                          |
| He sent him, her, or it to you there  | . Il VOUS L' Y envoua. |                          |                            |
| He sent them to you there.            | Il VOUS LES Y envoya.  |                          |                            |
| He sent some to you there.            | Il VOUS Y EN envoya.   | Informes-VOUS-y-EN.      |                            |
| •                                     | -                      |                          |                            |
|                                       | RD PERSON.             |                          |                            |
| He recalls him or it to himself.      | Il SE LE rappelle.     |                          |                            |
| He recalls her or it to himself.      | Il SE LA rappelle.     |                          |                            |
| He recalls them to himself.           | ll SE LES rappelle.    |                          |                            |
| He repents of it, of them.            | Il S' EN repent.       |                          |                            |
| He applies himself to it to them.     | Il S' y applique       |                          |                            |

# PERSONAL PRONOUN.

### The order which several objective pronouns keep togetheb.

### BEFORE the verb, 24, 25 rules. AFTER the verb, 26 rule. THIRD PERSON.

| W. Law atoms I for an in the state of the |                       | D 10                | -        |
|---|-----------------------|---------------------|----------|
| He has given him or it to him, to her.    |                       | Donnez-LE-LUI.      | କ୍ର      |
| He has given her or it to him, to her.    | Il LA LUI a donnée.   | Donnez-LA-LUI.      | Gire     |
| He has given them to him, to her.         | ll LES LUI a donnés.  | Donnez-LLS-LUI.     |          |
| He has given him or it to them.           | Il LE LEUR a donné.   | Donnes-LE-LEUR.     |          |
| He has given her or it w them.            | Il LA LEUR a donnée.  | Donnes-LA-LEUR.     | hım,     |
| He has given them to them.                | Il LES LEUR a donnés. | Donnez-LES-LEUR.    |          |
| He warned him, or her of it.              | Il L'EN avertit.      | Avertissez-L' EN.   | Ş        |
| He warned them of it.                     | Il LES EN avertit.    | Avertisses-LES-EN.  |          |
| He sent him, her or it there.             | Il L' Y envoya.       | Enveysi-L' Y.       |          |
| He sent them there.                       | Il LES Y envoya.      | Envoyes-LES-Y.      | 70       |
| He sent him or it to him, to her there.   | It LE LUI Y envoua.   | Envoyez-LE-LUI-Y.*  | Send     |
| He sent her or it to him, to her there.   |                       | Envingez-LA-LUI-Y.  | ã.       |
| He sent them to him, to her there.        | Il LES LUI Y envoya.  | Envoyes-LES-LUI-Y.  | ÷        |
| He sent him or it to them there.          | Il LE LEUR Y envoya.  | Envoyes-LE-LEUR-Y.  | 3        |
| He sent her or it to them there.          | Il LA LEUR Y enroya.  | Envoyes-LA-LEUR-Y.  |          |
| He sent them to them there.               | Il LES LEUR Y envoya. | Encoyez-LES-LEUR-Y. | hım      |
| He sent some to him, to her.              | ll LUI EN envoya.     | Envoyes-LUI-EN.     | 5        |
| He sent some to them, or them some.       |                       | Envoyez-LEUR-EN.    | there,   |
| He sent some to him, to her there.        | Il LUI Y EN envoya.   | Envoyes-LUI-Y-EN.   | <u>,</u> |
| He sent some to them there.               | ILEUR Y EN envoya.    | Envoyez-LEUR-Y-EN.  | 9°       |
| He sent some (g) there.                   | ll Y EN envoya.       | Envoyez-Y-EN.       | ÷*       |
| (b) siter b.                              | AT A AN CHOUGHT       | Line Line           |          |

### EXERCISE.

Where I have brought you the book which I had promised you. 85 avais promis 85 livre m. que 0ù ai apporté is it? Shew it<sup>20</sup> me. I (will shew) it<sup>24</sup> you (by and by.) Will you give est-il? Montrez-le <sup>28</sup> montrerai le <sup>29</sup> tantót. Voules donner I can not give  $il^{94}$  you. It does not belong ne puis pas donner le 29 ll - n' est pas Give its me. itª me? **29** ? Donnez-le 29 le. When will you<sup>51</sup> lend it<sup>24</sup> me? Quand — préterez-vous le <sup>29</sup>? I (will lend) it<sup>24</sup> you. to me. 29 préterai le à Lend it<sup>20</sup> me now. I (will return) it<sup>24</sup> to you (to-morrow). I (will lend) \_ Prétez-le <sup>26</sup> à présent. rendrai le \_\_\_ <sup>29</sup> demain. préterai it<sup>24</sup> you next<sup>16</sup> week<sup>7</sup>. I (shall be) in the country then. I (will send) à campagne f. alors. 29 prochaine semaine. f. serai Le enverrai them to you there. You will not find will not find (any body) to bring them - ne trouveres personne pour apporter ¥90 , y ≥9 to me there. I (will take) them to you there myself. Has she given \_\_\_ \$9 y \$9 24 29 89 moi-même. A - t - elle donné porterai \_\_\_\_ him<sup>46</sup> any money? No; she has lent him<sup>40</sup> a guinea. Tell her<sup>46</sup> prété (f) <sup>1</sup> guinée. f. Dites (f) (f) <sup>9</sup> argent ? Non ; not to lend him<sup>24</sup> any more, for de ne pas préter (f) (g)<sup>26</sup> davantage, car for he will never return it<sup>u</sup> her. — ne<sup>53</sup> rendra jamais le (f)

<sup>\*</sup> LUI Y is grammatical, but i, i, at the end of a sentence do not sound well, therefore, instead of Y for there, use LA, and say LUI id instead of LUI Y.

<sup>(</sup>f) When a verb governs two substantives, either nouns or pronouns, one of them has a preposition expressed or understood, but the preposition is generally understood before the pronoun which represents the person. In these instances HIM, HER, must be expressed by LUI, and THEM by LEUR, the same as when to is prefixed to them; ex. I will each big more the property in the same as when to be prefixed to them; ex.

I will send him money, i. e. money to him; Je LUI enverrai de l'argent; not L'enverrai. I have offered them some, i. e. some to them; Je LEUR EN ai affert; not je LES EN ai offert.

<sup>(</sup>g) SOME, ANY, implying of it, of them, understood after them, are expressed by EN.

### PERSONAL PRONOUN.

30 As there are only Two genders in french, the masculine and the feminine, the NEUTER PRONOUNS IT, THEY, THEM must be expressed by 1L, ELLE, ILS. ELLES; LE, LA, LES, the same as HE, SHE, THEY; HIM, HER, THEM, masculine or feminine, agreeably to the gender of the noun which they represent; so we say:

Of a man or a tree. IL est grand; je LE vois.

He or it is tall; I see him, or it.

Of a woman or a flower; ELLE est belle ; regardez-LA. Of men or trees;

She or it is fine; look at her, or it.(h)

ILS sont ici; je LES ai vus. They are here; I have seen them. Of women or flowers;

ELLES sont belles ; je LES admire. They are fine ; I admire them.

# EXERCISE.

You have a fine hat. It is new. I can not wear *it*<sup>34</sup>. It is 1 beau chapeau. m. 80 est neuf. avez ne saurais porter <sup>30</sup>(h) <sup>30</sup> (Here is) another; try too small. it™. This watch has cost me trop petit. En voici un autre; essayez <sup>30</sup>(h) <sup>1</sup> montref. a coúté <sup>25</sup> a (good deal) of money<sup>8</sup>, but it is not<sup>35</sup> good; It does not go well. — beaucoup argent,<sup>N.B.</sup> <sup>30</sup> n'est pas bonne; <sup>30</sup> — ne va pas bien. Get iles mended. Give *il*<sup>20</sup> me. (That is) a good house; it Faites <sup>80</sup>(h) raccommoder. Donnez (h) <sup>26</sup> <sup>1</sup> bonne maison; f. 20 Voilà is well built, but it is not well situated. It is too near the road. If bien bâti,13 bien situé 18. 80 trop près de route. f. Si it was mine,<sup>42</sup> I (would sell) it<sup>24</sup>. Eat some of these grapes; ଷ était (à moi) vendrais <sup>so</sup>(h) Mangez (quelques-uns) 1 raisins ; m I (would rather have) apples, if they were ripe. J' aimerais mieux — pommes, f. 30 étaient mur.<sup>18</sup> they are good. J It is not the time for apples. Is it astonishing that they are (i) n'est pas tems m. des (i) étonnant qu' 30 ne soient nots ripe? It (would be) an astonishing thing if they were. pas (i) étonnante 16 chose f. qu' 30 le fussent. serait

(h) Learners are sometimes embarrassed how to discriminate IT the object from IT the agent or nominative, i. e. when to express IT by IL, ELLE, and when by LE, LA.

It is the agent, and expressed by IL, ELLE, agreeably to the gender of the uoun to which it relates, when, if you were speaking of a person, you would use HE or SHE; as, HE or IT is come. IL est venu. SHE or IT will fall. ELLE tombera.

Ir is the object, and expressed by LF, LA, agreeably to the gender of the noun, when, if you were speaking of a person, you would use HIM or HER; as,

JE LE vois. I know HER or IT. Je LA connais. I see HIM or IT.

(i) It is often used in an impersonal sense, I. e. without reference to any substantive In these instances, IT is always expressed by IL, or by CE.

It is expressed by IL, if the verb is followed by an adjective without a substantive ; as, IT is glorious, shameful, necessary. IL est glorieux, honteux, nécessaire, &c.

It is expressed by CE, when the verb is followed by a substantive, either with or without an adjective; as, IT is 1. IT is he. IT is she. IT is you. IT is your brother. IT is a shameful thing.

C'est moi, C'est lus. C'est elle. C'est vous. C'est votre frère. C'est une chose honteuse.

### PERSONAL PRONOUN.

HE, SHE, THEY, HIM, HER, THEM, are sometimes used without 3 relation to any noun expressed before them, but imply the words MAN, WOMAN, or PEOPLE understood; as,

| He who is honest is esteemed;     | i. e. the man who is honest is &c. |
|-----------------------------------|------------------------------------|
| Do you know her whom I love?      | i. e. the woman whom I love?       |
| In this sense they are expressed; | <b>THENT</b>                       |

SHE, HER; by CELLE. THEY, THEM; by CEUX ; as, HE, HIM; by CELUI. CELUI qui est honnête est estimé. *He* who is honest is esteemed. Do you know her whom I love? Connaissez-vous CELLE que j'aime?

N. B. CELUI, CELLE, CEUX, and the relative QUI, QUE, DONT which attends them, must not be separated, as the corresponding words sometimes are in english ; they must be placed TOGETHER ; as,

He knows men but little who relies on their promises.

CELUI QUI compte sur les promesses des hommes ne les connaît guère ; t. e. He who relies on the promises of men knows them but little (k).

# EXERCISE.

He who can live dishonoured does not deserve to live. He who 55 qui peut vivre déshonore \_\_\_\_ mérit**e** de betrays a friend is unworthy of friendship. *He* can not be happy <sup>81</sup> ne saurait trahit ami m. indigne amitić. - étre heureux whoses happiness depends on others. Do not<sup>55</sup> trust him who dont<sup>N.B.</sup> 7bonheur m. dépend ----Ne vous fiez pas à des autres. She (of whom) you speak (will come) (by and by.) has deceived you. 25 81 parles trompé dont viendra tantót. She is not come (of whom<sup>31</sup>) you (were speaking.) Do you<sup>51</sup> know her <sup>31</sup> est <sup>55</sup> venue N.B. - Connaissez-vous 31 parliez. (of whom) we (are speaking?) They who prefer 'riches to <sup>4</sup>honour <sup>s</sup>'honneur parlens? préfèrent richesses They are mistaken who<sup>s1</sup> think that riches make are contemptible. N.B. pensent que 7 méprisable18. - se trompent rendent men' happy. Do yous know that gentleman? He is a physician. homme heureux. Connaissez-vous 1 médecin. monsieur ? (1) (That is) his wife. She is a fine woman. They are "very honest people. ₽oilà <sup>1</sup> femme. **(l)** belle femme. (l) très - honnétes gens.

(k) We may also say without changing the order of the words;

CELUI-LÀ ne connaît guère les hommes QUI compte sur leurs promesses ;

or C'EST ne connaître guère les hommes QUE DE compter sur leurs promesses ;

but these two modes of expression are more adapted to oratory than to conversation.

(1) HE, SHE, THEY, coming with the verb BE followed by a substantive, are generally expressed by CE, though the noun to which they refer has been mentioned before; as, H négociant.

| ie 18 a merchant. | C'est un négociant.           |
|-------------------|-------------------------------|
| he is a milliner. | C'est une marchande de modes. |

They are great rogues. Ce sont de grands fripons.

N. B. If the substantive which follows the verb denotes trade or profession, HE, SHE, THEY, may be expressed by IL, ELLE, ILS, ELLES, but the article must be left out; as, IL est négociant. ELLE est marchande de modes.

IL est négociant. But the learner will do well, in these instances, to use CE until he has seen the second part of this book, in which this is more fully explained. G

### RELATIVE PRONOUN.

# WHO, WHOM, WHOSE, THAT, WHICH, WHAT. QUI, QUE, DONT, QUOI, QUEL, LEQUEL.

32 When WHO, WHOM, WHOSE, THAT, WHICH, come after one or several substantives which they particularize, they are expressed,

| Nomin.  | WHO,<br>THAT,<br>WHICH;                 | The man who<br>The horse that<br>The chaise which | Ĩ       | L'homme QUI<br>Le cheval QUI<br>La chaise QUI   | •   |
|---------|---|---|---------|---|-----|
| Object. | WHOM,<br>THAT,<br>WHICH;<br>QUE.<br>(m) | The man whom<br>The horse which<br>The coach that | }I see. | L'homme QUE<br>Le cheval QUE<br>Le carrosse QUE | is. |

 WHOSE, Of WHOM, Of WHOM, Of WHICH;
 The man of whom DONT. The horse of which I speak. Le cheval DONT (The chaise of which)
 L' homme DONT I speak. Le cheval DONT La chaise DONT

N. B. QUI, QUE, DONT must be placed immediately AFTER the noun to which they relate; as,

Is the ship arrived which was expected? )i. e. the ship which was Le NAVIRE QU'on attendait est-il<sup>se</sup> arrive? | expected, is it<sup>se</sup> arrived?

### EXERCISE.

Do you<sup>51</sup> know the master who teaches me french<sup>7</sup>? The scholars 83 enseigne 24 français m.? - Connaissez-vous maitre écoliers m. whom you have recommended to me are very diligent. (This is) Voici recommandés -<sup>25</sup> sont très 18 avez the person of whom I (was speaking.) Have you seen the ships that<sup>an</sup> parlais. 1 narire (m) <sup>1</sup> personne f. vu You have bought a book which so is very dear. (are just) (come in?) acheté livre m. (m) est très - cher. d'arriver? viennent The book which<sup>32</sup> you have bought is very dear. The book of which (m) you speak is very dear. That house is sold which a you wanted to buy. maison f. vendue N.B. – acheter parles 1 vouliez The ladies you want to see are here. The gentleman is gone who<sup>se</sup> parti N.B. dame (n) voulez voir ici. monsieur has brought you a letter. He has lost all the money he had. apporté 25 <sup>1</sup> lettre. f. perdu tout <sup>a</sup> argent(n) avait.

(m) Persons not versed in grammatical terms, are often at a loss to distinguish the object from the nominative, i. e. when to express THAT, WHICH by QUI, and when by QUE. To these I will observe, that THAT, WHICH are the nominative, and expressed by QUI.

To these I will observe, that THAT, WHICH are the nominative, and expressed by QUI, when they are followed immediately by a verb; as, The coach that or which is at the door. Le carrosse QUI est à la porte.

THAT, WHICH are the object of the verb, and expressed by QUE, when, between them

and the verb, there is a noun or pronoun which is the nominative of the verb; as, The coach that or which we have met. Le carrosse QUE nous avons rencontré.

(n) The distinctive pronouns WHOM, THAT, WHICH are often left out in english; as, The may I saw; for the man whom I saw; but the corresponding words QUI, QUE, DONT nust always be expressed in french; as,

The man I saw, i. e. whom I saw.

The wine we drank, i. e. which we drank.

The woman I speak of, i. e. of whom I speak.

L'homme QUE je vis. Le vin QUE nous bûmes. La femme DONT je parle.

### RELATIVE PRONOUN.

# After any preposition but or, or a preposition synonymous to it,

### WHOM is expressed by QUI for both genders and numbers.

| When we expressed by the sour genuere and memorie.  |  |
|---|--|
| Masc. SING. Fem. Masc. PLUR. Fem.<br>WHICH by le QUEL, laQUELLE, les QUELS, les QUELLES;<br>From WHICH by duQUEL, de laQUELLE, des QUELS, des QUELLES;<br>To, at WHICH by auQUEL, à laQUELLE, auxQUELS, auxQUELLES; |  |
| agreeably to the gender and number of the noun to which it relates; as,<br>The man with whom<br>The horse on which<br>The chaise in which<br>The chaise in which  |  |
| The man from whom this fell. $L'$ homme de QUI Le cheval duQUEL $ceci$ tomba.   |  |
| The man to whom<br>The horse to which $\left. \begin{array}{c} L' \text{ homme à QUI} \\ Le \text{ cheval auQUEL} \end{array} \right\}$ il le donna.  |  |

### EXERCISE

You know the lady to whom I have spoken. The study to which Connaisses dame <sup>33</sup> ai parlé. <sup>8</sup> étude f. <sup>33</sup>

he applies is not very useful. The chair on which you sit is s'applique est <sup>55</sup> très - utile. chaise f. sur <sup>33</sup> (étes assis)

broken<sup>13</sup>. The coach in which I came was overturned. The people rompu. <sup>N. B.</sup> carrosse m. dans <sup>20</sup> vins fut renversé. gens m. with whom I was were very civil. (This is) the stick with which avec <sup>23</sup> étais étaient civil<sup>14</sup>. Voice báton m. <sup>28</sup>

he struck me. Where is the horse to which you have given the corn? frappa <sup>34</sup>. Où <sup>33</sup> avez donné <sup>2</sup> avoine?

WHO, WHON, WHOSE used absolutely, i. e. without reference to any 54 noun mentioned before, imply the word PERSON understood.

WHO, WHOM are then expressed by QUI; as,

a

Who is there? i. e. what person is there? QUI est là?

I know whom you love, i. e. what person, &c. Je sais QUI vous aimez.

Whose is expressed by DE QUI, when it is used for of what PERSON; and by  $\lambda$  QUI, when it is used for to what PERSON; as,

Whose daughter is she? i. e. (of what person) is she the daughter? Whose house is that?

i. e. (to what person) does that house belong? A QUI est cette maison?

### EXERCISE.

Whom did you send? <sup>24</sup> avez <sup>51</sup> envoyé? Whom have you found? Whom did you 84 84 avez trouvé ? avez Whose hat speak to<sup>56</sup>? I know whom you are speaking of<sup>50</sup>. 34 — parlez chapeau m. parlé à ? sais de is that? I do not know whose it is. is this? Whose coach est 1 ? 1 / sais 84 carrosse m. - ne pas Whose relations are they? Whose wife is she? Whose son is he? 84 ? sont - ils 7 parent fils 1 femm**e** G 2

33

### RELATIVE PRONOUN.

# WHICH INTERROGATIVE.

# In an INTERROGATIVE sentence WHICH requires THREE distinctions.

WHICH INTERROGATIVE is either joined to the noun like an adjective, i. e. without the help of a preposition; as,

which man? which carriage? WHICH horses?

Or, like a substantive, joined to it by the preposition or; as, which of the men? which of the carriages? which of my horses?

Or like a pronoun used absolutely after the noun; as, It is one of these men; WHICH is it?

35 WHICH INTERROGATIVE joined like an adjective, i. e. without a preposition, to the noun to which it relates, is

| WHICH ;<br>Of, from WHICH ; | deQUEL, deQUI     | ELLE, QUELS,<br>ELLE, deQUELS, | LUR. Fem.<br>QUELLES;<br>deQUELLES; |
|-----------------------------|-------------------|--------------------------------|-------------------------------------|
| To, at WHICH;               | à QUEL, à QU      | ELLE, à QUELS,                 | à QUELLES ;                         |
| agreeably to the ge         | nder and number   | of the noun; as,               | - ·                                 |
| Which man                   | QU                | EL homme )                     |                                     |
| Which carriage              | will you have? Qu | ELLE voiture voulez            | vous?                               |
| Which horses                |                   | ELS chevaux                    |                                     |

36 WHICH INTERROGATIVE joined by a preposition to the noun to which it relates, or coming after it absolutely, i. e. without a noun, is

|  | ,                       | ,            | nimout a nou    | ,            |  |
|--|-------------------------|--------------|-----------------|--------------|--|
|  | Masc. SI                | NG. Fem.     | Masc. PL        | UR. Fem.     |  |
|  | le QUEL,                |              |                 | les QUELLES; |  |
|  |                         | de laQUELLE, | des QUELS,      | des QUELLES; |  |
| Io, at WHICH ;   | auQUEL,                 | à laQUELLE,  | auxQUELS,       | auaQUELLES;  |  |
| agreeably to the gender and number of the noun; as,<br>Which of these men<br>Which of the coaches<br>Which of the co |                         |              |                 |              |  |
| Which of these m   | 1en ]                   | LEQUEL de    | e ces hommes    | )            |  |
| Which of the coa   | $ches \sum_{n=1}^{m} y$ | LAQUELLE     | des voitures    | voulez-vous? |  |
| Which of my hor  | ses have                | LESQUELS     | de mes chevaux  | r]           |  |
| Which is the tall  | est?                    | LEQUEL es    | t le plus haut  | ?            |  |
| Which is the fine  | est?                    | LAQUELLE     | est la plus be  | lle ?        |  |
| Which are the be   | est ?                   | LESQUELS     | sont les meille | urs?         |  |

37 WHICH sometimes implies the DEMONSTRATIVE pronoun THAT or THOSE understood, this demonstrative word can not be omitted in french, and which, as including the two words, is expressed by

CELUI QUE m. THAT which ; CELLE QUE f. CEUX QUE m. CELLES QUE f. }THOSE which ;-

agreeably to the gender and number of the noun to which it relates; as, Which of these horses shall I ride? Lequel de ces chevaux monterai-je? Ride which you will, i. e. that which Montez CELUI que vous roudrez.

### EXERCISE.

|               | ich book she<br><sup>5</sup> livre m. — |           |         | of these             | books                  | shall I<br>51          | read ?<br>?     |
|---------------|---|-----------|---------|----------------------|------------------------|------------------------|-----------------|
| Read<br>Lisez | which you<br><sup>37</sup> il vous      | please. I | Which p | en shall<br>lumef. — | Im<br><sup>51</sup> mé | ake use<br>servirai-je | of 55 ?<br>de ? |

# RELATIVE PRONOUN.

Which of these pens shall I<sup>51</sup> make use of? Use which you will. <sup>25</sup> • <sup>1</sup> — me servirai-je <sup>56</sup>? Servez-vous de <sup>27</sup> voudrez. Which boy shall In give this to? Which of the boys shall I give 36 🗰 83 garçon — donnerai-je ceci 56 ? this to? Give it to which you like. Which lady is the handsomest? <sup>56</sup>? Donnez-le <sup>57</sup> voudrez. <sup>53</sup> dame est belle <sup>21</sup> ? Which ladies do you Which of these ladies is the handsomest? 85 of #? To which do you<sup>31</sup> give the preference? Which speak parlez-vous<sup>51</sup> — donnez-vous<sup>51</sup> préférence f. ? fruit do you<sup>31</sup> like best? Which of these fruits do you like best? fruit m. — aimez-vous le mieux? of which you like. Which road shall Which is the ripest? Eat est mur<sup>21</sup>? Mangez voudrez. route f. we go by<sup>30</sup>? Which of these roads shall we go by<sup>30</sup>? Which 51 par ? <sup>51</sup> irons par ? house shall west go to? Which is the best<sup>18</sup>? Go to which irons-nous 58 ? meilleur ? Allez à maison f. you choose. Which door must I go through? Which of these porte f. faut-il que je passe par<sup>56</sup> voudrez. 1 doors must I go through? Go through which you please. par 56 ? Passez par il vous plaira.

### WHAT requires the same distinction as WIIICH.

WHAT FOLLOWED by a noun, or RELATING to a noun mentioned 38 before, is expressed in the same manner as WHICH;

|   | Masc. SIN      | NG. Fem.  | Masc. PLU                   | R. Fem.    |  |  |  |  |
|---|----------------|-----------|-----------------------------|------------|--|--|--|--|
| WHAT;   | QUEL,          | QUELLE,   | QUELS,                      | QUELLES;   |  |  |  |  |
| Of, from WHAT;                                      | deQUEL,        | deQUELLE, | deQUELS,                    | deQUELLES; |  |  |  |  |
| To, at WHAT;  | à QUEL,        | a QUELLE, | à QUELS,                    | à QUELLES; |  |  |  |  |
| agreeably to the gender and number of the noun; as, |                |           |                             |            |  |  |  |  |
| What man  | )              | QUE       | L homme                     | •          |  |  |  |  |
| What carria   | ge}will you ha | ve? QUE   | QUELLE voiture voulez-vous? |            |  |  |  |  |
| What horses   |                |           | LS chevaux)                 |            |  |  |  |  |

It is my opinion, what is yours? C'est mon opinion, QUELLE est la vôtre?

#### EXERCISE.

What man has he employed? What language do you<sup>11</sup> like best? 38 langue f. — aimez-vous le mienx ? a-t-il employé ? What study do you<sup>31</sup> apply to<sup>36</sup>? What sort of books do étude f. — vous<sup>24</sup> appliquez-vous <sup>51</sup> ? 88 sorte f.<sup>8</sup> livre you<sup>ss</sup> read? To what use shall I put it<sup>24</sup>? What news usage m. — 51 mettrai-je<sup>51</sup> le ? lisez-vous<sup>51</sup> ? 36 86 nouvelle f. are you<sup>st</sup> speaking of? What is your sentiment? What is yours<sup>4</sup>? 56 p 38 est - parlez-vous<sup>51</sup> sentiment m.? 88 le vótre ?

\* WHICH may here be either singular or plurat, agreeably to the number that is meant

### RELATIVE PRONOUN.

39 WHAT used ABSOLUTELY, i. e. without reference to a noun mentioned, implies the word thing understood, and is expressed by QUE or by QUO1.

WHAT is expressed by QUE, when it is the object of a verb; as, What are you doing there? QUE faites-vous là? I do not know what to say to her. Je ne sais QUE lui dire.

WHAT is expressed by QUOI, when it is governed by a preposition, or used as an interjection; ex.

What do you meddle with<sup>56</sup>? What! you have not done yet.

De<sup>56</sup> QUOI vous<sup>84</sup> mêlez-vous<sup>51</sup>? QUOI! vous n'avez pas encore fini.

### EXERCISE.

What do you want? What do you think of that? <sup>89</sup> \_\_\_\_\_ <sup>81</sup> \_\_\_\_ cherchez? <sup>89</sup> \_\_\_\_\_ <sup>81</sup> \_\_\_\_ pensez de cela? What shall Do you know what this is made of? What I do with this? <sup>51</sup> ferai de fait ceci? is it good for<sup>50</sup>? I do not know what you (are talking) about. il bon à ? — <sup>65</sup> sais <sup>59</sup> What ! are you not gone yet<sup>35</sup>? What ! you do not answer me. <sup>55</sup> parti encore? <sup>59</sup> <sup>59</sup> <sup>59</sup> <sup>répondez <sup>24</sup>.</sup>

40 WHAT sometimes implies the DEMONSTRATIVE pronoun THAT, and the distinctive which; it is then expressed,

Nom. WHAT, CE QUI; Always do what is right; i. e. that which is right. Failes toujours CE QUI est juste.

Obj. WHAT, CE QUE; What I say is true; i. e. that which I say is true. (m) CE QUE je dis est vrai.

But with the prepositions or, ro, or any preposition that is synonymous to them, it is necessary to consider whether the preposition comes before or after WHAT; for,

Of WHAT is de CE QUI, \ I speak or what is true; i. e. or that which de CEQUE; Je parle de CEQUI est vrai.

WHAT of is CE DONT; as, What he speaks or is not true; i. e. that or which CE DONT il parle n'est pas vrai.

TO WHAT is a CE QUI, \You do not apply to what is useful; to that which à CE QUE; [Vous ne vous appliquez pas à CE QUI est utily.

WHAT to is CE à QUOI; as, What you apply TO is not useful; that TO which CE à QUOI vous vous appliquez n'est pas utile.

### EXERCISE.

| Say what is true<br>Dites 40 est vrai,    | , and do what is just.<br>et faites <sup>40</sup> juste.         | What <sup>40</sup> we do hastiiy<br>(m) faisons (à la hâte)       |
|---|--|---|
| 1s often imperfect.<br>souvent imparfuit. | Shew me what <sup>40</sup> you hav<br>Montrez <sup>26</sup> (m)  | ve done. Pay attention to fait. Faites attention                  |
| (m) dis - <sup>24</sup>                   | Are you sure of whats<br>Etes sur (m                             | you say? It is what you<br>) dites? C'est <sup>40</sup>           |
| may be sure cf. pouvez être               | [ would not <sup>25</sup> trust to w.<br>18 voudrais pas me fier | hat <sup>40</sup> he proposes. What<br>(m) propose. <sup>44</sup> |

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### RELATIVE PRONOUN.

trust to is very uncertain. He complains of what<sup>40</sup> he has you <sup>56</sup> est très - incertain. se plaint vous vous fiez (m) a What he complains of is right. They attribute it to what. suffered. attribuent le<sup>24</sup> se plaint juste. (m) souffert. I have told you. What they attribute it to has nevers happened. **S** n'est jamais arrivé. dit

### POSSESSIVE PRONOUN.

|          |              |   |    | Masc. st | ING |    | Fem.    |     | Masc. PL | UR.         | Fem.     |
|----------|--------------|---|----|----------|-----|----|---------|-----|----------|-------------|----------|
|          | MINE.        |   | le | MIEN,    |     | la | MIENNE, | les | MIENS,   | les.        | MIENNES. |
| Of, from | MINE.        |   | du | MIEN,    | de  | kı | MIENNE, | des | MIENS,   | des         | MIENNES  |
| To, at   | MINE.        |   | au | MIEN,    | à   | la | MIENNE, | aux | MIENS,   | au <b>x</b> | MIENNES  |
|          | THINE.       |   | le | TIEN,    |     | ła | TIENNE, | les | TIENS,   | les         | TIENNES. |
|          | HIS.<br>HERS | • |    | SIEN,    |     |    | SIENNE, |     |          |             | SIENNES. |
|          | OURS.        |   | le | NÔTRE    | ,   | la | NÔTRE,  | les | NÔTRES,  | le <b>s</b> | NÖTRES.  |
|          | YOURS.       |   | lø | VÔTRE    | ,   | la | VÔTRE,  | les | VÔTRES,  | les         | VÔTRES.  |
|          | THEIRS.      | • | le | LEUR,    |     | la | LEUR,   | les | LEURS,   | les         | LEURS.   |

The POSSESSIVE pronouns le MIEN, le TIEN, le SIEN, &c. must be of 41 the same gender and number as the noun which they represent; as,

Your horse is better than hers, i. e. her horse.

Votre cheval est meilleur que le SIEN.

My house is not so fine as his, i. e. his house.

Ma maison n' est pas si belle que la SIENNE.

Your histories are prettier than *his*, i. e. *his histories*.

Vos histoires sont plus jolies que les SIENNES.

### EXERCISE.

Why do not<sup>35</sup> you<sup>51</sup> eat your cake? Your brother has eaten his. Pourquoi — ne mangez-vous pas 1 gâteau m.? 1 a mangé 41 My sister has not eaten hers. I (will eat) mine (by and by). Your 55 41 41 a mangerai tantót. lesson is shorter<sup>18</sup> than mine, but (I shall know) mine before you 41 court<sup>18</sup> 41 avant que leçon f. mais saurai know yours. It is not<sup>55</sup> your business, it is his. My books are 41 sachiez 41 Ce n'est pas <sup>1</sup> affaire f., c' est livre m. sont finer<sup>18</sup> than yours and his. They are not finer than mine. Have 41 beaux 41 80 55 18 you cleaned my boots? Yours and mine are clean<sup>18</sup>, but his are not. décrotté 1 botte f. ? 41 41 décrotté, 41 ne le sont pas.

42

The POSSESSIVE words MINE, THINE, HIS, HERS, OURS, YOURS, THEIRS, do not always represent a noun mentioned before them; they often come with the verb BE used in the sense of BELONG, inslead of the PERSONAL pronouns ME, THEE, HIM, HER, US, YOU, THEM; as for example, This book is MINE, i. e. belongs to ME; in this sense MINE, THINE, HIS, HERS, OURS, YOURS, THEIRS, are expressed by

## POSSESSIVE PRONOUN.

à MOI, à TOI, à LUI, à ELLE, à NOUS, à VOUS, à EUX, m. à ELLES, f. as, This book is mine. Ce livre est à MOI; i. e. belongs to me. is thine. est à TOI; to thee. is his entry to the there.

| is <i>his</i> .   | est à LUI;             | to him.     |
|-------------------|------------------------|-------------|
| is <i>hers</i> .  | est à ELLE;            | to her.     |
| is <i>ours</i> .  | est à nous;            | to us.      |
| is <i>yours</i> . | est à vous;            | to you.     |
| is theirs.        | est à EUX; m. à ELLES; | f. to them. |

#### EXERCISE.

This stick is mine, and this umbrella is his. It<sup>30</sup> is neither n'est ni 1 båton m. 42 <sup>1</sup> parapluis m. 48 Ce cheval est-il<sup>58</sup> 42 > yours nor his, it is hers. Is this horses It is not mine; ni 48 30 48 42 80 55 If it was yours, what would you<sup>31</sup> do S' <sup>30</sup> était <sup>43</sup> <sup>39</sup> — feriez - vous<sup>51</sup> en<sup>34</sup> f it is my cousin's. (0) If it was mine, I (would sell) it<sup>24</sup>. I wish it was ours. 43 vendrais 🍋 (h) souhaiterais qu' 80 fút 42

43 The possessive pronouns MINE, THINE, HIS, HERS, OURS, YOURS, THEIRS, by an idiom peculiar to the english language, are sometimes joined to the noun to which they relate by the preposition of; as A FRIEND OF MINE; A BOOK OF YOURS; this POSSESSIVE pronoun can not be expressed by the POSSESSIVE pronoun in french; it must be expressed by the possessive ARTICLE MES, TES, SES, NOS, VOS, LEURS, placed BEFORE the noun, which must always be PLURAL in french; as,

| A friend of mine. | un de mes amis;                  | i.e. one of my |          |
|-------------------|----------------------------------|----------------|----------|
| of thine.         | un de tes amis;                  | one of thy     |          |
| of <i>his</i> .   | un de ses amis;                  |                | ŝ        |
| of hers.          | un de ses amis;                  | one of her     | friends. |
| of ours.          | un de nos <i>amis</i> ;          | one of our     | Ë        |
| of yours.         | <i>un</i> de vos <i>amis</i> ;   | one of your    | Ξ.       |
| of theirs.        | <i>un</i> de leurs <i>amis</i> ; | one of their)  |          |

EXERCISE.

(This is) a relation of mine. He is a cousin of ours. A brother of Voici <sup>1</sup> parent m. <sup>48</sup> (1) est <sup>43</sup> mine has married a sister of his. (That is) a child of theirs. I have 48 G épousé Voilà enfant m. a scholar of yours. I (shall dine) to-morrow with seen to-day vu (aujour ď'hui) 48 écolier m. dinerai demain avec a friend of ours. I have found a book of yours amongst mine. parmi trouvé livre m. 41 It<sup>20</sup> is not mine; it is my brother's. It is a friend's of mine. n'est pas (0) 80 (0)

(a) The possession denoted in english by adding s to the noun, is expressed in french by à before it; as, It is my father's. Il est à mon père; Not, il est de mon père.

## DEMONSTRATIVE PRONOUN.

| Mase. SING.           | Fem.   | Masc. PLUR.         | Fem.    |
|-----------------------|--------|---------------------|---------|
| THIS,<br>THAT; CELUI; | CELLE. | THESE, THOSE; CEUX; | CELLES. |

The demonstrative pronouns celui, celle, ceux, celles must be of 44the same gender and number as the noun which they represent ; as,

He has eaten his apple and that of his brother; i. e. the apple of, &c. Il a mangé sa pomme et CELLE de son frère.

#### EXERCISE.

She has spoiled her hat and that of her brother. He has torn a gắtế . 44 <sup>1</sup> chapeau m. déchiré

my gown and that of my sister. Bring my shoes and those of my robe f. Apportez 1 souliers m.

mother. (Look at) these<sup>1</sup> guineas and those which<sup>32</sup> he has given us. Regardez (p) guinées f. (m) a données.

The DEMONSTRATIVE words this, these; that, those N. B. . imply a local distinction which CELUI, CELLE, CEUX, CELLES do not express; if you wish to make that distinction in french, you must add to these pronouns the adverbs CI, here; and LA, there; thus,

THIS; CELUI-ci, CELLE-ci. THAT; CELUI-tà, CELLE-tà. THESE; CEUX-ci, CELLES-ci. THOSE; CEUX-là, CELLES-là; as, than that; This horse is better

Ce cheval-ci est meilleur que CELUI-là; i. e. this horse here-that there.

#### EXERCISE.

That horse is young, and this is old, but I prefer this to N.B. (p) cheval-là est jeune, N.B. vieux, mais préfère

that<sup>44</sup>. These<sup>1</sup> girls dance much better than those<sup>44</sup>. N.B. (p) fille-ci dansent beaucoup (b)

If THIS, THAT are not followed by a noun. nor relate to a noun 45mentioned, they imply the word THING understood, and are expressed,

THIS by THAT, by CELA; as, CECI;

CECI est bon. This is good, i. e. this thing is good.

## That is better, i. e. that thing is better. CELA est meilleur.

EXERCISE.

Take this. Leave that. Have you seen this. That is very pretty. Prenez 45 45 45 Laissez vu très - joli.

(p) The demonstrative words THIS, THAT, THESE, THOSE, have three different properties.

If THIS, THAT, THESE, THOSE are followed by a noun, they have the property of a demonstrative article, and are expressed by CE, CETTE, CES; as, This bread, that meat, those clothes. CE pain, CETTE viande, CES habits. See rule 1.

If THIS, THAT, THESE, THOSE do not point out a noun after them, but represent one mentioned before, they are pronouns, and are expressed by CELUI, CELLE, CEUX, CILLES, sgreeably to the gender and number of the noun which they represent (rule 44.); as, He has eaten his apple & that of his brother. Il a mangé sa pomme & CELLE de son frère.

If THIS, THAT do not point out a noun after them, nor represent one mentioned before, they may be considered as substantizes, and are expressed THIS by CECI, THAT by CELA. This is good, but that is better. CECI est bon, mais CELA est meilleur. (rule 45.)

## AN INTRODUCTION INDEFINITE PRONOUN.

46 ONE, WE, THEY, PEOPLE, used in an indefinite sense, i. c. not relating to any particular person, are expressed by ON.

N. B. Observe that ON is always the nominative of a verb, and though it represents WE, THEY, PEOPLE, which are plural, it requires the verb in the THIRD person SINGULAR; as,

One says, They say, reople say.

#### EXERCISE.

People are never<sup>55</sup> so happy nor so miserable as they imagine. <sup>46</sup> n'est jamais si heureux ni malheureux qu' <sup>46</sup> s'imagine. They say that we (are going) to have peace. They say so; but can <sup>46</sup> dit que nous allons - avoir <sup>7</sup>paix. f. <sup>46</sup> le<sup>24</sup>; peut

one believe it, when they (are making) such preparations for war?? <sup>46</sup> croire le<sup>24</sup>, quand <sup>46</sup> fait tant de préparatif pour guerre f.?

47 The following and other like INDEFINITE EXPRESSIONS, are also expressed in french by ON, with the verb in its active sense.

N. B. The verb is rendered active by leaving out the auxiliary verb BE, and making the participle into a verb of the same tense and person as the auxiliary verb is; ex.

| It was said.    | on disait ;          | i.e. one said. |
|-----------------|----------------------|----------------|
| It is reported. | on <i>rapporte</i> ; | one reports.   |

#### EXERCISE.

It is thought that (there will be) a war. It is said that hostilities <sup>47</sup> pense qu' il y aura - guerre. <sup>47</sup> dit que <sup>7</sup>hostilités

have already begun. It is supposed that the two fleets have met. out déja commencé. <sup>47</sup> s'imagine que deux flotte se sont rencontrées.

48 The english PASSIVE VERBS used indefinitely, require the active signification in french, with ON for nominative; but observe that by adding on to the sentence, the substantive,\* which is the nominative of the verb in english, becomes its object in french; as,

I have been told that news has been received; turn this sentence thus, One has told me that one has received news. On  $m^{23}a$  dit qu' on a recu des nouvelles.

#### FXERCISE.

We have been told that you were married. I have been told so dit qu**e** étiez marié. too, but that is not true. I was advised to do it. I have not 48 avait conseillé de faire le<sup>24</sup>. 48 ne a cela n'est pas vrui. aussi, pas been permitted to do it. Do you<sup>s1</sup> know what is said of you? 🕫 dit permis de saver - vous<sup>51</sup> 98 Y de It is said of me? What can be said that great news peut 49 dire **38** ? 47 dit que <sup>10</sup>grandes nouvelles <sup>48</sup> -Have the letters been received which were expected? expected. attend. lettre 43 attendait 7 reçu

\* By substantive is here meant every word which either names or represents a substance.

## TO FRENCH GRAMMAR.

## CHAP. V1.

## VERB.

A VERB is a word which expresses either being or *scling*. Being; as, IAM; IEXIST; *thou* ART; He IS; My brother IS; We ARE, &c. Acting; as, I SPEAK; I BLAME; I WALK; I DRINK; I SING, &c.

Every action requires an agent, i. e. a being to perform that action; this agent, in grammar, is called the *nominative* of the verb.

The VERB must be of the same NUMBER and PERSON as the agent or no-49 minative; this is called AGREEMENT of the verb with its NOMINATIVE; ex.

| S                 | INGULAR.             | PLURAL.                                 |
|-------------------|----------------------|---|
| lp. I sing.       | Je CHANTE.           | Nous CHANTONS.                          |
| 2p. Thou singest. | TU CHANTES.          | Vous CHANTEZ.                           |
| 3p. He sings.     | Il CHANTE.           | Ils CHANTENT.                           |
| She sings.        | Elle CHANTE.         | Elles CHANTENT.                         |
| My brother sings  | 5. Mon frère CHANTE. | Elles CHANTENT.<br>Mes frères CHANTENT. |
| My sister sings.  | Ma sœur CHANTE.      | Mes sours CHANTENT.]                    |

EXERCISE.

I speak. Thou playest. He walks. She dances. My brother parter. jouer. marcher. danser.

stays. My sister forgets. We blame. You study. They look. My rester. oublier. blamer. ctudier. regarder.

brothers call or (are calling.\*) My sisters dispute or (are disputing.\*) appeler.

In a DECLARATIVE sentence, i. e. when a question is not asked, the 50 NOMINATIVE of the verb is placed in french, as in english, BEFORE the verb; as,

| I sing.           | Je CHANTE.        | Nous CHANTONS.                                   |
|-------------------|-------------------|--|
| Thou singest.     | TU CHANTES.       | Nous CHANTONS.<br>Vous CHANTEZ.<br>Ils CHANTENT. |
| He sings.         | Il CHANTE.        | Ils CHANTENT.                                    |
| She sings.        | Elle CHANTE.      | Elles CHANTENt.                                  |
| My brother sings. | Mon frère CHANTE. | Mes frères CHANTent.                             |
| My sister sings.  | Ma sœur CHANTE.   | Mes frères CHANTENt.                             |
|                   |                   |  |

EXERCISE.

I speak<sup>40</sup> french. Thou speakest french. He speaks french. She parler français. parler<sup>49</sup> parler<sup>49</sup>

speaks french. My brother speaks french. My sister speaks french. parler<sup>49</sup> parler<sup>49</sup> parler<sup>49</sup>

We speak french. You speak french. They speak french. My broparler<sup>49</sup> parler<sup>49</sup>

thers speak french. My sisters speak french. They speak it very well. parler<sup>40</sup> parler<sup>40</sup> parler ls<sup>41</sup> très - bien.

But when the sentence is INTERROGATIVE, i. e. when a QUESTION is asked, it is necessary to consider whether the NOMINATIVE of the verb is a NOUN or a PRONOUN.

<sup>•</sup> These two modes of expression are rendered in the same manner in french. See the conjugations, page 112 and following.

#### VERB.

51 If, when a QUESTION is asked, the NOMINATIVE of the verb is one of the pronouns JE, TU, IL, ELLE, NOUS, VOUS, ILS, ELLES, ON or CE, these pronouns are placed in french, as the corresponding words are in english, immediately AFTER the verb; as,

| Do (q) I sing well?   | Chante – JE bien? i. e             | e. sing I well?    |
|-----------------------|------------------------------------|--------------------|
| Doest thou sing well? | Chantes – ти bien?                 | singest thou well? |
| Does he sing well?    | Chante-t*–11 bien ?                | sings he well?     |
| Does she sing well?   | Chante-t <sup>*</sup> -ELLE bien ? | sings she well?    |
| Do we sing well?      | Chantons-nous bien?                | sing we well?      |
| Do you sing well?     | Chantez – vous bien?               | sing you well?     |
| Do they sing well?    | Chantent-ILS bien?                 | sing they well?    |
| Do they sing well?    | Chantent-elles bien?               | sing they well?    |

#### EXERCISE.

Do I speak<sup>49</sup> french well<sup>33</sup>? Doest thou speak french well? Does (q) <sup>51</sup> parler français bient ? 51 parler49 58 g (q) (q) he speak french well? Does she speak french well? Do we speak french 58 p 51 parler49 53 p 51 parler 19 \$1 parler 47 well ? Do you speak french well? Do they speak french well? 51 parler49 81 58 7 58 p parler49

52

If, when we ask a QUESTION, the NOMINATIVE of the verb is a NOUN, that noun is placed BEFORE the verb in french, the same as when the sentence is not interrogative; but to shew that a QUESTION is ASKED, one of the personal pronouns IL, ELLE, ILS, ELLES, agreeably to the GENDER and NUMBER of the noun, is placed immediately AFTER the VERB; as,

Does my brother sing Does my sister sing Do my brothers sing Do my sisters sing Mes frères chantent-ILE bien? My s. sings she Mes frères chantent-ILE bien? My s. sing they Do my sisters sing Mes sœurs chantent-ILEs bien? My s. sing they

#### EXERCISE.

Does my brother speak<sup>40</sup> french well<sup>30</sup>? Does my sister speak french 53 58 parler<sup>49</sup> parler français bient? (q) (q) well? Do my brothers speak french well? Do my sisters speak 58 p 52 parler49 52 53 p (q) (q) parier 19 Does your son go to school now? Does your daughter french well? 58 va à l'école à présent? - 7 (q) go to school now? Do your sons go to school now? Do your 52 vont īa ? (q) Do the boys" make any progress? daughters go to school now? 58 ? (q) garçons font 8 vont progres plur. Do the girls<sup>se</sup> make any progress? Is all your familys well? filles ? se porte toute famille t. 2

<sup>(</sup>q) The suxiliary words do, did, shall, will, should, would, may, might are not expressed in french; their meaning is implied in the termination of the verb.

<sup>•</sup> When IL, ELLE, ON come after a verb ending with a vowel, -t - is placed tetusn these pronouns and the verb to soften the pronunciation.

<sup>+</sup> Place the adverb bier before français; thus, bien français. See 53 rule.

## CHAP. VII.

## ADVERB

An ADVERB is a word added to a verb to denote the manner in which an action is performed; as, *I walk* FAST; *He walks* SLOWLY; *You write* WELL; she writes BADLY; the words FAST, SLOWLY, WELL, BADLY, which denote the manner in which the action of the verbs WALK and WRITE is performed, are ADVERBS.

The ADVERB being to the verb what the ADJECTIVE is to the noun, i. e. 53 expressing some circumstance of the verb, must be placed immediately AFTER the verb which it modifies; as,

I saw your sister yesterday. She speaks french very well. I will come to see her soon. Je vis HIER voire sœur. Elle parle TRÈS-BIEN français. Je viendrai BIENTOT la voir.\*

#### EXERCISE.

I wish to learn it<sup>24</sup> (very much.) You read french very well. lisez <sup>7</sup>français m. très - bien<sup>58</sup>. souhaite – apprendre <sup>80</sup> fort<sup>58</sup>. You will soon<sup>58</sup> know it<sup>24</sup>, if you read the rules attentively<sup>58</sup>. I (will do) bientót saurez <sup>80</sup>, lisez règles attentivement. ferai what you have recommended to me carefully<sup>58</sup>. We (shall go) into 25 soigneusement. recommandé irons I hope you (will come) to see us often<sup>18</sup>. the country to-morrow. campagne f. demain<sup>58</sup>. espère que viendrez - voir 24 souvent.

Some ADVERBS may be placed in english either BEFORE OF AFTER the **D** verb which they modify; as, I OFTEN see him, or I see him OFTEN. I VERY SELDOM speak to him, or I speak to him VERY SELDOM; but the adverbs which represent them in french, must always be placed AFTER the verb; as,

I often see him.Je le vois SOUVENT.I sometimes meet her.Je la rencontre QUELQUEFOIS.I seldom speak to them.Je leur parle RAREMENT.

#### EXERCISE.

You always walk alone. I seldom<sup>34</sup> go to town. I generally Vous toujours vous promenez seul. rarement vais à la ville. ordinairement I often<sup>54</sup> think of you. go into the country. You seldom<sup>54</sup> come campagne f, rais à souvent pense à rarement venes I sometimes think that you soon<sup>54</sup> (will forget) to see us now. – voir 站 à présent. quelquefois<sup>54</sup> pense bientót oublierez que You certainly I sincerely<sup>54</sup> can not think so. wish that us. pouvez 53 penser le24 certainement sincerement souhaite que you the same. succeed. I heartily<sup>54</sup> wish you may de bon cœur souhaite 24 la méme chose. puissiez réussir.

<sup>•</sup> The perspicuity of a sentence often depends on the placing of the adverbs. These sentences for example; J'aims BEAUCOUP à lire, and J'aime à lire BEAUCOUP, though formed of the same words, by changing the place of the adverb beaucoup, express two different ideas. J'aime BEAUCOUP à lire; means, I am fond of reading; J'aime à lire BEAUCOUP; means, I like to read a great deal.

#### ADVERB.

55 The negative adverbs

NO, NOT, ARE NE—PAS, NE—POINT NO NORE, NOT ANY MORE; NE—PLUS. NEVER; NE—JAMAIS. BUT LITTLE, VERY LITTLE; BY NO MEANS; NE—NULLEMENT.

NE is always placed BEFORE the verb, and PAS, POINT, PLUS, JAMAIS, GUÈRE, NULLEMENT are placed immediately AFTER the verb; as,

I do not like that woman. Je Naime PAS cette femme.

I have never liked her. Je NE l'ai JAMAIS aimée.

I will not speak to her any more. Je NE lui parlerai PLUS.

#### EXERCISE.

Do not you<sup>31</sup> know that man? Have you never seen him before? - <sup>55</sup> connaissez <sup>3</sup> 'homme? Avez <sup>51</sup> <sup>55</sup> vu <sup>55</sup> vu <sup>55</sup> auparavant? Were you not in his company yesterday? I know him but little. <sup>ctiez 51</sup> <sup>55</sup> à <sup>1</sup> compagnie f. hier<sup>53</sup> ? I know him but little. <sup>ctiez 51</sup> <sup>55</sup> à <sup>1</sup> compagnie f. hier<sup>53</sup> ? I know him but little. <sup>ctiez 51</sup> <sup>55</sup> à <sup>1</sup> compagnie f. hier<sup>53</sup> ? I know him but little. <sup>ctiez 51</sup> <sup>55</sup> à <sup>1</sup> compagnie f. hier<sup>53</sup> ? Connais <sup>24</sup> <sup>55</sup>

## CHAP. VIII.

## PREPOSITION.

**PREPOSITIONS** are words which serve to connect other words together, in order to form a sentence; as,

I am going to London with my father.

The words *to*, *wITH*, which connect the substantives, *London*, *father* to the verb *go*, are called **PREPOSITIONS**.

56 The PREPOSITIONS may often be placed in english either BEFORE or AFTER the substantive which they govern; as,

WITH whom were you, or whom were you WITH? or what do you speak, or what do you speak or? In french the PREPOSITIONS must always be placed BEFORE the substantive which they govern; as,

With whom were you?

or whom were you with ? To whom did you speak?

or whom did you speak to?

Of what are you speaking? or what are you speaking of? AVEC qui étiez-vous? À qui avez-vous parlé?

DE quoi parlez-vous?

#### EXERCISE.

| What                           | country<br>pays m. | do you c              | oin <b>e</b> f | ro <b>m ?</b><br>le <sup>56</sup> ? | What<br>≈                  | people<br>gens f. | did you<br>étes <sup>51</sup> | come<br>venu |
|--------------------------------|--------------------|-----------------------|----------------|-------------------------------------|----------------------------|-------------------|-------------------------------|--------------|
| with ?<br>avec <sup>56</sup> ? | What no            | ews do<br>ouvelles f. | you<br>31      | speak<br>parlez                     | of ?<br>de <sup>36</sup> ? | Which<br>35       | road<br>chemin m              | shall        |
| we go                          | by 56 ?<br>par ?   | Which of              | these          | houses<br>maisons f                 | shall<br>f. –              | we go             | to ?<br>15 à <sup>56</sup> ?  | What         |
| are you l                      | laughing           | at? It is             | what           | . you ma                            | iy dep                     | end upo           | n.                            |              |

51 riez de<sup>56</sup>? C'est <sup>80</sup> pouvez compter sur<sup>56</sup>.

## TO FRENCH GRAMMAR.

# EXERCISE on the FOUR conjugations ER, IR, OIR, RE ;

## And RECAPITULATORY EXERCISE on the foregoing rules.\*

## VERBS in er.+

AFFIRMATIVELY. I like<sup>49</sup> wine. Thou askest<sup>40</sup> for beer. He . aimer + vin m. demander + - <sup>9</sup>bière f. We are looking<sup>40</sup> for flowers. You go<sup>40</sup> to see (r) chercher† - <sup>9</sup>fleur. aller† - wir gives<sup>49</sup> me water. donnert 21 Peau. They are looking<sup>49</sup> at us.—-I was helping<sup>49</sup> him. He them. 24 (r) regardert \_ ¥. (r) aidert lui<sup>24</sup>. was disturbing me. We were studying our lessons. You were ្រាំ troubler<sup>49</sup> (1) étudiet<sup>49</sup> leçon. They were playing in the corner.----I brought\* singing a song. <sup>1</sup> chanson. f. chanter jouer dan**s** coin.m. apporter + him<sup>24</sup> a book. He admired it<sup>24</sup> much. We invited them to stay. admirer <sup>80</sup> (h) beaucoup. à rester. (f) livre. m. inviter went away too soon. They arrived in time .--- I shall dine" You Vous vous en aller trop tót arriver à tems. -(q) diner He will send it<sup>24</sup> me. We will accompany you. with you. You 40 29 84 (q) envoyer; accompagner avec will sup with us. They will bring it<sup>24</sup> to them .--—I should like# 28 souper apporter -**\$9**. (q) aimer to see it<sup>24</sup>. He would give oould give it you, if you asked (q) donner <sup>24 29</sup>, si demandie him<sup>24</sup> for it<sup>29</sup>. à voir le. demandiez (f) - le. We should stay with you, if we had time. You would avoid his rester **28**, avions <sup>7</sup>tems.m. éviter 1 company, if you knew him. They would pay them, if they had compagnie, f. connaissiez 24. payer 24 , avaient them<sup>24</sup> for it<sup>29</sup>. money. They would lend them<sup>24</sup> some, if they asked Pargent. préter (f) (g) 29, demandaient (f) - le. INTERROGATIVELY. Do I speak<sup>49</sup> too fast? Doest thou advise me (q) <sup>51</sup> parler trop vite? (q) 51 conseiller 24 it# ? Does he converse well? Do we spend (toomuch) to do 51 converser de faire le? bien ? 51' dépenser (4) trop money<sup>®</sup>? Do you live us? in town now? Do they call argent<sup>N.B.</sup>? 51 demeurer à la ville f. à présent? appeller 🕺 ? 51 Was I striking too hard? (r) <sup>51</sup> frapper trop fort ? Were we Was he speaking french? <sup>51</sup> parler 51 français? (r) Were you eating fruit? Were they scolding you? going too far? manger %fruit m. ? aller trop loin? gronder -Did I hurt" Did he shut the door? bim ? Did we 51 (q) blesser \$4 ? 51 fermer porte f. ? 51

The learner must peruse the verbs before he writes these exercises.

† Make the same difference in the verbs which are here given, as is marked in *stalic* characters in the verb BLAMER, page 112, agreeably to tense, number, and person.

<sup>‡</sup> See the irregular verb ENVOYer, page 117.

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(r) Do not express the auxiliary words be, am, art, is, are, was, wast, were, when they are followed by the present participle in ing. Consider them only as signs which indicate the tense in which the verb which follows them must be in french.

CTFORO

#### **RECAPITULATORY EXERCISE** on the foregoing rules.

verbs in er.

gain any thing? Did you invite them? Did they insult you? gagner quelque chose ? (q) inviter 🎫 ? insulter -Shall I begin<sup>49</sup> it<sup>34</sup> again? Will he bring it with him? (q) <sup>\$1</sup> recommencer le -? (q) apporter 24 28 Shall we divide it amongst us? Will you think of me? Will partager 🐂 entre **5**8 7 penser à 28 ? it<sup>24</sup> along with them? —Should I lend it him<sup>29</sup>, it  $l_{a}$  — mec  $\frac{29}{29}$  (6) <sup>151</sup> prefer <sup>24</sup> (f) they take (q) <sup>51</sup> préter <sup>24</sup> emporter le -- avec 28 ? (f), me for it? Would he stay with us, if we asked him? he asked 24 \_ 29 ? (q) rester avec 28, en priions 24 demandait Should we dance, if it was not so late? Would you shew it<sup>24</sup> me, danser, (i) était 55 si tard? montrer 😕 , (q) (q) if I called at (your house)? Would they change it, if I sent vous ? passais chez changer <sup>36</sup>, si renvoyais (q) Would they forgive me, if I begged their pardon? pardonner <sup>94</sup>, demandais leur<sup>94</sup> pardon? back to them? \_\_\_\_ 29 / NEGATIVELY. I do not blame you. He does not deny it. We (q) <sup>55</sup> blåmer<sup>49</sup> <sup>34</sup> (q) <sup>55</sup> nier <sup>34</sup> do not breakfast so soon. You do not give me money<sup>8</sup> enough. <sup>55</sup> déjeuner <sup>49</sup> st tôt. <sup>55</sup> donner <sup>34</sup> argent<sup>N.B.</sup> assez. They do not cost (so much.)----I was not touching it. He was (r) 55 toucher 49 y24. 55 couter tant. not taking it away. We were not disputing. You were not listening emporter 16<sup>94</sup> — (r) disputer <sup>49</sup>. Couter to me. They were not looking at you. ----I did not speak to regarder - <sup>24</sup>. (q) <sup>55</sup> parler<sup>49</sup> (q) 55 at me. We did not shew her. She did not look it to them. montrer 站 regarder – 站 . You did not eat any<sup>24</sup>. They did not invite us.-I shall not stay<sup>46</sup> manger\* (g) inviter 🙀 (q) <sup>55</sup> rester long. 🖕 He will not incommode you. We shall not play to-night. -24 jouer ce soir. (q) incommoder long tems. You will not fail for it<sup>24</sup>. They will not shew it<sup>24</sup> you. to ask manguer de demander - le. montrer I should not like" to go there. He would not borrow moneys, if he 55 aimer à aller y24. (q) emprunter argent<sup>N.B.</sup>, s' (q) had any<sup>20</sup>. We should not despise others, if we had no pride<sup>9</sup>. avait (g) *mépriser les autres, si n'avions pas orgueil.*<sup>N.B.</sup> You would never pardon him, if you knew what he has done. 55 pardonner lui<sup>94</sup>, saviez 40 fait They would not blame me, if they knew the pains I have taken. prises. blámer 👫, savaient peines (n) Do I not begin<sup>49</sup> right (q) <sup>51</sup> b<sup>5</sup> commencer bien? NEGATIVELY and INTERROGATIVELY. right? Does she not dance well? Do we not incommode you? Do you 51 55 danser bien ? 51 57 incommoder 24 9 (q)

<sup>\*</sup> See note \*, page 110.

#### TO FRENCH GRAMMAR.

#### RECAPIIULATORY EXERCISE on the foregoing rules.

## VERBS in er.

not breakfast this morning? Do they not deserve it?-Was I déjeuner <sup>1</sup> 51 matin m. 🥇 mériter *le<sup>94</sup>?* (r) not relating it right? Was he not shaking the table? <sup>55</sup> raconter <sup>54</sup> bien '' <sup>51</sup> remuer table f. '' Were we not table f.? (r) <sup>51</sup> walking too fast? Were you not speaking to me? Were they not marcher trop vite? <sup>81</sup> parler - <sup>24</sup>? marcher asking you for it<sup>50</sup>?-Did I not shut the door? Did he not give demander <sup>54</sup> - le ? (q) <sup>51</sup> <sup>55</sup> fermer porte f.? donner her<sup>se</sup> some? Did we not stay too long? Did you not encourage (f) (g)<sup>29</sup> ? 51 51 rester trop long-tems? encourager them? Did they not accompany you?—Shall I not bring it<sup>24</sup> you? <sup>24</sup> ? (q) <sup>51</sup> <sup>25</sup> apporter le <sup>29</sup> ? Will he not marry her? Shall we not sing a song? Will you not (q) <sup>51</sup> épouser <sup>54</sup> ? <sup>51</sup> chanter chanson f.? <sup>55</sup> grant him<sup>94</sup> that favour? Will they not refuse it<sup>94</sup> me?—Would not accorder (f) <sup>1</sup> grace f.? (q) <sup>55</sup> that book cost less in London than here? Would not your father <sup>52</sup> coûter moins à Londres qu' ici ? (q) <sup>55</sup> <sup>52</sup> send him to France, if he was older? Would he not go himself, envoyer<sup>® 94</sup>6 (q) 51 allert lui-même, était ágé 18 ? if he had time? Would not your sister go with him, if he went? avuit <sup>7</sup>tems m. ? (q) 28, s' il y allait? 58 allert

## **VERBS** in *ir*.‡

REGULAR. I am finishing the work I had begun. He is building (r) finir <sup>a</sup> ouvrage (n) avais commencé. (r) båtir a new<sup>16</sup> house. We are demolishing ours. You are embellishing it<sup>34</sup> neure maison. f. (r) démolir <sup>41</sup> embellir <sup>30</sup> (r) démolir They are filling it<sup>24</sup> with furniture.—I was reflecting on remplir <sup>20</sup> de meubles. (r) réfléchir à much. beaucoup. what I have to do. He was languishing in misery. We were dans <sup>7</sup>misère.f. à faire. languir (r) warning them of the danger. You were not applauding what they avertir <sup>54</sup> danger. m. <sup>55</sup> applaudir à <sup>40</sup> have done. Were they not betraying us?—I punished him severely. fuit. (r) 51 55 trahir 24 9 punir 24 severent. severement. Did he not accomplish his purpose? Did we not obey your orders? (q) <sup>51</sup> <sup>55</sup> accomplir dessein m.? (q) <sup>51</sup> obéir à <sup>1</sup> ordre ? You did not choose a good colour. They matched them as well as (q) <sup>55</sup> choisir bonne couleur. f. assortir <sup>54</sup> aussi bien qu' <sup>84</sup> aussi bien qu' they could.-I will banish him from my house. That will rejoice (q) bannir <sup>94</sup> de 1 45 réjouir purent. us (very much.) We will bless you (as long) as we live. You que 94 beaucoup. bénir 24 tant vivrons.

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See the inegular verb ENVOYER, page 117. † See ALLER, page 116.

<sup>\$</sup> See page 118 the regular verb FINIR, and make the same difference in these verbs.

#### RECAPITULATORY EXERCISE on the foregoing rules.\_

verbs in *ir*.

REGULAR. will fill what you can find. That will not impoverish emplir 40 pourres trouver. appauvrir them much.-I would cure him, if I could. You would finish beaucoup. guérir 🏜 , si finir (q) pouvais. at once our misfortunes. We would abolish it, if we could. You tout d'un coup <sup>1</sup> malheur. abolir 24, pouvions. would divert them much. Your brothers would succeed better, if divertir réussir (b), they were more careful. Will this trees blossom this year? Did soigneux. (q) <sup>2</sup> arbre m. fleurir <sup>1</sup> année f.? (q) étaient it<sup>se</sup> blossom last<sup>16</sup> year? Young trees seldom<sup>54</sup> blossom two years ? 7Jeunes 81 fleurir dernière 7 **rareme**nt fleurir deux Do the fruits ripen well? Do they<sup>51</sup> not often<sup>54</sup> wither on (q) <sup>52</sup> m. marr ? <sup>50</sup> souvent se flétrir a together. (q) 52 m. műrır (de suite.) the tree? Do theys not commonly (grow rotten)? (Here are) several (q) <sup>80</sup> ordinairement 7 pourrir 7 Voici plusieurs sorts of fruit; choose which you like best. Fill† your basket sorte f. \* ; choisir† \*7 aimer le mieux. Remplir corbeille choisir t 87 corbeille f Enjoy it while it will last. Jouir † en<sup>96</sup> pendant que <sup>80</sup> durer. We will supply you fournir (with it.) en<sup>26</sup>. with pears and apples, as fast as they will ripen. The children <sup>9</sup>pomme f., aussi vite qu' <sup>80</sup> - <sup>9</sup>poire f. múrir. enfunt m. will rejoice (very much,) for they are very<sup>54</sup> fond of fruit, and it - beaucoup aimer - <sup>7</sup>fruit, se réjouir beaucoup, car is growing dearer every day. I hope that they will obey you, for 24 , car – enchérir touts les jours. obéir espérer qu' children who disobey their parents seldom<sup>54</sup> succeed. <sup>89</sup> désobéir à <sup>1</sup> parent rarement réussir.

IRREGULAR. I am perusing this book. Does it<sup>31</sup> belong to you? (r) parcourir<sup>6</sup> <sup>1</sup> livre. m. (q) <sup>30</sup> appartenir<sup>6</sup> - <sup>24</sup> ? It belongs to a friend of mine. Run† fast. Why do not you run 55 appartenir\* courir Courir vite. Pourquoi For whom are faster? We are running as hard as we can. 90 vite 20 vite 18 ? pouvons. Pour 💐 (r) (r) courir you gathering these flowers? We are gathering them for your cueillir 84 1 fleur 2 cueillir pour I will offer them to her, that she may remember me. mother. 24 – 29, afin qu' se souvenir de 😕 offrir Does not your mother hate me? Why should she hate you? 24 9 58 24 9 51 haïr haïr (q) Because she never comes to see us. He maintains that he has not <sup>55</sup> venir – voir <sup>84</sup>. Parce que soutenir qu' done ic, but I firmly<sup>34</sup> believe that he lies. Was your sister asleep, fuit <sup>25</sup>, fermement crois qu' mentir. (r) <sup>52</sup> dormir, when we set out? They came in as we were going out. partir – ? quand entrer – comnie (r) sortir

\* See the table of the *irregular* verbs in *ir*, p. 120. † 2d person imperative

## TO FRENCH GRAMMAR.

## RECAPITULATORY EXERCISE on the foregoing rules.

verbs in *ir*.

They were running to us, when we discovered accourir vers <sup>35</sup>, découvrir IRREGULAR. them. I came yesterday to see you, but you were not in. I went out pour 🔐, étiez <sup>55</sup> y<sup>94</sup>. venir sortir early in the morning, and I did not return till late. I met (q) ne<sup>\*</sup> revenir que<sup>\*</sup> tard. de bon - - matin, m. rencontrer your father, and he consented to every thing that I proposed to consentir à tout cs gus proposer que Did my father offer you any money? (q) 58 offrir 24 9 argent ? him. He offered me all 94 offrir <sup>24</sup> tout the money that I should want. We went out (as soon) as the dont aurais besoin. sortir aussitót que dinner was over. You did not set out so soon as you intended. diner m. fut fini, partir - si tôt que (avies dessein.) They detained us a good while at the inn. At what time will retenir <sup>24</sup> - long tems à <sup>2</sup> auberge.  $\lambda$  <sup>28</sup> heure f. (q) We shall set out as soon as we are (q) partir - aussitôt que serona you set out to-morrow? pantir demain 📍 que serons ready. When will you return? We shall not return before the 55 revenir avant prét<sup>13</sup>. Quand revenir ? Shall I help you to a glass of wine? servir <sup>34</sup> - verre m. <sup>8</sup> vin <sup>9</sup> end of next<sup>16</sup> week. prochaine <sup>7</sup>semaine. f. fin f Help yourself first. I will help myself after you. I will Servir vous<sup>385</sup> le premier. servir me<sup>54</sup> après <sup>335</sup> You grow more ceremonious every day. devenir cérémonieux touts les jours. never consent (to it.) `y <sup>24</sup>. ′ consentir Why does not Why do you not come to see us oftener? 94 <sup>55</sup> venir Pourguoi – voir souvent 18 9 your sister come with you? When will your brother return from venir avec 98 **9** 58 revenir de his journey? Will he not set out as soon as he hears that voyage m. ? qu 55 partir – aussitót apprendra que you are going (to be married?) Will your mother consent to your aller vous marier 🖡 consenti marriage? Will she not obtain your father's consent? If I were 1 <sup>55</sup> obtenir 11 consentement m. ? maria ge – étais in your place, I would not go out so soon. Would my brother (q) <sup>55</sup> sortir – si tét. à place, (q) obtain that place, if he asked for its? Should the children go obtenir <sup>1</sup> place, f. demandait – <sup>80</sup> (h)? sortir out, if it was fine weather? It is too late; they would not -, s' il faisait beau tems ? (i) trop tard; return in time for supper. They would not remember it<sup>24</sup>. pour souper. en 19. à tems 55 se souvenir revenir They would soon<sup>34</sup> feel the want (of it.) bientôt sentir besoin m. en <sup>34</sup>.

<sup>•</sup> Ne que, without pas, expresses not till. H 2

#### RECAPITULATORY EXERCISE on the foregoing rules.

#### VERBS in oir.\*

you any that man<sup>=</sup> owe thing? He owes Does me devoir 34 devoir homm**e** quelque chose ? **(q)** (great deal) of money. (How much) does he owe you? I do not beaucoup <sup>8</sup> argent. m. Combien devoir <sup>54</sup> ? <sup>8</sup> argent. m. know exactly; but I can savoir au juste; ne pouvo get nothing from him. You should tell ne pouvoir tirer rien de devoir (s) dire it. You should get him arrested. him<sup>24</sup> that you want He is avez besoin en<sup>24</sup>. (s) fuire <sup>94</sup> arrêter. (f) que devoir (t) to pay me part (of it) in a day or two. - payer <sup>24</sup> une partie <sup>24</sup> en <sup>29</sup> dans jour m. ou deux. to pay me If you receive it<sup>34</sup> recevoir to-morrow, will you lend me eighteen or twenty pounds? demain, vouloir prêter 24 dix-huit ou vingt ivres sterln T livres sterling ? can not<sup>55</sup> lend you (so much.) I can lend you<sup>54</sup> ten or twelve 24 pouvoir prêter tant. pouvoir préter vous en<sup>29</sup> dix douze. Lend me what you can. Were we not to take a walk this 40 55 - faire un tour de promenade 4 Préter 26 pourres. Devoir (t) Yes, we were; but the master will not let me (go out) evening? laisser 24 Oui, soir m. 9 le devoir (t); vouloir sortir I have said my lesson. aie dit <sup>1</sup> leçon. f. Can you say it<sup>24</sup> now? before I do dire 80 à présent ? Pouvoir" (avant que) not know whether I can say it<sup>24</sup> or not; but I knew it<sup>24</sup>, when pouvoir dire so ou non; savoir si savais 39, quand I came in. You do not know it<sup>24</sup> yet. I shall know it<sup>24</sup> in a little<sup>0</sup> suis entré. savoir <sup>30</sup> encore. savoir <sup>30</sup> en - peu<sup>N.B.</sup> can say it<sup>24</sup> now. I see your sister who is coming pouvoir dire <sup>30</sup> à présent. voir <sup>33</sup> (r) venir time. I tems. to help us. We do not see her often, but we sometimes hear - aider voir 84 souvent, quelquefois 54 recevoir (from her.) You shall see her to-morrow, if you will, for I (de ses nouvelles.) voir 94 demain, vouloir, car know that she intends to call upon you. If you will believe me, savoir qu' (a dessein) de passer chez 24, vouloir croire we will go. I think that it will rain If it rains, do soon. s'en aller. penser pleuvoir bientót. pleuvoir, We will sit down under that large you know what we will do? 40 ferons ? savoir s'asseoir sous (p) gros 17 until I can not<sup>55</sup> stay. tree. the rain is over. I do not arbre m. (jusqu' à ce que) pluie f. soit passée. pouvoir rester. know what I must do. It will not rain much. It is only a shower. savoir 40 devoir faire. pleuvoir Ce n'est qu' <sup>1</sup> ondée. f.

\* See the table of verbs in oir, page 134, 135.

(s) Should, denoting duty, or the necessary of doing a thing, is expressed by the conditional of DEVOIR; as, You should or ought to do it. Vous DEVRIEZ le faire.

(t) The present tense of the verb BE, am, art, is, wre, and the imperfect was, were, followed by the *infinitive* of a verb, are expressed by the same tenses of DEVOID; as, I am to go there. Je DOIS y aller. I was to go there. Je DEVAIS y ailer.

## TO FRENCH GRAMMAR.

## 'RECAFIFULATORY EXERCISE on the foregoing rules.

## VERBS in re.\*

What are you doing there? I am waiting for my brother <sup>39</sup> (r) <sup>51</sup> faire là ? (r) attendre -He is learning his lesson in the garden. (r) apprendre <sup>1</sup> leçon f. dans jardin. m. If you see him, jurdin. m. voir tell him<sup>ss</sup> that I om waiting for him here. I hear you. Why attendre <sup>24</sup> ici. entendre dire (f) que 84 Pourquoi do you interrupt me so often? Do you pretend to know that better (q) interrompre <sup>24</sup> si souvent? prétendre - savoir <sup>45</sup> (b) than I do? I will not interrupt you (any more.) These people que <sup>55</sup> - <sup>9</sup> (q) ne interrompre <sup>54</sup> plus <sup>55</sup> 1 gens gens sell <sup>10</sup>very bad<sup>17</sup> wine. They sell it<sup>24</sup> very dear. I never drink vendre très - mauvais vin. m. vendre <sup>30</sup> cher. <sup>55</sup> boire wine<sup>8</sup>, when they<sup>46</sup> sell it<sup>24</sup> so dear. Do you hear that man? vin <sup>N.B.</sup>, quand <sup>N.B.</sup> vendre <sup>30</sup> si (q) entendre <sup>3</sup> He is speaking to us. I hear him, but I do not understand what (r) parler entendre 🔒 , comprendre

he says. I was answering your letter, when I heard that you were (r) répondre à lettre, quand (ai appris) que dire. étiez You surprise us quite, for we did not expect you surprendre <sup>24</sup> (tout à fait.) car (q) attendre <sup>24</sup> in town. en ville. I came down as soon as I heard you. If I return descendre – aussitót que entendre 24. rendre so soon. si tót. them<sup>54</sup>, their goods, (f) marchandise, will they return me my money? rendre <sup>34</sup> <sup>3</sup> argent <sup>9</sup> They would not return you one half (of it.) I would lose the whole rather rendre <sup>24</sup> la moitié <sup>24</sup> en <sup>29</sup>. perdre tout m. plutót than submit to such terms. What are you learning now? que (de me soumettre) à <sup>10</sup>telles conditions. <sup>20</sup> (r) apprendre à présent? I am learning mathematics. apprendre <sup>7</sup>mathématiques. Do you understand them well? I 😼 bien 🖡 entendr**e** understand them pretty well. If you take • pains, you will make entendre <sup>24</sup> assez bien. prendre de la peine, faire great<sup>st</sup> progress in a short<sup>e</sup> time. Does your sister learn <sup>7</sup>music progrès en - peu N.B. 58 apprendre musique (q) still <sup>20</sup>? No; she is learning french<sup>7</sup> and geography. Do you read encore? Non; (r) apprendre français m. <sup>7</sup>géographie. f. (q) lire french<sup>16</sup> books now? I am reading Marmontel's tales. I do not Plivre à présent? (r) lire 11 <sup>7</sup>contes.

ike tales. I like plays. Do you translate any book? I translate simer 7 romédies. Do you translate any book? I translate english<sup>16</sup> histories into french. I pity you much. Why do you anglais<sup>18</sup> <sup>9</sup>histoire f. en français. plaindre <sup>34</sup> fort. Pourquoi pity me? Because you are losing your time, and you displease all plaindre <sup>34</sup> ? Parce que (r) perdre tems, et que déplaire à tout<sup>13</sup> your friends. I do not fear them. I do not depend upon them. <sup>1</sup> ami. m. craindre <sup>34</sup>. dépendre d' <sup>28</sup>.

\* See the table of verbs in re, p. 146, 147, 148.

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#### RECAPITULATORY EXERCISE on the foregoing rules.

VERBS in re.

I will do what I think proper. That man is always<sup>54</sup> laughing. faire 40 croirs à propos. 2 (r) toujours rire. Do you know what he is laughing at? He does not know it\* de 58 ? savoir 89 (r) *rire* 55 savoir le Let us drink<sup>#</sup> your friend's health. What shall we drink? - - boire à <sup>11</sup> <sup>7</sup>santé. f. <sup>39</sup> (q) boire? hi**m**self. lui-méme. Drink a glass of wine. I will drink a glass of beer. I will not (q) boire Boire + verre m. 8 <sup>8</sup> bière. Promise me not to do it<sup>24</sup>. permit you to do that. Well! permettre <sup>34</sup> de faire <sup>45</sup> Promettre † 26 de ne pas faire le. Eh bien ! You always promise, but you seldom<sup>54</sup> keep toujours<sup>54</sup> promettre, mais rarement tenir promise it to you. promettre 24 - 29. your word. I do not believe what he says. Why do not you 55 40 51 croire Pourquoi 55 dire parole. croire <sup>24</sup> 2 Do you mean to say that he lies? I do not say troire <sup>24</sup> 2 <sup>51</sup> vouloir - dire qu' mentir? <sup>53</sup> dire 55 dire croire so; I only<sup>54</sup> say that people often<sup>54</sup> promise what they<sup>45</sup> do not cela; seulement dire que <sup>46</sup> N.B. souvent promettre <sup>40</sup> N.B. <sup>55</sup> to perform. What are you sewing there? I am making a intend 89 coudre là ? avoir dessein de faire. (r) faire (r) For which of your sisters are you gown for a sister of mine. robe f. pour (r) making it\*? For the youngest. You are always\* doing and undoing the 30 🥊 jeune<sup>21</sup>. toujours faire faire défair**e** same thing over again. Put out one of these candles. Putt these Éteindre † une (p) chandelles. f. Remettre (p) méme chose f. – books into their places again. Why do you not pay attention to Pourquoi faire attention livre à what I say to you? Will the master permit us to (go out) 40 dire - 24 9 58 permettre 24 de sorier its him?. He will not live long, to-day? I do not know; ask aujourd'hui? savoir ; demander le (f). vivre (long tems) he appears to enjoy good health. paraître - jouir d'une bonne santé. f. he appears to enjoy if he drinks (so much.) Yet, si. boire tant. Cependant,

#### COMPOUND TENSES.

Have you seen my mother? I have seen her, but I have not spoken voir \$ 25 , voir . parler Has your sister done what she had promised me to do? to her. 52 40 25 de faire? avait promettre faire Why has she not done it? Has your father forbid her to do 55 faire 25 🕈 défendre lui<sup>25</sup> de faire Pourquoi 52 it# ? Has your brother been where I had told him? Has he le F 52 étre ાપે avais dire lui<sup>25</sup>? received the letter which<sup>32</sup> my sister has sent him<sup>25</sup>? Have you read recevoir lettre f. (m) envoyer ‡ (f) ? liret

• 1st person imperative. † 2nd person imperative. ‡ This participle must be feminine

### RECAPITULATORY EXERCISE on the foregoing rules.

#### COMPOUND TENSES.

it<sup>23</sup>? Has your father bought the horse which<sup>28</sup> I had recommended » (h)? 52 acheter (m) avais recommander to him<sup>25</sup>? Has he tried it? Has my mother brought any body essayer 25 9 (f)**?** 58 amener quelqu'un with her? Are your brothers gone out? Have your sisters 38 g sortir plur. - ? 58 avec begun? They would not have done finished the work they had avaient commencer ? ouvrage (n) 55 finir fuire it so soon, if they had not been compelled (to it.) I have met y 25. 15 si tót, avaient 55 rencontreforcées a man on (horseback) who has asked me the way to (your house. chemin m. chez vous 28. à cheval demander 25

#### **REFLECTIVE VERBS.**†

I am getting up. He is washing himself. We AFFIRMAT. (r) se lever (r) se laver are dressing ourselves. You are amusing yourselves. They are (r) s'habiller 24 s'amuser getting ready to (go out). I was getting up, when you called me. s'apprêter – à sortir – . (r) so lever –, quand appeler 24 He was warming himself in the parlour. We were conversing by 94 dans salle f. (r) s'entretenir près se chauffer the fire. You were (making merry). They were laughing at us. du feu. se divertur. se moquer de 🛎.

INTERROJ. Do I get up too late? Does that man (run away)? (q) <sup>3</sup> <sup>52</sup> (q) 51 se lever - trop tard ? s'enfuir ? (grow tame)? Does your bird<sup>38</sup> Do we warm ourselves s'apprivoiser ? 51 se chauffer 24 (q) oiseau m. (too much)? How do you do? How does your sister do? trop? Comment <sup>51</sup> se porter? 58 se porter ? Was I coming too near? Was he hiding himself? Did we près 🕴 \_\_\_\_\_¥ 9 51 se cacher (r) s'approcher expose ourselves (too much)? Were you inquiring after them? 18 g s' informer d' s'exposer trop

NEGATIV. I do not care for him. He does not mistrust them. (q) 55 se soucier de (q) 85 se méfier de 28 98 We do not repent (of it<sup>29</sup>). You do not rise early enough. They en<sup>24</sup>. se lever asses matin. se repentir do not meddle with his affairs. I did not stop. He did not se mêler de <sup>1</sup> affaire. (q) s'arréter. undress himself. We did not sit down. You did not awake in SN . s'éveiller à se déshabiller s'asseoir - . time. I did not expect that they<sup>46</sup> would have called me up so soon. tems. s'attendre <sup>N.B.</sup> (a) éveiller <sup>35</sup> - su tót. (q)

† See the reflective verb se BLAMER, p. 114.

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#### **RECAPITULATORY EXERCISE** on the foregoing rules.

**REFLECTIVE VERBS.** 

INTERR. and NEGAT. Am. I not mistaken? Does he not apply to (r) 51 55 se tromper ? (q) <sup>51</sup> <sup>55</sup> s'appliquer Why do not you (make Pourouoi 55 51 51 Do we not walk study7? to-day ? 51 se promener aujourd'hui? Pourquoi \*étude ? Why do not you (get ready)? haste)? Do you not rejoice (at the) 51 51 depêcher ? s'appréter 🔋 se réjouir des good<sup>18</sup> news we have received? Do you not remember what I reçues nouvelles f. (n.) - 9 se souvenir de have told you? No; I do not remember it<sup>29</sup>. I do not recollect it<sup>m</sup>. se souvenir dit en<sup>84</sup>. se rappeler les

#### COMPOUND TENSES.

AFFIR. I have (gone to bed) late. Thou hast soon (fallen asleep). bientót se coucher tard. s'endormir.† He has awoke early. We have (got up) before you. You have s'éveiller de bon matin. ٠ se levert avant They have dressed themselves in haste. hurried yourself (too much). se pressert tropt. s'habiller à la háte.

INTER. Have 1 (gone away) too soon? • 51 s'en allert trop tot ? Hast thou bathed lately? 51 se baigner depuis peu? s'en allert trop tot ? Has he amused himself well? Have we undressed ourselves 51 s'amuser bien‡ ? <sup>51</sup> se déshabillert Have you been well since I saw you? • se porter ‡ deputs que n'ai vu 23 ? too soon? Have tót ? Have they (got ready) in time? s'apprétert à tems? they stopped too long? 51 s'arrétert trop long-tems ?

NEGAT. I have not been well to-day. Thou hast not complained (of it). • 55 se porter ‡ • 55 se plaindre en 25 He has not perceived it much. We have not walked long. • 55 se promenert long-tems. You have not rested enough. They have not (sat down) a moment. • 55 se reposert asset. ‡ • 55 seseir † un moment.

INTER and NIGAT. Have I not (made haste) enough? Hast thou se dépécher + assex ‡ ? not (caught cold)? Has she not married too young? Have we s'enrhumer? Have she not married too young? Have we s'enrhumer? Have you not inquired after them? se méprendre + de chemin? \* si s'informer + d' se ? Have they not applied to you? Have they not (been mistaken)? • si adresser + se ? • si s'adresser + ? • si s'adresser + se ? • si s'adres

• In the compound tenses of the verbs that are made reflective, the auxiliary verb HAVE can never be expressed by the verb AVOIR; it must be expressed by the same tense and person of the auxiliary verb ÊTRE to BE. See the compound tenses of the reflective verb BLÂMER, page 115.

+ This participle must agree in gender and number with the nominative of the verb See SYNTAX, Rule 158.

**t** This adverb must be placed before the participle in french. See SYNTAX, Rule 183.

#### THE

## CONJUGATIONS

## ACCIDENCE OF VERBS.

A VERB, as has been seen, page 91, is a word which expresses either being or acling.

As the same action may be performed in different manners, at different times, and by different persons, it was found necessary to modify or vary the same word, so as to denote the MANNER in which an action is done, the TIME in which it is done, and the PERSON or PERSONS by whom it is done, and this is what grammarians call conjugation.

The MANNERS of acting, in grammar called MODES or MOODS, are four; INFINITIVE, IMPERATIVE, INDICATIVE, SUBJUNCTIVE, OF CONJUNCTIVE.

The TIMES, in grammar called TENSES, are properly three only; PAST, PRESENT, and FUTURE; but, in order to express time with more precision, these are again divided into other tenses, the use of which will be seen in the syntax of verbs.

The PERSONS who act in a verb are generally three for each number.

1. The person or persons who speak; as, I BLAME; We BLAME.

2. The person or persons spoken to; as, thou BLAMEST; YOU BLAME.

3. The person, persons, or things spoken of ; as, He, she, My brother, My sister BLAMES; They, My brothers, My sisters BLAME.

The modifications or variations by which these moods, tenses, and persons are known, differ, according to the different languages.

In english, the difference is shewn by the means of certain signs prefixed to the verb; as, do BLAME; did BLAME; shall or will BLAME; should or would BLAME; may BLAME, might BLAME.

In french, it is made by changing the last syllable of the word; as, se BLÂM e, TU BLÂM es, 1l BLÂM e, NOUS BLÂM ONS, VOUS BLÂM ez, 1ls BLÂM ent; je blÂm ais; je blâm ai; je blâmer ai; je blâmer ais, &c.\*

This variation in the tenses and persons, simple as it is, because it is nearly uniform, is nevertheless found embarrassing by some persons.

The difficulty lies chiefly in the present and perfect tenses of the indicative and subjunctive moods, and in the imperative.

In order to remove it as much as possible, I have placed in one point of view, the tenses which are either similar or partly similar, or formed from one another, that, by perceiving at once the similarity or the difference, the learner's mind may be more easily impressed with it.-

All verbs which may be conjugated after the same manner as one of these four, are called regular.

Those verbs which can not be conjugated like one of these four, are called irregular, and set in an alphabetical order after the regular, so that the learner can never be mistaken as to the manner of conjugating any verb which he may have need of, by paying sttention to the termination of the infinitive only.

<sup>0</sup>R

<sup>\*</sup> The signs by which these inflections or variations are made, not being the same in all verbs, the conjugations must also be various.

The number of them is not exactly fixed, and varies in almost every grammar. Some

It is at four, some at *ix*, some at *ix*, some at *ieu*, some at *ieuen*, some at *twelve*. It appears to me that their number must either be limited to *four*, or extended to *twelve*. As amongst such a number of conjugations, out of which there will still be a great number of irregular verbs, it is very difficult for learners to distinguish of what conju-stion a verb is: and as the infinitive of slut the franch works and in one of these termisation a verb is; and as the infinitive of all the french verb ends in one of these termi-nations ER, IR, OIR, RE, the only signs by which each different conjugation may be discriminated, I have thought it more simple to fix their number at four.

# AUXILIARY VERB AVOIR.

## INFINITIVE MOOD OR MANNER AVA

| <i>Т</i> о н  | AVE. AVe   | oir.                     |   |                         |
|---|--|--------------------------|---|-------------------------|
| IMI   | PERATIVE MOO                                     |                          |   |                         |
| Have.   | Aie, sing  |                          | ır.* -  | •                       |
| Let us hav  | е.   | Ayons.                   |   |                         |
| INDICATIVE MOOD.  |  |                          | NCTIVE MOOD.                                  |                         |
| - J' +  | ai <sup>s</sup> .‡                               | Que j'                   | aie <sup>6</sup> .                            | have, <i>may</i> have   |
| Thou hast.<br>He has.<br>You have.<br>You have.<br>Thou have. | as <sup>s</sup> .                                | Que tu                   | aies.   | ïe,                     |
| B He has.   | 8.   | Qu'il                    | ait <sup>26</sup> .                           | m                       |
| We have. Nous   | AV Onsas.  | Que nous                 |   | uy.                     |
| You have. Vous<br>They have. Ils  | e AV ez <sup>se</sup> .<br>ont <sup>se</sup> .   | Que vous<br>Qu'ils       | ajent <sup>6</sup> .                          | ha                      |
| - Incy have. 100  | · .  | Y# 663                   | alent .                                       | ve.                     |
| I had.J'Thou hadst.TuHe had.IlWe had.NousYou had.VousThey had.Ils   | AV ais <sup>6</sup> .                            |                          |   |                         |
| Thou hadst. Tu  | AV ais.§   |                          |   |                         |
| He had. Il  | AV ait <sup>26</sup> .<br><sup>25</sup> AV ions. |                          | •   |                         |
| 을 We had. Nous<br>을 You had. Vous   |  |                          |   |                         |
| They had. Ils   | AV aients.                                       |                          |   |                         |
|   |  | 0                        |   | البويغ                  |
| J't   | eus <sup>18</sup> .                              | Que j'                   | eusse <sup>s</sup> .                          | ad                      |
| g Thou hadst. Tu<br>g He had. Il  | eus.   | Que tu<br>Qu'il          | eusses <sup>26</sup> .<br>eût <sup>26</sup> , | , n                     |
|   | eut⁵.<br>⁵ eûmes.                                |                          | eussions.                                     | ig                      |
| Z You had. Vous   |  | Que vous                 |   | ht]                     |
| They had. Ils   | eurent <sup>18</sup> .                           | Qu'ils                   | eussent <sup>18</sup> .                       | had, <i>might</i> have. |
|   |  |                          | 04000011                                      | ïe.                     |
| = I shall or will have. $J'$  | <sup>s</sup> aurai <sup>s</sup> .                |                          |   |                         |
| F Thou shalt, wilt have. Tu<br>He shall, will have. Il  | auras <sup>es</sup> .                            |                          |   |                         |
|   | aura.<br>•• aurons.                              |                          |   |                         |
| E You shall, will have. Vous  | aurez.   |                          |   |                         |
| We shall, will have. Nous<br>Vou shall, will have. Vous<br>They shall, will have. Ils   | auront <sup>ss</sup> .                           |                          |   |                         |
|   |  |                          |   |                         |
| 별 I should, wld. have. J'<br>투 Thou shd. wld. have. Tu  | <sup>s</sup> aurais⁴.<br>aurais.§                |                          |   |                         |
| 8 He shd wid have II  | aurait <sup>26</sup> .                           | •                        |   |                         |
| We shd, wid, have. Nous   | <sup>25</sup> aurions.                           |                          |   |                         |
| S You shd. wld. have. Vous  | auriez.  |                          |   |                         |
| They shd. wld. have. Ils  | auraient <sup>e</sup> .                          |                          |   |                         |
| <ul> <li>He shd. wld. have. Il</li> <li>We shd. wld. have. Nous</li> <li>You shd. wld. have. Vous</li> <li>They shd. wld. have. Ils</li> <li>GERUND, or present parts</li> </ul>  |  | DARTIA                   | TIDIE nast                                    |                         |
| Having. Ayan  | -  | Eu.                      | CIPLE past.<br>Had.                           |                         |
|   | conjugated Inte                                  |                          |   | •                       |
| Have I? Ai-je <sup>51</sup> ?   |  | vons-nous                |   | <b>3</b>                |
| Hast thou? As-tu <sup>51</sup> ?  |  | vez-vous <sup>51</sup> ? |   | av                      |
| Has he? A-t-il <sup>31</sup> ?  |  | ont-ils51 ?              |   | e<br>e                  |
| Has she? A-t-elles ?  |  | ont-elles 51 ?           |   | have we? Sc.            |
| Has my brother? Mon frère   | a-t-il <sup>22</sup> ? 1                         | mes frères o             |   | .0.                     |
| Has my sister? Ma sour  | a-t-elle <sup>ss</sup> ? 1                       | nes sœurs o              | nt-elles"?                                    | <u>i</u>                |

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# AUXILIARY VERB AVOIR.

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# The same verb AVOIR conjugated negatively

## INFINITIVE. Not to HAVE Ne pas Avoir.

IMPERATIVE.

| IMPBRATIVE.   |  |                            |   |  |
|---|--|----------------------------|---|--|
| Have not. $N^{*}$                                   |  |                            | N' ayez pas.  |  |
| Let us not have.                                    |  | N' ayons f <sup>pas.</sup> |   |  |
| INDICA<br>I have not.<br>Thou hast not.             | <i>TIFE.</i><br>Je n'ai <sup>5</sup><br>Tu n'as  | ].                         | SUBJUNCTIFE<br>Que je n'aic <sup>e</sup><br>Que tu n'aies   |  |
| He has not.<br>We<br>You<br>They                    | Il n'a<br>Nous n'avons <sup>80</sup><br>Vous n'avez<br>Ils n'ont <sup>83</sup>   | pas.†                      | Qu'il n'ait <sup>26</sup>   |  |
| I<br>Thou<br>He<br>We<br>You<br>They                | Je n' avais <sup>6</sup><br>Tu n' avais<br>Il n' avait <sup>80</sup><br>Nous n' avions<br>Vous n' aviez<br>Ils n' avaient <sup>6</sup> | pas.                       | · · ·   |  |
| I<br>Thou<br>He<br>We<br>You<br>They                | Je n' eus <sup>25</sup><br>Tu n' eus<br>Il n' eut <sup>35</sup><br>Nous n' eûmes<br>Vous n' eûtes<br>Ils n' eurent <sup>18</sup>       | pas.                       | Que je n'eusse<br>Que tu n'eusses<br>Qu'il n'eût <sup>26</sup><br>Que nous n'eussions<br>Que vous n'eussiez<br>Qu'ils n'eussent <sup>18</sup> |  |
| I<br>Thou<br>He<br>Shall, will<br>We<br>You<br>They | Je n'aurai <sup>3</sup><br>Tu n'auras<br>Il n'aura<br>Nous n'aurons<br>Vous n'aurez<br>Ils n'auront <sup>28</sup>                      | pas.                       |   |  |
| I<br>Thou<br>He<br>Shid. wid.<br>We<br>You<br>They  | Je n' aurais <sup>6</sup><br>Tu n' aurais<br>Il n' aurait<br>Nous n' aurions<br>Vous n' auriez<br>Ils n' auraient <sup>6</sup>         | pas.                       |   |  |
|   | RUND.  |                            | PARTICIPLE.   |  |
| Not having  |  |                            | Paseu. Not had.   |  |
| The same  |  | gatively                   | y and interrogatively.  |  |
| Have I<br>Hast thou                                 | $N'$ ai- $je^{51}$<br>$N'$ as- $tu^{51}$   |                            | N' avons-nous<br>N' avez-vous   |  |
| Has he not?   | N as-tula pas  | ?                          | N' ont-ils <sup>51</sup> pas?   |  |
| Has she   | N' a-t-elle  |                            | N' ont-elles <sup>51</sup>  |  |
|   | er? Mon frère n'a-   | t-il™ pa<br>-elle™ p       | из? меs frères n'ont-ils pas?<br>as? меs sœurs n'ont-elles pas?   |  |
| <b>• • • • • • • •</b>                              |  |                            | a structure mile 55 mans 04   |  |

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# AUXILIARY VERB ETRE.

INFINITIVE MOOD.

To be. être.

IMPERATIVE. Re. sois, sing. soyez, plur.\* Let us be. sovons.

|                 | Let us  |  | soyons.  |  |
|-----------------|---|--|--|--|
|                 | INDICATION  |  | •  |  |
| Present tense.  | INDICATIVE.<br>I am.<br>Thou art.<br>He is.<br>We are.<br>You are.<br>They are.<br>I was.<br>Thou wast.   | Je <sup>3</sup> †suis <sup>25</sup> .<br>Tu es <sup>26</sup> .<br>Il est <sup>26</sup> .<br>Nous sommes.<br>Vous êtes <sup>26</sup> .<br>Ils sont <sup>26</sup> .<br>J' ÉT ais <sup>6</sup> .<br>Tu ÉT ais.<br>Il ÉT ail <sup>26</sup> .   | SUBJUN<br>Que je <sup>s</sup> son<br>Que tu son<br>Qu'il son<br>Que nous soy<br>Que vous soy<br>Qu'ils son   | s <sup>22</sup> .<br>s <sup>26</sup> . , <del>e</del><br>t <sup>26</sup> . , 31<br>ons <sup>4</sup> . , 22 |
|                 | I was.<br>Thou wast.<br>He was.<br>We were.<br>You were.<br>They were.  | Nous Ét ions <sup>se</sup> .<br>Vous Ét iez.<br>Ils Ét aient <sup>e</sup> .  |  |  |
| Perfect         | I was.<br>Thou wast.<br>He was.<br>We were.<br>You were.<br>They were.  | Jc <sup>s</sup> †fus <sup>se</sup> .<br>Tu fus.‡<br>Il fut <sup>se</sup> .<br>Nous fûmes.<br>Vous fûtes <sup>se</sup> .<br>Ils furent <sup>19</sup> .  | Que tu fue<br>Qu'il fût<br>Que nous fue<br>Que vous fue  | sions.   |
| iture positive. | I shall or will be.<br>Thou shalt, will be.<br>He shall, will be.<br>We shall, will be.<br>You shall, will be.<br>They shall, will be.<br>I should, wild be.<br>Thou shd. wild be.<br>He shd. wild be.<br>We shd. wild be.<br>You shd. wild be.<br>They shd. wild be. | Je <sup>3</sup> serai <sup>5</sup> .<br>Tu seras <sup>36</sup> .<br>Il sera.<br>Nous serons.<br>Vous serez <sup>30</sup> .<br>Ils seront <sup>30</sup> .<br>Je <sup>3</sup> serais <sup>6</sup> .<br>Tu serais.<br>Il serait <sup>26</sup> .<br>Nous serions.<br>Vous seriez.<br>Ils seraient <sup>6</sup> . |  |  |
|                 | GERUND, or present  |  | PARTICI  | PLE past   |
|                 | Being.  | éт ant.  | ÉTĆ.   | Been.  |
| A<br>ls<br>ls   | m 19 su<br>rt thou? Es<br>she? E<br>she? E<br>she? E<br>sny brother? M  | ne verb conjugated<br>nis-je <sup>21</sup> ?<br>s-tu <sup>21</sup> ?<br>st-il <sup>21</sup> ?<br>st-elle <sup>21</sup> ?<br>ton frère est-il <sup>22</sup> ?<br>ta sœur est-elle <sup>22</sup> ?   | sommes- <i>nous</i> <sup>51</sup><br>Êtes <i>vous</i> <sup>51</sup> ?<br>sont- <i>ils</i> <sup>51</sup> ?<br>sont- <i>elles</i> <sup>51</sup> ?<br>mes frères sont | ન્ils <sup>22</sup> ? ઝૂ   |

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# The same verb **<u>ÈTRE</u>** conjugated negatively.

## INFINITIVE.

## Not to BE. Ne pas être.

## IMPERATIVE.

Be not. Ne sois, or Ne soyez Let us not be. Ne soyons pas.

| INDIC             | CATIVE.                                |          | SUBJUNCTIVE.   |
|-------------------|--|----------|--|
| I am not.         | Je <sup>s</sup> ne suis                | 1        | Que ie <sup>8</sup> ne sois <sup>28</sup>  |
| Thou art not.     | Tu <i>n</i> ' es <sup>26</sup>         |          | Que tu ne sois   |
| He is not.        | Il n' est <sup>23</sup>                |          | Qu'il ne soit <sup>se</sup>  |
| We )              | Nous ne sommes                         | s {pas.  | Que nous ne soyons pas.  |
| You are not.      | Vous n' êtes                           |          | Que tu ne sois<br>Qu'il ne soit <sup>26</sup><br>Que nous ne soyons<br>Que vous ne soyez                           |
| They ]            | Ils ne sont <sup>26</sup>              |          | Qu'ils ne soient <sup>18</sup>   |
| I                 | Je <sup>8</sup> n' étais <sup>6</sup>  | í.       |  |
| Thou was not.     | Tu n' étais*                           |          |  |
| He                | Il n'était <sup>26</sup>               | 1        |  |
| We )              | Nous n' étions                         | }pas.    |  |
| You were not.     | Vous n'étiez                           |          |  |
| They J            | Ils n' étaient                         |          |  |
| IÌ                | Je <sup>s</sup> ne fus                 | í.       | Que je <sup>3</sup> ne fusse   |
| Thou was not.     | Tu ne fus*                             |          | Que tu ne fusses os  |
| He                | Il ne fut <sup>26</sup>                |          | Qu'il ne fût <sup>26</sup>   |
| We j              | Nous ne fûmes                          | pas.     | Que je ne fusses<br>Qu'il ne fûl <sup>25</sup><br>Que nous ne fussions<br>Que vous ne fussiez<br>Qu'ilo ne fussiez |
| You were not.     | Vous ne fûtes                          |          | Que vous ne fussiez  |
| They J            | Ils ne furent <sup>18</sup>            | J        | Qu'ils ne fussent <sup>18</sup> ] ?  |
| I                 | Je <sup>3</sup> ne serai <sup>5</sup>  | )<br>)   |  |
| Thou              | Tu ne seras                            |          |  |
| He shall, will    |  |          |  |
| We (not be.       | Nous ne serons                         | pas.     |  |
| You               | Vous ne serez                          |          |  |
| They J            | Ils ne seront <sup>ac</sup>            | J        |  |
| I                 | Je <sup>3</sup> ne serais <sup>6</sup> | 1        |  |
| Thou              | Tu <i>ne</i> serais                    |          |  |
| He shld. wld.     | Il <i>ne</i> serait                    | -        |  |
| We (not be.       | Nous ne serions                        | }pas.    |  |
| You               | Vous <i>ne</i> seriez                  |          |  |
| They J            | Ils <i>ne</i> seraient                 | •        |  |
| G                 | ERUND.                                 |          | PARTICIPLE   |
| Being not         |  |          | pas Été Not been   |
| The same          | e verb conjugated                      | negativ  | ely and interrogatively.   |
| Am I)             | Ne suis-je                             | -        | Ne sommes-nous   |
| Art thou not?     | N' es-tu pas                           | .9       | N' êtes-vous (pas?   |
| 1s ne             | N CSL-16                               | •        | Ne som-us  |
| Is she            | N' est-elle                            |          | Ne sont-elles  |
|                   | r? Mon frère n'es                      |          |  |
| Is not my sister? | Ma sœur n'est-                         | eile pas | ? Mes sœurs ne sont-elles pas?   |

\* See, syntax, rule 140, the distinction between avais and eus ; étais and fus.

|                                       | THE FOUR CONJUGATION           |
|---------------------------------------|--------------------------------|
| A TABLE shewing in one point of view, | the difference between the row |

ER.\*\* 1R. INFINIT. GERUND PARTIC. INFINIT. GERUND PART. INDICAT. Je blâm g Tu g Il BLÂM er. é. ant. FIN ir. issant. i. IMPERAT. SUBJUNCT. SUBJUNCT. INDICAT. IMPERAT. e. e. isse. FIN 28. P8. es. 18. is. isses. e. it. e. e. isse. Nous on: ons. ions. issons. issons. issions. tense Vous iez issiez. ez. ez. issez. issez. Ils. ent. ent. issent. issent. Imperfect Je BLÂN ais.† FIN issais. Tu ais. rssais. ait. issait. Nous ions. issions. tense. Vous iez. issiez. Ils Je blâm ef Tu ef Il aient. issaient. asse. ai. is. îsse. FIN as. asses. is. îsses. ât. ît. a. it. tense Nous assions. âmes. imes. îssions. Vous âtes. assiez. ites. îssiez. Ils èrent. assent. îssent. irent. Je BLÂMER ai. FINIR ai. ture Tu as. as. Il a. a. Nous Vous Nous ons. ons. ez. ez. . Ile ont. ont. Je BLAMER ais. FINIR ais. Tи cis. ais. condi Il ait. ait. Nous ions. ions. itional. Ils Vous iez. iez. aient. aient. \*\* After the same manner as BLÂMER are After the same manner as FINIR are conconjugated all the verbs the infinitive of which ends in ER (about 2700 in number), jugated about 220 verbs in ir, both primitive and compound. Compound verbs are those whose signifi-Observe

except Aller and ENVOYER. only that in the verbs in ger, as CHANGER, MANGER, SUNGER, the e is retained before a, o, in order to soften the sound of <math>g; so instead of saying CHANGons, MANGONS, SONGONS ; CHANGAIS, MANGAIS, SONGAIS ; We say CHANGEONS, MANGEONS, SONGEONS ; CHANGeais, MANGeais, &c.1

cation changes by the means of a preposition ' prefixed to them; as, defleurir, to lose the blossom; refleurir, to blossom again; which are conjugated like their primitive fleurir, to blossom; défaire, to undo; refaire, to do again, which are conjugated like their primitive faire, to do.

<sup>\*</sup> These are the only signs by which it can be known to what conjugation a verb belongs. By paying attention t in er after BLAM er, these in ir after FIN ir, these in oir after DEV oir, and these in re after ATTEND re; and with t

in er after BLAM er, those in ir after FIN ir, those in or alle, 25.000, and and a set of the set o

# DNS ER, IR, OIR, RE.\*

UR conjugations, and how the tenses of a verb proceed from one another.

|  |   | OIR.  |   |   |  | RE.  |   |
|--|---|---|---|---|--|--|---|
| II<br>DEV  | NFINIT.<br><i>oir</i> .   | GERUND<br>ant.  | PARTIC.<br>DÛ.  | INFIN<br>ATTEND   |  | gerund<br><i>ant</i> .   | PARTIC.<br>U.   |
| и  | dicat.<br>Dois.   | IMPERAT.  | SUBJUNCT.<br>Doive.   | INDIC.<br>ATTEND  | АТ.<br><i>S</i> .  | IMPERAT,   | SUBJUNCT.<br>C.   |
|  | Dois.<br>Doit.  | Dois.   | doives.<br>doive.   |   | 8.   | 8.   | es.   |
| DEV  |   | 0 <b>115.</b>   | ions.   | ATTEND  | ons.   | 0 <b>ns.</b>   | e.<br>ions.   |
|  | <i>ez.</i><br>Doivent.  | ez.   | <i>iez.</i><br>Doivent.   |   | ez.<br>ent.  | ez.  | iez.<br>ent.  |
| DEV  | ais.†<br>ais.   |   |   | ATTEND  | ais.†  |  |   |
|  | ait.  |   |   |   | ais.<br>ait.   |  |   |
|  | ions.   |   |   |   | ions.  |  |   |
|  | iez.<br>aient.  |   |   |   | iez.   |  |   |
|  | DUS.  |   | Dusse.  |   | aient.   |  |   |
|  | Dus.  |   | Dusse.<br>Dusses.   | ATTEND  | ís.<br>is.   |  | isse.<br>isses.   |
|  | Dut.  |   | dût.  | 1   | it.  |  | ît.   |
|  | Dûmes   |   | pussions.   |   | îmes.  |  | issions,  |
|  | Dûtes<br>Durent.  |   | Dussiez.<br>Dussent.  |   | îte <b>s.</b><br>irent.  |  | issiez.<br>issent.  |
| DEV  |   |   | Dussent   | ATTENDE   |  |  | 188C711.  |
| DE   | ras.  |   |   | ATTENDE   | aı.<br>as.   |  |   |
|  | ra.   |   |   |   | a.   |  |   |
|  | rons.   |   |   |   | ons.   |  |   |
|  | rez.<br>ront.   |   |   |   | ez.  |  |   |
|  |   |   |   |   | ont.   |  |   |
| DEV  | rais.†<br>rais.   |   |   | ATTENDR   | aus.⊤<br>ais.  |  |   |
|  | rait.   |   |   |   | ait.   |  |   |
|  | rions.  |   |   |   | ions.  |  |   |
|  | riez.   |   |   |   | iez.   |  |   |
| After  | raient.   |   | s devoir are  | 1 10  | aient.   |  |   |
| conjugat<br>voir, s'▲<br>N.B.<br>found he<br>its termi<br>own. 7 | ed REDEV<br>PERCEVoir<br>This vert<br>re amongs<br>ination req<br>The words | oir, PERCE<br>, CONCEVOIS<br>is not re<br>st the regula<br>uires a con<br>which are | voir, APERCE-<br>r, RECEVoir.<br>gular; if it is<br>ur, it is because<br>jugation of its<br>irregular are | CONJUGATO<br>DÉBATTTE,<br>DÉFENDE<br>FONDE, C<br>ROMPE, C<br>RÉPONDE, | BATTICE<br>RABATT<br>DESCR<br>ONFONDICE<br>DEROMPTE<br>CORRESP | , ABATTTE,<br>TE, REBATT<br>Endre, Con<br>2, REFONDE,<br>3, INTERBOMI<br>ONDEC, RÉP. | re, FENDre,<br>IDESCENDre,<br>MORFONDre,<br>Pre, PONDre,<br>ANDre, MOR- |
| gular ar   | wholly in a<br>re the <i>ital</i><br>tal letters.                           | roman char<br>ic terminat   | acters; the re-<br>ions added to  | PRÉTEND   | e, REND  | re, Pendre,  | e, ENTEND <i>re</i> ,<br>DÉPEND <i>re</i> ,<br>D7e, Tond <i>re</i> .    |

to the termination of the infinitive, and altering the same number of letters as are here marked in *italics*, *i.e.* those ending the assistance of the tables of the irregular verbs, it is impossible for any person to commit errors which he is not + See note 6, page 6.

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> before a syllable ending in e mute; thus: lever, je lêve; semer, tu sèmes: mener, nous mèncrons. fore e mute; thus: appeler, j'appelle, j'appellerai; jeter, il jette, il jettera. Except from this rule the six following us harchierons, vous pelerez. il ploir; appuger, j'apputerai,

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<sup>;</sup> thus, il menaça, nous plaçons. 1 ending in e mute; thus: considéror, je considéro ; régler, il règle ; répéter, il répètera. But from this rule the verbu

# REGULAR VERBS in ER.

INFINITIVE MOOD.

| 10 | BLAME. | BLAM | er |
|----|--------|------|----|
|----|--------|------|----|

IMPERATIVE.

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| Blame.<br>Let <i>us</i> blai  | BLÂM e, sing.<br>me.  | BLÂM ez, <b>plur.</b><br>BLÂM ons.   |                             |
|---|---|--|-----------------------------|
| a Thou blamest, art   | Je <sup>3</sup> BLÂM e <sup>2</sup> .   | SUBJUNCTIVE.<br>Que je <sup>3</sup> BLÂM e <sup>8</sup> .<br>Tu BLÂM es <sup>86</sup> .<br>Il BLÂM e.<br>Nous BLÂM ions.<br>Vous BLÂM iez.<br>Ils <sup>86</sup> BLÂM enl <sup>18</sup> . | blame, <i>may</i> blame     |
| I     was       Thou     blaming.       He     blaming.       We     were       You     blaming.  | Je <sup>3</sup> BLÂM ais <sup>5</sup> .<br>Tu BLÂM ais.<br>Il BLÂM ait <sup>56</sup> .<br>Nous BLÂM ions.<br>Vous BLÂM iez.<br>Ils <sup>35</sup> BLÂM aient <sup>6</sup> .  |  |                             |
| Thou<br>Thou<br>He<br>We<br>You<br>They<br>He<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Souther<br>Sout  | Je <sup>3</sup> BLÂM ai <sup>5</sup> .<br>Tu BLÂM as <sup>35</sup> .<br>Il BLÂM a.<br>Nous BLÂM âmes.<br>Vous BLÂM âtes.<br>Ils <sup>36</sup> BLÂM èrent. <sup>18</sup>     | Que je <sup>3</sup> BLÂM asse <sup>8</sup><br>Tu BLÂM asses.<br>Il BLÂM âl <sup>45</sup> .<br>Nous BLÂM assions.<br>Vous BLÂM assiez.<br>Ils <sup>45</sup> BLÂM assent <sup>16</sup>     | blamed, <i>might</i> blame. |
| Thus Thou<br>He<br>We<br>Vou<br>They<br>They  | Je <sup>3</sup> BLÂMER ai <sup>5</sup> .<br>TU BLÂMER ai <sup>30</sup><br>Il BLÂMER a.<br>Nous BLÂMER ons.<br>Vous BLÂMER ez.<br>Ils <sup>25</sup> BLÂMER ont <sup>25</sup> | ,  | me.                         |
| Thue<br>control the<br>control the<br>c | Je <sup>3</sup> BLÂMER ais <sup>6</sup> .<br>Tu BLÂMER ais.<br>II BLÂMER ait. <sup>30</sup><br>Nous BLÂMER ions.<br>Vous BLÂMER iez.<br>Ils <sup>80</sup> BLÂMER aicht      | <b>j_6</b>   |                             |
| GER<br>Blaming.   | UND.<br>BLÂM ant.   | <i>PARTICIPLE</i><br>BLÂM <i>é</i> . Blan  | nnd                         |
| Interrogatively.  | Negatively.   | Interrogativ. and Negativ.   |                             |
| BLÂMÉ-je? Ĝ je<br>BLÂMES-tu? L TU<br>BLÂME-t-il? L I<br>BLÂME-t-il? I I   | ne BLÂME<br>ne BLÂMES<br>ne BLÂMES<br>ne BLÂME<br>US ne BLÂMES<br>ne BLÂMEZ<br>ne BLÂMENT   | Ne BLÂMÉ-je<br>Ne BLÂME-t-il<br>Ne BLÂME-t-il<br>E Ne BLÂME-t-il<br>E Ne BLÂMES-tous<br>Ne BLÂMEZ-vous<br>Ne BLÂMENT-ils   | do I <i>not</i> blame?      |

N. B. After the same manner as BLAMER conjugate all the verb, the infinite of which ends in ER, except ALLER and ENVOYER, p. 116, 117.<sup>+</sup>

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Never say je suis blámant, tu es blámant, il est blámant, j' étais blámant, &c. Soe note (1) p. 95.
 \* See note \* page 110.

# REGULAR VERBS in ER.

# Compound tenses of the verb BLÂMER,

Formed by adding the participle BLAMÉ to the auxiliary AVOIR.

INFINITIFE COMPOUND.

| INFINITIFE COMPOUND.  |  |   |  |  |  |
|---|--|---|--|--|--|
| To have   | blamed.  | Avoir blâmé.  |  |  |  |
| INDICATIFE  |  | SUBJUNCTIVE.  |  |  |  |
| Thou hase<br>Thou hast<br>He has<br>We<br>You<br>You<br>have blamed | Il a<br>Nous <i>avons</i>  | Que j' aie<br>Tu aies<br>BLÂNÉ. Il ait<br>Nous ayons<br>Vous ayez<br>Ils aient. |  |  |  |
| Had blamed.   | Nous aviez<br>Vous aviez<br>Ils avaient  | >BLÅMÉ.   |  |  |  |
| A Thou<br>of He<br>of We<br>You<br>A. They                          | Nous eumes<br>Vous eûtes<br>Ils eurent   | Que j' eusse<br>Tu eusses<br>BLAMÉ. II eût<br>Vous eussions<br>Us eussent       |  |  |  |
| FI<br>thuy Thou<br>Som We<br>You<br>A They                          | J'aurai<br>Tu auras<br>Il aura<br>Nous aurons<br>Vous aurez<br>Ils auront          | BLÂMÉ.  |  |  |  |
| C I<br>Thou<br>He should, wid.<br>We have biamed<br>You<br>They     | J' aurais<br>Tu aurais<br>Il aurait<br>Nous aurions<br>Vous auriez<br>Ils auraient | BLÂMÉ.  |  |  |  |
| GERU  |  | PARTICIPLE  |  |  |  |
| Having blamed.  | <i>Ayant</i> BLÂMÉ.  |   |  |  |  |
| Interrogatively.<br>Ai-je   | Negatively.<br>Je n'ai )   | Interrogatively and Negatively.   |  |  |  |
| As-tu   | Je n'ai<br>Tu n'as   | N'ai-je<br>N'as-tu  |  |  |  |
| A_t-il  | ป ข้อ  | N'a-t-il  |  |  |  |
| Avons-nous BLAMÉ?   | Nous n'avons   | as BLAME. Navons-ncus   |  |  |  |
| Avez-vous   | vous n'avez  | N'avez-vous   |  |  |  |
| Ont-ils )   | ils <i>n</i> 'ont )  | N'ont-ils   |  |  |  |

• See, syntax of verbs, the rules on the past participle.

## REGULAR VERBS IN ER.

## The verb BLAMER made reflective.\*

INFINITIVE. To blame oneself. SE

SE BLÅMer.

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| IMP<br>Commanding 26 rule, page 7<br>Blame thyself. blâm e<br>yourself. blâm ez<br>Let us blame ourselves. blâm on  | - TOI.<br>- VOUS.               | <i>ne</i> te<br><i>Ne</i> vous | f rule, page 77.<br>blâm e<br>blâm es {pas<br>blâm ons}                                  |
|---|---------------------------------|--------------------------------|--|
| INDICATIVE.   |                                 | SII B.                         | JUNCTIFE.  |
|   | lâm e. Que                      |                                |  |
| <b>Thou</b> thyself. $Tu$ TE bl   |                                 |                                | blâm es.   |
| $He \stackrel{\Sigma}{{\leftarrow}} himself. Il sE bl$  |                                 |                                | blâm e. 🗵  |
| $He \left( \begin{array}{c} \overleftarrow{\mathbf{b}} & \text{himself.} & \mathbf{l} & \text{se bl} \\ \hline \mathbf{W}e & \left( \begin{array}{c} \overleftarrow{\mathbf{b}} & \text{ourselves.} & \mathbf{Nous \ Nous \ bl} \\ \end{array} \right)$ |                                 | Nous nous                      | blâm ions.   |
| You yourselves. Vous vous bl  | lâm ez.                         | Vous vous                      | blâm iez.  |
| They themselves. Ils sE bl  | lâm <i>ent.</i>                 | Ils se                         | blâm ent. 💐  |
| I) s myself. Je ME bl   | lâm <i>ais</i> .                |                                | blâm e. Nay<br>blâm es. Da<br>blâm e. Da<br>blâm ions. me<br>blâm iez. B<br>blâm ent. By |
|   | lâm <i>ais</i> .                |                                |  |
|   | lâm <i>ait</i> .                |                                |  |
| We Bourselves. Nous Nous bl   | lâm <i>ions</i> .               |                                |  |
| We     B ourselves.     Nous Nous bl       You     B yourselves.     Vous vous bl       Theu     B themselves.     Is a bl  | lâm <i>iez</i> .                |                                |  |
| They , themselves. Ils sE b   | lâm <i>aient</i>                |                                |  |
| I) myself. Je me bl   | lâm <i>ai Que</i>               | je me                          | blâm asse 💈  |
|   |                                 |                                | blâm asses.  |
| He minself. Il sE b   | lân <i>a</i> .                  |                                |  |
| We Bourselves. Nous Nous b  | lâm <i>âmes</i>                 | Nous nous                      | blâm assions. 🖻  |
| You yourselves. Vous vous b   | lâm <i>âte</i> s.               | Vous vous                      | blâm <i>assiez</i> .   |
| They . themselves. Ils sE b   | lâm <i>èrent</i> .              | <i>Ils</i> se                  | blâm assent. E   |
| I ) S- myself. Je me b  | lâmer <i>ai</i> .               |                                | blâm <i>ât.</i><br>blâm assions:<br>blâm assiez.<br>blâm assent.                         |
| I<br>Thou Strusself. Je ме b<br>thyself. Tu те b  | lâmer <i>as</i> .               |                                | Ĭ.   |
| He Shimself. Il SE b  | lâmer <i>a</i> .                |                                |  |
| He Shimself. Il se b<br>We Sourselves. Nous Nous b  | lâmer <i>ons</i> .              |                                |  |
| You $\int_{\infty}^{\infty}$ yourselves. Vous vous bl   | lâmer <i>ez</i> .               |                                |  |
| They B themselves. Ils sE b   | lâmer ont.                      |                                |  |
| I ) S-myself. Je ме b   | lâmer ais                       |                                |  |
| Thou $\stackrel{\text{P-thyself.}}{\longrightarrow}$ thyself. Tu TE b   | lâmer <i>ais</i> .              |                                |  |
| He Shimself. Il sE bl   | lâmer <i>ait</i> .              |                                |  |
| We ( ourselves. Nous Nous bl  | lamer ions.                     |                                |  |
| You yourselves. Vous vous bl  | lâmer <i>iez</i> .              |                                |  |
| You yourselves. Vous vous bl<br>They themselves. Ils sE bl  | lâmer <i>aient</i> .            |                                |  |
| Interrogatively. Negative   | vely In                         |                                | and Negotively.  |
| ME blâmé-je? Je ne ME   |                                 |                                | mé-je  |
|   | blâmes pas. N                   | tere bla                       | mes-tu pas?  |
|   |                                 | rese blå                       | me-t-il)   |
| Nous blâmons-nous? Nous ne Nous   | blamonspas. N                   |                                |  |
|   | blâmez pas. N<br>blâment pas. N |                                | mez-vous pas?<br>ment-ils pas?   |
| se blåment-ils? Ils ne se   | Statient pas. A                 |                                | ment-us pas r  |

\* Sometimes it happens that the agent or person who acts is also the object, i. e. acts upon himself, as when I say; I blame myself; Thou preparest thyself; He distinguishes himself; We wash ourselves; You dress yourself; They expose themselves & by which

# REGULAR VERBS in ER.

## Compound tenses of the reflective verb SE BLAMER,

# formed by adding the participle BLAMÉ, to the auxiliary verb ÉTRE.

# INFINITIVE COMPOUND. To have blamed oneself.

s'être blâmé.

|                    | INDICATI                        | YE.                         |  |                                 |          |                                     | SUBJ                          | UNCI               | IVE.                          |                 |
|--------------------|---------------------------------|-----------------------------|--|---------------------------------|----------|-------------------------------------|-------------------------------|--------------------|-------------------------------|-----------------|
| I<br>Thou<br>He    | , myself.<br>thyself.           | Je <sup>s</sup><br>Tu<br>Il | ме<br>т'*<br>s'  | suis<br>es<br>est               | BLÂ      | мé, т.<br><b>4</b> ée. f.           | e je <sup>s</sup><br>Tu<br>Il | ME<br>TB<br>SB     | sois<br>sois<br>soit          | BLÂMĆ.          |
| We<br>You<br>They  | yourselves.                     | Vou                         | S NOUS<br>S VOUS   | s sommes<br>s êtes<br>sont      | BLÂ      | мés, m.<br><i>ées</i> . f.          | Nous<br>Vous<br>Ils           | NOUS<br>VOUS<br>SE | soyons<br>soyez<br>soient     | may h           |
| l<br>Thou<br>He    | myself.<br>thyself.             | Je<br>Tu<br>Il :            | м'<br>т'<br>s'   | éta <b>is</b><br>étais<br>était | BLÂ      | мé, m.<br>ée. f.                    | •                             |                    |                               | may have blamed |
| We<br>You<br>They) | yourselves.<br>themselves.      | Vous                        | s NOUS<br>VOUS<br>s'                                       | étions<br>étiez<br>étaient      | ſ        | м <b>ё</b> з, m.<br><i>ėе</i> з. f. |                               |                    |                               | ied.            |
| I<br>Thou<br>He    | myself.<br>thyself.<br>himself. | Je<br>Tu<br>Il              | те   | fus<br>fus<br>fut               | BLÂ      | мé, т. <sup>Qu</sup><br>ée. f.      | П                             | TE<br>Se           | fusse<br>fusses<br>fût        | BLÂM <i>e</i> . |
| We<br>You<br>They) | yourselves.<br>themselves.      | Vous                        | vous   | fûmes<br>fûtes<br>furent        | BLAI     | Més, m.<br>ées. f.                  | Vous                          | vous               | fussion<br>fussiez<br>fussent | mig             |
| I<br>Thou<br>He    | thyself.                        | Je<br>Tu<br>Il              | ME<br>TE<br>SE   | serai<br>seras<br>sera          |          | мé, m.<br>ée. f.                    |                               |                    |                               | ht have         |
| We<br>You<br>They  | yourselves.                     | Vone                        | vous   | serons<br>serez<br>seront       | <b>`</b> | nés, m.<br>écs. f.                  |                               |                    |                               | have blamed.    |
| I<br>Thou<br>He    | himself.                        | Je<br>Tu<br>Il              | ME<br>TE<br>SE   | serais<br>serais<br>serait      | BLÂI     | ué, m.<br>ée. f.                    |                               |                    | -                             | •               |
| You<br>They        | 말 yourselves.<br>g themselves.  | Vous<br>Ils                 | VOUS<br>SE   | seraient)                       | }        | ués, m.<br>ées. f.                  |                               |                    |                               |                 |
| ME suis            | u BLANé?                        | je n                        | Vegativ<br>2 <b>ME 8</b><br>2 <b>T'</b> C<br>2 <b>S'</b> C | นเ้ร)                           | BLÂM     |                                     |                               | 2)                 | gative <i>s</i> j<br>BLÂMÉ!   |                 |
| vous êt            | les-vous }                      | rous                        |  | US somm<br>US êtes p<br>sont p  | as }     | Ne Noi<br>Ne Voi                    | us êtes                       |                    | pas }                         | BLÂMés          |

you see that the person who is the agent, performs the action on himself, and conse-quently is also the object. These verbs the French call réfléchia, i. e. reflective, or reflected, because the energy of the verb returns to its agent. They differ in nothing from the other verbs, but in requiring an OBJECTIVE pronoun of the same number and person as the agent, or nominative, and in having their compound tenses formed with the auxiliary ETRE, instead of the auxiliary AVOIR. N. B. These verbs are known in the dictionaries by having SE before their infinitive.

See note \* page 28.

+ See, syntax of verbs, the rules on the past participle.

## IRREGULAR VERBS in ER.\*

#### INFINITIFE. ALLer. To go.

## IMPERATIVE.

GO.

ALL ez, plur. va, sing.

| <b>GO</b> .   | va, sere.   | ALL Cz, pear.  |
|---|---|--|
| Let <b>us</b> g   |   | ALL ONS.   |
| INDICATIF<br>I go, or am on<br>Thou goest, art $\stackrel{\frown}{\cong}$<br>He goes, or is $\stackrel{\frown}{\mathfrak{S}}$<br>$\stackrel{\frown}{We}$<br>You go, or<br>$\stackrel{\frown}{They}$ are going.<br>$\stackrel{\frown}{\exists}$  | Je <sup>s</sup> vais <sup>6</sup> .<br>Tu vas <sup>85</sup> .<br>Il va.<br>Nous ALL ons.<br>Vous ALL ez.<br>Ils vont <sup>20</sup> .<br>J' ALL ais <sup>6</sup> . | SUBJUNCTIFE.<br>Que j'aille.<br>Tu ailles.<br>Il aille.<br>Nous ALL ions.<br>Vous ALL iez.<br>Ils aillent <sup>19</sup> .                |
| Thou<br>Thou<br>He<br>You<br>They<br>You<br>They  | Tu ALLais.<br>Il ALLait <sup>26</sup><br>Nous ALLions.<br>Vous ALLiez.<br>Ils ALLaient <sup>6</sup> .<br>J' ALLai <sup>5</sup> +                                  | ~  |
| We (went, or<br>We (did go.<br>You<br>They  | Tu ALL as <sup>23</sup> .<br>Il ALL a.<br>Nous ALL âmes.<br>Vous ALL âtes.<br>Ils ALL èrent <sup>19</sup> .   | Que j' ALL asse <sup>2</sup> .<br>Tu ALL asses.<br>Il ALL ât <sup>20</sup> .<br>Nous ALL assions.<br>Vous ALL assiez.<br>Ils ALL assent. |
| FI<br>Thou<br>He<br>ball, will go,<br>we<br>or be going.<br>They  | J irai <sup>5</sup><br>Tu iras <sup>55</sup> .<br>Il ira.<br>Nous irons.<br>Vous irez.<br>Ils iront <sup>20</sup> .   | X  |
| ri I<br>tr. Thou<br>on He<br>two He | J'irais <sup>e</sup> .<br>Tuirais.<br>Ilirait <sup>se</sup> .<br>Nous irions.<br>Vous iriez.<br>Ils iraient <sup>e</sup>  |  |
| GERU  |   | PARTICIPLE.  |
| Going.  | ALL ant.  | ALL é. Gone.   |

## aoing.

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N. B. ALLER, to Go, requires a place mentioned after it; as, Je VAIS à la maison, à la ville, &c. I am going home, to town, &c. If no place is mentioned, we make the verb reflective as follows:

• A verb is called *irregular*, when all its tenses and persons cannot be formed from the infinitive, by changing only the last syllable, as you see in the verb BLAMER. In order to render the difference more obvious, the tenses or persons which are formed *regularly* from the infinitive, have their terminations printed in *italic* characters, the

words which are irregular are printed wholly in roman.

+ Fus, Fus, Fut; Fumes, Futes, Furent, the perfect tense of ÉTRE, is often used in-stead of Allai, Allas, Alla; Allames, Allates, Allerent, the perfect of ALLER; as, J' allai or je fus en France l'année dernière ; I went to France last year. I would prefer allai to fus.

# IRREGULAR VERBS in ER.

## INFINITIVE.

#### To go away. S'en ALL er.

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|                |                   |               | IMPER             |                 |            |                |  |
|----------------|-------------------|---------------|-------------------|-----------------|------------|----------------|--|
| Commandin      | <b>y rule 2</b> 6 | , p. 77.      |                   | Forbidding      | rule 27, p | age 77         |  |
| ao away, or    | <b>∖</b> va-т'a   | en, sin       | g.                | Ne T'en va pas. |            | do not go      |  |
| be gone,       | ∫ALLEZ            | -vous         | <i>en</i> , pl.   | NE VOUS en ALL  | ez pas.    | ∫ away.        |  |
| Let us go away | ,ALLO             | <b>18-</b> NO | Js-en.            | NE NOUS EN ALLO | ons pas.   | let us not go. |  |
| INI            | ОГЛАТІ            | FE.           |                   | \$              | UBJUN      | CTIVE.         |  |
| I go, or am    | go                | Je            | м' <i>en</i> vais | Que je          | M'en a     | nille. 🕄 🕈     |  |

INDEDATINE

| Igo, or am 👸                              | Je             | m'en vais        | Que je      | m'en aille. 3     |
|---|----------------|------------------|-------------|-------------------|
| I go, or am <u>g</u><br>Thou goest, art = | Tu             | t'en vas.        |             | m'en ailles.      |
| He goes, or is                            | Ιl             | s'en va.         | Il          | s'en aille 03     |
| He goes, or is                            | Nous           | NOUS en Allons.  |             | NOUS en Allions.  |
| You go, are                               | Vous           | VOUS en Allez.   | Vous        | vous en Alliez. 2 |
| We<br>You<br>They<br>Going away.          | Ils            | s'en vont.       | <b>I</b> ls | s'en aillent.     |
|   | Je             | m'en Allais.     |             |                   |
| I went away.                              | Je             | M'en Allai.      | Que je      | M'en ALLasse.     |
| I shil, will go away.                     |                |                  |             |                   |
| I shd, wld go away.                       |                |                  |             |                   |
| I am not going away                       | . <i>Je</i> ne | m'en vais pas, & | 3.          |                   |

Compound tenses, formed by adding the participle ALLE to the auxiliary verb ÈTRE.

| I have                           | Je m'en suis allé.         |
|----------------------------------|----------------------------|
| Thou hast                        | Tu t'en es allé.           |
| I have<br>Thou hast<br>He has    | Il s'en est allé.          |
| We have (g                       | Nous nous en sommes allés. |
| You have                         | Vous vous en êtes allés.   |
| We have<br>You have<br>They have | Ils s' en sont Allés       |
|                                  |                            |

ENVOYER.

To SEND.

The sole irregularity of this verb is in the future and in the conditional, the other tenses being formed regularly in the same manner as BLAMER.

#### INFINITIVE ENVOY er.

|  | To sen                  |                       | ENV  | 'OY er.  |
|--|-------------------------|-----------------------|--|--|
| Pres. I send<br>Imp. I did<br>Perf. I send | send.                   | те.<br>J'<br>J'<br>J' | RNVOI <i>e.</i><br>ENVOI <i>ais.</i><br>ENVOY <i>ai, &amp;c.</i>   | SUBJUNCTIVE.<br>Quej' ENVOIe, &c.<br>J'. ENVOYASSE, &c |
| Futu. I<br>Thou<br>He<br>We<br>You<br>They | shall, or<br>will send. |                       | enverrai <sup>5</sup> .<br>enverras.<br>enverra.<br>enverrons.<br>enverrez.<br>enverront <sup>26</sup> .                       |  |
| Cond. I<br>Thou<br>He<br>We<br>You<br>They | shid, or<br>wid send.   |                       | enverrais <sup>6</sup> .<br>enverrais.<br>enverrait <sup>66</sup> .<br>enverrions.<br>enverriez.<br>enverraient <sup>6</sup> . |  |

Conjugate in the same manner, BENVOY er, to Send back, to Dismiss.

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I

# REGULAR VERBS in IR.

## INFINITIVE.

#### To FINISH. FIN ir.

## IMPERATIVE.

FIN is, sing. FIN issez, plur. rinish. The insom Tot up finish

| Let us f  | inish. FIN 1   | ssons.  |
|---|--|---|
| IN DICATIVE.  |  | SUBJUNCTIVE.  |
| _ I finish, or am 📑   | <b>Je<sup>8 20</sup>FIN</b> is <sup>26</sup> .           | Que je <sup>s 20</sup> FIN isse <sup>2</sup> .  |
| a Thou finishest, art   | Tu FIN is.   | Tu FIN isses.   |
| He finishest, art<br>He finishes, or is<br>You<br>finish, or<br>You<br>are finishing. | Il FIN it <sup>26</sup> .                                | Il FIN İsse.  |
| We entre og   | Nous FIN issons.   | Nous FIN issions.   |
| You finish, or  | Vous FIN issez.  | Vous FIN issiez.  |
| $\stackrel{\text{\tiny (b)}}{=} They \int are finishing.$                             | Ils FIN issent <sup>:</sup>                              | Nous FIN issions.<br>Vous FIN issiez.<br>Ils FIN issent <sup>18</sup> .   |
| <del>,</del> ,  | Je <sup>3</sup> FIN issais <sup>4</sup> .                | ist   |
| Thou was finishing.<br>He<br>You<br>You<br>were finishing.<br>They                    | Tu FIN issais.   |   |
| He  | Il FIN issaits.<br>Îl FIN issait <sup>26</sup> .         | ·   |
|   | Nous FIN issions.  |   |
|   |  |   |
| $\mathcal{Y}_{ou}$ were finishing.  | Vous FIN issiez.   | fi  |
| 🖗 They)   | Ils FIN issaient <sup>e</sup>                            | D.  |
|   | <b>J</b> e <sup>8</sup> fin <i>is</i> <sup>26</sup> .    | Que je <sup>s</sup> FIN <b>Esse</b> .   |
| g Thou  | Tu FIN is.   | Tu fin îsses. 📮   |
| g He finished,  | $Il$ FIN $it^{2}$ ;                                      | Il FIN Îl <sup>26</sup> . Z   |
| We (did finish.   | Nous FIN îmes.   | Nous FIN Issions. 🕉   |
| Thou<br>finished,<br>We<br>You<br>You   | Vous FIN îtes.   | Vous FIN Issiez. 🛱  |
| <sup>P</sup> They   | Ils FIN irenl <sup>1.1</sup> .                           | Ils FIN Issent <sup>18</sup> . 🗄  |
|   | Je <sup>8</sup> FINIR ai <sup>3</sup> .                  | Ils FIN Essent <sup>18</sup> . ffi  |
| Thou<br>He<br>shall, will<br>finish,<br>be finishing.                                 | Tu FINIR as.   | 1.  |
| He shall, will  | I u FINIR $a$ .  | •   |
| We finish,  | Nous Finir ons   |   |
| E. You be finishing.  | Vous finir cz.   |   |
| They  |  |   |
|   | _  |   |
| FI<br>Thou<br>He<br>We<br>You<br>They<br>to They                                      | Jc <sup>3</sup> FINIR ais <sup>6</sup> .                 |   |
| Thou should, would  | Tu finir ais.  |   |
| e He finish,  | Il PINIR ail <sup>26</sup> .                             |   |
| <i>We</i> (be finishing.  | Nous finir ions.   |   |
| g You de tunsting.  | Vous finir iez.  |   |
| 🛱 They]   | Ils FINIR aient <sup>6</sup> .                           |   |
| GERUND.   |  | PARTICIPLE.   |
| Finishing.  | FIN <i>issant</i> .                                      | FIN i. Finished.  |
| 0   | Negatively.  |   |
| Interrogatively.<br>FINIS-je?) & Je 7   | le FINIS   | Interrogatively and Negat.<br>Ne FINIS-je   |
|   | le FINIS   | Ne FINIS-je<br>Ne FINIS-tu<br>Ne FINIS-tu<br>Ne FINISSONS-nous p.<br>Ne FINISSEZ - vous p.<br>Ne FINISSEZ - vous p.<br>Ne FINISSENT-ils pas |
|   | te FINIS<br>te FINIS CONS<br>te FINISSEZ<br>te FINISSENT | Ne FINIT-il   |
|   | re FINIS SONS (pas. 2                                    | NA DINIUGONG-DOUGO  |
| -   | e FINISSEZ E.  | Ne FINISSONS-nous p.  |
|   | PINISSEA   | Ne FINISSEZ - vous p.   |
| FIN155ENT-4687 115 7  | e FINISSENT ]  | AC FINISSENT-us pus )   |

FINISSEZ - vous? FINISSENT-ils?

Ne FINISSONS-nous p. thus Ne FINISSEZ - vous p. Ne FINISSENT-ils pas Afler the same manner as FINIR, are conjugated the following verts, s'Abâtardir, to degenerate. Abolir, to abolish. Aboutir, to end. s'Abêtir, to grow stupid. Abounir, to better. s'Abrutir, to become stupid. Accomplir

REGULAR VERBS in IR.

Accomplir, to accomplish. Accourcir, to shorten. s'Accroupir, to sit squat. Adoucir, to soften. Affadir, to render tasteless. Affermir, to strengthen. Affaiblir, to weaken. Affranchir, to free. Agir, to act. Agrandir, to enlarge. Aguerrir, to inure to war. Aigrir, to exasperate. Alentir, to slacken. Amaigrir, to grow lean. Ameublir, to make moveable. Amoindrir, to lessen. Amollir, to soften. Amortir, to redeem Anéantir, to annihilate. Anoblir, to ennoble. Appauvrir, to empoverish. Appesantir, to make heavy. Applanir, to level. Applatir, to flatten. Applaudir, to applaud. Approfondir, to fathom. Asservir, to enslave. Assortir, to match. Assoupir, to make drowsy. Assouplir, to supple. Assourdir, to deafen. Assouvir, to glut, to sutiate. Assujettir, to subdue. Attendrir, to move to pity. Atterrir, to approach the land. Avertir, to warn. Avilir, to revile, to debuse. Bannir, to banish. Bâtir, to build. Bénir, to bless. Blanchir, to whiten. Blêmir, to grow pale. Bleuir, to make blue. Blondir, to grow fair. se Blottir, to lie squat. Bondir, to skip. Brandir, to brandish. Brouir, to blast. Brunir, to burnish. Candir, to candy. Chérir, to cherish. Choisir, to choose. Clapir, to squat, to clup. Ciapir, to équat, to cusp. Compatir, to compassionate. Convertir, to convert. Crépir, to roughcast. Croupir, to stagnate. Débrutir, to take the roughness. Définir, to define. Définir, to define. Définir, to des the blossom. Définir, to des the blossom. Nourrir, to free. Nourrir, to free Dégarnir, to disgarnish. Dégourdir, to warm a littie. Déguerpir, to move off. Démolir, to demolish. Dépérir, to decay. Dépolir, to unpolish. Déroidir, to take off stiffness.

Dérougir, to take off redness. Désobéir, to disobey. se Dessaisir, to give up. Désunir, to disunite. Divertir, to divert. Durcir, to harden. Eblouir, to dazzle. Eclaircir, to brighten. Elargir, to widen. Embellir, to embellish. Emplir, to fill. Enchérir, to grow dearer. Endurcir, to harden. Enforcir, to grow strong. Enfouir, to bury. Enhardir, to embolden. Engloutir, to swallow up. Engourdir, to benumb. Enlaidir, to grow ugly. s'Enorgueillir, to grow proud. Enrichir, to enrich. Ensevelir, to put in a shroud. Envahir, to invade. Epaissir, to thicken. Epanouir, the bud opening. Equarrir, to square. Etablir, to establish. Etourdir, to stun. Etrécir, to narrow. s'Evanouir, to faint. Farcir, to stuff. Fléchir, to bend, to move. Flétrir, to wither. Fleurir, to blossom, to flourish. Fouir, to dig. Fourbir, to furbish. Fournir, to supply. Franchir, to leap over. Frémir, to shudder. se Froidir, to grow cold. Garantir, to warrant. Garnir, to furnish. Gemin, to groan. Grandir, to grow tall. Grossir, to grow big. Guérir, to cure. Hennir, to neigh. Investir, to invest. Jaillir, to spout out. Jaunir, to grow yellow. Jouir, to enjoy. Languir, to languish. Meurtrir, to bruise. Nourrir, to feed. Obéir, to obey. Obscurcir, to obscure. Ourdir, to warp. Palir, to grow pale. Parfournir, to make up. Patir, to suffer.

Perir, to perish. Pervertir, to pervert. Pétrir, to knead. Polir, to polish. Pourir, to grow rotten. Prémunir, to provide. Punir, to punish. Raccourcir, to shorten. Racornir, to make tough. Radoucir, to soften. Raffermir, tostrengthen again. Rafraichir, to refresh. Ragrandir to enlarge again. Rajeunir, to grow young again. Ralentir, to slacken. Ramoitir, to moisten. Ramollir, to soften. Rancir, to grow rancid. Ravilir, to debase. Ravir, to ravish, to delight. Rebàtir, to build again. Reblanchir, to whiten again. Rebondir, to rebound. Réfléchir, to reflect. Refleurir, to blossom again. Refroidir, to cool. Régir, to rule, to govern. Rejaillir, to spurt up. Réjouir, to rejoice. Rembrunir, to darken. Remplir, to fill again. Renchérir, to grow dearer. Rendurcir, to grow bold again Renhardir, to grow bold again Répartir, to distribute equally Repolir, to polish again. Résaisir, to seize again. Resplendir, to shine. Ressortir, to resort. Retentir, to resound. Rétrécir, to straiten. Reverdir, to grow green again Réunir, to reunite. Réussir, to succeed. Rôtir, to roast. Rougir, to blush. Rouir, to steep. Roussir, to make reddish. Rugir, to roar. Saillir, to gush out. Saisir, to seize. Salir, to soil. Sévir, to exercise seventy. Subir, to undergo. Subvertir, to subvert. se Tapir, to squat. Tarir, to drain: Ternir, to tarnish. Terrir, to land. Trahir, to betray. Transir, to chill. Travestir, to disguise. Unir, to unite. Verdir, to grow green. Vernir, to varnish Vieillir, to grow old. Vomir, to vomit.

## The IRREGULAR verbs belonging to this conjugation are,

| The IRREGULAR VEIDS DECOM                  | ging to this conjugation are,               |
|--|---|
| s'Abstenir, to abstain like VENIR.         | Obtenir, to obtain like VENIR.              |
| Accourir, to run to like COURIR.           | Offrir, to offer like OUVRIR.               |
| Accueillir, to welcome like CUEILLIR       |   |
| Appartenir, to belong like VENIR.          | Parcourir, to over-run like COURIR.         |
| ACQUERIR, to acquire page 121.             | Partir, to set out                          |
| BOUILLIR, to boil page 122.                | Partir, to set out                          |
| Concourir, to concur like COURIR.          | Parvenir, to attain)                        |
| Conquérir, to conquer like ACQUÉRIE        |   |
| Consentur, to consent like SENTIR.         | Provenir, to proceed                        |
| Contenir, to contain)                      | Querir, to fetch.                           |
| Contrevenir, to contravene .   like VENIR. | Recourir, to have recourse to, like COURIR. |
| Convenir, to agree                         | Recouvrir, to cover again like OUVRIR.      |
| COURIR, to run page 123.                   | Recueillir, to collect likeCUEILLIE         |
| Couvrir, to cover like OUVRIR.             | Redevenir, to become again like VENIR.      |
| CUEILLIR, to gather page 124.              | se Rendormir, to sleep again)               |
| Découvrir, to discover like OUVRIR.        |   |
| Démentir, to give the lie)                 | se Repentir, to repent                      |
| se Départir, to give up } like SENTIR.     | Requérir, to require like ACQUÉRIR.         |
| Desservir, to take off the                 | Ressentir, to resent                        |
| Détenir, to detain. [dishes.] like VENIR.  | souther the go out agains                   |
| Decentry, to become referred               | Ressouvenir, to remember)                   |
| se Dévêtir, to undress like REVETIR.       | Retenir, to retain                          |
| Disconvenir, to disagree like VENIR.       | Revenir, to return                          |
| Discourir, to discourse like COURIR.       | REVETIR, to invest page 128.                |
| Dormir, to sleep                           | Secourir, to succour like COURIR.           |
| Endormir, to lull asleep } like SENTIR.    | SENTIR, to feel, to smell page 129.         |
| B'Endormir, to fall asleep                 | Servir, to serve, to use                    |
| Encourir, to incur like COURIR.            |   |
| s'Enfuir, to run away like FUIR.           | Souffrir, to suffer like OUYRIP             |
| Entretenir, to keep up like VENIR.         | Soutenir, to maintain)                      |
| Entr'ouvrir, to open a little like OUVRIR. | se Souvenir, to remember                    |
| FUIR, to flee, to shun, to avoid.          | Subvenir, to afford   like VENIP.           |
| Hair, to hate page 125.                    | Survenir, to befall                         |
| Intervenir, to intervene } like VENIR.     | Tenir, to hold                              |
|  | TRESSAILLIR, to start page 130.             |
| Mentir, to lie like SENTIR.                | VENIR, to come page 131.                    |
| MOURIR, to die page 126.                   | Vétir, to clothe like REVETIR.              |
|  |   |

\* Several of these irregular verbs having a similarity in their conjugation, as, for example, the verbs in *tir*, which are all but two (*vétir* and *revétir*) conjugated like SENTIR, the verbs in *enir* which are conjugated like VENR; I have conjugated only one verb of each termination, as a model for the others; and all the verbs which may be conjugated in the same manner as that verb are found under it.

+ HAIR is regular only in the first, second, and third persons singular of the present of the indicative, and in the second person singular of the imperative, where ai are pro-nounced in one syllable,

| Je | hais.         | I hate.      | pronounce | haye. |
|----|---------------|--------------|-----------|-------|
| Tu | hai <b>s.</b> | Thou hatest. |           | haye. |
| n  | huit.         | He hates.    |           | hay.  |

in the other tenses and persons ai are pronounced in two distinct syllables, and the i is marked over with two dots,

|     | s haïssons.        |                             | pronounce | ha-isson.  |
|-----|--------------------|-----------------------------|-----------|------------|
|     | s haïssez.         | You hate.                   |           | ha-issay.  |
| lls | ha'i <b>ssent.</b> | They hate.                  |           | ha-iss.    |
| Je  | haissais.          | I did hate.                 |           | ha-issayc. |
| Je  | haïs.              | I hated.                    |           | ha-ee.     |
| Je  | haïrai.            | I shall hate.               |           | ha-eeray.  |
| Je  | ha <b>irais</b> .  | I should hate, &c. like FIN | IR.       | -          |

1 Used only in the infinitive after Aller and Envoyer : as, Envoyer querir, to send for.

\*

## INFINITIFE.

#### To ACQUIRE. \*ACQUÉRir.

IMPERATIVE.

Acquire. Acquiers, sing. ACQUER ez, plur. Let us acquire. ACQUÉR ONS. .

٩.

| -  |  |   |
|--|--|---|
| INDICAT  | TIVE.  | subjunctive.<br>Que j' *acquière.<br>tu acquières.  |
| 🛏 I acquire, or am   | Z J' *acquiers.  | Que j' *acquière. 2   |
| J Thou acquirest, art  | Tu acquiers.   | tu acquières.   |
| $\begin{cases} Thou \text{ acquirest, } art \\ He \text{ acquires, or } is \\ We \\ You \\ are \text{ acquire, } \\ are \text{ acquire, } \end{cases}$   | Il acquiert <sup>20</sup> .  |   |
| We ) .   |  | nous acquér ions.   |
| You acquire,   | Nous acquer ons.   | noue acquer tens.   |
| They are acquiring.  | Vous acquér ez.  | vous acquér iez.  |
| " They Jure acquiring.   | Ils acquièrent <sup>18</sup> .   | ils acquièrent <sup>u</sup> . g   |
|  | J' *acquér <i>ais</i> .  | li l  |
| Thou<br>He<br>We   | . Tu acquérais.  | , di  |
| He   | Il acquér ait.   |   |
| We   |  |   |
| S T  | Nous acquér ions.  |   |
| You were acquiring   |  |   |
| § They)  | Ils acquér aient <sup>e</sup> .  | • 6   |
| <b>I</b> )   | -<br>7) # · ·  |   |
| Thou   | $J^{\prime}$ *acquis.†   | Que j' "acquisse".  |
|  | Tu acquis.   | tu acquisses.   |
| F Thou<br>F He<br>We<br>You<br>You   | Il acquit <sup>26</sup>  | il acquît <sup>ss</sup> . S   |
| g We did acquire.  | Nous acquimes.   | nous acquissions.   |
| E You  | Vous acquites.   | vous acquissiez.  |
| " They]  | Ils acquirent.   | ils acquissent".  |
|  | <b>.</b>   | tio acquissent . A  |
|  | - acquer vas it  | u.  |
| Thou shall, will   | Tu acquer ras.   |   |
|  | Il acquer ra.  |   |
| Y m / acquire,   |  |   |
| We (Le convision   | Nous acquer rons.  |   |
| You be acquiring.  | Nous acquer rons.<br>Vous acquer rez.  |   |
| F. You be acquiring.   | Vous acquer rez.   |   |
| S We be acquiring.   | Vous acquer rez.<br>Ils acquer ront <sup>es</sup> .  |   |
| You<br>You<br>They<br>ZI   | Vous acquer rez.<br>Ils acquer ront <sup>es</sup> .<br>J' *acquer rais <sup>s</sup> :  |   |
| E I<br>They  | Vous acquer rez.<br>Ils acquer ront <sup>es</sup> .<br>J' *acquer rais <sup>s</sup> ‡<br>Tu acquer rais.   |   |
| E I<br>They  | Vous acquer rez.<br>Ils acquer ront <sup>as</sup> .<br>J' *acquer rais <sup>s</sup> ‡<br>Tu acquer rais.   |   |
| be acquiring.<br>They<br>They<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle  | Vous acquer rez.<br>Ils acquer ront <sup>65</sup> .<br>J' *acquer rais <sup>6</sup> †<br>Tu acquer rais.<br>Il acquer rait <sup>65</sup> .   |   |
| be acquiring.<br>They<br>They<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle<br>triangle  | Vous acquer rez.<br>Ils acquer ront <sup>65</sup> .<br>J' *acquer rais <sup>6</sup> †<br>Tu acquer rais.<br>Il acquer rait <sup>65</sup> .<br>Nous acquer rions.   |   |
| be acquiring.<br>You<br>They<br>to They<br>to T   | Vous acquer rez.<br>Ils acquer ront <sup>ac</sup> .<br>J' *acquer rais <sup>6</sup> ‡<br>Tu acquer rais.<br>Il acquer rait <sup>ac</sup> .<br>Nous acquer rions.<br>Vous acquer riez.  |   |
| be acquiring.<br>You<br>They<br>to They<br>to They<br>to Thou<br>to He<br>to We<br>to We | Vous acquer rez.<br>Ils acquer ront <sup>65</sup> .<br>J' *acquer rais <sup>6</sup> †<br>Tu acquer rais.<br>Il acquer rait <sup>65</sup> .<br>Nous acquer rions.   |   |
| be acquiring.<br>You<br>They<br>to They<br>to T   | Vous acquer rez.<br>Ils acquer ront <sup>as</sup> .<br>J' *acquer rais <sup>a</sup> ‡<br>Tu acquer rais.<br>Il acquer rait <sup>as</sup> .<br>Nous acquer riez.<br>Vous acquer riez.<br>Ils acquer raient <sup>s</sup> .   | PARTICIPLE.   |
| y We<br>You<br>They<br>I<br>I<br>Should, would<br>acquire,<br>be acquiring.<br>should, would<br>acquire,<br>be acquiring.  | Vous acquer rez.<br>Ils acquer ront <sup>as</sup> .<br>J' *acquer rais <sup>a</sup> ‡<br>Tu acquer rais.<br>Il acquer rait <sup>as</sup> .<br>Nous acquer riez.<br>Vous acquer riez.<br>Ils acquer raient <sup>s</sup> .   | PARTICIPLE.<br>Acquis. Acquired.  |
| be acquiring.<br>You<br>They<br>They<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.  | Vous acquer rez.<br>Ils acquer ront <sup>as</sup> .<br>J' *acquer rais <sup>6</sup> ‡<br>Tu acquer rais <sup>6</sup> ‡<br>Tu acquer rais <sup>6</sup> .<br>Nous acquer riez.<br>Ils acquer riez.<br>ND.<br>ACQUÉR ant.   | Acquis. Acquired.   |
| be acquiring.<br>You<br>They<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>Carrow<br>Control (Control (Co   | Vous acquer rez.<br>Ils acquer ront <sup>ac</sup> .<br>J' *acquer rais <sup>a</sup> †<br>Tu acquer rais.<br>Il acquer rait <sup>ac</sup> .<br>Nous acquer riez.<br>Ils acquer riez.<br>Ils acquer raient <sup>a</sup> .<br>ND.<br>ACQUÉR ant.<br>onjugate in the same mage   | Acquis. Acquired.<br>anner,   |
| be acquiring.<br>You<br>They<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>CAREQUÉRIF, to require  | Vous acquer rez.<br>Ils acquer ront <sup>ac</sup> .<br>J' *acquer rais <sup>6</sup> ‡<br>Tu acquer rais <sup>6</sup> ‡<br>Tu acquer rais <sup>6</sup> .<br>Nous acquer riez.<br>Ils acquer riez.<br>Ils acquer raient <sup>6</sup> .<br>ND.<br>Acquén ant.<br>onjugate in the same m.<br>and conquénir, to co  | Acquis. Acquired.<br>anner,<br>nquer.   |
| be acquiring.<br>They<br>They<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>Compared by acquiring by acquiring.<br>Compared by acquiring by a   | Vous acquer rez.<br>Ils acquer ront <sup>ac</sup> .<br>J' *acquer rais <sup>a</sup> †<br>Tu acquer rais <sup>a</sup> .<br>Il acquer rait <sup>ac</sup> .<br>Nous acquer riez.<br>Ils acquer riez.<br>Ils acquer raient <sup>a</sup> .<br>ND.<br>Acquér ant.<br>onjugate in the same m.<br>and conquérir, to co<br>s used only in the infin   | Acquis. Acquired.<br>anner,<br>nquer.<br>nitive, in the gerund Con-   |
| be acquiring.<br>They<br>They<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>Compared by acquiring by acquiring by acquiring.<br>Compared by acquiring by acqui   | Vous acquer rez.<br>Ils acquer rone <sup>ss</sup> .<br>J' *acquer rais <sup>6</sup> ‡<br>Tu acquer rais.<br>Il acquer rais.<br>Nous acquer riez.<br>Vous acquer riez.<br>Ils acquer raient <sup>6</sup> .<br>ND.<br>Acquém ant.<br>pnjugate in the same m.<br>, and conquémir, to co<br>s used only in the infini-<br>iple conquis, and in the   | Acquis. Acquired.<br>anner,<br>nguer.<br>nitive, in the gerund Con-<br>e perfect  |
| be acquiring.<br>They<br>They<br>They<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed<br>transformed   | Vous acquer rez.<br>Ils acquer rone <sup>ss</sup> .<br>J' *acquer rais <sup>6</sup> ‡<br>Tu acquer rais <sup>6</sup> ‡<br>Il acquer rais.<br>Nous acquer raient.<br>Nous acquer riez.<br>Ils acquer raient.<br>SND.<br>Acquém ant.<br>onjugate in the same may<br>on used only in the infini-<br>iple conquis, and in the<br>I conquered.  | Acquis. Acquired.<br>anner,<br>nquer.<br>nitive, in the gerund Con-<br>e perfect g<br>Que je conquisse. 5                         |
| be acquiring.<br>They<br>They<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>be acquiring.<br>Compared by acquiring by acquiring by acquiring.<br>Compared by acquiring by acqui   | Vous acquer rez.<br>Ils acquer rone <sup>ss</sup> .<br>J' *acquer rais <sup>6</sup> ‡<br>Tu acquer rais.<br>Il acquer rais.<br>Nous acquer riez.<br>Vous acquer riez.<br>Ils acquer raient <sup>6</sup> .<br>ND.<br>Acquém ant.<br>pnjugate in the same m.<br>, and conquémir, to co<br>s used only in the infini-<br>iple conquis, and in the   | Acquis. Acquired.<br>anner,<br>nquer.<br>nitive, in the gerund Con-<br>e perfect grupping of the second con-<br>Que je conquisse. |
| be acquiring.<br>They<br>They<br>Thou<br>to They<br>to Thou<br>to He<br>to He<br>to You<br>to Yo   | Vous acquer rez.<br>Ils acquer rone <sup>ss</sup> .<br>J' *acquer rais <sup>5</sup> ‡<br>Tu acquer rais <sup>5</sup> ‡<br>Tu acquer rais.<br>Il acquer rais.<br>Nous acquer riez.<br>Ils acquer riez.<br>Ils acquer raient <sup>6</sup> .<br>ND.<br>Acquém ant.<br>onjugate in the same mu,<br>and conquémir, to co<br>s used only in the infli<br>iple conquis, and in the<br>I conquered.<br>Thou conqueredst. | Acquis. Acquired.<br>anner,<br>nquer.<br>nitive, in the gerund Con-<br>e perfect g<br>Que je conquisse. 5                         |
| be acquiring.<br>They<br>They<br>They<br>Thou<br>the<br>the<br>the<br>the<br>the<br>the<br>the<br>the  | Vous acquer rez.<br>Ils acquer rone <sup>ss</sup> .<br>J' *acquer rais <sup>6</sup> ‡<br>Tu acquer rais <sup>6</sup> ‡<br>Il acquer rais.<br>Nous acquer raient.<br>Nous acquer riez.<br>Ils acquer raient.<br>SND.<br>Acquém ant.<br>onjugate in the same may<br>on used only in the infini-<br>iple conquis, and in the<br>I conquered.  | Acquis. Acquired.<br>anner,<br>nquer.<br>nitive, in the gerund CON-<br>e perfect grupping<br>Que je conquisse.<br>Tu conquisses.  |

• See qu, page 13. • These two rr must be sounded distinctly; in order to do it, lay a stress on the first r

# IRREGULAR VERBS in IR.

## INFINITIVE.

## To BOIL. BOUILLir.

## IMPERATIVE.

Boil. Bous, sing. Let us boil. BOUILL ez plur. BOUILL ons.

| INDICA | TIVE. |
|--------|-------|

|   | 8  | UBJUNCTIVE. |  |
|---|----|-------------|--|
| 9 | je | bouill e.   |  |

| I boil, or am<br>Thou hoilest, art<br>He boils, or is<br>We<br>You<br>hoil, or<br>They<br>are boiling.                              | Je <sup>s</sup> <sup>14</sup> bous <sup>80</sup> .<br>Tu bous.<br>Il bout <sup>80</sup> .<br>Nous bouill ons.<br>Vous bouill ez.<br>Ils bouill ent <sup>18</sup> .                   | Que je bouill e.<br>Tu bouill es.<br>Il bouill e.<br>Nous bouill ions.<br>Vous bouill iez.<br>Ils bouill ent <sup>18</sup> .                   |
|---|--|--|
| $ \left. \begin{array}{c} I \\ Thou \\ He \end{array} \right\} was boiling. \\ We \\ You \\ You \\ They \end{array} were boiling. $ | Je <sup>14</sup> bouill ais <sup>6</sup> .<br>Tu bouill ais.<br>Il bouill ait <sup>26</sup> .<br>Nous bouill ions.<br>Vous bouill iez.<br>Ils bouill aient <sup>6</sup>              | `<br><del>.</del>  |
| I<br>Thou<br>He<br>We<br>You<br>They  | Je <sup>14</sup> bouill is <sup>86</sup> .<br>Tu bouill is.<br>Il bouill it <sup>26</sup> .<br>Nous bouill imes.<br>Vous bouill ites.<br>Ils bouill irent <sup>18</sup> .            | Que je bouill isse <sup>8</sup> .<br>Tu bouill isses.<br>Il bouill isses.<br>Nous bouill issions.<br>Vous bouill issiez.<br>Ils bouill issent. |
| I       Thou       He       shll, wll boil,       We       We       He       They   | Je <sup>14</sup> bouillir ai <sup>5</sup> .<br>Tu bouillir as.<br>Il bouillir a.<br>Nous bouillir ons.<br>Vous bouillir ez.<br>Ils bouillir ont <sup>20</sup> .                      |  |
| Fr I<br>Thou<br>on He<br>shd, wd boil,<br>be boiling.<br>You<br>I. They   | Je <sup>14</sup> bouillir ais. <sup>4</sup><br>Tu bouillir ais.<br>Il bouillir ait <sup>26</sup> .<br>Nous bouillir ions.<br>Vous bouillir iez.<br>Ils bouillir aient <sup>6</sup> . | · .  |
| GEI<br>Boiling.   | RUND.<br>BOULLL ant.   | <i>PARTICIPLE.</i><br>BOUILL <i>i.</i> Boiled.   |
| , nounde  | BUULL ant.   | ROALT' 1' ROHEO'   |

N. B. TO BOIL, used in an active sense, i. e. followed by an object, is not expressed by bouillir, but by faire bouillir; as,

| $ \begin{cases} I \\ Thou \\ He \end{cases} \\ boil, or \\ He \\ water, meat, &c. \\ We \\ You \\ You \\ boiling. \end{cases} $ water, meat, &c. | Je fais bouilir<br>Iu fais bouilir<br>Il fait bouilir<br>Nous faisons bouilir<br>Vous faises bouilir<br>Ils font bouilir |
|--|--|
| I have   | J' ai  |
| Thou hast boiled, or been boiling.   | Tu as  |
| And so on, by adding the infinitive Bo   | puller to the verb fairs. See FAIRE.   |

# IRREGULAR VERBS in IR.

#### INFINITIVE. To RUN. "COUR ir.

IMPERATIVE.

COUR s, sing. COUR cz, plur. n. COUR ons.

Let us run.

Run.

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| INDICATIVE.<br>I run, or am<br>Thou runnest, art<br>He runs, or is<br>We<br>You<br>run, or<br>They<br>They<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou<br>Thou | Je <sup>s</sup> <sup>14</sup> cour s <sup>86</sup> .<br>Tu cour s.<br>Il cour t <sup>80</sup> .<br>Nous cour ons.<br>Vous cour ez.<br>Ils cour ent <sup>18</sup> .<br>Je <sup>14</sup> cour ais <sup>5</sup> . | SUBJUNCTIVE.<br>Que je "cour e.<br>Tu cour es.<br>Il cour e.<br>Nous cour ions.<br>Vous cour iez.<br>Ils cour ent <sup>18</sup> . |  |
|--|--|---|--|
| Thou was running.<br>He<br>Vou<br>You<br>They<br>We<br>Were running.   | Tu cour ais.<br>Il cour ait <sup>28</sup> .<br>Nous cour ions.<br>Vous cour iez.<br>Ils cour aient <sup>6</sup> .<br>Je <sup>14</sup> cour us <sup>86</sup>  | Que je "cour usse".   |  |
| F Thou<br>fee He ran,<br>fee We<br>We did rum.<br>You<br>They  | Tu cour us.<br>Il cour ut <sup>25</sup> .<br>Nous cour ûmes.<br>Vous cour ûtes.<br>Ils cour urent <sup>18</sup> .  | Tu cour usses.<br>Il cour al <sup>28</sup> .<br>Nous cour ussions.<br>Vous cour ussiez.<br>Ils cour ussent.                       |  |
| Me<br>We<br>Thou<br>Me<br>Me<br>tit You<br>They  | Je <sup>14</sup> cour rai <sup>5</sup> .*<br>Tu cour ras.<br>Il cour ra.<br>Nous cour rons.<br>Vous cour rez.<br>Ils cour ront <sup>25</sup> .   |   |  |
| F I<br>Thou<br>B He<br>Shd, wd run<br>Shd, wd run<br>Shd, wd run<br>be running.<br>Shd, wd run<br>be running.  | Je <sup>14</sup> cour rais <sup>6</sup> .*<br>Tu cour rais.<br>Il cour rait <sup>26</sup> .<br>Nous cour ries.<br>Vous cour riez.<br>Ils cour raient <sup>6</sup> .  |   |  |
| GERUND.<br>Running. COU  | R ant  | <i>PARTICIPLE.</i><br>COUR <i>U.</i> RUN.   |  |
| RUNNING. COUR ant. COUR u. RUN.<br>After the same manner as COURIR, conjugate  |  |   |  |
| ACCOURIR. to run to.   |  | LIR. to peruse, to overrun.   |  |
| CONCOURIR. to concur.<br>DISCOURIR. to discourse.<br>RECOURIR. { to run again, to have<br>recourse to.   |  |   |  |
| ENCOURIR. to incur. SECOURIR. to succour, to relieve.  |  |   |  |
| N. B. The compound tenses of ACCOUNTR are formed with either Avoir or Etre; as,<br>I have run, J ai accouru, or Je suis accouru.<br>Thou hast run, Tu as accouru, Tu es accouru.<br>He has run, Il s accouru, Il est accouru.<br>We have run, &c. Nous avons accouru, Nous sommes accourus, &c.  |  |   |  |

• These two rr must be sounded distinctly ; in order to do it, lay a stress on the first

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#### INFINITIVE.

#### To GATHER. CUEILL\*ir.

IMPERATIVE.

| oather.      | cueill e, | sing. | CUEILL e | z. plur.    |
|--------------|-----------|-------|----------|-------------|
| Let us gathe | r.        |       | CUEILL O | n <b>s.</b> |

| INDICATIF  | F  | SUBJUNCTIVE.   | 1            |
|--|--|--|--------------|
| I gather, or am<br>Thou gatherest, art<br>He gathers, or is<br>We<br>You<br>They are gathering.  | Je <sup>s</sup> cueill <sup>*</sup> e.<br>Tu cueill es <sup>so</sup> .<br>Il cueill e.<br>Nous cueill ons.<br>Vous cueill ez.<br>Ils cueill ent <sup>19</sup> .          | SUBJUNCTIVE.<br>Que je cueill e.<br>Tu cueill es.<br>Il cueill e.<br>Nous cueill ions.<br>Vous cueill iez.<br>Ils cueill ent <sup>19</sup>                                     |              |
| $ \begin{bmatrix} I \\ Thou \\ He \\ \end{bmatrix} $ was gathering.<br>$ \begin{bmatrix} We \\ Ve \\ You \\ They \end{bmatrix} $ were gathering. | Je cueill ais <sup>6</sup> .<br>Tu cueill ais.<br>Il cueill ait <sup>86</sup> .<br>Nous cueill ions.<br>Vous cueill iez.<br>Ils cueill aient <sup>6</sup> .              |  |              |
| $\begin{bmatrix} I \\ Thou \\ C \\ He \\ We \\ You \\ They \end{bmatrix}$ gathered,<br>did gather.   | Je cueill is <sup>46</sup> .<br>Tu cueill is.<br>Il cueill it <sup>46</sup> .<br>Nous cueill it <sup>46</sup> .<br>Vous cueill ites.<br>Ils cueill irent <sup>18</sup> . | Que je <sup>s</sup> cueill isse <sup>s</sup> .<br>Tu cueill isses.<br>Il cueill <i>îl</i> <sup>ss</sup> .<br>Nons cueill issions.<br>Vous cueill issiez.<br>Ils cueill issent. | and much and |
| F I<br>Thou<br>He<br>We<br>We<br>You<br>They   | Je cueill erai <sup>s</sup> .<br>Tu cueill eras.<br>Il cueill era.<br>Nous cueill erons.<br>Vous cueill eroz.<br>Is cueill eront <sup>m</sup> .                          |  | 1            |
| Thou<br>Thou<br>He<br>He<br>Shd, wd gather,<br>be gathering.<br>They   | Je cueill erais <sup>6</sup> .<br>Tu cueill erais.<br>Il cueill erait <sup>26</sup> .<br>Nous cueill erions.<br>Vous cueill eriez.<br>Ils cueill eraient <sup>6</sup> .  |  |              |
| GERUND.  | CUEILL ant.  | <i>PARTICIPLE.</i><br>CUEILL <i>i</i> . Gathered   | 1            |
| Gathering.<br>After the same manner  |  |  | •            |
| ACCUEILLIR, to welco<br>N. B. ACCUEILLIR is now rath   | me, and RECUEILLIR,<br>er obsolete, instead of it, v   | to receive, to collect.  |              |
| They welcomed us.  | enu · 99.  |  |              |

To be welcome is, Etre bien venu; as, You are welcome.

Vous étes bien venu.

• The nearest idea that I can give with letters, of the sound of CUEILL, is khenghl.

### INFINITIVE. To shun; To flee. FU ir.

shun. Let *us* shun.

1

IMPERATIVE. FU is, sing.

FUY cz, plur. FUY ons.

| INDICAT   |  | SUBJUNCTIVE.   |
|---|--|--|
| -I shun, or am  | Je <sup>3 23</sup> fu is <sup>26</sup> . | Que je fu ie. 🛱  |
| Thou shunnest, art<br>He shuns, or is<br>We<br>you shun, or |  | Que je fu ie.<br>Tu fu ies.<br>Il fu ie.<br>Nous fu yions.<br>Vous fu yiez.<br>Ils fu ient.  |
| <sup>g</sup> He shuns, or is                                | . Il fu it <sup>28</sup> .               | Il fu ie.  |
| g We shun, or   | · · ··································   | Nous fu yions.   |
| You are shunning.   | Vous fu yez.                             | Vous fu yiez. "  |
| " They ] are shunning.                                      | Ils fu ient <sup>18</sup> .              | Ils fu ient. Z   |
|   | Je 4fu yais.                             |  |
| Thou was shunning.  | Tu fu yais.                              |  |
| ₽ He  | Il fu yait <sup>26</sup> .               |  |
| We<br>You<br>We<br>Thou<br>We<br>You<br>Were shunning       | Nous fu yions.                           |  |
| B You were shunning   | . Vous fu yiez.                          |  |
| • They)   | Ils fu yaient <sup>s</sup> .             | sh   |
|   | Je fu iss.                               | Que je fu isse <sup>*</sup> .  |
| Thou  | Tu fu is.                                | Que je fu isse <sup>a</sup> . E<br>Tu fu isses. Z  |
| B He shunned,   | Il fu it <sup>26</sup> .                 | $II  IU  \text{asses.}  \underline{Z}$   |
| We ( did shun.  | Nous fu îmes.                            | Nous fu issions  |
| Thou<br>He<br>Shunned,<br>We<br>You<br>You                  | Vous fu iles.                            | Vous fu issiez.  |
| " They]   | Ils fu irent <sup>18</sup> .             | Ils fu issent.   |
| _   |  | Que je fu isse <sup>s</sup> .<br>Tu fu isses.<br>Il fu <sup>2t<sup>so</sup>.<br/>Nous fu issions <sup>3</sup><br/>Vous fu issent. <sup>3</sup><br/>Ils fu issent. <sup>3</sup></sup> |
| F. I<br>Thou<br>He<br>We<br>You<br>They                     | Je fuir ai <sup>3</sup> .                | 11.  |
|   | Tu fuir as.                              |  |
| <i>He shall, will</i> shun <i>We be</i> shunning.           |  |  |
| We be shunning.   | Nous fuir ons.                           |  |
| E. You  | Vous fuir ez.                            |  |
|   | I's fuir ont.                            |  |
|   | Je fuir <i>ais</i> s.                    |  |
| F Thou  | Tu fuir ais.                             | •  |
| § He [shd, wd shun  | Il fuir <i>ait</i> <sup>25</sup> .       |  |
| Be He shd, wd shun<br>We be shunning.<br>You<br>They        | Nous fuir <i>ions</i> .                  |  |
| ğ You   | <i>Vous</i> fuir <i>iez</i> .            |  |
| - They  | Ils fuir aients.                         |  |
| GERUND.   |  | PARTICIPLE.  |
| shunning.   | FUY ant <sup>26</sup> .                  | FU i. shunned.   |
| 0   |  |  |
| I run, or am  | Je                                       | Y <b>UIR, to run away</b> ; thus,<br>M'enfu <i>is</i> .  |
| Thou runnest, art   | ระ<br>ระเ                                | T' enfu <i>is</i> .  |
| Harung on in  |  | s' enfu <i>it</i> <sup>ss</sup> .  |
| We run, are   | inin <i>e away</i> .                     | s entur.<br>s nous enfu <i>yons</i> .  |
| You run, are  | NUL                                      | s vous enfu <i>yez</i> .   |
| They run and  | POU.                                     | o vous ennuyez.  |

They run, are They run, are N. B. The compound tenses of s'ENFUIR are formed with Etre, not Avvir; as, I have run away. Thou has run away. He has run a

,

#### NFINITIVE To die. MOUR ir. IMPERATIVE. Die. meurs, sing. MOUR ez, plur Let us die. MOUR ONS. INDICATIVE SUBJUNCTIFE. I die, or am dy Je <sup>18</sup>meurs<sup>96</sup>. Que je meure. Present đie, Thou diest, art 3 Tu meurs. Tu meures. 03 He dies, or is Il meurt<sup>≈</sup>. Il meure. We Nous mour ons. Nous mour ions. tense die, or You They { are dying. Vous mour ez. Vous mour iez. 2 Ils meurent<sup>18</sup>. Ils meurent. Imperfect Je <sup>14</sup>mour ais<sup>6</sup>. Thou was dying. Tu mour ais. Il mour ait. We Nous mour ions. tense You were dying. Vous mour iez. They Ils mour aient. Je "mour uses. Que je mour usseª. Thou Tu mour us. Tu mour usses. erfact He died. Il mour utes. Il mour ût». We did die. Nous mour ûmes. Nous mour ussions. tense. You Vous mour ûtes. Vous mour ussiez. Ils They Ils mour urent<sup>18</sup>. mour ussent. Future Je 14mour rais.\* Thou Tu mour ras. He shll, will die, Il mour ra. positive. We be dying. Nous mour rons. You Vous mour rez. They Ils mour ront" Je 14mour raise.\* Fut. T Thou Tu mour *rais*. GHe He We Il shd, wd die, mour rail<sup>28</sup>. be dying. Nous mour rions. tion You They Vous mour riez. Tls mour raients. GERUND. PARTICIPLE. MOUR ant<sup>26</sup>. Mort<sup>ss</sup>. pead. Dying. After the same manner as MOURIR is conjugated se MOURIR, to be dying ; I am Je ME meurs. Thou art Tu TE meurs. He is Il SE meurt. dying *away*. We are Nous nous mour ons. You are Vous vous mour ez. They are Ils meurent. SE N. B. The compound tenses of MOURIR are formed by adding Mort to the auxiliary Il est mort. Ils sont morts, &c. He has died. Etre; as, They have died.

\* These two rr must be sounded distinctly ; in order to do it, lay a stress on the first r

#### INFINITIVE. . OUVR ir.

## To OPEN.

#### IMPERATIVE.

| open.<br>Let 11s op   | ouvr <i>ez, plur.</i><br>ouvr <i>ons</i> .  |   |                        |
|---|---|---|------------------------|
| INDICATIV<br>I open, or am .9<br>Thou openest, art 1<br>He opens, or is .<br>You open, or<br>You are opening. | E.<br>J <sup>34</sup> OUVR e.<br>Tu OUVR es.<br>Il OUVR e.<br>Nous OUVR e.<br>Vous OUVR ez.<br>Ils OUVR ent <sup>18</sup> .   | SUBJUNCTIFE.<br>Que j <sup>° 4</sup> ouvr e.•<br>Tu ouvr es.<br>Il ouvr e.<br>Nous ouvr ions.<br>Vous ouvr iez.<br>Ils ouvr ent.                              | open, <i>may</i> open. |
| I Thou was opening.<br>He was opening.<br>We were opening.<br>They  | J' <sup>14</sup> ouvr ais <sup>8</sup> .<br>Tu ouvr ais.<br>Il ouvr ait <sup>26</sup> .<br>Nous ouvr ions.<br>Vous ouvr iez.<br>Ils ouvr aient <sup>6</sup> .           |   |                        |
| I<br>Thou<br>He<br>We<br>You<br>They  | J <sup>14</sup> OUVT is <sup>26</sup> .<br>Tu OUVT is.<br>Il OUVT il <sup>26</sup> .<br>Nous OUVT imes.<br>Vous OUVT ites.<br>Ils OUVT irent <sup>16</sup>              | Que j <sup>2 14</sup> ouvr isse <sup>2</sup> .<br>Tu ouvr isses.<br>Il ouvr it <sup>80</sup> .<br>Nous ouvr issions.<br>Vous ouvr issiez.<br>Ils ouvr issent. | opened, might open.    |
| Thou<br>He<br>We<br>You<br>They<br>-  | J <sup>*</sup> <sup>14</sup> ouvrir a <sup>i5</sup> .<br>Tu ouvrir as.<br>Il ouvrir a.<br>Nous ouvrir ons.<br>Vous ouvrir ez.<br>Ils ouvrir onl <sup>26</sup> .         |   |                        |
| I<br>Thou<br>Me<br>He<br>Shd, wd open,<br>be opening.<br>You<br>F They  | J <sup>4</sup> ouvrir ais <sup>6</sup> .<br>Tu ouvrir ais.<br>Il ouvrir ait <sup>25</sup> .<br>Nous ouvrir ions.<br>Vous ouvrir iez.<br>Ils ouvrir aient <sup>6</sup> . |   |                        |
| GERUND.   |   | PARTICIPLE.   |                        |

opening. ouve ant<sup>26</sup>.

PARTICIPI ouvert<sup>26</sup>. opened.

After the same manner as OUVRIR, are conjugated

| entr'ouvrir, to open a little. | RECOUVRIR, to cover agam |
|--------------------------------|--------------------------|
| COUVRIR, to cover.             | OFFRIR, to offer.        |
| DÉCOUVRIR, to discover.        | SOUFFRIR, to suffer.     |

INFINITIVE. To invest with.\* REVET ir.

*IMPERATIVE.* invest. Revêt *s, sing.* Let *us* invest.

REVÊT *ez, plur.* REVÊT *ons*.

| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$   | invest, <i>may</i> invest. |
|---|----------------------------|
| Thou was investing. Tu revêt ais.<br>He Il revêt ail <sup>35</sup> .<br>We Nous revêt ions.<br>You was investing Vous revêt ion.  | inve                       |
| I<br>Thou<br>RJe revêt is**.Que je revêt isse.Thou<br>RTu revêt is.Tu revêt isse.Thou<br>RII<br>Invested,II<br>II<br>revêt it**.Tu revêt isse.We<br>B<br>You<br>  | invested, might invest.    |
| I       Je revêtir ai.         Thou       Tu revêtir as.         He       shll, will invest, Il revêtir a.         We       be investing.       Nous revêtir ons.         You       Vous revêtir ez.         They       Ils revêtir ont <sup>se</sup> .   | str                        |
| I       Je revêtir ais**.         Thou       Tu revêtir ais.         Image: Provention of the state |                            |
| GERUND. PARTICIPLE.<br>Investing. REVÊT ant <sup>as</sup> . REVÊT u. investe  | d.                         |

After the same manner as REVÊTIR, are conjugated

vêtir, to clothe; and dévêtir, to undress;

but these two verbs are seldom used, except in the infinitive vETIR, DÉvETIR, and in the participle vETU, *clothed*; instead of the former, we make use of HABILLER, to clothe, to dress; and instead of the latter, we use DESHABILLER, to undress.

• \* To invest with honours, dignities, &c. but not to surround.

| 11   | MEGOLAR VERBS I   |  |
|--|---|--|
| To fe  | INFINITIVE.<br>EL; To sméll.  | SENT ir.   |
| <b>r</b> eel.<br>Let <i>us</i> feel.   | IMPERATIFE.<br>sens, sing.  | SENT <i>ez, plur.</i><br>SENT <i>ons.</i>  |
| INDICAT<br>I feel, or am<br>Thou feelest, art<br>Thou feelest, art<br>We<br>You<br>They<br>Feel,<br>They<br>are feeling.<br>I<br>Thou<br>We<br>were feeling.   | TVE.<br>Je <sup>3</sup> <sup>10</sup> Sens <sup>80</sup> .<br>Tu sens.<br>Il sent <sup>80</sup> .<br>Nous sent ons.<br>Vous sent ez.<br>Ils sent ent <sup>18</sup> .<br>Je sent ais <sup>6</sup> .<br>Tu sent ais.<br>Il sent ait <sup>86</sup> .<br>Nous sent ions<br>Vous sent iez. | SUBJUNCTIFE<br>Que je sent e. r<br>Tu sent es.<br>Il sent e.<br>Nous sent ions.<br>Vous sent iez.<br>Il's sent ent <sup>19</sup> .   |
| F Thou<br>F Thou<br>erfo He (felt,<br>We (did feel.<br>E You<br>F They)  | Is sent iter.<br>Is sent aient <sup>6</sup> .<br>Je <sup>3</sup> sent is <sup>30</sup> .<br>Tu sent is.<br>Il sent it <sup>20</sup> .<br>Nous sent fice.<br>Vous sent fice.<br>Ils sent irent <sup>10</sup> .   | Que je sent isse <sup>8</sup> . E<br>Tu sent isses.<br>Il sent \$1.**<br>Nous sent issions.<br>Vous sent issiez.<br>Ils sent issent.                                       |
| F I<br>Thou<br>He<br>shall, will feel,<br>we<br>be feeling.<br>You<br>They   | Je sentir ai <sup>3</sup> .<br>Tu sentir as.<br>Il sentir a.<br>Nous sentir ons.<br>Vous sentir ez.<br>Ils sentir ont <sup>20</sup> .   | · ·  |
| Thou<br>Thou<br>on He<br>the<br>the<br>the<br>the<br>the<br>the<br>the<br>th   | Je sentir ais <sup>2</sup> .<br>Tu sentir ais.<br>Il sentir ait.<br>Nous sentir ions.<br>Vous sentir iez<br>Ils sentir aient <sup>2</sup> .   |  |
| GERUND<br>Feeling.   | SENT <i>ant</i> <sup>26</sup> .   | <i>PARTICIPLE.</i><br>sent <i>i</i> .  |
| U  |   |  |
| After the same mann<br>CONSENTIR, to consent.<br>DÉMENTIR, to give the li<br>se DÉPARTIR, to give up<br>DESSERVIR, to take off t<br>DORMIR, to sleep. [to do<br>ENDORMIR, to sleep. [to do<br>ENDORMIR, to full asleep<br>s'ENDORMIR, to fall aslee<br>MENTIR, to lie; to tell a | e. PRESSENT<br>. REPARTIR<br>the dishes ; se REPENT<br>an ill office. RESSENTI<br>D. RESSORTI<br>cp. SERVIR, to   | o set out; to depart.<br>IR, to have a foresight.<br>, to set out again; to reply<br>IR, to repent.<br>R, to resent.<br>A, to go out again.<br>O serve; se SERVIR to use.* |

• Observe that the third person singular of the present tense of SERVIR, is ert, not sere

### INFINITIPE.

# To START out of fear. TRESSAILL ir de joie, de peur.\*

|  | IMPER                                   | ATIVE.                      |         |                            |                   |
|--|---|-----------------------------|---------|----------------------------|-------------------|
| start. 1   | RESSAILL e,                             | sing. TRES                  | SAILL   | ez, plur.                  |                   |
| Let <i>us</i> start.   |   | TRES                        | SAILL ( | o <b>ns.</b>               |                   |
| INDICATI   | VE.                                     |                             | SU      | BJUNCTIFE.                 |                   |
| Fi Start, or am  | Je <sup>s</sup> tress                   | aill e.† Qu                 | e je    | tressaill e.               |                   |
|  | Tu tressa                               | aill es.                    | Tu      | tressaill es.              | 12                |
| He starts, or is<br>We start, are starting.  | <i>Il</i> tress                         | uill e.                     | Il      | tressaill e.               | ma <b>v</b> start |
| We start,  | Nous tress                              | uill ons.                   | Nous    | tressaill ions.            | s                 |
| You are starting.  | Vous tressa                             | ill ez.                     | Vous    | tressaill iez.             | art               |
| " They ] are starting.   | lls tresss                              | uill ent <sup>18</sup> .    | Ils     | tressaill <i>ent.</i>      | •                 |
|  | Je tressa                               | ill ais.                    |         |                            |                   |
| $ \begin{array}{c} 1 \\ Thou \\ We \\ S \\ We \\ Tou \\ Their \\ Were starting. \\ \end{array} $ |   | ill ais.                    |         |                            |                   |
| He   |   | ill ait.                    | -       |                            |                   |
| <sup>§</sup> We  | Nous tressa                             |                             |         |                            |                   |
| <b>You</b> were starting.  | <b>Vous</b> tressa                      |                             |         |                            |                   |
| ? They)  | Ils tressa                              | ill aient <sup>o</sup> .    |         |                            |                   |
| T )  | Je tresse                               | nill is <sup>110</sup> . Qu | e ie    | tressaill <i>isse</i> .    | 3                 |
| Thou<br>the<br>He<br>Started,<br>We<br>You<br>You  | Tu tressa                               |                             |         | tressaill isses.           | 110               |
| de started,  |   | ill <i>it</i> es.           |         | tressaill <b>1</b> .       | 51                |
| We ( did start.  | Nous tressa                             | -                           |         | tressaill <i>issions</i> . |                   |
| 2 You  | <i>Vous</i> tressa                      |                             |         | tressaill <i>issiez</i> .  | •                 |
| • They   |   | ill irent <sup>18</sup> .   |         | tressaill <i>issent.</i>   |                   |
| -  |   | illir <i>ai</i> s.          |         |                            | sta               |
| a Thou   | • | illir as.                   |         |                            | 7                 |
| He (shll, wll start,   |   | illir <i>a</i> .            |         |                            | ·                 |
| shll, wll start,<br>we<br>we<br>we<br>be starting.<br>we<br>be starting.                         | Nous tressa                             |                             |         |                            |                   |
| You  | Vous tressa                             |                             |         |                            |                   |
| They   |   | illir ont <sup>28</sup> .   |         |                            |                   |
|  |   | illir <i>ais</i> s.         |         |                            |                   |
| F I<br>F. Thou<br>G He<br>We<br>You<br>They<br>be starting.                                      |   | illir <i>ais</i> .          |         | · · ·                      |                   |
| § He shd, wd start,  |   | illir ait <sup>26</sup> .   |         | •                          |                   |
| We be starting.  | Nous tressa                             |                             |         |                            |                   |
| S You  | Vous tressa                             |                             |         |                            |                   |
| They   |   | illir aient <sup>e</sup>    |         |                            |                   |
|  |   |                             |         |                            |                   |
| C 20 D 27 37 D   |   |                             |         | 4 TO 10 1 10 1 TO 7 TO     |                   |

#### GERUND. TRESSAILL ant<sup>26</sup>.

starting.

PARTICIPLE. TRESSAILJ i. started.

After the same manner as TRESSAILLIR are conjugated

ASSAILLIR, to assault, but it is not used in the first, second, and third persons singular of the present tense, and is seldom used, except in the infinitive ASSAILLIR, and in the participle ASSAILLI, assaulted.

SAILLIR, to jet out, used only in the infinitive SAILLIR, in the gerund BAILLANT, in the participle BAILLI, and in the third person of each tense

<sup>\*</sup> TRESSAILLIR is seldom used without the words joie, joy ; or peur, fear.

<sup>+</sup> See ll preceded by i, page 11 and 12.

VEN ir. To COME, IMPERATIVE. viens, sing. ven ez plur. come. Let us come. VEN ONS. INDICATIVE. SUBJUNCTIFE. I come, or am Je<sup>3</sup> viens23. Que je<sup>s</sup> vienne<sup>2</sup>. come,*may* Thou comest, art Tu Тu viens. viennes. resent He comes, or is Ilvient<sup>23</sup> Il vienne. ŝ We Nous ven ons. Nous ven ions. tense come, or You Vous ven ez. Vous ven iez. COIN are coming. They ) Ils viennent<sup>18</sup>. Ils. viennent. Imperfect Jes ven ais<sup>6</sup>. Thou was coming. Tu ven ais Il ven ait26. We Nous ven ions. tense. You Vous ven iez. were coming. They J Ils ven aients. came, Je 19 vins26. Que je<sup>s</sup> vinsse<sup>2</sup>. Perfect Thou Tu vins. Tuvinsses. 3 He vint<sup>26</sup>. vînt<sup>26</sup>. came, or П п light We Nous vinssions. Nous vînmes. did come. tense You Vous vîntes. Vous vinssiez. come They vinrent18. Ils vinssent<sup>18</sup> **I**ls Future Je<sup>3</sup> viendrøis Thou Tu viendras. He shall, will come, п viendra. e Fie We Sitive. They Nous viendrons. or be coming. Vous viendrez. viendront<sup>®</sup>. Ils Jes viendrais. Thou Tu viendrais. conditional. They viendrait<sup>26</sup>. shd, wd come, Il or be coming. Nous viendrions. Vous viendriez. viendraient<sup>e</sup>. Ils coming. VEN ant<sup>26</sup>. VEN U. come. After the same manner as VENIR are conjugated, S'ABSTENIR. to abstain. OBTENIR, to obtain. APPARTENIR, PARVENIR, to attain, to arrive to belong. CONVENIR, to agree, to become. PRÉVENIR, to prevent, to anticipate. CONTREVENIR, to contravene. **PROVENIR**, to proceed. REVENIR, to come again, to return. CONTENIR, to contain. DISCONVENIR, to disagree, to disown. RETENIR, to retain, to keep. to detain. SOUTENIR, to maintain. DÉTENIR,

DEVENIR, to become. ENTRETENIR, to keep up. INTERVENIR, to intervene. MAINTENIR, to maintain. N. B. The compound tenses of VENIR, CONVENIR, DEVENIR, DISCONVENIR, PARY

N. B. The compound tenses of VENIR, CONVENIR, DEVENIR, DISCONVENIR, PARVE-NIR, PROVENIR, REVENIR, and SURVENIR, are formed with the auxiliary Eire, not A coir as. I have agreed, Je suis convenu; not J'ai convenu.

13

VERBS

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A TABLE shewing, in one point of view, how to comp

|   |                              | ~ ~                                |            |                               | -             |                |                |
|---|------------------------------|------------------------------------|------------|-------------------------------|---------------|----------------|----------------|
|   | FIN. GER.                    | PART.                              | hour       | NFIN. GER                     |               | INFIN.         | GER. PAM.      |
| FIN   | ir, <sup>•</sup> issant,     | i.                                 | BOULË      |                               | •             | CUEILL ir,     | ant, i.        |
|   | DIC. IMPER.                  | SUBJ.                              | 1 11       | NDIC. IMP                     |               | INDIC.         | IMP. SUB       |
| F Je FIN<br>Tu<br>Tu<br>U<br>Nous<br>U<br>Je<br>U<br>Nous<br>U<br>Je<br>U<br>S<br>Je<br>U<br>S<br>U<br>S<br>U<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S | is .                         | 1588                               | 1          | bous                          | 6             | CUEILL e       | e              |
|   | is is                        | 15962                              |            | bous bo<br>bout               |               | es<br>e        | e es<br>e      |
| ₿ Il<br>₩ Nous  | it                           | LISE                               | BOUILL     | ons on                        | e<br>s ions   | ons            | ons ion        |
| g Vous  | issons issons<br>issez issez | issions<br>issiez                  | BOUILL     | ez ez                         | iez           | ez.            | ez iez         |
|   | issent.                      | issent.                            |            | ent                           | ent.          | ent.           | C ML           |
|   | _                            |                                    |            |                               |               | ais            | -1             |
| In Je<br>Tu   | rssais                       |                                    | [          | ais<br>ais                    |               | ais            |                |
|   | izsais<br>issait             |                                    |            | ait                           |               | ait            |                |
| Nous  | issions                      |                                    |            | ions                          |               | ions           |                |
| g Vous  | issies                       |                                    |            | iez                           |               | iez            |                |
| & Ils   | issatent                     |                                    |            | ai <b>ent</b>                 |               | aien           | t.             |
| ي.<br>ات Je   | is                           | 6                                  |            | 15                            | isse          | is             | is             |
| § 14  | is                           | fsse<br>ísses                      |            | is                            | isses         | 15             | ise            |
| รี มี   | it                           | it                                 |            | it                            | it            | it             | ít             |
| Nous  | ímes                         | tssions                            |            | imes                          | issions       | ímes           | 185107         |
| B Vous  | ites                         | issiez                             | }          | ites                          | tssiez        | ites           | issic          |
| 8 Ils   | irent.                       | fissent.                           |            | irent.                        | issent.       | iren           | t. isu         |
| Je FINIK  | a ai                         |                                    | BOUILLI    | R ai                          |               | CUEILL erai    |                |
| 5 Tu  | as                           |                                    |            | as                            |               | eras           |                |
| in Îl   | a                            |                                    |            | a                             |               | era            |                |
| 2 Nous  | 0115                         |                                    |            | ons                           |               | cron           | 3              |
| E Vous  | ez                           |                                    |            | es                            |               | eres           |                |
| ut. Tu<br>P Il<br>Sonous<br>Iti. Vous<br>Ils  | ont.                         |                                    |            | ont.                          |               | eron           | t.             |
| مآ. ت   | ais                          |                                    |            | ais                           |               | erais          | 5              |
| Je<br>E Tu  | ai <b>s</b>                  |                                    |            | ais                           |               | erais          |                |
|   | ait                          |                                    |            | ait                           |               | erail          | t              |
| G Nous<br>G Vous<br>T Ils   | ione Li                      | ke FINIR, con-<br>te all the verbs |            | ions                          |               | erion          | n <b>s</b>     |
| e- Vous   |                              | R, the following                   |            | iez                           |               | eriez          |                |
| ₹ I4  | aient. exce                  |                                    |            | aient.                        |               | eraid          | ent. Recueilä. |
|   |                              |                                    |            |                               |               |                |                |
| H ACQUE   | Rir, ant,                    | acquis.                            | COUR       | ir, ant,                      | u.            | FU ir,         | yant, i.       |
| <u>פ</u> ֿר   |                              |                                    |            |                               |               |                |                |
| reg J<br>Tu<br>Tu<br>Il<br>En Nous<br>Vous  | acquiers                     | acquière<br>uiers acquières        |            | 5<br>5 <b>5</b>               | e<br>es       | is             | <b>i</b> 8     |
|   | acquiert                     | acquière                           |            | s .<br>t                      | 6             | - is<br>- it   | is ies<br>ie   |
| S Nous  | ons ons                      | ions                               |            | ons ens                       |               | 10004<br>10004 |                |
| & Vous  | ez ez                        | iez                                |            | es es                         | iez           | yes            | yes yie        |
|   | acquièrent.                  | acquièrent                         |            | ent.                          | ent.          | ient           |                |
|   | -                            | •                                  |            | ais                           |               | yais           |                |
| A Tu  | ais                          |                                    |            | ais                           |               | yais<br>yais   |                |
| $\vec{P}_{\vec{n}}$   | ait                          |                                    |            | ait                           |               | yait           |                |
| Nous  | ions                         |                                    |            | ions                          |               | yion           |                |
| <b>Nous</b><br>Vous   | iez                          |                                    |            | iez                           |               | yies           |                |
| 🖞 Ils   | aient.                       |                                    |            | aient.                        |               | yaie           | nt.            |
| ខ្មីរ   | acquis                       | acquisse                           |            | us                            | usse          | is             | isse           |
| a Tu  | acquis                       | acquisses                          |            | us                            | 115585        | is             | ism            |
| <u>ä</u> 11   | acquit                       | acquît                             |            | ut                            | út            | it             | it             |
| S Nous  | acquimes                     | acquissions                        |            | rimes                         | ussions       | imes           | 1 25500        |
| Vous<br>Vous  | acquites                     | acquissiez                         |            | útes                          | ussiez        | ites           | 13.507         |
|   | acquirent.                   | acquissent.                        |            | urent.                        | ussent.       | irent          | t. issu:       |
| JACQUE  | R rai                        |                                    | COUR       | rai                           |               | FUIR ai        |                |
| : Tu  | ras                          |                                    |            | ras                           |               | as             |                |
| β <i>I</i>  | ra                           | •<br>6                             |            | ra                            |               | , a            |                |
| E. Nous   | rons                         | *                                  |            | rons                          |               | ons            |                |
| Po Il<br>Bit. Nous<br>Uv Vous<br>© Ils  | rez                          |                                    |            | res<br>ront                   |               | · ez           |                |
|   | ront.                        |                                    |            | · mu.                         |               | ont.           |                |
| F <i>r</i>  | rais                         |                                    |            | rais                          | 1             | ais            |                |
|   | rais                         | •                                  |            | rais                          |               | ais            |                |
|   | rait                         | 4                                  |            | rait                          |               | ait            |                |
| o Il<br>Nous<br>I Vous  | rions                        |                                    |            | rions<br>riez                 |               | tons           |                |
| Ils   | rıcz<br>raient               |                                    |            | raient.                       |               | ioz<br>aien    | t.             |
| <b>-</b> 10   |                              |                                    |            |                               |               |                | ••             |
| • .•  |                              | 1 - Change total The               | Labo Co    | muun eenimm                   | ate Accourir, | Libe Warn a    | aningsta de    |
|   | manner conjuga               | ute: Conquérir, Re-                | ~ MIRCO    | ORIN COUJUR                   |               | Like Fuir c    | onlogate sime  |
| in the same<br>quérir.  | mauner conjuga               | ue Conquenr, Re-                   | Concourir, | Discourir, E                  | ncourir, Par- | to run away.   | onjugate sinu: |
|   | manner conjuga               | uc Conquent, Re-                   | Concourir, | Discourir, E<br>courir, Secou | ncourir, Par- |                | ingagare sint. |

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## s in IR.

| uga        | le an   |                 |              | IR, 000                                |             |                         |              | •             |          |                     |              |                                |
|------------|---------|-----------------|--------------|--|-------------|-------------------------|--------------|---------------|----------|---------------------|--------------|--------------------------------|
| г.         | MOU     | INFIN.<br>R ir, | GER.<br>ant, |  | II<br>REVÊT | ir,                     | GER.<br>ant, | PART.<br>U.   | TRES     | INFIN.<br>SSAIL ir, | GER.<br>ant, | PART<br>1.                     |
| ۶.         |         | INDIC.          | IMP.         | SUBJ.                                  |             | NDIC.                   | IMP.         | SUBJ.         | TRES     | - IND.              | IMP.         | SUBJ.                          |
|            |         | meurs           |              | meure                                  | REVET       | -                       |              | е.            | SAI      | ll e                |              | e                              |
|            |         | meurs           | meurs        | meures<br>meure.                       |             | s<br>revêt              | \$           | es<br>e       |          | es                  | e            | es                             |
| \$         | MOUR    |                 | ons          | ions                                   |             | ons                     | ons          | e<br>ions     |          | e<br>ons            | on           | e<br>ions                      |
| •          | MOOK    | ez              | ez           | iez                                    | · ·         | ez                      | 62           | iez           |          | 0143<br>62          | 82           | iez                            |
|            |         | meure           |              | meurent.                               | l           | ent.                    | •••          | ent.          |          | ent.                | ••           | ent.                           |
| Þ          |         | ais             |              |  | REVET       |                         |              |               |          | ats                 |              | •                              |
|            | 1       | ais             |              |  | ALVEI       | ais                     |              |               |          | ais<br>ais          |              |                                |
|            |         | ait             |              |  |             | ait                     |              |               |          | ait                 |              |                                |
|            |         | ions            |              |  |             | ions                    |              |               |          | ions                |              |                                |
|            |         | iez             |              |  |             | iez                     |              |               |          | iez                 |              |                                |
|            | 1       | aient.          |              |  |             | aient                   |              |               |          | aient.              |              |                                |
| ,          |         | us              |              | US5 <b>E</b>                           |             | is                      |              | isse          |          | is                  |              | isse                           |
| 5          |         | us              |              | usses                                  | 1           | is                      |              | isse <b>s</b> |          | is                  |              | isses                          |
| ons        |         | ut<br>úmes      |              | út<br>ussion <b>s</b>                  |             | it                      |              | it<br>issions |          | it                  |              | ft .                           |
| 62         |         | umes<br>útes    |              | ussums<br>ussiez                       |             | <del>ímes</del><br>ítes |              | issiez        |          | ímes<br>ítes        |              | issions<br>issiez              |
| int.       |         | urent.          |              | ussent.                                |             | irent.                  |              | issent.       | TRES-    |                     |              | issent                         |
|            | MOUR    |                 |              |  | REVETIF     |                         |              |               |          |                     |              |                                |
|            | MOUR    | ras             |              |  | REVETIN     | as                      |              |               | SAILL    | as                  |              |                                |
|            |         | ra              |              |  |             | ц.<br>Д                 |              |               |          | a                   |              |                                |
|            |         | rons            |              |  | i           | ons                     |              |               |          | ons                 |              |                                |
|            |         | rez             |              |  | [           | ez                      |              |               |          | ez                  |              |                                |
|            |         | ront.           |              |  |             | ont.                    |              |               |          | ont.                |              |                                |
|            |         | rais            |              |  |             | ais                     |              |               |          | ais                 |              |                                |
|            |         | rais            |              |  | 1           | ais                     |              |               |          | ais                 |              |                                |
|            |         | rait<br>rions   |              |  |             | ait                     |              |               |          | ait                 |              |                                |
| illic,     |         | riez            |              |  |             | ions<br>iez             |              |               |          | ions<br>iez         |              |                                |
| pitr,      | ·       | raient          | ·.           | se Mourir.                             |             |                         | VAGe         | se Dévêtir.   |          |                     | A            | , Saillir,                     |
| ••         |         |                 |              |  |             |                         | vern,        | ac Deremi.    |          |                     | 123601111    | , Sami,                        |
|            |         | n /             |              |  | anum        | . —                     |              |               | VEN      | :                   |              |                                |
|            | OUV     | R ir,           | ant,         | ouvert.                                | SENT        | ir,                     | ant,         | i.            | VEN      | -                   | ant,         | и.                             |
|            |         | e               |              | e                                      |             | sens                    |              | 8             |          | viens               |              | vienne                         |
|            |         | es              | ۰.           | es                                     |             | sens                    | sens         | es            |          | viens<br>vient      | viens        | viennes                        |
| n <b>s</b> |         | e<br>ons        |              | e<br>ions                              |             | sent<br>ons             | ons          | e<br>ions     | VEN      | ons                 | ons          | vienne<br>ions                 |
| rca<br>C   |         | ez              | ons<br>ez    | iez                                    | SENT        | ez                      | 65           | iez           |          | ez                  | -ez          | iez                            |
| i.         |         | ent.            |              | ent.                                   |             | ent.                    | -            | ent.          |          | viennent            |              | viennent                       |
|            |         | ai <b>s</b>     |              |  | 1           | ais                     |              |               |          | ais                 |              |                                |
|            |         | ais             |              |  | 1           | ais                     |              |               |          | ais                 |              |                                |
|            |         | ait             |              |  |             | ait                     |              |               |          | ait                 |              |                                |
|            |         | ions            |              |  |             | ions                    |              |               |          | ions                |              |                                |
| •          |         | iez             |              |  |             | iez                     |              |               |          | iez<br>aient.       |              |                                |
|            |         | aient.          |              |  | 1           | aient.                  |              |               |          |                     |              |                                |
|            |         | is              |              | isse                                   |             | is                      |              | isse<br>isses |          | vins<br>vins        |              | vinsse<br>vinsse               |
|            |         | is<br>it        |              | isse;<br>ft                            |             | is<br>it                |              | usses<br>it   |          | vint                |              | vînt                           |
| ons        |         | ii<br>imes      |              | tt<br>issions                          |             | imes                    |              | issions       |          | vînmes              |              | vinssions                      |
| ez         |         | ites            |              | issiez                                 |             | ites                    |              | issiez        |          | vîntes              |              | vinssiez                       |
| nt.        |         | irent.          |              | issent.                                |             | irent.                  |              | issent.       |          | vinrent.            |              | viassent.                      |
|            | OUVRI   | Rai             |              |  | SENTIR      | ai                      |              | i             |          | viendrai            |              |                                |
|            |         | as              |              |  |             | as                      |              |               |          | viendras            |              |                                |
|            |         | a               |              |  |             | u                       |              |               |          | viendra<br>viendron | _            |                                |
|            |         | ons             |              |  |             | ons                     |              |               |          | viendrez            |              |                                |
|            |         | e3              |              |  |             | es<br>mt                |              |               |          | viendron            |              |                                |
|            |         | ont.            |              |  |             | ont.                    |              |               | l        |                     |              |                                |
|            |         | ais             |              |  |             | ais<br>ais              |              |               |          | viendrai            |              |                                |
|            |         | ais<br>ait      |              |  |             | ais<br>ait              |              |               |          | viendrai            |              |                                |
|            |         | ions            |              |  |             | ions                    |              |               |          | viendrio            |              | Conve                          |
|            |         | iez             |              |  |             | iez                     |              |               | l I      | viendrie            | Z B1F.       | Contrevenir                    |
|            |         | aient.          |              |  | -           | aient.                  |              | <b>D</b>      |          |                     | ent. De      | venir, Discon                  |
| 5          |         | <b>A</b>        |              |  |             |                         |              | Ressentir,    | Proven   | ir. Reveni          | r. se Sc     | nir, Prévenir,<br>Avenir, Sub- |
| inır,      |         |                 |              | r conjugate<br>ouvrir, Re-             | se Dépar    | tir, So                 | rtir, Re     | essortir, se  | venir, S | Eurvenir, I         | l'enir, s'   | Abstenir, Ap-                  |
|            | courrir | , Offrir, 1     | Souffrir.    | ······································ | Repentir,   | Servir,                 | Desser       | vir, Dormir   | parteni  | r. Conteniu         | , Deteni     | r, Entretenir<br>air, Souteair |
| 1          |         | -               |              |  | Endormin    | , s'End                 | ormir.       |               | Mainte   | air, outen          | II, INCLE    | uir, Souteair                  |
|            |         |                 |              |  |             |                         |              |               |          |                     |              |                                |

## ugate all the verbs in IR, both regular and irregular,

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INFINITIFE. c. DEV oir To owe.

IMPERATIVE.

owe. dois, sing. DEV ez, plur. Let us owe. DEV ons.

| INDICATIFE.   |  | SUB <b>JU</b> NCTIFE.   |
|---|--|---|
| For the owes.<br>He owes.<br>We<br>You<br>You<br>They                             | Je <sup>33</sup> dois <sup>36</sup> .<br>Tu dois.<br>Il doit <sup>36</sup> .<br>Nous dev ons.<br>Vous dev ez.<br>Ils doivent <sup>18</sup> .         | Que je doive <sup>2</sup> . <sup>2</sup><br>Tu doives. <sup>2</sup><br>Il doive. <sup>3</sup><br>Nous DEV ions. <sup>2</sup><br>Vous DEV iez. <sup>2</sup><br>Ils doivent. <sup>2</sup> |
| Thou<br>Front He<br>did owe.<br>You<br>They                                       | Je <sup>3</sup> DEV ais <sup>6</sup> .<br>Tu DEV ais.<br>Il DEV ail <sup>55</sup> .<br>Nous DEV ions.<br>Vous DEV iez.<br>Ils DEV aient <sup>6</sup> | ٥   |
| I<br>Perfoct He<br>We<br>You<br>They  | Je dus.†<br>Tu`, dus.<br>Il dut <sup>20</sup> .<br>Nous dûmes.<br>Vous dûtes.<br>Ils durent <sup>19</sup> .  | Que je dusse <sup>s</sup> .<br>Tu dusses.<br>R dût <sup>se</sup> .<br>Nous dussions.<br>Vous dussiez.<br>Rs dussent. <sup>10</sup>  |
| F I<br>Thou<br>He<br>We<br>shall, will owe.<br>Shall, will owe.                   | Je DEV rai <sup>3</sup> .<br>Tu DEV ras.<br>Il DEV ra.<br>Nous DEV rons.<br>Vous DEV rez.<br>Ils DEV ront <sup>26</sup> .                            |   |
| ro I<br>tut. Thou<br>con He<br>difficence<br>Shild, wild owe.<br>shild, wild owe. | Je DEV rais <sup>6</sup> .<br>Tu DEV rais.<br>Il DEV rait <sup>26</sup> .<br>Nous DEV rions.<br>Vous DEV riez.<br>Ils DEV raient <sup>6</sup> .      |   |
| GERUND.   |  | PARTICIPLE.   |
| 0   | v ant <sup>es</sup> .  | Dû. owed.   |
| Dois-je? 6 Je<br>Dois-tu? 5 Tu<br>Doit-il? 8 Il<br>Devons-nous? 8 Nou             | Negatively.<br>ne dois<br>ne dois<br>ne doit<br>s ne devons<br>ne devez<br>ne devez<br>ne doivent  | Interrogatively and Negativ.<br>Ne dois-je<br>Ne dois-tu<br>Ne doit-il<br>Ne devons-nous<br>Ne devez-vous<br>Ne doivent-ils   |
|   | r as devoir are conjug   |   |
| APERCEVOIR, to percei   |  | , (a law term) to receive.  |
| s' APERCEVOIR, j por concer<br>concevoir, to concer                               | RECEVOIR,  | to receive.<br>to owe still.  |
|   |  |   |
| * See N. B. under DEV   | 01R, page 111.   | † See note 2, page 1.   |

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### The IRREGULAR verbs belonging to this conjugation are

| s'ASSEOIR, { to all down; page 150,                                  | PREVOIR, to foresee; page 139.<br>Prévaloir, to prevail;}<br>se Prévaloir, to avail oneself; see VALOIR. |
|--|--|
| Déchoir, to decay } *  | Revaloir, return like for like ; like VALOIR.  |
| Echoir, to expire, to be out.)<br>Emouvoir, to stir up like MOUVOIR. | Rasseoir, to sit down like ASSEOIR.  |
| Entrevoir, to have a glimpse; like voir.                             | Revoir, to see again ; like voir.  |
|  | SAVOIR, to know; page 140.   |
| Falloir, must; to be necessary.†<br>MOUVOIR, to move; page 137.      | Seoir, to fit, to suit, to become; ‡<br>Surseoir, to supersede; see PRÉVOIR.                             |
| Pleuvoir, to rain ;  | VALOIR, to be worth ; page 141.  |
| Pourvoir, to provide ; see PRÉVOIR.                                  | VOIR, to see ; puge 142.   |
| POUVOIR, to be able ; page 138.                                      | VOULOIR, to will, to be willing; page 143.   |

\* These three verbs are now hardly ever used, but are found in many ancient writings, they are conjugated thus:

|  | INITIVE.                                   | PAI            | RTICIPLE.                 |
|--|--|----------------|---------------------------|
| CHoir.   | To Fall.                                   | CHu.           | fallen. No other tenses.  |
| DECHoir.   | To Decay.                                  | DÉCHU.         | decayed.                  |
| L INI  | DICATIVE.                                  | <b>SU</b> 1    | BJUNCTIVE.                |
| E Je déchois.  | I decay, or am                             | Que je déc     | choie. I                  |
| Tu déchois.  | Thou decayest, art 2                       |                | choies. Thou              |
| E Il déchoit.  | He decays, or is 🗧                         | Il déc         | chois. He decay,          |
| S Nous déchoyons.  | We decay,                                  | Nous dée       | choyions. We may decay.   |
| 🖁 Vous déchoyez.   |  | Voas dé        |                           |
|  | They are decaying.                         | Ils déc        | choient. They             |
| 🖥 Je déchus.   | I  |                | chusse. I                 |
| Je dechus.<br>J. Tu déchus.<br>S. II déchut.<br>S. Nous déchútes.<br>J. J. déchútes. | Thou                                       |                | husses. Thou              |
| g 11 déchut.   | He [decayed,                               |                | hút. He decayed,          |
| Nous déchumes.   | We did decay.                              |                | chussions. We (mht decay. |
| Vous déchûtes.   | You  | Vous déc       |                           |
|  | They ]                                     | Ils déc        | hussent. They J           |
| Je décherrai.  | <u>,</u> )                                 | •              |                           |
| F Tu décherras.  | Thou hall will do on                       |                |                           |
| Vous décherrez.  | He (shall, will decay<br>We ( be decaying. | ,              |                           |
| Vous décherrez.  | You  |                |                           |
| Jis décherront.  | They -                                     |                |                           |
|  | I  |                |                           |
| F Je décherrois.<br>E Tu décherrois.   | Thou                                       |                |                           |
| Il décherroit.   | He (should, would dee                      | CBV.           |                           |
| Nous décherriez.   |  |                |                           |
| Vous décherriez.   | You  |                |                           |
| F Ils décherroient   | t. They]                                   |                | -                         |
| I  | NFINITIVE.                                 |                |                           |
| ECHOIR.  | To expire ; speaking                       | of the end of  | a term; as,               |
| The rent is due,   | , the time is expired. La                  | rente est due, | le terme est échu.        |
| INDICA   | rive.                                      | SUBJ           | UNCTIVE.                  |
| Pres. Il échoit.   | It expires.                                | Qu'il échoie.  | It may expire.            |
| Perf. Il échut.  | It expired.                                | Il échût.      | It might expire.          |
| Fut. Il écherra.   | It will expire.                            |                |                           |
| Con. Il écherroit.   | It would expire.                           |                |                           |
| GERU   |  |                | ARTICIPLE.                |
| ÉCHÉ ant.  | <b>Ex</b> piring.                          | ÉCHU.          | Expired.                  |
| + FALLOIR, PL  | EUVOIR, see the IMPERS                     | ONAL VERBS,    | page 172, 174.            |

t SEOIR, To fit, to suit, to become, has only the third person of each tense in use. Il sied. It fits. Il seyait. It fitted. Il siéra. It will fit. Il siérait. It would fit. Ils siés at. They fit. Ils seyaisnt. They fitted. Ils siéront. They will fit. Ils siéraient. They wd fit

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## INFINITIVE. m. & ASSE oir. To sit down.

IMPERATIVE.

#### sit down. Assieds-TOI, sing. ASSEY cz-vous, plur. wn. ASSEY ons-Nous Let us sit down.

| INDICA  | TIVE.  |  | SUBJUNCTIFE.  |
|---|--|--|---|
| I sit, or am<br>Thou sittest, art in<br>He sits, or is<br>We<br>Sit, are<br>Sit, are<br>Sit, are  | Je <sup>9</sup> M' <sup>2)</sup> assic<br>Tu t' assic<br>Il s' assic<br>Nous nous asse | d <sup>26</sup> . il   | M' Asse ye <sup>2</sup> . R<br>T' Asse yes. R<br>B' Asse ye. R.<br>NOUS Assey ions.   |
| You sit, are string down.   | Vous vous asse<br>Ils s' asse  | yez. vous<br>yent <sup>18</sup> . ils                        | vous assey iez.   |
| $ \begin{bmatrix} I \\ Thou \\ Thou \\ He \end{bmatrix} $ was sitting down.   | Tu T' asse<br>Il s' asse   | yais <sup>e</sup> .<br>yais.<br>yait <sup>es</sup> .         |   |
| $ \begin{bmatrix} I \\ Thou \\ Thou \\ He \\ We \\ You \\ They \end{bmatrix} were sitting down. $   | Nous NOUS asse<br>Vous VOUS asse<br>Ils s' asse  | yions <sup>4</sup> .<br>yiez.<br>yaie <b>nt<sup>6</sup>.</b> |   |
| I   | . <i>le</i> m' assis <sup>a</sup><br>Tu t' assis.<br>Il s' assit <sup>a</sup>          | . Que je<br>Tu   | M' assisse <sup>2</sup> . Jo<br>T' assisses. X<br>8' assît <sup>23</sup> . <u>4</u> . |
| Thon<br>sat, did<br>We<br>You<br>They   | Nous nous assîm<br>Nous vous assîm<br>Vous vous assîte<br>Ils s' assire                | es. No<br>s. Vo  | NOUS assissions.<br>Nous assissions.<br>Nous assissiez.<br>S' assissent.              |
| Thou  | Je m' <sup>10</sup> asse<br>Tu T' asse   | yerai <sup>s</sup> .<br>yeras.                               |   |
| Image: Book of the second stress of the s | Nous NOUS asse<br>Vous vous asse   | yera.<br>yeron <b>s.</b><br>yeroz.<br>yeront <sup>23</sup> . |   |
| E I<br>Thoy   | Je M' asse<br>Tu T' asse<br>Il s' assez  | yerais <sup>6</sup> .<br>∕erais.<br>∕erait <sup>26</sup> .   | -   |
| He shd, wd sit,<br>We be sitting dn.<br>You They  | Nous nous asses  | yerions.<br>yeriez.<br>yeraient <sup>e</sup> .               |   |
| GERUNI  |  |  | PARTICIPLE.   |
| . sitting down.   | s'Asse yant  |  | sis. sat down.  |
| Interrogatively.<br>M'assieds-je? 🗧 J   | Negatively.<br>e ne m'assieds)   |  | terrogat. and Negat.<br>I'assieds-je  |
| T' assieds-tu? T  | u ne r' assieds  | pas. 🕤 Ne 1  | assieds-tu pas?   |
|   | l ne s' assied J   | <b>Ch</b>  | assied-il )   |
| I have<br>Thou hast<br>He has<br>I s  | est ASS  | Que je me<br>15. TU TE<br>18. Il SE                          | sois<br>sois<br>soit  |
| We have J. Nous N<br>In the same manner, co   | ous sommes)<br>onjugate RASSEON  | NOUS NOUS<br>R, SC RASSEOIR,                                 |   |

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#### INFINITIVE.

#### MOUV oir\*. To MOVE

IMPERATIVE.

| Move.        | MEUS, sing. | моич ez, plur. |
|--------------|-------------|----------------|
| Let us move. |             | MOUV ons.      |

| INDICATI<br>To I move, or $am = \frac{1}{2}$<br>Thou movest, $art = \frac{1}{2}$<br>I moves or is $\frac{1}{2}$<br>We move,<br>You are moving.<br>I I | <ul> <li>V E.</li> <li>Je <sup>10</sup>meus<sup>35</sup>.</li> <li>Tu meus.</li> <li>Il meut<sup>36</sup>.</li> <li>Nous mouv ons.</li> <li>Vous mouv ez.</li> <li>Ils meuvent<sup>18</sup>.</li> <li>Je <sup>14</sup>mouv ais<sup>6</sup>.</li> </ul> | SUBJUNCTIVE.<br>Que je meuve <sup>8</sup> .<br>Tu meuves <sup>88</sup> .<br>Il meuve.<br>Nous mouv ions.<br>Vous mouv iez.<br>Ils meuvent. | move, may move.    |
|---|--|--|--------------------|
| Thou<br>Thou<br>Thou<br>We<br>You<br>Were moving.<br>They   | Tu mouv ais.<br>Il mouv ait <sup>36</sup> .<br>Nous mouv ions.<br>Vous mouv iez.<br>Ils mouv aient <sup>6</sup> .  |  |                    |
| F I<br>Thou<br>He<br>We<br>You<br>They  | Je †mus <sup>23</sup> .<br>Tu mus.<br>Il mut <sup>23</sup> .<br>Nous mûmes.<br>Vous mûtes.<br>Ils murent <sup>18</sup> .   | Que je musse <sup>3</sup> .<br>Tu musses.<br>Il mût <sup>33</sup> .<br>Nous mussions.<br>Vous mussiez.<br>Ils mussent <sup>18</sup> .      | moved, might move. |
| F I<br>Thou<br>He<br>We<br>Shll, wll move,<br>be moving.<br>They  | Je <sup>14</sup> mouv rai <sup>5</sup> .<br>Tu mouv ras <sup>55</sup> .<br>Il mouv ra.<br>Nous mouv rons.<br>Vous mouv rez.<br>Ils mouv ront <sup>95</sup> .   |  | nove.              |
| F I<br>F Thou<br>S He<br>di We<br>S You<br>F They<br>Shd, wd move,<br>be moving.  | Je <sup>14</sup> mouv rais <sup>5</sup> .<br>Tu mouv rais.<br>Il mouv rait <sup>25</sup> .<br>Nous mouv rions.<br>Vous mouv ricz.<br>Ils mouv raient <sup>6</sup> .  |  |                    |
| GERUN   |  | PARTICIPLE.  |                    |
| Moving.   | MOUV ant <sup>26</sup> .   | Mû. MOVE   |                    |
| After the same manner   | r as MOUVOIR is conjuge  | iled Émouvoir, to mor  | æ,                 |

to stir up, speaking of vapours, or the passions; as,

Le soleil émeut les vapeurs. The sun stirs up the vapours. Cet homme s'émeut de rien. That man is moved with the least thing

MOUVOIR is a technical term, used only in some general propositions; as for example Every free body moves in a straight line. Tout corps libre se meut en ligne droite.

The general acceptation of MOVE is REMUER; as, Move your arm, your leg, your foot, the chair, the dish, the table, &c. Remuez le bras, la jambe, le picd, la chaise, le plat, la table, &c.

† See note 2 page 1.

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| To be   | ABLE. POU   | V oir.   |
|---|---|--|
| INDICATIVE.<br>I can, or am able.<br>Thou canst, art able.<br>He can, or is able.<br>We<br>You<br>Can, are able.  | Je <sup>30</sup> puis <sup>30</sup> .<br>Tu <sup>12</sup> peux.<br>Il peut. <sup>35</sup><br>Nous pouv ons.<br>Vous pouv ez.<br>Ils peuvent <sup>18</sup> .   | SUBJUNCTIVE.<br>Que je puisse <sup>*</sup> .<br>Tu puisses <sup>*</sup> .<br>Il puisse.<br>Nous puissions.<br>Vous puissiez.<br>Ils puissent <sup>10</sup> . |
| Thou<br>Thou<br>The<br>He<br>You<br>You<br>They<br>Could, was able.   | Je <sup>14</sup> pouv ais <sup>5</sup> .<br>Tu pouv ais.<br>Il pouv ait <sup>26</sup> .<br>Nous pouv ions.<br>Vous pouv iez.<br>Ils pouv aient <sup>6</sup> . |  |
| I<br>Thou<br>could, was able.<br>He<br>We<br>You<br>You<br>They<br>Could, were able.  | Je †pus <sup>88</sup> .<br>Tu pus.<br>Il put <sup>86</sup> .<br>Nous pûmes.<br>Vous pûtes.<br>Ils purent <sup>18</sup> .                                      | Que je pusse <sup>8</sup> .<br>Tu pusses.<br>Il pût <sup>38</sup> .<br>Nous pussions.<br>Vous pussiez.<br>Ils pussent <sup>18</sup> .                        |
| F I<br>Thou<br>He<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive<br>Solitive | Je <sup>14</sup> pourrai <sup>5</sup> .<br>Tu pourras <sup>26</sup> .<br>Il pourra.<br>Nous pourrons.<br>Vous pourrez.<br>Ils pourront <sup>26</sup> .        | · ble.   |
| To I<br>at Thou<br>og He<br>tie We<br>for You<br>p. They<br>could,<br>could,<br>be able.  | Je "pourrais".<br>Tu pourrais.<br>Il pourrait".<br>Nous pourrions.<br>Vous pourriez.<br>Ils pourraient <sup>®</sup> .   |  |
| GERUND.<br>being able.  | POUV ant <sup>es</sup> .  | <i>PARTICIPLE.</i><br>Pu. <i>Been</i> able   |

\* MAY, MIGHT have, through the verbs, been considered only as signs of the subjunctive mood; but these words are not always signs; they are sometimes verbs denoting power.

In order to discriminate whether MAY, MIGHT, are verbs, or only signs, change them into the tenses of the verb BE, that will make the best sense with the word power or able

If MAY, MIGHT, thus changed, answer to the tenses of the indicative of the verb BE, they must be expressed by the same tenses of the verb FOUVOIR; as, I may see it, if I choose, i. e. it is in my power, or I am able to see it, if I choose.

I may see it, if I chose, i. e. it would be in my power, or I should be able to see it, if I might see it, if I chose, i. e. it would be in my power, or I should be able to see it, if chose. Jepourrais le voir, si je voulais.

If MAY, MIGHT, answer to the tenses of the subjunctive of the verb BE, they may be expressed either by the subjunctive of the following verb, or by the subjunctive of POUVOIR; as Bring it me, that I may see it, i. e. that I may be able to see it. Apportex-le-moi, afin que je le voie, or afin que je puisse le voir. He brought it me, that I might see it, i. e. that I might be able to see it Il me l'apporta, afin que je le visse, or afin que je pusse le voir.

/ See note 2, page 1.

N. B. MAY

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## INFINITIVE

|  | INFINITIVE.                       |   |
|--|-----------------------------------|---|
| То ро  | RESEE.                            | PRÉV oir.   |
|  | IMPERATIVE.                       |   |
| Foresee.   | PRÉV ois, sing.                   | prév oyez, plur.  |
| Let us fores   | • •                               | PRÉV oyons.   |
|  |                                   | -   |
| INDICA1  | ·                                 | SUBJUNCTIVE.  |
| T foresee.   | Je prévois <sup>23</sup> .        | Que je prevoie <sup>83</sup> . G  |
| a Thou foreseest.  | Tu prévois.                       | Tu prevoies.  |
| B He foresees.   | Il prév oit <sup>23</sup> .       | Il prevoie.   |
| s We   | Nous prév oyons <sup>4</sup> .    | Nous prév oyions. 3<br>Vous prév oyiez. 2   |
| Thou foresees.<br>He foresees.<br>You<br>Thou foresees.    | Vous prév oyez.                   | Vous prév oyiez.  |
| • They )   | Ils prévoient <sup>18</sup> .     | Ils prevoient. 5  |
| <i>≓I</i> เ  | Je prév oyais.                    | re  |
| Thou   | Tu prév oyais.                    | ĕ   |
| He   | TI prov ou ditte                  | •   |
| $\frac{11}{4} We$ did foresee.                             | Nous prév oyions.                 |   |
| i You  | Vous prév oyiez.                  |   |
| Thou<br>Thou<br>He<br>We<br>You<br>They                    | Ils prév oyaient <sup>e</sup> .   | 5   |
|  |                                   |   |
| I J  | Je previs <sup>36</sup>           | Que je prev isse.   |
| Thou<br>foresaw,<br>We<br>You<br>Then                      | Tu prév is.                       | Tu prev isses. 💐  |
| g He (foresaw,   | Il prev it <sup>36</sup> .        | Il prév îte. 3  |
| We (did foresee.   | Nous prév imes.                   | Nous prev issions.  |
| g You  | Vous prév îtes.                   | Vous prév issiez. 🚊   |
| °They)   | Ils prév irent <sup>18</sup> .    | Ils prév issent <sup>ue</sup> . ट्रे  |
| ₽I)  | Je prévoir ai <sup>s</sup> .      | Contraction of the second s |
| Thou<br>He shall, will                                     | Tu prévoir as.                    | ă.  |
| E He shall, will   | Il prévoir a.                     |   |
| We ( foresee.  | Nous prévoir ons.                 |   |
| We foresee.  | Vous prévoir ez.                  |   |
| • They   | Ils prévoir ont.                  |   |
| rr I )   | Je prévoir aise.                  |   |
| Thou   | Tu prévoir ais.                   |   |
|  |                                   |   |
| Son He shuld, wuld<br>di We foresee.<br>Son You<br>P. Then |                                   |   |
| You  | Nous prévoir ions.                |   |
| E Then   | Vous prévoir iez.                 |   |
| F They   | Ils prévoir aient <sup>s</sup> .  | •   |
| roreseeing.  | PRÉV <i>oyant</i> <sup>26</sup> . | prév u. Foreseen  |
| After the same man   | nner is conjugated surs           | EOIR, to supersede, participle  |
| SURSIS. POURVOIR, t  | o provide, except the p           | erfect tense,   |
| I  | Je pourv us.                      | Que je pourv usse <sup>2</sup> . Z  |
| Thou   | Tu pourv us.                      | Tu pourv uses.  |
| He provided,   | Il pourv utes.                    | Il pourv at. E  |
| We (did provide.   | Nous pourv âmes.                  | Nous pourv ussions.   |
| You  | Vous pourv ûtes.                  | Vous pourv ussiez. ≦.   |
| They)  | Ils pourv urent <sup>18</sup> .   | Ils pourv ussent <sup>18</sup> .  |
|  | Pour arout .                      |   |

N.B. MAY, expressing a wish, is rendered by the present of the subjunctive of POUVOIR; as, May you be happy ! Puissiez-vous être heureux ! But observe that, these instances excepted, the subjunctive never begins a sentence; so this, May I see it ? is, Puis-je le voir ? Not Le voie-je, or Puissé-je le roir ?

#### INFINITIFE. SAV oir.\* TO KNOW.

IMPERATIFE. Know. sache, sing. sachez, plur. hons. Let

| Let us | know. | sach |
|--------|-------|------|
| <br>   |       |      |

|                  | INDICATIFE.    |      |  |     |               | UNCTIVE.  |
|------------------|----------------|------|--|-----|---------------|---|
| ببو              | I know.        |      | sais".   | Que | je            | sache.† 🗧   |
| Present tense.   | Thou knowest.  |      | sais.  |     | Tu            | saches <sup>20</sup> . ₹  |
| jen              | He knows.      |      | sait <sup>∞</sup> .  |     | $\mathcal{I}$ | sache.  |
| fe               |                | Nous | sav ons  |     | Nous          | sachions. Z   |
| nse              | You know.      |      | sav ez.  |     |               | sachiez.  |
| •                | They )         | Ils  | sav ent <sup>18</sup> .  |     | Ils           | sachent <sup>18</sup> . 🍕   |
| F                | <i>I</i> ו     | Je   | sav <i>ais</i> .   |     |               |   |
| pdr              | Thou           | Tu   | sav <i>ais</i> .   |     |               |   |
| rfe              | He did know.   | Il   | sav ail <sup>26</sup> .  |     |               |   |
| ct t             | we             |      | sav <i>ions</i> .  |     |               |   |
| Imperfect tense  | You            |      | sav <i>iez</i> .   |     |               |   |
| ē.               | They ]         | Ils  | sav aient <sup>a</sup> .   |     |               | ۲.  |
| <u> </u>         | I              | Je   | sus <sup>ss</sup> .  | Que | je            | susse <sup>s</sup> .<br>susses.<br>sût <sup>20</sup> .<br>sussions.<br>at |
| Perfect tense.   | Thou           | Tu   | sus.   |     | Tu            | susses. 💐   |
| fect             | He knew,       |      | sut <sup>se</sup>  |     | Il            | sût <sup>a</sup> . 🤶  |
|                  | We (did know.  | Nous | sûmes.   |     | Nous          | sussions.   |
| nse              | You            | Vous | sûtes.   |     |               | SUSSIEZ   |
|                  | They ]         | Ils  | surent <sup>18</sup> .   |     | Ils           | sussent <sup>18</sup> .   |
| E.               | I )            | Je   | saurai <sup>5</sup> .  |     |               | Ň.  |
| atu              | Thou           |      | sauras <sup>26</sup> .   |     |               |   |
| re               | He shall, will | -    | saura.   |     |               |   |
| Future positive. | We know.       | Nous | saurons.   |     |               |   |
| ġ.               | You            | Vous | saurez.  |     |               |   |
| ē                | They]          |      | sauront <sup>26</sup> .  |     |               |   |
| H                | _              | Je • | saurais <sup>e</sup> .   |     |               |   |
| Ę.               |                |      | saurais.   |     |               |   |
| S                |                |      | saurait <sup>96</sup>  |     |               |   |
| Ľ.               |                |      | saurions.  |     |               |   |
| Fut. conditional | You            |      | sauriez.   |     |               |   |
| ual.             | They .         |      | sauraient"   |     |               |   |
|                  | GERL           | ND   |  |     | D / D         | <i>TICINIE</i> .  |
|                  | Tnowing.       |      | sachant∞.  |     | Su.           | <i>TICIPLE</i> . '<br>Known.  |
|                  | who while.     |      | Suction to the second s |     | ou.           | Anown.  |

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Meaning mental knowledge, science, information; as, I know my lesson, French, English, mathematics. Je sais ma leçon, le Français, l'Anglais, les mathématiques. I know your brother will come. Je sais que votre frère viendra.

But To KNOW, meaning to be acquainted with, to know by sight, is not expressed by SAVOIR, it is expressed by CONNAITRE; as, 1 know your brother, your sister, i.e. I am acquainted with them, I know them by sight. Je connais water frère, wate sæur, &c. See CONNAITRE.

+ Not that I know, &c. so often used in answer to a question, is expressed by the pre-sent of the subjunctive of this verb ; thus, Not that I know.

Not that we know.

Non pas que je sache.

Non pas que nous sachions.

## INFINITIVE.

| INDICATIFE.SUBJUNCTIFE.I am worth.Je *vaux*.Que je vaille*.*Thou art worth.Tu vaux.Tu vaux.He is worth.Il vaut*.Il vaille.You<br>Theyare worth.Vous val ons.Nous val ons.You<br>Theyare worth.Vous val ez.Nous val ions.IJe val ais*.Ils val ent'*.Ils val ent'*.IJe val ais*.Ils val ent**.You<br>Pool<br>Thou<br>Thou<br>TheyJe val us*.Ils val ions.Vou<br>Pool<br>Thou<br>Were worth.Je val us*.Que je val usse*.IJe val ais*.Ils val ent**.IJe val us*.Il val use*.IJe val us*.Tu val usses.IJe val us*.Il val $dt^{m}$ .Vou<br>Were worth.Vous val úmes.Nous val úsions.You<br>We<br>You<br>Thou<br>Were worth.Vous val útes.Nous val ussions.You<br>Thou<br>Were worth.Je *vaudrai*.Vous val ussion.IJe *vaudrai*.Ils val usent**.IJe *vaudrai*.Ils val usser.IJe *vaudrai*.Ils val usser.IJe *vaudrai*.Ils val usser.IJe *vaudrai*.IJe *vaudrai*.IJe *vaudrai*.IVous val user.IJe *vaudrai*.IIls val usent**.   |
|---|
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$   |
| $ \begin{array}{c} I \\ \hline \\ \\ \hline \\ \\ \\ \hline \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$  |
| $ \begin{array}{c} I \\ \hline \\ \\ \hline \\ \\ \\ \hline \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$  |
| $ \begin{array}{c} I \\ \hline \\ \hline \\ \hline \\ \hline \\ \\ \hline \\ \\ \hline \\ \hline \\ \hline \hline \\ \hline \\ \hline \hline \\ \hline \hline \\ \hline \\ \hline \\ \hline \hline \\ \hline \hline \\ \hline \\ \hline \hline \\ \hline \\ \hline \hline \\ \hline \hline \\ \hline \\ \hline \hline \hline \\ \hline \hline \hline \hline \\ \hline \hline \\ \hline \hline \hline \\ \hline \hline \hline \hline \\ \hline \hline \hline \\ \hline \hline \hline \hline \\ \hline \hline \hline \\ \hline \hline \hline \hline \hline \\ \hline \hline \hline \hline \hline \\ \hline \hline \hline \hline \hline \hline \hline \hline \\ \hline  |
| $ \begin{array}{c} I \\ \hline \\ \hline \\ \hline \\ \hline \\ \\ \hline \\ \\ \hline \\ \hline \\ \hline \hline \\ \hline \\ \hline \hline \\ \hline \hline \\ \hline \\ \hline \\ \hline \hline \\ \hline \hline \\ \hline \\ \hline \hline \\ \hline \\ \hline \hline \\ \hline \hline \\ \hline \\ \hline \hline \hline \\ \hline \hline \hline \hline \\ \hline \hline \\ \hline \hline \hline \\ \hline \hline \hline \hline \\ \hline \hline \hline \\ \hline \hline \hline \hline \\ \hline \hline \hline \\ \hline \hline \hline \hline \hline \\ \hline \hline \hline \hline \hline \\ \hline \hline \hline \hline \hline \hline \hline \hline \\ \hline  |
| $ \begin{array}{c} I \\ \hline \\ \hline \\ \hline \\ \hline \\ \\ \hline \\ \\ \hline \\ \hline \\ \hline \hline \\ \hline \\ \hline \hline \\ \hline \hline \\ \hline \\ \hline \\ \hline \hline \\ \hline \hline \\ \hline \\ \hline \hline \\ \hline \\ \hline \hline \\ \hline \hline \\ \hline \\ \hline \hline \hline \\ \hline \hline \hline \hline \\ \hline \hline \\ \hline \hline \hline \\ \hline \hline \hline \hline \\ \hline \hline \hline \\ \hline \hline \hline \hline \\ \hline \hline \hline \\ \hline \hline \hline \hline \hline \\ \hline \hline \hline \hline \hline \\ \hline \hline \hline \hline \hline \hline \hline \hline \\ \hline  |
| Thou was worth. Tu val ais.<br>He is val ait.<br>He is val ait.<br>We is val ions.<br>You were worth. Vous val iez.<br>They is val aient.<br>I is val aient.<br>Prove worth. Tu val us.<br>He is val us.  |
| $ \begin{array}{c} I \\ P \\ P \\ Thou \\ Was worth. \\ He \\ He \\ We \\ Vous val uss. \begin{array}{c} Je  val uss^s. \\ Tu  val usses. \\ Il  val ut^{2}. \\ Nous val ut^{2}. \\ Nous val utes. \\ Vous val ussions. \\ Vous val ussions. \\ Vous val usset. \\ Ils  val urent^{18}. \\ \end{array} $  |
| $ \begin{array}{c} I \\ P \\ P \\ Thou \\ Was worth. \\ He \\ He \\ We \\ Vous val uss. \begin{array}{c} Je  val uss^s. \\ Tu  val usses. \\ Il  val ut^{2}. \\ Nous val ut^{2}. \\ Nous val utes. \\ Vous val ussions. \\ Vous val ussions. \\ Vous val usset. \\ Ils  val urent^{18}. \\ \end{array} $  |
| $ \begin{array}{c} I \\ P \\ P \\ Thou \\ Was worth. \\ He \\ He \\ We \\ Vous val uss. \begin{array}{c} Je  val uss^s. \\ Tu  val usses. \\ Il  val ut^{2}. \\ Nous val ut^{2}. \\ Nous val utes. \\ Vous val ussions. \\ Vous val ussions. \\ Vous val usset. \\ Ils  val urent^{18}. \\ \end{array} $  |
| $ \begin{array}{c} I \\ P \\ P \\ Thou \\ Was worth. \\ He \\ He \\ We \\ Vous val uss. \begin{array}{c} Je  val uss^s. \\ Tu  val usses. \\ Il  val ut^{2}. \\ Nous val ut^{2}. \\ Nous val utes. \\ Vous val ussions. \\ Vous val ussions. \\ Vous val usset. \\ Ils  val urent^{18}. \\ \end{array} $  |
| $ \begin{array}{c} I \\ P \\ P \\ Thou \\ Was worth. \\ He \\ He \\ We \\ Vous val uss. \begin{array}{c} Je  val uss^s. \\ Tu  val usses. \\ Il  val ut^{2}. \\ Nous val ut^{2}. \\ Nous val utes. \\ Vous val ussions. \\ Vous val ussions. \\ Vous val usset. \\ Ils  val urent^{18}. \\ \end{array} $  |
| $ \begin{array}{c} \begin{array}{c} \begin{array}{c} \mbox{or} Thou \\ \mbox{was worth.} \\ \mbox{fe} \end{array} He \end{array} & \begin{array}{c} Tu \hspace{0.5cm} val \hspace{0.5cm} us. \\ \mbox{Il} \hspace{0.5cm} val \hspace{0.5cm} ut^{2i}. \\ \mbox{Il} \hspace{0.5cm} val \hspace{0.5cm} ut^{2i}. \\ \mbox{Il} \hspace{0.5cm} val \hspace{0.5cm} ut^{2i}. \\ \mbox{We} \\ \mbox{Were worth.} \\ \mbox{Vous val} \hspace{0.5cm} utes. \\ \mbox{Vous val} \hspace{0.5cm} utes. \\ \mbox{Vous val} \hspace{0.5cm} usiles. \\ \mbox{Ils val} urent^{10}. \\ \mbox{Ils val} ussent^{0}. \end{array} \right) $   |
| $ \begin{array}{c} \begin{array}{c} \begin{array}{c} \mbox{or} Thou \\ \mbox{was worth.} \\ \mbox{fe} \end{array} He \end{array} & \begin{array}{c} Tu \hspace{0.5cm} val \hspace{0.5cm} us. \\ \mbox{Il} \hspace{0.5cm} val \hspace{0.5cm} ut^{2i}. \\ \mbox{Il} \hspace{0.5cm} val \hspace{0.5cm} ut^{2i}. \\ \mbox{Il} \hspace{0.5cm} val \hspace{0.5cm} ut^{2i}. \\ \mbox{We} \\ \mbox{Were worth.} \\ \mbox{Vous val} \hspace{0.5cm} utes. \\ \mbox{Vous val} \hspace{0.5cm} utes. \\ \mbox{Vous val} \hspace{0.5cm} usiles. \\ \mbox{Ils val} urent^{10}. \\ \mbox{Ils val} ussent^{0}. \end{array} \right) $   |
| if He       Il val ut <sup>21</sup> .       Il val ût <sup>25</sup> .         if We       Nous val ûmes.       Nous val ussions.         if You       were worth.       Vous val ûtes.         if They       Ils val urent <sup>18</sup> .       Ils val ussent <sup>10</sup> .   |
| They ] Ils val urent <sup>18</sup> . Ils val ussent <sup>16</sup> .   |
| They ] Ils val urent <sup>18</sup> . Ils val ussent <sup>16</sup> .   |
| They ] Ils val urent <sup>18</sup> . Ils val ussent <sup>16</sup> .   |
| -   |
| E They  |
|   |
| He shall, will Il vaudra.   |
| We be worth. Nous vaudrons.   |
| E You Vous vaudrez.   |
| Image: State of the state  |
|   |
|   |
| F Thou Tu vaudrais.   |
| § He should, would Il vaudrait.   |
| E We be worth. Nous vaudrions.  |
| § He       should, would       Il       vaudrait*.         E       We       be worth.       Nous vaudrions.         You       Vous vaudriez.         They       Ils       vaudraient*   |
| P. They ] Ils vaudraient  |
| GERUND. PARTICIPLE.<br>Being worth. VAL ant <sup>26</sup> . VAL u. Been worth   |
| Ū   |
| After the same manner as VALOIR are conjugated  |
| ÉQUIVALOIR, to be equivalent. PRÉVALOIR, to prevail.  |
| REVALOIR, to return like for like. se PRÉVALOIR, to avail oneself   |
| But observe that prévaloir and se prévaloir have an imperative.   |
| prevail. prévaux, sing. préval ez. plur.  |
| Let us prevail. PRÉVAL ons.   |
| And, I may Que je prév ale, je  |
| Thou mayest Tu prév ales,   |
| He may prevail, is Il prév ale, not S   |
| we may  |
| You may Vous prev aliez,  |
| They may I Ils prev alent J ?   |

• See ll preceded by i, page 11 and 12.

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### INFINITIVE. To see,

V oir.

## IMPERATIVE.

see, v ois, sing. Let us see. v oyez, plur. v oyons.

|   | INDICATIV      | Έ.                                   |                | SUBJUNCT                 | IVE.            |
|---|----------------|--------------------------------------|----------------|--------------------------|-----------------|
| ⊢I see.                                   |                | e <sup>23</sup> vois <sup>98</sup> . | Que je         |                          |                 |
| Thou sees<br>He sees.                     |                | lu vois.                             | tae je<br>Ti   |                          | see,            |
| B He sees.                                |                | l voit <sup>26</sup> .               | n n            | voie.                    | 3               |
| We  | . 1            | Vous v oyons.                        |                | ous v oyions.            | <i>may</i> see. |
| g You \see.                               | . 1            | ous v oyez.                          | Va             | ns voyiez.               | s.              |
| ° They                                    | 1              | ls voient <sup>18</sup> .            | Ils            |                          | ee.             |
| <b>FI</b> )                               | J              | e voyais <sup>e</sup> .              |                |                          |                 |
| Thou                                      |                | u voyais.                            |                |                          |                 |
| Ξu.                                       | T              |                                      |                |                          |                 |
| We did                                    |                | Tous v oyions.                       |                |                          |                 |
| § You                                     | · V            | ous v oyiez.                         |                |                          |                 |
| They                                      |                | ls voyaient                          |                |                          |                 |
| ΙJ  | J              | e vis <sup>26</sup> .                | Que je         | v isse <sup>2</sup> .    | 59              |
| Thou                                      | 2              | lu vis.                              | $T_u$          | v isses.                 | W               |
| Thou<br>fec He<br>twe<br>You              | I              |                                      | Ĩ              | v 1/26.                  | 3               |
| We (saw                                   | , did see. $I$ | Vous v îmes.                         | Nou            | s v issions.             | úq.             |
| ğ You                                     |                | <sup>r</sup> ous v îte <b>s</b> .    |                | s v issiez.              | 2               |
| • They]                                   | I              | ls virent <sup>18</sup> .            | Ils            | v issent <sup>19</sup> . | saw, might see. |
| Future He<br>Pos We<br>tit You<br>e. They | J              | e *verrai <sup>3</sup> .             |                |                          |                 |
| a Thou                                    | 7              | u verras <sup>26</sup> .             |                |                          |                 |
| B He                                      | 11 millano 1   |                                      | _              | •                        |                 |
| So We (                                   | l, will see. 1 | <i>Vous</i> verrons.                 | -              |                          |                 |
| F You                                     | V              | <i>ous</i> verrez.                   |                |                          |                 |
| e They                                    |                | ls verront <sup>26</sup> .           |                |                          |                 |
| ₩ <b>Ι</b> )                              | J              | e *verrais <sup>*</sup> .            |                | •                        |                 |
| Thou                                      | 1              | 'u verrais.                          |                |                          | •               |
| 8 H.                                      | , wld see.     |                                      |                |                          |                 |
| EWe (Smu                                  | , wid see. N   | Tous verrions.                       |                |                          |                 |
| g You                                     | V              | <i>ous</i> verriez.                  |                |                          |                 |
| You<br>They                               | J              | ls verraient <sup>6</sup>            | •              |                          | •               |
|   | GERUNI         |                                      | · P            | ARTICIPLE                | e.              |
|   | ing            | v oyani <sup>ss</sup> .              | V t            | <b>l.</b> :              | seen            |
|   |                |                                      | are conjugated |                          |                 |
| ENTREVOIR,                                | to have a glin | npse.                                | REVOIR, to a   | ee again.                |                 |
|   |                |                                      |                |                          |                 |
|   |                |                                      |                |                          |                 |

\* Only one r is sounded, the other r serves to make the preceding e long.

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#### INFINITIVE.

#### VOUL oir. To will, To be willing.

| INDICATIV  | Ε.  | SUBJUNCTIVE.  |
|--|---|---|
| I will,* or am<br>Thou willest, art<br>He wills, or is<br>We<br>You<br>They are willing.   | Je <sup>12</sup> veux <sup>\$3</sup> .<br>Tu veux.<br>Il veut <sup>\$3</sup> .<br>Nous voul ons.<br>Vous voul ez.<br>Ils veulent <sup>18</sup> .                            | Que je veuille <sup>3</sup> . R<br>Tu veuilles <sup>30</sup> . R<br>Il veuille. R<br>Nous voul ions. M<br>Vous voul iez.<br>Ils veuillent <sup>2</sup> . R    |
| $ \begin{array}{c} I \\ Thou \\ He \\ Was willing. \\ \vdots \\ We \\ You \\ They \end{array} \\ would, \\ were willing. \end{array} $ | Je <sup>14</sup> voul ais <sup>6</sup> .<br>Tu voul ais.<br>Il voul ait <sup>66</sup> .<br>Nous voul ions.<br>Vous voul iez.<br>Ils voul aient <sup>6</sup> .               | •   |
| Thou<br>for Thou<br>for He<br>would,<br>willed.<br>You<br>They   | Je <sup>14</sup> youl us <sup>25</sup> .<br>Tu voul us.<br>Il voul ut <sup>26</sup> .<br>Nous voul <i>ûmes.</i><br>Vous voul <i>ûtes.</i><br>Ils voul urent <sup>18</sup> . | Que je voul usse <sup>2</sup> .<br>Tu voul usses.<br>Il voul ât <sup>30</sup> .<br>Nous voul ussions.<br>Vous voul ussiez.<br>Ils voul ussent <sup>18</sup> . |
| Thou<br>He<br>We<br>You<br>They  | Je <sup>14</sup> voudrai <sup>3</sup> .<br>Tu voudras.<br>Il voudra.<br>Nous voudrons.<br>Vous voudrez.<br>Ils voudront <sup>20</sup> .                                     |   |
| Thou<br>He<br>We<br>You<br>They<br>Would,*<br>would,*<br>would, wild<br>be willing.  | Je <sup>14</sup> voudrais <sup>6</sup> .<br>Tu voudrais.<br>Il voudrait <sup>28</sup> .<br>Nous voudrions.<br>Vous voudriez.<br>Ils voudraient <sup>6</sup> .               |   |
| GERUND<br>Being willing. VO  | ).<br>DUL ant <sup>es</sup> .   | <i>PARTICIPLE</i><br>VOUL <i>U. Been</i> willing.   |

\* Frequent mistakes are committed in the use of the word WILL, which sometimes is a v s may implying will, wish, desire, isclisation, and sometimes, as has been seen through the conjugations, only the site v of some of the tenses of verbs. \* Though the distinction between wILL, the cerb, and wILL, the sign, in some instances be nice, yet it is necessary it should be made, as it changes the idea. If wILL, worth, can be changed into the words be willing, they denote the WILL, and are expressed by the tenses of voulors as above. If wILL, worth, cannot properly be changed into the works be willing, they are mere stows expressed in french by the tenses of voulors as above. If wILL, worth, cannot properly be changed into be willing, they are mere stows expressed in french by the tenses of voulors as above. If wILL, worth, cannot properly be changed into be willing, they are mere stows expressed in french by the tenses of voulors as above. If wILL, worth, cannot properly be changed into be willing, they are mere stows expressed in french by the termissions of the verb. This sentence, for example, Wourszows allor d la comdetie ces soir 7 or, IREX-rows d la combine ces soir 7 with this difference, that in the first instance, I inquire whether it is the wish, desire, or inclination of the person I am addressing, to go to the play, yet he may not go for all that ; in the second, I do not consult his swill or inclination, for a person may do a thing against his inclination ; but I ask whether his going to the play will actually take place, either because he has revised to go, or because he is compelled.

to go. f Pouloir has two imperatives; one (veus, coulons, coulez) is very rarely used, according to the French Academy; most other grammarians say it should sever be used, being ridiculous for a person to command himself, and absurd to command others to do the same. The second imperative is only used in the second person plural (veuillez), and means have the goodness, the kindness.

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VERBS IN

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|  |  |                                       | -9,  | oint of vie   |   |                                 | wnjagua  |
|--|--|---------------------------------------|--|---|---|---------------------------------|--|
| D.   | INFIN.<br>EV oir,  | GER.<br>ant,                          | PART.<br>dû.   | INF<br>POUV a   | 1N.<br>ir,  | GER.<br>ant,                    | PART.<br>pu.   |
| F Je<br>Tu<br>Tu<br>Il<br>to Nous<br>D<br>ns<br>E<br>Ils   | INDIC.<br>dois<br>dois,<br>doit<br>EV ons<br>e3,<br>doivent.   | IMP.<br>dois,<br>ons,<br>ez,          | subj.<br>doive<br>doives<br>doive<br>iens<br>iez<br>doivent.   | P<br>POUV 01<br>61<br>P   | euis<br>eux<br>eut<br>s<br>z<br>euvent  | IMP.                            | subj.<br>puisse<br>puisses<br>puisse<br>puissions<br>puissiez<br>puissent.         |
| In Je<br>Tu<br>Tu<br>Il<br>Nous<br>Vous<br>Ils   | ais<br>ais<br>ait<br>ions<br>iez<br>aient.   |                                       |  | ie<br>• 4   | is<br>it<br>ons<br>2<br>ient  |                                 |  |
| P Je<br>Tu<br>Tu<br>Il<br>Nous<br>Vous<br>Ils  | dus<br>dus<br>dut<br>dûmes<br>dûtes<br>durent  |                                       | dusse<br>dusses<br>dût<br>dussions<br>dussiez<br>dussent.  | p<br>p<br>p<br>p<br>p   | us<br>us<br>úmes<br>útes<br>urent.  |                                 | pusses<br>pút<br>pút<br>pussions<br>pussiez<br>pussent.                            |
| p Il<br>99 Nous<br>11: Vous<br>9 Ils   | EV rai<br>ras<br>ru<br>rons<br>rez<br>ront.  |                                       |  | P<br>P<br>P<br>P<br>P   | ourras<br>ourras<br>ourra<br>ourra<br>ourron<br>ourrez<br>ourron  | t                               |  |
| Je<br>Tu<br>Tu<br>Il<br>Sond<br>Vous<br>T Ils  | <del>r</del> ais<br>rais<br>rait<br>rions<br>riez<br>raient.   | Redevo                                | oir, Concevoir,  | P<br>P<br>P   | ourrais<br>ourrais<br>currais<br>ourrios<br>ourries<br>ourrais  | 5<br>1.5<br>5                   |  |
|  |  |                                       |  |   |   |                                 |  |
| _ ASSI   | E oir,   | yant,                                 | assis.   | PRÉVO   | <br>ir,   | oyant,                          | и.   |
| Present Il<br>Sous Ass:<br>Vous Ass:<br>Un Vous<br>Jis<br>Jimperf. Nous<br>Vous<br>to<br>Sous<br>Vous<br>So  | assieds<br>assieds<br>assied<br>E yons,<br>yez,<br>yent.<br>yais<br>yais<br>yais<br>yions<br>yions<br>yiez<br>yaient   | yant,<br>assieds,<br>yons,<br>yez,    | ye<br>ye<br>ye<br>yins<br>yinz<br>yent   | 0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | ıs<br>is,<br>it<br>yons,<br>yez,<br>ient.<br>yuz,<br>yais<br>yais<br>yiez<br>yaient.  | oyant,<br>ois,<br>oyons,<br>ez, | oie<br>oies<br>oie<br>oyims<br>oyiez<br>oient.                                     |
| Present Rous Ass:<br>Il<br>Vous Ass:<br>Vous<br>Ils<br>J,<br>Tu<br>Il<br>Nous<br>Perfect tense.<br>Perfect tense<br>Ils<br>Vous<br>Serfect tense<br>Ils<br>Serfect tense<br>Ils<br>Serfect tense<br>Serfect ten | assieds<br>assieds<br>assied<br>E yoas,<br>yez,<br>yent.<br>yais<br>yait<br>yions<br>yait<br>yions<br>yiez<br>yaient<br>assis<br>assis<br>assis<br>assit<br>assis<br>assites<br>assirent   | assieds,<br>yons,                     | .vs<br>ye*<br>ve<br>yio <b>ns</b><br>yiez  | 0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | ns<br>is,<br>it<br>yons,<br>yez,<br>ient.<br>yu.s<br>yais<br>yais<br>yait<br>yoons<br>yiez<br>yaient.<br>mes<br>res<br>rent.  | ois,<br>ayons,                  | oie<br>oies<br>oie<br>oy ions<br>cy iez  |
| Present tense. J. Tu<br>IN VOUS ASS:<br>VOUS IIS<br>INPERT VOUS<br>INPERT VOUS<br>INVOUS<br>IS<br>J. Tu<br>INOUS<br>IS<br>J. Tu<br>INOUS<br>IS<br>VOUS<br>IS<br>VOUS<br>IS   | assieds<br>assieds<br>assied<br>E yoas,<br>yez,<br>yent.<br>yais<br>yait<br>yais<br>yait<br>yious<br>yiez<br>yait<br>yious<br>yiez<br>yait<br>assis<br>assis<br>assis<br>assis<br>assites  | assieds,<br>yons,<br>yez,             | ya<br>ya<br>yions<br>yions<br>yinz<br>yent<br>ssisse<br>assisses<br>assist<br>assissions<br>assissiez                        | 0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | ns<br>is,<br>it<br>yons,<br>yez,<br>ient.<br>yus<br>yait<br>yoit<br>yoit<br>yoit<br>yoit<br>yoit<br>yoit<br>s<br>mes<br>es<br>rent.<br>is   | ois,<br>ayons,                  | oie<br>oies<br>oyies<br>oyiez<br>oient.<br>isse<br>isses<br>it<br>issies<br>issies |
| Present tense. J. Tu<br>Nous ASS:<br>Nous J.J. Tu<br>Nous J.J. Tu<br>Nous J.J. Tu<br>Nous J.J. Tu<br>Nous J. Tu<br>Nous J. Tu<br>Nous J. Tu<br>Nous J. Tu<br>Nous J.Tu<br>Nous J.Tu<br>J.Tu<br>J.Tu<br>J.Tu<br>J.Tu<br>J.Tu<br>J.Tu<br>J.Tu   | assieds<br>assieds<br>assieds<br>sasied<br>yez,<br>yent.<br>yais<br>yais<br>yais<br>yais<br>yait<br>yoins<br>yins<br>yait<br>assis<br>assis<br>assis<br>assis<br>assis<br>assis<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>assites<br>asseyeras | assieds,<br>yons,<br>yez,<br>s<br>nt. | ye<br>ye<br>yins<br>yinz<br>yent<br>ssisse<br>assises<br>assit<br>assises<br>assit<br>assisses<br>assit<br>assisses<br>assit | 0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | ns<br>is,<br>it<br>yons,<br>yez,<br>ieut.<br>yus<br>yus<br>yai<br>yons<br>yai<br>yai<br>yai<br>yai<br>yai<br>yai<br>s<br>s<br>s<br>s<br>s<br>s<br>s<br>s<br>s<br>s<br>s<br>s<br>s<br>s<br>s<br>s<br>s<br>s<br>s | ois,<br>ayons,                  | oie<br>oies<br>oyies<br>oyiez<br>oient.<br>isse<br>isses<br>it<br>issies<br>issies |

## A TABLE shewing, in one point of view, how to conjugat

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stin \_

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## OIR.

## all the verbs in OIR, both regular and irregular.

| a   | ii the verbs  | m OIK,  | oom regu  | iai ana megu  |   |  |
|-----|---|---|---|---|---|--|
|     | INFIN.<br>SAV oir,  | GER.<br>sachant,  | PÀRT.<br>SU.  | INFIN.<br>Voir,   | GER.<br>oyant,                                    | РАК <b>Т.</b><br>И.  |
|     | INDIC.  | IMP.  | SUBJ.   | INDIC.  | IMP.  | SUBJ.  |
|     | sais  |   | sache   | V ois   |   | oie  |
|     | sais,   | sache,  | saches  | ois,  | ois,  | oics   |
|     | sait  |   | sache   | oit   |   | vie  |
|     | SAV ons,  | sachons,  | sachions  | oyons,  | oyons,  | oyim <b>s</b>  |
|     | ez,   | sachez,   | sachiez   | oyez,   | oyez,   | oyiez  |
|     | ent.  |   | sachent.  | oient.  |   | vient.   |
|     | ais   |   | 1   | oyai <b>s</b>   |   |  |
|     | ais   |   |   | oyai <b>s</b>   |   |  |
|     | ait   |   |   | oyai <b>t</b><br>oyion <b>s</b>   |   |  |
|     | ions  |   | -   | oyiez   |   |  |
|     | iez<br>aient.   |   |   | oyaient.  |   |  |
|     |   |   |   | is  |   | 1556   |
|     | sus   | •   | susse<br>susses   | is  |   | 15565  |
|     | sus   |   | sút   | it  |   | ît   |
|     | sut<br>sûmes  |   | sussions  | imes  |   | issions  |
|     | sûtes   |   | sussiez   | îtes  |   | issiez   |
|     | surent  |   | sussent.  | irent.  |   | issent.  |
|     | saurai  |   |   | verrai  |   |  |
|     | saurar<br>sauras  |   |   | yerras  |   |  |
|     | saura   |   |   | verra   |   |  |
|     | saurons   |   |   | verrone   | 5   |  |
|     | saurez  | •   |   | verrez  |   |  |
| Į   | sauront.  |   |   | verront   | •   |  |
|     | saurais   |   |   | verrais   |   |  |
|     | saurais   | -   |   | verrais<br>verrait  |   |  |
|     | saurait   |   |   | verial vertion  | a   |  |
| - 1 | saurions<br>sauriez   | 6   |   | verriez   |   |  |
| i   | sauraier  | at.   |   | verraie   | nt. En  | trevoi., Revoir,   |
|     | gautaio.  |   |   |   |   |  |
| - 1 |   |   |   |   |   |  |
|     | V A T. oir  |   | •   |   | ant,  | <b>u</b> .   |
|     | VAL oir,  | ant,  | u.  | ,   | ant,  |  |
|     | VEUX  | ant,  | vaille  | veux  | ant,  | u.<br>veuille<br>veuilles  |
|     | VEUX  | ant,  | vaille<br>vailles   | · ·   | ant,  | veuille<br>veuilles<br>veuille   |
|     | vaux<br>vaux<br>vaut  | ant,  | vaille  | veux<br>veux  | ant,  | veuille<br>veuilles<br>veuille<br>ions   |
|     | VEUX  | ant,  | vaille<br>vailles<br>vaille<br>ions<br>iez  | veux<br>veux<br>veut<br>vouL ms<br>ez   |   | veuille<br>veuilles<br>veuille<br>ions<br>vez  |
|     | VEUX<br>Vaux<br>vaut<br>VAL ons   | ant,  | vaille<br>vailles<br>vaille<br>ions   | veux<br>veux<br>veut<br>vouL ons  |   | veuille<br>veuilles<br>veuille<br>ions   |
|     | VHUX<br>VAUX<br>VAU<br>VAL ons<br>ez<br>ent.  | ant,  | vaille<br>vailles<br>vaille<br>ions<br>iez  | veux<br>veux<br>veut<br>vouL ms<br>ez<br>veulen<br>ais  |   | veuille<br>veuilles<br>veuille<br>ions<br>vez  |
|     | Vaux<br>Vaux<br>Vaut<br>VAL ons<br>ez   | ant,  | vaille<br>vailles<br>vaille<br>ions<br>iez  | veux<br>veux<br>veut<br>vouL ms<br>ez<br>veulen<br>ais<br>ais   |   | veuille<br>veuilles<br>veuille<br>ions<br>vez  |
|     | Vuux<br>Vaux<br>Vaut<br>VAL ons<br>ez<br>ent.<br>ais<br>ais<br>ais  | ant,  | vaille<br>vailles<br>vaille<br>ions<br>iez  | veux<br>veux<br>veut<br>voUL <i>ms</i><br>ez<br>veulen<br>ais<br>ais<br>ais   |   | veuille<br>veuilles<br>veuille<br>ions<br>vez  |
|     | VHUX<br>VAUX<br>VAL ONS<br>ez<br>ent.<br>ais<br>ais<br>ait<br>ions  | ant,  | vaille<br>vailles<br>vaille<br>ions<br>iez  | veux<br>veux<br>veut<br>vouL oms<br>ez<br>veulen<br>ais<br>ais<br>ait<br>ioms   |   | veuille<br>veuilles<br>veuille<br>ions<br>vez  |
|     | VHUK<br>VAUX<br>VAL ONS<br>EZ<br>Ent.<br>ais<br>ais<br>ais<br>ions<br>iez   | ant,  | vaille<br>vailles<br>vaille<br>ions<br>iez  | veux<br>veux<br>veut<br>vouL ms<br>ez<br>veulen<br>ais<br>ais<br>ait<br>ions<br>iez   |   | veuille<br>veuilles<br>veuille<br>ions<br>vez  |
|     | VHUE<br>Vaux<br>Vaut<br>VAL ons<br>ez<br>ent.<br>ais<br>ais<br>ais<br>ais<br>isz<br>aient.  | ant,  | vaille<br>vailles<br>vaille<br>ions<br>iez<br>vaillent.   | veux<br>veux<br>veut<br>vouL ms<br>ez<br>veulen<br>ais<br>ais<br>ais<br>ait<br>icz<br>aient.  |   | veuille<br>veuilles<br>veuille<br>ions<br>vez<br>veuillent   |
|     | VHUX<br>VAUX<br>VAL ons<br>ez<br>ent.<br>ais<br>ais<br>ais<br>ions<br>iez<br>aient.<br>US   | ant,  | vaille<br>vailles<br>vailles<br>ions<br>iez<br>vaillent.  | veux<br>veux<br>veut<br>vouL cms<br>ez<br>veulen<br>ais<br>ais<br>ait<br>ions<br>iez<br>aient.<br>us  |   | veuille<br>veuilles<br>veuille<br>ions<br>vez  |
|     | VHUX<br>VAUX<br>VAL ons<br>ez<br>ent.<br>ais<br>ais<br>ait<br>ions<br>iez<br>aient.<br>US   | ant,  | vaille<br>vailles<br>vaille<br>ioz<br>ioz<br>vaillent.  | veux<br>veux<br>veut<br>vouL ms<br>ez<br>veulen<br>ais<br>ais<br>ais<br>ait<br>icz<br>aient.  |   | veuille<br>veuilles<br>veuille<br>ions<br>vez<br>veuillent<br>veuillent<br>usse<br>usses                   |
|     | VHUX<br>VAUX<br>VAU<br>VAL ors<br>ex<br>ent.<br>ais<br>ais<br>ais<br>ais<br>ions<br>iez<br>aient.<br>US<br>WS<br>ut   | ant,  | vaille<br>vailles<br>vailles<br>ions<br>iez<br>vaillent.<br>usse<br>usses<br>it                                   | veux<br>veux<br>veut<br>vouL cms<br>ez<br>veulen<br>ais<br>ait<br>ions<br>ait<br>ions<br>iez<br>aient.<br>us<br>us<br>ut<br>tomes   |   | veuille<br>veuilles<br>veuille<br>ions<br>vez<br>veuillent<br>usve<br>usve<br>ús<br>usve<br>ús<br>usve     |
|     | VHUX<br>VAUX<br>VAL ons<br>ez<br>ent.<br>ais<br>ais<br>ait<br>ions<br>iez<br>aient.<br>US   | <b>ant,</b>   | vaille<br>vailles<br>vaille<br>ioz<br>ioz<br>vaillent.  | veux<br>veux<br>veut<br>voUL oms<br>ez<br>veulen<br>ais<br>ais<br>ais<br>icr<br>aient.<br>us<br>us<br>us<br>ut<br>úmes<br>iútes   |   | veuille<br>veuille<br>ions<br>vez<br>vouillent<br>vouillent<br>usva<br>ús<br>usva<br>ús<br>usions<br>usiez |
|     | VHUX<br>VAUX<br>VAU<br>VAL ons<br>ez<br>ent.<br>ais<br>ais<br>ais<br>ais<br>ions<br>iez<br>aient.<br>US<br>WS<br>ut<br>úmes   | an <b>s,</b>  | vaille<br>vailles<br>vailles<br>ions<br>iez<br>vaillent.<br>usse<br>usse<br>út<br>ussions                         | veux<br>veux<br>veut<br>voUL oms<br>ez<br>veulen<br>ais<br>ais<br>ais<br>ais<br>ais<br>icz<br>aient.<br>us<br>us<br>us<br>us<br>us<br>us<br>us<br>us<br>us<br>us<br>us<br>us<br>us  |   | veuille<br>veuilles<br>veuille<br>ions<br>vez<br>veuillent<br>usve<br>usve<br>ús<br>usve<br>ús<br>usve     |
|     | VHUX<br>VAUX<br>VAL ons<br>ez<br>ent.<br>ais<br>ais<br>ait<br>ions<br>icz<br>aient.<br>us<br>HS<br>ut<br>úmes<br>útes<br>urent.   |   | vaille<br>vailles<br>vailles<br>vaille<br>iez<br>vaillent.<br>usse<br>usses<br>tút<br>ussies<br>ussiez            | veux<br>veux<br>veut<br>vouL ms<br>ez<br>veulen<br>ais<br>ais<br>ais<br>ait<br>ions<br>iez<br>aient.<br>us<br>us<br>ut<br>útmes<br>útes<br>urent.<br>voudra   | t   | veuille<br>veuille<br>ions<br>vez<br>vouillent<br>vouillent<br>usva<br>ús<br>usva<br>ús<br>usions<br>usiez |
|     | VHUX<br>VAUX<br>VAU<br>VAL ons<br>ez<br>ent.<br>ais<br>ais<br>ais<br>ais<br>ions<br>iez<br>aient.<br>us<br>vs<br>ut<br>úmes<br>útes<br>urent.<br>vaudras  |   | vaille<br>vailles<br>vailles<br>vaille<br>iez<br>vaillent.<br>usse<br>usses<br>tút<br>ussies<br>ussiez            | veux<br>veux<br>veut<br>voUL cms<br>ez<br>veulen<br>ais<br>ait<br>ions<br>iez<br>aient.<br>us<br>us<br>ut<br>únes<br>útes<br>urent.<br>voudra<br>voudra   | t<br>s  | veuille<br>veuille<br>ions<br>vez<br>vouillent<br>vouillent<br>usva<br>ús<br>usva<br>ús<br>usions<br>usiez |
|     | VHUX<br>VAUX<br>VAL ons<br>ez<br>ent.<br>ais<br>ais<br>ait<br>ions<br>icz<br>aient.<br>us<br>ws<br>ut<br>úmes<br>utes<br>urent.<br>vaudras<br>vaudras<br>vaudras  |   | vaille<br>vailles<br>vailles<br>vaille<br>iez<br>vaillent.<br>usse<br>usses<br>tút<br>ussies<br>ussiez            | veux<br>veux<br>veut<br>voUL oms<br>ez<br>veulen<br>ais<br>ait<br>ions<br>iez<br>aient.<br>us<br>us<br>ut<br>úmes<br>útes<br>urent.<br>voudra<br>voudra<br>voudra   | t<br>i<br>s                                       | veuille<br>veuille<br>ions<br>vez<br>vouillent<br>vouillent<br>usva<br>ús<br>usva<br>ús<br>usions<br>usiez |
|     | VHUX<br>Vaux<br>Vaux<br>VAL ons<br>ez<br>ent.<br>ais<br>ais<br>ais<br>ais<br>icz<br>aient.<br>us<br>HS<br>ut<br>us<br>ttes<br>urent,<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai  | s   | vaille<br>vailles<br>vailles<br>vaille<br>iez<br>vaillent.<br>usse<br>usses<br>tút<br>ussies<br>ussiez            | veux<br>veux<br>veut<br>vouL mis<br>ez<br>veulen<br>ais<br>ais<br>ais<br>ais<br>iez<br>aient.<br>us<br>us<br>ut<br>útes<br>urent.<br>voudra<br>voudra<br>voudra<br>voudra   | t<br>i<br>s<br>ns                                 | veuille<br>veuille<br>ions<br>vez<br>vouillent<br>vouillent<br>usva<br>ús<br>usva<br>ús<br>usions<br>usiez |
|     | VHUX<br>VAUX<br>VAU<br>VAL ons<br>ez<br>ent.<br>ais<br>ais<br>ais<br>ais<br>ions<br>iez<br>aient.<br>us<br>ws<br>ut<br>úmes<br>útes<br>urent.<br>vaudras<br>vaudras<br>vaudras<br>vaudras   | 5<br>5<br>2   | vaille<br>vailles<br>vailles<br>vaille<br>iez<br>vaillent.<br>usse<br>usses<br>tút<br>ussies<br>ussiez            | veux<br>veux<br>veut<br>vouL ms<br>ez<br>veulen<br>ais<br>ais<br>ait<br>ions<br>iez<br>aient.<br>us<br>us<br>ut<br>únes<br>útes<br>urent.<br>voudra<br>voudra<br>voudro<br>voudro   | t<br>i<br>s<br>ns<br>z                            | veuille<br>veuille<br>ions<br>vez<br>vouillent<br>vouillent<br>usva<br>ús<br>usva<br>ús<br>usions<br>usiez |
|     | VHUX<br>VAUX<br>VAU<br>VAL ons<br>ez<br>ent.<br>ais<br>ais<br>ais<br>ais<br>ions<br>iez<br>aient.<br>us<br>ws<br>ut<br>úmes<br>útes<br>urent.<br>vaudras<br>vaudras<br>vaudras<br>vaudros   | s<br>s<br>z<br>pt.  | vaille<br>vailles<br>vailles<br>vaille<br>iez<br>vaillent.<br>usse<br>usses<br>tút<br>ussies<br>ussiez            | veux<br>veux<br>veut<br>voul ms<br>ez<br>veulen<br>ais<br>ait<br>ions<br>iez<br>ait<br>ions<br>iez<br>ait<br>ions<br>iez<br>us<br>us<br>us<br>us<br>us<br>ut<br>únes<br>útes<br>urent.<br>voudra<br>voudra<br>voudro  | i<br>s<br>ns<br>z<br>vt.                          | veuille<br>veuille<br>ions<br>vez<br>vouillent<br>vouillent<br>usva<br>ús<br>usva<br>ús<br>usions<br>usiez |
|     | VHUX<br>VAUX<br>VAU<br>VAL ONS<br>ez<br>ent.<br>ais<br>ais<br>ais<br>ais<br>ions<br>icz<br>aient.<br>us<br>ws<br>ut<br>úmes<br>útes<br>urent.<br>vaudres<br>vaudres<br>vaudres<br>vaudres<br>vaudres<br>vaudres   | s<br>ns<br>z<br>at.   | vaille<br>vailles<br>vailles<br>vaille<br>iez<br>vaillent.<br>usse<br>usses<br>tút<br>ussies<br>ussiez            | veux<br>veux<br>veut<br>vouL ms<br>ez<br>veulen<br>ais<br>ais<br>ait<br>ions<br>iez<br>aient.<br>us<br>ut<br>úmes<br>útes<br>urent.<br>voudra<br>voudra<br>voudra<br>voudro<br>voudro<br>voudro   | t<br>i s<br>ns<br>z<br>ut.<br>is                  | veuille<br>veuille<br>ions<br>vez<br>vouillent<br>vouillent<br>usva<br>ús<br>usva<br>ús<br>usions<br>usiez |
|     | VHUX<br>VAUX<br>VAUX<br>VAL ons<br>ez<br>ent.<br>ais<br>ais<br>ais<br>ais<br>ics<br>aient.<br>us<br>HS<br>utes<br>urent.<br>Vaudrai<br>Vaudrai<br>Vaudrai<br>Vaudrai  | s<br>s<br>s<br>s<br>s<br>s  | vaille<br>vailles<br>vailles<br>vaille<br>iez<br>vaillent.<br>usse<br>usses<br>tút<br>ussies<br>ussiez            | veux<br>veux<br>veut<br>vouL ms<br>ez<br>veulen<br>ais<br>ais<br>ait<br>ions<br>iez<br>aient.<br>us<br>us<br>ut<br>útes<br>urent.<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra   | t<br>s<br>s<br>z<br>vt.<br>is<br>is               | veuille<br>veuille<br>ions<br>vez<br>vouillent<br>vouillent<br>usva<br>ús<br>usva<br>ús<br>usions<br>usiez |
|     | VHUX<br>VAUX<br>VAUX<br>VAL ons<br>ez<br>ent.<br>ais<br>ais<br>ais<br>ais<br>ions<br>iez<br>aient.<br>us<br>ws<br>ut<br>úmes<br>útes<br>urent.<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudr | s<br>z<br>z<br>ut.<br>s<br>it   | vaille<br>vailles<br>vailles<br>vaille<br>iez<br>vaillent.<br>usse<br>usses<br>tút<br>ussies<br>ussiez            | veux<br>veux<br>veut<br>vouL ms<br>ez<br>veulen<br>ais<br>ais<br>ait<br>ions<br>iez<br>aient.<br>us<br>ut<br>úmes<br>útes<br>urent.<br>voudra<br>voudra<br>voudra<br>voudro<br>voudro<br>voudro   | i<br>s<br>ns<br>z<br>t.<br>is<br>iit              | veuille<br>veuille<br>ions<br>vez<br>vouillent<br>vouillent<br>usva<br>ús<br>usva<br>ús<br>usions<br>usiez |
|     | VHUX<br>VAUX<br>VAU<br>VAL ons<br>ez<br>ent.<br>ais<br>ais<br>ais<br>isz<br>aient.<br>us<br>ws<br>ut<br>útes<br>urent.<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaud    | s<br>at.<br>s<br>it.  | vaille<br>vailles<br>vailles<br>vaille<br>iez<br>vaillent.<br>usse<br>usses<br>tút<br>ussies<br>ussiez            | veux<br>veux<br>veut<br>vout ez<br>veut<br>vout<br>ais<br>ais<br>ais<br>ais<br>ait<br>ions<br>iez<br>aient.<br>us<br>us<br>ut<br>útes<br>urent.<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>vovoudra<br>vovo<br>vo<br>vovo<br>vo<br>vo<br>vo<br>vo<br>vo<br>vo<br>vo<br>vo<br>vo | i<br>s<br>ns<br>z<br>tt.<br>is<br>it<br>cns<br>ez | veuille<br>veuille<br>ions<br>vez<br>vouillent<br>vouillent<br>usva<br>ús<br>usva<br>ús<br>usions<br>usiez |
|     | VHUX<br>VAUX<br>VAUX<br>VAL ons<br>ez<br>ent.<br>ais<br>ais<br>ais<br>ais<br>ions<br>iez<br>aient.<br>us<br>ws<br>ut<br>úmes<br>útes<br>urent.<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudrai<br>vaudr | s<br>s<br>at.<br>s<br>is<br>it<br>ons<br>sz   | vaille<br>vailles<br>vailles<br>vaille<br>iez<br>vaillent.<br>usse<br>usses<br>tút<br>ussies<br>ussiez            | veux<br>veux<br>veut<br>vouL ms<br>ez<br>veulen<br>ais<br>ait<br>iors<br>iez<br>aient.<br>us<br>ut<br>úmes<br>útes<br>urent.<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra  | i<br>s<br>ns<br>z<br>tt.<br>is<br>it<br>cns<br>ez | veuille<br>veuille<br>ions<br>vez<br>vouillent<br>vouillent<br>usva<br>ús<br>usva<br>ús<br>usions<br>usiez |
|     | VHUX<br>Vaux<br>vaux<br>vaux<br>vaut<br>vau<br>ez<br>ent.<br>ais<br>ais<br>ais<br>ais<br>ais<br>ais<br>ais<br>ais<br>ais<br>ais   | s<br>as<br>z<br>at.<br>is<br>is<br>it<br>it<br>it<br>it<br>it<br>it<br>it<br>it<br>it<br>it<br>it<br>it<br>it | vaille<br>vailles<br>vailles<br>ions<br>iez<br>vaillent.<br>usses<br>út<br>ussions<br>ussicz<br>ussicz<br>ussent. | veux<br>veux<br>veut<br>voul<br>voul<br>ais<br>ais<br>ait<br>ions<br>iez<br>aient.<br>us<br>us<br>ut<br>únes<br>útes<br>urent.<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra  | i<br>s<br>ns<br>z<br>tt.<br>is<br>it<br>cns<br>ez | veuille<br>veuille<br>ions<br>vez<br>vouillent<br>vouillent<br>usva<br>ús<br>usva<br>ús<br>usions<br>usiez |
|     | VHUX<br>VAUX<br>VAUX<br>VAL ons<br>ez<br>ent.<br>ais<br>ais<br>ais<br>ais<br>ics<br>aient.<br>us<br>HS<br>uftes<br>urent.<br>Vaudrai<br>Vaudrai<br>Vaudrai<br>Vaudrai<br>Vaudrai<br>Vaudrai<br>Vaudrai<br>Vaudrai<br>Vaudrai<br>Vaudrai<br>Vaudrai<br>Vaudrai   | s<br>as<br>z<br>at.<br>is<br>is<br>it<br>it<br>it<br>it<br>it<br>it<br>it<br>it<br>it<br>it<br>it<br>it<br>it | vaille<br>vailles<br>vailles<br>ions<br>iez<br>vaillent.<br>usses<br>út<br>ussions<br>ussicz<br>ussicz<br>ussent. | veux<br>veux<br>veut<br>voul<br>voul<br>ais<br>ais<br>ait<br>ions<br>iez<br>aient.<br>us<br>us<br>ut<br>únes<br>útes<br>urent.<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra<br>voudra  | i<br>s<br>ns<br>z<br>tt.<br>is<br>it<br>cns<br>ez | veuille<br>veuille<br>ions<br>vez<br>vouillent<br>vouillent<br>usva<br>ús<br>usva<br>ús<br>usions<br>usiez |

| INFINITIVE.<br>To wait for, To expect.   | ATTEND re  |
|--|--|
|  | ATTEND <i>e</i> 2, <i>plur.</i><br>ATTEND 0 <i>n</i> 3.  |
| INDICATIVE.<br>I wait, or am $\underbrace{J}'$ ATTEND s <sup>18</sup> . Q<br>Thou waitest, art $\underbrace{Tu}$ ATTEND s.<br>He waits, or is $\underbrace{J}'$ ATTEND s.<br>He waits, or is $\underbrace{J}'$ ATTEND s.<br>We wait, Nous ATTEND ons.<br>You Artend ex.<br>Is ATTEND ais.<br>I A A A A A A A A A A A A A A A A A A A | SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SUBJUNCTIVE.<br>SU |
| • -  | ue j' ATTEND isse. <sup>3</sup><br>Tu ATTEND isses.<br>Il ATTEND <sup>8</sup> 1 <sup>23</sup> .<br>Nous ATTEND issions.<br>Vous ATTEND issicz.<br>Ils ATTEND issenl <sup>10</sup> .  |
| J' ATTENDR ai <sup>5</sup> .<br>Thou<br>He shil, wil wait, Il ATTENDR a.<br>We be waiting. Nous ATTENDR ons.<br>You<br>They Ils ATTENDR ont <sup>25</sup> .  |  |
| I       J' ATTENDR ais <sup>3</sup> .         Thou       Tu ATTENDR ais.         He       shd, wd wait, Il ATTENDR ait <sup>25</sup> .         We       be waiting.       Nous ATTENDR ious.         You       Vous ATTENDR iez.         They       Ils ATTENDR aient <sup>6</sup> .         Waiting.       ATTEND ant <sup>25</sup> .   | ATTEND 2. waited.  |
|  |  |

After the same manner as ATTENDRE, are conjugated

Battre, to beat, to fight.Descendre, to go come down.Rebattre, to beat again, to repeatAbattre, to pull down.Conconcendre, to ordescend.Entendre, to sheat.Refondre, to melt again.Combattre, to fight.Etendre, to stetch, to spread.Refondre, to melt again.Condescend, to condescend.Fendre, to cleuve, to split.Refondre, to surrender.Corrompre, to correspond.Fondre, to melt, to cast.Répandre, to split.Correspondre, to debate.Mordre, to bite.Retordre, to suist anew.se Débattre, to debate.Se Morfondre, to gow cold.Rompre, to surgena.se Défendre, to struggle.Perdre, to hangSuspendre, to supena.Défendre, to defend onesesf.Pondre, to agest.Tondre, to tend, to bea2.se Défendre, to defend onesesf.Pretrendre, to pretend.Tordre, to twist arew.Démordre, to depend.Rabattre, to abate.Vendre, to sell.

## The IRREGULAR verbs belonging to this conjugation are

| Abstraire, to absolve,see RÉSOUDRE.       Enciendre, to encompass, like FEINDRE.         Abstraire, to abstract,see TRAIRE.       Enclore, to enclose.†         Accroître, to actrue, like ONNAÎTRE.       Enduire, to daub,like INSTRUIRE         Admettre, to admit, like ONNAÎTRE.       Enfreindre, to infringe, |
|--|
| Accroître, to accrue,  |
| Admestre, to admit,like METTRE.       Enfreindre, to enjoin,}       like FEINDRE.         Apparaître, to sppear,like METTRE.       Enjoindre, to enjoin,}       like FEINDRE.         APPRENDRE, to learn,   |
| APPRENDRE, to learn, page 149.<br>Astreundre, to restrain,} like FEINDRE.<br>Atteindre, to reach, to hit,} like FEINDRE.<br>BOIRE, to drink, page 150.<br>Braire, to bray.*<br>BOIRE, to bray.*<br>BOIRE, to bray.*  |
| APPRENDRE, to learn, page 149.<br>Astrendre, to restrain,} like FEINDRE.<br>Atteindre, to reach, to hit,} like FEINDRE.<br>BOIRE, to drink, page 150.<br>Braire, to bray.*<br>Schurendere, to archinguish,} like FEINDRE.<br>Exclure, to exclude, see CONCLURE.  |
| Attendre, to restrain,} like FEINDRE.<br>Attendre, to reach, to hit,} like FEINDRE.<br>BOIRE, to drink, page 150.<br>Braire, to bray. <sup>*</sup><br>Like FEINDRE.<br>Exclure, to exclude, see CONCLURE.  |
| BOIRE, to drink, page 150.<br>Braire, to bray.*  |
| Braire, to bray.* Exclure, to exclude, see CONCLURE.   |
| Braire, to bray. <sup>*</sup> Exclure, to exclude, see CONCLURE.   |
|  |
| Ceindre, to gird, like FEINDRE. Extraire, to extract, like TRAIRE.   |
| Circoncire, to circumcise, see DIRE. FAIRE, to do, to make, page 157.  |
| Circonscrive, to circumscribe, like ECRIRE. FEINDRE, to feign, page 158.   |
| Clore, to close, to shut. <sup>†</sup> Frire, to fry,see RIRE.   |
| Commettre, to commit, like METTRE. Induire, to induce, like INSTRUIRE.   |
| Comparaître, to appear, like CONNAÎTRE. Inscrire, to inscribe, like ÉCRIRE.  |
| Complaire, to comply with, like PLAIRE. INSTRUIRE, to instruct, . page 159.  |
| Comprendre, to understand, like APPRENDRE. Interdure, to interdict, see DIRE.  |
| Compromettre, compromise, like METTRE. Introduire, to introduce, like INSTRUIRE.   |
| CONCLURÉ, to conclude, page 151. Joindre, to join, like FEINDRE.   |
| Conduirs, to conduct, to lead, like INSTRUIRE. LIRE, to read, page 160.  |
| Confire, to pickle, see DIRE. Luire, to shine, see INSTRUIRE.  |
| Conjoindre, to join together, like FEINDRE.<br>CONNAITERE to know mage 159<br>Mádire, to curse,  |
|  |
| Construire, to construct, like INSTRUIRE. Méconnaître, not to know, like CONNAÎTRE.  |
| Contraindre, to compel, like FEINDRE. se Méprendre, to mistake, like APPRENDRE   |
| Contredire, to contradict, see DIRE. METTRE, to put, page 161.   |
| Contrefaire, to counterfeit, like FAIRE. MOUDRE, to grind, page 162.   |
| Convaincre, to convince, like VAINCRE, Naître, to come to life, see CONNAITRE.   |
| COUDRE, to sew,page 153. Nuire, to harm, to hurt, see INSTRUIRE.<br>Craindre, to fear,like FEINDRE. Oindre, to anoint, like FEINDRE.   |
| CROIRE, to believe, page 154. Ometre, to omit, like METTRE.  |
|  |
| Croftre, to grow up, like CONNAÎTRE. Puître, to graze,   |
| Découdre, to unsew, like COUDRE. Peindre, to paint, like FEINDRE.  |
| Décrire to describe like depuise Permettre to normit like METTRE   |
| Décrétire, to decrease, like connaître. Plaindre, to pity,   |
| se Dédire, to recant, to retract, see DIRE. se Plaindre, to complain, } like FEINDRE.  |
| Déduire, to deduct like INSTRUIRE, PLAIRE, to please page 163.   |
| Défaire, to undo, to defeat,} like FAIRE. se Défaire à, to delight in, like FLAIRE.<br>Poursuivre, to pursue, like SUIVRE.   |
| so Défaire, to get rid of, } tike FAIRE. Poursuivre, to pursue, like SUIVRE.   |
| Dejoindre, to disjoin, like FEINDRE. Predire, to foretel,  |
| Démettre, to abdicate,} like METTRE. Prendre, to take, like APPRENDRE.<br>De Démettre, to abdicate,} like METTRE.  |
| so Démettre, to abdicate, fune merine. Prescrire, to prescribe, like ECRIBE.   |
| Deptatre, to displease, like PLAIRE. Produtte, to produce, like INSTRUIRE.   |
| Desapprendre, to unlearn, like APPRENDRE. Promettre, to promise, like METTRE.  |
| Déteindre, to take off the die, like FEINDRE. Proscrire, to proscribe, like ÉCRIRE.  |
| Détruire, to destroy, like INSTRUIRE. Reboire, to drink again, like BOIRE.   |
| DIRE, to say,  |
| Disparaître, to disappear, like CONNAÎTRE. Reconnaître, to know again, like CONNAÎTRE.   |
| Dissoudre, to dissolve, like RÉGOUDRE. Recoudre, to sew again, like COUDRE.  |
| Distraire, disturb attention, like TRAIRE. Récrire, to write again, like ÉCRIRE.   |
| Eclore, to hatch. <sup>+</sup><br>ECRIRE, to write, page 156.<br>Recuire, to do or cook again, see INSTRUIRE.<br>Redéfuire, to undo again, like FAIRE.   |
| ECRIRE, to write, page 156.<br>Elire, to elect, like LIRE.<br>Redire, to say again, like DIRE.   |
| Emoudre, to whet, to grind, . like MOUDRE. Réduire, to reduce, like INSTRUIRE.   |
|  |

• BRAIRE is used only in the following tenses and persons ;

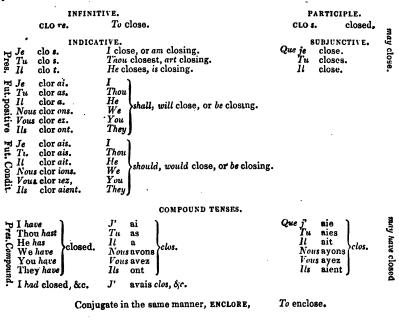
| Pr           | esent.        | Fu            | ture.             | Condition       | al.                |
|--------------|---------------|---------------|-------------------|-----------------|--------------------|
| ll brait,    | He, it brays. | ll braira,    | He, it will bray. | Il brairait.    | He, it would brav. |
| l's braient, | They, bray.   | Ils brairont, | They will bray.   | Ils brairaient, | They would bray.   |

† CLORE, and its compounds ÉCLORE. ENCLORE, have only the following tenses and

| Refaire, to do again, like FAIRE.         | Sourire, to smile, like RIRE.                  |
|---|--|
| Relire, to read again, like LIRE.         | Sousciire, to subscribe, like ECRIRE.          |
| Reluire, to shine, like INSTRUIRE.        | Soustraire, to subtract, like TRAIRE.          |
| Remettre, to put again, like METTRE.      | SUIVRE, to follow, page 166.                   |
| Rémoudre, to grind again, . like MOUDRE.  | Suffire, to be sufficient, see DIRE.           |
| Renaître, to revive, see CONNAÎTRE.       | Surfaire, to exact, like FAIRE.                |
| Rentraire, to finedraw, like TRAIRE.      | Surprendre, to surprise, like APPREND          |
| Repaître, to feed, see CONNAÎTRE.         | Survivre, to outlive, survive, . like VIVRE.   |
| Reprendre, to take again, like APPRENDRE. | se Taire, to hold one's tongue, . like PLAIRE. |
| RÉSOUDRE, to resolve, . page 164.         | Teindre, to dye, like FEINDRE.                 |
| Restreindre, to restringe, like FEINDRE.  | Traduire, to translate, like INSTRUM           |
| Revivre, to live again, like VIVRE.       | TRAIRÉ, to milk, page 167.                     |
| RIRE, to laugh, page 165.                 | Transcrire, to transcribe, like ÉCRIRE.        |
| Satisfaire, to satisfy, like FAIRE.       | Transmettre, to transmit, like METTRE.         |
| Séduire, to seduce, like INSTRUIRE.       | VAINCRE, to vanquish, page 168.                |
| Soumettre, to submit, like METTRE.        | VIVRE, to live, page 169.                      |

exact, ...... like FAIRE. to surprise, ..... like FAIRE. outlive, survive, like VIVRE. old one's tongue, like VIVRE. lye,....like FEINDRE. translate,..... like INSTRUIRE. to milk, ..... page 167. to transcribe, .... like ÉCRIRE. , to transmit, .... like METTRE. , to vanquish, ... page 168. live, ..... page 169.

persons in use :



ÉCLORE has only the following tenses and persons in use .

| INFINI  | TIVE.   | PARTICIPLE.                                |                 |  |
|---|---|--|-----------------|--|
| ÉCLO re.  | $T_{o}$ be hatching.  | ECLO S.                                    | hatched.        |  |
| INDIC.<br>Il éclot.<br>Ils éclosent.<br>Il éclora.<br>Ils écloront.<br>Ils éclorait.<br>Ils écloraient. | ATIVE.<br>It is hatching.<br>They are hatching.<br>It will be hatching.<br>They will be hatching.<br>It would be hatching.<br>They would be hatching. | SUBJUNCT<br>Qu'il éclose.<br>Ils éclosent. | may be hatching |  |
| tis ectoratents   | They, would be hatening.  |  | ing             |  |

----

## IRREGULAR VERBS IN RE. 149

### INFINITIVE.

## To LEARN.

## \*APPREND re.

#### IMPERATIVE. .

| Learn.      | APPREND 3, sing. |
|-------------|------------------|
| Let us lear | n,               |

Apprenez, plur. Apprenons.

|   |   | 11  |
|---|---|---|
| INDICATIVI  | 5.  | SUBJUNCTIVE.  |
| I learn, or am<br>Thou learnest, art<br>He learns, or is<br>You<br>You<br>are learning.   | J <sup>2</sup> † *apprend s <sup>25</sup> .<br>Tu <sup>16</sup> apprend s.<br>Il apprend <sup>26</sup> .<br>Nous apprenons.<br>Vous apprenez.<br>Ils apprennent <sup>18</sup> . | Que j' apprenne <sup>s</sup> .<br>Tu apprennes <sup>28</sup> .<br>Il apprenne.<br>Nous appreniez.<br>Ils apprennet. apprennet.                          |
| Thou<br>Thou<br>We<br>We<br>You<br>Were learning.   | J' apprenais <sup>4</sup> .<br>Tu apprenais.<br>Il apprenait <sup>26</sup> .<br>Nous appreniors.<br>Vous appreniez.<br>Ils apprenaient <sup>6</sup> .                           |   |
| Thou<br>of He<br>We<br>You<br>They<br>Jearned,<br>did learn.  | J <sup>+</sup> appris <sup>30</sup> .<br>Tu appris.<br>Il appris <sup>46</sup> .<br>Nous apprimes.<br>Vous apprites.<br>Ils apprirent <sup>18</sup> .                           | Que j' apprisse <sup>3</sup> .<br>Tu apprisses.<br>Il apprit <sup>20</sup> .<br>Nous apprissions.<br>Vous apprissiez.<br>Ils apprissent <sup>19</sup> . |
| Thur Thou<br>Thou<br>He<br>shll, will learn,<br>be learning.<br>You<br>They   | Japprendr ais.Tuapprendr asIlapprendr a.Nousapprendr ons.Vousapprendr cz.Ilsapprendr onto   | ırn.  |
| FI<br>Thou<br>Son He<br>Son | J' apprendr ais <sup>5</sup> .<br>Tu apprendr ais.<br>Il apprendr ait <sup>28</sup> .<br>Nous apprendr ions.<br>Vous apprendr iez.<br>Ils apprendr aient                        | 6.  |

### GERUND.

Learning. Apprenant<sup>2</sup>,

## PARTICIPLE.

.

Appris<sup>20</sup>. Learned.

| After the same manner as APPRENDRE, an                         | re conjugated | [mistake.                    |
|--|---------------|------------------------------|
| désapprendre, to unlearn.                                      | se MÉPRENDRE, | to commit a                  |
| PRENDRE, to take.<br>COMPRENDRE, to comprehend, to understand. | REPRENDRE,    | to take again,<br>to rebuke. |
| ENTREPRENDRE, to undertake.                                    |               | to surprise.                 |

• Sound only one p. · see pp. page 13.

† See note \* page 28.

#### INFINITIVE.

### To DRINK.

BOI re.

## IMPERATIVE.

| orink.        | BOI s, sing. |
|---------------|--------------|
| Let us drink. | -            |

Buvez, *plur.* Buvons.

| INDICATIVE.   |   | SUBJUNCTIVE.   |
|---|---|--|
| $ \begin{array}{c} I \text{ drink, or } am & \text{drink} \\ Thou \text{ drinkest, } art & \text{drink} \\ He \text{ drinks, or } is & \\ We \\ You \\ They \end{array} $ drink, $ \begin{array}{c} are \text{ drinking.} \end{array} $ | Je <sup>20</sup> boi s <sup>29</sup> .<br>Tu boi s.<br>Il boi t <sup>26</sup> .<br>Nous buvons.<br>Vous buvez.<br>Ils boi vent <sup>18</sup> .              | Que je <sup>23</sup> boi vc <sup>2</sup> . drink<br>Tu boi ves <sup>35</sup> . k<br>Il boi ve.<br>Nous buvions.<br>Vous buviez.<br>Ils boi venl <sup>19</sup> . nk |
| $ \begin{array}{c} I \\ Thou \\ Thou \\ He \\ W'e \\ You \\ V'e \\ You \\ They \end{array} $ were drinking.   | Je <sup>*b</sup> uvais <sup>e</sup> .<br>Tu buvais.<br>Il buvait <sup>®</sup> .<br>Nous buvions.<br>Vous buviez.<br>Ils buvaient <sup>e</sup> .             | , <b>R'</b>  |
| Thou<br>He<br>We<br>You<br>They   | Je <sup>*</sup> bus <sup>20</sup> .<br>Tu bus.<br>Il but <sup>20</sup> .<br>Nous bûmes.<br>Vous bûtes <sup>20</sup> .<br>Ils burent <sup>18</sup> .         | Que je *busse <sup>3</sup> .<br>Tu busse <sup>3</sup> .<br>Il bût <sup>30</sup> .<br>Nous bussions.<br>Vous bussiez.<br>Ils bussent <sup>10</sup> .                |
| F I<br>Thou<br>He<br>shall, will drink,<br>be drinking.<br>They   | Je <sup>23</sup> hoir ai <sup>3</sup> .<br>Tu boir as <sup>21</sup> .<br>Il boir a.<br>Nous boir ons.<br>Vous boir ez.<br>Ils boir ont <sup>26</sup> .      | <b>п</b> к.  |
| F I<br>Thou<br>Shd, wd drink,<br>We<br>You<br>They<br>Shd, wd drink,<br>be drinking.  | Je <sup>28</sup> boir ais <sup>6</sup> .<br>Tu boir ais.<br>Il boir ait. <sup>24</sup><br>Nous boir ions.<br>Vous boir iez.<br>Ils boir aient. <sup>6</sup> | •  |
| GERUND.   |   | PARTICIPLE.  |

**prinking**.

PARTICIPLE. Bu. Drunk.

After the same manner as BOIRE is conjugated REBOIRB, to drink again; to drink afresh.

- Buvant<sup>26</sup>.

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\* See note 2, page 1.

#### INFINITIVE.

## To CONCLUDE.

#### IMPERATIVE.

CONCLU re.

| conclude.     | CONCLU s, sing. | CONCLU ez, plur. |  |
|---------------|-----------------|------------------|--|
| Let us conclu | ıde.            | CONCLU ons.      |  |

| Present tense.    | INDICATIFE.<br>I conclude, or am of<br>Thou concludes, art<br>He concludes, or is<br>We<br>You<br>They<br>Conclude, are   | Je<br>Tu<br>Il<br>Nous | conclu<br>conclu<br>conclu<br>conclu<br>conclu<br>conclu  | <b>s.</b><br>f <sup>25</sup> .<br>ons.<br>e <b>2</b> . |     | je<br>Tu<br>Il<br>Nous | JUNCT<br>conclu<br>conclu<br>conclu<br>conclu<br>conclu<br>conclu | IVE.<br>e <sup>4</sup> .<br>es <sup>26</sup> .<br>e.<br>ions.<br>iez.<br>ent <sup>10</sup> . | conclude, <i>may</i> conclude     |
|-------------------|---|------------------------|---|--|-----|------------------------|---|--|-----------------------------------|
| lmperfect tense.  | $\left. \begin{array}{c} I \\ Thou \\ He \\ \end{array} \right\} was conclud-ing. \\ We \\ You \\ You \\ They \\ \end{array} \right\} were conclud-ing. \\ \end{array} \right.$ | Tu<br>Il<br>Nous       | conclu<br>conclu<br>conclu<br>conclu<br>conclu<br>conclu  | ais.<br>ait <sup>26</sup> .<br>ions.<br>iez.           |     |                        |   |  | •                                 |
| Perfect tense.    | I<br>Thou<br>He<br>We<br>You<br>They  | Tu<br>Il<br>Nous       | conclu<br>conclu<br>conclu<br>conclû<br>conclû<br>conclû  | s.<br>t <sup>26</sup> .<br>mes.<br>tes.                | Que | Tu<br>Il<br>Nous       | conclu<br>conclû<br>conclû<br>conclu<br>conclu<br>conclu          | sses.<br>f <sup>35</sup> .<br>ssions.<br>ssiez.  | concluded, <i>might</i> conclude. |
| Future positive.  | Thou<br>He<br>We<br>You<br>They   | Tu<br>Il<br>Nous       | conclui<br>conclu<br>conclu<br>conclu<br>conclu<br>conclu | r <i>as</i> 95.<br>r a.<br>r ons.                      |     |                        |   |  | lude.                             |
| Fut. conditional. | Thou<br>He<br>We<br>You<br>They   | Tu<br>Il               |   | r ais.<br>r ait <sup>ss</sup> .<br>r ions.             | •   |                        |   |  |                                   |
|                   | GERUND  | •                      |   |  |     | F                      | ARTICI  | PLE.   |                                   |

concluding. CONCLU ant<sup>28</sup>. CONCLU. concluded

After the same manner as CONCLURE, is conjugated EXCLURE, to exclude; observe only that the participle of EXCLURE is EXCLUS, excluded.

### IRREGULAR VERBS IN RE.

### INFINITIFE.

#### To KNOW.\* †CONNAIT re.

#### IMPERATIVE.

connais, sing. connaissez, plur. Know. Let us know. connaissons.

| INDICATI   | SUBJUNCTIVE.  |   |
|--|---|---|
| J know.<br>J <i>Thou</i> knowest.<br>He knows.<br><i>We</i><br><i>You</i><br><i>they</i> | Je <sup>3</sup> †connais <sup>6</sup> .<br>Tu connais.<br>Il connait <sup>28</sup> .<br>Nous connaissons.<br>Vous connaissez.<br>Ils connaissent <sup>18</sup> .      | Que je connaisse.<br>Tu connaisses.<br>Il connaisse.<br>Nous connaissions<br>Vous connaissiez.<br>Ils connaissent <sup>18</sup> .   |
| E I<br>Thou<br>Thou<br>He<br>ten You<br>ten You<br>They                                  | Je connaissais <sup>6</sup> .<br>Tu connaissais.<br>Il connaissait <sup>20</sup> .<br>Nous connaissions.<br>Vous connaissiez.<br>Ils connaissaient <sup>6</sup> .     | · ·   |
| F Thou<br>Per Thou<br>tect He<br>te We<br>You<br>They                                    | Je connus <sup>23</sup> .<br>Tu connus.<br>Il connut <sup>23</sup> .<br>Nous connûmes.<br>Vous connûtes.<br>Ils connurent <sup>19</sup> .                             | Que je connusse <sup>8</sup> . <sup>III</sup><br>Tu connusses.<br>Il connût <sup>20</sup> . <sup>III</sup><br>Nous connussions.<br>Vous connussiez.<br>Ils connussent <sup>28</sup> |
| FI<br>Thou<br>re He<br>shall, will<br>shall, will<br>know.<br>know.                      | Je connaîtr ai <sup>5</sup> .<br>Tu connaîtr as <sup>26</sup> .<br>Il connaîtr a.<br>Nous connaîtr ons.<br>Vous connaîtr ez.<br>Ils connaîtr ont <sup>26</sup> .      | <b>.</b>  |
| FI<br>Thou<br>con He<br>We<br>You<br>A. They   | Je connaîtr ais <sup>a</sup> .<br>Tu connaîtr ais.<br>Il connaîtr ait <sup>26</sup> .<br>Nous connaîtr ions.<br>Vous connaîtr iez.<br>Ils connaîtr aient <sup>3</sup> |   |
| Knowing.   | connaissant <sup>26</sup> .   | connu. Known,   |
| After the same m   | anner as connaître, a   | re conjugated   |
| MECONNAITRE, NOL LO  | KNOW. PARAITRE to o   | innear  |
| CROîTRE, to growup. to   | increase. COMPARAITRE, to   | (a law term,) to appear.  |
| neonorma, to accrac.   | DISPARAITRE, U  | (a law lerii), to appear.   |
| DÉCROÎTRE, to decreas  | C. BAÎTRE to and  |   |

DÉCROÎTRE, to decrease.

RENAÎTRE, to revive.

RECROÎTRE, to grow again.

Meaning to know by sight, or to be acquainted with; as, I know that man, this horse, that house, your brother, your sister, i. e. by sight. Je connais cet homme, ce cheval, cette maison, votre frère, votre sœur. See SAVOIR, page 140.
 t Sound only one n, and lay the accent upon o.

RENAITRE, to revive. NAÎTRE, to come to life, part. NÉ. { perf. ind. NAQU -is, -is, it; -îmes, -îtes, -irent. perf.sub.NAQU-isse, -isses, -ît; -issions, -issiez, issent.

PAÎTRE, to graze.

REPAÎTRE, to feed.

### INFINITIVE.

To sew.

## COUD re

.

## IMPERATIVE.

|                   | sew.<br>Let <i>us</i> so                                     | coud s, sing.<br>ew.  | cousez, <i>plur</i> .<br>Cousons.   |
|-------------------|--|---|---|
| Present tense.    | INDICATIF<br>I sew, or am                                    | S.<br>Je <sup>3</sup> <sup>14</sup> coud s <sup>20</sup> .<br>Tu coud s.<br>Il coud <sup>20</sup> .<br>Nous cousons.<br>Vous cousez.*<br>Ils cousent <sup>19</sup>  | SUBJUNCTIFE.<br>Que je <sup>14</sup> conse <sup>2</sup> .<br>Tu couses <sup>25</sup> .<br>Il couse.<br>Nous cousions.<br>Vous cousiez.<br>Ils cousent <sup>19</sup> . |
| Imperfect tense.  | I<br>Thou<br>He<br>We<br>You<br>They<br>Were sewing.         | Je <sup>14</sup> cousais <sup>6</sup> .<br>Tu cousais.<br>Il cousait <sup>89</sup> .<br>Nous cousions.<br>Vous cousiez.<br>Ils cousaient <sup>6</sup> .             |   |
| Perfect tense.    | I<br>Thou<br>He<br>We<br>You<br>They                         | Je <sup>14</sup> cousis.†<br>Tu cousis <sup>80</sup> .<br>Il cousit <sup>80</sup> .<br>Nous cousîmes.<br>Vous cousîtes.<br>Ils cousîrent <sup>19</sup> .            | Que je <sup>14</sup> cousisse <sup>8</sup> .<br>Tu cousisses.<br>Il cousît <sup>30</sup> .<br>Nous cousissions.<br>Vous cousissiez.<br>Ils cousissent <sup>18</sup> . |
| Future positive.  | I<br>Thou<br>He<br>shll, wll sew,<br>We<br>You<br>They       | Je <sup>14</sup> coudr ai <sup>3</sup> .<br>Tu coudr as <sup>80</sup> .<br>Il coudr a.<br>Nous coudr ons.<br>Vous coudr ez.<br>Ils coudr ont <sup>80</sup> .        |   |
| Fut. conditional. | I<br>Thou<br>He<br>shd, wd sew,<br>be sewing.<br>You<br>They | Je <sup>14</sup> coudr ais <sup>6</sup> .<br>Tu coudr ais.<br>Il coudr ait <sup>40</sup> .<br>Nous coudr ions.<br>Vous coudr iez.<br>Ils coudr aient <sup>6</sup> . | ,   |
|                   | GERUNI   | ).  | PARTICIPLE.   |
|                   | sewing.  | cousant <sup>26</sup> .   | cousu. sewed,   |
|                   | After the same mann<br>DÉCOUDRE, to unsew.                   |   | onjugated<br>RE, to sew again.  |

## INFINITIFE.

## To BELIEVE.

.

## CROI re.

### IMPERATIVE.

| Believe.     | crois, <i>sing</i> . | croyez, <i>plur</i> |  |
|--------------|----------------------|---------------------|--|
| Let us belie | eve.                 | croyons.            |  |

| INDIC  | ATIVE.   | SUBJUNCTIVE.   |
|--|--|--|
| <i>I</i> believe.<br><i>Thou</i> believest.<br><i>He</i> believes.<br><i>We</i><br><i>You</i><br>believe.<br><i>They</i> | Je <sup>3</sup> croi s <sup>86</sup> .<br>Tu <sup>28</sup> croi s.<br>Il croi t <sup>28</sup> .<br>Nous croyons.<br>Vous croyez <sup>4</sup> .<br>Ils croi ent <sup>18</sup> | sUBJUNCTIFE. Ge<br>Que je <sup>sz</sup> croi e. lev<br>Tu croi es <sup>sz</sup> .<br>Il croi e.<br>Nous croyions.<br>Vous croyiez.<br>Ils croi ent <sup>18</sup> . |
| Thou<br>Thou<br>The<br>We<br>You<br>They<br>They   | Je <sup>22</sup> croyais <sup>4</sup> .<br>Tu croyais.<br>Il croyait <sup>26</sup> .<br>Nous croyions.<br>Vous croyiez.<br>Ils croyaient <sup>6</sup>                        | · · · ·  |
| I<br>Thou<br>ter Thou<br>ter He<br>twe<br>You<br>They  | Je crus <sup>86</sup> .<br>Tu crus.*<br>Il crut <sup>30</sup> .<br>Nous crûmes.<br>Vous crûtes.<br>Ils crurent <sup>18</sup> .   | Que je crusse <sup>9</sup> .<br>Tu crusses.<br>Il crût <sup>20</sup> .<br>Nous crussions.<br>Vous crussiez.<br>Ils crussent <sup>10</sup> .                        |
| F I<br>Thou<br>Believe.<br>They<br>They<br>They  | Je <sup>28</sup> croir ai <sup>5</sup> .<br>Tu croir as <sup>26</sup> .<br>Il croir a.<br>Nous croir ons.<br>Vous croir ez.<br>Ils croir ont <sup>28</sup> .                 |  |
| F I<br>Thou<br>shuld, wuld<br>shuld, wuld<br>believe.<br>You<br>F I<br>shuld, wuld<br>believe.                           | Je <sup>ss</sup> croir ais <sup>5</sup> .<br>Tu croir ais.<br>Il croir ait <sup>26</sup> .<br>Nous croir ions.<br>Vous croir iez.<br>Ils croir aient <sup>6</sup> .          |  |
| GER  | UND.   | PARTICIPLE.  |
| Believing.   | croyant <sup>26</sup> .  | cru. Believed  |

• See note 2, page 1.

#### INFINITIFE.

### TO SAY, TO TELL.

Di re.

#### IMPERATIFE.

| say.     | DI s, sing. | dites, <i>plur</i> . |
|----------|-------------|----------------------|
| Let us s | say.        | DI <i>80118</i> .    |

| INDICATI  | I <i>V</i> E.  |          | SUA                       | JUNCTIF   | E.              |
|---|--|----------|---------------------------|---|-----------------|
| I say, or am<br>Thou sayest, art in<br>He says, or is<br>We<br>You<br>are saying. | Je <sup>3</sup> di s <sup>85</sup> .<br>Tu di s.<br>Il di t <sup>25</sup> .<br>Nous di sons.<br>Vous dites <sup>25</sup><br>Ils di sent <sup>16</sup> .              | Que<br>' | Tu<br>Il<br>Nous<br>Vous  | di se <sup>8</sup> .<br>di ses <sup>86</sup> .<br>di se.<br>di sions.<br>di siez.<br>di sent <sup>18</sup> .    | say, may say.   |
| Thou<br>Thou<br>He<br>You<br>You<br>We<br>were saying.                            | Je di sais <sup>6</sup> .<br>Tu di sais.<br>Il di sait <sup>26</sup> .<br>Nous di sions.<br>Vous di siez.<br>Ils di saient <sup>6</sup> .                            |          |                           |   |                 |
| Thou<br>For Thou<br>He<br>We<br>You<br>They                                       | Je di s <sup>eo</sup><br>Tu di s.<br>Il di t <sup>eo</sup> .<br>Nous di mes.<br>Vous di tes.<br>Ils di rent <sup>10</sup> .  | Que      | Tu<br>Il<br>Nous          | di sse <sup>2</sup> .<br>di sses.<br>dî t <sup>36</sup> .<br>di ssions.<br>di ssiez.<br>di ssent. <sup>18</sup> | said, might say |
| Thou<br>He<br>shll, wll say,<br>be saying.<br>Vou<br>They                         | Je dir ai <sup>5</sup> .<br>Tu dir as <sup>86</sup> .<br>Il dir a.<br>Nous dir ons.<br>Vous dir ez.<br>Ils dir ont <sup>86</sup> .                                   |          |                           | •   |                 |
| Thou<br>Souther<br>We<br>You<br>Not He<br>Saying.                                 | Je dir ais <sup>6</sup> .<br>Tu dir ais.<br>Il dir ait <sup>26</sup> .<br>Nous dir ions.<br>Vous dir iez.<br>Ils dir aient <sup>6</sup> .<br>DI sant <sup>26</sup> . |          | DI <i>t</i> <sup>26</sup> | . 58  | uid.            |

After the same manner as DIRE, are conjugated

CONTREDIRE, to contradict. PRÉDIRE, to foretell. se dédire, to retract, to recant. REDIRE, to say again.

•

| INTERDIRE, to interdict. | CONFIRE, to confect, preserv |              |
|--------------------------|------------------------------|--------------|
| MAUDIRE, to curse.       | CIRCONCIRE, to circumcise.   |              |
| MÉDIRE, to slander.      | SUFFIRE, to be sufficient.   | part. surrı. |

Observe only, that except REDIRE, the second person plural of the present of the indi-cative, and of the imperative of all these verbs ends in sex, and not in ter; so, Yous CONFISER, Yous CONTREDISES; and that in MAUDIRE the s is doubled in the middle of the word; so, Nous MAUDISSONS, Yous MAUDISSEZ; JE MAUDISSAIS, &c. not Nous MAUDI-SONS, &c.

#### INFINITIVE.

## To write.

## ÉCRI re.

#### IMPERATIVE.

|   | IMPERATIVE.   |                   |   |  |  |  |
|---|---|-------------------|---|--|--|--|
| write.  | ÉCRI s, sing.   | ÉCRI <i>vez</i> , | plur.   |  |  |  |
| Let <i>us</i> write   | е.  | ÉCRI vons         | •   |  |  |  |
| INDICATIVE.   |   | <b>S U</b> .      | BJUNCTIVE.  |  |  |  |
| ⊢ I write, or am 🛛 🗧  | J'* écri s <sup>as</sup> .                              | Que j'            | écri ve¶. 🗧   |  |  |  |
| a Thou writest, art =:  | Tu écri s.†   | Tu                | écri ves 📽 🗧  |  |  |  |
| 📱 He writes, or is 📲  | Il écri t <sup>26</sup> .                               | Il                | écri ve.  |  |  |  |
| <i>He</i> writes, or <i>is</i><br><i>We</i><br><i>You</i><br><i>Thus</i> write,<br><i>are</i> writing.  | Nous écri vons.   | Nou               | sécri vions.  |  |  |  |
| You Write,  | Vous écri vez.  | Vou               | s écri viez. 😤  |  |  |  |
| figure for writing.   | Ils écri vent <sup>18</sup> .                           | Ils               | écri ve.<br>écri ve.<br>écri ve.<br>sécri vions.<br>s écri viez.<br>écri vent <sup>10</sup> .                   |  |  |  |
| FI)   | J'* écri vais.  |                   | ŵ   |  |  |  |
| $\begin{bmatrix} I \\ Thou \\ He \\ We \\ We \\ Were writing. \\ $ | Tu écri vais.   |                   | -   |  |  |  |
| He J  | Il écri vait <sup>26</sup> .                            |                   |   |  |  |  |
| ₩e )  | Nous écri vions.  |                   |   |  |  |  |
| <b>You</b> were writing.  | Vous écri viez.   |                   |   |  |  |  |
| ? They)   | Ils écri vaient <sup>e</sup> .                          |                   |   |  |  |  |
| I I   | J écri vis.†  | Que j'            | écri visse <sup>a</sup> . 💈   |  |  |  |
| Thou  | Tu écri vis.  | Ťu                | écri visses. 🔊  |  |  |  |
| Fer Thou<br>fer He<br>We<br>You<br>France<br>We<br>Thou   | Il écri vit <sup>26</sup> .                             | 11                | écri vîla.  |  |  |  |
| We did write.   | Nous écri vîmes.  | Nou               | sécri vissions.   |  |  |  |
| B You   | Vous écri vîtes.  |                   | écri vissiez.   |  |  |  |
| They  | Ils écri virent <sup>18</sup> .                         | Ils               | écri vissent <sup>19</sup>  |  |  |  |
| _   | J' écrir ai <sup>3</sup> .                              |                   | écri visse?.<br>écri visses.<br>écri vissions.<br>écri vissions.<br>écri vissiez.<br>écri vissent <sup>19</sup> |  |  |  |
| F I<br>Thou<br>He<br>Shll, wll write,<br>We<br>be writing.<br>Theu<br>Theu  | $T_u$ écrir $as^{26}$ .                                 |                   | -   |  |  |  |
| He shll, wll write,   |   |                   |   |  |  |  |
| We ( be writing.  | Nous écrir ons.   |                   |   |  |  |  |
| F You   | Vous écrir ez.  |                   |   |  |  |  |
| They  | Ils écrir ont <sup>26</sup> .                           |                   |   |  |  |  |
| 200399  |   |                   | ,   |  |  |  |
| F I<br>Thou   | J' écrir ais.*  |                   |   |  |  |  |
|   | Tu écrir <i>ais</i> .                                   |                   |   |  |  |  |
| She lshd, wd write,<br>We be writing.<br>You<br>They  | Il écrir ait <sup>26</sup> .                            |                   |   |  |  |  |
| E We ( be writing.  | Nous écrir ions.  |                   |   |  |  |  |
| g You   | Vous écrir iez.   |                   |   |  |  |  |
| 🖡 They)   | Ils écrir aient <sup>s</sup> .                          |                   |   |  |  |  |
| GERUI   | ND.   | PA                | RTICIPLE.   |  |  |  |
| writing.  | ÉCRI <i>vant</i> <sup>23</sup> .                        | ÉCRI              | t <sup>28</sup> . written.  |  |  |  |
| After the same mann   | After the same manner as ÉCRIRE, are conjugated         |                   |   |  |  |  |
| CIRCONSCRIRE, to circum   | CIRCONSCRIRE, to circumscribe. PROSCRIRE, to proscribe. |                   |   |  |  |  |
| DÉCRIRE, to describe.   |   | to write age      | un.   |  |  |  |
| INSCRIRE, to inscribe.  |   | E, to subscri     |   |  |  |  |
| PRESCRIRE, to prescribe.  |   | •                 | scribe, to copy.  |  |  |  |
|   | I AMOUNT  |                   |   |  |  |  |

\* See note \* page 28.

+ See note 4, page 2.

I

#### INFINITIVE.

#### To do, to make.

FAI re.

#### IMPERATIFE.

|  | IMPERATIV   | E.   |
|--|---|--|
| ou   | FAI 8, sing.  | saites, plur.  |
| Let us do  | ).  | FAI SONS.  |
| INDICATI<br>I do, or am<br>Thou doest, art<br>He does, or is<br>You do,<br>You are doing.<br>I hou was doing.<br>He was doing.<br>He we doing.<br>He does, or is<br>You was doing.<br>He does, or is<br>You was doing.<br>He does, or is<br>You was doing. | Je <sup>3</sup> fai s <sup>3</sup> .<br>Tu fai s.<br>Il fai t <sup>45</sup> .<br>Nous fai sons.<br>Vous faites.<br>Ils font <sup>35</sup> .<br>Je fai sais <sup>4</sup> .<br>Tu fai sait <sup>35</sup> .<br>Nous fai sions.<br>Vous fai siez. | SUBJUNCTIFE<br>Que je fasse <sup>1</sup> ,<br>Tu fasses <sup>35</sup> ,<br>Il fasse.<br>Nous fassions.<br>Vous fassiez.<br>Ils fassent <sup>19</sup> .   |
| F They<br>I<br>Thou<br>He<br>We<br>You<br>They   | Ils fai saient <sup>6</sup> .<br>Je fis <sup>56</sup> .<br>Tu fis.<br>Il fit <sup>25</sup> .<br>Nous l'îmes.<br>Vous l'îmes.<br>Ils firent <sup>19</sup> .  | Que je fisse <sup>3</sup> . a.<br>Tu fisses<br>Il fît <sup>30</sup> . B.<br>Nous fissions. <sup>15</sup><br>Vous fissiez.<br>Ils fissent <sup>18</sup> ô |
| F I<br>Thou<br>He<br>We<br>You<br>They<br>They   | Je †ferai <sup>s</sup> .<br>Tu feras <sup>28</sup> .<br>Il fera.<br>Nous ferons.<br>Vous ferez.<br>Ils feront <sup>28</sup> .   |  |
| F I<br>Thou<br>He<br>He<br>Shd, wld do,<br>be doing.<br>You<br>They  | Je †ferais <sup>s</sup> .<br>Tu ferais.<br>Il ferait <sup>25</sup> .<br>Nous ferions.<br>Vous feriez.<br>Ils feraient <sup>9</sup> .  |  |
| GERUN  | f <b>D</b> .  | PARTICIPLE   |

## Doing. FAI sant<sup>26</sup>.

FAI 2<sup>80</sup>. Done, Made.

## After the same manner as FAIRE, are conjugated

CONTREFAIRE, to counterfeit. DÉFAIRE, to undo, to defeat. & DÉFAIRE, to get rid of. REDÉFAIRE, to undo again. REFAIRE, to do again. SATISFAIRE, to satisfy. SURFAIRE, to exact, to ask too much.

• See s between two vowels, page 14. † Pronounce fray, fraw, &c. 1 See s, p. 15.

L

## IRREGULAR VERBS IN RE.

| 158   | 158 IRREGULAR VERBS IN RE.                     |  |  |  |
|---|--|--|--|--|
| •<br>•  | To pretend, t                                  | NFINITIPE.<br>10 Feign.<br>1 Peratipe.   | FEIND re.  |  |
|   |  | , sing.  | Feignez, <i>plu</i> -<br>Feignons.   |  |
| INDIC<br>I pretend.<br>Thou pretend<br>He pretends.<br>We<br>You<br>They                                    | Il<br>Nous                                     | feins <sup>20</sup> ,<br><sup>9</sup> feins.<br>feint <sup>26</sup> ,<br>feignons.<br>feignez.<br>feignent <sup>18</sup> .             | SUBJUNCTIVE.<br>Que je "feigne".<br>Tu feignes".<br>Il feigne.<br>Nous feignions.<br>Vous feigniez.<br>Ils feignent".  |  |
| I I<br>Thou was pr<br>He<br>We  | etending. Tu<br>Il                             | feignais <sup>9</sup> .<br>feignais.<br>feignait <sup>30</sup> .<br>feignions.<br>feigniez.<br>feignaient <sup>9</sup> .               | iend. pret   |  |
| F<br>For Thou<br>fee He<br>to We<br>Sou<br>They   | Tu<br>nded, Il<br>etend. Nous<br>Vous          | Pfeignis <sup>®</sup> .<br>feignis.<br>feignit™.<br>feignîmes.<br>feignîtes.<br>feignirent <sup>18</sup> .                             | Que je <sup>19</sup> feignisse <sup>1</sup> .<br>Tu feignisses.<br>Il feignit <sup>80</sup> .<br>Nous feignissions.<br>Vous feignissiez.<br>Us feignissent <sup>19</sup> |  |
| Thou<br>Thou<br>He<br>We<br>Shall, a<br>preter<br>They  | Tu<br>vill Il<br>nd. Nous<br>Vous              | Pfeindr ai <sup>3</sup> .<br>feindr as <sup>22</sup> .<br>feindr a.<br>feindr ons.<br>feindr ez.<br>feindr ont <sup>20</sup> .         | sten <b>d.</b>   |  |
| Thou  | Tu<br>would Il<br>nd. Nous                     | ofeindr ais <sup>a</sup> .<br>feindr ais.<br>feindr ait <sup>aa</sup> .<br>ofeindr ions.<br>feindr iez.<br>feindr aient <sup>a</sup> . |  |  |
| Preten  | ding. rei                                      | gnant <sup>se</sup> .  | Feint <sup>20</sup> . Pretended  |  |
| ASTREINDRE, A<br>CRAINDRE, A<br>CONTRAINDRE, A<br>CEINDRE, A<br>ENCEINDRE, A<br>JOINDRE, A<br>CONJOINDRE, A | o gird.<br>o encompass.<br>o join.<br>o unile. | OINDRE,<br>TEINDRE,<br>DÉTEINDRE,  | onju <b>gated</b><br>to anoint.<br>to die.<br>to take off the die.<br>to extinguish, to put out.<br>to reach.<br>to paint.<br>to pity.<br>to complain.                   |  |
| •   | o enjoin.                                      |  | to restrain, to limit.<br>to squeeze out, to strain.   |  |

158

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| IRREGULAR VERUS III 1412.   |   |  |  |
|---|---|--|--|
| INFINITIVE.<br>To INSTRUCT. INSTRU  | I re.   |  |  |
| IMPERATIVE.<br>Instruct. INSTRUI 8, sing. INSTRUI 80<br>Let us instruct. INSTRUI 80   |   |  |  |
| $ \begin{array}{c} I \text{ instruct, or } am & \overrightarrow{J} J^{*} J^{*} \text{ instrui } s^{so}. & Que j^{*} J^{*} \\ \hline Thou \text{ instructest, } art & \overrightarrow{Tu} \text{ instrui } s. & Tu & \overrightarrow{J} \\ \hline He \text{ instructs, or } is & \overrightarrow{Il} \text{ instrui } s^{so}. & Il & \overrightarrow{Il} \\ \hline We \\ \hline You \\ \hline They \end{array} \right\} \text{ instruct, } \begin{array}{c} \overrightarrow{J} J^{*} J^{*} J^{*} \text{ instrui } s^{so}. & Uue j^{*} J^{*} \\ \hline Nous \text{ instruct } sons. & Nous & \overrightarrow{Il} \\ \hline Vous \text{ instruct, } & \overrightarrow{J} Nous \text{ instrui } sons. & Nous & \overrightarrow{Il} \\ \hline Vous \text{ instruct, } & \overrightarrow{J} Vous \text{ instrui } sez. & Vous & \overrightarrow{Ils} \\ \hline Ils \text{ instruct } sons & Ils \end{array} $   | JUNCTIFE.<br>instrui se <sup>8</sup> .<br>instrui se <sup>8</sup> .<br>instrui see <sup>80</sup> .<br>instrui sions.<br>instrui sions.<br>instrui siez.<br>instrui sent <sup>19</sup> . |  |  |
| Image: Weight of the system       Now instruit sions.         Image: Weight of the system       Image: Now instruit sions.         Image: Weight of the system       Image: Now instruit sions.         Image: Weight of the system       Image: Now instruit sions.         Image: Weight of the system       Image: Now instruit sions.         Image: Weight of the system       Image: Now instruit sions.         Image: Weight of the system       Image: Now instruit sions.         Image: Weight of the system       Image: Now instruit sions.         Image: Weight of the system       Now instruit sistem.         Image: Weight of the syst | instrui sisse <sup>2</sup> .<br>instrui sisses.<br>instrui sisses.<br>instrui sissions.<br>instrui sissions.<br>instrui sissiez.  |  |  |
| I       J' <sup>19</sup> instruir ai <sup>5</sup> .         Thou       Tu       instruir as <sup>30</sup> .         He       shl, wl instruct,       Il       instruir a.         We       be instructing.       Nous instruir ons.         You       Vous instruir ez.       Ils instruir ont <sup>105</sup> .   | nstrui <i>sissent.</i><br>F   |  |  |
| Image: Thou of the second structure       J' pinstruir ais.         Image: Thou of the second structure       J' pinstruir ais.         Image: The second structure       J' pinstruir ais.         Image: He second structure       J' pinstructure         Image: He second structure <td>ARTICIPLE.</td>                    | ARTICIPLE.  |  |  |
| Instructing. INSTRUI sant <sup>26</sup> . INSTRUI   |   |  |  |
| After the same manner as INSTRUIRE, are conjugate   | ed  |  |  |
| CONDUIRE, to conduct. INTRODUIRE, to introd   |   |  |  |
| RECONDUIRE, to take or lead back. LUIRE, to shine, pa   | rt. LUI, RELUI.   |  |  |
| CONSTRUIRE, to construct. RELUIRE, to do victuals, to cook.* NUIRE, to hurt, to inju  |   |  |  |
| RECUIRE, to do or cook over again. PRODURE, to mark, to info  |   |  |  |
| DÉDUIRE, to deduct. RÉDUIRE, to reduce, to  |   |  |  |
| DÉTRUIRE, to destroy. SÉDUIRE, to seduce.   | •   |  |  |
| ENDUIRE, to daub. TRADUIRE, to translate  | e <b>.</b>  |  |  |
|   |   |  |  |

• To cook, followed by an object, is generally expressed by Faire cuire; as, I cook, or am cooking meat, fish, &c. Je fais cuire de la viande, du poisson, &c. L 2

#### INFINITIYE.

TO READ. \*LI re.

### IMPERATIFE.

Read. LI s, sing. Let us read. LI sez, plur. LI sons

| INDICATIFE  | •  | SUBJUNCTIVE.  |
|---|--|---|
| $ \begin{array}{c} I \text{ read, or } am \\ Thou \text{ readest, } art \\ He \text{ reads, or } is \\ We \\ You \\ You \\ They \end{array} $ read, $ \begin{array}{c} \\ read, \\ are \text{ reading.} \end{array} $ | Je <sup>s</sup> *li s <sup>so</sup> . Q<br>Tu li s.<br>Il li t <sup>so</sup> .<br>Nous li sons.†<br>Vous li sez.<br>Ils li sent <sup>13</sup> .        | ue je <sup>•</sup> li se <sup>2</sup> .† Te<br>Tu li ses <sup>26</sup> . ,<br>Il li se.<br>Nous li sions.<br>Vous li siez.<br>Ils li sent <sup>19</sup> |
| $ \begin{array}{c} I \\ Thou \\ We \\ We \\ You \\ They \end{array} $ were reading.   | Je <sup>•</sup> li sais <sup>5</sup> .<br>Tu li sais.†<br>Il li sait <sup>55</sup> .<br>Nousli sions.<br>Vous li siez.<br>Ils li saient <sup>6</sup> . |   |
| F Thou<br>For Thou<br>Fee He<br>We<br>You<br>They   | Je lus <sup>55</sup> . Qu<br>Tu ‡lus.<br>Il lut <sup>26</sup> .<br>Nous lâmes.<br>Vous lâtes.<br>Ils lurent <sup>19</sup> .                            | e je tlusse <sup>3</sup> . Tu<br>Tu lusses.<br>Il lât <sup>20</sup> .<br>Nous lussions.<br>Vous lussiez.<br>Ils lussent <sup>10</sup> .                 |
| Thou<br>Thou<br>the<br>the<br>the<br>the<br>the<br>the<br>the<br>the  | Je °lir ai <sup>5</sup> .<br>Tu lir as <sup>26</sup> .<br>Il lir a.<br>Nous lir ons.<br>Vous lir ez.<br>Ils lir ont <sup>25</sup> .                    | ·   |
| Thou<br>Thou<br>Son He<br>Shld, wld read,<br>Shld, wld read,<br>be reading.<br>They   | Je *lir ais <sup>5</sup> .<br>Tu lir ais.<br>Il lir ait <sup>26</sup> .<br>Nous lir ions.<br>Vous lir iez<br>Ils lir aient <sup>6</sup> .              |   |
| GERUND.   |  | PARTICIPLE.   |
| Reading. LI   | sant <sup>as</sup> .   | Lu. Read  |

After the same manner as LIRE, are conjugated ÉLIRE, to elect. RELIRE, to read again.

\* See note 4, page 2.

† See p. 14, s between two vowels.

‡ See note 2, p. 1

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#### INFINITIVE.

### **Т**о рит.

#### IMPERATIVE.

| Put.   | мets, | sing. |
|--------|-------|-------|
| Let us | put.  |       |

METT ez, plur. METT ons.

\*METT re.

|         | INDICATI                     | VE.                      |  | ` <i>su</i>     | BJUNCTIFE.   |
|---------|------------------------------|--------------------------|--|-----------------|--|
| He puts | uttest, art 🛓                | Il<br>Nous<br>Vous       | mets <sup>20</sup> .<br>mets.<br>met <sup>33</sup> .<br>mett ons.<br>mett ez.<br>mett enl <sup>18</sup> .  |                 | *mett e <sup>2</sup> . 'P<br>mett es <sup>85</sup> . 5 <sup>*</sup><br>mett e. 3<br>s mett ions. 2<br>s mett icz. P<br>mett ent <sup>19</sup> . <sup>1</sup> |
| The J   | vere putting.                | Tu<br>Il<br>Nous<br>Vous | mett ais <sup>4</sup> .<br>mett ais.<br>mett ait <sup>26</sup> .<br>mett ions.<br>mett iez.<br>mett aient <sup>6</sup> .   |                 |  |
|         | ut,<br>id put.               | Tu<br>Il<br>Nous<br>Vous | mis <sup>te</sup> .<br>mis,<br>mît <sup>29</sup> .<br>mîtnes.<br>mîtes.<br>mirent <sup>16</sup> .  | Tu<br>Il<br>Nou | tmisse.<br>misses.<br>mît <sup>se</sup> .<br>missions.<br>missiez.<br>missiet.   |
|         | hll, wll put,<br>be putting. | Tu<br>Il<br>Nous<br>Vous | mettr <i>ai</i> <sup>3</sup> .<br>mettr <i>as</i> <sup>85</sup><br>mettr <i>a.</i><br>mettr <i>ons</i> .<br>mettr <i>ez.</i><br>mettr <i>ont</i> <sup>85</sup> . |                 |  |
|         | hd, wd put,<br>be putting    | Tu<br>Il<br>Nous<br>Vous | mettr <i>ais</i> <sup>e</sup> .<br>mettr <i>ais.</i><br>mettr <i>ait</i> <sup>es</sup> .<br>mettr <i>iez.</i><br>mettr <i>aient</i> <sup>s</sup> .               | ·               |  |
|         | GERU<br>Dutting              |                          | m. an 196  | -               | TICIPLE.   |
| 1       | Putting.                     | MET                      | T anl <sup>36</sup> .  | Mis.            | Put.   |

After the same manner as METTRE, are conjugated DMETTRE to admit.

| OMETTRE, LO OMIN.                      |
|--|
| PERMETTRE, to permit.                  |
| PROMETTRE, to promise.                 |
| REMETTRE, to put again, to deliver up. |
| SOUMETTRE, to submit.                  |
| TRANSMETTRE, <i>to transmit</i> .      |
|  |

• Sound only one t.

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† See note 4, page 2

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### IRREGULAR VERBS in RE.

#### INFINITIVE.

#### To GRIND.

. .

### MOUD re.

#### IMPERATIVE.

| arind. |        | MOUD | 3, | sing. |  |
|--------|--------|------|----|-------|--|
| Let us | grind. |      |    |       |  |

Moulez, *plur.* Moulons.

| INDICATIVE.<br>I grind, or am<br>Thou grindest, art i<br>He grinds, or is<br>We<br>You<br>They are grinding. | Je <sup>14</sup> moud s <sup>26</sup> .<br>Tii moud s.<br>Il moud <sup>26</sup> .<br>Nous moulons.<br>Vous moulez.<br>Ils moulent <sup>18</sup> .                     | SUBJUNCTIVE.<br>Que je <sup>14</sup> moule <sup>8</sup> .<br>Tu moules <sup>80</sup> .<br>Il moule.<br>Nous moulions.<br>Vous mouliez.<br>Ils moulent <sup>10</sup> .        |
|--|---|--|
| I         Thou         Was grinding.         He         We         You         Were grinding.         They   | Je <sup>14</sup> moulais <sup>6</sup> .<br>Tu moulais.<br>Il moulait <sup>50</sup> .<br>Nous moulions.<br>Vous mouliez.<br>Ils moulaient <sup>6</sup> .               | od<br>G  |
| I<br>Thou<br>He<br>We<br>You<br>They   | Je <sup>14</sup> moulus <sup>105</sup><br>Tu moulus. <sup>•</sup><br>Il moulut <sup>105</sup> .<br>Nous moulûmes.<br>Vous moulûtes.<br>Ils moulurent <sup>115</sup> . | Que je <sup>14</sup> moulusse <sup>4</sup> .<br>Tu moulusses.<br>Il moulût <sup>20</sup> .<br>Nous moulussions.<br>Vous moulussiez.<br>Ils moulussent <sup>10</sup> .<br>21. |
| F I<br>Thou<br>He<br>We<br>Souther<br>Vou<br>They  | Je <sup>14</sup> moudr ai <sup>3</sup> .<br>Tu moudr as <sup>38</sup> .<br>Il moudr a.<br>Nous moudr ons.<br>Vous moudr ez.<br>Ils moudr ont <sup>6</sup> .           | nd.  |
| Thou<br>He<br>We<br>You<br>They<br>Shd, wd grind,<br>be grinding.  | Je "moudr ais".<br>Tu moudr ais.<br>Il moudr ait".<br>Nous moudr ions.<br>Vous moudr iez.<br>Ils moudr aient <sup>s</sup> .   |  |
| GERUND.  | _   | . PARTICIPLE.  |
| grinding.  | Moulant <sup>26</sup> .   | Moulu. around.   |

After the same manner as MOUDRE, are conjugated ÉMOUDRE, to grind, to whet. RÉMOUDRE, to grind again.

\* See note 2, page 1

# IRREGULAR VERBS in RE.

#### INFINITIVE.

#### TO PLEASE.

## PLAI re.

### IMPERATIFE.

Please. PLAI 8, sing. Let us please.

PLAI sez, plur. PLAI SONS.

| INDICATI   | VE.                            |                                  | <i>S L</i>     | BJUNCI        | TIVE.  |
|--|--------------------------------|----------------------------------|----------------|---------------|--|
| n I please.  | Je                             | plai s <sup>e</sup> .            | Que j <b>e</b> | plai se       | , p  |
| a Thou pleasest.   |                                | plai s.                          |                | plai se       | 8 <sup>96</sup>  |
| g He pleases.  | ll                             | plaî <i>t</i> *.                 | Il             | plai se       | . <u>.</u>   |
| We )   | Nou                            | s plai <i>sons</i> .             | Not            | us plai si    | ons. Z   |
| $ \begin{array}{c} Thou \text{ pleases.} \\ Thou \text{ pleases.} \\ He \text{ pleases.} \\ \hline We \\ \hline You \\ \end{array} $ |                                | s plai sez.*                     |                | ıs plai si    | z. 🤄   |
| * They ]   |                                | plai sent <sup>18</sup>          | Ils            | plui se       | pieuse, may pieuse.                                    |
|  | Je                             | plai <i>sais</i> .               |                |               | ñ  |
| F Thou   | Tu                             | plai <i>sais.</i> *              |                |               |  |
| He He  | Il                             |                                  |                |               |  |
| $\mathcal{H}_{We}$ did please.   | Nou                            | s plai sions.                    |                |               |  |
| Thou<br>Thou<br>The<br>We<br>They<br>They<br>They  | Vou                            | s plai <i>siez</i> .             |                |               |  |
| F They   | Ils                            | plai saient <sup>e</sup> .       |                |               |  |
|  |                                |                                  | _              |               | ple  |
|  | Je                             | †plus≝.                          |                | †pluss        | e <b>*.</b> 👸  |
| a Thou   | Tu                             | plus.                            |                | r pluss       | es. 👸 -  |
| B He pleased,  | Il                             | plut <sup>16</sup> .             | п              | plût <b>≈</b> | : 3  |
| Thou<br>He pleased,<br>We did please.  | Nou                            | s plûmes.                        |                | ous pluss     | ions.  |
| ¥ You  | Vou                            | s plûtes.                        |                | nus pluss     | iez. z   |
| " They ]   | Ils                            | plurent <sup>18</sup> .          | 118            | pluss         | ent <sup>18</sup> . G                                  |
|  |                                |                                  |                |               | e. es. night please<br>iors. iors. ent <sup>18</sup> . |
| щI)  | Je                             |                                  |                | •             |  |
| f Thou   | Tu                             | plair <i>as</i> s.               |                |               |  |
| He shall,  | Il                             | plair <i>a</i> .                 |                | 1             |  |
| Thou<br>He<br>We<br>will please.<br>They<br>They   |                                | us plair ons.                    | •              |               |  |
| H. You   |                                | s plair ez.                      |                |               |  |
| ? They)  | Ils                            | plair <i>ont</i> <sup>26</sup> . |                |               |  |
| чя <b>І</b> )  | Je                             | plair air.                       |                |               |  |
| F Thou   | Tu                             |                                  |                |               |  |
| 8 He should,   | $\boldsymbol{I}\boldsymbol{l}$ | plair <i>ait.</i> **             |                |               |  |
| . We (would please.  | Nor                            | splair ions.                     |                |               |  |
| 5 You  | Vou                            | s plair iez.                     |                |               |  |
| S He should,<br>S He would please.<br>S You<br>They  | Ils                            | plair aient <sup>e</sup> .       |                |               |  |
| GERUND   | •                              |                                  | 1              | ARTICI        | PLE.   |
| pleasing. PL   | AI 80                          | nt <sup>es</sup> .               | PLU            |               | pleased  |
| After the same mann  | er as                          | PLAIRE, are con                  | jugated        |               |  |
| COMPLAIRE, to comply.  |                                | se PLAIRE, to d                  |                | 1             | iland  |

COMPLAIRE, to comply. DÉPLAIRE, to displease.

se TAIRE, to hold one's tongue, to be silent.

\* See s between two vowels, page 14.

† See note 2, page 1.

#### INFINITIVE.

#### To RESOLVE, TO DISSOLVE.

RÉSOUD re.

SUBJUNCTIVE.

- Per

#### IMPERATIVE.

| <b>resolve.</b> | nésous, sing. | résolvez, plur. |
|-----------------|---------------|-----------------|
| Let us reso     | lve.          | résolvons.      |

#### INDICATIVE.

|                   | INDICALIVE   | 2•   | 501                                       | SUCHCINE. C   |   |
|-------------------|--|--|---|---|---|
| Present tense.    | I resolve, or am<br>Thou resolvest, art<br>He resolves, or is<br>We<br>You resolve,<br>They are resolving. | Je <sup>14</sup> résous <sup>86</sup> .<br>Tu résous.<br>Il résout <sup>26</sup> .<br>Nous résolvons.<br>Vous résolvez.<br>Ils résolvent <sup>18</sup> .                       |   | résolve?.<br>résolves <sup>80</sup> .<br>résolve.<br>résolvions.<br>résolviez.<br>résolvent <sup>18</sup> . |   |
| Imperfect tense.  | I<br>Thou<br>He<br>We<br>You<br>They<br>Were resolving.  | Je résolvais <sup>e</sup> .<br>Tu résolvais.<br>Il résolvait.<br>Nous résolvions.<br>Vous résolviez.<br>Ils résolvaient <sup>s</sup> .   |   | •   |   |
| Perfect tense.    | I<br>Thou<br>He<br>We<br>You<br>They   | Je résolus <sup>86</sup> .<br>Tu résolus.<br>Il résolut <sup>86</sup> .<br>Nous résolûmes.<br>Vous résolûtes.<br>Ils résolurent <sup>18</sup> .                                | Que je<br>Tu<br>Il<br>Nous<br>Vous<br>Ils | résolusses.<br>résolusses.<br>résolusses.<br>résolussions.<br>résolussiez.<br>résolusser.<br>résolusser.    | • |
| Future positive.  | I<br>Thou<br>He<br>We<br>You<br>They   | Je <sup>14</sup> résoudr ai <sup>5</sup> .<br>Tu résoudr as <sup>36</sup> .<br>Il résoudr a.<br>Nous résoudr ons.<br>Vous résoudr ez.<br>Ils résoudr ont <sup>36</sup> .       |   | résolussent <sup>19</sup> . 75<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0                            | 1 |
| Fut. conditional. | I<br>Thou<br>He<br>shd, wld resolve,<br>We<br>You<br>They  | Je <sup>14</sup> résoudr ais <sup>6</sup> .<br>Tu résoudr ais.<br>Il tésoudr ait <sup>50</sup> .<br>Nous résoudr ions.<br>Vous résoudr iez.<br>Ils résoudr aient <sup>60</sup> | ŀ.  |   |   |
|                   | GERUND   | ).<br>   | -   | PARTICIPLE.   |   |
|                   |  |  |   |   |   |

resolving. pissolving. Résolvant<sup>®</sup>. Résolu. Résolu. Résolu. Résolu. Résolu. Resolved, determined. Résolu. Résolu. Resolved, dissolved.

After the same manner as RÉSOUDRE, are conjugated

ABSOUDRE, to absolve, part. ABSOUS, absolved; and DISSOUDRE, to dissolve, part. DISSOUS, dissolved.

N. B. These two verbs have no perfect tense.

• As, Le soleil a résous le brouillard en pluse. The sun has melted the mist into rain.

#### IRREGULAR VERBS IN RE:

#### INFINITIVE.

To LAUGH.

RI re.

#### IMPERATIVE.

|   | Laugh.       |   | sing. | RL <i>ez</i> , | plur, |   |
|---|--------------|---|-------|----------------|-------|---|
| 1 | Let us laugh | • |       | RI ONS         |       | · |

| INDICATIVE.   |  | SUBJUNCTIVE.   |
|---|--|--|
| F I laugh, or am<br>Thou laughest, arts<br>He laughs, or is<br>We<br>You<br>They<br>are laughing. | Je <sup>s</sup> *ri s <sup>86</sup> .<br>Tu ri s.<br>Il ri t <sup>86</sup> .<br>Nous ri ons.<br>Vous ri ez.<br>Ils ri ent <sup>18</sup> .        | Que je *ri e <sup>8</sup> . la<br>Tu ri es <sup>36</sup> . ug<br>Il ri e.<br>Nous riions <sup>4</sup> .<br>Vous riiez.<br>Ils ri ent <sup>18</sup> .   |
| Thou<br>Thou<br>We<br>You<br>You<br>They<br>You   | Je *ri ais <sup>5</sup> .<br>Tu ri ais.<br>Il ri ait <sup>25</sup> .<br>Nous riions <sup>4</sup> .<br>Vous riiez.<br>Ils ri aient <sup>5</sup> . |  |
| F I<br>Thou<br>He<br>We<br>You<br>They  | Je *ri s <sup>255</sup> .<br>Tu ri s.<br>Il ri t <sup>255</sup> .<br>Nous rî mes.<br>Vous rî tes.<br>Ils rî rent <sup>18</sup> .                 | Que je *ri sse <sup>2</sup> . <sup>69</sup><br>Tu ri sse <sup>3</sup> . <sup>61</sup><br>Il rî t <sup>*6</sup> .<br>Nous ri ssions. <del>6</del><br>Vous ri ssiez.<br>Ils ri ssent <sup>18</sup> . a |
| Thou<br>He<br>We<br>Thou<br>They<br>Sou<br>They   | Je *rir ai <sup>3</sup> .<br>Tu rir as <sup>53</sup> .<br>Il rir a.<br>Nous rir ons.<br>Vous rir ez.<br>Ils rir onl <sup>36</sup> .              | Ils ri ssent <sup>us</sup> .   |
| r I<br>Thou<br>On He<br>shd, wld laugh,<br>be laughing.<br>You<br>F. They                         | Je *rir ais <sup>6</sup> .<br>Tu ir ais.<br>Il rir ait <sup>76</sup> .<br>Nous rir ions.<br>Vous rir iez.<br>Ils rir aient <sup>6</sup> .        |  |

#### GERUND. Laughing. RI ant<sup>20</sup>.

PARTICIPLE. RI. Laughed.

After the same manner as RIRE, are conjugated SOURIRE, to smile. FRIRE, to fry, 1

FRIRE, to fry, part. FRIT, fried.

N.B. FRIRE is used only in the 1st, 2d, and 3d person of the present of the indicative, jefris, tu fris, il frit; in the future, je frirai, tu friras, &c. and in the conditional, je frirais, tu frirais, &c.; the other tenses are formed with the verb FAIRE, and the infinitive of this verb; so, We fry, nous faisons frire; you fry, vous faites frire; they fry, ils font frire. Fry this fish, these eggs, that meat. Faites frire ce poisson, ces xufs, cette viande.

\* See note 4, page 2

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#### INFINITIFE.

#### To FOLLOW.

## IMPERATIVE.

| rollow.        | suis, | sing. |
|----------------|-------|-------|
| Let us follow. | ,     | -     |

SUIV ez, plur. SUIV ons.

SUIV re.

| INDICATIVE<br>I follow, or am<br>Thou followest, art of<br>He follows, or is<br>We<br>You<br>They are following. | Je <sup>3</sup> suis <sup>20</sup> .<br>Tu <sup>23</sup> suis.<br>Il suit <sup>20</sup> .<br>Nous suiv ons.<br>Vous suiv ez.<br>Ils suiv ent <sup>10</sup> .                  | SUBJUNCTIVE. O<br>Que je suiv e.<br>Tu suiv ess.<br>Il suiv e.<br>Nous suiv ions.<br>Vous suiv iez.<br>Ils suiv enl <sup>13</sup> .   |
|--|---|---|
| $ \begin{array}{c} I \\ Thou \\ Was following. \\ We \\ We \\ You \\ Were following. \\ They \end{array} $       | Je <sup>25</sup> suiv ais <sup>6</sup> .<br>Tu suiv ais.<br>Il suiv ait <sup>26</sup> .<br>Nous suiv ions.<br>Vous suiv iez.<br>Ils suiv aient <sup>6</sup> .                 | folic   |
| F I<br>Thou<br>He fullowed,<br>We did follow.<br>You<br>They   | Je <sup>22</sup> suiv is <sup>26</sup> .<br>Tu suiv is.<br>Il suiv it <sup>26</sup> .<br>Nous suiv <b>2mcs</b> .<br>Vous suiv <b>2tes</b> .<br>Ils suiv irent <sup>18</sup> . | Que je suiv-isse <sup>8</sup> .<br>Tu suiv-isse <sup>8</sup> .<br>Tu suiv isses.<br>Il suiv U <sup>10</sup> .<br>Nous suiv issions.<br>Vous suiv issiez.<br>Ils suiv issent <sup>13</sup> . |
| Thou<br>He<br>We<br>You<br>They  | Je <sup>22</sup> suivr ai <sup>3</sup> .<br>Tu suivr as <sup>26</sup> .<br>Il suivr a.<br>Nous suivr ons.<br>Vous suivr ez.<br>Ils suivr ont <sup>26</sup> .                  | <b>.</b>  |
| F I<br>Thou<br>of He<br>if We<br>of You<br>F. They   | Je <sup>25</sup> suivr ais <sup>6</sup> .<br>Tu suivr ais.<br>Il suivr ail <sup>26</sup> .<br>Nous suivr ions.<br>Vous suivr iez.<br>Ils suivr aient <sup>6</sup> .           |   |

#### GERUND.

rollowing.

.

### PARTICIPLE.

1

ć

suiv i. Followed

After the same manner as SUIVRE, are conjugated

suiv ant<sup>es</sup>.

s'ensuivre, to follow from, i.e. a consequence. POURSUIVRE, to pursue.

### IRREGULAR VERBS IN RE.

#### INFINITIFE.

TO MILK.

TRAI re.

#### IMPERATIVE.

trai ent".

trayais.

trayais.

trayait™. Nous trayions.

trayaient.

Nous trayons4.

Vous trayez.

Vous trayiez.

tirai.\*

tiras.

tirèrent<sup>18</sup>.

trair ais.

trair as.

trair ont.

trair ais.

trair ais.

Nous trair ions. Vous trair iez. trair aient.

trair ait.

trair a.

Nous trair ons.

Vous trair ez.

tira.

Nous tirâmes.

Vous tirâtes.

| Milk.             | TR   | AI 8, sing.             |
|-------------------|------|-------------------------|
| Let us m          | ilk. | -                       |
| INDIC             |      | 5.                      |
| Thou milkest, art | Je³  | trai s <sup>s</sup> .   |
| Thou milkest, art | Tu   | trai s.                 |
| g He milks, or is | Il   | trai <i>t</i> ²³.       |
| We )              | Nov  | stravons <sup>4</sup> . |

Ils

Je

Tu

П

**I**ls

Je

Tu

Il

Ils

Je

Tu

Il

IĿs

Je

Tu

п

**I**ls

Trayez, plur. Trayons.

#### INDICATIVE.

...

milk, They are milking.

Thou was milking.

were milking.

milked,

did milk.

shall, will milk,

shld, wld milk,

be milking.

be milking.

Imperfect r

I Perfect Thou

He

We

You They

Thou

Иe

II: You They

Fut. Thou He We You They

You

They )

tense.

tense.

tense

Future II

pos We

SUBJUNCTIVE. Que je trai eª. Ξ Tu trai esse. k Il trai e. 77 Nous trayions. 2 Vous trayiez. milk Пз trai ent".

| Nous<br>Vous | tırasse <sup>9</sup> .<br>tirasses.<br>tirât <sup>20</sup> .<br>tirassions.<br>tirassiez.<br>tirassent <sup>19</sup> . |      |
|--------------|--|------|
|              |  | ilk. |

| GERU     | ND. |                         |
|----------|-----|-------------------------|
| wilking. |     | Trayant <sup>ss</sup> . |

PARTICIPLE. TRAI *1*<sup>26</sup>. Milked.

| After the     | same manner | as TRAIRE, are | conjugated |         |
|---------------|-------------|----------------|------------|---------|
| ABSTRAIRE, to | abstract.   |                | RENTRAIRE. | to fine |

| ABSTRAIRE, to abstract.  |               | RENTRAIRE, to finedraw.     |
|--------------------------|---------------|-----------------------------|
| DISTRAIRE, to disturb of |               | BOUSTRAIRE, to subtract.    |
| EXTRAIRE, to extract.    | N. B. These v | erbs have no perfect tense. |

• TRAIRE having no perfect tense, we supply its place with the perfect of the verb FIRER, which may be used in the same sense as TRAIRE; example, I milked my cows, my goats, &c. Je tirai mes vaches, mes chèvres, öc.

#### INFINITIVE.

#### To VANQUISH. VAINC re.

#### IMPERATIVE.

vanquish. vainquez, *plur*. vainquons. VAINC s, sing. Let us vanquish.

#### INDICATIVE.

| INDICATIVE.   |   | SUBJUNCTIVE.   |
|---|---|--|
| I vanquish, or am<br>Thou vanquishest, art<br>He vanquishes, or is<br>We<br>You<br>They<br>are vanquishing.                                   |   | vainque † R<br>vainques <sup>26</sup> . &<br>vainque. V<br>vainquions. P<br>vainquiez. E<br>vainquert <sup>19</sup>  |
| $ \left. \begin{array}{c} I \\ Thou \\ He \end{array} \right\} was vanquishing. \\ We \\ Vou \\ They \end{array} \right\} were vanquishing. $ | Je <sup>19</sup> vainquais <sup>6</sup> .<br>Tu vainquais.†<br>Il vainquait <sup>30</sup> .<br>Nous vainquions.<br>Vous vainquiez.<br>Ils vainquaient <sup>6</sup> .      |  |
| I<br>Thou<br>He<br>Vanquished,<br>We<br>You<br>They   |   | vainquisse <sup>9</sup> . <sup>3</sup><br>vainquisses. <sup>6</sup><br>vainquit <sup>36</sup> . <sup>4</sup><br>vainquissions. <sup>2</sup><br>vainquissiez. <sup>4</sup><br>vainquissert <sup>19</sup> . <sup>2</sup> |
| Thou<br>He<br>We<br>You<br>They   | Je <sup>19</sup> vainer ai <sup>5</sup> .<br>Tu vainer as <sup>86</sup> .<br>Il vainer a.<br>Nous vainer ons.<br>Vous vainer ez.<br>Ils vainer ont <sup>86</sup> .        | F  |
| FI<br>Thou<br>BHe<br>We<br>SYou<br>They   | Je <sup>19</sup> vaincr ais <sup>6</sup> .<br>Tu vaincr ais.<br>Il vaincr ail <sup>26</sup> .<br>Nous vaincr ions.<br>Vous vaincr iez.<br>Ils vaincr aient <sup>6</sup> . | ,  |

### GERUND. vanquishing.

PARTICIPLE.

vanquished. vaincu,

After the same manner as VAINCRE, is conjugated CONVAINCRE, to convince.

vainquant<sup>ss</sup>.

\* The 1st, 2d, and 3d person singular of the present of the indicative, are not much used.

s,

t See qu, page 13.

<u>ب</u> .

|   | INFIN.<br>ATTEND 78,  | GER.<br>ant,   | PART.<br>u.  | 1   |
|---|---|--|--|-----|
|   | INDIC.  | IMP.   | SUBJ.  |     |
| Freeent tense-Imperf.tense.Forfect tense.Fut, positive.Fut, condit.   | ATTEND 8,<br>8,   | \$,  | 6<br>63  |     |
| E Il<br>Nou   | attend  | l  | 6  |     |
| § Vou   |   | ons,<br>ez,  | ions<br>iez  |     |
|   | ent.  | -  | ent.   |     |
| j<br>J<br>Tu  | ais<br>ais  |  |  |     |
|   | ait   |  |  |     |
| You   |   |  |  | 1   |
| § 14  | aient.  |  |  |     |
| in j.<br>L. Tu  | is<br>is  |  | isse<br>isses  |     |
|   | it  |  | ft   |     |
| B Nous  | n fmes<br>Ites  |  | issions<br>issiez  |     |
| S Ils   | irent   |  | issent.  |     |
| F J'  | ATTENDR ai<br>as  |  |  | E   |
| y 11  | а.  |  |  |     |
| Nous  | ons<br>ez   |  |  |     |
| 5 Ils   | ont.  |  |  |     |
|   | ais<br>ais  | Battre, a<br>Fendre, Dé  | nd its compounds<br>fendre, Descendre  |     |
|   | ait   | Condescend   | re, Fondre, Con<br>orfondre, Rompre  | - 1 |
| Nous<br>Vous  | 60 Ka (   | Corrompre,   | Interrompre, Pon   | -   |
| F Ils   | aient. I  | Répandre, l  | dre, Correspondre<br>fordre, Démordre  |     |
| Dépendre, l   | Stendre, Entendre,<br>Suspendre, Vendr  | e, Perdre,   | , Renare, Penare<br>Tordre, Tondre.  | •   |
| AP  | PREND re,   | apprena  | nt, appris.  | C   |
| H .!!   |   |  |  | 1~  |
| 1. 1.   | 8   |  | apprenne   | ľ   |
| e Tu<br>9 Il  | s<br>s<br>apprei  | nd   | apprennes  |     |
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| Par                                     | altre, Appa     | raïtre, Com-          |          | ons                      |                           |                       |            | C WIL              | onjoine       | re, Joindre,<br>ire,Déjoindre,  | ions                   |
| aient ire.                              | Accrostre       | Décroître.            |          | iez Cont<br>aient. dire, | redire, Déd<br>Mandire, M |                       |            | iez E              | njoind        | re, Enfreindre,<br>Teindre, Dé- | iez (                  |
| Paltre,                                 | Repaitre, N     | aftre, Renal-         | dire, Pr | édire, Circo             | ncire, Cont               | ire, Suffire.         | teindre, l | Eteindre           | , Attei       | ndre, Peindre,                  | aient<br>Recuire, L    |
| ·~k u                                   | nder Conns      | ître, p. 152.)        | (See ren | ark under 1              | Dire, p. 155.             | .)                    | Plaindre,  | Restrei            | ndre, l       | Epreindre.                      | (See Instri            |

A TABLE shewing, in one point of view, how to conjugate all the verbs in RE,

•

to grind; RÉSOUDRE, to resolve; TRAIRE, to milk; VAINCRE, to vanquish; which are not frequently

# oth regular and irregular.\*

| GER.<br>sant,                                    | PART.<br>t.   | INFIN.<br>LI re,  | GER.<br>sant,                                      | PART.<br>lu.   | INFI<br>PLAI re  |   | , PART.<br>, plu.       | INFIN.<br>SUIV re,   | GER.<br>ant,                          | PART<br>I.              |
|--|---|---|--|--|--|---|-------------------------|--|---------------------------------------|-------------------------|
| IMP.   | SUBJ.   | INDIC.  | IMP.   | SUBJ.  | IND  |   | . SUBJ.                 | 1  | . IMP.                                | SUBJ.                   |
|  | fasse<br>fasses   | LIS<br>S,   | <b>s</b> ,   | se<br>ses  | PLAIS<br>S,  | . 8,                                      | 88<br>585               | sui sui  | s<br>8, suis                          | e<br>. es               |
| 5,   | fasse   | i i   | •,   | 50<br>50   | 1 7  | ۰,  | 303<br>80               | sui<br>sui   |                                       | , c.                    |
| sons,  | fassions<br>fassiez   | sons,   | sons,  | sions<br>siez  |  | ns, sonz                                  | sions                   | SUIV ons,  | · · · · · · · · · · · · · · · · · · · | ions                    |
| faites   | fassiez   | sez,<br>sent.   | şez,   | siez<br>sent.  | se   | s <b>, sez</b><br>nt.                     | siez<br>sent.           | ez,<br>ent.  | ex,                                   | iez<br>ent.             |
|  |   | sais  |  |  | sa   |   |                         | ais  |                                       |                         |
|  |   | sais  |  |  | sa sa  |   |                         | ais  |                                       |                         |
|  |   | sait<br>sions   |  |  | sa<br>sic  | nt.<br>Ms                                 |                         | ait<br>ions  |                                       |                         |
|  |   | siez  |  |  | sie  |   |                         | iez  |                                       |                         |
|  |   | saient.   |  |  | sa   | ient.                                     |                         | aien   | t.                                    |                         |
|  | fisse   | l lus<br>l lus  |  | lusse<br>lusses  |  |   | plusse                  | is<br>is   |                                       | isse                    |
|  | fisses<br>f ît  | lut   |  | lût  |  |   | plusses<br>plût         | ii ii  |                                       | isses<br>ft             |
|  | fissions  | lûmes   |  | lussions   | pl   | ûmes                                      | plussions               | fine   | •                                     | issions                 |
|  | fissiez<br>fissent.   | lûtes<br>lurent.  |  | lussiez<br>lussent.  |  | ûtes<br>urent,                            | plussies<br>plussent.   | ftes<br>iren   | +                                     | issiez<br>issent        |
|  | nasont.   | LIR ai  |  | i disso i fi   | PLAIR ai   |   | hinntent.               | SUIVR ai   | **                                    | 6406766                 |
|  |   | as  |  |  | PLAIR at   |   |                         | as   |                                       |                         |
|  |   | a   |  |  | a  |   |                         | a  |                                       |                         |
|  |   | ons<br>ez   |  |  | om<br>ez   | -   |                         | ons<br>65  |                                       |                         |
|  |   | ont.  |  |  | on   |   |                         | ont  |                                       |                         |
|  |   | ais   |  |  | ai   | 5   |                         | ais  |                                       |                         |
|  |   | ais   |  |  | . ai   |   |                         | ais  |                                       |                         |
|  |   | ait<br>ions   |  |  | ai<br>io   |   |                         | ait<br>ions  |                                       |                         |
|  |   | ies   |  |  | ie   |   |                         | iez  | •                                     |                         |
| <b>:</b>   |   | aient.  |  |  |  | ent.                                      |                         | aier   | it. '                                 |                         |
|  | Défaire, Re-<br>ire, Surfaire.  | LikeLIRECON   | jugateF  | lire,Relire.   | se Taire.  | e, Deplair                                | s, se Plaire,           | s'E  | nsui <b>vre</b>                       | , Pourszivre.           |
| , sant   | <b>t</b> .  | ACTOTY  |  |  | RI re  | ant,                                      | ri,                     | VIV re,  | ant,                                  | ·<br>vécu.              |
| .,   | 56 ·  | METT re,  | ant,   | mis.   | 10170  | , <i>un</i> ,                             | 6<br>8                  | vis  | -,,                                   | 8                       |
| l,   | ses   | mets<br>mets.   | mets.  | e<br>es  | ,<br>,   | 8,  | a                       | vis  | vis,                                  | es.                     |
|  | se<br>sions   | met   |  | 8  | t  |   | •                       | vit  |                                       | e<br>ions               |
| зоп <b>s</b><br>iez                              | siez  | METT ons,   | ons,<br>ex,  | ions<br>ies  | on<br>ez   |   | riion <b>s</b><br>riiez | ons,<br>ez,  | ons,<br>ez                            | iez                     |
|  | sent.   | er,<br>ent.   | c.,  | ent.   | en   |   | ent.                    | ent  |                                       | ent.                    |
|  |   | ais   |  |  | ai   | 8   |                         | ais  |                                       |                         |
|  |   | ais   |  |  | ai   |   |                         | ais<br>ait   |                                       |                         |
|  |   | ait<br>ions   |  |  | ai<br>rii  | ons,                                      |                         | ion  |                                       |                         |
|  |   | iez   |  |  | rii  | ez  |                         | iez  |                                       |                         |
|  |   | aient.  |  |  | ai   | ent.                                      |                         | aier   |                                       |                         |
|  | sisse<br>sisses   | mis   |  | misse  | 1  |   | 53C                     | véc<br>véc   |                                       | vécusse<br>vécusses     |
|  | sisses  | mis<br>mit  |  | misses<br>mît  | 3<br>t   |   | sses<br>t               | véc  | ut                                    | vécût                   |
|  | sissions  | mîmes   |  | missions   | m  | -   | ssions                  |  |                                       | vécussions<br>vécussiez |
|  | sissiez   | mítes   | -  | missiez  | te   | nt.                                       | ssiez<br>ssent.         |  |                                       | vécussent.              |
|  |   |   |  |  |  |   |                         |  |                                       |                         |
|  | sissent.  | mirent  | •  | missent.   |  |   | 000100.                 | VIVR ai  |                                       |                         |
|  |   | mirent<br>NETTRai<br>as   | •  | missent.   | re<br>RIR 2i<br>23   |   |                         | VIVR ai<br>as  |                                       |                         |
|  |   | NETTRai<br>as<br>G  | •  | missent.   | RIR 9i<br>95<br>a  |   | 835 No.                 | a <b>s</b><br>a  |                                       | •                       |
|  |   | NETTRAI<br>as<br>a<br>ons   | •  | missent.   | RIR ai<br>as   |   | oot ne .                | as   |                                       |                         |
|  |   | NETTRai<br>as<br>G  | •  | missent.   | RIR 9i<br>95<br>a  | 8   | oot ne .                | as<br>a<br>ons   |                                       |                         |
|  |   | NETTRAI<br>as<br>a<br>ons<br>ez   | •  | missent.   | RIR 2i<br>25<br>a<br>07<br>65  | s<br>t.                                   |                         | as<br>a<br>ons<br>ez<br>ont.<br>ais  |                                       |                         |
| ndnire. H  | sissent.  | NETTRAİ<br>as<br>ons<br>ez<br>ont.<br>ais<br>ais  | •  | mi <b>ssent.</b>   | RIR 21<br>25<br>6<br>07<br>62<br>37<br>61<br>61<br>61  | s<br>t.<br>5                              |                         | as<br>a<br>ons<br>ez<br>ont.<br>ais<br>ais   |                                       |                         |
| tire, Enc  | sissent.<br>Leconduire,<br>duire, latro-  | NETTRAİ<br>as<br>a<br>ons<br>ez<br>ont.<br>ais<br>ais<br>ait  | Adme   | ttre, Com-   | RIR 21<br>23<br>00<br>63<br>00<br>01<br>01<br>01<br>01<br>01<br>01<br>01<br>01<br>01<br>01<br>01<br>01 | s<br>t.<br>s<br>t                         | 000.444                 | as<br>a<br>ons<br>ez<br>ont.<br>ais  |                                       |                         |
| tire, End<br>5,Produi                            | sissent.  | NETTRAi<br>as<br>a<br>ons<br>ez<br>ont.<br>ais<br>ais<br>ais<br>ais<br>ais<br>ais<br>ais                  | Adme<br>ettre, C                                   | ttre, Com-   | RIR 24<br>28<br>07<br>07<br>07<br>07<br>07<br>07<br>10<br>10<br>10<br>10<br>10<br>10                   | s<br>t.<br>s<br>t<br>us                   | 000 <b>***</b> •        | as<br>a<br>ons<br>ez<br>ont.<br>ais<br>ais<br>ais<br>ais<br>ais<br>sus<br>uns<br>iez |                                       |                         |
| tire, End<br>5, Produi<br>tire, Tra<br>ire, Détr | sissent.<br>Leconduire,<br>duire, latro-<br>re, Réduire,<br>duire, Con-<br>mire, Caire,             | NETTRAi<br>as<br>a<br>ons<br>ez<br>ont.<br>ais<br>ais<br>ais<br>ait<br>ions<br>m<br>iez<br>tr<br>aient.tr | Adme<br>lettre, C<br>e, Dén<br>remettre            | ttre, Com-<br>compromet-<br>nettre, En-                          | RIR 24<br>28<br>07<br>07<br>07<br>07<br>07<br>07<br>10<br>10<br>10<br>10<br>10<br>10                   | s<br>t.<br>s<br>t<br>us<br>t<br>ent.      |                         | as<br>a<br>ons<br>ez<br>ont.<br>ais<br>ais<br>ais<br>ais<br>ais<br>ais               | ut.                                   | re, Sarvivre,           |
| tire, End<br>L Produi<br>tire, Tra               | sissent.<br>Leconduire,<br>duire, latro-<br>re, Réduire,<br>duire, Con-<br>mire, Caire,<br>, Nuire, | NETTRAi<br>a<br>ons<br>ez<br>ont.<br>ais<br>ais<br>ais<br>ait<br>ions m<br>iez tr                         | Adme<br>lettre, C<br>e, Dén<br>emettre<br>romettre | ttre, Com-<br>compromet-<br>settre, En-<br>s, Omettre,<br>Remet- | RIR 24<br>28<br>07<br>07<br>07<br>07<br>07<br>07<br>10<br>10<br>10<br>10<br>10<br>10                   | s<br>t.<br>s<br>t<br>t<br>s<br>ent.<br>So | urire, Frize,           | as<br>a<br>ons<br>ez<br>ont.<br>ais<br>ais<br>ais<br>ais<br>ais<br>sus<br>uns<br>iez | ut.                                   | re, Sarvivre.           |

have been left out of this table in order to realer it more convenient : they may be seen in their

### VERBS CALLED impersonal.

Some verbs which have only the *third person singular*, and sometimes the third person plural of their tenses in use, are called *impersonal*, though they would perhaps be more properly called *monopersonal*, i. e. verbs of *one person*; the most frequently used are the following:

#### INFINITIVE.

| TONN <i>er</i> . ÉCI<br>To Thunder. To  | LAIRER. PLEUVOİR.<br>Lighten. To Ruin.  | GELer.<br>To Freeze.                               |   | <b>RÊL<i>er.</i></b><br>Hail.  | VENTET.<br>To Blow.  |
|---|---|--|---|--|--|
| INDI<br>It thunders.<br>It lightens.<br>It rains.<br>It freezes.<br>It snows.<br>It hails.<br>The wind blue                               |   | re.  |   | <i>UBJU:</i><br><i>U'il</i> to<br><i>Il</i> éc<br><i>Il</i> pl<br><i>Il</i> gè<br><i>Il</i> ne<br><i>Il</i> gr<br><i>Il</i> ve | laire. <b>nay</b><br>euve. y thunder<br>ige.<br>êle.         |
| It did thund<br>It did lighte<br>It did rain.<br>It did reeze<br>It did snow.<br>It did hail.<br>The wind did                             | n. Il éclair<br>Il pleuv<br>. Il gelai.<br>Il neige<br>Il grêlai                                      | rait.<br>rait.<br>t.<br>rait.<br>it.               |   |  | ę.   |
| It thundered<br>It lightened.<br>It rained.<br>It roze.<br>It froze.<br>It snowed.<br>It hailed.<br>The wind block                        | Il éclair<br>Il plut.<br>Il gela.<br>Il neige<br>Il grêla<br>ew. Il venta                             | a.<br>a.   | Q   | Il pli<br>Il ge  | lairât.ight thunder,<br>lât.<br>lât.<br>igeât. der,<br>eldt. |
| It will thund<br>If the will lighter<br>It will rain.<br>It will freeze<br>It will snow.<br>It will snow.<br>It will hail.<br>The wind wi | n. Il éclain<br>Il pleuv<br>e. Il gèlen<br>Il neige<br>Il grêlen<br>Il blow. Il vente                 | rera.<br>17a.<br>a.<br>a.<br>17a.<br>17a.<br>17a.  |   |  | 5  |
|   | nten. Il éclair<br>n. Il pleuv<br>zze. Il gèler<br>w. Il neige<br>l. Il grêler<br>puld blow. Il vente | erait.<br>rait.<br>zit.<br>rait.<br>rait.<br>rait. |   |  |  |
| Interrogatively.<br>Tonne-t-il?<br>Eclaire-t-il?<br>Pleut-il?<br>Gèle-t-il?<br>Gréle-t-il?<br>Gréle-t-il?                                 | Negative<br>Il ne tonne<br>Il n' éclair<br>Il ne pleut<br>Il ne gèle<br>Il ne ncige<br>Il ne grêle    | e pas. th  | Interrogative<br>Ne tonn<br>N' éclai<br>Ne pleu<br>Ne gèle<br>Ne neig<br>Ne grêle | ie-t- <i>il</i><br>ire-t- <i>il</i><br>t- <i>il</i><br>-t-il<br>re-t <b>-</b> il   |  |

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### verbs called impersonal.

### INFINITIVE.

### There BE. Y AVOIR.

INDICATIFE.

### Affirmatively.

| There is, There are $\dots$ Il y a.   | Qu' il y ait.   | the    |
|---|-----------------|--------|
| There was,<br>There were Il y avait   |                 | here m |
| There was,<br>There were Il y eut.  | Il y eût.       | may be |
| There will be $\dots$ Il y aura.<br>There would be $\dots$ Il y aurait.       |                 | Ģ      |
| There is not,<br>There are not Il n'y a pas.                                  | Il n'y ait pas. | then   |
| There was not,<br>There were not Il n'y avait pas.                            |                 | e may  |
| There was not,<br>There were not Il n'y eut pas.                              | Il n'y cût pas. |        |
| There will not be Il n'y aura pas.<br>There would not be . Il n'y aurait pas. |                 | be.    |
|   |                 |        |

#### Interrogatively.

Is there, Are there?...... Y a-t-il? Was there, Were there?..... Y avait-il? Was there, Were there?..... Y eut-il? Will there be?.... Y aura-t-il? Would there be?.... Y aurait-il? Is there not, Are there not?.... N'y a-t-il pas? Was there not, Were there not?.... N'y avait-il pas? Was there not, Were there not?.... N'y eut-il pas? Will not there be?... N'y aura-t-il pas? Would not there be?... N'y aura-t-il pas?

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#### COMPOUND TENSES.

There has been,Il y a eu.Il y ait eu.There had been.... Il y avait eu.There had been.... Il y eut eu.Il y eût eu.There had been.... Il y eut eu.Il y eût eu.There will have been. Il y aura eu.There has not been,There have not been,Il y apas eu.Weet til eu?

Has there been? Y a-t-il eu? Has not there been? N'y a-t-il pas eu?

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SUBJUNCTIFE.

MUST.

### FALLOIR.

The verb MUST is conjugated through its different persons; but its representative FALLOIR has only the third PERSON singular of each tense. with Il for nominative; then the nominative of MUST becomes the nominative of the following verb in french, which verb must be in the present of the subjunctive after Il faut, Il faudra; and in the perfect, after Il fallait, Il fallut, Il faudrait, as appears by the following example,

|  |   | •                       | 0.   |
|--|---|-------------------------|--|
| I must<br>Thou must<br>He must<br>My brother must<br>We must<br>You must<br>They must                | go out.   | Il faut \prec           | que je sorte.<br>que tu sortes.<br>qu' il sorte.<br>que mon frère sorte.<br>que nous sortions.<br>que vous sortiez.<br>qu' ils sortent.                  |
| for me<br>for thee<br>for him<br>for my brother<br>for us<br>for you<br>for them                     | to go out, or<br>that I, thou,<br>he, &c. should<br>go out. | Il fallait<br>Il fallut | que je sortisse.<br>que tu sortisses.<br>qu' il sortit.<br>que mon frère sortit.<br>que nous sortissions.<br>que vous sortissiez.<br>qu' ils sortissent  |
| F for me<br>si for thee<br>si for thee<br>for him<br>for my brother<br>for us<br>for you<br>for them | to go out, or<br>that I go out.                             | Il faudra \prec         | que je sorte.<br>que tu sortes.<br>qu' il sorte.<br>que mon fière sorte.<br>que nous sortions.<br>que vous sortiez.<br>qu' ils sortent.                  |
| F for me<br>for thee<br>for him<br>for him<br>for my brother<br>for us<br>for you<br>for them        | to go out or  | Il faudrait             | que je sortisse.<br>que tu sortisses.<br>qu' il sortit.<br>que mon frère sortit.<br>que nous sortissions.<br>que vous sortissiez.<br>qu' ils sortissent. |
| I must not   | )   | J.                      | (que je sorte.   |
| Thou must not<br>He must not<br>My brother must  |   | Il ne faut pas          |  |
|  | Interrog  | alively.                |  |
| Must I<br>Must thou<br>Must he<br>Must my brother  | goout?  | Faut-il                 | que je sorte?<br>que tu sortes?<br>qu' il sorte?<br>que mon frère sorte?   |
| Must I not<br>Must thou not<br>Must he not<br>Must not my bro  | go out?<br>ther   | Ne faut- <i>il pas</i>  | que je sorte?<br>que tu sorte?<br>qu' il sorte?<br>que mon frère sorte?  |
|  |   |                         |  |

VERBS CALLED *impersonal*.

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| MUST HAVE, ME   | aning To be in need o   | of a thing, is expressed thus :  |
|---|---|--|
| I must have   | ו   | Пме )  |
| Thou must have  | money, books;   | Il te  |
| He must have  | or, I, thou, he, &c.  | Il LUI faut de l'argent, des   |
| We must have  | want money,   | Il nous livres.  |
| You must have   | books.  | Il vous  |
| They must have  |   | Il LEUR  |
| My brother must h   | lave  | Il faut des livres à mon frère.  |
| for me<br>for thee<br>for him<br>for him<br>for us<br>for you<br>for them | to have money,<br>books; or, <i>I</i> wanted<br>money, books. | Il ME<br>Il TE<br>Il LUI<br>fallait, or fallut de<br>Il NOUS<br>Il VOUS<br>Il LEUR |
| for me<br>bill for thee<br>for him<br>for us<br>for you<br>for them       | to have money,<br>books; or, I shall<br>want money, &c.       | Il WE<br>Il TE<br>Il LUI<br>Il LUI<br>Il NOUS<br>Il NOUS<br>Il VOUS<br>Il LEUR     |
| for me<br>for thee<br>for him<br>for us<br>for you<br>for them            | to have money,<br>books; or, I should<br>want money, &c.      | Il ME<br>Il TE<br>Il LUI<br>faudrait de l'argent,<br>Il NOUS<br>Il VOUS<br>Il LEUR |

The impersonal verb TARDER, To long, is also conjugated in the same manner as the above;

| $I \log$   | ) í                         | Пме ]        |   |
|--|-----------------------------|--------------|---|
| Thou longest   |                             | Il TE        |   |
| He longs   | to see her,                 | Il LUI (tare | le de la voir, d'y                                    |
| We long  | to go there.                |              | uller.  |
| You long   | Ŭ                           | Il vous      |   |
| They long  | }                           | Il LEUR)     |   |
| My brother longs   | •                           |              | on frère de la voir.                                  |
| I did long   | ו                           | Il ME )      |   |
| Thou didst long  |                             | Il TE        |   |
| He did long  | to see her,                 | Il LUI tar   | lait <i>de la voir, d'</i> 1                          |
| We did long  | to go there.                |              | ller,   |
| You did long   |                             | Il vous      |   |
| They did long  | )                           | Il LEUR)     |   |
| $ \begin{array}{c} I \\ Thou \\ He \end{array} \right\} \begin{array}{c} \text{longed,} \\ did \ \text{long} \end{array} $ | to see her,<br>to go there. |              | la de la <b>v</b> oir, d'y<br>Iler.                   |
| I<br>Thou<br>He will long  | to see her,<br>to go there. |              | le <b>ra <i>de la</i> v</b> oir, d'y<br><i>lle</i> r. |
| I should lon   | g to see her, &c.           | Il me tard   | lerait <i>de la voir</i>                              |

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THE NUMBERS.

| I.         | 1,          | one.            | *Un, m. Une <sub>.</sub> f |
|------------|-------------|-----------------|----------------------------|
| II.        | 2,          | two.            | Deux.                      |
| III.       | 8,          | three.          | Trois. †                   |
| IV.        | 4,          | four.           | Quat re.                   |
| <b>v.</b>  | 5,          | five.           | Činq.                      |
| VI.        | 6,          | six.            | Six.                       |
| VII.       | 7,          | seven.          | Sept.                      |
| VIII.      | 8,          | eight.          | Huit.                      |
| IX.        | 9,          | nine.           | Neuf.                      |
| <b>X</b> . | 10,         | ten.            | Dix.                       |
| XI.        | 11,         | eleven.         | Onze.                      |
| XII.       | 12          | twelve.         | Douze.                     |
| XIII.      | 13,         |                 | Treize.                    |
| XIV.       | 14,         |                 | Quatorze.                  |
| XV.        | 15,         |                 | Quinze.                    |
| XVI.       |             | sixteen.        | Seize.                     |
| XVII.      | 17.         | seventeen.      | Dix-sept.                  |
| XVIII.     | 18.         | eighteen.       | Dix-huit.                  |
| XIX.       | 19.         | nineteen.       | Dix-neuf.                  |
| XX.        | 20,         | twenty.         | Vingt.                     |
| XXI.       | 21,         | twenty-one.     | Vingt et un.               |
| XXII.      | 22,         | twenty-two.     | Vingt-deux.                |
| XXIII.     | 23,         | twenty-three.   | Vingt-trois.               |
| XXIV.      | 24,         | twenty-four.    | Vingt-quatre.              |
| XXV.       | 25,         | twenty-five.    | Vingt-cinq.                |
| XXVI.      | 26,         | twenty-six.     | Vingt-six.                 |
| XXVII.     | 27,         | twenty-seven.   | Vingt-sept.                |
| XXVIII.    | 28,         | twenty-eight.   | Vingt-huit.                |
| XXIX.      | 29,         | twenty-nine.    | Vingt-neuf.                |
| XXX.       | <b>3</b> 0, | thirty.         | Trente.                    |
| XXXI.      | 31,         | thirty-one.     | Trente et un.              |
| XXXII.     | 32,         | thirty-two, &c. | Trente-deux, &c.           |
| XXXIX.     | <b>3</b> 9, | thirty-nine.    | Trente-neuf.               |
| XL.        | 40,         | forty.          | Quarante.                  |
| XLI.       | 41,         | forty-one.      | Quarante et un.            |
| XLII.      | 42,         | forty-two, &c.  | Quarante-deux, &c.         |
| XLIX.      | 49,         | forty-nine.     | Quarante-neuf.             |
| L.         | 50,         | fifty.          | Cinquante.                 |
| LI.        | 51,         | fifty-one.      | Cinquante et un.           |
| LII.       | 52,         | fifty-two, &c.  | Cinquante-deux, &c.        |
| LIX.       | 59,         | fifty-nine.     | Cinquante-neuf.            |
| LX.        | 60,         | sixty           | Soirante                   |
| LXI.       | 61,         | sixty-one, &c.  | Soixante et un, &c.        |
| LXIX.      | 69,         | sixty-nine.     | Soixante-neuf.             |
| LXX.       | 70,         | seventy.        | Soixante-dix.              |
| LXXI.      | 71,         | seventy-one.    | Soixante-onze              |
|            | ,           |                 |                            |

• These words are both Articles and Substantives. Articles when prefixed to a noun; as, Un homme, Une femme; Un livre, Deux livres; Trois hommes; Quatre maisons; Cing chevaux; Dix écus, &c. Substantives when preceded by an article; as, un Deux; un Trois; un Quatre; le Deux le Trois, le Quatre, de janvier, de février, de cœur, de pique, &c. des Trois; des Quatro, &c. † The chapter on pronunciation contains rules which shew how to pronounce all these words.

THE NUMBERS.

| LXXII.   | 72,   | seventy-two.         | Soixante-douze.        |
|----------|-------|----------------------|------------------------|
| LXXIII.  | 73,   | seventy-three.       | Soixante-treize.       |
| LXXIV.   | 74,   | seventy-four.        | Soixante-quatorze.     |
| LXXV.    | 75,   | seventy-five.        | Soixante-yuinze.       |
| LXXVI.   | 76,   | seventy-six.         | Soixante-seize.        |
| LXXVII.  | 77,   | seventy-seven.       | Soixante-dix-sept.     |
| LXXVIII. | 78,   | seventy-eight.       | Soixante-dix-huit.     |
| LXXIX.   | 79,   | seventy-nine.        | Soixante-dix-neuf      |
| LXXX.    | 80,   | eighty.              | Quatre-vingt.          |
| LXXXI.   | 81,   | eighty-one.          | Quatre-vingt-un.       |
| LXXXII.  | 82,   | eighty-two.          | Quatre-vingt-deux.     |
| LXXXIII. | 83,   | eighty-three.        | Quatre-vingt-trois     |
| LXXXIV.  | 84,   | eighty-four.         | Quatre-vingt-quatre.   |
| LXXXV.   | 85,   | eighty-five.         | Quatre-vingt-cinq.     |
| LXXXVI.  | 86,   | eighty-six.          | Quatre-vingt-six.      |
| LXXXVII. | 87.   | eighty-seven.        | Quatre-vingt-sept.     |
| LXXXVIII | . 88, | eighty-eight.        | Quatre-vingt-huit.     |
| LXXXIX,  | 89,   | eighty-nine.         | Quatre-vingt-neuf.     |
| XC.      | 90,   | ninety.              | Quatre-vingt-dix.      |
| XCI.     | · 91, | ninety-one.          | Quatre-vingt-onze.     |
| XCII.    | 92,   | ninety-two.          | Quatre-vingt-douze.    |
| XCIII.   | 93,   | ninety-three.        | Quatre-vingt-treize.   |
| XCIV.    | 94,   | ninety-four.         | Quatre-vingt-quatorze  |
| XCV.     | 95,   | ninety-five.         | Quatre-vingt-quinze.   |
| XCVI.    | 96,   | ninety-six.          | Quatre-vingt-seize.    |
| XCVII.   | 97,   | ninety-seven.        | Quatre-vingt-dix-sept  |
| XCVIII.  | 98,   | ninety-eight.        | Quatre-vingt-dix-huit. |
| XCIX.    | 99,   | ninety-nine.         | Quatre-vingt-dix-neuf  |
| С.       | 100,  | a hundred.           | Čent.                  |
| CI.      | 101,  | a hundred & one.*    | Cent un.               |
| CII.     | 102,  | a hundred & two, &c  | Cent deux, &c.         |
| CX.      | 110,  | a hundred & ten.     | Cent dix.              |
| CXX.     | 120,  | a hundred & twenty.  | Cent vingt.            |
| CC.      | 200,  | two hundred.         | Deux cents.            |
| CCL.     | 250,  | two hundred & fifty. | Deux cent cinquante.   |
| CCC.     | 300,  | three hundred.       | Trois cents.           |
| CM.      | 900,  | nine hundred.        | Neuf cents.            |
| М.       | 1000, | a thousand.‡         | Mille.                 |
| С.       | 100,  | one hundred.         | Un cent.               |
| CC.      | 200,  | two hundred.         | Deux cents.            |
| М.       | 1000, | one thousand.        | Un mille.‡             |
| M M.     | 2000, | two thousand.        | Deux mille.            |
|          |       |                      |                        |

• The article A, and the conjunction And, are omitted with these numbers in french † Quatre-vingt and Cent, followed by a noun plural, require s; as, Quatre-vingts ans, eighty years; Deux cents hommes, two hundred men; but not when they are followed by another number; as Quatre-vingt-dix ans; Deux cent cinquante hommes. ‡ In the date of the year, One is omitted, and Thousand is spelt Mil, not Mille; so we write 1819, Mil huit cent dix-neuf, not Un mille huit cent dix-neuf.

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#### THE NUMBERS.

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by

| Fron            | n the foregoing numbers a  | are formed the adjectives of number; |
|-----------------|----------------------------|--------------------------------------|
| 1 <i>st</i> ,   | the first.                 | le Premier, m. la Première, f.       |
| 2nd.            | the second.                | j le Second, m. la Seconde, f.       |
| . Ana,          | the second.                | ) le or la Deuxième, m. and f.*      |
| 3rd,            | the third.                 | le Troisième.                        |
| 4th,            | the fourth.                | le Quatrième.                        |
| 5th,            | the fifth.                 | le Cinquième.                        |
| 6th,            | the sixth.                 | le Sizième.                          |
|                 | the seventh.               | le <i>Sept</i> ième.                 |
| 8th,            | the eighth.                | le <i>Huit</i> ième.                 |
| 9th,            | the ninth.                 | le <i>Neuv</i> ième,                 |
| 10th,           | the tenth.                 | le Dirième.                          |
| 11th,           | the eleventh.              | le Onzième, or l'Onzième.            |
| 12th,           | the twelfth.               | le <i>Douz</i> ième.                 |
| 13th,           | the thirteenth.            | le <i>Treiz</i> ième.                |
| 14 <i>th</i> ,  | the fourteenth.            | le Quatorzième.                      |
| 15 <i>th</i> ,  | the fifteenth.             | le Quinzième.                        |
| 16 <i>th</i> ,  | the sixteenth.             | le Seizième.                         |
| 17 <i>th</i> ,  | the seventeenth.           | le Dix-septième.                     |
| 18th,           | the eighteenth.            | le Dir-huitième.                     |
| 19 <i>th</i> ,  | the nineteenth.            | le <i>Dix-neuv</i> ième.             |
| <b>2</b> 0th,   | the twentieth.             | le Vingtième.                        |
| 21 <i>st</i> ,  | the twenty-first.          | le Vingt-et-unième.                  |
| 22nd,           | the twenty-second.         | le Vingt-deuxième.                   |
| 23rd,           | the twenty-third.          | le Vingt-troisième.                  |
| 24 <i>th</i> ,  | the twenty-fourth.         | le Vingt-quatrième.                  |
| ,25 <i>th</i> , | the twenty-fifth.          | le Vingt-cinquième.                  |
| 26th,           | the twenty-sixth.          | le Vingt-sixième.                    |
| 27 <i>th</i> ,  | the wenty-seventh.         | le <i>Vingt-sept</i> ième.           |
| 28 <i>lh</i>    | the twenty-eighth.         | le Vingt-huitième.                   |
| 29th,           | the twenty-ninth.          | le Vingt-neuvième.                   |
| <b>3</b> 0th,   | the thirtieth.             | le Trentième.                        |
| 31 <i>st</i> ,  | the thirty-first.          | le <i>Trente et un</i> ièm <b>e.</b> |
| 32nd,           | the thirty-second, &c.     | le Trente-deuxième, and so on,       |
| adding          | ième, to the substantive r | numbers, page 176, 177.              |

Observe only, that in those ending in e, the e is left out; as, Quatre, Quatrième; Douze, Douzième; and in those ending in f, the f is changed into v, for softness of sound; as, Neuf, Neuvième; Dix-neuf, Dix-neuvième.

From the above adjectives are also formed the numeral adverbs; 1stlv. firstly. Premièrement.

| isury,   | mony.         | <b>1</b> / <i>chuter</i> chiefft. |  |
|----------|---------------|-----------------------------------|--|
| 2ndly,   | secondly.     | { Secondement.<br>} Deuxièmement. |  |
| 3rdly,   | thirdly.      | Troisièmement.                    |  |
| 4thly,   | fourthly.     | Quatrièmement.                    |  |
| 5thly,   | fifthly.      | Cinquièmement.                    |  |
| 6thly,   | sixthly.      | Sixièmement,                      |  |
| and so o | on, by adding | ment to the above adjectives.     |  |
|          |               |                                   |  |

<sup>\*</sup> Second and Deuxième are used indiscriminately, when they are followed by a noun; as, Le second, or Le deuxième jour; La seconde, or La deuxième semaine; but after another number, Deuxième alone can be used; so we could not say, Vingt second; Trente second; we must say, Vingt-deuxième; Trente-deuxième, Sc.

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## ( 179 )

### THE SYNTAX,

#### CONTAINING

#### THE GENERAL PRINCIPLES

#### 0F

## THE FRENCH LANGUAGE

#### WITH

### PARTICULAR RULES

#### AND

#### EXCEPTIONS,

#### **NOT COMPRISED IN THE INTRODUCTION.**

THE FRENCH LANGUAGE, like most of the living languages, is composed of NINE different sorts of words, commonly known by the names of

| NOUN,      | PRONOUN, | PREPOSITION,   |
|------------|----------|----------------|
| ARTICLE,   | VERB,    | CONJUNCTION,   |
| ADJECTIVE, | ADVERB,  | INTERJECTION.† |

• Some of the general rules contained in the introduction are repeated in the syntax, because they are necessary to connect the different rules together. But each part must be considered as a distinct work, designed for different persons. The introduction is intended for children, and for persons who, not being accustomed to the study of languages, could not at once comprehend such a multiplicity of rules. The syntax, which includes all the rules which are necessary to a perfect knowledge of the language, is intended for the same persons, after they are sufficiently grounded in the introductory rules, and for persons of a comprehensive mind, who have no need of an introduction.

**†** Ever since the art of speaking has been reduced into a system, grammarians, and the philosophers who have written on the subject, have differed upon the parts, or different species of words of which it is composed. Some argue that there are but two, the NOUN and the VERS, and assert that the rest are only corruptions or abbreviations of these; others add the ARTICLE and the CONJUNCTION; others the FRONOUN, and so on to the INTERJECTION. It does not belong to a production of this kind to inquire into these different opinions; and I have adopted the most prevalent, because it has appeared to me, that whether they be words, or only abbreviations of words, there are NINE sorts, which are subject to different rules.

Those who are destrous to see ingenious dissertations on this subject, may read HARRIS'S Hermes, and TOOKE'S Diversions of Purley.

#### CHAP. L

#### NOUN.

EVERY WORD is called a NOUN which names a substance or being, either real, as man, house, tree, &c.; or ideal, as god, heaven, glory, &c.

Nouns are distinguished into proper and common.

A noun proper, or proper name, is that which belongs only to one being; as, John, the Thames, London, Paris, England, France, &c.\*

A noun common, or common name, is that which belongs to all beings of the same kind; as, man, woman, river, city, country, &c.

N. B. In this class are comprised the abstract names of virtue, vice, pleasure, pain, love, desire, fear, hatred, glory, honor, and such like.

Two

The names of persons, derived from the living languages, do not vary; so, For, Pitt, White, Brown, are in french, For, Pitt, White, Brown, as in english; but the names of persons, derived from the greek and latin languages, generally change their terminations, agreeably to the following rules.

Names ending in al. ar, or, is, os, on, do not vary; as, Annibal, Adherbal, Cæsar, Hamilcar, Mentor, Nestor, Adonis, Sésostris, Minos, Atropos, Damon, Solon, &c. nor the names of men ending in a, as, Numa, Nerva, Sylla, Agrippa, Dolabella; except Seneca, which is Sénéque.

The finals as and es, are changed into e: as, Pythagoras, Pythagore; Mecennas, Mécèec; Enceus, Enée; Socrates, Socrate; Demosthenes, Demosthène, dc.; except Agésilas, Léonidas, Pélopidas, Phidias, Pythias, Pausanias, Epaminondas, Eudamidas, Calchas, Olympias, Cérès, Xerxes, Périclès, and a few others not often met with.

The finals us and ius, are also generally changed into e; as, Augustus, Auguste; Titus Tite; Tiberius, Tibère; Julius Cæsar, Jules César; Tacitus, Tacite; Virgilius, Virgile; Horatius, Horace; Eolus, Eole; Edipus, Oedipe; except Appius, Bacchus, Brutus, Cincinnatus, Claudius, Crosus, Cyrus, Darius, Decius, Dentatus, Gallus, Germanicus, Janus, Junius, Manlius, Marius, Ménénius, Métellus, Mutius, Papirius, Plautius, Pompilias, Porus, Pyrrhus, Rémus, Romulus, Silvius, Valerius, Vénus, Tullus, and a few others not frequently met with; and Coriolanus, Tarquinius, which lose the finals us, ius; thus, Coriolan, Tarquin.

Nouns in chus, change chus into que; as, Telemachus, Télémaque; Lysimachus, Lysimaque; Gracchus, Gracque; except Antiochus.

Nouns ending in o take the addition of n; as, Cato, Caton; Cicero, Cicéron; Scipio, Scipion, Plato, Platon; Apollo, Apollon; Pluto, Pluton; Juno, Junon; Dido, Didon except Calypso, (lio, Clotho, Sapho. Echo.

The final der is changed into dre ; as, Alexander, Alexandre ; Lysander, Lysandre.

Names of women ending in a, change a into e mute; as, Julia, Julie; Amelia, Amélie; Agrippina, Agrippine; Cleopatra, Cléopâtre; Minerva, Minerve, &c.

Those ending in e, é, retain their termination; as, Cybèle, Melpomène, Circé, Cloé, Daphné, Hébé, Thisbé; except the following, in which the French do not sound the final e; Ariadne, Eurydice. Pénélope.

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<sup>•</sup> Though proper names should remain invariably the same in all languages, yet the French have given to the names of countries, and of some capital cities, names or terminations adapted to their own language; so, Asia is called Asie; Africa, Afrique; America, Amérique; England, Angleterre; Scotland, Ecosse; London, Londres; Spain, Espagne; Mexico, Mexique; Jamaica, Jamaique; Italy, Italie; Tuscany, Toscane; Sardinia, Sarduigne; Sicily, Sicile; Leghorn, Licourne; Mantua, Mantoue; Geneva, Genève; Genoa, Génes; Switzerland, Suisse; Germany, Allemagne; Hungary, Hongrie; Bohemia, Bohême; Vienna, Vienne; Poland, Pologne; Warsaw, Varsovie; Cracow, Cracovie; Russia, Russie; Prussia, Prusse; Sweden, Suède, &c. for which no rule can be given; but as they are single words, and are generally found in the dictionaries, when they have been seen once or twice, they are easily retained.

Two things are to be considered in nouns; the gender and the number. The gender is the distinction between the sexes.

The french language admits of two genders only, the masculine and the feminine.

By masculine is meant the male being; by feminine, the female.

The names of beings whose sex is unknown, and of those *inanimate* beings, commonly called *things*, which are of the *neuter gender* in english, are either *masculine*, or *feminine*, in french, according to custom.\*

, There

• The difference of gender is generally known by the termination of the noun. Nouns of the following Terminations are | Nouns of the following Terminations are FEMININE. MASCULINE. un Opéra, an opera ; un Sopha, a sopha ; Α. du Quinquina, peruvian bark. sounded A ; as, un Plat, a dish ; un Combat, a battle. Λī du Plomb, lead; le Radoub, refitting; В. un Rumb, a point of the compass. le Bec, the beak ; du Suc, gravy , C. du Porc, pork ; du Tabac, tobacco. du Lard, bacon; du Fard, paint; D. un Regard, a look; le Hasard, chance. TÉ. la Liberté, liberty; la Santé, health, la Beauté, beauty; la Bonté, goodness, la Majesté, majesty; la Divinité, divi-É preceded by any letter but T; du Blé, corn ; un Pré, a meadow ; un Congé, a holiday ; du Café, coffee. Ercept l'Amitié, friendship ; la Moitié, the half ; la Pitié, pity. nity Except l'Eté, summer; un Comté, a county, le Côté, the side; un Pàré, a pie; un Comité, sounded E; as, ER un Baiser, a kiss; le Danger, danger; un Métier, a trade; un Panier, a basket. a committee ; un Traite, a treaty, a treatise ; du Thé, come tca. AI. sounded E; as, un Geai, a jay ; un Balai, a broom un Essai, an essay; un Délai, a delay. AIT, ET sounded  $\dot{\mathbf{e}}$ ; as, un Fait, a fact; un Portrait, a picture; un Sujet, a subject ; un Objet, an object. F. un Nerf, a sinew ; un Œuf, an egg ; du Bœuf, beef; du Suif, tallow. Except une Clef, a key; la Soif, thirst; la Nef, the body of a church. G. le Rang, rank ; le Sang, the blood ; un Etang, a pond ; un hareng, a herring. un Etui, a case ; un Défi, a challenge ; I. un Lit, a bed : un Habit, a coat Except une Fourmi, an ant ; la Nuit, night. OI. un Envoi, an invoice ; un Convoi, a convoy ; un Emploi, an employ ; le Doigt, the finger. Except la Foi, faith ; la Loi, law. un Mal, an evil ; le Travail, labour ; L. un Hôtel, a hotel; le Sommeil, sleep. le Nom, the name ; le Parlum, perfume ; м. du Thym, thyme. Except la Fain, hunger

There are two numbers, the singular and the plural.

A noun is singular, when we speak of one being only; as, a book, un livre; a house, une maison; a tree, un arbre; a ship, un navire, &c. A noun

|      | MASCULINE Terminations.  | FEMININE Terminations.   |
|------|--|--|
| N.   | All the terminations in N which are not ION,<br>or SON soft, i. e. sounded ZON, viz.   | ION. une Action, an action ; une Caution<br>a bail ; une Portion, a portion.   |
| AN.  | du Bran, bran ; du Safran, suffron.  | Except un Bastion, a bastion ; un Cravon   |
| Á.N. | T. ENT sounded AN; as,<br>un Diamant, a diamond; un Présent, a present;<br>le Vent, the wind. Except une Dent, a tooth.                              | a pencil; un Rayon, a ray; un Pion, a<br>man at drafts; le Talion, retaliation; un<br>Scorpion, a scorpion; le Septentrion, thu<br>north; le Croupion, the rump of fouls and |
| AIN  |  | birds; un Million, a million.  |
| IN,  | EIN sounded AIN; as, [the hand.<br>du Vin, some wine; le Matin, morning;<br>le Sein, the bosom; le Teint, the complexion.<br>Except la Fin, the end. |  |
| OIN  | I. le Soin, care ; un Coin, a corner.  |  |
| IEN  | I. un Lien, a tie ; du Bien, wealth.   | l  |
| CON  | N. un Balcon, a balcony ; un Flacon, a decanter.   |  |
| LON  | N. un Violon, a violin; un Papillon, a butterfly.  |  |
|      | N. un Buisson, a bush ; du Poisson, fish.<br>Except la Moisson, the harvest ; la Boisson,<br>drink ; une Chanson, a song.                            | SON, une Maison, a house; la Raison,<br>ZON. reason; la Saison, the season.<br>Except le Gazon, turf; du Poison, poison  |
| çon  | <ul> <li>un Hameçon, a fish-hook; un Limaçon, a snail.<br/>Except une Leçon, a lesson; une Rançon,<br/>a sansom; la Façon, the making.</li> </ul>    | un Tison, a firebrand; un Oison, a gosling<br>l'Horizon, the horizon; le Blason, heraldry  |
| TON  | J. un Bâton, a stick ; un Bouton, a button.  |  |
| о.   | un Echo, an echo; un Duo, a duet.  |  |
| от   | sounded O ; as,<br>un Mot, a word ; un Complot, a plot ;<br>un Pot, a pot ; un Gigot, a leg of mutton.   |  |
| EAU  | J sounded O; as,<br>un Couteau, a knife; un Chapeau, a hat.<br>Except l'Eau, water; la Peau, the skin.   |  |
| Р.   | un Cap, a cape; un Cep, a stock of a vine;<br>un Champ, a field; le Galop, the gallop.   |  |
| Q.   | un Cinq, a five; un Coq, a cock.   |  |
| R.   | All the terminations in R, which are not EUR.  | EUR. la Peur, fear ; la Chaleur, heat ; une  |
| AIR  | Except la Chair, the flesh.  | Fleur, a flower; la Couleur, colour.<br>Except le Bonheur, luck, happiness; le   |
| ER.  | le Fer, iron ; l'Enfer, hell. Except la Mer,<br>the sea ; une Cuiller, a spoon.  | Malheur, misfortune; l'Honneur, honour;<br>le Déshonneur, dishonour; le Cœur, the  |
| IR.  | le Désir, desire ; le Plaisir, pleasure.   | heart; l'Equateur, the equator; l'Intérieur,<br>the interior; l'Extérieur, the exterior.   |
| OIR  | . le Soir, evening ; un Mouchoir, a handkerchief.  | Except also the nouns in EUR, which belong   |
| OR.  | l'Or, gold ; un Trésor, a treasure.  | only to persons; as, un Auteur, an author;   |
| ORE  | ) ORT, sounded OR; as, le Bord, the border;<br>un Fort, a fort; le Sort, fate.<br>Except la Mort, death.   | un Docteur, a doctor; öc.<br>See also, page 189, how some nouns femi-<br>nine are formed from the masculine, in the  |
| OUR  | Le Jour, the day; un Tour, a trick.<br>Except la Cour, the court, the yard; une<br>Tour, a tower.  | sume manner as adjectives, by changing the termination.  |

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A noun is plural when we speak of more than one.

N. B. The plural is generally formed in french, as in english, by addng s to the singular; as, des livres, books; des maisons, houses, &c. Nouns

#### MASCULINE Terminations. le Bras, the arm; le Repos, repose; du Bois, wood; le Succès, success; Except une Brebis, a sheep; une Souris, a mouse; une Vis, a screw; Fois, time.

- In Plat, a dish; un Lit, a bed;
   le Vent, the wind; un Accident, an accident. Exe. une Part, a share; une Forêt, a forest;
   la Nuit, night; une Dot, a dowery; une Dent, a tooth; la Mort, death.
- U. un Ecu, a crown; un Fétu, a straw. Except la Vertu, virtue; une Tribu, a tribe; de la Glu, bird-lime.
- UT sounded U; as, le But, the aim; le Scorbut, the scurvy.
- EU. le Feu, fire; un Lieu, a place.

S.

- OU. un Trou, a hole; un Chou, a cabbage.
- X. un Faix, a burthen; le Choix, choice. Except la Paix, peace; la Voix, the voice; une Noix, a nut; de la Poix, pitch; une Croix, a cross; la Toux, cough; une Perdrix, a partridge; une Faux, a scythe.

From the above rules it appears that nouns ending with a consonant, or any vowe but e mute, are generally masculine; but there is a great number of nouns ending in e mute, part of which are masculine, and part feminine, which can not be reduced to such certain rules •

#### GENERAL RULES.

All NAMES of COUNTRIES ending with e mute are feminine; as, la France, France; la Hollande, Holland; l'Angleterre, England; la Suisse, Switzerland, &c. except le Mexique, Mexico. Those ending with any other vowel, as Canada, Chili, Pérou, &c., or with a consonant, as Danemark, Portugal, Japon, &c. are masculine.

Ée All COMMON NAMES ending in e mute, preceded by another vowel, are feminine; as, Ie. une Epée, a sword; une Armée, an army; une Guinée, a guinea; la Vie, life; la Rue, Ve. the street; la Vue, the sight; la Joie, joy; la Joue, the cheek; la Pluie, rain, oc.

Ercept le Foie, the liver; un Incendie, a conflagration; le Génie, genius; le Messie, the messiah; un Parapluie, an umbrella; un Trophée, a trophy; un Pygmée, a pigmy; le Caducée, caduceus; l'Hyménée, hymen; un Mausolée, a mausoleum; and nouns evding in GUE and QUE, which are subject to a particular rule. See GUE, QUE.

#### PARTICULAR RULES.

BE. There are Thirty-four nouns ending in BE, Eleven of which are masculine; the most commonly used are, un Adverbe, an adverb; un Proverbe; a proverb; un Cube, a cube; un Tube, a tube; un Globe, a *cube*; un Téorbe, a theore : (ing in BE are feminine.)

an Globe, a globe; un Téorbe, a theorb; ing in BE are feminine.
an Orbe, an orb; un Yerbe, a verb;
The discrimination between the genders of nouns is a difficulty which the learner finds hard to overcome. In order to attain it, he must consider the greatest number of words of each

hard to overcome. In order to attain it, he must consider the greatest number of words of each termination which are either masculine or feminine, as a general rule, and retain as many words of the exception as he can. Besides this, when he reads a french author, he must pay particular attention to the article which precedes each noun, and consider it as its necessary appendage. By these means the difficulty will insensibly lessen, and his mistakes will be but few. Not to overload his memory with a multiplicity of words, I hare omitted in the list of nouns given as exceptions, those which are either obsolete or little used.

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FEMININE Terminations.

Nouns ending in s or x in the singular, are the same in the plural; as, mon fils, my son; mes fils, my sons; une brebis, a sheep; des brebis, sheep; une voix, a voice; des voix, voices; une noix, a nut; des noix, nuts. Nouns

MASCULINE Terminations. FEMININE Terminations. There are Three hundred nouns ending in CE, Thirty-four CE of which are masculine; the most commonly used are un Appendice, an appendix ; un Indice, an indication; un Armistice, an armistice; le Négoce, traffic; 'un Office, an office; un Artifice, an artifice; un Auspice, an auspice ; un Orifice, an orifice; \_ un Bénéfice, a benefit ; · le Pouce, the thumb; un Calice, a chalice; un Précipice, a precipice ; Two hundred and sixty-- le Caprice, caprice; un Cilice, a hair-cloth; le Prejudice, injury ; six other nouns ending in un Sacrifice, a sacrifice ; CE are feminine. · le Commerce, commerce; un Service, *a service* ; le Délice, delight ; le Silence, silence; - un Edifice, an edifice le Solstice, the solstice ; · un Exercice, an exercise · le Supplice, punishment, le Frontispice, frontispiece ; - le Vice, vice. DE. There are Two hundred nouns ending in DE, Twenty-seven of which are masculine; the most commonly used are, un Camarade, a companion; -le Monde, the world ; un Code, a code; un Période, a period of time; le Coude, the elbow ; un Remède, a remedy ; un Sphéroide, a spheroid ; One hundred and seventy. un Fluide, a fluid; three other nouns ending in un Grade, a degree ; un Subside, a subsidy; DE are feminine. un Guide, a guide; le Suicide, suicide; un Mode, a mode; le Vide, Vacuum. FE. There are Twenty nouns ending in FE, PHE, Eight of which PHE. are masculine; they are, un Golfe, a gulph ; un Parafe, a paraph; un Greffe, a court register ; un Paragraphe, a puragraph ; un Hiéroglyphe, a hieroglyph ; un Triomphe, a triumph ; Twelve other nouns ending in FE, PHE, are feminine. un Télégraphe, a telegraph ; un Logogriphe, a riddle; GE. There are Eighty nouns ending in GE, Thirty-two of which are musculin ; the most commonly used are, un ange, an ingel; un Mensonge, a lie; un Prestige. a prestige ; un archange, an urchangel; le Change, the 'change; un Privilege, a privilege; un Cierge, a taper ; un Collége, a college ; un Prodige, a prodigy ; un Rechange, a change ; un Cortége, a retinue ; un Refuge, a refuge; un Sacrilége, a sacrilege; Forty-eight other nouns le Déluge, the deluge ; ending in GE are feminine. un Echange, an exchange; un Siége, a seat, a siege ; un Eloge, an encomium ; un Singe, an ape ; du Liége, cork ; du Linge, linen ; un Songe, a dreum ; un Subterfuge, a subterfuge ; le Manége, riding school ; un Vertige, a giddines; un Mélange, a mixture; un Vestige, a track. 1 ... AGE. All nouns ending in AGE are masculine; as, un Avantage, un advantage ; le Mariage, marriage; le Ménage, housekeeping; Except une Cage, a cage; un Badinage, a joke; un Bocage, a grove; un Orage, a storm ; une Image, an image; la un Ouvrage, a work ; le Rivage, the shore ; le Veuvage, widowhood ; le Visage, the face, &c. le Courage, courage; Nage, swimming; une Page, du Fromage, some cheese ; a page ; la Plage, a poetical word for sea ; la Rage, rage. le Jardinage, gardening ; un Hermitage, an hermitage ;

Nouns ending in u take x instead of s for the sign of the plural number; as, chupeau, hat; chapeaux, hats; chou, cabbage; choux, cabbages; lieu, place; lieux, places; feu, fire; feux, fires; jeu, game; jeux, games, &c. Except

|                | MASCULINE Termi  | nations.   | FEMININE Terminations.         |
|----------------|--|--|--------------------------------|
|                |  | s ending in GUE, Twelve of                                   |                                |
|                | nich are masculine; the mo                                   |  | The start of the second second |
| - un           | Catalogue, a catalogue;                                      | un Dogue, a bull-dog;  | Twenty-three othe              |
|                | Décalogue, the decalogue;                                    | le Prologue, the prologue;                                   | feminine.                      |
|                | Dalogue, a amogue,   | . Ic I lologue, the prologue,                                | · jonenene.                    |
|                |  | ins ending in CHE, Twelve of                                 |                                |
|                | nich are masculine; the mos                                  |  | <b>、</b> <sup>+</sup>          |
|                | Acrostiche, an acrostic;                                     | un Panache, a plume;   | Fighty sight other             |
|                | Coche, the stage coach;                                      | du Ponche, punch;  | Eighty-eight other             |
|                | Dimanche, a sunday;  | un Prêche, a dissenting sermon;                              |                                |
|                |  |  | J feminine.                    |
| UL             | Manche, a handle;  | un Tournebroche, a jack;                                     | une manche, a saece.           |
|                |  | uns ending in LE, One hun-                                   |                                |
|                |  | the most commonly used are,                                  |                                |
|                | Aigle, an eagle;   | un Obstacle, an obstacle;                                    | 1                              |
|                | Angle, an angle;   | un Ongle, a nail;  |                                |
|                | Article, an article;   | un Oracle, an oracle;  |                                |
|                | Asile, an asylum;  | le Parallèle, the parallel;                                  | 1                              |
|                | Buffle, a buffalo;   | un Pécule, spare money ;                                     |                                |
|                | Cable, a cable;  | un Pendule, a pendulum;                                      | une Pendule, a clock.          |
|                | Capitole, the capitol;                                       | le Peuple, the people;                                       |                                |
|                | Centuple, the centuple;                                      | un Poële, a stove;   | une Poële, a fryingpan.        |
|                | Cercle, a circle;  | le Pôle, the pole;   | i                              |
|                |  | un Portefeuille, a portfolio;                                | i i                            |
|                | Chyle, the chyle;  | le Préambule, the preamble ;                                 | 1                              |
|                | Comble, the top ;  | un Quadrangle, a quadrangle;                                 | · ·                            |
|                | Concile, a council;<br>Contrôle, the control;                | le Quadrille, quadril;<br>le Quadruple, quadruple;           |                                |
|                | Couvercle, a lid;  | un Réceptacle, a receptacle;                                 |                                |
|                | Crépuscule, the twilight;                                    | un Rôle, a roll, the part of an                              |                                |
|                | Crible, a sieve ;  | le Sable, the sand; [actor;                                  |                                |
|                | Crocodile, a crocodile;                                      | un Saule, a willow;  |                                |
|                | Diable, the devil;   | le Scandale, scandal;  | Three hundred other            |
|                | Disciple, a disciple;  | le Scrupule, the scruple ;                                   | nouns ending in LE are         |
|                | Domicile, a domicil;   | du Seigle, rye;  | feminine.                      |
|                | Double, the double ;   | un Siècle, an age ;  | ,                              |
|                | Drôle, a fellow;   | le Symbole, the symbol;                                      |                                |
| r              | Evangile, the gospel;  | le Souffle, the breath ;                                     | ł .                            |
|                | Exemple, an example;   | un Spectacle, a spectacle;                                   |                                |
|                | Girofle, clove-spice;  | le Style, the style ;  |                                |
| le             | Hale, the burning sun;                                       | le Tabernacle, the tabernucle ;                              | 1                              |
| un             | Intervalle, an interval,                                     | un Temple, a temple;   |                                |
| un             | Libelle, a libel;  | le Trèfie, trefoil ;   |                                |
| un             | Maroufle, a scoundrel;                                       | le Tremble, the asp tree ;                                   | · ·                            |
|                | Merle, a blackbird;  | le Iriple, the treble;                                       |                                |
|                | Meuble, the furniture ;                                      | le Trouble, disturbance ;                                    |                                |
| un             | Mille, a mile;   | un Vaudeville, a ballad ;                                    |                                |
| un             | Miracle, a miracle;  | un Vestibule, a vestibule;                                   |                                |
|                |  | un Vignoble, a vineyard;                                     | 1                              |
|                | Monopole, a monopoly,  | un Violoncelle, a violoncello;                               |                                |
|                |  | un Voile, a veil ;   | une Voile, a suil.             |
|                |  | le Leie, the seal.   | 1                              |
| un<br>un<br>le | Modèle, a model;<br>Monopole, a monopoly,<br>Moule, a mould; | un Vignoble, a vineyard ;<br>un Violoncelle, a violoncello ; | une Voile, a sust.             |

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Except clou, nail; écrou, screw; verrou, bolt; fou, mad; filou, sharper; trou, hole; sou, penny; matou, tom cat; and individu, individual; which require s for their plural, clous, nails; écrous, screws; verrous, bolts; fous, mad people; filous, &c.

Nouns

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|      | MASCULINE Ter  | rminations.  | FEMININE Terminations.   |
|------|--|--|--|
| ME.  | 'There are One hundred   |  | in ME, Forty-three of which are  |
|      | One hundred and twen-<br>ty-nine other nouns end-<br>ing in ME are masculine.                        | feminine; the mos<br>l' Ame, the soul;<br>une Arme, an arm;<br>la Brume, the fog;<br>la Cime, the top;<br>la Coutume, the custom;<br>la Crème, cream;<br>la Dtme, the tithe;<br>l' Ecume, the foam;<br>une Enelume, an anvil;<br>une Enelume, an anvil;<br>une Enigremme, an epigram;<br>l' Escrime, fenciug;<br>l' Estime, esteem;<br>une Ferme, a farm;<br>la Flamme, the flame;<br>la Gamme, the gamut;<br>la Gomme, gum; | t commonly used are,<br>la Gourme, the strangles;<br>un Idiotisme, an idiom.<br>la Lame, the blade;<br>une Larme, a tear;<br>la Légitime, a child's portion,<br>une Lime, a fle;<br>une Maxime, a maxim :<br>la Paume, the patm, tennis;<br>une Plume, a platform;<br>une Plume, a papte<br>la Prime, the prime;<br>une Rame, an arpa<br>la Réforme, the reform;<br>la Réforme, the reform;<br>la Rime, the the reform;<br>la Trame, the thread;<br>wne Victime, a victim. |
| NE.  |  | un Organe, an organ;<br>le Patrimoine, putrimony;<br>n; un Peigne, a comb;   | Two hund-ed and six.   |
|      | which are masculine; the n<br>un Groupe, a group;<br>un Horoscope, a horoscope;<br>du Jaspe, jasper; | un Participe, a participle;  | Fifty-siz other nouns<br>ending in PE are feminine.  |
| QUE. |  | <ul> <li>nouns ending in QUE, Thirty-fie most commonly used are,</li> <li>ie Panégyrique, panegyric</li> <li>le Pentateuque, the pentatiun Portique, a portico;</li> <li>le Risque, the risk;</li> <li>un Soliloque, a soliloque;;</li> <li>un Spécifique, a specific;</li> <li>le Tropique, the tropic;</li> <li>le Tropique, the tropic;</li> <li>le Zodiaque, the zodiac.</li> </ul>                                      | ; .)   |

Nouns ending in *al*, *ail*, change *l* or *il* into *ux* for the phural; as, *mal*, evil; *maux*, evils; *cheval*, horse; *chevaux*, horses; *canal*, canal; *canaux*, canals; *travail*, labour; *travaux*, labours.

Except

#### FEMININE Terminations. MASCULINE Terminations. There are Six hundred and thirty-two nouns ending in RE, Two RE hundred and twenty-three of which are musculine ; the most commonly used are, un Adultère, an adultery; le Directoire, the directory ; Albâtre, alabaster ; un Douaire, a dowery; Ambre, amber ; un Empire, an empire ; unAmphithéâtre, an amphitheatre; un Emplàtre, a plaster un Anniversaire, an anniversary ; l' Equilibre, the equilibrium; un Etre, a being ; un Exemplaire, a copy of a book ; un Antre, a den un Arbre, a tree un Fiacre, a hackney coach ; un Artère, an artery ; un Fifre, a fife; un Astre, a star; Atmosphère, the atmosphere; un Formulaire, a formulary; un Atre, an hearth; un Auditoire, an auditory; du Genièvre, juniper ; le Genre, the gender ; du Gingembre, ginger ; un Augure, an omen ; un Gouffre, a gulf; un Havre, a harbour; l'Hémisphère, the hemisphere; du Babeurre, buttermilk : du Beurre, butter ; un Baromètre, a barometer ; le Bien-être, happy state; un Hêtre, a beech tree ; un Cadavre, a corpse; un Cadre, a frame; le Calibre, the bore; du Camphre, camphire; un Inventaire, an inventory; un Interrogatoire, an interrogatory de l'Ivoire, ivory ; un Laboratoire, a laboratory, un Cancre, a crab; un Candélabre, a chandelier; du Lierre, ivy ; un Lièvre, a hare; une Livre, a pound. le Caractère, the character; un Livre, a book ;... un Cédre, a cedar; le Lustre, the lustre Four hundred le Centre, the centre ; un Luminaire, a luminary ; un Chancre, a shunker; du Chanvre, hemp; le Maigre, the lean ; and nine other du Marbre, marble ; nouns ending in RE un Chapitre, a chapter; un Chei-d'œuvre, a masterpiece; le Martyre, martyrdom ; are feminine. un Massacre, a massacre ; ··· · · un Chiffre, a figure; un Membre, a limb; laMémoire, memory du Cidre, cider ; un Mémoire, a memorial; un Cylindre, a cylinder; un Cimeterre, a cimeter; du Mercure, mercury ; un Météore, a meteor ; un Cimetière, a church yard; un Meurtre, a murder, un Cintre, an arch; le Ministère, the ministry ; un Mystère, a mystery ; un Clystère, a glister ; un Monastère, a monastery ; un Coffre, a chest ; un Monstre, a monster; un Commentaire, a commentary ; un Murmure, a murmur ; un Concombre, a cucumber ; un Missionnaire, a missionary; un Congre, a conger un Corollaire, a corollary; le Contraire, the contrary; un Navire, a ship; le Nécessairo, the necessaries : un Corsaire, a corsair ; un Nègre, a negro ; un Nombre, a number ; du Cuivre, copper ; le Décombre, the rubbish ; un Observatoire, an observatory ; un Opprobre, a reprouch ; le Délire, delirium ; un Dépositaire, a depositary ; un Orchestre, an orchestre ; le Derrière, the back part ; un Ordinaire, an ordinary ; un Désastre, a disaster un Ordre, an order ; le Désordre, the disorder ; le Diamètre, the diameter ; un Dictionnaire, a dictionary ; le Parterre, the pit of a playhouse un Pâtre, a herdsman; un Phare, a lighthouse ; du Phosphore,

Except bal, ball; détail, detail; épouvantail, bugbear; éventail, tan; gouvernail, rudder; portail, portal; sérail, seraglio; the plural of which is formed by adding s to the singular; bals, balls; détails, details; épouvantails

|      | MASCULINE Termin                  | ations. FEMIN                      | NE Terminations.       |
|------|-----------------------------------|------------------------------------|------------------------|
| RE.  | du Phosphore, phosphorus ;        | le Sommaire, the compendium;       | ۱.                     |
|      | du Platre, plaster ;              | du Souffre, brimstone;             |                        |
| ~    | du Poivre, pepper;                | du Sucre, sugar ;                  |                        |
|      | un Pore, a pore;                  | un Tertre, a hillock ;             |                        |
|      | les Préliminaires, preliminaries; | un Territoire, a territory;        | 1                      |
|      | un Presbytère, a parsonage house  |                                    | 1                      |
|      |                                   | un Thermomètre, a thermometer;     | L                      |
|      | un Pupitre, a desk;               | un Timbre, a clock bell : 🛎 🕐 🚉    | 1.                     |
|      | le Purgatoire, purgatory ;        | un Tire-bourre, screw of a rumrod; |                        |
|      | un Réfectoire, an eatingroom,     | un Titre, a title;                 | Four nundred and       |
|      | un Registre, a register;          | le Tonnerre, thunder;              | nine other nouns       |
|      | un Repaire, a den ;               | un Ulcere, an ulcer;               | ending in RE are       |
|      | un Réverbère, a reflector;        | le Ventre, the belly;              | feminine.              |
|      | un Sabre, a sabre;                | un Vertèbre, a vertebra;           |                        |
|      | le Sacre, the coronation ;        | un Verre, a glass ;                | 1                      |
|      | du Salpêtre, saltpetre;           | un Vésicatoire, a blister;         | 1                      |
|      | un Sanctuaire, a sanctuary;       | du Vinaigre, vinegar;              | 1                      |
|      | un Sceptre, a sceptre;            | un Vocabulaire, a vocabulary;      |                        |
|      | un Secrétaire, a secretary;       | un Vomitoire, a vomit;             |                        |
|      | un Séminaire, a seminary;         | le Vulgaire, the vulgar;           |                        |
|      | un Sépulcre, a sepulchre ;        | un Vulnéraire, a vulnerary.        | ]                      |
|      | un Séquestre, a sequestration ;   |                                    | )                      |
| SE.  | There are Two hundred and fit     | ty nouns ending in se, Fourteen    |                        |
|      | of which are masculine; the most  |                                    |                        |
|      | l'Aise, ease;                     | un Narcisse, a narcissus;          | \ <u></u>              |
| -    | un Carrosse, a coach ;            | le Parnasse, parnassus;            | Two hunared            |
|      | un Colosse, a colossus ;          | un Thyrse, a thyrsis ;             | [and thirty-six other  |
|      | un Diocèse, a diocess ;           | un Trapèze, a trapezium;           | (nouns ending in sz    |
|      | le Malaise, uneasiness;           | un Vase, a vessel.                 | are feminine.          |
| TE.  | Those and Three hundred and       | seventy-five nouns in TE, Thirty-  |                        |
| - 14 | nine of which are masculine; the  |                                    |                        |
|      |                                   |                                    | <b>`</b>               |
|      | un Acte, an act;                  | un Geste, a gesture;               | 1                      |
|      | un Antidote, an antidote,         | un Gîte, the seat of a hare;       |                        |
|      | un Arbuste, a shrub;              | un Inceste, an incest;             |                        |
|      | un Aromate, <i>an aromatic</i> ;  | un Insecte, an insect;             |                        |
|      | un Automate, an automaton;        | un Labyrinthe, a labyrinth;        | 1                      |
|      | un Buste, a bust;                 | un Manifeste, a manifesto;         | Three burndred         |
|      | un Cassetete, a puzzlebrain;      | un Mécompte, a misreckoning;       | Three hundred          |
|      | un Ceste, a cestus ;              | le Mérite, merit ;                 | and thirty-six other   |
|      | un Compte, an account;            | un Myrte, a myrtle;                | nouns ending in TE     |
|      | un Conte, a tale;                 | l' Omoplate, the omoplate;         | are feminine.          |
|      | un Contraste, a contrast;         | un Pacte, a pact;                  | la Posta mut office    |
|      | le Culte, the worship;            | un Poste, a station;               | la Poste, post office. |
|      | un Décompte, a discount ;         | un Précepte, a precept;            |                        |
|      | le Démérite, demerit;             | un Prétexte, a pretext;            |                        |
|      | le Doute, the doubt;              | le Reste, the rest;                | 1                      |
|      | un Entr'acte, an interlude;       | un Squelette, a skeleton;          | 1                      |
|      | I' Escompte, the discount;        | le Texte, the text;                |                        |
|      | le Faîte, the top ;               | un Tirebotte, a bootjack;          | 1                      |
|      | le Faste, pomp;                   | le Tumulte, tumult.                | /                      |
| NE.  | There are Forty-two nouns en      | ding in ve, Four of which are      |                        |
| •    | masculine,                        |                                    | Thirty-eight other     |
|      | un Conclave, a conclave:          | un Glaive, a sword:                | nouns ending in VR     |

masculine, un Concleve, a conclave; un Fleuve, a river;

- un Glaive, a sword; un Rève, a dream. Thirty-eight other nouns ending in vE are feminine.

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epouvantails, bugbears; éventails, fans; gouvernails, rudders; portails, portals; sérails, seraglios; and bétail, cattle, the plural of which is bestiaux.

MASCULINE Terminations.

#### FEMININE Terminations.

XE. There are Ten nouns ending in XE, Five of which

are masculine. un Axe, an axis; 1' Equinoxe, the equinox; le Sexe, the sex; fin XE are feminine. le Luxe, luxury;

ZE. There are Two nouns ending in ZE, One of which is

masculine, viz. du Bronze, bronze. One fem. viz. de la Gaze, gauze. •

Some nouns feminine are formed in the same manner as the feminine of adjectives, by adding e mute to the maculine, or by changing the termination; these are;

|                 | i denoting trade, profesi | tion, business, oc. as | 3,                |
|-----------------|---------------------------|------------------------|-------------------|
| un Acteur,      | an actor;                 | une Actrice,           | an actress.       |
| un Berger,      | a shepherd,               | une Bergère,           | a shepherdess.    |
| un Boucher,     | a butcher;                | une Bouchère,          | a female butcher. |
| un Boulanger,   | a baker ;                 | une Boulangère,        | a female baker.   |
| un Comédien,    | a player;                 | une Comédienne,        | a femule player.  |
| un Cuisinier,   | a cook;                   | une Cuisinière,        | a female cook.    |
| un Epicier,     | a grocer;                 | une Epicière,          | a female grocer.  |
| un Fermier,     | a farmer;                 | une Fermière,          | a female farmer.  |
|                 | a dealer;                 | une Marchande,         | a female dealer.  |
| un Ouvrier, &c. | a workman;                | une Ouvrière,          | a workwoman.      |

2d. The following, as being the most frequently used ;

a lover ; a male friend ; un Amant, un Ami, un Chat, a mule cat; a dog; a male singer; un Chien, un Chantéur, un Citoyen, a citizen ; un Compagnon, a male companion; un Cousin, un Danseur, a male cousin ; a male dancer ; un Diable, a male devil; un Ecolier, a male scholar; a husband; un Epoux, un Héritier, an heir ; un Héros, a hero; un Hôte. a landlord : un Ivrogne, a drunken man ; un Juif, a jew ; a buck rabbit ; un Lapin, un Lévrier, a greyhound; a lion; un Lion, un Loup, a male wolf: le Maitre, the master; le Marié. the bridegroom; a man who lies ; un Menteur, un Orphelin, a male orphan; un Parent, a mule relation; un Paysan, a countryman ; un Prisonnier, a male prisoner ; a sultan; un Sultan, un Tigre, a tiger; un Tuteur, a male guardian; a widower; un Veuf, nn Voisin, a male neighbour ;

une Ouvrière, une Amante, une Amie, une Chatte, une Chienne, une Chanteuse, une Citoyenne, une Compagne, une Cousine, une Danseuse, une Diablesse, . une Ecolière, une Epouse, une Héritière, une Héroïne, une Hôtesse, une Ivrognesse, une Juive, une Lapine, une Lévrette, une Lionne, une Louve, la Maîtresse, la Mariée. une Menteuse, une Orpheline, une Parente, une Paysanne, une Prisonnière, une Sultane, une Tigresse, une Tutrice, une Veuve, une Voisine.

a workwoman. she who loves. a female friend. a female cat. a bitch. a female singer. a citizeness. a female companion a female cousin. a female duncer. a femule devil. a female scholar. a wife. an heiress. a heroine. a landlady. a drunken woman. a jewess. a doe rabbit. a greyhound bitch. a lioness. a female wolf. the mistress. the bride. a woman who lies. a female orphan. a female relation. a countrywoman. a female prisoner. a sultana. a tigress. a female guardian. a widow. a female neighbour

#### CHAP II.

#### ARTICLE.

AN ARTICLE is a sign prefixed to a noun, to shew the sense in which that noun is used.

These signs are various, and generally derive their appellation from the office which they perform in the sentence. They are called in this treatise DEFINITE, PARTITIVE, NUMERAL, DEMONSTRATIVE, POSSESSIVE.\*

#### CHAP. III.

#### **ARTICLE** and NOUN

#### GENERAL RULES.

The ARTICLE must be of the same GENDER and NUMBER as the NOUN which follows it; this is called agreement of the article with the noun; ex.

| SING   | PLURAL.  |  |
|--|--|--|
| Masculine.   | Feminine.  | Masculine and Feminine.  |
| The z LE Vin.  | the E LA Gloire.   | the 🛬 LES Plaisirs.  |
| of The Z DU Vin.   | of the della Gloire.   | of the S des Plaisirs.   |
| to The b AU Vin.   | to the $\hat{S}$ à LA Gloire.  | to the S AUX Plaisirs.   |
| Some DU Vin.   | some some de LA Gloire.  | some DES Plaisirs.   |
| A o un Verre.  | a UNE Tasse.   | these)   |
| This CE Verre.   | this GCETTE Tasse.   | these CES Plaisirs.  |
| Myt Mon Vin.<br>Thy 2 Ton Vin.<br>His 5 Son Vin.<br>Her Son Vin.<br>Ourt NotreVin. | my MA Gloire.<br>thy b TA Gloire.<br>his R SA Gloire.<br>her SA Gloire.<br>our ⊙NOTREGloire. | my MES Plaisirs.<br>thy F TES Plaisirs.<br>his E SES Plaisirs.<br>her S SES Plaisirs.<br>our E NOS Plaisirs. |
| Your VorreVin.<br>Their Heur Vin.  | your votre Gloire.<br>their LEUR Gloire.   | your vos Plaisirs.<br>their LEURSPlaisirs  |

2 If the noun which follows the ARTICLE is singular, and begins with a rowEL or H mule, whether it is masculine or feminine, MELODY requires

| de | L'<br>CET<br>MON | tead of | AU,<br>CE;<br>MA; | dela;<br>à la; | of<br>to<br>This or | The<br>That<br>My | 'd 'd<br>NOR.PRIEN. | e L'<br>L'<br>CET<br>MON | Honneur.<br>Honneur.<br>Honneur.<br>Honneur.<br>Honneur. | de l'<br>à l'<br>Cette<br>Mon | Amitié<br>Amitié.<br>Amitié.<br>Amitié.<br>Amitié.<br>Amitié |  |
|----|------------------|---------|-------------------|----------------|---------------------|-------------------|---------------------|--------------------------|--|-------------------------------|--|--|
|    | TON<br>SON       |         | МА;<br>ТА;<br>8А; |                | His or              | Tᢥy               | DSH                 | TON                      | Honneur.<br>Honneur.<br>Honneur.                         | TON                           | Amitié<br>Amitié.  |  |

3

The ANTICLE must be repeated before every noun in french, agreeably to the gender and number of each noun, though the nouns are in the same sentence, and though the article is not repeated in english; as,

The brother, sister and cousins. LE frère, LA sœur et LES cousins. Some wine, glory and pleasures. DU vin, de LA gloire et DES plaisirs.

See page 61, a table of the words called ARTICLE.
 † See note \* page 31
 t mute is marked through these exercises with an apostrophe, this mark ' before it.

#### PARTICULAR RULES.

#### PROPER NAMES.

| The NAMES of PE   | risons and | PLACES, i. e. of cities, towns, villages, &c. 4 |  |  |  |
|---|------------|---|--|--|--|
| are used in french as in english, without any of the signs called article ; as,   |            |   |  |  |  |
| I have seen   |            | J'ai vu César, (a)                              |  |  |  |
|   | Rome.      | Rome.   |  |  |  |
| The statue  | of Cæsar,  | La statue DE César,                             |  |  |  |
|   | at Rome.   | À Rome.(b)                                      |  |  |  |
| But the NAMES of <i>COUNTRIES</i> and <i>PROVINCES</i> which are used without $5$ |            |   |  |  |  |

an article in english, require, in french, the *definite* article LE, LA, LES; DU, de LA, DES; AU, à LA, AUX, the same as common names; ex.

| I have seen  | France,        | J'ai vu LA France,                 |
|--------------|----------------|------------------------------------|
|              | Italy.         | L'Italie.                          |
| The beauties | s of France,   | Les beautés de LA France,          |
|              | of Italy.      | de L'Italie.                       |
| It belongs   | to France, &c. | I. appartient à LA France, &c. (c) |

Yet the NAMES of COUNTRIES and PROFINCES are used without the  $\mathbf{\tilde{O}}$  article, when they come after verbs denoting dwelling or movement; such as, to be in, to live in, to go to, to come from.

| In these instances, IN, TO, are exp | ressed by EN, and FROM by DE; as, |
|-------------------------------------|-----------------------------------|
| I am going to France,               | Je vais EN France,                |
| to Italy.                           | EN Italie.                        |
| I have been in France               | J'ai été EN France,               |
| in Italy.                           | EN Italie.                        |
| I come from France,                 | Je viens DE France,               |
| from Italy.                         | D' Italie.(d)                     |

(a) Some names of persons, derived from common names, such as, Le Brun, Le Blanc, Le Noir, La Porte, La Grange, La Fontaine, &c. are always preceded by an article, but that article is considered as a syllable of the name, and never varies.

(b) Except le Caire, Cairo; le Catelet, la Chupelle, la Charité, la Ferté, la Flèche, le Havre, la Havanne, Havannah; la Haye, the Hague; la Hogue, lo Mans, la Mecque, Mecca; le Plessis, le Puy, le Quesnoy, la Rochelle, which require the definite article, for we say, Je viens du Havre. I come from Havre. Je vais à la Rochelle. I am going to Rochelle.

(c) Some names of countries, which take their name from their capital city, such as, Alger, Algiers; Avignon, Génes, Genoa; Genève, Geneva; Florence, Maroc, Morocco; Naples, Orange, Tunis, Tripoli, Venise; or from the name of some person; as, St. Domingue, St. Domingo; St. Vincent, &c. do not require the article.

(d) From this rule must be excepted the *countries* discovered by the navigators, and some countries in *Asia* and *Africa*, which are never used without the article. The most essential to be known, on account of their being frequented by the Europeans, are

|                |             |               |              |     | cu by all Lard    |                |
|----------------|-------------|---------------|--------------|-----|-------------------|----------------|
| l'Archipel,    | Archipelago | .la Floride,  | Florida.     | le  | Mississipi,       | Mississip1.    |
| les Barbades,  | Barbadoes.  | la Grenade,   | Grenada      | le  | Mogol,            | Mogul Emp.     |
| le Bengal,     | Bengal.     | la Guadeloupe | ,Guadaloupe. | ies | Moluques,         | Moluccalsles.  |
| la Bermude,    | Bermuda.    | la Guyane,    | Guiana.      | la  | Nigritie, [terre, | Nigritia.      |
| le Brésil,     | Brasil.     | l' Inde.      | India.       | la  | Nouvelle Angle-   | NewEngland.    |
| la Californie. | California. | l' Indostan.  |              |     |                   | Paraguay.      |
| le Canuda,     | Canada.     | la Jamaïque,  |              |     |                   | Peloponesus.   |
| la Caroline,   | Carolina.   | le Japon.     |              |     |                   | Pennsylvania.  |
| le Chili.      | Chili.      |               | The Levant.  | le  |                   | Peru.          |
| la Chine.      | China.      | la Louisiane. |              |     |                   | ThePhil.Isles. |
| la Cochinchine |             |               |              |     |                   | Sunda.         |
| le Congo.      | Congo.      | le Merique,   |              |     | Virginse.         | Virginia.      |
|                |             |               |              |     |                   | 1              |

For we say; J' ai été au Canada. I have been in Canada. Je vais à la Jamaïque, au Mexique, au Pérou, &c. I am going to Jamaica, to Mexico, to Peru, &c. Je viens du Japom, de la Chine, des Indes, &c. I come from Japan, China, the Indies, &c.

4

#### COMMON NAMES.

#### DEFINITE ARTICLE.

#### THE, LE, LA, LES; DU, de LA, DES; AU, à LA, AUX.

Every COMMON name used in a GENERAL sense, i. e. implying the whole\* of the substance spoken of, or in a PARTICULAR sense, i. e. implying some particular sort\* of the substance, requires before it one of the definite signs LE, LA, LES; DU, de LA, DES; AU, à LA, AUX, agreeably to the gender and number of the noun; ex.

GENERAL sense, no article in english before the noun.

| I like wine,                | Jaime              | LE vin,                 |                |
|-----------------------------|--------------------|-------------------------|----------------|
| glory,                      |                    | LA gloire,              |                |
| money,                      |                    | L'argent,               |                |
| pleasures.                  |                    | LES plaisirs            |                |
| The love of wine, of glor   | ry. L'amour        | DU vin, de 1            | LA gloire, &c. |
| He owes it to wine, to gl   | lory. Il le doit   | AU vin, à L             | gloire, &c.    |
| PARTICULAR sens             | se, in english THE | before the r            | oun            |
| This is <i>the</i> wine     |                    | LE vin,                 |                |
| the glory                   | 1:1-0              | LA gloire,              |                |
| the glory<br>the money      | nke.               | LA gloire,<br>L'argent, | que jaime.     |
| These are the pleasures     |                    | LES plaisirs            |                |
| A glass of the wine I like. | Un verre           | ov vin que j            | aime.          |

OF expressed by DE; not by du, de la, des.

In the above examples you see of expressed by du, de la, des, but observe that this preposition coming after a noun used in a partitive sense,<sup>\*</sup> can not be expressed by du, de la, des, which would then particularize<sup>\*</sup> the substance spoken of, and mean of THE; it must be expressed by DE only, without any regard to the gender or number of the noun; so we say, We have a pipe of wine, Nous avons une pipe DE vin,

| - | u  | Pipe. | y. | white, |  |
|---|----|-------|----|--------|--|
|   | nl | entv  | of | money  |  |

cons and pipe DE cin

plenty of money, a variety of pleasures. quantité D'argent,

a variety of pleasures. une varieté DE plaisirs. Not, une pipe DU vin, quantité de L'argent, &c. which would mean a

pipe of the wine, quantity of the money, &c.†

N. B. In this rule must be included the following words which, though

When you speak of a substance, you either mean it Whole, or in Parts.

If you mean the Whole of the substance of which you are speaking, the noun that names it, is said to be used in a General sense; as, Wine cheers the heart of man, i. e. that substance in general known by the name of Wine, cheers the heart of man.

If you mean some *Particular sort* of the substance of which you are speaking, the noun is said to be used in a *Particular sense*; as, *The wine which we drank was good*; in speaking thus, I do not mean to say, that all the substance called wine is good, for there is bad wine, but that *particular* sort which we drank was good.

If you neither mean the whole, nor any particular sort of the substance spoken of, but a certain Portion, or Quantity of it; as when you say, Give me some wine, A glass of wine; i.e. a portion of the substance called wine, the noun is said to be used in a Partitive sense.

† It appears from the foregoing examples that, when two nouns come together in french, they must be connected by some sign, and this sign is determined by the sense in which the nouns are used.

If, as in the first instance (rule 7.), the nouns are used in an *unlimited* signification, they must be connected by the sign which denotes that idea, viz. du, de la, des.

But if, as in the second instance (rule 8), the extent of the second noun is determined the first, then a simple preposition is sufficient to connect them.

### ARTICLE and NOUN.

| they have no sign after them in englis | sh, require in french | the connective |
|--|-----------------------|----------------|
| particle DE to unite them to the noun  | which follows them    | ;              |
| AFEET anough .                         | D. (0000 D)           | ล ครับ         |

| ASSEZ, enough;                     | as, | Assez          | de vin.      |
|------------------------------------|-----|----------------|--------------|
| BEAUCOUP, much, many; (e)          |     | веансоир       | D'argent.    |
| COMBIEN, how much, how many        | ;   | combien        | DE gloire.   |
| TANT, so much, so many;            |     | rant           | DE plaisirs. |
| AUTANT, as much, as many ;         |     | Autant         | de vin.      |
| PLUS, more;                        |     | rlus           | D' argent.   |
| MOINS, less;                       |     | moins          | DE gloire.   |
| TROP, too much, too many;          |     | тrop           | DE plaisirs. |
| PEU,<br>GUÈRE, {little, few;       |     | Peu            | de vin.      |
| GUÈRE,∫ <sup>((((ue, few))</sup> ) |     | Guère          | D' argent.   |
| PAS,<br>POINT, .10, not;           |     | pas, or        | DE gloire.   |
| POINT, Stor, not;                  |     | roint 🖇        | -            |
| JAMAIS, never ;                    |     | <b>J</b> amais | DE plaisirs. |

PARTITIVE ARTICLE.

#### SOME, ANY; DU, de LA, DES.

Every common name used in a PARTITIVE sense<sup>\*</sup> i. e. implying only **9** a portion of the substance spoken of, requires one of the partitive signs DU, de LA, DES, agreeably to the gender and number of the noun; as, We have s

| some wine,      | Nou | s avons du vin,       |
|-----------------|-----|-----------------------|
| some glory,     |     | de LA gloire,         |
| some money,     | •   | de l' <i>argent</i> , |
| some pleasures. |     | DES plaisirs.         |

**N.B.** The sign *some* is often understood in english before *collective* substantives, such as, men, bread, meat, money, clothes, wine, fruit, pleasure, &c. but the corresponding sign can not be omitted in french, and it must be repeated before every noun; as,

We have wine, glory, money, pleasures; i. e. some wine, some &c. Nous avons DU vin, de LA gloire, de L'argent, DES plaisirs.

Exception. SOME, ANY expressed by DE; not by du, de la, des. The partitive signs du, de la, des, require the noun immediately after 1() them, therefore, if a noun used in a partitive sense is preceded by an adjective, use DE before that adjective without any regard to gender or number, instead of du, de la, des before the noun; as, We have

| excellent wine,  | Nous avons D'excellent vin, |
|------------------|-----------------------------|
| fresh glory,     | de nouvelle gloire,         |
| very good money, | DE très-bon argent,         |
| true pleasures.  | DE vrais plaisirs.          |
|                  |                             |

But if, agreeably to the general rule, the adjective comes after the noun, then the noun resumes its proper sign, viz. DU, de LA, DES; as, We have excellent wine, Nous avons DU vin excellent,

| de LA gloire bien acquise, | well acquired glory,    |
|----------------------------|-------------------------|
| de L'argent comptant,      | ready money,            |
| DES plaisirs champêtres.   | <i>rural</i> pleasures. |

(e) Much, Many, are expressed by Beaucoup or by Bien, with this difference only, that Beaucoup requires DE after it, and Bien requires DD, de LA, DES; so we say, Beaucoup de vin, de gloire, d'argent, de plaisirs.
 See note • page 192.

#### ARTICLE and NOUN.

#### NUMERAL ARTICLE.

#### A, AN; UN, UNE.

A, AN denoting *individuality*, i. e. one only of the substance spoken of, is expressed in french by the number UN, UNE, and no distinction is made between A and ONE; as,

| A or one bottle.  | UNE bouteille.     |
|-------------------|--------------------|
| A or one pound.   | une <i>livre</i> . |
| A or one dozen.   | UNE douzaine.      |
| A or one hundred. | UN cent. (f)       |

12 But A, AN before the names of measure, weight, number and periods of time, used in a collective sense, i. e. not denoting individuality, is not expressed by UN, UNE, it is expressed by LE, LA; as,

Wine sells at six shillings a bottle; Le vin se vend six shelings LA bousix shillings per bottle. teille ; not, UNE bouteille. i. e. Butter twenty pence a pound; Le beurre vingt sous LA livre ; i. e. per pound. not, UNE livre. Les œufs un sheling I.A douzaine ; Eggs a shilling a dozen; i. e. one shilling per dozen. not, UNE douzaine. Oranges a guinea a hundred; Les Oranges une guinée LE cent ; i. e. one guinea per hundred. not, une guinée un cent. I go to town once a day; Je vais à la ville une fois LE jour, each day, or daily. or PAR jour; not, i. e. UN jour. Three times a week, or weekly. Trois fois LA semaine, or PAR sem.

By these words a bottle, a pound, a dozen, a hundred, I do not mean that one single or individual bottle, pound, dozen or hundred sells at that price; but each bottle, pound, dozen, or hundred; nor that I go to town one single day or week; but each day, each week.

#### DEMONSTRATIVE ARTICLE.

#### THIS, THAT, THESE, THOSE; CE, CET, CETTE, CES.

13 The demonstrative words, CE, CET, CETTE, CES are used in the same instances as the corresponding signs are in english; they serve to point out the objects we name, and follow the same rule as LE, LA, LES; ex. I like this or that wine. J'aime CE · rin.

| 5 | ULLS OF L   | nui   | wine,   | J | uime | CE    | υm,     |
|---|-------------|-------|---------|---|------|-------|---------|
|   | this or the | hat   | beer,   |   |      | CETTE | bière,  |
|   | this or t   | hat   | money,  |   |      | CET   | argent, |
|   | these or t  | those | fruits. |   |      | CES   | fruïts. |

N. B. CE, CET, CETTE, CES do not express that local distinction which is implied in the words *THIS*, *THESE*; *THAT*, *THOSE*; so, if you wish to make the same distinction in french, you must add to the noun, cI to denote the *nearest* object, and  $L\lambda$  to denote the *remotest*; as,

|                             | Je préfère |       |                   |               |
|-----------------------------|------------|-------|-------------------|---------------|
| this beer to that.*         | -          | CETTE | bière-cı          | à celle -LÀ.  |
| I prefer that wine to this, | Je préfère | CE    | vin – LÀ          | à celui -c1.  |
| that beer to this,*         |            | CETTE | bi <b>ð</b> re-LÀ | à celle - c1. |
| this money to that,         |            | CET   | argent-ci         | à celui -LÀ.  |
| those fruits to these.      |            | CES   | fruits-LÀ         | à ceux - CI.  |

(f) Any number prefixed to a noun may be considered as an article, since, like the article, it serves to determine the acceptation of that nour; as, Deux hommes, two men; Trous femmes, three women; Quarte livres, four books; Six bouteilles, six bottles, & \* THIS, THAT, THESE, THOSE are also pronouns; see note (p) page 89.

#### POSSESSIVE ARTICLE.

#### MY, THY, HIS, HER, ITS, OUR, YOUR, THEIR. MON, MA, MES; TON, TA, TES; SON, SA, SES; NOTRE, &c.

These words follow the same rule as the article LE, LA, LES; they 14 agree in gender and number with the noun which follows them; so, Her father, is, son nère. His or her son, son fils.

|     |         |    | p     |                                    | 2011 3000 |
|-----|---------|----|-------|------------------------------------|-----------|
| His | mother, | SA | mère. | <i>His</i> or <i>her</i> daughter, | SA fille. |

| The possessive    | article MY, THY     | , HIS, HER, OUR    | YOUR, THEIR is 10  |  |
|-------------------|---------------------|--------------------|--------------------|--|
| expressed by the  | definite LE, LA, LE | s, when prefixed t | to the name of any |  |
| part of the body, | after a verb denoti | ng a natural actio | n of the body; as, |  |

| I open <i>my</i>         |           | J'ouvre       | )                |
|--------------------------|-----------|---------------|------------------|
| Thou openest thy         | mouth.    | Tu ouvres     | LA bouche;       |
| He opens his             | J         | Il ouvre      | not, MA bouche.* |
| Or when the verb denotes | an action | done upon the | e body; as,      |
| I have cut my            | )         | Je me suis    |                  |
| Thou hast cut thy        | finger.   | Tи т'ев       | coupé LE doigt.* |
| He has cut his           | J         | Il s' est†    | ]                |

Never say ; J'ai coupé MON doigt ; Tu as coupé TON doigt ; Il a coupé SON doigt, &c.

N. B. Observe that in speaking of an action done upon the body, the person on whom the action is done must be denoted by a personal pronoun; so, if the verb is not reflective, *i.e.* if the agent does not act upon *itself*, as it does above, one of the pronouns ME, NOUS, TE, VOUS, LUI, LEUR, agreeably to number and person, must be added to the verb; as,

| He has cut | (my<br>thy<br>his or her | finger.  | <i>Il</i> м'<br><i>Il</i> т'<br><i>П</i> lui | a coupé LE doigt.   |
|------------|--------------------------|----------|--|---------------------|
| He has cut | our<br>your<br>their     | fingers. | Il nous<br>Il vous<br>Il leur                | a coupé les doigts. |

Never say ; Il a coupé MON doigt ; Il a coupé TON doigt ; Il a coupé son doigt, &c.

If, in instances similar to the above, *i. e.* before the names of the parts 16 of the body, the *possessive* words MY, THY, HIS, HER, OUR, YOUR, THEIR come with the verbs, To have a pain, Avoir mal; To hurt, se Faire mal; To be cold, Avoir froid; To be warm, Avoir chaud; they are expressed by AU, a LA, AUX; as,

| )<br>)  | J' ai              | 1   |
|---------|--------------------|---|
| finger. |                    | mal AU doigt,<br>not, à MON doigt.*   |
| J -     | Il a               | ) not, à MON doigt.*  |
| 1       | <b>J</b> e me suis | )   |
| hand.   | Ти т'ев            | fait mal & LA main;   |
| J       | Il s' est†         | ) not, à ма main.   |
| Ĵ       | J' ai              | )   |
| cold.   | Tu ast             | froid AUX pieds;  |
| J       | Il or elle a       | ) not, à MES pieds.   |
|         | hand.              | J' ai<br>finger. Tu as<br>Il a<br>Je ME suis<br>hand. Tu T' es<br>Il s' est†<br>J' ai<br>cold. Tu ast |

<sup>\*</sup> When I say, J'oarre LA bouche, I open the mouth ; the hearer understands that it is of my own mouth that I am speaking, for if it was the mouth of another being. I should name that being. Again, Ja Mg suit coupt EL doigt, corresponds with the english, I have cut myself in the finger; and Jai mal AU doigt, with, I have a bain in the finger. Here also the possessive expression would be superfluous; however, these are idioma which practice alone can render familiar. + See 237 rule. + See 259 rule.

17 Its and THEIR neuter, are also expressed by LE, LA, LES, and the pronoun EN is added to the verb, when the noun to which they are pre-fixed is not governed by the same verb as the noun to which they refer; as, That tree is fine, but its fruit is good for nothing.

Cet arbre est beau, mais LE fruit n'EN vaul rien; i. e. the fruit of it. But they are expressed by SON, SA, SES, LEUR, if the nouns are governed by the same verb; as,

I like that tree, its shape and its leaves.

**Faime cet arbre, SA forme et SES feuilles.** 

|                                    | t be <i>prefixed</i> to names of <i>kindred</i> and |
|------------------------------------|---|
| friendship, when we call or answer |   |
| Come here, brother.                | Venez ici, mon frère.                               |
| I can not, sister.                 | Je ne saurais, MA sœur.                             |

**19** The article is left out in french, when expressed in english, at the title page, or before any of the parts of a book; as,

| A french grammar.            | Grammaire française.      |
|------------------------------|---------------------------|
| The preface. The first part. | Préface. Première partie. |

- 20 The article a, AN which comes after WHAT, is omilled in french; as, What a man! What a woman! Quel homme! not quel UN homme! Quelle femme! – quelle UNE femme!
- 21 The article *A*, *AN* coming before *HUNDRED* or *THOUSAND*, followed by a noun, or relating to a noun, is *not expressed* in french, the words CENT and MILLE having the property of an article\*; as,

I have won a thousand guineas; J ai gagné MILLE guinées; Will you have a hundred of them? En voulez-rous CENT? not, un cent.

22 No article is used in french, before a noun added to *illustrate* or *explain* another noun; and the article which is prefixed to such nouns in euglish, must be *omitted* in french; as,

Zaira a tragedy of Voltaire. Paris the capital of France. Zaïre, tragédie de Voltaire. Paris, capitale de la France.

Never, Zaire UNE tragédie; nor Paris LA capitale &c.

But if we left out the first noun, we should say; J'ai vu UNE tragédie 23 de Voltaire. J'ai vu LA capitale de la France.

The article A, AN is also omitted in french after some neuter verbs, such as *Étre*, to be; *Devenir*, to become; se Faire, to turn; *Passer pour*, to be reckoned, to pass for; the noun which follows these verbs being considered as an *adjective* which serves to *illustrate* their nominative; as,

Is he a Frenchman?

Est-il Français?

He passes for a German.

Il passe pour Allemand.

His father is a merchant. Son père est négociant ; not, un négoc. But the article must be expressed, if the noun is attended by an adjective or by a relative pronoun, for it then returns into the class of substantives ;

His father is a wealthy merchant. Son père est un riche négociant.

24 No article is used in french before a noun which, being joined to a verb, forms only one idea with that verb; as, Avoir peur, to fear, to be afraid; Avoir mal, to ache, to have a pain; Avoir raison, to be right, to be in the right, &c.; these expressions are found in the dictionaries.

## How to place two nouns together.

Sometimes *two nouns* come together, having a dependence on each 25other, and forming a kind of complex idea; as,

John's horse. The prince's sword. The lady's gown. A silk gown.

The English have *two* ways of using these *nouns*; they say, 1. The horse of John. The sword of the prince. The gown of the lady. A gown of silk. 2. John's horse. The prince's sword. The lady's gown. A silk gown.

The French, on the contrary, have only ONE of these modes of placing TWO NOUNS together; they, as in the 1st instance, always place FIRST the noun which is the subject of discourse, with DU, de LA, DES, DE, or A **BEFORE** the second noun, agreeably to the sense in which it is used; as,

| John's horse.       | Le cheval DE Jean; i. e. | the horse of John. 4. rul.         |
|---------------------|--------------------------|------------------------------------|
| The prince's sword. | L'épée du prince;        | the sword of the prince."          |
|                     |                          | the gown of the lady. <sup>7</sup> |
| A silk gown.        | Une robe DE soie;        | a gown of silk. 8 rule.            |

Sometimes however the order of the nouns could not be changed in the  $\mathbf{26}$ above manner in english, without changing also the meaning; for ex. these expressions, a wine glass, a rea spoon, could not be turned into a glass of wine, a spoon of tea; yet the nouns require this order in french : instead of changing the order of the words to alter the idea, as the English do, the French change the preposition, and instead of DE, they use  $\lambda$ ; so,

A glass of wine, is, Un verre DE vin; and

A wine glass, Un verre à vin; i.e. a glass used for wine.\* is,

N. B. When the nouns are compounded of the words *Fair*, FOIRE; Market, MARCHÉ, and in speaking of Messes, and the ingredients which they are made of, the *two nouns* are connected by AU, à LA, AUX; as,

The hay market. Le marché AU foin ; i. e. the market for hay. Some cream tarts. Des tartes à LA crème ; tarts made with cream.

Sometimes the *name* of a *country* is changed in english into an 27adjective, and prefixed to the name of its production; as spanish wine, French brandy, English beer, Dutch cheese, &c.; that adjective must be expressed by the substantive in french, and placed AFTER the name of the production, connected by the preposition DE; as,

Spanish wine. i. e. wine of Spain. Vin D'Espagne; French brandy. Eau-de-vie DE France; i. e. brandy of France.

Before the name of a country, after a noun denoting dignity or au- 28thority, such as emperor, king, prince, &c. or is expressed by DE; as,

| The emperor of Russia.     | L'empereur DE Russie.      |
|----------------------------|----------------------------|
| The parliament of England. | Le parlement d'Angleterre. |

| After any other noun, or is | expressed by DU, de LA, DES; as, |
|-----------------------------|----------------------------------|
| The south of France.        | Le sud de LA France.             |
| The north of England.       | Le nord de L'Angleterre.         |

\* This rule is not without some exceptions, for we say, Un pot de chambre, a chamber It is not winduc some exceptions, for we say, On pic te channes, a channes

# CHAP. IV.

## ADJECTIVE.

AN ADJECTIVE is a word added to a noun, to denote some quality or circumstance belonging to that noun; as, good wine, fine flowers.

୨( The ADJECTIVE must be of the same GENDER and NUMBER as the noun to which it is added; as,

That is a handsome man. That is a handsome woman.

Voilà un BEL homme. Voilà une BELLE femme.(g) N. B. A past participle, used to qualify a substantive, follows the

same rules as an adjective; ex.

He is very well made. She is very well made. Il est très-bien FAIT. Elle est très-bien FAITE.

30 When an adjective qualifies several nouns singular of the same GENDER, that adjective must be of the same GENDER as those nouns, and PLURAL; as, My father and brother are gone out. Mon père et mon frère sont sortis. My mother and sister are gone out. Ma mère et ma sœur sont sonties. 31

But if the nouns are of different GENDERS, the adjective must be of the MASCULINE gender, and in the PLURAL number; as, My father and mother are gone out. Mon père et ma mère sont sortis.

He found his son and daughter dead. Il trouva son fils et sa fille MORTS. (h) (g) The feminine gender of an adjective, or of a participle used adjectively, is formed

by adding e muie, that is to say, e not accented, to the masculine; as, loved; pretty; lost; great; fine; last; previse; Masc. aimé, joli, perdu, grand, fin, dernier. précis, Fem. aimée. jolie. perdue. grande. fine. dernière. précise. precise ; little ; learned.

dernier, précis, petit, savant. dernière, précise, petite, savante.

EXCEPTIONS.

E. Adjectives ending in e mute, are the same for both genders ; as, Un honnête homme , an honest man. Une honnêre femme ; an honest woman. Un jeune homme aimable ; an amiable young man. Une jeune femme aimable; an amuble young woman.

I. The feminine of beni, blessed, is benite ; that of favori, favourite, is fuvorite.

U. The feminine of beau, fine ; nouveau, new ; mou, soft ; fou, mad ; is belle, nouvelle; molle, folle, from bel, nouvel, mol, fol used before a noun masculine beginning with a vowel.

C. The feminine of blanc, white; franc, frank; sec, dry; caduc, decayed; public; public; greec, greek; turc, turkish; is blanche, franche, sèche, caduque, publique, grecque, turque.

D. The feminine of nud, naked; crud, raw; is nue, crue; and that of verd, green, is verte. F. Adjectives ending in f, change f into ve for the feminine; as, Masc. bref, brief; neuf, new; naïf, candid; actif, active; plaintif, sorrowful. Fem. brève, brief; neuve, new; naïve, candid; active, active; plaintive, sorrowful.

G. The feminine of long, long, the only adjective ending in g, is longue.

L, N, Adjectives ending in el, eil, ul, un, ien, on, as, ais, es, et, os, ot, double the final S, T, f consonant, and take e mute for the feminine gender; as, S, T, J

cruel; rosy; null; ancient; good; big; fat; thick; cleun; foolis Masc. cruel, vermeil, nul, ancien, bon, gros, grus, épais, net, sot. Fom. cruelle. vermeille. nulle. ancienne. bonne. grosse. grasse. épaisse. neite. sotte. thick ; clean ; foolish.

Except the adjectives of nations; as, français, french; anglais, english; &c. maurais, bad; niais, silly; ras, shorn; complete; discret, discret; discret; inquiet, unessy; replet, replete; secret; secret; which follow the general rule, française, anglaise, mauvaise; &c. frais, fresh; tiers, third; which make fraîche, tierce; and bénin, benign; malin, mischievous; which make bénigne, maligne, in the feminine.

X. Adjectives ending in x, change x into se for the feminine ; as,

Masc. heureux, happy; paresseux, lazy; jaloux, jealous; faux, false; Fem. heureuxe, happy; paresseuxe, lazy. jalouxe, jealous. fausee, false. Except doux, aweet, soft; which makes douce; and vicux, old, which makes vieille.

N. B. The plural of adjectives is formed like that of nouns, by adding s to the singular.

(h) When the adjective is not separated from the nouns by a verb, some authors make it spree with the last noun, thus, Il trouve son file et an fille MORTE; but they except the

Adjectives in english are generally placed **BEFORE** the noun, in french 32 they are generally placed *AFTER* it; as,

A black coat. A well made man. The french language. Un habit noir. Un homme bien fait. La langue française.

Except these adjectives, which are generally placed **BEFORE** the noun; 33 **PREMIER**, 1st; SECOND, 2nd; and other adjectives of number.

| BEAU, BEL, m. fine,             | MÉCHANT, wicked.               |
|---------------------------------|--------------------------------|
| BELLE, fem. Shandsome.          | MEILLEUR, better.              |
| BON, <i>m.</i> BONNE, f. good.  | мêме, <i>same</i> .            |
| GRAND, great, large.            | MOINDRE, less.                 |
| GROS, m. GROSSE, f. big.        | PETIT, little, small.          |
| JEUNE, young.                   | PLUSIEURS, several.            |
| JOLI, pretty.                   | тоит, all, whole.              |
| MAUVAIS, bad.                   | vieux, m. vieille, f. old; as, |
| She is a <i>handsome</i> woman. | C'est une belle femme.         |
| She has a good husband.         | Elle a un bon mari.            |
|                                 |                                |

But if any one of the above adjectives comes with another adjective  $\mathbf{54}$  that can not be placed before the noun, they must both be placed AFTER, connected by a conjunction; as,

A handsome, amiable woman. Une femme BELLE et AIMABLE. A good, complaisant husband. Un mari BON et COMPLAISANT. (i)

adjectives which express union; as, Il trouve son fils et sa file RÉUNIS, RÉCONCILIÉS, &c. These exceptions and exceptions of exceptions are very difficult for learners to retain; therefore I would advise them to follow the general rule, which is perfectly agreeable to the fundamental principles of the french language.

(i) The rules for the placing of adjectives are not very strictly adhered to, especially in poetry. Even in prose many adjectives may be placed either before or after the noun, according as their position is more agreeable to the ear, of which a learner can be no judge; so his surest way is to follow the rules, and to notice in reading, those adjectives which he finds sometimes before and sometimes after the noun. Yet custom, for want of other expressions, has fixed a place for some adjectives which must be attended to, as

| the placing the adjective before or after the | noun changes the idea; | the most common are,     |
|---|------------------------|--------------------------|
| Un brave homme. A well behaved man.           | Un vilain homme.       | A disagrecable man.      |
| Un homme brave. A courageous man.             | Un homme vilain.       | A niggardly fellow.      |
| De braves gens. Well behaved people.          | Un pauvre homme.       | A man without genius.    |
| Des gens braves. Courageous people.           |                        | A poor man.              |
| Un bon homme. A simple man.                   | Une cruelle femme.     | An unfeeling woman.      |
| Un homme bon. A good natured man.             | Une femme cruslle.     | A cruel woman.           |
| Un honnête homme. An honest man,              | Une sage-femme.        | A midwife.               |
| Un homme honnête. A civil man.                | Une femme sage.        | A wise woman.            |
| D' honnêtes gens. Honest people.              |                        | A big, fat woman.        |
| Des gens honnêtes. Civil people.              | Une femme grosse.      | A woman with child.      |
| Un gentil homme, A noble man.                 | Un furieux animal.     | A huge creature.         |
| Un homme gentil. A genteel man.               | Un animal furieux.     | A fierce animal.         |
| Un galant homme. A liberal man.               |                        | A certain piece of news. |
| Un homme galant, A galant.                    | Une nouvelle certaine  | True or sure news.       |
| Un grand homme. A great man.                  | De nouveau vin.        | Fresh wine.              |
| Un homme grand. A tall man.                   | Du vin nouveau.        | Wine newly made.         |
| Un plaisant homme. An odd sort of a fellow.   | La morte-eau,          | The neap tides.          |
| Un homme plaisant. A pleasant man.            | De l'eau morte.        | Standing water.          |
|   | •                      |                          |

The adjective Cher placed before the noun signifies dear, affectionate; as, Moncher père, my dear father; placed after it, it signifies of high price; as, Un livre cher, a dear book.

New is both Neuf and Nouveau; Neuf is said of things newly made; as, A new coat, Un habit neuf, i. e. made of new cloth; un livre neuf, a new book, i. e. a book that has not been used, &c. Nouveau is said of things newly invented, of new productions; as, Un habit nouveau, a coat of a new fashion; Un nouveau livre, or un livre nouveau, a new book, i. e. a new production. Un nouvel habit means a new dress.

35 The adjectives of number, **PREMIER**, first ; SECOND, DEUXIÈME, second , TROISIÈME, third ; QUATRIÈME, fourth ; CINQUIÈME, fifth, &c. are placed in french as in english, before the noun; as,

36 But when the adjectives third, rourth, rifth, sixth, &c. are used as a distinction to some personage ; as, George the third, Henry the eighth ; or to date the months; as, July 14th, November 5th; they are changed into the substantive numbers Deux, Trois, quatre, cinq, six, &c.

| If used as a <i>distinction</i> , they are put | after the name of the personage, as;   |
|--|--|
| George the third.                              | George TROIS, i. e. george three.      |
| Henry the eighth.                              | Henri HUIT, i. e. henry eight.         |
| If used as a date, they are put before         | the name of the month, joined to it by |
| DE; as, July 14th.                             | Le QUATORZE de Juillet.                |
| November 5th.                                  | Le cinq de Novembre.(k)                |

37 Adjectives of measure and nimension, such as, nigh, rall, low, neep, rhick, Big, wide, Broad, Long, short, &c. which are placed after the number in english, must be placed before it in french, joined to it by DE; as,

A room twelve feet long, and ten broad.

Une chambre LONGUE de douze pieds, et LARGE de diz;

Literal. A room long of twelve feet, and broad of ten.

A wall ten feet high, and two feet thick.

Un mur HAUT de dix pieds, et épais de deux;

Literal. A wall high of ten feet, and thick of two.

N. B. The adjectives of *measure* and *dimension* are frequently expressed in french by their substantives ; then the words remain in the same order in french as they are in english, but both the number and the noun of measure must be preceded by DE; as,

A room twelve feet long, and ten broad.

Une chambre de douze pieds de LONGUEUR, et de dix de LARGEUR.

Literal. A room of twelve feet of length, and of ten of breadth.

A wall ten feet high, and two feet thick.

Un mur de dix pieds de HAUTEUR, et de deux d'épaisseur ;

Literal. A wall of ten feet of height, and of two of thickness.

But observe that when the *adjective* is changed into its *substantive*, the verb *ETRE* must be changed into *AVOIR*, and DE is omitted before the number; as, Our room is twelve feet long, and ten broad.

Adject. Notre chambre EST LONGUE de douze pieds, et LARGE de dix.

Subst. Notre chambre A douze pieds de LONGUEUR, et dix de LARGEUR;

Our room has twelve feet of length, and ten of breadth. i. e.

Adject. Ce mur EST HAUT de dix pieds, et ÉPAIS de deux.

Subst. Ce mur A dix pieds de HAUTEUR, et deux d'épaisseur ;

i. e. This wall has ten feet of height, and two of thickness,

(k) Except Premier in dating the days, and when used for a distinction, we do not say, Georges un, George one; but George premier, George deux, or second, and then George trois, George three; George quatre, §c. + The substantive may be formed by adding ur to the adjective when it ends with a vowel; as, Large, largeur; and eur when it ends with a consonant; as, Haut, hardennet.

hauteur, &c.

### REMARKS ON THE ADJECTIVES.

The ADJECTIVE can not be separated by an article from the NOUN which 38 it qualifies, therefore those articles which come between the adjective and the noun in english, must be placed **BEFORE** them in french; as,

| Such a man.                       | un tel homme; not tel un homme.        |
|-----------------------------------|--|
| So great a thing.                 | UNE si grande chose.                   |
| Except TOUT, all, whole, which    | requires the article after it; as,     |
| All his time.                     | Tout son tems.                         |
| The whole day.                    | Tout le jour.                          |
| A whole day.                      | Tout un jour.*                         |
| Except also, when the adjective   | is used to distinguish some particular |
| person from another person of the |  |
| Deter die entrel                  |  |

| Peter <i>the</i> cruel. | Pierre LE cruel.    |
|-------------------------|---------------------|
| Cato <i>the</i> elder.  | Caton L'ancien.     |
| Alexander the great.    | Alexandre LE grand. |

By prefixing to an adjective, an ARTICLE of the same gender and num- **39** ber as the noun to which it refers, that adjective has often the property of a sUBSTANTIVE, and the words *Man*, *woman*, *people* which are expressed in english, may be omitted in french; as,

| The wise <i>man</i> is happy.   | LE SAGE est heureur.    |
|---------------------------------|-------------------------|
| He is a troublesome man.        | C'est un IMPORTUN.      |
| She is a little brown woman.    | C'est une petite brune. |
| The great; the covetous people. | Les grands; les avares. |

As an ARTICLE prefixed to an ADJECTIVE without a noun, gives to it 40 the property of a substantive, so when the ARTICLE is taken from a NOUN, that noun assumes the power of an ADJECTIVE; for example,

I know a poet.

I speak of a philosopher.

Here the words poet and *philosopher* are SUBSTANTIVES, because they name the *objects* spoken of, consequently they require an article; so,

Je connais un poëte.

Je parle d'un PHILOSOPHE. But when I say,

The man I speak of is a poet and a philosopher.

He is a poet, but he is not a philosopher.

The substance I am speaking of is *man*, the words *poet* and *philosopher* are only *attributes* of that substance, and they no more require an article than if I said; the man I speak of is *witty*, is *wise*; so the French,

L'homme dont je parle est POËTE et PHILOSOPHE.

Il est poëte, mais il n'est pas philosophe.

A philosopher is seldom a poet, but a poet is seldomer a philosopher. Philosopher in the 1st part of the sentence is a substant. in the 2nd an ady. Poet in the 1st part of the sentence is an adjective, in the 2nd a substantive; So the French,

Rarement UN philosophe est POËTE, mais plus rarement UN poëte est PHILOSOPHE. (See the 23rd rule.)

 And if TAUT is governed by a preposition, the preposition must be placed before TOUT, and the article after; as,

Of the whole regiment. De tout LE régiment. To the whole fleet. À toute LA flotte.

<sup>+</sup> This rule extends to many adjectives, but not to all; they should be taken notice of in reading.

## COMPARISONS

The same words which serve to qualify nouns, serve also, by the means of certain ADVERRS prefixed to them, to COMPARE their qualities.

The quality of a substance, when compared with another, is either SUPERIOR, INFERIOR, OF EQUAL to the other; this is called COMPARATIVE.

Or the quality is raised ABOVE, or lowered BELOW several others, and this is called **SUPERLATIVE**.

#### OF COMPARATIVES.

41 The comparative of SUPERIORITY MORE before the adjective, or R or ER added to it, as more strong or stronger, is formed in french by PLUS before the adjective;\* as,

My horse is more strong or stronger than yours.

Mon cheval est PLUS fort QUE le vôtre.

42 The comparative of INFERIORITY LESS before the adjective, is formed in french by MOINS before the adjective; + as,

My horse is less strong than yours.

Mon cheval est moins fort que le vôtre.

The same comparative formed by so before the adjective, and As after it, is expressed, so before the adjective by  $s_1$ , and  $\Delta s$  after it by  $q_{UE}$ ; as,

My horse is not so strong as yours.

Mon cheval n'est pas si fort que le vôtre.

43 The comparative of EQUALITY As before, and As after the adjective, is expressed,  $\Delta s$  before the adjective by AUSSI, and  $\Delta s$  after it by QUE; as,

My horse is as strong as yours.

Mon cheval est AUSSI fort QUE le vôtre.

#### OF SUPERLATIVES.

44 The superlative formed by MOST OF LEAST before the adjective, or by sr or EST added to it; as, most strong or strongest, is formed in french by adding LE, LA, LES to the comparative words PLUS, MOINS; as,

Comp. stronger, PLUS fort, m. PLUS forte: f.

Sup. strongest, Le PLUS fort, La PLUS forte, Les PLUS forts, Les PLUS fortes. Comp. Less strong, MOINS fort, m. MOINS forte, f.

Super. Least strong, Le MOINS fort, La MOINS forte, Les MOINS forts, Les MOINS fortes, agreeably to the gender and number of the noun; as,

My pony is the strongest of my horses.

Mon bidet est LE PLUS fort de mes chevaux.

My mare is the *least* strong of the two.

Ma jument est LA MOINS forte des deux.(1)

N. B. The comparison of adverbs is formed like that of adjectives; as, Strongly, *Fortement.* more strongly, *PLUS* fortement.

Most strongly, LE PLUS fortement. Less strongly, MOINS fortement, &c.

 Except MEILLEUR, better; PIRE, worse, adjectives, MIEUX, better; PIS, worse, adverbs,
 which are comparatives of themselves. themselves. † Except MOINDRE, less,

(1) Observe what is said, note \* page 33, that two of the signs called ARTICLE, can

(1) Observe what is said, note "page 30, that not of the signs called warrenet, can not be prefixed to the same noun; so, My strongest horse; is, Mon PLUS fort cheval; Not, Mon le PLUS fort cheval. Observe also, that if the adjective is placed first, the article meds not to be repeated before the noun; but if the noun is first, the article must be repeated before the adjec-tive; as, It is the strongest horse I have seen. C'est le PLUS fort cheval que j'aie vu; or C'est le cheval le PLUS fort que j'aie vu.

## REMARKS on the COMPARATIVE and SUPERLATIVE.

When the comparison runs between  $\tau w o$  parts of a sentence, an 45

The more you study, the more you learn;

This ARTICLE is omitted in french;

PLUS vous étudiez, PLUS vous apprenez.

And the ADJECTIVE OR NOUN which, in these instances, comes before the verb in english, must be placed AFTER it in french; as,

The longer the day is, the shorter is the night.

PLUS le jour est LONG, PLUS la nuit est COURTE ;

Literal. More the day is long, more the night is short. The more populous a country is, the richer it is. PLUS un pays est PEUPLÉ, PLUS il est RICHE;

Literal. More a country is populous, more it is rich.

The comparative words PLUS, MOINS, SI, AUSSI must be repeated 46 BEFORE every adjective, though they are in the same sentence; as,

She is as rich and handsome as her cousin.

Elle est AUSSI riche et AUSSI belle que sa cousine.

The comparative words plus, moins, moindre, meilleur, mieux, 47 pire, pis require ne before the verb which follows them; as,

This is better than I thought.

Ceci est meilleur que je ne pensais.

However NE is not required if the following verb is in the *infinitive*, or if it is preceded by a *conjunction*; as,

It is greater to forgive than to revenge.

Il est plus grand de PARDONNER que de\* se venger.

I am better now than when I was in town.

Je me porte mieux à présent que QUAND j'étais à la ville.

The particles BY and THAN coming after the COMPARATIVE, or after the 48 adverbs MORE, LESS followed by a word denoting quantity, not quality, are expressed by DE, not by QUE or PAR; as,

It is stronger by much. It est plus fort DE beaucoup. It costs more than ten guineas. Il coûte plus DE dix guinées.

The preposition *IN*, after a *superlative* in english, is expressed in french 49 in the same manner as *oF*, agreeably to the rules on the article; as,

He is the richest merchant in London.

C'est le plus riche négociant DE Londres; i. e. of London.

She is the most virtuous woman in the city.

C'est la femme la plus vertueuse de LA ville; i. e. of the city.

The superlative followed by the relative or definite pronoun, QUI, QUE, 50 pont requires the following verb in the subjunctive mood; as,

She is the prettiest woman that was at the ball.

C'est la plus jolie femme QUI FÛT au bal.

He is the handsomest man that I have ever seen.

C'est le plus bel homme que j'AIE jamais vu.

 The same preposition which follows the comparative must be repeated after QUE; as, We are more inclined to revenge, than to forgive. Nous sommes FLUS portés à nous venger QU'à pardonner.

# CHAP. V.

## **PRONOUN.**

A pronoun is a word used to represent a noun, as when I say I instead of naming my own name; THOU, YOU, HE, SHE, IT, THEY instead of naming that of another being.

There are various sorts of pronouns, generally known by the names of PERSONAL, RELATIVE, POSSESSIVE, DEMONSTRATIVE, INDEFINITE.

#### SECT. I.

#### PERSONAL PRONOUN.

As there are THREE persons in grammar, so there are THREE sorts of words to represent them, but sometimes the same person is represented by SEVERAL words, as appears from the following table.

| •                 |               |                            |                       |   | •                            |                    |                          |
|-------------------|---------------|----------------------------|-----------------------|---|------------------------------|--------------------|--------------------------|
|                   | 1,            | IATIVES of<br>JE,<br>NOUS, |                       | ME,   | Verbs, or oj<br>ME,<br>NOUS. | f Preposit<br>MOI. | ions.*                   |
| 2nd per.          | THOU,<br>YOU; | TU,<br>VOUS.               | TOI.                  | THEE,<br>YOU ;                              |                              | TOI.               |                          |
| 3rd p.m.          | HE,<br>THEY;  | IL,<br>ILS.                | LUI.<br>EUX.          | H1M,<br>THEM;                               | LE,<br>LES,                  | LUI.<br>LEUR,      | EUX.                     |
| <b>3</b> rd p. f. | SHE,<br>They; | ELLE,<br>ELLES.            |                       |   | LA,<br>LES,                  |                    | ELLF.<br>ELL <b>ES</b> . |
| 3rd p. n.         | IT,<br>THEY;  |                            | ELLE. f.<br>ELLES. f. |   | LE, m.<br>LES, m. &          |                    | EN, Y.<br>EN, Y.         |
| Srd pers.         | common        | }                          |                       | HIMself,<br>HERself,<br>ITself,<br>THEMselı | es ;                         | SE,                | SOI :                    |

And as these words are not used indiscriminately, it is necessary to attend to the following observations.

• In every action there is an Agent, doer, or performer; as I write, I teach, Thou teachest, He teaches, The master teaches; and if the action is of a nature to be commutracticated, there is also generally a Patient or receiver; as, I write a Letter, I teach You, Him, Her, Them, French, English, Sc. This Agent or doer, in grammar, is called the NOMINA-TIVE of the verb, and the Patient or receiver, is called the OBJECT; so, I, Thou, He, The master are NOMINATIVES; Letter, You, Him, Her, Sc. are OBJECTS of the verb.

Until now I have avoided speaking of Cases, because if a case be what it seems to be, a modification or variation from the original word, it is evident that in french there are no whether it is astonishing that grammarians should still persist in giving six cases to our nouns, as is done in Latin. Whether a noun be the giver or receiver of an action, i.e. whether it be the nominative or the object of the verb, it remains invariably the same; for ex. Mon frère aime votre sœur. My brother loves your sister. Votre sœur aime mon frère. Your sister loves my brother.

In the first instance, Frère, brother, is the *arminative* of the verb; in the second, it is the object. Saur, sister, in the first instance, is the object of the verb; in the second, it is the *nominative*; and in both instances, the words are the same.

But it is not so with the Personal, and Relative pronouns. The same substantive, when the object of the verb, is not always expressed by the same word as when it is the agent or nominative; so we do not say, IL aime ELLE, ELLE aime IL; He loves she, she loves he;

we say, IL L'aime ELLE L'aime; He loves her, she loves him.

If it be asked why this variation in the pronouns and not in nouns; it may be answered, that the pronouns having been invented to prevent the tiresome repetition of the same moun, if there had been only one word to supply its place, the repetition of that word must have been too frequent, and only half the inconvenience would have been removed.

# Agents, or NOMINATIVE Pronouns. ), THOU, HE, SHE, IT, WE, YOU, THEY.

These pronouns are sometimes singly the nominative of a verb; as r AM, Thou ART, He is; sometimes joinly with another substantive\*; as, You and I ARE; He and His brother ARE; and sometimes they are used absolutely without a verb; as, Who is there? I.

When I, THOU, HE, SHE, IT, WE, YOU, THEY are attended by a verb  $\mathbf{51}$ that agrees with them in number and person, they are;

| I.    | JE.                     | HÉ, 1T, m.   | IĹ.    |
|-------|-------------------------|--|--------|
| THOU. | TU.                     | THEY, mas.   | ILS.   |
| WE,   | NOUS.                   | SHE, IT, f.  | ELLE.  |
| YOÙ.  | VOUS.                   | THEY, fem.   | ELLES. |
|       | Also and a stars in the | and the second s | . in   |

These words keep the same place in the sentence in french as in english ; † ex. I am, thou art, he is, she is. JE suis, TU es, IL est, ELLE est. Am I? Art thou? is he? is she? Suis-je? Es-TU? Est-IL? Est-ELLE?

If I, THOU, HE, SHE, WE, YOU, THEY are joined to another substan- 52 tive,\* for a nominative to the same verb, or if they are used without a verb to agree with them, they are;

| Ĩ.    | MOÍ.  | ΄ ΗE,      | LUI.       |
|-------|-------|------------|------------|
| THOU, | TOI.  | THEY, mas. | EUX.       |
| WE,   | NOUS  | SHE,       | ELLE.      |
| YOÚ,  | vous. | THEY, fem. | ELLES; ex. |
|       |       |            |            |

In CONJUNCTION with another substantive:

You and I are ready.

He and his sister are ready. You and they are ready.

LUI et sa Sœur sont prêts. vous et Eux vous<sup>121</sup> êles prêts. They and their friends are here. EUX et leurs AMIS sont ici. (m)

vous et moi nous sommes prêls.

WITHOUT a verb to agree with :

| Who is ready to go? I.        | Qui est prêt à partir? моі.         |
|-------------------------------|-------------------------------------|
| It is I who will go first.    | C' est moi qui irai le premier      |
| It is he who will go first.   | C' est LUI qui ira le premicr.      |
| It is they who will go first. | Ce sont EUX qui iront les premiers. |

When a personal pronoun is the agent or nominative of several verbs, 53 it is generally repeated with each verb; as,

I say and maintain that, &c. JE dis et JE soutiens que, &c. He is poor, and will always be so. IL est pauvre, et IL le sera toujours.

• Observe that by substantive I do not mean nouns only, I mean also the personal pronouns ; for the word which represents a substantive, is as much a substantive as the word which names it. † See the verbs, page 106 and following.

(r) The pronouns MOI, TOI, NOUS, VOUS are sometimes added to Je, Tu, Nous, Vous, to point out more clearly a contradistinction ; as, You will write and I will read. Yous écrirez, et MOI je lirai.

You come from Paris, and we are going there. Vous venez de Paris, et NOUS nous y allons,

N. B. The words, Myself, Thyself, &o. which are often used by way of emphasis at the end of a sentence; as, I will do it myself; are expressed, Myself, NoI-méme; Thy-self, ToI-méme; Himself, LUI-méme; Herself, ELLE-méme; Ourselves, NOUS-mémes, Yourselves, VOUS-mémes; Themselves, EUX-mémes, m. ELLES-mémes, f.

\$ If the verbs are in the same tense, and used in the same sense, as in the example, I say and maintain, the pronoun may be omitted before the second verb, JE dis et soutiens; but if the verbs are in different tenses, as in the other example, He is pcor, and will always be so; or if the verbs are used in different senses, i. e. one affirmatively and the other negatively, the pronoun must be repeated.

#### **OBJECTIVE PRONOUNS.**

ME, THEE, US, YOU, HIM, HER, IT, THEM.

Now let us see when *me* is me or moi; *thee*, te or toi; *him*, le or lui; *her*, la or lui; *them*, les, leur, eux, elles.

The oBJECTIVE PRONOUNS are always attended by some VERB or **PREPOSITION** which governs them.

They are *placed* sometimes **DEFORE** the verb, and sometimes  $\_AFTER$  it; and it is the *place* which they keep in the sentence that determines which word is to be used.

The order which the objective pronouns keep with the verb.

## GENERAL RULE.

54 When the OBJECTIFE PRONOUNS ME, THEE, US, YOU, HIM, &C. are governed by a verb, place them immediately BEFORE that verb, and express

|  |   |   | no, and onpres              |
|--|---|---|-----------------------------|
| M1<br>to M1  | 5,<br>5; }by ME.  | to H1M, to HER; } by  | LUI.                        |
|  | $\left\{ \substack{EE,\\EE; \end{array} \right\}$ TE.                             | to THEM;  | LEUR.                       |
| US<br>to US  | } NOUS.   | to IT,<br>to THEM, }neut.   | Υ.                          |
| YC<br>to YC  | $\left.\begin{array}{c} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$ | of IT,<br>of THEM, }neut.   | EN.                         |
| HE   | M, IT; LE.<br>CR, IT; LA.<br>IEM; LES.  | HIM-HERself,<br>ITself,<br>THEMselves;                              | SE; thus,                   |
| (m<br>th<br>us   | e.<br>lee.<br>3.  | Il ме regarde<br>Il те regarde<br>Il nous regarde                   | 2.                          |
| He looks at $\langle v \rangle$                        | ou.<br>im, or it.<br>er, or it.<br>em.  | Il VOUS regarde<br>Il LE regarde<br>Il LA regarde<br>Il LES regarde | 2.                          |
| Does he look at<br>He does not loo<br>Does he not lool | <i>me</i> ?<br>k at <i>me</i> .   | ме regarde<br>Il ne me regarde<br>Ne me regarde                     | e-t <b>-il ?*</b><br>e pas. |
|  |   |   |                             |

55 Observe that if the OBJECTIFE PRONOUNS are governed by a verb compounded of the auxiliary verbs AVOIR or **ÊTRE**, and of a participle past, they must be placed BEFORE the auxiliary verb, not between the auxiliary and the participle; thus,

|                          | (to me.  | Il м' к parlé.             |
|--------------------------|--|----------------------------|
|                          | to me.<br>to thee.                             | Il т'† л parlé.            |
|                          | to us.   | Il NOUS A parlé.           |
| He has spoken            | to you.  | Il vous A parlé.           |
| •                        | to him, to her.<br>to them.<br>of it, of them. | Il LUI A parlé.            |
|                          | to them.                                       | Il LEUR 🛦 parlé.           |
|                          | of it, of them.                                | Il en A parlé.             |
| Has he spoken            | to me?   | м' A-t-il parlé?*          |
| He has not spoken to me. |  | Il ne м' k pas parlė.      |
| Has he not spoken to me? |  | Ne м'л-t-il pas parlé? &c. |

The order which the objective pronouns keep with the verb.

1st Exception. When the OBJECTIVE PRONOUNS ME, THEE, US, YOU, 30 HIM, HER, IT, THEM are governed by the IMPERATIVE of a verb used in a COMMANDING sense, i. e. without a negation, the pronouns which represent them are placed *immediately* AFTER the verb;

In these instances ME is expressed by MOI, and THEE by TOI.

But if the *IMPERATIVE* is used in a FORBIDDING sense, *i. e.* if it is at-57tended by a negation, the pronouns must be placed immediately BEFORE the verb, agreeably to the general rule;

Then ME is expressed by ME, and THEE by TE; ex.

| Imperative COMMANDING, 56 rule.                          | Imperative FORBIDDING, 57 rule.                                   |
|--|---|
|  | Ne ME regarde pas.  |
| thyself. TOI.  | Ne TE (regurae pas.   |
| Look at us. Regardez-Novs. 2<br>yourself. vovs. 1        | NE ME regarde pas.<br>Ne TE regarde pas.<br>Ne Nous regardez pas. |
| Let us look at him or it. Regardons-LE.<br>her or it LA. | Ne LE<br>Ne LA<br>Ne LA<br>Ne LES                                 |

2nd Exception. The OBJECTIVE PRONOUNS are not always the object 58of verbs, they are sometimes governed by a PREPOSITION which some verbs require to unite them to the substantive which follows them ; then the pronoun being the object of the preposition, not the object of the verb, it is placed AFTER the preposition, and mE is expressed by MOI; THEE, by TOI; HIM, by LUI; HER, by ELLE; US, by NOUS; YOU, by VOUS; THEM, masc. by EUX; THEM, fem. by ELLES; eX. He came to me. Il vint à MOI. He complained of thee. Il se plaignit de TOI. He applied to him, to her, to them. Il s'adressa à LUI, à ELLE, à EUX, &c. (0)

(n) With two imperatives governing the same pronouns, to avoid monotony, we say Donnez-LE-MOI, ou ME LE vendez. Give it me or sell it me. Voyez-LE, et LE consolez. See him, and comfort him.

(o) Some difficulty arises here with respect to the preposition A, which, like the preposition TU, is generally implied in the pronoun; for we say ok; instead of

| Il ME donna un livre,     | He gave me a book ; in |
|---------------------------|------------------------|
| Il donna un livre à MOI ; | He gave a book to me.  |

Je LUI prétai de l'argent,

Je prétai de l'argent à LUI;

I lent him money; instead of I lent money to him.

But in some instances this preposition can not be left out; for though we say, He gave ME a book; I lent HIM money; we could not say, He came ME; I went HIM; we must say, He came to ME; I went to HIM.

The verbs which require the preposition  $\lambda$  to unite them to the pronoun, are the follow-ing; 1st, all the REFLECTIVE VERBS, which, as they always have a pronoun attached Il s'est adressé à MOI, à TOI, &c. Ne vous flez pas à LUI, à ELLE, &c. Do not trust him, her, &c.

2dly, A few NEUTER VERBS which also require a preposition to unite them to the pronoun which attends them. The most frequently met with are :

| ALLER, to go; as,              | N'allez pas à LUI.    | Do not go to him.     |
|--------------------------------|-----------------------|-----------------------|
| BOIRE, to drink ;              | Je bois à vous.       | I drink to you.       |
| COURIR, ACCOURIR, to run;      | ll accourt à NOUS.    | He is running to us.  |
| DESCENDRE, to go or come down; | Elle descendit à MOI. | She came down to me.  |
| ETRE, to be, viz. to belong ;  | Ceci est à EUX.       | This belongs to them. |
| MONTER, to go or come up;      | Je monterai à ELLE.   | I shall go up to her. |
| PENSER, to think ;             | Pensez à NOUS.        | Think of us.          |
| RECOURIR, to have recourse ;   | Recourse à EUX.       | Have recourse to them |
| VENIR, to come;                | Ils vinrent à MOI.    | They came to me.      |
|                                |                       |                       |

The order which several objective pronouns keep together.

59 When SEVERAL OBJECTIVE pronouns are governed by the same verb, a precedency must be given to some of them.

If, agreeably to the general rule, the pronouns are placed BEFORE the verb, ME.

NOUS, TE. have the precedency over LE, LA, LES, Y, EN. võus, SE LA, have the precedency over LUI, LEUR, Y, EN. LUI, LEUR have the precedency over y, EN. has the precedency over EN ;\* as, Y Will he give him or it to me, ME LE her or it to me, ME LA donnera-t-il ? them to me? ME LES\* He promised him or it to us, Il NOUS L' her or it to us. Il NOUS L' promis. them to us. Il NOUS LES Will he not lend it to you, Ne vous le her or it to you, Ne vous la rêtera-t-il pas? them to you? Ne vous les He will send it to me there, Il ME L'Y Il M'Y EN some to me there, (p)enverra. some to you there. Il vous y en He will not send *it* him or her, Il ne le lui Il ne lui en any to him, to her, (p)enverra pas.\* them to them. Il ne LES LEUR

60 But if, agreeably to the 56th rule, the pronouns are placed AFTER the verb, in which instances MOI, TOI are used instead of ME, TE, then LE,

LA, LES, have the precedency over MOI, TOI; as,

Send him, or it to me. Envoyez-LE-MOI. her or it to me. LA-MOI. them to me. LES-MOI. them to me there. LES-Y-MOI.\*

61 Observe also that if ME, THEE after an imperative, are followed by some, of IT, of THEM, they are not expressed by MOI, TOI, as above; ME some, ME of it, Syc. are expressed by MEN; THEE some, Syc. are expressed by T'EN, whether they come before or after the verb; ex. He has sent me some. Il M'EN a envoyé. send me some. Envoyez-M'EN. Doest thou remember it? T'EN souviens-tu? Remember it. souviens-T'EN.

\* See, page 78, 79, a table which shews how to arrange several pronouns together. (p) SOME, ANY, implying of IT, of THEM, are rendered by EN.

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#### REMARKS ON the PERSONAL PRONOUNS.

As there are only two genders in french, the masculine and the femi-62nine, the neuter pronouns IT, THEY, THEM must be expressed by IL, BLLE, ILS, ELLES, LE, LA, LES, the same as HE, SHE, THEY, HIM, HER, THEM, masculine or feminine, agreeably to the gender of the noun which they represent; so we say,

Of a man or a coach;

IL vient; je LE vois, He or IT is coming; I see Him or IT. (See note h, page 80.) Of a woman or a watch;

ELLE est belle; regardez-LA. She or IT is fine; look at Her or IT.

N. B. It is often used in an impersonal sense, i. e. without reference to any substantive mentioned before; as,

It is glorious, shameful, necessary, proper, &c.

In these instances, Ir is always expressed by IL, or by CE.

It is expressed by IL, if the verb is followed by an adjective; as,

It is glorious, shameful, necessary, proper, &c.

IL est glorieux, honteux, nécessaire, à propos, &c.

Ir is expressed by CE, when the verb is followed by a substantive, either with or without an adjective; as,

Is it you? It is he. It is his son. It is a shameful thing.

Est-CE vous? C'est lui. C'est son fils. C'est une chose honteuse.

IL est son fils, means HE is his son. not, Est-11 vous? IL est lui.

Though LUI and LEUR may be said of beings that have life, such as 03brutes and plants; as,

That tree is withered, give it some water,

Cet arbre est flétri, donnez-LUI de l'eau;

They can not be said of lifeless beings, commonly called things; (q) in speaking of things, to IT, to THEM must be expressed by Y; as,

She loves reading, she gives all her time to it.

Elle aime la lecture, elle y donne tout son tems.

LUI, ELLE, EUX, ELLES, after a preposition, are said only of persons; 64in speaking of brutes or things, the preposition must be changed into some adverb which implies the meaning of both the preposition and pronoun; as,

Take this horse, and get upon it.

Prenez ce cheval, et montez DESSUS, not sur LUI. (q)

If an adverb can not be found to supply the place of the preposition,\* give another turn to the sentence, by which the preposition will disappear; as,

He is come with it; Il L' a apporté, i. e. he has brought it.

not, Il est venu avec LUI, which would imply a person, not a thing.

Of a Book: Ces livres me collient cher, mais je LEUR dois mon instruction These books cost me dear, but I owe my instruction to them.

But in speaking of the same things without giving rational attributes to them, we

could not use LUI, LEUR, we must use Y; as, It is an old sword, but I have got a new hilt put to us.

C'est une vieille épée, mais j'y ai fuit mettre une garde neuve.

You find in the dictiouaries the words which are both prepositions and adverbs.

<sup>(</sup>q) Except those that are generally personified, such as Heaven, Fortune, Providence, the Elements, some Virtues and Vices; as,

Love is the tyrant of reason, yet there are people who sacrifice every thing to it. L'amour est le tyrant of reason, yet there are people who sacrifice every thing to it. Or when in a metaphorical sense, we attribute to things, what in a proper sense can only be attributed to person; so, speaking of a Sword, we say; Je LUI dois la vie, I owe my life to it.

#### REMARKS ON the PERSONAL PRONOUNS.

**105** HE, SHE, IT, THEY coming with the verb BE, followed by a substantive, are generally expressed by CE; as,

He is an officer.

She is a seamstress. They are merchants. c' est un officier. c' est une couturière CE sont des négociants.

If the substantive which follows the verb, denotes rank, state, trade, or profession, HE, SHE, THEY may be expressed by IL, ELLE, ILS, ELLES, but the article must be left out; as,

IL est officier. ELLE est couturière. ILS sont négociants. not, IL est UN officier. ELLE est UNE couturière. ILS sont DES négociants. (see 23 rule.)

**(6)** HE, SHE, THEY, HIM, HER, THEM are sometimes used without reference to any noun expressed before them, but imply the words *man*, *woman*, or *people* understood; in this sense they are expressed,

**HE**, HIM, by CELUI; **SHE**, by CELLE; **THEY**, by CEUX; as, **HIM**, by CELUI; **THEN**, by CEUX; as,

He who can live dishonored, does not deserve to live, it e. the man who CELUI QUI peut vivre déshonoré ne mérits pas de vivre.

I have met her whom you wished so much to see, i. e. the woman whom J'ai rencontré CELLE QUE vous souhaitiez si fort de voir.

**N.B.** The pronouns CELUI, CELLE, CEUX, and the relative QUI, QUE, DONT which attends them, must not be separated, as the corresponding words are sometimes in english; they must be *placed together*;

They are mistaken who think that riches make men happy.

CEUX QUI pensent que les richesses rendent les hommes heureux se trompent. i.e. They who think that riches make men happy are mistaken.

67 HIS, HER, THEIR are also sometimes used in the same sense as the above pronouns, *i. e.* implying the words *man*, *woman*, or *people* understood, and are then expressed,

HIS, by de CELUI; HER, by de CELLE; THEIR, by de CEUX; as, We<sup>90</sup> always blame their conduct who do not succeed.

On<sup>90</sup> blâme toujours la conduite de CEUX qui ne réussissent pus. i. e. We blame always the conduct of those, viz. of the people who do not succeed.

68 When an objective pronoun is governed by several verbs, that pronoun must be repeated with every verb by which it is governed; as,

She loves and esteems you. Elle vous Speak or write to her Parlez-LU

Elle vous aime et vous estime. Parlez-lui ou lui écrivez.

69 It sometimes happens that the verb by which the objective pronouns are governed, is preceded by another verb; as,

I can not do it; He will not give it me; You may lend it to him. In these instances, it is better to place the pronouns before the last verb than before the first; so, instead of saying,

| Je ne LE puis pas faire; say, | Je ne puis pas LE faire.     |
|-------------------------------|------------------------------|
| Il ne me Le veut pas donner;  | Il ne veut pas ME LE donner. |

• These sentences may also be expressed without changing the order of the words; thus CEUX-là se trompent QUI pensent que les richesses vendent les hommes heureux;

or, C'EST se trompent QUE de penser que les richesses rendent les hommes heureux. But these expressions are more adapted to poetry and oratory, than to conversation.

† This rule is not strictly adhered to by french writers, especially ancient authors; however it makes the sentence clearer, and it is the surest for a foreigner, as there are no exceptions to this rale, and there are several to the other, which he might be liable to mistake

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# REMARKS on the PERSONAL PRONOUNS.

| REMARKS on the PERSONAL PRONOUNS.                                       |   |  |  |  |
|---|---|--|--|--|
| not requisite in english; for example,                                  | when the corresponding words are 70<br>in answer to these questions;<br>Etes-vous monsieur B? |  |  |  |
|   |   |  |  |  |
| · · · · · · · · · · · · · · · · · · ·                                   | Est-ce là votre maison?   |  |  |  |
| Are these your gloves?  | Sont-ce ici vos gants?  |  |  |  |
| It would not be sufficient in french                                    |   |  |  |  |
| the auxiliary verb only, and say,                                       | Oui, je suis; ves, I am.  |  |  |  |
| Non, se n'EST pas; No, it is not.                                       |   |  |  |  |
| We are obliged to add one of the ab                                     |   |  |  |  |
| Oui, je LE suis. Non, ce ne l'est<br>You have got fine apples.          | Vous avez de belles pommes.   |  |  |  |
| Will you have some? (of them).  |   |  |  |  |
| Von give me g feen i e (of them)  | . Oui, donnez m'En quelques-unes.   |  |  |  |
| <b>N. B.</b> And if the auxiliary verb.                                 | with which the question is saked is   |  |  |  |
| attended by another verb, that verb m                                   |   |  |  |  |
| Has he done it?   | L'a-t-il fait?  |  |  |  |
| No, he has not, i. e. (done it).  | Non, il ne l'a pas FAIT.  |  |  |  |
| Do you remember it?   | Vous en souvenez-vous?  |  |  |  |
| Yes, I do, i. e. (remember it).   | Oui, je m' en souviens.   |  |  |  |
| Are you going to the play?  | Allez-vous à la comédie?  |  |  |  |
| No, I am not, i.e. (going there).                                       |   |  |  |  |
|   | a noun, it must be one of the words $71$  |  |  |  |
| LE, LA, LES, agreeably to the gender as                                 | a noun, it must be one of the words <b>y</b>  |  |  |  |
| Are you the son of Mr. A?   | Etes-vous le FILS de monsieur A?  |  |  |  |
| Yes, I am, i. e. (the son).   | Oui, je LE suis.  |  |  |  |
| Are you the daughter of Mrs. B?   |   |  |  |  |
| No, I am not, (the daughter).   | Non, je ne LA suis pas.   |  |  |  |
| Are these your gloves?  | Sont-ce ici vos gants?  |  |  |  |
| Yes, they are, i. c. (my gloves).                                       | Oui, ce les sont.   |  |  |  |
| But if the word to be represented is                                    | an <i>adjective,</i> an <i>adverb,</i> or <i>a whole</i> $72$                                 |  |  |  |
| sentence, LE is used without regard to                                  |   |  |  |  |
| Are you married, sir?   | Etes-vous MARIÉ, monsieur?  |  |  |  |
| Yes, I am, <i>i.e. (married)</i> .<br>Are you <i>married</i> , madam?   | Oui, je LE suis.<br>Eteo-mous NARTée Kadame ?   |  |  |  |
|   | Etes-vous MARIÉe, <i>Madame</i> ?   |  |  |  |
| No, I am not, <i>i. e.</i> (I am not so).<br>Are you contented, Ladies? | Etes-vous contentes, mesdames?  |  |  |  |
| Yes, we are, <i>i. e.</i> (we are so).                                  | Oui, nous le sommes.  |  |  |  |
| 100, we are, 1. c. (we are ob).   |   |  |  |  |
| EN, y, which are generally applied t                                    | to things, may, in answer to a ques- $73$   |  |  |  |
| tion of a command, be applied to persons, EA instead of ac mor, ac roi, |   |  |  |  |
| de nous, de vous, de lui, d'elle, d'i                                   | ux, d'elles; y instead of à moi,  |  |  |  |
| à mor à vous à vous à à   | 2 now 2 needs as  |  |  |  |

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| uc NOUS, de VOUS, de LUI, d'ELLE, d' | EUX, GELLES, X INSIEGU UI |
|--------------------------------------|---------------------------|
| à TOI, à NOUS, à VOUS, à LUI, à ELLE | , à EUX, à ELLES; 85,     |
| Remember me.                         | Souvenez-vous de MOI.     |
| I will, i. e. (remember you)         | Je m'en souviendrai.      |
| Have you thought of us?              | Avez-vous pensé à nous?   |
| Yes, we have, i.e. (thought of you)  |                           |

<sup>(</sup>r) If the answer is made with the pronouns HE, SHE, THEY, relating to persons, LUI, ELLE, EUX, ELLES added to the verb, render the other words unnecessary; Is that your brother ? Yes, he is. Is that your sister? No, she is not. Est-ce là votre frère ? Oui, c'est LUI. Est-ce là votre sœur ? Non, ce n'est pas ELLE.

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#### SECT. 11.

#### **RELATIVE** or distinctive PRONOUN

### WHO, WHOM, WHOSE, THAT, WHICH, WHAT.

#### QUI, QUE, DONT, QUOI, QUEL, LEQUEL.

74 When who, whom, whose, THAT, which come after one or several substantives which they particularize, they are expressed,

| nasonanti too ni mo               |                     | and empressed,                                       |
|-----------------------------------|---------------------|--|
| 🗙 WHO, )                          | The man who         | L' homme QUI   |
| THAT, QUI;                        | The horse that      | comes. Le cheval QUI vient.                          |
| Z WHO,<br>THAT,<br>WHICH,<br>QUI; | The chaise which    | La chaise QUI  |
| • WHOM, )                         | The man whom )      | L' homme QUE )                                       |
| S. THAT, QUE;                     | The horse which     | Isee.(s) Le cheval QUE {je vois.                     |
| QUE;<br>WHICH,                    | The coach that      | Le carrosse que                                      |
| . (see m                          | ote m, page 82.)    |  |
| WHOSE)                            | The man of whom )   | L' homme dont)                                       |
| S of WHOM, DONT;                  | The horse of which  | I speak. Le cheval DONT je purle.                    |
| S of WHICH,                       | The chaise of which | PI speak. Le cheval DONT je parle.<br>La chaise DONT |

75 QUI, QUE, DONT, whatever be the order of the corresponding words in english, must be placed immediately after the noun to which they relate; Is the gentleman come, who issee to dine with us?

Le MONSIEUR QUI doit<sup>242</sup>diner avec nous, est-il venu?

i. e. the gentleman who is to dine with us, is he<sup>134</sup> come ?

N. B. DONT, besides being placed immediately after the noun to which it relates, must be followed by a substantive in the nominative ; as,

He is a man whose probity is known.

C'est un homme DONT la probilé est connue, or, DONT on connaît la &c.

If whose is followed by a noun governed by a preposition, it can not be expressed by DONT, it must be expressed by duquel, de laquelle, desquels, desquelles, agreeably to gender and number; as,

He is a man on whose probity one may rely; *i.e.* on the probity of whom C'est un homme sur la probité DUQUEL on peut compter ;

not, C'est un homme DONT sur la probité, nor sur la probité DONT. (1)

(s) The distinctive words WHOM, THAT, WHICH are often left out; as, The man 1 saw, for the man whom I saw; The wine we drank, for the wine which we drank; but the corresponding words QUI, QUE, DONT must never be omitted, and if they are the nominative, or the object of several verbs they must be repeated with each verb : as. as,

| the object of sevenal verbs | mey musi be repeated  | with each ve | ro; as,         |
|-----------------------------|-----------------------|--------------|-----------------|
| The man I saw.              | i. e. whom I saw.     | L'homme      | QUE je vis.     |
| The wine we drank,          | i. e. which we drank. |              | QUE nous bûmes. |
| m1                          | 2                     | T C          |                 |

The woman I speak of, i. e. of whom I speak. La femme DONT je parle.

(t) When a relative pronoun comes after two nouns, and relates only to one of them, if the noun to which it relates is not the last in french, who, whom, THAT, WHICH must he expressed by leavel, laavelle, leavelle, leavelles, is of whom, introduction, by duavel, de laavelle, desavelles, desavelles; to whom, to which, by uavelle a laavelle, auxquells, auxquelles, agreeably to the gender and number of the noun, to avoid the ambiguity that might arise from aux, ave, nour, which are generally understood to relate to the last noun; as, This is that young man's sister of whom we were speaking.

Voici la sœur de ce jeune homme DE LAQUELLE nous parlions.

But this being done for the sole purpose of removing the ambiguity which would arise from QUI, QUE, DONT; if a relative pronoun, coming after two nouns, was followed by a verb, or by an adjective that would sufficiently denote to which noun it refers, it would be better to use QUI, QUE, DONT, than LEQUEL, LAQUELLE, &c. which are rather formal expressions ; the following sentence, for example, would not be ambiguous ,

That young man's sister who is so handsome.

In ster de ce jeune homme qUI est si belle; qui being determined by belle. But, if these words can not be used without obscurity, the principal object of a language being to express our thoughts with precision, elegance must yield to perspicuity.

#### **RELATIVE PRONOUN.**

| RELATIVE PRONOUN.   | 213        |
|---|------------|
| After any preposition but or, or a preposition synonymous to<br>WHOM is expressed by QUI, for both genders and number   | o it, 70   |
| Masc. SING. Fem. Masc. PLUR. H  | Fem.       |
| WHICH le QUEL, la QUELLE, les QUELS, les Q  |            |
| From WHICH duQUEL, de laQUELLE, aes QUELS, des Q  | QUELLES;   |
| To, at WHICH auQUEL, à laQUELLE, auxQUELS, auxQ   | QUELLES;   |
| agreeably to the gender and number of the noun to which it re   | lates; as, |
| The man with whom ) L'homme avec QUI  |            |
| The horse on which he is. Le cheval sur LEQUEL  | il est.    |
| The chaise in which (ii) La chaise dans LAQUELLE  |            |
| The man from whom<br>The horse from which<br>The chaise from which<br>(v) La chaise de LAQUELLE   | il vient   |
| The chaise from which<br>The man to whom<br>The horse to which<br>The chaise to which<br>The chaise to which<br>The chaise to which<br>The chaise to which<br>The chaise to which<br>The chaise to which<br>The chaise to which<br>The chaise to which<br>The chaise to which<br>The chaise to which<br>The chaise to which<br>The chaise to which<br>The chaise to which<br>The chaise to which<br>The chaise to which | }il va.    |
| ······································  | ·          |

WHO, WHOM used absolutely, i.e. without reference to a noun mentioned 77 before, imply the word person understood, and are expressed by QUI; as, Who has done that?

i. e. what person you mean.

Je sais QUI vous voulez dire.

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QUI a fait cela?

- WHOSE used absolutely, implies also the word person understood. If it can be changed into of wHOM, it is expressed by de QUI; as, Whose daughter is she?
- i. e. of whom is she the daughter? De QUI est-elle fille? I know whose relation she is.
- i.e. of whom, or of what person. Je sais de QUI elle est parente. If WHOSE can be changed into to WHOM, it is expressed by à QUI; as, Whose house is that?
- i. e. to whom does that house belong? A QUI est cette maison? I do not know whose it is. Je ne sais pas à QUI elle est.

(u) After a preposition, WHICH, relating to the word Thing, is expressed by QUOI; as, It is a thing of which I did not think. C'est une chose à QUOI je ne pensais pas. I see nothing to which he can apply. Je ne vois rien à QUOI il puisse s'appliquer.

(v) With a verb denoting dwelling or movement, even in a figurative sense, WHICH, after a preposition, is generally expressed by 00; as, The city in which I live. La ville

La ville dans laquelle, or où je demeure. The happiness to which I aspire. Le bonheur auquel, or où j'aspire. But we could not say, Le bonheur où je pense, the happiness on which I think ; because

penser does not denote movement ; we must say, Le bonheur AUQUEL je pense.

In the same sense, from WHICH is expressed by d'où, and through WHICH, by par où ; as, The country from which I come. Le pays duquel, or d'où je viens. The town through which I have passed. La ville par laquelle, or par où j'ai passé.

(x) The distinctive word WHICH coming after an Indefinite expression, or after a Noun without an article in french, can not be rendered by any of the relative words which cor-

respond with it in english; so these sentences, I have obtained leave, which was the only thing that I asked; }can not be The earth is ravaged through ambition which is the scourge of mankind, franslated, J'ai obtenu permission QUI or LAQUELLE était lu seule chose que je demandais ; On ravage la terre par ambition QUI or LAQUELLE est le fléau du genre humain : say, J'ai obtenu permission, c'était lu seule chose que je demandais.

On ravage la terre par ambition, et l'AMBITION est le fleau du genre humain.

i. e. what person has done that? I know whom you mean;

#### **RELATIVE PRONOUN.**

## WHICH INTERROGATIVE.

In an INTERROGATIVE sentence, **WHICH** requires THREE distinctions

 $W_{HICH INTERROGATIVE}$  is either joined to the noun like an adjective. i, e. without the help of a preposition; as,

- which man? which carriage? which horses?
- 2 Or like a substantive, it is joined to it by the preposition or; as, WHICH or the men? WHICH or the carriages? WHICH or my horses?
- 3 Or like a pronoun, it is used absolutely after the noun; as, It is one of these men; WHICH is it?

I came in one of these carriages. In which did you come?

WHICH INTERROGATIVE joined like an adjective, i. e. without a preposilion, to the noun to which it relates, is

|   | Masc. SING | . Fem.    | Masc. PLUR   | . Fem.   |  |  |
|---|------------|-----------|--------------|----------|--|--|
| WHICH;  | QUEL,      | QUELLE,   | QUELS,       | QUELLES; |  |  |
| Of, from WHICH;                                     |            |           | de QUELS, de |          |  |  |
| To, at WHICH ;                                      | a QUEL,    | à QUELLE, | à QUELS, à   | QUELLES; |  |  |
| agreeably to the gender and number of the noun; as, |            |           |              |          |  |  |
| Which man   |            | QUEL h    | omme         |          |  |  |

Which carriage do you prefer? Which horses

| QUEL homme     |                |
|----------------|----------------|
| QUELLE voiture | préférez-vous? |
| QUELS chevaux  | <b>j</b>       |

**WHICH INTERROGATIVE** joined by a preposition to the noun to which it relates, or coming after it absolutely, i.e. without a noun, is,

|  |        | Masc. s  | ING. Fem.     | Masc. PL   | UR. Fem      |  |
|--|--------|----------|---------------|------------|--------------|--|
|  | WHICH; | le QUEL, | la QUELLE,    | les QUELS, | les QUELLES; |  |
| Of, from   | WHICH; | duQUEL,  | de la QUELLE, | des QUELS, | desQUELLES;  |  |
| To, at   | WHICH; | auQUEL,  | à la QUELLE,  | auxQUELS,  | auxQUELLES;  |  |
| greeably to the gender and number of the noun; as, |        |          |               |            |              |  |

Which of these men Which of the coaches Which of my horses Which is the tallest? Which is the finest? Which are the best? LEQUEL de ces hommes LAQUELLE des voitures LESQUELS de mes okevaux LEQUEL est le plus haut? LAQUELLE est la plus belle? LESQUELS sont les meilleurs?

WHICH sometimes implies the DEMONSTRATIVE PRONOUN THAT OF THOSE understood; as,

Which of these horses shall I ride?

You may ride which you will, i. e. that which you will.

This DEMONSTRATIVE word can not be omitted in french, and WHICH as including the two words, is expressed by

CELUI QUE, m. THAT which ; CELLE QUE, f. CEUX QUE, m. CELLES QUE, f. THOSE which.

agreeably to the gender and number of the noun to which it relates; as, Which of these horses shall I ride? Lequel de ces chevaux monterai-je? Ride which, i. e. that which you will. Montez CELUI QUE vous voudrez. In which carriage will you go? Dansquelle voiture voulez-vous aller? I will go in which you please. J'irai dans CELLE QU'il vous plaira.

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<sup>\*</sup> The pronoun may be either singular or plural, agreeably to the number that is meant; for ex. Which of these horses will you ride? may be translated LEQUEL or LESQUELS de ces chevaux voulez-vous monter?

LEQUEL meaning one horse; LESQUELS meaning that the person is to vide more than one.

WHAT requires the same distinctions as WHICH.

What followed by a noun, or relating to a noun mentioned before. is 82expressed,

| Masc. SING. Fem.                      | Masc. PLUR, Fem.            |
|---------------------------------------|-----------------------------|
| WHAT; QUEL, QUE                       | LLE, QUELS, QUELLES;        |
| Of, from WHAT; de QUEL, de QUE        |                             |
| To, at WHAT; à QUEL, à QUE            | LLE, à QUELS, à QUELLES;    |
| agreeably to the gender and number of | the noun; as,               |
| What man )                            | QUEL homme                  |
| What carriage will you have?          | QUELLE voiture voulez-vous? |
| What horses                           | QUELS chevaux               |
| What are your reasons?                | QUELLES sont vos raisons?   |

WHAT used ABSOLUTELY, i. e. without reference to a noun mentioned. 83 implies the word THING understood, and is expressed by QUE or by QUOI.

 $W_{HAT}$  is expressed by que, when it is the object of a verb; as, What are you doing there? QUE faites-vous là?

I do not know what to say to her. Je ne sais QUE lui dire.(y)

 $W_{HAT}$  is expressed by QUOI, when it is governed by a preposition, or used as an interjection; ex.

What do you meddle with? De QUOI vous mêlez-vous?

What! you have not done yet. QUOI! vous n'avez pas encore fini.

WHAT sometimes implies the DEMONSTRATIVE pronoun THAT, and the 84DISTINCTIVE WHICH; it is then expressed,

Nom. WHAT, CE QUI; Always do what is right; i. e. that which is right. Faites toujours CE QUI est juste.

Objec. WHAT, CE QUE; What I say is true; i. e. that which I say is true. CE QUE je dis est vrai.(z)

But with the prepositions or, ro, or any preposition that is synonymous to them, it is necessary to consider whether the preposition comes before or after WHAT; for,

OFWHAT is de CE QUI, (I speak of what is true; i. e. or that which, &c. de CE QUE; Je parle de CE QUI est vrai.

WHAT OF is CE DONT; as, What he speaks of is not true; i.e. that of which CE DONT il parle n'est pas vrai.

TO WHAT is a CE QUI, (Apply to what is useful; i. e. To that which is, &c. à CE QUE; l Appliquez-vous à CE QUI est utile.

WHAT TO is CE & QUOI; as, What you apply to is not useful; i. e. that TO which CE à QUOI vous vous appliquez n'est pas utile.

|                                  | d interrogatively, is generally expressed in conversa- |
|----------------------------------|--|
| tion by qu'EST-CE QUE, an idioms | tical expression ; as,                                 |
| What do you say?                 | QUE dites-vous, or QU'EST-CE QUE vous dites ?          |
| What are you doing?              | QUE faites-vous, or QU'EST-CE QUE vous faites?         |
|                                  | s expressed by QU'EST-CE QUE; as,                      |
| What is it ?                     | QU'EST-CE QUE c'est?                                   |
| What is that to you?             | QU'EST-CE QUE cela vous fait?                          |

(2) Though the words CE QUI, CE QUE, being compounded of the pronoun substantive (1) I hough the words GE 201, GE 205, Deling Compounded of the distinctive august, and the distinctive august, august and the distinctive august and the distinctinter august and the distinctive august and the distinctive aug

#### SECT. III.

## **POSSESSIVE PRONOUN.**

|            |                                 |      | Masc.          | 81 N G | •  | Fem.               |     | Masc.            | ₽LU  | R.          | Fem.                 |
|------------|---------------------------------|------|----------------|--------|----|--------------------|-----|------------------|------|-------------|----------------------|
| М          | INE;                            | le   | MIEN,          | ,      | la | MIENN <b>E</b> ,   | les | MIENS,           | , 1  | les         | MIENNES.             |
| Of, from M | INE;                            | du   | MIEN,          | de     | la | MIENNE,            | des | MIENS,           |      | de <b>s</b> | MIENNES.             |
|            |                                 |      | MIEN,<br>TIEN, |        |    | MIENNE,<br>TIENNE. |     | MIENS,<br>TIENS, |      |             | MIENNES.<br>TIENNES. |
| H.<br>H.   | $\left[ \frac{IS}{ERS} \right]$ | le i | SIEŃ,          |        |    | SIENNE,            |     | -                |      |             | SIENNES.             |
| ot         | URS;                            | le 🛛 | NÔTR           | Е,     | la | NÔTRE,             | les | NÔTRE            | s, i | les         | NOTRES.              |
|            | OURS;  <br>HEIRS;               |      |                | -      |    | VÔTRE,<br>LEUR.    |     |                  | -    |             | VÒTRES.<br>LEURS.    |

85 The POSSESSIVE pronouns le MIEN, le TIEN, le SIEN, &c. must be of the same gender and number as the noun which they represent; ex.

Your hat is better than hers, i. e. her hat.

Votre chapeau est meilleur que LE SIEN.

My watch is not so fine as his, i. e. his watch.

Ma montre n'est pas si belle que LA SIENNE.

86 The possessive words MFNE, THINE, HIS, HERS, OURS, YOURS, THEIRS do not always represent a noun mentioned before them; they are often used instead of the personal pronouns ME, THEE, HIM, HER, US, YOU, THEM, with the verb BE, meaning to BELONG; as for example, This book is MINE, i. e. belongs to ME; in this sense MINE, THINE, HIS, HERS, OURS, YOURS, THEIRS are expressed by a MOI, a TOI, a LUI, a ELLE, a NOUS, a VOUS, a EUX, m. a ELLES, f.; as, 'This book is mine. Ce livre est a MOI; i.e. belongs to me.

| book is mine.    | Ce livre est à moi ; | <i>i.e.</i> belongs | to me.        |
|------------------|----------------------|---------------------|---------------|
| is thine.        | est à TOI;           | 0                   | to thee.      |
| is <i>his</i> .  | est à LUI;           |                     | to him.       |
| is <i>hers</i> . | est à ELLE;          |                     | to her.       |
| is ours.         | est à nous ;         |                     | to us.        |
| is yours.        | cst à vous ;         |                     | to you.       |
| is theirs.       | est à EUX, m. à EI   | LLES, <i>f</i> .    | to them. (aa) |

The POSSESSIVE pronouns MINE, THINE, HIS, HERS, OURS, YOURS, THEIRS, by an idiom peculiar to the english language, are sometimes joined to the noun to which they relate by the preposition oF; as, A FRIEND OF MINE; A BOOK OF YOURS; this POSSESSIVE pronoun can not be expressed by the POSSESSIVE pronoun in french; it must be expressed by the possessive ARTICLE MES, TES, SES, NOS, VOS, LEURS placed BEFORE the noun, which must always be PLURAL in french; as,

| A friend of mine.               | Un de MES amis ;                | i.e. one of my      | ł       |
|---------------------------------|---------------------------------|---------------------|---------|
| of thine.                       | un de tes <i>amis ;</i>         | one of thy          | l l     |
| of his.                         | vn de ses amis;                 | one of his          | Ē       |
| of hers.                        | un de ses <i>amis</i> ;         | one of her          | friends |
| of ours.                        | <i>un</i> de nos <i>amis</i> ;  | one of our          | 9       |
| of yours.                       | vn de vos <i>amis</i> ;         | one of your         |         |
| of theirs.                      | un de leurs amis;               | one of their        |         |
| Never say; Un ami de MES, nor U | In ami des MIENS; Un ami de TES | 1; Un ami de ses, 8 | æc.     |

(aa) Yet when a question is asked with EST-CE; as, EST-CE là votre livre? Is that your book? we may answer, Oui, c'est le MIEN, or il est à MOI, Yes, it is mine. EST-CE là sa maison? Is that his house? No, it is not his, it is his sister's; Non, ce n'est pas la SIENNE, c'est CELLE de sa saur, or Elle n'est pas à LUI, elle est à sa saur.

#### DEMONSTRATIVE PRONOUN.

| Masc. SING.                      | Fem.   | Masc. PLUR.  | Fem.    |
|----------------------------------|--------|--------------|---------|
| THIS, THAT: CELUI, THAT: $THAT:$ | CELLE. | THESE, CEUX, | CELLES. |

The demonstrative pronouns celui, celle, ceux, celles must be  $88\,$ of the same gender and number as the noun which they represent; ex.

Bring my hat and that of my sister; i. e. the hat of &c.

Apportez mon chapeau et CELUI de ma sœur.

He has lost his watch and that of his brother; i. e. the watch of &c. Il a perdu sa montre et CELLE de son frère.

Have you seen these (bb) gloves and those which I had on yesterday? Avez-vous vu ces gants et CEUX que j'avais hier?

N. B. The demonstrative words this, these, that, those imply a local distinction which CELUI, CELLE, CEUX, CELLES do not express; therefore, when a distinction is to be made between two objects, the adverbial particle CI, here, to denote the nearest object, and LÀ, there, to denote the remotest, must be added to these pronouns; as,

This hat is better than *that*.

Ce chapeau-ci est meilleur que CELUI-LA; i.e. this hat here-that there. That watch is not so fine as this.

Cette montre-Là n'est pas si belle que CELLE-CI; i. e. as this here.

But the particles CI, LA, being added merely to discriminate the objects, if the DEMONSTRATIVE pronoun is followed by a *relative* pronoun, or by a noun in the possessive state, which makes the distinction sufficiently clear, these particles would be useless, and they must be left out; as,

This hat is better than that of your brother.

Ce chapeau-ci est meilleur que CELUI de votre frère.

This watch is not so fine as that which you have lost.

Cette montre-ci n'est pas si belle que CELLE que vous avez perdue.

If THIS, THAT are not followed by a noun, nor relate to a noun men- 89tioned before, they imply the word THING understood, and are expressed,

| THIS, by | CECI;                                      | ΤΗΑΤ, | by | CELA ; as,                          |
|----------|--|-------|----|-------------------------------------|
|          | i. e. this thing is<br>i. e. that thing is |       |    | CEÈI est bon.<br>CELA est meilleur. |

(bb) It is not unnecessary perhaps to recall here to the attention of the learner, that the words THIS, THAT, THESE, THOSE have already been seen in the chapter of articles, and he must take care not to confound them.

If THIS, THAT, THESE, THOSE are followed by a noun, they have the property of a demonstrative article, and are expressed by CE, CETTE, CES, as has been seen, rule 1. CE vin, CETTE gloire, CES plaisirs. This wine, That glory, Those pleasures.

If THIS, THAT, THESE, THOSE do not point out a noun after them, but represent one mentioned before, they are pronouns, and are expressed by CELUI, CELLE, CEUX, CELLES, agreeably to the gender and number of the noun which they represent; as,

Il a perdu sa montre et CELLE de son frère. He has lost his watch and that of his brother. If THIS, THAT do not point out a noun after them, nor represent one mentioned before, they may be considered as substantives implying the word THING, and are expressed, THIS, by CECI; THAT, by CELA; as, CECI est bon, mais CELA est meilleur. i.e. This thing is good, but that thing is better.

N. B. THAT, joining two sentences, is a conjunction, and is always expressed by QUE; as, I know that he is come. Je sais QU'il est venu.

This conjunction is often understood in english, but it must always be expressed in french; Pensez-vous QU'il soit venu? [see conjunctions.] Do you think he is come?

# INDEFINITE PRONOUN.

Ì

| • •       | INDEFINITE PRONOUN.  |   |
|-----------|--|---|
| 4         | ONE, WE used in an INDEFINITE sense, i.e. not relating to any<br>THEY, PEOPLE) particular person, are expressed by ON.<br>N.B. ON is always the nominative of a verb, and though it represents we, THEY,<br>PEOPLE, which are plural, it requires the verb in the 3rd person sing.; as,<br>One says,   | - |
|           | They says, people says, (See note * p. 38.)  |   |
| <b>91</b> | The following and other like INDEFINITE expressions, are also expressed in french by ON, with the verb in its active sense; as,pressed in french by ON, with the verb in its active sense; as,It was said.It was said.It has been reported.ON a rapporté;one has reported.   |   |
| 1         | The english PASSIVE verbs used indefinitely, require the active signifi-<br>cation in french, with ON for nominative; but by adding on to the sen-<br>tence, the nominative of the verb in english, becomes its object in french;<br>I have been told that news has been received. i. e. one has told me that one<br>on m'a dit qu'on a regu des nouvelles; has received news. |   |
|           | ONESELF,<br>HIMSELF used indefinitely,<br>ITSELF after a preposition<br>Every one thinks well of himself. Chacun a bonne opinion de 801.<br>Virtue is amiable of itself. La vertu est aimable de 801.  |   |
| 94        | SOME, repeated in a sentence of two parts, is in the first part Les UNS, in the second part LES AUTRES; as,  |   |
| 95        | Some laugh, some cry.<br>Some body, some one is Quelqu'un for both genders; as,<br>Somebody has taken my book. Quelqu'un a pris mon livre.   |   |
|           | Some, ANY, FEW followed by a noun or a pronoun in the possessive<br>state, are expressed by QUELQU'UN, QUELQUES UNS, m. QUELQU'UNE,<br>QUELQUES UNES, f. agreeably to gender and number; as,<br>Take some of these oranges. Prenez QUELQUES UNES de ces oranges.<br>Give me a few of them. Donnez-m'en QUELQUES UNES.  |   |
| 97        | NOBODY, NOT ANY BODY, PERSONNE;<br>NOBODY WHATEVER, QUI QUE CE SOIT<br>Nobody loves that man.<br>He trusts nobody whatever. Il ne se fie à QUI QUE CE SOIT.  |   |
| <b>98</b> | Something is Quelque chose; as,<br>He gave me something good. Ilmedonna quelque chose de bon(cc)   |   |
| 99        | Nothing, NOT ANY THING, RIEN; } require ne before the verb;<br>NOTHING WHATEVER, QUOI QUE CE SOIT as,<br>Nothing is more agreeable. RIEN Nest plus agréable.   |   |
| 100       | He applies to nothing whatever. Il NE s'applique à QUOI QUE CE SOIT.<br>NONE, NOT $ANY$ , followed by a substantive in the possessive state, are<br>expressed by AUCUN, m. AUCUNE, f. with we before the verb; as,<br>None of your sisters is come. AUCUNE de vos sœurs N'est venue.   |   |
|           | (cc) QUELQU'UN, PERSONNE, QUELQUE CHOSE, RIEN followed by an adjective or a<br>past participle, require DE after them; as Somebody wounded. Quelqu'un DE blessé.<br>Something good. Quelque chose DE hon. Nobody come: Personne DE venu. Nothing<br>new. Rien DE nouveau.  |   |
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# INDERINITE PRONOUN

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|   | INDEFINITE PRONOUN. 210  | 101 |
|---|--|-----|
|   | NONE,Nul;used absolutely, are synonymous to PERSONNE andNOT ONE,PAS UNrequire ne before the verb; as,None are free from faults.NUL N'est exempt de défauts.Not one believes it.PAS UN, or PERSONNE ne le croit(dd)   |     |
|   | EACH, joined to a noun, is expressed by CHAQUE for both genders; as,<br>Each boy had a shilling.<br>Each girl earned six pence.<br>CHAQUE fille gagna six sous.  | 102 |
|   | <b>EACH</b> , followed by a noun in the possessive state, or relating to a noun already mentioned, is CHACUN, $m$ . CHACUNE, $f$ . as,<br>Each of these books has its price. CHACUN de ces livres a son prix.<br>Put them each in their places. Mettez-les CHACUN à sa place.  | 103 |
|   | <ul> <li>EFERY, followed by a noun, requires a distinction.</li> <li>If EFERY denotes individuality, it is expressed by CHAQUE; as,<br/>Every language has its properties. CHAQUE langue a see propriétés;</li> <li>i. e. each language has &amp;c.</li> <li>If EFERY denotes a totality, it is expressed by TOUT, m. TOUTE, f.</li> </ul> | 104 |
|   | Every man is fallible, i. e. all men; tour homme est faillible.<br>EVERY ONE requires the same distinction as EVERY.<br>EVERY ONE, implying every one taken individually, is CHACUN;<br>Every one lives after his own way. CHACUN vit à sa manière.  | 105 |
|   | i. e. each person lives &c.<br>EVERY ONE, implying every one collectively, is TOUTS, m. TOUTES, f.<br>Every one of them were taken;<br>i. e. they were all taken.<br>Lis furent TOUTES prises, f.  |     |
|   | <b>EVERY BODY</b> is TOUT le MONDE; as,<br>Every body speaks ill of her.<br>She speaks ill of every body.<br>TOUT le MONDE parle mal d'elle.<br>Elle parle mal de TOUT le MONDE.   | 106 |
|   | <b>EVERY THING</b> is expressed by Tout; as,<br>Every thing is right. Tout est bien.<br>She complains of every thing. Elle se plaint de tout.  | 107 |
|   | ANY BODY, ANY ONE, used in the sense of some body, some one, are<br>expressed by QUELQU'UN; as,<br>Has any body asked for me? QUELQU'UN m'a-t-il demandé?  | 108 |
| • | ANY BODY, ANY ONE, used in the sense of <i>Every body</i> , are expressed by<br>Tout le MONDE, OF IL N'Y A PERSONNE QUI Ne; as,<br>Any body will tell you the same, i. e. every body will &c.<br>TOUT le MONDE vous dira la même chose;<br>or, IL NY A PERSONNE QUI NE vous dise la même chose.  | 109 |
|   | With a verb denoting admiration or doubt, or after a comparative, ANY<br>BODY is expressed by PERSONNE, but without Ne, because Personne<br>attended by Ne, signifies NOBODY; as,<br>Did ever any body see that! PERSONNE a-t-il jamais vu cela !<br>He will do it better than any body. Il le fera mieux que PERSONNE.                    | 110 |
|   |  |     |

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<sup>(</sup>dd) RIEN, AUCUN, PAS UN, PERSONNE followed by QUI, QUE, DONT require the fol-lowing verb in the subjunctive; as, Have you found nothing that suits you? Naves-vous trouvé RIEN QUI vous convienne? I do not know any body who can do it. Je ne connuis PERSONNE QUI puisse le faire.

220

## INDEFINITE PRONOUN.

- 1111 ANY THING, in the sense of something, is QUELQUE CHOSE; as,
  - Has any thing happened? Est-il arrivé QUELQUE CHOSE?
- 112 ANY THING, used in the sense of every thing, is expressed by tout; Do any thing you please. Faites tout ce qu'il vous plaira.
- 113 With a verb denoting admiration or doubt, ANY THING is expressed by RIEN, but without Ne; for Rien attended by Ne, expresses NOTHING; as, Is there any thing finer! Y a-t-il RIEN de plus beau !
- 114 WHOEVER, WHOSOEVER joined to a substantive, or relating to a substantive before mentioned, is expressed by QUEL que, QUELS que, m. QUELLE que, QUELLES que, f. with the verb in the subjunctive; and if the nominative is a noun, it is placed after the verb; as,
  - Whoever that man is, I shall have him punished.
  - QUEL QUE soit cet homme, je le ferai punir.
- 115 WHOEVER, WHOSOEVER, WHOMSOEVER, meaning any person soever, is expressed by QUI QUE CE SOIT, with a relative pronoun after it, and the verb in the subjunctive; as,

Whoever has done it, he shall repent of it; i.e. whoever that person be; QUI QUE CE SOIT QUI l'ait fait, il s'en repentira.

Whomsoever you meet, do not stop; i. e. whosoever that person be; QUI QUE CE SOIT QUE vous rencontriez, ne vous arrêtez pas.

116 WHOEVER, WHOMSOEVER, meaning Every body, is Touts CEUX; He stops whomsoever he meets. Il arrête touts CEUX qu'il rencontre.

N. B. In proverbial sentences, **WHOEFER** is QUICONQUE; as, Whoever is rich is every thing. QUICONQUE est riche est tout.

117 WHATEVER, WHATSOEVER, with a substantive, requires a distinction. If the substantive to which WHATEVER, WHATSOEVER is joined, is the nominative of a verb, it is expressed by QUEL que, QUELS que, m QUELLE que, QUELLES que, f. with the verb in the subjunctive, and if the nominative is a noun, it is placed after the verb; as,

Whatever his reasons are, they will not be heard.

QUELLES QUE soient ses raisons, elles ne seront pas écoutées.

If the substantive to which WHATEVER, WHATSOEVER is joined, is the object of a verb, WHATEVER, WHATSOEVER is expressed by QUELQUE, sing. QUELQUES, plur. for both genders, with QUE after the substantive, and the verb in the subjunctive; as,

- Whatever reasons he gives, he will not be excused.
  - QUELQUES raisons QU'il donne, il ne sera pas excusé.
- **118** WHATEVER, WHATSOEVER, implying whatever a thing may be, is expressed by QUOI QUE CE SOIT, with a relative pronoun after it, and the verb in the subjunctive; as,

Whatever happens let me know it ; i. e. whatever the thing be &c. QUOI QUE CE SOIT QUI arrive, faites-le-moi savoir.

119 WHATEVER, WHATSOEVER, implying Any thing, or every thing, is expressed by Tout ce qui, nomin. Tout ce que, object. as,

Whatever is right, is not always approved; i. e. every thing that &c. TOUT CE QUI est bien n'est pas toujours approuvé.

Do whatever you will; i. e. any thing, or every thing you will. Faites TOUT CE QUE vous voudrez.

## INDEFINITE PRONOUN.

OTHER is AUTRE, substantive and adjective, of both genders; as, Give me an other pen.

Others think differently.

Donnez-moi une AUTRE plume. D'AUTRES pensent différemment.\*

Each other, one another; SING. 10m. I'Uns l'Autre, masc. l'un l'Autre, of, from ONE ANOTHER;

PLURAL. fem. masc. les Uns les Autres, les Unes les Autres;

l'un de l'Autre, l'u ONE ANOTHER; l'une de l'Autre, les Uns des Autres, les Unes des Autres; to. at

I'un à l'Autre, l'une à l'Autre, les Uns aux Autres, les Unes aux Autres; agreeably to gender and number; but observe that the preposition which l'un à l'Autre, les Uns aux Autres, les Unes aux Autres; comes before ONE ANOTHER in english, must be placed between the two words l'un, l'AUTRE in french; as,

They can not live without one another; i. e. the one without the other. Ils ne sauraient vivre l'un sans l'AUTRE, m. l'UNE sans l'AUTRE, f.

SING. 10m. l'Une et l'Autre, Both; mas. masc. PLUR. fem. 122 l'un et l'Autre, Touts deux, Toutes deux ; of, from BOTH; de l'Un et de l'Autre, de l'Une et de l'Autre, de Touts deux, de Toutes deux; of /wo ind to, at BOTH; d l'un et à l'Autre. à l'une et à l'Autre, à Touts deux à Toutes deux; Your sisters are both right, Vos sœurs ont raison l'une et l'Autre, or ont toutes deux raison.

BOTH; les Uns et les Autres, of, from BOTH; des Uns et des Autres, to, at BOTH; aux Uns et aux Autres, les Unes et les Autres; des Unes et des Autres; aux Unes et aux Autres; but considered as two parties; as

The French and the Dutch are united, let us heat both.

Les Français et les Hollandais sont unis, battons les UNS et les AUTRES.

EITHER; m. SING. fem. masc. PLURAL. fem: les Uns ou les Autres, les Unes ou les Autres : 123 l'Un ou l'Autre, of, from EITHER; l'Une ou l'Autre,

de l'Un ou de l'Autre, de l'Une ou de l'Autre, des Uns ou des Autres, des Unes ou des Autres; EITHER; to, at

à l'Un ou à l'Autre, à l'Une ou à l'Autre, aux Uns ou aux Autres, aux Unes ou aux Autres; Either of them will come.

L'UN ou l'AUTRE viendra, m. l'UNE ou l'AUTRE viendra, f.

You may use *either* of them.

*Vous pourez vous servir* de l'un *ou* de l'Autre, *m*. de l'une *ou* de l'Autre, *f*.

masc.

#### NEITHER, NOT EITHER; masc. 51NG. fem.

Ni l'Un ni l'Autre, Ni l'Une ni l'Autre ; of, from NEITHER; Ni de l'Une ni de l'Autre; Ni des Uns ni des Autres, [ni des Autres, [ni des Autres, [ni des Autres, [ni des Autres]]

Ni les Uns ni les Autres, [ni les Autres,

PLURAL.

fem.

Ni les Unes

to, at NEITHER; Ni al Une ni d l'Autre; Ni aux Unes ni aux Autres, [ni aux Unes ni al 'Autre, ni al l'Une ni d l'Autre; Ni aux Unes ni aux Autres, [ni aux Autres, [ni aux Autres]]

These words require *ne before* the verb which attends them; as, I care for *neither* of them.

Je ne me soucie ni de l'un ni de l'Autre, m. ni de l'une ni de l'Autre, f. N. B. When these words are the nominative of a verb, they are generally placed after the verb, and 11s or ELLES is added to the verb; as, Neither of them will come.

Ni l'un ni l'autre ne viendra; or ils ne viendront ni l'un ni l'autre, m. Ni l'une ni l'autre ne viendra; or elles ne viendront ni l'une ni l'autre, f.

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In proverbial sentences, OTHERS after OF, TO is generally rendered by AUTRUI; as, Do not do to others what you would not like to be done to.

Ne fuites pas à AUTRUI ce que vous ne voudriez pas qu'on vous ftt.

# CHAP. VI.

# VERB.

# AGREEMENT of the VERB with its NOMINATIVE.

A VERB expressing either being or acting, necessarily implies a subject or agent, generally known in grammar by the name of NOMINATIVE.

125 The VERB must be of the same NUMBER and PERSON as the agent, or nominative; this is called agreement of the verb with its NOMINATIVE; as,

|                | Singular.                          | Plural.                 |      |
|----------------|------------------------------------|-------------------------|------|
| I speak.       | Je parle,                          | Nous PARLONS.           | We   |
| Thou speakest. | TU PARLES.                         | Vous PARLEZ.            | ds a |
| He 🗴 👦         | Il                                 | Ils )                   | Pe   |
| She 🛱          | Elle                               | Ils<br>Elles PARLent.   | eak, |
| My brother     | Mon frère                          | Mes frères              |      |
| My sister "    | Il<br>Elle<br>Mon frère<br>Ma sœur | Mes frères<br>Mes sœurs | åc.  |

126 When TWO or more substantives in the singular are the NOMINATIVE of the same VERB, that verb must be in the PLURAL number; as,

My sister and he speak french. Ma sœur et lui PARLENT français.

127 If the substantives which are the nominative of the verb, are of *DIF*-FERENT persons,\* the verb does not agree with either of them; we add NOUS or FOUS to the sentence with which we make the verb agree.

We add NOUS, if there is in the sentence a substantive\* of the *first* person; as,

He and I speak french.

Lui et moi Nous parlons frangais;

Vous et eux vous parlez français;

i. e. he and I we speak french.

We add *rovs*, if there is in the sentence a substantive<sup>\*</sup> of the second person, and none of the first; as,

You and they speak french.

i. e. you and they you speak french.

128 If the nominative of the verb is the relative pronoun QUI, the verb must be of the same NUMBER and PERSON as the substantive\* to which that pronoun relates; as,

| It is I who speak best.       | C' est moi qui parle le mieux     |
|-------------------------------|-----------------------------------|
| It is thou who speakest best. | C' est TOI qui parles le mieux.   |
| It is he who speaks best.     | C'est LUI qui parle le mieux.     |
| It is we who speak best.      | C' est NOUS qui parlons le mieux. |
| It is you who speak best.     | C' est vous qui parlez le mieux   |
| It is they who speak best.    | Ce sont EUX qui parlent le mieux. |

129 If QUI refers to several substantives of DIFFERENT persons,\* it agrees with the FIRST person in preference to the second, and with the SECOND in preference to the third; as,

It is you and I who speak best. C' est vous et Moi qui parlons le mieux. It is you and he who speak best. C' est vous et LUI qui parlez le mieux.

130 The collective substantives La PLUPART, INFINITÉ, NOMBRE, QUANTITÉ, TROUPE, MULTITUDE followed by another substantive, require the verb of the same number as that second substantive; ex.

Most people are of that opinion.

La plupart du MONDE pense ainsi, or La plupart des GENS pensent ainsi.

131 Le QUART, Le TIERS, La MOITIÉ require the verb in the singular; as, One fourth of my books are lost. Le QUART de mes livres EST perdu.

See note \* page 205

## VERB.

## PLACING of the NOMINATIVE with the VERB.

In a DECLARATIVE sentence, i. e. when a question is not asked, the NOMI- 132 NATIVE of the verb is placed in french as in english. BEFORE the VERB; ex.

| I speak french well.           | JE parle bien frangais.           |
|--------------------------------|-----------------------------------|
| He speaks french well.         | 11 parle bien français.           |
| My brother speaks french well. | Mon prère parle bien français.    |
| My sister speaks french well.  | Ma sœur parle bien français. (ee) |

But when the sentence is INTERROGATIVE, it is necessary to consider whether the NOMINATIVE of the verb is a NOUN or a PRONOUN.

If, when you ask a QUESTION, the NOMINATIVE of the verb is one of 133the pronouns je, tu, il, elle, nous, vous, ils, elles, on, or ce, this pronoun is *placed* in french, as the corresponding words are in english, IMMEDIATELY AFTER the VERB; ex.

Do I speak french well? Does he speak french well? Does she speak french well? Do *people* speak french well? Parlé-JE bien français?\* Parle-t-IL bien français? Parle-t-ELLE bien français? **Parle-t-on bien français?** 

If, when you ask a question, the nominative of the verb is a noun, 134that noun is placed BEFORE the FERE, the same as in declarative sentences; but to shew that a QUESTION is asked, one of the pronouns IL, ELLE, ILS, ELLES, agreeably to the gender and number of the noun, must be placed IMMEDIATELY AFTER the VERB; as,

Does my brother speak french well? Mon frère parle-t-IL bien frangais? (ff) Does my sister speak french well? Ma sœur parle-t-ELLE bien français? Do my brothers speak french well? Mes frères parlent-ILS bien français? Do my sisters speak french well? Messœurs parlent-ELLES bien français?

(ee) The nominative is generally placed after the verb in a declarative sentence. 1. When the verb is used as a PARENTHESIS; ex. You are wrong, said her mother to her. Vous avez tort, lui dit sa mère.

2. When the sentence begins with TEL, or AINSI; as,

- Such was his advice. TEL était son AVIS
- Thus ended the business. AINSI se termina l'AFFAIRE.

3. When the nominative is attended by several words which can not be separated from it, or can not be placed before the vorb, without suspending the sense of the sentence;

D'un côté on voyait une rivière où se FORMAIENT des ILES bordées de tilleuls fleuris. On one side was seen a river from which sprung islands lined with lime trees in bloom.

Là COULENT mills RUISJEAUX qui distribuent partout une cuu claire. There a thousand rivuleis run which carry every where a clear water. FENELON. These sentences would not be so clear, if they were expressed thus: D' un côté on toyait une rivière où des ILES bordées de tilleuls fieuris se FORMAIENT. Là mille puycet une rivière condext content content content content content.

Là, mille RUISSEAUX, qui distribuent partout une eau claire COULENT.

4. When the verb is preceded by QUE, SE, or où; as, The money which my father sent me. L'argent QUE m'envoya mon PERE. The field where the battle was fought. Le champ où se donna la BATAILLE.

5. JE, NOUS, TU, VOUS, IL, ILS, ELLE, ELLES, ON, CE are generally placed after the verb, when the sentence begins with one of these words, AINSI, so, therefore; AU MOINS, at least ; EN VAIN, in vain ; À PEINE, hardly ; PEUT-ÊTRE, perhaps ; 28,

You were hardly gone, when she came in. A PEINE étiez-VOUS sorti qu'elle entra.

• Except the pronoun Je, when the verb to which it is joined ends with several conso-nants, so instead of saying; COURS-je? do I run? MENTS-je? do I lie? DORS-je? do I sleep? which are hard to pronounce, we say, EST-CE QUE je cours? EST-CE QUE je ments?

(ff) When an interrogative sentence begins with QUE, (what); od, (where); we gene-Qù est votre frère ? Where is your brother ? Qù est votre sœur ? Where is your sister ?

QUE fait votre frère ? What is your brother doing ? QUE fait votre sœur ? What is your &c. ?

## VER**B**.

## MOODS and TENSES.

## INDICATIVE MOOD OF MANNER.

When we declare that a thing is, or is not, or that it is, was, will be, or would be in our power to have it so, this manner of expressing ourselves is called INDICATIVE or declarative.

# PRESENT TENSE OF TIME.

|   | J'AI, '      | I have,                   | )   |
|---|--------------|---------------------------|---|
|   | Je SUIS,     | I am,                     | now, to day, this week, this month, the year,<br>this age, in any petied of time not entirely |
| _ | Je PARLE,*   | I speak, or am speaking : | ] elapsed.j   |
| 5 | The preserve |                           | Alter from the set of the set   |

135 The **present** tense in french does not differ from the samé tense in

english; it expresses the being or acting at the time in which we are; as, I now have. I now am. I now speak, or am speaking. À présent j'AI.

À présent je suis. À présent je PARLE.

## PAST TENSES.

#### COMPOUND of the PRESENT.

| J' AI EU,  | I had, o    | have had, lately, to-day, this week, &c. in any period of time, not   |
|------------|-------------|---|
| J' AI ÉTÉ, | I was,      | thave had, lately, to-day, this week, die. in any period of time, not have been, entirely elapsed; this is the nearest time to the present. |
| THAT DAD'T | <b>T</b> 1. |   |

J' AI PARLE, I spoke, did speak, have spoken;

136 If we speak of an ACTION recently PAST, without mentioning the TIME in which it passed, or if we mention a PERIOD<sup>+</sup> which is still lasting, such as, to-DAY, this WEEK, this MONTH, this YEAR, &c. the action being past, and the period of time mentioned being still present, we make the verb partake of both the present and past tenses, by adding the PAST PARTICIPLE to the PRESENT tense of the auxiliar; verbs AVOIR or ETRE; ex. NO TIME MENTIONED.

Were you ever at Paris?

- turn, Have you ever been at paris? Avez-vous jamais été à paris? No, I never was there;
- turn, No, I have never been there. I had no opportunity to go;

Non, je n'y AI jamais ÉTÉ.

turn, I have had no opportunity &c. Je n'AI pas EU occasion dy aller. Did you ever see Buonaparte?

turn, Have you ever seen B.? Avez-vous jamais vu suonaparte? PERIOD MENTIONED, BUT NOT ELAPSED.

I was at your house this morning;

turn, I have been at your house &c. J'AI frf chez vous ce malin. Did you find any body there?

turn, Have you found any body &c. Y AVEZ-vous TROUVÉ quelqu'un? I saw your sister, and spoke to her;

- turn, I have seen your sister, and &c. JAIVU votre sour, et je lui AI PARLÉ. Did you not see my mother?
- turn, Have you not seen &c.?

N'AVEZ-vous pas vu ma mère?

. . . . . . . . . .

\* In order to render the elucidation of this interesting part of the language more obvious, I have laid down the two auxiliary verbs AVOIR, to Have; and ETRE, to Be, which are generally found the most embarrassing, and the familiar verb FARLER, to Speak, which may serve as a model for all the rest.

*†* A period of time is a certain quantity of time, the duration of which is fixed and agreed upon, and which being elapsed, that period ceases ; such as a Day, a Week, a Fortnight, a Month, a Year, an Age, the four seasons of the year, Spring, Summer, Autumn, Winter ; or any other portion of time, the beginning and end of which can be ascertained.

<sup>‡</sup> The french generally use the participle rite, instead of the participle ALL'E, to express that a person has gone to a place whence he is returned.

## INDICATIVE MOOD.

## PERFECT TENSE.

J' EUS, I had, ) yesterday, last week, last month, last year, a fortnight ago, in any period of time I ange. ( antirely past; this is the remotest time from the present. I was, f Je FUS

Je PARLAI, I spoke, did speak ;

If we speak of an action PAST, in a PERIOD of time which is also en- 137tirely PAST; such as Yesterday, last week, a fortnight Ago, last MONTH, last YEAR, any year previous to that in which we live, then both the time and action being past or accomplished, we use the PERFECT tense of the verb; viz. EUS, FUS, PARLAI; as,

I called at your house yesterday. Je PASSAI hier chez vous. Did you find any body there? Y TROUVÂTES-vous quelqu'un ? \* I saw your sister and spoke to her. Je vis votre sœur et je lui PARLAI. Did you go to the ball with her? ALLÂTES-vous au bal avec elle ? \* No, I did not; i.e. go there. (70 Rule N.B.) Non, je n'y ALLAI pas. (70 Rule N.B.) Did you not speak to my mother? Ne PARLATES-vous pas à ma mère? Yes, I did; i.e. speak to her.<sup>(70 Raie N.B.)</sup> Oui, je lui PARLAI. <sup>(70 Raie N.B.)</sup>

#### IMPERFECT TENSE.

J' AVAIS. J' ÉTAIS,

1 had, then, at that time, when that happened, in a time imperfect or uncertain. Je PARLAIS, I spoke, did speak ;

The IMPERFECT is used in THREE different instances.

1st. When we speak of an action that was passing, and consequently 138 imperfect or incomplete at a time we allude to, though at the time in which we relate it, it is perfect or accomplished, we use the IMPERFECT tense of the verb: viz. AVAIS, ÉTAIS, PARLAIS, &c.

These instances are generally expressed in english by the gerund or present participle in ing added to was or were; as,

| What were you doing there?     | Que FAISIEZ-vous là                |
|--------------------------------|------------------------------------|
| I was writing to a friend.     | J'ÉCRIVAIS à un ami.               |
| I was getting ready to go out. | Je m'APPRÊTAIS à sortir.           |
| I was going to call upon you.  | <b>J'</b> ALLAIS passer chez vous. |
| I was talking of you just now. | Je PARLAIS de vous tout à l'heure. |
|                                | Je sortais, comme vous entriez.    |
| •                              |                                    |

2nd. When we wish to denote that the action of which we speak was 139habitual, or has been reiteraled, we must use the IMPERFECT.

In these instances, the english verb may be changed into the infinitive, with did use, or used, before it; as,

Where did you walk in London .

| viz. Where did you use to walk &c. | Où vous promeniez-vous à Londres?   |
|------------------------------------|-------------------------------------|
| I generally walked in the park.    |                                     |
| or, I used to walk &c.             | Je me PROMENAIS or dinairement dans |

I often met frenchmen there.

or, I used to meet &c. J'y RENCONTRAIS souvent des français. I always spoke french with them.

or, I used to speak &c. Je parlais toujours français avec eur.

<sup>•</sup> It is not necessary in order to use the past tenses, that every verb should be attended by an expression denoting a time past; it is sufficient that the time be men-tioned or alluded to at the beginning of the discourse, because the mind naturally goes back to the period which has either been mentioned or alluded to.

#### VERB.

## INDICATIVE MOOD.

#### IMPERFECT TENSE.

140 37d. Another very extensive use of the IMPERFECT is in descriptions for whenever we describe the qualities of persons, or things, the state, place, situation, order, disposition in which they were in a time pust, we use the IMPERFECT; as,

Where were you yesterday?

I was in the country.

I was not well.\*

I had a bad head-ache.

Was the country pleasant? Yes; but it wases rather hot.

J'étais à la campagne. Je ne me PORTAIS<sup>941</sup> pas bien. J'AVAIS grand mal à la tête.\* La campagne <u>£TAIT-elle</u> agréable? Oui; mais il FAISAIT<sup>240</sup> un peu chaud.

Où ÉTIEz-vous hier?

N B. Observe however, that if the duration of the state, &c. which we wish to describe was limited to a period of which the end was known, we

• The greatest difficulty attending the past tenses is how to discriminate this last in-stance of the imperfect from the perfect, i. e. how to distinguish an action from a state of being, and indeed the distinction is sometimes so nice, that it is not surprising foreigners should err in the use of them; for example, FIRST instance.

I WAS very wet in going into the country. He WAS killed in falling from his horse.

SECOND instance. I WAS so wet that I could not stay He WAS dead when we found him. He HAD his leg carried off by a cannon ball. He HAD also a wound in his breast.

WAS and HAD in these various instances can not be expressed by the same tense in french.

When, in the first instance, I say; I was very wet in going into the country; He was killed in falling; He HAD his leg carried off &c. I am relating facts, events which hap pened, of the end of which a perfect idea may be formed, and these must be expressed

below, or the second instance, I say; I was so wet that I could not stay; He was But when, in the second instance, I say; I was so wet that I could not stay; He was dead when we found him; He HAD also a wound in his breast; I no longer express the facts themselves, of being wet, of being killed &c. but describe a state of being, i. e. I was in a the second state. He was in a wounded state, the duration of which is wet state ; He was in a dead state ; He was in a wounded state, the duration of which is not limited to any time, and can not be ascertained, and these are expressed by the imperfect; thus,

FIRST instance.

Je FUS très-mouillé en allant à la campagne.

Il FUT tué en tombant de cheval.

Il EUT la jambe emportée d'un coup de canon.

In order to elucidate this still more, and try the rules that have just been laid down, let us peruse a piece of history where the difference between a *narration* and a *descrip-*tion, a fact and an *incident*, will appear obvious. Calypso could not console herself for the Calypso ne POUVAIT<sup>140</sup> se consoler du de-dengriture of Ulwase. In her wind the second du de-

departure of Ulysses. In her grief, she con-sidered her immortality as a misfortune. Her grotto no longer resounded with the sweet harmony of her voice. The nymphs who attended her, dared not to speak to her. She often watked alone upon the flowery turf which an eternal spring diffused round her island; but these charming abodes, far from assuaging her grief, served only to recall the sad remembrance of Ulysses, whom she had so many times seen by her side. Frequently she stood motionless on the beach of the sea, which she watered with her tears, and she was incessantly turned towards that quarter where the ship of Ulysses, plowing the waves, had disappeared from her eyes. All on a sudden, she PERCEIVED pieces of a ship which had just been wrecked; then she DESCRIED two men at a distance, one of

Calepso ne POUVAIT<sup>140</sup> se consoler du dé-part d'Ulysse. Dans sa douleur, elle se TROU-VAIT<sup>140</sup> malheureuse d'étre immortelle. Sa VAIT<sup>40</sup> maineureuse a erre immorteile. Sa grotte ne RÉBONNAIT<sup>140</sup> plus du doux chant de sa voix. Les nymphes qui la SERVAI-ENT<sup>140</sup> n' OSAIENT<sup>40</sup> lui parler. Elle se PROMENAIT<sup>189</sup> souvent seule sur les ga-Zons fleuris dont un printems éternel DOR-DAIT<sup>140</sup> son île; mais ces beaux lieuz, loin de mudérer sa douleur ne FAISAIENT<sup>130</sup> ae moderer sa douleur ne FAISAIENT<sup>190</sup> que lui rappeler ja triste souvenir d'Uysse qu'elle y AVAIT<sup>40</sup> vu tant de fois auprès d'elle. Souvent elle DEMEURAIT<sup>130</sup> immo-bile sur le rivage de la mer qu'elle ARRO-SAIT<sup>130</sup> de ses larmes, et elle ETAIT<sup>140</sup> sans cesse tournée vers le côté où le vaisseau d' Uysse, fendant les ondes, AVAIT<sup>140</sup> dispara de veux - Tout d'ours elle APPFeit<sup>137</sup>le. see yeux. Tout à coup, elle APER(UT<sup>137</sup> les débris d'un navire qui VENAIT<sup>140</sup> de faire naufrage; puis elle DÉCOUVRIT<sup>187</sup> de loin

SECOND instance.

J' ETAIS si mouillé que je ne pus pas rester. Il ETAIT mort quand nous le trouvâmes.

Il AVAIT aussi une blessure à la poitrine.

#### VERB.

# INDICATIVE MOOD.

#### IMPERFECT TENSE.

should not use the imperfect; we should use either the compound of the present or the perfect, according to the period mentioned, or alluded to; for though I should say,

J'ÉTAIS malade ce matin.

J'AVAIS hier grand mal à la tête. I had a bad head-ache yesterday I would not say:

JETAIS malade, but j'AI ÉTÉ malade toute la matinée.

**J'AVAIS mal à la tête, but j'eus mal à la tête toute la journée;** Because the state which I describe is known to have ended with the period mentioned, viz. la matinée, la journée.

whom was seemingly in years; the other, deux hommes dont l'un PARAISSAIT<sup>140</sup> def; though a youth, resembled Ulysses. He had l'autre, quoique jeune, RESSEMBLAIT<sup>140</sup> at his sweet and lofty look, with his size and Ulysse. Il AVAIT<sup>140</sup> as aouceur et su fierté, In sweed and inter toter to be a super a super a state et a démarche majestueuse, stood that it was Telemachus the son of La déesse COMPRIT<sup>137</sup> que c'ETAIT<sup>140</sup> Téléthat hero, but she could not find out who maque fils de hero; maiselle ne  $PUT^{137} dé-$ that venerable man was by whom Telemachus couvrir qui  $\pounds TAIT^{140}$  cet homme vénérable uus accompanied. dont Télémaque  $\pounds TAIT^{140}$  accompagné.

I was ill this morning.

Now, if we select from the above passage the facts that constitute the ground of the n irration, we shall find them to be these :

Calynso, standing on her island, perceived the wreck of a ship; then she descried two men, the one young and the other old. She understood the young one to be Telemachus, but she could not recognise ilse other. And the verbs expressing these facts are in the perfect. The verbs which form only inci-dents, such as the description of Calypso and her island, of Telemachus and his shipwreck, and which might be left out of the narration, without impairing it, but not without stripping it of its beanties, are in the immerfect the imperfect.

Let us examine another piece of the same author, in which there will be more narration, and less description, or more facts and fewer incidents.

Telemachus, relating the manner in which he escaped the danger of being taken by the Trojan fleet, says

The affability and the courage of the sage The alfability and the courage of the sage La douceur et is courage au sage mentor Mentor charmed me; but I was still more me CHARMÈRENT<sup>157</sup>; mais je FUS<sup>157</sup> encore surprised, when I saw with what address he bien plus surpris, quand je VIS<sup>157</sup> deg quells delivered us from the Trojans. At the Dans le moment ou le ciel COMMENÇAIT<sup>155</sup> deitered us from the frojans. At the Dans le moment ou le ciel COMMENÇAIT<sup>188</sup> moment when the skies began to clear, and à s'éclaireir et que les Troyens, nous voyant the Trojans, having a nearer view of us, would de plus près, n'auraient pas manqué de nous infallibly have known us; he observed one of reconnaître ; il REMARQUA<sup>137</sup> un de leurs their ships that was almost similar to ours, vaisseaux qui ETAIT<sup>140</sup> presque semblable au which the storm had separated from the rest, nôtre, et que la tempéte AVAIT<sup>140</sup> de certé. La Her poop was adorned with particular flowers. poupe en ETAIT<sup>140</sup> couronnée de certaines He hastened to put upon our poop garlands of fleurs. Il se HATA<sup>137</sup> de mettre sur notre flowers similar to theirs. Il a fattemet them poupe des couronnes de fleurs semblables. Il fac hausing to put upon our poop garmans of poupe des couronnes de fleurs semblables. Il flowers similar to theirs. He fastened them les ATTACHA<sup>197</sup> lui-méme avec des bandelettes himself with fillets of the same colour as those himsell with filets of the same colour as those de la même couleur que celles des Troyens. of the Trojans. He ordered all our rowers to Il ORDONNA<sup>187</sup> à touts nos rameurs de se stoop as much as they could along their baisser le plus qu'ils pourraient le lang de benches, that they might not be known by leurs bancs, pour n'être point reconnus des the enemy. In this manner we passed through ennemis. En cet état nous PASSAMES<sup>137</sup> au the midle of their fleet, and whilst they were milieu de leur flotte. et vendant oue leur de iven by the impetuosity of the midlet. driven by the impetuosity of the winds towards impétueur les POUSSAIENTISS vers l'Afrique. the neighbouring coast of Sicily. There in-deed we arrived; but &c. vAmes<sup>13</sup> test<sup>13</sup> test denniers efforts pour scriver vAmes<sup>13</sup> en effet; mais &c. FENELON.

La douceur et le courage du sage Mentor milieu de leur flotte, et pendant que les vents

The marrative part of this history is; the affability &c. of the sage Mentor charmed me, bat I was still more surprised when I saw with what address he delivered us from the Trojans. He observed one of their ships with fluwers on her poop. He hastened to put similar nowers upon ours. He fastened them himself with fillets of the same colour as those of the Trojans. He ordered all our rowers to stoop along their benches, that we might not be known by the enemy. In this manner we passed through the middle of their fast, and made all our efforts to reach the coast of Sicily, where we arrived &c. by which you see that all the verbs which are necessary to the trais of the arration, because they declare facts, are in th perfect tense, those which denote only incidente, are in the imperfect. P 2

#### VERB,

### INDICATIVE MOOD.

## FUTURE POSITIFE.

| J' AURAI,           | I shall, will have,   |
|---------------------|-----------------------|
| Je SERAI,           | I shall, will be,     |
| <i>le</i> PARLÉRAI, | I shall, will speak ; |
|                     |                       |

141 The FUTURE tense is used in french as in english, to express what is to happen in a time to come; as,

I will call upon you by and by. Je PASSERAI tantôt chez vous.

142 The **PRESENT** tense is sometimes used in both languages, instead of the future; so we say,

Où ALLEZ-VOUS CE Soir? for. Où IREZ-vous ce soir ?

Where do you go this evening? Where shall you go this evening?

oon, by and by, tomorrow, next week, next month next year, ac. in any time to come.

**N.B.** But if **TWO** verbs denoting *futurity* come in the same sentence, the second verb can not be put in the present tense in french, as it is sometimes in english, it must be put in the FUTURE; as,

Call upon me, when you are ready; the time for calling and for being ready, having yet to come, I would not say in french,

PASSEZ chez moi, quand vous ères prêt, which would denote that the person is ready at the time I am speaking; I must say,

PASSEZ chez moi, quand vous serez prêt, i. e. when you will be ready. I will call as soon as I have dined.

Je passerai aussitôt que j'aurai diné; not, aussilôt que j'ai diné, which would denote that the person had dined at the time he is speaking. This generally happens after the words when, as soon as, as long, as after.

#### FUTURE CONDITIONAL.

| J'AURAIS,<br>Je SERAIS,<br>Je PARLERAIS. | I should, would have,<br>I should, would be,<br>I should, would speak; | if I could, if I would, if I had time, if such a thing happened. |
|--|--|--|
| Je PARLERAIS,                            | I should, would speak  | , , , , , , , , , , , , , , , , , , ,                            |

143 The conditional has also the same properties in french as in english; it denotes that a thing would be done, if some condition was granted; as, Jy PASSERAIS, si je pouvais. I would call there, if I could.

144 After the conjunction IF, SI; SHALL, WILL must not be considered as signs of the future, nor sHOULD, WOULD as signs of the conditional of the verb which follows them; *WILL* is then the *present* tense, and *WOULD* the imperfect of the verb ro WILL, to BE WILLING, and they must be expressed, *will* by the *present*, and *would* by the *imperfect* of the verb VOULOIR, with the following verb in the *INFINITIVE* in french; as, I will go with you, if you will come with me; i. e. if you are willing to come J'IRAI avec vous, si vous voulez venir avec moi.\* (gg) I would go with you, if you would come with me; i.e. if you were willing J'IRAIS avec vous, si vous VOULIEZ venir avec moi.\* [to come.

N. B. If should is the sign that follows IF, it must be left out, and the following verb put in the IMPERFECT; as,

If he should come, what should I say to him? S'il VENAIT, que lui dirais-je?

(gg) If SI is used for WHETHER; SHALL, WILL must be expressed by the future, and SHOULD, WOULD by the conditional; as, Do you know whether he will come? Savez-vous s' il VIENDRA?

I want to know whether he would come.

Je veux savoir s' il VIENDRAIT.

<sup>•</sup> In these examples, you see will used first as a sign of the future of the following verh, then as the present of the verb to will; would first used as a sign of the conditional, then as the imperfect of the verb to will. If the learner finds himself embarrassed how to distinguish the verb from the sign, let him try to substitute in the place of will, would none verb of the same meaning, i. e. denoting will, wish, inclination, desire, such as please, like, chouse, be willing; and he will know by the sense it will make, which is the verb and which is the sign. See also note \* page 143.

#### VERB.

#### SUBJUNCTIVE MOOD.

It has been said, (p. 224,) that when we declare that a thing is or us not, or that it is in our power to have it so, that mode of expression is called INDICATIVE, or declarative; but if the thing spoken of is not asserted to be or not to be; if it is mentioned only as a thing which may or may not be, and is not to be depended upon, this mode of expression is called potential, conjunctive, or SUBJUNCTIVE.\*

If we speak of an action the event of which is uncertain, which is 145generally the case when, in a sentence of TWO PARTS connected by the conjunction QUE, the first PART is either INTERROGATIVE OR NEGATIVE, or is attended by some expression denoting *DOUBT*; as for ex. when I say;

Do you think your sister will come?

I do not think she will come to-day.

If I hear that she comes, I will let you know;

In which instances it remains uncertain whether the person will come or not; this uncertainty is imparted in french, by putting the verb in the . second part of the sentence in the SUBJUNCTIVE; thus,

Pensez-vous que voire sœur vienne? not, viendra.

Je ne pense PAS qu'elle VIENNE aujourd'hui; not, VIENDRA.

Si j'apprends qu'elle VIENNE, je vous le ferai savoir.

VIENDRA and VIENT would assert as a fact, what the first part of the sentence shews to be doubtful.

N.B. With respect to INTERROGATIVE sentences, it must be observed, that it is only when we wish to impart *ignorance* or *doubt* of the thing inquired after, that the subjunctive is required after them; for if we knew that a thing is or will be, and only enquired whether the person to whom we speak knows it likewise, we should use the INDICATIVE; as,

Do you not believe that she will come? Ne croyez-vous pas qu'elle VIENDRA?

Do not you know that she is married? Ne savez-vous pas qu'elle EST mariée? which sentences express the same idea as these;

She will come, do you not believe it? She is married, do not you know it?

But by these expressions :

Do they say that peace is made? I do not believe that peace is made. I do not assert that peace is made? I do not believe that I am ignorant of it, or that I doubt its existence; but a thing may exist, though I am ignorant of it; it may exist, though I am not con-vinced of its existence, and this uncertainty, whether the thing is or is not, is imparted to the hearer by means of the subjunctive mood;

Dit-on que la pair solt faite? Je ne crois pas que la pair solt faite. Again, I know somebody who will lend me money. He promised that he would lend me some These are positive assertions, and they must be made with the indicative; Je commais que'qu'un qui me PRETERA de l'argent. Il a promis qu'il m'en PRETERAIT. But in these other instances; I seek for somebody who will lend me money. De you know any hody who will lend me money.

Do you know any body who would lend me money? It is not asserted whether the thing I am speaking of, will, or will not be, i. e. whether the money will be lent or not; the event remains uncertain, and this uncertainty must be expressed by the subjunctive;

Je cherche quebqu'un qui me PRETE, or qui YULLLE me prêter de l'argent. Connaissez-ous guelqu'un qui YOLLUT me prêter de l'argent? The indicative mood (asys Harris) which, in all granmars, is the first in order, is also the first, both m dignity and use; it is this which publiches our sublimest perceptions, which exhibits the soul in her purest carrgies, superior to the imperfections of desires and wants, which includes the whole of time and its minutest distinctions.

As to the potential (subjunctive) mood, it is only of a subordinate nature, and it implies but a dubious and conjectural association; whereas that of the indicative is absolute, and without reserve. (HERMER, page 159, 159.)

<sup>•</sup> A few examples will make the difference between the INDICATIVE and SUBJUNC-TIVE moods more obvious :

I believe that peace is made. They say that peace is made.

By these expressions I declare, in a positive manner, that, in the opinion of some person, the thing of which I am speaking (peace) does or does not exist, and this positive assertion must be made with the indicative; thus,

On dit que la paix EST faite. Je crois que la paix EST faite.

# VERB.

#### SUBJUNCTIVE MOOD

. : ~

. .

| 140   | The subjunct   | <i>ivs mood</i> is requi | ired after all <i>ver</i>  | bs and <i>adjectives</i> , de- |  |  |  |
|---|--|--------------------------|--|--------------------------------|--|--|--|
| noting will, wish, desire, command, fear, wonder, surprise, astonishment, |  |                          |  |                                |  |  |  |
|   | joy, gladness, grief, sorrow, in short, after all expressions which denote |                          |  |                                |  |  |  |
|   | any passion or emotion of the mind; <sup>*</sup> as,                       |                          |  |                                |  |  |  |
|   | I will have you do that.   |                          | Je veux que vous fassiez cela.                                     |                                |  |  |  |
|   | I wish you may succeed.  |                          | Je souhaite que vous réussissiez                                   |                                |  |  |  |
|   | I desired it to be got ready.  |                          | J'ai ordonné qu'on le prépare.                                     |                                |  |  |  |
|   | I am <i>afraid</i> he will spoil it.                                       |                          | Je crains qu'il ne le GATE.  |                                |  |  |  |
|   | I am <i>surprised</i> he is not here.                                      |                          | Je suis surpris qu'il ne soit pas ici.                             |                                |  |  |  |
|   | I am glad you are come.  |                          | Je suis bien aise que vous sovez cenu                              |                                |  |  |  |
|   | I am sorry he has not seen it.   |                          | Je suis fâché qu'il ne l'AIT pas vu.                               |                                |  |  |  |
| 147   |  |                          |  |                                |  |  |  |
| ,   | verbs and adjectives, though they neither denote doubt nor passion;        |                          |  |                                |  |  |  |
|   | Il FAUT<br>Il est TEMS que je le VOIE.<br>C'est le SEUL ami que j'AIE.     |                          | I must see him.  |                                |  |  |  |
|   |  |                          | It is time that I should see him.<br>He is the only friend I have. |                                |  |  |  |
|   |  |                          |  |                                |  |  |  |
|   | Il CONVIENT  | Ĵ ·                      | It is becoming   | )                              |  |  |  |
|   | ${m n}$ importe,   | que jy AILLE.            | It is material   | that I should go.              |  |  |  |
|   | <b><i>R</i></b> VAUT MIEUX   | ]                        | It is <i>better</i>  | ] –                            |  |  |  |
|   | Il SUFFIT  | ) ·                      | It is sufficient   | )                              |  |  |  |
|   | Il est à propos  | que je lui PARLE.        | It is fit  | that I speak to him.           |  |  |  |
|   | Il est nécessaire  | <b>j</b> •••             | It is necessary  | · ·                            |  |  |  |
|   | Ilest INDIFFERENT  | )                        | It is indifferent  | )<br>)                         |  |  |  |
|   | Il est CRUEL   | que cela soit.           | It is cruel  | that it should be so.          |  |  |  |
|   | Il est HONTEUX   | J.                       | It is shameful   | j                              |  |  |  |
|   | Il ent JUSTE   | Ĵ.                       | It is just   | Ì                              |  |  |  |
|   | TI and environment   | It is unjust             | 1  |                                |  |  |  |
|   | Il est possible  | qu'il le FASSE.          | It is possible   | that he snould do it.          |  |  |  |
|   | Il est IMPOSSIBLE  |                          | It is impossible   | ļ.                             |  |  |  |
|   | After an ADJECTIVE in the <i>superlative</i> degree, (see 50 rule.)        |                          |  |                                |  |  |  |
|   |  | UN, PAS UN, PERS         |  |                                |  |  |  |
|   | After QUELQUE, QUI QUE CE SOIT, QUOI QUE CE SOIT, (114, 115, 117,          |                          |  |                                |  |  |  |
| 110   |  |                          |  |                                |  |  |  |

118 rules.)

After the conjunctions AFINQUE, QUOIQUE, &c. (see 218 rule.)

• The ingenious Mr. HARRIS, (HERMES, p. 15, 16.) gives the following definition of the powers of the soul, which may throw some light upon this intricate subject. The powers of the soul may be included in those of PERCEPTION, and those of VOLITION By the powers of PERCEPTION, I mean the senses and the intellect. By the powers of VOLITION, I mean not only the will, but the several passions and appetites; in short, all that moves to action, whether rational or irrational.

If the leading powers of the soul be these two, it is plain that every speech or sentence, as far as it exhibits the soul, must of course respect one or other of these.

If we assert, then it is a sentence which respects the powers of PERCEPTION ; for what,

If we assert, then it is a sentence which respects the powers of FRCEPTION; for what, indeed, is it to assert, but to publish some perception, either of the senses, or of the intellect. If we interrogate, if we command, if we pray, if we wish, what do we but publish so many different volitions? for, Who is it that questions? He who has a desire to be in-formed. Who is it that commands? Ho who has a will, which he would have obeyed. What are those beings who either wish or pray? Those who feel certain wants, either for the mean formed. themselves or for others.

If then the soul's leading powers be the two above mentioned, and if it be true that all speech is a publication of these powers, it will follow, that every sentence will be either a sentence of ASSERTION, or a sentences of VOLITION. To this may be added that sentences of assertion require the INDICATIVE, and sentences

of rolition require the SUBJUNCTIVE mood after them.

## VERB

## TENSES of the SUBJUNCTIVE.

The SUBJUNCTIVE mood being always subordinate to a verb that precedes it,\* its tenses are regulated by this foregoing verb.

#### PRESENT TENSE.

|  | nay have,<br>nay be,<br>nay speak; | used after the present and future of the indi-<br>cative. |
|--|------------------------------------|---|
|--|------------------------------------|---|

The PRESENT of the SUBJUNCTIVE is used, when the verb which requires 148 the SUBJUNCTIVE after it, is in the present or future of the INDIGATIVE; as, Do you I shall have time? Do you I shall have time?

| think (I shall be ready?   | PENSEZ-VOUS que je BOIS <b>PTEL?</b><br>que je lui PARLM? |
|----------------------------|---|
| EHe will till I have time; | Il ATTENDRA que j'AIE le tems ;                           |
| till I am ready;           | que je sois prêt ;  |
| till I speak to her.       | que je lui parle.   |

PERFECT TENSE.

J'EUSSE, I had, might have, Je FUSSE, I were, might be, Je PARLASSE, I spoke, might speak;

The **PERFECT** of the **SUBJUNCTIVE** is used, when the verb which requires 149 the SUBJUNCTIVE after it, is in the *perfect*, *imperfect*, or *conditional*; as,

| f till I spoke to her.  | Il ATTENDIT {qu  | ue j <sup>°</sup> EUSSE le tems ;<br>ue je FUSSE prêt ;<br>ue je lui PARLASSE. |
|---|--|--|
| He was till I had time;<br>waiting till I should be ready;<br>till I should speak to her                        | $I!$ attendait $\begin{cases} q_{1} \\ q_{2} \\ q_{3} \end{cases}$ | ue j'EUSSE le tems ;<br>ue je FUSSE prêt ;<br>ue je lui PARLASSE.              |
| Would {till I had time?<br>till I should be ready? A<br>till I should be ready? A<br>till I should speak to her | TTENDRAIT <i>il</i> {qu  | ue j'EUSSE le tems?<br>ue je FUSSE prêt?<br>ue je lui PABLASSE?                |

N.B. The PERFECT of the SUBJUNCTIVE is also used, though the fore-150, going verb is in the present of the indicative, if after the subjunctive there is another verb in the imperfect, or some conditional expression; as,

Do you think I might speak to her, if I went now?

Pensez vous que je PUSSE lui parler, si j'y ALLAIS à présent? I do not think I should have succeeded without your assistance. Je ne pense pas que j'EUSSE réussi BANS voire secours; i.e. if you had not And also when the action expressed by the verb is past; as, [assisted me.

It is no wonder that he was wicked.

Il n'est pas étonnant qu'il fût méchant.

If, after a verb in the *subjunctive*, there is another verb, preceded **[5]** by the conjunction QUE, that verb must also be in the subjunctive; as,

Do you think she expects that I shall come? Pensez-vous qu'elle s'ATTENDE que je VIENNE?

| • Except in some sentences of WISH, wh                   | here the verb wish is understood ; as,   |  |
|--|--|--|
| God bs blessed !   | Dieu solt béni !                         |  |
| May you be happy !                                       | PUISSIEZ-wous étre heureux !             |  |
| May you be happy !<br>Would to God I had never seen him! | PLOT à dieu que je ne l'EUSSE jamais ru. |  |

#### VERB.

GERUND OF present PARTICIPLE.

| AYANT,   | having, ) . ANANT HEADE  |
|----------|--|
| ÉTANT,   | having,<br>being,<br>} N. B. AYANT, ÉTANT, never change their terminstion. |
| PARLANT. | speaking:  |

152 The GERUND or present PARTICIPLE, joined to a noun, generally denotes quality, and, like an adjective, agrees with it in gender and number, She is a *charming* woman. C'est une femme CHARMANTE. She has engaging manners. Elle a des manières ENGAGRANTES.

153 But the GERUND expressing the action, and not the quality of the substantive to which it refers, does not require any agreement with it; as, I saw her in coming home. Je la vis en VENANT au logis. (hh) I found them in walking here. Je les trouvai en me promenant ici. **N. B.** If the substantive to which the GERUND refers is the object of the verb, it is better to express it with the *indicative*; thus, I found her coming here. Je la trouvai qui venait ici. I saw them walking. Je les vis qui se promenaient.

154 The english GERUND governed by a verb, or the prepositions of, FROM, AT, FOR, AFTER, WITH, WITHOUT, is expressed by the infinitive in french; I see him coming. Je le vois venir or qui vient. Without bringing his book. Sans APPORTER son livre. I was prevented from doing it. On m'a empêché de le FAIRE. I was tired with waiting. J'étais las d'Attendre. After having stayed so long. Après avoir resté si long tems. I was afraid of being too late. Je craignais d'y ÊTRE trop tard.

155 The GERUND, so often used in english with the auxiliary verb BE, to render an action more definite, can not be expressed by the gerund in french; the auxiliary verb must be left out and the gerund be made into a FERB. in the same tense and person as the auxiliary verb is . as

| u person as une auxinary | vero is; i   | as,  |
|--------------------------|--|--|
| Je PARLE; neve           | r, Je suis   | 1  |
| Tu PARLES;               | Tu es  |  |
| Il PARLE;                | Il est   | PARLANT.                                       |
| Je PARLAIS;              | J'étais  | PARLANT.<br>See the conim-<br>gations, p. 112. |
| Je parlerai;             | Je serai   | , [·· · · ·                                    |
|                          | Je parle; neve<br>Tu parles;<br>Il parle;<br>Je parlais; | Il PARLE; Il est<br>Je parlais; J'étais        |

156 The GERUND, when used as a substantive in english, i. e. preceded by an article, can not be expressed by the gerund in french; it must be expressed by a NOUN, if a noun synonymous to the verb can be found; as,

> Let us go a walking. Allons à la PROMENADE.

Her singing was much admired. Son CHANT fut fort admiré.

He gives all his time to gaming. Il donne tout son tems au JEU.

That is the cause of his being poor. C'est là la cause de sa PAUVRETÉ.

If a NOUN synonymous to the verb can not readily be found, give another turn to the sentence; as,

What is the reason of your coming so late?

Quelle est la raison que vous VENEZ si tard? i. e. that you come &c. The empoverishing of some is the enriching of others.

CE QUI APPAUVRIT les uns ENRICHIT les autres ; i. e. what impoverishes.

<sup>(</sup>hh) EN is the only preposition which the gerund admits before it in french, therefore the preposition BY, which is often prefixed to it in english, must be expressed by EN; as, They saved the city by surrendering. Ils sauverent la ville EN se rendant. You gained his esteem by forgiving him. Vous avez gagné son estime EN lui pardonnant.

EU, had. PAST PARTICIPLE. ÉTÉ, N.B. ÉTÉ never varies its termination. been,

PARLÉ, spoken;

The past PARTICIPLE joined to a noun, has the property of an AD-157 JECTIVE, and agrees in gender and number with that noun;

- A well made man. un homme bien FAIT.
- une femme bien FAITE. A well made woman.

After the auxiliary verbs AVOIR and ETRE, a distinction must be made.

After ATRE, to BE, the past FARTICIPLE must be of the same gender 158and number as the NOMINATIVE of the verb; ex.

IL est bien FAIT. ILS sont bien FAITS.

ELLE est bien FAITE. ELLES sont bien FAITES.

After AVOIR, to HAVE, the past PARTICIPLE does not agree with the 159 NOMINATIVE of the verb; so we say,

ILS ont bien FAIT. IL a bien FAIT. ELLE a bien FAIT. ELLES ont bien FAIT.

In these instances you must consider whether the PARTICIPLE has an OB-JECT, and whether this OBJECT comes before or after the PARTICIPLE.

If the *PARTICIPLE* comes *BEFORE* its OBJECT, it *does not* require any agreement with it; but if it comes AFTER the OBJECT, it must agree like an ADJECTIVE in gender and number with that OBJECT ; ex.

PARTICIPLE BEFORE ITS OBJECT.

My brother has made a mistake. Mon frère a FAIT une faute. My sister has made a mistake. Ma sœur a FAIT une faute.

My brothers have made a mistake. Mes frères ont FAIT une faute.

PARTICIPLE AFTER ITS OBJECT.

Here is the mistake he has made. Voici la faute qu'il a FAITE.

Here is the mistake she has made. Voici la faute qu'elle a FAITE.

Here is the mistake they have made. Voici la faute qu'ils ont FAITE. N. B. Observe that the participle agress only with its direct object (see 163 rule); for if the object is governed by a preposition expressed or understood, the participle does not agree with that object; so, though we say, II nous a vun, he has seen us; we could not say. II nous a dits des noused lies does not agree with that object; so us news; we must say, il nous a dit; because nous is here used for d nous, to us.

Sometimes after the PARTICIPLE preceded by an OBJECT, there is a verb 160 in the INFINITIVE, then it is necessary to consider whether the object is governed by the PARTICIPLE, or by the INFINITIVE which follows it.

If the OBJECT is governed by the PARTICIPLE, the participle must be of the same gender and number as that OBJECT ; ex.

The letter I have given him to copy. La LETTRE que je lui ai donnée à copier. If the object is governed by the infinitive which follows the parti-

ciple, the participle has no agreement with the object; as,

The letter I have told him to copy. La LETTRE que je lui ai DIT de copier.\* The participles PLU, pleased; DÛ, owed, ought; PU, been able; and 161 voulu, been willing; do not agree with the object that precedes them, because the infinitive of the foregoing verb is understood after them ; ex.

Je lui ai rendu touts les services que j'ai pu, lui rendre understood. I have done him all the services that I have been able, to no understood.

<sup>•</sup> If you are uncertain whether the object is governed by the participle, or by the infinition which follows it, transpose the words, and see after which the object may more properly be placed. If the object can be placed after the participle, as in the first instance, The letter I have given him to copy, which may be turned, I have given him the letter to copy; the participle given governs the object letter, and it must agree with it. If the object comes more properly after the infinitive, as in the second instance, The setter I have told him to copy the letter, (not, the letter to copy) the object letter is governed by the infinitive to copy, and the participle has no agreement with it.

### VERB.

### GOVERNMENT OF VERBS.

162 When a verb governs TWO SUBSTANTIVES (see note \* page 205) one of them is the direct OBJECT of the verb, and does not require any preposition; the other is an indirect OBJECT, and requires a preposition, expressed before a noun, and generally implied in the pronouns \*; as,

I gave her a nosegay.

Q. I gave what ? A. a nosegay. Nasegay is the direct object of the verb; Do not tell your mother of it.

Je LUI ai donné un BOUQUET. To whom ? to her. to her is the indirect.

Ne le dites pas à votre mère.

To whom ? to your mother; Do not tell what ? do not tell it.

For it is the thing you tell, not the person you tell it to, which is the object of the verb.

163 When a verb governs TWO OBJECTS, the direct OBJECT is generally placed **BEFORE** the *indirect*; as,

I gave your sister a nosegay. Jai donné un BOUQUET à voire sceur.

Yet the *indirect* OBJECT must be placed first, if by placing it last, it made the meaning equivocal; for example, we say,

Elle a jeté son bouquet dans la rue.

She has thrown her nosegay into the street; but we do not say:

Elle a jeté le BOUQUET que vous lui aviez donné dans la RUE.

She has thrown the nosegay which you had given her into the street; because, dans la RUE, after donné, might be understood that the nosegay was given in the street, not that it was thrown into the street; we say:

Elle a jeté dans la RUE, le BOUQUET que vous lui aviez donné.

She has thrown into the STREET, the NOSEGAY which you had given her.+

164 The same NOUN may be governed by TWO FERDS which are both used without a PREPOSITION, or which require both the same PREPOSITION; as, They attacked and took the place. Ils ATTAQUÈRENT et PRIRENT la place. But if one of the verbs requires a PREPOSITION after it, and the other does not, or if the two verbs require different PREPOSITIONS, the noun must be made the object of the FIRST verb, and an objective pronoun must be added for an object to the **SECOND** verb; so we could not say:

Ils ATTAQUÈRENT et se RENDIRENT maîtres de la place.

They attacked and made themselves masters of the place; because Rendre maître requires a preposition after it, and Attaquer does not; we say:

Ils ATTAQUÈRENT la place, et s'EN RENDIRENT maîtres.

They attacked the place, and made themselves masters of IT.

165 The same VERB may likewise govern several PARTS of a sentence, provided they are used in the same SENSE; as,

I expect much from him, but still more from you.

FATTENDS BEAUCOUP de lui, mais encore plus de cous.

But if one of the parts is affirmative, and the other negative, the verb must be repeated in the second part; as,

I expect every thing from you, and nothing from him.

J'ATTENDS TOUT de vous, et je N'ATTENDS RIEN de lui.

166

Some verbs govern indifferently the *infinitive* or the *subjunctive* mood; but if they govern two FERBS, they must be both in the same mood; as, I will prevent him from going out, and from doing you any harm. Je l'empêcherai de sortir, et de vous FAIRE du mal; or

J'empêcherai qu'il ne sonte, et qu'il ne vous rasse du mal.

### GOVERNMENT OF VERBS.

 $P_{ASSIVE}$  verbs require de or par before the noun which they govern. 167

They require DE, when the verb expresses an action wholly of the mind ; as, Your brother is loved and esteemed by all who know him.

Votre frère est AIMÉ et ESTIMÉ DE touts ceux qui le connaissent.

They require PAR, when the bodily faculties participate in the action; as, He was beaten by a sailor, and robbed by a soldier.

Il a ÉTÉ BATTU PAR un matelot, et volé par un soldat.

But instead of these passive expressions, it is better in french to use the active sense of the verb, and say:

Touts ceux qui connaissent votre frère l'AIMENT et l'ESTIMENT.

All those who know your brother love and esteem him. (ii)

When TWO VERBS come together, without being joined by a con-JUNCTION, the latter is governed by the former in the INFINITIVE, sometimes with, and sometimes without a PREPOSITION.

The preposition ro, the sign of the infinitive mood in english, is expressed by DE, A, POUR, in french, but not indiscriminately. (kk)

(ii) Grammarians distinguish three SORTS of verbs, which they call ACTIVE, PASSIVE, and NEUTER.

ACTIVE, when the action of the verb passes from the agent to some object; as,

I TEACH your sister. PASSIVE, when the receiver of the action is made the leading power of the verb; this is done by adding the past participle to the auxiliary verb BE; as, Your sister 18 TAUGHT by me.

NEUTER, i. e. neither active nor passive, when the whole energy of the verb remains in the agent, and is not communicated to any object; as,

I THINK, I WALK, I STAND, I SIT, I SLEEP, &c.

These distinctions are common to all languages.

But the English have a facility of changing ACTIVE verbs into NEUTER verbs, which the French have not; for example, when I say;

We MET your brothers quarreling; we PARTED them. Here met and parted are active, because the energy of the verbs met, parted passes from the agent we. to an object brothers; if I take away the object, and say: we met, we parted; then met and parted are sever, because the whole energy of the verb remains in the agent we. Again; I OFFNED the door; here opened is ACTIVE, because it has an object, door.

The door OPENED; here opened is NEUTER, because the action remains in the door itself. To leave out this object would not render the verb neuter in french, it would only make the sentence incomplete.

To answer the same end, and give to the verb a neuter signification, the French add to it an objective PRONOUN of the same PERSON as the agent or nominative, by which means the whole energy of the verb remains in the same being; hence the number of reflective verbs with which the french language abounds: so in the first instance,

We MET your brothers, we PARTED them; the French say:

Nous RENCONTRÂMES vos frères, nous les SEPARÂMES.

In the second.

We MET; we PARTED. Nous nous RENCONTRÂMES; Nous DOUS SEPARÂMES; i.e. we ourselves met; we ourselves parted.

They STOPPED me; Ils M'ARRETTRENT. They STOPPED; Ils S'ARRETTRENT; i.e. they stopped themselves.

He OPENED the door; 11 OUVRIT la porte. The door OPENED; La porte s'OUVRIT; i.e. the door opened itself.

N. B. The genius of the french language requires also that some verbs which have a kind of passive or neuter signification in english, should be made reflective, when we wish to shew that the action ex-pressed by the verb is not immitted to the instance of which we speak, but is applicable to all instances of the same kind; for example: Ce mot n'EST pas bien PLACE; This word is not rightly PLACED; i.e. in this instance; i is small place is before the verb. These instances may also be expressed by ON; on le place ordinaire-ment avant le verbes. Here 92 rule.

(kk) When TWO verbs come together, without a conjunction between them, the latter is governed by the former in the INFINITIVE, whether the sign to be expressed or not. 236

### VERC.

### GOVERNMENT OF VERES.

168 To, before an INFINITIVE, is expressed by DE, when it can be changed into of or FROM, and the *infinitive* into the GERUND or present participle; N.B. This commonly happens after nouns used in a definite sense; as, He has the pleasure of seeing her. Il a le plaisir DE la VOIR. She has the vanity to think so. Elle a la vanité DE le PENSER.\*

|                              | not apply to all instar<br>adjectives which require |            |                             |                            |
|------------------------------|---|------------|-----------------------------|----------------------------|
| s' Abstenir de.              | Abstain from.                                       |            | Garder de.                  | Take care to.              |
| Accuser de                   | Accuse of.  |            | Gronder de,                 | Scold for.                 |
| Achever de,                  | Finish to.  |            | Hâter de,                   | Haste to.                  |
|                              |   |            |                             | **                         |
| Affecter de,                 | Affect to.  |            | Heureux de,                 | Happy to.                  |
| Affligé de,                  | Afflicted to.<br>Glud to.                           |            | Impossible de,              | Impossible to.             |
| Aise de,                     |   |            | Incapable de,               | Incapable of.              |
| Appréhender de               |   |            | Inspirer de,                | Inspire to.                |
| s' Attendre de, à,           |   |            | Juger à proposde,           |                            |
| Avertir de,                  | Warn to.  |            | Jurer de,                   | Swear to.                  |
| s' Aviser de,                | Bethink to.   |            | Juste de,                   | Just to.                   |
| Blàmer de,                   | Blame to.   |            | Lassé de,                   | Tired of, with.            |
| Capable de,                  | Capable of, to.                                     |            | Libre de,                   | At liberty to.             |
| Cesser de,                   | Cease to.   |            | Mander de,                  | Send word to.              |
| Charger de,                  | Charge to.  |            | Manquer de,                 | Fail to.                   |
|                              | de, Delighted with.                                 |            | Menacer de,                 | Threaten to.               |
| Commander de,                | Command to.   |            | Mériter de,                 | Deserve to.                |
| Commencer de,                |   |            | Nécessaire de,              | Necessary to.              |
| Conjurer de,                 | Entreat to.   |            | Négliger de,                | Neglect to.                |
| Conseiller de,               | Advise to.  |            | Offrir de,                  | Offer to.                  |
| Consoler de,                 | Console for.  |            | Omettre de,                 | Omit to.                   |
| Content de,                  | Content to.   |            | Ordonner de,                | Order to.                  |
| Continuer de, à              |   |            | Oublier de,                 | Forget to.                 |
| Convaincre de,               | Convince to.  |            | Pardonner de,               | Forgive for.<br>Permit to. |
| Convenir de,                 | Agree to.<br>Fear to.                               |            | Permettre de,               | Persuade to.               |
| Craindre de,                 | Curious to.   |            | Persuader de,<br>Piquer de, | Pretend to.                |
| Curieux de,<br>Décourager de | Discourage with.                                    | 90         | Plaindre de,                | Pity to, for.              |
| Défendre de.                 | Forbid to.  |            | Possible de,                | Possible to.               |
| re Dépêcher de,              | Make haste to.                                      |            | Prescrire de,               | Prescribe to.              |
| Désespérer de,               | Despair to.   |            | Presser de,                 | Press to.                  |
| Désirer de,                  | Wish to.  |            | Prier de,                   | Request to.                |
| Déterminer de,               | Determine to.                                       |            | Promettre de,               | Promise to.                |
| Détourner de,                | Divert from.  |            | Proposer de,                | Propose to.                |
| Différer de,                 | Defer to, Delay to.                                 |            | Recommander de,             |                            |
| Dire de,                     | Tell to.  |            | Refuser de,                 | Refuse to.                 |
| Discontinuer de              | , Discontinue to.                                   |            | Regretter de,               | Regret to.                 |
| Disconvenir de,              |   | 80         | Réjouir de,                 | Rejoice to.                |
| Dispenser de,                | Dispense with.                                      |            | Remercier de,               | Thank for.                 |
| Dissuader de,                | Dissuade from.                                      | 80         | Repentir de,                | Repent of, to.             |
| Doux de,                     | Pleasant to.  |            | Reprocher de,               | Reproach for.              |
| Ecrire de,                   | Write to.   |            | Résoudre de,                | Resolve to.                |
| s'Efforcer de,               | Endeavour to.                                       |            | Risquer de,                 | Risk to.                   |
| Enjoindre de,                | Enjoin to.  |            | Rougir de,                  | Blush to.                  |
| Empêcher de,                 | Prevent to.   |            | Satisfait de,               | Satisfied to, with.        |
| s' Empresser de,             | Eager to.   |            | Solliciter de,              | Solicit to.                |
| Ennuyé de,                   | Tired of.   |            | Sommer de,                  | Summon to.                 |
| Enragé de,                   | Enraged at.   | se         | Soucier de,                 | Care to.                   |
| Entreprendre d               |   |            | Souhaiter de,               | Wish to.                   |
| Essayer de, d,†              | Try to.   | ~~         | Soupçonner de,              | Suspect to.                |
| Etonné de,                   | Astonished at.<br>Avoid to.                         | <b>Б</b> Ө | Souvenir de,<br>Suffire de, | Remember to                |
| Eviter de,<br>Excuser de,    | -   |            |                             | Sufficient to.             |
| Exempter de,                 | Excuse to.  |            | Suggérer de,                | Suggest to.<br>Entreat to. |
| Exhorter de, à,              | Exempt from.<br>Exhort to.                          |            | Supplier de,<br>Sûr de,     | Sure to.                   |
| Fâché ae,                    | Sorry to.   |            | Surpris de,                 | Surprised to.              |
| Feindre de,                  | Feign to.   |            | Tâcher de,                  | Endeavour to.              |
| Finir de.                    | Finish to.  |            | Tarder de,                  | Long to.                   |
| se Flatter de,               | Flatter to.   | <b>se</b>  | Vanter de,                  | Boast of.                  |
|                              |   |            |                             |                            |

\* As it sounds best, i. e. de to avoid the sound of several a, and a to avoid the sound of several as

### VERB.

1

1

### GOVERNMENT OF VERBS.

# To, before an INFINITIVE, is expressed by $\lambda$ , when it can be changed 169 into IN, and the english infinitive into the GERUND or present participle; N.B. This is generally the case after nouns used in a partitive sense ; as, Il a du plaisir à la voir. Y a-t-il de la vanité à le penser?† He has pleasure in seeing her. Is there vanity to think so?

| Abaisser d,                | Stoop to.             |            | Exercer d,       | e which follows then<br>Exercise to. |
|----------------------------|-----------------------|------------|------------------|--------------------------------------|
| Accoutumer d,              | Accustom to.          |            | Exciter à,       | Excite to.                           |
| Admettre à,                | Admit to.             |            | Exposer à,       | Expose to.                           |
| Admirable à, de,           | Wonderful to.         |            | Facile à, de,*   | Easy to.                             |
| Affreux à, de,*            | Dreadful to.          | 80         | Fatiguer d,      | Get tired with.                      |
| Agréable à, de,*           | Agreeable to.         | 90         | Forcer à, de,‡   | Force to.                            |
|                            | Help to.              |            | Gagner à,        | Gain to.                             |
| Aider à,                   | Like to.              |            | Habile à,        | Clever to.                           |
| Aimer d,                   |                       |            | Habituer à,      |                                      |
| Aisé à, .                  | Easy to.              |            | Hésiter à,       | Accustom to.                         |
| Amuser à,                  | Amuse to, with.       |            |                  | Hesitate to.                         |
| Animer d,                  | Animate to.           |            | Horrible à, de,  | Horrid to.                           |
| Appliquer d,               | Apply to.             |            | Inciter à,       | Incite to.                           |
| Apprendre à,               | Learn to.             |            | Ingénieux à,     | Ingenious to.                        |
| Apprêter à,                | Get ready to.         |            | Inviter d,       | Invite to.                           |
| Aspirer à,                 | Aspire to.            |            | Laid à,          | Ugly to.                             |
| Assidu à,                  | Assiduous to.         |            | Lent à,          | Slow to.                             |
| Attacher à,                | Stick to.             |            | Manquer à,       | Omit to.                             |
| Autoriser à,               | Authorise to.         | <b>5</b> 0 | Mettre d,        | Set about to.                        |
| Avoir d,                   | Have to.              |            | Montrer d,       | Shew to.                             |
| Beau d, de,                | Fine to.              | .,         | Obliger à, de,‡  | Ohlige to.                           |
| Bon <i>ù</i> , <i>de</i> , | Good to.              | 8          | Obstiner à,      | Obstinate to.                        |
| Charmant d,                | Charming to.          | .,         | Occupé à,        | Busy to.                             |
| Chercher à,                | Seek to.              | 5          | Opiniâtrer à,    | Obstinate to.                        |
| Condamner d,               | Condemn to.           |            | Parvenir à,      | Arrive to.                           |
| Condescendre à,            | Condescend to.        |            | Passer à,        | Spend in.                            |
| Consister à,               | Consist to, in.       |            | Penser à,        | Think of.                            |
| Contraindre à, de,‡        |                       |            | Perdre à,        | Lose in.                             |
| Contribuer à,              | Contribute to.        |            | Persister à,     | Persist in.                          |
| Demander d,                | Ask to.               | <b>S</b> 0 | Plaire à,        | Delight in.                          |
| Dépenser d,                | Spend to, in.         |            | Porter à,        | Induce to.                           |
| Dernier d,                 | Last to.              |            | Premier d,       | First to.                            |
| Désagréable à, de,*        |                       |            | Préparer à,      | Prepare to.                          |
| Destiner d,                | Destine to.           |            | Prêt à,          | Ready to.                            |
| Déterminer à,              | Resolve upon.         |            | Prompt d,        | Quick to.                            |
| Difficile à, de,           | Difficult to.         |            | Propre d,        | Fit to.                              |
| Diligent à,                | Diligent to.          |            | Recommencer d,   |                                      |
| Disposer d,                | Dispose to.           |            | Renoncer à,      | Renounce to.                         |
| Donner à,                  | Give to.              |            | Résoudre d,      | Resolve to.                          |
| Echauffer à,               | Heat to.              |            | Rester à,        | Stay to.                             |
| Efforcer à,                | Spend oneself to, in. |            | Réussir à,       | Succeed to, in.                      |
| Effroyable à, de,          | Frightful to.         |            | Servir à,        | Serve to.                            |
| Employer à,                | Employ to, Use to.    |            | Soigneux d,      | Careful to.                          |
| Encourager à,              | Encourage to.         |            | Songer à,        | Think of.                            |
| Enclin à,                  | Inclined to.          |            | Sujet à,         | Saliject to, apt to                  |
| Engager d,                 | Induce to.            |            | Tâcher d,        | Aim at.                              |
| Enhardir à,                | Embolden to.          |            | Tarder d,        | Delay to.                            |
| Enseigner à,               | Teach to.             |            | Tendre d,        | Tend to.                             |
| Etudier à,                 | Study to.             |            | Terrible à, de,* | Terrible to.                         |
| Etre à,                    | Be to.                |            | Travailler 3,    | Work to.                             |

These adjectives require d, when the verb which precedes them has a personal no-minative; they require de, when the nominative is impersonal; ex.
 Cela est agréable, bon, beau à voir, à dire, à faire, That is agreeable, fine to see, &c.
 Il est agréable, bon, beau de voir, de dire, de faire, It is agreeable, fine to see, &c.

De or d, as it sounds best in the active sense; always de in the passive; as, On m'a obligé de or à le faire; They have obliged me to do it. J' ai été obligé de le faire; I have been obliged to do it.

### VERB.

### GOVERNMENT OF VERBS

170 To, before an INFINITIFE, is expressed by POUR, when the words in. order, or with an intention, may be prefixed to it; as, I did it to (in order to) oblige you. Je l'ai fait FOUR vous OBLIGER. Nous y allames POUR vous voir. We went there to see you. **N. B.** The english GERUND preceded by the preposition FOR, explaining why a thing is done, is also expressed by the INFINITIVE with POUR; He was hanged for having robbed. Il a été pendu POUR AVOIR volé. He was flogged for telling lies. Il a été fouetté POUR AVOIR menti. 171 The *infinitive* is used *without* a preposition *in french*, when it is the nominative of another verb; as, To be rich is nothing; ÊTRE riche n' EST rien ; To be happy is every thing. Le tout est d'être heureux. 172 The INFINITIVE is also used without a PREPOSITION in french, after the following verbs: viz. AIMER mieux; Jaime mieux le FAIRE. (ll) I would rather do it. ALLER: Allons nous promener. Let us go to take a walk. 1 perceive it move. APERCEVOIR; Je l'aperçois mouvoir. He asserts to have done it. Il assure l'AVOIR fait. ASSURER; Il croit me TROMPER. He thinks to deceive me. CROIRE ; . COMPTER; Il compte PARTIR sous peu. He purposes to go soon. Deign to tell me when. DAIGNER ; Daignez me DIRE quand. He declares to know it. Il déclare le SAVOIR. DÉCLARER ; Il doit me l'ENVOYER. He is to send it me. DEVOIR; Je l'entends PARLER. I hear him speak. ENTENDRE; Send for it, or to fetch it. Envoyez le CHERCHER. ENVOYER; I expect to meet him. J'espère le RENCONTRER. - ESPÉRER; It is necessary to help him. Il faut lui AIDER. FALLOIR; I fancy myself to be there. S' IMAGINER ; Je m'imagine y ETRE. Let him say and do. Laissez-le DIRE et FAIRE. LAISSER; Il n'ose l'AVOUER. He dares not confess it. OSER; Il paraît l'ENTENDRE. He seems to understand it. PARAÎTRE; He had like to have fallen. PENSER; Il a pensé tomber. Does he pretend to do it? PRETENDRE; Prétend il le FAIRE? He could not tell it me. Il n'a pas pu me le DIRE POUVOIR ; Je reconnais l'AVOIR dit. I acknowledge to have said it. RECONNAÎTRE; Je vous regarde FAIRE. I am looking at you doing it. REGARDER; She returned to see him. Elle retourna la VOIR. RETOURNER; Il sait où la TROUVER. He knows where to find her. SAVOIR; She seems to be afraid. Elle semble AVOIR peur. SEMBLER; SOUHAITER ; Je souhaite la voir.\* I wish to see her. He maintains to have seen it. Il soutient l'AVOIR vu. SOUTENIR; VALOIR mieux ; Il vaut mieux lui ÉCRIRE (ll) It is better to write to her. Viendrez-vous me voin? (mm) Will you come to see me? VENIR; I see your sister coming. VOIR; Je vois VENIR votre sœur. She will not stay. Elle ne veut pas RESTER. **VOULOIR;** 

(1) AIMER MIEUX, VALOIR MIEUX, followed by another verb in the infinitive, re-quire DE before the second infinitive; as,

I would rather stay than go

J' aimerais mieux rester que D'y aller. Il vant mieux y aller que DE rester seul.

It is better to go than stay alone ; • Souhaiter may also be used with de ; as, Je souhaite le voir, or de le voir; I wish to see him. (mm) VENIR used for to be just, to have just, requires DE before the following infinitive; and in the sense of to happen, it requires A; as, I have just seen her; Je views DE la voir. If she should happen to know it; Si elle venait A le s

Si elle venait & le savoir.

#### REMARKS ON THE VERBS.

WILL, WOULD.

If, by WILL, WOULD, you wish to denote will, wish, desire, you must 173 express them by the corresponding tenses of the verb voulors, with the following verb in the infinitive; if you wish to express a determination, to make a positive assertion, wILL must be considered as the sign of the future, and would as the sign of the conditional of the following verb; ex.

My brother will not stay; Mon frère ne VEUT pas rester. viz. Is not willing to stay. Mon frère ne RESTERA pas. [see note \* page 143. He positively will not stay. My brother would not stay;

viz. Had no desire to stay.

Mon frère ne voulait pas rester.

Would he not stay, if I asked him? NeRESTERAIT-il pas, si je l'en priais?

WILL HAVE, WOULD HAVE.

If WILL HAVE, WOULD HAVE are used to denote the wish, the desire 174 to possess an object, they are expressed by the corresponding tenses of vouloir as above, and *HAVE* is left out; if they are used to denote not the wish to possess, but an assurance of the possession itself, they are expressed by the future or by the conditional of AVOIR; ex.

My brother will have this book; } Mon frère veut ce livre. viz. My brother wishes to have &c.

He will have it, if he behaves well. Il CAURA, s'il se comporte bien.

My brother would have this book; } Mon frère voulait ce livre.

viz. My brother wished to have &c. He would have it, if he behaved well. Il l'AURAIT, s'il se comportait bien.

N. B. If wILL HAVE, WOULD HAVE, in the sense of wish, choose, are followed by another VERB, the object of HAVE becomes the nominative of the following **VERS**, which must be in the subjunctive in french; as,

He will have his sister go with him; } i.e.He wishes that his sister should go. } Il veur que sa sœur AILLE avec lui. Il ne veur pas qu' elle reste seule.\* He will not have her stay alone.

WOULD HAVE in the sense of chosen, wished, been willing, followed by 175 a past PARTICIPLE, is expressed by the imperfect or by the conditional of AVOIR with the participle voulu, and the english participle is expressed by the infinitive in french; as,

If you would have told him of it. Si vous AVIEZ VOULU le lui dire. He would not have believed me. Il n'AURAIT pas voulu me croire.

#### SHOULD.

should, which is generally a sign of the conditional tense, is some- 176times used in the sense of ovant, i. e. denoting duty or necessity, and is then expressed by the conditional tense of the verb DEVOIR; as,

You should go and see him (ought). Vous DEVRIEZ aller le voir.

Il DEVRAIT me le faire savoir. He should let me know it.

### SHOULD HAVE, OUGHT TO HAVE.

should mare, and ought to have, followed by a past participle, 177 are expressed by the conditional of AVOIR, with the participle Dû, and the english participle is expressed by the infinitive in french; as,

Vous AURIEZ Dû le voir. You ought to have seen him.

He should have let me know of it. Il AURAIT DÛ me le faire savoir.

<sup>•</sup> When you say I will have you, or I would have you do such a thing, it is not the person that you wish to have, but you wish that the person would do the thing you mention; so we could not say, je yous wess, nor je was yous gooir, nor je yous gamed, which would mean that you want the person, not that you want the thing to be done; we must say, je your que yous fassies telle choise

#### REMARKS ON THE VERBS.

MAY, MIGHT.

178 If MAY, MIGHT are used to denote power, MAY is expressed by the present of the verb POUVOIR, viz. puis; and MIGHT by the conditional pourrais, with the following verb in the INFINITIVE; as,

- I may or can see it, if I choose; }Je PUIS le voir, si je veux. i.e. It is in my power to see it, if &c. [See note page 138.] I might or could see it, if I chose; Jepourrais levoir, si je voulais.
- i. e. It would be in my power to &c.

If MAY, MIGHT denote a mere possibility, they may be expressed by the subjunctive of POUVOIR, or the subjunctive of the following VERB; as,

Bring it, that I may see it; i.e. That it may be in my power to see } Or, afin que je PUISSE le voir.

He brought it, that I might see it; Il l'apporta, afin que je le VISSE; i.e. That it might be in my power &c. } or, afin que je PUSSE le voir.

COULD HAVE, MIGHT HAVE.

179 COULD HAVE, MIGHT HAVE followed by a past PARTICIPLE are expressed by the imperfect or the conditional of AVOIR, with the participle PU, and the english participle is made by the INFINITIVE in french; as, S'll AVAIT PU venir plus tôt.

If he could have come sooner.

He might have seen it too. Il AURAIT PU le voir aussi.

#### WISH.

180 The present tense of the verb wish, followed by another verb in the imperfect, or in the conditional, is expressed by the conditional of sou-HAITER, and the verb which is in the imperfect, or in the conditional in english, must be in the perfect of the SUBJUNCTIVE in french; as,

- I wish she had seen it.
- I wish he would come.
- I wish I had done it.

Jc souhaiterais qu'elle l'eût vu. Je souhaiterais qu'il voulût venir

Je SOUHAITERAIS l'AVOIR fait. (nn)

#### MUST, NECESSARY.

181 MUST is conjugated through its different persons, but its representative FALLOIR has only the third PERSON singular of each tense, with IL for nominative; then the nominative of MUST becomes the nominative of the following VERB, which must be in the SUBJUNCTIVE in french; as,

I must do it.

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Il FAUT que je le FASSE.

You must do it.

Il FAUT que vous le FASSIEZ.

My brother *must* do it.

Il FAUT que mon frère le FASSE.

It was necessary for me to do it. Il FALLAIT que je le FISSE, &c.\* N. B. When the nominative of MUST is indefinite, the French lcare it out, and put the following verb in the INFINITIVE; as,

One must be mad to think so. Il FAUT ÊTRE fou pour le penser.

MUST HAVE.

182MUST HAVE, meaning need to have, is also expressed by FALLOIR, and the nominative of MUST HAVE is made the object of FALLOIR; as,

> Il ME FAUT de l'argent. I must have money.

My brother must have a horse.

- He must have books.
- Il LUI FAUT des livres.

Il FAUT un cheval à mon Frère.

(nn) When two VERBS in the same SENTENCE have the same PERSON for their nominative, the French generally put the second VERB in the INFINITIVE; as, I am afraid I shall spoil it; Je crains de le GATER.

- I wish I could do it;
- Je crains de le GATER. Je souhaiterais POUVOIR le faire.

\* See the different modifications of FALLOIR, p. 174.

† See FALLOIR, p. 175

### CHAP. VII.

### ADVERB.

An ADVERB is to a verb what an *adjective* is to a noun; it is a word added to the verb, to denote some circumstance belonging to it, or the manner in which an action is done; as,

I walk FAST. You walk SLOWLY. He OFTEN reads. She SELDOM writes.

There are adverbs of time, of place, of order, of quality, affirmative, and negative, but their properties being the same in both languages, it is needless to enumerate them here.\*

ADVERBS in general keep the same place with the verb in french as in 183english; they are placed AFTER the verb, when the tense is simple, and BETWEEN the auxiliary and the participle when the tense is compound; as,

I always esteem him much. Je l'estime toujours fort.

I have always esteemed him much. Je l'ai TOUJOURS FORT estimé. †

N. B. The ADVERB expressing some circumstance of the verb, must be placed as near to the verb which it modifies, as can be done without infringing upon other rules ; ex.

| I saw your sister <i>yesterday</i> . | Je vis hier votre sœur.        |
|--------------------------------------|--------------------------------|
| She speaks french very well.         | Elle parle TRÈS-BIEN français. |
| She likes reading very much.         | Elle aime FORT la lecture.‡    |

Some ADVERBS may be placed in english, either before or after the verb 184which they modify; as, I OFTEN see him, or I see him OFTEN; but the corresponding adverbs must always be placed AFTER the verb in french; as,

I often walk alone. Je me promène souvent seul. I seldom go to town.

I always go into the country.

# Je vais RAREMENT à la ville. Je vais toujours à la campagne.

• Most of the ADVERBS are formed from the ADJECTIVES; in english by adding LY; in french by adding MENT; as,

| A DJ ECT I       | YE.                 | ADVERB.                       |                       |  |  |
|------------------|---------------------|-------------------------------|-----------------------|--|--|
| Wise,            | Sage.               | Wisely,                       | Sagement.             |  |  |
| Assured,         | Assuré.             | Assuredly                     | Assurement.           |  |  |
| Polite.          | Poli.               | Politely,                     | l'oliment.            |  |  |
| Assiduous,       | Assidu.             | Assiduously,                  | Assidument,           |  |  |
| But observe that | ment requires a vow | el before it : so that, if th | e adjective ends with |  |  |

consonant in the masculine, the adverb must be formed by adding ment to the feminine;

| 88,             | Masc.          | Fem.                |                               |                |
|-----------------|----------------|---------------------|-------------------------------|----------------|
| Frank           | Franc,         | Franche.            | Frankly,                      | Franchement.   |
| Public,         | Public.        | Publique.           | Publicly,                     | Publiquement.  |
| Real,           | Réel,          | Réelle.             | Really,                       | Réellement.    |
| Good,           | Bon,           | Bonne.              | Goodly,                       | Bonnement.     |
| Soft,           | Doux.          | Douce.              | Softly,                       | Dougement.     |
| Generous,       | Généreux,      | Généreuse.          | Generously,                   | Généreusement. |
| Exc.Gentil,     | Pretty, which  | makes               | Gentiment,                    | Prettily.      |
| Except also t   | he adjectives  | ending in nt, which | h require nt to be changed    |                |
| Constant,       | -              | Constant.           | Constantly,                   | Constamment.   |
| Decent.         |                | Décent.             | Decently,                     | Décemment.     |
| Diligent,       |                | Diligent.           | Diligently,                   | Diligemment.   |
| Exc. Présentome | at, Presently; | Lentement,          | Slowly, which follow the gene | eral rule.     |

+ Observe only that the adverbs compounded of several words generally come after the participie, so we say, Je Gai va treasouvent. Je lui ai partié depuis pen. Vous éles venu 2 propos. Not, Je faitrès-souvent vu. Je lui ai depuis peu parlé. Vous éles à propos venu. Yet, in some instances, the ear alone is consulted; for we say, je Pacoais tout à fait noblié; I had quité forgotten it. Je sue ne suis jamais si bien diverti; I never diverted myself so well. These variations must be noticed in reading.

the attern; I never alterned myself to vert. These variations must be holed in reading.
t The perspicuity of a sentence depends often upon the right placing of the adverbs;
for example, J'aime BEAUGOUP & marcher. J'aime à marcher BEAUGOUP.
These two sentences, though they are formed with the same words, by changing the place of the adverb senceoup, express two different ideas. J'aime beaucoup à marcher, means, I law & different ideas. J'aime beaucoup à marcher means, I aime beaucoup à marcher great deal.
Again ; Je NE l'ai PAS fait pour vous déplaire ; and, Je l'ai fait pour NE PAS vous déplaire express also different ideas; the first implies no design; the second implies one, that of not desame. The neurons of the interime of the second.

displeasing. The English, in general, do not pay sufficient attention to the placing of the adverbs.

REMARKS ON THE ADVERBS.

### HOW; QUE, COMBIEN, COMMENT.

85 HOW, denoting admiration, is expressed by QUE, and the adjective or

adverb which follows HOW, must be placed AFTER the verb in french; as, How pretty this is! QUE ceci est JOLI!

How well it is done! QU'il est BIEN fait!

In asking a question *HOW* is expressed by COMMENT, to denote the manner, and by COMBIEN, to denote number or quantity; as,

How will you do that? COMMENT ferez-vous cela?

How often have you done it? COMBIEN de fois l'avez-vous fait?

HOW LONG.

### COMBIEN, COMBIEN DE TEMS, JUSQU'À QUAND.

186 HOW LONG, referring to the beginning of time, is expressed by COM-BIEN; referring to the duration, it is expressed by COMBIEN de TEMS; and referring to the end, it is expressed by JUSQU'À QUAND; as.

How long have you been in France? COMBIEN ya-t-il que vous ETES en France " or COMBIEN de TEMS AVEZ-vous ÉTÉ en France?

N. B. Few learners make a distinction between these two ways of expression; yet the ideas which they express are quite different. By the first, vous êtes en France, it is understood that the person is in France still; by the second, coust seves été en France, it is understood that the person is no longer there. How long will COMBIEN de TEMS resterez-vous? i. e. what length of time?

you stay? (JUSQU'À QUAND resterez-vous? i. e. until what time?

A list of adverbial expressions, which can not be expressed literally, as learners are apt to do, some of which are not to be found in the dictionaries ; ABOUT, There ABOUTS, That EXCEPTED. Environ. cela près A peu près. Ici autour. De bonne foi. FAIRLY, How FAR Jusqu' où. Here ABOUTS, Jusqu'ici. Round ABOUT, A l'entour. As FAR as here, A haute voix. As FAR as there, Jusque là. De loin. ALOUD. AMICABLY. A l'amiable. AFAR off. After the FASHION, ASIDE, A cóté, à part. A la mode. L'un dans l'autre. After the FRENCH, A la française. The ENGLISH fashion, A l'Anglaise. On an AVERAGE, En arrière. (falling) BACKWARDS, A reculons. (walking) Par-dessus le marché. BACKWARDS, At FIRST, D'abord Into the BARGAIN, On the same FLOOR, De plein pied. BETIMES, De bonne heure. Within a FORTNIGHT, Dans quinze jours. BETTER and better, De mieux en mieux. For FUN. En badinant. So much the BETTER, Tant mieux. For the FUTURE, A l'avenir De front. GROPING, ABREAST, A tátons. Par terre, Tantót. On the GROUND. BY and BY, HAND OVER HEAD, By CHANCE, Par cas fortuit. A corps perdu CHEAP, A bon marché. HARD by, Ici près. Most COMMONLY, Presque toujours. HARDLY ever, Presque jamais. In DAY time, De jour. In HASTE, A la hâte. In open DAY, En plein jour. De bon cœur HEARTILY Every DAY, From DAY to DAY, Touts les jours. HERE and THERE. Par-ei par-là. Péle-méle. De jour en jour. HELTER skelter. Every other DAY, De deux jours l'un. HITHERTO, Jusau'ici. Il y a aujour d'hui 8 jours. HOURLY, D' aujour d'hui en huit. Every HOUR, This DAY week D'heure en heure. This DAY se'night, A toute heure. Par mégarde. lly aaujour d'hui15 jours. INADVERTENTLY, This DAY fortnight, D'aujour d'hui en quinze. INCONSIDERATELY, Sans y fuire atten Ily a aujour d'hui un mois. TO all INTENTS and [tion. This DAY month, D'aujour d'hui en un mois. [purposes, De fond en comble. A pleines mains. DESERVEDLY, A bon droit. LARGELY, LATELY, Depuis peu. DIRECTLY. Tout à l'houre. Enfin. In disorder. A l'ubandon. At LAST By PROPS, Goutte à goutte. At LEAST, Au moins. For LESS, EARLY, De bon matin. A moins. In good FARNEST, Tout de bon. So much the LESS, D'autant moins. , Peu à peu. EMPTY. A vide. By LITTLE and LITTLE In EMULATION, A l'envi. Ever so LITTLE, Tant soit peu.

### REMARKS ON THE ADVERBS.

# HOW FAR; COMBIEN, JUSQU'OÙ,

How FAR, meaning what distance, is expressed by COMBIEN; and 187 when used for to what distance, it is expressed by JUSQU'où ; as,

*How far* is it from here? COMBIEN y a-t-il d'ici? How far shall we go?

# JUSQU'où irons-nous?

### HOWEVER, HOWSOEVER, LET; QUELQUE.

However, Howsoever, before an adjective, a participle, or an 188 adverb, is expressed by QUELQUE with QUE, after the adjective, participle or *adverb*, and the following verb in the *subjunctive*;

However rich she is; or Let her be ever so rich.

QUELQUE riche QU'elle soit.

N.B. If the nominative is a noun, it is generally placed after the verb; as,

However rich her sister is; QUELQUE riche QUE soit sa sœur. or Let her sister be ever so rich.

QUITE, ENTIRELY; TOUT.

QUITE, ENTIRELY, before an adjective, or a participle, are generally 189 expressed by TOUT; as,

Ces hommes sont TOUT étonnés. Those men are quite astonished. Those women are quite astonished. Ces femmes sont TOUT étonnées.\*

| How long ?              | Jusqu'à quand ?      | STEP by STEP,         | Pas à pas.             |
|-------------------------|----------------------|-----------------------|------------------------|
| As LONG as,             | Tant que.            | STRAIGHT on,          | Tout droit.            |
| In the same MANNER.     | De même.             | THOROUGHLY,           | A fond.                |
| Through MISTAKE,        | Par mégarde,         |                       | De long tems.          |
|                         |                      | This long TIME, {     | Depuis long-tems.      |
| MORE than is necessary, |                      |                       | De tems en tems.       |
| Neither MORE nor LESS,  |                      | From TIME to TIME,    | Tot ou tard.           |
| MORE and MORE,          | De plus en plus.     | One TIME or other,    |                        |
| Much MORE SO,           | A plus forte raison. | TO and FRO,           | Cà et là.              |
| So much the MORE,       | D'autant plus.       | From TOP to BOTTOM,   |                        |
| At MOST,                | Tout au plus.        | TOPSY TURVY,          | Sens dessus dessous.   |
| How MUCH ?              | Combien ?            | In a TRICE,           | En moins de rien.      |
| As MUCH,                | Autant.              | By turns,             | Tour à tour.           |
| So MUCH,                | Tant.                | At every TURN,        | A tout bout de champ.  |
| Through ill NATURE,     | Par malice.          | In the TWINKLING of   |                        |
| Nothing NEAR,           | A beaucoup près.     | [an eye,              | En un clin d'œil.      |
| Just now,               | Tout de suite.       | UNAWARES,             | Sans y penser.         |
| NOW and then,           | De tems en tems.     | UP and DOWN,          | De côté et d'autre.    |
| All at ONCE,            | Tout d'un coup.      | UPWARDS,              | En haut.               |
| OPPOSITE,               | Vis-d-vis.           | UNSEASONABLY,         | A contre tems.         |
| PURPOSELY,              | A dessein, Exprès.   | VISIBLY,              | A vue d'æil.           |
| On PURPOSE,             | De propos délibéré.  | With a low voice,     | Tout bas.              |
| To what PURPOSE?        | A quoi bon?          | The wrong WAY,        | A contre sens.         |
| At RANDOM,              | A tort et à travers. | In a WEEK, [day,      | Dans huit jours.       |
| In every RESPECT,       | A touts égards.      | It was a WEEK yester- | Il y eut hier 8 jours. |
| SEASONABLY,             | A propos.            | It will be a week to- | Il y aura domain 8     |
| On both sides,          | De part et d'autre.  | WHEREVER [morrow,     |                        |
| The wrong SIDE out,     | A l'envers.          |                       | En nulle manière.      |
| The wrong SIDE up,      | A rebours.           | WORSE and WORSE,      | De pis en pis.         |
| SOONER OF LATER,        | Tót ou tard.         | So much the WORSE,    |                        |
| BOUNDLY,                | Comme il faut.       | A YEAR hence.         | Ilyaunan. [an.         |
| With all SPEED,         | Au plus vite.        | This day 12 MONTHS,   |                        |
|                         | A bride abuttue.     | Against one's WILL,   | A contre cœur.         |
| At full speed, {        | Ventre à terre.      | Whether one WILL or   |                        |
| On a sudden,            | Tout à coup.         |                       | Là bas.                |

• When the adjective which follows TOUT is feminine, and begins with a consonant, we make it agree in gender and number with the noun; as,

This house is quite new, These women are quite ugly. But, as this is done solely for the sake of melody, it would be better, especially when the noun is | lral, to make use of Tout à fait, since the hearer is sometimes at a loss, whether TOUTES means quite or all.

NEGATIVE ADVERBS NO, NOT; NE-PAS, NE-FOINT \* NO MORE. NE-PLUS. NOT ANY MORE; NEVER; NE-JAMAIS. BUT LITTLE, NE-GUÈRE. **VERY LITTLE;** NE-NULLEMENT.<sup>†</sup> BY NO MEANS;

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The NEGATIVE expressions NE-PAS, NE-POINT, &c. form only one negation; NE is always placed BEFORE the verb, and PAS, POINT, &c. like the other adverbs, are placed AFTER the verb, when the tense is simple and BETWEEN the auxiliary and the participle, when it is compound; as,

I do not like her.

Je ne l'aime pas, or point.

I will not see her any more. I will never speak to her again.

Je NE veux PLUS la voir. Je NE lui reparlerai JAMAIS.

You have thought of it but little. Vous N'y avez GUÈRE pensé.

N. B. If the verb which follows *Nor* is in the *infinitive*, the two negative words NE-PAS, CT POINT, NE--PLUS, NE-JAMAIS, may be, and are generally placed *together before* the verb; as,

I am determined not to see her. J'ai résolu de NE PAS la voir. Not to speak to her any more. Never to write to her again.

De NE PLUS lui parler. De ne jamais lui récrire.

191 Without a verb, no is expressed by NON, and NOT by NON PAS; as, Will you go to town to-morrow? Irez-vous demain à la ville? No; I will go, but not to-morrow. NON; j'y irai, mais NON PAS demain.

# REMARKS ON THE NEGATIVE ADVERBS.

192 With the verb CAN, rendered by the conditional tense of SAVOIR, instead of the present of POUVOIR, and with WHY, rendered by QUE, instead of POUR QUOI, NOT is expressed by NE only before the verb; as,

> I can not do it. Je NE puis PAS, or je NE saurais le faire. Why does he not do it himself? Que NE le fait-il lui-même?

N. B. We also generally suppress PAS, POINT, with the verbs OSER, to Dare; CESSER, to cease; and with SAVOIR, to know; when it is followed by si, où, que, quand, quel, combien, comment; as,

I dare not do it. Je N'OSE le faire.

I do not know what to say to her. Je NE sais QUE lui dire.

She is incessantly plaguing me. Elle NE cesse de me tourmenter.

tween PAS, POINT; viz.that FOINT means not at all, never, and denies more strongly than PAS that PAS is said of something momentary, and POINT of things that any He never reads; NE lit PAS, means, He does not read now; and Il NE lit POINT, means, He never reads; these distinctions seem to me merely ideal; I have endeavoured to ascertain them, and I these distinctions seem to me here base observed them: the ear alone is consulted. There are in our language, as well as in our manners, triffes which reason does not scruple to overlook.

+ MOT and GOUTTE are also negative expressions, but used only with the verbs DIRF. and VOIR ; as,

Il NE dit MOT; He did not say a word. Il NE voit GOUTTE; He does not see at all,

PAS, POINT, are used indiscriminately, except in sentences of interrogation, when, according to the french academy, POINT intimates adoubt, and PAS a kind of a firmation; so, N'avez-vous POINT prismon live? means, Have not you taken my book?
 and N'avez rous PAS prismon live? means, You have taken my book, have not you? Perhaps it would be better to give another turns to the sentence than to give these different properties to two monosyllables which may be so easily mistaken one for the other.
 Some grammarians, and even the french academy, make several other distinctions between POINT means and stated in a prior and denies more torongly the part.

### REMARKS ON THE NEGATIVE ADVERBS.

Nor, after the verb *take care*, **PRENDRE GARDE**, is not expressed in **193** french, when the verb which follows it is in the *INFINITIVE*, and it is expressed by NE. if the following verb is in any other mood; as,

Take care of falling, or not to fall. Prenez garde de tomber.

Take care that he does not fall. Prenez garde qu'il NE tombe.

The verb EMPÉCHER, to *minder*, prevent, keep from, requires NE be- 194 fore the following verb, if that verb is not in the infinitive; so we say;

Je l'empêcherai de jouer; or J'empêcherai qu'il NE joue. } I will hinder him from playing.

The verbs CRAINDRE, AVOIR PEUR, APPRÉHENDER; to rear, to be 195 Afraid; the conjunctions de PEUR QUE, de CRAINTE QUE, Lest, for rear that, require NE before the following verb, if we fear that the action will happen; then the verb has no negation in english; as,

I am afraid that he will come. Je crains qu'il NE vienne.

Come in, lest he should see you. Entrez, de peur qu'il NE vous voie. But NE is left out, if the following verb is in the INFINITIVE; as,

I am afraid of spoiling it. Je crains, or j'ai peur de le gûter.

If we fear that the action will not happen, there is a negation in english, and it must be expressed by the corresponding negation in french; as,

I fear he will come no more. Je crains qu'il NE vienne PLUS.

I am afraid he has not seen me. J'ai peur quil NE m'ait PAS vu.

N. B. The verbs NIER, to deny, and DOUTER, to doubt, used negatively, the conjunction  $\dot{A}$  MOINS QUE, unless, and SI in the sense of  $\dot{a}$  moins que, require also NE before the following verb; as,

He does not deny having seen her. Il ne nie pas qu'il NE l'ait vue.

I do not doubt but she will come. Je ne doute, pas qu'elle NE vienne.

IL Y A-QUE, It is—since; DE PUIS QUE, since, require NE before the 196 verb which follows them, when we wish to denote that no action has taken place since the period we mention; then the verb may also have a negation in english;

It is long since I have seen him; }Il y a long tems que je NE l'ai vu. or I have not seen him this long while.

But NE is not required, if there has been an action, and no negation could be used in english; as,

It is not long since I have seen him; } It n'y a pas long tems que je l'ai vu. or I have seen him not long since.

The NEGATIVE particle NE is required before the verb which follows 197 AUTRE, other; AUTREMENT, otherwise; as,

He is quite another than I thought. Il est tout autre que je NE pensais. He speaks otherwise than he thinks. Il parle autrement qu'il NE pense.

After the comparative words plus, MIEUX, MEILLEUR, MOINS, see 47 rule; as also with personne, QUI QUE CE SOIT, see 97 rule; RIEN, QUOI QUE CE SOIT, 99; AUCUN, 100; NUL, PAS UN, 101; NI L'UN NI L'AUTRE, 124.

Bur, used in the sense of the adverb  $o_{NLr}$ , is expressed by NE before 198 the verb, and QUE after it; as,

She is but fifteen (i. e. only 15). Elle N'a QUE quinze ans. I have seen her but once. Je NE l'ai vue Qu'une fois.

BUT is sometimes used in the sense of a relative pronoun, and is then 199 expressed by QUI NE, with the following verb in the SUBJUNCTIVE; as,

There are few people but can do it, i. e. who can not do it.

Il y a peu de gens QUI NE puissent le faire.

### CHAP. VIII.

### PREPOSITION.

**PREPOSITIONS** are certain monosyllables added to *Nouns*, *verbs*, and *Adjectives* in order to extend their meaning to the word which follows them; as,

I came FROM Paris, THROUGH Canterbury, TO London.

The words FROM, THROUGH, TO, which express a relation between the verb came and the substantives which follow it, are called PREPÓSITIONS.

| À                    | At, To.                 | EXCEPT <b>É</b> ,  | Same But Frank        |
|----------------------|-------------------------|--------------------|-----------------------|
| APR <b>Ē</b> S,      | After.                  | HORMIS,            | Save, But, Except.    |
| AVEC,                | With.                   | MOYENNANT,         | For, By the Means of. |
| AVANT,               | Before.                 | MALGRĒ,            | Against, In Spite of. |
| CHEZ,                | At the House of.        | NONOBSTANT,        | Notwithstanding.      |
| CONTRE,              | Against.                | OUTRE,             | Besides.              |
| DANS,                | In, Into.               | PAR,               | By, Through.          |
| DE,                  | Of, From, By.           | PARMI,             | Among, Amongst.       |
| D <b>ĒS</b> ,        | From.                   | PENDANT,           | During, For.          |
| DEPUIS,              | Since, From, For.       | POUR,              | For, In Order to.     |
| DEVANT,              | Before.                 | SANS,              | Without.              |
| DERRIÈRE,<br>DURANT, | Behind.<br>During, For. | SELON,<br>Suivant, | According to.         |
| EN,                  | In, Into.               | SOUS,              | Under, Beneath.       |
| ENTRE,               | Between, Betwixt.       | SUR,               | On, Upon, Over.       |
| ENVERS,              | To, Towards.            | TOUCHANT,          | Concerning, About.    |
| ENVIRON,             | About.                  | VERS,              | Towards, About.       |

The prepositions are in french;

\* The following expressions are found in several french grammars, and even in the dictionary of the french academy, in the class of prepositions:

| AUPRÈS de,<br>AUTOUR de,             | Near, By, Close to.<br>Round.                      | યે      | FORCE de,<br>JUSQU'A',       | By dint of.<br>To, Till, Until.         |
|--------------------------------------|--|---------|------------------------------|---|
| à CAUSE de,                          | On account of.                                     |         | Hors de,                     | Out of.<br>Instead of, in the place of. |
| à CÔTÉ de,<br>en DEÇA de,            | By, By the side of.<br>On this side of.            | au      | LIEU de,<br>LOIN de,         | Fur from.                               |
| au DELÀ de,<br>4au - DESSOUS de, ]   | On that side of.                                   | le<br>à | LONG de,<br>MOINS de,        | Along.<br>Under, For less.              |
| par-DESSOUS,<br>au - DESSUS de,      | Under, Below.                                      | au      | MOYEN de,<br>PRES de.        | By the means of.                        |
| <b>par-DESSUS</b> ,<br>au DEVANT de. | Ahove, Over, Upon.                                 |         | PROCHE de,                   | Near to, Nigh, By.<br>With respect to.  |
| par DEVANT,                          | Before, In the fore part of.                       | à       | RAPPORT à,<br>TRAVERS,       | Across Through                          |
| au DERRIERE de,<br>à l'ÉGARD de,     | Behind, In the back of.<br>As to, With respect to. | au      | TRAVERS de,<br>VIS-ù-VIS de, | )                                       |

And a few others which I have not thought proper to notice, because they certainly do not belong to this class. But these words are so far from being prepositions, that it is only by the means of the preposition DE or A, that they can be connected with the word which follows them. It is evident that they are Nouns, preceded and followed as you see, by an Article, or by a Preposition, and coming under the rules that have been given on nouns. According to the french academy, some of these words are both Prepositions and Adverbs. They are Prepositions when they govern a substantive after them, and they are Adverbs when they are used absolutely without a substantive after them. I was by the side of the door; here à côté is a preposition. Il était sur la porte, et j étais à côté; He was on the door, and I was by the side of it; here à côté, is an adverb. With due respect to the french academy, I must say that à côté, in these instances, seems to me of the same nature as the substantives after on nouns or verbs. If then our poverty of expression obliged us to have recourse to this benevolent family, I think their generosity should not be abused, and their nature changed without a necessity which, in these instances, does not seem to exist.

### DIFFERENCE between the FRENCH and ENGLISH PREPOSITIONS.

Having found it impossible to make rules sufficiently explicit for the 200 use of the prepositions, I have subjoined a list of all the FERBS and AD-JECTIVES which require a preposition different from the preposition which generally corresponds with it in english, by means of which the learner may always remove any doubt he may have respecting the prepositions.\*

| Agree<br>Carry      | ABOUT,<br>ABOUT, |            | Convenir<br>Porter | DE; as<br>sur; | Nous sommes convenus DE ceci.<br>Je ne porte pas d'argent sur moi. |
|---------------------|------------------|------------|--------------------|----------------|--|
| Concerned<br>Uneasy | ABOUT, )         |            | Inquiet            | DE;            | Je suis inquiet de sa santé.                                       |
| Discourse           | ABOUT,           |            | Discourir          | DE;            | Nous discourons de nos affaires.                                   |
| Easy                | ABOUT,           |            | <b>Tranquille</b>  | SUR;           | Je suis <i>tranquille</i> sur cela.                                |
| Inquire             | ABOUT,           | 8'         | <b>Informer</b>    | DE;            | Informez-vous DE son retour.                                       |
| Talk                | ABOUT,           |            | Parler             | ØE;            | Parlons D'autres choses.   |
| Greedy              | AFTER,           |            | Avide              | DE;            | Il est trop avide DE richesses.                                    |
| Inquire             | AFTER,           | ิส่        | Informer           | DE;            | Il s'informe souvent de vous.                                      |
| Thirst              | AFTER,           |            | Altéré             | DE;            | Il est altéré DE sang.   |
| Angry               | AT P )           |            | •                  | •              | 5  |
| Offended            | AT 3 }           |            | Fâché cont         | RE ;           | Etre fâché contre quelqu'un  |
| Vexed               | AT A             |            |                    |                | •  |
| Angry               | AT .)            |            |                    |                |  |
| Offended            |                  |            | Fâché              | DE;            | Etre <i>fâché</i> de quelque chose.                                |
| Vexed               | AT 🛱             |            |                    |                |  |
| Astonished          | AT,              |            | Eton <b>n</b> é    | DE;            | Je ne suis pas <i>étonné</i> de cela.                              |
| Blush               | AT,              |            | Rougir             | DE ;           | Elle rougit de sa folie.   |
| Exasperated         | AT.              |            | Outré              | DE;            | Il fut outré DE ce discours.                                       |
| Grieve              | AT,              | s'         | Affliger           | DE ;           | Il s'afflige DE sa perte.  |
| Laugh               | AT,              |            | Rire               | DE;            | Il rit or se moque DE tout.  |
| Laugh               | AT,              | 8 <b>e</b> | Moquer             | DE ;           | Il se moque DE tout le monde.                                      |
| Rejoice             | AT,              |            | Réjouir            | DE;            | Je me réjouis DE votre succès.                                     |
| Soandalised         |                  |            | 8candaliser        |                | Je fus scandalisé DE son action.                                   |
| Smile               | AT,              |            | Sourire            | DE;            | Elle sourit DE ma confusion.                                       |
| Surprized           | AT,              |            | Surpris            | DE;            | Je ne suis pas surpris DE cela.                                    |
| Wonder              | AT,              |            | Etonné             | DE;            | Je n' EN suis pas étonné.  |
| Followed            | BY,              |            | Suivi              | DE;            | Il était suivi DE ses gens.  |
| Gain                | BY, ]            |            |                    |                |  |
| Get                 | BY,              |            | Gagner             | λ;             | Il n'a rien <i>gagné à</i> cela.                                   |
| Preceded            | BY,              |            | <b>Précéd</b> é    | DE;            | Le souper fut précédé d'un bal.                                    |
| Profit              | BY,              |            | Profiler           | DE;            | Il n'a pas profité DE vos leçons.                                  |
| Answer              | FOR,             |            | Répondre           | DE;            | Répondez-vous de lui? de cela?                                     |
| Blame               | FOR.             |            | Blâmer             | DE;            | Je le blâme DE ses défauts.  |
| Bless               | FOR,             |            | Bénir              | DE;            | Bénissons-le DE sa bonté.  |
| Care                | FOR,             |            | Soucier            | DE;            | Je ne me soucie pas DE lui.  |
| Chastise            | FOR,             |            | Châtier            | DE;            | Il sera châtie de sa malice.                                       |
| Console             | FOR,             |            | Consoler           | DE;            | Consolez-le DE sa perte.   |
| Design              | AUR,             |            | Destiner           | À;             | À quoi le destinez-vous?   |
|                     |                  |            |                    | ,              |  |

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<sup>6</sup> Some grammarians have endesvoured to analyze the different relations which the prepositions have with the words which they connect: so, according to them, all verbs and adjectives expressing desire, hausidage, remembrance, ignorance, forgetfainess, care, fear, guilt, isnacence, fuiness, emptimess, pleasiv, wont, measure, dimension, require DE; the verbe and adjectives which express submission, relation, pleasure, displeasure, daisy, resistance, opposition, facility, difficulty, likeness, inclination, or pleasure, advantage, profit, require A'; but these terms are so indefinite, and notwithstanding their latitude, they leaves great a chasm in the field of prepositions, that I have not met with any person who has derived the least advantage from them.

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DIFFERENCE between the PRENCH and ENGLISH PREPOSITIONS.

| DIFFERE      | NCE be | tw | een the Prei     | NCH and | I ENGLISH PREPOSITIONS.               |
|--------------|--------|----|------------------|---------|---------------------------------------|
| Fit          | FOR,   |    | Propre           | À; as   | À quoi cela est-il propre?            |
| Good         | FOR,   |    | Bon              | À;      | Cela n'est bon à rien.                |
| Grieve       | FOR,   | s' | Affliger         | DE;     | Il est <i>affligé</i> DE ses fautes.  |
| Obliged      | FOR,   |    | Öbligé           | DE ;    | Je lui suis obligé DE sa lettre.      |
| Pity         | FOR,   |    | Plaindre         | DE,     | Je le plains DE sa faiblesse.         |
| Praise       | FOR,   |    | Louer            | DE;     | On le loua de sa candeur.             |
| Provide      | FOR,   |    | Pourvoir         | À;      | Qui pourvoit à ses besoins?           |
| Punish       | FOR,   |    | Punir            | DE;     | Il sera puni de sa témérité.          |
| Sorry        | FOR,   |    | Fâché            | DE;     | Je suis <i>fâché</i> de son malheur   |
| Sufficient   | FOR,   |    | Suffire          | λ;      | Cela ne LUI* suffit pas.              |
| Thank        | FOR,   |    | Remercier        | DE ;    | Remerciez-le DE ses bontés.           |
| Borrow       | FROM,  |    | Emprunter        | λ;      | Il l'a emprunté à votre père.         |
| Conceal      | FROM.  |    | Cacher `         | λ;      | Ne le cachez pas à votre ami.         |
| Escape       | FROM.  |    | <b>Echapper</b>  | DE;     | Echapper D'un endroit.                |
| Escape       | FROM,  |    | Echapper         | ≩;́     | Echapper à une personne.              |
| Hear         | FROM.  |    | Ouir dire        | À;      | Je l'ai oui dire à mon père.          |
| Take         | PROM,  |    | Oter             | à;      | Ne l'ôtez pas à cet enfant.           |
| Take         | FROM,  |    | Prendre          | À;      | Il le LUI <sup>*</sup> a pris or ôté. |
| Acquiesce    | IN,    |    | Acquiescer       | À;      | J'acquiesce à votre demande.          |
| Interested   | IN.    | s' | Interesser       | À;      | Je m'intéresse à son bien-être.       |
| Delight      | IN.    |    | Plaire           | λ;      | Il se plait AU jardinage.             |
| Dexterous    | IN,    |    | Adroit           | À;      | Il est adroit AUX exercices.          |
| Glory        | IN,    | se | Glorifier        | DE;     | Il se glorifie DE ses richesses.      |
| Pride        | IN,    |    | Enorgueilli      | •       | Il s'enorgueillit DE sa naissance,    |
| Ask          | OF.    |    | Demander         | À;      | Demandez-le à cet homme.              |
| Sensible     | OF,    |    | Sensible         | À;      | Il est très-sensible AU froid.        |
| Think        | OF,†   |    | Penser           | À;      | Avez-vous pensé à moi?                |
| Think        | OF,    |    | Songer           | λ;      | Vous ne songez à rien.                |
| Think        | ON,    |    | Penser           | À;      | Avez-vous pense à mon affaire?        |
| Have pity    | ON,    |    | Avoir pitié      |         | Vous n'avez pitié DE personne.        |
| Play         | ON,    |    | Jouer            | DE;     | Joue-t-il DE quelqu'instrument?       |
| Triumph      | OVER,  |    | Triompher        | DE ;    | Il a triomphé DE ses ennemis.         |
| Pretend      | то,    | se | Piquer           | DE;     | Il se pique DE générosité.            |
| Agree        | UPON,  |    | Convenir         | DE;     | Convenons DE quelque chose.           |
| Call         | UPON,  |    | Passer           | -       | Quand passerez-vous CHEZ moi?         |
| Congratulate |        |    | <b>Féliciter</b> | DE;     | Je vous félicite DE votre retour.     |
| Depend       | UPON,  |    | Dépendre         | DE;     | Vous ne dépendez pas DE lui.          |
| Feed         |        | se | Nourrir          | DE;     | Il se nourrit DE pain et DE lait.     |
| Impose       |        |    | Imposer          | À;      | Il en impose AUX gens.                |
| Live         | UPON,  |    | Vivre            | DE;     | Il vit de fruit et de légumes.        |
| Prevail      | UPON,  |    | Persuader        | À;      | Je LUI* persuadai de s'en aller.      |
| Seize        | -      | se | Saisir           | DE;     | On se saisit aussitôt de lui.         |
| Smile        | UPON,  |    | Sourire          | À;      | Il souriait à ses amis.               |
| Take         | -      | 88 | Charger          | DE;     | Il s'est chargé DE cette affaire.     |
| Abound       | WITH,  |    | Abonder          | EN;     | La France abonde En fruit.            |
| Acquainted   | WITH,  |    | Connu            | DE;     | Je ne suis pas connu de lui.          |
| Adorn        | WITH,  |    | Orner            | DE;     | Une chambre ornée pE tableaux         |
| Angry        | WITH,  |    |                  |         | ; Il est très-fâché contre vous.      |
| 9.7          |        |    |                  |         | ,                                     |

• Observe that the proposition à is implied in LUI, which means to him. See table of the pronouns, p. 74. † When think is used in the sense of to have an opinion, of is expressed by de, not by à ; as, What do you think of that ? Que pensez-vous de cela ? not, à cela ?

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# DIFFERENCE between the FRENCH and ENGLISH PREPOSITIONS.

| DITIDA                |          |                          |     |  |
|-----------------------|----------|--------------------------|-----|--|
| Amuse                 | WITH,    | Amuser                   | DĘ; | Il l'amusait de promesses.             |
| Animated              | WITH,    | Animé                    | DE; | Il est animé de zêle.                  |
| Armed                 | WITH,    | Armé                     | DE; | Il était armé d'un pistolet.           |
| Bathe                 | WITH,    | Baigner                  | DE; | Elle le baigna DE ses larmes.          |
| Charge                | WITH,    | Accuser                  | DE; | On l'accuse de trahison.               |
| Charmed               | WITH,    | Charmé                   | DE; | Il est charmé de ses manières.         |
| Compare               | WITH,    | Compare <del>r</del>     | À;  | Comparez-vous ceci 🛦 cela?             |
| <sup>·</sup> Comply   | WITH,    | Condescendr              | eà; | Il condescend à ses caprices.          |
| Contented             | WITH,    | Content                  | DE; | Je ne suis pas <i>content</i> de cela. |
| Cover                 | WITH,    | Couvrir                  | DE; | Il est couvert de poussière.           |
| Delighted             | WITH,    | Charmé                   | DE; | Il fut <i>charmé</i> de son esprit.    |
| Die                   | WITH,    | Mourir                   | DE; | Je <i>meurs</i> de faim, de soif.      |
| Disgusted             | WITH,    | Dégoûté                  | DE; | Je suis <i>dégoûté</i> du monde.       |
| Dispense              | WITH,    | Dispenser                | DE; | Dispensez-moi de cela.                 |
| Displeased            | WITH,    | Mécontent                | DE; | Je suis mécontent de lui.              |
| Do                    | WITH,    | Faire                    | DE; | Que <i>fera</i> -t-on DE cet homme?    |
| $\mathbf{E}$ mbellish | WITH,    | Embellir                 | DE; | Un jardin embelli de fleurs.           |
| Endue                 | WITH,    | Douer                    | DE; | Il n'est doué d'aucun esprit.          |
| Enflame               | WITH,    | Enflammer                | DE; | Il était <i>enflammé</i> de colère.    |
| Feed                  | WITH,    | Nour rir                 | DE; | On le nourrit de pain et d'eau.        |
| Fill                  | WITH,    | Emplir                   | DE; | Emplissez votre verre DE vin.          |
| Glut                  | WITH,    | Assouvir                 | DE; | Il est assouvi DE carnage.             |
| In love               | WITH,    | Amoureux                 | DE; | Il est amoureux DE cette fille.        |
| Load                  | WITH,    | Charger                  | DE; | Il est chargé DE butin.                |
| Meddle                | WITH, S  |                          | DE; | Mêlez-vous de vos affaires.            |
| Moved                 | WITH,    | Touché                   | DE; | Il fut touché DE compassion.           |
| Overjoyed             | WITH,    | Ravi                     | DE; | Il fut ravi DE cette nouvelle.         |
| Overwhelm             | WITH,    | Accabler                 | DE; | Il est accablé DE chagrin.             |
| Part                  |          | Défaire                  | DE; | Il s'est défait DE son cheval.         |
| Perish                | WITH,    | Périr                    | DE; | Il périt de faim et de misère.         |
| Pleased               | WITH,    | Content                  | DE; | Elle n'est pas contente de lui.        |
| Prevail               | WITH,    | Persuader                | λ;  | Persuadez-LUI de le faire.             |
| Provide               | WITH.    | Fournir                  | DE; | Ils fournissent l'armée DE blé.        |
| Provided              | WITH,    | Pourvu                   | DE; | Il est bien pourvu p'habits.           |
| Puffed up             | WITH,    | Enflé                    | DE; | Il est tout <i>enflé</i> D'orgueil.    |
| Refresh               |          | e Rafraîchir             | -   | Se rafraîchir d'un verre de vin.       |
| Satiated              | WITH,    | Rassasié                 | DE; | Il est rassasié de plaisirs.           |
| Satisfied             | WITH,    | Satisfait                | DE; | Il n'est pas satisfait DE cela.        |
| Set                   | WITH,    | Garnir                   | DE; | Une bolte garnie DE diamants.          |
| Sport                 | WITH, S  |                          | DE; | Elle se joue de sa crédulité.          |
| Store                 | WITH, S  | Munir                    | DE; | La place est munie de provisions       |
| Struck                | -        |                          | DE; | Il fut <i>frappé</i> d'étonnement.     |
| Surrounded            | WITH,    | Frappé<br>Entouré        | DE; | Il était <i>entouré</i> de flatteurs.  |
| -                     | -        |                          | DE; | Le pays fourmille de voleurs.          |
| Swarm<br>Takan un     | WITH,    | Fourmiller               | DE; | Il est trop occupé de lui-même.        |
| Taken up<br>Tax       | WITH,    | Occupé<br>Tanca          | DE; | On le taxe DE sédition.                |
|                       | WITH,    | Taxer<br>Manuala         | DE; |  |
| Threaten<br>Tire      | WITH,    | Menacer                  | DE; | On le <i>menaça</i> de la mort.        |
|                       | WITH,    | Ennuyer<br>Tourmonth     | DE; | Il est ennuyé de ces choses.           |
|                       | WITH,    | Tourmenté<br>Transmont ( | DE; | Il est tourmenté de remords.           |
| Transported           |          | Transporté               | DE; | Elle est transportée DE joie.          |
| Do wr                 | THOUT, S | CT. (192CL               | DE; | Il ne peut pas se passer D'elle.       |

# DIFFERENCE between the FRENCH and ENGLISH PREPOSITIONS.

201 Sometimes a verb requires a PREPOSITION after it in english, and will

|     | not admit of           | it in      | french; such are,  | 0,000  |
|-----|------------------------|------------|--|--|
|     |                        | ΔT;        | Look at that man;  | Regardez cet homme.                                  |
|     |                        | OR;        | He asks for you;   | Il vous demande.                                     |
|     |                        | OR;        | I bought this for a penny;                               | Jai acheté ceci un sou.                              |
|     |                        | OR;        | Go for your book;  | Allez chercher votre livre.                          |
|     | Look F                 | OR;        | Look for it;   | Cherchez-le, not, pour lui                           |
|     |                        | OR;        | I have sold it for two pence;                            | Je l'ai vendu deux sous.                             |
|     |                        | or;        | Stay for me;   | Attendez-moi, not, pour moi.                         |
|     |                        | or;        | Do not wait for me;                                      | No m'attendez pas.                                   |
|     |                        | OR;        | I wish for your company;                                 | Je souhaite votre compagnie.                         |
|     |                        | )F;        | Please to accept of this;                                | Daignez accepter ceci.                               |
|     |                        | )F;        | He will not <i>admit of</i> that;                        | Il n'admettra pas cela.                              |
|     |                        | )F;<br>)F; | Do you approve of it?<br>I beg of you to see her;        | L'approuvez-vous ?<br>Je vous prie de la voir.       |
|     |                        | )F;        | She was quite ignorant of it;                            |  |
|     |                        |            | She tyrannises over me;                                  | Elle me tyrannise.                                   |
|     |                        | ro;        | Listen to me;  | Ecoutez-moi, not à moi.                              |
|     |                        |            | Look upon me as a friend;                                | Regardez-moi comme ami.                              |
|     |                        |            | Prevail upon her to stay;                                | Engagez-la à rester.                                 |
|     |                        |            | Prevail with him to come;                                | Engagez-le à venir.                                  |
|     | Resolve u              | PON;       | Hashe resolved upon any thing                            | ? A-t-il résolu quelque chose ?                      |
|     |                        | /ITH;      | I bear with his importunities;                           |  |
|     |                        |            | I met with a robber;                                     | Je rencontrai un voleur.                             |
| anà | Put up w               | ітн;       | I put up with his impertinence                           | ; Je souffris son impertinence.                      |
| 202 | In other in            | nstand     | ces it is the reverse, and the                           | verb which has no prepo-                             |
|     | SITION in eng          | lish,      | must have a preposition a                                | fter it in french; such are,                         |
|     | Abuser                 |            | Il abuse DE ma patience;                                 | He abuses my patience.                               |
|     | s'Apercevoir           | DE;        | Je m'aperçois de cela;                                   | I perceive that.                                     |
|     | Avoir beson            | n de;      | J'ai besoin D'argent;                                    | I want money.  |
|     |                        |            | Il n'a pas pitié de moi;                                 | He does not pity me.                                 |
|     |                        |            | R a changé DE dessein ;                                  | He has changed his design.                           |
|     | se Défier              | DE ;       | Vous défiez-vous de lui?<br>Il s'est démis de sa place ; | Do you <i>mistrust</i> him?                          |
|     | Disconvenir            | . DE.,     | Il n'EN* disconvient pas;                                | He has given up his place.<br>He does not disown it. |
|     | Douter                 |            | Il doute DE tout;  | He doubts every thing.                               |
|     |                        |            | Il ne s'embarrasse DE rien ;                             | He minds nothing.                                    |
|     | Gémir                  |            | Il gémit DE ses fautes ;                                 | He laments his errors.                               |
|     | Hériter                | DE;        | Il a hérité d'un gros bien;                              | He inherited a large estate.                         |
|     | Jouir                  | DE;        | Il jouit D'une bonne santé;                              | He enjoys good health.                               |
|     | Manquer                |            | Il ne manque DE rien ;                                   | He wants nothing.                                    |
|     | Médire                 | DE;        | Il médit DES gens;                                       | He slanders people.                                  |
|     | se Méfier              |            | Il se méfie DE ses amis;                                 | He mistrusts his friends.                            |
|     |                        | DE;        | R s'est mépris de chemin;                                | He has mistaken his way.                             |
|     | se Moquer              |            | Il se moque DES sages;                                   | He mocks wise people.                                |
|     | se Passer<br>se Servir |            | Il ne peut pas s'EN* passer;                             | He can not spare it.                                 |
|     |                        |            | Il se sert DE mon nom;                                   | He uses my name.                                     |
|     | se Souvenir<br>User    |            | Je me souviens DE cela;<br>Il a usé DE violence;         | I remember that.<br>He has used violence.            |
|     | se Venger              |            | Je m'en* vengerai;                                       | I will revenge it.                                   |
|     | Attenter               |            | Il a attenté à mà vie;                                   | He has attempted my life.                            |
|     |                        |            | Commandez-LUI+ d'y aller;                                | Bid him to go there.                                 |
|     | Compatir               |            | Je compatis à sa peine ;                                 | I compassionate his pain.                            |
|     | Convenir               |            | Cela LUI† convient, or }                                 | That suits or becomes him                            |
|     | Seoir                  | À;         | Cela LUI <sup>+</sup> sied à merveille ; }               | wonderfully.   |
|     |                        |            |  |  |

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|    | DIFFERENC        | CE - | between the FRENCH and ENG              | LISH FREPOSITIONS.               |
|----|------------------|------|---|----------------------------------|
|    | Défendre         | À;   | Défendez-LUI* de le dire;               | Forbid him to tell rt.           |
|    | Déplaire         | λ;   | Il déplait 🛦 son père ;                 | He displeases his father.        |
|    | Désobéir         | λ;   | Il désobéit 'A sa mère ;                | He disobeys his mother.          |
| se | Fier             | λ;   | I ne se fie > personne;                 | He trusts nobody.                |
|    | Manquer          |      | Il manque à sa parole;                  | He breaks his word.              |
|    | Importer         | λ;   | Il LUI* importe de le voir ;            | It concerns her to see it.       |
|    | Nuire ,          |      | Ne nuisez à personne ;                  | Do not <i>injure</i> any body.   |
|    | Obéi <b>r</b>    | Α;   | Obéissez x vos parents;                 | Obey your parents.               |
|    | Obvier           | Ά;   | Il n'a pu obvier A cela;                | He could not prevent that.       |
| 8' | Opposer          | λ;   | Opposez-vous & l'injustice;             | Oppose injustice.                |
|    | Ordonner         | À;   | Ordonnez-LUI <sup>*</sup> de le faire ; | Order him to do it.              |
|    | Pardonner        | λ;   | Pardonnez & vos ennemis;                | Forgive your enemies.            |
|    | Permettre        |      | Permettez-LUI* de s'en aller;           | Permit her to go.                |
|    | Persuader        | λ;   | Persuadez-LUI* de la voir;              | Persuade him to see her.         |
|    | Plaire           | λ.   | Elle plait 'A tout le monde;            | She pleases every body.          |
|    | Prendre garde    | λ;   | Il prend garde 'A tout ;                | He minds every thing.            |
|    | Promettre        | λ;   | R LUI <sup>*</sup> a promis de venir;   | He promised her to come.         |
|    | Renoncer         | Α;   | Il a renoncé Au jeu;                    | He has given up gaming.          |
|    | Répondre         |      | Répondez à ma question ;                | Answer my question.              |
|    | Résister         | λ;   | Résistez à la tentation ;               | Resist temptation.               |
|    | Ressembler       | λ;   | Elle ressemble A sa mère;               | She <i>resembles</i> her mother. |
|    | <b>S</b> ubvenir |      | $n$ subvient $\lambda$ ses besoins ;    | He <i>supplies</i> her wants.    |
|    | Succéder         | Х;   | Il succédera 🛦 son oncle ;              | He will succeed his uncle.       |
|    | Survivre         |      | Elle ne LUI* survivra pas;              | She will not outlive him.        |
|    | Toucher          | λ;   | Ne touchez pas 🛦 ce livre ;             | Do not touch that book.          |

In some instances the **PREPOSITION** may be placed in english, either 203 before or after the substantive which it governs; but in french, the **PRE-POSITION** must always be placed *immediately BEFORE* its object; as,

| -  | With whom were you?        |
|----|----------------------------|
| or | Whom were you with ?       |
|    | To whom shall I give this? |
| or | Whom shall I give this to? |

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AVEC qui étiez-vous? A qui donnerai-je ceci?

The **PREPOSITIONS** must be repeated in french before EVERY word 204 which they govern, though these words are in the same sentence, and the preposition is not repeated in english; as,

I come from France and Italy; Je viens DE France et D'Italie. I have been to Paris and Rome; J'ai été à Paris et à Rome,†

### REMARKS ON THE PREPOSITIONS.

### FOR; DEPUIS, PENDANT, DURANT, POUR.

For, before a period of time, is expressed by DEPUIS, to denote the 205 two extremes of the period; by PENDANT, or DURANT, to denote its duration; and by POUR, to denote the end; as,

| I have not seen him for a month; |                                      |  |  |  |
|----------------------------------|--------------------------------------|--|--|--|
| i. e. a month since.             | Je ne l'ai pas vu depuis un mois.    |  |  |  |
| They fought for two days;        | •                                    |  |  |  |
| i. e. during two days.           | Ils se battirent PENDANT deux jours. |  |  |  |
| They have provisions for a year  |                                      |  |  |  |

i. e. to last a year. Ils ont des provisions pour un an.

<sup>•</sup> The preposition  $\lambda$  is implied in the pronoun LU1, which expresses to him, to her. See a table of the pronouns, p. 74.

<sup>+</sup> This repetition is not always necessary, but the surest way for a foreigner is to make it a general rule, until he has learned by reading when the preposition may be left out.

### REMARKS ON THE PREPOSITIONS.

### BEFORE; AVANT, DEVANT.

206 Speaking of time, or order, BEFORE is expressed by AVANT, the opposite of which is APRÈS, after; speaking of place or in presence, it is expressed by DEVANT, the opposite of which is DERRIÈRE, behind; as, Do not walk before me. Ne marchez pas DEVANT moi. I want to arrive before you. Je veux arriver AVANT vous. N. B. Without an object after it, BEFORE is AUPARAVANT; as, I had seen it before. Je l'avais vu AUPARAVANT.

BY; PRÈS DE, À CÔTÉ DE.

207 Br, used in the sense of NEAR, is PRÈS DE, or À CÔTÉ DE; as, He was sitting by or near me. Il était assis à côté de moi. He passed by or near us. Il passa PRÈS de nous, à côté de nous N. B. With the words MYSELF, THYSELF, HIMSELF, &c., BY is often

used in the sense of alone, and is expressed by the adjective SEUL; as, I like to be by myself, i. e. alone. J'aime à être SEUL; not, PAR moi-même. She was by herself all the day. Elle a été SEULE toute la journée.

### AT, TO; CHEZ.

208 AT, TO, denoting being AT, or going TO a person's house, are expressed by CHEZ, and the word house is left out in french; as,

I must go ro my sister's; or to my sister's house.

Il faut que j'aille CHEZ ma sœur.

She is AT your mother's.

Elle est CHEZ votre mère.

N. B. If the word house, instead of being preceded by a noun, is preceded by one of the possessive PRONOMINAL articles MY, THY, HIS, HER, OUR. YOUR, THEIR, the word house is also omitted, and the possessive ARTICLE is changed into a personal PRONOVN, thus;

| At my house;  | Chez MOI.  | At our house;   | Chez nous.     |
|---------------|------------|-----------------|----------------|
| At thy house; | Chez TOI.  | At your house;  | Chez vous.     |
| At his house; | Chez LUI.  | At their house; | Chez EUX. m.   |
| At her house; | Chez ELLE. | At their house; | Chez elles. f. |

### FROM; De CHEZ.

209 FROM, with verbs denoting coming or going FROM a person's house, is expressed by de CHEZ, and the word house is left out; as,

I come from my sister's ; or from my sister's house. } Je vi

Je viens de CHEZ ma sœur.

Is she returned from my mother's? Est-elle revenue de CHEZ ma mère?

N.B. If the word house is preceded by the possessive PRONOMINAL article MY, THY, HIS, HER, OUR, YOUR, THEIR, that article is changed into a personal PRONOUN, as follows;

| From my house; De chez MOI.   | From our house; De chez Nous.       |
|-------------------------------|-------------------------------------|
| From thy house; De chez TOI.  | From your house; De chez vous.      |
| From his house; De chez LUI.  | From their house; De chez EUX. m.   |
| From her house; De chez ELLE. | From their house; De chez ELLES. f. |

### FROM; De la PART.

210 FROM, with the verbs to GO, to come, not from the HOUSE of a person, but from the PERSON himself, is expressed by De la PART; as, Go from me to my daughter's. Whom do you come from? De la PART de QUI venez-vous?

#### REMARKS ON THE PREPOSITIONS.

IN, INTO; DANS, EN. Before the names of persons and places, IN, INTO are expressed by 211 DANS; as, I have read that in Voltaire. J'ai lu cela DANS Voltaire. Are there fine streets in Paris? Y a-t-il de belles rues DANS Paris? N. B. Observe only with respect to *places*, that after verbs denoting residence, IN is expressed by À; as, My brother lives in Paris. Mon frère demeure à Paris. Before the names of countries, with verbs denoting going or residing, 212IN, INTO are expressed by EN; as, My brother lives in France. Mon frère demeure EN France. Has he ever been into Italy? A-t-il jamais été EN Italie? N. B. In other instances, IN, INTO before the names of countries, may be expressed by EN or by DANS; observing only that after DANS, the noun must have an article, and after EN, it must be without; as, There is some *in* France. Il y en a EN France, DANS la France. Is there any in Italy? Y en a-t-il EN Italie, or DANS l'Italie? Before common names used in a *limited* sense, i.e. preceded by any of the 213signs which have been called article, IN, INTO are expressed by DANS; In the last peace. DANS la dernière paix. In this unfortunate war. DANS cette guerre malheureuse. There are charms in society. Il y a des charmes DANS la société. But when the same common names are used in an unlimited sense, in 214which sense they generally have no article, IN, INTO are expressed by EN; I like to live in peace. J'aime à vivre EN paix.\* We are always in broils. Nous sommes toujours EN querelle. • It is better to live in society. Il vaut mieux vivre EN société. Speaking of time, IN is expressed by DANS, to denote the time after 215which an action will be performed, and by EN, to denote the time that will be employed in performing it; as, I shall go to Paris in three days. J'irai à Paris DANS trois jours; viz. after three days. J'irai à Paris EN trois jours; i. e. I shall be three days in going. Before nouns denoting any part of the day, IN is not expressed in french; 216In the morning—In the evening. Le matin—Le soir. Après-midi, or Après-diné. In the afternoon. N. B. Observe the same rule with on, before the days of the week; as, Dimanche-Lundi; not, sur Lundi. On Sunday—On Monday. On the day he came. Le jour qu'il est venu. • If in some instances IN, INTO are expressed by EN, without an article in french,

II in some instances IN, INIO are expressed by EN, without an article in french, before nouns which in english have the article A, AN; as, I came in a coach; Je vins EN carrosse. She fell into a passion; Elle se mit EN colère; It is because in these instances the noun serves less to name the thing itself, than the manner of being or acting of the agent of the veil, and these words En carrosse, En colere, may be considered as adverbiat expressions; but if we add to the same nouns some word which will render their meaning definite, IN INTO must be expressed by DANS; as, I came in a fine coach; Je vins DANS un beau carrosse.

She fell into a great passion ;

Je vins DANS un beau carrosse. Elle se mit DANS une grande colère.

+ Soviete, in these two instances, is used in a different sense; in the first instance, it

means that particular state of being called society; in the second, it is rather an adverbial expression, and means sociably.

### CHAP. IX.

#### CONJUNCTION.

CONJUNCTIONS are certain words, and sometimes short phrases that serve to express the relation which several sentences have together; as,

Will you come, IF I go? I will not go, UNLESS you come. The words IF, UNLESS, which denote a relation between the verbs come and go, are called CONJUNCTIONS.

|                 | The conjunction        | is are in french; |                  |
|-----------------|------------------------|-------------------|------------------|
| AFIN QUE,       | 3                      | ET,               | And, Both.       |
| POUR QUE,       | That, To the end that. | MAIS,             | But.             |
| A MOINS our,    | Unless.                | NI,               | Neither, Nor.    |
| AVANT QUE,      | Before.                | OU,               | Either, Or.      |
| AUSSI,          | So, Therefore.         | PARCE QUE,        | Becuuse.         |
| BIEN QUE,       | 1                      | POURTANT,         | Yet, However     |
| QUOLOUE,        | Though, Although.      | POURVU QUE,       | Provided.        |
| CAR,            | For, Because.          | PUISque,          | Since.           |
| ENCAS QUE,      | If, In case that.      | QUE,              | That.            |
| CEPENDANT,      | Yet, However.          | QUAND,            | When.            |
| COMME,          | As, Since.             | LORSque,          | f vv nen.        |
| DECRAINTE QUE,  | The Frederic           | QUAND,            | Though, If even. |
| dePEUR que,     | Lest, For fear that.   | SANS QUE,         | Without.         |
| JUSQU'à ce QUE, | Till, Until.           | SI,               | If, Whether.     |
| NÉANMOINS,      | Nevertheless.          | SOIT QUE,         | Whether.         |

\* Several grammarians reckon above one hundred conjunctions, which they call

| DECLARATIVE, VIZ. SUSPENSIVE, VIZ. DISJUNCTIVE, VIZ. COPULATIVE, VI | -          |
|---|------------|
|   | ð.         |
| SAVOIR. SI. OU. ET.   |            |
| COMME. SAVOIR SI. OU bien. AUSSI.                                   |            |
| C'est-à-dire. C'est à savoir si, soit. NI.                          |            |
| Par EXEMPLE. QUOI qu'il en soit, soit que. Non plus.                |            |
| AUGMENTATIVE, viz. DIMINUTIVE, viz. TRANSITIVE, viz. CONCESSIVE, Vi | <b>I</b> . |
| D'AILLEURS. ENCORE. En EFFET. QUOI que.                             |            |
| OUTRE. AU MOINS AU RESTE, A la VERITE,                              |            |
| DE PLUS. DU MOINS. A PROPOS. QUAND, QUAND MÊ                        | me.        |
| Au surplus. Pour le moins. Après tout. Non que, non pas c           |            |
| RESTRICTIVE, viz. ADVERSATIVE, viz. CONCLUSIVE, viz.                |            |
| SINON. MAIS. OR. DONO.  |            |
| SI CO N'est QUE. CEPENDANT. AINSI.                                  |            |
| QUOIQUE. NE'ANMOINS. Par CONSEQUENT.                                |            |
| POUR, viz. QUOIQUE. POURTANT. Cest pourquoi.                        |            |
| ENCORE que. TOUTEFOIS. TELLEMENT que.                               |            |
| à moins que. BIEN que. De SORTE que. De MANIERE que.                |            |
| CAUSATIVE, viz. COMPARATIVE, viz. CONDITIONAL, viz. TIME and ORDER, | viz        |
| CAR. COMME. SI. QUAND, LORBQUE.                                     |            |
| COMME. AINSI. SINON, PENDANT QUE.                                   |            |
| PARCE QUE. DE MÊME, QUAND, QUAND même. TANDIS QUE.                  |            |
| à CAUSE que. AINSI que. QUAND bien même. TANT que.                  |            |
| VU QUE. AUSSI BIEN QUE. A MOINS QUE. AVANT QUE.                     |            |
| ATTENDU que, AUSSI PEU que, POURVU que, DEPUIS que,                 |            |
| FUISque. AUTANT que. SUPPOSE que. DES que.                          |            |
| POURquoi, NON PLUS que. Au CAS que. AUSSITOR que.                   |            |
| AFIN que. NI PLUS NI MOINS que En CAS que. APRès que.               |            |
| De PEUR que. BI que. À CONDITION que. OEPENDANT.                    |            |
| De CRAINTE que, EN, viz. COMME. Bien ENTENDU que. à PEINE, ENFIN.   |            |

Which, except those mentioned in the table above, are either nouns or adverbs, with puzzling and useless denominations, since their properties are the same in both languages.

Some grammarians add to these AFIN de; A MOINS QUE de; AVANT de; AVANT QUE de; AVANT de; AVANT QUE de; AU LIEU de; DE CRAINTE de; DE PEUR de; FAUTE de; LOIN de; PLUTÔT QUE de; JUSQU' d; but the only connective part of these words being DE, or A, which are preponitions, they can hardly be said to belong to the conjunctions.

#### CONJUNCTION.

The CONJUNCTIONS in french affect the verbs which follow them, so as to require some particular MOOD,

| The following    | CONJUNCTIONS rec   | uire the INDICATIFI        | mood after them; 217 |
|------------------|--------------------|----------------------------|----------------------|
| AUSSI,           | so, therefore.     | ou,                        | Either, or.          |
| CAR,             | For, Because.      | PARCE QUE,                 | Because.             |
| CEPENDANT,       |                    | PUISQUE,                   | since.               |
| POURTANT,        | {vet, ноwever.     | QUAND,                     | when.                |
| COMME,           | As, since.         | LORSQUE,                   |                      |
| MAIS,            | But.               | QUAND,                     | rho', 1f even.       |
| NÉANMOINS,       | nevertheless.      | QUE,                       | rhat,                |
| NI,              | neither, nor.      | sı,                        | 1f, whether.         |
| The following co | NJUNCTIONS requi   | ire the <i>subjunctivi</i> | mood after them; 218 |
| AFIN QUE,        | That.              | DECRAINTE QUE,*            | LEBC, FUR            |
| POUR QUE,        | ∫ To the end that. | DEPEUR QUE,*               | ∫ fear that.         |
| À MOINS QUE,     | * unless.          | JUSQU'À CE QUE,            | Till, Until.         |
| AVANT QUE,       | вefore.            | POURVU QUE,                | provided.            |

BIEN QUE, QUOIQUE, ENCAS QUE, If, in case that. SOIT QUE, whether. Provention of the source of th

When a CONJUNCTION GOVERNS SEVERAL VERBS, it is expressed before 219 the first verb only, and QUE is added to the other verbs, with the same mood after it, as if the conjunction itself was repeated; ex.

As he is diligent, and takes pains.

)

COMME il EST diligent, et QU'il PREND de la peine.

He learns well, because he is diligent, and takes pains.

Il apprend bien, PARCE QU'il EST diligent, et QU'il PREND de la peine. Unless he is diligent, and takes pains.

À MOINS QU'il ne soit diligent, et Qu'il ne prenne de la peine.

When SI, IF, governs two verbs, instead of repeating SI before the 220 second verb, we use QUE; and the verb which follows this QUE, must be in the SUBJUNCTIVE, though the verb which follows SI is in the *indicative*;

You will learn, if you are diligent, and take pains.

Vous apprendrez, si vous tres diligent, et que vous PRENIEZ de la peine. If you come, and I am not at home, you will wait for me.

SI vous VENEZ, et QUE je ne BOIS pas au logis, vous m'attendrez. (00) The idiom of the english language often admits an ellipsis, i. e. an omis- 221 sion of the conjunction THAT; as,

I think my sister will come; for, I think THAT my sister will come.

But the corresponding conjunction must always be expressed in french; as,

| I think my sister will come.  | Je pense que ma sœur viendra.       |
|-------------------------------|-------------------------------------|
| I know she intends to come.   | Je sais qu'elle a dessein de venir. |
| I hope she will soon be here. | J'espère qu'elle sera bientôt ici.  |

\* The conjunctions A MOINS que, DE CRAINTE que, DE PEUR que require NE before the verb which follows them; see 195 rule.

† Learners are often mistaken, by considering QUE as requiring always the subjunctive mood after it; but QUE does not govern any particular mood; its power depends on the verb or conjunction that precedes it.

(oo) The conjunction IF is often suppressed, and the nominative transposed after the verb; as, If you should come, or should you come, or were you to come, and I was not at home, you will wait for me, which turn of expression must be rendered in french by SI before the verb; thus, SI vous venies, et QUE je ne fusse pas au logis, yous m'attendrez.

### CONJUNCTION.

### REMARKS ON THE CONJUNCTIONS.

BOTH; ET, TANT.

222Born, a conjunction of emphasis, is expressed by ET before an adjective, by ET or TANT before a substantive; but observe, that when we use TANT before the first substantive, we put QUE instead of ET before the second ; She is both rich and handsome. Elle est ET riche ET belle Both summer and winter.

TANT en été qu'en hiver.

N. B. This conjunction in familiar writing and in conversation is generally left out in french; thus, Elle est riche et belle.

En été et en hiver.

#### EITHER, OR; OU, SOIT.

223 EITHER, OR, are generally expressed by ou; as,

That is either good or bad. Cela est ou bon ou mauvais. ou il est riche, ou il est pauvre. *Either* he is rich, or he is poor.

N. B. EITHER, OR, followed by a noun, may be expressed by soir; as, Either through love or caprice, she has married him.

soit par amour ou par caprice, or soit par caprice, elle l'a épousé.

### NEITHER, NOR; NE NI, NI NE.

224NEITHER, NOR, followed by a verb in the indicative or subjunctive mood, are expressed, NEITHER by NE, and NOR by NI NE; as,

I neither love nor hate her. Je ne l'aime ni ne la hais.

I neither see her nor speak to her. Je NE la vois NI NE lui parle.

If, after NEITHER, NOR, there is a verb in the infinitive, an Adjective, a Noun, or a Pronoun, NEITHER is expressed by NE before the verb, and

**NI** after it, and *NOR* is expressed by NI; as,

I care neither for him nor for her. Je NE me soucie NI de lui NI d'elle. She is neither rich nor handsome. Elle N'est NI riche NI belle. She has neither beauty nor riches. Elle N'a NI beauté NI richesses. I can neither see her, nor speak to her. Je NE puis NI la voir, NI lui parler.

### WHETHER; SI, QUE, SOIT QUE.

225 WHETHER, used in the sense of IF, is expressed by SI, with the following verb in the INDIGATIVE; as,

Do you know whether she will come? Savez-vous SI elle VIENDRA? I want to know whether she will come. Jai envie de savoir SI elle VIENDRA.

WHETHER, used in the sense of LET, is expressed by QUE, or SOIT QUE, with the following verb in the *subjunctive*; as,

Come yourself, whether she comes Vencz vous-même, Qu'elle vienne ou non; or not; or *let* her come or not. for qu'elle vienne ou qu'elle ne vienne pas. Whether she comes or not; or isoir qu'ellevienne ou non; or qu'ellevienne let her come or not, we will go. fou Qu'elle ne vienne pas, nous y irons.

### THOUGH, ALTHOUGH, IF EVEN; QUAND.

THOUGH, ALTHOUGH, IF EVEN, followed by a conditional tense, are 226generally expressed by QUAND; as,

Though she should come, or Even if she should come, She would not go with us.

QUAND elle viendrait, elle n'irait pas avec nous. (pp)

(pp) These conjunctions are often left out in english, and the nominative is put after the verb, which ode of expression is also rendered in french by QUAND; as, Were she to come, or, should she come now, she would not go with us; Quand elle viendrait à présent, elle n'irait pas avec nous

### CONJUNCTION.

# **REMARKS ON THE CONJUNCTIONS.** BUT FOR, 1F 1T WERE NOT FOR, &c. SANS.

But for, if it were not for, if it had not been for, had 227 it not been for, are generally expressed by sans; as,

But for you, I should have starved. SANS vous, je serais mort de faim. But for his friends,

or If it were not for his friends, or Had it not been for his friends, he would have been punished.

### CHAP. X.

# INTERJECTION.

INTERJECTIONS are natural sounds caused by some sudden emotion of joy, grief, pain, aversion, disgust, fright, surprise, astonishment, &c.

The sounds most commonly used in french as interjections are ;\*

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| FOR JOY;       |                   |                                      |
|----------------|-------------------|--------------------------------------|
| 0!             | 0!                | ô! si je pouvais le voir.            |
| AH!            | Ahl               | AH! que je serais aise!              |
| HA HA!         |                   |                                      |
| HI HI !        | Sounds caused by  | bursts of laughter.                  |
| HO HO!         | ļ                 | -                                    |
| · FOR PAIN AND | GRIEF;            |                                      |
| 0!             | U!                | ô! que je suis à plaindre !          |
| AH!            | Ah!               | AH! que je suis malheureux!          |
| HE!            | Ho !              | HE! vous me fuites mal.              |
| AIE!           | Ay I              | AIE! vous me blessez.                |
| OUF!           | Oh!               | OUF! que je souffre !                |
| HELAS!         | Alas !            | HELAS! j'ai tout perdu.              |
| MON DIEU!      | 0 d <b>e</b> ar ! | MON DIEU ! que ferai-je ?            |
| FOR AFERSION   | DISGUST;          |                                      |
| FIE !          | Fie upon !        | FI! n' avez-vous pas de honte?       |
| FOR FRIGHT, S  | URPRISE, ASTONISI | HMENT;                               |
| HA !           | Ay !              | HA! vous voilà.                      |
| EH !           | Hah !             | EH ! que vous étes alerte !          |
|                | Oh !              | OH OH ! je vous y prends.            |
| O CIEL!        | Heavens!          | O CIEL ! qu'allons-nous devenir ?    |
| BON DIEU!      | Mercy on us!      | BON DIEU ! que vous étes impatient l |
| FOR CALLING;   |                   |                                      |
| HO !           | )                 |                                      |
| HOLA !         | Sounds used when  | we call out to people.               |
| HEM !          | J                 | • •                                  |
| FOR BILENCE;   |                   |                                      |
| ST !           | <b>)</b> .        |                                      |
| CHUT !         | Sounds used when  | n we call for a sudden silence.      |
| PAIX!          | }                 | <b>.</b>                             |
|                | -                 |                                      |

• The number of interjections cannot be ascertained, because any sound which expresses a sudden emotion of the soul may be called an interjection. Some of these sounds called interjections express even different sensations, according to the inflexion which the voice takes, either of joy or grief, of pleasure or pain. The soul is then the only syntax for interjections, and they can never embarrass the learner, since they do not require any rules.

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### CHAP. XI.

### IDIOMS.

REMARKS on some IDIOMATICAL expressions, and words having different meanings, in which learners are apt to be mistaken.

PEOPLE; PEUPLE, GENS, PERSONNES, MONDE.

228**PEOPLE**, meaning that aggregate body of human beings that compose a nation, a government, is expressed by PEUPLE; as,

The french people.

Le PEUPLE français. La volonté du PEUPLE.

The will of the people. N. B. PEUPLE is also said of that number of persons without dignity, who compose the *multitude*; as,

An insurrection of the people.

Un soulèvement du PEUPLE.

229PEOPLE, used to denote a certain number of *individuals*, is expressed by gens, personne, monde; as,

Were there many people, i. e. persons, at the play?

Y avait il beaucoup de GENS, beaucoup de MONDE à la comédie?

There is a great number of people in the street.

Il y a un grand nombre de MONDE, de GENS, de PERSONNES dans la rue. But observe that GENS is not used after a definite number; so we do not say,

Deux ou trois GENS; two or three people; we say, Deux ou trois PERSONNES. Except when GENS is attended by an *adjective*; as

Deux ou trois honnêtes gens. Two or three honest people.

Cinq ou six jeunes gens.

Five or six young people.

Observe also that when GENS is attended by an adjective, this adjective must be feminine if it comes BEFORE GENS, and it must be masculine if it comes AFTER; as,

Good people, civil people. Old people are suspicious.

France is a fine country.

De bonnes gens, des gens civils. Les vieilles GENS sont soupçonneux.

### COUNTRY; PAYS, CAMPAGNE.

230 PAYS is said of a large extent of country, such as the *pominious* of a government, a county, a province; CAMPAGNE is said of a certain extent of *rields*, and is the opposite of VILLE, rown; as,

La France est un beau PAYS.

I prefer the country to the town. Je préfère la CAMPAGNE à la ville.

### MOUTH; BOUCHE, GUEULE.

231 Speaking of men, Horses, Mules, Asses, we express MOUTH by BOUCHE; The mouth of a horse, of an ass. La BOUCHE d'un cheval, d'un âne.

Speaking of other *Animals*, we express *mourn* by gueule; The mouth of an ox, of a dog, &c. La GUEULE d'un bœuf, d'un chien. The mouth of a pike, of a trout. La gueule d'un brochet, d'une truite.

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### TIME; TEMS, FOIS.

The word TIME, denoting any period, or space, is expressed by TEMS; It is *time* to set out. Il est TEMS de partir.

We shall not be there in time. Nous n'y serons pas à TEMS.

But the word TIME is sometimes used to limit the action of the verb, or to denote a repetition of the action; as, the first time; this time; another time; several times, and is then expressed by FOIS; as,

Pardon me for this time. Pardonnez-moi pour cette FOIS. I will do it better next time. Je le ferai mieux la prochaine FOIS. How many times have you done it? Combien de rois l'avez-vous fait?

#### YEAR; AN, ANNÉE. DAY; JOUR, JOURNÉE.

An and JOUR are *indefinite* expressions which serve more to denote the 233periods of time than its duration; they are chiefly used after the cardinal or primitive numbers un, peux, rrois, quatre, &c. ; as,

Un AN, deux ANS, trois ANS; &c. A year, two years, three years, &c.

Un JOUR, deux JOURS, trois JOURS. One day, two days, three days, &c

ANNÉE, on the contrary, implies duration, and will admit of different inodifications; so when YEAR is attended by an article, or by an adjective, or by another noun, you must express it by ANNÉE; as,

| This year, last year.    | Ćette année, l'année dernière. |
|--------------------------|--------------------------------|
| A good, a happy year.    | Une bonne, une heureuse Année. |
| A great number of years. | Un grand nombre d'Années.      |

JOURNÉE is generally understood of the time which people employ in their occupations from their rising to their going to bed; as,

J'ai bien employé la JOURNÉE. I spent the *day* very well. I have studied the whole day. J'ai étudié toute la journée.

> MORNING; MATIN, MATINÉE. SOIRÉE.

EVENING; SOIR,

It is the same with MATIN, MATINÉE; SOIR, SOIRÉE, as it is with JOUR, 234JOURNÉE. MATIN is said of the first, and SOIR of the last part of the day, but they do not imply any idea of duration. MATINEE, on the contrary, implies the whole time from day light till noon; but is generally understood to be from the time that people get up till twelve o'clock at noon; and some implies the whole time of darkness till twelve o'clock at night, or till people retire; as,

It was fine this morning.

٢

)

I have studied all the morning. Shall we see you this evening?

Il faisait beau ce MATIN. J'ai étudié toute la MATINÉE. Vous verrons-nous ce soir? I shall spend the evening with you. Je passcrai la SOIRÉE avec vous.

Saluting people, for GOOD MORNING, we say BON JOUR, not N. B. Bon matin; and for GOOD NIGHT, we say BON SOIR, in the early part of the night, and BONNE NUIT, when the night is far advanced.

### NIGHT: NUIT, SOIR.

If, by NIGHT, you mean the whole time of darkness on that part of the 235earth which we inhabit, you express it in french by NUIT; as,

Where did he sleep last night? Où coucha-t-il la NUIT dernière? He spent the whole night at the ball. Il passa toute la NUIT au bal.

If, by NIGHT, you mean only the first part of darkness which is otherwise called evening, you express it by soin; as,

Will you go to the play to-night? Irez-vous à la comédie ce soir Were you at the ball last night? Etiez-vous au bal hier au soin

TWELVE O'CLOCK; MIDI, MINUIT.

Il est MIDI (in the day.) Il est MINUIT (at night.) 236 It is *twelve* o'clock. It is a quarter past 12. Il est MIDI et un quart. Il est MINUIT et un quart. It is half past twelve. Il est MIDI et demi. Il est MINUIT et demi.

It is three quarters past twelve.

 $\{ \mathcal{R} \text{ cst une heure } moins \text{ un quart.} \}$ It wants a quarter to one.

It is one o'clock.

It is a quarter past one.

Il cst une heure.

Il est une heure et un quart, &c.

R 2

#### To HAVE, expressed by ETRE.

| The auxiliary verb <i>HAVE</i> is expre     | ssed by the same tense and person of  |
|---|---------------------------------------|
| the auxiliary <b>ETRE</b> , to form the com | pound tenses of reflective verbs; as, |
| I have hurt myself.                         | Je me suis blessé.                    |
| He has gone away.                           | Il s'en EST allé.                     |
| We have sat down.                           | Nous nous sommes assis.               |
| You <i>have</i> walked.                     | Vous vous êtes promenés.              |
| They have diverted themselves.              | Ils se sont divertis. [see page 115.] |
| The auxiliary <i>nave</i> is also expre     | ssed by the same tense and person of  |

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237

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| O | The auxiliary   | <i>HAVE</i> is also | expressed by th  | he same f | tense and | person o |
|---|-----------------|---------------------|------------------|-----------|-----------|----------|
|   | ATER when it of | mas before a        | ny of the follow | ving nort | ininles . | -        |

| rke, when  | n comes be           | nore any or | the following p | barncipies;   |          |
|------------|----------------------|-------------|-----------------|---------------|----------|
| Agreed,    | CONVENU.             | come,       | VENU.           | Fallen,       | томве́.  |
| Arrived,   | ARRIVÉ.              | come in,    | ENTRÉ.          | gone,         | ALLÉ.    |
| весоте,    | DEVENU.              | Dead,       | MORT.           | neturned,     | REVENU.  |
| вefallen,  | SURVENU.             | peceased,   | DÉCÉDÉ.         | set out,      | PARTI.   |
| Born,      | NÉ.                  | Disagreed,  | DISCONVENU.     | succeeded,    | PARVENU. |
| I have see | t out early.         |             | Je suis parti   |               |          |
| He has a   | greed to do          | it.         | Il est conver   | nu de le fain | re.*     |
| We have    | arrived in ti        | me.         | Nous sommes     | ARRIVÉS à     | tems.    |
| You have   | e <i>returned</i> to | o soon.     | Vous êtes re    | VENUS trop    | tôt.     |
| They har   | e gone too f         | ur.         | Ils sont allé   | s trop loin.  |          |
|            |                      |             |                 |               |          |

To BE, expressed by AVOIR.

The auxiliary verb BE is expressed by the same tense and person of the auxiliary AVOIR, when it is followed by the adjectives nungry, thirsty, cold, warm, not denoting the natural feelings; Right, wrong, Ashamed; because these adjectives are expressed by a substantive in french; as,

| I am hungry.                         | J'AI faim.                             |
|--------------------------------------|--|
|                                      |  |
| He is thirsty.                       | Il A soif.                             |
| His feet are cold.                   | Il A froid aux pieds.                  |
| She is warm or hot.                  | Elle A chaud; not, elle Est chaude.    |
| Her hands <i>are</i> warm.           | Elle 🛦 chaud aux mains.                |
| We are right.                        | Nous avons raison.                     |
| They are wrong, ashamed.             | Ils ont tort; ils ont honte.           |
| N.B. The verb BE is also expre       | essed by Avoir, in speaking of the Age |
|                                      | ces, as in the above, the French use a |
| substantive instead of an adjective; | as, [have you?                         |
| How old are you?                     | Quel âge AVEZ-vous? i. e. What age     |
| I am sixteen.                        | J'AI seize ans; not, Je suis seize.    |
| How old is your horse?               | Quel âge 🛛 votre cheval?               |

\* When the participle CONVENU means suited, it requires AVOIR ; as,

Celu m'AURAIT fort bien CONVENU ; That would have suited me very well.

N. B. The participles SORTI, gone out, been out; PASSE, gone by; MONTE, gone up, as-cended; DESCENDU, come down, require AVOIR or TRE, agreeably to the sense in which they are used; but the same distinction, I think, is observed in english; He was gone out.

My father has been out. Mon père A sorti; Il ÉTAIT sorti; Il A passé près d'ici; He has passed just by. Il EST passé; He is gone by. Il A monté la colline; He has ascended the hill. Il EST monté; He is gone up. Il A descendu l'escatier; He has come down the stairs. Il EST descendu; He is come down.

DEMEURE, used for lived, dwelt, requires AVOIR; and for remained, staid, it requires ÈTRE : as, Il A demeuré à Paris; He has lived in Paris. Il EST demeuré à P.; He has staid in P.

ACCOURU, run to; PERI, perished; APPARU, COMPARU, appeared; DISPARU, disappeared; CRÛ, grown; DECRÛ, grown less; RECRÛ, grown again, take indifferently AVOIR or ETRE.

# 239

1.

#### To BE, expressed by FAIRE.

| How is the weather?              | Quel tems FAIT-il?                  |
|----------------------------------|-------------------------------------|
| Is the weather fine?             | FAIT-il beau tems?                  |
| Yes, the weather is very fine.   | Oui, il FAIT très-beau tems.        |
| It is rather warm.               | Il FAIT un peu chaud.               |
| It is very cold.                 | Il FAIT très-froid, or grand froid. |
| The weather has been bad lately. | Il A FAIT mauvais tems depuis peu.  |

To BE, To DO, capressed by Se PORTER.

The verbs BE and Do, used to denote the state of the Body, are express-241 ed by the same tense and person of the reflective verb Se PORTER; as, How are you? how do you do? Comment vous PORTEZ-vous? I am pretty well, I thank you. Je me PORTE assez bien, dieu merci.\*

I am pretty well, I thank you. I have not been well. How is your mother? How does your mother do? Je me PORTE assez bien, dieu merci. Je ne me suis pas bien PORTÉ [mère? Comment se PORTE madame† votre

#### To BE, expressed by DEVOIR.

The present tense of the verb *BE*, *am*, *art*, *is*, *are*, and the imperfect 242 *was*, *were*, followed by another verb in the *INFINITIFE*, are expressed by the same tense and person of the verb DEVOIR; as,

I am to go there to-night. He is to come to-morrow. He was to bring it to-day.

)

Je dois y aller ce soir.

Il doit venir demain; not, il est &c.

Il DEVAIT l'apporter aujourd'hui.

### To BE, not expressed in french.

The *infinitive* word ro BE, followed by a PAST *participle*, is not ex-243 pressed, but the english *PARTICIPLE* takes the place of the *infinitive BE*, and is expressed by the *INFINITIVE* in french; as,

There is nothing to be SEEN. Il n'y a rien à VOIR.

He caused his head to be CUT off. Il lui fit COUPER la tête.

This house is to be LET, to be SOLD. Cette maison est à LOUER, à VENDRE.

# To BE Just, To HAVE Just; VENIR DE, Ne FAIRE Que DE.

The verbs HAFE and BE followed by the adverb Just, to denote an ac-244 tion past at the moment we are speaking, are expressed by VENIR de, or NE FAIRE que DE, in the same tense and person as HAFE or BE are, and the english *participle* is expressed by the *infinitive* in french; thus,

| I am just come.           | Je viens d <i>arriver</i> ; or,<br>Je ne fais que d'arriver.          |
|---------------------------|---|
| My brother had just done. | Mon frère venait de finir ; or,<br>Mon frère ne faisait que de finir. |

• The French do not, as the English do, thank those who inquire after their health. Instead of Je rous remercie; they say. Dieu merci; A votre service; Vous êtes bien bon, or bien civil; Vous avez bien de la bonté, or they return the compliment after the answer by saying, Et vous? and you?

† It is customary with the French, in mentioning the relations of the people to whom they are speaking, to add the words Monsieur, Madame, Mademoiselle; as, Comment se porte MONSIEUR votre père, MONSIEUR votre frère ?

J'ai rencontré MADAME votre mère, MADEMOISELLE votre sœur; these words can not

be expressed in english.

t Do not confound we FAIRE Que DE, To be just. To have just, with we FAIRE Que, which expresses another idea, viz. To do nothing but; DF, udded to the first makes the difference between these two expressions.

•

### WAS NEAR, WERE NEAR, HAD LIKE; PENSER.

245 WAS NEAR, WEBE NEAR followed by a present participle, and HAD LIKE followed by an infinitive, denote an action which was on the point of being effected, and are expressed by the perfect tense, or the present compound\* of the verb PENSER; as,

I was near dying;

or I had like to have died. You were near falling;

J'ai pensé, or je pensai\* mourir.

Vous avez pensé tomber.

or You had like to have fallen. He was near being killed;

Il a pensé, or il pensa\* être tué. or He had like to have been killed.

THERE IS, THERE ARE, IT IS FAR, IT IS LONG, AGO,

IT IS SINCE, THIS, THESE; IL Y A; IL Y AVAIT, &c.

246 THERE IS, THERE ARE, IT IS FAR, IT IS LONG, IT IS SINCE, AGO, and the demonstrative words THIS, THESE, pointing out a period of time, are expressed by the impersonal verb IL Y A; IL Y AVAIT, &c. ;† as,

Is there any news to-day?

Y A-t-IL des nouvelles aujourd'hui? Are there flowers in his garden ? Y A-t-il des fleurs dans son jardin?

How far is it from calais to paris? Combien y A-t-IL de calais à paris? or How far is calais from paris? It is a hundred and fifty miles. Calais is 150 miles from paris. How long has he lived here?

IL Y A cent cinquante milles.

IL Y A cent cinquante milles de c. à P. Combien ¥ A-t-IL qu'il demeure ici?

He has been here these six months. IL Y A six mois qu'il est ici.

It is 10 years since he was in France) IL Y A dix ans qu'il était en France; or He was in France ten years ago. (or, Il était en France 11 Y A dix ans.

It is long since I have seen him. IL Y A long-tems que je NE<sup>‡</sup> l'ai vu. or I have not seen him this long while

or I had not seen him these 12 months. }IL Y AVAIT un an que je NE l'avais vu. It was 12 months since I saw him

HERE IS, HERE ARE; THIS IS, THESE ARE; VOICI.

THERE IS, THERE ARE; THAT IS, THOSE ARE; VOILA.

247HERE IS, HERE ARE, THIS IS, THESE ARE, pointing out any object, are expressed by voici; THERE IS, THERE ARE, THAT IS, THOSE ABE, also pointing out an object, are expressed by VOILA; as,

> Here is, or this is your horse. voici votre cheval.

Here are, or these are your boots. voici vos bottes.

There is, that is a man who says. VOIL an homme qui dit.

N. B. It is to be observed that, when the nominative of the verb which attends HERE, THERE, in the above sense, i. e. pointing out an object, is a personal pronoun, this nominative pronoun is changed into an OBJECTIVE pronoun in french, and placed BEFORE VOICI, VOILA; thus,

| 10 | noure in nonony       | and proved Dr | round toron, torong    |      |        |   |
|----|-----------------------|---------------|------------------------|------|--------|---|
| ł  | lere I am.            | ME voici.     | Here we are.           | NOUS | voici. |   |
| F  | Iere <i>he</i> is.    | LE voici.     | There she is.          | LA ' | voilà. |   |
| ŀ  | Icre <i>they</i> are. | LES voici.    | There <i>they</i> are. | LES  | voilà. | , |
|    |                       |               | v                      |      |        |   |

Agreeably to 136, 137 rules.

+ See the conjugation of the impersonal verb Y AVOIR, page 173. ‡ See the 196 rule

§ The French do not give to the different periods of time names which correspond with the English. For a week, they say, *huit jours*; for two weeks, or a fortnight, they say, *quinze jours*; three weeks, *trois semaines*; four weeks, us mois; for a quarter of a year, they say, *trois mois*; halt a year, *six mois*; three weeks, *trois nonziers* of a year, *subly monther of a year*, they say, *trois mois*; halt a year, *six mois*; three weeks, *trois mois*; halt a year, *six mois*; three weeks, *trois mois*; halt a year, *six mois*; three weeks, *trois mois*; halt a year, *six mois*; three weeks, *trois mois*; halt a year, *six mois*; three weeks, *trois mois*; they have been the year. quarters of a year, neuf mois ; twelve months, un an.

#### LET; QUE, LAISSEZ.

LEr, implying command or permission to a THIRD person, is expressed 248by QUE, and the object of LET is made the nominative of the following verb, which must be in the *subjunctive* in french; as,

| Let him do it himself.    | QU'il le fasse lui-même.             |
|---------------------------|--------------------------------------|
| Let her go, if she likes. | QU'elle y aille, si elle veut.       |
| Let them go too.          | Qu'ils, or Qu'elles y aillent aussi. |
| Let my brother go alone.  | QUE mon frère y aille seul.          |

LET, commanding or entreating a second person, is expressed by the second person of the IMPERATIVE of the verb LAISSER, with the following verb in the INFINITIVE; as,

Let him go; permit him to go. LAISSEZ-le aller.

Let her go; permit her to go. LAISSEZ-la aller.

Let them go; permit them to go. LAISSEZ-les aller.

Let my brother go; suffer him to go. LAISSEZ aller mon frère.

N. B. LET KNOW, meaning to inform, is expressed by FAIRE SAVOIR, ugreeably to tense and person; as,

Let him know that I will come. FAITES lui SAVOIR que je viendrai.

Je le lui FERAI SAVOIR ce soir. I will let him know it to-night.

To MAKE; FAIRE, RENDRE.

To make, meaning to perform some work, or some action, is expressed 249by FAIRE; as,

To make a book; to make a noise. FAIRE un livre; FAIRE du bruit. To make great progress. FAIRE de grands progrès.

But to MAKE, expressing not the performance of an action, but the moral

or natural effects of one being on another, is expressed by RENDRE; as,

Exercise makes the body healthy. L'exercice REND le corps sain.

Le vice REND les hommes malheureux. Vice makes men unhappy. Misfortune has made him wise. Le malheur l'a RENDU sage.

To CAUSE, To HAVE, To GET; FAIRE. .

The verbs  $c_{AUSE}$ , and  $H_{AVE}$  ; and  $g_{ET}$ , in the sense of cause, meaning 250to order, or procure a thing to be done, are expressed by the same tense and person of the verb FAIRE; and the english participle which follows HAVE, or GET, is expressed by the INFINITIVE in french; as,

I had him arrested;

Je l'AI FAIT arrêter. or 1 have caused him to be arrested.

I shall have him punished; Je le FERMI punir. or I shall cause him to be punished.

Get your watch mended. FAITES raccommoder votre montre.

To CAUSE To BE DONE or MADE, To HAVE or GET DONE or MADE, To ORDER, To BESPEAK; FAIRE FAIRE.

To cause to be done of made, To have of get done of made,  $25\,\mathrm{J}$ To ORDER, TO BESPEAK, are expressed by the verb FAIRE repeated; i.e. the first verb in the same tense and person as cause, have, get, order, or bespeak is, and the second verb in the INFINITIVE; as,

I am going to get a watch made. Je vais FAIRE FAIRE une montre.

Where will you have it made? or Where will you get it done?

I shall *have* it *made* in Paris; or I shall get it done in Paris.

Où la FEREZ-VOUS FAIRE?

Je la FERAI FAIRE à Paris.

### To ASK, To DESIRE; DIRE, PRIER, CHARGER.

252We say in french as in english, DEMANDER une chose, to ask for a thing ; DÉSIRER une chose, to WISH for a thing ; but we do not say ; DEMANDER de faire une chose, to ASK to do a thing ; nor DÉSIRER une personne de faire une chose, to DESIRE a person to do a thing; therefore, when ASK or DESIRE are followed by another verb in the infinitive, ASK must be expressed by DIRE or PRIER; and DESIRE by PRIER or CHARGER; as,

He asked me to do it. Il me DIT, or il me PRIA de le faire. He desired me to tell you so. Il m'a prié, or CHARGÉ de rous le dire.

### To LOOK; REGARDER, PARAÎTRE, AVOIR LA MINE.

253To LOOK, meaning to view, to consider, is expressed by REGARDER; Look at this man, at that horse. REGARDEZ cel homme, ce cheval.

To LOOK, meaning to seem, to Appear, is PARAÎTRE, AVOIR L'AIR, AVOIR LA MINE, AVOIR APPARENCE; as, .

That man looks very proud. You look very well to-day. This bread looks well. How does the country look?

Cet homme A l'AIR bien fier. Vous Avez bonne MINE aujourd'hui. Ce pain paraît bon, or a bonnemine.\* Quelle APPARENCE A la campagne?

# To SUPPOSE; SUPPOSER, PENSER, S'IMAGINER.

254The French say as well as the English, SUPPOSER une chose, TO suppose a thing, i. e. to take it as granted for the sake of argument; as, You suppose (i. e. you take for granted) a thing which is not probable. Vous SUPPOSEZ une chose qui n'est pas probable.

But the verb suppose, so often used in english in the sense of to *think*, to rancy, to imagine, can not be expressed by the verb supposer in french; it must be expressed by PENSER or s'IMAGINER; as,

I suppose you know the news, i. e. I think, I imagine, &c.

Je m'IMAGINE que vous savez les nouvelles; not, Je suppose, &c.

It is supposed that there has been a battle; i. c. it is thought, &c. On PENSE, on s'IMAGINE qu'il y a eu bataille; never, On suppose.

# To HOPE; ESPÉRER.

To HOPE; Se FLATTER, AIMER & CROIRE, Se PLAIRE & CROIRE.

The verb HOPE followed by a *Future* tense, is expressed by ESPÉRER; I hope you will be well by and by, to-morrow, &c.

J' ESPÈRE que vous vous porterez bien tantôt, demain, &c.

N.B. HOPE, being the expectation of something to come, can never be said in french of what is past or present; so when the verb HOPE is followed by the present or perfect tense of another verb, it can not be expressed by *Espérer*; it must be expressed by Se FLATTER, AIMER à CROIRE, Se PLAIRE à CROIRE ; as,

Je me flatte, or J'Aime à Croire, or I hope you are well. Je me plais à croire que vous vous portez bien; never, j'espère. I hope that I have not kept you waiting.

Je me FLATTE† que je ne vous ai pas fait atlendre ; never, J'ESPÈRE.

Yet, in these instances, we may also use the verb ESPÉRER, if we transpose it in *parenthesis* at the end of the sentence; thus

| Vous vous portez bien, j'espère.           | You are well, I hope.        |
|--|------------------------------|
| Je ne vous ai pas fait attendre, j'ESPÈRE. | I have not kept you, I hope. |

<sup>•</sup> MINE is said of the look of persons, and of things that are eatable, such as bread, meat, fruit, &c bat it cannot be said of other things. † Je me FLATTL, in this sense, does not mean I flatter myself; it means, I like to think-to persuade myself.

### To TAKE; MENER, PORTER. To BRING; AMENER, APPORTER.

MENER, to TAKE, is said of beings that have the natural fuculty of 25%walking; PORTER is said of the same beings when they have lost, or are not able to use that faculty; and of rhings; as,

Take my horse to the stable. MENEZ mon cheval à l'écurie.

Take the saddle to the saddler. PORTEZ la selle au sellier.

AMENER and APPORTER are used in the same sense as mener and porter, but they imply a relation to the place in which we are; as,

Bring me my horse.

!

AMENEZ-moi mon cheval. APPORTEZ-moi mon fouet.

Bring me my whip.

To USE; {Se SERVIR de, USER de, En USER, TRAITER, AGIR, AVOIR COUTUME.

To vse, meaning to make use of things, is expressed by the reflective  $Z\mathfrak{I}$ verb se servir de; as,

I am using my knife, my pen, my book, my horse, &c.

Je me sens de mon couleau, de ma plume, de mon livre, de mon cheval; not JUSE mon couteau, ma plume, &c. because USER une chose, means, to wear out a thing, not to make use of a thing.

Yet speaking of moral or intellectual objects, we express USE by USER de; To use patience, violence, reprisals, precaution.

USER de patience, de riolence, de représailles, de précaution.

To use, speaking of the manner of Acting towards persons, is expressed by TRAITER, En USER avec, AGIR avec; as,

He uses me well.

Il me traite bien ; Il en use bien avec moi ; Il agit bien avec moi. He has not used me well. Il ne m'a pas bien TRAITÉ.

To USE, meaning to be Accustomed to, is expressed by AVOIR COUTUME, or être accoutumé; as,

You are used to it.

Vous y êtes accoutumé. Il n'avait pas coutume d'agir ainsi.

He was not used to do so.

To HELP; AIDER, SERVIR.

To HELP, viz. to Assist a person to do a thing, is expressed by AIDER; 25Vous AIDERAI-je à le faire? Shall I help you to do it?

My brother will not help me. Mon frère ne vcut pas m'AIDER.

But to HELP is often used in the sense of to rake, to offer, to present a thing to a person; HELP is then expressed by SERVIR, not the person, to the thing, but the thing to the person; as,

Shall I help you to a glass of wine? Vous SERVIRAI-je un verre de vin? i.e. shall I help a glass of wine to you ?

Help that gentleman to a glass; SERVEZ un verre à ce monsieur; not, SERVEZ ce. monsieur à un verre ; for it is the glass that you help or present to the gentleman, not the gentleman to the glass.

To ATTEND, explained in the following examples;

To attend a meeting. To attend to one's duty. To attend to what is said. To attend to business.

ALLER OF ASSISTER à une assemblée. 25 FAIRE or REMPLIR son devoir. FAIRE attention à ce qu'on dit. S'APPLIQUER aux affaires.

To attend a sick

GARDER or SOIGNER un malade.

To attend a sick person.

To attend a patient, viz. to visit. VOIR or VISITER un malade.

To attend a master, to wait upon. SERVIR un maître.

To attend a master, to be taught. PRENDRE leçon d'un maître.

To attend a pupil, to give lessons. DONNER leçon à un écolier.

# To WANT; {AVOIR BESOIN, AVOIR ENVIE, DÉSIRER, SOUHAITER, VOULOIR, DEMANDER.

260 To WANT, meaning to be in need of a thing, or under the necessity of doing a thing, is expressed by AVOIR BESOIN; as,

I want money, clothes; am in need. J'ai BESOIN d'argent, d'habits.

I do not want him; have no need. Je n'ai pas BESOIN de lui.

I want to go to town; i.e. must go. J'ai BESOIN d'aller à la ville.

But *WANT* is often used to denote merely *wish* or *pesire*; it is then

| CAPICSSEU DY AVOIR ERVIE, DESIRER,   | SUURALLER, VUULUIK; as,             |
|--------------------------------------|-------------------------------------|
| I want to see him; i.e. I wish.      | Je désire or souhaite de le coir.   |
| I want to speak to him; (wish)       | J'ai ENVIE de lui parler.           |
| I want him to learn french.          | Je veux qu'il apprenne le français. |
| To we aver a person or a while in th | a conce of wish is provine on .     |

To WANT a person or a thing, in the sense of wish, is DEMANDER; Whom or what do you want? Qui or que DEMANDEZ-vous? You are wanted; He wants you. On vous DEMANDE; N vous DEMANDE.

### To MARRY; MARIER, Se MARIER, ÉPOUSER.

261 If, by MARRY, you mean to give a person in Marriage, or to perform what is called the *ceremony*, you must make use of the verb MARIER. If, by MARRY, you mean to rake a person in Marriage, you use ÉPOUSER;

My father has married his niece.

Mon père a MARIÉ sa nièce ; i. e. has given her in marriage. Mon père a ÉPOUSÉ sa nièce ; i. e. has taken her for his wife. That parson has married my sister.

Ce prêtre a MARIÉ ma sœur; i. e. has performed the ceremony. Ce prêtre a Épousé ma sœur; i. e. has taken her for his wife.

N. B. MARRIED, in the sense of raking a wife, is expressed by épousé after the auxiliary HAPE, and by MARIÉ after the auxiliary BE; as,

I have married his sister. I am married to his sister.

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J'ai Épousé sa sœur; not marié. Je suis marié à sa sœur; not épousé.

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TO MARRY, in a Neuter sense, i. e. without an object added to it, is expressed by the reflective verb se MARIER; as,

| When do you <i>marry?</i> | Quand vous MARIEZ-vous?   |
|---------------------------|---------------------------|
| I will never be married.  | Ĵe ne me marierai jamais. |

| To RIDE, esplained               | in the following examples ;  |
|----------------------------------|--|
| To <i>ride</i> well.             | se tenir bien à cheval.  |
| 'To ride in a coach, on horsebac | k. Aller encarrosse, Aller à cheral.                                       |
| To take a ride in a coach.       | FAIBE UN TOUR <i>en catrosse</i> ; or,<br>se promener <i>en catrosse</i> . |
|                                  | se promener en carrosse.   |
| To take a ride on horseback.     | FAIRE UN TOUR à cheval; or se promener à cheval.                           |
|                                  | se promener à cheval.  |

N. B. To RIDE, attended by any particular object, i. e. an object determined by any of the signs called  $\Delta rticle$ , is expressed by ALLER; as, I will ride your horse, and you will ride in my coach.

J'IRAI sur voire cheval, et vous IREZ dans mon carrosse.

### T. WALK; MARCHER, Se PROMENER.

If, by **WALK**, you mean the action of going from place to place, either 263 for *Business* or *Exercise*, you must use MARCHER; as,

Walk a little faster. MARCHEZ un peu plus vite.

I can not walk any more.

Je ne puis plus MARCHER. 1 have walked too much to-day. J'ai trop MARCHÉ aujourd'hui.

If, by WALK, you mean that exercise which is taken for *Diversion*, you must use the reflective verb se PROMENER; as,

Let us walk a little. PROMENONS-nous un peu. [đ hui.

I have not walked to day. Je ne me suis pas promené aujour-N. B. To TAKE A WALK is expressed by FAIRE un TOUR, or by FAIRE

une promenade, faire un tour de promenade; as,\* Let us go and take a walk. Allons FAIRE UN TOUR de PROMENADE. Go and take a walk in the garden. Allez FAIRE un TOUR dans le jardin.\*

#### To COME; ALLER, VENIR.

The English often use the verb come, with reference to the person to 264whom they speak; so speaking to a person in the street, they will say:

I will COME and see you to-morrow, meaning, at the person's house;

The French, on the contrary, speak with reference to the place, and not to the person; so this sentence:

I will COME and see you to-morrow, may be expressed two ways;

Je VIENDRAI vous voir demain, being then at the place in which you are to come to see the person.

J'IRAI vous voir demain, meaning the place where you are to go to see the person; for, VENIR means to move from a place in which we are not at the time we are speaking, to a place in which we are; ALLER means to move from a place in which we are, to a place in which we are not.

In asking a question, COME is expressed by VENIR; but in the answer, the verb must be determined by the place, not by the person you are to go to.

### To RETURN; RETOURNER, REVENIR.

The English use the verb RETURN both for to go back, and to come 265back; but in french you must make a distinction.

If, by RETURN, you mean to go back, you must use RETOURNER; as, I come from Paris, and I will return to-morrow; i. e. will go back. Je viens de Paris, et j'y RETOURNERAI demain.

If, by RETURN, you mean to come back, you must use REVENIR; as, I am going to Paris, and I will return next week; i. e. will come back. Je vais à Paris, et je REVIENDRAI la semaine prochaine.

N. B. To RETURN, meaning to give back, to restore, to repay, is expressed by RENDRE; as,

Return me my money. RENDEZ-moi mon argent. Have I not returned it to you?

Ne vous l'ai-je pas RENDU?

### To CALL ; PASSER CHEZ.

To CALL a person, is APPELER cuelqu'un; but ro CALL AT a person's, 266 or upon a person is passen chez quelqu'un; as,

Quand PASSEREZ-vous CHEZ moi? When will you call upon me? Je PASSERAI demain CHEZ vous. I will call upon you to-morrow. Never say, APPELEZ SUR moi, call upon me; J'APPELLERAI SUR vous, &c.

Fairs us tour is generally understood of a short walk; and Fairs use promenade, Fairs un tour de promenade means to take a walk, without any limitation as to time, but rather long than short.

# IDIOMS.

# To BREAK; ROMPRE, CASSER.

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ROMPRE is said of things which require some effort to break them, such as wood and metals; as,

You have broken my stick. Vous avez ROMPU mon bâton. CASSER is said of things that are *frail*, such as class and *Earthenware*. He has broken the plates. Il a CASSÉ les assiettes. The glass and bottle are broken. Le verre et la bouteille sont CASSÉS. N. B. In speaking of *Bones*, we use indifferently ROMPRE or CASSER;

He has broken his leg. Il s'est CASSÉ or ROMPU la jambe.

Without specifying any particular object, we use CASSER; as,

They break every thing in this house. On CASSE tout dans cette maison. And for BREAK to pieces, we say BRISER; as,

The ship was broken to pieces. Le navire fut tout BRISÉ.

## To LIKE; AIMER, TROUVER.

268 To LIKE, meaning to be *Fond* of, to have a Liking for a person of a thing, is expressed by AIMER; as,

I like wine, money, pleasure, France, the country, &c.

J'AIME le vin, l'argent, le plaisir, la France, la campagne, &c.

But LIKE is often used, especially in asking questions, for to *think*, to *Have* an *opinion*, and is then expressed by PENSER or TROUVER;

How do you like this country? { i.e. What think you, what is your opinion of this country?

Que PENSEZ-vous de ce pays? or comment TROUVEZ-vous ce pays?

Yet in the answer we use AIMER; as,

Je l'AIME beaucoup. Je l'AIME assez bien. Je ne l'AIME pas du tout. I like it much. I like it well enough. I do not like it at all.

# To KEEP; GARDER, TENIR, AVOIR.

269 To KEEP, meaning to preserve, to watch, to guard, to look a/ler, is expressed by GARDER; as,

Keep it for my sake; i e preserve. GARDEZ-le pour l'amour de moi. This dog keeps the house; watches. Ce chien GARDE la maison.

This boy keeps the flocks; looks after. Ce garcon GARDE les troupeaur.

These instances excepted, to  $k \in P$  is generally expressed by TENIR She keeps a house, a school. Elle TIENT maison, école.

She keeps a house, a school. He keeps an inn, boarders.

Il TIENT auberge, des pensionnaires.

To keep in prison, in the house.

TENIR en prison, dans la maison.

To keep clean, to keep ready. T

TENIR propre, TENIR prêt.

To keep cows, horses, a coach. Avoin des vaches, des chevaux, un carrosse. Familiarly we say; ROULER carrosse; to keep a coach.

# To GET; GAGNER; GOT not expressed in french.

270 The verb GET, meaning to Gain, to win, to Earn, to Acquire, is expressed by GAGNER; as,

He gets or earns five shillings a day. Il GAGNE cinq sh lings par jour. He has got or won a deal of money. Il a GAGNÉ beaucoup d'argent.

But the participle *gor*, so often added to the verb HAVE, to denote *possession*, is *not expressed* in french, and is perhaps *useless* in english; as,

He has got a deal of money. Il A beaucoup d'argent.

Have you got any money about you? AVEZ-vous de l'argent sur vous? You have got a new hat. Vous AVEZ un chapeau neuf; not,

vous avez GAGNÉ, which means, you have won, gained, earned, Sc.

# IDIOMS.

# To SPEND; DÉPENSER, PASSER.

Speaking of money, property, to spend is expressed by depenser; 271speaking of *time*, *spend* is expressed by *passer*; as,

He spends all his money in gaming. Il DÉPENSE tout son argent à jouer. He spends all his time in hunting. Il PASSE tout son tems à la chasse.

### To CHARGE; PRENDRE, FAIRE PAYER, PRIX.

The verb *CHARGE*, so often used in speaking of the *price* of things, 272can not be expressed in french by charger, which means to LOAD, or to GIVE IN CHARGE; it must be expressed by PRENDRE, FAIRE PAYER, OF by PRIX, with some other verb; as,

How much do you charge a day for a horse? i. e. do you require? Combien PRENEZ-vous par jour pour un cheval?

How much do you charge for a saddle? what is the price of a saddle? Combien PRENEZ-vous pour une selle? or quel est le PRIX d'une selle?

You charge too much; i. e. the price is too high.

C'est TROP, c'est TROP cher, yous PRENEZ trop, yous FAITES PAYER trop; never, vous CHARGEZ trop; vous avez CHARGÉ trop.

| To GU to MEET; | ∫ALLER au-DEVANT de,          |
|----------------|-------------------------------|
|                | ALLER à la RENCONTRE de ; ex. |

Let us go and *meet* your sister.

ALLONS au-DEVANT de votre sœur. Nous Allions à votre RENCONTRE ; Nous Allions au-devant de vous.

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We were going to meet you.

To BRING NEAR, To GO NEAR, To COME NEAR;

APPROCHER, S'APPROCHER de.

Approcher means to bring an object NEAB, and s'approcher  $de\,274$ means TO GO, OF COME NEAR an object; for ex. I shall say:

APPROCHEZ la table. Bring the table near.

But if I said to a person come near or go near the table; I should not say, APPROCHEZ la table; I must say, APPROCHEZ-vous DE la table; for it is the *person* who is to *approach* the table, not the table to *approach* the person.

I brought my sister near me. J'APPROCHAI ma sœur de moi. I went near my sister. Je *m*'APPROCHAI DE ma sœur.

To HEAR; ENTENDRE, ENTENDRE des NOUVELLES, &c. To HEAR a person is ENTENDRE quelqu'un; as,

I hear your sister coming. J'ENTENDS venir voire sœur. But TO HEAR FROM a person, is not ENTENDRE DE quelqu'un; HEAR is then expressed by ENTENDRE des NOUVELLES, APPRENDRE des NOUvelles, recevoir des nouvelles; as,

Do you hear from your sister often?

ENTENDEZ-vous, or Apprenez-vous, or recevez-vous souvent des nouvelles de votre sœur? not, entendez-vous souvent de votre sœur?

I hear from her almost every day.

ł

J'ENTENDS, OF J'APPRENDS, OF JE REÇOIS presque touts les jours de ses nouvelles, or des nouvelles d'elle; not, J'entends d'elle &c.

### IT IS WITH; IL EN EST DE.

IT 15 WITH, denoting a similarity between two objects, is expressed 276 by IL EN EST DE; as,

It is with you as with me. Il EN EST de vous comme de moi.[mille. It is with a state as with a family. Il EN EST d'un état comme d'une fa-

# IDIOMS.

WHATEVER, IN VAIN, TO NO PURPOSE; AVOIR BEAU.

277AVOIR BEAU is an expression very prevalent in conversation, instead of EN VAIN, INUTILEMENT; SO, instead of saying; C'est en vain que je lui dis d'étudier, il n'en fait rien;

It is in vain that I tell him to study, he does not do it; we say; J'AI BEAU lui dire d'étudier, il n'en fait rien.

To FIND FAULT WITH; TROUVER & REDIRE &; ex. He finds fault with every thing. Il TROUVE à REDIRE à tout. What fault can be found with it? Que peut-on y TROUVER à REDIRE?

|     | 5 5   |  |
|-----|---|--|
| 279 | To TAKE IT KINDLY;<br>To TAKE IT UNKINDLY;  | SAVOIR BON GRÉ.<br>SAVOIR MAUVAIS GRÉ ; ex.  |
|     | If he comes, I will take it kindly.<br>He would take it unkindly of me.<br>Take it kindly or unkindly.                          |  |
| 280 | To DO WITHOUT, To BE EASY<br>Can you do without a horse?  | WITHOUT; Se PASSER de; ex.<br>Pouvez-vous vous passer de cheval?   |
|     | I can not do without one.<br>I am not easy without it.  | Je ne puis pas m'en PASSER.  |
| 281 | WHAT IS THE MATTER,<br>WHAT IS IT ABOUT,<br>WHAT IS IT?   | QU'YA-T-IL, QU'EST-CE QU'IL Y A,<br>QU'EST-CE QUE,<br>QU'EST-CE QUE C'EST ! ex.  |
|     | What is the matter there?<br>What is the matter with you?<br>What is the matter with your hand<br>N. B. QU'EST-CE QUE is very p | QU'Y A-t-il là; QU'EST-ce qu'il y A là?<br>QU'EST-CE que vous avez ?<br>? QU'EST-CE que vous avez à la main?<br>revalent in conversation, instead of |
|     | QUE; so instead of saying:<br>QUE dites-vous?<br>QUE failes-vous?<br>QU'EST-CE que vous dites?                                  | What do you say?<br>What are you doing? we say:<br>Qu'EST-CE que vous failes?  |
| 282 | IS IT, IS IT NOT,<br>DOES IT, DOES IT NOT,<br>HAVE I, HAVE I NOT?   | EST-CE QUE,<br>N'EST-CE PAS QUE,<br>N'EST-CE PAS?  |

These expressions are often used to ask questions; but they serve less to require information, than to shew a kind of rear or surprise, that the thing about which we inquire should be different from what we thought or wished it to be; the difference will be made obvious in the following examples;

Vous en allez-vous?

EST-CE QUE vous vous en allez? Ne sortirons-nous pas?

Are you going? You are not going, are you? Shall we not go out?

or Nous sortirons, n'est-ce pas?

N'EST-CE pas QUE nous sortirons, } We shall go out, shall we not?

It seems to me, however it may seem to other people, that these two ways of asking a question, imply different ideas.\*

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<sup>\*</sup> These are the words which, I have remarked, generally embarrass the learner; but he will find in the course of his studies, several other idiomatical expressions of less importance and too numerous to be explained in a grammar; they are found in the dictionaries, and will be learned by taking notice of them in reading.

# EXERCISES

### ON THE

# **RULES CONTAINED IN THE SYNTAX.**\*

# ARTICLE and NOUN.

The article must be of the same gender and of the same number 1 article doit être même genre m. et nombre m. as the noun; The horse, the cow, the sheep. The bread, the meat, the brebis.t nom; m. cheval, vache, pain, m. viande, f. ous My garden, his house, his trees. Her finger, her ring, clothes. her habit.t jardin, m. maison, f. arbre. doigt, m. bague, f. gloves. A dish, a plate. Some butter, some sauce, some pepper, plat, m. assiette. f. sauce, f. gant. beurre, m. poivre, m some mustard, some capers. This wine, that beer, those glasses. moutarde, f. câpre. vin, m. bière, f. verre.

2. The article must be pronounced easily with the noun; Do you<sup>130</sup> aisément avec doit se prononcer ---t Ħ goins to the assembly to-night? I will goins to the opera. Shall you goins to aller  $\frac{1}{2}$  aller  $\frac{1}{2}$  aller  $\frac{1}{2}$ aller§ assemblée ce soir ? aller opéra. aller school this summer? I shall gous towards the beginning of autumn. <sup>7</sup>automne. <sup>7</sup>école été m. ? aller vers commencement m. (Let us go) (as far as) that tree near the church. Do you hear<sup>185</sup> - allons jusqu'à entendre§ arbre m. près de église. Have<sup>125</sup> you heard the history of that man? that bird? He has<sup>us</sup> oiseau ? m. Avoir 'histoire 'homme 🕈 entendu avoir sacrificed his honour to the interest of the state. My ingenuity and sacriflé 'honneur intérét état. ingénuité et my exactness have<sup>125</sup> (at last) won her affection and her esteem. exactitude avoir enfin gagné affection estime.

• These exercises being intended for persons who have written the introductory exercises, and for persons of a riper understanding who are able to comprehend many rules at once, such rules only will be pointed out in each exercise, as the learner is supposed not to have seen, when he writes that exercise, that he may have an opportunity to exercise his recollection.

† See rules for the formation of the plural number of nouns, p. 183 and following.

‡ A dash under a word shews that the word is not expressed in french.

i The figures at the top of the words indicate the paragraph where the rule which that word requires is to be found.

§ The Infinitive only of the verb is given here; the learner must himself find the right tense and person, agreeably to the conjugation to which the verb belongs; therefore it is necessary that he should peruse the conjugations, before he writes these exercises

#### ARTICLE and NOUN.

3. The article must (be repeated) before every noun; Bring me avant chaque nom; article doit æ répéter Apportez 56 some pens, "ink, and "paper. I have a letter to write to my uncle plume, encre et papier.m. lettre 1 à écrire oncle This paper and ink are<sup>125</sup> not good. Lend me your wax <sup>1</sup> *étre* <sup>190</sup> *bon* <sup>81</sup> *Préter* <sup>56</sup> *cire* and <sup>so4</sup>aunt. tante. cire m My father and mother have<sup>125</sup> invited your brother and sister and seal. cachet. m. et avoir invité to dine with us. After dinner we shall walk<sup>105</sup> into the park and

a diner avec 58 Après d'iné nous nous promener dans parc m segurdens. We shall drink<sup>125</sup> some tea or °coffee before we go.<sup>218</sup> jardin. — prendre ° thé m. ou café m. avant que y allions.

4. The names of persons, <sup>204</sup>towns and <sup>204</sup>places do not take<sup>125</sup> any<sup>8</sup> article; nom personne, ville et lieux - <sup>190</sup> prendre N.B.

Molière and Racine are<sup>123</sup> the two best<sup>29</sup> french<sup>32</sup> dramatic<sup>32</sup> authors. et étre deux meilleur français dramatique<sup>29</sup> auteur.

Buonaparte and Blucher decided the fate of Paris in the plain of Waterloo. décider<sup>123</sup> du sort de dans plaine f.

Is Paris<sup>134</sup> as large as London? The city of London is<sup>185</sup> much larger<sup>44</sup> Paris est-il <sup>43</sup> grand <sup>43</sup> Londres? ville f. étre beaucoup grand<sup>29</sup> than that of Paris. Have<sup>125</sup> you never been at Paris? No; I have been que celle Avoir <sup>138</sup> <sup>190</sup> été à ? Non; <sup>125</sup> at Nantes, <sup>204</sup>Bordeaux, and <sup>204</sup>Marseilles, but I have not been at Paris. at Paris. <sup>125</sup> <sup>190</sup>

Next<sup>32</sup> summer I will go<sup>123</sup> to Paris, <sup>204</sup>Geneva, <sup>204</sup>Florence and <sup>204</sup>Rome. Prochain <sup>7</sup>été aller à Genève,

5. The names of countries require<sup>25</sup> the definite article, LE, LA, LES; France demander <sup>2</sup> défini<sup>32</sup> nom pays is<sup>185</sup> the most pleasant <sup>7</sup>country in<sup>49</sup> Europe. It<sup>62</sup> is as fertile as Italy, and Elle 125 48 plus agréable<sup>32</sup> pays m. de l' 43 <sup>2</sup>Itulie étre the air of France is more healthful than that of Italy. France is rich 41 sain 125 riche 125 que celui and very powerful. She has conquered Holland, Switzerland, Italy, très - puissant.29 Elle 125 conquis Hollande f. Suisse, f. Spain, Portugal, Saxony, Bavaria, Prussia, Austria, part of Polaud, <sup>2</sup>Espagne, m. Saze f. Bavière f. Prusse f. <sup>2</sup>Autriche, une partie Pologue f. Pologne f. and <sup>204</sup>Russia, and compelled her enemies to make peace with her. \* Russie, f. forcé ennemi ù faire <sup>7</sup>paix avec elle.

6. After verbs expressing DWELLING, GOING, COMING, instead of Après <sup>7</sup>verbs qui expriment DEMEURER, ALLER, VENIR,<sup>†</sup> au lieu de the article before the names of countries, we<sup>90</sup> use<sup>125</sup> the prepositions avant pays on <sup>N.B.</sup> employer prépositions En and De; Have<sup>125</sup> you ever been to France? I have lived in France et Avoir jamais été ? demeuré

\*The preposition Of must be expressed in french, together with the article, viz. of the. f These verbs being used here as substantives, must be in the *infinitive* in french.

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several years. I went<sup>197</sup> to France as soon as the war was over. aller<sup>195</sup> plusieurs année. auzzitót qu**e** guerre f. fut finie. I went<sup>137</sup> afterwards to Germany and <sup>204</sup>Italy. I have lived near aller<sup>125</sup> ensuite Allemagne et Italie. J' ai demeuré près d' (twelve months) in Italy. Were you ever in Switzerland? No; I 191 , un an 4 jamais Suisse ? ŧ never was.70 From France I went<sup>197</sup> to Holland and 204Sweden. I am 190 y ai été.n.B. aller Hollande Suède. ۴. going<sup>155</sup> to Spain and <sup>304</sup>Portugal; from thence I will go<sup>125</sup> to Greece, aller<sup>155</sup> ; de Grèce, <sup>204</sup>Egypt, <sup>204</sup>Bengal, <sup>204</sup>China, and <sup>204</sup>Japan. I have a brother in Ja-Egypte, (d) m. (d) Chine, f. (d) Japon. m. à (d) Jamaica, and another in Martinique. He is going to Mexico, and Peru. - va 155 (d) Mexique, m. (d) Pérou.m. maïque, f. un autre à (d) f. 7. Common<sup>84</sup> names<sup>7</sup> used<sup>89</sup> in a general or in a particular<sup>38</sup> sense commun <sup>29</sup> nom m. employé dans sens général particulier sens II. require<sup>125</sup> the article Le, La, Les; Man<sup>2</sup> is born for society, but love demander<sup>2</sup> article<sup>3</sup> Homme né<sup>2</sup> pour société, f. mais<sup>2</sup> amour and ambition often<sup>184</sup> disturb the happiness of the social<sup>82</sup> state. Men <sup>8</sup>ambition souvent troubler<sup>183</sup> bonheur m. social <sup>8</sup>étut. thirst<sup>125</sup> after honours and riches; yet soupirer après honneur richesse; cependant honours and riches seldom<sup>184</sup> rarement make<sup>125</sup> men happy. True happiness consists<sup>125</sup> in virtue; for what are heureux. Vrai‡ rendre consister dans vertu f.; car que honours, beauty and riches without virtue? Virtue (of which) birth. nuissance. f. beauté f. dont men speak<sup>135</sup> (so much) is (nothing but) a sincere desire of doing good, parler tant n'est qu' <sup>35</sup> désir m. faire<sup>134</sup> bien, m. and of shunning evil. My sister is learning<sup>125</sup> French and Italian éviter<sup>134</sup> mal. m. <sup>135</sup> apprendre Français m. <sup>9</sup>Italian; <sup>2</sup>Italien; and I am going to<sup>178</sup> learn English, geography and mathematicks. \_155 aller<sup>125</sup> – Anglais, géographie f. mathématique. 8. When the preposition or comes before a noun used in a general préposition f. OF venir<sup>125</sup> avant Quand employé sense, but (of which) the quantity is<sup>125</sup> limited by another noun, this sens, m. mais dont quantité f. être limité<sup>250</sup> par un autre , <sup>1</sup> , <sup>1</sup> preposition cau<sup>125</sup> not (be expressed) by du, de la, des, which would f. pouvoir <sup>190</sup> (kk) s'exprimer par render the expression particular, and mean of THE; it must (be expressed) eignifierait of THE; il faut (kk) l'exprimer particulier 29, rendre125 1 without any regard to the gender or snumber of the by *De* only, genre m. ou nombre m. seulement, sans avoir égard

<sup>\*</sup> Twelve months, used to denote the period of a year, is never expressed by *douze* mois in french; it is expressed by un an. See note § page 262.

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noun; Have you got any money about you? I have not above<sup>5</sup> three 270 <sup>9</sup> argent sur <sup>9</sup> loss <sup>190</sup> plus <sup>N.B.</sup> trois or four shillings. I want to buy a basket of fruit. Have you much veux -172 acheter panier m. fruit. ou quatre sheling. (.) fruit in your garden this year? (There is) a great<sup>20</sup> quantity of pears dans jardin année f.? Il y a <sup>246</sup> graud <sup>29</sup> quantité f. poire and <sup>804</sup>apples, but (there is) no<sup>8</sup> stone<sup>26</sup> fruit. Buy me a bottle of ink, il n'y a pas N.B. fruit à noyau. Achetez 56 bouteille f. encre, pomme, a quire of paper, and a dozen of pens. (Were there) many people cahier m. pepier, dousaine f. plume. Y avait-il (e) mondem. Y avait-il (e) mondem. (There were) a great number of gentlemen, at the play last night? comédie f. hier au soir ? Il y avait grand nombre m. messieurs, t but there were very few<sup>8</sup> ladies. My brother has a pretty<sup>ss</sup> collection il y avait très - peu N.B. dame. 1 joli 19 f. of shells, 204 plants, 204 birds, and 204 other curious22 things. He has got coquille, plante, autres curieuse 29 chose. oiseau, a parcel of letters for you. He has had a (great deal) of trouble. paquet m. lettre pour eu – beaucoup (e) peine. f. 9. Common<sup>28</sup> names used<sup>29</sup> in a partitive sense require<sup>285</sup> the article 23 7nom m. employé partitif<sup>89</sup> sens m. demander Du, de La, Des; I should like<sup>125</sup> to have some fruit. (Is there) any aim**er à** avoir fruit. **m.** Y a-t-il 240 ripe fruit in the garden? Yes; (there are) strawberries, gooseberries, mix<sup>38</sup> dans jardin m.? Oui; il y a <sup>546</sup> fraise, groseille, cherries and apples. We will eat<sup>125</sup> some strawberries and cherries. cerise pomme. - manger Have<sup>125</sup> you got any (pine apples) in your houses? No; but we have Avoir <sup>183</sup> <sup>270</sup> ananat serre ?\* <sup>191</sup>; mais <sup>191</sup>; mais What shall we drink<sup>125</sup>? grapes, figs, and melons in abundance. en abondance. - 183 boire ? Que 🕫 melon raisin, figue, Will<sup>125</sup> you have beer or wine? We shall drink wine, if you have Vouloir <sup>136</sup> -<sup>174</sup> bière f. ou vin? m. - <sup>125</sup> , si , si any,<sup>54</sup> and if you have no<sup>8</sup> wine, we will drink cider or water. en, (p) n'avez pas <sup>N.B.</sup>, — <sup>135</sup> cidre, m. ou <sup>1</sup>eau. 195 cidre, m. ou Seau. 10. A noun used in a partitive sense, preceded by an adjective, employé dans partitif<sup>32</sup> , précédé d' adjectif, m. requires ne before the adjective, instead of du, de la, des, before the demander 185 , au lieu de avant -noun; (Were there) any pretty<sup>88</sup> women at the ball? (There were) ; Y avait il <sup>846</sup> joli <sup>300</sup> femme † bat m. ? Il n'y avait few but old<sup>33</sup> women. (There are) fine<sup>39</sup> country<sup>25</sup> houses in England. guère que vieille<sup>39</sup> Il y a <sup>346</sup> belle<sup>33</sup> de campagne maison f. en Some have large<sup>35</sup> parks and beautiful<sup>35</sup> gardens. Quelques-unes <sup>115</sup> grand<sup>39</sup> parc très-beaux jardin. (Are there) any Y a.t.il

\* Serre is the name the French have for all glazed places, where plants are either preserved or forced. \* AT is expressed by the same preposition as TO.

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large<sup>85</sup> trees in your garden? No; (They are) only small<sup>20</sup> trees. grand<sup>39</sup> arbrem. dans jardin? <sup>191</sup>; Il n'y a <sup>546</sup> que petit <sup>20</sup> Some of the trees have fine<sup>85</sup> fruit on this year. Have you got Quelques-uns arbres <sup>125</sup> beau fruit m. - <sup>1</sup> année. f. <sup>138</sup> <sup>270</sup> any nice<sup>36</sup> flowers? Yes; we have some beautiful<sup>36</sup> pinks. <sup>10</sup> belle<sup>30</sup> fleur? Oui; <sup>125</sup> très-beaux gillet.

11. The numeral article A, AN, (is expressed) by Un, Une, the same numeral<sup>88</sup> A, AN, s'exprime par de méme

as the number ONE; A glass, a bottle, a pound, a day, a year. que nombre m. ONE; verre, m. bouteille, f. livre, f. jour, m. an. m.

12. Before names of measure, <sup>304</sup>weight and <sup>304</sup>number used in a Avant <sup>7</sup>nom <sup>8</sup> mesure, poids nombre pris

collective sense, A, AN, (are expressed) by Le, La; I must<sup>182</sup> buy ; Il faut que j' achère collectif 🏽 A, AN, s'expriment par a pound of plums. (How much) do they sell them a pound? They<sup>40</sup>. <sup>11</sup> <sup>8</sup> prune. Combien - on<sup>135</sup> vend les<sup>44</sup> ? On N.B sell<sup>125</sup> them two pence a dozen. Beer<sup>7</sup> sells<sup>125</sup> at four pence a pint, vendre les<sup>54</sup> deux sou douzaine.f. Bière f. se vendre – quatre sou pinte.f. wine? five shillings a bottle, "brandy six pence a glass, and 'rum , <sup>s</sup>eau-de-vie vin m. cing sheling rum m. five shillings a quart. I go<sup>185</sup> to 7school once a day. I take<sup>125</sup> lessons litre m. aller <sup>2</sup>école une fois prendre leçon

three times a week. We have (holydays) only once a year. fois semaine. f. n'avons vacances qu'\* une fois <sup>3</sup>année.

13. The demonstrative article THIS, THAT, THESE, THOSE, has démonstratif<sup>82</sup> CE, CET, CETTE, CES,

the same properties in french as in english; it<sup>es</sup> serves to (point out) mémes propriété en français qu' anglais; il serviri<sup>25</sup> à désigner

the objects; This man, this woman, these children. That horse, that objet; <sup>3</sup>homme, femme, enfant. Cheval,

house, those trees This field, that grass, these people, those flocks. maison, f. arbre. champ, m. herbe, f. gens, troupeau

N.B. If you wish<sup>225</sup> to shew a distinction between two objects, Si veuloir <sup>173</sup> marguer distinction f. entre deux objet,

(you must) add ci after the noun to denote the nearer<sup>50</sup> objet, and Là il faut (kk) ajouter après <sup>170</sup> désigner plus près <sup>7</sup>objet<sub>7</sub> m.

to denote the remoter; This man is taller than that.<sup>88</sup> That woman <sup>170</sup> plus éloigné; grand <sup>41</sup> celui-là.<sup>N.B.</sup>

is handsomer than this.<sup>80</sup> These children play better than those.<sup>80</sup> belle<sup>41</sup> N.B. jouer<sup>125</sup> † N.B.

Those trees are larger than these.<sup>88</sup> This field is better than that.<sup>88</sup> <sup>123</sup> gros<sup>41</sup> N.B. † N.B.

<sup>•</sup> The adverb Only may be expressed two ways, either by Scalement after the verb, or by Ne before the verb, and by Que after it; so, Nous avons vacances SEULEMENT une fois, or Nous N'avons vacances Qu'une fois &c. S 2

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14. The possessive<sup>38</sup> signs mon, ma, mes; son, sa, ses, &c. follow possessif<sup>39</sup> signe m. ; suivre<sup>113</sup>

the same rule as the definite article Le, La, Les; they agree<sup>125</sup> in gender méme règle f. que défini<sup>33</sup>; ils s'accorder en genre and <sup>204</sup>number with the noun which follows<sup>125</sup> them : My book. my

and <sup>204</sup>number with the noun which follows<sup>123</sup> them; My book, my nombre avec 74 suivre les <sup>54</sup>; livre, m.

pen, my papers. His coach, his chaise, his horses; Her coach, plume, f. papier. carrosse, m. chaise, f. chevaux;

her chaise, her horses. Our friends, your children, their relations. ami, enfant, parent.

15. The possessive<sup>ss</sup> signs MY, THY, HIS, HER, OUR, YOUR, THEIR, possessif<sup>so</sup> MY, THY, HIS, HER, OUR, YOUR, THEIR,

(are expressed) by the definite article Le, La, Les, before the name of the s'expriment défini 32 avant nom. m. parts of the body, when we<sup>90</sup> speak of a natural action of the body; partie corps, m. quand on <sup>N.B.</sup> parler<sup>125</sup> naturelle<sup>88</sup> f. partie Raise your arm. Move your leg. Lever\* bras. m. Remuer\* jambe. Advance your foot. She shuts<sup>125</sup> jambe. f. Avancer\* pied. m. fermer her eyes, and opens her mouth ; or when we<sup>90</sup> speak of an action done on N.B. ouvrir<sup>125</sup> bouche ; f. 125 qui se fait yeux, upon the body; but, in these instances, we<sup>90</sup> add<sup>125</sup> to the verb one N.B. ajouter ; mais, dans <sup>1</sup> cas, sur . verbe m. of the pronouns me, Nous, re, Vous, se, Lui, Leur, (agreeably to) num-- <sup>7</sup>nompronom m. suivant ber and person; I have<sup>soy</sup> hurt my arm. You have<sup>soy</sup> cut your hand. <sup>7</sup>personne ; f. † blessé coupé bre m. + main. f. He has<sup>237</sup> broken his leg. She has<sup>297</sup> put her foot (out of joint.) f. rompu démis You have hurt my arm. He has cut my hand. You have put her foot blessé t coupé + (out of joint.) The carriage ran<sup>136</sup> over his body, and broke-<sup>36</sup> his leg. voiture f. a passé par dessus † démis a rompu † 16. After the words to have a pain, to hurt, to be cold, to be mot - avoir - mal, - se faire mal, - avoir froid, - avoir warm, the possessives signs MY, THY, HIS, HER, &c. (are expressed)

chaud, possessif<sup>29</sup> MY, THY, HIS, HER, &C. (are expressed) chaud, possessif<sup>29</sup> MY, THY, HIS, HER, &C. (are expressed) by Au, à La, Aux; I have a pain in my head. My mother has a pain <sup>24</sup> mal • téte. f. <sup>24</sup> mal

<sup>\*</sup> Second person of the imperative.

t These sentences must be expressed as if the words were construed in this manner I to myself have<sup>237</sup> hurt the arm. You to yourself have<sup>237</sup> cut the hand. He to himself -me suis blessé -vous étes coupé -s'has<sup>237</sup> broken the leg. She to herself has<sup>237</sup> disjointed the foot. You to me have hurt est rompu -s' est démis -m' aver blessé the arm. He to me has cut the hand. You to her have disjointed the foot. The -m' a coupé -lui aver démis carriage to him has runi<sup>36</sup> over the body, and to him has broken<sup>135</sup> the leg. voiture f. -lui a passé par-dessus -lui a rompu

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in her side. My father has got the gout in his feet. Have<sup>297</sup> you goutte f. • Ne vous êtes - vous cóté. m. not hurt your leg? No; but I have<sup>807</sup> hurt my knee. pas fait mal • jambe f. ? <sup>191</sup>; me suis fait mal • genou. In the genou. m. Dans last<sup>29</sup> battle, my brother was wounded in his arm, and I was wounded dernier bataille, f. fut blessé fus blessé in the shoulder. My hands are<sup>539</sup> warm, but my feet are<sup>539</sup> very cold. avoir grand froid. épaule. avoir chaud, † 17. The possessive<sup>38</sup> signs ITS and THEIR (are also<sup>184</sup> expressed) by THEIR - aussi s'expriment possessif 20 signe m. ITS Le, La, Les, and the pronoun En (is added) to the verb, when the noun pronom m. s'ajoute verbe, m. quand nomm. before which<sup>75</sup> they come<sup>125</sup> is not in the same part of the sentence as avant lequel ils <sup>65</sup> se trouver <sup>190</sup> méme partie f. phrase f. que phrase f. que the noun to which they refer;<sup>125</sup> That water is good,<sup>29</sup> I know<sup>125</sup> its auguel<sup>76</sup> of se rapporter : eau f. bon (a) convention se rapporter; eau f. bon, (g) qualities (turn, the qualities of it,) and I have experienced its effects, (i. e. en,54 j' ai éprouvé qualités, effet, the effects of it.) To<sup>170</sup> paint the human heart (it is necessary) to en55 . humain<sup>82</sup> cœur m. 178 Pour peindre il faut all its springs, (i. e. the springs of it.) London astonishes kńow connaître touts ressort, en.54 Londres étonner<sup>125</sup> strangers; They admire its extent, and its riches, i. e. (of it.) <sup>7</sup>étranger; admirer<sup>125</sup><sup>2</sup>étendue, richesse, f. en.<sup>54</sup>. <sup>7</sup>étranger ; 18. The possessives signs mon, Ma, mes, (are added) to names of 7nom possessif 29 s'ajoutent kindred and <sup>204</sup>friendship, when we<sup>20</sup> call<sup>25</sup> any body by those names; quand on N.B. appeler parenté amitié, de Mother, you are<sup>40</sup> wanted. I am coming, child. Daughter, are you , on vous demande. J' - y vais,<sup>155</sup> <sup>9</sup>enfant. fille, ready? Yes, father. Come, friends, (let us be) merry. prêt 💴 🤋 Allons, ami, Oui, - - soyons gai.29 19. Do not put any<sup>e</sup> article in french before nouns used as \_\_\_\_ 190 mettre ‡ N.B. avant <sup>7</sup>nom employés en forme a title; A treatise upon the immortality of the soul. An introduction de titre; tr**ait**é <sup>2</sup>immortulité <sup>2</sup>áme. sur introduction to the french<sup>ss</sup> language. The preface. The first<sup>so</sup> part. The end. français<sup>29</sup> langue. f. préface. premier partie. f. fin. 20. Do not express the article A, AN, which comes after the word 74 venir<sup>125</sup> après exprimer ‡ A, AN, mot m. What a funny head he has! What<sup>se</sup> a pretty dog! What WHAT;

chien !

WHAT; Quel

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joli <sup>83</sup> '

† Turn, I have warmth at the hands, but I have great cold at the feet, ‡ 2nd pers. imp.

dróle de tête f.

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<sup>•</sup> Say; At the head; at the side; at the feet; at the log; at the knee; at the arm; at e shoulder. N. B. at the is expressed in the same manner as to the. the shoulder.

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a large<sup>38</sup> house! What a cold<sup>30</sup> day! What a beautiful woman. grand<sup>39</sup> maison ! f. <sup>83</sup> froid jour ! m. <sup>83</sup> belle<sup>59</sup> femme !

21. Do not express the article A, AN, before the numbers HUNDRED - 190 exprimer\* A, AN, avant nombre HUNDRED and THOUSAND, because the numbers have the property of articles; 125 THOUSAND, parce que propriété f. 7 ; Can<sup>185</sup> you lend me a thousand pounds? I can<sup>125</sup> lend you<sup>54</sup> а Pouvoir (kk) prêter 54 mille livres sterling ? pouvoir · préter vous en<sup>70</sup> hundred, but I can not<sup>190</sup> lend you<sup>44</sup> you<sup>56</sup> a thousand. vous en<sup>79</sup> mille. We have an army pouvoir<sup>125</sup> cent. 195 armée f They have a hundred field<sup>25</sup> pieces. of a hundred thousand men. 135 homme. pièces de campagne.

22. Do not put any<sup>®</sup> article in french before a noun which serves mettre • N.B. 190 en nom m. 74 † servir<sup>125</sup> to qualify or soudistinguish another noun; Neptune the god of the à qualifier ou à distinguer un autre Telemachus an epic poem. Madrid the capitala city of Spain. sea. épique88 poëme. Télémaque capitale ville <sup>5</sup>Espagne. mer. My brother is a citizen of Geneva, a small republic between France Genève, 5 citoyen république entre f. and Switzerland. He is a counsel and a member of the great council. <sup>5</sup>Suisse. f. avocat membre grand conseil.m. 

nevenir, se saire, passer pour, when such noun serves only servir<sup>125</sup> seulement quand ce to qualify the nominative of these verbs; Are you a Frenchman? nominutif m. 1 verbe; Français ? à qualifier No; I am a Spaniard. He passes<sup>125</sup> for a Portuguese. His father was 191 125 Espagnol. passer pour Portugais. était a physician. He was a jew, and he is turned a christian. s'est fait médecin. juif, chrétien.

any<sup>e</sup> article before the noun which follows the 24. Do not put mettre • nom m. 74 + suivre125 Avoir and *Faire*, when this noun forms<sup>125</sup> only one idea with verbs verbe m. ne former qu idée f. those verbs; I am<sup>200</sup> in the right. She is<sup>200</sup> in the wrong. I have a pain ‡ ; avoir – avoir – raison. tort. avoir mal in my head. He made<sup>125</sup> me a sign. He has done me an injury. 54 faire signe. faire 56 tort.

\* Second person of the imperative. <sup>†</sup> See note (m) page 82.

; In these instances, the noun may generally be changed into a verb; as, Avoir mal, to have a pain, or to ache; Faire offre, to make an offer, or to offer; Faire tort, to do an injury, or to injure; Faire signs, to make a sign, or to beckon, &c.

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25. When two nouns come<sup>253</sup> together to express one idea, Quand deux nom venir ensemble <sup>170</sup> exprimer idée, f idée, f. place first placer • le premier the noun which is the subject of discourse, with pe, .74 + sujet 7 discours, m. Du, de La, Des, before the second noun, agreeably to the rules on avant second<sup>83</sup> conformément . règles sur the article; Which<sup>90</sup> do you admire<sup>185</sup> most, Cato's<sup>4</sup> perseverance, or ; Laquelle - <sup>138</sup> admirer is plus, Caton <sup>7</sup>perseverance, f. Cæsar's' intrepidity? Will you have any London porter? No; - 174 9 César sintrépidité? Lond res porter ? m. 191 I will drink a glass of Lisbon wine. I have lost my gold watch. boire125 verre m. Lisbonne vin. perdu or montre. f. -I had it<sup>14</sup> at the park gate. I am afraid<sup>152</sup> I have left it avais l' parc m. porte. f. — craiudre (un) de l<sup>55</sup> evoir laissée have left its (in the) (coffee room.) Put this gentleman's horse into my brother's Mettre \* café.m. monsieur cheval duns stable. Have you seen my mother's silk gown, and my sister's new! écurie. vu soie robe, f. nouveau bonnet? It<sup>45</sup> is a present from the brother of her children's guardian. m.? C' présent m. de tuisur m. présent m. de After her husband's death, all his father's friends forsook<sup>197</sup> her. abandonner 195 ['54 mort, f. toufs <sup>7</sup>ami mari 26. If one of the two nouns denotes<sup>185</sup> the use of the other, . Susage Si nom m. désigner Sautre, instead of changing the order of the words, as the English do, au lieu changer 154 ordre mot , comme Anglain font mot , comme Anglais font, the French change the preposition, and instead of de, du, de la, des, Franceis 125 preposition f Français préposition, f. before the second noun, they use<sup>115</sup>  $\lambda$ ; Bring me a wine glass, avant second<sup>33</sup>, employer; Apporter\* moi<sup>56</sup> vin || verre, m. Take the coffee cups into the dining room. He and a tea spoon. thé cuiller. f. Porter\* café tasse dans diner chambre. f.

has broken the water pot. Where is my sister's work bag? It<sup>ce</sup> is cassé eau pot. m. Où ouvrage soc ? m. Il in my mother's bed room. Have you ever seen a steam mill? dans coucher chambre. f. jamais ou vapeur moulin m.? No; but I have seen several water mills and many<sup>6</sup> wind mills. <sup>191</sup>; mais plusieurs eau moulin N.B. vent moulin.

N. B. After the words Foire, Marché, we<sup>50</sup> use<sup>125</sup> AU, d La, AUI, not on N.B. employer

before the second noun; Will<sup>125</sup> you come to the horse fair? I want avant <sup>350</sup> nom; Vouloir venir chevaux foire f. ? J'ai besoin to go to the poultry market. Let us go through the hay market. d' aller volaille f. marché. m. - - aller § par foin

<sup>•</sup> Second person imperative. • Second person imperative. • See note (m) page 32. • Put this adjective before the none. • When I say to a person, bring me a wine glass, it is evident that it is the glass I want, not the wine so I ought to mention the glass first. • First person imperative.

### ARTICLE and NOUN.

27. In speaking of the produce of a country, the English denote<sup>38</sup> En parlant produit m. pays, m. Anglaus désigner

the name of the country by an adjective; the French denote it by a nom m. par adjectif; m. Français 125 le<sup>54</sup>

substantive, and place<sup>125</sup> it after the name of the produce; Have you substantif, m. placer le<sup>54</sup>; got any french brandy? No; but I have good spanish wine. Do you <sup>570</sup> <sup>9</sup> France eau-de-vie? <sup>191</sup>; <sup>40</sup> bon Espagne vin, m. - <sup>139</sup> like<sup>125</sup> english beer?? No; I do<sup>70</sup><sub>N.B.</sub> not; I prefer<sup>125</sup> dutch beer or aimer Angleterre bière f.? <sup>191</sup>; Je ne l'aime pas; J'aimer mieux Hollande 7 french cider.<sup>7</sup> Will<sup>125</sup> you have english <sup>9</sup>cheese, or swiss cheese?

France cidre. m. Vouloir -174 Angleterre fromage, m. Suisse ?

28. Before the names of countries, or (is expressed) by De, after Avant nom m. pays, OF s'exprime par,

nouns denoting dignity or authority; by DN, de La, Des, after 7 qui désignent dignité f. autorité ,

other nouns; The king of Congo. The queen of Angola. The stadtholder les autres ; roi reine stathouder

of Holland. The cortes of Spain. The petty states of Italy. The Hollande. Cortès plur. Espagne. petits état Italie.

air of France is more healthful than that<sup>88</sup> of Italy. The soil of av m. f. plus salubre celui sol m.

Spain and Portugal would be<sup>185</sup> very fertile, if it was well cultivated. m. – étre très - fertile, s'il étuit bien cultivé.

The south of England is warmer than the north of France. sud m. chaud<sup>41</sup> nord m.

<sup>•</sup> The gender of nouns will no longer be marked in these exercises with the initial letters m. f.; the learner must now find out the gender by the rules given page 181 and following, according to the termination of the noun. But observe that it is by the sound of the last syllable of the word, not by the spelling that we know the gender of the noun. Now suppose you want to find out the gender of these twelve nouns, France, Pays, Nation, Agrément, délice, Vie, Secours, Péche, Abricot, Fruit, Gibier, which you will find in the beginning of the tollowing exercise. 1st. France; this noun ends in e mute; see page 183 a general rule for the mute termination, and you will find it to be fem. Pays; see either the termination I page 181, or s page 183, and you will find that neuse of this termination, a few excepted, are all fem. Besoin; look for the termination OIN, page 182; and you will find it to be masc. Agrément; look for ENT, page 182, you will find that nouns of this termination are all, but one, masc. Délice; look for the termination ce, page 184; you will find délice, masc., being an exception to the general rule, which is fem. Vie; see page 183, the general rule for ours, page 182; you will find it to be a masc. termination. Féche; look for CHE, page 185; you will find that nouns of that termination ares; look for o or or; page 181, a masculine termination. Gibier, look for EN, page 182; you will find that nouns of that termination are sci look for o or or; page 181, a masculine termination. Gibier, look for EN, page 182; you will find that nouns of that termination are all masc. Fruit; look for or; page 181, a masculine termination. Gibier, look for EN, page 182; you will find that nouns of that termination are all masc. Fruit; look for T, page 181, a masculine termination. Gibier, look for EN, page 182; you will find that nouns of that termination are all masc. Fruit; look for T, page 181, a masculine termination. Gibier, look for EN, page 182; you will find that nouns of that termination are all masc. Fru

# ARTICLE and NOUN.

# RECAPITULATORY exercise on the foregoing rules.\*

[ come from France and Italy. I have been at Paris, Bordeaux, venir<sup>125</sup> Italie. Lyons, Geneva, Florence, Leghorn, Naples and Rome. How do you Lyon, Genève, Livourne, Comment -. 133 like<sup>208</sup> France and Italy? I like<sup>125</sup> them both<sup>128</sup> (very much<sup>186</sup>), but trouv**er** aimer les<sup>54</sup> l'une et l'autre beaucoup N.B., I would<sup>195</sup> rather live in France than in Italy. France is certainly a mieux(kk)vivre aimer qu' certuinement most beautiful country. It<sup>es</sup> has within itself every thing that can<sup>125</sup> Elle elle-même tout très - beuu en CB qui pouvoir minister to the wants, comforts and delights of life. France produces<sup>125</sup>, servir (kk) besoin, agrément 🔪 délice vie. produire almost without the assistance of art, alls sorts of delicious fruit; art, tout sorte délicieux<sup>82</sup> fruit ; presque sans secours pears, apples, grapes, peaches, apricots, plums, cherries, figs, olives, poire, pomme, raisin, pêche, abricot, prune, cerise, figue, a (great deal) more corn, wine and oil than the inhabitants can<sup>125</sup> 'huile que habitant 47 pouvoir beaucoup plus blé, vin consume; and the country abounds<sup>125</sup> with game, <sup>504</sup>poultry, and <sup>204</sup>cattle. abonder tgibier, volaille, consommer; pays en bétail. The population of France, (considering <sup>17</sup>its extent) is immense. They. On N.B si on en considère l'étendue reckon in France twenty-five millions of souls. France is undoubtedly compter<sup>125</sup> 125 sans contredit vingt \_ cinq Ame. the most powerful nation in<sup>40</sup> Europe. It<sup>es</sup> alone has withstood the de l' Elle seule résisté <sup>202</sup> aux plus puissant<sup>29</sup> efforts of Russia, Prussia, Germany, England, Holland, Spain, Russie, Prusse. Allemagne, Angleterre, Hollande, Espagne, and Sardinia, that wanted to<sup>178</sup> subdue it; but after twenty years of Sardaigne, 74 voulaient - subjuguer la<sup>54</sup>; vingt an uninterrupted<sup>as</sup> victories, that brave and warlike<sup>as</sup> nation was (at last) . 82 guerrier<sup>39</sup> continue<sup>29</sup> 18 victoire, fut enfin overcome by all<sup>20</sup> those powers combined,<sup>20</sup> and compelled to submit accable<sup>158</sup> par tout puissance combiné, N.B. forcé de se soumettre to the greatest<sup>so</sup> humiliation to which men can<sup>50</sup> be condemned, that<sup>ss</sup> plus grand puissent étre condamné<sup>158</sup>, celle of obeying<sup>sos</sup> beings whom they despise<sup>125</sup>. Now that I have a little<sup>s</sup> 154 obéir à étre 74 mépriser. A présent que un peu N.B. time to myself, I am going to<sup>172</sup> travel. tems à moi, <sup>155</sup> aller<sup>123</sup> - voyager. I (am fond) of 169 travelling. aimer<sup>195</sup> à voyager<sup>154</sup>

<sup>•</sup> The recapitulatory exercise at the end of each part of speech, is intended to try how far the learner understands the rules on which he has been practising on that part of speech. An infallible way to ascertain it, is to induce him to mark under every word on that part of speech the *rule* by which he makes use of such word; for instance, in the above exercise on the *article* and the *sous*, to make him mark under every noun, the rule by which, or at least to make him give a *reason* why he uses such and such an article, and so on with the other parts of speech; for unless he can do this, it is evident that he does not understand that part of speech, that he has no foundation to build upon, and he must read the rules over again, till he is able to do it.

# ARTICLE and NOUN.

#### RECAPITULATORY exercise on the foregoing rules.

new\* things, and every new\* nouvelle<sup>so</sup> chose, chaque nouvel In travelling one sees (so many) new\* En voyageant on<sup>90</sup> voir<sup>125</sup> tant object furnishes some new idea to the mind. In a few<sup>a</sup> days I will olyet fournir<sup>185</sup> † nouvelle idée Dans - peuN.B. jour esprit. go to France, and after spending some time with my friends at Paris, + äller après avoir passé avec ami , I will go to Switzerland, Italy, and Spain, where I will embark<sup>125</sup> for - <sup>125</sup> Suisse, <sup>204</sup>, <sup>204</sup>, <sup>où</sup> - m'embarquer pour – m'embarquer pour I long to see that country of liberty and independence, Il me tarde de voir 13 220 liberté indépendence, America. Amérique. where rational<sup>38</sup> beings may<sup>125</sup> communicate their ideas to their (fellow raisonnable<sup>so</sup> étre? pouvoir communiquer 1 où idée beings) without fearing<sup>154</sup> the holy<sup>59</sup> political<sup>58</sup> or religious inquisition. sembtable sans craindre saint<sup>\*</sup> politique ou religieuse<sup>55</sup> After having<sup>124</sup> visited the principal<sup>29</sup> cities of the wise republic of the • ville sage \* république avoir visité immortal Washington, I will go to Mexico, Chili, and Peru. I want - aller<sup>125</sup> Mexique, immortel\* Pérou. , ai envie , to see if the tree of liberty, lately<sup>184</sup> planted in the new world, , depuis peu planté **\$13** de voir si arbre nouveau monde, is<sup>130</sup> thriving better than it<sup>68</sup> has done in the old, and if it is - réussir<sup>133</sup> mieux qu' il n<sup>47</sup> a fairs <sup>218</sup> ancien, <sup>63</sup> <sup>133</sup> spreading its enlivening<sup>38</sup> branches over the fertile<sup>38</sup> plains of that élendre<sup>183</sup> ses vivifiant<sup>29</sup> sur <sup>39</sup> plaine <sup>16</sup> immense and rich<sup>38</sup> continent. What a pleasure to see millions of Quel 109 voir 9 riche plaisir intelligent<sup>a</sup> beings uniting all their energies\*to<sup>70</sup> break the chains of 99 étre unir<sup>154</sup> 29 pour rompre chaîne superstition and despotism, those two satanic<sup>38</sup> enemies of reason, that despotisme, deux satanique<sup>39</sup> enhemi raison, <sup>13</sup> divine spark of the supreme wisdom ! If the father of light deigns<sup>125</sup> 📽 étincelle 82 sagesse ! lumière daigner to cast a look on the actions of men, it is surely in such a work 179 jeter regard sur , c' súrement <sup>213</sup> tel <sup>38</sup> ouvrage that he must delight to see his image employed. What is the reason qu' doit se complaire à voir occupé. Quelle is so languishing, and that money is so scarce now? that trade que commerce 125 si languissant, argent TUTE à présent ? (People in trade) think<sup>125</sup> that it is the war. Oh! war is a dreadful penser que 65 guerre. Oh! 125 Commerçants affreuse<sup>82</sup> War is the scourge of mankind. How preferables are thing. genre humain. Combien préférable<sup>185</sup> 123 fléau chose. peace und harmony amongst all men! paix 'harmonie parmi touts ! If men were reasonable, Si étaient raisonnable, 25

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### ABTICLE and NOUN.

# RECAPITULATORY exercise on the foregoing rules.

they (would never go to) war. War begets<sup>115</sup> taxes, taxes beget ne se feraient jamais engendrer taxe, poverty, and plungents people into misery. Thus wholes nations are pauvreté. plonger peuple <sup>218</sup> misère. Ainsi entier<sup>59</sup> made<sup>156</sup> miserable<sup>80</sup> to gratify the ambition of a few vain<sup>se</sup> beings 170 satisfaire **r**endr**e** petit nombre vain<sup>20</sup> être whom often chance alone raises to the supreme rank; and who have <sup>74</sup> souvent hazard seul élever<sup>125</sup> <sup>35</sup> rang, <sup>74</sup> <sup>125</sup> the art of inciting men to slaughter men, by calling them<sup>66</sup> heroes, exciter <sup>154</sup> à égorger en appelant ceux \* héros, who<sup>se</sup> - are merely the base executioners of their inhuman<sup>28</sup> orders. N.B. ne sont que vil<sup>29</sup> exécuteur inhumain 29 ordre. Will you come and take a walk along the river side before dinner? Vouleir 183 venir (nn) faire tour sur rivière bord 2006 diné? The sight of the water is pleasant at this time of the year. (Is there) agréable Y a-t-il248 vue eau tems année. anv fish in this river? Not much; (there are) eels and carps, and ? Pas ; Il y a 246 anguille poisson carpe, some trouts: But we are not far from the sea, and our fish-market truite : 190 loin de poissonnerie mer. is well supplied with sea \*fish. We have salmon, turbot, soles, bien pourvu<sup>158</sup> de de mer poisson, saumon, sole. mackerel, codfish, excellent's oysters, crabs, and lobsters. Let us go and <sup>\$ B1</sup> huitre, crabe maquereau, morue, homard. - - Aller (nn) see your market. What an abundance of (every thing) (there is in it!) Outless abundance ion if y a<sup>240</sup> -!Quelle<sup>82</sup> abondance ilya 246 -! marché. voir of hares, rabbits and partridges! I see people yonder<sup>183</sup> ité lièvre, lapin perdrix! voir gens<sup>359</sup> là-bus <sup>N.B.</sup> What a deal quantité lièvre, lapin perdrix ! who are selling<sup>125</sup> woodcocks, snipes and (wild pigeons.) (Here are) 75 155 vendre bécasse, bécassine ramier. also pheasants and quails. Do you like quails? Yes; (very much.) We \_ <sup>183</sup> aimer 9 11 aussi f**ais**an caille. ; beaucoup. must<sup>iei</sup> It<sup>es</sup> is dinner time. Let us walk walk towards home. la maison. C' N.B. diner heure. faut que nous allions vers – – Entrer into the dining room. The dinner is on the table. What have we Qu' 83 125 133 diner salle. sur for dinner? A round of beef with cabbage and carrots, and a loin pour 7 rouelle bæuf avec choux carotte, longe of veal with peas and spinage. Bring me some mustard, salt, pepper, pois épinards. | Apporter 56 moutarde, sel, poivre, veau, a coffee cup, and a table spoon. (How much) do they<sup>90</sup> sell<sup>125</sup> meat Combien - 138 N.B. vendre viunde café tasse, soupe cuiller. a pound in this town? Beef and mutton sell<sup>125</sup> eight pence a pound, livre 218 ville? mouton se vendre huit sou .

• Turn by calling heroes them who, &c.

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† See note † p. 282.

| This word is plural in french.

<sup>‡</sup> Put this adjective after all these nouns.

### EXERCISE,

## ARTICLE and NOUN.

### RECAPITULATORY exercise on the foregoing rules.

and veal seven pence. That is very dear. Yet we often buv<sup>122</sup> C très - cher. Cependant 184 en 70 acheter veau sept a hundred pounds weight at a time. Cown sells<sup>185</sup> twelve shillings a à 18 fois. Blé se vendre douze cent livre sheling bushel, and bread three pence a pound; but good<sup>88</sup> workmen get<sup>185</sup> boisseau, pain trois livre ; bon<sup>29</sup> ouvrier gagner four shillings a day. Bring a bottle of wine, and some wine glasses. jour. Apporter<sup>®</sup> bouteille quatre vin, verre. Will you have french wine or spanish wine? I will drink a glass Vouloir - 174 France Espagne ? - boire of Port wine, if you have any.44 (There is) no wine in the bottle. en. (p) Il n'y a 246 pas Oporto , si Is there no wine in the wine cellar? Go to the wine merchant, Aller<sup>\*</sup> chez N'y a-t-il pas de vin cane ? marchand. and tell him to send mess a dozen bottles of Port wine at sixty à soixante dire<sup>•</sup> lui de envoyer m' douzaine de shillings a dozen. This wine costs me five shillings a bottle. You sheling coûter 54 cinq have a fine gold watch. It<sup>es</sup> has cost a hundred guineas. It<sup>es</sup> is a C' belle or Elle coúté guinée. montre. Have you seen my brother's present from my cousin's guardian. présent cousin tuteur. ขน It<sup>68</sup> is in my father's bed powder bag? room. Let us walk up to Il 213 coucher chambre. – – Aller\* – poudre sac? What<sup>89</sup> a fine prospect we have from here! What a deal that hill. 82 ď ici! quantité colline. Quelle belle perspective some<sup>96</sup> to170 of fine<sup>83</sup> flowers (there is) here! Let us gather some<sup>96</sup> to<sup>170</sup> beile<sup>89</sup> fleur il y a ici! - - Cueillir<sup>\*</sup> en<sup>70</sup> quelques-unes pour belle29 fleur il y a ici ! make nosegays for your sister's children who (are so fond of) flowers. faire bouquet pour 74 aiment tant (Here are) some violets. What a pretty rose bud! I see125 yonder Voici \$47 violette. 82 joli<sup>33</sup> rose bouton! voir Ìù-bas some hawthorns, (honey suckles) and sweet<sup>20</sup> briers. (That is) my sister's odorant églantier. Voilà<sup>247</sup> chèvre-feuillet aubépine, † country house. Your father's house is finer<sup>41</sup> than that.<sup>86</sup> husband's mari de campagne maison. N.B. belle (There are) people who are looking<sup>123</sup> at the flower pots which are at  $V_{gild}^{347}$  regurder <sup>301</sup> flower pott <sup>74</sup> Voilà<sup>847</sup> gens<sup>229</sup> 155 regarder fleur pot 1 your mother's window. My brother's coachman fell<sup>197</sup> from his horse fenétre. cocher tomber de - cheral yesterday183; He broke137 his leg, and put197 his arm out of joint. hier ; NB. se casser jambe, se démettre bras - -

\* Imperative. + Use the singular in french.

1 If you mean pots with flowers in, you must say, pots de-fleurs; if you mean pots to put flowers in, you must say, pots à fleurs. || Out of joint is expressed in the verb démettre.

#### ADJECTIVE

29. The ADJECTIVE must be of the same gender, and of the same <sup>a</sup>adjectif étr**e** même genre , doit number as the noun which it<sup>es</sup> qualifies; That young man is (in love.) nombre que nom <sup>74</sup> il qualifier; (bb) jeune homme amoureux That young woman is (in love.) He is very young. She is very très - jeune. ~bb ) femme young. He is married. She is married.<sup>20</sup> He is capricious. She is 158 . N.B. marie. capricieux. All<sup>so</sup> men are capricious. All<sup>so</sup> women are capricious. capricious. Tout 7 30. When an adjective qualifies several nouns of the same gender, Quand plusieurs genre, the adjective must be of the same gender as those<sup>13</sup> nouns and plural; doit plurier ; (66) que They are very happy. They Miss A. and Miss B. are (in love.) Mademoiselle amoureux.\* Elles très \_ heureux.\* will soon<sup>184</sup> be married. That<sup>so</sup> makes the mother and daughter very ٠ (66) – bientót étre **re**ndr**e** très -They are both<sup>122</sup> very capricious; but they are civil and proud.\* orgueilleux. Elles toutes deux civil \* That<sup>28</sup> lady has a gown and a peticoat very well matched. (bb) dame robe jupe très - bien assorti.\* obliging. jupe ble zeunt. The tea and the sugar are good, but the cream and the water are bad. bon, thé sucre crème eau mauvais. 31. If an adjective qualifies several nouns of different<sup>26</sup> genders, the différent<sup>29</sup> qualifier adjective must be of the masculine gender and (in the) plural number; doit étre masculin<sup>82</sup> au plurier Mr. A. and Miss B. are (in love.) They are very happy. Are Monsieur amoureux. lls they not married yet<sup>188</sup>? <sup>190</sup> marié<sup>158</sup> encore ? They are both<sup>122</sup> very capricious; but they touts deux are civil and obliging. He makes<sup>185</sup> his son and daughter unhappy. civil obligeant. rendre malheureux.(h) You have a coat and a waistcoat very well matched. The tea and habit veste très-bien assorti. thé the water are good, but the cream and the sugar are very bad. mauvais. sucre 32. Adjectives are generally<sup>184</sup> placed in french after the noun; - ordinairement se placent en <sup>7</sup>Adjectif après the polite people in<sup>49</sup> Europe speak the french<sup>49</sup> language. poli<sup>49</sup> gens m. de l' parler français language. A]]# Tout (I am told) that it is a very difficult language. Eat<sup>+</sup> a piece of new on m'a dit<sup>98</sup> que c' difficile Manger morceau<sup>8</sup> frais

\* See note (g) p. 198, how the feminine gender of adjectives is formed. + Imperative.

#### ADJECTIVE.

bread, and drink a glass of white wine. England is a delightful boire \* verre \* blanc vin. Angleterre délicieux pain, country; but (there is) always a cold and damp air. (There are) il y a \$46 froid humide opulent 'cities, fruitful 'lands, and pleasant charming\* women. fertile 29 opulent 29 ville, agréable # charmant + terre, , I like<sup>196</sup> their simple<sup>40</sup> and cordial<sup>40</sup> manners. <sup>25</sup>houses. country de campagne <sup>9</sup>maison. aime**r** 14 simple cordial † manière.

33. The adjectives beau, bel, belle, bon, grand, gros, seune, soli, adjectif

mauvais, meilleur, moindre, petit, rout, vieux, vieille, and the

adjectives of number premier, second, &c. are generally<sup>194</sup> placed ordinairement se placent before<sup>806</sup> the noun; (That is) a large house. It<sup>es</sup> is in a fine situation. Voilà 🚧 grand \$ Elle <sup>213</sup> belle situation. avan**t** ; It belongs to a young man. He has lately married an old woman. <sup>53</sup> appartenir jeune depuis peu épousé vieille He<sup>65</sup> is a big man. She is a little woman. They have two pretty children. 65 petit<sup>29</sup> deux joli 19 gros

34. If two adjectives requiring different<sup>as</sup> places qualify the same Si deux (qui demandent) différent<sup>as</sup> qualifier méme

noun, they<sup>62</sup> (are placed) both<sup>122</sup> after the noun, joined together by *ils* se placent touts deux *, joint<sup>50</sup>* ensemble par a conjunction; (that is) a large convenient house. It<sup>61</sup> is in a fine

grand so commode. 818 Elle belle conjonction ; 247 healthy situation. It belongs to a profligate young man. He has 62 appartenir débauché saine married an old rich woman. Hess is a great man. He is a talf lately C (i) depuis peu épousé riche (i) man. They are "very honest" people. They are very civil" people. sont très honnête (i) gens. 65 honnête (i)

35. The adjectives of number (are placed) in french as in english, nombre se placent en comme anglais,

before the noun; The first day of the week. The third month of the 2006 t jour semaine. mois

year. The fourth year of the reign of the fifth monarch. année. règne monarque.

36. To distinguish some personage from other persons of the same <sup>170</sup> distinguer personnage d' autres personne même name, the English use<sup>125</sup> the adjectives of number; the French use nom, Anglais employer <sup>8</sup>; Français <sup>125</sup>

Imperative. + See note (g) page 198, how the feminine gender of adjectives is formed.
See the adjectives of number, p. 178.
See note + page 282.

### ADJECTIVE.

the substantives, and leave out the article; Henry the fourth was a great omettre<sup>125</sup> substantif. Henri grand man and a good king; he succeeded Henry the third brother to Charles succéder à roi ; da ever reigned<sup>186</sup> over a civilized the ninth, the greatest villain that<sup>74</sup> 44 scélérat quit ait<sup>50</sup> jamais régné civilisé 82 sur Henry the eighth, after having<sup>154</sup> been the friend of Pope people. 7Pape Henri après avoir été ami Clement the seventh, became the greatest enemy of the papalse autho-44 ennemi papal auto-٠ devenir , rity, and delivered England (from the) shameful yoke of an Italian priest. ritě, délivrer 5 ۰. du . honteun<sup>92</sup> joug Italien<sup>32</sup> prêtre. .8 mesure dimension 74 † se placent after the number in english, (are placed) before the number in french, nombr**e en** se placent and are always followed by the preposition de; Our garden is two dē jardin toujours suivis hundred paces long, and a hundred and fifty broad. Ite is surrounded large. Il entouré pas long, 1 by a wall twelve feet high, two feet thick, and a hundred yards long. mur 🕈 pieds haut, 21 verge épais, N. B. These sentences are more commonly<sup>164</sup> expressed in french (bb) phrase – plus communément s'expriment en by the substantive of dimension in this manner; Our garden has two substantif de (bb) manière; par hundred paces of length, and a hundred and fifty of breadth. Iter is 81 п pas longueur, ŧ largeur. surrounded by a wall of twelve feet of height, and of two of thickness. entouré pieds hauteur, épaisseur. But observe that with the adjective (you<sup>181</sup> must) use the verb *Étre*, observez qu'avec I N.B. faut employer verbe and with the substantive the verb *avoir*; thus, Our garden is long of long ; ainsi, two hundred paces, and broad of a hundred and fifty; or, our garden **21** . pas large + ; 04, , has two hundred paces of length, and a hundred and fifty of breadth. pas longueur, largeur.

38. The adjective is<sup>24</sup> not to be separated (from the) noun by Un, doit <sup>190</sup> -  $\ell tre$  séparé du par

٦,

une, as it<sup>ca</sup> is sometimes by A, AN, in english; this article must be comme il l<sup>70</sup> est quelque fois A, AN, en ; adont se placed in french before these words; Did<sup>136</sup> you ever see such a man? placer français (bb) mot; Avez jamais vu tel ?

• See numbers, page 176. † See note (m) page 82. ‡ See note • page 177.

### ADJECTIVE.

I never saw<sup>196</sup> so tall<sup>29</sup> a woman. It is not so great a thing. <sup>190</sup> ai vu si grand Ce <sup>190</sup> si grand<sup>39</sup> chose.

39. Many<sup>\*</sup> adjectives have the property of substantives in french, Beaucoup<sup>N.B.</sup> propriété 7 en

and render<sup>135</sup> useless the words MAN, WOMAN, PEOPLE, which the rendre inutiles mot MAN, WOMAN, PEOPLE. 74 .

(corresponding<sup>38</sup>) adjectives require in english; An English man. qui les représentent demander Anglais

A French woman. He is a drunken man; a covetous man. She is Française . <sup>63</sup> ivrogne ; avare. <sup>65</sup>

an idle woman. They are ungrateful people. Learned men paresseux (g) . <sup>65</sup> sont ingrat <sup>9</sup> . Savant <sup>7</sup>

are esteemed.<sup>30</sup> Ignorant people are despised.<sup>30</sup> Take notice of méprisé. N.B. Faites attention à

these words in reading authors, and in the dictionaries. (bb) en lisant <sup>7</sup>auteur, <sup>813</sup> dictionnaire.

40. By leaving out the article before<sup>eee</sup> the names of distinction and En omettant - avant nom \* distinction

of profession which follow the verbs *Live*, *Devenir*, se *Faire*, *Passer* profession • suivre verbs

pour, these nouns have the property of adjectives; My brother is , (bb) nom propriété 7

colonel, and my father is a general. He is the commander in chief.

That man was a tailor. He lately<sup>194</sup> turned a school <sup>25</sup>master. He <sup>2</sup> tailleur. depuis peu s'est fait école maître.

passes for a doctor. His son was a bookseller; now he is a surgeon. passer pour médecin. <sup>140</sup> libraire; chirurgien.

The same words which serve to qualify nouns, serve also (by the) mémes 74° servir à qualifier nom<sup>7</sup>, servir œussi au means of certain particles to compare their qualities. moyen <sup>8</sup> certaines (i) particule à en comparer les <sup>17</sup> qualité.

41. The comparative of superiority which (is formed) in english by comparatif <sup>8</sup> supériorité . se forme † en , en adding ER to the adjective, (is formed) in french by *Plus* before the par sjoutant ER se forme en . adjective; Spain<sup>5</sup> is larger than France; but France is richer and ; <sup>2</sup>Espagne grand 29 que 8 riche more powerful than Spain. This<sup>18</sup> field is better than that,<sup>88</sup> because N.B. champ N.B., parce qu' puissant 29 + ٠ it<sup>es</sup> is better cultivated. Your watch is finer than mine, because it<sup>es</sup> is montre belle elle + cultiv**é.** newer and dearer; but mine is better, and will last longer than yours. - durer long-tems 85. cher 29 ; 85 + neuve.

• See note (m) p. 82. † See N. B. under note (ii) p. 235. ± See note (b) p. 72.

#### ADJECTIVE.

42. The comparative of inferiority, formed in english by LESS, or infériorité, formé comparatif en. par LESS, ou NOT so before the adjective, (is formed) in french by moins or pas si NOT SO 206 🛥 se forme \* par ou , before the adjective; Spain<sup>5</sup> is not so rich, nor so powerful as France. adjectif; Espagne 190 29, ni That18 field is less fruitful than this.88 Your sister is not so handsome, \*.». champ fertile ×.s. belle. nor so rich as your cousin, but she is not less amiable. cousine. aimable. 43. The comparative of equality, formed in english by As before égulité, en par AS he adjective and as after it<sup>64</sup>, (is formed) in french by Aussi before the - , - se former<sup>125</sup> AS par adjective, and one after; Spain is not by much as populous as France. ; 8 190 de beaucoup peuplé 20 That<sup>18</sup> field is as fruitful as this.<sup>88</sup> Your sister is as amiable as your ».». champ fertile ж.в. aimable My watch is as good<sup>20</sup> as yours, but it is not so fine. cousin. 85, cousine. 63 montre bon (g) belle. 44. The superlative, formed in english by adding MOST or ST to superlatif, formé en ajoutant MOST ou ST ctive (is formed) in french by adding the article *le*, *la*, *les*, *Du*, the se former 125 # en (hh) ne la, nes, &c. to the comparative<sup>20</sup> particles plus, moins; France is comparative<sup>39</sup> particule the most populous country in Europe. China is the largest empire peuplé \* 980 **49** 5 † <sup>5</sup>Chine grand (This is) my finest book. If it<sup>on</sup> is not the finest, it  $\frac{347}{(l)}$  beau  $S^{*}$  il ,  $s^{*}$ in the world. monde. It is the dearest book that I have ever bought. is the best. meilleur. 65 cher<sup>82</sup> 54 <sup>50</sup> jamais acheté. 45. Do not express the article, and place the adjective or noun - 190 exprimer: placer , after the verb, in the followings comparative sentences and others so phrase suivant<sup>29</sup> verbe. autres The more you study<sup>125</sup>, the more you learn. The more I see like: apprendre. semblables; étudier, voir her, the less I like her. The more I know men, the less I esteem 7, 54, aimer 54 connattre estimer The more difficult a thing is, the more honourable it is. them. difficile chose honorable 62 . 1 think that the more<sup>®</sup> pains I take,<sup>105</sup> the less<sup>®</sup> less<sup>a</sup> progress I make. moins \*... progrès faire. penser (bb)".... plus ".... peine prendre,

\* See N. B. (ii) page 235. + See note † p. 65. ‡ Second pers. plur. imperative. T

### ADJECTIVE.

46. The comparative<sup>20</sup> particles Plue, Moins, si, Aussi, 1111181<sup>203</sup> comparative<sup>20</sup> particule , devoir

(be repeated) before every<sup>164</sup> adjective; She is more studious<sup>40</sup> and (kk) se répéter <sup>506</sup> chaque ; studieux(g) dutiful than her sister. She is already as wise and clever as her dija sage habile

mother; but she is so proud and affected that nobody likes<sup>125</sup> her. ; fier<sup>250</sup> affect<sup>250</sup> 97 aimer <sup>54</sup>

47. Que after the comparative<sup>30</sup> words plus, moins, moindre, meilcomparatif<sup>300</sup> mots

leur, mieux, pis; pire, requires ne before the verb which follows its; , demander 906 74 suivre le ; He has lost more than he has gained. He is richer than he was. He lives perdre gagner. 140 riche vivre better than he did<sup>129</sup> before. He is less happy than people imagine. 906 м.н. faire heureux 90 R.B. s'imaginer. (b) p.72

N. B. Ne (is left out) if the verb which follows are is in the infis'omet (ii) x.m. 74 suivre à since infinitive, or if it is preceded by a conjunction; it is better to read than nitif, ou 64 précédé d' conjunction; il vaut mieux 173 lire be idle. He is more studious now than when he was at school. (11) oisif. studieux à présent 140 à 2école.

48. THAN, BY, after MORE, LESS, used<sup>ug</sup> to denote a quantity, BY, après MORE, LESS, employés 169 désigner . quantité, THAN, not a quality, (are expressed) by *De*, not by *que* or *par*; This does qualité, - s'exprimer<sup>125</sup> 203 , non ou It is too dear by half. I would not not cost less than fifty guineas. 190 coûter guinée. C' trop moitié. sell it<sup>54</sup> for less than sixty. I have not had it<sup>55</sup> more than a year. vendre le à eu an.

49. In, after a superlative (is expressed) in the same manner as *IN*, *superlatif* -s'exprimer<sup>125</sup> de même manière que or, agreeably to the rules on the article; (That is) the cleverest boy *règle sur* <sup>2</sup>; <sup>217</sup> habile garçon in the school. His father is the most learned man in the kingdom. *sevant* röydumte.

His mother is the most sensible<sup>28</sup> woman in the whole town.

50. An adjective (in the) superlative, followed by one of the relative<sup>ss</sup> relatif 😕 adjectif au , suivi de words *cui*, *cue*, *nont*, *r*equires the following verb (in the) subjunctive ; suivant<sup>83</sup> mot , demander au subjonctif; friend I have. Mr. A. is the best He is the most honest man I Mons. meilleur (1) honnéte (1) know. His sister is the handsomest woman I have ever seen.

connaître. belle (s) jamais vue

#### ADJECTIVE.

# RECAPITULATORY exercise on the foregoing rules.\*

What<sup>50</sup> charming weather! How<sup>185</sup> beautiful the country<sup>580</sup> looks! Quel charmant tems! Que belle <sup>185</sup> campagne être! <sup>134</sup> campagne être ! 123 How attractive nature is, when it is arrayed in its verdant charms! 185 attrayant , quand 62 7 orné de ses verdoyant charme ! How sweet solitude is to innocent minds! Let us go and take doux(g) 7cosur ! - - alber (nn) faire a (short walk) in the neighbouring fields, (whilst we wait) till your tour \$68 N.B. 218 voisin champ, en attendant qu8 sister is<sup>218</sup> ready. How<sup>185</sup> is<sup>241</sup> your aunt? She is still very ill. soit prêt. Comment se porter tan**te f** encore malade. I am sorry (for it.) She is a virtuous, prudent and generous wo $en^{54}$ 65 fúché vertueux,(g) généreux (g) man. Her daughter is very handsome, but she is too proud. She fille 51 trop orgueilleux (g) belle, is as haughty as if she were the finest woman in England; yet fier ; cependant as she is richer and handsomer than her cousin, she will "sooner get – tót<sup>183</sup> trouver comme belle, cousine, f. a husband; but virtue is more precious than riches. (Something <sup>7</sup>richesse. 7vertu précieu**x** (g) ( Il faut mari : must be allowed) for her age; she is so young. She is older than Is passer quelque chose) à <sup>2</sup> âge ; âgé moi jeune. She is<sup>230</sup> not less am. She is as old as my sister who is married. 74 a \*.\*. + âgé marié. than twenty. I do not think that she is more than eighteen. She vingt ans. --penser en 70 ait 145 is taller by two inches, but she is not so handsome by much. She has grand pouce, belle been spoiled in her infancy. Your sister is the most lovely girl I <sup>8</sup> enfance. aimable gåté (8) know. She is so diligent and attentive. You do not learn so well connaître. attentif.(g) ÷ apprendre My sister learns better as she does, because you are not so studious. t, parce que (b) p.72. studieux.(g) than I do, because she has a better memory than I have, but I take <sup>58</sup> † , 53 mémoire t, more pains<sup>®</sup> than she does. I found<sup>180</sup> my exercise easier than I thought. peine ». faire. ai trouvé \_\_\_\_ thême aisé penser.14 It is better than I expected. It is less difficult than you imagined. attendre.140 62 s'imaginer.140 moins difficile (There are) My son has made greater progress than I expected. 244 10 41 progrès 47 espérais 140 authors who write better than they speak ; there are others who speak 195 Pauteur t

### ADJECTIVE.

#### **RECAPITULATORY** exercise on the foregoing rules.

The more I examine this affair, the more better than they write. (bb) affaire, f. 45 puzzling<sup>en</sup> I find it<sup>en</sup>. Give that<sup>en</sup> to your eldest<sup>en</sup> sister and this<sup>80</sup> ainé 😕 🔹 (66) (66) **e**mbarrassant to your younger brother. Your writing is bad, but thises is worse, jeune 83 \* écriture f. (66) pire † and that<sup>88</sup> is the worst of all. This ditch is nine feet deep, and tout<sup>29</sup>. (bb) fossé (66) ŧ t pied profond, That tree is a hundred yards high, and ten feet (bb) \*arbre \*1 verge haut, six feet broad. large. t thick. London<sup>25</sup> bridge, now the finest bridge in England, is seven beau épais. "pont, à présent t hundred and sixty-six feet long, and fifty-six feet broad; the center large du milien ş pieds <sup>25</sup>arch is one hundred and fifty feet broad, and thirty-two feet high. arche f. haut. ş Napoleon the first succeeded<sup>208</sup> Louis the 16th; Louis the 18th succeeded a <sup>136</sup> succédé à 186 Napoleon the 2nd, king of Rome, and second emperor of the French. I <sup>88</sup> empereur , TOL want a watch; but I should not like to give more than ten guineas (for it.) 960 aimer à donner montre; guinée en<sup>54</sup> You can not get a good one for less than twenty. I will not give more (kk) avoir en<sup>54</sup> à moins en70 than twelve. The best quality a man can<sup>185</sup> have, is to be civil and qualité (s) <sup>50</sup> pouvoir (kk), de civil obliging to the most uncivil and disobliging people<sup>7</sup>. The more difficult obligeant incivil désobligeant gens 239 difficile a thing is, the more merit (there is) in doing<sup>169</sup> it<sup>54</sup>. The more we à faire chose mérite 246 contemplate the beauties of nature, the less reason we have to (be contempler beauté moins sujet de nous , The richer and the more elevated in diguity we are, the proud.) enorgueillir. riche élevé en dignité less pride we ought to have, and the more we are obliged to be devoir 17ª avoir, morns \*.s. orgueil oblige, ď men (of these days) just and reasonable; but most remember d'aujourd'hui la plupart des ne se souvenir 190 juste raisonnable; they are rich and powerful, only to<sup>170</sup> oppress the poor and that (bb) \*. . que pour opprimer puissant, pauvre the weak, and to be more unjust and unreasonable. 170 étre faible, mjuste déraisonnable.

t See the numbers page 176. • Eldest and younger cannot be expressed by the comparative nor superlative in french, they must be expressed by the positive, for, as there is only one eldest and one younger there can be no comparison. t See note • page 202. § See note • page 177.

**29**2 ·

#### PERSONAL PRONOUN.

51. When I, THOU, HE, SHE, IT, WE, YOU, THEY, are the nominative Quand I, THOU, HB, SHE, IT, WE, YOU, THEY, nominatif of a verb, they (are expressed) I by Je, THOU by TU, HE, IT, m. by Il, verbe, ils s'expriment \* I par, THOU, HE, IT, m. she, it, f. by elle; we by nous, you by rous, they by ils, masc. . SHE, 1T, f. ; WB , ¥00 , THEY , masc. by *Elles*, fem.; as, I learn<sup>185</sup> 7french. Doest thou speak it<sup>54</sup> well? , fem. ; comme, apprendre français, m. -188 parler 68 bien? He has not learned long. It<sup>es</sup> is not difficult. She is too idle. long-tems. difficile. trop paresseux. (g) We have not time. You will never learn. They are too fond of play. 190 - 188 aimer à jouer. 7tems. 125 52. I (is expressed) by moi, thou by roi, HE by Lui, THEY by I - s'exprimer <sup>1350</sup> par , THOU , HE , THEY , HB Eux, m. by Elles, f. if two of these pronouns are the nominative of deux the same verb; as, You and I will learn <sup>7</sup>french. He and I will verbe; , <sup>127</sup> - apprendre learn together. You and they have learned before: Or, when they 197 ensemble. auparavant: Ou, ils are joined to another substantive; as, My brother and I have begun substantif; 127 joindre commencer to learn it<sup>54</sup>. He and his sister learn very well. They and their 196 très à la. master always speak french together: Or, when there is no<sup>s</sup> verb in : Ou, il n'y a pas \*.». the sentence to agree with these pronouns; as, Who learns best? le mieux ? phrase pour s'accorder (66) ; , He or I? It<sup>es</sup> is I who learn best. It<sup>es</sup> is he who learns best. ? я. в. 199 ×.s. 53. When a personal<sup>38</sup> pronoun is the nominative of several verbs personnel plusieurs pronom it is generally<sup>185</sup> repeated with each verb; I believe and will always 62 – ordinairement se répéter<sup>115</sup>\* chaque croire ; believe that it is so. He always promises, but does not keep his que cela ainsi. 184 promettre, - 180 tenir promettre, We have seen it<sup>35</sup>, and will see<sup>125</sup> it again. word. revoir 54 vu le, parole. 54. When the pronouns me, thee, us, you, HIM, HER, IT, THEM, ME, THEE, US, YOU, HIM, HER, IT, THEM, are governed by a verb, the pronouns me, re, Nous, rous, se, Le, La, régir 155 verbe, Les, Lui, Leur, Y, En, which represent them, (are placed) in french 74 représentor 54, - se placer<sup>125</sup> • en

#### PERSONAL PRONOUN.

immediately before that verb; Your brother does not love me. He aimer195 immédiatement 906 (bł) verbe; never comes to see us. Does he not speak to you, when he meets <sup>190</sup> venir <sup>178</sup> voir. - <sup>136</sup> parler (o) , rencontr rencontrer you? My mother will not allow me to speak to him. I will write vouloir (kk)permettre de (0) - écrire to her. I will scold her for using you so. - gronder de traiter (0) ain**si.** to her (about it.) She would use me worse (for it.) She would beat traiter plus malen 59 en battre **(**0) ---me. If I knew it, I would not suffer it. I mustime reconcile them. savais le, Si ~ souffrir Il faut que je réconcilie I will invite them to come to see me. I will speak to them to-day. à venir 178 voir - inviter (0) aujourd'hui, 55. If the pronouns me, re, Nous, rous, se, Le, La, Les, Lui, Leur, 1 pronom En are governed by a tense compounded of the auxiliary verbs AFOIR régir<sup>158</sup> par tems composé auxiliaire or ÉTRE, and of a past<sup>20</sup> participle, they must (be placed) before passé participe, 62 devoir (kk) se placer 906 ou the auxiliary verb, not between the auxiliary and the participle; Have , non entre you seen my brother? I have seen him, but I have not spoken 190 parler voir to. him. My mother has forbidden me to speak to him. Has he (0) défendre de (0) returned you the book which you had left him? No, he has not 74 livre aviez prêter \* ? 191 190 rendre returned it<sup>es</sup> yet<sup>uss</sup>. Has he read it<sup>es</sup>? I do not think<sup>an</sup> he has le encore. lire + ? rendre penser opened it<sup>e2</sup>. I am afraid<sup>281</sup> he <sup>195</sup> has lost it<sup>e2</sup>. He has told me that + – craindre 146 perdre † ouvrir dire que you have given it him. J have not given it him. It<sup>cs</sup> is not mine. п 86 I have borrowed it<sup>cs</sup> from a friend. He has asked me forsoi it again. *smprunter* t à redemander t ± If the pronouns me, THEE, US, YOU, HIM, HER, IT, THEM ARC ME, THEE, US, YOU, HIM, HER, IT, THEM governed by the imperative of a verb, consider whether the sentence régir 158 par , considérer si impératif phrase commands, or whether ites forbids. ou si † défendre. commander,

e é

<sup>&</sup>lt;sup>4</sup> See note (f) p. 79. † See note (h) p. 80. ‡ Again is expressed by re before demander  $\parallel$  The verb commands when the action spoken of is to be done; the verb forbids when the action spoken of is not to be done; so, Wait, is a command; Do not wait, is a forbiddance or prohibition.

#### PERSONAL PRONOUN.

56. If you command, place the pronouns after the verb, and express , placer\* après verte, exprimer ME by Moi; THEE and THYSELF by roi; Wait for me. Get thyself ready. ; Attendre 201 Apprêter , THEE THYSELP 57. If you forbid, place the pronouns before the verb, agreeably to , suivant avant défendre, • the general<sup>#</sup> rule, and express ME by me; THEE and THYSELF by Te; général 29 règle, MB ; THEB THYSELF Help<sup>240</sup> yourself; help him; help her; Servir t; servir Help<sup>456</sup> me. Do not help me. Aider\* help them. Do not help him; do not help her; do not help them. ; servir servir ; -Wait for me. Do not wait for me. Bring me a clean<sup>38</sup> plate. Attendre<sup>9</sup> 901 901 Apporter \* blanche assiette. Do not give me such a dirty plate. Bring its here. Do not bring si <sup>36</sup> sale<sup>35</sup> ۰ la ici. it here. Take it. Do not Shew it him. Do not shew it him. Montrer\* 62 lui.‡ Prendre 62 take it. Hear me. Hear him. Do not hear him. Stop her. Do Ecouter\* Arrêter Let<sup>548</sup> her go. Do not let her go. Let them alone. not stop her. Laisser aller. tranquilles. 58. If the verb which governs the personal pronouns is followed by personnel<sup>82</sup> régir suivi a preposition expressed in french, the pronouns (are placed) after the - se placer 125 exprimé<sup>157</sup> enpreposition, and ME (is expressed) by Moi; THEE by Toi; HIM by Lui; , ME -s'exprimer<sup>123</sup> par ; THEE ; HIM HER by elle; THEM by Eux, masc., by Elles, fem.; Come near me. HER ; THEM ; s'approcher + de Have you thought of 200 me? I always think of you. I was coming à ? 184 - venir<sup>155</sup> penser penser **à** to you, when they obliged me to go to her. You are laughing<sup>155</sup> a obliger d' aller à - se moquer † at<sup>200</sup> me. Do you know what she says of him? He does not care savoir<sup>125</sup> 84 dire de ? d**e** se soucre+ for<sup>see</sup> her nor for what she says of him. They have enquired after you. Have you applied to them? I will not trust\*\*\* them. s'adresser à **237**† de200 vouloir me fier à What reason have you to mistrust<sup>see</sup> them? I do not speak of them. naison de vous méfier d'

• The second person singular of the imperative is soldom used in french, except through familiarity or contempt; the second person plural is used, though speaking to a single person; so instead of saying *Place*, we say *Placez*; instead of *Attende*, **+** See reflective verbs, pages 114, 115. **+** See note (f) page 79.

#### PERSONAL PRONOUN.

59. If several pronouns are governed by the same verb, they must régir 158 plusieurs 63 par devoir , (be placed) together in the following order; The pronouns of the (kk) se placer ensemble sis qui suit 20 ordre; first<sup>20</sup> person *me*, *Nous*; those of the second *re*, *rous*, and that of the second <sup>20</sup> *personne* ; <sup>20</sup> *second* <sup>20</sup> , <sup>20</sup> third se, (are placed125) before any of the other pronouns; Le, La, Les, se placer \* 206 autres touts -(are placed) before Lui, Leur, Y, En; Lui, Leur before Y, En; and Y - se placer<sup>125</sup> \* before En; I have something to tell you. What<sup>80</sup> is it? I can not tell t: <sup>98</sup> à dire (y) ? pouvoir (kk (y) pouvoir (kh) †; it you now. I will tell it you (by and by.) Why will<sup>173</sup> not you à présent. tantót. Pourquoi vouloir le I have a letter for you. Your brother has sent it<sup>sa</sup> tell it me now? envoyée ‡ lettre pour Where is it? Give it me. Why will'78 not me to bring it you. vouloir<sup>135</sup> Donner 63 55 170 apporter \$ Où 62 9 60 you give it me? If you do not give it me immediately, I will<sup>173</sup> not ask 63 aussitót, ne you for<sup>son</sup> it again, and I will tell him<sup>123</sup> of it. Here it is<sup>247</sup>. Shew — || plus,<sup>190</sup> — lui || le La voici \*\*\* Montre N.N. Montrer plus, 190 it<sup>22</sup> me. I will return it to you presently. I have brought you some – rendre <sup>63</sup> – tout à l'heure. 55 apporter What<sup>83</sup>! you had promised it to us, and Quoi! aviez promettre <sup>63</sup> - , Give us some. fruit too. aussi. (p) you give it to them. I offered<sup>136</sup> it to you first at offert <sup>63</sup> - <sup>55</sup> premièrement and you would not aves 186 have it. I will send you some to-morrow. Do not forget to send voulu 55 (p) demain. oublier de - envoyer -I will<sup>70</sup> not. me some, for it is long<sup>846</sup> since I <sup>100</sup> have eat any. (p), car il y a long-tems que mangé (p) ×.B. 60. When a verb in the imperative governs several pronouns, if imperatif Quand à régir plusieurs noi, roi are (in the) number, these two pronouns (are placed) for du - se placer 125 • pour . the sake of melody after the other pronouns; Give it me. Bring

- - mélodie autres ; Donner<sup>185</sup> Amener her to me. Send them to me there. Send some to me there. - Envoyer - y. (e) p. 74.

<sup>\*</sup> See N. B. under note (*ii*) p. 235. † See note \* p. 78. ‡ See note (h) p. 80.

<sup>||</sup> We do not say in french, Demander quelqu'un pour une chose, to ask somebody for a thing; the thing is always the object of the verb, and the person the object of a preposition; we say, Demander une chose à quelqu'un, to ask a thing to somebody, the same as we say, Donner une chose à quelqu'un, to give a thing to somebody. Nor do we say, Dire une personne d'une chose, to tell a person of a thing, we say, Dire une chose à une personne, to tell a thing to a person.

### PERSONAL PRONOUN,

61. Except when either<sup>180</sup> of these pronouns meets the pronoun *Excepté un ou l'autre* of these pronouns meets the pronoun *rencontrer En j* for, ME SOME, ME of IT, of THEM (are expressed) by *m'en*; *j car, ME SOME, ME of IT, of THEM - s'exprimer*<sup>185</sup> *par j*, THEE SOME, THEE of IT, of THEM are expressed<sup>183</sup> by *t'en*, *thee some, THEE of IT, of THEM - (ii)* N.B.

whether they come before or after the verb; He gave me some. venir 206 \_ donner soit que (p) Give me some. He put<sup>197</sup> me (in mind) (of it.) Put me (in mind) faire (p) souvenir en Faites souvenir of it. He brought thee some. Recall to thyself the difficulties of it.

59 apporter (p) Rappeler – difficulté 59

62. As there are only two genders in french, the masculine and Comme il n'y a genre que en , masculin the feminine, the neuters pronouns IT, THEY, THEM (are expressed). - (ii) N.B. 125 neutre 🔋 IT, THBÝ, THBM feminin. by 1l, Elle, 1ls, Elles, Le, La, Les, agreeably to the gender and suivant number of the noun to which they refer125, the same as when (speakse rapporter, de même que on parle ing) of 7persons; Look at that tree; it is well blossomed, yet personne; Regarder 201 <sup>a</sup> arbre; fleuri, cependant it produces no fruit.<sup>8</sup> I will cut it down, if it does not bear N.B. abattre, (h) p. 80. , produire 190 porter fruit<sup>a</sup> this year. ('These are) <sup>10</sup>very fine trees, but they are too 247 N.B. très trop année. young to bear fruit yet 183. They do not bear fruit<sup>8</sup>, when they are jeune<sup>39</sup> pour <sup>9</sup> déjà.<sup>N.B.</sup> so young. (That is) a fine flower. It is a rose. Will you have<sup>174</sup> Vouloir 、 <del>-</del> si fleu<del>r</del>. How sweet it smells! I will take it it? to my mother. <sup>956</sup> (h) p. 80. 185 178 (h) p. 80. bon t sentir ! She is solss fond of roses. Take some of these cherries; they are Prendre 96 - tant aimer - 7 (bb) cerise; very good. They are not quite ripe<sup>20</sup> yet<sup>185</sup>. They will be better tout à fait mur encore. N.B. • très (b) p. 72. in another week. It<sup>ee</sup> is very pleasant to have a garden near one's semaine. N.B. 213 une agréable d' jardin près de sa Was it<sup>e2</sup> you who Etait N.B. It<sup>es</sup> is the greatest<sup>so</sup> pleasure I have. house. plaisir (s) 50 sent<sup>186</sup> us some fruit the other day? No, it<sup>68</sup> was my brother. I envoyer<sup>187</sup> autre jour? Non, N.B. <sup>140</sup> thought<sup>221</sup> it<sup>62</sup> was you. Did you like<sup>197</sup> it<sup>54</sup>? Yes, it was very nice. trouver bon ? ,

\* To CUT is Couper ; To CUT DOWN is Abattre, not Couper en bas.

+ Sweet is here used adverbially, so is Bon, and it does not require any agreement.

### PERSONAL PRONOUN.

63. Though *Lui*, *Leur*, (are used) for all<sup>20</sup> beings that<sup>14</sup> have life Quoique , , - s'employer<sup>155</sup> pour <sup>7</sup>ftre (m) p. 82. <sup>7</sup>vie such as brutes and plants; as likewise for ideals substances in which idéal<sup>99</sup> 7 tels que brute <sup>7</sup> <sup>7</sup>plante, et aussi dans we suppose an active principle, such as Theaven, providence, fortune, supposer actif<sup>33</sup> principe, telles que ciel, 7 , 7 some virtues and vices; as, Take the horses into the stable, and bring <sup>8</sup> ; comme, <sup>256</sup> • vertu écurie. This tree is dying<sup>156</sup>, give<sup>109</sup> it a little<sup>9</sup> water. <sup>8</sup> arbre - se mourir, donner <sup>56</sup> peu <sup>N.B.</sup> eau. them<sup>ss</sup> some hay. (f) p. 79. 9 foin. men worship love; they sacrifice every thing to it; They Most La plupart des adorer<sup>130</sup> amour; sacrifier 54; Ils can not be used for lifeless<sup>30</sup> beings which are<sup>30</sup> commonly<sup>133</sup> called -(kk)s'employer sans vie <sup>7</sup> que an ordinairement appeler things; in speaking of things, to IT, to THEM are expressed by Y; , to IT, to THEM - s'exprimer 125 chose : en parlant Geography is a pleasant study; you should give some time to it. You agréable<sup>82</sup> étude ; Géographie 7 tems do not pay sufficient attention to it. I want to learn mathematics ; but faire asses 8 N.B. <sup>†</sup>mathématique ; apply to them. I have not time to stick I can not to them. (kk) m'appliquer de m'attacher 64. Lui, Elle, Eux, Elles, after a preposition, (are said) only of préposition ne se disent que persons and beings that are<sup>40</sup> generally<sup>180</sup> personified; such as heaven, rpersonne <sup>7</sup> que on généralement personnifier<sup>125</sup>; tels que <sup>7</sup>, providence, virtue, love, &c.; as, If men knew<sup>140</sup> virtue, they would , <sup>7</sup>vertu, <sup>7</sup>amour, &c.; comme, <sup>7</sup> connaître <sup>7</sup>, burn with love for it, and † own that (there is) no<sup>8</sup> real happiness 846 N.B. vrail bonheur brûler d' pour , avouer que without it. In speaking of brutes or things, the preposition is genesans En parlant - <sup>7</sup>brutes ou <sup>7</sup> rally changed into an adverb, and the pronoun (is left out); as, se changer<sup>125</sup> en - adverbe, -s'omettre<sup>125</sup>; com - s'omettre195 ; comme, That chair is broken, do not sit<sup>57</sup> upon it. The rails are (bb) chaise rompu<sup>158</sup>, s'asseoir 🛛 dessus barreau painted, do not lean<sup>37</sup> against them. Stand<sup>56</sup> (by the side) t peint <sup>39</sup>, - s'appuyer|| coutre Se tenir || à côté newlv fraîchement peint 29 , of them. I have made a terrace in my garden, a grotto under it, and terrasse <sup>\$13</sup> , grotte dessous, planted trees all round it. I am going to make a water spout (in the) planté <sup>arbre</sup> middle of it, and a canal through it. Have you ever been in it? milieu à travers. jamais dedans?

+ Would is here understood in english. || See the imperative of a reflective verb, p. 114.

<sup>•</sup> See note | page 282. ? Put this adjective before the noun.

#### PERSONAL PRONOUN.

65. When HE, SHE, IT, THEY are the nominative of the verb BE, HE, SHE, IT, THEY, BB. followed by a substantive, they<sup>62</sup> are generally expressed by Ce; suivi , i4s -188 s'exprimer<sup>195</sup> par Do you know that gentleman who is coming (this way?) He is a 188 connaître (bb) monsieur - venir155 (par ici ?) That is his wife who is with philosopher. He is a very learned man philosophe. très - savant C'est là femme him. She is a very haughty<sup>88</sup> woman. Is that their house? hautain<sup>29</sup> femme. Est-ce là ? Yes, Oui, it is. It is a very good<sup>30</sup> house. They are very respectable people<sup>9</sup>. gens.

HE, SHE, THEY, HIM, HER, THEM are sometimes used<sup>193</sup> HE, SHE, THEY, HIM, HER, THEM - quelquefois <sup>183</sup> s'employer used185 66. without reference to a noun expressed in the discourse, but with 213 rapport exprimé discours. avec reference to the words MAN, WOMAN or PEOPLE understood; then they mot MAN, WOMAN OU PEOPLE sous-entendus; alors : (are expressed) HE, HIM by celui; SHE, HER by celle; THEY, THEM - s'exprimer<sup>125</sup> HE, HIM par ; SHE, HER ; THEY, THEM by ceux; Happy he who lives, i. e. the man who lives contented with ; Heureux vivre content 200 his lot. Providence never abandons him who does not abandon himself. 190 sort. 7 abandonner s'abandonner lui-même. -She who refuses a husband, is not always sure to <sup>108</sup> find another. en <sup>79</sup> trouver un autre. ster 20 refuser mari, The English, in this kind of sentences, often place<sup>123</sup> the Anglais, <sup>\$13</sup> (bb) sorte <sup>\$</sup> phrase, <sup>164</sup> placer **N. B.** words HE, SHE, &c. and the relative WHO, WHOM, which<sup>74</sup> follows HE, SHE, &c. relatif WHO, WHOM, (m) p. 82. suivre them, in different<sup>22</sup> <sup>9</sup>parts of the sentence; the French (on the) <sup>54</sup>, <sup>218</sup> different<sup>20</sup> partie ; au contrary, generally place qui, que, nont immediately after celui, 164 185 immédiatement contraire, celle, ceux; He is a flatterer who praises men for virtues which<sup>74</sup> they flatteur louer 7 des (m) p. 82. : not be happy whose happiness depends upon have not. He can saurait 192 bonheur 7 dépendre des other people. They are not always happy who seem to be so<sup>14</sup>. paraître – – le autres.

67. HIS, HER, THEIR used in the same sense as the above<sup>38</sup> pro HIS, HER, THEIR employés sens que ci-dessus nouns, *i* e. without reference to a noun mentioned, are expressed, rapport (dont il soit fait mention), - s'exprimer<sup>185</sup>,

• See \* p. 210, † Turn this sentence in french; They who seem happy, are not always so.

### PERSONAL PRONOUN.

HIS by de celui; HER by de celle; THEIR by de ceux; Every body HIS; HER; THEIR; THEIR HIS blames his manners, i. e. the manners of him, who acts without modesty. blámer manière agir , modestie. I would not trust her virtue, who does not care<sup>200</sup> for her reputation. 1 vertu se soucier de vouloir me fier à Their labours do not always succeed, who take their measures best.\* 184 réussir prendre travail mesure le mieux. 68. When a personal<sup>#</sup> pronoun is the object of several verbs, it must , 68 doit personnel objet plusieurs be repeated with each verb; He saw and heard me. He loves and se répéter 102 voir entendre 54 aimer I hate and despise him. I entreat and conjure you. esteems you. mépriser 54 prier haïr estimer conjurer 69. When several verbs come together, the pronouns should (be ensemble. devraient (se placed) immediately before the verb which 74 governs them; Will 54 ; (m) p. 82. régir 178 placer) you help me to do it? Can not you do it yourself? He wishes to aider 169 faire 54 ? 192 (m) N.B. ? souhaiter 178 She will not speak to him. She can not bear him. marry her. (kk) (0) 54 193 souffrir 54. épouser 54 vouloir 70. When, in a sentence of several parts, the subject mentioned phrase Quand, 213 plusieurs partie, sujet dont il est fait mention in the first<sup>20</sup> part is continued, the french add<sup>125</sup> to the following<sup>20</sup> parts premier continuer, français ajouter suivant 29 of the sentence one of the pronouns Le, La, Les, En, Y, agreeably to the suivant idea which<sup>74</sup> they wish to express; Is this the master of the house? vouloir 178 Est-ce ici idée (m) p. 82. maîtr**e** ; Yes, he is; i. e. the master. He is rich and I am not; i. e. rich. He ,(r) riche (m)has friends and I have not; i. e. any friends. Are these the books Sont-ce ici 9ami (m) (p) t of which you were speaking? Yes, they are; i.e. the books. Is 155 65 74 your brother at home? No, he is not; i.e. there. And if the 191 , 134 190 (e) p. 74. au logis 🕈 auxiliary verb with which we<sup>90</sup> ask the question, is attended by ano-N.B. faire auxiliaire<sup>8</sup> 76 accompagné d' , ther verb, that verb must also be repeated; Have you seen your

, (bb)

doit aussi - se répéter ; (ii) N.B.

<sup>\*</sup> Turn ; The labours of those who take best their measures, do not always succeed.

<sup>†</sup> You do not repeat the noun or adjective, which is understood in english, but you must add one of, the above pronouns to the verb, as long as the same subject is continued.

#### PERSONAL PRONOUN.

brother lately? No, I have not, i.e. seen him. When you see.4 depuis peu ? 101, verrez him, tell him that I want to speak to him. I will; i. e. tell it him. 1 , dire lui<sup>56</sup> (bb) 260 172 (0) do not know what he wants; do you? i. e. know it? No, I do not; i. e. 70 N.B. ٢, savoir <sup>84</sup> vouloir; 9 know it; if I did140; i. e. know it, I would not have asked you about it. 70 N.B. 70 N.B. demander - + 59 ; . 71. If the pronoun, which<sup>74</sup> in these instances (is added) to the sens'ajouter 125 , (m) p. 82. (bb) cas tence, represents a noun, it must be one of the words Le, La, Les, , représenter doit mot , agreeably to the gender and number of that noun; Are you the nuvant (66) brother of that lady? Yes, I am. Are you the sister of that (bb) (66) gentleman? No, I am not. Are these your horses? Yes, they are. Sont-ce ici monsieur ? cheval ? 72. If you have to represent, in the second part of the sentence, à représenter an adjective, an adverb, or a member of a sentence, you<sup>181</sup> must add , il N.B. faut ajouter , ou un membre to gender or number ; Sir, are you ready? Yes, I Le without regard on 7 80,08 avoir égard prét ? am; i. e. ready. Are you ready, Madam? No, Sir, I am not; i. e. ready. £9 , 9 Are your brothers returned<sup>136</sup>? No, they are not; i. e. returned. 184 965 1 73. En, r, which<sup>74</sup> are generally said<sup>196</sup> of things only, may, in (m) p. 82. -196 se dire , peuvent, en answer to these questions, (be used) for persons; En, instead of réponse (bb) , (kk) s'employer pour 7 ; , au lieu de de moi, de roi, de nous, de rous, de Lui, d'Elle, d'Eux, d'Elles; r, instead of à moi, à roi, à nous, à vous, à lui, à elle, à eux, à elles; Were you speaking of me? . Yes, I was; i. e. speaking of you. Do 133 155 58 9

you care for her? No, I do not; i. e. care for her. Will you not se soncier de 58 9 101, trust<sup>2002</sup> him? No, indeed, I will not; i. e. trust him. Have<sup>237</sup> you vous fier à <sup>30</sup> 9 1<sup>191</sup>, en vérité, not applied to them? Yes, we have<sup>237</sup>; i. e. have applied to them. s'udresser <sup>30</sup> ?

<sup>•</sup> These signs, or auxiliary verbs which represent the principal verb in english, have no meaning in french, you must repeat the verb itself.

<sup>\$</sup> See note ] p. 296. \$\$ See compound tenses of a reflective verb used interrogatively, page 115.

### PERSONAL PRONOUN.

# RECAPITULATORY exercise on the foregoing rules.\*

Your sister has not used<sup>any</sup> me well. What has she done to you? 186 N.B. n'on a pas usé avec 88 faire () We were at the ball last night; I asked<sup>200</sup> her to dance with me; <sup>140</sup> bal <sup>205</sup>; prior<sup>137</sup> <sup>168</sup> dancer; she refused me, and after she had refused me, she danced with refitser 187 après que ent refusé 137 , , another. She mentioned it to me this morning. She is very sorry fáché 🔊 a <sup>196</sup> parlé en (o.) 934 (66) She desired me to tell you so. She did<sup>140</sup> not intend to offend (for it.) 168 dire le 54 a 186 prié dessein 108 offenser 8**n** avoir you. She had promised to dance with him before you had<sup>218</sup> asked avait promettre <sup>108</sup> awant que eussies demand eussiez demander her. She ought<sup>177</sup> then to have told me so. She forgot<sup>137</sup> it. She did not le 54 lui aurait done - dís dire onblier think (of it.) I beg you will forgive<sup>202</sup> her. You had promised me ponser<sup>127</sup> y prier + de pardonner lui aviez that, when you should come to see me, you would bring me your venir 172 voir que, quand , children. Why did<sup>138</sup> you not bring them with you? I could not ai 186 pu Pourquoi avez amenés 1 e next time Í come<sup>142</sup>. prochaine fois <sup>221</sup> viendrai. bring them to-day. I will'rs bring them the next 256 anjourd'hui. -Bring them to me as soon as you can<sup>148</sup>. I will<sup>70</sup>. (o) aussitôt que ponvoir. N.B. They have desired me to buy<sup>102</sup> them fruit, and to send it to them, but I will take it to 256 02 (o) <sup>168</sup> acheter (f) p. 79. 9, <sup>168</sup> envoyer (0) them myself. I long to see them. It is so long<sup>246</sup> since I have seen (m) N.B. ‡ de voir Il y a si long-tems que [196 vus<sup>159</sup> ‡ de voir them. They will be very glad<sup>30</sup> to see you. They are very fond ot - fort 188 aimer bien aise They are always talking<sup>133</sup> of you. You are so good || to them. you. avez tant de lonté pour parler He is incessantly teazing<sup>155</sup> - sans cesse<sup>183</sup> tourmenter They like you better than their uncle. aimer (b) p. 72. oncle. They will<sup>173</sup> not stay with him. They would rather come to them. aiment mieux vouloir rester (0) me or go to you. They are very amiables children. I often think <sup>184</sup> penser 65 uimable<sup>99</sup> (0) of them. I am much obliged to you. You have got a nice stick. joli báton. bien obligé (o) Will you have it? I make you a present (of it.) Vouloir 174 ? fuire 24 en Let<sup>248</sup> me look at it. Laisser voir 🗕

<sup>\*</sup> See note \* p. 281. + Turn in french, I beg you to forgive her. ‡ See tox6, p. 175. || To BE SO GOOD, TO BE SO KIND, are expressed by Avoir tant de bonté · BE SO GOOD, BE SO KIND, in the imperative, Ayez la bonté; not Soyez si bon.

# PERSONAL PRONOUN.

# RECAPITULATORY exercise on the foregoing rules.

I thank you. I will<sup>178</sup> not deprive you of it. I do not care (for it.) remercier vouloir (kk) priver **se s**oucier en I have bought it with the intention of giving<sup>134</sup> it away. acheter dans dessein donner -Have you En70 got another? Yes, I have?. Is this your news watch? Yes, it is. It , ce <sup>70</sup> 62 is silver; I thought<sup>221</sup> it was gold. My uncle has promised me a gold d'argent; pensais<sup>140</sup> es <sup>140</sup> d'or. oncle d'or get a prize this year. remporter prix (bb) 233 I wish<sup>221</sup> you may<sup>70</sup>.<sup>N.B.</sup> Ah! one, if I get en 70, souhaiter en remportiez un. Ah! is ites you? How glad I am to see you! If you had not called upon N.B. # 165 aise 165 voir ! avier avier me now, I would have called upon you this afternoon. a présent. (bb) <sup>2</sup>après-midi. I wanted<sup>250</sup> (bb) <sup>s</sup>après-midi. à présent, 140 to see you. We go to the play to-night; will you come with us? comédie \* ŧ venir ; 1 Will your cousin<sup>184</sup> be there? I think<sup>821</sup> she will<sup>70</sup>. I will go; for I long N.B. -- t cousine f. (e) p. 74. penser t ; car - ‡ (very much) to see her. She is a most amiabless young lady. You 168 voir fort 65 des plus aimables jeune demoiselle.§ do not know (how much) I love and esteem her. I always think combien 184 savoit aimer estimer penser of her, but I (am afraid)<sup>an</sup> she never thinks of me. What reason 83 craindre raison have you to think so? Because, when I meet les le 54 Parce que, rencond her, she does not rencontrer, A take any notice of me. You should<sup>196</sup> speak to her. You should faire aucune attention à devoir (0) 176 call upon her. I (am afraid) of offending<sup>154</sup> her. I know<sup>221</sup> she has (kk.) <sup>2006</sup> craindre déplaire <sup>2008</sup> lui savoir regard for you, but I can not say that she loves you. a great - beaucoup de respect pour (kk) dire (bb) N.B. , Yet, I recollect that one day, as I was speaking of you to her, Cependant, se rappeler 155 (0) un jour, comme she asked me if I knew<sup>140</sup> you well. I told her told her that I did<sup>70</sup>, dire (f) p. 79. (bb) <sup>N.B.</sup>; ¶<sup>N.B.</sup> **de**mander connaltre bien

§ Demoiselle is said of all ladies who have never been married, whatever their age may be; Dame is said of all ladies who are or have been married.

Express Not by ns only, before the verb, as sucure which follows it, supplies the place of pas or point.

¶ You may express I did by Oui only, or you may repeat the verb Connaitre, and say, I did know you.

Comédie in french, does not mean Comedy only, but is said of any kind of plays acted upon a stage, and also of the house itself where such plays are acted; you may also express the word Play by Specia.
 Théâtre in french is generally understood of that part of the house called the stage; yet it is said 1 also of the house telf.
 See note \* p. 143.
 See the impersonal verb LONG, p. 175.

## EXERCISE,

#### PERSONAL PRONOUN.

# RECAPITULATORY exercise on the foregoing rules.

and she seemed<sup>107</sup> pleased (at it.) If she is at the theatre to night, paraitre bien aise comédie \* en à I will tell her what you have told me. I shall be much obliged bien oblige to you, if you do. I see a gentleman in that box yonder who (o) , + *monsieur* (bb) loge là-bas <sup>75</sup> ‡ owes me (a great deal) of money, but I dare not ask him for it, for - beaucoup oser devoir argent, 8 , de fear of giving him <sup>9</sup>pain; yet I am in great want peur faire <sup>154</sup> <sup>168</sup> peine; cependant, avoir grand besoin I am in great want (of it;) and en; (you are acquainted with him,) I will be obliged to you, if you 88 vous vous connaissez (0) comme m so, the first time you have an opportunity to (f) p. 79. le<sup>54</sup>. fois (s). <sup>148</sup><sup>54</sup> occasion <sup>168</sup> will tell him 144 dire mention it to him. Who, Mr. A? I know him very well. He is en (o) Qui, Mons. A? parler connaltre très \_ bien. a very honest man; he will pay you, you may be sure of it. I honnête (i) payer pouvoir ; sûr , answer for him as for myself. I suppose<sup>an</sup> he has forgotten it. repondre 200 comme 900 moi-même. s'imaginer oublier My sisters were talking this morning of going<sup>154</sup> to drink tea<sup>7</sup> at <sup>155</sup> parler (bb) matin aller <sup>173</sup> prendre thé your <sup>208</sup>house this afternoon. Shall you be there? Certainly, I shall<sup>70</sup>. N.B. 2 (e) p. 74. Certainement, après-midi. N.B. I should not like to lose that opportunity of seeing them. I want aimer 169 (bb) occusion 154 960 to return<sup>805</sup> them the book which<sup>74</sup> they have lent me, and to thank N.B. (f) p. 79. (m) p. 82. préter , remercier them (for it.) I have been told that one of them is going to be 155 une T 178 They<sup>60</sup> talk of it, but I do not know whether N.B. parler , si married<sup>261</sup>. Is it true? se marier. vrai ? <sup>169</sup>her. it is true or not. Ask I dare not ask her such a thing; ou non. Demander le (f) p. 79. oser so chose; (f) p. 79. I met<sup>197</sup> them walking she would be angry with me. together fáché 29 200 rencontrer à la promenade ensemble the other day, and I related<sup>197</sup> to them what had<sup>238</sup> happened to us, 84 était arriver autre raconter (o) (0), we had left<sup>130</sup> them; they laughed (at it) (very much.) They <sup>137</sup> quittées; ¶ rire<sup>137</sup> en beaucoup. ¶ after <sup>187</sup> quittées ; ¶ après que

Turn; I see in that box yonder a gentleman who &c. Leave out with him; as Vous vous connaissez means, you are acquainted with sach other. ¶ Mind the gender of the noun which this pronoun represents.

<sup>\*</sup> See note \* p. 303. † Here you may express *Do* by the verb *Faire*, or you may repeat the verb and the pronouns, if you *tell it her*. Turn; I see in that box yonder a gentleman who &c. Leave out with him : sa Voice out a gentleman who &c.

## PERSONAL PRONOUN.

## RECAPITULATORY exercise on the foregoing rules.

told<sup>197</sup> me they wished<sup>140</sup> that they had been with us. I also<sup>164</sup> shewed<sup>197</sup> dire <sup>921</sup> • souhaiter (nn) aussi montrer them the letter which you have written to me, desiring me not<sup>190</sup> to (f) p. 79. (m) p. 82. écrite<sup>159</sup> (o) , pour prier N.B.<sup>169</sup> mention it to them, for fearers your father (should come) to know of , de peur que parler en (o) 195 vint à saror it; but I requested them not<sup>190</sup> to mention it to him. Have they prier 187 en (o) le; N.B. de parler mentioned it to you? No, they have not<sup>70</sup>. They only<sup>184</sup> told<sup>186</sup> me en (o) <sup>191</sup>, \* <sup>N.B.</sup> \* seutement out dit **191** en(o) they had met you, and that you had<sup>soy</sup> walked (a little way) that étiez se promener un peu (*bb*) N.B. avaient with them. They were (very well) pleased<sup>so</sup> with you. I was not content N.B. 200 très – less so<sup>54</sup> with them. They have invited me to come and spend an <sup>169</sup> venir (nn) ±94/1. moins le d' inviter to pay them<sup>168</sup> a visit soon <sup>163</sup>. evening with them. I intend<sup>125</sup> avoir dessein 100 rendre (f) p. 79. bientót. <sup>N.B.</sup> avec Pray give my love to them, and tell them<sup>163</sup> so. I will<sup>70</sup>. Is not **†**, (f) p. 79. le faire amitiés (o) N.B. your country <sup>20</sup>house finished yet<sup>183</sup>? No, it <sup>184</sup> finir <sup>156</sup> N.B. <sup>191</sup>, • No, it is not, and I do not <sup>70</sup>, know when it will be. My father does not like it . now. He says savoir quand \* aimer \* (h) p. 80. 70 that it is too near the road. He wants<sup>200</sup> to sell it, and 204 avoir envie 168 \* (h) p. 80. d'en70 (bb) W.B. • trop près de route. build another a little further in the country. I wonder he does 218 s'étonner 🖭 129 un peu loin 41 230 bátir not like it; it seems<sup>125</sup> a' good house, and it is in a pleasant 213 •; • avoir apparence – **‡** , agréable 82 situation. He is going<sup>135</sup> to add a terrace to it, and make a moat - aller <sup>178</sup> ajouter terrasse , fossé round it. Have you been in the park? They<sup>90</sup> are making a pend и.в. – faire<sup>155</sup> parc ? zutour étang in the middle of it. (Here is) some fruit. Will you have<sup>174</sup> any? 64 \$47 milieu (p) I shall be obliged to you, if you will give me some. Take some. Prendre (p) oblige (0) (p) (There<sup>\$46</sup> is) plenty in the garden. We have Take some more. en <sup>70</sup> abondance \$18 jardin. (p) davantage. en 70 (so much) that we do not<sup>198</sup> know what to do (with it.) Have you que 172 faire 200 || en. (bb) ¥·B• х.в. tant

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<sup>\*</sup> Mind the gender of the noun which this pronoun represents.

<sup>+</sup> Express this sentence thus: I pray you to give my love to them, and to tell them by.

Turn this sentence thus : It has a good appearance. With is implied in the pronoun en.

## PERSONAL PRONOUN.

#### RECAPITULATORY exercise on the foregoing rules.

been where I told<sup>186</sup> you? No, I have not<sup>70</sup>. Why do not you go? 191 N.B. Pourquei - y 70 183 ai dıt étre où Are you not ready yet 100 ? Yes, I am. Is your sister ready? I 198 prét encore N.B. 70 (am afraid) she is not. Go and tell her<sup>100</sup> to (get ready) as fast as craindre <sup>501</sup> <sup>146</sup> <sup>70</sup> Aller - (nn) dire (f) p. 79. <sup>160</sup> s'appréter <sup>43</sup> vite <sup>43</sup> craindre 📫 she can<sup>10</sup>. Is this the book of which you were speaking to me? pourra. Est-ce ici <sup>74</sup> <sup>135</sup> (0) Yes, it is. Have you read it? Yes, I have?". Is it entertaining? Yes, 70 lire N.B. amusant 🕇 Read it. You know Mr. B.; do you not<sup>ees</sup>? Yes, I do.<sup>10</sup> ement. connaître Monsieur ; n'est-ce pas ? Oui, N.B. verv. extrêmement. connaître Monsieur ; n'est-ce pas? He is a very clever young man, but I (am afraid<sup>106</sup>) he is a little (too très - habite<sup>38</sup> jeune , craindre <sup>221</sup> <sup>146</sup> un peu , much) addicted to gaming. Has he ever usked you for money? Yes, trop adonné <sup>7</sup>jeu. jamais • <sup>9</sup>argent? he has". Did136 you lend him168 any? Yes, I 186 did70. I am very sorry N.B. Aver prété (f) p. 79. (p) , ai N.B. fáché (for<sup>200</sup> it,) for I do not think that he will ever return it to you. Do on , car - (bb)<sup>N.B.</sup> rendre<sup>143</sup> (o) en, car – you think he will ??? Yes, I dose. He is a very worthyse young W.B. 65 de beaucoup de mérite . man. I wishen you would recommend him to some of your friends vouloir recommander who could serve him. I will<sup>pp</sup>. I esteem him (very much) myself, N.D. estimer (m) N.B. **ser**vir pût fort and I beg you by all that is dear to you, not<sup>190</sup> to mention to him , N.B. de parler de (0) supplier par tout ce qui cher (o) what<sup>44</sup> I have said to you, for I would never pardon you for it. I (m) p. 82. (o), car <sup>190</sup> pardonner • 190 pardonner (m) p. 82. will<sup>70</sup> not. Only<sup>184</sup> tell him<sup>168</sup>, when you see<sup>142</sup> him, that I shall be N.B. Seulement (f) p. 79. voir , (bb) N.B. much obliged to him, if he will do me the favour that he has probien obligé (0) , 144 faire gråce 74 promised me. I will tell him<sup>108</sup> so<sup>54</sup>. I like them who shew themselves mettre<sup>159</sup> (f) p. 79. le aime<del>r</del> 66 montrer 80 such as they are. (So do I.) Tell him<sup>163</sup> to call upon me as soon as Et mai aussi. (f) p. 79. <sup>100</sup> <sup>100</sup> <sup>100</sup> <sup>100</sup> <sup>101</sup> <sup>101</sup> (f) p. 79. 100 tels que he can<sup>148</sup>. I will<sup>70</sup>. Now, I must wish you good morning. Come 234 N.B. Venir N.B. A présent, 181 souhaiter 7 pouvoir. and see us again soon. You may'? be sure that I will<sup>70</sup>, I will – (nn) revoir Ť. brentót. pouvoir shr (bb) N.B. N.B. come as often as I can, whilst I am so near you. I hope you will? 148, pendant que 148 près de N.B

\* See note | page 296.

<sup>+</sup> Re prefixed to a verb, expresses the word again.

#### RELATIVE PRONOUN.

74. When who, THAT, WHICH are the nominative of a verb, they WHO, THAT, WHICH nominatif ? , ils (are expressed) by aui; I see a gentleman yonder who is waiting eventimer (ii) N.B. var : voir monsieur † &-bas 75 135 attendre s'exprimer (ii) N.B. par ; voir monsieur † 12-5as for me. It<sup>es</sup> is from him I have bought that horse which is lame. acheter (bb) boiteur. He has another which suits me. I have one which, I think, will die. en<sup>70</sup> un autre en<sup>70</sup> un convenir crpire, mourir. , When whom, THAT, which are the object of a yerb, they are WHOM, THAT, WHICH objet • expressed by oue; You know the gentleman we have just<sup>844</sup> met. s'esprimer \$ (8) venons de rencontrer. It<sup>ee</sup> is from him I have bought the horse that you have seen. He has N B. voir. en70 another which I want to buy, to replace 250 acheter, 170 remplacer that which I have lost. perdre. WHOSE, of WHOM, of WHICH, are expressed by pant; He is the WHOSE, of WHOM, of WHICH - s'exprimer; 55 gentleman whose horse has won the race. He is not the person gagné le prix de la course. personne f. of whom you complain. No, he is 70 not. He is a man of whom I have ,<sup>65</sup> (r) se plaindre. a good opinion. The horse of which I was speaking to you is sold. - parler 155 (o) vendre vendre. 75. Qui, que, vont, whatever be the order of the words which , quelque 117 soit , correspond to them in english, must be placed immediately after the 63 , devoir - se placer immédiatement en correspondre noun to which they relate; A gentleman has been here who . 78 68' ss rapporter (ii); + il est venu ici wanted<sup>260</sup> to speak to you. Is the man (come back) whom I had rouloir 140 178 (o) 134 remenir (0) sent (for him)? Yes, he is. Is the money to be had (turn, can N.B. Peut-m envoyer le querir 🖡 , one<sup>80</sup> have the money) which we are in need of? (kk) avons<sup>84</sup> besoin <sup>808</sup> No, it is not.70 191 N. B. Dont, (besides its being placed) immediately after the noun outre qu'il doit se placer to which it relates, must also be followed immediately (by the) nomi-, doit aussi être suivi 70 il native of the verb which<sup>74</sup> follows it; as, (That is) the gentleman (m) p. 82. suivre <sup>54</sup>; , <sup>547</sup> †

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<sup>•</sup> See note •, p. 304, the distinction between the nominative and the object of a verb, • Monsieur, not Gentilhomme, which in the french language means Nobleman. ‡ See page 140, and 159, the difference between Savoir and Connaître. ¶ Turn this sentence thus; There has been here a gentleman who wanted &c. U 2

#### **RELATIVE PRONOUN**

whose horse I wanted to buy. How vouloir 140 178 acheter. He is a man whose probity I know, probité a man whose talents I admire, and whose friendship I value much. amitié priser fort. If the sentence can not be turned in this manner, whose must phrase pouvoir (kk) – se tourner de (bb) manière, WHOSE doit (kk) be expressed by duquel, de laquelle, desquels, desquelles, agreeably to , suivant - s'exprimer par the gender and number of the noun to which the pronoun relates<sup>123</sup>; <sup>8</sup>nombre se rapporter ; genre He is a man to whose family I owe every thing, and in whose hands famille devoir 107 main famille devoir all my property is. They are people upon whose word one may depend. bien 65 gens<sup>229</sup> sur parole on peut compter. 76. After a preposition whom is expressed by *qui* for both genders les deux WHOM - s'exprimer numbers; which by leavel, laquelle, lesquels, lesquelles; and les deux ; WHICH ;

from which by duquel, de laquelle, desquels, desquelles; to, at which from which ; to, at which by auquel, à laquelle, auxquels, auxquelles, agreeably to the gender

and number of the noun to which it relates; You know the gentleil se rapporter;

man to whom I have spoken. It<sup>ee</sup> is he who has brought the parcel paquet in which your letter was. (This is) the carriage in which he came<sup>130</sup>. <sup>140</sup> <sup>547</sup> 
Are these the horses to which he is so much attached? They are not Sont-ce ici si fort attaché?

fit<sup>20</sup> for the use which they are intended for<sup>305</sup>. Let us walk along propre <sup>200</sup> usage les <sup>92</sup> destine. a Se promener + le long de the road in which we walked<sup>197</sup> yesterday. What is the name of route (v) se promener + hier.<sup>92</sup>

the place in which we are? I like to know the name of the places  $a_{inter} = a_{inter}  

through which I go. Have<sup>207</sup> you inquired for the town from which (v) passer. Vous étes-vous informé de (v)

he comes? I could not hear any thing on which I can rely. venir? ai<sup>136</sup> pu <sup>99</sup> apprendre <sup>99</sup> (u) <sup>145</sup> compter.

77. WHO, WHOM used absolutely, i. e. without reference to a noun WHO, WHOM employé absolument, c'est-d-dire rapport

mentioned in the sentence, implies the word PERSON understood, (dont il soit fuit mention) phrase, renfermer PERSON sous-entendu,

<sup>•</sup> See p. 140, and 152. the distinction between Savoir and Connaître. + See Se BLÂMER, p. 114.

#### **RELATIVE PRONOUN.**

snd is expressed by qui; Whom didnes you meet? Whom were - s'exprimer \* trouvé 🖡 aves ; Whom did138 you give it 55 to? you with? I do not know whom 181 903 avez donné 203 savoir I do not know whom you are speaking of. you mean<sup>125</sup>. vouloir dire. 78. WHOSE used in the same sense, i.e. without reference to a même sens, WHOSE employé c'est-ù-dire rapport noun expressed, implies also the word PERSON understood, and is exprimé, renfermer aussi PERSON expressed by *de oui*, when it is used for of whom; and by à qui, s'exprimer \* – s'employer \* of WHOM; , when it is used for to wном; Whose son are you? Whose daughter to WHOM; is she? Whose relations are they? Whose house is that, or whom parent cette, t does that house belong to? Whose property is it, or whom does it 903 (66) est t belong to? Whose children are these, or whom do these children (bb) sst ces. ŧ Do you not know whose they are? They are my sister's. belong to? t WHICH used to ask a question, is sometimes<sup>183</sup> joined like an 169 faire Which , – quelquefois se joindre\*, comme adjective to the noun which follows it; as, which MAN? Some-54; comme, WHICH MAN? adjectif suivre times it is joined to it like a substantive by the preposition or; as, il – se joindre • . 68 substantif 🔪 par OF; which of these MEN? and sometimes it is used which of these MEN? -s'employer without (a noun – s'employer • étre suivi after it,) but with reference to a noun expressed in the former<sup>so</sup> part premier partie d'un nom, avec rapport exprimé of the sentence; as, It<sup>es</sup> is one of these men; which is it? , <sup>N.B.</sup> phrase ; (66) ; WHICH IS IT? 79. When which interrogative is joined like an adjective to the WHICH interrogatif – se joindre \* comme

noun which follows it<sup>54</sup>, it is expressed by quel, quelle, quels, quelles, suivre le , il - s'exprimer \* , agreeably to the gender and number of the noun; Which horse will <sup>8</sup>nombre 178 suivant genre ; you ride? Which road shall we go by<sup>808</sup>? Which inn shall we 138 aller par 138 monter ? route auberge 138 (put up)'at? Which is the best inn in this town? Which room descendre 908 meilleur (bb) ville? chambre

<sup>\*</sup> See N. B. under note (ii) page 235. † These two modes of expression are g

n are generally rendered in the same manner in french.

<sup>3</sup> See note (0) p. 88. See note \* p. 143.

### EXERCISF

#### RELATIVE PRONOUN.

will you sit in? Which paper would you like to read? rester 2008 papier 100 like?

80. When which interrogative is joined like a substantive by the - se joindre \* comme WHICH preposition or, to the noun which follows it, or when it relates to a 54 OF, nuivre il se rapporter in the foregoing part of the sentence, it is expressed noun mentioned (dont il est fait mention) premier 29 partie <sup>62</sup> – s'exprimer • phrase, by leavel, laquelle, lesquels, lesquelles, duquel, de laquelle, des &c. var the article le, la, les; du, de la, des; au, à la, aux, agreeably to i.e. c'est à dire suivant gender and number, is added to the words such, suelle, suels, suelles ; , - s'ajouter • Which of these horses will you ride? Which is the easiest? 178 monter ? aisé ? 44 Which of these two roads shall we go byses? Which is the shortest\*\*? 138 court 20 7 par Which of these rooms will you sit in? Which has the finest view? 178 rester 903 belle 4 vue ?

81. Sometimes which implies the pronoun THAT or THOSE under-WHICH renfermer THAT OU THOSE SOUSstood ; Then it is expressed by celui que, celle que, ceux que, entendu; Alors il - s'exprimer • celles que, agreeably to the gender and number of the noun to which it relates; Which horse shall I ride? You may ride which (i. e. 188 monter se rupporter ; pouver that which) you please<sup>143</sup>. Which of these roads shall we go by? il vous plaira. Go by which you like<sup>143</sup>. In which room shall I put your luggage? vouloir. bugage # Put it<sup>56</sup> in that which I told<sup>196</sup> you. Put it in which you will<sup>166</sup>. Mettre <sup>62</sup> <sup>56</sup> ai dit <sup>63</sup> <sup>62</sup> vouloir.

82. WHAT joined to a noun, or relating to a noun mentioned WHAT joint ayant rapport (dont il est fast mention) , in the sentence, is expressed by eucl, quelle, eucls, euclies, agreeably phrase, – s'exprimer \* , suivant , to gender and number, in the same manner as which; What place de manière que WHICH; endroit do you come from? What road did<sup>136</sup> you come by? - <sup>138</sup> venir <sup>203</sup> *lets* <sup>238</sup> venu <sup>203</sup> What inn will you go toses? Have you heard the report? No, what is it? aller entendu bruit qui court ?

#### RELATIVE PRONOUN.

83. WHAT used absolutely, i. e. without reference to a noun , c'est-à-dire WHAT employé rapport expressed in the discourse, implies the word THING understood, and 213 esprimé discours, renfermer THING is expressed by que or by quoi. What is expressed by que, when it<sup>es</sup> WHAT - s'exprimer - s'exprimer ou is the object of a verb; What do you think of this country? What to (do with yourself)? What do you mean<sup>133</sup>? de devenir - <sup>133</sup> vouloir dire? do you intend<sup>225</sup> 183 avoir dessein What do you want<sup>280</sup> to do with that? What is that to you? (y) fait <sup>89</sup> (0) <sup>54</sup> WHAT (is expressed) by *euoi*, when it is used as an interjection, or WHAT il – s'employer 🖆 , 00 , when it is governed by a preposition; What! he is not come yetres. régir venu encore N.B. par What! you do not answer me. Listen to me. - répondre 54 Écouter (0) 56 Well! what? Eh bien ! What are these people talking about? What do you meddle with? - (bb) gens<sup>184</sup> parler<sup>135</sup> de<sup>208</sup> - se méler de<sup>208</sup> 84. WHAT is often used in the sense of THAT WHICH: in these WHAT - 188 s'employer 218 sens THAT WHICH: (bb) instances, WHAT is expressed by ce qui, when it is the nominative WHAT - s'exprimer (m) p. 82. il nominatif of a verb, and by ce que, when it is the object; Do you know what , (m) p. 82. (that which) makes her angry? Do you hear what she says? I know entendre fåcher what she wants<sup>800</sup>. But when WHAT in the sense of THAT WHICH is vouloir. WHAT THAT WHICH governed by a preposition, (it is necessary) to consider whether the régin il faut 172 considérer si il faut régir preposition comes before or after WHAT; for of WHAT is de ce qui, venir WHAT; car of WHAT e, i. e. of that which ; what of is ce dont, i. e. that , c'est-d-dire, of that which ; what of , that de ce que, i.e. of which; to what is à ce qui, à ce que, i.e. to that which; of WHICH; to WHAT (m) p. 82. to THAT WHICH; , WHAT to is ce à quoi, i.e. THAT to WHICH; as, You speak of what THAT to WHICH; comme, parler WHAT to • What you are speaking of will never happen. Are will never happen. 195 arriver. 155 what you say? It is what you may<sup>178</sup> be sure of. (m) p. 82. dire? <sup>65</sup> pouvez <sup>305</sup> you sure of what Will you trust to what he proposes ? What you trust to is very uncertain. tres - incertain. se fler proposer 7

# RELATIVE PRONOUN.

## **RECAPITULATORY** exercise on the foregoing rules.\*

What! is it<sup>m</sup> you? I saw<sup>136</sup> you? Where have you been since<sup>196</sup> Où 1 N.B. depuis que What ship did<sup>136</sup> you come What country do you come from? pays \$80 133 203 navire étes 298 venir venu in ? What news do you bring? What do they<sup>90</sup> say in town? **1**33 188 N.B. à <sup>7</sup>ville ? nouvelles apporter -Read the papers, and you will see. Which paper must I read? 181 Lire papier, voir. Which of these papers do you advise me to read? Which has the <sup>183</sup> conseiller <sup>54</sup> 100 latest<sup>44</sup> news? (There is) very little<sup>®</sup> difference; read which you fraîche 82 très - peu M.B. can<sup>148</sup> get. what do you think of the news? I do not Now. pourrez trouver. Maintenant, believe a word of what that paper says. (There is) not a word of croire mot (66) truth in what I have read. What shall we do now? Let us go 186 vrai - aller to the place in which we are to meet your cousin. endroit (v) <sup>\$43</sup> <sup>173</sup> rencontrer What have you (0) done with your stick? I do not know what I have done (with it). I 200 en 55 faire báton ? savoir (am afraid) I have left it at the inn at which we have<sup>237</sup> stopped (nn) laisser 55 à auber ge craindre (v) nous nous sommes arrétés If your father asks you what you have done (with it), to dinner. en 55 diner. what will you answerers him? Indeed, I shall not<sup>192</sup> know what to 138 repondre lui 54 Ma foi, N.B. What would you advise me to say? I will tell you sincerely say. dire. <sup>188</sup> conseiller <sup>54</sup> 168 dire 54 sincèrement ÷. what I would say. Well! what? What would you say? I would Eh bien ! the truth. It<sup>ee</sup> is what I was thinking of. What is your tell him<sup>168</sup> vérité. (f) p. 79. reason for leaving this country? Because I see nothing here to which (bb) <sup>230</sup>‡ Parce que 99 ici raison de quitter (u) I can<sup>145</sup> apply. I want to go abroad. What country would you puisse s'appliquer. 960 dans les pays étrangers. like to go to? To France or Italy? Which country would you aimer 169 •Italie ? advise mes to go to? Which of those countries is the most pleasant? 168 903 conseiller plus agréable?

See note • p. 291.
 When the French speak of an action which they are on the point of doing, they do not use the future as the English do; they express Shall, Will by the present tense of the vech Aller, to go; je vais, tu vas, it va, nous allows, dc. with the following verb in the infinitive; so turn this sentence thus, What are we going<sup>135</sup> to do now?
 Turn; What reason have you to leave this country ?

## RELATIVE PRONOUN.

## RECAPITULATORY exercise on the foregoing rules.

You have seen them both; which do you like best? voir 1253 ; - 1253 aimer le mieux? If you will come with me, I will go to which you like<sup>148</sup>. I will consider (of it.) y <sup>54</sup> vouloir. penser (That is) the gentleman whose<sup>75</sup> house we have just<sup>844</sup> passed by<sup>808</sup>. venons de passer près de monsieur N.B. It is the house in which we lived<sup>140</sup> formerly. Is it<sup>65</sup> the house which demeurer autrefois. (v) your father wanted<sup>250</sup> to buy, and for which he offered<sup>125</sup> (so much<sup>a</sup>) vouloir <sup>140</sup> <sup>173</sup> acheter, a offert tant <sup>N.B</sup> tant N.B. . • Yes, it is. Do you know that young lady? money? Yes, I do.70 argent ? Oui, (66) N.B. Who is she? Whose daughter is she? She is married<sup>39</sup>. Whose marié. N.B. wife is she? Whom is she married to? She is the wife of that femme (66) gentleman whom we were speaking of. I know whose daughter she I know whose relations they are. Whose handkerchief is this is. mouchoir purent I do not know whose it is. which I have found on the staircase? escalier I trouver sur What shall I do (with it)? I do not know whom it belongs to. appartenir 908 en 👪 faire Take it<sup>55</sup> back to the place in which you found<sup>136</sup> it. Which door avez trouvé 55 endroit Remettre 88 (v) porte must I go through? Which of these doors must I go through? Go through which you like<sup>149</sup>. Have you heard what I said<sup>136</sup> to ai dit (o) Passer voudres. entendre No, what is it? The man you trust to deceives you. The you? se fier † 903 tromper <sup>191</sup>, (y) 55 company he keeps, is not honest. You do not know all the harm fréquenter, honnête. compagnie mal does you. I do not 198 know what to do. I wish<sup>221</sup> you would tell fuire <sup>54</sup> - <sup>N.B.</sup> <sup>173</sup> faire, <sup>190</sup> vouloir faire 54 179 faire. — М.В. vouloir me what I must do. You do not know what a disagreeable situation <sup>30</sup> désagréable 181 I am in. What must I do? Do what I told you. I do not see what 181 188 Faire you can do better. If you had believed me, what you complain of 55, (kk) de mieux. se plaindre † 208 aviez I am sorry for what has happened to you. would not have happened. Etre 200 arriver.

\* See page 140, 152, the difference between Savoir and Connaitre. + See reflective verbs, p. 114.

#### **POSSESSIVE PRONOUN.**

85. The possessive<sup>33</sup> pronouns le mien, la mienne, les miens, les possessif<sup>33</sup> pronom

Miennes, MINE; le rien, la rienne, &c. THINE; le sien, la sienne, &c. MINE; &c. THINE; åс. HIS, HERS must be of the same gender and number as the noun to genre HIS, HERS devoir étre nombre q**ue** which they relate; Are our horses ready? Yours and mine are79, 78, 134 prêt 29 ? se rapporter; 1 but hers is<sup>70</sup> not. Get hers ready as soon as you can<sup>143</sup>. Have they<sup>90</sup> † <sup>48</sup> tót <sup>48</sup> 78 Appréter 188 N.B. pourrez. cleaned our boots? Yours are cleaned \*, but his and mine are\* not. décrotté botte? décrotte, N.B. He does not want<sup>200</sup> his now. Clean mine. I want mine directly. tout à l'houre. avoir besoin de

86. After the verb BE used in the sense of the verb BELONG, the Après verbe BE employé<sup>\$13</sup> sens BELONG,

possessive words MINE, THINE, HIS, &c. are expressed by the same proas mot MINE, THINE, HIS, &c. - s'exprimer par mêmes nouns as would be used <sup>88</sup> with the verb belong; thus, mine, à moi; que – on emploierait BELONG; ainsi, MINE, THINE, à roi; HIS, à lui; HERS, à elle; OURS, à Nous; YOURS, à Vous; THINB, ; H18, ; OURS, ; YOURS, ; HERS, it is not mine. I thinken it is my sister's. Yes, it is hers. Are these penser 61 63 18 + , horses yours or his? They are not ours; They are my cousin's.

63

cousin.t

87. The possessive pronouns MINE, THINE, HIS, HERS, &c. joined<sup>29</sup> by MINE, THINE, HIS, HERS, &c. joint N.B. the preposition or to the noun to which they relate in this kind or 76 62 se rapporter, \$13 1 sorts of idioms, A FRIEND of MINE, A BOOK of YOURS, and such like, idiolisme, A FRIEND of MINE, A BOOK of YOURS, autres semble are autres semblables, – expressed in french by the possessive article; thus, of MINE, de mes; exprimer en par sa ; ainsi, of MINE, ; . ; of THINE, de res; of HIS, of HERS, de ses; of OURS, de Nos; of ; of OURS, of THINE, ; of HIS, of HERS, ; of YOURS, de vos; of THEIRS, de Leurs, which, agreeably to the rules ; of THEIRS, 74 , suivant YOURS, règle , on the article, are placed before the noun, which must always be , <sup>74</sup> devoir – se placer 206 sur étre , plural in french; as, I (have just<sup>844</sup>) met an acquaintance of mine rencontrer connaissance venir de ; .

314

184

o¥.

### LXERCISE.

### PUSSESSIVE PRONOUN.

who told <sup>36</sup> me that *w dit* <sup>55</sup> (bb) N.B. a friend of ours is dead. Is not Mrs A 184 moutir. Madame a relation of yours? A son of hers is dead. A cousin of mine has parente married<sup>ssi</sup> a daughter of hers, but she is no<sup>s</sup> relation of mine. They 190 N.B. épouser N.B. are neighbours of ours. I am going to dine with an aunt of theirs.  $\frac{1}{153}$  aller  $\frac{1}{173}$  trute aller voisin tante

# RECAPITULATORY exercise on the foregoing rules.\*

Your mother and mine are gone<sup>138</sup> to (take<sup>365</sup> a walk) in our fields; aller champ; Let us go and (take a<sup>968</sup> walk) in yours. Is not that house yours? 184 N.B. (nn)(bb) No, it is not ours; it is my uncle's. I should have taken it<sup>55</sup> for 68 pour 62 oncle. † prise Ours is not so fine as his, and his is better situated than yours. (b) p.72. situé 158 , Let us go (this way); I want to call at a friend's of mine. ours. 266 208 une amie 200 par ici; Who? I think she is a friend of yours too. Mrs. A. She is an Madame aussi. acquaintance of ours, but she is no friend of mine. I do not old ancienne ‡ connaissance She is incessantly<sup>184</sup> talking of herself, or of some relation like her. zimer 54 - suns cesse 155 elle-même, parent What a pretty work<sup>25</sup> bag <sup>20</sup> joli ouvrage sac<sup>25</sup> of hers. Let us walk into this room. - Entrer 218 (bb) ouvrage sac<sup>25</sup> No, it is not mine; it is my you have got there. Is it yours? Là. This<sup>88</sup> is mine. Hers is (very much) like<sup>808</sup> yours. Hers sister's. fort <sup>184</sup> N.B. ressembler au + -How long<sup>186</sup> have you had yours? is not so pretty as mine. Combien y a-t-il que vous avez 1 I got<sup>105</sup> mine about the same time that my sister got hers. Yours tems ai eu vers looks better than hers. Yes, because I take more care<sup>8</sup> of my avoir apparence 88 prendre soin N.B. que (What is the matter with) your clothes than she does of hers. Qu'ent-ce qu'u 281 fuire habit neighbour? A sister of his is dead. She went<sup>107</sup> (a few days ago) to voisin? aller il y a quelques jours 178 see a child of hers who is at a relation of ours in the country, You have got a handkerchief of mine. A and she died<sup>196</sup> there. y 55 est mort 138 mouchoir

P See note \* p. 26) / See note (o) p. 88. ‡ Put this adjective before the noun. | See § p. 353

## POSSESSIVE PRONOUN.

RECAPITULATORY exercise on the foregoing rules.

nandkerchief of yours! I have no handkerchief of yours. I have none but what are<sup>145</sup> mine. What! is this<sup>194</sup> yours? Yes, it is mine. pas <sup>199</sup> solent <sup>85</sup> ! <sup>56</sup> N.B. <sup>63</sup> You are greatly mistaken: It is not yours; it is my mother's.  $_{-}$  fort <sup>194</sup> se tromper: <sup>63</sup>

#### DEMONSTRATIVE PRONOUN.

88. The demonstratives pronouns celui, celle, THIS, THAT; ceux, démonstratif \* THIS, THAT; celles, THESE, THOSE must be of the same gender and number as the , THESE, THOSE devoir étre genre tnombre que noun to which they relate; This steeple is not so high as that of St. 63 se rapporter; (bb) clocher 76 48 haut 48 This church is larger than that which we have just<sup>244</sup> passed Paul. (bb) église grande<sup>41</sup> 76 venons de passer These trees are finer<sup>41</sup> than those which are in your park. by 208. près de (bb) arbre beau parc. N. B. Observe that celui, celle, ceux, celles do not express that Observer (bb) N.B. exprimer la local<sup>20</sup> distinction which is implied in the words THIS, THESE; THAT de lieu 74 renfermé <sup>156</sup> THIS, THESE; THAT THIS, THESE ; THAT if you wish to make that distinction in french, THOSE; therefore, vouloir <sup>178</sup> faire THOSE; c'est pourquoi, (bb) en (you must<sup>181</sup>) add to these words, ci to denote the nearest<sup>44</sup> object, and il faut N.B. ajouter (bb) , 170 désigner près 82 That13 Là to denote the remotest; This<sup>18</sup> steeple is not so high as that. éloigné 44 ; N.B. N.B. church is much larger than this. These<sup>18</sup> trees are finer than those. beaucoup N.B. But ci, Là, are not requisite, when the demonstrative pronoun is folnécessaire. lowed by a noun or by a relative pronoun; as, This gown is prettiered suivre 200 200 200 (hb) rahe iali 200 , (bb) robe joli 😕 suivre ; than that of your sister. This is not so fine as that which I shewed you. 42 belle 43 ai montrée.55 89. Sometimes THIS, THAT are used without reference to a noun THIS, THAT - s'employer rapport expressed, but imply the word THING understood; then they (are THING sous-entendu; alor**s** esprimé, renfermer

expressed), THIS by ceci; THAT by cela; Give me this. What will s'erprimer, THIS; THAT; you do with that? Take this. Let that alone. I will take this faire de Prendre Laisser - ‡

\* See note (o) page 88. † Repeat of the same. ‡ See note † page 312.

## DEMONSTRATIVE PRONOUN.

### RECAPITULATORY exercise on the foregoing rules.\*

Do you hear that man? He is scolding<sup>155</sup> that woman who has 138 entendre † - gronder been beating those children. Look at that house. Is not that a 155 ba**it**u Regarder 201 N'est-ce pas là Yes, it is a good house, but this is a better<sup>so</sup> one. good house? (b) p.72. ‡ Those rooms seem to me to be Nay! I think that is better. penser 881 paraître (0) 54 - -Oh non! (b) p. 72. larger<sup>11</sup> than these; besides, that is much better situated than this. grand 笋 (b) p. 72. situé 158 ; outre cela, I do not see that. I think this is as pleasantly situated as that. Do agréablement voir 221 43 What flowers? Those that<sup>74</sup> we see in that you admire those flowers? <sup>188</sup> admirer fleur ? 83 (m) p. 82. How do you call this? This is a poppy, Comment - 123 appeler pavot, garden before that house. devant and that is a marigold. I do not like that kind of flowers; I like souci. aimer sorte those that<sup>74</sup> have a pleasant smell. What do you think of these? (m) p. 82. agréable<sup>33</sup> odeur. <sup>38</sup> - penser Oh. Oh, I like these better than those. These smell sweet. The action of (b) p. 72. ont une douce odeur. action Virginius sacrificing his daughter, is as strong and more pure than Virginius sacrifier , 48 fort 20 pur 29 that of Brutus condemning his son; nevertheless this is glorious\* ; néanmoins Brutus condamner glorieux(g) and that is not. Virginius secured only the honour of his family; sauvait seulement 'honneur famille; Brutus saved that of the laws and of the country. (There was) much<sup>s</sup> sauvait ll y avait N.B. loi patrie. pride in the action of Brutus, perhaps there was nothing but pride; , peut-être n'y 246 avait-il – que orgueil ; there was in that of Virginius only honesty and courage; but this did<sup>137</sup> 9'honnêteté faire (every thing) for his family, that did<sup>107</sup> every thing, or seemed<sup>107</sup> to foire <sup>107</sup> ou sembler <sup>178</sup> , ou sembler pour faire do every thing for Rome, and Rome, which considered<sup>196</sup> the action of a considéré faire Virginius as that of an honest man and of a good father, consecrated , a 196 consacré comme honnête the action of Brutus as that of a hero; is not that just? 184 juste? comme héros;

<sup>•</sup> See note • page 291. • Read note (bb), p. 217, before you write this exercise. • If you express This by the pronoun, you must leave out a and one; but you may express This is by Voici, rule 247; then you express a by une, and one by on, before Voici; thus, En voici une &c.

## INDEFINITE PRONOUN,\*

90. When the words one, we, they, people, are used indefi-Quand ONF, WE, THEY, PEOPLE, s'employer (dans i.e. without reference to any particular<sup>20</sup> person, they ) rapport quelque en particulier personne, nitely, un sens indéfini. ) are expressed by on; but though on represents we, THEY, PEOPLE, s'exprimer (ii) N.B. représenter WE, THEY, PEOPLE, quoique which are plural, it always requires the verb in the third person 184 plurier, il demander à troisième singular; People are spreading<sup>155</sup> strange<sup>150</sup> reports. au singulier; – faire<sup>125</sup> courir étrange bruit. They say that dire (bb) N.B. we have been beaten. Who says so? They say so. People say so. battre<sup>158</sup>. าเอนร 1054 (You<sup>181</sup> must not) believe every thing that people say. Il N.B. ne faut pas croire tout C8 qu**s** 

91. All<sup>29</sup> indefinite<sup>38</sup> expressions like the **ac<sup>40</sup>**, IT IS **THOUGHT**, Tout indéfinit<sup>29</sup> 7 semblables à <sup>N.B.</sup>, IT IS **THOUGHT**, IT IS SAID, &c. are also expressed by **ON**, by changing the verb (from IT IS SAID, &c. - <sup>188</sup> s'exprimer par , (hh) changeant its) passive sense into the active; It is thought that (there will be) du passif - en - actif; † penser (bb)<sup>N.B.</sup> il y aura a peace. It is said that the preliminaries are signed. It will soon<sup>184</sup> - paix. (bb)<sup>N.B.</sup> préliminaire signer <sup>159</sup>, bientôt be known if it be true. It was asserted yesterday on the exchange. \* si cela<sup>217</sup> vrai. f assurait hier à bourse.

92. English<sup>38</sup> passive verbs used indefinitely are generally<sup>188</sup> changed Anglais<sup>39</sup> <sup>33</sup> 7 employés — ordinairement se changer 7 employés Anglai - ordingirement se changer into their active signification in french, and take on for nominative; prendre dans en but by changing thus the sense of the verb, the noun or pronoun (hh , ainsi which is the nominative of the verb in english, becomes its<sup>44</sup> object in , devenir en<sup>54</sup> en french; How can that be believed, when such great preparations for 10 și pouvoir <sup>80</sup> † croire, 88 préparatif ; war (are going on)? I was told yesterday that it has been resolved (bb) N.B. 7 guerre 155 fuire 187 + résolu + to (carry on) the war. Do you know if the letters have been received 168 continuer recu

which (were expected) by the last<sup>29</sup> mail? They have not been received <sup>74</sup> attendait <sup>140</sup> dernier poste? t recues <sup>159</sup>

† A Passive verb is made Active, by leaving out the verb be, and making the past participle into a verb of the same tense and person as the auxiliary verb is; as It is thought; turn, One thinks. It has been said; turn, One has said

<sup>•</sup> Though in point of order, this is the proper place for these pronouns, yet as they are easy, and of less consequence than the other exercises which follow them; not to break the chain of the most useful rules. I would advise the learner, after having read the rules on the indefinite pronouns, page 318, and following, and written rules 90, 91 and 93, to pass over the rest of the rules and go to the exercise on the verbs, the knowledge of which is necessary to have a complete idea of the language. The rest of this exercise may be written after all the other exercises.

#### INDEFINITE PRONOUN.

yet<sup>188</sup>. They are expected to-day. Somebody has been sent to know attendre anjourd'hui, 95 envoyé pour why they have not been brought sooner. We have been much deceived. pourquoi apportées tót.41 fort trompés. and itself after a pre-98. ONESELF, HIMSELF used indefinitely, dans un sens indéfini, ITSELF ONESELF, HIMSELF position are expressed by Soi; Let<sup>248</sup> every one think of himself. penser 200 - s'exprimer t par ; Que Every one for himself, and god for all. That is harmless in itself. touts innocent de Vice is odious of itself. The earth contains all seeds 7 in itself. 29 semence en odieux terre contenir 94. Some repeated in a sentence of two parts, is, in the first part SOME répété phrase partie, les uns, in the second part, les *Autres*; Some like one thing, some aimer like" another. Some will have it one way, some will have it another. 174 54 d'une autre. 174 54 d'une manière, en aimer 95. SomeBody is *quelqu'un*; Somebody has told me so<sup>35</sup>. I heard<sup>136</sup> it Somebody dit le entendre 55 from somebody. I expect somebody. Somebody will call upon me soon<sup>183</sup>. attendre bientót. N.B. 96. Some, ANY, FEW used to denote a small quantity, or a small SOME, ANY, FEW employés 169 désigner petit 29 quantité, number of the substance (spoken of,) are expressed by quelqu'un, (dont on parle,) - s'exprimer † nombre ouelqu'une, ouelques-uns, ouelques-unes, agreeably to the gender and , suivant number of the noun to which they relate; Have you seen any of my 76 se rapporter; vu flowers? Will you have some (of them)? I will take a few (of them). 174 en <sup>54</sup> fleur ? ‡ prendre 97. NOBODY, NOT ANY BODY, is expressed by personne; NOBODY NOT ANY BODY - s'exprimer † NOBODY, NOBODY WHATEVER by qui que ce soit; these two words require Ne before WHATEFER (bb) mot demander avant ; them; Nobody likes that woman. the verb which attends That 54 accompagner aimer (bb) (66) ; woman likes nobody. Do not tell it to any body. Have you met dire 57 nobody? Has nobody met you? I have not met any body whatever. 184 rencontré

\* See | p. 318. + See N. B. under note (ii) p. 235. + See note + p. 319.

#### INDEFINITE PRONOUN.

98. SOMETHING is expressed by *cuelque chose*; I feel something SOMETHING - s'exprimer \* par

that hurts me. I have something curious to tell you. Is not that <sup>74</sup> blesser <sup>54</sup> (cc) curieux à <sup>54</sup> N'est-ce pas là something wonderful? Why do you not apply (cc) étonnant? - 128 s'applique to something?

s'appliquer (ii) †

99. Nothing, not any thing is expressed by *Rien*; nothing *nothing*, *not any thing* - s'exprimer\*; *nothing* WHATEVER by quoique ce soit; these words require ne before the verb WHATEVER demander them; I will give you nothing. You have not done st ; donner st which attends 74 accompagner 54 ; any thing to-day. He applies to nothing whatever. He does not aujourd'hui. s'appliquer † mind any thing whatever. I would not part (with it) for any thing.

faire attention à se défaire f en 59

N. B. quelqu'un, quelque chose, personne, Rien followed by an adjective suivis 200 adjectif , ,

or by a past<sup>38</sup> participle, require *De* before that<sup>9</sup> adjective or participle; <sup>200</sup> passé participe, demander <sup>200</sup> (bb)

Somebody come. Something lost. Nobody hurt. Nothing done. venu. perdu. blessé. fait.

100. NONE, NOT ANY followed by a noun or a pronoun is expressed NONE. NOT ANY SULVI 200 504 - s'exprimer\* NONE, NOT ANY suivi - s'exprimer \*

by *Aucun*, masc.; *Aucune*, fem. and requires *ne* before the verb; None par demander ; We shall not see any of the ladies whom we expected will come. ‡ 74 attendions 173 venir voir

(of them) to-day. Do you know any of them? No, I do<sup>70</sup> not. en <sup>54</sup> 191 N.B. aujourd'hui. -

101. NONE used absolutely, i. e. without reference to a noun, is None employé rapport expressed by *Nul*, and NOT ONE by *Pas un*, masc. *Pas une*, fem.; s'exprimer\* par , *NOT ONE* , ; these words are synonymous to *personne*, and require *ne* before the de synonymes demander boast (of it.) verb; None is sheltered from censure. None can pouvoi**r se** vanter en <sup>59</sup> à l'abri Many<sup>®</sup> people called themselves his friends, not one assisted him. N.B. 250 disaient se <sup>54</sup>, aider <sup>187</sup> lui <sup>54</sup>

EACH is sometimes<sup>100</sup> joined to a noun in the same manner 102. se joindre • EACH – quelquefois de

#### INDEFINITE PRONOUN.

as an adjective, and is expressed by chaque for both genders; Each les deux -s'exprimer \* par que , horse carried two men. Each woman had a bundle in each hand. 140 paquet dans main. porter 103. EACH is sometimes joined to a noun by the preposition or, se joindre \* OF, Елсн or refers to a noun which has been mentioned before<sup>183</sup>; then it 92 fait mention déjà ; N.B. alors il se rapporter dont is expressed by chacun, masc. chacune, fem; each of these men has a (66) - s'exprimer • . shilling a day; or these men have each a shilling a day. Each of these sheling par jour; (66) women carried two bundles; or these women carried two bundles each. porter If every is 104. EVERY followed by a noun requires a distinction. . EVERY suivi demander EVERY individuality, it is expressed by chaque; Every used to denote s'employer • 169 désigner des individus, il - s'exprimer \* science (i. e. each science) has its principles. Every season has its ses principe. EVERY saison attractions. Every plant has its properties. If EVERY is used to denote charme. propriété. plante a totality, it is expressed by rout, masc. route, fem; Every man lies, un tout. - s'exprimer \* (i. e. all men lie) but every man is not a liar. Every woman is frail, but - menteur. fragile, every woman does not yield. I am found at every hour of the day. 93 succomber. à 105. EVERY ONE requires the same distinction as EVERY. If, by EVERY ONE demander que EVERY. EVERY ONE, you mean<sup>125</sup> EVERY ONE taken individually, it is expressed vouloir dire EVERY ONE pris individuellement, - s'exprimer • EVERY ONE, by chacun; Every one has a good opinion of himself, (i. e. each soi. person.) Every one thinks himself to be<sup>229</sup> in the right. - avoir - 24 raison. penser -+ If, by EVERY ONE, you mean<sup>125</sup> EVERY ONE taken collectively, it couloir dire EVERY ONE pris EFERY ONE collectivement, is expressed by rous, masc. by routes, fem; I have lost every one - s'exprimer • perdre ; , of my books, (i. e. all my books.) I had won twenty guineas, and avais gagner I lost every one of them. Every one of the robbers were taken. 137 voleur prendre -

#### INDEFINITE PRONOUN.

106. EVERY BODY is rout le monde; Every body says so. She EVERY BODY; dire le<sup>54</sup> speaks ill of every body. It<sup>es</sup> is impossible to please every body. dire du mal

107. EVERY THING is rout; Every thing is for the best. You EVERY THING; mieux. complain of every thing. I am prepared against every thing. se plaindre • préi d

108. ANY BODY, ANY ONE is sometimes used in the sense of ANY BODY, ANY ONE - 189 s'employer +
 SOME BODY, SOME ONE, and is expressed by eucledulun; Is any body BCME BODY, SOME ONE, -s'exprimer + ;
 come? Have you met any body? Can any body do what I do? yeau?

109. ANY BODY, ANY ONE is sometimes used in the sense of ANY BODY, ANY ONB - 183 s'employer †

au subjonctif; ponvoir faire \*\* Any body will (or there is nobody but will) shew you the way.

montrer chemin. 110. With a verb denoting admiration or doubt, or after a compara-

tive, ANY BODY is expressed by personne, but without Ne, because tif, ANY BODY - s'exprimer

personne attended by Ne, means NO BODY; Did ever any body do accompagné de , signifier NO BODY 126 jamais 126

such a thing! Yes; and you can do it as well as any body. (kk) 44 43 43 43

111. ANY THING is sometimes used in the sense of SOMETHING, ANY THING - 188 s'employer + SOMETHING, and is expressed by *auelque chose*; (Is there) any thing in the bottle? -s'exprimer + ; sue bouteille? Have you heard any thing? (Is there) any thing new to-day? sue (cc) nouveau

112. Sometimes ANY THING is used in the sense of EVERY THING, ANY THING - s'employer t EVERY THING, and is expressed by rout; He is fit for any thing (or every thing.) - s'exprimer t ; propre <sup>500</sup>

#### INDEFINITE PRONOUN.

I will do any thing to serve him. I prefer this to any thing. 170. servir préférer 84 faire

113. With a verb denoting admiration or doubt, ANY THING is qui désigne 7 <sup>7</sup>doute, ANY THING generally expressed by *Rien*; (is there) any thing finers than civility ! s'exprimer • 246 (cc) beau <sup>7</sup>civilité !

; I doubt that you will make<sup>143</sup> any thing good (of it.) douter que faire (cc) bon en <sup>54</sup>.

114. WHOEVER, WHOSOEVER is sometimes joined to a substantive, WHOEVER, WHOSOEVER joint substantif,

or relates to a substantive previously mentioned, and is expressed dont on a dějà fait mention, - s'exprimer • se rapporter

by quel que, quels que, masc; quelle que, quelles que, fem; these words (bb) ; , require the verb (in the) subjunctive, and if the/nominative of the

demander au subjonctif, nominatif be placed after the verb; Whoever that<sup>s</sup> verb is a noun, it must , <sup>62</sup> devoir (kk) - se placer\* (66)

; man be, he is acting wrong; or that man is acting wrong, whoever , agir<sup>135</sup> mal;

he be. Whoever those children be, they are ill<sup>189</sup> behaved. - mal se comporter 195 (66) ,

115. Sometimes WHOEVER, WHOSOEVER, WHOMSOEVER implies the WHOBVER, WHOSOEVER, WHOMSOEVER renfermer word person understood, and is expressed by *aui* que ce soit, followed PRRSON - s'exprimer \* , suni . by qui, que, or **Dont**, which requires the following verb (in the) subjunctive; Whoever speaks to you, you ought to answer civilly. devoir 179 répondre civilement. Whomsoever you apply to, they<sup>90</sup> will tell you the same thing. s'adresser <sup>208</sup>, <sup>N.B.</sup> dire même chose.

116. Sometimes whoever, whomsoever is used in the sense of WHOEVER, WHOMSOEVER - s'employer\*

EVERY BODY, then it is expressed by routs ceux, followed by eui or EVERY BODY, alors - s'exprimer • , suivi eue; Whoever (or every body who) is found out at night is stopped. \*\* trouver dehors la nuit \*\* arrêter † Bring with you whomsoever (or every person) you meet<sup>148</sup>. Amener rencontrerez.

117. WHATEVER, WHATSOEVER joined to a substantive requires a . substantif WHATEVER, WHATSOEVER joint demander distinction. If the substantive to which WHATEVER, WHATSOEVER

• See N. B. note (ii) page 235. + Turn : one stops whomsoever one finds out at night.

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WHATEVER,

WHATSOEVER

## INDEFINITE PRONOUN.

is joined, is the nominative of a verb, it is expressed by quel que, nominatif – s'esprimer \* par , ouels que, masc. ouelle que, ouelles que, f.; which requires the verb (in the) demander **,** ; au , subjunctive; and if the nominative is a noun, it is placed after the verb; subjonctif; , es - se placer \* Whatever this<sup>a</sup> work be, it is too dear. Whatever his terms be, I shall (bb) ouvrage, 62 trop conditions , agree to them. Do not trust to their promises, whatever they be. accepter - 54 se fiert à promesse, If the substantive to which whatever, whatsoever is joined, is WHATEVER, WHATSOEVER the object of a verb, it is expressed by *quelque*, sing. quelques, plur; , <sup>62</sup> – s'exprimer \* objet ; , these words require que after the substantive, and the verb (in the) (66) demander subjunctive ; Whatever business you have, you should not neglect your affaire 176 négliger , friends. Whatever terms they propose, I shall agree to them. conditions proposer, accepter -118. Sometimes WHATEVER, WHATSOEVER implies the word THING WHATEVER, WHATSOEVER renfermer THING

understood; then it is expressed by *auoique ce soit*, followed by *aui*, ; *alors* - s'exprimer\*, *suivi* 200, *aue* or *pont*, which requires the verb (in the) subjunctive; Whatever I , <sup>74</sup> demander verbe *au* ; do, I am always scolded. Whatever he undertakes, he never succeeds. *faire*, gronder. <sup>190</sup> réussir.

119. WHATEVER, WHATSOEVER is sometimes used in the sense of WHATEVER, WHATSOEVER - s'employer •

ANY THING, OF EVERY THING, then it is expressed by rout ce qui, ANY THING, ou EVERY THING, alors -s'exprimer\*

nom; rout ce que, obj; Take whatever you think<sup>142</sup> proper. He grants ; , ; Prendre croirez à propos. accorder her<sup>162</sup> whatever she desires. He approves of whatever she does. (f) p. 79. désirer. <sup>201</sup> faire.

120. OTHER is Autre; I see another man coming<sup>133</sup>. I have found OTHER ; voir qui vient. N.B. trouver another flower. (Here is<sup>247</sup>) another. (There are) a great many others. feur. En<sup>70</sup> voici En<sup>70</sup> <sup>247</sup> - beaucoup d'

121. EACH OTHER, ONE ANOTHER is expressed by l'un l'Autre, EACH OTHER, ONE ANOTHER - s'exprimer\*

*Pune l'autre*; les uns les autres, les unes les autres, agreeably to the

1

## INDEPINITE PRONOUN.

gender and number of the noun to which it relates; Fire and water 76 se rapporter ; Feu 7 eau7 destroy each other. These women hate one another. Observe Observer (bb) se haïr se détruire the preposition which comes before EACH OTHER, ONE ANOTHER, that EACH OTHER, ONE ANOTHER, venir (bb) N.B. must be placed between the two words I'un l'Autre, l'une l'Autre, &c. devoir - se placer entre See those two women; they are jealous of each other; yet they can not jaloux <sup>29</sup>(g) do<sup>260</sup> without one another. These people have fallen upon one another. 288 tombé 158 se passer de (bb) gens 122. Вотн, speaking of two individuals objects, is expressed by individuel ᅇ , – s'exprimer BOTH, parler l'un et l'autre, or routs deux, masc; by l'une et l'autre, or routes deux, , 04 ; , ou , fem; Your brothers are<sup>241</sup> both very well. I saw them both last night. se porter voir You know my sisters; they will both be here to-night. In speaking étre En parler of a greater number of individuals, but considered as two parties, considérés individu, comme BOTH is expressed by les uns et les Autres, masc ; les unes et les Autres, f ; BOTH - s'exprimer • • The Russians and the Prussians have declared war against us; but <sup>55</sup>; <sup>7</sup>guerre Russe Prussien déclarer we will beat both. Both will have reason to repent (of it.) de se repentir en 59. battre lieu 123. EITHER is l'un ou l'Autre, l'une ou l'Autre ; les uns ou les Autres, EITHER les unes ou les Autres, agreeably to the gender and number of the noun; , suivant Either of these men will do it. You may<sup>178</sup> speak to either. Take faire 54 (66) pouvoir parler Prendre

either of these flowers. You may<sup>178</sup> have either of them. - (bb) fleur. pouvoir (kk)

124. NEITHER, NOT EITHER, i. e. EITHER with a negation, is express-NEITHER, NOT EITHER, EITHER - s'exprimer by Ni l'un ni l'autre, Ni l'une ni l'autre; Ni les uns ni les ed (ii) N.B. Autres, Ni les ones ni les Autres, agreeably to gender and number; , suivant these words require *we* before the verb; Neither of them will study. demander Ne 173 étudier. (66) ; I will not trust<sup>ros</sup> either of them Neither of these men can do it. faire 34 178 (66) se fier à -7

### INDEFINITE PRONOUN.

## RECAPITULATORY exercise on the foregoing rules.\*

Do you know any of the ladies we have<sup>244</sup> just passed? - connaître †(s) venir de passer? No: 1 I have not seen any (of them) before. know none (of them.) en 54 en 55 906 N.B. I should like to get acquainted with some of them. I know the two **#**‡ last<sup>®</sup>. Which of the two is the handsomest? They are both very belle 44 ? dernier. \*\* ± très t handsome, and they have each a handsome fortune. You may<sup>178</sup> beau bien. pouvoir get acquainted with either of them, or with both, if you like. They (kk) vouloir. ‡ come here every summer. Every body is foud of them. Every one ici été. — aimer 🛛 who knows them is fond of their company They are very fond of 84 compagnie. - 1 \$ - fort s'almer -They are always with one another. Are they married? each other. ‡ marier 158 ? No, neither of them is married, but I think they are both promised. 881 ‡ 191 \$ 108 promettre. 158 I would give any thing I possess to be acquainted with them. You (3) posséder 170 800 50 ± connu may speak to either of them. Bring here every one of your books. 178 (kk) Apporter ici t • -Let<sup>248</sup> every one of you shew me his exercise. Every one of you montrer <sup>54</sup> Que thême. will be punished. Can I do any thing for you? Yes, you can. punir. Pouvoir faire pour 58 help me as well as any body. Nobody is more capable You can (kk) aider 54 than you. I should like to buy something, but every thing is so 169 acheter si dear now, that one can not get any thing. I should like to à présent, (bb) №. в. se procurer have some of these flowers. Which do you think are the finest<sup>4</sup>? 80 ‡ belle 🤒 🕈 (bb) -Some say that these are the finest"; some give the preference to 44 (bb) N.B. 88 N.B. préférence : those. These men relate both the same story, but neither of them <sup>88</sup> м.в. (bb) méme histoire, rapporter believes that it<sup>en</sup> is true. I do not believe either of them. They are eroire (bb) N.B. 145 vrai<sup>59</sup>. both wrong, whoever they be. Whosoever asks for me, tell him<sup>30</sup> 901 84, 168 tort,

### INDEFINITE PRONOUN.

# RECAPITULATORY exercise on the foregoing rules.

I am not at home. Whatever he writes, let <sup>\$48</sup> me know it. that , faire N.B. 56 savoir 59 (bb) x.B. au logis. Whatever good is said of bien Whatever is right, is not always approved. bien. approuver. us, we are not told any thing new. Whatever your rank and riches (cc) nouveau. dire rang richesses may be, or whatever rank and riches you have, do not be proud, if orgueilleux, you will not (be disliked) by every body. No one ought to be a judge devoir 179 <sup>28</sup> juge déplaire in his own cause. People often flatter themselves more than they should. 184 flatter se \$4 propre Every one complains of his memory, but no one complains of his se plaindre understanding. There would not be (so much<sup>9</sup>) disorder seen in the tant N.B. désordre esprit. world, if youth' had a good impression given it at first, and if care d' abord, jeunesse monde, was taken to form the mind of children as it ought to be. I have ۰ 168 farmer esprit comme devrait – soin just been told that Mr. A. is dead. Indeed? Yes, they say so. En vérite ? le<sup>54</sup> 344 dire He was invited to supper yesterday at Mrs. B.'s. 140 inviter 169 souper hier 508 Madame They waited. attendre for him a long time, but seeing that he did not come, somebody was <sup>188</sup>, tems, 901 54 voir sent<sup>197</sup> to look for him; he could<sup>197</sup> not be found any where; they envoyer <sup>178</sup> chercher <sup>201</sup> <sup>54</sup>; pouvoir t - trouver nulle part; have been seeking<sup>105</sup> for him all night, and this morning he was 201 <sup>7</sup>nuit, chercher (66) found drowned in a pond, not far from Mrs. B.'s house. Every hody 213 étang, non loin de noyer is sorry (for it). Is it known how this accident happened<sup>136</sup>? No, - savoir comment (bb.) 191 fâché en 55 arriver 238 ? nobody knows. It is supposed that he (lost his way) in the dark. -s'imaginer s'égarer 187 \$13 obscuri He obscurité. is to be buried to-morrow. You will be expected at his funeral. \$4\$ enterrer `demain. - attendre funérailles. (pl.) You will go; will you not? I will not go, unless<sup>218</sup> I am invited , à moins que 195 - inviter ; (to it.) You may be sure that they will invite you. súr (bb) N.B. 178 (kk)

Turn this sentence thus: One would not see so much disorder in the world, if one gave at first a good impression to youth, and if one took care to form the mind of children as one should. † Express Not by Ne only, before the verb, as Nulle which comes after, supplies the place of Pas or Peint.

#### VERB.

AGREEMENT of the verb with its nominative. Accord <sup>19</sup> verbs son nominatif.

You see in the conjugations that the termination of a verb differs voir conjugations (bb) N.B. termination differer according to the noun or pronoun which is its<sup>17</sup> agent or nominative.

suivant – nom <sup>s</sup>prenom en nominatif.

125. The verb must be of the same number and person as this devoir être même nombre \*personne que (bb) agent or nominative; I study; Thou studiest; He studies; My brother ; étudier; ; ; studies; We study; You study; They study; My brothers study.

126. When several substantives are the nominative of the same verb, plusieurs substantif †

the verb must be (in the) plural number; My brother and sister study. devoir *étre au plurier* - ;

127. If several substantives of different<sup>30</sup> persons are the nominative t different<sup>30</sup> personne of the same verb; as the verb can not agree with two different ; comme s'accorder persons at the same time; wess add to the sentence Nous or Fous with N.B. ajouter à la – fois; phrase We<sup>so</sup> add *nous*, if there is in the which we<sup>90</sup> (make the verb agree.) N.B N.B. 76 fuit accorder le verbe. il y п , sentence a substantive of the first<sup>33</sup> person; as, You and I agree. + premier<sup>29</sup>; , <sup>39</sup> étre d'a 6 étre d'accord. My sister and I are fond of study. She and I will learn together. 58 – aimer 1 étude. ensemble. We<sup>so</sup> add *vous*, if there is in the sentence a substantive of the second N.B. person, and<sup>mo</sup> there is none of the first; You and your brother do not \*\*\* il n'y en ait pas . 89 ; You and he are continually<sup>188</sup> quarrelling. You and your agree. continuellement se quereller 155 s'accorder. 52 sister will learn together. You and they are of the same opinion.

128. If the nominative of the verb is the relative pronoun eui, the relatif 82 verb must be of the same number and person as the substantive to devoir que which that pronoun relates; It<sup>20</sup> is I who will say my lesson first. 52 76 (bb) se rapporter; N.B. dire leçon le premier. It<sup>ee</sup> is we who will say our lessons first. It<sup>ca</sup> is you who will N.B. N.B. les premiers

### VERB,

say your lesson first. It<sup>ce</sup> is they who will say their lessons first.

129. If eui relates to several substantives of different persons, the se rapporter plusieurs substantif<sup>\*</sup>,

verb agrees with the first<sup>25</sup> person in preference to the second, and s'accorder <sup>29</sup> par préférence <sup>29</sup>,

with the second in preference to the third; It<sup>cs</sup> is you and I who will <sup>30</sup> par <sup>30</sup>; N.B. <sup>53</sup>

begin. It<sup>es</sup> is you and your brother who will (go out) first. commencer. N.B. sortir les premiers.

130. When the collective<sup>38</sup> substantives la plupart, infinité, nombre, Quand collectif<sup>39</sup>, , ,

auantité, rroupe, multitude, are followed by another substantive, the verb

agrees with this last substantive; A great number of men perished. s'accorder dernier; B perir.<sup>187</sup> Most of the cavalry deserted. A crowd of people<sup>259</sup> came to see them. La plupart cavalerie déserter<sup>187</sup>. foule <sup>8</sup> gens venir <sup>173</sup>

131. The collective substantives le quart, le riers, la moitié require demander the verb in the third person singular; One fourth of the ships were navire 187 au singulier ; Le quart One third of the crews deserted. One half of taken or destroyed. prendre détruire. Le tiers équipage 187 La moitié men do not think, and the other half know not<sup>me</sup> what to think. 88 178 ne savoir N.B. penser,

PLACING of the nominative with the verb. Place <sup>19</sup> nominatif verbe.

132. When the sentence is expositive, i. e. when a question is not phrase expositive, <sup>92</sup>

asked, the nominative is placed before the verb; I study well. He faire, -se placer ; étudier studies well. This boy studies well. You study well. They study well.

garçon t

But when the sentence is interrogative, (it is necessary) to consider il faut 173 considerer

whether the nominative of the verb is a noun or a pronoun.

133. If, when a question is asked, the nominative of the verb is one  $f_{ij}^{aire}$ 

of the personal<sup>ss</sup> pronouns *se*, *ru*, *il*, *elle*, *nous*, *vous*, *ils*, *elles*, *on*, *personnel*<sup>ss</sup>

or ce, these words are placed in french, as the corresponding<sup>32</sup> words , mot - se placer ; en , comme qui y correspondent

### VERB.

are in english, immediately after the verb ; Do I study well? Does étudier se placer he study well? Do we study well? Do you study well? Do they study? 134. If, when the sentence is interrogative, the nominative of the , quand phrase verb is a noun, this noun is placed before the verb, the same as , (66) - se placer + , de méme que in expositive sentences; but (in order to) shew that a question 218 88 7 170 faire voir (bb) M.B. is asked, we" put after the verb one of the pronouns Il, Elle, Ils, 🕫 faire, N.B. mettre elles, agreeably to the gender and number of the noun which is the , suivant nominative of the verb; Does this boy study well? Does this girl (bb) garçon fille : study well? Do these boys study well? Do these girls study well? (66) Do any of them learn french? Is not the french language very <sup>7</sup>françail ? langue difficult? Are your masters pleased\* with you? Does your father difficile ? content N.B. 200 often come to see you? Has your mother been here lately? 178 ici depuis peu? -Use<sup>19</sup> of the tenses of the indicative. INDICATIVE MOOD .----Emploi tem s indicatif. 135. The present tense of the indicative is generally used in the présent 198 s'employer † same instances in french as in english; I like study. Study is the cas en que <sup>7</sup>étude 7 ; food of the mind. But the past<sup>ae</sup> tenses require several distinctions passé 29 aliment <sup>2</sup> esprit. demander plusieurs in french, which the correspondingse tenses do not require in english; qui y correspondent . particular<sup>se</sup> attention to the following<sup>se</sup> rules. therefore pay faire une particulier 🕿 ainsi suivant 29 136. If we<sup>90</sup> speak of an action past<sup>29</sup> without mentioning<sup>154</sup> the time passé N.B. N.B. faire mention du tems <sup>136</sup> passed, or if we<sup>90</sup> mention <sup>30</sup> mention a period, and<sup>219</sup> that N B. faire mention d'un période,<sup>‡</sup> et <sup>220</sup> (bb) in which it s'est passée, period is not yet entirely elapsed, such as to-day, this morning. écoulé, soit encore tel que aujourd'hui, matin, this week, this month, this year, &c. the action being past, and the 223 , &c. 158 ćtant 166) mois. ,

### VERB .---- INDICATIVE MOOD.

period being still present, we<sup>so</sup> make (the verb partake) both of the N.B. faire participer<sup>°</sup>le verbe et 222 encore , past<sup>20</sup> participle of the verb <sup>38</sup> x.s. participe present and past time, by adding the past<sup>29</sup> <sup>8</sup>passé – , (hh) ajouter expressing the action, to the present of the auxiliaryst verbs *avoir*, auxiliaire 🔊 qui exprime , TO HAVE, Or être, TO BE; as, When did you see Mr. A.? I saw him ; , Quand , ou , this morning. I met him as he was coming to town. He told me he **‡** comme dire 🖠 was going to<sup>305</sup> your house. Did you not see him? No, I did<sup>70</sup> not. He was 155 У.В. t N.B. Å. at <sup>200</sup> our house, but I was not in. He only<sup>184</sup> found my sister there, 140 y 54 y 55. ş t and he would not stop. Did you hear that he was going to be married? No, I did not; (i. e. hear<sup>10</sup> it.) Who told you so? His cousin N.B. 55 le 59 14 cousine f. t rier ? t , told me so. I heard that he was going abroad. ± 55 le 59 ± - 155 dans les puys étrungers. I shall soon<sup>184</sup> know if it be true; for, when he called this morning, he bientót ; car, passer . promised my sister that he would call again (as he goes back.) 108 (66) м.в. repasser en s'en retournant. t -137. If we<sup>50</sup> speak of an action past<sup>157</sup> in a period of time which is passé N. B. also entirely elapsed, such as yesterday, last<sup>38</sup> week, last month, last écculé, hier, dernier <sup>19</sup> 7, <sup>33</sup> 7, <sup>33</sup> year<sup>1</sup>, &c. then both the time and the action being past<sup>31</sup>, we<sup>90</sup> use the 200 , &c. alors et passé, N.B. perfect tense of the verb ; Where did you dine yesterday ? I dined at Où parfait diner my mother's, and supped at my sister's. Did you not go to the play? souper 908 comédie ? Yes, I did<sup>70</sup>. What play did they<sup>90</sup> act? They<sup>90</sup> acted a new comedy. es pièce 🕇 N.B. N.B. joust N.B. 1 nouvelle comédie. , How were you entertained? I did not pay much<sup>®</sup> attention to the 185 amuser 158 9 ± + faire N.B. plav. I conversed all the while with a gentleman who sat<sup>140</sup> by me. tems monsieur pièce. parler ‡ être près de 50 Did you not see me? No; I did<sup>70</sup> not. Where were you? I was 191 ; \$ 1 R.B. Oil 140 140 (in the) pit. I did not stop long. I went home, where I read the play. au parterre. 1 rester + au logis, ± pièce. . Turn : when have you seen &c.

Turn ; when have you seen hc.
 Turn; I have seen hin.
 See note \* page 276.
 Turn; he has not seen willing.

#### VERB .---- INDICATIVE MOOD

138. Sometimes we<sup>so</sup> speak of an action that was passing, and which N.B. parler 74 - se passer 1,55, Quelquefois consequently was incomplete at a period which we? par consequent 140 imparfait 29 dont x.B mention<sup>225</sup>; N.B. faire mention; par consequent then the period being past, and the action being at that time incom-(66) alors plete, we<sup>90</sup> use the imperfect tense of the verb; What were you N.R. employer imparfait doing when I came in? I was preparing myself to study a music 155 me 54 169 suis 136 entré? musique I was going to play a tune. I was trying to tune my instrulesson. 155 essayer 168 accorder air. Stop. You were doing it (the wrong way). You were spoiling ment. à rebours. gáter 155 Arréter. They<sup>20</sup> were making (a great deal) of noise at<sup>208</sup> your house last it. 155 beaucoup N.B. bruit N.B. We were enjoying ourselves. Yes, we had some company. night. 155 réjouir nous 54 compagnie.

139. We<sup>90</sup> also<sup>184</sup> make use of the imperfect to denote that the 170 désigner que N.B. faire usage action (of which) we<sup>90</sup> are speaking has been habitual<sup>29</sup>, or that it has 155 N.B. -habituel, (g) been reiterated; How did you spend your time, when you were in the 140 à réitéré <sup>158</sup> ; le tems, . country? As soon as we were up, we walked in the garden till 280 Aussitót que 140 levés, se promener jusqu'a jusqu'au breakfast time; after breakfast we (sat at our work) till (twelve <sup>25</sup>; travailler jusqu' d déjeuné o'clock), and then we studied till dinner time. How did you spend alor**s** -dîné 25 185 , your evenings? You had neither plays nor concerts to go to. Some 234 • comédie . - où aller les ladies and gentlemen in our neighbourhood often called upon us, or 184 266 †messieurs voisinage we called upon them, and we sometimes made a little concert, or we 58 184 faire petit played at different games, but we generally<sup>184</sup> spent the evenings in jouer à <sup>29</sup> <sup>39</sup> <sup>9</sup>jeux, ordinairement <sup>271</sup> <sup>234</sup> jouer reading or in conversing. We spent our time very agreeably, 169 converser. lire la agréablement.

#### VBRB-INDICATIVE MOOD.

140. Another very extensive use of the imperfect is in descriptions; 218 :30 étendu 🏽 7 usuge imparfait we<sup>20</sup> describe the state, place, situation, order or dis-N.B. décrire <sup>2</sup> état, <sup>3</sup>lieu, <sup>3</sup> <sup>2</sup>ordre, <sup>8</sup> for, whenever car, toutes les fois que N.B. décrire position in which the beings (of which) we<sup>90</sup> speak were, in a time 76 74 N.B. 140 étre tems past, we<sup>20</sup> make use of the imperfect; Where were you yesterday? I , <sup>N.B.</sup> Où hier ? ; called<sup>197</sup> at<sup>208</sup> your house, but you were not in. I was not well. I had y 34 241 N.B. a head-ache; and as I could not study, I went<sup>137</sup> to walk in the 🏜 mal à la tête ; aller 172 263 813 comme , fields. There had been a little<sup>3</sup> rain. The plants were so fresh, the 240 un peu N.B. pluie. si fraîche29, п trees were so green, and formed such an agreeable shade, and the flowers vert 29, 88 former si † ombrage, spread so sweet<sup>28</sup> a smell, that I could not be tired with admiring - so lasser <sup>168</sup> admirer <sup>154</sup> the beautiful landscape which surrounded me. I wished to stay 178 rester beau 88 entourer paysage longer<sup>a</sup>; but it was late, I was tired, and I had a long way to go. tard. chemin à faire. long-tems ; las, 141. The future is generally used in the same instances in french 183 218 futur ‡ en cas When will you call upon me? I will call to-night. as in english; ; Qvand que I shall not be in. I shall be in the country. I will (set out) after dinner. y 54 parttr dîné. 142. The present tense is sometimes used in french as in english + en comme to express an action that issue to pass in a time (not far) remote 178 se passer 170 exprimer 74 peu éloigné from the time (in which) we are; as, Where do you dine to-day? ; comme, Où où (v) diner to-night? No, we go to a ball. But if a Do you go to the play 191, comédie verb (in the) present tense, denoting a future action, is preceded or - , désignant 83 précédé , followed by another verb (in the) future, that present tense must suiri au futur, (bb) devoir be expressed by the future in french; Call upon me as soon as you 43 tót 266 - s'exprimer 1 en ; We shall begin as<sup>43</sup> soon as you are come. When you are can. pouvoir. commencer 48 arivé.

• See note • page 226. † Turn ; a shade so agreeable. ‡ See N. B. note (ii) page 235.

## VERB-INDICATIVE MOOD.

ready, we will go and take a walkes. You shall not (go out) till prét, (nn) sortir N, B, que We will go after we have done. as soon as you will. I hope we 43 tót 48 partir après que finir. shall see you oftener<sup>4</sup>, when we are in the country. Come as often souvent.

as you can. I will call upon you every "time that I go (that way). <sup>48</sup>
<sup>104</sup>
<sup>104</sup>
<sup>104</sup>
<sup>70</sup>
<sup>74</sup>
<sup>107</sup>
<sup></sup>

143. The conditional tense has also the same properties in french conditionnel – aussi propriétés en as in english; I should like much to go to France. What would you que ; fort 169 6 do, if you were there? You would not have any<sup>8</sup> pleasure. You faire, y<sup>54</sup> N.B. plaisir. could not understand the language. I think I should soon<sup>180</sup> learn it. entendre language. <sup>281</sup> bientôt

144. After the conjunction IV, Si, SHALL, WILL can not be expressed conjonction IP, , SHALL, WILL - s'exprimer

by the future in french, nor SHOULD, WOULD by the conditional; par futur en , ni SHOULD, WOULD

(WILL must be expressed) by the present, and WOULD by the imperfect il faut exprimer WILL which then<sup>194</sup> governs the following verb in the  $7^4$  alors régir qui suit <sup>93</sup> à

infinitive; as, I will go with you, if you will come with me. I would infinitif; go with you, if you would come with me. I will teach you french. enseigner 7français,

if you will learn it. I would teach you freuch, if you would learn *apprendre.* 

it. How long do you think that I should be in learning it, if I should penser à apprendre , t

I will be obliged to you, if you will call upon me to-morrow<sup>169</sup>. I obligé (o) <sup>54</sup>, • <sup>506</sup> demain. N.B.

would be (very much) obliged to you, if you would call upon me. très - (o) , \* 555

<sup>•</sup> Observe, that in the sentences where *IF* occurs, there are generally two *Will*, or two *Would*; that *Will* which follows *If* is the present, and *Would* is the imperfect of the verb to *WILL*, to *BE WILL*. *ING*. (see page 143.) and they must be expressed by the corresponding tenses of the verb *VOULOIR*, which then governs the following verb in the infinitive; the other *Will* is the sign of the future, and the other *Would* is the sign of the conditional of the following verb, which must also be expressed by the corresponding tenses, i.e. the *Future* or the *Conditional* of that verb in furch. See also note <sup>9</sup> page 398. When Sharld is the sign of the future *If* this sime must be left and a de following verb worth.

<sup>4</sup> When Should is the sign which follows If, this sign must be left out, and the following verb must be put in the Imperfect of the indicative.

#### VERB-SUBJUNCTIVE MOOD.

Use<sup>19</sup> of the subjunctive. Usage subjonctif.

(of which) is un-145 When we<sup>10</sup> speak of an action, the event 75 in-N.B. évé nement certain, which is generally the case when, in a sentence of two parts , <sup>218</sup> phrase cortain, ce qui cas partie connected by the conjunction aux, the first verb is either interrogative joint 157 par conjonction ou interrogalif or negative, or preceded by s1, this uncertainty is imparted to the , (bb) incertitude négatif, - se communiquer hearer, by putting the second verb (in the) subjunctive; I think it will auditeur, (hh) ٠ 221 au ; Do not you think it will?? It will perhaps rain a little, rain soon. 183 pleuvoir bientót. 921 N.B. un peu, but I do not think that it will rain much. If I thought that it (bb) N.B. would not rain, I would stop, but there is no appearance that it will 140 946 rester, 190 N.B. be fine to-day. I will (come again), if I find that it does not rain. revenir, trouver But observe with respect to interrogative sentences, that it is only à l'égard des ce when we<sup>80</sup> wish to express our ignorance of the thing (enquired after) N.B. vouloir 178 témoigner son † dont on s'informe that we<sup>so</sup> use the subjunctive; for, if the person who asks the question N.B. employer que ; car, – celui fa**tre** 

knew that a thing is, and only enquired<sup>136</sup> whether the person whom <sup>164</sup> s'informer si 76 he is speaking to knows it likewise, he would use the indicative; Dc <sup>105</sup> aussi, ; you not think that I did well to go before the rain came? Do (bb) N.D. <sup>106</sup> de s'en aller <sup>218</sup> pluis venir ?

not you think that I should have been wet, if I had stayed longer?

146. All verbs and adjectives denoting will, wish, pesire, com-7 qui désignent volonté, souhait, désir, comrear, wonder, surprise, Astonishment, soy, gladness, grief, mand. mandement, crainte, admiration, surprise, étonnement, jvie, aise, peine, sorrow, in short all expressions which denote any passion or emotion chagrin, en un mot 29 7 quelque ou of the soul, followed by the conjunction *que*, require the following verb 4 áme, † suivi \* , demander (in the) subjunctive; I am glad<sup>an</sup> you are here. I wish<sup>an</sup> my brother bien aise 180 ici. ;

#### VERB .---- SUBJUNCTIVE MOOD.

would come. I wonder that he is not yet arrived. I am afraid<sup>221</sup> s'étonner (bb) N.B. encore craindre some misfortune has<sup>195</sup> befallen him. It<sup>es</sup> is a pity that somebody N.B. <sup>24</sup> dommage (bb) N.B. arrivé 🕖 lui 55 95 quelque 238 did<sup>136</sup> not go with him. I am surprised that he has not written to ällé surpris (0) I am sorry that he went<sup>186</sup> there without my knowing it. I would me. y <sup>55</sup> je susse 150 236 918 fáché have taken care that he should be treated as lie deserves.

soin – <sup>92</sup> traiter <sup>149</sup> comme mériter.

147. The following<sup>32</sup> impersonal<sup>32</sup> verbs and adjectives, *il Faut*, *il est* suivant<sup>29</sup>, impersonnel<sup>33</sup>, , rems, il convient, il importe, il vaut mieux, il suffit, seul, à propos, Nécessaire, Indifférent, cruel, monteux, Juste, Injuste, Possible, 1mpossible, followed by the conjunction ave, require also the following , demander qui suit 32 verb (in the) subjunctive; It is time that we should go<sup>148</sup>. I must be 181 s'en aller.t au ready to-night. I must (set out) to-morrow. Ite is fit that I should м.в. à propos prét partir see in what state my affairs are. It<sup>m</sup> is impossible that they should 82 .48 état affaires N.B. be so bad as I am told. It<sup>es</sup> is shameful that my partner does not 148 93 dire. N.B. mal que honteux associé write to me. Is it<sup>62</sup> necessary that you should go yourself? Is it<sup>62</sup> not (0) N.B. (m) N.B. - N.B. enough that you write to him? I think it would be better that you 221 suffire valoir mieux '(0) should send somebody. I do not know any body whom I can send. y <sup>70</sup> envoyer 95 145 y 70 I must either go myself, or I must send my brother. He is the only  $u^{101}$  ou  $y^{70}$  (m) N.B.,  $y^{70}$  (m)  $y^{70}$  seul man whom I can trust<sup>203</sup>. It<sup>es</sup> is indifferent whether I go or not. me fier à 208 N.B. y 70 non. que N.B. The subjunctive mood is also used after an *Adjective* (in the) - - 183 s'employer subjonctif au superlative degree, see the 50th rule; After Rien, Aucun, pas un, persuperlatif, - , voir règle ; sonne, see (dd) p. 219; After auelque, aui que ce soit, auoique ce soit, see 114th, 115th, 117th, 118th rules; After the conjunctions afin que, à moins que, avant que, auoi que, and a few others, see 218th rule.

#### VERB-SUBJUNCTIVE MOOD.

UsE" of the tenses of the subjunctive. The tenses of the subjuncsubjonctif. Emploi tems.

tive depend (on<sup>900</sup> the) tenses of the verb which governs it. dépendre des régir

148. The present of the subjunctive is used when the verb which s'employer

governs it, is (in the) present or in the future of the indicative; Do you au futur I (am afraid) she will not be here to-day. think your sister will come? 145

Somebody must go and fetch her. He will be back before we begin 181 218 (nn) chercher de retour .

Iter is fit that somebody should go for her before it is too late. N.B. à propos # 54 518 trop

149. The perfect of the subjunctive is used when the verb which parfuit - s'employer governs it, is (in the) perfect, in the imperfect, or (in the) conditional; imparfait, conditionnel; au au I did not think<sup>221</sup> my sister would have<sup>145</sup> come. I (was afraid) she would 238 1.58 craindre 221 not be here in time. It<sup>en</sup> was that which made me wish that somebody N.B. 140 89 (bb) N.B. à tems. 74 faisait He might have returned before the play began. would go for her. pièce commencer. It<sup>ee</sup> would be a pity<sup>221</sup> she should not see it<sup>ee</sup> after waiting<sup>154</sup> so long. N.B. 148 - dommage avoir attendu 150. N. B. The perfect of the subjunctive is also used, though the 92 184 emploie, purfait 218 foregoingse verb is (in the) present, if, after the subjunctive, there is qui précède 218 an 246 another verb in the imperfect, some conditional expression, or if the , quelque conditionnelle 38 à action spoken of is past; Do you think your sister would come, if passé 158; 145 , dont on parle I went for her now? It<sup>es</sup> is not probable that she would have<sup>145</sup> gone aller † • 54 N.B. there, if she had not been invited<sup>150</sup>. I do not think we should have 93 y <sup>55</sup>, ŧ inviter. you. I do not think we should. seen her, if it had not been for 53, à cause de ce t

151. If after a verb (in the) subjunctive there is another verb express-246 au

Go for is expressed by Aller chercher, not Aller pour.
 *Has, Were, Had, Did, or any other past tense that comes after IP, Si, must be in the Imperfere*. Instead of repeating the verb, the french would say; Je no le pense pas non plus.

#### PRESENT PARTICIPLE.

ing doubt, preceded by the conjunction *aue*, that verb must also be *précédé* 200 (in the) subjunctive; Do you think she expects<sup>145</sup> that I shall see her *au s'attendre revoir* again? I wonder she could<sup>179</sup> have thought that I was capable (of it.) *s'étonner* 281 *ait* <sup>146</sup> *pu penser en* <sup>54</sup>

152. When the gerund or present participle is used to qualify a participe – s'employer 169 qualifier 88 gérondif noun, it agrees like an adjective in gender and number with that 204 nombre s'accorder comme en genre (66) , noun; A charming girl, with a moving voice, singing her growing ; charmant<sup>32</sup>, de touchant<sup>33</sup>, 138 naissent<sup>38</sup> , de in seeking<sup>138</sup> her wandering sheep, heard some threatening love, errant 82 brebis, entendre <sup>9</sup> menaçant 82 amours, f. en chercher words followed by piercing cries. I heard her trembling steps. parole suivi 157 500 perçant 32 cri. tremblant 33 pas.

153. But, when the gerund expresses the action, and not the quality qualité exprimer non of a substantive, it does not agree with that substantive; A woman substantif, 62 s'accorder . wandering through the country<sup>230</sup>, (lost her way.) Some men piercing campagne, errant à travers . s'égarer. percunt through the crowd and threatening to kill her, she fled - foule menuçant <sup>108</sup> tuer , s'enfuir e trembling. s'enfuir en

N. B. If the substantive to which the gerund refers is the object refers is the object se rapporter of a verb, it is generally expressed by the indicative in french; We is s'exprimer par en; met a woman wandering through the country. We heard a man errer d travers seo

threatening to kill her. We saw some huntsmen seeking for a hare. menacer 169 9 chasseur chercher - lièvre.

154. The english gerund being governed by a VERB, or by the preset régi pur VERBE,

positions OF, FROM, AT, FOR, AFTER, WITH, WITHOUT, is expressed by OF, FROM, AT, FOR, AFTER, WITH, WITHOUT, - s'exprimer the infinitive of the verb in french; I saw you doing it, without infinitif taking any pains. I was afraid de la peine. I was afraid of spoiling it. I blame him for gåter gåter gåter Be contented

s'en être allé, with telling him<sup>168</sup> so. There is no occasion for (using him ill.) <sup>800</sup> (f) p. 79. le <sup>59</sup> <sup>846</sup> <sup>190</sup> kieu de maltraiter <sup>54</sup> -

• Again 15 expressed by re before voir 

• See the Imperative of a reflective verb, page 114.

#### PRESENT PARTICIPLE.

155. The english gerund which is so often used with the auxiliary auxiliaire<sup>88</sup> gerondif 183 s'employer • verb BE, to define an action more particularly, can not be expressed BE, 170 définir particulièrement, - s'exprimer \* by the gerund in french; (the auxiliary verb must be left out,) and il faut omettre le verbe auxiliaire (the gerund must be made into a verb) (in the) same tense and person faire du gérondif un verbe au as the auxiliary verb is; What are you doing there? I am reading 83 32 que - : là ? a novel. You are losing (a deal) of time. What have you been doing, roman. perdre beaucoup whilst I was dressing myself? I was waiting for my sister. I am pendant que habiller me 54 going to dress myselis too. I (am afraid)<sup>221</sup> they will be going<sup>146</sup> before craindre 195 partir Make haste, for they are going to (set off) just now. se dépécher, t car aller 178 partir tout à l'heure. I am ready. prét. 156. The gerund which is sometimes used as a substantive in 188 s'employer \* english, i. e. preceded by an article, can not be expressed by the gerund précédé - s'exprimer \* par in french; (it must be expressed) by a noun, if a noun synonymous to il faut l'exprimer synonyme the verb can be found; as, the reading of good books forms the mind. lecture former esprit. : His having been instructed (turn; his instruction) was of great ser-186 d'un grand vice to him. If a noun synonymous to the verb does not readily<sup>186</sup> aisément (0) to the mind, you<sup>181</sup> must give another turn to the sentence; as, occur , il N.B. faut tour phruse; se présenter I should have caught that bird, if it had not been for your making soiseau, attraper a noise; (turn; if you had not made &c.) You are the cause of his fait du bruit : Sc. having been punished; (turn; that he has been punished.) What is the reason for your being so angry with him? turn; that you are so angry. raison fâcħé 200 157. The past<sup>at</sup> participle joined to a noun has the property of an passé joint propriété

adjective, and agrees in gender and number with that noun; A s'accorder en genre <sup>304</sup> nombre ;

### PAST PARTICIPLE.

married<sup>89</sup> man. A married woman. Well brought up children. Well marier <sup>N.B.</sup> <sup>32</sup> bien élever<sup>32</sup> – <sup>9</sup>

written letters. New built<sup>38</sup> houses. Roasted potatoes <sup>9</sup>. écrire <sup>82</sup> <sup>9</sup> nouvellement bátir <sup>9</sup> rótir <sup>33</sup> pommes de terre.

When a past participle comes after the auxiliary<sup>32</sup> verbs HAVE or <sup>32</sup> participe duxiliaire<sup>30</sup> HAVE BE, you<sup>181</sup> must make a particular<sup>32</sup> distinction between these two verbs. BE, il N.B. faut particulier<sup>30</sup> entre (bb)

158. After the auxiliary verb *Être*, to BE, the past participle agrees 83 83 verbe , to BE, s'accorder like an adjective, in gender and number with the nominative of that comme adjectif, nominatif (66) verb; as, that man is married. That woman is married. Those marier. (bb) These letters ar well written. The children are well brought up. élever potatoes are not done enough. Those houses are very well built. 181 båtir. cuire très

159. After the auxiliary verb *roir*, to HAVE, the past participle , to HAVE, never agrees with the nominative of the verb; so, in these examples; 190 s'accorder ; ainsi, (bb) czemple; My mother has invited your sisters. Your sisters have invited my invité mother, the participle invité must not change its masculine termination; 83 devoir changer sa terminaison; except when the past participle comes after the participle été, BEEN, , BEEN, excepté serving with *avoir*, to form a compound tense; for then it agrees , 169 former composé 32 servant car ulors s'accorder tems; with the nominative of *avoir*; as, My sister has been invited. My été invité. brothers have been invited. My sisters have been invited.

In all other instances (in which) the past participle comes after <sup>213</sup> HAVE, it (is necessary) to consider whether the participle has an object, HAVE, it – faut <sup>173</sup> considerer si object, and whether this object comes before or after the participle.

If the participle comes before its object, it does not vary, i. e. it is son , changer, always masculine and singular; but if it comes after its object, it masculin singulier; agrees like an adjective in gender and number with that object; I s'accorder en sou

### PAST PARTICIPLE.

I have not found it. I have found a watch. bave lost my watch. trouver 55 perdre montre. you a letter. I have It is not that which I have lost. I have sent 55 lettre. envoyer Have you not received the letter which I have sent not received it. recevoir you? We have sold our house, but we have bought another. (That is) en 70 847 acheter une autre. vendre maison, the house which we have sold, and (this is) the other which we have 947 bought. We have gained a complete<sup>22</sup> victory. Have you heard entendu parler complet 29 remporter victoire. of the victory which we have gained? We have destroyed or taken détruire prendre all the enemy's <sup>25</sup>ships. (Here are) the frigates which we have taken. 247 ennemi vaisseau frégute N. B. Observe that the participle agrees only with its direct object; Observer (bb) N.B. son for, when the object is governed by a preposition expressed or underexprimer 157 souscar, régir the participle does not agree with that object; (Here is) the stood. entendre 157, (66) person to whom I have written the letter of which I have spoken to personne 76 (0) It mentions a victory to which we have not contributed a little. you. 55 63 faire mention d' contribuer - peu 185 Over<sup>eso</sup> (how many)<sup>s</sup> powerful<sup>se</sup> enemies have we not triumphed ! combien N.B. puissant 29 triompher ! De 160. Sometimes after a participle preceded by an object, there is a précédé verb in the infinitive, then (it is necessary) to consider whether the à infinitif. alors il faut object is governed by the participle, or by the infinitive which follows snivre régir par If the participle governs the object, it agrees in gender and numít. 62 s'accorder ber with that object; but if the object is governed by the verb which follows the participle, the participle does not require any<sup>s</sup> agreement ne demander pas N.B. accord with it ;\* Have you finished the letter which I had given you to write? l'objet; Have you finished the letter which you had begun to write? Have 140 168

<sup>•</sup> Here the noun must be repeated in the place of the pronoun, because the personal pronouns after a preposition, can not be used to represent things. See 64 rule. † See note \* page 233.

### PAST PARTICIPLE.

had lent you to read? Have you read 140 prêter • 35 169 you read the books which I had lent the books which I had advised you to read? Is that the actress Est-ce là actrice whom we heard<sup>100</sup> sing? Sing the song which we heard her<sup>10</sup> sing entendre \* chanter ? 136 \* chanson hui (These are) the figures which I have lately learned to draw. I ٠ 169 dessiner. dernièrement still<sup>194</sup> see the same faults which you had resolved to avoid. 140 résoudre \* 108 éviter. encore faute

161. The participles *plu*, *pû*, *pu*, *roulu* do not agree with the object s'accordsr

that precedes them, because the infinitive of the verb which comes be- $^{74}$ , parce que

fore these words, is understood after them; You have not written this , sous-entendu -<sup>64</sup>;

letter so well as you ought. You have had all the time and all the est tems assistance that you wished<sup>196</sup>. I have taken all the pains that I could<sup>126</sup>.

secours .<sup>74</sup> vouloir. <sup>30</sup> peine <sup>74</sup> pouvoir.

# GOVERNMENT OF VERBS.

(A word is<sup>se</sup> said) to govern another, when the word governing On dit qu'un mot en régit un autre, qui régit to<sup>160</sup> conform to certain obliges the governed rules. obliger mot qui est régi se conformer certaine (i) règle. 162. When a verb governs two substantives, either nouns or prorégir , soit ou nouns, one of them requires a preposition, expressed before a noun, and , exprimer 157 demander 206 generally implied in the pronouns; Has your sister given my brother renfermer 157 any money? (turn; given money to my brother.) Yes, she has lent préter him<sup>55</sup> some; (i. e. some to him.) Did he ask her for it? (turn; did he (f) p. 79. (p); 136 55 ‡ <sup>50</sup> (0) ask it to her?) No, it<sup>on</sup> was she who offered it<sup>35</sup> him; (i. e. tt to him.) offrir 186 191 N.B. 140 (f) p.79.; (0) (0) ‡ They have requested me to buy them books, (to buy books to them,) **.68** (f) p.79. prier (0) and to send them to them; but I will not send them any; (any to (0) (f) p. 79. (p); them.) Have they returned your sister (to your sister) those which 965 N.B. ( 66 ) she had lent them<sup>35</sup>? No, they have not; i.e. returned them to her. 140 <sup>159</sup> (f) p. 79. N.B. (0) \$

\* See note \* page 233. † See note \* page 205. ‡ See note # page 296.

# GOVERNMENT OF VERBS.

163. When a verb governs two objects, the shorter, i. e. the obrégir objet, court 41,

ject which is compounded of the fewer<sup>41</sup> number of words, is generally compose plus petit <sup>8</sup> mot, - <sup>183</sup>

placed first; I have brought your brother a very entertaining book. se placer ls premier;

He must dedicate all the time that he can spare to study. How can he <sup>181</sup> donner <sup>74</sup> pouvoir - <sup>7</sup>étude <sup>183</sup>

expect to learn unless<sup>105</sup> he pays all the attention he can to his books? s'attendre<sup>105</sup> and  $\mathbf{x}$ . *faire*  $\mathbf{x}$  (s)

If the objects are nearly of an equal length, i. e. compounded of nearly à peu près égale

the same number of words, the direct<sup>38</sup> object must be placed before direct devoir - se placer <sup>206</sup>

the indirect; Have you lent my sister any money? She intends to *l'objet*; *uvoir*<sup>163</sup> *desein de* present your brother with a book. He gives his friends (a great deal) *faire présent les de* 

of trouble. Tell her<sup>108</sup> that I will send her children some fruit. peine. (f) p. 79. (bb) w.B. 162

the indirect object must be placed first, though Yet it were Cependant devoir , quand même il serait the longer<sup>41</sup>, if by placing it last, it<sup>a</sup> caused an amphibology with (hh) le dernier, faisait amphibologie long, other words; as, Take the parcel which I have brought into the 256 d'autres ; - 1 paquet

parlour. Have you sent the letter which I gave you to the (post office?) solon poste

164. The same noun may be governed by two verbs which have même 178 régi par both the same government, i. e. which are both used without a pre-- 122 + s'employer régime position, or which require both the same preposition; as, I hate and demander 129 haïr , despise that young man. He is always talking and boasting<sup>155</sup> of what mépriser (bb) <sup>184</sup> ; parler <sup>135</sup> se vanter <sup>84</sup> he does. He is always opposing and (finding fault) with what other faire. 184 ‡ s'opposer 135 trouver 135 à redire à les autres people do; but we<sup>90</sup> could not say, I hate and mistrust that young \_\_ 89 faire ; X.B. se méfier de man. He is always talking about, and finding fault with what other parler de, trouver à redire à people do; because se méfier requires a preposition before the noun faire ;

• See note | page 296. + Put this pronoun after the verb. + Put this adverb after the second verb.

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#### GOVERNMENT OF VERBS.

which follows it, and hair does not require any; and because parler 219 (p)<sup>54</sup>; suivre , and trouver à redire require different prepositions; we<sup>181</sup> must say; I 20 88 9 ; N.B. hate that young man, and I mistrust him. He is always talking about 155 184 se méfier de 200 (66) what other people do, and finding fault (with it.)

les autres - 89 , 155 à redure y 54

165. The same verb may govern two parts of a sentence, provided 175 régir partie phrase, 218 they are both affirmative or both negative; as our reputation depends affirmative ou 193 négative ; 122 dépendre much (upon<sup>800</sup> the) caprice of men, but still more upon our actions; encore de but if one part of the sentence is affirmative and the other is negative et 219 autre 220 (the verb must be repeated ;) so, instead of saying: Our reputation ainsi, au lieu il faut répéter le verve ; does not depend (upon eve the) caprice of men, but upon our good or dи <sup>204</sup>our bad actions; repeat the verb, and say; but it depends upon our 29 de ; répéter All men are equal; it<sup>e2</sup> is not birth<sup>7</sup>, but good or our bad actions. 7 N.B. égaux ; naissance, virtue alone (say, ite is virtue alone) which makes the difference. <sup>7</sup>vertu seule N.B.

166. Some verbs govern the verbs which follow them, indifferently , indifféremment régir suivre in the infinitive or (in the) subjunctive; but when any one of these au verbs governs two verbs, they must be both (in the) same mood; so, 123 mode; devoir ainsi. au to see you, and that I (it would not be proper to say;) I am glad bien aise de on ne dirait pas bien ; que , have an opportunity to tell you so; you<sup>181</sup> must say, and to have an <sup>24</sup> occasion <sup>268</sup> <sup>59</sup> le <sup>54</sup>; N.B. , de <sup>34</sup> Instead of saying: I have ordered the Au lieu  $de^{-134}$ : orderwé opportunity to tell you so. Au lieu de ordonné : coach to (be got ready), and that they<sup>90</sup> bring<sup>256</sup> it here; say, I have N.B. amener 54 ici ; appréter,† que dire, ordered the coach to be got ready, and to be brought here; or, I have 168 - appréter,† 168 ordered that the coach be got ready, and that they<sup>so</sup> bring it here. N.B. 235 54 ,

\* See note † page 283.

<sup>+</sup> Turn; to get ready, the coach, and to bring &c.

### GOVERNMENT OF VERBS.

167. Passive verbs require *De* or *Par* before the noun which they passif 88 7 demander govern. They require *Dc*, when the verb expresses an action wholly of régir. exprimer entièrement the mind; as, He is blamed by all his friends, and despised by all his mépriser esprit ; . . neighbours. She is commended and esteemed by every body. They lover 100 voisin. 158 require par, when the bodilys faculties participate in the action; The avoir 185 part à du corps town was besieged by the Austrians, and afterwards taken<sup>158</sup> by the 187 \* assiéger <sup>138</sup> Autrichiens, ensuite prendre This news was French. The houses were plundered by the mob. 187 • piller 158 nouvelle 🚥 populace. sent<sup>138</sup> to us by my correspondent. The letter is written by a man envoyer (0) correspondant. who was upon the spot. But instead of these passive expressions, 140 place. au lieu (66) which are foreign to the genius of the french language, (it is better), étranger 🗯 29 83 gén**ie** , il vant mieux, by changing the order of the words, to give to the verb its active sig-178 (hh) changer ordr**e** 84 nification; thus, All his friends blame him, and all his neighbours ainsi, despise nim. Every body commends and esteems her. The Austrians &c. 106 louer mépriser When two verbs occur in<sup>213</sup> the same part of a sentence the se rencontrer partie latter is governed by the former in the infinitive mood, sometimes dernier régir par premier à infinitif (by the) means of a preposition, and sometimes without it.+ moyen préposition. au The preposition ro, the sign of the infinitive mood in english, is TO, 23 signe en expressed by pe,  $\lambda$ , or pour, but not indiscriminately. r'esprimer ‡ 191 indifféremment. . 168. To, before an infinitive is expressed by *De*, when it can 206 To, - s'esprimer ‡ il pouvoir be changed into or or FROM, and " the infinitive can be turned into - se changer t en OF FROM, et que - se tourner par the gerund or present participle; this generally occurs when the infi- *cérondif* <sup>33</sup> *participe*; <sup>30</sup> <sup>184</sup> *arriver* participe ; arriver nitive comes after a noun used in a definite sense ; as, You shall have employé défini<sup>88</sup> sens ; , \* See note \* p. 226. † See oote \* page 341. \$ See N. B. note (ii) p. 235.

#### **GOVERNMENT OF VERBS.**

it, or (of doing it) over again. Will you have the trouble to do refaire peine the goodness to help, or (of helping) me? If you have any desire uider, bonté envie to serve me, you have now a fine opportunity to do it. Have the à présent servir occasion complaisance to wait for me. I have not time to stay. It is time to rester. It go. I do not hinder you from going. See, rule 168, a list of the verbs vous en aller. partir. empécher , règle , liste and adjectives which require *De* before the infinitive that follows them. demander 906 infinitif 169. To, before an infinitive is expressed by  $\lambda$ , when it can be To, - s'exprimer \* À, il changed into IN, and <sup>219</sup> the infinitive can be turned into the gerund, se changer en IN, et que - se tourner . par gérondif, or present participle; this generally occurs after nouns used<sup>107</sup> in a 184 arriver employer partitive sense; He will have some trouble to do it (or in doing it) partitif 88 peine **r**efaire ; He perhaps<sup>184</sup> will have somebody to help him. over again. Is there aider lui 54 t peut étre no<sup>8</sup> risk to go (this way?) A virtuous man takes pleasure to do good. ⁰bien. par ici? N.B. risque vertueux Amuse yourself with reading some instructive book, instead of spend-154 quelque instructif 82 , au lieu 271 Amuser vous 56 See, rule 169, a list of the verbs and ing<sup>154</sup> your time in playing. liste jouer. , adjectives which require  $\lambda$  before the infinitive that follows them.

170. To, before an infinitive is expressed by *pour*, when it can be Το, - s'esprimer \* turned into IN ORDER TO; as, I was going to write to you to beg, se tourner par IN ORDER TO; 153 aller 178 (0) demander , or (in order to beg) a favour of you. You are too civil to refuse me. gráce trop refuser (I will do any thing) to oblige you. I want money to buy a horse. Il n'est rien que je ne fasse acheter I have not money<sup>8</sup> enough to buy one. It is not enough to have money en <sup>70</sup> un. su fire N.B. assez a horse, one must<sup>181</sup> have money to keep it. He wants to get se procurer x.n. maintenir to have a horse, in order to make (people believe) that he is rich. croire aux gens .

\* See N. B. note (ii) page 235.

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† Over again is expressed by re before faire.

## GOVERNMENT OF VERBS.

N. B. The english gerund preceded by the preposition FOR, explaingérondif FOR, servant the motive of an action, is also expressed by the infinitive ing , - 184 s'exprimer à expliquer motif par infinitif with pour; He has been taken up for having fought a duel. Is s'être 227 battre en duel. arréter -that<sup>194</sup> sufficient for arresting a man? He was not arrested for fighting, suffire 195 136 s'étre battu, but for robbing and ill using the man whom he had<sup>897</sup> fought with. 76 avoir volé maltraité s'était

171. The infinitive is used without a preposition in french, when - s'employer it is the nominative of a verb; as, To love and to be loved are the aimer ; , greatest pleasures in life<sup>7</sup>. To love without measure is a folly, not<sup>190</sup> 49 vie. mesure folie, N.B. to love at all, is insensibility. To do to others as we would wish à autrui ce que insensibilité. vouloir du tout, (to be<sup>se</sup> done to), is to follow the law of reason.

qu'on nous fit, c'est – loi <sup>7</sup>raison.

172. The infinitive is also used without a preposition after the verbs s'employer Aimer mieux, raloir mieux, Aller, renir, Assurer, croire, compter, Daigner, Déclarer, Devoir, Entendre, Envoyer, Espérer, Falloir, s'Imaginer, Laisser, oser paraître, penser, prétendre, pouvoir, reconnaître, savoir, sembler, souhaiter, soutenir, vouloir, *negarder*, *netourner* voir, *percevoir*; as, I am going to embark for America. When do m'embarquer <sup>5</sup>Amérique. ï , you intend to go? I want<sup>see</sup> to (set out) as soon as I can. I hope you compter partir ? souhaiter partir will come to see us before you go. I do not think I shall (be able) 218 pouvoir 145 partir to call<sup>sio</sup> before I go; but I expect to see you often when I have<sup>115</sup> 218 partir; passer espérer returned. You seem to have a great desire to<sup>108</sup> go. No; I would y 70 aller. envie aimer rather stay than go; but I do not<sup>100</sup> know what to do here. It is mieux rester (ll) y aller; N.B. savoir 83 ll vaut better to gain a little than to gain nothing. I would rather gain gagner - peu W1814X (U) aimer mieux nothing than to toil myself for so little. See the 172nd rule. (ll) tourmenter me 54 si peu de chose. règle.

### REMARKS ON THE VERBS.

173. WILL, WOULD. If by the words wILL, WOULD, you wish to vouloir 178 WILL, WOULD. , par WILL, WOULD,denote will, wish desire, inclination, you<sup>181</sup> must express them by désigner volonté, souhait, désir, , il N.B. faut exprimer the verb *vouloir*, and put the following verb in the infinitive; if you metire à , wish to denote a determination, (WILL, WOULD must be considered) il fant considérer WILL, WOULD ouly as the signs of the future, or of the conditional of the verb which conditionnel comme futur, follows them; as, Will you do me the favour to callso upon me? I gráce 168 faire : , Would you do me the favour to call upon me? will call, if I can. ۰, pouvoir. I would call, if I could. Will you bring your sister with you? I will pouvoir. amener avec bring her, if she will come. Would you bring your sister with you? I would bring her, if she would come. My sister will not come; she amener will stay at home. My sister would not come; she would stay at home. rester au logis. 174. WILL HAVE, WOULD HAVE. When WILL HAVE, WOULD HAVE WILL HAVE, WOULD HAVE. WILL HAVE, WOULD HAVE are used to denote the wish to possess, WILL, WOULD are expressed – s'employer <sup>169</sup> désigner désir <sup>169</sup> posséder, WILL, WOULD – s'exprimer are used by the verb *vouloir*, and have is left out; if will have, would HAVE - s'omettre; WILL HAVE, WOULD , to denote not the wish, but the certainty to possess, HAVE are used ž 168 HAVE - s'employer 169 non certitude they are expressed by the future, or by the conditional of *avoir*; as, - s'exprimer futur, conditionnel My brother will have a horse. He will have one (cost what it will.) en 70 un. coúte qui coúte. My brother would have a horse. He would have one (at any rate.) à quelque prix que ce fut. He will have a watch too. He would have a watch too. He will montre aussi. en 70 He would have one, if he learned well. have one, if he learns well. en 70 apprendre He will have none, if he will not have this<sup>88</sup>. He would have none, n'en 70 144 N. B. n'en 70 pas, pas, if he would not have this. He will have one like yours. en 70 \* une

<sup>•</sup> These sentences may be expressed two ways, but each way denotes a different idea, and this idea can be determined only by the speaker or writer. See the examples under rules 173, 174. See also the different notes on *Will, Would*, page 143, 238, and 334.

### REMARKS ON THE VERBS.

N. B' If will have, would have, in the sense of wish, are fol-WILL HAVE, WOULD HAVE, WISH, suilowed by another verb, the object of HAVE becomes the nominative of objet HAVE devenir nominatif nis the following verb which must be (in the) subjunctive in french; suivant 22 devoir au en What will you have me do? What will you have my brother do? faire 9 faire? I will have you learn Italian<sup>7</sup>, and I will have him learn French<sup>7</sup>. Italien, Francais. Would you have us do<sup>149</sup> nothing but study? Must we never play? qu' étudier ? 181 133 99 190 jouer faire and I would Yes, I would have you learn your lessons first, premièrement, 149 leçon have you play afterwards. I will not have any of you be idle. 100 ensuite. oisif. will have every one of you do his duty before he does any thing else.

175. WOULD HAVE in the sense of CHOSEN, BEEN WILLING, followed WOULD HAVE CHOSEN, BEEN WILLING, suivre 157 by a past participle is expressed by the imperfect or by the condi-- s'exprimer par imparfait conditional of *avoir*, with the participle *roulu*, viz. Avais voulu, Aurais , c'est-à-dire tionnel roulu, and the english participle is expressed by the infinitive in french; - s'exprimer en 2 If you would have let me go, I should have been back long since. laisser de retour il y a long-tems. This would have been done in time, if he would have helped me. finir à tems, aider I asked<sup>130</sup> him to help me, and he would not. I would not have pricr helped you for ever so much. Why did you not tell me so before 55 cela rien au monde. If I had told you so, you would not have come. I began? If any tout body but you had told me so, I certainly would not have believed him. <sup>59</sup> le <sup>55</sup>, autre que 184 t 176. SHOULD: When SHOULD, which is generally a sign of the con-SHOULD. SHOULD, signe

ditional tense, is used in the sense of overn, it is expressed by the - , - s'employer OUGHT. - s'exprimer

<sup>•</sup> Turn, What will you that I do ? What will you that my brother du ? for it is not the person whom you wish, but you wish that the person should perform some action. • Turn, I will that you lears Italian, and I will that he learn french. Wald you that we should du mothing but study? and s. on with other sentences of this kind. • See note ? page 337.

#### REMARKS ON THE VERBS.

conditional of the verb *pevoir*, viz. *Devrais*; as, you should take , c'est-à-dire ; mores pains than you do. Children should learn, every day, something 47 faire. N.B. peine 7 , touts les jours, by heart. They should (get up) (sooner in the morning) than they do. par cœur. se lever plus matin -177. SHOULD HAVE, OUGHT to HAVE, followed by a past participle, SHOULD HAVE, OUGHT to HAVE, are expressed by the conditional of  $\varDelta voir$ , with the participle Dd, viz. ٠ par Dú. *aurais dû*, and the english participle is expressed by the infinitive in french; You should have gone (viz. ought to have gone) with your en aller brothers. You should not have let them go alone. They ought not laisser seul 20. to have gone without leave. They should not have stayed so long. permission. rester si long-tems. You ought to have told them<sup>54</sup> so. You have not acted as you should. dire (f) p. 79. le 59 agir 178. MAY, MIGHT. If MAY, MIGHT are used to denote the power MAY, MIGHT. MAY, MIGHT - • 169 designer power of doing a thing, MAY is expressed by the present of the verb pou-, MAY voir, viz, puis, &c. and MIGHT by the conditional pourrais, which , ő;c. MIGHT , , govern the following verb in the infinitive; If MAY, MIGHT denote the régir à MAY, MIGHT ; mere possibility of doing a thing, they may be expressed by the subsimple possibilité 154 junctive of *pouvoir*, or by the subjunctive of the following verb ; Any qui suit <sup>88</sup> body may do that; (i.e. can or is able) to do that. You may do it,  $\frac{109}{100} + \frac{100}{100}$ t (bb); (i. e. You can or are able) to do it, if you like. I will shew you vouloir. montrer \$ how it may be done; (i. e. how one can, or is able to do it.) Leave Laisser

it here, that I may try; (i. e. that it may be possible for me to so afin que essayer; try.) I will lend it<sup>14</sup> you, that you may learn; (i. e. that it may préter <sup>50</sup>, afin que ; be possible for you to learn.) Any body might do that; (i. e.

\* Sre N. B. note (ii) page 235. + See note \* page 138, N B. p. 139. ‡ See note + p. 319.

#### REMARKS ON THE VERBS.

**would** be able) to do that. You might do it, (i. e. you could or fuire would be able) to do it, if you had<sup>140</sup> a mind. I will shew you how it might be done; (i. e. how one could do it.) I left<sup>136</sup> it here that the set is a fin que you might try; (i. e. that it might be possible for you to try.)

COULD HAVE, MIGHT HAVE. When COULD HAVE, MIGHT HAVE 179. Could have, might have. COULD HAVE, MIGHT HAVE are followed by a past participle, they are expressed by the imperfect t imparfait or by the conditional of *avoir*, with the participle *pu*, viz. *avais ru*, *conditionnel durais pu*, agreeably to the tense, and the english participle is ex-, suivant pressed by the infinitive in french; If I could have done it, (i. e. in en faire I had (been able) to do it,) I would not have asked<sup>292</sup> you to help 168 uider prier me. You might have done it (i. e. you would have been able to do it) as well as I<sup>m</sup>. I could not have done it so soon; (i. e. I should not have been able to do it so soon.) You perhaps<sup>184</sup> could not, (or tót. peut-étre would not have been able to do it) but you might have tried; (i. e. essayer ; you would have been able to try.) I might have tried, (i. e. I should have been able to try) as you say; but I am sure that I could not comme súr have succeeded; (i. e. that I should not have been able to succeed.) réussir

180. WISH. The present tense of the verb WISH, followed by another Wish. WISH, verb in the imperfect or (in the) conditional is expressed by the conau ditional of souhaiter, viz. souhaiterais, and the verb which is in the , c'est-à-dire, imperfect or (in the) conditional in english, must be (in the) perfect , devoir (kk) en au parfait \_ of the subjunctive in french; as, I wish that was done. I wish **53**1 ' subjonctif (66)

### REMARKS ON THE VERBS.

your sister would come. I wish somebody would help me. I wish aider I had never attempted it I am glad that I have done (with it.) 168 – – (nn) étre débarrassé en 55 entreprendre 55 -(nn) 181. The verb MUST is conjugated with the three different Must. MUST - se conjuguer \* Must. persons, viz. I MUST, THOU MUST, HE MUST, &c. but the verb which I MUST, THOU MUST, HE MUST, &c. represents it, has only the third person singular of each tense, with au singulier 102 Il for nominative, viz. il Faut, il Fallait, &c. (see page 174.) then , &c. alors the nominative of MUST becomes the nominative of the following verb MUST devenir which is always (in the) subjunctive in french; as, I must see (turn; au en it must that I see) that man. He must Thou must not go alone. seul. come himself. Your brother must go with you. You must not stay (m) N.B. Must we not speak to him? Must not his friends know it? long. long-tems. (0) 54 t savoir N.B. When the nominative of MUST is indefinite, i. e. when it does MUST indéfini, not relate to any particular<sup>28</sup> person, it is generally left out in french, en particulier 183 s'omettre \* se rapporter , How many<sup>8</sup> times and the following verb is put in the infinitive; N.B. 232 We must employ our time must one tell you the same thing? dire usefully. People must never be idle. They must help one another. s'aider utilement. oisif. 182. MUST HAVE meaning to BE IN NEED, is expressed by il rant, MUST HAVE désigner to BE IN NEED, but HAVE is left out, and (the nominative of MUST is made) the object HAVE - \* , on fait du nominatif de MUST of *Faut*; thus, I MUST HAVE, *il* ME *faut*; THOU MUST HAVE, *il* TE ; ainsi, *l* MUST HAVE, ; THOU MUST HAVE, faut; HE MUST HAVE, il LUI faut, &c. (see page 175.) I must have a ; HE MUST HAVE, , ö;c. \$ horse. He must have a saddle. My brother must have a wife. My ± selle. 1 femme. sister must have a husband. These children must have clothes. marı. habit.

• See N. B. note (ii) page 235. + See MUST used negatively, p. 174. ‡ See MUST HAVE, p. 175.

### VEBB.

# **RECAPITULATORY** exercise on the foregoing rules.\*

I have done. Have you done? Has your brotner done? Has finir. your sister done? My brother has sung a song. My sister has sung chanter chanson. a song. My brothers have sung a song. My sisters have sung a Have you heard the song which my brother has sung? song. Have entendre you heard the song which my sister has sung? Have you heard the song which my brothers have sung? Have you heard the song which Are they gone? Are your my sisters have sung? They are gone. partir. How do they do<sup>241</sup>? brothers gone? Are your sisters gone? How se porter ? does your mother do? Is all your family well? Is your sister \$41 \$20 famille 134 • returned from Bath? Have the baths been of service to her? Ι Bath ? bain fuire du bien (0) She looks<sup>858</sup> think they have. much better than she did before 47 a voir avoir mine t I am glad<sup>221</sup> you are come; I wanted to see you. she went. If bien aise y aller. you had not come, I would have called upon you. I have some No, news to tell you. Do you know that Mrs. B. is here? 191 nouvelles plur. savoir ici 🕈 When did<sup>136</sup> she come? She came this morning. I did not know it. Quand matin. I have just received this note from her. I am glad she is come recevoir billet (at last), for I longed<sup>140</sup> much to see her. I will wait upon her car see p. 175. fort passer chez 58 enfin, to-morrow morning. Will you come with me? I do not think I demain matin. I (am afraid) my mother will not be able to craindre 281 shall (be able) to go. y 70 pouroir she has been ill, spare<sup>sos</sup> me. Since she wishes me to be always se passer de 58 malade, Depuis que vouleir ş

<sup>•</sup> See note • p. 281, and add to it that the whole of this exercise on the verbs must be well understood before the exercise is left off. + Yon may express, I think they have, by je pense qu' oui; or if you express have, you must add the rest of the sentence and say; je pense qu' ils lui en out fuit. # Turn this sentence. She has much better look than she had &c. # Has been ill. The English often use this past tense to express an action or a state of being which is still lasting; as, I have been ill these size months; the French can not use it in this sense; so, Has been ill must be expressed by Est malade, if the person is ill still; by A été malade, if she has cented to be so. # Turn, She wishes that I be &c. \* Turn, She wishes that I be &c. \* Turn, She wishes that I be &c. \* Turn, She wishes that I be &c. \* Turn the sense is a set of the size and the size of the set of the set of the set. \* Turn the sense is that I be &c. \* Turn the sense is that I be &c. \* Turn the set of the size of the set of the size of the set. \* Turn the set of the size of the size of the set of the size of the set of the size of the set of the size of the set. \* Turn the set of the size of the size of the size of the size of the set of the size of the set of the size of the set of the size of the set of the size of the size of the size of the size of the size of the set of the size o z

### VERB.

### **RECAPITULATORY** exercise on the foregoing rules.

me (go out) for fear<sup>195</sup> I should stay too with her. She will not let (kk)laisser sortir de peur que rester Do you wish me to go? Yes, I do?. Well; I will call, • y<sup>70</sup> t , <sup>N.B.</sup> Eh bien; passer long. long-tems. passer, if I can. You may call, if you will; it is not so far. I do not think \$45 pouvoir loin. your mother will refuse you to (go out) for such a short<sup>s</sup> time. I will sortir si - peu м.в. ask her. Do<sup>70</sup>; i. e. ask her. I wish you would lend me the book which let (f) p. 79. ж.в. (kk) préter you promised me the last time I was at<sup>806</sup> your house. I promised (1) N.B. to send it to my cousin after I have read it. She has nothing to f. après que is better she should do that than do nothing. valoir mieus<sup>321</sup> (1) do now, and it is à présent, I will lend it you now. I wish you (very much) to read it. I did £3 59 fort ĥ. 6 not lend it you then, for fear<sup>218</sup> you would not return<sup>805</sup> it to me in 59 alors, de peur que м.в. time. I (was afraid) that you would keep it too long. I have long garder 🕫 craindre 185 \_ 195 tems. long-tems. I could not lend it you, before you asked me for wished to read it. 59 ; 218 pouvoir 63 it. Here<sup>w7</sup> it is. I wish<sup>921</sup> it may amuse you (as much) as it has que 68 N.B. amuser autant Do you think your cousin would come, if I sent for amused me. cousine envoyer chercher , her? I do not think she can. She told me that she expects a friend attendre who promised to call upon her this afternoon. Did she tell you that après-midi. I drank <sup>7</sup>tea with her yesterday<sup>183</sup>? Yes, she did.<sup>70</sup> I wish<sup>sen</sup> you had prendre thé N.B. 190 hier N.B. I wish I had. She is coming to spend the evening with  $\frac{1}{24}$ been there. y 55 (e) p. 74. me (to-morrow,<sup>189</sup>) will you come with her? I wish I could; but I demain, N.B. (kk) <sup>180</sup> (nn)<sup>70</sup> can not. I am engaged at Mrs. A's. We will meet some other day, 70 se rencontrer quelque 199

<sup>•</sup> Turn ; do you wish that I got see \* p. 239, which is also applicable to wish,

The verb Aller, to go, requires a place mentioned after it; if the place has been mentioned before we slaws add to Aller the adverbial pronoun *Y*, there; see note (e) p. 74. ‡ Add here, in french, the pronoun *Le*, it. § See note † page 812.

 <sup>‡</sup> Add here, in french, the pronoun Le, it.
 § See note † page 812.

 ¶ Turn; I wish much that you read it; see note \* p. 289, which is also applicable to wish.

Turn; i to tong inco I wish S(c. see note i page 353.
 Instead of repeating this verb in french we should say. je le souhnite aussi.

### VERB.

# **RECAPITULATORY** exercise on the foregoing rules.

Who told you so? I have just heard that Miss **B**. is very ill. 🚧 apprendre venir de dire \* 59 le 54 malade. How<sup>246</sup> long has she been ill? Miss C. told me so. She was taken le 54 Combien y a-t-il que tomber They<sup>80</sup> say she is very ill. I must send to inquire m'informerill this morning. malade N.B. m'informer how she is now. I think it is better that I go myself. It (is valoir mieux (m) N.B. necessary) that I should see her. It (is becoming) that I pay her a visit. falloir 125 convenir 125 rendre 163 94 visite. Did you hear that Mrs. C. is dead? Indeed! When did she die? entendre (bb) N.B. mourir? I was with her last night. She seemed (well enough) when I left paraitre en assez bonne santé quitter her. She was taken ill suddenly in the night, and she died this 11 hui prit du mal subitement I am very sorry she is dead. morning. She was the most estimable fâchế 🕮 woman that I knew<sup>50</sup>. I had invited her daughter to come and spend 271 connaitre. (nn) (a few) days with me, but I do not think she will come now that quelques her mother is dead. Were you at the play lately? Yes, my sister comédie depuis peu? and I went there (the night before last), to see a new actress. We y H 197 nouvelle actrice. avant-hier au soir, had expected some amusement, but we were greatly disappointed. The attendre bien tromper. I never saw a worse<sup>41</sup> set, players were very bad. Was it a good comédiens mauvais. mauvais troupe. Y avait-il beaucoup full<sup>®</sup>. house? Yes, the house was pretty The lower<sup>29</sup> boxes de monde ? † passablement plein. salle premier loge were not full, but the upper boxes and the pit were very full, parterre Was my cousin there? I do not know. I did not see her. I met y 54 f. her yesterday, as I was going to take<sup>268</sup> a walk, and I went to drink hier. \*.B. 9 tea with her. After we had drunk tea, we went into the fields, and we picked several curiousse flowers which I intend to draw, and cueillir curieut (g) avoir dessein dessiner,

z 2

<sup>•</sup> See note § p. 353. This sentence can not be expressed in french according to its literal sense; it must be expressed as if the words were, Were there many people? The different sets of backs are distinguished in french by the names of premières, secondes, troisièmes,

<sup>1</sup> The almerent sets of occess are also inguished in irenan by the names of premierer, seconder, wolsternes, \$c. loges.
5 Speaking of drinking tea, coffee, &c. as a meal, we use Prendre instead of Beirc.

#### VERB.

### RECAPITULATORY exercise on the foregoing rules.

send to you. I must make you some little present that<sup>ers</sup> you may afin que (0) quelque remember me. Do you think I need any thing to make me se souvenir 202 58 avoir besoin de remember you? I will not forget you (as long) as I live. I was oublier tant que inen London since I saw you. Did you see the curiosities? I saw N.B. Londres depuis que 196 curiosité ? the Tower, St. Paul's, and the Museum, but I did not find (so many<sup>8</sup>) Tour, Muséum, tant curiosities as I had expected. Did you ever see the Museum? Yes; aue 287 s'y attendre. I have seen it several times. Did you hear that my brother is gone entendre to France? No, I did not<sup>70</sup>. When did he go? He (set out) this <sup>191</sup>, 336 partir 🕈 N.B 238 partir Were you ever in France? morning. No, I never was there. Ι y<sup>55</sup> (e) p.74. 190 never had an opportunity to go. I should like to see that country of  $\frac{54}{0ccasion}$   $y^{70}$  (bb)  $\frac{500}{200}$ (66) I will go the first opportunity  $y^{70} * d_{\bullet}$  (s) which I have heard (so much). entendre parler tant 198 I can find. And you, were you ever there? I lived in France y <sup>55</sup> demeurer several years. I have been nearly all over the country. Was plusieurs 230 t presque Y avait-il t any body with you? Yes, Mr. B. was with me. How did you travel? voyager ? We travelled sometimes in a coach, sometimes in a gig, and somequelquefo**is** en - carrosse, cabriolet, times on (horseback), as it suited us. When did you return? I à cheval, comme cela convenir 54 about three weeks or a month ago. returned Which way did you 265 il y a 246 environ Par 79 route (come back)? I came through Havre de Grace and Southampton. revenir 🕈 par (6) Did you speak french when you went to France? I spoke it a little. français m. ŧ. 62 un peu. t I spoke it enough to make myself understood. But I knew grammar t asses 173 entendre. But I knew grammaire

<sup>•</sup> See note † p. 354. • Express been over by the verb parcourir. • Did speak and spoke require here an exp. anation. For instance, if I were to say, I met a gentle-man in the street yesterday and I spoke french to him; I should say, je rencontrai hier un monsieur dans is rus, et je las PARLAI français. because I then wish to express what I did, viz. that I spoke french. But in the example here given, I do not want to know whether the person spoke french or not, but whether he have the language, which being mere knowledge or a description of the mind, must, agreeably to 140th rule, be expressed by the imperfect parlais, &c.

## VERB.

# RECAPITULATORY exercise on the foregoing rules.

pretty well 188, and I soon learned to speak it well. I now speak it 184 asses bien N.B., as fluently as my native<sup>se</sup> language. Did you never meet with maternel s langue rencontrer 301 48 coulamment 48 people who spoke english? Yes, sometimes, but not so often as I 191 que No, I wished. Were you in France when the revolution began? commencer? glad® (of it)? Some were glad was in Holland. Were the Dutch Hollandais . bien aise en 54 Hollande. (of it), and some <sup>70</sup>were not. Some (were of opinion) that it would do 95 78 en 54, 94 penser a (great deal) of good, others thought that it would do a great deal of beaucoup 190 bien, penser harm. I did not stay long in Holland; I went to Germany and Italy. mal. rester <sup>6</sup> Allemagne I have been to Ireland too, since<sup>nse</sup> I saw you. Well; how do you like <sup>6</sup> Irlande aussi, depuis que Eh bien ; that country? I like it (very much); it is a very fine country; but I 208 62 beaucoup ; the Irishman in London says, I can' will not (go again,) unless, as y retourner, 218 , comme Irlandais à Londres N. . by land. I was<sup>140</sup> very sick. I never was so sick in my life go (kk) y 70 par terre. N.B. 136 malade. de vie Indeed. every body on board was sick. It<sup>en</sup> is true that it blew À la vérité, 106 à bord **v**rai N.B. faire a tempest. One of our masts fell over board, and we lost almost tempéte. måt tomber par-dessus 7 perdre , We expected every moment that we should go and all our sails. voile. attendre à tout -(nn) with the god of the waves. However after a deal sup of toil souper dieu flot. Cependant - beaucoup peine and fatigue, we arrived at Cork <sup>25</sup>harbour. We landed as soon as 7 havre. débarquer 🖇 we could, and we were very well received by our friends who were pouvoir, recevoir waiting for us. We soon forgot the perils of the sea, and we began 184 oublier to divert ourselves (in the best manner) we could. (Next day) I went Lendemain divertir du mieux que The weather was<sup>\$40</sup> bad for to my friend Mr. D.'s (country seat.) 140 N.B. 25 chấteau. some days, but one morning it grew fine. I (got up) early, and a devenir \$84 se lever de bonne heure,

• In a parenthesis, the French generally put the nominative after the verb; so, turn this sentence thus, as says the Irishman in London.

# VERB.

# RECAPITULATORY exercise on the foregoing rules.

the family

I went by myself to take<sup>808</sup> a walk in the fields, while

907 N.B. N.B. , pendant que (were asleep.) I never saw nature more sublime than it<sup>ee</sup> was at that le 70 dormir.195 . dans moment. The sun had just risen, and the dew which was on the grass 944 se lever, rosée 'herbe appeared like pearls. I advanced a little into the country, but the un peu ressembler à perle. s'avancer 45 more I advanced, the more I felt inclined to advance. I saw on all , 45 se sentir porté de sides trees loaded with fruit which was beginning to ripen; an incóté commencer mûrir, infinite number of birds singing<sup>153</sup> and warbling on the branches; cattle fini<sup>33</sup> <sup>9</sup> oiseau <sup>N.B.</sup> genouiller<sup>138</sup>; <sup>9</sup>bétail grazing<sup>130</sup>, or wandering through the meadows; hills and dales covered °collin**s** paitre, N.B. errer °vallće à travers prairie ; with corn which began to (turn yellow); in short every thing indicated 107 200 blé jaunir ; en un mot annoncer I was<sup>110</sup> so delighted with my walk, that I abundance and prosperity. 900 7abondan**ce** N.B. charmé (went again) every morning that the weather was fine. I stayed there y<sup>70</sup> retourner touts les matins touts les matins six weeks, and I do not think it<sup>es</sup> is possible to spend six weeks 221 N B. Did you see Mr. A. lately? more agreeably than I did. I saw him le 70 fuire. depuis peu 🖁 him as I was going along the street. He this morning. I met rencontrer comme passer le long de told me that he had called upon you, but that you were not in. He y 54 desired me to tell you that he wanted to see you. If you see him revoir again, tell him that I will call upon him as soon as I have dined. I will.<sup>79</sup> Did you not go a shooting together yesterday? Yes, we 🗸 à la chasse au fusil ensemble 183 м.в. N.B. Not very. did.<sup>70</sup> Was your excursion successful<sup>29</sup>? The ground Passablement. heureux (g) 🖡 terre chasse was wet, and the game was very wild. We killed only six brace of humide. gibier sauvuge. tuer couple Were there nos pheasants? partridges, two hares and four woodcocks. N.B. fuisan ? 246 perdrix, lièvre bécasse. There were plenty; but they were in some gentlemen's splantations, ste abondance ; 62 ŧ messieurs 7

- Family being singular, the verb can not be plural in french. **†** See note **†** p. 282.

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### VERB.

# RECAPITULATORY exercise on the foregoing rules.

and we dared not touch them. Did you walk or ride? We y <sup>54</sup> aller à pied ou à cheval? (hk) toucher oser as far as R. where we left our horses at a small inn there. rode laisser à auberge qui y est, utler à cheval jusqu'à où we had refreshed ourselves a little, we began our excursion. and after \*afraîchir ' un peu, chasse. après que . We (went over) I do not know<sup>198</sup> (how many) heaths, fields and coppices. parcourir N.B. combien<sup>8</sup> N.B. bruyère, 204 taillis. I dare say we walked 20 miles. When we arrived at the inn, we were 231 268 mille. pouvoir so tired that we could not return home that night. We slept there, fatiguer (kk)<sup>265</sup> au logis <sup>18</sup> soir-là. coucher y 54 and we (came home) this morning. We intend to try again to-morrow. essayer encore demain. revenir Will you come with us, if we go? I will go, if you will promise y 70 # me to return in time for dinner. If we find that it is too late, we 265 à tems diner. trop may dine in the country. I can not stay. We shall have company pouvoir † (kk) rester. Then to dinner, and I must be there. I think it is better for Done 184 981 il vaut mieux que y 54 us to go after dinner. We may set out as soon as the dinner is y 70 . pouvoir † **‡** We generally<sup>184</sup> dine late; I am afraid it<sup>es</sup> will be too late to over. 195 ordinairement 221 N.B. fini. tard; I think the best thing we can do, is to (put it<sup>34</sup> off) set (s) <sup>50</sup>, c'est ds remettre go then. y 70 alors. till after to-morrow. We may then take our own time. We shall jusqu' à après t alors et out) as early as you please. I wish your cousin would come partir d'aussi bonne heure qu'il plaire §. 231 (set out) as early with us. I wish you would send somebody to let248 him know. I do N.B. not know a man whose company is more pleasant. Bring him with agréable. you, if he will come. I see him coming, I will ask him<sup>34</sup>. Your T 1 . cousin and I go a shooting the the day after to-morrow, will you be one (kk) of the party? I should be very happy to accompany you, but I do partie? bien aise accompagner

#### VERB.

# RECAPITULATORY exercise on the foregoing rules.

not think that I can. We shall not go further than you like. You loin 41 67 vouloir. may come, if you will. You might come, if you would. I will pouvoir pouvoir consider (of it). I should like to go (very much)183. I will let<sup>248</sup> you fort penser y 54 N.B. † N.B. know to-night, if I can go. Why did you not call yesterday? I could I went a hunting. Who was with you? (Was there) any body not. à la chusse. What time (that I know?) Yes, (there were) several of our friends. 246 À 82 heure de ma connaissance? plusieurs did you go? We (set out) at six o'clock. Did you catch any thing? partir ? partir à prendre We caught a fox. Had you a (great deal) of sport? Yes, we had<sup>70</sup>. renard. beaucoup plaisir? ж.в.‡ , I wish I had been with you. If I had known it, I would have gone. (m) ş savoir Why did you not let<sup>546</sup> me know? I did not know that you could go. I was<sup>140</sup> at home the whole day, and I had nothing to do. The next 140 prochaine N.B. au logis to let<sup>248</sup> me know. I will not; i. e. fail<sup>70</sup>. time you go, do not fail le ?º y 70 988 (s) \* manquer N.B. N.B. , it? I bought it this I have got a new horse. When did you buy nouveau acheter (How much) did you give (for it)? I gave a hundred morning. en 54 combien guineas. It<sup>es</sup> is a (great deal) of money. How old is<sup>260</sup> it? It is guinée. N.B. beaucoup N.B. N.B. Now; what do you four years old. Will you come to look at it? 902 voir ; think (of it)? Do you not think that I got it cheap? I do not en 54 avoir à bon marché? think it is dear. It is a very good horse. I wish it may answerse 221 répondre à your expectation. I will buy one too, as soon as I have a little un aussi, 43 tót , attente. en 70 43 un peu more<sup>s</sup> money. Do you think I can get a good one for fifty guineas? (kk) avoir N.B. \$21 54 en 70 guinée? I think you may. When I have one, I will lend it you when you 221 70 en 70 un , préter 54 50

• See note + p. 354. § See note + p. 337.

<sup>+</sup> See note ‡ p. 241. ‡ Add, a goud dcal of it. | Put this adjective before the noun.

### VERB

## RECAPITULATORY exercise on the foregoing rules.

want 260 it. Will you take \*\*\* a walk when your letter is finished? avoir besoin en 54 N.B. I can not; I must take it to the (post office) as fast as I can. It 48 vite 48 poste to-night. I am afraid it will be too late when I am must go partir tard there. I will go with you, if you will wait for me. I can not wait; · y 54 aller (kk) I must go directly. Will you call upon me when you (come back)? y 7:<sup>t</sup> tout à l'heure. revenir ? I do not think I can. My sisters go to the play; they will have<sup>174</sup> me 221 70 comédie : N. B. go with them, and I must go. Will you call when you come back passer from the play? I will see. I will call, if it is not too late when the de play is over. Why did you not call in (coming back) from hunting? **266** eri finie. revenur de 7chasse ? I could not. It<sup>es</sup> was late, the weather was bad, and I was tired. 240 N.B. tard, tems las I am tired of those violent<sup>32</sup> exercises. I must get a wife. Marry,<sup>201</sup> 29 exercice. ennuyé † prendre se marier, ‡ says a proverb, you will do well; do not marry, you will do better proverbe, Ŧ (b)p.72, I do not care for your proverbs. I must have a wife. I will have 182 se soucier one who is tolerably handsome, who has some common sense and a commun 82 passablement 26 78 little<sup>s</sup> fortune. Do you think you can find a woman who is so yeu N.B. bien. trouver accomplished? If I thought that I could not find one, I would never pouvoir en 70 ane, accomplir ? I like your sister. Do you think she will go to the be married. - se marier.<sup>961</sup> that she goes, I will send you word. e \*\* 70, le faire \*4 savoir. assembly to-night? If I hear apprendre amemblée I do not think she will<sup>70</sup>. She has not been well for some time.

N.B.

931 ....

287

241

depuis quelque

<sup>Did refers here to the period of hunting, which was yesterday.</sup> Tired-Las, Ennuye. Las is said of the body; Ennuye is said of the mind.
Bee the imperative of a reflective verb, p. 114.
Will have may here be expressed two ways, agreeably to the idea which you wish to express. If you wish to denote that you know the person you describe, and are certain to have her, you express Will have one by Jen aurai me &c. with the following verbs in the indicative. If you must to denote that you wish to fail such a person as you describe, you must express Will have one by Jen aurai was, with the following verbs in the subjunctive. See 174 rule.
See note † p. 337.

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## VERB.

# RECAPITULATORY exercise on the foregoing rules.

and she (is afraid) of (going out), for fear of (catching cold). I am craindre sortir, de peur de s'enrhumer. sorry<sup>m</sup> she does not come, for I intended to dance with her. She iz fáché avoir dessein the most agreeable woman that I ever soknew. When did you see her? **ja**mais 136 She called at<sup>sos</sup> our house, but she did not I saw her this morning. 966 \* N.B. stop. Did she give you the book which I sent you? Yes, she did<sup>70</sup>; rester. N.B. i. e. give it met. Did you read it? Yes, I read a good part (of it). partie en 55 How do you like it? Did it entertain you? I like it very well; es amuser it entertained me (very much). I never read a book which entertained fort. 188 68. me more. Do you think the foreign<sup>32</sup> mail will arrive to-day? <sup>183</sup> étranger<sup>39</sup> malle ' aujourd'hu It aujourd'hui ? 62 this morning. I wonder that (there is) is arrived. It arrived early 234 62 238 de bonne heure s'étonner no<sup>8</sup> letter for me. I am afraid my friends have forgotten me. I wrote N.B. <sup>56</sup> <sup>58</sup> <sup>1831</sup> <sup>195</sup> oublier <sup>55</sup> to them (long ago). It is time that I should hear from them. Ι (il y a long-tems). и tems (0) wish they would write to me. I will not write to them again, récrire (o) (0) I have heard from them. I think they do not wish me to until 💵 275 jusqu'à ce que t know what is passing at home. I am afraid they will think that I savoir 34 - se passer au logis. I suppose they wish me to come<sup>254</sup> home, but stay here too long. s'en retourner, 265 long-tems. rester ici J do not intend to go back yet. I will stay here as long as I can. avoir dessein s'en retourner encore.. We are going to drink tea, will you take a cup with us? I do not rendre 7thé. To tusse Je le yeur prendre 7thé, Je le veuz t.1896 I was going to Mrs. D.'s, but I (may as well) stay here. I care. (ferai aussi bien) de bren.¶ What were you looking for when can not be in better company. (kk) en I met you? I was looking for my little boy who has been wander-901 garçon errer

# VERB.

# RECAPITULATORY exercise on the foregoing rules.

all the afternoon. I saw him playing with the other ing about çà et là après-midi. I was passing by your house. Your house is well built, children, as , comme bâtir, but it is not well situated. It is (too much) exposed to the wind. situer. 62 trop exposer vent. We had planted a great number of trees round, it, but the drought planter autour 64, sécheresse has nearly killed Is it<sup>en</sup> the house which your father them all. presque faire mourir 55 N. B. got built? No, it<sup>es</sup> is not; he has sold it<sup>es</sup>, and has bought this<sup>es</sup>. faire bátir?, N.B. 70; vendre <sup>55</sup>, acheter N.B , N.B. 70 ; Have you seen (the one) which he has begun to build? No, I have celle • 74 commencer not7•. You have a nice<sup>38</sup> library; may I look at it<sup>54</sup>? Surely, х.в. joli<sup>29</sup> bibliothèque; pouvoir voir – 62 Assurément, These books are well bound, but they are very badly you may. relier, mal I have lately printed. read some very entertaining ones. I will en 55 \_ 10 . amusant imprimer. depuis peu + \$ shew you the books which I have read. I have also bought several plusieurs curious<sup>se</sup> things. See the fine things which I have bought. I want curieuz <sup>29</sup>(g) beile to shew them to your sister. How long is it since you saw her? que 195 she was coming to town. I am glad<sup>221</sup> you are come, I saw her as bien aise comme and that your sister is coming too. I am surprised she has written aussi. to you, and has not mentioned it. Have you sent the books which (o), set purler en 55 (0) purler you were speaking of into the country<sup>200</sup>? No, I have not sent them yet188. I will send them this evening. Did you lend your cousin encore. those which he asked you for? Yes, I did; i. e. lend them to him." 201 ж.в. Did you hear that my uncle B. has given my brother a horse? He 162 oncle has lent him money to buy one, and I am sure he never will ask en 70 921 190 redemande un, him for it again. He has also made my eldest<sup>an</sup> sister a present of a aint<sup>20</sup> 1<sup>63</sup> <sup>50</sup> <sup>4</sup> ainé 🔊

• We could not say fune for the one. See note | page 296. † See note † page 241. ‡ See note † page 319. ¶ Again is expressed by re prefixed to demander.

## VERB

### RECAPITULATORY exercise on the foregoing rules.

Did he ever give your other sister anym thing? watch. No, he montre. 120 162 never did<sup>70</sup>. He often promised her something, but he never gave her 184 162 N.B. to please him. She should pay more any thing. She should try essayer faire attention than she does to what<sup>se</sup> she is told. She says she pays all 163 47 faire the attention she can to every thing168 she does. Sometimes, not tout (8) ce que pas Take the books which I gave you into the (school room) always. école 163 Will you come with me? I can not. with you. Now, I must go. s'en aller. You might come, if you would. I might go (to be sure); but then y<sup>70</sup> il est vrai; alors il est vrai ; I must neglect business which ought not to be neglected. Come, négliger <sup>9</sup>affaires . that we may divert ourselves a little. You must have a little<sup>8</sup> diverafin que divertir un peu. N.B. amusesion. You must not always be (shut up) in the house. Send me my renfermer ment. that<sup>ns</sup> I may tell him to get our horses ready. If you servant, domestique, afin que apprêter would have (set out) a little sooner, we might have diverted ourselves partir tót 41 nous 54 (very much). If I could have got my horse when I ordered it, I beaucoup. avoir demander might have been ready as soon as you. I should have had it sooner, prét 48 43 41 if my brother could have spared it. I wish my father had bought en 59 se passer (the one) which you recommended to him. I wish you would sell (0) celui † him yours. I would have sold mine (long<sup>243</sup> ago), if I could have found 85 il y u long-tems, any body who would have bought it. I will have one like yours. semblable au If I had known that you wished to sell yours, I might have found vouloir 1 somebody who would have bought it. You should have told me<sup>39</sup> so le 54 then; I might have bought it myself. I may perhaps find somebody (m) N.B. peut-étre (kk) alors

+ We could not say Fun for the one. · Ready is expressed in the word Apprêter. t See p. 140 and 152, the difference between Savoir and Connastre,

1

# VERB.

# RECAPITULATORY exercise on the foregoing rules

yet <sup>183</sup>. I wish you could. I could have sold it myself long ago, . 55 (m) N.B. il y a long-tems, encore, N.B. if I could have done without it then. Can you do without it now? en alors. I think I can. My sisters wish you to come and spend an evening (nn) When will you come? I can not tell. I will come as soon with us. 264 Quand 43 as I can. You must bring your sister with you. Oh! we can not come both at the (same time). Somebody must stay at home. The 123 à la rester au logis. fois. house can not be left (to itself). Come; you are rather too hard 92 laisser seule. Allons; un peu sévère upon her. She must have a little<sup>s</sup> amusement too. You should have un peu N.B. aussi. brought her with you to-day. Why did you not bring her? I did 256 not know that you wanted<sup>sco</sup> so much to see her, or else I would avoir si grande envie , autrement \_ have brought her. I will bring her the next time I come. Do. 856 281(5) 70 N-B-1 will70. Did my sister tell you that I have been in the country? No, she did not<sup>70</sup>. When did you go? I think I saw you (at the)  $x = y^{70}$   $y^{70}$   $y^{70}$ beginning -of the week. You could<sup>136</sup> not see me this week, for commencement semaine. pouvoir car I went last<sup>28</sup> week. When did you return? I returned this I just<sup>184</sup> afternoon. Did you call upon our friends? saw them, seulement How were they? They seemed as I was passing by the house. 195 241 puraître very well. Did you come (that way) (on purpose)? Yes, I en très-bonne santé. par là exprès ? did70. I wonder at your going there again so soon. Will you NB. s'étonner + retourner y 55. \_ never cease doing what you are desized not<sup>200</sup> to do? I should not 92 dire 252 N.B. CESSET find fault with your calling sometimes, when you happen to be trouver mauvais t il vous arrive passer de -

<sup>Turn; with that you come &c. see note \* p. 239, which is also applicable to with.
Turn; that you have <sup>238</sup> gous there again so soon. see 165 rule.
Turn; that you chould call <sup>149</sup> sometimes &c. see 156 rule.</sup> 

## VERB.

# RECAPITULATORY excreise on the foregoing rules.

going (that way), but I wonder at your going there purposely, after s'étonner y H par là, expres having promised me that you would not go again without asking me plus ne You are too so fond of rambling; are you so not? How leave. - trop permission. aimer à rôder; n'est-ce pas? could I help it<sup>54</sup>? I was accused of neglecting 'people who have s'empêcher en 59 négüger been kind to me; can I be blamed for endeavouring to justify des bontés pour 30 ; de chercher myself? I do not blame you for justifying yourself; I only wish you me<sup>54</sup> dø. vous 54 ; 184 ŧ not to do things which may be disagreeable to your friends. Come. désagréable 🍄 Ailons. ladies, amuse yourselves with reading this pretty tale, instead of losing 169 mesdemoiselles, conte, au lieu your time in playing. You should abstain from looking about you, s'abstenir autour de you are learning your lessons. That is not the way to whilst pendant que Ce n'est pas là moven . improve yourselves. You are veryiss fond of scolding. What pleaperfectionner vous 54 - beaucoup aimer à gronder. sure can you have in vexing people so<sup>188</sup>? chagriner <sup>230</sup> ainsi \*-You are always ainsi N.B. ? finding fault with every thing one does. I am quite tired with ce (s) 90 trouver à redire à tout ennuyé 200 always hearing the same thing. If you paid attention to what you chose. faire are told, there would not be occasion for repeating it so often. You , il besoin de never do things (at a proper time). How can I help it? I never Que faire ‡ y 54 à propos. know the (time of the day). You should have a watch. Yes; I 'heure qu'il est. montre. I want<sup>800</sup> a watch (very much). ought to have a watch. When avoir besoin grand. shall I have one? You shall have one as soon as you behave well. en 70 se comporter No, I do not like yours. Will you have mine? It is an old one. 62 - vizille -I will have a new one, or I will have none. Then<sup>184</sup> you must en 74 en 70 une neuve, ſ Donc

### VERB.

## RECAPITULATORY exercise on the foregoing rules.

wait till<sup>210</sup> you can buy one yourself. What will you have us do en 70 (m) N.B. attendre que faire now? I would have you go and take a walk<sup>205</sup> till dinner <sup>25</sup> time; 7 ; N.B. jusqu'au (nn) and when you have (eaten your dinner), I would have you go to your dine, prendre books. What! so soon. Must we have no play? No, you shall 69 / si tót. jouer ! not play before<sup>sus</sup> you have said your lessons. May we play then? avant que alors 7 Yes, you may play, if you say them well. You should (get up) se lever , sooner; then you would have plenty of time to play. If you would ; alors 41 tout ls tems have got up when I called you, you might have played as long as se lever 48 long-tems appeler you would. I wonder that the people whom we expected are not come 175 s'étonner attendre yet<sup>125</sup>. Is it<sup>en</sup> not astonishing that they should keep us waiting so encore. ¥.3. étonnant faire attendre They should not have promised, if they found that they long? promettre, long-tems? prévoir † could not come. I might have asked somebody else. We might prier quelqu'autre personne. have taken<sup>968</sup> a walk before we sat at table. For the future I will<sup>474</sup> avant de nous mettre à Ж.В. avenir N.B. have my orders punctually attended<sup>se</sup> to. You should not have relied exactement qu'on suive compter upon people you did not know. If you would have followed my advice, <sup>230</sup>(3) avis, suivre this would not have happened. You see; we can not console ournous 54 288 arriver. ; selves for being deceived by our enemies, and betrayed by our friends; ennemis, trahir de tromper par and we are often satisfied with being so by ourselves. I have received le 54 (m) <sup>M.B.</sup> sutisfaire 200 recevoir the letters which you have written to me respecting the affair which (0) 55 au sujet de I had proposed to you, and after having read them attentively, I have proposer (0)<sup>55</sup>, 55 avec attention, that, if I had undertaken it, I should have met found with 55 trouver \$01 reconnaître ÷ entreprendre obstacles which I had not foreseen. I am very glad you have not? N.B. prévoir. bien .

• Express this sentence as if it were, Must we not play ? + See note + p. 337 \$ See • p. 239.

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### ADVERB.

183. ADVERBS, in french as in english, are generally placed after se placer Adverbe<sup>7</sup>, en comme

the verb, when the tense is simple, and between the auxiliary verb and ausiliaire<sup>83</sup> verbe, entre

the participle, when it is compounded; I understand french pretty 62 participe, composé ; entendre 7 assez

well<sup>183</sup>, but I have not yet learned it long enough to speak it fluently. bien, N.B. encore long-tems assex • 170 6<sup>28</sup> coulammen 62 coulamment.

N.B. The adverb expressing some circumstance of the verb, must , devoir quelque

be placed immediately after the verb which it modifies; so, instead 63 modifier;† se placer **immédiatement** ainsi, au licu. of saying; You pronounce french very well. I wish to learn it (very 7 prononcer très

much.) You must take more<sup>8</sup> pains in future than you do. I will fort.<sup>161</sup><sup>N.B.</sup> peine à l'avenir<sup>47</sup>

do every thing that you have recommended to me carefully. Do you (0) 55 soigneusement. que **re**commandé tout CB

not go into the country to-morrow? say; You pronounce very well demain ? dites;

french. I wish (very much) to learn it. You must take in future à l'avenir fort more pains than you do. I will do carefully every thing that you

amener

have recommended to me. Do you not go to-morrow into the country? (0) 55 à

184. Some adverbs may be placed in english either before or after Quelques - se placer ou the verb which they modify, but the french<sup>28</sup> adverbs which represent représenter français them must always he placed, (agreeably to) the generals rule, after the générale règle, devoir se placer, suivant verb, or between the auxiliary and the participle; as, What is the auxiliaire ou reason that you so seldom come to see me? (say, that you come so raison si rarement seldom &c.) I sometimes think that you never will come again. You 198 quelquefois revenir I very seldom (go out,) and certainly have no reason to think so. le 54 sujet . **ce**rtainement rarement wrtir, come with me, and I never can when I go, my sisters generally sortir, ordinaircment bring them so far as your to house; but I very often think of you.

; modifies : so say, enough long.

N.B.

jusque chez

ł,

### REMARKS ON THE ADVERBS.

185. How. How used to denote admiration is expressed by que, How. How employé désigner - s'exprimer par and the adjective or adverb which follows How, must be placed after adjectif <sup>8</sup>adverbe HOW, devoir - se placer the verb in french; as, How long you have been! How late you long-tems tard ; , How glad I am to see you! How heartily I thank you! come ! aise de bon caur How sweet these flowers smell! How beautiful those roses are! bon (66) sentir ! (66) In asking a question, now is expressed by comment to denote the HOW -(ii) N.B. par 170 désigner En faire manner, and by combien to denote a quautity; How shall we go? quantité; manière, How shall we carry our luggage? How shall we know where you are? savoir où porter bagage? How many<sup>8</sup> people shall we be? How much<sup>8</sup> money have you got? N.B. argent 186. How LONG. When HOW LONG refers to the beginning of How Long. HOW LONG se rapporter commencement time, it is expressed by combien, when it refers to the duration, it (ii) N.B. γ, durée, ---is expressed by combien de tems; and when it refers to the end, it fin. is expressed by *susqu'à quand*; as, How long have you been learning french? or, how long is itsee since you learn french? How long y a-t-il que to learn? How long will you abuse<sup>202</sup> my patience? do you intend avoir 125 dessein abuser de When HOW FAR is the nominative of a verb, it 187. How FAR. HOW FAR. HOW FAR nominatif is expressed by combien; and when it is its object, it is expressed (ii) N.B. 17 objet, by *susqu'où*; as, How far is your house from here? or how far is<sup>246</sup> it y a-t-ıl from here to your house? How far is Windsor from London? How ici Londres? to go? How far shall we go to meet<sup>273</sup> you? far do you intend avoir dessein au-devant de

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<sup>•</sup> These two ways of expression are rendered by the latter way in french. By this expression Have been learning, is meant that the person continues to learn; so to express the same idea in freuch, you must use the present of the verb, and say; Vous apprenez, not Vous arez appris, which would mean that the person has cased to learn. Again, How long have gou been in England' may be expressed by Combien de tens avez-vous été en Angleterre? or by Combien y a-t-il que vous étes en Angleterre? The former of these expressions meaning that the person has left England : the latter meaning that the per son is still in England. Learners are very apt to confound these two ideas. See note § p. 353. † These two ways of expression must be rendered by the latter way in French.

# LXERCISE.

### REMARKS ON THE ADVERBS.

188. HOWEVER, HOWSOEVER, before an adjective, a participle, or an HOWEVER, HOWSOEVER, <sup>200</sup> adjectif, participe

adverb, is expressed by ouclque, which requires oue after the adjecadverbe, - s'exprimer demander tive, participle or adverb, and the following verb (in the) subjunctive of gui suit se au subjonctif;

However learned you are. However diligent she is.

N. B. If the nominative of the verb is a noun, it is generally nom, 63 - 183

placed after the verb; However learned your master is, &c. These source source maitre , words follow the same rule as WHATEVER, WHATSOEVER, rule 117. règle que WHATEVER, WHATSOEVER, rule 117.

189. QUITE, ENTIRELY, before an adjective or a participle, are QUITE, ENTIRELY, <sup>506</sup> generally expressed by *Toul*; as, My shoes are quite (worn out.) My *soulier* boots are quite worn out. My mother is quite astonished (at it.) *toute toute* 

N. B. When rout, in this sense, is followed by an adjective femisuivre sens, nine beginning with a consonant, melody requires that it should consonne, qui commence par demander be<sup>146</sup> of the same gender and number as the adjective; My boots are que My sisters are quite tired<sup>158</sup>. They are quite ill. quite new. fatigu**é.** mulade. + neuve.

#### NEGATIVE ADVERBS.

190. The negative expressions Ne pas, Ne point, NO, NOT; Ne plus, négative <sup>32</sup>, , NO, NOT;

NO MORE, NOT ANY MORE; Ne jamais, NEVER; Ne guère, BUT LITTLE, NO MORE, NOT ANY MURE; , NEVER; , BUT LITTLE, **VERY LITTLE;** Ne nullement, BY NO MEANS, form only one negation; VERY LITTLE; , BY NO MEANS, ne faire que Ne is always placed before the verb, and pas, point, plus, jamais, se placer • 205 cuère, nullement, like the other adverbs, are placed either after the , comme , - se placer • ou verb, or between the auxiliary and the participle; as, I do not like auxiliaire participe ; aimer that man. I never found so much<sup>8</sup> deceit. He never keeps his word. 135 tant N.B. tromperie. tenir parole. I know him but little. I will not deal any more with him. fuire d'affaires 58

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### NEGATIVE ADVERBS.

N.B. If the verb which follows these negative expressions is in the suivre infinitive, the two negative words ne pas, ne point, ne jamais, ne plus, négatif 89 mot , are generally placed together before the verb; as, I would advise you 188 se placer ensemble 206 conseiller ; , not to deal with that man. He is accused of never keeping faire d'affaires 99 tenir accuser his word. I think you will do well not to trust<sup>sos</sup> him any more. **22**1 faire vous fier à 58 191. Without a verb, no is expressed by non, and nor by non pas; , NO - (ii) N.B. par , NOT Do you not believe what he says? No, I do not<sup>70</sup>; not that the thing croire 84 м.в.; chose is<sup>145</sup> impossible, but because it is not likely. Will you not speak to 62 vraisemblable. soit (0) him any more? No; not before I know whether that is true or not. 89 218 225 savour vrai 192. With the verb CAN expressed by saurais instead of puis, and CAN esprimé au lieu de 🛉 , with why expressed by oue instead of pourquoi, Not is expressed by , NOT - (ii) N.B. WHY t before the verb; Why does he not do like other people ? *Ne* only seulement ; Que faire les autres Why does he not pay what he owes when he has money? Ħе payer 84 Que devoir spends his.money, and then he says that he can not pay other people saurait 190 puis I can not pay other people, if other people do not pay me. 190 \_ 89 120 saurais N. B. We<sup>90</sup> also<sup>194</sup> generally suppress pas, point with the verbs 184 N.B. aussi supprimer oser, to DARE; cesser, to CEASE, and with savoir, to KNOW, when it , to KNOW, , to DARE; , to CEASE, is followed by si, où, que, quand, quel, combien, comment; I dare 900 suivi oser , , not speak to her. She does not cease scolding<sup>154</sup> me. I dare not (0) 34 gronder (go out) for fear of displeasing hers. I do not know what to do. sortir lui. faire. many<sup> $\bullet$ </sup> people at the door. (There are) I do not know how combien

<sup>•</sup> At the end of a sentence, NOT must be expressed by Avon, a sentence, NOT must be expressed by Avon, a sentence of the verb CAN used negatively, may be expressed two ways; • The present tense of the verb CAN used negatively, may be expressed two ways; • The present tense of the verb CAN used negatively, may be expressed two ways; • The present tense of the verb CAN used negatively, may be expressed two ways; • The present tense of the verb CAN used negatively, may be expressed two ways; • The present tense of the verb CAN used negatively, may be expressed two ways; • The present tense of the verb CAN used negatively, may be expressed two ways; • The present tense of the verb CAN used negatively, may be expressed two ways; • The present tense of the verb CAN used negatively, may be expressed two ways; • The present tense of the verb CAN used negatively, may be expressed two ways; • The present tense of the verb CAN used negatively, may be expressed two ways; • The present tense of the verb CAN used negatively, may be expressed two ways; • The present tense of the verb CAN used negatively, may be expressed two ways; • The present tense of the verb CAN used negatively, may be expressed to the verb CAN used negatively, tense tenses 

Pourquoi ne venez-vous pas a tems? Why do not you come in time 2 . 2

#### REMARKS ON THE NEGATIVE ADVERBS.

193. Not after the verb TAKE CARE, prendre garde, is not expressed Not TAKE CARE, s'exprimer in french, if we<sup>so</sup> put the following verb in the infinitive, and it is ж.в. 88 expressed by ne, if we<sup>80</sup> put the following verb (in the) subjunctive; (ii) N.B. N.B. . Take care not to spoil it. Take care that he does not spoil it. 1 Prenez garde de gáter him (go out). I will take care that he does will take care not to let laisser sortir. not go out. Take care not to let yourself (be cheated) by those laisser vous 54 tromper (66) people. Take care that those people do not cheat you. *tromper* 

194. The verb which follows *empêcher*, to HINDER, to PREVENT, suivre , to HINDER, to PREVENT, may be expressed two ways; either by the subjunctive preceded by - (ii) N.B. de deux manières ; ou par précédé Ne, or by the infinitive without this particle; I will hinder him from (bb) particule; par (going out). That will not prevent me from seeing him. I can hinsortir 154 (66)

der you both 2022 from going out, and from seeing each other, if I choose. 121 N.B. vous voir vouloir. . .

195. The verbs craindre, Avoir peur, Apprehender, to FEAR, to be , to FEAR, to be

AFRAID; the conjunctions de peur que, de crainte que, LEST, FOR FEAR , LEST, FOR FEAR AFRAID;

that, require *ne* before the verb which follows them, if we<sup>so</sup> fear that, demander N.B. craindre

that the action expressed by that verb will happen<sup>146</sup>; then the verb exprimer 157 clors arriver : t

has no<sup>8</sup> negation in english; I (am afraid) somebody has seen us<sup>33</sup>. 146 VU 159 en **c**raindre

Let us not stay here for fear some misfortune should happen to us. 218 quelque rester Go with that lady lest<sup>218</sup> she should (lose her way). She is afraid s'égarer 148 Aller de peur que

that her mother should find her here. But observe that we is left out, if 146 observer - s'ometire,

Prendre garde, in this sense, meaning to Guard from or against, if the negative NOT were expressed in french, it would be the same as if you said in english; Guard from not spoiling it. As for the Me which is used after Prendre garde, Empécher, Craindre, Avoir pour, 8c. when we put the following verb in the subjunctive, it seems to be the Nor O Quin which the Latins used in similar instances, and which, without any apparent reason for it, has been introduced into the french language.
 two fear that an action will happen, when we do not wish for that action; and we fear that it will not happen, then we wish for it; so when I say; I am afraid it will rain, I mean that I do not wish for rain. I am afraid it will not rain. I mean that I wish have there should be rain

I am afraid it will not rain, I mean that I wish that there should be rain

# REMARKS ON THE NEGATIVE ADVERBS.

the verb which follows craindre, *soir peur*, &c. is in the infinitive; as, I was afraid of hurting<sup>154</sup> you. I did not do it, for fear of dis <sup>140</sup> blesser I did not do it, for fear of dis pleasing<sup>154</sup> your mother. We were afraid of doing wrong. plaire mal.

If we<sup>90</sup> fear that the action expressed by the verb will not happen<sup>145</sup>, <sup>N.B.</sup> exprimer<sup>157</sup> see note † p. 372. the english verb is attended by a negation which must be expressed anglais <sup>89</sup> accompagné de by the corresponding<sup>88</sup> negation in french; I am afraid nobody will gui y correspond en I am afraid they have not seen us. Let us not go further<sup>41</sup>,

for fear we should not have time to (come back) for dinner.  $\frac{146}{218}$  7 revenir.

N.B. The verbs nier, to DENY, and Douter, to DOUBT, attended , to DENY, , to DOUBT, by a negation, the conjunction à moins que, UNLESS; and si in the , UNLESS; sense of à moins que, require also ne before the verb which follows , demander 206 suivre them; I do not deny that I have been there sometimes. He does not 145 y 55 quelquefois. deny that he has asked your cousin. He does not doubt but he will cousine. que obtain her. I have no<sup>8</sup> doubt but they will be married<sup>261</sup> soon. I will ohtenir 143 145 N.B. 185 N.B. doute que not (go out) unless<sup>210</sup> it be fine. I will not go, unless you come with me. sortir à moins que <sup>240</sup> ... <sup>210</sup> , <sup>210</sup> 196. Il y a que, IT IS SINCE; Depuis que, SINCE, require ne before , SINCE, , IT IS SINCE;

the verb which follows them, when we<sup>90</sup> wish to denote that there N.B. vouloir <sup>172</sup> désigner

has not been any<sup>e</sup> action since the period (which we mention); It is eu N.B. depuis période dont on fuit mention; \*

long since I have met you. It is more than three months since I t rencontrer <sup>55</sup> plus <sup>48</sup> mois t

saw you. How have you been<sup>841</sup> since I had the pleasure to see you? <sup>185</sup> <sup>55</sup> <sup>185</sup> <sup>927</sup> <sup>se porter</sup> <sup>136</sup> <sup>plaisir</sup>

But we<sup>90</sup> should not use *Ne*, if we<sup>90</sup> wished to denote that there has *m B*. *vouloi*.

<sup>•</sup> The reason of this difference is that the English speak with reference to the last action that passed, the French, on the contrary, speak with reference to the time in which there has not been any action, and the idea is the same as the English would express by these words; I have not met you for this long time. I have not seen you for more than three months.

<sup>+</sup> Observe that Since after Il y a, is expressed by Que only, not by Depuis que.

#### REMARKS ON THE NEGATIVE ADVERBS

been an action; as, It is a month since he is gone. Have you seen , 246 mois partir. t ; him since he is returned? He has been at home this fortnight.t au logis 246 quinze jours.

197. We<sup>90</sup> also use the negative participle *Ne* before the verb which 82 particule **N**.́B. employer

follows Autre, OTHER; Autrement, OTHERWISE; These things are quite , OTHER; , OTHERWISE; different from what you say. Do you never speak otherwise than autres que

you think? I know people who often act otherwise than they say. agir

N.B. Ne is also used after the comparative adjective meilleur, and comparatif<sup>82</sup> s'employer the adverbs plus, moins, mieux, see rule 47; and with several other règle plusieurs , . . under their respective heads, viz. words mentioned personne, respectifs 32 chapitre, à savoir dont il est fait mention aui que ce soit, rule 97; Rien, auoi que ce soit, rule 99; Aucun,

, règle rule 100; Nul, pas un, rule 101; Ni l'un ni l'autre, rule 124.

198. Bur used in the sense of the adverb only, is expressed by Bur employé ONLY, - s'exprimer par sens we before the verb, and by oue after it; We were but six people, or only six people<sup>229</sup> at table. We drank but four bottles, or only personnes four bottles of wine. We were but a few miles, or only a few miles boutei**l**le à quelques milles from (the place). We met nobody but a woman, or only a woman rencontrer 199. But is sometimes used in the sense of a relative pronoun, Bur s'employer . relatif 88 and is then expressed by qui ne, which require the following verb - alors il s'exprime (in the) subjunctive; as, (There is) no body but derives, or who does retirer, not derive some advantage from study. I have not found a man quelque avantage <sup>7</sup>étude. trouver but thinks so, or who does not think so. There is no man but de même. 246 personne regrets the loss of time, or who does not regret the loss of time. 7, regretter perte tems.

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See compound tenses of Il y a, page 173.
 + See note +, page 373.
 ‡ Turn; It is a fortnight since he is at home; see note \* page 369.

#### ADVERB.

## **RECAPITULATORY** exercise on the foregoing rules.\*

Now, I am ready. Let us (set out) immediately. Let us walk À présent, prét. – – partir tout à l'heure. gently. (What is the use) of walking<sup>154</sup> so fast? I came<sup>136</sup> here to - murcher vite ? doucement. Pourquoi † enjoy a pleasant walk, not to tire jouir 2013 agréable 253, 191 fatig myself. I have no more<sup>s</sup> desire , 191 fatiguer me<sup>54</sup> N.B. ennie \$ to tire myself than you have; only I (am afraid) that we shall me 54 47 craindre (bb) N.B. ; be<sup>146</sup> there too late. We are never there in time. We generally come y<sup>54</sup> à tems. arriver trop arriver Ites is very unpleasant to keep people either too soon or too late. tót ou N.B. désagréable de faire waiting § (in that way.) Do they live still in that house where ainsi 188 N.B. attendre demeurer encore \$18 we saw them last? No, they have removed to another house la dernière fois ? , 238 aller demeurer a little further in the country. How far shall we go? How far 230 un peu plus loin is it from our house<sup>sco</sup>? How long shall we stay? How you like to N.B. rester ask useless" questions! Do you not know it as well as I do? Take faire inusile savoir 43 care not to fall into this ditch. Take care lest this post falls upon poteau tomber fossé. que (so near) lest<sup>ene</sup> you. somebody should see you. Do not go 95 approcher tant de peur que 148 I only (am afraid) that something<sup>as</sup> bad should happen to you. ₩¥ 146 arriver 148 craindre (cc)mal I do not think he will<sup>145</sup>. your cousin be there? He dares not 184 y <sup>70</sup> soit. y 54 oser come near the house. He fears that they<sup>90</sup> would turn him out. N.B. mettre à la porte. (approcher de) It is near two years since they" have (heard" from him.) Is he not sus près de 283 que N.B. reçu de ses nouvelles. returned yet from his journey? No, he is not?. It is feared that 265 encore voyage 🕯 some misfortune has<sup>140</sup> happened to him. I (am afraid) he will never 238 arriver craindre auelaue return<sup>ses</sup>. I fear the report of his death will (prove true.) Never 221 se vérifier 148 146 bruit

<sup>•</sup> See note •, p. 281. † Turn; Why to walk so fast ?

t No more, meaning No longer, is expressed by Ne before the verb, and by Plus after; but when More is used as an adverb of quantity, meaning Greater, the negative Pas must be added to the sentence, and we say Pas plus.

<sup>§</sup> Turn; To keep waiting in that way people, because Keep and Waiting expressing together only ' one ide , they can not be separated

#### ADVERB.

### RECAPITULATORY exercise on the foregoing rules.

I (dare say)<sup>221</sup> he is<sup>241</sup> well enough. I do not believe such reports. de tels bruit je ne doute pas 145 moire doubt but he will be here (very soon.) If you will come with me, 145 bientót. douter qu' we shall go and meet him. Go that way, and I will go this, (nn) 273 par là, par ici, for fearene we should missive him on the road. I long to see him. en - chemin. see p. 175. de peur que perdre It is long since I have seen him. I told you right. There he is<sup>247</sup>. 846 186 que bien. N.B. How happy I am to see you again So<sup>184</sup> you are returned (at last). 265 Donc enfin. ravi revoir How have you been since I saw you? We (were afraid) you 241 136 depuis que craindre were lost. I began to fear that we should never see146 you again. 146 perdre. 149 Why did you not write to us? Why did you not let us know<sup>248</sup> where N.B. 012 you were, and how you were? I (was afraiden) you would be offended 140 148 fàché What! offended at you? How could you think so? at me. How 83 \_! pouvoir le 54 often have I told you how glad we were to see you, or to hear<sup>275</sup> de fois † entendre from you? We were every day talking of you. We never met 139 - touts les jours de vos nouvelles? 155 with a traveller, without enquiring<sup>154</sup> after you. You certainly have 201 voyageur, s'informer 200 always been (very kind) to me, and I sincerely thank you (for it.) en 54 eu bien des bontés pour 58, How long is it since you left this country? How long have you \$ been absent? How far have you been? How long do you intend absent ? avoir dessein to stop? I have only been absent about two years, and I have not rester ? environ been so far as you imagine. How fast the time goes! Methinks<sup>27</sup> loin 48 s'imaginer. vite passer Il me semble it is only the other day that we were at R. together. Are you going 140 C6 to leave us already? Can not you stay a little longer? It is so plus long-tems ? déjà quitter rester long since we have had the pleasure of your company. I should like q**ue** 

#### ADVERB.

### RECAPITULATORY excreise on the foregoing rules.

to stay (very much), but I am afraid my horse will not stand still. 231 146 beaucoup, rester tranquille. g0<sup>148</sup>. (Take hold of) the bridle, lest<sup>\$18</sup> Take care not it should s'en aller.• Tenir – bride, de peur que garde (too near.) Take care that it does not kick you. Do not to go en approcher trop. (bb) м.в. frapper. g:0 (so near,) lest it should bite you. Would it not be better approcher 218 tant, mordre valoir mieux to put it into the stable? It is not worth while. I can not stop. écurie ? Cela – en valoir la peine. rester. Our friends want to go to the play to-night, and they will not go, 260 comédie † 285 ‡, unless I go with them. You perhaps can come with us. I would peut-être go, if I was not afraid that it will be too late, when the play is over. 142 finis. ŧ, the end of the play. You may go as You need not stay till rester jusqu'à 178 s'en aller • 43 avoir besoin de fin soon as you like<sup>143</sup>. Come; (make up your mind); for, unless we se déterminer ; imp. vouloir. Allons; car, go immediately, I am almost sure we shall be too late to see the partir tout à l'heure, 221 170 arriver **p**resque Go; I will follow you. Take care not to beginning of the play. commencement suivre ; stop. Take care that he does not stop. We are just in time. Now, s'artéter. what do you think of the players? They are better than I thought. comédien ? (b) p. 72. I hope you will come They have acted better than I expected. jouer (b) p.72. y revenir I do not think I shall<sup>70</sup>. I have but a short time to stay, again soon. - bientót. 145 N.B. - peu de 169 rester, and have a (great many) things to do. How impatient you seem 53 169 beaucoup N.B. to go! Can not you stay (a few days longer?) No, I can not. Now, s'en aller • 70 encore quelques jours? , I want to find my sister, and I do not know where to look for her. où I am afraid she is gone<sup>150</sup>. I am afraid she has not seen me. If you <sup>221</sup> <sup>146</sup> <sup>231</sup> <sup>146</sup> <sup>55</sup> go (that way,) I do not doubt but you will find her. There are few \* que 246 peu N.B par là, people here but know her. I think I see her. Yes; here<sup>247</sup> she is. 199 N.B.

### PREPOSITION.

200. The greatest difficulty attending the prepositions, is, that qui accompagne , c'est, they are not always expressed by the words which correspond to each s'exprimer par se correspondre ٠ other in<sup>216</sup> both languages; i.e. OF, FROM, the corresponding ; c'est-à-dire, OF, FROM, les deux correspondant 88 preposition of which is *De*, are sometimes expressed by  $\lambda$ ; AT, TO, + 75 183 s'exprimer ; AT, TO, , the corresponding preposition of which is  $\lambda$ , are sometimes expressed 75 . (ii) N.B. by De; BY, FOR, sometimes expressed by De, and sometimes by 2, &c. ; BY, FOR, 183 exprimés , ő;c. rule can sufficiently explain; therefore, see a list of these which no ce que aucune t ainsi, liste words with the examples (annexed to them,) p. 247 and following. exemples qui y sont joints, suivante. 201. (There are) some verbs in english which require a preposition, 246 quelques ‡ **6**74 demander though the verbs which represent them in french do not admit<sup>eo1</sup> of représeuter en. admettre any; such are, LOOK AT, Regarder; ASK POR, Demander; ADMIT OF. en 54 ; tels , LOOK AT, ; ASK FOR, ; ADMIT OF. Admetire, &c. see a list of these verbs and the examples, page 250. , ő;c. 202. In other instances, it<sup>62</sup> is the reverse, and (some french verbs) contraire, il y a des verbes français qui d'autres eas, N.B. will have<sup>174</sup> a preposition, though the english verbs will not admit vouloir of any; such are, Abuser de, to ABUSE; s'Apercevoir de, to PERCEIVE; 201 (p); , to ABUSE; , to PERCEIVE; , Attenter à, to ATTEMPT, &c. see the examples, p. 250, and following. , to ATTEMPT, Sc. suivante.

203. In some instances, the preposition may (be placed) in english, 178 ŧ (se placer) either<sup>2023</sup> before or after the substantive which it governs; but in french 62 régir ; substantif . ou the preposition must always (be placed) before its object; Whom does devoir son objet; What house are you speaking of? That house this house belong to? 184 appartenir which we just<sup>244</sup> passed by. It belongs to that gentleman's father venir de passer monsieur whom we are going to dine with. I know whom it belongs to.

Turn; Of which the corresponding preposition is, &c.
 Aucum requires no before the following verb.
 \$ See note + page \$82.

#### PREPOSITION.

204. The prepositions must be repeated before every word which devoir - se répéter (ii) n. n.

they govern; Mr. A. has invited me to take a walk and dine with him. <sup>68</sup> régir;

We shall walk into his park and gardens. We are going to France

and Germany. Do not go without calling<sup>154</sup> on me, or writing to me. Allemagne. partir 266 , (0)

### REMARKS ON THE PREPOSITIONS.

205. For. Before a period of time, For is expressed by *Depuis*, For. période , For - s'exprimer (ii) N.B. ,

when we<sup>90</sup> wish to denote the beginning of the period, by *pendant* <sup>N.B. vouloir 178</sup> désigner

or *Durant*, when we<sup>10</sup> wish to denote the duration, and by *Pour*, when *durée*,

we<sup>90</sup> wish to denote the end; What dreadful<sup>82</sup> weather it has been<sup>840</sup> <sup>N.B.</sup> •; <sup>88</sup> affreux tems il fait

for some time past. We have not had a (fine day) for these quelque tems - (jour de beau tems) -

three weeks. It has rained for two whole<sup>38</sup> days. If this weather semaine. plu entier<sup>39</sup>

lasts, we<sup>90</sup> shall not (be able) to get provisions for the winter. durer, N.B. pouvoir <sup>172</sup> se procurer <sup>9</sup> <sup>9</sup> 'hiver.

206. BEFORE. If BEFORE is used to denote time or order', BEFORE REFORE - s'employer (ii) N.B. 169 7 ordre,

it is expressed by *Avant*, which is the opposite of *Après*, AFTER; - s'exprimer (ii) N.B., *opposé*, *AFTER*;

If BEFORE is used to denote place, or in presence, it (is expressed) by BEFORE *Theu, en , (ii)* N-B.

pevant, the opposite (of which<sup>76</sup>) is perrière, BEHIND; as, You shall , opposé dont N.B. + , BEHIND;

not (go out) before dinner, because you have spoken before your turn.

Do not walk<sup>800</sup> before me, stay behind. I want to arrive before you. marcher, rester

(Walk in) or (go away), and do not stay so before the door. Entrer s'en aller, ains:

207. By used in the sense of NEAR, is expressed by près de By. By employé NEAR, - (ii) N.B.

or à côlé de ; as, Come and sit by me. I would rather stand ; , (nn) vous asseoir <sup>56</sup> aimer mieux me tenir

by the door. How can you sit rester feu du tems qu'il fait?

<sup>•</sup> Observe that when FOR comes between two sentences, it cannot be expressed by any of the above words, as it is not a preposition; it is then a conjunction, and is expressed by Car; as, I can not go with you, for I am very basy; Jene puis pas aller avec yous, car je suis tron-affairé. See 217 rule. † Turn; Of which the opposite is, &c.

#### REMARKS ON THE PREPOSITIONS.

N. B. By is often followed (by the) words myself, thyself, him-By des MYSELF, THYSELF, HIM-SELF, HERSELF, &c. to denote ALONE; these words are then<sup>183</sup> ex-SELF, HERSELF, &c. <sup>170</sup> ALONE; - alors s'expressed in french by the adjective Seul; as, I was by myself all the 136 primer (ii) N.B. par ; , morning. Are you fond of being by yourself? What a pleasure 154 aimer à plaisir (it is) to be by oneself. My sister can not<sup>198</sup> be a moment by herself.

il y a à saurait 208. Ar, ro. With verbs denoting being at or going to a Ar. ro. 7 aui désignent 154 à 154 à

Ar, ro. 7 quidésignent <sup>154</sup> à <sup>• 154</sup> à person's<sup>25</sup> house, AT, ro, are expressed by *chez*, and the word HOUSE, *de quelqu'un* <sup>7</sup>, AT, ro, - (ii) N.B. , HOUSE, if expressed in english, is (left out) in french; Will you come with me *il est exprimé* , - s'omettre, (ii) N.B. ; † <sup>50</sup>

to my mother's? She is not at home; She is at your sister's house.

(Then I must) go to my sister's, for I must see her. Perhaps Il faut done que 161, 1 161 Peut-étre que she is not there now, for she had to call at a friend's house.  $y^{54}$  à présent, 1 d 266

N.B. If the word HOUSE, instead of being attended by a noun, HOUSE, au lieu 154 accompagné de , is attended by one of the possessive pronominalse articles MY, THY, possessifs 32 pronominaux MY, THY, de HIS, HER, OUR, YOUR, THEIR, the word HOUSE is also<sup>183</sup> (left out,) HIS, HER, OUR, YOUR, THEIR, HOUSE – aussi (ii) N.B. and the pronominal<sup>32</sup> article is changed into a personal<sup>32</sup> pronoun, pronominal - se changer en – personnel into moi, roi, soi, Lui, elle, Nous, rous, Eux, elles; Come to viz. ; Venir c'est-à-dire en , my house. I will not go to your house. I will go to his. Let us go

to her house. She is not at home. She is at our house or at theirs.

With verbs denoting going or coming from a 209. OF, FROM. qui désignent 154 OF, FROM. 7 154 de person'ses house, OF, FROM, are expressed by de chez, and the word OF, FROM, 7 (ii) N.B. par quelqu'un ----HOUSE is (left out) in french; I come from my sister's. You did HOUSE - s'omettre (ii) N.B. ; not find your mother there, for I saw her (going<sup>134</sup> out) of your 136 - 55 trouver y 55, ± sortir

• Put this verb in the infinitive. \ See note • page 143. ‡ See note • page 379.

#### REMARKS ON THE PREPOSITIONS.

her coming from my grandmother's. brother's house. I met<sup>136</sup> grand'mère. 158 N.B. rencontrer N. B. If the word HOUSE, instead of being attended by a noun, is 154 HOUSE, au lieu accompagné de attended by the possessive pronominal article MY, THY, HIS, HER, &C. MY, THY, HIS, HER, &c. possessif pronominal The word HOUSE is also omitted, and the article is changed into a HOUSE - 188 s'omettre, – se changer en personal pronoun, as above; What do you want here? (Get out) , comme ci-dessus; Sortir personnel chercher of my house. You come from our house, and I come from yours. *(m)* I met your father (coming<sup>138</sup> out) of his house, and going<sup>138</sup> to ours. sortir N.B. 210. FROM, with the verbs to GO, to COME, not from the house of to Go, to COME, non From. maison a person, but from the person himself, is expressed by de la part; personne, même – s'exprimer par Whom do you come from? I come from your mother. Go from me venir to my sister's, and tell her that I will come and drink tea at her hcuse 264 (nn) \* thé 7 (f) p. 79. , 211. IN, INTO. Before the proper names of persons and places, <sup>204</sup> lieu, IN, INTO. propre nom personne IN, INTO, are expressed by *pans*; There are great beauties in Thom-10 oeauté IN, INTO, - (ii) N.B. son. Are there (as many<sup>s</sup>) inhabitants in Paris as in London? 246 autant N.B. 'habitants qu**e** Londres? N. B. IN, before the proper name of a place, after a verb denoting resi-IN, qui désigne 7dedence is expressed by  $\lambda$ ; My brother is in Paris, and my sister in London. meure -s'exprimer ; 212. Before the proper names of countries after verbs which denote propre pays going or residing, IN, INTO, are expressed by En; My father is in demeurer,† IN, INTO, - (ii) N.B. aller t Russia, my brother in Switzerland, and my sister in France. Russie, Suisse, N. B. In other instances, IN, INTO, before these names may<sup>178</sup> be les autres cas, pouvoir -IN, INTO, expressed by *Dans*, with the article, or by *En*, without an article; s'exprimer par ; , Are there as many<sup>a</sup> people<sup>ma</sup> in France as in Germany? 246 autant N.B. mon.le que Allemagne? See note § page 355. + This verb must be in the infinitive in french.

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### REMARKS ON THE PREPOSITIONS.

213. Before common names used<sup>137</sup> in a limited sense, i. e. which 7 commun employé limité sens, require any of the signs called article, IN, INTO are expressed by pans; , IN, INTO - s'exprimer signes Put this wine in a bottle. If you will be diligent, we will take 144 Mettre bouteille. prendre you in our partnership. Put these papers into that parcel. Put them société. papier (bb) paquet. in the same order in which you found them. I never saw my papers . 186 même ordre 76 136 in such a confusion before. Let every thing be in the state it ought telle 😕 état (s) devoir to be. (There must be) some order and economy in a house. Il faut <sup>3</sup>économie 214. But before the same common names used in a vague sense, mêm**e** vague in which sense they generally<sup>184</sup> do not require any<sup>8</sup> article, IN, INTO, ordinairement N.B. \_ IN, INTO, are expressed by *En*; I must put this wine into bottles; (i. e. bottle it.) (ii) N.B. 181 mettre ; I am going to enter into partnership with my uncle. I will put these 155 179 entrer société oncle. Every thing here is in confusion. I will put papers in parcels. paquet. every thing in order, if you will not put yourself in a passion. vous 54 colère. 215. Speaking of time, IN is expressed by Dans, to denote the En parlant 7 , IN – s'exprimer , 170 désigner time after which an action will be performed, and by En, to denote – se faire, the time that will be employed in performing it; as, Do you think 92 employer d faire that I can lease french in six months? You may<sup>178</sup> learn it in 145 <sup>7</sup>français mois ? pouvoir less <sup>8</sup> time. I intend to begin in a month. I shall be with 16 moins N.B. avoir dessein you in an hour. I can walk there in less than half an hour aller y 54 demi <sup>88</sup> heure. 216. Before nouns denoting any part of the day, IN is not ex-7

pressed in french, (nor is) ON, before the days of the week; I will , non plus que ON, semaine; come and see you on sunday or monday. Will you come in the morn (nn) dimanche lundi matin ing or in the afternoon? I will come on monday in the afternoon après-midif

#### PREPOSITION.

### RECAPITULAFORY exercise on the foregoing rules.\*

1 am very uneasy ABOUT this business Have you enquired ABOUT s'informer inquiet 200 affuire. 237 what people<sup>20</sup> say (of it)? Your friends are very angry AT you. They N.B. en 54 fáché laughed<sup>136</sup> AT what you desired<sup>186</sup> me to tell them. I do not wonder sc moquer 287 252 (f) p. 79. s'étonner They laugh AT every thing. AT that. They blame you FOR your (66) se moquer blâmer rashness. They will not believe that you are sorry FOR what you témérité. 173 145 fåché I neither care have done. They will get nothing BY that. 224 se soucicr 99 (bb) gagner FOR them, nor FOR what they say. I will punish them FOR their 21 punit ingratitude. I will take my property (FROM them). I do not depend leur 54 óter bien ŧ. dependre I need<sup>202</sup> nothing. I am abundantly provided with UPON them. avoır besoin 99 abondumment pourvu every thing. I congratulate you UPON your (good fortune.) I féliciter bonheur. think you have reason to be contented wITH your lot. Looken AT Regarder lieu content sort. that woman. See how she laughs AT us. She is waiting<sup>155</sup> FOR us. (16) comme serire 58 - attendre 201 Do not look AT her. I am angry wITH her. I do not approve fâché approuver or her behaviour. She imposes upon her friends, and she slanders conduite. en imposer médire 202 every body she knows. She has met with several misfortunes, touts ceux que éprouver plusieurs disgrace, but she has not profited (BY them.) I think she delights IN mischief. † en 55 221 profiter se plaire faire le mul. She tyrannizes over all her house, and does not mind<sup>202</sup> what the tyranniser s'embarrasser world says. She is very much like<sup>802</sup> her mother; a haughty, imhautain, i ressembler imperious woman whom nobody could please. I wonder how you pouvoir plaire 202. périeux (g) 76 97 s'étonner que trust<sup>soz</sup> her brother. He is not fit FOR (any thing). He has inheritse fier · propre hériter ed a large estate, but that will not (be sufficient) FOR his expences. gros bien, suffire dépense. Do you remember what I told you one day? No, what is it? se souvenir 202 (y) .

<sup>+</sup> The preposition is implied in this pronoun.

#### PREPOSITION.

## RECAPITULATORY exercise on the foregoing rules.

That he would abuses his fortune, and perish some day wITH misery (bb) н.в. abuser périr quelque misère, unless<sup>195</sup> somebody would provide<sup>149</sup> FOR his wants. He will never 218 N.B. 95 pourvoir besoin. give up<sup>808</sup> gaming and drinking. He is surrounded wITH flatterers renoncer jeu 7 boisson 7. entouré flatteur who do nothing but sport WITH his credulity. He had promised crédulité. faire se jouer 140 promettre 201 his father that he would (give up) the company which displeases him, renoncer <sup>303</sup> deplaire <sup>303</sup> lui, t déplaire 203 lui, t but there is no trusting his promises. He never keeps them. He se fier \$ 20% tenir knows he is despised by every body, but he does not care FOR 821 167 mépriser se soucier that. Tell him<sup>162</sup> He does not care FOR any body. that if he does (66) (f) p. 79. not alter<sup>802</sup> his conduct soon <sup>183</sup>, he will be punished FOR his obstinacy. changer - conduite bientót N.B., opiniátrétě. This<sup>88</sup> is a young What a difference between him and your brother. entre N.B. man who pleases every body. Every body wishes him<sup>162</sup> well, and (f) p.79. du bien, rejoices AT his prosperity. All who know him, wish FOR his com-Touts ceux se rejouir pany. I met wITH him the other day at a friend's of mine, and I was 87 187 delighted wITH his conversation. I was struck wITH astonishment AT charmer frapper seeing so young a man enjoying<sup>154</sup> his reputation with (so much<sup>8</sup>) 154 jouir <sup>202</sup> tant N.B. modesty; sensible of praises, without seeming<sup>154</sup> to wish for them, 172 désirer louange, paraitre and satisfied wITH the pleasure of having done his duty. His satisfaire devoir. friends were transported wITH joy AT sceing him covered WITH glory, 154 transporté<sup>158</sup> couvrir and animated WITH the desire of pleasing<sup>134</sup> them. He is a young leur.t animer man for whom I feel a particular esteem. (Young as) he is, I would particulier 82 Tout jeune que trust<sup>sos</sup> him sooner than any body that I know. I would answer FOR se fier (0) tout autre repondre FOR myself. I am much obliged to you FOR the good opinion him as (m) N.B. bien (0) comme (•)

• Express Nothing but by Ne before the verb, and Que after. † The preposition is implied in this pronoun. 
‡ Turn, ‡ Turn, One can not trust, \$c.

## PREPOSITION.

#### RECAPITULATORY exercise on the foregoing rules.

you have of him, and I thank you (FOR it.) Look AT those flowers. \* <sup>54</sup> en remercier fleur. How beautiful they are! Do not touch<sup>sos</sup> them<sup>68</sup>. They are not 185 belle toucher y.\* mine. If you wish FOR one, ask that gentleman FOR it. No, indeed; monsieur † , vraiment; I will not ask him I would rather look FOR one mysel. FOR any. (f) p. 79. (p) aimer mieux en 70 chercher (m) N.B. I do not like to ask FOR flowers from a stranger. If he offered you à étranger. one, would you not accept or it? Perhaps I might". I do not care en 70 N.B. se soucier For flowers. I do not know what I was thinking or, when I men-155 parler de tioned flowers. I beg or you, Madam, that you will accept or this\* N.B. prier ş Sir, you are very kind. I am much obliged to you (FOR it.) Thi. avoir bien de la bonté. • 55 en. <sup>158</sup> (0) bien , gentleman has asked your sister a question, and she has not answered 168 fuire 163 répondre 202 4 . him. Sister, why do not you answer that gentleman? I beg the 18 , 902 lui. demander gentleman's pardon. I did not know that you were talking ABOUT 155 me. I was thinking of something that (just occurred to my mind.) vient de me venir à - l'esprit. What does he want of me? I do not know; ask him. He seems vouloir – -54 \*\* (f) p. 79. (very much) taken up with you. I think he is (in love) WITH occupé très 22 L amoureux you. What! in love wITH me? You surely184 do not mind what certainement penser à 84 you say. I only said so in joke. He wants to know if you can 184 186 cela pour rire. 960 spareses the book which you have promised himies. I can not spare it se passer (f) p. 79. 208 en " now. I am using<sup>150</sup> it myself. se servir <sup>203</sup> en <sup>59</sup> (m)<sup>N.B.</sup> When I have done (WITH it,) (he shall en 59 \* (m) N.B. 148 • <sup>55</sup> en, il be very welcome to it.) What does he want to do WITH that l'aura, s'il le veut. ++ 980

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<sup>•</sup> The preposition is implied in this pronoun. † See note | page 296.

The proposition is imprired in this pronoun. 7 See note page 250. 1 Note + page 357. § That you will accept, turn; to accept. I Note + page 807. Turn; I beg pardon to monsiour. •• Add here the pronoun Le in french. 14 We say in Irench Eire bien vers. to be welcome, i. e. well received, bay we do ant say, Etre bra vent i une chose, to be welcome to a thing.

### PREPOSITION.

#### RECAPITULATORY exercise on the foregoing rules.

book? It is not good **ron any** thing. It is not fit FOR the use to propre usage which it is intended. I did not think or that, (or else) I would not 🕫 destiner. autrement have asked you ror it. Since you have (such a desire) (ror it,) you Puisque • 54 en, si grande envie may have it, if you will accept or it. No, I thank you. I do not want<sup>960</sup> it now. It<sup>es</sup> was not for me; it<sup>es</sup> was for my sister who avoir besoin en<sup>54</sup> N.B. 140 N.B. 3 wanted<sup>140</sup> to see it, and I (was afraid) of displeasing her, if I did 110t avoir envie 168 cruindre 154 2013 lui, † ask you FOR it. I was afraid she would think<sup>149</sup> that I had not thought 921 146 of her, or that I was angry with her. I do not think she cares 140 fáché 921 se soucier When do you (set out) upon your journey? I do not much (ror it.) \* en pa<del>rtir</del> pour voyage ! know yet. I intend to set out in about a month or six weeks. encore. avoir dessein environ mois semaine. What country do you go to? I (am ignorant) or it yet. They<sup>20</sup> want N.R. 364 ignorer to persuade my father to send me to Russia, but I will not go, if persuader 202 <sup>6</sup> Russie, envoyer I would rather remain here, than live Can help it. in a country, , (ll) demewrer aimer **mie**ux rester 230 éviter and amongst a people whose manners do not suit<sup>see</sup> mine. I should convenir 85 parmi manière like to go first to France, to see my brother who is in Paris; , 178 premièrement • then to go to Switzerland, from Switzerland to Italy and Greece, from Italie Grèce, puus Suisse, Greece to pass into Spain and Portugal, and then to return to Espagne alors passer You could not do that in less than two years. I think England. pouvoir ·(bb) moins I could do it in (twelve months.) I do not think you could<sup>145</sup>. Do un an. 1 not you think that I can<sup>145</sup> go to Paris in four days? I think you N.B. may178. I shall be there before you, for I shall set out either on Mony 54 pour oir. Lun-1 day or Tuesday. Will you set out in the morning or in the evening. di ' Mardi.

\* The preposition is implied in this pronoun. † Note † p. 337. ‡ Note § p. 262. # Note \* p. 379

### PREPOSITION.

## **BECAPITULATORY** exercise on the foregoing rules.

to (set out) about twelve o'clock. I wish I could go I intend avoir dessein 108 partir 180 (nn.) vers I wish you<sup>70</sup> could. I shall drink tea at your sister's with you. Shall you be there? No, I am engaged at Mrs. B.'s. this afternoon. après-midi. y 54 (There is) a ball at your aunt's on Friday 100. Will not you go? I do Vendredi. N.B. † tante not think<sup>m</sup> I shall<sup>70</sup>; I have been ill for several days. I did not 145 N.B.; malade rest for three days and three nights. Come and sit by the fire reposer (nn) vous asseoir feu Do not stand by the door. As it is cold, and you are not well, you se tenir would be in danger of (catching cold.) I called at your house on vous enrhumer. Wednesday in the morning, but (there was) nobody in. I was not Mercredi (far off.) I was at my uncle's. I had been by myself all the mornloin. oncle. ing. I went into the fields to take a walk<sup>203</sup> before dinner, and in N.B. dîné, en coming home, I called at my uncle's. He had some company at revenir au logis, dinner, and he prevailed upon me to stay with him. After dinner engager rester we played different games. Some played at cards, some at chess, 94 jouer à ‡ ‡ carte, échecs, jeux. some at draughts, and some at (backgammon.) After tea we made thé 1 dames, trictrac. I played on the flute, my (brother-in-law) played on a little concert. petit jouer de ‡ beau-frère the violin, my sister played on the harpsicord, and my cousin on the violon, clavecin, cousine harp; and some ladies and gentlemen entertained us with several good harpe; régaler de Ħ We parted at (twelve o'clock,) (very well) pleased with the songs. très chanson. se séparer content manner (in which) we had spent the evening. We shall meet manière dont 140 271 234 s'assembler again on Saturday eveninges, at our house, and have another concert. Samedi encore au soir ,

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See note \$ p. 355.
 † See note \$ p. 241.
 \$ The verb Play, speaking of games, requires à before the noun which follows it; speaking of instruments, it requires ds.

#### CONJUNCTIONS.

The COMJUNCTIONS modify the verbs which follow them. conjunction modifier suitere

217. The following<sup>20</sup> conjunctions require the verb which follows suspante <sup>152</sup> demander

them in the indicative; Aussi, so, THEREFORE; Car, FOR, BECAUSE; à s indicatif; , SO, THEREFORE; , FOR, BECAUSE; cependant, pourtant, yet, HOWEVER; comme, AS, SINCE; mais, BUT; , YET, HOWEVER; , AS, SINCE; , BUT; , *néanmoins*, nevertheless; *Ni*, neither, nor; *ou*, either, or, , NEVERTHELESS; , NEITHER, NOR; , EITHER, OR; parce que, BECAUSE; puisque, SINCE; quand, Lorsque, WHEN; quand, , BECAUSE; , *SINCE*; , WHEN; , THOUGH, IF EVEN; QUE, THAT; SI, IF, WHETHER.

THOUGH, IV EVEN; QUE, INKI, SI, IV, WHEIHER. THOUGH, IV EVEN; \*, THAT; , IV, WHETHER.

213. The following conjunctions require the verb which follows them suivant 133

(in the) subjunctive; Afin que, Pour que, THAT, TO THE BND THAT; subjonct if ; , THAT, TO THE END THAT au , d moins que, UNLESS; Avant que, BEFORE; Bien que, Quoique, THOUGH, , UNLESS; , BEFORE ; , , Though, ALTHOUGH; en cas que, IF, IN CASE THAT; de crainte que, de peur que, , IF, IN CASE THAT; ALTHOUGH : LEST, FOR FEAR THAT; Jusqu'à ce que, TILL, UNTIL; POUTOU que, , TILL, UNTIL; LEST, FOR FEAR THAT; PROVIDED; que, THAT; sans que, WITHOUT; soil que, WHETHER. PROVIDED; \*, THAT; , WITHOUT; , WHETHER.

219. When a conjunction governs several verbs, it is expressed plusieurs , 62 – s'exprimer (ii) N.B. régir before the first verb only, and que is added to the other verbs, (with – s'ajouter (ii) N.B. seulement, the same mood after it) as if the conjunction itself was repeated; elle-méme 140 répété 158 ; suivi du même mode que Since you are busy, and you can not come with me, I will go. vais † m'en aller. 1 Puisque occupé, I will never forgive you, unless<sup>195</sup> you come back (this way) and dine pardonner **x**.B. revenir par ici revenir par ici with me. Bring my horse, that I may go now, and be back , afin que 178 partir de retour , Let us go now, for fear it should rain<sup>148</sup>, and we should in time<sup>158</sup>. 218 - - partir à tems. pleuvoir, . be wet188. Though it is hot, and the sky is cloudy, I do not think it mouillé. - <sup>240</sup> chaud, ciel nuageur, Unless<sup>195</sup> we go now, and (make haste,) we shall be wet. will rain. .145 N.B. partir , se dépécher,

• See note + page 255. + See note + page 312. + See N. B. page 116.

### CONJUNCTION.

220. When si, IF, governs two verbs, instead of repeating si before , IF, tégir 154 the second verb, we<sup>90</sup> use eue (with the subjunctive after it,) though N.B. employer suivi du subjonctif the verb which follows si is in the indicative; If you walk so fast, 218 à march**er** vite, ; go back. and will not wait for us, we will If you go back, and s'en retourner. , find nobody at home what will you do? If the doors are locked,<sup>150</sup> au logis, fermé à clef, and I can not (get in), I will go to the play. You might follow us, if entrer , you would walk a little faster, and you did not look so often behind you. peu derrière 221. The conjunction THAT is often omitted in english; as, I think THAT , I think he will come; for, I think THAT he will come; but the corresponding\* he will come; , I think THAT he will come; qui y correspond conjunction must always be expressed in french; Do you think wo - s'exprimer (ii) N.B. devoir shall arrive in time to-day? I (am afraid) it will be rather late. craindre 146 195 un peu tard. aujourd'hui ? à REMARKS ON THE CONJUNCTIONS. 222. Both, a conjunction of emphasis, is expressed by Et, when it Вотн, ч emphase, -(ii) N.B. par is followed by an adjective, and by *Et* or *rant*, when it is followed by a par suivi , substantive; Our general is both prudent and courageous. Both in the courageux. cabinet and in the field. We shall beat our enemies both by sea and land. armée. battre ennemi par 'This conjunction is generally<sup>189</sup> omitted in french, in the familiar style. - crdinairement s'omettre (ii) N.B. fumilier38 style. 223. EITHER, OR, are generally expressed by ou; Either that is Either, or, 🛥 188 (ii) N.B. ï true or it is not. I will see you either in going or in (coming back.) revenir. N. B. EITHER, followed by a noun, may also be expressed by EITHER, (ii) N.B. soit; as, Either through fear or respect, he remained silent. garder <sup>7</sup>silence. ; par 224. NEITHER, NOR, followed by a verb in the indicative or (in the) NEITHER, NOR, au subjunctive, are expressed NEITHER by Ne, and NOR by Ni ne; I neither , - s'exprimer (ii) w.m. NOR

### REMARKS ON THE CONJUNCTIONS.

know that man, nor want<sup>250</sup> to<sup>168</sup> know him. I neither love nor esteem

him. I neither care for him, nor for all that he can say or do. se soucier de <sup>58</sup>, <sup>900</sup> ce que

If after NEITHER, NOR, there is a verb in the infinitive, an adjective, NEITHER, NOR, d a noun or a pronoun, NEITHER is expressed by Ne before the verb, and NEITHER - s'exprimer (ii) N.B. par

by wi after, and Nor by wi; as, He can neither read nor write. He

is neither rich nor poor. He is useful neither to himself nor to others. utile (m) N.B. aux autres.

225. WHETHER used in the sense of IF, is expressed by si, with WHETHER employé IF, (ii) N.B.

the following verb in the indicative; Do you know whether we shall qui suit <sup>88</sup> à ;

have peace or war? I want to know whether that news is true or 7 7 880 nouvelle vrai

not. I must go and inquire whether there has been any news to-day. non. <sup>181</sup> (nn) s'informer <sup>546</sup> eu

WHETHER used in the sense of LET, is expressed by que, or soit que, WHETHER LET, - (ii) N.B.,

with the following verb (in the) subjunctive; Whether, or, let that news

be true or not, I do not care. Whether we have peace or war, I will non, s'en soucier. 7, 7,

go to France. I will go, whether you come with me or not.

226. THOUGH, ALTHOUGH, 1F EVEN, followed by a conditional tense THOUGH, ALTHOUGH, 1F EVEN, suivis

are expressed by *euand*; Though that news were true, I would go. - (ii) N.B.; ; rough that news were true, I would go. We would go, though we were sure that we should never<sup>160</sup> return. If serions <sup>80</sup> (nn) N.B. <sup>865</sup>

even I had said so, you ought not to have (taken advantage of it.) aurais dit cela, <sup>177</sup> vous en prévaloir.

BUT FOR, IF IT WERE NOT FOR, IF IT HAD NOT BEEN FOR, BUT FOR, IF IT WERE NOT FOR, IF IT HAD NOT BEEN FOR, HAD IT NOT BEEN FOR, are generally expressed by sans; But for your HAD IT NOT BEEN FOR, - 183 (ii) N.B.; father, or if it had not been for your father, I should have lost my perdre
(law suit.) Had it not been for him, I should have been ruined. If proces. ruiner.
it had not been for this gentleman, we should have been all lost<sup>us</sup>. monsieur, perdre

## CONJUNCTIONS.

## RECAPITULATORY exercise on the foregoing rules.\*

go. Since they are As it is late, and you are not ready, I will tard, vaist m'en aller. Puisque prét, and you will not stop any longer, I will go too. rester plus long-tems, † aussi. Stay all gone. partir 158, † aussi. Attendre till<sup>218</sup> I am ready, that we may go together, You know we have a long , afin que way to go before we can stop. I do not think I can go with you chemin à faire, nous arrêter. now; it is too late. I shall not go, unless<sup>195</sup> you come with me. I have tard. \$, neither horse nor money to go. I can not go before my father has see returned. If you have a mind to go, and you want<sup>800</sup> <sup>265</sup> *envie* <sup>168</sup> *z*, *avoir beso* a horse, I avoir besoin de 1, will lend you mine. If you want money, and your father is not at home, I will let you have whatever money (s) you want. You will – tout too late, unless<sup>195</sup> you go immediately, and make all the haste (s) he arriver N.B. partir tout à l'heure, diligence you can. If your cousin is there, and you have an opportunity to cousine y 54, occasion speak to her, remember me to her. Is she not very handsome? Yes; , rappeler 56 à son souvenir. (0) belle 🖁 she is both rich and handsome; but I neither value beauty nor riches; I estimer only value the qualities of the heart. Though she is amiable, and has a aimable. handsome fortune, I do not hear that any body proposes to marry beau bien. apprendre personne se proposer There is no<sup>8</sup> time lost yet. <sup>188</sup> Shall you (come back) this way, if her. par ici, N.B. encore. M.B. revenir and it is not too late? I will call, if nothing detains it is fine, 266 99 \$40 beau tems, retenir me, and you will promise to come and sup with me. But if it was - souper too late, and I could<sup>149</sup> not come, what must I do? Will you go, pouvoir whether I call or not? I do not know yet. Either you intend 168to passer encore. avoir dessein go, or you do not. If you will (walk in) till the rain is over, and pluis passée, entrer **‡**, ł the weather is clear, I will tell you whether I can go or not. tems éclairci, non.

> • See note • page 381. + Note + page 312. ‡ Note + page 354. | Tura ; Either you have intention to go there, or you have not it.

## CONJUNCTION.

### RECAPITULATORY exercise on the foregoing rules.

1 will wait as long as you please<sup>149</sup>, provided you come and bring 43 bong-tems vouloir, pourvu que your sister with you. If you go now, and ride gently, I think we partir aller doucement, . shall (be able) to overtake you. Do not set out before I call, or you 266 , partir pouvoir atteindre for I shall not go unless195 the weather is fine, and hear<sup>275</sup> from me, mes nouvelles, \* 240 apprendre de N.B. my cousin comes with us. Do not you know whether he intends 168 to avoir dessein go or not? No, I do" not, but I will send to inquire. If it had not N.B. m'en informer. What is it to been for him, we should have been back before now. de retour (y) ce cems. us whether he comes or not? Though he should not come with us, that , (66) would not prevent us going<sup>136</sup>. But if he should<sup>144</sup> call, and you were N.B. 266 empécher ÷ not at home, what must I say to him? Tell him that if he does not au logis, <sup>83</sup> 181 (f) p.79. (0)keep his word . better<sup>183</sup>, and he disappoints people so, <sup>183</sup> nobody parole N.B., tromper 229 ainsi, N.B. tenir will trust<sup>902</sup> him. Do you know whether Mr. A, will be at<sup>208</sup> your se fier N, E. house? I dare say he will<sup>70</sup>. He is a strange man. Whether he у sera. N.В 65 U drúle de wins or loses, he is always the same. I wanted to speak to him the perdre, gagner (0) other night, but he (went away) without my seeing<sup>136</sup> him. If it sans que 218 235 s'en aller had not been for him, I should have won the game. Speak low for gagner partie. bas fear somebody should hear<sup>148</sup> us, and they might report it to him. 195 90 <sup>195</sup> rapporter (0) on entendre , Unless<sup>195</sup> you are very attentive, and take your measures well<sup>185</sup>, you will 195 N.B N. B., attentif, mesure You should watch both<sup>220</sup> your cards and <sup>204</sup>those of never succeed. veiller sur N.B. 178 réussir curte sur (bb) des other people. Neither grandeur nor riches can make men happy. 7riohesses 249 autres 7 heureux. I would not have that place, though it were offered to me. (o) ·

<sup>•</sup> Note \* page 379. + Note + page 354. : Note + page 319. Dare say. Dure in this sense cannot be rendered by Oser, which expresses boldness, audacity : I dare say must be expressed by Je pense, Je minagine, Je puis dire, Sans doute, je ne doute pas or some similar expression. • Turn, Without that I should see him.

## IDIOMS.

#### **Promiscuous** EXERCISE on the IDIOMS.

Good morning<sup>44</sup>, sir. This is<sup>240</sup> a fine morning. How do you do this morning? I hope you are very well. Very well, sir, I thank you. How does all your family do? How are your wife and children? They are I thank you. And you; how do you do? Tolerably well for better, \$41 Passablement (b) p.72., an (old man). Do not talk of being old yet 188; it will be time enough vieillard. parler vieux déjà N.B.; 6 twenty years hence. How old do you think I am<sup>200</sup>? I should 221 d'ici. N.B. dans I am<sup>289</sup> near fifty. You take you to be between thirty and forty. ans. en<sup>70</sup> N.B. près de pour N.B. entre do not look so old. You look very well for your age. I am very glad you 258 258 âgé. think so. You have been in the country, (I understand.) Yes, I have 70, 148 le 54 \$30 , à ce que j'entends. N.B., à , (i.e. been there). I am just returned thence. How do you like it? I like 844 265 (e) p. 74. It is a beautiful country; and the people are uncomit (very much). beaucoup. 6.1civil and obliging. monly I am fond of industrious people. I like trêmement obligeant. those good country people. They look so cheerful and happy. I 208 gai am going there to-night; will you come with me? How long do y 54 ; you intend <sup>168</sup>to stop? I will sleep there, and return in the mornavoir dessoin rester? y<sup>54</sup> (e) p.74, 265 816 ing. But you have no occasion to return so soon. You may<sup>178</sup> 168 265 be**s**orn pouvoir stay there all the morning. You may stay till twelve o'clock. 178 rester jusqu'à Nay<sup>184</sup>, you may spend the whole day there, if you like. Our 283 y <sup>51</sup>, méme, vouloir. of your company. people will be glad We will endeavour to make bien aise tácher 849 you as happy as we can. What time do you (go to bed)? We À 🛤 heure 149 48 se coucher

• Turn; It is fine this morning. + See note \* page 261.

A swe have several words in frence for this expression, we cary them as often as we can; see note page 361. { Turn; Enough time; see note 9 page 368. } We always add As to the number in french. ¶ See note | page 386. • The verb SLEEP, so often used in english in the sense of LIE, is not expressed in french by Dormstr •, page 961.

but by Coucher ; because a person may LIE abed, and not SLEEP.

#### TDIOMS.

### **Promiscuous** exercise on the idioms.

go generally about twelve o'clock. If you do not like to ordinai**re**ment se coucher vers stop, you may<sup>178</sup> return at night. It will be moon<sup>25</sup> light, and the pouvoir 265 rester, le fuire lune clair, The weather is so fine, that it<sup>es</sup> is a pity roads are very good. N.B. - domnage chemin to remain (shut up) in a town. How does the country look? TŁ 108 rester renfermé looks<sup>238</sup> very well, indeed. I never saw it look<sup>258</sup> better. Are the crops<sup>134</sup> promising<sup>136</sup>? Very. If this weather lasts, there will be Beaucoup. **r**écolte promettre durer. abundance of (every thing). I should like to go (very well)183, but fort, § N.B., it is rather too far for a walk. You have no occasion to walk; you 246 un peu pour besoin ; may#s ride, if you will. You will rideses my horse, I will ride that N.B. pouvoir ł, of my servant and he will walk. If you would rather ride<sup>see</sup> in the aime<del>r</del> mieux N.B. domenique, · || carriage, it will be here (by and by); you may ridees in it\*. voiture, tantót; N·B· dedans -No, I would rather ride on horseback. Come; the country air aim**er** mieux will do you good. I hope it will<sup>70</sup>; for I am not well. What ibien. (i e. do me some ;) \$41 is the matter with you? You look very well. I do not know I look, but I am not well. I am always coid. My feet are how quelle mine j'ai, froid. The weather is so bad that I (am afraid) of going always cold. craindre out for fear of (catching cold). The weather has been very bad de peur de m'enrhumer. . Is<sup>240</sup> the weather always so bad in this country? lately. Is it depuis quelque toms. 913 always so damp and so cold? It is never very warm. However, humide chaud. Cependunt, (it is to be expected) that it will be finer in a short time. The il faut <sup>178</sup> espérer - peu de weather ought to be fine at this season; it is near midsummer. 840 ¶ près de la Saint-Jean. devoir ;

<sup>•</sup> Turn; It has a very fine appearance. † Turn; I have never seen it finer. † See note † page 364. § See note † page 364. § When WALK is used by opposition to RIDE, it is expressed by Aller à pied, and RIDE by Aller à pied. ¶ Turn; I're are near \$6.

#### IDIOMS.

## Promiscuous EXERCISE on the IDIOMS.

Our spring generally<sup>184</sup> comes late. printems ordinairement tard. We never have it here so early de si (bonne as you have it in your own country. (How many<sup>a</sup>) years have 230 Combien N.B. heure) que you been in this country? I have been about two years. I did environ not think it was145 so long. Do you like it? I like the people well 246 long-tems. assez enough<sup>198</sup>, but I do not like the climate. It does not agree with me; 54 ; bien, IN.B., climat. convenir the weather is so cold and so changeable. If I can not accustom myself variable. accoutumer me 54 to it this year, I will not stay another year. You should walk out save the save th 2003 à l'air I can not walk. I have hurt my foot. I am oftener than you do. 47 faire. afraid I have put my<sup>15</sup> ancle out of joint. Come; do not afflict (nn) 237 se démettre cheville. – Allons ; -8 yourself; I dare say<sup>221</sup> you will be well in (a few) days. Here is Mr. B. ; See [] p. 392. quelques How long have you been in town? I am just come. I have just 244 en arriver. 1 alighted from my horse. Are you come to stop any time? No, venir <sup>170</sup> rester quelque descendre (go back) to-night. (How many<sup>o</sup>) times a week do you I shall s'en retourner come to town? Sometimes twice, sometimes three times. You deux fois, should come oftener. You should come every day. You should 176 ¥ 70 41 y 70 touts les jours. bring your wife with you. I wish I could bring her; but we (nn) can not well leave the house both (at the) same time. Sir, you are quitter 122 en wanted<sup>sso</sup>. Who wants<sup>so</sup> me? A gentleman is in the street who N.B. N.B. See t, p. 307. wants to speak to you. Tell him to (walk in). He says he can (f) p. 79. entrer. (0) not stop. Tell him that I will go and speak to him. Will you s'arrêter. ... - 54 (0)

• See note † page 319.

<sup>•</sup> Turn, How many years is it since<sup>246</sup> you are &c. see note \* page 369.

<sup>§</sup> The words Out of joint, are all expressed by the verb Démettre.

<sup>|</sup> Turn, How long is it since you are &c. see note \* page 369.

Turn. There is<sup>246</sup> in the street a gentleman who78 &c.

#### IDIOMS.

### Promiscuous EXERCISE on the IDIOMS.

excuse me whilst I go and see what that gentleman wants? I am pendant que (nn) going to leave you. No; Sit down; Do not go yet; do not go quitter ; s'asseoir; encore ; s'en aller• I hopess you do not intend before I return. to leave us so soon. + 263 218 168 avoir dessein tót. go; but I will (call again) before I leave town. Yes, I must Take 181 s'en aller•; avant de (nn) repasser this letter to my sister. Take the children with you. If you can not bring my sister, bring me the book which she has promised me. Why did you not bring my sister? Why did you not bring me the book which I desired<sup>306</sup> you to bring? I could not bring it; she is using<sup>155</sup> it herself. My sister used<sup>140</sup> to be very fond of reading. She 257 (m) N.B. 109 154 t did not use to be so long in reading a book. I think she does not 857 long-tems 100 154 use me well. I do not like to be used so. I suppose she has not 257 ainsi. had time. I want to see my father. Where is he? I want money. I want a wife. I want to be married. You want (so many<sup>8</sup>) things tant N.B at once, that 1 (am afraid)<sup>221</sup> you will not get<sup>145</sup> one half (of them.) à la fois, craindre<sup>195</sup> avoir la moitié en <sup>54</sup> You should get a little<sup>s</sup> money You are yet too young to marry. 279 un peu N.B. encore 170 261 176 183 You do not know what it costs to keep a house. first. premièrement. N.B. il en coúter à 269 I suppose<sup>sen</sup> you would like to keep a horse too. I dare say you aussi. ş (would have no objection) to have a ride now and then I do not 262 ne seriez pas fáché 🛛 de de tems en tems.

† Turn; Before I have<sup>238</sup> returned.
§ See note [ page 392.

e Soucier, Avoir à rediré, Trouver à redire, or such like; as, Have you any objection to take a walk? Voules-vous faire, or Aimeriez-vous à faire, or seriez-vous [bien aise de faire nue promenade ? No; I have no objection to it; oui; Je le veus bien, or Je ne m'en sencie pas, or Comme vous voulutere & for.

What objection have you to that? Qu' avez-vous à redire, or Que trouvez-vous à redire à cele ? I have no objection to it: Je n'ai rien à y redire, or Je s'y troune rien à redire.

<sup>\*</sup> See N. B. under Aller, page 116.

See note | page 326. § See note | page 326. § The word Objection, so frequently used in english to denote that a person does or does not assent to what another person proposes, can not be expressed in french by Object on which means a difficulty which we oppose to an argument or a proposition in order to refute it. You must use some other equiv. lent expression, agreeably to the idea which you wish to denote; such as, Vouloir, Aimer, Etre fäché, se Someier, Avoir a redire, Trouver à redire, or such like; as,

### IDIOMS

### Promiscuous EXERCISE on the IDIOMS.

mind riding<sup>154</sup>. I would sooner walk than ride. I can easily walk 263 aimer mieux 268 262 se soucier twenty miles a-day, without being tired. Since you are such a 154 12 fatiguer. Puisque - si • great walker, I wonderen you do not come to see us oftener than marcheur, s'étonner Every morning when the weather is fine, you should walk you do. 47 Touts les 176 que (as far as) our<sup>208</sup> house; we will give you some breakfast, and after N.B. jusque après que ; you have142 rested yourself, you may either walk back or ride in our 237 N.B. reposer vous 53, 143 carriage, as (you like best). I intend to come and see you soon.183 964 (nn) voiture, comme il vous plaira. bientót. 1 N.B. Does your brother return to the university this year? I suppose<sup>221</sup> he will<sup>70</sup>; but I do not think he will  $g_{145}^{0,70}$  for some time, for he is just  $\frac{5}{145}$  de guelque , || 544 Has he returned<sup>955</sup> you the money which you had returned thence. N.B. 265 en <sup>54</sup> (e) p. 74. lent him<sup>162</sup>? Yes, he has<sup>70</sup>. (of it); for I I am glad N;B. i. e. returned it me. (f) p. 79. bien aise en 54 ; , (was afraid)<sup>se1</sup> he would never return<sup>s05</sup> it you. He is so forgetful. craindre 146 N.B. sujet à oublier. I heard that your sister was to<sup>178</sup> be married. She is married<sup>158</sup>. She \$48 248 se marier. was married last week. She has married<sup>139</sup> Mr. Goodhusband. They 137 were married at our church. Ites was my brother who married them. à église. N. 8. How old is<sup>229</sup> she? She is<sup>550</sup> two and twenty. How old is<sup>520</sup> Mr. G.? м.в. ¶ N.B. N.B. He is<sup>239</sup> about thirty. They are a young couple. I hopes they are N.B. environ 65 est happy. I hope they will be so long. She desired<sup>136</sup> me to give her 121 le<sup>54</sup> long-tems. 252 faire ses Please to<sup>168</sup> let her know<sup>548</sup> that I will call and love to you. amitiés (0)<sup>°54</sup> Avoir la bonté 966 (nn) lui N.B. pay my respects to her at the first opportunity. How far is their to (o) M à N.B. pour rendre occasion.

<sup>•</sup> Put Si after the article d, because si being here an adverb, can not be separated from the adjective Ful Statter the attuce a, occurrer a pied, see 265 rule.
 ‡ Valk back, Revenir à pied, or Retourner à pied, see 265 rule.
 ‡ Nake back, Revenir à pied, or Retourner à pied, see 265 rule.
 ‡ See note ‡ page 241.
 § Instead of repeating the verb agreeably to the 70 rule, you may express He will by Qu' oui.
 § Note • page 379.
 ¶ Say twenty two; the French always put the highest number first.
 • In speaking of age, we always add An to the number in frence.

#### IDIOMS.

### Promiscuous EXERCISE on the IDIOMS.

It<sup>ee</sup> is a (long way). nouse from here? About seven or eight miles. Environ **NB** + loin. Yes, it's is rather far. I suppose they keep a coach. No, they have 191 , <sup>N.B.</sup> + un peu loin. no<sup>e</sup> coach. They keep horses. (How<sup>e</sup> many) servants do they keep ? N.B. N.B. domestiques me see. There is the butler, a footman, a groom, a gardener, Let maître d'hôtel, luquais, 946 Attendes que je voie. palefrenier, a cook, and a chambers maid. These are many servants for such a cuisinière. chambre **‡** fille. Ce (0) si ģ small family. They hope that in time it<sup>es</sup> will encrease. Was not avec le tems augmenter. your countrys house advertised to be sold? No; my father had afficher 158 à 243 3 some thought of selling it, but he has altered his mind. He is going quelque envie 154 es, changer - d'idée. to let his town<sup>45</sup> house, and live in the country (altogether<sup>186</sup>.) à la ville demeurer à entièrement. M.B. louer , Trade<sup>7</sup> is so bad now, that he says he spends more than he gets. \$71 231 Conmerce mauvais , How do, you spend your time in the country? We generally<sup>104</sup> spend 871 \$71 à ordinai**rement** the mornings in<sup>109</sup> walking<sup>154</sup> and <sup>504</sup>practising<sup>154</sup> music, and we spend the 268 *étudier* evenings in reading and in amusing ourselves. (That is the way) 169 154 est ainsi que amuser nous 54 C' we generally spend ours. Does Mr. A. often call upon you? Sometimes, not often. Here<sup>547</sup> he is. How do you do? I hope you are , pas N.B. (very well). Very well, I thank you. What is the matter with your Très ¶. , la bien. hand? It is all bloody<sup>so</sup>. I was<sup>136</sup> near breaking my neck in coming se casser <sup>15</sup> cou en 63. sanglant. se casser <sup>15</sup> cou en here. How so? My horse stumbled<sup>186</sup>, and had like to have fallen 185 cela ? \$45 faire un faux pas, tomber its<sup>16</sup> mouth. I hope<sup>221</sup> you have not<sup>8</sup> into a pit. I see it has "hurt 221 231 se faire mal fosse. N.B. Not much; I was<sup>200</sup> more<sup>8</sup> frightened than hurt. been hurt. 239 N.B. peur de mal 🕶 🗰 se faire mal. Pas beaucoup; hope<sup>an</sup> you will do us the favour to dine with us. At what time do grâce 100 houre

### IDIOMS.

### **Promiscuous exercise on the idioms.**

you dine? We generally dine about four o'clock. I will avail myself of vers heures. profiter your invitation to enjoy the pleasure of your company a little longer. No, Have you any objection to take<sup>ses</sup> a short walk before dinner? Oui,† N. 10. Let us walk along this lane. Let us rather<sup>184</sup> go into none at all. - 263 le long de – – plutót ruelle. je le veux bien.† The late<sup>so</sup> rains we have had have made the fields very that path. sentier. dernier (s) 159 249 Yes, the country looks quite beautiful now. I do not pleasant. agréable. 253 tout à fait belle recollect having ever seen it finer. We must not go much further. loin<sup>41</sup>. se rappeler We must walk towards home. It is near our dinner time. Let us 168 vers 25 heure. 181 près de l' la maison. make haste. Our people do not like to be (kept<sup>145</sup> waiting). I see somebody 98 faire attendre. se dépêcher. coming<sup>136</sup> to meet us. Sir, the cloth is laid. The dinner is (on the table. 278 N.B. couvert mis. servi. , Come, ladies and gentlemen, (walk in.) Sit down at table. Now, my , entrer. Allons, mesdames se mettre à À présent, pretty neighbour, what do you choose to<sup>ys</sup> eat? Shall I help you jolie voisine, souhaiter to a little soup? It looks very good. I will thank you for two or three un peu de soupe? \$ (spoonfuls) of it. And you, madam, what will you eat? A bit of en 54 cuille**rée** morceau , What part do you like best? Shall that fowl. A little of the breast. le mieur 🕈 (bb) voluille. partie estomac. some sauce (to<sup>es</sup> it?) A little, if you please, and a little of the I add y 54 ajouter ş, You, sir, what shall I help you to? A bit of the sirloin. cauliflower chou-fleur aloyau. With some gravy to it? Yes, a little, and a potato. Will you have pomme de terre. jus ? - the goodness to pass the mustard (this way?) (Give me<sup>50</sup> leave) to passer bonté moutarde par ici ? Permettre heip you to a bit of this loin of veal. A very small bit. Do you like longe veau. petiţ I will trouble you for a wing of that fat<sup>7</sup> or lean? A little of both. peine <sup>7</sup>maigre ? 192 gras i aile (66)

<sup>See note | page 396.
The word objection being changed in the question, you must also change the words of the answer.
I will thank you for, &c. turn ; I beg you to give me two or three, &c.
I Turn ; I f i please you, because Plaire in this sense is always impersonal in french.
I will trouble you for, &c. turn; Will you take the trouble to give me, &c.</sup> 

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chicken. Shall I send you a little ham (with it?) No, no <sup>8</sup> ham; I will poulet. , pas N.B. envoyer jambon aussi 64 ? ; eat a little<sup>8</sup> salad. It looks so nice. Pass the salad to that gentleman. 253 peu 🕅 🗉 . 68 bon 😕 (66) (Here is) an excellent hare; I would advise you to taste it. I thank you; conseiller gouter lievre; I will eat no<sup>8</sup> hare. I will eat one half of this partridge. And I will eat N.B. la moitié (m) me<sup>56</sup> send you a little of this pie. a bit of the pheasant. Let No, no Permettre (kk) , pas faisan. pâté. I can not eat (any more). (Take away), and bring the dessert. more; 236 Desservir, davantage †; dessert. Now, what say you to a glass of wine? I will take a glass with you. <sup>70</sup>prendre dв , Will you have 'red or white? White, if you please. And I will 174 du rouge du blanc? (m) \* t drink a glass of red. Ladies and gentlemen, your good health. We , à santé. yourselves Come, gentlemen, help the ladies; help  $Allons \delta$ thank you, sir. Allons,§ vous vous-mérnes and pass the bottle. How do you like this wine? It is very good indeed. Since you like it, I hope you will make free (with it). It<sup>og</sup> is what boire librement en <sup>54</sup> N.B. Puisque wo intend <sup>168</sup>to do. (Here is) very fine fruit too. Have these fruits aussi. rour dessein grown in your garden? In the garden and in the houses. These venir 158 serre. apricots are beautiful. What think you of the peaches and snectarines abricot très-beau. brugnon? They are the finest I have<sup>50</sup> seen this year. Taste the pears and 159 Goúter Ce (8) apples; they look very nice. These grapes are delicious. (Here is 63 258 bon 29 délicieun. 247 a (pine apple) which is excellent. Permit me to help you to a slice ananas tranche thank you (for it), for I am very fond of pine apples. étre obligé <sup>54</sup> en <sup>39</sup>, || ¶ (of it). I will thank en 34. Bring the sugar and some spoons. Come, gentlemen, (fill up) your remplir ¢. glasses; I will give you a toast. Let us drink the health of all good un toste. – – boire à santé

. 'e

<sup>\*</sup> See note + page 312.

<sup>†</sup> More, Any more, at the end of a sentence, are expressed by Davantage. \$ When Come is used as it is here, to encourage, it is a kind of interjection and is then expressed by

When Come is used as it is here, to encourage, it is a kind of interjection and is then expressed Allons. See note \* page 379. ¶ See note 1 page 32C

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people of whatever country, colour, or religion they are. With all my heart. 117 \$30 De, couleur, cœur. An everlasting peace between all men. What a pity that all men do not 20 dommage 7 éternelle<sup>31</sup> paix entre think so. They would spare themselves many afflictions. We will drink 54 ainsi. épargner se (e) chagrin. see † p. 312. you that we join with you in your wishes, this toast, to shew toste, m. 170 faire voir joindre souhait. but I hope you will excuse us from drinking any more. Since you will excuser t Puisque. not drink, would you like to take an excursion on the water? We have faire tour a fine river (close by)<sup>183</sup>, with good boats and good boatmen. I should rivière tout wrês N.B., <sup>10</sup> bateau <sup>10</sup> batelier. rivière tout près N.B., bateau batelier. like it (very much). And I too. Well, since you all like it, we will 51 aussi. beaucoup. Eh bien, · ± go. Which do you like best sailing<sup>154</sup> or rowing? I thinkm le mieux aller à la voile, aller à la rame? sailing is the most pleasant. They make such a noise with their oars. agréable. tant de bruit rame. Boatman, what do you ask an<sup>18</sup> hour for your boat? We generally Batelier, par heure combi**e**n charge three shillings an hour. That is (too much.) I will give you 19 278 Ce trop. That is too little. I will not give you more. half a crown. Well. un petit 88 écu. Ce Eh bien, peu. ŧ Where shall we go? I do not come, I will not cheapen with you. see § p. 400. Oì marchander mind; (please yourself.) (It is all the same to us.) Are you fond s'en soucier; où vous voudrez. § Cela nous est égal. 1 ٩. of 'bathing<sup>154</sup>? Yes, very. The sea is not far off here. (It is) not , beaucoup. 246 à se baigner 🖡 mer loin d'ici. above a mile and a half. If you wish to bathe, we will go<sup>70</sup>. Can you – demi. plus de se baigner, swim? I can swim a little, but I do not like to (go out of my depth.) perdre fond. nager? As for you, I know you can swim like a fish. Not quite; but Quant à comme poisson. Pas tout à fait ; I (am afraid) the craindre <sup>\$31</sup> I can swim pretty well. It begins to be late. assez se faire tard. ladies will (catch cold<sup>146</sup>). We will (go back,) if you please. <sup>195</sup> s'enrhumer. s'en retourner, vouloir. Yes. s'en retourner,

different idea. ¶ See note | page 326.

1

### IDIOMS.

## Promiscuous EXERCISE on the IDIOMS.

I think it is time. We had a very agreeable sail, had we 221 il en 70 est promenade en buteau, not? Very agreeable indeed. I will procure you that diversion as often amusement 48 procurer as you will favour me with your company. We are (very much) accorder le plaisir de bien obliged to you, sir; and we wish you a good night<sup>824</sup>. Good night, 1<sup>358</sup> (o) <sup>55</sup>, ; *le* N.B. ladies; I wish you a pleasant walk. Mr. M. you used to be very agreuble fort fond of music; do you ever (make use) of your violin now? I use musique; jamais se servir violon 237 it sometimes; very seldom. Since you do not use it, I will be obliged rarement. Puisque 857 ; · I have got one made. I to you, if you will let me have it, till<sup>218</sup> préter -, jusqu'à ce que (0) do not think you will (be able<sup>145</sup>) to use it; the strings are all broken. pouvoir <sup>257</sup> en <sup>54</sup>; corde <sup>267</sup> I will get them mended. I will get new ones put (to it.). Who raccommoder. <sup>850</sup> de neuves en <sup>59</sup>, mettre y <sup>54</sup> made it you? A (man of the name) of Fiddle. When you see<sup>142</sup> him, I  $\frac{1}{26}$   $\frac{55}{59}$   $\frac{59}{U_n}$   $\frac{1}{nommé}$ nommé beg you will desire him to make mess one (like it.) (How much) did 959 m'en <sup>70</sup> un semblable. Combien he charge you (for it?) He charged<sup>126</sup> me twenty guineas. He charged you (too much.) He did not use me well. If I were in your place, I trop. 257 would get one made in Paris. You would get it better and cheaper. avoir (b) p.72. à meilleur marché. I suppose<sup>ss</sup> you do not intend to<sup>160</sup> return home to night. Yes, I 265 avoir dessein chez vous do₽. You will drink a cup of tea before you go. I N.B. i. e. intend to return. s'en aller. ş can not stay. Our people will be waiting for me. They will be anxious rester. inguist I long to see how they are. I have not heard from o hear from me. see LONG p. 175. them for these three days. The tea will be ready just now. Get to tout de suite. Apprêter Get the tea ready as fast as you can<sup>142</sup>. Come near the table. Shall I bring the 48 N.B. 274 274

<sup>•</sup> Note || page 326. + I beg you will desire him, turn ; I beg you to desire him, &c. + See note + page 337. See note { page 355. Before may be expressed by Avant de with the following verb is the infinitive, or by Avant que with the subjunctive; but here the two verbs having the same nominative, Before should be expressed by Avant de. See note (na). For these three days, may be expressed two ways; je n'ai pas appris de leurs nouvelles depuis<sup>303</sup> trois jours; or Il y a<sup>246</sup> trois jours que je n'ai appris, &c. • Ready is implied in the verb Appreter

# Promiscuous EXERCISE on the IDIOMS.

table nearer to you? It will do very well where it is. Bring the 41 62 de est tea, and take<sup>256</sup> these children out of the room. Is there no coffee? hors emmener Yes; there is bothers tea and coffee. Which will you have? I will Duquel 174 246 N.B. 9 ; drink a cup of coffee. Eat a little<sup>8</sup> bread and butter. Is your coffee N.B. sweet enough? Yes, it is very pleasant. You will drink another cup; , 62 sucré see \* p. 368. dgréable. Now I must go. will you not? No, no more, I thank you. À présent <sup>181</sup> see N.B. p.<sup>116</sup>. , pas davantage, If you will come with me, I will take it kindly of you. Yes, I will<sup>70</sup>: 279 ŧ ş , Bring me my horse. Bring me my whip and <sup>s</sup>spurs. (There is) your 256 fouet éperons. whip, and (here are) your spurs. They are not right. What is the bien. matter with them? You find fault with (every thing.) Can not you do without spurs? No, I can not. I want to return as fast as I can<sup>149</sup>, 860 965 N.B. to go and meet a friend of mine who is coming to spend (a few) days (nn) 273 quelques at<sup>206</sup> our house. It will be too late; will it not? I am afraid it will<sup>70</sup>. N.B. 1 x.x. I never can (get ready) in time. In vain I tell these people to keep \$77 s'appréter dire à tenir à always ready the things which I want, they will not do it. Whatever 860 , prét 🕺 vouloir 977 dont I may say or do, they will<sup>174</sup> have every thing their (own way.) They vouloir fairs vouloir faire d leur If I were<sup>140</sup> you, I would turn them make me very unhappy. ¶ que de vous, mettre What will you have<sup>174</sup> one do? away. One can not do without à la porte. N.B. 90 faire? 90 somebody, and it is very unpleasant to be alwavs changing<sup>155</sup> people. désagréable changer de but I would not keep people who would not attend to my True: Cela est vrai ; garder Come; do not mind them. They are all alike. orders. faire attention à Allons; • • se ressembler Happy they who can do without them. Heureux 66

2 c 2

<sup>•</sup> See note † page 313. † See note § page 355. ‡ See note • page 334. § Instead of repeating *I* am afraid it will be too late: you may say: je le crains, or je crains qu'ou: ¶ See note † page 337. •• Put this adjective after the verb in french.

### Promiscuous EXERCISE on ALL the BULES.

It having been represented to the author that the utility of this work might be increased by lengthening the exercise, he, in consequence, has added the following amusing little novel, which is full of the most essential rules, especially on the NOUNS, PRONOUNS, and VERBS.

## BATHMENDI, an Eastern Tale.

Under the reign of a king of Persia whose<sup>75</sup> name I have forgotten, Perse ¥.B. a merchant of Balsora was ruined by bad speculations. He collected recueillis entreprise. the wreck of his fortune, and retired to the (remotest part) of the débris plur. se retirer fond . There he bought a small country house and province of Kousistan. Là a field which he cultivated very badly, because he was always think labourer mal, ing of the time when he had something more pleasant to (attend to.) **\*\*** (cc) agréable 88 à 140 l'occuper. que Grief shortened the days of this merchant: feeling himself near his abréger près de end, he called to him four sons that he had, and addressed them 140 , 53 parler auprès de 58 leur (in these words); My dear children, I have no other property to leave 169 bien ain**si** . t you but this house, and the knowledge of a secret which I was<sup>343</sup> ai 136 dá 198 connaissance not to reveal to you till now. In the time of my opulence, I had + 178 (0) opulence, que for a friend the genie Alzim. He promised me to take care of you avoir when I should be no more, and to divide a treasure amongst you. 54 190 partager 6 **‡** , This genie lives a few miles hence, in the great forest of Kom. Go à quelques d'ici. to him, ask him for that treasure, but (take care) not to believe . . . 1 54 ; se garder T The four sons of the merchant, Death did not allow him to finish. permettre lui 54 achever. after having bewailed and buried their father, went to the forest of Kom. 154 pleurer enterrer They inquired for the residence of the genie Alzim. They had no trouble s'informer de demeure peine

<sup>•</sup> See note † page 981. • Express No, Not, by Ne only, because Que which comes atter the verb supplies the place of Pas. • Leave out this preposition in french. • Express No, Not, by Ne only, because Que which comes atter the • When I should be no more, may be expressed by spress moi. • Leave out this preposition in french. • Express to by the verb trouver. • See note • page 296

# Promiscitous EXERCISE on ALL the RULES.

| to find it. Alzim was known to the whole country: he received <sup>189</sup><br><sup>169</sup> de <sup>38</sup> tout <sup>280</sup> : accueillir |
|--|
| kindly all those who came to see him, he listened to their complaints, avec bout $e^{1/3}$ , $ecouter - plainte$ ,                               |
| consoled them, lent them money, when they (were in want) (of it); but  |
| these favours were on a condition; (they were) to follow blindly the advice<br>bienfait à ; il fallait <sup>178</sup> conseil                    |
| which he gave them; this was his whim; No one was admitted into<br>-; ce manie; Nul <sup>101</sup> recevoir                                      |
| his palace till he had taken an oath (of it). This oath did not<br>avant de (nn) avoir fait le serment en <sup>55</sup> .                        |
| alarm the three eldest sons of the merchant; the fourth, whose (name effrayer ainé <sup>32</sup> ; , qui se nom-                                 |
| was) Taï, found this ceremony ridiculous. However he wished to<br>mer , cependant vouloir  |
| (go in) and receive the treasure: he then <sup>184</sup> swore like his brothers; but<br>entrer ; dono commo ;                                   |
| reflecting (on the) dangerous consequences of this indiscreet oath, (calling<br>aux , se rap-  |
| to mind) that his father, who was in the habit of visiting this palace,<br>peler $avoir coutume$ $154$   |
| had passed his life in committing blunders, he wished without being<br>159 faire des sottises,   |
| a perjurer, to secure himself from all danger; and whilst they <sup>90</sup> were , mettre à l'abri <sup>54</sup> de ; <sup>N.B.</sup>           |
| conducting them to the genie, he stopped his ears with scented<br>conduire <sup>135</sup> , vers , boucher odoriférante <sup>38</sup>            |
| wax. (Having taken) this precaution, he prostrated himself before the<br>Muni de prosterner 54 2005  |
| throne of Alzim. Alzim bid the four sons of his ancient friend to fairs †  |
| rise, embraced them, and ordered a large chest filled with daricks to relevent, , faire $\ddagger$ grand coffre de darique $\$$ -                |
| (be brought). Here, said he, is the treasure which I have designed for<br><i>apporter</i> t destiner -   |
| you. I am going to divide it amongst you, and then I will tell each<br>partager - 54, ensuite dired 108  |
| of you the road he must follow to be perfectly happy. Taï did not<br>(i) devoir prendre <sup>170</sup>   |
| hear what the genie said, but he observed him attentively, and saw   |

<sup>Pat this adjective before the noun. See note (i) page 199.
The two verbs fairs and relever must come together, because fairs here means to cause; he did not cause the four sons, but he caused to rise.
Fairs and apporter must come together; see note † above. § Small pieces of gold.
The action not being momentary, but having been continued, this verb should be in the imperfect.</sup> 

#### Promiscuous EXERCISE on ALL the RULES.

in his eyes, and on his countenance an air of cunning and of marigvisage. finesse nity which gave him much uneasiness. However he received with inquiétude. gratitude his share of the treasure. Alzim, after having thus enriched 154 part ainsi them, assumed an affectionate tone. and said to them; my dear children, <sup>55</sup>, prendre affectueux 🔋 (0) 54 your good or bad destiny depends upon your meeting<sup>156</sup> sooner or later à ce que vous rencontriez 41 tenir with a certain being called Bathmendi, of whom every body speaks, nommé être but whom very few<sup>a</sup> people know. The wretched mortals seek him N.B. malheureux \* humains mot. I, who love you, will whisper to each of you all (in the dark). 108 à tâtons. (m) , † dire à l'oreille de where he will (be able) to find him. At these words, Alzim took aside 172 pouvoir en particulier Bekir the eldest of the four brothers. My son, said he to him, you are ainé ‡ born with courage, and have (a great deal) of ability for war; the king of beaucoup talents Persia has just sent an army against the Turks; join that army; Turc ; Perse 944 it is in the camp of the Persians that you will find Bathmendi. Perse ce Bekir thanked the genie, and (was quite impatient) to (set out.) – déjà <sup>183</sup> brúler 🛔 dø partir. Alzim beckoned to the second son to (come near); it was Mesrou. faire signe 168 approcher; You have sense, said he to him, some address and great aptness form §. esprit N.B., dispositions N.B lying; take the road to Ispahan; it is at court that you must look ; ce chemin de devoir for Bathmendi. He then called the third brother who (was named) Sads'appeler qui der: You, said he to him, were gifted with a lively and fertile (m), <sup>187</sup> douer de vive<sup>33</sup> féconde imagination; You see objects not as they are, but as you wish vouloir them<sup>174</sup> to be; You have often genius, and not always common sense; N.B. 22 7 ,

<sup>Pat this adjective before the noun.
Pat this adjective before the noun.
I claimé not le plus ainé, because ainé means eldest.
In familiar tales and in familiar conversation, the French generally use the second person singular instead of the second person plural.
Put this verb in the present tense. The French often use the present instead of the perfect in narrations, to show the suddenness of the action, or to call the attention of the hearer or reader more particularly in the present instead of the perfect in narrations, to show the suddenness of the action, or to call the attention of the hearer or reader more particularly in the present instead of the perfect in the per</sup> cularly to it.

## Promiscuous EXERCISE on ALL the RULES.

You will be a poet. Take the way to Agra; it is amongst the wits chemin de ; ce beaux ; CB beaux esprit. and the fine ladies of that city, that you will find Bathmendi. Tal (66) advanced in his turn; and thanks to the wax<sup>25</sup> balls, he did not hear s'avuncer grâce boule, à ; a word of what Alzim said to him. It has been known since that 91 (0) savoir he had advised him to turn dervis. The four brothers, after having lui <sup>55</sup> 154 se faire derviche. thanked the beneficent genie, returned to their home. The three eldest bienfaisant demeure. thought of nothing but Bathmendi. Taï unstopped his ears, heard them 198 déboucher rêver arranging their departure, and proposing to sell their small house to the first (person that should offer), (in order to) divide the amount (of it.) en 54 170 offrant partager prix He got<sup>250</sup> the house and field valued, Taï asked to be the purchaser. faire † estimer + acquéreur. paid with his gold the share that came to each of his brothers, wished 74 108 part revenir de prosperity, embraced them tenderly, and remained alone them every toutes sortes de rester tout seul in the paternal house. It was then that he (set about) executing a project Ce 187 alors s'occuper de 154 for a long while been the object of his thoughts. which had He was auquel il pensait depuis tems (in love) with the young Amine, the daughter of a neighbouring farmer. amoureux de son voisin 88 laboureur. Amine was handsome and prudent. She had the management of her soin suge. father's house, and asked of God only two things; the first was that her <sup>25</sup> ménage, father should<sup>146</sup> live long; the second that she might become the wife of 149 long-tems; de ş femme Tai. Her wishes were granted. Tai asked for her and obtained her hand. 187 exaucer. The father of Amine came to live with his (son in law), and taught demeurer ches gendre apprendre him the art of making the earth yield all that it can give to those faire 📗 à la ce que 62 168 rendre ||

<sup>•</sup> Express Nothing by Ne only, because que which comes after, expresses nothing but. • The two verbs faire and estimer must come together. 2 Had been the object of his thoughts is all expressed by the verb penser. 9 Put this verb in the infinitive. 8 Faire and renders must come together before a in terre; to: he did not make the earth, but he made or caused to yield

## Promiscuous EXERCISE on ALL the RULES.

who cultivate it. The field doubled in value; and as he was laborious. de valeur; comme and his wife economical, each year encreased their revenue. Amine 103 économe. augmenter had many<sup>s</sup> children. Children who ruin the rich idle people of towns, 187 . oisif enrich the (husbandman). At the end of twelve years, Taï, the laboureur. bout father of ten pretty children, the husband of a good and virtuous 23 époux wife, master of several slaves, and possessor of two flocks, was the plusieurs Meanwhile his three brothers were happiest farmer in Kousistan. Cependant m. Bekir had<sup>140</sup> arrived at the camp of the running after Bathmendi. 155 238 Persians. He presented himself to the grand vizier, and asked to Perse. vizir. His appearance, his serve in the corps that was the most exposed. figure, willingness pleased the vizier who admitted him into a troop of horse. bonne volonté cavalerie, A few<sup>s</sup> days after, a bloody battle (was fought.) Bekir performed N.B. se donner. sanglant faire wonders, saved the life of his general, and took with his own hand prodige, the general of the enemy. The praises of Bekir resounded every where, celui † retentir and the vizier (out of gratitude) raised his deliverer to the rank of a libérateur grade reconnaissant. élever general officer. Alzim was right, said Bekir to himself; it is here 139 se <sup>54</sup> ; ce , that fortune awaited me; every thing shews that I am going to meet attendre 188 annoncer with Bathmendi. The glory of Bekir, and especially his preferment, surtout élévation. excited the envy and the murmurs of all the satraps. Bekir unhappy by his very success, lived alone, always on his guard, and exposed même R every moment to receive an affront. He regretted the time when he à tout • outrage. was only a common soldier, and was waiting with impatience for the – simple T ,

<sup>•</sup> See note • page 226. + Instead of repeating the noun, the French would here use a pronoun. ‡ Les louanges de Behir retentirent partout would be french; but, Tout retentit des louanges de Behir would be better.

Persian nobleman. | Make this word plural in french.

<sup>¶</sup> See note \* page 275.

#### Promiscuous EXERCISE on ALL the RULES.

end of the war, when the Turks reinforced by fresh10 troops and led137 157 nouvelle • ; quand guider general, came and attacked the division which Bekir by a new nouveau \* (nn) ( 204 ) 3 This was an opportunity which the satraps of the army commanded. Ce occasion (had long been waiting<sup>155</sup> for.) They used a hundred times more<sup>s</sup> attendaient 140 depuis long-tems. employer 21 N.B. skill to get their commander beaten, than they had showed in all their  $\frac{550}{1}$  i chef battre t en 70 chef battre † The brave Bekir forsaken, lives to (avoid being) beaten themselves. 158 1 pour n'étre pas eux-mêmes. abandonner, covered with wounds, overpowered by numbers, was taken by the 137 accabler sous le nombre, . janissaries, and sent to Constantinople, where he was thrown into a janissaire, ieter Alas! exclaimed he, in his prison; I begin to think that dungeon. Hélas! s'écrier 189 cachot. Alzim has deceived me, for I can not expect to meet with Bathmendi espérer here.188 The war lasted fifteen years, and the satraps always prevented 184 empêcher the exchange of Bekir. His prison was not opened (till peace was made). qu'à la paix. 6 He ran immediately to Ispahan to seek the vizier his protector, whose aussitót chercher , à qui life he had saved. (Three weeks elapsed) before he could speak to sans • • - pouvoir Il fut trois semaines 1 (0) (At the) end of that time, he obtained an audience. Fifteen years him. bout Au imprisonment alter a little the figure of a handsome young man. Bekir de prison changer (could hardly be said to be the same); so the vizier did not know au**ssi** était à peine reconnaissable ; reconnultre However, by dint of (calling to mind) the different epochs of him again. , à force se rappeler 154 his glorious life, he recollected that Bekir had formerly done him a little rendre 162 , se souvenir Yes, yes, my friend, said he to him, I remember you; you . service. (0) 54, remettre , , are a brave man; but the state is much encumbered; a long war and ٠ bien obéré ; ;

<sup>•</sup> Put this adjective before the noun. + Faire and battre must come together before chef. This word must be singular in french, because it implies the life of each person individually, not of A nis word have a comparison of the place of Pas.
 § Express Not by Ne only, as Que which comes after supplies the place of Pas.
 § Turn ; to whom he had saved the life.
 • This preposition governs the infinitive in french.

# Promiscuous EXERCISE on ALL the RULES.

great festivals have exhausted our finances; however come to me again fête épuiser revenir voir I will try, I will see.... Ah! my lord, I have no • bread, and for tåcher, N.B. Eh! depuis , this fortnight that I have been waiting for an opportunity to speak to gue - - t soi te moment 166 que t your lordship, I should have perished with misery, but for a soldier of , 127 see mourir de grandeur, the guard, my ancient companion, who has shared his pay with me. vieux camarade, That is very well of that soldier, replied the vizier; it is truly noble ; cela vraiment Ce , répondre à and affecting; I will mention it to the king. Call upon me again ; parler en <sup>54</sup> Revenir voir 54 touchant; you know I (have a regard for) you.... In saying these words, he aimer turned his back (upon him). Bekir called again the (next day), but he lui 54 revenir lendemain. (was denied admittance). Overwhelmed with despair, he left the palace trouva la porte fermée. Accabler sortir du and the city, resolved never to enter it again. He threw himself at de la , 180 rentrer y 54 jeter 54 the foot of a tree on the bank of the river Zenderou. There he bord fleuve Là reflected on the ingratitude of viziers, on all the misfortunes which he 7 , à had experienced, on those which still.<sup>54</sup> threatened him, and (unable 140 éprouver, 159 à (bb) - encore pouvant any <sup>190</sup>longer) to support these melancholy ideas, he rose to throw no plus <sup>178</sup> soutenir triste so lever <sup>170</sup> précipit se lever 170 précipiter triste himself into the river; .... but he felt himself embraced by a beggar mendiant who bathed his face with tears, and exclaimed sobbing; itee is my visage 200 en sanglotant; N.B. , brother, it<sup>es</sup> is my brother Bekir! Bekir looks, and recognises Mes-, N.B. reconnaître Every man feels pleasure no doubt in meeting again with a avoir • sans doute 169 retrouver • 201 rou. a long time; but an unfortunate man brother he has not seen for depuis – (8) without resource, without a friend, who is going to (put an end to) finir +

<sup>\*</sup> The adverb again is expressed by the preposition re prefixed to the verb. † He having been waiting till the moment he was speaking, the French would put the verb wait in the present, and leave out have and been. Put this verb in the infinitive. ‡ After the preposition Sans, the noun is generally used without an article, because the preposition and the noun are considered either as an adjective or as an adverbial expression.

### **Promiscuous** EXERCISE on ALL the RULES.

his existence in despair, thinks he sees an angel from heaven, in , croire (nn) jours de finding again a brother whom he loves. Such was the sentiment 187 retrouver Ce which Bekir and Mesrou felt at the same time. They mutually éprouver à fois. pressed (each other) in their arms, they mingled their tears, and after se <sup>54</sup> confondre • larme, the first moments given to tenderness, they looked at (each other) with 201 se 54 eyes full of surprise and affliction. Art thou then also unfortunate? Tu es donc t – surpris affligé. This, answered Mesrou, is the first moment of exclaimed Bekir. 947 , s'écrier happiness which I have enjoyed since we 10% parted 897. At these words. dont se quitter. the two unfortunate men embraced (each other) again; they leaned se 54 encore; s'appuyer • on each other; and Mesrou seated near to Bekir, thus<sup>184</sup> began his contre <sup>181</sup> ; are assis près de ainsi assis près de , ainsi You remember the fatal day when we went to Alzim's. history. où That perfidious genie told me I might find at court that Bathmendi perfide \$ whom we wished (so much) to meet. I followed his pernicious advice, tant funeste ‡ conseil. and soon arrived at Ispahan. I became acquainted with a young female 184 53 à connaissance fair**e** une slave who belonged to the mistress of the first secretary of the grand vizier. This slave conceived an affection for me, and introduced me to del her mistress, who made me pass for her youngest brother. Soon the petit youngest brother was presented to the vizier, and a few days after, he - quelques , obtained an employment in the palace. The Sultana distinguished me, emploi Sultane and took me into an intimate friendship. From that moment, honours and , 1 Dès riches began to shower upon me. The monarch himself shewed some -58 témoigner pleuvoir ş regard for me. He liked to converse with me, because I flattered him affection - 54 140 causer 189

### Promiscuous EXERCISE on ALL the RULES.

with address, and always advised him to do what he had a mind to do. 819 . 53 conseiller 163 - -.40 · 24 envie .68 \_ 84 This was the way to make him soon do what I should wish. faire \* moyen 168 lui 54 Сe 140 ٠ vouloir. (At the) end of three years, I saw myself That failed not to happen. 166 (bb) manquer Au bout at once prime minister, favourite of the king, (having in my power) à la fois maitre to appoint and to remove the viziers, deciding every thing by my de nommer déplacer influence, and receiving every morning the great men of the empire, touts les matins crédit, who came to wait (till I awoke) to obtain from me a smile of protection. (In the) midst of my glory and of my fortune, I (was astonished) that s'étonner 140 Au I did not<sup>190</sup> meet with that Bathmendi I was seeking. (I feel no (nn) N.B. (1) Rien ne me want of any kind), said I to myself; why (do I still want Bathmendi)? 189 - me 54 ; Bathmendi me manque-t-il? manaue , This idea and the constraint (in which) I spent my life, poisoned all où(v) 27. gêne my pleasures. The passion of the king for a young Mingrelienne amour came to (fill up) my misfortune. The whole court cast their eyes to <sup>s</sup> infortune. combler tourner les 15 de that side, in hope that the mistress would (turn out) the minister. I 7espoir chasser parried the blow by connecting myself with the Mingrelienne, and parer (hh) lier me<sup>54</sup> parer flattering the passion of the king : but that passion became so violent. that the monarch, determined to marry his mistress, asked me for\* 261 ., décider à my advice. I wavered for some days. The Sultan's mother, who Sultane tergiverser avis. mère, 🏽 was afraid of losing her influence if her son should<sup>144</sup> marry, came N.B. se marier, crédit to declare to me that, if I did not break off that match, she would 178 rompre ·mariage, (0) have me assassinated on the veryse day of the ceremony. An hour after, méme the Mingrelienne came and assured me that, if I did not get her (nn) ş ,

Make do, Faire faire, must come together in french.
 Acre being here considered as an adjective, must come after Sultane.
 See note † page 397.

## **Promiscuous** EXERCISE on ALL the RULES.

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married to the king (the very next day), I should be strangled the day 261 dès le lendemain, par My situation was embarrassing; I had to choose (between the) after. il fallait 178 du • d'après. position dagger, so the rope or so flight. I chose the last. I disguised myself dernier parti. 186 du cordon dela prendre as you see, and have escaped from the palace with some diamonds 237 s'échapper in my pockets, which will support me with you in some corner of quelque faire vivre Indoustan, far from the Sultanas, the Mingreliennes and the court. , loin After this recital, Bekir related his adventures to Mesrou. They both récit, 122 ‡ agreed that they would have done just as well not<sup>190</sup> to have (rambled convenir tout aussi М.В. courir they had done, and that the wisest thing they about) the world, as , comme 140 (ه) meilleur could do, was to return into Kousistan, to their brother Taï, where , 140 de , auprès de the diamonds of Mesrou would enable them to lead a sweet and easy<sup>20</sup> 168 mener 82 aisé mettre en état life. After this resolution, they (set out on their journey), and travelled se mettre en route marcher for several days without meeting with any adventure. As they were 155 9 crossing the province of Farsistan, they arrived towards dusk at a le soir traverser DETS small village where they intended to spend the night. It was a holy 140 compter 271 féte the village, they saw several peasants' children day. On entering 25 En entrer dans || returning<sup>158</sup> from walking, attended by a kind of (school-master) badly <sup>7</sup>promenade, conduit <sup>157</sup> X, B, еѕрѐсв magister mal clad, walking with his head down, and having the appearance of (being vétu, marcher la 15 basse. absorbed in) (melancholy thoughts). The two brothers approached this Têver q tristement. school-master, looked at him attentively...What was their surprise ! it<sup>ee</sup> was 901 \*\* м.в. •• , Sadder, it<sup>es</sup> was their brother Sadder whom they embraced. Whates! my , N.B. \*\* Eh quoi!

The preposition between is here expressed like of.
 † Put this pronoun after the verb.
 § All these words may be left out in franch.
 The French do not say entrer an endroit, to enter a place; they say entrer dans an endroit, to enter into a place.
 ¶ Express the words being absorbed is by the verb refere.
 • To express the suddemness of the action, the French would here use the present tense.

### **Promiscuous** EXERCISE on ALL the RULES.

friend, said Bekir to him, is this (the way) in which genius is rewarded? ainsi (0) , ce – que You see, replied Sadder, that it is treated much (in the same way as) à peu près comme valour is; but philosophy finds (in it) abundant food for reflection y 54 un grand sujet de and that (is no small consolation). In saying these words, he bid see (66) console beaucoup. En ordonner à go (to their homes), took Bekir and Mesrou to his all the children , conduire little cottage, dressed himself a little<sup>s</sup> rice for their supper, and after cabane, apprêter (m) N.B. ж.в. having<sup>154</sup> (asked them for) their histories, he told them his own in these 1'étre <sup>237</sup> dire 162 85 \_ fait raconter en words: The genie Alzim, whom I suspect much of delighting in aimer 154 mot : (other people's) afflictions, advised me to seek that (not to be found autru 1 25 mal • introuvable. Bathmendi in the great city of Agra, amongst the wits and the beaux esprits fine ladies of that city. I arrived at Agra; and before I mixed avant de (nn) me répandre with the world, I wished<sup>197</sup> to (make myself known) by some dans voulor m'annoncer quelque striking work. (At the) end of a month, my work appeared : d'éclut 88. Au bout it was a complete course of all human sciences, in a small volume cours , en Each chapter was a tale, and each tale taught divided into chapters. par a science thoroughly<sup>183</sup>. My book and I soon<sup>194</sup> became fashionable parfaitement N.B. <sup>187</sup> bientót à la mode. parfaitement N.B. à la mode. I was invited to all the societies that pretended to have any sense; 74 se piquer 140 un peu d'esprit ; (there was no talk) but of me, and the favourite Sultana wrote to On ne parlait que de <sup>58</sup>, (0) me with her own hand a note (badly spelled), to ask me to come de - billet sans orthographe, <sup>170</sup> prier sans orthographe, Well! I said to myself, Alzim has not deceived me: Courage! (ee) 139 - me<sup>54</sup>, : Well! to court. my glory is (at its) height; I will sustain it by surer" meana soutenir 62 au . comble ; than those of intrigue; I will please, and I shall find Bathmendi. ;

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<sup>•</sup> Put this word in the singular in french.

### **Promiscuous** EXERCISE on ALL the RULES

I was (most agreeably) received in the palace of the grand Mogul: The 187 parfaitement accueillir favourite Sultana declared herself openly my protectress, presented me 54 hautement to the emperor, bespoke verses from me, gave me pensions, admit-54, , commander <sup>9</sup> \_ ted me to her private suppers, and swore to me, a hundred times a petit (0) day, a friendship (that would stand any test). I thought<sup>140</sup> I was croire (nn) toucher à toute épreuve. (on the) point of meeting with Bathmendi, when my protectress 201 au moment quarrelled with the vizier about the government of a province which e brouiller visir pour un he latter refused to the son of the confectioner of the favourite. The celui-ci confiseur Sultana exasperated at this audacity, asked the emperor to dismiss the  $outre^{107}$  de , chasser insolent minister; but the emperor liked his vizier, and refused the favourite. Then it (became necessary) to (set on foot) a regular<sup>38</sup> intrigue établir Alors il fallut en règle I entered (into the) plot, and (was 197 to ruin the patronized vizier. être 187 58 recevoir 170 perdre soutenu 82 du complot, desired) to compose against the minister a cuttings satire, and to spread répandr**e** ordre sanglant it amongst the public. The vizier soon discovered that I was the author 62 dans bientót (of it). He went to the favourite, brought her the commission which he en 54 aller trouver 162 brevet had refused (at first), an order for a hundred thousand daricks on the ordonnance de 🔋 d'abord, royal treasury, and only asked her<sup>168</sup> (in return) to permit him10 to lui pour récompense de lui That is a trifle, answered the favourite, and throw me into a dungeon. cachot. Ce misère, I am very fortunate in (having it in my power) to do something that heureux (g) de pouvoir may be acceptable to you. I will send immediately for that wretch agréable (0) .t envoyer tout à l'heure chercher ‡ misérable who has dared to insult you (in spite of) my express orders, and malgré défense, deliver him into your hands, Luckily for me a slave of the favourite remettre entre Heureusement · See note · page 275.

See note • page 275. The preposition For after the verbs Go and Send, is not expressed by Pour, but by the verb Chercher

### Promiscuous EXERCISE on ALL the RULES.

who was present, came to relate their conversation to me; I had only raconter (0) 54; 187 , Since that time, I have (wandered all over) Indoustan, time to escape. se sauver. Depuis époque, parcourir tout hardly<sup>184</sup> gaining my livelihood by writing novels, and making verses. 204 154 romans, 154 à peine vie à (As long as) I had money, my works had been master-pieces; as soon as avais eu 🎈 "chefs-d"œuvre ; Tant que sitót aus , I was in misery, (all that I wrote was nonsense). (At last) disgusted 137 je ne fis plus que des sottises. Enfin , with instructing the world, I have preferred to<sup>778</sup> teach peasants to apprendre à 200 154 univers, mieux aimé ŧ read, and have<sup>soy</sup> turned school-master in this little village where I live 58 se faire où upon brown bread, and where I do not expect ever to see Bathmendi. 200 bis 82 espérer 184 (You may leave it if you like), said Mesrou to him, and (go back) Il ne tient qu' ‡ à vous de le quitter, (0) 54, retourner with us into Kousistan, where some diamonds which I take with me, -, empyrter assure us a sweet and easy<sup>38</sup> , life. He had not much difficulty to detertranquille 137 peine mine Sadder. (The very next day) the three brothers (set out) from the Dès le lendemain sortir village before (daybreak), and took the road to \*Kousistan. They<sup>70</sup> were en 140 le jour, du on their last (day's journey), and (at no great) distance from the près de journée, arriver small house of Taï. This idea consoled them; but their hope was 140 140 espoir mingled with fear. Shall we find our brother? they said: we left him mêler de (ee) 4 very poor; he will not have met with Bathmendi, since he has not (been able) to (go in search of) him. My dear friends, said Sadder to 178 рu chercher (0) them, I have meditated a (good deal) on this Bathmendi of whom Alzim ,  $r \ell f \ell c h r - beaucoup^{189} a$ has spoken to us. To (tell you the truth), I believe that the genie 2 parler franchement, (0) has (made game) of us. Bathmendi does not exist, and has never se moquer existed; for since my brother Bekir did not meet him, when he \$17 ş

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See note \* page 275. + Turn; to teach to read to peasants.

<sup>11</sup> ne tient que is a very common expression, but it can not be expressed literally in english. See note † page 289. § See note \* page 379.

## **Promiscuous** EXERCISE on ALL the RULES.

commanded half of the persian<sup>88</sup> army; since Mesrou did not ia mortié 217 persane (hear his name mentioned), when he was the favourite of the great en 55 entendre parler , lorsque king; since I myself could not even guess what it was at a time 186 81 méme dans le Св when I was loaded (with the) favours of glory and fortune; it<sup>es</sup> is 204 que combler des N.B. clear that Bathmendi is an imaginary being, an illusion, a chimera after étre. which all men run, because they like chimeras, and (rambling about) à courir. He was going to prove that Bathmendi did not exist in this world, when habiter • و a band of robbers rushed from behind the rocks which lined<sup>140</sup> the road, troupe sortir \* border surrounded the three travellers, and ordered them<sup>163</sup> to strip. Bekir se dépouiller. entourer \* leur wished<sup>197</sup> to resist, but he was soon disarmed. After this ceremony which 137 vouloir was the business of a moment, the captain of the robbers wished them instant, chef a good journey, and left them quite naked (in the) midst of the high-189 voyage, au grand This comes in support of my proposition, said Sadder, looking way. à l'appui chemin. . en at his brothers. Ah! the cowards! exclaimed Bekir in a rage; they Ah ! láche 139 en - fureur; have taken my sword from me! Oh! my diamonds! my poor diaarracher 53 Eh! monds! replied Mesrou weeping. It was dark; The three unforturépondre en pleurant. faire nuit; nate men (made haste) to reach the house of their brother Taï. They se håter gagner (at length) reached it, and the sight of that house caused their tears enfin its arriver y 54, vue faire t arriver y 54 , faire t to flow. They stopped at the door; they dared not knock; all their - couler.t fears, all their doubts (were renewed). Whilst they were wavering *incert*itude recommencer. balancer . thus, Bekir rolled a large stone, got upon it, and finding a cleft in the , "gros<sup>39</sup>, monter" <sup>64</sup>, fente window shutter, he looked and perceived in a neat, plainly furnished 95 contrevent, 32 , simplement meublé 32

### **Promiscuous** EXERCISE on ALL the RULES.

room, his brother Taï at table, (in the) midst of ten children who were au eating, laughing and chattering all (at once). Tal had on his right his 155 babiller à la fois. 140 wife Amine who was feeding her youngest child, and on his left was 155 faire manger dernier à a little (old man) with a sweet<sup>so</sup> and cheerful countenance, who was vieillard de gai 88 physionomie, (pouring out) drink for Taï. At this sight Bekir rushed into the arms à boire à Lerser se précipiter \* of his brothers, and knocked at the door with all his might. A servant frapper • forces. valet de came to open it, and screamed with fright, at seeing three men completely 173 jeter • des cris de frayeur, en tout naked. Taï ran to the door. The strangers fall (on his15) neck, they? t lui saute – On au N.B. Cou, N.B. call him brother; they<sup>90</sup> bathe him with tears. He was confused (at first), · N.B. \* 200 troubler d'ubord, but he soon recollects Bekir, Mesrou, Sadder. He presses them in his 184 reconnaitre serrer , arms, he can not embrace them sufficiently. All the children ran suffire à leurs embrassements. accourir Amine also came, but she (drew back) with her to see what it was. 184 84 il y avait. se retirer daughters at the sight of the three naked brothers. (The little old man aspect ll n' y evs que was the only one) who did not quit the table. Tai gave clothes to his le petit vieillard brothers, presented them to his wife, and made them kiss his chil-168 (kk) Alas! said Bekir affected at this sight; thy happy lot consoles dren. attendri Hélas ! spectacle; sort us for all that we have suffered. Since the moment (we parted,) Depuis 200 ce que **i**nstant de notre séparatim, our life has been only a series of misfortunes, and we have not enchaînement infortune; (had a glimpse) of that Bathmendi after which we have all even seulement entrevu I readily believe it, said the little (old man) then183 who been running. bien <sup>184</sup> 155 vieillard alors N.B. 75 remained (all this time) at table; I have not stirred hence. How! toujours bouger Comment : exclaimed Mesrou, you are...I am Bathmendi, replied the (old man;) s'écrie-, reprendre

• To shew the quickness of the action, the French would here use the present tense, but the perfect may be used too. + This noan would be expressed better in french by the indefinite pronoun On.

### **Promiscuous** EXERCISE on ALL the HULES.

it is quite natural that you should not know me, since you have never simple \* 217 seen me; but ask of Taï, ask of the good Amine, and of all these little children, there is not one (of them) but knows my name. The three  $en^{54}$ brothers who could not (keep their eyes off) this little (old man), wished se lasser de considérer , vouloir Gently, said he to them; I do not like these great to embrace him. Doucement, (0) raptures. (People<sup>181</sup> should) be friends before they (make so free). Tt mouvements.  $II^-$ N.B. faut <u>Etre</u> avant de (nn) se curesser. you wish that we should ever become so, be not (too much) (taken up) 10 54, -146 s'occuper trop with me. In saying these words, he (got up), kissed every one of the se lever, children, made a gentle bow to the three brothers, gave a smile to petit sulut Amine and to Taï, and went to wait for them in their bed<sup>20</sup> chamber. coucher Taï (sat again) at table with his brothers, and ordered beds to be got se remettre faire ‡ - - appréready for them. Next day he showed them his fields, his flocks, and - leur 54 Le lendemain gave them a detail of all the pleasures (s) he enjoyed. Bekir would<sup>197</sup> faire 169 dont vouloir (work in the fields) (that very day); so he was the first that became labourer le jour même ; aussi the friend of Bathmendi. Mesrou who had been prime minister, was 187 head shepherd of the farm, and the poet (took upon himself) to go and premier se charger sell in town, the corn, the wool, and the milk which was sent to market; à 1 , , his eloquence brought customers, and he was as useful as the others 140 attirer chaland, (At the) end of six months, Bathmendi (was pleased) with them, and Au se plaire 197 58 , 1 bout their numerouss and quiet days (glided on) gently (in the) bosom nombreux couler 187 doucement au of happiness. It<sup>es</sup> is perhaps unnecessary to say that BATHMENDI N.B. inutile de (in the Persian language) means HAPPINESS.

2 D 2

This adjective requires the following verb in the subjunctive.
 † See note • page 140, the difference between Savoir and Connaître.
 ‡ Turn • ordered to get ready beds, &c. for he did not order the beds but he ordered to get ready.

## 0**7**

## THE PRINCIPAL RULES.

CONTAINED IN THIS TREATISE.\*

What are the words commonly called<sup>107</sup> the PARTS of SPEECH, of which partie 7 discours, appeler the french language is composed? langue 83 composer 158 ? (What is) a noun? Qu'est-ce que (y) nom ? (How many<sup>6</sup>) sorts of nouns do we<sup>90</sup> distinguish in grammar? Combien N.B. distinguer N.B. en grammaire? (How<sup>s</sup> many) genders (are there) in french? N.B. How do we<sup>80</sup> know the gender of the names of the beings without 185 N.B. connaître nom être ife, which are commonly called<sup>98</sup> things? appeler (How<sup>8</sup> many) numbers (are there)?-----How do you make the plural 246 N.B. former plurier number of nouns? Has this rule any exceptions ?-----What are they ? (What is) an ARTICLE? (y)What are the words which are commonly called ARTICLE in french? What agreement does the article require with the noun? demander accord What sign do we use, when the noun which follows the article signe employer, is (in the) singular, and begins with a vowel, or an h mute? au par boyelle, muette 7 When several nouns which require the article meet in the same demander plusieurs se rencontrer

• The learner must translate these questions into french, as he has done the foregoing exercises; and ne must also write in french an answer to every question, with an explanation of the rule, and two or three appropriate examples from his own imagination. This exercise would perhaps be useless to grown persons who have read the rules with attention, but I think it will be particularly useful to all young learners.

of the PRINCIPAL RULES contained in this treatise.

sentence, is it necessary to repeat the article before each noun? phrase, Do the names<sup>124</sup> of persons and of towns require the article? demander nom Do the names of countries require the article? pays Has not this rule some exceptions ?-----What are they ? 184 (Is there) not a small number of words which are never excepted, i. e. which always require the article ?----Name them. Nommer What article do common 'names require, when they are used 134 commun demander, s'employer in a general or in a particular sense? particulier sens before a noun used in a general sense, How is or expressed s'exprimer (ii) N.B. ---preceded by a noun used in a partitive sense? What article do common names require, when we<sup>90</sup> use them in a N.B. employer partitive sense, i. e. to denote only a portion of the thing (spoken of?) dont on parle 🕯 à désigner What sign do we<sup>se</sup> put before a noun used in a partitive sense, when signe partitif t is attended by an adjective which must be placed before that noun? accompagné de devoir - se placer (Are not there) some adverbs in french which require the preposition *pe*, when the words which represent them in english do not rereprésenter quire any<sup>s</sup> preposition ?-----What are they ? How is the numeral article A, AN expressed? (ii) N.B. How are A, AN expressed before nouns of measure, weight, number, and periods of time used in a collective sense? 157 collectif 82 What are the words which are called demonstrative article? 92 démonstratif How do we<sup>so</sup> make in french that local<sup>ss</sup> distinction which is made de lieu N.B. – se faire in english by means of the words THIS, THESE; THAT, THOSE? au moyen

of the PRINCIPAL RULES contained in this treatise.

What are the words which we<sup>90</sup> call possessive article?

м.в. possessif<sup>88</sup>

Is not the possessive article MY, THY, HIS, HER, OUR, YOUR, THEIR,

sometimes expressed by the definite article Le, La, Les? <sup>184</sup> s'exprimer (11) N.B.

Are not the possessive words MY, THY, HIS, HER, QUR, YOUR, THEIR,

sometimes expressed by Au, à La, Aux?

Do not the French sometimes use 134 184 employer Man, Ma, Met, before a nour,

when the corresponding<sup>32</sup> signs are not used in english? qui y correspondent - (ii) NAR:

In what instances are the signs called article (left out) in french?

When two nouns govern each other, which of the two nouns is to series regin 191 ,

be placed the first in french? <sup>243</sup> se placer (ii) N.B. premier

By what preposition are these nouns united together?

How is or expressed before the proper names of countries?

Do not the French sometimes use <sup>134</sup> <sup>184</sup> employer the name of a country, when

the English use the adjective derived from that name?

What is an ADJECTIVE? (y) adjectif?

What agreement does the adjective require with the noun? accord demander

(Are there) any exceptions to this rule, and what are they?

How is the plural number of adjectives formed?

When an adjective qualifies two nouns, of what gender and number qualifier

must that adjective be?

Are adjectives placed in french before or after the noun?

• Repeat here Of what before number.

## of the PRINCIPAL RULES contained in this treatise.

Has not this rule some exceptions?

What place do the adjectives of number keep with the noun?

How are the adjectives of number expressed and where are they - s'exprimer, (ii) N.B. où -

placed, when they are used to distinguish some personage? se placer, - s'employer • personage?

How are the adjectives of measure and dimension long, broad, - long, large, high, deep, &c. placed with the number in french?

haut, profond, &c. se placer (ii) N.B.

Do not the French often use the substantive of dimension instead ot substantif the adjective?——Is the same verb used with the substantive ot

dimension as with the adjective?

que

Can the adjective be separated from the noun by an article in french

as it<sup>es</sup> sometimes is in english?

May<sup>176</sup> not the adjective be sometimes used as a substantive? Pouvoir  $\dagger$  (ii) N.B.

How is an adjective made comparative?—How is it made superlative? superlatif?

When the comparison is made, - se faire, (ii) N.B. entre but between two parts of a sentence; as, THE MORE DIFFICULT A partie phrase;

THING IS, THE MORE MERIT THERE IS IN DOING IT; what difference

(is there) in the arrangement of the words in french?

Are the adverbial particles<sup>134</sup> which serve to form the comparative <sup>39</sup> particule servir

and superlative repeated in french? se répéter (11) N.B.

Do not some<sup>86</sup> of the comparative adjectives and adverbs require <sup>28</sup>
demander

*ne* before the verb which follows them?

How are by and THAN expressed after a comparative? <sup>185</sup> - (*ii*)<sup>N.B.</sup>

• See note • page 282.

† See note \* page 138.

of the PRINCIPAL RULES contained in this treatise.

How is IN expressed after a superlative? 185 \_ s'esprimer (ii) N.B. What mood does the superlative require, when it is followed by a mede demander, relative pronoun? relatif What is a pronoun? **(y)** pronom ? How many<sup>s</sup> sorts of pronouns do we<sup>so</sup> distinguish? N.B. N.B. distinguer ? How do you express the pronouns 1, THOU, HE, SHE, IT, WE, YOU THEY, when they are the nominative of a verb? nominatif How do you express the same words I, THOU, HE, SHE, WE, YOU, mêm**es** THEY, when they are joined<sup>138</sup> to another substantive for the nomina joindre substantif tive of the same verb, or when the verb is understood? sous-entendre ? How do you express the pronouns ME, THEE, US, YOU, HIM, HER, IT, THEM, when they are the object of a verb? objet What place do the pronouns objects of the verb keep with the place 184 tenir verb, when the tense is simple? simple ? tems What place do these pronouns require when the tense is compounded 184 demander composé of the auxiliarys verb *avoir* or *etre*, and of a pasts participle? auxiliaire passé participe? Where are the pronouns objects of the verb placed, when the se placer, (ii) N.B. Où verb commands, and how are ME and THEE expressed? commander, 185 (ii) N.B. How are ME, THEE, US, YOU, HIM, HER, THEM expressed, and where (ii) N.B., are they placed, when they are governed by a preposition? (ü) M.B., régir pur Is not the preposition  $\boldsymbol{\lambda}$  in french, like the preposition to in english, often implied in the pronoun? — When is  $\mathbf{A}^{184}$  to be expressed? 243 s'exprimer ? renfermée When several pronouns of different persons are the object of the plusieurs

## of the PRINCIPAL RULES contained in this treatise.

same verb, what order do these pronouns keep with one another?

As (there are) in french only two genders, the masculine and the  $C_{omme}$  il n'y a que,

feminine, how is the english neuter<sup>30</sup> pronoun IT expressed in french?

Explain the different uses of the pronoun IT. Expliquer usages

May<sup>178</sup> LUI, LEUR, be used for things? Pouvoir • <sup>184</sup> - s'employer 7

May LUI, ELLE, EUX, ELLES be used for things after a preposition? \* 184 + 7

How are the pronouns HE, SHE, IT, THEY expressed before the verb 185 \_ 184 (ii) N.B. 206

BE, when that verb is followed by a substantive?

How are the pronouns HE, SHE, THEY, HIM, HER, THEM expressed, - (ii)<sup>N.B.</sup>, when they do not relate to any noun (mentioned before), but t se rapporter aucun dont on a fait <sup>145</sup> mention, <sup>219</sup> <sup>29</sup> refer to the word PERSON understood? sous-entendre?

Are not the pronouns LE, LA, LES, EN, Y frequently used, when - 184 souvent 184 s'employer,

the words which represent them are not used in english? représenter – (ii)<sup>m.B.</sup>

Do these pronouns agree with the words which they represent? s'accorder

How do you express the pronouns who, whom, whose, that,

which, when they relate to a noun (mentioned before)? se rapporter dont on a fait mention?

What place does the relative keep with the noun to which it relates? place relatif tenir 76

Is not the relative pronoun sometimes understood in english, when

it can not (be left out) in french?

How are who, whom, whose expressed, when they relate to the - <sup>184</sup>, † (*ii*)<sup>N.B.</sup>, se rapporter word PERSON understood?

How are whom and which expressed, when they are governed by (ii) N.B., régir

a preposition?

See note • page 138.
 These words in this sense may be considered as nouns.
 Express Not by no only, because aucun that follows is a negative expression which takes the place of par.

of the PRINCIPAL RULES contained in this treatise.

How is WHICH expressed after a preposition, when it relates to a place?

How is WHICH interrogative expressed? - interrogatif (ii)<sup>N.B.</sup>

Explain the different ways of expressing the pronoun WHAT, Expliquer 154

How do we<sup>so</sup> express the possessive pronouns MINE, THINE, HIS, HERS, N.B. possessif<sup>58</sup>

QURS, YOURS, THEIRS, when they relate to a noun (mentioned before)?

How are the possessive pronouns MINE, THINE, HIS, HERS, OURS, &c

expressed, when they are used instead of the personal pronouns ME, N.B., - s'employer

THEE, US, YOU, HIM, HER, THEM; QS, THIS BOOK is MINE?

How are the possessive pronouns MINE, THINE, HIS, HERS, &c. ex-

pressed, when they are joined by the preposition or to the noun to  $(ii)_{N.B.}$ , or

which they relate; as, A BOOK of MINE, &c.? ; , A BOOK of MINE, &c.?

How are the demonstrative pronouns THIS, THAT, THESE, THOSE, - démonstratif<sup>33</sup>

expressed?—How is the distinction made between these words in french? (ii) N.B. - entre

How are THIS, THAT expressed, when they relate to the word - (ii) N.B., se rapporter

THING understood?

Explain the different properties of THIS, THAT, THESE, THOSE. propriété

How do we<sup>50</sup> express the words ONE, WE, THEY, FEOPLE, when they N.B.

do not refer to any particular<sup>38</sup> person? se rapporter aucune en particulier personne

How are the indefinite expressions such as these; IT is THOUGHT, - indefinite the sque are indefinite indefini

IT is SAID, expressed in french?

How are these other indefinite expressions I HAVE BEEN TOLD, I autre 32

\* See note (bb) page 217.

of the PRINCIPAL RULBS contained in this treatise.

WAS ADVISED, &c. expressed in french? (ii) N.B.

What is a verb? **(y)** verbe ?

What agreement does the verb require with its nominative? 82 accord demander son 'nominatif?

When two substantives of different persons are the nominative o. substantif \*

the same verb, of what number and person must the verb be? devoir

Of what person is the verb, when it has qui for its nominative?

Of what person must the verb be, when gui relates to two subdevoir se rapporter stantives of different persons?

Of what number must the verb be, after the collective substantives collectif 82

La Plupart, Infinité, Nombre, quantité, Troupe, Multitude?

Of what number is the verb, after Le quart, Le riers, La moitié?

What is the place of the nominative with the verb, in an interroplace

gative sentence, when the nominative is a personal pronoun? phrase,

What is the place of the nominative, in an interrogative sentence, when

that nominative is a noun, or any other word but a personal pronoun? tout autre que

When is the present of the indicative used<sup>92</sup>?

employer

134

When do we<sup>90</sup> use the compound of the present? composé N.B.

When do we<sup>so</sup> make use of the perfect tense of the verb? N.B. usage parfait

Explain the different uses of the imperfect.

Expliquer usage

When is the future used?--ls not the present sometimes used futur for the future?----Does not the french language require the future,

demander in some instances (in which) the English use the present? t. mì cas

How are WILL, WOULD expressed after the conjunction IF? 1F? 185 s'exprimer

• See note page 205. + Of what must be repeated before person. 1 See note + page 282.

of the PRINCIPAL RULES contained in this treatise Mention the different instances in which the subjunctive is used. 76 Rapporter subjonctif When is the present of the subjunctive used? When is the perfect of the subjunctive used? Does the present participle agree with the words that attend it? participe s'accorder accompagner How is the english participle in ING expressed, after a preposition? s'esprimer, How is the english present participle expressed, when it is joined (ii) N.B., to the auxiliary verb BE? BR ? Does the past participle agree with the noun to which it is joined joindre? When a past participle comes after the auxiliary verb *Etre*, to BE, does it require any agreement, and with what word does it agree? quelque accord, s'accorder When a past participle comes after the auxiliary verb *avoir*, to HAVE, does it require any agreement, and with what word does it agree? Does the past participle agree after *Avoir*, when it is followed by another verb in the infinitive?-----Explain this rule. Expliquer How is to, the sign of the infinitive in english, expressed in french? - 184, 22 signe (ii) N.B. (Are not there) some instances in which this preposition is left out t cas - s'omettre -Name them. in french?— Nommer Is WILL<sup>134</sup> always the sign of the future, and would the sign of WILL WOULD the conditional of the verb which follows it? *conditionnel* How are WILL HAVE, WOULD HAVE expressed ?- Explain these words. (іі) м.в. How do we90 express should ;-----should have, ought to have? N.B.

How do we<sup>60</sup> express MAY, MIGHT ;----COULD HAVE, MIGHT HAVE? N.B.

of the PRINCIPAL RULES contained in this treatise. How is wish expressed when it is followed by another verb 185 s'exprimer (ii) N.B. -(in the) imperfect, or (in the) conditional? àľ imparfait, au conditionnel ? How is MUST expressed, and what mood does it govern? (ii) N.B., mode régir How must<sup>181</sup> we express must have in the sense of BEING in NEED? N.B. sens What is an ADVERB? (y)adverbe 🖁 What place do the adverbs keep with the verb? 184 place tenir Which are the words that we<sup>90</sup> call negative adverbs? N.B. négatif 82 How are the negative adverbs placed with the verb? placer (ii) N.B. How are they placed, when the verb is in the infinitive? (ii) N.B. à Are not pas, point sometimes left out? 184 s'omettre (ii) N.B. How are NO, NOT expressed without a verb? (ii) N.B. How is NOT expressed with the verb TAKE CARE, prendre garde? (ii) N.B. (Are there) not in french some words which require *Ne*, when demander 🧃 , (there is) no negation in english?----Which are these words? How do we<sup>90</sup> express BUT in the sense of the adverb ONLY? N.B. ONLY ? BUT How is BUT expressed in the sense of a relative pronoun? - BUT (11) N.B. What is a preposition? préposition ? (y)Are the prepositions always expressed by the words which generally both languages ?-----Mention the words correspond to one another in ac correspondre 191 Rapporter les deux the most frequently used<sup>137</sup> with which the prepositions differt? 184 différer? employer Do not some verbs require a preposition in english, when the demander corresponding" words do not require any in french ?---Name them. qui y correspondent Nommer (p)

<sup>•</sup> See note + page 289. + See, pages 247, 248, 249, 250 251, a list of the words with which the prepositions differ, and peruse it often.

of the PRINCIPAL RULES contained in this treatise.

(Are there) not (on the) contrary some verbs which require a preau contraire •

position in french, when the corresponding<sup>38</sup> words do not require qui y correspondent any in english?-----Name them. (y)

May the prepositions be placed in french, as they sometimes are - se placer (ii) N.B. placed in english, either before or after the words which they govern? (ii) N.B. 223 régir ? Are the prepositions repeated before all the words which they govern? 134 se répéter Explain the followings prepositions: FOR.----BEFORE.---BY. Expliquer suivant 29 Explain AT, TO, FROM with verbs denoting being<sup>154</sup> at, going<sup>154</sup>, qui désignent être à, aller or coming to, going or coming from a person's<sup>ss</sup> house? venir - quelqu'un à. de Explain the different properties of IN, INTO.--tn. before the difpropriété IN, INTO. IN, ferent parts of the day; and on before the days of the week. partie ON What is a conjunction? (y) conjonction ?

Which are the conjunctions that govern the indicative mood? 79
Which are the conjunctions that govern the subjunctive? 79
The subjunctive? 74
The indicative mood? 79
The indicative mood? 79
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When a conjunction governs several verbs, is it<sup>es</sup> necessary to replusieurs , N.B.

peat it before each verb?

(Is there) not something to be remarked about the conjunction si, IF? <sup>345</sup> May not some conjunctions (be left out) in english, when the con-<sup>†</sup> <sup>184</sup> <sup>interference</sup> <sup>interference</sup> <sup>interference</sup> <sup>interference</sub> <sup>interference</sup> <sup>interference</sup> <sup>interference</sub> <sup>interference</sup> <sup>interference</sub> <sup>interference</sup> <sup>interference</sub> <sup>interference</sup></sup></sup></sup></sup></sup>

Explain the conjunctions BOTH.----EITHER, OR.----NEITHEE, NOR.

Explain the conjunctions wHETHER.-THOUGH, ALTHOUGH, IF EVEN.

-BUT FOR, IF IT WERE NOT FOR, IF IT HAD NOT BEEN FOR, &C.

• See note + page 282.

† See note \* page 135.

## of the PRINCIPAL RULES contained in this treatise.

IDIOMS

Explain the different ways of expressing the word PEOPLE. Expliquer manière Explain the different meanings of the words COUNTRY.-----TIME. signification What difference between AN, ANNÉE ;----JOUR, JOURNÉE ;----MATIN entre MATINÉE ;------SOIR, SOIRÉE ;------NUIT, SOIR ;------MIDI, MINUIT ? When is the auxiliary verb HAVE expressed by the auxiliary Etre? 184 s'exprimer pur When is the auxiliary verb BE expressed by the auxiliary Avoir? (ii) N.B. When is BE expressed by *Faire*?----When is BE expressed by se porter ? ----- When is BE expressed by pevoir ? Is not the verb BE sometimes left out? s'omettre How do we<sup>90</sup> express to be just, to have just? N.B. How do we<sup>90</sup> express was NEAR, WERE NEAR, HAD LIKE ? N.R. How do we<sup>90</sup> express there is, there are; it is far, it is long AGO; IT IS SINCE; and THIS, THESE, (pointing out) a period of time? désignant How do weso express HERE IS, HERE ARE; THIS IS, THESE ARE; -THERE IS, THERE ARE; THAT IS, THOSE ARE, when they serve to (point out) an object? désigner Explain the different meanings of the word LET.----LET KNOW. signification Explain the different meanings of the verb MAKE.

Explain to cause, to have, to get. To cause to be done or made; to have or get done or made; to order, to bespeak.

Explain the verbs TO ASK, TO DESIRE. —— TO LOOK.

Explain the different meanings of the verbs TO SUPPOSE.-TO HOPE.

of the PRINCIPAL RULES contained in this treatise.

Explain the different meanings of the verbs TO TAKE.---- TO BRING signification

TO USE. TO HELP. TO ATTEND. TO WANT.

Explain the verbs to MARRY.----- TO BIDE.----- TO WALK.----- TO COME.------ TO RETURN.------ TO CALL.

Explain the verbs to BREAK. TO LIKE. TO KEEP. TO GET.

NEAR, TO COME NEAR.-----TO HEAR?

How do we<sup>90</sup> express it is with.-----WHATEVER, in VAIN, TO N.B. NO PURPOSE.-----TO FIND FAULT WITH.-----TO TAKE IT KINDLY.-----TO TAKE IT UNKINDLY?

How do we<sup>®</sup> express to do without, to be easy without. <sup>N.B.</sup> what is the matter, what is it about, what is it. it, is it not; does it, does it not; have I, have I not?

The learner having gone through the Syntax, and being able to answer the foregoing questions, with appropriate examples to each of them, there can be no doubt but he understands the rules well; he should now try to write something of his own composition in french, such as letters, dialogues, short histories, or anecdotes, either that he has read or heard, or from his own imagination. This he will perhaps find difficult at first; but if he will persevere in it for a few days, he will find it easier and more profituble than translating from a book; for unless he has read a great deal of french, he will be apt to commit many anglicisms, owing to the difference in the idiom of the two languages, i. e. he will put together, have hardly any meaning at all. His attention should be called entirely to recollect the french words which he has seen to express the same ideas, and even the english dictionary should be used as seldom as possible. If he finds himself deficient in some of the rules, he nust write over again the recapitulatory exercise on those parts of speech which are not familiar to him, and there is little doubt that after a second attentive perusal, he will be sufficiently acquainted with them

### THE END

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