

LYCOMING COLLEGE REPORT

December, 1982

Tradition abounds during Lycoming holiday season

The holiday season at Lycoming was highlighted again this year by three traditional Christmas festivities: the All-College Tree Trimming Party, the Candlelight Vesper Service, and the All-College Dinner.

The tree-trimming party ushered in the holiday season on Dec. 5. Co-sponsored by the Campus Activities Board and the Women of Lycoming, it was held in Burchfield Lounge at Varsity Student Center.

The feature attraction of the party was a performance by The Puppet Factory, of Swiss Freedom, entitled "The Firebird." It was based on a Russian folk tale and captured the entire audience. The arrival of Santa Claus (Jack C. Buckle, dean of student services) however, still managed to steal the show, at least for the children who danced free and six deep to get a chance to sit on the silky red hollow chair and tell him what they wanted for Christmas.

Other activities at the party included the making of handmade decorations for the 10-foot tall tree, the lighting of the spruce, and Lycoming, President Dr. Stephen E. Robinson reading of "Twas the Night Before Christmas" to the children. Refreshments were served all day long. A child in attendance also received a special treat from Mrs. Santa Claus (Rosalee S. Platt, switchboard operator) who accompanied him to the party.

The candlelight service was held on Dec. 14 at 10 p.m. in Holy Chapel. As it does every year, the popular service attracted hundreds of students, faculty members, and alumni, many of whom participated in the service.

Included in the service was Christmas prayer by Dr. Robinson, anthems by the Lycoming choir and two other choirs of students, groups, the hymn "O Come and Immortalize Me" by the concert band, scriptural readings,



Students and children created their own decorations for the student center Christmas tree at the annual Tree Trimming Party. Shown here is John Wunderlich (left), grandson of Mrs. Madlyn Wunderlich, secretary to the Dean of the College, with Michael A. Hamm, a senior from Vienna, VA.

JoAnn B. Day, assistant dean for career development and Career Services, a coordinator and the chanting of the Vespers by J. Martin Kautney, a senior from Montersville. Leading the service was Father John Tamaio, Roman Catholic chaplain, and the Rev. Jerry Lischke, campus minister. A social hour in the United Campus Ministry Center followed the service.

The New Mexican custom of decorating with

laminated candles placed in sand in paper bags was again part of the candlelight service. The 10-foot tall tree and walkways leading to the Chapel.

The dining hall in the student center was the site for the all-college dinner on Dec. 17. Lively music played in the families' festivity, and the long camp address.

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'Scholars' tackling tougher courses on way to degrees



Lycoming's freshman scholars gathered at a cabin in Eagles Meri for their initial fall semester activity. Shown here with some of the scholars is Dr. Stephen E. Robinson, a Scholar Council member from the religion department.

At Lycoming, those currently are 28 students, including 12 freshmen, who voluntarily are taking some of the toughest courses offered by the college to earn their degrees.

These students are Lycoming's scholars. Or more appropriately, they are those students involved in Lycoming's Scholar Program.

As scholars, these students have been identified as possessing superior intellectual ability and, perhaps more importantly, a degree of motivation and curiosity greater than that found in the majority of college students. They have been invited, thus, to participate in the Scholar Program.

The program, according to Dr. Stephen E. Robinson, assistant professor of religion and a member of the Scholar Council which oversees the program, offers students an opportunity to satisfy their general distribution requirements with more advanced and challenging courses, and to participate in special courses, seminars, field trips and scholar weekends, designed specifically for them. Scholars also do serious independent study that culminates in a senior project, supervised by the department offering their major field of study.

Students are invited to join the program by the Scholar Council, composed of four faculty members and four students. The faculty members are selected by the Dean of the College, current scholars elect the student representatives.

Guidelines governing the selection of scholars are

(Continued on Page 4, 11)

President's corner

Scholars are by nature reserved and analytical. As persons they may occasionally become emotional—even impetuous. But as scholars they are disciplined and reserved, moving both mind and body with measured steps and carefully calculated judgments. It is there the slightest chance of discovering something previously overlooked they will retrace a path heavily traveled by others who now scamper eagerly toward some new horizon. Scholars want to see everything. Consequently, they neither leap to conclusions nor dance blithely toward discovery. They are precise, moving both mind and body with measured steps and carefully calculated judgments. It is there the slightest chance of discovering something previously overlooked they will retrace a path heavily traveled by others who now scamper eagerly toward some new horizon.

Scholars may not sing the truth as poets do; they may not rant madly after justice as politicians wish us to believe they do; but scholars move realistically, nonetheless toward understanding the only sure path toward peace on earth and good will among men.

Scholars are like the Magi, at least those described in Helena's Prayer to the Three Magi.

Let me, you were late in coming. The shepherds were here long before you, even the cattle. They had found the horns of angels before you were on your way. For you

the primordial discipline of the heavens was relaxed and your detour had light blazed along the disconcerted stars.

How laboriously you came, taking steps and calculating, where the shepherds had run barefoot? How old you looked on the road, attended by what outlandish loaves, laden with such preposterous gifts!

You came at length to the final stage of your pilgrimage and the great star stood still above you. What did you do? You stopped to call on King Herod. Doubtly excited by compliments in which he began that tangled web of milks and incense—traffics against the grain?—How did you come, and were not turned away? You left no word from behind the manger. Your gifts were not needed, but they were accepted—and put away by, for they were brought with love. In that new order of charts, that had just come to life, there was room for you, too. You were not loosed in the eyes of the holy family from the way of the stars.

You are my special patron, and patrons of all late comers, of all who have a tedious journey to make to the truth, of all who are confused with knowledge and speculation, of all who through politeness make themselves partners in guilt of all who stand in danger by reason of their talents.

Dear children, pray for me, and for my poor grandchild soon. May he, too, be here the end, finding kneeling

place in the straw. Pray for the great, lest they perish utterly. And pray for Lazarus and Marcus and the winged poets of Troyes and for the souls of my wild, blind young ones, for their sake for Christus and for the great Trinitarian.

For His sake who did not reject your curious gifts, may always be all the learned, the obscure, the delicate. Let them not be quite forgotten at the Throne of God when the simple come into their kingdom.

Like scholars through the centuries, we who serve education today share the agony and the ecstasy of these Magi. Our journey to the manger is long. The trek stiffens our knees, already reluctant to kneel. Yet we too find our way eventually to the manger low. And there we discover peace.

Frederick S. Blumenthal

Dr. Frederick S. Blumenthal is Professor and Chairman of the Department of Educational Leadership at the University of Florida, Gainesville, Florida. He has served as the Executive Director of the Florida State Board of Education and the Florida State Board of Technical Education.

Campus notes

A recent issue of the *Journal of Criminal Justice* carried an article written by ERNIE GAGLIO of the political science department, titled "Free Press, Fair Trial in Britain and America."

Two book reviews by STAN WILK, of the sociology anthropology department, will appear this month. The first, reviewing "We Come to Obituary: The Peasants of Morelos and the National State," by Arturo Escobar, will appear in the *American Ethnologist*, the journal of the American Anthropological Society. The second, "After Virtue," by Alasdair MacIntyre, will appear in the *American Anthropologist*, the journal of the American Anthropological Association.

KATHLEEN PAI-ASA, of the nursing department, conducted the first in a series of continuing education workshops for nurses in the area of continuing education. The first, "Nursing, Implications Related to Diagnostic Testing of the Cardiovascular and Nervous Systems," the

workshop was designed to help nurses become more familiar with and knowledgeable about this area of health care. Much of the information for the workshop came from her book on this subject, co-authored by her husband, a Williamsport physician. Nurses completing the workshop received a continuing education unit from the Pennsylvania Nurses Association.

More than 90 percent of Lycoming's boarding students gave up an evening meal in mid-November for the World Day of Fast. An annual event at Lycoming, students were urged to give up a meal with the money saved by the food service donated to agencies that work with the poor and hungry people around the world. The fast was sponsored by the United Campus Ministry, which served an alternate meal of soup at the UCM center.

MATHYON VANDOR, of the mass communication department, discussed *Volunteers and the Media* at a

Pennsylvania Humanities Council presentation at Bloomsburg State College in late October. The professor also panelled two Bloomsburg faculty members in an informal panel and question and answer session after his lecture. The lecture was co-sponsored by Bloomsburg State's English department and the Humanities Council.

DANIELS of the music department, performed with other faculty members from the Governor's School for the Arts at Westminster College in September and at Shippensburg State College in October. The trio also performed their first at Lycoming in September. The latter performance was held at Backus University's conservatory.

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Tradition (continued)

After a long period of consideration, it is with a heavy heart that I announce to you the death of a dear friend and colleague, Dr. Frederick S. Blumenthal, who passed away on October 14, 1986. Dr. Blumenthal was born in Baltimore, Maryland, and earned his undergraduate and graduate degrees from Johns Hopkins University. He spent most of his professional career at the University of Pennsylvania, where he served as a faculty member in the Department of Anthropology and as a professor of the Department of Sociology. He was also a member of the American Anthropological Association.

Dr. Blumenthal's research interests were in the area of peasant studies, and he was particularly interested in the work of the late E. V. Rieuwerts, a Dutch anthropologist and sociologist. He was a member of the Dutch Society for Anthropology and Social Research, and he was also a member of the American Anthropological Association. He was a very kind and generous person, and he will be missed by all who knew him.

Students hearing 'voices'

Students at Lycoming College are hearing "voices" of a different kind. They are the voices of the dead, speaking to them through the pages of an old book.

The voices are those of the dead, speaking to them through the pages of an old book. They are the voices of the dead, speaking to them through the pages of an old book.

The tapes were an early step in the program, which included, among other things, providing non-graduate students with a special discount on tuition and a special discount on room and board.

Alumni participants in the program are selected randomly by the CDC through information either received by the Office of Alumni Relations. Alumni are then contacted by the CDC, which asks if they will record a tape for Lycoming. When an alumnae consents, he or she is sent a blank tape and an introductory outline of information to be

recorded on the tape. The tapes are then sent to the CDC, where they are processed and then sent to the Lycoming College Library. The tapes are then played to the students in a special session. The tapes are then played to the students in a special session. The tapes are then played to the students in a special session.

Typical areas covered by the tapes include those in journalism, banking, business, education, social work, and counseling. The tapes also include careers in less well-known fields, such as radio, industry, management, and the grocery industry.

Cover photos

Santa Claus Jack C. Buckle, dean of student services and Lycoming President Dr. Frederick S. Blumenthal entertained the children at the annual Tree Trimming Party on Dec. 5 in Wertz Student Center. Dr. Blumenthal read the classic, "Christmas Tale," "Twas the Night Before Christmas," and Santa did what only he can do best, look over Christmas bids like the ones he scans here from Jessica Day, daughter of JuAnne B. Day, associate dean of student services.

She nurses dying

Joy K. Ulman addressed the Lycoming College student body on Dec. 15 at the evening chapel. Her talk dealt with the common concern of professionals who deal with death and mourning.

Ulman, a registered nurse, ethnologist who deals specifically with the terminally ill, addressed up to 2000 doctors, nurses, nursing home administrators, and funeral directors from throughout central, north central and northeast Pennsylvania at the conference. She has received national recognition for her efforts in bringing attention to this area of health care, including appearances on the popular TV shows "60 Minutes," "Phil Donahue," and "PM Magazine."

Ulman, former executive director of the Hospice of Lancaster County, spoke on the hospice movement at the conference. It included two afternoon sessions: "The Dying Patient: Awa Person and Hospice—An Alternative."

The conference on death and dying is held every three years. It was sponsored by the nursing and religion departments at Lycoming and the Central Pennsylvania Funeral Directors Association.



Joy K. Ulman

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Dr. Daniel C. Wurster '63

He's stop-off point to dental school

The dental office of Dr. Daniel C. Wurster '63, of Williamsport, appears to have become a valuable stopping-off point for Lycoming students contemplating dental school.

Since Wurster began offering students the opportunity to complete an internship with his practice, he has seen every one of his interns accepted into dental school. He is given a great deal of credit for their success.

Part of this success can be attributed to Wurster's rather unique internships. In brief, when his students complete their internships, he said, "they can function as dental assistants."

The Williamsport native said he tries to provide a wide-ranging insight into the practice of general dentistry while at the same time exposing them to the various dental specialties, such as periodontics and orthodontics.

Wurster's interns learn to sterilize instruments, set up chair-side trays, take and process X-rays, pour models for laboratory cases, carve wax teeth, study tooth anatomy, complete dental charts, and handle some post-operative work. Some of these tasks, such as carving teeth, usually are not attempted until dental school.

"They become quite capable as assistants," Wurster said, "and can make minor judgments on their own."

The dentist said he tries to emphasize both the physical and mental demands of the profession. He said he wants interns to become as familiar with the human and patient-relations aspects of the profession as with the actual technical skills of dentistry.

At first, Wurster admits, he wasn't sure he wanted to offer internships.

"I thought for a short time that I didn't want to be bothered," he said. "But working with the interns has become one of the most rewarding experiences in my life. I have benefitted as much as the interns."

Indeed, he said, one of his best friends was his initial intern. That internship has grown into a valuable personal friendship.

Offering the internships, he said, also "enhances the profession. It's better to have happy, satisfied dentists who have been forewarned about the profession. Students benefit simply because they can see what's ahead."

The biology graduate describes himself as a "late bloomer." He didn't get interested in dentistry until he was in the U.S. Coast Guard, after working for a year with the Smith, Kline and French pharmaceutical company in research pharmacology.

"A public health service dentist kind of took me under his wing," Wurster recalls of his three years in the service. "My original inkling was toward veterinary medicine. But he so influenced me that I chose dental school over vet school, medical school, and graduate school."

The former honor student said he is very glad he settled on dentistry.

"Looking back," he said, "it seems to fit my temperament almost perfectly. And it's one of the last bastions of free enterprise, without a great deal of government restriction. Of course, that autonomy demands a tremendous amount of responsibility."

After completing dental school at Temple University in 1971, Wurster worked for a year for a Williamsport dental firm. He set up a private practice in 1972, working in the evening while working during the day on the former "dental bus" in the Williamsport Area School District. The bus, equipped with two dental chairs, traveled from school to school in the district, offering care to indigent patients throughout the city. When government funding for the bus ran out, he turned to full-time practice.

Wurster said he plans to continue offering at least one internship a year. He appreciates those persons who helped steer him toward medicine, he said, including Dr. Robert S. Yasui, college physician, whom he worked with as a student trainer.

"He had a significant impact on me," Wurster said. "Many of the dentist's interns are sure to say the same thing about him in the future."

Campus radio station grows up; goes stereo

Lycoming's on-campus radio station, WRIC-FM, is now broadcasting with a powerful new voice.

The student-operated station is sending out its signal at 768 watts of stereo power. That's a far cry from the 10 watts of power the station was licensed to broadcast at during its first seven years of service to Lycoming and the Williamsport market.

The expansion of power actually began in the spring of 1981, when the Federal Communications Commission decided to eliminate all 10-watt stations. It was completed over the Thanksgiving weekend, when the station's new transmitter was tied into its antenna and other final technical adjustments and tests were completed by Radio Systems, Inc., of Edgemont, which installed the new equipment. The station went on the air on the morning of Nov. 29 with its new-found reach.

WRIC, 91.7 on the FM dial, should now be heard from 15 to 20 miles off campus, according to Jack C. Buckle,

dean of student services and the station's administrative liaison. Before the expansion, the station was fortunate to be heard three to five miles from its studio in Wertz Student Center.

Given its new power, WRIC now has the capability to become a vital and vigorous community as well as campus station. Even though it's been broadcasting for seven years, WRIC suddenly is like a new kid on the block.

As a non-commercial, educational station, WRIC will continue to fill its air time with an "alternative" type of format, according to Eric Delmar, of Leonia, NJ, the station's manager during the fall semester. That means a format comprised primarily of progressive album-rock music with a sprinkling of other types, such as classical, new wave, bluegrass, jazz, folk, and religious, and a variety of public-service, news, and sports shows. News director Tim Morrin, of Philadelphia, already is broadcasting local and world news and sports at 6:30 p.m.

daily. The station's new power makes it a more appealing recipient for a variety of public-service programming, Delmar added.

Except for its administrative and faculty advisers, the station is operated entirely by students. They plan all of the programming, and man the microphone from 7 a.m. to 1 a.m. Monday through Friday and from 10 a.m. to 1 a.m. on Saturday and Sunday.

During the fall semester, the station had a staff of 64 students, way up from the 28 of last year. Delmar attributes the increase in interest almost entirely to the station's rise in power.

Indeed, because the station has been operating with a minimal amount of power, it has had difficulty in gaining a large and loyal staff, and a listening audience. It is hoped now that all of that will change, both on and off campus.

WRIC's staff feels it can become a powerful alternative radio voice in the Williamsport area.

Faculty focus: Kathleen D. Pagana, R.N., author

As someone who had absolutely no interest in nursing as a child, Kathleen D. Pagana, instructor of nursing at Lycoming, finds it impossible to temper her love for the profession.

"I love patient care," says the 30-year-old registered nurse. Pagana also loves to teach, so she seemingly has the best of both worlds right now.

"Sometimes it's hard to believe that I am able to combine my first love (teaching) with my love for nursing," she says, finding it hard to contain her enthusiasm for her career.

A native of Warminster (near Philadelphia), Pagana wanted to teach chemistry or mathematics. She never even considered nursing as a career. And no one in her family has a medical background, she said.

Pagana said she actually stumbled into nursing when she accompanied a friend to Holy Redeemer Hospital in the Bucks County community to do some volunteer work. Her friend lasted one day. Pagana launched a career.

Pagana said she began working regularly as a volunteer and nurses aide, and soon began to think seriously about a career as a nurse. Coming from a large family, financing a college education difficult, she said, so she began looking around for ways to pay for her degree. The U.S. Army provided the answer.

Pagana signed up for a special Army nurses education program set up during the Vietnam era. She attended St. Joseph College in Emmitsburg, MD, for two years before transferring to the University of Maryland-Baltimore, which cooperated with the Walter Reed Army Institute for Nursing in the special training program. As she described the program, "We were like the West Point of nursing."

After graduating from Maryland with a B.S.N., Pagana served for several months at Fort Sam Houston in San

Antonio, before asking to be transferred to Walston Army Hospital in Fort Dix, NJ. She requested that assignment so her husband, Dr. Timothy J. Pagana, a cancer surgeon and Williamsport native, could attend medical school at the University of Pennsylvania. They were married in 1974 after she graduated from Maryland.

Pagana served three years as an Army nurse, an experience she describes as being outstanding.

"If I wouldn't have been married," she said, "I probably would have stayed in the Army and become a career Army nurse. The opportunities were great, and the Army is so education oriented."

When she left the service as a captain, Pagana received the Army Commendation Medal.

The nursing instructor enrolled immediately in the graduate nursing program at the University of Pennsylvania. She earned her M.S.N. in adult health and illness while working part time at several hospitals, including Walston, the Hospital of the University of Pennsylvania, and Philadelphia Veterans Administration Hospital. She completed her graduate program in 1979, when she was hired as a nursing instructor in the Niagara University College of Nursing.

Pagana was urged to teach nursing by her peers, who convinced her that she had a gift for the classroom after attending several of her in-service workshops. Because of her initial desire to teach, it didn't take much persuasion to convince her to move into education.

Pagana has no intention, however, of completely giving up caring for patients. She plans to work summers as a staff nurse at local hospitals, which also will allow her to "keep on top of things out in the field" while teaching.



Kathleen D. Pagana

(Continued on Page 7, Col. 3)

The value of a liberal arts education

By Dr. Stan G. P. Pinnick, Dean
College of Liberal Arts,
The Pennsylvania State University

Should we truly today's liberal arts graduates? After all, they are armed with general knowledge good only for cocktail party domains. They are ill prepared for the world of work neglected by employers: outgoing student of business and engineering curricula and best by slim opportunities for advancement at the dawn of a managerialist world.

Success, some of the popular thinking on the subject. Fortunately, a growing body of evidence suggests quite the opposite: liberal arts graduates are perhaps better suited for managerial careers than many of their more technically trained counterparts.

A study, conducted by Pinnick, but consider the results of a new study. The Liberal Arts Major in Business Management, by the American Telephone and Telegraph Company.

In 1966, Bell selected 274 recently hired college graduates for a management program study that would continue for 25 years. Of the sample, 38 percent were liberal arts graduates, the rest humanities or social sciences. 25 percent were engineering graduates, and 35 percent were business graduates.

Comparing the three groups, Bell found that liberal arts graduates scored high on administrative and interpersonal

liberal arts graduates' interpersonal skills. Over a period of time, however, they outdistanced the field in terms of specialized occupation, and administrative and interpersonal skills in their organizations.

Well, a liberal arts education, in fact, is not in itself a virtue, but it is an important ability. The engineers' conclusion in a study was a caveat for his business in quantitative ability, the more qualitative could high in interpersonal skills, and all management studies, but less in technical and quantitative ability.

The 25-year study revealed that, in fact, 60 percent of the business and social work majors could be considered to have potential for middle management. In fact, 60 percent of the liberal arts majors could be considered to have potential for middle management.

According to the study, "One overall conclusion from these data is that there is no need for liberal arts majors to lack confidence in approaching business careers. The humanities and social science majors in particular continue to make a strong showing in management skills and have experienced a considerable business success. We hope and expect this to continue."

There is evidence, also, that liberal arts graduates often acquire analytical skills that are somewhat different from those in other vocational specializations. A recent study, by psychologists Winter, Stewart and McClelland, matched liberal arts graduates against more vocational counterparts at three institutions. It found the former group to be superior in conceptual analysis, evaluation of reasoning, and leadership motivation. This motivation, McClelland says, is usually found in individuals who are considered effective leaders, managers who have a talent for creating in their subordinates such qualities as high morale, a sense of responsibility, organizational clarity, and team spirit.

Emphasis on these same employers may assume that the student who majors in a vocational field is likely to be higher in motivation and aspiration than liberal arts. There is further evidence, however, demonstrating that liberal arts graduates who go into such positions tend not only to show motivation, but also achieve satisfaction in their work.

In a study of liberal arts graduates who had been in their jobs one year, researchers Kline and Solomon found that 80 percent to 86 percent of them, depending on their discipline, were very satisfied. They found 46 percent of the engineers, for example, reporting similarly.

This is not surprising since the liberal arts graduate is not trained for one type of work and doesn't have set occupations of what it should be. From the organization's point of view, the advantage of liberal arts graduates

is that they can be more adaptable to needs. A 1968 study, by the National Association of Public Administrators, followed a sample of liberal arts graduates from 1952, 1960, and 1968 to compare their progress with specialists in various fields. We found that they started at lower salary than those trained in such occupations as computer programming, sales, marketing and administration. Over a period of time ranging from three to 14 years, however, they outdistanced the field in every one of those occupations in salary and presumably also in their organizations.

As a result, their careers started in graduates' field, continuing to well-develop into fields of a broad

investment to choose only specialists. General Motors, for instance, is one of several corporations that have recognized this, and it has developed a working relationship with a group of liberal arts colleges to bring selected graduates into the corporation for training as production supervisors.

we must not lose sight of the fundamental purpose of a liberal arts education: to prepare students for life, not merely making a living.

Certainly, our increasingly technological society will continue to need well-educated specialists in engineering, business, agriculture and government. They deserve the best university education.

Yet the liberal arts graduate has special skills just as the engineer or the accountant does. Skills that are just as valuable to the organization and its development: interpersonal and communications skills are highly developed in talented liberal arts graduates, and they are of particular importance in our increasingly complex organizations. These skills are part of studies which also provide background in cultural, social, and political possibilities.

The imperative for those of us who educate liberal arts students is to inform the business community of their value, particularly in a time when government and the social services, those traditional havens for liberal arts graduates, are retreating. We must prove that our own college placement offices are not serving as compatibility dating services, matching only on the basis of receiver preference. Corporate recruiters need education, too, about the skills liberal arts graduates have to offer.

And so in the liberal arts, we must also look to ourselves. Liberal arts students and faculty members need education on the world of work, on job opportunities where our college graduates typically have not gone in the past. We must work more closely with our students on course planning and career choices. But our efforts to equip our students for success in difficult economic times, we must not lose sight of the fundamental purpose of a liberal arts education: to prepare students for life, not merely making a living.

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Evening College Report

Scholars (continued)

to the study of the liberal arts, intellectual curiosity, and a desire to learn. It is a matter of interest. Students who have a strong interest in the liberal arts may pursue their studies in a field of their choice.

The study of liberal arts students must maintain a high degree of interest in the liberal arts. Students who are interested in the liberal arts should be encouraged to pursue their studies in a field of their choice.

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renewed interest in the past year, Robinson said, it really can't be compared with the profession. It also is still too early to tell if the programs are continuing to attract highly qualified students looking for a more challenging education.

But Robinson said, "I am optimistic about what it will be in five or 10 years."

He said all the schools in the field the best is to be come.



Following scholars analyzed some water-samples publicly on Eagles Cove Lake as part of their first fall seminar. Dr. Melvin C. Zimmerman (left), a Scholar Council member from the biology department, is talking with Dr. Robinson, Marc Shaub (center), of Chambersburg, and Helen Fitzgald (right), of Pottsville.

Student spotlight: James H. Faber, CAB chairman

By Barbara J. Dodt '85
Public Relations Aide

It's rare to find a person who would rather talk about his job than himself. But James Faber, chairman of Lycoming's Campus Activities Board (CAB), is such a person.

Perhaps this is because Faber, of Ridgewood, NJ, has been a member of CAB since his freshman year. His experience on the board has led him to approach his duties with a business-like attitude.

"I don't view myself as being in student government because I don't view CAB as a student government organization," said the senior business administration major. "I view it as a business, since it has a budget, works with money, and benefits students. It has an organizational structure, a chain of responsibility, and participation by all members at all levels."

Faber joined CAB in the fall of 1980 as a member of the special events committee, and became treasurer in the spring. The following year he was named chairman and has held that position ever since.

His long involvement with the organization has enabled Faber to watch the many changes it has undergone. It was originally the Student Union Board and made the transition to CAB in 1980. With the help of the Student Association of Lycoming College (SALC), CAB drew up its constitution and by-laws. From that point on, the board has worked on refining those improvements.

CAB's come a long way in just a few years, Faber said. "It's getting stronger, there's more interest in it, and this year's board is the best ever, in my opinion."

Recently, CAB compiled a list of policies and procedures that fills more than 50 pages. Because it organizes all aspects of the decision-making process, Faber feels this manual is a great boon to CAB.

Lou Anne Caligiuri, associate dean of student services says the same thing about Faber.

"Jim is a serious and dedicated worker," says Caligiuri. "If you give him an important job to do, you can be sure that he'll do it to the best of his ability, and that he'll put his best effort into it."

Last year, Faber was the first recipient of the office of student services award for exemplary service to the college community.

In the future, Faber hopes that the four CAB

committees will be expanded because "that's where the action is. The stronger the committees, the better we're able to implement our ideas." Those committees are special events; coffeehouse/mini concert; dinner theatre/films; and publicity.

Meanwhile, Faber is drawing up plans for next semester. He intends on maintaining most of the popular events of the past, such as the student/faculty coffeehouses,



James H. Faber

regularly scheduled movies in the Beanbag Theatre, the spring Auto Rally, and a bus trip—possibly to New York City.

Developing these plans takes a lot of time, as Faber knows. He spends 12 hours a week working on CAB activities. This includes meeting every day with Caligiuri, weekly board meetings, and advising the student entertainment committee. And during special events, Faber follows each from start to finish. At the most recent CAB-sponsored concert, he worked 17 hours in one day on preparations.

"Being chairman of CAB is really a thankless job," Caligiuri says. "Jim took the initiative with this concert by calling the agents, setting up the time and place, and contracting the group. He did a fantastic job."

This may seem like a sacrifice, but Faber views it as part of his responsibility. As he explains, "CAB is given funds to be spent through programs to fulfill the needs of the students to the maximum. I take responsibility for those funds, but it's not a one-man job. It's something everyone must keep track of."

Faber lists his duties as "overseeing the operation of CAB and its programs, maintaining sight of its organizational goals, and working with members to achieve them." In addition, he works with Caligiuri in handling the administrative relationship between CAB and the office of student services and activities. He describes the relations as being "no problem, as both sides are very cooperative."

It's no wonder that, with the flurry of activity going on around him, Faber has no time for his hobbies: woodworking, skiing, travelling, and tinkering with cars.

"It's been CAB and books since I got here," he said. He hopes to resume these activities after he graduates. Right now, he is looking for a position as a production supervisor. Ultimately he wants to return to graduate school for a master's degree in business administration.

Faber seems pleased with the way CAB has shaped up over the past few years, and he is proud of the role he has played in its development.

"It was, and still is, a challenge for me," he said. "Watching CAB's progress to date has been fulfilling for me."

One thing seems certain: It'll be tough to fill Faber's shoes when he's gone.

SHARE students fete their sponsors

For three to four hours a week, six weeks each semester 20 to 30 lawyers, accountants, business people, and other professionals in the Williamsport area share their careers with Lycoming students interested in similar careers.

On Dec. 8 at a noon luncheon on campus, these people were saluted for voluntarily giving of their time to these students.

The luncheon, hosted by Lycoming's Career Development and Placement Center in the private dining room of Wertz Student Center, honored all of the fall semester sponsors in the SHARE (Students Having a Real Experience) program. In addition, the Williamsport Hospital received a special commendation because it contributed the greatest number of fall sponsors (eight) to the program.

SHARE is designed to provide students, mostly

freshmen and sophomores, with work experiences that will help them choose a career. Students are matched with sponsors already working successfully in a career. Neither the students nor the sponsors are paid; students also do not earn academic credits for their efforts.

Students share the day-to-day activities of each sponsor. They participate primarily through observation, although they do complete assigned tasks that give them insight into a career. In addition, at least 30 minutes each week are set aside for sponsors and students simply to talk about requirements for job entry, satisfactions and dissatisfactions of a job, a sponsor's viewpoint on a career.

From these experiences, it is hoped that each student will develop a better picture of what is involved in a certain career, and then plan an academic program suited to his or her career objective, according to Lou Anne B. Day, director

of the career development center.

Unless career options are tested early, Day said, it may be too late for a student who is unprepared with adequate and realistic options to find a rewarding career opportunity.

Currently, some of the careers that students can explore through SHARE include banker, pharmacist, hospital administrator, industrial and restaurant manager, accountant, dentist, educational administrator, mortician, interior decorator, realtor, vocational rehabilitation counselor, insurance underwriter, auditor, court administrator, civil engineer, stock and bond broker, physical therapist, personnel manager, guidance counselor, and community and government agency administrators.

Banker receives 'Economics Alumnus' award



An investment officer for a large New Jersey bank received Lycoming's second "Outstanding Economics Alumnus" award at a banquet on campus in mid-November.

Dr. Roger R. Conant '62, an executive vice president and investment officer for Fidelity Union Trust Company, Newark, received the award from Dr. Robert W. Rabold, professor of economics and department chairman.

Conant, who also serves as manager of the bank's investment advisory department, addressed the 6 p.m. dinner in the private dining room of Wertz Student Center. Approximately 35 administrators, economics majors, other students, and faculty members attended. Earlier in the day, the investment officer visited classes and discussed preparing for a career in the field of economics.

Prior to joining Fidelity in 1979, the Pelham, N.Y., native was associated with Teachers Insurance and Annuity Association. In addition to his Lycoming degree, he holds a master's in government and public finance from the Wharton School of Finance and Commerce at the University of Pennsylvania, and a Ph.D. in economics from Columbia University. Conant resides in New York City.

Dr. Roger R. Conant '62 receiving "Outstanding Economics Alumnus" award from Dr. Robert W. Rabold (right), economics department chairman.

Teaching abroad

Future teachers studying at Lycoming now have the opportunity to hone their skills in a foreign country, as well as the United States.

Through the Student Teaching Abroad (STA) program, Lycoming students can practice-teach in 46 countries around the world, ranging from Austria to Zaire. Two students are scheduled already to complete part of their student-teaching abroad next semester: Kim Arthur, a senior French major from Mechanicsburg, and Emily Barrett, a junior psychology major from Bloomingdale, N.J., will teach in Paris.

STA was originated 12 years ago by the education department of Moorhead State University in Minnesota to offer future teachers a unique opportunity to instruct overseas. Depending on their fluency in a foreign language, students are placed either in independent international schools where English is the instructional language, or in national schools where they must instruct in a foreign language. Arrangements are made to place students in countries that will enrich their academic backgrounds, serve their interests, and expand their cultural awareness.

Besides Lycoming, 40 colleges across the country have cooperative arrangements with Moorhead. It is anticipated that the program will attract new students to the educational field.

John H. Conrad, assistant professor of education, is Lycoming's on-campus STA supervisor. Moorhead State provides classroom supervision abroad.

Sports

Football

8-2

The Warriors finished their season with a convincing 47-0 thrashing of FDU/Madison, to earn a share of the Middle Atlantic Conference (MAC) Northern Division crown with Delaware Valley.

Lycoming racked up 123 yards on the ground and 161 yards in the air while holding the Jersey Devils to —67 yards rushing and 67 yards passing for zero net yards. Senior fullback Mike Santolero led the rushing game with 35 carries for 55 yards and two touchdowns. Senior wide receiver left Wert caught two touchdown passes from junior quarterback Domenic Pacitti (Philadelphia) and returned a punt 53 yards for a final score. Junior player kicker Lane Spletter (Montoursville) added two field goals and sophomore slotback Joe Noone (Warbeth) caught a 35-yard touchdown lob from senior quarterback Pete Waldron for the final Warrior tally.

The Warrior defense was ranked first in rushing defense second in total defense and seventh in scoring defense at the end of the regular season by the NCAA for Division III colleges. Senior defensive tackle Doug Schoenfeld led the team in tackles with 70. He also had nine quarterback sacks. Senior defensive end Lou Migliarese, junior defensive tackle Wade Ritter (Lock Haven) and sophomore middle guard Mike Bowers (Norristown) each added 10 sacks. Senior defensive back Dave Nolan led the team in interceptions with four while Ritter recovered a team-high four fumbles.

Offensively sophomore Joe Schmid (Warminster) led the Warrior running game with 612 yards on 151 carries and two touchdowns. Santolero netted 559 yards and seven scores in 110 tries. Pacitti completed 74 of 169 passes for 864 yards, 10 touchdowns, and eight interceptions. Junior slotback Bill Simonovich (Savoy) caught 24 passes for 210 yards and one touchdown while Wert led the team in scoring with 68 points as he caught 23 passes for eight touchdowns, returned two punts for scores, and had one rushing tally.

Lycoming captured six spots on the MAC North all-star team. Wert at wide receiver, junior John Whalen (Lansdale) at offensive guard, senior Lou Bowers at center, Santolero at running back, Migliarese at defensive end, and Schwenck at punter and defensive lineman. Sophomore Mike Bowers and junior defensive back Lou Shannon (Levittown) received honorable mentions.

Wert and Simonovich, both three-time all MAC North players, also were chosen to the Eastern Collegiate Athletic Conference Southern all-star team this year.

Men's basketball

3-4

Lycoming coach Cliff F. Barn has seen some of the late season success his team experienced last year carry over to the early part of the 1982-83 campaign.

The Warriors placed third in Lycoming's Bluebird Tip-Off Tournament to open the season, losing to Bloomsburg College (PA) 65-57 in the first game of the event but defeating Lock Haven 63-53 in the consolation game. Lycoming dropped a hard fought battle two days later to



Charles Scheib strikes his way to a win in the medley against Dickinson

the same Lock Haven team, 60-55. The Warriors then went 2-2 in their next four contests.

Joining three seniors on this year's young squad are seven sophomores and four freshmen. Anchoring the team are veteran co-captains and forwards Bill Vadinsky (Bloom Brook, NJ) and Glenn Hanna (Southampton) sophomore center Tom Doyle (North Haven, CT) and sophomore guards Dave Clark (Holladayburg) and Jim Barron (Hazelton) round out the starting lineup.

Vadinsky, Barron, and Doyle paced the Warriors in their 94-84 victory over conference opponent Lumbia. Vadinsky hit six buckets and was 8-9 from the foul line for 20 points. He also led in rebounding with 17 grabs. Barron hit nine from the floor and was 1-2 in free throws for 19 points. Doyle had 16 points and five rebounds.

Lycoming dropped its next two games, the first a tough road contest against Middle Atlantic Conference (MAC) opponent Wilkes College, 63-62. Barron led the Warriors in scoring with 16 points. Vadinsky was on his heels with 15 points and 11 rebounds.

In the next game, the Warriors lost to Division III Bucknell University at Lewisburg, 76-60. Lycoming was down by nine points at the half, but got as close as six points late in the second half before Bucknell pulled away. Vadinsky and Barron again led the Warrior cause with 26 and 14 points, respectively.

In its final game before the holidays, Lycoming trounced King's College at home, 92-60. Vadinsky led the Warrior

scoring effort with 17 points. Clark added 16. Barron tallied 14 and Hanna contributed 13 to the victory. Lycoming led 36-24 at halftime and the spread widened to 38 points during the second half. Lycoming, 2-1 in the MAC North, faces Lehigh next on Jan. 2 in Bethlehem.

Swimming 1-2, 1-2

As the men's and women's swimming and diving teams packed up their bags for their annual week of training in Florida over the holidays, both teams held a 1-2 record.

The men's team opened the season with a second-place finish in the Bloomsburg Invitational Tournament. Following their impressive tournament outing, the Warriors swam to a 62-38 victory over Elizabethtown. In their next meet against East Stroudsburg University, however, the swimmers were edged, 57-56. They then dropped their second meet to a very tough Dickinson team, 71-42.

So far this season Steve Newman (Rye, NY), Charles Scheib (Glenn Mills), Robert Popdan (Lenkintown) and Brian Cunningham (Warminster) have established seven new Lycoming men's swimming and diving records.

Newman, a junior tri-captain, set a new mark in the 200-yard freestyle. Freshman Scotty Smith set marks in the 200-yard butterfly, 200-yard breaststroke, and 200-yard individual medley. Popdan set a new 100-yard freestyle standard, and Cunningham set marks in one-meter and three-meter diving.

The Lady Warriors defeated Elizabethtown, 60-37, in their first outing of the season. Then narrowly dropped their second meet, 62-51 to East Stroudsburg, 60-53 to Dickinson.

All-American Denise Zimmerman (Reinholds), Evelyn Mackson (Wappingers Falls, NY) and Jacqueline Weder (Lake Park, NY) are pacing the team. They have all qualified for individual events in the NCAA Division III swimming championships.

Mackson, a freshman, has qualified in the 100 and 200 yard breaststroke events, and the 100 yard individual medley. Weder, also a freshman, will compete in the 50-yard freestyle and 100-yard butterfly. Junior co-captain Zimmerman has qualified in the 100 and 200-yard backstroke events.

Despite the 1-2 start, coach Dave Hair expects the men to improve on last year's 7-8 record and have individuals and relay teams qualify for nationals, marking. Lycoming has never done better. For the women, Hair hopes to have at least two relay teams and several individuals qualify for nationals. He also would like to see the women finish with an even dual meet record.

Wrestling

1-1

Build Whitehill's grappling started off the season on the right foot, placing high in three early season tournaments and winning one of two dual meets.

At the Lafayette Tournament, the Warriors placed third with seven wrestlers taking individual honors. The grappling team also won the S.U.N.Y. Tournament with 11 wrestlers taking. Six Warriors earned honors as Lycoming placed sixth in the R.I.T. Tournament.

In dual meet action, Lycoming defeated King's College 85-3, in their first outing, but dropped the second to Division I Franklin and Marshall, 12-14 in the final contest before the holidays.

The Warriors are led by senior captain Jim Maure of Lehigh in the 145 lb. weight class who has placed in all three tournaments and split two dual meet matches. Freshman Joe McGovern (Virginia Beach, VA, 116) sophomore Mike Cummings (Cogan Station, VA), and junior George Linstead (Columbiaville, TN) also placed in the tournament. Jim Maure and Linstead also are coming off wins in their dual meets.

Against Franklin and Marshall, sophomore Mark Woodring (Lyons, PA) also got personal by opposing in the second period.

Whitehill looks to finish the holiday slate with a win by scoring a dual win at Dickinson and a dual win at Lehigh. The goal is to finish the season in Lycoming, hosts of the Middle Atlantic Conference wrestling championships, February 17-19. Whitehill hopes to re-capitulate the crown as the year's champion in the 1980-81 season.

Women's basketball 2-1

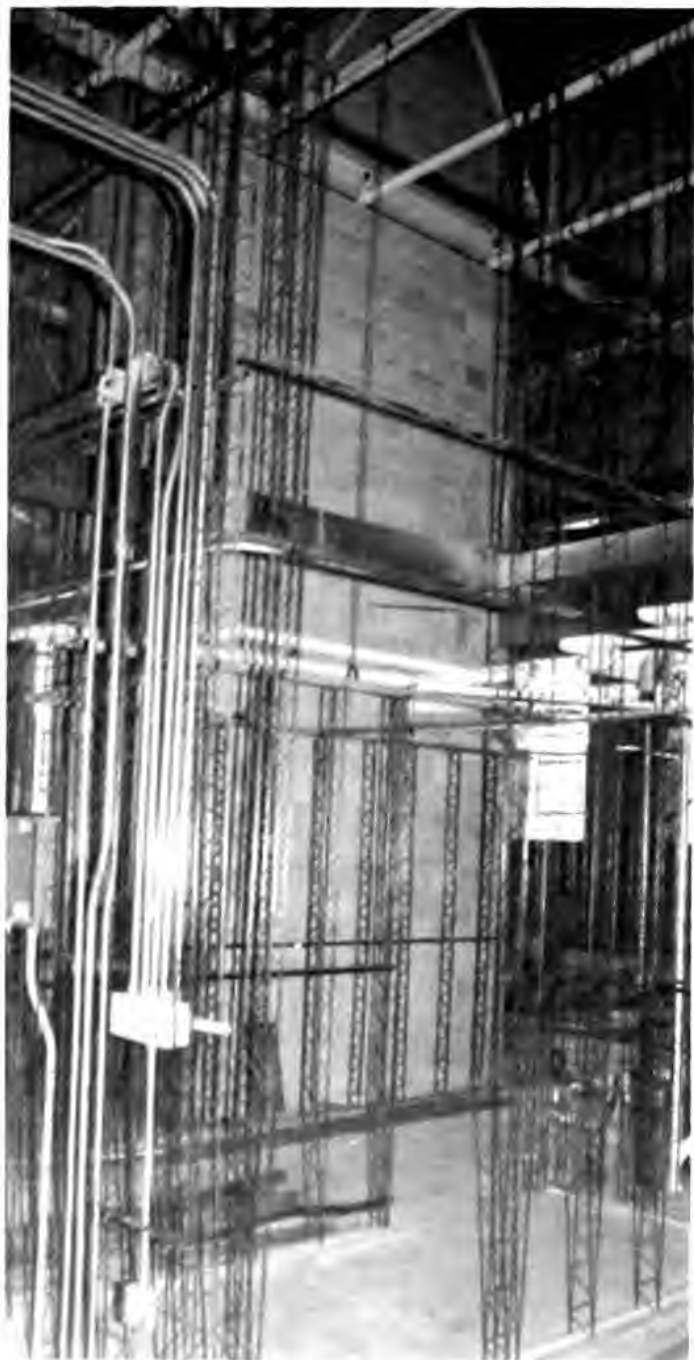
Deb Holmes, Lady Warrior captain, led a tough 111-75 final effort in the games against Elizabethtown, the defending NCAA Division III champion, and suspending a NCAA playoff qualifier on the schedule.

But Holmes expects the experience of four returning letter winners, three of them seniors, to lead the team to a second consecutive winning season.

Leading the veterans is senior center Amy Elder (Huntingdon). Elder was ranked ninth in rebounding last year by the NCAA for Division III colleges. She was also



Tom Doyle arches a jump shot against Lock Haven



Swiftly and surely, old Hilltop Gymnasium is being converted into Lycoming's new arts complex. Above left, workers for Lindy Construction Company, of Williamsport, have erected a huge mechanical shaft on what was the former basketball court, and have carved up the floor into separate rooms and studios with metal studs. Above right, the loading dock and elevator shaft on the north side of the structure is almost complete; it includes an entrance from the quadrangle. In lower photo, the old swimming pool has been filled in with gravel and clay for the sculpture foundry. Note the familiar sign still visible on the rear wall.

Faculty (continued)

Lycoming nursing students. The medical field is constantly changing and evolving, she said. You must keep in touch, she said. Having regular clinical experiences is vital to all nurses, she feels.

Pagana sees the four-year nursing degree as advantageous to the traditional non-degree programs offered by many hospitals and other types of schools for one major reason.

The biggest advantage is that students receive a well-rounded education, she said. B.S.N. programs teach nurses to think critically, to solve problems, while giving them the technical skills needed in hospitals and other health-care facilities.

Pagana conceded that four-year nurses may not possess polished clinical skills or be as comfortable with hospital routines and procedures immediately after they graduate. But they catch up in three months or less, she said.

After all, you don't have to make a bed or give an injection 50 times to learn how to do it. We'd rather have students take a speech course or some other course. And after they catch up, they are just as competent as nurses who have trained for a few years in a hospital setting. They then have the advantage of being able to qualify for head nursing and other supervisory positions which may not be open to nurses without the B.S.N. degree.

Pagana currently is helping to design the curriculum for Lycoming's new nursing program, which enrolled 35 students in its charter class this year. Those students will begin taking nursing courses next fall. She also is busy conducting continuing education workshops for nurses, ordering supplies and equipment for Lycoming's nursing skills laboratory in the Academic Center, caring for three children, and putting the finishing touches on her second book.

The first book, titled "Diagnostic Testing and Nursing Implications: A Case Study Approach," was co-authored with her husband. Written for nurses and other medical professionals, it describes in detail all medical tests and their psychological and physical implications. The second book, titled "Understanding Medical Testing," is based on the first, but is written for the layman. It will be released in the spring at book stores around the country.

Honor society inducts 10

The Lycoming chapter of Phi Kappa Phi National Honor Society inducted 10 new members on its annual fall convocation Nov. 20. The inductees included three seniors and one junior.

Senior inductees were Karen L. Black, a history major from Bushy, Michael A. Harris, a computer science and mathematics major from Virginia, VA, Clark Hannon, a philosophy and religion major from Spanish, and James M. Kolczynski, a sociology and English major from Montoursville. Julia E. Mitchell, a religion major from Mountain Lakes, NJ, Edward E. Torres, a biology major from Williamsport, James M. Suddie, a geology and psychology major from Spanish, Stephen A. Spauld, a biology major from Williamsport, and Ellen M. Talbot, a psychology major from Leakey, NJ.

The inductees were presented by the Phi Kappa Phi chapter members on Williamsport.

The Phi Kappa Phi Honor Society membership roster now carries a 98.8 grade point average. Cal A. Sant'Anna is the chapter president for the year 2000-2001, and the vice president is John D. Lyman. The chapter has 13 members and 13 advisors.

Sports (continued)

Warriors' leading scorer, Alcorn, finished the game 19-for-21 and only 11-for-13 from the field, and flexible, flexible. Alcorn, a senior, finished the game with 20 points, 10 rebounds, and 10 assists. Alcorn's performance was a key factor in the Warriors' victory. The Warriors' defense was also strong, holding the Panthers to a low shooting percentage. The Warriors' coach, Mike, praised the team's effort and looked ahead to the next game.

The Warriors' next game is scheduled for January 11 at the home of Susquehanna.



Amy Elder grabs a rebound.

Transcripts

Transcripts are available for students who have completed the necessary coursework. For more information, contact the Registrar's Office at (717) 327-3333.

Students who are interested in applying for admission should contact the Admissions Office at (717) 327-3333.

For a complete list of courses and transcripts, visit our website at www.lycoming.edu.

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Volume 35, Number 10
December, 1982

(Address correction requested)

Campus Calendar

| Date | Event | Time | Notes |
|------------------------------|----------------------------------|-----------|---|
| Feb. 11-12 | Varsities (A Interwest comeds) | 8 p.m. | |
| Feb. 12 | Thru Feb. 12 | | Hours: hours (revelations or photographs) |
| Feb. 13 | Art Gallery | | Hours: hours (revelations or photographs) |
| Mar. 26 | Opening Reception | 7-10 p.m. | |
| Feb. 26 | Clark's Chapel | | |
| Jan. 14 | Latinas First in Latin | 8 p.m. | |
| Jan. 20 | Commissa Ball | 8 p.m. | |
| Feb. 1 | Artel Series | 8 p.m. | |
| Feb. 8 | William Clever (Extracurricular) | 8 p.m. | |
| Feb. 25 | Garrett Vichar (Extracurricular) | 8 p.m. | |
| Men's Basketball | | | |
| Jan. 2 | Lehigh | 8:00 | A |
| Jan. 5 | Scranton | 8:00 | A |
| Jan. 8 | Scranton | 8:15 | A |
| Jan. 12 | Albany | 8:00 | H |
| Jan. 15 | Elizabeth | 8:00 | H |
| Jan. 19 | Elizabeth | 8:00 | H |
| Jan. 26 | Immaculate | 8:00 | H |
| Jan. 31 | Immaculate | 8:00 | H |
| Feb. 2 | Rhineclerk | 8:00 | H |
| Feb. 9 | St. Francis | 8:00 | A |
| Feb. 5 | Yale | 8:00 | A |
| Feb. 6 | Yale | 8:00 | A |
| Feb. 9 | Albany | 8:30 | A |
| Feb. 12 | Scranton | 8:00 | H |
| Feb. 15 | Scranton | 8:00 | H |
| Feb. 19 | Elizabeth | 8:00 | A |
| Women's Basketball | | | |
| Jan. 11 | Scranton | 7:00 | A |
| Jan. 13 | Midway | 7:00 | A |
| Jan. 16 | Albany | 7:00 | H |
| Jan. 19 | Albany | 7:00 | H |
| Jan. 24 | Midway | 6:30 | A |
| Jan. 27 | WACC | 7:00 | H |
| Feb. 3 | Midway | 7:00 | A |
| Feb. 5 | Wilkes | 8:00 | H |
| Feb. 6 | Yale | 8:00 | A |
| Feb. 10 | Yale | 8:00 | A |
| Feb. 12 | Bloomsburg | 7:00 | A |
| Feb. 15 | Bloomsburg | 7:00 | H |
| Feb. 19 | Elizabeth | 7:00 | H |
| Feb. 23 | Marywood | 7:00 | H |
| Wrestling | | | |
| Jan. 11 | Bo. Ind. | 8:00 | H |
| Jan. 12 | Scranton | 8:00 | A |
| Jan. 13 | Scranton | 8:00 | A |
| Jan. 14 | Scranton | 7:00 | A |
| Jan. 15 | Scranton | 7:00 | A |
| Jan. 22 | Delaware Valley | 7:00 | H |
| Jan. 25 | Delaware Valley | 7:00 | H |
| Feb. 9 | Albany and Empire State | 8:00 | H |
| Feb. 9 | Wilkes | 8:00 | H |
| Feb. 12 | Delaware Valley | 8:00 | H |
| Feb. 17-18-19 | Delaware Valley | 8:00 | H |
| Swimming & Diving | | | |
| Jan. 11 | Scranton | 7:00 | A |
| Jan. 22 | Delaware Valley | 7:00 | H |
| Jan. 27 | Delaware Valley | 7:00 | A |
| Jan. 29 | Delaware Valley | 7:00 | A |
| Feb. 5 | Wilkes | 7:00 | A |
| Feb. 12 | Delaware Valley | 7:00 | A |
| Feb. 15 | Delaware Valley | 7:00 | A |

LYCOMING COLLEGE REPORT



Holiday on campus

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Lycoming 'scholars'

Page 1

WRIC goes stereo

Page 3



