Thimm, Carl Albert
Hindustani gremmar selftaught 3 d ed.


# Marlborough's <br> <br> Self-Taught Series <br> <br> Self-Taught Series of 

## European and Oriental Language

DESIGNED primarily for TOURISTS and TRAVE LERS in Foreign lands who, without previs knowledge of the Language, desire to express themselv sufficiently to be understood, these books also form a go foundation for the more seriously minded student.

The Method followed throughout the Series is to gi Classified vocabularies and Conversational Phrases unc Subjects, arranged in three columns giving first the Engl word or phrase, second the Foreign equivalent, and th the English phonetic pronunciation. This latter colur makes correct pronunciation a simple matter. A secti on Elementarv Grammar is included in most cases a deals with the construction of sentences and any spec peculiarites of the language, such as Genders, Tenses, C jugation of Verbs, etc. For the more important langua a separate volume on Grammar is published containing addition to a thorough treacise on Grammar, Exercises translation.

These books can be obtained through any bookseller.

## HINDŪSTĀNİ GRAMMAR SELF-TAUGHT

## Hindūstāni Grammar

## Self-Taught.

In Four Parts :-
I. A Simplified Grammar.
II. Exercises and Examination Papers.
III. The Vernacular.
IV. Key and English-Hindustani Dictionary.

By Capt. C. A. THIMM.

Third Edition. Revised by

## SHAMS'UL 'ULAMĀ SAYYID 'ALI BILGRĀMĪ,

m.A. Cantab., LL.B., Assoc. R.S.M., London, M.R.A.S.

E. Marlborough \& Co., 5 I, Old Bailey, London, E.C. 1916.

## PREFACE TO SECOND EDITION.

The first edition of this work being exhausted, in view of the many evidences of its usefulness which have been received, the Publishers decided to adopt some of the suggestions made to further increase the practical usefulness and reliability of the book, and placed the work in the hands of Shams'ul 'Ulema Sayyid 'ali Bilgrami, M.A., M.R.A.S., etc., who undertook the necessary revision.

Owing to the unfortunate and serious illness of Mr. Bilarami during the progress of the work, however, Mr. J. F. Blumhardt, M.A., M.R.A.S., very kindly consented to see the new edition through the Press, and the Publishers are greatly indebted to him for his courtesy and care in passing the proofs, thus bringing the work to a satisfactory conclusion.

The volume has therefore had the advantage of an entire revision, many valuable suggestions have been embodied, involving the rewriting of several pages, and new matter of a useful character has been added, including the numerals on pp . 42-43 and an extra page of sentences in English and Hindūstāni, with the romanized form, on p. 81.

The practical value and importance of the volume have been greatly enhanced, and students will find it exceedingly useful as an introduction to the study of the Hindüstēni language.

London, 1907.
LIBRARY

PRINTED BY
THE GARDEN CITY PRESS LTD.


## PREFACE.

During the compilation of "Hindūstānī Self-Taught"* it became apparent that a second volume would be needed by those who require more than a passing knowledge of the language, and sspecially by those preparing for the Government Examinations, to provide them with the essential points and rules of Grammar in a simplified form.

The Hindūstānī Exercises, with notes to illustrate the construction of the language, are mainly founded on words and phrases in "Hindūstāni Self-Taught," and the ad literatim English interlinear translation is given to show at a glance the difference of idiom between the two languages, especially for those who have not the advantage of a teacher.

A translation into Hindūstānī of Mr. Rudyard Kipling's poem, "Shiv and the Grasshopper," $\dagger$ has been made by speeial permission of the author, and I heartily acknowledge the kind way in which Mr. Kipling consented to the use of his poem.
"The Lord's Prayer," also rendered into Hindūstānī, has the Phonetic Pronunciation given, which may perhaps prove useful to some, as well as serve the educational purposes of the book.

Romanized characters have been mainly used, but those who desire to carry their studies further will find in Section III. a valuable introduction to the Persi-Arabic characters. Added to which, sets of Examination Papers are given, with full Key at end.

My best thanks are due to Don M. de Zilva Wickremasinghe, of the Indian Institute at Oxford, and to Maulavie Mohammad Barakatullah, The Oriental Academy, 124, Chancery Lane, W.C., for the valuable suggestions and corrections made in the work by them.

It is earnestly hoped that these books may prove of some little service in binding the great Empire of India still closer to the British Nation, -d that many whose duty or pleasure calls them to India may find their way made easier and more effective through their possession.

Any suggestions that may enhance their usefulness will be gladly received by the publishers in London.

[^0]$t$ The Jungle Book (pages 244 and 245). By Rudyard Kipling. (1900 London: Macmillan \& Co., Litd.)

## CONTENTS.

## PART L.

## THE ALPHABET, RULES OF GRAMMAR, AND PARTS OF SPEECH.

(Pages 6-43.)

Translations of Reading Exercises:-

History ... ... ... ... ... ... 62

Geography ... ... ... ... ... ... 63
Religions … ... ... ... ... ... 64
Shiv and the Grasshopper. By Rudyard Kipling .....  65
The Lord's Prayer ..... 68
Questions in Hindūstānī Grammar:- Elementary Papers, A and B ..... 70
Intermediate Paper .....  ..... 71
Advanced " ... ... ... ..... 72
PART III.
THE VERNAOULAR.
(Pages 78-86.)

| Hindūstāni Penmansh |  | ... | -80 | $\cdots$ | ** | 74 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Phrases ... . ... |  | ... | $\cdots$ | - | $\cdots$ | 76 |
| Extraots from Classical (Urdū) Authors:- |  |  |  |  |  |  |
| Baitāl Pachisis |  | ... | ** | ** | ... | 82 |
| Pūrab ki Kahãni | ... | ** | $\cdots$ | ... | ... | 83 |
| Bagh o Bahār | ... | -* | * | ** | -* | 85 |

PART IV.

## KEY AND DIOTIONARY.

 (Pages 87-120.)Key to Extracts from Urdū Authors:- Transliterations-

| Baitãl Pachisis | ... | ... | -* | ... | ... |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pūrab ki Kahāni | ... | ... | ... | ... |  |  |


| Bagh o Bahār |  |
| :---: | :---: | :---: | :---: | :---: |
| English Translation -.. ... ... | ... ... 89 |

Baital Pachīsi ... ... ... ... ... 89
Pūrab kī Kahānī ..... 90
Bagh o BahārAnswers to Questions in Hindūstānī Grammar :-Elementary Paper A... ... ... ... ... 92
Intermediate P̈per ... ... ... ..... 93
Advanced " ..... 97
ENGLISH AND HINDŪSTĀNí DIOTIONARY OF EVERY-DAY WORDS ..... 99

## HINDŪSTĀNĪ GRAMMAR.

part I.<br>\section*{THE ALPHABET, RULES OF GRAMMAR,<br><br>AND}<br>PARTS OF SPEECH.

Hindūstānī, or Urdū,* is the language most widely spoken in India. The Mahomedan population throughout the Empire generally use it, and it is the recognised native official language of the country.

Strictly speaking, it is an important form of Hindi; but, whereas the latter is always written in the Deva-nāgarī (Sanskrit) characters, Hindūstānī is written mainly in the Persi-Arabic characters. Indeed, the peculiarity of the language is the large admixture of Persian and Arabic words originating from the official and daily intercourse of the Persian-speaking rulers with their Hindu subjects after the great Mahomedan conquest of India. So that we

[^1]find, while the Urdū, or Relkhta, abounds with words and phrases from the Persian and Arabic languages, the Hindi consists of words of native origin or words borrowed from the Sanskrit.

The purest form of the tongue is spoken only in the North-West Provinces ; but it has really developed into a kind of lingua vulga for the whole of India, and even in the South a more or less corrupted form of it is spoken, known as Dakhanī.
Since both Persian and Arabic employ a script derived from the Semitic stock, the Urdū characters (printed or written) are read from right to left. This adds to their somewhat bewildering effect on the mind of a student beginning to learn the language, but with a little patient perseverance in copying each letter with care over and over again, until it is familiarised to the eye and fixed in the memory, it is surprising how soon this initial difficulty may be overcome.

The main thing for the learner to remember is not to attempt too much at a time, two or three letters only being practised together, so that the mind clearly grasps and retains each individual character before proceeding to the next. This will save much time afterwards, and make all the future work more sure and easy.
The Alphabet consists of 35 letters. Of these, 28 are primarily derived from the Arabic, 4 from the Persian, and 3 from the Devanāgarī or Sanskrit, and together they constitute the whole of the characters used in Hindūs $\bar{s}$ āni.
The following tables show these in their various forms, with the Romanized equivalent so widely adopted at the present day.

## THE ALPHABET IN PERSI-ARABIC WITH ROMAN CHARACTERS.

| Name. | Detached <br> Form. | Forms used in Combination. |  |  | Roman <br> Characters. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Final. | Medial. | Initial. |  |
| Alif | 1 | 1 | 1 | 1 | a ${ }_{\text {p. 13) }}^{\text {(800 }}$ |
| Be | ب. | ب | $\stackrel{\square}{4}$ | $!$ | b |
| Pe | $\stackrel{\square}{*}$ | \% | $\stackrel{1}{2}$ | \% | p |
| Te | ت | - | 3 | ; | t |
| Ta | ت | ت | \% | 3 | $t$ |
| Se | ヘ | ^ | 3 | ; | ® |
| Jim | ج | e | \% | ? | j |
| Che | E | E | $\stackrel{\rightharpoonup}{v}$ | \% | ch |
| He | $\tau$ | $\epsilon$ | = | $\sim$ | h |
| Khe | $\dot{\text { ¢ }}$ | $\dot{C}$ | $\pm$ | $\dot{\sim}$ | kh |
| Dāl | $\checkmark$ | 4 | 4 | $\checkmark$ | d |
| Da | 3 | \# | \#゙ | \% | d |
| Zāl | j | i | j | j | $\geq$ |
| Re | J | J | , | , | r |
| Ra | \% | ) | ) | ; | r |
| Ze | j | ; | J | ; | z |
| Zhe | * | ; | ; | ; | zh |


| Name. | Detached <br> Form. | Forms used in Combination. |  |  | Roman Characters. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Final. | Medial. | Initial. |  |
| Sin | u | u | m. | $\sim$ | 8 |
| Shin | へ | ش | 虫 | А | sh |
| Şād | $\bullet$ | $ص$ | $\sim$ | $\bigcirc$ | 8 |
| Zād | $\sim$ | $ص$ | $\dot{\text { ض }}$ | ض | 7 |
| To,e | b | b | b | b | t |
| Zo,e | b | b | b | ظ | ? |
| ${ }^{\prime}$ Ain | $\varepsilon$ | $\varepsilon$ | * | $\varepsilon$ | 61 |
| Ghain | $\dot{\varepsilon}$ | $\dot{\varepsilon}$ | $\dot{\text { ̇ }}$ | $\dot{\text { ̇ }}$ | gh |
| Fe | فـ | - | i | ; | f |
| Kāf | قٌ | ت | \% | \% | k |
| Kāf | 5 | 4 | $\zeta$ | 5 | k |
| Gāf | \% | 5 | $\zeta$ | 5 | g |
| Lām | $J$ | $\downarrow$ | 1 | 1 | 1 |
| Mim | $\cdots$ | 1 | A | - | m |
| Nūn | - | - | i | ; | $\mathrm{n}^{2}$ |
| Wā,o | , | , | , | , | w, o, u |
| He | $\gamma$ | $\chi$ | $r 8^{3}$ | $\star$ | h |
| Ye | ي | ي | $\stackrel{1}{4}$ | $\pm$ | $y, e, i$ |

${ }^{1}$ A strong guttural breathing; no European equivalent.
${ }^{2}$ The form $\cup(\underline{n})$ is used as a final nasal, see page 74.
${ }^{3}$ This form is used to aspirate a consonant.

Romanized Characters with Pronunciation.

| Romanized Characters | Pronunclation. |
| :---: | :---: |
| $a$ | Resembles the English $u$ in $u p$, and sometimes $a$ in sat. |
| $\bar{a}, \bar{a}$ | As a long in father. |
| $a i$ | Like $i$ in bite, or $y$ in $m y$. |
| $a u$ | Like the English ou in our. |
| $b$ | As $b$ in babble. |
| bh | As $b$ with aspiration, closely sounded together. |
| ch | Always the soft sound, as ch in lurch. |
| chh | As ch with aspiration, closely sounded together. |
| $d$ | Very nearly as $d$ in dew ; uttered by applying point of tongue to roots of upper front teeth. |
| dh | As the $d$ above, with aspiration closely sounded. |
| $\underset{\sim}{d}$ | Nearly like $d$ in dull; uttered by striking point of tongue on palate. |
| $\underset{\sim}{d}$ | As the $d$ above, with aspiration closely sounded, as $d h$ in woodhouse. |
| © | As ai in pair, or ay in pay. |
| $f$ | As $f$ in fill. |
| $g$ | As $g$ in good. |
| $g h$ | As $g$ with aspiration, closely sounded together. |
| gh | A peculiar guttural sound, like that made in gargling. |
| $h$ | As $h$ in horse, but it serves to aspirate consonants, such as $b, c h, d, g, k, p, \& c$. , which see. |
| $h$ | As $h$ forcibly expressed, |
| $i$ | As $i$ in fit. |
| $i$ | As ee in feel. |
| $j$ | As $j$ in $j u d g e$. |
| $j h$ | As $j$ with aspiration, closely sounded together. |
| $k$ | As $k$ in king. |
| kh | As $k$ with aspiration, closely sounded bogether, like $k h$ in workhouse. |
| kh | Gutturally sounded with tremulous motion of throat, like $c h$ in loch. |
| $\underset{\sim}{k}$ | As $k$; uttered by pressing back the root of the tongue on the throat, and making a slight clicking sound. |
| $\boldsymbol{l}, m, n$ | As in English. |


| Romanized <br> Characters | Pronunctation. |
| :---: | :---: |
| $\cdots$ | A slight nasal sound, stronger than in the French "bon." |
| $n$ | As $n$ sounded with tip of tongue on palate. |
| $o$ | As o in bone. |
| $p$ | As in English. |
| $p h$ | As $p$ with aspiration, closely sounded together. |
| $r$ | As in English, but with more vibration. |
| $r$ | As double $r(r r)$, sounded by striking tip of tongue on palate. |
| $s$ | As $s$ in $\sin$. |
| $8 h$ | As $s h$ in shine. |
| \$ | As $s$ in us by the people of India. |
| 8 | As s above, but as pronounced by the Arabs it resembles th as in thin. |
| $t, t$ | As in tube nearly, uttered with point of tongue on roots of upper teeth. |
| th | As $t$ above, with aspiration, closely sounded together. |
| $t$ | As $t$ in tub nearly. |
| th | Aspirated $t$ like th in Lofthouse. |
| $u$ | Short, as $u$ in pull, full. |
| $\bar{u}$ | Long, as oo in cool. |
| $v$ | As in English. |
| $\boldsymbol{w}, w^{*}$ | Between $v$ and $w$; when at end of word sound as 0 . |
| $y$ | As in English. |
| $x, \underline{z}, \underline{z}, \underline{z}$ | As $z$ in English without distinction by the pecple of India and Persia. |
| $z h$ | As the French $j$, or $s$ in pleasure. |

[^2]
## 12

## Yowels, Diphthongs, and Diacriticaı Marks.

The uses of vowels, diacritical marks, and their 3ombina tions call for careful notice.

There are three Short and three Long vowels.
The three Short Vowels (initial or detached) are:-

$$
\text { I(a) } \quad \perp(i) \quad i(u)
$$

The three Long Vowels are:-

$$
T(\bar{a}) \quad \text { ي! }(\bar{\imath}) \text { íu) }
$$

The diacritical signs when applied to vowels are placed above or below the l ther affected thereby, as shown in above tables, and explained on page 13.

The Diphthongs, initial or detached, are:-
(e) أي (ai) أو(au)

The above vowels, when combined with consonants, are represented as follows :-
(Read from Right to Left.)


It will be noticed that the vowels and diphthongs are formed by the three letters Alif, Wāo, and Ye-hence it follows that when not used as such they are consonants. All difficulties will disappear if it be borne in mind that they are consonants when initial in a word or syllable, in which case Alif is a kind of spiritus lenis (or soft breathing sound), and has the sign ${ }^{9}$ (Hamza) placed above it, particularly in words derived from Arabic.

With regard to the Diacritical Maris it will also be noticed that three are used in conjunction with Alif (1), $Y_{0}$ (ي), and $W \bar{a} o(g)$ to form combinations with consonants.

When so used these letters are known respectively as :


In addition to the above, there are six other diacritical signs; three applicable to vowels, and three applicable to consonants in words from the Arabic only.

The Vowel Signs are used as under:-
(1) Hamza ( ${ }^{\wedge}$ ), the spiritus lenis applied to the initial vowel, and
(2) Madda (~), written thus lengthens $a$; (8) Tanwin ("), written above the final vowel shows that $n$ is added to it ; thus,


## The Consonantal Signs are:-

(1) Tashdīd ( ${ }^{\text {" }}$ ), a doubled letter; as,
(2) Jazm ${ }^{\text {c }}$ ), the letter ends a syllable with no vowel following it; as,
(3) Wasl ( $\sim)$, indicates that the consonant is to be joined (in sound) to the previous word, and which only occurs when placed over the Arabic article al.


Again, the letters Alif, Dāl, Zāl, $D a$, he, fia, Le, Zhe, and $W \bar{a} o$, it must be noted, do not alter their forms with letters that follow them.

[^3]
## PARTS OF SPEECH.

Assuming that the student has made himself thoroughly familiar with the letters of the alphabet, as well as the manner in which vowels combine with consonants, he will now be in a position to study the grammar of the language with advantage. As he proceeds it will agreeably surprise him to find it a less difficult task than he anticipated, for it is an admitted fact that of all the languages in India, Urdū is by far the easiest.

The native Indian grammarians classify the Parts of Speech in their language under three heads only, viz., The Verb, the Noun, and the Particle. But for the purposes of European education it has always been considered an advantage to follow the ordinary classification of the Latin languages as nearly as may be.

We have therefore now to deal with nine Parts of Speech, viz., The Article, Noun, Adjective, Postposition, Pronoun, Verb, Adverb, Conjunction, Interjection.

## The Article.

In Hindūstānī, generally speaking, there is no Article. A simple Noun, as $p \bar{a} d s h a ̈ h$, signifies either "a king" or "the king." But when greater precision is required there are certain words which serve the purpose, as ek (one), $k o^{\prime} i \quad$ (any one), for the Indefinite ; yih (this), wuh (that), with their inflections, for the Definite Article. Thus:-
> ck $p \bar{a} d s h a ̈ h \quad$ a king
> yih pādshāh
> this king

## The Noun.

The Noun has two Genders only, and may be considered to have three forms of Declension, in each of which the particles $k \bar{a}, k o$, and se are used in the following manner:-

| Nom. betāa a son | bete | sons |
| :---: | :---: | :---: |
| Gen. bețe $k \bar{a}, k e, k \bar{\imath}$ of a son | betọon kā, ke, kī | of sons |
| Dat. bete ko to a son | beton ko | to sons |
| Acc. betta (or bete ko) a s | bete (or beton ko) | sons |
| Voc. bețā (or Aibete) 0 son | betoo (or Ai beto) | 0 sons |
| Abl. bete se from a son | betion se | from sond |

From the example given it will be observed the Nominative beta $\bar{a}$ is changed into bete in the Singular, and into beton in the Plural, before the particles $k \bar{a}, k o, s e, \& c$. These slight modifications in the original word are termed the Oblique forms.

The use of the particles $k \bar{a}, k e, k \bar{\imath}$, in the Genitive case, and each signifying " of" in the sense of possession, is regulated by the thing possessed, as in French, thus :-
(a) $K \bar{a}$, when it is masculine singular, and in the Nominative case.
(b) Ke, when it is masculine singular, and in any case except the Nominative, or when masculine plural in any case.
(c) $K \bar{\imath}$, when it is Feminine, in all cases.

It must also be noted that the Accusative form without $k o$ is used when the Noun is the direct object of the Verb ; as :-Usko ek kitāb do. Give (to) him a book. The Noun is then said to be in the Simple Accusative Case.

But when a special object is particularised the Accusative form with ko is used; as :-Us kitāb ko paṛho. Read that book.

Since the particles $k \bar{a}, k e, k \bar{\imath}$, are uniformly applied to all Nouns, only the Nominative and Oblique forms of the Noun are given in the following table, leaving the Genitive, Dative, Vocative, and Ablative signs to be supplied as they happen to be required.

Properly speaking, the Genitive is an Adjective agreeing with its noun.

## First Dedlension.

All Feminine and Masculine Nouns ending in any letter except $a h$, this $h$ being imperceptible.
Nouns of this declension which end in $\bar{a}$ are Persian or Arabic words, and when Hindi they generally denote relationship, title or profession, \&c.
phal, fruit (Mase.).
Sing.
Nom. phal
fruit Obl. phal

> phal phalon
daryã, river, sea (Masc. Persian).
Sing.
Plural.
Nom. dary $\bar{a}$
Obl. dary $\bar{a}$
a river
",
daryā
rivers daryāon
dawā, medicine (Fem. Arabic).
Sing. Plural.
Nom. dawā a medicine
dawäen
medicines
Obl. dawā
dawāon
Hindī words in $\bar{a}$, like chach $\bar{a}$, uncle, and rāaja, king, are declined like darya.
'aurat, woman (Fem.).
Sing.
Plural.

| Nom. 'aurat | a woman | 'auraten | women |
| :--- | :---: | :---: | :---: |
| Obl. 'aurat | $n$ | 'auraton | " | larkũ, a girl.

Sing.
Plural.

| Nom. larki | a girl | larkiyān | girls |
| :---: | :---: | :---: | :---: |
| Obl. larki | ,$"$ | larkiyon | ,$"$ |

All Feminine Nouns in $\bar{\imath}$ are declined like lark $\bar{\imath}$.

> Segond Declension.

All Hindi Masculine Nouns ending in $\bar{a}$, except those denoting relationship, title, profession, \&c., which belong to the First Declension. All Masculine Nouns ending in $h$.
ghorā, horse.
Sing. Plural.
Nom. ghorāa
Obl. ghore

$$
\begin{array}{c|l}
\text { a horse } & \text { ghore } \\
, " & \text { ghoron }
\end{array}
$$

piyāda, footman.

Sing.
Nom. piyāda a footman Obl. piyäde
horses
"

Plural.
footmen "

General Rules for the Infleotion of Nouns.
(1) The Oblique Singular and Nominative Plural of all Masculines are alike.
(2) The Oblique Plurals of all Nouns end in on, and are
formed by affixing this syllable to the Nominative Singular, or substituting it for the $e$ (in those Nouns which have it) of the Nominative Plural, i.e., adding on to the inflexible (or radical) part of the word.
(3) Dropping the nasal $n$ forms the Vocative Plural.
(4) The Nominative Plural of all Feminines ends in on, except those having $\bar{\imath}$ in the singular, which for the sake of euphony add $\bar{a} n$ (instead of en), and thus make the Nominative Plural terminate in $\bar{\imath} \bar{a} n$, as :betī, a daughter ; betīān, daughters:
$\bar{i}$ followed by $\bar{a}$ or $o$ is converted into $i y$, thus beti $\bar{a} n=$ betiyān.

## Rules for Gender.

There are a Masculine and a Feminine, but no Neuter, in the Hindūstānī language, and a few words of Common gender. The Gender is regulated partly by nature, partly by termination and grammatical usage, as shown in the foregoing table.

Nouns that are Neuter in English should be taken as Masculine unless they are known to be Feminine.

Words signifying males are Masculine, and females Feminine, whatever may be their terminations.

Feminines.-Most words ending in $\bar{i}, \bar{i} n, s h, t, \tilde{a} s, w$, $\boldsymbol{r}, h, d, k, l, n$, as also many names of birds and rivers, and monosyllables having medial $\bar{\imath}$ or $e$; most pure Sanskrit and Arabic Nouns ending in $\bar{a}$; some of the latter in $\bar{a} h$; likewise Arabic words commencing with $t$ and having $\bar{i}$ in their last syllables, as tartīb (order). All Nouns in $\bar{\imath}$ (except five) are Feminine, unless Masculine by nature. The exceptions are :-pāni (water), ghī (clarified butter), dahī (curdled milk), jī (life), häthī (elephant), motī (a pearl), which are Masculine.

Masculines.-All those words not included in the preceding rule as Feminine-subject, however, to many exceptions. But words of the Second Declension, that is, Hindi Nouns ending in $\bar{a}$, and Persian Nouns in $a(i . e ., a h)$, also most Nouns ending in $\bar{u}$ or $o$, are Masculine.

Such words as $\bar{a} d m \bar{i}$ (a person), $\bar{a} s \bar{a} m \bar{\imath}$ (a client), are naturally of both genders, and some not distinguished by nature, as fikr (care), may be used indifferently as belonging to either.

## 18

Formation of the Feminine from the Masouline.

Mas.

| lark $\bar{a}$ | a boy |
| :--- | :--- |
| shāhzāda | a prince |
| daswān | tenth(decimus) |
| malik | a king |
| nāyak | a lad, a chief |
| brāhman | a Brahmin |
| dulh $\bar{a}$ | a bridegroom |
| shā‘ir | a poet |
| bhā' | a brother |
| dhob $\bar{\imath}$ | a washerman |

Fem.

| larkī | a girl |
| :---: | :---: |
| 8hāhzādī | a princess |
| daswin | tenth (decima) |
| malika | a queen |
| nāyak $\bar{a}$ | a lass |
| brāhmañ | a female of that |
| dulhin | a bride [tribe |
| shā‘ira | a poetess |
| bahin | a sister |
| dhobin) | herw |
| dhoban) | herw |
| mullānı̄ | an instructress |
| shernī, shermäda | a tigress |

Remarks.-(1) Of the numerous methods above exemplified the most important to be recollected is that Masculines in $\bar{a}$, when that letter is flexible, as in lark $\bar{a}$ (a boy), usually make the Feminine by changing it into $\bar{\imath}$, as:larkī (a girl).
(2) Arabic Masculines, as şāhib (a gentleman), make the Feminine by adding $a h$ (i.e., a), as $\underset{\sim}{a} h i b a$ (a lady.)
(3) Many Nouns in Hindūstānī, as in English, Liave totally different words for the Masculine and Feminine. Thus:-

| $b \bar{a} p$ | father | mard | a man | bail | a bull |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $m \bar{a}$ | mother | 'aurat | a woman | gāas | a cow. |

## Adjectives.

All Adjectives except those ending in $\bar{a}$, and those of Hindì origin, are indeclinable.

Hindì Adjectives ending in $\bar{a}$ are declined in the Singular and Nominative Plural like Nouns of the Second Declension; but the Oblique Plural is the same as Singular.

The Feminine of these Adjectives (formed by changing $\bar{a}$ into $\bar{\imath}$ ) is indeclinable.

## Singular.

Nom. surkh ghorā (m.) a red horse surkh ghorī $\left(f_{\text {. }}\right)$ a red mare Obl. surkh ghore(m.) ,, surkhghorì(f.) .,
Plural.

Nom. surkh ghore (m.) red horses $\mid$ surkhghoriyān( $f$. .) red mares Obl. surkh ghoron(m.) ,, surkh ghoriyon( $f$.) " $\boldsymbol{a} h \mathrm{chh} \bar{a}$ (m.), good. achchhī (f.), good.

Singular.

| Nom. achchhīa good | achch $h^{*}$ | good |  |
| :--- | :---: | :---: | :---: |
| Obl. achchhe | , | achchhi | " | Nom. achchhe good achchhī good Obl. achchhe achchhī

A few Persian Adjectives ending in $a h$ are declined like Hindī Adjectives in $\bar{a}$, such as dīwānah (mad), harāmzādah (low-born, mischievous), bechārah (helpless), kamīnah (mean). This $h$ is omitted in transliteration.

All Adjectives used as Concrete Nouns are declined like Nouns, and, according to their terminations, fall under the two Declensions.

## Comparison.

The Hindūstānī Adjective has no variation of form corresponding to the Positive, Comparative, and Superlative in other languages, but the comparison of objects is effected with sufficient precision in the following manner:-
Pos. yih ghora $\bar{a}$ achchhā hai. Comp. yih ghorā us se achchhā hai. ${ }^{1} \quad$ This horse is better Super. yih ghora $\bar{a}$ sab se achchhā hai. ${ }^{2}$ or than that.
yih ghor $\bar{a}$ sab men achchhā hai $\}$ This horse is best.
If some word equivalent to "compared" be supplied, as understood, these expressions may be literally translated thus :-

Comp. ${ }^{1}$ This horse is good (compared) with that. Super. ${ }^{2}$ This horse is good (compared) with all.
Such words as bahut (much), aur, ziyāda (more), \&c., are likewise used to heighten the signification of Adjectives, and often merely a re-duplication of the word; thus, lambā, long; aur lambā, longer; ziyāda lambā, too long; bahut lambā, nihāyat lambā, lambā
lambă, very long, \&c. Sometimes the Persian terminations for the Comparative and Superlative, tar and tarin, are used with words originally Persian, as: bad, bad; badtar, worse ; badtaīn, worst; lih, good ; bihtar. better; bihtarin, best.

## Postpositions.

What are known as Prepositions in English are termed Postpositions in Urdū. They are divided into two classes, Simple and Compound, of which the most important should be immediately committed to memory, as without them bardly a sentence can be formed in the language. Attention to the following explanations will show the manner in which they should be employed:-
(1) In English they always precede the Noun or Pronoun, while in Urdū they generally follow them.
(2) The majority follow the Masculine and Feminine Nouns with ke, and a few the Feminine Noun with $k \bar{c}$.
(3) When a word is itself a Genitive the particle ke or $k \bar{\imath}$ is omitted, and the Postposition simple is added:-

Mere uāste, and not mere [ke] wāste (for my sake).
Tere wäste, and not tere [ke] wäste (for thy sake).
l: wäste, and not uske [ke] wäste (for his sake).

## Simple Postpositions.

The most important of these are $k \bar{a}$, of (for the Masculine); $k \bar{\imath}$ (for the Feminine); $k o$, to (the sign of the Dative, and also very often of the Accusative); se (sen, son, or satí), from, with; men, in ; par, on, at ; tak, talak, lag, as far as, till.

All these have the common property of governing every Noun and Verb to which they are affixed in the Oblique case. Thus:-

| ghorī par. | On the mare | (from ghor $\bar{a})$. |
| :--- | :--- | :--- |
| larke ko. | To the boy | (", larkā). |
| bolne men | In speaking | (", bolnā̃). |

But $k \bar{a}$, as the Genitive or Possessive connecting Particle, has the highly important additional property of agreeing, like an adjective-termination, in gender, number, and case, with the governing word or thing possessed. Thus :-


Compound Postrositions.
Nouns used elliptically (inflected by Simple Postpositions understood, and sometimes expressed) require either a Masculine or Feminine adjunct, according to the gender of the Nouns which have been converted to this use. The most generally used are:-

Masculines : pās, nazdīk, kane, beside, near ; sāth, with, in company of ; ūpar, above ; nīche, beneath ; liye, wäst., sabab, because, or on account of ; māre, through; sāmne, $\bar{a} g e$, before ; $p \bar{\imath} c h h e, b a^{〔} d$, after, behind ; ware, on this side; pare, on that, beyond; \&c.

Feminines : khātiv, for the sake of ; taraf (side), towards; mānind, tarah (manner), like; bābüt (subject), about; nisbat (relation), respecting.

Examples:-
ghar ke pās (men, in, understood).
laṛke ke sāth (men).
uske ta'īn (for usko).
$b \bar{a} p$ lē klıāṭir.
ghar kè taraf.
mard kī t.tarah.

Near the house; i.e., in the vicinity of the house. With the boy; i.e., in company of the boy. To himself ; i.e., his self, or to him.
For the father's sake. -Towards (to the side of) the house. [man. Like (in the manner of) a

In the above and similar examples it is obvious that such words as men (in), ko (to or for), \&c., are understood, and they are even sometimes expressed.

The following is a list of Postpositions most commonly used :-

Masculine Postpositions with "Ke."
ke āge, before.
ke andar, within.
ke upar, above.
ke $b \bar{a}^{\prime} i s, \quad$ by reason of.
ke barābar, even with, equal to, by the side of.
ke $b a^{\text {' }} d$, after.
ke $p a \bar{r}$, over.
ke $p \bar{a} s$, near.
ke ba-ghair, without.
ke tale, under.
ke säth, with.
ke sāmne, before.
ke sabab, because of.
ke siwa, except.
ke kane, near.
ke gird, around.
ke liye, for the sake of. ke $p \bar{\imath} c h h e$, behind.
ke wāste, on account of.
ke niche, beneath.
ke māre, through.
ke $m \bar{a} b a^{\bullet} d$, after.
ke nazdìk, near.

Feminine Postpositions with "Kī."

| $k i$ |  |
| :--- | :--- |
| $b a ̈ b a t$, | concerning. |
| $k i$ |  |
| $t a r a h, ~ l i k e . ~$ |  | kī jihat, on account of. $k \bar{\imath}$ khātir, for the sake of. $k \bar{\imath}$ taraf, towards, on the side of.

kī ma'rifat, through. $k i \overline{n i s b a t,} \quad$ relative to.
$k i \bar{\imath} z a b a \bar{n} \bar{i}$, from the report of.

The following Prepositions taken from the Arabic and Persian are of frequent occurrence :-

| $a z$, | from. | bin,* bin $\bar{a},{ }^{*}$ |  |
| :--- | :--- | :--- | :--- |
| $i l l \bar{a}$, | except. | without. |  |
| $b \bar{a}$, | with, into. | bilā, | dar, |
| $b e$, | without. | in. |  |
| $b a r$, | on, in. | upon. |  |
| fī | in. | 'an, | from. |
| $k a$, | like. | ind, | near. |
| $m a^{\prime} a$ | with. | min, | to, for. |
| from. |  |  |  |

But these particles are chiefly used in connection with words taken from the languages to which they belong.

## Pronouns.

These differ materially from the Noun in the mode of their inflection. Pronouns of the first and second person form their Possessive case by $r \bar{a}$, instead of $k \bar{a}$; the others take $k \bar{a}$. They have a distinct objective form, besides the Oblique made with the sign ko for the Dative. Thus :-


[^4]Sing.
Nom. jaun, jo Who, which Obl. jis
Dat. jise
Nom. taun, to That same Obl. tis
Dat. tiss
Nom. $k y \bar{a}$
Obl. kāhe
Nom. ko' $\imath$
Obl. kisi
Nom. kuchh Obl. kisū

## Plur.

jaun Who, which

| jin, jinh, jinhon |
| :--- |
| jinhen |$\quad$ ", ",

taun Those same. tin,tinh,tinhon ", "

## (Plural wanting.)

Kaun is used of persons as well as things. It may either stand alone or be followed by a Noun.

Jo or jaun, the Relative Pronoun, is placed before the Noun to which it relates, and forms the first clause; and then the second clause is formed by a Personal Pronoun, as:-

Ask the groom who is on the horse. Jo sā̀̄̀s ghore par hai, usse pūchho.
$K y \bar{a}$ is used of things only. It may either stand alone or be followed by a Noun.

Kuchh or kisī is not an interrogative, though the sentence $m$ which either stands may be interrogative.

Interrogation may be expressed :-
(1) By the inflection of the voice.
(2) By the plain interrogative word.
(3) By kyā at the beginning of the sentence.

In narration the same Pronouns and Verbs must be used as the original speaker used.

## The Yerb.*

Verbs in Hindūstānī have only one conjugation, and very few irregularities.

Tenses are said to be Simple when no Auxiliary Verb is

[^5]employed in forming them, and Compound when the Present or Past Participle of the principal Verb, together with an Auxiliary, is used in forming them. It must, however, be noted that what are regarded in English as Compound-i.e., the Future Tense, Present Subjunctive, and the Imperative-are in Hindūstānī Simple. Again, it must be borne in mind that, as the Verb hona, i.e., " to be," is the only Auxiliary in Hindūstānī, it must be generally translated by the Verb have in all Compound Tenses of the Past Participle.

Every Verb consists of an invariable stem, as, for instance, boln $\bar{a}$, to speak-bol being the stem-and a variable termination, as follows :-

$$
\begin{gathered}
\text { Infinitive: -n } \bar{a}, \text { to - } \\
\text { Present Participle : -t } \bar{a}, \text {-ing. Past Participle: }-\bar{a} . \\
\text { Perfect } \left.\quad, \quad \begin{array}{l}
\text {-ke,kar, } \\
\text { or karke }
\end{array}\right\} \text { having -. }
\end{gathered}
$$

## Tenses.

## SINGULAR.

Subjunc. Pres. main -ūn, $t \bar{u}-e$, wuh -e,
Imperative* $t \bar{u}$ [stem of verb],
wuh -e,
Indic. Future. main - $\bar{u} n g \bar{a}, \dagger$
$t \bar{u}-e g \bar{a}$,
wuh —eg $\bar{a}$,
, Present. main -t $\bar{a} h u ̄ n$,
$t \bar{u}$-tāhai, wuh -tā hai,
, Imperf. main - $t \bar{a}$ thā, $t \bar{u}-t \bar{a} t h \bar{a}$, wuh 一t $\vec{a}$ th $\bar{a}$,

PLURAL.
ham-en,
tum 0,
we $-0 n$.
ham-en, tum —o, we 一on.
ham -enge,
tum —oge,
we -enge.
ham -te hain,
tum -te ho, we -te hain.
ham -te the, tum -te the,
we -te the.

\footnotetext{

* In the Imperative Mood there is no First Person Singular:-

| 2nd Per. Sing. - thou | 1st Per. Plur. <br> 2nd " " | Let us - Let them - |
| :---: | :---: | :---: |
| 3rd " " Lethimorher-1 |  | them - |

+ Since a Verb in Hindūstãnī agrees with its Nominative in gender as well as in person and number, such parts of the Verb as end in $\bar{a}$ should be changed into i or in as the Nominative is Feminine Singular or Plural


## 26

Indic. Past. $\quad 1,2,3,-\bar{a}$,
Perfect. main - $\bar{a} h u ̄ n$, $t \bar{u}{ }^{\cdot}-\bar{a} h a i$, wuh - $\bar{a} h a i$,
Pluperf. 1,2,3,- $\bar{a}$ th $\bar{a}$, Fu. Per. main - $\bar{a} h \bar{u} n g \bar{a}$, $t \bar{u}$ - $\bar{a} h o g \bar{a}$, wuh - $\bar{a} h o g \bar{a}$,

Special Parts.
-te-hi, immediately on -ing.
-iye, be good enough to -.
As in other tongues generally, the 2nd person Singular of the Imperative is the root of the Verb, as :-bol, speak (or speak thou). The syllable $n \bar{a}$ added to this forms the Infinitive: bol-n $\bar{a}$, to speak;
$t \bar{a}$, the Present Participle : bol-t $\bar{a}$, speaking ;
$\bar{a}$, the Past: bol- $\bar{a}$, spoken.
But when the root ends in a vowel, $y$ or $w$ is usually inserted, to prevent a hiatus; thus:
$p \bar{a}-n \bar{a}$, to obtain ; Past, pāy $\bar{a}$, instead of $p \bar{a}-\bar{a}$, obtained.
$\bar{a} n \bar{a}$, to come; Future, $\bar{a} w e g \bar{a}$, instead of $\bar{a}-e g \bar{a}$.
Hence, when two $a$ 's meet, $y$ is inserted, and when $a$ and 6 meet, $w$ is inserted.

Exceptions.-The following Verbs form the Past irregularly : jānā (to go), gayā (gone) ; karnā to make or do, kiya $\bar{a}$ (done) ; marn $\bar{a}$ (to die), mū' $\bar{a}$ (dead).

From the table already given it will be noticed that from the 2nd person Singular of the Imperative, or root, the remaining persons are formed by adding to it the following affixes: e, en, o, en.

The Aorist or Present Subjunctive is nearly the same with the Imperative, being formed by adding the following affixes-un, e, e, en, o, en-to the root.

By again subjoining to the Aorist $g \bar{a}$ for the Singular and $g e$ for the Plural the Future Indicative is formed. All the other tenses are made up with the aid of Auxiliaries
with the Past and Present Participles. After giving these Auxiliary Tenses (two in number only), which should be studied attentively, and the Auxiliary Verb honä, to be, these few rules will be best illustrated by exhibiting the Verb as conjugated in the Active and Passive forms.

Present Tense.


Note.-In the Present Tense there is no difference between the Masculine and Feminine genders, but in the Past Tense, when the Nominatives are Masculine, thā for singular and the for plural are used, and when Feminine thī for singular, and for plural thinn.

The general rule is that in all tenses except the Aorist and Imperative the Verb must agree with its Nominative in gender as well as in number, as: wuh thā, he was; wuh thī, she was.

The Auxiliary Verb honā, to be or become.-Root: ho.

Participle Present. hot $\bar{a}$ (fem. hotū), being.

Participle Past. $h \bar{u} ' \bar{a}$ (fem. $h \bar{u} \bar{u})$, been.

Root Tenses.
Aorist. I be, or shall be, or should be, \&c.
main ho, ün or hon tū howe, ho $e$, , or $\dot{h}_{o}$ wuh howe, ho, e, or ho
ham howen, ho,en, or hon tum ho
we howen, ho,en, or hon.
Future. I shall or will be, \&c. main ho, ūngā, or honga $\bar{a}$ or tū howegā, ho, eg $\bar{a}, \dot{\&} c .[g \bar{\imath}$ wuh howegā, ho,egā, \&c.
ham howenge, \&c.
tum he,oge, \&c.
we howenge, \&c.

Imperative. Let me be, \&c.
main $\bar{n}, \bar{\sim} \boldsymbol{n}$, or hon tū howe, ho $e$ or ho wuh howe, $\lambda$, e $e$ or ho
ham howen, ho,en or hon
tum ho
we howen, ho en or hon.

Present Partiotple Tenses.
Indefinite. Had I been, or (would that) I had been. $\left.\begin{array}{l}\begin{array}{l}\text { main } \\ t \bar{u} \\ \text { wuh }\end{array}\end{array}\right\}$ hot $\bar{a}$ or hotī (f.) $\left.\begin{array}{l}\text { (fum } \\ \text { tum } \\ \text { we }\end{array}\right\}$ hote or hotīn (f.)

Present. I am or become.
main hotā, or hotī hūn (f.) $t \bar{u} h o t a \bar{a}$, or hotī hai (f.) wuh hotā, or hotī hai (f.)
ham hote, or hotī hain (f.)
tum hote, or hotī ho (f.) we hote, or hotī hain (f.)
Imperfect. I was becoming.


Perfect. I have been or become.
main $h \bar{u}_{1} \bar{a}$, or $h \bar{u}_{1} \bar{\imath} h \bar{u} n^{*}\left(\mathrm{f}_{\mathrm{s}}\right) \quad \operatorname{ham} h \bar{u}_{1} e$, or $h \bar{u}_{1} \bar{\imath} h a i n\left(\mathrm{f}_{\mathrm{l}}\right)$ tū $h \bar{u}_{1}, \bar{a}$, or $h \bar{u}_{,} \bar{\imath} h a i$ (f.) wuh $h \bar{u}, \bar{a}$, or $h \bar{u}_{d} \bar{\imath}$ hai (f.) $t \bar{u} m h \bar{u}_{\imath} e$, or $h \bar{u}, \bar{\imath}$ ho (f.)

Pluperfect. I had been or become.

| main $n$ | $h \bar{u}, \bar{a}$ th $\bar{a}$, | hain | $h \bar{u}_{,} e$ the,* |
| :---: | :---: | :---: | :---: |
| $t \bar{u}$ | or | tum | or |
| wuh | $h \bar{u}_{\iota} \bar{\imath} t h \bar{\imath}$ ( $\mathrm{f}_{\text {. }}$ ) | we | $h \bar{u}, \bar{\imath}$ thīn (f.) |

The Aotive Verb.
Infinitive. Bolnã, to speak.
Root: bol, speak.

Participle Present.
boltā, speaking.

Participle Past. bolā, spoken.

## Participle Perfeot.

bol, bol-kar, bol-kar ke, \&c., having spoken.

[^6]
## Imperative.

bol, speak thou, bole, let him (her) speak,
bolen, let us speak, bolo, speak (ye), bolen, let them speak.

Aorist or Subjunctive.
main bolūn, tū bole,
wuh bole,
ham bolen, tum bolo, you may speak, we bolen, they may speak.

Future.
main bolūn- I shall or will $g \dot{\bar{a}}$, t $\bar{u}$ bole-g $\bar{a}$, thou shalt or wilt speak.
wuh bole-g $\bar{a}$, he shallor will speak,
ham bolenge, we shall or will speak, tum bolo-ge, you will speak, we bolen-ge, they will speak.

Present.
 Imperfect.


Perfect.

Past Indefinite.

| main bolā, | I spoke, | ham bole, | we spoke, |
| :--- | :--- | :--- | :--- |
| tū bolă, | thou spokest, | tum bole, <br> we | you spoke, |
| wuh bola, | he spoke, | we bole, | they spoke. |

[^7]Pluperfect.


Conditional.

| main boltā, | ham bolte, <br> tum bolte, |
| :--- | :--- |
| tū boltā, |  |
| wuh boltā, | we bolte, |

may be translated, according to the context, either "Had I spoken," or "I might (or would) have spoken." This form is also an Indefinite Present; thus, main boltā means generally, "I speak," by the omission of hün.

The compound tenses are formed by the addition of the Auxiliary Verb to the Present or Past Participle, as:main hūn, I am ; main boltā hün, I am speaking; main bolā hun, I have spoken. This shows that when the Auxiliary Verb is added to the Present Participle it is translated by the Verb to be, but when added to the Past Participle it is translated by the Verb to have.

## The Partiole "Ne."

One of the difficulties of the Hindūstānì language is the ase of the particle $n e$ (by). In the tenses of an Active Transitive Verb in which the Past Participle occurs, as $m \bar{a} \bar{a}$, , the Agents of the Verb require to be indicated by this particle $n e$ affixed to and usually inflecting them* as a Postposition, while the Verb itself (i.e., the Participle and Auxiliary) agrees in gender and number with its object; unless the latter be distinguished by the sign $k o$, in which case the Verb remains impersonal in the Masculine Singular, thus:-

## Perfect Tense.



[^8]- Us and unhon are the inflected forms of whi and we used as above.


## 81



Pluperfect.


Note.-According to the gender and number of the object of the Verb (here not stated) the Participle mārā becomes māre (Mas. Plu.), mārī (Fem. Sing.), mārīn (Fem. Plu.) ; and th $\bar{\alpha}$ in like manner becomes the, th $\bar{\tau}$, thin, as in the following examples:-
larke ne chirriyā māri, The boy killed the bird.
larkīon ne chiriyā māri, The girls killed the bird.
$\left.\begin{array}{l}\text { larkon ne chiriyān mārīn; or } \\ \text { larkon ne chiriyon ko märáa }\end{array}\right\}$ The boys killed the birds.
The particle ne must not be mistaken for a negative (nakin, not), as in reality it is an affirmative. This construction is a source of much perplexity to the beginner, and must be carefully studied by those who want thoroughly to master the language. The particle ne is properly defined to be the indispensable symbol of the agent of the active Preterite.

## The Passive Voice.

The tenses of the Passive Voice are regularly formed in all Transitive Verbs by means of the tenses of the Verb $j \bar{a} n \bar{a}$, to go, with the Past Participle.

Passive Verb Inf. mārā $j a \bar{a} \bar{a}, \quad$ to be killed.
Part. Present. $\quad m a \bar{a} a \bar{a} j \bar{a} t \bar{a}, \quad$ being killed.
Part. Passive. $\quad m \bar{a} r a \bar{a} g a y \bar{a}$, been killed.
Imperative.

## Sing. <br> Plural.

tū $m a \bar{r} \bar{a} j \bar{a}$, be thou killed. | tum māre $j \bar{a} ’ o$, be you killed. Aorist or Subjunctive.

Sing.
main $m \bar{a} r \bar{a} j a ̄ \bar{u} n$, $t \bar{u} \dot{m} \bar{a} r \bar{a} j \bar{a} w e$, or $j \bar{a}{ }^{\prime} e$ wuh mārā jāwe, or $j \bar{a} ’$,

## l'lural.

ham mãre jāwen, or jā'en, tum mār $\bar{a} j \bar{a}{ }^{\prime} o$, we märe $j \bar{a} w e n$, or $j \bar{a} \in!~ n$.

Other tenses are formed similarly. If the nominative of the Verb be Feminine, the terminations of the Passive Participle, and of the participial forms of the Future of the Auxiliary must be changed to $\overline{\bar{c}}$, both in the singular and plural.

When the Imperative mood is used to a superior, the respectful form is employed, which is made by adding iye (be pleased) to the root ; thus,

| boliye (from bolnā), | be pleased to speak; |
| :---: | :---: |
| kijijiye (from karnā), | be pleased to do ; |
| lijijye (from lenà), | please take; |
| dīijiye (from denā), | please give. | The Verb jānā, To Go.

In all its tenses $j \bar{a} n \bar{a}$, to go, is conjugated like boln $\bar{a}$, before exemplified, except that its Past is formed irregularly, and that the root $j \bar{a}$ ending in a vowel requires $w$ in the Imperative or Aorist, and sometimes in the Future, to prevent a hiatus. The Past Participle of the Verb conjugated is uniformly inserted thus after the Pronoun or Nominative, and agrees with it in gender and number-a rule of concord which applies also to thā (was) and all other Participles.

| Compound Tonses of the Present Participle. |  |  |
| :---: | :---: | :---: |
| Present. | main jātā hün, ham jäte hain | I am going. |
| Imperfect. | main jātā thă, | I was going. |
| Future. | ham jäte the, main jātā hoūngā, ham jāte howenge, | we were going. <br> I shall be going. <br> we shall be going. |
| Present. ${ }^{\text {Co }}$ | Compound Tenses of the main gayā hün, ham gaye hain, | Past Participle. I have gone. we have gone. |
| Imperfect. | . main gayā thä, | I was gone. |
|  | ham gaye the, | we were gone. |
| Future. | maiṇ gayā hoūngā, ham gaye hoenge, | I shall have gone. we shall have gone. |

An important Verb of frequent occurrence in Hindūsuañī is the Active Verb-

Karná, To Do, or Make. Root: kar.
Infinitive: karnā, to do ; karne $k \bar{a}, k e, k \bar{\imath}$, of doing.

Participle Present. kartā, doing.

Participle Past.
kiyä, done.

Participle Perfect : karke, karkar,* having done. Imperative: kar, do thou.
Aorist or Subjunctive.
main karūn, I may do, $\mid$ ham karen, we may do, tū kare, thoumayestdo, wuh kare,
tum karo, you may do, we karen, they may do. Future.
maiṇ karūngā, I shall do, $\mid$ ham karenge, we shall do, t $\bar{u}$ kareg $\bar{a}$, thoushaltdo, wuh karegā, he shall do, tum karoge, you shall do, we karenge, they shall do.
Conditional.
main kart $\bar{a}$, I would do, $\mid$ ham karte, we would do. t $\bar{u}$ kartā, thouwouldstdo, wuh kartā, he would do,
tum karte, you would do. we karte, they would do.

## Derivative Verbs.

(1) Causals may be regularly formed from every Verb in the language. If the root is intransitive the Causal will be the transitive form of the Verb, but if the root is transitive the Causal will be doubly transitive or causative. Generally the Causal is formed by the addition of $\bar{a}$ to the root, and the double Causal by adding $w \bar{a}$; thus,

Verb : pak-n̄,
Active: pak- $\bar{a} n \bar{a}$, to grow ripe, to be cooking.

Causal: pak-wānā, to make ripe, or, to cook. to cause others to cook.
N.B.-When the medial vowel of the root is long it becomes short in the Active and Causal ; thus,

| boln $\bar{a}$, to speak. <br> sìchn $\bar{a}$, to learn. | bulān $\bar{a}$, <br> $\operatorname{sikha} n \bar{a}$ | to call. |
| :--- | :--- | :--- |
| to teach. |  |  |

[^9]Hind. Gram. S. T.

(2) In other cases the medial vowel is merely lengthened to form the Active; thus, | $\operatorname{paln} \bar{a}$, | to thrive. | $p \bar{a} \ln \bar{a}$, |
| :--- | :--- | :--- |
| khuln $\bar{a}$, | to nourish. |  |
| ko expand. | kholn $\bar{a}$, | to open. |

(3) By adding $\operatorname{la} n \bar{a}$ (instead of $\bar{a} n \bar{a}$ ) to the root, particularly when the latter ends in a long vowel ; thus, | kh $\bar{a} n \bar{a}$, | to eat. | khilāna, |
| :--- | :--- | :--- |
| so | to feed. |  |
| son | to sleep. | sulān $\bar{a}$, |
| to lull asleep. |  |  |

In the double Causal lā becomes lwā: khilwāna, to cause to feed; sulw $\bar{a} n \bar{a}$, to cause to sleep. And many are formed both ways, as from sīkhnā, to learn, sikhānā and sikhlān $\bar{a}$, to teach. Some take only the form of the double Causal as gān $\bar{a}$, to sing ; gauān $\bar{a}$, cause to sing. Some are formed irregularly ; as,
biknā, to be sold. $\operatorname{rahn} \bar{a}$, to stay. tūṭna, to be broken.
bechnā, to sell. rakhnã, to place. torna $\bar{a}, \quad$ to break.

## Compound Verbs.

Generally speaking, Compound Verbs are formed by adding a second Verb regularly conjugated, either
(1) The Root,
(2) ", Past Participle,
(8) ", Inflected Infinitive.
of another Verb. In some cases, the second Verb drops its primary signification; thus,
$m \bar{a} r n \bar{a}$, to strike $+d \bar{a} l n \bar{a}$, to throw $=m \bar{a} r-d \bar{a} l n \bar{a}$, to kill. marnā, ,, die $+\dot{j} \bar{a} n a \bar{a}$, , go $=m a r-j \bar{a} n a \bar{a}$, , die. $k h \bar{a} n \bar{a}$, ", eat $+j \bar{a} n \bar{a}$, , go $=k h \bar{a}-j \bar{a} n \bar{a}$, ", eat up. In such cases the second Verb is said to intensify or strengthen the meaning of the Root, \&c., prefixed, and it only is conjugated.

The following are the most commonly used to form Compound Verbs :-

| uthn $\bar{a}$ | to rise. | pān $\bar{a}$, | to be allowed. |
| :--- | :--- | :--- | :--- |
| j $\bar{a} n \bar{a}$, | , go. | lagn $\bar{a}$, | ", begin. |
| den $\bar{a}$, | ", give. | salnn $\bar{a}$, | ", be able. |
| len $\bar{a}$, | ,, take. | chuln $\bar{a}$, | ", finish. |
| dana $\bar{a} n \bar{a}$, | ", throw. | parna, | ", fall. |

## Potentials.

Potentials are Compound Verbs which express ability to do a thing. They are formed by adding the Verb salna (to be able) to the root; thus,
karnā, to do. $\mid \quad$ kar saknā, to be able to do.
bolnā, to speak. bol sakn $\bar{a}$, to be able to speak.

## Completives.

These Compound Verbs are formed by adding the Verb chulnna (to be finished) to the root; thus,
bolnā, to speak. $\begin{aligned} & \text { bol chukn } \bar{a}, \text { to have finished speaking. }\end{aligned}$ karnā, to do.

## Intensives.

Intensives are formed by prefixing the root of a verb to certain other verbs determined by usage, these latter being conjugated regularly, whilst the root remains unchanged; thus,
$p \bar{n} \bar{a}, \quad$ to drink. $\quad p^{\bar{\imath}} j \bar{a} n \bar{a}$, to drink up.
$k a ̄ t n \bar{a}, \quad$ to cut. girnā, to fall.
$k a \bar{t} d \underline{a} l n \bar{a}$, to cut up. gir parna, to tumble down.

## Notes on Verbs.

(1) An Active Verb takes sometimes a Dative and sometimes a Nominative form of the object. The former is generally used in speaking of persons; the latter of things. But if an inanimate object is particularised the Dative form is used, which may be seen by referring to p. 15.
(2) A certain number of verbal expressions, which can scarcely be called Compound Verbs, are formed by adding certain Verbs to the present and past participles of Verbs. Thus, Verbs $j \bar{a} n \bar{a}$, to go, raln $\bar{a}$, to remain, and hona $\bar{a}$, to be, added to the Present Participles form phrases which have a continuative and habitual sense. The Participle is placed in the Oblique Case, and is used adverbially; thus,
likhnā, to write. $g \bar{a} n \bar{a}$, to sing
likhte jānā, to go on writing. gāte rahn $\bar{a}$, to continue singing.
(3) Similarly phrases with a habitual sense are made by adding karn $\bar{a}$ (to do) to the Past Participle ; thus, boln $\bar{a}$, to speak. bola $k a r n \bar{a}$, to be in the habit of speaking. ronā, to cry.
(4) The inflected Infinitive with certain Verbs makes a number of useful compounds. These are:-
(a) Inceptives formed by adding the Verb lagn $\bar{a}$, to come in contact, to touch. Thus, boln $\bar{a}$, to speak ; bolne lagna $\bar{a}$, to commence speaking.
(b) Permissives formed by adding the Verb dena, to give : bolnā, to speak ; bolne den $\bar{a}$, to allow to speak.
(c) Acquisitives, in the sense of obtaining leave to do something, by adding the Verb pānā, to find ; $\bar{a} n \bar{a}$, to come ; $\bar{a} n e ~ p \bar{a} n \bar{a}$, to get leave to come.
(5) Desideratives are formed by adding the Verb $\operatorname{cha} h n \bar{a}$, to desire, to wish, to the Infinitive $j \bar{a} n \bar{a}$, to go; jāna chähnā, to wish to go.
(6) Verbal Nouns of agency are formed by changing $n \bar{a}$ of the Infinitive Verb into ne, and affixing wāla for the Masculine and wāl̄ for the Feminine; as likhne-wālā, male writer; likhne-wäl̄, female writer.
(7) The English idioms, "It is," "There is," "There are," are expressed in Hindūstānī by the Substantive Verb hai and (pl.) hain.
(8) In expressing the time of day the Verb bajnā, to sound, should always be used; as,

What o'clock is it? kyā bajā hai ?

Two.
A quarter past two. Half-past two. A quarter to three. Half-past three.
do baje.
sawā do baje.
arhā̄ $\bar{a}-b a j e ~$
paune tīn baje.
sārhe tīn bajo.

## Adyerbs.*

In Hindūstānī, as in English, Adverbs are sometimes formed by using Adjectives. They are also made by adding the Postposition se to certain Nouns; as, zor (strength), zor se (forcibly).

[^10]Adverbs generally should precede the Verb or Adjective they modify, yet in certain cases their proper place is at the end of a sentence; this remark applying particularly to the Negative Adverb nahin ( = na hai, not is).

The following Postrositions are employed as Adverbs:$\bar{a} g e, \quad$ in front. ${ }^{2}$ darmiyān, in themidst. $\quad$ nīche, under. andar, inside. gird, around. pīchhe, behind. $b \bar{a} h a r$, outside. karīb, near. sāmne, in front bīch, among. nazdīk, ,, ūpar, above.[of.

The most useful Adverbs are formed from the five Pronouns, yih (this), wuh (that), kaun? (the Interrogative "who?" "which?"), jaun (the Relative " who," "which"), and taun (the Correlative) with certain significant suffixes. Thus:-
Pronoun yih wuh kaun? jaun taun
This That Who? What, That which? which
which form the Adverbs of-

| Quality | (aisā | wais $\bar{a}$ | kaisā? | jaisā | taisā |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Such, | Like | Like | Like | Like the |
|  | like this | that | what? <br> how? | which | same |
|  | ( itnā | $u t n \bar{a}$ | kitnā | jitnā | titnā |
| Quantity | This much | That much | How much? | As much | So much |

Number $\left\{\begin{array}{lclll}\text { itne } & \text { utne } & \text { kitne? } & \text { jitne } & \text { titne } \\ \text { This } & \text { That } & \text { How } & \text { As many } & \text { So many } \\ \text { many } & \text { many } & \text { many? }\end{array}\right.$

| Mode | yūn | wūn | kyūn? | jyıün. | tyün |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \{Thus | In that manner | How? | As | So |
| Place | (yahān, | wahān | kahān? | $j a h a ̄ n$, | tahän, |
|  | Here, | There, | Where? | Where, | In that |
|  | (hither | thither | whither? | whither | same place |
| Time | $\{a b$ | (us-walkt) | $k a b{ }^{*}$ | $j a b^{*}$ | tab* |
|  | [Now | (Then) | When? | When | Then |

[^11]
## Compound Adverbs.

ab-tak, $\}$ till now, ab-talak,
$j a b$-tak, kab-tak? kablī-kablui,
still. as long as. how long? sometimes.
$\left.\begin{array}{l}\text { idhar udhar, } \\ \text { jilhar tichar, }\end{array}\right\}$ here and there. jahān jahän, wherever. jab liabhi whenever.

Adverbs of Time.
kal, parson, tarson, narson,
to-morrow or yesterday. [yesterday. the day after to-morrow, or the day before the third day to come. the fourth day from this.

Adverbs from the Persian.

| $\bar{a} r \bar{a}$, | by chance. | shāyad, | perhaps. |
| :---: | :---: | :---: | :---: |
| chigūna, | how. | kllucāh na |  |
| sk-bär, | once. | $k \underline{h} w \bar{a} h$, | positively |
| ārhā (pl.) | often. |  |  |

## Adverbs from the Arabio.

albatta, al-gharaz, alhãll,
aslan, aslā, wa ghaira,
certainly.
in short. at this time. by no means. and so forth, etc.
shāyad, kluctāh na
$k \underline{h} w a \bar{a} h, \quad$ positively.
at present. fi-l-faur, instantly. ittifākan, by chance. khuşūsan, especially. masalan, for example. fakat,

## Conjunctions. ${ }^{*}$

In Hindūstānī, Conjunctions are employed exactly as in English. The following list embraces those most commonly used :-

| $\left.\begin{array}{l}\text { aur, } \\ o,\end{array}\right\}$ | and. | bajuz, lekin, | except. |
| :---: | :---: | :---: | :---: |
| jo, agar, |  | magar, |  |
| war, | and if. | balki | moreover, nay, |
| agarchi | although. |  | besides. |
| illā, | if not. | par, | but, yet. |

[^12]| $b h \bar{\chi}$, | also, ev | goyā, | as if. |
| :---: | :---: | :---: | :---: |
| to, pas, | then, therefore. | nahīn to, | ifnot,otherwise. |
| $k i$, | that, thus, as, whether, or. | harchand, | although, however much. |
| kyünki, | becaus | khwāh, | hether. |
| go-ki, | although. | yă, | either, or. |

## Interjections.

The Interjection follows the English usage, and it is unnecessary therefore to do more than give a list of those ordinarily employed.
shäh $\bar{a} s h$, āfrin, wāh-wāh, ky $\bar{a}-k \underline{k} u \bar{b}$, dhan-i-dhan, $\boldsymbol{u} \bar{a} h j \bar{i}$ ! kyā-bāt hai! \} $b \bar{a} p r e$, $h \bar{a}_{i}{ }^{\varepsilon} h \bar{a}_{\varepsilon} \theta$, $w \bar{a}, e w \bar{a}, \theta$,
hat, chhī-chhī,
$a i, o$, re, are, $\dagger$
hān, or hūn, achchhā, kh̆hair, $i \bar{\imath}, j \bar{\imath}-h a \bar{a}$, wā-uailā! haif, afsos! $\bar{a} h \bar{a}$ ! oho!

Bravol well done!
Praise on you! bravo! Admirable! well done!
How excellent!
How fortunate!
What, sir! what a thing! how admirable ! (Expressions of admiration.) Astonishing! dreadful!
Alas! woe to me!
Hush! fie!
Oh!
Holla
Yes.
Very good! well!
Yes (in a respectful manner).
Woe! alas!
Alas !
Oh! strange !

## Prefixes \& Suffixes.

By means of "Prefixes" and "Suffixes" to Nouns and Adjectives, a large number of other words are formed; e.g.,
$B \bar{u}$ (smell), bad $b \bar{u}$ (a bad smell).
Angrez (an Englishman), angrezī (English).
Dükän (a shop) ; dūkāndār (a shopkeeper), dūkāndārī (shopkeeping).
The following is a list of Prefixes in common use:Ba. At, with, by ; e.g., Har. Each, every.
basar, at or to a head or end; har-ek, each one;
bataur, by way of.
Bad. Bad.
badkismat, bad luck;
badnām, bad repute;
badshakl, ill-formed ;
badnaşībi, misfortune.
Be. Without.
befikr, without care :
behosh, senseless;
behüdah, absurd;
bejān, lifeless;
beshakk, beyond a doubt;
besharm, shameless;
bekuşur, without blame;
bewukūf, without experience (stupid).
$B i$ [Arabic]. In, on.
$b i^{\prime} l f^{\prime} l$, for the present; bi'l kull, on the whole, entirely;
$b i$ 'l 'aks, on the contrary.
Fī [Arabic]. Each," per," in.
fil-jumla, in the total;
$f^{\prime} l-h \bar{a} l$, in the present;
fill-hakikat, in truth; $f^{\prime} l-w \bar{a} \vec{k} i i^{\prime}$, in reality; fil-faur, instantly.
Ghair, wanting, deficient.
ghair-hāzir, absent;
ghair-mumkin, impossibli..
har-roz, every day (daily).
Kam. Deficient.
kam-'akl, of deficient sense;
kam-balhht, unfortunate;
$k a m-{ }^{6} a k l \bar{l}$, devoid of sense.
Khush. Pleased, satisfied.
khush-āwāz, sweet-voiced ;
khush-bū, sweet smell;
khush-hāl, in happy circumstances; [tongued;
khush-zabän, honey-
khush-dil, pleased at heart. $L \bar{a}$. Destitute of. [swer; $l \bar{a}-j a w a \bar{b}$, without an an$l \bar{a}-c h a ̄ \underline{r}$, helpless ;
lā-khirāj, rent-free;
lā-parw $\bar{a}$, without care;
$l a ̈-w a ̈ r i s$, , heirless.
Mahā. Great.
$m a h \bar{a}-r a \bar{j} \bar{a}$, great king;
$m a h \bar{a}-r a \bar{a} \bar{\imath}$, great queen ;
$m a h \bar{a}-n a d \bar{\imath}$, great river; mahā-jan (the great person), banker, merchant.
$N \bar{a}$. No, not.
. $n \bar{a}-d \bar{a} n \bar{\imath}$, want of wisdom ;
$n \bar{a}$-durust, not right;
nā-ma'lūm, unknown;
$n \bar{a}$-pasand, not approved ;
$n \bar{a}-r \bar{a} s t$, unjust,unrighteous;
$n \bar{a}-w a ̄ k i f$, uninformed.

The Surfixes in the language are not nearly so plentiful as the Prefixes. The following list comprises those that are most commonly used :-

Dān. A vessel for holding anything.
gul-dān, a flower-vase; şäbundān, a soap dish; chä'e-dān, a tea-caddy; $p \bar{o} o-d a \bar{n}$, a footstool.
Dār, Gā$r$, or Gar. Agent. chaukīdār, a watchman; khidmatgār, a servant; sar-dār (head-man), chief; karz-dār, debtor ; saudā-gar, trader ; s sübah-dār, governor; tahssil-dār,collector of rents; thāna-dar, an officer in charge of police-station ;
thīke-dār, leaseholder; contractor ;
zamīn-dār, landholder.
Gäh. Place.
shikār-gäh,hunting ground;
$b \bar{a} r-g \bar{a} h$, place of audience, darbar ;
razm-gāh, place of battle; gend-gäh, racquet-court.
$\bar{I}$. State, quality, position, \&c.
bhalä' $\bar{i}$, goodness ;
bhār-i, heavy;
$\stackrel{s}{ } \quad a \bar{a}{ }^{\prime} \hat{\imath}$, cleanliness ;
saudāgar-ī, trade ;
shikār-ı̄, hunter;
tahssilda $r-\bar{i}$, the area of a rent collector;
zamīndārī, landed property. Jāma. Cloth. mom-jāma, wax-cloth. Khäna. A place where work is done or things are kept, or room.
lohār-ckhāna, blacksmith's shop; [(kitchen); bāwarchi-khāna, cookhouse ghusl-khāna, bath-room.
Mand. Full of.
fă'ida-mand, advantageous; daulat-mand, wealthy;
fikr-mand, thoughtful.
Näma. A writing.
hiba-nāma, a deed of gift; sulh-näma, a deed settling a dispute.
Sā. Like, rather.
bandar-sā, monkey-like ;
mard-s $\bar{a}$, manly ;
'aurat-sā, effeminate;
bara $\bar{a}-s \bar{a}$, rather large;
chhot $\bar{a}-s \bar{a}$, rather small.
Se. Manner.
$z o r-s e$, forcibly ;
khabardārī-se, carefully.
Wālā or Wälù. Person. pankhā-wālā, a pankha-rotī-wālā, baker; [puller; machhlī-wāla $\bar{a}$, fishmonger ;
$n \bar{c} c h$-wāl $\bar{l}$, female dancer ;
d $\bar{u} d h-w a \bar{u} \bar{\imath}$, milk-woman.

Note. -The suffixes such as " ābād," "nagar," and "pür" are used solely as terminations of Indian towns and cities ; e.g., "Allăh-ābād." The city of Allah, or God.
"Aurung-ābād.".
"Ahmadnagar." "Nāg-pūr."
,." Ahmad.
", Nāg, or snakes ; \&o.

## Numerals.

The Hindūstānī numerals are derived from the Sanskrit. They precede the Noun, which may be put either in the singular or the plural number.

When the Noun denotes time, distance, direction, measure or quality it is generally put in the singular; thus,
chār gaz kapṛà, four yards of cloth. sāth baras, sixty years.
In all other cases the plural is more commonly used : chār kitāben, four books.
The numbers above one hundred are formed as in English, but without the Conjunction ; thus, ek sau chār, one hundred and four.

| Cardinals. |  |  |
| :---: | :---: | :---: |
| 1 ek | 27 satā' $\bar{\nu}_{s}$ | 53 tirpan |
| 2 do | 28 athāı̄s | 54 chawwan |
| 3 tin | 29 untis | 55 pachpan |
| 4 chär | 30 tis | 56 chhapan |
| 5 pānch | 31 iktīs | 57 sattāuan |
| 6 chha | 32 battis | 58 athāwan |
| 7 sāt | 33 tetis, taintīs | 59 unsath |
| 8 āth | 34 chautīs | 60 sāth |
| 9 nau | 35 paintis | 61 elisāth, iksath |
| 10 das | 36 chlattis | 62 bāsath |
| 11 igärah, !yārah | 37 saintis | 63 tirsath |
| 12 bārah | 38 athtīs, artis | 64 chausath |
| 13 terah | 39 untāl̄̄s unchā- | 65 painsath |
| 14 chaudah | 40 chàlīs [lis | 66 chhiyäath |
| 15 pandrah | 41 ektālīs, iktãlūs | 67 sarsath |
| 16 solah | 42 be'ālìs | 68 athsath, a?sath |
| 17 satrah | 43 te'tālīs | 69 unhattar |
| 18 athärah | 44 chau'ālı̄s | 70 saitar |
| 19 uniss, unnīs | 45 paintālı̄s | 71 ekhattar |
| 20 biss | 46 chhi'ālīs | 72 bahattar |
| 21 ikkīs | 47 saintālı̄s | 73 tihattar |
| $22 b \bar{a}^{\prime}$ is | 48 artälīs, athtālīs | 74 chauhattar |
| 23 te'ìs | 49 unchās | 75 pachhattar |
| 24 chaubīs | 50 pachäs | 76 chhihattar |
| 25 pachīs | 51 ekäwan, ikāwan | 77 sathattar |
| 26 chhabhis | 52 bäwan | 78 athhattar |

79 unāsī
80 assi
81 ekāsī
82 be'āsi
83 tirāsi
84 chaurāsī
85 pachāsī
86 chhiāsi
87 satāsī
88 athäsi
89 nawās
90 nawwe
91 ekānaws

| 92 bānawe, biyā- | 100 sau |
| :--- | :--- | :--- |
| nawe | 101 ek sau ek |
| 93 tirānawe, tira- | 110 ek sau das |
| nawwe | 200 do sau |
| 94 chaurānawe | 300 tīn sau |
| 95 pachānawe, | 400 chār sau |
| panchānawe | 500 pānch sau |
| 96 chhiyānawe, |  |
| chhānawe | a thousand, hazār, |
| 97 satānawe | das sau |
| 98 athänawe | a million, das lākh |
| 99 ninānawe, navä- | ten million, kror |
| nawe |  |

## Ordinals.

The first four Ordinals are irregularly made, but from the fifth upwards they are regularly formed by adding wān to the Cardinal number, and are inflected like Adjectives.
sāt, seven; sātwān (m.), sātwīn (f.), sātwen (oblique), seventh.

| 1st | pahlā | 6th | chhathā | 11th | igārahwān |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2nd | dūusrā | 7 th | sātw $\bar{a} n$ |  | gyārahuiān |
| 3 rd | $t \bar{\imath} s r \bar{a}$ | 8th | $\bar{a}$ thw $\bar{a}$ n | 12th | bārahwān |
| 4th | chauth $\bar{a}$ | 9 th | nawàn | 21 st | ekīswān |
| 5 th | pānchwān | 10th | daswàn | 100th | sawān |
|  |  |  |  | last | pichlita |

In Compound Numbers the termination wan is added to the last number of the compound only, as :-
ek-sau-biswān, one hundred and twentieth.
Distributive Numerals are formed by repeating the Cardinal number: thus, ek ek, one at a time, one apiece; chār chār, four at a time, four apiece.

Multiplicatives are formed by adding the word guna, (f. gun̄̄) to the Cardinals; thus, $\operatorname{dog} u n \bar{a}$, twice, shortened into dūnā ; chārgunā or chaugun $\bar{a}$, fourfold, four times.

Also by adding harā (f. harī); doharā or duhrā, twofold.

## Part II.

## EXERCISES AND EXAMINATION PAPERS.

including a hindūstanī translation or

THE LORD'S PRAYER

AND
A POEM BY MR. RUDYARD KIPLING,

The literal interlinear English translation is provided throughout these Exercises, it being unnecessary to encumber the work with the English grammatical renderings also; but special foot-notes are given in many cases to further explain the Hindūstānī, where the form of composition is particularly involved to an European student.

A few remarks regarding the idioms of the language will not be out of place here, and will assist the student in going through the following phrases, exercises, \&c. He may thus be able to take special note of them as they occur.
(1) The period of the duration of time, or the amount of space, time, weight or measure is put in the Nominative case; the point of time of the occurrence of an event, or the price at which anything is bought or sold, in the Dative case; whilst the limit of time, space, price or measure is indicated by the postposition tak " up to."
(2) In such phrases as "a plate of meat," \&c., of is omitted.
(3) Such phrases as "fell from," "out of," are rendered "fell from on" and " from in" (inside).
(4) The Pluperfect Tense is used for our plain Past.
(5) The Aorist Tense for the Subjunctive Mood.
(6) In phrases where till or since are used they must be always rendered by a Negative before the Verb of the first clause. The reason of this is, that we fix our minds on the moment of our return, the natives on the duration of the absence.
(7) The word ghant̄a (a bell) is used to mean "an hour."
(8) In using numerals and is left untranslated.
(9) Omission of Pronouns where no ambiguity is caused.
(10) Doubling words in order to strengthen the force.
(11) Genitives and Datives come, in order, before the Accusative.
(12) Compound Verbs should be used in preference to Simple Verbs.
(13) Passive Voice should never be used when the Active Voice can express the meaning.
(14) Distribution is marked by doubling the numeral.
(15) To express purpose, intention, or object the inflected form of the Infinitive is followed by ko or ke wäste.
(15) When speaking of persons of distinction the Verb is put in the plural, even though the Nominative be singular.

## EXERCISES. (Sabak.)

Spectally Adapted for Private Study.
[The words used in these Exercises are mostly taken from the Vocabularies in "Hindûstinī Self-Taught" as indicated.]

## 1.

(Voosbularien 1-3, pages 15-17.9)
$\underline{K h u d \bar{a}}$ ne āsmān aur prithwī ko ${ }^{1}$ paid $\bar{a}$ kiy $\bar{a}^{3}{ }^{3}$ Sūrajpūrab By God Heaven and Earth oreated made. Sun East men utht $\bar{a}$ aur pachcham men ḍūb jātā hai. ${ }^{3}$ Thore dinon men in rises and West in sink goes. Few days in ${ }^{\circ}$ chānd-grahan hogā. ${ }^{4}$ Zamin par shabnam hai. Hawā moon-eclipse will be. The ground on dew is. Wind bahut chaltī hai, ${ }^{5} \underline{t} u \bar{u} f \bar{f} n{ }^{\prime}{ }^{\prime}$ 'egā. ${ }^{6}$ Dhanak ko dekho kaisī much blowing is, storm will be. The rainbow at look thou how khūb-şūrat hai. ${ }^{7}$ Is nadī kā dhārā bahut zorāwarhai. beautiful is. This river of the current very strong is. Har roz samundar men jawär aur bhāthā hotā hai. Hindūstān Every day the sea flows and ebbs. India ke kinäre ke nazdīk bahut pahār hain. Sonā chāndī se of the shores near many rocks are. Gold, silver aur tāmbe ses ziyāda lkìmatī hai. Almās, motiyon se, and copper from, more valuable is. Diamonds, pearls lā̀ se aur zumurrud se besh-kīmatī hain. Pītal, lohā, sīsā rubies or emeralds from, more precious are. Brass, iron, lead, aur kalaī kām ke dhāt hain. and tin (use of) ${ }^{0}$ metals are.
${ }^{1}$ Postposition showing the Objective case. ${ }^{3}$ Were created. ${ }^{3}$ Sets. -There understood. :Very high. ${ }^{\text {GT}}$ There will be, or, We shall have.


> 2.
> (Vocabularies $4-0$, pages $18-22.9$

Hindüstān men jānwar aur chiriyān bahuterī hain. ${ }^{1}$ Ghore
India in animals and birds very many are. Horses aur kutte hoshyār jānwar hain. Gā'e, bherī aur hāthī and dogs sagacious animals are. Cows, sheep and elephants $\bar{a} d m \bar{z}$ ke liye mufīd hain. Trote, tadarv aur kabūtar ko to mankind use of are. Parrots, pheasants and pigeons of

[^13]par khüb-şurat hain. Hindüstān menbägh aur singh bil-fi'l feathers beautiful are. India in tigers and lions now kamyāb hain. Shahd kī maklchiyān miḥnatī kīre haiṇ. Sāmp soarce are. Honey - bees industrious insects are. Snakes zahrile ḩasharāt hain. Nāg kā dānt aks̈ar ḳātil hai. Seb, venomous reptiles are. A viper of the sting often fatal is. Apples, anj̄̄̈r aur angūr achchhe phal hain. Guläb aur saman figs and grapes pleasant fruits are. Roses and lilies-of-the-valley kihūb-şūrat. phū̄l hain. Kobī, àlū aur nāshpātī bäyhh ke beautiful flowers are. Cabbages, potatoes and pears garden nabātät haiṇ. Sab darakhton se balūt aur şanaubar bahut vegetables are. All trees of, the oak and the pine most $k \bar{a} m$ men āte ${ }^{2}$ hain. work in coming are.
${ }^{1}$ There understood. ${ }^{2}$ Useful.

## 8.

(Voombularies $7-10$, pages 24-26.)*
Badan kī barī 'ujūba bandish hai. Chihre par The body of very wonderful structure is. The face in $\bar{a} n{ }^{\prime} k h, n \bar{a} k, g \bar{a} l$, muṇh honṭh abrū aur kān haiṇ. Mard eyes, nose, cheek, mouth, lips, eyebrows and ears are. Man ke sir par aur muṇh par bāl hote hainํ ${ }^{1}$ Ungl̄̄ par of the head upon and face upon hairs become-are. Finger upon näkhun hote haiṇ. ${ }^{\circ}$ Larkon ke mā bāp ko dekhā hai ?? nails become-are. The children of mother, father, I have seen.
Merī būb̄̄ aur betī Inglisiān men hain. Larkon ko chāhiye ${ }^{3}$ My wife and daughter England in are. Children should ki wälidain' kā hukm mānen. Wuh gharīb 'aurat langṛi hai. parents obey. That poor woman a oripple is. Meri topū,kurtı̄ aur chhātā mujh-ko lā do Yih patlūn My hat, coat and umbrella me (to) bring and give. These trousers bahut lambīhai. Hāzirītaiyārhai? Kab taiyär karoge? ${ }^{6}$ toe long are. Breakfast ready is? When ready shall you make? T'aiyār hai şāhib mez par roṭī, makkhan, ḳahwa, ande, aur Ready is, sir, table upon bread, butter, coffee, eggs, and $\boldsymbol{s} \vec{u}$ 'ar $k \vec{a}$ namkīn gosht ${ }^{6}$ päiyegā.
pig of salt flesh you will find.

[^14][^15]Hamāre pās ${ }^{1}$ ko'ı̄ chhūrì aur kāṇtā nahīn. ${ }^{2}$ Mujh ko piyäla Me near knife and fork not. Me (to) a oup, bashtarī aur chamcha lā do. Mihmān-khāne men ārām kī saucer and a spoon bring. Drawing-room in ease of chaukī, ${ }^{3}$ kauch, mez, gharī taṣwīren aur ā̀̄̀na hai. Yih chairs, sofa, table, clock, pictures and mirrors are. This şandükcha aur sham'adān merī sone kī koṭhrī meñ le-jāo.' box and candlestick my sleeping room in take-go. Mere bichhaune par ek kamlī dālo. ${ }^{6}$ Diyā-salā'īyān kahān My bed upon a blanket throw. The matches where hain? Main chirāqh jalānā chāhtā hūn. Is khst k $\bar{a}$, aur are? I the lamp to burn ${ }^{7}$ desirous am.s This field and mazra'kāmālik kaun hai? Yih 'imārat kyā hai? Mahssūlfarm of owner who is? This building what is? A customkhāna yā ḍāk-ghar? Yih rāstā kahān ko jātā hai? ? house or post-office? This high road where to goes?
Mujh ko malçara kahān mil-sakeyā $\boldsymbol{7}^{10}$ Is sarak par ek I the cemetery where find able? This street in a masjid, ek mandir aur ek shifā-khāna hai. ${ }^{11}$ Is shahr mon mosque, temple and hospital are. This town in ko' $\bar{\imath}$ maktab yā madrasa hai $\boldsymbol{\eta}^{18}$
a school or a university is?
${ }^{1}$ Literally $=$ to me; verb have understood. ${ }^{2}$ Ko'i nahin = no. ${ }^{3}$ Easychairs. ${ }^{*}$ Bedroom. ${ }^{3}$ Take away ${ }^{6}$ Put. ${ }^{7}$ To light. . ${ }^{5}$ I want. ${ }^{\circ}$ Does lead. ${ }^{10} \mathrm{O} \mathrm{m}$ I find. ${ }^{11,13}$ There understood.

## 5.

(See Vocabularios, 14-16, pages 38-s5.)
Mistrī barhaī ko aur rāzon ko kām detā hai. ${ }^{1}$ Sāhūkār An architect to carpenters and to masons work gives. The banker ke nawīsanda ne ${ }^{2}$ Pādrī $\delta \bar{q} h h_{i} b$ kī ustānī ko aur bāwarchī of the clerk, the clergyman of governess and cook ko rūpiya ad $\bar{a}$ kiy $\bar{a} .{ }^{3}$ Kitāb-farosh kī dūkān men bahut kitāben payment made. The bookseller of shop in many books hain? ? Is gānw men koi hakeìm yā dā’̄̄ hai q' Munshī are. This village in any doctor or a nurse is(there)? The teacher sikhātā hai aur ṭālibu-l-‘ilm sīkhtā hai. Is jahāz men bahut instructs and the student learns. This ship in many labüse hain? ${ }^{\text {T }}$ Hamāre daryā-i-safar men ko'ī roshnī ke mīnär cabins are(there)? Our voyage in any lighthouse

[^16]dekhenge? Nāo men chau-taggì aur rassī rakh do. ${ }^{\text {© }}$ shall we see? The boat in fishing-line and rope (keep-give). Hammāl mere asbāb ko lo, aur sarāe ke mälik se merā Porter, my luggage take, and hotel proprietor from my hisā̄ lāo. ls shahr men ko'ı̄ achchhī sarāe aur account bring. This town in any good hotel and tarjumān hai? Yahān se rel-k $\bar{a}$ isteshan kitnī interpreter are (there)? Here from the railway-station how dūr hai? Khidmatgar! jo kuchh main ne ad̄̄ kiyā hai us-kī tar is? Waiter, what payment I have made of that rasid mujhe lā do. receipt to me bring.
${ }^{-}$Place or put.

## 6.

(Vooabularles 17-90, pages 35-43.)*
Mujhe ḳalam; siyāhī aur kāghaz-i-jāzib lā do. Āp ke pās kuchh To me pen, ink and blotting-paper bring, Thee near ${ }^{1}$ any likhne k $\bar{a} k \bar{a} g h a \underline{z}$ aur liffāfe hain? Apne dast-khatt yahān writing-paper and envelopes are? Your signatnre here kījiye aur mujhe bhej dījiye. Yahān kalam, aur please write and to me send. Here a quill pen and faulād-ke ḳalam hain. In donon mon ses kaun sā pasand a steel pen are. These two in from which preference karte ho $\imath^{3}$ Aşāhibnemujhe parson ek tār kīkhabar make you? - Mr. to me daybefore yesterday a telegram bhej̄̄. Har roz main subh̆-dam uthtā hūn aur ghurūb-i-āftāb sent. Everyday I daybreak rise and sunset tak kām kartā hūn. Ek hafte men sāt din hain aur baras mon till work do. A week in seven days are, and a year in bāwan hafte hain. $\bar{A}^{\prime}$ inda $a^{4}$ jum'a-rāt ko tum ko dekhne ko fifty-two weeks are. Coming Friday you to see $\bar{a} \bar{u} n g \bar{a}$. Baras men' chār mausim hain: bahār, garmī, I will come. The year in four seasons are: spring, summer, khizān aur järe." $\bar{A} p$ kī bandūķ ke wāste kuchh kārtūs hain? ${ }^{\prime}$ autumn and winter. Your rifle for any cartridges are? Merā kānțā, chautaggī aur bansī kahān hain? Nadd $\bar{\imath}$ My fish-hook, line and rod, where are? The river ke kināre ke päs bahut machhliyän hain? of the bank near many fishes are?
${ }^{1}$ Thee near = have you? ${ }^{2}$ Of these two. ${ }^{3}$ Do you prefer? ${ }^{\text {N Next. }}$ ${ }^{\text {s }}$ Ki mausim understood. ${ }^{6}$ Have you?

> * See "Hindūstani Self-Taught,"

Eind. Gram. 8.T.

## 7.

(Vocabularies 21-23, pages 45-45.)"
Āp 'adad-i-zātī aur 'adad-i-wasfī bol sakte ho?' Hān jĩ. You the Cardinals and Ordinals speak able are? Yes, sir. 'Adad-i-zātī ek, do, tīn, waghaira hain aur 'adad-i-ivaş̧̂̃ Cardinals one, two, three, etc., are, and Ordinals pahilā, dūsräa, tīsrā, wagluaira hain. Pachīs aur uske sāth flrst, second, third, etc., are. Twenty-five and it with das, pandrah aur pachäs kyā ho jāte ${ }^{2}$ hain? Ek sau. Is ten, fifteen, and fifty, what becomes? One hundred. This paltan mon do hazār ādmī haiṇ. Har sāl rājah das army in two thousand men are. Every year the prince ten lākh rūpiye let $\bar{a}^{3} h a i$. Wuh imtihāan kī filrist men ek-saulakhs rupees takes. He the examination of the listin one hundred bīswān thā. Mainne paune-chār gaz mol lìyā. ${ }^{4}$ Unhonne twentieth was. I a quarter-less-four yards price took. They
kal arh $\bar{a} \backslash \bar{\imath}$ man ko'ilā kharīd kiyā. ${ }^{5}$ Is jagah yesterday two and ahalf maund coal purchase took. This place ${ }^{88}$ paune-pänch baje ${ }^{6}$ hain jāwenge. ${ }^{7}$ Darbūr men from, aquarter-less-five have sounded, we will go. The Levée in do sau biyālīs shalihs häair the. Main ne use āj two hundred forty-two men present were. I him to-day do-bār $\bar{a}^{9} \quad b \bar{a} t-c h \bar{\imath} t ~ k i \overline{ } .{ }^{10}$ Main ghar ko derh two-times conversation made. I to the house one and a half baje phir àūngā. ${ }^{11}$
have sounded again will come.
${ }^{1}$ Can name. ${ }^{9}$ Do make. ${ }^{3}$ Receives. ${ }^{4}$ Bought. ${ }^{5}$ Purchased. ${ }^{3}$ O'clock.
${ }^{7}$ Shall leave. $\Delta n d$ is never expressed with numerals. ${ }^{9}$ Twice. ${ }^{10}$ Spoke.
${ }^{11}$ Will return.

## 8.

Main kināre par jānā chāhtā hūn, kitnā waket ${ }^{1}$ lageȳā ? I ashore to go desirous am, what time will take? Khidmatgār in ādmiyon ko chukā do ${ }^{2}$. Ayar tum ziyāda Butler, these men finish give. If you more mänyoge to main magistret se faryād karūngā. Tumko demand then I to the magistrate complaint will make. To you barābar hisā̄b rakhnā chāhiye. ${ }^{3}$ Jo kharch ho, so exact accounts to keep is necessary. Whatever expenses be, that

[^17][^18]likho. Agar tumhāre päs achchhā kāghaž hais main tumhärī write. If by you good paper is I you
$\overline{\boldsymbol{a}} z m \bar{a} i s h$ kartā hūn. ${ }^{\epsilon}$ Mujhe jaldī uṭhānā, aur garm pān̄̄ trial do a $\dot{m}$. Me early wake, and warm water
taiyār rakhnā. ${ }^{7}$ Main alne hāth se hajāmat banānāa ${ }^{9}$ ready keep. I my hand with shaving make
pasand kartā hūn. ${ }^{10}$ Ustarā àur patpat̄̄ kahān hain? prefer make arn. Razors and strop where are they?
Mere dagle par brush māro ${ }^{11}$ aur merī pāposhen ḍhūndho. My coat upon brush beat and my slippers search.
${ }^{4}$ Character. ${ }^{5}$ Have. ${ }^{6}$ Will give. ${ }^{7}$ Have. ${ }^{8}$ Myself. ${ }^{9}$ Shave. ${ }^{10}$ Would rather. ${ }^{11}$ Brush.

## 9.

Ye kapre ṣāf nahīn ${ }^{1}$ balki bahut maile hain. Dhobī se These clothes clean not, but very dirty are. To the washer-
 man say that if he more trouble not will do then I use bartaraf karūngā. Hammālon ko pankhā sārī rāt him discharge will make. The bearers the punkah all night khainchnā chāhiye. Main sawārī par se ā'ūn us wakt pull must. I ride from come that time chāe kā piyāla lāo. Mujhe harī chāe nā-pasand hai, sab kālī tea of cup bring. To me green tea not pleasing is, all black rakho. Sab se achchhī zā̄t kī̄ kaunsī machhliyān hain? keep. All from the best sort of which fish are? Mere chand ${ }^{3}$ dost ānewāle hain, nāshta chār ke-wāstẹ taiyār My several friends coming are, breakfast four for ready karo. Mujhe shikār chāhiye. ${ }^{4}$ Āj rāt ko main bāhar khāne ko make. To me game desire. To-day night $I^{\circ}$ out to dine jānewālā hūn. Khabardār ralıo! merī kursī ke pūchhe going am. Careful bel my chair of at the back $k h a r e ~ r a h \bar{a} k a r o{ }^{5}$ jo mujhe chāhiye so dete raho. stand keep do, whatever to me desire that giving keep.

[^19]Main Kalkatte ko kal fajr jāūngā. Hukka pina $\bar{a}^{1}$ I to Calcutta to-morrow morning will go. Hंookah drinking chhoro ${ }^{2}$ aur chalo. Tumhārī mem şāhiba ghar mon hain? give up and go on. Your mistress house in is?
Nahin ṣāhib, darwāza band hai. ${ }^{3}$ Wilāyatī ādmiyon kā banglā No, sir; the door shut is. European bungalow yā kāle ādmiyon kī' sarā'e yahān hāa?? Is jagah men sānp, or native's inn here is? This place in snakes, bichchhū yā dūsre mūz̄ $\bar{\imath}$ kīre hain. Tumko ky $\bar{a}$ h $\bar{u} \bar{a}$ scorpions, or other troublesome insects are. You what become hai ${ }^{25}$ Mers sir men bahut dard hai; chakkar ātā hai." is? My head in great pain is; giddiness coming is. Apnī jı̄bh batāo aur tumhārī nabz dekhūn. ${ }^{7}$ Tumko Your tongue show and your pulse I will see. To you bhūkh ${ }^{8}$ lagt̄̄ hai? ? Nahīn, j̄̄, lekin piyās bahut lagtī hunger felt is? No, sir, but thirst great felt hai. ${ }^{10}$ 1s bastī men ko'̄̄ hakkīm hai? Jo ho usē bulāo. is. This plaoe in any doctor is? Whoever be, him call.

[^20]
## 11.

Us shaklhss se kaho ki bāzū ho jāaiye. Ghorā itnā That man tell that aside be must go. The horse somuch garm rahe to usko pāni na piläo. Uske sum dekho hot keep then him water not give. His hoof look
shāyad ko'i kankar yā patthar lag gay $\bar{a}$ hai. ${ }^{3}$ Ghorere k $\bar{a}$ perhaps some gravel or stone touch-gone is. Horse of pāon rāt kī rāt men bahut sūj gayā’; usko dekhne ko the leg night-time in verymuch swell-gone; him to see na'lband ko bulāo. Panilrah āne baț̄̄wan, le-kar, ${ }^{5}$ mujhe a farrier call. Fifteen annas discount taking, to me rūpīye do. Main tumko tīs din ki muddat kī hundī money give. I to you thirty days of draft of exchange fulān̄̄ kothī par dūngā. Is kapre ke thān men ditne some bank upon will give. This cloth of piece in how many

[^21]gaz hain? Ayah merī būb̄̄ ko hamesha fajr ke paune yards are? Maid my wife always in the morning quarter less chha baje ${ }^{6}$ uthāy $\bar{a}$ karnā. ${ }^{7}$ Bachchon ko har roz bilā six sounded wake up make. Children every day regunāgha nahlāyā karo. ${ }^{8}$ Dā̄̄ ko bulāo, aur kaho ki larly wash make. The nurse call, and say that düdh pīte bachche ko let̄̄ āwe. ${ }^{10}$ milk-drinking child taking come.



## 12.

Merī zāuja, wuh peshwāz pahinegī jo darzīne kal My wife, that gown will wear which tailor yesterday shām ko pūrī kī1: taiyār kar-ke rakho ${ }^{2}$ kyūnki wuh jaldī evening finished: ready having done keep, because she early jänewīlī hai. Is bachche k $\bar{a}$ jorā banāne ke going out is. This child's suit of clothes making liye $\quad n a ̄ p \quad$ lo. Darzī yih peshwāz merī bībi ko bi'l-kul for measure take. Tailor, this gown to my wife entirely barābar $\bar{a} t \bar{z}^{3}$ nahīn. Bārīk malmal aur resham ke tīn yā proper coming not. Fine muslin and of silk three or chār thān is namūne ke dekhne ke wāsṭe kal lān̄ā. Ek four pieces this pattern of to look at " to-morrow bring. A bahut bārīk sū'ī lo, aur aisī be ma'lūm rafúù karo. Jaldī very fine needle take, and so unobserved darn make. Quickly karo! mujhe yih turt chāhiye. Is poshāk ko lambā karo ${ }^{5}$ make! I this directly want. This dress long make, aur in kapron ko durust karo. ${ }^{6}$ Wuh khilaune jo main ne and these clothes right make. Those playthings that by me bachchon ke wāstẹ kharīd kiye hain․ so lāo. Kyūn! dā̃̄ for the children purchase done are, them bring. Well, nurse, bachcha $\bar{a} j^{8}$ do-pahar ke āge soy $\bar{a}$ thā? Bachchon ne the child to-day afternoon before slept has? The ohildren hanoz khānā khāyā?
yet dinner have eaten?

[^22]13.
$$
\text { (Vocabularices } 28 \& 29, \text { pages 61-75) }
$$

Karnailşāḥibne āj kyā h̆ukm diye? Usne nāyak ko The colonel to-day what orders has given? He to the corporal, jamādār ko aur ḳil'adār ko ijāzat dì. sergeant and warrant officer, leave of absence has given. Gole bārūt kī gārī ko silāh khāne ko jaldì lāo. Risāle The ammunition wagon to the arsenal quickly bring. Cavalry ke wäste taiyār ho aur karnā’ì bajāo. Sipāhi ne gaye mahīne for ready be, ${ }^{1}$ and bugle sound. The soldier last month apne färigh ho jāne kī sanad lī. Jagah par khare raho, his certificate of discharge took. In place standing keep,? dahine phiro, jaldī ķadain uthāo. Kampanī kī chār ṭoliyān by the left turn ${ }^{8}$ quick step lift up. ${ }^{4}$ The company four sections karo. Paltan tirchhì tolì ho jāegì. Kampanī make. ${ }^{8}$ The battalion echelon of sections will be. 6 The company chha kadam pichhe hateyì. Fajr ko kis wakt six paces back will step. In the murning at what time paltan kūch karegī? the battalion march will make?

[^23]
## 14.

(Vocabulary so, pages 75-70. ${ }^{*}$
Inglistān tamām hindūstān ke sāth barī kharīd-farolikt England, whole India with, great trade kartā hai. London ke baipāri bahut paise-wāle hain. Is
does. London of the merchants very wealthy are. This udhār ke-wāstel kyā biyāj māngte ho? Is milk ko kyā loan for, " what interest do you ask? This property upon,any giro rakhā hai? ${ }^{11}$ Jo paise main ne aur mere sharīk ne mortgage kept is? What money $I^{*}$ and my partner kothī men rakhe, so tamām ḍūb gaye. Is mulk se in the bank kept, ${ }^{2}$ that all ${ }^{3}$ sink-gone. ${ }^{4}$ This country from bāhir jānewālā māl, aur uskī nikāsī bahut barī hai. Main ne the export and the import very great are. I' $\bar{a} j-k e$ kāghaz men ek ishtihār diyā hai. Wuh kearz-kluyc̄̄h of to-day in the paper an advertisement put. That creditor

[^24][^25]apnā karz be-muḩlat māngtā hai. l's paise kewaste, his payment without delay demanding is. ${ }^{6}$ That money for, main tumko ek ruk'a dūngā. Har mahīne tuin kyā tanklıwāh I to you an I.O.U. will give. Monthly, you what wages mänyte ho? Koshish men sustī na karo, rūhāñ josh men do ask? In business slothful not make, ${ }^{6}$ in spirit
bhare raho, khudāvand kī khidmat karte raho. fervent keep ${ }^{\prime}, 7$ the Lord service of ${ }^{8}$ making keep. ${ }^{9}$
${ }^{5}$ Demands. ${ }^{7}$ Be. ${ }^{\circ}$ Serving.
15.
(Vocabulary 31, pages 77-78.)*
Khairāt denā, namāz paṛlna $\bar{a}$, roza rakhnā ye tīn chīzen -Alms to give, prajers to read, fasts to keep, these three things Allāh to pasand hain. Rūh kā ārām bihisht men hai; kharāb God pleased is. Of the soul peace Heaven in is; wicked $\bar{a} d m i$ 'on $k \bar{\imath} \quad s a z \bar{a} \quad$ jahannam men hogì. Bhalà $\bar{a} d m \bar{\imath}$, men of the punishment hell in will be. Good men, gharīb logon ko khairāt degā. $\bar{A} d m \bar{\imath} k \bar{a}$ dushman iblīs hai, poor men to alms will give. Of man the enemy the devil is, lekin uskā dost kluudā hai. Mussalman logon ke dīn but his friend God is. Of the Mohammedans the religious kitāb k.kurān hai, aur hindū logon kī bhāgwat. Hindū book the Koran is, and of the Hindus, the Bhagwat. Among logon men chār āşl̃ zāten hain:-Brāhman, Kshatrithe Hindus four principal castes are:--The Brahmins, the Kshatriya, Vaishya aur Sūdra. Islāmmen do firke yahs, the Vyshya and the Sudrahs. In Islamism two sects hain:-pahilā Shíah aur dūsrā Sunnī. Khudā (there) are:-Firstly, the Shi'ah, and, secondly, the Sannis. - God ne dunyā se aisī mahabbat vakhī, ki us ne apnā iklautā the world so loved that He His only beloved Betāalkhsh diyā, tāki jo ko'̄̄ us par īmān lāe, halāk Son freely gave, that whosoever him upon belief placed ${ }^{1}$ dead na ho, balki hamesha kīzindaḡ$\quad p \bar{a} e . ~ G h a r a z ~ \bar{\imath} m a \bar{n}$, not be, ${ }^{2}$ but everlasting life should get. ${ }^{3}$ - In short,Faith, ummed aur maḥabbat, yih tīnon dâimī hain, magar in men Hope, and Love, these three abideth, but in them ${ }^{4}$ mahabbat afzal hai. Khūdāwand Yīsū par īmān lā, love the greatest is. -The Lord Jesus on belief place; ${ }^{5}$
to tū aur terā gharānà najāt pāegā.
then thou and thy household shall be saved.
${ }^{1}$ Believeth in him. ${ }^{2}$ Should not perish. ${ }^{3}$ Have. © Of these. ${ }^{8}$ Belleve.

[^26]16.
(Vocabulary s2, pages 76-85, " Hindustani Self-Taught.")
Yih 'adālat kab khulegī aur jaj' şāḥib kaun hain? This court when will open, and judge who is? Faujdā̀ì 'adālat das baje khultī hai, aur dīuān̄̄ 'adālat The Criminal Court ten sounded opens, and the Civil Court gyärah baje. Mudda'ī aur mud̄̄'‘alaihi kaun hain? eleven sounded. Plaintiff and defendant who are? Jaj sāhhib ne kaidī ko jhūth̄̄ ķasam ke uāste, chha mahine The judge the prisoner, for perjury, ". six months ke liye kaid-khāne ko bhejā̄. Jallād ne Gopāl ko phānsi dī, to prison sent. The executioner Gopal noose gave; ${ }^{1}$ uskā ṣubūt i-gunāh inṣäfan thā. Sab gunāh se, jhūthī dastāwez his conviction just was. All crimes from, forgery banānā bahut kharāb hai: 'adālat men is wāste jaj bhārī very bad is; in court for it" judges heavy sazā de-dete hain. Uske mukaddame men 'Alī Khān uskā vakīl sentences give. His trial at, Ali Khan his counsel aur Dharamdās usk $\bar{a}$ shāhid thā. Tumhārā bayān ek t..arfī and Dharamdas his witness was. Your statement ex parto hai; tumhāre pās lryā dalīl hai? Ilindustān men rishwat is; you near ${ }^{2}$ what proof is? ${ }^{3}$ India in bribeden $\bar{a}$ aur chorī bahut 'āmm hain. Hukmnāma ky $\bar{a}$ thā? giving ${ }^{4}$ and theft very common are. The decree what was?
${ }^{1}$ Hanged. ${ }^{*}$ Near is = have. ${ }^{4}$ Bribery.

## GENERAL EXERCISES.

[These Exercises are arranged to illustrate the peculiarities of the Syntax and Idioms of the Hindūstānī Language, to which the student should give particular attention.]

## 17.

Jab pädshūh shahr ko āte tab gharīb logon ko bakhishisl Whenever the King to the city came, then poor people to gratuities dete. ${ }^{1}$ Agar Gopāl ātā, to main usko ek in‘ām det $\bar{a} .{ }^{2} \quad \bar{A} j$ gave. If Gopal had come, I would have given him a reward. To-day hamko ghore par jān $\bar{a} \operatorname{hog} \bar{a}^{3}$ Agar us $\bar{a} d m \bar{\imath} k \bar{a} b h \bar{a}^{\prime} \bar{i}$ I upon a horse ${ }^{4}$ go must. If that man's brother

[^27]āwe, to bolo, ki darwāza band hai. ${ }^{\text {s }}$ Wuh apnā should come, then say that door shut is. He his (own) ghorạā chāhtā hai; usko jaldī lāo. Main ne apne wāste horse wishing is; himquickly bring. I' myself for balut koshish kī. ${ }^{7} \quad J o^{8} \bar{a} d m \bar{\imath}$ ghar ke andar hai, uske many attempts made. What man the house in is, him bulāo. Jaisā${ }^{0}$ bāp, taisā beț̄a. Kuchh parwānahīn ${ }^{10}$ call. As the father (is) so the son (is). Any care not ek ek ${ }^{11}$ ādmī ko bakhshish do. Chirāgh ke nūche andhera. ${ }^{18}$ one-one man gratuity give. The lamp under, darkness.
${ }^{5}$ Idiom for "not at home." ${ }^{6}$ His own horse. ${ }^{7}$ Feminine past participle of karna.. ${ }^{8}$ Relative pronoun is put before the noun to which It relates. Jaisäa ... waisä are used correlatively. ${ }^{10}$ It does not matter. ${ }^{11}$ Distribution is marked by doubling the numeral. ${ }^{11}$ Is understood. This is an Eastern proverb.

## 18.

Tumhāre liye ${ }^{1}$ main $\bar{a} j$ āy $\bar{a}$ hūṇ. Gāṛiān wahān thīn aur Your sake I to-day come am. Carriages there were, and ghore bhī the. Darmiyān rāh ke, ek nadd $\bar{\imath}$ milī${ }^{3} t h \bar{\imath}^{-}$. horses also were. In the midst of the road one river found.
Rāh men ham do ādmionn ko mile the, ek pārsī aur In the road I two men came across; one Parsee, and dusrā hindū. Us se mūllhiye, ${ }^{5} \bar{a} j$ rāt ko kahān jātā hai. the second Hindu. From him ask to-night where going is. Das barson se main ne apnà vaṭan nahīn ${ }^{6}$ dekhā. Ten years from, $\dot{I}$ my own native country not seen. Aktober mahīne kī das tārīlk $k o^{7}$ Madras jāūngā. Merī October month of, ten date, Madras will go. My ghari bigar ga'ì wuh kuchh kām kī̀ nahīn hai. watch out of order gone, that some of work not is, Smith şāhib ko pahchānte ho? wuh bahut achchhe ${ }^{9}$ ādmī hain. Smith, Mr., you know? he very good man is. Wuh bolā ki main Inglistān ko thore dinon men jāūngā. ${ }^{10}$ He said that I to England few days in will go,
${ }^{1}$ When a word is itself a Genitive the Preposition follows it closely, withont ke or ki. ${ }^{2} h_{i}$ is added to emphasise. sis used most frequently asi a third-personal verb only. "The verb is feminine, agreeing with naddī. ${ }^{5} P u \bar{c} c h n n a ̄$ takes se where we use to. "When since $=$ "that I have not," a negative must be used. ${ }^{7}$ In naming a date $k o$ is used. ${ }^{3}$ Agreeing with ghari. ${ }^{2}$ Words doubled to strengthen the force. ${ }^{10}$ In narration the same pronoung and verbs must be used as those used by the original speaker.
19.
$\bar{A} j$ kaun tārīlkh hai? $\bar{A} j$ Novembar mahīne $k \bar{\imath}$ nau To-day what date is? To-day November month of, nine
tārīkh hai. Huzūr kab tashrīf là'e hain? Ek date is. Your honour, when your presence bring are? One hafta ho gayā. Huzūr kab tashrīf le-jāenge?' week been-gone. Your honour, when your presence take-away? Agle mahīne men. Hamko kuchh ummed nahîn hai ki wuh Coming month in. I some hope not is that he jald $\bar{\imath}$ achchhā ho jāwegā. $\bar{A} j$ shām ko bāhar jāīngā ka'ī quickly well will be. This evening out will go, what $b a j e^{4}$ main ab nahīn jāntā hūn. $\bar{A} p$ k $\bar{a}$ mizāj$-i-s h a r \bar{i} f^{f}$ sounded I now not knowing am. Thy health, noble, kaisā hai? Shukr kllıudā hai. ${ }^{6}$ Numā’ish aur ārā’ish how is? Thanks of God is. Appearance and ornamen$k \bar{\imath}$ chīzen zindaỵāni $k \bar{i}$ aşlī zarūraton men kām tation of things life of real necessities in use nahin ātīn. ${ }^{7}$ Yih karo, jis tarah ban pare. not come. This do, in whatever way may be practicable.
${ }^{1}{ }^{2}$ Tashrïf lảna and tashrif lejānā are used to native gentlemen of rank. Tashrif $=$ "the honour of your presence." In such case the verb must be in the third person plural. ""To have" is always rendered by "to be." "Ka'i baje = "at what time." ${ }^{\text {B }}$ Mizäj sharif is the polite form of asking a person's health. ${ }^{B} I$ am we $l$ understood. ${ }^{7} a ̈ t i ̄ n=a ̈ t \bar{l}$ haiṇ.

## 20.

$\bar{A} d m \bar{\imath}$ jo wa'da kartā hai, kamtar usko pūrā kartā hai. Man what promise makes seldom it finish makes. Ab chup raho, ek lafz bhī mat bolo. Tum koī dost rakhte ho Now quiet keep, one word also not say. You some friend keep jo tumhārā zāmin ho. Main ma'mūl se ziyāda denewālā who your bail be. I tariff from more giver nahīn. Wuh mujh se ek bät kahtā hai, aur tum kuchh aur not. He from me one word saying is, and you some more $h \bar{i}$ kahte ho. $\bar{A} p$ Hindūstānī zabān mushkil samajhte still saying are. You Hindustani language difficult think? hain? Jo tum itnā jald bolte to main tumhāri bāt samajh If you so quickly speak, then I your talk know nahīn salitā. Mutāla'a karne ko kaunsā vakt achchhā hai? not able. Study making, which time good is? Savere. Mashḳ ke siwā, tum țarrārī se bol nahinn sakoge. Morning. Practice without, you "fluently speak not" be alile. Farmāiye ${ }^{1}$ j̄̄ iskā sabab kyā hai? Wuh bahut kharāb Please say, sir, of this meaning, what is? He very bad
likhtā hai; uskā khatt ko'ı̄ paṛh nahīn saktā. writes; his letter anyone read not be able.

[^28]
## 59

## HISTORY. (Tārīkh.)*

[The following Reading Exercises are framed on the History, Geography, and Religions of India, the English translations being given on pages 62 to 64.]

## I.

1. Hindūstān k $\bar{a}$ kad $\bar{\imath} m n \bar{a} m ~ j a m b u d w \bar{\imath} p$ th $\bar{a}$.
2. Kadīm Hindūstān men chha bādshāhiyān thīn.
3. U̇ttar men audh, hastināpura, magadh, aur mālwā the.
4. Mālwā kīa bādshāh Vikram thā, wuh shāhzāda munsif aur 'ālim àdmi thā.
5. Dakhan men pāndy $\bar{a}$ auir cholā bādshāhiyān thịn, ink $\bar{a}$ bādshāh Sālivāhan thā.
6. Musalmānon ke shāh̄̄-khāndān i.s. 1001 se 1744 tak the.

## II.

1. Hindūstān kē pahilā kaişar Mahmūd-i-Ghaznavī thā.
2. Lodī k̄̄ rāj karīb-ḳarīb assī baras Hind $\overline{\bar{u} s t a ̄ n ~ k \imath ̄ ~ h ̧ u k u ̄ n n a t ~}$ par jabr aur be-rāḥmĩ se rahā. Yih log Afghān des se àye the.
3. I.s. 1526 men Bābar Hindūstān kī pahiliā baṛā Mogul shāhanshāh mushtahar hū̄a.
4. Shershāh ek afghān sardār ne Hindustān k $\mathfrak{c}$ ḥukūmat barī kābiliyyat se kī aur usne mulk ke wäste bahut achchhe kām kiye.
5. Kaişar Akbar sab Hindūstān ke musalmān ḷaişaron se achchh $\bar{a}$ th $\bar{a}$.
6. Akbar ke pīchhe usk̄̄a beṭā Salīm hūā aur usne Jahāngīr $k \bar{a}$ khittāb liyā.

## III.

1. Kaişar Aurangzeb sab Hindūstān ke ķaiṣaron se hīllahbäz aur nāmwar thā.
2. Uskī ḥukūmat men Mogul kṑ bādshāhī kī ḳudrat aur jalāl bahut bar:ā ho gayā thā.
3. Marhatte logon kī ḥukūmat kì bunyād Sivājī ne dā̄l̄̄.
4. Hindüstān mèn jo pahile Yurup ke log ākar base wuh Purtagĩz the.
5. I.s. 1600 men Angrez log malika Elizabath se sanad hāşil karke mashrakī Hind se tijārat karne lage.
6. U's wakt se Hindūst $\bar{a} n$, ziyāula y $\bar{a}$ kam, Angrez kī ḥukūmat men rahā hai.
[^29]
## GEOGRAPHY. (Jughrāfĭya.)*

I.

1. Rās Kāmrin se Panjāl tak, Hindüstān kī lambāī ek hazār āth sau mīl hai.
2. Karāchī se pūrab Bangāl tak Hindūstān kī chau? ā̄ pandrah sau mīl hai.
3. Hindūstān men karīb-karīb tīn karor $\bar{a} d m \bar{\imath} h a i n$.
4. Vindhyā pahär Hindüstän ko do bare hissson men taksim kartā hai.
5. Hindūstān kı̄ aṣl naddiyān gangā aur indrā hain.
6. Hindūstān ke uttar meñ himàlaya pahār hai.

## II.

1. Himãlaya pahār kī bulandtarīn chotiyān dwalaghirī aur gaurīshankar hain, aur karīb-karīb untīs hazār fît harek ūnchī hai.
2. Hind"̄̀stāan ke dakhan men lankā kā jazīra hai.
3. Hindūstān ki āb-o-hawā maidān men bahut garm ma'lūm hotū hai.
4. Dhän, kelā, gannā, afyūn, nīl, rùi aur gond ye chīzen Hindūstān kī paidāwār hain.
5. Barāmad kā aṣl asbāb, chāwal', rū' $\bar{\imath}$, chāe, aur resham hain.
6. Darāmad kā asl asbāb wilāyatī dast-kāriyān hain.

> III.

1. Hindū̀stān men āth rel-ke-rāste hain.
2. Gaikwār kā dà̀ruí-mulk Barodā hai.
3. Sūrat men pahile angrezī tijārat khāne kī bunyād ḍālī gã.
4. Hindūstān men sab shahron se Bumbai shahr bahut ābād hai.
5. Wilāyat se Bumbai ko pahunchne ke wāste athārah din lagte hain.
6. Hindūstān k $\bar{a}$ dārul-h̨ukūmat Kalkattā hai: yih shahr Hughlī naddı̀ par hai.

## IV.

1. Madrās ke zil'e kā dārul-ḥukūmat shahr Madrās hai.
2. Wilāyat se Madrās ko paluñchne ke wāste bīs din aur Kalkatte ko ilikìs din lagte hain.

[^30]3. Allahabad, Banaras, Ťanjur, Amvitsar, aur Punā Hindūstān ke mukaddas shalır hain.
4. Jab Alkbar ḳaişar thā tab Agrā Mogul bādshāhi kē $p \bar{a}-i$-takht thà.
5. Hindüstān kā ḳadīm dārus-saltanat Dehlī thā.
6. Merath men Hindūstān kī laghäuat bar-pā hū̄̃, is liye yih jagah mashhür hai.

## RELIGIUNS. (Dīn.)*

I.

1. Hindūstān ke pūjā-klhāne Vishnu aur Shiva ke nām par hain.
2. Hindū logon kī dīn̄̄ kitābon ke nām Ved hain.
3. Hindūstān ${ }^{\bullet}$ ke dūsre dīn Buddh dharm, Islām aur Zartushtī dharm, hain.
4. Buddh kā dharm kararīb-kikarīb sāt hazār baras 'īsawì san ke àge mukarrar hūā thā.
5. Iske bānī kā nām Sākaya Munī.
6. Wuh Bahār ke şübah kē sālcin thā.

## II.

1. Buddh ke dīn ke logon kā muḳaddas maḳām Lassā hai. Yih jagah Tibat des men hai.
2. Dīn-i-Islām kī Muḥammad ne bunyād dàāl̄̄. Yih shakhs 'Arab des men paidā huā thā.
3. Dīn-i-Islām kì dīn̄̄ kitāb Kurān hai, aur 'Avabī zabān men hai.
4. Rūm k $\bar{a}$ Sulttãn is dīn kā khalīfa hai.
5. Musalmān logon kā mukaddas din jum'a hai.
6. Muhammad Makke mon paidā hūeaur Madīne men wafāt pā̄̄.
III.
7. Zartusht, Urimiah men paid $\bar{a} h u \bar{a}$ thā.
8. Uske dīn men, sūraj, chānd, $\bar{a} g$ aur pān̄ kī pūjā karto hain.
9. Hindūustān ke Pārsī log is dīn ke pairau hain.
10. Pārsī logon kā nām Irān men gabr hai.
11. Yih log Bumbai ko apnā des samajhte hain.
12. Pārsī logon kī zabān gujrātī hai lekin gujirātī zabān khub nahīn.

## HISTORY. [Translation.]

[This and two following Exercises are iutended for re-translation into Hindüstāni.]
I.

1. The ancient name of India was Jambudvipa.
2. Ancient India consisted of six kingdoms.
3. In the north Oude, Hastinapura, Magadh, and Malwa.
4. The kingdom of Malwa was governed by Vih_äm. a just and learned prince.
5. In the South were the kingdoms of Pandya and Chola, which were governed by Salivahna A.d. 77.
6. The Mahomedan dynasties extended from a.d. 1001 to 1744.

## II.

1. The first Mahomedan Emperor of India was Mahomed of Ghuzni.
2. The Lodi kings, an Afghan family, reigned about eighty years in a cruel, overbearing manner.
3. In a.d. 1526 Babar was proclaimed the first great Mogul Emperor of India.
4. Shirshah was an Afghan chief who governed India with great ability, and did a great deal of good for the country.
5. Akbar was the best of the Mahomedan Emperors of India.
6. He was succeeded by his son Selim, who assumed the title of Jehangir.

## III.

1. The most crafty and ambitious Emperor of India was Aurungazib.
2. Under his rule the Mogul Empire reached the summit of its glory and power.
3. The founder of the Mahratta dynasty was Sivaji.
4. The first European settlers were the Portuguese.
5. In a.d. 1600 the English, under Queen Elizabeth, obtained a charter to trade with the East Indies.
6. Since that period India has been more or less under British rule.

## GEOGRAPHY. [Tranglation.]

I.

1. The length of India, from Cape Comorin to the Punjab is 1,800 miles.
2. Its breadth, from Karachi to the East of Bengal, is 1,500 miles.
3. The population of India is about 290 millions.
4. India is divided into two large portions by the Vindhya mountains.
5. The principal rivers of India are the Ganges and the Indus.
6. The Himalayas are situated in the North of India.
II.
7. The highest peaks are Dwalaghiri and Everest, each nearly 29,000 feet in height.
8. The island of Ceylon is in the South of India.
9. The climate of India is excessively hot in the plains.
10. The productions of India are rice, bananas, sugar-cane, opium, indigo, cotton, and gum.
11. The principal exports are rice, cotton, tea, and silk.
12. The imports are chiefly articles of European manufacture.

## III.

1. There are eight railways in India.
2. Baroda is the capital of the Gaikwar
3. In Surat the first mercantile establishment was founded.
4. Bombay is the most populous city in India.
5. It takes eighteen days to reach Bombay from England.
6. Calcutta, the capital of India, is on the river Hughli.

## IV.

1. Madras is the capital of the Madras Presidency.
2. It takes twenty days to reach Madras, and twenty-one to Calcutta from England.
3. Allahabad, Benares, Tanjore, Amritsar, and Poona are sacred cities in India.
4. Agra was the capital of the Mogul Empire under Akbar.
5. Delhi was the ancient capital of India.
6. Meerut is famous for the Indian mutiny.

## RELIGIONS. [Translation.]

I.

1. The temples of India are dedicated to Vishnu and Shiva.
2. The Vedas are the books which contain the religion of the Hindus.
3. The other religions of India are Buddhism, Islamism, and Zoroastrianism.
4. Buddhism was founded about 7,000 years before the Christian Era.
5. Its founder's name was Mani.
6. He was a native of the province of Behar.

## II.

1. The sacred capital of the Buddhists is Lasa, in Thibet.
2. Islamism was founded by Mahomed, of Arabia.
3. The sacred book is the Koran, written in Arabic.
4. The Sultan of Turkey is the head of the church.
5. Their sacred day is Friday.
6. Mahomed was born at Mecca, and carried to Heaven at Medina.

## III.

1. Zoroaster was born at Urimiah.
2. His religion chiefly venerates the sun, earth, fire, and water.
3. The Parsees of India belong to this religion.
4. In Persia they are known as the Guebres.
5. They regard Bombay as their native place.
6. Their language is a corrupted form of Guzerati.

## Shiy and the Grasshopper.* By Rudyard Kipling.

 (Shiva aur tidddì.)Note.-A close rendering of the Poem is given in Hindústani, together with an ad literatim translation, in order that the student may note the peculiarities in the construction of the language.
(T'he Song that Toomai's Mother Sang to the Baby.) (Jo gīt Tumai ki mā bachcha miyān ko gāyā.) (Which the song of Tumai the mother to the baby sang.)

Shiv, who poured the harvest and made the winds to blow, Shivane jo faṣl ke wāste barsātā hai aur hawā ko chalātā hai Shiv, who harvest for causes rain and winds makes to blow,
Sitting at the doorways of a day of long ago,
Bahut dinon ke pahile, ek roz darwāza par baith-kar-ke, Many days ago, one day on the door having seated,
Gave to each his portion, food and toil and fate,
From the King upon the guddee to the Beggar at the gate.
Ek ek ko jo rājā gadd̄̃ par hai aur jo bhīkhārī dar-One-one to who kings guddee ${ }^{1}$ upon are and who beggars at wāza ke pās blīhe māngtā hai
the gate
alms asking are $\quad$ [diyā.
Unko harek kī klhwurāk kā aur miḥnat kā aur ḳismat kē ḥiṣsa (To them) his of food and toil and fate portion All things made he-Shiva the Preserver. Sab māl-o matā $\bar{a}^{6}$ usne banāye-Shiva jahān-panāh.
All things he made-Shiva the Protector of the Universe.
Mahadeo! Mahadeo! he made all,-
Mahādeo! Mahādeo! usne sub banāye,-
Mahadeol ${ }^{2}$ Mahadeo ! he all created,-
Thorn for the camel, fodder for the kine; Unt ke wāste kānt̄ā, gāe ke wāste ghās, The camel for "(the) thorn, the kine for "(the) fodder, And mother's heart for sleepy head, O little son of mine! Aur nīndbhave sar ke wāste māa $k \bar{a}$ dil, ai mere chhotebete! And sleepy head for of a mother theheart, $O$ my little son !
${ }^{1}$ Throne. $\quad$ The Great God.

[^31][^32]Wheat he gave to rich folk, millet to the poor, Usne paisewālon ko gehūn aur glarīb logon ko bājrā diyā, He to the wealthy wheat and to poor folk millet gave,

Broken scraps for holy men that Leg from door to door ; Aur fakīron ko jo dar dar bhīk mänyte phirte hain And mendicants who door (to) door (from) alms asking are un-ko roti ke tukre diye; to them fragments gave,

Cattle to the tiger, carrion to the kite,
Sher ko maweshī, aur chīl ko murdār gosht diyā, To the tiger cattle, and to the kite dead flesh, gave,

And rags and bones to wicked wolves without the wall at night.
Aur bad bheriyon ko jo rāt ke waḷt dīuār ke bāhar $\bar{a}$ jāte hain, And wicked wolves who at night-time of the walls outside are, un-ko bhī gūdar aur haddiyān de dīn. to them also rags and bones he gave.

Naught he found too lofty, none he saw too low-
Na kisī ko usne mustaghnn $p \bar{a} y \bar{a}$ aur na kisī ko nāNone he lofty found and none not saz $\bar{a}$ delhh $\bar{a}$ -
low he saw-
Parbati beside him watched them come and go;
Pārbatīne uske pās se un-ko àte jāte dekhā;
Parbati also near him (from) them coming and going saw;
Thought to cheat her husband, turning Shiv to jest-
Dil men soch $\bar{a}$ li, apne khāwand se tamaslkur kare, In heart thought that her husband to cheat (she) would beable,
aur Shiva ko aḥmak banāe-
and Shiva fool make-
Stole the little grasshopper and hid it in her breast.
Ele chhotī tidd $̀$ chorā-kar, usko apne chhātī men. A little grasshopper, stolen having, (and) it her own breast in ${ }^{\circ}$
chhipā rakhī.
secretly kept.

So she tricked him, Shiva the Preserver.
Is tarah̆ usne usko, ya'nī Shiva jahān-panāh,
In this manner she him, viz., Shiv the Protector of the Universe, ko aḥmak banāyā.
to fool made.
Mahadeo! Mahadeo! turn and see.
Mahiädeo! Mahādeo! phiro aur dekho.
Mahadeo! Mahadeo ! turn thou and look.
Tall are the camels, heavy are the kine,
Unt ūnche hain; gā' $n$ bhārī hain,
Camels high are, kine heavy are,
But this was least of little things, $O$ little son of mine!
Lekin yih sab chhotī chīzon se chhotī thī, Ai mere chloṭe bete!
But this of all littile things (the) least was, $O$, my little son 1

When the dole was ended, laughingly she said,
Jab kismat tamām ho chukī Pārbat̄̄ ne hans-kar kahā, When the dole all was finished Parbati laughingly said,
' Master, of a million mouths is not one unfed ?'
' Ai! das lākh munh ke rozī-rasān, kyā kō̄ bhūkhā nahīn.
' Oh! million mouths of provider, what none hungry not rahā?'
is?'
Laughing, Shiv made answer, 'All have had their part, Shivane hans-kar jawāb diyā, 'ki sab logon ko apnä hisssa Shiv laughingly answer gave, that 'all' their portions mil gay $\bar{a}$, have had,

Even he, the little one, hidden 'neath thy heart.'
Us chhotī tiddd̄ ko bhī jo tumne apnī chhātī men That little grasshopper even which you your breast in chhipā rakhī.' secretly have kept.'

From her breast she plucked it, Parbati the thief, Tab apnī chhāt̄̄ se tidd̄̄ ko nikāl liyā, Pārbatī Then she her own breast from(the)grasshopper pulled out, Parbati ne jo chor ( $t h \bar{l}$ ). who thief (was).

Saw the Least of Little Things gnawed a new-grown leafl Dekhā ki chhotī chīzon se chhotī ne ele tāza pattā Saw that little things from least a fresh leaf tor-kar khā liy $\bar{a}$ ! having torn took and ate !

Saw and feared and wondered, making prayer to Shiv, Pārbatū Shiva ko dekh-kar dar gayī aur mutahayyir Parbati, Shiv having seen, became frightened and with wonder ho-kar uskī puija karne lagi.
being filled to him supplications making began.

Who hath surely given meat to all that live.
Kyūnki, Shiva ne, sabhon ko, jo jīte hain, albatta Because Shiv to all who alive are, certainly khwurāk dī. food gave.

## THE LORD'S PRAYER.*

(With Phonetic Pronunciation and an ad literatim translation.)
(Hazrat 'İsā kī namāz.)
Hazrut eesah kee numahs.

The Gosprl of Matthew, Chapter 6, Verse 9, \&o. (Mattī kī injīl-bāb chha-āyat nau, waghaira.) Muttee kee injeel-bahb chah-ahyut now, wughyrah. (Matthew-of the Gospel, Chapter 6, Verse 9, etc.)

Our Father, which art in Heaven, hallowed be thy Name. Ai hamāre bāp jo āsmān par hai, tere nām kī takdīs ho, I humahray bahp jo ahsmahn pur hy, tayray nahm kee tukdees ho, 0 our Father who heaven above is, Thy name holy be,

[^33]Thy kingdom come. Thy will be done on earth, as it is terī bādshāhat āwe, terī marzī jaisī āsmān par hai tayree bahdshahhut ahway, tayree mursee jysee ahsmahn pur hy Thy kingdom come, Thy will as heaven above is
in Heaven. Give us this day our daily bread. And forzamin par bhī bar āwe, hamārī rozinne kī rot̄i $\bar{j} j$ zumeen pur bhee bur ahway, humahree roseenay kee rotee ahj earth upon also fulfilled come, our daily bread to-day give us our trespasses, as we forgive them that trespass hamko bakhsh, aur jis tarah ham apne karazdāron ko humko buksh, our jis turah hum upnay kurusdahron ko © to us give free, and same manner we our debtors
against ns. And lead us not into temptation; but balchshte hain $t \bar{u}$ apne dain hamko bakhsh de aur hamen bukshtay hyn too upnay dyn humko buksh day our humayn forgive Thou our debts us forgive, and us
deliver us from evil: for thine is the kingdom, the $\bar{a} z m a ̄ i s h ~ m e n ~ n a ~ d ̣ a ̄ l ~ b a l k i ~ b u r a ̄ ̄ ~ s e ~ b a c h a ̄ ~ k y u ̄ n k i ~$ ahzmahish mayn nah dahl bulkee burahi say buchah kioonkee temptation in not throw, but ovil from save, because power and the glory, for ever and ever. Amen. bādshāhat aur ḳudrat aur jalāl hamesha tere hī hain. bahdshahhut our kudrut our julahl humayshah tayray hee hyn. kingdom and power and glory everlasting thine also are.
$\bar{A} m i ̄ n$.
Ahmeen.
Amen.

## QUESTIONS IN HINDūstĀnī GRAmMar.

(Or Specimens of Questions a Candidate for Examination is likely to be set.)

## Elementary Paper.

## A.

1. Name the dialects of which the Hindūstānī language consists, and by whom spoken.
2. Name the Persi-Arabic characters which never alter in form nor unite with the letter that follows.
3. How are the English Articles $a$, or an, and the, repre- . sented in Hindūstānī?
4. Decline the Nouns $b \bar{a} p$ (father) and beț (daughter).
5. What is the simple Accusative case, and when used? Give examples.
6. State clearly how to use the Particles $k \bar{a}, k e$, and $k \bar{i}$.
7. How many Genders are there? How are they generally distinguished?
8. How are Adjectives used, and when are they declinable and indeclinable? Give examples.
9. Give the rule for the agreement of Adjectives, and illustrate your answer.
10. Translate into Hindūstānī: (a) The man is tall, but the woman is short. (b) The woman's brother is wicked. (c) The man's daughter is good.
B.
11. What is understood by the term Oblique form of a Noun?
12. What is the effect of the Accusative in ko?
13. Give the rule for the formation of their Plurals, with examples.
14. Give the Gender of the following words :- $\vec{a} g$ (fire), mez (table), dunyā (the world), pāni (water), moti (pearl), dahī (curd).
15. Give examples of Adjectives used in making compound Verbs.
16. Illustrate by examples how to use the Genitive cases of Nouns and Pronouns.
17. How are sentences in Hindūstānī constructed when using the Verb to be? Illustrate your answer by an example.
18. How are Adjectives compared in Hindūstānī? Render in Hindūstānī :-(a) This man is taller than that woman. (b) This boy is the tallest.
19. Under what conditions do Verbs agree in Gender and Number with their Nominatives ? Give examples.
20. Conjugate the Verb to be in the Past Tense, masculine and feminine. Translate : I will strike (m. and f.); I am striking (m. and f.); I was striking (m. and f.); I struck (m. and f.).

## Intermediate Paper.

1. State clearly the difference between Urddu or Relkhta and the Hindi.
2. State the use of the word $\bar{a} p$ (self).
3. State the difference between the simple and compound tenses of Hindūstānī Verbs.
4. How are the compound Future Tense, Present Subjunctive, and the Imperative of English Verbs rendered in Hindūstānī?
5. Give all the component parts of a Verb.
6. Give in a tabular form the masculine terminations of Verbs (Active), Present 'I'ense (Imper. and Subjunct.), Future Tense (Indic.), Present, Past, and Perfect Participles.
7. Show with an example how the compound tenses of honā are formed.
8. When by inflection two $a$ 's or $a$ and $e$ meet, how are they are separated? Illustrate your answers.
9. State clearly how must, ought, may, and can should be rendered in Hincuustānī?
10. State how Verbs are intensified, and also show the peculiar usage of the Verb chuknā.

## Adyanced Paper.

1. How are Adverbs derived? Show the peculiarities of Adverbs of time.
2. Give the irregular forms of the Imperative used by a a native in addressing his superior.
3. Give the Past Participles (masculine and feminine, singular and plural) of jānā, karnā, denā, len $\bar{a}$, $h o n \bar{a}$, and marn $\bar{a}$.
4. Give examples of masculine Postpositions with ke and feminine with $k i \bar{c}$.
5. What is the special use of the Participle in ke or kar? Give an example.
6. Render into Hindūstānī: "He said he would go to Calcutta to-morrow," and state rule as regards narration.
7. How are Verbal Nouns of agency formed in Hindūstānī?
8. State how to use the Particle ne in conjunction with an Active Transitive Verb.
9. Illustrate how the Passive Voice is formed.

## Translate into Hindūstānī:-

10. Had I all along spoken the language of this country since I came, I should have been able to speak it now fluently.
11. I hear that you are well skilled in the Hindūstānī tongue.
12. The captain has given orders that the battalion will march to-morrow morning at six o'clock.

Translate into English:-
13. Kitne din hü'e ki tumko yih khabar milū?
14. Mushkil ho yā nahīn, milınat karne se, tum hamesha apne matlab ko pahünchoge.
15. Khānsāmān se kaho, pichhle mahīne kā hisāb taiyār kare.

## Part III.

## THE VERNACULAR.

> PHRASES OF DAILY LIFE AND IDIOMATIC SENTENCES IN URDU INTRODUCING MILITARY, LEGAL, AND COMMERCIAL IERMS, WITH THE ROMANIZED TRANS-LITERATION AND ENGLISH EQUIVALENTS.

> ADVANCED READING LESSONS FROM CLASSICAL URDÜ WRITERS, AND A SET OF EXAMINATION PAPERS.

The student, who has now reached what may be regarded as an advanced stage in the language, should endeavour to master it in its Native Form.

Hitherto he has learned the tongue by means of Romanized characters, but to secure a complete and effective knowledge thereof it is very important he should be able to read and write it in the Vernacular.

To this end the Phrases, \&c., on pages 76-85 will provide him with material for practice, as well as useful idiomatic Forms of Expression and Composition. On pages 8 to 13 (to which he is referred) the necessary assistance introductory to these Exercises will be found.

## HINDŪSTĀNĪ PENMANSHIP.

At first sight one is apt to think that there is no difference between written and printed characters of the Persi-Arabic alphabet. But there is really considerable variation, and if a student will carefully examine the illustration of Urdū penmanship given on the opposite page, he will more readily realise the points of difference.
He should particularly note:

1. In manuscript the short vowil signs are generally omitted.
2. By the omission of the vowel $i$ a final $s y$ may be read either as $\bar{\imath}$ or $e$, the former being a feminine, the latter a masculine inflexion. In order to prevent this ambiguity of gender, a final $i$ is written es, and a final $e_{c}$. This distinction is also observed in the printed character.. Thus, (5) larki, 'a girl,' S打

3. Instead of the four dots over the letters $\mathbb{H} t, \overrightarrow{3} d$, and j) $r$, the mark $b$, and sometimes -, is used, as

4. The initial combined form of $\delta h$ is usually written * or 7 , instead of $\infty$; as, $\sim$ or $\sim h a r, ~ ' e a c h ' ; ~<~ o r ~$ $\not \subset h a i$, 'is.' So also the syllable $h \bar{a}$ is written $\{$

5. The distinction between the medial 'butterfly' (or aspirate) form of $h$, i.e. $\epsilon$, and the second form * (as shown on p. 9) is not always observed, the form * being used for both. Thus, 4 , may be read either as
6. The final combined form of $h$ is written thus, ., instead of the printed form ${ }^{\text {; }}$; as, 3 nah, 'not' (or na, the final $h$ being omitted in transliteration: see p. 19); Skih (or ki), 'so that.'
7. With these exceptions, the letters are written very much the same as in the printed characters. In the 'Shikasta,' or cursive hand, many peculiar forms and combinations of letters occur which can only be learnt by practice. Letters which should not be connected with a following letter, as $1 ., \perp$ and , are generally written combined, and dots distinguishing the various letters are frequently omitted.

Mrdiu otenmanship:

- (TheLord't Prayer in Findiustanti.) -


 -


 - Numerala-

1 ris rey $4 \leq \frac{1}{A} 91$

## PHRÃSES.

Though primarily intended for the study of the native characters, these phrases have been carefully selected for their practical bearing on daily life in India.

| English, | Hindũstãn. | Romanized Form. |
| :---: | :---: | :---: |
| Have patience |  | sabr kar |
| Keep quiet |  | chup ra |
| Get out of the way | 虫 | hat |
| Leave it alone |  | rahne do |
| $\begin{aligned} & \text { Get the bath } \\ & \text { ready } \end{aligned}$ |  | ghusl kā $p \bar{a}$ yār karo |
| Get my horse | ميرا צهوزا |  |
| Enough! Go away |  | bas! jāo |
| Is the breakfast ready ? | $\bigcirc$ | baṛī hāzirī taiyār hai |
| Shut the doors | و | darwāze ko band karo |
| Pull the punkah forcibly | (\%) | $\begin{array}{\|c} \text { pankhā zor } \\ \text { khincho } \end{array}$ |
| Call the servants |  | naukaron ko |
| Where do you live? | d) | tum kahān rahte |
| What is your name? | تّهمهارا نا | tum ${ }^{\prime}$ ㅁārā nām ky $\bar{a}$ hai |
| What is the difference between these tro? | O! | in donon men kyā fark hri |


| English. |
| :---: |
| The judge made |
| a good investi- |
| gation to-day |
| What is your oc- |

What are you saying?
Are you fit for the business?

What sort of animal is this?
What is your advice?
What crime has he committed?

Where did you hear this news?

Choose what is right and shun what is evil
You are of no use to me

Had I been you I should not hive done it
$i$ waited for you till I was tired

Hindūstänī.

جَجوِيز كِي هَى
تُدهارا دهـدها كيا


گُم أس كام كع لايق
 أس ن ك كبا تقصير
 سني هقّ باصس إِتِبِار كرو أور باطِلَ قَهوزو
 8 اگـر مَينـ تُدهـاري

-بَّ تُدهاري راهاه ديكهي كه

Romanized Form.
hākim ne äj achchhī tajwīz kī hai
tumhārāa dhandhā kyā hai
tum kyã kahte ho
tum us kām ke lāik ho
yih kaunsā jānwar hai
tumhārrī kyã ṣalāh hai
us ne ky $\bar{a}$ takssir kì hai
tum ne yih khabar kahān $\operatorname{sun} \bar{\imath}$
hakke bāt ikhtiyār karo aur bātit chhoro
tum mere kuchh kām ke nahịn
agar main tumhārī . jagah par hotā to aisā na kartā
main ne yahān tak tumhārī rā̄h dekhī ki thak gayā

| English. | Hindüstăni. | Rom |
| :---: | :---: | :---: |
| You kept mewaiting a long time yesterday |  بزا | kal tum ne mujhko baṛī rāh dikhä'ī |
| When I require you I will send for you |  | jab tumhārā kām paregā tab bulã bhejūngā |
| To persevere in a work is essential to success |  ايـ كا | istikümat se har ek kām anjām pātā hai |
| I am not pleased with him |  | $\operatorname{main}_{\text {nahin }}$ se ràz̄ |
| We can do without him |  | us ke baghair kām chalegã. |
| How long will this examination last? |  <br> لِّ | yih imtihān kai din tak rahegà |
| I will lodge a complaint against him | مَيْ اُس هر نـا | main us par nālish karüngā |
| Good men are scarce in the world, but bad men are plentiful | بهـ آدمي دُنبا مبين بُهـت هِين | bhale $\bar{a} d m \bar{\imath}$ duny $\bar{a}$ men thore hain, par bure bahut hain |
| A friend in need is a friend indeed. | دوسست وه هی هـ بر | dost wuh hai jo bure wakt men kãm āve. |
| You are very lazy |  | tum bare sust ho |

$\frac{\text { English. }}{\text { Keepaciviltongue }}$ in your head
To what corps do you belong?
Half cock your musket

The sepoys formed a square, fixed bayonets, and received the chargegallantly

Obedience is the first principle of a soldier

In this engagement we lost 7 officers, 60 rank and file, 1 drummer, 7 düli$w a ̄ l a ̈ s$, and 9 camp-followers

Your statements contradicttbemselves


Romanized Form.
munh sambhäl kar bolo
tumkis palṭan men ho
apnī bandūk $k a \bar{a}$ ghorāā ek päe par charhāo
sipähiyon ne kot bändh sangīn charh $\bar{a}$, barī $b a-$ $h \bar{a} d u r i ̄$ se hamla liyā
sipāhī ke hakke men sab se pahlıã käm yih hai ki hukm mãne
is larāī men hamāre sāt 'amal$d \bar{a} r, s a \bar{a} t h ~ s i p a ̄ h \bar{\imath}$, ek par:yhainchi sāt dọolī-wāle, aur nau $\bar{a} d m \bar{\imath}$ bhīrbungā ke märe gaye.
tumhārī ek bāt dūsrī bāt ko jhüţhā kartī hai

Have you any suspicion against the prisoner?

The laws of this country procure justice between man and man

How much per cent. interest do the bankers of this country give?

At what rate of exchange did you get this bill?

He is willing to allow 5 per cent. discoun for ready cash

He drew on me one bill at sight and another at ten days' sight

I drew a bill on Mr. - which he dishonoured

Hindüstãni.
 پر شبه هـ
لاس مُ
 لوگّون كو دال ملنٌي

إس


ذُه هُتاُّاور كبا دِيا

نقا هِيْسا
مهي بانج (ونـئِ

راضي هَى

 له لِن كي :نانـ



Romanized Form.
hyā tumhārā is kaid̄̀ par shubha hai
is mulk kā ḳānūn ais $\bar{a}$ achchh $\bar{a}$ hai, ki logoñ ko dād miltī hai
is mulk ke sarrāf fî şadī kitne țake byāj dete hain
tum ne is hundi $k \bar{a}$ hunḍāwan $k y \bar{a}$ diyā
naked paisā mile to fû şadī pānch rūpaye chihor dene par wuh̆ $r a ̄ \not a ̄ \imath ̄ ~ h a i ~$
us ne mujh par ek darshanī hundi likhī, aur ek das din kī muddat ki
main ne sk hundi fülān shathiss par likhī thī, so us ne kabūl nahīn $k$
English.

| How far is the vil- |
| :--- |
| lage from here? |

Sir, it is about six

Am I following the right path, or is there some other road?

No, sir, this is the road, but when you come to the peepal tree,then you should turn to the right

The sky is cloudy: do you think it will rain?

Yes, sir, it is sure to rain, as the air is so still

Will this rain do good to the crops?

Yes, sir, a great deal of good

Hindűstāni.
گاو ن يها ن سع كنْني ©

كيــا •مبن لرسـت
(ها) هور با كوني دوسرا راستنه

زهـ

 ك لرخـت


ه اT


ها برسيشا كبونكه هوا بالر بـل
كيـا اس پاني سِ
زواعــ كو فانده Bo

ها نانْ ها هوگا

Romanized Form.
gāon yahān se kitnī dür hai
sāālib, koī cīn kos $h o g \bar{a}$
$k y \bar{a}$, main durust rāste par jā ra$h \bar{a}$ hūn, y $\quad$ à kṑ dū̄srā rāsta hai
nahīṇ, ṣāhib, rästa to yahi hai, lekin jab āp pīpal ke darakht tak pahunchen, to sīdhe hāt iko mur $j \bar{a} i y p g \bar{a}$
$\bar{a} s m a \bar{n}$ par ghaṭā hai: kȳ̄, tum samajhte ho ki pānì barsegā
hān, säạib, zarūr barsegā, kyon lei hawā bil - kul band hai
$k y \bar{a}$, is $p \bar{a} n \bar{z}$ se zirā‘at loo fäida $h o g \bar{a}$
$h \bar{a} n, ~ s a \bar{a} h i b, b a h u t$ fäida hogā

Hind. Gram. S.TT.

EXTRACTS FROM CLASSICAL AUTHORS.

For Romanized transliterations of these extracts see pages 88 and 89, and for the English renderings see pages 89 to 91 .
بَيَتـال يمِ-يـسِي











* راج كركيع ساك بانذها

تب بيتال جولا كه آي راجا بهوگوتي نام ايك

 ايك دِن أس طوطِ سِ راجا خ حُوجها تُو كيا كيا جانتا هَ * تب سُوكا بولا كِهِ مهارأج




 شادي اُس


چِّورب كي كهـاني*

 :ك خبر دِي . قاضي ذ سب نَوكرون كو طلب


 رُخصت دِي * رات كع وقت چور غ آَآنـي

 *ور سزا دِي

 كُٔـع تهـ ندي مِلي م
 دوست كيوت نِهين آَّ هو - پاني تهورِا هَى أُس غ جَواب دِيا البتَّه هاني صِرف تُهـهارا



باغ و بهار
اي ياران ميرِي تَيد ايش اَور وطن بُزُركُون











 اَآنِي سُسرال ميّن رهتي تْهِي

* "Garden and Spring."

اي د دلقيوشو يهر عاجِ-ز بادشاهزاده فارس

 مشهور هَى * هفت اقليم مين أُس اقِليم ع كرابر
 هَى آور وه سانتون كـواكِب هيم نَيِرِ اَعظم هَ * آبَ و هوا وهان كي خُوش اور لوگك





 * نوع كي چاكر قابِل هور

## Part IV.

## KEY AND DICTIONARY.

TRANS-LITRRATIONS AND ENGLISH TRANSLATIONS OF THE READING LESSONS,<br>ANSWERS TO EXAMINATION PAPERS<br>AND<br>CONCISE DICTIONARY

## KEY TO EXTRĀCTS FROM URDU AUTHORS.

## TRANSLITERATIONS.

## BAITĀL PACHĪSĪ.

I.

Shurū‘ kahān̄̄ k̄̄ yih hai: ki Dhārānagar nām ek shahr thā wahān kea rājā Gandharbsen thā, uskī chār rāniyān thīn. Unse chhia bete the, ek se ek barh-kar pandit aur zorāwar thä. Kazākī̄r ba'dं chand roz ke wuh rājā mar ğay $\bar{a}$, aur uskī jagah barāa betā Shank nām rājā hū, $\bar{a}$. Phir kitne dinon ke pīchhe uskā chhotā bhā̄ Bikram, bare bhā̄ ko mārkar, $\bar{a} p$ rājā hūa , aur bakhūū̄̄ rāj karne lagā. Din ba din uskā rāj aisā barhā ki tamām Jambūdwīp k $\bar{a}$ rāj $\bar{a}$ h $\bar{u} \bar{a}$ aur achal rāj karke sāk $\bar{a}$ $b a ̄ n d h \bar{a}$.

## II.

Tab Baitāl bolā ki Ai rājā̀! Bhogwatī nām ok nagarī hai, wahān kā rājā Rūpsen hai, aur Chūrūaman nām ek totō̄ uske pās hai. Ek din us totote se rājā ne pūchhā " tū kyā kyā jānt̄̄̄ hāi?" Tab sūgā boläa ki "Mahārāj! main sab kuchh jāntā hün?" Rājā ne kahā "jo tū jāntā hai to batlā ki mere baràbar sundar nāyakā kahān hai?" Tab us tote ne kahā " Mahārāj! Magadh des men Mayadheshwar nām rājā hai, aur uskī beți kē nàm Chandirāvatī hai; tumhārī shādī uske sāth howeg $\dot{\bar{\imath}}$. Wuh ati sundar hai aur barī pandit."

## P $\bar{U} R A B$ KĪ KAHĀNĪ.

## I.

Ek ādmī ke ghar men ek sau rūpiye, chorī se, gum ho ga, ${ }^{e}$ the. Usne k̄āzī ko khabar dī. K $\bar{a} z \bar{\imath}$ ne sab naukaron ko talab karke, ek ek $\bar{a} d m \bar{\imath}$ ko ek lakṛī nāp men barābar dī, aur そ̈kahā ki, "jo àdm̄̄ chor hai, uskī lakerì ek unglī barh jāegı̄." Tab sabhon ko rukhşat dī. Rāt ke wakit, chor ne apnī lakrī se ek ungglī kāt $\bar{d} \bar{a} \bar{l} \bar{\imath}$. Is taur se, ḳā̀ $\bar{\imath}$ ne chor pahchān $\bar{a}$, us se rūpiye liye, aur sazä $\dot{d} \dot{\bar{i}}$.

## II.

Nakl hai ki barsāt ke mausim men ek ūnt aur ek gadhā sāth sāth safar ko ga,e the. Darmiyān rā̄̆h ke, unhon ko ek naddı̄ milī. Pahle ūnt pān̄̄ men paithā: gadhā kināre
par pīchhe raluā. 广ंnṭ ne kahā" Are! dost! kyūn nahīn āte ho? Pānì thorā hàai." Usne jawāb diyā "Albatta pān̄̄ şirf tumhāre pet tak hai, lekin more kān tak hogā, main ḍūb jā̄̄ngā; àge jā’iye, mujh ko mu‘āf kījịle."

## BAGH 0 BAHAR.

## I.

Ai yārān! merī paidāish aur watan buzurgon kā mulk $\hat{i}$ Yaman hai. Wälid is 'ājiz kā Maliku-t-tujjār Khucāja Aḥmad nām barāa saudāgar thā. Us uakt men kō makājan y $\bar{a}$ baipār $\bar{\imath}$ unke barābar na thā. Akssar shahron men kothiyān aur gumāshte kharīd o farokht ke wāste mukikarrar the, aur lākhon rūpai naḳd aur jins mulk mulk kī ghar men maujūd thī. Unke yahän do larke paidā hūe. Ek to yihì fakīr jo kafnı̄ sailī pahnè hūe murshidon kī ḩuzūrī men hāzair, aur boltā hai. Dūsrī ek bahin, jis ko koiblah-qāh ne, apne jūte-jī, aur shahr ke saudāgar-bachche so shādī kar dī thī: wuh apnī susrāl men rahtī thī.

## II.

Ai dalka-posho! Yih 'ājiz bādshāh-zāda Fārs ke mulk kā hai. Har fann ke ādmī wahān paid̄̄ hote hain, chunānchi "Isfahān niẹf i jahān mashhūr haia." Haft iḳlīm men us iḳlīm ke barābar ko'ı vilāyat nahīn hai wahān kēa sitāra äftāb hai, aur wuh sāton kawākib men nayyir i a'zam hai. $\bar{A} b$ o haw $\bar{a}$ wahān kī kliush aur $\log$ roshan țabá aur şăhib $i$ salīḳa hote hain. Mere kiblah-gāh ne (jo bādshāh us mulk ke the) larakpan se kā̄‘ide aur kānuun saltanat ke tarbiyat karne ke wäste bare bare dānā ustād har e $\ddot{k}$ 'ilm o kasab ke chunkar, merī atālīki ke liye mukarrar kiye the, tāli tā'līm i kāmil har nau‘ kī pākar ḳābil hūn.

## ENGLISH TRANSLATION.

## BAITĀL PACHĪSİ.

I.

The beginning of the story is this: that there was a city named Dhārānagar, the king of which was Gandliarbsen, who had four queens, and by them six sons, each of
whom was more learned and powerful than the other. It happened that, after some days, this king died, and his eldest son, who was named Shank, became king in his stead. Again, after some days, Bikram, his younger brother, having killed his elder brother (Shank), himself became king, and began to govern well. Day by day his dominion so increased that he became king of all India; and, having established his government firmly, he instituted an era.

## II.

Then Baital spoke, saying: 0 King, there was a city, called Bhogwati, whose king was named Rupsen, and he had a parrot named Churāman. One day the king asked that parrot, "What dost thou know?" The parrot replied, "Great King, I know everything." The king said, "If thou knowest everything, tell me where there is a beautiful damsel, my equal in rank." The parrot said, "Great King, there is in the country of Magadh a king, Magadheshwar by name, and he has a daughter, whose name is Chandrāvātī. You will marry her: she is very very beautiful and very learned."

## PURAB Kİ KAHĀNĪ.

I.

By theft a man lost from his house one hundred rupees. He informed the judge of the fact. The judge, having sent for all the servants, gave to each a stick of equal length, and then remarked as follows: "Whoever the thief is, his stick will increase by an inch." Then he dismissed them all. During the night the thief cut off an inch of his stick. Owing to this circumstance, the judge detected the thief, made him give up the money, and punished him.

## II.

A story is told that in the rainy season a camel and an ass took a journey together. In the middle of the way they came to a river. The camel first entered the water, but the ass remained behind on the bank. The camel exclaimed, ' Oh, friend, why are you not coming? The
water is shallow.' The ass replied, "Certainly the water only reaches your stomach, but it would cover my ears, and I should be drowned. Pray proceed along, and be pleased to forgive and excuse me."

## BAGH $O$ BAHĀR.

## I.

Oh, my friends, the place of my birth and the country of my forefathers is the land of Yaman : the father of this wretch was Maliku-t-Tujjār, a great merchant named Khwājā Ahmad.

At that time no merchant or banker was equal to him. In most cities he had established factories and agents for the purchase and sale of goods, and in his warehouse were lakhs of rupees in cash and merchandise of different countries. He had two children born to him. One was this pilgrim, who clad in the kafni and saili is now in your presence and addressing you, holy guides. The other was a sister whom my father, during his lifetime, had married to a merchant's son of another city; she lived in the family of her father-in-law.

## II.

O ye clothed in the dulk, this wretch is the prince of the kingdom of Persia: men skilled in every science are born there, for which reason the Persian proverb, viz., "Ispahan is balf the world," has become well known. In the seven climes there is no kingdom equal to that ancient kingdom; the star of that country is the sun, and of all the seven constellations it is the greatest.

The climate of that region is delightful, and the inhabitants are of enlightened minds and refined in their manners. My father (who was the king of that country), in order to teach me the rules and lessons of government, made choice of very wise tutors in every art and science, and placed them over me for my instruction from my infancy. So having received complete instruction in every kind of knowledge, I am now learned.

## ANSWERS.

## Elementary Paper, A.

1. The dialects are two in number, viz. :-Urdu or Relhta and Hindi. The former is principally spoken by the Mussulmans, and the latter by the Hindus. (See page 7.)
2. The following are the Persi-Arabic letters which do not alter their forms with letters that follow them:-

$$
\begin{aligned}
& \text { alif (a), } \quad d \bar{a} l(\mathrm{~d}), \quad d a(\mathrm{~d}), \quad r e(\mathrm{r}), \\
& r a(\mathrm{r}), \quad z e(\mathrm{z}), \quad z h e(\mathrm{zh}), w \bar{a} o(\mathrm{w}, o r \mathrm{u}) \text {. }
\end{aligned}
$$

(See Alphabet, pages 8 and 9.)
3. As the Hindūstānī language has no Articles corresponding with that of English, the latter are rendered by the numeral ek (one) or by the indefinite Pronoun $k o^{\prime} \bar{\imath}$ (some, a certain), but when greater precision is required by yih (this) or wuh (that). (See page 14.)
4. Nom.
sing. Pla.
Gen.
Acc. \& Dat. $b \bar{a} p-k o ~-~-k o ~$
Ablative $b \bar{a} p-s e ~-~-s e ~-~-s e ~-~-s e ~$

Vocative ai $b \bar{a} p$ ai bāpo ai bețī ai bețiyo Agent bāp-ne büpon-ns betī-ne betiyon-ne. (See Declension of Nouns, page 14.)
5. The Simple Accusative case is the same as the Nominative, and is not formed with the Particle ko. It is used when the Noun is the direct object of the Verb, as :-main-ne ek lark $\bar{a}$ mārā (I beat a boy). (See page 15.)
6. The Case and Gender of the Noun regulate the selection. If Feminine, $k \bar{\imath}$ is used; if Masculine Singular, and Nominative or Simple Accusative, $k \bar{a}$ is used; and ke is used (i.) if Mas. Sing., and in any case except the Nominative or Simple Accusative, or (ii.) with Mas. Plural and any case in Plural. (See page 15.)
7. There are rwo genders, Masculine and Feminine. The latter Nouns in most cases end in $i, t, t$, or $s h$, while the others may be regarded as masculine. (See page 17.)
8 Adjectives are employed in Hindūstānī the same as in English. They are only declinable when they end in $\bar{a}$.

$$
\begin{aligned}
& \text { E.g. :- }- \text { zor } \bar{a} w a r ~ \bar{a} d m i ̄ \\
& \text { achchhi beț } \bar{\imath} \text { (good daughter), } \\
& \text { achchhe larke (good boys). }
\end{aligned}
$$

9. If the Noun be Masculine, $\bar{a}$ of the Adjective remains unchanged in the Nominative and Simple Accusative Singular. It changes into $e$ in all other cases of the Singular and in every case of the Plural.

> Nom. \& Simple Acc.
> E.g.:-achchh $\bar{a} \bar{a} d m \bar{\imath}$ (a good mau), $\quad$ achchhe $\bar{\alpha} d m \overline{\bar{l}}$ (good men), $\quad$ achchhe $\bar{\alpha} d m \bar{\imath} k \bar{a}$ (of a good man),
(See page 18.)
10. (a) Mard lambā hai, magar'aurat kotāh hai.
(b) 'Aurat k̄̄̄ bhā̄̄ burā hai.
(c) Mard kī beṭī achchhī hai.

## Elementary Paper, B.

1. The Oblique form of a Noun is the slight modification which the original word undergoes before the Postpositions are added to indicate the particular case. (See page 15.)
2. Its effect is to particularise a special object.
3. The general rule for Oblique Plurals of all Nouns is :-All Nouns end in the Oblique Plural in on, and are formed by affixing this syllable to the Nominative Singular, or substituting it for the $e$ (in those Nouns which have it) of the Nominative Plural, i.e., adding on to the inflexible (or radical) part of the word : beṭā, plu. beton ; mard, plu. mardon.
4. $\bar{A} g$, fem. ; mez, fem ; dunyā, fem.; pānī, mas.; motī, mas.; dahi, mas. The last three are exceptions to the general rule that words ending in $\bar{\imath}$ are feminine. (See page 17.)
5. Taiyār-karnā (to prepare), hāzir-karnā (to introduce), $s \bar{a} f$-karnā (to clean). In short, by adding -karnā or -dena to certain Adjectives and Nouns, a large number of compound Verbs can be formed. (See page 34.)
6. $\bar{A} d m \bar{\imath} k \bar{a}$ ghar (or kuttā), The man's house (or dog), $\bar{a} d m i ̄$ ke kutte ko, $\bar{a} d m \bar{\imath}$ ke kutton ko, $\bar{a} d m \bar{\imath} k \bar{\imath} m \bar{a}$, $\bar{a} d m \bar{\imath} k \bar{i} m \bar{a} k o$, $\bar{a} d m i ̄ ~ k i ̄ ~ b e t i y o n ~ k o, ~$
merā bhā̄, merī bahin, tumhā̀rā bhāà, tumhāri bahin kā ghar, (See pages 15 and 23.)
7. The Nominative first, Accusative next, and the Verb the last of all :-
mard kī mā kahān hai? Where is the man's mother?
yih merā ghoṛā hai. This is my horse.
8. The Comparative degree is formed by comparing the thing spoken of with one thing of the same kind, and the Superlative with all conceivable things of the same kind.
(a) Yih mard us 'aurat se lambā hai.
(b) Yih larkā sab larkon se lambā hai.
(See page 19.)
9. In all the tenses except the Aorist and Imperative. (See page 27.)

Wuh 'aurat bakhshish That woman is asking for māngtī hai.
Main ne bahut koshish a present. $k i{ }^{2} h a i$.
10. Main
$\left.\begin{array}{l}t \bar{u} \\ w u h\end{array}\right\} t h \bar{a}$ or $t h \bar{\imath}$,
I will strike,
I am striking,
I was striking,
I struck,
$\left.\begin{array}{l}\text { ham } \\ \text { tum } \\ \text { we }\end{array}\right\}$ the or thinn.
(See page 28.)
main mār $\bar{u} n g \bar{a}$ or $m \bar{a} r u \bar{u} n g \bar{\imath}$ (f.)
", mārtā hūn or mārtī hūn,"
", mārtā thà or $m \bar{a} r t \bar{\imath} t h \bar{c}, "$
,, $m a \bar{a} \bar{a}$ or $m a \bar{a} \bar{\imath}$

## Intermediate Paper.

1. The Urdū, or Relkhta, abounds with words and phrases from the Persian and Arabic languages, while the Hind $\bar{\imath}$ consists of words of native origin, or words borrowed from the Sanskrit. (See page 7.)
2. The word $\bar{a} p$ ("self") is declinable. When used as a Possessive Adjective it becomes apnā, apne, and apnī.
E.g. :-main ap-nā ghorāa ap-ne wāste chāhtā hūn. I want my horse for myself.
It is also used when speaking of or addressing a superior, and it is then equivalent to saying your or his honour, \&c. (See page 23.)
3. Simple Tenses are those in which no Auxiliary Verb is used to form them, while Compound Tenses are made by the Present or Past Participle of the chief Verb and an Auxiliary. (See page 24.)
4. By the Simple Tenses in Hindūstānī. (See page 25.)
5. Every Verb consists of an invariable stem and a variable termination. Since the Infinitives always end in $n \bar{a}$, the part of the word preceding it-even though it be a single letter-is termed its stem, and to which the terminations are added. (See page 25.)
6. Imp.\& Subjunctive, $-\bar{u} n$,

Present Tense: $-e$,

$$
\begin{aligned}
& -o n, \\
& -o, \\
& - \text { on. } \\
& \text {-enge, }
\end{aligned}
$$

$$
-e, \quad-ө n
$$

$$
\text { Indicative, } \quad-\bar{u} n g \bar{a},
$$

$$
\text { Future Tense : } \quad-g \bar{a}, \quad-o g e,
$$

$$
-\operatorname{-bg} \bar{a}, \quad-\text {-onge. }
$$

Present Participle: -tā.
Past Participle: $-\bar{u}$.
Perfect Participle: -ke, kar or karke. (See page 25.)
7. The compound tenses of honã are made with hmmă as the Auxiliary, the same as any other Verb :-
main hūāhūn, I have been. ham hūe the, We had been. (See page 28.)
8. When two $a$ 's meet they are separated by the letter $y$, as : $\bar{a} n \bar{a}$, to come ; $\bar{a} y \bar{a}$, came.
When $a$ and $e$ meet they are usually separated by $w$, as:- $\bar{a} n \bar{a}$, to come; $\bar{a}$ wegā, will come. (See page 26.)
9. Must, when used politely, is rendered by the word chähiye.
Ought can be rendered by either chähiye, zarür, or munāsib.
May and can should be rendered by the Verb salnā (to be able) added to the "stem" of the principal Verb. (See Note 5, page 36.)
10. When one Verb is added to the "stem" of another it is then regarded as an intensified Verb.

$$
\begin{aligned}
\text { E.g.:- }-\operatorname{den} \bar{a}+\text { den } \bar{a} & =\text { de-dena, to give up. } \\
p \bar{a} \bar{a}+j \bar{a} n \bar{a} & =p \overline{-j} \bar{a} \bar{a} \bar{a}, \text { to drink up. } \\
k a h n \bar{a}+d e n \bar{a} & =k a h-\text { den } \bar{a}, \text { to inform. }
\end{aligned}
$$

(See page 35.)
To have done or finished with a thing is rendered by chuknā, added to the "stem" of the principal Verb, as:-
wuh bol-chukā hai, he has finished speaking. Again, the phrases "it's finished," "it's done," "it's all over," are rendered by ho-chukā, or its Qquivalent ho-gayā. (See Note 5, page 36.)

## Advanced Paper.

1. The most useful Adverbs are derived from the five Pronouns yih, wuh, kaun, jaun, taun. A great number of Adjectives are also employed as Adverbs. The Adverbs of time are :-kal (to-morrow or yesterday), parson (the day after to-morrow, or the day before yesterday), tarson (the third day to come), and narson. (the fourth day from this). (See pages 37 and 38 .)
2. Dījiye, from denā; kījiye, from karnā; lījiye, from lenā; pījiye, from $p \bar{n} \bar{a}$; and hū̄ìye, from honā. (See page 32.)
3. 

|  | ${ }_{\text {Ming }}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $j \bar{a} n \bar{a}$, | gayã, | ga' ${ }^{\prime}$; | ga'e, | ga |
| karnä, | kiyä, | $k \bar{l}^{\text {; }}$ | $k i \bar{\prime}$, | kin. |
| dena, | diyā, | ${ }^{\text {di }}$; | dì'e, | din. |
| lenä, | liyä, | li | lìe, | lin. |
| honā, |  | $h \vec{u} \bar{\imath},$ | $h \bar{u}^{\prime}{ }^{\prime}$, | in. | (See Verbs, page 26, and following.)

4. Masculine Postpositions with " ke ": ke äge, before; ke andar, within.
Feminine Postpositions, with " $k \bar{\imath}$ ":
$k i ̄ b a \bar{b} b a t$, concerning ; kī jihat, on account of. (See Postpositions, page 22.)
5. The Participle in ke or kar, sometimes karke or karkar, all being derived from karna ; sometimes only the plain stem, kar, is used, to avoid the repetition of and, as:-
yih bāt bolkar chalā gayā.
Having said this, he went away. Or:
He said this much and left.
(See Foot-note, page 33.)
6. Wuh bolā ki, main Kalkatte ko kal jāūngā̃.

In narration the same Pronouns and Verbs as used by the original speaker must be employed. (See page 55, Exercise 18, Note 10.)
7. They are formed by changing $n \bar{a}$ of the Infinitive Verb into ne, and affixing $u \bar{a} l \bar{a}$ for the Masculine and wälī for the Feminine, as:-
likne-wālā, male writer;
likne-w $\bar{a} l \bar{\imath}$, female writer.
(See Note 6, page 36.)
8. It is used when the Past Participle occurs and the the Verb itself (i.e., the Participle and Auxiliary) agrees in gender and number with its object, except when the latter is distinguished by the sign $k o$, in which case the Verb remains impersonal in the Masculine Singular. (See page 30.)
9. The Passive Voice is formed by prefixing the Past Participle of the Verb conjugated to the moods and tenses of jānā, to go, or be. (See page 32.) Examples:

The man is struck $=$ the man is going struck $=$ mard pītū jā̄tā hai.
The horse will be beaten = the horse will go beaten $=$ ghor $\bar{a}$ p $\bar{\imath} t \bar{a} j \bar{a} ’ e g a \bar{a}$.
10. Main jab se āyā hūn, tab se agar hamesha is mulk kī zabān boltā, to ab main bahūt țarrārī se boltā.
11. Mainne sunā hai ki tum Hindūstānı̄ zabān se khūub māhir ho.
12. Kaptān şāḥib ne ḥukm diyā ki kal fajr chha baje paltan kūch kare.
13. How many days is it since you received this intelligence?
14. Be it difficult or not, by labour you will always arrive at your object.
15. Tell the steward to prepare last month's account.

## ENGLISH \& HINDŪSTĀNĪ DICTIONARY OF EVERY-DAY WORDS.

Abbreviations.-ad. Adjective. $a d v$. Adverb. pl. Plural. $p n$. Pronoun. s. Substantive. v. Verb.

| English. | Hindústônī. | English. | Hindūstãni. |
| :---: | :---: | :---: | :---: |
| Abandon, v. | chhor denā | Africa | afrika |
| abide, $v$. | rahnà | after | $b a^{\prime} d$ |
| able | kāail, lā̀ik | afterwards | is lee ba'd |
| ablution (be- | wazu | afternoon | do pahar ke ba'd |
| fore prayer) |  | again | phir |
| abolish | maukūf karnā | against | par |
| abominable | makrūh | age | 'umr |
| abound | bahut honā | agent | $n \bar{a} \cdot \hat{i} b$ |
| about | ke pās | agree, v. | Kakūl karnā |
| absent | ghair-hāzi | agreeable | khush-gawār, |
| absolutely | be-shak | aid | madad [makb ${ }^{\text {a }}$ (l |
| absurd | be-hūdah | $\operatorname{aim}, v$ | nishāna lagānā |
| abundance | leasrat | alarm | darānā |
| abundant | bahut | alas | afsos! |
| acceptable | pasandīda | alike | yaksān |
| accompany, v. | sāth jānā | alive | $j \bar{\imath} t \bar{a}, z i n d a$ |
| according | hasb | alone | akelā |
| account | hisāb | also | $b h \bar{i}$ |
| ,, (news) | khabar | ambassador | safŭr |
| accuse, v. | nälish karnā | ambition | $\underline{h u b b ~ i ~ j a ̄ h ~}$ |
| acquit, $v$. | rihā'ı kar denă | ambush | kamīn-gäh |
| active, | chālāk | ancestor | jadd |
| adjust | taşfiya lıarnā | ancient | purānā |
| admiral | amīrul bahr | anger | ghusşa |
| admiration | ta'ajjub | angry | $\underline{k h a f a ̄}$ |
| admire, $v$. | pasand karnā | another | aur ek |
| adorn | sajānā | an | chūnti |
| advantage | fä'ida | antiquities | āg̣ār-i-kıadı̄ma |
| adventure | khațre kā kām | have you any | $\bar{a} p$ le pēs ko'ì |
| advice | şalāh | antiquities? | purānī chĩz |
| advise, $v$. | salāh den $\bar{a}$ |  | hai $\frac{1}{}$ |
| affair | bāt | anxiety | fikr, andesha |
| afraid, to be | darnā | anxious | mutafaklkir |


| English. | Hindustani. | English. | Hindüstant. |
| :---: | :---: | :---: | :---: |
| any | ko' $\overline{\text {, }}$, luchh | baggage | asbāb |
| anybody, one | ko' $\bar{\imath}$ | bake, $v$. | tanür men pa- |
| appear | $\underline{\text { u}}$ āhir honā $[n \bar{a}$ | ball | golī [kānā |
| appoint, | mukarrar kar- | banana | kelā |
| appointment | kām, naukarī | bandage | pattiō [nā |
| approach, $v$. | $n a z d i ̄ k \bar{a} n \bar{a}$ | banish, $v$. | jilā watan kar- |
| approve, $v$ A | pasand-karnā | bank |  |
| Arabia | 'arabistān | bare, bare- | naing $\bar{a}, n a n g e$ |
| Arabic | 'arabī zabān | footed | päon |
| Arabic (in) | 'arabì zabān | bark (tree) | chhāl |
| ch | miḩrāb [men | ,, (boat) | chhoṭi não |
| arms (fire) | sāmān-i-jang | barley | jau |
| around | har taraf | basin (for | bartan, bāsan |
| arrange, | band-o-bast kar- | washing) |  |
| arrest, | pakarnā [ $\quad$ na | bat (bird) | chamgädar |
| arrival | àmad | bath | ghu |
| ow | tir | bathe, | ghusl karnā |
| art (science) | 'ilm | bear, v. | bardāsht kar |
| ashamed (to | sharminda | bear, | richh |
| be) | honā | bear | chapr ${ }^{\text {assi}}$ |
| ashes | rākh | beautifu | kh üb-sürat $^{\text {a }}$ |
| asleep (to be) | sote hon | beauty | khūb-şūratī |
| ass | gadhā | because | kyúnki |
| assault, $s$. | hamla | beckon | ishāre se bula |
| assembly | jamã'at | become, v. | ho jānā |
| assist, v. | madad denã | bed | palang |
| assistance | madad [nä | be | zambūr |
| astonish, $v$. | mutahayyirkar | beer | $b \bar{i} r$-sharāb |
| astonishe | mutahayyir | before (time) | àge |
| attempt, v. | koshish karnā | beg (to) | māngnā |
| tendan | hāziri | beg pardon | mu'āf kij |
| authority | ikhtityār | beggar | bhikāri |
| awful | haul-nāk | be gone! | jāo! |
| awkward | $b e-j \bar{a}$, mushkil | behind bell | pichhe ghantā |
| Back | püth | belly | pet |
| back, adv. | phir, mīch | below | nüche |
| badness | burāı̄ | bend, $v$. | mornä |
| bag | thailī | besides | 'alāwa |


| Englisk. | Hindestani. | English | Hindütant. |
| :---: | :---: | :---: | :---: |
| een | $b \bar{c}$ | br | bhūr |
| ond | bāhar | brush |  |
| (amount) | hisäb | bug | khat-mal |
| d, $v$. | bāndhnā |  |  |
| th | janam | burden | bojhā |
| e, $v$. | dāṇt se kātuà | burn, $v$. | ${ }^{\text {alàān}} \overline{\text { a }}$ |
| ter | karwä | burst, | phütrā |
| nd | andh $\bar{a}$ | bury, | dafa |
| od | khün, lahũ | busine | kām |
| ow, s. |  | busy | mashghūl [tā hai |
| w, | bahn | buys (h | wuh kharìd kar- |
| boatman | malläh |  |  |
| boil, $v$. | ubālnā | Cabba | kobī |
| bolt | hu | cabi | jahāz kā kam- |
| book | kitāb <br> karz lenā | cage |  |
| borrow, | karz lenä, <br> 'āriyat lenã | cake $\mid \text { call, } v \text {. (name) }$ | kulīcha $\begin{aligned} & \text { àm pukārnã }\end{aligned}$ |
| bottle | shīsha | ,,(summon) | bulānā |
| box | ${ }_{\text {sand }}$ ank | called (it is) | is $k \bar{a} n \bar{a}$ |
| - | maghz | called? (what | is kā nàm ksyā |
| bracelet on the arm | bangri | $\begin{aligned} & \text { is it) } \\ & \text { camel driver } \end{aligned}$ | shutur-bān |
| celet | $p$ | can | main kar saktā |
| the for |  | cannot ( | main nam |
| branch | shālkh | canal | nahr [sakt |
| brave | dilāwa | candle (to | mom-battī jalā |
| break, $v$. | tornā | light a) | do |
| breakfast (is) | hāxirī taiyār | canv |  |
| ready? |  | ca | yāk. |
| breast | chhăt | r | gārū |
| breath, $s$. | dam | carava | kārwà |
| eathe, $v$. | sāns len | care, $s$. | fikr [wā nahin |
| ibe | rishwat denā | care (I don't) | mujhe kuchh par. |
| ride | dulha | efu | chabardàr |
| brigand | dakai | careless | ghäfl |
| bright | rav | carriage (I | main gărī chāh |
| bring me | mujhe lā do | want a) | tàh |
| broad | chaurā | , closed | band gäri |
| room | jhārū | open | khulī g àr ${ }^{\text {cou }}$ |


| ng | Hindústeni |  | Hindüstani. |
| :---: | :---: | :---: | :---: |
| carrot |  | climb, v. | cha |
| carry (to) | uthānn $\bar{a}$ | d | gharı̄ |
| cart | $g \bar{a} \cdot \underline{\imath}$ | clo | kaprā |
| rve, | $k a ̈ t n a ̀$ | clothe, v. | kapre pahinnā |
|  | biliz | clou | badlī, a |
| tar | pänı̀ kì chädar | coar | motā |
| ch, | pakarnā | coast | kināra |
| tle |  | cock [café | murgh |
| brate |  | coffee shop, | kahwa |
| certain |  | coins | sik |
| tainly |  | cold, | than |
| in | za | cold | sardì |
| chamber | kamr | lle | tahsilldà |
| change, $v$. | badaln | college | adr |
|  | khāryā-mat | ou | ang den |
|  | khairāt | column | sutūn |
| eap | sastā [nā | come, | $\bar{a} n \bar{a}$ |
| at, | dagh $\bar{a}-b \bar{a} z \bar{z}-k \times r$ - | ", here | idhar |
| at | da | " up | upar ${ }^{\text {a }}$ |
| $e k$ | $g a \bar{l}$ | comfort | tasalli |
| orf | khush | comfortable | $\bar{a} r a \bar{m} k \bar{a}$ |
| mist (a) | dawā-saz | command, 8 . | hukm |
| mist's | daw $\bar{a}-s \bar{a} z \quad k \bar{~}$ | $\because$ | hukm denä |
| shop | dūkān | commerce | saudäga |
| ess | shatranj | mmon | ' ${ }^{\text {a mm }}$ |
| cken | murghi | com | knutb-nu n |
| efly | khuşūs ${ }_{\text {a }}$ | compel, | majbür karnā |
| oice | pasand | complaint | nālish |
| os | pasand karnã | complete | kāmil |
| istia | krist | compliment | salā |
| le | dāira | conceal, $v$. | chhipā |
| tern | kund | condem | nā-pasand kar |
| adel | kil'a | condition |  |
|  | sh | aduct, s. | chāl chala |
|  | khalik | consciou | u'tar |
| Iity | akhlàk | co | akīl |
| an, $v$. | säf kar | consula | wakīl-khān |
|  | kirān̄̀, muhar- | consult, v. | ashwar |
| clever | chālāk, hoshyār | contempt | hikārat [ $n \bar{a}$ |
| limate | $\bar{a}_{\text {a }}$-o-hawā | content | $\underline{\text { khhushnīd, reàzī }}$ |


| English. | Hinđüstani. | English | Hindüstani. |
| :---: | :---: | :---: | :---: |
| continue, $v$. | rahnā | cro | $t a \bar{j}$ |
| contradict, v. | khilāf kahnā | cruel | be-rahm |
| contrary, ad. | khilāf | cry, s. | pukār |
| convent | dä'ira-i-zanān | cure, s. | 'ilāj |
| nversation | bāt-chīt | curtain | parda |
| cook, $v$. | pakānā | cushion | gaddì |
| , s. | bāwarchī | custom house | parmat-ghar |
| cooked | pakāyā hù ${ }^{\text {a }}$ | cut, $v$. | $k a ̄ t n a \bar{a}$ |
| cool | thandà | cymbals | jhānjh |
| copy, v. | nakl karnā | cypher | sifr |
| cord | rassi |  |  |
| corn | an | Dagger | khanjar |
| er | kon | daily | har roz |
| corpse | $l a ̄ s h$ | damage | nuksān |
| correct, v. | şahih karnā | damp | gīlā |
| cost(expense) | dàm, kīmat | dance | näch |
| cost ? (how | iski loimat kyā? | dancing girls | tawā'if |
| much doesit) |  | danger | khatra |
| costs (it) | iskī kimat | dark | andher $\overline{\text { a }}$ |
| cotton tree | kapās | darkness |  |
| counsel (ad- vice) | saläh [karnã | date (fruit) <br> ,, (time) | khajūr tārīkh |
| count, $v$. | ginnā, hisāb | dawn of day | barī fajr |
| counting- | daftar-khāna | dead | $m \bar{u} ' \bar{a} h \bar{u}{ }^{\text {a }}$ |
| house |  | deaf | bahrā |
| country | mulk | dear(beloved) | pyārā |
| courage | dilāwarı̄ | ", (costly) | mahangā |
| court (of justice) | 'adālat | " (it is too) | wuh bahut mahangā haı |
| courtesy | akhhlāk | death | maut |
| courtyard | sahn | debt | karz |
| cover | dhaknä | deceit | fareb |
| coward | nāmard | decide, $v$. | Kaşd karnā |
| creator | khālik | deed | $k \bar{a} m$ |
| creature | makhlūk | deep | gahrā |
| crime | jurm. | defeat, $v$. | ${ }^{\text {shikast denā }}$ |
| criminal | mujrim | defend, $v$. | $b a c h \bar{\alpha}$ |
| crocodile | magar | delay, v. | der karnā |
| crooked | terhā | delight | khushī |
| crow | kawwā | demand | $m \bar{a} n g n a ̄$ |


| English. | Hindüstà i i. | English. | Hindüstani. |
| :---: | :---: | :---: | :---: |
| nial | inkār | do '(to) | karna |
| part | chalā jānā | do it so | aisä karo |
| eparture | rawānagı̄ | doctor | haliim |
| epth | galırāī | doubt | shakk |
| escend | utarnā | doubtless | be-shakk |
| desert, $s$. | bayābān | down | īche |
| $\begin{aligned} & \text { "(wild } \\ & \text { ness) } \end{aligned}$ |  | agoman | utar |
| ness) |  | draw (pull | khainchn |
| ire, |  | dream, | paejama |
| espair | be-ummedī |  | khwāb dekhnā |
| espise, v. | hakîr jānnā | dress, $s$. | kapre |
| stroy | nuksān karmã |  | kapre pahinnã |
| evil | shaitōn | drink, $v$. | $p \bar{n} n \bar{a}$ |
| vote | jog $\bar{\imath}$, ${ }^{\text {a }}$ sanyāsī |  | sharāb |
| ew | shabnam | drive, $v$. | hāntenā |
| iamond | almās, hīrā | drop, s. | katra |
| dictionary | lughāt | dromedary | $s a ̈ n d n \bar{\imath}$ |
| die, $v$. | mar jānā | drown, $v$. | dūulina |
| ifference | fark | drum | $\stackrel{d}{\text { hol }}$ |
| fferent | dūsrī kism kià | drunk | matuāla |
| difficult | mushkil | dry | sūkhā |
| difficulty | mushkilāt | dumb | gūngā |
| dig, $v$. | khodnā | durable | pāedàr |
| directly | fauran | dust | gard, kihāk |
| dirty | mailã | duty | kām |
| disease | rog, bīmārī | ", (tax) | mahsūl |
| disguise | bhes badaln ${ }_{\text {a }}$ | dwelling | makān, ghar |
| dishonest | be-ìmän | dye, v. | rang denā |
| dismiss, $v$. | rukhşat denā | dyer | ranyrez |
| disorder | be-tartībī |  |  |
| dispute | takrār | Each | har ek |
| distance | dürì | eagle | 'ukāb |
| distant | $d \bar{u} r$ | earrings | bālā |
| distress | taklīf | early | sauere |
| disturbance (riot) | ghulghadr | earnest | shaukin |
| (riot) |  | earth | duny $\bar{a}$ |
| litch | $n \bar{a}$ | easily | àsānī se |
| livide, $v$ | hisssa karnā | east | pūrab |
| dividend | bakh $r$ ā | easy | āsān |


| English. | Hindüstani. | English. | Hindüstuni. |
| :---: | :---: | :---: | :---: |
| eat, v. | $k h \bar{a} n \bar{a}$ | event | mājarā |
| edge (sword) | $d h a ̄ r$ | ever (always) | hamesha |
| either | khwāh...khwwāh | every | har ek |
| either | $y \bar{a} \ldots y \bar{a}$ | evidence | gawāhī |
| elegant | khush-numā | evil | badì, kharābì |
| elephant | hāthī | examine, $v$. | tahkîle karnā |
| eloquent | fassih - [nä | examination | imtihān |
| embark | nāo par charh- | example | misāl |
| embrace | baghal-gīrī | , (for) | masālan |
| embroidery | chikan-dozī | except | siwāe |
| emperor | kaisar | excessive | nihàyat |
| employ, v. | naukar rakhn $\bar{a}$ | exchange, $v$. | badal karnā |
| employment | kām, naukarī | exchange, 3. | badal |
| empty, $v$. | khāl̄̀ karnā | excuse | 'uzr |
| end | äkhir | excusable | 'uzr ke ķābil |
| endeavour | koshish | expense | kharch |
| endless | be-hadd | experience | tajriba |
| enemy | dushman | experiment | $\bar{a} z m a \bar{\prime}$ ish |
| energy | louwwat | explain | samjhānā |
| engage, $v$. | $\dot{k} \bar{a} m$ den $\bar{a}$ | extinguish | bujhā denā |
| England | inglistān | extract(strip) | nikāl lenā |
| English | angrezì | extraordinary | - $a j$ j̄b |
| , language | angrezī zabān | extremely | nihāyat |
| Englishman | main angrezi | eye-ball | putlī |
| (I am an) | $\bar{a} \dot{d} m \bar{\imath} h \bar{u} n$ | eye-lash | palak |
| enough | bas |  |  |
| "uire | müchhnā | faithful | $\bar{\imath} m a \bar{n} d \bar{a} r$ |
| enter, $v$. | andar ànā | fall, $v$. | gir parnā |
| entirely | bilkull | false ( not | jhūt $h \bar{a}$ |
| envy, 8. | hasad karnā | true) |  |
| equal | barābar | fame | $n e k-n \bar{a} m \bar{i}$ |
| error | ghalatī, chūk | famine | kalıt, kāl |
| escape, s. | chhutkār $\bar{a}$ | fan | pankhā |
| especially | khuşūsan | far | dūr |
| establish | Kä'im karnā | far from this? | yahän se kitıī |
| eternal | azalī, abadī | (how) | dūr? |
| Europe | wilāyat | farewell | $\underline{\text { khud }}$ ā hāfiz |
| European | wilāyatī <br> $b h \bar{\imath}$ | fast month (abstinence) | roza kā mahīnà |


| English. | Hindūsteni. | English. | Hindüstani |
| :---: | :---: | :---: | :---: |
| fast (firm) | mazbüt.. | flag | nishān |
| ", (quick) | jald | flat | chaptā |
| ,, (relig.) | roza | fleet | tez-rau |
| fat | moțā, farbih | flesh | gosht |
| fate | kismat | flint | patthar |
| father | $\dot{b} \bar{a} p$, wālid | float, $v$. | pānī par bahnà |
| fatigue | māndagì | flock (herd) | galla |
| fault | Kıuşūr | flog, $v$. | mārnā |
| ,, (it is not | yih meri taksir | flour | $\bar{a} t \underline{a}$ |
| my) | nahīn | flower, s. | phül |
| favour | mihrbānı | ," garden | phūlwārı̄ |
| fear, 8. | dar | , pot | gul-dān |
| fear, $v$. | ḋarnä | flute | bānsrī |
| feast | ziyāfat | fly, v. | $u!n \bar{a}$ |
| feather | par |  | makkhī |
| feed, $v$. | khilān $\bar{a}$ | foam | phen |
| feel, $v$. | $\underline{\text { rilckeat rakhnā }}$ | fog | kuhāsā |
| female (a) | 'aurat | follow, $v$. | $p \overline{\text { ichhe }} \bar{a} n \bar{a}$ |
| ferry | guzr-ghāt | food | bihwurāk |
| ferryman | ghāt-mänji | fool | ahmak |
| rtile | zarkihez | foolish | be-wukūf |
| festival | teohār, 'ı d | for | iske wäste |
| fever | tap | forage | chārā |
| few | chand | forbid, $v$. | man' karnā |
| fidelity | wafādārī | forehead | peshān̄ |
| field | khet | foreign | pardes |
| fig | anjīr | foreigner (a) | pardesi |
| fight, $v$. | larnā | forest | jangal |
|  | larã'̄̄ | forget, $v$. | bhūl jānā |
| fill, $v$. | bharnd | forgive, $v$. | mu'äf karnā |
| filthy | mailà | form | shakl |
| final | àkhir | formerly | pahle se |
| find, $v$. | milna | forsake | chhor denä |
| fine (delicate) | bārīk, nāzuk | fortress | keil'a, burj |
| finish | tamām karnā | fortunate | khush-naşīb |
| finished (it is) | yih ho chukā | fortune | $m \bar{a} l$ |
| fire | $\bar{a} g$ | forward | àge |
| firm | sakht | fountain | chashma |
| fisherman | $m a ̄ h \bar{g} g \bar{\imath}$. | France | farāns des |
| fix | lagānā | fraud | fareb |


| English. | Hindüstans. | English. | Hindüstani. |
| :---: | :---: | :---: | :---: |
| free | $\bar{a} z \bar{a} d$ | go slowly | ähiste chalo |
| eedom | $\bar{a} z \bar{a} d a g \imath \overline{ }$ | ,, thou |  |
| renchman | farāns des kā | goat | bakrā |
| frequently | aksar $\quad[\bar{a} d m \bar{\imath}$ | good | achchh $\bar{a} \quad[n \bar{a}$ |
| fresh (cool) | thandhā | govern | bādshāhat kar. |
| friend | dost | government | 'amaldārı |
| friendly | dostū se | governor | hākim |
| friendship | dostī | grain | anāj, dāna |
| fright, 8. | dar | granary | golā |
| frog | mend | grandfather | $d \bar{a} d \bar{a}$ |
| from |  | grandmother | $d \bar{a} d \bar{\imath}$ |
| front | àge | granddaugh- | potrī |
| fruit | mewā, | grapes [ter | angūr |
| full (filled) | bharā | grass | ghäs |
| furious | ghusse se | grateful | ihs $\overline{\text { anmand }}$ |
| future | $\bar{a} y a n d a$ | gratis | muft |
| Gain, v. | fä̀ida uthān | grave, | kabr |
| gamble | ju'ā kheln | gr | arn |
| game | khel | great | barā |
| ", (chase) | shikār | grief | ghamm, dukh |
| gardener | mālī | grind, 0. | $p i ̄ s n \bar{a}$ |
| garland | phülon kī mālā | groom | $s \bar{a}$ ' is |
| garlic | lahsan | ground | zamīn |
| gate | phätak | grow, v. [nel) | $u g n \bar{a}$ |
| gay | khurram, khush | guard (senti- | pahra-wālā |
| general | ' $\bar{a} m m$ | guess, $v$. | kiyās karnā |
| generally | aksar | guide, $v$. | rāh batlān $\bar{a}$ |
| generous | sakh $\bar{\sim}$ | ,, (runner) | $r a ̄ h-n u m \bar{a}$ |
| gentle | assit | gum | gond |
| gentleman | sähib | Habit | dastūr, 'ādat |
| gift | $i^{\prime}{ }^{\prime} \bar{a} m$ | (custom) |  |
| give, $v$. | do | , (dress) | poshāk |
| glad | khush | hail | olā |
| glass | kānch | hall | dālän |
| , (a) | shìsha | ham | sū'ar kē gosh |
| glory | jalāl | hammer | mārtaul,hatorà |
| glue | saresh | handful | mutthī-bhar |
| gnat | machh | handsome | khübşürat |
| go fast | jaldī jāo | hang (up) | latkānā |
| , on | chalo | ,, (execute) |  |


| English. | Hindūstani. | English. | Hindüstanl. |
| :---: | :---: | :---: | :---: |
| happen | ho jānā | honour | 'izzat |
| happy | khush-dil | hook | ānkrı̄ |
| hard | sakht | hope, $v$. | ummed rakhnā |
| hare | lhar-gosh | horn | sing |
| harem | haram | horseman | sawār |
| harness | $s \bar{z} z$ | horse-shoe | $n a^{\prime} \mathrm{l}$ |
| harvest, $s$. | faṣl | hospitality | mihmān-dār ${ }^{\text {ch }}$ |
| hasten, $v$. | jaldī karnä | host | mihmān-dār |
| hastily | jaldī se | hot weather | garmī kā mau- |
| hate, $v$. | 'adāwat rakhnā | how | kaisà ? [sim |
| hawk | $b \bar{a} z$ | ," much | kitnā? |
| he | yih, wuh | human | insān̄ |
| al | achchh $\bar{a}$ karnā | hunger, s. | bhūkh |
| health | mizāj, şihhat | hungry | $b h \bar{u} k h \bar{a}$ |
| heap, s. | dher | hunt, $v$. | shikār karnā |
| hear | sunnā | hunter | shikārī |
| eat | garm | hunting | shikār karne ko |
| heavy | bhārī |  |  |
| heel, s. | eri | Ice | barf |
| height | $\bar{u} n c h a ̄ \bar{a}$, bulan- | idea | khayāl |
| heir | wāriss [dī | idle | sust |
| help, $v$. | madad denā |  | agar, jo |
| , 8. | madad | ignorant | $n \bar{a}-d \bar{a} n$ |
| hemp | san | ill (sick) | bīmār |
| herd | galla | image | putlā, but |
| here | yahān | imagination | khayāl |
| here and | idhar udhar | imitate | naḷl karnā |
| there |  | immediately | fauran |
| hide, $v$. | chhipānā | immortal | abadī |
| ," s. | chamrā | impatience | $b e-s a b r$ |
| hideous | bad-sūrat | impertinence | gustālıhi |
| high | ūnchā | important | zarūrı̄ |
| hill | pahār | impossible | nā-mumkin |
| history | tārīkh | imprison | kaid men dā̃nā |
| hold, $v$. | pakarnā | improper | $n \bar{a}-m u n \bar{a} s i b$ |
| hole | chhed | imprudent | be-ihtiyāt |
| hollow | mujauwaf | in | men, andar |
| holy | musallī, ķuddūs | increase, v. | barhānā, ziyā- |
| honest | rāst-bāz |  | da karnā |
| honey | shahd | indeed | fil-wāki ${ }^{\text {a }}$ |


| Englis | Hindustani. | English | Hindústani |
| :---: | :---: | :---: | :---: |
| India | hind | jealous | ghayūr |
| Indian (an) | hindüstāni | jealousy | ghairat |
| indigo | $n \stackrel{\rightharpoonup}{l}$ | jelly | jelı̄ |
| individual | $\bar{a} d m \bar{\chi}$, shakhs | jest | thatth $\bar{a}$ |
| indolent | sust | jester | thathol |
| industrious | mihnnatī | jew | yahī̀d ${ }^{\text {a }}$ |
| inferior | chhota $\bar{a}$ | jewel | jauhar |
| infidel | kāfir | join, $v$. | jornā |
| infinite | be-intihā | joint | jor |
| inn | musäfir-khāna | Jordan | yä̆rdan naddī |
| innocent | be-gunāh | journey | safar |
| inquire, $v$. | $p u \bar{c} h h n \bar{a}$ | joy | khushi |
| inquiry | daryāft | judge, v. | faisala karnä |
| insane | dīwāna, paglã |  |  |
| inscription | katba | judicial | 'adālatī |
| insensible | be-hosh | juggler | jādūgar |
| insolent | gustālıh | jump | kūd |
| inspector | muhtamim | just (equit- | ' $\bar{d} d i l$ |
| instant (this) | el dam | able) |  |
| instant | lahza | justice | inṣāf |
| instead of | 'iwaz men |  |  |
| instinct | samajh | Keep, v. | rakhnā |
| strument sult | àla, hathiyä be-'izzatī |  | maghz, gūd $\bar{a}$ <br> ketlī |
| insurrection | baghāwat | kick, $v$. | lä̀t mārnā |
| intelligent | hoshyār <br> kasd | kid | hakrī kā bach- |
| tention <br> terest | kas | kill | ${ }_{m \bar{a} r}{ }^{c} \bar{a} \bar{a} \ln \bar{a}$ |
| interpret, $v$. | tashrîh karnā | kind, ad. | mihríān |
| interpreter | mutarji $n$ | , s. s. (sort) | kism |
| invent | $\bar{i} j \bar{a} d$ karnā | king | $r a ̄ j \bar{a}$ |
| invention | $\bar{\imath} j \bar{j} d$ | kingdom | $b \bar{a} d s h \bar{a} h a t$ |
| invisible | gha'i ${ }^{\text {a }}$ | (empire) |  |
| irrigate, $v$. | ābpāshī karmì | kiss, $v$. | bosa den $\bar{a}$ |
| it | yih, wuh |  | bosa |
| ivory | häthi-dānt | kitchen knave | băırarchi-khāna daqhābāaz |
| Jacket | Kurta | knot | gānth, girah |
| jail | Kaid-khhāna | know. (I do | main nahīn |
| jar | 1 ,harā ¿ | not) | $j \bar{a} n t \bar{a}$ hūn |


| English. | Hindūstani. | Eng1ish | Hindustani. |
| :---: | :---: | :---: | :---: |
| Labour | mihnat | leopard | chītā |
| lace | les | leper | korhī |
| ladder | sīrhī | leprosy | korh |
| lady | șáhiba | less | kam |
| lake | tāl, talä'o | let, v. | denā |
| lamb | bherīkābachcha | letter(epistle) | khatt |
| lame | langrā | ,, (alphabet) | harf |
| lancet | nashtar | level | barābar |
| land, $v$. | utarnā | liar | jhūth ${ }_{\text {a }}$, darogh. |
| language | $z a b \bar{a} n, b o l \overline{ }$ |  | go |
| lantern | lāltain | liberty | $\bar{a} z \bar{a} d \bar{\imath}$ |
| large | barā | library | kutub-khäna |
| last (the) | sab se pichhlā | lie, $v$. | leṭnā |
| late | der men | , s. | $j h \bar{u}+h ~ b a ̄ t$. |
| laugh | hansn $\bar{a}$ | lies (to tell) | jhūth bolnā |
| law | kān $\bar{u} n, \bar{a}^{\prime} \bar{i} n$ | life | $j a ̈ n$ |
| lawful | jä'iz | lift | $u t h a ̄ n \bar{a}$ |
| lawyer | wakēl | light | roshan |
| lazy | sust. | " v. | jalā denā |
| ," (to be) $v$. | sust honā | ,, (weight) | halkā |
| lead (guide) | àge chalnā | lightning | bijli |
| leaf (tree) | $p a t t \bar{a}$ | like (to be) | ham-shakl |
| ,", (book) | warak | line | satar |
| lean | dublā, patlā | listen | sunnà |
| ,, against(to) | telonā | little | chhotē |
| learn | sìkhnā | live, $v$. | jīnä |
| leather | chamrā | liver | jigar, kalejā |
| leave, $v$. | chhor denā, | lizard | tiktiki |
| leave, s. | rukhsat | ,, (a gun) | bandūk: bharnā |
| leech | jonk | lock, $s$. | lcufl, tàla |
| left | $b \bar{a} k \underline{c}$ | lock, $v$. | ḳufl lagānà |
| ,, hand | $b \bar{a} y a ̄ n$ | locust | malakh, tiddì |
| ", (go to the) | $b \bar{a}$ 'en ${ }^{\text {jāo}}$ | long | lambä |
| leg | pānw | look | nazar |
| legal | $\underline{\text { lā̈nūnı̄ }}$ | loose, ad. | dhīlā [h̆uzūr |
| leisure | furşat | lord | şāhib, mālik, |
| lemon | nīm $\bar{u}, n i m b \bar{u}$ | lose, $v$. | khon $\bar{a}, ~ h a ̄ r n \bar{a}$ |
| lend, $v$. | $u d h \bar{a} r$ denā | loss | nukṣān |
| length | lambā'i | love, s. | mahabbat, pyār |


| English. | Hindüstani. | English | Hindüstani. |
| :---: | :---: | :---: | :---: |
| love, v. | pyār karnā | memory | y $\bar{a} d$ |
| lover | ${ }^{\text {'aushik }}$ | men | mard, $\bar{a} d m \bar{\imath}$ |
| low | $n \bar{c} c h \bar{a}$ | me | marammat kar: |
| luck | kismat | merchandise | saudà, māl [nà |
| lucky | khush-naşīb | merchant | saudāgar, bani- |
| luggage | $m \bar{a} l, a s b a \bar{b}$ | mercy | rahm [ya |
| lungs | shush, phephrā | merry | khush |
|  |  | middle | bīch |
| Machine | kal | mill | chakkī |
| mad | dīwān | mind | 'akl, hosh |
| magazine | kitāb | mine (of me) | mer $\bar{a}$ |
| magic | $j \bar{a} d \bar{u}$ | mirror | a'ìna, darpa |
| magistrate | hākim [panāh | mischi | badì, nukspān |
| majesty. | huzūr, jahān- | mise | bakhīl |
| make | banānā, karnā | miserable | bechāra |
| male | nar | isfortune | muşibat, āfat |
| malice | kīna | mist | kuhās $\bar{a}$ |
| man-of-war | jangı̄ jahāz | mistake | ghalat. |
| manliness | mardànagì | mix, $v$. | milān $\bar{a}$ |
| manner | tarah | model | namūn |
| many | bahut | modest | sharmīlā |
| many? (how) | kitne? | moist | gīlā |
| map | naksha | momen | lahaza |
| mare | ghorī | money | paise, rūpīye |
| mark | dägh, nishān | ", (change) | nakd rūpūye |
| marry, $v$. | shād̄̀ karnā | monkey | bandar |
| mast | dol, mastūl | mor | ziyāda |
| master | mālik | morrow | kal |
| mat | chata $\bar{a} \bar{\imath}$ | mortar | okhlī |
| meaning | ma'n̄̄, matlab | ,, (plaster) | chūnā |
| means(wealth) | daulat | mosque | masjid |
| measure | $m \bar{a} p$ | moth | parwäna |
| , v. | $m \bar{a} m \bar{a}$ | move, | hiln $\bar{a}$ |
| medical man | dāktar, hakim | mount, $v$. | charhnā |
| medicine | $\dot{d}$ | mountain | pahār |
| meet, $s$. | mulākāt | mourn, | ghamm karnā |
| melon(water) | kharbüza | much | bahut |
| melt, $v$. | galna | mud | kīcho |
| memoran- | $y \bar{\alpha} d-d \bar{q} s h t$ | mule | $\mid$ khachchar |
| dum |  | murder | khūn |


| English. | Hinđūstani. | English. | Hindūstani. |
| :---: | :---: | :---: | :---: |
| mushroom | chhāt $\bar{a}$ | nobody | $k o ' \bar{\imath}$ nahin |
| music | mūsikı | noise | $\bar{a} w \bar{a} z, g h u l$ |
| ", (the art) | $r a ̄ g$ | none | $k o ' \imath ̄ n a h i n$ |
| musician | mutrib | nonsense | behūda bíat |
| musk | mushk | north | uttar, shamāl |
| musquito | machchhar | not | na, nahin |
| ,, net | musahri | nothing | kuchh nahīn |
| must (you) | chāhiye | notwithstan- | tau bhi |
| mutiny | balwā | ding |  |
| my | merā | not yet | ab tak nahīn pālnā |
| Nail (iron) | keil, mekh | now (at | $a b$ |
| naked | nangä | present) |  |
| name | $n \bar{a} m$ | number | 'adad |
| narrow | tang, sakrea | numerous | bahut . |
| nation | kaum | nurse | $\bar{a} y \bar{a}$ |
| nature [tion) | khilkat |  | d $\bar{u} d h$ pilānā |
| ,, (disposi- | $t a b \bar{z}^{6} a t$, mizāj | " $\boldsymbol{v}$. | tīmārdārī kar- |
| near | nazdīk | nutmeg | jä's-phal [nā |
| necessary | zarür |  |  |
| necessity | zarirat | Oar | dänd |
| necklace | mālā | oath | kasam |
| needle | $s \bar{u}^{\prime} \bar{\imath}$ | obedience | tābi'därī |
| neglect | ghaflat | obedient | ḩulcm-bardār |
| negro | habshī | obey, v. | $\boldsymbol{m a ̄} n \boldsymbol{\overline { a }}$ |
| neighbour | parosī | oblige, $\boldsymbol{v}$. | mihrbānī karnā |
| neither | na...na | obstinate | جiddī |
| nephew | bhatīja | obtain | miln $\bar{a}$ |
| nest | ghonslã | occupation | dhandhā |
| net | jal | often | alcsar |
| never | kabhī nahĩn | offence | takcşir |
| nevertheless | tau bhi | office | daftar |
| new | nay $\bar{a}, t \bar{a} z a$ | officer (chief) | hākim |
| news | khabar | oil | tel |
| next | düsrā | old | purānā |
| night | rāt, shab | old (age) | bürhāpā |
| nightingale | 'andal̃̄b | old (man) | virrlà |
| no | nahin | old (woman) | bürhiyà |
| noble | sharīf | once | elc daf'a |
| nobleman | amir | onion | piyäz |


| Englinh. | Hindũ ${ }^{\text {a }}$ ani. | English. | Hindüstani. |
| :---: | :---: | :---: | :---: |
| only | khālı̀ , fakat. | parrot | totā |
| open | khulā | par | juz, tukreā |
| opinion | khayāl, rä'e | partner | sharïk |
| opium | afy $\bar{u} n$ | partridge | tītar |
| opportunity | mauk̇á | pass, $v$. | guzar jānā |
| oppose, $v$. | sāmnā karnā | passport | parwāna |
| opposite | sämne | patience | $\stackrel{\text { sabr }}{ }$ |
| or | y $\bar{a}$ | patien | säbir |
| orange | nārangì | pattern | namüna |
| order (arrangement) | band-o-bast | $\text { pay, } v \text {. }$ | adā karnā <br> $a d \bar{a}$ |
| order (com | hukm | peac | sulh |
| mand) |  | peacock | mor |
| order, $v$. | hukm | peasan | ra‘īyat |
| orienta | mashrik | people | $l o g$ |
| origin | assl, bunyā | perfume | khush-bū |
| ornament | gahnā | perhaps | shāyad |
| other | aur ak | perish | mar jānä |
| out | bāhar | permission | $i j a ̈ z a t$ |
| oven | tanür | permit, $v$. | ijāzat denā |
| over | upar | Persia | Irān, Färs |
| overseer | nāzir | Persian | Irānı̄, Färsì |
| owe, v. | kıārz rakhna | person | shakhs |
| owl | ullū | perspiration | pasina |
| own (possess) | apnā | petition | 'arz, guzärish |
| ox | bail | pewter | jast |
|  |  | philosopher | hakim |
| Page (of a | safha | pickaxe | phaurā |
| book). |  | piece | tukreà |
| page (in | laund | pilgrim | jūtrī |
| waiting) |  | pill | goli |
| pain | dard | pillage | lūt |
| paint, v. | rang lagān | pillar | situr, khambd |
| pair | jorā | pin | $p i n$ |
| palace | mahal | pincers | chimtā |
| palm-tree | khajür gāchh | pipe (tube) | nal |
| pan | $t a ̄ b a$ | pipe (for | $p \bar{p} p \bar{d}$ |
| pan (frying) | $f a r a ̄ i i p a \bar{a}$ | narghile) |  |
| pardon | $m u ‘ a \bar{f}$ mu'āf | pipe (for tobacco) | hukka |

Hind. Gram. B.T.

| English. | Hindũstani. | En | Hindùstaní. |
| :---: | :---: | :---: | :---: |
| pitch | Roir | pray, | $\bar{a} z$ pa |
| pity | afsos, rahm | pr | namãz |
| place | jagah | prefer | pasand karnā |
| plain (even) | barābar | present, ad. | $h \overline{a ̄ z i r}$ |
| plant | paudhā | present (gift) | in' $\bar{a} m$ |
| play, v. | khelnä | pretty | suthrā |
| play (an in- | bajānā | prey | shikār |
| strument) | $z i r$ | price | kimat, dām |
| pleasant | achchhā, dil- | pride | ghurūr |
| plenty | bahu | priest | imām |
| plough | hal | prince | shāh-zād |
| plunder | lūt | prince (royal) | $r a \bar{j}$-kumār |
| poet | shă | princess | shäh-zādī |
| poetry | shi'r | private | khāṣ |
| int | nok | priv | ai-khāna |
| poison | za | probab | shāyad, ghāli- |
| police |  | processio | an |
| politeness | $a k h l a ̄ k$ | proclamation | ishtihār, manā- |
| pomegranate | anār | produce, v. | paidàlearnā [dì |
| pond | $t \bar{a} \bar{l}{ }^{\text {a }}$ b | profit | fä'ida, nafa' |
| or | gharīb, kang $\bar{a}$ | promise, | wa'da karn $\bar{a}$ |
| poppy | post | proof | dalīl |
| po | sū'ar kā gosht | proper | durust, th |
| porter | kulī | prophet | paighambar |
| (carrier) | ķulı | protect | bachānā |
| porter(door-) | dar | proud | maghrür |
| keeper) |  | province | șüba |
| portmanteau | $p \mathrm{~b}$ ¢ | provision | tosha |
| possible | mum | prudence | abar-dārī |
| post (for | dāa, țappāl | prudent | khabar-där |
| letters) |  | publish, v. | jārī karnä |
| post (house) |  | pull, $v$. | khīnchnä |
| pot | degchì | pump | bam |
| pound | $\bar{a} d h \bar{a} s e r$ | punish | sazā denā |
| pour, v. | dāl denã | pupil | shägird |
| poverty | iflas | pure | sāf |
| power | kudrat | purposely | irāde se |
| powerful | vorāwar | purse | thailī |
| praise | ta'rif | push | dhakk $\bar{a}$ |
| praise, $v$. | ta'rīf karnā | put, $\boldsymbol{v}_{0}$ | rakh denä |

## 115

| Eng11sh | Hindüstani | Eng1 | Hin |
| :---: | :---: | :---: | :---: |
| put out | nikāl denā | recover (ill- ness) | achch |
| Quadruped | chaupāya | reed | $n \bar{a} \cdot e$ |
| quail | bater | reflection | soch |
| quantity | mikdār | refresh one's | tāzagī hãssii |
| quarrel | jhagrā | self | honā |
| quarter ( $\frac{1}{4}$ th) | chauthā' $\bar{\imath}, p \bar{a}$ 'o | refuse | àkhor, fuzla |
| quarter (in | $a m \bar{a} n$ | region | mulk |
| battle) |  | regulations | $\bar{a}^{\prime} \grave{\imath} n, k \times \bar{a} n \bar{u} n$ |
| quarter (of a | mahalla | rejoice, $v$. | khush honā |
| queen [town) | rān̄̀, mal | relation (fam- | sagà |
| question | sawāl | release [ily) | chhor denā |
| quick (agile) | jald, tez | relieve | $\bar{a} r a ̄ m$ denā |
| quite | bi-l-kul | religion remain | dīn, mazhab thaharnā |
| Radish | $m$ | remedy | ‘ilàj |
| rag | gudar | remember, | $y \bar{d} d$ karnā |
| railway tr | rel-gāri | remind | $y a \bar{d}$ dilānā |
| rainy | $p a \bar{n} \bar{l} k \bar{a}$ [karnā | remove, | le-jānā, nikāl |
| ise, $v$ | uthānā, kharā | rent (hire) | kirāya [denã |
| in | kishmish | rent (tear) | hār', chīr |
| rank | 'uhda | repair | ammat kar- |
| rapia | jald, | repeat | hir bolnā [n |
| rare | $n \bar{a} d i r$ | report | habar |
| cal | ba | reproac | ta' $n a$, malām |
| rash | be-lih | repulse, | hikast den |
| raw | kachch | request | darkhwoust |
| a | kira | resign | chhor den $\bar{a}$ |
| razo | us | resist | muzähamat |
| read | parhn $\bar{a}$ | respect | da |
| ady | taiyār | rest | $\bar{a} r a \overline{ }$ |
| al | hakik | rest, $v$ | $\bar{a} r a ̄ m$ karnā |
| rear | pı̄chhe | retreat | khalwat-gāh |
| reason | sabab | return (come | phir à |
| receipt | ra | back) | wāpas àn |
| e, | miln | revenge | intikām |
| ently | in | reward | $i^{\prime} \bar{\alpha} \bar{m}$, |
| recollect | $y \bar{a} d$ karn $\bar{a}$ | rheumatisn | $b \bar{a}^{\prime} \bar{\imath} \quad[$ shish |
| mpense | ajr | rib | ar, paslī |
| record | likhnā | ribbon | fitah |


| English. | Hindustani. | Engligh. | Hindôsuns. |
| :---: | :---: | :---: | :---: |
| rice | dhān | sale [tion) | farokht |
| rich | daulat-mand | sale (by auc- | nīlām |
| ride, v. | sawāri-karnā | saltpetre | shorä |
| rider | sawār | salvation | najāt |
| rifle | bandūk | salve | marham |
| right (notleft) | dāhiṅ் | same | * $k$-h $\overline{\text { u }}$, wuhi |
| right (just | wājib | sample | namūna |
| claim) |  | sand | ret, bālu |
| right (hand) | dāhine | savage, ad. | janglī |
| right, $s$. | thīk | save, $v$. | bachānā |
| ring | angūthī | say; I say | bolnā; main |
| ripe | pakkìa, pukhta | [you) | boltā hün |
| rise, $v$. | uthnnā, uṭh jānä | say? (what do | kyä bolte ho t |
| road | rästā | scale (bal- | tarāzū |
| roast | $k a b a ̄ b$ | ance) |  |
| rob | lūtnā | scarce | kamyäb |
| robber | dakait | scarcely | kamyäbī se |
| robbery | ḍakaitī | scarcity | Killat |
| rock | patthar, sang | scarlet | lāl |
| roof | chhappar | scatter, v. | chhitrānā |
| ot | jar. | scholar | shägird |
| rope | rassī, dorī | school | maktab |
| rose | gul | schoolmaster | ustād |
| ewater | gul-āb | science | 'ilm |
| t | sarnā | scorpion | bichchhū |
| tten | sarā | search | talāsh, dhhunc̣h |
| rough | kharkharā | secret | bhed, räz |
| round | gol | ect | firka |
| rub | ragarnä | see, $v$. | dekhnā |
| ,, together | mālish harnā | seed | biyā, bīj |
| ruby | yâkūut | seek | dhūndhnã |
| rude | gustākh | seldom | kam |
| ruin | kharābi | self (myself) | apnā |
| sun, $v$. | daurnã | sell (to) | bechnā |
| rust | zang | send, $v$. | bhejnā |
|  |  | sentence | jumla |
| Said | bola | sense | 'alcl |
| safe | sālim | separate, $v$. | judā karnã |
| sagacity | -akl, hosh | serpent | sāmp, nàg |
| salary | tankhwäh, !a'al | servant | naukar |


| English | Hindûstani. | English. | Hindüstani |
| :---: | :---: | :---: | :---: |
| se | khidmat karnā | station (rank) | martaba |
| service | khidma | steady | $\underline{k} \bar{a}^{\prime}{ }^{\text {im }}$ |
| ttlement | band-o | steal, v | chorī karnā |
| eral |  | steam | bhäph |
| vere | saliht | step | kadam |
| W, $v$ | sīnā, silã' $\mathrm{\imath}$ kar- | still | chup |
| , | sāya [nā] | sting, $s$. | dank |
| ake, v. | hilāna | stock(capital) | pūnjī |
| ame | sho | stop, v. | kharā rahnā, |
| ap | sh |  | $k n \bar{a}$ |
| arpe | tez kar | storm | tư̆ ${ }_{\text {a }}$ |
| ave, | hajāmat karnä | stor | M̈issa, kah |
| she | yih, wi | straight | sīdhā |
| ath | miyān | stranger | ghair $\bar{a} d m \bar{\imath}$ |
| , | phail | straw | bich |
| ield | dhāl | strength | zor |
| ine | chama | strong | ¢cawı̄ |
| ship | jahāz | ", (solid) | mazbūt. |
| shoe (horse) | $n a^{+} l$ | stupid | be-wukūf |
| shoot, $v$. | bandūk̂c chalānā | stupid (inex- | $n a \bar{a}-w a \bar{a} k i f$ |
| shop | dūkān | perienced) |  |
| shopkeeper | $d \bar{u} k a ̄ n-d \bar{a}$ | success | $k a \bar{m} y \bar{a} b \bar{~}$ |
| shore | kinār | sud | achānak |
| hort | kotāh, chhot | suffer, | bardāsht |
| ow, | dikhlānā | sufficien | bas, kāfî |
| ut, $v$ | band karnà | sugar cand | mişrī |
| shut the door | darwāza band | sulphur | gandhak |
| sick | bīmār [karo | summit | chotī |
| sickness | bīmārī | superfluous | fuz̧ūl |
| side | taraf, | support, $v$. | $\bar{a} s r a \bar{a} d e$ |
| sieve | ghirbāl | surgeon | jarrāh |
| sight | nazar | surprise | ta'ajjub |
| sign | ishāra, nishān | suspicion | gumān |
| square (a) | chauk | sw | kasam khā |
| stable, adj. | mazbut | sweep, | jhārnā |
| stand, $v$. | kharā rahnā | sw | mïth |
| star. | tārā, sitāra | sweetmeat | mithä' |
| starch | $k \bar{a} n j \bar{\imath}$ | swell, $v$. | sūjnā |
| start, $v$. | chaunkn $\bar{a}$ | swift | tez-rau |
| station | chauki | swim, v. | pairnā |


| Einglish. | Hindūstañ. | English. | Hindus ${ }^{\text {a }}$ (anl. |
| :---: | :---: | :---: | :---: |
| Take, v. | lonã | throw, v. | phenkn $\bar{a}$ |
| take care | khabardār honā | tie, $v$. | bāndhn $\bar{a}$ |
| lk, v. | bätchīt karnā | tig | tang |
| 11 | lambā | tile | khaprā |
| tank | talä'o | till, v. | khetī karnā |
| taste | maza | tired | thak $\bar{a}$ |
| taste, v. | chakhn $\bar{a}$ | to | ko |
| tax | mahşūl | toast, $v$. | senkn |
| ,, (land) | zamīn-tika | (bread) |  |
| teach, v. | sikhān $\bar{a}$ | tobacco | tambāk $\bar{u}$ |
| teacher (of | munshī | together | sāth |
| languages) |  | tomb | kabr |
| telescope | dūr-bin | tongue (hold | chup raho |
| $1, v$. | kahnā | your) |  |
| temper | mizāj, tabī'at | too | $b h i$ |
| mperate | mu'tadil parhezgār | tools top | hathiyār choti |
| templ | masjid | torch | mash'al |
| tent | khīma, tambū, | torment | ' $a \underline{z} \bar{a} b$ |
|  | derā | tortoise | kachh $\bar{u}^{\prime} \bar{a}$ |
| terrible | kihhauf-nāk | touch, v. | chhūnā |
| thank | shukr | towards | kī tarat |
| $\mathrm{nk}, v .$ | shukr karnā | traitor | namak-harām |
| lifu | shukr-guzä |  | daghābāz |
|  |  | translate, $v$. | tarjuma karnä |
| re | wahā | translation | tarjuma |
|  | ye, we | translato | mutarjim |
| ck | motā | travel, v | safar karnã |
| hief | chor | traveller | musāfir |
| thig | jāng | ,, European | gorā musāfir |
| thin | patlā | treachery | daghābāz |
| thing | chīz [karná | treasure | khazāna |
| think, v. | sochnā, khayāl | tremble, v. | kāmpnā |
| thirsty | miyāsā | trib | kaum |
| thorn | kāntā | trouble | takl̄̄f |
| those | wuh | tru | sach, șādik |
| thou | $t \bar{\nu}$ | trunk (box) | sandūk |
| thought | soch, dhy | trust, v. | i'timād rak |
| thread | sūt, tāg $\bar{a}$ | trustee | mu'tamad |
| threaten, v. | dhamkāna | truth | sach bāt |


| English. | Hindûstannı. | English | Hindústan |
| :---: | :---: | :---: | :---: |
| try, v. (en- | koshish karnā | vile | kharāb |
| deavour) |  | vineyard | angūristān |
| try (prove) | $j \bar{a} n{ }^{\text {chehn }}$ | violenc | zor, jabr |
| ne | $t a \dot{n}$ | virgin | bäleira |
| turban | pag | virtue | $\underline{k h} \bar{u}^{\text {b }}$ |
| twist, $v$. | ainthnō | virtuous | ${ }^{\text {cizzat-dä }}$ |
| tyrant | zälim | able) |  |
|  |  | visible | zähir, nazar |
| Ugly | bad | visit | mulāk. |
| under | nīche | voice | $\bar{a} w \bar{a} z$ |
| understand | samaj | vomit, | $u b k \bar{a}^{\prime} \bar{\imath}$ karn $\bar{a}$ |
| ,,? (do you) | samajhte ho ? | vulgar | kamina |
| unfortunate | kam-batht | vulture | gidh |
| unjust | $b e-i n s$ äf |  |  |
| until | jab tak...nahīn | Wager | shart. |
| upon | par | wages | ujrat |
| uproar | ghul | waist | leamar |
| us | ha | wait, | abr karnä |
| ,, (to us) | ham | wait | khidmatgār, |
| use | k $\bar{a} m$ |  | hazur-bash |
| ,, (it is of no) | yih kuchh kām | wake | jagānā |
|  | kā nahīn | walk, | air karn |
| usef | $k \bar{a} m k \bar{a}$ |  | hawā khānā |
| useless | kuchh kām kā | w | $d \bar{\imath} w \bar{a} r$ |
|  | nahin | wander, | bhatalenă |
| usual | ma'mülı | want, $v$. | āhnä |
| Vagabond | luchchä, bad | warm | yar |
| vain |  | wash, | dhona |
| valuable | kīmatī | sher | dhobin |
| value, $n$. | kimat | woman |  |
| $\cdots$ v. | keadr karnā | wasp | birnī |
| variou | chand kism leā | waste, $v$. | kharāb karnā |
| vast | barā | [piece) |  |
| vegetables | tarkārū, sabzī | watch (time- | ghari |
| veil | nikāb | watch (milit.) | pahre-wä |
| vein | nas, r |  | hifāzat karnā |
| velvet | malihmal | watchm | aukī-lār |
| verse (poetry) | chhand | water-carrier | bihishtī |
| very | nihāyat | water-melo | tarbüz |


| b | English. | Hindustani. | English. | Hindustanl. |
| :---: | :---: | :---: | :---: | :---: |
|  | wave | mauj | wire | tār |
|  | wax | mom | wisdom | ${ }^{6} \mathrm{akl}$ |
|  | way (road) | rāh, rāst $\bar{a}$ | wise | 'aflmand |
|  | we | ham | wish, v. | chāh $n \bar{a}$ |
|  | weak | kam-zor | wish, s. | $k h w \bar{a} h i \imath s h$ |
|  | wealth | dhan, daulat | with | ke säth |
|  | weary | thak $\bar{a}$ | within [side) | andar |
|  | weather | mausim | without (out- | $b \bar{a} h a r$ |
|  | weave | binnā | withoutdoubt | be-shak, zarür |
|  | wedding | sh $\bar{a} d \bar{\imath}, b y \bar{a} h$ | witness | shāhid, gawāh |
|  | weep, v. | ronā | wolf | bheriy $\bar{a}$ |
|  | weigh, v. | $t o l n \bar{\alpha}$ | wonderful | ' $a j$ żb |
|  | weight | wazn | wood (forest) | jangal |
|  | welcome (a) | mubārak | wood(timber) | lakri |
|  | well (good) | achchhä | wool | $\bar{u} n$, pashm |
|  | ,, (a water) | kü'ān | woollen | paslım kā |
|  | west | pachchham | word | bāt |
|  | wet | bhīg $\bar{a}, g \bar{l} l \bar{a}$ | work | $k \stackrel{\rightharpoonup}{m} m$ |
|  | what [say? | kyā? | worm | kīra |
|  | what do you | kyā kahte ho 9 | worth (to be) | lā'ik hon $\bar{a}$ |
|  | wheat | gehūn | worthy | $l \bar{a}^{\prime} i k$ |
|  | wheel | pahiy $\bar{a}$ | wound, v. | zalch m den $\bar{a}$ |
|  | when | kab? | write, $v$. | likhnā |
|  | whence | kahān se | writer | kātib |
|  | where | kahān | ", (copyist) | nalel-navis |
|  | which? inter. | kaun | writing | lekhā |
|  | whip | chäbuk | wrong | nā-dırust |
|  | whirlwind | gird-bād | Yard (court) | sahn |
|  | whistle, v. | sīti bajānā | ," (measure) |  |
|  | who (rel.) | jo, jaun | yes | hān, jī hān |
|  | who? (inter.) | kaun? | yet | lekin |
|  | whole | tamām | yet (not) | $a b$ tak |
|  | whose ? | kis kī? | yoke | $j \bar{u}^{\prime} \bar{a}$ |
|  | why ? | kyūn? | you | tum |
|  | wide | chaurä | young | jawān |
|  | widow | bew $\bar{a}$ | your | tumhārā |
|  | wild | jangli | youth | jawāni |
|  | win, $v$. | $\mathfrak{j} \bar{\iota} \cdot n \bar{a}$ | Zeal | tapäk, josh |
|  | wings | par | zealous | sargarm |
|  | wipe, v. | ponchh denā | zephyr | $b \bar{a} d-i-s ̧ a b \bar{a}$. |

MEMORANDA

Marlborough's

## Pocket Self-Taught PHRASE BOOKS

 with ENGLISH PHONETIC PRONUNCIATIONhe Tourist and Traveller to the Continent. Easily carried in the pocket or handbag. Grown lime (4i: x 3i)
Pocket FRENCH Self-Taughe Limp Cloth $3 / 0$ oot
" GBRMAN
MTALIAN
M NORWBGIAN
" SPANISH.

| $n$ | $n$ | $n$ | $n$ |
| :--- | :--- | :--- | :--- |
| $n$ | $n$ | $n$ | $n$ |
| $n$ | $n$ | $n$ | $n$ |

## Marlborough's FOREIGN DICTIONARIES

-Technical, Business, Medical and Military Terma; Terms used in Commores Trades, Prolessions, Sciences and Arts ; Tables of Money, \&er., \&e.

## RMAN TECHNICAL WORDS AND PHRASES DICTIONARY

> By E. M, ROLFFB

ENCLISH-GKRMAN and GERMAN-ENGLISH
ROMAN CHARACTERS
IDEAL FOR QUICK REFERENCE
Fhird Edielon. Enlarged B Rovised Damy Svo. 199 pp. Cloth $10 / 6$ net

## ALIAN TECHNICAL WORDS AND PHRASES

By E. F. PAVENTA

ENGLISH-ITALIAN and ITALIAN ENGLISH
16 mo . 312 pp . Fawn Oloth $6 /-$ not

## Marlborough's LITHUANIAN DICTIONARY

Edited by Rev. H. H. Pbw reess, B.A.,B.D. \& Rey. T. Gemeas ENGLISH-LITHUANIAN \& LITHUANIAN-ENGLISH
a) help for trade and general pu poses to the Lithuanian in England and the a in Lithuania. Demy sve. 338 pp . Greon Cloth, $10 / 6 \mathrm{not}$

Marlborough's SPANISH DICTIONARY
By Andrís J. R. V. Garcia
ENGLISH-SPANISH and SPANISH-ENGLISH Ideal for Quick Reterence
mtireiv new and original compilation derigned to be a practical and useful companion to AKLBOROUGH'S SPANISH SKLF-IAUGHT and GRAMMAR. The work containe 30,000 words and is printed in clear type.
Demy Ive. Green Cleth $10 / 6$ mest

## ISH, SPANISH AND PORTUGUESE TECHNICAL DICTIONARY

By THos. P. PALMER
-Aeroplanes: Airshipt: Agriculume Machinery and Terme: Automobiles ; Building Construcms : Electricity General Terms ; Machinery Tools ; Machinery and Mechanical Terms ; Minirg a) Shipping Terms, Ships \&cc.; Texile Mackinery and Terms; Woodworking and Machinery Terma, \&c.


## GRAMMARS



Keys so French, German, lisilan and Spanish Grammars, separate, I

## ENGLISH SELF-TAUGHT



PK
1983
T44
1916

Thimm, Carl Albert Hindustan $\overline{1}$, grammar self-taught 3d ed.

## PLEASE DO NOT REMOVE

CARDS OR SLIPS FROM THIS POCKET

UNIVERSITY OF TORONTO LIBRARY


[^0]:    * THIMM (C. A.) Hindūstãni Self-Taught. [In Romanized characters.] Containing Vocabularies, Idiomatic Phrases and Dialogues, Travel Talk, Military, Legal, Religious. Commercial. Shooting and Fishing Terms, Money, Weights and Measurer, Indian Titles Castes, Festivals, \&c., \&c. Crown 8vo., wrapper, Do., do., bound in cloth, E. Marlborovgh \& Co., 51, Old Bailey, London, E.C.

[^1]:    * "Urdũ" is the native term for the language, and is originally a Persian word signifying "a camp."

[^2]:    The Romanized characters are used for the Hindūstāni words throughout.

[^3]:    * The names of the signs themselves are respectively zabar (over), zer (below), and pesh (before).

[^4]:    * $\bar{A} p$ as an honorific 2nd Personal Pronoun, i.e. " your honour," has âp-kia for the Genitive, and i$p$-ko for the Dative or Accusative case.

[^5]:    * For list of Verbs see "Hindūstani Self-Taught," pages 50-55.

[^6]:    * Note.-The Compound Tenses of "honà" are made with "honi" as the auxiliary, the same as any other Verb. Examples:-

    Maiwุ $h \bar{u}_{1} \bar{a}$ hün, I have been. Ham $h \bar{u}_{1} e$ the, We had been.

[^7]:    - Note.-The Auxiliary Verb is placed last in Hindustani.

[^8]:    - Except main and tain or $t u$, which are not inflected by ne, but retain their Nominative form ; and they thus correspond with their Plurals ham and tum, which, though they admit of inflection, usually dispense with it

[^9]:    * The participle in kar or ke, \&c. (sometimes karkar or karke, all being derived from karnä, sometimes only the plain stem kar), is used to avoid the repetition of aur (and), as

    Yih bāt bolkar (or karkar or karke) chalã gayã,
    Having said this, he went away, or, He said this much and loft.

[^10]:    For list of Adverbs see " Bindūstani Self-Taught," pages 66-60.

[^11]:    * The vulgar formas kad, jad, tad respectively, mre not much in use.

[^12]:    * For list of Conjunctions see " Hindustãni Self-Taught," pages 56-60.

[^13]:    * See " Hindustani Self-Tanght."

[^14]:    ${ }^{1}$ Grow. ${ }^{2}$ Have you seen? ${ }^{3}$ Should, or must. *Their understood. ${ }^{5}$ Ghall you have it? ${ }^{6}$ Bacon.

[^15]:    * See " Hindüstemi Self-Traght.

[^16]:    ${ }^{2}$ Employs. "Signifies agency. ${ }^{2}$ Paid. e,s There understood.

[^17]:    ${ }^{1}$ How long. ${ }^{2}$ Pay, ${ }^{8}$ Must.

[^18]:    * See "Hindústani Self-Tanght."

[^19]:    ${ }^{1}$ Are understood. ${ }^{9}$ Fish understood. ${ }^{3}$ Of understood. ${ }^{4}$ I should like some game. "You stand. "Astend to my wants.

[^20]:    ${ }^{1}$ To drink = to smoke (idiom). sLeave off. ${ }^{3}$ She is not at home (idiom). ${ }^{\text {E Native. }}{ }^{5}$ What is the matter with you? ${ }^{6}$ Have. "Let me feel. ${ }^{\text {E Appetite. }}$

[^21]:    ${ }^{1}$ Ont of the way. ${ }^{9}$ Is. ${ }^{3}$ Are sticking. *Has swelled. "After taking.

[^22]:    ${ }^{1}$ Fem. past participle of karnā. ${ }^{9}$ Have it. ${ }^{3}$ Does fit. ${ }^{4}$ It cannot be observed. ${ }^{5}$ Lengthen. ${ }^{{ }^{9}}$ Mend. ${ }^{7}$ Bought. ${ }^{{ }^{3}}$ This.

[^23]:    ${ }^{1}$ Prepare. ${ }^{2}$ Fall in. ${ }^{3}$ Left turn. *Quick march. ${ }^{\text {B Tell }}$ off the company into four sections. "Will wheel in. "Will march.

[^24]:    ${ }^{2}$ There understood. ${ }^{2}$ Had. ${ }^{3}$ The whole of that. ${ }^{4}$ Has been lost.

[^25]:    * See " Hindüstini Self-Tanght."

[^26]:    * See "Hindastani Self-Teught."

[^27]:    ${ }^{1}$ The verb is made plural, out of respect to the word pädshäh. "The consequence is also thrown into the same tense as the first clause. ${ }^{3} V$ exbsl noun followed by the infinitive. "On horseber".

[^28]:    ${ }^{1}$ Respectful Imperative form

[^29]:    * History of India, published by the Vernacular Press, Bombay.

[^30]:    * Mackay's Geography Manual.

[^31]:    * The Jungle Book (pages 244 and 245), by Rudyard Kipling. (1900. London: Macmillan \& Co., Ltd.)

[^32]:    Hind. Gram. S.-T.

[^33]:    * See page 75.

