

# GUIDE TO Reading Hebrew

VIBBERT

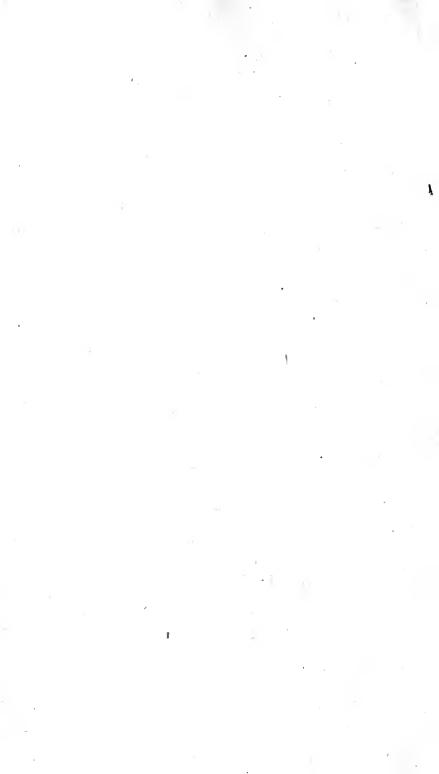


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# GUIDE

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# READING THE HEBREW TEXT;

FOR THE

# USE OF BEGINNERS.

BY THE

REV. W. H. VIBBERT, M.A.,



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# INTRODUCTION.

Two reasons will account for the appearance of this elementary work. In the first place, ability to read the Hebrew text of the Old Testament is now a requisite for admission to many of our Theological Seminaries; particularly is it required of the candidates for admission to the Berkeley Divinity School, for whom this treatise is especially prepared. In many cases - happily becoming less every day, from the increasing interest in Hebrew -- the student fruitlessly seeks for some one capable of instructing him in the rudiments of the language, and the task of learning to read the text with the help of a Grammar alone seems a difficult one. And it is indeed difficult, because the Grammars do not treat this matter in sufficient detail, or illustrate it with enough examples. In fact, they do not seem to appreciate the beginner's chief trouble, and so do not provide for it. And yet ten years' experience in teaching this language demonstrates that the fluent reading of the text is one of the greatest difficulties which the learner has to encounter, and which indeed is rarely thoroughly overcome. It is not strange that (1) the unaccustomed forms of the letters; (2) the method of reading from right to left, — backward as it were; (3) the vowels above, below, and in the line, thus making virtually three lines to be carried in the eye at once; (4) the vocal and silent sh'vas; (5) the doubtful vowels, etc.,—in view of all these things, it is not strange that the reading of the text seems to the beginner an arduous task. And yet if it is not perfectly acquired, the student, as he goes on, finds his troubles much increased from his inability to recognize and pronounce at once the printed forms of words.

2. To meet this difficulty is the second reason for the publication of this little book. A thoroughly elementary Grammar, with exercises by way of illustrating each subject presented, was sought for in vain. Most of the Grammars merely give the general principles or abstract rules, with few or no examples to illustrate them. Kalisch's Grammar, however (published in England), is constructed on the plan of illustrating the principles with exercises, and so seems to meet the want alluded to better than any other; but the elementary points are not as fully illustrated in detail as seems desirable. The expense of this Grammar also puts it beyond the reach of most theological students.

The aim of this work is to give the student all that is needful to enable him to read the text of the Old Testament, keeping rigorously to the plan of stating clearly and precisely everything that is essential to this purpose. This work is not a Hebrew Grammar, but it is a guide and a help to the reading of the text of the Hebrew Bible. One thing is given at a time, with exercises for practice, so that each point may be perfectly comprehended. It is hoped that the book is so constructed as to enable the learner to read the Hebrew text without the services of the living teacher. The author has taken nothing for granted on the

part of the student. By a systematic and progressive plan of arrangement, which he must follow closely and steadily, he is led on from section to section. No section must be begun until the preceding one is thoroughly mastered. Nothing at all is gained by haste or skimming. The exercises under each section are to be written, not merely once or twice, but many times over, until perfect familiarity with the forms and sounds of the characters and signs is acquired.

The exercises should always be read *aloud*, over and over again, until each word can be pronounced at sight, without stammering or hesitation. Fluency of reading will only be the result of constant practice.

In order to write the English words in Hebrew characters the student will be careful to note how each consonant and vowel is represented. The equivalents herein adopted differ somewhat from those which are commonly made use of; e.g. Tsara is usually represented by  $\bar{e}$ , which might be pronounced like e in mete. It is here represented by  $\bar{a}$  as in fate, and so is not liable to be pronounced grave,  $\ddot{a}$ , or short,  $\ddot{a}$ , or like ee.

In giving the pronunciation of the names of the consonants, of the vowels, and of the other signs affecting the text, phonetic spelling has been adopted, which, though looking awkward to a scholar, will prevent wrong pronunciation on the part of the learner. Wherever ch occurs, it is always hard, as in chasm, cholem. The book is labelled "for beginners," but it is hoped that the advanced scholar will not be able to charge it with inaccuracy or lack of perspicuity.

How far we have succeeded in enabling the student to

read fluently the text of the Hebrew Bible must be ascertained by a faithful and regular use of the book itself. May it, in its humble way, so have assisted him in laying the foundations of his Hebrew learning, that he may more easily advance in the prosecution of so sacred a study.

MIDDLETOWN, Epiphany, 1872.

# GUIDE

TO

# READING THE HEBREW TEXT.

# § 1. THE ALPHABET.

Hebrew is written and read from right to left. The letters, which are twenty-two in number, are exclusively consonants, though some of them have also the power of vowels. These letters, with their respective names and sounds, are given on page 11.

It will be noticed that two of them, namely, alef and ayin, are represented by no English equivalent. Ahlef is usually likened to the spiritus lenis (') of the Greeks, or to the silent h in our word hour. Hence practically it has no sound.

The true sound of ayin—which was probably similar to the Arabic Ain—is said to be unpronounceable by our organs of speech. It is represented in the Septuagint sometimes by  $\gamma$ , sometimes by the *spiritus asper*, sometimes by the *spiritus lenis*. Attempts of grammarians

to exhibit its power by, g, ch, 'h, gn, rg, etc., merely show the impossibility of adequately representing it. In the midst of such difficulty and uncertainty of designating its pronunciation, the method of passing it over altogether as having no sound has been adopted, after the example of the German universities, and on the authority of many grammarians.

In the last column of the Table on the opposite page the similar letters are placed side by side, in order that the student, at a glance, may note both their points of resemblance and of difference.

At the bottom of the same column are given the five letters (called *dilatabiles*) which are used in manuscripts and old editions of the Bible in order to avoid the blank space which would otherwise occasionally remain in the line, from the fact that no word is ever allowed to be divided at the end of a line. Such division is now avoided in modern printing by judicious spacing.

Note 1.— The names of the letters are monosyllabic, except those of ahlef, geemel, dahleth, zayin, lahmeth, sahmek, ayin, and tsahthay.

Note 2.—The learner can acquire familiarity with the forms and sounds of these letters only by writing them down, and uttering the sound of each as often as he writes it. This practice must be persisted in until each consonant can be recognized with facility, and pronounced readily and without the slightest hesitation.

	Form.	Sound.	Name.	Equivalent in this book.	Similarity of Shape.
Finals.	8	Scarcely audible breathing.	Ah'-lĕf	.8	בכ
	<b>□</b>	b	Povth	$\mathbf{b}$	
	ב	V (bh)	$\left. \left. \right  \right\}$ Bayth	v	ג נ
	t or t	g always hard, as in go	Gee'-mĕl	g	
	7	$\mathbf{d}$	Dah'-lĕth	d	) 7 7
	7	th as in those	Jan-lem	th	
	n	${f h}$ as in he	Hay	h	лпп
	ר	v	Vahv	v	ררזן
	3	${f z}$	Ză'-yĭn	z	,,,,
	П	ch as in Ger-	Chayth	ch	ם מ
	ರ	t	Tayth	t	<i>-</i> -
	ר	У	$Yar{o}$ the	y	ם כ
7	or⊃	k	Kăf .	k	-
	5	1	Lah'-mĕ <i>th</i>	1	עצע
ם	מ	$\mathbf{m}$	Maim	m	
7	כ	$\mathbf{n}$	Noon	n	שש
	ם	S as in so	Sah'-mĕk	s	
	ワ	No sound	Ă'-yĭn	ע	Dilated.
	E	p		p	
F	ָפ	f (ph)	Pay	f	
γ	Z	ts as in nets	Tsah'-thay	ts	-
	P	k	Kōfe	k	, ,
	ר	$\mathbf{r}$	Raysh	$\mathbf{r}$	<u></u>
	Ü	sh	Sheen	$\operatorname{sh}$	Í
	ש	S like D	Seen	S	
	ת	$\mathbf{t}$	Mah	t	
	ת	th as in thin	Tahv	h	

- Rem. 1. These characters are *Chaldee*, not Hebrew. The proper Hebrew letters are found only on monuments and coins.
- Rem. 2. In writing these characters, observe that the horizontal strokes are heavy, while the perpendicular ones are light.
- Rem. 3. The *letters* and their *sounds* are first to be thoroughly learnt, and afterwards their *names* should be acquired.
- 2. It will be noted that each of the letters k, s, t, th, and v have two equivalents in Hebrew. The learner will therefore carefully note that when the following Hebrew letters are intended to be expressed, the English equivalents in the Exercises are printed in italics.

$$\mathsf{p},\,k\,;$$
  $\mathsf{o},\,s\,;$   $\mathsf{o},\,t\,;$   $\mathsf{r},\,th\,;$   $\mathsf{o},\,v.$ 

3. As certain of the letters closely resemble each other, the beginner must take care not to confound ש with ש; א with ש; ש with ש.

What is the difference in form between Dahleth and final Kaf? between Zayin and final Noon? Hay and Chayth? Vahv and final Noon? Chayth and Tahv? Bayth and Kaf? Hay and Tahv? Geemel and Noon? Samek and final Maim? Dahleth and Raysh? Ayin and final Tsahthay? Vahv and Yothe? Vahv and Raysh? Ayin and Tsathay? Sheen and Seen?

REM. The dot over w and w is called the Diacritical Point.

4. When Kaf, Maim, Noon, Pay, or Tsahthay

occur at the end of words, they are written as in the column headed "Final."

5. In Hebrew the letters and words follow each other *from right to left*. Thus our word моитн, written Hebrew-wise, would be нтиом.

Note.—th must be represented by ק or ה, not by מה; sh by ש, never by מה; ts by ב, never by ה.

#### EXERCISE I.

Write in Hebrew characters the following consonants:

[When either M, N, K, F, or TS occurs at the end of words in this and other Exercises, take care to give it its "final" form.]

B, r, sh, th, l, h, y, m, ts, v, ch, p, n, r, f, th, t, k, sh, z, g, ts, v, k, s, d, r, k, ts final, k, m, s, th, ch, th, r, b, h, n, v, l, y, t, sh, g, t, k, d, s, n final, z, m, p, ts, y, b, th, m final, k, s, g, r, f final, d, th, t, l, k final, y, z, v, b, s, t, g, h, k, f, p, th, k, v, n, r, b, ts, th, ch, h, g, t, z, d, s, l, n, f, th, m, s, k, ch, v, k, ptr, yms, yhn, mth, mrk, lk, hbrvs, thslns, lyh, trm, thsn, mss, dkf, tschy, shpl, prf, rtsv, shrg, chshl, hshm, hlk, btsm, yhvh, mshpt, tsthkh, gzl, gthl, myth, ythvm, kmn, kmv, lmnk, klm, krv, sprts, bchn, rchf, shlf, brk, srh, vrhm, vkshv, ytschk, ysrl, dn, krch, shmn, yhth, rchl, shvl, ltn, blhn, btn, srg, ykshn, ktn, mzmr, mktl, sn.

Note. — This Exercise should be written many times, until perfect familiarity with the forms and sounds is acquired.

#### EXERCISE II.

Write the English equivalents for the consonants in Genesis i., see p. 45, passing over and when they occur, as having no sound. Practice both writing and pronouncing the consonants in this chapter until any and every letter can be pronounced at sight.

Note. — The learner ought not to go on to the following exercises until he is as thoroughly familiar with the forms and sounds of the letters of the Hebrew alphabet as he is with his own A B C.

# § 2. THE VOWELS.

- I. The Long Vowels.
- 1. For convenience and simplicity we may divide the vowels into two classes, viz. five long and five short. The long vowels are:

		Sounded as	Represented by
Käh'-mĕts	-,	ä in father,	ä
Tsāy'-rāy	_ or _,	ā in fate,	$\bar{\mathbf{a}}$
Chee'-rĕk	'n_,	ee in feet,	ee
Chō'-lĕm	or _,	ō in over,	ō
Shoo'-rĕk	ካ,	oo in fool,	00

Note. — The horizontal line represents the consonant to which the vowel belongs; — means, therefore, that the vowel, stands beneath the consonant; — that the vowel stands over the consonant. Ch should be pronounced hard, as in chasm.

2. The vowels are mostly pronounced after the consonant under which they stand, e.g.  $= b\bar{a}$ ;  $= b\bar{a}$ ; =

When cholem (defectively written  $\dot{}$ ) follows a consonant it is placed over it, e.g.  $\dot{}$  =  $b\bar{o}$ ;  $\dot{}$  =  $p\bar{o}$ ;  $\dot{}$  =  $d\bar{o}r$ .

Cholem (fully written ל) and Shoorek ל, stand in the line with the other consonants, e.g. קוֹם  $k\bar{\text{o}}$ m; קוֹם  $k\bar{\text{o}}$ m; קוֹם  $k\bar{\text{o}}$ m.

#### EXERCISE III.

Pronounce, and write in English letters the following Hebrew syllables.

[As älef and ayin have no sound, they may, for the sake of convenience, be represented by a dash (thus אַ may be written -ām; = mātsä-; בְּעָּא = -äsoo; בֵּעֶל = mā-äl, etc.), or they may be left unexpressed.]

#### EXERCISE IV.

Pronounce and write in English letters the following Hebrew words.

, דַג , קַם , קום , נַב , דב , מום , גור , שם , מת , כּל קלן, אָת, אִישׁ, הוֹד, יָם, יוֹד, פוּר, נֹב, סוּס, גיל, חֹד, , הַר , מוֹב , הַם , בּוֹשׁ ,לַז , יִיף , אָר , הַם , תוּץ , בֵּז , שֵׁם , קוֹב , מוֹב , הַיּם , תוּץ , הור, שון, קון, טש , דין, בן, גד, בית, לוב, יור, יט קנוס ,אַל ,און ,חַת ,רם ,עיר ,עב ,דוב ,זול ,דור ,דור ,דור , מין, גוב, מוש , נש , פה ,חוב , דין ,דל , גיר ,אב אוב , צו , קוץ , עוז , הֹם , דל , חוי , חוי , חי , אוב , יצי, , כים , גַישׁ , חוֹר , נא , נוֹב , פיס , פִיח , אוֹת , ריב , פוֹט , שִּיר , שִיר , שַיר , שִיר , אָל, פִיס, לג, לד, נִיר, סִיג, סִיס, הוֹר, אוֹר, רִיב, עש , חם , היק , נוב , זיד , גר , דוץ , ציל , עב , מיץ קוץ , גג , מות , זיף , דוג , פור , מף , דֶּך , קץ ,קים , חול , לוט , נף , טול , רֵיק , פוג , יוב , שֶׁד , חַץ , רִיק , הום , נִיר ,לַז ,סֹף ,סוף ,פז ,פן ,שׂר ,תִין ,חם ,נום.

# EXERCISE V.

Pronounce the following Hebrew words.

אָשָׁה, הָשָׁה, הָבָּלָה, הָבָּלָה, שָׁבֵּר, שָׁבֵּר, שָׁבֵּר, יוֹרָם, הַוֹּבְר, יוֹרָם, הַוֹּבְר, יוֹרָם, הַוֹּבְר, יוֹרָם, הַוֹּבְר, יוֹרָם,

דְּנָנְג , דָּנִיד , נִּיחוֹן , נֵשָּׁן , בָּצֵּק , צֵיטָם , אָפּיל , אֹפִיר , יָרָא , הַסָב , הוּסָב , סָדִין , סִיחוֹן , סִיוָן , עוֹרֵב , צֵילָם , חַזְּוֹ , מְשׁוֹשׁ , מֵיתִים , חַלּוֹן , חִיפָּם , הַבִּין , יָבִין , בָּחִיר , אָפֹּיִּר , אָפֹּיִר , אָפֹרִי , אַפֹּר , הַמִּין , יָנִין , נִבְּין , נָבִין , בָּבָר , יָנִין , נָבִין , נָבִין , מַבָּר , הַמִּר , הַמִּר , הָשָׁר , מְשֹׁר , מְשַׁר , מְשִׁר , מָשָׁן , אָמַץ , יְנִים , פְּבָּר , יִנִים , פְּבָּר , יִוֹנִן , יִבְּיִם , וְלַבְי , יִוֹשָׁב , מִוּשִׁי , עָשִׁן , אָמַץ , יְנִיִים , נְבֹין , יִבִיים , וְלָב , יִוֹשָׁב , מוּשִׁי , עָשִׁן , אָמַץ , יִוֹרָים , יָרִוֹן , יִיִיִים , וְלַב , יִוֹשָׁב , מוּשִׁי , עָשִׁן , דְּרָיִם , יִרֹיִן , הַבָּל , הַבָּר , בָּבָר , וּשָּׁב , מוּשִׁי , עָשִׁן , דְּרָיִם , הַלָּל , הַבֶּר , בָּבָר , תוֹעָב , מוֹשִׁי , שָׁשִׁיר , קָטַן , דְּרָנִים , הַבָּל , הַבָּר , בָּבָר , תוֹעָב , מוֹשִׁי , שָּשִׁיר , קָטַן , דְּרָנִים , הַבָּל , הַבָּר , בָּבָר , בְּבָר , יוּשָׁב , מִשְׁיר , קָטַן , דְּרָנִים , הַבָּל , הַבָּר , בָּבָר , תוֹעָב , תוֹעָב ה , שִּיִיר , קָטַן , דְּרָנִים , הַבָּר , בָּבָר , בָּבָר , בָּבָר , בִּבְר , בִּבְי , בִּבְּר , בְּבִיר , בָּבִים , הַנְבִי , בְּבִין , בְּבִּר , בְּבִין , בְּבִין , בְּבִין , בְּבִין , בְּבִין , בְּבִין , בְבִין , בְּבִין , בְּבִין , בְּבִין , בִּבְיוֹין , בִישִׁיִם , בְּבִין , בְּבִין , בְּבִין , בִּיִים , בְּבִין , בִּבְין , בְּיִין , בִּיִין , בִּיִים , בְּבִין , בִּיִין , בִייִים , בְּבִין , בִּיִין , בִּבְין , בִּין , בִּייִין , בִייִים , בְבִין , בְּבִין , בְבִין , בְּבִין , בְבִין , בְּבִין , בְּבִין , בְּבִין , בְּבִין , בְבִין , בִּבְּיִין , בִּבְין , בִּיִין , בִּיִין , בִּיִין , בִייִין , בִּבְיּיִי , בִיין , בִּיִין , בִּבְייִין , בִייִין , בְבִין , בִּבְייִין

Note. — The learner will practice upon each of these Exercises until each word can be pronounced at sight.

# EXERCISE VI.

Write in Hebrew characters the following syllables and words, taking care to write from right to left.

Bä, dä, vee, sō, lā, mee, noo, gā, shoo, kā, bee, chō, hoo, thā, lō, see, nō, pä, tō, yee, zoo, mä, tsä, yā, hō, fā, vä, chee, tā, lee, koo, rō, tā, gō, yā, shā, dee, hä, yō, nā, moo, lā, yoo, kee, tsō, fee, zä, vee, loo, kō, sā, nō, roo, kō, shā, chā, tee, tā, shō, bān, bōn, loon, dāg, kōl, dān, bāth, vāv, tseets, shoom, geesh, yāz, cheel, mān, keer, gōl, chāth, tsoor, zāk, yām, mōts, meets, tāth, yōth,

där, nāts, loog, pool, bāl, bōs, seen, kāts, lool, dāth, chāk, hōn, rāk, reev, pōth, book, lāz, cheesh, bōr, toov, chok, lāv, där, moot, seer, sōk, tāl, yāth, käm, moosh, pool, pōf, päz, kāv, kōn, kooth, mām, noon, kāch, kām, rāsh, pōth, sheen, pär, poor, tār, dōv, hān, pook, gän, been, shoov, booz, tool, päts, neef, yōm.

#### EXERCISE VII.

Write in Hebrew characters the following words.

Kathoov, tashāv, banoo, yachāl, tareeth, tafook, nakoom, harāts, yāshāv, shaleem, bohoo, kātol, chāthāsh, māleets, neesan, tohoo, bārāk, shalom, yālāk, koloth, yākoom, komāh, reeshōn, rākeem, basar, yōthār, hāteev, holeeth, yāmeem, yōnāk, yākar, kaleel, nāvāl, nōsās, hāneef, zāthān, zākoor, sheeranoo, tākeemoo, mārāchok, holeethō, rāthāfoo, yōnākeem, oovānoth, yākeemoo, tōfāfoth, yōzāvāth, kōkāveem, harāree, yōyāreev, yōchānān, bāmōthā, sāreegeem, sookāthee, sheerāthānoo, tōsheevānee.

3. When א is unprovided with a vowel sign, and follows any long vowel, it merely serves to prolong the sound of such vowel: e.g. בָּרָא = tātsā; בּרָא = bō; בָּרָא = nāsoo.

ה may serve the same purpose, when it stands at the end of a word, after בָּ, בִּ, בֹ [or בָּ § 2. II.], e.g. הַּלָּבָ = gala, הַלָּב = gala, בָּלָה = gala.

We have already seen that , having no vowel of its own, after \_ or \_ simply serves to make the prolonged sound of the vowel Tsārā or Cheerek; and that , with no vowel under it, or immediately preceding it, loses its consonantal power entirely, and becomes a mere holder of the vowel \_. These letters therefore quiesce or rest in the following vowels:

\* in any vowel;

in in =, =, =, -;

in in or i;

in in = or i= (or i= § 2. II. Obs. 3).

4. But when either of these letters is provided with a vowel sign, it must be regarded as a consonant; e.g. in אָשׁוּר אָ, אָ, as it has a vowel under it, must be a consonant; so in אָבִיר, יֵבֶלר , וְיֵר , וְיֵר , וְיֵר , וְיֵר , וְיֵר , וְיֵר , וְיִר , וְיִי וְיִי , וְיִי , וְיִי , וְיִי , וְיִי , וְיִי , וְיִי ,

# EXERCISE VIII.

Pronounce the following words; and in each case state whether the  $\aleph$ ,  $\pi$ ,  $\eta$ , or  $\gamma$  is quiescent or not.

באר , בַּא , בוֹא , לֹא , נֵצֵא , מָה , נָא , פָּה , הוֹא , היא

ראש ,לי ,הטים ,שובו ,נצא ,לשה ,נאש ,לאמר ,פוּעָה ,טְאטַא ,לַאם ,צֵאת ,וֹתֵא ,פּוּעָה ,טִאטַא ,לַאם ,צֵאת ,וֹתֵא ,פּוּעה ,נָאיָה ,נָאיָה ,רִאשׁוֹן ,דָאג ,רַאמוֹת ,רֵאשׁ ,יָרֵא ,יאָכָּא ,פֿראת ,פָארָן ,פּא ,פּאָה ,לַכָּה ,טְבוֹא ,אָכִיא ,טָמַאת ,פֿלְאתֵי ,חֹטֵא ,מוֹצִיא ,תְּבאת ,לֹרָא ,נָאָה , גַּנָה , דָיָה , יָנִיה ,עָרָה ,נָאִר , יָוֹנִן ,דָיָר , יָוֹנֵן ,דָיָר , יָוֹנִן ,דָיָר , יָוֹבֶן , דָרָה , יָאָר , יִוֹבֶן , דָרָה , יָבָר , יִוֹבֶן , דָרָה , יָבָר , יִוֹבָן , יְנִיה , יָבָר , יִבָּר , יִבָּר , יִבָּר , יִבָּר , מוֹאַב , סָלוּא , יִנְיִר , לַנָר , יִנְיִר , לַנָר , יִנְיִר , לַנָר , יִנְיִר , לַנָר , יִנָר , יִנְיִר , לַנָר , יִנְרָ , יִנְיִר , לַנָר , יִנְרָי , יִנְיִר , לַנָר , יִנְרָ , יִנְרָ , יִנְיִר , לַנָר , יִנְיִר , לַנָר , יִנְר , יִנְיִר , לַנָר , יִנְיִר , לַנְר , יִנְיִר , לַנְרָ , יִנְיִר , לַנְר , יִנְיִר , לַנְר , יִנְיִר , יִנְיִר , לַנְר , יִנְיִר , יִנְיִר , לַנְר , יִנְיִר , לַנְרָ א , יוֹיָר , יִנְיִר , לַנְר , יִנְיִר , לִנְיִא , יוֹיָרִיר , לֵנְיֵא , יוֹיָר , יִנְה , יִנְיִר , לַנְר , יִיר , יִנְיִר , לִנְיִר , יִנְיִר , לֵנְיִר , יוֹיָרִיר , לֵנְיָא , יוֹיָר , יִנְיִר , לִנְיּא , יוֹיָר , יִנְיִר , לִנְיּא , יוֹיִר , יוֹיִיר , יוֹיִיר , יוֹיִיר , יוֹיִר , יוֹיִיר , יוֹיִיר , יוֹיִר , יוֹיִר , יוֹיִיר , יוֹיִיר , יוֹיִר , יוֹיִר , יוֹיִר , יוֹיִיר , יוֹיִיר , יוֹיִיר , יוֹיִר , יוֹייר , יוֹיי , יוֹייִר , יוֹייר , יוֹייר , יוֹיי , יוֹיי , יוֹייִר , יוֹיי , יוֹי , יוֹיי , יוֹיי , יוֹיי , יוִיי , יוֹיי , יוֹיי , יוִיי , יוֹיי , יוֹיי , יוֹיי , יוֹיי , יוֹיי , יוֹי , יוֹי

- 5. (a) When Cholem (without 1) follows  $\bar{z}$ , or precedes  $\bar{z}$ , it coincides with the diacritical point of these letters, the single dot serving both as the vowel  $\bar{o}$ , and as determining the sound of  $\bar{z}$ , so that  $\bar{z} = b\bar{o}sh$ , for  $\bar{z}$ ;  $\bar{z} = s\bar{o}m$ , for  $\bar{z}$ .
- (b) If Cholem (defectively written) follows שׂ, or precedes שׁ, it is written over the opposite arm; so that שׁב shōth; שֹב = v̄osā.

# EXERCISE IX.

Write in Hebrew characters the following words ( $\bar{o}$  in every instance to be written defectively, i.e. with the simple  $\dot{}$ ).

Chōsān, chōshān, yōshāv, shōlām, chāsōf,

täfös, shöfāt, sörök, möshāk, shörös, shörāts, shälösh, shökāv, kösht, nösāx, nöshāx, shözāl, zösäh, zöshār, tösheev, sökār, yäshöm, shömām, sönāx, näshös, shözär, sörāt, yäshök, shökān, nöshāt, göshee, sörāt, möshāt, köshāl, sökāk, yöshānā, pärösh, shöt0e, meeshör, shökākih, döshāsh, täshöt0näh, böshäshoo, yät0shtee.

#### EXERCISE X.

Pronounce and write in English characters the following words.

Note. — When not preceded by a vowel  $\ddot{\boldsymbol{w}} = \bar{o}sh$ ;  $\ddot{\boldsymbol{w}} = \bar{o}s$ . When  $\ddot{\boldsymbol{w}}$  has no vowel under it  $\ddot{\boldsymbol{w}} = s\bar{o}$ ;  $\ddot{\boldsymbol{w}} = sh\bar{o}$ , except at the end of words, when it is  $\bar{o}s$ .

שֹבֶן, שֹבֵק , אשֶׁר , שֹךָ, יָקשׁ , שֹן, וָבשׁר , שֹב , בשׁ , שֹבֵּר , בשׁר , ישׁר , שֹבֶר , ישׁר , בשׁר , ישׁר , בשׁר , ישׁר , בשׁר , ישׁר , בשׁר , ישׁר , ישֹר , ישֹר , ישׁר , ישֹר , ישֹר , ישֹר , ישׁר , ישֹר , ישׁר , ישׁר , ישׁר , ישֹר , ישׁר ,

Note. — The student should not go on to the following Exercises until he has perfectly mastered the principles already presented. Thoroughness cannot be too often or too strongly insisted upon.

# II. The short vowels are:

	Sounded as	Represented by
Păt'-tăch	ă in dăsh,	$oldsymbol{\breve{\mathbf{a}}}$
Sĕg'-ōl -	ĕ in mĕt,	ĕ
Chee'-rĕk	ĭ in pĭn,	ĭ
Ka'-mĕts Cha-toof _	ŏ in hŏt,	ŏ
Kĭb'-boots	ŭ in fŭll,	ŭ

REM. 1. Cheerek, -, and Kibboots, -, in open (§ 4. 2) or in accented syllables are, however, long.

REM. 2. Kamets (broad ä) and Kamets Chatoof (short ŏ) have the same form; the rule for distinguishing the one from the other will be given further on (§ 8).

REM. 3. Segol sometimes quiesces in , and hence assumes the form -.

REM. 4. Pattach and Segol at the end of words quiesce with ה; e.g. שַׁב ma; שֵּׁב se.

# EXERCISE XI.

Pronounce and write in English characters the following syllables.

Note. — In this Exercise  $\overline{\phantom{a}}$  is short  $\widecheck{o}$ .

ישר , ישר ,

ינם , בַל , דַּד , בַּך , אָשׁ , פָשׁ , שָׁם , שָׁל , שַׁר , יַרָּל , שָׁר , יָרָל , שָׁר , יָרָל , שָׁר , יָרָל , שָׁר , יָרַל , שָׁר , יָרָל , שָׁר , יָרַל , שָׁר , יַרְל , שָׁר , יַרְל , שָׁר , יָרַל , שָׁר , יַרְל , שָׁר , יַבְּל , שָׁר , יַבְל , שָׁר , יַבְּל , שָׁר , יַבְּל , שָׁר , יַבְּל , שָׁר , יַבְל , שָׁר , יַבְּל , שִׁר , יַבְל , שָׁר , יַבְּל , שִׁר , יַבְּל , שִׁר , יַבְּל , יַבְּל , יַבְּל , יַבְּל , יַבְּל , יַבְּל , יַבְל , יַבְּל , יַבְל , יַבְּל , יַבְל , יַבְל , יַבְל , יַבְל , יַבְּל , יַבְּל , יַבְּל

#### EXERCISE XII.

Pronounce and write in English characters the following words.

Note. — In this Exercise the student will pay no attention to this mark, -; but write and pronounce the word as if it were absent altogether; e.g. = mălkäh. - herein is not short ŏ.

אָבֶר , נְבָיָת , שֹשֶׁר , יָרֶב , מַכְשָׁל , אֶּסְלַח , יִהְמַרְמֵר , מַכְשָׁל , אֶּסְלַח , יִהְבּר הְנִיְר , מַבְּלָשׁל , יִרְאַת , אֵשֶׁת , שֹׁטָה , פַּבַר , הְּגְלי , חַסְבַּס , יַנְחָנִי , יִקְטֹל , יִרְאַת , אֵשֶׁת , שֹׁטָה , פַּבַר , הְּגְלי , חַסְבַּס , יַנְחָנִי , יִשְׁבּר , אַמְלֹל , גַּרְאָן , אַפְּאַף , יִשְׁבּר , אַמְלֹל , גַּרְאָן , אַפְּאַף , יִשְׁבָּר , אַמְלֹל , גַּרְאָן , אַפְּאַף , יִשְׁבּר , הַּנֶּבְ , פַּלְמֵּר , הִנְּאָף , יִנְנָחָני , יִשֶׁר , פַּרְמֵּל , הַּנְאָר , יִשְׁר , הַבְּיִם , הוֹעַף , וֹיְבְשָׁה , יִשֶּׁר , יִבְּיִם , הוֹעָל , יִבְּנְעִם , הַבְּלִמֹר , הִבְּלִיל , בַּרְעִם , גָּפֶּן , פִּשְׁהָה , יִשֶּׁר , יִבְּרְעִם , בַּבְּרְעִם , בָּבְּר , בִּיְנְתָּר , יִבְּנִם , הִבְּלִיל , בִּרְעִם , בָּבְּר , בִּיְבָּים , יִשְׁר , פִּרְעִם , הַבְּיָם , יִשְׁר , יִבְּיִם , יִשְׁר , יִבְּרִם , יִבְּר , יִבְּיִם , יִבְּיִם , יִבְּים , יִבְּיִם , יִבְּים , יִבְים , יִבְּים , יִבְּבִים , יִבְּים , יִבְּיִם ה , יִבְּים , יִבְּים ה , יִבְּים , יִבְּים ה , יִבְּים ה , יִבְּים , יִבְּיִבְּים , יִבְּים , יִבְּים , יִבְּים , יִבְּים , יִבְּיִם , יִבְּיִבְּים , יִבְּים , יִבְּים , יִבְּיִם , יִבְּיִם , יִבְּים , יִבְּים , יִבְּיִבְּים , יִבְּים , יִבְּים , יִבְּים , יִבְּים , יִבְּים , יִבְּים , יִבְים , יִבְּים , יִבְּים , יִבְּים , יִבְּיִבְּים , יִבְּיִבְּים ,

, מֶמְשׁלָתּל , מִשְׁצֶלְתִּיהּר , הַשְּׁלֵך , מִשְּׁלֶכָת , הַשְּׁלֵך , מִשְּׁלֶכָת , הַשְּׁלֵך , מִשְּׁלֶכָת , בַּרְבּוֹת , מִבְּלָבל , הַחָל , אַרְמוֹן , מִנְּרָשׁ , בַּרְבּוֹתִיהָ , מִבְּלָבל , וּנְיֶבֶּם , מִבְּלָבל , וּנְיֶבֶם , מִבְּלָבל , וּנְיֶבֶם , מִבְּלָבל , וּנְיֶבֶם , מִבְּלָבל , וּנְיֶבֶם , מִבְּלָבל , וּנְיֶיהָ , מִבְּלָבל , וּנְיֶיהָ , מִבְּלָבל , וּנְיֶיהָ , מִבְּלָבל , וּנְיִיהָ , מִבְּלָבל , וּבְּבְבל , וּבְּבְבּל , וּבְּבל , וּבְּבְבל , וּבְּבל , וּבְּבל , וּבְּבל , וּבְּבל , וּבְּבל , וּבְּבְבל , וּבְבל , וּבְּבְבל , וְבְּבְבל , וּבְּבְבל , וּבְּבְבל , וּבְּבל , וּבְּבל , וּבְּבל , וּבְּבְבל , וּבְּבְבל , וּבְּבְבל , וּבְּבל , וּבְּבְבל , וּבְּבל , וּבְּבְבל , וּבְּבְבּל , וּבְּבְבּם , מִבְּבְבל , וּבְּבל , וּבְּבְבּל , וּבְּבל , וּבְבְבּב , מִבְּבְבל , וּבְּבְבל , וּבְּבְבּל , וּבְּבְבּל , וּבְּבְבּל , וּבְּבְבּל , וּבְּבְבּל , וּבְּבְבּל , וּבְבְבּל , וּבְּבְבּל , וּבְּבְבּל , וּבְבְבּם , מִבְּבְבּם , מִבְּבְבל , וּבְּבְבּב , מִבְּבְבּם , מִבְּבְבּם , מִבְּבְבּם , וּבְבְבּבּל , וּבְבְּבּבּל , וּבְּבְבּב , וּבְבְבּב וּבְבּבּל , וּבְבְבּב וּבְבּבּל , וּבְבְבּב וּבְבּב וּבְבּבּב , מִבְּבְבּב וּבְבּבּב וּבְבָּב וּבְּבְבּב וּבְבּב וּבְּבְבּב וּבְבּבּב וּבְבּב וּבְבְּב וּבְבְבּב וּבְבּב וּבְבָּב וּבְבְבְב וּבְבְבּבּב וּבְבּב וּבְבּב וּבְבּב וּבְבּב וּבְבּב וּבְבּב וּבְבּב וּבְבּב וּבְבְבּב וּבְבּבּב וּב וּבְבְבּב וּב וּבְבָּב וּב וּבְבָּב וּבְבּב וּבְב וּבְבָּב וּב וּבְבָּב וּב וּבְבָּב וּבְבּב וּב וּבְבּב וּבְב וּבְבּב וּב וּבְבּב וּב וּבְבּב וּב וּבְבּב וּב וּבְבּב וּבְב וּבְבְב וּבּב וּבְב וּבְבּב וּב וּבְבּב וּבְבּב וּבְבּב וּבְבּב וּבְב וּבְבּב וּב וּבְבּב וּב וּבְבּבְב וּבּב וּבְבּב וּבְבּב וּבְבּב

#### EXERCISE XIII.

Write in Hebrew characters the following syllables and words.

Dăg, mǐn, găth, pĕn, kăf, păch, dăm, chŏk, shāth, kŏl, găn, yăth, zĭv, bǐn, kĕn bǔn, dĕl, zŭm, dǐv, dŭn, hĭm, hŭl, săl, dăth, hăr, gĕl, yĭz, yĭsh, păth, yĕsh, nĭr, xĕl, xăk, xĭm, xĭsh, yĭm, xăm, yŭn, yĭl, yŭv, tsĭn, răts, shĕv, gĕsh, rǐv, nĕ-fĕsh, mĕ-lĕk, gäthăl, kātăl, kōthĕsh, lähĕm, bäkĕm, rĕ-gĕl, mōrăg, chālĕk, dĕ-rĕk, täfĕn, tsĭmdā, kŏvnō, shooshăn, shākāv, shŏmräh, tĭktōl, tāmăk, tŏktăl, kĕ-lĕv, dălyoo, bŏtsrāh, hŭshkăv, mŭkrāch, tāchmōth, mĭknĕh, yĭglĕh, yäyĭn, pärāsh, mōshĕh, yävăn, mĕ-lăch, lĕ-chĕm, nātsāl, chōshĕk, mŭkdāsh, sĭfrā, mălkee, yĭntān, gŭthlō, chĕvrōn, rĭshpā, nĭstār, năfshee, bĭrkăth, chūfshee, bätĕn, kĭlyōth, yĭrbĕh, bǐl-

văv, tăchtěkä, Nělkōshee, măzlāg, mĭshměrěth, mĭshpăchtō, hōrăthtěm, shǐmshōn, yĭschăt, shǐkmee, hŏnchăl, kŭrbăl, hăftsăr, chŏfzee, pŏlpăl, bĭltee, Něthkěm, Nōsĭfkä, shŏvrānee, sĭksäktä, hŏthdăshnäh, tĭmshōlnäh, hĭthrächătstee, tĭthchălchăl, tǐthmōgăgnäh.

# § 3. THE SH'VA.

- 1. Every consonant which standing at the beginning or in the middle of a word has no vowel, and is not a quiescent letter (§ 2, 3), is provided with a sign to indicate the absence of a vowel.
- 2. A consonant at the *end* of a word does not take this sign, unless it be preceded by another vowelless letter.

Exc. Final Kaph (7), however, when it has no vowel, always takes the sign.

- 3. This sign has the form of our colon, -, and is placed under a letter, thus -, and is called *simple Sh'va*.
  - 4. Simple Sh'va may be either vocal or silent.
- (a) It is always vocal under the first letter of a word; e.g. מְּמֵרֵל = t'mol.
- (b) It is always silent under the last letter of a word; e.g. n = n at.
- (c) Both sh'vas under the two final letters of a word are silent; e.g. q = kātālt.

- (d) In the *middle* of a word it is sometimes vocal, sometimes silent.
  - (1.) If preceded by an unaccented short vowel it is silent.
    - (2.) It is, however, *vocal* if preceded by
      - (a) an unaccented long vowel;
      - (b) another sh'va;
      - (c) Dägesh Forte (§ 5, 2, 3);
      - (d) Metheg ( $\S$  7, 3);
      - (e) \*Vav conversive, 1;
      - (f) the \*Article,  $\pi$ ; or,
      - (g) if it stands between two similar letters,

Note. —\* These occur only at the beginning of words; e.g. יַיְרָהִי is to be read vă-y'-hee, not văy-hee; הַיְּסוֹר = hă-y'-soth, not häy-soth.

- (e) If two Sh'vas occur in the middle of a word, the first is silent, the second is sounded.
- 5. The sound of vocal Sh'va is that of the very short ĕ in mystery, or in catechism. Fix the lips to pronounce a consonant, e.g. b, p, or t, open the mouth, gently exhale the breath, and the sound of Sh'va is produced. It is, in fact, just enough of a sound to get a letter out of the mouth. Plane, in Hebrew, would be written אָבָּי; kree = אָרָבּיּיִבּ ; bloom = בּלִּיִבּ :
- Rem. 1. Vocal Sh'va in the exercises is represented thus ('); e.g. אָבָּ = B'kä. Silent Sh'va (the mere syllable divider) is not designated in the exercises; e.g. yĭmlōk must be written אָבָבָּב. would be expressed by nĭktăv.

- REM. 2. It may simplify the matter of determining vocal from silent Sh'va in the *middle* of a word, to remember that after an unaccented short vowel, or an accented long one, Sh'va is generally silent; in other cases it is almost always vocal.
- Rem. 3. An aspirate (§ 5, 1) without Dagesh Lene (§ 5, 1) shows that the preceding Sh'va is *vocal*.
- 6. The *compound* Sh'vas (which are chiefly used with the guttural letters, viz. ערההא) are: Chä'-tĕf Păttăch, ב, very short ă, as in *Germany*. Chä'-tĕf Sĕg'-ōl, , very short ĕ, as in *imbecile*. Chä'-tĕf Kä'-mĕts, , very short ŏ, as in *ivory*.

These compound Sh'vas are always vocal; and will be represented in the exercises by a small a, e, or o written above the line; e.g., הַלִּיבָה = chaleefah; בָּהַרִי = bŏchoree; שָׁהַרִי = yĕchozăk.

#### EXERCISE XIV.

Write in Hebrew characters the following words, taking care to put in the *silent* as well as the vocal Sh'vas.

B'nā, b'yā th, l'yōm, l'meenō, l'kā, k'shōr, m'leets, s'kăn, l'voosh, d'văr, l'chee, y'fōth, z'măn, v'lō, g'thōl, v'găm, nemōr, lŏcholee, s'nĕh, nathĕn, tĕnelăf, heyāh, nemăts, mĭthyän, yĭtschak, shōr'reem, hăl'loo, lōm'theem, bĭrchāthee, dălthā, zĭlpāh, bĭlhāh, hĭmleek, shūlchān, hāy'nōr, lănath, chalōm, shālāchtee, kātālt, nārd, yĭsrānāl, nĭmr'tsoo, y'hōvāh, shŏmrāh, nachōz, nenōk, n'tsōr, bārākt, yǎrd, rǎvt, hĭn'noo, vǎy'vārěk, bǐltee,

nāl'kāh, yāl'kee, t'sōv'vee, ¬amōrāh, văy'thāv, k'thāvteev, yāvk, mĕrchāk, mŏlkee, mŭktār, sĭksākt, yāft, halĭthrōsh, nethōm, chanōk, chothāsheem, rōm'moo, m'shōt'teem, shōtatoo, sărtĕm, yĭr'noo, yĭkr'voo, tăshk, v'hĭthkālkālt v'hĭshtāchaveethā.

#### EXERCISE XV.

Pronounce the following words; also state which of the Sh'vas occurring in each word are *vocal*, and which *silent*; and for what reasons.

אָבָר, יְנִישׁ, אַבָּבָה , בַּבְּהָ , בָּנִי , אָנִי, חַצִּי , וַיְמֹרֵד , אַבָּרָה , יְנִישׁר , יְנִישְׁר , יְנִייֹי , יְנִיי , יְמִיְי , יְנִיי , יְנִיי , יְמִיֹי , יְנִיי , יְמְיִי , יְנִיי , יְמִי , יְנִיי , יְמְיִי , יְנִיי , יְמִי , יְנִיי , יְמִיי , יְמְיִי , יְמְיִי , יְמִיי , יְמִיי , יְמִיי , יְמְיִי , יְיִיי , יְמִיי , יְמִיי , יְמְיִי , יְיִיי , יְמִיי , יְמִיי , יְמְיִי , יְמְיִי , יְיִייְי , יְיִייְיִיי , יְנִייֹי , יְיִייְיְיִי , יְיְמִיי , יְנְיִיי , יְנִישְׁיִי

מְלְכֵּי ,וְּבָאֵר ,בְּשָׁלֹשׁ ,הּוְּסְתְּ ,שָׁוֹא ,יִתְפְּרוּ ,צְּכַּלְהֶם , זַּצְלִי , נְבְּאֵלוּ , יְבַלְבָּלוּ ,וְנִּבְּרְכָה , זְצֵקִי , מְּכְלֹּ ,וְנִבְּרְכָה , זְצֵקִי , וְשִׁבְּ , יְבַשְׁת , מֶפִּוּ , וְנִבְּרְכָה , שְׁבִּי , וְשִׁבְּ , יְבַשֶׁת , מֱפִּוּ , וְנִבְּרְכָה , שְׁבִּי , וְבִּבְּלְמוֹ , מְקַלְלְוְנִי .

# § 4. SYLLABLES.

- 1. Every syllable, and therefore every word, must begin with a consonant. The conjunction  $\mathfrak{n} = and$ , prefixed to words, whose first letter is vowelless, or is a labial,  $\mathfrak{n}, \mathfrak{n}$ , or  $\mathfrak{n}$ , is the sole exception to this rule; e.g. אַבֶּלֶּל, וּבֶּלֶלָּ, וּבֶּלֶלָּ,
- 2. Open syllables are those which end in a vowel sound; e.g. אני = ä-nee.
- 3. Closed or shut syllables are those which end in a consonant;  $\Box c$ .
- 4. Long vowels stand regularly in open syllables; הּוֹשִׁיבֵנִי
- 5. Short vowels stand regularly in shut syllables; בַבְּחָם.
- 6. An accent (§ 7, 3-§ 10) may reverse rules 4 and 5, and allow a long vowel to stand in a shut syllable, or a short vowel in an open one; e.g. בְּנִשׁהַ = yı̆-r'oo, בְּנֵשׁהַ = lā-väsh-tā.
- 7. In reading Hebrew, Vocal Sh'va may be regarded as forming a sort of open syllable.  $= k\ddot{a}t'-l\ddot{a}$ .
  - 8. No syllable can contain more than a sin-

gle vowel. Two concurring vowels, as, e.g. in our word "lion," never occur. See Rule 1.

#### EXERCISE XVI.

Divide each word in Exercises V., X., XII., and XV. into its component syllables; give the reason why each syllable is open or closed; and also whether the syllable has its proper vowel, together with the reason for it.

# § 5. DAGESH.

- 1. The dot in  $\mathbb{R}$ ,  $\mathbb{R}$ ,  $\mathbb{R}$ ,  $\mathbb{R}$ ,  $\mathbb{R}$ ,  $\mathbb{R}$  is called the Dagesh Lene, and serves to give to these letters, called *aspirates* their hard sound, e.g.  $\mathbb{R} = \mathbb{R}$  ph, or f, while  $\mathbb{R} = \mathbb{R}$ ;  $\mathbb{R} = \mathbb{R}$  th, while  $\mathbb{R} = \mathbb{R}$ .
- 2. A Dagesh Forte is a simple dot which may be placed in the bosom of any letter, except the gutturals, viz. x, \(\pi\), \(\pi\), \(\pi\), and sometimes \(\pi\).
- 3. Its effect is to double the letter in which it stands; e.g. = k at t al, בּבָּב h must be written בַּבָּב, not בַּבַבּר.
- 4. It is never found in a vowelless final letter of a word, except in The and The and The area.
- 5. It is very rarely found in the *first* letter of a word.
- 6. When it occurs in an aspirate,  $\pi$ ,  $\Xi$ ,  $\Xi$ ,  $\Xi$ , it not only *doubles* it, but also gives it the *hard*

sound; hence it is both *forte* and *lene*; e.g. הַבַּק, the dot in  $\neg$  is, of course, *lene*, but the dot in  $\neg$  makes the letter b, and also doubles it, so that the word is pronounced dăb-bār.

7. The Dagesh in an aspirate can easily be determined. If a vowel sound precede it, it must be Dagesh Forte; if a silent Sh'va precede, it is Dagesh Lene; e.g. בּבָּב, the Dagesh in בּבּ the Dagesh is lene.

8. Double Vav (1) has the same form as Shoo-rek (1). When the preceding letter has a vowel, 1 = double v; otherwise it is  $\overline{oo}$ ; e.g. 1 = kiv-vam; but 1 = koom.

9. In regard to syllabication, the letter in which Dagesh Forte stands, closes one syllable, and also having another

and also begins another.

# EXERCISE XVII.

Write in Hebrew characters the following words.

Răbbeem, kăllāh, nĭttăch, nŭggăsh, kŭllee, yĭttān, yĭksh'rĕnnee, bŏtteem, kăvvän, kŏlloo, tsĭvväh, kĭyyām, măll'koo, mĭllā, g'mălleem, t'fĭllāh, sŭbb'kō, mĭshsh'thā, y'shăddām, kŏllāh, hĭthpăllāt, kătt'läh, hĭmmälāt, shämmäh, tĭgg'shee, l'thĭttee, hĭnnĕnnee, hăssĕh, tĭttāmmām, vătt'fall'tāmo, kŏssoo, nĭttăttĕm, y'koonnĕnnoo, yădd'kĭnnäh, hĭnnăbbeethä, văttĭssăbbee.

### EXERCISE XVIII.

Divide each word into its component syllables. If Sh'va occurs, state why it is vocal or silent. In the aspirates, state whether Dagesh is lene or forte. And when they have no Dagesh, give reason for its omission.

אַפּל, חִיבַב , אַנָּת , חַלּן , מְכַפֵּר , הַבַּקּה , הַבְּרוּ , הַבַּלְּה , וְיִסְתַּבּל , אַמָּר , וְיִבְּפָר , תְּבָבְּר , וְיִבְּבָּר , וְיִבְּבְּר , וְיִבְּבָּר , וְיִבְּבָּר , וְיִבְּבְּר , וְבְּבְּר , וְיִבְּבְּר , וְיִבְּבְּר , וְבְּבָּבְר , וְבְּבְּבְר , וְבְּבָּבְ וּיִבְּיוֹב , וְיִבְּבְּבְּר , וְבְּבְּבְּר , וְבְבְּבְּר , וְבְּבְּבְיר , וְבְּבְּבְיר , וְבְבְּבְּר , וְבְבְּבְי , וְבְבְּבְיר , וְבְבְּבְיר , וְבְבְּבְיר , וְבְּבְּבְיר , וְבְבְּבְיר , וְבְּבְּבְיּר , וְבְבְּבְּבְּר , וְבְבְּבְּר , וְבְבְּבְיל , וְבְבְּבְּבְּר , וְבְבְּבְּר , וְבְבְּבְּר , וְבְבְּבְּר , וְבְבְּבְיל , וְבְבְּבְיל , וְבְבְּבְיל , וְבְבּבְּר , וְבְבְּבְּר , וְבְבְּבְיל , וְבְבְּבְּר , וְבְבְ

# § 6. PATTACH FURTIVE.

1. When Păttăch is written under either of the gutturals  $\pi$ ,  $\pi$ , or  $\nu$ , standing at the end of a word, it is called *furtive*, and is pro-

nounced before the guttural, instead of after it; e.g. רְּדָּה = rooach, not roocha.

- 2. If a final vowelless letter follow the guttural pointed with Pattach, the Pattach in this case is also *furtive*, e.g. = yĭachd, not yĭ-chad. Forms of this sort are, however, comparatively rare.
- (a) In order to pronounce the furtive Pattach, lay the stress of voice on the vowel preceding the guttural, and just touch the Pattach; somewhat as ă in the English words trial, vial, etc.
- (b) "Analogous to this Pattach is our use of a furtive ĕ before r, after long ē, ī, ū; e.g. here (sounded hēer), fire (fīer), pure (pūer)."
- 3. Pattach Furtive never forms an additional syllable; e.g. in רוֹה, the syllable is *closed*, and the Pattach is simply wedged in between the and the ה.

### EXERCISE XIX.

Examples for pronunciation.

פֿת , בָית , הָלוּת , מָכּוּת , חַבּצֵע , לְבְלוּע , שָׁלַחַה, תָיבָע , תַבּע , מָטָּרָת , מָטָּלָת , מַטְּלָת , מָטָּלָת , מָטְלָת , מָטְלְנִת , מָטְלָת , מַעְלָת , מָטְלָת , מָעָל , מָטְיָּת , מָטְיָּת

# § 7. MAPPIK, MAKKEF, AND METHEG.

- 1. Măppĭk is a dot in a final ה, and serves to show that it is a *consonant*, and not a mere quiescent letter. Thus, in הֹבָּה, ה is a consonant, and *closes* the syllable. In הָבָּה is a quiescent, and merely prolongs the sound of Käměts, while the syllable is *open*.
- (a) Mappik cannot be confounded with Dagesh Forte, as the latter never occurs in gutturals or final letters.
- 2. Măkkĕf is a short horizontal bar (or hyphen) between two or more words; e.g. בַּיְהִּרֹבֵּן, אָתּרַבֶּלְ-אֲשֶׁרִרֹלוֹ, וְאִם־שָּׁלָשׁרַאֵּלָה.
- (a) When words are so connected, only the last word has an accent, and the vowel in the final syllable of the words preceding the Makkef is generally short.
- 3. Měthěg is a small perpendicular line (+) placed on the left of the vowel which stands in the second syllable before the tone.
- (a) Its usual position is by the vowel of the antepenult. It can never occur in the ult or penult; e.g. יַבְּמֵד, קְמָבֹּל.
- (b) Its force is that of a secondary accent, analogous to that on the first syllable of our words, un'dertaké, an'ima'tion.
- (c) Polysyllabic words sometimes have two or more Methegs; e.g. לישועתן.
  - (d) A vowel with Metheg is usually long.

# § 8. KAMETS AND KAMETS-CHATOOF.

The surest guide for distinguishing between long a and short ŏ (both represented by one sign, viz. \_) is the grammatical derivation of a word.

For the beginner, the following rules will serve as a guide.

- 1. The sign  $_{\bar{\tau}}$  is short  $\check{o}$  in a closed unaccented syllable.
- 2. The sign \_ is short ŏ in an open syllable only when followed by Kamets-Chatoof or by Chatef-Kamets.
- 3. Or, to express the rules in a different way, the sign \_ is short ŏ when followed by,
  - (1) Dagesh Forte: רָנִי = rŏnnee;
  - (2) Makkef: つっちゃ = kŏl;
  - (3) Kamets-Chatoof: הָּנֶמִרָּי = hövomthee;
  - (4) Chatef-Kamets: בַּהַרָּי = bŏchoree;
  - (5) Sh'va, without an intervening Metheg: שֵׁמֵרָה = shŏmrāh; or,
  - (6) When it stands in a closed final syllable, with the accent on the penult:

    בּלְבָּם văyyākŏm.
- REM. 1. Case (5) is the only one which causes any perplexity. It is necessary to determine whether the syllable in which  $\pm$  stands is open or closed; to discover this we must know whether the Sh'va is vocal or silent. To tell whether the Sh'va is vocal or silent (unless it is followed by an undageshed aspirate, § 5, 1) we must know whether the preceding vowel is long or short, which is the very point in question.

But a general practical rule is to regard the  $\neg$  when followed by  $\neg$  without an intervening Metheg as short ŏ; e.g. אַכְּלּי = kŏtlee, while = kät'loo.

- REM. 2. Metheg also commonly stands by the Kamets-Chatoof when it is followed by another Kamets-Chatoof or by Chatef-Kamets (Cases 3 and 4). It is only when is followed by that the Metheg is of use to determine the sound as ä.
- 4. The first in the two anomalous words מָּרָשִׁים and שֵׁרָשִׁים is short ŏ. Pronounce kŏthä-sheem, shŏrāsheem.
- 5. In all other cases besides those above mentioned, \_ is long a; viz. in open syllables, whether accented or not, whether they have a quiescent letter or not, and in accented syllables whether they be closed or followed by Dagesh Forte.

### EXERCISE XX.

Write in Hebrew characters the following words.

Note.—Be careful to insert Metheg and silent Sh'va in their proper places.

Yŏktăl, bŏtneem, văyyä'rŏm, bŏttākĕm, shām, rŏnnoō, hŏzomăth, läk, gŏfreeth, y'chŏnkä, chŏnnānoo, sŏznā, häläktä, hăbbŏtteem, kŏl-d'văr, käl, kŏthkōth, shälōsh, kŏshräh, käsh'räh, yĭshmŏrkĕm, yäshŏv, pŏzŏlkĕm, yoomäth, văyyämŏth, sŏkläh, hăggämäl kŏl-bäsär, kŏvolō, kŏtŏvkä, shŏfk'kä, m'mŭlläk.

### EXERCISE XXI.

Pronounce and write in English characters the following words. Give the reason, in each case why the sign \_ is long \( \tilde{a} \) or short \( \tilde{o} \).

Note. — The accent is on the *last* syllable, except where otherwise marked by '.

בַּהִים , יַשָּׁב , וַיְשָׁב , בַּלְמָה , גַּלְמִי , כַּלְמוּ , הַקּד , קַרָאִי , קַדְשִׁי , שַׁפְּטֵנִי , הַבְנִים , הַיְּנָתה , כָּלֹּ , יָם ,בּּרְהִי , נָּלִיַת , מַצָּא , קַטָבָר, סָב , מֵלְכָה , מָלְכָּה , יִקְשָׁן , בַּרְכוּ יָב , אָרָהָ, אָנָי, ,שְׁפָטִנִי, יֻשָּׁה, אָהֶרָן, יְכַלְיָה, יָד, ָדָגִי , דָּכָה , דָּכִים , דָּכִי , כַּפְּרוֹ , עָשְׁרָם , נַמְלֵנִי , מֵאֶחָזִים, , אָרָחוֹת, יָלְטָן, וָפָני, יָפְנָפָה, חָפְשִׁי, לָחֲלִי, עָרְלָה יָצַיָר־נָא , עָשְׁלָה , צִשְׁלָה, אָרָךּ ,יְכַנְיָה, הָנְשְּלָה, וַיִּבָּחְנוּ, ָרָב־אָדָם , רָב , הְָחָלָה , עָרְלָתוֹ , אָרְנָן , יָקְנְעָם , בַּחָלְיוֹ , , מַשִּלוּ , מַשְלוּ , אֶנָהָנְהָ , נָרְבָה , נָנְצֵךְ , עָפָלִיכָם , עָפָאִים , מָהֶרָה , תּוֹרֶיְהָדּ , לְחָק־עוֹלָם , הֲמָרִים , וַהִּכְתַּב־שָׁם ָפָּתְנוֹת ,אֲהָלִי ,שַׁדַּד ,פָסוּ ,מְאָדָם ,וְחָלָיִים ,מְעָמָד, הַבָבָה, הַבָּבָה, אַנָּהנוּ ,שָׁנָהנוּ , הַבָבָה, הַהָבָּבָה, הַבְּבָה, ּלָפָה , הָּצָבָר , הָקִים , מִוֹנָתָה , וּצְצָלָקי , קּדְקָרוֹ , קְסָמִי , רָנִים , בַּשָּׁסְכָם , בָּלָּעָם , הָלָיִים , הַלָּנִים , בַּשָּׁסְכָם , בְּלָּעָם , הַלָּעָם , הַלָּעָם , הַלָּעָם , הַלְּעָם , הַלְּעָם , הַבְּעָם , הַלָּעָם , הַבְּעָם , הַלָּעָם , הַלָּעָם , הַבְּעָם , הבּעָב , הבּעבּעם , הבעבּעם , הבעבּעם , הבעבּעם , הבעבעם , , קַרְבְּכֶם , קַטֵּנִי , הָשְׁפוֹת , גִּדָלֹ־ , כַנָת ,שַׁהַדּ , וַהָּחָס יַנָבָת , יָפַתִי , יָפָבָה , אֶבְחָיָף , הָשַׁמָּה , פַּעָלְכֶם , קְטָוּי,

ָנְשְׁב, בָּזֶּי, ,רֶחֲלָה, ,בְּלֵּוּ, ,הְּאֶרָם, אַמְנָם, אֲצְלֶּה, ,סַלּוּה, בְּלְנִי, בְּלָרָ, ,בְּלָהְר, ,בְּלָהְר, ,בְּלֶהְר, ,בְּלָהְר, ,בְּלָהְר, ,בְּלָהְר, ,בְּלָהְר, ,בְּלָהְר, ,בְּלָהְר, ,בְּלָהְר, ,בְּלִהְר, ,בְּלִהְר, ,בְּלִהְר, ,בְּלִהְר, ,בְּלִהְר, ,בְּלִהְר, ,בְּלִהְר, ,בְּלִהְר, ,בִּלְהְר, ,בְּבְּלְהְר, ,בְּבְּלְהְר, ,בְּבְּלְהְר, ,בְּבְּלְהְר, ,בְּבְּלְהְר, ,בְּבְּלְהְר, ,בְּבְּלְהְר, ,בְּבְּלְהְר, ,בְבְּלְהְר, ,בְבְּלְהְר, ,בְבְּלְהְר, ,בְּבְּלְהְר, ,בְבְּלְהְר, ,בְבְּלְהְר, ,בְבְּלְהְר, ,בְבְּלְהְר, ,בְבְּלְהְר, ,בְבְּלְהְר, ,בְבְּלְהְר, ,בְּבְּלְהָר, ,בְבְּבְּר, ,בְבְּבְּר, ,בְּבְּלְהָר, ,בְּבְּלְהָר, ,בְבְּבְּר, ,בְּבְּבְר, ,בְבְּבְּר, ,בְּבְּבְר, ,בִּבְּר, ,בִּבְּר, ,בּבְּר, ,בּבְּר, ,בְּבְּר, ,בְבְּרְר, ,בְּבְּרְר, ,בְּבְּר, ,בְּבְּר, ,בְּבְּרְרָהָר, ,בְּבְּר, ,בַּבְּר, ,בְּבְּר, ,בַּבְּר, ,בּבּר, ,בַּבְּר, ,בַּבְּר, ,בַּבְּר, ,בַּבְּר, ,בַּבְּר, ,בַּבְּר, ,בַּבְּר, ,בַבְּר, ,בַבְּרָר, ,בַּבְּר, ,בַבְּרְרָה, בְּבָּרְרָה, בְּבָּר, ,בַּבְּרָר, ,בַּבְּרָר, ,בַּבְּרָר, ,בַבְּרָּר, ,בַבְּרָר, ,בַבְּרָר, ,בַּבּר, ,בַבְּרָר, ,בַבְּרָר, ,בְבּבּר, ,בַבּרּר, בַבּרָּר, בְבָּרָר, ,בַבְּרָר, ,בַבְּרָר, ,בַבְּרָר, ,בַבְּרָר, ,בַבְּרָר, בְבָּבְרָּרָר, ,בַבְּרָר, בָבְּרָר, בָּבְּרָר, ,בַבְּרָר, בָּבָּרָר, ,בַבְּרָר, בַּבְּרָר, בָּבָּרָר, ,בַבְּרָר, בְבָּבְּרָר, ,בַבּרָר, בַּבְּרָר, ,בַבְּרָר, ,בַבּרּר, בַבְּרָּרְרָּרָר, ,בַבְּרָר, בְבִּרּר, בַּבְּרָר, ,בַבְּרָר, בַּבְּרָר, ,בַבְּרָר, ,בַבּרְרָּרְרָּרָר, ,בַבְּרָר, ,בַבּרְרָר, ,בַבּרְרָר, ,בַבּרְרָּרְרָר, ,בַבְּרְרָר, ,בַבּרְרָרְרָּבְּרָר, ,בַבְּרָר, בְבִּבְּרָר, ,בַבְּרְרָּרְרָּרְרָּרָּרְרָּרְרָּרְרָר

# § 9. VAV AND YOTHE AS CONSONANTS.

1. (a) Whenever Vav is preceded by any other vowel than Shoorek, Kibboots, or Chōlem; or whenever Yothe is preceded by any other vowel than Cheerek, Tsārā, or Segol; or (b) whenever they receive Dagesh Forte; or (c) have a vowel or vocal Sh'va; or (d) stand at the beginning of a word, they are treated as consonants, viz. v or y; thus אַ = äv, as in אַ : אַ = av, as in אַ : אַ = av, as in אַ : אַ = av, as in אַ = av, as in

Thus ק' or = aī,\* as in *aisle* (not like ai in *pail*), קי = tsāraī; אָ = ōy, sounded not like oy in *boy*, but more like oee, e.g. לוֹי = goee; בֹליי = ooy, like uoy in *buoy*, i.e. ooee; e.g. בָּלִיי = gālooee.

As the forms in which Yothe takes Dagesh Forte cause the beginner some perplexity, the pronunciation of some of these forms is here given.

<sup>\*</sup> Whenever at occurs in this section, it is always to be so pronounced.

e.g. z = tsee-yeem.ביי = eeyee, הב = eeyäh, ביה = tsee-yäh.  $\dot{\gamma} = eey\bar{o},$ בילו = tsee-yōn. ביה=eeyĕh, ביה tsee-yĕh. ነ \_ = eeyoo, בירן = tsee-yoon. בחלים = chaī-yeem. בר = aīyee, בל = aīyaī, בריי = chaī-yaī. הי\_ = aīyāh, היה = chaī-yāh. היות = chaī-yōth.  $h_{-}=a\bar{i}y\bar{o},$ מלכיות = malkoo-yōth.  $\dot{\gamma}_{-} = ooy\bar{o},$ 

- 2. (a) When the full form for Cholem (ל) has a vowel under it, it is to be read  $\bar{o}v$ , and not simple  $\bar{o}$ ; e.g. לְּנָה =  $l\bar{o}v\bar{a}h$ , not  $l\bar{o}-\bar{a}h$ .
- (b) If the preceding letter has a vowel or vocal Sh'va, is to be read  $v\bar{o}$ ; e.g. אָלוֹ  $= y\bar{a}v\bar{o}n$ , not  $y\bar{a}\bar{o}n$ , for two vowels can never thus concur.

### EXERCISE XXII.

Pronounce the following words.

איים ו וי איים, ישור פולור of them occurs, is a consonant or a quiescent, and why? וַיְּבְשׁל , שְבְרִיִּים , אִיִּים , אִיִּים , אִיָּה , אַיָּה , אַיָּה , אַיָּה , אַיּה , אַיִּה , אַיִּה , אַיִּה , אַיִּה , אַיִּה , וַיִּלְנֶה , הַיָּה , פִּיּוּן , פִּיּר , וַיְּלְנֶה , הַיָּה , פִיּוּן , עָלִי , עָכִיר , עָנִיר , נָלְיִם , עָכִר יוֹת , שָׁנִר , שִׁנָּר , עַיָּה , עַיָּה , עַיָּה , אַיָּה , אַיִּה , אַיָּה , אַיָּה , אַיִּה , אַיָּה , אַיִּה , אַיָּה , אַיִּה , אַיִּה , אַיִּה , אַיָּה , אַיִּה , אַיִּה , אַיָּה , אַיָּה , אַיָּה , אַיִּה , אַיָּה , אַיִּה , אַיָּה , אַיִּה , אַיִּה , אַיָּה , אַיִּה , אַיִּה , אַיִּה , אַיָּה , אַיָּה , אַיָּה , אַיִּה , אַיִּה , אַיִּה , אַיִּה , אַיִּה , אַיָּה , אַיִּה אַיִּה , אַיִּה , אַיִּה , אַיִּה אַיִּה , אַיִּה אַיִּה , אַיִּה אַיִּה , אַיִּה , אַיִּה , אַיִּה אָּיִּה , אַיִּה אַיִּה , אַיִּה , אַיִּה אַיִּה , אַיִּה אַיִּה , אַיִּה אַיִּה , אַיִּה אַיִּה אַיִּה אַיִּה , אַיִּה אַיִּה אַיִּה אָּיִים , אַיִּיּה , אַיִּה אַיִּה , אַיִּה אָיִין , אַיִּה אַיִּה , אַיִּה אַיִּה , אַיִּה אַיִּה , אַיִיּה , אַיִּה אָּיִה , אַיִּה אָּיִּה , אַיִּה אָּיִּה , אַיִּה אָּיִּה , אַיִּיּה , אַיִּה אָּיִּה , אָּיִּה , אַיִּיּה , אָּיִּיה , אָּיִּה , אַיִּה , אַיִּיּה , אַיִּיּה , אַיִּה , אַיִּיּה , אַיִּיּה , אַיִּיּה , אַיִּיּה , אַיִּיְּה , א

, עָשׂוּר , וַנְיּצַהֵּת , אַנְיּה , אַנִים , עַבְּינִם , וַנִּיצָם , וַנִּיצַם , וַנִּיצַם , וַנִּיצַם , וַנִּיצַם , וַנִּיבָם , וַנִּיבָר , וְנִיבָר , וְנִיבָר , וְנִיבָר , וְנִיבָר , וְנִיב , אַרֹי , אַבּיי , אָדֹנִי , שַׁבִּי , וְנִיבְר , חוֹנֵי , חוֹנֵי , אַרְנִי , שַבִּי , וְנִיבְר , אַרַיָּהָ , וְנִיבְים , וְנִיבָם , וְנִינְם , וְנִים , וְנִינְם , וְנְינִים , וְנִינְם , וְנִינְם , וְנְיִים , וְנִינְם , וְנִינְם , וְנִינְם , וְנִינְם , וְנְיִים , וְנִינְם , וְנִינְים , וְנִינְם , וְנִינִים , וְנִינִים , וְנִינִים , וְנִינִים , וְנִינִים , וְנִינְם , וְנְיִים , וְנִינְים , וְנְיִים , וְיְנְיִים , וְנְינִים , וְנְינִים , וְנְינִים , וְנְיִים , וְנְיִים , וְנְיִים , וְנְינִים , וְנְיִים , וְנְייִים , וְנְיִים , וְנְיִים , וְנְינִים , וְנְיִים , וְנְיִים , וְנְינִים , וְנְינִים , וְנְיִים , וְנְיִים , וְנְינִים , וְנְינִים , וְנְינִים , וְנְינִים , וְנְייִים , וְנְינִים , וְנְיוֹי

# § 10. ACCENT.

- 1. In addition to the vowel points, Dagesh, Mappik, Metheg, etc., Hebrew words in the Bible are furnished with accents, which indicate either (1) the tone-syllable, or (2) the syntactical relation which each word of a sentence bears to the rest.
- 2. The following is a list of the various forms of the accents, with their names.

		•	
1. –	Sĭllook.	10 Păshtä.	19. 1 P'seek.
2. –	Athnäch.	11 Zărkä.	20 Moonach.
3	Mĕrkä.	12 Y'theev.	21 Kădmä.
4. –	Tífchäh.	13 Gĕrĕsh.	22 Double Měrkä.
5. <del>-</del>	Zäkĕf Kätōn.	14. – Double Gĕrĕsh.	23 Măhpăk.
6	Zäkĕf Gäthōl.	15 Great T'lĭshä.	24 Shălshĕlĕth.
7. <i>-</i>	Sĕghōltä.	16 Little T'lĭshä.	25. – Dărgä.
8	T'veer.	17. – Kărnā Färä.	26 Y'rāch.
9	R'veeă.	18 Päzĕr.	

- 3. These forms, except the first two, need not now be learnt. It suffices to remember, that if there be but one accent on a word, it generally denotes the tone syllable, i.e. the syllable upon which the stress of voice is to be laid. If there be two different accents on a word, the second one marks the tone; but if both accents be alike, then the first marks it.
- 4. Monosyllables, unless followed by Metheg, have the tone. In most words, the ultimate syllable has the tone; e.g. אָלֵה, הֹנֶל, וֹנִילָּה. In words that have \_ in the ult, the tone is on the penult; e.g. בְּלֵבֶ = mĕlĕk. The tone is also on the penult in words preceded by ז; בּיֵבֶ ב văyyā'shŏv.
- 5. The tone can only be on the *ult* or *penult*, never on the antepenult.
- 6. The mark: called Sōf-P'sook always separates the verses, and takes the place of our period. The Athnach = stands about the middle of the verse, and divides it into two clauses. [In poetry the Merka serves the same purpose].
- 7. The syllables that have Sillook (which occurs only under the *last* word of a verse, immediately preceding Sōf-P'sook) or Athnach are said to be "in pause." Hence the vowel of such syllables is usually lengthened; e.g. pin pause becomes 227.
- 8. The Sillook can never be confounded with Metheg –, as the former stands only under

the *last* word of a verse, and then *always under* the tone-syllable, while Metheg never stands under the tone-syllable.

### EXERCISE XXIII.

State upon which syllable the stress of voice is to be laid in each word of the first chapter of Genesis; and for what reasons.

# § 11. K'REE AND K'THEEV.

- 1. K'ree means marginal reading. K'theev means the text. A star \* or circle ° over a word in the text directs the attention to the foot of the page.
- 2. The vowels under the consonants of the word in the text belong to the consonants in the margin, not to the word in the text. Thus, in Jer. xlii. 6, the text has אַנַה, the margin has אַנהונה, therefore אַנָה is to be pronounced אַנה, the proper vowels for אַנה would be אָנה ; cf. 1 Sam. v. 6; 2 Kings xvii. 16.
- 3. If a word in the text has no vowels, it is regarded as superfluous; e.g. Jer. li. 3.
- 4. When vowels alone are found in the text, the consonants to which they belong are printed in the margin. Thus, in Judges xx. 13, \* stands in the text; in the margin we have ':: cf. 2 Sam. viii. 3; 2 Kings xix. 31, 37.
  - 5. There are a few standing K'rees which are

unnoticed in the margin; e.g. היו [in the Pentateuch] should always be pronounced Hee, not Heev. יְשִׁשְּׁכֶּר = yı̃ssäkär. The Jews superstitiously refrain from pronouncing the Divine Name יהוה, but always pronounce it athōnaī, whose vowels it is pointed with. However, we usually read it as it is pointed, and pronounce it Jehovah. If אַרֹנָי precede it, it is pointed יְהֹוָה, which a Jew would pronounce elōheem.

### DIRECTIONS TO THE STUDENT.

Note.—The following chapters are inserted for practice in reading the text, and in applying the foregoing rules. These "directions" will indicate to the student the several points to which attention should be paid.

- 1. Practice reading these chapters aloud, until they can be read with accuracy and ease.
- 2. Divide each word into its component syllables, and give the rule for each syllable. § 4.
- 3. Give rule for the use of each vowel that occurs.  $\S 4, 4-7$ .
  - 4. Distinguish the vocal and silent Sh'vas.
- 5. In case of each Sh'va, state why it is vocal or silent. § 3.
- 6. Distinguish Dagesh Lene from Dagesh Forte. § 5.
  - 7. Note final letters and dilated letters.
  - 8. Note the quiescent letters.  $\S 2$ , 3-4.
  - 9. Select the words in which Mappik occurs.
- 10. Select the words in which Pattach Furtive occurs. § 6.
- 11. Find instances in which Cholem coincides with the diacritical point of z. § 2, 5.
- 12. Find the words in which Kamets-Chatoof occurs. § 8.

# G E N E S I S. ראשית•

# CAPUT I. 💸

בָּרֵאשִׁית בָּרָא אֱלֹהָים אֵת הַשְּׁמֵים וְאֵת הְאָרֶץ: וְהָאָׁרֶץ	28
הַוְתָת רֹאָהוֹּ נְבִּהוּ וְחָשֶׁךְ עַל־פְּגֵנֵ חְהַוֹם וְרַוּחַ אֶּלהֹים	
מְרַחֶפֶת עַל־פְּגַן הַפָּוִים: וַיִּאמֶר אָלהִים יְהַיִּ אָוֹר וַיְהִי־	3
אָוֹר: וַיַּרָא אֶלהָיִם אֶת־הָאָוֹר כִּי־מֻוֹב וַיַּבְהַּל אֱלהִים בֵּין	4
הָאָוֹר וּבֵין הַהְשֶׁהְ: וַיִּּקְרָא אֱלֹהַיַם ו לָאוֹר וּוֹם וְלַחְשֶׁהְ	п
קַרָא לְגִילָה וַיְהִי־עֶרֶב וַיְהִי־בְּקֶר יִוֹם אֶחְר: פ	
וַיָּאמֶר אֱלֹהִים יְהִי רָקִיעַ בְּתַוֹרָ הַפְּּיֵם וִיהַי מַבְּהִּיל בִּין	6
מַיִם לָמָיִם: וַיַּעַשׂ אֶלהִים אֶת־הְרָקִיעֵּ וַיַּבְהֵּל בִּין הַמַּיִם	7
אָשֶׁר מִתַּחַת לָּרָלִּיעַ וּבֵין הַפַּיִם אֲשֶׁר מִעַל לָרָקִיעַ וְיְהִי־	
בן: וַיִּקְרָא אֱלֹהִיִם לְרָקִיעַ שְּׁמְיִם וַיְהִי־עָעֶרב וַיְהִי־לְּכֶּןר	8
יִוֹם שֵׁנִי: פּ וַיִּאֹמֶר אֶלְהִים יִפְּוֹוּ הַפַּיִם מִתְּחַת	9
הַשְּׁמַיִּם שָּׁלִּרְמָקּוֹם שָּׁלְּר וְתֵרְאֶה הַיַּבְּשָׁה וַיְהִי־בֵן:	
ויקרא אלהים ו ליבשה ארץ ולמקוה המים קרא ימים	٦

- וּנֶרָא אֶלְהָים כִּי־מְוֹב: וַיָּאמֶר אֱלְהִים הַּוְרָשֵא הָאָּרֶץ וּוּ הַנֶּא עֲשֶׂב מַוְרָיעַ זָּרַע עֵץ בְּּרִי עֲשֶׂה פְּרִי לְמִינֹוֹ אֲשֶׁרְ
- יַרְעוֹ־כְוֹ עַל־הָאָבֶץ וַיְהִי־בֵן: וַתּוֹצֵא הָאָבֶץ הֶּשֶׁא עַשֶּׂב יּנּ מַוְרָיעַ זָּרַעֹ לְמִיבֵּהוּ וְעֵץ עְשָּׂה־פְּרֶי אֲשֶׁר יַוֹרְעוֹ־כְוֹ לְמִיבַּהוּ
- וּיָרָא אָלהֹים כִּי־מְוֹב: וַיְהִי־עֶרֶב וַיְהִי־לְּמֶר יִוֹם שְׁלִּישִׁי: 13
- בּ וַנָּאמֶר אֱלֹהִים וְהָיָ מְאֹרֹת בּּרְקַיעַ הַשְּׁמֵּׁים 14 לְחַבְּהִּיל בִּין הַיָּוֹם וּבֵון הַלְּגִילָה וְהָיָוּ לְאֹתֹת וּלְמִוּעֲרִים
- וּלְיָמִים וְשָׁנִים: וְהָיָוּ לִמְאוֹרת בּּרְקִיעַ הַשְּׁמֵים לְהָאִיר פּר
- על־הָאָרֶץ וַיְהִי־בֵּן: וַיַּעֲשׂ אֶלהִּים אֶת־שְׁנֵּן הַמְּאֹרְתׁ 16 הַּוְּדֹלֵים אֶת־הַמָּאוֹר הַנְּדֹל לְמֶמְשׁׁלֶת הַיּוֹם וְאֶת־הַמְּאוֹר
- הַפָּמן לְמֶמְשֶׁלֶת הַלַּיִלָה וְאֵר הַבּּוֹכְבִים: וַיִּתֵּן אֹתְם 17
- אַרוֹהִים בּּרְקִיעַ הַשְּׁמְיִם לְהָאִיר עַל־הָאָרֶץ: וְלִמְשׁלֹ 18 בּיַּוֹם וּבַלֵּיִלָּה וְלְהַבְּהִּיל בֵּין הָאוֹר וּבֵין הַחְשֶׁךְ וַיִּרָא
- אָלהִים כִּי־שְוֹב: וַיְהִי־עָרֶב וַיְהִי־הָכֶּר יָוֹם רְבִיעִי: פ
  - בַיָּאמֶר אֱלֹהִים יִשְּׂרְצוּ הַמַּׂיִם שֶׁרֶץ נֶפֶשׁ חַיָּהְ
- זְעוֹף יְעוֹפֵף עַל־הָאָּרֶץ עַל־פְּגֵן רְקִיעַ הַשְּׁמְיִם: וַיִּבְרָא 12 אָלהִים אֶת־חַתַּנִּינִם הַנִּּרֹלִים וְאֵת כָּל־גָנָפֶשׁ הַחַיְּהַוּ אָלהִים אֶת־חַתַּנִּינִם הַנִּּרֹלִים וְאֵת כָּל־גָנָפֶשׁ הַחַיְּהָוּ

22 לְמִיבֵּהוּ וַיַּרָא אֱלֹהַים בִּי־שְוֹב: וַיְבָבֶרְ אֹתָם אֱלֹהַים לֵאמָר פָרָוּ וּרְבוּ וּמִלְאָוּ אֶת־הַמַּיִם בַּיַמִּים וְהָעִוֹף וָהֶב בְּאָרֶץ: וְיְהִי־עֶרֶב וְיְהִי־בְּבֶּר יִוֹם חֲמִישִׁי: 23 בַּיְרִי־עֶרֶב וַיאמרו אָלהִים תּוֹצֵא הָאָרֶץ נֶפֶשׁ חַיָּה לְמִילָּה בְּהַמְה וְרֵכֶשׁ בּ וְחַיְתוֹ־שֻׁבֶּץ לְמִינָהָ וַיְהִי־בֵן: וַיַּעַשׁ אֱלֹהִים אֶת־חַיַּת הָאָרֶץ לְמִינָה וְאֶרִז־הַבְּהַמֶּה לְמִינְה וְאֵּרֵ בְּל־רֶכְמֵשׁ 26 הַאֲבָמָה לְמִינֵהָוּ וַיַּרָא אֱלֹהָים כִּי־שְוֹב: וַיַּאמֶר אֱלֹהִים בַּצַשָּׁה אָרֶם בְּצַלְנֻזְנוּ כִּרְמוּתֻנוּ וְיִרְהוּ בְּרְנֵת הַיָּם וּבְעַוֹף הַשְּׂמַיִם וּבַבְּהַמָּה וּבְכָל־הָאֶָרֶץ וּבְכָל־הָרֶמֶשׁ הָרֹמְשׁ 27 עַל־דָאָרֶץ: וַיִּכָּרָא אֱלהַיָם ו אֶת־דָאָדָם בְּצַלְמוֹ בְּצֵלֶם 28 אֱלהַיִם בָּרָא אֹתוֹ זָכָר וּנְקַכָּה בָּרָא אֹתָם: וַיְבָרֶךְ אֹתְםׁ אָלהִים וַיּאמֶר לְהָׁם אֱלהִים פְּרָוּ וּרְבְּוּ וּמִלְאָוּ אֶת־הָאֶבֶץ וֹכְבְּשָׁבִי וֹרְהוֹ בִּרְנַתְ הַיָּם וּבְעַוֹף הַשְּׁמֵיִם וּבְכָּת-חַיָּה 58 בֿלרמֹמָשׁת עַל־בָּאָבֶץ: וַנֵּאמֶר אָלהִים הִנֵּהְ נְתַּתִּי רְלָכֶם אָת־בָּל־צַשָּׂבווֹהַעַ זָּרַע אֲשֶׁר עַל־פְּגַן כָל־הָאָּׂרֶץ וְאָת־בָּל־ ָרָע אָשֶׁר־בָּוֹ פְּרִי־גִץ וֹרֵע זָרַע לָבֶם וְהְיֶה לְאָּכְלָה: וּלְכָל־חַיַּרַת הָאֶׁבֶץ וּלְכָל־עוֹף הַשְּׁמַיִם וּלְכֵל ו רוֹמֵשׁ עַל־ הָאָבֶץ אֲשֶׁר־בּוֹ נֻנָפָשׁ חַיָּה אֶת־בְּלִדֶנֶכֶן אֲשֶׂב לְאָכְלָּהִ

לאַר וֹוֹנְיִגִרָּלִנְ וֹוֹנִיבִלְּלֵר (וִם הַשִּׁשִּׁרְ: פּ וֹיְנִיבַלְ: וֹיַּלֵא אֵׁלְהִיםָ אָתַבַּלְּבְאַשֶׁר עְּשָּׁר וְיִנְּהַבּקוֹב זוּ

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זַיְכַלְּוּ הַשְּׁמַיִה וְהָאָהֶץ וְכָל־צְּבָאָם: וַיְכַל אֶלהִים בּיֵּוֹם בּיַ הַשְּׁבִיעִּׁי מְלַאַרְהָוֹ אֲשָׁרַ עָשָׂרָ וַיִּשְׁבֹּתֹ בַּיַּוֹם הַשְּׁבִיעִי מַבֶּל־מְלַאַכְתְּוֹ אֲשֶׁר עֲשֶׂה: וַיְבָרֶך אֱלֹדִים אֶת־וַוֹם 3 הַשְּׂבִיעִּׁי וַיְּקַהֵשׁ אֹתְוֹ כֵּי כַוֹ שְׁבַתֹּ מִבְּלֹ־מְלַאַבְתֹּוֹ אֲשֶׁר־ בַּרָא אֱלֹהַים לַעֲשְׂוֹת: פּ אֵלֶה חְוֹלְדְוֹת הַשָּׁמַיִם 4 וְהָאֶבֶרץ בְּהַבְּרֵאָם בִּיוֹם עֲשְׂוֹרז יְהוָה אֱלֹהַים אֶבֶץ וְשָׁמָיִם: וְכָל ו שִׂיחַ הַשְּׂנֶה מֶטֶרֶם יְהָיֶהְ בְאֶׁרֶץ וְכָל־ -עַשֶּׂב הַשְּׂבֶה שֶׁבֶם יִצְּמְח כִּי לֹא הִמְמִיר יְהוֹּךְ אֱלֹהִים על־הָאֶׁרֶץ וְאָדָם אֵין לַעֲכָּר אֶת־הָאֲדָמָה: וְאֶד וְעֵלֶה מּן־הָאָכֶץ וְהִשְּׁקָה אֶת־כָּל־פְּנֵן הָאֲדְמָה: וַיִּּצֶר יְהֹוְה י ﴾ אֶלהִים אֶת־הָאָדָם-עָפָר מִן־הָאֲדָמָה וַיִּפַּח בְּאַפָּיו נִשְׁמַת דַיִּיֶם וַיֶּהָי הָאָדָם לְנֶפֶשׁ חַיָּה: וַיִּשַּׁע יְהוְיָה אֱלֹהַים 8 وَرَا خِلَادًا مِنْفَرُدُو رَبُهُم هُمْ هُمْ الْمُعْدُو يُهُهُرُ نُعُلًا وَ وَيُعْرُمُ اللَّهُ عَلَّا יְרוֹּלֶהְ אֶלֹהִים מִן־הָנָאַדְּמָּה כָּל־עֵץ נָחְמָר לְמַרְאֶה וְמַוֹּב לְמַאֲכָל וְעַץ הַחַיִּים בְּתַוֹרָ הַבָּן וְעֵץ הַדַעַת מְוֹב וָרָע:

י וֹנְהֶרֶ יִצֵּאַ מִעַּׂבֶן לְהַשְּׁקְוֹת אֶת־הַנְּגַן וּמִשְּׁם יִפְּבֵּר וְהָיָה 11 לְאַרְבָּעָה רָאשִׁים: שֵׁם חָאֶחָר פִּישִׁוֹן הַוּא הַפֹּבֹב 12 אָת כָּל־אָרֶץ הַהָוּילָה אֲשֶׁר־שָׁם הַזְּהָב: וְזַהַּב הָאָרֶץ 13 שַׁלֵּכ שֶׁלֶם הַבְּלֹח וְצִּלְכֶּן הַשְּׁהַם: וְשִׁלְבּוֹת בַּיּבְּרָת וֹצִּלְבָּוֹת בַּיַבְּעוֹת בּיַבְּע 14 הַשֵּׁנִי נִיחָוֹן הַוּא הַפּוֹבֵּב אָת כָּל־אֶבֶץ כְּוּשׁ: וְשֵׁם־הַנְּהָרָ ַבוּשְׁלִישִׁי הַשְּׁלֵלְ הִוּיִ בֹּוֹלְבְּ לִרְפַנֵּח אַשִּׁוּר וְהַבְּּבְּרָ פּר הַרְבִיעִי הָוּא פְּרָת: וַיַּקָּח יְהוֹּה אֱלֹהִים אֶת־הָאָדֶּת 16 וַיַּבַּחַרוּ בְגַן־גִּירֶן לְעָבְרָה וּלְשָׁמְרָה: וַיִּצֵּוֹ יְהֹוְּה אֱלֹהֹים זו עַל־הָאָרָם לֵאמִר מִלָּל גִץ־הַנָּן אָלָל הֹאבֵל: וּמֵנִץ הַרַּעַת מוֹב וָלָע לָא תֹאכַל מִמֶּנֶנּוּ בִּי בְּיָוֹם אֲכַלְןךְּ מִמֶּנּוּ מְוֹת 18 הַּמְּוֹת: זַיּאמֶר יְהֹוָרֵה אֱלֹהִים לְאַ־מְּוֹב הֵיוֹת הַאָּדְהַם 19 לְבַדִּוֹ אֶעֶשֶׂה־לָּוֹ עֻזֶר כְּנֶגְדְּוֹ: וַיִּצֶר יְהוֹה אֱלֹהִים מִן־ הַאַרָּמָּה כָּל-חַיַּעַ הַשָּׁבֶּה וְאֵת כָּכִי-עוֹף הַשְּׁמַּיִם וַיְּבֵא ָשֶׁל־הָצֶבֶּה לִרְאוֹת מַה־יִּקְרָא־לֵוֹ וְכֹל<sup>®</sup>אֲשֶׁׁר יִקְרָא־לְּוֹ הָאֶדְה ב גָפָשׁ חַיָּהָ הָוּיא שְׁמְוֹ: וַיִּקְרָא הָאָדָם שֵׁמוֹת לְכָל־ הַבְּהֵמֶה וּלְעוֹף הַשָּׁמֵיִם וּלְכָל חַיַּת הַשְּׂהֵר וּלְאָדְם 21 לא־מָצָא עָוֶר כְּנָגְּדְּוֹ: וַיַּפֵּל יְהוֹּיִה אֱלֹהֹיִם ו מַרְדִּמְּחׁ עַר־־הָאָרֶם וַיִּישָׁן וַיִּפַּׁח אַחַת מִצַּלְעֹהָיו וַיִּסְנִּר בְּשָׂיֶר

אַמִּוּ וֹבַכֵּל בּאִשִּׁשִׁוּ וֹלְא יִעֹבִּחִּׁמִּוּ: אַמִּוּ וֹבַכֹּל בּאִשִּׁשִׁוּ וֹבִיוּ לְבֹשָּׁר אָבוֹר: זֹיּנְיוּוּ וְמִבּים וֹאִשִׁׁמִּוּ וֹלָא יִעֹבּשָׁר בּּי מֵאִיִּה לְּלֵּלוֹטְבוּאַנִי: אַלְבַפָּן יוֹתוֹכבאִיִּה אָתבּאַבוּ וֹאַבּ וּ בּי מֵאִיִּה לְּלֵלוֹטְבוּוּ וִּבָּחָּר מִפְּׁחְּנִי לְּוִאַע וֹפֹרֵא אִהָּׁנִ בּי מֵאִיּה לְּלֵלוֹטְבוּ וִּבְּחָּי וִּבְּחָּי וִבְּחָּי מִוֹבְאַבוּ וִיּבְּלֵּוֹ וִבְּאַבוּ וִּשְׁבּבּוֹ וִאַמִּבּ בּיּ בּיּי מֵאִיּה לְּאָשִׁר וַוֹּבָּאָנִ אָּלְבּוֹים וּבְּחָּים וּבִּישְׁרִים וּאַבּבּוֹים וּאַבּיבּי וַיִּבּּוֹ וְיִבּינִים וּאַנְיִם וּאַבּיבּים וּאַבּיבּים וֹאִבּיבּים וֹיִבּילָי וְיִבּינָים וּאַלְינִים וּאַבּיבּים וּאַבּיבּים וְיִבּילָּי וְבִּבּילְים אָבִּיבּים וְאִבּיבּים וּשִׁרִּבּים וּאַבּיבּים וּבִּיבּים וּאַבְיבִּים וּבְּבִּים וּבְּבִּים וּבִּילִים וּשְּבִּים וּבִּיבּים וּבִּבּים וּבִּיבּים וּבִּבּילִים וּבִּבּים וּבִּבּילִים וּבִּבּים וּבִּבּילִים וּבִּבּים וּבִּבּים וּבִּבּילִים וּבִּבּילִים וּבִּבּילים וּבִּבּילִים וּבִּבּילִים וּבִּבּילִים בּיִבּילִים וּשְׁבִּים וּבִּבּילִים וּבְּבִּים וּבִּבּילִים וּבִּבְּים וּבִּבּילִים וּבְּבִּיל בִּיבִּילִים וּבּבּילִים וּבִּבּילִים וּבִּבּיל בִּישִׁיבִּם וּבְּבִּיבִים וּבְּבִּבּים וּבְּבִּבּיל וּבִּבּיל וּבִּבּיל וּבִּבּיל וּבִּיבּים וּבְּיבּיבּים וּבְּבִּים וּבְּבִים וּבּיבּים וּבְּבִּים וּבִּיבּים וּבִּבּיל בּיִּבְים וּבּבּיל וּבִּבּיל וּבִּבּיל וּבִּבּיל וּבִּיבּים וּבְּיבּים וּבִּבּים וּבּיבּים וּבִּיבּים וּבִּבּים וּבִּבּים וּבִּבּים וּבִּבּים וּבִּבּים וּבְּיבּים וּבִּיבּים וּבְּבִּים וּבִּים וּבְּיבּים וּבְּיבּים בּיִּבּים בּיִּיבְּים בּיבּים בּיבְּים בּיבּיבּים בּיבּים בּיבּים בּיבּים בּיבּים בּיבְּישׁיבּים בּיבּים בּיבּים בּיבּיבּים בּיבּים בּיבּים בּיבּים בּיבּים בּיבּיבּים בּיבּים בּיבּים בּיבּים בּיבּיבּים בּיבּים בּיבּים בּיבּים בּיבּים בּבּים בּיבּישׁבּים בּיבּיבּים בּיבּיבּים בּיבּיבּים בּיבּיבּים בּבּיבּים בּיבּים בּיבּיבּים בּיבּים בּיבּים בּיבּים בּיבִּישִּים בּיבּיבּים בּיבּים בּיבּבּים בּיבּבּים בּיבּיבּים בּיבּיבּים בּיב

CAP. III. J

הּלֹהֹהָים וֹהֹבֹתְּוּ כֵּּ הֹתִּלִפֹם עֵּסׁ וְיִּטֹפִּרְוּ הֹקֹבִּ עֹאִבְּׁעִ וֹנִישׁׁלְּ פִּרֹ הֹתֹבִּׁטִם עַסׁ וְיִּטֹפּּׁרִוּ הֹקֹבִּ עֹאִבְּׁעִ הִנֹּ עֹשְׁבִּי וְנִשׁפֹּלְ וֹכֹּוּ עַשֹׁבִּי וְנִשׁפֹּלְ וֹכֹּוּ עַשְׁבִּיְ וְנִשֹּׁפִּׁעִ וְנִשְׁבִּיְ וְנִשְׁפִּׁעִ תִּשֹׁבּ וְנִישׁׁעוּ וְּנִשְׁבִּעְ וֹעֹפּׁעוּ וְּנִישׁׁעֵּ עַמִּבְּעְ וֹנִשְׁבִּעְ וֹנִישׁׁעֵּ עַבְּלְנִים נִנִּעֹלֵּ עִנִּיּנִים וֹנִיתִים לְאַ עִיּמִיּנוּ וֹנִישְׁעִּים נִּיּ שִּׁבְּעְ נִפֹּּרְ וִכֹּי עִּבְּעְ נִפִּבְּעְ וֹכֹּי עִּשְׁעִּי עִשְּׁבְּעְ וֹנִי שִּׁעִּי וְנִפְּבְעוּ וֹנִיּשְׁעִים נִּיּעִ עִּבְּעְ נִבְּעְ עִבְּעְנִים כִּיּשְׁעִּי עִשְׁבְּעְ עִבְּעְ עִבְּלְנִים כִּבְּעִ עִּבְּעְ עִבְּעְ עִבְּעִי עִבְּעְ עִבְּעִבְּעוּ עִבְּעְ עִבְּעְ עִבְּעְ עִבְּעְ עִבְּעְ עִבְּעְ עִבְּעְ עִבְּעְ עִבְּעִי עִבְּעְ עִבְּעִי עִבְּעְ עִבְּעְ עִבְּעִי עִבְּעִי עִבְּעִי עִבְּעְ עִבְּעִי עִבְּעְ עִבְּעִי עִבְּעְ עִבְּעִי עִבְּעְ עִבְּעְ עִבְּעְ עִבְּעִי עִבְּעוֹ עִבְּעִי עִבְּעוֹ עִבְּעִי עִבְּעוֹ עִבְּעִי עִישְׁ עִּבְּעוֹ עִבְּעוֹ עִבְּעוֹ עִיבְּעוֹ עִבְּעוֹ עִיבְּעִי עִישְׁ עִבְּעוֹ עִבְּעוֹ עִבְּעוֹ עִּבְּעוֹ עִבְּעוֹ עִבְּעוּ עִבְּעוּ עִבְּעוּ עִבְּעוּ עִבְּעוּעוּ עִבְּעוּ עִבְּעוֹ עִבְּבְּעוֹ עִבְּעוּ עִּבְּעוּ עִבְּעוּ עִּבְּעוֹ עִבְּעוּעוּ עִבְּעוּ עִבְּעִיעוּ עִבְּעוּ עִּבְּעוּעוּ עִבּעוּ עִּבְּעוּ עִּבְּעוּעוּעוּ עִּבְּעוּעוּ עִבְּעוּעוּעוּ עִבּעְיבְּעוּעוּעוּ עִּבְּעוּעוּעוּעוּ עִּבְּעוּעוּ עִּבְּעוּעוּעוּ עִּבְּעוּעוּעוּ עִּבְּעוּ עִּבְּעוּעוּעוּ עִּבְּעוּעוּ עִּבּעוּעוּעוּ עִּבְּעוּבְּעוּעוּי בְּעוּ עִּבְּעוּבְעוּעוּי עִּבְּעוּעוּ עִּבְּעוּעוּ עִּבְּעוּעוּבּיי בּעוּעוּ עִּבְּעוּעוּ עִּבְּעוּעוּ עִּעּעוּעוּ עִּבְּעוּעוּיעוּעוּ עִּבְעוּעוּעוּעוּ עִּבְעוּעוּעוּעוּעוּ עִּבְּעוּעוּ עִּבְ

 לַהֶּם חֲגֹרְת: וַיִּשְּׁמְעֹּנ שָׁת־לּוֹל יְחֹנְהְ שֻּׁלֹהַיִם מִתְחַבֵּלְךּ פֿיּלֹ לְרַוּם בֹגוּם וֹוּלִםׁבָּא בֹאָבָם וֹאִאָּשׁׁמִוּ מּפּׁנִי, יֹחוֹנֹי 9 אֶלהֹים בְּחִוֹך עֵץ הַגָּן: וַיִּקְרָא יְהוֹּה אֶלהִים אֶל-הָאָרָת ר וֹיִאמֶר לְן אַיִּבְּׁה: וַיִּאמֶר אָת־לְלְךְּ שָׁמַעְתִּי בּּוֹּן וֹאִירָא 11 בִּי־עֵירָם אָנָכִי וָאֵחָבֵא: וַיִּאמֶר טֵי הִגְּיַר לְדְּ בִּי עֵירָם :אָמָה הַמִן־הָעִץ אֲשֶׁרְ צִוּיתִיךּ לְבִלְתִּי אֲכָל־מִמֶּנוּ אָכָלְחָ וּנִּאמֶר הָאָדָם הָאִשֶּׁהֹ אֲשֶׁר נָתַתָּה עִפְּדִּׁי הָוֹא נָהְנָה־לִּי וֹיַ 13 מִן־הָעֵץ וָאָבֶרְ: וַיִּאמֶר יְהוֹיָהְ אֵלהַיִם לְאִשָּׁה מַה־וַּאַת 14 עָשִׂיֶת וַהַּאִּמֶּרְ דְאִשְּׁה הַנָּחָשׁ הִשִּׁיאַנִי וַאָּכֵל: וַיּאִמֶּרְ יִהוָּה אֱלֹהַיִם ו אֶל־הַנְּחָשׁ כִּי עָשִׂיתָ וּאַמֹ אָרַוּר אַמְּהֹ מַבֶּל־חַבְּהַמָּה וּמִבְּל חַיַּת הַשְּּהָה עַל־נְּחְנְךְּ תַלֵּךְ וְעָפָּר פר תאכל בֿלַ-וֹמֹר חַתּוֹב: וֹאֹרֹבֹר ו אָהָוּת בּוֹּלְבְּ וּבֵוֹן חָאִהְּׁח וּבֵין זַרְעַהְ וּבֵין זַרְעָהִ הְּוֹא יְשְׁוּפְּהָ רֹאשׁ וְאַהָּה הְשׁוּפֵּנְוּ 16 עָקָב: ם אֶל־הָאִשְׁה אָמַר הַרְבָּקָה אַרְבֶּה עִּצְבוֹנֵךְ וְהֵרֹנֵּךְ בְּעֻצֶּב הֵלְדֵי בָנִיִם וְאֶל־אִישֵׁךְ הְשִׁיּקְהֵׁךְ וְהִוּא יוֹ יִמְשָׁל־בָּרָ: ם וּלְאָרָם אָמֵר כִּי שָׁמַעְהָּ לְּלַוֹּל אִשְׁתָּךְ וּנִיאַכַל מִן־הָּנֵּץ אֲשֶׁרָ צִוּיהָיוּךְ לֵאמִר לְאַ תאַכַל מִפֶּנִוּ אַרוּרָה הָאֲדָמָה בַּעֲבוּלֶּךְ בְּעִצְבוֹן הְאַבַלֶּנָה כִּל יְמֵי

דוֹיוֹנוּ: וֹלוֹן וֹבֹרבּר שֹּגִּמֹים לֹלְבּ וֹבִּלְהָּ אֶת־גֹּאֶבׁ ַםּהָּבֶרה: בְּוֹעַרָת אַפֶּּיךְ תַּאכַר לֶּטֶם עַר שְׁוּבְךָּ אֶל־ 19 ئَاهِدُمْكَ فَرَ مَهَادُهُ كُرُوْلُهُ فَاللَّهُ لَا يُعْفِكُ إِهُا لَا يُعْرَالُهُ בּ שְׁלְּבָי בִּילְרָא הָאָדֶם שֵׁם אִשְּׁתְּוֹ חַוֹּלִהְ כֵּיֵ הִוֹא חְיִּתְּהִי בּ אָם כָּל־חֶי: וַיַּעַשׂ יְהוָה אֱלוֹּיִים לְאָדֶם וּלְאִשְׁתְּוֹ כַּתְנִוֹת 12 עוֹר וַיַּלְבָּשֵׁם: פּ וַיָּאמֶרוּ יְחַוְּה אֱלֹהִים הַן 22 הָאָרָם הָיָה כְּאַחַר מִפֶּׂנוּ לְרַעַת שִוֹב וְרָע וְעַתְּהוּ פּּן־ :שָׁלַח יָדוֹ וְלָכַחֹ נַבַּם מֵעֵץ הַחַיִּים וְאָכַּל וָתַי לְעֹלְם: ווָשַּלְּחֵהוּ יְהוָּה אֶלהִים מִנּן־גַעָרן לַעֲבֹר אָת־רָגַאַרָּמְה 23 צַשֶּׁר לַקַּח מִשָּׁם: וַיְגָרָשׁ אֶּח־הָאָדָה וַיַּשְׁכֵּן מִפֶּּרָם 14 לְגַּן־עֵּבֶן אֶת־הַבְּרָבִים וְאֵתֹ לַדָּם הַהֶּבֶב הַמִּתְהַפָּבֶת לִשְּׁמֹר אֶת־הֶבֶרְ עֵץ הַחַיִּיְם:

CAP. XL. D

2 זֹוְהִי אַחַר חַדְּבָרִים הָאֵׁלֶּה חָשְאָוּ מַשְׁמָּה מֶלֶּה־מִצְּרִים \* ּוָרָאֹפֶּרָה לֵאֲדְנֵיהָם לְמֶלֶךְ מִצְרָיִם: וַיִּקְצַּף פַּרְעֹה עַל שְׁנֵן פֿלריפֿיו זֿהן הַּעָּ בּשָּׁלִים וֹאַל הַּע בּאוּפֿים: וֹיִשִּׁן אִלְם פּ בְּמִשְׁמַר בֵּוֶת שַׂר הַשַּבְּחָים אֶל־בֵּיַת הַסִּהַר מְלְוֹם אֲשֶׁר יוֹמֵף אָסִוּר שָׁם: וַּיִּפְּקֹר שַׂר הַמַּבְּהִים אֶת־יוֹמֵף אִמָּם 4 וַיְשָׁרֶת אֹתֻם וַיִּדְוּי יָמִים בְּמִשְּׁמָר: וַיַּחַלְמוּ חֲלוֹם שְׁנֵיהֶם אָישׁ חַלמוֹ בְּלַיְלָה אֶחֶׁר אִישׁ כְּפִּתְרוֹן חֲלֹמֵוּ הַפֵּישְׁקֶח וְהָאֹפֶּה אֲשֶׁל לְמֶלֶהְ מִצְּלִים אֲשֶׁר אֲסוּרִים בְּבֵית הַפְּהַר: ַנִיּכָא אֲלֵיהֶם יוֹמֶף בַּבָֹּמֶר וַיַּרָא אֹלְם וְהִנָּם וְעַפִּים: יַנִישְׁאֵל אֶת־סְרִיםֵי פַּרְעֹה אֲשֶׁר אִמְּוֹ בְמִשְׁמַרְ בֵּית אֲדֹנָיו י בֹאְמֶר מַדְּוּעַ בְּגִיכֶם רָעִים הַיְּוֹם: וַיְּאִמְרוּ אֵלֶיוּ חֲלָוֹם חָלַמְנוּ וּפֹתֵר אֵין אֹתוֹ וַיּאמֶר אֲלַהֶׁם יוֹטַף חֲלַוֹא לֵאלחִים 9 פּתְרֹנִים סַפְּרוּ־נָאֻ לִּי: וַיְסַפֵּרָ שַׂר־הַמַּשְׁקָים אֶת־חֲלֹמְוֹ ר לִיוֹמֵף וַיָּאמֶר לוֹ בַּחֲלוֹמִי וְהַנֵּה־גָפֶן לְפָנְי: וּבַנֶּפֶן שְׁלשְׁה שָּׂרִיגִב וְחַוֹא כְפַּרַחַת עָלְתָּה נִצְּׂה הַבְשִׁילוּ אַשְׁבְּלֹהֶיף 11 עַנְבִים: וְכָוֹם פַּרְעָה בְּיָרֵי וָאֱקַח אֶת־הְעֲנָבִים וָאֶשְׂחַסְ אֹתָם אֶל־כַּוֹם פַּרְעֹה וָאָתֵּן אֶת־הַכַּוֹם עַל־בַּף פַּרְעָה: 12 נַיָּאמֶר לוֹ יוֹמַף זֶּהְ פִּתְרֹגֵוֹ שְׁלֹשֶׁתֹ הַשְּׂנִרְנִים שְׁלְשֶׁת יָמֶים 13 הַם: בְּעַוֹר וּ שְׁלָשֶׁת יָמִים יִשָּׂאַ פַּרְעֹה אֶת־ראּשֶּׂךּ וַהֲשִּׁיבְךָּ עַל־בַּנָּגָדְ וְנָתַתָּ כּוֹס־בּּרְעֹה בְּיָדֹוֹ בַּמִּשְׁפָּט הָרְאשׁוֹן אֲשֶׁר 14 בַּיִיתָ מַשְׁבֶּחוּ: כֵּי אִם־זְכַרְתַּנִי אִמְּךֹּ בַּאֲשֶׁר יוַשַׁב לְּדְ וְעָשִׂיתִ־נָּאָ עִמָּדִי חָסֶד וְהִוְכַּרְהַנִי אֶל־פַּרְעֹׁה וְהְוֹצֵאתַנִי פר מֹלְ־הַפַּיָת הַיָּּהָ: פִּי־גָּנָּב גָּנַּבְתִּי מֵאֶבֶץ הְעִבְרֵים וְגַם־פֹּה

לְא־עָשִׂיתִי מְאוֹמָה כִּי־שָּׁמָוּ אֹתִי בַּבְּוֹר: וַיַּרָא שַׂר־דָאפִים 16 פָּי מַוֹב פָּחָר וַיּאמֶר אֶל־יוֹמֶף אַף־אֲנִי בַּחֲלוֹמִי וְהִנָּח יִשְׁלשֶׁה סֵבֵּי חֹרָי עַל־רֹאשִׁי: וּבַסֵּל חָעֶלְיוֹן מִבָּל מַאֲבַל 17 פּרְעָה מַעֲשֵׂה אֹפֶּת וְהָעוֹף אֹבֵל אֹתְם מוְ־הַפַּל מֵעַל ראשי: וַיַּעַן יוֹסֵף וַיֹּאמֶר וָהְ פַּתְרֹגוֹ שְׁלֹשֶׁת הַסֵּלִּים 18 יַשְּׁלְשֶׁת יָמִים הֵם: בְּעַוֹר ו שְׁלָשֶׁת יָמִים יִשְּׂא פַּרְעַה אֶת־ 19 ראשלף מעליב וְתָלָה אִוֹרְהָ עַל־עֵץ וְאָבַל בִיעְעוֹף אָת־ בְּשְׂרָדָּ מַעָלֶיִף: וַיְהָי ו בַּיַּוֹם הַשְּׁלִישִׁי יַוֹם הָאֶּלֶהָת אֶת־ ב בּרְעֹה וַיִּעַשׁ מִשְׁמָּה לְכָל־עֲבָדֵיו וַיִּשָּׂא אָת־רָאשׁ וּ שַׂרַ בּמַשְׁלִים וְאֶת־רָאשׁ שַׂר הָאֹפִים בְּתְּוֹךְ עֲבָדָיו: וַיְּשֶׁב 21 אָת־שַׂר הַפַּשְׁקִים עַל־מַשְׁמָחוּ וַיִּמֵן הַכְּוֹם עַל־בַּף פַּרְעָה: וֹאֶת שַּׂר הָאפִים הָּלָתִ כַּאֲשֶׁר פָּתַּר לְהֶם יוֹפֵף: וְלְא־זָכַרְ 🐾 שַּׂר־הַפַּשְׁקָקים אֶת־יוֹםֶף וַיִּשְׁכָּחָחוּ:

# APPENDIX.

In compliance with the wishes of some of my students, I have here added a few pages containing some rules for the formation of the regular verb, together with the characteristics of the various parts of the verb, of the noun, and of the suffixes.

### I. FORMATION OF THE REGULAR VERB.

1. The STEM of the verb is the third masc. sing. pret. Kal, and consists of three radical letters. The second radical is pointed with -, the vowel of action, the first radical receiving pretonic Kamets. (Green, § 82, 1.)

Intransitive verbs take - or - with the second radical.

From the stem are next formed the six conjugational stems: viz.

- (1) Niphal by prefixing Nun (נ) to the stem יְקְטֵל which (Green, § 61, 1) becomes יִקְטֵל.
- (2) Piel, by doubling the middle radical by Dagesh Forte (thus doubling or increasing the force of the verb), and pointing the first radical with -,\* and the second with -. bup.
- (3) Pual, by doubling the middle radical, and pointing the first radical with  $\pm$ , and the second with  $\pm$ .
- (4) Hiphil, by prefixing ה to the stem (in order to pronounce the vowel more strongly), and pointing it with -,\* also placing יה, with the second radical. הַקְּטֵּיל.
- (5) Hophal, by prefixing ה pointed with (or -) to the stem. בְּחָשֵּׁל
- (6) Hithpael, by prefixing הָּהְ (the reflexive pronoun) to the original form of the Piel; viz. בְּבֶּל.
- \* Contrary to the analogy of all the other forms of these Conjugations in Hebrew, as well as to all the forms of these Conjugations in each of the kindred languages.

- 2. From each of these seven stems is formed an *Infinitive* absolute,—
  - (a) In the Kal by changing the last vowel to i. אָמַיוֹל.
- (b) In the Niphal (sometimes by changing the last vowel of its stem to -, e.g. בְּקְיֵטֵל ) generally by prefixing ה (a relic of הָן) to the stem, assimilating the and representing it by Dagesh Forte (בְּקְיֵעל), inserting pretonic under the first radical (הַקְּמָעל), and changing the ult. vowel of the stem to Cholem; e.g. בַּקְיָּעל.
- (c) In the Piel and Pual, by changing the ult. vowel of the stems to -, and in the Piel by placing the original vowel of its stem, (viz. Pattach), under the first radical; e.g. bup, bup.
- (d) In the Hiphil and Hophal, by changing the ult. vowel of the stems to Tsārā (ב), and in the Hiphil by restoring the original vowel, i.e. –, to the prefix ה; e.g. הַקְּבֶּעַל, הַקְּבָּעַל.
- (e) In the Hithpael, by changing the ult. vowel of the stem to Cholem; e.g. החקשל.

REMARK. — It will be noted, therefore, that Cholem in the ult. usually marks the Infinitive absolute.

- 3. From each Infinitive absolute is next formed an Infinitive construct,
  - (a) In the Kal by rejecting the pretonic Kamets.
  - (b) In the Niphal by changing to -.
- (c) In all the other Conjugations by changing the ult. vowel so as to correspond with the ult. vowel of its conjugational stem.
- 4. From each Infinitive construct is formed a Future; by prefixing the personal preformatives , n, x, 1, dropping the n of the Inf. in Niph., Hiph., Hoph., and Hithpael, and giving its vowel to the personal prefix.

These prefixes, abstractly considered, are of course pointed with Sheva.

5. From the second person of the Jussive Future (Green, § 97, 2) in all cases are formed the Imperatives, by simply dropping the personal prefix n (which is superfluous in the Imp.) and restoring the n if it originally stood in the Infinitive construct.

The Pual and Hophal being pure passives, have no Imperative.

- 6. The participles (being verbal nouns) are mostly formed from the Infinitive construct.
  - (a) In the Kal, however, the arbitrary forms שמול קטל are used.
- (b) In the Niphal the form לְּקָבֶּל (formed after the analogy of the participles of intransitive verbs, i.e. from the conjugational stem) is used.

(c) In the other Conjugations z is prefixed to the Infinitive, the z is dropped, the z taking its vowel instead of z, and the last vowel of the Infinitive, if short, is lengthened.

TABULAR VIEW OF THE REGULAR VERB, to illustrate these rules.

	Kal.	Niphal.	Piel.	Pual.	Hiphil.	Hophal.	Hithpael.
Stems	ظقر	נאמק	ظقر	کلقر	הַקְמיל	בּוֹלמֿק	בלבלהל
Inf. abs.	קטול	הקטל	בופל	کُلودِ	בולמק	ಬೆಟಿದ್ನ	בועפֿפָּנְ
Inf. con.	לפק	בופֿמֿק	كاقر	کُلقر	בולמיק	טַקּק	<u>ה</u> לעַלהֿק
Futures	יקטל	نظقر	نظقر	ָרְקְשַׁלֹּ יִ	דַקְנִירל	ئظقو	יחקטל
Impera.	קטל	نافقر	كاثتر		בולמק		ה'עפֿהּק
Particip.	ರ್ವ	نظفر	בְּקַשֵּל	فكأفر	מַקְטִיּל	فظفر	מֹעלמׁק
	פָטוּל			•			

For the explanation of the personal affixes of the Perfect or Preterite, and of the prefixes of the Future, cf. Green, § 85, 1. a., and for the vowel changes, cf. § 85, 2. a.

### II CHARACTERISTICS OF THE VERB.

In looking at a form of the verb, having removed its suffixes, first determine its tense or mode.

### 1. CHARACTERISTICS OF THE TENSES.

The Future may be known by its prefix ב, ה, ה, א.

The Perfect has affixes, but no personal prefixes.

REM. — The *Imperative* also takes affixes, but cannot be mistaken for the Perfect, as the vowels under the first radical in the Kal and Piel, and under the  $\pi$  in Hiph., and Hith., differ; while in the Niph. the Imper. takes the prefix  $\pi$ , the Perf. having 3.

### 2. Conjugational Characteristics.

(A) If a verb be in the *Future*, the vowel under the prefix marks the Conjugation.

This vowel in the regular verb, in the Kal and Niphal is -, in Piel and Pual invariably -, in Hiphil -, in Hophal - or -, in Hithpael, n-.

The Niphal may be distinguished from Kal, by the - under the first Radical immediately after the prefix. בְּקְטֵל יִקְטֵל The Piel from the Pual by the vowels under the first radical.

As these vowels under the prefixes are, in the various classes of verbs, liable to mutations caused by the presence of weak letters, etc., the following table may be found useful in most cases, not only for determining in what conjugation the future tense of a verb is found, but also to what class it belongs, thus serving the student as guide for tracing out the root.

Class.	Kal.	Niphal.	Piel.	Pual.	Hiphil.	Hophal.	Hithpael.
Reg. Verb,	<u> - (~)</u> *	· (···)a	<del>-</del> (=;)*	<del>- (</del> )°	=	<del>-</del> ( <del>-</del> ;)	n <del>.</del>
z guttural,							
5 guttural,							
ća							
:a						₹	
ם guttural,		<del></del>					
ND GR	· -						
לָה	(apoc. form.)						
. פר	<u> - , - </u>				ነ()	7	
עע	<del>-</del> ()				Ŧ	٦ ( <del>-</del> )	
ער	T				<del>-</del>	٦	

<sup>\*</sup> These occur only under N. The other vowels in brackets occur only in exceptional forms. Where no vowels are printed the vowels are the same as in the Regular Verb.

It will be be observed that the vowel under the prefixes of the Future varies chiefly in the Kal, Hiphil, and Hophal Conjugations.

To illustrate the method of using this table, take ירֹשִיב the vowel

with the prefix is i; referring to the table we find that the conjugation is *Hiphil*, and, casting the eye to the left hand column, that it is a יניב verb; יניב is therefore the root.

Or, take קְּקְּהֵם. The vowel of the prefix is -, therefore, by the table, the form is in the Kal or Hiphil conjugations, and the verb belongs to the class עד מי עד. The vowel - or - under the radical, will readily distinguish the Hiphil from the Kal in these classes of verbs; e.g. Kal קַּבָּד Hiphil יָּבָּד, Hiphil יָּבָּד.

(B) If the verb (having an affix) be in the Preterite, prefixed marks the Niphal,

Dagesh Forte in the middle Radical marks the Piel and Pual.

Exc. Verbs ש guttural, of course omit the Dagesh, but lengthen the vowel under the first Radical to \_ in the Piel, and to in the Pual; e.g. Piel בַּבָּל, Pual בַּבֹּל. Verbs שׁ double the third Radical, which form verbs שׁ borrow.

ה prefixed marks the *Hiphil* and *Hophal*. הָּחָ prefixed marks the *Hithpael*.

### 3. CHARACTERISTICS OF THE PERSON.

PRETERITE Tense. Affix יוֹ or יוֹ denotes the 1st person.

Affix יוֹ סִין, יְוֹיִם denotes the 2d person.

Affix יוֹ or יוֹ denotes the 3d person.

Future Tense. Prefix 8 or i denotes the 1st person.

Future Tense. Prefix a or denotes the 1st person.

Prefix a denotes the 2d person.

Prefix (or a) denotes the 3d person.

### 4. CHARACTERISTICS OF NUMBER.

Affixes , , , , a denote the Plural.

### 5. CHARACTERISTICS OF THE INFINITIVE AND IMPERATIVE.

Infinitives and Imperatives have the *conjugation* denoted as in the *Preterite*, except the *Niphal*, which takes the prefix  $\pi$  and also Dagesh Forte in the first Radical, except in verbs  $\mathfrak p$  guttural.

### 6. CHARACTERISTICS OF THE PARTICIPLES.

Niphal Participle begins with 2; all the rest (except Kal) with 2, and the conjugation is denoted as in the Future, i.e. by the vowel accompanying the prefix.

### III. CHARACTERISTICS OF THE NOUN.

### MASCULINE.

### Singular.

Absolute has no characteristic termination.

Construct is like the Absolute; except in case there is a mutable vowel in the Absolute it is generally shortened or rejected.

Note. — Kamets and Tsara rarely occur in the construct.

Nouns in h- make their Construct in h-.

Nouns in - make their Construct in -.

### Plural.

Absolute ends in -- (rarely in -- or --).

Note. — Some masculines make their plural in mi (cf. Green § 200 a.).

Segholates insert - before בין; e.g. מלכים.

Construct ends in -.

### FEMININE.

### Singular.

Absolute ends in n<sub>-</sub> or n<sub>-</sub> (rarely in x<sub>-</sub>, n<sub>-</sub>, n<sub>-</sub>).

Construct ends in n<sub>-</sub> (or n<sub>-</sub>).

### Plural.

Absolute. ni is substituted for the ending of the Singular.

Segholates insert - before this ending mi.

Construct also ends in ri, before which Segholates revert to their original monosyllabic form.

Duals make their Absolute in n., their Construct in n. Before n. feminines in n. become n.

### IV. CHARACTERISTICS OF THE PRONOMINAL SUFFIXES.

First Person is indicated by 7 or 2.

Second Person is indicated by 7.

Third Person is indicated by n, 1, n, or 1.

Note. — inserted between a noun and its suffix shows that the noun is in the plural number; in the first person singular this coincides with the characteristic of the suffix.

If the characteristics as here given are thoroughly committed to memory, it is believed that, in most cases, the student will, with his previous study of the Grammar, be able to analyze a word at sight.

### TERMINATIONS OF NOMINAL FORMS.

	Sinc	JULAR.	PLURAL.		Du	AL.
	Absolute.	Construct.	Absolute.	Construct.	Absolute.	Construct.
<b>19</b>	No charac- teristic ending.	Like Absolute.	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	4	בים_	٦
MASCULINE.	'\-;   \-;	11 <del></del>	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	<del></del>		
MAS	٠,	<b>,</b>	(ברם or בירם (	<u>היי</u>		
	Segho- lates.	Like Absolute.	בַּבִּים	٦		
	*1-	} n_	וֹת }	וֹת	בֿינם_	ני,
NE.	_uu_	בת	<b>,</b>			
FEMININE.	∫ v∸	υ÷	٠. رالا	בונת <u>-</u>		
FEN	ורת	ורת	ָּרוֹת.	∸נוָע		} '
	*N- *U-	No Construct.	No Plural.			
	Segho- lates.	บ_or ∪~	היים או	וֹת		

<sup>\*</sup> These terminations are very rare.

This Table gives the *usual* endings of the Noun according to its different *Numbers*, *Genders*, and *States*. Through these endings the noun may be traced back to its Absolute Singular.

N.B.—The Masculine Plural termination is added to the Absolute Singular. The Feminine Plural ending is substituted for the Feminine Singular termination.

Before making use of the Table all suffixes and prefixes must be removed from the noun. Note, that all nouns which occur with a suffix are in the *Construct* State.

The Construct Sing. Masc. and the Construct Plural Fem. may often be distinguished from the Absolute by the brevity of the vowels. Kamets seldom, and Tsara infrequently occur in the Construct.

<sup>†</sup> Nouns in n- are not treated as Segholates.

Form for parsing a *Verb.*—First analyze the form, taking off Suffixes, Vav Conv., Prep., etc. Then give Root; Synopsis of the seven Conjugations; Tense; Person; Number; Gender; Conjugation; Syntax.

Form for parsing a *Noun.*—Analyze; give the Abs. Sing.; Abs. and Const. Sing. and Plural; Case; Number; State; Syntax.

For Suffixes. - Number; Person; Gender; Case.

For Participles. — Give Stem; Synopsis of Conj.; Conj.; Abs. and Const., Sing. and Plural; Number; State; Syntax.

For the convenience of the student the characteristics of the various forms of the Verb and Noun, as given in detail above, are summed up in the Tabular Views on p. 61 and pp. 66, 67. The method of using the Tabular View of the Verb is indicated on pp. 58, 59 (cf. Table there given).

With the Table open before him, the student can not only determine the tense, conjugation, etc., of almost any verb he meets with in the Hebrew Bible, but is also guided to the root for which he is to consult his lexicon. The Table serves for all classes of verbs; irregularities, anomalies, etc., being, of course excepted.

The Table of Nominal Forms (p. 61) while giving the endings for gender, number, and state, may also serve to indicate the form which is to sought for in the lexicon.

### TO FIND WORDS IN THE LEXICON.

In addition to the Tables of Verbal and Nominal Characteristics, the following rules will supply the student with the necessary information for finding words in the Lexicon.

- I. Nouns. Reject from the word all prefixes (e.g. 2, 2, 5, 2, 7, 1), all suffixes, and plural or dual terminations.
- II. VERBS. 1. All verbal roots are tri-literal. To obtain this root,
  - (A) Reject from the beginning of the form, (1) all personal prefixes, א, א; (2) all conjugational preformatives, א, א, א; (3) the participial prefix, א; (4) the prefix prepositions, ב, ב, ל, ב, (5) the article [sometimes prefixed to the participle] and interrogative particle, א; (6) the relative, ש; and (7) repulative or conversive.

  - (C) Reject all inserted letters, as i, -, -, -, -.
  - 2. If after the form is thus divested of its servile letters, three letters be left, they are the root.
  - 3. If but two letters are left, then the verb is defective, and wants, (1) an initial ¬ or ¬; (2) a medial ¬ or ¬; (3) final ¬ (very seldom ¬); or the second radical must be doubled.

A knowledge of the Paradigms of the verbs will enable the student to determine generally the Class to which the verb before him must belong. Dagesh Forte, however, in the first of the remaining radicals generally denotes the absence of initial 2 (rarely 7).

Vav (1, 1, or 1) after the personal or conjugational prefix usually represents initial 1.

The inserted vowel (י, י, or י-) often serve to indicate or or verbs.

If after rejection, as in (A), (B), (C), remains as the third radical, the verb is  $\vec{a}$ .

Dagesh Forte in the second of the remaining radicals will frequently point out an xx verb.

- 4. If but one letter is left, prefix : (rarely -) and add -.
  - N.B.— When ' Conversive of the Future is removed, the prefix that follows it must also be removed with it.

The following mnemonic lines by Tregelles may be found of use:

"The servile letters cast away,
And if behind three letters stay
You'll have the root without delay.
But if you have not letters three,
The root will then defective be.
Perhaps the root you seek is one
Which drops initial Yothe or Noon:
A medial Yothe or Vav may show
The letters three you want to know:
Perhaps the letter which stands second,
To make the three, must twice be reckoned:
Or, finally, perhaps you may
Require to add a final Hay."



# TABULAR VIEW OF THE CHARACTERISTICS OF THE VERB.

			PERFECT T	TENSE.			
CLASS.	KAL.	NIPHAL.	PIEL.	PUAL.	HIPHIL.	HOPHAL.	HITHPAEL.
Regular,		] prefixed.	Dag. Forte in 2d Radical.	Dag. Forte in 2d Radical. Dag. Forte in 2d Radical.	prefixed.	prefixed.	prefixed.
y guttural,			Dagesh Forte omitted; 1st Radical has	Dagesh Forte omitted; 1st Radical has			
Figure 1		pref. Dag.F. Comp. in 2d Rad.					
אַ			1st Radical has 'j; 3d Radical doubled.	1st Radical has 1; 3d Radical doubled.			
AA			1st Radical has	1st Radical has			
	IMPE	IMPERATIVE (	(2 m. s.) AND IN	INFINITIVE CON	CONSTRUCT.	r.	
Regular,	in ult. syllable. (rarely =)	Prefix	Dag. Forte in 2d Radical.	Dag. Forte in 2d Radical. Dag. Forte in 2d Radical.		prefixed.	prefixed.
Sgut. and ND		Prefix11					
y guttural,			Dagesh Forte omitted; 1st Radical has —	Dagesh Forte omitted; 1st Radical has			
כל bae כנ	lose 1st Rad.						
AA		No — under 1st Radical.	1st Radical has	1st Radical has	2		
4	generally rakes	No — under 1st Radical.	1st Radical has 1; 3d Radical doubled.	1st Radical has 1; 3d Radical doubled.			
5:	Inf. has Ti	final in all con in all conjuga	jugations. tions.				

		N.B. The	N. B. The Vowel under the Profix is the mark of the Future.	x is the mark of the Fut	re.		
Regular,	ŀ	·  -  *	<b>i</b>	.	Į t	<u>−</u> (δ) or <u>÷</u>	ار ا
4:	. [Apoc. form sometimes has :: ]						
A						ļ.··	
5 guttural,	_ or <u></u>	:  +					
Z U	(or ==)	:  +					
ប់	(or ¬)				(or ¬)	æ.	
A A	(or ~ or ~)	No — under 1st Radical.			-		
ער זס ער	11-	No — under first Radical.			-	ı.	
			PARTICIPLES.	LES.			
		prefixed.	ŭ.	ี น.	with same vowel as Future.	with same No vowel as Future.	T'S prefixed
* Note tha	t the Future Ni	phal always has $\bar{\tau}$	* Note that the Future Niphal always has T under the First Radical after the Vowel of the Prefix, except Verbs 32 and 12.	ical after the Vowel o	the Prefix, excep	ot Verbs yy a	ى <b>ل</b> bı.

TENSE.

FUTURE

The Perfect is always known by the Affx  $(\Pi^-, \bar{\mathbb{P}}, \bar{\mathbb{P}}, \bar{\mathbb{P}}, \bar{\mathbb{P}}, \bar{\mathbb{P}}, \bar{\mathbb{P}})$ . The Perfect and Imperative have no personal prefixes. The Imperative and Future also have the Affixes יִי, יֹי, דֹר The Imperative and Future בְּרָה, יִּי, יִיר אַ The Future is always known by the Prefix (N = 1).

The First Person is marked by א or ז prefixed, or by איז or is affixed.

The Third Person is marked by " (or F) prefixed, or T; or affixed.

The Second Person is marked by די prefixed or affixed. Plurals are known by the endings לין, לָקְיּי, 'נְקְיּי, 'נְקִי, 'נְקֹי, 'נְנִי, 'נְמַיּי, 'נִיי, 'נִי, 'נִי, 'נִי, 'נִי, 'נְנִי, 'נְיִי, 'נִי, 'נְיי, 'נְייִי, 'נִיי, 'נִיי, 'נִי, 'נִי, 'נִי, 'נִי, 'נִי, 'נִיי, 'נִי, 'נִי, 'נִי, 'נִי, 'נִי, 'נִי, 'נִי, 'נִי, 'נִיי, 'נִיי, 'נִיי, 'נִי, 'נִי, 'נִי, 'נִיי, 'נִיי, 'נִיי, 'נִיי, 'נִיי, 'נִיי, 'נִי, 'נִיי, 'נִייי, 'נִיי, 'נִייי, 'נִ N. B.—The Characteristics of all classes of Verbs in their several parts are almost always like those of the Regular Verb, with the exceptions noted in the above Tabular View.

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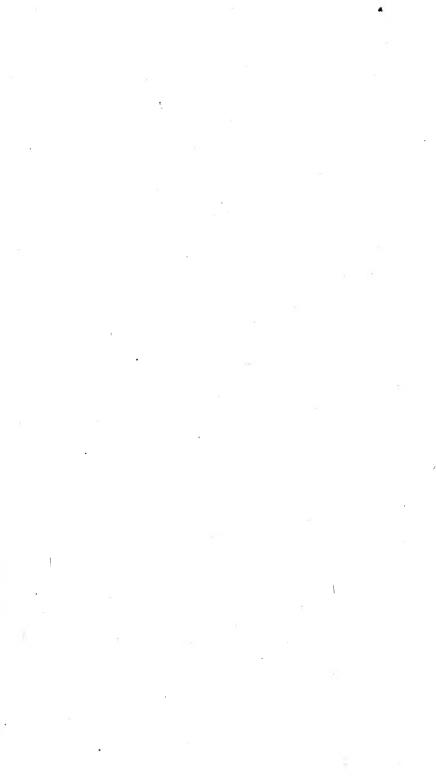
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