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# The President's Report

LYCOMING COLLEGE—FALL 1959





# The President's Report

LYCOMING COLLEGE  
WILLIAMSPORT, PENNSYLVANIA

FOR THE ACADEMIC YEAR ENDING JUNE 30, 1959

The Fall issue of the *Alumni Bulletin*  
is a special issue devoted exclusively to "The President's Report."

The four-color cover page pictures  
the Clarke Memorial Chapel on the left with the tower of  
Old Main appearing in the background.  
The photographer was Robert N. Somerville.



### *Purpose and Objectives*

Lycoming College devotes itself to the vocation of humanity: the vocation that enables man to become aware of what it means to love truth, goodness, and beauty, by—

fostering free inquiry and learning in a curricular experience that provides basic knowledge of the cultural, social, and natural world, developing searching, critical, and creative attitudes of mind, encouraging cultural explorations essential to a free society,

affirming the Christian faith as a valid interpretation of the vocation of humanity.

developing an appreciation for the values of social, mental, and physical well-being, and

preparing students for professional and vocational opportunities that may be pursued upon a more humanitarian level because of foundations laid by a strong liberal education.

“Vocation of humanity” suggests that the primary concern of The College is human life and living. We find this concern manifesting itself, in a Christian setting, as an affirmation of the fundamental dignity and worth of all human beings. The entire program of The College is directed toward fulfillment of objectives that seek to fit young men and women for “the living of these days,” in a global society in which the priceless commodity is human life.

## *Board of Directors*

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Mr. Paul G. Gilmore, *Secretary*  
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# Report of the President

## *Introduction*

*Mr. President and Members of the Board of Directors  
of Lycoming College:*

Today I address the Annual Report of Lycoming College to you, and through you, to all who are interested in the College. If what I have to report has any validity for the members of the Board of Directors, then there must be some degree to which it will be of interest to faculty and students and alumni, to our friends within the local community, to the leaders of business and industry who are supporting higher education, and to that large body of Methodist people who are showing an increasing interest in and enthusiasm for the College.

Independent higher education has a rich and noble tradition on the American scene. The private liberal arts colleges of this land have served the country well, and from their campus glades and ivy-covered walls have come the men and women who have guided the destiny of our nation.

Never has the challenge to high education been greater than now, and that challenge is nowhere more critical than on the campus of the independent college.

There is a sense, therefore, in which this is "a great time to be alive" in the labors of higher education. Crisis is always and everywhere pregnant with opportunity. The great opportunity in America today is on the college campus.

We believe that you have every reason to be proud of Lycoming College. This report is designed to offer you a record of the stewardship of College administration.

*Mrs. Dorothy Bennett Flanigan '33, most recently elected alumni representative to the Board of Directors.*



### *Board of Directors*

The Charter of Lycoming College provides that "the interest of said College shall be under the management and direction of a Board of Directors of which the maximum number shall be thirty, two-thirds shall be members of The Methodist Church, one-third shall be alumni of the College, and one-third shall be members or managers of the Preachers' Aid Society of the Central Pennsylvania Annual Conference of The Methodist Church." (Section 4.)

Today there are 23 members of The Methodist Church, 12 alumni of the College, and 12 members of the Preachers' Aid Society, who hold membership on the Board of Directors.

The Charter further defines the duties and responsibilities of the Board as follows: "The Board shall cause to be made for their use, one common seal, with such device or devices, and inscriptions thereon, as they shall deem proper, by and with which all deeds, certificates and acts of the corporation shall be authenticated, and the same seal at pleasure to break, alter or renew; the said Board shall meet at such times as the President may appoint, and shall have power, and they are hereby authorized to make and enact by-laws and ordinances, for the government of the said College, the finances, electing and appointing the President and members of the Board of Instruction, fixing their salaries, removing them for misconduct, breaches of the by-laws, or other causes which shall be deemed sufficient, appoint committees of their own Board, and generally to determine all matters and things pertaining to the conduct of the business of the College, whether the same be herein particularly mentioned or not." (Section 6.)

## THE FACULTY

In this fashion, the Charter of Lycoming College sets forth the assignment which is given to each person who has been called to fill the significant position of Director. Yours is one of the most sacred trusts conferred by our society. I venture to suggest that no other responsibility will return to you equal satisfactions for the measure of service that you are prepared to give.

Lycoming College is proud of those who serve in this important place. The College is, in a very real sense, the extended shadow of men and women who have given themselves in the finest kind of dedication. The Board of Directors today stands in a noble tradition and the destiny of the College has never been in more capable hands.

### *The Faculty*

The Faculty of the College is charged with the responsibility for the formulation of all educational policies and the development of academic programs in accord with the established policies. This practice requires a sound and capable Faculty, loyal and sympathetic with the announced aims and purposes of the College.

To this end, the President and the Dean of the College have worked in close cooperation with the Divisional Directors to recruit and hold the best kind of scholars and teachers for the Faculty.

In an effort to provide encouragement for the members of the Faculty, the College has established a formal program of Sabbatical Leave and a program of Graduate Study Grants (Doctoral Completion.)

Any member of the Faculty who has served the College for a minimum of seven years is eligible to make application for a Sabbatical Leave. Such Leave may be for a full year with half-salary or for one semester with full salary. The application is presented through the President of the College to the Executive Committee of the Board of Directors. The application must include a specific proposal concerning the manner in which the Sabbatical Leave will be spent. The College will not approve the absence of more than two members of the faculty on Sabbatical Leave at any one time. Currently, John W. Chandler is on Sabbatical Leave, pursuing his graduate studies at Boston University.

Because of the length of service limitation implicit in the Sabbatical Leave program, some faculty, ready for completion of degree programs, cannot be privileged recipients of Sabbatical Leaves. Completion of such degrees at an early date is of great advantage both to the College, as it strengthens its faculty generally, and to the individual faculty member. It is to this situation, not covered by the existing Sabbatical Leave policy, that this program of Doctoral Completion Grants is directed.

Upon receipt of a signed note, a grant without interest will be made available from instructional budget funds to certain faculty who are ineligible for a normal Sabbatical Leave, with the understanding that that faculty member will spend a semester or a year away from the college campus. Upon completion of the first full year of teaching after his return to the campus, the faculty member shall have the face value of the note reduced by one-fourth, and thereafter by additional fourths for each full year (nine months) of teaching at Lycoming College.

Eligibility for such a Doctoral Completion Grant depends upon the following conditions:

1. The recipient must be a candidate for a doctor's degree at an accredited college or university.
2. He must have the dissertation well-enough defined that, barring unforeseen events, the degree will be secured within the college year of leave or the summer thereafter.
3. He must have been a member of the Lycoming College faculty for at least two full years.
4. He must be recommended by his dean, division or department head who must attest to the fact that the instructional program of the college will not be substantially impaired by his absence for a semester or a year.

The amount of the grant shall be determined by a careful study of the individual's needs. In no case shall it exceed one-half the annual salary in force at the end of the college year prior to acceptance of the grant.

Dr. Thomas G. Barnes has returned to the Campus following a leave of absence which saw him doing research in the Public Record Office, London, in the manuscript sources for the history of the court of Star Chamber, mid-15th century to 1641. Having gone to London to receive the Alexander Prize, awarded by the Royal Historical Society of London on June 14, 1958, Dr. Barnes remained in England to do his research and prepare some manuscripts for publication. Dr. Barnes' research project was supported, in part, by a grant from the American Academy of Arts and Sciences. We welcome him upon his return to the College where he is making a singularly important contribution in the classroom.

Dr. Philip C. Hammond, Jr., has also returned following an archaeological expedition to the city of Petra in the Hashemite Kingdom of the Jordan. The recipient of a grant from the American Philosophical Society, Dr. Hammond was involved in a joint expedition with the British School of Archaeology in Jerusalem. Accompanying Dr. Hammond on the "dig" was James Jeffers of Groton, New York, a student at the College.



*Dr. Philip C. Hammond and Dr. Thomas G. Barnes discuss some research with Dr. David G. Mobberley, Dean of the College.*



*Mr. Oliver E. Harris, Director of Admissions, chats with new students Don Aurand, Jersey Shore; Connie Jacobs, Harrisburg; Hedwig von Lingen, Heemsen, Germany.*

*Student Enrollment*

The College is operating in the current academic year at full capacity. Having determined three years ago that the enrollment of the College be held somewhere in the vicinity of 850-900 until 1962, the Administration has determined to hold the line against the pressures of student applications.

The present report of enrollment will show that we have been able to operate within the spirit of the action which placed a maximum limit on enrollment.

|                      | <i>Full Time</i> | <i>Part Time</i> | <i>Totals</i> |
|----------------------|------------------|------------------|---------------|
| Men                  | 629              | 29               | 658           |
| Women                | 230              | 29               | 259           |
|                      | <hr/>            | <hr/>            | <hr/>         |
| Total                | 859              | 58               | 917           |
| Equated to Full Time |                  |                  | 889           |

|       | <i>Dormitory</i> | <i>Off Campus</i> |
|-------|------------------|-------------------|
| Men   | 347              | 311               |
| Women | 156              | 103               |
|       | <hr/>            | <hr/>             |
| Total | 503              | 414               |

*Evening Classes*

|       |       |
|-------|-------|
| Men   | 106   |
| Women | 59    |
|       | <hr/> |
| Total | 165   |

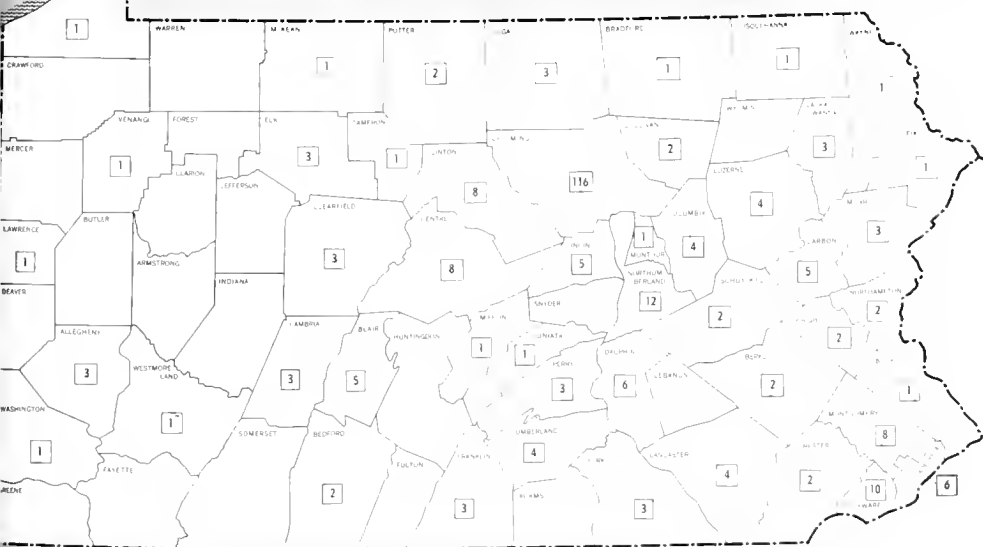
The Class of 1963 represents the results of a selective screening process which has brought the campus a fine group of new students. They come from 47 counties in Pennsylvania, from 10 states, and from three foreign countries. Mr. Oliver E. Harris, Director of Admissions, performs one of the most significant services rendered the College program through the thorough and devoted manner in which he administers the Office of Admissions. We are deeply indebted to him for an outstanding contribution to Lycoming.

**NEW STUDENTS ENROLLED FOR 1959-60 TERM**

|                    | <i>Fresh.</i> | <i>Re-Adm.</i> | <i>Trans.</i> | <i>Spec.</i> | <i>Total</i> |
|--------------------|---------------|----------------|---------------|--------------|--------------|
| Resident Men       | 133           | 2              | 18            | 0            | 153          |
| Resident Women     | 65            | 0              | 4             | 2            | 71           |
| Non-Resident Men   | 69            | 5              | 17            | 6            | 97           |
| Non-Resident Women | 24            | 3              | 3             | 0            | 30           |
|                    | <hr/>         | <hr/>          | <hr/>         | <hr/>        | <hr/>        |
|                    | 291           | 10             | 42            | 8            | 351          |



## PENNSYLVANIA RESIDENCE OF NEW STUDENTS ENROLLED FOR 1959-60 TERM



### OUT OF STATE

|                |    |             |    |
|----------------|----|-------------|----|
| North Carolina | 1  | D. C.       | 1  |
| New Jersey     | 23 | Maryland    | 11 |
| Florida        | 1  | Connecticut | 6  |
| Delaware       | 3  | New York    | 41 |

Total Out of State

87

### FOREIGN

|              |   |
|--------------|---|
| West Germany | 1 |
| Korea        | 1 |
| Taiwan       | 1 |

Total Foreign 3

### *Student Affairs*

The program of student activities is designed to give leadership and direction to those educational experiences in which the student participates outside the classroom. While the major educational responsibility of the College is curricular, in today's context we cannot afford to be unresponsive to the demands of the co-curricular program.

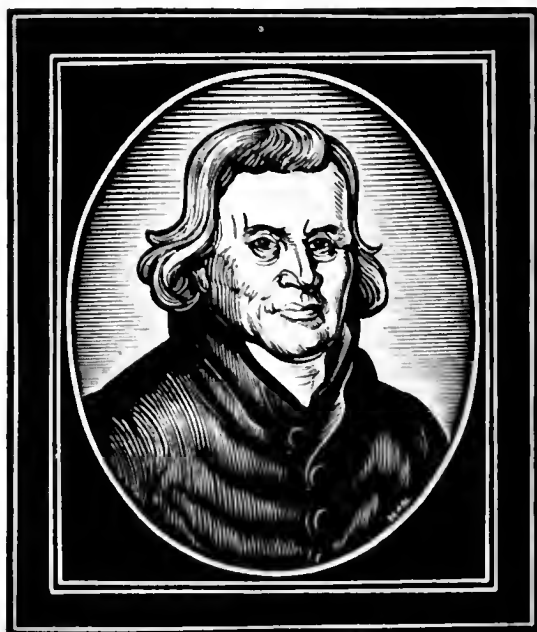
Under the very capable leadership of Mr. Jack C. Buckle, Dean of Students, and Mrs. Helen M. Felix, Dean of Women, the student body has developed a vital sense of responsibility for student affairs. The Student Activities Building has given them very satisfactory facilities with which to work, and the program is serving a significant area of College life.

Special recognition should be given to the members of the Student Union Board. They have accepted their responsibility in a relatively new area of student concern in such a way as to kindle the enthusiasm of the entire student body. This concern is largely responsible for the high level of student and faculty morale which is characteristic of Lycoming College.

### *Religious Activities*

It is clearly the purpose of Lycoming College to remain loyal to its heritage as a Christian institution of higher education and to prove itself continually worthy of the confidence and trust of The Methodist Church. To this end, we honestly claim *to have* no program of religion, but rather *to be*, in the highest sense of the term, a program of religion. This is to say that it is our intent that Lycoming College shall be a Christian College without apology. Education set in this context is the highest type of education we can conceive.

The College Chapel is an integral part of the life of the campus. Attendance at the Chapel is compulsory and we believe that it is our responsibility to provide a Chapel program which is worthy of this requirement.



The "Lycoming Asbury"

## SERVICE TO THE CHURCH

The Sunday Vesper Service is complimentary to the required Chapel program. Attendance at these services is optional, but the opportunity is available for students, faculty, and townspeople to worship together in the Sunday Vesper Series and hear the truly great voices of the American pulpit.

The emphasis on the Christian faith is reflected in many opportunities for worship, study and service. The Religious Life Council, under the direction of Dr. Philip C. Hammond, Jr., gives careful and continuing attention to these affairs.

Once more, in cooperation with John De Pol, internationally famous woodblock engraver, there has been created for Lycoming College a very distinctive work of art. The "Lycoming Asbury" is the second in a series of fine woodcuts featuring the great leaders of Methodism. This work is an interpretation of an engraving done by Alexander Hay Ritchie, said to have been based on a likeness made of Bishop Asbury at the General Conference of The Methodist Church in 1808 by Charles Oliver Bruff. The Lycoming Asbury is being used as the distinguishing characteristic for all our religious life publications during the current year.

### *Service to the Church*

Lycoming College is owned by the Preachers' Aid Society of the Central Pennsylvania Annual Conference of The Methodist Church and is "under the management and direction of a Board of Directors" elected by the Preachers' Aid Society.

Recognizing this vital relationship which the College holds with the Church, Lycoming is anxious and proud to be of service to Methodism.

Young men and women called to the Christian ministry or related vocations will find the pre-ministerial curriculum at Lycoming College an exciting and challenging opportunity. Basic courses as specified by the American Association of Theological Schools are virtually identical with the program of courses required for a Bachelor of Arts degree at Lycoming College. Such courses offer a wide range of subject matter presenting many opportunities for the eager pre-ministerial student to acquaint himself with the broad scope of human experience. Preparation for seminary includes earning a Bachelor of Arts degree with a major in one of a variety of fields such as English, history, American civilization, philosophy or a social science. So that every student may have a curriculum designed to fit his individual needs, the offerings in the junior and senior year are largely elective. However, the choice of electives will depend upon the specific requirements of the theological school in which the student expects to matriculate.

In addition to the pre-ministerial course of study, any student desiring extensive study in Biblical history and literature, the historical development of Christianity, and Christian doctrine, may major in religion. A qualified student planning to enter the vocation of religious education should, besides majoring in religion, elect 18-21 semester hours in prescribed psychology, education, sociology, and church music courses.

This program of study, completely within the liberal arts curriculum, is to qualify graduates for work as Educational Assistants, or after graduate study in a theological seminary, as Directors of Christian Education.

Lycoming College, in cooperation with the Board of Education of the Central Pennsylvania Annual Conference of The Methodist Church, is offering a Departmental Training Seminar under the direction of the Reverend L. Paul Neuffer, Pastor of the Market Street Methodist Church, Williamsport. The seminar is composed of twelve ministers serving pastorates in the Annual Conference. The purpose of the seminar, which meets once per month for a total of eight sessions, is two-fold: to help the ministers gain a working knowledge of the small group process, and to discover techniques for training adults to teach in the church school. Following each session of the seminar, each member conducts a training session in his own church school for the members of the staff of the particular department considered that day. Sessions of the seminar are held at the College and at Market Street Church.

The Lycoming College A Capella Choir, under the direction of Prof. Walter G. Melver, extends the service and influence of the College far beyond the bounds of the campus in the local churches and the private homes of Methodism. Having distinguished itself at home and abroad, the Choir renders an outstanding service to the Church in the name of the Church College.

The College will join with the Williamsport Council of Churches in the joint sponsorship of an Evangelistic Mission under the direction of Dr. Bryan Green, Canon of Birmingham Cathedral, Birmingham, England. Dr. Lester A. Welliver, a member of the Board of Directors of the College, is the Chairman of the Department of Evangelism of the Council and he is giving dynamic leadership to this cooperative enterprise.

### *Special Events*

#### ARTIST AND LECTURE SERIES

The Artist and Lecture Series has won for itself a place of respect on the Lycoming Campus. Bringing to the College the finest entertainers and lecturers in the arts and sciences, this series has made it possible for the student body to develop a significant interest in those areas with which they have had little prior experience.

## MIDDLE STATES EVALUATION

The current series will feature outstanding attractions from the fields of music, both classical and popular, drama, the dance, literature and art.

|   |                    |
|---|--------------------|
| Rawn Spearman, Baritone                                   | September 23, 1959 |
| Billy Butterfield, Dixieland Band                         | October 31, 1959   |
| The Bishop's Company, Drama<br>"Cry, The Beloved Country" | November 13, 1959  |
| Goya and Matteo, Dance                                    | December 2, 1959   |
| The Eger Players, Chamber Music                           | February 14, 1960  |
| Don Cossacks, Chorus and Dancers                          | March 7, 1960      |
| Mark Van Doren, Poet                                      | March 23, 1960     |
| Grant Reynard, Artist                                     | May 4, 1960        |

This series is made available to the campus because of our conviction that social and cultural experiences are a significant part of a liberal education.

### COLLEGE OF THE AIR

For the fourth consecutive season, Lycoming College, in cooperation with WGAL-TV, Lancaster, Pennsylvania, will participate in the 1959-60 "College of the Air." This series, as a service to the public, is presented over WGAL-TV by progressive colleges of the area for both home and classroom viewing. This is the seventh consecutive year of adult-level educational telecasting over Channel 8.

On alternate Monday mornings, beginning October 5, Classtime 9:00-9:30, members of the Lycoming Faculty will comment on books that have survived the passage of time. These may be volumes which have immediate significance in contemporary society, or have had enough influence in their own time so that they would qualify under the general theme, "Books You Should Have Read."

Professor Michael M. Wargo is the co-ordinator of the series.

### *Middle States Evaluation*

Lycoming College was accredited by the Middle States Association of Colleges and Secondary Schools on April 28, 1950.

Following the current practice of the Middle States Association, which requires a re-evaluation of each institution every ten years, Lycoming is scheduled for a visitation from the Association on February 14-17, 1960. The Self-Study Committee, under the dedicated Chairmanship of Dr. David G. Mobberley, Dean of the College, has been giving careful attention to the many details which are involved in the preparation for such a visit.

It is important for everyone associated with the College to understand the basic philosophy upon which the Commission on Institutions of Higher Education of the Middle States Association operates. "In the Commission's philosophy the teams are consulting colleagues. They are not inspectors—we shudder at the term. They do not pretend to be experts who know all the answers. Their task is to provide a competent, friendly, but discerning outside view which will be provocative and helpful to their host colleagues. They give both sides the rare opportunity of talking shop for three solid days with informed professional friends about the aspirations, processes, and achievements of a particular place of learning. The scope of the analysis is always the entire institution, every branch, unit, and program."

In this spirit we would welcome the Visiting Team from the Middle States Association and its Chairman, President Daniel Z. Gibson of Washington College, Chestertown, Maryland.

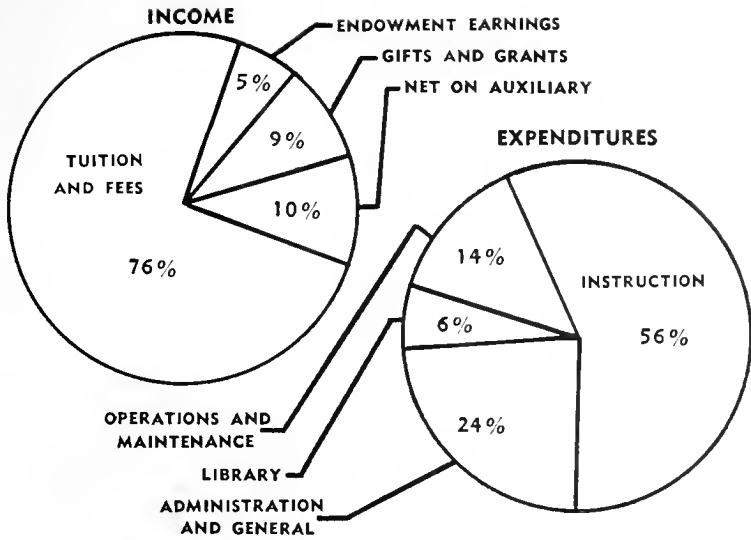
### *Financial Support*

The Financial Statement, printed elsewhere in this report, will present a rather detailed picture of the financial condition of the College. We are fully aware of the criticism which is being directed at the colleges of this country because of the inefficient methods used by some institutions in their business management. This is, and should be, a matter of grave concern to those who are interested in the institutions of higher education.

We believe that the financial statement of Lycoming College can stand your scrutiny. The business affairs of the College are in the very capable and devoted hands of Mr. Kenneth E. Himes, Treasurer and Business Manager, who understands the problems of financing higher education and who guards the resources of the College as he directs those resources into the main stream of the educational enterprise.

Let me direct your attention to two items of special interest among the sources of income for the College budget. The first is the income from The Methodist Church which has increased from \$8000 in 1955 to a total of \$51,706 in 1958-59. This total was made possible by gifts from the following Annual Conferences as well as from the General Board of Education of The Methodist Church:

|                            |          |
|----------------------------|----------|
| Central Pennsylvania       | \$27,331 |
| Erie                       | 6,790    |
| Pittsburgh                 | 4,308    |
| Philadelphia               | 7,152    |
| New Jersey                 | 1,625    |
| General Board of Education | 4,500    |



\$48,922      \$51,706

\$ 7,973      \$13,467      \$16,640

|      |      |      |      |      |
|------|------|------|------|------|
| 1955 | 1956 | 1957 | 1958 | 1959 |
|------|------|------|------|------|

The College is particularly grateful to The Methodist Church for this increasing evidence of confidence and support. We believe that this sum should reach a total of at least \$100,000 per year as the present emphasis on Higher Education in The Methodist Church continues to challenge the imagination of Methodist people.

The second item of special interest is the income from business and industry in Pennsylvania. Through the Foundation for Independent Colleges, Inc. (Pa.), business and industry in the Commonwealth contributed a total of \$498,474 during the fiscal year that ended May 31, 1959. Of this total Lycoming College received \$9,541. Lycoming College is happy to acknowledge sincere appreciation for this evidence of corporate support.

The College finished the year with a small operating surplus of \$9,287. This is significant because we were able to provide sufficient funds to balance the budget without restricting the most important operation of the College, the educational program. Both Operating Income and Expenditures achieved all time high levels, the final figures being in excess of \$1,145,000.

Perhaps the most significant physical achievement during the year was the completion of the Student Activities Building at a cost of \$670,000. Without this provision for modern dining facilities, the College would now be in the midst of a most critical food service problem. With the excellent lounge, spacious snack bar, bookstore, post office, and student activities rooms, it has undoubtedly become the most popular building on the campus.

Another acquisition which practically doubled the size of the campus was the Consistory Plot which is located about five blocks north of the campus. It is bounded by Lincoln Avenue on the north and Packer Street on the west, and contains approximately 12 acres. The College purchased about two-thirds of the area and accepted a long term lease on the remainder, with "a first refusal" claim in the case of sale.

A new electrical distribution system, which services the principal campus buildings, was installed during the year. Significant savings on electricity costs should accrue to the College over the years, as a result of this installation.

### *Financial Aids Program*

Because of the increasing complexities involved in the whole area of the financing of higher education, the College has had to give careful atten-



## FINANCIAL AIDS PROGRAM

tion to a program of financial aid to students. After many months of painstaking study, the following program has been devised:

The Program of Financial Aid for Students is designed to recognize outstanding academic achievement and to supplement limited resources by providing assistance to students in their efforts to obtain a college education. This assistance may take any one, or any combination, of the following forms:

- (1) Scholarships, (2) Grants-in-Aid, (3) Discounts, (4) Loans, (5) Workshops.

1. SCHOLARSHIPS: Financial assistance granted to a student on the basis of academic achievement up to a maximum of full tuition.

A. Freshmen:

1. To Qualify for Application:
  - a. Verbal Score (CFEB): 600 plus;
  - b. Math Score (CEEB): 600 plus;
  - c. High School Rank: First Fifth.
2. To Determine Amount:
  - a. Academic Achievement.
  - b. Demonstrated Need.

B. Upperclassmen:

1. To Qualify for Application:
  - a. Cumulative Grade Point Average: 3.0 plus.
  - b. Satisfactory Campus Citizenship.
2. To Determine Amount:
  - a. Academic Achievement.
  - b. Demonstrated Need.
3. Transfer Students Are Not to Be Considered Eligible for Scholarship Until Two Semesters have been Spent at the College.

2. GRANTS-IN-AID: Financial assistance granted annually to a student on the basis of a demonstrated need.

A. Freshmen:

1. To Qualify for Application:
  - a. Admission to the College.
  - b. Demonstrated Need.
2. To Determine Amount:
  - a. Demonstrated Need.
  - b. Promise of Becoming a Beneficial Member of the College and of Society.

B. Upperclassmen:

1. To Qualify for Application:
  - a. Normal Progress Toward a Degree: See Bulletin, 1960-61, p. 42 (Classification of Students)
  - b. Demonstrated Need.
2. To Determine Amount:
  - a. Demonstrated Need.

## REPORT OF THE PRESIDENT, 1959

- b. Evidence of Being a Beneficial Member of the College and of Society.
3. DISCOUNTS: Financial assistance granted to a student in the form of a reduction in fees on the basis of a given enrollment classification.
  - A. CLASSIFICATION:
    1. Children of Ministers of the Central Pennsylvania Annual Conference of the Methodist Church—33 1/3% of Room, Board, and Tuition.
    2. Children of Ministers of Other Annual Conferences of the Methodist Church and of Other Denominations—25% of Room, Board, and Tuition.
    3. Students Preparing for the Christian Ministry—25% of Room, Board, and Tuition.
    4. Students Employed in the Teaching Profession—10% of Tuition.
    5. Members of Immediate Family of Faculty and Staff—100% Remission of Tuition.
  - B. TO QUALIFY FOR APPLICATION:
    1. Admission to the College.
    2. Continuation in the Specified Classification.
4. LOANS: Financial assistance made available to a student annually in the form of a loan, repayable according to agreement, from either public or private funds on the basis of a demonstrated need. (See National Defense Education Act of 1958).
  - A. Freshman—application to be made as follows:
    1. Through the College Scholarship Service to establish need.
    2. College application form with academic emphasis (as suggested by the government).
    3. To qualify — Demonstrated need and superior academic background.
  - B. Upperclassmen:
    1. Initial application through college scholarship service. Otherwise No. 2 above.
    2. To qualify—Demonstrated need and in good standing, as evidenced by normal progress toward the degree.
  - C. In the event available funds are not sufficient to satisfy the requirements of all applicants, special consideration shall be given:
    1. To students with a superior academic background who express a desire to teach and
    2. To students whose academic background and current record indicates a superior proficiency in mathematics, science, or a modern foreign language.
    3. Loyalty oath required of all recipients.
5. WORKSHIPS: Financial assistance made available to a student annually in the form of campus employment on the basis of a demonstrated need.

(A limited number of employment opportunities are available for students upon application.)

## FINANCIAL AIDS PROGRAM

The cost of the operation of a motor vehicle is not to be considered a legitimate educational expense, except in those cases where evidence for the need of such vehicle is presented to the committee. In general, the possession and operation of a motor vehicle will be considered justifiable cause to reject an application for financial aid or to revoke such aid.

Financial assistance may be withdrawn by the College for cause at any time.

In the current budget the College has included an item totalling \$62,000 to meet the needs of this Financial Aid Program. This must be considered only the beginning of a program which will become ever larger as the costs of education continue to rise. We must anticipate the possibility of providing at least \$100,000 in the annual budget for 1960-61.

Significant items of interest in the current year's program of financial assistance include the following:

### 1. *National Methodist Scholarships*

Six National Methodist Scholarships, valued at \$500 each, are awarded to outstanding Methodist students who maintain a high academic standing, have been active in the program of the Church, and show promise of usefulness to the Church and to Society.



*Methodist Scholarship recipients 1958-59 (from left to right): Theron Mairs, Trevorton; Robert Carlyon, Hazleton; Lois Congdon, Mt. Kisko, New York; Ann Campbell, Frackville; Mary Johnson, Lewistown; Donald Shearer, Montoursville.*

2. *The Joan Berry Scholarships*

The income from the Joan Berry Foundation provides financial assistance to deserving and needy students, who, in the opinion of the President of the College, are entitled to help.

3. *The Director Scholarships*

Each year a limited number of Director Scholarships, full-tuition for four years, are granted to the highest ranking students in the Freshman Class. Superior academic performance is required to retain such a scholarship throughout the four years of the College course.

4. *The Grit Scholarship*

The Grit Scholarship Fund provides assistance for students who are children of employees of The Grit Publishing Company, or other graduates of local high schools.

5. *The Rich Scholarship and Loan Funds*

The Rich Scholarship and Loan Funds provide assistance to students who are preparing for full-time Christian Service.

6. *National Defense Education Loan Fund*

The National Defense Education Loan Fund provides a limited amount of money which is available for loans to needy students. Preference is offered to students preparing to teach and to students majoring in science and foreign languages.

### *Athletic Program*

The program of physical education and athletics is integral to the total life of the College. Physical education is required of all freshmen and sophomore students. The purpose of this program is to emphasize the values in physical fitness and to provide instruction in those activities which will contribute to health and happiness.

The intramural program is designed to give opportunity for all students to participate in the competitive types of activities, over and beyond the classroom instruction of the Physical Education Department.

The intercollegiate program is designed to place on the athletic field teams of students capable of representing the College in competition with other colleges of similar size and interests.

The development of the Athletic Field at Packer Street and Lincoln Avenue is in process. The completion of this work is being advanced in the prospect of using this playing area for the fall athletic contests in 1960.

## SUMMER ACTIVITIES

### *Summer Activities*

The summer months of 1959 saw the College campus in full activity from the Commencement in June until the Matriculation in September. Never before were we called upon to make our facilities available for so many activities.

The College is happy to be of service to the many organizations related to The Methodist Church who desire to use our facilities during the summer. We believe that this is one way we can show our appreciation and discharge some share of our responsibility to the Church.

When we can be of some service to other groups and organizations through our summer activities, we are willing to make our facilities available. The program for 1959 will give some indication of the extent of this service.

#### SUMMER PROGRAM — 1959

|                 |  |
|-----------------|--|
| June 17-21      | Central Pennsylvania Annual Conference                     |
| June 28-July 4  | Senior High Fellowship, Board of Education                 |
| July 5-11       | Co-ed School of Missions, Conference W. S. C. S.           |
| July 12-18      | Carrie Barge School of Missions, Conference W. S. C. S.    |
| July 17-19      | Wesleyan Service Guild Week End, Conference<br>W. S. C. S. |
| July 18-23      | School of Missions, Conference W. S. C. S.                 |
| July 24-25      | Methodist Men's Convention                                 |
| July 26-Aug. 1  | Berean Christian Conference                                |
| Aug. 24-29      | Little League Baseball, World Series                       |
| Aug. 31-Sept. 4 | Pastors' School, Central Pennsylvania Annual<br>Conference |

*The three hosts for the 91st Central Pennsylvania Annual Conference meet informally with Bishop and Mrs. G. Bromley Oxnam on the College campus. Mrs. Oxnam, at far left, talks with the College President. Her husband, Bishop Oxnam (second from right), meets with the host district superintendent, Dr. Lester A. Welliver (back to camera), and the conference secretary, the Rev. Frank W. Ake.*



*State of the College*

Lycoming College has never been stronger than today. The finest faculty in our history has been confronted with our best student body in the most satisfactory facilities we have ever had. This combination of circumstances has set the stage for an exciting experience in education for faculty and students alike.

This is not to say that we are content. We remain ever conscious of the need to strengthen and enlarge the faculty in certain key areas. We are under obligation to remain selective in the choice of students who are admitted to the College. We are sensitive to the imperative need to expand and improve the facilities in which the educational enterprise is operated. We are not blind to the pressing demands for an enlarged source of income for student scholarship funds. I firmly believe that no more significant achievement can be made to insure the future excellence of Lycoming College than to establish a very substantial endowment for scholarship purposes. I hope the time may soon come when we can face this responsibility and challenge the same kind of enthusiasm for scholarship endowment as has been developed for the expansion of the physical plant.

Each year we move forward from a position of greater strength than in the previous year. We attain a new level of development—academic or physical—only to make it a launching platform from which we project new dreams and fulfill new aspirations. This is a part of the genius of our task. We do not rest on our laurels; we pull on our oars.

To this end we dedicate ourselves: Directors, Administration, Faculty, Students, Alumni, Constituents, and Friends. No single person or isolated group can do this job alone. It is too great for any one of us. But when we are together, nothing can stand in our way. In the strength of Almighty God, we pledge to Lycoming College "our lives, our fortune, and our sacred honour."

D. FREDERICK WERTZ, LL.D.,  
*President of the College*

October 5, 1959

Williamsport, Pennsylvania

APPENDIX

T. DONALD WILLIAMSON  
Certified Public Accountant  
(Pennsylvania)  
244 West Fourth Street  
Williamsport, Pennsylvania

September 30, 1959

Auditing Committee  
Lycoming College  
Williamsport, Pennsylvania

GENTLEMEN:

I have examined the Balance Sheet of Lycoming College at June 30, 1959, and the related Statement of Operations for the fiscal year then ended. My examination was made in accordance with generally accepted auditing standards, and accordingly included such tests of the accounting records and such other auditing procedures as I considered necessary in the circumstances . . .

In my opinion, the accompanying Balance Sheet and related Statement of Operations present fairly the financial position of Lycoming College at June 30, 1959, and the results of its operations for the fiscal year then ended, in conformity with generally accepted accounting principles applied on a basis consistent with that of the preceding year.

T. DONALD WILLIAMSON,  
*Certified Public Accountant*

## STATEMENT OF OPERATIONS — (Condensed)

## Income and Expenditures

Income for the year totaled \$1,142,950 and was derived from the following sources:

## Income:

## Educational Income:

|                          |            |            |
|--------------------------|------------|------------|
| Student Tuition and Fees | \$ 627,262 |            |
| Endowment                | 38,993     |            |
| Gifts and Appropriations | 72,096     |            |
|                          | <hr/>      |            |
| Total Educational Income |            | \$ 738,351 |

## Auxiliary Enterprises:

|                                   |            |            |
|-----------------------------------|------------|------------|
| Dining Service                    | \$ 194,622 |            |
| Residence Halls                   | 95,225     |            |
| Bookstore                         | 57,692     |            |
| Snack Bar                         | 3,924      |            |
|                                   | <hr/>      |            |
| Total Auxiliary Enterprise Income |            | \$ 351,463 |

## Other Income:

|                    |           |           |
|--------------------|-----------|-----------|
| Student Activities | \$ 46,844 |           |
| All Other Sources  | 6,292     |           |
|                    | <hr/>     |           |
| Total Other Income |           | \$ 53,136 |

|                                      |  |              |
|--------------------------------------|--|--------------|
| TOTAL INCOME FOR<br>CURRENT PURPOSES |  | <hr/>        |
|                                      |  | \$ 1,142,950 |



## APPENDIX

### STATEMENT OF OPERATIONS — Continued

Expenditures for the year totaled \$1,133,633 and is accounted for as follows:

#### Expenditures:

##### Educational Expenses:

|  |            |
|--|------------|
| General and Administrative                     | \$ 176,939 |
| Scholarship and Discounts                      | 59,778     |
| Instruction                                    | 364,455    |
| Library  | 47,658     |
| Operation and Maintenance<br>of Physical Plant | 106,991    |

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|                            |            |
|----------------------------|------------|
| Total Educational Expenses | \$ 755,821 |
|----------------------------|------------|

##### Auxiliary Enterprises:

|                         |            |
|-------------------------|------------|
| Dining Service Costs    | \$ 155,171 |
| Dormitory Service Costs | 62,945     |
| Bookstore               | 50,350     |
| Snack Bar               | 294        |

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|                                      |            |
|--------------------------------------|------------|
| Total Auxiliary Enterprises Expenses | \$ 268,760 |
|--------------------------------------|------------|

##### Other Expenditures:

|                      |           |
|----------------------|-----------|
| Capital Improvements | \$ 52,058 |
| Student Activities   | 44,727    |
| Miscellaneous        | 12,297    |

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|                      |            |
|----------------------|------------|
| Total Other Expenses | \$ 109,082 |
|----------------------|------------|

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|                    |              |
|--------------------|--------------|
| TOTAL EXPENDITURES | \$ 1,133,663 |
|--------------------|--------------|

|                                  |          |
|----------------------------------|----------|
| Leaving a balance of             | \$ 9,287 |
| which was transferred to surplus |          |

REPORT OF THE PRESIDENT, 1959

BALANCE SHEET — JUNE 30, 1959

ASSETS

Current Funds:

|                           |           |
|---------------------------|-----------|
| Cash on Hand and in Banks | \$ 71,856 |
| Accounts Receivable       | 37,996    |
| Investment in Real Estate | 16,050    |
| Due from other funds      | 40,000    |
| Inventories               | 19,027    |
| Miscellaneous             | 661       |

---

\$ 185,590

Endowment and Restricted Funds:

|   |           |
|---|-----------|
| Cash in Banks                             | \$ 31,658 |
| Notes Receivable                          | 18,540    |
| Real Estate                               | 153,178   |
| Common Stocks (market value \$439,008)    | 287,105   |
| Preferred Stocks (market value \$192,827) | 207,912   |
| Bonds (market value \$252,901)            | 271,067   |
| Savings and Loan Shares                   | 7,500     |
| Due from other funds                      | 43,050    |

---

\$ 1,020,010

Plant and Development Funds:

|                                     |           |
|-------------------------------------|-----------|
| Cash in Banks                       | \$ 24,125 |
| Investments (market value \$93,846) | 72,583    |
| Subscriptions Receivable            | 557,730   |
| Campaign Expenses                   | 45,949    |
| Land                                | 359,621   |
| Buildings                           | 3,484,923 |
| Furniture and Fixtures              | 237,746   |
| Equipment                           | 236,543   |

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\$ 5,019,220

TOTAL ASSETS

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\$ 6,224,820

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APPENDIX

BALANCE SHEET — JUNE 30, 1959

LIABILITIES

Current Funds:

Accounts Payable

|                               |               |
|-------------------------------|---------------|
| Trade                         | \$ 43,950     |
| Students' Advance<br>Payments | <u>32,902</u> |

\$ 76,852

Accrued Salaries and Insurance

48,975

Pensions and Taxes Withheld

16,584

Due to other funds

25,000

Reserves

3,595

Unappropriated Surplus

14,584

\$ 185,590

Endowment and Restricted Funds:

Fund Balances

|                                    |              |
|------------------------------------|--------------|
| The M. B. Rich Chair of Religion   | \$ 57,154    |
| Endowment Fund                     | 641,147      |
| Maintenance Fund for Rich Hall     | 54,983       |
| Ford Foundation Grant              | 152,000      |
| Scholarship Fund                   | 68,228       |
| Robert F. Rich Loan and Prize Fund | 15,623       |
| Federal Student Loan Fund          | 24,695       |
| Miscellaneous Funds and Reserve    | <u>6,180</u> |

\$ 1,020,010

Plant and Development Funds:

|  |                  |
|--|------------------|
| Notes Payable                          | \$ 220,000       |
| Accounts Payable                       | 58,507           |
| Funded Debt                            |                  |
| Dormitory Bonds of 1956                | \$398,000        |
| Student Activities<br>Bonds of 1957    | <u>400,000</u>   |
| Due to Endowment Fund                  | 18,050           |
| Development Fund Subscriptions (total) | 936,729          |
| Robert F. Rich Annuity Fund—Principal  | 15,000           |
| Capital Stock                          | 17,500           |
| Net Investment in Plant                | <u>2,955,434</u> |

\$ 5,019,220

TOTAL LIABILITIES

\$ 6,224,820

*Administrative Staff*

D. Frederick Wertz, *President*  
 David G. Mobberley, *Dean of the College*  
 Kenneth E. Himes, *Treasurer and Business Manager*  
 R. Andrew Lady, *Assistant to the President and Director of Development*  
 Jack C. Buckle, *Dean of Students*  
 G. Heil Gramley, *Registrar*  
 Oliver E. Harris, *Director of Admissions*  
 Helen M. Felix, *Dean of Women*  
 M. Ruth Grierson, *Librarian*  
 David G. Busey, *Director of Physical Education and Athletics*  
 Harry J. Canon, *Director of Counselling*  
 LeRoy F. Derr, *Director of Teacher Education*  
 Phillip C. Hammond, *Director of Religious Activities*  
 Donald G. Remley, *Director of Placement*  
 H. Lawrence Swartz, *Director of Public Relations*  
 Myrna A. Barnes, *Circulation Librarian*  
 Daniel G. Fultz, *Assistant to the Business Manager*

*Faculty*

EMERITI

William S. Hoffman, *Academic Dean Emeritus*  
 James W. Sterling, *Associate Professor of English Emeritus*

PROFESSORS

Arnold J. Currier, *Professor of Chemistry*  
 LeRoy F. Derr, *Professor of Education*  
 George W. Howe, *Professor of Biology*  
 David G. Mobberley, *Dean of the College; Professor of Biology*  
 Loring B. Priest, *Divisional Director, Social Sciences; Professor of History*  
 Eric V. Sandlin, *Divisional Director, Humanities; Professor of English*  
 George S. Shortess, *Divisional Director, Natural Sciences; Professor of Biology*  
 J. Milton Skeath, *Professor of Psychology*  
 Helen Breese Weidman, *Professor of Political Science*

ASSOCIATE PROFESSORS

Joseph D. Babcock, *Associate Professor of Physics*  
 Thomas G. Barnes, *Associate Professor of History*  
 Mabel K. Bauer, *Associate Professor of Chemistry*

## APPENDIX

David G. Busey, *Associate Professor of Physical Education*  
Robert H. Ewing, *Associate Professor of History*  
W. Arthur Faus, *Associate Professor of Philosophy*  
Phil G. Gillette, *Associate Professor of German and Spanish*  
John P. Graham, *Associate Professor of English*  
M. Ruth Grierson, *Librarian with the Rank of Associate Professor*  
John G. Hollenback, *Associate Professor of Business Administration*  
Frances E. Knights, *Associate Professor of Mathematics*  
Walter G. McIver, *Associate Professor of Voice*  
Herbert E. Milliron, *Associate Professor of Biology*  
Robert W. Rabold, *Divisional Director, Business Administration; Associate Professor of Economics*  
John A. Radspinner, *Associate Professor of Chemistry*  
Otto L. Sonder, Jr., *Associate Professor of Sociology*  
John A. Stuart, *Associate Professor of English*  
Armand J. L. VanBaelen, *Associate Professor of Mathematics*

## ASSISTANT PROFESSORS

Sigmund S. Birkenmayer, *Assistant Professor of Russian and Spanish*  
Bartley C. Block, *Assistant Professor of Biology*  
William L. Bricker, *Assistant Professor of Business Administration*  
Harry J. Canon, *Assistant Professor of Psychology*  
John W. Chandler, *Assistant Professor of Art*  
Roger Earle Cogswell, *Assistant Professor of French*  
John H. Conrad, *Assistant Professor of Education*  
Anna Skabo Erichsen, *Cataloguing Librarian with the Rank of Assistant Professor*  
Werner J. Fries, *Assistant Professor of German*  
Eleanor R. Garner, *Assistant Professor of English*  
Philip C. Hammond, *Assistant Professor of Religion*  
Kenneth G. Josephson, *Assistant Professor of Music*  
Elizabeth H. King, *Assistant Professor of Business Administration*  
Donald T. Kyte, *Assistant Professor of Economics*  
Robert G. Leh, *Assistant Professor of Political Science*  
Carrie E. Miller, *Assistant Professor of Psychology*  
Ruth S. Morris, *Assistant Professor of Business Administration*  
Norman J. Myers, *Assistant Professor of Speech*  
Neale H. Mucklow, *Assistant Professor of Philosophy*  
Howard L. Ramsey, *Assistant Professor of Religion*  
Donald George Remley, *Assistant Professor of Physics*  
Logan A. Richmond, *Assistant Professor of Business Administration*

## REPORT OF THE PRESIDENT, 1959

Mary Landon Russell, *Assistant Professor of Organ, Piano*

James W. Sheaffer, *Assistant Professor of Music*

Michael M. Wargo, *Assistant Professor of History*

### INSTRUCTORS

David C. Anderson, *Instructor in Business Administration*

Laura M. Coleman, *Reference Librarian with the Rank of Instructor*

Ian F. James, *Instructor in Art*

Jane K. Landon, *Instructor in Piano*

Gertrude B. Madden, *Instructor in English*

Marion E. Maynard, *Instructor in English*

Herbert R. Otto, *Instructor in Mathematics*

Joseph R. Peck, II, *Instructor in English*

Nelson V. Phillips, *Instructor in Physical Education*

Richard T. Stites, *Instructor in History*

Sally F. Vargo, *Instructor in Physical Education*

Budd F. Whitehill, *Instructor in Physical Education*

### LECTURER

Don L. Larrabee, *Attorney at Law, Lecturer in Business Law*

### PART TIME INSTRUCTORS

Clarence W. Green, *Assistant Football Coach*

Eva L. Keller, *Education*

Ruth S. Marvin, *Medical Secretarial*

Rowland W. J. Myers, *Assistant Football Coach*

















