12 STAVE OCTAVO - 24 PAGES (Interleaved)
Bexico. Ha vector thrice
3 ha Burns


## ACADEMY MANUSCRIPT BOOK

FINEST QUALITY PAPER SUITABLE FOR PENCIL, PEN AND BALLPOINT CONTAINING USEFUL INFORMATION ON THEORY AND A GLOSSARY OF MUSICAL TERMS

KEITH PROWSE MUSIC PUBLISHING CO. LTD. 46 GERARD STREET, LONDON, WII

## CLEFS



Eavos.e eriy repare the use of all these cle/s but in printed music the treble cief is usualy employed for Soprano. Abs sall The re Tellor g witten an octave higher than actua

## NOTE VALUES AND THEIR EQUIVALENT RESTS



NOTATIONAL ABBREVIATIONS


KEY SIGNATURES, PRIMARY TRIADS AND DOMINANT SEVENTHS



The RELATIVE MNOR s a Minor Third (three sem tones below Ma or The RELATIVE MA OR is a Minor Third (three semitones) above Minor

Ha'nacker Mill. $4^{w}$. Sone. adapted.


Sally is gone that was so kindly,



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n







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briang ny saced है trara - dise

Whin Jeaus Christ was / four years old, the |

| Angels lrought Hin $/$ toyp of gold, which/no man/ ever had/ |
| :--- | :--- | :--- | :--- | bought on sold hid /yet with these te/ would not flay, th (hade thim suall tand ) out of clay' hud

3 blesed then rill then lew a/wan..
In Crieath Domi ne …
Teves Chrost, Stion Child so / wise -
Bless mine hanots of bless mini leyes - Ind bined ney secele to Parra-dise - -11

Iuns Ie lucis ants Kenminion. Combhiir Stum. Mon setri Antibkeres

2. But I mill sit beside the fire.
$\qquad$
$\qquad$
3. The quit weing Kolut hor hiset
$\qquad$
4 She Kender Eventode- Sing 4 Virees of Belloc ? thish with It lucus

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$\qquad$
2. Pacend readant sminia
$\qquad$ A- man...
$\qquad$
$\qquad$




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$\qquad$
$\qquad$
4

3 $\Longrightarrow$



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 $\longrightarrow \ldots+2$

 $\square$ 0 | $\square 1+2$ |
| :--- | -

ב-10,
$\bar{\square}+2$
$\square \rightarrow+\operatorname{cosec}$

2

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$\qquad$ $\square-2+2+2$ 1
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$\qquad$

[^1]
$\qquad$
4-2 $2+0,0-2$
$\qquad$
$\qquad$



$\rightarrow 4$

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[^2]
## A GLOSSARY OF MUSICAL TERMS.

## turol

Amisu
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1.1sounu
timate
1 |creric
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Dion Dimemuende 1), b.

1. ir E.d

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$L_{\text {arg }}$
Ieceatu

## 1 intu

Maggiore
Hartat)
II.no

ILezze Forte Im|.|

Quickening the tume
A stress or emphasis on a certain note.
Very slow but quicker than Largo.
Agitated, hurried.
Broadening out the time.
Moderately fast.
Quick, lively, merry
At a moderate pace.
Not as slow as Andantc.
Animated, lively, spirited.
Playing the notes of a chord consecutively.
Resume the original time
In a singing style.
Con (with) Moto motion.
Gradually louder.
Da from) Capo beginning, al tol Fine (end).
Dal from, Segno sign.
Gradually softer
Sweetly

## And.

With expression.
Loud.
Very loud.
Gaily.
Grandly.
Gracefully.
Slowly but net as slow as Largo.
A slow and solemn degree of movement.
Smoothly, notes to follow each other without break.
Very slow.
Major.
Marked, accented
Less
Moderately loud.

Mezzo Piano m.p
IInere
Moderato
Anolt)
Nun I'roppo
Ped.
Piano ( $P$
Pianissimo (PP
Piu Mosso
Prou a pou
Presto
Rall. Rallentundo
Religioso
Rit. (Rttordunda)
Semitone

Sostenute
Sotto Voce
Staccato
Str ngendo
Syncopation
Tempo di Marcia
「empo di Valse
Tempo Primo Tempol
「one
Tre Corde

Una Corda or U.C.
Vivace

If derell -11
Mie ir
In a moderate tin
Much, very. eg hly illliet ytuk
Nim t(C) m! ! +n Presto-Not tot fal
Pedal, itduates depreal damper pedal if tie pran Suft.
Very soft.
Piu more Naser mitafaster
Irtile br lat= or poco-lauder litic be wide Verv y-ick
Gradually stixer
In a religie us manna is
Gradualls suler
The mallest put nuit Western mit me be lat tween next 1 intes planc.

## 5- tained

subdued yu tis
Detached, names … hr thence betw if iah Acteleratm the tw
An accent culurring i. . . Wh wcak part if tholty
In march tume
In walty ume
First or ari in I fum
An interval omprisit, (w) tenes.
Indicates the raising of that tat pedal of the $F$ at at $C$ b Una Corda period
Indicates depresspun- f the tai pedal of the prazo. Anedal of the fast livel!

## THE HOME EXAMINER By Ernest Haywood

stx booklets dealing with the theory of music and elementary hermony in short progressive stages. At the conclusion of each stage an exhaustive set of questions is given the working of which enables students to test their knowledge as they proceed.

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An adinirable course in simple comp siti $n$ when elements of meludy, harmony and transposition at pres-" in a senes of carefully sraded exercise. The uwor the 1 work ensures the success of the theory les on, as 1 phes encouraged t) write tunes and pleen of their ow mon holding their attention and interest. Invalul ble th Ex $\mathrm{m} / \mathrm{m} / \mathrm{I}$ Candidates also n class work where the necessiti of o phir set exercises is avolded, thu aving taluble tum

## The "First Step" Series





# Music Dictionary <br>   

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## Achatiy. Manuscript



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[^0]:    $\ldots \ldots$
    

[^1]:    $20-2$ 2

[^2]:    ——_O_
    

    ACADEMV
    ACAOEMY

