Lebanon Valley College BULLETIN

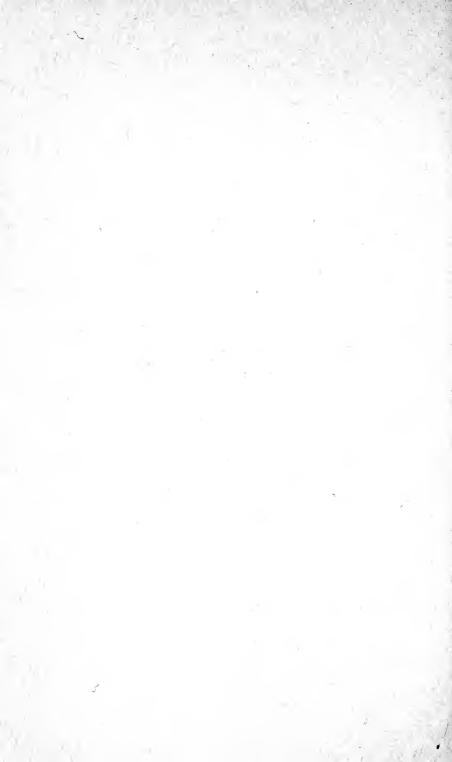
Vol. 11 (New Series) April, 1923

No. 1

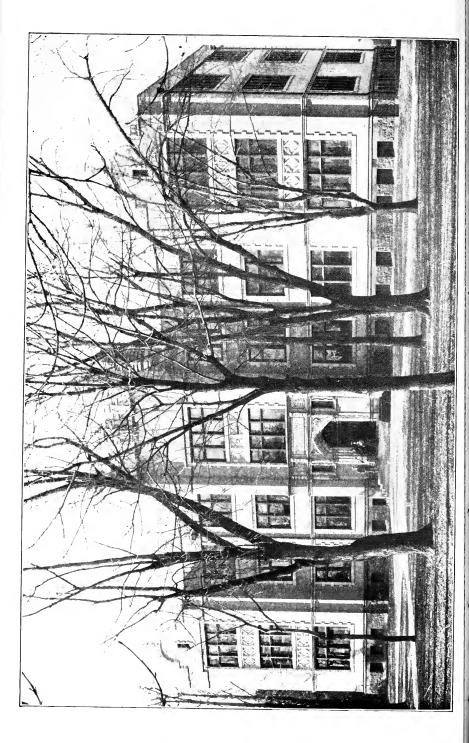
Fifty-Seventh Annual Catalog Number

The First Annual Catalog was published in 1867, making this the fifty-seventh issue

PUELISHED BY
LEBANON VALLEY COLLEGE
ANNVILLE, PA.



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CALENDAR FOR 1923-24

Sept.	s 2 9 16 23 30	$\frac{17}{24}$	 4 11 18		T 6 13 20 27			Nov.	s 4 11 18 25	м 5 12 19 26	w -7 14 21 28	1 8 15 22		3 10 17 24
Oct.	7 14 21 28	1 8 15 22 29	2 9 16 23 30	$10 \\ 17 \\ 24$	4 11 18 25	$\frac{12}{19}$	13 20	Dec.	2 9 16 23 30	3 10 17 24 31	5 12 19 26		$\overline{21}$	

1924

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Apr.			22	23		18	5 12 19 26 		3 10 17 24 31	18	19	6 13 20 27	21	22	

COLLEGE CALENDAR

COMMENCEMENT WEEK 1922-23

June 10Sunday 10:00 a. mAnnual Baccalaureate Exercises.
June 10Sunday 8:00 p. mAnnual address, Y. M. and Y. W. C. A.
June 11 Monday 11:00 a. m Annual Meeting Board of Trustees.
June 11 Monday 8:00 p. m Annual Commencement Concert
June 12TuesdayAlumni Day.
June 13 Wednesday 2:00 p. m Annual Class Day Exercises.
June 13 Wednesday 8:00 p. m Annual Senior Class Play.
June 14 Thursday 10:00 a. m Fifty-fourth Annual Commencement.

SUMMER SESSIONS 1923

June 15-16Friday-SaturdayRegistration of Summer	School Students.
June 18 Monday 9:00 a. m First term begins.	
July 21 Saturday First term ends.	
July 23 Monday 9:00 a. m Second term begins.	
Aug. 25 Saturday Second term ends.	

COLLEGE YEAR 1923-24 Sept. 17-18...Monday-Tuesday.......Examination and Registration of Students.

C. 10 M. 1 1 0 00 C. 11
Sept. 19 Wednesday 9:00 a. m College year begins.
Sept. 22Saturday 8:00 p. mAnnual Students' Reception.
Nov. 23Friday 8:00 p. mFifty-third Anniversary Clionian Literary
Society.
Nov. 29ThursdayThanksgiving Day.
Dog 11 Endow 100 p. Christman groups begins
Dec. 14 Friday 4:00 p. m Christmas recess begins.
Jan. 2 Wednesday 1:00 p. m Christmas recess ends.
Feb. 1FridayFirst semester ends.
Feb. 4 Monday 9:00 a. m Second semester begins.
Feb. 22Friday 8:00 p. mSecond Anniversary Delphian Literary
Society.
April 4Friday 8:00 p. mForty-seventh Anniversary Kalozetean
Literary Society.
April 16 Wednesday 4:00 p. m Easter recess begins.
April 23 Wednesday 4:00 p. m Easter recess ends.
May 2Friday 8:00 p. mFifty-seventh Anniversary Philokosmian
Literary Society.
May 3 Saturday 2:00 p. m Annual May Day Exercises.
May 30FridayDecoration Day.
June 8Sunday 10:00 a. mAnnual Baccalaureate exercises.
June 8Sunday 8:00 p. mAnnual Address Y. M. and Y. W. C. A.
Julie 6 Stilled y 6.00 p. III All that Address 1. M. and 1. W. C. A.
June 9Monday 11:00 a. mAnnual Meeting of the Board of Trustees.
June 9Monday 8:00 p. mAnnual Commencement Concert
June 10TuesdayAlumni Day.
June 11 Wednesday 2:00 p. m Annual Class Day exercises.
June 11Wednesday 8:00 p. mAnnual Senior Class Day.
June 12Thursday 10:00 a. mFifty-fifth Annual Commencement.
Jane 12 I madday 10.00 at m Ity men I made Commonwell

THE CORPORATION

BOARD OF TRUSTEES

Representatives from the Pen	insylvania Conference
Rev. J. E. Kleffman, A. B. D.D	Baltimore, Md 1924
Rev. M. R. Fleming, B. D. Ph. D	
Rev. F. B. Plummer, A. B., D.D	Carlisle Pa 1924
Rev. A. B. Statton, A. M. D.D	Harrestown Md 1025
Rev. G. I. Rider, A. B.	
Rev. L. Walter Lutz, A. B. D.D	
E. N. Funkhouser, A. B.	Hagaratawa Md 1022
Han W M MaFaul II D	Politimana Md 1000
Hon. W. N. McFaul, LL.B	Casamasatis Da 1000
Rev. W. N. Beattie	D-14:
Rev. A. N. Horn, D.D	. Baltimore, Md1923
Henry Wolf, A. B.	.Mt. Wolf, Pa1923
C. O. Yeatts	. York, Pa1924
Representatives from the East F	
J. R. Engle, A. B. LL. B	.Palmyra, Pa1924
Hon. A. S. Kreider, LL.D	.Annville, Pa
Rev. J. A. Lyter, A. M. D.D	. Harrisburg, Pa1924
Rev. E. O. Burtner, A. M. D.D	. Palmyra, Pa
Rev. S. C. Enck, A. M. D.D	. Philadelphia, Pa1925
Rev. P. B. Gibble, A. B. B. D	. Baltimore, Md1925
Rev. I. M. Hershey, A. M. B.D	
Rev. H. E. Miller, A. M. D.D.	
Rev. S. E. Rupp, A. M., D.D.	Harrisburg, Pa 1923
J. R. Snyder	
C. F. Rupp	Harrisburg, Pa
P	
Representatives from Vir	ginia Conference
Elmer Hodges	Winchester, Va 1924
Rev. J. H. Brunk, D.D	Berkley Springs, W. Va. 1924
Rev. W. F. Gruver, D.D.	Martinshurg W Va 1925
Rev. A. J. Sechrist	Churchville Va 1092
Rev. J. N. Fries, A. M	Rerkley Springe W Va 1092
E. C. Wine	Harricanhura Va 1025
E. C. WINE	Tiairisonburg, va1920
Trustees at La	ardo
	8
Harry Thomas	
Jack L. Straub	
C. M. Coover	
J. E. Gipple	Harrisburg, Pa.
Alumni Trus	tees
Prof. H. H. Baish, '01 A. M	
Rev. I. E. Runk, '99 B.D., D.D	Annyille Pa 1092
A. K. Mills, '04 A. M	Annyillo Po 1095
A. A. MINS, U4 A. M	Annvine, Fa

OFFICERS AND COMMITTEES OF THE BOARD

President. Hon. Aaron S. Kreider Vice President. E. N. Funkhouser Secretary and Treasurer. S. H. Derickson								
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A. S. Kreider J. A. Lyter	A. B. STATTON F. B. PLUMMER	J. H. Brunk						
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	Auditing Committee							
I. M. Hershey	C. O. YEATTS	A. J. Sechrist						
	Cuanda and Puilding Commit	taa						
J. A. Lyter	Grounds and Building Commit	I. N. Fries						
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	Farm Committee							
A. N. Horn	E. O. Burtner	J. F. Brunk						
	Publicity Committee							
H. H. SHENK	I. E. Runk	S. O. GRIMM						
L. W. Lutz		W. N. McFaul						
	Nominating Committe	ee						
I. E. Runk	P. R. Koontz	J. H. Brunk						

Officers of Administration and Instruction

GEORGE DANIEL GOSSARD, B.D., D.D
SAMUEL O. GRIMM, A.M
MRS. MARY C. GREEN
ALBERT BARNHARTAgent of the Finance Committee

THOMAS BAYARD BEATTY, A.M......Professor of English

A. B., Lebanon Valley College, 1905; A. M., Columbia University, 1920; Instructor in Massanutten Academy, 1906; Teacher of English, Central High School, Pittsburgh, 1907-1914; Student Curry School of Expression, summers 1908, 1909; student Columbia University, summers 1911, 1917, 1918 and 1919; Principal of Schools, Red Lion, Pa., 1914-1916; Professor, Design School C. I. T., 1916-1919; study and travel in England, summer 1922; Professor of English, Lebanon Valley College, 1919—

ANDREW BENDER, Ph.D......Professor of Chemistry

A. B., Lebanon Valley College, 1906; Ph.D., Columbia University, 1914; Professor of Chemistry and Physics, Lebanon Valley College, 1907-1909; Instructor in Analytical Chemistry, Columbia University, 1912-1914; In Industrial Chemistry, 1914-1921; Chief Chemist, Aetna Explosives Company; Chemical Director, British American Chemical Company; Director of Control Laboratory, The Barrett Company; Professor of Chemistry, Lebanon Valley College, 1921—

ETHEL MARY BENNETT, B.A.....Professor of French

B. A., Victoria College, University of Toronto, 1915; in charge of Modern Language Department, Ontario Ladies' College, Whitby, Ont., 1915-1919; Tutor in French and German, University of Chicago, 1920-1921; Graduate Student, Univ. of Chicago, Summer, 1922; Acting Professor of French Literature, Lebanon Valley College, 1922—

HAROLD BENNETT, Ph.D., Josephine Bittinger Eberly Professor of Latin Language and Literature,

B. A., Victoria College, University of Toronto, 1915; military service with Canadian Expeditionary Forces, 1915-1918; fellow in Latin, University of Chicago, 1919-1921; Ph.D., University of Chicago, 1921; Professor of Latin, College of Charleston, Charleston, S. C., 1921-22; Professor of Latin Language and Literature, Lebanon Valley College, 1922—

ROBERT R. BUTTERWICK, A.M., B.D., D.D., Professor of Philosophy and Bible.

A. B., Lebanon Valley College, 1901; A. M., ibid., 1904; B. D., Bonebrake Theological Seminary, 1905; D.D., Lebanon Valley College, 1910; twenty-six years in the Ministry; Professor of Philosophy and Religion, Lebanon Valley College, 1912-1922; Professor of Philosophy and Bible, 1922—

SAMUEL H. DERICKSON, M.S..... Professor of Biological Science

B. S., Lebanon Valley College, 1902; graduate student, Johns Hopkins University, 1902-1903; M. S., Lebanon Valley College, 1903; Professor of Biological Science, Lebanon Valley College, 1903; Land Zoologist, Bahama Expedition, Baltimore Geographical Society, summer 1904; Director, collection of Eocene and Miocene Fossils for Vassar College, summer 1908; Student, Marine Biology, Bermuda, summer 1909; Student Tropical Botanical Gardens, Jamaica, summer 1910; Student Brooklyn Institute of Arts and Sciences, summer 1911; Acting President of Lebanon Valley College, summer 1912; Member American Association for the Advancement of Science, The Botanical Society of America, the Phytopathological Society of America, and the American Museum of Natural History.

CHRISTIAN R. GINGRICH, A.B., LL.B., Professor of Political Science and Economics.

A. B., Franklin and Marshall College, 1911; Principal of High School, Alexandria, Pa., 1911-1912; Principal of High School, Linglestown, Pa., 1912-1913; LL.B., University of Pennsylvania Law School, 1916; Member of Law Bar of Lebanon County and of Pennsylvania Supreme Court Bar; Professor of Political Science and Economics, Lebanon Valley College, 1916—

MRS. MARY C. GREEN.. Professor of French and Dean of Women

Student, New York Conservatory of Music, 1896-97; Private Teacher of Piano, 1897-1900; Travel and Study: Berlin, 1900-01; Paris, 1901-1909; Florence, 1909-10; Johannesburg, 1910-11; Paris, 1911-14; Instructor in French, Lebanon Valley College, 1916-20; Professor of French and Dean of Women, Lebanon Valley College, 1920—

SAMUEL OLIVER GRIMM, B.Pd., A.M., Professor of Physics and Registrar.

Millersville State Normal School, 1907; B.Pd., *ibid*, 1910; A. B., Lebanon Valley College, 1912; A. M., *ibid*, 1917; Columbia University, 1914-1916; Professor of Education and Physics, Lebanon Valley College, 1920—

Registrar, Lebanon Valley College, 1920—

JOSEPH K. HOLLINGER, A. B......Physical Director and Coach

A. B., Lebanon Valley College, 1916; Instructor in Mathematics and Coach, Lebanon High School, 1916-17; sixteen months in the U. S. Army, with rank of Lieutenant; Physical Education, Pittsburgh Public Schools, one-half year; Graduate work, Harvard School of Business Administration, 1919-20; Freshmen Basket-ball Coach, Harvard University, 1919-20; Student, Columbia University, Summer, 1921; Springfield International Y. M. C. A. College, Summer 1922; Physical Director and Coach, Lebanon Valley College, 1921—

ELMER RHODES HOKE, B.D., Ph.D., Professor of Education and Psychology.

A. B., Franklin and Marshall College, 1913; A. M., *ibid.*, 1914; B. D., Theological Seminary of the Reformed Church, 1917; A. M., Johns Hopkins University, 1920; PhD., *ibid.*, 1922. Four years in High School teaching; three years in the Ministry. Professor of Education and Psychology, Hood College, 1920-1922; Professor of Education and Psychology, Lebanon Valley College, 1922—

JOHN EVANS LEHMAN, A. M., Sc. D., Professor of Mathematics and Astronomy.

A. B., Lebanon Valley College, 1874; A. M., ibid., 1877; Sc. D., ibid., 1912; Assistant Professor of Mathematics, Otterbein University, 1885-87; Graduate Student, Cornell University, Summer 1892; Professor of Mathematics, Lebanon Valley College, 1887—

HELEN ETHEL MYERS, A.B.....Librarian

A. B., Lebanon Valley College, 1907; Drexel Institute Library School, 1908; Assistant New York Public Library, 1908-1910; Cataloger, University of Chicago Library, 1910-1911; Librarian, Public Library, Lancaster, Pa., 1912-1921; Member American Library Association; Lebanon Valley College Librarian, 1921—

LUCY S. SELTZER, A. M., Professor of German and Assistant in English.

A. B., Lebanon Valley College, 1910; Instructor in German, Lebanon Valley College, 1910-11; Student, Columbia University, Summers 1911 and 1912; Professor of German, Lebanon Valley College, 1911-18, M. A., Columbia University, 1916; Professor of German, Lebanon Valley College, 1916-18; Federal Government Service, 1918-22; Professor of German and Assistant in English, Lebanon Valley College, 1922—

HIRAM H. SHENK, A.M......Professor of History

A. B., Ursinus College, 1899; A. M., Lebanon Valley College, 1900; Student, University of Wisconsin, summer term; Instructor in Political Science, Lebanon Valley College, 1899-1900; Professor of History and Political Science, 1900-1916; Cutstodian of Public Records, Pennsylvania State Library, 1916 to date; Instructor in Y. M. C. A. Summer Schools, Blue Ridge, N. C., 1916-1920, Silver Bay, 1918, and Lake Geneva, 1921; Educational Secretary, Army Y. M. C. A., Camp Travis, 1917-1918; Professor of History, Lebanon Valley College, 1920—

JAMES T. SPANGLER, A.M., D.D, Professor of Greek, Bible and Religious Education.

A. B., Lebanon Valley College, 1890; B. D., Union Biblical Seminary, 1894; A. M., Lebanon Valley College, 1898; D. D., Findlay College, 1907; ten years in the Christian Ministry; Professor of Greek Language and Literature, Lebanon Valley College, 1890-91; Professor of Greek Language and Literature, ibid., 1897-1909; Professor of Philosophy and History, ibid., 1916-17; Professor of Philosophy and Religious Education, ibid., 1917-20; Professor of Greek, Bible and Religious Education, ibid., 1920.

PAUL S. WAGNER, A.B.Professor of Mathematics

A. B., Lebanon Valley College, 1917; Instructor in Mathematics, Lebanon Valley College, 1917-18; Military Service, 1918-19; Headmaster, Franklin Day School, Baltimore, Md., and graduate student, Johns Hopkins University, 1919-20; Y. M. C. A. Educational Conference, Silver Bay, N. Y., Summer 1920; Graduate Student, Columbia University, Summer 1921; Instructor in Mathematics, Lebanon Valley College, 1920—

CONSERVATORY FACULTY

JOHANN M. BLOSE, MUS.D., Director of the Conservatory of Music, and Professor of Piano, Organ and Theoretic Music.

Oberlin Conservatory, 1882-1885; violin pupil of Luigi van Kunits, Vienna, 1910-1911, and Ovide Musin, New York, summer, 1912; pupil of Dr. Geo. F. Root and Frank Gleason, Chicago, (composition and orchestration), 1889-1890; piano pupil of William F. Sherwood, Chicago, 1889-1890; Dr. William Mason, New York, summer, 1905; Joseph Gittings, Pittsburgh, summer, 1913; Mus.D., Waynesburg College, 1893 (having completed the work in composition and orchestration required

at Oxford, England, leading to the doctor's degree); director of the Conservatory of Music, Waynesburg College, 1885-1888, 1890-1901; director of School of Music, Washington, (Pa.), 1901-1914; instructor in organist-choirmaster, leading Pittsburgh churches, 1902-1912; director of Atlantic City School of Music, 1915-1920; organist-choirmaster, St. Nicholas' R. C. Church, Atlantic City, 1915-1920; conductor, Atlantic City Symphony Society, 1915-1920; director of Hood College Conservatory of Music, 1920-22; director of Lebanon Valley Conservatory of Music, 1922—

R. PORTER CAMPBELL, MUS.B., Pianoforte, Organ, Harmony and History of Music.

Diploma in Pianoforte, Lebanon Valley College Conservatory, 1915; Diploma in Organ and Bachelor of Music degree ibid 1916; Teacher of Pianoforte, History and Theory, 1915-1917; U. S. Service, 1917-1919; private teaching, 1919-1920; Pianoforte and Pedagogy under Aloys Kramer, and Arthur Freidheim, Summer Session, New York, 1921; Organist and Choirmaster of Seventh Street Lutheran Church, Lebanon, Pa.; teacher of Pianoforte, Organ, History and Harmony, Lebanon Valley Conservatory, 1922. Valley Conservatory, 1920-

RUTH ELIZABETH ENGLE, A.B......Pianoforte (On leave of absence 1922-23.)

A. B., Lebanon Valley College, 1915; graduate of the New England Conservatory of Music; Pupil of Hutchinson, New York, and Study at Columbia University, 1922-23.

FRANK F. HARDMAN, Voice, Sight Singing and Public School Music

Graduate Lebanon Valley College Conservatory of Music, 1908; Student of W. W. Gilchrist, Philadelphia, 1909-1910; Director of Music, Mercersburg Academy, 1915-1918; Studied at Cornell University, Summer Session, 1918; Director of Pennsylvania College of Music, Meadville, Pa., 1919-1922; Vocal Department Lebanon Valley Conservatory, 1922—

Graduate of Hood College Conservatory of Music, 1922; Teacher of Pianoforte, Atlantic City School of Music, 1915-20; Student of Sir Edward Baxter Perry, 1917-18, 1921-22, Teacher of Pianoforte, Ear Training and Solfeggio, Hood College, 1921-22.

EDITH FRANTZ MILLS......Voice

Graduate of Lebanon Valley College, Voice Department, 1908; Student of A. Y. Cornell, New York, 1909-11; Student of Madam Omstrom-Renard; Vocal Teacher, Lebanon Valley College, 1912; Student of A. Y. Cornell Summer School, 1912, 1914, 1917 and 1922; Vocal Teacher, Lebanon Valley College, 1922— Lebanon Valley College, 1923-

SIR EDWARD BAXTER PERRY, Chevalier de Melusine, Pianoforte, Musical Aesthetics and Concert Pianist.

PIANO—Junius W. Hill, Boston, 1871-1875; Dr. Theodore Kullak, Berlin, 1875-1878; Franz Liszt, Weimar, session of 1878; Dionys Pruck-ner, Stuttgart Conservatorium, 1883-1884; Madame Clara Schumann,

Frankfort, 1884-1885.

HARMONY AND COMPOSITION—Junius W. Hill, Boston, 1871-1875;
Carl August Haupt, Berlin, 1875-1878; Anton Seifritz, Stuttgart, 1883-

AESTHETICS, ACOUSTICS, GERMAN HISTORY, LITERATURE AND PHILOSO-PHY—University of Berlin, 1875-1878; the same at Polytechnic School, Stuttgart, 1883-1884. CONCERT PIANIST—In America 1878-1881; in Europe 1897-1898, (receiving Knighthood with title of "Chevaler de Melusine" from Prince

Guy de Lusignan, Grand Master of the Order of Melusine, in Paris);

in United States and Canada, 1898-1917,—nearly thirty-four hundred Lecture Recitals, of which he is the originator.

Teaching—Boston, 1878-1881; Oberlin Conservatory, 1881-1883; Tremont School of Music, Boston, 1886-1889; visiting director, National Conservatory, Dallas, Texas, and various other similar institutions, 1905-1910; director of music, Woman's College, Montgomery, Alabama, 1918-1921; Hood College Conservatory, 1921-1922; Lebanon Valley College, Conservatory of Music, 1922— Conservatory of Music, 1922-

SUPERVISORS OF PRACTICE TEACHING

Annville High School

CHARLES G. DOTTER, A.B., Lebanon Valley College, 1909; Supervisory Principal. ADA C. BOSSARD, A.B., Lebanon Valley College, 1919; French and History.

S. MEYER HERR, A.B.,....Lebanon Valley College, 1922; Science V. EARL LIGHT, A.B.,...Lebanon Valley College, 1916; Science MORRIS M. LONG, A.B.....State College, 1918; English ADDIE E. SNYDER, A.B., Lebanon Valley College, 1916; Latin and

Mathematics.

ASSISTANTS

GEORGE R. BIECHER, '24
IRA M. RUTH '23
C. C. SMITH, '24
EARLE E. FAKE, '23
MERTIE DAUGHERTYOffice Stenographer
GLADYS M. FENCIL, A.B., Lebanon Valley College, 1921; Secretary
to the Registrar.

HISTORY OF THE COLLEGE

N response to a very general and growing desire, frequently expressed by both the laity and the ministry, the East Pennsylvania Annual Conference of the Church of the United Brethren in Christ, at the session held at Lebanon, Pennsylvania, March, 1865, passed by a large vote a resolution to establish a high-grade institution of learning, conveniently located within the bounds of the East Pennsylvania or the Pennsylvania Conference. This matter was referred to a committee consisting of the Revs. Daniel S. Early, G. W. Miles Rigor, W. S. H. Keys and Messrs. John B. Stehman and Abraham Sherk, with instructions to confer with a similar committee from the Pennsylvania Conference and to determine upon a location. One year later, in March, 1866, this committee reported to the Annual Conference session held at Columbia, Pennsylvania, and recommended the following:

First, the establishment of a school of high grade under the supervision of the Church; second, the acceptance for this purpose of the grounds and buildings then known as the Annville Academy (a private institution founded and conducted as such since 1834), which had been tendered as a gift to the Conference; third, the leasing of the buildings and grounds to a responsible party competent to take charge of the school for the following year. The following were elected as a Board of Trustees: Revs. D. S. Early, George A. Mark, G. W. Miles Rigor, J. B. Daugherty, Lewis W. Craumer, David Hoffman, and Messrs. John B. Stehman, John H. Kinports, Abraham Sherk, Rudolph Herr, H. H. Kreider and Samuel Walmer. School opened May 7, 1866, with forty-nine students. By the

School opened May 7, 1866, with forty-nine students. By the close of the collegiate year one hundred and fifty-one were enrolled, thus demonstrating at once the need of such an institution in this locality and the wisdom of the founders.

In April, 1867, the Legislature granted a charter with full university privileges under which a College faculty was organized with Rev. Thomas Rees Vickroy, Ph.D., as president, and Prof. E. Benjamin Bierman, A.M., as principal of the Normal Department. The same year the Philokosmian Literary Society was organized by the young men, additional land was purchased and a large brick building erected thereon with chapel, recitation rooms, president's office, and apartments for sixty boarding students. This building was not furnished and fully occupied till the fall of 1868.

During the administration of President Vickroy the laws and regulations for the internal workings of the College were framed and adopted, the curriculum established, and the first regular commencement held on June 16, 1870, In 1872, through the leadership of the Misses Sarah Burns, Rebecca Kinports and Ellen Jane Mark, the Clionian Literary Society was organized. In 1877, for the purpose of stimulating wholesome rivalry among the men, another literary society was organized. Mr. Horace S. Kephart prepared the constitution and by-laws and Prof. Louis H. McFadden suggested the name "Kalozetean," which was adopted.

In the summer of 1883 a large two-story frame building was erected on College Avenue, containing an art room, music rooms, the department of natural science, a museum and the College library.

On January 1, 1888, the first number of "The College Forum" appeared under the editorship of the Faculty.

Among the early friends of the College was Mrs. Mary A. Dodge, who gave to the College a fund of ten thousand dollars, the interest of which is "to be loaned without charge to such pious young people as the Faculty of the College may deem worthy of help." The Silver Anniversary of the College was observed in June, 1892. The money secured on this occasion was used to purchase three acres of land which was added to the campus.

In 1897, the College began an era of enlargement which resulted in an addition to the old Administration Building, making it twice as large as before, the erection of the Engle Music Hall in 1899, the Carnegie Library and North Hall (the women's dormitory) in 1904. The large Athletic Field at the east end of the town was also added to the assets of the College during this time.

The disastrous fire on the night of December 24, 1904, when the Administration Building was entirely destroyed, tested the loyalty of the patrons and friends of the College. At a meeting held January 5, 1905, the friends of the College resolved, amid unusual enthusiasm, to rebuild at once, and with the stimulus of a gift of fifty thousand dollars from Andrew Carnegie (who had previously given \$20,000 for the library building), plans were matured by which to raise one hundred thousand dollars for this purpose. The erection of three new buildings was projected—the Men's Dormitory, the Central Heating Plant and the new Administration Building.

Through the untiring zeal and earnest efforts of President Lawrence Kiester, D.D., a gift was secured from a friend of the College in western Pennsylvania to equip the Tyrone Biological Laboratory. The Bishop J. S. Mills and the H. S. Immel Scholarships were also

added to the funds of the College. At the death of the Rev. Daniel Eberly, D.D., July 9, 1910, whose will bears date of September 17, 1909, the College came into possession of property valued at about \$52,000, the major portion for the endowment of the Josephine Bittinger Eberly Professorship of Latin Language and Literature.

Beginning with 1912, the College entered upon its greatest era of enlargement and prosperity. Since that date the student body has increased with great rapidity, more than doubling its numbers. Continued progress of the College, however, demanded the securing of an adequate endowment. To meet this need the cooperating Conferences conducted an intensive endowment campaign, which closed June 26, 1918, with subscriptions amounting to nearly \$400,000.

Throughout the year 1921, the faculty and leading members of the student body began an agitation for an additional women's literary society for the purpose of removing the congestion in the one society and creating a wholesome rivalry in the student body. This agitation culminated in the organization of the Delphian Literary Society in October, 1921.

GENERAL INFORMATION

The College is situated in Annville, a progressive and cultured town twenty-one miles east of Harrisburg in the beautiful, healthful and fertile Lebanon Valley.

BUILDINGS AND GROUNDS

There are eight buildings on the campus: the Administration Building, the Carnegie Library, the Engle Conservatory of Music, the Women's Dormitory, the Men's Dormitory, South Hall, the Heating Plant and President's Residence.

The Administration Building contains the administration offices which are of fire proof construction on the first floor, the recitation rooms of the College, the chemical and physical laboratories, and the Tyrone Biological Laboratory, the equipment of which was provided for by a gift from a friend from western Pennsylvania, who also gave it its name.

The Alumni Gymnasium occupies the ground floor. Here are provided over seven thousand square feet of floor space for the use of the department of physical culture and the promotion of athletic activities. The gymnasium has, in addition to the gymnasium floor, separate locker rooms for the teams, for the men, and for the girls, an apparatus room, and shower baths.

THE CARNEGIE LIBRARY, erected in 1904, furnishes commodious quarters for the growing library of the College.

Two large reading rooms on the first floor, splendidly lighted and ventilated, and beautifully furnished, are provided with the leading magazines and daily papers. Periodicals devoted to the special work of each department are here, as well as magazines of general literature. On the second floor are six seminar rooms designed to be equipped with the special works of reference for the various departments.

THE ENGLE CONSERVATORY OF MUSIC, erected in 1899, contains the college chapel, a director's office and studio, practice rooms, and a large society hall. The building is well equipped with pianos and a large pipe organ.

THE WOMEN'S DORMITORY, NORTH HALL, was erected in 1905, and is a building of beautiful proportions. In addition to

rooms which will accommodate forty-five students, there are a society hall, a dining hall, a well-equipped kitchen, and laundry.

THE MEN'S DORMITORY, erected in 1905, contains single and double rooms and sixteen suites of two bed-rooms with a separate study-room. These afford accommodations for more than one hundred students.

THE WOMEN'S DORMITORY, SOUTH HALL, the original building of the institution, acquired by gift in 1866, when the College was founded, has been re-modeled and is now used as a women's dormitory.

THE HEATING PLANT, erected in 1905, contains a low pressure heating system, and supplies the heat for all the buildings on the campus. It is constructed with a view to the installation of a lighting plant.

THE PRESIDENT'S RESIDENCE, situated on the north-west corner of the campus.

THE CAMPUS of twelve acres, occupies a high point in the center of Annville and is within easy access of trolley and railroad lines.

THE ATHLETIC FIELD of five and one-half acres is well located and admirably adapted to the purpose for which it is intended.

LABORATORIES

The entire northern half of the Administration Building is occupied by the Department of Science. The Department of Chemistry occupies the first floor; Physics, the second; and Biology, the third.

The laboratories of each department are constructed after the most approved modern methods. The lecture rooms are provided with risers and Columbia tablet chairs.

RELIGIOUS ACTIVITIES

The College has always tried to furnish religious training, and encourages all means of promoting Christian influence. Each morning a regular service is held in the College Chapel, at which the students are required to be present.

A students' prayer-meeting is held once a week, and opportunities for Bible study and mission study are offered by the Christian Associations in addition to those afforded by the regular curriculum.

All resident students of the College are expected to attend public worship in the churches of their choice, every Sunday.

Christian Associations The College has Young Men's and Young Women's Christian Associations, which hold regular weekly devotional services and conduct special courses of

Bible and mission study. They are centers of the spiritual interests of the students and deserve the hearty support of all connected with the college. Under these auspices public lectures, entertainments and socials are held, which contribute to the pleasure of the student body.

COLLEGE ORGANIZATIONS

Literary Societies Excellent opportunities for literary improvement and parliamentary training are afforded by the societies of the College. There are four of these societies—

Philokosmian, Kalozetean, Clionian, Delphian. The last two are sustained by the young ladies. They meet every Friday evening in their well-furnished halls for literary exercises. These societies are considered valuable agencies in college work, and students are advised to unite with one of them.

Athletic Association The Athletic Association is composed of all the students of the College and the cooperating Alumni. Athletics are controlled by a Council consisting of

ten members as follows:—three faculty members appointed by the President; three Alumni members appointed by the Alumni members of the Athletic Association; three Undergraduates elected by the undergraduate members of the Athletic Association, and the Athletic Editor of "The Crucible." The Graduate Manager and the Coach are ex-officio members of the Council without a vote.

The Mathematical
Round Table

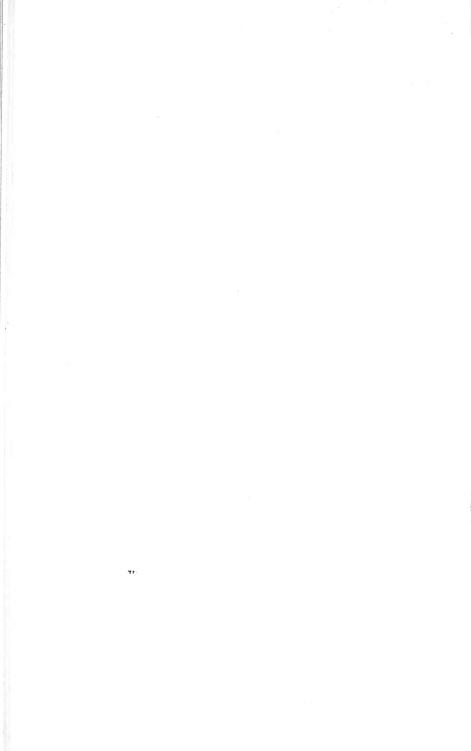
The Mathematical Round Table is an organization of the students of the College who are interested in mathematical studies. Its object

is to create interest in and love for the "exact science." Its meetings are held on the last Wednesday evening of each month. Papers on mathematical history and biography are read and discussed. Current events in the mathematical world and papers on various mathematical subjects make the meetings very interesting and helpful.

STUDENT PUBLICATION

A group of students possessing ability in management and composition are nominated by the Faculty to publish, semi-monthly, "The Crucible." This student publication affords training of a highly specialized character to a number of students interested in editorial work.

Men's Dormitory



LITERARY AND MUSICAL ADVANTAGES

During the college year, the student body has the privilege of hearing lectures and talks delivered by men of note in Church and literary circles.

The department of music together with the department of public speaking presents a number of programs during the year. Concerts and recitals by prominent musicians are given under the patronage of the Department of Music with the aim of creating in the student an appreciation for the best in art.

There is a lively interest in the drama. Various college organizations have presented Shakespearean and other plays of a high grade.

ADMINISTRATION

Advisers

The head of the department in which a student has elected to major becomes the adviser for that student. The adviser's approval is necessary before a student may register for or enter upon any course of study, or discontinue any work. He is the medium of communication between the Faculty and the students majoring in his department, and, in a general way, stands to his students in the relation of a friendly counselor.

Discipline The rules of the College are as few and simple as the proper regulation of a community of young men and women will permit. The government of the dormitories is under the immediate control of the student councils, committees of students authorized by the College authorities.

Classification Every student residing in the dormitory must take at least fifteen hours of work as catalogued. Any student failing to pass ten (10) hours of work at the close of each semester will be required to withdraw from the institution.

The maximum number of hours, conditioned, permitted for senior standing is four; for junior standing, six; for sophomore standing, six; for freshman standing, six.

The permitted number of extra hours of work, above that prescribed by the curriculum, is limited by the student's previous record, as follows:

- (a) Majority of A's—three hours.
- (b) Lower record than maining the courts nours.

No students will be given credit tor more than forty semester hours in any twelve months.

Credits for work done in other institutions, for which advanced standing is desired, must be submitted to the committee on College Credits and a copy filed with the Registrar.

Class Standing Reports of standing will be made to parents or guardian at the end of each term when desired by them, or when the Faculty deems it expedient. The standing is indicated generally by classification in six groups, as follows:

A (90-100%) signifies that the record of the student is distinguished.

B (80-90%) signifies that the record of the student is very good.

C (70-80%) signifies that the record is good.

D (60-70%) signifies the lowest sustained record.

E (below 60%) imposes a condition on the student.

Failing to make up a condition at an appointed time is equal to a record of F.

F (failed completely) signifies that the student must drop or repeat the subject and cannot be admitted to subjects dependent thereon.

If the student's record as a whole is poor, he may be required to repeat certain subjects, to repeat the year's work, or to withdraw.

Admission Students wishing to enter Lebanon Valley College must present credits from high schools, normal schools, and academies before the time of matriculation. Blanks for such credits may be had on application to the Registrar.

Registration The registration days for the collegiate year 1922-1923 are as follows: September 18, 19, 20, and Monday and Tuesday, February 5 and 6, of the second semester. Students registering later than the days specified will be charged a fee of one dollar.

Registration is not complete until the Registrar has affixed his signature to the matriculation card and a copy of same has been filed with the Registrar.

Absences Should a student be absent once beyond twice the number of times a class meets each week, he will be required to take a special examination, for which a fee of one dollar will be charged. Such examination must be taken within a week of the excess absence; otherwise the student will lose his class standing. Absences immediately preceding or following vacation will be counted double.

Chapel All students are required to attend the morning chapel service. Failure to attend will be ground for action by the Faculty upon recommendation of the Committee on Chapel Attendance.

Limitations Students are limited to two of the following college activities: Quittapahilla, Glee Club, Plays, Foot Ball,

Basket Ball and Base Ball. This regulation can be set aside only by a special action of the Faculty.

No games between college organizations may be engaged in during study hours except by permission of the Faculty.

Degree and Diploma The degree of Bachelor of Arts or Bachelor of Science is conferred by a vote of the Board of Trustees on recommendation of the Faculty, upon students who have satisfactorily completed 124 semester hours of work.

(For students graduating in 1924 the requirement is 133 semester hours; in 1925, 130 semester hours; in 1926, 127 semester hours; exclusive of the requirement in Physical Education.)

The Bachelor's degree will, however, be conferred only upon candidates who have spent at least a full year in actual residence.

GRADUATE WORK

The College will accept candidates for the Master's degree subject to the following considerations:

- (1) That when an applicant seeks the Master's degree in one year, the entire year be spent in residence.
- (2) That when an applicant prefers to do the work designated for the degree in non-residence, at least two years be devoted to the pursuit of the course, and not more than five years.
- (3) That fourteen year-hours be required for the degree—six hours of minor subjects and eight hours of major subjects, four of which shall be devoted to research work in connection with the required thesis.
- (4) That no arrangement will be made to do this work by correspondence.
- (5) That students pursuing undergraduate courses for the Master's degree must maintain a grade of eighty-five per cent (85%) in all such courses.
- (6) That the registration fee be the same as the annual matriculation fee.
- (7) That the tuition for the work done outside the regular college classes shall be arranged for with the teachers concerned.
- (8) That the tuition fee for work done in the regular undergraduate classes shall be five dollars (\$5) per semester hour; the Registrar's fee for work done outside the regular college classes shall be two and one half dollars (\$2.50) per hour; the additional fee for work done outside the regular college classes to be arranged for with the teachers concerned.

SCHOLARSHIPS AND LOANS

The College offers a limited number of one hundred and forty dollar free tuition scholarships, \$70 a year for two years, to honor graduates of the State Normal Schools and approved High Schools and Academies.

The College also offers a free tuition scholarship of \$70 a year for two years to a literary graduate of Shenandoah Collegiate Institute, Dayton, Va. The recipient of that scholarship will be determined by Lebanon Valley College.

Honor graduates of preparatory schools who have conditions may be allowed to make them up in the freshman year. If the first semester's work shows a majority of A's and nothing less than B in all work including conditions, a scholarship may be awarded.

Students preparing for the ministry in the Church of the United Brethren in Christ and having quarterly or annual conference license to preach, will be entitled to \$100.00 tuition in the college on certain conditions.

The Bishop J. S. Mills Scholarship Fund

This fund, established by a gift of \$1,000, is available.

The H. S. Immel Scholarship Fund

This fund, established by a gift of \$3,000, is available "for young men in college who are preparing for the ministry in the Church of the United Brethren in Christ."

The Eliza Bittinger Eberly Fund

This fund consists of the income of a farm located near East Berlin, Adams County, Pa.

The Daniel Eberly Fund

This fund is available and is to be loaned to worthy students seeking an education in college.

The Rev. H. C. Phillips Scholarship Fund

This fund, established by a gift of \$1,300 in memory of Rev. H. C. Phillips, given by his wife and daughter, is available for young men preparing for the ministry.

The Mary A. Dodge Fund

The income from this fund is loaned to worthy students.

The Charles B. Rettew Scholarship

This scholarship in Bonebrake Theological Seminary is limited to students from the East Pennsylvania Conference, who are graduates from Lebanon Valley College.

The Dr. Henry B. Stehman Fund

This fund has been provided by Dr. Henry B. Stehman to help needy ministerial students. This fund is awarded by the President of the College.

Elizabeth A. Mower Scholarship Fund

This fund was provided by a gift of \$200 from Miss Elizabeth A. Mower, the income of which is to be used to help a needy student.

SCHOLARSHIPS SECURED DURING THE RECENT ENDOWMENT CAMPAIGN

The following is a list of Scholarship Funds which were subscribed during and since the endowment campaign of 1918.

C The state of the	
The Biological Scholarship	\$3,010.00
The Medical Scholarship	825.00
The Harvey E. Herr Memorial Scholarship Fund	1,000.00
The William E. Duff Scholarship Fund	1,000.00
The C. C. Gingrich Scholarship Fund	2,000.00
The Harvey L. Seltzer Scholarship Fund	2,000.00
The S. F. Engle Scholarship Fund	2,000.00
The Ezra G. Ranck and Wife Scholarship Fund	1,000.00
The Mary C. Bixler Scholarship Fund	1,000.00
The Edwin M. Hershey Scholarship Fund	1,500.00
The Otterbein Sunday School, Harrisburg, Scholarship	
Fund	1,100.00
The Henry C. and Anna S. Kaufman and Family Scholar-	
ship Fund	1,000.00
The Barbara June Kettering Scholarship Fund	1,000.00
The Dorothy Jean Bachman Scholarship Fund	1,000.00
The Mrs. Elizabeth H. Millard Memoria! Scholarship Fund	5,000.00
The H. S. Immel Scholarship Fund (1st, 2nd and 3rd funds)	6,500.00
The Sophia Plitt Scholarship Fund	
The G. D. Gossard and Wife Scholarship Fund	1,000.00
The A. S. Kreider Scholarship Fund for Ministerial Stu-	
dents	· ·
Penna. Conference Branch C. E. Scholarship	
East Penna. Conference Branch C. E. Scholarship	2,000.00

EXPENSES

The rates on the following pages apply to the school year 1923-1924.

MATRICULATION

The Matriculation fee in the College is \$12.00. This fee is not subject to refund, nor is there any rebate allowed for any reason.

Special students who take less than half work in the regular appointed classes, or any students who take work outside of regular recitation periods, are required to pay matriculation according to the number of studies taken.

Matriculation for Music ranges from one dollar to eight dollars. No additional fee is required for music from students who have already matriculated for College departments.

TUITION

For seventeen hours or less in the College the annual tuition is \$150.00. \$5.00 per semester is charged for each additional hour of work taken in regular classes, or for each semester hour of work for which credit is allowed, taken outside of regular college recitation periods. Credit can be allowed only when the work has been taken under instructors approved by the Executive Committee.

Ministers' children in the College department are entitled to a rebate on full tuition of \$50.00. Scholarships do not cover the tuition for extra work taken.

LABORATORY FEES

To cover the cost of materials used in the Laboratories, the following fees are charged:

	Each Semester
Biology 18	\$6.00
Biology 28	6.00
Biology 38	6.00
Biology 48	6.00
Biology 58	6.00
Chemistry 18	8.00
Chemistry 28	8.00
Chemistry 38	8.00
Chemistry 48	12.00
Chemistry 54	4.00

Physics 18	Each Semester 5.00
Physics 28	. 5.00
Physics 34	. 5.00
Psychology 22	. 2.50

There will be no refund of laboratory fees.

A deposit of \$2 is required of each student in the Biological laboratory as a guarantee for the return of keys and apparatus. The amount, less any deductions for loss or breakage, is refunded when keys and apparatus are returned.

Breakage Deposit for Chemistry Courses—Chemistry 18, \$3; Chemistry 28, \$4; Chemistry 38, \$4; Chemistry 48, \$5. All breakage in the Chemical laboratory will be charged against the individual student and any balance of the above deposits due the student at the completion of his course will be returned or credited to his account, and any deficit beyond his deposit will be charged to his regular College account.

BOARDING

The domestic department is in charge of a skilled and competent chef. Plain, substantial and palatable food especially adapted to the needs of the student is provided. The kitchen is furnished with the most modern equipment and all food is prepared in the most sanitary manner.

The boarding rate for the school year 1923-1924 is \$200.00. Students who stop school during the school term will be required to pay board at the rate of \$6.50 per week during their stay in school. A rebate of forty dollars is allowed for five-day students. These rates do not include Thanksgiving, Christmas and Easter vacations.

If foodstuffs advance in cost, there will be a corresponding increase in boarding rates.

All students who do not room and board at their homes are required to room and board in the college unless special permission be obtained from the Executive Committee to do otherwise. Students refusing to comply with this regulation forfeit their privileges as students in the College.

ROOM RENT

Room rent varies from \$32.00 to \$75.00 except when double rooms are assigned to only one student, then the occupant will pay the regular rent for two. A deposit fee of \$5.00 is required when a room is reserved. This fee will be deducted from the second half year's payment.

When five or more day students occupy one room, then the rate to each occupant is \$22.50 and must be paid at the opening of the school year, and there will be no refund.

Occupants of a room are held responsible for all breakage and loss of furniture or any loss whatever for which the student is responsible.

Each room in the Men's Dormitory is furnished with a cot, mattress, one chair and study table for each occupant. Students must furnish their own bedding, carpets, towels, napkins, soap and all other necessary furnishings.

Each room in the Women's Dormitories is furnished with a rug, bed, mattress, chair, dresser and study table. All other desired furnishings must be supplied by the student.

All students to whom rooms are assigned are strictly forbidden to sub-let their rooms to day students or to others for a money or any other consideration.

One 40-watt light is furnished for each occupant of a room. Any additional lights must be paid for by the student at the rate of \$3 per light per year. Only 40-watt lights are allowed.

The College reserves the right to close all the dormitories during the Thanksgiving, Christmas and Easter vacations.

ESTIMATED EXPENSES

The minimum expense for men is \$394 and for women \$388. The maximum expense for a full course in L. V. C. for one year, exclusive of laboratory fees, books and personal expenses, is \$437 for men and \$431 for women.

GRADUATION FEE

Sixty days prior to Commencement, candidates for degrees are required to pay the following fees:

Students graduating in the College \$15.00; in Music, \$13.00; those receiving certificates in Music \$8.00.

REGULATIONS

Matriculation fee must be paid at the time of enrollment.

Laboratory fees must be paid at the beginning of each Semester.

Bills for regular College expenses, including Tuition, Boarding, and Room Rent, are issued at the beginning of each semester, covering the expenses for the full semester. These bills are due on the day they are issued and must be paid within ten days.

When a student leaves school or the boarding hall for any other reason than sickness, he shall pay board at the rate of \$6.50 per week,

without any rebate or refund, except when ordered otherwise by the Finance Committee of the College.

Satisfactory settlement for all bills and fees is required before an honorable dismissal can be granted and before grades are recorded or given to the student.

Students who are candidates for Diplomas or Certificates must make full settlement entirely satisfactory to the Finance Committee before diplomas or certificates will be sealed and delivered.

ABSENCE AND SICKNESS

When students retain their class standing during absence from school because of sickness or for any other reason, no rebate or refund will be allowed on tuition, or room rent.

In case of sickness which occasions loss of class standing, a reasonable rebate or refund will be allowed on tuition.

When a student is absent from school more than two weeks in succession because of sickness, and retains his room during the time of absence, then a rebate of \$4.00 per week will be allowed for all absence exceeding the two weeks. Reductions cannot be allowed for athletic, glee club, or banquet trips.

AID TO STUDENTS

Help is extended annually to a limited number of students, but only to those pursuing full courses in the College. This help is given in the form of Merit Scholarships, Ministerial Scholarships, Waiterships, Janitorships, Tutorships, or Library work. All of this help is extended or given only upon the condition that the recipient proves loyal to the school and complies with all the rules and regulations of the College.

A student forfeits the privilege of a scholarship or other help from the school when his average grade falls below passing standards or when in any way he refuses to cooperate with the College, or when he disregards the regulations of the institution.

Students rooming in Dormitories and boarding at the College Dining Hall will be given preference when work of various kinds is assigned.

REQUIREMENTS FOR ADMISSION

Students may be admitted to Freshman standing in Lebanon Valley College on the following plans:

I Admission by Certificate. The following classes of candidates are admitted to Freshman standing on presentation of certificates

signed by the proper authorities showing the kind and amount of work done:

- 1. Graduates from any four-year high school course approved by the Pennsylvania State Department of Education.
- 2. Graduates from any four-year course of a school accredited by the Association of Colleges and Preparatory Schools of the Middle States and Maryland, or by the State University of the state in which the school is located.

Such certificates must represent a total of at least 15 units of work and must meet the requirements outlined in the Table of Requirements for Admission.

A unit represents the work of a school year of no less than thirty-six weeks, with five periods of at least forty-five minutes each per week, or four periods of one hour each per week. A unit, therefore, is the equivalent of one hundred and eighty recitation periods of forty-five minutes each, or one hundred and forty-four periods of one hour each.

Blank entrance credit certificates will be furnished upon application to the Registrar.

II Admission by Examination. Candidates not presenting approved certificates may be admitted upon examination. Examinations will be given upon the work covered by the list of secondary subjects approved by the Association of Colleges and Preparatory Schools of the Middle States and Maryland. Candidates for admission by examination must meet the same specific requirements as those for admission by certificate.

Fifteen units are required for admission, which must include those specified in the following table.

Groups	Studies	Units Accepted	A. B. Degree	B. S. Degree	B. S. Degree B. S. in Education
English	English	33	3 units	3 units	3 units
Mathematics	Elementary Algebra Intermediate Algebra Plane Geometry Solid Geometry Plane Trigonometry	PH PR PH PR PH PR	One of which must be Plane Geometry	3 One-half unit of which must be Sol.Geom	2 One of which must be Plane Geometry
Foreign Languages	Latin French German Greek Spanish Italian	40001	ro	c ₁	67
Physical Sciences	Physical Geography Physics Chemistry	$\frac{\frac{1}{2}}{1}$	1 Physics re- quired	Physics and Chemistry	
Biological Sciences	Botany Physiology Zoology	T T T		Botany or Zoology	
History etc.	Greek and Roman Mediaeval and Modern English Civics Economics		1	1	1
Miscellaneous	One unit of credit may be given for subjects not named in the above groups at the discretion of the College Committee on Credits.	be given for subjec nmittee on Credits.	ts not named i	n the above gr	oups at the discre-

THE CURRICULUM

ARRANGEMENT OF COURSES OF STUDY

Lebanon Valley College offers three courses of study leading to the Baccalaureate degree:

- (1) A course leading to the degree of Bachelor of Arts (A.B.)
- (2) A course leading to the degree of Bachelor of Science (B.S.)
- (3) A course leading to the degree of Bachelor of Science in Education (B.S. in Ed.)

The total number of credits required of candidates for these degrees is the same in each case, viz., 124 semester hours, exclusive of the requirement in Physical Education (see page 54). As part of this total requirement, every candidate must present at least 24 semester hours in one department (to be known as his Major), and at least 16 semester hours in another department (to be known as his Minor). Both Major and Minor must be selected not later than the beginning of the Junior year, the Minor to be suitably related to the Major, and chosen with the advice and approval of the Head of the Major department.

The A.B. degree will be awarded to those fulfilling the requirements for a Major in the following departments: Bible and New Testament Greek, English, French, German, Greek, History, Latin, Mathematics (Arts option), Political and Social Science, Philosophy and Religion.

The B.S. degree will be awarded to those fulfilling the requirements for a Major in the following departments: Biology, Chemistry, Mathematics (Science option), Physics.

The B.S. in Ed. degree will be awarded to those fulfilling the requirements for a Major in Education, but in this case **two** Minors of not less than 16 semester hours each must be presented.

GENERAL REQUIREMENTS

Certain courses, embodying the fundamentals of a liberal education, are required of all students. These courses, which vary slightly according to the degree sought, are as follows:

A.B.

Bible, 14, 54.
English 12, 14, 26.
French 16 or
German 16.
History 46.
*Latin 16 or
Math. 13, 23.
Philosophy 23, 33.
Economics 16 or
Pol. Science 16 or
Sociology 16.
Biology 18 or
Chemistry 18 or
Physics 18.

B.S.

Bible 14, 54.
English 12, 14, 26.
French 16 or
German 16.
History 46.
Mathematics 13, 23, 36.
Philosophy 13, 23, or
Economics 16 or
Pol. Science 16 or
Sociology 16.
Biology 18.
Chemistry 18.
Physics 18.

B.S. in Ed.

Bible 14, 54.
English 12, 14, 26.
French 16 or
German 16.
History 46.
Latin 16 or
Math. 13, 23.
Psychology 12, 22.
Economics 16 or
Pol. Science 16 or
Sociology 16.
Biology 18 or
Chemistry 18 or
Physics 18.

*Latin is required of all students majoring in English, French, Greek, or Latin, and of such others as present three or more units of Latin for entrance. For explanation of numbers used above see the departmental announcements

SPECIAL REQUIREMENTS

In addition to the General Requirements listed above, some of the departments require students majoring therein to take certain additional courses in subjects closely related to the Major. Such requirements are as follows:

With Major in Bible and New Testament Greek: Greek 16.

With Major in English: History 36, Latin 26.

With Major in French: Latin 26.

With Major in German: History 26.

With Major in History: A second one of Economics 16 or Pol. Science 16 or Sociology 16.

With Major in Mathematics (Arts option): Philosophy 12.

With Major in Philosophy and Religion: Greek 36, History 56.

With Major in Political and Social Science: History 36.

ARRANGEMENT OF COURSES BY YEARS

All the courses included in the foregoing list of General and Special Requirements will ordinarily be taken in fixed years of the college course. The normal arrangement for students seeking the A.B. and B.S. degree is exhibited below; for course leading to B.S. in Ed. see announcement under department of Education.

First Year

A. B.	Hours per week.	B. S.	Hours per week.			
Bible 14 English 12, 14 Four of the following which one must be Fr	3	Bible 14	. 3			
or German, and one to be Latin, or Mathema	must	Math. 13, 23				
French 06, 16 or 26 German 06 or 16		One of:				
Spanish 06 or 16 Greek 16 History 16 Latin 16 Math. 13, 23	12	Biology 18 or Chemistry 18 or Physics 18	. 4			
	_		15			
Second Year						
А. В.	Hours per week.	B. S.	Hours per week.			
English 26	3	English 26	. 3			
One of: Biology 18 or		Remaining two of: Biology 18 or				
Chemistry 18 or Physics 18	4	Chemistry 18 or Physics 18	8			
*Elective		*Elective				
	16		17			
* This should include Latitory 26, History 36, or Hwhere these are among the quirements for the Major; an clude French 16 or German 10 of was taken in the first ye	listory 56, special re- d must in- 6 if course	* This must be French 16 or (16 if course of was taken in the year.				
	Third		77			
А. В.	Hours per week.	B. S.	Hours per week.			
One of: Economics 16 or Political Science 16 o Sociology 16 Philosophy 23, 33 *Elective	3 9	One of: Economics 16 or Political Science 16 or Sociology 16 or Philosophy 23, 33 Elective	. 12			
* mil 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	15		15			

^{*} This should include Philosophy 12, or Greek 36, where these are among the special requirements for the Major.

Fourth Year

	Hours per week.		Hours per week.
History 46	. 3	Bible 54 History 46 Elective	. 3
	- 14		15

N.B. The figures in the above exhibits are for hours per week throughout the year, and must therefore be doubled to find the number of semester hours credit in each case.

DESCRIPTION OF COURSES

ASTRONOMY

PROFESSOR LEHMAN

13. General Astronomy—Three hours. First Semester.

A course in descriptive astronomy. Reports on assigned readings. Important constellations and star groups are studied.

A fine four-and-a-half-inch achromatic telescope adds to the interest of the subject.

Open to Juniors and Seniors.

BIBLE AND NEW TESTAMENT GREEK

PROFESSORS SPANGLER AND BUTTERWICK

Major: Bible 14, 24, 34, 44 or 54; New Testament Greek 46, 56. Special requirement: Greek 16.

Minor: Bible 14, 24, 54; New Testament Greek 46.

COURSES IN BIBLE

- 14. Old Testament History. Two hours. Throughout the year. This course is designed to acquaint the student with the main facts of Old Testament History, and to serve as a working basis for succeeding courses.

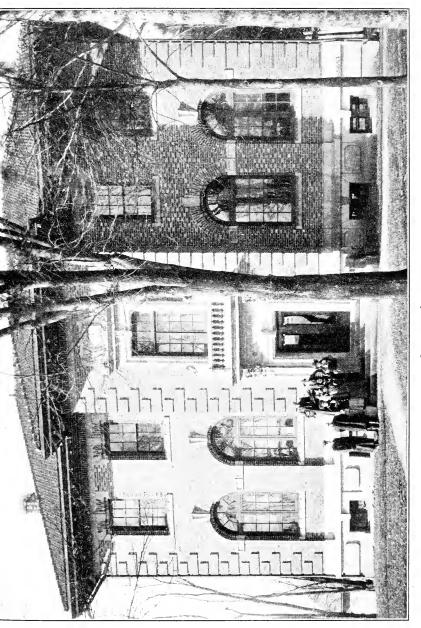
 Professor Spangler.
 - 24. The New Testament. Two hours. Throughout the year.
- (a) First semester. A comprehensive study of the Gospel narrative, the Acts of the Apostles, and the Epistles, with special emphasis on the life and character of Paul.
 - (b) Second semester. A constructive study of the life of Christ.

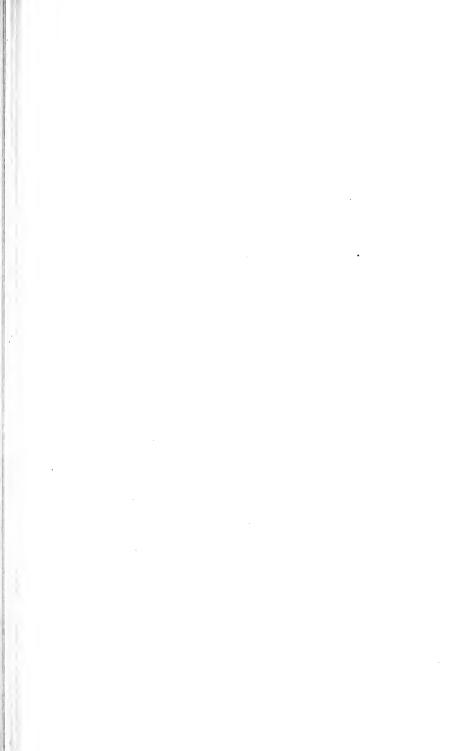
 Professor Spangler.
 - 34. The Prophets. Two hours. Throughout the year.
- (a) First semester. The Major Prophets, preceded by a study of prophecies in the earlier books.
- (b) Second semester. The Minor Prophets, and prophecy in the New Testament. Professor Spangler.
 - 44. Bible Introduction. Two hours. Throughout the year.

An intensive study of selected books, with a view to constructive criticism and original work in introduction.

Professor Spangler.

54. The Religious History of the Jews During the Time of the Kingdoms. Two hours. Throughout the year.





The purpose of this course is to furnish the student with a knowledge of the religious growth and practises during the time of the Kingdoms under the leadership of the prophets.

Professor Butterwick.

COURSES IN NEW TESTAMENT GREEK

PROFESSOR SPANGLER

46. A Synoptic Gospel and the General Epistles.

56. The Gospel by John and the Pauline Epistles.

Each course: Three hours. Throughout the year.

These courses are designed to acquaint the student with New Testament Greek and to furnish him with a good, working basis for sound exegesis in the New Testament. They will be given in alternate years; in 1923-24, course 56 will be offered.

BIOLOGY

Professor Derickson and Assistants

The work outlined in the following courses in Biology is intended to acquaint the students with those fundamental facts necessary for a proper interpretation of the phenomena manifested by the living things with which they are surrounded and to lay a broad foundation for specialization in any university in professional courses in Biology.

Those completing the courses will find themselves well prepared for the work in the best medical schools, for graduate courses in the state colleges and universities, for teaching the biological sciences in high schools and academies and for assistantships in university and experiment station laboratories in the departments of agriculture and the United States Biological Survey.

Major: Courses 18, 28, 38, and any additional courses in Biology amounting to six or more additional hours.

Minor: Course 18 and one of 28, 38, 48, 58.

18. General Biology. Four hours. Throughout the year.

Two lectures, one recitation and two hours laboratory work each week. The object of the course is to acquaint the student with the essential structures and processes of living things.

Plants and animals are studied in the laboratory to observe the structure, properties and activities of living protoplasm as illustrated by organisms composed of a single cell, simple tissues and of systems of organs. The principles of development, heredity, homology, classification, adaptation and evolution are also considered.

Required of freshmen preparing for medicine or majoring in Biology.

Required of sophomores majoring in Chemistry, Mathematics and Physics. Elective for others.

Texts:-Woodruff's Foundations of Biology. Baitsell's Laboratory Directions for General Biology.

28. *Botany. Four hours. Throughout the year.

Three lectures or recitations and two laboratory periods of two hours each, per week.

The object of the course is to give the student a broad general knowledge of the plant kingdom. The form, structure and functioning of one or more types of each of the divisions of algae, fungae, liverworts, mosses, ferns and seed plants are studied.

Special attention is given to the phylogeny and ontogeny of the several groups and constant comparisons made of those structures indicating relationships. The principles of classification are learned by the analysis and identification of about one hundred and fifty species of Bryophytes, Pteridophytes and Spermatophytes represented in the local spring flora. These studies are conducted in the field so that the plant is seen as a dynamic force adapted to its environment.

Required of those majoring in Biology. Elective for others.

Texts:—Coulter, Barnes and Cowles' Textbook of Botany. Grays' New Manual of Botany, seventh edition.

38. *Zoology. Four hours. Throughout the year.

Three lectures or recitations and two laboratory periods of two hours each, per week.

The course is intended to acquaint the student with the structure, life history and behavior of representatives of each phylum of animals. In the study of types, structure, function and adaptation are given equal emphasis. The principles of phylogony and ontogeny are considered.

The laboratory and class work is supplemented by field studies including observations of habits, ecological conditions and the use of keys for identification and classification.

Required of those majoring in Biology. Elective for others.

Text:—Hegner's College Zoology.

48. † Comparative Vertebrate Anatomy. Four hours. Throughout the year. Six hours laboratory work and two hours of conference and demonstration each week.

^{*}Biology 28 and 38 are given in alternate years. Biology 38 will be given in 1923-1924.

The course consists of the dissection and study of a suctorial fish, a cartilaginous fish, a bony fish, an amphibian, a reptile, a bird and a mammal.

Carefully labeled drawings are required of each student as a record of each dissection.

Elective for those preparing for medicine or majoring in Biology. Texts—Kingsley's Textbook of Vertebrate Zoology. Pratt's Vertebrate Zoology.

58. † Vertebrate Embryology and Histology. Four hours. Throughout the year. Two lectures and six hours laboratory work each week.

The course consists of the study of the principles of development of vertebrates. The origin of the sex cells, fertilization, the environment of the embryo, the histogenisis of tissues and organs, and the significance of the transition stages in development receive attention. The laboratory work of the first half of the year is based on the chick and pig, the remainder of the year to the normal histology of the adult mammalian tissues.

Each student receives individual instruction in the technic necessary for the preparation of the material used in the course.

Elective for those preparing for medicine or majoring in Biology. Texts—Patten's The Chick. Prentis and Avery's Textbook of Embryology. Hill's A Manual of Histology and Organography.

CHEMISTRY

Professor Bender and Assistants

The Department of Chemistry offers to such students as do not intend entering the chemistry or engineering professions such a grasp of the fundamentals of the science as is needed by the modern intelligent citizen. For those intending to enter chemistry as a profession or to enter professions of which chemistry makes up a vital part the department aims to cover the ground and to offer the best training that modern methods in chemistry afford. Students completing the work offered by the department should be able to meet all requirements that the industries demand of undergraduate chemists.

Major. Courses 18, 28, 38, 48.

Minor. Courses 18, 28 or 48.

18. General Inorganic Chemistry. Four hours. Throughout

[†] Biology 48 and Biology 58 are given in alternate years. Biology 58 will be given in 1923-1924.

the year. Two demonstration lectures, one recitation and one three-hour laboratory period per week.

A thorough and systematic treatment of the fundamental principles of the science and their application. The elements, their classifications and compounds are studied in detail. While the course prepares the student for the courses that follow, the needs of the student who will pursue the subject no farther are kept in mind. Consequently a broader field is covered than that offered by the average text-book in general chemistry.

Text-book:-Holmes' General Chemistry.

Laboratory Manual:-Kendall's.

Laboratory Hours:-Section A, Wednesdays, 1-4.

Section B, Thursdays, 1-4. Section C, Fridays, 1-4.

28. Qualitative Analysis. Four hours. Throughout the year. Two lectures or recitations and six hours of laboratory work per week. The theories and principles of analytical chemistry are studied.

The course includes a study of the systematic methods of separating and detecting all of the ordinary metals and acid radicals. The laboratory work includes the analysis of about thirty solutions and solids varying in complexity from simple salts to complex insoluble artificial mixtures.

Text-book:—Stieglitz's Qualitative Analysis, Vol. 1. Laboratory Manual:—Stieglitz's Qualitative Manual, Vol. 2. Laboratory Hours:—Mondays and Tuesdays, 1-4.

38. Quantitative Analysis. Four hours. Throughout the year. One lecture or recitation and eight hours of laboratory work per week. A study of the methods and principles of quantative analysis and chemical calculations.

The laboratory work includes simple introductory determinations, acidimetry, alkalimetry, partial analysis of copper, iron, lead, zinc and Manganese ores, analysis of coal, alloys, limestone, cement and silicate rock, electrolytic analysis, gas analysis, and a few organic analyses including fertilizers, milk and butter.

Text-books:—Mahin's Quantitative Analysis, with frequent reference to other works. Whitely's Chemical Calculations.

Laboratory Hours:-Mondays and Tuesdays, 1-5.

48. Organic Chemistry. Four hours. Throughout the year. Two hours lectures and recitations and six hours of laboratory work per week.

Classification and type reactions are emphasized rather than the consideration of specific compounds. The sources of organic mate-

rials are considered as well as the prominence of organic chemistry in modern industry. Dyes, medicinals, disinfectants, explosives and the chemistry of foods and their relations to nutrition are considered as thoroughly as time permits. The laboratory work consists of about sixty experiments covering the preparation and study of a wide range of representative compounds. Prerequisite, Chemistry 18.

Text-book:-Perkin and Kipping's.

Laboratory Manual:—Fisher's Laboratory Manual of Organic chemistry.

Laboratory Hours:-Wednesdays and Thursdays, 1-4.

54. Physical Chemistry. Two hours. Throughout the year. Lectures and conferences. Prerequisites, Chemistry 38 and 48, and a working knowledge of the Calculus. The course will be given in 1923-24 if a sufficient number of students elect it.

Text-book:-Washburn's Principles of Physical Chemistry.

EDUCATION AND PSYCHOLOGY

PROFESSORS HOKE AND BUTTERWICK

While the primary aim of this department is to provide training for those who desire to enter the teaching profession, yet it is believed that the courses offered will be useful also in connection with the training of children and in the social relationships of the educated man and woman. Education is one of the most important concerns of society. A serious study of the problems of education will enable the college men and women to give society intelligent leadership in many of its most important undertakings.

The courses of the department have been planned with special reference to the requirements of the State of Pennsylvania. Students who, for any reason, wish to teach in other states, should early consult with the head of the department in the selection of courses to meet the requirements of such states.

The Pennsylvania State Council of Education has approved the following regulations for the College Provisional Certificate:

"This certificate entitles the holder to teach for three years the subjects prescribed for a public high school of the third class or to teach in any public high school of the Commonwealth the subjects indicated on its face.

The applicant for this certificate must be a graduate of an approved college or university and must have successfully completed at least eighteen semester hours of work of college grade in education distributed as follows:

Introduction to Teaching3	semester	hours
Educational Psychology3	semester	hours
Practice Teaching6	semester	hours
Electives in Education6	semester	hours

The holder of this certificate will be certified to teach each subject in which not less than twelve semester hours have been completed."

In order to meet these requirements, students of the college who are candidates for the A.B. or B.S. degree are advised to do their major and minor work in subjects which are ordinarily taught in the public high schools. They should, furthermore, register in the Junior year for Education 102 and 112 and should at the same time take Psychology 12 and 22, which are prerequisite to the courses in Educational Psychology (Psychology 32 and 42). The latter are required by this state and should be taken in the Senior year. During the Senior year Education 142, 152 and 186 should also be taken.

To those who are preparing for work in Education as a profession, and who desire to make a more complete preparation than the minimum required by the state, the following elective courses are offered: Education 122, 132, 162, 172.

For the degree B.S. in Education a Major in Education will be required, consisting of any courses in Education or Educational Psychology totaling twenty-four semester hours. For the A.B. and B.S. degrees, Education is not accepted as a Major, and should not ordinarily be selected as a Minor.

Education

- 102. History of Education. Two hours. First semester. This course is an analysis of the history of education from the days of primitive man to the present day, with special emphasis upon the work of Rousseau, Pestalozzi, Herbart and Froebel, as the forerunners of modern educational theories and practices.
- 112. History of Education in the United States. Two hours. Second semester. Study of education in colonial times; early attempts at organizing systems of education; the history of the elementary school; the Latin Grammar school; the academy movement; the history and growth of high schools; colleges and universities; the present public school.
- 122. Philosophy of Education. Two hours. First semester. This course aims to orient teachers and to supply a basis for constructive thinking in the field of education. It will include a discussion of the aims and methods of public education from the modern point of view. Various theories in education will be considered.

The class will study the changes that have been brought about in educational conceptions as they have been influenced by modern industrial, social and scientific developments.

- 132. Principles of Secondary Education. Two hours. Second semester. The high school pupils, their physical and mental traits, individual differences, and the make-up of the high school population; the secondary school as an institution, its history, its relation to elementary education, and to higher education; social principles determining secondary education; aims and functions of secondary education; the curriculum; the place, function, and value of the several subjects of the curriculum; organization and management of the high school.
- 142. Methods of Teaching in High School. Two hours. First semester. A study of the high school teaching problems; the general principles of instruction; the principal types of teaching; the kinds of learning involved in the various secondary subjects and the corresponding methods of instruction. The discussion of reports from observations and practice teaching.
- 152. School Management and Law. Two hours. Second semester. This course considers the organization and management of high school courses of study, schedules, discipline, supervision of study, educational and vocational guidance, problems of social and athletic and literary activities, school-community activities, student self-government and other socializing processes; the legal status of schools, their support and control by state, county and local authorities.
- 162. Educational and Mental Measurements. Two hours. First semester. This course will attempt to provide a survey of the essentials of educational measurements, the measurement of intelligence, and so much of statistical and graphical methods as will be needed for the interpretation of the results of tests. Students will be given practice in using some of the more important educational and mental tests.
- 172. School Supervision and Administration. Two hours. Second semester. An introductory, comprehensive course designed for students who desire to study the principles underlying educational organization, administration, and supervision. Lectures, reading, reports and discussions. The course is planned for those who look forward to careers in this profession.
- 186. Practice Teaching. Six hours either semester or three hours throughout the year. This course is open to seniors only. The

work will be conducted in connection with the study of methods of teaching in high school. After a brief period of observations, students will be given charge of classes. Students are assigned to do their practice work in classes within the field of their majors. Reports of observations, lesson plans, and a weekly conference hour are required.

Psychology

- 12. Psychology. Two hours. First semester. Introductory course, intended to give the student a general knowledge of the phenomena of the mind; to lay the foundation for further psychological work; and to provide a psychological basis for the study of education, sociology and philosophy.
- 22. Experimental Psychology. Two hours. Second semester. A brief, introductory course in Experimental Psychology. A knowledge of the elements of General Psychology will be assumed. In connection with the course the class will make a hasty review of Psychology so far as may be necessary as a basis for the work.
- 32. Educational Psychology. Two hours. First semester. Emphasis on the topics of general psychology which form the basis for educational application. A study of the mental characteristics of children of various ages; individual differences, their measurements, causes and significance; school tests and scales; the laws of learning, and of behavior.
- 42. Adolescent Psychology. Two hours. Second semester. In-asmuch as the work of the college department of education is primarily that of preparing teachers for the high school, special attention is given in this course to the study of the adolescent, with only so much attention to earlier periods of childhood as may be necessary for the understanding of the characteristics of adolescence.

ENGLISH

PROFESSORS BEATTY, MYERS AND SELTZER

The English department has a four-fold aim: to improve the student's ability to convey information effectively and persuasively by written and oral composition; to acquaint the student with the general field of English Literature, and to familiarize him with characteristic leaders of the literary movements studied; to give the student especially interested in English an opportunity to do advanced work in oral and written composition with a view to entering the writing or teaching professions; to give more highly special-

ized courses for undergraduates and graduates desiring to specialize in one or more fields of interest.

Major: Courses 12, 14, 26, 42, 52 or 512, 66, 72 or 82. Special Requirements: History 36, Latin 26.

Minor: Courses 12, 14, 26, 42, 52 or 512, 72 or 82.

14. Theory and Practice of English Composition. Two hours. Throughout the year. Required of all college freshmen.

The aim of this course is to improve the student's ability to convey information, to present ideas consecutively, and to be persuasive. The first semester is devoted to the composition of ideas; the second semester emphasizes the composition of images.

Texts:—Baldwin's College Composition; Lomer and Ashman's Study and Practice of Writing English.

- 12. Public Speaking. One hour. Throughout the year. Required of all college freshmen. This course is given in connection with Eng. 14. It aims to give the student practice in the fundamentals of oral expression, and to help him so organize and present his material as to improve his written composition.
- 26. History of English Literature. Three hours. Throughout the year. Required of all college sophomores.

This course is a survey of English Literature from the Anglo-Saxon period to the present.

Texts:—Fletcher's History of English Literature; Century Selections of Readings in English Literature.

32. Advanced Public Speaking. One hour. Throughout the year. Open to those who have completed English 14 and English 12. This course is given in conjunction with English 34.

This course is a further study of the principles of oral expression, with special emphasis on extemporaneous speaking from assigned subjects, the preparation and delivery of occasional speeches and original orations.

34. Advanced Composition. Two hours. Throughout the year. Open to those who have completed English 12 and English 14.

This course aims to familiarize the student with the types of expository writing and the special feature article.

Texts:—Curl's Expository Writing; Bleyer's How to Write Special Feature Articles.

42. Social Ideals of the late Seventeenth and Eighteenth Centuries. Two hours. First semester.

This course aims to give a somewhat intensive study of the Litera-

ture from the Restoration to the Revolutionary Period, emphasizing the development of prose.

Text:-Gosse's History of English Literature (18th Cen.)

512. Revolutionary Literature, 1789-1832. Two hours. Second Semester.

This course covers the period from Burke to Scott with special emphasis on the poets, Southey, Coleridge, Wordsworth, Shelley, Byron and Keats.

Texts:-Saintsbury's History of English Literature (19th Cen.)

52. American Literature. Two hours. Second semester.

This course alternates with the Revolutionary Literature course and therefore will not be offered during 1923-24.

 ${\tt 66.}\ \, {\tt Shakespeare}$ and the Drama. Three hours. Throughout the year.

The development of the drama is traced from the beginning to the closing of the theatres in 1642. The development of Shakespeare as a dramatic artist is shown by a study of each play and with a careful reading of at least ten plays. Various tendencies are traced through the Restoration Drama to the present.

Texts:—Neilson's The Chief Elizabethan Dramatists; Tupper's Representative English Dramas from Dryden to Sheridan.

72. The Short Story. Two hours. First semester.

This course covers the history of the short story and makes an analysis of the same. Students taking this work are required to write examples illustrating the types studied.

Text:—Albright's Short Story.

82. History of the Novel. Two hours. Second semester.

By means of lectures and assigned readings the development of the novel is traced from the Gesta Romanorum to Robert Louis Stevenson.

Text:-Hamilton's Manual of the Art of Fiction.

124. Argumentation and Debate. Two hours. Throughout the year. This course is planned to meet the needs of those who desire work in written argumentation and oral debate. It should be elected by all those who desire to enter intercollegiate debates.

Text:-To be selected.

132. Modern Drama. Two hours. First semester.

This course consists of the analysis of the leading English, French, German, Spanish and Scandinavian dramas, and a study of the theories underlying their development.

Text:—Dickinson's Chief Contemporary Dramatists.

144. Library Science. Two hours. Throughout the year.

This course has been planned with the object of giving instruction that will be of benefit to the student in doing general research work, also a general knowledge of the history of books, the arrangement of libraries, and book selection particularly adapted to high schools. Open only to Juniors and Seniors.

FRENCH LANGUAGE AND LITERATURE

PROFESSORS GREEN AND BENNETT

The aim of this department is twofold: first, to give an accurate and practical knowledge of the French language, which will equip the student for teaching French in the secondary schools; and secondly, to develop an appreciation of the French spirit, as expressed in literature, and an understanding of the main literary movements of France, which will be of value in any field of literary activity.

Major: At least four of: Courses 16, 26, 36, 46. 56. Special requirement: Latin 26.

Minor: Three of courses 16, 26, 36, 46, 56.

For entrance to French 16, the preparatory course 06, or its equivalent (two years of High School French) will be required. A student presenting three units of French for entrance will be admitted to French 26, the Major in such case consisting of courses 26, 36, 46, 56, and the Minor of 26, and two of 36, 46, 56. French 26 is a prerequisite for entrance to 36 or 46.

06. Elementary French. Four hours. Throughout the year.

This course is intended for those who begin French in college. Its aim is to enable the student to write simple French sentences, to carry on a conversation in easy French, and to read French of ordinary difficulty. College credit of six semester hours will be granted for this course, but it cannot be counted toward a Major. Fraser & Squair, French Grammar; Daudet, Contes choisis.

16. First Year College French. Three hours. Throughout the year.

This is a continuation and extension of course 06, and includes further drill in the principles of grammar, practice in conservation, composition, and dictation, and more extensive reading. Fraser & Squair, French Grammar; Talbot, La France nouvelle; Erckmann-Chatrian, Madame Thérese; George Sand, La mare au diable; Maupassant, Huit contes choisis; Musset, Trois Comédies.

26. French Literature of XVII Century. Three hours. Throughout the year.

A study of the social and literary tendencies of the time, with special attention to the Classic Drama. Corneille, Le Cid; Molière, Les Précieuses Ridicules, Le Bourgeois Gentilhomme; Racine, Andromaque, Athalie; Selections from Boileau, L'Art Poétique, and La Fontaine's Fables, and from the chief prose writers of the century.

*36. French Drama of the XVIII and XIX Centuries. Three hours. Throughout the year.

The history of the drama from the eighteenth century to the present. Reading and discussion, in class, of: Beaumarchais, Le barbier de Séville; Hugo, Hernani; Augier, Le gendre de M. Poirier; Rostand, Cyrano de Bergerac; Maeterlinck, Pelléas et Mélisande; Hervieu, La course du Flambeau. Class reports on other dramas of the same period.

- *46. French Prose and Lyrics of the XVIII and XIX Centuries. Three hours. Throughout the year.
- (a) History of the French Novel during the period indicated, with special study of representative works of Lesage, Mme de Staël, Chateaubriand, Hugo, Balzac, and writers of the naturalistic school.
- (b) The development of lyric poetry in the late eighteenth and in the nineteenth century, with a study of selections from Chénier, Lamartine, Alfred de Vigny, Hugo, Alfred de Musset, and Leconte de Lisle.
- 56. Advanced Conversation & Prose Composition. Three hours. Throughout the year.

This course is intended to promote fluency in conversation, and will include the writing of short essays in French.

GERMAN LANGUAGE AND LITERATURE

PROFESSOR SELTZER

Major: Courses 16, 26, 36, 46.

Special Requirement: History 26.

Minor: Courses 16, 26, 36 or 46.

06. Elementary German. Four hours. Throughout the year. Grammar; practise in speaking and writing; reading of easy prose; dictation.

This course is elective for all students who do not offer German for entrance. College credit of six semester hours will be granted for the course, but it cannot be counted toward a Major in German.

^{*}Courses 36 and 46 are given in alternate years. In 1923-24, course 36 will be offered.

16. Literature of the 19th Century. Three hours. Throughout the year.

Fouque's Undine, Heine's Die Harzreise, Freytag's Die Journalisten. Scheffel's Ekkehard, Mueller's Deutsche Liebe; Deutsche Gedichte, Wenkebach's Composition.

26. Literature of the 18th Century. Three hours. Throughout the year.

Representative works of Lessing, Schiller and Goethe will be read, discussed, and compared.

36. General View of German Literature. Prerequisite German 26. Three hours. Throughout the year.

Rapid reading of representative authors of each period; reading of selections from German History, Freytag's Ausdem Jahrhundert des Grossen Krieges. Reports in German on assigned work. This course alternates with German 46.

46. Goethe. Three hours. Throughout the year.

Pre-requisite German 26. Study of Goethe's life and works; intensive study of Goethe's prose, poetry and drama; essays in German required. This course alternates with German 36.

GREEK LANGUAGE AND LITERATURE

PROFESSORS BENNETT AND SPANGLER

Major: Courses 16, 26, 36, 46 or 56. **Minor:** Courses 16, 26, 36 or 46 or 56.

- 16. Elementary Greek. Three hours. Throughout the year. Study of forms and syntax, with easy prose composition. Selections from Xenophon's *Anabasis*. This course is intended for students who enter college with no Greek.
- 26. First Year Greek. Three hours. Throughout the year. Xenophon: *The Anabasis*; selections previously unread. Homer: Selections from the *Iliad*; scansion and epic poetry. Herodotus: Selections from several of the books.
- **36.** (a) Philosophy. Three hours. First semester. Plato: The Apology of Socrates. Xenophon: Selections from the Memorabilia. Lectures on Greek philosophy from Thales to Plato.
 - **(b) Drama.** Three hours. Second semester. Selections will be read from the tragedies of Aeschylus and

Sophocles. Lectures on the Greek drama and its influence. Pre-requisite: Greek 16 and 26.

46 and 56. New Testament Greek. Professor Spangler.

These courses will be given in alternate years; in 1923-4 course 56 will be offered. Three hours. Throughout the year.

- 46. A Synoptic Gospel and the General Epistles.
- 56. The Gospel by John and the Pauline Epistles.

For further description of these courses see the announcements of the department of Bible & New Testament Greek.

HISTORY

PROFESSORS SHENK AND BUTTERWICK

Major: Courses 16, 26, 36, 46.

Special Requirement: A second one of Economics 16 or Pol. Science 16 or Sociology 16 (in addition to General Requirements).

Minor: Courses 26, 36, 46.

The object of the courses in History is to give the student a higher standard of values: economic, civic, cultural and moral. The historical studies thus become the basis and the background for the discussion of the problems of Economics, Sociology, Ethics, Politics and Religion, for the appreciation of what is best in Literature and Art, and for an understanding of the contribution to humanity made by Science. The acquaintance with the varied experiences of the race thus secured will enable the student better to determine the worth and permanence of present tendencies, and to react intelligently upon the problems in the solution of which it will be his duty to have a part.

- 16. Medieval and Early Modern Europe. Three hours. Throughout the year.
- (a) First semester. The history of the Middle Ages, with special study of its life and institutions.
- (b) Second semester. The history of Early Modern Europe, with emphasis upon the Renaissance, Reformation and French Revolution.

 Professor Butterwick.

History 26. Modern European History. Three hours. Throughout the year.

(a) First semester, European History during the seventeenth and eighteenth centuries: The Puritan Revolution; France during the reign of Louis XIV; The struggle for national supremacy; The Industrial Revolution; The French Revolution.

(b) Second semester, European History from the close of the French Revolution to the present time: The Congress of Vienna; The Revolutions of 1830 and 1848; The rise of the laboring class; Factory Legislation; The development of science; The World War and its causes.

History 36. The History of England. Three hours. Throughout the year.

- (a) First semester, English History from the beginning of the Tudor period to the accession of George III; The Tudor and Stuart Monarchies; England's Commercial Expansion; The Puritan Revolution; The Revolution of 1688; The Intercolonial Wars.
- (b) Second semester, The Development of the British Empire; Colonization, particularly in America; the American Revolution.

History 46. United States History. Three hours. Throughout the year.

- (a) First semester, From the close of the Revolution to the end of the Civil War: the Critical period; the Adoption of the Constitution; Federalist Supremacy; the Political Revolution of 1800; the Second War with Great Britain; the development of National Consciousness; the Slavery Question; the Civil War.
- (b) Second semester, from the close of the Civil War to the present time; Reconstruction; the Rise of the Labor Movement; the Growth of big business; Expansion; the World War.
- 56. History of Christianity. Three hours. Throughout the year. This course is intended to study Christianity as an historic force—the mightiest force operative in the human race. Particular attention is given to the origin, progress and development of the Christian religion, and its influence upon the world.

Given only in alternate years. Offered 1924-25 and 1926-27.

Professor Butterwick.

LATIN LANGUAGE AND LITERATURE

Professor Bennett

The aim of this department is to offer courses affording a comprehensive and sympathetic understanding of Roman life and thought, and their influence upon modern times.

The Freshman course includes a thorough review of forms and syntax, but in this and all subsequent courses the text will be studied primarily as literature, and used as a basis for discussion of some phase of civilization.

The course is designed not only to provide a thorough training for those planning to teach Latin in the secondary schools, but also to inculcate good literary taste, and to furnish a broad culture which will serve as a foundation for professional training in law, theology, journalism, or any field of public life.

Major: Courses 16, 26, 36, 46. Minor: Courses 16, 26, 36 or 46.

16. Mythology. Selections from Ovid, Metamorphoses; study of classical mythology. Three hours. First semester.

Legend and History. Selections from Roman historians, including Livy, Sallust, and Suetonius; outline history of Rome to end of the Republic. Three hours. Second semester.

This course will include a thorough review of Latin forms and syntax, followed by exercises in Latin prose composition. During the second semester special attention will be paid to the study of Latin derivatives in English, with a view to increasing the student's vocabulary and developing accuracy in the use of words.

- 22. Survey of Latin Literature. One hour. Throughout the year. This course forms an integral part of Latin 26, but is also open as an elective to all students not taking that course. It comprises a series of lectures, intended to give the student a general knowledge of the content of Latin literature, and an intimate appreciation of some of its best works. No reading of Latin will be required, but standard English translations of representative works will be assigned for reading and reports.
- 26. Lyric Poetry. Selections from the Odes of Horace and lyrics of Catullus. Emphasis will be laid upon literary interpretation and correct metrical reading. Three hours. First semester.

Drama. At least one play by Plautus and one by Terence will be read and interpreted. Special study will be made of the staging and acting of ancient drama. Three hours. Second semester.

One hour per week of this course will be devoted to a Survey of Latin Literature (see course 22 above).

- *36. Satire. Selected Satires of Horace and Juvenal. Lectures on the history of Roman Satire, and study of social conditions at Rome in the time of the Empire. Three hours. First semester.
- **Novel.** The *Cena Trimalchionis* from the *Satyricon* of Petronius, and selections from Apuleius. Study of these authors in relation to the development of the modern novel. Three hours. Second semester.
 - *46. Philosophy. Selections from Lucretius, De Rerum Natura;

^{*}Courses 36 and 46 are given in alternate years. In 1923-24, course 46 will be offered.

Cicero, De Senectute and De Amicitia. Study of the Epicurean and Stoic systems. Three hours. First semester.

Letters. Selections from the Letters of Cicero and Pliny, illustrating the public and private life of their times. Study of Roman political institutions in connection with Cicero's public career. Three hours. Second semester.

MATHEMATICS

Professors Lehman and Wagner

Major: Courses 13, 23, 36, 43, 53, 63, 73, 83.

A Major in Mathematics may lead to either the B.S. or A.B. degree. If the B.S. is desired, the candidate must take the General Requirements for that degree (see p. 29), and must select as his Minor either Biology, Chemistry, or Physics.

If the A.B. is desired, the candidate must take the General Requirements for that degree (see p. 29), also Philosophy 12 (Logic) as a Special Requirement, and may take his Minor in any department other than those named in the preceding paragraph.

13. Advanced Algebra. Three hours. First Semester.

Covering ratio and proportion, variation, progressions, the binomial theorem, theorem of undetermined coefficients, logarithms, permutations and combinations, theory of equations, partial fractions, etc.

23. Plane and Spherical Trigonometry. Three hours. Second semester.

Definitions of trigonometric functions, goniometry, right and oblique triangles, measuring angles to compute distances and heights, development of trigonometric formulae, solution of right and oblique spherical triangles, applications to Astronomy.

36. Analytic Geometry. Three hours. Throughout the year.

The equations of the straight line, circle, ellipse, parabola, and hyperbola are studied, numerous examples solved, and as much of the higher plane curves and of the geometry of space is covered as time will permit.

43. Differential Calculus. Three hours. First semester.

Differentiation of algebraic and transcendental functions, maxima and minima, development into series, tangents, normals, evolutes, envelopes, etc.

53. Integral Calculus. Three hours. Second semester.

Integrations, rectification of curves, quadrature of surfaces, cubature of solids, etc.

63. Plane Surveying. Three hours. Second semester.

A study of the instruments, field work, computing areas, plotting, leveling, etc.

73. Differential Equations. Three hours. First semester. A course in the elements of different equations. Murray. Prerequisite, Mathematics 43 and 53.

83. Analytic Mechanics. Three hours. Second semester. Bowser. Prerequisite, Mathematics 73.

MUSIC

A cultural music course is offered by Lebanon Valley Conservatory of Music in conjunction with the A.B. degree.

Music study in this course may be credited toward the A.B. degree to a total of twenty semester hours (five semester hours per year), as follows: two half-hour recitations per week in Applied Music, two hours per day in practice, and two hour-recitations per week in Harmony.

A Voice student, being required to study Pianoforte, may divide the two hours of practice equally between these two branches; but in no other case may the half-hour recitations or the two hours in practice be divided between any other two branches of Applied Music.

Before entering upon this course of study, the candidate must pass the examinations required by the Director of the Conservatory.

A student desiring credits for this course is expected to continue same until graduation. Credit will not ordinarily be granted for single years of study. Under exceptional conditions only, such credit may be granted by the faculty upon recommendation of the Director of the Conservatory.

PHYSICS

PROFESSOR GRIMM

Physics 18. General Physics. Four hours. Throughout the year. Three hours lectures and recitation and four hours laboratory work per week. The course will be a thorough investigation of the fundamental principles of physical science and is especially intended as a preparation for Physics 2, 3, and 4, and for those interested in the practical applications of physical laws and principles. Laboratory hours Thursday and Friday afternoons.

24. Advanced Physics—Mechanics. Four hours. One semester. This course will be a thorough investigation of the mechanics of solids, liquids, and gases and sound.

Second semester, 1923-1924.

34. Advanced Physics—Electricity and Magnetism. Four hours. One semester.

This course will be a thorough consideration of the laws of the electric and magnetic fields and the power applications of electricity. First semester, 1924-1925.

44. Advanced Physics—Heat and Light. Four hours. One semester.

This course will be concerned with the nature of heat and light and the transmission of each through various media including reflection, refraction, and dispersion.

First semester, 1923-1924.

Textbooks:—Kimball's College Physics, and a special text for each of courses 2, 3, and 4.

The Calculus will be a very great aid in these courses.

Drawing 13. Elementary Mechanical Drawing. Three hours. First semester.

Use of instruments, construction of geometric figures, projection of simple solids, simple sections and development of surfaces, lettering, sketching, tracing, and blueprinting.

The college will provide the usual drawing desks, etc., and the student will provide his own drawing instruments.

Drawing 23. Descriptive Geometry. Three hours. Second semester.

Problems in the projection of point, lines, planes, and solids and in the intersection of lines, planes, and solids.

POLITICAL AND SOCIAL SCIENCE

PROFESSOR GINGRICH

Major: Economics 16, Political Science 16, Sociology 16, Economics 24, Political Science 24. Special Requirement: History 36.

Minor: Economics 16, Political Science 16, Sociology 16.

The courses are utilitarian as well as cultural in their nature, and the aim is to supply the student with information and training that will qualify for political and social leadership in post-graduate life.

A Major in this department is recommended to those who intend to engage in business immediately after graduation, or who purpose taking post-graduate work in Business Administration. Candidates for professions, such as Law and Teaching, where a considerable amount of social service is incident to the work, will find the courses of this department well adapted to their needs.

ECONOMICS

16. General Economics. Three hours. Throughout the year.

An introductory course including a careful study of the fundamental principles of the existing economic order; an outline of the development of economic thought; and an extended consideration of modern economic problems.

- 24. Uniform Business Law. Two hours. Throughout the year. The course is a general survey of the field of business law, emphasizing subjects covered by uniform statutes.
- 32. Business Finance. Two hours. First semester. A study of the several types of business associations; the law governing promotion and finance; the liability of individuals and combinations engaged in business; securities; budgets; and the management and exploitation of corporations.
 - 42. Practical Banking. Two hours. Second semester.

The course offers an opportunity to study the practical operation of banks; the Federal Reserve Banking System; credit; loans; commercial paper and acceptances; foreign exchange; and the nature of and law relating to negotiable instruments.

POLITICAL SCIENCE

- 16. American Government and Politics. Three hours. Throughout the year. A course designed to give the student a working knowledge of the fundamental laws of Federal and State Government. Much time is given to the study of leading cases.
- 24. Political Science. Two hours. Throughout the year. A study of various theories of the state and the structure and province of government. A considerable portion of the work of the second semester is given to the consideration of practical political problems of national and international import.

SOCIOLOGY

16. Principles of Sociology. Three hours. Throughout the year. The course is intended to acquaint the student with the various theories of society together with the place of Sociology in the general field of learning. Modern social problems are discussed during the second semester.

PHILOSOPHY AND RELIGION

PROFESSOR BUTTERWICK

Major: Philosophy 12, 23, 33, 53, 63, 76; Bible 14, 24, 54. Special Requirements: Greek 36, History 56.

Minor: Philosophy 12, 23, 33, 53 and 63 or 76; Bible 24.

12. Inductive and Deductive Logic. First semester. Two hours. Juniors.

This course is intended to furnish the student with a knowledge of the laws of correct thinking; the purpose and place of the syllogism in the processes of thinking; and the detection of fallacies in thinking.

23. History of Philosophy. First semester. Three hours. Juniors. In this course the aim will be (1) to trace the development of Philosophy, pointing out what of permanent value each system, as it arose, contributed toward a final solution of the nature of being, and (2) to show the interaction between philosophic thought and the practical life of the period during which it flourished.

Textbook:—Student's History of Philosophy, Rogers.

33. Ethics. Second semester. Three hours.

This course will be primarily constructive and critical and historical only in so far as its constructive purpose demands. Much attention will be given to the practical bearing of the doctrine set forth on the pressing problems of today—such as individualism, the integrity of our social institutions, the problems which grew out of progress, etc. Philosophy 23 is a prerequisite to Philosophy 33.

Text-book:-Problems of Conduct, Drake.

43. Social Psychology. Three hours. Elective.

A study of mental growth and action as shown in social relationships.

Text-book:-Human Traits, Edman.

- 53. The Philosophy of Religion. Three hours. First semester.
- **63.** The Philosophy of Christian Religion. Second semester. Three hours.

Philosophy 53 and 63 will be offered in 1924 and 1926.

76. Practical Problems in Religion and Social Work. Throughout the year. Three hours.

The purpose of this course is to furnish the student with a practical, scientific and philosophical knowledge of such problems as he will meet in all forms of religious and social activities. This course will alternate with Philosophy 53 and 63. Offered 1923 and 1925.

83. Metaphysics. Three hours. Elective.

SPANISH

06. Elementary Spanish. Three hours. Throughout the year.

This course is open as an elective to all students who do not present Spanish for entrance. The work includes grammar and composition, easy conversation, and the reading of texts of average difficulty.

Texts:—Hills & Ford, First Spanish Course; Hills & Cano, Cuentos y Leyendos; Hills & Reinhardt, Spanish Short Stories.

16. Intermediate Spanish. Three hours. Throughout the year. This course includes a thorough review of grammar and syntax, with practice in composition and conversation. Several stories and plays by modern Spanish authors will be read.

PHYSICAL EDUCATION

PROFESSOR HOLLINGER

Two hours a week of regular prescribed work are required of all students, resident and special, in the first and second year classes, and are an integral part of the requirements for graduation.

The work consists of marching, calisthenic drills, elementary work on the heavy apparatus, folk dancing, and group games.

The aim of the course will be to keep the students in good physical condition and to prepare them to handle similar work in grade or high schools.

- 11. Freshman Physical Education. Two hours per week.
- 21. Sophomore Physical Education. Two hours per week.

THE CONSERVATORY OF MUSIC

FACULTY

GEORGE DANIEL GOSSARD, B.D., D.D., President.

JOHANN M. BLOSE, *Mus.D., Director.

Pianoforte, Organ, Harmony, Counterpoint, Composition and Orchestration.

SIR EDWARD BAXTER PERRY, Chevalier de Melusine Pianoforte, Concert Pianist, Psychology and Aesthetics of Music.

R. PORTER CAMPBELL, Mus.B.

Pianoforte, Organ, Harmony and History of Music.

FRANK R. HARDMAN,

Voice, Sight Singing and Public School Music.

RUTH ELIZABETH ENGLE, A.B. Pianoforte.

EDITH FRANTZ MILLS Voice.

FRANCES W. BLOSE,

Pianoforte, Sight Singing and Ear Training.

GENERAL INFORMATION

The Conservatory Building is a handsome three-story structure. It contains a fine auditorium with a large three manual pipe organ, practice organs, director's room, studios, practice rooms, waiting and writing room for students' use, a large society room, lavatories, etc. The whole building is well lighted by electricity, and heated by steam, and is designed and furnished with a view to having it complete in every respect for the study of music in its various branches.

The Conservatory maintains the highest standards of excellence in that it provides exceptional opportunities for intelligent, skillful and artistic development in the various branches of musical art. To this end it aims to cultivate a love for high class music, to present to its students the advantage of superior professional instruction, to utilize musical art as a factor in moral, spiritual, intellectual and aesthetic culture, and to educate and train musicians for useful living as teachers and artists.

^{*} Dr. Blose, a Charter Colleague of the American Guild of Violinists, instructs a limited number of Violin students.

ENROLLMENT

A student is not permitted to enroll for a shorter period than one full semester, or the unexpired portion thereof, thus the instructor's time is engaged by each student for that period. Hence, no deduction is made for absence from lesson-periods, except in case of illness extending over a period of two weeks, in which case the Conservatory shares the loss equally. No reduction is made for late registration unless at least one-fourth of the semester has elapsed.

COURSES OF STUDY

The studies embrace Certificate, Diploma and Degree courses. There is also a course in Public School Music which meets the

requirements for the teaching of music in harmony with the standards set forth by the Department of Public Instruction of the State of Pennsylvania.

Before admittance to any course of study is granted the candidate is required to pass satisfactory examinations in Elementary Theory of Music and in Elementary Sight Reading. The candidate must also have completed a four years' High School course, or its equivalent, as a scholastic foundation.

The Certificates, Diplomas and Degrees are granted by the Trustees of Lebanon Valley College to students who have completed, to the full satisfaction of the Conservatory Faculty, any of the above named courses.

In preparation for a Certificate, Diploma or Degree, History of Music and three other studies are required, two of which are Pianoforte and Theory. (See Outline of Courses.) The third may be selected from the following branches: Organ, Singing, Violin. These three studies must be pursued throughout four, six, eight or ten semesters, according to the special course elected by the candidate.

OUTLINE OF COURSES

Pianoforte

The course in Pianoforte is presented in five divisions: Preparatory, Freshman, Sophomore, Junior and Senior.

No specified time (number of semesters) can be allotted to any one division. The knowledge, skill and artistry required for the completion of a division of work depends wholly upon the advancement of the student when entering, and upon ability, character of musicianship, and progress manifested by recitations and public appearances.

The course of study in Pianoforte is very unlike that in Theory, in which many pursue one general outline. In all branches of applied music the instruction must necessarily be adapted especially to the personal needs of the student in such a manner as to establish a thorough technical foundation, and so to direct the intellectual and aesthetic faculties, that the student shall be qualified for the higher degrees of theoretical and practical musicianship. Therefore the best works of classical and modern pedagogues and composers are used throughout the various grades of advancement.

The Director is a qualified member of the Musical Art Society of St. Louis, and is duly authorized to teach the **Progressive Series of Piano Lessons** (Leopold Godowsky, Chief Editor). Persons desiring this course of pianoforte instruction in preference to the ordinary course will receive instruction endorsed by Mr. Godowsky, and upon completion of the same will receive the Art Society's Diploma, and, having completed the Lebanon Valley Conservatory academic and theoretical requirements, will also receive the Conservatory Diploma.

Sight Playing classes are organized each semester for the benefit of those who are in special need of training beyond that which is possible under the teacher in the regular course.

The daily practice periods are considered as obligatory, and as of more importance than recitation periods. Students failing to give due attention to practice periods, or failing to make monthly "Practice Reports" on the same, are discredited, and cannot maintain class standing.

Ensemble Playing is required of students in all grades, with skill-ful collaboration. No other department contributes so much to the cultivation of careful listening, steadiness of rhythm, and quick adjustment of musical intelligence and will power to the needs of the moment.

Singing

In this course the system embodies freedom and relaxation, breathing and breath control, resonance and reinforcement, tone color and tone character. To this end vocal development and culture are necessarily progressive. According to the traditions of the old masters of the Italian school, who trained many famous singers, a few simple exercises, each embodying a definite principle, full of meaning and productive of good results, are judiciously and wisely applied; and mind, the master engineer, becomes director of the entire vocal apparatus, making it readily responsive to the requirements of artistic singing.

The Pipe Organ

In this department the aim is to prepare students for the various demands for performers upon "The King of Instruments." A rapidly enlarging field is open to well qualified organists. The course of study embraces: legato touch, stop values and mechanical accessories, studies in manual and pedal playing, hymn tunes, pedal phrasing, choir accompanying, registration, accompanying of solos, singing and playing, extemporizing, transposing, and organ solos adapted to all grades of advancement. This course is planned to equip the student for all reasonable requirements of the concert and church organist.

The Conservatory is fortunately equipped with an excellent three manual Moller pipe organ, with detached console, modern in every respect, and located in the conservatory hall, where the daily college chapel services are held.

The recent demand for organ instruction made it necessary to install a two manual reed organ with pedals, for practice purposes. Both organs are connected with kinetic organ blowers which provide satisfactory wind pressure and, as a result, even tone.

The Violin

No instrument is so well adapted to universal art uses as the violin and kindred stringed instruments. As an instrument in the field of art and virtuosity its resources are boundless. As the basis of orchestral combinations it is indispensable. For use in the social and drawing-room, and the smaller forms of concert music, it is without comparison.

The course of instruction in Lebanon Valley Conservatory of Music is founded upon the violin playing developed and practiced by the Franco-Belgian masters, which has produced the greatest performers in the history of the art.

To the end that each student shall attain to the highest possible advancement, much care is exercised in the development of fundamental principles: how to hold the violin, how to hold the bow, intonation and tone quality, left hand technic, right hand technic, technical studies of the Wilhelmi, Thompson, Seveic, Schradieck, Dancla, Sitt, Mazas, Kreutzer, Fiorillo, etc., concertos of Seitz, Viotti, de Beriot, Kreutzer, etc., sonatas of Schumann, Handel and Bach, ensemble and solo playing according to the individual student's personal need for superior equipment.

The Viola

This instrument requires precisely the same instruction as does the violin. The difference in the clefs used is the only question between the violin and viola player, though the use of the two instruments is quite different. Unfortunately there is a very small amount of literature for the viola; but it is an indispensable instrument in orchestra and chamber music. Good viola players are in demand, and those who play well have no difficulty in securing first class positions.

The Cello and Double Bass

Applicants for instruction on these instruments are supplied according to demand.

Theory of Music

Preparatory: Tonality, key-relation, diatonic intervals, major and minor modes, measure, tempo, rhythm, writing melodic motives and phrases from sound.

NOTE.—Students must pass a satisfactory examination in the above preparatory course before entering the regular course for a Certificate or Diploma in any department.

Regular Theoretical Course

- 1. Primary triads in the major mode and their uses in the fundamental elements of polyphonic music; writing melodies from sound; the harmonic motive and phrase; harmonizing melodies and basses; inversions of triads; passing tones and cadencing chords; chord of the dominant seventh; its resolution and inversions; secondary triads and their inversions in the major mode; harmonic, melodic and structural analysis.
- 2. Triads and their inversions in the minor mode; secondary sevenths and their resolutions; writing of the plain four-part choral; cadences; irregular resolutions of the dominant seventh and modulation to the dominant key; chromatic alteration of chords; modulation through the diminished seventh; harmonic and structural analysis continued; composition and counterpoint.
- 3. The French, German, Italian, American and Neapolitan sixths; suspensions; anticipations and retardations in one, two or more parts; the appogiatura; organ point, and the sustained tone, in one, two or more voices; the extended choral; plain and double chant; harmonic and structural analysis continued; composition and counterpoint; and musical form.

Advanced Theoretical Course

Section I. Reduction of instrumental composition to plain harmonic, four-part structure; plain counterpoint; cantus firmus in various voices; figured counterpoint; analysis of musical forms, their origin and evolutions; modern forms; writing and analysing from sound.

Section II. Double, triple and quadruple counterpoint; canon fugue; six and eight-part choral; orchestral instruments, orchestration and advanced composition.

Public School Music

This course is for those desiring to prepare themselves for supervising and giving of instruction in music in High Schools and in the grades, and to become leaders in community singing or in other choral activities. The course of study extends over two years. Before being admitted the candidate must pass satisfactory examinations in "Preparatory Theory of Music," possess an acceptable singing voice, ability to sing hymn and folk tunes with a reasonable degree of accuracy at first sight (unaccompanied), ability to play the piano or some orchestral instrument (preferably the violin) intelligently in third grade music. The candidate must also have completed a four-years' High School course, or its equivalent, as a scholastic foundation. Our aim is to meet in full the standard requirements of the Department of Public Instruction of the State of Pennsylvania, to add thereto all possible advantages afforded by an accredited institution for the advancement of its students, and to thoroughly equip them for every reasonable service that may be required of musicianship and pedagogical skill, in harmony with the requirements of public school music.

Students completing the curriculum are granted a Teacher's Certificate.

The fee for the Public School certificate is \$8.00.

CULTURAL MUSIC COURSE

Afforded by Lebanon Valley College Conservatory of Music in Conjunction with the A.B. Degree

Music study may be credited toward the A.B. Degree to a total of twenty semester hours (five semester hours per year). For such credit, the requirements are as follows: Two half-hour recitations per week in Applied Music, two hours per day in practice, two hour recitations per week in harmony and one hour per week in the study of standard choral works.

A Voice student, being required to study Pianoforte, may divide the two hours of practice equally between these two branches; but in no case may the half-hour recitations, or the two practice periods be divided between any other two branches.

Before entering upon this course of study the candidate must pass the examinations required by the Director of the Conservatory.

A student desiring credit for this course of study is expected to continue the same until graduation. Credit will not ordinarily be granted for single years of study. Only under exceptional conditions such credit may be granted by the faculty upon recommendation of the Director of the Conservatory.

THE BACHELOR OF MUSIC DEGREE

A candidate for this degree must have received a Diploma from Lebanon Valley Conservatory of Music, or other institution offering an equally advanced course of study, and in addition thereto must complete one year's work in canon, fugue, composition and orchestration; and must compose a cantata for solos and mixed voices, with an accompaniment for symphony orchestra, requiring at least thirty minutes for performance, or a concerto for a solo instrument and orchestra, or a symphony in three or four movements for orchestra, of similar length.

The graduation fee for the degree is \$13.00.

THE DIPLOMA

The diploma is granted only to candidates who have completed the four-year course of study in one branch of applied music, as a major study, and at least three years (Freshman, Sophomore and Junior) study in a second branch, as a minor study, and the complete subjoined theoretical studies for the four-year course in the major, and the three-year course in the minor study.

The major and minor studies may be coupled as follows:

Major: Pianoforte, Pianoforte, Pianoforte, Violin, Voice, Organ. Minor: Organ, Violin, Voice, Pianoforte, Pianoforte, Pianoforte. The graduation fee is \$13.00.

Note: A combination of other branches may be affected under special conditions which may be presented to the Director.

THE CERTIFICATE

Certificates are issued to those who are not able to complete the four-year course, but who are able to complete the first three years of the course leading to a diploma. Students desiring a certificate must add to the Junior year the course of lessons in Piano Methods.

The fee for a certificate is \$8.00.

THE STUDENTS' RECITALS

The students' Tuesday evening recital is of inestimable value to all students in acquainting them with a wide range of the best musical literature, in developing musical taste and discrimination, in affording young musicians experience in appearing before an audience, and in gaining self-reliance, as well as nerve control and stage demeanor. These recitals also enable all students and others who are interested in music to gain a much wider acquaintance with musical literature than would otherwise be possible. Students in all grades appear on the programs of these recitals. During the four-year course a student is expected to give not only a graduation recital as one exhibition of artistry, but, having acquired a sufficient number of memorized program compositions, the student is given the privilege of frequent appearances in the major portions of recitals, whether of the Freshman, Sophomore, Junior or Senior division. Each senior is required to present one special graduation recital.

THE LEBANON VALLEY CHORAL SOCIETY

This is a Conservatory organization, though many of its members are local citizens. It affords superior advantages in the study of the productions of the masters, and is included in the Cultural Music Course, offered in connection with the A.B. degree. impossible to prepare musicians for acceptable professional services without a serious study of the great cantatas, oratorios, etc. The co-educational system of Lebanon Valley College places its Conservatory of Music greatly in advantage, in that neither men nor women alone can study the above named works.

OUTLINE OF COURSE LEADING TO A DIPLOMA

First Year

	Recitation hours*
Piano, Organ, Singing or Violin	2
Sight Singing and Melodic Dictation	2
Sight Playing	1
Elementary Harmony and Composition	2
English 12 and 14	3
Four hours daily practice (a)	
Study of Standard Choral works	1

^{*}Semester credits.

(a) This has reference to the use of a piano. The additional hours for the practice of Voice, Violin or Organ are arranged according to the individual's requirements and possibilities.

Class Lessons

Harmony, Counterpoint and Composition	18	00
Harmonic and Structural Analysis	18	00
Musical Form	18	00
Public School Music	25	00
Sight Singing		
History of Music	18	00
Sight Playing	18	00
Normal (Piano) Methods		
Psychology and Aesthetics of Music	18	00

Special Lessons

In addition to the above outline of subjects in the regular courses leading to a Certificate, Diploma or Degree, private lessons in Harmony, Counterpoint, Composition and Orchestration may be had of Dr. Blose by any one duly prepared for, and desiring work in these subjects, at the following rates of tuition:

Two half-hour lessons per week	\$75	00
One half-hour lesson per week	34	50
Two hour lessons per week	150	00
One hour lesson per week	75	00

Rent of Practice Instruments

Piano, one hour daily per semester	
Each additional hour daily per semester	2 00
Three Manual Pipe Organ, one hour daily, per semester	
Three Manual Pipe Organ, two hours weekly, per semester	10 00
Two Manual Organ, one hour daily, per semester	10 00

RULES AND REGULATIONS

Students may enter at any time during the year, but for the sake of proper grading and classification the beginning of a semester is most advisable.

Persons in the vicinity of Annville and adjoining towns desiring to become students in the Conservatory are requested to register during the two days previous to the published registration day for the first semester.

Students are not enrolled for a shorter period of time than a full semester, or the unexpired portion of a semester; and no reduction is made for delay in registering when the time lost is less than one-fourth of the semester.

No reduction is made for absence from recitations except in case of protracted illness extending beyond a period of two weeks, in which case the loss is shared equally by the college and the student.

A student is not permitted to omit recitations without a sufficient cause; and a necessity for the omission of a recitation should be reported to the Director in advance of the appointment.

All Conservatory work is suspended during holidays observed by the College.

Reports showing attendance, practice and degree of improvement will be issued at the close of each semester.

Conservatory students are not permitted to take part in any public musical exercise outside of their regular work without the consent of the Director. This rule is of great importance and must be strictly observed.

Conservatory students are required to attend all students' recitals, and lectures on musical subjects. Discredits are entered against students who carelessly neglect this essential part of their education. All music must be paid for when received.

Conservatory students are under the regular college discipline.

For further information respecting the Conservatory, address

JOHANN M. BLOSE, Mus.D.,
Director of the Conservatory,
Lebanon Valley College, Annville, Pa.

REGISTER OF STUDENTS GRADUATE STUDENTS

+				
NAME	STREET NUMBER	POST OFFICE	COUNTY	STATE
Bachman, Esther Margie	.129 Areba St	.Hershey	.Dauphin	Penna.
Hollinger, Joseph Kettering	.52 S. Manheim St	.Annville	.Lebanon	. Penna.
Lynch, Clyde Alvin	.64 Church St	.Ephrata	.Lancaster	. Penna.
Zeigler, Jesse Orr		. Elizabeth ville	.Dauphin	.Penna.
	CENTION	a		
	SENIOR	S		
Boyer, Ralph Eugene	.951 E. Market St	.York	.York	. Penna.
Brunner, Esther Sophia		. New Bloomfield	.Perry	. Penna.
Durbin, Frances Melissa				
Ensminger, Paul Snavely				
Fake, Earle Elias				
Faust, Guy Deckert				
Fencil, Dorothy Helen				
Gingrich, Martha Elizabeth				
Herr, Della Marie				
Hiester, Mary Frances				
Hohl, George Oscar				
Hughes, Helen Marie				
Hutchinson, John Raymond				
Kratzert, Kathryn Elizabeth				
Kreider, Warren Billett				
Long, Anna Elizabeth				
Long, Kathryn Mae				
MacDonald, Joseph Rankin				
Merchitis, Agnes Frances				
Miller, Harry Lloyd				
Morrow, Hazel Mae				
Reeves, Clarice Mae				
Renn, Roland Roscoe				
Ruth, Ira Marquis				
Sheaffer, Eleanor Fredaricka				
Shenk, Sarah Lucile				
Smith, Elizabeth Malinda				
Smith, Richard Henry				
Swartz, Milford Ross				
Weaver, Saint Paul			-	
Wenner, William Franklin				
Williard, Lester Raymond				
Ziegler, Rosa Ellen				
,				
	JUNIOR	S		
Bachman, Carl Michael	. West Main St	.Middletown	. Dauphin	Penna.
Baker, Edna Romaine		.Strasburg	.Shenandoah	.Va.
Dalahasah Edmand IIImand		C-store Ctotic-	Doumbin	Donna

Balsbaugh, Edward Ulmont. Swatara Station Dauphin. Penna.
Balsbaugh, Kathrin Susan Swatara Station Dauphin. Penna.
Beattie, William Herbert. 925 N. Duke St. York. York. Penna.

NAME	STREET NUMBER	POST OFFICE	COUNTY	STATE
Beck, Ferdinand Lawrence	.1336 State St	Harrisburg	.Dauphin	. Penna.
Biecher, George Risser	.8th and Maple Sts	Lebanon	.Lebanon	Penna.
Billett, Dora Mae	.438 Peffer St	Harrisburg	.Dauphin	. Penna.
Bomgardner, Simon Peter	.R. F. D. No. 4	Lebanon	.Lebanon	Penna.
Cooley, Gladstone Paul		Reliance	.Warren	.Va.
Dowhower, Leroy Balsbaugh				
Drummond, Cynthia Rachael	.2003 Derry St	Harrisburg	. Dauphin	. Penna.
Edris, Regina		Myerstown	.Lebanon	. Penna.
Evans, Samuel Donald	.325 N. Eighth St	Lebanon	.Lebanon	. Penna.
Fegan, Mary Elizabeth	.536 North Eighth St	Lebanon	.Lebanon	. Penna.
Fencil, Calvin Fisher	.714 E. Maple St	Annville	.Lebanon	. Penna.
Fields, Donald Eugene	.737 Maple St	Lebanon	.Lebanon	. Penna.
Greiner, Sara Hoffer	.828 Walnut St	Lebanon	.Lebanon	. Penna.
Harpel, Ruth Caroline	.540 Weidman St	Lebanon	.Lebanon	.Penna.
Heindel, Rachel Naomi	. West Broadway	Red Lion	.York	. Penna.
Herb, Ray Charles	.Pine St	Tremont	.Schuylkill	. Penna.
Hershey, Mary Bernice	.22 S. Railroad St	Myerstown	.Lebanon	. Penna.
Homan, Henry Lebius	.312 S. Lincoln Ave	Lebanon	.Lebanon	. Penna.
Hopple, Elizabeth Matilda				
Hovis, John Elder				
Kreider, Mrs. Hilda Erb	.501 N. Railroad St	Palmyra	.Lebanon	Penna.
Kreider, Mildred Ruth	.1712 Sixth St	Harrisburg	.Dauphin	Penna.
Lauster, Frederick Jr	.2134 Green St	Harrisburg	. Dauphin	Penna.
Leber, Charles Curvin	.205 W. Broadway	Red Lion	.York	. Penna.
Light, Herman Kreider	. Front and Maple Sts	Lebanon	. Lebanon	Penna.
Mancha, Dorothy Carolyn				
Martin, Ralph Edward		Rouzerville	.Franklin	Penna.
Matuszak, Maryan Piotr				
Mealey, Helen Louise		New Market	.Frederick	.Md.
Noll, Anna Claire	. 16 Grant St	Palmyra	.Lebanon	. Penna.
Oyer, Ruth Hollar	.303 E. Burd St	Shippensburg	.Cumberland $$	Penna.
Rhinehart, Paul Emery		Annville	.Lebanon	.Penna.
Rice, Mabel Marie	.436 W. Main St	Annville	.Lebanon	. Penna.
Riedel, Charles Emory		Dallastown	.York	.Penna.
Rupp, Claude Edwin	.R. F. D. No. 1	Harrisburg	.Dauphin	Penna.
Seifried, Florence May	.645 Locust St	Columbia	.Lancaster	Penna.
Smith, Benton Pilgrim	.Penn St	Royalton	.Dauphin	Penna.
Smith, Charles Clair		Windsor	.York	Penna.
Stabley, Elwood Curran	.51 S. Main St	Red Lion	.York	Penna.
Stauffer, Richard Edgar	.342 N. Tenth St	Lebanon	.Lebanon	Penna.
Steiss, Marie Elizabeth		Conestoga	.Ontario	.Can.
Swanger, Murray Lee		Mowersville	.Franklin	Penna.
Underkoffler, Vincent Karl	. 1232 Lafayette Street	Lebanon	.Lebanon	.Penna.
Weisman, Lena "A"		.Emlenton	.Venango	Penna.
Whistler, Edgar Melvin	.218 First Avenue	Altoona	.Blair	Penna.
Whitman, Florence Mildred		Elizabethville	. Dauphin	Penna.
Witmer, Robert Leon	.230 Summit Ave	Hagerstown	.Washington	.Md.
Wolf, Walter Francis	.2 Francis Ave	Hartford	.Hartford	.Conn.
Wolfe, Porte Arlington				
Wolfe, William Edward	.605 Lehman St	Lebanon	.Lebanon	Penna.
Yake, Robert Charles		Annville	.Lebanon	Penna.
Zeigler, Martha Leone				
Ziegler, Susan Belle		Red Lion	.York	.Penna.

SOPHOMORES

NAME	STREET NUMBER	POST OFFICE	COUNTY	STATE
Achenbach, Alfred Leo		.Palmyra	Lebanon	Penna '
Adams, Edward Harry	.40 N. Tulpehocken St	.Pine Grove	.Schuylkill	.Penna
Allen, Robert Evans		.Kulpmont	.Northumberland	.Penna
Aungst, Frank Clarence				
Behney, William Hudson	.521 Canal St	.Lebanon	.Lebanon	Penna'
Blose, Mrs. Frances Wood	.College Ave	.Annville	.Lebanon	Penna
Bowman, Sarah Matilda	Berwyn Park	.Lebanon	.Lebanon	Penna'
Bressler, Elias Daub	.68 Moravian St	.Lebanon	.Lebanon	Penna
Burtner, John Howard	.4 College St	.Palmyra	.Lebanon	Penna.
Clark, Elsie Mae	.226 Highland Ave	. Downingtown	.Chester	Penna.
Clarkin, William McAlear				
Dando, Charles William	.627 Second St	.Minersville	.Schuylkill	Penna.
Dearwechter, Sarah Rebecca	R. F. D. No. 1	. Fredericksburg	.Lebanon	Penna.
Deck, Ray Frank		.Fredericksburg	.Lebanon	Penna.
Desenberg, Lola Catherine				
Donough, Ethel Landis				
Dunnick, Dana	200 Cottage Place	.York	.York	Penna.
Earley, Israel Backenstoe				
Ellenberger, Armeda Victoria				
Fay, John Leonard				
Finn, Raymond John				
Frock, Jerome Wayne				
Geyer, Edith.				
Groff, Flossie Mae				
Grubb, Estella Elizabeth				
Gruver, Jacob Paul				
Hair, Mary Ellen.				
Heilman, John Frederick				
Hoke, Samuel Erle				
Hostetter, Helen Kathryn		•		
Hostetter, Meyer Moyer				
Hoy, Ruth Mildred				
Hughes, Esther Eleanor Elizabeth				
Hughes, Stella Minerva				
Kantz, Robert Jennings				
Keller, Ellen Saunders				
Kennedy, Ruth Laurel				
Kessler, Joseph Miles				
Kiehl, Harry Ray				
Leach, Lester Marshall				
Leech, Mildred Isabel				
Light, Luke Lloyd				
Longenecker, Dorothy Nissley				
Mengel, Miriam Landis				
Miller, Raymond Edgar				
Musser, Cleon McKinley				
Nevling, William Stacy				
Nisley, Kathryn Harper				
Nitrauer, William Ellsworth				
Nye, Edith Andora				
Perry, Wilfred Eugene				
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NAME	STREET NUMBER	POST OFFICE	COUNTY	STATE
Quaid, William Henry	2117 Swatara St	Harrisburg	Dauphin	Penna.
Reigle, Robert Roosevelt	757 E. Main St	Lykens	Dauphin	Penna.
Reiter, Madelyn Margaretta	17 W. Main St	Myerstown	Lebanon	Penna.
Rhoad, William Otterbein	125 N. 18th St	Harrisburg	Dauphin	Penna.
Rhoads, John Grumbein	800 N. Railroad St	Palmyra	Lebanon	Penna.
Schack, Martha May		Tremont	Schuylkill	Penna.
Schell, Henry H		Mt. Aetna	Berks	Penna.
Seitzinger, Verna Irene	130 College Avenue	Annville	Lebanon	Penna.
Sheffey, Edwin Garman	East Main St	Annville	Lebanon	Penna.
Sherk, John Kreider		Annville	Lebanon	Penna.
Shoop, Madie Etta		\dots Millersburg \dots	Dauphin	Penna.
Silver, Mabel Irene	1908 W. Lombard St	Baltimore	Baltimore	Md.
Smith, Isabelle Ruth	2601 N. 5th St	$\dots Harrisburg \dots \dots$	Dauphin	Penna.
Smith, Olga Minerva				
Smith, William Henry		Great Cacapon	Morgan	W. Va.
Spannuth, Frederick Pierce				
Stambach, Jerome Spurgeon				
Stine, Alfred Cuyler		Mont Alto	Franklin	Penna.
Stoner, Grace Edith				
Strayer, Marion Edessa		Red Lion	York	Penna.
Trout, Ida Elizabeth	238 E. Clay St	$\dots Lancaster \dots \dots$	Lancaster	Penna.
Troutman, Ray Albert		Valley View	Schuylkill	Penna.
Umberger, Helene Siegrist	619 Chestnut St	$\dots Lebanon \dots \dots$	Lebanon	Penna.
Updegrove, Harry Harvey				
Weik, Luther Amos	1306 Penn Avenue	$\dots Wyomissing \dots \dots$	Berks	Penna.
Weiser, Wilbur Reheard				
Wickes, Richard Wilton				
Wolfe, Maude Mae	Short St	$\dots Progress \dots \dots$	Dauphin	Penna.
Wueschinski, William Albert	47 S. Third St	Steelton	Dauphin	Penna.
Yake, Edna Mae	511 E. Main St	$\dots Ann ville \dots \dots$	\dots Lebanon \dots	Penna.
Zeigler, Roy Raymond		Annville	Annville	Penna.

FRESHMEN

Bachman, Leon StephenR. F. D. No. 1	.Lebanon	LebanonPenna.
Beard, John Richard135 King St	.Hagerstown	. WashingtonMd.
Bingham, James	.Annville	.LebanonPenna.
Boehm, Leo Joseph	. Martins Ferry	.BelmontOhio
Bortz, Dorcas Everette409 N. Ninth St	.Lebanon	.LebanonPenna.
Bowman, Charles Michael 816 Chestnut St	.Lebanon	.LebanonPenna.
Bowman, Lloyd Sharon	.Halifax	DauphinPenna.
Brossman, Marguerite Lauretta	.Sinking Springs	.BerksPenna.
Brown, Margie Alverta371 N. 5th St		
Comly, Robert Trout.		
Cooper, Paul Edward 670 E. Chestnut St	.York	.YorkPenna.
Corle, Marion	.Reading	.BerksPenna.
Douglass, Francis Robert Shonk. 39 W. Main St	. Middletown	. Dauphin Penna.
Earley, Samuel Lee.	.Emeigh	.CambriaPenna.
Early, Carrie Ethel R. F. D. No. 2	.Palmyra	.LebanonPenna.
Eshleman, Elmer	.Enola	.Cumberland Penna.
Fields, Lois Josephine737 Maple St		
Frock, Arthur MurrayR. F. D. No. 6	.Hanover	.AdamsPenna.
Gates, William Robert	.Lebanon	.LebanonPenna.
Gingrich, Daniel Hamilton2203 W. Cumberland St	. Lebanon	.LebanonPenna.

	NAME	STREET NUMBER	POST OFFICE	COUNTY	STATE
	Green, Yvonne Dorothy	.121 S. 11th St	.Lebanon	.Lebanon	Penna.
	Grill, William Adam, Jr	.28 Duke St	.Hummelstown	. Dauphin	Penna.
	Hain, Leroy Hauer				
	Harah, John Ray				
	Heller, Hilda				
	Hershey, Beulah Elizabeth				
	Horst, Joseph Raymon				
	Ishimura, Henry Tokukicki				
	Johnson, Dorothy Jane				
	Jones, John William				
	Kaufman, Carmie Margaret Kerr, Margaret				
	La Pointe, Stanley Tefft				
	Leachey, Mary Elizabeth				
	Leber, Paul Arthur				
	Leffler, Earl Jonathon				
	Lengle, Blanche Christiana				
	Lerch, Harry Book				
	Lichtenberger, Charles Floyd				
	Luckens, John Wengerd				
and a	Lutz, Esther Mae				
	MacDougall, Mary Robertson	.509 Locust St	.Columbia	.Lancaster	Penna.
	Martin, Robert Gaylord		.Rouzerville	.Franklin	Penna.
	Matolitis, Josephine				
	Meyer, Ambrose Eden				
	Miller, Roger Light				
	Moore, Paul Eckert				
	Morrow, Pearle Ardella				
	Moyer, Howard Geib				
	Mumma, Joseph Benson				
	Newcomer, Eva Helen				
	Nigrelli, Ross Franco Nisley, Claribel Elizabeth				
	Ortiz, Carlos A				
	Peiffer, Edna Mae				
	Reed, John Benedict, Jr				
	Richards, John Allen				
	Rittle, Le Roy Gerhart				
	Roper, Carl Kenneth				
	Rose, Permelia				
	Runk, Charles Zacharias	.College Ave	.Annville	Lebanon	Penna.
	Rupp, Carroll William				
	Saylor, Harold Herr				
	Sechrist, Gurrien Preston				
	Shroyer, David Kreider				
	Smith, Dorothy				
	Smuck, Hilliard Yeagle				
	Snavely, John Luverne				
-	Snavely, Lottie Jane				
	Snavely, Susan Laura				
	Stauffer, Elizabeth Esther				
	Sweitzer, Edward Eugene, Jr Toomey, Ammon Edward				
	Toomey, Ammon Edward	.11 W. Gay St	. Iteu Lion.,,	. 1 01 K	emna.

4					
	NAME	STREET NUMBER	POST OFFICE	COUNTY	STATE
Ulrich, Park Vallejos, Jos Watson, Wa Welty, Merv Wenner, Ric Wielder, Sars Williard, Ma Wilt, Henry Wood, Ralpl Yeagley, Le Zeitlin, Sara	mond Jacob	15 W. Main St	Palmyra. Chiclayo. Robesonia York. Wilkes Barre. Sinking Springs. Lykens. Manchester Annville. Palmyra. Reading Mount Wolf	Lebanon. Lambayeque. Berks. York. Luzerne Berks. Dauphin. York. Lebanon. Lebanon. Berks. Jerks.	Penna.
	·	SUB-FRESH	IMEN		
Bingham, M Brenneman, Danker, Jose Fortna, Ira I Krause, Walt Metoxen, En Ortiz, Willian Raudenbush, Sauer, Willia	mer Ross	3 E. Sheridan Ave 33 Cranberry St 9 N. Fifth St 13 S. 5th St 227 Windsor St F. D. No. 1	Annville. Blue Ball. Hazelton Lebanon. Darby. Oneida. Chiclayo. Reading. Annville.	Lebanon	Penna. Penna. Penna. Penna. Penna. Penna. Vis. Peru Penna. Penna.
	S	SPECIAL STU	DENTS		
Bossert, Mild Bouterse, Pau Burdan, Chai Clem, Sara M Flynn, Louis Gilbert, Esth Hostetter, An Kratzer, Erne Le Van, Harv Lindenmuth, McCracken, G McGraw, Hel	ee Emmeline	0 Stanbridge St S. Fourth St Ninth St ring St 7 Lehman St F. D. No. 3 Lancaster St 4 S. High St 6 Pine St 8 E. Third St	. Morristown Lebanon Lebanon	. Montgomery. P. Lebanon. P. Lebanon. P. Shenandoah. V. Hartford. C. Lebanon. P. Cumberland. P. Cumberland. P. Cumberland. P. Blair. P. Montgomery. M.	enna.
1	MOUNT (GRETNA SUM	IMER SCHO	OOL	
Baltzell, Ruth Barnhart, Cat Bender, Harol Biecher, Georg Bomgardner,	x Clarence	7 N. 6th St	Reading Lebanon Annville Lebanon Lebanon	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	enna. enna. enna. enna.

STREET NUMBER POST OFFICE COUNTY

NAME

NAME	STREET NUMBER	POST OFFICE	COUNTY STATE
Brenner, Joseph	400 Willow St	Lebanon	LebanonPenna.
Cooley, Gladstone Paul			
Coover, Ethel		Lewisberry	YorkPenna.
Craven, Catherine			
Eisenberg, Anna S			
Ensminger, Paul Snavely			
Fencil, Calvin Fisher			
Garver, Mary E			
Green, Yvonne Dorothy			
Haag, J. Harold			
Herr, Samuel Meyer			
Hershey, Henry S			
Hiser, Carl William			
Hopple, Elizabeth Matilda			
Hostetter, Helen Kathryn			
Knoderer, Claude L			
Kreider, Ralph			
Lengle, Blanche Christiana			
Light, Claude Felix			
		Amivine	LebanonPenna.
Loudon, Idella		D'44-11	411 1 70
			AlleghenyPenna.
McConnell, Mabel			
Mader, David Elias			
Maurer, Marguerite E			
Miller, Essie Edwood			
Miller, Esther E			
Nisley, Mrs. Gertrude H			
Nisley, Kathryn Harper			
Overdeer, Elizabeth M			
Shaak, Carrie R			
Smith, Charles Clair			
Youtz, Rosa M			
Zeigler, Martha Leone			
Zeigler, Rosa Ellen			
Ziegler, Susan Belle		Red Lion	YorkPenna.
	EXTENSION (CT.ASSES	
Bachman, Esther Margie	129 Areba Ave	Hershey	DauphinPenna.
Barnhart, Cathryn L	427 Willow St	Lebanon	LebanonPenna.
Barnhart, Eva R	124 N. 10th St	Lebanon	LebanonPenna.
Beard, Mary	524 Walnut St	. Lebanon	LebanonPenna.
Bentley, Edith		Camp Hill	CumberlandPenna.
Billow, Milton O			
Billow, Mrs. Milton O	2419 N. 5th St	Harrisburg	DauphinPenna.
Boltz, Esther L			
Bortz, Emma E	409 N. Ninth St	Lebanon	LebanonPenna.
Boyer, Ruth			
Brightbill, Allen P			
Brunner, W. Albert			
Butler, Marguerite			
Capp, Minnie			
Cobaugh, H. B.			
Conaugu, II. D	110 0. 1004 00	a	

NAME	STREET NUMBER	POST OFFICE	COUNTY S	TATE
Conley, J. K	.306 Walnut St	.Steelton	. DauphinPe	enna.
Culp, Charlotte M	.904 Cumberland St	.Lebanon	. LebanonPe	enna.
Doebler, Sybilla S	.365 S. 11th St	.Lebanon	.LebanonPe	enna.
Evans, Henrietta	.14 N. 10th St	.Lebanon	.LebanonPe	nna.
Fisher, Caroline Derr	.113 S. 10th St	.Lebanon	.LebanonPe	enna.
Fisher, Ethel	.217 Boas Street	. Harrisburg	. DauphinPe	enna.
Forney, Myrl I				
Fry, Lucina L	.30 S. White Oak St	. Annville	. LebanonPe	enna.
Garman, Laura E				
Gassert, Sarah M				
Gemmi, Lillian				
Gingrich, Mrs. Bertha				
Gottshall, Raymond Y				
Griffith, Isabella G				
Grubb, Percy				
Gruber, Alice				
Guest, Joseph				
Gumpert, Harry A				
Haag, Harold				
Heagy, S. Loraine				
Helm, Sara E				
Hoffman, Gertrude				
Hoke, Myrtle				
Holland, Iona				
Hook, Clara H				
Hostetter, D. Ralph				
Hottenstein, Harriet				
Hower, Robert Eneas				
Hughes, Anna R				
Iliff, C. Roberta				
Johnson, Kathryn E				
Keath, Georgette				
Kerlin, Frank R.				
Kern, Rebecca				
Klick, Charlotte				
Kreider, Edna C				
Kreider, Ida				
Kreider, John H		.Campbelltown	.LebanonPa	enn.
Kuntzelman, Harry D		. Newmanstown	.LebanonPe	nna.
Larrabee, W. L	.40 S. Harrisburg St	.Steelton	. DauphinPe	nna.
Lebo, Beulah	.320 S. 6th St	.Lebanon	.LebanonPe	nna.
Lehman, Mary H				
Leswig, J		.Harrisburg	. DauphinPe	nna.
Light, Emma R				
Light, Naomi R				
Lindenmuth, Pearl C				
Loos, Annie				
Mann, Mrs. Edna F				
March, Bessie E				
Maurer, Marguerite E				
Meikle, W. D				
Melville, Marie	.1855 N. Second St	. Harrisburg	. DauphinPe	nna.

NAME	STREET NUMBER	POST OFFICE	COUNTY STATE
Moser, Lyle A		Muir	SchuvlkillPenna
Moser, Thomas E			
Moyer, Katherine C			
Musser, Sarah E			
Nisley, Mrs. Gertrude H			
Page, Flora M			
Patterson, Anna			
Peifer, James R			
Pott, Minnie E			
Quickel, G. H.			
Ramer, Pearl S.			
Rebstock, Elizabeth			
Reinoehl, Emma L			
Reidel, Etta M			
Riegel, Rhoda M			
Sanders, Mrs. Elizabeth			
Schools, K. Helen			
Schropp, Arbelin M			
Scott, S. Agnes.			•
Seltzer, Edna E			
Shaak, Carrie R			
Shumaker, Guy R			
Siegrist, Lottie Y			
Sloane, D. W			
Smith, Ella M			
Smith, Maude			
Spangler, Nita			
Spayd, Mary Elizabeth			
Stober, Nathaniel P			
Strickler, Mary Ellen			
Strickler, Mary M			
Thomas, Mary B			
Ulrich, Esther M			
Walzer Ruth McCullough			
Weaver, Nellie R			
Wenger, Henry			
Westenberger, Blanche			
Wolfe, Florence M Yeagley, Katherine E			
Yordy, Elizabeth			
Youtz, Rosa M			
Zerbe, Ellen M			
Zerbe, Lena W	N. 8th 8t	.Lepanon	.LebanonPenna
	ORATORY STU	UDENTS	
Greiner, Sara Hoffer			
Heindel, Rachel Naomi	West Broadway	. Ked Lion	Y ork

Greiner, Sara Hoffer	.828 Walnut St	.Lebanon	.Lebanon	Penna.
Heindel, Rachel Naomi	. West Broadway	.Red Lion	York	Penna.
Heister, Mary Frances		.Annville	Lebanon	Penna.
Hostetter, Helen Kathryn	.168 E. High St	.Elizabethtown	Lancaster	Penna.
Hughes, Helen Marie	.642 Cleveland Ave	York	York	Penna.
Kratzert, Kathryn Elizabeth	.619 N. Shippen St	.Lancaster	Lancaster	Penna.
Morrow, Hazel Mae		Duncannon	Perry	Penna.

NAME	STREET NUMBER	POST OFFICE	COUNTY	STATE		
Oyer, Ruth Hollar	224 Market St 471 E. Main St	. Highspire	. Dauphin	. Penna. . Penna. . Penna.		
CONSERV	ATORY OF M	IUSIC ST	UDENTS			
	GRADUATE ST	UDENTS				
NAME Harclerode, William H Richwine, Marie B	Course)					
	SENIOR	s				
Bossert, Mildred Gladys Hopple, Kathryn Light Light, Marion Elizabeth Pell, Verna Pauline Sholly, Dorothy Mae	(Public School Music) (Piano Normal) (Piano Normal)	.Lebanon	. Lebanon	Penna. Penna. Penna.		
	JUNIOR	S				
Baker, Ruth Caroline Bauder, Grace Emmeline Fishburn, Hannah Celestia Gilbert, Esther Anna Lindenmuth, Sara Thomas, Mary Ellen	Music)(Public School Music)(Public School Music)(Public School Music)(Public School Music)(Public School Music)	. Hazelton Middletown	. Dauphin	Penna. Penna. Penna. Penna.		
	SOPHOMO	RES				
LeVan, Harvene Estelle Rhodes, Margaret Harpel						
	FRESHM	EN				
Clem, Madge	(Piano and Violin) (Piano)	. Cressona	.Schuylkill Montgomery	Penna. Md.		
SPECIALS						
Balsbaugh, Kathrin Susan Beatty, Gertrude Lueile Blouch, Bertha Irene Bomberger, Anna K Bortz, Dorcas Everette Bouterse, Pauline	(Voice)(Piano)(Piano)(Piano)(Piano and Harmony)(Piano)(Piano)	.Swatara Station	. Lebanon	. Penna . Penna . Penna . Penna		

NAME		CITY	COUNTY	STATE
Bowman, Kathryn K	.(Piano)	Palmyra	Lebanon	. Penna.
Bowman, LeRoy	. (Violin)	.Annville	Lebanon	.Penna.
Bowman, Lloyd Sharon	.(Violin)	Halifax	Dauphin	. Penna.
Boyer, Ralph Eugene				
Butterwick, Anna E	. (Piano)	Annville	Lebanon	. Penna.
Clark, Alma Mae	. (Piano)	Annville	Lebanon	.Penna.
Clark, Elsie Mae				
Clark, Forrest Roosevelt	.(Piano)	Annville	Lebanon	.Penna.
Cohen, Charles				
Cooper, Mrs. Paul E	. (Piano and Voice)	.York	York	.Penna.
Corle, Marian				
Detweiler, Maggie T				
Doll, Charlotte Mary				
Evans, Samuel Donald				
Fegan, Elsa M				
Fields, Donald Eugene				
Fink, Charles				
Gingrich, June Stauffer				
Gingrich, Russell A				
Gossard, Mary Elizabeth				
Green, Yvonne Dorothy				
Greiner, Sara Hoffer				
Grimm, Henry H				
Hall, Eleanor P				
Harnish, Mrs. Edith				
Hartz, Mary L				
Herr, Della Marie				
Hershey, Mary Bernice				
Hoke, Samuel Erle				
Hollinger, Margaret E				
Hostetter, Helen Kathryn				
Hughes, Esther Elizabeth				
Kaufman, Carmie Margaret				
Kettering, Claire Nellie				
Kettering, Elizabeth Violet				
Kettering, Ruth Margaret				
Koons, Esther M				
Kreider, Mrs. Gideon R., Jr				
Kreider, Mildred Ruth				
Kreider, Nancy				
Landis, Harold				
Leach, Lester Marshall				
Leachey, Mary Elizabeth				
Light, Margaret Ethel				
Longenecker, Phoebe Cary				
Mancha, Dorothy Carolyn				
Martin, Monroe				
McCracken, Cartha Jane				
Mealey, Helen Louise				
Meyer, Emma R				
Miller, Beatrice				
Miller, Harry Lloyd.				
Nisley, Claribel Elizabeth				
		-	-	

BULLETIN

NAME	CITY	COUNTY	STATE
Nisley, Kathryn Harper(Violin)	Progress	Dauphin	Penna.
Oyer, Miriam Rhea(Voice)	Shippensburg.	Cumberland	Penna.
Rice, Meredith Ada(Piano)	Annville	Lebanon	Penna.
Rose, Permelia(Voice)	Middletown	Dauphin	Penna.
Runk, Charles Zacharias(Violin)	Annville	Lebanon	Penna.
Ruth, Ira Marquis(Organ)	Sinking Springs	Berks	Penna.
Sanders, Eugene(Voice)	Palmyra	Lebanon	Penna.
Saylor, Gardner (Piano)	Annville	Lebanon	Penna,
Seitzinger, Verna Irene(Voice)	Annville	Lebanon	Penna.
Shenk, Anna Esther(Voice)		Lebanon	Penna.
Shenk, Alfred(Violin)	Annville	Lebanon	Penna.
Sherk, Cyrus B(Voice)	Annville	Lebanon	Penna.
Sherk, John Kreider(Voice)	Annville	Lebanon	Penna.
Showers, Mary Elizabeth(Piano)	Annville	Lebanon	Penna.
Shroyer, David Kreider(Voice)	Annville	Lebanon	Penna.
Shroyer, Edgar(Violin)	Annville	Lebanon	Penna.
Slesser, Beatrice(Piano)	Palmyra	Lebanon	Penna.
Snavely, Susan Laura(Voice)	Lebanon	Lebanon	Penna.
Stauffer, Elizabeth Esther (Voice)	Harrisburg	Dauphin	Penna.
Strayer, Marion Edessa(Violin)	Red Lion	York	Penna.
Strickler, Mrs. Alfred D(Piano)			
Strickler, Alfred D(Voice)	Lebanon	Lebanon	Penna.
Tierney, Marie Anthony(Violin)			
Walter, Violet Priscilla(Piano)			
Wenner, William F(Voice)			
Werner, Sara Groh(Organ and Ha			
Whiskeyman, Ruth M(Organ)			
Wise, Margaret Estella(Piano and Vo			
Wolfe, Maude Mae(Piano)		•	
Young, Margaret(Piano)			
Zeigler, Jesse Orr(Voice)		•	
Zeigler, Rosa Ellen (Voice)	Lebanon	Lebanon	Penna.

SUMMARY COLLEGIATE YEAR 1922-1923

Seniors 34 Juniors 58 Sophomores 82 Freshmen 86 Sub-Freshmen 11 Specials 14 Total in the College 289 Conservatory of Music 111 Summer School 41 Extension School 111 Oratory 12			
Sophomores 82 Freshmen 86 Sub-Freshmen 11 Specials 14 Total in the College 289 Conservatory of Music 111 Summer School 41 Extension School 111			
Freshmen 86 Sub-Freshmen 11 Specials 14 Total in the College 289 Conservatory of Music 111 Summer School 41 Extension School 111			
Sub-Freshmen 11 Specials 14 Total in the College 289 Conservatory of Music 111 Summer School 41 Extension School 111			
Specials 14 Total in the College 289 Conservatory of Music 111 Summer School 41 Extension School 111			
Total in the College			
Conservatory of Music111Summer School41Extension School111			
Summer School 41 Extension School 111			
Summer School 41 Extension School 111			
Oratory			
Total Enrollment in all Departments 564			
Names Repeated in Conservatory of Music, Summer School, Extension School and Oratory			
488			

Degrees Conferred June 14, 1922

Doctor of Divinity

Isaiah Witmer Sneath, Ph.D. Henry Hallam Tweedy, A.M. Samuel George Jegler ABBD Master of Arts

William Norman Martin, A.B.

Bachelor of Arts

Jay Hartzell Arnold Harold Bohn Bender Alta Brossman Bortz John Russell Bowman Meta Catharine Burbeck Miriam Crum Cassel Joseph Dwight Daugherty Harry A. Durborow Warren Henry Fake Earle Schuyler Gingrich Gertrude Kathryn Gingrich James Lot Gingrich Maryland Louise Glenn Ethel Irene Hartz Oliver Saxon Heckman Marian Viola Heffelman Samuel Meyer Herr Josephine Luella Hershey

Verna Lois Hess Ruth Virginia Hiester Carl William Hiser Ralph Henry Homan Percy Rodney Kreider Ethel Mae Lehman Erdean Margaret Lerew Adam David Miller Essie Edwood Miller Paul Edward Ness Edwin Morris Rhoad Russell Otterbein Shadel Earl Russel Snavely Rufus Rhodes Stablev Anna Elizabeth Stern Josephine Burtner Stine Reuel Edison Swank Emil Gaston VandenBosche

Bachelor of Science

Effie Morris Hibbs John Wagner Snider

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