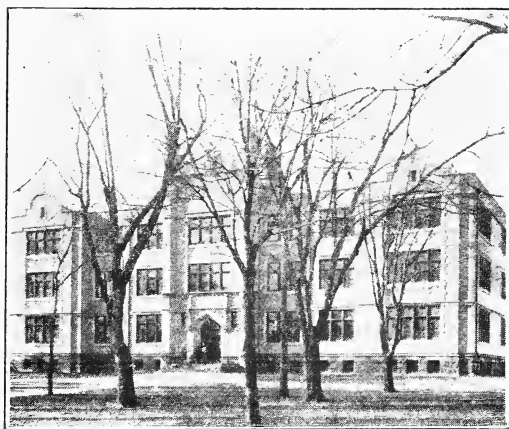


Lebanon Valley College

BULLETIN

VOL. 11 (NEW SERIES) FEBRUARY 15, 1924

No. 11



ADMINISTRATION BUILDING

SUMMER SCHOOL NUMBER

1924

PUBLISHED BY
LEBANON VALLEY COLLEGE
ANNVILLE, PA.

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CALENDAR

JULY						
S	M	T	W	T	F	S
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27	28	29	30	31

AUGUST						
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31



Summer School Calendar

July 5—Registration of Students

July 7—Summer Session Begins

August 15—Summer Session Ends



Committee on Summer Session

GEORGE DANIEL GOSSARD, *Chairman*

HON. AARON S. KREIDER

T. BAYARD BEATTY

J. A. LYTER, D.D.

SAMUEL O. GRIMM, *Registrar*

R. R. BUTTERWICK

CHRISTIAN R. GINGRICH

Secretary

Officers of Administration and Instruction

GEORGE DANIEL GOSSARD, B.D., D.D.....*President*

SAMUEL O. GRIMM, A.M.....*Registrar*

ALBERT BARNHART.....*Treasurer of the Summer School*

SAMUEL H. DERICKSON, M.S.....*Professor of Biological Science*

B. S., Lebanon Valley College, 1902; graduate student, Johns Hopkins University, 1902-1903; M. S., Lebanon Valley College, 1903; Professor of Biological Science, Lebanon Valley College, 1903; Land Zoologist, Bahama Expedition, Baltimore Geographical Society, summer 1904; Director, collection of Eocene and Miocene Fossils for Vassar College, summer 1908; Student, Marine Biology, Bermuda, summer 1909; Student Tropical Botanical Gardens, Jamaica, summer 1910; Student Brooklyn Institute of Arts and Sciences, summer 1911; Acting President of Lebanon Valley College, summer 1912; Member American Association for the Advancement of Science, The Botanical Society of America, the Phytopathological Society of America, and the American Museum of Natural History.

SAMUEL OLIVER GRIMM, B.Pd., A.M.....*Education*

Millersville State Normal School, 1907; B.Pd., *ibid.*, 1910; A. B., Lebanon Valley College, 1912; A. M., *ibid.*, 1917; Columbia University, 1914-1916; Professor of Education and Physics, Lebanon Valley College, 1915. Registrar, Lebanon Valley College, 1920

CHRISTIAN R. GINGRICH, A.B., LL.B., *Professor of Political Science and Economics*

A. B., Franklin and Marshall College, 1911; Principal of High School, Alexandria, Pa., 1911-1912; Principal of High School, Jinglestown, Pa., 1912-1913; LL.B., University of Pennsylvania Law School, 1916; Member of Law Bar of Lebanon County and of Pennsylvania Supreme Court Bar; Professor of Political Science and Economics, Lebanon Valley College, 1916—

MRS. MARY C. GREEN, *Professor of French and Dean of Women*

Student, New York Conservatory of Music, 1896-97; Private Teacher of Piano, 1897-1900; Travel and Study: Berlin, 1900-01; Paris, 1901-1909; Florence, 1909-10; Johannesburg, 1910-11; Paris, 1911-14; Instructor in French, Lebanon Valley College, 1916-20; summer 1923, Ecole des Vacances, Paris; Professor of French and Dean of Women, Lebanon Valley College, 1920—

THOMAS BAYARD BEATTY, A.M.....*Professor of English*

A. B., Lebanon Valley College, 1905; A. M., Columbia University, 1920; Instructor in Massanutten Academy, 1906; Teacher of English, Central High School, Pittsburgh, 1907-1914; Student Curry School of Expression, summers 1908, 1909; student Columbia University, summers 1911, 1917, 1918 and 1919; Principal of Schools, Red Lion, Pa., 1914-1916; Professor, Design School C. I. T., 1916-1919; study and travel in England, summer 1922; Professor of English, Lebanon Valley College, 1919—

ANDREW BENDER, Ph.D.....*Professor of Chemistry*

A. B., Lebanon Valley College, 1906; Ph.D., Columbia University, 1914; Professor of Chemistry and Physics, Lebanon Valley College, 1907-1909; Instructor in Analytical Chemistry, Columbia University, 1912-1914; In Industrial Chemistry, 1914-1921; Chief Chemist, Aetna Explosives Company; Chemical Director, British American Chemical Company; Director of Control Laboratory, The Barrett Company; Professor of Chemistry, Lebanon Valley College, 1921—

ROBERT R. BUTTERWICK, A.M., B.D., D.D., *Professor of Philosophy and Bible*

A. B., Lebanon Valley College, 1901; A. M., *ibid.*, 1904; B. D., Bonebrake Theological Seminary, 1905; D.D., Lebanon Valley College, 1910; twenty-six years in the Ministry; Professor of Philosophy and Religion, Lebanon Valley College, 1921-1922; Professor of Philosophy and Bible, 1922—

HAROLD BENNETT, Ph.D., *Professor of Latin Language and Literature*

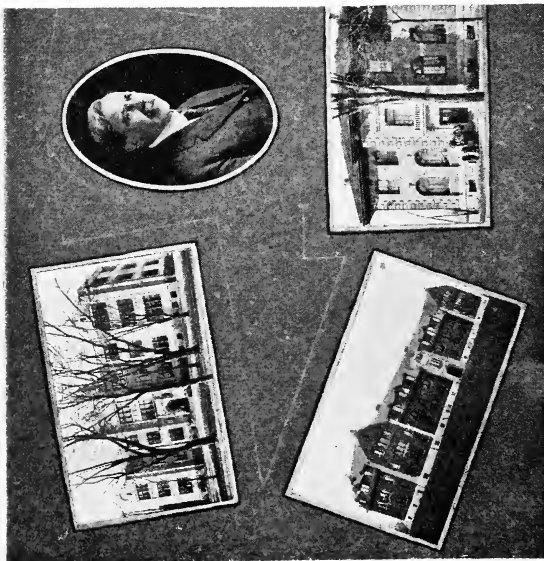
B. A., Victoria College, University of Toronto, 1915; military service with Canadian Expeditionary Forces, 1915-1918; fellow in Latin, University of Chicago, 1919-1921; Ph.D., University of Chicago, 1921; Professor of Latin, College of Charleston, Charleston, S. C., 1921-22; Professor of Latin Language and Literature, Lebanon Valley College, 1922—

EDGAR EUGENE STAUFFER, A.M., D.D., *Professor of English*

A. B., Lafayette College, 1894; 1894-5, Normal Fellow Gallaudet College; A. M., Gallaudet College, 1895; A. M., Lafayette College, 1897; Pastorate, 1896-1903; College Pastor, Albright College and Professor of English Bible, 1903-1907; Professor of English Literature in Albright College, 1906-1920; University of Pennsylvania, Summer 1906; Pastorate, 1920—; D.D., Western Union College, 1923; Professor of English, Lebanon Valley College, 1923—



SERVATORY
DORMITORY



PRESIDENT GOSSARD
CARNEGIE LIBRARY

ADMINISTRATION BUILDING
DORMITORY

GENERAL STATEMENT

THE fourth year of the Summer Courses of Lebanon Valley College will open on Monday, July 7th, and continue until Saturday, August 15th, inclusive, a single term of six weeks. Exercises in each subject will be held five times a week.

Inasmuch as the Summer Session is authorized and approved by the Trustees of the College, and directed by the Faculty, it is an integral part of the work of the institution. All the resources of the institution are placed at the disposal of the students. All courses are open to men and women alike. All courses will be taught by regular members of the college Faculty, or, in a few cases, by other suitable persons selected to augment the Faculty for the Summer Session.

The sessions are held in the buildings of the College at Annville. The environment, the social life, the opportunities for healthful recreation, as well as for quiet and effective study make this an ideal location for a Summer School.

AIM

The courses are planned primarily for the following groups of men and women:

1. Those who wish to complete their college entrance requirements.
2. Those who desire to shorten the period of college residence or to make up deficiencies.
3. Teachers in service who wish, while teaching, to advance towards a college degree.
4. Those who hold the Bachelor's degree and desire to work toward the Master's degree.
5. Those who wish to meet the requirements for the various classes of teachers' certificates.
6. Teachers whose certification is already satisfactory, but who desire to improve and to keep abreast of developments in their profession.
7. Persons who desire collegiate instruction for other reasons or purposes.

EQUIPMENT

Lebanon Valley College is fortunate in being unusually well equipped with buildings for its various needs, including attractive modern residence halls for men and for women. The Administration Building contains administrative offices, classrooms and laboratories, and is very well adapted to this purpose. Other splendid buildings

are the College Church, Engle Conservatory of Music, and Carnegie Library. The library is well stocked with books and periodicals, and the laboratories are well equipped for their purpose. The gymnasium, the campus with its tennis courts, and the athletic field complete the equipment for physical education and recreation.

LOCATION

The college is located at Annville, on the William Penn Highway, 21 miles from Harrisburg and five miles from Lebanon. It is on the main line of the Philadelphia and Reading Railroad between Reading and Harrisburg, and is also connected with both Harrisburg and Lebanon by trolley.

ADMISSION

There are no formal examinations for admission to the summer school. Students, both men and women, will be admitted to such courses as the respective instructors find them qualified to pursue with advantage.

REGISTRATION

In order that the work may proceed with dispatch upon the opening of the term, it is urged that arrangements for registration be made by mail. Applications for admission and registration will be received by the Registrar up to and including Saturday, July 5. Address, Annville, Pa.

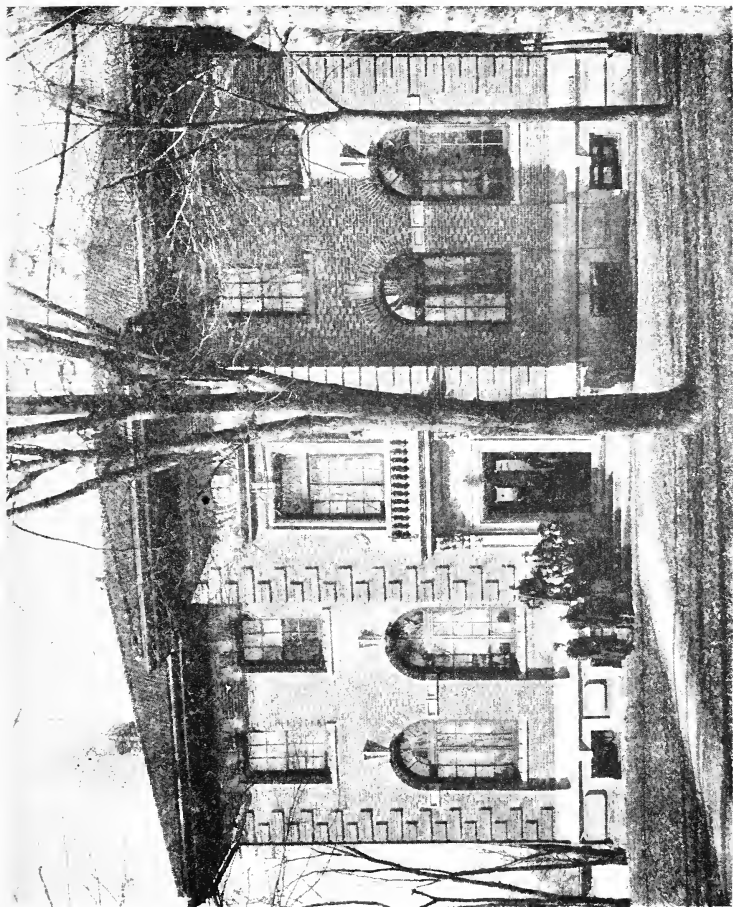
Registration may be made in person at the Registrar's office in the Administration Building on July 5th from 9 A. M. to 4 P. M., exclusive of the noon hour. No registrations will be made and no changes in courses permitted after July 10th.

ATTENDANCE

Instructors will keep strict and accurate record of attendance and students will be expected to be present at every class appointment. Absence from class exercises may be excused only in case of illness.

CREDITS

Certificates will be issued to all students showing the courses attended, grades and number of semester hours' credit. Courses taken during the Summer Session are credited towards the college degrees on the same basis as courses taken during the regular college year. One hundred and twenty-four points, exclusive of Physical Education, are required for the bachelor's degrees, and twenty-eight for the master's degree. The requirement of one year's residence for the master's degree may be met by attendance upon both terms for three Summer Sessions. For complete information concerning the



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requirements for degrees the candidate should refer to the college catalog or address the Registrar.

Credit towards college entrance will be granted for the satisfactory completion of courses such as are usually offered in secondary schools. The Summer Session will offer a sufficient variety of courses of this grade to meet the needs of those who desire such work.

Inasmuch as Lebanon Valley College is an accredited institution, on the first list of colleges and universities, persons who complete the courses offered may safely assume that their credits will be honored wherever they may be presented. Students are advised, however, of the desirability of inquiring in advance whether courses which they propose to elect will be acceptable as satisfying the particular requirements or purposes for which they are taken.

EXPENSES

A registration fee of \$5 will be charged each student.

The fee for tuition is \$25, payment of which entitles the student to attend as many as three courses.

The charge for board and room is \$8 per week, \$48 per term.

The entire charge for registration, tuition, board and room for the term is therefore \$78.

The fees are payable at the time of registration, as a condition of admission to classes.

NOTICE TO BOARDING STUDENTS

Each room in the Men's Dormitory is furnished with a cot, mattress, one chair and student table for each occupant. Students must furnish their own bedding, carpets, towels, napkins, soap and all other necessary furnishings.

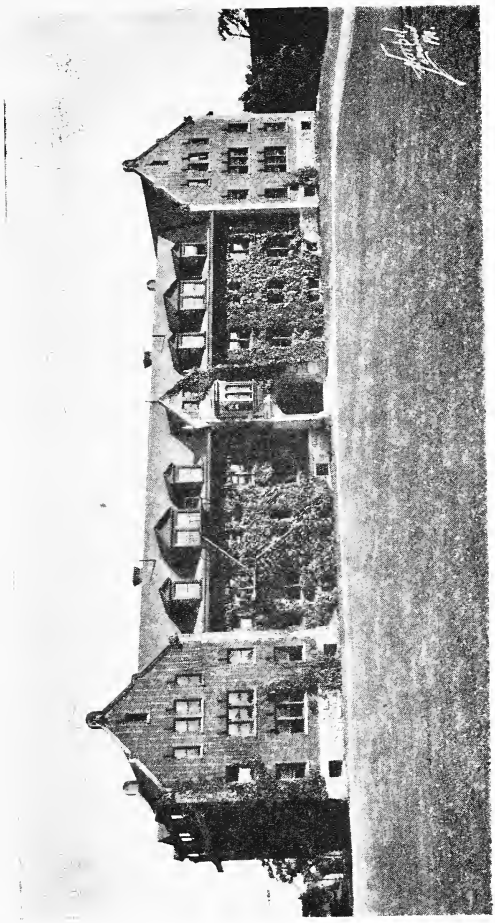
Each room in the Women's Dormitory is furnished with bed, mattress, chair, dresser and student table. All other desired furnishings must be supplied by the student.

One 40-watt light is furnished for each occupant of a room. Any additional lights must be paid for by the student.

The more desirable rooms will be reserved in the order of application. No fee is required. Address the Registrar promptly in order that the most attractive room available may be reserved for you.

TEACHER PLACEMENT SERVICE

Our Appointment Bureau co-operates with the Placement Service—Teacher Bureau—of the Department of Public Instruction, Harrisburg, Pennsylvania, thus offering additional facilities for the placement of our graduates and alumni.



ONE OF THE DORMITORIES

The Teacher Placement Service has been established by the Department of Public Instruction and its purpose is to assist school officials secure competently trained teachers and to aid teachers secure suitable positions in fields of service for which their training best fits them.

No enrollment fee is required and no charge is made for any service rendered by the Bureau. Blank forms for enrollment and a circular containing full particulars with regard to the work of the Bureau may be obtained by addressing Placement Service, Teacher Bureau, Department of Public Instruction, Harrisburg, Pennsylvania

EXTRACTS FROM THE CERTIFICATION REQUIREMENTS

The following extracts are taken from the certification requirements as published by the State Council of Education. "All persons holding Standard, Normal or College certificates shall be considered to have the standard qualifications."

I. PARTIAL CERTIFICATES

1. Elementary

This certificate is issued by the Superintendent of Public Instruction upon the request of the local county or district superintendent under whose authority the applicant is to teach, and entitles the holder to teach in the designated county or district for a period of one year the subjects prescribed for the elementary school curriculum.

Applicants for this form of certificate must have had four years of high school education, or the equivalent, and eight semester hours of professional training.

The first renewal of this certificate is dependent upon a rating of "low" or better plus six semester hours of further professional training. Subsequent renewals require a rating of "middle" or better and six additional semester hours of professional training.

The Partial Elementary Certificate will be converted into the Standard Certificate when the holder has the qualifications required for the Standard Certificate.

The minimum salary guarantee for the Partial Elementary certificate is eighty-five dollars a month.

2. Secondary

(This certificate differs from the above in that it requires in addition two years of collegiate education.)

II. STANDARD CERTIFICATES

1. Temporary

This certificate is issued by the Superintendent of Public Instruction and entitles the holder to teach for a period of two years the subjects prescribed for the curriculum of the elementary school or such subjects as may be specifically written upon its face in either the elementary or secondary field of education as may be prescribed.

Applicants for this form of certificate must have had a four year high school or equivalent education and two years (seventy semester hours) or the equivalent of professional training for teaching. Ob-

ervation, participation and practice teaching of not less than six semester hours or its equivalent must form a part of this requirement.

The first renewal of this certificate is dependent upon a rating of "low" or better. Subsequent renewals require a rating of "middle" or better.

2. Permanent

This certificate is issued to the holder of a Standard Temporary Certificate or its equivalent at the end of its first period or any subsequent renewal period on a rating of "middle" or better an evidence of four years of successful teaching experience.

In art education, commercial education, health education, home economics or music, not less than three years of approved training beyond high school grade in the specified field shall be required for a Standard Permanent Certificate.

COLLEGE

1. Provisional

This certificate entitles the holder to teach for three years the subjects prescribed for a public high school of the third class or to teach in any public high school of the Commonwealth the subjects indicated on its face.

The applicant for this certificate must be a graduate of an approved college or university and must have successfully completed at least eighteen semester hours of work of college grade in education distributed as follows:

Introduction to Teaching	3 semester hours
Educational Psychology	3 semester hours
Electives in Education selected from the following list	6 semester hours
Secondary Education	
Elementary Education	
School Efficiency	
Special Methods	
School Hygiene	
Educational Administration	
Educational Measurements	
Educational Sociology	
Educational Systems	
History of Education	
Principles of Education	
Educational Psychology	
Technique of Teaching	

Practice teaching in the appropriate field..6 semester hours

Three years of successful teaching experience in the field in which certification is sought, together with a teaching rating of "middle" or better, may be accepted as the equivalent of the practice teaching requirement.

The holder of this certificate will be certified to teach each subject in which not less than twelve semester hours have been completed.

The scope of this certificate will be extended to cover a field of learning when the distribution of the applicant's credentials so warrant.

This certificate may be renewed once on a rating of "low" or better plus six additional semester hours of work of college grade, one-half of which must be professional.

2. Permanent

The issue of this certificate is dependent upon the possession of the qualifications required for the Provisional College Certificate and in addition thereto three years of successful teaching experience in the appropriate field and the satisfactory completion of six semester hours of additional work of at least collegiate grade, one-half of which should be professional and the remainder related to the subjects or subject fields in which the candidate is certified to teach, together with a teaching rating of "middle" or better.

This certificate entitles the holder to teach for life the subjects prescribed for a public high school of the third class, or to teach in any public school of the Commonwealth the subjects indicated on its face.

Additional Branches.—In order to add a subject or subject field to a certificate, credentials showing the satisfactory completion of twelve semester hours of approved training must be presented.

DESCRIPTION OF COURSES

BIOLOGY

S102. Biology for Teachers.—One hour per day. Lectures and discussions on the fundamental principles of Biology with special emphasis on those phases of the work that will be most helpful to those engaged in or preparing to teach either Biology or related subjects. Two semester hours.

S122. Practical Biology for Teachers.—Two hours per day. Laboratory and field work in Biology. This course supplements S102 and can be taken only by those who are pursuing that course or have had a course in General Biology. Methods of conducting field studies, collecting materials for demonstration and dissection, technic in preserving materials and preparation of microscopic slides are combined with the study of plant and animal forms illustrating the fundamental principles of Biology. Two semester hours.

S82. Bird Study.—One hour per day. Lectures and demonstrations on the structure, classification and distribution of birds accompanied by observations of habits, behavior and songs of about seventy species of birds. Illustrated lectures of birds of other regions. Two semester hours.

S132. Hygiene.—One hour per day. A consideration of the best methods of developing and maintaining physical and mental vigor. A sufficient discussion of the anatomy and physiology of the various organs of the human body is entered into to enable the student to make practical application of the principles of hygiene presented. The course will include many demonstrations with dissections, models and histological preparations of tissues.

CHEMISTRY

S18. General Chemistry.—An introduction to the study of chemistry, including a study of the elements, their classification and properties, and a study of the important compounds of each element. During the course constant reference is made to manufacturing and industrial processes, and interpretation of the phenomenal material development of the present century is made in the light of the rapid increase in chemical knowledge. The laboratory work of the course includes about 100 carefully selected experiments. One hour lecture or recitation daily and twelve hours of laboratory work weekly. Text, Holmes' General Chemistry. Laboratory Fee \$16.00.

S28. Organic Chemistry.—A study of the sources, classification and type reactions of organic materials, of foodstuffs and their rela-

tion to nutrition, dyes, pharmaceuticals, explosives, petroleum products, coal tar intermediates, manufacturing processes and recent developments in this field of chemistry. The course will include a carefully selected series of demonstrations, the display of a large number of representative materials and the use of a large number of charts prepared especially for the course. A knowledge of the elements of chemistry will be assumed. The laboratory work of the course consists of about sixty experiments covering the preparation and study of a wide range of representative compounds. One hour of lecture and recitation and three hours of laboratory work daily. Laboratory Fee \$24.00.

S14. Household Chemistry.—A beginner's course, emphasizing the practical every day side of chemistry and including a study of the chemistry of foods and their preparation and preservation, with simple tests for adulterants and preservatives, bacteria and disinfectants, soaps and their manufacture, medicinals, sanitation, water supply, fuels, textiles and the elements of dyes and dyeing. One hour lecture daily.

S28. Qualitative Analysis.—A study of the systematic methods of separating and detecting all of the ordinary metal and acid radicles. The laboratory work includes the analysis of about thirty solutions and solids varying in complexity from simple salts to complex insoluble artificial mixtures. One hour of lecture or recitation and three hours of laboratory work daily. Laboratory Fee \$16.00.

EDUCATION AND PSYCHOLOGY

S192. Philosophy of Education.—This course aims to orient teachers and to supply a basis for constructive thinking in the field of education. It will include a discussion of the aims and methods of public education from the modern point of view. Various theories in education will be considered. The class will study the changes that have been brought about in educational conceptions as they have been influenced by modern industrial, social and scientific developments. Two points.

S202. The Junior High School.—After a consideration of the history of education in America and of the demands for a reorganization of the school system, different features of organization and administration are discussed. Such subjects as preparation of teachers, curricula, courses of study and schedule making are considered and careful attention is given to the problems of adolescence, vocational guidance and industrial training. Two points.

S12. History of Education.—One hour per day. This course is an analysis of the history of education from the days of primitive

man to the present day, with special emphasis upon the work of Rousseau, Pestalozzi, Hebart and Froebel, as the forerunners of modern educational theories and practices. Two semester hours.

S222. History of Education in the United States.—Study of education in colonial times; early attempts at organizing systems of education; the history of the elementary school; the Latin Grammar school; the academy movement; the history and growth of high schools; colleges and universities; the present public school. Two points.

S242. School Supervision and Administration.—An introductory, comprehensive course designed for students who desire to study the principles underlying educational organization, administration, and supervision. Lectures, reading, reports and discussions. The course is planned for those who are now engaged in supervision or administration, or who look forward to careers in this profession. Two points.

S252. Methods of Teaching in the High Schools.—A study of the high school teaching problems; the general principles of instruction; the principal types of teaching; the kinds of learning involved in the various secondary subjects and the corresponding methods of instruction. The discussion of reports from observations and practice teaching. Two points.

S32. Principles of Secondary Education.—The high school pupils, their physical and mental traits, individual differences, and the make-up of the high school population; the secondary school as an institution, its history, its relation to elementary education, and to higher education; social principles determining secondary education; aims and functions of secondary education; the curriculum; the place, function, and value of the several subjects of the curriculum; organization and management of the high school. Two points.

S32. Educational Psychology.—Emphasis on the topics of general psychology which form the basis for educational application. A study of the mental characteristics of children of various ages; individual differences, their measurements, causes and significance; school tests and scales; the laws of learning, and of behavior. Two semester hours.

S72. Child Psychology.—One hour per day. A course on the nature and development of intellect and character during childhood and adolescence. Two semester hours' credit.

S302. Teaching the Elementary School Subjects.—This course in method and content of the subjects of the intermediate and grammar grades offers a critical survey of existing conditions with reference to

the social demands made upon the school. Lectures, readings, and discussions. Second term. Two semester hours.

S102. Physiology and School Hygiene.—One hour per day. This course offers a general survey of the principles of sanitary science and disease prevention, the spread and control of infectious diseases, problems of rural hygiene, personal hygiene and the social and economic aspects of health problems. The work of the State and Local Boards of Health will be studied. Second term. Two semester hours.

ENGLISH

S100. Classic Mythology in English Literature.—One hour per day. A study of the important features of Greek mythology, followed by the reading of selections from important English poets who make extensive use of mythological allusion. Two semester hours.

S52-a. American Literature.—One hour per day. This is a course in the history of American Literature with special emphasis on Emerson, Hawthorne and Whitman. Lectures, discussions and assigned readings. Two semester hours.

S42. The Romantic Movement.—One hour per day. This course covers the works of Thomson, Grey, Burns, Wordsworth, Coleridge, Byron, Shelley, Keats, Lamb, Hazlitt, DeQuincy, and other writers of the early nineteenth century. Attention is called to the continental literature of the same period. Two semester hours.

S15. Modern Drama.—One hour per day. This is a course stressing the theories of play-construction and dramatic criticism. The types of dramatic literature; the aims, the technique, the problems, as represented by Ibsen, Hauptman, Maeterlinck, Hervieu, Rostand, D'Annunzio, Tchekhov, Phillips, Pinero, Galsworthy, Shaw, Synge and Yeates. Two semester hours.

S72. The Short Story.—One hour per day. This course covers the history of the short story and makes an analysis of the same. Students taking this work are required to write examples illustrating the types studied. Two semester hours.

S101. Tennyson and Browning.—One hour per day. This course is intended to furnish an intensive survey of the works of the authors with a view to the relation of their work to the great movements of their time. Two semester hours.

S102. Carlyle and Ruskin.—One hour per day. This course is designed to furnish the student with a knowledge of some of the fundamental forces that have entered into the English life of the past 75 years. The development of the social note will be stressed. Two semester hours.

S103. Arnold and Swinburne.—One hour per day. This course will deal with the phases of the literature of doubt that arose in the last half of the nineteenth century. Two semester hours.

FRENCH

S14. First year French.—This course includes a drill in French pronunciation and grammar, with exercises in dictation and composition. Several easy texts will be read. Two semester hours.

S24. Second year French.—Grammar, composition, dictation, and the reading and interpretation of texts of intermediate difficulty. Two semester hours.

S56. Advanced Conversation & Prose Composition. This course is intended to promote fluency in conversation, and will include the writing of short essays in French. Two semester hours.

HISTORY

S100. The Roman Republic.—A study of the political and constitutional history of the Roman Republic. Causes and motives will be discussed, with the idea of relating ancient experience to modern problems. Two semester hours.

S46. History. United States History. Three hours. From the close of the Revolution to the end of the Civil War: the Critical period; the Adoption of the Constitution; Federalist Supremacy; the Political Revolution of 1800; the Second War with Great Britain; the development of National Consciousness; the Slavery Question; the Civil War.

S101. Modern European History.—A study of political movements in Europe from 1815 to the present time. Course will be conducted by lectures, readings, reports and discussions. Two semester hours.

LATIN

Courses in Latin meeting the requirements for Entrance or College credit will be arranged if there is sufficient demand.

MATHEMATICS

Courses will be given in the following subjects provided there are sufficient candidates.

S12. College Algebra.

S22. Plane Trigonometry.

S32. Analytic Geometry.

S42. Elementary Differential Calculus.

ECONOMICS

S12. Economic Theory.—One hour per day. A course in economic theory covering the work of one semester. Two semester hours.

S22. Economic Problems.—One hour per day. A study of practical economic problems, continuing the work of Economics 12 and completing the work of the first year of economics. Two semester hours.

POLITICAL SCIENCE

S12. Problems in American Democracy.—One hour per day. This course is designed especially to meet the needs of public school teachers. The aim is to acquaint them, by a short and interesting survey, with the field work of the social sciences, and to qualify them for more efficient leadership in the social work of the community. The work consists of the examination and discussion of current social, political and economic problems, their causes and effects and proposed solutions. Two semester hours.

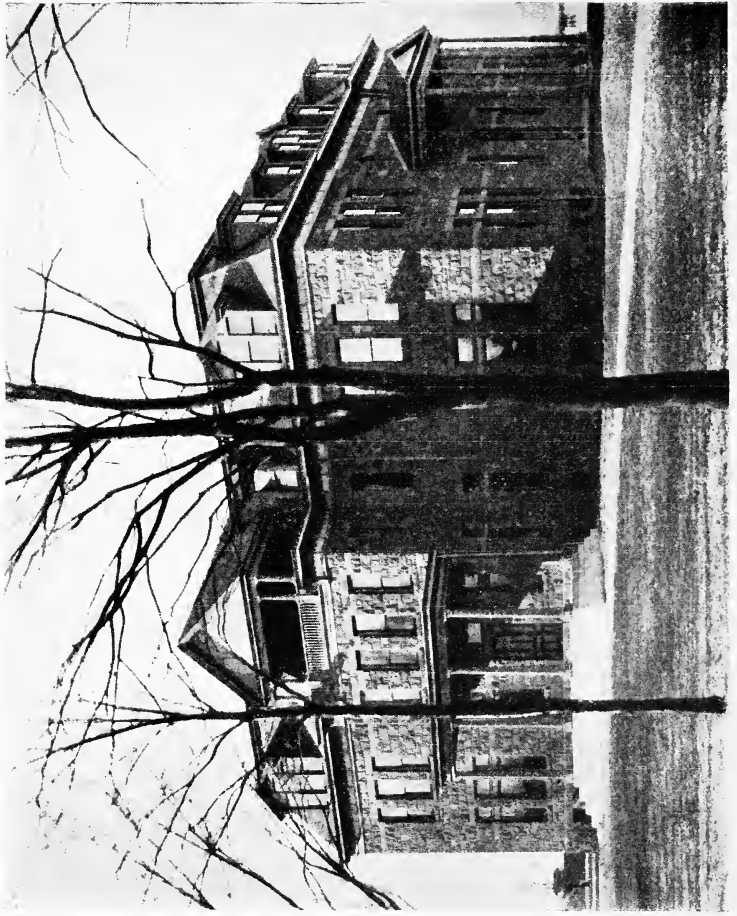
SOCIOLOGY

S12. Educational Sociology.—One hour per day. The course is designed primarily for teachers or for persons in the later stages of preparation for teaching. As professional moulders of public opinion, the members of this class are expected to participate in the discussion of sociological questions, particularly those with educational applications. Two semester hours.

PHILOSOPHY

S22. Introduction to Philosophy.—One hour per day. A study of representative philosophical writings. Two semester hours credit.

S52. Ethics.—One hour per day. This course will be primarily constructive and critical, and historical only in so far as its constructive purpose demands. Two semester hours credit.



THE ENGLE CONSERVATORY

Information Blank

If you are interested in, or expect to attend the Summer Session of Lebanon Valley College, the Registrar of the Summer Session will esteem it a favor if you will fill out and return to him, as early as possible, the form below. In so doing you will not obligate yourself in any way, but will greatly help the School in making proper arrangements for its work.

Samuel O. Grimm, Registrar,
Lebanon Valley College,
Annville, Pa.

Dear Sir:

(I am interested in) (I expect to attend) the Summer Session of Lebanon Valley College. Please give me the following information:

My purpose in attending the Summer Session is:

I desire to study the following subjects:

Please (reserve) (do not reserve) a place for me in the College dormitories,—the most desirable room available at the time my reservation is received.

I am giving, on the back of this blank, a statement of my training and experience.

Remarks: -----

W.H.

Annville

I have the following credits:

Name of School	Name of Course	No. of Sem. Hrs.
<i>Reynolds</i>		<i>Shenk</i>
<i>Shenk</i> ←		<i>Derickson</i>
<i>Jungnick</i> ←		<i>Jungnick</i>
<i>Wagner</i>		<i>Green</i>
<i>Hallam</i>		<i>Beuder</i>
		<i>Redditt</i>
		<i>Myler</i>

My experience is as follows:

Place	Grade	Years
		<i>Roudabush</i>
		<i>Bilbo</i>
		<i>(Business)</i>

Yours very truly,

Name in full _____

Present address _____

Home address _____