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## THE JOY:

A COLLECTION OF

# NEW AND CAREFULLY SELECTED MUSIC, FOR <br> <br> CLASSES, CHOIRS, AND CONVENTIONS. 

 <br> <br> CLASSES, CHOIRS, AND CONVENTIONS.}
By P. P. BLISS.

CINCININATI:
JOHN CHURCH \& CO.

CHIICAGO:
GEO. F. ROOT \& SONS.

## A PREFACE

would be
USELESS TO MY FRIENDS, SENSELESS TO MY FOES, AND NOT READ BY STRANGERS;

So I omit it.
P. P. B.

## THE SINGING CLASS.

## By GEO. F. ROOT.

## MUSICAL NAMES AND REPRESENTATIONS.

I. Musical sounds are called roses.
II. Every tone has a lensth, named whole, half, quarter, eighth, sixteenth, dotted whole, dotted half, dotted quarter, dotted eighth, or some name of that kind, and is represented to the eye by a note. (o)

## III. Notes.

Whole Note. Half Note. Quarter Note. Eighth Notes. Sixteenth Notes.


Dotted Whole. Dotod Half. Dotted Quarter.
Woted Eighths and Sistecnths.

IV. Every tone has a fitch, named, absoluttiv, C, D, E, or some name of that kind; also, named rehtioth, by such terms as key-note, or one, two, three, etc. ; or tonic, dominant, sub-dominant, etc., and represented to the eye either by a horizontal line, or the space above or below it, thus :

STAFFS OF DIFFERENT CAPACITIES.
V. Staff of five lines, each line having a space above ard below itin all, elceen places, or degrees, that may represent pitches.

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Njw44* nbwva.
*iftir limc. -
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lontriti linc.
Tlairal mbater,
Thiral liur. -
Nrotiml mpince
Nuconil lime,
Nirai mprima', -
Nral li|m",
Sprace loclow.
```

VI. Staff of five long lines and three short ones, each having a space above and below it-seventeen places representing pitches.

## Third apice nliove <br> Nreand lind abowe, <br> Neqのinl 4 pard atbote

l'irnt ling xbote,
$\qquad$

Firnt lintr riboby $\qquad$
Nince nhove.
Filili line. - -
Fonrth nprese.
Nonrili lina.
'Thiral apara.
Thiril llin.
Nurould जgnce.
Niceond lind,
Firal काbrec.
Fldralllir. -
Nipica below,
Firul lina liflow,
second spiace below
VII. Staff arranged to represent the pitches of women's voices :

VIII. Staff arranged to represent the pitches of the higher voices of men :

IV. Staff arranged to represent the pitches of the lower voices of men:

X. Staffs arranged to represent a key. (The foregoing staffs, with eleffs, also represent a key.)

XI. Staff modified by accilentals:


DK゙NAMIC TERMS, AND SIGNS.
XII. Every tone has a fouce and quality, named by an appropriate word or term, and represented by the same (written or printed), or its abbreviation, or a corresponding sign.
XIII. Forte, or $f$, loud.

Pacio, or $A$, soft.
Mezzo, or m, medium.
Fortissimo, or ff, very loud.
Piavissimo, or th, very soft.
Crescendo, or cres., or $=$, increasing tone or tones.
Dimnuendo, or dim. or $\quad$, diminishing tone or tones.
Swell, or increasing and diminishing.
Forzando, or $f z$, or $>$, a sudden burst of tone.
Somber Qualty, tones of reverence, sadness, or fear.
Ciear Quality, tones of courage, joyfulness, or gayety.
Maestoso, loud and majestic.
Affetuoso, soft and sad.
Dolce, soft and sweet.
Con spirito, loul, or soft, and spirited.
Con Dmore, with grief.
Giojoso, joyfully.

THE FULL REPRESENTATION OF A TONE.
XIV. The tone here represented is a whole notr, as to length represented by the note; middli $C$, as to pitch represented by the desrce of the staff upon which the note is placed; loud, as to power; and majestic, as to quality, represented by the word macstoso.


Hail:

TONES IN TUNLS．
$\mathcal{X V}$ ．Tones do not make tunes until they produce fulsations or eeats in the mind，acionted and unationtid．

XVI．Accented and unaccented beats make measures．
XVII．When beats group themselves into taios（accented and unac－ cented），they make ducble meastres．

XVIII．When beats group themselses into theres（one acconted and two unaccented），they maki ikipee meascires．

XIX．When beats group themselves into fours（accented，unac－ cented，lesser accented，unaccented），they make Quadruple Meas－ eres．

XX．When beats group themselves into sixes（first accented，fourth bess accented），they make Sextrebe Menseres．

Some tunes make one kind of measures，and some another．

SILENCE 1 N TUNES．
XXI．Some beats in music take place in silence．These silences are called Rests，and are represented by characters，called rests．

| NXII |  | RESTS． |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Whole Rest． | Half Rest | Quarter Resh． $\because$ | Eighth Rest． $\because$ | Sixpecmb Rest． |
| Doted Whole Rest． | Dutted half kest． － | Dotted Quarter Rest． <br> $\uparrow$－ | Dotted lighth Rest． 9 | Doned Sixtecnth ふしゃ。 <br> シ・ |

## V゚CLI＂TRANINO．

XXIII．From the first tone，the following things should be attended to：

1．Positwon－Sit or stand so that the chest and throat will have free action．

2．Bremtura－Fill the longs as full as the time will allow at every inspiration．Io but hold the breath in the langs by shating the throat，but control it entirely loy the abdominal and intereostal mus－ Les，keeping the throat open and relieved from piresture．

If you dan utter a shont semteme while the lumes are fill，whout the breath escaping，the right musckes are being nsetl．（Sice formad Wusical Hand－book．）Use but little becala while singing．

3．Qumbits of Tinse－Re able to prontuce somber tones by dis－ tending the throat，amb clay tones by hoding the thonat in a more natual position．Remember that too much somber tone is injurious to the wice，and that the clear tone is the safe working tone．

4．Prosuachation－Strengthen the muscles，that give the consonant elements of the language，by special practice，as they require more distinctness for simging than for sjeaking．

See that the vowel sounds are pure and exact．
［If convenicht，it is a graed plan to have a larece cand，or an cxtia packboand，

 fhe the names，terms，and charaters beloneing to them，meter the right hembines， and so in their approphate tepoutments，if the clas are arombemed to thimb of a note at a Rydime chamecter，of the staff as a Meloglice character，of a crescondo or
 Five out ath name and tome as they have leamed，and det the class say of each one whether it is kylmmic，Melotic，or Dymanne．］
flor a more full atnd complete explamaton of exery enple here ponched upon，and fur extended


## ANALYTICAL MUSIC TABLE.



## PRACTICAL EXERCISES.

Such instructions should be given as will enable the class to answer the questions bulunging to each exercise.
 How many bars? What hemet of har is the lant one?

Secat amblescribe:
 used in this lesson?


 pitch, puwer, or qualty of the tone? What represents the length? What character shuw which line ur ghace is wanted?

Sintw without beasins: :


No. 4.-What are the pitch-names of these tones? What are their length-names? What helps you decide what power and quality they should have? Which tone is most satisfactory for an ending? What is such a tone called, in a key or in a tune?


No. 5.-Which staff is here used? Which degree represents key-note? When ladies and children sing from the base staff, do they sing the exact pitch represented, or an octave higher?


No. 6.-Which staff is here used? When ladies and children sing from the tenor staff, do they sing as written, or an octave higher? Which degree stands for middle C, in treble staff? In base staff? In tenor staff?


No. 7.-Is seven a good tone for key-note? Is it restful, or restless? Is six bold, or plaintive? Which is more bold, six or fonr ?


No. 8.-What kind of rests? What power and quality do the worls call for?


No. 9.-Ilow mand heas in triple measure? Which is accented? What do the figures $3-4$ mean? What kincl of note is here thee leats long ? What kincl of power, and quality, shomitd the given?


la,
sol, fa, do. loo. mi, sol, do.
join, sol-id and strong; iol-id and strong,
al- 11 [n.
sol-id and strons
以.


Jon m
s sol.
the chorrus both sul -it

No. 10. What kind of rest in last measure? Whet do the dota before one of the hars signify? Which time, singing the pitee through, doy you omit the three measures marked "zal time"? Which time do you om the mesures marhed "int time"?
 ( letters with cheer us, And hing youncar un, Lin-ul yon (emit, . . . . . . . . . . say, "I will come!"

No. it.-Htw many beats has quadruple measure? Whish are accented beats? What new note? Ilow bong? Itow many staft to be wed at once? What shows that two ntaffs, tigether? Which staff for female whices? Which for male wices? Joyful, or ball? (leas, or somber tone? What ham of power?


No. 12.-What kind of rests in this lesson? (The whole rest is used to fill a measure, in any kind of measure.)
Ficat time arafully.


No. 13.-What kincl of measure? llow many leats has sextuple measure? (By this plan, the down and risht beats are accented, as in quadruple measure, making the trantition easy.)

Brat and describe:


No. 14.-What figure indicates sextuple measure? What io the figures $6-4$ say? What is the peculiarity of the whole rest ?


Down, left, left, Right, up, up. Now, this long measuresing, Down, left, left, Right, up, up. making our voices ring, Long, long, strong!




No. 6 .-When the tomes of a key above eight are used, what is eight called? What is next above one of the upper scale? Next? Next? Next? Where tones below one are usel, what is one called? What is neat helow eight of the lower scale? Next? Next? Next? What are the higher voices of men called? The Jower? What are the higher voices of women called? What the luwer?


All may share their wond'rous joy, who o-pen wide the door, In the cottage, in the hall, in homes of rich or poor.

"Glo-ry now and ev-er-more to all mankind," theycry-An-gel voic-es, an-gel voic-es, sounding thro' the sky,


In the field, the shop, the mart, the school-room and the hall, Blessing us while blessing Him whose care is o-ver all,


Softly ' H hey Swivel.
No. 17. -What does the repeat include? Which parts sing the atheviations, in the lat line wee each verse?

1. Softly they swell, o - yer the sea, Winds that are wafting my loved ones to me. Winds that are wafting my loved ones to me.

2. After so long, O, may they come, While we are waiting to welcome then home, while we are waiting to wetenme them home.

No. 18. -How many tones are sung to one syllable, where the sher in wert?
I. Thou who art enthroned above. Thou in whom we live and move, sweet it is with joyful tongue, To resonant thy name in song.
2. When the morning paints the skies, When the stars of evening rise, We thy prats es will accord, Sov'reisin Ruler, mighty lord.
 3. Decks the spring with flow'rs the field, Harvest rel doth autumn yield; (over of all gond below, I orff, from thee these hissings flow.

$$
(6) \cdot \mathrm{O}
$$

14
Come, Dearest.
No. 19.-What are the new notes? How many with a heat? How shonla the beats move-fast or moderately slow? What indicates that?


No. 20.- Il ow should the beats move here-sow, or rather lively? What indicutco thou? What du the letters D. C. stand for? What in the meaning of the wort Da Capo"? Of "Fine"?
(It will have a good effect to sing this piece right after the previous one, combating hum b turetier.)
Allegretto.







No. 21. What is the name of the tone that is higher than $F$ and lower than $G$ ? If we sing $F$ sharp instead of $F$ (the other tones being the same that we have been singing), what will he key-note? What tone in the Key of $G$, is mot in the Key of $C$ ? What tone in the Key of $C$, is not in the Key of $G$ ? What shows you that the staff represents the Key of $C$ ? What hows you that the staff repesents the Key of $G$ ? (Whatever shous what key the staff represents, is called the signatare of the key.) How the the beat, move in this tune?
 (1) Soft-ly now the light of day Fades up - un my sight a-way; Free from care, from la - bor free, Lord, l would commune with thee. 6): $: 4$ The Praise of Music.
No. 22.-What key is this piece in? How do you know? What is the signature? llow must the beats move-or, what is the movensent?






Angels, Roll the Rock.


No. 19.- Ithat new notes are here? Blow many sixteenths go with a lo at? How many equal to an eighth? To a quarter? To a half? To a whole?


1. Dlotheer, watch the lit - the feet, Climbing ier the gat eden wall, Bumbling throw the hut - st streak, kumasi the sheds and hath.







Ex-tri-cat-ing eve ry weed, Sowing good and precious seed; llarvest rich you then may see Ri-jen for Filter - ni - is.


## Fear Not.

No. 27. What key is the ctaff here mate turepresent? What tone in the hey of $A$ is not in the ley of D? What new character is here? Are the pulsations or







3. le nut afraid, tho' tri-al's glare Falls on thy path, I will prepare A rest for thee in heav'n on high, be not afrail, "for it is I."


Oxce More at Home.
No. 28.-What key? What lind of mearure? What movement? What fuality of tone?


[^0]
## Tine Honey Seekers.

 are used here, the value of how many (pa tern wall wa th with beat?



No. 30.-What key do these staffs represent? What new tone is loce usel? What is its relative mame in this key? What quality of tone should be used-light, or reverent? When the movement is not marked, by what du you decide how fast tu sing?


## Fary Land.

No. 3:-Is this movement slow, or fast? What word indicates this? Are the tones to le sustained, or detached? What word indicates this style?

 mean? What does pstand for? What does pamomean? buble pr?




## 24

There's Peace on the Deer.

 What quality of tone?


ev - er-Speak nut, ah, breathe not, there's peace on the deep. Peace! peace! yes, there's peace on the deep; Peace! peace! yes, there"s peace on the deep.

(1)
ev - er-Speak not, ah, breathe not, there's peace on the deep. Peace! peace! yes, there's peace on the deep; Peace! peace! yes, there's peace on the deep.


## Ocean Music.

No. 34.-Modatation-In what key is the second line of thin tune? What in the name of the character that makes the staff tame for th, whee that tone in wanted?

 give to B? What in going from one key to another, in the course of a pine of muse, called?




## Gaily our Song.

No, 35. Where docs the modulation toke place here? To what key? What hemp of mande? What is beat note? Then, what erarisy of tuple measure? Which line do the treble voices omit? Should then long tone lee sustancel evenly, or with a crescendo? What expression, as for power and duality?



QUARTETTE OR CHORU'S. [Without instrmental accompaniment.]


No. 36.-Is this sextuple, or compound double measure? What is beat-note? (Sce page 6.)

go to the brook or the spring, And o-ver its bubbles I'll sugg, Cold wa-ter, cold wa-ter for me: Cold wa-ter, cold wa-ter for me!
(1) A-A A-A-1
quick to the brook and the spring l'll haste and Ill mer-ri-ly sing, Cold wa-ter, cold wa-ter for me: Cold wa-ter, cold wa-ter for me!

run to the lrook and the spring, And o-ver their bubbleswe'll sing, Cold wa-ter, cold wa-ter for us! Cold wa-ter, cold wa-ter for us!


## Sumamer Morn.

 of this key? Is there a moxiulation in kis piect?

3. Ies, I love thy dews so pearl-y summer morn, summermorn: And thy first coul houre, so ear - ly, summer morn, summer

morn; For the freshest thonghtsare given When the eastern bar are riven, And the dew hathenmefrom heaven, summer morn, summer norn.


> No. 39. What is the new key? What characters are required to make the staff represent this key? To what other key does this music modulate in the conrse of the piece? What expression shoml here he given? (Icfermy to puwer and fuatity.) What movement?



No. 40 - What power, quality, and movement should here be given? Which of thece thre thing ha the componer indicated? Which mot? Itume ean gout tell what thoy should be?


## When Beauty Clothes.

No. 41 . Which part has the primeipal tune, in the second section of this piece? What key is it in? What does "Dal Segno" mean ? To what sign does it tell you to go? Should this be sung with sextuple, or compound dothe measure? What quality? Abrupty, or gracefully? Andante
 When bean-ty clothes the fertile vale, And blossums deck the spray, And frayrancebreathesin ev' a y gale, IIow sweet the ver - nal day, Ifark! 2
 When beau-ty clothes the fer-tile vale, And blossoms dect the spay, Andfragrance breathesin ev' - ry. gate, fiow swect the ver - nal day. Hark!



## Tine Temperance Star.





## Tile Dear Oses at Home.

No. 43. -When three tones are sung in the time of two, what do they form? What figure indicate a triplet? What combination of length come frequently to one beat in this piece? How many sixteenths is a doted eighth equal to? Which element of the word ." dear,"gisen dismally, will mate the word earnest?






 sadness, or merriment?

Allegretto vivace.


Oc - to - ber glow Crown'd for-est and hill - top with glo - ry. "Let's go and camp out the whole day in the woods!" Twas




Cususnurs. Conclucel






No. 46.-What key is this piece in? What tone has the Key of A Minor that C Major has not? Which line here has G, and not G sharp? Then, what key is that line in? Is the staff arranged for the key of A Minor in the signature place, or by accidentals? What major key bas the same arrangement in the signature place as this? What quality of tone here-clear, or sumber? What movement?


## Come and Rest.

No. 47.-What key is this piece in? To what key does it modulate? What is the tone of modulation? What tone of C Major is the same as one its relative minor key? What tone of A minor is the same as one of its relative major key?


There's Always a Welcome for Thee.
No. 48. -When a tone, not belonging to a key, is so introduced that it does not cause modulation, what is ta cather? What ate chromatic tune here? What sylhbe do you apply to two? What to sharp two ?


1. Come in thy gladness, come in thy sorrow, Come when the winds sweep o. ter the sea; Come in the evening, Come on the more,

2. Come when life's troubles 'round thee are clinging, Cone when thy heart filled with anguish may be: Come when the spring-birds sweetly are sing-ing,

3. Come at thy pleasure, sure is the greeting-On - ty delight our loved one shall see; Whatever the time or place of the meeting,


Come! there is always a welcome for thee; Come! there is always a welcome for thee. Come: loved one come!


Here there is always a welcome for thee; Here there is always a welcome for thee. Come! loved one come!

 does this modulation uccur here

brighten stillmore if our mot-to but he, Lend a kind, helping hand to the poor, Lend a lind, helping hand to the poor, Lend a

 (e kind, helping hand to the poor; 'Twill be lend-ing to hom whose ex - am - ple has said lend a kind, helpinghand to the poor.


To the poor.

## Beautiful Dew-Drops.

No. 50.-Do these figures indicate simple or compound measure? What kind of compound measure? What kind of compound measure do 6 - 8 sometimes mean? What is always beat-note in compound measure? What is the relative minor bere? What, the tone of modulation?


1. Beau-ti - ful dew-drops, jew - ets of light, Dropp'd from the crown of the god-dess of night, llashing in chains of her mys-tic - al

2. Beau-ti - ful dew-drops, flash-ing at morn, Brighter than gems in earth's di-a-dems worn, Rut-dy their light on the lit - y's cheek

3. Beat-ti - ful dew-drops, fair - est of pearls, Blessing each bud where the drooping vine eurls, Rich-er and pur - er your worth seems to

links, Blazing in founts where the fire - fly drinks; Beautiful dew-drops, diamonds so rare, Spangle the loeks of her dusky-brown hair.

glows, Pearly they gleam from the heart of a rose; Beautiful dew-drops, gems from the sky, Tears on the lash of the flower's bright eye.

me- Rich-er by far than the pearls of the sea. Beautiful dew-drops, shimmering bright, sweet as the stars in their heaven-ly light.


## The Music of the Pine.

No. 5 r.-Which accidental leals to the relative minor of this key? Which to the key of A? Which accidentals indicate chromatie tones?


A Huxdred Years Hexch




From C to C; ; тнró Ev'ry Key--concluded.




## VOCAL EXERCISE.

(For Class Drill.)

1st. Position : Erect and easy. 2d. Inhalation: Sudden and silent.
Retain the breath eight counts, twelve counts, sixteen counts.
Sustain a tone eight counts, twelve counts, sixteen counts.
No. 1. Sing as written, also repeat each syllable four times in each measure. No. 2. Consonamts short, vowels pure. Sing cither part singly, or altogether in harmony.



$$
\begin{aligned}
& 46 \\
& \text { Vocal Exercise. Continued. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Nos. }
\end{aligned}
$$

 feggios important not only for the object mentioned above, but for mporement in the management of the beath (and conceguently in phasing, and in execution; while the effort to express joy, gaicty, cheerfulness, courage, 必e, as well as the more plamtive and sad emotion by their mean, in of the greatert importance in developing the
 quality of tone, it is obvious that such an interpretation of the music may be given as will be in accordance whth chatacter. It will lef found an ald solfeggios that several interpretations can be given whth almost equal propricty, and in some cases cmotions qute opponte may in tuan be explesed wishout sulence to the music.

SOLFEGGIONo.i.
uncmo.


Do, re, sl, do, re, si, du, sol, mi, re.
Ke, mi, fa, la, re, sol, du, si, re, do.
Sul, si, te, du, sul, m, h.a, sol,mi,sul, re, mu, fa, la, sul, fa, la, re, sul,do, si, re, do.

$$
\text { SOLFEGGIO No. } 2 .
$$



SOLFEGGIO No. 3 .

$A h$,

- Ah,

Ah,

These services are prepared for those who wish musical exercises of a specially devotional claracter, for the daily opening of Convention or Institute work.

I will Lift up Mine Eyes.

I. I will lift up mine eyes unto the hill, from whence \| cometh my | help.

My help eometh from the Lord which made | heaven and $\mid$ earth
2. He will not suffer thy foot to be moved, He that keepeth thee | will not | slumber.

Behold, He that keepeth Israel shall neither | slumber nor | sleep.
3. The Lord is thy keeper, the Lord is thy shade upon thy | right | hand.

The sun shall not smite thee by day, nor the \| moon by | night.
4. The Lord shall preserve thee from ail evil, He shall pre- | serve thy | soul.

The Lord shall preserve thy going out and thy coming in from this time forth, and even for $\mid$ ev - er- $\mid$ mure.

## The Lord's Prayer.



Our Father who art in heaven, hallowed be Thy name. Thy kingtom come, Thy will be done, in earth as it is in heaven: Give us this day our daty bread; and forgive us our debts, as we forgive our debtors. And lead us not into temptation ; Lut deliver us from evil. For Thine is the kingdom, and
the power, and the glory forever. d is our Refuge.
Moderato.


God is our Refuge.-coneluded.

tho' the mountains be carried in - to the midst of the sea. God is our

ref-uge and strength, therefore we will not fear, we will not fear.


Awake, My Soul :


1. A-wake, my soul! and with the sun Thy dai-lystage of du-ty run;
2. Thanks be to Thee, who safe hast kept, And hast refreshed me while $\mathbf{I}$ slept;
3. Di - tect, con-trol, sug-gest this day, All I de-sign, or do, or say


Shake off dull sloth, and joy-ful rise. To pay thy morning sac - ri - fice. O grant that when from death I wake, I may of end-less life par-take.
That all my pow'rs, withall their might, In Thy sole glo-ry may u-nite.





Shine with tender gleam - ing; All combine To enshrine Form of fairy dreaming, Joy ! Joy! Joy! the world is tull of Joy!

 Voice to grand endeav - or; Be our aim Still the same, Songs of joy for - ever! Joy! Joy! Joy! Our hearts are full of Joy!


La, la, la, la, la, la la, la, la. la, la,
la,
la,
ha, la, la, la, la, la, la, la, la, la, la,
la,
la, la,
$(f+10+0$


La, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la.


[^1]52
Music All Around Us.
Words and Music by S. W. Straus.

r. There is music all around us, On the earth and in the air, Yes, the earth is full of music, Sweetest music iv - 'ry-where.

2. At the break of dawn we hear it, Yes, and when the noon is bright, Or when evening twilight changes In - to dark and gloomy night.

3. Thus for-ev-er and for-ev-er, Breaking on the list'ning ear, Blessed music, charming music, Comes our earthly way to cheer.


CHORLS. Allegretto.


Music All Around Us. Concluded.







# The Merry Plow-Boys. <br> G. F. Root. 






Kaleidoscope.




Kaleidoscope. Continued.

## 



Down by the de-pot, love, I'll meet you, Never, never fear,







2. Hours of sunshine, hours of bliss, Brightly do they pass away; If our life were all like this, Oh, the joyous day!


Not a care and not a sorrow Whisp'ring of the night;
Fearing not but each to-morrow's Sun will shine as bright.




 sung together, from very soft to very loud, as if remming tegether.


The Music of the May-Fielid. Concluded.

$$
8=
$$

$$
10
$$

$\square$

$$
\mid \text { 年 }
$$

$\square$

Accidents.


 We all must expect to sing wrong, now and then, For ac-ci-dentscometo the very beat men; les, yes, yes, yes, Come to the very best men.


Early in the morn there's "music in the air," hat the res o ins hay.

"John, go 'long and shake the carpet- Harry, soap and sand. Bother - a - dion, what's the matter, now?
what's the matter, hey?"


Cob-wels:
cub - wets!
Ha! ha! ha! ha! ha!
What'll we have,
for

pay :




Jack and Gill. A Responsive Chorus.
H. L. H.

. Jack and Gill went up the hill To draw a pail of 2. Iit-tle Jane ran up the lane To hang her clothes a 3. Nimble Dick ran up so quick, lIe tumbled over a 4. Care-ful Mat took up the cat. And flung her in the 5. Whined one young pike, "I do not like $A$ eat here in the 6. Thencame a trout, and flounced a-bout, And made his gills to 7. 'Twas pike and trout-now in, now out, 'Till when they both went
8. And all this ill when Jack and Gill Went for that pail of
wa-ter; Jack fell down and broke his crown, And Gill came tumbling af - ter dry-ine; She called for Nell to ring the bell, for Jack and (Bill were dy - ing. tim-ber; lle bebt his low to shoot a crow, and killeal poor puss in the winlow. wa - ter; The filites 'round came at the sound, To see what mate the splat - ter. riv - er;" " 1 ush! ! hush ! she's dead," an olel pike said, "And I witl eat her liv - er." rat-tle; "Leaveber for me a-lone," cricd he; And thenthere came a bat-ile. un-der, An cel slipped in, as sly as sin, And carried off the plun-der. wa-ter; And Jack fell down and broke his crown, Aud Gill canc tumbling af - ter.
$7 \%$ Eiko should be sunc by Four linices, in another roon.


Light-Hearted are We." Concluded.



[^2]A froz - en man . tle see;
The twinkling, the twinkling stars are bright, While wintry joys our hearts delight.
 e La, la, la, la, etc.


La,
la, etc.

2. Though keen the north wind blows, More bright the in - gle glows; Though summer birds and flowers depart, New social joys their cheer impart.


* Small note for In Capo only.

Note.- Do nut obscrve the staccato (. . . .) in the last verse.

# Spring's Delights are Now Returning. 




Spring's Delights are Now Returning. Concluded.


74 Wordsby Pawlisk. Freddie's Last Request. Song and Chorus. Music by p. p. Buss.





4Ia D. C., all $\hbar u m$, mouth clused.


* This part may be sung by a good Alto voice.




## Accidentals.





Gold Must be Tried by Fire. Concluded.


Allegretto Vivace.

Rain-bow! Rain-bow! Jail, hail to thee, In brightness and bean - ty arrayed, In beau-ty glorious, glorious Rain-bow! Rain-bow: Wel-come to thee, Thou
$\qquad$


Rain-bow: Kain-bow: Mail, hail to thee, In brighonessand beat - ty arrayed,


Welcome, bow of promise, Welcome, arch of beau - ty, Welcome, bow of prom - ise,


Welcome, arch of beau - ty, loy-ful-ly we hail thee, Joy - fut - by we hail thee, Seal of promised met - ty, Glorious in thy brightness, Seal of promised

Mail to tue Rainbow! Concluded.


$\qquad$
$\qquad$ ness ar - raved, foal we hail




Joy - ful-ly, joy - ful-ly, Joy - fol we hail thee, bright arch of heaven. heaven.
$\qquad$
$\qquad$ Kambow! Rainbow: Hail: hail w thee,
$\qquad$
$\qquad$
 00


In brightness and beau -ty arrayed, in beauty, glorious, glorious, Rainbow ! Rainbow! Welometo thee, Thoubnghe arch of glad pumice mate. flail! hail! hail: $6 \rightarrow 0 \rightarrow 0 \rightarrow 0$


In brightness and beauty ar-rayed,

84
The Life of Song.






Tiie Life of Sovg. Continued.

(4): An :


We:








To illustrate Transition (going at once to a distant key).



萑






hap-py we, oh, happy, happy, happy, happy, happy we, Oh, hap-py we, oh, hap-py, hap-py, happy, happy, happy we, Oh, happy we, oh,

Come, Let's Sing a Merry Round. Concluded.

hap-py, hap-py we,




sur-row, my head I bowed. Can man, im - mor-tal man, tho'l I, su luw and selfish be? Their gild-ed mot-to streamed on high, I read it-Pol-I - Cy.
captives of Fashion there. "What ho," I cried, "and whither now? Whose worshipers are ye?" Je-fore their queen I saw them low: 'Twas cruel Vas - I - Ty,

spake with a hearenly thrill, "Joy! joy, sweet angel voice," I cried, "Dwell, ever dwell with me!" "" Tis thine to choose," the voice replied, "Aly name is Itosesty."


The Rustic Festival.


$$
\begin{aligned}
& \begin{array}{l}
92 \text { The Rustic Festival. Continued. } \\
\left.\begin{array}{lll}
60
\end{array}\right)
\end{array}
\end{aligned}
$$

Tine Rustic Festival. Continued.



(2920:



The: Rustic Festival. Continued.


So, kind fitends, a sweet gool niolit to you we sing, May gour dicams inght vis - ions loring.
So, dear friemds, a



Rambling. Quartet and Chorus.
From Sacred Lute by permission. P. I' Bliss.


2. And I come with a few pale flowers From the scenes that I thought sub-lime; While my heart is full of the music I havecaught from the warbler's chime.


Rambling. Concluded.



(a)

20,0 en 0,

CHORES. Iat limetr, zalimepp.


La, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la. la, la, la, la, la, la, la, la, la, la, la, la. (25:00: La, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, Ia, la, la, la, la, la, la, la, la, Ia, la, la, la, la, la, la, la.








1. A - bose the tomb a wit - low is sigh - ing And plaintive the voice of the wive birds re-


100 Above the Tomb.-Concluded.




Return of Spring. Continued.

an - them Each grove and forest cheer;
From hill to date re - peat-ing,
$\mathrm{re}=$ Fat -112g,
re - par at - ing,


Return of Spring. Continued.

welcone spring is here, The welcome spring is here, The weleome spring is bere. Now thro' the dimpled wa - ter, 'the shal-lopglides a-


The welcome spring is here, spring is here. The welcome spring is here. Now thre' the dimpled wa - ter, the shat - lopglides a(res. Dim. ( Bolce.


The welcome spring is here, spring is here, The welcone spring is here. Now thro the dim-pled wa - ter, The shal - lopglides a-


## I 06

Return of Spring. Continued.


Each liv - ing thing re - joic - es In IIm whomade the spring, Wc'll shout, We'll shout,

Return of Spring. Concluded.


## 108

## Old Times.



1. There's a sweet, sweet song on the slum-brous air, 'That driftsthro' the vale of dreams; It comesfrom a clime where the ros - es were, It



2. Ah! we heard it first at the dawn of day; It ningled with mat - in chimes; But tong yearshave distanced that won-drous lay, But

comes from a clime where the ros - eswerc- A tune-ful heart, and her bright brown hair, that ri - valed morn-ing's beams.


3. Oh, ren-der thanks to God a-bove, The foumain of e-ter - nal love; Whose mercy form, thro' ag - es past, llath stood, and sliall for - ev - er last.

4. Who can his might-y deeds ex-press-Not on - ly vast, but num-ber-less: What mortal el - oquence can raise llis trib-ute of e - ter-mal praise.


His Loving-Kindness. L. M.



## I IO

Bethlehem's Star. L. M. Double.
A. W. Williams.

2. Once on the rag-ing seas I rode, The storm was loud, the night was clark; \}

The o-cean yawned, and rudely blow'd The wind that toss'd my found'ring bark. $\}$ Deep horror then my vi - tals froze; Death-struck, I eeased the tide to stem;
D. C. When sudden-ly a star a-rose! It was the Star of Beth-le-hem.


And thro' the storm and danger's thrall, It led me to the port of peace. \} Now safely moored, my perils o'er, I'll sing, first in night's di - a - dem,
D. C. For ev - er and for - ev - er more, The Star-the Star of Beth - le - hem.


# Distant Home. L. M. 

P. P. B.


Gospel Sound. L. M.
Cantabile.

1. How sweetly flowed the sos - ped sound. From lips of gen - the ness and grace, White listing thousands gathered round, And joy and reverence filled the place.


2. Come, wanderers, to my Father's home; Come, all ye wear - y ones, and rest; les, sa - cred Teacher, we will come, O - bey thee, love thee, and be best.


Tower. L. M. (6 lines.)
P. P. Bliss.

Andante.


1. The Lord my pasture shall prepare, And feed me with a shepherd's care; ! His presence shall my wants supply, And guardme withawatchfoleyc; My noonday walks he shall at - tend, Andallmy mid - night hour t de fend.

2. When in the sul-try glebe I faint, Or on the thirsty mountain pant. To fer tile vales and dew meals, ty weary, wand rang steps he leads; \} ~ W h e r e ~ p e a c e f u l ~ s t r e a m s ~ s o ~ s o f t ~ a n d ~ l o w . ~
A. midthever - dart land - scape flow.


I I 2 Words by Rev. T. Nield.
Goodness. C. M.
P. P. B.

 $\left[\begin{array}{ll}1 & 0 \\ \square\end{array}\right.$
That goodness all abroad!
I. Oh, for a thousand hearts to fcel The goodness of
of
my God! Oh, for a thousand tongues to tell
2. let thousand hearts would be too few, A thousand tungues too weak, To feel the grat - i-tude that's due.

That grat-i-tude to speak.

3. Un-numbered blessings thus bestowed, Unbounded praise demand; To give a tithe of what is owed, Would all my life
command.


> Neves. C. M.


> 1. Awake, my suul: stretch ev'-ry nerve, And press with vig-or on; A heavenly race demands thy zeal, A bright, im-mor-tal crown.

3. Blest Sav-ior, in-tro-duced by thee, Have I my race begun; And, crown'd with vict'ry, at thy feet, I'll lay my hon-ors down


Mac. C. MI.
C. C CAse.







II. Boxcar.

Addie. C. MI.
P. P. Beds.


1. Oppressed by noonday" scorching heat, To yon-dercross I Dee, Be - neath its shet-fer take my seat-xis shave like this bu me.

2. Be-ncath that cross clear wat-crsburst, A fountain sparkling And there I quench my fec. Jere I sec: cast filmy Severe thirat-Nis stringer like this for
3. For burdened ones, a rest-ing place Le - suse that cross i

4. Oh, for a shout of sa-cred joy, To God the sov-reign hing' bet ev - "ry land their tongues employ, And hymns of tiumph sing.


$$
\begin{aligned}
& \cdots \\
& \text { 2. Je-sus our God ascends on high, llisheaven-iy guards a-round At-tend him tis-ing through the sky With trum-pets' joy-ful sound. }
\end{aligned}
$$


3. While angels shout and praise their ling, Let mor - tals learn their strains; Let all the earth his hon - or sing; O'er all the earth he reigns.

Sifeet Repose. C. M.
C. C. Case.

Herato.








Littleton. C. M.

r. Je-sus, these eyes have nev-er seen That radiant form of thine! The veil of sense hangs dark between thy biessed face and mine.

2. I see thee not, I hear thee not, Yet art thou olt with me; And earth hath ne'er so dear a spot, is where 1 meet with thee.

3. When death these mortal eyes shall seal, And still this throbbing heart, The rending veil shall thee reveal All glorious as thou art.


The Last Hymn. C. M.
P. P. Puiss.


1. The winds are hush'd, the peacefulmoon Looks downon Zion's hill; The cit - $y$ sleeps, 'tis night'h calm nom, Aud all the strects are still.

2. How soft, how ho-ly is the light, And, hark: a tune-ful song,

As gen-tle as the dews of night, Floats on the air a - long.

3. Surrounded by his faith-ful few, Our dear Redeemer see;

May we not raise the sung a - new, In jraise, dear Lord, to thee?



> Zion's Rock. S. M.
C. M. Wyman.



2. The loft - $y$ hills and towers, That lift their heads on high, Shall all be lev - el'd low in dust - Their ver - y names shall die.

3. The vaulted heavensshallfall, Built by Je-ho-vah'shands; But firm-er than the heavens, the Roek of my sal - va - - tion stands. $0 \cdot 2$


## CONGREGATIONAL TUNES.



## Duke Street. L. M.

    3. The living know that they must die, But all the dead forgoten lie; Their memory and their sense are gone, Alike un-know - ing and un - known.
    

Rosedale. L. M.

## Coronation. C. M.

O. HOLDEN.

## Arlington. C. M.

Dr. Arse.






## Lira. C. M.

Geo. F. Root.



# Timanus. S. M. 

## P. P. B.



## Seymour. 7s.

Von Weber.


## Stockwell. Ss \& 7 s .

D. E. Jones.




No more heart-pangs nor sadness, When Jesus comes; All peace, and joy, and gladness. When Jesus comes ; All doubts and fears will vanish, When Jesus comes; All gloom his face will banish, When Jesus comes.

He'll know the way was dreary, When Jesus comes; He'll know the feet grew weary, When Jesus comes;
He'll know what griefs oppressed me, When Jesus comes; Oh, how his arms will rest me! When Jesus comes.

I 22 Mrs. M. B. C. Siade.
1 Allegretio.

A Voice Sweetly Calls. (Missionary.)

I. A roice swectly calls from the shining world above, | (I) | 6 | 1 | 1 | 1 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| (I) | 0 | 0 | 0 | 0 | 0 |

Will you go?
will you go? The dear Lord is calling in


3. Oh! come cre life's sunset has fad-ed in the west, Will yougo?
will you go?
'To mansions preparing for


Will you go?
will you go?


Will you go?

A Voice Sweetly Calls. Concluded.

ElGIN.
J. II. Ward.


1. From the cross uphifect high, Where the Saviour deigas to die, bursting on the ravithel ear! "Love's redceming work is done; Come and welcome, sinner, come! What melodious sounds we hear, (Omit)


2. Spread for thee the festal board, See with richerthamies stored; \} Yet again a chith confesed, Never from his house to ronm: Come and welcome, sinner, come!





Tramelixg Homeinard. Concluded.




Rest in the Lord, wat patiently for him:
Trust in his word and he' ll forgive thy sin, Wat on the Lord.


Hest in the lord. wat patiently for him; ant heel forgive thy sin, Wrath the Lord.


Cast Tiny Bread upon time Waters.
B.
[May be suns while the collection is being taken.]


days.




THAT Bitr. Duntet and Chorus.


1. Youtell me of a cit - y Which is so bright and fair; O, why do not the friends I love Talk more of go-ing there?

2. O, dear and bless-ed cit-y., Could I but en - ter in, I should be free from ev - 'ry pain, From care, and doubt, and sin.



I hear them speak of pleas - ures Which earth-ly things have given; Why do they nev - er men - tion The bet - ter joys of heaven?


The firm and strong foun-da - tion Is built of jew - els rare; I'm sure that noth-ing earth - ly Can with those walls com-pare.


O, let me bear each tri - al As pa - tient as I may, Forsoon will all thingsmor-tal For-ev - er pass a - way.


That City. Concluded.

"A cit - $y$ which hath foundations, Whose builder and maker is God;" Which shincth afar Like a beautiful star, by saints and angels trod!




To Die is Gain.
Words and Music by P. P. Midis.


1. "To die is gain," Ali earthly cares for-sak : ing, from toil and pain, To end-less joy a-wak - ing, To die is gain.
 9


Jerusaliam the Goldin. is eng









Many Massoms.






Words by Mrs. R. A. Searles,
from "Christian Statesmen." bwith subdied earacalness.

My Foot is on the Threshold.
Music by (ieo. F. Root. I 37


1. My foot is on the threshold, My hand is on the latch, My heart is rent with sorrow, O! do not turn ine back. l've

2. My handshang weak, and nerveless My burden to re-move; My fee-beknces are shaking, O! come and show lhy love. My






$$
\mathrm{I} 2^{0}
$$

$\mathrm{T}_{\text {hey that }} \mathrm{T}_{\text {rust. }}$
P. P. Bliss.


They that Trust. Continued.

(4)


Taking the Cross.

true. And while thou shalt smile up-on me, God of wisdom, love, and might, Foes may hate, and friends may scorn me-Show thy face, and all is bright
$\square$


Fast and spirited.



Hat - le - lu - job! Hail! great cre-a - tor, Thine is the glory, Thine is the glu-ry, Thine the flo- ry, life that the
50 a


Hail, Great Creator. Continued.

works ter-res-tial, Pruchim thee, proclaim thee Al - mighty, Ancient of Wish, Almighty! Thine be the praise, $\qquad$ Al - mighty !

works ter-res-trial, Proclaim thee, Proclaim thee Al - mighty, Ancient of Days, Al-mighty! Thine be the praise, Days, Al-mighty! Thine be the praise, Al-mighty:
 $\left|\begin{array}{lll}5>1 & -1 \\ \hline a-0 & 0\end{array}\right|$



Hail, Great Creator. Concluded.



Glory to God in the Highest. Concluded.


$$
14 S
$$

He that Dwelleth. Psalm 91.


He that dwelleth in the secret place, the secret place of the Most High, shall abide, shall abide under the shadow of th'Almighty, shall a-


He that Dwelleth. Continued.







Will show thee his sal-va-tion,


Will show thee his sal-va-tion,

I 52
Christmas Hymn.
I. B. Sweezy.

An - gels from the realms of goo - ry, An - gels from the realms of goo - ry, Wing your fighto'er all the earth. Ye who sang creation's wto - ry,


An - gels fro in the realms of gro - ry, An - gels from the realms of gro - ry, Wing your fightoer all the earth. Ye who sang creation's ito - ry,

 birth.

Worship Christ the new born King, Worship Christ the new born King, Worship Christ the new born King.

birth. Come and wo - ship, come and wo - ship, Worship Christ the new born King, Worship Christ the new born King, Worship Christ the new born King.


Trust in the Lord.


Trust in the Lord and do good, Trust in the Lord and do good, So shalt thou dwell in the land,

$\square$
Shalt dwell in the land,

Int lime. 2dilme.

land, And ven - i- dy, ver-i-h, thou shalt, thoushaltbefed. Shalt be fed. Trust in the Lord, Trust in the lord.

land, Andver - i - li, vet - i-ly thou shalt be fed.

dwell in the land
And
Shalt be
fed.
Trust
in the Lord, Trust in the Lord.

ter-nal weight of glo-ry.

## Our Light Affliction. Concluded.








## He Careth for You. Concluded.

First lime, Soprano hat Alto bitnet.

## 158

"I Will Praise the Name of God."


I will praise the name of God, I will praise the name of God, I will praise the name of God with a song; I will praise the name of


I will praise the name of God, I will praise the name of God, I will praise the name of God with a song; I will praise the name of


God with a song; With a song and with thankegiving will I magni - fy his name; With a song and with thanksiving will I mag-ni-fy his

"I Will Praise the Name of God." Concluded.


Let the heav'ns and the earth and the sea praise the Low, let all that moveth therem praise the Lorl; Letthe


Six Days Shalt Thou Have for Labor.
D. C. Addison.


In their dear vi -bra - tiondwells, When the toil-worn are re-mind-ed of Je-ho-vah's high behest-



Look un-tome and be ye saved, be saved, all the ends of the earth, all the ends of the earth, for I am Goct, for I am God.


Look un-to me, Look un-to me and be ye saved, be saved, all the ends of the earth, all the ends of the earth, For I am God, for 1 am God.



Flee as a Bird to Your Mouxtany. Concluded.



Praise the Lord for his Goodness. Continucd. i65





In the Cross of Christ I Glory.


In the Cross of Christ I glo-ry, Tow'ring o'er the wrecks of time;
All the light of sa-cred sto-ry Gathers round its head sublime.


In the Cross of Christ I glory, Tow'ring o'er the wrecks of time; All the light of sa - cred story Gathers round its head sublime.
 All the light of sa-cred story,


In the Cross or Christ I Glory. Continued.


Lo! it glows with peace and joy. Bane and blessing, hate and blessing. pain and pleasure, pain and pleasure, by the cross are sanc-ti - feed;


Lo! it glows with peace and joy. Bane and blessing, pain and pleasure,

By the cross are sanc-ti-fied;



$$
\begin{aligned}
& \text { A Strong Castle is our God. (Choral.) }
\end{aligned}
$$

## I 72 <br> Beautiful is Ziov. Solo and Chorus.

Geo. F. Root.



(5-5 0 - 2



Beautify is Zion. Concluded.










I will sing praise to Thy name, O Most High :


For Thou hast maintain'd my right and my cause, For Thou hast maintain'd my right and my cause ; Thou sat-est in the throne judging




The Angel Heralds--Continued.



The Angel Heralds--Continued.


The Angel Heralds--concluded.


$1 S_{4}$
The Changeful Voice of Song.
Words and Music by Geo. F. Root.
If these words are properly set, the music will give their expression to some extent, even if played upon an instrument, but the human voice alone is capable of those chanses of quatity which their full expression requires. Changes in towir take place during each quality, but this should not cause a change in quality. (See Normal Musical Handbook, paye 41.)

MEDPEM QCAEITT.

sonizenc dedaliti-Toward reverence.


Chene cenality-Toward galety.


The Changeful Voice of Song. Continued.

hou dost cry, A-wake, ye sleep-ers! Join the voice that thrills the world; Kejuice! re-joice!
A-wake, ye sleep-ers!
yes, join the

thou dost cry, A-wake, ye sleep-ers! Join the voice that thrills the word; Kejoice! re-jorice!
A-wake, ye sleep-ers!
ves, join the

thou dost cry, d-wale, ye sleep-ers! Jon the voice that thribhthe world; licjoice! re-joice! A - wate, . . . ye slecp-ers! Join the woice

voice, the voice that thrills the world; Ne-joice! re-joice! . . . A-wake!






## 186

The Changeful Voice of Song. Continued.






188 The Changeful Voice of Song. Concluded.
$\qquad$



Fatuer, I'm Tired!
With axpreseion.


1. Father, I'm Gred! | The way is rometh and thomy, and my
2. Father, l'm
3. Father, l'm
$\square$
tirei;

I do wot "ant to go to heateon on Shat m:y life-burden ever thus so


for semm hard. 1 know the cervant can not
4. Father, I m thed! | Yet, (1 would nof mumur when my
5. Father, 1 'm tired! Yet this 1 know, that sometme l shall
 fold my hands from there life-worh; my soul shall



# Oh, Gife Thaxis. 

r. P. I. I 9 I


## The Lord's Prayer.

T.ulis.


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[^0]:    

[^1]:    la, la, lat la, le, la.

[^2]:    1. All hail to the win-ter king,
    2. O'er cottage, and tow'r, and tree,
