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**THE  
LOYOLAN  
1936**



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LOYOLAN  
1936**

**The Annual Publication of  
the Student Body of Loyola  
University Chicago Illinois**



**Thirteenth Volume**

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## **THEME**

**THE LOYOLAN has abandoned a formal theme in this edition. The staff had prepared an elaborate treatment of The Courage to Be Different as its theme but decided to express that quality in its product instead of in a formal presentation**

## **CONTENTS**

**This LOYOLAN is a record of the development of Loyola University during this scholastic year and during past years and its facts are a tribute to the school to the faculty and to the students in its classrooms in athletics and in activities**





**Dedicated to Mr Edward J Farrell legal adviser  
to the administrative council of Loyola University**

**IN MEMORIAM**

**Doctor William C Austin**

**Reverend Roland J Kenny S J**

**Reverend Claude J Perrin S J**

**Doctor Stephen Pietrowicz**

**Doctor Charles L Mix**

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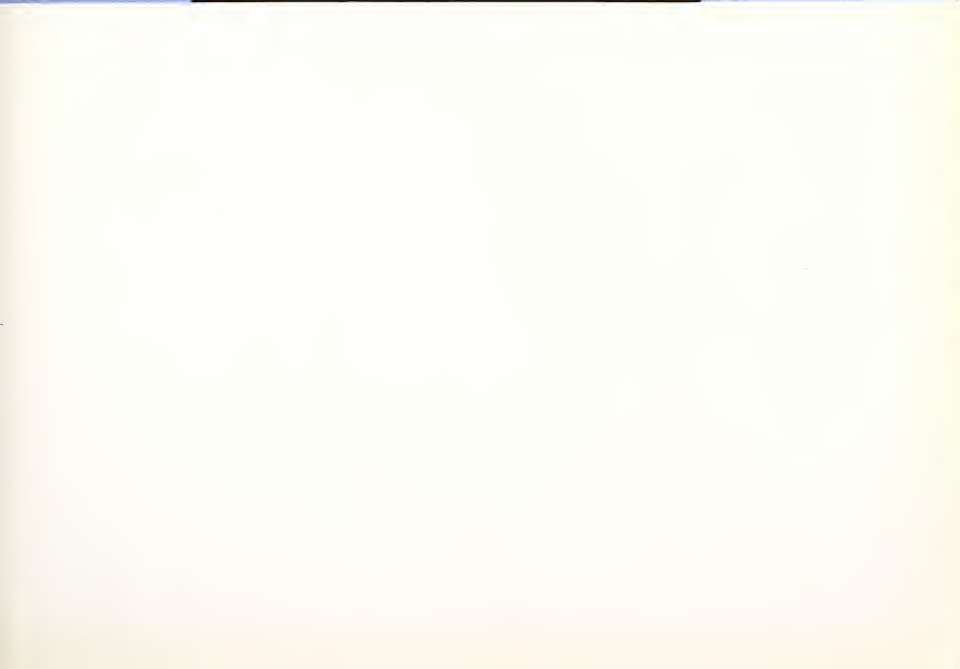
**Dennis Maher**

## **NARRATIVE SECTION**

**THE LOYOLAN has endeavored to follow a novel scheme of presentation this year. In the first part of the book we present the written history of the university and the written account of what the year just past has meant to the progress of Loyola**

## **LOYOLA PHYSICAL**

**In this opening section the staff presents a history of the formal and studious side of the entire university and of each of the colleges which make up Loyola as its students know it today**





# Loyola University

**The history of the university  
is a history of the attainment  
of the ideals of the Jesuits**

**I**N THE story of any institution that deep, unwritten something to which we have given the name of tradition plays an important part. Especially is this fact true of universities. The age of a building or a custom, the legends which have gathered about this tree, this spot, form an integral and well-nigh indispensable part of student life, and of that indefinable but highly emphasized quality "school spirit."

True it is that every student should have a certain feeling of reverential awe in the presence of objects or habits of thought and action which are immortal or ancient in the university and the college. Only through a knowledge of the history of his institution, and of the multitudinous tales which cluster in the shadow of history, can the student come to that understanding, that love of his *alma mater* which is among the precious gifts of the university to the individual.

If we sweep away the misty thought of adolescent fooleries and overenthusiasms, if we clear away the purely athletic connotations which the average American gives to words like "school spirit," then the light can shine through—revealed will be the worth of tradition. If the university is to send out men with confidence based on knowledge, courage based on experience and the conviction of right, men who feel in back of them the strength of men's achievements in past ages, the continuity of history, the gradual accumulation of knowledge and accomplish-

ment, if the university is to succeed in preparing men like these, she herself must stand forth as one in touch with the past, one who conserves and honors the great and beautiful

things of other days, who can arm her sons with weapons tempered and proved in long years of use.

In this light, Loyola students can well read the chronicles of their university, and well be proud of what they read. In her they can see the guardian of centuries of Christian culture; particularly can they see behind her the four hundred years of Jesuit endeavor in education. They can see in their mother one who has at her

disposal riches garnered throughout the years, a coin ever current, and untouched by theft or by economic vicissitude.

Focusing their attention on the tradition of the Jesuit order in Chicago, they may begin with the first settlement of Chicago by the frail but valiant Marquette, and read the record of the years till the day—soon after the middle of the nineteenth century—when the idea of a Jesuit college in the growing city on Lake Michigan took final shape.

What day that was we do not know, but certainly it could not have been long after Father Arnold Damen completed the erection of his church at May and Eleventh streets, and may well have been earlier. Father Damen had chosen a location considered quite inadvisable by the "wiseacres" of the day, but, in the space of a few years, he had built a thriving parish with several grammar



schools, the parish that was later to be among the largest and most famous in the world—Holy Family. Then he and his brothers could turn their effort and attention to the task for which Ignatius had intended his sons—the education of youth.

The ground was broken for a new building in 1869, and on June 30, 1870, the State of Illinois granted a charter to St. Ignatius College. The doors opened on September 5, the same year, to some thirty students. During that same year the student body rose in number to ninety-nine. The next year a first humanities class was begun, but another event of greater fame in the history of the college and of the city occurred barely a month later. On October 9, the fabled cow of Mrs. O'Leary kicked over the lantern and the Chicago fire was raging without check.

The college itself escaped the fire—through the prayers of Father Damen, according to a well-authenticated story—but during those days of catastrophe St. Ignatius was a refuge for the homeless and forsaken people of the district. After the fire itself was over, it still furnished a home for the ordinary of the diocese, whose home and cathedral had been lost, till the ravages were repaired.

Those first few years the attendance at the college increased steadily. The closing exercises were in particular notably popular. The first degree, however, was not granted until June, 1873, when Mr. Philip J. Reilly was made a Master of Arts. In the meanwhile, Father Coosemans had succeeded the busy Father Damen as president. During his administration the Sodality of Our Lady, the oldest of college activities, and, in the ideal, the center and directing force for all the rest, was founded in the college.

The origins of many of the organizations that now occupy the attention of student and faculty can be found in those early years. There was the Chrysostomian Debating Society, ancestor of all the forensic attempts, a literary society, a scientific academy, a choral club. The real purposes of the school were not, however, forgotten. In 1876, the first degrees in course were given to a class of seven.

The college was, naturally, conducted on the lines of any Jesuit college. The earliest faculty contained professors of English,

Latin, Greek, German and arithmetic (as well as a prefect of discipline, we are told). It was almost ten years after the foundation of the college that the course was lengthened to seven years, and the degree of Bachelor of Science introduced. As the institution grew in numbers and prestige, the faculty was increased, and the activities widened their scope. And the numbers and prestige did increase; at one commencement in the '80's, an archbishop, two bishops, thirty-seven members of the clergy and the mayor of the city were present on the stage. The members of the city council promised to attend another in a body. By 1887, the students numbered over 300, the faculty nineteen. In the next year, the north side collegiate school—the first extension of the college—was opened. It was situated on La Salle street, near North avenue, and closed at the end of the second year when the enrolment was sixty.

In that same year, there was founded the first of the student publications—an eight-page paper called *Easter Chimes*. Other activities commenced that year—a dramatic club and an athletic association were founded, and the students' library and the acolytes' library were combined to form an enlarged college library, begun some fifteen years before, and destined to be housed eventually—at least a part of it—in the Elizabeth M. Cudahy memorial library.

Thus St. Ignatius College grew, with setbacks and difficulties, of course, but with constantly increasing importance in the Catholic life of the city. At the silver jubilee of the college, it was estimated that some 1500 students had matriculated, of whom sixty-nine had completed the course and received their degrees, and of whom fifty-nine others were engaged in the work of the priesthood. That same year, 1895, saw the erection of the new college building, today part of St. Ignatius High School.

In the next decade or so the college reached the apex of its glory under Father Henry Dumbach. It was during his term that the *St. Ignatius Collegian*, direct progenitor of *The Loyola Quarterly*, was first published, and the orchestra, too, had its origin in those days. As for the general fame of the college and its activities, we read in one record:



"The reputation of the college was now firmly established; when it presented its students to the public in any kind of entertainment, no hall was large enough to accommodate the throngs who came to hear them, and so intense was the activity of the students in a dozen directions, so constant and stimulating the encouragement given by the faculty, that scarcely a month passed without some event's testifying eloquently to the fact that St. Ignatius College was in every way well abreast of the times."

But the event of all Father Dumbach's term that has the greatest significance for students and friends of Loyola today is the purchase of the twenty-two acre site on the north side in 1906. Building was postponed, but with that purchase began the reorientation of St. Ignatius College, the founding of Loyola University.

As the title of founder of the college belongs to Father Damen, so there is justice in assigning the title of founder of the university to Father Burrowes, who assumed office in February, 1908. In the first year of his presidency, the Lincoln School of Law became the law school of St. Ignatius College. However, it was obvious that professional schools in connection with a college would be an anomaly; therefore, on November 21, 1909, Loyola University was chartered.

The newly chartered university grew rapidly. In 1909, Illinois Medical College was affiliated with it. The next year, Illinois Medical College, Bennett Medical College, and Reliance Medical College merged to become Bennett Medical College. In 1915, they were made the Loyola University School of Medicine.

In addition to the affiliation of professional schools, Loyola was building and founding its own schools. In 1909, the first edifice on the new lake shore campus was erected—Dumbach hall, which now houses Loyola Academy. In 1912, the generosity of Michael Cudahy made possible the science hall which now bears his name. 1914 saw the foundation of the School of Sociology, the first Catholic school of its sort in the nation; its foundation was the work of Father Siedenbug, whose name was so long associated with it.

With the coming of the Reverend William H. Agnew, S. J., to the presidency, the uni-

versity began to arrive at full stature. Soon after Father Agnew's coming, the completion of the administration building made it possible to transfer the arts college to the north side. This left only a high school at the historic site on the west side; the two were soon separated both as religious houses, and as legal corporations, although St. Ignatius, like Loyola Academy, still remains an affiliated high school.

That same year, 1922, saw the creation of the School of Commerce. The university was increasingly recognizing its obligations and opportunities in all fields of life, cultural, professional, and now commercial. Retaining the traditional regard of the Jesuits for training in the humanities as the surest basis for a rich and full life, for the development of the whole man, it still seemed better to offer other sorts of specialized training in addition to this fundamental one, to meet the demands of an age gone mad with prosperity, than to throw the youth of that age upon other resources and institutions for their training.

Other professions were still to be drawn into the fold. In 1923 the Chicago College of Dental Surgery, the oldest in the city, was affiliated, becoming today's Dental School of Loyola University. Two years later, the first of a number of nursing schools, St. Bernard's, was connected with the university. Meanwhile a Home Study Department had been established, the School of Law had added a day course of three years to its curriculum, and set its night course at four years, and the other schools had continued in their progress. Four years later the School of Law, the School of Commerce, the downtown division of the College of Arts and Sciences, and the Graduate School were moved to 28 North Franklin street, where they remain.

In 1927, Reverend Robert M. Kelley succeeded Father Agnew. In his six-year term much of interest and importance was effected. The Academic and Administrative councils were created, and their assistance in helping to unify and advance the status of the university has been really indispensable.

Two steps in the history of the university which have since received note also took place during the six years of Father Kelley's term. In the spring of 1927, upon the invitation of

Loyola University, a number of delegates from the Catholic colleges and high schools of the vicinity came to the meeting which was the starting-point in the history of Ciscora (now Cisea) the official organization for student Catholic action in the archdiocese of Chicago.

More sensational, if of less lasting importance, was the action taken by the university in 1930—the abolition of intercollegiate football at Loyola. Though the step gained some notoriety for the university, its most lasting effect has probably been the increased emphasis upon the values of intramural athletics.

These remarks about activities lead one inevitably to recall that during all these years, the steps we have recorded and the material growth of the institution—the building of the stadium, and of the lovely Elizabeth M. Cudahy memorial library—are by no means the things most important in the everyday life of the student. It is around other things that the most important traditions cluster, around the activities we have seen in their infancy at the old college on the west side, and the new ones which had grown up at the new settings. *The Loyola News*, *The Loyola Quarterly*, *THE LOYOLAN* itself, took their place in the interest and attention of the student body; music, dramatics, debating, all the literary and scientific pursuits, were encouraged by extra-curricular activities and clubs. Rather constantly, faculty and students, conscious of the fact that Loyola was dedicated to the development of the whole man, were putting forth their efforts to center their program about the purpose of life, and to pay due attention to the spiritual and moral needs and desires of those who made up the university. In all these endeavors, sometimes in constant sweat and strain, sometimes in incoherent spurts of activity, some measure of success was constantly being attained, some sort of custom and standard was being set for those that followed to emulate and surpass.

This sketch we feel sure is applicable to any portion of the sixty-six years chronicled in this space, but will have particular bearing as we reach the point of departure—the present years. With Father Kelley's retirement from the presidency, the Reverend Samuel Knox Wilson, who had been familiar with the university administration as dean of the Grad-

uate School, assumed the presidential office.

Since our discussion includes activities, it might be well to note here that Father Wilson's term has seen an increased emphasis on the university in these activities, as opposed to the individual division. The newspaper, the literary magazine, the yearbook, are all university and especially in the case of the magazine the announced principle has been *qui colunt studia universitas*.

Thus, the years have seen the creation at Loyola of a tradition of taking full part in the life of the city—especially in the Catholic life of the city. They have seen full recognition of the application of the axiom that the whole is greater than the part in the life of the university. Slowly the university and its components have built up habits of leadership in their various fields, habits of stability in a changing world.

There, perhaps, we come upon the final reason for the value of tradition in the life of the Loyolan, and its real worth as a factor in meeting life. Few periods in the history of the world have seen so much change, so much instability as these very years which saw the foundation and growth of Loyola. In a world which the profound thinkers assure us is destined for a fundamental clash and erisis, there is surely need for firmly fixed principles, for traditions to cling to, to bear us up through the time of stress.

Loyola, by her background and history, is fitted to give those traditions to the student who wills to find them and hold them. By the nature of her purpose and her work she is bound to the strongest and greatest tradition of the ages, the one rock from which the waves of chaos and destruction can not wash us. To a Catholic, the Catholic university has too many invaluable qualities to allow him to digress on any one. But to any man, in this post-war and post-depression age, there must seem a lasting strength in any tradition sure of weathering this crisis.

Because of her guardianship of these lasting values and because of her more immediate record of achievement Loyola may be proud of her traditions. In those traditions her students may find the bases for confidence without which courage is mere foolhardiness, with which it reaches the heights of heroism.

# The Graduate School

**The highest academic division of the university meets the city's need for a Catholic college of graduate level**

**P**RIOR to 1926 the advanced academic work which was offered to what we term graduate students was of a very desultory and unsystematic nature. Some masters' degrees were conferred, but

each division of the university was allowed to maintain jurisdiction over itself, so that a graduate student in medicine had nothing at all in common with a graduate student in chemistry on one of the other campuses. At the time there was an increasing demand for graduate instruction; there was need of a Catholic graduate school in Chicago; these factors prompted the Reverend William H. Agnew, S. J., then president of Loyola, to organize a graduate department which would have supervision over all graduate degrees. With the Reverend Austin G. Schmidt, S. J., as dean, the school began to function as a distinct unit of the university in the autumn of 1926.

From its organization, the Graduate School offered courses leading to the masters' degree in education, law, medicine, psychology, and sociology. There were subsequent additions to the curriculum in later years; history was added in 1929; English and social work in 1930; mathematics in 1931; economics and philosophy in 1932; French in 1933; chemistry in 1934; and only last autumn the Graduate School began to offer work in Latin. In 1932 graduate work in law, as well as the degree of Master of Laws, was dropped. Then in 1933, as a result of the steadily increasing interest in the practical phases

of sociology during the last few years, the degree of Master of Arts in sociology was replaced by that in social work.

From the first year of its existence the Graduate School has offered the doctorate in education, although there have been times when for one reason or another the administration has considered abandoning the courses leading to the doctor's degree in education. At other times so little interest was shown by graduate students in psychology that the department nearly had to cease operating on a graduate level. It was able, however, to re-establish itself on a firm basis, and remains steady to this day.

In 1932 history began to lead to the doctorate degree. The addition of West Baden College to the university in 1934 increased the number of students capable of taking graduate instruction. It was then that graduate work in Latin was added to the school's regular curricula, and shortly after that time the division began to offer degrees for work in English, Latin, and philosophy. At the present time, the Graduate School offers courses in chemistry, economics, education, English, French, history, Latin, mathematics, philosophy, psychology, social work, and dentistry. Only in education, history, English, Latin, and philosophy is the degree of Doctor of Philosophy conferred.

The school offers four degrees. The Master of Arts degree is the traditional graduate degree, with centuries of our educational history



in back of it. The Master of Science degree is neither as old nor as traditionally recognized as the degree in arts, but its prestige now is, of course, just as great. The degree of Doctor of Philosophy is the degree intended to indicate advanced and detailed research, including three times as long a period of sustained work as that signified by the master's degree. The newest degree offered in the Graduate School is that of Master of Education. This degree is of value mainly to teachers who must have a graduate degree in order to secure advancement. Although very new, the degree has already established itself in popularity, and teachers are flocking to it, away from the more stringent requirements of the Master of Arts degree.

The school was originally organized under a dean and a graduate council. The council, appointed by the president of the university, was given exclusive and absolute power over all graduate work in all divisions of Loyola, and was responsible only to the president and the board of trustees. The first meeting of the council was held on May 22, 1926; attended by dean Schmidt, dean Reiner, dean Siedenburg, dean Moorhead, dean Logan, regent Mahan, and professor Zoethout. That first meeting of the council had much to do with shaping the destiny of the Graduate School, for it was then that definite stands were taken on the requirements for admissions and degrees, on what grades should be required, and on how the language requirement should be met. Between that time and the next meeting of the council, dean Schmidt had conferred with such educational leaders as president Elliott of Purdue University, president J. D. Elliff of the North Central Association, Dr. Charles H. Judd, and Dr. Raymond M. Hughes. Suggestions from such men as these helped to determine the early policies of the council.

We read in the records that the meeting of the council on May 31, 1927 was the first occasion on which the names of candidates were presented for degrees. At that time dean McCormick of the law department presented eleven candidates for the degree of Master of Laws and dean Schmidt eight candidates for the degree of Master of Arts. About three years later the council made the first change

in the names of degrees. The degree conferred on students recommended from and by the School of Medicine was changed from Master of Science in Medicine to Master of Science.

In the spring of 1932 the council began a series of progressive steps. The addition of economies to the departments with graduate courses was going to mean a shortage of space in the downtown building. The council decided to solve the problem by offering late afternoon courses on the lake shore campus. Not only the department of economies, but those of history and English as well were to take advantage of the north side facilities in the late afternoon.

Later, in 1932, the Reverend Samuel Knox Wilson, S. J., now president of the university, succeeded Father Schmidt as dean of the Graduate School. Father Wilson set as his aim the unification of graduate work throughout the university. He tried to unify the entrance requirements for the different departments, and his efforts to bring the committee on graduate studies at the medical school closer to the official graduate council centered about a measure which made a member of the medical committee also a member of the graduate council.

When the Academic Council met in May, 1934, it decided to do all in its power to unify graduate work still further. It decided to replace the old graduate council with a new graduate senate which would give really proportionate representation to all departments. The senate was not to be legislative in nature, but advisory, and its recommendations were to have considerable weight with the dean, who then was, and is now, the Reverend Francis J. Gerst, S. J. The first meeting of the newly organized senate was held on October 31, 1934. It was only a month later that the new body decided to offer the Master of Education degree. Nearly one-third of the classified students at that time were in the department of education, and most of them were teachers who desired professional advancement. Other universities, such as Columbia and Northwestern, had solved the problem by offering the graduate degree in education, and Loyola's graduate school kept pace with educational theory and practice by following suit.

# The College of Arts and Sciences

**The heart of Loyola as of every other Jesuit university must be the arts college**

**I**N ANY university, and above all in any university conducted by the Society of Jesus, the center, the heart, is the college of arts and sciences. At Loyola, this could be demonstrated in many fields of endeavor and from more than one standpoint. Most obviously, the arts college was first in point of time. It is from St. Ignatius College that Loyola University has grown; in fact, almost forty years separate the chartering of the institution under the first title from its chartering under the second.

It is for this reason that a historian of the university must spend a good portion of his space recording the development, the successes and failures, of what was purely a college of arts and sciences; and therefore it is that much that quite properly belongs in this chronicle has already been written down in the history of the university as a whole.

At the risk of repetition, we may recall the notable facts. St. Ignatius College first opened its doors in September, 1870; through the ensuing sixty-six years it has fulfilled in greater or less degree its task of preparing men with trained minds, with broad culture, with sound philosophical foundations, and with worthy historical and humanistic backgrounds. Around the arts college has grown a great university, some of its divisions taking the men from the arts college for a further process of education, of training for success in professional and scholarly work. She herself

has changed her name and her physical surroundings, has enlarged and varied her courses of study, but the ideals of the college remain, fixed and constant.



The change we have mentioned—from the school on Roosevelt road to the site on Sheridan road—took years to accomplish. The land was acquired in 1906 by Father Dumbach, but it was not until 1922 that the college was moved to the lake shore campus permanently.

The intervening years have brought many and great changes to the college. There was an attempt to meet changing conditions with new pedagogical methods and revised curricula without surrendering the standards of the college or the principles expressed in the *Ratio Studiorum*; how well that attempt has succeeded, the record of the college, making the necessary changes, always firmly unchangeable in fundamental principles, can tell.

Not only were changes necessary in administration and in the phase of the activity of a college which is its *raison d'être*—education itself—but in every field of that complex thing known as college life. Extra-curricular activities took on new names and forms. The sodality (the inspiration for all achievement in a true Catholic college), the debating society, dramatics, music, the literary, scientific, and philosophical societies, all had to be transported and re-established on the new campus. The literary magazine changed its name from *St. Ignatius Collegium* to *The Loy-*

*ola Quarterly*, and lost, gradually, its character of a "school chronicle," becoming a medium for the expression of the serious thought and creative writing of the student. In those hectic post-war years, athletics became "big-time" and Loyola's teams fought for a proper rank in competition.

New activities, too, sprang up—a group of five freshmen put out a mimeographed sheet on December 15, 1924, which they called *The Loyola News*; in 1924, too, the *LOYOLAN* came into existence. These two, one a weekly record of school events and a laboratory in journalism, the other a literary and pictorial chronicle of the academic year, have always been all-university in scope, but like so many other all-university activities they derive the bulk of their participants and supporters from the student body of the arts college.

This process with which we have been dealing—the changes in attitude and in practice as the college found itself in a new situation both physically and in relation to the rest of the university—is one hard to limit in time. We can pitch on the day and the year in which a certain event took place, a certain organization was founded, true, but it is almost impossible to set an end to the period of establishment and a beginning to the period when things are rather constant; this fact is true because there are continuous advances, retreats, and changes which it is difficult to put in either class, in all college activities, and in the life of the college.

But certainly we can include as part of the period of re-establishment the years in which the most debated of all college groups—the fraternities—were founded. Phi Mu Chi, the first of the fraternities, was established at Loyola in 1922, Alpha Delta Gamma was founded in 1924, Pi Alpha Lambda in 1925; the others, Delta Alpha Sigma and Sigma Pi Alpha, followed after a lapse of years, in 1930 and 1932 respectively.

That there have been struggles, rivalries, rises, and falls in the histories of the fraternities no one would deny; but it is only fair to point out that the vigilance and wisdom of the authorities, and the presence of a large and powerful "independent" majority in the student body have created a situation where in the fraternities are and probably will con-

tinue to be a really active influence for good.

It was in 1930, to return to a quasi-chronological account, that the Elizabeth M. Cudahy Memorial Library and the Loyola University stadium were erected. The cynic might find material in the fact that, while these edifices for the intellectual and physical welfare of the student were being constructed, the project to give Loyola students a more nearly adequate surrounding for their spiritual life remained—as it still remains—only a project. Nonetheless, the continual striving to make the dream of the chapel of Our Lady of the Wayside, *Madonna Della Strada*, a reality has been one of the most inspiring and most important chapters in the history of Loyola.

In 1930 was taken the step which, in all probability, gained more notice for Loyola than any of her more ordinary—and, to the reasonable man, more important—activities: the administration removed Loyola from competition in intercollegiate football. An observer interested in the smallest examples of world-wide movements might find in this action the beginning of the end at Loyola, of the hectic and disproportionate view which characterized life, and student life in particular, in the post-war era. It is only fair to remark that the return of intercollegiate football remains a *debated* question in student circles, though neither side seems prepared to admit it is *debatable*.

Of all history, no part is so hard to understand or to present objectively or intelligently as modern history. This is true of the college as well as of larger issues and institutions. We can note, however, the part played by Loyola, and especially (for a time, almost exclusively) by the arts students, in the foundation and the work and deliberations of *Ciscora* (now *Cisea*); we might note the formation in 1934 of the Green Circle, an association specifically intended to promote school spirit and to lend organized support to the activities of the college; we might put on record the organization of the mothers and the fathers of the students in order to stimulate and make effective their interest in the college, and thus benefit student, parents, and the college itself.

We have in this record so far dealt pri-

marily with the work of the College of Arts and Sciences on the lake shore campus, but in no sense should we slight the work and history of the downtown school, this year known as the University College. Organized in 1914, and now situated on the downtown campus at 28 North Franklin Street, University College offers full curricula toward baccalaureate degrees in late afternoon, evening, and Saturday classes, for some of which it uses the facilities of the lake shore campus. The student body comes mainly from teachers, and the college aims especially to meet their needs for advancement in their profession and their field of scholarly work.

Activities include the Della Strada sodality, various clubs growing out of special interests and a wish to expand the students' knowledge of their field, such as Le Cerele Française, and, of course, participation in the all-university organizations and activities. Annually, there is a retreat given for the Catholic students; this year it was given by the Reverend Edward L. Colnon, S. J. Finally, to insure that the influences and friendships of college years are maintained, there is an active alumnae association.

Most certainly no history of the arts college would be complete without at least an acknowledgement of the great influence of the men who have been president of the university and deans of the college. The presidents, then, were the Reverend William H. Agnew, S. J., the Reverend Robert M. Kelley, S. J., and the present president, the Reverend Samuel Knox Wilson, S. J. It was in Father Agnew's term (1921-1927) that the college was moved to the north side, and the foundations for most of the work we have discussed were laid. In Father Kelley's term the action which distinguishes the growth and life of the college continued to be in evidence; the erection of the library and the stadium, and the famous abolition of football. Father Wilson's term is still in progress, and it is a truism of historiography that it is well-nigh impossible to have an impartial view and a proper perspective on recent events. The Reverend Joseph Reiner, S. J., was dean of the college from 1923 till 1932, when he was succeeded by the Reverend Thomas A. Egan, S. J. At the time of Father Egan's appoint-

ment, the Reverend William A. Finnegan, S. J., was made dean of the junior college.

Perhaps a few words about several changes that have characterized the progressive spirit of the College of Arts and Sciences should be said at this time before closing the chronicle of the college. The past two years have seen a number of concrete examples of that spirit of progress.

Outstanding among the many problems solved by the administration during the recovery period of the depression was the formation of organizations composed of the parents of the students on the arts campus. The purpose of what later were to become the Loyola Fathers' Club and the Loyola Mothers' Club was to foster a greater interest on the part of the parents in the work of their children and to promulgate in so far as it was possible a spirit of good will between the university and the parents. That the two parental organizations have more than fulfilled their ends is manifest in the rapid growth of the clubs and in the wide variety of undertakings that they sponsor.

In April the student body of the arts college was pleasantly surprised to hear of the appointment of Father Finnegan to succeed Father Egan as dean of the college on the lake shore campus. The change was necessitated by the manifold duties of former dean Egan on the lake shore campus and in the University College. Leaving the north campus, Father Egan assumes the post of dean of the University College.

In brief, then, the arts college, both the College of Arts and Sciences on the lake shore campus and the University College, has full claim to be called the heart of the university. From her flows the spirit and the activity which is the life-blood of the university; it is her men and women, drilled in their fundamentals, imbued with a culture and a tradition which is the result and the fruit of centuries of experience in the work of educating the young, it is these who form the nucleus of the professional and the graduate schools of the university; it is they who should be, though the youngest of the university's students, still her most active and enthusiastic, and, in fine, her leaders, as they shall be leaders in later life.

# The School of Law

**The first professional division of Loyola is a practical and successful law school**

**T**HE history of Loyola University School of Law is a history of advancement and achievement. Each year since the founding of the unit in 1908 there have been additions and refinements to the school. Beginning as a place in which those men who worked during the day could be given an opportunity to study the practice of law in night classes, the school gradually developed until in 1921 the day law classes were added to the curriculum. With this addition the school took a step forward, the possibilities of which have not as yet been fully realized. It was apparent that the men who worked during the day and studied at night could have little interest in the clubs and organizations that go so far toward making the student's life interesting and give him a closer affiliation with the life of the rest of the university. The day law students, having the time that the others did not have, were able to take an active interest in the extra-curricular program and through the latter to take and develop an intimate contact with the rest of the university. With this contact the law school became more closely united to the spirit of the school both in a social way and also in an active way. This latter is somewhat hard to define because it is an intangible thing in itself. Only the results of the work can be seen. The actual operation of the clubs, fraternities, and other groups is known to few people outside the small number who are connected with the

enterprises which the students undertake.

The Lincoln College of Law, as it was known during the short time it existed before actual affiliation with the university, was the result of a recognized need for expansion in the rather small St. Ignatius College and for the need of a good system of Catholic professional schools. This unit was the first in a series that has seen the affiliation of schools devoted to medicine, commerce, dentistry, and so forth to the university. The manner in which the actual affiliation took place is an interesting part of the history of the school.

In 1908 the administrative officers of St. Ignatius College decided that it was time for the school to expand its program of Catholic education. A law school was thought to be the most important of the elements of this expansion and steps were taken toward it. The first meeting on the question was held on the eighteenth of May of that year. Sentiment among the alumni of the college had been in favor of the establishment of professional schools during the previous two years and with the actual formation of plans to bring this establishment into reality they became the most active element in backing the enterprise. At that first meeting, attended by the faculty of St. Ignatius College and by many prominent men of the city a dean had been selected, a registrar chosen, and a name, to be used until the actual university charter was granted, was decided upon. In this way the Lincoln College of Law came into being. It





lasted only a few months under this title, for the charter for Loyola University was granted by the state in the following year and the school became known officially as the Loyola University School of Law.

Thus the development of the plan for expansion of the small St. Ignatius College was begun. The law school was the first of the professional units to be added to the institution. Later, the medical school, the dental school, and other divisions were to follow, but this first step in the program of expansion was an important one in that it was the partial realization of a dream that was to be fulfilled some time in the future. The actual and complete realization has not come even today. Loyola still has its chapel to build on the north campus and improvements to be made throughout the whole institution, but these are gradually being accomplished and the steady growth from the small beginning speaks well for the future and indicates that the management has been of the best. Continued adherence to the present policy of expansion can only result in the splendid and forceful factor that Loyola is sure to be in the future life of the city of Chicago.

One of the outstanding features of the year at the law school is the traditional banquet attended by the members of the faculty and the students of the school. At this banquet the development of the cooperative spirit between the students and the instructors has been a major and noteworthy result. It has also tended to keep the students on a friendly basis with each other and with the men on the faculty. The first of these annual banquets was held on the eleventh of February, 1909. At the last, held this year, the original forty who attended were almost made ridiculous by comparison with over the two hundred students, alumni, and professors who met to enjoy an evening of sociable and profitable discussion.

The main features of the banquet are an address by a prominent member of the legal profession and informal talks by some of the more distinguished members of the alumni and faculty. At the last of these gatherings Alderman James R. Quinn was the principal speaker.

The first dean of the school was William

Dillon who died a little over a year ago. Educated in the private schools of Ireland and at the Catholic University of Dublin, he was later admitted to King's Inn and the Middle Temple for his legal training. His activity as dean of the law school ran between the years 1908 and 1915. At the close of his term he retired to private practice and was engaged actively in this work up to the time of his death.

The record of the rest of the original faculty is an impressive one. Two municipal court judges, Thomas Langtry and Michael Gärten, were among the instructors when the school first opened to accept students. John P. McGoorty, one of the ablest men to have been at Loyola, is now sitting as a judge in the Circuit Court of Cook County. Special lectures, a policy that is continued to the present time, were given by other outstanding men of the legal profession from time to time. Among the speakers at these lectures were Judge Brown of the Appellate Court, Judge Carter of the Supreme Court, Chief Justice Olson of the Municipal Court and a man who was later to be governor of the state, Edward F. Dunne. Numbered among this group we also find the names of George W. Warvelle, and Judge A. N. Watterman of the Appellate Court. Other members of the original faculty were, in some cases, alumni of the old college. These latter men were Mr. Joseph A. Connell and Mr. Michael V. Kannally. Mr. James C. Hartnett, Mr. Howard O. Spragle, Mr. N. L. Pietrowski, Mr. Ferdinand Goss, Mr. Joseph J. Thompson, and Mr. Patrick H. O'Donnell completed the faculty roll of the first year in which the Lincoln School of Law operated as a part of the future system of schools to be known as Loyola University.

Passing on from the faculty of the school as it was originally organized we come to a consideration of the manner in which the school was conducted at the beginning of its career. Classes were held in the old Ashland block where the school remained until it was moved to its present site in the building located at 28 North Franklin street. These classes, held at night, grew steadily in number until the school was finally offering complete courses in all branches of applied law. The policy of the first dean was to follow the

principles of the old college on the west side in expansion and refinement. Excellent men in the various fields of legal research were added to the staff from time to time and these were constantly following the ideals of the dean in his attempt to built the school up to the high place which it was meant to fill.

Every well-equipped law school must have an excellent library from which the students may draw books that are authoritative on their subjects and which are immediately available to the students for the aid they can give in considering important problems. Loyola is well able to meet this requirement. Besides her own library system, of which the law school unit is only a branch, there are numerous other legal research places within easy reach of the students. Notable among these latter is the Chicago Law Institute which is open to the students of all law schools in the city and is located only a short distance from the Loyola University law school. In the library of the school itself there are many well-known volumes. The *United States Supreme Court Reports Annotated* is one of the most important legal books that has ever been compiled. Other editions dealing with legal procedure and practice cover the various fields of legal activity and give the student the finest of opportunities to compare the best legal opinions.

Without following a set plan of organization in this consideration of the Loyola University School of Law, we come next to the most important phase of that unit and of the whole university, namely, its Catholicity. Undoubtedly this is the most striking point about the whole idea of Loyola. While there is no restriction placed on the men who enter her doors in matters of religion, race or general creed in politics or any other phase of human life except those that are directly opposed to the welfare of the people as a whole, Loyola does teach with a Catholic view. Her whole system is that of Catholic education and the underlying principles that are motivating the instructions of the classroom are designed to set forth the Catholic teaching on the subject. Catholic to the core, Loyola does not try to force the Catholic Church on those who attend her schools. Her only consideration is to give her students the correct and most useful in-

struction in the various fields they are pursuing. The religious issue is not the primary one but no chance to increase the work of the Catholic religion is wasted. For those who are Catholics when they begin the training at Loyola there are sodalities and social functions that have for their aim the increase and expansion of Catholic social action. For those who are not of the Catholic faith there are numerous other activities that are guided by Catholic principles and in which these students can come into contact with Catholic ideas and practices.

In any account of the Loyola University School of Law mention must be made of the fine work that has been done by the men who have succeeded dean Dillon. Only two men besides the first dean have held this office. Arnold D. McMahon held the post from 1915 until 1925 when he was succeeded by the present dean, John V. McCormick. Under dean McMahon the day school was added to the unit. His administration also saw the lengthening of the night course to the present four-year basis and the day course set at the present three-year length. The administration of dean McCormick has seen the further development of the various clubs and organizations in the school. The Brandeis competition in which the students of the different clubs argue mythical cases with all the formality of the real courts of the land determines the school champions among the senior students. In the lower divisions of the school there are other branches of these clubs in which men are preparing to contend for the honor of winning in their senior year. The Illinois junior bar association has also been developed at Loyola. The chapter located at this school has a fine record in the activities of the organization and can be justly proud of its work in the field of the younger men who are learning the fundamentals of the law.

A brief mention can also be made of the training that is available in the law school. The customary divisions of the law are recognized here although they are fast becoming indistinct. The three divisions that form the greatest fundamental and basic sections of the law are considered to be as follows: non-contract, contract, and property. The Loyola University School of Law uses this division

in a rough way, in that it has, as has almost every other school, subdivided all these into many more easily handled subjects. Under this system the law students learn torts, the division of non-contract law dealing with the violation of personal rights arising by the creation of the law; property law, with respect to the basic rights in land, titles, and future estates; contracts, and the several branches which have been fully developed recently and have been again divided into other branches, into agency, insurance, partnership, domestic relations, which are based on contract and moral concepts as well as protected by statutes; corporations, private and public; trusts, which involve contracts and property laws; bailments, carriers and sales, which are members of the contract group; bills and notes, another division of the first division of the law, in reference to negotiable paper and wills, a statutory subject covering the right to dispose of property at death. These subjects, together with conflict of laws, are known as the subjects of the substantive law.

When the student has completed his work in these topics of the law, a process ordinarily requiring three years in the day school and four years in the night school, he is entitled to one of two degrees. One of these is the degree of Bachelor of Laws and the other is that of Doctor of Jurisprudence. Only the fact that the latter requires a higher scholastic average and a more thorough background in general college work distinguishes it from the former.

The final product of the Loyola University School of Law is a well-rounded person, trained in the Catholic precepts and prepared to apply them in his future work. A survey of the graduate would show him to possess, to a large extent, a broad outlook on life and a realization of the trust which he holds as a graduate of a Catholic school. The true philosophic principles underlying jurisprudence have been stressed during the time he has attended Loyola, not in a direct and annoying way, but in a continuous application to the cases considered in the classes. The character of the future lawyer is molded in this manner so that his philosophy will be a part of him and not an added attraction. On this solid foundation the instructors can build

a trustworthy and competent personality. In this way the lawyer graduated from Loyola enters his practice with a Christian outlook on life and with a true sense of values from which he can raise the edifice of his professional career. Courses in scholastic jurisprudence and legal ethics comprise the formal method of imparting this training, and the principles of these subjects are constantly inculcated in the student.

The organizations at the law school deserve more than the passing notice that was taken of them at the beginning of this article. The law clubs give the students practical experience in working up and presenting cases. The Brandeis competition for each club begins with the freshman year and concludes when the man is a junior. Each club consists of a group of students whose duty it is to prepare either the plaintiff's or the defendant's side of a case. Then the students act as counsel in the trial which is conducted according to the rules of appellate court practice. This participation on the part of the students is entirely voluntary and the great interest shown proves the place of extracurricular activity in the school.

The junior bar association and the fraternities are not synonymous but their work is also for the advancement of the school. They furnish a balance for the student outside of his class work. As a result of the work done by the junior bar association the student seminar was introduced during the scholastic year 1934-1935. This unit has the students appear as lecturers on some problem of a legal nature which they have considered in research.

The Loyola University School of Law is a Catholic institution. As such she tries to instill in her graduates all the qualities that tend to make a good, reputable, respectable man. Her greatest success is no more than the success of her products. As they rise and fall so does Loyola. It is gratifying to see that the men from the law school have always been a credit to the university as a whole and that they have brought to Loyola the recognition that her training and system merit. Loyola's greatest pride is her graduates and the law graduates rank high in the list of these men. May they continue to do as well in the future as they have in the past.

# The School of Medicine

**The city of Chicago has a high reputation  
as a medical center and Loyola's medical  
school is on a corresponding plane**

**M**EDICAL schools were originally separate colleges, not departments of universities, but institutions organized by groups of doctors who were desirous of passing on to succeeding practitioners the medical knowledge which they themselves had attained. With the establishment of educational standards, however, people began to realize that groups of medical men, even though they had a sufficient understanding of medicine, did not have a truly pedagogic viewpoint and did not require that the young candidate have sufficient preparation or an organized purpose. The consequence of this discovery

was that isolated medical units came into closer contact with the established institutes of higher learning; and from that contact there developed the affiliated schools of medicine. Under this arrangement the associated university had supervision over the entrance requirements, the faculty, and the curriculum, but the medical schools were still separate and distinct units.

As medical education further developed, the cost of that education increased proportionately. The addition of new laboratory courses called for new equipment; trained teachers became necessary; the facilities of the schools had to be increased; and hospitals were urgently needed to provide for the clinical experience necessary for a successful practice in later life. All these new demands upon the resources of the medical schools created a tremendous drain, and as separate

units they were unable to stand the strain. In a short time the affiliated medical schools had to become the medical departments of universities. Other factors, however, besides the purely economic one, hastened the union with universities. The establishment of standardizing bodies, the formation of state boards of medical examiners, and the foundation of the national board of examiners, were all contributing influences.

The Jesuits entered the field of medicine by affiliating with a number of already existing units. Loyola University followed the example of the other Jesuit institutions in the policy

of affiliation, and aligned itself with several medical schools, the largest of which was the Bennett School of Medicine located on the corner of Ada and Fulton streets.

In 1915, a few years later, Loyola took the next step in the process of development and bought outright the affiliated units which then became the medical department of the university. Two years later Loyola purchased the Chicago College of Medicine and Surgery, located on the west side in the medical center at the same location as that of the present Loyola University School of Medicine. Most of this work was carried on during the presidencies of the Reverend Alexander Burroughs, S. J., and the Reverend John B. Furay, S. J. Father Burroughs was president of the university when it first entered into the medical field, and Father Furay was presiding during those years when the purchases



were being made—that period in which 1915 and 1917 stand out as the cardinal years in the foundation of the Loyola University School of Medicine. Since that time the medical school has developed as a department of the university.

With the department of medicine receiving a greater impetus after its outright purchase than it had while it was merely an affiliated unit, the Jesuits obtained the best men then available in the other leading educational institutions to serve as teachers in the school of medicine. The department, like all the professional schools of the university, has always had a regent. The duty of the regent is to act as a deputy of the president, so that the department will be able to maintain a continuity and intimate touch with both the department and with the president of the university. The president, however, entrusts the administration of the department to the regent. The Reverend Patrick J. Mahan, S. J., was regent of the medical school for about thirteen years, serving in that capacity from 1918 to 1931, when he went to Omaha, Nebraska, to assume the presidency of Creighton University. Father Mahan was the perfect example of a man with the courage of his convictions, an educator deeply appreciative of educational problems and his efforts as regent during the formative years have accomplished more than anyone will ever be able to estimate toward the expansion of the medical school.

Back in 1918, on the day after Father Mahan came to Loyola, Dr. Louis D. Moorhead became dean of the school. Doctor Moorhead still holds that position after nearly twenty years of service, and his record of farsightedness and industry is one of the main reasons why the medical division of the university has been able to rise to a position of eminence among the medical schools of this section of the whole country.

In March of 1931, when Father Mahan left to fill his role at Creighton, the Reverend Terence Ahearn, S. J., became regent of Loyola's medical department. Father Ahearn came to Loyola after having held the regency of the medical school in Omaha. He is a studious sort of man with the deepest appreciation of the value of research, of the ultimate aims of scientific education, and of the benefits to

be derived from better organization of the medical department. Under his direction the scientific attitude and interest in research have increased tremendously at the medical school. Many more members of the medical faculty now take part in scientific programs than was formerly the case, and many of the faculty members represent Loyola in the various periodical publications of a scientific nature. Father Ahearn has been an important stimulus in effecting the organization of the medical school into a more closely knit unit in recent years than it used to be.

To be of practical value a medical school must have access to a hospital or a system of hospitals. For many years, ever since Loyola became associated with Mercy Hospital, the medical department has gradually been forming affiliations with the Catholic hospitals of the archdiocese. The cardinal is very much interested in the promotion of Catholic medical education in the territory, and he gives it all the support he possibly can by urging the affiliation of hospitals and medical facilities of the archdiocese with the medical school. At the present time, the affiliated hospitals include, besides Mercy, St. Bernard's, St. Elizabeth's, Oak Park, St. Anne's, Columbus, and Misericordia.

Loyola University School of Medicine has begun to mature to the point where her own graduates have become not only members of her faculty but have even become department heads. The first graduate to accomplish this feat was Dr. Francis J. Gerty, the superintendent of Psychopathic Hospital who now serves as head of the department of neurology and psychology. His feat has been duplicated by Dr. Carl F. Schaub who is acting chairman of the department of ophthalmology.

The Loyola University School of Medicine remains dominantly Catholic in spirit. The school requires that every student either present for admission or carry eight hours of Catholic philosophy, four of them in psychology and four in ethics. Beginning next year and affecting the freshman class entering the medical department in 1939, every student must spend at least three years in his premedical work, and he must have satisfied the Catholic philosophy requirement before he enters the medical school.

# The School of Social Work

**Loyola University has one of the oldest and best schools of social study in the country**

**I**N ITS School of Social Work, Loyola University has a department of which it is properly proud. Growing from a mere lecture bureau the School of Sociology was formally organized in 1914 under the Reverend Frederic Siedenburgh, S. J., as the first Catholic school of social work in this country. In January of 1932 the name was changed from the School of Sociology to the School of Social Work. This school, upholding the same traditions established in the other schools of the university, is a member of the American Association of Schools of Professional Social Work.

In studying the growth of a school it is always interesting to follow the increase in the number of courses offered in that particular field. In its early years the School of Social Work offered only about a half-dozen courses. Today the school offers forty courses in the field of social service and in the allied departments of philosophy, psychology, sociology, economics, history, and political science. During all the years of the formation and development of the school, the guiding hand was that of the Reverend Frederic Siedenburgh, S. J., whose name will be always most intimately connected with the history of the school, and the story of many movements in social work in the city. In 1932, the Reverend Thomas A. Egan, S. J., succeeded him as director of the school; for the past four years he has demonstrated his capability in the field of social work, as well as in his task as dean of the College of Arts and Sciences, both downtown and uptown.

The Loyola University School of Social Work is known throughout the nation; for evidence of this fact, we have but to note the distance from which it draws its students.

From as far west as Oregon and California, from eastern seaports, and from Louisiana on the south, they come to study at Loyola. Furthermore, its graduates are working in all forty-eight states.

The School of Social Work is a professional school for education in social work based on Christian principles. It aims to instruct its students in the fundamental rules and knowledge upon which all procedure and special techni-

ques must be based. The school does not offer short courses, or classes for specialists; it believes rather that an understanding of those primary facts which govern all human relationships—as well as a knowledge of sociological theory, and of the laws under which we live—is the necessary groundwork for the various types of social work. More intensive study in special fields is offered for advanced students in programs of individual study and work directed by competent instructors.

The ultimate and predominant purpose and aim of the school is that of the university itself, namely, to integrate professional and cultural training with a sound philosophy of life based on principles of right thinking and right living.

The work offered by the School of Social Work is planned primarily for graduate students whose background enables them to approach the work with a maturity of under-



standing. A limited number of undergraduate students who possess the necessary qualifications of seriousness of purpose and maturity of judgment are also admitted. Because of the grave nature of social work—that of dealing with the most intimate problems of human beings, of adjusting the most difficult conflicts of groups and individuals—only those students are expected to undertake training for the work who realize the responsibility involved, and who can assume an adult and professional attitude toward their study and practice.

Further, the growing appreciation of the need for professionally equipped workers in both private and public agencies affords steadily increasing opportunities for placement upon the completion of a course of studies in the field. The greatest possibility for advancement is offered to the graduate of the School of Social Work.

The growth of the school in the early years was slow, but as this need for trained social workers became more appreciated and the value of this school better known, the registration grew quite rapidly. Every year has brought its increase in the number of those who enroll in its courses.

Social work has never been static; today it is probably more dynamic than at any previous period. Those in the field know well the need to be ever alert to new problems, and to study continually to keep abreast of the latest scientific method in the treatment of the social ills of man.

At the recent meeting of the American Association of Schools of Social Work in New York there was much discussion about the necessary preparations in the biological and sociological sciences. At this very meeting, Dr. Richard Cabot of Harvard University, to whose wise counselling social work is deeply indebted, stated that while he appreciated the value of the biological and sociological sciences, he thought that today there was even greater need for training in philosophy and especially in ethics, in order that social workers might be produced who were possessed of good judgment. Loyola's School of Social Work has always stressed this fundamental need, and has endeavored to send forth graduates with sound judgment, and a proper

perspective on the problems with which they were to deal in their life work.

The most recent recognition that has come to the school is the appointment of Miss Regina O'Connell, a member of the faculty, to make a study of child welfare agencies in the county. As her full-time workers on this project Miss O'Connell has three men and one woman who recently completed their graduate courses in social work at the school. All have received high praise for their work from the Cook county commissioner who made the appointments to the positions.

The Loyola University School of Medicine now accepts four students in social work to do medical field work under its supervision. It is hoped that in the future this number can be increased. This year others of the students are receiving training at the Illinois Institute for Juvenile Research. Loyola University is now doing child-guidance work and students have an opportunity to gain experience in this phase of social work. The school also continues its work in the county agencies and the juvenile court; it is one of the very few schools of social work in the country that has undertaken the expense of providing for its own supervision of field work in the public agencies and organizations.

It seems likely, if the demand is great enough, that the doctor's degree will be added to those which may be obtained from the school. It is the ambition of the university and the school to develop along the lines of psychology, psychiatry, and child welfare work while not neglecting the general preparation for social work. Social insurance and old age pensions present a new field of study which now looms so large on the horizon. Ever alert to give its students the requisite training to meet the needs of the day, Loyola has incorporated into its curriculum a course dealing with these problems.

The Loyola University School of Social Work will celebrate its silver jubilee in a few years. The Reverend Thomas A. Egan, S. J., director of the school, says that the university has every reason to be grateful for twenty-five years of uninterrupted progress and hopes to round out this first quarter of a century with an even more perfect organization that looks forward to greater laurels.

# The School of Commerce

**The only exclusively evening  
division of the university  
retains its academic prestige**

THE School of Commerce of Loyola University was founded in the fall of 1924 under the regency of the Reverend William H. Agnew, S. J., who was then president of the university. Mr. Thomas J. Reedy was the first dean of the school; he served in that capacity from the time of its foundation until 1931. During those years the school established itself as an educational force in the life of the city of Chicago. From July, 1931, up to the present time (and we sincerely hope far into the future) Mr. Henry T. Chamberlain has served as dean.

In the first class to enter the school, which then met in the Ashland Block, there were eighty-five students enrolled, of whom fifteen were coeds; the active faculty numbered seven, courses were offered in accounting, business law, economics, and English. Prelegal students, who numbered twenty, attended classes in American history and political science as well. In February with the matriculation of new students other courses in accounting, economic history, and European history were offered. This situation is in distinct contrast with the large enrolment, the faculty, and the curricula at the present time.

Within the past few years education specifically for a business career has definitely proved its value. Formerly, it was believed that the best training for a business executive was the regular college course followed by a long period of apprenticeship in the given industry or company. Today, because of the

size and complexity of business units, it is practically impossible for the great majority of qualified individuals to learn the principles and the workings of business from first-hand experience; to provide this preliminary help we have the Loyola University School of Commerce.

The school is not intended to take the place of actual experience. Its purpose is rather to present students with an outline of the principles of various business units. It has been clearly demonstrated that such a method of instruction acquaints the student with the field of business in general in a more satisfactory manner than did

the old system of trial and error.

Proof that the commerce school recognizes the need for practical training in the field of business can be found upon examination of the faculty. The principles of business are taught by full-time instructors while the more important or rather specialized courses are taught by men who are actively engaged in these particular fields of business endeavor. This system of employing part-time instructors is a recognized step forward in teaching students to become business executives, accountants, and the like.

The accounting department has built for itself, by means of the work of its professors and students, an enviable record. For the past few years over three-fourths of the successful candidates in the Illinois Certified Public Accountant examination have been Loyola-trained men. The reason for this is, we be-





lieve, that the instructors under whom these students have studied are men of practical experience and nature. By that we mean that they are men who, while they are acting in the capacity of instructors, are also actively engaged in the field of practical accounting. It is one thing to know the principles, and another thing to know when to apply a certain one of the principles. The especial success of this department is due in great measure to the dean of the commerce school, Mr. Henry T. Chamberlain. It is he who had the vision of Loyola's accounting department as the best in the middle west; it is he who saw to it that the vision came true.

In the past, those schools which attempted to prepare the student of business for his life's work have dealt too extensively on the theoretical aspect of the various studies. The student was not shown the practical applications of the theory that was being taught him. The complaints which the business world in general has been leveling at the college graduate are more than sufficient testimony that this statement has a basis in fact and is not a fiction of the mind. To be specific, one prominent business firm in the city of Chicago (Commerce Clearing House) which will employ no one except college-trained men has found that nearly a whole year is consumed before the college man is of any use to the company. This firm, and the executives of companies throughout the business world, realize the advantages of hiring men who are trained to think, but they regret that it has been left to them to instruct the college graduate in the applications of all the principles he has learned in the course of his education.

College men would find business men far more eager to employ them if they knew how to work before they entered on their careers. That Loyola has realized this deficiency of the average college graduate and endeavored to correct it by teaching not only principles but their application as well, not only theory, but practice, is evidenced by the methods of instruction, and by the type of instructors which she employs and seeks.

The school offers the academic degree of Bachelor of Science in Commerce in cooperation with the University College. This degree is conferred upon those who earned recogni-

tion not only as men trained in commerce but also as those with a broad cultural background—as truly educated men. The diploma in commerce is granted to those students who have graduated from high school and who, desiring to do university work in their chosen field of business, complete the requisite number of courses. Students who complete the course required for a diploma, but have not the entrance requirements, may receive the certificate in commerce. In addition, provision is made for those students who desire special training, especially those who are intending to prepare for the certified public accountant examination.

Thus, the only division of the university which is purely a night school, the division intended to serve as a source of university training for those who are prevented by their work from attending an ordinary college, continues its work. Essentially a practical training school for the work which dominates the modern scene—business—the commerce school is also an integral part of the university, and as such takes its place in the whole educational structure intended to develop the faculties of man and thus to make his life here a worthier apprenticeship for an eternal career in the supernatural business world.

Probably one of the better, if not the best, advantages offered the layman in a school of commerce conducted by skilled business leaders and professors of local renown under the guidance of a Catholic university is the special training in the philosophical and moral values of modern business that are so lacking in the materialistic business world that we know. Besides a complete training in the three 'R's,' thought sufficient for our fathers, there is needed a Christian philosophy of life and business conduct to guide our leaders in commerce and industry.

Without the presence of the principles laid down by the Divine One, all is chaos and anarchy in the world. So it is, too, in the business world without principles to govern right conduct. It is the endeavor of the commerce school to inculcate these true principles together with the fundamentals of business in order to send into the business world the 'full man' and not just the semi-educated artist of chicanery.

# The School of Dentistry

**The world famous dental department is a division of which the university can be most proud**

**F**ORTY-THREE years after the foundation of the first institution for dental education, on March 12, 1883, the collegiate department of the Chicago Dental Infirmary opened its two small rooms on the third floor of 22 and 24 Adams street to eighteen prospective dentists. Records show that when these students completed their course, none of them was eligible to obtain a degree. At its origin the college was a postgraduate school. Its students were first required to obtain the degree of Doctor of Medicine from some college recognized by the Illinois state board of health. The school term consisted of twenty weeks of two lecture courses in dentistry.

It was the opinion of the founders, Doctors Truman W. Brophy, Gorton W. Nichols, Eugene S. Talbot, Frank H. Gardiner and A. W. Harland, that dentistry was but a department of medicine and that the dentist should be educated in medicine before beginning the study of this specialty. The organization was effected under the most favorable auspices. Six of the medical colleges in Chicago were represented on its board of directors.

In its first year the institution was given little or no support by the dental and medical profession of this city and of the midwest because, as many dentists stated, they would not encourage and support a college which required a course of study twice as long as did the older and honored dental colleges of the east. Students who came with the intention of becoming dentists and not physicians,

therefore, went elsewhere for their education. On the part of the faculty this ideal was conceived to be faulty for they found that many of the medical graduates who did attend school were imbued with the opinion that the courses were purely mechanical and exceedingly simple. It was discovered also that those who had not engaged in dental study prior to, or along with, their medical training attached too little importance to dental science and art. Thus the experiment of teaching dental and oral surgery practically, and making it a specialty in medicine by conferring the dental degree only upon those who had first received degrees in medicine, was not successful in actual practice.

One year later the school was reorganized and renamed the Chicago College of Dental Surgery. The courses were now changed so that dentistry was the predominating feature and the term was extended to two years of six-month sessions. Additional courses in anatomy, chemistry, physiology, and the principles of medicine and surgery were annexed to the curriculum to supply the essential background needed for a well-informed practitioner of dental and oral surgery. In addition to this radical change in the plan of instruction, the course of study was extended so as to include, besides the departments named, general pathology, materia medica, and therapeutics. Practical anatomy received the same attention given this subject in the best regulated medical colleges, and a complete course in the



chemical laboratory was a requirement for admission to the examinations for the dental degree. Physiology and histology were brought to a high grade of practical value in the histological laboratory, and microscopical work was made obligatory. The Chicago College of Dental Surgery was the first institution of its kind in this country to introduce and use for the benefit of its students a complete apparatus for the cultivation of bacteria, thus demonstrating the agents that are active in establishing caries of the teeth and effecting their destruction. This institution was the first to organize the freshman students into classes for practical work in dental technology, both operative and prosthetic.

The dental school was never affiliated with the Rush Medical College, although the founders, together with faculty members of that school, had several years previously conceived the idea of establishing a dental department. From the beginning there was always a close bond of friendship between the two schools, and tales are told of the many glorious snow-ball battles. Many of the first students were graduates of that school and many of the professors and instructors were on the teaching staff of that institution. Dr. Norman Bridge and Dr. E. Fletcher Ingals of Rush were two members of the first dental board of directors. Another outstanding man associated with the early development of the Chicago college was Dr. P. J. Kester of Chicago. He is the only living member of the original faculty. Where today we have our beloved "Daddy" Watt the students at that time had "Uncle" George Cushing. Dr. Cushing organized the Chicago Dental Society and was one of the organizers of both the Illinois State Dental Society and the Odontological Society. Dr. G. V. Black, the famous dean of Northwestern University, was professor of dental pathology and therapeutics during the first four years of the school's struggling existence. Also from the ranks is Dr. Edmund Noyes who, after serving for several years in the capacity of lecturer in materia medica, accepted a position on the faculty of Northwestern University dental school. Our own dean of students, Dr. C. N. Johnson, now acclaimed as the most popular figure in dentistry, began his teaching career with the school in 1887.

As the student enrolment grew with leaps and bounds the school saw several different homes in the downtown district. As the new corporation it located in the fourth and fifth stories of 4 and 6 Washington street. Two years later it was moved to the fifth floor of the building at the northeast corner of Madison street and Wabash avenue. After remaining at this location for five years, its removal to more commodious quarters again became necessary. The three upper stories of a building situated at the northeast corner of Michigan avenue and Randolph street were found suitable for the new demands.

The foresight of those great minds who founded the institution is seen in the fact that in 1888 they purchased a lot, on the corner of Wood and Harrison streets, with a view to building, in a district which has become the world's leading medical center. The building was completed five years later under adverse financial conditions. The time was just prior to Chicago's first world's fair and the great panic of 1893. The loan of twenty-five thousand dollars, supplied by America's most distinguished surgeon, Dr. Nicholas Senn, was necessary to help in the erection.

Lake Forest University was the first of the dental school's affiliations. This alliance took place a few years after the school had established its permanent abode. Dr. W. C. Roberts was president of the university at the time. In 1897 the capacity of the building was doubled by the addition of the south section which is as the building stands today. The school had grown to be the largest institution of its kind in the world.

The student body was very active in those early days. They devoted much of their precious clinic time to the cause of extraauricular activities which today serve as color to the history of the institution. The dental department had its own band and many of the students on state occasions would lend their talent in either piano or vocal solos. Football was a favorite sport and many an interesting battle is recorded with numerous colleges in the midwest. Northwestern University dental school was the greatest foe. Notre Dame was even on their schedule. And high was the reputation of the dental department's basketball and baseball teams.

In 1904 the dental school became affiliated with Valparaiso University, a school which at the time was thought destined to become the largest educational institution in the mid-west. The Chicago College of Medicine and Surgery, which was located in the neighborhood, was likewise a department of that university and its facilities were opened to the dental students. Dr. Henry B. Brown, the founder of Valparaiso University, was the president of the school at this time; he was reputed to be one of the celebrated educators in the country. The building was completely remodeled about this period and the equipment modernized. The old hand-pumped Morrison chairs were replaced with Columbia chairs with the new cuspidor facilities.

The dental department followed the general incline in education when in 1917 the course was extended from a three- to a four-year period. The faculty in the meantime expanded with the increased enrolment and the services of such talented men as the present dean, Dr. W. H. G. Logan, Dr. C. S. Case, Dr. W. C. Barrett, Dr. George N. West, Dr. L. C. Borland, Dr. J. P. Buckley, Dr. T. L. Grisamore and many others were enlisted.

Lean years were seen at the college during the war as the *Dentos*, the school's annual and the most important of the extra-curricular activities, is absent from the files for those years. But even in those trying times the school was making a name for itself through the efforts of two of its faculty members. Dr. W. H. G. Logan was chosen chief of the dental division in the surgeon general's staff at Washington, D. C., and the official dental text for the U. S. army in the operative field was written by the dean of students, Dr. C. N. Johnson.

Shortly after the world had returned to peace, Dr. W. H. G. Logan became the second dean of faculty of the Chicago College of Dental Surgery, Dr. Truman W. Brophy becoming dean emeritus. Several years later, in 1923, the school, under the advice of the Dental Educational Council, sought university incorporation. Through the devoted efforts of an alumnus, Dr. J. P. Harper, for many years on the faculty and later dean of the dental school of St. Louis University, the officials of Loyola and the Chicago College of Dental Surgery worked out a satisfactory plan by which

the two schools were merged and united. The late Reverend W. H. Agnew, S. J., was president of Loyola at the period of association. The union between these two schools was of a closer nature than the other university affiliations of the dental school had been. Both schools were in the same city and the dental students were offered the opportunities and advantages of a well-rated university. The course in anatomy was now transferred from the fifth floor of the dental building to the medical department, which is a block away; the Cook County hospital is situated in the intervening block.

Two events mark the year 1928. Dr. Truman W. Brophy while on a trip in the west took sick and died in Los Angeles as the result of an attack of bronchial pneumonia. The entrance requirement which had previously been a high-school education was now raised to one year of college in order to keep pace with the advancement in education.

The further growth of the dental department was assured when in 1932 Reverend Robert M. Kelley, S. J., purchased the three lots on Wood street between the alley adjoining the school building and the property of McCormick Institute. Through the action of the Chicago city council the closure of the alley between the properties has been arranged. Plans have been drawn up in such a manner that the new building will house the greater part of the clinic, the library, and research laboratories. The first part of this building program, namely the rehabilitation of the old building, was fulfilled at the first of this year. New dental units were installed on the clinic floors and the laboratories modernized. Likewise within the last year the dental department has announced that the pre-dental requirement has been increased to two years, beginning in 1937. At this time also the three-year course will be discontinued.

It is the boast of the department that there are ten deans of dental schools who were Chicago College of Dental Surgery graduates. Many men holding offices on the various state boards of examiners throughout the country claim the dental department as their *alma mater*. The alumni association has over five thousand members scattered over every state in the union and over all Europe.

# West Baden College

**The newest addition to Loyola  
serves as a house of stud-  
ies for the Jesuit scholastics**

**W**EST BADEN COLLEGE is the school of philosophy and science for the scholastics of the Chicago province of the Society of Jesus, and forms an integral part of Loyola University. The college occupies the buildings of the former West Baden Springs hotel of southern Indiana. Built up around the famous sulphur springs of that district, the hotel has played an important part in forming the history of the state.

The earliest mention of the springs was made by George Rogers Clark who, in the memoirs of his famous expedition to Kaskaskia and Vincennes in the latter part of the eighteenth century, speaks of them as a great resort. What attracted the early settlers to the spot was the salt found in abundance about the springs. These French settlers from Vincennes gave the name of French Lick to one set of springs, and Mile Lick to the springs situated in the present town of West Baden.

But the Indians did not share the French settlers' belief in the purgative qualities of the waters. Like many of the present inhabitants they shunned the springs because of the odor of the escaping sulphurated hydrogen gas. Attributing anything mysterious to the influence of the manitos, they thought that the noisome waters came direct from the abode of the evil spirits, and that the gas, which could be smelled for half a mile around in its original free condition, was unhealthful.

In 1832 Dr. W. A. Bowles bought the tract

of land from the United States government. Fourteen years later he sold it to Dr. John A. Lane and prepared himself for more lucrative work as division commander of the

Knights of the Golden Circle during the Civil War. Lane built a small hotel on the grounds, named one spring Pluto and another Bowles in memory of the transaction.

In 1864 the hotel passed into the possession of Hugh Wilkins who, after making many improvements, finally made the biggest improvement of all by selling it, in 1888, to a group of Paoli and Salem residents for \$23,000. The most prominent of these men

was Lee W. Sinclair.

From 1888 until Sinclair's death in 1916 the history of the hotel is the history of Lee W. Sinclair. He has become almost a legendary figure among the inhabitants of the town of West Baden. A newspaper article published at the time of his death has this to say: "He was a perfect combination of effort, will, work, faith and courage . . . Time demonstrated the truth of his every stand on public and other questions, and he lived to retain the respect and reverence of every man, woman and child with whom he came in contact." He must have earned that tribute.

Whatever his oracular value might have been, he at least made the West Baden Springs hotel the middle west's favorite watering place for a quarter of a century. Finding a small frame hotel in 1888, 28 years later he left there the magnificent 700-room structure.



The change was a slow process. He enlarged the frame hotel as need required it, cultivated the grounds, and built small houses over the springs, each one of which he advertised as beneficial for a different ailment. Soon Sinclair realized that man does not live by water alone, and that a health resort must offer some recreational facilities. He built an indoor swimming pool with a completely equipped gymnasium on the second floor. In 1895 he erected a covered bicycle and pony track, one third of a mile long and two stories high. In the center of the track was a regulation baseball field, used not only by the Chicago politicians for their post election relaxations but also by the Pittsburgh Pirates, St. Louis Browns, Cincinnati Reds, and Chicago Colts as their spring training grounds. This track was used until 1928 when, gradually deteriorating because of a lack of interest in bicycle and pony riding, it was finally blown over by a cyclone which swept the district in that year. The site is now occupied by the scholastics' passball league.

But the cyclone was not the greatest calamity that stayed the progress of the West Baden Springs hotel. The rambling frame structure erected by Mr. Sinclair from year to year was justly regarded as a fire trap. On June 14, 1901, shortly after midnight the trap was sprung—and caught in its clutches "Prince" and "Old Bingham," two dogs who were lost with the rest of the fixtures of the old hotel. Fire, discovered in the kitchen in the west wing, swept with such rapidity through the building that the four hundred guests were fortunate to escape with their lives. After an hour and a half the building was a mass of ruins. Reflections of the flames were reported to have been seen at Louisville, sixty miles away. After the fire had died out, Sinclair, instead of surveying sadly the ruins of his fortune, walked to the center of the remains, drove a stake into the ground, paced off 150 feet as a radius, then drew a circle around the stake. "The next hotel will occupy that space," he announced decisively. His friends tried to quiet him, but left him at dawn sitting with his faithful collie and still planning his phoenix.

Exactly one year later Sinclair took a pleasant form of revenge on his doubting friends

by inviting them to the first dinner served in the new West Baden Springs hotel occupying exactly the plot of ground he had paced off the night of the fire. The building was by no means completed, but three months later it was opened to guests and called, by an age that often confused the words *large* and *great*, the eighth wonder of the world. At the least it was a monument to the indomitable will and perseverance of Lee W. Sinclair. Advised by his friends and business associates, including the governor of the state, that the plan was impracticable, he finally found an architect who would take over the assignment. To assure himself that the architect understood the plans, Sinclair made a small model of the hotel out of blocks. And he might well have doubted the architect's understanding, for the plans called for the largest dome in the world. It was to be made of glass and steel, measuring two hundred feet in diameter with the center of the dome one hundred and thirty feet from the ground. When the building was practically completed and the supports were about to be pulled away from the dome, Mr. Sinclair wished everyone to retire as far as possible from the building. But the architect was sure he had built wisely. Disregarding Sinclair's wishes he climbed to the very peak of the dome and from there gave the order for the props to be released.

The building as it stands today, and as it was when opened to the guests in 1902, contains 708 rooms, is completely fireproof and is equipped with all modern conveniences. It is octahedral in shape, 343 feet in diameter. The rooms rise in circular tiers to the height of six stories. A circular corridor on each floor gives entrance to two lines of rooms, one overlooking the domed court and the other fronting outward. The floors of concrete and steel cover an area of fifteen acres. The style of architecture is predominantly Moorish. The dining room, kitchen, laundry, refrigerating and steam plants are in separate buildings connected with the main building by arcades.

The principal feature of the hotel is, of course, the rotunda or atrium with its immense dome towering over all. The hub of the dome is ten feet long, sixteen feet in diameter and weighs eight and one half tons. Twenty-four steel ribs stretch from the hub to the

walls. These ribs rest on rollers on the top of supporting columns, thus providing for the expansion and contraction of the metal. The twenty-four columns run from the sixth floor to the ground. The floor of the atrium contains 33,978 feet of tiling. But figures will not convey the impression of majesty and size that the dome excites in one beholding it for the first time. It must be seen to be appreciated in all its majesty.

Mr. Sinclair soon found that the expense incurred in the construction of the hotel was not in vain. From 1902 until 1918 visitors thronged to southern Indiana to see this marvel of architecture. It was the heyday of popularity for the West Baden Springs hotel. Improvements were made in line with the increased patronage. Three magnificent spring houses were constructed of Indiana limestone. One of these was decorated with Grecian pillars, named Apollo, and its waters were recommended for stomach diseases, gastric catarrh, and nervous indigestion. The largest of these houses is guarded by the imp Sprudel, who sits enthroned on the highest point of the famous Spring No. 7. Here the waters could be obtained both hot and cold at any hour of the day. Around these springs were constructed the formal Italian gardens, still maintained and still admired for their stately symmetry and classic beauty.

The hotel is built on a slight eminence, but behind the hotel rises a commanding hill that slopes upward until it reaches Mount Arie, the highest point in a county boasting of an overflow of hills from the Kentucky ranges. On Mount Arie back in the roaring forties, two famous gunmen of the district had shot it out with 36's. In memory of this historic battle Mr. Sinclair built a nine-hole golf course there, where the guests of the hotel tried for years to re-enact the famous battle with 36's. The course usually emerged the victor, but the battle never waned.

Before the destruction of the old hotel Mr. Sinclair had for years felt the need of a Catholic church on the grounds for the convenience of his guests. In 1889 work was begun. The site chosen was a slope on the hill directly in back of the hotel. The fire of 1901 impeded the work somewhat but by the beginning of 1902 a small but completely equipped chapel

was ready for use. The building, complete with organ and chimes, was constructed of pressed brick with Bedford limestone trimmings, surmounted by a tall belfry and spire. On February 27, 1903, the church was dedicated by Bishop O'Donoghue of Indianapolis. It is interesting to note that one of the bishop's assistants at this ceremony was the Reverend Joseph Chartrand of Indianapolis, the future saintly bishop of the same diocese. The church was called Our Lady of Lourdes. The name, as the hotel newspaper of March 3, 1903, naïvely remarks, was suggested "by its similarity to the original church of that name, which is located at another famous watering place in France." But the hotels in southern Indiana choose nothing if not appropriate names for their churches. The name of the Catholic church connected to the French Lick hotel is Our Lady of the Springs.

The chapel was used constantly until 1933 when it was pronounced unsafe by the town board, which was afraid that the steeple would topple over any minute. After a week of work and the use of two charges of dynamite, the foundations were finally loosened, but it still required half the people in town and a derrick to pull down the steeple. Mr. Sinclair's buildings might not rival the mediaeval cathedrals in beauty and grace but the town council will confer a long time before they pronounce another one unsafe.

For seventeen years, then, the hotel prospered. The only notable incident that occurred during that time was the death of Lee W. Sinclair on September 7, 1916. Although not a Catholic, Mr. Sinclair had always been a devout man and well disposed toward the Church, as is shown by his treatment of his Catholic employees and the erection of the chapel. His life of service was crowned, two weeks before his death, by his reception into the Catholic Church. Funeral services, attended by over four thousand people, were conducted in the atrium, the coffin lying in the place where for years Mr. Sinclair had been accustomed to sit. Veterans of the Civil War formed a military guard of honor. His body was removed to Louisville to await the erection of a mausoleum on the hotel grounds. A year before his faithful collic, who was the only one to remain with him on the morning

after the fire, had been buried in a plot of ground still surrounded by an iron fence and marked by a marble stone reading, "Here lies Rex, faithful collie dog of Lee W. Sinclair."

At the time of Mr. Sinclair's death the value of the hotel was estimated at \$3,500,000. His daughter sold shares of it in the stock market and Mr. Edward Ballard acquired a great number of them. He continued to buy stock when it was for sale, so that in 1922 he owned most of the hotel and took over complete management of the establishment.

The rise of Mr. Ballard reads like a chapter from one of Horatio Alger's novels. When the old frame hotel was still operating, he worked in the shoe shining place as a boy. Later he worked in the gambling houses connected with the West Baden and French Lick hotels and finally gained the control and ownership of them. He then invested his money in four circuses, the Hagenbach, Wallace, John Robinson, and Sells. For years these circuses had their winter quarters in the town of West Baden and the buildings that housed the animals are still standing. At the beginning of each season the circuses had their first performance on the hotel grounds, although strange to say, they were never brought under the big top of the atrium. The stock market then attracted Mr. Ballard's attention until by 1928, just thirty years after he secured employment in a shoe shining parlor, his fortune was estimated at \$82,000,000.

During the time of the transition after Sinclair's death the hotel underwent another interesting change. On October 16, 1918, it was commandeered by the government and turned into U. S. A. Military Hospital No. 35, for the care of veterans wounded in France. The health resort was easily converted into a hospital, and the soldiers moved from the destination of the front line trenches into the lap of luxury. A semi-monthly magazine, *Under the Dome*, published by the hospitalized veterans, testifies to the popularity of Military Hospital No. 35. During this time a standard ring for prize fights was placed in the center of the atrium, which has been the location of more diverse objects than any other spot in the hotel. Successive pictures show it encumbered first by a fountain featuring an ungainly seal spouting water at the mushroom

top of the dome, since banished to an outdoor location on the front drive where, on festive occasions, he goes through his routine in the direction of the sun or stars; later on a putting surface for golf enthusiasts was installed there, then a stone copy of one of the Muses in the Vatican, surrounded by gigantic palms. In 1919 came the boxing ring, displaced, when the building was again taken over by the hotel owners, by various exhibits as different manufacturing conventions were held. These alternated for many years with speakers' tables for banquets and an orchestra shell. And at the present day a magnificent statue of the Sacred Heart stands enthroned there, in the exact center of the house.

The army hospital lasted for only half a year, until the world was definitely made safe for democracy. According to the last issue of the magazine *Under the Dome*, the great glory of the hospital was that only two men during all that time were absent without leave. When you consider, however, that the hotel is the center of activity for fifty miles in any direction, and that most of the men were bed-ridden, even two A. W. O. L.'s is quite a number. At any rate, in April, 1919, the building was again turned into a hotel under the management of a corporation headed by Mr. Ballard.

The hotel seems to have prospered until the depression of 1929. One morning in October of that year several men, guests of the hotel, walked into the mineral springs building, were served by the attendant and opened their morning papers. There they read of the fatal crash of the stock market. One said "I'm a ruined man."

They left their glasses untouched, walked to the hotel and checked out their baggage. From that day the West Baden Springs hotel was a losing venture. On January 1, 1930, but one guest registered at the hotel which had once cared for more than a thousand persons in a single day. Two came the following day, one came on the 18th, and one on the 30th. In this way the hotel lingered on for more than a year. In the fall of 1931 the doors were closed, but reopened in the early spring of 1932 to take care of a few conventions for which previous contracts had been made. However, on July 1, 1932, the final



closure was effected. The furniture was carefully covered, the utensils were stored away, and the gardens were left in charge of experienced workmen.

It would not be exactly true to say that the stock market crash was the sole cause of the closing of the hotel. For years the resorts of Florida and California had lured visitors who formerly had sought rest and relaxation in the central states. As a quiet place of retirement where one might sit peacefully on the porch and gaze at rustic scenery day after day, the West Baden hotel was quite in its element, but as a resort hotel that offered opportunities for diversion and entertainment, this spot tucked away in the hills of southern Indiana was totally inadequate. The management found it impossible to give that variety of entertainment which city hotels could easily afford and which modern visitors demand. Another cause, attributed by the townspeople, was the rise of the gambling interests in French Lick and West Baden.

At this time Mr. Ballard signified his willingness to sell it for ten per cent of its assessed value of \$3,200,000. A Detroit friend of the Society of Jesus, hearing of this, wrote to Father Hugo Sloetmeyer, S. J., suggesting it as a house of retreats. Father Sloetmeyer got in touch with Mr. Ballard, but finding that both the house and the price were too large for his purposes, wrote to several sisterhoods suggesting its use as a hospital. But the year dragged on and no purchasers seemed likely to appear. Finally Mr. Ballard intimated that he would donate the hotel to some Catholic community provided that the place be kept intact and used for educational or religious purposes. The officials of the Chicago province of the Society of Jesus, feeling the need of a house of higher studies for the scholastics, looked the hotel over, found it particularly adapted to their needs, secured the necessary permissions from Rome, and on June 26, 1934, the West Baden Springs hotel was transferred to the Chicago province of the Society of Jesus and became West Baden College. Mr. Ballard, although not a Catholic, was pleased to learn that he could help young men who would go into the world and do much good for humanity.

By July 8, 1934, fifty-seven teaching scho-

lastics from the colleges of the province were enjoying their summer vacation at the hotel and turning the building into a suitable house of studies. Living rooms were arranged, furniture uncovered, dishes unearthed, the heating plant refurbished; the swimming pool and golf course were coaxed into shape, and within a week the old hotel, which for two years had lain idle, was again the center of activity of the surrounding countryside. Orange county, where the college is located, had formerly been the center of Ku Klux Klan activities, and the townspeople were not at first kindly disposed toward the new arrivals. But the source of their bitterness was more ignorance of the religion they despised than any inherent meanness. Within a month most of the people, simple and straightforward at heart, had been won over into the friendship of their new neighbors.

Of course there were many incongruities that first summer. The community chapel, for the time being, was placed in the former executive offices; chairs from the dining room were used as pews. The summer retreat was conducted in a converted art shop, and the old stock exchange room became the recreation hall. For some days it was hard to distinguish between the scholastics and the visitors who were found wandering over all parts of the building. But gradually order came out of all the confusion and by the end of the summer, when the philosophers arrived from St. Louis and from Milford, the hotel had become a college. Classrooms were set up in a former private dining room, in the hotel writing room, and in a hall in the sixth floor bath establishment. The faculty arrived and the college was made an integral part of Loyola University.

On September 10, 1934, the first class was held, and the old hotel began a new existence. The grounds that two centuries ago had found favor with the French settlers and disfavor with the Indians, had contained first a frame hotel, then witnessed the fire of 1901, that had borne the weight of a gigantic new hotel and welcomed the wounded soldiers direct from France, now looks daily upon scholastics of the Society of Jesus engaged in their philosophic and scientific studies. This is the history behind West Baden College.

# The School of Nursing

**No professional people have greater opportunity to let their Catholic training influence their lives than the nurses**

**F**OR the successful and fertile growth of any school of a great university, it is necessary that progress be made at certain intervals in order to keep pace with the changing trends and educational developments that are born with the passing of the years. So it was, then, that steps were taken early in 1935 to organize the schools of nursing affiliated with Loyola University and to place them on a higher educational plane.

Under the capable and efficient leadership of Sister Helen Jarrell, R. N., A. M., director of the St. Bernard Hospital unit of the School of Nursing, and the Reverend Terence H. Ahearn, S. J., regent of the School of Medicine, the initial work of unifying and solidifying the schools was begun in January and completed in March, 1935.

To understand the nature of the development, it is necessary to understand the state of the schools of nursing prior to the action taken. For many years Loyola had operated, as affiliates, training schools for nurses in several of Chicago's leading hospitals.

These schools—St. Anne's, Columbus, St. Elizabeth's, Oak Park, and St. Bernard's—were loosely organized as the nursing affiliates, though each provided excellent nursing training in its own right. In collaboration with Loyola University, then, instructors were provided to teach academic subjects to the young nursing students, in addition to the professional subjects under the guidance of doctors of medicine from the Loyola medical school.

At the completion of certain specified required courses, not at all coordinated in the different schools, a diploma in nursing was granted from Loyola University at the June commencement ceremonies.

From this hasty survey, the reader will conclude that a state of semi-contrast, at least, prevailed in the nursing scheme at Loyola. And it was this semi-contrast and difference of curricula that the unification in March, 1935, was brought about to rectify.

Thus, last year the Loyola University School of Nursing was officially organized with the Reverend Samuel Knox Wilson, S. J., as its president, Father

Ahearn as its regent, and Sister Jarrell as its directress. With the above-mentioned five hospitals providing the nucleus of the new school, a complete reorganization of the curriculum, admission policies, and health program has been accomplished.

Throughout the past year meetings of the nursing heads from the various hospitals have been held at regular intervals with the result that uniform policies in the education of the student nurses exist in each of the schools that are units of the Loyola University School of Nursing.

Under the revamped organization, a three-year course in nursing leading to a certificate of graduate nurse and a five-year course leading to the degree of bachelor of science in nursing or in nursing education have been installed.

Hence, we see that Loyola has done its



share to keep pace with the changing world of nursing education and nursing science. Already hailed by national medical and nursing authorities as one of the great educational moves of the past decade, the work of unification, difficult as it was and involving as much painstaking care as it did, has justified its end in the short span of its existence.

By expanding the curriculum of the student nurses, by providing for them the prestige of intimate contact with a university of renown, and by introducing new and improved methods of nursing instruction with the laboratory and clinical facilities that are Loyola's, the new department of the university is indeed proud of its constructive step.

For many years it has been the dream of the administration of Loyola to bring about a more complete and united solidification of the various branches of the university. Difficult because of the widely segregated campuses and location of the professional schools, the more highly satisfactory was the result of the nursing unification when it demonstrated in a concrete manner that a true Loyola spirit and atmosphere could be created where before had been a dull, uninspired, department of the university.

Loyola University may well be proud of its newly organized school, and in its pride it may well pay tribute to the president of the university, Father Wilson, to Father Ahern, and to Sister Jarrell, the three individuals largely responsible for the needed improvement.

### St. Bernard

**S**TANDING, as it were, upon the rising slope of the twentieth century and gazing back over the expanse of three hundred years to the early skyline of Canadian history, the eye of the writer can discern on that far-away horizon many stars and various constellations of different magnitudes and of variegated brilliance. To mention only a few: Jacques Cartier, Samuel de Champlain and Chomedey de Maisonneuve, then De Brébouef, Lallemand, and Jogues—crimson stars that reflect the deep flush of martyrdom. Can you imagine a Joan of Arc and a Florence Nightingale united as one person, with the addition of physical and mental trials that the former had never to endure and sufferings of mind

and body that the latter never experienced? Without that picture you will not be able to grasp the whole truth concerning the life of Jeanne Mance, the foundress of the Religious Hospitaliers of St. Joseph of St. Bernard's Hospital.

Desirous from early youth to dedicate her life to the service of humanity and the service of God, a person with lofty ideals and magnificent aims, was the wonderful woman who founded the Religious Hospitaliers of St. Joseph. Such was the great woman whose early struggles made possible the founding of a modern hospital in a great metropolis—St. Bernard's of Chicago.

Today the traditions of Jeanne Mance live on at this south side institution where every year girls from all walks of life prepare themselves under the guidance of the Religious Hospitaliers of St. Joseph for a life dedicated to the service of mankind, even as little Jeanne Mance prepared herself years ago.

An important cog in the Loyola University School of Nursing, the St. Bernard's training unit is recognized as one of the finest nursing preparatory schools in the middle west. Under the leadership of the beloved Sister Helen Jarrell, a high scholastic standing has been maintained for the past several years of her directorship. Through its well-arranged curriculum and sequence of study, the school has committed itself to a definite theory of Christian nursing education, based upon the tenets of Jeanne Mance and nurtured by the experience of the years of teaching of the Religious Hospitaliers of St. Joseph.

### St. Anne

**P**ROBABLY the best overture that one could make to St. Anne's Hospital in a short narrative of this type would be to laud the hospital for the great contributions that it has made to obstetrical science. The favorite birthplace of "future greats" for over two decades, St. Anne's stands almost alone in Chicago for the high percentage of obstetrical cases that it handles every year. Medical science marvels at the facilities of St. Anne's, attested to only a few months ago when little Jacqueline Joan (12 ounces) was ushered into the world to make her debut as the tiniest human soul in the world.

The St. Anne's unit of the Loyola University School of Nursing was organized by Sister Mary Casilda in January, 1913. In the short span of twenty-three years a student body *par excellence* has been developed to carry on the traditions of the founders and the first graduating class which numbered five students way back in 1916. "From the little acorn did the mighty . . ." and today the student population numbers one hundred and six young women striving for their diplomas as nurses from St. Anne's and as Loyola University graduates.

As every ship has a captain at the helm, so does St. Anne's nursing unit have a capable leader in Miss Helen Walderbach, who has spent several decades in the service of the hospital and the education of the young nursing students.

Located on the west side of Chicago in a quiet residential district, St. Anne's provides a fine opportunity and place for the nursing students to cultivate the arts and sciences together with their religious education.

Affiliated with Loyola University since 1921, the St. Anne's nursing unit enjoys the manifold benefits that reside in union with a Jesuit institution of higher learning.

The cheerful atmosphere that permeates the very corridors at St. Anne's is manifest in the manner in which the school has cooperated with the other nursing units and the university officials in bringing about all-university unification and solidarity. Always willing under the guidance of Miss Walderbach to lend a hand toward the progress of Loyola, St. Anne's merits the orchid which we tender it as one of the really fine institutions of nursing in Chicago and as a respected affiliate of Loyola University.

### St. Elizabeth

FROM the charred ruins of a city razed by a catastrophic fire there was arising a new civil structure. Business was reviving, new buildings along the lake shore and back into the "prairie" were being constructed, railroads were multiplying to the accompaniment of the clash of the turning wheels of industry: this was Chicago, the new, built on the ghost of the old.

As Chicago made its comeback, so did real

estate boom, and on the northwest side of the city there arose a thriving community in the vicinity of Western and North avenues. As the district expanded, the increased wants of the people of the community became more apparent. The Catholics of the northwest side naturally felt the need of a Catholic hospital operated by a religious order.

The Most Reverend Patrick A. Feehan, then archbishop of Chicago, realizing the need of his flock in this regard invited the Poor Handmaids of Jesus Christ to serve the people in this community. Hence, it came to pass that a brave little band of nuns, headed by Sister Polycarpa, came to Chicago.

Under the patronage of the Right Reverend Monsignor A. J. Thiele, pastor of the recently founded St. Aloysius Church, the sisters made plans for the erection of a hospital in the vicinity of St. Aloysius. Generous friends came to their aid, and, in 1886, the cornerstone was laid for a hospital to be modeled after the world-famous Johns Hopkins in Baltimore, then considered the finest hospital in the world.

Attending to the hospital needs of the community, St. Elizabeth's went on through the years to build the fine reputation which it now holds as a medical center on the northwest side. In 1914 the St. Elizabeth Training School was established to instruct young girls in the profession of nursing. Since the war years, then, the training school has progressed with the hospital, expanding its curriculum, increasing its requirements, and raising its standards. A decade ago the nursing school became affiliated with Loyola University, of which affiliation the two institutions now share the benefits.

The St. Elizabeth training unit is an ideal place for the study of nursing with its complete clinical equipment and out-patient department. Recognized by the American Medical Association with an 'A' rating, St. Elizabeth Hospital and nursing school is a fitting monument to the northwest side and a splendid heritage of the days when Chicago rebuilt on the smoldering ashes of yesteryear.

### Oak Park

NO BETTER introduction to the story of the Oak Park Hospital and Nursing

School could be made than to salute the man whose portrait hangs in the lobby of the hospital, the portrait of Dr. John Wesley Tope, the man responsible for the founding of the institution. To salute this man, we must go back to the year 1906 when Dr. Tope recognized the need for a Catholic hospital in Oak Park. To his neighbor and friend, the Reverend Richard Dunne, he expressed his idea. Father Dunne at once communicated with Father Fenlon, the superior of Dunwoodie Seminary in New York and an ardent admirer of the work in nursing of the Sisters of Misericorde. Offered the opportunity to conduct a hospital in Oak Park, the good nuns accepted the proposal.

Donating the plot of ground at 525 Wisconsin avenue, Dr. Tope began negotiations for the building of the hospital. On July 2, 1906, the cornerstone was blessed. About nine months later the hospital was completed and the first patients admitted March 1, 1907.

The staff of nurses was at first very small. Mother Mary of Jesus Christ, the first superior, directed the work of four sisters and two students. At the time of erection and for years afterwards, the capacity of the hospital was about one hundred beds, forty or fifty of which were nearly always occupied by suburban patients.

Realizing the need for affiliation with some recognized institution of higher learning, Mother St. Lawrence, superior of the school throughout the war days, negotiated with Loyola University, and in 1917 the Oak Park Hospital became a unit of the nursing school of the university.

Keeping pace with the changing educational needs, the requirements for admittance to the Oak Park unit of the school of nursing have risen steadily. Where a high-school education was not deemed essential in 1907, it is an absolute requirement today. Too, only girls of high moral character and staunch physical vigor are admitted to training.

While the majority of a student nurse's time is spent in training at the hospital, opportunity is also afforded to study at the Loyola medical school clinic, at the Municipal Contagious Disease Hospital, and at the Chicago Tuberculosis Institute, where special work is done in various clinical fields.

## Columbus

NO TASK undertaken can be intelligently understood or handled without the aid and experience of history told from the human standpoint. The spirit emanating from the founders of Columbus Hospital, the origin of the institution and the long struggles that prefaced its ascendancy, lays the way for a story of romance and adventure linking the past with the present, and pointing straight onward to a future of greater possibilities and resources. Columbus Hospital, organized by the Reverend Mother Frances Xavier Cabrini, the venerable foundress of the Order of the Missionary Sisters of the Sacred Heart, was launched upon its career in February, 1905.

In 1906 the school of nursing was organized and fully accredited, throwing open to young women aspirants the opportunity to establish themselves in the profession of nursing. Changing conditions in the field of nursing have been met as they occurred, and today, thirty years later, the school has reached the peak of successful operation, and the slogan, "straight ahead to further progress," is nourished in the hearts of all the young women who have had the pleasure of being associated with this school of nursing.

The profession of nursing as afforded at Columbus Hospital opens newer and wider fields for young women as it offers self-support in combination with the service of humanity. The school is accredited by the Illinois state department of registration and education, thereby making the graduate eligible to take the state examination for registration.

The applicant for nursing training at Columbus must present a diploma from an accredited high school at registration. During her course as a nursing student, the young woman prepares herself culturally as well as scientifically, studying English, history, philosophy, and religion. To keep the physical standards of the school on a high level, each student must submit to a regular medical and dental examination. Ranging between the years of 18 and 25, the student nurses at Columbus are, in the main, drawn from Chicago secondary schools with several out-of-town residents on the rolls.

# Home Study Division

**Loyola is the only Catholic university  
offering correspondence courses as  
a distinct division of the school**

**T**HE College of Arts and Sciences at Loyola has, in addition to the lake shore college, the university college, and the West Baden division, a home study division. This division was founded in 1922 by the Reverend Frederick Siedenburg, S. J.

The home-study department, like every young division of a university, was compelled to start in a small way. As a matter of fact, there were only about a half dozen courses in the original curriculum. In 1923, however, Father Agnew, S. J., who was then president of the university, conceived the idea of giving Loyola a national standing by spreading her name and fame all over the country. He thought that the development of the home-study department was the best way to accomplish that end and undertook to have that division developed. Another reason in the mind of president Agnew which prompted him to emphasize home study was that the regular arts college, both downtown and lake shore divisions, sometimes handicapped students by being unable to offer all the courses desired. At other times students were forced to take courses out of sequence, to take advanced courses before they were able to take the foundation. It was only reasonable that the college could not always offer every course which every person desired. Sincere students were proving to be the sufferers of the *status quo*. Father Agnew saw that the advantages of the very elastic home-study system would go a long way toward solving and removing the difficulties in the existing system.

Miss Marie Sheahan took charge of the division in 1923 and she has remained at the head of it from that time through the banner years of education when expansion and development were easy and, more recently, through the leaner years when progress was more difficult.

From its hesitant start with half a dozen courses, the Loyola home-study division has grown until it now offers the prospective home student over one hundred and fifty courses. The courses are confined to the liberal arts subjects because of practical difficulties involved in providing laboratory equipment for courses in science. Home study is almost exclusively a layman's project; Father Mertz is the only Jesuit on the faculty. Many of the instructors teach in other divisions of the university, but a large number of those engaged in correspondence teaching are limited to that division.

The students in the home study division have a vastly different attitude from that of students in other divisions of the university. First of all, no student is accepted, even for high-school work, unless he has passed the age of eighteen, and the ages of pupils run all the way from that figure to seventy-five and more. They are registered from every state and from Canada, and the majority of them are far away from the campus. Most of the students are religious; nuns first numerically, then the brothers, and lastly the priests. The remainder, small in comparison to the others, consists of Catholic laymen and women. Occasionally an interesting exception enrolls; there is, for example, one man preparing for the Episcopal ministry who prefers studying scholastic philosophy according to the Jesuit system rather than taking his philosophy elsewhere.

At one time the enrolment of the division had mounted to eleven hundred, but now it is somewhere in the neighborhood of five hundred. Different ambitions motivate different students. Some are taking courses merely in pursuance of a hobby. Some are school superintendents who take courses for advancement. Others are filling in credits for degrees.



## **LOYOLA PERSONAL**

**This section of the book presents a series of accounts of the events which have helped to make this year a memorable one throughout the entire university and of those persons who have played the prominent parts in the events described**







# This Year at Arts and Sciences

**From murder in the pushball  
contest to attending tea dances  
the arts students must be active**

ON A bright Thursday morning, many pink-cheeked, wide-eyed "frosh" trooped about the gym, attempting to solve the eighth mystery of the universe—registration for the autumn semester. Hovering about a table marked "mathematics," shuffled one "Tiny" Novak. "Age?" asked the professor at the desk. "Just arrived at nineteen," grinned Mike. "Well, what detained you?" growled the prof. But despite hours of difficulty in getting Rel 120 worked into a B. S., or Bio 4C into a B. S. C., the boys did well. In fact, their performance was so remarkable that a "man who should know" remarked they looked so intelligent that all of fifty per cent would probably get through the semester!

It was on the eve of September 20 that the whole arts campus turned out to "swing it" in the gym, scene of the Frosh Welcome Dance. Art Wise and his boys were responsible for the melody—but the hit of the night was the fact that for the first time in six years maroon and gold skull caps were jostling a Loyola freshman dance (thanks to Ed Schneider and Bernie Brozowski). Beneath them were the freshmen. Even a "beautiful lady in blue" had her black locks adorned with one of the marks of freshman class spirit.

The roughest, toughest, most undressed aggregation of college men the sartorial experts could ever think of betook themselves to the football field on October 17 for the frosh-sophomore pushball contest.

"The pushball contest? It's a knock-out!" These famous last words of "Horn-of-Plenty" Hofherr, president of the freshman class, reached our ears just before the aforesaid dignitary was removed by the work of "Two-Horns-of-Plenty" Nottoli, who then faded away to make the occasion still more "knock-out." Using the superior mental power of

trained college men, the sophomores out-thought, out-fought, out-caught, and out-pushed the frosh. But what a battle! Special features were rotten tomatoes—a novel and effective bit of strategy on the part of two or three second-year men—kidnaped policemen, parades, traffic-blocking, black eyes, and strained biceps. Even Tex Smyer, who was mistaken for the pushball at first, was in the midst of the glorious strife. That is, he was until coach Sachs in his own compelling way assured the "joy boy" that he wasn't exactly desired in the contest! Doc Meany, as leader of the victors, was wheeled down Sheridan road by Hofherr, much to the satisfaction of the class of 1938.

"From the he-man to the dainty" was the record of the boys of the lake shore campus; for, just one week after the epic contest, Rosary College was hostess to the arts college students at a tea dance. About two tea-drinkers, and some two hundred other drinkers from the campus journeyed out to mix with the queens of River Forest. "Roughhouse" Swanson and Harry Loeffgren were so bubbling over with vim and vigor that they began playing a Duchin prelude in one of the music rooms—until a *pretty* good "Bet" presented itself; and Swanson never misses a good Bet! Spoeri and Burns claimed that it just about broke their hearts to leave . . . the cake and coffee!

The first week in November saw a Mother's Club eard party and dance in the gymnasium, under the management of Mrs. Fred Floberg. The club was rewarded with one of the most successful parties in its history; the great room, usually recognizable as the basketball court, was packed to the doors with people gathered about the eard tables and booths. Once again it was Art Wise and his boys who

provided the syncopation for the dancing. Gart Winkler was crowned the shuffle king of the party, after he had handled his 12 AAA's with such dexterity and grace that other contestants were discouraged or eliminated, and that his own mother didn't know him. Besides the prestige and the mythical crown, "Twinkletoes" received an award which really went to his stomach. Yep, Wag's is a great place to eat, any day!

The thirteenth may be considered unlucky in some instances, but the Pageant of the Nativity given by the Loyola University Choral Society under the direction of professor Graciano Salvador was most certainly a fortunate occurrence for the university. It showed everyone what fine results it was possible to obtain with the vocal talent of Loyola. The only trouble with the affair was the patrons—or the lack of them. The student body of the arts campus—bulwark of all university activities—practically ignored this, one of the most laudable works ever attempted in the school. Out of the expected audience of four thousand, four hundred were actually present! A member of the faculty who has attended schools both in this country and abroad, remarked that the Christmas pageant was one of the finest examples of university choral music he had ever heard. Certainly the attendance would cause one to wonder whether Loyola students deserve the good music which is given them.

... therefore, Catholicism is directly opposed to communism, and communism is directly and unequivocally opposed to Catholicism. One or the other must go!" It was with dynamic phrases such as this that Thomas Burns, arts freshman, won the victory in the Carter H. Harrison oratorical contest held at an assembly of arts students on January 27 in the alumni gymnasium. Running a close second and third were Walter Jennings and Jack Dahme, also members of the freshman class. Superior ability is undoubtedly the reason for the clean sweep made by the freshmen. Yet there is room to question the interest of the upperclassmen in a contest like this. The finals saw four freshmen, a sophomore, a junior and two seniors—but in the tryouts, over 75 per cent of the contestants were freshmen. Hardly a situation that reflects

credit on the upper classes of the college!

With the lilting tune of "Footloose and Fancy Free" on everyone's lips, the students of the arts campus turned out *en masse* with their Dads for the Fathers' Club meeting on Monday evening, January 27. It can be safely said that the gay feeling was due, at least in part, to the conclusion of the semester examinations that afternoon. Small wonder, then, that each of the seven acts of vaudeville presented by the actors was greeted with clamorous acclamation. Beautiful actresses (of the gay nineties!) ventured on the stage with old puns and songs that the fathers especially enjoyed. It made them think of their boyhood days. Such enthusiasm on the part of the audience would make it seem expedient that a like event be planned for the future.

For three days, just after the semester's close, the students of the College of Arts and Sciences participated in a retreat, according to the spiritual exercises of St. Ignatius; the retreat-master, the Reverend Dennis F. Burns, S. J., was regent of the Loyola University School of Law until last year, and is now president of Xavier University in Cincinnati. Cynical observers have found fault—and rightly, in many cases—with the apparent indifference of the students to the significance of these three days every year in St. Ignatius church; here one can no more than comment, and suggest to the student body that they, individually, consider and adopt the proper course of action.

*New Brooms*, the first major production of the year by the Curtain Guild, the re-named group of players of the university, was a sweeping success from the standpoint of talent and direction. This was the unanimous verdict of all who came, saw, and were conquered by the "old man" (Edward J. Sutfin) and his "personality-plus progeny" (Tom Burns). Despite the excellent entertainment of this three-act, comedy, a success on Broadway, that "I'll come if I have to crawl" spirit so characteristic of the student body was again conspicuous by its absence. Only a small percentage of the student body—mostly the same few who are active in all the school organizations—were in attendance. "Doc" Meany, contact man for the play, had a hunch that a dance after the performance

might draw the student body to come with dates, and he acted on the hunch. As a matter of fact, the majority didn't even bring themselves, let alone a date.

"Tea for two . . . . . hundred" was the pre-lenten suggestion of the Mundelein co-eds. So Bernard Brozowski, efficient student council president, put the question to the boys of the arts college. The answer? . . . On Tuesday, February 25, a horde of hefty "tea-thirsty" students invaded the college "in our backyard," but quickly forgot all about tea, when they were confronted with a bevy of blondes, brunettes, and whatever else you can think of . . . Art Wise's band furnished the music for the dance, at which the products of Alex Wilson's class were outstanding.

Delegates from many Catholic schools and colleges attended the Catholic press conference, sponsored by Loyola University, at the St. Ignatius auditorium on February 29. Current interests in journalism were discussed from the Catholic viewpoint; after the general assemblies, round-table conferences dealt with more specific problems of publication policy and management. At the noon session, a luncheon at the Sovereign hotel, the speaker was Mr. Richard T. Deters, S. J., instructor in English at the university.

The great interest displayed in communism in the latter part of the first semester was due to the fact that the subject for this year's intercollegiate essay contest, conducted in the colleges of the Chicago and Missouri provinces of the Society of Jesus, for which the awards are donated by Mr. David F. Brenner, was: "The Catholic Graduate and the Communist Movement in the United States." The three papers finally submitted from Loyola were those of John J. Hennessy and John D. McKian, arts seniors, and George J. Fleming, arts sophomore. Fleming's was awarded second place and Hennessy's ninth. On March 26, a group of classically minded students gathered in the Cudahy library for the intercollegiate Latin contest. The contest this year consisted of a translation into Latin of Samuel Johnson's letter to James Macpherson, and a translation into English of one of the letters of Pliny the Younger. The translations selected from Loyola were those of John Carroll, Warren McGrath, and John D.

McKian, all arts seniors; the results are not yet announced.

### University College

**I**N SO far as the University College, the downtown division of the college of arts and sciences, caters mostly to students who are engaged in some sort of occupation distinct from their school lives, one would not expect to find much extracurricular activity. Most of the students begin their classes during the evenings after a hard day's labor, and this increased burden is not one that would be likely to encourage any further activity on the part of the students other than that which is required in their courses. One cannot expect more. Mental fatigue accompanying physical fatigue does not promote initiative for extra work. But despite this great handicap, despite the burden of a double day, the students have shown their desire to do even more, they have shown their desire independently to assume the task of acquiring those tidbits of knowledge, those "choice morsels" which make for a fully developed character and which can be gathered only through independent initiative outside of the classroom.

There is primarily that innate desire in all students to examine the motives and promptings of others. That resilient English word *why* which bursts from the mouth of everyone who cannot explain to himself someone else's reasons is the keynote of all human endeavor. It is that irresistible force which drives men to new conquests, to greater heights. Men are not content with their own homely surroundings or their own environments, but they must look into these lives of other men and see what they have done.

Today in our own country we look with doubtful anxiety at the diplomacy of other nations. Some of us merely notice it, others watch it, and still others study it attempting to divine from a maze of diplomatic wranglings some definite satisfaction of the motives and questions involved. But, nevertheless, most of us feel some concern whether it be due to hereditary prejudice, our subsequent being involved, or merely to curiosity. This widespread interest in epoch-making events transpiring abroad and at home has prompted several energetic students to form some or-

ganization which would enable them to come into closer contact with these events. They felt a desire to learn more intimately actuating principles of world wide conflicts; and this desire was the basis for the formation of the International Relations club. Presenting a plea to the Reverend Joseph Roubik, S. J., chairman of the department of history to sponsor such a club, the students readily won his support, and in a short while with the co-operation of other professors in the history department the club was embarking on its program of activity.

One of the topics of interest during the current year was, of course, the Italo-Ethiopian dispute which was discussed from the viewpoint of the United States, the Kellogg Paet and the League of Nations. No one can deny the grave importance of the situation and its immediate bearing upon the United States when it was entreated to join with other nations to impose sanctions on Italy. Through its monthly meetings the International Relations club was able to discuss intelligently both sides of the question; it has had well-informed speakers present speeches at the various meetings. Among the most outstanding of the year was the address given by Signora Rossetti Agresti who came well-posed with first hand information on Italian political and diplomatic relations. Thus it can be readily seen how the life issues of the world can in some way become the subjects of vital interest to those who are willing to devote some portion of their time to application and study.

The relation of the Habsburgs to present day Austria was another subject to which the club devoted some time. This subject met its application in the economic status of Austria and her ability to maintain herself as an independent nation in Europe.

Mutual relations between England, France and Italy provided a topic for the completion of the 1936 program. Just as war may hinge upon the affairs of these three powers, so more complete understanding of their interrelations might eliminate the complexities which would involve the nations of the world. It is only by a thorough understanding of the grievances and jealousies of nations that anyone might account for the imbroglis which

ensnare even the most innocent, and it is in striving toward this goal, this more complete understanding, that the International Relations club devotes its energies.

Another activity on the downtown college which has entered that field of enjoyable research on its own initiative is *Le Cercle Français*. The beauties of the French language, the most elegant conversational tongue, have become the norm of perfection which the members of this circle strive to attain. The culture of France and its romantic history are also incorporated into its activities. Its popularity and appeal among the students is further attested by the fact that it has the largest enrolment of the downtown school activities and this attraction is attributed mainly to its entertainments. Throughout the year the members have presented scenes from the masterpieces of the French dramatists. Two of the more classic selections were from Moliere's *Le Bourgeois Gentilhomme* and his *Les Precieuses Ridicules*. The circle's year of activities is rounded out with several lectures on *Topiques Françaises* and the annual banquet at which the circle plays host to all the French students at the university college.

The gamut of extra-curricular activities is completed by the Della Strada sodality, which, unfortunately, is confined to the women students. The central purpose of the sodality is to inculcate the ideals of Christian living in the daily lives of the students—and through this attain a more coordinated Catholic action program. Two of the major activities of the sodality are the quarterly Communion and the annual retreat which is held in St. Ignatius church.

Not content solely to better their own lots the members of the sodality have been engaged in supplying home and foreign mission stations with necessary linen and clothes. They make these items at their regular meetings every month.

These three activities, the International Relations club, *Le Cercle Français*, and the Della Strada sodality, comprise the three main organized extra-curricular activities at the downtown college. The most convincing fact to attest to their success is the manner in which they were commenced and the steadiness with which they continue.

# This Year at Day Law

**Are those big books diaries  
in which the lawyers keep  
the records of busy days?**

**T**HE new students of the Loyola law school were initiated into the school program at a freshman assembly held during the first week of the school year. At this meeting, the Reverend John P. Noonan, S. J., who is the rector of the law school and dean John V. McCormick gave welcome addresses to the new students. In his speech Father Noonan told the freshmen that "cheap politics," which were so often used in school elections, were absolutely out in their selection of class leaders. After the addresses by the two principal speakers, members of several organizations outlined the work done by their groups in an effort to interest the new men in extra-curricular activity. Frank Lindman, president of the day law student council, and William Lamey, president of the Loyola University Debating Society, were prominent among these latter addresses. Each stressed the advantages to be gained from affiliation and co-operation with the groups they represented.

At a meeting of the whole school the students were honored by Dr. Albert Lepawsky, a research associate in political science at the University of Chicago and director of the legal research bureau of Chicago, who gave a talk on the need for home rule and the need for greater power in local administration. He kept the situation to a strictly local problem by pointing out the large proportion of the population in the state of Illinois that lives in the Chicago area. Arguing from this point in favor of his topic the speaker developed his subject with an exposition of the dominant political factions of the other parts of the state which legislate against Chicago, although they do not represent the number of people that should be represented from the fourth largest city in the world.

On the evening of October 31, 1935, Halloween to be exact, the student body held

the annual banquet for the members of the faculty at the Chicago Bar Association. The faculty was there to a man, led by the dean, Mr. McCormick. Alderman James R. Quinn was the principal speaker of the evening dealing with the traction problem in the city of Chicago. Following his address, Mr. Charles Byrnes, a member of the Illinois Commerce Commission, gave a short talk on the work being done by that group.

The law school received two distinct honors at the beginning of the semester. The first was the unanimous endorsement by the Democratic Central Committee of Illinois of dean McCormick as a candidate for the position of associate judge of the Municipal Court. As a second proof of the high rank made by the Loyola University School of Law in its field, nine of the candidates passed the state bar examinations held in January. This was very nearly a perfect record for the Loyola representation.

A laudable piece of work has been started by the Loyola junior unit of the Illinois State Bar Association in the organization of a pre-legal club on the north shore campus. It is believed that this will initiate students intending to enter the law school into some of the more fundamental principles of the legal profession. According to the present plans, talks will be given by members of the law faculty and members of the student body who have been prominent in their classes. The use of law texts, method of Brandeis competition, and other legal information will be presented in these talks.

At the monthly convocation of the day law student body, three new managers of the student board were announced by dean McCormick. The men selected were John Baker, Robert Martineau, and John Golden, all of whom are active in the program of the school.

# This Year at Night Law

**The owls of the law school  
can be really active when  
true leaders step forward**

**Y**EAR after year the ambitious editors of this publication have labored to fill in the gaps between pictures with intelligent comment concerning the activities of each individual school. In most cases such a task is so easy that any editor can do it. But in one instance all of them have had to admit defeat, and that exception is the night law school. Look back through the LOYOLAN files and try to find out what has happened in the night law school in any given scholastic year. Is it possible that nothing has ever happened? We think not, but at any rate it has always been hard up to now to put one's finger on the activities of those men who run the business of the world by day and burrow into voluminous legal tomes by night.

It goes without saying that the devotion of one's whole time to the study of law is very desirable, but it is also quite evident that this practice is not in all cases entirely feasible. For those students who would pursue the law, but who cannot for various reasons afford to give it all of their time, the university has seen fit to establish an evening division in the school of law.

It has been often said that in numbers there is strength, but we will mark here that in numbers there is also dissension. What was to be done about the night men in the junior bar? All of them had paid their dues and were entitled to some recognition, but how should it be granted them? Step number one was the insertion of an amendment into the constitution guaranteeing the night school at least one of the major offices, and John Lagorio was elected almost unanimously.

The junior bar went one step further under night law suggestion and went on record as the first organization in the university to recognize within its by-laws a spirit of cooperation with and in support of the Loyola

Union, all-university student governing body. This move was celebrated at a Christmas party held at the Harding hotel, at which the members of the junior bar relaxed and patted themselves on the back in true Loyola fashion.

This year marked another major issue as far as night law history is concerned. For the first time since the state-wide moot court competition has been a yearly event, night school men actively participated in the interests of Loyola. The Sherman Steele club, victorious in Brandeis competition, represented Loyola with three men from the night school assisting in the preparation of the brief. These three were John Lagorio, John Hayes, and James Brennan.

Early in the year the sophomore class considered the possibility of representing the night law school in Brandeis competition, and twenty members paired off to initiate what will eventually develop into a strong bid by the night school to carry Loyola's colors in state-wide competition. John Lagorio again took the honors as chief organizer of the movement for participation.

Probably the most outstanding bit of extra-curricular activity in the night law school is contributed by the organization known as the Current Case Commentators. It is a group of students who prepare and present papers on recent decisions of the Illinois Supreme Court. Questions of trusts, wills, contracts, and several other branches of the law have been discussed at length during the meetings this year and the club has received the applause of all who have attended for the manner in which the material is handled. Under the direction of the organization, a new section has been incorporated into *The Loyola Quarterly*, in which some of the lectures are published. Thus, all things considered, the past year has been a successful one for the night law school.



# This Year at Medicine

**The medical students deliver  
the goods outside the class-  
room door as well as within**

**T**HE Loyola University dispensary, organized for the care of indigent Catholics of the archdiocese, recently completed its first year of operation. The dispensary is the foundation and work of the School of Medicine. Hundreds of patients have passed through the clinic during the year. More than twelve hundred patients, including those who made more than one visit to the dispensary, were given medical care and consultation without charge; physical examinations were given, and complete histories compiled, for over three hundred and fifty. The clinic serves a twofold purpose—first, it fulfills the dire need for such services as a matter of charity to the destitute, and second, it affords an opportunity for added clinical material for the School of Medicine.

Within the past year, Loyola University has raised the entrance requirements of all its professional schools. In mid-November, the Reverend Terence Ahearn, S. J., issued a bulletin announcing the increase in the requirements for admission to the medical school. In this bulletin, Father Ahearn stated: "The president of the university, the Reverend Samuel Knox Wilson, S. J., has approved the request of the School of Medicine to raise the premedical requirements to three years."

The bulletin continues by quoting a letter from the president: "The committee has agreed that the three-year premedical course should be put into effect beginning with the freshman class of 1936. I am hereby approving their recommendations, and unless you foresee some major difficulties, I am directing that advanced requirement of our curriculum for entrance into the medical school be put into effect as of September 1, 1936."

With this action, the increase in the number of years required in preprofessional courses, Loyola University keeps pace with

the foremost schools of the country in the attempt to raise the prestige of the profession by demanding a more profound background, a longer training of candidates for entrance into the professional schools.

Late in the same month as that in which the bulletin was issued, another announcement, a sad one to all the students, was made—that of the death of Dr. William C. Austin, professor and head of the department of physiological chemistry since 1924. Before coming to Loyola, Dr. Austin taught at South Carolina Medical College from 1916 to 1921, and was a Fleischman fellow at the University of Chicago in 1922-23, receiving the degree Doctor of Philosophy in the latter year.

To return to the year's activities—at the first meeting of the Moorhead Surgical Seminar, held early in November, twenty new students were initiated. This organization, named after the late Dr. E. T. Moorhead, has proved a very effective means by which the upperclassmen may increase their knowledge of the more detailed branches of surgery.

Much enthusiasm was aroused, and properly, when it was learned that the thirty-five students who had taken the Illinois state board examinations had passed with enviable records. The lowest grade scored by any of the thirty-five was 77; the average for the entire group was 83. Only four of the graduates were recorded below 80, a fact which adds a good deal to the already high position of the Loyola University School of Medicine.

With all the opportunities it provides for the detailed study of theoretical medical science in the classroom, and for experience in medical practice, together with the sincere and earnest effort it arouses and maintains in its students, Loyola advances steadily in the field of medical education.

# This Year at Commerce

**There is no accounting for accountants or for their activity in the night school**

WHAT does the tired young business man do after office hours? Whatever your guess is, it's wrong if it doesn't include the Loyola University School of Commerce as one of the most popular gathering places for the young working people of Chicago. The reason for their gathering is in part social, but much more important to them in the acquisition of knowledge to be applied in the discharge of their daily duties.

The faculty of the School of Commerce is, without a doubt, one which stands in direct contradiction to the old saw: "Those who can, do; those who cannot, teach." The instructors are able both to do and to teach. These men, who deal daily with the practical problems of finance, accounting, and law, come to the School of Commerce in the evening and impart their knowledge to the young Loyolan who hopes some day to rise to a high place in American business.

These same instructors have a student body composing a miniature League of Nations. White, yellow, and black, Jew and Gentile, meet under the one roof. This characteristic of the night school's student body is one factor that should certainly aid in maintaining good will among the business men of the future. This better knowledge and appreciation, not only of their business, but also of their business associates, is certainly a beneficial feature of the night school's work.

The carefree spirit often prominent in other branches of the university is not quite so noticeable at the night school. The student conversation is confined chiefly to business and studies. Classes are organized strictly to prepare the student for business; it is for this purpose he attends the night school. Quite obviously, because of the character of his studies and his purpose, and because of the time at which he attends school, the attitude

and the activities of the commerce school are different from those of students in other divisions of the university.

Plans are in the making to encourage a stronger feeling of fellowship among the students, to make it easier for them to gather for social functions, to build up a spirit that will be pleasant in school and profitable in the course of later careers. One of the solutions offered is the revival of the Commerce Club on a large scale. The desire for such a club is shown at the annual elections of class officers, which arouse a great deal of interest and enthusiasm, but do not afford any opportunity for a continuation of that spirit.

If the officers elected in this fashion were given the opportunity to exercise their authority in the form of a commerce club, empowered and organized to promote extracurricular activities and social events, the commerce school might become a beehive of such activity. With plans along these lines on the verge of actualization, the commerce students are looking forward to a more active and more sociable 1936-37.

The absence of the commerce students from all-university functions may be explained by the fact that these affairs are held on Friday nights when the majority of the students are in class until a late hour and cannot very well attend. The students all hope for the day when a change in this arrangement will permit them to show their loyalty to the university by their support of these social functions.

At the elections of class officers held early in November, the presidency of the senior class went to Arthur Larson; the junior class chose George Young to lead it; the sophomore class elected James Ryan, and the freshmen, largest class of all, picked Peter Fitzpatrick as their leader.

# This Year at Dentistry

**Life begins for the dental student—the moment he walks out of the laboratory**

**“P**ROGRESS” expresses the year’s activities at Loyola’s dental school. This department’s high rating among the dental schools of the country was advanced with the modernization of its clinical equipment. Students came back in October and were thrilled to find shining, glittering, new Ritter units in the places where the antiquated chairs had stood. During the course of the year new laboratory equipment for the advancement of cast gold work was furnished. With these improvements the prestige of the dental department was brought to the level of other modern dental schools.

A foundation for the purpose of dental research was established on the fifth floor of the dental building by means of a philanthropic endowment of \$25,000 annually by an anonymous Chicago capitalist. It was named the Foundation for Dental Research of the Chicago College of Dental Surgery and is administered by a committee of eight, all of them members of the faculty.

Political affairs at the dental school were again outstanding, as the senior class election held October 26 started out the year when Thomas Campbell, president of the union, was elected president, Clark McCooley chairman of the executive committee, and Mortimer Bauer vice-president. Edward Stecker, Edmund Seanlan, and Robert Murstig attained the positions of secretary, treasurer, and sergeant-at-arms respectively. Those elected to the executive committee were John Smith, Marcus Moses, Walter Zipprich, Yoshio Kaneko, and Sidney Liedman.

The junior class followed with an election that was similar in effect to that of the seniors. Al Rosinski became president, George Meinig vice-president, Chester Martyka secretary, Joseph Zelko treasurer, and Rudolph Camino sergeant-at-arms. Elected to lead the

sophomores were Stanley Marks president, Harold Goldberg secretary, Al Moser vice-president; Anton Roueek again took charge of the financial worries, while David Cohen was chosen to maintain order. The freshmen merely pushed their former officers into different settings. This year Victor McKee is president, Norman Moses vice-president, Felice Paone again took over the literary post, while Frank Jerbi became custodian of the funds. Joseph Maggio has the sergeant-at-arms position.

Pre-dental results found Floyd Skelton president, Raymond Bro vice-president, Henry Mathefs secretary, Frank Smith treasurer, and John Halloran sergeant-at-arms.

Social affairs were plentiful this season at the dental campus. The Junior-Senior Ball, held February 21 at the Edgewater Beach hotel with Herbie Kay and Miss Shirley Lloyd entertaining, crowned the successes of the year. Wilfred Mase was chairman of the affair. The Freshman Frolic, held at the Knickerbocker hotel January 18, was a big affair for the underclassmen. Norman Moses and Frank Spizziri were responsible for the success of the dance.

The traditional Friday 13th battles were slightly modified this year as a new type of war supplanted the old tie day raucous in the lower levels of the dental building. The new site was the alley and Hermitage street. Crowds lined the combat area as the march of time movie man, Dr. Fredrick Wessely, took shots from the second story window of a neighbor’s home.

The extra-curricular study seminar named after the dean of students, Dr. C. N. Johnson, had a successful season with Ralph Lortitz as president. The other officers were Joseph Lestina sergeant-at-arms, and Robert Meinig secretary.

# This Year at West Baden

**What was once America's playground  
continues as both playground and philo-  
sophate for the Jesuits of the province**

**E**XTRACURRICULAR activities at West Baden College during the scholastic year of 1935-36 were featured by an active sodality program, a series of lectures on pertinent topics of the day, and four dramatic efforts.

The program of the sodality was the same as the general program for sodalities throughout the country, namely, "Catholicism and Communism." Joseph Mangan, S. J., elected prefect at the close of the last scholastic year, organized three sections of the sodality, each dealing with the same general subject from a different viewpoint. The social action group studied communism and the Catholic answer from a philosophical basis, the literature section studied it with a view to combating communism by presenting the Catholic evidence in newspapers, magazine articles, and books, while the members of the Catholic evidence guild trained themselves to spread Catholicism from pulpit, lecture hall, and street corner.

Besides spiritual meetings held once a month, general meetings of the sodality featured the Reverend Allan P. Farrell, S. J., lecturing on "The Sodality in the Jesuit Academic Curriculum," the Reverend Peter E. Nolan, S. J., explaining the Mystical Body, and the Reverend Bernard Wuellner, S. J., furthering the explanation of the Mystical Body with "The Place of the Blessed Virgin in the Mystical Body." From Chicago came the Reverend Martin Carrabine, S. J., Cisea director, with a fund of information on the sodality's place in the schools, and the Reverend Frederic Siedenburg's lecture on "The Present Economic and Social Conditions" proved so popular that he continued his explanation on the following day.

When the college opened in 1934 the hotel building contained no stage, but before the first year was over John Barrett, S. J., and

Joseph Lechtenberg, S. J., aided by many willing assistants, whatever lumber could be found, drapes, curtains, paint, and their own ingenuity, had constructed a neat picture-frame stage in the old auditorium. Finishing touches gave the stage lights, flats, curtains, and drapes. The first productions of the Bellarmine University Players were two one-act plays presented on November 25, *The Travellers* and *Crime Conscious*, directed by Maurice Meyers, S. J., and P. W. O'Brien, S. J. As the college audience roundly applauded these, it was decided to make some more ambitious efforts and on New Year's eve was presented the very appropriate *Journey's End*.

The last production of the Bellarmine players was a musical fantasy *In Dreamland* written by John Conrath, S. J., and directed by John McGrail, S. J., and William Sullivan, S. J. The cast was carefully selected for such parts as Humpty Dumpty, the Mad Hatter, Alladin, Jack-in-the-Box, and the Thief of Bagdad.

The president of the Scientific Academy during the past year was Frederic Middendorf, S. J. J. Donald Roll, S. J., was elected vice-president and John Robb, S. J., secretary. The academy chose for its special study the lives and works of famous Jesuit scientists of the past. They also sponsored two lectures by specialists in the scientific field.

The Classical Academy was presided over by Otis Schell, S. J., with Robert Koch, S. J., acting as secretary. During the course of the year several interesting discussions were held on the value of the classics. Jeremiah J. O'Callaghan, S. J., prepared a paper on "Homeric Culture" and James O'Connor, S. J., one on "Greek Culture as Seen in Thucydides."

The college choir entertained at Christmas and Easter Mass and on other occasions.

# This Year at Nursing

**"All work and no play  
. . ."—So the nurses  
take time off for fun**

## St. Bernard Activities

BESIDES the intensive educational program at St. Bernard's, numerous extracurricular activities of a religious, social, and recreational nature are offered. A deep religious atmosphere permeates the school and is a valuable help to the students in molding their characters. The Sodality of the Blessed Virgin Mary is well organized and the committees are active and enthusiastic. Retreats, lectures, and conferences are held regularly. Having adopted Father Lord's slogan, "We dare to be different," the nurses meet the changing times with confidence and hope.

Nocturnal adoration as a special devotion is sponsored by the students themselves to make reparation for all those who do not know our Lord, and for all those who know Him but who do not love Him. On the eighteenth of every month, adoration of the Blessed Sacrament continues throughout the night with a group of nurses relieving each other hourly.

Special efforts are made to develop the cultural side of the nurse's life together with the religious and professional sides. Hence, a variety of social and recreational activities are held during the year. Plays, a number of dances, banquets, and sleighing parties are all eagerly awaited for the pleasure and diversion that they afford the students.

Facilities for entertainment were provided in the architectural plan of the school and a spacious auditorium is always available for the students. Tennis courts are adjacent to the hospital for those students whose tastes are athletic in addition to social.

The tapestry of education for the nursing profession is well woven at St. Bernard's, where ample time is given to recreational activities to correlate the work in the classroom and laboratory.

## St. Elizabeth Activities

BEGINNING the year's extracurricular activities at St. Elizabeth with class elections which saw the Misses Kennedy, Sterbentz, and Kreehniak win over the other candidates, the social whirl at the nursing school got off to a flying start. A few weeks later, the sodality met and elected Miss Shutey to the post of chairman for the school's religious activities.

One of the more entertaining of the extracurricular social features of a nurse's life at St. Elizabeth is the annual initiation of probationers which takes place about two months after registration. With the juniors given the privilege of initiating the freshmen, the party was planned for October 31, Halloween night. Their faces painted in grotesque style and garbed in the familiar dress of the ghostly night, the greenies were formally introduced to the "better things" at a party held in the nurses' home. In an effort to bring out the hidden talents of each of the first-year students, the freshmen were compelled to entertain the older nurses with dances, songs, and the like. One of the bright spots, which did *not* get the gong, was the spring dance executed by Miss Logisch who is reported to scale about 210 pounds.

The next highlight of the social season occurred when the annual dinner dance was held at the Edgewater Beach hotel. The affair, sponsored by the alumni, was well attended by the student body who turned out en masse to utilize a 1:30 late leave.

Santa Claus paid an early visit to St. Elizabeth because of the fact that many of the girls were going home for the holidays, while others planned to take a New Year's vacation. A one-act play directed by the seniors helped to enliven the holiday festivities.

The senior ball was held this year at the Celtic Room of the Medinah Michigan Avenue club, February 19. The committee in charge of arrangements was headed by Miss Sterbenz and included the Misses Curran, Karlovitz, Lange, Marr, Nice, Roding, Templeton, Tykala, and Zakrajsek.

### Columbus Activities

**B**REAKING away occasionally from the routine of the training life, the nurse at Columbus Hospital has ample opportunity to give vent to her extracurricular urges.

An annual ceremony at the hospital which is beautiful in its simplicity is the Christmas caroling that begins early Christmas eve and continues throughout the night, the nurses walking slowly through the corridors strewing branches of holly and stopping to wish each patient a "Merry Christmas," leaving a sprig of holly in the room of the sick person to brighten up his hours.

The New Year's eve celebration, however, was another story as the students stayed up through the grey of the dawn to welcome 1936 with a bang.

Business and social meetings of the Sodality of the Children of Mary form another branch of diversion from the cares and toil of the week as the students meet every few days to plot the course of their religious welfare. The promise of nursing student representation on the Loyola Union, all-university board of governors, brought the Columbus nurses to the Hangar Room of the LaSalle hotel last November as the union presented its annual Fall Frolic. This marked the first occasion that nursing students from any school had turned out in good numbers to support all-university affairs.

### St. Anne Activities

**W**ITH the election of class presidents in the persons of Marcella Wirtner, Marcella Sruoginis, and Gertrude Chambers, the extracurricular activities at St. Anne's got off to a flying start when preparations began for the annual initiation of the "probies" (first-year probationers) into the "mysteries" of the nursing profession. Going through what might be termed a pledgeship without the wood, the "probies" were formally ac-

cepted into the St. Anne's nursing ranks at a costume party held last Halloween. Helen Kashmer and Pat Delany won rounds of applause at the party with their interpretation of a dance of the "gay nineties."

The task of initiating the freshmen concluded. Plans were made for the annual senior dance at the Graemere hotel where the upperclassmen and their guests danced to the music of Felix and his Black-eats on November 20.

The season of advent brought a lull to the festivities but they were continued on Christmas morning as the St. Anne nurses turned carolers serenaded the inmates of the hospital, bringing yuletide messages to the patients. The annual retreat was conducted from January 4 to 12 by Father Leo Ohleyer, a Franciscan friar, whose words brought forth many good resolutions to be more prudent and of greater service.

Braving the cold and inclement weather, numerous friends of the hospital turned out February 18 to attend the card party given by the seniors and to take home the prizes donated by neighborhood merchants.

Spring, rather late this year after the April Fool's day blizzard, brought out the usual roller-skating and tennis enthusiasts to exercise their arms and legs after six months of athletic inactivity. For those who enjoyed the formal affairs, the Loyola Union's senior prom held April 24, at the Drake Hotel, attracted a large group of nurses from St. Anne's who were on hand to see their own union delegate, Miss Mary Margaret Walton, act in her official capacity.

### Oak Park Activities

**T**HE nurses in training at Oak Park Hospital reside in Rosalie Hall, the building which adjoins the hospital. A spacious residence and classroom building, Rosalie Hall includes laboratories, library, diet kitchen, business office, and reception rooms.

Student nurses at the Oak Park nursing unit are drawn from all walks of life: some rich, some poor, some gifted. To the layman, the life of the student nurse may seem dull and uninteresting, but aside from the daily routine of study, the nursing student at Oak Park has ample time for recreation and relaxation in outside activities.



## **LOYOLA ACTIVE**

**This section of the book contains the account of the all-important phase of university life known as extracurricular activities. Without them education would become narrowly pedantic but with them it becomes beautifully round and liberal.**







# The University Administration

**Real business men handle the  
business of Loyola; real educators  
direct the educational policies**

## **Administrative Council**

**I**T OFTEN happens, and quite naturally so, that because their members are trained for teaching and for the religious life, religious orders are unable adequately to supply their institutions with men who are capable of and fitted for the management of finances and the handling of business affairs. Loyola University has been unusually fortunate in this respect, having had in its executive and business offices for a number of years competent men who were able to foresee and avoid financial difficulties and to maintain the business policies of the university on a safe and conservative basis during a trying period.

In any business organization, however, and particularly in a religious institution, it is quite possible that, due to a change in personnel or because of a combination of factors, a safe financial policy might be discarded in favor of one which would speedily undermine the solid structure built up through years of careful and painstaking effort. In order to avoid such a contingency as far as possible and to secure for Loyola the benefit of the advice of a group of experienced, successful business men, the Administrative Council was established six years ago. Since that time it has demonstrated again and again its value to the university and has, in fact, become indispensable in its financial operations.

The council is composed of three committees, a general chairman, and a legal adviser. Mr. Stuyvesant Peabody, president of the Peabody Coal Company, has been chairman of the Administrative Council ever since its foundation in 1930. He has given unsparingly of his time and his knowledge to the interests of the university and has administered the affairs of the council with unflinching devotion. The legal adviser of the council, to whom the present volume of *THE LOYOLAN* is dedicated,

is Mr. Edward J. Farrell, of Brewer, Smith and Farrell, leading Chicago attorneys. To him the university owes a great debt of gratitude for the large amount of time and energy he has expended in its behalf. Mr. Farrell has been a member of the council during only four of the six years of its existence but in that time he has distinguished himself for his untiring interest in Loyola and for his practical and wise advice in many important problems of business.

Mr. Samuel Insull Jr., of the Commonwealth Edison Company, chairman of the finance committee, is assisted by Mr. Charles F. Clarke, vice-president of Halsey, Stuart and Company, and Mr. Matthew J. Hickey, of Hickey, Doyle and Company. This committee has necessarily been the most active of the three committees of the Administrative Council during the past several years and has been instrumental in maintaining and improving the university's financial position.

The committee on public relations has done important and valuable work in shaping the public relations policies of the university, in supervising our advertising and in suggesting ways and means of bringing the work of the university before the attention of the public. Its members are Mr. Edward J. Mehren, president of the Portland Cement Association, chairman; Mr. Lawrence A. Downs, president of the Illinois Central Railroad; and Mr. Martin J. Quigley, president of the Quigley Publishing Company.

All major problems in connection with the buildings and other properties of the university are capably handled by the committee on buildings and grounds, whose members are Mr. David F. Bremner, president of the Bremner Brothers Biscuit Company, chairman; Mr. Edward A. Cudahy Jr., president of the Cudahy Packing Company; and Mr.

Walter J. Cummings, chairman of the board of the Continental Illinois National Bank and Trust Company.

### **The Academic Council**

TEN years ago Loyola University was deficient in one of the main characteristics of a true university, namely unity. This condition was more or less inevitable from the manner in which the university was built up. Originally Loyola was a college of arts and sciences, to which professional schools and a graduate school were gradually added, and these additions were usually made by merging with the university schools which had been established and functioning independently for some years. When these divisions came into the university they continued to be autonomous to a certain degree and to keep their independence at least in spirit, a condition which was furthered by their physical separation from the College of Arts and Sciences. The result was that instead of being a university in the full sense of the word Loyola was really a collection of more or less individual divisions, each striving to attain its own ends and suspicious of action on the part of other divisions which might seem to militate against its achievement of those ends.

Recognizing this condition when he became president of the university and wishing to eliminate it as soon and as completely as possible, Father Robert M. Kelley established the Academic Council shortly after he took office. Even in this organization of the regents and deans of the university, during the early period of its existence, a certain amount of dissension and unwillingness to subordinate the interests of a division to those of the university was apparent. Gradually, however, the desired spirit of cooperation was built up and the first and most important step in the unification of the university was accomplished. There is no doubt that the establishment of the academic council has had a greater effect upon the coordination and cohesion of the various units of the university than any other factor. The spirit of cooperation and of making policies of divisions subservient to those of the university has spread from the council down through the faculty to the students and has permeated the entire structure of Loyola.

At present much of the smoothness and efficiency with which the university carries on its work is due to the foresight and sound planning of the Academic Council. This group holds, under the president, the highest academic authority and responsibility in our administrative organization and meets at regular intervals throughout the year to consider and solve all important academic and student welfare problems affecting more than one division of the university. That its work has an immediate and an important bearing upon the functioning of the university and upon the welfare of its faculty and students is evidenced by some of the matters which the council has considered this year. A few of its more important decisions have involved the publication of the annual "President's Report" in book form, a more efficient method of transferring credits from one division to another within the university, the membership and representation of women on the Loyola Union, athletic facilities for students of the professional schools, a more equitable distribution of the activities fee, the ranking of faculty members, the publication of a bulletin of general university information, representation of the university at conventions and conferences of accrediting agencies and learned societies, the introduction of honors courses at Loyola next year, the formulation of university statutes, and a reorganization of the alumni association.

### **The Student Governments**

THE Loyola Union is an organization composed of all the students in the university. Its affairs are managed by a board of governors consisting of three delegates from each school or college of the university. The specific functions of the Loyola Union, are these: (1) to make regulations regarding social activities, except fraternity affairs, and to control all major (i. e., all-university) dances; (2) to sanction projects which it believes to be for the betterment of the university and the student body; (3) to investigate, report, and correct any irregularities in student activities and organizations.

The union has been quite properly relieved of many of its duties in carrying out the third function by the timely and efficient action of

the authorities of each school and college throughout the university. For the rest, developments during the course of the scholastic year brought out the essentially vague character of the power entrusted to the union, and tended to discourage the exercise of an authority which might in the last analysis have proved non-existent. Happily, however, there are now very definite indications of a revision and clarification of the rights and duties of the union in its governmental capacity.

Despite earnest efforts to perform its second function of encouraging all-university projects, the union has met with but indifferent success this year. The problem of interesting the professional and evening school students has stubbornly resisted solution. The union has been unable to initiate projects of its own owing to the financial deficit which it inherited from last year's board.

The sole social regulation made by the union to insure as far as possible the success of all-university dances has been honored more in the breach than in the observance, owing partially to ignorance of the regulation (which the union failed properly to promulgate) and partially to a sad lack of that harmonious cooperation which should characterize all-university activities. The recent requirement of the president of the university as to the timely registration of university functions may, one hopes, accustom the sponsors of those functions to accord the same notice to those whom they have elected for the very purpose of preventing the disastrous conflicts which may so easily occur in the course of the multiple activities of a university of the size of Loyola.

Probably the most important step taken by the union this year was the admission of women students to the union and the resultant representation of the School of Nursing on the board of governors. During the prior scholastic year, the university officials elevated what was formerly the department of nursing to the status of a school. Hence the nurses, constituting a separate college of the university, deserved representation on the union board of governors together with the other colleges. It was first necessary to admit women students to membership in the union:

this was accomplished by an amendment to the constitution. Thereafter, the union adopted the plan of admitting to the board of governors one elected delegate from each of the five hospitals included in the new school. The five delegates were exempted from the necessity of belonging to any particular academic class, and were given collectively three votes, the number possessed by any other college of the university. Amid the amusing and mutual embarrassment which might be expected when ladies first invade an old masculine stronghold, the new delegates were formally received on February 4 of this year. Naturally, it is now quite possible that other colleges may in the future be represented by feminine delegates on the board of governors. In fact, the School of Social Work is at present so represented, and very capably.

As a first step in the constitutional revision which the admission of the School of Nursing entailed, the union recognized that election of delegates to the board of governors was practically impossible in some schools. Consequently, the union now permits the appointment of delegates when both the appointment and the appointee are formally approved by a two-thirds vote of the board of governors. In addition, the union now requires that all candidates for election or appointment shall have a scholastic rating of one.

These, then, were the major developments of the year in the Loyola Union. It is perhaps neither possible nor desirable to single out particular members of the board of governors for individual praise. Those who set such a fine example of group action would, one is sure, prefer recognition as a group for the time and effort they expended in discharging their duties. Nonetheless, it is only just to state that this commendable group action was accomplished under and by virtue of the leadership of the president, Mr. Thomas Campbell, and through the untiring and loyal work of the treasurer, Mr. John Brennan. Furthermore, the union is eager to acknowledge publicly the valuable and devoted services of its faculty member and friend, the Reverend George Warth, S. J., dean of men.

While the union would be the first to recognize that much remains to be done in order to insure the accomplishment of the aims and

purposes set out in its constitution, it may well feel that it has done a creditable year's work, upon the basis of which a more powerful and efficient organization may continue to be built during the next scholastic year.

### Arts Student Council

THE student councils rarely do anything that would attract the attention of the student body at large. The efforts of the arts council are usually confined to presenting two tea dances in the course of the year, one in the first semester in conjunction with the girls of Rosary College and the other just before Lent with Mundelein College. Each year these tea dances have been growing more popular and more successful, and the LOYOLAN feels safe in saying that this year they were bigger and better than ever before. The tea dance with Rosary was held on a pleasant Wednesday afternoon in November at the girls' school in River Forest. Art Wise's orchestra furnished the music, Rosary furnished the refreshments, and a pleasant afternoon was the result for all who attended. The feature event of the day was the kidnapping of Bernard Brozowski, president of the council, by five of the embryo hoodlums of the campus. Andrew Murphy, secretary of the council and chairman of the tea dance, had to carry on without the help of the president until that executive had been rescued by an emissary from the dean's office.

The tea dance with Mundelein was held on the Tuesday afternoon of the week before lent. The girls of Mundelein proved to be just as genial hostesses as their sisters on the west side had been, and the result was another highly enjoyable afternoon. Once more Art Wise's band provided the rhythm for the dancers. John Hennessy, president of the senior class, served as chairman of the dance, and he aroused the envy of the rest of the council by having his picture appear in the daily papers with that of Miss Shirley Brice, Mundelein's chairman.

Besides the presentation of the two tea dances, the council did little deserving of mention. Its legislative function is practically nil, but it does manage the conduct of the assemblies. Among the speakers at the student assemblies which the president of the student

council conducts were Mrs. Maisie Ward Sheed, member of the English publishing house of Sheed and Ward, and Miss Sophia del Valle, a Mexican woman who addressed the student body concerning affairs in her native country.

### Day Law Student Council

THE student council of the day law school is the student governing body of the institution. The council was adopted in order to establish a degree of self-government and at the same time to develop a closer relationship between students and faculty. Whether or not it does or can accomplish any of its aims is a matter of speculation, but it deserves some recognition for what it has done.

There has always been a grave doubt as to the powers of the council, but now there was worked out with the assistance of the school authorities a system of by-laws to govern the internal management of the council. The law school charter granted by Father Frederic Siedenburg, S. J., and dean John V. McCormick on December 2, 1927, was adopted as the "powers clause" of the new constitution proposed by John Mehigan, senior representative, and unanimously adopted by the council. The general welfare clause of this grant of powers gives a very broad control to the council—"to obtain for the student body all such reasonable and proper advantages as shall be conducive to its general welfare and to assist in the maintenance of good order in the student body and to aid the students to the best of their ability."

In conjunction with the Loyola unit of the Illinois state junior bar association, a student-faculty banquet was held on Halloween night at the Chicago Bar Association. Reverend Samuel K. Wilson, S. J., president of the university, Alderman Quinn who spoke on the "Traffic Situation of Chicago," and Quin O'Brien, representing Mayor Kelly, addressed the gathering.

Despite some confusion in the early part of the year, when the Mehigan amendments were adopted only to have it discovered that there was no official constitution except the charter from the law school, the student council established itself an important and useful division of the school.

# I Take up My Pen

**Three publications give student journalists an opportunity to create an individual Loyola literature**

## **The Loyolan**

**T**HE LOYOLAN staff has tried this year to present a book different from other LOYOLAN's and from other yearbooks throughout the collegiate world. We have tried to introduce innovations and novelties which would serve to distinguish our book from other books of its type. It seemed to the staff at the beginning of the year that of all the yearbooks it had seen there was scarcely a one that really distinguished itself as different from the others. Most of them, LOYOLAN's as well as the yearbooks of other universities and colleges, follow a traditional division and a hackneyed form of layout. Only an expert could tell where the layout of one differed from that of the others. If a person piled fifty annuals in a heap, he would hardly be able to tell which was which without his glasses. In most schools every pupil knows just what page to turn to in order to find his picture, and once he has found it he throws the book into a trunk or a bookcase without ever taking the trouble to read it through.

Our purpose all through the year has been to create something new in the annals of university yearbooks, and especially of the LOYOLAN. We changed the size of our book because we felt that by making it *bigger* we would have a better chance of making it *better*. From cover to cover we have done our best to break with tradition. As far as we know, the cover is original. Perhaps some other school has had it before us, but we at least have never seen one just like it. Many of our ideas, which we honestly thought were original when we conceived them, we have later found in other books; we have been forced either to vary our conceptions somewhat, or to admit frankly that someone else had beaten us to them.

One of the ways in which we have defied yearbook tradition is by varying our pictures. In the senior section, which ordinarily appears like a rogues' gallery, we have varied the backgrounds and poses as far as possible in order to suit each individual. Our faculty section, instead of a monotonous mass of portraits, we have tried to make a collection of informal and personal pictures of the department heads, and of them only, who have directed our education at Loyola. We have deliberately varied the arrangement of our group pictures. Our efforts have been directed toward diversity rather than uniformity, because we felt that different groups and different people deserved different presentation.

We have tried to revolutionize the style of the reading matter as well. How often have you, and have we, waded through trite and exaggerated accounts of organizations and activities? When you pick up a yearbook, you expect the reading matter to be miserable, one long flattery of the individuals, and "boost" for the activities. The ordinary scheme for yearbooks demands a set number of words on each topic. In all our write-ups, instead of saying to ourselves, "we need three hundred words on such-and-such," we have done our best to give each organization whatever space we thought it deserved. "Padded copy" is the curse of almost every yearbook, in fact, of almost every student publication; we have tried to reduce it to a minimum. Our scheme allows us to accomplish the heretofore impossible in the yearbook field; e.g., we have been able to make it a piece of journalism and student literature, and in our conceit we say that we have never seen a yearbook which could fulfill those terms.

We have not had a business manager this year for several reasons. In the first place, no one on the staff at the beginning of the year

had had enough experience to serve in that executive capacity. Then, too, the business of a book like ours is eventually handled by the editor, and why have a business manager who won't have to take care of the publication's business? Rather than have an empty title for one of our staff members we have tried to give them work to do, not jobs to fill.

John Bowman was the most experienced underclass member of the staff at the beginning of the year. The task which needs attention first of all is the taking of pictures of the seniors. John had worked on the senior section in previous years, and was thus the logical choice to take charge of the section this year. The arrangement of Loyola, with its seniors scattered over thirteen different divisions of the university in all parts of Chicago, and with one department two hundred miles away in Indiana, makes this no easy task. John gave the work his best efforts, and the result has been highly satisfactory.

The book needed someone to take care of the group pictures, which form so large a part of the make-up. We called on Lionel Seguin, a junior, to assume the responsibility. His willingness to go to all sorts of places at odd hours has been an important reason for the success which we feel is achieved in our groups. We have tried to vary them, to make them original, and in that attempt, Lionel's suggestions have been among the most fruitful and beneficial.

Few people realize the amount of detail and office work required in the production of a yearbook. Junior Cordes has given much of his time and effort to that part of the work which is probably more thankless than any other. The success of his efforts has meant much to the success of the book.

For the third successive year Edward Schneider has handled the sports section of the LOYOLAN. He is probably more deeply and seriously interested in the progress and recognition of athletics at Loyola than any other student in the university, and the earnestness and enthusiasm with which he sets himself to his task are born of a purpose, the raising of the athletic status of Loyola. His accounts are surprisingly accurate and devoid of boasting, a phenomenon characteristic of athletic stories in a yearbook. Paul Healy has given

Ed his best efforts in assisting him in the writing of the section.

James Quinn has really done well in handling the fraternity section. He was slow in starting on his work, but in the first six weeks of the second semester he compiled the entire section. Working with the various fraternities throughout the university is no easy job. Some of them cooperate; some do not. The co-operators make the job pleasant; the others make it difficult. Jim has managed all of them well by interesting each group individually in the success of the book. To Jim also must go the credit of a large part of the sales of our book. His ability to contact prospective readers on all campuses of the university has gained us many new readers and, we hope, new friends. Jim has really been the business man of the staff.

At the last minute, everyone finds himself writing copy. We have tried to keep ours free from the drivel which is almost characteristic of yearbooks. George Fleming has had the responsibility of writing, re-writing and editing the bulk of the reading matter. Everyone on the staff has had a hand in the work, and many not on the staff have helped. To George Renter, Alex Moody, Joseph Czontska, and John Funk go special mentions for their assistance and suggestions.

John Vader has taken most of our photographs. With our somewhat limited equipment, he has been able to produce worthwhile results. The experience he has gained this year should make him even more valuable to future LOYOLAN's than he has been to this one. His readiness to inconvenience himself has made it possible for us to present an almost unprecedented variety of photographs. He has been willing to work long and hard on group pictures, too, so that they would be successful.

Paul Byrne is the most promising of our freshmen staff members. He has compiled the entire index almost single-handed, and has lent a hand in writing copy and taking pictures. No one on the entire staff has been more industrious than Paul. Much of his work has been tedious and monotonous, but he has handled it all willingly and efficiently.

The year has been a successful one for the LOYOLAN. The staff has produced what it believes is a highly individual book. We know



that many people, who are too timid to enjoy a break from tradition and convention and too sterile to offer original ideas, will criticize us, but we care not the least bit. Neither do we pay the least attention to the decision of contest judges. We have heard them talk and have talked with them enough to know that they are traditionalists in the worst sense of that term. Their opinions do not mean a thing to us, and one of our reasons is that to them other peoples' opinions mean just as little.

If as distinguished a personage as Cardinal Newman felt himself compelled to write an apology for his own existence, certainly we, the compilers of the *LOYOLAN*, will do well to give an *apologia pro vita nostra*. Since we have strayed from the beaten path of year-books, we have felt it only fair to offer our reasons, and so we give you this account of our activity, an analysis of what we have tried to do and what we have done this year.

The staff of the *LOYOLAN* has labored for eleven months on this work and it hopes you like it.

### The Loyola Quarterly

LITTLE of the spectacular was in the latest volume of *The Loyola Quarterly*, little that was dazzling or unusual enough to excite amazed attention. True as this is, it by no means says or implies that the volume was either lacking in color or unworthy of remark. Students of the *Quarterly*, if there were such people, would have noticed that a three-year period of development was drawing to its close. Climax then, rather than catastrophe; the volume was full, rounded, and mellow, relying more on sober and skillful presentation than on breath-taking pyrotechnics and colorful display.

That development has consisted in the evolution of the *Quarterly* from a chiefly literary magazine into a general review of cultural topics. This growth was in keeping with the times which insistently demanded that Catholics assume an active interest in every phase of contemporary life. The Catholic college magazine, if it was to continue as the organ of the collegiate mind, had to turn from the study of letters and art strictly so-called to a consideration and a stimulating discussion

of their fundamental relations to the broader social concerns. Above all it was necessary to go deeper into the philosophic background of the life and the literature to which it gave birth and sustenance.

The *Quarterly* had throughout its more than thirty years of publication manifested an interest in these wider fields, but it remained for recent times to see it concentrate thereon. However large a proportion of the student body is congenitally or habitually antipathetic to the college magazine, the latter has made a real effort to keep up with the times and reflect changes in the student outlook. Naturally, the magazine suffers when, as in the present case, the change is an absolutely necessary one which brings the college youth face to face with reality and its demands upon him. Even with this partial reluctance to confront the many decidedly unpleasant realities of the present, a good deal has been done toward properly orientating the student by insisting that he express his thoughts on these very changes and by calling to his attention the opinions of others on the same important subject.

Thus the latest volume of the *Quarterly* has seen a well nigh unprecedented number of articles on philosophy and its bearings on the modern scene. Mediaeval thinkers of significance at the present were handled in some detail. Thus the comparatively little known Raymond Lull, subject of a symposium with Mundelein College, was considered by *Quarterly* writers as the expounder of a distinctive method for conversion of unbelievers. From a little before his time was Abelard whom some regard as the first to formulate scholastic efforts; in view of the widespread current disputes on moral problems, Louis Tordella's study of this first system was really significant. Another symposium brought forth a short consideration of St. Thomas on the value of studies; depending on how well this was taken to heart, its significance can at least be imagined.

But not all the articles were of so general and historical a nature. Others, keeping in the foreground the basic principles of the scholastic philosophy, saw them applied under various circumstances at different times. Thus, editor McGrath treated of Amer-

jean education in this light, while editor McKian made an excursion into the Latin-American era of revolution to show a rather unusual manifestation of this same body of principles. Economics take up a good deal of people's time; the *Quarterly* tried to bring out certain phases of this science in dealing with the growth of the servile state and with the morals of our capitalists, approaching the matter now with a serious analysis and again in a vein of satire.

The sections carried out the same program. Plays were considered from the same general standpoint and the editors instructed reviewers to concern themselves with those books that would further bring home the points made in the article. In keeping with this policy and with the traditional but usually ineffectual all-university policy, a law corner was added. For the laymen it meant but little, but it was important in that it showed the lively interest of the budding lawyers in their work.

From even this sketchy review it can be seen that there is much left undone, not only that which space and untimeliness forbade but even part of that which could well have been included in the program of the volume. But such is generally the case and there is little special need for grave dissatisfaction. The very shortcomings are a lesson in themselves. For those who did their best to obviate these failings the least to do is to make mention of their names. Credit then is really due to literary editor James Supple, law editor John D. Lagorio, and the other members of the *Quarterly* staff.

### The Loyola News

STRIKINGLY illustrated in the twelfth volume of *The Loyola News*, official student newspaper of Loyola University was the invaluable service of the college tabloid in modern university life.

Under the leadership of Frank W. Hausmann, Jr., editor-in-chief, traditional policies were revamped and changes of much import were made this year. The appearance of about 500% more pictures than have been used in the past several years lent an entirely new and brighter character to the Loyola weekly. As a result of this policy the *News'* picture

morgue now contains a complete file of the more important personages figuring in each week's events.

The development of the finest corps of feature writers in the history of the paper, the reversal of the publication date from Friday to the once traditional Tuesday, and the molding of the entire staff into a central unit by means of periodical dinners attended by representatives from all departments of the university are among the executive achievements of the year 1935-1936.

The editorial capabilities of Robert Muligan, news editor, and the colorful imagination of Paul Healy, sports editor, were materially responsible for the year's success. The vital interest of associate editor Jim Quinn, and that worthy's writing abilities and keen news analysis of university events cannot be gainsaid.

Mechanically speaking, the staff succeeded in mastering the flush-left headline technique begun a year ago under former editor John P. Goedert. This strictly modern style of make-up marks the *News* as being up to the minute in form as well as in content.

The sports section was given its proper evaluation for the first time in many years, when the section proper was begun on a right-hand page. Sports cuts and important stories were occasionally on the first page.

For the first time since its inception thirteen years ago *The News* published a complete essay in series form by a prominent member of the faculty. Prof. Joseph LeBlanc, Litt. D., Ph. D., composed this guest article entitled, "The Rights, Duties and Role of the State in Education."

Thorough coverage of events in each school was assured through the cooperation of the several campus editors. Veteran Clark McCooey of the dental school, Alex Mooly and Martin Kennelly of the day law school, Sal Dimiceli of the medical school, John Lagorio of the night law department, and Thomas Kennedy of the College of Arts and Sciences handled the news from their respective campuses. Representatives were also appointed at the University College and at the School of Commerce and School of Social Work.

Charles Strubbe was promoted to the position of copy editor early in the second semes-

ter. Warren Kelly was made fraternity editor, and John Hughes became assistant sports editor under Paul Healy.

Writing under the pseudonym of "Sean of the Three Stars," Jack Hennessy, successor to "Quippy," conducted that famous *News* institution known as "Ho-Hum." Aside from his contributions to the store of good humor, Jack presented several literary masterpieces. Fear of plagiarism by the neighboring *Quarterly* finally brought him to sending his copy by special delivery to the press direct from his home, where he habitually spent long hours musing over the week's notes and Irish legend before pounding out his column.

Increased importance was given to the drama department, headed by Jim Supple, whose columns, *On the Aisle* and *Current Books*, gained a popular following. Through his efforts the *News* was able to present columns of criticism in addition to the routine *News* material.

The five schools of nursing were returned to the subscription list by the editor during the second semester. This extension of the *News* circulation was in keeping with the unification of the nursing school division of the university.

*Loyalans After Dark*, the society column conducted by John Funk, drew attention from readers on all campuses every Tuesday morning, when the previous week-end was reviewed in the poignant Funk fashion. Every type of physical violence known to uncivilized man was threatened on Funk, but as the yearbook goes to press he is still alive and writing his column with brutal disregard of the secrets of the private lives of Loyolans.

In addition to veteran feature writers like Jim Quinn and Paul Healy who had proved their fluency during the two years previous, Charley Strubbe, Jack Reilly, Dave Toomin, Paul Byrne, and George Reuter developed amazing facility at that type known as the human interest story; the first two men especially displayed their talent in treating humorous or singular events occurring on the campus, or the "personality boys" of the university, in their own characteristic manner. Each issue contained several of these droll accounts.

Mark E. Guerin, faculty moderator, did

much by his liberal attitude coupled with his own constructive ideas to preserve the spirit of the staff and develop a product pleasing to the student body.

Another feature intended to attract the students' interest was the policy of conducting contests. The first contest was run by the sports staff in an effort to find out how well the present student body was acquainted with former athletic heroes of Loyola, as well as to show the students that Loyola has had athletic heroes. Each week for several issues, the pictures of one or more of Loyola's football, basketball or track stars of the past was printed with a challenge to the students to identify the subject of the photo. The name was divulged the following week, with a short account of the achievements of the player. No prize was given, but this fact was not made known until the contest was over. The winner, Jim Brennan, night law senior who made a perfect record in guessing the mysterious identities is the last of Loyola's varsity football men to leave the university.

Another contest, begun a week before the Christmas holidays, offered valuable prizes to the students who could come closest to guessing the scores of the Ramblers' four holiday cage games. The third contest occurred in the spring when a new name for the athletic teams was being sought to replace the title of Ramblers, which was ordered changed by a faculty committee.

The editorials in the *News*, as usual, backed all worthwhile university events. In connection with the many student activities, the editorials often stirred up comment, discussions, and even action, on the campus.

Important sophomore eggs in the turning of the *News* destinies were John Hughes, Roger Gelderman, Jack Reilly, George (Rip) Reuter, Charles Mullenix, John Vader and Dave Toomin, sports writers, and Tom Kennedy and Warren Kelly, news writers. Ed O'Donovan and Charles Hillenbrand must be recognized in the mention of sports writers for their excellent reporting of medical school intramurals. The technical staff of the paper was headed by Jack Foy, advertising manager, Thomas Campbell, photo editor, Lionel Seguin, staff photographer, and Vincent Hermestroff, exchanges.

# The Sodality

**The men of the arts  
campus can organize to  
pray as well as to play**

**D**URING the first part of the year the sodality concentrated on religious activities. Although this was a bit unusual in the light of the current demand for tangible results of Catholic action, it was entirely in keeping with the tradition of the Loyola group. The oldest organization at the college, the sodality has rightly regarded itself as the one whose special function it is to provide for the spiritual growth of the students and to serve largely as a source of zeal and energy for particular activities.

At the fortnightly meetings prayer was accordingly the order of the day. With variations, the Little Office of the Blessed Virgin was recited and the attention of the members especially directed toward the ideal of devotion and service to Our Lady.

Other organizations undertake much of the work performed by the sodality in other schools. Unfortunate circumstances have at Loyola tended to dissociate many of these from the definitely religious aspect which sodality leadership confers. Not that these clubs and the like do not do their work well, but to some observers it seemed that there was a need for a fuller coordination with the program of distinctively Catholic action. As these observers saw it, that need could be fulfilled best, if not alone, by assuming a central and directive position to the sodality.

Firstly, lectures on the position of the Church in foreign countries were offered to Catholic groups. Prepared by students under faculty supervision, these talks were at least kindly received and attracted some degree of attention. In conjunction with these lectures, officers of the sodality discussed intellectual leadership before several school audiences. One at Mundelein started a movement toward organized expression of graduate thought; another at Normal won for the speaker not

mere plaudits alone but even sweetmeats. Less material rewards were gained by the members who took up the work of press vigilance. A nasty and complicated job, this was still in its formative stages as the year neared its end, but enough had been done to brighten the prospects for the next year.

In literature somewhat less was done than is usually the case, but enough to preserve what has been done and to build for the future. Indeed much of what the members did along this and other lines was in conjunction with the academics. Several of these were really noteworthy, but the foremost was the missions under the direction of Mr. Richard T. Deters, S. J., which staged raffles, basketball games, and similar benefits for the Jesuit missions. Other academics continued much as before, with a possibly greater degree of student cooperation.

It was a year of transition and, like all such years, it consisted principally of adaptation, planning, and hoping. For what was done much praise is due the moderator, the Rev. Edward L. Colmon, S. J., whose counsel and experience were literally always at the disposal of the members. Had our times been different, more specific accomplishments might have been noted. But since they were not, it is well that we can remark on the amount of adaptation carried out. Inasmuch as this plan looks mostly to the future, it is nearly impossible to translate it into terms of effected accomplishment. Yet work has been done toward preparing the sodality for activities leadership, if that change is later found desirable. When press vigilance, the speakers' bureau, the writers' club, the industry committee, and the like shall have been satisfactorily operating for a time, the student body can then better decide on how it shall arrive at a coordinated program of Catholic action.

# Seen and Very Much Heard

**The debaters and orators  
"fear for humanity," as they  
solve the world's problems**

## Senior Debating

**D**URING the past two years the two debating organizations at Loyola, the Loyola University Debating Society composed of the members of the upper classes and the Cudahy Debating Forum which is restricted to men from the sophomore and freshman classes, continued to carry out the policy that had been inaugurated in the senior group in the previous year. This policy has made debating at Loyola more a matter of personal achievement than a matter of winning debates.

Convinced that the teams that were winning all their engagements were not getting the full value from their debates, the coach of the team, Mr. Aloys P. Hodapp, has developed a different idea of debating approach. Starting with the assumption that the teams that won their meets had done something to make the judge think they were following the rather stereotyped plans that all teams advocated and realizing that this plan was not the true solution to the problem under discussion, the Loyolans prepared their material with a view to convincing audiences rather than judges who were all too often the coaches of other debating teams with plans of their own. It was natural that these judges who had their own ideas on the subject (and these ideas were very much the same in most cases) would give their decision to the team that most closely approached those ideas. Loyola has never, in the last two years, had a case that was similar to that of any other team that they have met. This fact meant that they were not getting their share of the decisions, but this result has not meant a change in the tactics of the team. Audience polls after some of the debates have shown that the people who were listening for the entertainment of-

ferred were very much in favor of the accurate, fundamental analysis of the Loyola men in preference to the common and (if it might be said) inaccurate analysis of the other teams.

Loyola's plan of debating has not been a success in tournament competition. At the state meet held by Illinois State Normal College at Normal, Illinois, the Loyola representatives took a total of three debates out of twelve. In these debates the judges were unanimous in their decision that Loyola had a different case from any other offered and that the ease of the Loyolans might even work if it were to be given a trial, but they were also unanimous in saying that, as far as they were concerned, the case was too radical for the temper of the people affected. Perhaps the Ramblers did have a radical case and perhaps it was new and different, but in the face of much opposition and much criticism they continued to advocate what they considered to be the correct political and economic solution to the question. A survey of the leading authorities in these fields seems to support the contention of Loyola.

The second of the tournaments the Loyolans attended was at Manchester College located at North Manchester, Indiana. Here they were even less successful in their attempts to win decisions, but at this tournament, where there were audiences to hear the debates, the Loyola men had an opportunity to discuss their ease with others than the debate coaches who were acting as judges. It was clearly demonstrated after this meet that the Loyola ease was a popular one and that men who were not affected with a previous set view on the subject appreciated the argumentation put forth by the losing team so much that they returned an audience vote of almost two to one in favor of Loyola.

The third tournament, and the one that was the most important to the Loyola debaters, was held at St. Thomas College of St. Paul, Minnesota. Here the worth of the Loyola analysis was shown when the judges, all of them men who were familiar with the political and economic aspects of the question, gave the Chicagoans decisions in six of eight debates. One of the Loyola teams went to the sixth round of this tournament and the other went to the fourth. The ease of the team that was the final winner was a parallel of the Loyola argument. This week trip to the Northwest showed that the development of the squad under Coach Hodapp was rapidly approaching perfection. The men all found that under proper judging and correct analysis there was an opportunity for even the most radical of cases if the presentation was good and the general argumentation was logical and well-founded.

The final gesture of the Loyolans on the road was their annual tour of the nearby states in which they met colleges and universities in Ohio, Indiana, Michigan, Pennsylvania, and Illinois. Leaving on the thirteenth of April, the team first went to Kalamazoo, Michigan, where the Western State representatives were met in two debates on the question: Resolved, that Congress be empowered to over-ride, by a two-thirds majority vote, decisions of the Supreme Court declaring acts of Congress unconstitutional. Both sides of the question were upheld by the Loyola teams. From Kalamazoo the men went to Detroit where the powerful team from the University of Detroit was met on the same question. In a non-decision debate the maroon and gold found that they were forced to concede a debate from their negative side because the plan of the affirmative was substantially the same as the one they were advocating. It was a situation where both teams had arrived at the same solution of the problem and in such an instance Loyola is only too glad to give credit for good work done.

The third stop on the program was at Toledo. St. John's University of that city gave the team a good debate in another non-decision contest but the audience poll after the debate indicated that the affirmative, upheld by Loyola, had presented the better of

two fine cases. The debate on the Supreme Court question in this instance brought out some excellent rebuttal work on both sides and the consensus of opinion showed that this was the deciding factor in the result.

John Carroll of Cleveland was the next opponent to be met. The day was bright and sunny and the flowers were peeping from their places but it was no time for Loyola to be in Cleveland. The Jesuit school from the Ohio city took over the whole case of the Loyola team and showed just how it assisted in making their plan better and at the same time they demonstrated that the affirmative case was in no way refuted by the argument of the negative. The audience at this debate was in hearty accord with the Cleveland team. The high spot of the stay in Cleveland was the senior prom of the local school at which the Loyolans had the best of times. Debaters do get the breaks sometimes.

Buffalo was the next stop on the itinerary. Here two local teams were engaged with no decisions in either debate. Canisius College found its match in the Loyola team as did the girls from D'Youville College. Both meetings were closely contested and ended with neither team giving an inch in their respective cases. Moving on, the Ramblers came next to Pittsburgh where they engaged Duquesne University on the question of Congressional power over the Supreme Court. The debate was another of the non-decision type and as there was no audience the usual discussion was not held. Instead there was a round-table conference on the subject which proved that two teams could arrive at a common viewpoint if they were given an opportunity. The flood conditions of this part of the country which had been reported to the L-men through the daily papers were seen at first hand.

Leaving the next morning the touring debaters arrived at Alliance, Ohio, to debate the team from Mount Union College of that town. On the way from Pittsburgh to Alliance the debaters passed through Steubenville, Ohio, the scene of a memorable event on the trip of the previous year. From Alliance the team proceeded through central Ohio and Indiana, meeting teams from Ohio Northern University, Xavier University, University of

Indiana, Manchester College and the University of Notre Dame. At all these schools the question was the same, that of the Supreme Court, but Loyola alternated between affirmative and negative. By alternating in this way the Loyolans kept in constant contact with all the aspects of the subject and at the time of their arrival in Chicago they seemed to be in condition to continue their trip indefinitely.

Among the other schools that were met by Loyola debaters during the year were DePaul University, St. John's University, Xavier University, Columbia College, Cornell College, Purdue University, University of Chicago, Rosary College and several others. In all the home schedule totaled close to forty intercollegiate debates and, together with the tournament and trip debates the society was represented in almost eighty contests.

### **Cudahy Debating**

**E**ARLY last year the committee on debate and forensics reached the wise decision that a chance should be given to those students who had a desire to debate but who had had no previous experience and, because of this deficiency, were fearful of competing with the experienced members of the varsity squad. The result of this decision was the formation of a junior debating society under the direction of J. Raymond Sheriff of the departments of English and economics. Membership was limited to freshmen and sophomores; and shortly after its organization and the election of officers the group took from among several suggestions the name of Cudahy Debating Forum.

Cudahy forum enrolled in the newly formed midwest debating league of universities and colleges. Weekly meetings were held throughout the year, and the knowledge of debating technique obtained from the advice of the moderator and from discussion of current topics gave the members a more certain grasp of fundamentals and a needed confidence. The work of the members became known and invitations to home-and-home debates became numerous. In answer to an invitation two teams were sent to the tourney at Manchester College in North Manchester, Indiana.

The success of Cudahy forum resulted in a change of ruling by the committee. Previous

to this year any member of the freshman or sophomore classes could become a member of either the Cudahy forum or the Loyola University Debating Society. But by the new ruling any freshman or sophomore wishing to engage in intercollegiate debating must become a member of the Cudahy Debating Forum.

With a membership of twenty-five men the forum started its activities for this year by electing officers. John Vader, arts sophomore, was chosen president; and Tom Kennedy, another sophomore, was elected to the joint office of secretary-treasurer.

Debating the intercollegiate question: Resolved; that Congress be empowered to override by a two-thirds majority, decisions of the Supreme Court declaring acts of Congress unconstitutional, Cudahy forum participated in two national tournaments and in a series of ten home-and-home debates. Two teams were sent to the tournaments at Illinois State Normal College and at Manchester College. Among the opponents that the forum faced were De Paul University, Albion College, Wheaton College, Normal College, and Western State Teachers College.

For the first time in its rather short history Cudahy forum engaged the Rosary College Debating Society. Resolved; that the United States should support the League of Nations in the application of sanctions as provided for in the covenant of the League, was the question for debate when two Cudahy teams were the dinner guests of the Rosary debaters. The teams engaged in a series of four debates and in an open forum discussion.

The Cudahy Debating Forum has thus far effectively served a twofold purpose. It has provided an opportunity for self-expression to those who would not have had this opportunity because of some form of inferiority, either from lack of skill or from lack of confidence. Each member, regardless of his skill is given a chance to debate and to speak before a gathering at least five times. This method has produced amazing results, and this feature alone would justify the existence of such an organization. It has raised the standards of the Loyola varsity squad by supplying men already trained in the technique of college debating and skilled in the art of

self-expression. Because it has so justified its existence Cudahy forum has become an integral part of Loyola forensics.

### Harrison Oratorical Contest

**B**YOND a doubt there is today an increasing demand for energetic Catholic men in a world that is tending more and more toward communism and atheism. There is a need for Catholic laymen who are able to express themselves, to make themselves known and their principles felt by those who have not had the benefits of a broadening cultural education. The Catholic must either challenge these various false tenets or accept whatever his opponents put before him. Because he would not be able to express them, he would be forced to forfeit his opinions, eventually doubting their worth. The Catholic layman must enter his business career not only reinforced by sound ethical doctrines but he must have the courage of his convictions to express these doctrines. In short, he must vindicate his ideas fearing no one, inculcating love of truth in others and strengthening it in himself.

It is with a view toward this development of the power of expression that Carter H. Harrison founded the Harrison oratorical contest at Loyola. Abstruse facts and sublime thoughts are of little value unless one can express them; but the essence of expression lies in a thorough knowledge of the subject. Consequently, the oratorical contest serves a twofold purpose: first, to encourage the student to strive for more perfect oratory; second, in doing this, to become better versed in his subject. The gold key offered to the winner is enough to compensate for whatever time a student who enters the contest might wish to devote; and, in the spirit of true proportion, it is not so great as to lure him merely for the remuneration he would receive.

The contest of the current year was won by Thomas Burns, a freshman at the College of Arts and Sciences, who delivered a spirited oration on "Catholics and Communism," a topic which enters the sphere of every Catholic. The second- and third-place winners, also freshmen, were Walter Jennings and John Dahme. The signal fact of this year's contest was, of course, that three freshmen

were winners although they had as competitors juniors and seniors. All of the subjects chosen for the contest were pregnant with the germ of Catholicism, and all of them bore substantial recognition and authenticity.

It is with an increasing assurance, then, that we should look upon the Harrison oratorical contest at Loyola. We should watch it as it grows, as it develops the nebula of Catholic expression which arouses the innate abilities of the Catholic student, and as it shows him where and how he may become a living factor in the propagation of Christian thought and dogma. The time is here when we need men who are able to impress others and convince others with what they have learned, men who are able to protect their principles against the vitiating influence of communism and atheism, men who are able to carry into practice and convert into tangible facts the truths they have learned from their educations. This is what the world wants and this is what the Harrison oratorical contest endeavors to cultivate in the receptive minds of the willing students.

### John Naghten Debate

**C**CLIMAXING the Loyola debating activities every year is the annual John Naghten debate contest which occurs after the varsity schedule at home and abroad has been completed. Founded by John Naghten in 1901 to stimulate Loyola students in the arts of debate and oratory, the contest has grown in popularity until now it ranks as one of the outstanding events of the school year.

The topic for the Naghten debate, as it is more popularly known, is chosen by the moderator of the debating society after the season is over. Usually pertinent, to some degree at least, to the question debated throughout the year on the intercollegiate platform, the topic for the Naghten debate is selected after a consideration of debate propositions of a related political, economic, and social nature.

Before 1936 the contest was open to any regularly enrolled male student of the university. Last year, however, the speakers so crowded the preliminary contest that it was decided to limit the entries this year to members of either of the two Loyola debating organizations.



# In the Spotlight

**Dramatic and musical organizations are as active as the student body is interested**

## The Curtain Guild

THE academic year witnessed the formation and development of a new, a very small, but a very virile organization. Strictly speaking, this new organization came into being on a June evening in 1935—before the actual termination of the preceding year. But it made its first public appearance in February of this term.

For many years students of Loyola University have presented dramatic productions of worth and interest. For a number of "seasons" such dramatic effort and expression was actualized by the members of the Sock and Buskin Club. That university organization constituted the unified or coordinated dramatic talent of Loyola, and it was worthy of the loyalty and support tendered it by the university. But organizations, like people, come and go; and the Sock and Buskin Club gradually lost its strength and faded in importance. During the term 1934-1935, the dramatic group went forward with little unity and with clouded conception of purpose. Realizing the necessity of a change to secure an ordered progress, Mr. Costello, director of the group, conceived the plan of an entirely new dramatic organization. With the approval and aid of Father Finnegan, chairman of the committee on dramatics, Mr. Costello formulated a constitution to govern the activities of the proposed organization. At the players' banquet in June of 1935 the constitution was submitted to the group and unanimously adopted by the charter members.

The purposes and objectives of the new organization as set out in the constitution are "to give to those students who show signs of dramatic talent an opportunity to develop their talents, powers of self expression, control of their voices, and bodily actions,

through the medium of the theater . . . " and "It is further intended that the activities of this organization should be directed toward the development of students' imaginations, and the pursuance of high ideals in art, and to develop in its members a Catholic taste for the finer things in drama." Certainly, in this expression of purpose, the university, its administration, and its student body can find good reason to encourage and to support the Curtain Guild.

After the adoption of the constitution the officers were elected. William Lamey, who had made his first appearance as a university player in the *Perfect Alibi*, was elected to head the group as its president. James Quinn, who showed great promise of becoming another matinee idol, was placed in the vice-president's chair; and upon Catherine Comer, who had appeared in a number of productions and acted as assistant director, was shouldered the work of the secretary and the pleasant obligation of dues collector.

At one of the early meetings of the guild in October Mr. Costello announced that the first play to be presented by the group would be Frank Craven's three-act comedy, *New Brooms*. Daniel Meany was selected as business manager. After the cast had been selected by a series of tryouts, the play went into production. Before the date set for the presentation of this play, the members of the guild attended a performance of Katherine Cornell in *Romco and Juliet*. The purpose of the theater party was twofold. It served as a fitting social function, and it afforded the group an idea of what heights they might attain in the development of dramatic art. It must be said in all justice to Miss Cornell that several members of the guild expressed some doubt as to whether they could hope in their first production to compare favorably

with Miss Cornell and her supporting cast.

*New Brooms* was presented in February. The scene of this the first endeavor of the Loyola University Curtain Guild was the Chicago Woman's Club theater, pronounced by experts to be one of the finest in the city. As an added attraction on the memorable evening, the guild's most efficient and industrious business manager, "Doc" Meany, arranged for an orchestra to play in a ballroom of the club; and there, after the performance, a large part of the audience continued to enjoy the guild's hospitality.

Of the play itself, its presentation by the cast, much could be written in praise. Perhaps it is sufficient to say that the audience was pleased beyond even the hopes of the most optimistic of those concerned in the production. There was not the slightest reason why the audience should have been anything but pleased. The cast played like professionals. Edward Sutfin as Mr. Bates the elder had the sympathy and understanding of all the fathers in the audience from the first curtain. His son Tom, a young man with the apparently infinite store of enthusiasm and cheerfulness that marks the modern youth who has not yet gone into the world and been knocked down for the first time, was most amusingly and perfectly portrayed by Tom Burns. Isabel Vosler was expertly cast in the female lead as the very pretty yet efficient housekeeper in the Bates residence. Although the three players mentioned above efficiently filled the leading roles, the success of the production was due in no small part to the acting done by those in supporting roles. To the entire cast, to Ed Sutfin, Tom Burns, Martin Svaglie, Bernard Brozowski, Ned Brown, Jack Hennessy, Clark McCooney, John Funk, Jack Dahme, Isabel Vosler, Rosemary Brandstrader, Aileen Conery, and Bertha Boekelheide belongs the credit.

The production was not the financial success that the guild hoped it would be, but no discredit is in any way due to the group's efficient and industrious business manager, Dan Meany. Dan accomplished more than most managers would have undertaken. The members of the guild are certain that any lack of interest and active support on the part of the university as a whole was due

only to the fact that the organization was new and, in a sense, unestablished, and that *New Brooms* was its first endeavor. As they prepare for the casting of the second major production of the year, to be presented in May, the members feel secure in their belief that they will lack no support, and that the curtain will drop at the end of the second production by the Curtain Guild upon a season successful in every light.

And so it is that at this, the end of their first year of life as an organization, the officers and members of the guild extend their most sincere thanks to Mr. Charles Costello, founder and director of the group, who always has labored unceasingly in their behalf; to Father Finnegan, chairman of the committee on dramatics, whose encouragement and aid has never failed; and to the entire student body.

### Musical Organizations

THE importance of music in a cultural education is often underestimated, but no man can have the essence of a fully developed being unless he is able to appreciate good music. Just as a beautiful picture by its many tints, its colorful proportion, its delicate shades, its basic expression of feeling and pathos, conveys through the medium of the eye a single impression, so a musical symphony with its subtle undertones and graceful overtones, its pulsating rhythm and spirited cadence, conveys through the medium of the ear its impression. A realization of the proper appreciation of good music and a cultivation of its aesthetic merits is something that is neglected throughout most of our colleges. If a student wishes to know and sense the beauty of genuine art he must rely upon his native genius or acquire it as best he is able. There is little provision made in our colleges for these finer points of a genuine culture, and its lack is shown by the vulgar amusements in which the average man seeks his entertainment. The ennobling and inspiring qualities of every piece of genuine art, whether it be music, painting, or sculpture, are abandoned because they do not contribute directly to the more practical and material side of man's earthly existence. The evaluation of art should, however, be given just as

much prominence in the college curriculum as the appreciation of literature.

At Loyola the appreciation of art is no more emphasized than any place else. In the realm of music there are, however, three organizations which portend, at least, to devote some modicum of time and effort to the study of music. But these organizations consist solely of those students who feel (rightly or wrongly) that they have some talent and wish to develop and perfect their abilities as far as they are able. These students, because of their interest in the subject as an avocation, may have a bit more of the realization of the value of music than other students. The Choral Society is a group composed of male and female singers who conduct a regular program throughout the year. The Glee Club and the Symphony Orchestra are the two remaining musical organizations. These groups because of their musical inclinations comprise the few students of the university who take any active interest in music.

The crowning achievement of the current year was the Pageant of the Nativity staged at Christmas time by the combined efforts of the three musical units. The pageant itself was a success; it showed what the organization was capable of, if given an opportunity. On various other occasions the Symphony Orchestra and the Glee Club have given recitals before different gatherings and over the radio on a series of three broadcasts. The annual spring concert is another eventful program among the activities of the Choral Society.

It would seem to be rather a deplorable situation in a school of eminence as a cultural institution that approximately one hundred students comprise the one and only body interested in the appreciation of the fine arts. And this cultural appreciation is confined to music. The transcendent beauties of painting and sculpture are totally neglected. There is no room or time for those who might possess that animated spark of genius which might lie eternally dormant if the proper interest is not aroused. There is no time to study the evanescent gleam of divine beauty which permeates every genuinely artistic work. There is no time to study the image of God which is reflected, though perhaps ever so slightly, in every bit of earthly beauty. "Art is long,

time is fleeting," yet in this world, astir with educational hubbub and cultural ballyhoo, time, which flies away so rapidly from man, cannot be spared to realize the everlasting permanence of art. While man should concern himself mainly with those things which will ultimately lead him to the final happiness he seeks, he flounders around instead in those passing, ephemeral fancies, so often ineptly termed *practical*, because they suit his fleeting whims. When education falls off into this same lethargy, then something must be done to arouse it. It must be goaded into assuming the role it pretends to portray. It must be made to cultivate those things which will most satisfy man's quest for happiness. It must be made to inculcate an appreciation of the aesthetic, of the permanently beautiful, of those works which most reflect the image of God.

There will always be those who are not able to comprehend these deeper truths. Those men will be content with the limitations of their intellect, they will fulfill the *practical* and *material* demands of the world, they will miss the more sublime, the more ennobling. But those who sense the void after all their practical wants have been satisfied, those who do not feel content with a knowledge of the purely material, those who feel the lack of something more than mere fleeting fancies of their flesh, will have to search for the more substantial, the more lasting, gratifications of their want. Their want will be fulfilled only in God. But they will receive some consolation on this earth from its beauty, a reflection of God. Art is *one* of the sources of this beauty which should not be neglected. Every college should give some course so that the students who are able may attain a fuller appreciation of beauty.

It will take a considerable amount of zeal and energy on the part of students who realize the value of genuine art to have a course in appreciation incorporated in the university curriculum. What is needed is another renaissance in the field of art. Our colleges, as much as they endeavor to produce cultured, broad-minded men (in so far as they are able) have failed to develop this one side of man's aesthetic nature. It is up to the students who realize this failure to see it remedied.

# Society

**Oh, yes. Loyola students  
do find time to attend the  
university's splendid dances**

**I**NDICATIVE of the new spirit enkindled at Loyola, the social life of the university began with an innovation, the arts Freshman Welcome dance. At a pep meeting held just before the fall term began, leaders in the school decided that a dance would accomplish more in the way of welcoming newcomers and encouraging friendships than any other method that might be devised. Frank Hausmann was appointed chairman of the committee to bring the project into actuality by Bernard Brozowski, president of the arts student council. With the able assistance of Vader, Swanson, Funk, Marguerite, Murphy, and McKian, he formulated plans and made arrangements for the affair which occurred on September 20, just one week after the opening of the school year. On that night, all arts freshmen were admitted free of charge to the decorated alumni gymnasium, where Art Wise and his band provided the music and arts students provided the refreshments. Almost everything required for an enjoyable evening was afforded the freshmen. The only thing they had to bring was their own dates, and it has been rumored that even some of those were supplied.

Moylan, O'Brien, Hofherr, McCourt, Birren, and many others demonstrated their willingness to comply with school regulations by appearing in their frosh caps and by wearing them the entire evening. Many acquaintanceships were made that night; some of the more generous souls even went so far as to introduce their lady friends. The music of Art Wise's Royal Club orchestra was smooth and slick; so, the dancers found, was the floor, due to a thorough waxing by Reuter. The similarity of the Nesbitt twins caused some confusion at the door, but except for this one puzzle, the whole event was capably and efficiently managed, meriting the praise and gratitude of all those who were present.

The Freshman Pow-Wow, held on October 18, fully lived up to its name. It was a gala party; the alumni gymnasium, the scene of the gathering of the braves, was decorated for the occasion with cornstalks, pumpkins, branches, and leaves. All the girls turned up in their best war-paint; the picture was completed when Bowman and McGeary appeared with their ever-present pipes—presumably of peace. "Peace, McGeary."

The dance was arranged by a union committee of Shrey, O'Connor, Casey, Warden, Feeney, Schneider, Vader, and Johnny Brennan; their work and planning were rewarded with decided success. As the first union dance of the scholastic year, the pow-wow was welcomed by the student body, and proved a social and financial triumph. Several new policies instituted by the president of the Loyola Union, Thomas Campbell, were instrumental in the attainment of this result.

The dance marked the loss of self-consciousness on the part of the freshmen, and a spirit of camaraderie permeated the overwhelming crowd. Jimmy Quinn crooned an Indian love song to the accompaniment of Art Wise's tom-toms. Leonard Sachs, as the new director of athletics, delivered a pep talk on athletic warfare; when he finished, everyone set out to "whoop it up," especially Joe Ryan and Tex Smyer. Bill Powers enjoyed himself most of the evening looking for a head-dress. "to keep his wig wam," he said. Late in the evening a game of hide-and-seek among the cornstalks was organized; the enthusiastic gathering had a hilarious time without doing too much damage.

Social activities rose to a new height with the Fall Frolic, which was held at the Hangar Room of the Hotel LaSalle late in November. The fact that Thomas Campbell, president of the Loyola Union, had succeeded in engaging the Noble and Donnelly Gold Coasters for this

occasion made the dance an assured social success. Worries about the financial arrangements soon ceased as from all campuses of the university receipts for bids poured into the union coffers through the hands of the various agents, Casey, Brennan, Schneider, Hayes, Vader, and Hausmann.

The crowd began to arrive early in the evening, one proof that even students recognize a good thing when they see it. The seating arrangements were adequate, but no one wanted to sit while the talented band filled the air-planes with melody. The dance-floor was soon so thickly populated that Carl Noble was forced to divide the room and ask the crowd to alternate on dances. Funk, Ryan, Runtz, and Reuter seemed content to stand beside the silver-haired Donnelly and watch his manipulation of the piano keys. The relieved expressions on the faces of their fair companions seemed to indicate that they, too, preferred this to dancing.

Andy Murphy, of course, was flying all about the hangar. The girl whom Ed Schneider escorted came all the way from Terre Haute just to be with Ed—or could it have been to hear Noble and Donnelly? Moylan had such a rapt look on his face that people were beginning to wonder what had hit the old lumberjack.

The evening was featured by the piano duets of Noble and Donnelly. Their long-distance coordination produced hypnotic strains which justified all the claims that had been made for this team. They indulged particularly in several frivolous sallies upon the keyboards, completely fascinating all their listeners present that evening.

For those who were fortunate enough to secure a bid, the Pi Alpha Lambda Winter Formal ushered in the Christmas season most auspiciously. Held in the Sky Room of the Stevens Hotel, this dance was beyond all doubt the ultimate in social entertainment. The melodious rhythm of Lew Diamond's orchestra was of the highest calibre and won the unanimous praise of every dancer and listener. The music, the room, and the people all combined in a perfect affinity to make this occasion a most enjoyable and memorable one in the minds of all who were present.

The bulk of the credit for this masterpiece

must fall upon John Bowman, who, aided by Jim Quinn and Jack Hennessy, spent many hours working on every detail, till the affair could be nothing short of perfection. The result was a gathering that was convivial and well-mannered, demonstrating the fact that social grace can be attained and maintained at a Loyola function.

When a delectable supper was served at midnight, a perfect dance was raised to the plane of the super-perfect, and delight became ecstasy. Every expectation was fulfilled to the utmost, and when it all came to an end, the revelers were loathe to leave the scene of so much pleasure. Thus the Pi Alpha Formal was culminated, but it was such a glowing success that the embers have not died out yet.

An enterprising arts junior class revived one of the premier dances in Loyola traditions, one which has been in desuetude throughout the depression. By dint of persuasiveness and perseverance, a committee composed of Brennan, Murphy, Bowman, Garrity, and Mulligan stimulated enough interest among the juniors to convince the authorities that a Junior Prom was a possibility. With the assistance of Chittenden, Sanders, Healy, Joyce, Czonska, and Dick Brennan, the committee undertook the arduous task of making the prom an actuality.

This great task was completed on February seventh, when the Junior Prom took place at the Chicago Yacht Club. The enterprise of the workers and the enthusiasm of the class were manifested by the fact that many who had not made reservations were actually turned away at the door because the place could hold no more. The yacht club was nautical but nice, and the music rendered by Karl Parker met with the approval of the throng.

Joe Ryan, as prom king, led the grand march. This was easily the most spontaneous promenade ever witnessed at a Loyola dance. No one needed to be coerced into joining: Ryan, dignified momentarily by the honor bestowed upon him, was every inch a king as he led the procession about the room.

The last of the social events of the year was the spring formal held at the Drake hotel. This annual affair was in the traditional mode for such occasions with the finest of music from the orchestra of Hal Stokes.

# Arts Campus Clubs

**School spirit and scholarship without classroom formality or faculty discipline are the aims of the extracurricular groups**

**M**OST characteristic of the advancement towards the relationships springing up from organizations to promote the interests of students in whatever line they are interested is the establishment of several new clubs on the lake shore campus in the last two or three years. Preachers throughout the world predicted a new return to faith and morals at the outset of the depression. They hailed it as a sign of God's wrath at the brazen defiance of sinning men. Many prophesied a rebirth of religious zeal and energy enkindling the hearts of men towards greater aspirations. Whether or not this same depression was the cause of the increased manifestation of brotherhood among those who hold a common end in view is still problematical; but what it may have done was to break down the barriers of false pride and malignant prejudice which have so long held men in haughty aloofness from their fellows. The depression has given us all a more or less common ground on which to give free rein to our feelings. We have all at some time or other sympathized among ourselves on the pitiable conditions which the depression has caused; and this bond of common feeling may have been the impetus towards a greater sense of the communal relationship of all men and especially those who have the same objectives in life. In this light, it would not be too far-fetched to interpret the foundation of new organizations in our schools as omens of the brotherly feeling which next to the love of God is the greatest thing which man can attain.

## **The Premedical Club**

The most recent of these newly established organizations is the Premedical Club which was founded in the fall of the present school year. The club was formed with the help of the Reverend Bernard Sellmeyer, S. J., who

has always taken a great interest in the students and their social problems. The club was organized primarily to give the students who have chosen a medical career an insight into the realities of the profession.

The first trip the club made was to the Cook County hospital where the members were confronted with actualities which in time will become the milestones of their careers. After that trip Father Sellmeyer arranged for an expedition to Dunning Institute for the insane (with no intimations regarding the mental states of the members, however). Upon leaving the institution one or two of them were cordially asked by one of the inmates to return. Those to whom this invitation was extended have been rather persistent in maintaining that this was a compliment, not an insult. There can be little doubt of beneficence of such experience of the sights with which the ordinary person is not well acquainted. But this is not the only endeavor of the Premedical Club. It has as another end to promote fraternal feeling which should naturally arise among those who pursue the same way of life. In medicine, where there is a demand for an educated Christian doctor to emulate in one respect the efforts of Hippocrates and in another more noble respect the endeavors of Pasteur, these men have laid the foundations for the esteem which is rendered to a doctor. They have removed the doctor from the category of a mere chattel driven by the desire for material gain, and it is the purpose of the Premedical Club to train its members to strive for the higher objectives in medicine.

## **The Biological Seminar**

The Biological Seminar differs in one respect from the other arts campus activities in that it is confined to the advanced biology students. But this restriction is necessary in

order that the purpose of the seminar may be accomplished: that of encouraging the students to do original research in biology. The seminar is unique in this respect, being one of the few undergraduate clubs in the country which fosters original research on the part of the students. It has the further purpose of keeping abreast with the modern discoveries in the field of biology and of creating an interest in biology among the students. The beneficial effect of placing the student in a position where he has to work out his own difficulties wherever he is able cannot be overestimated or overemphasized.

The joy and justified pride which a student derives from his own work are a sufficient impetus to make him strive towards even greater work. And this is the purpose which the biological seminar, young as it is, has brought to some realization.

### Hopkins Literary Society

The Gerard Manley Hopkins Literary Society devotes its interests to the literary and cultural aspects of school life. It deals in those spheres which admit only of the more competent thinkers of the school, those who are capable of sensing more than just surface appeal or purely material objectivity. It endeavors to encourage students, limited in number because of the greater demand for intellectual acumen, in the appreciation of the more intellectual traits.

The Hopkins club essayed this year to carry out a fairly definite program at fairly regular meetings. Granted even that it did not realize all its hopes, enough was done to warrant more than the usual degree of satisfaction. The membership was increased in theory but remained amorphous in practice, with the faithful nucleus being supplemented at various times by different groups of campus literary figures. As a result, the consistency of club policy, while always present, manifested itself in divers ways. The chief tendency of the term, however, was to return to more purely literary studies and to such broader cultural questions as had an immediate significance for the college student.

Since a function of the Hopkins club is to provide material for the *Quarterly*, more felicitously put as affording a select audience

prior to any publication of a piece, the *Quarterly's* preoccupying interest in the philosophical aspects of various questions was reflected in the approach made to most of the topics for club discussion. A notable example of this was Mr. William Supple's study of Chaucer as a social critic, that is, of a side of Chaucer not often accorded the attention which it likely deserves. The curious features of such an approach received scholarly treatment in a discussion of medieval mysticism in relation to early novels; this at least is no common subject. As for questions of moment for the students themselves, a vigorous paper was prepared on college magazines which elicited the warmest and most vagrant argument of the year.

Purely creative writing, in the sense of fiction and poetry, was wanting as regards quantity. But concern with the social implications of arts and letters tended to cramp the creative genius locally, even though it did produce such a deft handling of the American theatre as James Supple's "Belasco."

### The Green Circle

In decided contrast to the procedure and essence of the Premedical and Hopkins clubs is the Green Circle, aged in school spirit two years. The Green Circle has, however, one of the finest objectives among the organized clubs of the campus, that of promoting and arousing interest in all of the school activities. School activities foster school spirit, while school spirit in turn will foster the activities. With these two propositions always in mind the Green Circle does not confine its work merely to one activity or another, but it sponsors participation in all of the school activities whether curricular or extracurricular.

One of its more prominent claims to recognition was the friendly animosity which the Green Circle helped to stimulate between the frosh and the sophs on the occasion of the annual class rush. Faculty members and senior students remarked at the unrivaled manifestation of spirit shown on the campus at the time. Attendance at the varsity basketball games was one of the main outlets towards which the circle showed its enthusiasm. The invigorating influence of this organization has not yet had sufficient time to

reveal fully its accomplishments. And while much of the good accomplished might not seem apparent to the average student and while the club admits that much has yet to be done, still the almost impossible task—that of building up a real school spirit—cannot any longer be said to be impossible. For what the club has done it desires no recognition, it desires only the support and assistance of the student body. This is its main objective—to create a genuine interest in the activities of the school by making the students realize the common bond between them.

A step towards this mutual feeling was started when the Green Circle sponsored bus trips to the out-of-town basketball games. The experiments this year have opened the way for greater possibilities next year. The various affairs of different school organizations such as plays, mothers' and fathers' club activities, have received the cooperation of the circle. The sum total of the Green Circle's aim consists in binding together the students so that they will realize that the arts campus consists not of four hundred students each one markedly distinct from the other nor of several organizations each with widely divergent views but rather as a single whole with one great predominating interest—that of promoting Loyola.

### **The Language Clubs**

There are three clubs on the campus which, though different on the surface, are intrinsically the same. They are the Classical Club, the German Club and Le Cercle Français. Each has as its purpose to learn more intimately the finer points and higher lights of the languages studied: Latin and Greek for the classicists, German for the Germans, and French for the Frenchmen. Nor are these clubs completely shorn of activities of a lighter vein. The Germans had their beer and schmetzles, and still a dark secret, the French their tête-à-tête with Mundelein where the club's social element broke through the pale of reserved discussion.

Probably the most active of the three language clubs on the campus this year was the French Club, organized in October, 1935. Under the leadership of Mr. Felix LeGrand,

instructor in French and moderator of the club, and Warren E. Kelly, arts sophomore and enthusiastic student director of the organization, plans were laid early in the year to foster an active extracurricular interest in the French language. These plans, carried through as the months of the school year tapered to an end, included joint meetings and socials with the French clubs of Rosary and Mundelein colleges.

### **The Chemistry Club**

The last activity completing the gamut of the arts school activities is the Chemistry Club, the oldest at Loyola with the exception of the Sodality. The spirit is one of fraternal cooperation coupled with the endeavor to give its members a more thorough knowledge of chemistry. Talks from men of experience in the world of applied chemistry have laid the foundations for a view of the relations of chemistry to the other sciences. The feature event of the club is its annual chemistry show which takes place in May. At this display the students are given the opportunity of demonstrating many of the processes performed in the industrial laboratories throughout the world. Original research and experiments are also encouraged, so that both the student and the university may aid in some measure the advancement of the science of chemistry.

Thus we see that with many ramifications the coiviality of organized club association transcends the narrowed interests of individuals, the spirit of combined effort dominates that of selfish motive. But there remains still to be perfected the greater, more unified spirit of the whole school. The common interests of individuals linked with the common interests of clubs should be the predominating interest. Every organization, every individual should be merely a block, as it were, in the pyramid of unity: each club should be only a symmetrical part of a unified whole. Fortunately present day conditions have been conducive to some extent of this end. Much of human vanity has disappeared, the individual has realized his insignificance. And so it is with increasing expectancy that we await the day when these aims might culminate in the edification of a greater Loyola.



# Law School Organizations

**The future greats of the law profession do something more than dig in voluminous tomes**

## **Louis D. Brandeis Competition**

**"NEXT** to knowing is knowing where to find out"—Anon.

Although the Louis D. Brandeis club competition was founded at the Loyola University School of Law only four years ago, and although it is the most recently organized law school activity, it has grown so popular with the students that it now ranks second only to its sponsor and founder, the Loyola junior bar. Its progress is clearly shown by the fact that four years ago it started with fourteen contestants in its first competition, while during the present year it boasts of over fifty members who participated in its activities. These were all day school students who were guided by the board of student managers consisting of Thomas Ryan, Francis Lindman, and Alex Moody.

An innovation in the present board was the institution of freshman clubs to compete for the freshman Brandeis championship, with individual prizes donated to the winning clubs by the junior bar. Setting a fast pace for such a young organization, the freshmen entered ten four-man teams at the beginning of the year among which were found several promising aspirants for the senior argument, notably James Yore, Frank Monek, Arthur Korzeneski, James McConaughty, and William Lamey.

The freshman clubs participate in two arguments throughout the year, and their cases deal mostly in points of law with regard to property, contracts, torts, bailments, and criminal law. With the conclusion of the second argument, the senior clubs in the reverse order of their standings select a freshman club to carry on in their stead, thus perpetuating the name of the club.

Three junior law clubs carried on the competition in the junior class: the De Young

club, the Steele club, and the Cardoza club. The competition between these clubs was so keen that at the end of the first arguments all the teams were tied for first place. The outcome of these arguments, which will have to be decided after the second argument, will determine which of the two teams will meet the senior teams for the Louis D. Brandeis championship.

In the senior class the competition was narrowed down to the Steele club, supported by Evelyn McIntyre and Ulysses Keys and the Cardoza club, supported by Thomas Ryan, Frank Lindman, and Ellsworth Richardson. Although Clement Paznokas and Charles Arbetman of the Fitzgerald club and John Baker, Benjamin Coven, and Alex Moody of the De Young club passed the eliminations their respective clubs were eliminated at the end of the junior year.

The classic of the Brandeis competition is, of course, the senior argument for the school championship. In this year's trials, the court was presided over by the Hon. Francis S. Wilson of the Illinois Supreme Court, acting as chief justice and the Hon. John M. O'Connor and Ross C. Hall, both of the Illinois Appellate Court, who acted as associate justices. The teams vying for the championship were the Steele club represented by Miss McIntyre and Mr. Keys and the Cardoza club represented by Mr. Ryan and Mr. Lindman. The arguments were presented before a large crowd of students, faculty members, and guests in the library court room; and the Steele club emerged victor for the second time in three years.

The procedure of the competition is this: the board of student managers drafts the moot appellate court cases, and the students then form clubs comprised of four members. Two counsel form each club and compete

against two counsel from an opposing club on the particular argument assigned. These arguments which are decided by three judges presiding over the oral argument may be based on any point in the field of law. In most of the cases prominent attorneys and judges in the city of Chicago act as members of the Brandeis "bench," while in other cases seniors in the law school who have participated in previous competitions act as the judges. The decisions rendered in these cases are based on four general factors: (1) the number of points compiled by the different counsel; (2) the appearance and logic of the written brief; (3) the method of the oral presentation; (4) the ability to answer interrogatories made by the judges during the course of the oral argument.

The two winners, Miss McIntyre and Mr. Keys, by virtue of their victory were made defenders of the state championship won by Austin Doyle and Austin Rigney of the class of 1935 for the Loyola University School of Law. The state competition is based on rules similar to those of the Brandeis competition and is open only to schools having an organized unit of the Illinois junior bar association. Needless to say, the participants must be bona fide members of such a unit. Besides Loyola the schools represented in the state contest are the University of Chicago, University of Illinois, Northwestern University, and De Paul University.

Unfortunately, the Loyola representatives were unable to reclaim the victory which their predecessors won for them the year before when they lost in their first attempt against De Paul University. They have the satisfaction, however, of a very closely contested argument as indicated by the decision given according to the point system (7.9 for Loyola to 8.2 for De Paul), and by the fact that decisions are not based entirely on the law involved in the case.

### Junior Bar Association

THE Loyola junior unit of the Illinois State Bar Association was organized at the School of Law in December, 1929 as the fourth of the present five units in the state. The combined membership of the several units, which are located at the University of

Chicago, the University of Illinois, Northwestern University, and De Paul University, is well over four hundred and Loyola's unit is at present the largest.

The main purposes of the junior bar association are to encourage law students in legal research, to promote interest in the study of law among the other branches of learning, and to sponsor such activities in the school as will create interest in law.

The most notable endeavor toward cultivating an interest in law study and appreciation was the institution of the Louis D. Brandeis competition. This was in harmony with its desire to create fields which might arouse interest in law; and the junior bar association has succeeded in demonstrating its eagerness by the rapid strides it has taken toward its goal. An outgrowth of this competition is the state law club competition, which was founded in 1935 under the sponsorship of the Illinois State Bar Association and which has crystallized the plans for creating a universal interest in law. This state competition is open only to schools having approved junior bar units and only to bona fide members of these units.

Membership in the junior bar association is open to all law students, and any member of the unit is automatically qualified to hold one of the offices of president, vice-president, or secretary, though he may not hold the same office for two consecutive years. The members of the junior bar units are entitled to practically all of the privileges of members of the state bar association with the logical exception of practicing law before the bar. Each member receives the monthly issue of the *Illinois Bar Journal*, is entitled to participate in state and sectional meetings of the state bar association, and through the use of membership cards may receive many of the common courtesies extended to the practicing lawyer of the state.

The management of the individual units rests primarily in the hands of the officers and members of the unit, subject only to slight regulations imposed by Illinois State Bar Association, under the directions of its secretary. The discretionary management vested in the officers of the unit may be restricted by a majority vote of the total membership. These

official powers are enumerated in the by-laws of each unit.

Alex J. Moody, senior at the day law school, was elected president of the Loyola unit for the present year in May of last year. The other officers elected at that time have since withdrawn from school. In September of the current school year, president Moody with the cooperation of twenty members yet attending the law school, especially John Lagorio, started an extensive membership drive which lasted for two weeks. At the end of that time, one hundred and twenty-five students were enrolled, making Loyola's the largest unit in the state. On the occasion of this drive students attending evening classes were also accepted and the response of fifty students indicated their interest in the organization. Since that time they have shown the value of their service as junior bar members.

Following this membership drive a special election was held to fill the offices left vacant by withdrawals and graduations. John Lagorio was overwhelmingly elected vice-president and John Baker, after a close race with James Yore, was selected as treasurer.

The first official action to be taken by the Loyola unit was a revision of the by-laws in their entirety. The contributions by John Hayes and Clement Paznokas proved to be very valuable in this work, as they were accepted with a minimum of opposition from the members. For the first time the Loyola Union was officially recognized and the duties of officers and committee members were affirmatively stated. A rather unique dispute arose as to the qualifications of the president. The Republican side was upheld by the night students, the Democratic side by the day students, and the dispute was finally settled by the Socialists, those tired of listening to it.

The social aspect of the association has managed, at least throughout the current year, to keep pace with its more serious endeavors. In cooperation with the law student council, the junior bar association sponsored the annual student-faculty banquet at the Chicago Bar Association. Alderman J. F. Quinn along with other notables and school alumni were present to give speeches. The affair was a social success although its cost was quite a bit more than was expected. A Christmas party at the

Harding hotel where refreshments and cards were the principal entertainments was another of the association's social affairs.

One of the prospective plans of this energetic body is to form a prelegal club on the lake shore campus to further law study in the minds of the lower classmen.

### Case Commentators

THE Current Case Commentators were organized in the night division of Loyola University School of Law in the spring of 1935. Mr. John C. Fitzgerald who gave the idea impetus was nominated legal adviser. John Lagorio, librarian in the School of Law and junior night school student was named executive chairman. The charter members were composed of James Brennan, Edward Hines, Edwin McCord, and Raymond McNally, juniors, and John Hayes, Richard Layden, and John Lagorio, sophomores. With the beginning of the semester in September, 1935, two members of the incoming sophomore class were elected to membership. These were Maxwell Abell and Francis Will.

It is the purpose of the commentators to take certain current cases and write favorable or unfavorable criticisms concerning them. These comments are drawn up by individual members of the commentators, authorities are listed to support or contradict the conclusion of the case, and the personal opinion of the writer is aired. The writer then presents his case before a meeting of the commentators and the whole case is discussed by the group. These comments usually appear in the law corner of *The Loyola Quarterly*. To date the comments of Brennan, Lagorio, and McNally have appeared in the *Quarterly*, and all have received very favorable recognition.

Members of the commentators are chosen each year from the incoming sophomore class. Students who have shown a keen interest for law and whose grades indicate that the extra work will not affect their standing are the candidates considered. Although a fairly large amount of time is required to compile a comment, the work is very much worth while.

It is the hope of the commentators that in time their efforts will initiate the inauguration of a Loyola law review. This would be a practical step in Loyola's legal development.

# The Mothers' Club

**Not all housework for dad's  
better half. Mother has  
an eye to Loyola's future**

**D**URING the summer of 1934, James R. Yore, president of the student council of the College of Arts and Sciences, requested of the dean, Rev. Thomas A. Egan, S. J., permission to transform the smoking room on the ground floor of Cudahy science hall into a students' lounge. The permission was granted and Father Egan suggested that the mothers of the college students be asked to conduct a card-party to raise the necessary funds. Accordingly, Mr. Yore, and the student council, invited a group of mothers to a meeting to discuss the matter. The mothers readily and enthusiastically agreed to their requests, and immediately made plans for the party. Mrs. John Mulligan accepted the onerous office of chairman of the mothers, appointed committees and sub-committees, and under her inspiring leadership, all the mothers set to work to make arrangements for the party—the first of its kind in the history of the college—and drew up plans for the complete renovation of the smoking room into a modern students' lounge which would be a credit to the school, and a memorial of which both mothers and students would be proud.

The party was held on November 28, 1934, and was a tremendous success both socially and financially. So certain were the mothers of the success that work was begun on the students' lounge long before the date of the card-party and dance. When it was opened to the students shortly after the party, everyone was amazed that the old smoking room could be so completely renovated. Modern chromium-leather furniture, a checked rubberoid floor, a cozy fire-place, indirect lighting, beautifully tinted walls, new pictures symbolic of student life, and attractive Venetian blinds—these were the attractions that greeted the students and their mothers.

In the course of the year 1935 the mothers

became organized into the Loyola University Women's club under the general chairmanship of Mrs. John S. Mulligan. She held monthly parties to which the students and their parents were invited; the proceeds of the parties were used to purchase additional attractions for the lounge. The same year the Loyola Green Circle donated a Scott radio, and the 1935 senior class, an electric clock to the lounge. The trophies and intramural banners decorated the walls, making the room a real men's lounge.

In the fall of 1935, at the opening of school, Mrs. Fred Floberg was appointed general chairman to succeed Mrs. Mulligan. With characteristic zeal and enthusiasm, she called a meeting of the mothers, now known as the Loyola University Mothers' club, and made plans for the second large card-party and dance. At the request of the Reverend Samuel K. Wilson, S. J., the proceeds of the party were used for a scholarship fund for college students. The party was held on November 8, 1935, and again was a social and financial success. Under the chairmanship of Mrs. Floberg, monthly parties were sponsored by the various classes of the college, the mothers of the class-presidents acting as chairmen. In January, February, March and April, very entertaining and successful parties were held in the students' lounge under the direction of Mrs. Alice Hofherr, Mrs. Daniel Meany, Mrs. John Brennan, and Mrs. John Hennessy.

The membership of the club includes the mothers of current and past students, of the arts college, and friends of the university. There are no officers, each year the moderator appoints one of the mothers chairman and she acts in that capacity for a year; the chairman in turn appoints committees for the preparation and management of the annual and monthly parties.

# The Fathers' Club

**Speaking of parents, the other  
half does its job well, too, especially  
at the monthly meetings**

**T**HE Loyola University Fathers' Club is the outgrowth of the Dads' day dinners inaugurated three years ago by the Reverend Thomas A. Egan, S. J., dean of the College of Arts and Sciences. These annual dinners brought together larger and larger numbers of fathers and sons to meet across a friendly board, to come closer to one another and to the school. One result of these dinners was a desire on the part of many to form an organization to further this friendly intercourse between fathers, sons, and the university.

At a preliminary meeting last November it was the unanimous opinion of fathers, students, and faculty representatives that such an organization could fill a real need at Loyola. The aim of such an organization is to bring fathers and sons together once a month for a pleasant evening on a basis of equality. This friendly companionship develops a better understanding between father and son; each has something to give which is of benefit to the other. A father can impart to the son the wisdom of his years of experience. The son can pass on to his father the exuberance and enthusiasm of youth, and help him to relive his own earlier days. The ideal of the father-and-son relationship has been nowhere better expressed than in the words of a freshman who said one's contacts with father usually fall under three heads—correction, permission, and finances. To supplement these, he and father should make several engagements each year simply for the purpose of having a pleasant time together. It is just this relationship for which the Fathers' Club strives to provide occasions when fathers and sons may meet for pleasant social contacts.

The smoker given by the student body in November welcomed the fathers to a very enjoyable evening. A brief meeting explaining the purposes of the club was followed by a

short program of boxing and music and then cards and refreshments. The January meeting was given over to a vaudeville show; meetings are planned at which the various athletic, dramatic, and musical organizations will furnish the entertainment.

Faculty members are encouraged to attend, but to refrain from any discussion of a student's difficulties or delinquencies. A friendly man-to-man social contact is what is desired between all who attend meetings. It is felt that the university will profit by making its work better known among the fathers and students, and that the committee on new students will greatly assist the university in contacting prospective Loyolans.

Membership is open to any father, brother, guardian, or sponsor of any student or former student, to any alumnus, or to any man who is interested in the work of the club and the university. Members of the faculty are associate members. The business of the club is carried on by the officers and the executive board, who are elected annually. The faculty representative is appointed by the president of the university. The officers and the executive board meet before each monthly meeting so that the regular programs are not interrupted by long business sessions. The self-sacrifice of the officers in thus devoting an extra evening each month has added much to the success of the meetings and entertainments of the club.

The president for the present year is Mr. John F. Bowman, father of John F. Bowman, Jr., of the class of 1937. The Reverend Bernard L. Sellmeyer, S. J., is the faculty moderator. On the shoulders of these two men has fallen the weight of most of the responsibility for the administration of the club, and to them must go the credit for whatever the new organization has accomplished.

# Commencement

**The work of years is climaxed  
in the brief moment when the  
graduate receives his degree**

## June 12 Commencement

THE sixty-fifth annual commencement of Loyola University was held in the stadium at seven-thirty p. m. on the twelfth of June, nineteen thirty-five. President Samuel Knox Wilson, S. J., conferred seven hundred and thirty-five degrees and certificates. The Reverend John W. Hynes, S. J., president of Loyola University, New Orleans, Louisiana, gave the commencement address.

Students from the Chicago area won five hundred and six degrees, while twenty-six states, Austria, Hawaii, the West Indies and Korea were represented in the class as well.

In his address, Father Hynes told the graduates that "America stands today at the crossroads of extreme capitalism and extreme communism." Explaining to them their duty as Loyola graduates he continued, "You are the engineers of social justice. But social justice, full and equal to all men, will never in this world be attained except through the full-hearted acceptance of the teachings of Jesus Christ. There is no power on earth that will force men to do full justice to their fellows except the power of religion.

"You have been educated in a Catholic university where the training of the will and the development of the moral character is considered more important than the training of the intellect. We would rather see a man or woman with a fine sturdy character and mediocre intellectual ability and attainments than a genius without a correctly trained will.

"You are graduating from a school where atheism, communism, state supremacy over all human rights, extreme capitalism, and all other such extremist doctrines are condemned as unreasonable, illogical, against human nature, destructive of patriotism, destructive of constitutional and human rights."

## August 2 Commencement

On Friday, August 2, 1935, in St. Ignatius auditorium ninety-two students received graduate and undergraduate degrees at the convocation of the summer session closing Loyola's sixty-fifth academic year.

The Reverend William J. Ryan, S. J., moderator of the St. Louis Alumnae Association, and professor of psychology in the summer school, delivered the address.

The graduating class, the largest ever given degrees at the end of a summer session of the university, included forty-three candidates for graduate degrees, forty-seven for baccalaureate degrees, and two for the degree of doctor of medicine.

The invocation was delivered by the Reverend Daniel M. O'Connell, S. J., executive secretary of the Jesuit Educational Association. The Reverend Samuel Knox Wilson, S. J., president of the university, conferred the degrees.

## February 9 Commencement

Eighty-two students from four divisions of the university received graduate and undergraduate degrees at the annual mid-year convocation exercises held Wednesday, February 9, 1936, in St. Ignatius auditorium. President Samuel Knox Wilson, S. J., conferred the degrees on the graduates.

The Reverend Edward V. Cardinal, C. S. V., president of St. Viator's College, Bourbonnais, Illinois, delivered the convocation address, a talk on the theme, "America Comes of Age." In his address he stressed the necessity for maturity and growth in Catholic culture and learning in the United States to keep pace with the development of the American nation and the progress of the American people.

# The Interfraternity Council

**Loyola's newest governing group acts as watch dog over the paddle pushers**

THE zeal of a Loyola *News* editor in 1934 was the impetus which led to the formation of the Interfraternity Council in May, 1935. Realizing the need for interfraternity unification and solidification, this *News* editor, a non-fraternity man, scored the fraternities of Loyola on the editorial page for their failure to organize. But in 1934 the fraternities of the several schools of Loyola University retorted that they had nothing in common with each other.

Several months passed after the opening of school in September, 1934, and another zealous *News* writer, an underclassman, charged with the weekly duty of pounding out several editorials, realized the necessity of making the fraternities see the mutual benefits that could be derived from membership in a common all-university Greek-letter body. Attacking the logic and loyalty of the fraternities for their refusal to get together, the editorialist, in a series of scathing articles, propounded the ideas in favor of such interfraternity consolidation. "If nothing more," he pointed out, "the fraternities of Loyola University have one thing in common—the name LOYOLA. If for no other reason than this, it is the duty of the fraternities to organize, since that organization is based upon a mutuality of benefits whose number is legion. . . . Moreover, unless the Greeks take definite steps to organize an all-university governing body the Loyola Union, according to its statutes shall have the power to dictate to the fraternities their actions after February 1, 1935."

This necessity of forming an interfraternity council so forcefully emphasized by the editorialist, various fraternities began to write to the *News* for suggestions as to the manner in which to attack this problem. Accordingly, the *News*, in a non-partisan fashion, referred the several fraternities to the dean of men, the

Reverend George E. Warth, S. J., and another very interested faculty member, the Reverend Bernard L. Sellmeyer, S. J., head of the department of biology.

These two men, cognizant of the plight of the fraternities, began to investigate the nature of pan-Hellenic councils of other colleges and universities. After an exhaustive study in which they were aided greatly by Nathan DeVault, former night law student, the findings were made known and an organization meeting of the embryo council called in April. Eight fraternities of a total of sixteen were represented at this first meeting, held in the downtown college building. After the preliminaries of identification were finished, the chairman stated that, the fraternities willing, a constitutional committee would be appointed to draft a document to be based upon the constitutions of the pan-Hellenic councils of Creighton University and the University of Illinois. A vote of assent following, a committee, headed by Mr. DeVault, was named to prepare a draft of the constitution.

By this time the other eligible fraternities of Loyola evidenced a show of interest and representatives of medical, dental, commerce, law, and arts fraternities asked what they could do to foster the work of the embryo interfraternity group. So competently, however, did Mr. DeVault and his committee go about their task of preparing the constitution that a meeting was called during the first week of May to hear and ratify the constitution. The document was ratified unanimously after several changes in the original wording had been amended.

Thus in May 1935 the Loyola University Interfraternity Council was born of the joint action of the several fraternities of the university. A small group at first, it has grown during the past year to count thirteen fra-

ternities on its active list of members. Naturally, credit for the formation of the council must reside somewhere, but one is loathe, in all fairness, to hand the laurel wreath to the *News* editor of 1934, the editorialist of 1935, Fathers Warth and Sellmeyer, or Nathan DeVault. Rather, to posit the credit for the organization, we submit to the Loyola fraternity hall of fame all the above-mentioned individuals, for each was dependent on the cooperation of the other, and the council would still be a dream of the fraternity men of Loyola who are desirous of promoting the best interests of their *alma mater* and their particular fraternity if all who were jointly responsible for its founding had not labored willingly and earnestly.

Commencement in June ended the first month's activities of the council. In the state of infancy in which the council found itself during this first month, little of a concrete nature could be done to solidify and justify its existence and the hard work that went into its organization. A new leader, however, stepped to the front in September, 1935 in the person of the mild-mannered but forceful Joseph Washburn, Delta Theta Phi.

A fraternity brother of Mr. DeVault, Joseph Washburn realized the immense possibilities of the council and labored from the first day of registration for the betterment and development of the council. Assisted by an able staff of officers in the persons of Chester Urbanowski, Phi Mu Chi, vice-president; Charles Forrester, Phi Beta Pi, secretary; and James Quina, Pi Alpha Lambda, treasurer, the council met early in November to initiate several definite policies and to organize the various workings of the fraternities on the several campuses of the university.

Handicapped by lack of cooperation from the fraternities of the dental school, the council struggled along through the first semester, meeting monthly to report on the progress made by the fraternities.

What were the aims of the council and what definite improvements could be made by the council concerning the activities of the various functions of the fraternities?

As every Greek-letter man knows only too well, the life-blood of his fraternity depends upon the constant flux into the treasury of the

dues, assessments, and the like, pertinent to the financial well-being of the fraternity. After a year or two in a fraternity, however, even the best of the Greeks is subject to the common-cold germ of financial neglect. This failure to pay dues and maintain one's equilibrium on the ledger sheets is, nine times out of ten, not intentional, but rather just an evidence of carelessness. Thinking, then, that he has plenty of time to settle his financial obligations before receiving his sheepskin, the fraternity man oftentimes neglects his fraternity and spends his money on something unnecessary and unimportant.

To prevent Greeks from neglecting their financial obligations, the council has decreed, backed by university administrative sanction, that no fraternity man of Loyola will be allowed to receive his diploma until *all* fraternity financial obligations have been settled. While this may seem a bit strict at the outset, a rational reader and a rational fraternity man can see the obvious benefits to be derived from such legislation.

Again, the council has become the "watch-dog" of the scholastic standing of prospective members of the various fraternities, and has set certain limitations on times of pledging and initiating. But further than that, to maintain a high scholastic standing after the men have been pledged, the council requires that no man be initiated unless he shows at least a 'C' grade at the semester.

The activities of the council for the scholastic year 1935-1936 have been given over in more detail to organization work, the laying of the foundation for greater efficiency in the years to come. That the work of the council has been successful is attested by the work done this year, the careful compiling of fraternity records, the move to strengthen fraternity coffers by settling long-outstanding debts owed by latent members, and the notable heightening of the scholastic standings of the individual fraternities.

To Alpha Delta Gamma, Pi Alpha Lambda, Phi Mu Chi, Delta Alpha Sigma, Sigma Pi Alpha, Phi Chi, Phi Beta Pi, Pi Mu Phi, Lambda Phi Mu, Phi Lambda Kappa, Delta Theta Phi, Phi Alpha Delta, and Sigma Lambda Beta, the council extends its heartfelt thanks and best wishes.



# Phi Chi

**National medical fraternity founded at the University of Vermont, 1889, and established at Loyola University, 1907; green and white; 3525 W. Monroe Street**

## PHI SIGMA CHAPTER

**P**HI CHI, national medical fraternity, unlike other organizations of its kind, has a history showing few of the ups and downs that so often afflict college societies. Founded in 1889 at the University of Vermont, Phi Chi has had a growth paralleled by few other fraternities. In 1936, the forty-seventh year of Phi Chi progress, the national roll lists sixty-six chapters, and this number is constantly being increased.

The Loyola chapter dates from the time of the old Chicago College of Medicine and Surgery which, combined with the Bennett Medical College, formed the nucleus of the present school. At the Chicago college a small band of men organized Epsilon Phi Sigma in 1907. The following year the local group affiliated itself with Phi Chi national and changed its chapter name to Phi Sigma. With recognition, Phi Sigma rapidly secured itself in the school of medicine. Medical students more than any others are inclined to congregate for professional and social advantages, and this tendency was reflected in the swelling roster. The Loyola chapter now stands fifth in national membership, heading many older American and Canadian groups.

Last fall Phi Sigma made another advance in its professional activities by the establishment of a series of lectures at the fraternity house. Among the several speakers who addressed large gatherings were Dr. William Shapiro, who discussed dietary treatment, and Dr. J. C. Krafft, who spoke about modern methods in medical practice.

Other activities also engaged the fraternal attention. The annual quadra-chapter dance

was attended by many from Loyola, together with many other parties held at the house. Athletics also figured in the chapter program, Phi Chi entering a basketball team in the university intramurals. Edward O'Donovan, incidentally, turned in a very good performance as medical intramural manager.

Two former teaching fellows from the chapter distinguished themselves by passing the stringent examinations for county hospital internships. James Henry, once assisting in pathology, and Charles Kirland, in microscopic anatomy, were among those from Loyola to be admitted to the hospital.

With forty-one Phi Chis already on the medical faculty, the chapter added another graduate when Dr. Charles W. Hughes accepted an appointment in the department of anatomy. One other Phi Chi leader to occupy the limelight this year was Henry Prall who attended the national fraternity convention last Christmas.

The joint initiation which Phi Sigma holds every year with Chicago, Northwestern, and Illinois universities was held last February. Dr. Robert Hawkins of Phi Sigma represented the chapter at the speakers' table during the banquet which followed. Dr. Hawkins' talk concerned faculty-student relationships. Twelve pledges from Loyola were inducted into the fraternity in the inspiring ceremony which preceded the dinner.

Phi Chi holds the distinction of having more faculty members on its alumni roster than any other Loyola fraternity. The spirit of cooperation manifest between the faculty and Phi Chi is symbolic of the growing interest in fraternity life at Loyola.



# Nu Sigma Phi

**National medical sorority founded at University of Illinois, 1898, and established at Loyola University, 1920; green and white; 706 S. Lincoln Street**

## EPSILON CHAPTER

NU SIGMA PHI had its remote beginning in the wave of women's emancipation which opened up the professional fields for them. The battle cry of the modern Amazon was purification. In every field of human endeavor the women by their participation began to lift the standards of the field to a more idealistic plane. Time speaks more eloquently and loudly than words of the amount of success they have achieved. The medical profession was soon a field in which the women could seek their laurels. With the greater number of women doctors there was a corresponding increase in the number of women medical students. To enable the women medical students to function as a well-organized social, economic, and cultural unit, Nu Sigma Phi, the national medical sorority, was founded.

The sorority had its beginning in the era of the gay nineties, 1898. The organization was conceived and fostered by a group of far-sighted women, who then were students at the College of Physicians and Surgeons, now a part of the University of Illinois College of Medicine, and who foresaw the constructive work that a medical sorority could do. The founders of the institution were Dr. Irene Pratt and twelve other women. From the small group of thirteen, the sorority has grown until at the present it has more than twenty chapters in the country, and its active membership totals hundreds. To coordinate the work of these various chapters of the society and to build a national spirit of fellowship, the society established its grand chapter in 1913. Dr. Julia Holmes Smith, Dr. Sophia Brumbaek, Dr. Jennie Clark, and Dr. Lois Lindsay Wyne-

koop, who by their unselfish labor for the sorority's betterment justly deserved the recognition, were elected trustees of the grand chapter of the sorority.

The Loyola, or Epsilon chapter of Nu Sigma Phi was first formed in 1916, at the Chicago College of Medicine and Surgery. With the acquisition of the college by Loyola University, the sorority after a short period of time was reorganized as a chapter in the university.

Membership includes the more active women in the medical school.

The various other chapters of Nu Sigma Phi in Chicago cooperate with the Loyola chapter in its social and cultural aims.

The purposes of the organization at Loyola University are manifold, but the foremost of these is the aim to develop a spirit of good fellowship between the women students at the medical school. By the various regular meetings of the sorority, the organization is reaching its goal. In the past, the influence of the society upon the student body was hampered somewhat by the lack of members, but with increasing numbers the sorority hopes to transform its ideals into potent actualities.

Although the rise of Nu Sigma Phi as a social and professional group at the medical school has been hampered during the past five years by the depression, concrete steps have been taken this year to promote the future welfare of the organization founded upon the added interest of women in the medical field.

Loyola University has reason to be proud of the achievements of the women of Nu Sigma Phi sorority.



# Phi Lambda Kappa

National medical fraternity founded at University of Pennsylvania, 1907, and established at Loyola University, 1921; white and blue; 309 S. Ashland Avenue

## GAMMA CHAPTER

THE Phi Lambda Kappa fraternity was founded in 1907 at the University of Pennsylvania; it now extends from coast to coast and consists of forty chapters. The Loyola chapter began when the medical school was still the Chicago College of Medicine and Surgery, and in the many years following it has enlarged and become very active in medical circles. Some of the alumni who have become nationally, and even internationally known, include the Drs. Simon Flexner, Julius Rogoff, Bela Schick, George Hassin, and Emanuel Libman.

Since its organization, the members of Gamma chapter have distinguished themselves in scholarship, athletics, and social activities. Internally, the fraternity is characterized by a true bond of brotherhood, which is further shown by the many alumni clubs throughout the country.

Gamma is very pleased with the many choice men available for membership in the coming year, and is sure that they will further the prestige of the fraternity.

The fraternity suffered greatly when the nationally known psychiatrist and lecturer, Dr. Edward Schoolman, died suddenly. His loss is deeply mourned by brothers and medical circles in general.

The activities of the fraternity were many and varied. The most outstanding of these was the national convention held in Philadelphia during the Christmas vacation. Among the important local affairs the interchapter smoker held at the St. Clair, the annual Thanksgiving dance held at the Knickerbocker, and the Spring Formal held at the Medinah were well-attended, as were the fraternity house parties.

Many interesting talks were given by fac-

ulty members and other outstanding men during the past year.

The senior class has distinguished itself by the choice internships that have been offered to them, which include terms at the Cook county hospital, Milwaukee county hospital, and Michael Reese hospital in Chicago.

The traditions of Phi Lambda Kappa are grounded firmly in the rich heritage which is the fraternity's by virtue of its origin at one of the great universities of the country, the University of Pennsylvania. Founded at the eastern school almost thirty years ago when medical science was a far cry from its present high status and when the cure for almost any ailment was recourse to the bottle of patent medicine, Phi Lambda Kappa has kept pace with the modern trends in medicine and the changing clinical developments.

Numbered among its long list of illustrious alumni are the names of outstanding neurologists, gynecologists, pediatricians, obstetricians, and psychiatrists.

While faculty members of Phi Lambda Kappa are not so numerous as those of other medical fraternities at Loyola, still the fine showing of the Kappa's is manifest in the addition regularly of members to faculty posts at the university.

Like the majority of the fraternal organizations of the university, Phi Lambda Kappa has backed the foundation of and aided considerably in the promotion and development of the new Loyola Interfraternity Council. Through its active delegate, Harry Yellen, a senior in the medical school, the Council has profited greatly, mainly by his suggestions as to methods of dealing with the professional school fraternities.



# Phi Beta Pi

**National medical fraternity founded at University of Pittsburgh, 1891, and established at Loyola University, 1921; green and white; 3521 Jackson Boulevard**

## ALPHA OMEGA CHAPTER

**P**HI BETA PI was organized as a local fraternity in 1891 at the University of Pittsburgh. Through the zeal and foresight of its charter members, combined with the untiring efforts of the members in the years immediately following, it repeatedly faced and overcame hardships which might have discouraged less determined men. After successfully justifying its existence at the University of Pittsburgh, the fraternity proceeded to demonstrate on a national scale that Phi Beta Pi was of great benefit to medical students, and that its prime motives were the alleviation of the many scholastic difficulties of its members and the grouping of fellow students with one another for the attainment of the student's highest aspiration—medical achievement. With a constancy of purpose unaltered throughout the years Phi Beta Pi has gathered under her banner picked men, worthy to wear her badge, men who would attain her high ideals throughout their lives as professional men. With a spirit of brotherhood and good fellowship, the fraternity has grown to a position of national prominence. It has fulfilled to the highest degree the expectations of its founders.

The Alpha Omega chapter was organized at Loyola in 1921. With a nucleus of men, now largely represented on the faculty, it is not difficult to understand its rapid rise to popularity. From the beginning it established itself as an integral part of the institution so that at present it is recognized as one of the leaders in progressive movements—scientific, scholastic, social, and athletic.

In pursuance of its effort to propagate and stimulate scientific interest both at the med-

ical school and within the fraternity it has organized two lectureships, one annually for the entire student body and one monthly for the active Phi Betas.

Scholastically, Phi Beta Pi has always been identified with the leaders, the majority of its members belonging to the honorary seminars and societies. During the past year the presidency of the sophomore and junior classes and the vice-presidency of the freshman class were held by Phi Betas.

Socially the fraternity plays host at many informal parties, smokers, banquets, and faculty dinners which tend to strengthen the bonds of friendship and fraternalism among its members as well as among other organizations of the school. The outstanding social event of the year is the annual quadrate dance held in conjunction with the chapters at Rush, Northwestern, and Illinois medical schools.

That the fraternity is a leader in the field of athletics is indicated by the fact that eight of its members were awarded keys as recognition of their membership on the Phi Beta team that won the professional school championship in basketball.

To the individual student, the brotherhood provides a true home under whose roof are gathered congenial men with identical aims in life. It provides an environment conducive to study and discussion, placing at the disposal of its members a well-equipped library containing the latest texts and current periodicals. It is composed of a select group of gentlemen who provide the mutual companionship so necessary for the atmosphere of good fellowship which makes the brothers recognize their fraternity house as a real home.



# Lambda Phi Mu

**International Italian medical fraternity founded at Cornell University Medical College, 1920, and established at Loyola University, 1922; blue and gold; 1838 W. Washington Boulevard**

## LAMBDA CHAPTER

THE story of Lambda Phi Mu might be termed a drama of fraternity organization and life at Loyola University in three acts; for there were three separate and distinct stages in the founding and establishment of the group at the medical school. Composed of Italian medical students, Lambda Phi Mu today, after a turbulent process of construction and reconstruction has taken its place among the foremost Greek letter units in the Loyola fraternity scheme.

Overshadowed with doubt as to the possibilities of success, a small group of Italian students established a chapter of Lambda Phi Mu in 1927 in the pre-depression era which witnessed the organization of many clubs destined to fall by the wayside in the next few years. A fraternal competitor on the medical campus to Iota Mu Sigma, an Italian fraternity founded in 1922 and well established when Lambda Phi Mu made its bow on the campus, the new organization was destined to face many obstacles before reaching the heights to which it has mounted today. Interest in its activities, ideals, and social relationships not being evidenced by eligible Italian students, the fraternity succumbed in favor of the older Iota Mu Sigma a few months after the constitution had been ratified by the several members.

While Lambda Phi Mu was making this inauspicious entrance and exit at Loyola, Iota Mu Sigma carried on in its traditional fashion aided greatly by the backing of prominent Italian physicians and surgeons in Chicago.

Through the first lean depression years the hope of reviving the fraternity lingered with the original members of the extinct Loyola chapter of Lambda Phi Mu, and in 1932 action was taken by the several men to align themselves with Iota Mu Sigma as the first

step in a policy of reconstruction. Thus act two in the drama of Lambda Phi Mu at Loyola was ushered in to the overtures of dubious onlookers who could predict nothing but a disruption or collapse of Iota Mu Sigma.

With no national Italian fraternity then existent at the Loyola medical school, older members of Iota Mu Sigma put their heads together with the new men, the additions from Lambda Phi Mu, and, realizing the benefits to be derived from affiliation with a national Italian medical fraternity, decided to re-charter Iota Mu Sigma as a chapter of Lambda Phi Mu which already counted local units in medical schools throughout the nation. Under the leadership of William Rocco the transformation was made and act three became a reality as Iota Mu Sigma underwent a fraternal metamorphosis and was reborn under the name Lambda Phi Mu.

Since 1932 the rise of Lambda Phi Mu has been rapid. Built on the foundations of a group established for ten years, the activities of Lambda Phi Mu have increased manifold as the organization became older and more prominent in the fraternal life of Loyola university medical school.

Its membership increasing with leaps and bounds with the passing of the years since the reorganization in 1932, Lambda Phi Mu has justified its existence on numerous occasions with its laudable cooperation with all-university activities. Its leaders almost too numerous to mention, Lambda Phi Mu has during the past twelve months contributed materially to the organization and development of the Interfraternity Council, and its members have played leading roles in several of the really large activities of the university, including the *Yves*, the Volini, the Lambda Rho Radiological, and the Moorhead groups.

# Phi Mu Chi

**National arts social fraternity founded at the University of Chicago, 1922, and established at Loyola University, 1922; crimson and white; 6322 Winthrop Avenue**

## BETA CHAPTER

**K**EEPING abreast of the changing status of fraternities at Loyola University under the new Interfraternity Council, Phi Mu Chi has maintained its place and tradition as the oldest social fraternity on the Arts campus by cooperating actively during the past scholastic year with the attempts of the new council to promulgate all-university unification and development. Proud of its work in this regard and commensurate with its purposes and ideals, Phi Mu Chi has served Loyola well in its capacity as a fraternal auxiliary.

Providing the opportunity for brotherly camaraderie and mutual friendly benefits that are the product of fraternity membership, Phi Mu Chi has capably directed its members' lives in the classroom, on the athletic field, and on the debaters' rostrum. That the advance of Christian education and the attainment thereof is essential to a well-ordered collegiate life, has been the motif for Phi Mu Chi's active participation in the many activities that dot the social life of the arts campus. On the publications, in the theater, and on the playing field Phi Mu has engendered a spirit of loyalty to the university that is outstanding.

The past year has been one of particular activity for the members of Phi Mu Chi. With a spacious fraternity house making possible numerous parties and socials throughout the school terms, the social ends of the fraternity have been more than realized since last fall. Early in October a dinner and smoker was tendered to prospective freshman candidates giving the first-year men an opportunity to meet the members, view the house and spend a few hours in the pleasant surroundings afforded by the fraternity. A week later a

similar affair was held with upper-class pledge prospects as the guests of honor.

The annual Phi Mu Halloween party surpassed for gayety and enjoyment even the party of the preceding year. The entire house decorated in "Injun summer" style, with cornstalks, leaves, pumpkins, streamers, and paper skeletons, the Hallowe'en dance and the featured scavenger hunt were acclaimed "tops" by all who attended.

In deference to the Loyola Union's annual Fall Frolic, Phi Mu Chi postponed its traditional Founders' Day banquet from November 22 until later in the year when it was held in a large loop hotel. The banquet this year served a double purpose in that a formal initiation of upper-class neophytes took place before the dinner.

During the Christmas holidays, the fraternity conducted a sleigh-ride party on the north side and concluded the evening's activities with refreshments at the house. Later on, another winter sports gathering was held as a large group of Phi Mu's and their guests went tobogganing at Palos Park. Climaxing the festivities for 1935, a New Year's eve party was held at the Kniekerbocker hotel.

With the advent of spring, the fraternity moved into newer quarters where the initiation of the freshman pledges was held. As the school year now draws to a close, plans are being made for a dance to be held at the Palmer House during May. The date for the dance has been set at May 9, when, because of the coincident appearance of a full moon, the dancers will step to the music of Bill Phillips and his orchestra in the first Phi Mu 'Lunar Dance.'



# Alpha Delta Gamma

National arts social fraternity founded and established at Loyola University, 1924; maroon and gold; 6525 Sheridan Road

## ALPHA CHAPTER

ALPHA DELTA GAMMA was founded in 1924 on the arts campus. Realizing that the spread of Catholic culture could be promulgated through a national Catholic collegiate fraternal group, plans were laid to extend the fraternity to local units in colleges throughout the country. The move for national organization was rapid, and Beta chapter was soon formed at St. Louis University. Other colleges followed suit, and chapters were installed in colleges as far south as New Orleans and as far west as California. Marking the success of the years, the eighth annual convention was held last June in Kansas City, Missouri. Headed by the official chapter delegates, John Foy and John McGeary, a large group of active and alumni members attended the sessions.

Alpha Delta Gamma has much of which to be proud for the scholastic year 1935-36. In athletics, as in former years, the Deltas played an outstanding part; its members or pledges composed with two exceptions the entire cage squad. Brothers Joyce, Lynch, Kruckstein, and Deahl were counted on the swimming team, and brother Wally Carroll led the varsity golf squad. Jack Garrity managed the basketball team while Charley Mullenix managed the varsity boxing team.

Campus clubs and other organizations claimed the attention of various other members. Robert Mulligan held down the important post of news editor of the *Loyola News*, official student weekly, and Jack Foy headed the technical staff of the paper. Entering forensic competition with great vigor, broth-

ers McGeary, Foy, and Garrity traveled to the Manchester debating tournament as members of the senior debating society. Joseph Ryan, who wore the cocked hat of prom king at the junior dance, was president of the classical club; Carroll held a similar office in the biology club; and brother John Brennan lead class activities as president of the junior class.

Scholastic recognition was Alpha Delt's when several members attained high grades during the past year. Wally Carroll, maintaining a straight "A" for twenty hours of work in the first semester of the past school year, led the Alpha Delt book wizards who numbered, besides Carroll, Ed Murray, Joe Ryan, and John McGeary, Delt president and senior *cum laude* graduate in June.

Curtailling its social program after the fall semester started, Alpha Delta Gamma presented several smokers at the homes of members.

An event of a semi-social nature was the annual spring informal initiation, held this year during the last week in March. A week later, the neophytes were formally inducted at a banquet given in their honor.

Towards the attainment of its social ideals Alpha Delta Gamma, through its national affiliation, has made great steps forward on the road to a better Catholic college manhood. Its members are noted for their loyalty to campus activities and for their cooperation with all-university projects. Constantly on the alert, Alpha Delta Gamma shows an unflagging and unselfish interest in all the affairs of Loyola. The past year has served to bear out this statement.



# Pi Alpha Lambda

Arts social fraternity founded at  
Loyola University, 1925; blue and  
white; 6337 Kenmore Avenue

## LOCAL

PI ALPHA LAMBDA was founded eleven years ago on a basis of high and impressive ideals. During the past year, as during every year of its existence, it has endeavored to hold true to those ideals in placing before its members the necessity of striving for the advancement of Loyola and the stimulation of understanding and friendship among its members, active and alumni.

It is in this promotion of the welfare of its school and its members that the very essence of Pi Alpha Lambda as a social fraternity lies, and how well it has succeeded in following its aims and principles is well attested by the proud record of leadership that it has given to Loyola University.

It would be needless to include here a list of the names of those members who have distinguished themselves in the service of Loyola. That record is written in the history and heart of Loyola itself—recorded and preserved in the manifold pages of this book.

For, upon turning the pages of this history of the past year at Loyola—for essentially that is what this yearbook is—we find the names of members of Pi Alpha Lambda at the head of or distinctly prominent in every activity that exists at the university. Leadership is the criterion of service to school and it has been leadership that Pi Alpha has given Loyola; active, compelling leadership that has driven the debating and dramatic societies to new heights; that has edited yearbook and *Quarterly* upon greater levels, that has set and maintained loftier standards of student government with its officers of the student council and president of the senior class, that has been a driving force in intercollegiate and intramural athletics, a driving force that has

included captains of teams and managers of teams as well as many of the members of the teams themselves. Scholastic as well as activity leadership has likewise been graven upon its history, for the present senior class has been led for four years by Pi Alphas, five of whom have been straight "A" men during their careers. In the intercollegiate English and Latin contests, four out of five places earned by Loyola were won by members of the fraternity, as was the Harrison oratorical contest this year.

True to lasting traditions, Pi Alpha Lambda has presented another year of social entertainment that has again set the pace for Loyola's social season. From the ever-popular Winter Formal, held this year in the ultra-sophisticated Sky Room of the Stevens hotel, to the traditional Founder's Day Formal, set in the elegantly modernistic Diana Court of Vassar House, the social season has been a series of successful dances, full of the gayety, entertainment, and fellowship that only fraternity dances, especially Pi Alpha dances, can have.

Loyola honors her leaders with membership in her honorary fraternities. And again must we turn to those pages for the men of Pi Alpha who have been awarded those honors. And on those pages we see more names of Pi Alphas in every honorary organization on the arts campus than of any other organization.

Leadership is only lasting that is good and in the permanence of the leadership that Pi Alpha Lambda has given do we see its worth. It has served Loyola for eleven years, service with a permanence of leadership.

Pi Alpha Lambda points proudly to her history for the past year, confident that it too will be written inseparably with Loyola's own.





# Delta Theta Phi

National legal fraternity founded at Baldwin Wallace, 1913; and established at Loyola University, 1926; green and white; 28 N. Franklin Street

## JOSEPH McKENNA SENATE

THE Delta Theta Phi legal fraternity was founded at the Cleveland law school of Baldwin Wallace College, Cleveland, Ohio, in May, 1913. Three fraternities amalgamated to form the present group of lawyers and law students, and the first letter of each of the names of the old three were used to designate the present fraternity name.

The McKenna senate of Delta Theta Phi was founded at Loyola University School of Law in January, 1926. Since the date of its founding the McKenna senate has progressed rapidly in inter-senate activities and is at present recognized as one of the leading senates in and about the Chicago area.

The active members of the McKenna senate have risen to greater heights during the past year than in any other of the ten years of existence at Loyola.

Alex J. Moody was elected to the presidency of the Loyola unit of the Illinois junior bar association, which he has made into the largest active unit in the state; he was also appointed as a member of the board of student managers of the Louis D. Brandeis competition. Thomas E. Ryan was elected president of the senior class of the day law school as well as being appointed chairman of the Brandeis board of student managers.

Dean of the McKenna senate, Joseph Washburn was elected to the presidency of the newly formed Loyola interfraternity council, while John Lagorio and John F. Baker were elected vice-president and secretary, respectively, of the Illinois junior bar association.

Austin Doyle of the McKenna senate represented Loyola in the state moot court competition last year and aided in the winning of the championship for Loyola. For his work in

the competition Doyle has been awarded a place in the McKenna senate's "hall of fame."

During the course of the year John Lagorio and Alex Moody received appointments as campus editors on the *Loyola News* staff, the former for the evening law department and the latter as day law editor. Previously both men had worked for three years on the *News* staff in the capacity of reporters.

The various social activities of the McKenna senate during the year consisted of the usual Friday evening meetings at which several prominent speakers, including Mr. John C. Fitzgerald of the law faculty, a member of the fraternity; Dr. Latz, noted physician, and Judge J. Prystalski of Gary, Indiana, addressed the members of the senate, and the several parties sponsored jointly by the alumni and active senates of Delta Theta Phi. Notable among the parties were the Monte Carlo party in December at the Medinah-Michigan club, the Fall Formal at the Drake hotel, the St. Patrick's Dance in March at the 900 North Michigan Restaurant and the several monthly smokers, usually held at the Stevens hotel, and consisting in various forms of recreation, such as bowling, billiards, cards, and ping-pong, a light luncheon, and an address by some person prominent in legal activities.

Among the more prominent of McKenna senate's socialites were Laddy Poduska, John Blisch, Joseph Washburn (and wife), John Baker (and wife), James Griffin, Art Korzeneski, Walter Williams, Alex Moody, and John Lagorio (and fiancée).

One of the four outstanding professional fraternities at Loyola, Delta Theta Phi is indeed proud of its 1935-36 achievements.



# Sigma Lambda Beta

Commerce social fraternity founded  
at Loyola University, 1927; ma-  
roon and gold; Brevoort Hotel

## ALPHA AND BETA CHAPTERS

**S**TARTING off the new scholastic year with something of a "bang." Sigma Lambda Beta honored Leonard Sachs, athletic director and basketball coach of Loyola, at a for prospective members on October 24 in the downtown college building. Coach Sachs was the guest of honor at the annual party tendered commerce students by the Betas. A large crowd of members and guests, together with prominent faculty members, tended to make the party one of the most successful ever sponsored by Sigma Lambda Beta. Speaking for all-university unification and hearty cooperation with athletic events, coach Sachs said that there can be no real athletic success at Loyola until students from all the campuses led by fraternity men take the initiative to promote real Loyola spirit. Other prominent speakers who lent their services to the occasion included professor Henry Chamberlain, dean of the school of commerce, professor Walter Foy, professor Gallagher, professor Locker, and professor Zvetina.

Since its organization in 1927 Sigma Lambda Beta has overcome great obstacles in its attempt to establish itself among the leading fraternities of the university. Handicapped by the fact that many of the students have classes only once a week in the commerce school (night school), the fraternity has progressed exceedingly well in the few years of its existence.

Sigma Lambda Beta is composed of two chapters, Alpha and Beta. The Beta chapter is the active chapter, being composed of students now attending the commerce school; the Alpha chapter is composed of members who

have completed their studies in the downtown commerce school.

Led by officers Frank R. Lane, grand regent; Frank Latito, vice-grand regent; John

Horan, treasurer; and Kenneth Racette, secretary, the fraternity held its annual Fall Formal dinner dance at the Sheridan Plaza hotel on November 23. Attended by seventy-five couples, the dance was considered a social and financial success. A few weeks later, the New Year's eve formal dinner dance was held at the Engineers' building at Waeker drive

and Wells street. The dance provided an apropos manner for numerous members, faculty, and commerce students to usher in the new year.

Pledging time after the change of semesters found Sigma Lambda Beta busy in the downtown college rushing prospective new members.

After certain "desirables" had been tapped, a pledge banquet was held to welcome officially the new probationers. After a pledgship of several months the new men were initiated at the annual initiation banquet on April 25.

Though it is only natural that the social activities of Sigma Lambda Beta are curtailed because of the nature of the fraternity, with members out in the business world, in the majority of cases, removed several years from the "carefree days" of a more ordered campus life, still we find that steps have been taken yearly to foster a greater social side in the fraternity. Under competent officers in both the Alpha and Beta chapters, the organization has endeavored this year to present a social program with a complete diversified round of entertainments.



# Pi Mu Phi

**Polish medical fraternity founded  
at Loyola University, 1930; green  
and white; 706 S. Lincoln Street**

## LOCAL

**A**LTHOUGH it is one of the youngest fraternities at the medical school, Pi Mu Phi has broadened so rapidly, both scholastically and socially, that it is already recognized as one of the leading fraternities at this school. Founded on January 10, 1930, with approbation and whole-hearted support of the school authorities, the membership has been increasing steadily, and has always included many of the outstanding members of the faculty.

The expressed aim of Pi Mu Phi, from which there have been no departures, is the moulding of friendship and the expansion of professional contact among the students of Polish descent. The fraternity has indeed realized the aim which was set as its goal. Already it has established a marvelously efficient method of mutual cooperation, making satisfactory connections with the members of the faculty as well. If one can trust the accuracy of judgment of this administration, Pi Mu Phi is a society which has yet to reach the zenith of its scholastic and social influence.

A series of lectures has been sponsored for its members, at which men prominent in the field of medical science have spoken. The fact that the faculty members have attended these discussion-meetings has testified to the rising scholastic standard of the students. A reputation thus earned has attracted a number of desirable men to Pi Mu Phi enrolment.

The scholastic rating of the fraternity is outstanding. Annually, ever since the fraternity was organized six years ago, many of its members have earned certificates of membership to the Honorary Medical Seminar, a goal sought for by every student of medicine. The present seminar students are: Edwin J.

Adamski, W. Baczynski, C. F. Dereczynski, J. Klimowski, E. Kadlubowski, E. Kubiez, W. Menearow, J. Paul, E. Szezurck, and F. Nowak who at present has a teaching fellowship in gross anatomy.



While the brothers have concentrated their activity on scholastic and goodwill endeavors, the social affairs have certainly not been neglected. The fraternity held a number of smokers and informal dances which have proved successful financially and which, due to their popularity, were supported by the other medical school organizations. Among these was the annual Winter Frolic held on January 18 at the Palmer House and which was attended by a capacity crowd. Plans for the future include a senior banquet and a Fall Frolic.

With the majority of the men in Pi Mu Phi either engaged in some form of extra-curricular activity or another, the policy of the fraternity, for the past two years at least, has been one of concentration on medical research as its members were taken into the several honorary medical societies at Loyola. The objective in the minds of the members is that of establishing Pi Mu Phi as the outstanding Polish medical fraternity.

Membership in Pi Mu Phi is sought earnestly by students of Polish extraction at the medical school as an expression of their fitness to associate with the higher types of university men embodied in the organization of the fraternity. Based upon sincerity of action, aptitude for study, and social inclinations, membership in Pi Mu Phi is rewarded with the satisfaction that comes with the passing of years and the mellowing of acquaintances of the "care-free days."



# Delta Alpha Sigma

Italian social fraternity founded at  
Loyola University. 1930; maroon  
and gold: 6525 Sheridan Road

## LOCAL

**F**OLLOWING in the footsteps of other collegiate groups organized on the basis of distinct nationality and loyalty to the land of one's forebears, Delta Alpha Sigma was founded at Loyola University by a group of students of Italian descent. The first organization of its kind on the arts campus to limit its membership to students of a particular nationality, Delta Alpha Sigma was originally founded as the Dante Alighieri Society. In 1930 when membership had grown to the point at which the group felt it necessary to band together under the bonds of brotherhood, the fraternity *qua* fraternity was established. While providing a common bond for the students of Italian extraction on the campus, Delta Alpha aimed at a betterment and development in the scholastic and social side of the individual in his collegiate activities. To this two-fold end has the work of Delta Alpha been dedicated since its founding in 1930.

Since its formation the fraternity has had to overcome many difficulties and obstacles which for a time threatened to nullify the progress which the staunch little group had made in its struggle to gain campus prominence. Today the period of its apprenticeship at Loyola is ended and Delta Alpha ranks among the foremost of the social groups at Loyola, thanks to the efforts of the founders and the earnest members who carried the torch during the first few years of trial and experimentation.

Because of the fact that many of its members are classified in the premedical curriculum at Loyola, the athletic proclivities of the fraternity have been confined entirely to the field of intramural sports where Delta Alpha

has repeatedly produced leaders in the various branches of the intramural program. Dominic LoCascio, president of the fraternity, was an able performer on the intramural track last year, while Salvator Impelliteri led the weight men in the discus and starred on the mat. Joseph Bertucci captained the Delta Alpha entry in the touchball games, and Maurice D'Andrea garnered mural points in billiards for the Delta Alphas.

Not large enough yet to bear the financial strain of maintaining a house, Delta Alpha Sigma held its weekly meetings at the homes of various members. After a pledge party early in the year, Guy Antonelli, one of the more outstanding of the younger fraternity men on the campus, held a successful house party at his residence in November. The willingness of the fraternity to cooperate with university affairs was demonstrated earlier in the year when the fraternity turned out with its guests en masse to attend the annual mothers' club dance, held in the alumni gymnasium in November.

Again the spirit of cooperation was manifested last May and at intervals throughout the past year as Delta Alpha Sigma backed every venture and project of the new Interfraternity Council.

The fraternity was honored this year to announce that one of its senior members, Alex Panio, was last summer awarded a scholarship which entitled him to a tour of southern Europe where he made a study of economic and social conditions in the land of his parents.

The final social function of the school year for Delta Alpha Sigma will be the annual Grand Founders' Day party to be held this year at a loop hotel.



# Sigma Pi Alpha

**Polish social fraternity founded at Loyola University, 1932; red and white; Webster Hotel, Room 106, 2150 N. Lincoln Parkway**

## LOCAL

**T**HE desire to revive and foster interest in Polish traditions and culture on the north shore campus finally became an actuality in 1932, when several students of Polish extraction, working for a common cause, laid the foundation for Sigma Pi Alpha. The limited membership and the youthfulness of the organization were handicaps that had to be surmounted before its influence could be felt in the university as a whole. Within the last two years, many of the plans that have remained cherished hopes crystallized, when the fraternity, strengthened by a steadily growing membership, made its debut in university affairs. The outstanding event in the life of the fraternity occurred when it became affiliated with the Polish Students Association, an organization of national scope, which has procured for it a central meeting place at the Webster hotel and a more intimate contact with related activities, at home and abroad. Acting upon the advice of its moderator, the Reverend John McCormick, S. J., the fraternity has dedicated itself to a program predominantly cultural—a program that has met with signal success.

As a member of the Polish Students Association, the fraternity has the opportunity of competing for the annual trips to Poland sponsored by that government and offered to the outstanding members of any affiliated organization. Two such trips were awarded to Sigma Pi Alpha last summer; the recipients were John Krasowski and Caesar Koenig whose tales of the trip have entertained the fraternity from time to time until consternation and amazement at their tenaciousness and persistence seized the brothers.

With the re-election of John Krasowski to

the presidency last autumn, the fraternity was given a promise of bigger and better accomplishments. The annual smoker brought into the fold of the organization several prospective members who were eyed somewhat eagerly by the pledge-master, Raymond Shepanek, whose memory was still close to last year's initiation, when he had been subjected to the indignities inseparable from such an event. Early November found the newcomers formally inducted as pledges of the fraternity, and a social was held at the Via Lago in their honor later in the month.

Another obstacle was removed from the path of the fraternity's progress, when the long overdue matter of fraternity pins and seals was finally and definitely settled several months ago.

From time to time, round table discussions, touching upon topics of contemporary importance were debated among the members, who expressed themselves vehemently on such topics as the menacing atmosphere of a re-arming Europe, and the measures advocated by the New Deal.

Early in January, the fraternity was conducted on a tour through the Dunning Insane Asylum by its chaplain, Father Mulachy, who narrated several of his experiences, one in particular of the woman who claimed she gave birth to the planets.

The years' progress has brought with it the most ambitious program yet launched by the fraternity, and with it also came the realization that much more could be accomplished in the future, when the dream of the original founders will be fulfilled: a better understanding between Sigma Pi Alpha and the other fraternities on the north shore campus.



# Phi Alpha Delta

National law fraternity founded at Chicago, Illinois, 1902, and established at Loyola University, 1934; gold and purple; 28 N. Franklin Street

## DANIEL WEBSTER CHAPTER

PHI ALPHA DELTA originated in the city of Chicago in 1902, at which time there was only one national law fraternity existent. Through the years Phi Alpha Delta has persevered until now its name and traditions are carried on in fifty of the nation's leading law centers, joining some sixteen thousand from coast to coast in a bond of fellowship within the law as it might be called.

Despite the national character of the fraternity, Phi Alpha Delta is still new at Loyola; it was not until 1934 that Webster chapter was installed in the university. This unit, however, is by no means newly created. For over a half-century it had existed at the Chicago College of Law, from which it was transferred in 1934.

During the past scholastic year, Phi Alpha Delta realized tangible progress at Loyola. Indeed, it may be said that this year marked the appreciation of the new relationship both on the part of the university and the fraternity. Loyola has adopted Phi Alpha Delta, and Phi Alpha Delta looks to Loyola as its "gracious mother."

Phi Alpha Delta is a professional fraternity. Its chief objective is to bring together a group of students with the common problems and the common interest afforded by the law and to assist them, by strength of union, toward attainment of the common end, achievement in the legal profession. But Phi Alpha Delta is not only concerned with scholastics. The fraternity also seeks to mellow study, which by its very nature tends at times to grow oppressive, with a spirit of amicability and fellowship. It is this spirit of fellowship, arising out of fraternal bonds, which the fraternity seeks to keep alive when student days are no more.

Progress has been mentioned. In just what does this progress consist? First of all, it is the boast of Webster chapter that no cross-section of students in the law school outranks it scholastically. When the results of the semester examinations were published, Phi Alpha Delta men in at least two cases topped their classes. Again, Phi Alpha Delta has two representatives on the student council. Nor have the Brandeis competition and the junior bar association been neglected by the fraternity; all the brothers in the day school division are participants in the activities of both organizations.

It would be decidedly unbecoming to speak of the progress of the chapter without referring to our faculty adviser, professor James A. Howell, an alumnus of Taft chapter at Georgetown University. Professor Howell has done much to relieve the tension characteristic of the situation when any new organization is inducted into a school. He has been an emissary of good will from the fraternity to the school and from the school to the fraternity. He has proved himself a true Phi Alpha Delta, and our gratitude belongs to him.

The leading social event of the year was, of course, national PAD night, February 14. On this evening, all chapters of Phi Alpha Delta throughout the country held social affairs, and contacted each other by means of a nation-wide hook-up made possible through the courtesy of the National Broadcasting Company.

This year chapters of the Chicago district, student and alumni, celebrated at the Drake hotel where local PAD "good fellows got together." Some eight or nine hundred persons were in attendance representing chapters from Chicago, De Paul, Kent, Northwestern, and Loyola universities.



# Blue Key

**National honorary activities fraternity founded at University of Florida, 1921, and established at Loyola University, 1926; 6525 Sheridan Road**

## LOYOLA CHAPTER

**B**LUE KEY is a service organization having for its purpose the honoring of men who have established themselves by their scholarship and activity. To merit Blue Key consideration a man must also satisfactorily fulfill the scholarship standards set up by the university.

Blue Key at Loyola has always faithfully attempted to keep the faith and its many illustrious members bear out that fact. Men like Robert Hartnett, S. J., first president of Blue Key at Loyola and now a member of the Jesuits, James O'Connor, a real man and leader, John Lenihan, two-time president of Blue Key, and John Coffey, a great fellow and master of men as evidenced by his skillful handling of the national convention in Chicago on December 28 and 29, 1934, bear out that fact. These men were all leaders at Loyola in their time and have continued to be the same today in their battle against the odds of the world.

Last year under John Coffey an attempt to codify the qualifications was made. Good results were had considering the shortage of time, but much of the good was lost through the graduation of the committee co-chairmen, Raymond Nuebarth, dental, and John Durkin, commerce. This year our purpose has been accomplished through the efforts of James Henry and George E. Zwickster. Jim Henry, who placed twelfth in the competitive examination for interne at the Cook county hospital, is chairman of the 1936 nominating commission; George Zwickster, our corresponding secretary, has shown boundless energy since becoming a member of Blue Key. This year George has been floor leader in all discussions and his work has been responsible for constructive legislation.

In codifying the qualifications Blue Key used scholarship rating, activities record, and individual personality as a base or starting point from which to build up this code. Of course, due to the diversity of school locations at Loyola and the fact that some schools are on the quarter system while others are on the semester system, it was necessary for each school to draw up its own code. Each of these codes was in turn passed on by the whole fraternity and thereby approved for use by that school. Now each school has its own code, which it is bound to use in selecting and from which it cannot veer for any reason whatsoever. Thus by this means the fairest and best choices only can result, because a man either satisfies the code or not and if he does not, favoritism or friendship will not aid him.

What had been tried in other years was accomplished with great success this year. Finding themselves in a strained situation in regard to holding meetings, because of the campus spread and the different times of attending class, a remedy for this situation had to be found. It was decided that each campus should sponsor the regular meetings.

In March a final check of all the work kept the officers busy for some time. The nominations and elections took place in April and the initiation in May closed Blue Key's yearly activity.

Blue Key has been fortunate in receiving the unqualified aid that it has from the faculty members. Particularly is it indebted to Mr. Steggert, registrar, who has never been too busy when called upon for aid. Reverend George E. Warth, S. J., although a newcomer to Loyola, has readily acquainted himself with the problems of the fraternity.



# Honorary Organizations

The keys of the honor fraternities dangle on Loyola watch chains and ring in the university corridors

## Beta Pi

THERE are two kinds of honorary organizations at Loyola, and at any other university, for that matter. One kind is purely passive in character, without any pretense at

being active; the other kind pretends to be a group of honor men organized with an active program, but this second type winds up by being just as inactive as the first, although it will still try to boast of a great many feeble manifestations of life as if they were great accomplishments.

Beta Pi is the honorary literary fraternity at Loyola. It was organized ten years ago, and its purpose is to serve as a reward for students who have shown more than usual interest and ability in the work of student publications at the university. Probably half of the students in the university do not even know it exists, but it is still a worthwhile organization. It makes no pretense of activity. The one meeting each year serves only as a time for the editor of each publication to present the names of those members of his staff who have worked hardest for him during the year, those whom he desires to reward as much as possible. By tradition each of the three editors of the *LOYOLAN*, the *News*, and the *Quarterly* limits the recommendation to three men.

The technical requirements for membership are two years' occupancy of a major position on the staff of either the *LOYOLAN*, the *News*, or the *Quarterly*, and the maintenance of a high scholastic average. Of course, the phrase "major staff position" covers a multitude of sins, and it frequently happens that someone who is just a hanger-on one year will rise rapidly in a second year in ability and

enthusiasm. This individual certainly deserves recognition and reward, for he has satisfied the spirit, if not the actual letter, of the membership requirement. As far as the maintenance of a high scholastic standing is concerned, there is little to boast of in that requirement. The rules of the university require that a student have a "B" average before he can wear any honorary key, but even that rule is not rigidly enforced, and never has been since the present membership entered Loyola.

Beta Pi, unlike a good many honorary fraternities, actually justifies its existence. There is nothing hypocritical in its makeup. It does not pretend to be active when everyone knows that it is not. The privilege of wearing the key is actually earned, for politics can hardly play any part in the recommendations. Quite rare are the persons who have been given the key without deserving it. The president knows of only one in the four years he has been at the university who came into his key through a purely personal connection. Editors have always been and probably will always continue to be conscientious in their recommendations, because they realize that they had to work hard themselves for their key, and because they sincerely want to reward those people who have helped to make the year easier for them. The privilege of wearing the key of Beta Pi is an honor and a reward for service. The present members hope the privilege may continue as it is, so that Beta Pi will always enjoy the prestige that it now has won for itself.

## Phi Alpha Rho.

THE fairly intense activity expended last year in nationalizing the fraternity was curbed during the present time for a variety of reasons. The depression and the difficulties





which it brought on can account for most of these, since an honorary fraternity suggests, and often justly, an outlay of some money.

Not, of course, that this is an intrinsic objection to such an organization, but it does give valid grounds for postponing association with one. Applying this to a particular case, we can see how it was that Phi Alpha Rho tended to slow up as regards nationalization.



But such unavoidable difficulties did not prevent the fraternity from continuing to function with satisfactory success at Loyola. For a society is operating satisfactorily when, to all appearances, its *raison d'être* is being fulfilled. An honorary fraternity exists primarily to reward students who have distinguished themselves in one or more fields of activity. It is at its best when it stimulates men to work harder in the hope of winning admission. This Phi Alpha Rho at least seemed to be accomplishing.

Debating at Loyola suffers from no want of able participants nor from any deficiency in their enthusiasm. The system introduced by coach Aloys P. Hodapp allows every member of the society opportunity to engage in a number of intercollegiate debates and is so contrived that nearly every member goes on a trip. Thanks to this arrangement, the fraternity has not had to insist so much on quantitative standards of admission. With nearly all members attaining the number of intercollegiate encounters requisite for membership, attention could be directed at qualitative standards. That candidates should give proof of genuine excellence was set up as an ideal. Its precise measure of fulfillment is naturally impossible of determination. But information that such was the policy exercised some influence in encouraging members of the debating society to put forth so much the more effort that they might better establish their claim to the attention of the fraternity and its recognition.

As for concrete activities, little can be said. The apparently greater interest in Phi Alpha Rho as a reward for merit is, while intangible, a real and a worthwhile indication that it is functioning with some success as an incentive to better work. Sug-

gestions were made during the year for a future program of action, and these have been deferred for the time. Most attractive among these was one for Loyola sponsorship of a Catholic debating tournament; involving detail and expense as it does, this plan was likewise given only consideration during the term, but it may well turn into something good at a later date.

### Lambda Chi Sigma

THE spirit of the present age is characterized by the development and progress of science. The advances that have been made in the last several decades have unquestionably stamped this era as the scientific age. Of all the sciences, chemistry has advanced and expanded to the most surprising degree.



Realizing the need, therefore, of producing men equipped not only to solve the problems of the laboratory but also to reason correctly and clearly upon kindred problems of philosophy which attend everything, Lambda Chi Sigma has been founded at Loyola University of Chicago as an honorary fraternity for chemists. Its purpose is to stimulate the balanced education of chemists so that they may see clearly the fundamental relation between scientific truth and the Creator, that they may impress upon the scientific world the stamp of a Christian culture and science insofar as it is within their power.

In a secondary sense the fraternity is an award for distinction in chemical studies, in that it presents to the student of chemistry a stimulus to greater effort on his part that he may attain the requisite qualifications for membership. In this manner, Lambda Chi Sigma will act as a driving force toward the better accumulation of chemical knowledge while the student is in school, and as a means of impressing upon the student a necessary, but all too often forgotten, part of the application of that knowledge once he has entered into the industrial field.

Membership in the fraternity is open to juniors, seniors, and graduate students of the university majoring in chemistry. For entrance, a general average of 2.0 or better and a specific average in chemistry graduated ac-

ording to years is required—this latter average ranging from a 2.75 at the beginning of the junior year to an approximate 2.25 at the end of the senior year. In addition, a lecture or demonstration in some field of chemistry is required from every new member upon his admission. These demonstrations or lectures are given at the regular meetings.

Appointment of new members who have satisfied the conditions laid down in the constitution is made by the honorary president of the fraternity, the head of the department of chemistry. Faculty members of the department are automatically accepted into Lambda Chi Sigma, for it is one of the hopes of the founders that the well regulated balance between the students and faculty members will make the attainment of the aims of the fraternity the more facile.

In summation, membership in Lambda Chi Sigma is both a reward for work done and an impetus for work to be done. It is recognition of scholarship and promise of greater achievement; it is obligation to put that scholarship to work with a Christian application, and fulfill that promise in the light of the divine plan of creation.

### Pi Gamma Mu

ONE of the honorary organizations which is supposed to be active in nature, but which really never accomplishes anything, is Pi Gamma Mu. Perhaps it is the fault of the



members personally, or perhaps it is just the fault of the manner in which the fraternity is organized. The ideals of Pi Gamma Mu call for an active organization, the members to be enthusiastic students of the social sciences and especially of social problems of the day. It is a matter of conjecture as to whether or not the members of Pi Gamma Mu at Loyola ever even consider the problems which they are ordained to study under the constitution of Pi Gamma Mu. The ideals of the organization are noble, but most of the members do not even know what they are.

The requirements for membership in Pi

Gamma Mu are supposed to be high. Twenty hours of credit in the social sciences are necessary. As a matter of fact, that is scarcely a requirement at all, for any senior will be able to satisfy it, and likewise will many juniors. The other requirement is a high scholastic average. It is not absolute, but graduated, so that a junior needs a higher average than a senior. The senior requirement is that one-fourth of the total credit must be with a grade of 'A' and the rest, 'B.' The junior requirement calls for half 'A' and half 'B' grades.

There is one outstanding point about the organization of Pi Gamma Mu. The election to it is automatic. Politics or personal prejudice cannot keep anyone out of Pi Gamma Mu in the way that they can and do keep deserving students out of other honorary organizations at Loyola.

Pi Gamma Mu, as it exists at Loyola, serves only one good purpose. Its only *real* requirement, as we have already stated, is that the student must make a high scholastic average. Thus, membership in Pi Gamma Mu serves as a reward for one's efforts in scholarship, but it fails miserably to attain its ideals as an active group.

The key of Pi Gamma Mu dangles from a number of Loyolan's watch chains, but it does little more than satisfy the vanity of men who have made high averages.

In a critique of the work and activities of any honorary organization at Loyola, it is extremely unjust to consider the organization from a purely destructive basis as the foregoing part of this article has done.

First of all, hope for the success of Pi Gamma Mu was revived a few weeks ago with the election of John H. McGeary to the presidency. A hard worker, conscientious, and a credit to his fraternal brethren, McGeary already has laid the foundation for an active chapter of Pi Gamma Mu at Loyola. Planning an extensive program for next year in which the social sciences will be treated, discussed and analyzed by the members as in former fruitful days of Pi Gamma Mu, the membership looks forward in closing to seeing the rehabilitation of this honorary fraternity at Loyola and the realization of the aims of its sincere members.

# Honorary Medical Societies

**Clinical experiments are revealed  
as the doctors meet in extra-  
curricular scientific sessions**

## **Volini Medical Society**

**T**HE Volini Medical Society was founded by members of the senior class in 1934 in order to foster a greater interest in contemporary medical literature and thought. The project of the upperclassmen, the organization endeavored from the beginning to instill in the medical seniors a fervor for the perusal and analysis of current scientific publications.

Membership in the Volini Medical Society is restricted to senior students and to juniors who have completed at least the second quarter of clinical medicine. To maintain a high degree of academic and scholastic efficiency, the organization was made honorary and particularly selective with only those students attaining an average of 85 per cent or higher in clinical subjects eligible for membership.

Meetings of the Volini Medical Society are held monthly in the medical school auditorium. The programs consist of original papers and abstracts by the students engaging in and developing certain specific phases of clinical medicine. After the discussions of the papers by the members, a general critique and a more thorough treatment of the subject is offered by leading medical authorities in attendance.

Included on the speakers' list for the past year were: Dr. J. J. Mendelsohn, clinical associate in medicine at Loyola University and attending physician at the Cook county hospital; Dr. Archibald Hoyne, director of the municipal contagious hospital and clinical professor of pediatrics at Rush Medical School; Dr. Lloyd Arnold, consulting bacteriologist at the state department of public health and professor of bacteriology and pub-

lic health at the University of Illinois; and Dr. Gertrude M. Engbring, assistant clinical professor of medicine at Loyola University and a skilled attending physician at the Cook county hospital.

Members of the staff of the department of medicine who have been invited regularly to attend the meetings of the society have found that these discussions have aided them greatly in keeping pace with the forward trends of modern medical science.

The society was named in honor of Dr. Italo F. Volini, professor and head of the department of medicine, whose unrelenting work has gained for him the admiration and respect of his students at Loyola.

## **Lambda Rho Radiological Society**

**W**ITH the field of medicine ever expanding and new scientific developments being made daily, members of the faculty of the medical school watched with avid interest a new science which seemed to appear almost overnight—radiology. Interested in the diagnostic and therapeutic value of this new science, Loyola sought to augment its regular curriculum by creating an extracurricular study of the baby science. With this idea in mind, then, a group of students presented their plan to prominent men in the medical school who received it with the greatest of enthusiasm.

Thus, in 1925, Dr. B. H. Orndoff, professor and head of the department of radiology, and Dr. Henry Schmitz, professor and head of the department of gynecology, agreed to sponsor a new honor fraternity and to assist in its management. In view of such support, and



knowing that an organization receiving the attention of these prominent men could only be for the betterment and advance of the medical school, the dean and the regent readily granted assent to the formation of the proposed society. Because of the ideals upon which the society was to be based, it was decided to make admittance selective and honorary; hence membership was to be restricted to students absolutely deserving the honor.

Only men and women who manifest an inclination to work and a sincere desire to broaden the scope of their knowledge are admitted. The actual qualifications are that the applicant be an upperclassman, that he have a desire to further his knowledge in X-ray and Roentgen diagnosis, and that he have a high scholastic record.

Future doctors derive the greatest benefit through the experiments of the doctors and members of this fraternity. By means of lectures given by doctors who are outstanding in this field, and through special research by individual members, Lambda Rho has increased the interest in radiology tremendously among medical students in Chicago.

This last year, the lectures have been confined to the therapeutic use of X-rays and radium. Dr. Hummon of the Cook county hospital, and honorary president of Lambda Rho, delivered the first address last fall.

Other interesting and instructive discourses were given by such distinguished guest speakers as Dr. M. Hubney, Dr. Nelson, Dr. Brañs, and Dr. Orndoff.

### **Moorhead Surgical Seminar**

**T**WO HONOR the name of a man already renowned for his surgical skill, scientific acumen, and interest in Loyola, and to afford students the opportunity of participating in scientific discussions on surgical topics under the able guidance of experienced surgeons were the basic principles which actuated the founding of the E. L. Moorhead Surgical Seminar, and which, during the past five years, have nurtured and fostered the society into a well-established and highly beneficial organization. The success achieved by the seminar during this brief span of years is indeed a fitting reflection upon dean L. D. Moorhead whose unflinching interest as coun-

selor, host, and critic has been a source of inspiration to the members and a sincere token of filial respect to the man in whose footsteps he now treads.



Under the able guidance of president James Henry, the year's activities were begun with the annual selection of members from the junior class, and after careful consideration of the respective merits of the applicants regarding scholastic standing, scientific interest and personality, the committee finally announced the acceptance of twenty-three candidates. A tentative schedule of speakers selected according to the various divisions of the vast field of surgery and assignments of articles from current literature to be abstracted by the individual members and compiled in composite form for presentation at the monthly meetings were then placed on the program.

To the versatile Doctor J. P. Greenhill, associate clinical professor of gynecology at Loyola and gynecological surgeon at the Cook county hospital, was given the honor of presenting the keynote address of the year. His valuable symposium in the newer endocrine aspects of gynecology was coupled with his inimitable style of delivery and fully justified the honor bestowed on him; he set a high standard for succeeding speakers to maintain.

Stepping from his role of surgery, Dr. A. V. Partipilo, assistant clinical professor in that department and an honorary member of the seminar, delivered an inspiring treatise on one of the more important symptoms that the surgeon deals with in everyday practice—visceral pain. Dr. John D. Claridge of the division of orthopedic surgery added an appreciable note of variety to the routine proceedings with his excellent demonstration of the principles of bandaging in which he thoroughly covered over two hundred different types of bandages and their various applications on suffering patients.

The division of neuro-surgery contributed an interesting speaker in the person of Dr. Harold C. Voris, whose lecture was further amplified and enhanced through the medium of motion pictures.



## **LOYOLA ATHLETIC**

**No branch of extracurricular life has greater influence on the creditable presentation of Loyola's name than has athletics. It is her athletes who bring Loyola into contact with other schools and who gain the attention of both the scholastic and non-scholastic world**







# The Athletic Board

**The director, the coaches, the managers behind the scenes get few cheers but must really make good**

THE Board of Athletics, long an integral part of the Loyola University athletic policy, continued active participation in the affairs of Rambler athletics as it has done in the last two seasons. Reorganized at the beginning of the year, the 1936 board was under the chairmanship of Mr. Louis W. Tordella, instructor in mathematics in the college of arts and sciences and a captain of the varsity track team in the days when he was an outstanding scholar and athlete at Loyola. The other four members were the Reverend Paul M. Breen, S. J., treasurer of the university, the Reverend Thomas A. Egan, S. J., dean of the college of arts and sciences, Mr. Henry T. Chamberlain, business manager of the university and dean of the school of commerce, and Mr. J. Raymond Sheriff, instructor in English in the college of arts and sciences.

The initial problem confronting the new board at the beginning of the school year was the appointment of an athletic director to replace the position vacated by the Reverend Edward C. Holton, S. J., who had been transferred to the home mission band after several years as the head of the university athletics. After due deliberation and consideration, the board submitted the name of Leonard D. Sachs, basketball coach at Loyola since 1923, for the vacated post to the Reverend Samuel Knox Wilson, S. J., president, who accepted this recommendation. A short time later Frank Holton, assistant director of athletics for the past year, resigned his Loyola position in favor of another post with the Chicago public school system. His successor was a Loyola senior of last June, Robert B. Eiden, who had been introduced to the duties of his position as athletic director of the St. Ignatius parochial school and the St. Ignatius Catholic Youth Organization athletic teams.

No changes were made in the coaching per-

sommel of the university. In addition to being director of athletics, Lennie Sachs remained as varsity basketball mentor. Alex Wilson, former track star at the University of Notre Dame and a Canadian Olympic team star at Los Angeles in 1932, dropped coaching the freshman basketball squad in favor of Dick Butzen, former Rambler star on the national intercollegiate basketball championship team of 1930 and an important character in the setting of a new world's record of thirty-three consecutive victories covering three seasons of play. Coach Wilson found his hands full, however, directing the cross-country, the track, and the swimming squads, in addition to instructing the freshmen in the required physical education course. Jerry Heffernan was mentor of the intercollegiate boxing squad. Paul Jacobson remained as golf coach.

As integral a part of intercollegiate athletics as the coaches and the players themselves, but unfortunately not recognized as such, is the job of varsity manager of the respective sports. A new system was tried out this year with five men acting in their capacity as senior, junior, and freshmen managers for the entire year rather than having one senior manager for each major sport, as is the custom in most universities. For the third successive year, Ed Schneider held the post of senior varsity manager, having supervision over the entire managerial duties and arranging the varsity and freshman basketball schedules. Jack Garrity, a junior, took over his duties for the first time this year but has another season ahead in which to follow the policy originated by Schneider. The three freshmen who were awarded numerals at the conclusion of the athletic year were Samuel Hayes, Charles O'Laughlin, and James Moylan, all of whom worked with the impressive Frosh eagers.

# The Monogram Club

**Winners of major and minor letters  
are eligible to membership in the  
Loyola honorary athletic society**

**I**N 1923, the all-American end from Notre Dame, Rog Kiley, who was engaged as football coach and director of athletics at Loyola University, gave notice of her entry into intercollegiate athletic competition. Kiley's first group of letter winners and the regulars from coach Lennie Sachs' initial Rambler basketball squad combined to form the Monogram Club. Composed solely of those men who had participated in varsity sports and had proven their mettle in their respective lines of athletic endeavor, it was not long before the organization was one of the few truly all-university groups in existence. The "L" club reached and retained a high place among the activities of the university until 1930 when football was dropped from the intercollegiate ranks in a sudden upheaval of the athletic policy of the university. The resultant drop in membership almost caused the Monogram Club to become merely a name, so immediate steps were taken to admit track as a major sport to replace the gridiron game. Still the membership remained too low, and finally winners of minor letters were admitted as full-fledged members. Since 1930 the Monogram Club has been in a slow process of rebuilding. The active membership was cut in half by the June graduation of 1935, and the remaining seventeen members, comprising the smallest "L" body in the club's thirteen years of existence, found themselves too small to perform adequately the full duties of the organization. Rather than act as a minor and unimportant group, no visual moves were made by the present society, although definite plans were laid down for the future. Only six men are lost via graduation this June, while the pledge class numbers at least sixteen new men.

Since the dropping of football, integral

changes in the society's organization have been necessary but never accomplished. In making the changes vice-president Ed Calihan, heading a committee composed of Ray Eiden and Bob Runtz, drew up a new constitution which was presented to and approved by Mr. Sachs, the director of athletics, after which the signature of president Ed Schneider officially put the reorganized Monogram Club on its new legs. Besides the internal alterations, monthly meetings and a banquet at the end of the year are taken care of for the future. In addition to the winning of a monogram in intercollegiate athletics, eligible men must now meet new and more strict requirements. The purpose of the society, to which all effort must be directed is more clearly defined. A definite list of rules and regulations gives promise of once more raising this exclusive club to one of the foremost organizations of the entire university. As in the past, fully recognized alumni members of the organization will be admitted free to all home athletic contests sponsored by the university, although provisions have been made whereby this privilege may be denied violators of certain provisions in the new constitution.

Various progressive steps have been taken in the past; the future gives promise that the "L" men will go even further. The most recent public act of the club was performed last year when coach Lennie Sachs was presented with a trophy in recognition of his valuable services to the university during twelve years as basketball mentor. Mr. Sachs returned the trophy to the school to establish the Leonard D. Sachs award to be given yearly to the senior who is most outstanding in athletics, scholarship, and sportsmanship. Thomas McGinnis, captain of the track squad, received the first award in 1935.



# The Athletic Year

**The Ramblers climb back to national recognition in their leading sport, basketball**

## Varsity Basketball

LOYOLA University, after spending two years with mediocre teams, began the slow climb this season back up to the high position it once held in the intercollegiate athletic world. A total of eight wins out of sixteen games does not completely bear out the truth of this statement until a glance is taken at the schedule and at the squad that carried the maroon and gold colors. The Ramblers once more opened relations with Big Ten conference opponents, meeting Indiana, co-champions of the conference, Iowa, third-place holders, and Chicago, the field trailers, and, oddly enough, dropping the three games by almost identical scores, each one by seven points. The Commodores from Vanderbilt came back to Loyola after a lapse of six years looking for their first victory from the Sachsmen, but were turned back with that record still intact after a close battle. The University of Detroit, Loyola's oldest opponent, boasted of the best team in its history. A tight game at Detroit gave the home squad a 20-19 victory, the only time during the entire season the Titans were held so low. At Loyola the tables were turned 33-32 in one of the most thrilling battles ever seen in the alumni gymnasium. St. Louis University eked out a one-point win in Missouri, 19-18, but the Billikins could not stand the gaff at Chicago when the Sachsmen opened up to take a 46-31 tilt. Western State Teachers College, one of the strongest non-conference teams in the midwest, once more proved Loyola's jinx, capturing two games. Michigan State pulled out in front in the final two minutes of play to drop the traveling Ramblers by a 32-20 count. The five other Loyola victories were gained at the expense of Grinnell on the road and Arkansas State, Beloit, Ripon, and the alumni at home.

In facing this, one of his toughest schedules, coach Lennie Sachs had the smallest squad in his thirteen years at Loyola, the group numbering but nine men at the most and usually down around seven, because of injuries and sickness. There is some consolation, however, in the fact that every member of the squad save one returns for at least one more year of competition, while the freshman squad this season was undoubtedly the best ever seen at Loyola. Three juniors, acting captain Marv Colen, Ed Calihan, and Ed Murray, and three sophomores, Bob Brennan, Gart Winkler, and Bill Lynch, comprised the monogram winners. Two sophomores, Jim O'Brien and Jack Sackley, one junior, Johnny Brennan, and Ed Schneider, senior playing-manager, completed the small roster. At one time or other, the Brennan brothers, Murray, Winkler, and Schneider were foreibly excused from games and practice sessions. Despite these handicaps, the squad put a typically fighting Loyola team on the floor, which never surrendered the ghost without giving the opposition full notice of its determination and many trying moments to worry through. The outlook for the future indeed is much brighter than it has been since the days of the national champions in 1930 and the victorious squads of 1932 and 1933.

Arkansas State College opened the schedule with a game at Loyola, and the University of Detroit's battle, also at the alumni gym, closed the year's activities, both wins duplicating the result of the beginning and end of the 1935 schedule. The Arkansas game started slowly, with Loyola holding an 8-6 lead after nine minutes of play. Half time score, however, gave the Ramblers a 21-8 advantage as Bob Brennan, Lynch, and Calihan put on a scoring spurt before the Razorbacks could count just before the half. That lead was run

up to 35-12 before the substitutes entered the fray. Long shots on the part of the visitors shortened up the count, but Loyola was in no danger as she finished with a 38-27 final score. Colen, in the role of acting captain for the first time, easily took scoring honors with fourteen points, while Bob Brennan played a very impressive game in his intercollegiate debut. Winkler and Lynch also made their bow to collegiate circles. Grinnell was the second victim as the Ramblers grabbed their bags for a one-game trip into Iowa. Last year the Loyolans took an easy first half advantage from Grinnell at the alumni gym only to have the Iowans pull out in front when the home team garnered four points in the second period of play. Playing on their small home court, with a much improved team over 1935, Grinnell looked for another victory at Loyola's expense, but were surprised by a 23-17 final in a nip-and-tuck scoring battle. Jumping off to a lead, the Sachsmen were equalled point for point until the final minutes of the opening half, when Murray led a brief rally to take a 13-9 lead. Keeping at least a three-point advantage the entire second period until the last two minutes of play, the visitors went ahead 21-17. A stalling game was interrupted when Brennan got the tip off and was fouled. Although Brennan missed the free throw, Winkler obtained possession of the ball long enough after a scramble under the basket to score on a pushup shot for the final count. Grinnell's forcing game was successfully counteracted by the fact that every Loyolan kept the ball in motion. Loyola's lone follower was captain Jim Hogan of the '33 squad who drove some sixty-five miles in sixty minutes from Waterloo to cheer the Ramblers from the bench.

When the University of Indiana, pre-conference favorite, invaded Loyola both teams possessed a clean slate, and the Hoosiers had eight monogram veterans from the previous campaign. Playing before a packed house, Loyola presented a scrapping offense which kept the home spectators cheering although short shots under the basket were continually missed. After getting ahead, Indiana managed to stay in the lead until a spurt offset Calihan's basket and free throw and Winkler's charity toss to give the Hoosiers a 16-11

advantage at half time. The second period was interesting for several minutes when pot-shots by Murray and Colen and free throws by Calihan and Murray almost tied the score, despite Gunning's two baskets from the free-throw circle and Etnire's long buckets. The conference co-champions, however, retained their lead and went ahead to win 32-25. A wild scramble under the Loyola basket with but two minutes to play almost resulted in a serious injury to Calihan when Walker of Indiana landed on top the Loyola forward as both men went down in a heap. With Calihan momentarily stunned and paralyzed, time was called as first aid measures were immediately given by coach Lennie Sachs. Although he was removed from the game, Calihan suffered no ill effects. Coach Everett Dean, after the game, called Loyola the best-coached team he has ever played.

Iowa, another pre-season threat in the Big Ten, came to Loyola less than a week later almost to duplicate the score before another packed house, winning 33-26. The battle was one of the roughest seen for some time at Loyola; thirty-two fouls in all were called, twenty-two on the Cornhuskers. Rather than making this a typical dirty game, the fouls were the result of hard playing on the part of both teams. As usual, the shooting of Colen was a saving grace for Loyola; Marv connected for five important baskets and a free throw to lead all the scorers. Most of Iowa's points were contributed by its two star forwards, captain Johnny Barko and Sid Rosenthal, who accounted for eight and ten points respectively. The Sachsmen displayed their customary classy floor game, with flashes of deft passing, but took too few shots at the hoop, and cashed in on many less than they tried. The Iowans, eight of whom were well over six feet, were not particularly graceful and scored most of their points by the simple but effective method of batting the ball up against the backboard until it went in. Iowa held a 15-10 advantage at the half and the battle was close throughout. It might have been much closer, however, had Loyola not missed fifteen times out of twenty-five attempts from the free-throw line.

The Ramblers began their Christmas holiday campaign against Beloit College on the

Wisconsin floor the night after the Iowa battle. Cheered by a delegation of students who made the trip with the squad, Loyola handed the local boys an easy 37-28 trimming by flashing a brilliant brand of basketball that gave them a 23-6 lead at half time. When Loyola relaxed in the last half, Beloit was allowed to draw up closer to the leaders, although at no time were they within eleven points of the Chicagoans. Joe Brown made five buckets and four free throws to lead the home squad, while Calihan, though most reluctant to shoot at the hoop, did open up for six pots and a charity toss. Winkler was runner-up with nine points. A week's rest materially aided the tired Ramblers, but for the first half of the Ripon game it seemed the rest was still on the books. Playing anything but an orthodox game, Loyola and Ripon started on a scoring spree that put the home team ahead 26-23 at the finish of the first twenty minutes of play. A typical half-time talk by coach Lennie Sachs, however, was all the regulars needed to snap them out of their laziness. The result was a 49-36 Loyola victory. The second half was interesting only because Loyola substitutes had a chance to break into the fifty column after the starters had been excused with the Wisconsinites far in arrears, but nervousness in attempting free throws prevented a higher score. Colen sank seven field goals but this was not enough to top Ripon's little Earl Christ, who bagged six buckets and three foul throws. Winkler collected thirteen points, Murray eight, and Calihan six.

Vanderbilt opened up Loyola's 1936 athletic year in a fitting manner, considering the Commodores dropped their third game played at Loyola, the latest score being also the closest, 25-22. Despite the fact Loyola was not at its best, Vanderbilt, which later conquered one of the country's most outstanding quintets, Kentucky, found the Sachs-coached squad leading them throughout the contest. The Commodores were evidently bewildered by Loyola's novel style of delayed offense and thus found themselves on the short end of a 9-2 count after but a few moments had elapsed. At the half, the Tennesseans were behind 15-9. The southerners did rally, finally, towards the end of the game, and brought the difference to 21-17, but a pair of free

throws by Winkler and a shot by Colen under the basket on a pass from Calihan put the game on ice, with both squads battling for the ball in the final seconds. Pete Curley of Vanderbilt, former all-tournament star from Father Ryan High School, tied with Colen for high point honors with four goals apiece. The varsity's budding victory string was snapped the following Saturday when a far superior Western State teachers five outelassed the Ramblers 44-22 on the home court. The Kalamazoo team seemed the most powerful quintet to play at Loyola in several years. Their passing was clean, quick, and accurate, and their shooting was even better. Arnold, veteran center, was outstanding, but Ward, Smith, and Mershon also did quite a bit in smothering the Loyolans. Half way through the first half the teachers were ahead 10-1 and thereon had the game completely in hand. Calihan took only nine shots at the basket, but made four and added three free throws for good measure. Loyola was obviously off form, cashing in on only seven of forty-nine shots taken at the hoop. The visitors, on the other hand, made nineteen of forty-four shots at the ring and all of their free throws.

Loyola made its only extended trip of the year a week before the semester exams were to start, and was handed two defeats, both in the final minutes of the game. This put the season's record at five wins out of ten games. Bob Brennan was left at home under doctor's care due to a cold contracted the day before entraining. The score of 32-20 at East Lansing does not indicate the real game. Early scoring on the part of the Spartans almost ran Loyola off the floor. After the first bucket had been tied up by a Loyola shot, Michigan State jumped to a 15-2 lead before Loyola was again able to count on a basket. With the count at 17-4, a determined Loyola rally, with Winkler, Lynch, and Colen leading the attack, brought in ten points to make the half score 17-14 in favor of the home squad. A free throw and a bucket tied the count at 17 all before the Spartans got an equal number of points. With ten minutes of the period played, the score stood at 20-19, favor of Michigan State. It was not until three minutes of play remained that the East Lansing team scored on a barrage of shots to bring the count up to the final

score from 24-20. Lynch, substituting for the absent Brennan, took personal honors for Loyola with a total of three buckets and a pair of charity tosses. The Detroit game also turned out to be a thriller in which the home squad built up an early lead. Loyola found itself behind after a 3-3 tie was run up to a 14-6 count. Once more the Ramblers finished the first half scoring by coming up to within four points of the Detroiters, 14-10. A free throw by the Titans opened the second half, but Loyola took the lead after four minutes and ten seconds of play. Another Rambler free throw brought the count to 17-15 half way through the period. Detroit's score five minutes later tossed the lead back on their side 18-17. With Loyola still threatening but failing to score on easy shots and free throws, Detroit pushed in a wild bucket at the one minute, thirty-seven second mark to put the game almost on ice. Murray tipped in a followup with some twenty-four seconds of play left to bring Loyola on the Titan's heels 20-19. Loyola again got the tipoff, but in back court. Lynch brought the ball down, but the gun went off before a long shot from the middle of the floor could be attempted. Once more Lynch took the Loyolan's scoring honors with a basket and four free throws, Calihan getting five points, Murray three, Winkler two, and Colen, the leading scorer in the season's record to date, only one. As on Loyola's previous trip, one former player comprised almost all the Rambler rooting section, as Frank "Doc" Hollahan, reserve center on the '34 squad, backed the team in its Detroit tilt.

Bill Haarlow and his teammates of Chicago acted as hosts to Loyola in the next tilt, technically away from home but actually still in Chicago. The phenomenal Haarlow, the Maroon's all-conference guard, lived up to his advance reputation by leading Chicago to a second half rally which eventually gave it a seven-point victory, 29-22. The game was not in the bag, however, until the very last minutes, the first half being particularly tight. Winkler and Calihan started Loyola off with a couple of nice shots, but after twelve and one-half minutes of play, Loyola held only an 8-6 lead. Two goals by the Maroons and another one by Winkler tied the score at 10 all, until, with only a minute or so left until the

half, Haarlow lined in one of his sensational over-the-head shots from the side of the hoop to give the home team a two-point lead. Nothing happened during a full six minutes of the second half, with Loyola controlling the ball most of the time, reluctant to shoot, and Chicago missing on its few attempts. But Haarlow and Jimmy Gordon, a forward, began connecting with regularity and the Big Ten team pulled off to a four-point lead which they maintained for the remainder of the game. Loyola was at a height disadvantage of several inches per man, but made up for this somewhat by classier and cleaner ball handling. The north side offense, however, worked the ball under the net only a few times, a variance from the usual procedure, scoring most of the field goals from long range. Colen sank two pretty pot shots in the second half which were all-important, and Calihan and Murray also tallied on long side throws. Calihan was the shining light for the Ramblers, showing his customarily consistent game on both offense and defense. In spite of Ed's usual shyness about shooting, he caged three buckets against the Chicagoans to tie for high-point honors with Colen. Haarlow led the list with twelve points.

A St. Louis basket in the last few seconds of play snatched victory right out of the hands of the Ramblers, 19-18. What made the loss doubly ironic, however, was the fact that until the final ten seconds Loyola was in the lead, attempting to stall off until the gun. Herb Fash, Billikin captain and center, literally stole the ball from Bobby Brennan in a scramble that legally should have resulted in a jump but the traditionally poor officiating of the Missouri games saw only the winning points being checked up. The entire game was slowly played, the half deadlock of 8-8. A nip-and-tuck battle resulted in the second period. Loyola remaining in the tilt with free throws and occasional baskets. Only one free throw was listed in the St. Louis box-score, Fash getting the winning point, while Loyola counted eight times from the line on eleven Billikin fouls. But four personals were called on Loyolans. Colen's two long goals put the Ramblers ahead 18-17 with less than a minute remaining but the cards were stacked against the fighting Ramblers.

Revenge was sweet, as the hackneyed expression goes, when the Billikins visited Loyola after both Jesuit schools had held their semester examinations. Playing to a large delegation in top hats, white ties, and tails, which had dropped in before the Junior Prom, the Ramblers overwhelmed St. Louis 46-31 with the result never in doubt. Loyola set down to business at the very start, holding a lead for the first ten minutes of play when St. Louis took a momentary lead 10-9. With Calihan leading the offense, however, the home squad again took the lead, doubling their score to a 20-17 count at the intermission. Murray started off the second half with a basket, which was duplicated twice and a free throw added by teammates before Fash counted with a charity toss. The Ramblers continued their ways, however, and a few moments later were comfortably out in front 34-22. Fash's and Cagle's two points were the Billikins' only tallies then while Winkler took things in hand to give Loyola four of seven points that made the count 41-24. With only a few moments remaining, the regulars were given a rest while St. Louis ran up their final points, Brennan, Winkler, and Calihan completing the Loyola scoring.

The inevitable was in store as the Ramblers played their return game with Western State at Kalamazoo and the teachers repeated their other performance of the year, 49-28, but not until Loyola had made a valiant first half stand. Breaking fast and taking full advantage of too few opportunities, the Loyola players jumped to a 10-3 lead after a few minutes of the contest had elapsed. The teachers, however, began hitting the loop with regularity at this point and gradually absorbed the Ramblers' margin until they had earned a ten-point advantage at the half. The home squad's attack was stepped up even faster in the second period, with Loyola completely out of the fracas. Finally, pulling back into some form, an airtight defense, eliciting too late in the battle, stopped the Michigan men in their attempt to reach the fifty point mark. Coach Herbert Read after the game explained the mysterious advantage Western State holds over Loyola in the fact that his players lobsen up in Loyola contests, rather than tightening up, due to the superior height advantage they

always hold over the small but fighting Ramblers from Loyola.

A rest from intercollegiate competition was in store as the Loyolans returned for a Jesuit Patna India benefit game against a group of former mythical all-American and all-star players, the Loyola alumni. Leading the contingent of ex-Sachsman was Charlie "Feed" Murphy, all-American center of 1930 and leader of the '28, '29, and '30 squads which set a modern world's record for consecutive wins with a total of 33 games before stumbling before Purdue, Big Ten champs (in the "battle of the Murphys"), 25-20 in an overtime. The alumni started the fray with Dooley, Connelly, McGraw, Schlacks, and Sylvestri, whose lack of condition and teamwork, due to the brief practice sessions they had had together, more seriously handicapped them than did the modern edition of the Ramblers. McGraw and Schlacks opened the scoring with a followup and a pot, but Bob Brennan came through with a free throw to pull the varsity out of the double zeros. The rest of the quarter was played mainly from the free-throw lines, with both squads working the ball slowly down the floor. The next erop of old grads put the school boys under pressure, two charity tosses by Tony Lawless, a singleton by Doc Brenner, and a pot by Ed West placing the alumni on top 12-9. On a fast break, Bill Lyneh dropped in a short and a few seconds later retaliated with a penalty toss to tie up the ball game at the half. Throughout the second period the fray was much akin to a football contest, with the varsity doing the most suffering. Calihan and Colen, with the aid of Lyneh, finally put the varsity ahead 18-17 before the '33-'34 group entered to forge ahead 21-18 under the guidance of Eddie Angsten. With Father Time on their side, however, the varsity darted out in front never to be headed and finally won 27-22.

In the hardest fought and best played game of the year, Detroit was avenged for the previous 20-19 setback as the varsity staved off a last-minute rally for a 33-32 win. Ed Calihan almost solely kept the Ramblers in the ball game for the first period, his twelve points giving the home squad an 18-17 lead at half time. After jumping off to a 6-1 advantage, Loyola was momentarily stopped while

the Titans closed up the gap. Then the Sachsenmen, with Marv Colen sinking two longs, pulled out in front 17-13 only to have Larry Bleach and Cavanaugh lead the second Detroit rally. After the intermission, Detroit tightened up its defense and yet committed only one foul, which fortunately enough was made successfully by Bill Lynch and which finally proved to be the winning margin. Sleeper plays and fast breaks, leading to scoring sprees, were manifested by both teams with Lynch and Colen taking over the Loyolan scoring. With Calihan feeding his teammates when the Titan defense was centered around him, Murray connected with one followup, Lynch outscoring Colen 7-6 for the rest of the Loyolan points. With six minutes to play, Loyola darted ahead 32-26 and then attempted a stalling weave which did allow the seconds to tick up but which did not control the ball sufficiently to keep the Titans in the background. Wild shots clicking, fast breaks working, brought Detroit up to a tie score with less than a minute to play. Lauer's tripping of Lynch came at the psychological moment, the winning free throw making a true story-book end of the cage tilt. Calihan's first half efforts led both teams for scoring laurels.

A check on the scorebook at the conclusion of the season revealed that Marv Colen successfully defended his scoring crown won last year by leading the field in total points scored. Colen collected 117 points on 47 field goals and 23 free throws in the sixteen games. In second and third places were the other two men who played in all the games, Ed Calihan, with 102 points, and Gert Winkler with 76. Ed Murray, who collected the least number of fouls, 17, totaled 71 points in fifteen games, while Bob Brennan, who missed two tilts, was close behind with 48. Bill Lynch, probably the most improved player on the squad, saw action in three-fourths of the contests, totaling 43 points, with Jimmy O'Brien breaking into the list with a single free throw. In the yearly poll for the all-opponent team, the Loyola players unanimously favored Arnold and Smith of Western State, Barko of Iowa, Gunning of Indiana, and Haarlow of Chicago. Arnold likewise received this distinction in the 1935 poll. Honorable mention was re-

ceived by Huffman of Indiana, Garlock of Michigan State, Mershon of Western State, Rosenthal of Iowa, and Curley of Vanderbilt.

### National Tourney

THE midwest's reputation as the basketball center of the United States was once more forcibly engraved in historical annals as teams from Illinois, Indiana, and Wisconsin fought it out in the semi-finals of the thirteenth annual National Catholic Interscholastic Basketball Tournament, held at Loyola to determine the Catholic high-school championship of the country. One of the three Chicago representatives, De La Salle High, Chicago Catholic League champions, emerged victorious in its semi-final battle with the St. George Dragons of Evanston, city runnerups, to oppose the Indiana state champions, St. Mary's High of Anderson for the championship. The final result on Sunday night, March 23, gave De La Salle its third national title by virtue of a 45-29 victory. In the battle for third place, St. George downed the popular favorites of past seasons, Campion Academy of Prairie du Chien, Wisconsin, with a 27-23 final count.

A peculiar situation presented itself this season as one of the smallest teams in the bracket repeatedly lost whatever lead it had held in the opening minutes of each game, usually to come from behind in the final seconds of play to defeat larger squads with superior team play, shooting ability, and all around individual work on the floor. And it came about that St. Mary's entered the finals the crowd favorites and were defeated after a spirited game, its closeness not indicated by the final score, but still the crowd favorites. Based on the handicap of size of the Hoosiers, the runnerups this year were by far the better team, but titles and games are still paid off on the final score. St. Mary's began the scoring in the championship game almost before the shriek of the starting whistle died away with Gene Zagorski dropping in two longs from the side of the floor. Eddie Riska countered on a long pass from Gresik and Casimer Wanago to put De La Salle on an even par with the Indiana boys. Riska and Young put the score up to 10-4 for the Chicago team before Marty Broderick swished in



another long for St. Mary's just before the end of the first quarter. The smaller Hoosiers came back with a determined fighting spirit, but the superior height of the Chicago champions was too much to overcome. At half time the future champs held a 25-13 advantage. Anderson's second-half rally was hoped for in vain when Charlie Tyska, the only six-foot man on the squad, was sent out of the game with four personal fouls, the only time of the tourney, incidentally, that a St. Mary's man was forcibly ejected via the four personals route. Fifteen-year-old Bernie Wulle, at ninety-five pounds, proved to be the sensation of the title game by sinking three successive longs on three attempts from the side of the floor to bring the score up to 29-24, but to no avail. The fourth quarter pressure of De La Salle's giants was entirely over the heads of St. Mary's in more ways than one.

Both in the calibre of their play and in the meriting of additional trophies, the two finalist squads dominated the tourney. Out of a possible nineteen awards for various phases of the game, the champions and runnersup were given ten between them. In the most important factor of all—the winning of games—the De La Salle quintet left one of the most impressive records ever established by any tourney winner. The south siders, pre-tourney favorites on their established record, had height, speed, weight, and aggressiveness, and in addition possessed two of the greatest scoring threats the meet has ever known in Ed Riska and Joe Gresik. Only once, against St. George, did De La Salle encounter a team big and powerful enough to give it real competition, but even then the national champs came out on top by a 39-32 count. Their other four victories were taken with 57-9, 43-21, 38-21, and 45-29 scores.

But for color, nerve, and class, St. Mary's little outfit was the favorite of the tourney. Small, but smart, cool and plucky, the Anderson boys gave the crowd a thrilling show in every one of their battles, coming from behind four times to snatch victories. They had one of the cleverest ball handlers of any tournament in John Welsh, a great defensive man in Chuck Tyska, three scoring wizards in Gene Zagorski, Marty Broderick, and Jo-Jo Suchecki, and a passing attack that dazzled

both spectators and opponents. St. George, third-place winners, almost upset De La Salle through the brilliant work of the most valuable player of the tournament, Bob Calihan, brother of forward Ed on the Loyola University varsity five, but eventually lost to a better balanced team.

As usual, three forwards, two centers, and three guards composed the all-tournament selection. De La Salle's two sure shots, Riska and Gresik, were named, along with Mickey Tierney, long-shot artist of St. George's Dragons. The other five chosen were forward Sieb of Reitz Memorial High of Evansville, Indiana; forward Matthews of Columbia Academy of Dubuque, Iowa; center Hendricks of Campion Academy of Prairie du Chien, Wisconsin; guard Glennon of St. Michael's High of Union City, New Jersey; and the five foot, six inch captain Broderick, game breaking star of the Anderson, Indiana, St. Mary quintet. The cup for the team coming from farthest behind to win in the second half was awarded to St. Mary's for their triumph over Campion on Saturday night. The sportsmanship cup was given to St. Joseph's High of Huntington, West Virginia, and the trophies for the best-coached team went to Charles "Buck" Shaw of Anderson, Indiana.

### Varsity Track

LACK of material has seriously handicapped coach Alex Wilson since he took over the track reins in 1932 after a successful career under the blue and gold colors of Notre Dame and in the Olympics. The outlook for the 1936 season remains the same as for past seasons, with the dropping of the four indoor meets fulfilling Wilson's fears, but a rise in this Loyola major sport is seen for the near future inasmuch as only two veterans, captain Harry Hofferr and Bob Runtz, are lost via graduation this June and because the freshman material shows enough promise to give fruitful returns after a year of experience and coaching. Jack Warwick, arts freshman, showed surprising talent in the indoor 440-yard races, capturing three firsts and a second to be the outstanding Loyola performer. Bill Powers, a hurdler from last year, has been slow to regain his form due to a leg injury during the '35 season. George Clark, a tall, lanky arts

freshman, needs only training and experience before he will be forcing Powers and Johnny Nurnberger, another veteran, in the hurdle events. The remainder of the squad, as seen at present as this book goes to press before the outdoor season begins, is comprised of freshmen or upperclassmen who have not had previous experience in track. Outstanding in this group are Bill Burns, Johnny Hayes, Diek Sierks, Bob Lyons, Dave Toomin, and Morrel Scheid.

The indoor men, after a short practice, opened the '36 year on Saturday, February 15, at the University of Chicago field house against Chicago and Armour Tech. This triple combination resulted in Loyola's losing with Chicago taking the honors, 64-32-23. Warwick turned in the Rambler surprise of the day with a victory in the 440-yard dash, his first run in intercollegiate competition. Powers grabbed second in the 70-yard low hurdles, but finished in fourth place in the 70-yard highs. Jay Berwanger, Chicago's all-American football captain, practicing for the coming Olympics, was pushed out of third place in the pole vault by Burns. Hayes earned a second in the two-mile jaunt while Sierks was tying for second and Runtz for fourth in the high jump. Toomin's fourth in the mile and Scheid's fourth in the shot put completed the maroon and gold scoring.

Loyola met Armour Tech at Chicago again the following week, but this time in dual competition. Although the entire meet was decidedly mediocre, the times, heights, and distances for both teams being ordinary. Armour led, scoring 60½ to 43½. Warwick once more repeated for honors in the quarter-mile run and added a second in the 60-yard dash to his laurels. Powers put a first to the list with a win in the high hurdles race, finishing second when the hurdles were lowered in the same 70-yard dash. Nurnberger came home in this latter event to give Loyola a one-two count, while Koerper putted the farthest distance with the shot for the Rambler's remaining first place. Scheid counted for two seconds, in the mile jaunt and the shot put event. After he and Sierks had tied with two Armourites in the high jump, Runtz leaped second best in the broad jump. The rest of Loyola's scoring was taken care of by Hayes,

who ran third in the two-mile run, and Lyons, who was third best in the 440. Leading Armour's scorers were Norbert Neal and Frank Faust, each of whom won two firsts.

Three defeats in a row were the trackmen's record as they left the alumni gymnasium the afternoon of February 29 on the low end of a 44-41 count. As this loss at the hands of South Side Junior College was much closer than the other two meets, coach Wilson had at least some consolation and a trifle more hope for the remaining meets. Intercollegiate competition was still all in the day's work for Warwick and for the third straight time he took honors in the quarter-mile run, then topped it off with a second in the 60-yard dash and a brilliant race as anchor man on the winning relay quartet. Runtz and Sierks tied for first in the high jump, and Powers took second in the high and low hurdles to keep Loyola neck and neck with the junior collegians. Other point scorers, although of a lesser luster, were Toomin, with a second in the mile, Lyons, with a second in the two mile, Koerper runnerup in the shot put event, and Mackey and Scheid with thirds in the 60-yard dash and the two-mile run respectively. The maroon and gold relay team, composed of Scheid, Lyons, Mackey, and Warwick, easily outdistanced the south siders. Ted Zaynor starred for the visitors, grabbing two firsts in the hurdle races and a third in the high jump.

On March 7, the trackmen journeyed to Naperville to meet the strong North Central College squad in the only indoor traveling meet of the year. With one Little Nineteen record being broken and others tied, the home team made short work of the Ramblers, finishing on the long end of a 79-16 score. Sierks, by tying for first in the high jump, was the only Loyolan to break into the win column. For the first time in his brief career, Warwick took a second place in the 440-yard run. Although leading all the way until the last turn, Jaek was crowded out and finished two feet behind the victor. Nurnberger repeated for thirds in the 60-yard dash and the 60-yard low hurdles, while Scheid took the same places in the shot put and the mile events. Other Loyola point-getters likewise were forced back into third place—Stanton in the pole vault,

Powers in the high hurdles, Bergmier in the half mile, and Hayes in the two-mile run. Siebert of North Central broke the conference record by pole vaulting thirteen feet, seven inches, for the outstanding individual effort of the day. Godfrey and Gillette came in one-two in the high hurdles, and then reversed the order in the low hurdles, to be high-point men for the Cardinals and the track meet.

As warmer weather draws near, the young squad will take to the stadium field and the quarter-mile cinder path in beginning more earnest work for the outdoor schedule. Harry Hofherr's sprint prowess will be a great advantage to the Ramblers in the dashes, which are Loyola's weakest events, while Bernie Brennan and several of his teammates from the cross-country squad, will add power to the distance runs. Ed Calihan, with the basketball season past, and Joe Koerper are looked upon to aid materially in the javelin throw and the weight events. Newcomers, whose actual ability as yet remains unknown, will strengthen the squad, particularly in the field events. With possibly one man only to be definitely counted on for points in each event, coach Wilson's main worries at present are in discovering new possibilities to add competitive power to the small squad. Since a successful outdoor season is not to be hoped for by the young mentor, a building-up program to develop stronger teams for the immediate future is the most logical course of action. The track team does not expect to be proud of its record this year, but it does expect the season to furnish training and experience which will be valuable in the future.

### Cross-Country

THE successful cross-country team of a year ago led coach Alex Wilson to anticipate a very strong group for the past season inasmuch as, with one exception, all the members were expected to return. When the annual call was issued for cross-country candidates however, coach Wilson was disappointed with the turnout of but two veterans, captain Bernie Brennan and Bud Funk, and several newcomers, chief among whom were Tom and Jack Enright, Jim McNulty, Austin Walsh, Bob Hayes, Tom Chirikos, and Ed Murphy.

Lack of experience handicapped these track initiates but diligent training and natural ability greatly helped to condition them for the first meet of the year against Elmhurst College at Elmhurst.

The combination of a short training period and inexperience did not aid Loyola's cause, for the Ramblers finished on the short end of a 39-16 count. Cameron, Riehenbock, and Shuttle, all of Elmhurst, finished in a dead heat for first place, followed by captain Brennan of Loyola, and in seventh and eighth places, his teammates, Walsh and McNulty. A strong Milwaukee State Teachers squad easily defeated the Ramblers in their second start, with the Wisconsin thinelads taking the first seven places. Again, Brennan proved to be Loyola's best, but the best was none too good. McNulty, Walsh, and Hayes followed the Rambler captain over the finish line. A marked improvement in the entire Loyola team was noted as the Ramblers split even in two dual meets on the same afternoon, losing to North Central College 30-25, but defeating Wright Junior College by a closer count. Brennan took third-place honors, with McNulty, Walsh, and Hayes following their leader more closely than in former meets.

As in the past, the highlight of the harrier's season was the annual invitational meet, held on the arts campus. The University of Illinois strongly balanced team won the trophy for this fifth revival of the race with the Rideout twins, undefeated in every Illini race, finishing hand in hand with almost a lap lead over the rest of the field. Final tabulations placed the Milwaukee State Teachers, defending title holders, in second place, ahead of the University of Notre Dame, Wheaton College, and North Central College in the order named. Loyola was unable to place a full team in the contest, but McNulty and Hayes made a creditable showing, considering their inexperience and the fine quality of runners present.

In the final meet of a very unsuccessful season, Loyola lost to Wheaton by a score of 21-34. Les Rhodes of Wheaton took first with the time of 16 minutes, 43 seconds. The Ramblers finished with Brennan third, McNulty fourth, closely followed by Hayes, and with Walsh and Funk in ninth and tenth places respectively. Brennan was unanimously

elected captain of the team for the 1936 season, which gives promise of being more successful in the final percentage rating for the year. Bud Funk is the lone harrier lost through graduation. Coach Alex Wilson awarded the team's lone monogram to Brennan, with McNulty and Hayes receiving freshman numerals.

### Boxing

**B**OXING returned to the ranks of an intercollegiate sport this year for the first time since 1933 when a home and home series with Northwestern comprised the schedule. With several aspirants deserving of more than the intramural program offered, coach Jerry Heffernan formed a team out of some twenty-five candidates and arranged a schedule that called for home and home meets with St. Norbert's College of West De Pere, Wisconsin, Armour Tech, and the Ducean Y. M. C. A., and a single affair with Michigan State at East Lansing that unfortunately had to be postponed. After a few weeks of extensive and strenuous training, Heffernan disregarded all superstition by cutting the squad to thirteen men: Francis Corby, Charlie Eulo, Louie Benedict, Emmett and Denis Molloy, Fred Lindenfeld, Carlos Morrison, Bill Herlihy, Bob Denkevalter, Art Baptist, Eddie Maciejewski, Charlie Jasiel, and Al Cornille.

The season opened with a 7 to 2 victory over Armour Tech at Loyola. Baptist, Corby, and Benedict led the Rambler scoring with knockouts. Herlihy led off with a decisive win over Tom Allegretti, the Armour Tech man taking a count of four in the second round. Lindenfeld continued the Loyola barrage of fists by outslugging Red Popper, who also hit the canvas but he for a count of nine. Captain Jack Joerns of Armour proved to be no match for Baptist, being floored twice in the first round, and finally saved by the bell only to lose by a technical knockout. A second and third round edge gave George Stober the first Armour point as Morrison made a hearty showing in his initial appearance. Fran Corby, however, then made up for this point by giving the count to Johnny Lindahl. Denny Molloy's loss by a decision, and wins by Eulo, Denkevalter, and Benedict completed the opening card.

St. Norbert came to Loyola with a squad composed of three Chicago C. Y. O. champs, one Green Bay tournament winner, and two Golden Gloves semi-finalists. The result against such a group was a 6-3 decision against the Ramblers. Loyola jumped to an early lead, with Corby and Baptist winning while Denkevalter lost a decision in the second fight. Louie Benedict's technical knockout, however, tied the count up and Cornille's technical KO tied the score at three all after Maciejewski had lost a slugging match. Denny Molloy, Eulo, and Herlihy dropped their fights in that order to give the meet to the Wisconsinites. The Ducean Y. M. C. A. team lost a 5-0 decision in the Loyolans' next stand. Corby, elected captain of the squad before the fight, put on the highlight of the evening with a knockout in the first round in his 147-pound scrap. The other Rambler winners were: Baptist at 126, Denkevalter at 160, Benedict at 135, and Denis Molloy at 142.

Many of the members of the squad have had previous experience in the Golden Gloves, C. Y. O. and other tournaments.

### Frosh Cage

**T**HE basketball team representing the freshman class this year was undoubtedly one of the better, if not the best, group of young eagles ever to play for Loyola's greenmen. Playing anyone and everyone that came along, the frosh went through a tough season with an outstanding record of twenty-four wins out of twenty-five games played. The usual frosh competition was no match for the men under coach Dick Butzen. Regular scrimmages with the varsity were highly advantageous for both squads; the varsity having a tough time with the yearling defense and offense, while the frosh were initiated into the style of ball they will meet in the future as fully admitted Loyola Ramblers. No particular man this year carried the burden of the freshman attack, but because of his outstanding size, Mike Novak, six foot, nine inch center, stands above his teammates in a glance over the squad. Wils Kautz, a fast, sure shooting guard, proved to be one of the most hopeful of the Loyola candidates for varsity honors, making a habit of walking

away with personal scoring honors. George Hogan, brother of Captain Jim of the 1933 varsity squad, and Bill O'Brien, a sterling forward, both graduated from Loyola Academy squads to carry on under the maroon and gold colors in the university. Johnny Hayes matriculated from St. George High School in Evanston, while Ben Willerman completes the list of men earning 1939 numeral sweaters. Sam Marotta and Tom Cherikos saw competition with the eagers, but hardly enough to warrant numerals.

A checkup on the team's efforts for the season is almost a continuous revival of walk-away games. Opening against North Park College, the frosh began their steamroller attack with a 60-22 victory. Wright Junior College was number two for the Butzenites, 35-23. Oak Park Y. M. C. A., possessing an unusually good squad for the vest siders, dropped a 47-29 tilt, with the American College of Physical Education finishing on the low end of a 49-20 count a few days later. Herzl Junior College, possessing a team that was expected to furnish an upset, went the way of their predecessors, 36-21. Wright again took it on the chin, with the score of 32-24 almost duplicating the earlier season game. At last came that night when things didn't click. Traveling to Thornton to meet a crack junior college five, Loyola's first-year men met their only defeat of the year, 33-29, after leading at the half 17-11. The banishment of Novak and Kautz from the game with four personal fouls greatly aided the home squad to eke out a win in the final minutes of play. To get back on the winning side of the ledger, North Park again was downed as Hogan, Novak, and O'Brien sank shot after shot for a 51-37 win. Three days later the frosh again experienced a sloppy evening of play, but pulled out of their drowsiness in the final eight minutes of play to defeat Herzl 47-40. The scores indicate the basketekers went crazy in the next two games as the Chicago College of Dental Surgery was swamped 72-5 and the Illinois College of Chiropody went home with a 71-14 spanking.

The highlight of the season, however, was the curtain raiser to the varsity-alumni benefit game, when the frosh throttled the St. Ignatius C. Y. O. quintet 34-20. Early scoring

on the part of St. Ignatius put them ahead 11-2, but Hogan and Kautz paced the greenmen to a 17-12 lead at half time. The second half was all Loyola, with the parish conference leaders starting to score only after the frosh had gained too much of a lead to overcome. For the second time of the season, the freshmen outplayed the strong Northern Illinois College of Optometry to triumph 37-34. A check-back on the score books revealed that Mike Novak led the players with 170 points, collected in the fourteen regularly scheduled games and excluding all outside contests. Kautz, with 62 baskets and 30 free throws, pulled up in second place with 154 points, to be followed by Hogan, 114; O'Brien, 106; Hayes, 52; Willerman, 20; Marotta, 6; and Cherikos, 2. Averaging 46-24 for game scores, the frosh rolled up 591 points to 312 in the fourteen games noted above. With such a group of men advancing to the varsity for the next three years of competition, it is little wonder that much can be expected for Loyola's return to the collegiate leaders of the country's basketekers.

### Swimming

WITH many of the men returning from a squad which had lost only three meets in its last two years of intercollegiate competition, the Loyola swimming team expected to enjoy a large measure of success during the 1936 season. As this article goes to press the natators are in a fair position to accomplish this aim, for they have won four meets in six starts, and they expect to take the remaining two. Jim Elwell, famous exponent of the backstroke and the crawl, captained the 1936 swimmers. Four veterans from the 1935 squad which won eight meets and lost one formed the nucleus of the present team. They were captain Elwell, Max Brydenthal, Ken Kruckstein, and Bill Burns. Brydenthal, one of Loyola's brightest stars, broke the world's record in the 100-meter breast-stroke last winter at Berlin, and will compete in the medley relay in the '36 Olympics. Elwell competed in the 1500-meter free-style in March in the Central A. A. U., preparatory to going into the Olympics. Both Brydenthal and Elwell made the all-American swim team selected by William T. Kennedy, editor of the *Swimming Guide*.

Brydenthall being placed second in the breast-stroke and Elwell seventh in the free-style. Krueckstein is a consistent point-getter in the back-stroke and the crawl events and Burns shows promise as a breast-stroker.

Coach Alex Wilson had several "finds" in the new men who reported this year. Sophomores Henry Deihl, Max Shapiro, and Sylvester Blish in the crawl, Jack Steimmiller in the breast-stroke, Mortimer Joyce in the diving events and the crawl, and Bill Lynch in the diving events, when he was not playing varsity basketball, filled out a well-balanced swimming squad.

The Ramblers' first water victory of the year was over the South Side Junior College team by a 38-37 score at Loyola. The victory, according to Wilson, was not impressive as far as the veterans were concerned, but he attributed this mediocre showing to lack of practice. The Loyolans were behind until the last event of the evening, the medley relay, in which they took first and second to nose out their rivals. Captain Elwell was the ace of the squad, doing most of the scoring. South Side presented a surprisingly strong team, one which stretched the Loyolans to the limit in every event. The junior collegiates swept the diving event by taking the first three places.

Wilson's two 1936 defeats occurred at the hands of the George Williams College team, the first by 46-29, the second by 38-37. In the second loss, which was close from start to finish, Brydenthall and Elwell took charge of Loyola's scoring. Each won two events, the university captain taking firsts in the 50 and 200-yard free-style and Brydenthall winning the breast-stroke and back-stroke. The Loyola medley relay team, composed of Brydenthall, Elwell, and Krueckstein, captured the event only to put themselves within one point of a tie. But Stradman of the Williams squad took second in the 200-yard free-style to decide the meet. Mortimer Joyce made contributions to the Loyola scoring column with a third in the diving and back-stroke events.

Loyola's third victory of the year was its second over South Side, again by the common score of 38-37. The meet, held at the opponent's pool, found Elwell the leading scorer with fifteen points, results of three firsts. Coach Wilson's boys won the opening event

when Blish, Deihl, Shapiro, and Krueckstein splashed home in the 160-yard relay in 1:22.6. Burns added another first by decisively trimming two S. S. J. C. lads in giving one of his best performances, a 100-yard back-stroke race in 1:11.8. The meet was clinched for the Ramblers when, in the 200-yard free-style, Elwell and Blish came in one-two. The south siders' win in the medley relay was wasted.

A 38-37 triumph over Wright Junior College gave the maroon and gold a .500 winning percentage on February 17. Bill Burns took the breast-stroke in 1:20.1, Max Shapiro won the 50-yard free-style, and M. J. Joyce won thirds in the back-stroke and diving. The outstanding performances were turned in by Elwell, who, as usual, won the 200-yard free-style, this time breaking the record 2:12.8 with a 2:10.4, won the 100-yard free-style in :59 flat, and swam anchor man on the relay team which put Loyola ahead in the ding-dong meet by one point and an ultimate victory. Brydenthall and Shapiro also did much towards the Ramblers' win in that final event.

## Golf

AS THE yearbook goes to press, the golf team, in the face of the strongest schedule it has ever undertaken, anticipates one of its most successful seasons. Three men who made excellent reputations last year, Walter Carroll, Ray Peck, and Ray Grunt, all of the arts college, were augmented by a lake shore sophomore, Joe Lynch, as practice for the strenuous 1936 season began.

Loyola's golf record for 1935 was one of the best in recent years. Three victories in four meets resulted from the careful, accurate play of captain Johnny Pashall, Grunt, Carroll, and Peck. The schedule opened against South Side Junior College and, with the veteran Pashall leading the way, the Loyolans triumphed easily by a lop-sided score of 14 to 4. Pashall was low-scorer with a 76 and altogether collected 4½ points for the afternoon, although Walter Carroll, in his first intercollegiate meet, showed surprising form, for he almost tied his captain by garnering 4 points. Grunt and Peck were third and fourth in points, respectively. In the Ramblers' second meet of the year, however, they were pitted against the outstanding University of

Chicago foursome and were forced to concede the Maroons a narrow victory by the final count of  $9\frac{1}{2}$  to  $8\frac{1}{2}$ . Carroll and Grunt proved to be Loyola's best for the afternoon, both turning in low scores of 76 and tying for high honors for the losers with 3 points each. Pashall was obviously off on his putting and was credited with only  $1\frac{1}{2}$  points while Peck had to be content with one.

Carroll continued to shine as the lake shore men found little competition against a Western State Teachers quartet and came off the greensward with an easy  $12\frac{1}{2}$ - $5\frac{1}{2}$  win. Each of the Loyolans was timing the ball perfectly that day and all turned in excellent performances. Carroll was low man with a 75, closely followed by Grunt and Pashall, each of whom showed a 76. The point tabulation also found Carroll in the van with  $4\frac{1}{2}$ . Grunt, Pashall, and Peck followed in that order. The final competition, against Armour Tech of Chicago, was somewhat better, but with Ray Peck getting off some amazingly good drives Loyola came through with its third triumph, 11-7, for a .750 season percentage. It was Peck's day as he tied with the consistent Carroll for a low-score 76 and topped both squads in points with 4. Carroll was close behind, however, with  $3\frac{1}{2}$ .

The golf season for this year also indicates that Loyola sports are on the upgrade. Matches with outstanding teams are expected to continue the basketball and track records.

The almost completely filled 1936 schedule listed seven meets, none of which is a "set-up" and most of which are dishearteningly difficult. On April 18 the Ramblers are tentatively planning a trip, probably to Xavier University of Cincinnati, Ohio. The rest of the opposition is to be furnished by Chicago on May 2, Wayne University of Detroit on May 7, Northwestern University on May 16, University of Notre Dame on May 23, and a now unarranged trip over the "exam weekend." Armour, Chicago, Northwestern, and Notre Dame are expected to give the Loyolans as good competition as can be found anywhere but captain Walter Carroll and his mates, hoping to repeat performances of 1935, are not afraid of being outclassed. Present indications point to a good record for the season in this sport.

## Tennis

THE varsity tennis team's chances for a successful season are difficult to analyze as the LOYOLAN goes to press. Because of the erratic showing during 1935, and because the personnel of the squad for the 1936 term is at present undetermined, little is known and less expected of the net men.

Last year the maroon and gold players entered their first meet after a minimum of preparation, having had but one day of practice before the meet. Armour was the opponent and, as was to be expected, the Loyolans came out on the short end of a 4-3 count. The engineers captured three of the single events and split with the Loyola teams in the doubles. "Fragrance" Richardson started the inadequate Rambler victories by defeating Lammers of Armour 3-6, 6-2, 6-1. His erstwhile colleague, George Crowley of the law school, played the best match of the day when he defeated Armsbury of the visitors to the tune of 6-3, 6-2. From that point on, the visitors dominated the singles matches. Schmidt of Armour put out Phil Griffin of Loyola, while his team-mate, Freund, was winning from Red Kelly. In the doubles matches Richardson and Crowley of Loyola defeated Lammers and Freund by a scant margin, but the Armsbury-Esbensen combination proved too much for the Ramblers, Moody and Wermuth, and won an easy victory.

A 4-2 victory over an Aurora team on the lake shore courts put the netters on the right side of the ledger. George Crowley again proved his calibre by whitewashing his opponent, Bugbee, in two sets. Red Kelly and Don Swafford also registered wins in the singles, while Ellsworth Richardson lost a hard-fought set 6-3, 3-6, 7-5. In the doubles matches Richardson and Crowley won over Hoefler and Bugbee by 6-2, 4-6, 7-5. Hewitt and Wagner of the Aurora team lost to Bud Moody and "Babbling" Brooks by scores of 6-2 and 8-6.

The schedule for the 1936 season is as yet in a tentative state, but indications point to meets with numerous old opponents. Matches with Armour Tech, De Paul, George Williams, North Park, and South Side, Herzl and Wright junior colleges are under consideration, with the official schedule to be released at a later date by the athletic department.

# Intramural Athletics

**The non-varsity boys get a chance  
at everything from ping-pong to  
touchball in the 'mural setup**

## **Intramural Association**

**T**HE fourth generation of the intramural board, under the directorship of Vince Hermestroff, completed a successful 1935-36 season. Dick Brennan was his right-hand man, functioning as the secretary of the board. Bud Funk was in charge of the statistics and Bob Mulligan handled the duties of north campus manager. With Harvey Workman, John Michigan, and Ed O'Donovan leading the depts, law school, and meds respectively, inter-departmental intramurals attained the success only claimed by them in former years.

The outstanding accomplishment of the board during the 1935-36 season was the drafting of the constitution for the Intramural Association. Under the capable hands of Bud Funk and Barney Bertrand, this document gradually took on the form of legal significance. At one of the weekly meetings the complete form was read to the members, corrected, and a final draft presented to the athletic director, Leonard D. Sachs. The main objective in creating the constitution was to provide rules and regulations that would govern the activities of all future intramural boards. As an innovation, the athletic department installed the adviser system, according to which all activities conducted in connection with the gym were to be under the guidance of an adviser. Alex Wilson, track and swimming coach, undertook the advisership of the intramural board. During the course of the year, his timely suggestions aided greatly in the conduct of tournament sports and board policies. At his suggestion, the board adopted the "ladder system" of running several tournaments. Under this system, rivals are arranged in the order of their ability and given a definite time in which to challenge the men on the rungs above them. At the com-

pletion of the allotted period the man on the top rung of the ladder is declared the winner. The system entertained considerable success in both the golf and bowling tournaments.

## **Golf**

**C**ONTRARY to all seasonal precedents, the golf tournament was the first intramural sport to reach completion. The element weather prompted the managers to forestall the golf enthusiasts' putting away their clubs. With drivers, niblicks, and putters tucked under their arms eight rabid followers of the little white pill invaded the greens of Big Oaks golf course and proceeded to carve their marks on the I-M 'scutecheon and, incidentally, the fairways came in for a considerable portion of the carving. Manager Newhouse and assistants Bertrand and Czonstka kept an accurate tab on the scores of the various contestants. The meter of a taxicab never boasted of such figures as were turned in. The first day found Michaelowski, Kane, Newhouse, Bertrand, Winkler, Kelly, Strubbe, and Muleahey stroking to determine their positions in the "ladder." Michaelowski attained the top position and never was unseated from that berth. The ensuing three weeks saw the "short-pants" brigade battling one another for a higher rung on the ladder. During the allotted time Kane displaced Bertrand, and Muleahey ousted Winkler (of basketball fame). The final standing showed that Michaelowski, Kane, Bertrand, Muleahey, and Winkler attained first, second, third, fourth, and fifth places respectively.

## **Touchball**

**"B**RUTE" force again showed its prowess as that ancient order of "beasties" plunged through the maze of powerful opponents in the 1935 touchball tournament. Such



names as Hogan, Motz, Angsten, and Koridek flash across the mind at the mention of the name "Brute." Just as these men have done much to immortalize that title during their collegiate careers, so have their protégés in the person of Calihan, Schuessler, Corbett, Lynch, and Murray given their all to maintain that standard. With the Dolan A. C. and the Oxford Rocks well on their heels, the Brutes were always well informed that theirs was not the only team in the competition. The Dolan A. C. under the captaincy of Bill Burns exhibited rare strategy in the form of freak backfield plays that frequently threatened to puzzle officials. The Oxford Rocks with such bone-crushers as Aldige, Winkler, Severn, and Nottoli reduced the majority of their opponents by sheer weight. The characteristic trait of the Rocks was the backfield huddle over Chuck Severn's little blue notebook. Page after page was filled with "What to Do in Doubt." Their opponents got a good laugh out of these huddles, but oftener than not ended the game on the short end of the score.

Eight teams entered the tournament which began the third week in September and was completed November first. The Brutes, Dolans, and Oxford Rocks had little trouble in polishing off their weaker opponents. The rub came when these teams met each other. In the Dolan-Rock game, the blocking was exceptional. Such competitive spirit as they showed was characteristic of the tenor in which they entered all of the tournaments. At one stage of the game, Winkler took the worst tumble of the year, for apparently no other reason than that his teammates wouldn't give him the ball. The Brutes defeated the Dolans and tied the Rocks through the accurate passing of Ed Calihan and the nimble fingers of Dick Lynch and Bill Corbett. Johnny Hughes was the lightweight of the Brute aggregation, but he frequently made his presence known by appearing from nowhere to intercept an enemy pass for a considerable gain.

### Cross-Country

THE intramural cross-country race was held on October 25. Promptly at four o'clock Alex Wilson, track coach, appeared in a top-coat to instruct the thirty or more shivering sprinters as to where they would run and how

long they could remain on the track. The color that dotted the starting line was enough to put an artist to shame. Danny Sullivan sported a pair of trunks closely resembling that proverbial "last rose." M. J. Joyce was undecided as to his costume, and so appeared on the track in full garb, complete to the topcoat. Dick Sierks fooled all his rivals into thinking that he was a "gun" from Illinois by wearing an orange jersey and blue sweat-pants. But "Speed" Toomin was not easily fooled. He donned a canary terryveloth shirt and pilfered some university sweat-pants, and the race was on. Toomin led the field with a fast quarter, but like so many pace-setters, he couldn't hold his lead. Sheid, the intramural man of 1934-35, stepped out and led the rest of the field to the finishing tape to beat out Danny Sullivan by a step. Some twelve minutes after the race had started, Joyce, Lynch, and a few of their cohorts sidled up to coach Wilson and piped "Here!" and thereby added a point or so to their team totals. When the shades of night had hidden the last runner the record showed that the Dolan A. C. had accumulated enough points to garner first place, with the Wranglers, Rocks, Pi Alphs, and Brutes finishing in the order mentioned. The individual winners were Sheid, Sullivan, Warwick, Aldige, and Corby. Sheid's time for the mile-and-a-half event was nine minutes, thirty-five seconds.

### Channel Swim

THE channel swim occupied the fourth, fifth, and sixth of December. In former years the distance was set at ten miles, but the temperature of the water in the pool necessitated a shorter event. For this reason the distance was cut to five miles, the distance to be completed within the two-hour period allotted to the swimmers on each of the three days. The endurance that this meet requires limited the entry to twenty men, with only four organizations represented, the remainder of the entrants being unattached. M. J. Joyce got off to an early lead over his closest opponent, Jack Bremner. Both men used the breast stroke throughout and frequently turned over on their backs for a short rest and a few choice comments upon the other's ability to "take it." Bremner, a veteran in the distance event, eased along with apparently no

effort at all. But Joyce's small frame found less resistance from the waves and sped along to hang up a victory for good old "unattached." Bremner, the Pi Alpha natator, took second place with Aldige of the Rocks fishing out the third position. Strubbe of the Wranglers and Lang of the Pi Alphas came in fourth and fifth respectively. The team totals gave the Pi Alphas the meet with the Rocks, Wranglers, and Dolan A. C. following in close order.

### Bowling

NOVEMBER 15 saw twenty pinsters collected on the university bowling alleys awaiting the start of the annual intramural bowling tournament. The competition was run under the ladder system of play. The twenty contestants rolled three games each and the fifteen highest were placed in a ladder and graded in the descending order of scoring total. From the very beginning of the tournament the Dolan A. C. monopolized the top five places in the persons of Burns, Spoeri, Reilly, Eulo, and Michelowski. The Dolans revealed their plan of attack when the competition was brought to a close. The final day of "pin-smashing" found Michelowski trimming his teammates Reilly, Eulo, Burns, and Spoeri to forge ahead and take the intramural championship. Prior to this date Michelowski had occupied the fifth "rung" of the ladder and by defeating all comers had staved off the attack which other organizations might have made on his "brother" Dolans. By maintaining this position until the final day, he assured his mates of the first five point places in the tournament. This neat bit of strategy was unearched only after the "champ" had been crowned. To forestall any such maneuverings in future years, the "bracket" system will be resorted to. The Dolans are without a doubt one of the most alert I-M organizations on the arts campus, as is clearly shown by their ability to assure themselves of success by a little forethought.

### Ping Pong

THE annual ping-pong tournament got off to a thrilling start November 22, 1935, with 128 men eager to bat the little celluloid pill back and forth at their respective opponents in quest of the I-M title. Two tables

were placed at their disposal and there was no delay in reaching the playoffs. With the exception of "Fragrance" Richardson the entire field of finalists from the 1934-35 tournament returned for this year's competition. In that number were Wally Carroll, Joe Czoustka, Dick Lyneh, and Gus Nicas from the law school. Added to this field of experts was the number one man of the varsity tennis team, George Crowley. Five men emerged to the round-robin, Czoustka, Crowley, Dick Lyneh, Nicas, and Wally Carroll.

Carroll and Crowley paddled their way over Nicas, Lyneh and Czoustka to take positions in the finals. Team standings found the Wranglers first, Pi Alpha second, Dolans third, Oxford Rocks fourth, and Brutes fifth.

### Basketball

THE annual I-M basketball tournament began December 10 with the entrance of some eight teams from the arts campus. Bill Burns encountered a bit of difficulty with certain teams that lacked the interest to appear for their scheduled contests. But the majority of the contestants were ever ready to plunk that ball through their opponents' basket. The early games of the tournament found the Dolans, the Brutes, the Oxford Rocks and the Pi Alpha well ahead of the field. Such stars as Burns, Sierks, and Cullen for the Dolans; Corbett, Lyneh, and Chittenden for the Brutes; Severn, Lyneh, and De Milliano for the Rocks; Malone, McNulty, and Schneider for the Pi Alpha contributed largely to the successful showings which their respective teams made.

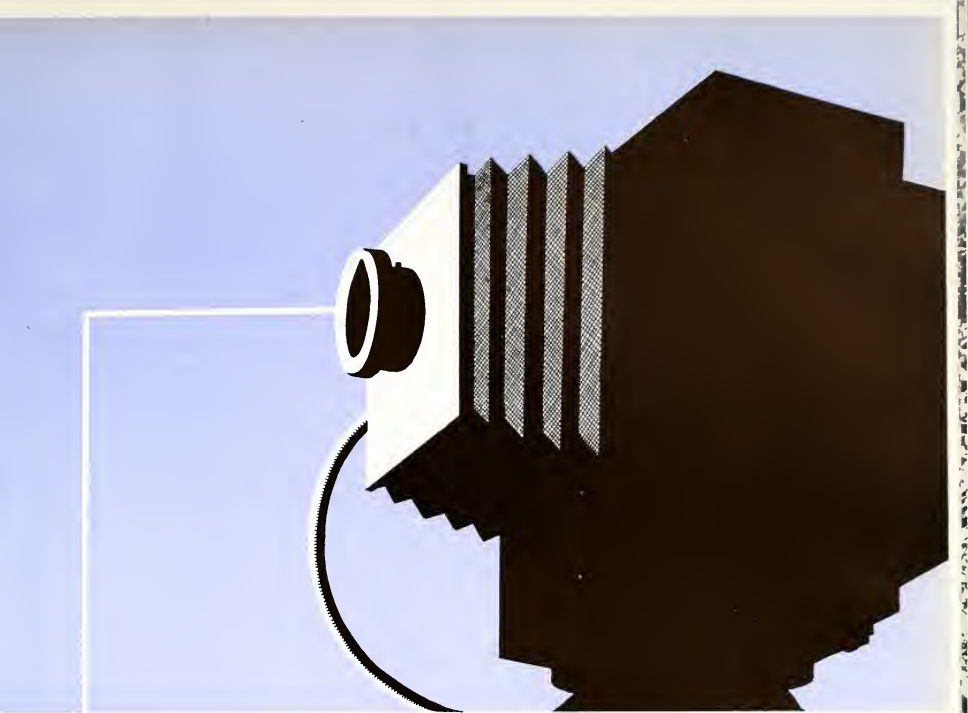
The rest of the contesting teams included the Wranglers, the Gaels, the Tops, and the Phi Mu Chi's. Toward the end of the season the Gaels effected a reorganization of their team and presented an offense that both the Brutes and the Phi Mu Chi's found too strong to overcome. The close of the tournament found the Pi Alpha and the Dolans tied for first place with six wins and one loss each. The tie was played off on March 3, the Dolans led by Dick Sierks overwhelming the Pi Alpha to the tune of a 32-17 score.

Officials for the games were Funk, Burns, and Hughes. Their success was evidenced by the fact that only one major protest was presented to the board.



## **PICTORIAL SECTION**

**From this point to the end the book presents a pictorial record of the year following the same outline as in the narrative section and including the university the personalities the activities and the athletics which constitute Loyola**



## **Views**



**The Administration Building  
focal point of the university**



**Michael Cudahy Science Hall the location of the College of Arts and Sciences**

**North of Cudahy Hall is Dumbach Hall original building of the Lake Shore Campus**





**Dumbach Hall the loca-  
tion of Loyola Academy**





**Elizabeth M Cudahy Memorial Library  
newest building on the Lake Shore Campus**



**West Baden College newest  
division of Loyola University**



**The Graduate School, the University College,  
the Schools of Law, Commerce, and Social Work**



**The School of Medicine**

**The School of Dentistry**



## **Faculty**





**Reverend Samuel K Wilson S J**  
**President of Loyola University**



## Administrative

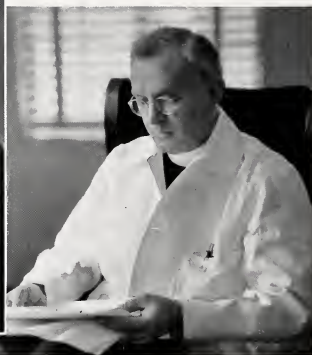
Mr. Samuel Insull, Jr., financier, one of the country's authorities on electrical engineering, amateur photographer of wide fame, is chairman of the finance committee of the Administrative Council. . . . Mr. Stuyvesant Penbody, Chicago coal merchant, war veteran, sportsman, has been chairman of the Administrative Council since its organization six years ago. . . . Mr. Charles F. Clarke, vice-president of Halsey-Stuart and Company, a ready and willing co-operator with all Loyola activities, is a valuable member of the finance committee. . . . Mr. Edward J. Farrell, prominent local attorney, extremely conscientious in his work for Loyola's progress, both in and out of his formal position as legal adviser to the Administrative Council, is supremely worthy of having this volume of THE LOYOLAN dedicated to him. . . . Mr. Matthew Hickey, one of the youngest of Chicago's financial leaders, vice-president of Hickey-Doyle and Company, is a member of the finance committee of the council.



## Council

Mr. Edward J. Mehren, a Loyola alumnus and a prominent figure in the building industry of the nation because of his position as head of the Portland Cement Association, is chairman of the public relations committee of the Administrative Council. . . . Mr. David F. Bremner, president of one of the nation's largest biscuit houses, has been one of Loyola's outstanding benefactors and is at present chairman of the buildings and grounds committee of the Administrative Council. . . . Mr. Martin J. Quigley, president of the Quigley Publishing Company of New York and one of the motion picture executives who helped lead the movement to clean up the pictures from the inside, is a member of the public relations committee. . . . Mr. Walter J. Cummings, formerly assistant secretary of the treasury and at present chairman of the board of one of the largest banks in the country, the Continental Illinois, is a member of the buildings and grounds committee of the council. . . . Mr. Edward A. Cudahy, Jr., president of the packing company which bears his name and a member of the family which has earned the perpetual gratitude of Loyola, is a member of the buildings and grounds committee. . . . Mr. Lawrence A. Downs, president of the Illinois Central Railroad System, is a member of the public relations committee of the council, and an ardent admirer of Jesuit education.





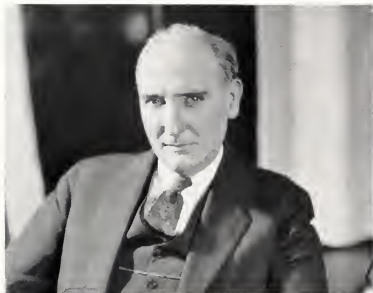
## Academic

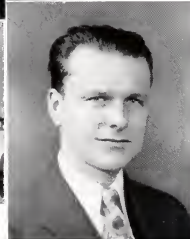
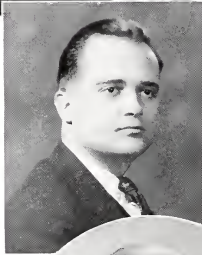
Mr. Henry T. Chamberlain, dean of the School of Commerce. . . . The Reverend Francis J. Gerst, S.J., dean of the Graduate School. . . . The Reverend Terence H. Ahearn, S.J., regent of the School of Medicine. . . . Mr. Bertram J. Steggett, registrar of the university. . . . The Reverend George L. Warth, S.J., dean of men of the university. . . . The Reverend Allan P. Farrell, S.J., dean of West Baden College of Loyola University. . . . Mr. Paul Kiniery, assistant dean of the Graduate School.



## Council

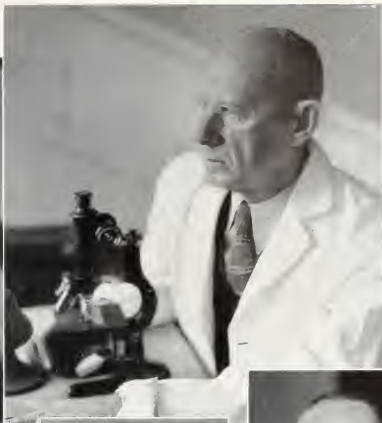
The Reverend Thomas A. Egan, S.J., dean of the University College. . . . The Reverend John P. Noonan, S.J., regent of the School of Law. . . . Dr. William H. G. Logan, dean of the School of Dentistry. . . . Dr. Louis D. Moorhead, dean of the School of Medicine. . . . The Reverend William A. Finnegan, S.J., dean of the College of Arts and Sciences. . . . Mr. John V. McCormick, dean of the School of Law. . . . Dr. James A. Fitzgerald, assistant dean of the University College.





## Faculty

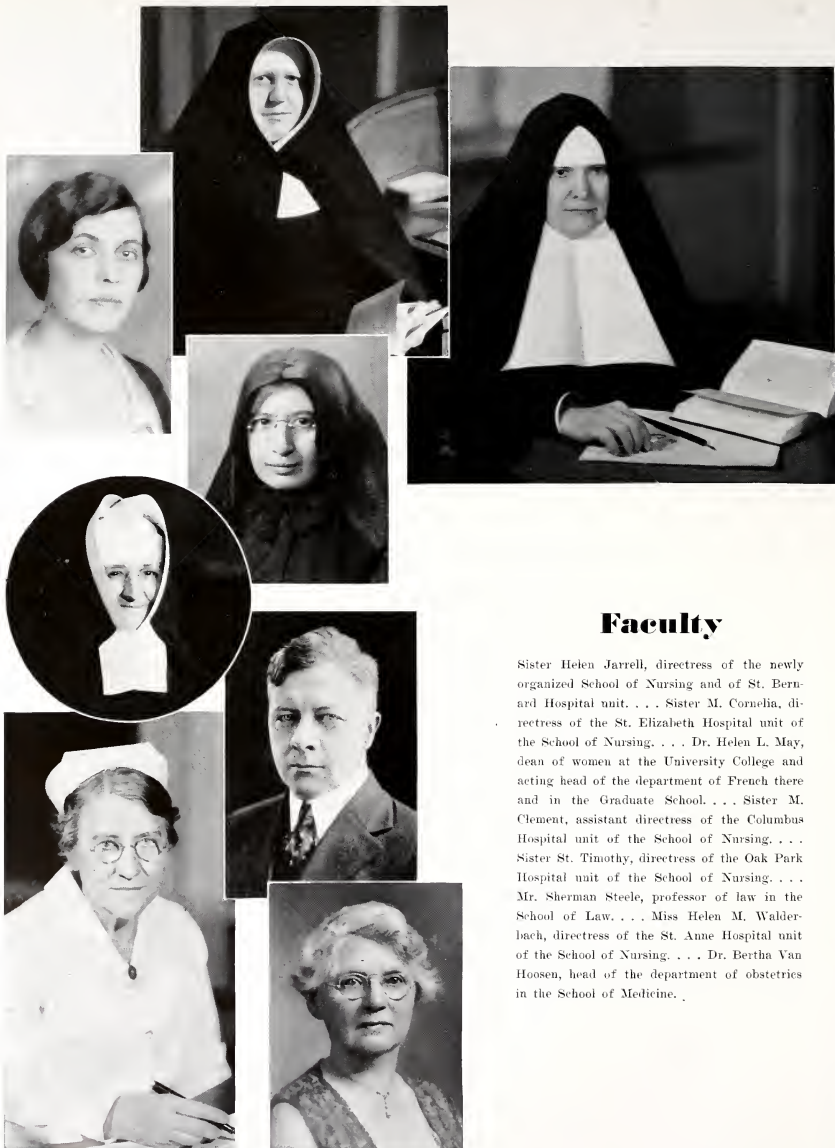
The Reverend James J. Mertz, S.J., chairman of the department of classical languages in the Arts college and in the Graduate School. . . . Mr. William H. Conley, instructor in economics and business administration in the School of Commerce. . . . Dr. Edgar D. Coolidge, professor of therapeutics, preventive dentistry, and oral hygiene in the School of Dentistry. . . . Mr. Walter A. Foy, instructor in economics and business administration in the School of Commerce. . . . The Reverend John F. McCormick, S.J., chairman of the philosophy department in the College of Arts and Sciences and in the Graduate School. . . . Mr. Francis J. Rooney, professor of law and secretary of the School of Law. . . . Mr. John C. Fitzgerald, professor in the School of Law.



## Faculty

The Reverend Bernard L. Sellmeyer, S. J., chairman of the department of biology in the College of Arts and Sciences. . . . Dr. Frank A. McJunkin, head of the department of pathology, bacteriology, and preventive medicine in the School of Medicine. . . . Mr. Lorne V. Locker, instructor in accounting in the School of Commerce. . . . The Reverend Joseph Roubik, S. J., chairman of the department of history in the university. . . . Dr. Reuben M. Strong, head of the department of anatomy in the School of Medicine. . . . Dr. Rudolf Kronfeld, professor of histopathology and director of the department of research in the School of Dentistry. . . . Dr. John L. Kendall, professor of chemistry and metallurgy in the School of Dentistry.

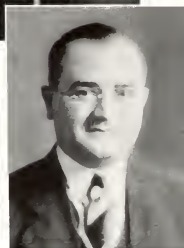




## Faculty

Sister Helen Jarrell, directress of the newly organized School of Nursing and of St. Bernard Hospital unit. . . . Sister M. Cornelia, directress of the St. Elizabeth Hospital unit of the School of Nursing. . . . Dr. Helen L. May, dean of women at the University College and acting head of the department of French there and in the Graduate School. . . . Sister M. Clement, assistant directress of the Columbus Hospital unit of the School of Nursing. . . . Sister St. Timothy, directress of the Oak Park Hospital unit of the School of Nursing. . . . Mr. Sherman Steele, professor of law in the School of Law. . . . Miss Helen M. Walderbach, directress of the St. Anne Hospital unit of the School of Nursing. . . . Dr. Bertha Van Hoosen, head of the department of obstetrics in the School of Medicine.





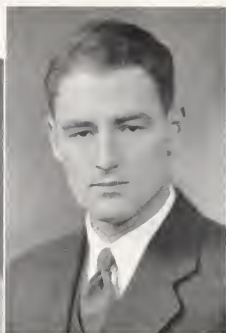
## Faculty

The Reverend Edward L. Colnon, S.J., chairman of the department of religion and student counselor in the College of Arts and Sciences. . . . The Reverend John P. Morrissey, S.J., chairman of the department of chemistry in the College of Arts and Sciences and in the Graduate School. . . . Dr. Italo F. Volini, head of the department of medicine in the School of Medicine. . . . Dr. Thesle T. Job, professor of anatomy in the Schools of Dentistry and Medicine. . . . Dr. Charles N. Johnson, dean of students and professor of operative surgery in the School of Dentistry. . . . Dr. Robert E. MacBoyle, professor of crown and bridgework in the School of Dentistry. . . . Dr. Wilbur R. Tweedy, acting head of the department of physiological chemistry in the School of Medicine.



## Faculty

Dr. Pliny G. Puterbaugh, secretary of the faculty, professor of principles of medicine, and associate professor of oral surgery in the School of Dentistry. . . . Dr. Theodore E. Boyd, head of the department of physiology and pharmacology in the School of Medicine. . . . The Reverend Alphonse Schmitt, S. J., chairman of the department of physics in the College of Arts and Sciences. . . . Dr. Henry Schmitz, head of the department of gynecology in the School of Medicine. . . . Dr. Morton D. Zabel, chairman of the department of English in the College of Arts and Sciences and in the Graduate School. . . . Dr. Joseph Y. LeBlanc, acting chairman of the department of romance languages in the College of Arts and Sciences.



## Faculty

Dr. Thomas L. Grisamore, professor of orthodontia in the School of Dentistry. . . . Mr. James A. S. Howell, assistant professor of law in the School of Law. . . . Dr. William I. McNeil, professor of prosthetic dentistry in the School of Dentistry. . . . The Reverend Eneas B. Goodwin, associate professor of economics in the College of Arts and Sciences and of economics and business administration in the School of Commerce. . . . Mr. Charles H. Kinnane, professor of law in the School of Law. . . . Dr. Emanuel B. Fink, professor of pathology and bacteriology in the School of Dentistry.

## Candidates for Academic Degrees

**Lauretta Alexia Adamkewicz**, *Bachelor of Arts*; entered from Lewis Institute and Holy Family Academy; Chicago, Illinois.

**Loretta M. Albrecht**, *Bachelor of Philosophy*; entered from Chicago Normal College and Academy of Our Lady; Della Strada Sodality; Chicago, Illinois.

**Raymond William Allen, S. J.**, *Bachelor of Arts*; entered from Xavier University and Aquinas High School; Sodality 4; Scientific Academy 4; Zanesville, Ohio.

**Marion Benedict Amar**, *Bachelor of Philosophy*; entered from Chicago Normal College and Mount Carmel High School; Chattanooga, Tennessee.

**Wesley Amar**, *Bachelor of Philosophy*; entered from Chicago Normal College and Mount Carmel High School; Chattanooga, Tennessee.

**John Bernard Amberg, S. J.**, *Bachelor of Arts*; entered from Xavier University and Loyola Academy; Sodality 4; Chicago, Illinois.

**Sylvia Charlotte Areason**, *Bachelor of Philosophy*; entered from Crane Junior College, University of Illinois, and Roosevelt High School; Chicago, Illinois.

**John Joseph Barrett, S. J.**, *Bachelor of Arts*; entered from Xavier University and St. Ignatius High School; Sodality 3, 4; Dramatic Club 4; Chicago, Illinois.

**Wilbur Walter Bartels**, *Bachelor of Science*; entered from Northwestern University and Senn High School; ΦMA; Biological Seminar 3, 4; Chemistry Club 3, 4; International Relations Club 3, 4; Chicago, Illinois.

**Bernard Heeney Bertrand**, *Bachelor of Philosophy*; entered from Loyola Academy; Debating 1, 2, 3, 4; Curtain Guild 1, 2; Philosophy Club 4; Intramural Board 3, 4; Chicago, Illinois.

**Robert Charles Besse, S. J.**, *Bachelor of Arts*; entered from Xavier University and Xavier High School; Sodality 4; Classical Academy 4; Bellevue, Kentucky.

**Henry Francis Birkenhauer, S. J.**, *Bachelor of Arts*; entered from St. John's College, Xavier University, and St. John's High School; Sodality 4; Scientific Academy 4; Toledo, Ohio.

**Leo Edward Birney, S. J.**, *Bachelor of Arts*; entered from Xavier University and St. John High School; Scientific Academy 4; Jackson, Michigan.

**Charles William Blachinsky**, *Bachelor of Arts*; entered from Visitation High School; Glee Club 2, 3, 4; Mixed Chorus 2, 3, 4; Kewanee, Illinois.

**John Robert Bradburn**, *Master of Arts*; entered from University of Chicago and Senn High School; Chicago, Illinois.

**Blanche M. Brady**, *Bachelor of Philosophy*; entered from Providence High School; Chicago, Illinois.

**Margaret Elizabeth Brannan**, *Bachelor of Philosophy*; entered from Rosemont College, Northwestern University, Rosary College, and Marywood High School; Chicago, Illinois.

**John Berchmans Brenner, Jr.**, *Bachelor of Science in Commerce*; entered from Loyola Academy; HAA; Chicago, Illinois.

**Robert Collins Broome, S. J.**, *Bachelor of Arts*; entered from Xavier University and St. Rose High School; Lima, Ohio.

**Bernard Joseph Brozowski**, *Bachelor of Arts*; entered from Campion Academy; International Relations Club 3, 4, president 4; Student Council 4, president 4; Chicago, Illinois.

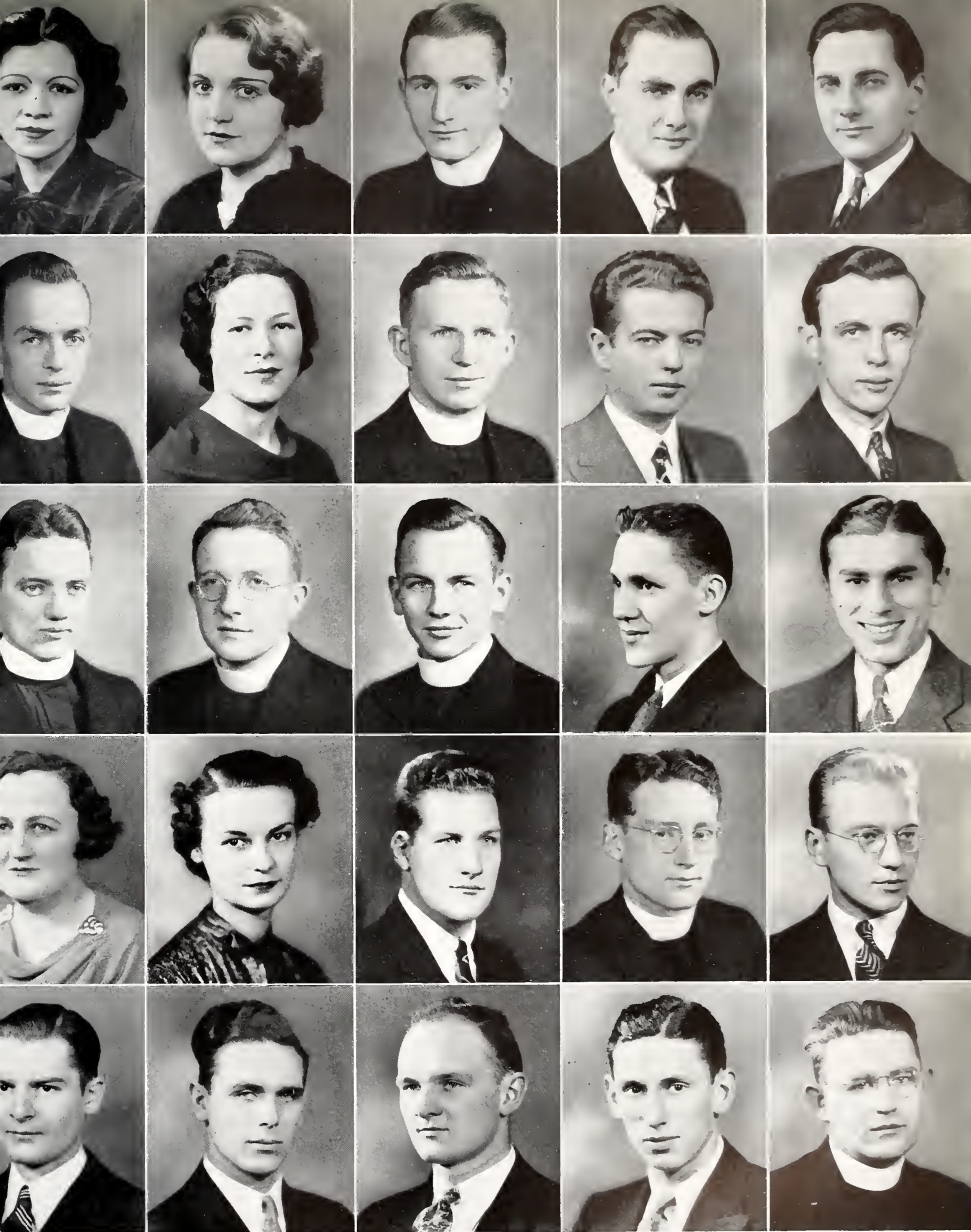
**Curtis Matthew Carpenter**, *Bachelor of Philosophy*; entered from St. George High School; IFM; Glee Club 3, 4; Chicago, Illinois.

**John Philip Carroll**, *Bachelor of Arts*; entered from Quigley Preparatory Seminary and St. Mary of the Lake Seminary; Sodality 4; Chicago, Illinois.

**Walter William Carroll**, *Bachelor of Science*; entered from Loyola Academy; AM; Sodality 1, 2, 3; Curtain Guild 1, 2; Biological Seminar 1, 2, 3; Chemistry Club 1, 2, 3; German Club 2, 3; International Relations Club 2, 3; Golf 1, 2, 3; Monogram Club 3, 4, secretary 4; Chicago, Illinois.

**W. Michael Ciesielski**, *Bachelor of Science in Commerce*; entered from Weber High School; Sodality 1, 2, 3, 4; Chicago, Illinois.

**H. James Conway, A. B.**, *Master of Education*; entered from Mount St. Mary's Seminary, De Paul University, and Central Catholic High School; Hammond, Indiana.



**Agnes M. Cozzie**, *Bachelor of Philosophy*; entered from Chicago Normal College and Lindblom High School; Chicago, Illinois.

**Edward Xavier Crowley**, *Bachelor of Science*; entered from Loyola Academy; IIAA, IFM, BII, Blue Key; Sodality 1, 2, 3; LOYOLAN 1, 2, 3, 4, business manager 3; Intramural Board 1, 2, 3, 4, secretary 3; German Club 2, 3, president 3; Chemistry Club 1, 2, 3, 4; Classical Club 1, 2; Philosophy Club 2, 3; Biological Seminar 3; Curtain Guild 3, 4; Class Secretary 1; Class Representative, Medical Freshmen 4; Chicago, Illinois.

**James Addison Crowley**, *Bachelor of Science*; entered from Campion Academy; AAF, IZA; Sodality 1, 2, 3, 4; LOYOLAN 4; Chemistry Club 1, 2, 3, 4; Curtain Guild 1, 2, 3, 4; Chicago, Illinois.

**Grace Cullen, Ph. B.**, *Master of Education*; entered from University of Chicago and Bowen High School; Chicago, Illinois.

**Marie Roselyn Cuny**, *Bachelor of Philosophy*; entered from Mundelein College and Marywood High School; Chicago, Illinois.

**Joseph Lester Donahue**, *Bachelor of Arts*; entered from University of Illinois, St. Viator College, and Englewood High School; Chicago, Illinois.

**Clara Josephine Donelan**, *Bachelor of Philosophy*; entered from Springfield Junior College and Sacred Heart High School; Springfield, Illinois.

**Catherine Dore, Ph. B.**, *Master of Arts*; entered from De Paul University and McKinley High School; Chicago, Illinois.

**Thomas Joseph Drennan**, *Bachelor of Arts*; entered from St. Ignatius High School; Sodality 1, 2; Debating 1; Basketball 1, 2; Classical Club 1, 2; Chicago, Illinois.

**George Henry Dubay**, *Bachelor of Science*; entered from Loyola Academy; AAF; Sodality 1, 2, 3, 4; Tennis 1; Monogram Club 3, 4; Chicago, Illinois.

**Boleslaw Dydak**, *Bachelor of Arts*; entered from Crane Technical High School; ΣIIA; Classical Club 2; Chicago, Illinois.

**James Lloyd Elwell**, *Bachelor of Science*; entered from Marquette University and Sem High School; ΦMX; Swimming 1, 2, 3, 4, all-American 4; Monogram Club 2, 3, 4; Milwaukee, Wisconsin.

**Lilyan Marie Emmons, R. N.**, *Bachelor of Science*; entered from Crane Junior College and St. Joseph's Presentation Academy; Chicago, Illinois.

**Robert Joseph Erpenbeck, S. J.**, *Bachelor of Arts*; entered from Xavier University and St. Stephen High School; Sodality 4; Scientific Academy 4; Newport, Kentucky.

**Emilio L'facil Evangelista**, *Bachelor of Science in Commerce*; entered from Crane Junior College and Cebu Provincial High School; Chicago, Illinois.

**Aphrodite Flamboura**, *Bachelor of Philosophy*; entered from Chicago Normal College and McKinley High School; Chicago, Illinois.

**Margaret Cryan Flanagan**, *Bachelor of Philosophy*; entered from University of Chicago, Xavier University, and La Salle-Peru High School; Chicago, Illinois.

**Stella Gries Flint**, *Bachelor of Philosophy*; entered from University of Minnesota and Columbia High School; Menominee, Michigan.

**John Forrest Floberg**, *Bachelor of Arts*; entered from Loyola Academy; IIAA, BII, IFM, ΦAP, Blue Key; Sodality, 1, 2, 3, 4; Debating 1, 2, 3, 4, vice-president 4; Classical Club 1, 2, vice-president 2; Basketball 1, 3; LOYOLAN 2, 3, 4, editor 4; Student Council, vice-president, 4; Intramural Board 3; Loyola Quarterly 3; G. M. Hopkins Society 3; Latin Contest seventh place 3; Chicago, Illinois.

**M. Collette Flynn**, *Bachelor of Philosophy*; entered from Chicago Normal College and St. Leo Academy; Chicago, Illinois.

**Charles Justin Fox, S. J.**, *Bachelor of Arts*; entered from Xavier University and St. Ignatius High School; Sodality 4; Jamaica, New York.

**John Manning Fraunces, S. J.**, *Bachelor of Arts*; entered from St. Joseph College, Georgetown University, and St. Joseph High School; Sodality 4; Philadelphia, Pennsylvania.

**Gertrude Michael Fryauf**, *Bachelor of Philosophy*; entered from Notre Dame High School; Chicago, Illinois.

**John Funk**, *Bachelor of Philosophy*; entered from Mount Carmel High School; ΦMX; Sodality 1, 2, 3, 4; Track 1, 2, 3, 4; Cross Country 1, 2, 3, 4; Intramural Board 3, 4; Curtain Guild 1, 2, 3, 4; Debating 2, 3, 4; Chemistry Club 1, 2, 4; Chicago, Illinois.

**Norine Margaret Galvin**, *Bachelor of Arts*; entered from De Paul University and Providence High School; Chicago, Illinois.



**Chloe Elizabeth Gleim**, *Bachelor of Philosophy*; entered from Scioto County Normal College, Lewis Institute, and Wheelersburg High School; Wheelersburg, Ohio.

**Robert Edward Haskins**, *Bachelor of Arts*; entered from Quigley Preparatory Seminary; Sodality 2, 3; Basketball 3; Classical Club 2, 3; Della Strada Club 3; International Relations Club 3; Chicago, Illinois.

**Clarice Mae Hatcher**, *Bachelor of Philosophy*; entered from Hyde Park High School; Chicago, Illinois.

**Frank William Hausmann, Jr.**, *Bachelor of Arts*; entered from Campion Academy; BII, ΦΑΡ, Blue Key; Sodality 1, 2; Loyola News 1, 2, 3, 4, editor 4; Loyola Quarterly 4; Debating 3, 4; Classical Club 1, 2; Press Club 2, 3, 4, director 4; Student Council 3, 4; Loyola Union 4; Chicago, Illinois.

**John James Hennessy**, *Bachelor of Science*; entered from Loyola Academy; IIAA, BII, ΔΣΣ, ΠΓΜ, ΓΖΑ, Blue Key; Sodality 1, 2, 3, 4; LOYOLAN 1, 2, 3, senior editor 3; Loyola News 3, 4; Loyola Quarterly 1, 2; Curtain Guild 3, 4; Debating 1; Intramural Board 2, 3; Chemistry Club 1, 2, 3, 4, president 2; Philosophy Club 3; G. M. Hopkins Society 1, 2, 3, 4; Student Council 4; Class Treasurer 2; Class President 4; Intercollegiate English contest ninth place, 4; Chicago, Illinois.

**Vincent George Hermestroff**, *Bachelor of Science in Commerce*; entered from St. Ignatius High School; Sodality 1, 2, 4; Loyola News 1, 4; Basketball 2; Intramural Board 2, 3, 4, director 4; Student Council 3, 4; Class Treasurer 4; Chicago, Illinois.

**Paul Aloysius Huber, S. J.**, *Bachelor of Arts*; entered from Xavier University and Xavier High School; Sodality 4; Bellevue, Kentucky.

**James Joseph Kelly, S. J.**, *Bachelor of Arts*; entered from Xavier University and St. Mary's College; Dramatic Club 4; Chicago, Illinois.

**James Joseph Kelly**, *Bachelor of Philosophy*; entered from Mount Carmel High School; Tennis 3, 4; International Relations Club 3; Chicago, Illinois.

**Mary Jo Kraft**, *Bachelor of Philosophy*; entered from Ursuline College, Tulsa University, and Holy Family High School; Tulsa, Oklahoma.

**John Joseph Krasowski**, *Bachelor of Arts*; entered from St. Mary's High School; ΣΠΑ; Sodality 1, 2, 3, 4; Classical Club 1, 2; Chicago, Illinois.

**R. Albert Kwasinski**, *Bachelor of Science*; entered from De Paul Academy; Biological Seminar 3; Chemistry Club 1, 2, 3, 4; Glee Club 2, 3; Chicago, Illinois.

**Edward Joseph Lally**, *Bachelor of Philosophy*; entered from Loyola Academy; Sodality 4; International Relations Club 3; Chicago, Illinois.

**William Lawrence Lamey, Jr.**, *Bachelor of Philosophy*; entered from Loyola Academy; IIAA, ΠΓΜ, ΦΑΡ, Blue Key; Sodality 1, 2, 3; LOYOLAN 2, 3, 4; Debating 1, 2, 3, 4, president 3, 4; Curtain Guild 3, 4, president 4; Chicago, Illinois.

**William Herman Lang**, *Bachelor of Philosophy*; entered from St. Ignatius High School; IIAA; Sodality 2, 3, 4; Basketball 3; International Relations Club 3, 4; Chicago, Illinois.

**Arthur E. Larsen, B. S.**, *Master of Education*; entered from Western State Teachers College, Lewis Institute, Chicago Normal College, and Central High School; Chicago, Illinois.

**Arthur Melvin Larson**, *Bachelor of Science*; entered from Northwestern University; Chicago, Illinois.

**Theresa Veronica Lavin**, *Bachelor of Philosophy*; entered from Chicago Normal College and St. James High School; Chicago, Illinois.

**Charles Francis Leichtweis, S. J.**, *Bachelor of Arts*; entered from Xavier University and St. John's High School; Sodality 4; Classical Academy 4; Toledo, Ohio.

**Margaret Agnes Leonard**, *Bachelor of Philosophy*; entered from Senn High School; Chicago, Illinois.

**Mildred Levin**, *Bachelor of Philosophy*; entered from Chicago Normal College and Harrison Technical High School; Chicago, Illinois.

**Myrtle C. Linner, Ph. B.**, *Master of Education*; entered from Chicago Normal College and Waller High School; Chicago, Illinois.

**Francis P. Loughery**, *Bachelor of Science in Commerce*; entered from St. Ignatius High School; Sodality 2, 3, 4; Cicero, Illinois.

**Arthur E. Loveley, S. J.**, *Bachelor of Arts*; entered from Xavier University, University of Detroit, and University of Detroit High School; Sodality 4; Detroit, Michigan.

**Simon Victor Markiewicz**, *Bachelor of Science*; entered from Alliance Junior College and Alliance Academy; Biological Seminar 4; German Club 4; Chicago, Illinois.





**Joseph Patrick Martin, S. J.,** *Bachelor of Arts*; entered from John Carroll University, Xavier University, and St. Ignatius High School; Sodality 4; Classical Academy 4; Cleveland, Ohio.

**John E. Martin,** *Bachelor of Science*; entered from Riverside-Brookfield High School; Riverside, Illinois.

**Frank Louis Martinsek, S. J.,** *Bachelor of Arts*; entered from Xavier University and Trafford High School; Sodality 4; Export, Pennsylvania.

**Alphonse Homer Mattlin, S. J.,** *Bachelor of Arts*; entered from St. John's University, Xavier University, and Central Catholic High School; Sodality 4; Classical Academy 4; Toledo, Ohio.

**Helen Elizabeth McCormick,** *Bachelor of Philosophy*; entered from Chicago Normal College and Holy Child High School; Chicago, Illinois.

**James Vincent McCumiskey, S. J.,** *Bachelor of Arts*; entered from Xavier University and St. Ignatius High School; Sodality 4; Chicago, Illinois.

**John Henry McCumiskey, S. J.,** *Bachelor of Arts*; entered from Xavier University and St. Ignatius High School; Sodality 4; Classical Academy 4; Chicago, Illinois.

**Walter William McDonough, S. J.,** *Bachelor of Arts*; entered from Xavier University, Loyola University, and Loyola Academy; Glee Club 4; Chicago, Illinois.

**John Harding McGears,** *Bachelor of Philosophy*; entered from Fenwick High School; AAF, IΓM, Blue Key; Sodality 1; Loyola News 1; Debating 4; Philosophy Club 3, 4; Oak Park, Illinois.

**George Warren McGrath,** *Bachelor of Arts*; entered from St. Ignatius High School; IGA, ΦAP, ΒΠ, Blue Key; Sodality 1, 2, 3, 4; Debating 1, 2, 3, 4; Loyola Quarterly 1, 2, 3, 4, editor 4; Curtain Guild 1, 2, 3, 4; Classical Club 1, 2, 3, 4; Chemistry Club 1; Della Strada Club 1, 2, 3, 4; G. M. Hopkins Society 1, 2, 3, 4; Philosophy Club 3, 4; Latin contest second place; Chicago, Illinois.

**William Leo McGuire,** *Bachelor of Philosophy*; entered from De La Salle Institute; IIAA; Sodality 1; International Relations Club 2, 3; Chicago, Illinois.

**Evelyn Cecilia McIntyre, A. B.,** *Master of Arts and Doctor of Jurisprudence*; entered from Barat College and Convent of the Sacred Heart; Della Strada Sodality 1, 2; Le Cercle Français 1, 2; Chicago, Illinois.

**Nell McKeever,** *Bachelor of Science*; entered from St. Mary's College, Tulsa University, and Holy Family High School; Tulsa, Oklahoma.

**John Daniel McKian,** *Bachelor of Arts*; entered from Mount Carmel High School; IIAA, IΓM, ΦAP, ΒΠ, Blue Key; Sodality 1, 2, 4, co-prefect 4; Loyola Quarterly 1, 2, 3, 4, editor 3, 4; Debating 1, 2, 3, 4; Student Council 3, 4; G. M. Hopkins Society 1, 2, 3, 4; Philosophy Club 3, 4; Della Strada 3, 4; Chicago, Illinois.

**James Sheridan McManus,** *Bachelor of Science in Commerce*; entered from St. Ignatius High School; Sodality 1, 2, 3, 4; Boxing 1, 4; Intramural Board 1, 2, 3, 4; Chicago, Illinois.

**William John McNicholas,** *Bachelor of Arts*; entered from De Paul University and Mount Carmel High School; Chicago, Illinois.

**Stephen Anthony Meder, S. J.,** *Bachelor of Arts*; entered from Xavier University and St. Ignatius High School; Scientific Academy 4; Cleveland, Ohio.

**Theodore Michael Merkle,** *Bachelor of Science in Commerce*; entered from St. George High School; Sodality 2, 3, 4; Loyola News 1, 2, 3, 4; Glee Club 3, 4; Press Club 2, 3, 4; Chicago, Illinois.

**Stanley Anthony Mroczka, S. J.,** *Bachelor of Arts*; entered from Xavier University and Immaculate Heart of Mary High School; Sodality 4; Cleveland, Ohio.

**Loretta Cecilia Murphy,** *Bachelor of Philosophy*; entered from St. Mary's High School; Chicago, Illinois.

**Peter I. Namkoong,** *Bachelor of Philosophy*; entered from Japanese College and Songdo Higher Common School; Songdo, Korea.

**Ethel Jayne Neely,** *Bachelor of Philosophy*; entered from Lewis Institute and Evanston Township High School; Chicago, Illinois.

**James Joseph O'Connell,** *Bachelor of Science*; entered from St. Leo High School; Sodality 1, 2, 3, 4; Chemistry Club 1, 2, 3, 4; German Club 1, 2; Chicago, Illinois.

**Boleslaus Gregory Pietraszak,** *Bachelor of Philosophy*; entered from Lindblom High School; ΣΠA, ΦAP; Sodality 1, 2, 3, 4; LYOLOAN 1, 2, 3; Debating 2, 3, 4; Chicago, Illinois.

**William H. Roberts,** *Bachelor of Science in Commerce*; entered from Loyola Academy; Chicago, Illinois.



**Burke Bernard Roche**, *Bachelor of Philosophy*; entered from Oak Park High School; IITM; Glee Club 1, 2, 3, 4; Spanish Club 2; Oak Park, Illinois.

**John Thomas Roman**, *Bachelor of Science in Commerce*; entered from St. Mel High School; French Club 3; Chicago, Illinois.

**Robert Joseph Runtz**, *Bachelor of Science in Commerce*; entered from St. Ignatius High School; Sodality 4; Track 2, 3, 4; Monogram Club 3, 4; Chicago, Illinois.

**Joseph Otis Schell, S. J.**, *Bachelor of Arts*; entered from Xavier University and Lakewood High School; Sodality 4; Classical Academy 4; Lakewood, Ohio.

**Edward Walter Schneider**, *Bachelor of Philosophy*; entered from Loyola Academy; IIAA, B.H. YZA; Sodality 1, 2, 3, 4; LOYOLAN 2, 3, 4, sports editor 2, 3, 4; Loyola News 1, 2, 3, 4, managing editor 4; Sports Publicity Director 4; Basketball 2, 3, 4, manager 2, 3, 4; Track 4; Monogram Club 2, 3, 4, treasurer 3, president 4; Student Council 4; Loyola Union 4; Press Club 1, 2, 3; International Relations Club 4; Green Circle Club 4; Chemistry Club 1; Spanish Club 1, 2; Curtain Guild 3, 4; Chicago, Illinois.

**Sylvester Lawrence Schnieders, S. J.**, *Bachelor of Arts*; entered from Xavier University and Elders High School; Sodality 4; Scientific Academy 4; Glee Club 3, 4; Cincinnati, Ohio.

**Millard Robert Schneller, Ph. B.**, *Master of Arts*; entered from University of Illinois, Armour Institute, and Lane Technical High School; Chicago, Illinois.

**Edward A. Schultz**, *Bachelor of Philosophy*; entered from Crane Junior College and Marshall High School; Chicago, Illinois.

**Anne Sylvesta Scarpes, B. C. S.**, *Master of Education*, entered from De Paul University and Englewood High School; IITM; Chicago, Illinois.

**Katherine Mary Sheahan, LL. B.**, *Bachelor of Philosophy*; entered from Chicago Normal College and Phillips High School; Chicago, Illinois.

**John Gerald Sheridan**, *Bachelor of Arts*; entered from St. Mary's College and Quigley Preparatory Seminary; Chicago, Illinois.

**Francis Eugene Shevlin**, *Bachelor of Science in Commerce*; entered from De La Salle Institute; Chicago, Illinois.

**Albert William Simms**, *Bachelor of Philosophy*, entered from Crane Junior College and Englewood High School; Chicago, Illinois.

**Louis Bernard Snider, S. J.**, *Bachelor of Arts*; entered from Xavier University and Xavier High School; Sodality 4; Classical Academy 4; Cincinnati, Ohio.

**Edward Joseph Sutfin**, *Bachelor of Science*; entered from St. Ignatius High School; IIAA, Blue Key; Sodality 1, 2, 3; Debating 3; Loyola Quarterly 1, 2, 3; Curtain Guild 1, 2, 3; Chemistry Club 1, 2, 3; German Club 1, 2, 3; G. M. Hopkins Society 1, 2, 3; Columbus, Indiana.

**Lawrence L. Sutherland, B. S.**, *Master of Education*; entered from De Paul University, Lewis Institute, and Englewood High School; Chicago, Illinois.

**Cyril Joseph Timmerman, S. J.**, *Bachelor of Arts*; entered from Xavier University and Xavier High School; Newport, Kentucky.

**Julius Joseph Toner, S. J.**, *Bachelor of Arts*; entered from University of Detroit, Xavier University, and University of Detroit High School; Detroit, Michigan.

**William Karner Trivett, S. J.**, *Bachelor of Arts*; entered from Holy Cross College, Fordham University, Xavier University, and St. Mary's Institute; Sodality 4; Glee Club 4; Amsterdam, New York.

**Lucille S. Vander Veen**, *Bachelor of Philosophy*; entered from Chicago Normal College, University of California, University of Chicago, and Fenger High School; Chicago, Illinois.

**Florence Regenia Walsb**, *Bachelor of Philosophy*; entered from Chicago Normal College and St. Mary's High School; Chicago, Illinois.

**Angela MacSween Wheeler, Ph. B.**, *Master of Education*; entered from Chicago Normal College, University of Chicago, Baker College, and Austin High School; Chicago, Illinois.

**Paul Aloysius Woelfl, S. J.**, *Bachelor of Arts*; entered from Xavier University and St. John's High School; Sodality 4; Classical Academy 4; Toledo, Ohio.

**Mary Wortell**, *Bachelor of Philosophy*; entered from Lewis Institute and Harrison Technical High School; Chicago, Illinois.

**Lucille Ward Worthington**, *Bachelor of Philosophy*; entered from Crane Junior College and Spelman High School; Atlanta, Georgia.



Louis A. Wright, *Bachelor of Arts*; entered from Elgin High School; Sodality 1, 2, 3; Classical Club 1; Elgin, Illinois.

Walter Young, LL. B., *Bachelor of Science in Commerce*; entered from Kent College of Law, Northwestern University, and Division Street Y. M. C. A. High School; Downers Grove, Illinois.

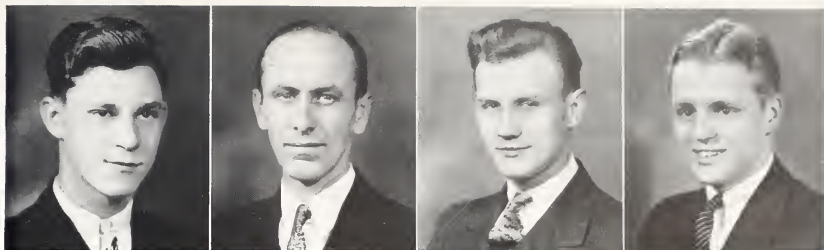
Henry John Zaluga, *Bachelor of Science*; entered from De Paul University and Weber High School; Biological Seminar 3, 4; Chemistry Club 3, 4; Chicago, Illinois.

N. Donald Zech, *Bachelor of Philosophy*; entered from Loyola Academy; Tennis 4; International Relations Club 4; Spanish Club 1, 2; Wilmette, Illinois.

## Other Candidates for Academic Degrees

### Bachelor of Philosophy

Irene Mary Bevan	Alice Margaret Hayes	Mary Evelyn Murphy
Virginia M. Berry	Margaret Josephine Herbert	Meta Mildred Murphy
Helen Patricia Bradley	Clare Mary Hickey	Marion Cecilia Murray
Blanche M. Brady	Alice Elizabeth Huggins	Anna H. Neville
Marie Loomis Britt	Leah Shirley Jacobs	Alice W. Noone
Catherine Frances Calnan	Sadie W. Kane	Sophia Parmacek
William Robert Collins	Gladys N. Kiniery	Sister M. Pia Polke
Edna H. Colohan	Marie Julia Kleinoffer	Ruth Bertha Quast
Marie Finn Comfort	Nell Elsie Lancianese	Mildred L. Rafter
Catherine Margaret Courtney	Mary Nathanson Lawrence	Mae Frances Reidy
Thomas J. Crawford	Veronica Loretto Leonard	Anne Gordon Ross
Margaret J. Deacy	Edna D. Light	Kathryn Ruberry
Geraldine A. Deady	Gertrude Locke	Mary Agnes Ryan
Cecilia A. De Moss	Rose Agnes Lynaugh	Mary Catherine Ryan
Ann Boylan Dohearty	Mary McG. McAniff	Frances Kleppel Schlamme
Julia R. Doherty	Elizabeth Ann McCann	Helen F. Shine
Julia M. Donohoe	Marion M. McCarthy	Elsie Rogan Spink
Helen Bernadette Donohue	Lolita Mary McCoy	Frances Cecilia Sullivan
Edna DuFresne	Gertrude C. McGlynn	Kathryn Isabelle Sullivan
Theodore Robert Farrington	Margaret Ann McGovern	Myles D. Sweeney
Sister Frances Agnes Wallace, C. S. A.	Marybelle R. McKenna	Mildred Helen Uhlman
Anna M. Gabler	Joseph R. McManus	Isabel Frances Vosler
Mary Rose Gibbons	Ruth Marion Miller	Sister Mary Walburga Dieter
Marjory Elizabeth Grant	J. Mary Morrissey	Elizabeth B. Walton
Elizabeth Rose Hanley	Anna C. Mulligan	Geraldine Edythe White
Anna Marie Hansen	Julia A. Mulligan	Julia I. D. Whitmore
Albertine M. Haw	Cora A. Murphy	



## Other Candidates for Academic Degrees

### Bachelor of Science in Commerce

Raymond Walter Anthen  
 Wilfred D. Howell  
 Herman H. Jordani

Stanley R. Jaskunas  
 Virginia D. Lewis  
 Joseph M. McGuire

Arnold C. O'Brien  
 Thomas J. Rowley  
 Jack Owen Shaw

### Bachelor of Arts

Dominic Joseph Bay  
 Stephen Norbert McDonough

Sister Mary Mercedes Kukulski, O. S. F.  
 Frank X. Tomaso

Raymond M. White

### Master of Education

Louis F. Brook, Ph. B.  
 Loretta Julia Fitzgerald, Ph. B.  
 Lillian Martha Foley, B. S.  
 Mary Taborsky Fox, Ph. B.  
 Helen Hzas, Ph. B.  
 William Oscar Homer, B. S.  
 Stella Mamie Johnson, B. S.

William Stevens Kipp, B. S.  
 Mary G. Lussoy, Ph. B.  
 Marie A. McCahey, Ph. B.  
 Margaret G. McCarthy, Ph. B.  
 Marie McCutcheon, Ph. B.  
 Katherine Cecelia McKenna, Ph. B.  
 Mary B. Mechan, Ph.B.

Fred J. Mochle, Ph. B.  
 F. Marie O'Leary, Ph. B.  
 Ella Grace Prouty, Ph. B.  
 Hobart Hibner Sommers, Ph. B.  
 Harry Franklin Yates, Ph. B.  
 Santa Marie Zampardi, Ph. B.

### Master of Arts

Sister Mary Alisa Ahern, B. V. M., A. B.  
 Mme. Mariella Agnes Bremner, R. S. C. J., A. B.  
 Mrs. Isabel Carey Clark, Ph.B.  
 Mme. Mary Catherine Fitzpatrick, R. S. C. J.,  
 A. B.

Julia Helen Glatto, Ph. B.  
 Mrs. Rose Smith Kelly, Ph. B.  
 Elinor C. McCollom, Ph. B.  
 Mme. Helen Tichenor, R. S. C. J., A. B.  
 Sister Mary Carmelita Zieroff, O. P., Ph. B.

## Candidates for Professional Degrees

**Anthony M. Abruzzo, B. S.**, *Certificate in Medicine*, entered from Columbia University and Bushwick High School; Brooklyn, New York.

**Leo Sabel Adler**, *Doctor of Dental Surgery*; entered from Crane Junior College, University of Chicago, Lewis Institute, and Calumet High School; C. N. Johnson Seminar; Basketball 3; Chicago, Illinois.

**Stephen Andolina, B. S.**, *Certificate in Medicine*; entered from University of Pittsburgh and Swissvale High School; Honorary Medical Seminar; Swissvale, Pennsylvania.

**Michael C. Arnao, B. S.**, *Certificate in Medicine*; entered from Manhattan College and De Witt Clinton High School;  $\Phi\chi$ ,  $\Lambda\Phi\Delta$ ; Moorhead Surgical Seminar; New York, New York.

**Vaughn Aram Avakian**, *Certificate in Medicine*; entered from Schurz High School; Chicago, Illinois.

**Ferdinand Edward Baczynski, B. S. M.**, *Certificate in Medicine*; entered from Holy Trinity High School;  $\Pi\Lambda\Phi$ ; Chicago, Illinois.

**Morton G. Baikovich, B. S. M.**, *Certificate in Medicine*; entered from Crane Junior College and Marshall High School;  $\Phi\Lambda\kappa$ ; Volini Medical Society; Chicago, Illinois.

**Dominic Joseph Baima, M. S.**, *Certificate in Medicine*; entered from La Salle-Peru-Oglesby Junior College and La Salle-Peru High School;  $\Lambda\text{P}$ ; Honorary Medical Seminar; Oglesby, Illinois.

**Edwin Arthur Balcerkiewicz**, *Bachelor of Science in Medicine*; entered from Fenger High School;  $\Phi\chi$ ,  $\Lambda\text{P}$ ; Honorary Medical Seminar; Moorhead Surgical Seminar; Chemistry Club 1, 2; German Club 1, 2; Chicago, Illinois.

**Milton P. Baldji, C. P. A.**, *Bachelor of Laws*; entered from Northwestern University, Chicago, Illinois.

**Earl Francis Bartholomew**, *Bachelor of Laws*; entered from Crane Junior College and Crane Technical High School;  $\Sigma\text{N}\Phi$ ; Chicago, Illinois.

**Mortimer B. Bauer**, *Doctor of Dental Surgery*; entered from Morgan Park Military Academy;  $\Lambda\text{M}$ ; Vice-president 3, 4; Chicago, Illinois.

**Henry Edmund Bielski, B. S.**, *Certificate in Medicine*; entered from Crane Junior College, University of Miami, and Marshall High School;  $\Pi\Lambda\Phi$ ; Volini Medical Society; Chicago, Illinois.

**Jessie Harriet Blaszczenki, B. S. M.**, *Certificate in Medicine*; entered from Crane Junior College, University of Illinois, and Tuley High School;  $\text{N}\Sigma\Phi$ ; Chicago, Illinois.

**Willard Nelson Blome, A. B.**, *Certificate in Medicine*; entered from Carlton College and Evanston Township High School;  $\Phi\chi$ ; St. Louis, Missouri.

**John Thomas Blitsch, A. B.**, *Doctor of Jurisprudence*; entered from Pontifical College Josephinum;  $\Delta\Theta\Phi$ ; Chicago, Illinois.

**Thomas Michael Boland, A. B.**, *Doctor of Jurisprudence*; entered from St. Ambrose College and St. Leo High School;  $\Phi\Lambda\Lambda$ ; Junior Bar Association 1, 3; Chicago, Illinois.

**Felix Joseph Bongiorno**, *Certificate in Medicine*; entered from Crane Junior College and Medill High School;  $\Sigma\Gamma\text{H}$ ; Sodality 3, 4; Chicago, Illinois.

**Arthur Leroy Bradburn, Jr.**, *Bachelor of Laws*; entered from Loyola Academy;  $\Lambda\text{M}$ ,  $\Phi\Lambda\Lambda$ ; Chicago, Illinois.

**Peter Tellius Brazis**, *Bachelor of Science in Medicine*; entered from Crane Junior College and Schurz High School; Chicago, Illinois.

**James Joseph Brennan, A. B.**, *Doctor of Jurisprudence*; entered from St. Ignatius High School;  $\Lambda\text{M}$ ,  $\Phi\Lambda\Lambda$ ; Blue Key; Loyola Union 1, 2, 3, 4; Law Commentator 4; Chicago, Illinois.

**Arthur Brody**, *Certificate in Medicine*; entered from Crane Technical High School; Chicago, Illinois.

**Victor F. J. Bruder, B. S. M.**, *Certificate in Medicine*; entered from Spoerersche Real-Gymnasium and Xaverian Brothers High School; Honorary Medical Seminar; River Forest, Illinois.

**Henry Martin Burg**, *Bachelor of Laws*; entered from St. Philip High School; Chicago, Illinois.

**Thomas Joseph Campbell**, *Doctor of Dental Surgery*; entered from Crane Junior College and St. Ignatius High School; Loyola Union 1, 2, 3, 4, president 4; Class President 4, 5; Chicago, Illinois.





**Wilfred Cardy**, *Bachelor of Laws*; entered from University of Notre Dame and Mount Carmel High School; ΔΘΦ; Class President 3; Chicago, Illinois.

**Edward Robert Carlton**, *Bachelor of Laws*; entered from Proviso Township High School; ΦΔΔ; Des Plaines, Illinois.

**Domenick Joseph Carota, B. S.**, *Certificate in Medicine*; entered from Manhattan College and Morris High School; New York, New York.

**Roy Joseph Catizone, B. S.**, *Certificate in Medicine*; entered from University of Notre Dame and Arthur Hill High School; Saginaw, Michigan.

**Daniel Francis Cleary, A. B.**, *Doctor of Jurisprudence*; entered from De Paul University and Loyola Academy; ΦΜΧ, ΦΔΔ; Chicago, Illinois.

**Bernard Everett Coblér, B. S. M.**, *Certificate in Medicine*; entered from University of Illinois and Patterson High School; ΤΕΦ; Honorary Medical Seminar; Moorhead Surgical Seminar; Volini Medical Society; Chicago, Illinois.

**Christopher Alexander Colombi**, *Certificate in Medicine*; entered from Ohio Northern University, New York University, and East High School; ΘΚΦ; Honorary Medical Seminar; Class President 2; Cleveland, Ohio.

**Fred Copelman**, *Doctor of Dental Surgery*; entered from Crane Junior College and Harrison Technical High School; ΑΩ; C. N. Johnson Seminar; Chicago, Illinois.

**Benjamin Irwin Coven, B. S. C.**, *Doctor of Jurisprudence*; entered from Roosevelt High School; ΝΒΕ; Swimming 1, 2, 3; Junior Bar Association 1, 3; Monogram Club 3; Chicago, Illinois.

**Maurice N. Crakow**, *Certificate in Medicine*; entered from Crane Junior College and Crane Technical High School; ΦΔΚ; Chicago, Illinois.

**Leonard Michael De Dario**, *Certificate in Medicine*; entered from St. Viator College and Elkhart High School; ΔΦΜ; Honorary Medical Seminar; Volini Medical Society; Sodality 3, 4; Elkhart, Indiana.

**Eugene Joseph De Grazia, B. S. M.**, *Certificate in Medicine*; entered from Valparaiso University and Valparaiso High School; ΔΦΜ; Volini Medical Society; Valparaiso, Indiana.

**Winifred Marie DeLaney**, *Bachelor of Laws*; entered from Rosary College and Trinity High School; ΚΒΠ; Class Secretary 1, 3; Oak Park, Illinois.

**Clement Francis Dereziński, M. S.**, *Certificate in Medicine*; entered from Grand Rapids Junior College and Grand Rapids Catholic Central High School; ΠΜΦ; Honorary Medical Seminar; Grand Rapids, Michigan.

**Robert Emmett Devitt**, *Certificate in Medicine*; entered from Quincy College and Quincy High School; Chicago, Illinois.

**Salvatore Anthony Dimiceli, B. S.**, *Certificate in Medicine*; entered from Austin High School; ΑΑΣ, ΔΦΜ, ΑΡ; Volini Medical Society; Sodality 3, 4; Loyola News 3, 4; Chicago, Illinois.

**Owen Thomas Dullaghan**, *Doctor of Dental Surgery*; entered from De Paul Academy; Chicago, Illinois.

**Boy Norman Eklund**, *Certificate in Medicine*; entered from Superior State Teachers College and Duluth Central High School; Duluth, Minnesota.

**Lenore Elliott, A. B.**, *Doctor of Jurisprudence*; entered from Northwestern University, University of Illinois, and Lake View High School; Chicago, Illinois.

**Sebastian Joseph Faello**, *Certificate in Medicine*; entered from Canisius College and Hutchinson Central High School; Buffalo, New York.

**John S. Fafinski**, *Doctor of Dental Surgery*; entered from Weber High School; Chicago Illinois.

**Donald Francis Farmer**, *Bachelor of Science in Medicine*; entered from Morgan Park Military Academy; ΑΡ; Moorhead Surgical Seminar; Sodality 1, 2, 4; Chemistry Club 1, 2; Chicago, Illinois.

**Harry Spencer Fein, B. S. M.**, *Certificate in Medicine*; entered from Crane College, University of Illinois, and Harrison Technical High School; ΦΔΚ; Volini Medical Society; Chicago, Illinois.

**Maurice David FitzGerald, B. S. M.**, *Certificate in Medicine*; entered from St. Philip High School; ΦΒΠ, ΑΡ; Moorhead Surgical Seminar; Loyola News 1, 2; Chemistry Club 1, 2; German Club 2; Chicago, Illinois.

**Denton Bernard Fox, B. S.**, *Certificate in Medicine*; entered from University of Detroit and Sacred Heart Seminary; ΦΒΠ; Honorary Surgical Seminar; Moorhead Surgical Seminar; Sodality 3, 4; Detroit, Michigan.



**Edward James Gallagher, B. S. M.,** *Certificate in Medicine*; entered from Aquinas High School; ΦΧ. ΔΡ; Moorhead Surgical Seminar; Sodality 2, 3, 4; Chicago, Illinois.

**Richard Burtch Gannon, B. S. M.,** *Certificate in Medicine*; entered from Lewis Institute; ΦΒΠ; Moorhead Surgical Seminar; Gary, Indiana.

**Edward W. Gans, B. S. M.,** *Certificate in Medicine*; entered from University of Minnesota, University of Montana, and Mt. St. Charles Academy; ΦΧ. ΔΡ; Moorhead Surgical Seminar; Loyola Union 3, 4; Harlowton, Montana.

**Charles Fredric Gell, B. S. M.,** *Certificate in Medicine*; entered from Lewis Institute; ΦΧ. ΔΡ; Moorhead Surgical Seminar; Chicago, Illinois.

**Valeria Erena Genitis, B. S.,** *Certificate in Medicine*; entered from Crane Junior College and Tuley High School; ΝΣΦ; Volini Medical Society; Mixed Chorus 1, 2; Chicago, Illinois.

**Michael William Giannini, B. S. M.,** *Certificate in Medicine*; entered from Crane Junior College and McKinley High School; ΔΦΜ; Volini Medical Society; Chicago, Illinois.

**Herman Charles Gornstein,** *Doctor of Dental Surgery*, entered from Bloom Township High School; C. N. Johnson Seminar; Chicago, Illinois.

**Benjamin Joseph Gregory, B. S. M.,** *Certificate in Medicine*; entered from Crane Junior College, Lewis Institute, and Englewood High School; Chicago, Illinois.

**William George Grosso, B. S. M.,** *Certificate in Medicine*; entered from St. Philip High School; ΔΦΜ; Class Vice-president; Chicago, Illinois.

**Rasmus J. Harr, B. S. M.,** *Certificate in Medicine*; entered from Crane Junior College and Tromsøe High School; Moorhead Surgical Seminar; Chicago, Illinois.

**Maurice Edward Healy,** *Certificate in Medicine*; entered from Niagara University, Canisius College, and Lockport High School; Lockport, New York.

**Gustav Anders Hemwall, B. S. M.,** *Certificate in Medicine*; entered from Crane Junior College, University of Chicago, and Austin High School; Medical Science Club; Chicago, Illinois.

**James William Henry, M. S.,** *Certificate in Medicine*; entered from De La Salle Institute; ΦΧ. ΔΡ. Blue Key; Moorhead Surgical Seminar; Honorary Medical Seminar; Volini Medical Society; Chicago, Illinois.

**John Thomas Hewin, Jr.,** *Bachelor of Laws*; entered from Virginia Union University, Lewis Institute, and Northwestern University; Richmond, Virginia.

**Edwin J. Heydaneck,** *Doctor of Dental Surgery*; entered from Central Y. M. C. A. High School; Chicago, Illinois.

**Frederick George Hollander, B. S. M.,** *Certificate in Medicine*; entered from Senn High School; Honorary Medical Seminar; Moorhead Surgical Seminar; Chicago, Illinois.

**Melvin Sander Jacobson, M. S.,** *Certificate in Medicine*; entered from St. Olaf College, Lewis Institute, and Watford City High School; ΦΧ. Blue Key; Honorary Surgical Seminar; Moorhead Surgical Seminar; Watford City, North Dakota.

**Edward Charles Jana,** *Certificate in Medicine*; entered from Northwestern University and Harrison Technical High School; ΦΒΠ; Honorary Medical Seminar; Moorhead Surgical Seminar; Sodality 3, 4; Chicago, Illinois.

**Casimir Gregory Jenczewski, B. S.,** *Certificate in Medicine*; entered from Niagara University, University of Michigan, and Niagara Falls High School; ΠΜΦ; Class Vice-president 2; Niagara Falls, New York.

**Joseph M. Juran, B. S.,** *Doctor of Jurisprudence*; entered from University of Minnesota and South High School; Loyola Union 4; Chicago, Illinois.

**Edmund John Kadlubowski,** *Certificate in Medicine*; entered from Crane Junior College and Schurz High School; ΠΜΦ; Honorary Medical Seminar; Chicago, Illinois.

**Samuel John Karras,** *Certificate in Medicine*; entered from St. Philip High School; Melrose Park, Illinois.

**Jerry Kayne,** *Bachelor of Science in Medicine*; entered from Crane Junior College and Roosevelt High School; ΦΑΚ; Chicago, Illinois.

**Vincent Joseph Kelly, B. S. M.,** *Certificate in Medicine*; entered from St. Viator College and St. Viator Academy; Kankakee, Illinois.

**Martin Joseph Kennelly, A. B.,** *Doctor of Jurisprudence*; entered from Saint Mary's of the Lake Seminary and Quigley Preparatory Seminary; ΔΦΦ. Blue Key; Loyola News 1, 2, 3; Junior Bar Association 1, 2, 3; Student Council 1, 2, 3; Loyola Union 1, 2, 3; Class President 1; Chicago, Illinois.



**Ulysses Simpson Keys**, *Bachelor of Laws*; entered from Lewis Institute and Central Y. M. C. A. High School; ΦΒΣ; Loyola News 1, 2, 3; Junior Bar Association 3; Brandeis Competition 1, 3; Chicago, Illinois.

**Robert Walter Kimble**, *Doctor of Dental Surgery*; entered from Stryker High School; C. N. Johnson Seminar; Dentos 4; Stryker, Ohio.

**Charles Kirkland, M. S.**, *Certificate in Medicine*; entered from Crane Junior College, Lewis Institute, and Austin High School; ΦΧ; Honorary Medical Seminar; Chicago, Illinois.

**Walter Joseph Kirstuk**, *Bachelor of Science in Medicine*; entered from Crane Junior College and Lane Technical High School; Chicago, Illinois.

**Joseph Alexander Klimowski, B. S.**, *Certificate in Medicine*; entered from University of Pittsburgh and Hurst High School; ΠΜΦ; Honorary Medical Seminar; Mt. Pleasant, Pennsylvania.

**Francis George Kravec**, *Bachelor of Science in Medicine*; entered from Miami University and Fitch High School; Honorary Medical seminar; Youngstown, Ohio.

**Stewart Florence Kretz, B. S. M.**, *Certificate in Medicine*; entered from University of Pittsburgh and Duquesne University Prep; ΦΧ; Loyola News 1, 2; Pittsburgh, Pennsylvania.

**Rose Hedwig Kwapiach, A. B.**, *Certificate in Medicine*; entered from Toledo University, Mary Mansue College, and Notre Dame Academy; ΝΣΦ; Honorary Medical Seminar; Toledo, Ohio.

**Frank C. Kwim, B. S. M.**, *Certificate in Medicine*; entered from University of Illinois, Northwestern University, and Harrison Technical High School; Chicago, Illinois.

**John M. Lally**, *Bachelor of Science in Medicine*; entered from St. Ignatius High School; Sodality 1, 2; Chicago, Illinois.

**Ted Le Boy, B. S. M.**, *Certificate in Medicine*; entered from University of Wisconsin and Oak Park High School; Honorary Medical Seminar; Moorhead Surgical Seminar; Oak Park, Illinois.

**Charles Cyril Levy**, *Certificate in Medicine*; entered from Crane Junior College, University of Illinois, and Crane Technical High School; Volini Medical Society; Chicago, Illinois.

**Frank Theodore Lindman, Ph. B.**, *Doctor of Jurisprudence*; entered from Mount Carmel High School; ΦΑΑ, ΠΤΜ, Blue Key; Loyola Union 1, 2, 3; Student Council 3; Junior Bar Association 1, 2, 3; Brandeis Competition 1, 2, 3; Chicago, Illinois.

**Thaddeus Bruno Lorenty**, *Certificate in Medicine*; entered from Holy Trinity High School; ΨΩ; Chicago, Illinois.

**John Henry Loser**, *Bachelor of Laws*; entered from University of Notre Dame and De Paul Academy; Brandeis Competition 1, 2, 3, winner 2; Chicago, Illinois.

**John R. Lukas, B. S. M.**, *Certificate in Medicine*; entered from University of Detroit and Western High School; ΠΜΦ; Detroit, Michigan.

**Robert Edward Lyons, B. S. M.**, *Certificate in Medicine*; entered from Alfred University and Freeport High School; Honorary Medical Seminar; Volini Medical Society; Freeport, New York.

**James Alexander MacDonell**, *Certificate in Medicine*; entered from Central State College and Sacred Heart Academy; Moorhead Surgical Seminar; Mount Pleasant, Michigan.

**William Stephen Maekiewicz, B. S. M.**, *Certificate in Medicine*; entered from Crane Junior College, Lewis Institute, and Harrison Technical High School; ΠΜΦ; Chicago, Illinois.

**Donald Henry Mammen**, *Doctor of Dental Surgery*; entered from University of Chicago and Le Mars High School; ΧΨ, ΑΣΑ; C. N. Johnson Seminar; Class President 1, 2, 3; Chicago, Illinois.

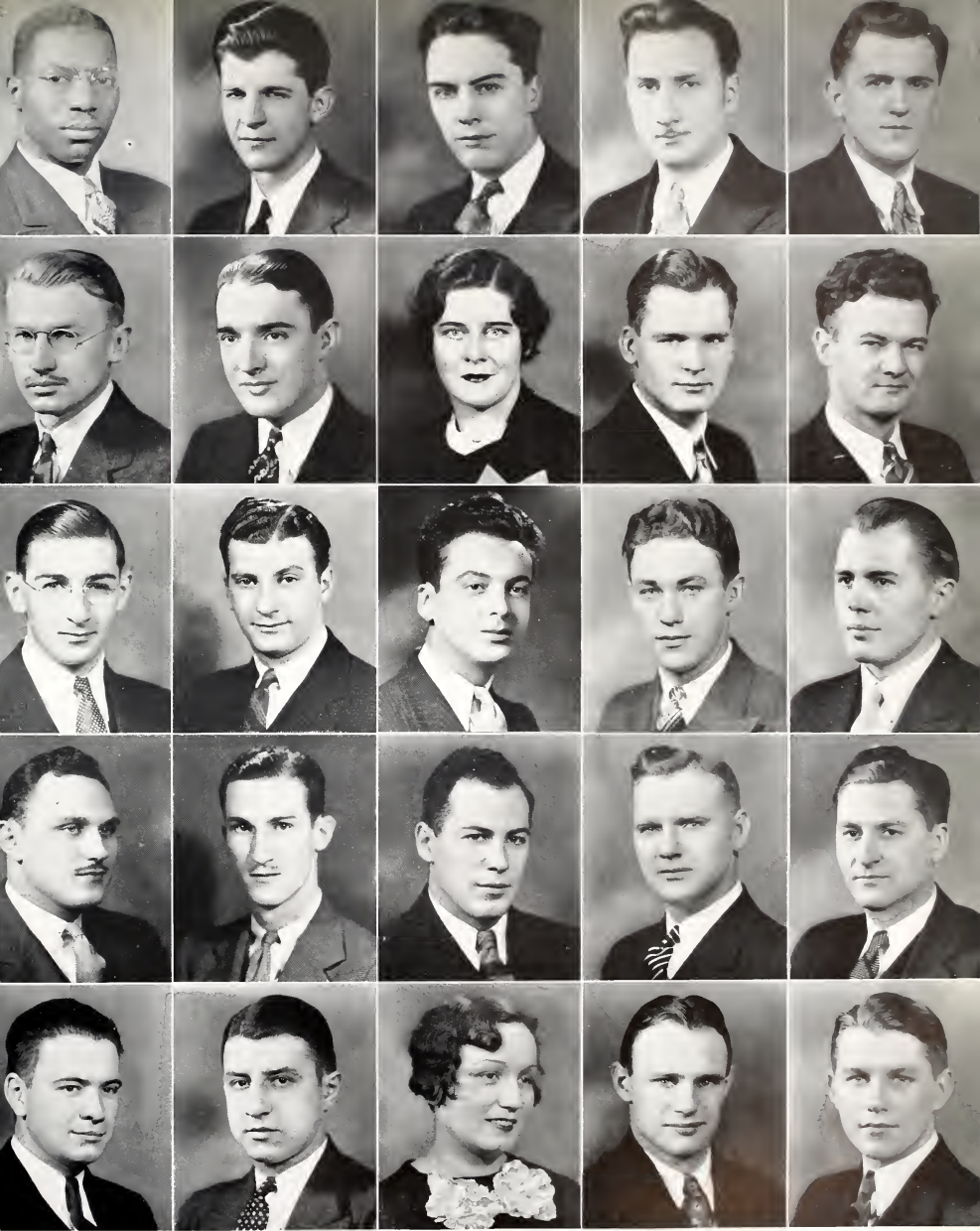
**Wilbur Francis Mauls, B. S. M.**, *Certificate in Medicine*; entered from Crane Junior College and Crane Technical High School; Moorhead Surgical Seminar; Chicago, Illinois.

**Joseph Daniel Marino, B. S. M.**, *Certificate in Medicine*; entered from Crane Junior College and De La Salle Institute; ΑΦΜ; Moorhead Surgical Seminar; Volini Medical Society; Chicago, Illinois.

**Eremelinda C. Mastro, B. S. M.**, *Certificate in Medicine*, entered from University of Michigan, Columbia University, Crane Junior College, and Wakefield High School; ΝΣΦ; Honorary Medical Seminar; Volini Medical Society; Chicago, Illinois.

**Vincent John Maurovich**, *Doctor of Dental Surgery*; entered from Lindblom High School; Chicago, Illinois.

**Clark Joseph McCooley**, *Doctor of Dental Surgery*; entered from St. Ignatius High School; ΒΠ, Blue Key; C. N. Johnson Seminar; Dentos 3, 4, 5; Loyola News 3, 4, 5; Curtain Guild 5; Oak Park, Illinois.



**John James McCormick, B. S.**, *Doctor of Jurisprudence*; entered from University of Wisconsin, Northwestern University, and Senn High School; ΦΚΣ, ΦΑΑ; Chicago, Illinois.

**John Joseph McDonough, B. S.**, *Certificate in Medicine*; entered from St. John University and Central Catholic High School; ΦΒΠ; Honorary Medical Seminar; Sodality 3, 4; Loyola Union 2; Toledo, Ohio.

**Raymond F. McNally, Jr., A. B.**, *Doctor of Jurisprudence*; entered from Georgetown University and Loyola Academy; Blue Key; Chicago, Illinois.

**Edward William McNamara, B. S. M.**, *Certificate in Medicine*; entered from De Paul University and Mount Carmel High School; ΦΧ, ΚΘΣ; Moorhead Surgical Seminar; Chicago, Illinois.

**John Thomas Mehigan, Bachelor of Laws**; entered from Mount Carmel High School; ΦΑΑ; Sodality 1, 2; Junior Bar Association 2, 3; Student Council 5; Intramural Board 4, 5; Chicago, Illinois.

**Henry Eugene Mehmert, B. S. M.**, *Certificate in Medicine*; entered from Hyde Park High School; Sodality 1, 2; Chicago, Illinois.

**Carl Miller, B. S. M.**, *Certificate in Medicine*; entered from Central Y. M. C. A. College and Marshall High School; ΦΑΚ; Honorary Medical Seminar; Chicago, Illinois.

**Wallace Charles Miller, B. S.**, *Certificate in Medicine*; entered from Northwestern University and York Community High School; ΔΤΑ, ΔΣΔ; Honorary Medical Seminar; Elmhurst, Illinois.

**Marian Monica Millitzer, A. B.**, *Certificate in Medicine*; entered from Trinity College and Notre Dame Academy; ΝΣΦ, ΑΡ; Volini Medical Society; Class Secretary 4; Loveland, Ohio.

**Alexander Joseph Moody, Bachelor of Laws**; entered from Purdue University and St. Mel High School; ΦΚ, ΔΦΦ; Sodality 1; Loyola News 1, 2, 3, 4; Tennis 2; Junior Bar Association 1, 2, 4; Chicago, Illinois.

**Emil Kenneth Mosny, B. S. M.**, *Certificate in Medicine*; entered from University of Illinois and Harrison Technical High School; Honorary Medical Seminar; Volini Medical Society; Chicago, Illinois.

**Edward Martin Murphy, Certificate in Medicine**; entered from St. Leo High School; ΦΧ; Honorary Medical Seminar; Moorhead Surgical Seminar; Chicago, Illinois.

**John B. Murphy, B. S. M.**, *Certificate in Medicine*; entered from De La Salle Institute; Chicago, Illinois.

**Charles Bernard Nash, B. S.**, *Certificate in Medicine*; entered from University of Notre Dame and Mount Carmel High School; Chicago, Illinois.

**John Vincent Nash, B. S.**, *Certificate in Medicine*; entered from St. Ambrose College and St. Ignatius High School; ΦΒΠ; Moorhead Surgical Seminar; Chicago, Illinois.

**Harry Oleck, B. S. M.**, *Certificate in Medicine*; entered from University of Chicago and University of Illinois; ΑΥ; Honorary Medical Seminar; Chicago, Illinois.

**David Lee Pang, A. B.**, *Certificate in Medicine*; entered from University of Hawaii and McKinley High School; Honorary Medical Seminar; Honolulu, Hawaii.

**Jerome Thomas Paul, B. S. M.**, *Certificate in Medicine*; entered from De Paul Academy; ΗΜΦ; Honorary Medical Seminar; Moorhead Surgical Seminar; Volini Medical Society; Chicago, Illinois.

**Clement John Paznokas, Bachelor of Laws**; entered from Marquette University and Mount Carmel High School; ΑΦΦ; Brandeis Competition 3; Chicago, Illinois.

**John Richard Pfeffer, B. S. M.**, *Certificate in Medicine*; entered from Oak Park High School; Honorary Medical Seminar; Volini Medical Society; Oak Park, Illinois.

**William Edward Pola, B. S.**, *Certificate in Medicine*; entered from University of Louisville and Suffield Preparatory School; ΤΩΚ; New Britain, Connecticut.

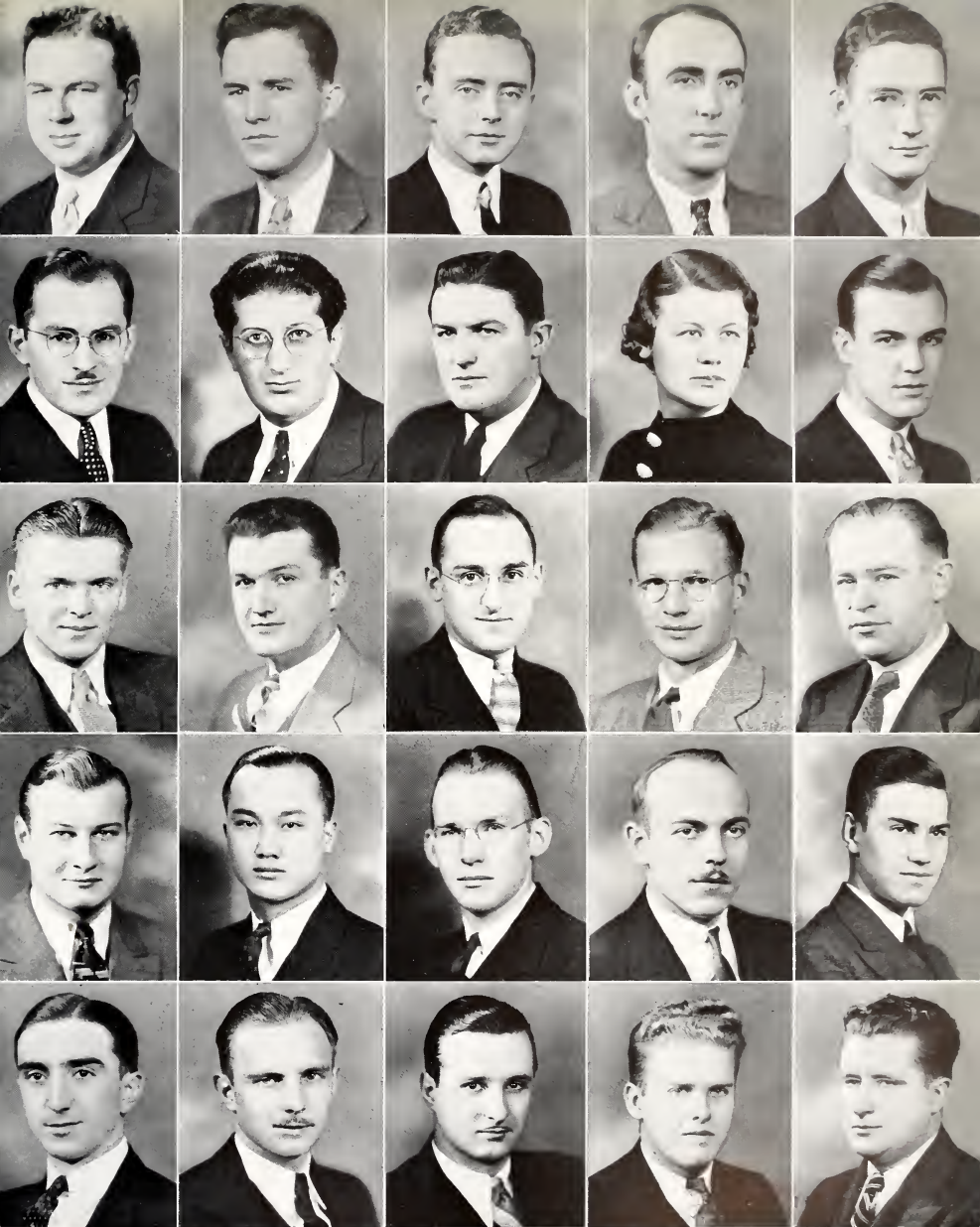
**Henry Edward Prall, B. S. M.**, *Certificate in Medicine*; entered from Indiana University and Clifton High School; ΦΧ, ΑΡ, Moorhead Surgical Seminar; Clifton, New Jersey.

**Walter Vincent Raczynski, Doctor of Dental Surgery**; entered from Central Y. M. C. A. College and Lindblom High School; ΗΑΣ; Chicago, Illinois.

**Ellsworth Earl Richardson, Bachelor of Laws**; entered from Scharz High School; Tennis 2, 3, 4; Junior Bar Association 2, 3; Brandeis Competition 3; Chicago, Illinois.

**James Earl Rodgers, Bachelor of Laws**; entered from Iowa State Teachers College and St. Joseph High School; ΗΜ, ΗΑΔ; Earlring, Iowa.





**Thomas Emmett Ryan, Bachelor of Laws;** entered from Crane Technical High School;  $\Lambda\Theta\Phi$ ; Chicago, Illinois.

**Donald Virgil Sargent, B. S. M., Certificate in Medicine;** entered from Bay City Junior College and St. James High School;  $\Phi X$ ; Moorhead Surgical Seminar; Bay City, Michigan.

**Edmund James Scanlan, Doctor of Dental Surgery;** entered from Mount Carmel High School; C. N. Johnson Seminar; Sodality 1, 2; Loyola Union 2, 3; Chicago, Illinois.

**Gerald Edward Schneider, Certificate in Medicine;** entered from University of Illinois and Austin High School;  $\Phi X$ , IIP; Moorhead Surgical Seminar; Chicago, Illinois.

**Joseph Edward Sexton, B. S. M., Certificate in Medicine;** entered from St. Mary's High School; Honorary Medical Seminar; Moorhead Surgical Seminar; Chicago, Illinois.

**Edward John Shalgos, B. S. M., Certificate in Medicine;** entered from Weber High School; Blue Key; Volini Medical Society; Chicago, Illinois.

**Augustus Darwin Slone, A. B., Certificate in Medicine;** entered from Georgetown College and Paintsville High School; Paintsville, Kentucky.

**John James Smid, Certificate in Medicine;** entered from St. Ignatius High School; Moorhead Surgical Seminar; Cicero, Illinois.

**Peter Stecy, B. S. M., Certificate in Medicine;** entered from Northwestern University and Whiting High School; Volini Medical Society; Whiting, Indiana.

**Francis L. J. Steinbrecher, B. C. S., Doctor of Jurisprudence;** entered from Jasper Academy;  $\Sigma X\Phi$ , BII; Sodality 1, 2, 3, 4; LOYOLAN 3; Loyola News 2, 3, 4; Loyola Quarterly 2, 3, 4; Aurora, Illinois.

**Joseph John Strzyz, B. S. M., Certificate in Medicine;** entered from Crane Junior College and Weber High School; IIM $\Phi$ , AP; Chicago, Illinois.

**William B. Sullivan, B. S. M., Certificate in Medicine;** entered from St. Ignatius High School; AP; Honorary Medical Seminar; Moorhead Surgical Seminar; Chicago, Illinois.

**Joseph A. Sutula, B. S. M., Certificate in Medicine;** entered from New York University, St. Thomas College, and Central High School; Scranton, Pennsylvania.

**Edwin Charles Swint, B. S., Certificate in Medicine;** entered from St. John's University and St. Joseph High School;  $\Phi K$ , AP; Moorhead Surgical Seminar; Fremont, Ohio.

**Miklos Joseph Szilogyi, Certificate in Medicine;** entered from Lewis Institute and Bowen High School; Chicago, Illinois.

**Elsie Marie Tichy, B. S. M., Certificate in Medicine;** entered from Crane Junior College and Lindblom High School;  $N\Sigma\Phi$ ; Honorary Medical Seminar; Volini Medical Society; Chicago, Illinois.

**Felix Anthony Tornabene, B. S. M., Certificate in Medicine;** entered from Austin High School;  $\Delta\Delta\Sigma$ ,  $\Lambda\Phi M$ ; Volini Medical Society; Sodality 3, 4; Chicago, Illinois.

**James E. Towne, B. S. M., Certificate in Medicine;** entered from University of Wisconsin, Northwestern University, Lewis Institute, and Parker High School;  $N\Sigma\Phi$ , AP; Honorary Medical Seminar; Volini Medical Society; Chicago, Illinois.

**Joseph Robert Ulrich, B. S. M., Certificate in Medicine;** entered from University of Pittsburgh and McKeesport High School; AP; Moorhead Surgical Seminar; McKeesport, Pennsylvania.

**Alger Francis Van Hoesy, Certificate in Medicine;** entered from University of Detroit and Annunciation High School; St. Clair Shores, Michigan.

**Paul Cyrille Vermeren, B. S. M., Certificate in Medicine;** entered from University of Wisconsin and Loyola Academy;  $\Phi BII$ , AP; Moorhead Surgical Seminar; Volini Medical Society; Chicago, Illinois.

**Charles S. Vision, Doctor of Dental Surgery;** entered from Crane Junior College and Crane Technical High School; C. N. Johnson Seminar; Chicago, Illinois.

**William Edward Wallace, Bachelor of Laws;** entered from St. Ambrose College and Calumet High School;  $\Phi AA$ ; Junior Bar Association 3; Student Council 1, 2; Class President 1, 3; Chicago, Illinois.

**Joseph A. Washburn, Bachelor of Laws;** entered from St. Benedict College and Loyola Academy;  $\Delta\Theta\Phi$ ; Interfraternity Council President 3; Chicago, Illinois.

**Wacław John Wawrzynski, Bachelor of Laws;** entered from St. Stanislaus High School; Chicago, Illinois.



Edward George Wojnicki. *Certificate in Medicine*; entered from Crane Junior College and Holy Trinity High School; Volini Medical Society; Chicago, Illinois.

Harvey Ronald Workman. *Doctor of Dental Surgery*; entered from Lewis Institute and Onarga Township High School; ΑΣΑ; Intramural Board 4; Onarga, Illinois.

William Francis Yarris. *Certificate in Medicine*; entered from Ohio State University and Kingston High School; ΑΧΡ; Honorary Medical Seminar; Class President 4; Kingston, Pennsylvania.

Harry J. Yellen. *B. S. M. Certificate in Medicine*; entered from University of Chicago and Lake View High School; ΦΑΚ; Honorary Medical Seminar; Volini Medical Society; Chicago, Illinois.

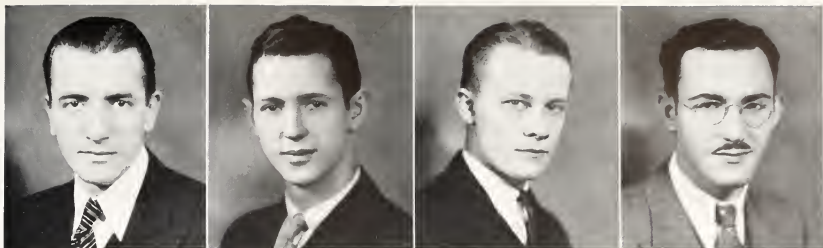
## Other Candidates for Professional Degrees

### Doctor of Dental Surgery

Joseph Berlin  
Siegfried B. Bernstein  
Max Bloom  
John D. Brennan  
Harold Browning  
Louis Bulmash  
Max Coebergh  
Martin Coniglio  
G. Riley Crane, A. B.  
Edmund J. Czub  
Glenn H. Eberly  
Ervin L. Ewald  
John H. Fairman  
Theodore R. Ferguson, B. S.  
John D. Gillig  
Jack B. Gomberg  
Morton Gorechow  
Michael T. Hayes  
Kenneth J. Henson  
Harold H. Holmes  
William L. Johnson  
Yoshio H. Kaneko

William L. Kaplan  
James A. Kitchen  
Edward J. Kiwala  
Raymond A. Krempel  
Michael S. Krupa  
Clarence J. Larkin  
Kester G. Lehman  
Joseph M. Lestina  
Sidney C. Liedman  
Thomas J. Longo  
Ralph F. Loritz  
Stephen E. Mizgata  
Marcus Jack Moses  
Henry C. Mroczynski  
Robert C. Murstig  
Francis C. Ogle  
John M. Peffers  
Adolph Perko  
Oliver H. Pitch  
Simon Price  
David J. Pries  
Aaron J. Raffle

Michael F. Rago  
Austin J. Rust  
Louis H. Sasso  
Russell F. Schroeder  
John W. Smith  
Henry A. Stasinski  
Edward F. Stecker  
Henry William Stecker  
Robert L. Straub  
Robert D. Strohacker  
Anthony P. Stulga  
Charles J. Sveciskas  
Chester F. Sylinski  
Edward Thomas  
Michael Vitek  
Romaine J. Waska  
Frederic B. Wessely  
John Leo Woodlock  
Harvey R. Workman  
Walter A. Wykhuis, A. B.  
Walter F. Zippricht



## **Other Candidates for Professional Degrees**

### **Doctor of Jurisprudence**

Herbert E. Barsumian, B. S.  
William Malachy Hennessy, A. B.

Ralph Lionel Sherwin, Ph. B.  
Frank Henry Streit, Ph. B.

Robert B. Sullivan, Jr., Ph. B.  
Edward Bernard Toles, A. B.

### **Bachelor of Laws**

James Warren Ashworth  
Charles Arbetman  
Philip Leonard Cullen  
William Joseph Hoyne

William Joseph Kiley  
Edwin L. McCord  
Joseph Noti  
Andrew Joseph Park  
Walter John Plesniak

Seymour Robbin  
Chester Joseph Strzalka  
Joseph Frank Whittman  
Hubert John Zalar

### **Certificate in Medicine**

Cornelius James Connelly  
Glover Crum Hanson  
Louis F. Kotler, B. S. M.

Raymond Louis Nourie  
Robert McCarthy O'Brien, B. S.  
Michael Joseph Romano, A. B.

Paul F. Short  
Roy Du Pont Templeton, B. S.  
Edgar Andrew Weber, Jr.

## Candidates for Nursing Degrees

**Corabelle Allen**, *Registered Nurse*; entered from Oak Park High School; River Forest, Illinois.

**Margaret Marie Anderson**, *Registered Nurse*; entered from Trinity High School; Maywood, Illinois.

**Mary Jayne Bernardy**, *Registered Nurse*; entered from Siena High School; Chicago, Illinois.

**Mary Emily Bizik**, *Registered Nurse*; entered from Morton High School; Cicero, Illinois.

**Nancy Jean Blue**, *Registered Nurse*; entered from Ottawa Township High School; Ottawa, Illinois.

**Albina Margaret Bogetto**, *Registered Nurse*; entered from Nequanee High School; Nequanee, Michigan.

**Alice Cecelia Byczek**, *Registered Nurse*; entered from Lindblom High School; Sodality 3; Chicago, Illinois.

**Esther Marie Clark**, *Registered Nurse*; entered from St. Mary's Academy; Sodality 2, 3; Detroit, Michigan.

**Mary Cecelia Corcoran**, *Registered Nurse*; entered from St. Xavier Academy; Ottawa, Illinois.

**Leona Marilla Crandall**, *Registered Nurse*; entered from Calumet High School; Chicago, Illinois.

**Anne Veronica Croake**, *Registered Nurse*; entered from Aquinas High School; Sodality 2, 3; Chicago, Illinois.

**Isabelle Rita Curran**, *Registered Nurse*; entered from St. Patrick's Academy; Chicago, Illinois.

**Genevieve Mary Dahm**, *Registered Nurse*; entered from Aquinas High School; Sodality 3; Chicago, Illinois.

**Genevieve Mary Dietmeyer**, *Registered Nurse*; entered from Waukegan High School; Waukegan, Illinois.

**Marie Frances Doran**, *Registered Nurse*; entered from Mercy High School; Sodality 3; Chicago, Illinois.

**Mary Elsie Doriv**, *Registered Nurse*; entered from Anna-Jonesboro Community High School; Lincoln, Illinois.

**Kathryn Eileen Edgar**, *Registered Nurse*; entered from Academy of Our Lady; Chicago, Illinois.

**Adeline Clara Edwards**, *Registered Nurse*; entered from Morton High School; Berwyn, Illinois.

**Geneva Elizabeth Erbe**, *Registered Nurse*; entered from Bay View High School; Sodality 3; Milwaukee, Wisconsin.

**Jane Victoria Fraker**, *Registered Nurse*; entered from Ottumwa Heights College and Omaha Technical High School; Sodality 3; Omaha, Nebraska.

**Ruth Edna Gintert**, *Registered Nurse*; entered from Hyde Park High School; Sodality 2, 3; Chicago, Illinois.

**Marguerite Josephine Glaser**, *Registered Nurse*; entered from Academy of Our Lady; Sodality 1, 2, 3; Chicago, Illinois.

**Glady's Ferol Gorley**, *Registered Nurse*; entered from Zanesville High School; Zanesville, Illinois.

**Margaret Mary Grembowicz**, *Registered Nurse*; entered from Loretto Academy; Sodality 1, 2, 3; Chicago, Illinois.

**Mary Elizabeth Grosso**, *Registered Nurse*; entered from Nequanee High School; Nequanee, Michigan.



**Henrietta Rose Crygo**, *Registered Nurse*; entered from Waukegan Township High School; Waukegan, Illinois.

**Estelle Grace Guokas**, *Registered Nurse*; entered from Austin High School; Chicago, Illinois.

**Jeanette Alma Hart**, *Registered Nurse*; entered from Mery High School; Sodality 1, 2, 3; Chicago, Illinois.

**Clare Anne Hedrlin**, *Registered Nurse*; entered from Nazareth Academy; Cicero, Illinois.

**Frances Mayne Hoffman**, *Registered Nurse*; entered from Wautoma High School; Sodality 1, 2, 3; Wautoma, Wisconsin.

**Florence Marie Horn**, *Registered Nurse*; entered from Mery High School; Sodality 3; Chicago, Illinois.

**Frances Josephine Karlovitz**, *Registered Nurse*; entered from Alvernia High School, Chicago, Illinois.

**Mary Magdelene Kasewicz**, *Registered Nurse*; entered from Alvernia High School; Chicago, Illinois.

**Kathryn Rynetta Kelly**, *Registered Nurse*; entered from Austin High School; Austin, Minnesota.

**Margaret Frances Kennedy**, *Registered Nurse*; entered from Senn High School; Class President 2, 3; Chicago, Illinois.

**Helen Nora Kilbane**, *Registered Nurse*; entered from Lewis Institute and St. Michael Central High School; Chicago, Illinois.

**Wanda Pelagja Kownacka**, *Registered Nurse*; entered from Eastern High School; Sodality 3; Detroit, Michigan.

**Marie Teresa Krautsieder**, *Registered Nurse*; entered from Josephinum High School; Chicago, Illinois.

**Isabelle Barbara Krechniak**, *Registered Nurse*; entered from Senn High School; Sodality 3; Class Secretary-Treasurer 3; Chicago, Illinois.

**Dorothea Charlotte Lange**, *Registered Nurse*; entered from Davenport High School; Davenport, Iowa.

**Helen Elenore Lesciauskas**, *Registered Nurse*; entered from St. Casimir Academy; Sodality 3; Chicago, Illinois.

**Minnie Evelyn Lindow**, *Registered Nurse*; entered from Washington High School; Two Rivers, Wisconsin.

**Iva Fernc Lindstrom**, *Registered Nurse*; entered from Schurz High School; Chicago, Illinois.

**Lois Marie Locher**, *Registered Nurse*; entered from St. Joseph High School; Farley, Iowa.

**Marion Agnes Lynch**, *Registered Nurse*; entered from Providence High School; Chicago, Illinois.

**Stella Dolores Markus**, *Registered Nurse*; entered from Lindblom High School; Sodality 1, 2, 3; Chicago, Illinois.

**Helen G. Marr**, *Registered Nurse*; entered from Mineral Point High School; Sodality 1, 2, 3; Mineral Point, Wisconsin.

**Elnora B. Maurer**, *Registered Nurse*; entered from Hall Township High School; Spring Valley, Illinois.

**Lourence Elizabeth McMartin**, *Registered Nurse*; entered from Mery High School; Sodality 1, 2, 3; Chicago, Illinois.

**Julia Rita McNulty**, *Registered Nurse*; entered from Mery High School; Sodality 1, 2, 3; Chicago, Illinois.





**Dorothy Margaret Meagher**, *Registered Nurse*; entered from Randolph High School; Sodality 3; Randolph, Wisconsin.

**Mary Madeline Megaewich**, *Registered Nurse*; entered from Oak Park High School; Oak Park, Illinois.

**Lillian Elizabeth Moore**, *Registered Nurse*; entered from Providence High School; Chicago, Illinois.

**Grace Janverius Murphy**, *Registered Nurse*; entered from Our Lady of Angels Academy; Chicago, Illinois.

**Rosemary Fey Newman**, *Registered Nurse*; entered from Schurz High School; Sodality 3; Chicago, Illinois.

**Bernice Rita Niec**, *Registered Nurse*; entered from Schurz High School; Chicago, Illinois.

**Irene Julia Nowatzke**, *Registered Nurse*; entered from St. Mary High School; Michigan City, Indiana.

**Monica Agnes O'Donnell**, *Registered Nurse*; entered from Illinois State Normal College and East St. Louis High School; East St. Louis, Illinois.

**Mary Ann O'Toole**, *Registered Nurse*; entered from Visitation High School; Chicago, Illinois.

**Alva H. Perrigoue**, *Registered Nurse*; entered from Spearfish High School; Spearfish, Wisconsin.

**Anna Margaret Potochuk**, *Registered Nurse*; entered from Linton-Stockton High School; Linton, Indiana.

**Mary Agnes Powers**, *Registered Nurse*; entered from Providence High School; Chicago, Illinois.

**Ethel Nancy Purcell**, *Registered Nurse*; entered from Visitation High School; Sodality 1, 2, 3; Chicago, Illinois.

**Florence Marie Raschke**, *Registered Nurse*; entered from Harrison Technical High School; Sodality 1, 2, 3; Chicago, Illinois.

**Florence Catherine Reding**, *Registered Nurse*; entered from Mandlein College and Immaculata High School; Class President 1; Chicago, Illinois.

**Virginia Mae Rose**, *Registered Nurse*; entered from Siena High School; Chicago, Illinois.

**Elizabeth Ann Ryan**, *Registered Nurse*; entered from Immaculate Conception Academy; Davenport, Iowa.

**Catherine Grace Sandhoefner**, *Registered Nurse*; entered from Immaculata High School; Chicago, Illinois.

**Mary Sylvia Sarno**, *Registered Nurse*; entered from Gilbert High School; Eveleth, Minnesota.

**Helen Anne Savage**, *Registered Nurse*; entered from Roosevelt High School; East Chicago, Indiana.

**Katheryn B. Schmitz**, *Registered Nurse*; entered from Waller High School; Sodality 3; Chicago, Illinois.

**Blanche Marie Schouweiler**, *Registered Nurse*; entered from Davenport High School; Fort Wayne, Indiana.

**Elizabeth Agnes Sheridan**, *Registered Nurse*; entered from San Francisco Teachers College and De Paul University; Chicago, Illinois.

**Cecilia Agnes Shermak**, *Registered Nurse*; entered from St. Mary's High School; Michigan City, Indiana.

**Anne Estelle Shirvin**, *Registered Nurse*; entered from Fenger High School; Sodality 1, 2, 3; Chicago, Illinois.



**Antoinette Clare Shutey**, *Registered Nurse*; entered from Calumet High School; Sodality 3, president; Calumet, Michigan.

**Virginia Joan Simon**, *Registered Nurse*; entered from Schurz High School; Chicago, Illinois.

**Frances Marie Sondag**, *Registered Nurse*; entered from Ottumwa Heights College and St. Joseph High School; Dunlap, Iowa.

**Selinda Mae Sossoman**, *Registered Nurse*; entered from Central Senior High School; South Bend, Indiana.

**Grace Elizabeth Sperber**, *Registered Nurse*; entered from Sturgeon Bay High School; Sawyer, Wisconsin.

**Clare Margaret Stanish**, *Registered Nurse*; entered from Menominee High School; Menominee, Michigan.

**Julia Ann Sterbentz**, *Registered Nurse*; entered from Calumet High School; Sodality 1, 2, 3; Lanriam, Michigan.

**Elsie Mary Stoffa**, *Registered Nurse*; entered from Morton High School; Cicero, Illinois.

**Garnet Templeton**, *Registered Nurse*; entered from Washington High School; East Chicago, Indiana.

**Leonor Emily Thurow**, *Registered Nurse*; entered from Flower Technical High School; Sodality 3; Chicago, Illinois.

**Clara Marie Tykala**, *Registered Nurse*; entered from Resurrection High School; Chicago, Illinois.

**Mary Margaret Walton**, *Registered Nurse*; entered from La Porte High School; La Porte, Indiana.

**Kathleen Regina Watters**, *Registered Nurse*; entered from Siena High School; Chicago, Illinois.

**Estell Ruth Weglarz**, *Registered Nurse*; entered from St. Clare's Academy; Minneapolis, Minnesota.

**Gertrude A. Weza**, *Registered Nurse*; entered from Ontonagon High School; Ontonagon, Michigan.

**Shirley Joan Whorton**, *Registered Nurse*; entered from Depue High School; Depue, Illinois.

**Marella Theresa Wirtner**, *Registered Nurse*; entered from La Porte High School; La Porte, Indiana.

**Martha Jane Wisdom**, *Registered Nurse*; entered from Deerfield-Shields High School; Highland Park, Illinois.

**Berniece Frances Wooderick**, *Registered Nurse*; entered from Wautoma High School; Wautoma, Wisconsin.

**Helen Josephine Wright**, *Registered Nurse*; entered from Mercy High School; Sodality 3; Chicago, Illinois.

**Carolyn Pauline Zakrajsek**, *Registered Nurse*; entered from Cadillac High School; Cadillac, Michigan.

**Rose Elizabeth Ziegler**, *Registered Nurse*; entered from St. Thomas the Apostle High School; Sodality 3; Chicago, Illinois.

## Other Candidates for Nursing Degrees

Eloise McGinn

Margaret Sargent

Marcelline Weisharr



## **Classes**

**ARTS SENIORS.** *Front row,* Bartels, Jordani, McManus, Crowley, Brozowski, Hennessy, Brenner, Funk; *rear row,* Dydak, Krasowski, McGeary, Bertrand, Hermestroff, Cieselski, Kwasiński, Carroll, Jaskunas, Dulay.



**ARTS SENIORS.** *Front row,* Zech, Hausmann, Markiewicz, Zaluga, Schneider, Laughery; *rear row,* O'Connell, Pietraszek, White, Roberts, Roche, Urbanowski, Voller.



**ARTS SENIORS.** *Front row,* Wright, McGrath, McKian, Sufin, Sheridan, Runtz; *rear row,* Strigl, Lang, Floberg, Lally, McNicholas, Merkle.



**ARTS JUNIORS.** *Front row,* Lynch, Bowman, Impellitteri, Murray, O'Brien, Calihan, Brennan, Corbett; *rear row,* Smyer, Sullivan, Hines, Harris, Hagan, Barke, Quinn, Barry, Brundza.





**ARTS JUNIORS.** *Front row,* Chubb, Beresky, Donlerty, Grogan, Ryan, E. Brennan, Foy, J. Brennan; *rear row,* Chittenden, Healy, McNellis, Dorsey, Czoustka, Carroll, Chick, Gieren, Garrity.



**ARTS JUNIORS.** *Front row,* Wilhelm, Martin, Meany, Spratt, Hopp, Cordes; *rear row,* Zegiel, O'Conuor, Reichert, Sanders, Quinn, Mullen, Sappie, Reynolds.



**ARTS JUNIORS.** *Front row,* Fairbairn, Dubach, Kaue, Muleahy, Se-guin, Fahrenbach, Jones, Murphy; *rear row,* Maniocha, Kapon, Poronski, Matt, Holman, Kreuzalek, Niec, Kujawinski, Woisard.



**ARTS SOPHOMORES.** *Front row,* W. Hultgen, Kenney, Herriek, Kruckstein, Struble, Fleming, F. Hultgen, Hobiak; *rear row,* Schoeu, Hughes, Mruzowski, Dorsey, Slana, McCann, Fitzgerald, Michalowski, Kotnaur, Faller, Serpe.



**ARTS SOPHOMORES.** *Front row,* W. Kelly, McNally, Ehlerding, R. Kelly, Griffin, Dunn, Walsh, Weinstein; *rear row,* Ferrini, Serpe, Kennedy, Vonesh, DeMilliano, Rennie, Horn, Goodridge, Florence, Harty, Helmer.



**ARTS SOPHOMORES.** *Front row,* DeWolf, Burns, Reuter, Winkler, Loeffgren, Conlon, Conley, Severn, Sievks, Cullen; *rear row,* Cody, Prusa, Robinson, Aldige, Thompson, Spieri, Abrams, Toomin, Bell, DiCosola.



**ARTS SOPHOMORES.** *Front row,* Tarleton, Newhonse, O'Brien, Shepanek, Powers, Nottoli, Fogge, Pearson; *rear row,* Marguerite, LoCascio, Mulvaney, Soska, Shean, Sackley, Murphy, Maney, Newcomb, Podesta, Scheid.



**ARTS SOPHOMORES.** *Front row,* Vaccaro, Zullo, Zur, Drolette, Stokes, Mitrick, McGocy, Ohrenstein, Swanson, Antonelli; *rear row,* Dronch, Kallal, Morrow, Burke, Swafford, Steinmiller, Wynsen, Tracy, Lynch, Nurnberger.





**ARTS SOPHOMORES.** *Front row,* Griffin, Buckley, Downey, Duggan, Fahey, Bucklin, Dolan, D'Andrea; *rear row,* Bertucci, Deihl, Lyons, Corby, Anderson, Looney, Lynch, Flanagan, Brennan, Goldberger.



**ARTS FRESHMEN.** *Front row,* Brown, Molloy, T. Enright, Norris, Immel, O'Laughlin, Fink, Geib; *rear row,* Driscoll, Wagener, O'Connor, Schmitz, Hogan, Mikala, Jennings, Henaghan, J. Enright.



**ARTS FRESHMEN.** *Front row,* Hruby, Diffendal, Aylward, Palmisano, Burns, Novak, Conway, Olsta, Gorniak, Tesauro; *rear row,* Dugan, O'Connell, Willerman, Hayes, O'Brien, Carroll, Norbert, Wojtowicz, Kavanaugh, Dolan.



**ARTS FRESHMEN.** *Front row* Spenker, Denney, Blish, Hayes, Stanton, Marotta, Hofherr, Shields; *rear row,* Berley, Kwasinski, Madigan, Neef, Noesges, Maun, Kurek, Graham, Becker, Mackey.

**ARTS FRESHMEN.** *Front row,* Homan, Clark, Blinski, Schmitz, Sinnott, Lane, Lewis, Widmer, McCourt, Henney; *rear row,* Vleck, Tesaro, Goessling, White, Maciejewski, Deukewalter, McEvoy, Klaus, Eisen, Sweeney.



**ARTS FRESHMEN.** *Front row,* Topp, Weisner, Kuratko, Irwin, Tilka, Juzulenat; *rear row,* O'Callaghan, O'Neill, Moran, Fisher, Sylvester, Hayes, Tileston, Monaco.



**ARTS FRESHMEN.** *Front row,* Mancillas, Crowley, Jasiel, Cox, Brzdenkiewicz, Cornille, Birren, Baptist, Alder, Delfosse, McCall; *rear row,* Mraz, Kshozyk, Dussman, Kautz, Usalis, Verhulst, Chubb, Herlihy, Miller, Hoscak.



**ARTS FRESHMEN.** *Front row,* Eulo, Welter, Molloy, Dwyer, Morrow, Dahme, Moylan, Malone, Kilanko; *rear row,* Mulhern, Leslie, Zygmuntowicz, Lufen, Quirk, Koepke, O'Neill, Crowley, Garvey.





**ARTS FRESHMEN.** *Front row,* Byrne, McGrane, McDonnell, Mackey, Graf, E. Nesbitt, Riley, Klingsporn; *rear row,* C. Nesbitt, Roberts, O'Leary, Wallace, Slattery, von Harz, Geringer, Walsh, Lohraico.



**GRADUATE SEMINAR.** *Front row,* Brennan, Walsh, Kiniery, Donovan; *rear row,* Conway, Zimecki, Stevenson, Mersh, Triebel.



**GRADUATE SEMINAR.** *Front row,* Dolezal, Calvert, Grace, Calkins, Shanley, Zeisler; *rear row* Anderson, Alverson, Lynch, Lodeski, Gabriel, Abel.



**GRADUATE SEMINAR.** *Front row,* Rushon, Calek, LeBlanc, Vitali; *rear row,* O'Neill, Powers, Karsh, Radziejewicz.

**MEDICAL SENIORS.** *Front row,* Van Hoy, Pang, Yarris, Schneider, Blaszczenki, Kwapich; *second row,* Fein, Mackiewicz, Patt, Karras, Miller, Szilagyi, Avakian, Manly; *third row,* Jenczewski, Gans, Mosny, Baczynski, Dimiceli, Stery; *rear row,* Baikovich, Kelly, Smid, Devitt, Lukas, Klimowski.



**MEDICAL SENIORS.** *Front row,* Abruzzo, Le Boy, Grosso, Giannini; *second row,* Hanson, Swint, Pola, Audolina, Marino, Nash; *third row,* Ulrich, Arnao, Jana, Cohler, Oleck, Gell; *fourth row,* Kwinn, Bielinski, Nourie, McDonough, FitzGerald; *rear row,* Vermeren, Jacobson, Shalgos, McNamara, Hollander.



**MEDICAL SENIORS.** *Front row,* Mehmert, Millitzer, Geutis, Pfeffer, Harr; *second row,* E. Murphy, Henuwall, Sullivan, Strzyz, Brody, Kadlubowski; *rear row,* J. Murphy, Paul, Sexton, Tichy, Tornabene.



**MEDICAL JUNIORS.** *Front row,* Wedral, Adamski, Corpe, Sippel, Lyons, Quamme, Hymann; *rear row,* Capano, Kveton, McEwen, Surdyk, Blumenthal, Doyle, Conti, Kanefsky.





**MEDICAL JUNIORS.** *Front row,* Kissel, Vitolo, Balcerkiewicz, Gaetano, Burke, O'Brien, Colip, Pronko, Henderson; *rear row,* Wolski, Kooperman, Souken, Ruda, Krieser, Kesert, Shapiro, Worden.



**MEDICAL JUNIORS.** *Front row,* Phillips, Butkus, Battaglia, Smaalen, Costantino, Russo, Ribaldo, Fitzgerald, Svejda, Mencerow; *second row,* Waterman, Goldstein, Kveton, Phalen, Zwikster, Hagadorn, Grunt, Cali, Linn, Scott, Tichy, Nowak, Giraldi, Dado, Presto, Blumenthal, De Lucia, Sorosky; *rear row,* Wedral, Hughes, Nadherny, Moses, Stern, Remick, De Pinto, Palmer, Pohl, Palutsis, Lally, Kubiez, Schmeil.



**MEDICAL SOPHOMORES.** *Front row,* Davis, Koch, Cipolla, Pope, Stafford, Karwoski, Kuman, Filipek, Maller, Bongiovanni, Schwiaz; *second row,* Sazma, Murphy, Dwan, Eisenstein, Ferri, Williams, Matousek, Colangelo, Belniak, Ostrom, Chechile, Benson; *rear row,* Sirhal, Bergman, Cilella, Victor, Smith, Forrester, Gottlieb, Sullivan, Diamond, Buseaglia, Dugas, Ceaser, Caul.



**MEDICAL SOPHOMORES.** *Front row,* Barringer, Zawilenski, Sellett, Purpora, Esposito, Chisena, Fioretti, Schrey, Morrison; *second row,* O'Donovan, Zvetina, Kieffer, Rink, Dougherty, Bartkus, Norfray, Brosnan, Kirby, Baumgarten; *rear row,* Todd, Mallowney, Shortall, Salopek, Cook, Melchione, Meyer, Pawlikowski, Stanelle.

**MEDICAL FRESHMEN.** *Front row,* Bush, Davis, Eitari, Rumore, Gilberto, Bernacki, L. Cleaver, G. Cleaver, Le Marquis, Morrison; *second row,* Crowley, Lewis, Broccolo, Fadgen, Iandoli, Tracy, Lampert, Frankel, McCready, Tambone, Giganti, Gino; *rear row,* Koziol, Kaleta, Madna, Kass, Grudzien, Klimaszewski, Hazinski, Jarosz, Lochner, Wade, Restivo.



**MEDICAL FRESHMEN.** *Front row,* White, Kramer, Ceeala, A. Campagna, E. Campagna, Epstein, Crisp, Blasiele, Lombardi, Porembski, Thale; *second row,* Hunt, Heintz, Barrou, Falk, Tom, Newell, Ganser, Theobald, Denker, Capek, Maggio; *rear row,* Flentje, Schmitz, Skoller, Manning, De Nyse, Bielinski, Burski, Eisenberg, Burke, Dupont, Matejka, Cerny.



**MEDICAL FRESHMEN.** *Front row,* Callahan, Navarra, Smith, Szczyzyk, Brickman, Rumore, Fernholz, Voller, Boehm, P. Campagna, Landberg, Miller, Mindlin; *second row,* Banner, Ahlm, O'Neil, Meier, Gliickman, Pellechin, Krol, McLennon, Goldhaber, Bernick, Onorato; *rear row,* Fintz, Anzinger, Luiselle, Brown, Streit, Sweeney, Schultz, Fulmar, Naughton, Wise, Ryan, Bighiani.



**SOCIAL WORK GROUP.** *Front row,* Belike, Lawrence, Ohlson, Lampke, Daly, Divane, Allman; *second row,* Higgins, Pratt, Murphy, Scott, Berry, Bevin, Adamkewicz; *rear row,* Dagon, Quinn, MacKeehie, Kilmer, Roman, Vanni, Witt.





**DAY LAW SENIORS.** *Front row,* Noti, Moody, Mehigan, Ryan, Kennelly, Richardson, Cleary; *rear row,* Carly, Boland, Coven, Paznokas, Zalar, Arbetman, Rodgers, Lindman, Keys.



**DAY LAW JUNIORS.** *Front row,* Dooley, Griffin, Galioto, Barron, La Bine, Martineau; *second row,* Campion, LaRocque, Piatoff, Golden, Fay, Nolan; *rear row,* Teeple, Crowley, Sauer.



**DAY LAW FRESHMEN.** *Front row,* Stacknik, Barr, Andulman, Hoft, Hatcher, Culhane, Kreissl; *second row,* Niess, McMahon, Hawkins, Kelly, Wujik, Febel, Pontarelli, Haskins, Sullivan, Conners; *rear row,* Evangelista, Flanner, Bonan, Lamey, Klein, Power.



**DAY LAW FRESHMEN.** *Front row,* Koenig, Slipee, Pontecore, Monek, Joy, Tarehala; *second row,* Driscoll, McGarry, Komeski, Volenti, Eiden, Kuhn; *rear row,* Fitzgerald, Blachinski, McGuire, Prendergast, McConaghy.



**NIGHT LAW SENIORS.** *Front row,* Russell, Wallace, Brennan, Baldji, Morrissey, Blitsch, Murphy; *rear row,* Aeerra, McCord, Strzalka, Kiley, Poduska, Harris, McNally, Kennelly, Prystalski.



**NIGHT LAW JUNIORS.** *Front row,* Nelson, Moran, Leyder, Schwab, McCarthy, McCormick, Delaney; *rear row,* Murphy, Walsh, Cogley, Schneider, Ford, Cooney, McCarthy.



**NIGHT LAW JUNIORS.** *Front row,* Baby, McGuire, Lagorio, Amato, Rada, Koenig; *rear row,* Hayes, Crowley, Wiener, Murtough, Celley.



**NIGHT LAW SOPHOMORES.** *Front row,* J. H. Burns, Abel, Oehrke, Kennedy, Cavanaugh, Foster; *second row,* J. J. Burns, Rafferty, Kennelly, Gaul, Carroll, Lynn, Sopata; *rear row,* Cornell, Will, Miller, Ryan, Kelley, Williams.





**NIGHT LAW FRESHMEN.** *Front row,* Wright, Koppes, Sharon, Hanson, Snyder; *second row,* Stussi, Zechman, Cunningham, Lukowski, Unger, McDonough; *rear row,* DeWolf, Krein, Brandstrader.



**NIGHT LAW FRESHMEN.** *Front row,* Johnson, Kibee, Hannan, Young, Carpenter, Ryan; *second row,* Kelly, Lack, Schukies, Ballard, Scott, Mitchell; *rear row,* Howard, O'Connor, Kries, Lampert, Bricklers.



**NIGHT LAW FRESHMEN.** *Front row,* Kissane, Huntington, Drennan, Duffy, Feehan, McLaughlin, Daubenfeld; *second row,* McGovern, Mueller, Sachs, Solomon, Goldberg, Egan, Cohen, Lyons, *rear row,* Dixon, Anderson, McKenzie, Allen, Halpin.



**COMMERCE FRESHMEN.** *Front row,* Hanf, Lomasz, Fimegan, Brown, Snell, G. Bowler; *rear row,* J. Bowler, Ketchmenowski, Daly, Zeller.

**COMMERCE SENIORS.** *Front row,* Ciesielki, Antlien; *rear row,* Pierce, Schmitt, Merkle, Roberts, Runtz, Racette.



**COMMERCE JUNIORS.** *Front row,* Dafd, Dolan, Feit, Feeny, Ramsey, Dumphy, Moran; *second row,* Gieren, Abell, O'Brien, Burr, Hilderbrandt, Kloss, Samis, Wagner; *rear row,* Davy, White, McGuire, Newell, Veecer, De George, Soper.



**COMMERCE SOPHOMORES.** *Front row,* Rowland, Darlantis, Freeburg, Derrig, O'Connor, Meagher; *second row,* Mullin, Miglore, Greenwood, Rauwolf, McLaughlin; *rear row,* Lynn, McCarthy, Long, Galligan, O'Connor, Hoy.



**COMMERCE FRESHMEN.** *Front row,* Martin, McMahon, Lynn, Sadloski, Watts, Kostrycki, Ellis, Coyle; *second row,* Bauer, Bochner, Severtsen, Unwin, O'Mara, Tracy, Atz; *rear row,* Boyne, Grady, Gottschalk, Davis, Falezyk, Bobin, Walsh, McDermott.





**DENTAL JUNIORS.** *Front row,* Schoen, Mase, Server, Martyka, Rosinski, Zelko, Meinig, Roche, Morgan, Murphy; *second row,* Ulip Sukala, Cusey, Smetek, Wroblewski, Olson, Miller, Sterk, Gierman, Mikel, Wozniak; *rear row,* Spooner, Wiegel, Pelletieri, Oliver, Starsiak, Montgometry, Tomaszewski, Sherman, Swainson, Myers, Mitchell, Peterson.



**DENTAL JUNIORS.** *Front row,* Ernst, Fornango, Lang, Dumanowski, Hletko, Jakubs; *second row,* Dzinbski, Firsin, Crook, Kahn, Kulhanek; *rear row,* Laporta, Camino, Bolewicz, Ditekowsky, Curshan, Kehias, Lennox, Bara.



**DENTAL SOPHOMORES.** *Front row,* N. Cohen, Blevins, McEwen, Larsen, Marks, Goldberg, D. Cohen, Lang, Litman; *second row,* Hofrichter, Fisher, Charu, Govostis, Bruzas, Archer, Chapin, Kozak, Biel; *rear row,* Gelberd, Ludwig, Grippo, Fishman, Galaskiewicz, Cassidy, Galias, Hicklin, Lee, Broz.



**DENTAL SOPHOMORES.** *Front row,* McVicar, Stybarski, Richards, Moser, Roneck, Mikula, Schneider, Meinig; *second row,* Veuzara, Ness, Tirengle, Wursch, Sarton, Sass, Mittelman, Woldman, Murphy; *rear row,* Rasqui, Zanillo, Swartz, Schmidt, Zajdziuski, Ortmann, Van Cura, Tolpa, Sobon.

**DENTAL FRESHMEN.** *Front row,* Gowartowski, DeWitt, Hale, Alvey, Cibulka, Jerbi, Hajduk, Allen; *second row,* Adams, Akland, Gault, Duggan, Connor, Babcock, Ahnger, Jenkins, Fischer; *third row,* Epstein, Bassak, Fein, Golden, Horn, Davidson, Goren, Gomberg, Gorsky, Binotti; *rear row,* Kaiser, Arnold, Hurwich, Arnegard, Kippenhan, Gold.



**DENTAL FRESHMEN.** *Front row,* Klapman, Spooner, Paone, Moses, McKee, Limacher, Maggio, Stasiewicz, Shapiro; *second row,* Sothras, Scheff, Rosenblum, Scott, Schafer, Prusis, Landis, Robb, Kzeczowski; *third row,* Kushner, Yoshina, Raynes, Kirch, Bossa, Topper, Trook, Swoiskin, Miska, Vlazny; *rear row,* Kurtz, Link, Shimandle, Murin, Nicastro, Winquist, Walters, Riddle, Politis.



**DENTAL PRESENTS.** *Front row,* Casciato, Goldstein, Boland, Halloran, Smith, Mathers, Bro, Skelton, Kuliszak, Knickels; *second row,* Schiller, Perlstein, Foley, Buda, Schechtman, Ziolkowski, Melze, King, Chmiel, Link, Jarnez; *third row,* Kochanski, Vire, Bajca, Krzyzowski, Goodman, Grifo, Vinikour, Thiel, Fischer, Masden, Francis; *rear row,* Bolbat, Fishman, Baranowski, Hancock, Belfosky, Gaudio, Hofman, Perlman.



**UNIVERSITY COLLEGE GROUP.**

*Front row,* Putnam, Verba, McGuire, MacNeal, Nolan, Kestel, Acker; *second row,* Williams, Cuzzie, Duffy, Ryan, Rielly, Lasiccki; *third row,* Anderson, Tarpey, Agaly, Kesler, Donnelly, Sekneewind, Macafee, Rothholz; *rear row,* Richardson, Lithol, Driscoll, Duke, Farrell, Ponicke.





**St. Bernard unit  
of the School of  
Nursing**



**ST. BERNARD OFFICERS.** *Purell (senior president); Mulenhy (junior president); Maxwell (freshman president).*



**ST. BERNARD SENIORS.** *Front row, Markus, Gintert, Ziegler, Crandall, Newman, Purell, Dietmeyer, Fraker, Croake, Meagher, Dahm, Hart; rear row, Clark, Horn, Lesciauskas, Wright, McNulty, Gremhowicz, Rasche, Doran, McCartin, Byczek, Glaser.*



**ST. BERNARD JUNIORS.** *Front row, Connolly, Andrulis, Makuska, Zosel, Mulcahy, Coleman, Coughlin, Hanley, Quinn; rear row, O'Brien, Ryan, Jurkowski, Dulewich, Little, Pine, Skafish, O'Grady, Myers, Pfleger, Powley.*



**ST. BERNARD FRESHMEN.** *Front row, Tallman, Dalloz, Bergren, Merrick, VanAckeran, Scott, Maxwell, Fennessy, Van Hees, Leahy, Habermann, Eugate, Nelson; rear row, Zadora, Daninas, Biggs, Varnigaris, Thomas, V, McDonough, Kilty, Cosgrove, Mileski, Gunning, K. McDonough, Howells.*





**St. Elizabeth unit  
of the School of  
Nursing**





**ST. ELIZABETH OFFICERS** Kennedy (*senior president*); Szukalla (*junior president*); Wapniarski (*freshman president*).



**ST. ELIZABETH SENIORS.** *Front row*, Lindow, Tykala, Sperber, Nowatzke, Kennedy, Gorley, Thurow, Corcoran, Weglarz; *second row*, Sister Jane Frances, Zakrajsek, Curran, Sterbentz, Wharton, Templeton, Erbe, Shermak, Kowmecka, Sister M. Anselm; *rear row*, Reding, Sondag, Shutey, Karlovitz, Sheridan, Dority, Edgar, Niec, Marr, Krechniak.



**ST. ELIZABETH JUNIORS.** *Front row*, Hess, Snuk, Szukalla, Mann, Wegner, McIntyre, Edinger, Strela; *second row*, Thiers, Grace, Letourneau, Rambow, Tambone, Chekal, Andrews, Gottler, Marshall; *rear row*, Casella, Wolff, Terry, Graff, Inman, Mueller, Fuller, Dojutrek, Gillen.



**ST. ELIZABETH FRESHMEN.** *First row*, Sister Margarita, Sister Seraphia, Grzonka, Koth, Wapniarski, Mueller, Jones, Markiewicz, Sister Cleopha, Sister Dorothy; *second row*, Obediui, Szumilas, Hurley, Baumgarten, Soens, Dziejowski, Mazurkiewicz, Aiello; *third row*, Frederick, Lopez, Kulpak, Batzka, Regan, Bochinski, McGowan, Zoran; *rear row*, Walsh, Fassino, Leslie, LaBoeki, Gasvoda, Kazmierczak, Thielman, Lynch, Bolotoff, Barwig, Kiener.





**Columbus unit  
of the School of  
Nursing**



**COLUMBUS OFFICERS.** Schmitz (senior president); Dillon (junior president); Jutowski (freshman president).



**COLUMBUS SENIORS.** *Front row,* Gnokas, Grygo, Manner, Schmitz, Wooderick; *rear row,* Sherrin, Weza, Hoffman, Perrigone, Allen.



**COLUMBUS JUNIORS.** *Front row,* Greene, Brennan, Adent, Stimmler, Dillon, Pfingston; *rear row,* Bolino, Santini, Halton, Frank, Silus, Zanin.



**COLUMBUS FRESHMEN.** *Front row,* Lonergan, Larson, Panarotta, Moyes, Helgeson, Vogt, Chaddock; *second row,* Jutowski, McClure, Stroka, Tomaski, White, Rosasco, Karnatowski, Mayer; *rear row,* Dornier, Della Maria, Seleke, Posluszna, Malley, Nora, Zemlick, Knutek.





**St. Anne unit  
of the School  
of Nursing**



**ST. ANNE OFFICERS.** *Wirtner (senior president); Sruoginis (junior president); Chambers (freshman president).*



**ST. ANNE SENIORS.** *Front row, Rose, Wirtner, Waltou, Walderbach, Locher, Grosso, Potochnik; second row, Krautsieder, O'Toole, Stolfa, Bernardy, O'Donnell, Lyueh, Schouweiler; rear row, Watters, Sandhoefner, Edwards, Simon, Kilbane, Kelly.*



**ST. ANNE JUNIORS.** *Front row, Fennell, Doherty, Alessio, Walderbach, Tamoj, Miskoei, Scheppe, Nash; second row, Keleher, Gabaldon, Faber, Bass, Haulon, Sruoginis, Styzen, Ropelle, Ferguson; rear row, Bygiel, Raiche, Brisbane, Fitzgerald, Skerik, Travis, Molloy, Donovan, Flynn.*



**ST. ANNE FRESHMEN.** *Front row, Silarski, Caspari, Zaborski, Bessolo, Kibutz, Maloney, Murphy, Schumacher, Dorsey; second row, Kasten, McGinn, Kruger, Hagan, Kashner, DeLauy, Deneen, Hannon, Monks, Rakitak, Tipper, Hansen, Moss; rear row, Foulke, Butko, Zedlik, Harrison, Sims, Lauer, Puchner, Chambers, Bradfield, Mikulec, Mueller, McKiel, Kendzierski.*





**Oak Park unit  
of the School of  
Nursing**



**OAK PARK OFFICERS.** Gormik (*assistant directress*); Polochi (*junior president*); McLaughlin (*freshman president*).



**OAK PARK SENIORS.** *Front row,* Wisdom, Bogetto, Anderson, McGinn, Biae; *rear row,* Powers, Sargeant, Ryan, Lindstrom, Sarno, Hedrlin.



**OAK PARK JUNIORS.** *Front row,* Baronik, Clawson, Polochi, Sweeny, Meyers; *rear row,* Millan, Hudson, Brox, Torreano, Holmes, Luther.



**OAK PARK FRESHMEN.** *Front row,* Baregis, McLaughlin, Kueikkala, Pettig, Zimko, Meyer; *second row,* Condon, McGrath, Grossbach, Swiehatowski, Coen, Coise, Mehren; *rear row,* Hohe, Dignam, Kopala, Koliski, Kaspre, Jacobs, Anders.



## **Literary Activities**



# THE LOYOLA NEWS

## Ramblers End Season with 33-32 Victory

Loyola's Last Minute Free Throw 4, Holds Over District 1.

BY JOHN HEDGECOCK  
The basketball team of Loyola University closed its season with a dramatic victory over the University of Chicago in the final game of the season. The game, played on the campus of the University of Chicago, was a thrilling contest that ended in a 33-32 victory for Loyola. The game was a close one, with both teams showing excellent play. Loyola's victory was due to a combination of factors, including a strong defensive effort and a clutch performance by the team's leading scorer, John Hedges. The game was a testament to the team's skill and determination, and it marked the end of a successful season for Loyola.

## Editor



John Hedges, Editor and author of THE LOYOLA NEWS, was elected editor of the paper for the year ending in the Spring term.

## Loyola U. Press Wins Loyola Contract

The contract for the year 1936-37 has been awarded to the Loyola University Press by the Board of Trustees of the University of Chicago. The press has a long history of publishing high-quality books and periodicals, and its selection as the publisher of the University of Chicago press is a testament to its reputation and expertise.

## Tourney Head



The Honorable J. Edgar Hoover, Director of the Federal Bureau of Investigation, is the head of the tournament.

## Law Board Names Three As Managers

Baker, Martinson and Lofgren Tentatively Appointed.

The board of directors of the Loyola Law School has named three individuals as tentative managers for the school. The appointments are Baker, Martinson, and Lofgren. These individuals have extensive experience in the legal field and are well-qualified to manage the school's operations. The board of directors is confident that their appointment will ensure the highest quality of education and administration for the school.

## Intercollegiate Latin Contest to Be Held March 26

The intercollegiate Latin contest will be held on March 26 at the University of Chicago. The contest is a highly competitive event that tests the students' knowledge of Latin language and literature. Loyola University is proud to participate in this contest and will be sending a strong team to represent the school.

## Faculty Meet

The faculty of Loyola University met on March 25 to discuss the school's operations and future plans. The meeting was attended by all members of the faculty and was a productive session. The faculty discussed various issues, including curriculum changes, budget matters, and the school's overall mission. The meeting concluded with a vote on several key resolutions.

## Loyola's Study Miss in Four Arts Assemblies

Loyola University participated in four arts assemblies held in Chicago. The assemblies were highly successful and showcased the school's talent in various artistic disciplines. Loyola's students performed in plays, musicals, and other artistic productions, receiving widespread acclaim from the audience. The assemblies provided a great opportunity for the students to display their skills and talents.

## Non-Catholics in Bear Park

A group of non-Catholic students visited Loyola University and spent time in Bear Park. The visit was a friendly and informative one, allowing the non-Catholic students to learn more about the school and its traditions. The Loyola students were very welcoming and provided a great tour of the campus.

## Loyle's Visit

Loyle, a prominent figure in the community, visited Loyola University. The visit was a significant one, as Loyle has been instrumental in many community projects. The Loyola students and faculty were honored to have Loyle on campus and to discuss the school's role in the community.

## Faculty Meet

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## Catholic Debaters Engage De Paul in Return Meet

Catholic debaters from Loyola University engaged in a return meet with De Paul University. The debate was a highly competitive one, with both teams presenting strong arguments. The event was a great opportunity for the students to practice their debating skills and to learn from each other.

## Father Wilson's Lecture Closes Club Series

Father Wilson's lecture on the Catholic faith closed a series of lectures held by the Loyola Club. The lecture was highly informative and provided a great overview of the Catholic faith. The club members were very engaged and enjoyed the lecture.

## THE LOYOLA WEEK

THE LOYOLA NEWS is published weekly during the school year. It provides news, articles, and information about the Loyola community. The newspaper is a valuable resource for students and faculty alike.

## NEWS to Conduct Struggle Vote on 'Who Will Be Next President?'

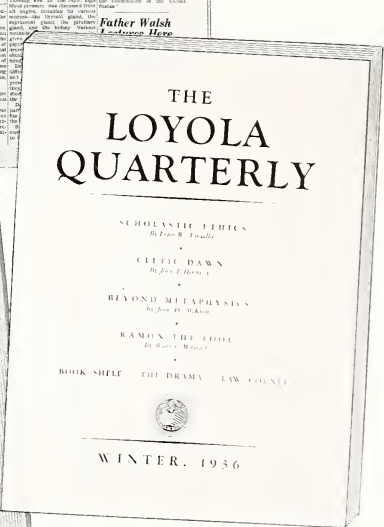
The Loyola News will conduct a special election to determine the next president of the school. The election will be held on March 27 and will be a highly competitive one. The Loyola News is excited to have the students participate in this important event.

## Dr. Engbring to Address Volini Society, Feb. 25

Dr. Engbring will be addressing the Volini Society on February 25. The lecture will focus on the history and development of the Volini Society. Dr. Engbring is a leading expert in the field and his lecture is expected to be highly informative.

## Father Walsh Lectures Here

Father Walsh will be lecturing at Loyola University. The lecture will focus on the Catholic faith and its role in society. Father Walsh is a well-known speaker and his lecture is expected to be highly inspiring.





## The Loyolan

Fleming had the responsibility for the literary content of the yearbook. Bill Seguin in his first year on the staff took a great interest in the photographic work connected with the annual, and his services proved invaluable. . . . Dr. Morton D. Zabel concluded another year as faculty moderator of the book. . . . The staff included Seguin, Schneider, Byrne, Floberg, Czostka, Fleming, Corles, Bowman, O'Laughlin, Quinn, and Vader.



## The Loyolan

Jack Floberg was the editor of the yearbook. . . . John Bowman handled the senior section of the look and was of great all around value when he wasn't talking to Georgette over the telephone. . . . It is hard to tell whether Ed Schneider is working on his sports section or is taking down Bowman's conversation with Georgette. . . . Paul Byrne has been the most ambitious and energetic of the freshman staff members. Jim Quinn turned out to be a hard working and efficient fraternity editor, diplomat to the nursing schools, and gifted copy writer. Junior Cordes handled the monotonous office work and served as secretary for the entire staff.





## The News

Jack Quin was just one of the many sophomores who pounded out the copy every Friday night. . . . Mark Guerin completed his second year as faculty moderator of the university's weekly newspaper. . . . The staff included: *front row*, Lagorio, Moody, Healy, Mulligan, Hausmann (*editor*), Quin, McCoeey, Dimicelli, Funk; *rear row*, Supple, Byrne, O'Donovan, Foy, Conway, Hermestroff, Strubbe, and Hillenbrand.



## The News

An important part of the staff consists of the columnists and the feature writers; here are Jim Supple of "*On the Aisle*"; Bud Funk of "*Logans After Dark*"; Charley Strubbe, feature writer; and Jack Hennessy, the son of the three stars of the "*Hollum*." . . . Frank Hausmann was the editor of *The News*. . . Some of the indispensable sophomores and juniors on the staff were Buckley, Hughes, Healy, Kelly, and Mulligan.





## The Quarterly

Jack Rafferty and Marty Svaglic were two of the sophomores who helped make the year a successful one for *The Quarterly*. . . Dr. Morton D. Zabel has been moderator of the literary magazine of the university for more than a decade. . . The staff was small but reliable; here are Fleming, Supple, Sutfin, Quinn, McGrath, and McKian.



## The Quarterly

Warren McGrath climaxed three years on the staff by being one of the co-editors during his senior year. . . . John McKian as editor for the second successive year shared the editorship with McGrath during the 1935-36 term. . . . Fleming, Sutfin, and Supple were three of the hard-working members of the staff.



**Religious  
Cultural and Governmental  
Activities**





## The Sodalties

The Reverend Edward L. Colnon, S. J., beloved moderator of the sodality of the arts campus. . . . The Sodality, spiritual guardian of the men of the arts campus. . . . Intellectual, deeply religious is John D. McKian, prefect of the sodality on the north shore. . . . The Reverend Thomas A. Egan, S. J., directs the activities of the Della Strada Sodality at the University College.



## Debating

Manager Bowman not only arranged the debates but also managed to sneak in for a few talks. . . . The debate against Western State brought out a misconception on somebody's part, but Fleming seems to have got the idea. . . . Mr. Aloys P. Hodapp, economist and political scientist, coached the debating team as one of his versatile sidelines. . . . When Marquette was officially met in the lounge, Loyola's representatives seemed to have their minds elsewhere, perhaps at Western State.



## Debating

President William Lamey for the second year fulfilled the duties of his office, and also participated actively as a debater. . . . Despite the much rumored handicaps of working beside a radio, manager John Bowman arranged one of the best schedules in the history of Loyola's debating teams, including over eighty debates. . . . The debating society: *front row*, Mulligan, Brozowski, Bowman, McGrath, Quinn, McKian, Fleming; *rear row*, McGeary, Foy, Murphy, Garrity, Hausmann, Sutfin, Rafferty; *back to camera*, Lamey.





## Cudahy Forum

The Cudahy Forum debates brought out just as heated discussions as the senior wranglings. . . . Mr. J. Raymond Sheriff, instructor in English, controlled the activities of the junior debaters, preparing them for the varsity squad. . . . Even the presence of a photographer couldn't interrupt the mental processes of some neophytes.





## Harrison Oratorical

Tom Burns, the eloquent freshman, showed the university how an underclassman should win the oratory contest. . . . John Vader led the Cudahy Forum to an active and successful year. . . . Only a part of the full membership of the forum was present for the picture.





## The Curtain Guild

The minister sweeps up a collection in 'New Brooms'—as the little lady gives until it hurts for the foreign missions. . . . 'Over Somebody Else's Shoulder'—Barns waxes romantic as 'Papa' Satfin ogles doubtfully.

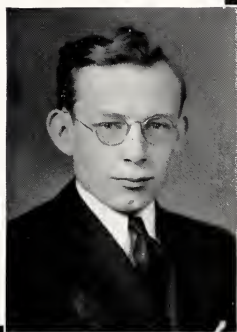


Members: *front row*, Hennessy, Connery, Lamey, Costello, Vosler, Brandsradler, Schneider; *rear row*, Satfin, Funk, M. Cooley, Dahme, Brozowski, Brown, Quinn, Barns.



## The Curtain Guild

The tables are turned; Tom tells Rosie where to get off after a bad night. . . . William Lamey, president of the Curtain Guild, university dramatic organization. . . .



He directs them; Charles S. Costello, moderator of the Curtain Guild. . . .  
"—No, I won't marry your daughter!"





## Musical Organizations

Can it be the 'Nocturne' by Chopin? The orchestra echoes Andre Kostelanetz. . . . "And you blow through here. . . ."—Roger McNellis, trumpeter extraordinary, is president of the musical group. . . . Singers of sweet music—the male glee club practices a cantata.







## Musical Organizations

Under his baton, the musical societies lift their instruments and voices to the skies, Graciano Salvador, professor, maestro, moderator. . . . A scene from the Christmas pageant. . . . An air of solemnity in alumni gymnasium. The choristers sing at the spectacle of the Nativity. . . . They sing the last words—the Women's Choral Society.





# Loyola Union

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JOHN C. HAYES, *Secretary*

JOHN E. BRENNAN, *Treasurer*

The board of governors of the student body of the university and administrators of all-university activities.

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Edward W. Schneider

John J. Vader

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Robert Feeny

John O'Connor

## DAY LAW

Arthur Korzeneski

Frank T. Lindman

Robert J. Nolan

## DENTAL

Thomas J. Campbell

Gerald J. Casey

Edmund J. Scanlan

## MEDICAL

Edward W. Gans

Edward L. Schrey

Robert W. Worden

## NIGHT LAW

John T. Blitsch

John C. Hayes

## LOYOLA NEWS

Frank W. Hausmann, Jr.

**LOYOLA UNION.** Brennan, Schneider, Feeny, Healy, Casey, Schrey, Hayes; Campbell, Gans, Lindman, Scanlan, Korzeneski, Vader.



# The Student Council of the Arts Campus

## OFFICERS

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 JOHN F. FLOBERG, *Vice-President*  
 ANDREW J. MURPHY, *Secretary*  
 JOHN M. RAFFERTY, *Treasurer*

Student governing body of the arts and sciences college  
of the university.



## CLASS OF 1936

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John F. Floberg

Frank W. Hansmann, Jr.  
Vincent Hermestroff

George W. McGrath  
John D. McKian

Edward W. Schneider

## CLASS OF 1937

John E. Brennan

Andrew J. Murphy

## CLASS OF 1938

Daniel E. Meany

John M. Rafferty

John J. Vader

## CLASS OF 1939

Robert A. Hofherr

ARTS STUDENT COUNCIL. *Front row*, Hermestroff, Schneider, Brozowski, Hennessy, Rafferty, Murphy; *rear row*, Vader, Meany, McGrath, Hofherr, McKian, Brennan.





# Day Law Student Council

OFFICER

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Student governing body of the day division of the law school.

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Thomas E. Ryan

## CLASS OF 1937

George W. Fay

Arthur J. Sauer, Jr.

## CLASS OF 1938

William Fitzgerald

James Yore

## CLASS OF 1939

Arthur Korzeneski

Robert J. Nolan

DAY LAW STUDENT COUNCIL. *Front row.* Fitzgerald, Mehigan, Lindman, Ryan, Lauer; *rear row.* Korzeneski, Nolan, Fay.



# Class Presidents

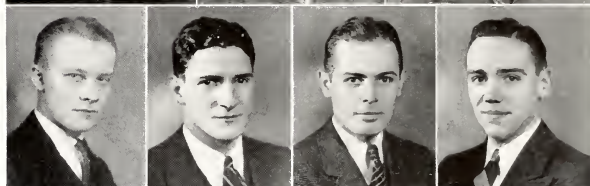
**DAY LAW OFFICERS.** Thomas Ryan (*senior*); Arthur Sauer (*junior*); James Yore (*freshman*).



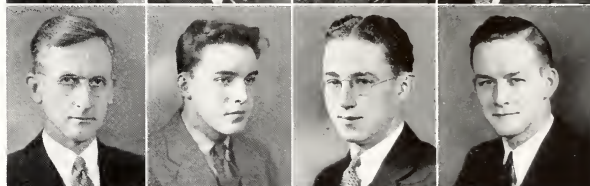
**ARTS OFFICERS.** John Hennessy (*senior*); John Brennan (*junior*); Robert Hofherr (*freshman*).



**MEDICAL OFFICERS.** William Yarris (*senior*); Dante Castrodale (*junior*); Charles Forrester (*sophomore*); Arthur Wise (*freshman*).



**COMMERCE OFFICERS.** Arthur Larson (*senior*); George Young (*junior*); James Ryan (*sophomore*); Peter Fitzpatrick (*freshman*).



**DENTAL OFFICERS.** Thomas Campbell (*senior*); Al Rosinski (*junior*); Stanley Marks (*sophomore*); Victor McKee (*freshman*); Floyd Skelton (*pre-dental*).



## Arts Campus Activities

**PHILOSOPHY CLUB.** McGeary, Bertrand, McKian, McGrath, Murphy.



**GERARD MANLEY HOPKINS LITERARY SOCIETY.** Fleming, Svaglie, Supple, McGrath, Sutin, Hennessy.



**GREEN CIRCLE.** *Front row,* Sackley, Schneider, Vader, Corby, Swanson, Adige, Nottoli, Reuter; *second row,* Lane, Tarleton, Enright, Moylan, Delme, Marotta, Dugan, Jennings, Hughes; *rear row,* Reilly, Nesbitt, Marguerite, O'Connell, Birren, Slatery, Hofherr, Severn, Steinmüller, Loeffgren, Vonesh.



## Arts Campus Activities

**BIOLOGY SEMINAR.** *Front row,* Niec, Barry, Martin, Dr. Semrad, Carroll, Jones, Weinstein, Pania; *second row,* Kuratko, Eisen, Hagan, Reichert, Ehlerding, Murray, Zur, Poronsky, Alaus; *rear row,* Sciaecca, Becker, Matt, Maney, Krenzalek, Zullo, Ohrenstein.



**CHEMISTRY CLUB.** *Front row,* Becker, Pogge, Mr. Schmeing, Dr. Parent, Suttin, Father Morrissey, Mr. Cassaretto, Hennessy, D'Andrea; *second row,* Ehlerding, Stokes, Conley, Mann, Lyons, Zur, DiCosola, McGoe, Drolett, Lane, Murray, Carroll, Henaghan, Juzulenas, Ohrenstein, Fahey, Wattaman, Nurnberger, Adams; *third row,* Sumbony, Smyer, Matt, Nesbitt, Kavanaugh, McGovern, DiFendal, Clark, McNally, Simott, Moran, O'Neill, Graham, Evansing; *rear row,* Schoen, Denkwalter, Funk, Barry.



**PREMEDICAL CLUB.** *Front row,* Zullo, Lyons, Pogge, Stokes, Father Sellmeyer, DiCosola, Herrick, Conley, Eno; *second row,* Fuller, Barry, Wiehek, Krenzalek, Zur, Carroll, Murray, Thompson, McCarthy, Bicklin, Lindenfeld, Smyer, Ferrini, Kotnaur, Kallal, D'Andrea, Annon; *rear row,* Sciaecca, LoCascio, Hagan, Niec, Drolett, Brundza, Eniwon, Bates, Reichert, Bell, Wynsen, Mikula, Schoen, Fahey, Dvoneh.



## Arts Campus Activities



**CLASSICAL CLUB.** Tracy, McNellis, Healy, Lane, Sinnott, Mulligan, Fleming, Chittenden.



**FRENCH CLUB.** *Front row.* DiCosta, Shepanek, Kelly, Olsta, McNellis; *rear row.* Vader, Severn, Moylan, O'Brien, Dahme, Hruby.



**GERMAN CLUB.** *Front row,* Carroll, Mitrick, Reichert, Dr. Metlen, Pogge, Zur, Bell, Conley; *second row,* McGoe, Lyons, (??????), Denkwalter, Ehlerding, Thompson, Krenzalick, Wynsen, Matt, Nurnberger; *rear row,* Neic, Barry, ?????????, Murray, Hagen, Martin, Schoen, Kavanaugh, Sutfin.



## West Baden Activities

**THE CLASSICAL ACADEMY.** *Front row,* Besse, O'Callaghan, Leichtweis, Schell (*president*), Koch, Schmidt, Connery, Green; *rear row,* Martin, Savage, McDonough, Schumacher, Britt, Stratman, J. O'Connor, Rossing, Woelfl, Snider, Moore, J. H. McCumiskey.



**SCIENTIFIC ACADEMY.** *Front row,* Erpenbeek, Roll, Middledorf (*president*), O'Shaughnessy, Birkenhauer, Nenner; *rear row,* Rust, Wulftange, Schamm, Allen, Gough, Dineen, Meier.



**THE GLEE CLUB.** O'Callaghan (*director*), Schnieders, J. Connery, Roll, Meyers, McDonough, Schmidt, Mooney, Dwyer, Wilkinson, Gough, Moor, Trivett (*accompanist*).



**THE SODALITY.** *Front row,* Ziebert, Linz, Krippner, Toner, Lovley, Weisgerber, Snider, Bassman, Mangold, Martin, Huber, Meier, Moore, Hussey, Father Farrell (*moderator*); *second row,* Schumacher, Schnieders, Schamm, Amberg, Rabaut, Stratman, Wulftange, Fraunces, Mooney, Mattlin, J. H. McCumiskey, Woelfl, Rust, Dineen, Huttering, Trivett, Father Macke; *third row,* Leichtweis, Criminin, J. Connery, O'Donohue, Kelley, DeChristopher, O'Callaghan, Gough, Koch, Gelin, Rossing, Roll, Savage, Lawless, R. Allen, Conry, Rodman; *rear row,* Schell, Besse, Mangan (*prefect*), Fox, Birkenhauer, McClear, Haberstroh, Britt, Green, T. Connery, J. O'Connor, Lechtberg, Meyers, Kerner, F. Allen, Erpenbeek, Martinsek, J. V. McCumiskey, P. O'Connor, Dwyer, Barrett.





## Law Organizations

An actual picture of one of the trials in the Brandeis competition. . . . The Carloza law club, runners-up in the Brandeis competition, Dooley, Richardson, Ryan, Golden, Lindman, Nolan, Martineau. . . . Night law division of the Junior Bar Association. . . . Ulysses Keys of the winning Steele club addresses the three justices in the finals. . . . The Current Case commentators of the night school, Hayes, McCord, Lagorio, Abbell, McNally, Will, Brennan.





## Law Organizations

McIntyre, Griffin, and Barron, three members of the Steele law club, winners of the Brandeis competition. . . . Moody, Ryan, and Limlman look over the record as directors of the Brandeis competition. . . . Day law division of the Junior Bar Association. . . . The DeYoung law club of the Brandeis competition. . . . Wonder if she convinced the eminent (?) senior judges?



## **Social Fraternities**

# Interfraternity Council

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CHESTER V. URBANOWSKI, *Vice-President*  
CHARLES R. FORRESTER, *Secretary*  
JAMES F. QUINN, JR., *Treasurer*



## MEMBERS

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John J. Krasowski	Sigma Pi Alpha
Jerry Kayne	Phi Lambda Kappa
Ralph E. Vitolo	Lambda Phi Mu
Dominic J. LoCaseio	Delta Alpha Sigma
Charles R. Forrester	Phi Beta Pi
Chester V. Urbanowski	Phi Mu Chi
James A. Dooley	Phi Alpha Delta
Joseph A. Washburn	Delta Theta Phi
James F. Quinn, Jr.	Pi Alpha Lambda
John O. Foy	Alpha Delta Gamma

**INTERFRATERNITY COUNCIL.** Colip, Krasowski, Kayne, Vitolo, LoCaseio, Washburn, Forrester, Urbanowski, Dooley, Quinn, Kelly.



# Phi Chi

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 GEORGE D. COLIP, *Presiding Junior*  
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 ROBERT F. LINN, *Treasurer*  
 PETER B. BIANCO, *Judge Advocate*  
 CHARLES J. HILLENBRAND, *Editor*

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R. A. Black, M. D., F. A. C. P.	H. B. Fox, M. D.	S. M. Kelly, M. D.	J. J. O'Hearn, M. D.
T. E. Boyd, Ph. D.	R. L. French, M. D.	E. G. Lawler, M. D.	W. B. Rayercraft, M. D.
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J. T. Coyle, M. D.	P. E. Grabow, M. D.	G. W. Mahoney, M. D., F. A. C. S.	F. J. Stueker, M. D.
M. E. Creighton, M. D.	W. K. Gray, M. D.	A. R. McCradie, M. D.	V. J. Urse, M. D.
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G. A. Drolsom, M. D.	W. S. Hector, M. D.	J. T. Meyer, M. D.	A. M. Vaughn, M. D.
H. W. Elghammer, M. D.	C. W. Hughes, M. D.	C. F. Mueller, M. D.	T. F. Walsh, M. D.
W. G. Epstein, M. D.			

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Edward W. Gaus	James W. Henry	Stewart F. Kretz	Henry E. Prall	Edwin C. Swint

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George D. Colip	John J. Hammerel	Paul T. Palmer	M. T. Pronko	

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Roderick J. Dougherty	John D. Hickey	Joseph M. Koch	John F. McCarthy	Theodore H. Renz
	Edward L. Schrey		James W. West	

### CLASS OF 1939

Thaddeus F. Bush	Merle J. Denker	Charles Kramer	Raymond Lewis	De Witt Stuart
	Harold A. Streit		James J. Matejka, Jr.	

**PHI CHI.** *Front row,* Svetich, Doyle, McCarthy, Dwan; *second row,* J. A. Schneider, Pohl, Colip, Gaus, Hammerel, Linn, Schrey; *third row,* Swint, G. E. Schneider, Kieffer, Dugas, Padgen, Hillenbrand, Hickey, Palmer; *fourth row,* Streit, Dougherty, Bush, Henry, O'Donovan, Kramer, Worden; *rear row,* Koch, Conti, Lewis, Fhtz, Dupont, Matejka, Anzinger, Markoutsas, Rumore.



# Nu Sigma Phi

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EDNA C. STAFFORD, *Treasurer*  
AGNES L. KARWOSKI, *Editor and Keeper of Keys*

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Rose H. Kwapiach      M. Monica Millitzer

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## CLASS OF 1938

Agnes L. Karwoski      Edna C. Stafford

## CLASS OF 1939

J. Blanche McIlvian

NU SIGMA PHI. *Front row*, Stafford, E. M. Tichy, Blaszczenki, E. R. Tichy; *rear row*, Kwapiach, Karwoski, Mastro, Waterman.



# Phi Lambda Kappa

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 HARRY J. YELLEN, *Worthy Superior*  
 MORTON G. BAIKOVICH, *Worthy Chancellor*  
 HARRY S. FEIN, *Guardian of the Exchequer*  
 JERRY KAYNE, *Scribe*

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 Louis J. Brody, M. D.

Nathan Flaxman, M. D.  
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 Ascher H. C. Goldfine, M. D.

Morris J. Hoffman, M. D.  
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Hymen I. Sapoznik, M. D.  
 William W. Shapiro, M. D.  
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Maurice N. Crakow  
 Harry S. Fein

Louis Kotler  
 Carl Miller

Harry J. Yellen

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Smoll A. Blumenthal  
 David Goldfinger

Abe A. Hymann

Jerry Kayne

Solly Sorosky

## CLASS OF 1938

Leon S. Diamond

Edward Eisenstein

Samuel A. Victor

**PHI LAMBDA KAPPA.** *Front row,* Kayne, Baikovich, Yellen, Fein, Miller, Eisenstein; *second row,* Goldfinger, Diamond, Sorosky, Glickman, Landberg, Skoller; *rear row,* Hymann, Victor, Goldhaber, Bernick, Miudlin, Ganser, Barron.





# Phi Beta Pi

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 ROBERT McC. O'BRIEN, *Vice-Archon*  
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 WARREN F. BELKNAP, *House Manager*  
 JOSEPH P. FAKEHANY, *Chaplin*  
 CHARLES R. FORRESTER, *Editor*

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 V. B. Bowler, M. D.  
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 J. M. Essenberg, M. D.  
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 C. J. Geiger, M. D.

G. D. Griffin, M. D.  
 J. W. Haylen, M. D.  
 R. W. Kerwin, M. D.  
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 E. G. Lawler, M. D.  
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 J. C. Murray, M. D.  
 A. V. Partipilo, M. D.  
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C. F. Schaub, M. D.  
 H. E. Schmitz, M. D.  
 S. J. Smith, M. D.  
 W. Somerville, M. D.  
 R. M. Strong, Ph. D.  
 L. P. A. Sweeney, M. D.  
 J. M. Warren

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 Richard B. Gannon  
 Edward C. Jana

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 J. Vincent Nash  
 R. L. Nourie

Robert McC. O'Brien  
 Paul C. Vermeren

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 Dante Castrodale  
 James R. Fink

J. A. Garwacki  
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Walter J. Phillips  
 Walter E. Scott  
 Gerald L. Sharrer

Jerome S. Surdyk  
 Jerry W. Wedrel

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 Edward M. Ceccolini

Joseph P. Fakehany  
 Charles R. Forrester

Elwood M. Hammond  
 Wesley S. Nock

Merle K. Singer

## CLASS OF 1939

Neil Callahan  
 Luverne Domeier

Edgar Flentie  
 Frederick Follmar

Frank Hendersohn  
 William Hutelans

Raymond White

**PHI BETA PI.** *Front row*, Nourie, Craven, Gannon, O'Brien, Forrester, Fakehany; *second row*, Singer, Castrodale, Phillips, Vermeren, White, McDonough, Hammond, Nock; *rear row*, Sharrer, Jana, Belknap, Scott, Flentie, McEwen, Ceccolini, Surdyk, Fox.



# Lambda Phi Mu

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---	--	---	---

## CLASS OF 1938

Anthony T. Buscaglia Arthur F. Cipolla	Michael Colletti	Salvatore Failla	James V. Lorenzo
---	------------------	------------------	------------------

## CLASS OF 1939

Julius C. Bigliani August Campagna Ettor Campagna	Marchello Gino John P. Iandoli	Nicholas A. Maggio Robert R. Onorato	Jack Restivo John Tambone
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**LAMBDA PHI MU.** *Front row,* De Grazia, De Pinto, Dimiceli, De Dario, Cali, Grosso, Giannini, Marino; *second row,* A. Campagna, Lorenzo, Giraldi, Costantino, Ribando, Tornabene, Buscaglia, Colletti, Cipolla, E. Campagna; *rear row,* Iandoli, Gino, Maggio, Tambone, Onorato, Restivo, Giardina, Vitolo, Failla, Bigliani.



# Phi Mu Chi

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 PAUL T. BROSNAHAN, *Historian*

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### CLASS OF 1939

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 William C. Geringer      Russell C. Koepke      Charles P. Quirk      J. Paul Sylvester  
 Robert J. Immel      Joseph C. Mulhern      Daniel Rach      Mario Tesaro  
 Raymond J. Irwin

PHI MU CHI. *Front row*, Wichek, McNally, Somers, Koepke, Urbanowski; *rear row*, Vidovic, Funk, O'Callahan.



# Alpha Delta Gamma

## OFFICERS

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Richard S. Brennan	John T. Garrity	Robert W. Mulligan	Joseph M. Ryan
Edward Calihan	Mortimer J. Joyce	Edward J. Murray	William A. Rye
Marvin W. Colen			

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Robert J. Brennan	William I. Flanagan	Charles W. Mullenix	John J. Vader
Francis Corby	Edward J. Fitzgerald	Robert P. Stokes	

**ALPHA DELTA GAMMA.** *Front row,* Joyce, O'Brien, Mulligan, Foy, R. S. Brennan, McGeary, Father Kelly, Garrity, J. E. Brennan, Murray, Ryan; *second row,* Tilka, Topp, Calihan, McNally, Fitzgerald, Anderson, Rye, Corby, J. Lynch, Dubay, Crowley, Diehl; *rear row,* Hughes, Reilly, R. J. Brennan, Vader, Flanagan, Cullen, Colen, Tarleton, W. Lynch, Stokes, Carroll, Kruckstein, DeWolf, Mullenix.



# Pi Alpha Lambda

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 EDWARD J. SUTFIN, *Corresponding Secretary*  
 JAMES F. QUINN, JR., *Historian*  
 BERNARD T. BRENNAN, *Steward*  
 LEE THOMPSON, *Sergeant-at-Arms*

## FACULTY MEMBERS

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 William H. Conley, M. B. A.

Frank P. Cassarotto, B. S.  
 John S. Gerriets, A. M.

Rev. James J. Mertz, S. J.  
 Richard O'Connor, B. S.

Rev. Bernard L. Sellmeyer, S. J.  
 Louis W. Tordella, A. M.

## CLASS OF 1936

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 John F. Floberg

John J. Hennessy  
 William H. Lang

John D. McKian  
 Edward W. Schneider

Edward J. Sutfin

## CLASS OF 1937

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Humphrey H. Corles  
 Joseph A. Czonszka

John B. Mullen  
 Roger T. McNellis

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James H. Moylan  
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Charles J. O'Laughlin

**PI ALPHA LAMBDA.** *Front row,* Sutfin, Schneider, Bowman, Hennessy, Bremner, Floberg, Thompson, Brennan; *second row,* Benedict, Svaglie, Czonszka, Leslie, O'Brien, O'Laughlin, Crowley, Moylan, McKian, Fleming; *rear row,* Kelly, McNellis, Rafferty, Byrne, Mullen, Maney, J. F. Quinn, J. J. Quinn, Graham, Burns.



# Delta Theta Phi

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**DELTA THETA PHI.** *Front row,* Lampert, Lagorio, Williams, Washburn, Dempsey, Crowley, Moody; *rear row,* Cardy, Ryan, Kennelly, Griffin, Baker, Paznokas, Egan.



# Sigma Lambda Beta

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**PI MU PHI.** *Front row,* Kullubowski, Filipek, Adamski, Dereziński, Mackiewicz; *rear row,* Ostrom, Kuman, Krol, Szezyk, Nowak, Strzyz, Singer.





# Delta Alpha Sigma

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# Phi Alpha Delta

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## DENTAL

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	Charles J. Hillenbrand	John A. Schneider	

## NIGHT LAW

Matthew R. Acerra	John J. Amato	James J. Brennan	John P. Goeldert
	Fred L. Brandstrader	Francis T. Delaney	Donal Rafferty

**BLUE KEY.** *Front row,* Lamey, Goeldert, Zwikster, McCooey, Hausmann; *rear row,* Monek, Lindmann, Crowley, Dimiceli, Hillenbrand.



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**BETA PI.** *Front row,* Seguin, McCooley, Floberg, Schneider, Monek; *rear row,* Supple, Mulligan, Crowley, Quinn, Healy.



# Phi Alpha Rho

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Frank H. Monek

Boleslaus G. Pietraszek

John F. Floberg

William L. Lamey

John D. McKinn

PHI ALPHA RHO. *Front row, Monek, Lamey, Floberg, Hausmann; rear row, Quinn, McGeary, Funk.*



# Lambda Chi Sigma

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JOHN MULLEN, *Secretary-Treasurer*

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Frank Lodeski, A. M.	Joseph D. Parent, Ph. D.	Louis W. Tordella, A. M.
	Otto Richiardi	

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Edward Crowley	Raymond Melchione	Thaddeus Porembski
Lilyan Emmons	Rev. Joseph A. Morrison	Mary Scalone
Erwin Gabitsch	John Mullen	Edward Sutfin
John J. Hennessy	Jean Nowakowska	Wilfred White

**LAMBDA CHI SIGMA.** *Front row,* Emmons, Scalone, Lodeski, Father Morrissey, Cassaretto, Parent, C. Crowley; *second row,* Nowakowska, White, Schmeing, E. Crowley, Tordella, Hennessy; *rear row,* Porembski, Melchione, O'Connell, Mullen, Richiardi, Sutfin, Gabitsch.





# Pi Gamma Mu

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Burke B. Roche  
Arthur J. Tarehala  
Francis P. Will  
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PI GAMMA MU. *Front row*, Lamey, McGeary, Floberg, Lindman; *rear row*, Hermestroff, Crowley.





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Solly Sorosky  
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**VOLINI SOCIETY.** *Front row,* Genitis, Waterman, Catizone, Towne, Lyons, Dimiceli, Mackiewicz, Vermeren; *second row,* Goldfinger, Jerome, Tichy, Wojnicki, Mosny, Schmeihil, Remich, Choy, Millitzer, Costantino; *third row,* Woods, Yellen, Doeing, Tornabene, Ribaud, Butkus, Baikovich, De Dario, Sorosky; *rear row,* Kooperman, Kesert, Zwikster, Stern, Fein, Battaglia, Farmer, Cary, Sharrer, Henderson, Giannini, Levy.



# Lambda Rho

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Jerome S. Surdyk  
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BLUE KEY, 6525 Sheridan Road . . . . .	Honorary activities
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LAMBDA PHI MU, 1838 West Washington Boulevard . . . . .	Medical
LAMBDA RHO RADIOLOGICAL SOCIETY, 706 South Lincoln Street .	Honorary medical
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MOORHEAD SURGICAL SEMINAR, 706 South Lincoln Street .	Honorary medical
NU SIGMA PHI, 706 South Lincoln Street . . . . .	Medical
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Pi GAMMA MU, 6525 Sheridan Road . . . . .	Honorary social science
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SIGMA Pi ALPHA, Webster Hotel . . . . .	Arts social
VOLINI MEDICAL SOCIETY, 706 South Lincoln Street . . . .	Honorary medical
Xi PSI PHI, Harrison and Wood Streets . . . . .	Dental

## **Life and Society**



1. How many did he have? Nuts! Where did he get it? . . . 2. "Next to myself, I like my B. V. D.'s best." . . . 3. His Ford is green and a run-about. . . 4. Welcome to Loyola; why don't you drop in some time? . . . 5. The three can take orders. . . 6. The long and the short of it. . . 7. 'Conurse I've only been here three years but it doesn't look right to me. . . 8. Such bashful girls, or just Mr. Deters' personality. . . 9. Explosion of the thermite process. . . 10. How do they get away with it? . . . 11. Waiting at the gate for Katie. . . 12. Working overtime. . . 13. A med student without his Mike. . . 14. Look out, Elsie, else 'e fall off the mountain. . . 15. "All equipment must be in by Saturday, or else—!" . . . 16. A senior the day after the comprehensives.



1. In spring a young man's fancy  
 turus to—Cudahy Science Hall. . .  
 2. Three Star wrases his eyebrows.  
 . . . 3. Did beer do that? . . . 4. A  
 new course: Traffic Cop Methods 114.  
 . . . 5. Tarzan and some other Apes.  
 . . . 6. Auto-suggestion. . . 7. In a  
 blue and pensive mood. . . 8. A  
 couple of fish looking for the water.  
 . . . 9. No wonder he's getting a  
 B. S.; he knows how to shoot it. . .  
 10. The Cudahy Mass; Loyola's ges-  
 ture of gratitude. . . 11. This did  
 the dirty work. . . 12. Curly-top  
 Quinn of the Michigan Quinns.





1. Two bocks, please. . . . 2. Anyway, the trees aren't leaving. . . . 3. All we need now is some ambition. . . . 4. So yuh wouldn't give us your crib-sheets, huh? . . . 5. Bleak and barren on Christmas morning! . . . 6. A Venetian hitch-hiker. . . . 7. Goettsche behind me, Satan. . . . 8. His sister— Oh yeah? . . . 9. They must have posed for this one. . . . 10. Your "Rynne" for it now. . . . 11. "Biscuits" leads a dog's life. . . . 12. The big bully slapped my wrist.



3



2



1



4

5



6



7



8



9



10



11

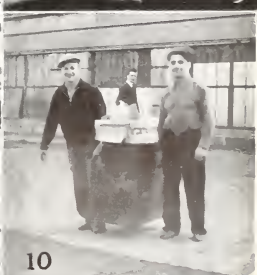
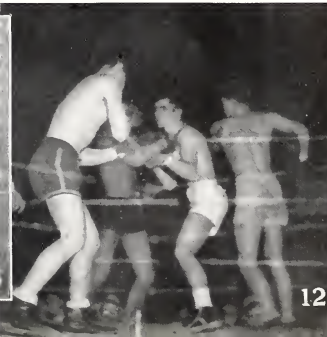


12

1. The hawk and the chickens. . . . 2. Well, the big Brozo seems satisfied, anyway. . . . 3. Ice-cold — lemonade! . . . 4. Who? Me? I haven't had a drop. . . . 5. An Awful Delt, but O.K. . . . 6. Mr. Deters "swinging it." . . . 7. What is it, a stag party? . . . 8. The little cutup — Hair, Hair. . . . 9. Who's your friend, Mike? . . . 10. A couple of philatelists. . . . 11. Gallia est divisa. . . . 12. Is that your nose or are you smoking a pipe?



1. So that's what they think of us at Mundelein. . . . 2. The alumnae tea at the Edgewater Beach. . . . 3. So I said: "Ahem, if there be another war—" . . . 4. Pasteur at the age of 20. . . . 5. The Alpha Deltas *could* stand up at the national convention. . . . 6. Pasteur at the age of 21. . . . 7. The Sigmas had a wine time at the Webster. . . . 8. He's a good sole, though he treks with a couple of heels. . . . 9. Wrong number? Sure lady. . . . 10. Visiting debaters. . . . 11. Maybe we're intruding. . . . 12. Speed in anybody's language. . . . 13. The fascination? Snappy stories—or the reverse?



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1. Verily they wraze to classes; cf. Hennessy. . . . 2. Must be one of Petty's best. . . . 3. The banner is all right, but it wasn't raised high enough. . . . 4. You don't have to be crazy, but it helps. . . . 5. What Ted must have said!!! . . . 6. A different view of the same campus or a same view of a different campus, we don't care. . . . 7. One resents the other as much as vice versa. . . . 8. Not on your life-buoy. . . . 9. 'No, only 48 cuts!' . . . 10. They get this way sooner or later. . . . 11. Midnight oil, but it's oil right with us. . . . 12. Down to the sea with slips. . . . 13. Forget the wreath; I'll take the one on the left.



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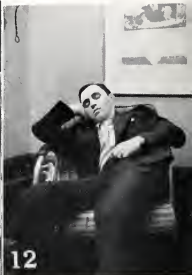


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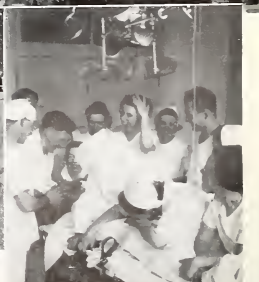
1. That's my pop. . . . 2. Just wait till I see that dean. . . . 3. That's Fair enough—Ho-Hum. . . . 4. Marijo made him take a bath for this one. . . . 5. Learning the Piccolno. . . . 6. Marquette Day and no Indians? No, a Rosary girl instead. . . . 7. The latest dress for sprinters. . . . 8. Prosperity for Enright at the Green Circle's dance. . . . 9. The pride of the Flobergs—and Jack. . . . 10. That funny look is Astaire. . . . 11. Throw him a fish.



1. Oh, look what they're doing! . . .  
2. "The opposition has proved just  
Naghten." . . . 3. The Marge of  
time. . . 4. They got over the hur-  
dle. . . 5. So what? . . . 6. A jug  
of wine, a loaf of bread, and Mar-  
quette Day traffic jam. . . 7. Straight  
'A' stude—or stewed . . . 8. All  
dolled up. . . 9. The Boswell sisters.  
. . . 10. Having a heal of a time.  
. . . 11. Recruits for Haile's army.  
. . . 12. NYA (Not Yet Aroused).



1. The rogues gallery; they were caught trying to get into the library. . . . 2. "Oh, It Ain't No Sin, to Take Off Your Skin, and Dance Around in Your Bones." . . . 3. The president spell-binds. . . . 4. Life begins at 8:33; "Curtain." . . . 5. Three blind mice, or three rats, usually blind. . . . 6. Good morning, Eleanor. . . . 7. A very poor budget system; there's too much overhead. . . . 8. The debaters, piled high and deep. . . . 9. . . . On observatory hill. . . . 10. Opening night. . . . 11. Bremner had a barrel of fun the day of the pushball contest. . . . 12. Please, God, put me on an island like Terry and the pirates. . . . 13. 57 varieties of sleeping in the lounge; Hines demonstrates style 13.





## Society

Junior Prom in February; Yacht Club locale; nautical but nice. . . . Dent promenaders cavort at Marine Dining Room; just as nautical; just as nice. . . . Bremner in the background holding up a Rosary tradition at the November tea-dance; frosh and sophs play ring around the Rosary. . . . The boys and gals hangar round the LaSalle Roof as the union presents the fall frolic; the fellow in the rear is the bass player; no, that's not a baseball bat in his hand.





## Society

Delts "un-lax" at the Junior Prom. . . . Pi Alphas score hit in formal at Sky Room; 'Tops' dance pleases Greek Astaires. . . . This is the dance interlude at a tea dance; what did you say? . . . Father Mertz' chapel fund bulges after successful party in the Tower Town Club.



## **Athletics**

# Monogram Club

## OFFICERS

EDWARD W. SCHNEIDER, *President*  
 EDWARD J. CALIHAN, *Vice-President*  
 WALTER W. CARROLL, *Secretary*  
 EDWARD J. MURRAY, *Treasurer*



## FACULTY MEMBERS

Robert B. Eiden  
 Gerald Heffernan

Rev. Edward C. Holton, S. J.    Leonard D. Sachs, Ph. B.  
 Paul Jacobsen                      Louis W. Tordella, A. M.

Alex Wilson

## MEMBERS IN THE UNIVERSITY

Bernard T. Brennan  
 Jerome Burns  
 Edward J. Calihan  
 Walter W. Carroll  
 Marvin W. Colen

George H. Dubay  
 Raymond Eiden  
 James L. Elwell  
 Vincent Hermestroff

Harry Hofherr  
 Francis J. Hopp  
 Edward J. Murray  
 Raymond Peck

Jerome Reiman  
 Robert J. Runtz  
 Edward W. Schneider  
 Joseph J. Schuessler

## PLEDGES

Louis T. Benedict  
 Robert J. Brennan  
 Max Bryenthal  
 William H. Burns

Francis M. Corby  
 Robert G. Denkwalter  
 John T. Garrity  
 Kenneth E. Kruckstein

Joseph B. Lynch  
 William B. Lynch  
 Daniel E. Meany  
 Robert G. Nottoli

William J. Powers  
 Max Shapiro  
 Donald W. Swafford  
 Gart A. Winkler

**MONOGRAM CLUB.** *Front row,* Powers, Carroll, Schneider, Murray, Brennan; *rear row,* Meany, Hermestroff, Corby, Hopp.





## Basketball

Ed Calihan pushing one up from down under. . . Chicago's defense rallies too late after Calihan scores. . . Loyola's ball regardless, but the alumni like to hold hands to make sure. . . Iowa's giants failed to follow this one up despite Loyola's size. . . Bobby Brennan's a wee mite, but full of dynamite. . . Jack Sackley sharpens his eye for future tilts.



## Basketball

The centers, the teams, the opening game, off to a flying start. . . . Anxious moments; I hope they do (they better!). . . . Dramatics in basketball. . . . Acting captain Mary Colen starting the Rambler offense in play. . . . "Try to take the ball from me, will ya, ya big bum?" says Winkler. . . . Loyola works under, but Chicago says "No!"





## Basketball

Bill Lynch turned out to be the sophomore sensation. . . . Western State smothers Calihan's shot in the opening minutes. . . . Ed Murray's rubber legs enabled Loyola to control the tipoff, even against taller opponents. . . . Gart Winkler won his sophomore major monogram as the "sixth" regular. . . . Bob Haskins (8) and Jimmy O'Brien (20) proved their worth when called upon. . . . The squad: *front row*, Winkler, Sackley, Colen, Murray, Calihan; *rear row*, Saehs (*coach*), J. Brennan, O'Brien, R. Brennan, Lynch, Schneider, Garrity (*managers*).





## Freshman Basketball

The odds are three to two, but the Dents lose out in taking this lesson. . . . Frosh games bring out a little bit of everything. . . . A frosh towers above all opponents; no wonder the ball stays up there, it is afraid to come down. . . . All tenors from Sing-Sing, with numbers; *front row*, Hogan, O'Brien, Novak, Willerman, Kautz; *rear row*, Moylan (*manager*), Marotta, Diffendal, Hayes, Cherikos, O'Laughlin (*manager*).





## Track

Captain Harry Hofherr, leading sprinter, limbers indoors. . . . Jack Warwick winning his first intercollegiate 440, against Chicago. . . . Dick Sierks is over the windows but under the roof at Bartlett gym. . . . Chicago leads to the tape in the high hurdle event, Powers taking third. . . . The squad: *front row*, Stanton, Hayes, Hofherr, Lyons, McGinnis; *second row*, Wilson (*coach*), Mackey, Koerper, Runtz, Toomin; *rear row*, Sierks, Powers, Warwick, Clark, Scheid.



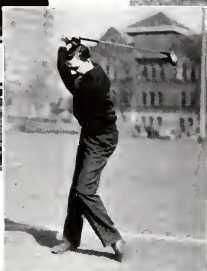




## Cross-Country

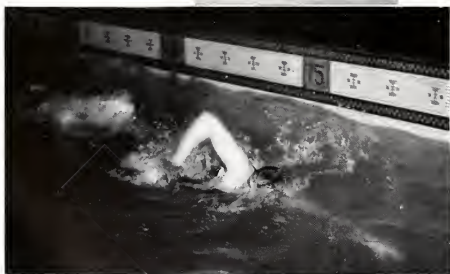
The squad: Hayes, Brennan, coach Wilson, Walsh, McNulty.  
 . . . Captain Bernie Brennan fights it out to the last inch for  
 laurels. . . Brennan poses before a race; afterwards he was  
 still running—for the showers. . . Glimpses of the annual  
 invitational meet, with the winners modestly facing the camera  
 after the ordeal. . . Full of energy, the two teams start;  
 full of disgust, they manage to finish some time later.





## Golf, Swimming

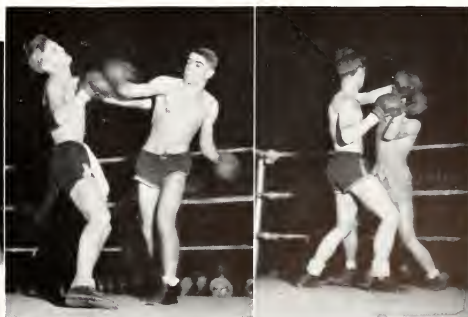
Captain Jimmy Elwell flashes his victory smile before the plunge. . . . Ray Grunt, Joe Lynch, and captain Wally Carroll demonstrate the three main points in driving the pill down the fairway; Lynch's motto seems to be "California or bust." . . . Elwell reaches for the finish line, far in the lead. . . . The squad: Wilson (*coach*), Steinmiller, Lynch, Birren, Krukstein, Joyce, Deihl, Nesbitt.





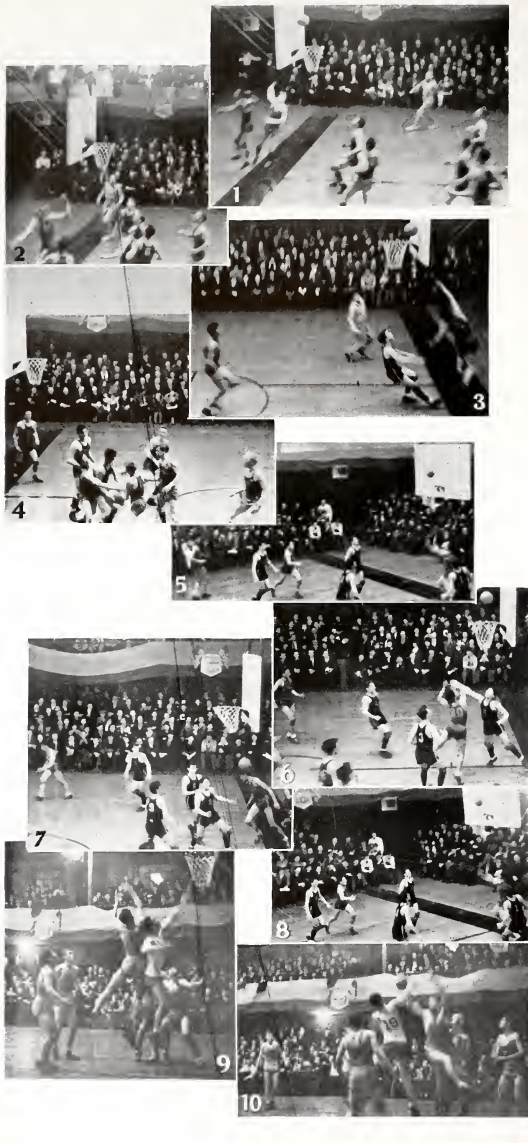
## Boxing

"The Winnah!" We employ a track coach to keep up with the fast moving boxers. . . . The squad: *front row*, Herhly, Corby, Maciejewski, Denkewalter; *rear row*, Mullenix (*manager*), Benediet, Cornille, Molloy, Eulo. . . . Two bashful lads attempt to hide their identity, but not much else. . . . Lonie Benediet squares off for the final killing. . . . The referee looks like he has something coming. . . . Captain Fran Corby didn't need the number-two punch, one was sufficient. . . . The sign should read the other way, "KO-ING."



## Tournament

1. St. Joseph's of Pittsburgh was knocked out by Columbia, but went on to win the consolation championship. . . . 2. The moment when hearts stop beating, while Reitz of Evansville is defeating Our Lady of Victory of Lackawanna, New York. . . . 3. The Indians and St. Peter's of Fairmont, West Virginia, met in the last game of the first round. . . . 4. St. Philip's eliminated De La Salle of Minneapolis, national champions in 1931, in the first round. . . . 5. Somebody lets a wild one fly in the general direction of the basket. . . . 6. Red Elk is after the rebound a moment later. . . . 7. The Indians again, and Quick Bear thinks he is playing soccer. . . . 8. There's one shot that won't help anybody win this game. . . . 9. St. Mary's of Anderson loses a rebound to Catholic of Baton Rouge. 10. Welsh redeems the Gaels by recovering this one. . . . 11. The Indians from South Dakota meet St. Patrick's of Elizabeth, N. J.; Quick Bear and Jordan have their backs to the camera.



## Intramurals

1. Vince Hermestroff was student director of the intramural program. . . . 2. M. J. Joyce, the fast moving Alpha Delt, led the way in the channel swim. . . . 3. Mike Michalowski and Charlie Eulo were winner and runnerup respectively in the bowling tournament. . . . 4. The Pi Alphas and Dolan A. C. met in the play-off to determine the basketball championship. . . . 5. The five leaders in the cross-country run were Corby, Aldige, Scheid, Sullivan, and Warwick.





## Intramurals

1. Love and kisses from me to you, but "leggo o' that ball," say the sopho to the frosh in the interclass game. . . . 2. Touchball with a touch of football—Spoeri takes the oval for the Dolans. . . . 3. The Dolans plot a bit of strategy in their game against the champion Brutes. . . . 4. More I-M touchball—the Rocks and Dolans both lost this one in the sun. . . . 5. Funk wondering if it offers enough rough-house to satisfy his caveman instincts—intramural basketball between the Pi Alphas and the Dolans.

## Intramurals

1. Hemy and his managers finished every tournament on time (?); *front row*, McManus, Hermestroff, Brennan, Funk; *rear row*, Czonszka, Newhouse, Mulligan, Hughes. . . . 2. Sullivan and Scheid led the field to the tape in the cross country race. . . . 3. Touchball was a strenuous and, when the Dolans and Rocks met, a bloody sport. . . . 4. Wrestling was limited to a few "thugs" who were gentlemen enough to organize their slaughter and give everyone a good show. . . . 5. Joyce and Aldige, first and third in the channel swim, kept company for a lap or two.

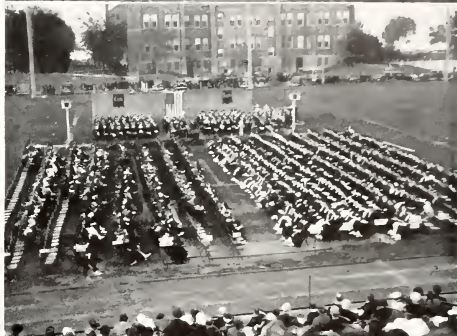


## **Alumni and Commencement**



## Commencement

The Reverend John W. Hynes, S. J., delivered the address to the graduates at the June commencement. . . . Seven hundred and fifty graduates await the chance to carry Loyola's name into the world. . . . The moment on the June evening when Loyola students die and Loyola alumni are born. . . . The Reverend Samuel K. Wilson, S. J., presented the degrees at the mid-year convocation in St. Ignatius auditorium. . . . Over a hundred nurses from Loyola's six nursing units took degrees last year. . . . The president of the university with his distinctive Cambridge hat climaxes the academic procession.





## Alumni

Baccalaureate services in St. Ignatius church, a senior's solemn moment. . . . The Reverend Joseph A. McLaughlin, S. J., alumni director, keeps the graduates in contact with Loyola. . . . The faculty, which finally became soft-hearted and let the seniors out of school, march in to the exercises. . . . Alumnae gatherings foster Loyola spirit—a tea at the Edgewater Beach hotel. . . . Commencement—the seniors await the presentation of well-earned degrees.



## The Pledge of Loyola Graduates

**W**HEN you are granted the degrees which admit you to the roll of graduates of Loyola University, you enter into that select company of men of all ages and of all countries who have enjoyed the privileges of academic training, and who bear before the world the duties and responsibilities which scholarship and culture entail.

From the groves of Athens, from the medieval universities of Bologna, Paris, Salamanca and Oxford, from our modern institutions of learning, your predecessors have gone forth, marked by culture, zeal for the spread of truth, trained to the leadership of their fellow men.

In your undergraduate years, this university has endeavored to inspire you with a love of truth, in religion, in morality, in science.

The faculties of Loyola University are met here to welcome you to the companionship of scholarly men.

In the name of these I charge you to be true to the principles you have learned, and in particular to that supreme principle under which you have been trained: All to the greater glory of God.

In this hour it is right that you should declare your purpose in life and repeat after me this solemn pledge:

*I solemnly pledge myself:* To hold this degree as a sacred trust; to serve God and my fellow man; to keep my honor untarnished; to be loyal to my country and my flag; to be faithful to my alma mater until death.

May the Lord direct you in all your works, and further you by His help and grace; that all your actions may begin, continue, and end in Him to the greater glory of His Holy Name, the Name of the Father and of the Son and of the Holy Ghost.

## Acknowledgment

IT IS impossible for us to acknowledge all of the persons to whom we are indebted for the pleasure the production of this book has given us. Too much credit cannot be given to the members of the staff for their willingness and enthusiasm; especially do we wish to recognize the work of John Bowman, Jim Quinn, Ed Schneider, Bill Seguin, Paul Byrne, and Red Vader. It is a real thrill to be able to say to a staff member: "Will you take care of this matter," and to know with certainty that he will; everyone of these men was in the class that we could depend upon to the limit. It was only years of experience or extraordinary interest in the work, however, that made the accomplishment of these few more noticeable than that of George Fleming, Junior Cordes, Chuck O'Laughlin, Jack Rafferty, George Reuter, and Paul Healy. We must also acknowledge the indispensable aid of everyone, staff members and non-staff members alike, who helped us in the mad rush of the last few days before publication. Our representatives on the professional campuses, Ed Crowley, Bill Lamey, Clark McCooley, and Bob Feeny, all applied themselves willingly and efficiently to the solution of one of our most perplexing problems—that of securing the interest and cooperation of the professional departments of the university.

The next general group to whom we wish to express our appreciation is the faculty. Foremost of this body is our own moderator, Dr. Zabel, whose encouragement and generally tolerant censorship has enabled us to carry on our work with as little faculty supervision as is practical and as much faculty cooperation as is possible. Miss Durkin of the School of Medicine receives more of our thanks than any other faculty member for helping us with the details of off-campus administration. To all the faculty persons upon whom we burst unexpectedly in our search for informal photographs we must express our gratitude.

Next among those whose help we are glad to acknowledge are the commercial firms with whom we have dealt. To John Roche of Root Studio we extend our hand for his willingness always to give us the best of his efforts. Matty of the Standard Photo Engraving Company knows more about the LOYOLAN, its history, development, and construction than any other man alive, and his ideas and suggestions this year have been as priceless as they have been in the past; his ability to arouse and encourage the whole staff when everything seemed to be going wrong is just one of the many talents which have helped to make him a fixture in the publications office at Loyola. To Father Schmidt and Frank Vander Heiden of the Loyola University Press for their anxious cooperation and their help in speeding up production we shall be eternally grateful. All of the craftsmen with whom we have worked, not only the four whom we have mentioned but also the dozens whom we cannot mention, have taken a tremendous personal interest, rather than a purely commercial one, in the production of the book, and that is the reason why we shall always consider them to be among our best friends.

The production of this volume of the LOYOLAN has given us many busy days, weary hours, and sleepless nights. It has been a tremendous experience. Our intention all year has been to enjoy ourselves as much as possible in assembling our publication; we have tried not to make a business out of our labors but to make fun out of them. No moment all year has given us greater pleasure than this last one—the acknowledgment of how much we owe to all our fellow workers and the assurance that we shall never forget the joy we have had in working with them.

J. F. F.

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