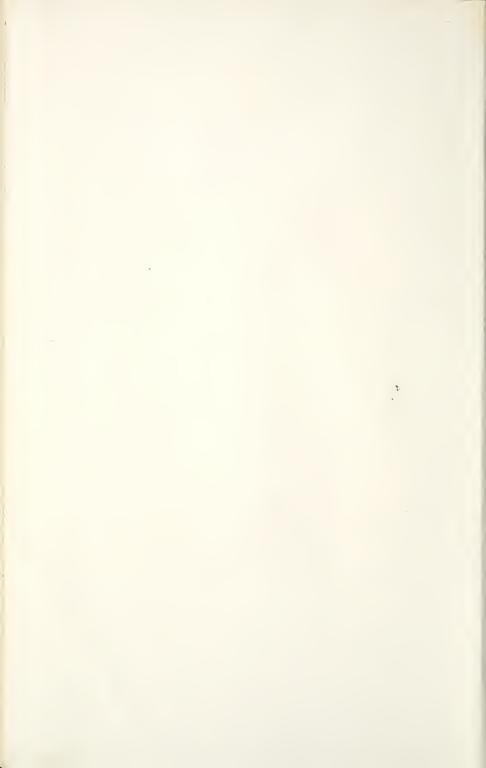




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LEBANON VALLEY COLLEGE BULLETIN

CATALOG ISSUE · FEBRUARY 1956



ANNVILLE, PENNSYLVANIA

CORRESPONDENCE DIRECTORY

To facilitate prompt attention, inquiries should be addressed as indicated below:

Admissions Director of Admissions
Alumni Interests Alumni Secretary
Business Matters, Expenses Business Manager
Education Program Dean of the College
Employment of Seniors, Alumni Director of Placement
Evening, Extension, and Summer Schools
Director of Auxiliary Schools
Publications and Publicity Director of Public Relations
Religious Activities Chaplain
Scholarship and Self Help . Chairman, Scholarship Committee
Student Interests Dean of Men or Dean of Women
Teacher Placement Director of Teacher Placement
Transcripts, Academic Reports Registrar

College office hours are from 8:30 A.M. to 5 P.M. Monday through Friday. Members of the staff are available for interviews at other times if appointments are made in advance.

Please use index for additional references.

CATALOGUE



1957

1956

Register for 1955-1956

Announcement of Courses for 1956-1957

Volume XLIV

February, 1956

Number 2

ANNVILLE, PENNSYLVANIA

James W. Parsons, Editor

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Calendar for 1956-1957		
January	February	March
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College Calendar

1955-1956

FIRST SEMESTER-1955

Sept.	12	Monday Board of Trustees Retreat
•		Tuesday Faculty Retreat
	14	Wednesday to Saturday Freshman Orientation; Registration
	19	Monday, 8:00 a.m Classes begin
Oct.	22	
		Trustees
	25	Tuesday Religion and Life Lecture
Nov.		Friday Midsemester grade reports due
	12	Saturday Parents' Day
	23	Wednesday, 1:00 p.m., to Thanksgiving Recess
		Monday, Nov. 28, 8:00 a.m.
Dec.	7-14	Wednesday to Wednesday Pre-registration for second semester
		Friday, 5:00 p.m., to Christmas vacation
		Tuesday, Jan. 2, 8:00 a.m.

1956

1955

Jan. 16-27	Monday to Friday	Semester Examinations
28	Saturday noon	First semester ends

SECOND SEMESTER-1956

1956

Jan. 30 Monday Registration 31 Tuesday, 8:00 a.m. Classes begin Monday to Thursday Religious Emphasis Week Mar. 5-8 23 Friday, 5:00 p.m., to Easter Recess Tuesday, April 3, 8:00 a.m. April 17 Tuesday Religion and Life Lecture 19-20 Thursday and Friday Spring Music Festival May 5 Saturday May Day 2-9 Wednesday to Wednesday .. Pre-registration for 1956-1957 Monday to Thursday Semester Examinations 21-31 June Friday Meeting of Board of Trustees 1 2 Saturday Alumni Day 3 Sunday Baccalaureate Service 4 Monday Eighty-seventh Annual Commencement

College Calendar

1956-1957

FIRST SEMESTER-1956

Sept	t. 10	Monday	Faculty Retreat
•	11	Tuesday	Board of Trustees Retreat
	12-15	Wednesday to Saturday	Freshmen Orientation; Registration
		Monday, 8:00 a.m	
Nov	<i>.</i> 9	Friday	Midsemester grade reports due
	10	Saturday	Homecoming and Parents' Day
	13	Tuesday	Religion and Life Lecture
		Wednesday, 10:00 p.m., to	
		Monday, Nov. 26, 8:00 a.m.	
Dec.	. 4-11	Tuesday to Tuesday	Pre-registration for second semester
	14	Friday, 5:00 p.m., to	Christmas vacation
		Tuesday, Jan. 2, 8:00 a.m.	

1957

1957

1956

Jan. 14-25	Monday to Friday Semester examinations
26	Saturday noon First semester ends

SECOND SEMESTER-1957

-		
Jar	1. 28	Monday Registration for second semester
-	29	Tuesday, 8:00 a.m Classes begin
Ma	r. 4- 7	Monday to Thursday Religious Emphasis Week
\mathbf{Ap}	ril 2	Tuesday Religion and Life Lecture
-		Thursday to Saturday Spring Music Festival
	12	Friday, 5:00 p.m., to Easter recess
		Tuesday, Apr. 23, 8:00 a.m.
Ma	y 4	Saturday May Day
	1-8	Wednesday to Wednesday Pre-registration for 1957-1958
	20-29	Monday to Wednesday Semester examinations
	31	Friday Board of Trustees meeting
Jui	ne l	Saturday Alumni Day
-	2	Sunday Baccalaureate Service
	2	Sunday
	10	Monday Summer School begins

Introduction to Lebanon Valley College

Lebanon Valley College is a church related college of Liberal Arts and Sciences. It enjoys the distinction and prestige resulting from 90 years of service to American youth and to Christian higher education. It is classified as a small college and takes pride in its reputation for having a friendly and courteous student body. It places strong emphasis on the personal contact between faculty members and students and the amount of individual attention devoted to each student. It strives to provide an opportunity for each student to develop his intellectual capacities to the maximum and to develop his whole personality. Its curriculum is designed to provide a basic foundation of liberal education, and also to make available professional specialization in areas in which staff and facilities are available.

The college grants the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Science in Chemistry, Bachelor of Science in Nursing and a Bachelor of Science in Medical Technology. Lebanon Valley offers pre-professional courses in medicine, law, dentistry, medical technology, engineering, forestry, and theology.

Prospective students and parents are invited to write to the Director of Admissions regarding interviews, campus visits, or admissions application forms.

HISTORY

EBANON VALLEY COLLEGE was founded in Annville, Pennsylvania, in 1866 by members of the Eastern Conference of the Church of the United Brethren in Christ. From the beginning it has been a coeducational institution which has fostered high standards of scholarship in a Christian atmosphere.

With a student body of forty-nine, the college opened on May 7, 1866, in a building donated by the old Annville Academy. Dr. Thomas Rees Vickroy served as its president during the first five years of its existence. Under succeeding administrations the institution grew in numbers and facilities. In 1890, the college received the Mary A. Dodge Scholarship of \$10,000, which enabled it to close its first quarter century with increased confidence in its future.

In 1897, under the presidency of Dr. Hervin U. Roop and with the assistance of old friends and new patrons, the college entered on a fresh period of expansion which saw the erection of the greater part of the present plant. Engle Hall, the Carnegie Library, and North Hall were built. The destruction by fire of the old Administration Building tested the loyalty of college supporters but did not interfere with the program of expansion. The friends of the college rallied to build a new and larger Administration Building, a residence for the men, and a heating plant. Dr. Roop also provided proper quarters and modern equipment for the science departments. His vision and initiative laid the foundation for the success that has since come to the college.

The inauguration of President George Daniel Gossard in 1912, marked the beginning of an era of prosperity for Lebanon Valley. During his term of office the student body tripled in numbers, the faculty increased not only in numbers but also in attainments, and the elimination of all phases of secondary education raised the institution to true college status. During this same period two great endowment campaigns were completed.

Dr. Gossard was succeeded by President Clyde A. Lynch, who built soundly upon the foundations previously laid. Under his administration the bonds of affection between the college and the church were strengthened, the active support of the alumni was vastly stimulated, academic standards were raised, the services of the college were extended over a wider area, and as a visible symbol of his energetic administration, a half-million-dollar gymnasium was added to the physical plant.

After Dr. Lynch's death in 1950, the Trustees elected to the presi-

dency one of the younger members of the faculty, Dr. Frederic K. Miller. This decision was greeted with warmest enthusiasm by both faculty and constituents. Under his leadership the curriculum has been expanded, the administrative staff reorganized, and relationships with the local community and alumni strengthened.

The present progressive and efficient administration is assured of increasing institutional support through the merger in 1946, of the Church of the United Brethren in Christ and the Evangelical Church. The current three-million dollar Development Program will provide for additional expansion of the college's physical plant and instructional facilities, and will better enable Lebanon Valley to continue its proud task of educating American youth in the Christian liberal tradition for which it is noted.

PRESIDENTS

Rev. Thomas Rees Vickroy, Ph.D.	1866-1871
Lucian H. Hammond, A.M.	
Rev. D. D. DeLong, A.M.	1876-1887
Rev. E. S. Lorenz, A.M., B.D.	1887-1889
Rev. Cyrus J. Kephart, A.M.	1889-1890
E. Benjamin Bierman, A.M., Ph.D.	
Rev. Hervin U. Roop, A.M., Ph.D., LL.D.	1897-1906
Rev. Abram Paul Funkhouser, B.S.	1906-1907
Rev. Lawrence Keister, S.T.B., D.D.	1907-1912
Rev. George Daniel Gossard, B.D., D.D., LL.D.	1912-1932
Rev. Clyde Alvin Lynch, A.M., B.D., D.D., Ph.D., LL.D	1932-1950
Frederic K. Miller, A.M., Ph.D, Litt.D Acting President	1950-1951
President	1951-

OBJECTIVES

The educational objectives of Lebanon Valley College are as follows:

1. To provide an opportunity for qualified young people to procure a liberal education and to develop their total personalities under Christian influences.

2. To help provide the Church with capable and enlightened leaders, both clerical and lay.

3. To foster Christian ideals of conduct and to encourage faithfulness to the Church of the student's choice.

4. To help train well-informed, intelligent, and responsible citizens, qualified for leadership in community, state and nation.

5. To provide pre-professional students with the broad preliminary training recommended by professional schools and professional associations.

6. To provide, in an atmosphere of liberal culture, partial or complete training for certain professions and vocations.

ACCREDITATION

Lebanon Valley College is accredited by the Middle States Association of Colleges and Secondary Schools and by the Department of Public Instruction of Pennsylvania. It is a member of the Association of American Colleges and of the American Council on Education, and is on the approved list of the Regents of the University of the State of New York and the American Association of University Women.

The Conservatory of Music, an integral part of Lebanon Valley College, is a member of, and accredited by, the National Association of Schools of Music.

LOCATION AND ENVIRONMENT

Lebanon Valley College is located in Annville, Lebanon County, Pennsylvania, 20 miles east of Harrisburg, and five miles west of Lebanon. The campus faces on State Highway 422 and State Highway 934. It can be reached by the Reading Railroad and by bus from Harrisburg, Philadelphia, Baltimore, Washington, D. C., and New York. It can also be reached by the Pennsylvania Turnpike, using the Lancaster-Lebanon Interchange.

Annville is a residential community of about 3,500 population, situated in the agricultural country of the Pennsylvania Germans. In addition to the cultural facilities available at the college, the neighboring communities of Harrisburg, Hershey, and Lebanon offer concerts, lectures, plays, etc., throughout the year. There are nine churches of different denominations in the community, and churches of every denomination are available within a five mile radius of the college.

SUPPORT AND CONTROL

Lebanon Valley College receives support from the General Conference and three local conferences—East Pennsylvania (U.B.), Pennsylvania, and Virginia—of the Evangelical United Brethren Church. The institution receives no financial support from taxation.

Total assets of Lebanon Valley College exceed \$3,000,000. Among its assets are endowment funds in excess of \$1,000,000. Aside from general endowment income available for unrestricted purposes, there are a number of special funds designated for specific uses such as professorships, scholarships, and the library.

At Lebanon Valley College, as with most institutions of higher learning, the tuition and other annual charges paid by the student do not cover the total cost of his education. The College uses income received from the General Church, the supporting Conferences, the Alumni Association, and endowment to supplement the student fees and charges. Control is vested in a Board of Trustees composed of 45 members, 32 of whom represent the three supporting conferences; three trustees represent the alumni of the institution and 10 are elected at large. Members of the College faculty who are department chairmen are ex-officio members of the Board of Trustees.

CAMPUS, BUILDINGS, AND EQUIPMENT

The campus of 35 acres, is situated in the center of Annville. The college plant consists of seventeen buildings including:

The Administration Building—The administrative offices are located on the main floor. The remainder of the building is devoted to classrooms, laboratories, and faculty offices.

The Library—The library of nearly sixty thousand volumes contains an excellent collection of the customary aids for reference work. In addition to a rapidly growing number of books used by the various departments, a diversified collection of periodicals is housed in a special room.

Incoming students are instructed in the use of catalogues and reference publications and in accepted methods of working in libraries.

The Hiram Herr Shenk Collection (which includes the Heilman Library) and the C. B. Montgomery Memorial contain many valuable works dealing with the history and customs of the Pennsylvania Germans. These collections are housed in special rooms and are open for reference use under staff supervision.

Dormitories—There are five dormitories for women and two for men.

The Lynch Memorial Physical Education Building—A modern physical education plant equipped with the most up-to-date resources for physical education and recreation.

Infirmary—A well-equipped and comfortable infirmary is available and is staffed by resident nurses under the supervision of the college physician.

Engle Hall—Engle Hall houses the Department of Music Education and includes an auditorium, classrooms, studios, offices, and private practice rooms.

Athletic Fields—The athletic fields provide space for football, basketball, hockey, track, baseball, volleyball, and other sports. Extra-curricular activities constitute a vital part of college life at Lebanon Valley. Activities outside the classroom range from the various clubs and musical organizations to student government groups and numerous religious activities. The student has a wide variety from which to choose.

THE RELIGIOUS LIFE

Lebanon Valley College was founded as a Christian college and continues to be dedicated to this objective. All students are invited and urged to participate in some phase of religious activity.

Chapel

The College Chapel service is held weekly in the College Church. Students are required to attend. Faculty, students, local clergymen from the various denominations, as well as other outside speakers, participate in this service.

Sunday Services

The College Church and the other churches of the community extend a warm welcome to all college students who wish to attend Sunday worship. A Sunday School class especially for college students is conducted in the College Church each week during the school year.

The Student Christian Association

The Student Christian Association conducts weekly devotional services, campus-wide Bible studies, special seasonal services, and intercollegiate exchange religious programs. In addition to numerous other activities, the Student Christian Association sponsors social events throughout the year and arranges for the Big Sister-Little Sister and the Big Brother-Little Brother program for incoming freshmen.

All students are urged to participate actively in the studentcentered religious programs.

Religious Emphasis Week

This is one of the outstanding religious events of the school year. Notable speakers are invited to share their experiences with the student body through classroom lectures, seminars, convocations, and personal interviews.

Religion and Life Lectureships

The purpose of the Religion and Life Lectureship is to deepen the student's understanding of some of the problems of life and the religious resources that are available to meet such problems. Each semester a Christian leader of national or international reputation is invited to spend a day on campus in order to confer with the faculty members and students, to conduct seminars, and to address the entire college community.

Christian Vocation Week

During this period special emphasis is given to the Christian way of life as the basis for all vocations and professions. Opportunity is provided for students interested in full-time church vocations to confer with visiting teams of advisors and counselors.

Delta Tau Chi

Many students in this campus religious organization have definitely decided to devote full-time service to church vocations. The group holds regularly scheduled meetings, conducts programs at various hospitals and county homes, and enters into other community projects.

FACULTY-STUDENT GOVERNMENT

The ultimate responsibility for the happenings on the college campus rests with the faculty and administration. However, the faculty and administration have delegated considerable powers to the student governing bodies so that, to a large extent, students govern themselves. The college encourages initiative and self-government as a part of the democratic training students receive in college.

Faculty-Student Council

The coordination of student affairs is the responsibility of the Faculty-Student Council. The Council is composed of three faculty members and a representative from each of the recognized organizations on the campus. The purpose of this organization, in addition to coordinating student activities, is to consider matters pertaining to student welfare, to seek improvement of the social life of the campus, to serve as liaison between students and faculty, and to suggest and initiate programs for the over-all improvement of the college.

Governing Bodies

Four student governing bodies function on the campus. The Senate is the governing body for students living in the men's dormitories; the Men's Day Student Congress is the governing body for

commuting men students; the Resident Women's Student Government Association is the governing body for dormitory women; and the Women's Commuter Council is the governing body for day student women. These four organizations, with the approval of the faculty, make and administer the rules which govern certain aspects of student life. Students residing in Annville, with other than their immediate families, are under the jurisdiction of the appropriate governing bodies.

CAMPUS ORGANIZATIONS

Social Organizations

Phi Lambda Sigma Kappa Lambda Sigma Knights of the Valley Kappa Lambda Nu Delta Lambda Sigma The Legionnaires

These six societies endeavor to enrich the social program of the college by service to the campus and community, and by broadening the experience of its members through group action.

Recognition Groups

Phi Alpha Epsilon Pi Gamma Mu Beta Beta Beta

Students who have achieved scholastic distinction in their academic work as a whole, or in certain areas, are given recognition by membership in these societies.

Forensics and Dramatics

Wig and Buckle Club College Band Symphony Orchestra Glee Club College Chorus

These organizations offer to the students of Lebanon Valley College an opportunity to develop their dramatic and musical talents under qualified leadership.

Publications

The Quittapahilla La Vie Collegienne

Students interested in management, writing, and editorial work can gain practical experience in these fields through membership on the staff of the Quittapahilla (college yearbook) and La Vie Collegienne (campus newspaper).

Departmental Clubs

Chemistry: American Chemical Society Affiliate Elementary Education: Childhood Education Group Modern Languages: French Club

English: Green Blotter Education: Future Teachers of America History and Political Science: Political Science Club Psychology: Psychology Club

Many departmental clubs have been formed on the campus by groups of students interested in certain fields of investigation. At regular meetings, reports on current topics are presented and discussed. Other activities sponsored by the departmental clubs include lectures by specialists in the club's particular field of interest, educational films, and field trips.

ATHLETICS AND RECREATION

Lebanon Valley College maintains a full program of intramural and intercollegiate athletic activities. Intramural leagues and tournaments are held in the various sports for men while the women acquire points toward individual awards for participation in the women's intramural program.

The College participates in four intercollegiate sports for men (baseball, basketball, football, track) and two for women (basketball and hockey). There are two athletic organizations on the campus, the "L" Club for men and the Women's Athletic Association.

Lebanon Valley is a member of the following national and regional athletic associations: National Collegiate Athletic Association, National Association of Intercollegiate Athletics, Middle Atlantic States Collegiate Athletic Conference, and Eastern College Athletic Conference. Students are admitted to Lebanon Valley College on the basis of scholarly achievement, character, personality, and general ability to make profitable use of the college experience.

GENERAL INFORMATION

1. All communications concerning admission should be addressed to the Director of Admissions, Lebanon Valley College, Annville, Pennsylvania.

2. Applications should be submitted as early as possible in the latter part of the junior or the beginning of the senior year of high school or preparatory school.

3. Applications should be filed on forms furnished by the Office of Admissions.

4. Each application must be accompanied by an application fee of \$5.00 which is not refundable.

5. A transcript of the high school record, on a form provided by the College for that purpose, must be sent by the principal directly to the Director of Admissions.

6. A student transferring from another institution must present an official transcript of his scholastic record including evidence of honorable dismissal.

7. All new students are required to present at the time of registration a physician's certificate showing that they have been successfully vaccinated within a period of seven years before entrance to college.

Admission is based on *total* information submitted by the applicant or in his behalf. Final decision, therefore, cannot be reached until the total information has been supplied by the applicant.

FACTORS DETERMINING ADMISSION

Each candidate for admission will be considered individually and the decision of the Admissions Committee with respect to admission will be based on the following factors:

1. The transcript of the applicant's secondary school record.

2. Recommendation by the principal, teachers, and other responsible persons as to the applicant's special abilities, integrity, sense of responsibility, seriousness of purpose, initiative, self-reliance, and concern for others.

3. A personal interview, whenever possible, with the Director of Admissions or his designate.

4. The results of examinations which may be required by the Committee on Admissions.

a. It is recommended that applicants take the College Entrance Board examinations.

Conservatory of Music

An applicant for admission to the Conservatory must be a high school graduate and must present four units of English. In addition, the applicant must meet the following requirements judged by an audition on the campus before members of the Conservatory faculty:

- a. An acceptable singing voice and a fairly quick sense of tone and rhythm;
- b. Ability to sing at sight hymn and folk tunes with a fair degree of accuracy and facility;
- c. Ability to play the piano or some orchestral instrument at a level representing two years study.

RECOMMENDED UNITS FOR ADMISSION

It is recommended that all candidates offer sixteen units of entrance credit acquired by graduation from an accredited secondary school or by an equivalancy certificate acquired through examination.

Ten of the 16 units offered for admission must be from the following subjects: English, foreign language, mathematics, science, social studies.

An applicant for admission whose preparatory courses do not coincide with the college's requirements (see below) may be considered by the Committee on Admissions if his academic record is of high quality and if, in the opinion of the Committee, he appears to be qualified to do satisfactory college work. All entrance deficiencies must be removed before sophomore status will be granted.

Applicants for the music education course must give evidence by their audition that they possess a reasonable amount of musical intelligence and accomplishment.

ENTRANCE REQUIREMENTS

English		
*Foreign Language (in one language)	2	"
Mathematics		
Science (laboratory)	1	""
Social Studies		
Electives	6	"
-		
Total required	16	**

^{*} If an applicant (Conservatory excepted) cannot present the two units of foreign language, he will be required to take a minimum of two years of some one language in college. His credits for this work will be counted toward graduation requirements.

ADMISSION WITH ADVANCED STANDING

A candidate who applies for advanced standing through credits earned at another institution must submit an official transcript of his record for evaluation. This transcript should be sent directly to the Director of Admissions, Lebanon Valley College, by the Registrar of the previous institution, upon the request of the candidate.

Credits earned at an approved institution will be honored, provided they carry a grade of "C" or better and that the work parallels courses listed in the college catalogue or can be substituted for courses or electives.

Subject to the conditions listed in the preceding paragraph, Lebanon Valley College will recognize for transfer credit a total of 17 hours of USAFI course work, provided such credit is recommended by the American Council of Education's "A Guide to the Evaluation of Educational Experiences in the Armed Services." Lebanon Valley College is a non-profit institution. The tuition, fees, and other expenses paid by the students cover less than seventyfive percent of the College's instructional and operating costs. The remaining twenty-five per cent is provided by income from the College's endowment and by gifts from the Evangelical United Brethren Church, alumni, industry, and friends. The cost to the student is kept at the lowest possible minimum consistent with high quality instruction and adequate facilities.

Tuition, fees, and other charges for the college year 1956-1957 are listed below. (For a description of fees, see page 19.)

ALL STUDENTS

Application fee\$	5.00	
Tuition	300.00	per semester
Student Activities fee	25.00	per semester
Insurance (see Description of Fees, p. 19)	20.00	per year

RESIDENT STUDENTS ONLY

Board	187.50 per semester
Room 77.50 to	85.00 per semester
Cleaning service charge, men only	5.00 per semester
Dormitory key fee, men only	1.00 per year

SPECIAL FEES

Graduation fee (seniors only)	20.00
Registration fee for special students	1.00 per semester
Fee for part-time students (less than 12 hours	
per semester)	20.00 per hour
*Fee for credit hours in excess of 17 hours per	
semester	15.00 per hour
Grade Transcript fee (see page 31)	1.00

The College reserves the right to revise its fees and other charges as it may deem necessary.

PENALTY FEES

A fee of \$5.00 is charged each student who does not register for classes during the prescribed registration period. A late pre-registration fee in the amount of \$10.00 is charged each student who does not pre-register during the established time.

^{*} Fractional hours of credit are charged proportionately.

MUSIC FEES

Private music instruction (one-half hour	
per week)	\$40.00 per semester
Music instruction, preparatory department	•
(one class lesson per week)	20.00 per semester
Practice rooms, one hour daily	-
(for non-music majors)	5.00 per semester
Practice rooms, each additional hour daily	
(non-music majors)	5.00 per semester
Organ, one hour daily	35.00 per semester
Organ, two hours weekly	15.00 per semester
Band and orchestra instrument rental	7.50 per semester

DESCRIPTION OF FEES

An application fee of five dollars must be paid by all students entering the College. This fee covers the administrative expense of processing the application. It must accompany the application for admission and is not refundable.

Tuition, charged at the rate of \$300 per semester, entitles the student to 17 semester hours of instruction per semester.

Payment of the student activities fee of \$25 per semester entitles a student to the following privileges: use of physical education facilities and intramural athletic equipment; subscription to the College newspaper and yearbook; membership in the Student Christian Association and student government associations; admission to home intercollegiate athletic contests; and use of College health facilities.

All students attending the College on a full-time basis are required to participate in the Student Sickness and Accident Insurance Plan, or to sign a waiver releasing the College from any liability arising from accidental injuries sustained by the student on the College premises or in any activities in which the College is involved. The Insurance Plan costs \$20 per year.

The dormitory key fee is used to defray the annual expense of changing locks on the doors of all rooms in the Men's Dormitory.

A graduation fee of \$20 is charged all seniors to cover the cost of the diploma and the expenses involved in the commencement exercises. This fee does not apply to the rental costs of cap and gown.

LABORATORY FEES

Biology 49	\$ 4.00 per semester
Biology, all other courses	10.00 per semester
Chemistry 12, 20, 21, 30, 31, 40, 41	12.00 per semester
Chemistry 35, 44	16.00 per semester
Geology 20	5.00 per semester
Physics 21, 31, 33, 44	10.00 per semester
Education 30, 41	1.00 per course

Education 40, Elementary Education 40	
(Student Teaching)	40.00 per course
Music Education 40, 41 (Student Tchng)	20.00 per semester
Education 45	4.00 per course
Elementary Education 24, 32	1.50 per course
Psychology 21, 22, 24	1.00 per course
Psychology 30	2.00 per course
Psychology 35, 42	5.00 per course
Sociology 31	2.00 per course
	-

Laboratory fees are charged to cover the cost of materials used in the laboratories and are not refundable.

DEPOSITS

Admission deposit (required of all new	
students	\$50.00
Room damage deposit (required of all dormitory	
students)	10.00 per year
Dormitory room reservation (not required of	
new students)	50.00 per year
Laboratory breakage deposits:	
Biology, all courses	2.00 per course
Chemistry 12, 20, 21, 30, 31, 40, 43	5.00 per course
Chemistry 22, 35, 41, 44	10.00 per course

The admission deposit of \$50 is required of all new students admitted to the College, including transfers, and is payable ten days after the student has been notified of his admission. Payment of this deposit reserves a place for the student in the entering class. The admission deposit must be paid by June 1, and is not refundable.

A room damage deposit in the amount of \$10 per year is required of all students residing in a dormitory. This deposit is refunded in total at the end of the year, provided the occupant of the room has not damaged it in any way. If it is determined that a student has damaged a room or the furniture in it, only that portion of his deposit not used to restore the loss will be returned.

Dormitory rooms are reserved only for those students who make an advance room reservation deposit of \$50. This deposit must be paid by June 1, and is credited to the student's semester account. It is not returned except in case of emergency. This deposit is not required of new students whose admission deposit serves the same purpose.

All breakage in the chemical and biological laboratories will be charged against the responsible student. Any balance of a laboratory breakage deposit due the student at the completion of a particular course will be returned to him or credited to his account; any deficit beyond the deposit will be charged to his regular college account.

PAYMENT OF FEES

Charges for tuition, board, room, other regular fees, and insurance will be issued at the beginning of each semester for the full semester. These charges are due and payable on or before the day of registration. Bills for all other fees, breakage deposits, and books will be issued within thirty days after the beginning of each semester and are payable ten days after they are issued.

Satisfactory settlement of all bills and fees is required before an honorable dismissal will be granted or grades released.

Candidates for degrees must make full settlement of all accounts before diplomas will be awarded.

DEFERRED PAYMENTS

Parents who prefer to pay tuition and other fees in equal monthly installments during the academic year may make such arrangements through the Business Office. The cost is slightly higher than when payment is made in full at the beginning of each semester.

REFUND POLICY

No refund will be allowed on dormitory room rent.

The unused portion of the cost for board will be refunded beginning seven days after honorable withdrawal from the College. A student who leaves the College unofficially, that is, without permission from the Dean of the College and from the Treasurer, forfeits all right to a refund.

When a student retains his class standing during absence from college because of illness or for any other reason, no refund will be allowed on tuition or board. In a case of suspension or expulsion there will be no refund.

In the event of absence because of illness which occasions loss of class standing, a reasonable refund will be allowed on tuition and board. The college refund policy is listed below:

Period of student's attendance in college dated from beginning of semester	% of tuition refunded
One week or less	. 80%
Between one and two weeks	80%
Between two and three weeks	. 60%
Between three and four weeks	40%
Between four and five weeks	20%
Over five weeks	0%

DORMITORY ROOMS

The rent for dormitory rooms varies from \$77.50 to \$85.00 per semester, depending on the type of room selected by the student.

Occupants of a dormitory room are held responsible for all break-

age and loss of furniture, or any damage whatever for which the students are responsible.

Each room in the men's dormitory is furnished with a bureau and book case, and for each occupant there is a cot, mattress, chair, and study table. Students must provide their own bedding, rugs, towels, soap, and all other furnishings.

The men's dormitory is under the supervision of a member of the College staff who occupies a suite of rooms in the building.

A reception room is provided on the first floor of each dormitory for the accommodation of parents and other visitors.

Each room in the women's dormitories is furnished with a bed, mattress, chair, dresser, book case, and study table. All other desired furnishings must be supplied by the student.

All students to whom rooms are assigned are strictly forbidden to sublet their rooms to commuting students or to others for a money or any other consideration.

Should vacancies develop in any of the dormitories, the College reserves the right to require students previously rooming in Annville to move into a dormitory.

The College reserves the right to close all the dormitories during vacations.

Lounges are provided by the College for commuting students.

Lebanon Valley College gives financial assistance to deserving students in so far as its scholarship and aid funds permit. In the assignment of scholarships and grants-in-aid, and in the granting of loans and other forms of assistance the scholarship record, personal character, general cooperation, and need of the individual are considered.

Scholarships do not apply to accounts for tuition for extra hours taken. In general, scholarships are not applicable to summer school. No scholarship or rebate will be granted for less than a semester.

Application—Students in need of financial assistance may apply for such aid after they have been notified of their admission to the College. Application for aid should be made to the Chairman of the Scholarship Committe on forms provided by the College.

Eligibility—Scholarships may be granted for periods of from one to four academic years. Grants-in-aid and loans are made for the period of one academic year or less, but students may reapply for subsequent years. Financial aid for returning students is dependent upon satisfactory scholarship for the preceding semester.

Payment—All scholarships and grants-in-aid awarded for a specific school year are payable in two equal installments, one in each semester. Work aids are paid upon certification that the work is completed.

COMPETITIVE SCHOLARSHIPS

Competitive scholarship examinations are conducted at the College each year. Any high school senior, in the upper third of his respective class, who meets the College's admission requirements is eligible to participate. Information may be procured by writing to the Director of Admissions.

Recipients of competitive scholarships are required to complete their undergraduate work at Lebanon Valley College or refund the used portion of the grant to the College before they can transfer credits to another undergraduate school.

Scholarships won in the Competitive Examinations, or granted for high scholastic standing, can be retained only if the student maintains an average grade of "B" or higher.

THE KIFT-MULLEN MEMORIAL FOUNDATION SCHOLARSHIPS

The Kift-Mullen Memorial Foundation Scholarships are available to college students and seniors who are graduates of Allentown High

School preparing to become teachers in the public and parochial schools. Awards in the amount of \$200.00 are made by July 1 of each school year.

TUITION REBATES

Students preparing for the ministry of the Evangelical United Brethren Church and who live in a college dormitory will be entitled to an annual reduction of \$220.00 in tuition. Commuting students preparing for the ministry will be entitled to an annual reduction of \$120.00 under the same conditions.

Ministers' children are entitled to an annual reduction of \$90.00 on full-tuition unless they are commuting students, in which case they are entitled to a reduction of \$45.00.

GRANTS-IN-AID

Grants-in-aid are defined as credit on tuition allowed students and come directly from college operating income instead of from special gifts or restricted endowment funds.

OPPORTUNITIES FOR SELF-SUPPORT

Financial assistance is available in the form of waiterships, janitorships, laboratory aids, clerical aids, work in the library and other forms of work assignments. These are granted to deserving students on the basis of the college's needs.

LOANS

Income from endowment established as loan funds is available as loans to deserving students. A student may borrow a maximum of \$200.00 in any one year and a total of \$600.00 during his college career. Loans are interest free during the period while the student is in college. Interest at a nominal rate is charged following graduation or withdrawal fom college. Student loan funds are listed below:

Mary A. Dodge Fund	\$11,361.36
Daniel Eberly Scholarship Fund	514.66
Evangelical United Brethren Church Loan Fund	5,144.33
Henry B. Stehman Fund	2,108.71
Alumni Giving Fund	4,867.96
Charles E. Merrill Fund	554.10
Paul S. Wagner Fund	223.02

OTHER ENDOWMENT AIDS

In addition to the student loan funds there are a number of other endowment aids established at the College. They are as follows:

Professorships

Chair of Bible and Greek Testament	\$15,230.00
Josephine Bittinger Eberly Professorship of Latin Lan-	
guage and Literature	25,000.00
John Evans Lehman Chair of Mathematics	36,430.00
Rev. J. B. Weidler Fund	200.00

Scholarships

F -	
Allegheny Conference C. E. Society, Scholarship \$	1,000.00
Alumni Scholarship Fund	6,760.00
Dorothy Jean Bachman Scholarship Fund	1,000.00
Lillian Merle Bachman Scholarship Fund	1,000.00
Baltimore Fifth Church, Otterbein Memorial Sunday	
School Scholarship	3,000.00
E. M. Baum Scholarship Fund	500.00
Dr. and Mrs. Andrew Bender Scholarship Fund	1,800.00
The Andrew Bender Chemistry Scholarship Fund	1,500.00
Biological Scholarship Fund	2,517.00
Eliza Bittinger Scholarship Fund	8,476.65
Mary A. Bixler Scholarship Fund	500.00
I. T. Buffington Scholarship Fund	2,000.00
Alice Evers Burtner Memorial Award Fund	2,000.00
The Collegiate Scholarship Fund of the Evangelical	
United Brethren Church	4,000.00
Isaiah H. Daugherty and Benjamin P. Raab Memorial	
Scholarship	1,500.00
United States Senator James J. Davies Scholarship Fund	100.00
S. H. and Jennie Derickson Scholarship Fund	6,847.22
William E. Duff Scholarship Fund	600.00
East Pennsylvania Branch W. M. A. Scholarship	3,000.00
East Pennsylvania Conference C. E. Scholarship	5,000.00
Samuel F. and Agnes B. Engle Scholarship Fund	6,000.00
M. C. Favinger and Wife Scholarship Fund	1,000.00
Fred E. Foos Scholarship Fund	1,000.00
C. C. Gingrich Scholarship Fund	3,000.00
G. D. Gossard and Wife Scholarship Fund	3,300.00
Peter Graybill Scholarship Fund	1,000.00
Jacob F. Greasley Scholarship Fund	500.00
Harrisburg Otterbein Church Scholarship Fund	2,120.00
Harrisburg Otterbein Sunday School Scholarship Fund	1,100.00
J. M. Heagy and Wife Scholarship Fund	500.00
Bertha Foos Heinz Scholarship Fund	1,000.00
Harvey E. Herr Memorial Scholarship Fund	1,000.00
Edwin M. Hershey Scholarship Fund	400.00
H. S. Immel Scholarship Fund	5,000.00
Henry G. and Anna S. Kauffman and Family Scholar-	
ship Fund	1,000.00
John A. H. Keith Fund	100.00
Barbara June Kettering Scholarship Fund	1,020.00
Rev. and Mrs. J. E. and Rev. A. H. Kleffman Scholar-	
ship Fund	1,000.00
•	

The A. S. Kreider Ministerial Fund	15,000.00
W. E. Kreider Scholarship Fund	2,000.00
Lebanon Steel Foundry Foundation Scholarship Fund	1,000.00
The Lorenz Benevolent Fund	7,500.00
Mrs. Savilla Loux Scholarship Fund	1,000.00
Lykens Otterbein Church Scholarship Fund	1,000.00
Mechanicsburg U. B. Sunday School Scholarship	2,000.00
Medical Scholarship Fund	245.00
Elizabeth Meyer Endowment Fund	500.00
Elizabeth May Meyer Musical Scholarship Fund	1,550.00
Mrs. Elizabeth H. Millard Memorial Scholarship Fund	5,000.00
The Harry E. Miller Scholarship Fund	250.00
Bishop J. S. Mills Scholarship Fund	5,500.00
The Ministerial Student Aid Gift Fund of the E. U. B.	
Church	1,396.81
Elizabeth A. Mower Beneficiary Fund	225.00
Neidig Memorial Church Ministerial Scholarship Fund	350.00
Grace U. B. Church of Penbrook, Pa., Scholarship Fund	3,000.00
Pennsylvania Branch W. M. A. Scholarship Fund	3,000.00
Pennsylvania Conference C. E. Scholarship	4,465.00
Rev. H. C. Phillips Scholarship Fund	1,300.00
Philadelphia Alumni Scholarship Fund	611.22
Sophia Plitt Scholarship Fund	6,380.00
Quincy E. U. B. Orphanage and Home Scholarship	r 000 00
Fund	5,000.00
Ezra G. Rank and Wife Scholarship Fund	1,000.00
Levi S. Reist Scholarship Fund	300.00
Harvey L. Seltzer Scholarship Fund	3,000.00
The Rev. and Mrs. Cawley H. Stine Scholarship Fund	1,000.00
Washington, D. C., Memorial E.U.B. Ministerial	1 570 65
Fund	1,573.65
Books for Library	
Library Fund of Class of 1916	¢ 1.950.00
Library Fund of Class of 1910	\$ 1,550.00
Maintenance of Buildings	
Hiram E. Steinmetz Memorial Room Fund	\$ 200.00
Tittain E. Steffinetz Menorial Room Fund	\$ 200.00
Other Funds	
Class of 1928 Prize for Proficiency in English	\$ 835.00
Rev. John P. Cowling Memorial Fund	1,000.00
Harnish-Houser Publicity Fund	2,000.00
Max F. Lehman Prize in Freshman Mathematics	400.00
Henry H. Baish Memorial Fund for Annual History	100.00
Prize	1,000.00
Dr. Warren H. Fake and Mabel A. Fake Science Me-	1,000.00
morial Fund	10,000.00
Florence Wolf Knauss Memorial Award in Music	479.56
	115.50

REGISTRATION

All students are expected to register for classes on official registration days of each semester and at designated pre-registration times. Information concerning official registration days is listed in the college calendar, pages 4-5.

LATE REGISTRATION

Students registering later than the days specified will be charged a fee of five dollars. Students desiring to register later than one week after the opening of the semester will be admitted only by special permission of the Dean of the College. A fee of \$10.00 for late pre-registration will be charged students who do not pre-register during the designated time.

CHANGE OF REGISTRATION

Change of registration, when necessary, must be made over the signature of the adviser. Registration for a course will not be permitted after the close of the second week of the session. Students may withdraw from courses any time within the first six weeks of a semester without prejudice.

FRESHMEN ORIENTATION

Several days are set apart at the beginning of the college year for the purpose of helping new students to become familiar with their academic surroundings. This period is devoted to lectures, placement tests, social activities, and informal meetings with members of the faculty. New students are acquainted with the college traditions and are advised concerning methods of study and the use of the library.

During the first semester, freshmen are required to attend a series of lectures and discussions on campus activities.

ENROLLMENT AND CREDITS

The college reserves the right to withdraw or discontinue any course for which an insufficient number of students have registered.

CONCURRENT COURSES

A student enrolled for a degree at Lebanon Valley College may not carry courses concurrently at any other institution without the consent of his major adviser. Neither may a regular student carry

courses concurrently in the Evening or Extension Division of the College without the permission of the major adviser.

A student registered at Lebanon Valley College may not obtain credit for courses taken in other colleges during the summer unless such courses have prior approval of the major adviser.

FACULTY ADVISERS

Each student is assigned to a faculty adviser who serves in the capacity of friendly counselor.

The student, before registering for the second year, or the third year, at the latest, must choose a department in which to pursue work of special concentration. This department shall be known as his major. The head of the department in which a student has elected to major becomes the adviser for that student. The adviser's approval is necessary before a student may register for or enter upon any course of study, or discontinue any work.

ARRANGEMENT OF SCHEDULES

Each student arranges his course of study in consultation with, and approval of, his faculty adviser. Students already in attendance do this during pre-registration periods. For information concerning faculty advisers, new students will consult lists posted by the Registrar on registration days at the beginning of each semester.

LIMIT OF HOURS

To be qualified as a full-time student at least 12 semester hours of work must be taken. Seventeen semester hours of work is the maximum permitted without special permission of the Dean of the College. The privilege of carrying extra hours will be granted only for compelling reasons and only when a satisfactory grade level has been maintained for the previous semester. An extra charge will be made for all hours above seventeen.

ACADEMIC CLASSIFICATION

Classification of students is made at the end of each semester. Membership in the sophomore, junior, or senior classes is granted to students who have obtained the normal number of semester hours and quality points of the class to which admission is sought, or who, if lacking in credit, do not fall short of the regular amount by more than six semester hours and twelve quality points. For enrollment in the sophomore class a student must have earned 30 semester hours and 60 quality points (new system); in the junior class, 60 semester hours and 120 quality points; in the senior class, 90 semester hours and 180 quality points.

COUNSELING AND PLACEMENT

Lebanon Valley College recognizes as part of its responsibility to its students the need for providing sound educational, vocational, and personal counseling. These services are under the supervision of trained psychologists. Measures of interest, ability, aptitude and peronality, in addition to other counseling techniques, are utilized in an effort to help each student come to a fuller realization of his total personality. An important part of the counseling program consists of a series of lectures and discussions conducted as a non-credit course for freshmen.

In addition to administering tests during freshmen week, Lebanon Valley College is an approved center for nationally administered tests such as the Graduate Record Examination, and the National Sophomore Testing Program.

The college maintains a placement bureau which aids students in procuring part-time employment while in college, and in obtaining positions upon graduation. A current file is maintained which contains information about positions in various companies and institutions, Civil Service opportunities and examinations, entrance to professional schools, and assistantships. Representatives of various businesses and industries visit the campus annually to interview seniors for prospective employment.

Summer School, Extension, and Evening Courses

Through summer sessions, extension classes, and evening classes, Lebanon Valley College has for many years enabled teachers, state employees, and others in active employment to attend college courses and secure academic degrees. By a careful selection of courses made in consultation with the heads of departments in the College, a student can meet the course and residence requirements for a baccalaureate degree.

Students in regular attendance may, by taking summer school courses, meet the requirements for the bachelor's degree in three years.

Courses in the following subjects will be offered in the Summer School of 1956, and in extension and evening classes in 1956-1957; Biology, Economics and Business Administration, Chemistry, Education, Elementary Education, Engineering, English, Forestry, French, German, History, Mathematics, Medical Technology, Music Education, Nursing, Philosophy, Political Science, Psychology, Religion, Sociology, and Spanish.

Extension classes are offered in the William Penn High School, Third and Division Streets, Harrisburg, on Monday, Tuesday, Wednesday, and Thursday evenings from 7:00 to 9:00 P.M. Extension classes are also offered at the Harrisburg General Hospital. Lebanon Valley's extension program in Harrisburg is carried on in conjunction with Elizabethtown College and Temple University.

Extension and evening classes will begin during the week of September 17, 1956.

For details pertaining to Summer School, Extension and Evening Courses, write to Dr. Carl Y. Ehrhart, Director of Auxiliary Schools.

In 1956 Summer School will begin on June 11 and will consist of two sessions, of six weeks each.

A course in Student Teaching, S-40, will be offered in the 1956 Summer Session at Hershey, Pennsylvania. This course is designed to meet the minimum requirements for Pennsylvania certification in secondary public school teaching.

Administrative Regulations

The rules of the College are designed to provide for proper regulation of the academic community. It is expected that the conduct of all campus citizens will conform to accepted standards. The possession of an alcoholic beverage on the campus will be construed as a major offense and will be dealt with accordingly. It is likewise a major offense for any student to appear on the campus while under the influence of liquor.

CLASS ATTENDANCE

Each student is expected to attend every session of the courses for which he is registered.

If the student shall absent himself without cause he shall be reported to the Registrar's Office. If he continues to absent himself without cause, the instructor shall notify the student's faculty adviser and the Dean of the College. The adviser will counsel with the student regarding his work. If the absence is repeated the instructor will discuss this matter with the Dean of the College. The Dean of the College will confer with the student and notify the parents. If the absence is continued the instructor may drop the student from his roll with the consent of the Dean of the College.

CHAPEL ATTENDANCE

Chapel service is conducted once a week. Attendance is required of all full-time students. Three absences are allowed during a semester. For each additional unexcused absence one hour will be added to the required hours for graduation.

HAZING

Hazing is strictly prohibited. Any infringement by members of other classes upon the personal rights of freshmen as individuals is interpreted as hazing.

STUDENT PARKING

All cars owned or operated by Lebanon Valley College students shall be registered with the Senate Parking Committee. Violations of parking regulations established by the Senate Parking Committee may result in fines.

TRANSCRIPTS

Each student, former student, or graduate is entitled to one transcript of his college record without charge. For each copy after the first, a fee of one dollar is charged.

REGULATIONS REGARDING STUDENTS ON ACADEMIC PROBATION

l. A student who does not pass, with a C average, at least 60% of his academic load per semester may be placed on probation.

2. A student may be placed on academic probation whenever the character of his work is such as to indicate that the student is in danger of failing to complete the work necessary for graduation.

3. A student placed on probation, who fails to pass all of his work and who does not have a C average for the semester, may be subject to suspension from the college for the semester following, or subject to dismissal. In case of suspension he may be permitted to apply for readmission.

4. A student placed on academic probation will be notified of such status by the Dean of the College and informed of the college regulations governing probationers. Thereafter, infraction of these regulations renders the student liable to dismissal.

5. When a student is put on probation, faculty and parents will be notified by the Dean of the College. The Dean of the College may terminate the period of probation of any student. Uusually this occurs at the end of a final marking period.

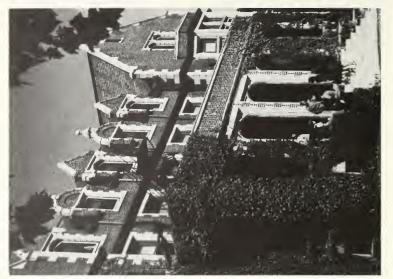
6. Students on probation are required to regulate their work and their time so as to make a most determined effort to bring their work up to the required standard.

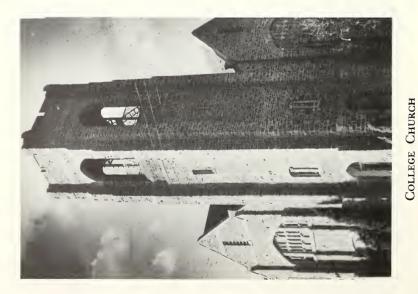
7. The conduct of the probationer is governed by the following rules:

- a. No unexcused class absences will be permitted.
- b. Any office or activity in any college organization that involves such expenditure of time as to jeopardize the successful prosecution of academic work must be given up.



Administration Building





NORTH HALL-WOMEN'S DORMITORY

Lebanon Valley College confers five bachelors degrees. They are: Bachelor of Arts, Bachelor of Science, Bachelor of Science in Chemistry, Bachelor of Science in Nursing, and Bachelor of Science in Medical Technology.

The degree of Bachelor of Arts will be conferred upon students who complete the requirements for graduation in the following areas, and who are recommended by the Faculty and approved by the Board of Trustees: English, French, German, Greek, History, Mathematics, Philosophy, Political Science, Psychology, Religion, Sociology, or Spanish.

The degree of Bachelor of Science will be conferred upon students who complete the requirements in the following areas, and who are recommended by the Faculty and approved by the Board of Trustees: Biology, Chemistry, Mathematics, Physics, Economics and Business Administration, Music Education, Arts-Engineering, Arts-Forestry, and Elementary Education.

The professional degrees of Bachelor of Science in Chemistry, Bachelor of Science in Nursing, and Bachelor of Science in Medical Technology will be conferred upon students who complete the requirements in the respective professional areas and who are recommended by the Faculty and approved by the Board of Trustees.

For detailed information see pages 36-53.

SEMESTER HOURS

The requirements for degrees are stated in "semester hours credit" which are based upon the satisfactory completion of courses of instruction. Generally, one semester hour credit is given for each class hour a week through a semester. In courses requiring laboratory work, not less than two hours of laboratory work a week through a semester will be required for a semester hour credit. A semester is a term of approximately seventeen weeks.

Candidates for degrees must obtain a minimum of 126 semester hours credit in academic work, and in addition 4 semester hours in physical education, making a total of 130 semester hours. It is understood, however, that a student who has a physical disability may be excused (on recommendation from the college physician) from the requirement in physical education without being obliged to substitute other work in order to bring his total of semester hours from 126 to 130.

MAJOR AND MINOR

As a part of the total requirement of 130 semester hours every candidate must present at least 24 semester hours in one department (to be known as his Major), and at least 18 semester hours of course work in one department (to be known as his Minor).* Both Major and Minor may be selected before registration for the sophomore year and must be selected before beginning the junior year. The minor must be chosen with the advice and approval of the chairman of the major department. A student who is accepted as a major in any department has a right to remain in that department as long as he is in college.

RESIDENCE REQUIREMENT

Degrees will be conferred only upon candidates who have earned at least 30 semester hours in residence. Credits earned in evening classes and summer school work are residence credit.

QUALITY POINTS

Candidates for degrees also must obtain a minimum of 130 quality points computed in accordance with the grading system indicated below. Beginning with the graduates of the Class of 1958 all candidates for degrees must obtain a minimum of 260 quality points computed in accordance with the revised grading system indicated below.

SYSTEM OF GRADING AND QUALITY POINTS

The work of a student in each subject is graded A, B, C, D, or F. These grades have the following meanings: A, distinguished; B, good; C, average; D, passing; F, failing, student must drop or repeat the subject. When a grade of F has been received, the student may not proceed with any part of the course dependent upon the part in which the grade of F has been received. If a student fails twice in a subject, he may not register for it a third time. For each semester hour credit in a course in which a student is graded A he receives 3 quality points; B, 2; and C, 1. D carries credit but no quality points. A grade of F shall entail a loss of 1 quality point per credit hour. (Effective 1954-55 for all new students, the following quality point grading system will be used: for each semester hour credit in a course in which a student is graded A he receives 4 quality points; B, 3; C, 2; and D, 1; F carries no credit and no quality points.) In addition to the above grades the symbols "I", "W", "WP", and "WF" are

^{*} Students enrolled in professional curricula, such as Music Education, Economics and Business Administration, Industrial Chemistry, Elementary Education and certain other pre-professional curricula are not required to take a Minor.

used on grade reports and in the College records. "I" indicates that the work is incomplete (that the student has postponed with the consent of the instructor, certain required work), but otherwise satisfactory. This work must be completed within the semester following, or the "I" will be converted to an F.

W indicates withdrawal from a course any time within the first six weeks of a semester without prejudice to the student's standing. In case of withdrawal from a course, the symbol WP will be entered if the student's work is satisfactory, and WF if his work is unsatisfactory. The mark WP will be considered as without prejudice to the student's standing, but the mark WF will be counted as a grade of 50 in averaging the grades.

TRANSFER STUDENTS

Students transferring from other institutions must secure an average grade of C or better (a quality point of at least 2.0) in work taken at Lebanon Valley College.

Dept. & No.	Course Title	Sem. Hours
English 10	Composition	6
Foreign Language 10	French, German, Spanish	6
Integrated Studies 20	Humanities	8
Integrated Studies 30	Social Studies	8
History 24	U. S. and Penna. History	6
Phys. Education 10 and		
Phys. Education 20	Health and Physical Education	4
Psychology 20	General Psychology	3
Religion 10 or	,	
Religion 11	Introduction to Religion	4
Religion 32	Teachings of Jesus	2
or	or	or
Philosophy 31	Philosophy of Religion	3
Science	General Biology, Chemistry, or	
	Physics	8

GENERAL REQUIREMENTS*

Candidates for a B.S. degree with a major in Science must take the basic course in Biology, Chemistry, Physics, and Mathematics. For requirements in special curricula see pages 36-53.

^{*} These requirements do not apply to the students registered for the Bachelor of Science degree with a Major in Music Education.

CHEMISTRY

Adviser: Dr. Neidig

Curriculum Leading to the Degree of B.S. in Chemistry

This program meets all of the requirements of the American Chemical Society for the training of chemists for industry and for advanced study.

First Year Chemistry 12 English 10a-10b Language 10 Mathematics 10 Orientation 11, Health Education 11 Physical Education 10 Religion 10 or 11	Hou: 1st Sem. 3 3 0 1 2	rs Credit 2nd Sem. 4 3 3 3 0 1 2
Second Year		
Chemistry 20 and 21 Humanities 20 Mathematics 11 Physical Education 20 Psychology 20 Religion 32	4 4 1 3	$ \begin{array}{c} 4\\ 4\\ 4\\ 1\\ -2 \end{array} $
Third Year		
Chemistry 22 Integrated Studies 30 Mathematics Physics 20 Electives	4 4 3 4 2	4 4 3 4 2
Fourth Year		
Chemistry 40 Chemistry 44 History 24a-24b Electives	4 2 3 6	4 2 3 6

Nine additional hours of Chemistry should be elected from Chemistry 30, 31, 34, 41 or 43. Students who plan to take graduate work should acquire a reading knowledge of French and German.

1 For the special course in Music, see page 101.

ECONOMICS AND BUSINESS ADMINISTRATION

Adviser: Associate Professor Riley

Suggested program for majors in Economics and Business Administration

First Year

First Semester	Hours Credit	Second Semester	Hours Credit
Orientation		Economics 11	
Mathematics 19	. 3	English 10b	. 3
English 10a Foreign Language	. 3	Foreign Language Chemistry 12 or Biology 12	
Chemistry 12 or Biology 12 Physical Education 10	2 4	Physical Education 10	. 1
,			17
	17		

Second Year

First Semester	Hours Credi t	Second Semester	Hours Credit
Religion 10a or 11a	. 2	Religion 10b or 11b	. 2
Humanities 20	. 4	Humanities 20	. 4
Economics 20		Economics 20	. 3
Economics 23		Economics 23	. 4
Physical Education 20		Physical Education 20	. 1
History 24a	. 3	History 24b	. 3
	17		17

Third Year

First Semester	Hours Credit	Second Semester	Hours Credi t
Economics 32	. 3	Economics 32	3
Economics 36	. 3	Economics 37	3
Social Studies 30	. 4	Social Studies 30	
Psychology 20 Political Science 10a	. 3	Philosophy 31 3	or 2
Political Science 10a	. 3	or Religion 32	
		Electives 3	or 4
	16		
			16

Fourth Year

First Semester	Hours Credit	Second Semester	Hours Credit
Economics 48	. 3	Economics 49	. 3
Economics 34 or 44	. 3	Economics 35 or 45	3
Economics 40-1 or 46	. 3	Economics 38 or 40-2	3
Electives	. 6	Electives	. 6
			-
	15		15

ELEMENTARY EDUCATION

Advisor: Mr. Ebersole

Suggested program for majors in Elementary Education.

First Year

First Semester	Hours Credit	Second Semester	Hours Credit
English 10a-Composition	. 3	English 10b—Composition	. 3
Language 10		Language 10	
Religion 10a-Intro. Engl.		Religion 10b-Intro. Engl	
Bible	. 2	Bible	. 2
Biology 12a—General		Biology 12b—General	
Health & Phys. Ed. 10	. 1	Health & Phys. Ed. 10	. 1
Education 20-Intro. to Ed	. 3	El. Ed. 12-Orientation and	1
		Curriculum	. 3
	16		
			16

Second Year

First Semester	Hours Credit	Second Semester	Hours Credit
 Humanities 20 History 24a—U.S. and Penna Psychology 20—General El. Ed. 21—Intro. to Musie El. Ed. 23—Teach. of Nat Science Phys. Ed. 22—Games & Ac tivities for Elementary Grades 	. 3 . 3 . 3 . 3	Humanities 20 History 24b—U.S. and Penna Psychology 23—Educational El. Ed. 22—Teach. of Music El. Ed. 24—Exploring Art Phys. Ed. 23—Exhibitions and Demonstrations for Elem. Grades	. 3 . 3 . 3 . 3

Third Year

First Semester	Hours Credit	Second Semester	H C:
Social Studies 30	4	Social Studies 30	
Pol. Sci. 10a-American		Pol. Sci. 10b—American	
Gov't	3	Gov't	
El. Ed. 31—Teach. of Ari	ith. 3	El. Ed. 33—Teach. of S	Soc.
El. Ed. 32—Teaching of A	Art 3	Studies	
Geography 10	3	English 22—Public Speak	
		Geography 10	
	16	Relig. 32—Teachings of	
		Terrer	

Hours

Credit

4

3

3 23

2

16

Jesus

Fourth Year

First Semester	Hours Credit	Second Semester	Hours Credit
 El. Ed. 41—Teach. of Read ing and Language Arts Child Psychology El. Ed. 30—Ed. Measure ments for Elementary Teaching Education 45—Audio Visua Aids Elective 	. 4 . 3 . 3 1 . 3	El. Ed. 40—Student Teach El. Ed. 43—Health and Safety Education Electives	. 3

COOPERATIVE ENGINEERING PROGRAM

Advisor: Mr. Gilmore

Lebanon Valley College offers a cooperative program in Engineering whereby a student may achieve a liberal arts degree from Lebanon Valley College and also an engineering degree from the University of Pennsylvania.

A student electing to pursue this curriculum spends the first three years in residence at Lebanon Valley College. At the end of these three years he will, if recommended, go to the University of Pennsylvania for two additional years of work in engineering. At the successful completion of the five years of study, the student will receive two degrees: one from Lebanon Valley College (the Bachelor of Science degree) and an engineering degree from the University of Pennsylvania.

Recommended curriculum for 3-2 Cooperative Plan in Engineering

First Year

First Semester	Hours Credit	Second Semester	Hours Credit
English 10a—Composition		English 10b—Composition	. 3
Chemistry 10-Inorganic		Chemistry 10-Inorganic	
and Qual. Analysis	. 5	and Qual. Analysis	. 5
Math. 10—Mathematical		Math. 10—Mathematics	
Analysis	. 3	Analysis	. 3
Language 10	. 3	Language 10	. 3
Religion 11a-Intro. to		Religion 11a-Intro. to	
Religion	. 2	Religion	. 2
Health and Phys. Ed. 10	. 1	Health and Phys. Ed. 10	. 1
			-
	17		17

Second Year

	Hou rs Credit
Math. 11—Analyt. Geom.	Crean
& Calculus	4
Physics 20, 21—General	4
Gen. Ed. 20-The Hu-	
manities	4
Physical Education 20	1.
Psychology 20-General	3
Religion 32-Teachings of	
Jesus	2
	18

Second Semester	Hours Credit
Math. 11—Anal. Geom. &	
Calculus	4
Physics 20, 21—General	4
Gen. Ed. 20-The Hu-	
manities	4
. Physical Education 20	1
Engineering Drawing	
	-
	16

Third Year

First Semester	Hours Credit	Second Semester	Hours Credit
Gen. Ed. 30—The Social		Gen. Ed. 30-The Social	
Studies	. 4	Studies	. 4
Physics 33—Electrical Meas	-	Physics 33—Electrical Meas	-
urements	. 1	urements	1
Physics 32—Magnetism &		*Physics 45—Modern Physics	s 3
Électricity	. 3	Mathematics 23—Ordinary	
Mathematics 22—Adv.		Diff. Equations	. 3
Calculus	. 3	History 24b—U.S. and Pa	. 3
History 24a—U.S. and Penna	. 3	Electives	
Electives	. 3		
	_		
	17		17

Chemical Engineers add courses as follows:

Hours	Hours
Credit	Credit
Chem. 21—Quantitative Analysis	Chem. 21—Quantitative Analysis 2 Elective 2

Metallurgical Engineers add courses as follows:

Hours Credit	Hours Credit
Chem. 21—Quantitative	Chem. 21—Quantitative
Analysis 2	Analysis 2
Physics 40—Analytical	Elective 2
Mechanics	

Electrical Engineers add courses as follows:

	lours redit	Hours Credit
Physics 40—Analytical Mechanics Elective	3	4

Civil Engineers add courses as follows:

	lours redit		Hours Credit
Physics 40—Analytical Mechanics Elective		Physics 40—Analytical Mechanics	. 3

Mechanical Engineers add courses as follows:

	Hours Credit		Hours Credit
Physics 40—Analytical Mechanics Elective		Physics 40—Analytical Mechanics	. 3

* Not required for Civil Engineers.

COOPERATIVE FORESTRY PROGRAM

Adviser: Mr. Bollinger

Lebanon Valley College offers a program in forestry in cooperation with the School of Forestry of Duke University. Upon successful completion of a five-year coordinated course of study, a student will have earned the Bachelor of Science degree from Lebanon Valley College and the professional degree of Master of Forestry from the Duke School of Forestry.

A student electing to pursue this curriculum spends the first three years in residence at Lebanon Valley College. Here he obtains a sound education in the humanities and other liberal arts in addition to the sciences basic to forestry. Such an education does more than prepare a student for his later professional training; it offers him an opportunity to develop friendships with students in many fields, expand his interests, broaden his perspective, and fully develop his potentialities.

The student devotes the last two years of his program to the professional forestry curriculum of his choice at the Duke School of Forestry. Since Duke offers forestry courses only to senior and graduate students, the student from Lebanon Valley finds himself associating with a mature student body. He is well prepared for further personal and professional development.

Candidates for the forestry program should indicate to the Director of Admissions of Lebanon Valley College that they wish to apply for the Liberal Arts-Forestry Curriculum. Admission to the College is granted under the same conditions as for other curricula. At the end of the first semester of the third year the College will recommend qualified students for admission to the Duke School of Forestry. Each recommendation will be accompanied by the student's application for admission and a transcript of his academic record at Lebanon Valley College. No application need be made to the School of Forestry prior to this time.

The following course of study indicates the nature of work to be taken under this program. Each student selects one of the curricula indicated for the fifth year.

,	0	
First Year	Hours 1st Sem.	Credit 2nd Sem.
English 10a–10b	3	3
Foreign Language		3
General Biology 18a-18b	4	4
Religion 10a-10b or 11a-11b		
Mathematics 10a, 10b or 11		3-4
Physical Education	1	1
Oríentation		0
		·
	16-17	16-17

Curriculum for Lebanon Valley College

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Second Year

	Hours	
	1st Sem.	2nd Sem.
Foreign Language (or elective)	3	3
Chemistry 10	5	5
Humanities 20	4	4
History 24a–24b		3
Physical Education	1	1
Geology 20a-20b	2	2
		_
	18	18

Third Year

	Hours	Credit
	1st Sem.	2nd Sem.
Social Studies 30	4	4
Physics 20, 21	4	4
Economics 20	3	3
Psychology 20	3	
Religion 32 or Philosophy 31		2 or 3
Electives	3	4-3
	17	17

Suggested subjects for electives

Biology 28a-28b (Botany)	Philosophy 21
Organic Chemistry 20	Biology 22 (Genetics)
Economics 23	Biology 34 (Plant Physiology)
English 22, 23	Biology 33 (Introduction to
-	Forestry)

Professional Forestry Curricula at the Duke School of Forestry Summer Forestry Field Work (Prerequisite to fourth year courses)

Plane Surveying Forest Surveying Forest Mensuration	4 5 4
	—
	18

Fourth Year

	Hours	Credit
	1st Sem.	2nd Sem.
Dendrology; Forest Pathology	3	3
Anatomy of Wood; Sampling Methods	3	3
Forest Soils: Silvics	3	3
Economics of Forestry	3	
Harvesting and Processing Forest Products		4
Electives	3	2
		-
	15	15

Fifth Year

General Forestry Curriculum

	Hours	Credit
	1st Sem.	2nd Sem.
Forest Entomology	3	
Silviculture	3	
Applied Silviculture	1	
Forest Protection	2	
Forest Management	3	
Thesis research and electives	3	9
Soils and Silviculture Spring Trip		1
Forest Valuation		3
Management Plans		2
	15	15

Forest Products Curriculum

a or cot a roundeds Guillieurum		
	Hours 1st Sem.	Credit 2nd Sem.
Seasoning and Preservation Silviculture Forest Management Advanced Forest Utilization	3 3	
Thesis research and electives Forest Products Entomology Properties of Wood Industrial Engineering		6 3 3 3
	15	15

PRE-LAW CURRICULUM

Adviser: Professor Laughlin

The following curriculum is recommended for students intending to enter a law school.

First	Year
First Semester Hours	Second Semester Hours
Biology 12 or Chemistry 12 4 English 10a Foreign Language 3 Orientation 0 Physical Education 10 1 Political Science 10a 2	Biology 12 or Chemistry 12 4 English 10b Foreign Language The alth and Physical Education 10 Cation 10 Biology 12 or Chemistry 12 4 English 10b Biology 12 or Chemistry 12 o
16	16
Second	
First SemesterHours CreditEconomics 203Humanities 204*Foreign Language3Physical Education 201Political Science 203Psychology 203I717First SemesterHours CreditEcon. 32—Business Law3History 24a3Political Science 303Integrated Studies 304	Second SemesterHours CreditEconomics 203Humanities 204*Foreign Language3Philosophy 113Physical Education 201Political Science 213T7Year7Second SemesterHours CreditEcon. 32—Business Law3History 24b3Political Science 313Sociology 213Integrated Studies 304
16	
Fourth	Year
First SemesterHours CreditHistory 313Political Science 322Political Science 403Religion 32 or Philosophy 312 or 3Sociology 333Electives316 or 17Major—Political Science	Second Semester Hours History 32 3 Political Science 41 3 Sociology 30 6 Electives 6 15

Note: Math. 10 (Math. Analysis) and 19 (Math. of Finance) are recommended as valuable in connection with the statistical and accounting problems of legal practice; also Econ. 23 (Accounting).

* See catalogue statement on page 35 regarding foreign language requirements.

PRE-MEDICAL CURRICULUM

Adviser: Dr. Wilson

The following course of study is outlined for those desiring to qualify for admission to medical schools.

The pre-medical course includes all of the subjects required for admission to medical schools which require a collegiate degree for admission, and fulfills the requirements of the College for the Bachelor of Science degree. The student is enrolled in the premedical curriculum.

The student should maintain a standard of not less than "B" in required courses and a grade point average of not less than 1.50 in all subjects in order to obtain the scholastic recommendation of the College for admission to a medical school.

Four-Year Course

First Year Religion 10a-10b or 11a-11b Chemistry 10 or 12 English 10a-10b French 10 or German 10 ¹ . Mathematics 10a, 10b, or 1 Health and Phys. Ed. 10 . Orientation 11	. 10 . 6 . 6 1 6 . 2	Second Year Biology 18 Humanities 20 Psychology 20 Chemistry 22 Physical Education 20 Electives	. 8 . 3 . 8 . 2
Third Year Chemistry 20 and 21 Social Studies Physics 20 and 21 Electives	. 8 . 8	Fourth Year Biology 31, 32 or 45 History 24a-24b Biology 48a-48b Rel. 32 or Phil. 31 2 o Electives	. 6 . 8 or 3

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1 A few medical schools require both French and German.

PRE-DENTAL CURRICULUM

ADVISER: DR. WILSON

The course of study for Pre-Dental students meets the requirements for admission to all Dental Schools and fulfills the requirements of the college for the Bachelor of Science degree.

The course of study for four-year Pre-Dental students is the same as that for Pre-Medical students outlined on page 46.

For those students wishing to apply for admission to a dental school upon completion of two years of undergraduate study, a special course of study is available. This two-year curriculum meets the minimum requirements of most dental schools.

Two Year Pre-Dental Curriculum

lst Year

	1st Semester	2nd Semester
Biology 18	4	4
Chemistry 12	4	4
English 10		3
French or German 10	3	3
Mathematics 10	3	3
Phys. Ed. 10	1	1
·	—	

18

18

2nd Year

	1st Semester	2nd Semester
Chemistry 22	4	4
Physics 20, 21		4
Humanities 20		4
Psychology 20	3	
Religion 10	2	2
Phys. Ed. 20	1	1
Elective		3
	—	
	18	18

PRE-VETERINARY CURRICULUM

Adviser: Dr. Wilson

The need of each applicant is considered individually. The course will include the subjects prescribed or recommended by the professional school which the candidate expects to enter. The course of study for pre-veterinary students is the same as that for pre-medical students outlined on page 46. One of the elective courses of the third year should be Biology 38.

MEDICAL TECHNOLOGY CURRICULUM

Adviser: Dr. Francis H. Wilson

Admissions

Applicants for admission to the curriculum must meet the admission requirements of Lebanon Valley College as stated on pages 15 and 16 of the current catalogue. At the same time they shall secure approval by the School for Medical Technologists for the status of pre-registered students, to be admitted on the successful completion of the academic part of the curriculum at the College. The School for Medical Technologists shall be the final judge of a student's qualifications to pursue its curriculum.

Curriculum

The first three years will be spent at Lebanon Valley College in pursuit of the following courses of study which include all the general requirements for graduation and certain courses especially suitable as preparation for the study of medical technology:

First Year	Hours	Credit
Courses	1st Sem.	
English 10a-10b (Eng. Comp.) Foreign Language Biology 18 (General) Mathematics 10a, 10b Religion 11a-11b (Introduction) Health and Physical Education Orientation	3 3 4 3 2 1 0 	3 4 3 2 1 0
Second Year		
Second Teal	1st Sem.	2nd Sem.
Humanities 20	4	4
Chemistry 12 (Gen. Inorg.)	4	4
Biology 21 (Microbiology)	4	
Biology 32 (Animal Physiology)		4
Foreign Language or, if this requirement has been		
satisfied, an elective	3 1	3 1
Physical Education	1	1
	16	16
	10	10
Third Year		
	1st Sem.	2nd Sem.
Social Studies 30	4	4
History 24a-24b (U.S. and Penna.)	3	3
Psychology 20 (General) Philosophy 31 (Philos. of Rel.)	3	
Chemistry 22 (Organic)	4	3 or 2 4
Elective	2 or 3	2 or 3
		2013
	16 or 17	16 or 17
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Following the completion of this curriculum the student will spend twelve (12) months at the Harrisburg Hospital School for Medical Technologists in pursuit of its regular curriculum as prescribed by The American Society of Clinical Pathologists. On the successful completion of both phases of the curriculum the student will be awarded the degree of Bachelor of Science in Medical Technology by Lebanon Valley College.

NURSING

Adviser: Dr. Francis H. Wilson

The five-year Nursing Plan offers to young women intending to enter the field of nursing an opportunity to obtain a liberal arts education in connection with their nurse's education.

Lebanon Valley College has entered into an affiliation with the Harrisburg Hospital School of Nursing, Harrisburg, Pennsylvania, in order to establish a five-year curriculum in nursing.

Curriculum

The first two years will be spent at Lebanon Valley College in pursuit of the following courses of study:

First Year	Hours 1st Sem.	Credit 2nd Sem.	Second Year	Hour 1st Sem.	rs Credit 2nd Sem.
English 10a-10b) 3	3	Humanities 20) 4	4
Foreign Langua		3	History 24a-24	b 3	3
Biology 18	4	4	Chemistry 12	4	4
Sociology 20-21		3	Religion 11a-1	1b 2	2
Psychology 20		_	Foreign Langu	age or	
Music Apprecia	tion		elective	3	3
31		3	Physical Educa	tion. 1	1
Health and Phy		i			
Orientation	—			17	17
	17	17			

The next three years will be spent at the Harrisburg Hospital School of Nursing in pursuit of the regular curriculum. At the end of these five years the student who has successfully completed both phases of the curriculum will be awarded the degree of Bachelor of Science in Nursing by Lebanon Valley College and the diploma in nursing by the Harrisburg Hospital School of Nursing.

NURSING EDUCATION

Lebanon Valley College and Wilkes College have entered into a cooperative program whereby nurses working in the vicinity of Annville and Lebanon may earn a degree in Nursing Education from Wilkes College by taking their academic credits on the campus at Lebanon Valley College and their professional credits at Wilkes College, either in extension at the Hospital or in residence at Wilkes-Barre.

The usual residence requirements for a degree in Nursing Education may be satisfied by taking one-half the work on the campus at Lebanon Valley College and the other one-half at Wilkes College.

TEACHING

Advisers: Professor McKlveen; Assistant Professor Ebersole

The main purpose of the instruction in the Education Department of Lebanon Valley College is to train future teachers to become efficient, conscientious, capable members of a growing and responsible profession.

Course requirements are established to meet state certification. The offerings selected have been chosen to cover a sufficient area to develop a well rounded curriculum for teacher training without undue over-lapping of materials presented.

Certification Requirements

Certification requirements in the various states make it imperative that prospective teachers begin planning their work during the freshman year in college. The planning should take into consideration two factors:

A. Requirements in academic subject matter.

- 1. Public Speaking (English 22) is a college requirement for all students entering the teaching field.
- 2. For all Provisional College Certificates, a basic course in the History of the United States and Pennsylvania is now required.
- 3. The Provisional College Certificate entitles the holder to teach for three years in any public secondary school of the Commonwealth the subjects indicated on its face. The subjects placed on the certificate will be those in which a student has earned twenty-four or eighteen college credits. This is, of course, work completed in the academic field beyond the educational requirements.
- 4. Students can be certified in the following secondary school subjects: English, French, German, Latin, Spanish, History, Social Science, Mathematics, Physical Science, and Biological Science. At least eighteen hours of credit in the various fields are required for certification to teach in those fields.
- 5. The following programs are designed to meet Pennsylvania requirements in the respective subject matter fields:
 - a. English: 10a-10b, 30a or 30b, 21a, Humanities 20.
 - b. French: 10, 20, six hours advanced work.
 - c. German: 10, 20, six hours advanced work.
 - d. Latin: 11, 20, 42, two hours elective.
 - e. Spanish: 10, 20, six hours advanced work.
 - f. Mathematics: 10a, 10b, 11, six hours elective.
 - g. History: 10, 24a-24b, six hours of electives.
 - h. Social Studies: Teachers certified in Social Studies can teach history and social science. Students will be recommended for certification in this field upon satisfactory completion of History 24a-24b, six hours

of European history, Economics 20, Political Science 10a-10b, and Social Studies 30.

- i. Physical Sciences: Chemistry 10, Physics 20 and 21.
- j. Biological Sciences: Biology 18, 28a-28b, 38a-38b.
- k. Science: Teachers certified in science can teach physical and biological sciences. Students will be recommended for certification in this field upon satisfactory completion of Biology 18, Physics 20 and 21. Chemistry 10.

The combination fields in sciences and social studies are concessions to students experiencing difficulties in meeting all requirements for certification in the separate fields covered by these terms. At no time should the student seek certification in either social studies or sciences unless he is meeting all requirements in one of the divisions included in these fields, i.e., history or social science in the case of social studies, and biological or physical sciences in the case of science. Furthermore, social studies or science should be added only as a third field in which certification is being sought.

B. Requirements in Professional Courses.

1. Professional Courses designed to meet Elementary Certification requirements.

The provisional college certificate may be issued to an applicant who has completed an approved **four-year** college **curriculum** in the elementary field including courses in education distributed as follows:

- a. Introduction to Teaching
- b. Educational Psychology
- c. Thirty semester hours of approved courses in the field of elementary education including 6 to 12 semester hours of elementary student teaching.
- 2. Professional Courses designed to meet Secondary Certification requirements.

 - b. Psychology 23. Educational Psychology3 semester hours (prerequisite: General Psychology)
 - c. Education 40. Student Teaching6 semester hours The minimum requirement of six semester hours of student teaching is based upon not less than 180 hours of actual teaching including the necessary observation, participation and conferences under approved supervision in a laboratory or cooperative school.
 - d. Electives in education courses6 semester hours The electives may be selected from the following courses:
 - Education 30. Educational Measurements
 - Education 31. History and Philosophy of Education
 - Education 41. Guidance for the Secondary School
 - Education 45. Visual and Sensory Techniques
 - Education 47. Principles and Techniques of Secondary School Teaching

Education 49. Special Methods

Any student desiring information concerning the requirements to teach in other states should contact the head of the Dept. of Education.

Scholastic Record of Prospective Teachers

Students whose college work falls below the median grade of the College are strongly advised not to consider education as a profession. The College reserves the right to refuse such persons admission into education courses.

Placement Bureau

In order to give students the benefit of calls that are received for teachers and to render greater assistance in finding employment, the College provides for a Placement Bureau to keep on file records of students with their credentials for those who desire it. For registration with the bureau a fee of four dollars is charged payable in the Treasurer's Office. The services of the Placement Bureau will be available to graduates for two years after date of graduation by virtue of this fee. If any graduate desires further services beyond the two years following graduation, an additional fee of two dollars is charged for each year.

Future Teachers of America

As an integral part of the Education Department, the George D. Gossard Chapter of the Lebanon Valley College Future Teachers of America holds monthly meetings throughout the year.

The purpose of this organization is to enrich the offerings of the Education Department and to acquaint students with the practical problems of teaching.

The college chapter is affiliated with the National Education Association and the Pennsylvania State Educational Association.

Any student on the college campus interested in the teaching profession is eligible to join.

PRE-THEOLOGICAL

Advisers: Dr. Richie and Dr. Sparks

The following schedule is suggested for students planning to enter the Christian ministry:

First Year	Hours Credit	Second Year	Hours Credit
Religion 10a-10b or 11a-11t		Religion 10a-10b or 11a-11b	
English 10a-10b	6	Humanities 20	
Greek 1	6	Greek 10	. 6
Choice of:		Philosophy 20a-20b	6
Biology 12		Psychology 20	. 3
Chemistry 12	8	Physical Éducation 20	. 2
Orientation 11	0	Electives	5
Philosophy 10–11	6		
Health and Physical Edu			34
cation 10	2		
	32		

Hours	Fourth Year	Hours
		Credit
2	Religion 42	. 2
6	Philosophy 30	
4	Philosophy 31	. 3
6	Greek 40	6
6	Electives	. 16
8		_
2		30
34		
	Credit 2 6 4 6 6 8 2	CreditPourth Fear2Religion 426Philosophy 304Philosophy 316Greek 406Electives82

Students are advised to elect such courses in philosophy, history, science, political science, sociology, English, economics, and education as will give a thorough, basic preparation for the advanced studies offered by the theological seminaries.

Students who plan to enter United Theological Seminary must have twelve or more hours credit in college Greek if they wish to elect Greek in the Seminary.

1. Statement of Aims

In harmony with a widespread trend among colleges, Lebanon Valley College is currently engaged in revising its program of studies. The key word for an understanding of this trend is integration-the subject matter of education so organized and so presented that the student is constantly aware of the interrelatedness of all knowledge. The ideal of integrated studies would be to construct for the student a broad highway over which he might travel in his pilgrimage toward his goal-a single avenue rather than the many little parallel paths over which he has formerly traveled under the departmentalized system of education. For obvious practical and administrative reasons, however, that ideal has not yet been attained in any college. Lebanon Valley College is neither ready, on the one hand, to abolish departments, nor, on the other hand to offer a single course that will embrace all knowledge. But we have attempted to organize the fundamental knowledge of a college education into three main courses: one embracing the sciences, one arts and letters, and a third the social studies. Plans to interrelate these three in terms of teaching techniques are still in the process of formulation.

The program of integrated studies, as offered at Lebanon Valley College, is designed to give the student an adequate conception of the nature of the physical universe in which he lives, a knowledge of the workings of physical laws, and some grasp of what is meant by the scientific method. It should awake in the student an intelligent interest in personal, family, social, and civic problems. It will not indeed provide ready-made answers to these problems, but it will give the student a better understanding of the problems, and an increased awareness of the historical backgrounds that brought these problems into being. It will present in an orderly fashion various rival views of life in the belief that the student, once aware of their differences, may intelligently shape his own attitudes. In addition to all this, it will provide the student with an enhanced appreciation of the highest reaches of the human spirit as found in literature, art, and music. Behind our plan of integrated studies is the fundamental premise that our students will go into the world not only to follow chosen professions, but also to be men and women: human beings confronted daily with the wide variety of choices in thinking and action which modern living entails. It is to prepare the student to live with himself and with others that we present these courses.

We wish to make it explicit at this point that we do not oppose specialization. For the student who has chosen his profession, integrated courses will provide the background on which later specialization may be built. In addition, by showing how his chosen subject fits into the pattern of the larger whole, it will make his specialization more meaningful and therefore more effective. For the student who is uncertain about his plans for the future, integrated studies will provide opportunity to explore wide areas of knowledge and experience, and will aid him in discovering his own aptitudes and interests. It will equip all students better to assume their responsibilities as members of their local communities and citizens of a democracy.

To achieve this we propose three fundamental courses to be required of all students:

The Sciences—a course which will acquaint the student with the nature of the physical universe. In preparation; not given 1956-1957.

The Humanitics—a course which will familiarize him, intellectually and emotionally, with his cultural heritage.

The Social Studies—a course which will provide him with the proper orientation with reference to the human relationships of the world in which he lives.

2. Divisional Organization

In order to provide these courses of integrated studies, cutting as they do across departmental lines, and in order to attain greater efficiency in administration, divisional organization has been initiated. Departments of study which fall within related areas of learning are organized into Divisions, each with a Director in charge. Two Divisions have been thus organized, and further extension of the system is contemplated.

The Humanities Division comprises the Departments of English, French, Spanish, German, Russian, Greek, Latin, Philosophy, and (as a Department in the College) Music.—Professor Struble, Director.

The Social Studies Division comprises the Departments of History, Political Science, and Sociology.—Professor Laughlin, Director.

Each course in integrated studies is administered by the appropriate Division and differs from departmental courses in that it is not confined to one branch of knowledge, but incorporates subject matter from various Departments within the Division. By this means the student is enabled to coordinate his knowledge, one branch with another, the various branches with his chosen specialty, and with the problems of living in a complex environment.

INTEGRATED STUDIES

20. Humanities. Man's Quest for Values as Recorded in the Literature of the Western World.

Mr. Struble, Mr. Stonecipher, and Mr. Ehrhart Four hours. Throughout the year. Required of all sophomores.

A detailed study will be made of significant material from the ancient and modern literatures of continental Europe, and from English and American literature. The aim will be to trace the developing mind of man and the growth of his sense of aesthetic and ethical values. Attempts will be made, throughout the course, to show how developments in literature are paralleled by similar developments in art and music. To this end free use will be made of picture exhibits, slides, motion pictures, and phonograph records. One aim of the course will be to provide the student with genuinely aesthetic experiences.

30. Social Studies. Mrs. Laughlin, Miss Brumbaugh, Mr. Shay Four hours. Throughout the year. Required of all juniors.

This course is designed to provide the student with an understanding of the origins and operation of contemporary society. It will offer training helpful in making thoughtful appraisals of social situations, and it will integrate subject matter from the fields of history, economics, political science, and sociology by a study of the historical development and current functioning of institutions in these areas. Materials used will include library references, visual aids, and field trips.

32. Contemporary World Affairs.

Mr. Fehr

Two hours. First or second semester.

The purpose of this one-semester course is to acquaint students with current developments in the field of public affairs, literature, science, religion, music, drama, art. Students are instructed in procedures useful in evaluation of material received through various media of communication, such as newspapers, radio, TV, filmstrips, recordings, and specialized publications. Special attention is given to broad domestic and international problems facing the United States. No prerequisite is required.

Courses of Study by Departments

Note: If no year is indicated after a course, it is understood that the course is offered every year. In regard to courses that run throughout the year, there are two types of listings. If either semester may be taken as a separate unit, without the other semester, the course will be listed as a and b. For example, a student may take English 21b even though he has not had English 21a and does not expect to take it. But if no letter is indicated with the course number, the entire year's work must be taken if credit is expected, and a student may not enter the course at midyear.

BIOLOGY

PROFESSORS LIGHT AND WILSON · Assistant Professor Bollinger and Assistants

The work outlined in the following courses in biology is intended to develop an appreciation of man's relation to his universe, to acquaint students with those fundamental facts necessary for the proper interpretation of the phenomena manifested by the living things with which they are surrounded, and to lay a broad foundation for specialization in universities in professional courses in biology.

Those completing the courses will be well prepared for the work in medical schools, schools for medical technologists, hospital schools for training of nurses, for graduate work in colleges and universities, for teaching the biological sciences in high schools, and for assistantships in university and experiment station laboratories in the departments of agriculture and the United States Biological Survey.

For outline of complete Pre-Medical Course, see page 46.

Major: Biology 18 and any additional courses of higher number, including laboratory work, in the department, amounting to twenty-four semester hours.

Minor: Biology 18 and ten semester hours from courses of higher number in the department.

Those preparing to teach biology should take Biology 18, 28a, 28b, 38a, 38b, and as many additional courses as their elective hours will permit.

12a-12b. General Biology (Cultural). Mr. Light and Mr. Bollinger Four hours. Throughout the year.

Three class periods and two hours laboratory work each week.

This course is designed primarily for those students who do not intend

to major in the sciences. The cultural value of all the sciences is stressed, with the greater emphasis on the biological sciences. Laboratory fee \$10.00 per semester.

Mr. Wilson 18a-18b. General Biology (Professional).

Four hours. Throughout the year.

Two hours class work and two, two-hour laboratory periods each week. Required of all science students who are preparing to enter medical schools or other lines of professional biological work. In this course representative forms of plant life are studied the first semester and representative forms of animal life the second semester. Structure, and biological laws and principles are stressed. Laboratory fee \$10.00 per semester.

21. Microbiology.

Four hours. First semester.

Two class periods and four hours laboratory work each week.

This course deals with the biology of bacteria, molds, yeasts, richettsias, and viruses, including laboratory technique in sterilization and in methods of cultivating, isolating, and staining bacteria.

Required of those preparing for medical technology. Laboratory fee \$10.00 per semester.

22. Genetics.

Four hours. Second semester. Offered 1956-1957.

Three class periods and two hours laboratory work each week.

This course deals with the mechanism and laws of heredity and variation, and their practical applications. Laboratory fee \$10.00 per semester.

23. Entomology.

Four hours. First semester. Offered 1956-1957.

Two class periods and two, two-hour laboratory periods each week.

This course is designed to acquaint the student with the various orders of insects, their characteristics and life histories, and includes a study of their economic importance. Field trips and a carefully prepared collection of insects are supplementary to the classroom work. Laboratory fee \$10.00 per semester.

28a-28b. Botany.

Four hours. Throughout the year. Offered 1956-1957.

Two class periods and four hours field and laboratory work each week. The object of the course is to give the student a general knowledge of the plant kingdom. One or more types of each of the classes of algae, fungae, liverworts, mosses, ferns, and seed plants are studied.

Special attention is given to the phylogeny and ontogeny of the several groups, and constant comparisons are made of those structures indicating relationships. The principles of classification are learned by the identification of about one hundred and fifty species of plants represented in the local fall and spring flora. These studies are conducted in the field so that the plants are seen as dynamic forces adapted to their environment. Laboratory fee \$10.00 per semester.

Mr. Wilson

Mr. Bollinger

Mr. Wilson

Mr. Light

31. Vertebrate Embryology.

Four hours. Second semester. Offered 1957-1958.

Two class periods and two, two-hour laboratory periods each week.

This course consists of a survey of the principles of development, with laboratory work on the frog, chick, and pig.

Recommended to those preparing for medicine, medical technology, and nursing and for biology majors. Laboratory fee \$10.00 per semester.

32. Animal Physiology.

Four hours. Second semester.

Two class periods and four hours laboratory work each week.

This course presents the basic concepts of physiology, with special reference to man.

Recommended to those preparing for medicine. Laboratory fee \$10.00 per semester.

33. Introduction to Forestry.

Four hours. First semester. Offered 1957-1958.

Two class periods and four hours of laboratory work each week.

In this course the student is taught to identify the common trees and shrubs. Special attention is given to their ecological importance also the importance of forest products such as fruits, wood, paper, resins as well as the distribution of trees in the United States. A collection of seeds and leaves when possible will be required of the various species studied. Lab oratory fee \$10.00 per semester.

Plant Physiology. 34.

Four hours. Second semester. Offered 1957-1958.

Two class periods and four hours of laboratory work each week.

A course designed to acquaint the student with the various functions of parts of plants. It includes lectures and experimental work on the processes of photosynthesis, nutrition, respiration, growth, the role of hormones, digestion, absorption, etc. Laboratory fee \$10.00 per semester.

38a-38b. Zoology.

Four hours. Throughout the year. Offered 1957-1958.

Two lectures or recitations and two, two-hour periods each week of laboratory or field work.

The course is intended to acquaint the student with the structure, life history, and behavior of representatives of each phylum of animals. In the study of types, structure, function, and adaptation are given equal empha sis. The principles of phylogeny and ontogeny are considered.

The laboratory and class work is supplemented by field studies including observations of habits, ecological conditions, and the use of keys for identification and classification. Laboratory fee \$10.00 per semester.

42. Parasitology.

Three hours. Second semester. Offered 1956-1957.

Two class periods and one two-hour laboratory period each week. Hu-

Mr. Wilson

Mr. Bollinger

Mr. Wilson

Mr. Wilson

Mr. Light

Mr. Bollinger

man and animal parasites will be studied to illustrate the phenomenon of parasites and its importance in the understanding of many of the problems of human populations, conservation and animal disease.

Recommended for students preparing for medicine and for biology majors. Laboratory fee \$10.00 per semester.

44. Biological Problems.

Credit hours and time adjusted to the problem assigned.

Laboratory work with conferences.

This course is open to a limited number of students majoring in biology who have made a distinguished record in their previous courses. It consists in working out problems assigned to them involving a practical application of various methods of technique, originality of method and interpretation, and the development of the spirit of research. A weekly conference and report on the progress of the work will be required, and a detailed report including complete records of the work done must be presented before semester examinations. Laboratory fee \$10.00 per semester.

45. Vertebrate Histology and Microtechnique. Mr. Wilson

Four hours. First semester. Offered 1957-1958.

Two class periods and two, two-hour laboratory periods each week.

This course deals with the cells, tissues, and organ systems of the vertebrate body, with special reference to the mammal, together with modern microtechnical procedures.

Recommended to those preparing for medicine and medical technology and to biology majors. Laboratory fee \$10.00 per semester.

Mr. Wilson 48. Comparative Vertebrate Anatomy.

Five hours. First semester. Offered 1956-1957.

Three class periods and two, two-hour laboratory periods each week. The anatomy of the chordates will be studied from a comparative viewpoint emphasizing the changes leading toward mammalian structure. The laboratory work will consist mainly of the dissection of the dogfish and cat, but pertinent demonstrations from bony fish, amphibians, reptiles, and birds will be used to illustrate important variations in structure.

49a-49b. Materials and Techniques for the Biology Teacher.

Mr. Light

Two hours, Throughout the year, Offered 1957-1958.

Two class or laboratory periods each week.

In the first semester this course is designed to acquaint students of the sciences with methods of obtaining, preparing, and preserving all kinds of biological materials, various types of tests and devices used in teaching, sources of equipment, lists of books and periodicals useful to science students and teachers, and the making of charts and models.

In the second semester will be studied the fundamentals of taxidermy, the preparation of skeletons, photography and lantern-slide making. Laboratory fee \$4.00 per semester.

Staff

CHEMISTRY

Associate Professor Neidig, Assistant Professors Kline and Neithamer

The department of chemistry provides the students of liberal arts, who study chemistry as an elective subject, with an appreciation of the methods and techniques employed by the chemist. In addition, the impact of physical science upon modern civilization is emphasized in an attempt to show the student how chemistry fits into the mechanism of everyday life.

Students majoring in chemistry are rigorously schooled in the techniques and principles of modern chemistry. Coupled with a liberal arts education, such training prepares the student for a successful life both as a citizen and a scientist. Pre-medical and predental students majoring in chemistry follow a curriculum especially designed to meet the requirements of the best medical and dental schools. The department provides students interested in the teaching profession an opportunity to engage in a program which includes not only the study of chemistry but also various techniques of teaching chemistry. In addition adequate training is provided for those students who are interested either in industrial work or advanced study in chemistry.

Junior and senior chemistry majors are eligible to participate in the departmental honors program if they have demonstrated high scholastic attainment and a high degree of proficiency in both experimental and theoretical chemistry. In order to graduate with departmental honors, a student is required to (1) prepare and submit a thesis based on an extensive laboratory investigation of an original problem; (2) take a comprehensive examination and the graduate record examination; and (3) appear before an examining committee comprised of the staff of the department, a faculty member from the department in which the student has obtained a minor, and at least two academically qualified individuals from outside of the institution. Upon the successful completion of these requirements, the chairman of the department will recommend the student for graduation with departmental honors.

For outline of complete Pre-Medical Course, see page 46.

For outline of course leading to the degree of B.S. in Chemistry, see page 36.

Requirements for Major: Chemistry 12, 20, 21, 22 and six additional hours.

Requirements for Minor: Chemistry 12 and 10 additional hours with the consent of the Chairman of the Department of Chemistry.

Requirements for B.S. in Chemistry: Chemistry 12, 20, 21, 22, 40, 44, and 9 additional hours in chemistry.

12. General Inorganic Chemistry.

Four hours. Throughout the year.

Three class hours and four hours laboratory per week.

A systematic study of fundamental principles and of the sources, properties, and uses of the important elements and compounds.

Laboratory Fee: \$12.00 per semester. Breakage Deposit: \$5.00.

20. Qualitative Inorganic Analysis.

Four hours. First semester.

Two class hours and four hours laboratory per week.

The course includes a study of the methods for systematically separating and identifying all of the common metals and acid radicals. The theory of separation will be emphasized in lecture.

Prerequisite: Chemistry 12. Laboratory Fee: \$12.00 per semester. Breakage Deposit: \$5.00.

21. Quantitative Inorganic Analysis.

Four hours. Second semester.

Two class hours and eight hours laboratory per week. A coverage of the fundamentals of gravimetric, volumetric and colorimetric analysis. The presentation of the theory of quantitative analytical procedures.

Prerequisite: Chemistry 10 or 12 & 20. Laboratory Fee: \$12.00. Breakage Deposit: \$5.00.

22. Organic Chemistry.

Four hours. Throughout the year.

Three class hours and four hours laboratory per week. A study of the preparation, chemical behavior and industrial use of aliphatic and aromatic compounds.

Prerequisite: Chemistry 12. Laboratory Fee: \$12.00 per semester. Breakage Deposit: \$10.00.

30. Advanced Quantitative Analysis.

Three hours. First semester.

One class hour and 8 (eight) hours laboratory per week. The study of the methods employed for the sampling and analysis of industrially important materials. The use of modern analytical instruments is illustrated in this course. The techniques involved include polarography, chromatography, spectrophotometry, polarimetry, spectrography, and potientiometry.

Prerequisite: Chemistry 21. Laboratory Fee: \$12.00. Breakage Deposit: \$5.00.

31. Qualitative Organic Analysis.

Three hours. First semester.

One class hour and eight hours laboratory per week. This course is concerned with the principles and methods of organic analysis. The laboratory work includes the identification of organic compounds, the separation of mixtures and the interpretation of laboratory data.

Prerequisite: Chemistry 22. Laboratory Fee: \$12.00. Breakage Fee: \$5.00.

Mr. Neidig

Mr. Neidig

Mr. Neithamer

Mr. Kline

Mr. Neidig

Mr. Kline

34. Advanced Inorganic Chemistry.

Three hours. Second semester.

Three class hours per week. A study of the elements based upon the periodic table including a presentation of modern concepts of atomic and molecular structure.

Prerequisite: Chemistry 21.

35a-35b. Laboratory Techniques.

One or two hours. Throughout the year. Offered 1956-1957.

A course designed to introduce the student to advanced laboratory methods by the preparation and analysis of inorganic and organic compounds.

Prerequisite: Chemistry 21 and 22. Laboratory Fee: \$16.00 per semester. Breakage Fee: \$10.00.

40. Physical Chemistry.

Four hours. Throughout the year.

Three class hours and four hours laboratory per week. This course is concerned primarily with the rigorous approach to chemical principles. The use of physico-chemical methods is emphasized in the laboratory.

Prerequisites: Chemistry 21 and 22, Physics 20 and Mathematics 11. Laboratory Fee: \$12.00 per semester. Breakage Fee: \$5.00.

41. Advanced Organic Chemistry.

Three hours. Second semester.

Two class hours and four hours laboratory per week. A study of the preparation and reactions of multi-functional, heterocylic and alicylic compounds including a fundamental approach to reaction mechanisms. Prerequisite: Chemistry 22. Laboratory Fee: \$12.00. Breakage Fee: \$10.00.

43a-43b. Physical Bio-Chemistry.

Three hours. Throughout the year.

Three class hours per week. A course designed especially for pre-medical, biology and biochemistry students to present the physical chemistry of living systems.

Prerequisite: Chemistry 22.

44a-44b. Special Problems.

One or two hours. Throughout the year. Offered 1956-1957.

Intensive library and laboratory study of topics of special interest to advanced students in the major fields of chemistry.

Prerequisite: Chemistry 21 and 22. Laboratory Fee: \$16.00 per semester. Breakage Fee: \$10.00.

ECONOMICS AND BUSINESS ADMINISTRATION

Associate Professor Riley, Assistant Professors Tom, Egli

The department aims to give students majoring in Economics and Business Administration a thorough training in the essential principles and fundamentals of business and economics and at the same

Mr. Neidig

Mr. Neidig

Staff

Mr. Neithamer

Staff

time to offer sufficient electives to provide students preparing for a business career, government civil service, the teaching profession, law schools or graduate schools, with a general cultural education.

For an outline of the complete course in Economics and Business Administration see page 47.

Major: Economics 20 and 23 and 18 additional hours in economics as approved by the adviser. (These additional hours should include Economics 35, 36, 40-2, 48.) Economics 20 is a prerequisite for all courses in Economics of a higher number except 23 and 32. Graduate Record Advanced Economics Examination.

Minor: Economics 20 and 12 additional hours in economics with the consent of the chairman of the Department of Economics and Business Administration.

ECONOMICS

10. Economic Geography.

Three hours. First semester.

Problems to be studied in Economic Geography include: (a) the geographical distribution of economic resources, (b) the significance of economic resources, (c) the consequences of uneven distribution and production of economic resources, and (d) some solutions to the surplus and deficit problem of economic resources. Adequate attention will be given to the political, social, and cultural aspects of world geography, but the emphasis will be placed upon the economic aspect of the problem. The meaning of economic resources; interrelationships between climate, soil, rainfall, and vegetable resources; geographical location and economic problems of leading vegetable, animal, and mineral resources—will be discussed.

11. Introduction to American Business and Industry. Mr. Tom Three hours. Second semester.

The purposes of this course are: (a) to survey the development of the American economic system as a whole, (b) to discuss the nature of the various leading industries—agricultural and nonagricultural, consumer goods and producer goods, and (c) to study the relation between these industries and the broader aspects of our national economic life.

20. Principles of Economics.

Mr. Riley and Mr. Tom

Three hours. Throughout the year.

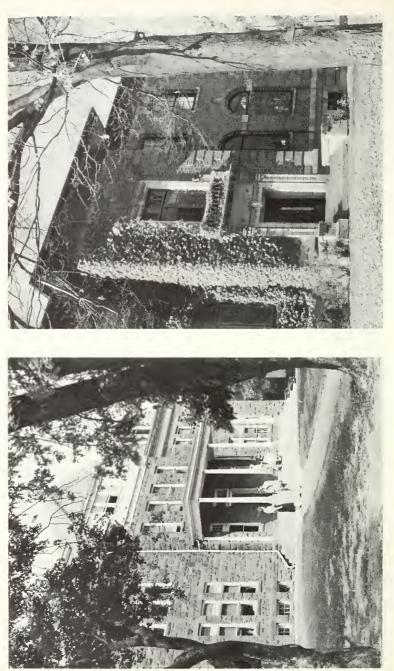
An introductory course in Economics designed to explain the following fundamental economic principles: economics of consumption, economics of production, banking and monetary theories and policies, governmental activities and fiscal policies, price system and allocation of resources, price levels and business fluctuation, theory of employment and income, and international economics.

Prerequisite for courses of a higher number within the department, except 23 and 32.

Mr. Tom



LYNCH MEMORIAL PHYSICAL EDUCATION BUILDING



CARNEGIE LIBRARY

ENGLE HALL CONSERVATORY OF MUSIC

23. Principles of Accounting.

Four hours. Throughout the year.

A course in accounting principles and their application in business to single proprietorships, partnerships, and corporations. Books of original entry; accounts; financial statements; columnar books; controlling accounts; departmental accounting; the voucher system; elements of cost and manufacturing accounting; agencies and branches; consolidations and mergers.

30. Intermediate Accounting.

Three hours. First semester, in alternate years. Offered 1956-1957.

Continued study of the general principles and practices of accounting combined with application of these principles to institutional, governmental, and managerial accounting. Problems of system installations and accounting for taxation and the preparation and interpretation of statements and reports are also studied.

Prerequisite: Accounting 23.

31. Advanced Accounting.

Three hours. Second semester in alternate years. Offered 1956-1957.

Accounting for joint ventures; installment sales; consignments; agency and branch accounts; consolidated statements, including corporate combinations; receiverships; estates and trusts; actuarial science and applications.

Prerequisite: Accounting 30.

32. Business Law.

Three hours. Throughout the year in alternate years. Offered 1956-1957.

A course dealing with the elementary principles of law generally related to the field of business, including contracts, agency, sales, bailments, insurance, and negotiable instruments.

34. Retailing and Sales Management.

Three hours. First semester, in alternate years. Offered 1956-1957. Organization of the sales department; study of the product and the buyer; problems of procurement; selection and training and motivation of the sales force; advertising and sales promotion; media; dealer aids; displays; trade marks; slogans; packaging; copy and layout; reports; costs and control. Demonstrations and practice in selling techniques and formulation of advertising campaigns.

35. Marketing.

Three hours. Second semester, in alternate years. Offered 1957-1958.

Methods and policies of the marketing of agricultural products and the merchandising of manufactured commodities; meaning and importance of marketing distribution; marketing functions; trade channels; development of marketing methods; co-operative marketing; price policies; trade information; market analysis; merchandising costs and prices; an analysis of the merits and defects of the existing distributive organization.

Mr. Riley

Mr. Riley

Mr. Riley

Mr. Egli

Mr. Tom

Mr. Tom

36. Money and Banking.

Three hours. First semester, in alternate years. Offered 1957-1958.

Nature and functions of money and credit; credit instruments and the money market; development and role of commercial banking and central banking; structure and functions of the Federal Reserve System. Monetary and banking theory, policy, and practice. Influence on prices, level of income and employment, and economic stability and progress.

37. Public Finance.

Mr. Riley and Mr. Tom Three hours. Second semester, in alternate years. Offered 1957-1958.

Mr. Riley and Mr. Tom

Revenues and expenditures and economic functioning of the Federal, State, and Local governments; principles of taxation—shifting, incidence, and burden; influence on incentives, income distribution, and resource allocation; economic and social aspects of public spending; budgetary control and debt management; fiscal policy and economic stability.

38. International Economics.

Three hours. Second semester, in alternate years. Offered 1956-1957. This course includes the study of international trade; foreign exchange; protectionism; and the economic interdependence of nations. Current international economic problems will be studied.

History of Economic Thought. 40-1. Mr. Riley and Mr. Tom Three hours. Second semester, in alternate years. Offered 1957-1958.

The evolution of economic thought through the principal schools from Mercantilism to the present. Special attention will be given to (a) the analysis of the various theories of value, wages, interest, rent, profit, price level, business cycles, and employment, and (b) the influences of earlier economic ideas upon current thinking and policy-making.

40.2. Contemporary Economic Problems. Mr. Riley and Mr. Tom Three hours. First semester. Offered 1956-1957.

The basic economic problem in Western societies is the problem of optimum allocation and full employment of relatively scarce resources for maximum human satisfaction among competing ends. This course deals with the nature of different economic theories and the application of these theories to the analysis and solutions of economic problems. Special attention will be given to the study of micro-economics and macroeconomics in a closed economy.

42. Income Tax Accounting.

Mr. Riley Three hours. First semester, in alternate years. Offered 1955-1956.

An analysis of the Federal Income Tax Law and its applications to individuals, partnerships, fiduciaries, and corporations; case problems; preparation of returns.

Prerequisite, Accounting 23, or consent of instructor.

43. Cost Accounting.

Mr. Riley

Three hours. Second semester, in alternate years. Offered 1955-1956. A study of industrial accounting from the viewpoint of material, labor,

Mr. Tom

and overhead costs; the analysis of actual costs for control purposes and for determination of unit product costs; assembling and presentation of cost data; selected problems.

Prerequisite: Economics 23.

44. Corporation Finance.

Mr. Riley

Three hours. First semester, in alternate years. Offered 1957-1958.

Organizing a business, financing permanent and working capital needs, managing income and surplus, expanding through internal growth and combination, recapitalization and reorganization. Study of forms of business organization; charter and by-laws; directors, officers, and stockholders; stocks and bonds; dividend policy; concentration and anti-trust legislation; insolvency, bankruptcy, and liquidation or reorganization.

45. Investments.

Three hours. Second semester, in alternate years. Offered 1957-1958.

Development and role of investment and its relation to other economic, legal, and social institutions. The fundamental principles are presented along with a description of investment media and machinery. Analysis is made of the various classes of investments. Investment policy and management are discussed.

Prerequisite: Economics 44.

46. Economics of Transportation.

Three hours. First semester, in alternate years. Offered 1956-1957.

The various types of transportation systems and services; costs; regulation by State and Federal governments; rates and rate technique; valuation and rate of return; combinations; labor in the transport industries; public aids to the transport industries; and government ownership.

48. Labor Problems.

Mr. Riley

Mr. Tom

Mr. Riley

Three hours. First semester, in alternate years. Offered 1957-1958.

Analysis of the American labor movement; theories, history, structure, and functions of unionism; individual and collective bargaining policies and practices; labor legislation; economic aspects of some major labor problems—wages, hours, working conditions, security, accidents, discrimination, child labor, superannuation, unemployment, strikes, boycotts, picketing, etc.; grievances; arbitration.

49. Personnel Administration and Industrial Management.

Mr. Riley

Three hours. Second semester, in alternate years. Offered 1957-1958.

Scientific management applied to the problems of business administration—planning, organizing, staffing, directing and coordinating, and controlling. Personnel policies and practices—recruitment, selection, testing, placement, training, merit rating, job evaluation, wage and salary administration, health and safety, personal and group relations, employee benefits and services, time and motion study, work simplification, labor turnover and morale, efficiency records and incentives, standards, and personnel research.

Prerequisite: Economics 48 or consent of instructor.

EDUCATION

PROFESSOR MCKLVEEN, ASSISTANT PROFESSOR EBERSOLE, Assistant Professor Bowman, and Mr. Batchelor

The major aim of the Education Department is to develop teachers that have learned to appreciate the value of the teaching profession. Students are made aware of the responsibilities of the profession and are encouraged to accept those obligations.

The department endeavors to present, by its instruction, better techniques of teaching as well as prevailing principles of education.

Courses are provided to comply with state certification in the elementary field as well as the secondary level of public school teaching.

For a statement of requirements for those planning to enter the teaching profession, see pages 50-52.

A. BASIC EDUCATION COURSES

The following will be offered to meet certification in all areas:

20. Introduction to Education (Required for elementary and secondary) Mr. McKlveen

Three hours. First semester. Freshman or sophomore year.

An introduction to the field of education through the study of the American educational system, the place of the school in society, the training and function of the teacher.

Educational Psychology (Required for elementary and secondary) See page 95.

30. Educational Measurements. (Recommended elective in elementary and secondary) Mr. Ebersole

Three hours. First semester.

In this course the student studies principles of validity and reliability, appraises and constructs test items and considers the uses of test results. Prerequisite: Psychology 20. Laboratory fee of one dollar.

45. Visual and Sensory Techniques. (Recommended elective in elementary and secondary) Mr. McKlveen

Three hours. Second semester.

Psychological bases for sensory aids; study and appraisal of various aids; use of apparatus; sources of equipment and supplies. Laboratory fee of four dollars.

B. ELEMENTARY EDUCATION

12. Professional Orientation and the Elementary School Curriculum. Mr. Ebersole

Three hours. Second semester.

A study of curriculum development in elementary education in relation

to aims, content, school organization, controversial issues, and trends throughout the history of education. It includes constitutional and statutory aspects of school law and the legal status of the teacher.

21. Introduction to Music.

Three hours. First semester.

A course planned for teachers expected to teach music in the elementary grades. Content of the course will include; fundamentals of music for purpose of reading music, movement to music, study of child voice, study of what to include in teaching on the different grade levels, the methods of teaching it, and a survey of the literature used in the public schools for this purpose.

22. Teaching of Music.

Three hours. Second semester.

The second semester will continue with the content of first semester course No. 21 on more advanced level, with an added emphasis on the teaching of music in elementary grades.

23. Teaching of Natural Science.

Three hours. First semester.

A course combining the methods of teaching science in the elementary school with a survey of the science content material and its use. It presents an interpretation of children's science experiences and guides the development of their scientific concepts.

24. Exploring Art.

Three hours. Second semester.

A course designed to help the prospective teacher acquire the fundamental principles and techniques of art and to apply them to the needs of children in the elementary grades. It is intended to give experience in working with various media such as paper, metal, cardboard, wood, clay, tempera, water colors, and oils. It includes drawing, the elementary principles of design, lettering, composition, and color harmony, and their application to home, school, and community interests. It involves discussion of classroom problems with workshop experience in the efficient handling of materials. It aims to develop appreciation of art and to give the student a practical application of art for the classroom. Laboratory fee \$1.50.

25. Games and Activities for Elementary Grades. Miss Bowman Three hours per week; one semester hour credit. First semester.

A study of the physical development of the child and the games and activities appropriate for the various elementary grade levels. Preparation of lesson plans, outlines, and other teaching aids for use in classroom, gymnasium, and playground.

26. Exhibitions and Demonstrations for Elementary Grades.

Miss Bowman

Two hours per week; one semester hour credit. Second semester. Instruction in planning elementary demonstrations, exhibitions, circuses,

Miss Gillespie

Mr. Batchelor

Miss Gillespie

Mr. Ebersole

festivals, water shows, variety shows, field days, May Days, holiday programs, sports carnivals, and pageants.

31. Teaching of Arithmetic.

Three hours. First semester.

This course presents the historical development of mathematics, the results of educational research in the field, and methods of teaching. It acquaints the student with the use of child psychology in the development of functional arithmetic, diagnostic methods, and remedial instruction.

32. Teaching of Art.

Three hours. First semester.

This course will help the student gain an understanding of the child's approach to art, and his changing needs for artistic expression. It parallels growth in creative and mental development. It includes methods used for different age levels and classroom situations, and the development of work units integrating art with other subject-matter areas. It acquaints students with the sources of art materials, their selection and evaluation. Lesson plans are arranged in accordance with the natural development of the child. Laboratory fee \$1.50.

33. Teaching of Social Studies.

Three hours. Second semester.

A study of the principles underlying the use of social studies in the elementary school, and desirable methods of teaching.

40. Student Teaching.

Nine hours. Second semester. Open to seniors only.

Students taking this course are required to arrange their schedules in order that they have the entire forenoon free from other classes every day.

Each student must spend a minimum of 270 clock hours of actual teaching under approved supervision, including the necessary observation.

A laboratory fee of \$40.00 is charged.

41. Teaching of Reading and Language Arts. Mr. Ebersole Four hours. First semester.

This course deals with the principles, problems, materials, and techniques involved in teaching reading, speaking, listening, and writing in the elementary schools.

43. Health and Safety Education.

Three hours. Second semester.

Instruction in basic health facts, safety procedures in everyday life, and evaluation of commercialized materials as visual aids. The course also familiarizes the student with teaching methods and materials.

Mr. Ebersole

Mr. Ebersole

Miss Bowman

Mr. Ebersole

Mr. Batchelor

C. SECONDARY EDUCATION

31. History and Philosophy of Education. Three hours. First semester.

The purpose of this course is to develop an understanding of the three major philosophies, idealism, realism, and pragmatism and to interpret those philosophies as they apply to the student, the teacher, and the administrator.

The aims and theories of educational leaders will be analyzed as well as the contents, and organization of educational systems and practices.

Recommended as an elective in Education.

40. Student Teaching.

Mr. McKlveen

Six hours. First or second semester. Open to seniors only except by permission of the Head of the Department.

This course is designed to meet the following Pennsylvania certification requirement.

The minimum in student teaching is based on not less than one hundred eighty clock hours of actual teaching under approved supervision, including the necessary observation, participation and conference.

The Lebanon Valley College Student Teaching Program consists of twelve weeks of teaching and observing in the public schools. Seniors will please arrange their schedules in order that they might have three consecutive hours free every day.

Seven conference hours held on campus are also part of the program. Students having an average less than C during their first three years in college will not be admitted. A laboratory fee of \$40.00 is charged.

Summer Student Teaching Program

Six hours. Six weeks of student teaching in the Derry Township Public Schools of Hershey, Pennsylvania.

For information concerning the Summer Student Teaching Program see the head of the Education Department or Director of Admissions.

41. Principles of Guidance Organization and Administration.

Mr. Ebersole

Three hours. Second semester.

The purpose of this course is to acquaint the student with the fundamental principles underlying the administration of guidance programs.

Laboratory fee of one dollar.

47. Principles and Techniques of Secondary School Teaching.

Three hours. Second semester. Open only to seniors.

Mr. McKlveen

Three hours. Second semester.

A study of principles, practices and methods with their significance to secondary school teaching.

49. Special Methods

Mr. McKlveen

The course covers the various approaches that may be employed in

Mr. McKlveen

teaching. Emphasis is primarily placed on methods. Techniques of teaching are demonstrated, classroom observations are made in the public schools and successful high school teachers are invited to the class to share their methods of teaching.

DRAWING

10. Engineering Drawing.

Mr. Grimm

Three hours. Second semester.

Use of drawing instruments, lettering, sketching, orthographic projection, perspective drawing, working drawings, tracing and blue printing.

ENGLISH

PROFESSOR STRUBLE, ASSISTANT PROFESSORS KELLER, FABER, BOWMAN, AND BRADLEY

The purpose of the Department of English is to afford students a vital contact with the literature of our language, and to assist them to write and speak effectively.

Major: Beyond the required course in freshman English (10a-10b) and the required Humanities 20, English majors will take 21a, 30a-30b, 31, 32, 35, 49, and two hours of electives.

Minor: Beyond the required course in freshman English (10a-10b) and the required Humanities 20, English minors will take 21a and 31.

01. Remedial English.

Two hours. No credit. First and second semesters.

An intense review carried out by group discussion and individual conference of the fundamentals of English grammar, punctuation and basic sentence structure. Advance permission for enrollment must be had from both the appropriate Dean and the instructor in charge of the course.

10a-10b. English Composition.

Mr. Keller, Mrs. Faber, Mrs. Bowman, and Mr. Bradley

Three hours. Throughout the year. Required of all students.

The purpose of this course shall be the cultivation in the student of those principles of grammar, logic, rhetoric, and mechanics which enable men to communicate effectively with each other in the English language. The goal will be sought through a combination of structural analysis of pattern as well as constant practice in the various media of composition.

11a-11b. Word Study.

One hour. Throughout the year.

This course will have a two-fold purpose: (1) to give the student some insight into linguistic processes, particularly as pertains to the growth

Miss Turner

Mr. Struble

of the English vocabulary, and (2) to increase the range of the student's vocabulary, in order that he may have greater mastery over his own native tongue. Attention to problems of pronunciation and spelling will go hand in hand with vocabulary building.

Integrated Studies 20. The Humanities: Man's Quest for Values as Recorded in the Literature of the Western World. See page 56.

Mr. Struble, Mr. Ehrhart, Mrs. Faber, and Mr. Bradley Four hours. Throughout the year.

21a. American Literature: From the Beginnings to the Civil War. Three hours. First semester. Mr. Bradley

An attempt, through the study of native authors, to see in perspective the evolving American mind; to observe how Puritanism, the Cavalier spirit, and the Romantic Movement have contributed to making us what we are; and to understand the spiritual resources of which we are the heirs.

21b. American Literature: From the Civil War to the Present Day. Three hours. Second semester. Mr. Bradley

22. Public Speaking.

Two hours. Each semester.

Study and application of the basic principles of public speaking. Composition and delivery of prepared speeches for a variety of speech situations; analysis of the special problems involved. Special emphasis on principles and technique of composing and projecting; audience psychology; and practical training in diction and platform presence. Required of all prospective teachers.

23. Advanced Composition.

Two hours. First semester.

Principles and techniques of the short story, drama, and novel for students interested in creative writing. Extensive practice in the field of the student's special interest.

24. Contemporary American Literature. Mrs. Bowman Two hours. Second semester. Offered 1956-1957.

A study of American thought as it is expressed in the literature produced in America since World War I.

30a. Shakespeare.

Three hours. First semester.

A survey of English drama from its beginnings to the time of Shakespeare; a study of Shakespeare's history plays and their place in the Elizabethan world; and an analysis of Shakespearean comedy.

Mr. Bradley

Mr. Struble

Mrs. Faber

30b. Shakespeare.

Three hours. Second semester.

A study of Shakespeare's tragedies, problem comedies, and romantic comedies.

31. History of the English Language. Mr. Struble

Three hours. First semester.

Historical study of English sounds, inflections, and vocabulary. Standards of correctness; current usage. Required of all prospective teachers of English composition.

32. Chaucer.

Two hours. Second semester.

This course has a three-fold purpose: 1) to give the student a reasonable familiarity with the works of one of England's greatest poets; 2) to provide a detailed picture of mediaeval life, culture, and thought; and 3) to develop skill in the reading of earlier English.

33. Literature of the Victorian Period.

Two hour's. Second semester. Offered 1956-1957.

An intensive survey of the major English poets and prose writers from 1830 to 1900.

35. Poetry of the Romantic Movement. Mr. Keller Two hours. First semester.

An intensive study of the principal poets of the early nineteenth century: Wordsworth, Coleridge, Byron, Shelley, and Keats.

37. Contemporary Drama.

Two hours. First semester. Offered 1956-1957.

A survey of Continental, British, and American drama since 1890.

38. The Novel.

Two hours. Second semester. Offered 1957-1958.

A study of the development of the novel in England from Richardson to Joyce.

40. Eighteenth Century Literature.

Two hours. Second semester. Offered 1956-1957.

A rapid survey of the principal English authors from Dryden to Blake in an effort to indicate the way in which the work and thought of these writers have influenced modern life and literary traditions.

49. Seminar in the History of English Literature. Mr. Keller Three hours. Second semester.

Required of all English majors in their senior year; elective for English minors. Intensive review of the student's earlier work in English; systematic coverage of the gaps in the student's knowledge of the field.

Methods of Teaching English. See Education 49.

Mr. Keller

Mr. Keller

Mrs. Faber

Mr. Struble

Mrs. Faber

Mrs. Faher

FOREIGN LANGUAGES

PROFESSORS STONECIPHER AND RICHIE, ASSISTANT PROFESSOR BUTLER, MRS. FIELDS

The immediate aim of this department is to assist the student to acquire a working knowledge of the language or languages which he chooses to study, such as will enable him to proceed to more advanced study or to make practical use of it in other fields. The ultimate aim is to foster a broader and more sympathetic culture through the study of foreign literatures and contact with the life and thought of other peoples.

Major: The student may elect a major in some one language, as indicated below, or a departmental major. The departmental major shall consist of at least eighteen hours, above the beginner's level, in some one language and at least twelve hours in a second language.

Minor: See listings under the separate languages below.

FRENCH

Major: Courses 10, 20, 30 and 40 or 41.

Minor: Courses 10, 20, and six additional hours of advanced work.

Those preparing to teach French should take French 10, 20, and six additional hours of advanced work.

1. Elementary French.

Three hours. Throughout the year.

This course is intended for those who begin French in college. Its aim is to enable the student to write simple French sentences, to carry on a conversation in easy French, and to read French of ordinary difficulty.

10. Intermediate French.

Three hours. Throughout the year.

This is a continuation and extension of course 1, and includes further drill in the principles of grammar, practice in conversation, composition, and dictation, and more extensive reading.

Prerequisite: Course 1 or 2 years of high school French.

20. French Literature of the XVI and XVII Centuries. *M Three hours. Throughout the year. Offered 1957–1958.*

Miss Butler

A survey of French literary history from the Renaissance to the end of the period of absolute Classicism. Composition and conversation.

30. French Literature of the XVIII and XIX Centuries.

Miss Butler

Three hours. Throughout the year. Offered 1957-1958.

A continuation of the preceding survey, beginning with the Quarrel of the Ancients and Moderns. Composition and conversation,

Miss Butler

Miss Butler

40. The French Novel.

Three hours. Throughout the year. Offered 1956-1957.

A study of the development of this genre in France, special attention being given to the later XIX Century and contemporary novels. Composition and conversation. Courses 20 or 30 are prerequisite to this course.

41. French Drama.

Three hours. Throughout the year. Offered 1957-1958.

A study of the evolution of the drama in France with extensive reading of XVII, XVIII, and XIX Century plays. Composition and conversation. Courses 20 or 30 are prerequisite to this course.

GERMAN

Major: Course 10 and eighteen additional hours. Minor: Course 10 and twelve additional hours.

1. Elementary German.

Three hours. Throughout the year.

For students with no previous knowledge of German. A study of the forms, syntax, and vocabulary of the language, accompanied by reading of simple German and exercises in pronunciation and conversation.

10. Intermediate German.

Three hours. Throughout the year.

This course is a further study of the language through selected readings, especially of the short story, accompanied by additional study of grammar and written and oral composition. Attention is also given to the historical and cultural background of the German people.

Prerequisite: Course 1 or two years of high school German.

11. Scientific German.

Three hours. Second semester.

This course is designed to familiarize the student with the style and vocabulary of German scientific writing. Selected articles dealing with the various sciences are read for the purpose of gaining facility in reading and accuracy of interpretation.

May be taken in lieu of second semester of Course 10.

22. Lessing and Schiller.

Three hours. Throughout the year. Offered 1957-1958.

Introduction to the classical period of German Literature.

30. The German Drama.

Three hours. Throughout the year. Offered 1957-1958.

Theory and development of the German drama with special emphasis on the nineteenth century.

40. The German Novel and Short Story. Mr. Stonecipher

Three hours. Throughout the year. Offered 1957-1958.

Theory and development of the novel and short story with special emphasis on the nineteenth century.

Mr. Stonecipher

Mr. Stonecipher

Mr. Stonecipher

Miss Butler

Miss Butler

Mr. Stonecipher

Mr. Stonecipher

41. Goethe.

Three hours. Throughout the year. Offered 1957-1958. A study of Goethe's life, of his lyrics, ballads, prose works.

GREEK

Major: Courses 1, 10 and twelve additional hours. Minor: Courses 1, 10 and six additional hours.

1. Elementary Greek.

Three hours. Throughout the year.

Study of forms and syntax, with easy prose composition. Selections from Xenophon's Anabasis. This course is intended for students who enter college with no Greek.

10. Intermediate Greek.

Three hours. Throughout the year. Offered 1956-1957.

Xenophon: Selections previously unread. Selected Readings from the Gospel According to John.

Prerequisite: Greek I.

30. The Gospel According to Luke and Selected Readings.

Three hours. Throughout the year. Offered 1957-1958. Mr. Richie Prerequisite: Greek 1 and 10.

- 40. Readings from the Book of Acts and the General Epistles. Three hours. Throughout the year. Offered 1956-1957. Mr. Richie Prerequisite: Greek 1 and 10.
 - LATIN

NOTE: Courses listed below will be given when there is sufficient demand.

10. Subfreshman Latin.

Three hours. Throughout the year.

For those who have had two years of preparation. Reading of high school grade, syntax, and composition.

11. Freshman Latin.

Three hours. Throughout the year.

The reading of Sallust's Catiline, Cicero's De Senectute or De Amicitia, and selections from Pliny's Letters. Study of syntax from text and grammar; Roman life and institutions; graded exercises in prose composition.

20. Readings from Livy, Horace, and Catullus. Mr. Stonecipher Three hours. Throughout the year.

Study of syntax, style, and the history of Latin literature. Latin 11 prerequisite.

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Mr. Stonecipher

Mr. Stonecipher

Mr. Richie

Mr. Richie

Mr. Stonecipher

31. Vergil.

Three hours. Second semester.

Readings from Books VII-XII of the *Aeneid* and other works of Vergil. Latin 20 prerequisite.

SPANISH

Major: Courses 10, 20, 30, and 40. Minor: Courses 10, 20, and six additional hours of advanced work,

1. Elementary Spanish.

Three hours. Throughout the year.

This course is intended for those who begin Spanish in college. Its aim is to enable students to write simple Spanish sentences, to carry on a conversation in easy Spanish, and to read Spanish of ordinary difficulty.

10. Intermediate Spanish.

Three hours. Throughout the year.

This is a continuation and extension of course l and includes further drill in the principles of grammar, practice in conversation, composition, and dictation, and more extensive reading.

Prerequisite: Course 1 or two years of high school Spanish.

20. Spanish Literature of the Nineteenth Century. Three hours. Throughout the year. Offered 1957–1958.

Survey of Spanish literature from the Middle ages to the present with emphasis upon the nineteenth century. Composition and conversation.

30. Spanish Literature of the Nineteenth and Twentieth Centuries. Mrs

Three hours. Throughout the year. Offered 1957-1958.

A continuation of Course 20. Composition and conversation.

40. Spanish Literature of the Sixteenth and Seventeenth Centuries. Mrs. Fields

Three hours. Throughout the year. Offered 1956-1957.

Reading of outstanding authors of seventeenth and eighteenth centuries, with emphasis upon Cervantes, Lope de Vega and Calderon. Composition and conversation.

GEOGRAPHY

PROFESSOR LAUGHLIN

10a-10b. World Geography.

Three hours. Throughout the year. Offered 1956-1957.

The purpose of this basic course in geography is to develop a knowledge and an appreciation of the worldwide physical factors in man's environment and of his adjustment to them. The course will include a study of the motions of the earth, land forms, bodies of water, soil, climate, vegetation, with special emphasis on man's political, economic, and social responses to them.

Mrs. Fields

Mrs. Laughlin

Miss Butler

Mr. Stonecipher

Mrs. Fields

GEOLOGY

PROFESSOR LIGHT

20a-20b. Structural and Historical Geology.

Mr. Light

Two hours. Throughout the year. Offered 1956-1957.

Two class or laboratory periods each week.

First semester—structural geology. A course designed to acquaint the student with the forces and dynamic agencies by which the earth has been formed and evolved into its present condition.

Second semester—historical geology. This course deals with the probable location of land and sea areas of each of the various geologic periods, and the development of the plants and animals which lived during these periods as identified by their fossil remains. Laboratory fee \$5.00 per semester.

GENERAL EDUCATION

See Integrated Studies, page 54.

GERMAN

See Foreign Languages, page 76.

GREEK

See Foreign Languages, page 77.

HEALTH AND PHYSICAL EDUCATION

The aim of this department is to develop the student's physical capacity and to maintain his health by encouraging his participation in an all-round program.

In order that the student may gain the fullest benefit from the department's program, a physical and medical examination, including postural and tuberculin tests, under competent physicians, will be required of all entering students.

It is strongly recommended that all entering students undergo a thorough visual examination. The health laws of Pennsylvania require successful vaccination against smallpox.

All freshmen and sophomores are required to take two hours of Physical Education a week throughout the year, for which one semester hour's credit will be given each semester. All sophomore men must successfully pass skill and knowledge tests in two team sports and four individual sports before the physical education requirement is complete.

In the field of physical education and health, emphasis will be placed on theory, through the professional courses, and practice, through the activity courses.

REQUIRED PHYSICAL EDUCATION FOR MEN Assistant Professor Marquette

10. Health, Physical Education and Hygiene for Men. Two hours. Throughout the year.

The health aims of this course are to give the student adequate knowledge of hygiene and to encourage proper attitudes towards his personal health.

The physical education activities in the first semester are: touch football, soccer, volleyball, handball, squash, badminton, and basketball.

The physical education activities in the second semester are: basketball, handball, squash, badminton, softball, trampoline, and weight-lifting.

20. Physical Education for Men.

Two hours. Throughout the year.

First Semester: Advanced instruction, practice and testing in touch football, soccer, volleyball, handball, squash, badminton, and basketball.

Second Semester: Advanced instruction, practice and testing in basketball, handball, squash, badminton, softball, tennis, track and field, trampoline, and archery.

11. Corrective and Adaptive Physical Education for Men.

Two hours. Throughout the year.

Special activities for those students who have a physical handicap or deficiency. (Not open to students qualified for Health and Physical Education 10.)

21. Corrective and Adaptive Physical Education for Men.

Two hours. Throughout the year.

Special activities for those students who have a physical handicap or deficiency. (Not open to students qualified for Physical Education 20.)

PHYSICAL EDUCATION FOR WOMEN Assistant Professor Bowman

Students are required to wear the regulation gymnasium outfit which can be purchased at the college bookstore.

10. Health, Physical Education and Hygiene for Freshmen Women. Two hours. Throughout the year.

First Semester: Fundamental skills and practice in field hockey, soccer, archery, volleyball, stunts and tumbling; corrective postural exercises.

Health: This course aims to give the student adequate knowledge of hygiene and to encourage proper attitudes towards her personal health.

Second Semester: Fundamental skills and practice in basketball, softball, tennis, and Folk and American square dancing.

20. Physical Education for Sophomore Women. Two hours. Throughout the year.

First Semester: Advanced skills and practice in field hockey; fundamental skills and practice in golf, archery, volleyball; conditioning exercises.

Second Semester: Advanced skills and practice in basketball and softball. Funadmental skills and practice in individual sport activities: tennis, riding, shuffleboard, badminton, bowling, handball, squash, ping pong, quoits, and interpretive dancing.

11. Corrective and Adaptive Activity Class for Freshmen Women. (Not open to students registered in 10 and 20.)

21. Corrective and Adaptive Activity Class for Sophomore Women. (Not open to students registered in 10 and 20.)

A corrective and adaptive activity class will be offered for those students who are unable to participate in active exercise. This class will include relaxing recreational activity. Therefore, all students will be required to participate in some phase of the physical education program.

HISTORY AND POLITICAL SCIENCE

PROFESSOR LAUGHLIN, ASSISTANT PROFESSOR SHAY, MR. FEHR

The aim of the Department of History and Political Science is to aid the student in acquiring such knowledge in the field of social studies as will serve as a background for an unemotional and unbiased study of mankind's activities. It is hoped that such study will assist the student to arrive at opinions only after examining and evaluating evidence. It is believed that such training will help to promote good citizenship.

The Department also provides broad training for those who plan to teach in the public schools or who seek government positions. Provision is also made for those who intend to pursue graduate work in the area either of history or of political science.

Majors are offered in (1) history, (2) political science.

HISTORY

Major: Integrated Studies 30, Advanced Test—Graduate Record examination, departmental comprehensive examination, History 10, 24a-24b, 31, 32, eight additional semester hours of history.

Minor: Integrated Studies 30, History 10, 24a-24b, four additional hours of history.

10. The History of Western Civilization.

Mr. Shay

Three hours. Throughout the year.

It is the purpose of this course to introduce the student to the principal developments of mankind from early historical times to the present. Em-

phasis will be placed upon the history of Western Civilization in its political, social, and cultural achievements. Some attention will also be given to proper forms of note taking, the preparation of reports, and the elements of research.

20. Europe from the Renaissance to the Congress of Vienna.

Three hours. Second semester. Offered 1956-1957.

This course deals with the political, economic, cultural, and religious changes that occurred in the Western World from the thirteenth to the early nineteenth century. Special attention is given to the artistic developments of the Renaissance, to the Wars of Religion, to the French Revolution, and to the Napoleonic era.

23. Political and Social History of the United States and Pennsylvania.

Mr. Shay

Mr. Shay

Three hours. First semester.

A general course in American and Pennsylvania History from Inde pendence to the present time. Emphasis will be placed on the role of Pennsylvania in national, political, and cultural developments. This course is open only to students in the Conservatory of Music.

24a-24b. Political and Social History of the United States and Pennsylvania. Mrs. Laughlin

Three hours. Throughout the year.

A survey of American History from the earliest settlements to the present. Special attention is given to the history of the colony and state of Pennsylvania. This course is designed to fulfill the state requirements for United States and Pennsylvania history.

27. Diplomatic History of the United States.

Three hours. Second semester. Offered 1957-1958.

A survey of the foreign relations of the United States since its inception as a nation. Emphasis is placed on the development of notable foreign policies and their effect on American life, the relation of the nation with specific areas, the influence of personalities in the field of diplomacy, the effect of domestic conditions upon foreign relations, and the current international position of the United States.

29a-29b. Economic History of the United States.

Two hours. Throughout the year. Offered 1957-1958.

A study of the economic background of American History, including the growth of American agriculture and industrial interests, from colonial beginnings to their present day development.

31. Europe from 1815 to 1914. Mr. Shay

Three hours. First semester.

Nineteenth century Europe from the Congress of Vienna to the outbreak of World War I. Special emphasis is placed on diplomatic relations, revolutionary and liberal movements, the new colonialism, and the social changes of the latter part of the 19th Century. A study of World Wars I and II. Special emphasis is given to the causes of the world wars, the efforts to maintain the peace, the rise of dictatorships, and the tension in international relations. Attention is given to the problems involved in the post-war periods.

33. History of the Far East.

32. Europe from 1914 to the Present.

Three hours. Second semester.

Three hours. First semester. Offered 1956-1957.

A study designed to acquaint the student with the social, political, economic, and cultural institutions of the Far East prior to 1500 and the subsequent changes growing out of contact with the Western World since that time. Special emphasis will be placed upon the trends since 1500; and particular attention will be devoted to the emergence of Japan from isolation and her development as a world power; the reformation and revolution in China, and her struggle for unity; and the rise of nationalism in Southeastern Asia and developments since the end of World War II.

34. History of Russia.

Three hours. Second semester. Offered 1956-1957.

A study of the history of Russia from ancient times to the present. Special attention will be given to the late seventeenth, eighteenth, and nineteenth centuries; to the Revolutions of 1905 and 1917; and to the period of communist control.

36. History of England and the British Empire.

Three hours. Throughout the year. Offered 1957-1958.

A survey of the history of England and the Empire from earliest times to the present. The student will study all aspects of English life.

37. The History of the Middle East.

Two hours. Throughout the year. Offered 1957-1958.

A study of the development of the countries of the Middle East with emphasis on events of the ninetcenth and twentieth centuries and the significance of such happenings in world affairs. Attention is paid to the relations between Europe, the Americas, and the Middle East during the rise and decline of the Ottoman power, western imperialism in the Middle East, and the strategic and economic importance of the area in international affairs.

38. History of Latin America.

Two hours. Throughout the year. Offered 1956-1957.

A survey of the political and cultural development of the Latin American Republics. The period of independence, internal development, and relations with the United States will be emphasized.

42a-42b. American Biography.

One hour. Throughout the year.

A study of the achievements of American men and women who typify important social and political trends. For the year 1956-1957 the selections

CATALOGUE

Mr. Shay

Mr. Shay

Mr. Shay

Mr. Shay

Mr. Shay

in the first semester will be made from the period since the end of the Civil War; in the second semester they will be taken from our colonial and national history to 1865.

43. History of Pennsylvania. Three hours. First semester.

A study of the political and social history of Pennsylvania with special emphasis on the different types of settlers and on the contribution of the Commonwealth to the history of the nation.

44. Source Problems in American History. Mrs. Laughlin Two hours. Throughout the year. Open only to History majors, except by special permission.

A course designed to acquaint the student with the use of source material and methods of historical research.

Geography 10a-10b. See page 78.

Methods of Teaching History. See Education 49.

Integrated Studies 30. See page 56.

POLITICAL SCIENCE

Major: Integrated Studies 30, Advanced Test—Graduate Record examination, departmental comprehensive examination, Political Science 10a-10b, 20, 21, 30, 31, 32, 40, 41.

Minor: Political Science 10a-10b, 20, 21, 32, three additional hours. Integrated Studies 30.

10a-10b.—American Government and Politics. Mr. Fehr

Three hours. Throughout the year. Offered 1956-1957.

An introduction to the study of government in the United States. A study of the structure and functions of the various branches of the federal government and their relationships to each other; a consideration of the Constitution, of federalism and its problems, civil rights, political parties and pressure groups, elections, and the increasing powers of the federal government. Special attention is given to a wide range of problems facing our government and to current world affairs.

20. Comparative Government.

Three hours. First semester. Offered 1956-1957.

A comparative study of the important governmental systems of the world, both democratic and authoritarian. Comparison and contrasts are made between unitary and federal forms. Special study is made of the governmental system in force in the Soviet Union.

Political Science 10a-10b is a prerequisite, or a corequisite.

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Mr. Fehr

Mr. Shay

21. Foreign Relations.

Three hours. Second semester. Offered 1956-1957.

A study of the development, structure, and functions of the United States diplomatic and consular service. Consideration will be given to recruitment, training, and promotions in the Foreign Service. Special emphasis will be given to the problems faced by American diplomatic officials as revealed in contemporary international relations.

Political Science 10a-10b is a prerequisite, or a corequisite.

22. State and County Government.

Mr. Fehr

Three hours. First semester. Offered 1956-1957.

This course deals with the structure and functions of state and county government. Emphasis is placed on federal-state-local relationships, on administrative organization and services, on the courts, and on legislative representation.

Political Science 10a-10b is a prerequisite or a corequisite.

23. City Government.

Three hours. First semester. Offered 1957-1958.

This course deals with the rise of urbanization and with the accompanying growth of municipal functions. Special attention will be paid to metropolitan areas, to the legal process and status of cities, to municipal relations with state and national government, to urban politics, and to the various forms of city government.

Political Science 10a-10b is a prerequisite or a corequisite.

30. Political Parties in the United States.

Mr. Fehr

Three hours. First semester. Offered 1956-1957.

A study of the history and origins of political parties, their organization, development, and methods of operation, leaders, machines and bosses, campaigns and platforms.

Political Science 10a-10b is a prerequisite, or a corequisite.

31. American Constitutional Government.

Mr. Fehr

Three hours. Second semester. Offered 1956-1957.

A study of the growth and development of the Constitution through the medium of judicial construction. Recent decisions illustrating its application to new conditions of the present age, and proposals for court modification, are given particular attention.

Political Science 10a-10b is a prerequisite, or a corequisite.

32. Contemporary World Affairs.

Mr. Fehr

Two hours. First or second semester. Offered 1956-1957.

The purpose of this one-semester course is to acquaint students with current developments in the field of public affairs, literature, science, religion, music, drama, and art. Students are instructed in the use and evaluation of various communications media—the daily newspaper, the weekly news magazine, radio and TV, filmstrips, recordings, and specialized publications. Special attention is given to broad domestic and international problems facing the United States. No prerequisite is required.

Mr. Fehr

33. Public Opinion.

Three hours. Second semester. Offered 1956-1957.

An analysis of the nature and sources of contemporary public opinion, with special attention to types of censorship and to modern propaganda devices.

Political Science 10a-10b is a prerequisite or a corequisite.

40. Political Theory.

Three hours. First semester. Offered 1957-1958.

A survey of the different philosophies and theories of government, ancient and modern, with special reference to political philosophy since the sixteenth century.

Political Science 10a-10b is a prerequisite, or a corequisite.

41. International Politics.

Three hours. Second semester. Offered 1957-1958.

This course is designed to acquaint students with the origin, forms, dynamics, prospects of the international political pattern. Special emphasis is placed on current developments and changing concepts in world politics. Political Science 10a-10b is a prerequisite, or a corequisite.

Geography 10a-10b. See page 78.

Integrated Studies 30. See page 56.

HUMANITIES

See Integrated Studies, page 56.

LANGUAGES

See Foreign Languages, page 75.

LATIN

See Foreign Languages, page 77.

MATHEMATICS

Associate Professor Bissinger and Assistant Professor Gilmore

The Department of Mathematics has three major aims:

- 1. To attempt to make all students aware of the part mathematics plays in the modern world, to feel and to enjoy the beauty of intellectual honesty thru its symbolism and "language" so that they can intelligently consider the quantitative aspects of many fields of work as well as their own field of concentration;
- 2. to assist students, in the sciences and other fields, to acquire a mathematical technique-a tool-which they can apply therein;

Mr. Fehr

3. to prepare those students who want to specialize in Mathematics, statistics, and actuarial work so that they can use this training in such fields as economics, physics, biology, chemistry, or teaching.

Many students will want to further their preparation and go on to graduate school. The Department will attempt to place the graduating senior in a school where such study can be pursued and, in case of financial need, will attempt to obtain for the student parttime teaching at such institution.

A student who plans to teach in secondary school should consult the requirements for certification in teaching under the Department of Education. Mathematics 10, 11, and 43 are recommended for all prospective mathematics teachers.

Major: Students majoring in Mathematics are required to take courses 11, 22, 23, 36, 40.1, and nine additional hours of mathematics, as well as Physics 20 and 21. A reading knowledge of French or German is required; students planning to go on to graduate school should have both.

If a major in Mathematics desires a B.S. degree, he must take the general requirements (page 35) for the degree and must elect his minor in physics, chemistry, or biology.

If a major desires the A.B. degree, the general requirements are taken (page 35) and the minor can be in any department other than physics, chemistry, or biology.

In either case, the candidate will be required to take, during the senior year, the graduate record examination as well as a comprehensive examination made up by the departmental chairman. If departmental honors are desired, eligibility must be satisfied at the end of the sophomore year by registration with the Dean of the College. During the senior year, the chairman will arrange for an additional oral examination by a committee of at least two members of the department and one member from outside the department who will decide if honors are to be recommended to the Dean. This examination will follow the written comprehensive.

Jobs for students in mathematics and statistics are available in business, education and government. Especially in statistics can the student find opportunity in biological and psychological research projects, market research projects, public surveys, time and motion studies, and quality control in both industry and government.

Minor: Students minoring in Mathematics are required to take one of the following sequences of courses:

- a) Math. 10, 11, and 4 additional hours;
- b) Math. 11, 22, 23, and 4 additional hours.

10. Introduction to Mathematical Analysis.

Three hours. Throughout the year.

A unified course involving training in concepts of arithmetic, algebra, trigonometry, and graphical analysis. The nature and significance of mathematics is stressed. It may be taken as part of the general college requirements by students who have had at least two years of high school Mathematics.

11. Analytical Geometry and Calculus.

Four hours. Throughout the year.

A thorough background in trigonometry is required. This course begins with plane analytical geometry and goes on to develop the concepts of differential and integral calculus including formal rules of both with applications.

12. Elementary Statistics.

Three hours. Second semester.

Data is analyzed by means of frequency distributions and the statistics which describe them. Averages, measures of variation, difference between distributions, curve fitting, correlation, use of normal distribution and some simple cases of probability judgment are studied with examples from business and the sciences. This course is not open to students who have credit for Math. 11.

19. Mathematics of Finance.

Three hours. First semester.

The course seeks to present the mathematical principles and operations used in financial work. A detailed study of compound interest, compound discount, and annuities is undertaken. Application of these principles is then made to practical problems of amortization, sinking funds, depreciaation, valuations of bonds, and building and loan associations.

22. Advanced Calculus.

Three hours. First semester.

Partial derivatives, multiple integrals, infinite series, and the expansion of functions into power series are the main topics studied.

Prerequisite: Math. 11.

23. Ordinary Differential Equations. Mr. Bissinger and Mr. Gilmore Three hours. Second semester.

The ordinary type of differential equations is studied and solved, especially those of the first and second orders, with emphasis on applications to mechanical, electrical, and chemical problems, as well as biological growth.

Prerequisite: Math. 11, 22

36. Theory of Equations

Three hours. First semester. 1956-1957.

The basic theory of equations concerning roots and their properties, limits to the roots, solution by radicals of cubic and quartic equations,

Mr. Gilmore

Mr. Gilmore

Mr. Gilmore

Mr. Bissinger and Mr. Gilmore

Mr. Bissinger

Mr. Gilmore



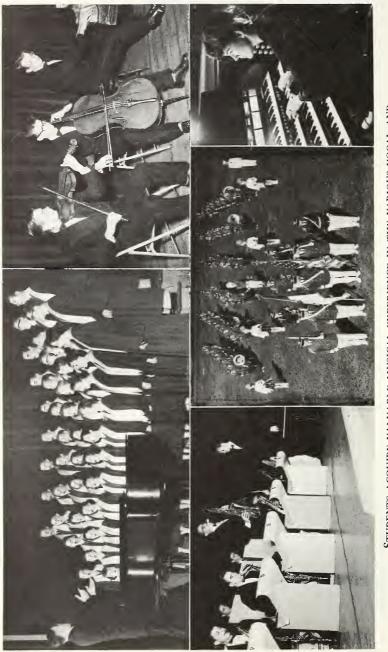
VALUABLE PERSONAL CONTACT BETWEEN PROFESSOR AND STUDENT IS A CHARACTERISTIC OF THE SMALL COLLEGE

"FREEDOM THROUGH TRUTH," THE COLLEGE MOTTO, IS THE GUIDE POST IN LABS AND CLASSROOMS



FROM THE LIBERAL ARTS COLLEGE COME MANY OF THE NATION'S LEADERS IN SCIENCE, INDUSTRY, EDUCATION AND GOVERNMENT





STUDENTS ACQUIRE VALUABLE MUSICAL EXPERIENCE IN THE VARIOUS VOCAL AND INSTRUMENTAL CONCERT GROUPS AND IN RECITAL APPEARANCES

number of real roots, numerical solution of equations by Horner's and Newton's Methods, symmetric functions, and the elements of determinants. Prerequisite: Math. 10

37. Mathematical Statistics.

Three hours. Second semester. 1956-1957.

The course considers classical and certain modern methods in statistics. Topics covered will include frequency distributions of one, two, and more than two variables, large-and small-sample theory, non-parametric methods and the Chi-square test.

Prerequisite: Math. 11.

38. Higher Calculus.

Mr. Bissinger

Three hours. First semester. 1955-1956.

A rigorous treatment of the limit notion as applied to sets and sequences with the development of continuity, real functions, their derivatives and integrals are studied.

Prerequisite: Math. 22

39. Vector Analysis.

Three hours. Second semester. 1955-1956.

The emphasis is placed on the algebra and calculus of vectors with application thru the concepts of gradient, divergence, and curl in geometry and mathematical physics.

Prerequisite: Math. 22

41. Theory of Functions of a Complex Variable. Mr. Bissinger Three hours. Throughout the year. 1956–1957.

The course develops the theory of analytic functions using the Cauchy-Riemann equations. The real and imaginary parts are interpreted for lines of flow and equal potential with applications to hydrodynamics, aerodynamics, and other fields.

Prerequisite: Math. 22, 38 or permission of instructor

40. Differential Equations of Mathematical Physics. Mr. Bissinger Three hours. Throughout the year. 1955-1956.

The course introduces the student to the classical equations of heat flow, the vibrating string, sound waves, and others. Also are studied Volterra integral equations and their solutions by iteration and popular methods. Remarks are made on Bessel's equation and functions, Legendre polynomials, the gamma function, Fourier series and Wronskians.

Prerequisite: Approval of head of department.

43. Theory of Numbers.

Mr. Gilmore

Three hours. First semester. 1955-1956.

The basis of the course is the properties of the natural numbers, diophantine solutions of linear equations, simple continued fractions, congruences, and some arithmetical functions.

Prerequisite: Permission of instructor.

Mr. Gilmore

Mr. Bissinger

45. Periodic Functions and Fourier Analysis Three hours. Second semester. 1955-1956.

The course introduces the useful concept of orthogonality of functions and convolution with series representation yielding the famous Bessel's inequality, Parseval's relation, and uniqueness theorems. Exercise in harmonic analysis of discrete data and application of Laplace Transformation Theory are given.

Prerequisite: Permission of head of department.

48. Abstract Algebra

Three hours. First semester. 1956-1957.

Integral domains, fields, rings, and ideals are emphasized thru an axiomatic approach with an introduction to the theory of numbers and abstract mathematical logic.

Prerequisite: Permission of head of department.

49. Theory of Finite Groups

Three hours. Second semester. 1956-1957.

The group concept is exemplified thru transformation with attention to cosets, isomorphism, homomorphism, and automorphism. Normal subgroups and quotient groups are studied.

Prerequisite: Math. 48

40.1 Mathematics Seminar

Two hours. Throughout the year.

The senior major is required to work independently of class room schedule with his departmental advisor. The work may consist of writing an exposition on known material, research, further study in a new field, or a review of a book or paper, depending on the future plans of the student. Recent programs have included the subjects of: Operations Research, Numerical Analysis, Game Theory, and Linear Programming, Partial Differential Equations in Engineering.

Other Courses Available on Sufficient Demand:

Statistical Methods for Chemists Advanced Business Statistics Industrial Sampling Theory and Technique Matrix Algebra Symbolic Logic

MUSIC

PROFESSORS GILLESPIE, BENDER; ASSOCIATE PROFESSORS, STACHOW, FAIRLAMB, SMITH; ASSISTANT PROFESSORS THURMOND, LANESE; INSTRUCTOR, KNISLEY

Music is recognized as having a proper place in a liberal education. The following courses, available to students in the liberal arts, are intended primarily to promote the appreciation of music.

Major: See The Conservatory of Music, page 101.

Staff

Mr. Bissinger

Mr. Bissinger

Mr. Bissinger

Minor: Twenty semester hours including continuous private lessons on an instrument or in voice the entire four years. The selection of courses must be supervised and approved by the Music Department adviser.

Courses must be selected from the following: Sight Singing 10, 11, 20; Ear Training 10, 11, 20; Theory of Music 10, 11, 20, 22, 30, 40, 41 (Arranging and Scoring for the Modern Orchestra); History and Appreciation of Music, 30, 31; Music Literature 32; Conducting 20, 30, 40; College Chorus. For description of courses see pages 103 to 111.

The above courses may be taken as electives for credit toward any degree conferred by the college.

Courses in applied music will not be credited toward any degree except the Bachelor of Science with a major in Music Education unless they are taken as part of a full major or minor in music.

N.B. No student may receive credit for chorus more than one year.

PHILOSOPHY

PROFESSOR EHRHART

Philosophy is man's quest for *universal* knowledge both about the world in which he lives and about himself, understood in their broadest and deepest relationships. The method of philosophy is free and open inquiry. Its goal and purpose is the increase of wisdom among men.

Major: Philosophy 10, 11, 20a-20b, 35a-35b and six additional semester hours. Two hours credit in Integrated Studies 20 is transferable to a Philosophy major.

Minor: Philosophy 10, 11, 20a-20b, 35a-35b.

10. Introduction to Philosophy.

Three hours. First semester.

This course is intended to introduce beginners to the basic method and some of the main problems of philosophy, while at the same time giving them at least an inkling of the work of the greatest thinkers and an opportunity to do some philosophizing of their own.

11. Introduction to Logic.

Three hours. Second semester.

Introduction to the rules of clear and effective thinking, as well as those of exact communication and the logical use of language. Attention is given both to the classical syllogism of deductive logic, and inductive logic and scientific method. The aim of this course is primarily practical, with considerable use being made of exercises and problems.

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Mr. Ehrhart

Mr. Ehrhart

20a. Ancient Philosophy.

Three hours. First semester. Offered 1956-1957.

The aim in this course is to trace the rise of Western philosophy from its non-philosophical origin in Greek religion, through the teachings of Plato and Aristotle, and the Hellenistic philosophies of Stoicism and Epicureanism.

20b. Medieval Philosophy.

Three hours, Second semester, Offered 1956-1957,

This course continues the history of Western philosophical thought, tracing it through the thinking of the early Church Fathers, Neo-Platonism, and the Scholastic period of medieval philosophy.

30. Ethics.

Three hours. First semester. Offered 1957-1958.

An inquiry into the major theories on the nature of the good and the good life for man; examination of the problems of moral relativism and moral freedom; and discussion of the practical problems of morality as they are encountered in personal, political, and economic life.

Philosophy of Religion. 31.

Three hours. Second semester.

The purpose of this course is to inquire into the validity of religious knowledge, as evidence is available from the realms of nature, moral experience, aesthetic experience, religious experience, and history. The difficulties involved in religious belief are examined, with the aim of arriving at an adequate religious viewpoint.

35a. Modern Philosophy.

Three hours. First semester. Offered 1957-1958.

In this course, which is the logical continuation of Philosophy 20a-20b, the changes brought about in philosophical thinking by the cultural and scientific renaissance are followed and a study made of philosophical developments from Bacon and Descartes through Kant.

35b. Recent and Contemporary Philosophy. Three hours. Second semester. Offered 1957-1958.

Here the history of Western philosophy is brought down to the present, starting with the philosophy of Fichte and concluding with a study of the living philosophers as well as the outstanding contemporary schools of philosophy.

41. Aesthetics.

Two hours. First semester. Offered 1956-1957.

A survey of the philosophy of the beautiful, the correlation of the same with the development of the fine arts, and a consideration of funda mental principles of criticism.

Mr. Ehrhart

Mr. Ehrhart

Mr. Ehrhart

Mr. Ehrhart

Mr. Ehrhart

Mr. Ehrhart

Mr. Ehrhart

PHYSICS

PROFESSOR GRIMM, ASSISTANT PROFESSOR GILMORE

The Physics Department aims not only to provide its majors an introduction to the techniques and applications of physical science, but aims also to give students of Liberal Arts an insight into the behavior of non-living matter and to indicate the possible extent, as well as the limitations, of our knowledge of the physical universe.

Major: Physics 20, 21, 32, 33, 43, 44, 45, and any three additional semester hours.

Minor: Physics 20, 21 and any ten additional semester hours.

20. General College Physics.

Three hours. Throughout the year.

Three hours lectures and recitations per week. This course will be a thorough investigation of the fundamental principles of physical science, and is especially intended as a preparation for advanced courses in Physics, and for those interested in the practical applications of physical laws and principles. When accompanied by Physics 21, it meets the minimum requirements of those who are candidates for the bachelor's degree in science and for admission to the Medical Schools.

21. General Physics Laboratory.

Three hours. Throughout the year. One hour credit per semester.

Laboratory work associated with the subject matter of Physics 20. This course should accompany Physics 20. Laboratory fee: \$10.00 per semester.

30. Mechanics.

Three hours. First semester.

This course will be a thorough investigation of the mechanics of solids, liquids, gases, and sound. Prerequisite: Physics 20, 21.

31. Mechanics Laboratory.

Two hours. First semester.

Experimental work in precise measurements. Conventional experiments with momentum, rotation, and physical moduli of materials. Laboratory fee: \$10.00.

32. Magnetism and Electricity.

Three hours. First semester.

This course will be a thorough consideration of the laws of the electric and magnetic fields and the power applications of electricity as direct and low frequency alternating currents.

33. Electrical Measurements.

Two hours. Throughout the year. One hour credit per semester.

Measurements of potential, current, resistance, capacity, and inductance

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Mr. Grimm

Mr. Gilmore

Mr. Grimm

Mr. Gilmore

Mr. Grimm

Mr. Grimm

in the field of direct currents and of alternating currents at low and high frequencies. This course should accompany Physics 32 and 46, and may be divided into two parts. Laboratory fee: \$10.00 per semester.

43. Light: Optics and Spectroscopy. Mr. Grimm Three hours. First semester.

This course will be concerned with the nature of light and its transmission through various media including reflection, refraction, and dispersion. Prerequisite: Physics 20, 21.

44. **Optics Laboratory.**

Two hours. Throughout the year.

Experimental work with reflection, refraction, and dispersion of light. This course should accompany Physics 43 and Physics 45. Laboratory fee: \$10.00 per semester.

45. Modern Physics.

Three hours. Second semester.

An investigation of the application of physical principles to molecular, atomic, and electronic phenomena. Recent developments in nuclear physics.

46. High Frequency Alternating Currents. Mr. Grimm Three hours. Second semester.

The generation of high frequency alternating currents and their application to radio transmission and its associated equipment.

47. Heat and Thermodynamics.

Three hours. Second semester.

The theory of heat, kinetic theory of gases, and the laws of thermodynamics.

POLITICAL SCIENCE

See History and Political Science, page 84.

PSYCHOLOGY

Assistant Professors Love, Dent, and Ebersole

In keeping with the objective of the liberal arts, church-related college, the courses offered in the Department of Psychology are designed (1) to develop in the student an understanding and appreciation of the biological and environmental bases of human behavior and of the role of that behavior in adjustment; (2) to foster healthy adjustment through the objective application of psychological principles to problems related to personal, vocational, and moral growth; and (3) to furnish a theoretical, scientific, and practical acquaintance with principles, methods, and techniques not only basic to graduate

Mr. Grimm

Mr. Grimm

Mr. Grimm

study and employment in psychology but beneficial in the many occupations in which psychology is applied.

Major: Twenty-four hours, to include Psychology 20 and 35. Minor: Eighteen hours, to include Psychology 20.

20. General Psychology.

Three hours. Throughout the year.

A beginning course in general psychology, designed to acquaint the student with psychological principles and their application in daily life.

21. Psychology of Childhood.

Three hours. First semester.

A study of the psychological development of the child from the beginning of life to adolescence. Throughout the course emphasis is placed upon practical problems of child care and training. Topics considered include the development of proper physical and health habits, children's questions, religious and sex instruction, emotional and personality problems, problems of family life and relationships, behavior problems and discipline, and problems of school life and relationships. Laboratory fee of one dollar.

Prerequisite: Psychology 20.

22. Mental Hygiene.

Three hours. Second semester. Offered 1957-1958.

A study of wholesome and effective personality adjustments, including the causes and treatment of the more common social and emotional maladjustments. Laboratory fee of one dollar.

Prerequisite: Psychology 20.

23. Educational Psychology.

Dr. Love

Three hours. Throughout the year.

A psychological study of the nature of the learner and the nature of the learning process. The course includes such topics as individual differences, motivation, emotion, and transfer of training.

Prerequisite: Psychology 20.

30. Applied Psychology.

Three hours. Second semester. Offered 1956-1957.

A survey of the applications of psychology to the various fields of human relations. Among the areas covered are vocational guidance, personnel problems in business and industry, public opinion and propaganda, advertising methods, work and efficiency, and fatigue. Laboratory fee of two dollars.

Prerequisite: Psychology 20.

31. Psychology of Adolescence.

Three hours. First semester. Offered 1957-1958.

A study of the individual's development from childhood to maturity.

Dr. Love

Dr. Ebersole, Miss Dent

Dr. Love

Characteristic features of physical, intellectual, social, emotional, and moral and religious growth are considered in detail, with practical application to problems of educational, vocational, and heterosexual adjustment.

Prerequisite: Psychology 20.

32. Abnormal Psychology.

Three hours. Second semester. Offered 1956-1957.

An introduction, from the biosocial viewpoint, to the behavior disorders. Topics emphasized include behavior disorders as a twentieth century social problem; the development of current thinking concerning such disorders, as shown in religious and secular literature, as well as in the history of science; the dynamics of behavior as related to pathology; and the severe diagnostic categories of the psychoses and psychoneuroses.

Prerequisite: Psychology 20.

33. Social Psychology.

Three hours. First semester. Offered 1956-1957.

A study of psychological facts and principles and their application to problems arising from the interaction of individuals and groups in modern society. The biological and social foundations of human behavior, factors influencing social adjustment and interaction, the main types of social institutions, and major areas of social conflict are considered with a view to the formulation of concrete solutions to selected problems of major concern.

Prerequisite: Psychology 20.

35. Experimental Psychology.

Three hours. Second semester. Required of all students with a major in psychology.

This course introduces the student to the most important methods and techniques of research in psychology and to a number of the notable experiments in the field. Throughout the course the requirements of scientific method and the principle of "learning by doing" are emphasized. Laboratory fee of five dollars.

Prerequisite: Psychology 20.

41. Introduction to Clinical Psychology.

Three hours. Second semester. Offered 1956-1957.

This course is designed to acquaint the student with the major types of educational and behavior problems, and with the most important techniques of individual diagnosis and treatment currently employed. The relationship of tests in the clinical situation is discussed as is the type of test used and its purpose in treating the individual. Various psychotherapeutic methods are considered. Laboratory fee of three dollars.

Prerequisite: Psychology 20 and 32.

42. Mental Tests and Measurements.

Three hours. Second semester. Offered 1957-1958.

This course will acquaint students with the general theory underlying

Dr. Love

Dr. Love

Miss Dent

Dr. Love

intelligence testing, and will afford practice in the giving of individual intelligence tests of both the verbal and the performance type. Emphasis will be placed, however, upon the administration of the Revised Stanford-Binet Tests of Intelligence and the Wechsler-Bellevue Intelligence Scale. Students will be held responsible for achieving some proficiency in the use of these tests. Laboratory fee of five dollars.

Prerequisite: Psychology 20.

Educational Measurements. See Education 30, page 68.

Principles of Guidance Organization and Administration. See Education 41, page 71.

RELIGION

PROFESSORS RICHIE, EHRHART, ASSISTANT PROFESSOR SPARKS

The aim of this department is to provide opportunity for the study of our religious and moral heritage from ancient cultures and, in particular, from that which gave birth to the Judaeo-Christian tradition.

Through courses, both elective and required, the department seeks to orient the student to a Christian world view. It strives toward an appreciation and understanding of the Holy Scriptures and the heritage of the Christian Church, the cultivation of skills for practical service in a local church or community, and the undergirding of Christian living as a normal and dynamic experience.

Professionally, basic foundations are offered to those students who are in preparation for the Christian ministry, the World Mission field, the teaching of Religion, and other Church vocations.

Major: Religion 10a-10b, 11a-11b, 32, Philosophy 31, and 11 additional semester hours.

Minor: Religion 10a-10b, 11a-11b, 20, 30, 32 and four additional semester hours.

10a-10b. Introduction to English Bible. Mr. Sparks Two hours. Throughout the year. This course or Religion 11a-11b required of all college freshmen. Offcred 1957-1958.

An appreciative and historical survey of the literature of the Old and New Testaments.

11a-11b. Introduction to Religion. Mr. Sparks

Two hours. Throughout the year. This course or Religion 10a-10b is required of all college freshmen. Offered 1956-1957.

The purpose of this course is to acquaint the student with the place and significance of religion—what it is and does. Included are studies in the nature of God, the worth of man, science and religion, personal religious living, the Judaeo-Christian tradition as found in the Old and New Testaments, the place of the Church in our modern life, and contemporary problems in the field of religion.

20. The Prophets.

Two hours. First semester. Offered 1957-1958.

A study of the lives of the major and minor prophets, and an analysis of their contributions to the ethical and religious thought of the Old Testament.

21. The History and Religion of the Hebrews. Mr. Richie Two hours, First semester, Offered 1956-1957,

The purpose of this course is to furnish the student with a true perspective of the religious growth of the Hebrews during the period of the Old Testament.

30. Life and Epistles of Paul.

Two hours. Second semester. Offered 1957-1958.

The life and epistles of Paul, and the practices, problems, and beliefs of the early church.

31. The Christian Church.

Two hours. First semester. Offered 1957-1958.

A study of the growth of Christianity beyond the primitive church, with special emphasis on the origin and growth of denominations.

32. The Teachings of Jesus.

Two hours. First semester. Offered yearly. All students must take this course or Philosophy 31.

This course attempts an intensive study of the religious concepts of Jesus as set forth in the Gospels.

40. Principles of Religious Education.

Two hours. First semester. Offered 1956-1957.

A fundamental course investigating some of the theories, principles, and problems of Religious Education.

41. The Church School.

Two hours. Second semester. Offered 1956-1957.

A study of the principles, problems, and methods in the organization and administration of the Sunday School, Church Vacation School, and Week Day School of Religion.

42. The History of Religion.

Two hours. Second semester. Offered 1956-1957.

This course is intended to provide the student with the facts concerning the rise and development of religion in general. The historical view is followed throughout.

43. Biblical Archaeology.

Two hours. Second semester. Offered 1957-1958.

The course reviews the findings of the explorer, excavator, and scholar in the field of Archaeology, and attempts to evaluate their contribution to and illumination of Bible facts and teachings.

Philosophy of Religion. See Philosophy 31.

Mr. Richie

Mr. Richie

Mr. Richie

Mr. Richie

Mr. Richie

Mr. Ehrhart

Mr. Richie

Mr. Richie

SOCIAL STUDIES

See Integrated Studies, page 56.

SPANISH

See Foreign Languages, page 78.

SOCIOLOGY

Assistant Professor Brumbauch

The aim of the department is to prepare students for citizenship by acquainting them with the principles and problems of human associations within the several fields of specialized study. The courses are intended to be utilitarian as well as cultural.

Major: Integrated Studies 30, Departmental Comprehensive Examination, Sociology 20, 21, 22, 30, 31, 33, 40, 43.

Minor: Sociology 20, 21, 22, six additional hours, Integrated Studies 30.

20. Introductory Sociology.

Three hours. First semester. Offered 1956-1957.

The nature of man's social heritage, the bearing of group life upon the individual's personality, the development of social institutions and community life, and the forces involved in social change and reorganization are the principal topics studied in this course.

21. Modern Social Problems.

Three hours. Second semester. Offered 1956-1957.

This course deals with the preventive and remedial aspects of current social problems such as neglected children, widowhood, divorce, old age, poverty, unemployment, illegitimacy, poor health, housing, race, juvenile delinquency.

22. Marriage and the Family.

Two hours. Second semester. Offered 1956-1957.

The purpose of this course is to acquaint the student with the history and general social problems of the family, to aid in preparation for marriage, and to offer counseling services to those already married.

30. Criminology.

Three hours. First semester. Offered 1956-1957.

A study of the causes of crime and the treatment of criminals; criminal behavior; the police system and the criminal courts; treatment of juvenile offenders; punishment, probation, parole, and reform. Observation and criticism of social agencies dealing with the crime problem is required.

Sociology 20 and 21 are prerequisites.

Miss Brumbaugh

Miss Brumbaugh

Miss Brumbaugh

31. Introduction to Social Work.

Three hours. Throughout the year. Offered 1956-1957.

A pre-professional course dealing with the nature and requirements of the different fields of social work. Observation of the work of private and public agencies in the locality serving this field is required.

Sociology 20 and 21 are prerequisites. Fee \$2.00 per year.

33. Social Institutions.

Three hours. First semester. Offered 1957-1958.

A study of the organization of contemporary American society with special emphasis on institutions such as the church, the family, economic and governmental organizations, and the school. An analysis is made of the interrelationship of these institutions and of their place in American culture.

Sociology 20 and 21 are prerequisites.

40. Population.

Two hours. First semester. Offered 1957-1958.

A study of the size, growth, composition, and distribution of the peoples of the earth. Emphasis is placed on the social significance of the nature and change of population.

Sociology 20 and 21 are prerequisites.

42. Rural Sociology.

Two hours. Throughout the year.

This course deals with the population composition, institutions, and problems of rural life; with the attitudes, structure, and organization of rural communities; with the processes of social change as found in rural areas.

Field work will be required.

Sociology 20 and 21 are prerequisites.

43. Development of Sociological Theory. Miss Brumbaugh Three hours. Second semester. Offered 1957-1958.

A study of the growth of social thought from the primitive to the present time from which have come our social institutions and democratic conceptions of human relations.

Geography 10a-10b. See page 78.

Political Science 33. See page 86.

Integrated Studies 30. See page 56.

Miss Brumbaugh

Miss Brumbaugh

Miss Brumbaugh

Professors Gillespie, Bender, Carmean; Associate Professors Stachow, Campbell, Malsh, Crawford, Fairlamb, Smith; Assistant Professors Rover, Thurmond, Lanese; Instructor Knisley

THE aim of the Conservatory of Music is to teach music historically and aesthetically as an element of liberal culture; to offer courses that will give a thorough and practical understanding of theoretical subjects; and to train artists and teachers.

Major: See program outline below.

Minor: Twenty semester hours including continuous private lessons on an instrument or in voice the entire four years. The selection of courses must be supervised and approved by the Music Department adviser.

Courses must be selected from the following: Sight Singing 10, 11, 20; Ear Training 10, 11, 20; Theory of Music 10, 11, 20, 22, 30, 40, 41 (Arranging and Scoring for the Modern Orchestra); History and Appreciation of Music 30, 31; Music Literature 32; Conducting 20, 30, 40; College Chorus. For description of courses see pages 103 to 111.

MUSIC EDUCATION

For Training Supervisors and Teachers of Public School Music (B.S. with a major in Music Education)

This course has been approved by the Pa. State Council of Education for the preparation of supervisors and teachers of Music Education.

The Music Education Teachers and Supervisors Course requires two private lessons per week, one of which is included in the tuition. Payment of the second private lesson will be an extra fee. Tuition also includes the use of a practice room two hours daily, and theoretical and college courses not exceeding a total of 17 semester hours each semester. For cost of private lessons, see page 19.

The outline of the curriculum follows:

First Semester	Clock Hours	Semester Hours
English, including Library Science	3	3
Introduction to Education 20		3
Harmony 10	3	3
Sight Singing 10	3	2
Ear Training 10	3	2
Applied Music: Voice, Piano, Strings (Violin, Viola,		

'Cello, Bass); Woodwinds (Flute, Oboe, Clarinet,

Bassoon); Brasses (Trumpet, French Horn, Trom- bone, Tuba); and Percussion Instruments. Chorus, Orchestra, and Band. Work arranged for greatest benefit of students	Clock Hours 4 2 1 22	Semester Hours 2 1 — 16
Second Semester		
English Sociology or Contemporary World Affairs Harmony 11 Sight Singing 11 Ear Training 11 Applied Music (See First Semester) Health Education—Physical Education	3 3 or 2 3 2 2 6 2 2 1 or 20	3 3 or 2 3 2 2 3 1 17 or 16
Third Semester The Humanities, Literature of the Western World General Psychology 20 Harmony 20 Sight Singing 20 Ear Training 20 Eurhythmics 20 Applied Music (See First Semester)	4 3 2 2 2 1 6 20	4 3 2 2 2 1 3 17
Fourth Semester The Humanities, Literature of the Western World Ed. Psychology 23 Scoring for the Band 22 Elementary Conducting 20 Methods and Materials 20 Applied Music (See First Semester)	4 3 2 2 4 6 	4 3 2 2 3 3 17
Fifth Semester		
Political and Social History of U. S. & Pa Intermediate Conducting 30 Form and Analysis 41 History and Appreciation of Music 30 Methods and Materials 30 Applied Music (See First Semester)	3 2 3 4 6 20	3 2 3 3 3

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Sixth Semester	Clock Hours	Semester Hours
Music Literature 30	2	2
Harmony 30 (Keyboard) History and Appreciation of Music 31	2 3 4 6 2	2 2 3 3 3 2
Methods and Materials 31 Applied Music (See First Semester)	4	3
Elective	2	2
	19	15
Seventh Semester		
Advanced Conducting	2	2
Eurhythmics 40 Physical Science 40	1 3	1 3
Student Teaching and Conferences 40	8 4	6
Applied Music (See First Semester) Elective	4 2	1 3 6 2 2
	20	16
	20	10
Eighth Semester		
Educational Measurements	2	2
Student Teaching and Conferences 41 Applied Music (See First Semester)	2 8 4 5	2 6 2 5
Elective	5	5
	19	15
		10

OUTLINE OF COURSES

I. Theory of Music

Sight Singing Courses

10. Sight Singing.

Three hours per week, two semester hours credit. First semester.

Sight Singing 10 is a beginning course in music reading. It is integrated with studies being simultaneously introduced and used in Dictation 10 and Harmony 10.

11. Sight Singing.

Three hours per week, two semester hours credit. Second semester.

Sight Singing 11 covers the study equivalent to any advanced reading material necessary for use in music education.

20. Sight Singing.

Two hours per week, two semester hours credit. First semester.

A continuation with exercises and instrumental and vocal literature of increasing difficulty, both tonal and rhythmic. Study and application of tempo, dynamic and interpretative markings.

Speed and accuracy are expected. New literature is constantly used, resulting in an extensive survey of music materials.

Miss Gillespie

Miss Gillespie

r

Mr. Lanese

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Dictation (Ear Training) Courses

10. Ear Training.

Three hours per week, two semester hours credit. First semester.

A study of tone and rhythm integrated with Sight Singing 10 and Harmony 10, including the writing of intervals, melodies, and chord progressions as dictated from the piano.

11. Ear Training.

Two hours per week, two semester hours credit. Second semester.

A continuation of the study of tone, rhythm, and intervals. A considerable portion of the time is devoted to the development of harmonic dictation.

20. Ear Training.

Two hours per week, two semester hours credit. First semester.

A study of the more difficult tonal problems and complicated rhythms. Chromatic dictation correlated with chromatic harmony.

Designed to develop ability to recognize and write chord progressions, including modulation, and altered chords.

Harmony Courses

10. Harmony.

Three hours per week, three semester hours credit. First semester.

A study of the rudiments of music, including notation, scales, intervals, and triads; the connection of triads by harmonizing melodies and basses with fundamental triads; playing of simple cadences at the piano; analysis of phrases and periods.

11. Harmony.

Three hours per week, three semester hours credit. Second semester.

Deals with inversions of triads, seventh and ninth chords, harmonizations of melodies and figured basses; analysis and composition of the smaller forms; modulation.

20. Harmony (Chromatic Harmony).

Two hours per week, two semester hours credit. First semester.

The use of dominant and diminished sevenths as embellishments of and substitutes for diatonic harmony; harmonization of melodies and figured basses; analysis of two and three part song forms; composition in two part song form. Playing of more advanced cadences and modulations at the piano.

30. Harmony (Keyboard).

Two hours per week, two semester hours credit. Second semester.

Harmonization at the piano of melodies, both with four part harmony and accompaniment; transposition; modulation; improvisation.

Mr. Stachow emester.

Mrs. Bender

Mrs. Bender

Mrs. Bender

Mr. Stachow

Mr. Stachow

Mrs. Bender

OTHER THEORY COURSES

22. Scoring for the Band

Two hours per week, two semester hours credit. Second semester.

Study of instrumentation, devices, techniques and mechanics of scoring transcriptions, arrangements and solos for concert band, special work in scoring for marching band. Laboratory analysis and demonstration of various instrumental colors and combinations. Emphasis will be placed on creative scoring and original work for band.

40. Counterpoint.

Mr. Lanese

Two hours per week, two semester hours credit. First or second semester. Elementary work in strict Counterpoint (five species in Two Part and Three Part Counterpoint).

41. Form and Analysis.

Mr. Lanese

Two hours per week, two semester hours credit. First semester.

This course offers an intensive study of the structure of music including hymns and simple folk songs, two and three part song forms, variations, contrapuntal forms, rondo and sonata forms. Compositions in these forms are studied and analyzed for harmonic content and structure.

43. Arranging and Scoring for the Modern Orchestra. Mr. Stachow Two hours per week, two semester hours credit. First or second semester.

Study of modern harmony, modulation, style analysis, special instrumental effects as applied to modern arranging. Laboratory analysis and demonstration of sectional and ensemble voicings.

Instruction offered privately and in classes.

42. Schillinger System of Music Composition. Mr. Stachow Private teaching.

A scientific system of music composition created by the late Joseph Schillinger, teacher of such accomplished professionals as George Gershwin, Ted Royal Dewar.

The major aims of the system are to (1) generalize underlying principles regarding the behavior of tonal phenomena, (2) classify all the available resources of our tonal system, (3) teach a comprehensive application of scientific method to all components of the tonal art, to problems of melody, rhythm, harmony, counterpoint, orchestration and to composition itself.

The system is best studied in the light of a traditional background and admission to course or private instruction will be by special permission only.

II. Methods and Materials

20. Methods: Child Voice and Rote Songs with Materials and Methods for Kindergarten and Grades 1, 2, 3.

Miss Gillespie

Four hours per week, three semester hours credit. Second semester.

A comprehensive study of the use of the child's singing voice in the primary grades, including the treatment of uncertain singers, acquaintance

Mr. Stachow

with the best collections of rote songs, and practice in choosing, memorizing, singing, and presenting a large number of these songs; methods of presenting rhythm through singing games and simple interpretative movements; beginnings of directed music appreciation; foundation studies for later technical developments. Comparative study of recognized Public School Music Series of books.

30a. Methods: All Materials and Methods for Grades 4, 5, 6.

Vocal: Miss Gillespie

Four hours per week, three semester hours credit. First semester.

A study of the child's singing voice in the intermediate grades; special attention to the formal or technical work of these grades with an evaluation of appropriate texts and recent approaches. Preparation of lesson plans, and observation are required. Music appreciation is continued.

30b. Methods, Instrumental: Grades 4, 5, and 6 Mr. Thurmond One hour per week, one semester hour credit. First semester.

A study of methods and materials used in teaching band and orchestral instruments to children in these grades, with emphasis on a sound rhythmic approach. Both individual and class lesson techniques are studied.

31a. Methods, Vocal.

Two hours per week, two semester hours credit. Second semester.

A study of adolescent tendencies of high school students. Course proposes to acquaint the class with organization and class content of materials to be used. Recent trends in teaching are studied.

31b. Methods, Instrumental: Junior and Senior High School

Mr. Thurmond

Mr. Thurmond

Mrs. Bender

One hour per week, one semester hour credit. Second semester.

A continuation of Methods 30b. Intermediate and advanced instrumental teaching, methods of organizing and directing school orchestras and bands.

40. Methods: Advanced Problems.

Two hours per week, two semester hours credit. Second semester.

A study of the general and specific problems which confront the director of school orchestras, bands, and instrumental classes. Problems of general interest will include: organization and management; stimulating and maintaining interest; selection of beginners; scheduling rehearsals and class lessons; financing and purchasing instruments, uniforms, and other equipment; marching bands—formations and drills; evaluating music materials; organizing festivals, contests, and public performances.

41. Methods: Piano Pedagogy.

Two hours per week, two semester hours credit. First semester.

A study of methods of teaching piano to children and adults. The course includes the song approach method, presentation of the fundamental principles of rhythm, sight reading, tone quality, form, technic, pedaling,

Miss Gillespie

transposition and the harmonization of simple melodies. Examination and discussion of materials will be included.

42. Advanced Instrumental Teaching.

Mr. Thurmond

Three semaster hours credit. One semester.

Actual experience with practical problems involved in the following activities: teaching advanced instrumental classes, conducting sectional rehearsals and full band rehearsals, organizing and developing an exploratory instrument class, training a young marching band, scheduling, preparing and presenting a public concert.

43. Seminar in Advanced Instrumental Problems. Mr. Thurmond Three semester hours credit. One semester.

Use of the tape recorder, preparation of a list of 100 most used musical terms, most successful ways of raising money; study of the attitudes of teen-agers toward music study; how to set up an inventory for band uniforms; specifications for music rooms in new buildings; question and answer periods with visiting music directors and school administrators; observation of nearby summer instrumental programs.

III. Student Teaching

40, 41. Student Teaching. Mr. Thurmond, Instrumental Mr. Smith, Vocal

Eight hours throughout the year, twelve semester hours credit.

Student teaching in Music Education is done in the Annville-Cleona Joint and the Derry Township Consolidated Schools and includes vocal and instrumental work from elementary to senior high school.

A fee of \$20.00 per semester is charged for student teaching.

IV. Instrumental Courses

Class Instruction in Band and Orchestral Instruments

Practical courses in which students, in addition to being taught the fundamental principles underlying the playing of all band and orchestra instruments, learn to play on instruments of each group, viz., string, woodwind, brass, and percussion. Problems of class procedure in public schools are discussed; transposition of all instruments is taught and an extensive bibliography is prepared. Ensemble playing is an integral part of these courses.

Brass Instruments (Cornet, French Horn, Trombone, Baritone, Tuba).

10. Brass Class. Two hours per week. One semester.	Mr. Smith
A choice of two of the above instruments.	
11. Brass Class. Two hours per week. One semester.	Mr. Smith
The remainder of the brass instruments.	

Porcussion Instruments (Spare Drums Tympany Bass Drum etc.)

Percussion Instruments (Snare Drums, Tympany, Bass	Drum, etc.).
10. Percussion. One hour per week. One semester. Study of snare drum.	Mr. Smith
30. Percussion. One hour per week. One semester. Tympany, bass drum, etc.	Mr. Smith
Woodwind Instruments (Clarinet, Flute, Piccolo, Ob Saxophone, Bassoon).	oe,
20. Woodwind. Two hours per week. One semester. Study of the clarinet.	Mr. Stachow
21. Woodwind. Two hours per week. One semester. The remainder of the woodwind instruments.	Mr. Stachow
String Instruments (Violin, Viola, Cello, Bass)	
30. String. Two hours per week. One semester. Study of violin, viola, cello, bass.	Mr. Lanese
31. String. Two hours per week. One semester. Study of violin, viola, cello, bass.	Mr. Lanese
Instrumental Seminar. One or two hours per week. First or second semester. Application of specific techniques to problems of class i	instruction.

Woodwind 40.	Prerequisite: Woodwind 2	I. Mr. Stachow
	Prerequisite: Brass 11.	Mr. Smith
	Prerequisite: String 31.	Mr. Lanese
Percussion 40.	Prerequisite: Percussion 30). Mr. Smith

V. Musical Organizations

College Band.

Two hours per week throughout the year.

Lebanon Valley College maintains a uniformed band, the membership of which is made up of college and conservatory students. The band contributes to college life by playing at football games, by appearing on several programs during the year, and by providing the musical accompaniment for the annual May Day Fête. During the spring several concerts are given in various cities of this section of the state. Membership

Mr. Thurmond

in the band is determined by an applicant's ability on his instrument and by the needs of the band with respect to maintaining a well-balanced instrumentation.

Girls' Band.

One hour per week throughout the year.

This organization is open to girls of the Conservatory and College alike. Membership in this band is determined by the applicant's ability on her instrument, and by the needs of the band with respect to maintaining a well-balanced instrumentation. The group will participate in a spring concert.

Symphony Orchestra.

Three hours per week throughout the year.

The Lebanon Valley College Symphony Orchestra is a musical organization of symphonic proportions. Open alike to advanced players from the college and the conservatory, the orchestra adheres to a high standard of performance. Throughout the school year a professional interpretation of a wide range of standard orchestral literature is insisted upon.

Beginning Ensemble. Mr. Thurmond and Mr. Lanese One hour per week throughout the year.

A training band and orchestra wherein students play secondary instruments and become acquainted with elementary band and orchestra literature. Opportunity will be given for advanced conducting students to conduct these organizations.

Glee Club.

Two hours per week throughout the year.

The Glee Club is a mixed chorus of selected voices. The personnel of the organization, while open to all L. V. C. students, is limited to forty members. During the spring the Club appears in concerts in several communities throughout this section of the state. Choral literature of the highest type is studied intensively.

College Chorus.

One hour per week throughout the year.

The mixed chorus is open to all on the campus who are interested in this type of musical performance and who have had some experience in singing.

Instrumental Ensembles.

The advanced player, selected on an audition basis, may be granted the opportunity to perform in ensembles, such as:

(1)	String Trio	Mr. Lanese
(2)	String Quartet	Mr. Lanese
(3)	Violin Choir	Mr. Malsh
(4)	Brass Ensemble	Mr. Thurmond
(5)	Woodwind Ensemble	Mr. Stachow

Mr. Thurmond

Mr. Lanese

Mr. Rovers

Mr. Thurmond

VI. The History and Appreciation of Music

30. History and Appreciation of Music. Mr. Smith Three hours per week, three semester hours credit. First semester.

The first developments of music are treated briefly, and special emphasis is placed on the work of the contrapuntal schools and the development of the harmonic idea in composition including the rise of opera, oratorio, and instrumental music in the sonata form. The first semester covers the development of music through the period of Beethoven. Much music of each period, style, and composer is studied.

31. History and Appreciation of Music. Mr. Smith

Three hours per week, three semester hours credit. Second semester.

This is a continuation of History of Music 30 and includes the musical styles, forms, and composers of the Romantic, Impressionistic, and Contemporary periods.

32. A Study of Music Literature.

Two hours per week, two semester hours credit. Second semester.

A study of music literature for elementary, secondary, and adult use. The purpose of the course is on an appreciation level; interpretation of, response to, and listening to, music. The literature is primarily instrumental and is graded to the use of the age level of the elementary, secondary, and adult.

VII. Miscellaneous Courses

20. Elementary Conducting.

Two hours per week, two semester hours credit. Second semester.

Principles of conducting and a study of the technique of the baton are presented in this course. Each student will conduct vocal and instrumental ensembles made up of the class personnel.

30. Intermediate Conducting.

Two hours per week, two semester hours credit. Second semester.

Emphasis is given to a detailed and comprehensive study of the factors involved in the interpretation of choral and instrumental music.

40. Advanced Conducting

Two hours per week, two semester hours credit. First semester.

In addition to conducting from full score, each student will be expected to conduct in rehearsal the various concert organizations of Lebanon Valley College.

20. Eurhythmics (movement in music). Miss Gillespie

One hour per week, one semester hour credit. First semester.

The course offers a three-fold training: mental control through coördination; physical poise through movements made in response to rhythm; and a musical sense through the analysis of the rhythmic element in music.

Mr. Lanese

Mr. Thurmond

Mr. Lanese

Miss Gillespie

40. Eurhythmics (movement in music).

One hour per week, one semester hour credit. First semester.

General survey of elementary and intermediate floor work, and interpretation together with a discussion of the principles underlying the presentation of this to children. Applied improvisation will be an integral part of the course.

20. Care and Repair.

One hour per week. Both semesters.

An analytical laboratory technique applied to methods of construction of the band and orchestra instruments. With this information as a background, preventive measures are established to avoid undue wear and deterioration of the instruments, and through actual experience the student acquires proficiency in the operations necessary in replacements and repair.

40. Physical Science.

Three hours per week, three semester hours credit. First semester. Open to music students only.

Cultivation of the scientific approach to sound and tone, with emphasis on their application to music and musical instruments. Laboratory fee \$2.

30. Festivals and Pageants.

Two hours per week, two semester hours credit. First semester.

Techniques involved in the organization, administration, and participation of many people in both indoor and outdoor ceremonials. Directed toward a study of structure and staging, historical data, folk activities, folk-lore, and community life and spirit. Includes the writing of the theme, planning, arranging dances, and completing a pageant.

VIII. Individual Instruction

Voice, Piano, Organ, Chorus, Orchestral and Band Instruments.

The work in the foregoing fields will be organized from the standpoint of the development of musicianship in the individual student. The work continues through eight scmesters and assures a well-rounded and manysided acquaintance with various musical techniques.

Private instruction Is provided in Applied Music (Piano, Voice, Organ, Violin, and all instruments of orchestra and band).

Piano: Mrs. Bender, Mr. Fairlamb, Mrs. Kinsley.

Voice: Mr. Crawford, Mr. Rovers.

Organ: Mr. Campbell.

Violin: Mr. Malsh.

Brass: Mr. Thurmond.

Viola, 'Cello, and String Bass: Mr. Lanese.

Woodwind: Mr. Stachow.

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Mr. Carmean

Miss Gillespie

Miss Bowman

Mr. Carmean

IX. Preparatory Department

The Conservatory of Music sponsors a Preparatory Department especially adapted to children of elementary or high school age. Adults are admitted at any stage of advancement.

This Preparatory Department offers either private or class instruction in piano and all instruments of the band and orchestra. A desirable number for class instruction is from four to six members.

THE STUDENT RECITALS

The student evening recitals are of inestimable value to all students in acquainting them with a wide range of the best musical literature, in developing musical taste and discrimination, in affording young musicians experience in appearing before an audience, and in gaining self-reliance as well as nerve control and stage demeanor.

Students in all grades appear on the programs of these recitals.

SPECIFICATIONS OF THE FOUR-MANUAL MÖLLER ORGAN

GREAT ORGAN (unenclosed)

16'	Violone 6	51	Pipes
8'	Principal 6	51	Pipes
8'	Diapason 6	51	Pipes
8'	Harmonic Flute 6	51	Pipes
8'	Gemshorn 6	51	Pipes
4'	Octave 6	51	Pipes
4'	Flute Overte 6	51	Pipes
4'	Gemshorn 6	51	Notes
2-2/3'	Twelfth 6	51	Pipes
2'	Fifteenth 6	51	Pipes
I Rks.	Mixture16	53	Pipes
	Chimes (from Solo)		•

SWELL ORGAN (enclosed)

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16'	Flute Conique	73	Pipes
8'	Diapason	73	Pipes
8'	Rohr Flute	73	Pipes
8'	Spitz Flute	73	Pipes
8'	Salicional	73	Pipes
8'	Vox Celeste	61	Pipes
- 4'	Octave	73	Pipes
4'	Flute Triangulaire	73	Pipes
- 4'	Salicet	61	Notes
	Fifteenth		
1-3/5'	Tierce	61	Notes
III Rks.	Mixture	183	Pipes
16'	Waldhorn	73	Pipes
	Trumpet		
	Oboe		
8'	Vox Humana	61	Pipes
4'	Clarion	73	Pipes
	Tremulant		
	Tremulant	13	F

CHOIR ORGAN (enclosed)

16' Dulciana		
8' English Diapason	73	Pipes
8' Concert Flute	73	Pipes
8' Dulciana	73	Notes
8' Unda Maris	73	Pipes
4' Flute d'Amour		
4' Dulciana	73	Notes
4' Unda Maris II	73	Notes

COUPLERS

Swell to Great Swell to Great 4'	Choir 4' Choir 16'
Swell to Great 16' Choir to Great	Choir Unison Off Solo to Swell
Choir to Great 4'	Solo to Swell 4'
Choir to Great 16'	Solo to Swell 16'
Solo to Great	Choir to Swell
Solo to Great 4'	Choir to Swell 4'
Solo to Great 16'	Choir to Swell 16'
Solo to Choir	Swell 4'
Solo to Choir 4'	Swell 16'
Solo to Choir 16'	Swell Unison Off
Swell to Choir	Solo 4'
Swell to Choir 4'	Solo 16'
Swell to Choir 16'	

Rohr Nazard Piccolo Dulciana Clarinet Celesta	61 61 61 73 49	Pipes Pipes Notes Pipes Bars
Tremulant	31	Notes
	Rohr Nazard Piccolo Dulciana Clarinet Harp Celesta	Dulciana Twelfth 61 Rohr Nazard

SOLO ORGAN (enclosed)

ш	Rks.	Diapason Chorus219 Pipes
	8'	Gamba 73 Pipes
	8'	Gamba Celeste 61 Pipes
	8'	Viole Sourdine 73 Pipes
	8'	Viole Celeste 61 Pipes
	4'	Gamba 61 Notes
	4'	Orchestral Flute 73 Pipes
	8'	Tromba 73 Pipes
		French Horn 73 Pipes
	4'	Clarion 61 Notes
		Chimes 21 Tubes
		Tremulant

PEDAL ORGAN

10	D'	10 D'
	Diapason	32 Pipes
16'	Bourdon	32 Pipes
	Violone	32 Notes
	Dulciana	32 Notes
	Flute Conique	32 Notes
	Octave	12 Pipes
	Flute Major	12 Pipes
	Concert Flute	32 Notes
	Gamba	32 Notes
8'	Dulciana	32 Notes
4'	Flute	32 Notes
	Quint	32 Notes
II Rks.	Mixture	64 Pipes
16'	Trombone	32 Pipes
	Waldhorn	32 Notes
	Trumpet	32 Notes
	Tromba	32 Notes
	Clarion	32 Notes
-		
	Chimes (from Solo)	21 Notes

Solo Unison Off
Great 4'
Great Unison Off
Swell to Solo
Swell to Solo 4'
Swell to Solo 16'
Solo to Pedal
Solo to Pedal 4'
Swell to Pedal
Swell to Pedal 4'
Great to Pedal
Great to Pedal 4'
Choir to Pedal
Choir to Pedal 4'
Pedal to Pedal Octav

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MECHANICALS

- 8 Pistons affecting Swell Organ 8 Pistons affecting Great Organ 8 Pistons affecting Choir Organ 8 Pistons affecting Solo Organ 8 Pistons affecting Pedal Organ 10 Pistons affecting Full Organ Sforzando Piston and toe stud All Swells to Swell Piston and toe stud Great to Pedal Reversible Swell to Pedal Reversible Solo to Pedal Reversible Solo to Pedal Reversible Balanced Expression Pedal—Choir Organ Balanced Expression Pedal—Swell Organ
- Balanced Expression Pedal—Solo Organ Balanced Crescendo Pedal 5 Full organ combination Pistons duplicated by toe studs 5 Pedal combination Pistons duplicated by toe studs Pedal to Swell—On and off Pedal to Great—On and off Pedal to Choir—On and off General Cancel Piston Coupler Cancel Piston Combination cut-out with lock Electric Clock Harp Dampers Chimes Dampers

SPECIFICATIONS OF THREE-MANUAL ORGAN INSTALLED 1949

GREAT ORGAN

8′	Diapason	73	Pipes
8'	Bourdon	73	Pipes
8'	Gemshorn	73	Pipes
4'	Octave	12	Pipes
4'	Bourdon	12	Pipes
4'	Gemshorn	12	Pipes
-2/3'	Gemshorn Twelfth	61	Notes
2'	Gemshorn Fifteenth.	61	Notes
	Tremulant		

CHOIR ORGAN

2-

2-

8'	Viola 73 Pipes
8'	Concert Flute 73 Pipes
8'	Dulciana 73 Pipes
4'	Flute 12 Pipes
4'	Dulciana 12 Pipes
-2/3'	Dulciana Twelfth 61 Notes
2'	Dulciana Fifteenth . 61 Notes
8'	Clarinet 73 Pipes
	Tremulant

SWELL ORGAN

16'	Rohrbourdon	73	Pipes
	Rohrgedeckt		
8'	Viole de Gambe	73	Pipes
	Viole Celeste		
4'	Rohrflote	12	Pipes
4'	Gambette	12	Pipes
2-2/3'	Nazard	61	Notes
2'	Flautino	61	Notes
8'	Trompette	73	Pipes
	Tremulant		-

PEDAL ORGAN

16'	Bourdon 32	Pipes
16'	Rohrbourdon 32	Notes
8'	Bourdon 12	Pipes
8'	Rohrgedeckt32	Notes
8'	Gemshorn 32	Notes
8'	Dulciana 32	Notes
4'	Rohrflote 32	Notes

COUPLERS

Great to Pedal	Swell to Great 4'	Great 4'
Great to Pedal 4'	Choir to Great 16'	Swell 16'
Swell to Pedal	Choir to Great	Swell 4'
Swell to Pedal 4'	Choir to Great 4'	Choir 16'
Choir to Pedal	Swell to Choir 16'	Choir 4'
Choir to Pedal 4'	Swell to Choir	Unison off Swell, Choir,
Swell to Great 16'	Swell to Choir 4'	and Great
Swell to Great	Great 16'	

ADJUSTABLE COMBINATIONS

Pistons	No.	1-2-3-4	Affecting	Great	Stops
Pistons	No.	1-2-3-4	Affecting	Swell	Stops
Pistons	No.	1-2-3-4	Affecting	Choir	Stops
Pistons	No.	1-2-3-4	Affecting	Pedal	Stops
Pistons	No.	1-2-3-4	Affecting	Full (Organ
General	Can	cel Piston			

PEDAL MOVEMENTS

Great to Pedal Reversible (duplicated by manual piston) Swell to Pedal Reversible (duplicated by manual piston) Balanced Expression Pedal—Great—Choir Organs Balanced Expression Pedal—Swell Organ Balanced Crescendo Pedal Sforzando Pedal (duplicated by manual piston)

SPECIFICATIONS OF TWO-MANUAL ORGAN INSTALLED 1948

GREAT ORGAN

SWELL ORGAN

8' Diapason 8' Stopped Flute	73 Notes 73 Notes 73 Notes 73 Notes	8' Stopped Diapason 73 Pipes 8' Salicional
		Tremulant

PEDAL ORGAN

16'	Bourdon		32	Pipes
16'	Lieblich	Gedeckt	32	Notes
8'	Flute		32	Notes

COUPLERS

Great to Pedal	Swell to Great	Swell 16'
Swell to Pedal	Swell to Great 4'	Swell 4'
Swell to Pedal 4'	Great 16'	Great Unison off
Swell to Great 16'	Great 4'	Swell Unison off

Pistons No. 1-2-3 Affecting Great Stops Pistons No. 1-2-3 Affecting Swell Stops Great to Pedal Reversible Sforzando Reversible Also a two-manual unified practice organ of nineteen stops and Swell to Great Coupler.

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Associate Librarian
Mrs. Francis T. Fields, A.B., A.B. in L.S Cataloguing Librarian
Miss Isabelle R. Smith, A.B
Mrs. Francis H. Wilson Assistant to the Librarian
MARY E. GILLESPIE, B.S., M.A., Mus.D Director of the Conservatory
Mrs. Ina MisalSecretary in the Conservatory of Music
W. MAYNARD SPARKS, A.B., B.D., Ed.M., D.D College Chaplain
JAMES W. PARSONS, A.B Director of Public Relations
Miss Christine Light, Secretary to the Director of Public Relations
CARL Y. EHRHART, A.B., B.D., Ph.D Director of Auxiliary Schools
MRS. P. RODNEY KREIDER, A.B Alumni Secretary
Mrs. Isabel C. Millacci Secretary in the Alumni Office
GEORGE G. STRUBLE, Ph.D Secretary of the Faculty
ELLIS R. MCCRACKEN, A.B., M.Ed Director of Athletics
Mrs. N. Margaret Swope Secretary to Director of Athletics
MRS. MARGARET MILLARD Dietitian
J. R. MONTEITH, M.D College Physician
Phyllis A. Dasher, R.N College Nurse
M. Elaine Goodyear, R.N College Nurse

DORMITORY PROCTORS

FACULTY

FREDERIC K. MILLER, 1939-

President of the College

A.B., Lebanon Valley College, 1929; A.M., University of Pennsylvania, 1931; Ph.D., University of Pennsylvania, 1948; Litt.D., Muhlenberg College, 1954

HOWARD M. KREITZER, 1952-

Dean of the College

B.S., State Teachers College, Bloomsburg, 1934; M.A., New York University, 1940; D.Ed., Temple University, 1951

PROFESSORS

MRS. RUTH ENGLE BENDER, 1918-1922; 1924-

Professor of Music Education

A.B., Lebanon Valley College; Oberlin Conservatory; graduate, New England Conservatory; director, Lebanon Valley College Conservatory, 1924-30; student of Ernest Hutcheson, Lee Pattison, Sascha Gorodnitzki

D. CLARK CARMEAN, 1933-

Professor of Music Education; Director of Admissions A.B., Ohio Wesleyan University, 1926; M.A., Columbia University, 1932; supervisor, instrumental music, Erie County, 1927-29; teacher of music, Cleveland City Schools, 1929-31

CARL Y. EHRHART, 1947-

Professor of Philosophy, Chairman of the Department of Philosophy, Director of Auxiliary Schools A.B. Lebanon Valley College 1940: B.D. United Theological

A.B., Lebanon Valley College, 1940; B.D., United Theological Seminary, 1943; Ph.D., Yale University, 1954

MARY E. GILLESPIE, 1930-

Director, Conservatory of Music; Professor of Music Education Oberlin Conservatory; B.S., 1926, M.A., 1934 Columbia University; Dalcroze School of Music, NYC; Mus.D., Lebanon Valley College, 1954; Director, Music Department, Womens College, University of Delaware, 1925-30

SAMUEL OLIVER GRIMM, 1912-

Professor of Physics, Chairman of the Department of Physics; Secretary-Treasurer

B.Pd., State Normal School, Millersville, 1907; A.B., Lebanon Valley College, 1912; A.M., Lebanon Valley College, 1917; Sc.D., Lebanon Valley College, 1942

MRS. MAUD PEET LAUGHLIN, 1946-

Professor of History, Director of Division of Social Studies, Chairman of the Department of History and Political Science Bloomsburg State Normal School, 1915; B.S., Columbia University, 1937; M.A., Columbia University, 1938

V. EARL LIGHT, 1929-

Professor and Chairman of the Department of Biology A.B., Lebanon Valley College, 1916; M.S., Lebanon Valley College, 1926; Ph.D., Johns Hopkins University, 1929

GILBERT D. McKLVEEN, 1949-

Professor of Education, Chairman of the Department of Education A.B., Juniata College, 1933; M.Ed., University of Pittsburgh, 1941; D.Ed., University of Pittsburgh, 1953

HELEN ETHEL MYERS, 1921-

Librarian with rank of professor A.B., Lebanon Valley College, 1907; Library Science, Drexel Institute of Technology

G. A. RICHIE, 1925-

Professor of Religion and New Testament Greek, Chairman of the Department of Religion and New Testament Greek A.B., Lebanon Valley College, 1913; B.S., United Theological Seminary, 1917; A.M., University of Pennsylvania, 1923; D.D., Lebanon Valley College, 1927

ALVIN H. M. STONECIPHER, 1932-

Professor of German, Chairman of the Department of Foreign Languages, Advisory Dean B.A., Vanderbilt University, 1913; M.A., Vanderbilt University, 1914; Ph.D., Vanderbilt University, 1917

GEORGE G. STRUBLE, 1931-

Professor of English, Director of Division of Humanities, Chairman of Department of English, Secretary of the Faculty B.S. in Ed., University of Kansas, 1922; M.S. in Ed., University of Kansas, 1925; Ph.D., University of Wisconsin, 1931

FRANCIS W. WILSON, 1953-

Professor of Biology

B.S., Cornell University, 1923; M.S., Cornell University, 1925; Ph.D., Cornell University, 1931

ASSOCIATE PROFESSORS

BARNARD H. BISSINGER, 1953-

Associate Professor of Mathematics, Chairman of Department of Mathematics

A.B., Franklin & Marshall College, 1938; M.A., Syracuse University, 1940; Ph.D., Cornell University, 1943

R. PORTER CAMPBELL, 1920-

Associate Professor of Organ

Mus.B., Lebanon Valley College, 1916; master courses in organ with Pietro Yon and Alexander McCurdy; pianoforte and pedagogy under Aloys Kramar and Arthur Freidheim



LEBANON VALLEY MAINTAINS A FULL PROGRAM OF INTERCOLLEGIATE AND INTRAMURAL ATHLETICS FOR MEN AND WOMEN



College queens, elected by the student body, are honored at many of the annual campus social events

The traditional May Pole Dance is one of the highlights of the annual May Day pageant



ALEXANDER CRAWFORD, 1927-

Associate Professor of Voice

Student of Evan Stephens and Wm. Shakespear, London, England; private studios, Denver, Colo., 1915-23, NYC, 1924-27; vocal pedagogy, Dr. Douglas Stanley, 1935-39

WILLIAM FAIRLAMB, 1947-

Associate Professor of Piano

Mus.B., Cum laude, Philadelphia Conservatory, 1949; piano with Olga Samaroff, Charles deBodo; Juilliard Summer School; advanced teacher, guest pianist, Bay View Summer College of Music, Mich., 1953-

DONALD E. FIELDS, 1947-

Associate Librarian with rank of Associate Professor

A.B., Lebanon Valley College, 1924; M.A., Princeton University, 1928; Ph.D., University of Chicago, 1935; A.B. in Lib. Sci., University of Michigan, 1947

HAROLD MALSH, 1924-

Associate Professor of Violin

Graduate, Juilliard School of Music; private study with Louis Bostelmann and Ottaker Cadek, NYC; assistant concert meister, Harrisburg Symphony; member, Altoona Symphony

HOWARD A. NEIDIG, 1948-

Associate Professor of Chemistry, Chairman of the Department of Chemistry

B.S., Lebanon Valley College, 1943; M.S., University of Delaware, 1946; Ph.D., University of Delaware, 1948

ROBERT C. RILEY, 1951-

Associate Professor of Economics and Business Administration, Chairman of Department of Economics and Business Administration B.S., State Teachers College, Shippensburg, 1941; M.S., Columbia University, 1947

ROBERT W. SMITH, 1951-

Associate Professor of Music Education

B.S., Lebanon Valley College, 1939; University of Pennsylvania, 1950; U.S. Army Music School; M.A., Columbia University; Band Director, 83rd-99th Inf. Div.; public school teaching, Millersburg and Hershey, Pa.

FRANK E. STACHOW, 1946-

Associate Professor of Theory and Woodwinds

Diploma, clarinet, Juilliard School of Music; B.S., M.A., Teachers College, Columbia University; University of Michigan; Eastman School of Music

ASSISTANT PROFESSORS

O. PASS BOLLINGER, 1950-

Assistant Professor of Biology B.S., Lebanon Valley College, 1928; M.S., Pennsylvania State College, 1937

BETTY JANE BOWMAN, 1952-

Assistant Professor of Physical Education, Director of Athletics for Women

B.S., State Teachers College, West Chester, 1950; M.A., Columbia University, 1954

*MRS. MARY VIRGINIA BOWMAN, 1954-

Assistant Professor of English

A.B., Mount Holyoke College, 1940; M.A., University of Virginia, 1951

SAMUEL M. BRADLEY, 1955-

Assistant Professor of English A.B., State Teachers College, Moorehead, Ky., 1936; M.A., University of Washington, 1941

ALICE M. BRUMBAUGH, 1952-

Assistant Professor of Sociology, Chairman of the Department of Sociology

B.S. in Ed., State Teachers College, Shippensburg, 1947; M.A., University of Maryland, 1949

RUTH E. BUTLER, 1955-

Assistant Professor of Foreign Languages A.B., George Washington University, 1929; M.A., Columbia University, 1932

CONSTANCE P. DENT, 1951-

Assistant Professor of Psychology, Dean of Women B.A., Bucknell University, 1945; M.A., Temple University, 1951

MRS. ANNA DUNKLE FABER, 1954-Assistant Professor of English A.B., Lebanon Valley College, 1948; M.A., University of Wisconsin, 1950; Ph.D., University of Wisconsin, 1954

CLOYD H. EBERSOLE, 1953-

Assistant Professor of Elementary Education A.B., Juniata College, 1933; M.Ed., Pennsylvania State College, 1941; D.Ed., Pennsylvania State College, 1953

WILLIAM H. EGLI, 1947-

Assistant Professor of Economics and Business Administration B.A., Pennsylvania State College, 1936; LL.B., University of Pennsylvania, 1939

ROBERT O. GILMORE, 1953-

Assistant Professor of Mathematics A.B., Brown University, 1926; A.M., Yale University, 1933

THEODORE D. KELLER, 1949-

Assistant Professor of English, Dean of Men

A.B., Lebanon Valley College, 1948; M.A., Columbia University, 1949

JAMES L. KLINE, 1955-

Assistant Professor of Chemistry

B.S., Pennsylvania State College, 1944; M.S., Pennsylvania State College, 1945

* Leave of absence, 1955-1956

THOMAS LANESE, 1954-

Assistant Professor of Strings, Conducting and Theory B.Mus., Baldwin-Wallace College, 1938; fellowship, Juilliard Graduate School; M.Mus., Manhattan School of Music, 1952; member, Monteux String Quartet and Conducting Class, 1950-

JEAN O. LOVE, 1954-

Assistant Professor of Psychology, Chairman of the Department of Psychology A.B., Erskine College, 1941; M.A., Winthrop College, 1949; Ph.D.,

A.B., Erskine College, 1941; M.A., Winthrop College, 1949; Ph.D., University of North Carolina, 1953

GEORGE R. MARQUETTE, 1952-

Assistant Professor of Physical Education, Director of Physical Education for Men, Head Coach of Basketball and Baseball A.B., Lebanon Valley College, 1948; M.A., Teachers College, Columbia University, 1951

ELLIS R. MCCRACKEN, 1954-

Director of Athletics, Head Coach of Football, Assistant Professor of Education

Á.B., Gettysburg College, 1937; M.Ed., University of Pittsburgh, 1947

RICHARD M. NEITHAMER, 1955-

Assistant Professor of Chemistry B.S., Allegheny College, 1951

REYNALDO ROVERS, 1945-

Assistant Professor of Voice and Director of Chorus Graduate, Juilliard School of Music; head, Voice Department, Adelphia College; conducting with Ifor Jones; opera with Pietro Cimara

RALPH S. SHAY, 1948-1951; 1953-

Assistant Professor of History

A.B., Lebanon Valley College, 1942; M.S., University of Pennsylvania, 1947

W. MAYNARD SPARKS, 1950-

Assistant Professor of Religion, College Chaplain A.B., Lebanon Valley College, 1927; B.D., United Theological Seminary, 1930; Ed.M., University of Pittsburgh, 1936; D.D., Lebanon Valley College, 1942

JAMES M. THURMOND, 1954-

Assistant Professor of Music Education, Brass Instruments, Band, Glee Club

Diploma, Curtis Institute of Music, 1931; A.B., American University, 1951; M.A., Catholic University, 1952; Mus.D., Washington College of Music, 1944; member, Philadelphia Orchestra, 1931-32; director, Naval School of Music, 1935-49

C. F. JOSEPH TOM, 1954-

Assistant Professor of Economics and Business Administration B.A., Hastings College, 1944; M.A., University of Chicago, 1947

INSTRUCTORS

- WILLIAM A. BATCHELOR, 1953-Instructor in Art B.S., Edinboro State Teachers College, 1934; M.A., Pennsylvania State College, 1951
- ALEX J. FEHR, 1951-Instructor in Political Science A.B., Lebanon Vallege College, 1950
- MRS. FRANCES T. FIELDS, 1947-Instructor in Spanish, Cataloguing Librarian A.B., Lebanon Valley College, 1929; A.B. in Library Science, University of Michigan, 1947
- MRS. NEVELYN J. KNISLEY, 1954-Instructor of Piano Mus.B., Oberlin Conservatory of Music, 1951; M.F.A., Ohio University, 1953; piano with Frank Shaw and Emil Danenberg; instructor in piano, Oberlin Conservatory, 1953-54
- GERTRUDE L. TURNER, 1953 Instructor in Remedial English A.B., Bucknell University, 1909; A.M., Bucknell University, 1921

REVEREND WILLIAM A. WILT, 1934-College Pastor D.D., Lebanon Valley College, 1929

COOPERATING TRAINING TEACHERS

MRS. DOROTHY BALSBAUGH, Derry Township High School Social Studies NORMAN BUCHER, Lebanon Senior High School Mathematics DAVID CHESTNUT, Derry Township High School
BARBARA CHRISTIANSON, Lebanon Senior High School English
HARRY FOREMAN, Derry Township High School Science
JOHN FOX, Henry Houck Junior High School Social Studies
KENNETH HEBERLING, Lebanon Senior High School Mathematics
RUTH HOFFMAN, Lebanon Senior High School Languages
HENRY HOLLINGER, Annville High School Mathematics
MIKE INTRIERI, Lebanon Senior High School Social Studies
MRS. GRACE KASE, Lebanon Senior High School Social Studies
MRS. HILDA LONGENECKER, Lebanon Senior High School English
SOPHIE RAKOSZ, Derry Township High School English
MARTHA REINERT, Derry Township High School English
ANNA G. SHANKWEILER, Annville High School Social Studies
ALBERT SINCAVAGE, Lebanon Senior High School Social Studies
RAYMOND SWINCHOLM, Annville High School Science

MUSIC EDUCATION

Student teaching in Music Education is done in the Derry Township Consolidated School and the Annville-Cleona Joint Public Schools. The following cooperate in the program:

L. EUGENE JACQUES, M.A., Ph.D., Superintendent of Derry Township Consolidated Schools, Hershey, Pa.

PAUL CAMPBELL, B.S., M.A., Supervisor of Music, Hershey, Pa.

PAUL G. FISHER, B.S., Supervisor of Music, Hershey, Pa.

MERLE L. KEIM, B.S., M.A., Supervising Principal, Annville-Cleona Joint Schools.

WILLIAM K. LEMON, III, B.S., Supervisor of Music, Annville, Pa.

FACULTY AND ADMINISTRATIVE COMMITTEES 1955-1956

ELECTED

Administrative Advisory-Dr. Stonecipher, Dr. Struble, Dr. Wilson Committee on Committees-Dr. Ehrhart, Mr. Riley, Dr. Struble

APPOINTED

Academic Progress—Dr. Kreitzer, Mr. Carmean, Miss Dent, Mr. Keller, Heads of the Department of the student concerned

Admissions-Mr. Carmean, Miss Gillespie, Dr. Neidig

Athletics-Mr. Shay, Dr. Bissinger, Dr. Ebersole, Mr. McCracken, Mr. Moyer, Mr. Richie, Dr. Thurmond (Miss Bowman, advisory member)

Dramatics—Dr. Faber, Mr. Bradley, Mr. Keller, Mr. Kline, Dr. McKlveen, Dr. Struble, President of the Wig and Buckle Club

Educational Policies—Dr. Kreitzer, Departmental Chairman, the Librarian Sub-Committee: Auxiliary Schools: Dr. Ehrhart, Dr. Kreitzer, Mr. Riley

Educational Television-Mr. Fairlamb, Mr. Kline, Mr. Lanese, Dr. Mc-Klveen, Mr. Parsons

Flower and Gift-Miss Myers, Mrs. Bender, Mrs. Fields

Freshmen Week-Miss Dent and Mr. Keller, co-chairmen, Miss Fencil, Dr. Love, Mr. Marquette, Miss Myers, Mr. Smith, Dr. Sparks

Honorary Degrees-Dr. Richie, Dr. Grimm, Dr. Sparks, Dr. Stonecipher

Library-Miss Myers, Dr. Ehrhart, Mr. Fields, Mrs. Laughlin, Mr. Neithamer, Mr. Stachow

May Day-Miss Bowman, Dr. Bissinger, Miss Butler, Dr. Faber, Mr. Marquette, Mr. Moyer, Dr. Thurmond, Mr. Tom, Mr. Smith, Student

- Parents' Day-Mrs. Kreider, Mr. Bollinger, Mr. Carmean, Miss Dent, Miss Gillespie, Mr. Keller, Dr. Light, Mr. Parsons, Dr. Sparks
- Phi Alpha Epsilon-Dr. Faber, Dr. Ehrhart, Mr. Fehr, Mr. Keller, Mr. Parsons, Mr. Shay

Program-Mr. Fehr, Mrs. Fields, Mr. Smith, Dr. Wilson

- Publications-Dr. Struble, Mr. Bradley, Mr. Carmean, Miss Fencil, Mr. Lanese, Mr. Parsons (Executive Secretary), Student-Richard Shover
- Public Events—Mr. Shay, Miss Brumbaugh, Mr. Fehr, Mrs. Fields, Mr. Moyer, Mr. Riley, Dr. Thurmond, Dr. Struble, President of the Senior Class, President of the Junior Class

Religious Activities-Dr. Sparks, Dr. Ebesole, Dr. Ehrhart, Miss Fencil,

Dr. Light, Miss Myers, Dr. Neidig, Dr. Richie, Dr. Stonecipher, Dr. Wilt, President of the Student Christian Association

Scholarship-Mr. Carmean, Miss Dent, Mr. McCracken, Mr. Moyer

Social—Dr. Ehrhart, Miss Bowman, Miss Brumbaugh, Miss Butler, Dr. Ebersole, Mr. Lanese, Dr. McKlveen, Dr. Wilson

Student Conduct—Dr. Stonecipher, Miss Brumbaugh, Miss Dent, Mr. Keller, Dr. Wilson

Student Organizations-Constitutions: Mr. Fehr, Miss Dent, Mr. Gilmore, Mr. Keller, Mrs. Laughlin

Student Personnel Services—Dr. Love, Miss Dent, Dr. Gillespie, Mr. Keller, Mr. Marquette, Mr. Moyer, Mr. McCracken, Mr. Riley, Mr. Stachow, Dr. Sparks; Sub-Committee: Student-Faculty Council—Dr. Sparks, Miss Dent, Mr. Keller; Student Finance—Mr. Moyer, Mr. Marquette, Mr. Riley

Who's Who-Dr. Kreitzer, Miss Dent, Mr. Keller

Health Committee-Miss Dent, Miss Bowman, Mr. Carmean, Mr. Keller, Mr. Marquette, Dr. Monteith

The President and the Dean of the College are members ex officio of all committees.

DEPARTMENTAL ASSISTANTS 1955-1956

Athletics for Men	George H. Wade, 1956
Athletics for Women	Georgianne B. Funk, 1957
Chemistry	Edward J. Billingham, Jr., 1956
English	RUTH SHEETZ, 1957
History and Political Science	. CHARLES L. ZETTLEMOYER, 1956
Mathematics	THOMAS M. CLINE, 1957
Music	JOHN E. GOODMAN, 1956
Philosophy	Richard G. Stone, 1957
Psychology	JOAN K. HEINDEL, 1958
Sociology	KATHRYN L. DOTTS, 1956

ADDRESSES OF FACULTY, ADMINISTRATIVE OFFICERS AND ASSISTANTS 1955-1956

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ĆATALOGUĒ

11	411	D1
Name	Address	Phone No.
	835 Willow St., Lebanon, Pa	
Ehrhart, Carl Y		7 -8902
Faber, Mrs. Anna B		
Fairlamb, William H		
Fehr, Alex J		
Fencil, Gladys M	. 128 E. Main St., Annville, Pa	
Fields, Donald E		
Cillerie Mary E		7 4051
	. 403 E. Main St., Annville, Pa	
Gingrich Mrs Ida E		2-5886
Goodman Lillian P	. 132 College Ave., Annville, Pa	7-8072
	.47 E. Sheridan Ave., Annville, Pa	
Grimm. Samuel O	.234 E. Main St., Annville, Pa	
Heisey, Mrs. Betty	. 401 W. Sheridan Ave., Annville, Pa	
Keller, Theodore D	. Men's Dormitory, L.V.C., Annville, Pa	
	Home: 122 N. 9th St., Lebanon, Pa	
Kline, James L	Community Club, Hershey, Pa	KE 3-9215
Knisley, Mrs. Nevelyn J		
Kreider, Mrs. P. Rodney.	.217 E. Main St., Annville, Pa	
Lanese, Thomas A		
Laughlin, Mrs. Maud P	. 222 College Ave., Annville, Pa	
Lentz, Dorothy R	. R. D. No. 1, Annville, Pa	
Light, Christine	. Cleona, Pa	
Light, V. Earl	129 E Main St. Annuille, Pa	····/-0411
Molah Harold	. 128 E. Main St., Annville, Pa	CF 8 2072
Marguetta Coorgo P		CE 8-3973
May Rev. Thomas S	Green and Birch Sts., Palmyra, Pa	8-2163
	. 1433 E. Queen St., Annville, Pa	
	.45 N. Ulrich St., Annville, Pa	
Millacci, Mrs. Isabel C	.314 S. 2nd Ave., Lebanon, Pa	
Millard, Mrs. Margaret	. Benjamin Franklin Highway, Annville, P	a7-5541
	.Vickroy Hall, L.V.C., Annville, Pa	
Miller, Frederic K	. 763 E. Maple St., Annville, Pa	
Misal, Mrs. Ina	304 E. Main St., Annville, Pa	
Monteith, Dr. James R	.301 E. Main St., Annville, Pa	7-5381
Moyer, Ivin B	.512 S. Grant St., Palmyra, Pa	8-2409
Myers, Helen Ethel	. 148 College Ave., Annville, Pa	
Neidig, Howard A	.Walnut & College Sts., Palmyra, Pa	
Neithamer, Richard M	.145 N. Railroad St., Palmyra, Pa	
Parsons, James W	.569 S. 5th St., Lebanon, Pa	
Richie, G. A.	.466 E. Main St., Annville, Pa	
Bittle John S	.131 E. Locust St., Annville, Pa .36 N. Railroad St., Annville, Pa	7 2055
Rovers Revealdo	.54 E. Sheridan Ave., Annville, Pa	7 7102
Schell Phyllis I		7.7451
Shav Ralph S	R D No 3 Lebanon Pa	estown 5-4481
Smith, Isabelle R.	. R. D. No. 3, Lebanon, PaJon 	7-8872
Smith, Robert W	.761 Linden Rd., Hershey, Pa	
	.32 W. High St., Annville, Pa	
Stachow, Frank E	.438 E. Main St., Annville, Pa	
Stonecipher, A. H. M	.723 Maple St., Annville, Pa	7-7751
Struble, George G		7-5451
Struble, Mrs. George G	.27 N. Ulrich St., Annville, Pa	
Sullivan, Mrs. Margaret	. Sheridan Hall, L.V.C., Annville, Pa	
Swope, Mrs. N. Margaret	. 103 E. High St., Annville, Pa	
Thurmond, James W	.831 E. Maple St., Palmyra, Pa	8-3052
Tom, C. F. Joseph	. 561 E. Maple St., Annville, Pa	7-2005
Turner, Gertrude L	North Hall, L.V.C., Annville, Pa	7-9871
Wilson, Dr. Francis H	.118 College Ave., Annville, Pa	
	. 118 College Ave., Annville, Pa	
witt, Kev. William A	. 50 College Ave., Annville, Pa	

DEGREES CONFERRED JANUARY 29, 1955 Bachelor of Arts

Boyd Carl Flickinger

David Harold Jauss, Jr.

Bachelor of Science

With a Major in Economics and Business Fred William Arnold With a Major in Science Stanley Edwin Cohen

DEGREES CONFERRED JUNE 6, 1955

Bachelor of Arts

Carl Neibert Achbenbach Frederick Paul Brandauer Robert Rauch Burtner, Jr. Nancy Carolyn Daugherty Roger Leroy Dundore Stanley Franklin Imboden Howard Whitmoyer Kosier George Kenneth Ludwig Peter Michael McCoy Adora Jane Rabiger Dorothy Anne Roudabush Donald James Rowland Elmer Parker Shambaugh Aaron Milton Sheaffer Joan Rosenberry Sloca Robert LeVoy Smith, Jr. Melvin Guy Sponsler, Jr. Gerald Jacob Stutzman Clarence Daugherty Ulrich Dorothy Pfautz Wenger Patricia Sally Ann Whitmoyer Nancy Reed Williams Hilda Lucille Yost Mary Louise Young

Bachelor of Science

With a Major in Economics and Business AdministrationJohn Joseph GiannelliGeorge RadanovicJoseph Louis GorshinJohn Raymond SautterDorman John Grace, Jr.William Schmidt, Jr.John Stanley Mull, Jr.George Daniel ShaakClair Wilson NollRichard Lee Sparks

With a Major in Elementary EducationRita Jean CastigliaRosalind Mildred OrbachJoanne Marie HostetterBarbara Joan Wingert

Richard Edward Besecker Kenneth Eugene Ellis Marian Louise Fortna Ardith Jeanette Gaumer Richard Dale Gingrich Nancy Catharine Gower Joyce Dissinger Herr Marian Lucille Hess Joyce Carol Hill Anton Franklin Kiehner Benjamin Vermont Lutz Lois Lorraine Reedy

With a Major in Music EducationseckerAnn Drew RydberglisGeorge Morgan SeyfertnaNoel Zuver StahleumerElma Jean SwoperichJane Louise TaylorowerMary Eckenroth TreiberrLynette Esther WallersMary Edith WerntzJoel John WiesthnerDavid Paul WilloughbyLutzNancy Ann WolfyWard Barbard

DeWitt Philo Zuse, Jr.

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With a Major in ScienceRobert Herman Ayers, Jr.Beverly Jean RossEdward Ulmont Balsbaugh, Jr.Fay-Ann WeilerClaude Joseph MillerLenwood Boyer WertFlorence Blanche RisserHarold Ray WhiteRichard Edward WilliamsKichard Edward Williams

Bachelor of Science in Chemistry

Dean Richard Artz	Henry Boughton Hollinger
Frank Carl Bahsteter, Jr.	Philip Elliott Krouse
William Arthur Erby	Frederick Lee Shaak
Ross Wade Fasick	Ralph Earl Yingst

Bachelor of Science in Nursing

Alice Kathleen Bomberger

Hazel Katherine Kindt

Honorary Degrees

William J. Fisher Doctor	of Laws
Chester Č. Hollingsworth Doctor of l	Divinity
Howard Pyle Doctor of Humane	Letters
Carl F. Schmidt Doctor of	Science

Graduates Cum Laude

Dorman John Grace, Jr.	George Kenneth Ludwig
Joyce Carol Hill	Patricia Sally Ann Whitmoyer

ELECTED TO MEMBERSHIP

Phi Alpha Epsilon Honorary Scholarship Society

Nancy Carolyn Daugherty Dorman John Grace, Jr. Henry Boughton Hollinger Philip Elliott Krouse

herty George Kenneth Ludwig Jr. Adora Jane Rabiger linger Donald James Rowland Aaron Milton Sheaffer Patricia Sally Ann Whitmoyer

DEGREES CONFERRED SEPTEMBER 2, 1955

Bachelor of Arts

William Forrest Atkins

Herbert Leonard Ely

Bachelor of Science

Arthur James Duke

With a Major in Science Dorothy Crist Lutz William Anthony Zilka

With a Major in Economics and Business Administration Franklin Marshall Hall

With a Major in Music Education Charles Evans Hughes Robert Burnell McFarland

Bachelor of Science in Chemistry

Norman John Wegemer

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AWARDS

Baish Memorial History Award established in 1947 in memory of Henry Houston Baish by his wife and daughter Margaret.

Awarded to a member of the Senior Class majoring in history; selected by the head of the History Department on the basis of merit.

Awarded in 1955 to Donald James Rowland.

Pi Gamma Mu Scholarship Award authorized by the National Social Science Honor Society Pi Gamma Mu, incorporated, and established at Lebanon Valley College in 1948 by the Pennsylvania Nu Chapter of the Society for the promotion of scholarship in the Social Sciences.

As an additional incentive for effort toward this end, this Annual Award, in the form of a nationally uniform and attractive medal, is granted upon graduation to a senior member of Pennsylvania Nu Chapter, selected by the Chapter's Executive Committee, for outstanding scholarship in economics, government, history, or sociology, and high proficiency or other distinction attained in pursuit of same during his or her years at the College.

Awarded in 1955 to Clair Wilson Noll.

Award of the Pennsylvania Institute of Certified Public Accountants—The Accounts Handbook, awarded to a senior on the basis of accounting grades and qualities of leadership on campus.

Awarded in 1955 to Dorman John Grace, Jr.

Wall Street Journal Award

Awarded in 1955 to Dorman John Grace, Jr.

Music Scholarship Award given by the Conservatory of Music to the senior and junior who have attained the highest scholarship in music.

Awarded in 1955 to Joyce Carol Hill, senior; Dorothy Jane Grabau, junior.

Andrew Bender Memorial Chemistry Award established in 1952 by the Chemistry Club of the College and alumni. Awarded to an outstanding senior majoring in Chemistry.

Awarded in 1955 to Henry Boughton Hollinger.

The Chuck Maston Memorial Award established in 1952 by the Knights of the Valley. This award is made annually to a male member of a varsity team who has displayed the exceptional qualities of sportsmanship, leadership, cooperation, and spirit.

Awarded in 1955 to Howard Victor Landa.

Alice Evers Burtner Memorial Award established in 1935 in memory of Mrs. Alice Evers Burtner, Class of 1883, by Daniel E. Burtner, Samuel J. Evers, and Evers Burtner. Awarded to an outstanding member of the Junior Class selected by the faculty on the basis of scholarship, character, social promise, and financial need.

Awarded in 1955 to Donald Neil Griffith.

The Biological Scholarship Award established in 1918 by alumni and friends. Awarded annually by the chairman of the Biology Department on the basis of merit.

Awarded in 1955 to Joyce Elaine Buck.

The Medical Scholarship Award established in 1918 by alumni and friends. Awarded annually by the chairman of the Biology Department on the basis of merit.

Awarded in 1955 to Loretta Ruth Hostetter.

Sophomore Prize in English Literature established by the Class of 1928. Awarded to the three best students in Sophomore English (Humanities 20a-20b), taking into account scholarship, originality, and progress.

The prize was awarded in 1955 to Marian Irene Marcus, Doris Yvonne Kane, and Richard Lee Shover.

Max F. Lehman Memorial Mathematics Prize established by the Class of 1907, in memory of a classmate. Awarded to that member of the freshman class who shall have attained the highest standing in mathematics. Awarded in 1955 to Edward Lee Hitz.

Florence Wolf Knauss Memorial Award in Music awarded annually to that member of the freshman class who displays the following basic qualities: (1) musicianship with performing ability; (2) reasonably high academic standing; (3) cooperation, dependability, and loyalty to the college.

Awarded in 1955 to Sally Ann Miller.

Mathematics Achievement Award—Awarded by the Chemical Rubber Company to a member of the freshman class majoring in mathematics for the best work in mathematics throughout the freshman year. The award consists of a copy of the new edition of the Chemical Rubber Company's book on "Standard Mathematical Tables."

Awarded in 1955 to Charles David Teates.

Register of Students

First Semester, 1955-1956

POST-GRADUATES

Name	Major	Home Address
Cullen, Mary Ann		226 Yale St., Harrisburg, Pa.
Kosier, Howard Whitn	noyer	Grantville, Pa.
Lutz, Mrs. Dorothy (Crist	105 E. High St., Annville, Pa.
Orsini, Anthony Josep	oh608 W	. 2nd St., Hummelstown, Pa.
Reed, Charles Allen		S. Railroad St., Palmyra, Pa.
Taylor, Earle Forney,	Jr	319 Herr St., Harrisburg, Pa.

SENIORS

Adams, Gene Roger. Pre-Medical. Hegins, Pa. Adams, Nancy Jane. Chemistry. 48 Legion Place, Closter, N. J. Albright, Anna Mae. Nursing 1945 Briggs St., Harrisburg, Pa. Allen, James Vincent. Chemistry. 1945 Briggs St., Harrisburg, Pa. Balshaugh, James Vincent. Chemistry. 243 Swatara St., Steelton, Pa. Becker, Dean Arlen. Spanish. 534 York St., Hanover, Pa. Billingham, Edward John, Jr. Chemistry. 240 Colebrook Rd., Lebanon, Pa. Blantz, Norman Victor. History. 31 E. Queen St., Annville, Pa. Blouch, Elin Louise. Music Ed. R.D. 1, Mohrsville, Pa. Boltz, James Norman. Pre-Vet. R.D. 1, Milersville, Pa. Boltz, James Timothy. Pol. Science R.D. 1, Pine Grove, Pa. Boughter, Charles Edwin. Economics. C43. Scott Ave., Glenolden, Pa. Boughter, Charles Edwin. Economics. C43. Parkview Apts., 2400 Market St.,
Boush, Roy ElwoodHistory2118 Cleveland Ave., West Lawn, Pa. Bradley, Carol JuneMusic Ed
Henry Theodore. Economics. 747 Thomas St., Elizabeth, N. J. Cody, Louise Joyce. Music Ed. 3214 N. 4th St., Harrisburg, Pa. Conlin, Joan Elizabeth. French. Veterans Adminis. Hospital, Lebanon, Pa. Cook, Doris Aliene. Nursing. 417 Fifth St., New Cumberland, Pa. Cottrell, John Charles. Pre-Medical. 3531 Rutherford St., Paxtang, Pa. Creamer, Anthony Bennett. Economics. 940 Cumberland St., Lebanon, Pa. Day, Ronald Richard. Economics. 448 Penwyn Rd., Wynnewood, Pa. Day, Ronald Richard. Economics. 149 W. Sheridan Ave., Annville, Pa. Dietrich, Richard Edgar. Economics. 149 W. Sheridan Ave., Sinking Spring, Pa. Dietrich, Richard Edgar. Sociology. 444 Wise Ave., Red Lion, Pa. Eckenroad, Joan Louise. Music Ed. 201 R. Fulton Atr., Palmyra, Pa. Farling, David John. Economics. 201 N. Lincoln St., Palmyra, Pa. Fisher, Anna Lou. Music Ed. 947 Patton Ave., Reading, Pa. Fisher, Anna Lou. Music Ed. 947 Patton Ave., Reading, Pa. Fisher, Anna Lou. Scoiology. 118 High St., Closter, N. J. Forrest, Herbert Michael. Chemistry. 218 Min St., Partisbur

М	ajor

Name Major Home Address Kelchner, Ruthanne Elem. Ed	37	Malan	Home Address
Kelly, Clair Leonard, 11. Chemistry			
Kirfy, Nancy Lee. Elem. Ed. .254 Seneca St. Harrisburg, Pa. Kohr, Diane Lucille. Pre-Medical. R.D. I, York, Pa. Leonard, Richard David. Philosophy. .1515 Chatham Rd., Camp Hill, Pa. Loeper, Louise Helene. Music Ed. .636 N. 11th St., Reading, Pa. Markley, Mrs. June Elizabeth. English. .4106 Walnut St., Harrisburg, Pa. Martin, Margaret Eugenia. Music Ed. .00 Fairway Ave., Belleville, N.J. Napoliello, Joan Katherine. Music Ed. .20 Fairway Ave., Belleville, N.J. Napoliello, Joan Katherine. Music Ed. .20 Fairway Ave., Belleville, N.J. Netson, Sandra.	Kelchner, Ruthanne	. Elem. Ed	944 Itaska St., Bethlehem, Pa.
Kohr, Diane Lucile. Pre-Medical. Prevention of the conomics. Y. Washington Ave., Myerstown, Pa. Leonard, Richard David. Philosophy. 1515 Chatham Rd., Camp Hill, Pa. Loeper, Louise Helene Music Ed. 636 N. 11th St., Reading, Pa. Markley. Mrs. June Elizabeth English. 4106 Walnut St., Harrisburg, Pa. Martin, Margaret Eugenia. Music Ed. 204 Fairway Ave., Belleville, N. J. Napoliello, Joan Katherine. Music Ed. 201 Philadelphia Ave., Shillington, Pa. Nelson, Sandra. Psychology. 404 Tremont Ave. Westfield, N. J. Nersis, Dean Franklin. Economics. 128 W. Gay St., Red Lion, Pa. Norris, Dean Franklin. Economics. 133 Pierce St., Syracuse, N. Y. Pathon, Cynthia Jane. Music Ed. State Hospital, Harrisburg, Pa. Quinn, Thomas Vincent. Education. 59 F St., Keyser, W. Va. Rhoads, Charles Walton. Economics. 256 King St., Pottstown, Pa. Ritter, Gloria Dawn. Music Ed. State Hospital, Harrisburg, Pa. Ritter, Gloria Dawn. Music Ed. 516 N. Gannon St., Lebanon, Pa. Snyder, Joyce Elaine. Music Ed. 527 Oktosoing Ave., Red Lion, Pa.	Kelly, Clair Leonard, 11	.Chemistry231 F	Ramsey Ave., Chambersburg, Pa.
Loeper, Louise HeleneMusic Ed	Kirby, Nancy Lee	. Elem. Ed	.254 Seneca St., Harrisburg, Pa.
Loeper, Louise HeleneMusic Ed	Kohr, Diane Lucille	. Pre-Medical	
Loeper, Louise HeleneMusic Ed	Lehman, Ronald LeRoy	.Economics7 W. V	Vashington Ave., Myerstown, Pa.
Markley, Mrs. June Elizabeth English	Leonard, Richard David	. Philosophy151	5 Chatham Rd., Camp Hill, Pa.
Mrs. June Elizabeth. English.	Loeper, Louise Helene	. Music Ed	
Martin, Margaret Eugenia. Music Ed.	Markley,	English A	106 Walnut St. Harrishurg Pa
Netsion, Sandra	Martin Margaret Eugenia	Music Fd 1948	Pennington Rd Trepton N I
Netsion, Sandra	Napoliello Joan Katherine	Music Ed	O Fairway Ave Belleville N I
Netsion, Sandra	Neatock Barbara Elsie	Music Ed 201 P	hiladelphia Ave. Shillington Pa
Norris, Dean Franklin,, Economics,, 128 W. Gay St., Red Lion, Pa.Osinski, Mildred Johanna Biology	Nelson, Sandra	Psychology	4 Tremont Ave., Westfield, N. I.
Osinski, Mildred JohannaBiology	Norris, Dean Franklin	. Economics	.128 W. Gay St., Red Lion, Pa.
Pachasa, Howard Joseph Biology64 Washington Ave., North Plainheld, N. J. Palmer, Robert Brewster Economics	Osinski, Mildred Johanna.	. Biology	Beidman Ave., Camden 5, N. J.
Palter, Robert Brewster. Economics.	Pachasa, Howard Joseph	.Biology64 Washing	ton Ave., North Plainfield, N.J.
Quinn, Thomas VincentEducation	Palmer, Robert Brewster	. Economics	.133 Pierce St., Syracuse, N.Y.
Rhoads, Charles WaltonEconomics	Patton, Cynthia Jane	. Music Ed	State Hospital, Harrishurg, Pa.
Rosenherry, Sylvia Ann Music Ed. Stanoon St., Lebanon, Pa. Rosenherry, Sylvia Ann Music Ed. Fannettsburg, Pa. Salamandra, Benedict Carl. Biology. 465 Maple St., Annville, Pa. Schreiber, William Henry Pol. Science. 809 Guilford St., Lebanon, Pa. Shellenherger, Dale Lindberg. History. 228 Wise Ave., Red Lion, Pa. Snyder, Mrs. Emily Clements Elem. Ed. 348 N. 10th St., Lebanon, Pa. Snyder, Mrs. Emily Clements Elem. Ed. 32 W. High St., Annville, Pa. Sprenkle, Naomi Mae. Music Ed. Chewsville, Md. Sprenkle, Naomi Mae. Music Ed. Chewsville, Md. Steele, Ronald Arthur. Music Ed. Store, Montheast, Md. Steger, Gerald A. Sociology. 1243 Scotland Ave., Chambersburg, Pa. Stoner, H. Rodney. Religion. 348 N. 10th St., Lebanon, Pa. Strong, George William. Economics. 9 S. Franklin Ave., Bergenfield, N. J. Thomas, Jack Herr. Pol. Science. 16 E. Sheridan Ave., Folsom, Pa. Troutman, Mildred Ann. Music Ed. 205 Springfield Ave., Folsom, Pa. Troutman, Curtis Calvin. Music Ed. 30 Swarthmore Ave., Folsom, Pa. Troutman, Curtis Calvin. Music Ed. 206 New St., Spring City,	Quinn, Thomas Vincent	.Education	59 F St., Keyser, W. Va.
Rosenherry, Sylvia Ann Music Ed. Stanoon St., Lebanon, Pa. Rosenherry, Sylvia Ann Music Ed. Fannettsburg, Pa. Salamandra, Benedict Carl. Biology. 465 Maple St., Annville, Pa. Schreiber, William Henry Pol. Science. 809 Guilford St., Lebanon, Pa. Shellenherger, Dale Lindberg. History. 228 Wise Ave., Red Lion, Pa. Snyder, Mrs. Emily Clements Elem. Ed. 348 N. 10th St., Lebanon, Pa. Snyder, Mrs. Emily Clements Elem. Ed. 32 W. High St., Annville, Pa. Sprenkle, Naomi Mae. Music Ed. Chewsville, Md. Sprenkle, Naomi Mae. Music Ed. Chewsville, Md. Steele, Ronald Arthur. Music Ed. Store, Montheast, Md. Steger, Gerald A. Sociology. 1243 Scotland Ave., Chambersburg, Pa. Stoner, H. Rodney. Religion. 348 N. 10th St., Lebanon, Pa. Strong, George William. Economics. 9 S. Franklin Ave., Bergenfield, N. J. Thomas, Jack Herr. Pol. Science. 16 E. Sheridan Ave., Folsom, Pa. Troutman, Mildred Ann. Music Ed. 205 Springfield Ave., Folsom, Pa. Troutman, Curtis Calvin. Music Ed. 30 Swarthmore Ave., Folsom, Pa. Troutman, Curtis Calvin. Music Ed. 206 New St., Spring City,	Rhoads, Charles Walton	.Economics	256 King St., Pottstown, Pa.
Rosenherry, Sylvia Ann Music Ed. Stanoon St., Lebanon, Pa. Rosenherry, Sylvia Ann Music Ed. Fannettsburg, Pa. Salamandra, Benedict Carl. Biology. 465 Maple St., Annville, Pa. Schreiber, William Henry Pol. Science. 809 Guilford St., Lebanon, Pa. Shellenherger, Dale Lindberg. History. 228 Wise Ave., Red Lion, Pa. Snyder, Mrs. Emily Clements Elem. Ed. 348 N. 10th St., Lebanon, Pa. Snyder, Mrs. Emily Clements Elem. Ed. 32 W. High St., Annville, Pa. Sprenkle, Naomi Mae. Music Ed. Chewsville, Md. Sprenkle, Naomi Mae. Music Ed. Chewsville, Md. Steele, Ronald Arthur. Music Ed. Store, Montheast, Md. Steger, Gerald A. Sociology. 1243 Scotland Ave., Chambersburg, Pa. Stoner, H. Rodney. Religion. 348 N. 10th St., Lebanon, Pa. Strong, George William. Economics. 9 S. Franklin Ave., Bergenfield, N. J. Thomas, Jack Herr. Pol. Science. 16 E. Sheridan Ave., Folsom, Pa. Troutman, Mildred Ann. Music Ed. 205 Springfield Ave., Folsom, Pa. Troutman, Curtis Calvin. Music Ed. 30 Swarthmore Ave., Folsom, Pa. Troutman, Curtis Calvin. Music Ed. 206 New St., Spring City,	Rightmyer, Bernard Henry.	. Music Ed	R.D. 2, Sinking Spring, Pa.
Rosenherry, Sylvia Ann Music Ed. Stanoon St., Lebanon, Pa. Rosenherry, Sylvia Ann Music Ed. Fannettsburg, Pa. Salamandra, Benedict Carl. Biology. 465 Maple St., Annville, Pa. Schreiber, William Henry Pol. Science. 809 Guilford St., Lebanon, Pa. Shellenherger, Dale Lindberg. History. 228 Wise Ave., Red Lion, Pa. Snyder, Mrs. Emily Clements Elem. Ed. 348 N. 10th St., Lebanon, Pa. Snyder, Mrs. Emily Clements Elem. Ed. 32 W. High St., Annville, Pa. Sprenkle, Naomi Mae. Music Ed. Chewsville, Md. Sprenkle, Naomi Mae. Music Ed. Chewsville, Md. Steele, Ronald Arthur. Music Ed. Store, Montheast, Md. Steger, Gerald A. Sociology. 1243 Scotland Ave., Chambersburg, Pa. Stoner, H. Rodney. Religion. 348 N. 10th St., Lebanon, Pa. Strong, George William. Economics. 9 S. Franklin Ave., Bergenfield, N. J. Thomas, Jack Herr. Pol. Science. 16 E. Sheridan Ave., Folsom, Pa. Troutman, Mildred Ann. Music Ed. 205 Springfield Ave., Folsom, Pa. Troutman, Curtis Calvin. Music Ed. 30 Swarthmore Ave., Folsom, Pa. Troutman, Curtis Calvin. Music Ed. 206 New St., Spring City,	Ritter, Gloria Dawn	. Music Ed57 Caco	osing Ave., Sinking Spring, Pa.
Salamandra, Benedict Carl. Biology	Romberger, Karl Arthur	. Chemistry	16 N. Gannon St., Lebanon, Pa.
Shellenherger, Dale Lindberg. History.	Rosenberry, Sylvia Ann	Music Ed	Fannettsburg, Pa.
Shellenherger, Dale Lindberg. History.	Salamandra, Benedict Carl.	Biology	465 Maple St., Annville, Pa.
Snyder, Joyce Elaine Music Ed. Chemistry. 32 W. High St. Annville, Pa. Sparks, Lynn Maynard. Chemistry. 32 W. High St. Annville, Pa. Sprenkle, Naomi Mae Music Ed. North East, Md. Steele, Ronald Arthur. Music Ed. North East, Md. Steger, Gerald A. Sociology. 1243 Scotland Ave., Chambersburg, Pa. Stoner, H. Rodney. Religion 348 N. 10th St., Lehanon, Pa. Strong, George William. Economics. 9 S. Franklin Ave., Bergenfield, N. J. Thomas, Jack Herr. Pol. Science. 16 E. Sheridan Ave., Annville, Pa. Thompson, Bruce Getz. Music Ed. 205 Springfield Ave., Folsom, Pa. Trostle, William Dale Music Ed. 132 E. Hanover St., Hanover, Pa. Troutman, Curtis Calvin. Music Ed. 205 Springfield Ave., Folsom, Pa. Troutman, Curtis Calvin. Music Ed. Box 126, Womelsdorf, Pa. Urian, M. Irene English. 300 Swarthmore Ave., Folsom, Pa. Walker, Rohert M. S., Jr. English. 300 Swarthmore Ave., Folsom, N. J. Warfel, Shirley Ann. Music Ed. 320 N. 10th St., Lehanon, N. J. Wartel, Shirley Ann. Music Ed. 320 N. 10th St., Lehanon, Pa. <td>Schreiber, William Henry.</td> <td>Pol. Science</td> <td>.809 Guilford St., Lebanon, Pa.</td>	Schreiber, William Henry.	Pol. Science	.809 Guilford St., Lebanon, Pa.
Snyder, Joyce Elaine Music Ed. Chemistry. 32 W. High St. Annville, Pa. Sparks, Lynn Maynard. Chemistry. 32 W. High St. Annville, Pa. Sprenkle, Naomi Mae Music Ed. North East, Md. Steele, Ronald Arthur. Music Ed. North East, Md. Steger, Gerald A. Sociology. 1243 Scotland Ave., Chambersburg, Pa. Stoner, H. Rodney. Religion 348 N. 10th St., Lehanon, Pa. Strong, George William. Economics. 9 S. Franklin Ave., Bergenfield, N. J. Thomas, Jack Herr. Pol. Science. 16 E. Sheridan Ave., Annville, Pa. Thompson, Bruce Getz. Music Ed. 205 Springfield Ave., Folsom, Pa. Trostle, William Dale Music Ed. 132 E. Hanover St., Hanover, Pa. Troutman, Curtis Calvin. Music Ed. 205 Springfield Ave., Folsom, Pa. Troutman, Curtis Calvin. Music Ed. Box 126, Womelsdorf, Pa. Urian, M. Irene English. 300 Swarthmore Ave., Folsom, Pa. Walker, Rohert M. S., Jr. English. 300 Swarthmore Ave., Folsom, N. J. Warfel, Shirley Ann. Music Ed. 320 N. 10th St., Lehanon, N. J. Wartel, Shirley Ann. Music Ed. 320 N. 10th St., Lehanon, Pa. <td>Snudar Mrs. Emily Cloment</td> <td>Flam Ed</td> <td>249 N 10th St Labaran Ba</td>	Snudar Mrs. Emily Cloment	Flam Ed	249 N 10th St Labaran Ba
Steger, Geraid A. Sociology. 1243 Scotland Ave., Chambersburg, Pa. Stoner, H. Rodney. Religion. 348 N. 10th St., Lehanon, Pa. Strong, George William. Economics. 9 S. Franklin Ave., Bergenfield, N. J. Thomas, Jack Herr. Pol. Science. 16 E. Sheridan Ave., Annville, Pa. Thomas, Priscilla Diane. Music Ed. 205 Springfield Ave., Folsom, Pa. Trautman, Mildred Ann. Music Ed. 413 N. Tenth St., Lebanon, Pa. Trootle, William Dale. Music Ed. 132 E. Hanover St., Hanover, Pa. Troutman, Curtis Calvin. Music Ed. 30 Swarthmore Ave., Folsom, Pa. Urian, M. Irene. English. 30 Swarthmore Ave., Folsom, Pa. Wafel, Shirley Ann. Music Ed. 206 New St., Spring City, Pa. Walker, Rohert M. S., Jr.: Economics. 206 New St., Sourge Pa. Werlel, Shirley Ann. Music Ed. R.D. 3, Quarryville, Pa. Weeber, Harold Reed. Music Ed. 320 N. Lincoln St., Palmyra, Pa. White, Mrs. Jocelyn Jones. Music Ed. 320 N. Lincoln St., Palmyra, Pa. Wolf, George Herbert. Music Ed. 300 N. Lincoln St., Palmyra, Pa. Wolf, George Herbert. Music Ed. 300 N. Lincoln St., Annv	Snyder, Joyce Flaine	Music Ed	Chewswille Md
Steger, Geraid A. Sociology. 1243 Scotland Ave., Chambersburg, Pa. Stoner, H. Rodney. Religion. 348 N. 10th St., Lehanon, Pa. Strong, George William. Economics. 9 S. Franklin Ave., Bergenfield, N. J. Thomas, Jack Herr. Pol. Science. 16 E. Sheridan Ave., Annville, Pa. Thomas, Priscilla Diane. Music Ed. 205 Springfield Ave., Folsom, Pa. Trautman, Mildred Ann. Music Ed. 413 N. Tenth St., Lebanon, Pa. Trootle, William Dale. Music Ed. 132 E. Hanover St., Hanover, Pa. Troutman, Curtis Calvin. Music Ed. 30 Swarthmore Ave., Folsom, Pa. Urian, M. Irene. English. 30 Swarthmore Ave., Folsom, Pa. Wafel, Shirley Ann. Music Ed. 206 New St., Spring City, Pa. Walker, Rohert M. S., Jr.: Economics. 206 New St., Sourge Pa. Werlel, Shirley Ann. Music Ed. R.D. 3, Quarryville, Pa. Weeber, Harold Reed. Music Ed. 320 N. Lincoln St., Palmyra, Pa. White, Mrs. Jocelyn Jones. Music Ed. 320 N. Lincoln St., Palmyra, Pa. Wolf, George Herbert. Music Ed. 300 N. Lincoln St., Palmyra, Pa. Wolf, George Herbert. Music Ed. 300 N. Lincoln St., Annv	Snarks, Lynn Maynard	Chemistry	32 W High St. Annville Pa
Steger, Geraid A. Sociology. 1243 Scotland Ave., Chambersburg, Pa. Stoner, H. Rodney. Religion. 348 N. 10th St., Lehanon, Pa. Strong, George William. Economics. 9 S. Franklin Ave., Bergenfield, N. J. Thomas, Jack Herr. Pol. Science. 16 E. Sheridan Ave., Annville, Pa. Thomas, Priscilla Diane. Music Ed. 205 Springfield Ave., Folsom, Pa. Trautman, Mildred Ann. Music Ed. 413 N. Tenth St., Lebanon, Pa. Trootle, William Dale. Music Ed. 132 E. Hanover St., Hanover, Pa. Troutman, Curtis Calvin. Music Ed. 30 Swarthmore Ave., Folsom, Pa. Urian, M. Irene. English. 30 Swarthmore Ave., Folsom, Pa. Wafel, Shirley Ann. Music Ed. 206 New St., Spring City, Pa. Walker, Rohert M. S., Jr.: Economics. 206 New St., Sourge Pa. Werlel, Shirley Ann. Music Ed. R.D. 3, Quarryville, Pa. Weeber, Harold Reed. Music Ed. 320 N. Lincoln St., Palmyra, Pa. White, Mrs. Jocelyn Jones. Music Ed. 320 N. Lincoln St., Palmyra, Pa. Wolf, George Herbert. Music Ed. 300 N. Lincoln St., Palmyra, Pa. Wolf, George Herbert. Music Ed. 300 N. Lincoln St., Annv	Sprenkle, Naomi Mae	Music Ed	North East Md
Steger, Geraid A. Sociology. 1243 Scotland Ave., Chambersburg, Pa. Stoner, H. Rodney. Religion. 348 N. 10th St., Lehanon, Pa. Strong, George William. Economics. 9 S. Franklin Ave., Bergenfield, N. J. Thomas, Jack Herr. Pol. Science. 16 E. Sheridan Ave., Annville, Pa. Thomas, Priscilla Diane. Music Ed. 205 Springfield Ave., Folsom, Pa. Trautman, Mildred Ann. Music Ed. 413 N. Tenth St., Lebanon, Pa. Trootle, William Dale. Music Ed. 132 E. Hanover St., Hanover, Pa. Troutman, Curtis Calvin. Music Ed. 30 Swarthmore Ave., Folsom, Pa. Urian, M. Irene. English. 30 Swarthmore Ave., Folsom, Pa. Wafel, Shirley Ann. Music Ed. 206 New St., Spring City, Pa. Walker, Rohert M. S., Jr.: Economics. 206 New St., Sourge Pa. Werlel, Shirley Ann. Music Ed. R.D. 3, Quarryville, Pa. Weeber, Harold Reed. Music Ed. 320 N. Lincoln St., Palmyra, Pa. White, Mrs. Jocelyn Jones. Music Ed. 320 N. Lincoln St., Palmyra, Pa. Wolf, George Herbert. Music Ed. 300 N. Lincoln St., Palmyra, Pa. Wolf, George Herbert. Music Ed. 300 N. Lincoln St., Annv	Steele, Ronald Arthur	Music Ed	Portland Place, Montclair, N. I.
Stoner, H. Rodney. Religion	Steger, Gerald A	. Sociology	Scotland Ave., Unamperspurg, Pa.
Inomas, Priscilla Diane, Music Ed	Stoner, H. Rodney	. Religion	
Inomas, Priscilla Diane, Music Ed	Strong, George William	Economics9 S.	Franklin Ave., Bergenfield, N. J.
Inomas, Priscilla Diane, Music Ed	Thomas, Jack Herr	. Pol. Science 16	E. Sheridan Ave., Annville, Pa.
Trautman, Mildred AnnMusic Ed413 N. Tenth St., Lebanon, Pa. Trostle, William DaleMusic EdBox 126, Womelsdorf, Pa. Troutman, Curtis CalvinMusic EdBox 126, Womelsdorf, Pa. Wade, George HarryEconomics206 New St., Spring City, Pa. Walker, Rohert M. S., Jr English206 New St., Spring City, Pa. Warfel, Shirley AnnMusic EdR.D. 2, Boonton, N. J. Warfel, Shirley AnnMusic EdR.D. 3, Quarryville, Pa. Webber, Harold ReedMusic EdStouchsburg, Pa. Wenrich, William CharlesMathematics102 N. Lincoln St., Palmyra, Pa. White, Mrs. Jocelyn JonesMusic Ed	Thomas, Priscilla Diane	•• Music Ed	
Trostle, William DaleMusic Ed	Thompson, Bruce Getz	•• Music Ed 2	05 Springfield Ave., Folsom, Pa.
Troutman, Curtis CalvinMusic EdBox 126, Womelsdorf, Pa. Urian, M. IreneEqlishBox 206 New St., Spring City, Pa. Wade, George HarryEconomics206 New St., Spring City, Pa. Walker, Rohert M. S., JrEnglish	Trautman, Mildred Ann	• Music Ed.	.413 N. Tenth St., Lebanon, Pa.
Urian, M. IreneEconomics	Trostle, William Dale	• Music Ed1	32 E. Hanover St., Hanover, Pa.
Wade, George HarryEconomics	Troutman, Curtis Calvin	• Music Ed.	Box 126, Womelsdorf, Pa.
Wolf, George Herbert, Music Ed. Trailer Court, Annville, Pa. Wolf, Mrs. Jean Marie Lowry For. Lang. Box 125, Annville, Pa. Wuertz, John Henry. Chemistry	Urian, M. Irene	English	30 Swarthmore Ave., Folsom, Pa.
Wolf, George Herbert, Music Ed. Trailer Court, Annville, Pa. Wolf, Mrs. Jean Marie Lowry For. Lang. Box 125, Annville, Pa. Wuertz, John Henry. Chemistry	Waller Debert M S Tr	Eventich	.206 New St., Spring City, Pa.
Wolf, George Herbert, Music Ed. Trailer Court, Annville, Pa. Wolf, Mrs. Jean Marie Lowry For. Lang. Box 125, Annville, Pa. Wuertz, John Henry. Chemistry	Warfel Shirley Ann	Music Ed	P.D. 2 Outproville Po
Wolf, George Herbert, Music Ed. Trailer Court, Annville, Pa. Wolf, Mrs. Jean Marie Lowry For. Lang. Box 125, Annville, Pa. Wuertz, John Henry. Chemistry	Webber Harold Reed	Music Ed.	Stouchsburg Pa
Wolf, George Herbert, Music Ed. Trailer Court, Annville, Pa. Wolf, Mrs. Jean Marie Lowry For. Lang. Box 125, Annville, Pa. Wuertz, John Henry. Chemistry	Wenrich William Charles	Mathematics 1	02 N Lincoln St Palmura Pa
Wolf, George HerbertMusic EdTrailer Court, Annville, Pa. Wolf, Mrs. Jean Marie Lowry For. LangBox 125, Annville, Pa. Wuertz, John HenryChemistry17 Church Rd., Ardmore, Pa. Yoder, Richard CharlesHistory317 Second St., Shillington, Pa. Yorty, John BashoreMusic Ed	White, Mrs. Jocelyn Jones.	. Music Ed	320 N 10th St. Lebanon Pa
Wolf, Mrs. Jean Marie Lowry For. Lang	Wolf, George Herbert	Music Ed	Trailer Court, Annville, Pa
Wuertz, John HenryChemistry17 Church Rd., Ardmore, Pa. Yoder, Richard CharlesHistory317 Second St., Shillington, Pa. Yorty, John BashoreMusic EdR.D. 2, Annville, Pa. Zettlemover, Charles LPol. ScienceBox 457, R.D. 2. Reading, Pa.	Wolf, Mrs. Jean Marie Lowr	V For Lang	Box 125 Annville Pa
Zettlemover, Charles L Pol. Science	Wuertz, John Henry	· Chemistry	17 Church Rd., Ardmore, Pa.
Zettlemover, Charles L Pol. Science	Yoder, Richard Charles	· History	.317 Second St., Shillington, Pa.
Zettlemover, Charles L Pol. Science	Yorty, John Bashore	. Music Ed	R.D. 2, Annville, Pa.
Zimmerman, Eugene Walter. Sociology 1827 Herr St., Harrisburg, Pa.	Zettlemover, Charles L	Pol. Science	Box 457, R.D. 2, Reading, Pa.
	Zimmerman, Eugene Walte	r.Sociology	.1827 Herr St., Harrisburg, Pa.

JUNIORS

Abramson, Henry M Pre-Medical
Barr, Russell WinfieldPhilosophy730 Washington St., Allentown, Pa.
Bennetch, Larry MarvinPsychologyNewmanstown, Pa.
Bird, Harold EugeneEconomics
Boehler, Ramon BarryEconomics
Book, Dorothy MarieEnglishBox 529, R.D. 7, Lancaster, Pa.
Boyer, James Donald
Brown, Raloy EugeneElem. Ed Fredericksburg, Pa.
Brubaker, Martha
Burkhart, Donald SamuelEnglish102 Hillcrest Rd., Camp Hill, Pa.
Conway, Joan ClareMusic EdR.D. 1, Dallastown, Pa.
Dasher, Phyllis AnnNursing
Davis, Hazel Ann Music Ed

Name

Major

Home Address

14 6/142	111 4 101	110/// 2100/233
Davis, Nathalie Alice	. Music Ed	R.D. 3, Bridgeton, N.J.
DeBenedett.		
Mrs Jacquelyn F	Sociology	316 Chestnut St. Lebanon Pa
Dissinger Penald Kenneth	Chemietry	1826 Center St. Lebanon Pa
Dissinger, Konald Kenneth.	Due Medical	1200 N 9th Ct. Lebanon, Ta.
Dove, Jacquenne Faye	. Fre-Medical.	
Drum, Cameron George	. Religion	120 N. 46th St., Harrisburg, Pa.
Eberly, Bruce Weik	. Psychology	R.D. 1, Sheridan, Pa.
Ebright, Harvey Webster	. Religion	
Eppler Mervin Amos	English	2229 N 6th St Harrisburg Pa
Konner John Kenneth	History	514 Canal St. Lebanon Pa
Feaser, Juin Keineth	Emplish	20 II. Dind Tanata Di
Funk, Georgianne Bowman.	. English	
Garda, Dominic John	. Mathematics.	P. O. Box 123, Leechburg, Pa.
Gibson, Nancy Adella	. Music Ed	
Goodyear. Mildred Elaine	. Nursing	
Gorbey, Grace Jane	English	
Gordon Patricia Ann	Med Tech	221 N 21st St Camp Hill Pa
Crowbook Mildred Irono	Flom Ed	A14 Fifth St Windhor Do
Greybeck, Minureu Hene	Des Malial	1401 Will, Ct. T 1 D
Grosky, Murray Bernard	. Fre-Medical.	Lebanon, Pa.
Grove, Jo Anne	. Chemistry	
Grubb, Luke Kauffman	. Music Ed	R.D. 1, Annville, Pa.
Handley, Robert William	. Economics	665 Rutherford Ave., Trenton, N. I.
Henderson, Marion Elaine	. Music Ed	
Herr, Emma Flizabeth	Music Ed	114 Lincoln St Lancaster Pa
Haunio Michael Walter	Biology	A34 Fim St Koomer N T
Treffino, Milchael Walter	Music Ed	Kearny, N. J.
nonman, Jane Magnuson	music La	
Hollinger, Cyrus Lee	. Chemistry	351 W. Ninth St., Front Royal, Va.
Hostetter, Loretta Ruth	. Biology	R.D. 5, Lebanon, Pa.
Hottenstein, F. Peter	. Biology	315 S. Railroad St., Myerstown, Pa.
Houston, James Edward	. Pre-Dental	R.D. 2. Annville, Pa
Kone Dorio Vuonne	Music Ed	1835 Lehigh St Faston Po
Kalle, Don's Tvoinie	Music Ed	502 W Jopps Pd Tamaan 4 Md
Keny, Carol Ann	Music Ed	502 w. Joppa Rd., Towson 4, Md.
Kershner, T. Franklin, III.	. Music Ed	4th & Grape Sts., Vineland, N. J.
Kiick, William Herbert	. Economics	
Kunkel, Ray Lee	. Pol. Science.	1956 Edgemont Dr., East Petersburg, Pa.
Kupchnisky, George Edward	. Chemistry	504 Pine Hill St., Minersville, Pa.
Lantz Mrs June Lykens	Music Ed.	546 South 14th St Reading Pa
Lonta Wilbur Froghlin	Uistory	205 N Determon St. Warmachana Da
Lantz, winder Franklin	. Instory	205 N. Folomac St., Waynesboro, Fa.
Lego, Jerry Elisworth	. Music Ed	
Lentz, Dorothy Ruth	. Elem. Ed	. 1972 W. 73rd Ave., Philadelphia 38, Pa.
Light, Willard Levi	. History	R.D. 1, Lebanon, Pa.
Ludwig, Emelie Ann	. Music Ed	
Lutz Patricia Ann	Music Ed	128 Front St Lititz Pa
Lutz William Bachman	Philosophy	412 Park Ave Laurel Springe N I
Maine James Dishard	Feenomies	546 Tomos St. Tohonon Da
Mater, James Richard	Economics	
Marcus, Marian Irene	.English	
Martin, Barry Lee	. Economics	MacDonald Heights, R.D. 2, York, Pa.
Martin, Jere Robert	. History	
Martinsek, Henry Peter	. Economics	1006 Homeland Dr., Lancaster, Pa.
McCormick, Gerald Allen.	. Greek	
McCulloch Frank Robert	Economics	1400 Sunnyhill Lane Havertown Pa
Mellypine C Linden Tr	Music Ed	707 F Market St Georgetown Dal
Moyora Floor Tune	English	221 E Aroba Ana Hanka D
Miller, Debast Cond	Chamistan.	
Miller, Kopert Gordon	El El	S. Lincoln St., Paimyra, Pa.
Minnich, William Robert	. Elem. Ed	
Mosemann, Ronald Joseph	. Music Ed	5 W. Eby St., Manheim, Pa.
Nelson, Robert James	. Economics	3600 Rutherford St., Harrisburg, Pa.
Oberholtzer, Kathleen	. Biology 28	315 Canby St., Penbrook, Harrisburg, Pa.
Peraino, Carl	Chemistry	11 New Bridge Rd, Bergenfield N I
Pioringer Penald Arthur	Chemistry	63 Brookwiew Terroop Bergenfield, N.J.
Disatanan Dasa Stan	Faanamias	.00 Diookview Terrace, Dergemield, N.J.
Distance Will Stanley	D-1 C	Quentin, Pa.
Friester, Wilbur Melvin	. Fol. Science.	St., Athol, Mass.
Reinhard, Donald Lewis	.Chemistry	
Repert, Jack Michael	. Sociology	31 West Main St., Hummelstown, Pa.
Reynolds, Arlene Maria	Med. Tech	
Risser, Polly Ann.	. Economics	117 W. End Ave., Lititz Pa
Souder Helen Louise	Music Ed	413 Second St High Spire Pa
Sauger, Heich Louise	Fralish	245 F Second St. Hummelsterm Da
Savastio, Leo John	Dighsil	
Saylor, Jack Fields	. Biology	
Schadler, William Edward	.Chemistry	Richland, Pa.
Schuler, Kenneth Walter	. Economics	
Schwah, John Jacob	. Economics	
Schwaghart Barbara Flains	Flom Ed	881 Crescent Dr Bahway N I
Schwagnait, Daibara Elaine	Music Ed.	226 N Dread Ct. True Hill D
Sneaner, Geraldine Yvonne	. Music Ed	Soo IV. Droad St., Terre Hill, Pa.
Sheetz, Ruth	.English	R.D. 3, Bridgeton, N. J.

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Name	Major	Home Address
Sholley, Lanta A., Jr	Elem. Ed	N. Fifth St., Lebanon, Pa.
Shover, Richard Lee	English	E. Maple St., Annville, Pa.
Shuey, Henry William	History	Ono, Pa.
Silliman, Thomas Edward.	Music Ed	N. 14th St., Allentown, Pa.
Socha, Paul	.Biology310 S. Springfi	eld Rd., Clifton Height, Pa.
Speck, Bonnie Lou	Music Ed	Scott St., Huntingdon, Pa.
	English	
	Music Ed	
Stone, Kichard Gilbert	Philosophy	
Themas Clonn Allon	Chemistry	new Ave., Front Royal, va.
Versey William Elleworth	English	N 12th St Lehanon Pa
Voorman Howard Theodor	e. Biology	Hudson St Garfield N I
Wacker Calvin Jay		an Ave., Roselle Park, N. I.
Weible, Thomas Wilson, Ir	English	3 Chapel St., Lehanon, Pa.
	. Chemistry	
	Music Ed	
	Music Ed	
Yerkes, William Austin	MathematicsM	It. Vernon St., Oxford, Pa.
	Economics	
	Music Ed68	
Ziegler, Larry Lee	Economics	Linden Ave., Red Lion, Pa.

SOPHOMORES

Ashankash Develd Albert Des Engineen E Felmen St. Laboren De
Achenbach, Donald Albert Pre-Engineer
Alutius, Lois MaeMusic Ed1122 E. Grand Ave., Tower City, Pa.
Ambler, Margaret JaneBiologyR.D. 1, Drumore, Pa.
Anderson, Carol ElaineMusic Ed
Anderson, Edward Aloysius. Mathematics
Bachman, Jerald GraybillPhilosophyR.D. 4, Mechanicsburg, Pa.
Bachman, Jerald Graybilt Finlosophy
Baker, Nancy GraceElem. Ed461 High St., Hanover, Pa.
Barnhart, Barry BernalChemistry
Barnhart, Thomas Charles Economics
Bell, John James, Jr Pre-Theol
Bell, Patricia Lou
Blank, Janet Lee
Blank, Janet Lee
Blocher, Jean ElizabethMusic Ed211 E. King St., Littlestown, Pa.
Blumenthal, Theodore Lewis. Music Ed
Bowman, Roy J., Jr
Brightbill, Charles Thomas. Music Ed 130 N. Franklin St., Chambersburg, Pa.
Brill, Marlene MayMusic Ed705 N. Shippen St., Lancaster, Pa.
Brinser, Florence AnnaSociology
Grinser, Florence Anna
Carmany, Thomas Bear Pre-Med 1113 Walnut St., Lebanon, Pa.
Carrender, Barbara LouiseMusic Ed130 Park Ave., Hummelstown, Pa.
Catanzaro, Frank JosephEconomics
Cline, Thomas Mark Mathematics35 N. College St., Palmyra, Pa.
Cook, Marshall DelmarBiologyR.D. 4, Coatesville, Pa.
Cooper, Thomas Evan
Cooper, Thomas EvanEconomics
Cotton, David WebsterArts-ForestryFawn Grove, Pa.
Cunningham,
George Garrison Music Ed
Cupina, Michael Joseph English
Deiter, Barbara LouiseBiology432 N. 11th St., Lebanon, Pa.
Demko, Janice Held Music Ed
Dinerman, Robert LeeEconomics579 Woodside Heights, Cincinnati 17, Ohio
Dinerman, Kobert LeeEconomics579 Woodside Heights, Cincinnati 17, Omo
DiPangrazio, Paul F History 147 N. Sycamore St., Clifton Heights, Pa.
Ditzler, Carroll EdwardChemistry1023 Walnut St., Lebanon, Pa.
Doster, Robert Franklin History
Dougherty, James WilliamEnglish
Douglass, Henry Gerber Economics
Drum, Ronald Eugene English
Dittin, Konald EdgeneEnglish
Dwight, Lois RuthEnglish
Eikner, Myrle VeseyElem. Ed
Epting, Helen
Eshleman, Dorothy Lorraine. Elem. Ed R.D. 4, Lebanon, Pa.
Fancovic, Edward Robert Psychology
Fegan, Kenneth Ray Music Ed
Felty, William Jack HistoryR.D. 4, Lebanon, Pa.
Fetterolf, Drew TerryEconomics
Fisher, Kathleen Marie Music Ed
Fisher, Kenneth LarryMusic Ed
, ,

Ноте	Address

Name	Major	Home Address
Foster, Ronald Charles	.Economics80 Canoe	 Brook Pky., Summit, N. J. R.D. 2, Hummelstown, Pa. S. Tbird St., Minersville, Pa. 73 Guilford St., Lebanon, Pa. .1100 Oak St., Lebanon, Pa. .1100 Oak St., Lebanon, Pa. .100 Oak St., Lebanon, Pa. .1100 Oak St.,
Fromm, L. Dean	Biology	R.D. 2, Hummelstown, Pa.
Gingrich. Lois Anne	. Elem. Ed	73 Guilford St., Lebanon, Pa.
Glick, Darwin Gene	. Economics	.1100 Oak St., Lebanon, Pa.
Gordon, Linda Lou	Pre-Engineer	1 N. 21st St., Camp Hill, Pa.
Gravesande, James Ronaud.	· · · · · · · · · · · · · · · · · · ·	Aruba, N.W.I.
Harbold, Lynn Allen	• Music Ed.	R.D. 1, Dillsburg, Pa. Sheridan Ave., Annville, Pa. 1 N. 4th St., Steelton, Pa.
Heck, Grant Fries, II	. Pre-Engineer	Sheridan Ave., Annville, Pa.
Heidelbaugh,		
Warren Redding	· Economics	N. 26th St., Camp Hill, Pa.
Hemperly, Beverly Ann	·Elem. Ed	.817 Rex Ave., Lebanon, Pa.
Henninger, Jean Carol	• Elem. Ed	Pottsville St., Pine Grove, Pa.
Hitz, Edward Lee	. Pre-Vet	N. 26th St., Camp Hill, Pa. Lancaster St., Red Lion, Pa. 817 Rex Ave., Lebanon, Pa. Pottsville St., Pine Grove, Pa. 28 S. Fifth St., Lebanon, Pa. Market St., Campbelltown, Pa. N. Locust St., Palmyra, Pa. 4 High St., Lebanon, Pa. N. 6th St., Harrisburg, Pa. 645 Cotton St., Reading, Pa. vard Ave., Port Jervis, N.Y. 1 Hotel, Otsu-shi, Shiga-Ken, Japan
Hoffman, Jack Ronald	.Philosophy217	N. Locust St., Palmyra, Pa.
Hoffman, John Buch	Pre-Dental	N 6th St., Lebanon, Pa.
Hole, Donald Richard	. Music Ed	645 Cotton St., Reading, Pa.
Homer, Phyllis A	• Music Ed	vard Ave., Port Jervis, N.Y.
Hosbina, Tatsuo	. Music Ed	Japan
Hostetter, Eugene Roy	·Philosophy	2400 Mifflin St., Lebanon, Pa.
Johnson, Barbara Gunbild.	Economics	Railroad St., Myerstown, Pa.
Johnson, George Birkelbach.	. English	5 E. Maple St., Annville, Pa.
Jones, Dorothy Claire	• Music Ed 105 N	I. Queen St., Littlestown, Pa.
Keiter, Betty Ann	·English613 S. Rale	eigh St., Martinsburg, W.Va.
Kershner, Aubrey Hanford.	• Elem. Ed	S. 4th St., Vineland, N. J.
Kindt, Robert Haines, Ir.,	Elem. Ed	Willow Drive, Annville, Pa
Klinger, Barbara Jean	• Music Ed	nont Ave., Southampton, Pa.
Krammes, Evelyn May	·Elem. Ed.	R.D. 20, Lebanon, Pa.
Krick, William Paul	· Pre-Forestry	Box 78, Rexmont, Pa.
Landis, Clarence Robert	Elem. Ed 1642 Lincoln	Highway East, Lancaster, Pa.
Lauman, Robie Jane	French 315 Maple Rd	Oak Hills, Middletown, Pa.
Laverty, James Darlington.	· Pre-Medical	09 Duke St., Harrisburg, Pa.
Lebo, John Robert	• Greek1	25 E. Ridge St., Carlisle, Pa. R D 1 Dillsburg Pa
Lightner, Charles Weicht	History	ngton St., Chambersburg, Pa.
Liskey, Fern Romaine	• Music Ed	I. Chestnut St., Annville, Pa.
Longenecker, Robert Eugene	· Biology · · · · · · · · · · · · · · · · ·	.117 Oak St., Progress, Pa.
Lutz, Ralph Harold	.Pre-Medical	
Mackrides, Kobert	-Economics6038 Sar	E Cherry St Palmyra Pa
Martinicchio, Vincent L	.Economics7 W. Wyncli	ffe Ave., Clifton Heights, Pa.
McArdles, James M	· English	Sussex St., Port Jervis, N.Y.
McDonald, Jack Mars	Economics	 Hotel, Otsu-sbi, Shiga-Ken, Japan Hotel, Otsu-sbi, Shiga-Ken, Japan Additional St., Myerstown, Pa. Railroad St., Myerstown, Pa. Jintervale Place, Rye, N. Y. E. Maple St., Annville, Pa. Oucen St., Littlestown, Pa. e St., New Cumberland, Pa. eigh St., Martinsburg, W.Va. O. S. 4th St., Vineland, N. J. Willow Drive, Annville, Pa. Ont Ave., Southampton, Pa. Millow Drive, Annville, Pa. M. Broad St., Hopewell, N. J. Willow Drive, Annville, Pa. O.S. 4th St., Vineland, N. J. Broad St., Hopewell, N. J. Willow Drive, Annville, Pa. Main St., Annville, Pa. Main St., Annville, Pa. Oak Hills, Middletown, Pa. Oak Hills, Middletown, Pa. Oak Hills, Middletown, Pa. Chestnut St., Carlisle, Pa. Chestnut St., Annville, Pa. Chestnut St., Annville, Pa. St., Chambersburg, Pa. Chestnut St., Annville, Pa. Chestnut St., Progress, Pa. Midblands, Huntingdon, Pa. Fadhods, Huntingdon, Pa. Tall Pines Inn, Sewell, N. J. N. Elm St., Orrville, Obio
McEvoy, Peter Paul, Jr	. Economics	Tall Pines Inn, Sewell, N. J.
Richard Marshall, Jr	• Pre-Medical	N. Elm St., Orrville, Obio
McLinn, Samuel Edgar	·Pre-Medical442	Hummel St., Harrisburg, Pa.
Mentzer, Larry Martin	· Psychology	W. Park St., Myerstown, Pa. Reservoir St. Lancaster, Pa.
Meyers, Rachel Steele	· Pre-Nursing	Laurel, Pa.
Mickey, Harriet Ann	• Music Ed Stout	fer Ave., Chambersburg, Pa.
Miller, Sally Ann	Music Ed415 Fifteen	th St., New Cumberland, Pa.
Mitchell, James Ayars	.EconomicsCa	nterbury Drive, Chester, Pa.
Murray, William David	Chemistry 2316	2 N. 610 St., Camden 2, N. J. Chestnut St., Camp Hill Pa
Nassaur, Joseph	.Economics	6 3rd St., Brooklyn 15, N. Y.
Nye, Harry Leroy	. Economics	 Tall Pines Inn, Sewell, N. J. Tall Pines Inn, Sewell, N. J. N. Elm St., Orrville, Obio Hummel St., Harrisburg, Pa. W. Park St., Myerstown, Pa. Reservoir St., Lancaster, Pa. Laurel, Pa. Her Ave., Chambersburg, Pa. Walley View, Pa. Host., New Cumberland, Pa. nterbury Drive, Chester, Pa. N. Sth St., Camden 2, N. J. Chestnut St., Camon Hill, Pa. 6 3rd St., Brooklyn 15, N. Y. R.D. 3, Mechanicsburg, Pa. Sth Ave., Ford City, Pa. 6 High St., Pine Grove, Pa.
Ollinger, John Porter.	Psychology	
Peepe, Jackson George	.Pre-Dental4	6 High St., Pine Grove, Pa.

Name	Major	Home Address
Peiffer, Donald Irvin	Economics	
Pierson, Charlotte Ann	Music Ed	
Powell, Richard Eugene	Music Ed	
Provard, Larry Lee	Liberal Arts	
Prugh, Sessaly Ann	Music Ed	
Radcliffe, J. Carl	Chemistry	R.D. 4, Lebanon, Pa.
Rebok, Chester Theodore	English	
Reinhart, Thomas Charles.	Biology	
Rhoads, Mrs. Jane Grubb.	Music Ed	Benjamin Franklin Highway, Palmyra, Pa.
Rice, Marvin Lee	Pre-Theol	
Risser, Mary Ellen	Elem. Ed	
Ruhl, Rosemary Diane	History	
Schell, David Henry	Music Ed	16 E. Jefferson Ave., Myerstown, Pa.
Schmid, William Lee	Economics	8 Latimer St., York, Pa.
Schott, Russell Howard		
Schurman, Robert Clevelan	d. Lconomics	
Seibert, N. Linwood, Jr	, Music Ed	
Sensenig, Robert Dale	Music Ed	
Shaffer, Rodney Carroll.	Flow Ed	21 Broadway Hagaratawa Md
Sharffer Dale Lee	Pre-Dental	
Shearer Light Wilson	Chemistry	939 Cornwall Rd Lebanon Pa
Shirley Marcia Ann	English	310 W John St Martinshurg W Va
Sipe Gary Henry	Pre-Medical	1224 Willow St. Lebanon Pa
Smedley, Virginia Elsie	Elem. Ed.	.416 W. Barnard St., West Chester, Pa.
Snyder, Clark LaVerne	Music Ed	
Snyder, Robert Eugene	Economics	
Spearing, Jack Elmer	Music Ed	
Speicher, Elizabeth Rose	Elem. Ed	205 Intervilla Ave., West Lawn, Pa.
Sproul, Elaine Barbara	Elem. Ed	
Sproul, John Hardiman	Economics	
Stahley, Edgar Nathaniel, J	r. Liberal Arts.	
Starr, Richard Byron	Religion	K.D. 1, Slatington, Pa. Box 113, Lebanon, Pa. 157 Linden Ave., Red Lion, Pa. 1336 King St., Avon, Pa. Paradise, Pa. 1515 State St., Harrisburg, Pa. 916 Oley St., Reading, Pa. 916 Oley St., Reading, Pa. 201 Lawrence St., Middletown, Pa. Bachman Road, Annville, Pa. 34 Fairview Ave., Front Royal, Va. 5106 Whithy Ave., Philderbhia 43, Pa.
Statuler, Joe Leloy	Economics.	1336 King St Avon Pa
Steiner Darlene June	Music Ed	Paradise Pa
Stineman Mildred Ann	Elem Ed	
Swavely, Judith Ann	Music Ed	
Swicarz, Mary Ann	Nursing	201 Lawrence St., Middletown, Pa.
Swope, Mary Elizabeth	Music Ed	Bachman Road, Annville, Pa.
Teates, Charles David	Pre-Medical.	34 Fairview Ave., Front Royal, Va.
Tingley, Janet Marie	Elem. Ed	
Tittle, Martha Eileen	. Elem. Ed	Dak St., Palmyra, Pa.
Toy, Joseph Roger	Liberal Arts	211 S. High St. Machanischung, Pa.
Librich Thomas Vincent	History	R.D. 3, Kittaning, Pa. 211 S. High St., Mechanicsburg, Pa. 250 S. Fifth St., Lebanon, Pa.
Waln Beverly Ann	Elem Ed	3116 S St Cloud St Allentown Pa
Weaver, Beverly Anne	Music Ed	699 Broad St., Akron, Pa.
Weaver, Herman Lester, J	. Arts-Enginee	r 1023 Walnut St., Lebanon, Pa.
Weinel, Ronald Blair	Economics	
Weit, Sandra Jean	Sociology	
Weitzel, Jay Harold	Music Ed	
Williamson, Donna Margare	et. Music Ed	2050 Whitehall St., Harrisburg, Pa.
Wingenroth, Gerald Shober	Music Ed	Box 77, Reamstown, Pa.
Wolport Otto Lulo	Chemistry	
Wray David William	Economics	
Wright, James Clifford	Chemistry	722 Indian Ridge Rd. Louisville Ky
Zimmerman, Susan Ruth	Music Ed	Bloomingdale Rd., Akron N V
And a state of the		

FRESHMEN

Name	Major	Home Address
Bartlett, Richard Leroy	Mus. Ed	
Bartram, Mabel Louise Beaver, Mary Kathryn		
Berger, Estelle Anne		Carver St., Philaedlphia 24, Pa.
Bertoli, Gerald John	Economics	
Bobb, William Albert	History	
Boeshore, Russell Jay	Economics	W. Main St., Jonestown, Pa.
Bowman, Robert Bruce Bowman, Robert James		
Brestovansky,	ъ.,	
Brooks, Marion Edith		. 1013 Orchard Ave., Lebanon, Pa. 19 Isabel Ave., Glenolden, Pa. 409 South 11th St., Lebanon, Pa. 1633 Robin Rd., Lebanon, Pa. 454 N. 6th St., Lebanon, Pa. 454 Rudy Road, Harrisburg, Pa. 1117 Lehman St., Lebanon, Pa. Box 186, Taneytown, Md. 1103 Main St., Honesdale, Pa.
Buzgon, Bernerd Allen	Economics	. 409 South 11th St., Lebanon, Pa.
Checket James William	Liberal Arts	1633 Robin Rd., Lebanon, Pa. 454 N 6th St. Lebanon Pa
Colangelo, John William	. Music Ed	.2343 Rudy Road, Harrisburg, Pa.
Copenhaver, LeRoy Edward	d. Economics	1117 Lehman St., Lebanon, Pa.
Crobaugh, Sara Priscilla	Music Ed	
Cromwell,	Pol Science	.4505 Berkley St., Hoursdak, Fa. kland Ave., South Plainfield, N. J. 528 McKinley Ave., Pitman, N. J. funtington St., Rutherford Heights,
Crudele, Vincent Lewis	Economics 116 Oa	kland Ave., South Plainfield, N. J.
Dale, Ronald Barry	Economics	528 McKinley Ave., Pitman, N. J.
DeLiberty, William Frank.	Mathematics42 H	Pa.
Devitz, Anthony Benedict.	History	444 N. 2nd St., Lebanon, Pa.
Dick, David Richey	Economics Highland	d Rd., Cape May Court House, N. J. 52 E. Line St. Tremont Pa
Dunn, Henrietta Lou	Music Ed	14 S. Main St., Mifflintown, Pa.
Eaby, Joan Marie	Music Ed Physics	
Edwards, Albert George	Economics923 N	ft. Vernon Ave., Haddonfield, N. J.
Eppley, Gary Lee	Pre-Forestry	Valley St., Marysville, Pa.
Evans, Patricia Ann	Music Ed	215 Montrose St., Harrisburg, Pa.
Evans, Veronica Mary	Music Ed	
Fillmore, George Edward	Pre-Medical 305	Pennsylvania Ave., Camp Hill, Pa.
Fitzgerald, Charles Ebert.	Economics	Maryland Rd., Ingomar, Pa.
Frye, Tilman Roger	Philosophy	R.D. 1, Annville, Pa.
Gay, Louise Jane	Music Ed	
Gold, Stuart	Chemistry	
Graby, James Kenneth	Pre-Theol	
Grav, Norman Cunningham	Pre-Medical	
Grimes, Richard George	Economics	454 E. Maple St., Annville, Pa.
Haas James Jay	Elem. Ed	
Hafer, Marilyn Kay	Music Ed	136 W. Elm St., Shillington, Pa.
Hart, Harlan Smith Hartenstine, Marion Alice	Pre-Nursing	
Hartranft, Ronald Bair	. Economics	219 W. Franklin St., Ephrata, Pa.
Hartz, Susan Mae Heefner Linda Clarella	Med. Tech Pre-Nursing	
		 Luntington St., Rutherford Heights, Pa. Add, Cape May Court House, N. J. St., Cape May Court House, N. J. St., Tremont, Pa. R.D. 1, Willow Street, Pa. R.D. 1, Willow Street, Pa. Yulley St., Lebanon, Pa. Yulley St., Marysville, Pa. Yuafayette Ave., Prospect Park, Pa. Yuafayette Ave., Prospect Park, Pa. Yuafayette Ave., Camp Hill, Pa. Yuaryland Ave., Norwood, Pa. Swatara Park, Middletown, Pa. Fennsylvania Ave., Camp Hill, Pa. Maryland Rd., Ingomar, Pa. Maryland Rd., Ingomar, Pa. Maryland Rd., Costesville, Pa. Sy Knickerbocker Rd., Closter, N. J. 429 W. Main St., Annville, Pa. RD, Box 267, Morrisdale, Pa. R.D., Box 267, Morrisdale, Pa. R.D. Box 267, Morrisdale, Pa. Mark E., High St., Palmyra, Pa. Kabe, Charlotte St., Manheim, Pa. Main St., Leola, Pa. W. Elm St., Shillington, Pa. Milow St., Lebanon, Pa. Milow St., Lebanon, Pa. Milow St., Lebanon, Pa. Milow St., Lebanon, Pa. Marysville, Pa. Marisburg, Pa. Marysville, P
Heindel, Ned Duane Hollinger Richard Kent	Liberal Arts	120 W. Broadway, Red Lion, Pa.
Hoover, Sheldon Keith	Liberal Arts	38 W. Granada Ave., Hershey, Pa.
Howard, Janease Elaine	Music Ed	409 S. George St., York, Pa.
Humbert, Richard Allen	Pol. Science 34 P	ennsylvania Ave., Westminster, Md.
Ill, Anthony Stephen	Pre-Engineer	
Johnson, Paul Edward	Pre-Medical	
Kelly, Leo Joseph	Pre-Medical	.6 N. Delaware Rd., Yardley, Pa.
Kierstead, Arlene Alice		Hazelwood Road, Bloomfield, N. I.
Kimmel, Sherwood Maurie	e.Economics	1016 Oak St., Lebanon, Pa.
Kirchner, Donna Janet	Elem. Ed 1819 E	
Kling, David Henry	Economics	334 W. Qucen St., Annville, Pa.

Name	Major	Home Address
1 ume	major.	
Krant, Irving	. Economics	
Kreider, Herbert Dale	. Pre-Medical	R.D. 1, Palmyra, Pa.
Kreider. Marilyn	Liberal Arts	17 N. Railroad St., Palmyra, Pa.
Kristich, William Nicholas,	History	.758 W. Main St., Palmyra, Pa.
Kunkle Thomas Floyd	Biology	R D 2 Box 100 Apollo Pa
Kunkie, Thomas Floyd	Music Ed.	100 N Linder St. Debaserie De
Kurr, David Warren	. Music Ed	108 N. Linden St., Robesonia, Pa.
Lambert, John Pierce	. Chemistry	Box 41, Elizabethtown, Pa.
Lavorini, Nello Mario	. Economics 62	25 E. Ninth Ave., Tarentum, Pa.
Layser, Gene Rolf	. History	
Lebo James Oliver	Economics 6651 Huy	ntington St. Rutherford Heights.
Lebo, James Onvertition	incontraction in the	Pa
Lonicar John Fronklin In	Tiberel Arte	R.D. 4, Lebanon, Pa. Tafton, Pa. R.D. 20, Lebanon, Pa.
Lenker, John Flankin, Ji	· Liberal Alls	
Lennox, Grace Elizabeth	Med. Tech	latton, Pa.
Lesher, Llewellyn Lowell	. Pre-Engineer	
Lewis,		
George Washington, III.	. Economics Shelter Is	sland Heights, Long Island, N.Y.
Lippincott Alvce Elizabeth	Nursing	12 E. Main St. Columbus, N. I.
Luckong Phyllic Lonno	Flom Ed 10	F Sunbury St Shamokin Da
Luckens, I hymis Joanne	Elen. Ed	for Walnut Street Clause Da
Lyter, Anne Louise	. Economics	505 walnut Street, Cleona, Pa.
Macinnes, Audrey Helen	Liberal Arts. 6711 Par	sons Blvd., Fresh Meadows, N. Y.
Martin, Robert Smith	. Pre-Dental 13	5-A E. Cherry St., Palmyra, Pa.
McClure, George Richard.	Economics	Reno St., New Cumberland, Pa.
McCullough Alexander P	Music Ed	302 Maple Ave Richmond Va
McDonald Nanoy Joan	Music Ed	RD 1 Stewartstown Pa
Makama Charles Wall	Faonomica (20)	
McKerns, Charles Vincent.	. Economics	w. Centre St., Mananoy City, Fa.
Mearns, Frank Wister	Biology	47 School Lane, Strattord, Pa.
Michael, Joseph Everett	Pre-Engineering	Stewartstown, Pa.
Miller, Mark Leon	. Economics	351 N. 8th St., Lebanon, Pa.
Miller, Marlin Mervin	Religion	R.D. 1. Lehanon, Pa.
Miller Myles Lamar	Economics	RD 1 Hegins Pa
Millor Buth Anno	Music Ed	1210 Harding Aug Palmura Pa
Miner, Ruth Anna	Day (The of	204 E Main St. Annihi D.
Misal, Donald Arthur	. Fre- I neoi	304 E. Main St., Annville, Pa.
Mitchell, Donald Arthur	. Economics	9 E. Main St., Annville, Pa.
Morris, John Roller, II	. Science	Box 226, R.D. 3, Harrisburg, Pa.
Morrison, Richard Conwell,	. Music Ed	
Morroni Lune Rose	Music Ed	Smithmill Pa
Mowery John Farl	Religion	V Harrisburg St Dillsburg Pa
Mowery, John Earthann	Music Ed 100	V. Harrisburg St., Dinsburg, Fa.
Moyer, Dale Arden	. Music. Ed129	S. Landis St., Hummelstown, Pa.
Moyer, Karl Eby	. Music Ed.	
Murphy, John Barry	.English	749 Church St., Lebanon, Pa.
Nicholson,		
Mrs. Helen McCann	. Liberal Arts	
Niosi, Philip Nicholas	Pre-Medical.	
Novinger James Gray	Economics	1340 W Main St Palmyra Pa
Oola Sugar Maria	Music Ed	Coimphool Do
Oaks, Susan Marie	Due Due to 1	Carnbrook, Fa.
Orel, Sydney Alvin	. Fre-Dental	204 S. 11th St., Lebanon, Pa.
Ottinger, Frank	. Economics	115 Garden Rd., Oreland, Pa.
Paul, Clair Lamar	. Pre-Enginer411	W. Broad St., Williamstown, Pa.
Pellegrino, Anthony Richard	Pre-Medical	,518 W. 8th Ave., Creighton, Pa.
Perez, Renato Eduardo	Music Ed	4 Lakeshore Dr., Red Bank, N I
Platt Kenneth Elmer	Religion	231 W Main St Conterville Pa
Poet Samuel Coorge	Music Ed	2623 N 6th St Harrichurg Da
Dounda Tagort Thurst	Liberal Arts	4010 Leabor Pd Desert IIII D
Dedelige I C	Chamisters	DD, 1 TIII, Pa.
Rauchine, J. Carl	. Cnemistry	
Ragno, Joseph Diego	. Music Ed122	Belvidere Ave., Washington, N. J.
Ray, John Franklin	. Pre-Engineer	N. Wayne St., Robesonia, Pa.
Rhen, Flora Irene	. Music Ed	R.D. 2. Jonestown, Pa.
Rhoads, Romaine Fave	Liberal Arts	
Rich I Waldo	Pre-Engineer 1528	W Kerbaugh St Phila 40 Pa
Riemiller Bruce Dehart	Pre-Engineer 212 E	749 Church St., Lebanon, Pa.
Risminer, bruce Robert	.Fre-Engineer212 E.	Mananoy Ave., Mananoy City, Pa.
Ritter, Elizabeth Jeanette	Music Ed83	62 Liberty Rd., Baltimore 7, Md.
Kopinson, Margaret Frances	. Music Ed 111 W. E	agewater Ave., Pleasantville, N. J.
Rock, Paul Frances, II	. Pre-Ministerial	343 Brook St., Harrisburg, Pa.
Rodgers, Rosalvn Anona	. Music Ed	E, Broadway St., Red Lion, Pa.
Roeske, Viktor Adolf	Pre-Engineer.	129 E. Lehman St., Lehanon, Pa
Rohland Ann Marie	English.	RD 1 Lebanon Po
Potherborger Distand 117	Music Ed	Loig's Bridge Dd Deadlan D
Rothenberger, Richard W	Music Ed.	
Rubba, Jack Norman	. Music Ed2	U Orchard St., Hammonton, N. J.
Ruppenthal,		
Henry Martin, III	.Religion1204 S.	
,	3	W. Va.
Saile Joseph Charles	History	124 S 8th St Lebanon Po
Soon Lowronce Debart	T the mail A man	124 S. 8th St., Lebanon, Pa. lleview Ave., White Plains, N.Y.
Sass, Lawrence Robert	Eiberal Arts 6 Mi	neview Ave., white Plains, N.Y.
Savidge, Richard Monroe	.Economics	Hegins, Pa.

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Name	Major	Home Address
Schaeffer, Mark Jay Schairer, Carolyn Marie Schmidt, Karl Frederick Schoener, Andrew Robert Schuster, Erwin Ferdinand. Seifarth, Wayne Alan	. Economics . Music Ed. . Music Ed. . Pre-Mortician . History . Music Ed.	72 Columbia Ave., Vineland, N. J. 1517 Cathell Rd., Pittsburgh 36, Pa. 1417 Clearview Ave., Lancaster, Pa. Sand Brook Rd., Flemington, N. J.
Charles Winfield, III Shesser, William Vincent Shirey, Linda Brown Slezosky, Edmund John, Jr. Smith, John Herbert Smith, Lloyd Ronald Smith, Richard Henry Spancake, Mary Elizabeth Sponsler, Marie Grace Sponsler, Marie Grace Stonaker, John Alfred Stower, Sandy Robert Stow, Richard Henry Stow, Richard Henry Swanger, Harold Pearson Swisber, Kenneth John Tavaglione, Vincent Charles	Music Ed. Music Ed. Chemistry. Music Ed. Economics. Biology. Economics. Med. Tech. Pre-Ministerial. Sociology. Liberal Arts. Dieral Arts. Liberal Arts. Sociology. Chemistry. Pol. Science.	.738 Penn Ave., Sinking Spring, Pa. 610 S. 25th St., Harrisburg, Pa. 325 N. Rolling Rd., Springfield, Pa. 325 N. Rolling Rd., Springfield, Pa. 325 N. Rolling Rd., Springfield, Pa. 311 S. Broad St., Lithitz, Pa. 105 F St., Carlisle, Pa
Tobias, David Allan Trostle, Mary Susan Troutman, Kenneth Charles Werner, Richard Charles Wernert, Charles Edward Wertz, Ann Etta White, Doris Ella Winarski, Stanley Thaddeus Wise, Ray Norman Zakis, Michael Spiro Zimmerman, Richard Ernest	Music Ed. Music Ed. Pre-Dental Pre-Ministerial. Music Ed. Elem Ed. Liberal Arts. History. Pre-Dental. Pre-Forestry. Liberal Arts.	

SPECIALS

Baldwin, Mrs. Ruth S Liberal Arts
Carmean, Mrs. Edna Louise. Liberal Arts
Caval, Albert LScience
Gatter, Audrie LoisLiberal Arts433 Devon Rd., Camp Hill, Pa.
Igou, Ronald LNursing
McGinn, Frank PhilipBiology
Murphy, Mary EllenElem. Ed
Reda,
Mrs. Margaret Grissinger. Nursing
Reed, Charles
Snyder, Mary Ellen Med. TechR.D. 2, Box 83, Hummelstown, Pa.
Whitenight,
Mrs. Leah Reese

SPECIALS IN DEPARTMENT OF MUSIC Part-time

Althouse, Josephine	. Piano, Organ	.752 Mifflin St., Lebanon, Pa.
		E. Walnut St., Lebanon, Pa.
		N. Forge St., Palmyra, Pa.
		N. Forge St., Palmyra, Pa.
		Second St., Chambersburg, Pa.
Barnbard, Ann	.Piano	625 Maple St., Lebanon, Pa.

Name	Major	Home Address 730 Washington St., Allentown, Pa. R.D. 1, Palmyra, Pa. 628 Cocoa Ave., Hershey, Pa. 726 Maple St., Annville, Pa. 20 S. 10th St., Lebanon, Pa. R.D. 4, Lebanon, Pa. R.D. 1, Annville, Pa. R.D. 1, Annville, Pa. R.D. 2, Myerstown, Pa. 203 CE. High St., Lebanon, Pa. 204 CE. Hains St., Annville, Pa. 205 CE. High St., Lebanon, Pa. 206 CE. Jehanon, Pa. 207 Oak St., Annville, Pa. 208 CE. High St., Lebanon, Pa. 208 CE. High St., Lebanon, Pa. 209 CE. High St., Lebanon, Pa. 209 CE. High St., Lebanon, Pa. 200 CE. High St., Lebanon, Pa. 201 CE. High St., Lebanon, Pa. 202 CE. High St., Lebanon, Pa. 203 S. White Oak St., Annville, Pa. 204 CE. Annville, Pa. 205 CE. High St., Lebanon, Pa. 205 CE. High St., Lebanon, Pa. 206 Cebrook Rd., Lebanon, Pa. 207 Colebrook Rd., Lebanon, Pa. 208 Collebrook Rd., Lebanon, Pa. 209 Cebanon, Pa. 209 Chebanon, Pa. 201 Campbelltown, Pa. 201 Carcasa Ave., Hershey, Pa. 202 Chebanon, Pa. 203 S. Green St., Palmyra, Pa. 204 S. 12th St., Lebanon, Pa. 205 C. Ridge St., Calmyra, Pa. 206 Ce Granada St., Mt. Gretan, Pa. 201 N. Franklin St., Palmyra, Pa. 201 N. Franklin St., Palmyra, Pa. 201 N. Franklin St., Palmyra, Pa. 202 Chestnut St., Lebanon, Pa. 203 Chestnut St., Lebanon, Pa. 204 Chestnut St., Lebanon, Pa. 205 Centry St., Palmyra, Pa. 205 Cherry St., Palmyra, Pa. 206 Centry St., Palmyra, Pa. 207 Conwall, Pa. 208 Chestnut St., Palmyra, Pa. 209 Chestnut St., Cleonan, Pa. 201 Chestnut St., Cleonan, Pa. 201 Chestnut St., Lebanon, Pa. 203 Chestnut St., Lebanon, Pa. 204 Cherry St., Palmyra, Pa. 205 Cherry St., Palmyr
Bann Brassill	Vala	720 Westington St. Allerton De
Barr, Russell	Piono	
Behney Wilson	Ohoe	R D 1 Palmyra Pa
Bohner, Diane	Organ	
Bollinger, Robert	Trombone	
Bott, Amelia	Voice	16 W. Main St., Palmyra, Pa.
Bowman, James	Violin	
Bowman, John	Organ	
Brown, Dale	V 1011n	
Bruce Mrs Mary Grace	Voice	$\mathbf{R} \mathbf{D}$ 4 Lebanon \mathbf{P}_2
Dissinger, Sandra.	Piano.	
Doster, Robert	Baritone Horn	Rothsville, Pa.
Eckenroth, Gabrielle A	Organ	R.D. 1, Annville, Pa.
Eshleman, Lorraine	Violin	R.D. 4, Lebanon, Pa.
Ficca, Judy	Voice	R.D. 2, Myerstown, Pa.
Frantz, Patricia	Piano	
Furnam Lassa	Flute	2037 Oak St. Lebanon Pa
Gilbert Barbara	Flute	320 E. High St. Lebanon, Pa
Gockley, David	Piano.	.303 S. White Oak St., Annville, Pa.
Gockley, Joan	Piano	.303 S. White Oak St., Annville, Pa.
Grubb, Kathryn	Voice	R.D. 1, Annville, Pa.
Haak, Edna	Flute	.720 S. Railroad St., Myerstown, Pa.
Hackman, Jannette	Organ	
Harkins, Alice	Piano	153 W. Areba Ave., Hershey, Pa.
Heagy, Carol.	Pinno	115 W Main St. Annuille Pa
Hein Doris	French Horn	RD 2 Herchev Pa
Hollingsworth Suzanne	Piano.	36 N College St Palmyra Pa
Houston, James.	French Horn	
Houston, Janet	Violin	
Kadel, Karen	Violin	Colebrook Rd., Lebanon, Pa.
Kaylor, Galen	Voice	R.D. 2, Lebanon, Pa.
Kegerize, Eve	Piano	.110 W. Caracas Ave., Hershey, Pa.
Kegerreis, Betty	Plano	
Kegerreis, Nancy	Organ	
Kern Pamela	Piano	333 S. Green St. Palmyra, Pa.
Kessler, Mrs. Harry	Voice	
Kettering, Joan	Piano4th	1 Ave. & Birch Sts., Mt. Gretna, Pa.
Kilmoyer, Robert	Clarinet	815 Guilford St., Lebanon, Pa.
King, Carole	Violin	355 S. 2nd Ave., Lebanon, Pa.
Krammes, Evelyn	Piano	410 E Marls St. Apprella Pa
Kreider, Andy	Flute	R D 4 Lebanon Pa
Kreider Thomas	Baritone Horn	106 Washington St. Cleona, Pa.
Lau. Rohert	Violin	1020 Lehman St., Lebanon, Pa.
Lebo, John	Organ	125 E. Ridge St., Carlisle, Pa.
Levy, Betty	Piano	401 S. 12th St., Lebanon, Pa.
Light, Sylvia	Piano	
May, Anita	Piano	201 N. Franklin St., Palmyra, Pa.
Mentzer, Jeannine	Voice	Laural Pa
Miller Innet	Piano	763 E Manle St Annville Pa
Miller, Jay	Clarinet.	
Miller, Ruth	Piano	144 College Ave., Annville, Pa.
Mills, Rohert	Saxophone	
Morrison, Judy	Flute	101 Wilson St., Cleona, Pa.
Nixon, Henry	Trombone	260 E. Granada St., Hershey, Pa.
Pfortz, Glenn	Piano	.334 W. High St., Elizabethtown, Pa.
Riley, Jane	Piano	12 E. Maple St., Annville, Pa.
Schell Phyllic	Percussion 10	221 S Lancaster St Annville Pa
Schoher, Ann.	Violin, Piano.	
Sepulveda, Judy	Clarinet	433 Chestnut St., Lebanon, Pa.
Shale, Sandra	Piano	Cornwall, Pa.
Shale, Stephanie	Piano	Cornwall, Pa.
Sherk, Albert	Piano	42 E. Cherry St., Palmyra, Pa.
Snerk, Lynda	Piano	
Sherk, Suzanne	Fiano	22 E Sharidan Ava Annuille D
Shuey Japice	Viola	126 North Ave., Annville, Pa.
Silvernail Mrs Viola	Organ	430 Chestnut St Polmura Po
Surveinan, mis. viola	Organ	

Name	Major	Home Address
Stahle, Edgar	. Cello	
Stein, Helen	.Voice	
Stober, Richard	.Trombone	1070 E. Main St., Annville, Pa.
Strausser, Faith	.Violin	P.O. Box 18, Klinefeltersville, Pa.
Stroh. Janice	.Voice	
		E. Granada Ave., Hershey, Pa.
Weidman, Clyde	. Bassoon	
Witman, Karen	. Piano	440 E. Pershing Ave., Lebanon, Pa.
Witters, Sarah	.Violin	1032 Colebrook Rd., Lebanon, Pa.
		Nelson Hall Apts., Chambersburg, Pa.

EVENING CLASSES

Name	Home Address
Albert, Elizabeth	R.D. 2, Lebanon, Pa.
Albert, Elizabeth	V. A. Hospital, Lebanon, Pa.
Anspach, David W	
Atticks. Elizabeth G	1236 Derry St., Harrisburg, Pa.
Attwood. Esther H	1002 S. Lincoln Ave., Lebanon, Pa.
Baal, Mrs. Anthony Baker, Robert James	R.D. 2. Ionestown, Pa.
Baker, Robert James	820 Mifflin St. Lehanon, Pa.
Bartol, Richard Mark	1128 Brandywine St. Lebanon, Pa
Bass. Minerva Walters	RD 5 Lebanon Pa
Behney, Mrs. Margaret D	23 Chestnut St. Lebanon Pa
Bingaman, Paul C	R D 1 Sheridan Pa
Blatt, Marvin R	227 Walnut St. Labonon Pa
Brennan, Lauretta M.	422 N Sth St Labaman Do
Briody, Julia	4221/ Walnut St. Lebanon Da
Driody, Juna	100 E Dealer St. Lebanon, Fa.
Brubaker, Marjorie H	109 E. Poplar St., Lebanon, ra.
Carter, Gladys F	16 S. 24th St., Camp Hill, Pa.
Cooper, Norma	Jonestown, Pa.
Covington, Mrs. Eunice	V. A. Hospital, Lebanon, Pa.
Cullen, Mary Ann	
Cupina, Mrs. Lillian Ann	
Curry Rodney E Deets, Daniel W	
Deets, Daniel W	591/2 Trinidad Ave., Hershey, Pa.
DeFino, Dominic	
Deibler, John H	17 E. Pottsville St., Pine Grove, Pa.
Dole, Robert L	MP Det. (CI), Indiantown Gap, Pa.
Eck, Milton A	R.D. 1, Palmyra, Pa.
Eckenroth, Mrs. Ruth A	
Elliott, Douglas R	Box 60, Schaefferstown, Pa.
Faber, Elmer W	2507 Thomas St., Harrisburg, Pa.
Ferrar, Barbara Buyer	27 North 32nd St., Harrisburg, Pa.
Fogarty, Mrs. Verna E	
Francis. Jane V	V. A. Hospital, Lebanon, Pa.
Francis, Jane V Fulk, Paul F	
Gingrich, Mrs. Martha Elizabeth Goodman, Mrs. Stuart	R.D. 2. Annville, Pa.
Goodman, Mrs. Stuart	129 E. Locust St. Annville, Pa.
Grumbine, Charles A	612 E Maple St. Palmyra, Pa.
Hatter, Ruth B.	539 S 5th Ave Lehanon, Pa.
Heim, Stanley W	818 Church St. Lebanon Pa
King Mrs Almo Morie	255 S Second Ave Lebanon Pa
King, Mrs. Alma Marie. Klopp, Frederic K. Kreiser, Frederick S.	204 Flm St Annyille Pa
Kroiser Frederick S	Bor 24 One De
Kruger, David B.	D D 1 Amagillo Pa
Kutz, Theresa M	V A Hospital Laboron Pa
Lawrence, Rena Mae	400 C Equath St. Laborary De
Lawrence, Kena Mae	400 S. Fourth St., Lebanon, Fa.
Leonard, Margaret R	
Light, Mrs. Ellen S	1266 Quentin Rd., Lebanon, Pa.
Lingle, Leland Stanford	
Martinsek, Henry	1006 Homeland Dr., Lancaster, Pa.
Mattia, Joan Elizabeth	24 S. 19th St., Harrisburg, Pa.
McNelis, Rose R	1247 Kittatinny St., Harrisburg, Pa.
Mengel, Gravce Elnora	

Name

Home Address

Name	Home Address
Mesics, Ruth	31 Berwyn Pk, Lehanon, Pa
Meyers, Rebecca J	231 E. Areha Ave. Hershev, Pa
Millacci, Margaret G	314 S Second Ave Lebanon Pa
Miller, Charles B	67 Market St Campbelltown Pa
Minnich, Elsie	V A Hospital Lebanon Pa
Mitchell, Mrs. Mabel	300 S Locust St Myerstown Pa
Moffatt Alfred C	038 Broad St Akron Pa
Moffatt, Alfred C Moore, Richard	502 N Pailroad St. Palmyra Pa
Mooher Thomas D 91	MP Dot (CI) Indiantown Can Pa
Mosher, Thomas P81s Moyer, Keith.	512 S Grant St Dalmura Da
Moyer, Ketth.	DD f Labaran Da
Mullikin, Mrs. Edna S	
Murphy, Mary E	820 Chestnut St., Lebanon, Fa.
Nitrauer, Mrs. Catherine H	
Noll, Kathryn Mae	314 Sand Hill Rd., Lebanon, Pa.
Overton, William M	
Partridge, Kenneth E Fairview	v Apts., R.D. 1, New Cumberland, Pa.
Plum, Pearl V	107 E. Poplar St., Lebanon, Pa.
Psota, Velma Jean	State Hospital, Wernersville, Pa.
Quinn, Thomas Vincent	123 Locust St., Lebanon, Pa.
Reinbold, June Elizabeth	R.D. 5, Lebanon, Pa.
Remlinger, Anthony John Michael	
Reppert, Robert Charles	
Rhen, George William, Jr	Jonestown, Pa.
Schell, Irene June	Mt. Aetna, Pa.
Sheaffer, Robert M	1631 Bridge St., New Cumberland, Pa.
Siegel, Herman R	1033 Lebman St., Lebanon, Pa.
Snyder, Mary P	State Hospital, Wernersville, Pa.
Spier. Joseph W	
Stone, Luther W	
Trostle, Karl Gene	.201 A No. Railroad St., Palmyra, Pa.
Urban, Robert J Vallely, Joseph R114	
Vallely, Joseph R	S. Arlington Ave., Colonial Park, Pa.
Watson, Mary	60 Locust St. Bressler, Pa.
Whitman, Mrs. Dorothy	R D 1 Lebanon Pa
Williams, Nancy Reed	418 S Railroad St Palmyra Pa
Whitmoyer, P. Sally Ann	2 E. Carpenter Ave. Myerstown, Pa.
Wise Elizabeth Blanche Ph	ilhaven Hospital R D 5 Lebanon Pa
Wise, Elizabeth BlanchePh Wolfe, Barbara AnnPh	319 S 10th St Lebanon Pa
Wolfe, Jane E.	922 Mifflin St. Lebanon Pa
Zechman, Claudette E	
secondiny character Diritinitianitianitianitianitianitianitia	

EXTENSION DEPARTMENT

Anderson, Charles A 403 Wood St., Middletown, Pa.
Arna, Robert H
Porte Derthe E 200 N 70th St Dutherford Height De
Barnes, Bertha F
Barr, Robert T
Barton, Velda LouElla
Bast, Frank R
Beicher, Joseph R 550 Rosewood Lane, Paxtang, Harrisburg, Pa.
Biggs, Myron S., Ir 209 Cumberland Drive, Camp Hill, Pa.
Blasdel, Commander W.GQuarters I-II, Naval Supply Depot, Mechanicsburg, Pa.
Blust, Paul LFront St., Marysville, Pa.
Blyler, Bertha Leba
Bogden, William A
Boswell, Carroll Page
Brehm, Frederic Carlton
Breinich, George
Brilling Burger P. H. 2000 Description of Hermiter De
Brillinger, Henry B., II
Broadley, Janet L
Brubaker, Joseph D 1st Ave., Marysville, Pa.
Burket, John A Mounted Route, Mechanicsburg, Pa.
Burridge, Richard S 125 E. High St., Hummelstown, Pa.
Burroughs, William H
Caldwell, Leo F Hill, Pa.
Cameron, Ralph W1286 Letchworth Rd., Camp Hill, Pa.
Carter, Noah
Cobb, Richard
Crain, Lawrence W
Deitrich, Mrs. Marjorie 103 Shell St., Harrisburg, Pa.
Dunbar, Lorraine

Name

Home Address

	Home Address
Eichelberger, Mrs. Mary	Lewisberry, Pa.
Eppler Mervin A	2229 N. 6th St. Harrisburg Pa
Estial Leen D	1712 Chetham Dd Camp Hill Da
Fabick, Leon P	I/IS Chatham Kd., Camp Hill, Pa.
Fake, Etha F	R.D. 1, Etters, Pa.
Farrell, Gerard A	
Feeser Stuart R Ir	3120 Elm St. Harrisburg, Pa.
Foresty Vincent I	1622 North St. Harrisburg Do
Pogarty, vincent J	Tarrisburg, 1a.
Fortney, Clarence R	1249 Kittatinny St., Harrisburg, Pa.
Fulk, Paul F	
Gurley, Thomas Carlton	
Hartlieb Harold I	1703 Lincoln St. Camp Hill Pa
Ustaish Vetham M	820 Canton St. Millanshung Da
netrick, Katuryn M.	
Hood, William E	304 E. Marble St., Mechanicsburg, Pa.
Houpt, William R	
Hughes Evelyn Doris	RD 1 Lewisberry Pa
Truch's Mar Tulis TT	206 Valley DJ Hawisberry, 14,
Huichins, Mrs. Lydia H	
Jackson, Frederick S	Harrisburg, Pa.
Jackson, Mary Louise	Alpha Hall, College, Elizabethtown, Pa.
Jones Lieut Commander C P	3133 Chestnut St Camp Hill Pa
Verfer Test N	402 Calcul Diago Handrey Da
Keeler, Jack N	
Keller, Altred John	
Kline, Ellis M	P. O. Box 38, Camp Hill. Pa.
Klinefelter, Milton H. Ir	Mounted Route Mechanicshurg Pa
Koontz Lieut Commandar Dishard B	207 S 22nd St Come Uill De
Kooniz, Licut. Commander Richard R	
Lawson, Walter E., Jr	
Lenker, Viola Faye	
Lowther, Joseph Gibson	2011 Harvard Ave., Camp Hill, Pa.
Lutz Edward	Mounted Route Hogestown Pa
M. D. 11 D. J. '. C	1516 Cl 11 D.1 Cours IIII D.
MacDonald, Roderick G	Isio Chatham Rd., Camp Hill, Pa.
McCole, Catherine G	
MacQuarrie, Harry Allard	
Martin Farle Francis	RD 6 Carliele Pa
Martin, Balle Flancis	COOL M. C. T. C. T. D. D.
Marchetti, Marie A	
Maurstad, Alfred S	R.D. 4, Mechanicsburg, Pa.
McKenzie. Harold R	
Meyers Doris Arlene	2436 Canby St Penbrook Pa
Miller Josephine I	222 Meeley St. Henrichung Po
Miner, Josephine L	
Miller, Kenneth C	
Miller, William R., Jr	
Mills, Hubert Preston	Naval Supply Depot, Mechanicshurg, Pa.
Nicholson Helen M	308 Aspen St Middletown Pa
	ff4 Charal Ct. Millionhum D
Novinger, Mrs. Talma K	
O'Connor, Robert S.	
O'Connor, Robert S Overby, Archer R., Jr	
Novinger, Mrs. Talma K O'Connor, Robert S Overby, Archer R., Jr Partridge, Kenneth E	
Novinger, Mrs. Talma K O'Connor, Robert S Overby, Archer R., Jr Partridge, Kenneth EFairv Patton Gerald I	
Novinger, Mrs. Talma K. O'Connor, Robert S. Overby, Archer R., Jr. Partridge, Kenneth E. Patton, Gerald J.	
Novinger, Mrs. Talma K O'Connor, Robert S Overby, Archer R., Jr Partridge, Kenneth EFairy Patton, Gerald J Paul, Mary Angela.	
Novinger, Mrs. Talma K. O'Connor, Robert S Overby, Archer R., Jr. Partridge, Kenneth E. Patton, Gerald J Paul, Mary Angela. Perry, Ernest.	 23 Charles Lane, Middletown, Pa. 24 Charles St., Mchanicsburg, Pa. 25 Charles St., Mchanicsburg, Pa. 26 Charles Ch
Novinger, Mrs. Talma K. O'Connor, Robert S Overby, Archer R., Jr. Partridge, Kenneth E. Patton, Gerald J. Paul, Mary Angela. Perty, Ernest. Pote. Elmer C.	 9 Ash Lane, Middletown, Pa. 108 E. Marble St., Mechanicsburg, Pa. view Apts., R.D. 1, New Cumberland, Pa. 417 Apple Tree Rd., Camp Hill, Pa. 223 North 30th St., Paxtang, Pa. Valley St., Marysville, Pa. 59 E. Main St. Mechanicsburg, Pa.
Novinger, Mrs. Talma K. O'Connor, Robert S. Overby, Archer R., Jr. Partridge, Kenneth E. Patton, Gerald J. Paul, Mary Angela Perry, Ernest Potce, Elmer C. Proctor. Ronald E.	 23 Charles St., Middletown, Pa. 24 Charles St., Mechanicsburg, Pa. 25 Charles St., Mechanicsburg, Pa. 26 Charles St., Mechanicsburg, Pa. 27 Apple Tree Rd., Camp Hill, Pa. 28 North 30th St., Paxtang, Pa. 29 E. Main St., Mechanicsburg, Pa. 32 Jancaster Ave Steelton Pa.
Novinger, Mrs. Talma K. O'Connor, Robert S Partridge, Kenneth EFairr Patton, Gerald J Paul, Mary Angela. Perry, Ernest. Pote, Elmer C Pacotor, Ronald E Paconete William C.	 9. Ash Lane, Middletown, Pa. 9. Ash Lane, Middletown, Pa. 108 E. Marble St., Mechanicsburg, Pa. view Apts., R.D. 1, New Cumberland, Pa. 417 Apple Tree Rd., Camp Hill, Pa. 223 North 30th St., Paxtang, Pa.
Novinger, Mrs. Talma K. O'Connor, Robert S. Overby, Archer R., Jr. Partridge, Kenneth E. Patton, Gerald J. Paul, Mary Angela. Perry, Ernest. Pote, Elmer C. Proctor, Ronald E. Rasnake, William C.	 9 Ash Lane, Middletown, Pa. 9 Ash Lane, Middletown, Pa. 108 E. Marble St., Mechanicsburg, Pa. view Apts., R.D. 1, New Cumberland, Pa. 417 Apple Tree Rd., Camp Hill, Pa. 223 North 30th St., Paxtang, Pa. New St., Marysville, Pa. 59 E. Main St., Mechanicsburg, Pa. 313 Front St., Boiling Springs, Pa.
Novinger, Mrs. Talma K. O'Connor, Robert S. Partridge, Kenneth E. Patton, Gerald J. Paul, Mary Angela Perry, Ernest. Pote, Elmer C. Proctor, Ronald E. Rasnake, William C. Ratcliffe, Joan R.	 9 Ash Lane, Middletown, Pa. 9 Ash Lane, Middletown, Pa. 108 E. Marble St., Mechanicsburg, Pa. view Apts., R.D. 1, New Cumberland, Pa. 417 Apple Tree Rd., Camp Hill, Pa. 223 North 30th St., Paxtang, Pa. 323 Lancaster Ave., Steelton, Pa. 313 Front St., Boiling Springs, Pa. 757 Pine St., Steelton, Pa.
Novinger, Mrs. Ialma K. O'Connor, Robert S. Overhy, Archer R., Jr. Partridge, Kenneth E. Paul, Mary Angela. Perry, Ernest. Pote, Elmer C. Proctor, Ronald E Rasnake, William C. Ratcliffe, Joan R. Raub, Charles E.	 9 Ash Lane, Middletown, Pa. 9 Ash Lane, Middletown, Pa. 108 E. Marble St., Mechanicsburg, Pa. view Apts., R.D. I, New Cumberland, Pa. 417 Apple Tree Rd., Camp Hill, Pa. 223 North 30th St., Paxtang, Pa. 59 E. Main St., Mechanicsburg, Pa. 313 Front St., Boiling Springs, Pa. 757 Pine St., Steelton, Pa. 205 N. 47th St., Harrisburg, Pa.
Novinger, Mrs. Ialma K. O'Connor, Robert S. Overby, Archer R., Jr. Partridge, Kenneth E. Patton, Gerald J. Paul, Mary Angela Perry, Ernest. Pote, Elmer C. Proctor, Ronald E. Rasnake, William C. Ratcliffe, Joan R. Raub, Charles E. Ravsor. Naomi B.	 9 Ash Lane, Middletown, Pa. 108 E. Marble St., Mechanicsburg, Pa. view Apts., R.D. 1, New Cumberland, Pa. 417 Apple Tree Rd., Camp Hill, Pa. 223 North 30th St., Paxtang, Pa. 323 Lancaster Ave., Steelton, Pa. 313 Front St., Bolling Springs, Pa. 757 Pine St., Steelton, Pa. 205 N. 47th St., Harrisburg, Pa. 2023 Riveh St., Harrisburg, Pa.
Novinger, Mrs. Talma K. O'Connor, Robert S. Overby, Archer R., Jr. Partridge, Kenneth E. Paul, Mary Angela. Perry, Ernest. Pote, Elmer C. Proctor, Ronald E. Rasnake, William C. Ratcliffe, Joan R. Raub, Charles E. Raysor, Naomi B.	 9 Ash Lane, Middletown, Pa. 9 Ash Lane, Middletown, Pa. 108 E. Marble St., Mechanicsburg, Pa. view Apts., R.D. 1, New Cumberland, Pa. 417 Apple Tree Rd., Camp Hill, Pa. 223 North 30th St., Paxtang, Pa. 59 E. Main St., Mchanicsburg, Pa. 313 Front St., Boiling Springs, Pa. 757 Pine St., Steelton, Pa. 205 N. 47th St., Harrisburg, Pa. 223 Birch St., Harrisburg, Pa.
Novinger, Mrs. Ialma K. O'Connor, Robert S. Partridge, Kenneth E. Patton, Gerald J. Paul, Mary Angela Perry, Ernest. Pote, Elmer C. Proctor, Ronald E. Rasnake, William C. Rasnake, William C. Rasnake, William C. Rasnake, William C. Rasnake, William C. Rasnake, William C. Rasnake, William C. Proceeding C. Raysor, Naomi B. Read, Herbert Brent, Jr. Descredet Excels F.	 9 Ash Lane, Middletown, Pa. 108 E. Marble St., Mechanicsburg, Pa. view Apts., R.D. 1, New Cumberland, Pa. 417 Apple Tree Rd., Camp Hill, Pa. 223 North 30th St., Paxtang, Pa. 323 Lancaster Ave., Steelton, Pa. 313 Front St., Bolling Springs, Pa. 205 N. 47th St., Harrisburg, Pa. 2023 Birch St., Harrisburg, Pa. 1534 Brandt Ave., New Cumberland, Pa.
Novinger, Mrs. Ialma K. O'Connor, Robert S. Overby, Archer R., Jr. Partridge, Kenneth E. Paul, Mary Angela. Perry, Ernest. Pote, Elmer C. Proctor, Ronald E. Rasnake, William C. Ratcliffe, Joan R. Raub, Charles E. Raysor, Naomi B. Read, Herbert Brent, Jr. Reynolds, Frank E.	 9 Ash Lane, Middletown, Pa. 108 E. Marble St., Mechanicsburg, Pa. view Apts., R.D. I, New Cumberland, Pa. 417 Apple Tree Rd., Camp Hill, Pa. 223 North 30th St., Paxtang, Pa. 59 E. Main St., Mchanicsburg, Pa. 313 Front St., Boiling Springs, Pa. 757 Pine St., Steelton, Pa. 205 N. 47th St., Harrisburg, Pa. 1534 Brandt Ave., New Cumberland, Pa. 304 Walnut St., Steplon, Pa.
Novinger, Mrs. Ialma K. O'Connor, Robert S. Partridge, Kenneth E. Patton, Gerald J. Paul, Mary Angela Perry, Ernest. Pote, Elmer C. Proctor, Ronald E. Rasnake, William C. Rasnake, William C. Raysor, Naomi B. Read, Herbert Brent, Jr. Ross, Mrs. Frances M.	 2037 Child Dit, Mindburg, Pa. 2038 Lane, Middletown, Pa. 2038 Child St., Mchanicsburg, Pa. 203 North 30th St., Paxtang, Pa. 203 North 30th St., Paxtang, Pa. 203 North 30th St., Paxtang, Pa. 204 Nain St., Mechanicsburg, Pa. 313 Front St., Boiling Springs, Pa. 205 N. 47th St., Harrisburg, Pa. 205 N. 47th St., Harrisburg, Pa. 2053 Birch St., Harrisburg, Pa. 304 Walnut St., Steelton, Pa. 304 Walnut St., Steelton, Pa.
Novinger, Mrs. Talma K. O'Connor, Robert S. Partridge, Kenneth E. Partridge, Kenneth E. Paul, Mary Angela. Perry, Ernest. Proto, Ronald E. Rasnake, William C. Ratcliffe, Joan R. Raub, Charles E. Raysor, Naomi B. Read, Herbert Brent, Jr. Reynolds, Frank E. Ross, Mrs. Frances M. Ross, Howard L.	 9 Ash Lane, Middletown, Pa. 108 E. Marble St., Mechanicsburg, Pa. view Apts., R.D. I, New Cumberland, Pa. 417 Apple Tree Rd., Camp Hill, Pa. 223 North 30th St., Paxtang, Pa. 323 Lancaster Ave., Steelton, Pa. 323 Birch St., Marisburg, Pa. 205 N. 47th St., Harrisburg, Pa. 205 N. 47th St., Harrisburg, Pa. 304 Walnut St., Steelton, Pa. 304 Walnut St., Steelton, Pa. 415 Calder St., Harrisburg, Pa.
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Novinger, Mrs. Talma K. O'Connor, Robert S. Partridge, Kenneth E. Partridge, Kenneth E. Paul, Mary Angela. Perry, Ernest. Proctor, Ronald E. Rasnake, William C. Ratcliffe, Joan R. Raub, Charles E. Raysor, Naomi B. Read, Herbert Brent, Jr. Reynolds, Frank E. Ross, Mrs. Frances M. Ross, Margaret Janet. Rumberger, Mrs. Frances H. Sanford Hugh S.	 9 Ash Lane, Middletown, Pa. 108 E. Marble St., Mechanicsburg, Pa. view Apts., R.D. I, New Cumberland, Pa. 417 Apple Tree Rd., Camp Hill, Pa. 223 North 30th St., Paxtang, Pa. 318 Front St., Mchanicsburg, Pa. 313 Front St., Boiling Springs, Pa. 205 N. 47th St., Harrisburg, Pa. 304 Walnut St., Steelton, Pa. 304 Walnut St., Steelton, Pa. 304 Walnut St., Etchon, Pa. 305 S. Front St., Harrisburg, Pa. 305 S. Front St., Harrisburg, Pa. 311 Yale St., Camp Hill, Pa.
Novinger, Mrs. Ialma K. O'Connor, Robert S. Partridge, Kenneth E. Partridge, Kenneth E. Paul, Mary Angela. Perry, Ernest. Pote, Elmer C. Proctor, Ronald E. Rasnake, William C. Rasnake, William C. Ratcliffe, Joan R. Raub, Charles E. Raysor, Naomi B. Read, Herbert Brent, Jr. Reynolds, Frank E. Ross, Mrs. Frances M. Ross, Moward L. Ross, Margaret Janet. Rumberger, Mrs. Frances H. Schaffer, Geralding N	 2.108 E. Marble St., Middletown, Pa. 2.108 E. Marble St., Mechanicsburg, Pa. 2.108 E. Marble St., Mechanicsburg, Pa. 2.108 E. Marble St., Mechanicsburg, Pa. 2.213 North 30th St., Paxtang, Pa. 2.223 North 30th St., Paxtang, Pa. 2.23 Lancaster Ave., Steelton, Pa. 3.23 Lancaster Ave., Steelton, Pa. 3.205 N. 47th St., Harrisburg, Pa. 2.2023 Birch St., Harrisburg, Pa. 2.203 Birch St., Harrisburg, Pa. 3.204 Walnut St., Steelton, Pa. 3.2145 Calder St., Harrisburg, Pa. 3.25 S. Front St., Harrisburg, Pa. 3.264 St., Harrisburg, Pa. 3.25 S. Front St., Camp Hill, Pa. 3.2110 Yale St., Camp Hill, Pa. 3.210 Longan St. Harrisburg, Pa. 3.210 Longan St. Harrisburg, Pa.
Novinger, Mrs. Talma K. O'Connor, Robert S. Overby, Archer R., Jr. Partridge, Kenneth E. Paulo, Gerald J. Perry, Ernest. Proctor, Ronald E. Rasnake, William C. Ratcliffe, Joan R. Raub, Charles E. Raysor, Naomi B. Read, Herbert Brent, Jr. Reynolds, Frank E. Ross, Mrs. Frances M. Ross, Margaret Janet. Rumberger, Mrs. Frances H. Sanford, Hugh S. Schaffer, Geralding N.	 9 Ash Lane, Middletown, Pa. 108 E. Marble St., Mechanicsburg, Pa. view Apts., R.D. I, New Cumberland, Pa. 417 Apple Tree Rd., Camp Hill, Pa. 223 North 30th St., Paxtang, Pa. 318 Front St., Mchanicsburg, Pa. 313 Front St., Boiling Springs, Pa. 205 N. 47th St., Harrisburg, Pa. 205 N. 47th St., Harrisburg, Pa. 304 Walnut St., Steelton, Pa. 314 Ecalder St., Harrisburg, Pa. 325 S. Front St., Harrisburg, Pa. 205 L. Arte, K., Harrisburg, Pa. 205 S. Front St., Harrisburg, Pa. 205 S. Front St., Harrisburg, Pa. 205 L. St., Camp Hill, Pa. 205 L. St., Harrisburg, Pa.
Novinger, Mrs. Ialma K. O'Connor, Robert S. Overby, Archer R., Jr. Partridge, Kenneth E. Paul, Mary Angela Perry, Ernest. Poteo, Ronald E. Rasnake, William C. Ratcliffe, Joan R. Rath, Charles E. Raysor, Naomi B. Read, Herbert Brent, Jr. Reynolds, Frank E. Ross, Mrs. Frances M. Ross, Howard L. Ross, Margaret Janet. Rumberger, Mrs. Frances H. Sanford, Hugh S. Schaffer, Geraldine N. Shade, Adelaide E.	 2 Ash Lane, Middletown, Pa. 108 E. Marble St., Mchanicsburg, Pa. 108 E. Marble St., Mchanicsburg, Pa. 417 Apple Tree Rd., Camp Hill, Pa. 223 North 30th St., Paxtang, Pa. 223 North 30th St., Paxtang, Pa. 323 Lancaster Ave., Steelton, Pa. 313 Front St., Boiling Springs, Pa. 757 Pine St., Steelton, Pa. 205 N. 47th St., Harrisburg, Pa. 304 Walnut St., Steelton, Pa. 304 Walnut St., Steelton, Pa. 304 Walnut St., Enhaut, Pa. 3115 Cont St., Harrisburg, Pa. 304 Walnut St., Enhaut, Pa. 3117 Calfer St., Harrisburg, Pa. 325 S. Front St., Harrisburg, Pa. 326 St. Front St., Harrisburg, Pa. 327 St., Harrisburg, Pa. 328 St., Steelton, Pa. 329 St., Steelton, Pa. 320 St., St., Enhaut, Pa. 3211 Yale St., Camp Hill, Pa. 3210 Logan St., Harrisburg, Pa. 3211 Derry St., Harrisburg, Pa. 3211 Derry St., Harrisburg, Pa. 3211 Derry St., Harrisburg, Pa. 3211 Parrisburg, Pa. 32
Name Eichelberger, Mrs. Mary. Eppler, Mervin A. Fabick, Leon P. Fake, Etha F. Farrell, Gerard A. Feeser, Stuart R., Jr. Fogarty, Vincent J Fortney, Clarence R. Fulk, Paul F. Gurley, Thomas Carlton. Hartlieb, Harold J. Hetrick, Kathryn M. Hood, William E. Houpt, William R. Hughes, Evelyn Doris. Jackson, Frederick S. Jackson, Mary Louise. Jones, Lieut. Commander C. P. Keefer, Jack N. Kinefelter, Milton H., Jr. Kinefelter, Milton H., Jr. Kinefelter, Joseph Gibson Lutz, Edward. Lawson, Walter E., Jr. Lenker, Viola Faye. Lowther, Joseph Gibson Lutz, Edward. MacDonald, Roderick G. McCole, Catherine G. MacQuarie, Harry Allard Martin, Earle Francis. Marcbonald, Roderick G. McCole, Catherine F. Macronald, Roderick G. McCole, Catherine G. Macyers, Doris Arlene	 9 Ash Lane, Middletown, Pa. 108 E. Marble St., Mechanicsburg, Pa. view Apts., R.D. I, New Cumberland, Pa. 417 Apple Tree Rd., Camp Hill, Pa. 223 North 30th St., Paxtang, Pa. 318 Front St., Mechanicsburg, Pa. 313 Front St., Boiling Springs, Pa. 205 N. 47th St., Harrisburg, Pa. 205 N. 47th St., Harrisburg, Pa. 314 Brandt Ave., New Cumberland, Pa. 315 Calder St., Etelton, Pa. 314 Calder St., Harrisburg, Pa. 325 S. Front St., Harrisburg, Pa. 326 S. Front St., Harrisburg, Pa. 327 S. Front St., Harrisburg, Pa. 328 K., New Cumberland, Pa. 329 S. Front St., Harrisburg, Pa. 320 S. Front St., Harrisburg, Pa. 320 S. Front St., Harrisburg, Pa. 3211 Yale St., Camp Hill, Pa. 3210 Logan St., Harrisburg, Pa. 32151 Derry St., Harrisburg, Pa. 32151 Derry St., Harrisburg, Pa. 32151 Derry St., Harrisburg, Pa. 32161 St., New Cumberland, Pa.
Novinger, Mrs. Ialma K. O'Connor, Robert S. Overby, Archer R., Jr. Partridge, Kenneth E. Paul, Mary Angela Perry, Ernest. Poteo, Elmer C. Proctor, Ronald E. Rasnake, William C. Ratcliffe, Joan R. Rath, Charles E. Raysor, Naomi B. Read, Herbert Brent, Jr. Resa, Merbert Brent, Jr. Ross, Mrs. Frances M. Ross, Howard L. Ross, Margaret Janet. Rumberger, Mrs. Frances H. Sachfer, Geraldine N. Schaffer, Geraldine N. Shade, Adelaide E. Sheaffer, Robert M.	 9 Ash Lane, Middletown, Pa. 108 E. Marble St., Mechanicsburg, Pa. 108 E. Marble St., Mechanicsburg, Pa. 117 Apple Tree Rd., Camp Hill, Pa. 223 North 30th St., Paxtang, Pa. 223 North 30th St., Paxtang, Pa. 223 Lancaster Ave., Steelton, Pa. 313 Front St., Boiling Springs, Pa. 205 N. 47th St., Harrisburg, Pa. 205 N. 47th St., Harrisburg, Pa. 205 S. Front St., Steelton, Pa. 304 Walnut St., Steelton, Pa. 211 Yale St., Camp Hill, Pa. 205 S. Front St., Harrisburg, Pa. 2111 Yale St., Camp Hill, Pa. 2151 Derry St., Harrisburg, Pa. 2151 Derry St., Harrisburg, Pa. 2163 Bridge St., New Cumberland, Pa. 2163 Bridge St., New Cumberland, Pa. 2163 Bridge St., New Cumberland, Pa.
Novinger, Mrs. Talma K. O'Connor, Robert S. Overby, Archer R., Jr. Partridge, Kenneth E. Paul, Mary Angela. Perry, Ernest. Proctor, Ronald E. Rasnake, William C. Ratcliffe, Joan R. Raub, Charles E. Raysor, Naomi B. Read, Herbert Brent, Jr. Reynolds, Frank E. Ross, Mrs. Frances M. Ross, Margaret Janet. Ross, Margaret Janet. Rumberger, Mrs. Frances H. Sanford, Hugh S. Schaffer, Geraldine N. Sheader, Robert M. Sheader, Robert M.	 9 Ash Lane, Middletown, Pa. 108 E. Marble St., Mechanicsburg, Pa. view Apts., R.D. 1, New Cumberland, Pa. 417 Apple Tree Rd., Camp Hill, Pa. 223 North 30th St., Paxtang, Pa. 318 Front St., Mechanicsburg, Pa. 313 Front St., Boiling Springs, Pa. 205 N. 47th St., Harrisburg, Pa. 205 N. 47th St., Harrisburg, Pa. 314 Brandt Ave., New Cumberland, Pa. 324 Birch St., Katsburg, Pa. 325 S. Front St., Harrisburg, Pa. 326 S. Front St., Harrisburg, Pa. 326 S. Front St., Harrisburg, Pa. 327 S., Front St., Harrisburg, Pa. 328 K., New Cumberland, Pa. 329 S. Front St., Harrisburg, Pa. 3205 S. Front St., Harrisburg, Pa. 3211 Yale St., Camp Hill, Pa. 3210 Logan St., Harrisburg, Pa. 3210 Logan St., Harrisburg, Pa. 3211 Derry St., Harrisburg, Pa. 3210 Logan St., Harrisburg, Pa. 3211 Derry St., Harrisburg, Pa. 3210 Logan St., Harrisburg, Pa. 3311 Derry St., Harrisburg, Pa. 34210 Logan St., Harrisburg, Pa. 3431 Derry St., Harrisburg, Pa. 34418 Derry St., Harrisburg, Pa. 3454 Derry St., Harrisburg, Pa.
Novinger, Mrs. Ialma K. O'Connor, Robert S. Overby, Archer R., Jr. Partridge, Kenneth E. Partridge, Kenneth E. Perry, Ernest. Poteo, Eimer C. Proctor, Ronald E. Rasnake, William C. Ratcliffe, Joan R. Rath, Charles E. Raysor, Naomi B. Read, Herbert Brent, Jr. Resa, Merbert Brent, Jr. Ross, Mrs. Frances M. Ross, Howard L. Ross, Margaret Janet. Rumberger, Mrs. Frances H. Sanford, Hugh S. Schaffer, Geraldine N. Shade, Adelaide E. Sheaffer, Robert M. Sheeley, Charles A.	 9 Ash Lane, Middletown, Pa. 108 E. Marble St., Mechanicsburg, Pa. 108 E. Marble St., Mechanicsburg, Pa. 417 Apple Tree Rd., Camp Hill, Pa. 223 North 30th St., Paxtang, Pa. 223 North 30th St., Marysville, Pa. 323 Lancaster Ave., Steelton, Pa. 313 Front St., Boiling Springs, Pa. 757 Pine St., Harrisburg, Pa. 205 N. 47th St., Harrisburg, Pa. 205 N. 47th St., Harrisburg, Pa. 304 Walnut St., Steelton, Pa. 304 Walnut St., Steelton, Pa. 304 Walnut St., Eahaut, Pa. 2111 Yale St., Camp Hill, Pa. 2210 Logan St., Harrisburg, Pa. 2151 Derry St., Harrisburg, Pa. 2151 Derry St., Harrisburg, Pa. 2151 Derry St., Harrisburg, Pa. 2163 Bridge St., New Cumberland, Pa. 2163 Bridge St., New Cumberland, Pa. 2163 Bridge St., New Cumberland, Pa. 2164 Note: Mechanicsburg, Pa. 2164 Note: Mecha
Sheesley, Mrs. Anna Shelley, Charles A Shoeman, Robert L	
Sheesley, Mrs. Anna Shelley, Charles A Shoeman, Robert L	
Sheesley, Mrs. Anna Shelley, Charles A Shoeman, Robert L	
Sheesley, Mrs. Anna Shelley, Charles A Shoeman, Robert L. Smith, Billy B Smith, Wrs. Mildred M	
Sheesley, Mrs. Anna Shelley, Charles A Shoeman, Robert L. Smith, Billy B Smith, Wrs. Mildred M	
Sheesley, Mrs. Anna Shelley, Charles A Shoeman, Robert L. Smith, Billy B Smith, Wrs. Mildred M	
Sheesley, Mrs. Anna Shelley, Charles A Shoeman, Robert L. Smith, Billy B Smith, Wrs. Mildred M	
Sheesley, Mrs. Anna Shelley, Charles A Shoeman, Robert L. Smith, Billy B Smith, Wrs. Mildred M	
Sheesley, Mrs. Anna Shelley, Charles A Shoeman, Robert L	

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Name	Home Address
Summers, Mrs. Ruth E	St., Steelton, Pa.
Tillman, James Otto1496 Simpson Ferry Rd., New	Cumberland, Pa.
Trevenen, Adeline C1410 Market S	t., Camp Hill, Pa.
Urich, John E	Halifax, Pa.
Weaver, Mrs. Christine	
Weiss, Diane	., Harrisburg, Pa.
Wetzel, Evelyn Mae 1704 Susquehanna St	, Harrisburg, Pa.
Yelito, Mary B2 Village Rd	., Camp Hill, Pa.
Zuba, Joseph S St., Norway St., N	fechanicsburg, Pa.

SUMMER SESSION, 1955

Abramson, Henry	۱.
Adams, Gene Roger, Hegins, Pa	i.
Abramson, Henry.	
Americ, Ross J. I	
Amig, Donald J	1.
Appel, Bill Noel Johnstown, Pa	i.
Askew, Alfreda J 2080 Clayton Ave., Harrisburg, Pa	۱.
Balsbaugh, James Haas Paas	۱.
Baker Milton M 2701 Walnut St Harrishurg Pa	a
Barr, Russell W	
Bird Harold Fugene In	÷.
Did, Harold Edgene, Ji	
Boenler, Ramon B Ebanon, Pa	4.
Boush, Roy Elwood 2118 Cleveland Ave., West Lawn, Pa	٤.
Bowman, Robert Bruce	1.
Boyer, Allen Chester 1268 Willow St., Lebanon, Pa	ι.
Brandt, Rosanna Meyer	i.
Brechbill, Joseph Albert Pa	
Brightbill, Carlin Edwin	
Digitality Line in Edwin	1.
Brightbill, Joseph M Pa	<i>i</i> .
Brinser, Florence Anna	٤.
Briody, Julia St., Lebanon, Pa	1.
Brown, Raloy E	۱.
Brubaker, Elizabeth DeBell,	
Charles Charles Course F	•
Carlistianson, George E	1.
Conlin, Joan Elizabeth Pa	ι.
Cooper, Norma Docilene	1.
Cullen, Mary Ann	ι.
DaCosta, Audrey	ł.,
Christianson, George E	4.
Deimler, Evelyn Pauline	
Deiter, Barbara Louise	
Delter, Darbara Louise	1.
Ditzler, Alice	£.
Dove, Jacqueline Faye Pa	٤.
Drum, Cameron George120 N. 16th St., Harrisburg, Pa	1.
Dukes, Arthur James	ł.
Eck, Milton AR.D. 1, Palmyra, Pa	۹.
Eppler, Mervin A Participation 2229 N. 6th St., Harrisburg, Pa	
Feeser, Virginia A	
Fetterolf, Drew Terry	
Fetteron, Diew Terry	·•
Fitterer, Paul	į.,
Forrest, Herbert Michael	•
Fortna, Marian Louise	t.
Fulk, PaulLawnton, Pa	a
Forrest, Herbert Michael	4.
Gatter, Audrie Lois	
Glick, Darwin Gene	
Gollam, Ruth Elaine	i.
Grochowski, Martin J	1.
Grubb, Ora Jane Benjamin Franklin Hwy., Palmyra, Pa	ł.
Grumbine, Jane Light	
United Legal Light Construction Construction Construction Light Constr	
Hajjar, Josephine	1.
Hall, Frank M Palmyra, Pa	ŧ.
Hamaker, Mary A 90, Pa	1.
Hauer, Thelma Louise	ł.
Henninger, Jean Carol	
Itili Nichard (C. Tatanan and C. Tatanan	••
Hill, Nicholas J Pa	1.
Hallenbech, Mrs. Jeanne M Box 407, R.D. 3, Beaver Creek Rd., Harrisburg, Pa	1.
Hostetter, Lorett Ruth	ı.
Houston, Robert A., Jr	1.

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<section-header> Home Address

Specials in Music

Name	Major	Home Address
Addison, Joan	Violin	209 Hathaway Park, Lebanon, Pa.
Althouse, Josephine	Organ	
Arnold, Jeffrey	Violin	10 E. Walnut St., Lebanon, Pa.
Behney, William	Oboe	
Bowman, James	Violin	
Bowman, Joan	Trumpet	
Brandt Doris	Organ	
Caldwell Janet	Vielin	
Fredericks Ann	Violin	
Gerberich, Lavern	Organ	Jonestown, Pa.
Grubb. Kathryn	Voice	
Grubb, Luke	Organ	R.D. 1, Annville, Pa.
Grubb, Ora Jane	Piano	Benjamin Franklin Hwy., Palmyra, Pa.
Hackman, Jeanette	Organ	R.D. 4, Lebanon, Pa.
Heilman, Claralou Raye	Piano	R.D. 1. Lebanon, Pa.
Hess, Marian	Voice	Dillsburg, Pa.
Hoaster, Donna	Violin	
Hoshina, Tatsuo	Piano	Mt. Gretna, Pa.
Kodel Kener	Violin	R.D. 2, Annville, Pa.
Kilmover Robert	Violin	Colebrook Rd., Lebanon, Pa.
King Carole	Violin	255 S 2nd Ave Lebanon Pa
Knapp Rosalvn Rochelle	Piano	
Krammes, Evelyn May	Piano	
Lau. Robert.	Violin	
Lebo, Warren	Clarinet	
Lentz, Dorothy	Piano	1972 W. 73rd Ave., Philadelphia, Pa.
Lesher, Susan	Violin	14 N. 10th St., Lebanon, Pa.
Mentzer, Janet	Voice	Campbelltown, Pa.
Meyer, Judy	Voice	270 S. White Oak St., Annville, Pa.
Miller, Barbara	Organ	109 S. Third St., Lebanon, Pa.
Muore Tener	Organ	193 Roosevelt Ave., Middletown, Pa.
Patton Cynthia	Voice	
Reed Cecilia	Voice	
		16 E. Jefferson St., Myerstown, Pa.
Schober Ann	Violin	
Sherwood, Thomas James	Ohoe	
Stoudt. Margaret	Voice	
Strauss, David R.	French Horn	
Strausser, Faith	Violin	Klinefeltersville, Pa.
Stroh. Janice	Voice	110 E. Main St., Annville, Pa.
		126 Guilford St., Lebanon, Pa

REGISTRATION Second Semester, 1954-1955

(Not included in Catalogue of 1955-1956)

COLLEGE:	Major Field	Home Address
Post-Graduates Achenbach, Marian Bowman, Betty Jane Johns, Joseph Hall		Hanover St., Humelstown, Pa. E. Caracas Ave., Hershey, Pa. J Hall Manor, Harrisburg, Pa.
Senior Hall, Franklin M	Economics	.130 E. Main St., Palmyra, Pa.
Palmer, Robert Brewster	Economics	y St., Penbrook, Harrisburg, Pa. .133 Pierce St., Syracuse, N.Y. 228 Wise Ave., Red Lion, Pa.
Sophomores Lutz, Ralph Harold Thomas, Glenn Allen Yorty, Myles Robert	Pre-Medical Physics Economics	

Major Field

Home Address

·	Major Field	Home Address
Stombaugh, S. David Swicarz, Mary Ann Swisher, Kenneth JohnP	ociology	Rd., Middletown, Pa. St., Minersville, Pa. Valley View, Pa. Valley View, Pa. Forrest Hills 25, N.Y. erry St., Palmyra, Pa. 30x 111, Portage, Pa. St., Middletown, Pa. oute 20, Lebanon, Pa.
Specials Baer, Kenneth Dale Herr, James Robert		1 St., Harrisburg, Pa. Iain St., Annville, Pa.
Specials in Marsie (Part-time Barr, Russell V Gockley, David	43 E. M. oice	n Ave., Annville, Pa. Oak St., Annville, Pa. R.D. 4, Lebanon, Pa. d St., Myerstown, Pa. lain St., Annville, Pa. J. Campbelltown, Pa. J.D. 20, Lebanon, Pa. St., Camden 4, N.J. n Ave., Annville, Pa. rk Ave., Lebanon, Pa. ust St., Lebanon, Pa. in St., Lebanon, Pa. ison St., Lebanon, Pa. lison St., Lebanon, Pa. lison St., Lebanon, Pa.
Evening Classes Beaty, Clarence Ward Brubaker, Marjorie Brubaker, Marjorie Obly, Russell S Deets, Daniel W Deiter, James P Held, Lillian H Herr, John H., Jr Johns, Joseph Hall Kraybill, Paul N Kuhlman, Paul E., Jr Kutz, Mary Laughery, Jean R Light, Mrs. Ellen S Margut, Frances W Pesyna, Sylvan S Psota, Vilma Jean. Quinn, Thomas Vincent Reinbold, Iune E.	iano	 Iospital, Lebanon, Pa. Iar St., Lebanon, Pa. Jod Ave., Lebanon, Pa. Iospital, Lebanon, Pa. Iospital, Lebanon, Pa. R.D. 3, Lebanon, Pa. 8th St., Lebanon, Pa. 8th St., Lebanon, Pa. 8th St., Lebanon, Pa. 8th St., Annville, Pa. anor, Harrisburg, Pa. anor, Harrisburg, Pa. Intercourse, Pa. R.D. 1, Lebanon, Pa. Iospital, Lebanon, Pa. in St., Palmyra, Pa. tin Rd., Lebanon, Pa. tin Rd., Lebanon, Pa. tin St., Lebanon, Pa. in St., Lebanon, Pa. oxi 21, Annville, Pa. oxad St., Palmyra, Pa. Soute 3. Lebanon, Pa.
Entennion Courses		
Dodd, Charles William Eberts, Jessie M. E. Eppler, Mervin A. Geary, Mrs. Marion H. Grimm, Mrs. Pauline		oln St., Steelton, Pa. St., Harrisburg, Pa. St., Harrisburg, Pa. St., Harrisburg, Pa. St., Harrisburg, Pa. rket St., Halifax, Pa.

Major Field

Home Address

Hallenbech, Jeanne MarieBeaver Creek Rd., R.D. 3, Harrisburg, Pa.
Hughes, Evelyn D Lewisberry, Pa.
Laughery, Jean R
Orbach, Mrs. Rosalind M
Rider, Mrs. Helen K Pa.
Rowe, Martha Louise
Sheaffer, Robert M
Valley, Joseph 114 S. Arlington Ave., Harrisburg, Pa.

SUMMARY OF COLLEGE YEAR, 1954-1955

College	Men	Women	Total
Post-Graduates	3	4	7
Seniors	53 53	21 18	74
Juniors Sophomores	53 73	24	71 97
Freshmen	122	32	154
Specials	6	2	8
•			
	310	101	411
Conservatory of Music			
Post-Graduates		1	1
Seniors	13	14	27
Juniors	13	23	36
Sophomores	15	24	39 55
Freshmen	23	32	55
	64	94	158
Total	374	195	569
Specials in Music—part-time	31	80	111
Evening Classes	56	48	104
Extension Courses	32	39	71
Total in all Departments	493	362	855
Names repeated	23	19	42
	470		
Net Enrollment	470	343	813
Summer Session, 1954			
College and Conservatory	63	38	101
Specials in Music	13	28	41
Tetal including Summer Section	76 546	66 409	142 955
Total including Summer Session Names repeated in Summer Session	42	29	71
trances repeated in Summer Session			
Net enrollment including Summer Session	504	380	884

SUMMARY OF COLLEGE YEAR, 1955-1956—First Semester

College	Men	Women	Total
Post-Graduates Seniors Juniors Sophomores Freshmen Specials	51 60 94	2 18 21 36 26 7	6 69 81 130 142 11
	329	110	439

LEBANON VALLEY COLLEGE

Conservatory of Music			
Seniors Juniors Sophomores Freshmen	13 10 20 21	22 17 27 23	35 27 47 44
	64	89	153
Total	393	199	592
Specials in Music—part-time Evening Classes Extension Courses	27 38 73	69 53 37	96 91 110
Total in all Departments Names repeated	531 11	358 7	889 18
Net Enrollment	520	351	871
Summer Session, 1955 College and Conservatory Specials in Music	74 14	59 31	133 45
	88	90	178

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