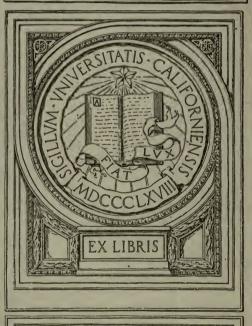


GUIDE ro Reading Hebrew

VIBBERT



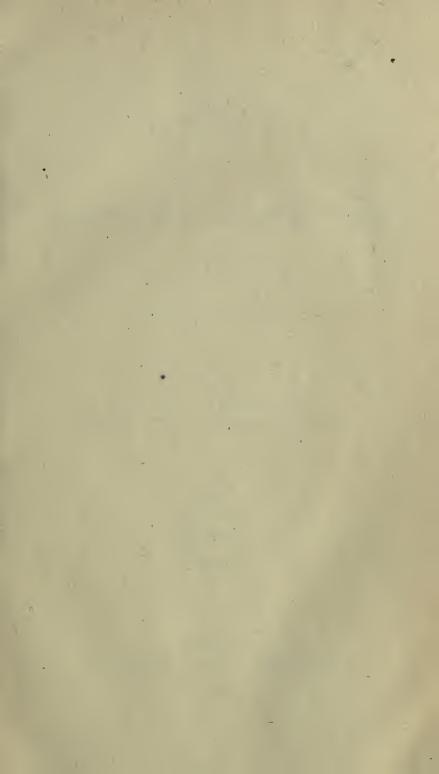
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GUIDE

TO

READING THE HEBREW TEXT;

FOR THE

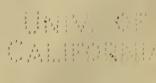
USE OF BEGINNERS.

BY THE

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INTRODUCTION.

Two reasons will account for the appearance of this elementary work. In the first place, ability to read the Hebrew text of the Old Testament is now a requisite for admission to many of our Theological Seminaries; particularly is it required of the candidates for admission to the Berkeley Divinity School, for whom this treatise is especially prepared. In many cases - happily becoming less every day, from the increasing interest in Hebrew -- the student fruitlessly seeks for some one capable of instructing him in the rudiments of the language, and the task of learning to read the text with the help of a Grammar alone seems a difficult one. And it is indeed difficult, because the Grammars do not treat this matter in sufficient detail, or illustrate it with enough examples. In fact, they do not seem to appreciate the beginner's chief trouble, and so do not provide for it. And yet ten vears' experience in teaching this language demonstrates that the fluent reading of the text is one of the greatest difficulties which the learner has to encounter, and which indeed is rarely thoroughly overcome. It is not strange that (1) the unaccustomed forms of the letters; (2) the method of reading from right to left, — backward as it were; (3) the vowels above, below, and in the line, thus making virtually three lines to be carried in the eye at once; (4) the vocal and silent sh'vas; (5) the doubtful vowels, etc.,—in view of all these things, it is not strange that the reading of the text seems to the beginner an arduous task. And yet if it is not perfectly acquired, the student, as he goes on, finds his troubles much increased from his inability to recognize and pronounce at once the printed forms of words.

2. To meet this difficulty is the second reason for the publication of this little book. A thoroughly elementary Grammar, with exercises by way of illustrating each subject presented, was sought for in vain. Most of the Grammars merely give the general principles or abstract rules, with few or no examples to illustrate them. Kalisch's Grammar, however (published in England), is constructed on the plan of illustrating the principles with exercises, and so seems to meet the want alluded to better than any other; but the elementary points are not as fully illustrated in detail as seems desirable. The expense of this Grammar also puts it beyond the reach of most theological students.

The aim of this work is to give the student all that is needful to enable him to read the text of the Old Testament, keeping rigorously to the plan of stating clearly and precisely everything that is essential to this purpose. This work is not a Hebrew Grammar, but it is a guide and a help to the reading of the text of the Hebrew Bible. One thing is given at a time, with exercises for practice, so that each point may be perfectly comprehended. It is hoped that the book is so constructed as to enable the learner to read the Hebrew text without the services of the living teacher. The author has taken nothing for granted on the

part of the student. By a systematic and progressive plan of arrangement, which he must follow closely and steadily, he is led on from section to section. No section must be begun until the preceding one is thoroughly mastered. Nothing at all is gained by haste or skimming. The exercises under each section are to be written, not merely once or twice, but many times over, until perfect familiarity with the forms and sounds of the characters and signs is acquired.

The exercises should always be read *aloud*, over and over again, until each word can be pronounced at sight, without stammering or hesitation. Fluency of reading will only be the result of constant practice.

In order to write the English words in Hebrew characters the student will be careful to note how each consonant and vowel is represented. The equivalents herein adopted differ somewhat from those which are commonly made use of; e.g. Tsara is usually represented by \bar{e} , which might be pronounced like e in mete. It is here represented by \bar{a} as in fate, and so is not liable to be pronounced grave, \ddot{a} , or short, \ddot{a} , or like ee.

In giving the pronunciation of the names of the consonants, of the vowels, and of the other signs affecting the text, phonetic spelling has been adopted, which, though looking awkward to a scholar, will prevent wrong pronunciation on the part of the learner. Wherever ch occurs, it is always hard, as in chasm, cholem. The book is labelled "for beginners," but it is hoped that the advanced scholar will not be able to charge it with inaccuracy or lack of perspicuity.

How far we have succeeded in enabling the student to

read fluently the text of the Hebrew Bible must be ascertained by a faithful and regular use of the book itself. May it, in its humble way, so have assisted him in laying the foundations of his Hebrew learning, that he may more easily advance in the prosecution of so sacred a study.

MIDDLETOWN, Epiphany, 1872.

GUIDE

TO

READING THE HEBREW TEXT.

§ 1. THE ALPHABET.

Hebrew is written and read from right to left. The letters, which are twenty-two in number, are exclusively consonants, though some of them have also the power of vowels. These letters, with their respective names and sounds, are given on page 11.

It will be noticed that two of them, namely, älef and ayın, are represented by no English equivalent. Ahlef is usually likened to the spiritus lenis (') of the Greeks, or to the silent h in our word hour. Hence practically it has no sound.

The true sound of ayin—which was probably similar to the Arabic Ain—is said to be unpronounceable by our organs of speech. It is represented in the Septuagint sometimes by γ , sometimes by the *spiritus asper*, sometimes by the *spiritus lenis*. Attempts of grammarians

to exhibit its power by, g, ch, 'h, gn, rg, etc., merely show the impossibility of adequately representing it. In the midst of such difficulty and uncertainty of designating its pronunciation, the method of passing it over altogether as having no sound has been adopted, after the example of the German universities, and on the authority of many grammarians.

In the last column of the Table on the opposite page the similar letters are placed side by side, in order that the student, at a glance, may note both their points of resemblance and of difference.

At the bottom of the same column are given the five letters (called *dilatabiles*) which are used in manuscripts and old editions of the Bible in order to avoid the blank space which would otherwise occasionally remain in the line, from the fact that no word is ever allowed to be divided at the end of a line. Such division is now avoided in modern printing by judicious spacing.

Note 1.— The names of the letters are monosyllabic, except those of ahlef, geemel, dahleth, zayin, lahmeth, sahmek, ayin, and tsahthay.

NOTE 2.—The learner can acquire familiarity with the forms and sounds of these letters only by writing them down, and uttering the sound of each as often as he writes it. This practice must be persisted in until each consonant can be recognized with facility, and pronounced readily and without the slightest hesitation.

Form.		Sound.	Name.	Equivalent in this book.	Similarity of Shape.
Finals.	8	Scarcely audible breathing.	Ah'-lĕf	8	בכ
	ב	b	$\left. \left. \right \right _{ m Bayth}$	$\begin{bmatrix} \mathbf{b} \\ \mathbf{v} \end{bmatrix}$	ב כ
	or a	V (bh) S always hard, as in go	Gee'-mĕl	g	
	7	th as in those	Dah'-lĕth	$\left \begin{array}{c} \mathrm{d} \\ th \end{array} \right $	777
	ה	h as in he	Hay	$\begin{array}{ c c } & ln \\ h & \end{array}$	החת
	٦	v	Vahv	v	רריי
	7	z ch as in Ger-	Ză'-yĭn Chayth	$\begin{array}{ c c }\hline z\\ ch \end{array}$	
	0	$\mathbf{t}_{\max, nach}$	Tayth	$\left \begin{array}{c} c_{11} \\ t \end{array}\right $	ם מ
	٦	у	Yōthe	y	םכ
7	or or o	k 1	Kăf	k 1	עצע
	מ	m	Lah'-mĕth Maim	m	1 7
1	כ	n	Noon	n	שׁ שׂ
	כ	S as in so	Sah'-měk	S	
	Ð	p	Ä'-yĭn	p p	Dilated.
F	פ	f (ph)	Pay	f	7
7	7 7	ts as in nets	Tsah'-thay Kōfe	$\frac{\mathrm{ts}}{k}$	5 1
	7	r	Raysh	r	2
	שׁ	sh	Sheen	sh	
	<u>G</u>	S like 5	Seen	s t	
	ע	th as in thin	Tahv	h	

- Rem. 1. These characters are *Chaldee*, not Hebrew. The proper Hebrew letters are found only on monuments and coins.
- Rem. 2. In writing these characters, observe that the horizontal strokes are heavy, while the perpendicular ones are light.
- REM. 3. The *letters* and their *sounds* are first to be thoroughly learnt, and afterwards their *names* should be acquired.
- 2. It will be noted that each of the letters k, s, t, th, and v have two equivalents in Hebrew. The learner will therefore carefully note that when the following Hebrew letters are intended to be expressed, the English equivalents in the Exercises are printed in italics.

$$p, k;$$
 $o, s;$ $o, t;$ $o, th;$ $o, v.$

What is the difference in form between Dahleth and final Kaf? between Zayin and final Noon? Hay and Chayth? Vahv and final Noon? Chayth and Tahv? Bayth and Kaf? Hay and Tahv? Geemel and Noon? Samek and final Maim? Dahleth and Raysh? Ayin and final Tsahthay? Vahv and Yothe? Vahv and Raysh? Ayin and Tsathay? Sheen and Seen?

REM. The dot over " and " is called the Diacritical Point.

4. When Kaf, Maim, Noon, Pay, or Tsahthay

occur at the end of words, they are written as in the column headed "Final."

5. In Hebrew the letters and words follow each other *from right to left*. Thus our word моитн, written Hebrew-wise, would be нтиом.

Note.— או must be represented by ק or ה, not by מון; sh by שו, never by מון; sh by א, never by מון.

EXERCISE I.

Write in Hebrew characters the following consonants:

[When either M, N, K, F, or TS occurs at the end of words in this and other Exercises, take care to give it its "final" form.]

B, r, sh, th, l, h, y, m, ts, v, ch, p, n, r, f, th, t, k, sh, z, g, ts, v, k, s, d, r, k, ts final, k, m, s, th, ch, th, r, b, h, n, v, l, y, t, sh, g, t, k, d, s, n final, z, m, p, ts, y, b, th, m final, k, s, g, r, f final, d, th, t, l, k final, y, z, v, b, s, t, g, h, k, f, p, th, k, v, n, r, b, ts, th, ch, h, g, t, z, d, s, l, n, f, th, m, s, k, ch, v, k, ptr, yms, yhn, mth, mrk, lk, hbrvs, thslns, lyh, trm, thsn, mss, dkf, tschy, shpl, prf, rtsv, shrg, chshl, hshm, hlk, btsm, yhvh, mshpt, tsthkh, gzl, gthl, myth, ythvm, kmn, kmv, lmnk, klm, krv, sprts, bchn, rchf, shlf, brk, srh, vrhm, vkshv, ytschk, ysrl, dn, krch, shmn, yhth, rchl, shvl, ltn, blhn, btn, srg, ykshn, ktn, mzmr, mktl, sn.

Note. — This Exercise should be written many times, until perfect familiarity with the forms and sounds is acquired.

EXERCISE II.

Write the English equivalents for the consonants in Genesis i., see p. 45, passing over and when they occur, as having no sound. Practice both writing and pronouncing the consonants in this chapter until any and every letter can be pronounced at sight.

Note. — The learner ought not to go on to the following exercises until he is as thoroughly familiar with the forms and sounds of the letters of the Hebrew alphabet as he is with his own A B C.

§ 2. THE VOWELS.

- I. THE LONG VOWELS.
- 1. For convenience and simplicity we may divide the vowels into two classes, viz. five long and five short. The long vowels are:

		Sounded as	Represented by
Käh'-měts _	- ;	ä in father,	$\ddot{\mathrm{a}}$
Tsāy'-rāy	or -,	ā in fate,	$\bar{\mathbf{a}}$
Chee'-rĕk	-,	ee in feet,	ee
Chō'-lĕm	or <u>-</u> ,	ō in over,	ō
Shoo'-rĕk	,	oo in fool,	00

Note. — The horizontal line represents the consonant to which the vowel belongs; — means, therefore, that the vowel, stands beneath the consonant; — that the vowel stands over the consonant. Ch should be pronounced hard, as in chasm.

2. The vowels are mostly pronounced after the consonant under which they stand, e.g. $z = b\bar{a}$; $z = b\bar{a}$;

When cholem (defectively written $\dot{}$) follows a consonant it is placed over it, e.g. $\dot{}$ = $b\bar{o}$; $\dot{}$ = $p\bar{o}$; $\dot{}$ = $d\bar{o}r$.

Cholem (fully written ש) and Shoorek א, stand in the line with the other consonants, e.g. קוֹם $k\bar{\text{o}}$ m; קוֹם koom.

EXERCISE III.

Pronounce, and write in English letters the following Hebrew syllables.

[As älef and ayin have no sound, they may, for the sake of convenience, be represented by a dash (thus אַ may be written -ām; = mātsä-; בָּעָל = mā-äl, etc.), or they may be left unexpressed.]

בָּ,בַּ, הָהְי, הַהְּי, הַהְּי, הַהְּי, הַהְּי, הַהְּי, הַהְּי, הַבְּי, הָבִּי, הָבִי, הָבִי, הַבִּי, הַבָּי, הַבְּי, הַבְיי, הַבְּי, הַבְיי, הַבְּי, הַבְּי הַבְּי, הַבְּי, הַבְּי, הַבְּי, הַבְּי, הַבְּיי הַבְּי, הַבְּי,

EXERCISE IV.

Pronounce and write in English letters the following Hebrew words.

, דַג , קם , קום , נַב , דֹב , מום , גור , שם , מת , כֹל לן,אָת,אִישׁ, הוֹד, יִם, יוֹד, פוֹר, נֹב,סוֹס, גיל, תֹד, , מור , מוֹב , דָם , פוֹשׁ ,לָז , וִיךְ , אִי , הַם , תוּץ , בֵּז , שָׁם , תוּץ , הור שון , קון , טש , דין , בן , גד , בית , לוב , יור , יט פוס ,אל ,און , חת , רם , עיר ,עב ,דוב ,זול ,דוד, , מִין , גּוֹב , מוּשׁ , יָשׁ , פָה , חוֹב , דִּין , דָּל , גִּיר , אָב צר, צן, קוץ, עוז, הֹת, דל, חוי, חוי, חי, אוב, , פים , גַישׁ , חוֹר , נא , נוֹב , פיס , פיח , אוֹת , ריב , פוֹט שיר , , אל, פיס , לג , לד , ניר , סיג , סיס , הור , אור , ריב עש , חם , חיק , נוב , זיד , גר , דוץ , ציל , עב , מיץ קוץ , גג , מות , זיף , דוג , כור , מף , דֶך , קץ ,קים , חול לוֹט , נֹף , טוּל , רֵיִק , פּוּג , יוֹב , שָׁד , חֵץ , רִיק , הוֹם , , נִיר ,לַז ,סֹף ,סוּף ,פַז ,פַן ,שַר , תִּין ,חַם ,נום.

EXERCISE V.

Pronounce the following Hebrew words.

אָשָׁר, הָשָּׁה, הָבָּלָק, הָשָּׁר, הַבָּלָק, הַנְּיָב, הָשָּׁר, יוֹרָם, הוֹמִים, רוֹצֵּץ, עֹבֵּד, יוֹרָם, הוֹמִים, רוֹצֵּץ, עֹבֵד, הַנְּלָּד, יוֹרָם,

דְּנָנְג , דָּנִיד , נִּיחוֹן , נֵשִׁן , בָּצֵק , צִיטָם , אָפּיל , אֹפִיר , יָרֵא , הַסָב , הוֹסָב , סָדִין , סִיחוֹן , סִינָן , עוֹרֵב , צֵילָם , חַזְּנִּו , מְשׁוֹשׁ , מֵיתִים , חֵלוֹן , הוּפָם , הַבִּין , יָבִין , בָּחִיר , אָנֹכִי , אֵילוֹן , אָים , אִילָן , הַאִיר , פּוּמָז , נָכוֹן , אָשׁוֹר , אָנֹכִי , אֵילוֹן , אָים , אִילָן , הַמִּין , יָנִין , נֹצָה , וָוִי , פְּוֹשִׁי , פּוֹשִׁי , פּוֹשִׁי , פְּוֹשִׁר , מוֹשֶׁר , מִשְּׁר , מְשָׁר , יָנִין , נִבָּה , וְוִי , בְּרֵן , יִנִין , וְנִין , בָּבֵּן , הַיִּרוֹן , יִוֹנִן , וְשָׁבִי , מְחֹוֹז , טָמוֹן , שָּשִׁיר , קַטָּן , הָיִבוֹן , יִיטִיב , תְּלָב , יוּשָׁב , מוּשִׁי , שָּשִׁן , אָמֹץ , יְנִיִים , הַלָּל , הָמָר , צָנֵם , תוֹצֶבָה , שַּיִיר , קַטָן , דְּרָנִים , הַכָּל , הַבָּל , הָמָר , צָנֵם , תוֹצֶבָה , שַׂיִיר , קַטָן , דְּרָנִים . הַבָּל , הַבָּל , הָמָר , צָנֵם , תוֹצֶבָה , שִׂיִיר , קַטָן , דְּרָנִים . הַכָּל , הַבָּל , הָמָר , צָנֵם , תוֹצֶבָה , שִׂיִיר , קַטָן , דְּרָנִים .

Note. — The learner will practice upon each of these Exercises until each word can be pronounced at sight.

EXERCISE VI.

Write in Hebrew characters the following syllables and words, taking care to write from right to left.

Bä, dä, vee, $s\bar{o}$, l \bar{a} , mee, noo, $g\bar{a}$, shoo, kä, bee, ch \bar{o} , hoo, $th\bar{a}$, l \bar{o} , see, n \bar{o} , pä, $t\bar{o}$, yee, zoo, mä, tsä, y \bar{a} , h \bar{o} , f \bar{a} , vä, chee, t \bar{a} , lee, koo, r \bar{o} , tä, $g\bar{o}$, y \bar{a} , sh \bar{a} , dee, hä, y \bar{o} , n \bar{a} , moo, l \bar{a} , yoo, kee, ts \bar{o} , fee, zä, vee, loo, $k\bar{o}$, s \bar{a} , n \bar{o} , roo, k \bar{o} , sh \bar{a} , ch \bar{a} , tee, tä, sh \bar{o} , bän, b \bar{o} n, loon, däg, k \bar{o} l, dän, b \bar{a} th, väv, tseets, shoom, geesh, y \bar{a} z, cheel, m \bar{a} n, keer, $g\bar{o}$ l, ch \bar{a} th, tsoor, zäk, yäm, m \bar{o} ts, meets, $t\bar{a}$ th, y \bar{o} th,

där, nāts, loog, pool, bäl, bōs, seen, kāts, lool, däth, chāk, hōn, rāk, reev, pōth, book, läz, cheesh, bōr, toov, chok, lāv, där, moot, seer, sōk, tāl, yäth, käm, moosh, rool, rōf, räz, rav, roon, rooth, mām, noon, rach, ram, rāsh, roth, sheen, rar, roor, tär, dōv, hān, pook, gän, been, shoov, booz, tool, päts, neef, rom.

EXERCISE VII.

Write in Hebrew characters the following words.

Käthoov, täshāv, bänoo, yächāl, täreeth, tāfook, näkoom, härāts, yāshāv, shäleem, bōhoo, kātōl, chāthāsh, māleets, neesān, tōhoo, bārāk, shälōm, yālāk, kōlōth, yākoom, kōmāh, reeshōn, rākeem, bāsār, yōthār, hāteev, hōleeth, yāmeem, yōnāk, yākār, kāleel, nāvāl, nōsās, hāneef, zāthān, zākoor, sheerānoo, tākeemoo, mārāchok, hōleethō, rāthāfoo, yōnākeem, oovānōth, yākeemoo, tōfāfōth, yōzāvāth, kōkāveem, hārāree, yōyāreev, yōchānān, bāmōthā, sāreegeem, sookāthee, sheerāthānoo, tōsheevānee.

3. When א is unprovided with a vowel sign, and follows any long vowel, it merely serves to prolong the sound of such vowel: e.g. בּרָא = tātsā; בּרֹא = bō; בְּרִיא = nāsoo.

ה may serve the same purpose, when it stands at the end of a word, after בָּ, בֵּ, בֹ [or בֶּ § 2. II.], e.g. בָּלָה = galā, בָּלָה = galā.

We have already seen that , having no vowel of its own, after _ or _ simply serves to make the prolonged sound of the vowel Tsārā or Cheerek; and that , with no vowel under it, or immediately preceding it, loses its consonantal power entirely, and becomes a mere holder of the vowel _. These letters therefore quiesce or rest in the following vowels:

א in any vowel;

in in _, _, _, _;

in in or i;

in in _, or i_ (or i_ § 2. II. Obs. 3).

4. But when either of these letters is provided with a vowel sign, it must be regarded as a consonant; e.g. in אָשׁוּב אָ, אָ, as it has a vowel under it, must be a consonant; so in דָּהַ, must be a consonant; so in בֵּיל, רָבֶל , רָנַר , רָנַר , רָנַר , רָנַר , רָנַר , רַנַר , רַנַר

EXERCISE VIII.

Pronounce the following words; and in each case state whether the \aleph , π , \uparrow , or \dagger is quiescent or not.

באר ,בָּא ,בוֹא ,לֹא ,נֵצֵא ,נְהוֹא ,נָא ,פָה ,הוֹא ,היא

- 5. (a) When Cholem (without 1) follows \mathbf{v} , or precedes \mathbf{v} , it coincides with the diacritical point of these letters, the single dot serving both as the vowel $\bar{\mathbf{o}}$, and as determining the sound of \mathbf{v} , so that $\mathbf{v}\mathbf{b} = \mathbf{b}\bar{\mathbf{o}}\mathbf{s}\mathbf{h}$, for $\mathbf{v}\mathbf{b}$; $\mathbf{v}\mathbf{v} = \mathbf{s}\bar{\mathbf{o}}\mathbf{m}$, for $\mathbf{v}\mathbf{b}$.
- (b) If Cholem (defectively written) follows שׂ, or precedes שׁ, it is written over the opposite arm; so that שׁב shōth; השׁב בּטֹב shōth; מֹב בּיסֹבּ.

EXERCISE IX.

Write in Hebrew characters the following words (\bar{o} in every instance to be written defectively, i.e. with the simple $\dot{}$).

Chōsān, chōshān, yōshāv, shōlām, chāsōf,

täfös, shöfāt, sörök, möshāk, shörös, shörāts, shälösh, shökāv, kösht, nösāx, nöshāx, shöyāl, yöshār, tösheev, sökār, yäshöm, shömām, sönāx, näshös, shöyär, sörāf, yäshök, shökān, nöshāk, göshee, sörāk, möshāvāh, köshāl, sökāk, yöshānā, pärösh, shövee, meeshör, shökākih, döshāsh, täshövnāh, böshäshoo, yäköshtee.

EXERCISE X.

Pronounce and write in English characters the following words.

Note. — When not preceded by a vowel $\ddot{\boldsymbol{w}} = \bar{o}sh$; $\ddot{\boldsymbol{w}} = \bar{o}s$. When \boldsymbol{w} has no vowel under it $\ddot{\boldsymbol{w}} = s\bar{o}$; $\ddot{\boldsymbol{w}} = sh\bar{o}$, except at the end of words, when it is $\bar{o}s$.

שֹבֹן, שֹבִק , אשֵׁר , שֹדֶ , יָקשׁ , שֹן , יֵבשׁר , שֹב , בשׁ , שֹבֵּר , בשׁר , בשׁר

Note. — The student should not go on to the following Exercises until he has perfectly mastered the principles already presented. Thoroughness cannot be too often or too strongly insisted upon.

II. The short vowels are:

		Sounded as	Represented by
Păt'-tăch	-	ă in dăsh,	ă
Sĕg'-ōl	 ,	ĕ in mĕt,	ĕ
Chee'-rĕk	•	ĭ in pĭn,	ĭ
Ka'-mets Cha-to	of _	ŏ in hŏt,	ŏ
Kĭb'-boots	-	ŭ in fŭll,	ŭ

REM. 1. Cheerek, -, and Kibboots, -, in open (§ 4. 2) or in accented syllables are, however, long.

Rem. 2. Kamets (broad ä) and Kamets Chatoof (short ŏ) have the same form; the rule for distinguishing the one from the other will be given further on (§ 8).

REM. 3. Segol sometimes quiesces in , and hence assumes the form -.

REM. 4. Pattach and Segol at the end of words quiesce with ה; e.g. בַּיִה ma; בִּיה se.g. בַּיִה e.g. מָּיִה בִּיה

EXERCISE XI.

Pronounce and write in English characters the following syllables.

Note. — In this Exercise $\overline{}$ is short \widecheck{o} .

 ינם , בַל , דַד , בַּך , אָשׁ , פָשׁ , שָׁב , שָׁל , הָק , הַק , הַב , הַל , הַל , הַק , הַב , הַל , הַל , הַל , הַב , הַל ,

EXERCISE XII.

Pronounce and write in English characters the following words.

Note. — In this Exercise the student will pay no attention to this mark, -; but write and pronounce the word as if it were absent altogether; e.g. בְּלְבֵּה mălkäh. – herein is not short ŏ.

אָבֶר , בָּטַח , עשֶׁר , יָרֶב , אַרַח , נֹאַם , אָרֶץ , בֶּלֵע , עשֶׁר , אִשְׁכֹל , מִגְרָשׁ , יָשֶׁע , בַּעַם , נָאַם , אָבֶּץ , מִשְּׁנָם , יִנְהֵנִי , יִרְאַת , אַשְׁכֹל , יִרְאַת , אַשֶּׁת , שֹׁטָה , כֹּבֶּד , הְּגְלי , חֵסְבַּס , יְנְהֵנִי , יֵבֶּרִת , שִׁרָשׁ , שִׁמְר , חַמְץ , חֲחָבַּס , יְנְהֵנִי , יַבֶּרְת , שִׁבְּרִית , שֹׁבֶּר , אַמְלָל , בַּרְעַר , אַמְלָל , בַּרְעוֹ , עַפְּעַף , יִשְׁב , יִשֶׁב , יִבְּעָה , יִבֶּר , הוֹעֵף , וֹחְדּוֹ , יִנְבֶּת , יִשְׁר , יִבְּרָעוֹ , בַּרְעֵּר , הַנְּבָּר , בַּרְעֵב , בַּסְלָחִים , בָּסֶל , בִּלְעַד , הְכָּלִילוּ , יִשְׁר , יִשֶּׁר , יִשֶּׁר , יִשֶּׁר , יִשֶּׁר , יִשֶּׁר , יִשְׁר , יִשְׁר , יִבְּרָעה , יִשֶּׁר , יִבְּרָעה , יִשֶּׁר , יִבְּרָת , יִבְּרָת , יִשֶּׁר , יִבְּרָת , יִשֶּׁר , יִבְּרָת , יִשֶּׁר , יִבְּרָת , יִבְּר , יִבְּרָת , יִבְּרָת , יִבְּרְת , יִבְּרָת , יִבְּרָת , יִבְּר , יִבְּר , יִבְּר , יִבְּרָת , יִבְּרָת , יִבְּר , יִבְר , יִבְּר , יִבְר , יִבְּר , יִבְר , יִבְּר , יִבְר , יִבְּר , יִבְּר , יִבְּר ,

, מֶלְּלֵלֵל , מֵשְׁלֶכֶת , הַשְּׁלֵּך , מֵפְלָד , לִשְׁכָּה , מַרְצֵּת , הַשְּׁלֵּך , מִשְׁלֶכֶת , בְּרָבֹם , רַחַל , צִּרְמוֹן , מִגְרָשׁ , בֹּלֶבֹל , וְנְבֶב , טָבָח , נִשְׁבֶּרָת , יָבֶּה , סַלְּסֵל , פִּרְבֵּר , נְשְׁבָּר , נִשְׁבֶּר , מִשְׁלֶכֶת , צִּלְבַל , וּוֹנֵיהָ , בִּרְכּוֹתֵיהָ , הַשְּׁלֵּך , מִשְׁלֶכֶת , צַּלְבַל , ווֹנֵיהָ , מִשְׁלֶכֶת , צַּלְבַל , ווֹנֵיהָ , מִשְׁלֶכֶת , צַּלְבַל , ווֹנֵיהָ , מִשְּׁלֶרָת , אוֹנֵיך , נָרַשׁ , הַשְּׁלֵך , בִּרְכּוֹתֵיה , הַסְּנָה , מַבְּשָׁל , וִשְׁהָה , הַשְּׁבִּר , הַהְשׁוֹטַטְנָה .

EXERCISE XIII.

Write in Hebrew characters the following syllables and words.

Dăg, mǐn, găth, pĕn, kăf, păch, dăm, chŏk, shāth, kŏl, găn, yăth, zĭv, bǐn, kĕn bǔn, dĕl, zŭm, dǐv, dŭn, hǐm, hŭl, săl, dăth, hăr, gĕl, yĭz, yĭsh, pāth, yĕsh, nĭr, xĕl, xāk, xĭm, xĭsh, zĭm, zăm, zŭn, zĭl, zŭv, tsĭn, răts, shĕv, gĕsh, rǐv, nĕ-fĕsh, mĕ-lĕk, gäthāl, kātāl, kōthĕsh, lähĕm, bäkĕm, rĕ-gĕl, mōrăg, chālĕk, dĕ-rĕk, täfĕn, tsĭmdā, kŏvnō, shooshān, shākāv, shŏmrāh, tĭktōl, tāmāk, tŏktāl, kĕ-lĕv, dālyoo, bŏtsrāh, hŭshkāv, mŭkrāch, tāchmōth, mĭknĕh, yĭglĕh, yāyĭn, pārāsh, mōshĕh, yāvān, mĕ-lāch, lĕ-chĕm, nātsāl, chōshĕk, mŭkdāsh, sĭfrā, mālkee, yĭntān, gŭthlō, chĕvrōn, rĭshpā, nĭstār, nāfshee, bĭrkāth, chūfshee, bātĕn, kĭlyōth, yĭrbĕh, bĭl-

văv, tăchtěkä, Nělkōshee, măzlāg, mishměrěth, mishpächtō, hōrăthtěm, shimshōn, yischăt, shikmee, hŏnchăl, kŭrbăl, hăftsăr, chŏfzee, pŏlpăl, biltee, Něthkěm, Nōsifkä, shŏvrānee, siksäktä, hŏthdăshnäh, timshōlnäh, hithrächätstee, tithchălchăl, tithmōgăgnäh.

§ 3. THE SH'VA.

- 1. Every consonant which standing at the beginning or in the middle of a word has no vowel, and is not a quiescent letter (§ 2, 3), is provided with a sign to indicate the absence of a vowel.
- 2. A consonant at the *end* of a word does not take this sign, unless it be preceded by another vowelless letter.

Exc. Final Kaph (7), however, when it has no vowel, always takes the sign.

- 3. This sign has the form of our colon, -, and is placed under a letter, thus -, and is called *simple Sh'va*.
 - 4. Simple Sh'va may be either vocal or silent.
- (a) It is always vocal under the first letter of a word; e.g. אַבּמוּל = t'mōl.
- (b) It is always silent under the last letter of a word; e.g. $\pi \underline{x} = \underline{x} \underline{a}t$.
- (c) Both sh'vas under the two final letters of a word are silent; e.g. בְּטַלְּה = kātālt.

- (d) In the *middle* of a word it is sometimes vocal, sometimes silent.
 - (1.) If preceded by an unaccented *short* vowel it is *silent*.
 - (2.) It is, however, *vocal* if preceded by
 - (a) an unaccented long vowel;
 - (b) another sh'va;
 - (c) Dägesh Forte (§ 5, 2, 3);
 - (d) Metheg (\S 7, 3);
 - (e) *Vav conversive, 1;
 - (f) the *Article, ☐; or,
 - (g) if it stands between two similar letters,

Note. —* These occur only at the beginning of words; e.g. בַּיְרָהי is to be read vă-y'-hee, not văy-hee; הַּיְסוֹר = hă-y'-soth, not häy-soth.

- (e) If two Sh'vas occur in the *middle* of a word, the first is silent, the second is sounded.
- 5. The sound of vocal Sh'va is that of the very short ĕ in mystery, or in catechism. Fix the lips to pronounce a consonant, e.g. b, p, or t, open the mouth, gently exhale the breath, and the sound of Sh'va is produced. It is, in fact, just enough of a sound to get a letter out of the mouth. Plane, in Hebrew, would be written אָבָּי; kree = אָרָבּיּבּיּ; bloom = בּלִּיבּבּ :
- Rem. 1. Vocal Sh'va in the exercises is represented thus ('); e.g. אָבָּ = B'kä. Silent Sh'va (the mere syllable divider) is not designated in the exercises; e.g. yĭmlōk must be written אָבָבָּבּב. would be expressed by nĭktăv.

.

Rem. 2. It may simplify the matter of determining vocal from silent Sh'va in the *middle* of a word, to remember that after an unaccented short vowel, or an accented long one, Sh'va is generally silent; in other cases it is almost always vocal.

Rem. 3. An aspirate (§ 5, 1) without Dagesh Lene (§ 5, 1) shows that the preceding Sh'va is *vocal*.

6. The *compound* Sh'vas (which are chiefly used with the guttural letters, viz. ערההא) are: Chä'-tĕf Păttăch, ב, very short ă, as in *Germany*. Chä'-tĕf Sĕg'-ōl, , very short ĕ, as in *imbecile*. Chä'-tĕf Kä'-mĕts, , very short ŏ, as in *ivory*.

These compound Sh'vas are always vocal; and will be represented in the exercises by a small a, e, or o written above the line; e.g., הַלִּיפָה = chaleefah; בָּהַרִי = bŏchoree; בָּהַרִי = yĕchozăk.

EXERCISE XIV.

Write in Hebrew characters the following words, taking care to put in the *silent* as well as the vocal Sh'vas.

B'nā, b'yăth, l'yōm, l'meenō, l'kä, k'shōr, m'leets, s'kăn, l'voosh, d'văr, l'chee, y'fōth, z'măn, v'lō, g'thōl, v'găm, nemōr, lŏcholee, s'nĕh, nathĕn, tĕnelăf, heyāh, nemăts, mĭthyän, yĭtschak, shōr'reem, hăl'loo, lōm'theem, bĭrchäthee, dălthā, zĭlpäh, bĭlhäh, hĭmleek, shŭlchăn, hăy'nōr, lănath, chalōm, shälăchtee, kātalt, nārd, yĭsrānāl, nĭmr'tsoo, y'hōvāh, shŏmrāh, nachōz, nenōk, n'tsōr, bärākt, yărd, răvt, hĭn'noo, văy'värĕk, bĭltee,

nāl'kāh, yāl'kee, t'sōv'vee, ¬amōrāh, văy'thāv, k'thāvteev, yāvk, mĕrchāk, mŏlkee, mŭktār, sĭksākt, yāft, halĭthrōsh, nethōm, chanōk, chothāsheem, rōm'moo, m'shōt'teem, shōtatoo, sărtĕm, yĭr'noo, yĭkr'voo, tăshk, v'hĭthkālkālt v'hĭshtāchaveethā.

EXERCISE XV.

Pronounce the following words; also state which of the Sh'vas occurring in each word are *vocal*, and which *silent*; and for what reasons.

פְצֵּד , נְנֵע , שְׁבָּע , מִמְטִיר , לְנָע הַ , צָּהְ , תִּלָּה , נִיְשׁרָ , נִיְשׁרָ , נִיְשׁרָ , נִיְשׁרָ , נִיְשׁרָ , נִיְשׁרָ , וְיְשָׁרָ , וְיִשְׁרָ , וְיִשְׁר , וְיִשְׁרָ , וְיִשְׁרְ , וְיְיִים וְיִשְׁרְ , וְיְיְיְהְ , וְשְׁיִי , וְיְשְׁיִי , וְישְׁרָ , וְיְיְיְי, וְשְׁיִי , וְיִשְׁיִי , וְיְשְׁיִי , וְיְשְׁיִי , וְישְׁיִי , וְיִשְׁיִי , וְיִשְׁי, וְיְיְיְי, וְשְׁיִי , וְיִשְׁיִי , וְיְיִייְי, וְשְׁיִי , וְיִשְׁיִי , וְשְׁיִי , וְיִשְׁיִי , וְשְׁיִי וְיִישְׁיְי , וְיְשְׁיִי , וְיִשְׁיִּי , וְיִשְׁ

מְלְכֵי ,וּבְאֵר ,בְּשָׁלֹשׁ ,הּוְסְתְּ ,שָׁוֹא ,יִתְפְּרוּ ,אֲכַּלְהֶם , זַעֲקִי ,אֶכֹל ,יִשְׁתַּחְוָה ,וּלְשֵׁת ,יְכַלְּכְּלוּ ,נְגֹאֲלוּ ,יָצֵּסְתְּ , זְעֵקִי ,אֶכֹל ,יִשְׁתַּ ,אֲלוּ ,יִשְׁבְּ ,יְבשָׁת ,אֱפּוּ ,וְנִבְּרְכָה ,שְׁבוֹ ,תְּמְלֹּוָוִי . ,שְׁבוֹ ,תְּפְּלָוֹי , שְׁבֵּלְ ,מִבְּלְלָוִנִי .

§ 4. SYLLABLES.

1. Every syllable, and therefore every word, must begin with a consonant. The conjunction $\mathfrak{n} = and$, prefixed to words, whose first letter is vowelless, or is a labial, $\mathfrak{n}, \mathfrak{n}$, or \mathfrak{n} , is the sole exception to this rule; e.g. אַבֶּבֶל, בָּבֶּלָ.

2. Open syllables are those which end in a

vowel sound; e.g. אָנָי=ä-nee.

3. Closed or shut syllables are those which end in a consonant; $\Box p$.

4. Long vowels stand regularly in open syllables; הּוֹשִׁיבֵנִי.

5. Short vowels stand regularly in shut syllables; בְּהַהֵּם.

- 6. An accent (§ 7, 3–§ 10) may reverse rules 4 and 5, and allow a long vowel to stand in a shut syllable, or a short vowel in an open one; e.g. בְּנִשׁהַ = yı̆-r'oo, בְּנֵשׁהַ = lă-väsh-tă.
- 7. In reading Hebrew, Vocal Sh'va may be regarded as forming a sort of open syllable. $regarded = k\ddot{a}t'-l\ddot{a}$.
 - 8. No syllable can contain more than a sin-

gle vowel. Two concurring vowels, as, e.g. in our word "lion," never occur. See Rule 1.

EXERCISE XVI.

Divide each word in Exercises V., X., XII., and XV. into its component syllables; give the reason why each syllable is open or closed; and also whether the syllable has its proper vowel, together with the reason for it.

§ 5. DAGESH.

- 1. The dot in \mathbb{R} , \mathbb{R} , \mathbb{R} , \mathbb{R} , \mathbb{R} , \mathbb{R} is called the Dagesh Lene, and serves to give to these letters, called *aspirates* their hard sound, e.g. $\mathbb{R} = \mathbb{R}$ ph, or f, while $\mathbb{R} = \mathbb{R}$ p; $\mathbb{R} = \mathbb{R}$ th, while $\mathbb{R} = \mathbb{R}$.
- 2. A Dagesh Forte is a simple dot which may be placed in the bosom of any letter, except the gutturals, viz. x, \(\pi\), \(\pi\), \(\pi\), and sometimes \(\pi\).
- 3. Its effect is to double the letter in which it stands; e.g. = k at t al, בּבָּב h must be written בַּבָּב, not בַּבָּב .
- 4. It is never found in a vowelless final letter of a word, except in កុង and កុញ្ញ.
- 5. It is very rarely found in the *first* letter of a word.
- 6. When it occurs in an aspirate, π , \exists , \exists , \exists , \exists , it not only *doubles* it, but also gives it the *hard*

7. The Dagesh in an aspirate can easily be determined. If a vowel sound precede it, it must be Dagesh Forte; if a silent Sh'va precede, it is Dagesh Lene; e.g. בּבּה, the Dagesh in בּבּה, and בְּבֵּה, and בְּבֵּה, the Dagesh is lene.

8. Double Vav (1) has the same form as Shoo-rek (1). When the preceding letter has a vowel, 1 = double v; otherwise it is $\bar{o}\bar{o}$; e.g. 1 = kiv-vam; but 1 = koom.

9. In regard to syllabication, the letter in which Dagesh Forte stands, closes one syllable,

and also begins another.

EXERCISE XVII.

Write in Hebrew characters the following words.

Răbbeem, kăllāh, nĭttăch, nŭggăsh, kŭllee, yĭttān, yĭksh'rĕnnee, bŏtteem, kăvvän, kŏlloo, tsĭvväh, kĭyyām, măll'koo, mĭllā, g'mălleem, t'fĭllāh, sŭbb'kō, mĭshsh'thā, y'shăddām, kŏllāh, hĭthpăllāt, kătt'läh, hĭmmälāt, shāmmäh, tĭgg'shee, l'thĭttee, hĭnnĕnnee, hăssĕh, tĭttāmmām, vătt'fall'tāmo, kŏssoo, nĭttăttĕm, y'koonnĕnnoo, yădd'kĭnnäh, hĭnnăbbeethä, văttĭssäbbee.

EXERCISE XVIII.

Divide each word into its component syllables. If Sh'va occurs, state why it is vocal or silent. In the aspirates, state whether Dagesh is lene or forte. And when they have no Dagesh, give reason for its omission.

אַפּל , חִיבׁב , אַבָּלָר , הַבַּבָּל , הַבַּלְּה , הַבַּלְּה , הַבַּלְּה , וְיִסְהַבּל , אַבַבְּר , הַבַּבָּל , וְיִסְבָּב , הַבַּבְּר , הַבָּבָר , הַבָּבָר , וְהַבַּבָּל , וְיִסְבָּב , וְיִבָּבְר , וְהַבָּבָל , וְיִבְּבָר , וְהַבָּבָל , וְיִבְּבָר , וְהַבָּב , וְיִבְּבָּר , וְהַבָּב , וְיִבְּבָּר , וְהַבָּב , וְיִבְיּל , וְיִבְּבָּר , וְהַבָּב , וְיִבְּבָּר , וְהַבָּב , וְיִבְיּל , וְיִבְּבָּר , וְהַבָּב , וְיִבְּבָּר , וְיִבְּבָּר , וְיִבְבָּר , וְהַבָּב , וְיִבְּלְ , וְיִבְּבָּר , וְהַבָּב , וְיִבְּבְּר , וְהַבָּב , וְיִבְּלְ , וְיִבְבָּר , וְהַבָּב , וְבְּבָּר , וְהַבָּב , וְבְּבָּר , וְהַבָּב , וְבְּבָּר , וְהַבָּב , וְבְּבָּר , וְהַבְּבָּר , וְהַבָּב , וְהַבְּבָּר , וְהַבָּב , וְבְּבָב , וְהַבְּבָּר , וְהַבָּב , וְהַבְּבָּר , וְהַבָּב , וְהַבְּבָּר , וְהַבָּב , וְהַבְּבָּר , וְהַבְּבָּר , וְהַבְּבָּר , וְהַבְּבָר , וְהַבְּבָּר , וְהַבְּב , וְהַבְּל , וְיִבְבָּר , וְהַבְּב , וְהְבָּב , וְהְהַבְּל , וְיִבְבָּר , וְהְבָּבְ , וְהְבָּב , וְהְהַבְּל , וְהְבַבְּר , וְהְבָּבְ , וְהְבָּבְ , וְהְבָּבְ , וְהְבָּב , וְהְבָּבְּר , וְהְבָּבְ , וְהְבָּבְּר , וְהְבָּבְ , וְהְבָּבְּ וֹיִים וּבְּבִּ לְיוֹב , וְהָבְּבְּר , וְהְבָּבְּל , וְהְבַבְּל , וְהְבַבְּל , וְהְבַבְּל , וְהְבַבְּל , וְהְבַבְּל , וְהְבָּל , וְהְבָּבְ וֹבְיּב וּלְ , וְהַבְּבָּר , וְהְבָּבְ וּהְבְּל , וְהְבָבְּ וֹבְיּבְיל , וְהְבָבְּל , וְהְבָבְּים , וְהְבָּבְּים , וְהְבָּבְּל , וְהְבָּל , וְהְבָּל , וְהְבָּב וּהְר , וְהְבָּבְל , וְהְבָּבְיּם , וְהְבָּבְּל , וְהְבָּבְ וֹיִים , וְהְבָּבְּבְּל , וְהְבָּבְ וֹיִים , וְבְּבְבְּבְּר , וְהְבָבְּל , וְבְּבָּב ל , וְיִבְבָּל , וְבְבָּב ל , וְיִבְבְּל , וְבְבּל , וְהְבָב ל , וְהְבָּב ל , וְהְבָּב ל , וְהְבָּב ל , וְהְבָּב ל , וְיִבְב וּבְב וּבְּר , וְהַבְּב וּבְי , וּבְּב וּבְּב וּבְּי , וְבְּבְּב וּבְּב וּבְּי , וְבְּבְּב וּבְבּב , וְיִבְּבְּל , וְהְבָּב ל , וְיִבְבְּל , וְהְבָּב וּבְיבְּב וּה וְבְבְב וּבְּיר , וְבְּבְּבְּב וּבְּיר , וְבְּבְּב וּבְב וּבְיּב וּבְּב וּבְיב וּבְּב וּבְּבְיב וּבְּבְּבְּב וּבְיבּב וּבְּב ,

§ 6. PATTACH FURTIVE.

1. When Păttăch is written under either of the gutturals π , π , or \mathfrak{z} , standing at the end of a word, it is called *furtive*, and is pro-

nounced before the guttural, instead of after it; e.g. ביה = rooăch, not roochă.

- 2. If a final vowelless letter follow the guttural pointed with Pattach, the Pattach in this case is also *furtive*, e.g. = yĭachd, not yĭ-chad. Forms of this sort are, however, comparatively rare.
- (a) In order to pronounce the furtive Pattach, lay the stress of voice on the vowel preceding the guttural, and just touch the Pattach; somewhat as ă in the English words trial, vial, etc.
- (b) "Analogous to this Pattach is our use of a furtive ĕ before r, after long ē, ī, ū; e.g. here (sounded hēer), fire (fīer), pure (pūer)."
- 3. Pattach Furtive never forms an additional syllable; e.g. in דוֹה, the syllable is *closed*, and the Pattach is simply wedged in between the and the ה.

EXERCISE XIX.

Examples for pronunciation.

בּרושַ , בְּלוּחַ , בְּבוּהַ , שִׁיחַ , רָיַהַ , זְרוּשַ מְּהַבּיַ , מְּלוּחַ , מָטָרְיַחַ , מִיהַ , מְטָרָתַ , מָטָרָת , מָשָׁרָח , מָשָׁרָח , מָשָׁרָח, , מָשָׁרָח, , הִרִּיַע , אֱלוּחַ , מֲשָׁלִיחַ , מֲבָּתַת , חַבּצֵע , לְבְלוֹע , שֶּׁלַחַףְּת הְבִּיַע , שֶׁלוֹתַ , אֱסְלוֹחַ , אֲפַתֵּחַ , חַבּצֵע , לְבְלוֹע , שָׁלַחַףְּת

§ 7. MAPPIK, MAKKEF, AND METHEG.

- 1. Măppĭk is a dot in a final ה, and serves to show that it is a *consonant*, and not a mere quiescent letter. Thus, in הֹבָּה, ה is a consonant, and *closes* the syllable. In הָבָּה is a quiescent, and merely prolongs the sound of Käměts, while the syllable is *open*.
- (a) Mappik cannot be confounded with Dagesh Forte, as the latter never occurs in gutturals or final letters.
- 2. Makkef is a short horizontal bar (or hyphen) between two or more words; e.g. וַיְהִר־בֵּן, אַתּרבֶּל־אָשֶׁר־לוֹ, וִאִם־שְּלָשׁ־אֵלֶּה.
- (a) When words are so connected, only the last word has an accent, and the vowel in the final syllable of the words preceding the Makkef is generally short.
- 3. Měthěg is a small perpendicular line (+) placed on the left of the vowel which stands in the second syllable before the tone.
- (a) Its usual position is by the vowel of the antepenult. It can never occur in the ult or penult; e.g. גַּבְּבֹד, קַבְּבֹּד.
- (b) Its force is that of a secondary accent, analogous to that on the first syllable of our words, un'dertake', an'ima'tion.
- (c) Polysyllabic words sometimes have two or more Methegs; e.g. לִישׁוּעהְדָּ.
 - (d) A vowel with Metheg is usually long.

§ 8. KAMETS AND KAMETS-CHATOOF.

The surest guide for distinguishing between long \(\tilde{a}\) and short \(\tilde{o}\) (both represented by one sign, viz. \(\frac{1}{2}\)) is the grammatical derivation of a word.

For the beginner, the following rules will serve as a guide.

- 1. The sign ₋ is short ŏ in a *closed unaccented* syllable.
- 2. The sign _ is short ŏ in an open syllable only when followed by Kamets-Chatoof or by Chatef-Kamets.
- 3. Or, to express the rules in a different way, the sign _ is short ŏ when followed by,
 - (1) Dagesh Forte: רָּנִי = rŏnnee ;
 - (2) Makkef: -55 = kŏl;
 - (3) Kamets-Chatoof: הָּעָמֵּדִי = hoxomthee;
 - (4) Chatef-Kamets: בַּהְרָי = bŏchoree;
 - (5) Sh'va, without an intervening Metheg: איים = shŏmrāh; or,
 - (6) When it stands in a closed final syllable, with the accent on the penult: בְּלֶבוּ vayyakom.

REM. 1. Case (5) is the only one which causes any perplexity. It is necessary to determine whether the syllable in which \pm stands is open or closed; to discover this we must know whether the Sh'va is vocal or silent. To tell whether the Sh'va is vocal or silent (unless it is followed by an undageshed aspirate, § 5, 1) we must know whether the preceding vowel is long or short, which is the very point in question.

But a general practical rule is to regard the \Rightarrow when followed by \Rightarrow without an intervening Metheg as short ŏ; e.g. אָטָלּי = kŏtlee, while $= k\ddot{a}t'$ loo.

A Dagesh Forte between the $\overline{}$ and the $\overline{}$ of course determines the sound as short o, even though the $\overline{}$ be accompanied by Metheg; e.g. $\overline{}$ $\overline{}$

- Rem. 2. Metheg also commonly stands by the Kamets-Chatoof when it is followed by another Kamets-Chatoof or by Chatef-Kamets (Cases 3 and 4). It is only when is followed by that the Metheg is of use to determine the sound as \ddot{a} .
- 4. The first in the two anomalous words מְּלָשִׁים and שֶׁרָשִׁים is short ŏ. Pronounce kŏthä-sheem, shŏrāsheem.
- 5. In all other cases besides those above mentioned, _ is long ä; viz. in open syllables, whether accented or not, whether they have a quiescent letter or not, and in accented syllables whether they be closed or followed by Dagesh Forte.

EXERCISE XX.

Write in Hebrew characters the following words.

Note.— Be careful to insert Metheg and silent Sh'va in their proper places.

Yŏktal, bŏtneem, väyyä'rŏm, bŏttākĕm, shām, rŏnnoō, hŏzomăth, lāk, gŏfreeth, y'chŏnkä, chŏnnānoo, xŏznā, häläktä, häbbŏtteem, kŏl-d'vär, käl, kŏthkōth, shälōsh, kŏshräh, käsh'räh, yĭshmŏrkĕm, yäshŏv, pŏzŏlkĕm, yoomäth, väyyämŏth, xŏkläh, häggämäl kŏl-bäsär, kŏvolō, kŏtŏvkä, shŏfk'kä, m'mŭlläk.

EXERCISE XXI.

Pronounce and write in English characters the following words. Give the reason, in each case why the sign _ is long ā or short ŏ.

Note. — The accent is on the last syllable, except where otherwise marked by '.

בַּתִּים , יַשָּׁב , וַלְשָׁב , בַּלְמָה , גַּלְמִי , כַּלְמוּ , חַקּד , קַרִאִי , קַדְשִׁי , שָׁפַטֵּוִי , הַבִּנִים , הַיִּהָה , כָּלֹד , יָם ,בַּרְהִי , נָּלִיַת , מָצָא , קַטָבִר, סָב , מֻלֹּכָה , מֶלְכָּה , יִקְשָׁן , בַּרְכוּ , אַרָהָר, עָנַר , עָנִיי , שׁפְּטֵנִי , יָבָה, אָהַרָן ,יַכְלִיָה ,יַד ָהָגִי , דָּכָה , דָּכִיָם , דָּכִי , כָּפְּרוֹ , עָשִׁרָם , נָמְלֵנִי , מֱאֶחָזִים, , אָרָחָן, אָרָחוֹת, יָקְטָן, וְיָפִיּ, יָפְיָפָה, חָפְשִׁי, לָחֲלִי, עָרְלָה יָבָיָרונּא, עַשׁקַה, עָשִׁקָה, אָרָךּ, יָכָנִיָה, הְנְשְּקָה, עַיִּנְתְנוּ ָרָב־אָדָם , רָב , הָהָחָלָה , צָרָלָתוֹ , אַרָנָן , יָקנִנָּם ,בּחָלִיוֹ , , מַשִּלוּ , מַשְלוּ , אֶנָהָגָד, , נַרְדָה , נָגַצִּדְ , דָפָּצִיכָם , דְּכָּאִים , מַהָרָה , תוֹרָתָה , לַהַק־עוֹלָם , הַמָּרִים , וַתִּכַּתָּב־שָׁם , כָּתְנוֹת ,אָהָלִי ,שַׁדַּד , כָּסוּ ,מְאָדָם , וְהָלָיִים ,מְעָמָר הָבָבָת, הָנָשָׁהַם, אֲנָהנוּ ,שָׁנָהנוּ , הַנָבָת, הַנָּתָה, הַנְיַבָּה, , לָפָה , הַעַבְרֵם , הָקִים , מָוְהָה , וּצְעָקִי , קָדְקָדוֹ , קַסִבִי קָרָטָה , מָאָסְכֶם , צֶדְרָנִים , הֲלָנִים , וַלָּלָשׁ ,יַבַּשָׁה , וַלָּלָף, , קַרְבְּכֶם , קַבֵּינִי , הָשְׁפוֹת ,גִּדָלֹ־ , כַנָת ,שַׁהַדְּ , וַהָּהָס יָפָתִי , נָפָבָה , אֵבְחִיך, הָשַׁמָה , פַּעַלְכֶם , קַטַוִּי,

ָנְמְשָׁב , בָּזֶּי, , בָחֲלָה , בָּלֵּוּ , הַּאֶנָם , אַמְנָם , אַנְגָּה , סַלּוּה, מְתְנֵי , מֵאֶסוֹ , וָחֲלִי , וְסָעָדָה , דִּלְיָוּ , דָּלָר , דְּלָהְּךּ , חַנָּא , תַּמְשֵׁל־בָּדָּ , בָחֲלָה , בָּלּוּ , תְּמֶעָם.

§ 9. VAV AND YOTHE AS CONSONANTS.

1. (a) Whenever Vav is preceded by any other vowel than Shoorek, Kibboots, or Chōlem; or whenever Yothe is preceded by any other vowel than Cheerek, Tsārā, or Segol; or (b) whenever they receive Dagesh Forte; or (c) have a vowel or vocal Sh'va; or (d) stand at the beginning of a word, they are treated as consonants, viz. v or y; thus אַ = äv, as in אַ : אַ = āv, as in אַ = āv,

Thus '- or '- = aī,* as in aisle (not like ai in pail), אַרֵי = tsāraī; אֹן = ōy, sounded not like oy in boy, but more like oee, e.g. אוֹי = goee; בֹּלִי = ooy, like uoy in buoy, i.e. ooee; e.g. בָּלְיִי = gālooee.

As the forms in which Yothe takes Dagesh Forte cause the beginner some perplexity, the pronunciation of some of these forms is here given.

^{*} Whenever at occurs in this section, it is always to be so pronounced.

e.g. צרים = tsee-yeem. = eeyee, = eeyäh, ביה = tsee-yäh. לין = tsee-yōn. $\dot{\gamma}_- = eey\bar{o}$, = eeyĕh, ביה = tsee-yĕh. בירן = tsee-yoon. ነ = eeyoo, ברב = chaī-yeem. -= aivee, בהיי = chaī-yaī. = aiyai, $= a\bar{i}ya\bar{h},$ $= cha\bar{i}-ya\bar{h}.$ $\dot{\gamma}_{-} = a\bar{\imath}v\bar{o},$ הילת = chaī-yōth. $\dot{\gamma}_{-} = ooy\bar{o},$ = malkoo-yōth.

- 2. (a) When the full form for Cholem (i) has a vowel under it, it is to be read $\bar{o}v$, and not simple \bar{o} ; e.g. $d = 1 \bar{o}v \bar{a}h$, not $1 \bar{o} \bar{a}h$.
- (b) If the preceding letter has a vowel or vocal Sh'va, 'is to be read vō; e.g. אָלוֹ = צְּמֹעֹסׁת, not צְּמֹסֹת, for two vowels can never thus concur.

EXERCISE XXII.

Pronounce the following words.

State whether ז or ז, whenever either of them occurs, is a consonant or a quiescent, and why? וַיְּמְשׁל , שְּבְרִיִּים , אִיִּים , אִיִּים , אִיָּה , אַיָּה , אַיָּה , אַיָּה , אַיִּה , אַיָּה , אַיִּה , פוּסִי , סוּסַי , סוּסַי , סוּסִי , וַיְּזְשׁר , בַּיִּהָ , פִּיּוֹן , פִּיּר , וַיִּלְוֶה , הַיָּה , פִּיּוֹן , עָבִי , מָיָּה , יְנִיָּה , נְיָּרָה , נְּכָרִיּוֹת , עָכִרִיּוֹת , עָכִרִיּוֹת , עַכִּרִיּם , שָׁסוּי , שִׁיָּה , בּוֹכִיָּה , סַכִּיִים , עַהַי , יִיִּשֵׁב , אַיָּר , נִקִים , שָׁסוּי , שִׁיָּה , בּוֹכִיָּה , סִכִּיִים , עַהַי , עַיִּר , עַיָּר , עַיַּר , עַיָּר , עַיִּר , עַיָּר , עַיִּר , עַיָּר , עַיִּר , עַיָּר , עַיִּר , עַיִּיּה , עַיִּיִי , עַיִּיּי , עַיִּי , עַיִּר , עִיּר , עִיּר , עַיִּיִּי , עַיִּי עַיִּי , עַיִּי עַיִּי , עַיִּר , עִיִּי , עַיִּיִי , עַיִּיי , עַיִּי עַיִּי , עַיִּי , עַיִּיי , עַיִּי עַיִּי , עַיִּי , עַיִּיי , עַיִּי עַיִּי , עַיִּין , עַיִּיי עַיִּי , עַיִּי , עַיִּי , עִיִּין , עַיִּי עִיִין , עִיִיין , עִיִּין , עִיִּין , עִיִּי עִייִין , עִיִּין , עִייִין , עִיִּין , עִיִּיי עִייִין , עַיִי

, עשור , וַיְצַנֵּת , אָנָה , אַנִּה , שֵׁי , שֵׁי , וַבְּלִיו , וַבְּלִיו , וְיַצַנִּת , שִׁי , וַבִּיְרָ בַב , וַבְּלִיו , וַבְּלִי , וּשְׂבָי , שִׁי , וַבִּיְרָ , וּבְיִּר , חוֹנֵי , חוֹנֵי , אוֹי , בַּפּרי , אֲדֹנָי , שַׁדִּי , חוֹנֵי , חוֹנֵי , חוֹנֵי , וְבִּיִּר , אַנִין , וְנִיִּנְ , אַבִּי , וְשִׁבִּי , וְבָּבִי , וְבִּיִּי , אַנִין , וּנְיִי , אַנִין , אַנְיי , אַיְי אַנְיי , אַנְיי , אַיְי אַנְיי , אַנְיי , אַנְיי , אַנְי , אַנְיי , אַנְיי , אַיְי , אַיְי , אַי אַנִיי , אַיְי , אַנְיי , אַנְי , אַיְי , אַיְי , אַיְי , אַי אַנְיי , אַנְי , אַנְי , אַי אַי אַנְי , אַי אַנְי , אַי אַי אַי אַנְי , אַי אַי אַנְיי , אַיְי אַי אַי אַי אַנְי , אַי אַי אַי אַנְי , אַי אַי אַנְי אַי אַי אַי אָּי אָּי אַי אַי אַי אַי אָּי אַי אַי א

§ 10. ACCENT.

- 1. In addition to the vowel points, Dagesh, Mappik, Metheg, etc., Hebrew words in the Bible are furnished with accents, which indicate either (1) the tone-syllable, or (2) the syntactical relation which each word of a sentence bears to the rest.
- 2. The following is a list of the various forms of the accents, with their names.

		,	
1	- Sĭllook.	10 Păshtä.	19. 1 P'seek.
	Athnäch.	11 Zărkä.	20 Moonach.
	Měrkä.	12 Y'theev.	21 Kădmä.
4	Tífchäh.	13 Gĕrĕsh.	22. – Double Měrkä.
5	Zäkĕf Kätōn.	14. – Double Gĕrĕsh.	23 Măhpăk.
6	Zäkĕf Gäthōl.	15 Great T'lĭshä.	24 Shălshĕlĕth.
7	- Sĕghōltä.	16 Little T'lĭshä.	25. – Dărgä.
8	- T'veer.	17. – Kărnā Färä.	26 Y'răch.
9	· R'veeă.	18 Päzĕr.	

- 3. These forms, except the first two, need not now be learnt. It suffices to remember, that if there be but one accent on a word, it generally denotes the tone syllable, i.e. the syllable upon which the stress of voice is to be laid. If there be two different accents on a word, the second one marks the tone; but if both accents be alike, then the first marks it.
- 4. Monosyllables, unless followed by Metheg, have the tone. In most words, the *ultimate* syllable has the tone; e.g. מלֵכֶּוֹ, דֹבֶּלָּהְ. In words that have _ in the ult, the tone is on the *penult*; e.g. בְּבֶּלֵה = mĕlĕk. The tone is also on the *penult* in words preceded by בִּבֶּלֶב = văyyä'shŏv.
- 5. The tone can only be on the *ult* or *penult*, never on the antepenult.
- 6. The mark: called Sōf-P'sook always separates the verses, and takes the place of our period. The Athnach stands about the middle of the verse, and divides it into two clauses. [In poetry the Merka serves the same purpose].
- 7. The syllables that have Sillook (which occurs only under the *last* word of a verse, immediately preceding Sōf-P'sook) or Athnach are said to be "in pause." Hence the vowel of such syllables is usually lengthened; e.g. בבק in pause becomes
- 8. The Sillook can never be confounded with Metheg –, as the former stands only under

the *last* word of a verse, and then *always under* the tone-syllable, while Metheg never stands under the tone-syllable.

EXERCISE XXIII.

State upon which syllable the stress of voice is to be laid in each word of the first chapter of Genesis; and for what reasons.

§ 11. K'REE AND K'THEEV.

- 1. K'ree means marginal reading. K'theev means the text. A star * or circle ° over a word in the text directs the attention to the foot of the page.
- 2. The vowels under the consonants of the word in the text belong to the consonants in the margin, not to the word in the text. Thus, in Jer. xlii. 6, the text has אַנַה, the margin has therefore אַנַה, therefore אַנַה, therefore אַנָה, the proper vowels for אַנה would be אָנה ; cf. 1 Sam. v. 6; 2 Kings xvii. 16.
- 3. If a word in the text has no vowels, it is regarded as superfluous; e.g. Jer. li. 3.
- 4. When vowels alone are found in the text, the consonants to which they belong are printed in the margin. Thus, in Judges xx. 13, ** stands in the text; in the margin we have \$\frac{1}{2}\$; cf. 2 Sam. viii. 3; 2 Kings xix. 31, 37.
 - 5. There are a few standing K'rees which are

unnoticed in the margin; e.g. היו [in the Pentateuch] should always be pronounced Hee, not Heev. יְשִׁשְׁכֶּר = yı̃ssākār. The Jews superstitiously refrain from pronouncing the Divine Name יהוה, but always pronounce it athōnaī, whose vowels it is pointed with. However, we usually read it as it is pointed, and pronounce it Jehovah. If אַרֹבָּי precede it, it is pointed יְהֹוָה, which a Jew would pronounce elōheem.

DIRECTIONS TO THE STUDENT.

Note.—The following chapters are inserted for practice in reading the text, and in applying the foregoing rules. These "directions" will indicate to the student the several points to which attention should be paid.

- 1. Practice reading these chapters *aloud*, until they can be read with accuracy and ease.
- 2. Divide each word into its component syllables, and give the rule for each syllable. § 4.
- 3. Give rule for the use of each vowel that occurs. $\S 4, 4-7$.
 - 4. Distinguish the vocal and silent Sh'vas.
- 5. In case of each Sh'va, state why it is vocal or silent. § 3.
- 6. Distinguish Dagesh Lene from Dagesh Forte. § 5.
 - 7. Note final letters and dilated letters.
 - 8. Note the quiescent letters. $\S 2$, 3-4.
 - 9. Select the words in which Mappik occurs.
- 10. Select the words in which Pattach Furtive occurs. § 6.
- 11. Find instances in which Cholem coincides with the diacritical point of z. § 2, 5.
- 12. Find the words in which Kamets-Chatoof occurs. § 8.

G E N E S I S. CRUTCH STREET

CAPUT I. X

בָּרֵאשִׁית בָּרָא אֱלְהַים אֵת הַשְּׁמֵיִם וְאֵת הְאָרֶץ: וְהָאָׁרֶץ	28
הָיָתָת ראֹהוּ וְבָּהוּ וְחָשֶׁךְ עַל־פְּגֵיַ הְהַוֹם וְרַוּחַ אֶּלהִים	
מְרַהֶפֶת עַל־פְּגֵן הַפְּוֹיִם: וַיִּאמֶר אֱלֹהֻים יְהַיִּ אֲוֹר וַיְהִי־	3
אָוֹר: וַיַּבֶתָּל אֱלֹהָיִם אֶת־הָאָוֹר כִּידֹמֻוֹב וַיַּבְהַּל אֱלֹהִים בֵּין	4
הָאָוֹר וּבֵין הַהְשֶּׁהְ: וַיִּּלְרָא אֱלהַיָם וּ לָאוֹר וֹים וְלַחְשֶׁהְ	Π
פּ בָקרָא לָגִילָה וַיְהִי־עֶּרֶב וַיְהִי־כְּעֶּר יִוֹם אֶּחְר: פּ	
וַנָּאמֶר אֶלהֹים יְתִי רָקִיעַ כְּתַוֹךְ הַפְּנִב וִיהַי מַבְּהִּיל בֵּין	6
מַיִם לְמָיִם: וַיַּעֲשׁ אֱלֹהִים אֶת־דְּרְקִיעֵּ וַיַּבְהַּל בַּיָן הַמַּיִם	7
אָשֶׁר מִתַּחַת לֶרָלִיעַ וּבֵין הַמַּׁיִם אֲשֶׁר מִתַּל לֶרָלֵיעַ וְיְהִי־	
בָן: וַיִּקְרָא אֱלֹהַיָם לְרָקִיעַ שְּׁמָיִם וַיְהִי־עֶּעֶרב וַיְהִי־לְּכֶּן	8
יִוֹם שֵׁנְי: פּ וַיַּאֹמֶר אֱלְהִים יִפְּוֹוּ הַפַּיִם מִתַּחַת	9
הַשְּׁמַּיִם אֶל־מָקוֹם אֶהָר וְתֵרָאֶה הַיַּבְּשָׁת וַיְהִי־בֵן:	
נַיִּקְרָא אֱלֹהַיָם ו לַיַּבְּשָׁהֹ אֶׁבֶץ וּלְמִקְוַהְ הַפַּיִם קָרָא יַמִּים	٦

- וּיַרָא אֱלֹהָים כִּי־מְוֹב: וַיָּאמֶר אֱלֹהִים תַּדְשֵׁא הָאֶרֶץ וּיַּ הָשָׁא עֲשֶׂב מַוְרָיעַ וָּרַע עֵץ כְּּרִי עֲשֶׂה כְּרִי לְמִינֹוֹ אֲשֶׁרְ
- יַרְעוֹ־כְוֹ עַלִּדְהָאָבֶץ וַוְיִהִיבֵן: וַהּוֹצֵא הָאָבֶץ הַּשֶּׁא צַשָּׂב יּוּ מַוְרָיעַ וָּרַעׁ לְמִיבֵּהוּ וְעֵץץ עְשָּׂה־פְּרֵי אֲשֶׁר זַרְעוֹ־כְוֹ לְמִיבֵּהוּ
- וַיָּרָא אֱלֹהִים פִּידִּמְוֹב: וַיְהִידְעֶרֶב וַיְהִידְבָּקֶר וְוֹם שְׁלִּישִׁי: 13
- פּ וַיָּאמֶר אֱלֹהִים יְהַי מְאֹרֹת בּּרְקִיעַ הַשְּׁמֵּים 14 לְחַבְּדִּיל בִּין הַיָּוֹם וּבֵון הַלָּגִילָה וְהָיָוּ לְאֹתֹת וּלְמִוּעֲדִים
- וּלְיָמִים וְשָׁגִים: וְהָיָוּ לִמְאוֹרת בַּרְקִיעַ הַשְּׁמַיִם לְהָאִיר מּוּ
- על־הָאָבֶץ וַיְהִי־בֵּן: וַיַּעַשׂ אֱלהִּים אֶת־שְׁנֵּן הַמְּאֹרְת 16 הַּנְּדֹלֵים אֶת־הַמְּאַוֹר הַנְּדֹל לְמֶמְשֶׁלֵּת הַיּוֹם וְאֶת־הַמְּאַוֹר
- הַפְּמֹן לְמֶמְשֶׁלֶת הַלַּיְלָה וְאֵת הַבְּוֹכָבִים: וַיִּתֵּן אֹתְם 17
- אַרוֹקים בּּרְקִיעַ הַשָּׁמָיִם לְהָאִיר עַל־הָאָכֶץ: וְלִמְשׁל 18 בּיַוֹם וּבַלַּיִלְּה וְלְהַרְּהִּיל בֵּין הָאוֹר וּבֵין הַחְשֶׁךְ וַיִּרֶא
- אָלהִים כִּירשְוֹב: וַיְהִידֶעֶרֶב וַיְהִידֹּכֶקֶר יָוֹם רְבִיעִי: פּ
 - בַּיָאמֶר אֱלֹהִים יִשְּׂרְצִּוּ הַמַּׂיִם שֶׁבֶץ נָפָשׁ חַיָּהָ ב
- יְעוֹף יְעוֹפֵּף עַל־הָאֶׁרֶץ עַל־פְּגֵן רְקִיעַ הַשְּׁמְיִם: וַיִּבְרָא 12 אֱלהִים אֶת־חַתַּנִּינִם הַנְּּרּלִיִם וְאֵת כָּל־גָנָפָּשׁ הַחַיִּהַ הָרֹמֶשֶׁת אֲשֶׁר שְׁרְצוּ הַפַּיִם לְמִינִהֶּם וְאֵת כָּל־עֻוֹף כָּנְףּ

22 לְמִינֵּהוּ וַיַּרָא אֱלֹהָים כִּי־מְוֹב: וַיְבָבֶרָ אֹתָם אֱלֹהַים לֵאמֶר פָרוּ וּרְבוּ וּמִלְאַוּ אֶת־הַפַּיִם בַּיַפִּים וְהָעוֹף יָרֶב בָּאֶרֶץ: יוֹרָאמֶר אַנֶרֶב וַיְהִי־לְּבֶּלְר יִוֹם חֲמִישִׁי: פּ וַיְּאמֶר אַנֶּבְב וַיְהִי־לְבֶּלֶר יִוֹם חֲמִישִׁי: אָלהִים מּוֹצֵא הָאָרֶץ נֶפֶשׁ חַיָּה לְמִינְהּ בְּהַמְה וְרֶכֶשׁ בּ וְחַיְתוֹדֹאֶבֶרֶץ לְמִינָהָ וַיְהִידֹבֵן: וַיַּעַשׁ אֱלֹהִים אֶת־חַיַּת הָאָרֶץ לְמִינָה וְאֶרִת־הַבְּהַמְרֹ לְמִינָה וְאֵּת בָּל־הָרָמֶשׁ 26 הַאֲבָמָה לְמִינֵהָוּ וַיַּרָא אֱלֹהָים כִּי־מְוֹב: וַיַּאמֶר אֱלֹהִים בַּצֵשֶׂה אָבֶם בְּצַלְמֵנוּ בִּרְמוּתֵנוּ וְיִרְדּוּ בִרְנֵת הַיְּם וּבְעוֹף הַשְּׂמַיִם וּבַבְּהַמְהֹ וּבְכָל־הָאָָרֶץ וּבְכָל־הָרֶמֶשׁ הָרֹמֵשׁ 27 עַל־הָאָרֶץ: וַיִּכְרָא אֱלֹהַיָם ו אֶת־הָאֶדָם בְּצַלְמוֹ בְּצֵלֶם 28 אֵלהַיִם בָּרָא אֹתֵוֹ זָכֶר וּנְקַכָּה בָּרָא אֹתָם: וַיְבָרֶךְ אֹתְםֿ אָלהִים וַיּאמֶר לָהָם אֲלהִים פְּרִוּ וּרְבְּוּ וּמִלְאָוּ אֶת־הָאֶבֶץ וְכִבְּשָׁהָ וּרְדֵוּ בִּּרְגַרָת הַיָּם וּבְעַוֹף הַשָּׁמֵיִם וּבְכָּל-חַיָּה 29 הַרֹמֶשֶׁת עַל־הָאָרֶץ: וַיָּאמֶר אֱלהִים הִנֵּה נְתַׁתִּי רְלַבֶּם אָת־כָּל־צֵשָׂבווֹהַעַ הָבע אֲשֶׁר צַל־פְּגַן כָל־הָאֶָבץ וְאָת־כָּל־ ָהָעֶץ אֲשֶׁר־בָּוֹ פְּרִי־עֵץ וֹהַעַ זָּרֵע לָבֶם יִהְיֶה לְּאָכְלָה: בּ וּלְכָל־חַיַּרָת הָאֶבֶץ וּלְכָל־עוֹף הַשְּׁמַיִם וּלְכָל ו רוֹמֵשׁ עַל־ הָאָבֶץ אֲשֶׁרִבּוֹ נֶפָשׁ חַיָּה אֶתִּבְּלִינֶבֶק אֲשֶׂב לְאָכַלְהַ

פ פֿאָר זוּלִירַלּכֵר זוּלִירַלְפֵּלר וָנִם הַאָּאָר עָפָר עָפָּרִץ אָשָּׁר עָשָּׁה וְהִנְּהַרְטְּוֹב בּוּ זִיִּרָא אֶלְהִים אָתַבּבְּלְ־אֲשָּׁר עָשָּׁה וְהִנְּהַבְּטִוֹב בּוּ זִיִּרָא אָלְהִים אָתַבּבְּלְ־אֲשָׁר עָשָּׁה וְהִנְּהַבְּטִוֹב בּוּ

CAP. II. 🗅

וַיְכֶלֶּוּ הַשְּׁמֵיִם וְהָאָבֶץ וְכָל־אָבָאָם: וַיְכַל אֵלהִים בּיֵּוֹם בּּ הַשְּׁבִיעִי מְלַאַרְתְּוֹ אֲשֶׁרַ עָשֶׂרִ נִיִּשְׁבֹּתֹ בַּיַּוֹם הַשְּׁבִיעִי מַבֶּל־מְלַאַכְתָּוֹ אֲשֶׁר עֲשֶׂה: וַיְבַרֶדְ אֱלֹדִים אֶת־יַוֹם בּ הַשְּׁבִינִּׁי וַוְכַהָּשׁ אֹתוֹ כִּי כַּוֹ שְׁבַתֹּ מִבָּלֹ־מְלַאִּבְתֹּוֹ אֲשֶׁר־ בַּרָא אֱלֹהַים לַעֲשְׂוֹת: פּ אֵלֶה תְוֹלְדְוֹת הַשָּׁמֵיִם וּ וְהָאָרֶץ בְּהִבְּרֵאָם בְּיוֹם עֲשְׂוֹת יְהוָה אֱלֹהַים אֶרֶץ וְשָׁמָיִם: וְכָל ו שִׂיחַ הַשָּׂהָה כֶּטֶרֶם יִהְיֶהָ בָאָּבֶץ וְכָל־ -עַשֶּׂב הַשְּׁבֶה טֶבֶב יִצְּמָח כִּי לֹא הִמְטִיר יְהוֹּדְ אֱלֹהִים עַל־הָאֶׁרֶץ וְאָדָם אֵׁין לַעְכִּד אֶת־הָאֲדָמָה: וְאֵד יִעֵלֵה 6 מֹלְבִּאָבֶץ וְהִשְּׁקָה אֶת־כָּלִ־פְּנֵן הָאֲבְבֶּוֹה: וַיִּיִּצֶר יְהֹּוָה ׳ אָלהִים אֶת־הָאָדָם עָפָר מִן־הָאָדָמָה וַיִּפַּח בְּאַפָּיו נִשְּׁמַת פּייָם וַיָּהָי הָאָדָם לְנֶפֶשׁ חַיָּה: וַיִּשַּׁע יְהוְּהָ אֱלֹהַים 8 יְרוָּהַ אֱלֹהִים מִן־הָאֲדָמָׂה כָּל־עֵץ נָחְמָד לְמַרְאֶה וְמַוֹב לְמַאֲכָּל וְעֻץ הַחַיִּים בְּתַוֹרָ הַבָּּוֹן וְעֵץ הַדַּעַת מְוֹב וָרָע:

ר וֹנָהֶר יֹצֵאַ מִעַּׁרֶן לְהַשְּׁקוֹת אֶת־חַנָּגֵן וֹמִשְּׁם יִפְּבֵּר וְהָיָה 11 לְאַרְבָּעָה רָאשִׁים: שֵׁם הָאֶחֶר פִּישִׁוֹן הַוּא הַפֹּבֹב יוַהָּב הָאָבֶץ הַחֲוילָה אֲשֶׁר־שָׁם הַוְּהָב: וְיַהַב הָאָבֶץ 12 ווא מור המו ביבלען ואלכן בימורם: ומוחביביליני 14 הַשֵּׁנֵי גִּיחָוֹן הַוּא הַפּוֹבֵּב אֵת כָּל־אֶבֶץ כְּוּשׁ: וְשֵׁם־הַנָּהְרַ הַשְּׁלִישִׁי חִבְּצֶלְ הָוּיִא בַהְצֵלְר צִרְפַנֵח אַשִּׁוּר וְהַנְּבְּרָ פו הַרְבִיעִי הָוּא פְּרָת: וַיַּקָּח יְהוֹּה אֱלֹהֻים אֶת־הָאָדָת ם וַיַּנַחֵחוּ בְגַן־גַּׁדֶן לְעָבָדָה וּלְשֶׁמְרָה: וַיְצַוֹ יְחֹוֶח אֱלֹהֹים וּלֹ זו עַל־הָאֶבֶם לֵאמֶר מִכָּל גַץ־הַנָּן אָכָל הֹאבֵל: וּמֵנִץ הַנַּעַת מוֹב וָלָע לָא תֹאכַל מִמֶּנִנּוּ כִּי בְּיֵוֹם אֲכַלְןךְ מִמֶּנוּ מִוֹת 18 תְּמִוּת: וַיִּאמֶר יְהוָרָה אֱלֹהִים לְאדמְוֹב הֵיוֹת הַאֶּדָם 19 לְבַדִּוֹ אֶעֲשֶׂה־לְּוֹ עֻזֶּר כְּנֶגְדְּוֹ: וַיִּצֶּר יְהוֹיָה אֱלֹהִים מִן־ הַאַרָּמָה כָּל-חַיַּת חַשָּׁבֶה וְאֵת כָּל־עַוֹף חַשְּׁמַּיִם וַיְּבֵא שֶׁל־הָצֶבֶּׁם לִרְאוֹת מַה־יִקְרָא־לֵוֹ וְכֹל אֲשֶׁר יִקְרָא־לְוֹ הָאַבָּם ב גָפָשׁ חַיָּהָ הָוּיא שְׁמְוֹ: וַיִּקְרָא הָאָדְׁם שֵׁמּוֹת לְכָלֹ־ הַבְּהֵמָה וּלְעוֹף הַשָּׁמֵיִם וּלְכָל חַיַּת הַשָּׁבֶּה וּלְאֶדֶּם 21 לְאַ־מֶצֶּלָ עֵוֶר כְּנֶגְּדְּוֹ: וַיַּפֵּל יְהוֹּיָה אֱלֹהַיִם ו מַרְדֵּמֶה עַל־הָאָדֶם וַיִּישָׁן וַיִּפַֹּח אַחַת מִצַּלְעֹהָיו וַיִּסְנִּר בְּשָׂר

ַמַרְהָבֶּן יְהֹוָה אֱלֹהָיִם ו אֶת־הַצֵּלְע אֲשֶׁר־לַלַח מוֹך בּי הַהְהָבֶּל הַאָּרָם לְאִשָּׁתֻ וַיְבִאֶּהָ אֶל־הָאָדָם: וַיּאֹמֶר הָאָדָם נֹאת 23 הַפַּעַם גָעָשָׁ מִעָצָעָמִי וּבָשָׂר מִבְּשָּׁרֵי לְזֹאת יִקְּרֵא אִשְּׁח פָּי מֵאָישׁ לָקָחָה־וֹּאת: עַל־כֵּן יַעֲוָב־אִּישׁ אֶת־אָבִיו וְאֶת־ 💵 אַמֶּוֹ וְדָבַקְ בְּאִשְׁאוֹ וְדָיוּ לְבָשָׁר אָחֶר: וַיִּיְהְיוּ שְׁנִיהֶם בּי צַרוּפִּים הָאָדֶם וְאִשְׁתִוֹ וְלֹא יִהְבּשְׁשׁוּ:

CAP. III. A

1 וֹםּנָחָשׁ הָיָהְ עָרִים מִבּל חַיַּתְ הַשְּׂבֶּה אֲשֶׁר עָשָׂה יְהוֹּהְ * אַלהַעָם וַיֹּאמֶר אָל־דְנָאִשְּׁח אַף בִּי־אָמַר אֱלהִׁים לַא לאלף מפָּל עֵץ הַנָּן: וַתָּאמֶר הָאִשֶּׁה אֶל־הַנָּחָשׁ מפְּרֵי צ אַלרַבוּוּן נאַכֵּל: וּמִפּּרַי הָאֵץ אַשֶּׁר בּּתְוֹבְּדַנִּוּן אָכַּוֹר צּ אַלהִים לַא הִאבְלוּ מִפֶּּוּנוּ וְלָא תִּנְּעָנּ בֵּוֹ פֶּן־הְמָמְתוּן: וַיְּאמֶר בּ הַנָּחָשׁ אֶל־דָאָשָׁתְ לְאַ־מְוֹת הָּמֶתְוּן: כֵּי יֹדֵעַ אֱלֹהִים כִּי -בְּיוֹם אֲכַלְכֶם מִשֶּׁנוּ וְנִפְּקְחוּ גֵינֵיכֶם וְהְיִיהֶם בֵּאלֹהִים ּנְרָעַ מְוֹב וָרָע: וַתַּרֶא הָאִשְּׁה כִּי מוֹב הָעֵץ לְבַיְאֵבֶּל וְכִי תַאָּנָה־הָוּא לְעֵינַיִם וְנָחְמֶּךְ הָעֵץ לְהַשִּׂבִּיל וַתִּקָּח מִפּּרְיוֹ וַמִּאַכַּלְ וַתִּתָּן נַּם־לְאִישָׁהְּ עִפָּאָה וַיֹּאַכַּלְ: וַתִּפְּכַּןְחְנָה עִינֵן ״ שְׁנִיהֶם וַנַּרְעוֹּ כִּי עִירָמָם הַבְּוַיִּחְפְּרוֹ עַלֵּה הְאֵלֶה וַיִּצְשׁוּ

8 לָהֶם חֲגֹרָת: וַיִּשְׁמְעוֹ אֶת־לְוֹל יְהוֹיָהְ אֱלֹהַיִם מִתְהַלֵּךְ פֿיּוֹ לְרַוּם בֹגוִם וֹיּלִםבָּא בֹאָבָׁם וֹאִמְּשִׁינוּ מִפְּנִי יְחוֹנַת 9 אֶלהִים בְּחִוֹך עֵץ הַגָּן: וַיִּקְרָא יְהוֹּה אֱלֹהִים אֶל־הַאֲדָּבְ ר וֹנָאמֶר לְן אַנְּבָּה: וַיִּאמֶר אָת־לְלְךְּ שְׁמַעְתִּתִּ בַּנְּגֹן וְאִירָא 11 בִּי־עֵירָם אָנָכִי וָאֵחָבַא: וַיֹּאמֶר מֵי הִנְּיַד לְךָּ בִּי עִירָם אָמָה הַמִּן־הָעִץ אֲשֶׁר צִוּיתִיךּ לְכִלְתִּי אֲכַל־מִמֶּנוּ אָכַלְתִּי וּוֹאָמֶר הָאָדֶם הָאִשֶּׁהֹ אֲשֶׁר נְתַמָּה עִפְּיִּי הָוּא נָתְנָה־לֹּיִי 12 13 מֹלַבֹּלֹא וֹאָכֹלן: וַיָּאמֶר יְרוֹּוָהְ אֵּלְנִינִם לְאִשָּׁה מַחבוּאַת 14 עַשִּׂיָת וַהִּאמֶר הָאָשֶׁה הַנָּחָשׁ הִשִּׁיאַנִי וָאֹבֵל: וַיּאמֶרْ יָהוָּה אֱלֹהַיִם ו אֶל־הַנָּחָשׁ כַּי עָשִׂיתָ זֹאת אָרַוּר אַמָּה מַבֶּל־הַבְּהַמֶּה וּמִבְּל חַיַּת הַשְּׂהָה עַל־וְּחְנְךְּ תַּלֵּךְ וְעָפָּר פר תאכל בּל־יָמֵי חַיִּיך: וְאֵיבָה וּ אָשִׁית בּוִינְךְ וּבֵין הָאִשֶּׁה וֹבֵין זַרְעַהְ וֹבֵון זַרְעָה הָוֹא יְשְׁוּפְּהְ רֹאשׁ וְאַחָה הְשׁוּפֵנִּוּ 16 עָקֵב: ס אֶל־הָאִשְׁה אָמַר הַרְבָּקָה אַרְבָּה עִּצְבוֹנֵךְ וְהַרְבֵּׁךְ בְּעֶצֶב הַלְּדֵי בְנִיִם וְאֶל־אִישֵׁךְ הִּשְׁיּכְהַתְּדְ וְהָוּא יוֹ יִמְשָׁל־בָּך: ם וּלְאָדָם אָמֵר כִּי שָׁמַעְהָּ לְקוֹל אִשְׁתָּדְּ זּנְאַכַל מִן־הָעָץ אֲשֶׁר צִּוּיהָיךְ לֵאמִר לְאַ תאַכַל מִפֶּנִוּ אַרוּרָה הָאָדָמָה בַּעַבוּלֶּךְ בְּעִצָּבוֹן הָאַבַלֶּנָה כְּל יְמִי

דַיּהָב: וְאָוֹץ וְדַרְבָּר תַּצְּמִים לֻלְּדְ וְצִּלְכַלְּתָּ אֶת־נְאָבׁ הַשְּׂבֶּה: בְּוַעַרָת אַפֶּּיךֹּ תְאכַל לֶּחֶם עַר שִׁוּבְךָּ אֶלֹ־ 19 בُنْظِرُكُ فَرْ مَقْبُولُ كُرُولُكُ فَرَدَلُولُ هِٰفُكَ أَهُرُدُونُ בּיִלְרָא הָאָדֶם שֵׁם אִשְּׁאַוֹ חַנְּאַ כֵּיֶ הַוֹא דְיִּלְרָא בּיִרְאָב אָם כָּל־חֶי: וַיַּעַשׂ יְהוָה אֱלֹהִים לְאָדָם וּלְאִשְׁתְּוֹ כָּתְנְוֹת 21 עוֹר וַיַּלְבִּשֵׁם: פּ וַיַּאמֶרוֹיְהוֹרָה אֱלֹהִים הַן 22 רָאֶדָם הָיָה כָּאַחַר מִפֶּׂנוּ לָרָעַת מַוֹּב וָרָע וְעַתְּה וּ כֶּּן־ יִשְׁלַח יִרוֹ וְלָכַחֹ וַבַּם מֵעֵץ הַחַיִּים וְאָכַל וָחַי לְעֹלְם: ווַשַּלְתַהוּ יְהוָה אֱלהִים מִנּן־עֻבֶן לַעֲבֹר אֶת־הָאַבְּמֶה 23 צַשֶּׁר לַקַּח מִשֶּׁם: וַוְגָרָשׁ אֶרת־הָאָדָם וַיַּשְׁכֵּן מִפֶּּרָם 24 לְגַּן־צַּבֶן אֶת־הַכְּרָבִים וְאֵתֹ לַקַהַט הַהֶּרֶב הַמִּתְהַפָּבֶת לִשְׁמֹר אֶת־דֶּבֶרְ גֵץ הַחַיִּיְם:

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2 וֹנְיִי אַחַר הַדְּבָרִים הָאֵצֶּה חְשְאָוּ מַשְׁמָה מֶלֶּדִ־מִּצְּרִים * יִרָאֹפֶּתָ לַאֲדְנֵיהֶם לְמֶלֶךְ מִצְרְיִם: וַיִּקְצְׂףְ פַּרְעֹה עַלְ שְׁנֵן 2 פָרִיסֶיו עַל שַׂר הַפַּיִשְׁלִים וְעַל שַׂר הָאוֹפִים: וַיִּהֵוֹ אֹרְם ז בְּמִשְׁמַר בֵּיֶת שַׂר הַשַּבָּחִים אֶל־בֵּיַת הַאָּהַר מְלְוֹם אֲשֶׁר יוֹמֵף אָסְוּר שָׁם: וַּיִּפְּקֹר שַׂר הַמַּבְּהִים אֶת־יוֹמֵף אִמְּם 4 וַיִשָּׁבֶת אֹתָם וַיִּדְנִיּ יָמִים בְּמִשְׁמָר: וַיַּחַלְמוּ חֲלוֹם שְׁנֵיהֵם בּ וַיִּשְׁבֶר: אָישׁ חַלמוֹ בְּלַיָלָה אֶּחָׁר אִישׁ בְּפִּרְרוֹן חֲלמֵוּ הַפֵּשְׁקֵח וְהָאֹפֶּה אֲשֶׁר לְמֶלֶךְ מִצְּלִים אֲשֶׁר אֲסוּרִים בְּבֵית הַפְּהַר: נַיָּבָא אֲלֵיהֶם יוֹמֵף בַּבָֹּכֶּר וַיַּרָא אֹהָם וְהַנָּם וְעַפִּים: יַנִישְׁאֵל אֶת־סְרִיםֵי פַּרְעֹה אֲשֶׁר אִהְוֹ בְמִשְׁמַרְ בֵּית אֲדֹנָיִו י לֵאְמֶר מַדְּוּעַ פְּגִיכֶם רָעִים הַיְּוֹם: וַיְּאִמְרוּ אֵלֶיוּ חֵלָוֹם הָלַמְנוּ וּפֹתֵר אֵין אֹתִוֹ וַיֹּאמֶר אֲלַהֶׁם יוֹמַף הַלַּוֹא לֵאלהִים 9 פּתְרֹנִים סַפְּרוּ־נָאָ לִי: וַיְסַפֵּּרְ שַׁר־הַמֵּשְׁקִים אֶת־חֲלמְוֹ ר לְיוֹמֵף וַיָּאמֶר לוֹ בַּחֲלוֹמִי וְהַנֵּה־גָפֶן לְפָנֵי: וּבַנֶּפֶן שְׁלשָׁה שָׂרִיגִם וְהַוֹּא כְפֹרַחַתֹּ עֶלְתָה נִצְּה הִבְשִׁילוּ אַשְׁבְּלֹהֶיה 11 עַנְכִים: וְכָוֹם פַּרְעָה בְּיָרֵי וָאֶקַח אֶת־הְעַנָבִים וְאֶשְׂחַטְ אֹתֶם אֶל־כַּוֹם פַּרְעֹה וָאֶתֵּן אֶת־הַכַּוֹם עַל־בַּרְף פַּרְעָה: 12 וַיָּאשֶׁר לוֹ יוֹםֶׁךְ זֶוְה פִּתְרֹגֵוֹ שְׁלֹשֶׁת הַשְּׂנִים שְׁלְשֶׁת יָמִים 13 הַם: בְּעַוֹר ו שְׁלָשֶׁת יָמִים יִשָּׂא פַרְעֹה אֶת־ראשֶׁדְ וַהֲשִׁיבְדָּ עַל־בַּגָּךְ וְנָתַהָּ כוֹס־בּּרְעֹה בְּיָדֹוֹ בַּמִּשְׁפָּט הָרָאשׁוֹן אֲשֶׁר 14 הָיִיֶּתְ מַשְּׁמְהוּ: כִּי אִם־זְכַרְתַּנִי אִהְּדֹּ כַּאֲשֶׁר יִיִּמַב לְּדְּ וְעָשִׂיתִ־נָּאָ עִמָּדִי הָּגֶטֶד וְהִוְכַּרְהַנִי אֶל־פַּרְעֹׁה וְהְוֹצֵאתַנִי מו מן־הַבַּוֹת הַזֶּה: בִּי־גָנָּב גָּנַּבְתִּי מֵאֶרֶץ הָעִבְרֵים וְגַם־פֹּהׁ

לְא־עָשִׂיתִי מְאוֹמֶח בִּי־שָּׁמָוּ אֹתִי בַּבְּוֹר: וַיַּרָא שַׂר־דָאֹפִים 16 בָּי מַוֹב פָּתָר וַיּאמֶר אֶל־יוֹמֶף אַף־אָנִי בַּחֲלוֹמִי וְהִנָּח יַשְׁלשָה סַבֵּי חֹרָי עַל־רֹאשִׁי: וּבַפַּל הְעֶלְיוֹן מִכָּל מַאֲבַל 17 פַּרְעָה מַעֲשֵׂה אֹפֶּת וְהָעוֹף אֹבֵלְ אֹתָם מוְ־הַפַּלְ מֵעַל ראשון: וַיַּעַן יוֹסֵף וַיֹּאמֶר וֶה פַּתְרֹגוֹ שְׁלֹשֶׁת הַפַּלִּים 18 יַשְׁלְשֶׁת יָמִים הַם: בְּעַוֹר ו שְׁלְשֶׁת יָמִים יִשְּׂא פַרְעַׂה אֶת־ 19 ראשור בועליד וְתָלָה אוֹתְדּ עַל־עֵץ וְאָבַל הַעֶּוֹף אֶת־ בְּשָׂרֶךָ מֵעֶלֶיְךָ: וַיְהָי ו בַּיַּוֹם הַשְּׁלִישִׁי יַוֹם הָלֶּלֶהָת אֶת־ כ פַרְעֹה וַיִּעֲשׁ מִשְׁמֶּה לְכָל־עֲבָבֶיוּ וַיִּשְּׂא אֶת־רָאשׁ ו שַׂר בּמַשְׁלִים וְאֶת־רֶאשׁ שַּׂר הָאֹפִים בְּתְוֹךְ עֲבָדְיו: וַיְּנֶשֶׁב 21 אָת־שַׂר הַפַּשְׁקִים עַל־מַשְׁמָחוּ וַיִּתֵּן הַכָּוֹם עַל־בַּף פַּרְעָה: וְאָת שַּׂר הָאֹפִים הָּלָּדֶת כַּאֲשֶׁר פָּתַר לְהֶם יוֹכֵף: וְלְא־זָכַרְ 23 שַׂר־הַמַּשְׁקֵים אֶת־יוֹמֵף וַיִּשְׁכָּחֵהוּ:

APPENDIX.

In compliance with the wishes of some of my students, I have here added a few pages containing some rules for the formation of the regular verb, together with the characteristics of the various parts of the verb, of the noun, and of the suffixes.

I. FORMATION OF THE REGULAR VERB.

1. The STEM of the verb is the third masc. sing. pret. Kal, and consists of three radical letters. The second radical is pointed with _, the vowel of action, the first radical receiving pretonic Kamets. (Green, § 82, 1.)

Intransitive verbs take - or - with the second radical.

From the stem are next formed the six conjugational stems: viz.

- (1) Niphal by prefixing Nun (נ) to the stem נְקְטֵל which (Green, § 61, 1) becomes נָקְטֵל.
- (2) Piel, by doubling the middle radical by Dagesh Forte (thus doubling or increasing the force of the verb), and pointing the first radical with -,* and the second with -. > > per .
- (3) Pual, by doubling the middle radical, and pointing the first radical with -, and the second with -. בְּשָׁבָּ.
- (4) Hiphil, by prefixing ה to the stem (in order to pronounce the vowel more strongly), and pointing it with -,* also placing ייִ with the second radical. הַקְּמֵבוּל.
- (5) Hophal, by prefixing ה pointed with (or) to the stem.
- (6) Hithpael, by prefixing הָּהְ (the reflexive pronoun) to the original form of the Piel; viz. בְּשָל.
- * Contrary to the analogy of all the other forms of these Conjugations in Hebrew, as well as to *all* the forms of these Conjugations in each of the kindred languages.

- 2. From each of these seven stems is formed an *Infinitive* absolute,—
 - (a) In the Kal by changing the last vowel to i. קשול.
- (b) In the Niphal (sometimes by changing the last vowel of its stem to -, e.g. בְּקְבֵּל) generally by prefixing ה (a relic of הָן) to the stem, assimilating the ב and representing it by Dagesh Forte (בְּקְבַּל), inserting pretonic under the first radical (הַקְבָּל), and changing the ult. vowel of the stem to Cholem; e.g. בַּקְבַּל.
- (c) In the *Piel* and *Pual*, by changing the ult. vowel of the stems to –, and in the Piel by placing the original vowel of its stem, (viz. Pattach), under the first radical; e.g. 522, 522.
- (d) In the Hiphil and Hophal, by changing the ult. vowel of the stems to Tsārā (ב), and in the Hiphil by restoring the original vowel, i.e. –, to the prefix ה; e.g., לקַבֶּעל,
- (e) In the Hithpael, by changing the ult. vowel of the stem to Cholem; e.g. בתקבל.

REMARK. — It will be noted, therefore, that Cholem in the ult. usually marks the Infinitive absolute.

- 3. From each Infinitive absolute is next formed an Infinitive construct,
 - (a) In the Kal by rejecting the pretonic Kamets.
 - (b) In the Niphal by changing to -.
- (c) In all the other Conjugations by changing the ult. vowel so as to correspond with the ult. vowel of its conjugational stem.
- 4. From each *Infinitive construct* is formed a *Future*; by prefixing the personal preformatives ¬, ¬, ¬, , dropping the ¬ of the Inf. in Niph., Hiph., Hoph., and Hithpael, and giving its vowel to the personal prefix.

These prefixes, abstractly considered, are of course pointed with Sheva.

5. From the second person of the Jussive Future (Green, § 97, 2) in all cases are formed the Imperatives, by simply dropping the personal prefix p (which is superfluous in the Imp.) and restoring the p if it originally stood in the Infinitive construct.

The Pual and Hophal being pure passives, have no Imperative.

- 6. The participles (being verbal nouns) are mostly formed from the Infinitive construct.
 - (a) In the Kal, however, the arbitrary forms קטול קטל are used.
- (b) In the Niphal the form ১০০০ (formed after the analogy of the participles of intransitive verbs, i.e. from the conjugational stem) is used.

(c) In the other Conjugations z is prefixed to the Infinitive, the z is dropped, the z taking its vowel instead of z, and the last vowel of the Infinitive, if short, is lengthened.

TABULAR VIEW OF THE REGULAR VERB, to illustrate these rules.

	Kal.	Niphal.	Piel.	Pual.	Hiphil.	Hophal.	Hithpael.
Stems	ಶಿವಿಧ	ذظقو	להק	کقور	הקקטיל	ٺٺاءَدِ	- בינולמק
Inf. abs.	קטול	הקטל	तुवंद	אַנל	בולמק	בולמנ	ההקלל
Inf. con.	קשל	נופֿמֿק	ಶಿಪರ	کقر	הַלְמִיל	בולהק	נינולהק
Futures	יִקְטֹל	نظقو	נלהק	יַקשַל	בקטיל	בַלמּק	ג'עלהק
Impera.	קטל	ناظقو	255		בולמק		ישלמקל
Particip.	להק	נלמֿק	מַק	فكأفر	מַקְטִיל	فظفر	מֹעכֿוֹהַל
	קטול						

For the explanation of the personal affixes of the Perfect or Preterite, and of the prefixes of the Future, cf. Green, § 85, 1. a., and for the vowel changes, cf. § 85, 2. a.

II CHARACTERISTICS OF THE VERB.

In looking at a form of the verb, having removed its suffixes, first determine its tense or mode.

1. CHARACTERISTICS OF THE TENSES.

The Future may be known by its prefix ב, ה, ה, א.

The Perfect has affixes, but no personal prefixes.

REM. — The *Imperative* also takes affixes, but cannot be mistaken for the Perfect, as the vowels under the first radical in the Kal and Piel, and under the π in Hiph., and Hith., differ; while in the Niph. the Imper. takes the prefix π , the Perf. having 3.

2. Conjugational Characteristics.

(A) If a verb be in the Future, the vowel under the prefix marks the Conjugation.

This vowel in the regular verb, in the Kal and Niphal is -, in Piel and Pual invariably -, in Hiphil -, in Hophal - or -, in Hithpael, -.

The Niphal may be distinguished from Kal, by the – under the first Radical immediately after the prefix. דְּמָשֵל הָשֶל . The Piel from the Pual by the vowels under the first radical.

As these vowels under the prefixes are, in the various classes of verbs, liable to mutations caused by the presence of weak letters, etc., the following table may be found useful in most cases, not only for determining in what *conjugation* the *future* tense of a verb is found, but also to what *class* it belongs, thus serving the student as guide for tracing out the root.

Class.	Kal.	Niphal.	Piel.	Pual.	Hiphil.	Hophal.	Hithpael.
Reg. Verb,	· (-:)»	- (-;)a	- (-:)°	- (;)a	Same Same	- (- √)	<u>n</u> −
z guttural,							
5 guttural,							
28							
:5						ī	
D guttural,	= -						
GN							
לה	(apoc. form.)						
ַ פֿר					ጎ(ካ)	ካ	
עע	-()				т	ካ ()	
שר	T					7	

^{*} These occur only under *. The other vowels in brackets occur only in exceptional forms. Where no vowels are printed the vowels are the same as in the Regular Verb.

It will be be observed that the vowel under the prefixes of the Future varies chiefly in the Kal, Hiphil, and Hophal Conjugations.

To illustrate the method of using this table, take אונייביב: the vowel

with the prefix is i; referring to the table we find that the conjugation is *Hiphil*, and, casting the eye to the left hand column, that it is a של verb; שלי is therefore the root.

Or, take בְּקְּהָם. The vowel of the prefix is -, therefore, by the table, the form is in the Kal or Hiphil conjugations, and the verb belongs to the class שם or שם. The vowel - or - under the radical, will readily distinguish the Hiphil from the Kal in these classes of verbs; e.g. Kal הָּבֶּר Hiphil, Hiphil יָבֶר Kal הַבָּר.

(B) If the verb (having an affix) be in the Preterite, prefixed marks the Niphal,

Dagesh Forte in the middle Radical marks the Piel and Pual.

Exc. Verbs ש guttural, of course omit the Dagesh, but lengthen the vowel under the first Radical to — in the Piel, and to — in the Pual; e.g. Piel בַּבָּל, Pual בַּבָּל. Verbs שׁל double the third Radical, which form verbs שׁל borrow.

ה prefixed marks the *Hiphil* and *Hophal*. הָה prefixed marks the *Hithpael*.

3. CHARACTERISTICS OF THE PERSON.

Preterite Tense. Affix ין סיי סיי denotes the 1st person.

Affix ין, מְם, וְמָם denotes the 2d person.

Affix ין, מיי denotes the 3d person.

Future Tense. $Prefix \times or \cdot denotes the 1st person.$ $Prefix \times denotes the 2d person.$ $Prefix \times (or \times) denotes the 3d person.$

4. CHARACTERISTICS OF NUMBER.

Affixes מָ, זְ, זְ, מָם denote the Plural.

5. CHARACTERISTICS OF THE INFINITIVE AND IMPERATIVE.

Infinitives and Imperatives have the *conjugation* denoted as in the *Preterite*, except the *Niphal*, which takes the prefix π and also Dagesh Forte in the first Radical, except in verbs $\mathfrak p$ guttural.

6. CHARACTERISTICS OF THE PARTICIPLES.

Niphal Participle begins with 2; all the rest (except Kal) with 2, and the conjugation is denoted as in the Future, i.e. by the vowel accompanying the prefix.

III. CHARACTERISTICS OF THE NOUN.

MASCULINE.

Singular.

Absolute has no characteristic termination.

Construct is like the Absolute; except in case there is a mutable vowel in the Absolute it is generally shortened or rejected.

Note. - Kamets and Tsara rarely occur in the construct.

Nouns in h- make their Construct in h-.

Nouns in - make their Construct in -.

Plural.

Absolute ends in - (rarely in - or -).

Note. — Some masculines make their plural in mi (cf. Green § 200 a.).

Segholates insert - before בּיָב; e.g. מְלָכִים.

Construct ends in -.

FEMININE.

Singular.

Absolute ends in n_{-} or n_{-} (rarely in n_{-} , n_{-} , n_{-}). Construct ends in n_{-} (or n_{-}).

Plural.

Absolute. ni is substituted for the ending of the Singular.

Segholates insert - before this ending mi.

Construct also ends in ri, before which Segholates revert to their original monosyllabic form.

Duals make their Absolute in -, their Construct in -. Before -, feminines in - become -.

IV. CHARACTERISTICS OF THE PRONOMINAL SUFFIXES.

First Person is indicated by or :.

Second Person is indicated by 7.

Third Person is indicated by $\pi_{\overline{\gamma}}$, 1, \overline{n} , or $\overline{\gamma}$.

Note.—¬ inserted between a noun and its suffix shows that the noun is in the plural number; in the first person singular this ¬ coincides with the characteristic of the suffix.

If the characteristics as here given are thoroughly committed to memory, it is believed that, in most cases, the student will, with his previous study of the Grammar, be able to analyze a word at sight.

TERMINATIONS OF NOMINAL FORMS.

	Sinc	JULAR.	PLURAL.		Du	AL.
	Absolute.	Construct.	Absolute.	Construct.	Absolute.	Construct.
6	No charac- teristic ending.	Like Absolute.			_יִם	٦
MASCULINE.	h	ה. ה.	}	'		
MAS	Segho- lates.	Like Absolute.	(ינם or בינם בים	با با با		
	*	} ก_	} nh	וֹת	בֿענם בַ	נגי
FEMININE.	าก <u>÷</u> ก-	υ∸ υ≏	ָרְיּוֹת יוֹת	ָרָת. הַלָּת		
FEM	ภา	ורת	הַלָּת.	הַלת.		,
	*2-	No Construct.	No Plural.			
	Segho- lates.	n_orn	הי-בית	וֹת		

* These terminations are very rare.

† Nouns in n- are not treated as Segholates.

This Table gives the *usual* endings of the Noun according to its different *Numbers*, *Genders*, and *States*. Through these endings the noun may be traced back to its Absolute Singular.

N.B.—The Masculine Plural termination is added to the Absolute Singular. The Feminine Plural ending ri is substituted for the Feminine Singular termination.

Before making use of the Table all suffixes and prefixes must be removed from the noun. Note, that all nouns which occur with a suffix are in the *Construct* State.

The Construct Sing. Masc. and the Construct Plural Fem. may often be distinguished from the Absolute by the brevity of the vowels. Kamets seldom, and Tsara infrequently occur in the Construct.

Form for parsing a *Verb.*—First analyze the form, taking off Suffixes, Vav Conv., Prep., etc. Then give Root; Synopsis of the seven Conjugations; Tense; Person; Number; Gender; Conjugation; Syntax.

Form for parsing a *Noun.*—Analyze; give the Abs. Sing.; Abs. and Const. Sing. and Plural; Case; Number; State; Syntax.

For Suffixes. — Number; Person; Gender; Case.

For Participles. — Give Stem; Synopsis of Conj.; Conj.; Abs. and Const., Sing. and Plural; Number; State; Syntax.

For the convenience of the student the characteristics of the various forms of the Verb and Noun, as given in detail above, are summed up in the Tabular Views on p. 61 and pp. 66, 67. The method of using the Tabular View of the Verb is indicated on pp. 58, 59 (cf. Table there given).

With the Table open before him, the student can not only determine the tense, conjugation, etc., of almost any verb he meets with in the Hebrew Bible, but is also guided to the root for which he is to consult his lexicon. The Table serves for all classes of verbs; irregularities, anomalies, etc., being, of course excepted.

The Table of Nominal Forms (p. 61) while giving the endings for gender, number, and state, may also serve to indicate the form which is to sought for in the lexicon.

TO FIND WORDS IN THE LEXICON.

In addition to the Tables of Verbal and Nominal Characteristics, the following rules will supply the student with the necessary information for finding words in the Lexicon.

- I. Nouns. Reject from the word all prefixes (e.g. 2, 3, 5, 2, 7, 1), all suffixes, and plural or dual terminations.
- II. VERBS. 1. All verbal roots are tri-literal. To obtain this root,
 - (A) Reject from the *beginning* of the form, (1) all personal prefixes, א, א; (2) all conjugational preformatives, א, א, א; (3) the participial prefix, א; (4) the prefix prepositions, א, א, א, א; (5) the article [sometimes prefixed to the participle] and interrogative particle, א; (6) the relative, ש; and (7) repulative or conversive.
 - (B) Reject from the *end* of the form all personal affixes (מּדְּ, חֶ, דְ, דְ, דֶּ, הֶם, גָּיִם), suffixes, and paragogic letters.
 - (C) Reject all inserted letters, as i, -, -, -, -.
 - 2. If after the form is thus divested of its servile letters, three letters be left, they are the root.
 - 3. If but two letters are left, then the verb is defective, and wants, (1) an initial ¬ or ¬; (2) a medial ¬ or ¬; (3) final ¬ (very seldom x); or the second radical must be doubled.

A knowledge of the Paradigms of the verbs will enable the student to determine generally the Class to which the verb before him must belong. Dagesh Forte, however, in the first of the remaining radicals generally denotes the absence of initial 2 (rarely).

Vav (1, 1, or 1) after the personal or conjugational prefix usually represents initial 1.

The inserted vowel (י, י, or -) often serve to indicate or verbs.

If after rejection, as in (A), (B), (C), remains as the third radical, the verb is πb .

Dagesh Forte in the second of the remaining radicals will frequently point out an zz verb.

- 4. If but one letter is left, prefix 2 (rarely 7) and add 7.
 - N.B.— When ' Conversive of the Future is removed, the prefix that follows it must also be removed with it.

The following mnemonic lines by Tregelles may be found of use:

"The servile letters cast away,
And if behind three letters stay
You'll have the root without delay.
But if you have not letters three,
The root will then defective be.
Perhaps the root you seek is one
Which drops initial Yothe or Noon:
A medial Yothe or Vav may show
The letters three you want to know:
Perhaps the letter which stands second,
To make the three, must twice be reckoned:
Or, finally, perhaps you may
Require to add a final Hay."



TABULAR VIEW OF THE CHARACTERISTICS OF THE VERB.

			PERFECT T	TENSE.			
CLASS.	KAL.	NIPHAL.	PIEL.	PUAL.	HIPHIL.	HOPHAL.	HOPHAL. HITHPAEL.
Regular,		prefixed.	Dag. Forte in 2d Radical.	Dag. Forte in 2d Radical.	prefixed.	prefixed.	prefixed.
y guttural,			Dagesh Forte omitted; 1st Radical has	Dagesh Forte omitted; 1st Radical has			
A.		pref. Dag.F. Comp. in 2d Rad.					
Ą			1st Radical has 1; 3d Radical doubled.	1st Radical has 1; 3d Radical doubled.			
AA			1st Radical has	1st Radical has			
	IMPE	IMPERATIVE ((2 m. s.) AND IN	INFINITIVE CON	CONSTRUCT.		
Regular,	in ult. syl- lable. (rarely -)	Prefix	Dag. Forte in 2d Radical. Dag. Forte in 2d Radical.	Dag. Forte in 2d Radical.	7 prefixed.	prefixed. prefixed.	prefixed.
D gut. and ND		Prefix					
y guttural,			Dagesh Forte omitted; 1st Radical has —	Dagesh Forte omitted;			
פר bne פנ	lose 1st Rad.						
A A		No — under 1st Radical.	1st Radical has	1st Radical has			
Þ	generally rakes	No — under 1st Radical.	1st Radical has 1; 3d Radical doubled.	1st Radical has 1; 3d Radical doubled.			
511	Inf. has A	final in all con in all conjuga	jugations. tions.			-	

	Future.
	k of the
SE.	mark
ENSE	s the
E	Prefix i
RE	he Pr
FUTURE	ader t
FU	wel un
	o Vo
	The
	ë

			or and the many of the state of	or and an and a supplemental and			
Regular,	ŀ	* () *	l	. I 	ļı.	<u>−</u> (δ) or <u>÷</u>	٦
4:	Apoc. form sometimes has						
e						ļ.··	
D guttural,	_ or ::	: -					
N N	(or =:)	: F					
ច់	(or ¬)				i (or -)	æ.	
AA	(or - or -:)	No — under 1st Radical.	,		-	•	
בר זס בן	Į F	No — under first Radical.			+	Ŀ	
			PARTICIPLES.	LES.			
		J prefixed.	U	D	with same vowel as Future.	C	with same vowel as Future.
* Note tha	t the Future Nij	phal always has	* Note that the Future Niphal always has τ under the First Radical after the Vowel of the Prefix, except Verbs 32 and 12.	al after the Vowel of the	Prefix, excep	t Verbs yy a	رول pu.

The Perfect is always known by the Affix (ㅠ, 휴, 휴, 휴, 휴, 휴, 휴, 하). The Perfect and Imperative have no personal prefixes. The Imperative and Future also have the Affixes 7., 1, 7.

The Future is always known by the Prefix (N = 1).

The Third Person is marked by " (or F) prefixed, or To or a affixed. The First Person is marked by N or 2 prefixed, or by "is affixed.

The Second Person is marked by P prefixed or affixed. PLURALS are known by the endings 다, 나다, 나다. N. B. — The Characteristics of all classes of Verbs in their several parts are almost always like those of the Regular Verb, with the exceptions noted in the above Tabular View.



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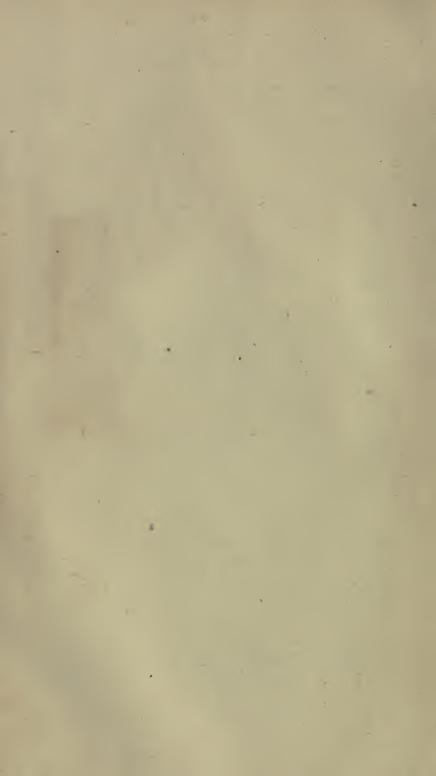
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