

Harrisburg Center



LEBANON VALLEY COLLEGE

ELIZABETHTOWN COLLEGE

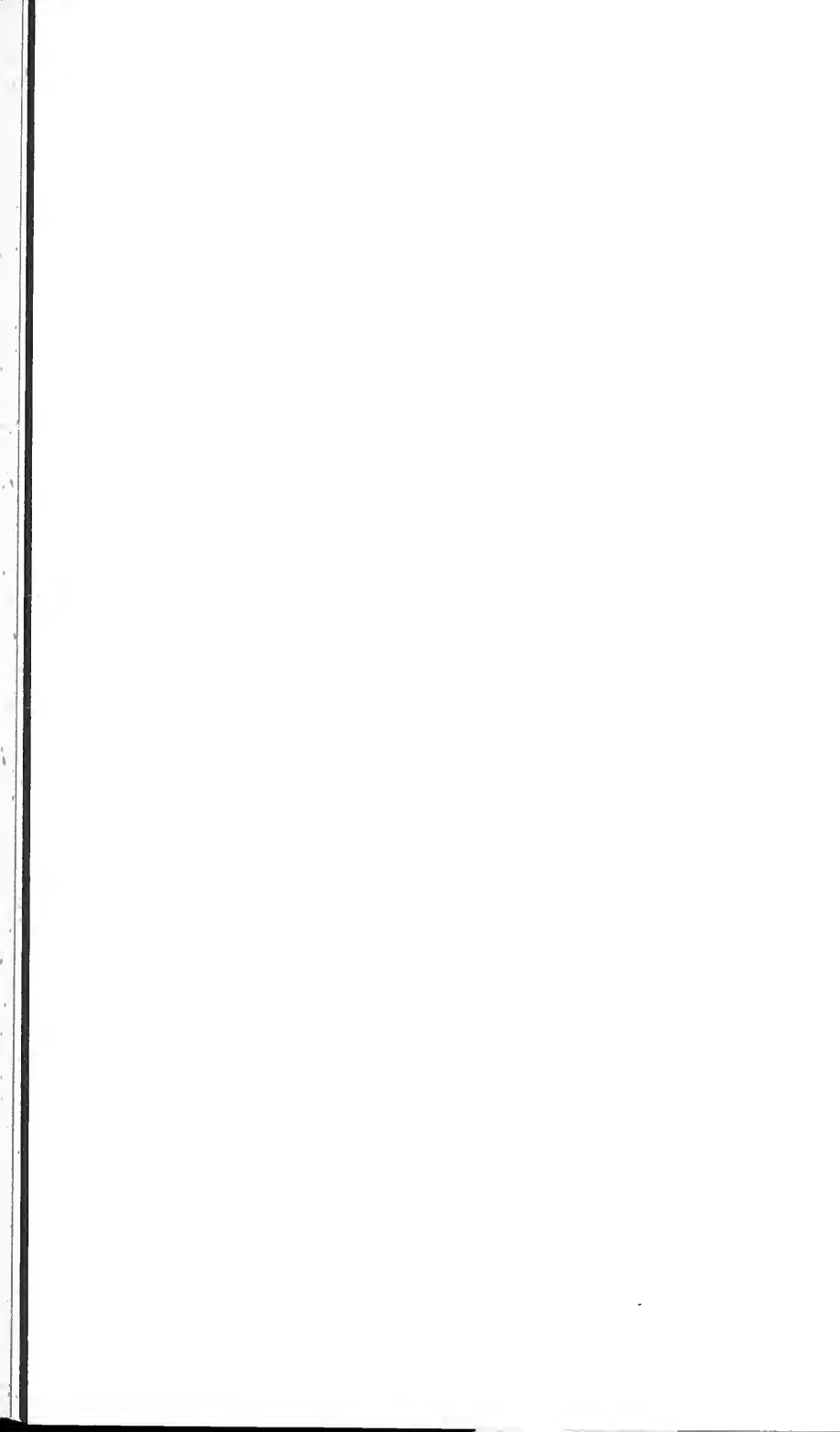
UNDERGRADUATE WORK

TEMPLE UNIVERSITY

GRADUATE WORK

Harrisburg • Pennsylvania

1955-1956 ANNOUNCEMENT



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CALENDAR *

1955 — 1956

First Semester

Registration 4.00-9.00 p.m., Tuesday, September 20, 1955
Classes begin Monday, September 26, 1955

Second Semester

Registration 4.00-9.00 p.m., Tuesday, February 7, 1956
Classes begin Monday, February 13, 1956

* Opening dates for the 1956-57 and 1957-58 semesters will be announced before the beginning of each school year.

COLLEGE CENTER AT HARRISBURG

LOCATION

The College Center is located at Harrisburg, the capital city of Pennsylvania. Classes will be held in the William Penn Senior High School Building, Third and Division Streets.

Lebanon Valley College is situated twenty miles east of Harrisburg, in Annville, Lebanon County. Elizabethtown College is located in the town of the same name, in the northern part of Lancaster County and also twenty miles from Harrisburg. The Center in Harrisburg is in a densely populated section of the state, equi-distant from each campus. Public transportation is available from the neighboring communities.

In recognition of the need for graduate work in Education, Temple University has responded to the invitation of Lebanon Valley College and Elizabethtown College to provide a program of graduate study as a part of the offerings of the Center.

STATEMENT OF AIMS

The Lebanon Valley-Elizabethtown-Temple University Center offers a curriculum designed to meet the academic, vocational and cultural needs of residents of the central Pennsylvania area at both the undergraduate and graduate levels.

The Center will present opportunities for educational advancement to those whose regular employment permits them to attend classes only during late afternoons and evenings.

Course offerings will be chosen from the catalogues of the co-operating institutions. Credits may be transferred to the co-operating and other institutions according to their established regulations. The program offered has been planned to serve the needs of those wishing to earn undergraduate or graduate degrees as well as those pursuing courses for vocational or cultural benefits.

The teaching staff for the Center will be composed of faculty members from Lebanon Valley and Elizabethtown Colleges and Temple University.

ACADEMIC STANDING

Lebanon Valley College, Elizabethtown College, and Temple University are fully accredited by the Department of Public Instruction of Pennsylvania and by the Middle States Association of Colleges and Secondary Schools. They are members of the Association of American Colleges and of the American Council on Education, and are on the approved list of the Regents of the University of the State of New York. All three institutions are approved by the Veterans Administration for veterans' training under public laws 16, 346, and 550.

UNDERGRADUATE DIVISION

OFFICERS OF ADMINISTRATION

LEBANON VALLEY COLLEGE

Frederic K. Miller, A.B., A.M., Ph.D., Litt.D.	<i>President</i>
Howard M. Kreitzer, B.S., A.M., Ed.D.	<i>Dean of the College</i>
Ivin B. Moyer	<i>Business Manager</i>
Carl Y. Ehrhart, B.D., Ph.D.	<i>Director of Extension</i>

ELIZABETHTOWN COLLEGE

A. C. Baugher, A.B., B.S., M.S., Ph.D., LL.D.	<i>President</i>
Henry G. Bucher, A.B., Ed.M., Ed.D.	<i>Director and Dean of the College</i>
Wilbur E. Weaver, B.S., M.Ed.	<i>Business Manager</i>

UNDERGRADUATE FACULTY

Bernard H. Bissinger, Ph.D.	<i>Associate Professor of Mathematics</i>
Henry G. Bucher, Ed.D.	<i>Dean and Professor of Education</i>
Robert A. Byerly, A.M.	<i>Assistant Professor of Bible</i>
Anna B. Dunkle, Ph.D.	<i>Assistant Professor of English</i>
Carl Y. Ehrhart, B.D., Ph.D.	<i>Professor of Philosophy</i>
Emma Engle, A.B.	<i>Instructor in English</i>
Alex J. Fehr, A.B.	<i>Instructor in Political Science</i>
Albert L. Gray, Jr., M.B.A.,	<i>Assistant Professor of Business Administration</i>
Carl E. Heilman, A.M.	<i>Associate Professor of Mathematics</i>
Elmer B. Hoover, Ed.M.,	<i>Associate Professor of Education and Teacher Training</i>
Jean O. Love, Ph.D.	<i>Assistant Professor of Psychology</i>
Gilbert D. McKlveen, Ed.D.	<i>Professor of Education</i>
Robert H. Newall, A.M.	<i>Assistant Professor of English</i>
G. A. Richie, A.M.	<i>Professor of Religion</i>
Robert C. Riley, M.S.,	<i>Associate Professor of Economics and Business</i>
Elliott M. Rudwick, A.M.	<i>Professor of Sociology and Psychology</i>
Robert W. Smith, A.M.	<i>Assistant Professor of Music Education</i>
W. Maynard Sparks, Ed.M.	<i>Assistant Professor of Religion</i>
George G. Struble, Ph.D.	<i>Professor of English</i>

UNDERGRADUATE INFORMATION

SCHEDULE OF UNDERGRADUATE FEES

Tuition (per semester hour) \$15.00

All fees must be paid at the time of registration.

Laboratory fees will be charged as indicated under the listing of the individual course.

Auditing fee (per semester hour) \$7.50

LIMIT OF CREDITS

Teachers in service may carry a maximum of six hours of credit per semester as prescribed by the Pennsylvania State Department of Public Instruction. Other students are permitted a maximum of nine hours of credit per semester, provided they are maintaining a B average.

ENROLLMENT

The minimum number of registrations for a single class shall be eight, except in unusual cases. The Undergraduate Division reserves the right to withdraw any course for which there is an insufficient enrollment.

ATTENDANCE

Each professor determines for each class and for each student when a student's repeated or continued absence from class has jeopardized his class standing with respect to that subject. The professor takes counsel with the student regarding his work. If, after this, the student continues to be absent, the professor may, at his discretion, drop the student's name from his class roll. The student may be reinstated only by taking an examination or by giving other evidence, as the professor sees fit to demand, of his ability to continue the course.

Withdrawal

W indicates withdrawal from a course any time within the first six weeks of a semester. If, however, a student withdraws after six weeks, the symbol **WP** will be entered if his work is satisfactory, and **WF** if his work is unsatisfactory.

See catalogues of respective institutions for further detailed information.

Matriculation

Any student intending to earn a degree at Lebanon Valley College shall declare his intention by matriculating for a degree no later than a time when he has accumulated thirty semester hours credit. At this time he shall declare a major department of concentration. At the same time, he will be assigned an adviser. Any student not matriculating for a degree upon earning thirty credits may lose credits already accumulated toward a degree.

UNDERGRADUATE COURSE DESCRIPTIONS

LVC	EC	BUSINESS EDUCATION
19	—	Mathematics of Finance. (See Mathematics)
12	45a	Elementary Statistics. (See Mathematics)
—	46b	Advanced Business Statistics —This course includes the methodology of time series analysis including the trend, the cyclical fluctuations and the seasonal variation; the methods of correlative analysis.
10	37a	Economic Geography —The course deals with the field and function of economic geography; distribution of population; the earth; land forms; influence of soils; temperature and climates of the world. Stress will be laid on the commodities of world trade, raw materials and their marketing and transportation. <i>First semester.</i>
11	—	American Business and Industry —An analysis of our business system as a whole and a presentation of business in its relation to the broader aspects of national life. This course is valuable to all students, whether or not they are majoring in business. <i>Second semester.</i>
20	14b	Principles of Economics —An introductory course designed to acquaint the student with fundamental economic concepts and principles and to show the relation of economic theory to current economic practices and problems. <i>Throughout the year.</i>
36	30a	Money and Banking —This course deals with the nature and function of money; monetary standards and systems; monetary development in the United States; the National banking system; the structure and functions of the Federal Reserve System; commercial banking; credit, its uses and control. <i>First semester.</i>
37	—	Public Finance —Economic functions of the state; federal and state expenditures; budgetary control; nature of taxation; the various types of taxes and their problems; public debts and their redemption. <i>Second semester.</i>

LVC EC

- 48 48b **Industrial and Labor Relations**—Includes an evaluation of the historical development of the union movement and the collective bargaining process. A study is made of union-management relationships and procedures for the alleviation of tension, alternatives to force, and the role of government participating and control for the realization of industrial peace.

EDUCATION

- 20 10b **Introduction to Education**—An introduction to the field of education through the study of the American educational system, the place of the school in society, the training and function of the teacher.
- 30 38b **Educational Measurement**—Preparation for testing by the classroom teacher is offered through studying principles of validity and reliability, appraising and constructing tests, and considering the use of results. Prerequisites: Psychology 20, 23. Laboratory fee, \$1.00.
- 45 32b **Visual and Sensory Techniques**—Psychological bases for sensory aids; study and appraisal of various aids; use of apparatus; sources of equipment and supplies. Laboratory fee, \$4.00.
- 49 — **Special Methods in Secondary Education**—The course covers the various approaches that may be used in secondary teaching. Techniques of teaching are demonstrated and successful high school teachers are invited to the class to share their methods of teaching.
- 21 — **Music in the Elementary School**—A course planned for teachers expected to teach music in the elementary grades. Content of the course includes: Fundamentals of music for purpose of reading music, study of child voice, study of what to include in teaching on the different grade levels, the methods of teaching it, and a survey of the literature used in the public schools for this purpose.

LVC EC

- **21a Curriculum in Arithmetic**—Includes the mastery of the fundamentals of the subject matter of arithmetic in grades 1 to 8, together with the application of the fundamental psychological principles in teaching the subject, and an acquaintance with materials of instruction and textbooks.
- **27ab Public School Art**—Aims to enable students to teach public school art. It includes drawing, the elementary principles of design, lettering, composition, and color harmony and their application to home, school and community interests.

ENGLISH

- 10ab 10ab Composition**—A study of the fundamentals of effective English through their practical application in oral and written themes, through class discussion, and through individual conferences.
- 20ab 41ab World Literature**—A study of a selected group of literary masterpieces that are significant in world culture. This course, along with Ethics (Philosophy 30), meets the Humanities requirement for Extension students matriculated at Lebanon Valley.
- 30ab 40ab Shakespeare**—A survey of the English drama from its beginnings to the time of Shakespeare; a study of the life and times of Shakespeare, and an analysis of Shakespearean comedy; a study of the Elizabethan stage and an analysis of Shakespearean tragedy.

HISTORY

- 24ab 30ab Political and Social History of the United States and Pennsylvania**—A survey of American History from the earliest settlements to the present. Special attention is given to the history of the colony and state of Pennsylvania. This course is designed to fulfill the state requirements for United States and Pennsylvania History.
- Pol. Sc.**
32 43a Contemporary World Affairs—The purpose of this course is to acquaint students with current developments in the field of public affairs and cul-

- LVC** **EC** ture. Instruction is given in the use and evaluation of various communications media—the daily newspaper, the weekly news magazine, radio and TV, and specialized publications. Special attention is given to broad domestic and international problems.

MATHEMATICS

- 19** — **Mathematics of Finance**—Presents the mathematical principles and operations used in financial work. A detailed study of compound interest, compound discount, and annuities is undertaken. Application of these principles is then made to practical problems of amortization, sinking funds, depreciation, valuations of bonds, and building and loan associations.
- 22** **45a** **Elementary Statistics**—Covers graphic representations, averages, dispersion, skewness, correlation, curve fitting, normal probability curve, index number, involving problems in social sciences, business administration, and natural sciences.
- 10** — **Introduction to Mathematical Analysis**—A unified course involving training in concepts of arithmetic, algebra, trigonometry, and graphical analysis. The nature and significance of mathematics are stressed. It may be taken as part of the general college requirements by students who have had at least two years of high school Mathematics.
Any other Mathematics course listed in the College catalogues will be given if sufficient demand exists.

MUSIC

- 21** — **Music in the Elementary School.**
(See Education)

PHILOSOPHY

- 30** **41b** **Ethics**—An inquiry into the major theories on the nature of the good and the good life for man; examination of the problems of moral relativism and moral freedom; and discussion of the practical problems of morality as they are encountered in personal, political, and economic life, especially as these problems arise in the area of policy making.

LVC	EC	POLITICAL SCIENCE
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| 10ab | 41b | American Government —A survey of the political institutions of the United States with special emphasis on the national government, but with some consideration of Pennsylvania state and local government. |
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PSYCHOLOGY

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| 20 | 10ab | General Psychology —Designed to acquaint the student with the fundamental psychological principles and their application in daily life. Lectures and discussion. |
| 23 | 30a | Educational Psychology —A psychological study of the nature of the learner and the nature of the learning process. The course includes such topics as individual differences, motivation, emotion, and transfer of training. Prerequisite: General Psychology. |
| 21 | 22b | Child Psychology —Includes such phases of child study as infant behavior, child adjustment, and motor and emotional development. Other topics include motivation, imagination, language, development, intelligences, social development, and personality. |
| 30 | 40a | Applied Psychology —A survey of the applications of psychology to the various fields of human relationships. Among the areas to be covered are vocational guidance, public opinion and propaganda, advertising methods, work and efficiency, and fatigue. Laboratory fee, \$2.00. Prerequisite: General Psychology. |

RELIGION

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| 10ab | 10ab | Introduction to English Bible —An appreciative and historical survey of the literature of the Old and New Testaments. |
| 32 | 30a | The Teachings of Jesus —This course attempts an intensive study of the religious concepts of Jesus as set forth in the Gospels, and especially in the parables. |

LVC EC SOCIOLOGY

- 20 10a Introduction to Sociology**—The study of the facts of culture, social change, and social institutions. This is a prerequisite for all other sociology courses.
- 22 43a The Family**—The purpose of this course is to acquaint the student with the history and general social problems of the family, to aid in preparation for marriage, and to offer counseling services to those already married.
- 21 21b Modern Social Problems**—This course deals with the preventive and remedial aspects of current social problems such as neglected children, widowhood, divorce, old age, poverty, juvenile delinquency, racial tension, and the like.

SPANISH

- 1 10ab Elementary Spanish**—Intended for those who begin Spanish in college.
- 10 20ab First Year College Spanish**—Continuation of Elementary Spanish, listed above.

GRADUATE DIVISION

TEMPLE UNIVERSITY

OFFICERS OF ADMINISTRATION

- Robert Livingston Johnson, A.B., LL.D., L.H.D. *President*
Millard E. Gladfelter, A.B., M.A., Ph.D., D.Sc. in Ed., LL.D.,
Provost and Vice-President
Sterling K. Atkinson, B.S. in Com., A.M., Ph.D.,
Treasurer and Vice-Provost
Raymond V. Phillips, B.A., Ed.M.,
Director of the Off-Campus Division

FACULTY AT THE HARRISBURG CENTER

- Norman Gekoski, *Assistant Professor of Psychology*
B.S. in Ed., 1938; Ed.M., 1948, Temple University; Ph.D., 1952, Ohio State University.
- Frederick H. Lund, *Professor of Psychology*
A.B., 1921; A.M., 1923, University of Nebraska; Ph.D., 1925, Columbia University.
- John M. Mickelson, *Associate Professor of Education*
B.A., 1939; M.A., 1945, Occidental College; Ed.D., 1947, University of Southern California.
- Ross L. Neagley, *Professor of Education*
B.S. in Ed., 1929, Shippensburg State Teachers College; M.A., 1933, Columbia University; Ed.D., 1938, Temple University.
- E. Elona Sochor, *Acting Director of the Reading Clinic*
B.S. in Ed., 1940; Ed.M., 1946; Ed.D., 1952, Temple University.
- Miriam E. Wilt, *Associate Professor of Early Childhood and Elementary Education*
B.S., 1943; Ed.M., 1945; Ed.D., 1949, Pennsylvania State University.

CREDIT

All courses offered yield full university credit. Courses carrying numbers between 100 and 200 are open to both graduate and undergraduate students; courses numbered 200 or more are intended for graduate students only.

Although a student technically may enroll for six credits in any one semester, it is advisable to limit the number of credits to four.

Regulations Concerning the Master's Program

a. A student wishing to work toward the degree of Master of Education must apply for admission on a form to be secured either from the advisers who will be present on registration day at the Center or from the Teachers College Office, Temple University. The student must send this form, with two copies of his undergraduate transcript, to the Dean of the Teachers College.

b. A student registering for the Master's degree has the following options: first, to earn thirty semester hours in course credit and take a final written examination in the major and minor fields; or second, to earn twenty-four semester hours of credit and to write a thesis.

Approximately half of these credits must be in the major field; at least six, preferably eight, must be in the minor field.

c. A sheet of instructions concerning procedure may be secured either from the instructors offering courses at the Center or from the Teachers College Office, Temple University. All persons representing Temple University at the Center will be able to supply additional information.

Library

Temple University is undertaking the establishment of a substantial reference library that will be housed in the William Penn High School. The library will be available for supplementary reading for the members of the different classes.

Fees

The tuition is \$15.00 per semester hour for undergraduate credit and \$20.00 per semester hour for graduate credit.

All fees must be paid at the time of registration. Veterans intending to use the "G.I." bill should have their letter of eligibility sent to Temple University unless courses have been taken within the year and the letter is in the possession of the Veterans Office at Temple University.

Registration

Representatives of Temple University will register students for their courses in the William Penn High School on Tuesday, September 20, 1955, from 4 p.m. to 6 p.m. and from 7 p.m. to 9 p.m. Classes for the first semester will begin the week of September 26, 1955.

Registration for the second semester will be held on Tuesday, February 7, 1956, from 4 p.m. to 6 p.m. and from 7 p.m. to 9 p.m. Classes for the second semester will begin the week of February 13, 1956.

COURSE OFFERINGS

1955 — 1956

EARLY CHILDHOOD AND ELEMENTARY EDUCATION

- 167x. The Elementary School Curriculum. (2 s. h.)** First semester. Associate Professor Wilt

Major attention will be given to skill subjects. Research studies which have affected either teaching method or selection of subject matter will be examined in the light of their contributions. Available standard tests will be reviewed and specific teaching and learning difficulties will be pointed out. Designed for both teachers and supervisors in the elementary field; may be applied both to the teaching certificate and to the State Department of Public Instruction of Pennsylvania. The required reading will include a basic list and individual assignments directed toward specific teaching or supervisory problems.

- 177x. Creative Expression. (2 s. h.)** First semester. Associate Professor Wilt

Deals with the creative aspects of education and the child as a potential creator. Discussion of creative work in art, music, literature, and dramatics.

EDUCATIONAL ADMINISTRATION

- 201x. Elementary School Administration. (2 s. h.)** Second semester. Professor Neagley

A technical course emphasizing the principal's role in the organization and administration of an elementary school.

- 202x. Elementary School Administration. (2 s. h.)** Second semester. Professor Neagley

For description see 201x, above. A continuation of 201x; may be taken concurrently.

PSYCHOLOGY

- 130x. Aptitude Testing. (2 s. h.)** First semester. Assistant Professor Gekoski

Designed to survey the aptitude testing field. Emphasis is on use and interpretation rather than on construction. It will be adapted to school work in vocational guidance and personnel work in schools and business.

- 157x. Psychology of Human Relations in Education. (2 s. h.)** First semester. Assistant Professor Gekoski

Designed for both teachers and administrators in elementary and secondary education. The discussion will include such areas as motivation,

attitudes, perception, individual differences, and related topics. Particular attention will be directed toward the effects of these concepts on the relationships that teachers have with students, other teachers, their supervisors, parents, and other people in the community. Includes practical illustrations from the teacher's experience and practice in developing human relations skills in dealing with people.

161x. Delinquency — Psychological Aspects. (2 s. h.) Second semester. Professor Lund

Deals with observed facts and conditions associated with juvenile delinquency. Materials will be drawn from clinical case studies and from related research. Problems of prevention and rehabilitation will be discussed in connection with the responsibilities of the courts, the school, the home, and the community in dealing with the juvenile offender.

181x. Emotion and Personality. (2 s. h.) Second semester. Professor Lund

A study of the nature and development of emotional life of the individual, and the physiological and glandular basis of the emotional processes; the significance of these processes for learning and development; and the relation between man's emotional nature and his chief personality traits.

185x. Foundations of Reading Instruction. (2 s. h.) Second semester. Dr. Sochor

A basic course on reading readiness and initial reading instruction. Lectures and demonstrations cover the sequence of language development, factors in readiness for reading, informal procedures and standardized tests for appraising reading readiness, developmental activities in readiness and initial reading, and goals of reading instruction.

186x. Foundations of Reading Instruction. (2 s. h.) Second semester. Dr. Sochor

A basic course on developmental reading. Lectures and demonstrations cover the psychology of the reading process, trends in reading instruction, appraisal of reading needs, directed reading activities, development of comprehension and word recognition skills, including phonics and structural analysis.

SECONDARY EDUCATION

173x. Curriculum Practices. (2 s. h.) First semester. Associate Professor Mickelson

Examination and appraisal of curriculum practices now extant in American secondary education. A philosophy of education and the guiding principles of curriculum organization will be developed and used to evaluate the most important types of modern secondary school curricula. (This is one of the five basic courses in Secondary Education.)

179x. Curriculum Materials. (2 s. h.) First semester.

Associate Professor Mickelson

Deals with all types of curriculum materials for the secondary school. Work of the class will include surveys of recent high school texts, reports, sources of supplementary materials, etc. Those taking the course will be expected to complete a collection of supplementary materials for their own use. Attention will also be given to methods for utilizing supplementary materials.



