

MAJOR NOTES

millsaps college
magazine
winter, 1968

Millsapsians Abroad:

Teachers and
Students Learn
Through Travel

Right: Professor Howard
Lender at the Parthenon



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About this issue: This **Major Notes** is an attempt to show how Millsaps faculty members have increased their effectiveness through travel abroad and how they, and the students, serve as ambassadors for Millsaps. It by no means attempts to be a complete coverage. Many other students and faculty members have traveled abroad also, it is recognized. Students live abroad through Junior Year Abroad Programs. But the people included have something to say — as would the others — and we think you will be interested.

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Presidential Views

by Dr. Benjamin B. Graves

A question frequently asked by parents, students, donors, legislators, and others interested in higher education is "What does a quality education cost?" This question frankly perplexes even those of us in college administration. Nevertheless, it is a valid inquiry and one around which exists a great deal of confusion, if not misinformation.

A quality education in a residential college or university today is apt to cost somebody at least \$3,000 per student per year for basic costs, normally defined as tuition, room, and board. To many of us, especially those who live in Mississippi, where educational costs, and perhaps quality, have been generally on the low side, this figure perhaps sounds astronomical. Nevertheless, I shall stand on it.

Let me try to put the matter into a Millsaps perspective. For the coming year we have established a basic tuition of \$1,200, with room and board an additional \$700, making the basic cost to the student approximately \$1,900. The College, however, will supplement these funds with another \$1,100 from other sources. Moreover, many of our students, through various aid programs, will pay to the institution far less than the \$1,900 basic cost. We must, then, find ways to make up these differentials because we shall spend something in the magnitude of \$3,000 on each student.

To give some other comparisons, a student in one of the better Eastern colleges will pay basic costs in 1968-69 in the range of \$3,000 and \$4,000. Bear in mind that basic costs are those borne only by the student. Additionally, these same colleges will provide, from their own funds and other sources, another \$2,000 to \$6,000. For example, Yale University will operate on a budget in 1968-69 of roughly \$90,000,000, and enrolls 9,000 students. This equates to about \$10,000 in expenditure per student. The University of Chicago reports that it spends about \$13,500 for a graduate student in biology. Medical schools across the country frequently spend \$15,000 per year per student.

Now let's turn to the state system in Mississippi for another point of comparison. Students at one of the state universities next year will pay a basic cost of \$1,000 to \$1,300 in room, board, and tuition. But look for the hidden factor! The state will subsidize each student about \$1,500 in operating and capital funds. Even in the state institution, we come back to this range of \$2,500 to \$3,000 as being the amount spent for education of the student.

If the foregoing figures are disturbing, let me close with two external but no irrelevant comparisons. The nation is spending about \$1,000 a year on an enrollee in the Job Corps, where persons are being trained in such vocations as bakers, machinery operators, and barbers. It costs about \$3,000 a year to keep a man in the federal penitentiary.

A college education today is probably worth \$200,000 to the typical student. So, even in this era of mushrooming prices and galloping inflation, higher education is still a bargain. As loyal alumni and friends, you will, I believe, agree with me that Millsaps, considering its quality and using any broad scale of measurement, remains one of the nation's best educational buys.



Millsapsians Abroad

European Reaction to Americans In Vietnam

A first-hand report

By Howard Bavender
Assistant Professor of Political Science

On the TWA seven o'clock night flight to London out of Dulles, what surprises you is the suddenness of the dawn. By midnight, Washington time, a light blue band appears and hangs suspended on the horizon. As you fly into this dawn, the hovering blue band slowly expands with light. Finally the charming young lady who has been feeding you, on and off all night, gently pushes a Continental breakfast in front of you with the word that London is an hour away.

There is first a glimpse of the green fields of England; then, all at once, the buildings and runways of London's Heathrow Airport rise up, and you are there.

British courtesy, always a wonder to those unused to the likes of it, eases the formalities and confusion of entry. On the way into London cars stack up—just like our traffic—but drivers light up a cigarette and assume a calmly preoccupied look. These people are used to waiting.

Since I am in London to study politics, my first point of contact is the American Embassy. There it sits, dominating Grosvenor Square, of menacing, elegant, Georgian architecture, looking a little like an embattled fortress of concrete and glass topped by an immense spread-winged eagle.

I am particularly interested in the impact on other countries of American involvement in Vietnam, and I soon learn that British political parties wish Vietnam did not exist. As with the other European politicians I talked with, they are sympathetic and polite, but equally frank in telling you that this is our mess and they are not about to get involved in it. Between Labor and Conservatives, it is the latter that furnishes more internal party agreement on Britain's support of the American position. But not even the Conservatives would go beyond Prime Minister Wilson's policy. Beyond this is a considerable public apathy about it all. Parties simply will not commit themselves to an issue that is for their people completely overshadowed by more immediate and meaningful problems. If one accepts the validity of the American role in Asia, Europe's current attitude about Vietnam is not unlike that prevailing in the heyday of Stanley Baldwin and Neville Chamberlin when Hitler and Mussolini were on the rise.

Last fall the British Labor Party conference revolted against the Wilson support of the Johnson administration position in Vietnam. An indication of this

development came to me in an encounter with a young Laborite who, it turned out, had been in a Jackson jail back in 1964. A Yale student then, he had come South in a wave of Civil Rights workers. His reasoning about Vietnam is fairly characteristic of Labor's left wing. Ho Chi Minh, this young man argued, is a Tito, i.e., he is his own man, a nationalist who would have defied China and done so with the encouragement of Moscow. The war is a civil war, an insurgent movement. True, Hanoi has intervened to gain control of the movement, but nonetheless it is a civil war and for this reason we lack justification for our intervention.

With Laborites and Conservatives, the bombing is the most seriously disturbing issue. They agree they want it stopped or at least narrowly restricted to crucial targets. Britons see the bombings on their television sets, and many recall the experiences of twenty-five years ago. Laboring classes especially, a Party member said, do not understand the war and are the least sympathetic of all classes in this socially stratified society to the American role in Southeast Asia.

By now many Americans are familiar with the flamboyant, rather kookish, Foreign Secretary, George Brown. Shortly before making this trip I had read in the *New York Times* a background study of the Foreign Secretary which dwelt on certain weaknesses in his makeup—alleged to be women, liquor, and a general tendency to just plain erratic behavior. Were the stories true? I asked. A Laborite in a position to know insisted that the specific stories used by the *Times* were not true, but added with a knowing smile, "I could tell you some other stories that are really good!" Conservatives were more sober about Mr. Brown: "A security risk!" exclaimed one. I watched the Foreign Secretary in a major House of Commons debate on the Middle East crisis, where under intense questioning from both sides of the House he maintained his "cool" and bore up, I thought, in the style of a first-rate House of Commons man.

Throughout my conversations in Europe I often heard expressed a longing for John F. Kennedy. The feeling toward President Johnson ranged from indifference to respect for him as a politician's politician. Only in Rome was I to hear him described as the "most realistic president in many years." There was no evidence of hostility toward the President, not even, surprisingly, from communists. For most Europeans, though, Ken-

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nedy, as one Frenchman put it, was “my kind of President.” They speak of “Bobby” as if he were the heir of a dynasty with a legitimate claim to the Presidency, one who could one day be expected to come into his own.

Orly airport is the new France. It is huge, full of marble, glass, and attractive young French men and women who move you along with brusque efficiency and excellent English. Going out on an escalator, one has time to read the large letters on a wall stating that this building was opened in the presence of the President of the Republic and his ministers back in 1959. This first taste of *La Grandeur* is impressive.

It is Sunday, and the London weather—bright sun and clear skies—is carrying over across the channel. As the sweep of the Paris skyline with the famous landmarks, dominated by the Eiffel Tower, comes into view, tourists on the Air France bus going into the city murmur appreciative exclamations of recognition. Parisians promenaded on Sunday. They love their city as no other people in the world love a city. All that the world knows or imagines Paris to be is here: wide avenues lined with trees, the sidewalk cafes, and those long loaves of bread being carried home from the neighborhood bakery.



The Author:

Howard Bavender came to Millsaps last year from Springfield College in Springfield, Massachusetts. He is one of the most active teachers on the campus. He doesn't believe in in-class teaching only: He has taken his students to the ports of New Orleans to study international trade and to the United Nations. He received his BA degree from College of Idaho, his MA from the University of Wisconsin, and has done some doctoral work at the University of Texas. This trip to Europe was not his first, another having been made in 1965-66. He has also traveled in Asia.

If Paris is romance, it is also history, the kind that is sensed in Marie Antoinette's dark cell in the Conciergerie. You enter the cell by stooping low, as she was forced to stoop by the revolutionaries, who lowered the height of her cell door in retaliation for her defiant remark that she would never bow her head to anyone. Inside, amid a few pathetic relics, hangs the blade of a guillotine. There is a lesson in martyrdom here, for the Revolution that demanded the life of Marie Antoinette turned her from a vain and foolish woman into the brave and tragic queen of haunting legend. There is irony, too, in that here, where the Terror sent thousands to their death, the law courts of France now administer justice.

Paris is a great political capital revolving around Charles de Gaulle. He is an omnipresence, felt if not necessarily visible. The Elysee Palace might be Olympus and the General might be Zeus within. French politicians make jokes about him as irreverent as anything heard in America. There is, however, little of the element of pathological bitterness that Americans are familiar enough with in public attitudes toward their own presidents. What seems to be universal, even among the Gaullists, is an acute awareness that the great man is, after all, mortal and that his end must come, and it cannot be too far away, either. French parties, then, are restive, and plan for the day when De Gaulle is no longer. At this point two things can be stated with certainty about what will follow De Gaulle. The French will no longer tolerate a weak executive of the kind that for them meant disaster in the Third and Fourth Republics. A prominent French socialist acknowledged that a strong presidency may well prove to be De Gaulle's lasting contribution to France. He has brought the French a stability of the kind they had not known since 1789. Secondly, while *La Grandeur* as a concept in French politics may be expected to endure after the General is gone (it is of long standing in French politics, antedating De Gaulle by many years), certain important reversals in France's foreign policy are sure to come. These reversals will become evident in renewal of the military and economic cooperation with the Western Alliance, including the admission of Britain to the European Community if, as was frequently mentioned, she accepts the principles of the Treaty of Rome.

For Americans, the most interesting personality in French politics is Jean Lecanuet, a senator, who has given France a taste for the Kennedy image in his youth and style. Lecanuet placed third in the 1965 presidential election. I asked Pierre Bordry, Lecanuet's *chef du cabinet*, why the Senator entered a race he was bound to lose from the start. Bordry, a boyish-looking 27, said that it was because there was a need to give French voters a truly democratic alternative to De Gaulle. Francois Mitterrand, who placed second in the presidential election of late 1965, he pointed out, had com-



munist support, and France, Bordry continued, was capable of going communist, having as she does the largest European Communist Party outside Italy.

De Gaulle has pre-empted Vietnam as an issue for French parties. Few, outside of the communists, agree with the tenor of De Gaulle's frequent denunciations of the American role. I discovered far greater understanding of the steps that led to American involvement than Americans might think. For eight years Vietnam was the anguish of France. The French know only too well what it is about. We must extricate ourselves, I was told, but this can only come about through negotiations. Without exception, wherever I raised the question, it was believed that the beginning of such negotiations would be geared to political developments in the United States, particularly the 1968 elections.

I was to learn of an interesting luncheon conversation last spring between American Ambassador Bohlen and a small group of French politicians. The Ambassador was warned that the Israeli government considered an Arab attack imminent. His reply was that domestic dissension in the United States over Vietnam precluded any move by the United States to halt such an attack. American public opinion simply would not accept anything that might appear to involve us in another conflict. The point of this story, according to my informant, who participated in the luncheon, was that America was being threatened with immobilisme in its foreign policy because of Vietnam.

This kind of reproach as to what we might have done to ward off events I was to encounter again in Greece.

Where Democracy Began . . .

Ancient Athens, where democracy began, has known little of it through the centuries. She has known many more tyrants and demagogues than democrats. The Parthenon, eloquent embodiment of the creativity of which rational man is capable, looks out to Homer's "wine-dark sea" where the Battle of Salamis shaped the destiny of European civilization. But in the city below a small group of military despots, with the totalitarian paraphernalia of secret police, censorship, and concentration camps for their political enemies, rules modern Greece.

The way in which these men have taken power is an ominous study in how democracy can fall to a small group of willful men bent on destroying it. Because political activity has been suppressed in Greece, it was difficult to find people willing to talk. It was here that I first learned of what has since proved to be a recurrent rumor about the role of the CIA in the coup of the Greek colonels. A Center Party deputy told me, "I don't believe it (about the CIA), but still the evidence is there." The junta, made up mostly of colonels, commanded strategic units in and around Athens. These were units

with which American military advisers were closely involved because of Greece's NATO role. The extensive troop movements that preceded the coup could not have been other than obvious to Americans. Athens had been rife with rumors of an impending seizure of power. King Constantine refused to believe these rumors. Since Americans could not help but know of the unusual military activity, one of two conclusions is difficult to avoid: either they (the Americans) were ignorant of what it meant and, if they were, incredibly stupid; or they knew what it meant and approved of it. An American stand supporting the king would have placed us behind the cause of democracy. To Eastern Europeans American inaction in the Greek coup is being propagandized by communists as support of a fascist regime.

The junta's case, explained to me by a government spokesman, is less convincing. Their case is essentially this: the Center Party, Greece's largest single party, headed by the Papandreou father and son combination, was moving towards a secret rapprochement with the Greek communists in an effort to seize the government and overthrow the monarchy. Since Greece has a minuscule communist party, this seemed to me improbable, and I said so. The answer to this was that it would have been necessary for the communists to provide the Center Party with the necessary votes for electoral victories in a few key districts to give Papandreou forces the votes needed in Parliament. The government has made public evidence purporting to describe these secret negotiations between Center Party and communist representatives. My own sources, which I am compelled to identify only as "reliable," discount the charges of an impending coup by Papandreou. If it is true that the CIA was involved, then we indeed have a dangerous division in the foreign policy-making machinery of this country, a fear that has been voiced before in other quarters.

Constantine's attempted counter-coup late this fall, it was evident last summer, was simply a matter of time. It is clear now that the King's backers seriously overestimated his popularity. It is clear, too, that when the government spokesman warned me that the junta was more strongly entrenched than I was willing to admit, he was quite right.

Italy Takes "Right" Positions

If the only lasting peace the Western World has ever known has hinged on its great empires, those which have produced Pax Romana, Pax Britannica, and now, as some say, Pax Americana, then a visit to Hadrian's Villa outside Rome is cause for reflection. Eleanor Clark in her *Rome and a Villa* has written of this country seat of Hadrian, one of Rome's more civilized emperors, "It is the saddest place in the world, gaunt as an old abandoned graveyard, only what is buried there is the Roman Empire." The vast Villa was the heart of an

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empire, a world of its own where Hadrian recreated aspects of the empire he continuously traveled. Hadrian's Villa is in a valley. Directly above it is Tivoli, in the Alban hills, a Roman spa where today, every Tuesday afternoon, the local Rotary International meets for lunch. In Tivoli is another monument to the transitoriness of man's self-glorification, Villa d'Este, created by a Renaissance Cardinal as a paradise of terraced fountains and cyprus trees.

Rome is the creation of her caesars, those of antiquity and those more modern in origin, the popes, the Renaissance lords. Amid their colossal creations of pomp and pride, with Rome's sweltering heat and jammed streets, modern Italy is not easy to discover.

Dr. Angelo Sperrazza, head of the foreign section of the Christian Democratic Party, agreed to meet me in the party headquarters directly behind the Piazza Venezia, where Mussolini did his famous Roman balcony scenes. The Christian Democratic parties of Europe are Catholicism's answer to Marxism. Dr. Sperrazza is typical of the military, socially conscious layman of a church facing a forbidding challenge from the largest Communist Party outside the communist system. He has youth, idealism, high intelligence, and a commitment to a vision of a new and greater Italy.

He denied what I had previously been told was a slowly rising communist vote in Italy, a vote now at about a fourth of the total. Italy's survival depends on strong political parties and leadership among her youth. The present weaknesses of Italian parties comes from public apathy and distrust of the parties. The Christian Democratic government of Premier Aldo Moro supports the Johnson Vietnam policy. Public response to this issue is negligible. In striking contrast to this attitude was the reaction of the Italian public to the Arab-Israeli war in June. Italians were open and magnanimous in manifestations of sympathy for the Israelis. In part, this outpouring of feeling was the mark of an anti-fascism developed through years of effective communist propaganda. Italians, never anti-semitic, abhorred the mistreatment of Europe's Jews, which they associated with fascism.

I learned from another source that political dissension in the United States over Vietnam had for a time caused pressure to be brought on the Moro government to weaken its support. This came from Moro's coalition partners, Pietro Nenni's left-wing Socialists. The Middle East crisis cut the ground from this faction by bringing home to the Italian public the closeness of the communist military threat, in the open Soviet support of the Arab attack through their show of naval strength in the Mediterranean.

Commenting on the Italian government's support of the Johnson administration on Vietnam, someone remarked that it really amounted to little. The Italians took all the right positions so far as Americans





were concerned but lacked the world influence that would enable them to do much more than talk about it.

New Communists Seem Mellowed

The new Europe has a capital in Brussels, headquarters of the European Community (the three communities, Coal and Steel, Common Market, and Euratom, are now merged to the extent that they have a common executive and administrative system), made up of the six countries constituting the economic core of Europe. Brussels is a trilingual city (French, German, and English); if you add Flemish, it is quadrilingual. While a sense of Europeanness is increasingly evident in the capitals of Europe, it is even more obvious that considerable ground will have to be covered before a political United States of Europe is a reality. A visit to the giant bureaucratic complex of the Community is enough to make one realize that De Gaulle is right when he says that the nation state, for the foreseeable future, is the only viable reality in the international political system. The Community is evolving gradually into a political state, but it is likely to be another generation before it can command the kind of emotional loyalty characteristic of a nation state.

My meeting with two Belgian communists was revealing in that it brought out the thinking of the Moscow-oriented communist of the Kossygin-Breshnev generation. Faith in the Marxist dialectic remains unshaken, but there is no talk of taking to the streets to hasten the revolution. The new generation even accepts the European Community idea, formerly anathema to communists. One of the Belgians I talked with, a member of the Party's Central Committee, responding to a question as to his interpretation of the ghetto riots then sweeping to the United States, explained them in terms that sounded to me much more moderate than the Marxist-influenced American sociologist C. Wright Mills might have used. Did he believe this was the beginning of a revolution? He shook his head. No, American political institutions would cope with these problems as they had other problems of equal magnitude in the past.

Before I left I picked up a pamphlet on the desk which described Americans in Vietnam as worse than Hitler. I showed it to the one who spoke English particularly well and said, "Surely you know this is nonsense!" Without answering directly, he gave me a patient smile, shrugged his shoulders as if to say, "Well, Comrade, you know how it is."

Negro Government Rules Nassau

On the way back I stopped in Nassau, in the Bahamas. There a quiet revolution had taken place six months earlier. An all-Negro government, the product, in part, of Britain's insistence upon a one man-one vote rule in the islands, had taken over from a white oligarchy

that had been governing the islands for three centuries. Quite a few of this governing class were descendants of Loyalists in the American Revolution and of Confederate sympathizers migrating to the Bahamas after the Civil War. In the Royal Victoria Hotel, where captains of Confederate raiders once made their headquarters, affluent American Negroes now take their ease. The shock of this to the whites of the Bahamas would be analogous to the feeling of Mississippi whites discovering one morning that they had an all-Negro government in Jackson.

The tactics of Sir Stafford Sands, now in self-imposed exile in Spain, and then under investigation by a Royal Commission, furnishes fascinating if somewhat lurid example of the tight oligarchical rule prevailing in the islands. Sir Stafford, whom I heard described by admirers and enemies alike as "brilliant and ruthless," was minister of finance and tourism and in this position made the tourist industry into the mainstay of the island's economy. Sir Stafford himself was subsequently to acknowledge before the Royal Commission that in the process of developing tourism he had enriched himself in excess of a million dollars as the result of favors to American gambling interests, all done in a way that could not be called illegal.

The government of Premier Lynden Pindling, himself a product of a British legal education, has moved slowly and cautiously toward a more socially conscious political order in the islands. In an income tax-free economy, the Pindling government has indicated that it expects the tourist industry to put more of its huge profits back into the economy. And in doing this, I was told by one of their advisers from the old British colonial service, "They're learning, and learning well."

Europeans Apathetic About Vietnam

To conclude: I found that while European political parties dislike and even fear the implications of Vietnam, it is on the other hand far from true to contend, as do some people, that it has lost us support abroad to a serious degree. Among those involved in the decision-making process within the parties, Vietnam is understood as well as it is here. Even among the Gaullists there is considerable sympathy, if not support, for the United States. If sections of the European public do not understand Vietnam, it is more than likely because of a lack of interest as much as anything. At the same time it should be pointed out that with the exception of the communists there is no widespread feeling against American involvement, either.

Finally, there is a new era fast taking shape in Europe. It reflects the intelligence and creativity of a great civilization that is as old as the West and as young and vital as its youth of vision and imagination who in Europe, as elsewhere, are rapidly become the majority of the population.

On Tour:

Troubadours in the Tropics



The Millsaps Troubadours were greeted at Guantanamo, Cuba, by a big sign welcoming them to the base.

Four weeks in the Caribbean. Lazing in the sun, water skiing, sailboating, yachting, fishing, playing tennis, golfing, skin diving, swimming, shopping, sightseeing.

The Millsaps Troubadours had all this last summer, and all for the price of a song.

And the ability to make that song sound good, and the presentation of it look good.

The Troubadours, six males and six coeds and their director, Leland Byler, were chosen to entertain in the Caribbean Command by the National Music Council-USO. They left June 4 for Charleston, South Carolina, the next day taking an eight-hour flight to Fort Clayton in the Panama Canal Zone.

"We were billeted in especially nice visiting officers' quarters at Fort Clayton for ten days," said Mr. Byler in a written report on the trip. "The weather at this season was quite humid and warm. We were assigned a bus, a truck to carry our equipment, and a couple of men who assisted with sound and lighting on all our shows. We were billeted on the Pacific side and made trips to the Atlantic side on three occasions.

"We were there on the anniversary of the rioting in Panama City and the city was off limits for all military personnel for a week of our stay. Shortly before our departure we went into the city to shop and, although we

did not realize it then, the best bargains of our entire trip were available in Panama. This part of our trip included a tour of old Panama, a dinner at the Tivoli Hotel for the Troubadours and all service personnel connected with entertainment, a tour of the Canal, and a two-hour cruise in Gatun Lake."

A couple who saw the Millsaps group in Panama arranged with their tour officer to have six young couples teach them Panamanian folk dances. And a Millsaps alumnus, Sam Moody of the Class of 1928, invited the singers aboard his yacht for a deep-sea fishing excursion.

Continued Mr. Byler, "From Panama we went to Guantanamo Bay, Cuba, flying in General Alger's plane. The Navy sent a large bus to the airport with a huge sign on the side welcoming us to Guantanamo Bay. The bus and Mr. Joe Ramirez were available for any of our transportation needs during the four days of our stay there. We were billeted in a large house in the residence area, eating at the enlisted men's mess hall at no cost to us. There were many recreation facilities available—golfing, horseback riding, swimming, and sailing. We had our largest audience here, 2,000, in one of the outdoor theaters that are common in the Caribbean Command. It was from here that many members of our troupe called home by way of the shortwave radio located at Guantanamo."

Joe Ramirez made an impression on the Troubadours.



Doing what any tourist spends a large amount of time on, Paul Newsom snaps a scenic view.

A native Puerto Rican, he invited the troupe to his home, where they met two refugees from Communist Cuba. One had climbed over the fence separating Guantanamo from Communist Cuba.

Mark Matheny, one of the members of the group, said of this part of their trip, "The appearance of Guantanamo was almost in direct contrast to Panama. Whereas Panama was lush and green, Guantanamo was desert-like. And of course there was the fence dividing the U. S. outpost from Communist Cuba. Just beyond the fence Castro had put up a sign: 'Territory free of the United States.'"

"From Guantanamo Bay we went to Puerto Rico," Mr. Byler continued, "where, at Roosevelt Roads, we stayed in a large VOQ installation. The facilities were very nice, but we were pretty much on our own as far as free time was concerned. We rented a station wagon and were able to travel to the shopping area, go to the beach, and sightsee. In Puerto Rico we had no escort officer, only someone in charge of special services at each post. All our programs here were indoors, and we went everywhere by bus.

"From Puerto Rico we went to Antigua, flying in an admiral's plane which had special appointments for communication not normally found on commercial planes.

"The remainder of our tour consisted of 'one night stands' on different islands—Grand Turk, San Salvador, Eleuthera. These posts were smaller, in some instances had no dependents on base, and our program seemed to be especially appreciated by these men. After these stops we went to Patrick Air Force Base, back in the U. S. From Patrick we were taken by bus to Orlando, Florida, where we took a jet to Atlanta and a DC-6 to Jackson."

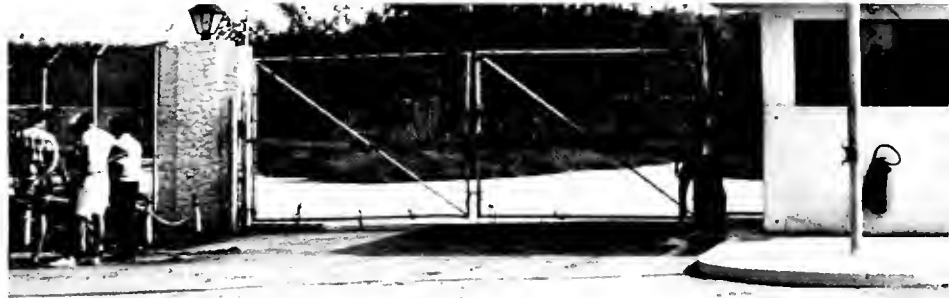
Mr. Byler summarized, "The Troubadours returned with a deep sense of accomplishment. Each of us was impressed with the value of such a tour to the military men, whose enthusiastic response to the show was overwhelming. At virtually all bases, demands for encores, and repeated comments that this was one of the best USO shows that had been seen, gave us all a justifiable pride in a job well done. The military men enjoyed the entertainment and also appreciated the willingness of the group to socialize and visit with them. Wherever possible our troupe remained after the program to get acquainted and talk with the servicemen who were interested. For many, this was as enjoyable as the program itself."

The Troubadours have recorded their tour program, and the record is on sale under the title "Troubadours in the Tropics." It sells for \$4 in the Music Hall and Public Relations Office and will be mailed post paid at no extra charge.





The Troubadours did a good bit of sightseeing on their tour. In the top left picture, five of them are seen at the ruins of a cathedral in Panama. The same ruin is shown in the bottom right picture, below. Another picture on the left shows the group being rowed from the yacht of Sam Moody, '28, to Tobago Island, and another shows the costumed Troubadours purchasing fruit in Panama for one of their almost nightly fruit parties. The final picture on the left page shows half the group clowning for a camera man — Leland Byler, in this case. To the immediate left, Mark Matheny attempts to catch a swan at the President's home in Panama. The altar shown fascinated the entertainers: during an invasion the gold chapel was whitewashed, and the plunderers missed this treasure. Immediately below is the fence separating Communist Cuba from the Guantanamo base. All photographs on these pages were made by Charles Gerald from slides taken on the trip by Leland Byler and Bob Ridgway.





Seven Trips to Europe Make Hardin "Most Widely Traveled Mississippian"

No one asks Paul Hardin any more what he'll be doing in the summer. The question now is not what but where.

Every summer since 1961 Mr. Hardin has traveled to Europe. He has been called one of Mississippi's most widely traveled citizens.

But Hardin is not a person who thinks he has to see something new each time he goes, so his farthest point to date is Istanbul, Turkey. "I find that when I return to a country that I've been to before, or a city, it's even more pleasant than it was before," he explains.

He really has two purposes in making his trips—or had, when he started out. One is to visit the haunts of literary figures and the other is to increase his vast collection of friends. The former helps in his teaching, and the latter, indirectly, does also.

His interest might not have been quite so great if back in 1858 a young man named Dr. William Giles had not migrated to America from Nottingham, England. Dr. Giles had been advised to come to the States for reasons of health. He came from the Florida coast over an Indian trail and settled down near the present site of Mendenhall, Mississippi, in a community called Westville. He married a local girl and reared a family, among whom was a daughter, Mary. Mary married a Methodist minister, Paul D. Hardin. Dr. Giles' adopted homeland apparently agreed with him, since he lived into his nineties, but throughout his life he continued to take English newspapers and talked a great deal about his native England.

His love of England was transmitted to his daughter Mary and her son Paul, who greatly desired to go to England. Through the years they maintained correspondence with cousins there. So, in the summer of 1961, Paul finally made his "trip of a lifetime," his "trip to Europe."

The next summer, when he arrived back in England, he was kiddingly reminded by his cousins that he had already made his trip of a lifetime. But Hardin had found that his appetite for travel had been whetted by that first visit: "One taste of travel of the sort that I experienced that first summer has given me an insatiable desire to go back," he says.

And he had learned that foreign travel is not that expensive, especially if one makes friends as easily as he does. His formula for a happy vacation on a low budget is given later.

Hardin always starts his travels from England. One

summer he went on to Denmark, Norway, and Sweden. Another summer he spent in Germany and Austria, where he visited the Tyrolean Alps and took a trip on the Danube. Another year he spent a great deal of his time in Yugoslavia. Last summer he stayed in Athens and on the Greek isle of Corfu, and then went back to Yugoslavia.

"Almost every place that I've gone," Hardin says, "my reason has been to visit someone that I met on earlier travels—to stay on a farm in Austria, to visit the family of a young scholar I met in Athens. This particular young man told me that if I would come to visit in their home near Vienna his family would be very glad to have me, and they did subsequently invite me. I stayed more than a week in Yugoslavia with brothers who turned out to be three of the outstanding soccer players of Europe. This type of experience to me is wonderful. It gives you great perspective in your own life to realize how people are all over the world. They're not very different. There are friendly people everywhere. It's all really fascinating. The most interesting part of travel, once you've been to see the cathedrals and museums, is to visit in homes, to go to the places the natives go and meet their friends, and do simple things of life together."

As a teacher of English literature, and as a devotee of 17th century literature, Hardin naturally was inclined to make his journeys a sort of literary pilgrimage. He says that having such an object as this in mind is a great help, particularly to a person traveling alone.

So, to aid in his pilgrimage, he bought a book entitled *Literature and Locality*, described in its foreword as a "systematic guide to literary topography of the whole of Britain and Ireland."

Hardin says, "I keep this book near when I start traveling around, so if I go to a certain town I can always look it up in the index and make certain I do not miss any literary associations there might be there.

"I've always had a particular interest in the 17th century. George Herbert is one of my favorite writers. I knew that at one point in his career he lived in a small religious community at a place called Little Gidding. This religious community had been established by a man named Nicholas Ferrar, who had taken over an old farm and there, with his family, had built a small chapel and had invited various people to come there for a religious retreat. This place meant a great deal to Herbert and also to Crashaw, and I had a desire to visit it.



"So I looked up the location in this book and found that 'about six miles north of Huntingdon, the B660 road crosses the AI (Great North) Road, and the western arm leads to Little Gidding.'

"I started out with a cousin to see if we could locate it. We stopped in the nearby towns, but no one had ever heard of Little Gidding. We did get a hint when someone said that there was Great Gidding down the road, so we started out for Great Gidding. Just before we got to it we saw a sign which said, 'Little Gidding Only'—that's the English way of letting you know that it's a deadend road—and we turned and went down there. After a very short distance we came to the deadend and it was in a farm yard. We were practically in the man's pigsty. We had to turn the car around, sort of embarrassed at being on someone's private property, and we saw the farmer feeding his pigs; so, in an apologetic way, we said, 'Sorry, we're looking for a place called Little Gidding, a chapel.' And he said, 'There it is, right on the other side over there.' We looked and there, in the near distance, was a beautiful little chapel. We visited this chapel that had meant a great deal to Herbert and Crashaw. It truly is a beautiful place.

"When I got back to London I opened up T. S. Eliot's **Four Quartets**. I wanted to reread the section called 'Little Gidding':

If you came this way,

Taking the route you would be likely to take
From the place you would be likely to come from,
If you came this way in may time, you would find
the hedges

White again, in May, with voluptuary sweetness.
It would be the same at the end of the journey.

If you came at night like a broken king,
If you came by day not knowing what you came for,
It would be the same, when you leave the rough road
And turn behind the pig-sty to the dull facade
And the tombstone. And what you thought you came
for

Is only a shell, a husk of meaning
From which the purpose breaks only when it is
fulfilled

If at all. Either you had no purpose
Or the purpose is beyond the end you figured
And is altered in fulfilment. There are other
places

Which also are the world's end, some at the sea
jaws,

Or over a dark lake, in a desert or a city—
But this is the nearest, in place and time,
Now and in England.

"I felt that we had had exactly the same experience. We didn't quite know where we were going and in fact didn't know how to find it and just ended up in a pigsty, and it was the very same experience.

Literary Experiences Relived

"This sort of experience is repeated over and over again. It might be a visit to Keats' home in Hampstead Heath, where you can just look out the window and see the very tree that held the birdsnest that inspired 'Ode to a Nightingale,' or perhaps climb up on the walls of Windsor Castle and look out over the Thames River to the playing fields of Eton. You have the same feeling that Thomas Gray must have had when he wrote 'Ode on a Distant Prospect of Eton College.'

"One summer in the Lake District I was walking down the side of the road. The landscape was too beautiful for riding. I felt I just had to get out and walk and enjoy the beauty. I was walking beside Esthwaite Lake, right outside of Grasmere, and I saw a rock by the side of the water, and I decided I would climb up on the rock and sit there to watch the sun set. While I was sitting there I noticed a small metal plaque on the side of the rock. It stated, 'Here Wordsworth sat many hours at the close of the day and meditated.'

"You have the impression that perhaps you are reliving some of the experiences of the writers you've always appreciated and loved. You can follow these people, go as far as the Hebrides and experience the travels that Boswell and Johnson had. You can certainly relive some of Robert Burns when you visit a place like Tam O'Shanter's Inn and go on down by the **auld haunted kirk** and take a look at the **auld Brig O'Doon**. You might envision Tam O'Shanter's ride, particularly on a stormy, windy night.

"You can go places where the English writers lived on the Continent. Surely you are very close to Keats when you visit his apartment at the side of the Spanish Steps in Rome. Back in Britain you can visit Shropshire, and look across the fields that Housman loved. Almost any place you stop you can relive in imagination some of the experiences of the great writers. The words that you read later become entirely fresh when in your imagination you recall the places described. You think of someone like Carlyle, who would sit in his room in Chelsea—it was lined with cork, you know, to keep it perfectly quiet so he couldn't hear the rumbling of the carts on the cobbled streets of the city. Or you can climb up to the top floor of Samuel Johnson's house on Fleet Street in London, to the garret, as he called it, where he put together the first great English dictionary. You might visit some inn or tavern where some great person frequently visited. Or perhaps make a visit to the Great Hall at Hampton Court Palace, where Shakespeare was supposed to have acted in plays. Or stay in some place like the Falcon Inn, right across from New Place in Stratford. The Falcon was there during Shakespeare's time, and you can look at it, realizing that this is the same view that Shakespeare had every morning when he first opened his curtains and looked out across the street.

"You have the impression that perhaps you are reliving some of the experiences of the writers you've always appreciated and loved."

"Whenever we read anything we form our idea of the appearance of the places described, and some of these impressions are entirely inaccurate. I have changed many of my ideas. Robert Herrick writes about 'loathed Devonshire.' You know that he couldn't have been completely unhappy with the countryside—it's too beautiful—he was simply unhappy with living in a rural atmosphere when he preferred to be back in London. So now when I read of Herrick I picture the spot where he lived, the handsome rectory, a rather palatial place for a minister to live. He was actually rather happy in Devon even though he did miss London, but you do feel very, very remote from London when you're in Devon."

Lectures Natives on Homeland

However much he enjoys being a traveler, Hardin still is first a teacher, and he has sometimes taken advantage of various situations to combine the two experiences: "I've frequently given some impromptu lectures," he says. "I did last summer at the Protestant

Cemetery in Rome where Keats and Shelley are buried. A couple of American soldiers there seemed rather interested in what I had to tell them. And some time ago I was at Grasmere looking at the Wordsworth family graves. There are several William Wordsworths buried in a row there, and it's very confusing. But knowing the death date of William Wordsworth, I had figured out which grave belonged to the poet. As I was leaving I saw a group of English tourists walking in, so I followed them and listened to their comments. They couldn't figure it out at all, so I explained it to them, and they were very interested. I found that I enjoyed that little teaching experience, and I found myself for the next some time following groups going in so that I could lecture on the location of the graves in that cemetery."

He is also very much the admissions director of Millsaps College on his travels. At least one foreign student is enrolled this year because of Hardin. He thinks enrolling foreign students is mutually advantageous to foreigners and to Millsaps. "I know what foreign travel has meant to me," he says, "and how much perspective it has given in understanding people."

Hardin Formula for Travel

Hardin's formula for happy travel consists mainly of not acting like a tourist. "I avoid the big American Hilton-type hotels throughout Europe," he explains. "I think staying there is a great mistake for a person who has to watch his money very carefully. I believe you should travel as the people of that country travel, and stay in the same hotels in which they stay. I've been in places like Cannes, on the French Riviera, where it's rather expensive, and people told me, 'Oh, you can't afford that,' but you can if you go back from the beach a block or two and stay in the hotels where the French stay. There was a convention of filling station operators in the hotel where I had accommodations; there weren't any Americans. It is a dreadful error, I think, to stay in the great American hotels. You're not going to stay in a hotel room much anyway, if you travel as I do. Occasionally I take time out for a very fine meal, but this sort of thing takes up too much of your travel time—and money.

"Traveling on buses and streetcars is a wonderful way of meeting people, and standing in lines waiting for something. The London Underground is a great education. I've never made reservations anywhere and yet I've never had any trouble finding a place to stay. I never get theatre tickets ahead of time. I never have my plans ironed down so that I can't go anywhere else I might enjoy."

Next summer, at the invitation of an Englishman who lives in Nairobi, Mr. Hardin will be off to Kenya to shoot (with a camera) wild animals. After that, who knows?



Looking every bit the distinguished, stately Briton, Hardin dons finery to attend English wedding of Millsaps alumnus.

Events of Note

FORD MONEY RECEIVED

A total of \$327,245 has been received from the Ford Foundation on the basis of matching funds raised during the first report period, which ended June 30, 1967.

The Ford payment matches only \$818,133 of the money raised in the "Toward A Destiny of Excellence" program. As of June 30 a total of \$1,579,252 was on the books, but about half of it was not submitted this year because of Foundation and Internal Revenue regulations. The balance, however, will be eligible for a grant equal to 40% of its value in the future, officials stated.

The total amount pledged in the campaign had passed the \$3 million mark by the end of the year. Some \$750,000 remains to be secured by June 30, 1969, in order to assure Millsaps the entire \$1.5 million offered by the Ford Foundation.

With the 40% guaranteed by the grant, the \$3 million already raised assures the college of \$4,200,000 in cash, pledges, property, and securities to be used in developing the Mississippi school as a regional center of excellence.

The \$1.5 million grant was offered to Millsaps in 1966 as a part of the Foundation's challenge grant program. Millsaps must raise two and a half times the amount, or \$3.75 million, by June 30, 1969, to receive the full amount. The "Toward A Destiny of Excellence" campaign to provide the matching funds was officially launched last February.

The Foundation advanced Millsaps \$250,000 of the grant in the fall of 1966. With the help of the advance, during the first year Millsaps has made progress toward the achievement of goals stated to the Foundation, which included strengthening the academic program by raising faculty salaries, providing additional student aid, and increasing library holdings; and building an academic complex to house a lecture center, a fine arts center, and library expansion.

In a report to the Foundation, of-

officials said that part of the advance was allocated to the improvement of the instructional program, including a general increase in faculty salaries on a fixed scale based on level of academic training, tenure status, and length of service to Millsaps; for replacing obsolete electronic equipment in the language laboratories; and to the purchase of new laboratory equipment for the Department of Economics and Business Administration.

Another amount was directed toward library improvement. Salaries were raised and an additional librarian was added. The improvements also included the purchase of shelving and stacks as well as books and related materials.

A large amount of the money was allocated for student aid.

The President's Contingency Fund was used to employ an assistant to the school's business manager and to supplement resources in the further development of a data processing office.

Another small amount was used to renovate Founders Hall for use as an office and classroom building.

Since the beginning of the second year, and thus not included in the report to the Foundation, major renovations have been begun in the Christian Center, which will continue to house the drama program because of its large auditorium. The new construction includes improving the drama facilities, air conditioning the entire building, and adding classrooms and seminar rooms.

SLIDES GIVEN TO DRIVE

A set of some 1,000 microscopic slides, representing more than ten years of work and of inestimable value, has been given as a contribution to the "Toward A Destiny of Excellence" program.

Dr. and Mrs. James Perry have donated their research slides for use in the teaching program. Dr. Perry has been a member of the biology faculty at Millsaps since 1964 and Mrs. Perry serves as his research associate.

A biological supplies firm will make a monetary evaluation of the slides to determine the amount which may be reported to the Ford Foundation for matching purposes. Until July, 1969, the Foundation will increase gifts to Millsaps by 40% as a part of its challenge grant program.

Officials have said, however, that a monetary value cannot begin to represent the true worth of the slides. "These slides are really priceless," says James McKeown, acting chairman of the Biology Department. "Each is hand made with care and attention. Mrs. Perry has spent as much as half a day perfecting one slide."

Most of the slides illustrate research on the disease *polyarteritis nodosa*, on which Dr. Perry is the leading authority. The disease is one which causes inflammation and swelling of the arteries. In extreme cases it can cause death.

The fact that most of the slides show disease reaction increases their value, since supply houses generally offer only slides of healthy tissues. A slide showing an effect of the disease *polyarteritis nodosa* would be virtually impossible to purchase.

"The students will be able to see changes in glands caused by disease," says Dr. Perry. "They will be able to see the effects of malignant growths and to learn what a malignant growth looks like under a microscope, as well as other pathological changes. The slides will help students realize that abnormalities in glands are not necessarily cancerous."

Mrs. Perry has made almost all of the slides in the collection. She uses specialized stains for different studies, to bring out different things. The slides will last indefinitely, she says.

Each slide is a product of a process in which the tissue is put into various solutions, encased in paraffin, cut, put onto slides, and stained. The staining itself is a 30-minute process involving putting the mounted tissue through 18 different solutions and timing each step.

The Millsaps study of **polyarteritis nodosa**, which has been underway since Dr. Perry joined the faculty, is continuing this year. Additional slides made in the study will also be given to Millsaps.

Dr. Perry is a graduate of St. Louis University. He also earned his Master's degree there and received his Ph.D. from the University of Cincinnati. He taught at Marquette University for 22 years and has also taught at Rockhurst College and Xavier University. Mrs. Perry is also a graduate of St. Louis University.

SINGLETARY IS ALUM OF YEAR

Otis A. Singletary, one of the nation's top educators, was named **Alumnus of the Year** for 1967 during Homecoming in October.

Dr. Singletary, who is vice president of the American Council on Education, was cited as the alumnus who has made the most outstanding contribution to community, church, and college during the past year. He was chosen from nominees named in open nominations.

Dr. Singletary was the first director of the Job Corps and was chancellor at the University of North Carolina at Greensboro before accepting his present position.

At the Homecoming banquet he was presented a certificate of appreciation after a citation detailing his contributions was read by Mark Matheny, president of the student body. He was honored at an informal reception immediately following the banquet. His name will be added to a permanent plaque displayed in the Student Center.

A native of Gulfport, Mississippi, Dr. Singletary is married to the former Gloria Walton, of Pascagoula, Mississippi, who was a member of the Millsaps Class of '48.

Dr. Singletary graduated from Millsaps in 1947. He served in the Navy from 1943 to 1946, completing requirements for his degree after his return. He earned a Master of Arts degree at Louisiana State University in 1949 and his Doctor of Philosophy degree at LSU in 1954, taking time out during this period for service during the Korean Conflict.

He joined the history staff at the University of Texas in 1954. He also served as director of the Special Programs Division of the College of Arts and Science, then associate dean of the College of Arts and Science, and finally professor of history and assistant to the president. In 1956 and 1957 he was selected to receive the

University Student Association's Teaching Excellence Award, and the next year he was given the Scarborough Teaching Excellence Award.

In 1955 he received the Moncado Book Award for his dissertation, "The Negro Militia Movement During Radical Reconstruction." In 1957 the University of Texas published the manuscript under the title **Negro Militia and Reconstruction**. He is also the author of **The Mexican War** and has contributed to the **Louisiana Historical Quarterly**, the **Southwestern Historical Quarterly**, and the **Texas Quarterly**. He was associate editor of the **Southwestern Historical Quarterly**.

Among his other duties at Texas, he served as regional chairman for Louisiana and Texas for the Woodrow Wilson National Fellowship Foundation. For three years he was a member of the Administrative Committee of the Southern Fellowship Fund. He was director of the University's Superior Student Program.

In 1961 Dr. Singletary was chosen by the Carnegie Corporation of New York as a recipient of a Carnegie Administrator Grant. He traveled throughout the United States for an academic semester, studying various college administrations.

In April of 1961 he was invited by the University of North Carolina to accept the chancellorship of the Woman's College at Greensboro. During his five-year administration the school was changed in status from a college for women to a coeducational institution, enrollment was increased by 65%, and admission standards were raised.

When President Johnson inaugurated his antipoverty program in 1964 he asked Dr. Singletary to become the first director of the Job Corps. He was given a leave of absence by the University to accept the appointment.

After a year with the Job Corps he returned to his job at North Carolina, but in 1965 he resigned to become vice president of the American Council on Education.

He has been a member of a number of professional and civic organizations. He is a member of Pi Kappa Alpha fraternity.

Dr. and Mrs. Singletary have three children. The family now resides in McLean, Virginia.

SCHOLARSHIP AID IS HIGH

The largest scholarship and loan program ever undertaken at Millsaps, both in terms of amount of money and

Singletary Named Alumnus of Year at Homecoming



Otis Singletary, center, Class of 1947, was named the top alumnus of 1967. With him are President Benjamin B. Graves, left, and Alumni Association President Eugene Countiss, of New Orleans.

Perrys Contribute Slides

percentage of participation, is in effect this year, according to Jack Woodward, director.

Mr. Woodward, who is chairman of the faculty Awards Committee, said \$438,733 in scholarships and loans has been awarded to date this year. About 59% of the student body receives financial aid of some form. An estimated 55% work to help defray expenses.

The increase in the student aid program is one project of the Ford Foundation grant and the "Toward A Destiny of Excellence" campaign. Some \$60,000 has already been applied to the program.

A total of 384 scholarships have been awarded for the 1967-68 session thus far. Forty-one per cent of the student body shares in the scholarship program, which totals \$237,945. The awards range from \$25 to \$1,500 per year.

In the loan program 290 loans totaling \$200,788 were granted. Thirty-two per cent of the student body have received loans through the College from the National Defense Education Act, the United Student Aid Fund, and the Methodist Student Loan. Loans range from \$50 to \$1,000 per year.

According to Mr. Woodward, 20% of the students work on the campus and an estimated 35% work off the campus. The on-campus figures include students who are participating in the federal work-study program.

Mr. Woodward said no student who meets admission requirements is denied admission to Millsaps because of inability to pay. The amount of aid a student receives depends on the ability of his parents to contribute to his expenses.

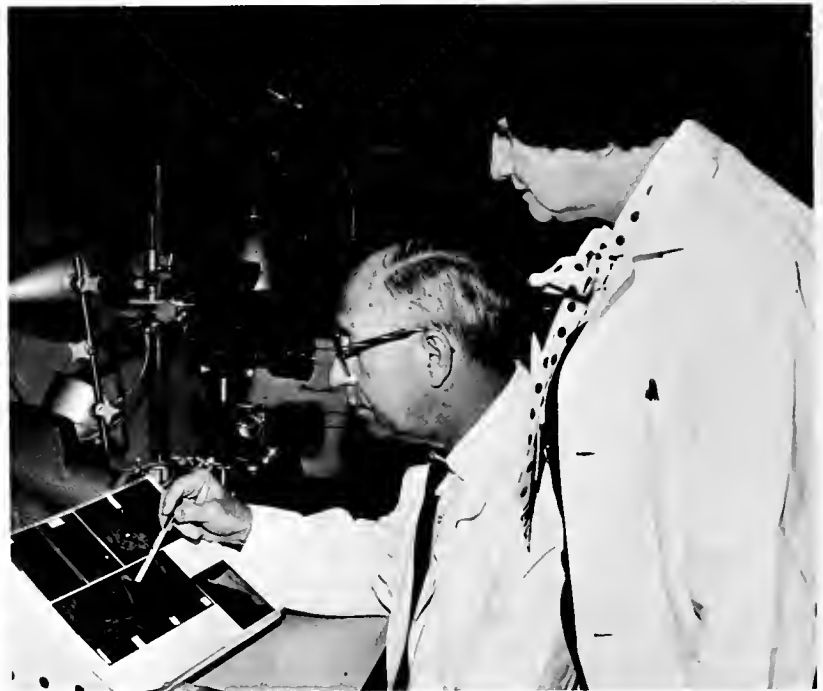
The scholarships include grants to Methodist ministerial students and to children of ministers in the two Methodist Conferences in Mississippi.

MILLSAPS STUDENTS SHOW WELL

Five Millsaps students went off to summer school at Harvard, Yale, and Columbia last summer, and racked up some of the highest grades in their courses.

Four of the five students were chosen to participate in the Harvard-Yale-Columbia Intensive Summer Studies Program under full scholarships valued at some \$2,000. The fifth received a Washington Semester scholarship for a summer of study at Harvard.

Included in the first four were Lanny Carlson, of Groves, Texas, Gary Carson, of Biloxi, Mississippi, Charles Swoope, of Newton, Mississippi, and James Woods, of Jackson. All are



Some 1,000 microscopic slides were given to the "Destiny of Excellence" drive by Dr. and Mrs. James Perry. Dr. Perry is professor of biology and Mrs. Perry is his research associate.

seniors this year except Woods, who is a junior. Their scholarships covered room, board, tuition, travel, and a living expense allowance as well as a grant in lieu of summer earnings to help cover costs this fall.

The fifth was Henry Chatham, of Meridian, Mississippi, a senior. He was one of two persons from 200 eligible chosen for a scholarship.

Although Millsaps was probably one of the strongest schools represented in the program, the Millsaps students still acquitted themselves quite well in study on the Harvard-Yale-Columbia level.

Said one of the participants, "I returned to Millsaps confident that I was receiving a finer education than the students from the fifty other Southern colleges represented."

Lest anyone think he was stricken by a strong attack of school spirit-itis, he hastened to add that his feeling was "a quiet conviction that Millsaps was accomplishing her purpose in demanding from her students the discipline, intellectual aggressiveness, and maturity that she does."

Another of the participants received a letter from his Yale professor which said in part, "You were obviously one of the best trained students in either class, familiar with a great variety of critical techniques and widely read. . . . Your critical writing was prob-

ably the best in either class. . . ."

Chatham said of his experience "Harvard, of course, has good teachers, and the competition for grades is the keenest in the nation. The professors had written many of the texts used by Millsaps students.

"But I left convinced that most Millsaps teachers, despite the impressive credentials of Harvard profs, were more successful in their chosen profession. I felt that our teachers did as well or better than the Harvard profs in actually teaching their students.

"I can attribute it only to a strong sense of dedication on the part of the Millsaps teacher."

The idea behind Chatham's scholarship was to allow students the opportunity of taking courses which might not be available to them at their home schools and of studying under teachers of national renown.

Chatham took two courses in social relations, "Psychology of Religion" and "Social Structure of the Soviet Union," and audited an economic course. He earned a B-plus and an A-minus. Harvard did not include grade distribution charts with transcripts.

Carlson, Carson, and Swoope were among 75 participants selected to attend Yale out of 650 interviewed. Carlson took courses in social stratifi-



cation and ethics and wrote a directed study paper entitled "Humanistic Sociology." He was the only student out of eleven scoring in the 95-100 (A) ranking in social stratification and lacked one point being in the "excellent" category in ethics.

Both Carson and Swoope took courses entitled "The Practice and Criticism of Fiction" and "American Literature, 1865-1914." Out of 65 grades given in English courses, four of the five A's awarded were earned by Carson and Swoope.

The participants at Yale also wrote lengthy directed-study papers under the close supervision of a Yale professor and a graduate tutor. Swoope earned an A-minus on his paper and was one of two in the class in the top category. Carson, with 87, was the only student scoring in the B-plus category. The Millsaps students took two of the top three grades on the directed study papers.

Woods, the only student to attend Columbia, took courses in history and comparative literature, earning an A and an A-minus. Columbia, like Harvard, did not distribute the grades.

The Intensive Summer Studies Program provides an opportunity for students to pursue a special course of study designed to prepare them more fully for graduate study. Side benefits include the fact that participants will receive top priority in consideration for acceptance by and for scholarships to graduate schools.

Carlson is a preministerial student majoring in sociology. Carson and Swoope are English majors planning to teach. Chatham is a political science major interested in law. Woods is a history major.

They were not the only Millsaps students who attended the Eastern schools, but they were the only participants in the special programs. A student from another school who participated in the Intensive Summer Studies Program has transferred to Millsaps this year.

PROF WRITES BOOK

A definitive portrayal of Mississippi during the first two years after the Civil War is made in a book fresh from the press written by a Millsaps College professor.

Presidential Reconstruction in Mississippi, by Dr. William C. Harris, associate professor of history at Millsaps, is a handsome, 279-page volume which is selling in bookstores for \$8.

Published by the Louisiana State

University Press, the book is a study of the political, psychological, and physical effects of the Civil War and its aftermath on the state and its people.

The volume is the third by persons connected with Millsaps to be published in recent months. Two alumni are also authors of new books, one a novel and one a biography for teenagers. Nash Burger is the author of **A Confederate Spy: Rose O'Neal Greenhow**, and Dr. Roy C. DeLamotte has written **The Valley of Time**. During the summer books by alumnus Paul Ramsey, **Who Speaks for the Church and Deeds and Rules in Christian Ethics**, were published.

Harris' book is the first devoted exclusively to Presidential Reconstruction in a Southern state. Most historical accounts pass over the two-year period immediately after the war with a few general comments, concentrate instead on the struggle between President Andrew Johnson and Congress, and then move on to Congressional or Radical Reconstruction.

Harris said he chose Mississippi for his study because "in some ways its characteristics and experiences were an extreme form of those common to other states of the region."

He explained, "Mississippi experienced a great deal of physical destruction during the Civil War; it was partially occupied by Federal troops for an extended period of time; it had been the largest cotton producing state in 1860; it depended upon Negro labor more than any other state except perhaps South Carolina; it had an influential and vocal group that had opposed the policies of the dominant party before 1865 and was anxious to challenge the acts of the past two decades; it was the first state to hold a reconstruction convention under the Presidential plan of reconstruction; and it was the first state to attempt to define the place of the Negro in its postwar society."

President Johnson's moderate plan for reconstruction allowed the old electorate to continue to direct the political activities of the states. When military rule was reimposed upon the South, less latitude was available for local decisions and for the candid expression by Southerners of attitudes and opinions regarding the postwar settlement.

Dr. Harris has been a member of the Millsaps faculty since 1963. He received his Bachelor of Arts, Master of Arts, and Ph.D. degrees from the University of Alabama.

... authors history book.

SINGERS MAKE RECORDINGS

A recording of the Millsaps Singers' performance of the Mozart Vesperae Sollennes de Confessore with the Chicago Chamber Orchestra and a recording of the Troubadours' Caribbean tour program have been released by the Department of Music.

The 60-voice Concert Choir, directed by Leland Byler, performed the Mozart vespers with the Chicago Chamber Orchestra last spring when the famed orchestra presented a concert on the campus.

The Troubadours' album, "Troubadours in the Tropics," features the music performed by the 12-member ensemble on a tour of military installations in the Caribbean Command last summer. The Tour was made under the auspices of the USO-Department of Defense. The Troubadours, whose main reason for being is entertainment, perform Broadway show music, folk songs, and other popular music.

Members of the Troubadours are also members of the Concert Choir. Leland Byler also directs the ensemble.

Both new albums are on sale at Millsaps in the Music Hall and the Public Relations Office. Mail orders will be sent postpaid at no extra charge. Each album is \$4 and is available in stereo.

DEW NAMED FUND CHAIRMAN

Kenneth Dew, of Jackson, has been appointed chairman of the 1967-68 Alumni Fund.

Mr. Dew will direct efforts to reach a goal of \$70,000 set for the 1967-68 drive, which will end June 30, 1968. Participation by 3,000 alumni has been set as the minimum for the year.

Last year, under the leadership of Foster Collins, of Jackson, a total of \$59,781 was given through the Alumni Fund. The amount will guarantee an additional 40% from the Ford Foundation as a part of its \$1.5 million grant.

During the past year 2,591 persons contributed to the Alumni Fund, representing an increase in participation from 19% the previous year to 30% last year.

Mr. Dew is a 1957 graduate of Millsaps. He is vice president in charge of advertising at Deposit Guaranty National Bank.

He has been active in a number of charitable drives and is a member of Civitan, serving last year as secretary of the Mississippi District of Civitan International.



"Troubadours in the Tropics," one of two new Millsaps recordings, is displayed by, from the left, standing, Erwyn Freeman, of Meridian, Mississippi; Sharon Bishop, of Denver, Colorado; and Naomi Tattis, of Jackson; and, seated, Bob Ridgway, of Jackson.



(Children listed in this column must be under one year of age. Please report births promptly to assure publication.)

Wendy Kay Agnew, born October 23 to Mr. and Mrs. Lee B. Agnew Jr., (Donna Kay Calhoun, '64), of Jackson.

Howard K. Bowman, III, born October 14 to Mr. and Mrs. Howard K. Bowman (Sarah Frances Clark, '47), of Orlando, Florida.

Robert Bradley Crawford, born October 20 to Mr. and Mrs. R. A. Crawford (Mary Helen Utesch, '60-'63), of Atlanta, Georgia.

Jay Warren Curtis, born July 4 to Mr. and Mrs. Pat H. Curtis, of Fort Wayne, Indiana. Mr. Curtis graduated in 1953.

William E. Davenport, II, born July 29 to Mr. and Mrs. William Eugene Davenport (Sandra Robison), '63 and '64, of Birmingham, Alabama.

Alicia Susan Gault, born June 4 to Mr. and Mrs. Clyde Gault, Jr., (Martha Ann Woolly), '60-'62 and '59-'63, of Alice, Texas.

Amy Elizabeth Hardin, born No-

vember 16 to Dr. and Mrs. William J. Hardin (Blythe Jeffrey), both '58, of Jackson.

Karen Lynn Holladay, born April 15 to Mr. and Mrs. Curtis O. Holladay, of Grafton, Wisconsin. Mr. Holladay graduated in 1958.

Joseph Daniel Husband, born November 26 to Dr. and Mrs. L. S. Husband (Elizabeth Anne McGlathlin), '60-'61 and '65, of Whitfield, Mississippi.

Robert Eric Lampkin, born October 12 to the Reverend and Mrs. William Lampkin (Johnnie Swindull), '60 and '57, of Grenada, Mississippi.

William Stanton Mitchell, born August 9 to Mr. and Mrs. Joe Rhett Mitchell (Patricia Burford), '64 and '62, of Lafayette, Louisiana.

Susanna Orr, born April 29 to Mr. and Mrs. William Orr (Susanna Mize), '64 and '62, of Jackson.

David Warner Parker, born September 16 to Mr. and Mrs. Tommy Parker (Mary Ruth Brasher), '54 and '53-'54, of McComb, Mississippi.

Melissa Ann Parnell, born July 19 to Mr. and Mrs. Robert H. Parnell, of Charlotte, North Carolina. Mr. Parnell graduated in 1956.

David Stuart Reeves, born October 21 to Mr. and Mrs. Martin G. Reeves, of Mobile, Alabama. Mr. Reeves graduated in 1960.

Jason Hamilton Smith, adopted by Lcdr. and Mrs. Leverne O. Smith, of Virginia Beach, Virginia. Mr. Smith graduated in 1957.

Major Miscellany

1900-1919

The Reverend Dr. **R. T. Henry**, '15, was honored on October 5, the fiftieth anniversary of his admission to the North Mississippi Conference of the Methodist Church. Dr. Henry, now a resident of Umatilla, Florida, was a missionary to China for twenty years and has also served as business manager of the Board of Missions of the Methodist Church.

1920-1929

John Knox Bettersworth's **Confederate Mississippi: The People and Policies of a Cotton State in Wartime**, has been cited in a new historical book as "the most useful secondary source for conditions in Mississippi during the Confederate period." This is the statement of Dr. William C. Harris, of the Millsaps faculty, in **Presidential Reconstruction in Mississippi**. Dr. Bettersworth, '29, is academic vice president of Mississippi State University.

Nash K. Burger, a member of the staff of the New York Times, has written **Confederate Spy: Rose O'Neale Greenhow**, a biography for teenagers. It was published in association with Franklin Watts, Inc.

1930-1939

The Upper Room, worldwide interdenominational devotional guide, accepted a meditation by Mrs. Bess Sharp (**Bess P h e l a n**, Grenada '31-'32) for the November-December issue. It was the meditation for December 11. Mrs. Sharp resides in Monroe, Louisiana.

Dr. **Marion Mansell**, '35, has been re-elected for a three-year term to the Board of Trustees of Tusculum College, in Greeneville, Tennessee. Executive of the Synod of Mid-South, Dr. Mansell is also a trustee of Knoxville College and Warren Wilson College.

The Distinguished Service Award, the highest honor bestowed by the Southern Medical Association, has been given to Dr. **Robert Moreton**, '35, assistant director of the University of

Texas M. D. Anderson Hospital and Tumor Institute of Houston. Last March he received the Brotherhood Citation Award of the National Conference of Christians and Jews.

Collected Works for the Keyboard, Volume III of a five - volume set of seventeenth century musical compositions which he edited in a modern translation, has been received by Dr. **Brooks Haynes**, '36, from his publisher in Rome. Dr. Haynes, who is chairman of the Music Department at Blue Mountain (Mississippi) College, has spent eight years translating the works of Bernado Pasquini, an Italian composer who lived from 1637 to 1710.

The Valley of Time is the latest novel by Gregory Wilson, who in reality is Dr. **Roy C. DeLamotte**, '39. Dr. DeLamotte, who teaches at Paine College in Augusta, Georgia, is also the author of **The Stained Glass Jungle**.

1940-1949

J. D. Cox, '47, has been promoted to senior vice president by Deposit Guaranty National Bank of Jackson. Mr. Cox is in charge of bank personnel.

On January 1 **Marvin R. White**, '48, became the eighth president of Pearl River Junior College in Poplarville, Mississippi, where he had held various other positions. Mr. White is married to the former Marjorie Lee Daniels and has two children.

Dr. **Charles L. Darby**, '49, has been named assistant vice president for instruction at the University of Georgia. He is a professor of psychology.

1950-1959

Thomas L. Wright, '50, is serving as deputy state fund chairman for the annual Red Cross drive. Next year he will assume the position of fund chairman for sixteen central Mississippi counties. Mr. Wright was recently promoted to executive vice president by First National Bank of Jackson. He and his wife, the former Sadie Heard, have two children.

Dr. **David H. Shelton**, '51, has been appointed head of the Department of Economics and Business Administration at the University of North Carolina at Greensboro. Announcement of the appointment was made by Chancellor **James S. Ferguson**, '37.

James C. Pounds, '52, has received a promotion with Insurance Company of North America. He is now manager of the Alabama Service Office in Office Park, Mountain Brook. Prior to his promotion he was sales manager of INA's Atlanta Service Office. Mrs. Pounds is the former Jane Easter. The couple and their two sons reside in Birmingham.

Robert H. Parnell, '56, has recently been appointed area manager of The W a c k e n h u t Corporation, the third largest investigative and security organization in the nation. His offices in Charlotte, North Carolina, are in the same building as those of Dr. **Edwin S. Mize**, '59, who is engaged in the practice of family medicine.

Dr. **Erl Mehearg**, '57, has been commissioned by Governor Paul B. Johnson to serve on the Mississippi State Board of Psychological Examiners. She is associate professor of psychology and director of the University of Southern Mississippi Psychological and Special Education Clinic.

Major **Edwin B. Orr**, '57, will return from combat duty in Vietnam in February to begin his residency in urology at the University of Mississippi Hospital. Major Orr, who has been serving as a flight surgeon, with his official duty station Uban, Thailand, has flown combat missions over North Vietnam. He is married to the former **Gay Piper**, '59.

J. Paul Comola, '57, has been named general manager of the Trinity Improvement Association, an organization working for flood control, navigation, recreation, and soil and wildlife conservation in the seventeen-county Trinity River Basin between Fort Worth, Texas, and the Gulf of Mexico. When Mr. Comola left Mississippi for a TIA post in 1962, the Mississippi legislature unanimously adopted a joint resolution commending him for his work in state water resources development.

Clifton L. Rushing, Jr., '58, has been promoted to the rank of major in the Marine Corps. He is a member of the commanding general's staff at

Fleet Marine Force, Atlantic. Major and Mrs. Rushing and their three children reside in Norfolk, Virginia.

The Reverend **Young C. Lee**, '58, has come up with a new way of attempting to reach the non-churchgoers in the Clarkdale-Jerome (Arizona) Charge. Mr. Lee's church is paying \$40 for one-fourth sponsorship of the play-by-play report of Mingus Union High School games. Commercials are dignified and meaningful, asking, for example, the listener to consider God's and the church's place in his life. In the first four weeks nine new families had begun attending Mr. Lee's church.

Formerly supervisor of technology for Brush Beryllium in Elmore, Ohio, **Curtis Holladay**, '58, is now working with Globe Union, Inc., in Glendale, Wisconsin. He and his wife and two children live in Grafton, Wisconsin.

Mrs. Jimmy Harpole (**Jeannette Lundquist**, '59) is teaching the sixth grade at Poplar Springs Elementary School in Meridian, Mississippi. Her husband is a minister at Druid Hills Methodist Church. The Harpoles have three children.

1960-1967

The Jackson **Daily News** carried a long feature on **Billy Moore**, '62, during his visit home in November. It included a picture of Princess Grace and Prince Rainier visiting the **Oceanographer**, and in the background is Mr. Moore. He has just completed a long voyage aboard the research vessel. A research associate and teaching fellow at the State University of New York at Stony Brook, Long Island, he expects to use his research project—involving the use of radioactive isotopes to evaluate oceanic processes—to complete his doctoral degree.

William Eugene Davenport, '63, is employed as a city planner by the Rust Engineering Company, a division of Litton Industries. The Davenports (**Sandra Robison**, '64) and their new son reside in Birmingham, Alabama.

A North Carolina Public Library Scholarship Grant has been awarded to **Edward William Brody, Jr.**, '60-'61, who is studying at the Emory University Library School. He has been a member of the staff of the public library of Charlotte and Mecklenburg County (North Carolina) since 1966.

Having completed requirements for

his Ph.D. at Vanderbilt, **Dr. Stewart A. Ware**, '64, has joined the faculty of the College of William and Mary in Williamsburg, Virginia. He is teaching and engaging in scientific research in the Department of Biology.

Robert W. Barnwell, '64, has joined the political science faculty of the University of Southern Mississippi. He completed work for his Master's degree at Tulane last May, and is presently working toward a doctorate at Tulane.

After being selected as one of the three top winners in Metropolitan Opera auditions, **Paula Page**, '64, departed in November for study under a Fulbright Fellowship in Hamburg, Germany. During the first few months in Europe she planned to audition for various opera companies and then begin her study in February.

The Doctor of Philosophy degree in Spanish was awarded to **Jack Roberts**, '64, by Louisiana State University in May. He is serving as assistant professor in the Department of Spanish and Portuguese at the University of California at Los Angeles.

On the Air Force front, **William O. Trent**, '67, has been commissioned a second lieutenant and has been assigned to Laredo AFB, Texas, for pilot training. **Kenner E. Day, Jr.**, '66, a member of the Air Force Communications Service, has been assigned to Wurtsmith AFB, Michigan. Mrs. Day is the former **Cynthia Ducey**, '67.



Susan Padgett Barry, '64, to Frank Montgomery Duke. Living in Jackson.

Ellen Elise Burns, '62, to Marcus Alfred Treadway, Jr., '59-'63.

Alice Kathryn Casey, '31, to Joseph Jan Vince. Living in Arlington, Virginia.

Shirley Garrett Clark to **William Phillip Wallace**, '50 - '52. Living in Jackson.

Emily Deupree Compton, '63-'65, to **William Brandsford Greene, Jr.**, '63-'66.

Marilyn Dianne Dickson, '65, to

Richard Dear Foxworth, '56. Living in Columbia, Mississippi.

Eleanor Gresham, '62, to Robert S. Schechter. Living in Philadelphia, Pennsylvania.

Mrs. **Arnold Smith Hederma** (**Mary Eleanor Shaughnessy**, '35-'38) to Dr. John Robert Watts. Living in Ocean Springs, Mississippi.

Bonnie Faye James, '65, to Zek Welborn Powell, Jr. Living in Jackson.

Charlotte McNamee to **John Hok Smith**, '60-'67. Living in Jackson.

Sharon Nan Monk, '66, to Lt. John Grant Jones. Living in Pensacola, Florida.

Joanne Munsil to the Reverend **Ivan B. Burnett, Jr.**, '62. Living in Scottsdale, Arizona.

Carolyn Tabb, '67, to **Ward V. Skiver**, '66. Living in Jackson.

Devada Wetmore, '62, to **Captain William Edward Bolling**, '60-'61. Mr. Bolling is living in Greenwood, Mississippi, while Captain Bolling completes a tour of duty in Vietnam.

In Memoriam

Bradford B. Breeland, '37, of Louisville, Kentucky, who died August 5.

O. B. Eaton, '03-'05, who died August 15 in Fernwood, Mississippi.

William Barton Fleming, '65-'66, who died in Jackson on October 24.

Mrs. **William C. Fullilove** (**Dorothy Raynham**, '44), who died October 1 in Montgomery, Alabama.

Dabney Parrish Gilliland, '51, who died November 19 in Fort Worth, Texas, after an apparent heart attack.

George Sullivan Hamilton, '04-'05, of Jackson, who died December 16.

William Fielding Holloman, '40, of Columbia, South Carolina, who died December 13.

Walter L. McGahey, '05-'08, of Jackson, who died November 10.

The Reverend **William R. Murray**, '38, of Summit, Mississippi, who died December 5.

Dr. W. C. Newman, D.D., '58, of Memphis, who died November 14.

James Franklin Noble, Sr., '09, of Brookhaven, Mississippi, who died December 8.

Dwight McBride Taylor, '31-'32, of Hattiesburg, Mississippi, who died December 25.

When Giving Can Save . . .

by Phil Converse
Assistant Director of Development

Tax Advantages of An Irrevocable Living Trust

Past issues of **Major Notes** have carried some very interesting articles written by Barry Brindley, Assistant to the President, pointing out ways that prospective donors may contribute to Millsaps College.

Probably one of the most profitable methods in relation to tax advantages is through the utilization of a legal instrument called a trust. A trust is defined by Black's Law Dictionary as being a confidence reposed in one person, who is termed trustee, for the benefit of another, who is called *cestui que trust*, respecting property held by the trustee for the benefit of the *cestui que trust*.

In the following paragraphs I would like to share with you some illustrations of profitable giving through the use of a trust. For example:

Mr. Smith would like to make a contribution to Millsaps College, but he does not wish to reduce his income from his investments. One feasible plan for Mr. Smith to pursue would be to put some of his investments in an irrevocable living trust with all the income payable to himself for life. At his death, the principal would then go to Millsaps. What tax advantages would this arrangement have for Mr. Smith? First of all, let us assume that Mr. Smith is fifty-five years old. He wants to deposit \$25,000 in this trust fund to begin with and intends to increase the fund each year thereafter.

Section 20.2031-7 of the Federal Estate Tax Regulations provides a table showing the present worth of a life interest and a remainder interest in each \$1.00, based on the age of the tenant. This table must be consulted to complete the exact amount of educational gifts under a trust agreement like the one presumed in this example. In Mr. Smith's case the educational gift considered the first year would be 54 cents (present value of \$1.00 at the death of a person now age fifty-five) times \$25,000, or \$13,500. This \$13,500 is deductible on Mr. Smith's income tax return up to the amount allowed by the Federal Income Tax laws.

Let us suppose that each year thereafter Mr. Smith decides to deposit an additional \$10,000 to the trust fund. For every year Mr. Smith does this, he will be entitled to a contribution deduction. Mr.

Smith's second-year contribution will be 55 cents (present value of \$1.00 at the death of a person aged fifty-six) times \$10,000, or \$5,500.

It is easily seen that under this plan Mr. Smith's income is not reduced but his income tax is. In addition, Mr. Smith is also reducing his taxable estate after death because the principal amount in the trust fund no longer belongs to him.

Let us look at one other situation somewhat similar to the example above.

Let us assume that Mr. Smith has acquired a great deal of money in investments and securities. He wishes to make a donation to Millsaps College but must consider providing for his wife in event of his death. One alternative for Mr. Smith is to deposit his securities in an irrevocable living trust and name a bank as trustee. Under these terms the bank would have full control over the investment of the funds of the trust. Mr. Smith will receive the income from trust for the remainder of his life and then Mrs. Smith will receive the income from the trust for the remainder of her life. Following Mrs. Smith's death, the trust will terminate and the principal amount deposited in the trust will go to Millsaps.

There are several tax advantages connected with this type of trust. First of all, Mr. Smith is entitled to an income tax contribution for the year that he actually deposits the securities. The amount is determined by using a special table, similar to the one mentioned in the first example used to calculate the present value of \$1.00 at the time of death. Second, if the trustee decided to sell some of the securities in order to increase the interest of the principal amount, then Mr. Smith would be exempt from paying any capital gains tax, since the gains on the sale are made by the trustees and constitute a part of the principal sum which will eventually go to Millsaps.

The purpose of these illustrations is to show you more ways by which you and Millsaps College can benefit by your gift. If you should be interested in taking advantage of any of these opportunities of giving to Millsaps College, please contact the Development Office, Millsaps College.

MRS I C ENOCHS
3503 KINGS HIGHWAY
JACKSON MS

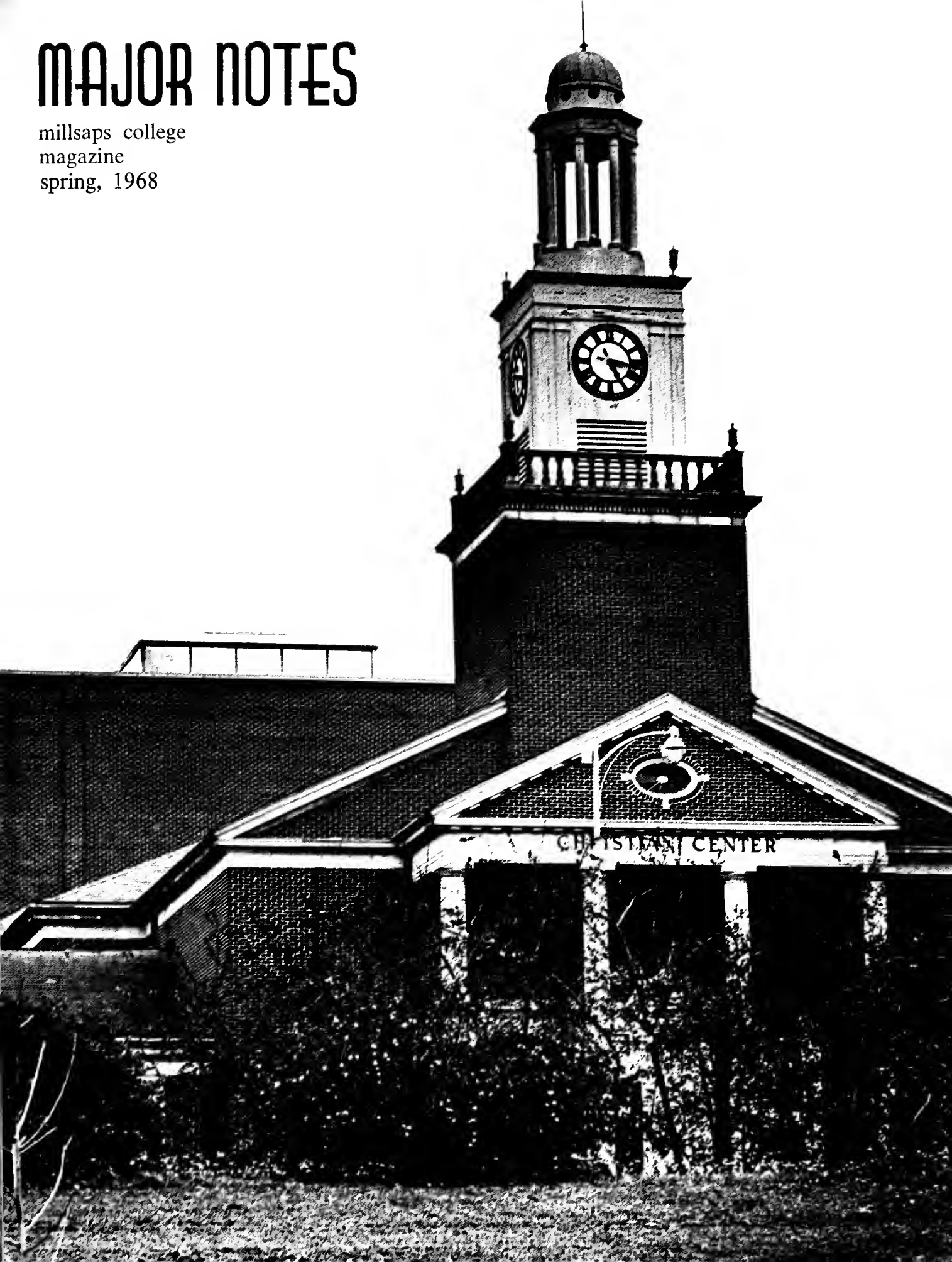
Millsaps College
Jackson, Miss. 39210



A member of the
Millsaps Troubadours
visits a monument in
Panama.

MAJOR NOTES

millsaps college
magazine
spring, 1968



MAJOR NOTES

A GENEROUS BENEFACTOR

millsaps college magazine

spring, 1968

MERGED INSTITUTIONS: Grenada College, Whitworth College, Millsaps College.

MEMBER: American Alumni Council, American College Public Relations Association.

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On the front cover: Jim Lucas has photographed the Christian Center in the spring. The building has been modified significantly to improve its stage facilities. The modification was accomplished through a federal matching grant of almost \$75,000. Other aspects of federal education expenditures are examined in "Millsaps and the Federal Government," beginning on page 2.

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Wayne Dowdy, '65, Editor

James J. Livesay, '41, Executive Director, Alumni Association



A federal grant of \$75,000 for renovation of the Christian Center has made possible a new stage for the center's auditorium. The new facilities include a larger stage area and more room for storage of props.

But Could We Get More?

MILLSAPS AND THE FEDERAL GOVERNMENT

In the past year the federal government paid about one fourth of the operating expenses of all the colleges and universities in the nation. For the average private college or university the portion of the operating budget coming from federal funds was about one third. Yet O. E. Browning, who shares the responsibility of seeking federal money for Millsaps College, says, "If we get as much as ten percent of our operating expenses from the government, I would be very much surprised."

Whether seeking funds for operating expenses or new capital plant facilities, Millsaps has one major handicap in the stiff competition for federal support: **money**.

Unlike larger, better endowed institutions, such as Cornell, New York University, Texas A & M, and Ohio University, Millsaps can not spare funds to retain lobbyists and maintain offices in Washington. In lieu of full-time liaison activities, several Millsaps administrators and teachers share this responsibility on a part-time basis.

Browning, who came to the college in 1966 after earning his Masters at the University of Florida, is purchasing agent and assists Business Manager J. W. Wood in the day-to-day fiscal operation of the school. Browning also devotes as much time as possible to searching federal enactments for available funds.

In addition to his teaching duties, Dr. Richard R. Priddy, Chairman of the Geology Department, has been particularly active in getting federal money for science projects.

Jack L. Woodward, the Religious Life Director, estimates that about ninety-five percent of his time is spent helping students obtain federal loans or grants.

Business Manager Wood, President Benjamin Graves, Director of Development Barry Brindley, Dean of the Faculty Frank M. Laney and others have helped in this job, which has been made difficult, according to one educational writer, by "increasing red tape, poor coordination among federal agencies, and inadequate communication with Washington."

The inability to hire a fulltime staff to solicit federal money is not the only way in which Millsaps has been

handicapped by its comparative lack of funds. The most important aspect of the problem is Millsaps' difficulty in providing matching funds, which are required by many of the government's programs. Usually Millsaps can not spare the money needed for the matching programs—it is needed for current expenses.

Millsaps' current operating expenses have been increasing dramatically in recent years. All colleges, including Millsaps, have been forced to compete with private industry for teachers whose talents are needed for ever-increasing research work. The expanding labor market has provided new, higher paying jobs for administration and staff workers. Maintenance expenses have gone up, as have prices for utilities, food, etc.

In longer-term expenditures, deterioration of old facilities has made new dormitories and classroom buildings necessary, and construction costs for these projects have been spiraling upward.

Millsaps' support comes from three basic sources: charges, philanthropy, and government. While costs have been increasing so steadily, non-government income has not been keeping pace.

Although Millsaps has raised its tuition charges several times in recent years, the Millsaps student pays for about sixty percent of the expenses involved in his education. While Millsaps has always relied heavily on its affiliation with The Methodist Church, the percentage of the college's regular income derived from the church has decreased annually.

No immediate end to this pressure is in sight. According to Business Manager Wood, who is well acquainted with the problems of making Millsaps' ends meet, "the costs of education are increasing so rapidly that we must find new income, or our program must be curtailed."

The Millsaps administration feels that curtailing the college's program is not a desirable alternative, and in its search for new income, the school has found the federal government to be a generous benefactor, even though the amounts received from Washington by Millsaps are not as substantial as those received by other institutions.



Browning: "If we get as much as ten percent . . . I would be very much surprised."

Millsaps' federal support can be divided into three general categories: 1—aid to its students, 2—funds for special projects and teaching fellowships, and 3—funds for permanent facilities.

Jack Woodward administers government aid to needy students, many of whom could not afford the cost of higher education without this help. As late as 1961 Woodward could keep the federal forms and paper-work in a small box. Now a wall of filing cabinets is necessary.

307 Millsaps students, almost one third of the total enrollment, receive aid from the federal government whether in the form of a loan, an outright grant, or a job.

Fifteen are attending under the G. I. Bill, and six get benefits as children of veterans. The remaining 286 students participate in several federal programs.

Educational Opportunity Grants. For the 1967-68 school year, Millsaps students will receive \$137,500 under this program, which provides direct awards for students of exceptional financial need and academic promise. Through an Educational Opportunity Grant, a student may receive up to \$800 a year for his educational expenses.

College Work-Study. This program gives part-time jobs to needy students, who work up to fifteen hours a week while attending classes fulltime. The jobs are usually in campus offices. Millsaps' Work-Study allotment for the current school year is \$64,000.

National Defense Student Loans. With a defense loan, money is borrowed from the government and is repaid over a ten year period. The low interest rate doesn't begin to run until after the student has finished his education. For this school year, \$103,000 has been appropriated to Millsaps for these loans. The college must approve and make the loans, and is responsible for their collection.

Through the Educational Opportunity Grants, College Work-Study and National Defense Student Loans, Woodward's office is administering a total of more than \$300,000 for the current school year.

The second category of federal involvement involves funds for current projects and operating expenses. Millsaps has qualified for several of these programs, which are designed to improve the curriculum, purchase needed equipment, supplement faculty salaries, and make funds available for research. Most of these programs are science-oriented, and of these many are administered by Dr. Priddy.

Since 1955 Millsaps has sought 50 government grants in science, and of this number has received 29. Priddy feels that Millsaps' success ratio would be higher if Millsaps offered a graduate program. "In most cases the reasoning behind refusal is not given, but in a few instances it has been pointed out that a graduate program would increase our ability to fulfill the requirements of National Science Foundation grants. In five instances Millsaps would have been awarded moneys for summer institutes for high school teachers if this work would have counted toward a graduate degree."



Priddy: A graduate program would mean more federal grants.



ACADEMIC COMPLEX • MILLSAPS COLLEGE • JACKSON MISSISSIPPI

Construction is scheduled to begin this summer on Millsaps' proposed Academic Complex, shown in an artist's sketch. When completed, the complex will house a Fine Arts unit, a Lecture Center, and a Library Addition. The Lecture Center will have four amphi-theater classrooms which will seat from 75 to 180 students. The Fine Arts Unit will contain art studios and gallery, a recital-lecture auditorium, a choral rehearsal classroom, a music library, and several practice rooms. The Complex will extend from the Library to Murrah Hall.

Priddy has worked with five types of federal grant programs.

Equipment. These grants furnish funds to purchase new science equipment and modify old. They are matching programs, and since 1959 the college has received \$32,500 from the government, which Millsaps has matched dollar for dollar. The requests for equipment originate in the several science disciplines.

Undergraduate Research. Since 1959 Millsaps has been given \$95,000 to finance field and laboratory work for its science students.

Conferences and Short Courses, on geology and oceanography, have been conducted in cooperation with the Gulf Coast Research Laboratory, and financed with \$91,000 from the government. The bulk of this money goes for maintenance of conference participants, who come from throughout the United States and Canada. The money has also been used to purchase instruments and equipment and charter transportation.

High School Teacher Courses. \$20,000 has been granted to the college since 1959 for these weekend courses, which are designed to improve high school instruction in the multiple sciences. The major costs involved are remuneration of participants and teaching expenses.

Grants to Science Faculty to Continue Investigations. This is the fifth category administered by individ-

ual science faculty, and it has accounted for \$15,000 since 1959.

For the current school year Millsaps has National Science Foundation Grants of \$8,905 to improve sciences, \$2,000 to improve Chemistry teaching, \$8,200 to improve Chemistry laboratory work, \$16,100 for Biology-Geology equipment, and \$24,590 to improve teaching through a June short-course for college teachers on Mississippi's coast.

Millsaps has three other grants which are not science-oriented, and are categorized as special projects and teaching fellowships.

Developing Institutions Grant. This program gives \$81,000 to Millsaps, which is to be used "to achieve a higher academic quality through faculty improvement . . . and introduction of new curriculum materials."

Library Books Grant. The Millsaps Library will receive \$7,000 for the current year under this grant, which stipulates that the college's own library expenditure must exceed that of the preceding year.

Grants for Classroom and Laboratory Equipment. For the current year Millsaps is getting almost \$60,000 under this grant which is administered Mr. Browning. The grant restricts Millsaps' equipment purchases to "audiovisual, laboratory and classroom equipment, printed and published materials other than textbooks, and closed circuit equipment.



Woodward: Helps almost one third of Millsaps' students get federal aid.

The third broad category of federal aid involves loans and grants for construction of new buildings and permanent facilities.

Government money has played an important part in recent construction and renovation projects on the campus. A forty year loan of \$1,226,000 helped in the construction of the two new dormitories which have recently been occupied.

\$75,000 in government funds have been used in the renovation of the Christian Center. The Center's drama facilities were improved, the entire building was air-conditioned, and classrooms were added.

Construction is expected to begin in July on the new Academic Complex which will house a Fine Arts Center, an addition to the Library, and additional classrooms. Two government programs — a grant of \$850,000 and a loan of \$383,000—will be put with \$1.3 million of Millsaps' own funds for this ambitious undertaking.

The amount of Millsaps' support from the government, small compared to that received by some institutions, is probably surprising to those who are unaware of the magnitude of the government's expenditures in higher education.

Business Manager Wood says, "There are those who say that a college should not become dependent on government support, and I agree with them." Millsaps' administration prefers non-government income, which is usually free from stipulations and conditions, and does not depend on congressional appropriation. Institutions whose programs are undergirded by government grants and loans suffer directly when Congress cuts its educational appropriations. The financial pressure caused by Vietnam has already been felt on some campuses, and many educators fear that the biggest cuts are yet to come.



Wood: "A college should not become dependent on government support."



A noted economist recently visited the Millsaps campus under the auspices of the Visiting Science Program in Economics, which was established through a grant from the National Science Foundation. Dr. Bernard Sliger, Vice-Chancellor of Louisiana State University, delivered several talks to students and held conferences with members of the Millsaps Economics faculty. The Visiting Science Program was designed to stimulate interest in economics among college students and to provide opportunities for college economics teachers to discuss their teaching and research problems with a visiting economist.

Participation of Millsaps College in Federal Programs in the 1967-68 School Year

	Government share	Millsaps' share
Student Aid:		
Educational Opportunity Grants (needy students)	\$ 137,500	\$
College Work-Study (jobs for needy students)	64,246	11,337
N.D.S.L.* (Loans to students on 10 year basis)	103,307	11,478
Academic Program Aid		
Developing Institutions Grants (To improve Curriculum)	81,315	9,500
Library Books Grants (To improve Library)	6,968	—0—
N.S.F.** Grant (To improve Sciences)	8,905	—0—
N.S.F. Grant to improve Chemistry teaching	2,000	—0—
N.S.F. Grant to improve Chemistry Laboratory Work	8,200	8,200
N.S.F. Grant for Biology-Geology Equipment	16,100	16,100
N.S.F. Grant to improve Geology teaching***	24,590	—0—
Grants for Classroom and Laboratory Equipment	59,685	59,685
Physical Facilities Aid		
Two Dormitories (Loan)	1,226,000	87,000
Christian Center Renovation and Stage	74,095	190,574
Fine Arts-Library Addition-Classroom Complex (Grant)	850,220	1,317,441
Fine Arts-Library Addition-Classroom Complex (Loan)	383,000	

*National Defense Student Loan

**National Science Foundation

***Conducted at Gulf Coast Research Laboratory for College level teachers.

MILLSAPS' MOCK REPUBLICAN CONVENTION

Richard M. Nixon emerged the victorious nominee in Millsaps' Mock Republican Convention, held in Buie Gymnasium March 11-13. The nomination was captured by the Nixon forces on the fifth ballot after the tired backers of some favorite son candidates withdrew in favor of Nixon. New York Governor Nelson Rockefeller had been in contention for the first four ballots.

The students accepted Illinois Senator Charles Percy for the Vice-Presidential nomination by acclamation.



South Carolina Republican Senator Strom Thurmond gave the convention's keynote address Monday night. Thurmond, a former Governor of South Carolina, ran unsuccessfully for President in 1948 on the States' Rights Democrat ticket. His running mate was Governor Fielding Wright of Mississippi. In 1964 Thurmond switched party affiliations when the Republicans nominated Barry Goldwater.

The Mock Convention, which was sponsored by the Pre-Law Club, gives students an opportunity to participate in one of the most important phases of the American electoral process. The students have been remarkably accurate in their selections. In 1960 John F. Kennedy was chosen for the presidency, with Lyndon Johnson his running - mate. In 1964 the Mock convention reached an impasse with Barry Goldwater forces leading substantially on every ballot, while failing to receive the necessary majority after several ballots. Dean Laney denied the students' request for a suspension of classes on the following day, and the convention was adjourned well past midnight with the Goldwater forces claiming a moral, if not actual victory.



Sen. Strom Thurmond



The Plain Fact Is...

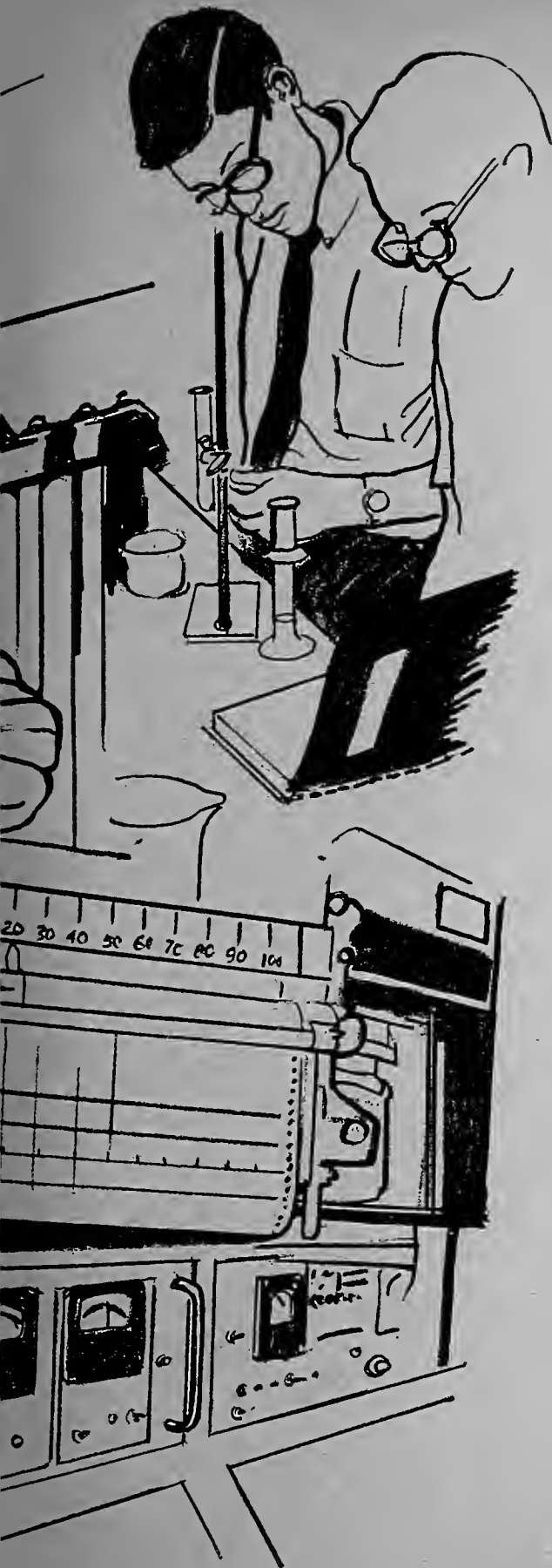
... our colleges and
universities “are facing
what might easily
become a crisis”

OUR COLLEGES AND UNIVERSITIES, over the last 20 years, have experienced an expansion that is without precedent—in buildings and in budgets, in students and in professors, in reputation and in rewards—in power and pride and in deserved prestige. As we try to tell our countrymen that we are faced with imminent bankruptcy, we confront the painful fact that in the eyes of the American people—and I think also in the eyes of disinterested observers abroad—we are a triumphant success. The observers seem to believe—and I believe myself—that the American campus ranks with the American corporation among the handful of first-class contributions which our civilization has made to the annals of human institutions. We come before the country to plead financial emergency at a time when our public standing has never been higher. It is at the least an unhappy accident of timing.

—MCGEORGE BUNDY
President, The Ford Foundation



A Special Report



A STATE-SUPPORTED UNIVERSITY in the Midwest makes a sad announcement: With more well-qualified applicants for its freshman class than ever before, the university must tighten its entrance requirements. Qualified though the kids are, the university must turn many of them away.

▶ A private college in New England raises its tuition fee for the seventh time since World War II. In doing so, it admits ruefully: "Many of the best high-school graduates can't afford to come here, any more."

▶ A state college network in the West, long regarded as one of the nation's finest, cannot offer its students the usual range of instruction this year. Despite intensive recruiting, more than 1,000 openings on the faculty were unfilled at the start of the academic year.

▶ A church-related college in the South, whose denomination's leaders believe in strict separation of church and state, severs its church ties in order to seek money from the government. The college must have such money, say its administrators—or it will die.

Outwardly, America's colleges and universities appear more affluent than at any time in the past. In the aggregate they have more money, more students, more buildings, better-paid faculties, than ever before in their history.

Yet many are on the edge of deep trouble.

"The plain fact," in the words of the president of Columbia University, "is that we are facing what might easily become a crisis in the financing of American higher education, and the sooner we know about it, the better off we will be."

THE TROUBLE is not limited to a few institutions. Nor does it affect only one or two types of institution. Large universities, small colleges; state-supported and privately supported: the problem faces them all.

Before preparing this report, the editors asked more than 500 college and university presidents to tell us—off the record, if they preferred—just how they viewed the future of their institutions. With rare exceptions, the presidents agreed on this assessment: *That the money is not now in sight to meet the rising costs of higher education . . . to serve the growing numbers of bright, qualified students . . . and to pay for the myriad activities that Americans now demand of their colleges and universities.*

Important programs and necessary new buildings are

ALL OF US are hard-put to see where we are going to get the funds to meet the educational demands of the coming decade.

—A university president

being deferred for lack of money, the presidents said. Many admitted to budget-tightening measures reminiscent of those taken in days of the Great Depression.

Is this new? Haven't the colleges and universities always needed money? Is there something different about the situation today?

The answer is "Yes"—to all three questions.

The president of a large state university gave us this view of the over-all situation, at both the publicly and the privately supported institutions of higher education:

"A good many institutions of higher learning are operating at a deficit," he said. "First, the private colleges and universities: they are eating into their endowments in order to meet their expenses. Second, the public institutions. It is not legal to spend beyond our means, but here we have another kind of deficit: a deficit in quality, which will be extremely difficult to remedy even when adequate funding becomes available."

Other presidents' comments were equally revealing:

► *From a university in the Ivy League:* "Independent national universities face an uncertain future which threatens to blunt their thrust, curb their leadership, and jeopardize their independence. Every one that I know about is facing a deficit in its operating budget, this year or next. And all of us are hard-put to see where we are going to get the funds to meet the educational demands of the coming decade."

► *From a municipal college in the Midwest:* "The best word to describe our situation is 'desperate.' We are operating at a deficit of about 20 per cent of our total expenditure."

► *From a private liberal arts college in Missouri:* "Only by increasing our tuition charges are we keeping our heads above water. Expenditures are galloping to such a degree that I don't know how we will make out in the future."

► *From a church-related university on the West Coast:* "We face very serious problems. Even though our tuition is below-average, we have already priced ourselves out of part of our market. We have gone deeply into debt for dormitories. Our church support is declining. At times, the outlook is grim."

► *From a state university in the Big Ten:* "The budget for our operations must be considered tight. It is less than we need to meet the demands upon the university for teaching, research, and public service."

► *From a small liberal arts college in Ohio:* "We are

on a hand-to-mouth, 'kitchen' economy. Our ten-year projections indicate that we can maintain our quality only by doubling in size."

► *From a small college in the Northeast:* "For the first time in its 150-year history, our college has a planned deficit. We are holding our heads above water at the moment—but, in terms of quality education, this cannot long continue without additional means of support."

► *From a state college in California:* "We are not permitted to operate at a deficit. The funding of our budget at a level considerably below that proposed by the trustees has made it difficult for us to recruit staff members and has forced us to defer very-much-needed improvements in our existing activities."

► *From a women's college in the South:* "For the coming year, our budget is the tightest we have had in my fifteen years as president."

WHAT'S GONE WRONG?

WHAT'S GONE WRONG? Talk of the sort quoted above may seem strange, as one looks at the unparalleled growth of America's colleges and universities during the past decade:

► Hardly a campus in the land does not have a brand-new building or one under construction. Colleges and universities are spending more than \$2 billion a year for capital expansion.

► Faculty salaries have nearly doubled in the past decade. (But in some regions they are still woefully low.)

► Private, voluntary support to colleges and universities has more than tripled since 1958. Higher education's share of the philanthropic dollar has risen from 11 per cent to 17 per cent.

► State tax funds appropriated for higher education have increased 44 per cent in just two years, to a 1967-68 total of nearly \$4.4 billion. This is 214 per cent more than the sum appropriated eight years ago.

► Endowment funds have more than doubled over the past decade. They're now estimated to be about \$12 billion, at market value.

► Federal funds going to institutions of higher education have more than doubled in four years.

► More than 300 new colleges and universities have been founded since 1945.

► All in all, the total expenditure this year for U.S. higher education is some \$18 billion—more than three times as much as in 1955.

Moreover, America's colleges and universities have absorbed the tidal wave of students that was supposed to have swamped them by now. They have managed to fulfill their teaching and research functions and to undertake a variety of new public-service programs—despite the ominous predictions of faculty shortages heard ten or fifteen years ago. Says one foundation official:

“The system is bigger, stronger, and more productive than it has ever been, than any system of higher education in the world.”

Why, then, the growing concern?

Re-examine the progress of the past ten years, and this fact becomes apparent: The progress was great—but it did not deal with the basic flaws in higher education's financial situation. Rather, it made the whole enterprise bigger, more sophisticated, and more expensive.

Voluntary contributions grew—but the complexity and costliness of the nation's colleges and universities grew faster.

Endowment funds grew—but the need for the income from them grew faster.

State appropriations grew—but the need grew faster.

Faculty salaries were rising. New courses were needed, due to the unprecedented “knowledge explosion.” More costly apparatus was required, as scientific progress grew more complex. Enrollments burgeoned—and students stayed on for more advanced (and more expensive) training at higher levels.

And, for most of the nation's 2,300 colleges and universities, an old problem remained—and was intensified, as the costs of education rose: gifts, endowment, and government funds continued to go, disproportionately, to a relative handful of institutions. Some 36 per cent of all voluntary contributions, for example, went to just 55 major universities. Some 90 per cent of all endowment funds were owned by fewer than 5 per cent of the institutions. In 1966, the most recent year reported, some 70 per cent of the federal government's funds for higher education went to 100 institutions.

McGeorge Bundy, the president of the Ford Foundation, puts it this way:

“Great gains have been made; the academic profession has reached a wholly new level of economic strength, and the instruments of excellence—the libraries and



Drawings by Peter Hooven

EACH NEW ATTEMPT at a massive solution has left the trustees and presidents just where they started.

—A foundation president

laboratories—are stronger than ever. But the university that pauses to look back will quickly fall behind in the endless race to the future.”

Mr. Bundy says further:

“The greatest general problem of higher education is money The multiplying needs of the nation’s colleges and universities force a recognition that each new attempt at a massive solution has left the trustees and presidents just where they started: in very great need.”

THE FINANCIAL PROBLEMS of higher education are unlike those, say, of industry. Colleges and universities do not operate like General Motors. On the contrary, they sell their two primary services—teaching and research—at a loss.

It is safe to say (although details may differ from institution to institution) that the American college or university student pays only a fraction of the cost of his education.

This cost varies with the level of education and with the educational practices of the institution he attends. Undergraduate education, for instance, costs less than graduate education—which in turn may cost less than medical education. And the cost of educating a student in the sciences is greater than in the humanities. Whatever the variations, however, the student’s tuition and fees pay only a portion of the bill.

“As private enterprises,” says one president, “we don’t seem to be doing so well. We lose money every time we take in another student.”

Of course, neither he nor his colleagues on other campuses would have it otherwise. Nor, it seems clear, would most of the American people.

But just as student instruction is provided at a substantial reduction from the actual cost, so is the research that the nation’s universities perform on a vast scale for the federal government. On this particular below-cost service, as contrasted with that involving the provision of education to their students, many colleges and universities are considerably less than enthusiastic.

In brief: The federal government rarely pays the full cost of the research it sponsors. Most of the money goes for *direct costs* (compensation for faculty time, equipment, computer use, etc.) Some of it goes for *indirect costs* (such “overhead” costs of the institution as payroll departments, libraries, etc.). Government policy stipulates that the institutions receiving federal research grants





must share in the cost of the research by contributing, in some fashion, a percentage of the total amount of the grant.

University presidents have insisted for many years that the government should pay the full cost of the research it sponsors. Under the present system of cost-sharing, they point out, it actually costs their institutions money to conduct federally sponsored research. This has been one of the most controversial issues in the partnership between higher education and the federal government, and it continues to be so.

In commercial terms, then, colleges and universities sell their products at a loss. If they are to avoid going bankrupt, they must make up—from other sources—the difference between the income they receive for their services and the money they spend to provide them.

With costs spiraling upward, that task becomes ever more formidable.

HERE ARE SOME of the harsh facts: Operating expenditures for higher education more than tripled during the past decade—from about \$4 billion in 1956 to \$12.7 billion last year. By 1970, if government projections are correct, colleges and universities will be spending over \$18 billion for their current operations, plus another \$2 billion or \$3 billion for capital expansion.

Why such steep increases in expenditures? There are several reasons:

- ▶ Student enrollment is now close to 7 million—twice what it was in 1960.

- ▶ The rapid accumulation of new knowledge and a resulting trend toward specialization have led to a broadening of the curricula, a sharp increase in graduate study, a need for sophisticated new equipment, and increased library acquisitions. All are very costly.

- ▶ An unprecedented growth in faculty salaries—long overdue—has raised instructional costs at most institutions. (Faculty salaries account for roughly half of the educational expenses of the average institution of higher learning.)

- ▶ About 20 per cent of the financial “growth” during the past decade is accounted for by inflation.

Not only has the over-all cost of higher education increased markedly, but the *cost per student* has risen steadily, despite increases in enrollment which might, in any other “industry,” be expected to lower the unit cost.

Colleges and universities apparently have not improved their productivity at the same pace as the economy generally. A recent study of the financial trends in three private universities illustrates this. Between 1905 and 1966, the educational cost per student at the three universities, viewed compositely, increased 20-fold, against an economy-wide increase of three- to four-fold. In each of the three periods of peace, direct costs per student increased about 8 per cent, against a 2 per cent annual increase in the economy-wide index.



Some observers conclude from this that higher education must be made more efficient—that ways must be found to educate more students with fewer faculty and staff members. Some institutions have moved in this direction by adopting a year-round calendar of operations, permitting them to make maximum use of the faculty and physical plant. Instructional devices, programmed learning, closed-circuit television, and other technological systems are being employed to increase productivity and to gain economies through larger classes.

The problem, however, is to increase efficiency without jeopardizing the special character of higher education. Scholars are quick to point out that management techniques and business practices cannot be applied easily to colleges and universities. They observe, for example, that on strict cost-accounting principles, a college could not justify its library. A physics professor, complaining about large classes, remarks: “When you get a hundred kids in a classroom, that’s not education; that’s show business.”

The college and university presidents whom we surveyed in the preparation of this report generally believe their institutions are making every dollar work. There is room for improvement, they acknowledge. But few feel the financial problems of higher education can be significantly reduced through more efficient management.

ONE THING seems fairly certain: The costs of higher education will continue to rise. To meet their projected expenses, colleges and universities will need to increase their annual operating income by more than \$4 billion during the four-year period between 1966 and 1970. They must find another \$8 billion or \$10 billion for capital outlays.

Consider what this might mean for a typical private



university. A recent report presented this hypothetical case, based on actual projections of university expenditures and income:

The institution's budget is now in balance. Its educational and general expenditures total \$24.5 million a year.

Assume that the university's expenditures per student will continue to grow at the rate of the past ten years—7.5 per cent annually. Assume, too, that the university's enrollment will continue to grow at *its* rate of the past ten years—3.4 per cent annually. Ten years hence, the institution's educational and general expenses would total \$70.7 million.

At best, continues the analysis, tuition payments in the next ten years will grow at a rate of 6 per cent a year; at worst, at a rate of 4 per cent—compared with 9 per cent over the *past* ten years. Endowment income will grow at a rate of 3.5 to 5 per cent, compared with 7.7 per cent over the past decade. Gifts and grants will grow at a rate of 4.5 to 6 per cent, compared with 6.5 per cent over the past decade.

"If the income from private sources grew at the *higher* rates projected," says the analysis, "it would increase from \$24.5 million to \$50.9 million—leaving a deficit of \$19.8 million, ten years hence. If its income from private sources grew at the *lower* rates projected, it would have increased to only \$43 million—leaving a shortage of \$27.8 million, ten years hence."

In publicly supported colleges and universities, the outlook is no brighter, although the gloom is of a different variety. Says the report of a study by two professors at the University of Wisconsin:

"Public institutions of higher education in the United States are now operating at a quality deficit of more than a billion dollars a year. In addition, despite heavy construction schedules, they have accumulated a major capital lag."

The deficit cited by the Wisconsin professors is a computation of the cost of bringing the public institutions' expenditures per student to a level comparable with that at the private institutions. With the enrollment growth expected by 1975, the professors calculate, the "quality deficit" in public higher education will reach \$2.5 billion.

The problem is caused, in large part, by the tremendous enrollment increases in public colleges and universities. The institutions' resources, says the Wisconsin study, "may not prove equal to the task."

Moreover, there are indications that public institutions may be nearing the limit of expansion, unless they receive a massive infusion of new funds. One of every seven public universities rejected qualified applicants from their own states last fall; two of every seven rejected qualified applicants from other states. One of every ten raised admissions standards for in-state students; one in six raised standards for out-of-state students.

WILL THE FUNDS be found to meet the projected cost increases of higher education? Colleges and universities have traditionally received their operating income from three sources: *from the students*, in the form of tuition and fees; *from the state*, in the form of legislative appropriations; and *from individuals, foundations, and corporations*, in the form of gifts. (Money from the federal government for operating expenses is still more of a hope than a reality.)

Can these traditional sources of funds continue to meet the need? The question is much on the minds of the nation's college and university presidents.

► **Tuition and fees:** They have been rising—and are likely to rise more. A number of private "prestige" institutions have passed the \$2,000 mark. Public institutions are under mounting pressure to raise tuition and fees, and their student charges have been rising at a faster rate than those in private institutions.

The problem of student charges is one of the most controversial issues in higher education today. Some feel that the student, as the direct beneficiary of an education, should pay most or all of its real costs. Others disagree emphatically: since society as a whole is the ultimate beneficiary, they argue, every student should have the right to an education, whether he can afford it or not.

The leaders of publicly supported colleges and universities are almost unanimous on this point: that higher tuitions and fees will erode the premise of equal oppor-

TUITION: We are reaching a point of diminishing returns. —*A college president*

It's like buying a second home. —*A parent*

tunity on which public higher education is based. They would like to see the present trend reversed—toward free, or at least lower-cost, higher education.

Leaders of private institutions find the rising tuitions equally disturbing. Heavily dependent upon the income they receive from students, many such institutions find that raising their tuition is inescapable, as costs rise. Scores of presidents surveyed for this report, however, said that mounting tuition costs are “pricing us out of the market.” Said one: “As our tuition rises beyond the reach of a larger and larger segment of the college-age population, we find it more and more difficult to attract our quota of students. We are reaching a point of diminishing returns.”

Parents and students also are worried. Said one father who has been financing a college education for three daughters: “It’s like buying a second home.”

Stanford Professor Roger A. Freeman says it isn’t really that bad. In his book, *Crisis in College Finance?*, he points out that when tuition increases have been adjusted to the shrinking value of the dollar or are related to rising levels of income, the cost to the student actually declined between 1941 and 1961. But this is small consolation to a man with an annual salary of \$15,000 and three daughters in college.

Colleges and universities will be under increasing pressure to raise their rates still higher, but if they do, they will run the risk of pricing themselves beyond the means of more and more students. Indeed, the evidence is strong that resistance to high tuition is growing, even in relatively well-to-do families. The College Scholarship Service, an arm of the College Entrance Examination Board, reported recently that some middle- and upper-income parents have been “substituting relatively low-cost institutions” because of the rising prices at some of the nation’s colleges and universities.

The presidents of such institutions have nightmares over such trends. One of them, the head of a private college in Minnesota, told us:

“We are so dependent upon tuition for approximately 50 per cent of our operating expenses that if 40 fewer students come in September than we expect, we could have a budgetary deficit this year of \$50,000 or more.”

► **State appropriations:** The 50 states have appropriated nearly \$4.4 billion for their colleges and universities this year—a figure that includes neither the \$1–\$2 billion spent by public institutions for capital expansion, nor the appropriations of local governments, which account

for about 10 per cent of all public appropriations for the operating expenses of higher education.

The record set by the states is remarkable—one that many observers would have declared impossible, as recently as eight years ago. In those eight years, the states have increased their appropriations for higher education by an incredible 214 per cent.

Can the states sustain this growth in their support of higher education? Will they be willing to do so?

The more pessimistic observers believe that the states can’t and won’t, without a drastic overhaul in the tax structures on which state financing is based. The most productive tax sources, such observers say, have been pre-empted by the federal government. They also believe that more and more state funds will be used, in the future, to meet increasing demands for other services.

Optimists, on the other hand, are convinced the states are far from reaching the upper limits of their ability to raise revenue. Tax reforms, they say, will enable states to increase their annual budgets sufficiently to meet higher education’s needs.

The debate is theoretical. As a staff report to the Advisory Commission on Intergovernmental Relations concluded: “The appraisal of a state’s fiscal capacity is a political decision [that] it alone can make. It is not a researchable problem.”

Ultimately, in short, the decision rests with the taxpayer.

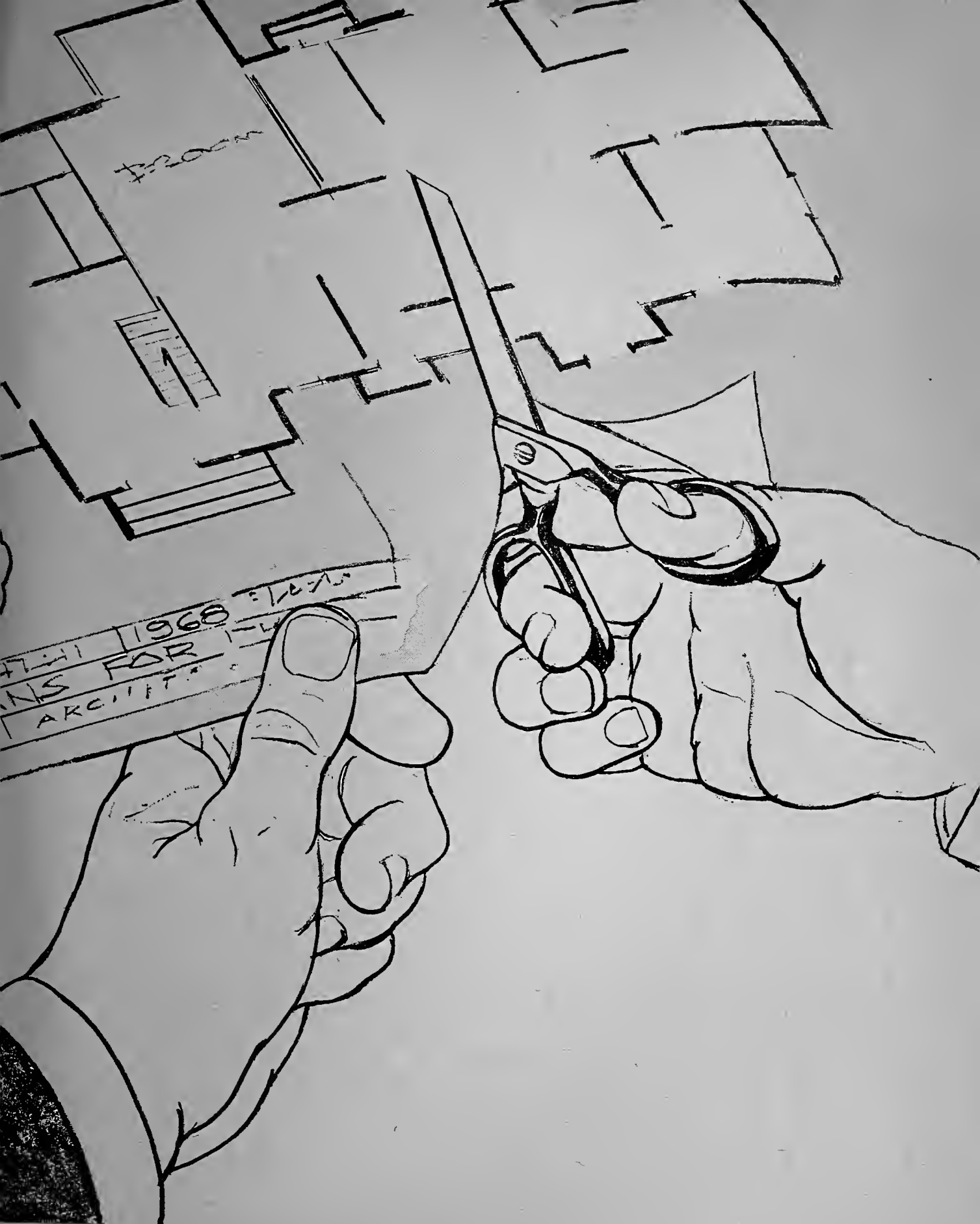
► **Voluntary private gifts:** Gifts are vital to higher education.

In private colleges and universities, they are part of the lifeblood. Such institutions commonly budget a deficit, and then pray that it will be met by private gifts.

In public institutions, private gifts supplement state appropriations. They provide what is often called “a margin for excellence.” Many public institutions use such funds to raise faculty salaries above the levels paid for by the state, and are thus able to compete for top scholars. A number of institutions depend upon private gifts for student facilities that the state does not provide.

Will private giving grow fast enough to meet the growing need? As with state appropriations, opinions vary.

John J. Schwartz, executive director of the American Association of Fund-Raising Counsel, feels there is a great untapped reservoir. At present, for example, only one out of every four alumni and alumnae contributes to higher education. And, while American business corporations gave an estimated \$300 million to education



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in 1965-66, this was only about 0.37 per cent of their net income before taxes. On the average, companies contribute only about 1.10 per cent of net income before taxes to all causes—well below the 5 per cent allowed by the Federal government. Certainly there is room for expansion.

(Colleges and universities are working overtime to tap this reservoir. Mr. Schwartz's association alone lists 117 colleges and universities that are now campaigning to raise a combined total of \$4 billion.)

But others are not so certain that expansion in private giving will indeed take place. The 46th annual survey by the John Price Jones Company, a firm of fund-raising counselors, sampled 50 colleges and universities and found a decline in voluntary giving of 8.7 per cent in 12 months. The Council for Financial Aid to Education and the American Alumni Council calculate that voluntary support for higher education in 1965-66 declined by some 1.2 per cent in the same period.

Refining these figures gives them more meaning. The major private universities, for example, received about 36 per cent of the \$1.2 billion given to higher education—a decrease from the previous year. Private liberal arts colleges also fell behind: coeducational colleges dropped 10 per cent, men's colleges dropped 16.2 per cent, and women's colleges dropped 12.6 per cent. State institutions, on the other hand, increased their private support by 23.8 per cent.

The record of some cohesive groups of colleges and universities is also revealing. Voluntary support of eight Ivy League institutions declined 27.8 per cent, for a total loss of \$61 million. The Seven College Conference, a group of women's colleges, reported a drop of 41 per cent. The Associated Colleges of the Midwest dropped about

ON THE QUESTION OF FEDERAL AID, everybody seems to be running to the same side of the boat.

—A college president

5.5 per cent. The Council of Southern Universities declined 6.2 per cent. Fifty-five major private universities received 7.7 per cent less from gifts.

Four groups gained. The state universities and colleges received 20.5 per cent more in private gifts in 1965-66 than in the previous year. Fourteen technological institutions gained 10.8 per cent. Members of the Great Lakes College Association gained 5.6 per cent. And Western Conference universities, plus the University of Chicago, gained 34.5 per cent. (Within each such group, of course, individual colleges may have gained or lost differently from the group as a whole.)

The biggest drop in voluntary contributions came in foundation grants. Although this may have been due, in part, to the fact that there had been some unusually large grants the previous year, it may also have been a foretaste of things to come. Many of those who observe foundations closely think such grants will be harder and harder for colleges and universities to come by, in years to come.

FEARING that the traditional sources of revenue may not yield the necessary funds, college and university presidents are looking more and more to Washington for the solution to their financial problems.

The president of a large state university in the South, whose views are typical of many, told us: "Increased federal support is essential to the fiscal stability of the colleges and universities of the land. And such aid is a proper federal expenditure."

Most of his colleagues agreed—some reluctantly. Said the president of a college in Iowa: "I don't like it . . . but it may be inevitable." Another remarked: "On the ques-

tion of federal aid, everybody seems to be running to the same side of the boat."

More federal aid is almost certain to come. The question is, When? And in what form?

Realism compels this answer: In the near future, the federal government is unlikely to provide substantial support for the operating expenses of the country's colleges and universities.

The war in Vietnam is one reason. Painful effects of war-prompted economies have already been felt on the campuses. The effective federal funding of research per faculty member is declining. Construction grants are becoming scarcer. Fellowship programs either have been reduced or have merely held the line.

Indeed, the changes in the flow of federal money to the campuses may be the major event that has brought higher education's financial problems to their present head.

Would things be different in a peacetime economy? Many college and university administrators think so. They already are planning for the day when the Vietnam war ends and when, the thinking goes, huge sums of federal money will be available for higher education. It is no secret that some government officials are operating on the same assumption and are designing new programs of support for higher education, to be put into effect when the war ends.

Others are not so certain the postwar money flow is that inevitable. One of the doubters is Clark Kerr, former president of the University of California and a man with considerable first-hand knowledge of the relationship between higher education and the federal government. Mr. Kerr is inclined to believe that the colleges and universities will have to fight for their place on a national priority list that will be crammed with a number of other pressing



COLLEGES AND UNIVERSITIES are tough. They have survived countless cataclysms and crises, and one way or another they will endure.

—A college president

problems: air and water pollution, civil rights, and the plight of the nation's cities, to name but a few.

One thing seems clear: The pattern of federal aid must change dramatically, if it is to help solve the financial problems of U.S. higher education. Directly or indirectly, more federal dollars must be applied to meeting the increasing costs of *operating* the colleges and universities, even as the government continues its support of students, of building programs, and of research.

IN SEARCHING for a way out of their financial difficulties, colleges and universities face the hazard that their individual interests may conflict. Some form of competition (since the institutions are many and the sources of dollars few) is inevitable and healthy. But one form of competition is potentially dangerous and destructive and, in the view of impartial supporters of all institutions of higher education, must be avoided at all costs.

This is a conflict between private and public colleges and universities.

In simpler times, there was little cause for friction. Public institutions received their funds from the states. Private institutions received *their* funds from private sources.

No longer. All along the line, and with increasing frequency, both types of institution are seeking both public and private support—often from the same sources:

► **The state treasuries:** More and more private institutions are suggesting that some form of state aid is not only necessary but appropriate. A number of states have already enacted programs of aid to students attending private institutions. Some 40 per cent of the state appropriation for higher education in Pennsylvania now goes to private institutions.

► **The private philanthropists:** More and more public institutions are seeking gifts from individuals, foundations, and corporations, to supplement the funds they receive from the state. As noted earlier in this report, their efforts are meeting with growing success.

► **The federal government:** Both public and private colleges and universities receive funds from Washington. But the different types of institution sometimes disagree on the fundamentals of distributing it.

Should the government help pay the operating costs of colleges and universities by making grants directly to the institutions—perhaps through a formula based on enroll-

ments? The heads of many public institutions are inclined to think so. The heads of many low-enrollment, high-tuition private institutions, by contrast, tend to favor programs that operate indirectly—perhaps by giving enough money to the students themselves, to enable them to pay for an education at whatever institutions they might choose.

Similarly, the strongest opposition to long-term, federally underwritten student-loan plans—some envisioning a payback period extending over most of one's lifetime—comes from public institutions, while some private-college and university leaders find, in such plans, a hope that their institutions might be able to charge "full-cost" tuition rates without barring students whose families can't afford to pay.

In such frictional situations, involving not only billions of dollars but also some very deep-seated convictions about the country's educational philosophy, the chances that destructive conflicts might develop are obviously great. If such conflicts were to grow, they could only sap the energies of all who engage in them.

IF THERE IS INDEED A CRISIS building in American higher education, it is not solely a problem of meeting the minimum needs of our colleges and universities in the years ahead. Nor, for most, is it a question of survive or perish; "colleges and universities are tough," as one president put it; "they have survived countless cataclysms and crises, and one way or another they will endure."

The real crisis will be finding the means of providing the quality, the innovation, the pioneering that the nation needs, if its system of higher education is to meet the demands of the morrow.

Not only must America's colleges and universities serve millions more students in the years ahead; they must also equip these young people to live in a world that is changing with incredible swiftness and complexity. At the same time, they must carry on the basic research on which the nation's scientific and technological advancement rests. And they must be ever-ready to help meet the immediate and long-range needs of society; ever-responsive to society's demands.

At present, the questions outnumber the answers.

► How can the United States make sure that its colleges and universities not only will accomplish the minimum task but will, in the words of one corporate leader,



NOTHING IS MORE IMPORTANT than the critical and knowledgeable interest of our alumni. It cannot possibly be measured in merely financial terms.
—A university president

provide “an educational system adequate to enable us to live in the complex environment of this century?”

► Do we really want to preserve the diversity of an educational system that has brought the country a strength unknown in any other time or any other place? And, if so, *can* we?

► How can we provide every youth with as much education as he is qualified for?

► Can a balance be achieved in the sources of higher education's support, so that public and private institutions can flourish side by side?

► How can federal money best be channeled into our colleges and universities without jeopardizing their independence and without discouraging support either from the state legislatures or from private philanthropy?

The answers will come painfully; there is no panacea. Quick solutions, fashioned in an atmosphere of crisis, are likely to compound the problem. The right answers will emerge only from greater understanding on the part of the country's citizens, from honest and candid discussion of the problems, and from the cooperation and support of all elements of society.

The president of a state university in the Southwest told us: “Among state universities, nothing is more important

than the growing critical and knowledgeable interest of our alumni. That interest leads to general support. It cannot possibly be measured in merely financial terms.”

A private college president said: “The greatest single source of improvement can come from a realization on the part of a broad segment of our population that higher education must have support. Not only will people have to give more, but more will have to give.”

But *do* people understand? A special study by the Council for Financial Aid to Education found that:

► 82 per cent of persons in managerial positions or the professions do not consider American business to be an important source of gift support for colleges and universities.

► 59 per cent of persons with incomes of \$10,000 or over do not think higher education has financial problems.

► 52 per cent of college graduates apparently are not aware that their alma mater has financial problems.

To America's colleges and universities, these are the most discouraging revelations of all. Unless the American people—especially the college and university alumni—can come alive to the reality of higher education's impending crisis, then the problems of today will be the disasters of tomorrow.

The report on this and the preceding 15 pages is the product of a cooperative endeavor in which scores of schools, colleges, and universities are taking part. It was prepared under the direction of the group listed below, who form EDITORIAL PROJECTS FOR EDUCATION, a non-profit organization associated with the American Alumni Council.

Naturally, in a report of such length and scope, not all statements necessarily reflect the views of all the persons involved, or of their institutions. Copyright © 1968 by Editorial Projects for Education, Inc. All rights reserved; no part may be reproduced without the express permission of the editors. Printed in U. S. A.

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The University of Oklahoma

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American Alumni Council

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Events of Note

SILVER STAR AWARDED POSTHUMOUSLY

The Silver Star has been awarded posthumously to Marine Lt. Forrest Goodwin, '64, who was the first Millsaps graduate to die in Vietnam.

According to the citation, Goodwin was killed while leading his platoon across twenty-five meters of open terrain swept by vicious machine gun fire. His inspiring example enabled his platoon to successfully overrun the enemy positions with a minimum of casualties. During this engagement, while courageously leading his men, he fell mortally wounded."



Mrs. Helen Daniel has been a favorite house-mother since coming to the college in 1953. When she moved from Ezelle Hall to the new men's dormitory recently, several former students conducted a campaign to furnish her new lounge. The effort was

SUMMER WORKSHOP PLANNED

Millsaps has announced plans for a Summer Workshop in Theatre, which will be under the guidance of Players' Director Lance Goss.

Two courses in theatre will be offered, and they will be open to all students, including incoming freshmen. The students enrolled in the courses will be expected to participate in two productions, which will be staged one each semester of the summer session.

Goss plans to do two contemporary plays. The second, during the second semester, will probably be a musical.

This will be Millsaps' first workshop venture.



a success. The lounge has been handsomely furnished, and also has a color television set.

Her friends will be happy to know that "Mrs. D." is recuperating nicely from recent surgery.

ANOTHER COAST STUDY ANNOUNCED

Millsaps has received \$25,000 to underwrite another conference of college teachers to study the Mississippi Sound.

The conference, which is officially titled "A Short Course in the Oceanography of Mississippi Sound for College Teachers, will be held June 10-29, and will be directed by Dr. Richard R. Priddy, chairman of the Millsaps Geology department.

Twenty - five teachers of biology, chemistry, earth science, geology and physics will be chosen to participate in the conference. One hundred and five applications have been received. According to Dr. Priddy, preference will be given to teachers who can best benefit by such a coastal study.

The course is the fourth to be directed by Priddy under the auspices of the National Science Foundation. The three previous conferences, which were titled "Geology of the Mississippi Sound," drew participants from throughout the United States and Canada.

FORD FOUNDATION DRIVE IN MERIDIAN

The ambitious campaign to raise \$3.75 million to match a Ford Foundation grant of \$1.5 million moved into the Meridian area in March and April. Campaign officials were enthusiastic about prospects for success.

The Meridian campaign was headed by Thomas R. Ward, widely respected Meridian attorney.

Assisting Mr. Ward were Area Vice-Chairman W. H. "Billy" Entrekin and Arrangements Chairman Lawrence Rabb, both of Meridian.

Millsaps President Dr. Benjamin Graves addressed a meeting of Millsaps alumni, parents of students, and friends of the college March 19. The film "Toward A Destiny of Excellence" was also shown.

Plans Announced For Alumni Day And Sports Banquet

James J. Livesay, Executive Director of the Millsaps Alumni Association, has announced plans for Alumni Day, Saturday, May 4. In conjunction with Alumni Day, Millsaps will have its first annual All-Sports Award Banquet, Friday, May 3, at 6:30 P. M. in the college cafeteria.

Featured speaker for the sports banquet will be Bill Wade, Backfield Coach of the National Football League's Chicago Bears. Wade, who was a leading NFL quarterback prior to his retirement two years ago, will be introduced by Doby Bartling of Jackson.

Prior to Wade's address, five former Millsaps athletes will be inducted into Millsaps' Sports Hall of Fame. They are Sam Vick, Claude Passeur, Gaines Crawford, Charlie Ward, and H. F. Zimoski.

Vick, who attended Millsaps from 1914-16, was an outfielder for the New York Yankees and the Boston Red Sox. While at Millsaps, Vick led the Majors to state college championships in 1915 and 1916. He was recently inducted into the Mississippi Sports Hall of Fame.

Passeur is also a former major league baseball player and a member of the Mississippi Sports Hall of Fame. He attended Millsaps in 1928-31, and later pitched for the Chicago Cubs, Pittsburgh Pirates and Philadelphia Phillies. His major league record was 162 victories and 150 losses.

Gaines Crawford, who graduated from the college in 1929, is remembered as probably the best football player ever to wear a Millsaps uniform. Crawford was the standout performer on some good Major teams, and coached for many years at Mathiston and Eupora. A talented athlete in all sports, he lettered in four sports each of his four years at Millsaps.

Charlie Ward led Millsaps basketball teams to successful seasons in the late thirties and early forties. A 1941 graduate and a resident of Pelahatchie, Ward's name is found frequently in the Millsaps basketball record books.

A standout college player at Yale before entering the coaching ranks, Zimoski mentored some of Millsaps' most successful football teams. He coached at Millsaps during the twenties.



Joe W. Bailey, Coffeeville, President of the Millsaps Associates, is shown discussing plans for the Associates' state-wide "Target: Victory Dinner" with College President Dr. Benjamin Graves and three area Vice-Presidents.

Mr. Bailey has designated all of the Associates' area Vice-Presidents to serve as attendance chairmen for the event, which will feature an address by Dr. Andrew Holt, President of the University of Tennessee.

Pictured above, from left to right are Brevik Schimmel, Rolling Fork; Bailey, Dewey Sanderson, Laurel; President Graves, and Roy Black Nettleton.

Area Vice-Presidents not pictured are Richard McRae, Jackson, Buc Young, Maben, and J. W. Alford, McComb.

The "Target: Victory Dinner" will be held in the Olympic Room of the Heidelberg Hotel on May 23 at 7:00 p.m.

In addition to the Hall of Fame induction, awards will also be presented for the 1967-68 competition.

Athletic Director James A. Montgomery plans to make the banquet an annual affair. The Millsaps Sports Hall of Fame is being initiated to "accord deserved recognition to athletes who have brought honor to our college."

Following the sports banquet Friday night, Alumni Day activities are expected to draw a large number of Millsapsians back to the campus.

On the Alumni Day agenda are a noon barbeque, reunions for Grenada and Whitworth Colleges, a Faculty-Student Symposium, and the Alumni Banquet at 6:00 P. M. in the Boyd Campbell Student Center.

Dr. Ross Moore will speak at the banquet. Dr. Moore, who graduated from Millsaps in 1923, is the son of a member of the college's first faculty. He is the senior member of the faculty, and will soon retire from the full-time faculty.

Dr. Moore's address will be followed by the induction of the Class of 1968 into the Alumni Association, and the installation of the new association officers. The election has been conducted by a mail ballot. Nominated are H. V. Allen, Jr., '36, and Kenneth Dew, '57, both of Jackson, for President; and William O. Carter, '48, G. C. Clark, '38, William J. Crosby, '61, Robert Matheny, '42, William S. Mullins, III, '59, and Harmon E. Tillman, '52, for Vice President. Three Vice Presidents will be chosen.

The nominees for Secretary are Mrs. John W. Nicholson (Jo Timberlake '41) and Emily Greener, '56, both of Jackson.

Livesay urged all alumni to make plans to attend the alumni festivities. The campus has been lovely this spring, and friends from the faculty and student body will be in attendance.

According to Livesay, "There is no time like right now to plan a trip back to Millsaps. Next year may be even busier."

Major

Miscellany

Before 1900

Alexander Harvey Shannon, 1898, believed to be the senior alumnus of the college, is living in Washington, D. C. and is enjoying good health. Mr. Shannon, who will celebrate his ninety-ninth birthday August 6, was a minister before entering Millsaps in 1894. While a student he served as chaplain of the State Penitentiary, and after graduation taught English at Mississippi A&M College before moving to Washington.

1900-1919

Sam Vick, '14-'16, has been inducted into membership in the Mississippi Sports Hall of Fame. Mr. Vick was a standout athlete at Millsaps whose most notable performance was in baseball as an outfielder. He led the Majors' state college championship teams in 1915 and 1916 and later played in the big leagues with the New York Yankees and the Boston Red Sox.

1920-1929

M. B. Swayze, '26, will step out as general manager of the Mississippi Economic Council on April 30. He has held this position since 1949, and has played a significant role in the improved economy of the state.

Orrin H. Swayze, '27, was recently presented the Golden Deeds Award of the Jackson Exchange Club. Mr. Swayze, retired Executive Vice-President and member of the Board of Directors of the First National Bank in Jackson, has held practically every position of leadership in the civic, cultural, and religious life of Jackson. In March Mr. Swayze was also initiated into the Court of Honor of Kappa Alpha Order, recognizing his service to the fraternity.

1930-1939

Dr. Merrill O. Hines, '31, has been named to the Board of Governors of the American College of Surgeons. Dr. Hines is Medical Director of Oschner Clinic in New Orleans and has been a member of the faculty of Tulane University School of Medicine since 1945.

The Board of Trustees of the Gulfport Municipal Separate School District has approved a four year contract renewal for Superintendent of Schools **W. L. Rigby**, '32. Rigby is presently serving as President of the Mississippi Education Association.

Robert Gordon Grantham, '34, has been appointed Chairman of the Lay Advisory Board of St. Dominic's Hospital in Jackson. A former special agent for the FBI, he opened the Jackson office of the law firm Brunini, Everett, Grantham, and Quin in 1945.

Mrs. Laura D. Satterfield Harrell, '34, continues to be honored as a medical and historical writer. She was recently included in the fifth edition of Who's Who in American Women. Mrs. Harrell is now a research and editorial assistant of the Mississippi Department of Archives and History.

Paul Ramsey, '35, has been appointed to a Joseph P. Kennedy, Jr. Foundation Visiting Professorship of Genetic Ethics in the Department of Obstetrics and Gynecology at the Georgetown University School of Medicine. He is at Georgetown this semester and will also spend the spring semester of 1969 there. He is Harrington Spear Paine Professor of Christian Ethics at Princeton.

A group of Millsaps alumni got together in Indiana during February following a service conducted by **Bishop Ellis Finger**, '37. They included Rev. and Mrs. **Robert Hunt**, '53, Rev. and Mrs. **Hardy Nall**, '56 (Ivy Wallace, '55), Mr. and Mrs. **David Best** (Mary Sue Smith, '52), Rev. and Mrs. **Hubert Barlow**, '49, (Barbara Ann Bell, '49), and Rev. and Mrs. **Gerald Trigg**, '56, (Rose Cunningham, '57). The group plans another meeting soon.

According to Vanderbilt Alumnus magazine, **Dr. E. Baylis Shanks**, '38, Chairman of the Mathematics Department of Vanderbilt University, has solved an incredibly complicated system of differential equations to develop formulas which determine the orbits, re-entry, and landing positions of space vehicles. The National Aeronautics and Space Administration says that Dr. Shanks' formulas represent a savings to American taxpayers of computer time worth \$250,000 a year.

Mrs. C. C. Germany, Jr. (Roma Fern Champanois), '39, who teaches English and Spanish at William Winans Attendance Center, has been honored as a Star Teacher for that school.

1940-1949

After serving as a roving Pacific writer for Copley News Service for several years, **Joe H. Brooks**, '41, is now covering the White House and Congress and expects to stay in Washington. In his previous assignment he covered the war in Vietnam on three occasions.

Nat S. Rogers, '41, has been named Chairman of the Board of Deposit Guaranty National Bank in Jackson. He has been President of the bank since 1958. In December he was also elected a director of Mississippi Power and Light Company. Mrs. Rogers is the former **Helen Elizabeth Ricks**, '42, and the family has three children.

Lawrence W. Rabb, '42, has recently returned from a tour of West Germany where he and his wife were guests of the Federal Republic. Mr. Rabb, Meridian attorney, is serving the college's "Toward A Destiny of Excellence" campaign as Arrangements Chairman of the Meridian area phase.

Forrest H. Frantz, Sr., '43-'44, has written a book which has been published by a subsidiary of Prentice-Hall. It is "The Miracle Success System: A Scientific Way to Get What You Want In Life." He and his wife, **Marie Grubbs**, '44, reside with their three children at Garland, Texas.

William T. Haywood, '45-'46, Vice-President for Business and Finance of Mercer University, Macon, Georgia, is new President of Southern Association of College and University Business Officers. Mr. Haywood is also President of the National Association of Educational Buyers.

Walter R. Bivins, '46, has been appointed to the Board of Trustees of Hinds Junior College. He has been with the Employment Security Commission since 1936, where he is now state director of the Unemployment Security Division.

Robert Nichols, '46, has been appointed City Prosecuting Attorney in Jackson. A former District Attorney, Mr. Nichols has served as Vice-President of the Mississippi State Bar Association.

William Henry Izard was recently appointed Supervising Accountant, Classifications, by American Telephone and Telegraph Company. His wife is the former **Betty Klumb**, '47, and they live with their two

daughters in Murray Hill, New Jersey.

The Alumnus of the Year in 1967, **Dr. Otis A. Singletary**, '47, has been appointed Executive Vice-Chancellor for Academic Affairs of the University of Texas system. Dr. Singletary, who was Director of the Job Corps from 1964 to 1966, has been Vice-President of the American Council on Education.

Dr. Dennis Roberts, '47, has been elected to the Board of Directors of the Society for the Preservation of Oral Health. Dr. Roberts was President of the organization in 1967.

A new appointment has made **L. L. Brantley**, '47, district geophysicist of Atlantic Richfield Oil Company's New Mexico-Arizona District of the North American producing division. Prior to receiving the new appointment he was senior geophysicist with the Southeast Texas Offshore Group in Houston.

In receiving a promotion to the rank of Brigadier General, **George M. McWilliams**, '48, became Mississippi's first federally recognized officer for the Air National Guard. General McWilliams is deputy chief of staff of the Mississippi Air National Guard and base detachment commander of the Air Guard facility at Thompson Field in Rankin County. He is married

to the former **Dorothy Rue Myers** '49.

1950-1959

Rev. Duncan Clark, '52, pastor of the University Methodist Church at Oxford, conducted a pre-Easter Revival at the Louise Methodist Church

The Legion of Merit Medal has been awarded to Major **Robert E. Blount Jr.**, '53, in ceremonies at the Walter Reed Institute of Research, where he is assigned as an internist in the Department of Virus Diseases. Major Blount, who is a third generation alumnus of the college, earned the medal for exceptionally meritorious conduct as Chief of the Medical Service with the 85th Evacuation Hospital in the Republic of South Vietnam. The Blounts and their two children live in Wheaton, Maryland.

Clarence N. Young, '53, has been appointed Senior Vice - President of Britton and Koontz First National Bank in Natchez.

A Student Teacher Achievement Recognition Program award winner has named **Mrs. Hascal Ishee (May Ruth Watkins)**, '54) the teacher who made the greatest contribution to this scholastic achievement. Mrs. Ishee teaches English at Northeast Jones Junior High School in Laurel, Mississippi.



Dr. Andrew Holt

Speaker for the Millsaps Associates' Target-Victory Dinner May 23 will be **Dr. Andrew David (Andy) Holt**, President of the University of Tennessee. One of America's leading educators, Dr. Holt is also one of the nation's most popular speakers. Dr. Holt enters

his audience while informing and challenging them.

He is past President of the National Education Association, the highest honor that the nation's teachers can bestow upon a colleague.

Under Dr. Holt's leadership the University of Tennessee has grown substantially in size, programs, and prestige, becoming the twenty-third largest institution of higher education in the nation.

He has been, successively, an elementary teacher, a high school teacher and coach, a demonstration school principal, a college professor, Executive Secretary of the Tennessee Education Association, then an administrator at the University of Tennessee — President since 1959.

Arthur Pigott, '54-'55, former Vice-President of the Pascagoula - Moss Point Bank, has been named President of the Bank of Blountville at Prentiss, Mississippi.

Standard Oil Company of Kentucky has appointed **S. Herschel Leech**, '55, to the position of Jackson division sales manager. He and his wife and their four children reside in Jackson.

Rev. **James R. McCormick**, '57, pastor of the Valley Plaza Methodist Church in Scottsdale, Arizona, preached revival services at the Christ Methodist Church in Jackson. Rev. McCormick, whose first pastorate was the Trinity Methodist Church in Jackson, is married to the former **Patricia Chunn**, '57.

Dr. **John McEachin**, '57, a pediatrician in Meridian, was nominated for the annual Meridian Jaycee Distinguished Service Award. He has also played an active role in the Ford Foundation matching funds campaign in the Meridian and Lauderdale County area. His wife is the former **Sylvia Stevens**, '56.

Capt. **Daphne A. Richardson**, '57, has been graduated from the U. S. Air Force Flight Nurse Course at the School of Aerospace Medicine, Brooks Air Force Base, Texas.

Thomas B. Fanning, '58, has joined the Department of Pastoral Care and Education of Bryce Hospital, Tuscaloosa, Alabama, as a Staff Chaplain. He is a former chaplain at the Mississippi State Hospital at Whitfield. The Fannings (Gail Weakley) have one son.

Mrs. William J. Flathau (**Mary Ruth Smith**, '58) has been chosen for listing in Outstanding Young Women of 1967. In recent years she has given several dramatic readings for the Vicksburg Book Club.

A study of the mammals of Iran, written by **Doug M. Lay**, '58, has been published by the Field Museum of Natural History. Mr. Lay was a member of the Street Expedition to Iran in 1962-63. He was a Street Expedition Fellow and also received a Thomas J. Dee Fellowship from the Field Museum for the six-month period required for writing the report. He is a candidate for a doctoral degree at the University of Chicago.

Phil Payment, '58, has been named President of the Magnolia State Savings and Loan Association. Mr. and

Mrs. Payment and their seven children live in Jackson.

Franz Ryan Epting, '59, was awarded a Ph. D. in Psychology by Ohio State University. He is presently an Assistant Professor in Psychology at the University of Florida, Gainesville.

Robert E. Gentry, '59, has recently been elected to serve as Secretary-Treasurer of the Memphis Food Brokers Association. He is associated with the I. Guy Williams Company, manufacturers representative, of Memphis.

Sam E. Scott, '59, has been appointed attorney for the Mississippi Agricultural and Industrial Board. His wife is the former **Mariella Lingle**, '60, and they live in Jackson.

Clifton Ware, '59, performed the leading role in the spring production of the University of Southern Mississippi's Opera Workshop. Mr. Ware, Assistant Professor of Voice at Southern, is now working toward a Doctor of Music Performance degree from Northwestern. His wife is the former **Bettye Oldham**, '60.

1960-1967

Mrs. William J. Burnett of Waynesboro (**Mary Carol Caughman**, '60) has been selected for listing in the 1967 edition of Outstanding Young Women of America. Her husband is Vice President and Trust Officer of the First State Bank.

Capt. **Russell D. Thompson**, '60 is on duty at Bien Hoa Air Base, Vietnam. Captain Thompson is a legal officer.

Eugene Coulet, '62, is pursuing a directing career in Hollywood, having earned his Masters Degree in Theatre from the University of Denver. He served as assistant to Paule Emile Dieber of the Comedie Francaise for the production of Racine's "Phaedra," which was winner of the Outer Circle Critics Award as the best off-Broadway production of 1965. He has also appeared in films and on television.

Three young ministers who graduated from Millsaps were honored by their home church, Summit Methodist Church, of Summit, Mississippi, in December. **Donald Fortenberry**, '62, is now director of youth work for the Methodist Conference. Larry Adams, '66, is a graduate student at Duke University Divinity School, and **John Whittington**, '67, is a first year graduate student at Duke.

Andre Clemandot, '62, was inducted into the Court of Honor of Kappa Alpha in March for his years of service to the fraternity. He is Director of Communications with the Chamber of Commerce in Jackson.

Jim Leverett, '62, has been signed as a member of the 1968 repertory company of the American Shakespeare Festival in Stratford, Connecticut. He has been active in off-Broadway productions for the past several years.

J. Ralph Sowell, Jr., '62, has been presented the Distinguished Service Award by the Jackson Junior Chamber of Commerce. Sowell represents Hinds County in the State legislature, and is public relations director and instructor at Hinds Junior College.

Josh Stevens, '62, is Chairman of the Highway Committee of the West Point Chamber of Commerce. He is a member of the law firm Tubb and Stevens.

Lee Roy Goff, '63, has been promoted to staff representative in the Marketing Department headquarters of American Telephone and Telegraph Company in New York City.

Linda Lane, '63, a member of the faculty of Mississippi College, has been selected for listing in the 1967 edition of Outstanding Young Women of America. Miss Lane participated in "The Experiment in International Living" last summer, spending five weeks in Mulhouse, France, and touring France with a group of American and French students.

Lieutenant **Jim Pate**, '63, is serving as a Navy pilot on the Carrier Ranger, stationed in the Gulf of Tonkin.

W. Eugene Ainsworth, Jr., '64, is now the Administrative Assistant to Mississippi Congressman G. V. "Sonny" Montgomery. Mr. Ainsworth, who recently passed the State Bar Examination and has been admitted to practice law, was formerly Research Director with the Mississippi Economic Council. He and his wife (**Joy Williamson**, '66) reside in Alexandria, Virginia.

Paul Keller, '64, math and science teacher at Vidalia High School, is the recipient of a National Defense Education Act academic year institute grant at the University of Florida.

Curt Lamar, '64, who is an applicant for a Ph. D. degree in history at Louisiana State University, has been invited to join Phi Kappa Phi

Honor Society. Mrs. Lamar is the former Dana Townes, '64.

Lieutenant Paul M. Miller, Jr., '65, has been recognized for helping his unit win the U. S. Air Force Outstanding Unit Award. Lt. Miller, a missile launch officer, is stationed at McConnell Air Force Base, Kansas.

Recently named Oxford's Outstanding Young Educator was Mrs. Gerald Jacks (Beth Boswell, '66), who works with the only special education class in Lafayette County. Her husband ('65) will receive his law degree from Old Miss in August.

W. K. "Tim" Journey, Jr., '66, now with the Peace Corps in Guatemala, has devised a cheap well digging machine for use by peasants in that country.

Ward W. Van Skiver, '66, has been named to the President's Club of the Mutual Benefit Life Insurance Company for his outstanding first year sales record with the company. The Van Skivers (Carolyn Tabb, '66) live in Jackson.



(Children listed in this column must be under one year of age. Please report births promptly to assure publication.)

Bruce Stephen Antley, born December 30, to Mr. and Mrs. Eugene B. Antley of Clarksville, Arkansas. Mr. Antley graduated in 1955.

William Alford Barksdale, Jr. born November 3 to Mr. and Mrs. William A. Barksdale (Kay Barrett, '64). Mr. Barksdale graduated in 1964. They are living in Jackson.

Douglas Joseph Beaver, born January 8, to Cdr. and Mrs. John T. Beaver (Emily Shields, '60) of Waipahu, Hawaii.

Elizabeth Ann Bryant adopted by Mr. and Mrs. Willard Bryant (Ann Ammons, '48) of San Francisco, California. She is welcomed by her brother, Will.

Martha Rachel Cole born January

8 to Dr. and Mrs. Edwin Huwitt Cole of Richton, Mississippi. Dr. Cole graduated in 1950.

Sabrina Jane Cox born November 17, to Mr. and Mrs. Edward Cox (Penny Woffard, '62) of Eau Gallie, Florida. She was greeted by Derriek, 3.

Jennifer Paine Davis born November 29, to Mr. and Mrs. Nicholas D. Davis (Ina Carolyn Paine, '60) of Auburn, Alabama.

John Morgan Douglass III born March 30, to Mrs. John Morgan Douglass, Jr. Mr. Douglass graduated in 1932. Mrs. Douglass is the former Eleanor Barksdale. They are living in Tuscaloosa, Alabama.

John Mark Greenough born on July 28, to Reverend and Mrs. Earl Greenough of Jackson. Reverend Greenough graduated in 1956.

Eric William James born July 5, to Mr. and Mrs. William J. James (Sybil Foy, '54) of Jackson. Mr. James was a member of the Class of 1955. The newcomer is welcomed by his brother, Malcolm J., 2.

Leslie Elizabeth Lemon born February 19, to Mr. and Mrs. Brad Lemon (Nancy Carol Neyman, '59) of Ocean Springs, Mississippi. She is welcomed by Kelly, Scott and Jim.

Brian Scott McMurry born January 9, to Mr. and Mrs. Richard Manning McMurry (Myra Kibler, '63) of Valdosta, Georgia.

Marion Virginia Milwee, born February 19, to the Reverend and Mrs. Richard Milwee of Benton, Arkansas. Mr. Milwee was a member of the Class of 1960.

Douglas Russell Thompson born on January 31, to Mr. and Mrs. Russell Thompson of Jackson. Mr. Russell was a member of the Class of 1959.

Jeffrey Duran Tomlin born January 25, to Mr. and Mrs. William Durand Tomlin of Tupelo, Mississippi. Mr. Durand attended Millsaps from 1956-1958. The newcomer is welcomed by a sister, Jennifer Lynn, 5.

Marshall Stiles Yates born November 22, Mr. and Mrs. Wilson Yates (Gayle Graham, '61) of New Brighton, Minnesota. He is welcomed by a sister, Natasha, 4.

NOTE: Persons wishing to have births, marriages, or deaths reported in Major Notes should submit information to the editor as soon after the event as possible. Information for "Major Miscellany" should also be addressed to Editor, Major Notes, Millsaps College, Jackson, Mississippi 39210.



Mary Lois Adkins to James Keith Smith, '67.

Amanda Fenna Frank, '66, to John Berry Stokes. Living in Huntsville, Alabama.

Olivia Mae House, '67, to Robert Aaron Tomson, Jr., '66.

Patricia Miles, '66-67, to James Edgar Sandusky, '67. Living in Oxford.

Paula Vivian Page, '64, to Charles Micheal Singher. Living in Hamburg, Germany.

Elizabeth Jeneanne Sharp, '55, to Edward Eugene Story, Jr.

Carol Ann Walker, '68, to Robert Myers Wade.

In Memoriam

Edwin T. Calhoun, '30, who died March 23. He lived in Jackson.

Chester E. Hawkins, '58-59, who died March 3. He lived in Jackson.

Frank Buford Hays, Jr., '37-'38, who died January 1. He lived in Columbus.

Percy R. Philp, who died January 15. He lived in Jackson.

Lt. Spencer B. Powers, '64-65, who died in Vietnam February 8. He lived in Cary.

Mrs. W. T. Shrock (Mollie Donald), 1885 Whitworth College, who died in November 1966. She lived in Goodman.

Judson W. Smith III, '59, who died February 4. He lived in Atlanta, Ga.

Col. James G. Watkins, '17, who died January 30. He lived in Sante Fe, New Mexico.

Lt. Richard O. Williams, '60, who died in Vietnam January 5. He lived in Natchez, Miss.

When Giving Can Save . . .

by Philip R. Converse
Attorney at Law
Assistant Director of Development

"Toward A Destiny of Excellence" Through Wise Estate Planning

Anyone who pays income tax knows how much money is taken out of his salary each year. Probably something not quite so well known is the size of one lump sum that may disappear through the Federal estate tax in property passing from one person to another. I would like to take this opportunity to briefly discuss and illustrate how additional income and capital can be saved through wise estate planning.

We shall assume a hypothetical situation and show how, through careful planning, you might leave a sizeable gift to Millsaps College and yet retain more income for your survivors than if you had left a simple will (outright distribution of one's estate to the wife and then she in turn leaving everything to the children) as 8 out of every 10 Americans do today.

Many people fail to plan their estate or even draw a will because they actually don't know what is included in an estate for tax purposes and, consequently, don't feel that their meager belongings need that attention. For tax purposes, virtually everything you own, control, or have rights to, will be considered part of your estate. You can make a rough estimate of your own estate by including the following: cash in your savings and checking accounts; stocks, bonds, notes and mortgages; face value of life insurance policies, including personal and group plans; benefits coming to you as participant in pension or profit sharing plans; jointly owned property (unless survivor can prove his contribution); homes or other parcels of real estate; car, boat and other personal possessions; inheritances or trusts, some rights over which may be taxable. When you total these items, chances are that your estate is worth a lot more than you would have thought.

Our tax laws are designed to encourage the taxpayer to give to charitable and worthy causes as defined by Section 2055 Subsection (a) of the Internal Revenue Code, which reads, "For purposes of the tax imposed by Section 2001, the value of taxable estate shall be determined by deducting from the value of the gross estate the amount of all bequests, legacies, devises, or transfers (including the interest which falls into any such bequest, legacy, devise, transfer or power, if the disclaimer is made before the date prescribed for the filing of the estate tax return)."

Every estate is allowed a \$60,000 exemption and it is also possible for a man to pass one-half of his estate, after deducting settlement costs, to his wife free of tax.

Now let's assume a hypothetical situation — the Smith family. Mr. Smith has property and other assets which had a total value of \$250,000 and passes his estate under a simple will, i.e., leaving everything to his wife. The first loss to Mr. Smith's estate will be the estate settlement costs, which in this case will amount to about \$20,000. The \$20,000 figure is based on the national average of estate settlement costs, which is 8% and includes all final expenses, attorney and executor's fees. Mr. Smith can pass one-half of his adjusted gross estate, after settlement, by virtue of the marital deduction, thus leaving a taxable estate of \$115,000. Of this \$115,000, Mr.

Smith's estate is also entitled to the \$60,000 exemption which is available to every United States citizen or resident. Mr. Smith pays estate tax on \$55,000 which amounts to \$8,250, thus leaving his wife a total estate of \$221,750. ($\$115,000 - \$8,250 = \$106,750 + \$115,000 = \$221,750$).

When Mrs. Smith dies, her \$221,750 estate will suffer a tax of \$33,903 plus the 8% settlement cost amounting to \$17,740, which means her children will have at their disposal a total of \$170,107.

Now let us look at the same hypothetical situation with one change. Suppose the gross estate again is \$250,000. The same amount of \$115,000 passes tax free to his wife and the other \$115,000 is taxed as was before — \$8,250. At this point Mr. Smith set up a trust for the remaining \$106,750. The trust could be set up so that Mrs. Smith could receive the income from this trust for the remainder of her life, and then the principal amount would pass tax free to Mrs. Smith's children after her death. Thus only the \$115,000 which passed to Mrs. Smith under the marital deduction would be taxed and burdened with settlement costs. Settlement costs on the \$115,000 would amount to \$9,200 and the tax would be \$6,076, leaving \$99,724 to pass to the children in addition to the \$106,750 in the trust, making a total of \$206,474 available to the children after Mrs. Smith's death. So we can see with the addition of a trust in contrast to the standard simple will, we have saved the children \$36,367.

Now let us take the same hypothesis one step further. Suppose Mr. Smith was also very interested in Millsaps College and wished to provide for his family and then set up a scholarship fund at the College. Mr. Smith's attorney suggested that he consider making a bequest to Millsaps in the amount of 10% of his gross estate, which would be \$25,000. He wished Millsaps to receive this gift following the death of both he and his wife. Under this arrangement, and because of the gift to Millsaps at his wife's death, Mr. Smith's estate gained a charitable tax deduction based on the \$25,000 gift.

Again, Mr. Smith's gross estate is \$250,000 and after deductions his wife received outright \$115,000. However, the other half of Mr. Smith's estate would be taxable only to the extent of \$4,232 rather than \$8,250 because of the charitable gift to Millsaps; and the trust for Mrs. Smith's benefit would amount to \$110,768 instead of \$106,750. Mrs. Smith would enjoy the same benefits under the trust as before but would have more capital working for her during her life. Then at her death, taxes and costs would be the same, \$6,076 and \$9,200 respectively. Mrs. Smith would leave \$99,724 to her children who would also receive \$85,768 from the trust and Millsaps would receive the \$25,000 gift. Actually the children would receive a total of \$185,492 which is \$15,000 more than they would receive if the same estate was distributed through a simple will.

I have tried to point out just one possible example of wise estate planning whereby you can provide for your survivors and also help Millsaps College reach her "Destiny of Excellence." For further information on related matters, please contact me at the Development Office at Millsaps College.

Millsaps College
Jackson, Miss. 39210

MILLS MARY A OBRYANT
MILLSAPS COLLEGE
JACKSON MS
39210

Memories of Millsaps

are

Coffee in the
Grill,

Chapel on
Thursday
morning,

Dr. Moore's
history class,

The fraternity's
big formal,

and

Preparation for
Comprehensive
examinations.

Here a Millsaps senior co-ed
studies in the library for her
written comprehensive.

Relive the Memories of

Millsaps.

Attend

Alumni Day

May 4.



MAJOR NOTES

millsaps college
magazine
summer, 1968



... does not bid you
enter the house of his wisdom,
but rather leads you
to the threshold of your own mind."

Presidential Views

by Dr. Benjamin B. Graves

Throughout the 78 year history of Millsaps College, a common thread of strength has prevailed. This consistent thread is the high quality of the teaching function in the College. Such names as Murrah, Moore, Watkins, Hamilton, Mitchell, Swearingen, White, Lin, Craig, Goodman, Price, Reicken, Smith, Key, Sullivan, Harrell, and Sanders invariably come up in alumni gatherings. These people left indelible imprints on the minds of thousands of Millsaps alumni. They have been characterized by three particular devotions: to their discipline, to the student, and to the total institution.

Other interesting attributes seem to have been versatility and dedication to their church. Dr. Milton Christian White, for example, was a professor of English and apparently excelled in this discipline. Yet he still found time to direct dramatic productions, coach the debating team, coach the tennis team, and teach in his church. Dr. Ross Moore's talents have similarly ranged over a wide spectrum. Though he has gained genuine prominence as a historian, his initial training and teaching responsibilities were in the area of chemistry. Like Dr. White, he has been a great contributor to his church and to that facet of college student leadership exemplified by Omicron Delta Kappa.

Looking at the college teaching profession from a national point of view, there seems to have been a significant shift in the last two decades in the attitudes of the teaching profession. The trend is toward a primary concern for one's discipline with a lesser concern for the student and for the institution. It is especially noticeable in the larger institution. This shift, in the opinion of many observers, may account for much of the unrest and turmoil existing on many college and university campuses today.

Though the trend can be explained by a number of factors, perhaps the most important is the reversal in

the supply and demand situation for college and university professors. From the founding of Millsaps in 1890 to a period roughly concomitant with the end of World War II, the supply of college teachers exceeded the demand and institutions could and did expect an element of loyalty toward the student and toward the institution. In the last two decades, however, this demand situation has completely reversed. The reversal in supply-demand relationships has been felt in many ways, the most noticeable of which is the rapid increase in faculty salaries. Though this increase is both desirable and necessary if the college professor is to remain near an equitable position relative to his professional peers in business, industry and government, it has created many problems for institutions. The smaller private college has experienced financial pressures beyond those of most other institutions. This pressure is most evident in the recruiting retention of an outstanding faculty.

Along with the problem, there is, I think, a unique opportunity for the private liberal arts college. Dr. Byron Trippet, President of the Independent College Funds of America and for many years a very successful Dean and President of Wabash College in Indiana, recently spoke at Millsaps. He expressed the opinion here that our type of college is the remaining place where the older tradition of triangular loyalty to the discipline, to the student, and to the institution still prevails. He thinks this is our great advantage, and I am inclined to agree.

It shall always be our purpose at Millsaps to maintain the tradition of distinguished and meaningful college teaching. Our professors must exert every ounce of their energy toward making their contributions a genuine experience for the students and a source of pride to the institution. By so doing, they will not only contribute to the total development of the student but, I think, to their own integrity and satisfaction as an individual who is making a significant contribution to Millsaps, to the State, to the nation and indeed to the world.

SCHEDULE

of

MAJOR

EVENTS

August 7-10	"South Pacific" Millsaps Summer Workshop in Theater 8:30 p.m., Christian Center Auditorium
August 11-16	New School for Music (Piano Workshop) Christian Center Auditorium and Music Hall
August 19-23	M. Y. F. Youth Assembly
September 5	Orientation Retreat
September 7	Dormitories open Freshman orientation Fall rush begins
September 12	Classes meet on regular schedule
September 14	Millsaps vs. Henderson State 2:00 p.m., Alumni Field
September 21	Millsaps vs. Sewanee (there)
September 27	Millsaps vs. Harding 2:00 p.m., Alumni Field
October 4	Millsaps vs. Northwood Institute 2:00 p.m., Alumni Field
October 12	HOME COMING Millsaps vs. Southwestern 2:00 p.m., Alumni Field Class Reunions
October 19	Millsaps vs. Ouachita 2:00 p.m., Alumni Field
October 30	"A Funny Thing Happened on the Way to the Forum" Millsaps Players Christian Center Auditorium, 8:15 p.m.

MAJOR NOTES

millsaps college magazine

summer, 1968

MERGED INSTITUTIONS: Grenada College, Whitworth College, Millsaps College.

MEMBER: American Alumni Council, American College Public Relations Association.

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The senior member of the Millsaps faculty, Dr. Ross Moore, is going to join the college's part-time faculty soon. In this issue of **Major Notes**, Ronald Goodbread, a former student of Dr. Moore who is now in Graduate School working toward his Ph.D., tells of the effect Dr. Moore has had on the college. The issue also contains a reprint of Dr. Moore's address to the Alumni Day Banquet, which gives some insight into the college as seen by this able and loved teacher.

As Dr. Moore said in his Alumni Day address, "In one respect Millsaps will not be as good next year because Elizabeth Craig will be on halftime." Miss Craig, Professor of French, is the subject of an interesting article found in **Major Notes'** files which is being published in this issue without the consent of the unknown author.

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Wayne Dowdy, '65, Director of Public Information
Photographs by Bob Ridgway and Jim Lucas

Professor Ross Moore And The Threshold of the Mind

by Ronald Goodbread, '66



Writing about Dr. Ross Henderson Moore ought to give the historian an opportunity to implement his seldom-used reserve of superlatives. It is the paradox of human intelligence that we fail to find precise expression for those thoughts that are most worthy of communication. And those qualities that are mandatory to emulate the best of our species are unfortunately seldom communicable. Yet even the ordinary reservoir of third degree comparisons is over-worked when used to describe Professor Moore. The sole solution, perhaps, is to progress the praenomen to "Professor Most."

It is customary in essays of this nature for the author to insert some remark about his inadequacy to deal with the topic, so that the subject will seem that much greater or more profound and of course, to show that the author is endowed with the requisite measure of humility. The first purpose is academic and the last would be also but for the publication of this little effort in the distinguished journal the reader now holds before him. The writer, nevertheless, proffers his apologies ab initio for his failure to select and place his words with the finesse and expertise that are essential to do the subject justice. The effort, he realizes, as full of respect, gratitude and affection as it is, is not adequate. As Mr. Justice Frankfurter remarked, "Justice must satisfy the appearance of justice." And while inadequate words are logically the daughters of the earth, the admirable qualities which we praise here in Ross Moore are the sons of heaven. The bread, however, is herewith cast

upon the waters with the sincere prayer that the Eternal Father Strong to Save will appreciate it as the best of the work that a poor etymological miller has to offer on behalf of genuine greatness.

At the outset it should be noted that not always has that greatness been assumed. Shortly after Founder's Day in 1927, President David Martin Key of Millsaps College wrote to the eminent American historian, Dr. William E. Dodd at the University of Chicago asking the Professor to "Give me a frank and confidential statement as to the success and worthwhile-ness of the work Mr. Moore has done (on his Master's Degree) . . . and whether you consider him to have the ability and the training to become head of a department of History in a College of Liberal Arts." Unfortunately Dr. Dodd's reply has been lost with some of President Key's papers but one might hazard a guess that the requested report was encouraging for the young professor, who was at that time not yet twenty-four years of age. Contrastingly thirty-seven years later, there was virtually unanimous agreement with the thoughts of Dr. E. M. Collins, Jr. which were embodied in a letter to Dr. Moore, saying,

I cannot think of a better goal to which any young teacher could aspire than to be more like you. For you are one of the rare talents who can combine scholarship with warmth, humor, and understanding. In my mind you are the embodiment of all that is good and noble at Millsaps College.



When Ross Moore was enrolled at graduate school at the University of Chicago, Millsaps President David Martin Key wrote a faculty member at Chicago asking for "a frank and confidential statement as to the success and worthwhile-ness of the work Mr. Moore has done . . . and whether you consider him to have the ability . . . to become head of a Department of History in a College of Liberal Arts."

One is prompted to ask what was the constant, the Prime Directive, during those intervening years and since then, that has kept Ross Henderson Moore synonymous with the institution we all love.

The student who knows Dr. Moore realizes that although he is a man of inspiring intelligence and fluent advocacy, the student has learned from this good man that vast erudition is no substitute for creative imagination. To one trained in Constitutional Law, the *raison d'être* of Professor Moore recalls the statement in the great academic freedom case, *Wieman v. Updegraff*: "Teachers must fulfill their function by precept and practice, by the very atmosphere which they generate; they must be exemplars of open-mindedness and free inquiry."

Perhaps Ross Moore can stand firmly in the affirmation of teaching because he too had an example that testified daily for those values he represents to us today. His father, Dr. James Adolphus Moore, Professor and Chairman of the first Department of Mathematics and Astronomy at Millsaps College, was recognized as a scholar and a gentleman. Upon his loss in 1908, the *Bobshela* eulogized him by remarking that, "So single was his aim in life, so constant his devotion to duty, and withal so unique was his personality, that he is become an integral part of the history of Millsaps College." Indeed only twelve years of the entire history of Millsaps College have passed without a Moore on the campus. His son Ross has extended his heritage to the fullest.

R. H. Moore is constant. He is not fundamentalist. He reaches toward the realization of truth in the daily performance of his duty. He does not suggest simple answers for complex problems, nor is he easy prey for the age-old snake-oil medicine peddler who sells sweet-tasting colored water panaceas for the ills of academic or political society. There is, pointedly, no disposition on his part to "Let George do it."

This aversion to perforated logic, this awareness that there are no simple or easy solutions to the increasingly viscous world that has come about in his own lifetime is, perhaps, what led Dr. Moore away from the clinical discipline of the chemistry faculty position he first occupied on the Millsaps staff in 1923. It moved him to the life of the social sciences and the humanities and made of him an historian. The same problems that first aroused his concern still surround us, as they have for all of his lifetime.

Thirty-six years ago the Chairman of the Department of History at Millsaps College was telling students that, The acknowledged need in the world today is intelligent leadership . . . If freshmen could realize just how much their own education depends on individual thinking, they might help us to remedy a serious situation . . . People who do things alike . . . will learn alike . . . (and) will always act alike - so many automatons . . . A college should be a place where students learn to think for themselves

If men are born free, an issue still in doubt in our own time, then the duty of a liberal education is to help free men to become wise. The rigidity of illiberalism will not survive in a true academic community. What Dr. Moore was challenging the 1932 freshman class to do was to liberate their thinking patterns as well as their thoughts. If college is not a place for a newer outlook it is only a continuation of high school. Although no evidence that means were available to carry this philosophy into the reality of alteration, diversification, and even transformation of the college extant was evident, it is a striking fact that each of does indeed remember a different Millsaps, altered, diversified and transformed, until today those who advocate policy changes are free to do so. In the center of change, however, there is the constant: each of us remembers the same Ross Moore.

Subsequently, today, many other administrative circles do not exercise commensurate logic by allowing students to be taught to think for themselves and to function independently, while at the same time failing to allow these lessons to be put into practice within their own academic communities.

Historically the university originated without an administration. At least partially its origins were in the student guilds of the thirteenth century in which the teachers were hired, fired, and directed by the students. The larger university system that has since developed should function — as Millsaps does today — on an interpersonal faculty-student relationship, with emphasis placed on the needs and the development of the individual student. To the extent that any administration interferes with this relationship, to that extent the administration has overstepped its practical purpose.

Perhaps it is partly to avoid this risk altogether that Ross Moore has never yielded to the temptation to become a college administrator, although that opportunity has been offered him (and although that very opportunity is the goal upon which many of us place the highest value, intent and aspiration). As is evidenced by his Alumni Day Speech, reprinted elsewhere in this issue, Dr. Moore defends this point of view with as much adamancy as his personality can command. Moreover, he has felt this way since he himself was a sophomore in college. To him, if the student did not diversify himself he was "wasting his time." He has led in student activism and on its behalf by establishing programs ranging from Omicron Delta Kappa, to the History 401 Senior Seminar, to the International Relations Club. He has advocated change even when it was hazardous to do so. In 1937, the International Relations Club under his sponsorship took a step which at that time was nothing short of ethnocentric "treason," when the members wired Mississippi Senators to vote in favor of the Gavagan anti-lynching bill then before the United States Senate. "Such a vote will require courage on your part," they said, "but will, we believe, reflect the sentiments of responsible, clear-thinking Mississippians." In short, as one of Dr. Moore's former students pertinantly observed, "You see, Ross hasn't changed; the people around Ross have changed."



"He is become an integral part of the history of Millsaps College."



“Teachers must fulfill their function by precept and practice, by the very atmosphere which they generate; they must be exemplars of open-mindedness and free inquiry.”

Approximately one-half of the Millsaps Student Body goes on after the bachelor's degree to do graduate and advanced graduate work. While this is a great adventure, there is also a great liability — particularly for a Millsaps history major. He incurs the risk of meeting for the second and third times in graduate school what he had already learned as a Junior in college from Dr. Moore. He faces the danger of not being exposed to many new ideas and concepts. Fresh from the active confrontation of an intelligent teacher and an active student body, he often finds in the larger university people not seeking an education but rather a ticket to middle class consumption standards. The desire for success in the pursuit of excellence which characterized his period of study with Professor Moore at that stage receives its greatest test. Now the burden becomes especially heavy and the urgency to rest, to cry respite, to falter, is agonizing. For those who can survive this tribulation the reward is not repose but is fulfillment.

In this effort the preparation furnished by Ross

Moore has been unusually successful. In history alone, the names of David Donald, John K. Bettersworth, James S. Ferguson, Otis A. Singletary, Robert Haynes and the late Vernon L. Wharton, are among the most distinguished. **The Education of Historians in the United States** presents a list of the colleges and universities which, in the period 1936-1956, provided the baccalaureate degrees of men receiving the Ph.D. in history. Of the more than one thousand accredited institutions of higher learning in the United States, Millsaps made the list in the top 138. This is particularly meritorious since the size of the respective departments is a factor which must be taken into consideration to achieve an accurate comparison. Only four of the colleges whose history departments had a better record than the one chaired by Dr. R. H. Moore, were smaller than Millsaps in enrollment. All of this points to the fact that there is one man who has been at least substantially responsible for an atmosphere of development and achievement in the profession of history.

He is a man with a non-fundamentalist open-mindedness. He lives his doctrine of individual responsibility and his warm humaneness testifies for the common decency and the dignity of mankind. Through him we are caught up here and now in a world of remoter horizons, on a tertiary plane of hyperactive and ultra-sensitive perception, far removed from the clamour of outside society. We know first and foremost that we are but ioti on this speck of dust called Earth, far out in an ever-expanding universe. To waste the flickering instant of a lifetime is beneath the dignity of humanity. This Ross Moore has taught us.

There is, therefore, a purpose driving each of his students; there is a force that acts *a priori* which does not admit failure, does not allow respite or acquiescence to the problems which we set out to ameliorate. We preceive as did Alfred Lord Tennyson that

The lights begin to twinkle from the rocks;
The long day wanes; the slow moon climbs; the deep
Moans around with many voices. Come, my friends,
'Tis not too late to seek a newer world.

We guide ourselves in the maelstrom of education by the inextinguishable star of excellence.

Leadership is the pursuit of excellence. It is, as Professor Vincent Scully of Yale University says, what makes the student realize that "You want things done that nature doesn't want." It is, as Dr. Ross Moore has said, perhaps the world's greatest need today.

The teaching profession should — but it is the only learned profession that does not — have a definition for malfeasance of practice. However, if a guideline is ever to be drawn, the framers would profit considerably by taking a long look at the leadership qualities of Ross Henderson Moore. For here is one of academe's finest exemplars.

Many professors throw up a smokescreen of academic regalia and professorial jargon to achieve a facade to deflect and dispell questions. Dr. Moore presents a demeanor which prompts and encourages intellectual curiosity. Here is the teacher to whom the student professes his ignorance rather than attempting to hide it. And it is this profession of ignorance more than anything else which contributes to its own demise. We become wiser as we recognize our ignorance.

The student, then, is concerned with feeling even more than with knowledge and thought. The flow of information and persuasion that comes from the lectures of Professor Moore echos in the long, silent chambers of the mind and creates in each student a rapport and a curiosity. The student who commonly looks at the neck of the fellow in front of him, or who spends the class period reading and augmenting the inter-fraternity memoranda on the desk top, becomes a participator in the learning process. The Professor quietly reassures the student, with a "Well, I don't believe that had taken place yet," in response to an erroneous answer. He encourages response with what the attorney would call leading questions. And he binds all this up with his most strategic weapon; his **contemporary attitude**. This is not only a lecture style in the first person plural, but it is a quality inherent in Millsaps College itself: "changing permanence."



"Ross Moore offers not so much advice on facts, as the realization of capacity and the possibility of accomplishment."

Dr. Moore's constancy does not mean that his is the same intellect it was last year, or ten, or forty years ago (in spite of the fact that those who knew him in 1923 say he hasn't changed a bit in physical appearance). The scholarship is the same, the animation is perhaps tempered more by dignity than by age, but the attitude is staunchly contemporary. Here we find a man, who can still teach a respectable course in chemistry, making history a vital force in the lives of men. This is not to suggest that his courses are personality-centered. They are not; they are problem-centered. It is, however, his personality that facilitates the solving of the problems he presents. He does not use the Socratic method very

much; he explains things with a clarity and lucidity that usually comes only in the fourth or fifth draft of the expert writer's text. The art of making complex and difficult ideas seem clear and easy to groups is the hallmark of the true teacher. He does not present the student with the answers. This, Professor Moore has said, is nothing short of pushing buttons on human adding machines so that the students will click with the inevitable answers on an examination. What he does is to lead the student to the verge of a chain of reasoning that enables the astute observer to discover the solution even before the final question is concluded. "You know, Ross has ways of getting you to do what he wants you to do," one of his students recalled.

In the final analysis the Prime Directive may be traced to one feeling that Ross Moore has never let pass beyond the scope of his consciousness. He has never forgotten what it was like to be a young professor. One recalls the words of praise that Dr. Collins had for his senior colleague: "I cannot think of a better goal to which any young teacher could aspire than to be more like you." So that Dr. Moore has been his own best example. And like any philosopher worthy of the name he discounts it. Similarly, neither has Dr. Moore forgotten what it is to be a student, for in every serious aspect of the term is what he remains. It is the paradox of the student mind that it has a tremendous perception for detecting "bull" from the lectern, but it cannot believe that the process is reversible. Consequently, not only is Dr. Moore's attitude one of utility, but it is also one of professional self-defense!

Complementing this attitude is the fact that Dr. Moore takes joy in what he is doing. "Oh he's a born teacher," says the matchless Mrs. Moore. "I sometimes think that if he had money . . . Ross would actually pay for the privilege of teaching."

Utility, devotion, liberalism, excellence: leadership. There can surely be no finer aspect of leadership than the one represented in helping a developing mind to unfold in the course of a college career. Miraculously this is the quality that is mysteriously achieved somewhere in the relationship between a real teacher and a real student. For the student, as he later understands, this is even more important than the factual content of the coursework. The challenge is not only presented, but the will to accept and to execute it is magnified. Ross Moore, therefore, offers not so much advice or facts, as the realization of capacity and the possibility of accomplishment. He teaches us what we ourselves will be capable of if we manage our imaginations with sufficient devotion and if we are sufficiently ruthless toward any cheapening substitute of the real thing.

Today, as we recognize the cataclysmic change around us, and that the existence and implementation of constructive challenge must be the basic reasons for education, we must also recognize that there are certain fundamentals in the world by which even the most radical course must be charted. A great many of these elemental truths are epitomized in the personality and career of Dr. Ross Henderson Moore. For it is he, like Gibran's **Prophet**, who "does not bid you enter the house of his wisdom, but rather leads you to the threshold of your own mind." The challenge to the student must lie in that new awareness of how high his own threshold is to be.



"I sometimes think that if he had money, Ross would actually pay for the privilege of teaching."

THE TEXT OF DR. ROSS MOORE'S ALUMNI DAY ADDRESS

Students frequently ask for a review period to refresh their minds on things they already know. Tonight it might be well to have such a session to remind us of what Millsaps College has been and is now. You are aware that many things have changed and neither the buildings, the faculty, nor the student body are perpetual — but in a very true sense the essence of Millsaps is the same, in spirit, purpose, and product. How can I personalize this better than by saying: Bob Matheny—Mark Matheny; Clara Porter Cavett—Lucy Cavett; Gene Countiss—Junior and Senior; Garland Holloman—Floyd Holloman. And soon we will be comparing three generations.

May we continue our review by remembering what is the real purpose of an institution of higher learning. Merely to impart knowledge does not distinguish it. Rather, the aim should be to develop the ability to think and this can be done only where discussion is free and unfettered, which means academic freedom for both faculty and students.

As Richard Nixon says in the *Saturday Review* (August 27, 1968):

Academic freedom is a free society's greatest single advantage in its competition with totalitarian societies. No society can be great without the creative power it unleashes There is the academic freedom of the student to investigate any theory, to challenge any premise, to refuse to accept any old shibboleths and myths.

There is a second academic freedom of the student to espouse any cause, to engage in the cut and thrust of partisan political or social debate, both on and off campus, without jeopardy to his or her academic career.

And I quote from the Millsaps Purpose: "As an institution of higher learning, Millsaps College fosters an attitude of continuing intellectual awareness, of tolerance, and of unbiased inquiry, without which true education cannot exist."

Professors have also become aware of student rights and the American Association of University Professors holds that they should be free to examine and discuss all questions of interest to them, and to express opinions publicly and privately so long as they do not disrupt the operation of the institution.

The real questions are: Is Millsaps College doing its job? Are we maintaining high standards? What is the record of our products? While our products are not like those of General Motors — or should I say FORD — they are alive and often kicking.

It might be appropriate here to go into the usual listings about Woodrow Wilson scholarships, etc. But you have done your homework and read *Major Notes*, so let me insert only one commercial.

On this year's Graduate Record examination — in comparison with students from all over the nation we had three seniors who made the highest scores attainable — 99% — and five others scored above 95, with 30 as a passing grade.

What I am suggesting is that while you are evaluating Millsaps keep your mind on the really important things. How well are we educating our students? It is so easy to take your eye off the ball and to lose perspective, then denounce the College because we did not win all of our games; or complain that there are not enough parking places on campus. I am sure no Millsaps graduate would ever do this.

Work is about to start on a history of Millsaps. I am not planning to write it but I do know a little about the subject (and I did agree to contribute a chapter on Housemothers of Founders' Hall entitled "Founders Keepers").

Our school has always been safe for diversity and, like all other good educational institutions, we have people with a variety of ideas and opinions. Many of these have represented a minority on campus and definitely a minority within the State.

So let us continue to review our remembrance of things past.

WHAT MILLSAPS HAS BEEN, AND IS NOW



PROFESSOR J. REESE LIN was very unpopular in his day because he favored free silver.

Do you remember Free Silver? Professor Lin is my authority for the story that he was very unpopular for a time because he favored the gold standard.

Professor Harrell said some people objected when Millsaps students built a bonfire on Observatory Hill to show that they were in favor of the war with Spain in '98.

Dr. Swearingen and other campus neighbors complained that our ministerial students had a too highly developed appetite for chicken.

But I am certainly not going to tell you what went on in upper Burton in the twenties. Or during the panty raids of the fifties. Some of you can furnish your own details and show your souvenirs.

There was so much dissent over Dr. Kern putting on a Shakespeare play that the curtain stayed down for years. We later enjoyed tableaux and morality plays, and now — **Desire Under the Elms**.

Eyebrows were raised when Bertha Ricketts insisted on taking Biology in a class of men. And a long-time student movement finally got football restored to the sports program, thanks to Carl Howarth and others.

Dr. Julius Crisler withdrew his support from the College for a time when he learned that we had compulsory chapel only four days a week.

Does anyone here remember Henry Collins' Purple and White article on Bilbo? It's a wonder the College did not close its doors. Or when students signed peace pledges in the thirties to the great chagrin of Major Calvin Wells, who came out to denounce them in a long chapel speech.

And later there was the telegram from the International Relations Club supporting the anti-lynching bill that gave us a very bad press. Or Dr. Ferguson's near-capture of the Democratic precinct election that made headlines in local papers and raised the oft-repeated query — "What's going on at Millsaps?"

The outcry against Dr. Sullivan's acceptance of the theory of evolution came close to proving that an institution cannot survive without adjusting to its environment. But if we had, Millsaps would no longer be a real institution of higher learning. This was part of the Fundamentalism-Modernism controversy during which a couple of professors were fired, before the days of A.A.U.P.

Did you know that the 1934 **Bobashela** became a "stone" around our neck? President Key had been depicted with the body of one of his very primitive ancestors and his reaction was very much to the point. In answer to protests from the local press he said that if our students were all-knowing and had attained perfect judgment, they would not still be students.

Millsaps is supposed to have lost thousands of dollars because President Finger declared that there were no communists at the College and he therefore saw no reason for our students to be required to sign the Disclaimer oath. Others censured him for allowing dances on the campus.

The period of the sixties is so recent there is no need to continue our review. But we have moved from the time when we thought girls had too little hair (in the twenties) to the time when men have too much. My father wore a beard while he taught here and I have threatened to grow one when the College bans them.

Now, what is the purpose of this review? Mainly to tell you that Millsaps has always been this way. Never in a strait jacket, never insisting on complete conformity, and always willing for its faculty and students to express their opinions and to espouse unpopular causes while hoping they would show some restraint.

Why has this been true? Because without a large degree of tolerance, patience, and freedom we cannot develop our ability to think. Surely we cannot contend that all these incidents were desirable, useful, or that they did not harm the College. But as President Stahr of Indiana has said, "We have far too much to lose ultimately if we unleash the forces of suppression."

We are all very much concerned about what is happening throughout the world in higher education. The spectacular events which are still making headlines trouble us deeply. We might despair if we did not keep our perspective and realize that these events have occurred on only a few campuses and were participated in by only two or three percent of their students. We have had none of this violence at Millsaps and do not anticipate any.

It has been mainly in the large universities where students feel that they have been neglected and are not able to communicate with the faculty and administration. They complain of being merely the "forgotten" of the sixties. Universities have become so big and impersonal that mass instruction has taken the place of inquiry and the I B M card has become a symbol of alienation.

Harold Howe points out in *The New York Times* (April 27, 1968) that students cannot understand why university professors, who are responsible for the reach into space, for splitting the atom, are unable to make their courses pertinent to the lives of the students.

Once again we can be proud to be, as Dr. Smith would say, "A small Liberal Arts college."



DR. FERGUSON'S near-capture of the Democratic precinct election raised the query "What's going on at Millsaps?"



"The outcry against DR. SULLIVAN'S acceptance of the theory of evolution came close to proving that an institution can not survive without adjusting to its environment."



“PROFESSOR HARRELL said some people objected when Millsaps students built a bonfire on Observatory Hill to show that they were in favor of the war with Spain in '98.”

Understandably but unfortunately it is the good students who cause the trouble.

Activists usually turn out to be the brightest and most articulate students — the top 5 or 10 per cent who provide much of the effervescence on campus. They often are the students with the “fire” and the originality — and the grades — that admissions officers so assiduously cultivate in their freshmen classes. —*Newsweek* (May 6, 1968).

Michigan State secured 560 Merit Scholars to upgrade their intellectual atmosphere. A professor said, “Let’s face it. This was an extra-conservative campus until the Merit Scholars came. These kids are disturbing a lot of people who need disturbing.”

Scholars are not always tranquil bookworms. But even though the maintenance men would be glad if the activists went away, the professors would not.

What are the reasons given for these widespread disorders?

The area of student protest encompasses a rising tide of discontent with the curriculum, with the lecture system as a method of teaching, and with dull or inept professors. I have heard singularly little protest against dull or inept students. Anne Firor Scott, *Duke Alumni Register* (August, 1967).

Other reasons range from cafeteria food (they seem to want Soul Food at Northwestern), dormitory hours, heat in the rooms — to Vietnam and co-ed equality (Goodness only knows what can be done about that). I am not sure just where this came from. Maybe Columbia was the germ of the notion.

You heard of the Barnard co-ed who lied to get to live off campus with her boy friend in a strictly un-

structured relationship. The College came to regret that they had not let sleeping co-eds lie, and the final punishment was not allowing her to eat in the cafeteria.

The question is not so much what to do when disturbances occur, but how to prevent them. This is being handled very successfully on many campuses without publicity by placing responsibilities on students, listening to their grievances, and getting their assistance in solving problems.

Colleges that “freeze-up” and refuse to recognize legitimate student rights will continue to have trouble, for whereas only one per cent will protest over Vietnam, a large number become activists when they feel that their requests are not being heard or student rights flaunted.

Time magazine in a recent Essay (May 3, 1968) states that the students have taught the administrations that some of the proposed changes are good and the way to deal with student power is to anticipate it and initiate changes before the students demand them.

We at Millsaps are fortunate in having a relatively small student body; a good faculty that is genuinely interested in the students; together with a willingness to change our curriculum and update our procedures.

Our administration is alert and does listen to student opinion and tries to correct grievances, with a determination to maintain freedom as well as high standards.

Dr. Graves does not ask for your sympathy, but he, Dean Laney, Dean Christmas, and the College, desperately need your understanding and support.

“One great educator became so infuriated with what he called the licentious, outrageous and disgraceful behavior of students at his college that he quit in disgust. The college was at Carthage, the year was A.D. 383, and the dismayed teacher, as he relates in *Confessions*, was St. Augustine. Sometimes students can try the patience of a saint.” *Time* (May 3, 1968).

You may have heard us called “A Candle Burning in the Darkness” when Hodding Carter recently paid us a very high tribute. I know you have heard it before but it deserves frequent repetition.

Millsaps College is perhaps the most courageous institution in the nation . . . and has had a difficult time in Mississippi because it has a “tradition of relative liberalism.”

It lets its students and its professors speak their minds . . . and occasionally has suffered for doing so.

Carter said Millsaps has “survived and attracted the best student body in Mississippi.

It has a higher percentage of what I consider the right people than probably any other school in the South . . . They go because Millsaps challenges their souls

There is not an institution in the country that cannot learn something from this little school in Mississippi . . . It is a candle burning in the darkness.”

The *Greenville, S. C. News* (April 21, 1967)

In one respect Millsaps will not be as good next year because Elizabeth Craig will be on half-time. But in other ways it remains the same. The Sigs still love the KA’s.

So let us continue the pursuit of excellence and remember that your college and mine is not perfect. If it were we couldn’t call it Millsaps. We would call it ALL SAINTS.



MISS CRAIG'S FRENCH CLASS AT MILLSAPS

— anonymous

French class at Millsaps College isn't just French class. It's a daily trip to Paris via the vivacious personality of the teacher, petite Elizabeth Craig, with a Scotch name and a Sorbonne diploma. From her ash-blond hair, just starting to silver, to her heels, she is every inch of her five-foot-three a cultured French lady who can conjure up for you at the sound of a school gong the enchanting city of Paris.

At her classroom door you are already back in French atmosphere, if you really did leave it yesterday. Her bulletin board, like a bannerette, flags you with its fresh and up-to-date Parisian lore. Has Queen Elizabeth II visited Paris? There will be news clippings and perhaps even pictures of the gowns she wore. Another day it may be a coat of arms with fleurs-de-lis on a field argent. Thus you are introduced into Miss Craig's classroom, her castle, which she adorns as she pleases. When Paris was under seige, she even draped it in black! You enter, and you are back in France.

High on the walls are delightful scenes of French coast and countryside. Start your journey where you will: at a little quaint fishing village in Saint-Malo or where swift tides sweep up at Mont-Saint-Michel. Carcassonne with lowered drawbridge invites you, and a little farther on you glimpse the rose beauty of Amiens.

Perhaps your desk is in the back. Then you probably sit between a four-foot wrought iron Eiffel Tower and a cardboard replica of one of the lamps in the triple cluster on Alexandre Trois Bridge. On your left you behold a large map of France; beneath it is a three dimensional construction of a Parisian avenue with its shops and ancient buildings, with Notre-Dame in the background. You stare at the red and yellow map of Paris on the front wall or perhaps enjoy the phrases and

epigrams newly posted to acquaint first year students with idiomatic expressions. An out-dated calendar with a lithograph of the famous "Marianne" of the Revolution catches your eye, another instance of the heart having reasons which the head does not know.

By now Miss Craig, her small coquettish purple hat perched high on her head, is calling the roll, in French, of course. If mademoiselle does not answer, you may be asked, "Ou est votre voisine?" and you'd better know. Discussion follows. Now is the time to bring forward any French souvenir you happen to have. It will be passed around to each student to be examined, even if it be only a simple postcard. Anything French is a conversation piece at this interval: fashions, current movies, and TV. If a remark in French is addressed to you and you can't answer, someone else chimes in. Even singing may be in order. When the college dramatized "South Pacific," it took no coaxing at all to get permission to sing the hit "Dites-moi." Always the last period before Christmas is devoted to singing French carols and the deep contralto you hear is Miss Craig herself.

"Tiens!" is her equivalent for "tsk" when someone is satisfied with mediocre translation, and no jokesters need apply. That doesn't mean that there's ever a dull moment. If anything like that seems to threaten to happen, Miss Craig swiftly siezes her purse and you're in for a few surprises. If it be winter, the purse will be black patent leather with gold handles; if spring, white emblazoned with French travel stickers. Both are as big as suitcases. As one by one the contents are hoisted from the depths, she orders: "Nommez les objets!" Naming the objects isn't as simple as it sounds when you see dangling before your eyes such unexpected



ed battle flags still hang. Upon your memory she imprints the picture of his sarcophagus of red porphyry until you, too, seem to fall beneath the spell of his power. Still another time it may be just a quiet evening along the quay with lights shimmering in the Seine. No matter what the place or the hour, her Paris is always enchanting.



articles as phonograph records, last year's license plate, a bag of cookies, her grade book, three sets of papers, several bunches of keys, and almost anything else.

Those papers will receive her own marking, too. That way she knows her student, what he knows, what he means, and can watch his daily progress. If it is slow-going for him, he may be called to her office for a short conference. She must not let him become discouraged if he is truly working at his lessons. Together they locate the difficulty. *C'est bien!*

Perhaps you sit between Pierre and Marie and they are good friends. You are the one-too-many. Would you mind changing your place? Then they could sit side by side. It is pleasanter so, you understand? You do, and as you move to a vacant place by the window, you marvel at the keen appreciation and charming respect for young love. All students are seated in alphabetical order in the beginning, but if that tends to hinder any *affaire de coeur*, those concerned are invited to make it known privately and the places will be changed.

Paris with its glittering spectacle of Old World majesty — how this little French teacher in her fascinating, artistic way whisks you there in the class discussions and readings. You forget your surroundings. Today you walk with her down Champs-Elysees from Arc de Triomphe to Place de la Concorde. Only two blocks more along a tree-lined avenue and you are at the Madeleine. Another day it will be the Louvre or the Ile de la Cite'. She will not let you overlook the stained glass walls of Sainte-Chapelle, built by Saint-Louis to house the Crown of Thorns, nor Notre-Dame with its rose window and leering gargoyles. Often she will detour you to the Hotel des Invalides where Napoleon's tatter-

It will be well for you to become saturated with all this because a part of your examination will be this special brand of Cook's tour: choice of eight out of twelve short paragraphs in French, describing important places in Paris. When you translate, see to it that you are accurate. Whatever you do, don't put her loved Sorbonne on the wrong side of the Seine!

Back to Millsaps for a moment! Sometime during the second semester, usually in April, it is customary to hold what is called "Faculty Waiter Night." Faculty members carry the trays and serve the students. You tip generously for mixed motives: politics and charity, each teacher donating his "earnings" to a fund to aid students in other lands. Guess who takes in the most and steals the show in her little black and white outfit and frilly cap. She can be hostess at many other times, too. From time to time, she entertains her third year students at Christmas at a French party at her home. You almost wade in French Christmas cards, but you enjoy it and so does she. As you advance in your French course, you are included more and more in her delightful, informal gatherings and enjoy the richness of her friendship. She is personally interested in each of her students, and it is an interest which refines and ennobles.

Someone has said that you never leave Paris; you take it with you. That, with her excellent teaching and sterling qualities of character is just what Elizabeth Craig has done. She has brought Champs-Elysees to Millsaps. Her students are grateful. So are all who have the good fortune to know her.



In May Miss Elizabeth Craig, who will join Millsaps' part-time faculty in the fall semester, was honored at a reception held in the Boyd Campbell Student Union Building. Miss Craig is shown accepting a gift from the Alumni Association (above), and from her fellow faculty members (below).



Events of Note

FOOTBALL SCHEDULE ANNOUNCED

The Majors will play five home football contests this fall, and season tickets for these games are now on sale.

Dr. Jim Montgomery, Director of Athletics, said that information about the fall schedule and an order blank for tickets were mailed to alumni in July.

A season ticket for the five game home schedule costs \$10.00, and may be purchased by sending a check or money order to Ticket Office, Department of Athletics, Millsaps College, Jackson, Mississippi 39210.

The five home games on tap for the Majors include Henderson State on September 14, Harding College on September 27, Northwood Institute on October 4, Southwestern-at-Memphis on October 12, and Ouachita Baptist University on October 19.

Northwood Institute is the only newcomer to the list. The school is located in Cedarville, Texas.

The Majors' engagement with their traditional rivals, the Southwestern Lynx, will be Millsaps' Homecoming game.

All of the home games will start at 2:00 p. m. and will be played in Alumni Field.

The Majors schedule also includes on-the-road games with Sewanee, Randolph-Macon, Georgetown, and Maryville.

Head Coach Harper Davis and assistant Tommy Ranager will welcome a squad of forty-six men for fall practice. Twenty-three of this number will be returning lettermen.

Last year's team posted a 1-6-1 record, but Coach Davis looks for the experience of this year's team to result in an improved season.

INVESTMENTS IN MILLSAPS

Millsaps President Dr. Benjamin B. Graves announced two substantial gifts to the college in recent weeks.

The first was a contribution of \$50,000 from the Kresge Foundation of Detroit, Michigan. Dr. Graves announced the Kresge gift at the Target-Victory Dinner, held by the Millsaps Associates in May.

Mr. William H. Baldwin is President and Trustee of the Kresge Foundation. Dr. Graves noted that the Foundation has given significant financial support to American higher education, particularly private, church-related institutions.

A generous gift from the Vickers Division of the Sperry-Rand Corporation was announced on June 28.

The manager of Vickers' Jackson plant, W. H. Presley, Jr., presented the check to Dr. Graves.

Dr. Graves credited Frank Smith, Vice-President of Mississippi Power and Light Company, with the initial contact with Vickers in soliciting contributions for the college.

Smith was a worker in the non-alumni phase of the Jackson area "Toward a Destiny of Excellence" Campaign. The non-alumni campaign was headed by Herman Hines, Jackson banker.

MILLSAPS ARTS AND LECTURE SERIES

Newscaster David Brinkley headlines the first season of the Millsaps Arts and Lecture Series. The Series' Executive Director, Mrs. Armand Coulet, announced that other events in the Series will involve nationally-noted author Eudora Welty, the New Orleans Philharmonic Symphony Orchestra, the Millsaps Singers, and the Millsaps Players.

The Players will open the first season on October 30 with "A Funny Thing Happened on the Way to the Forum." The popular musical will be presented through November 2, with performances in the Christian Center Auditorium.

Eudora Welty will give a lecture and reading on December 5 in the Christian Center Auditorium. Miss Welty is the author of a number of books of short stories and several novels, and has contributed essays and articles to various publications. She has lectured at many colleges and universities, and has been writer-in-residence at several of them. A few years ago she was writer-in-residence at Millsaps. Her next published work will be a novel.

The New Orleans Philharmonic-Symphony Orchestra will come to Jackson on February 13 to perform in the new City Auditorium with the Millsaps Singers. The Orchestra, which gave concerts in twenty states last year, is under the direction of Werner Torkanowsky. Torkanowsky added another pennant to the Orchestra's banners last August at Philharmonic Hall, Lincoln Center, New York City, where he conducted the Mozart Requiem and received a standing ovation. Of the eighty-five

HOMECOMING

October 12

Make Plans To Attend!

musicians in the orchestra, only one of them born in New Orleans, fifty are string players.

The Millsaps Singers are recognized as one of the most outstanding collegiate choral groups in the South. The Singers are in great demand for appearances on their annual tours which have taken them to all parts of the Nation. The Singers are directed by Leland Byler.

On March 12, Lance Goss' Players will present Shakespeare's Romeo and Juliet in the Christian Center Auditorium. The drama will be presented nightly through March 15.

Brinkley will come to Jackson on either April 26 or May 24. The exact date and place of his appearance will be announced shortly. He is one half of the Huntley-Brinkley news team on NBC Television that has dominated ratings during the 1960's.

Memberships in the Millsaps Arts and Lecture Series are now being made available to the public. A membership will entitle the holder to admission to each of the five events in the Series.

ATTENDS PLANNED GIFTS SEMINAR

The College's Assistant Director of Development, Philip Ray Converse, attended the Planned Gifts Seminar given by Kennedy Sinclair, Incorporated, of Montclair, New Jersey, in June.

Mr. Converse, who works in trusts, deferred gifts, and wills, graduated from Millsaps in 1964. He received his law degree from the Jackson School of Law in 1966 and then passed the State Bar Examination. He is a member of both the Mississippi and American Bar Associations.

The Planned Gifts Seminar is a course of intensive study in the methods of planned giving. The curriculum covers the opportunities for inter vivos and deferred gifts, a thorough grounding in Federal income, estate, and gift taxes, modern methods of property distribution, the techniques involved in financial planning, and a review of will clauses.

Director of Development J. Barry Brindley attended the Seminar in 1966. The training given Mr. Converse and Mr. Brindley should prove invaluable to those who wish to make an investment in the future of Millsaps.



J. C. ANTHONY (above) is the new head basketball coach at Millsaps. He replaces Dr. James A. Montgomery, who is devoting full-time efforts to his duties as Director of Athletics. Coach Anthony, who will also serve the college as Dean of Men, comes to Millsaps from Southwestern-at-Memphis, where he assisted in both basketball and football. Before going to Southwestern, he had an extremely successful record as basketball coach at Greenwood High School. He is a native of Water Valley.

HISTORY OF COLLEGE TO BE WRITTEN

Materials are now being gathered for a book to be published on the history of the college. The work is being done by Ronald Goodbread, who is presently acquiring and cataloging these materials in the new Archives Room in Murrah Hall on the campus.

Mr. Goodbread, a 1966 Millsaps graduate, has received his Masters Degree from the University of North Carolina at Greensboro, and has done advanced graduate work toward the Ph.D. at the University of Georgia.

The College calls upon alumni and friends to contribute to this project in the way of materials, information, and interviews. Materials can be Xeroxed and returned immediately.

Mr. Goodbread is being assisted in the project by Dr. Ross H. Moore. All correspondence should be directed to Mr. Goodbread at P. O. Box 15406, Millsaps College or, after September 1, to Dr. Moore.



MR. GOODBREAD

Major

Miscellany

1900-1919

A Millsaps graduate who has made valuable contributions to the Methodist Church and the civic affairs of his community is **Dr. B. Z. Welch** ('04). Dr. Welch recently celebrated his sixty-second anniversary in the practice of medicine. After moving to Biloxi in 1915, Dr. Welch was an organizer of the Biloxi Chamber of Commerce and Lions Club, and served as President of both organizations. He was recipient of the Biloxi Outstanding Citizen Award in 1957, and the First Methodist Church made him Chairman Emeritus of its Official Board.

James A. Cunningham, '06, one of the South's most respected attorneys, was recently honored by the Mississippi Legislature for his service to the legislature and the law profession in Mississippi. Now 94, Mr. Cunningham is still active in the practice of law. He passed the bar exam in 1906, while a member of the first legislative session meeting in the new Capitol building.

Three Millsaps graduates were involved in a reorganization of the Division of Television, Radio, and Film Communication of the United Methodist Church, in line with organizational changes for church agencies, voted at the recent Uniting Conference in Dallas. **The Reverend Jim Campbell**, '07-'10, will head the section of Media Resources, which will include a Department of Communication Training and Utilization. This department will be directed by **the Reverend Sam S. Barefield**, '46. **Edgar Gossard**, '54, will direct the Bureau of Consultation Services.

Fred Smith, '12, prominent Mississippi attorney, was the principal speaker at the Naturalization and Law Day ceremonies in the U. S. District Court for the Southern District of Mississippi on May 1 at Vicksburg. Mr. Smith, who has been a trustee of the college, has served as Chairman of the Board of the Peoples Bank of Ripley and as a director of Standard Life Insurance Company and the E. L. Bruce Company. He has been a member of both houses of the Mississippi legislature, and is a former President of the Mississippi Economic Council.

George L. Sugg, '17-'18, who is director of public relations for Godwin Advertising Agency, was presented the Silver Medal Award by the Greater Jackson Advertising Club for "a lifetime of service spent in the highest traditions of the advertising profession." He was managing editor of the Jackson Daily News before joining the Godwin agency.

1920-1929

Louise Wilkinson, '27, who teaches the third grade at Galloway School in Jackson, is retiring after 41 years of teaching. Miss Wilkinson, who lives near Florence, said that her greatest satisfaction in teaching has been the success of her pupils who have grown up "to make good." Her retirement was announced in a lengthy article in the Jackson newspaper.

Major General Robert E. Blount, '28, who is Commander of the Army's Fitzsimons General Hospital in Denver, has announced plans to retire from active duty.

Elton B. Whitten, '28, is executive secretary of the National Rehabilitation Association, with headquarters in Washington, D. C. He also edits a magazine published by the Association.

1930-1939

Mrs. Roy Henderson (Adomae Partin), '33, children's librarian for three years with the Meridian Public Library, has resigned to move to New York City. She will work in one of the branch libraries there.

The Picayune School Board has announced the appointment of **B. T. Akers**, '35, as Superintendent of Public Schools. Akers has been assistant to the Director of Activities of the Mississippi High School Activities Association.

C. R. Godwin, '35, has been elected to the Board of Directors of the Mississippi Economic Council. Mr. Godwin is a prominent businessman in Pontotoc and is a director of the Bank of Mississippi in Tupelo.

Dr. Robert D. Moreton, '35, has received the Distinguished Citizen Award from Goodwill Industries of Houston, Texas. Dr. Moreton is presently the assistant director of The University of Texas M. D. Anderson Hospital. He was honored for his contributions to the rehabilitation of cancer patients.

The President of the National Office Products Association is **William G. Kimbrell**, '38. Mr. Kimbrell is President of the Office Supply Company in Greenville.

1940-1949

The Reverend Aubrey B. Smith, '40, recently conducted revival services at the First Methodist Church in Magee. The Reverend Smith is Superintendent of the Meridian District of the United Methodist Church.

Dr. Gwin J. Kolb ('41), Chairman of the Department of English Language and Literature at the University of Chicago, was recently selected chairman of the Association of Departments of English, a group of more than 800 college and junior college English department chairmen.

Mrs. Cecil Inman, Jr. (Theo Stovall), '40-'41) was guest speaker at the National Life Members Banquet during the annual convention of the National Council of State Garden Clubs. Her presentation was "Art as a Personal Experience." Mrs. Inman also recently completed costume designs for the Jackson Ballet Guild's premier of Eudora Welty's "Shoe Bird."

Walter R. Bivins ('46), director of the unemployment insurance division of the Mississippi Employment Security Commission, has been elected to the Board of Trustees of the Beauvoir Shrine. Bivins, who graduated from the Jackson School of Law and was admitted to the Mississippi Bar in 1937, is also a director of the Mississippi Bank and Trust Company and a trustee of Hinds Junior College.

The Reverend David A. Harris, '47, long-time pastor of Wesley Methodist Church in Tupelo, has been appointed to the pastorate of the First Methodist Church of Pontotoc.

The Reverend David A. McIntosh ('49) is the new pastor of the Central Methodist Church in Meridian. The Reverend McIntosh has held pastorates at Morton, Scooba, Ridgeland, and most recently at Alta Woods Methodist Church in Jackson. He is married to the former Rosemary Thigpen ('46-'49).

1950-1959

Dr. William E. Riecken, Jr., '52, a flight surgeon with the Mississippi Air National Guard, will be in Washington, D. C., for six weeks this summer on a public health field assignment. Dr. Riecken is engaged in graduate work at the University of North Carolina School of Public Health.

The Reverend Roy H. Ryan, '52, has become Director of Middle Adult Ministries, General Board of Education of the United Methodist Church. He is formerly Associate Minister of Lovers Lane Church in Dallas.

Major James N. Simmons, Jr., '54, an orthopedic surgeon, is assigned to a unit of the United States Air Force at Torrejon Air Base, Spain.

James W. Lipscomb, III, '56, has been named Controller of the Mississippi Hospital and Medical Service. He was formerly assistant controller of Duke University.

Edwin T. Upton, '56, has been awarded the Doctor of Education degree from Syracuse University. He is now Minister of Education of the Lovers Lane Methodist Church in Dallas, which has 7,000 members.

Dr. George Armstrong, III, '57, was among key Air Force Reserve Officers attending the 39th Annual Aerospace Medical Association meeting in Miami. Captain Armstrong is chief medical resident at the Presbyterian Medical Center in Denver.

The Reverend T. D. Gilbert ('57) is now pastor of the J. T. Leggett Memorial Methodist Church in Biloxi. He has been at St. John's Methodist Church in Yazoo City for the past six years.

Dr. Bill Graham, '58, is a radiologist at the 71st Evacuation Hospital at Pleiku in the Central highlands of Vietnam. Presently he is the only radiologist at the hospital that had over 2,000 patients in the month of March. His wife (**Betty Garrison, '58**) and children are living in Ft. Worth.

Dr. John H. Stone, '58, has recently been named Chief Resident in Medicine at Grady Memorial Hospital in Atlanta. The position at the hospital, which is the principal teaching facility of Emory University School of Medicine, carries with it an appointment as Instructor in the Department of Medicine. After graduation from the Washington University School of Medicine in St. Louis, Dr. Stone was in the Cardiovascular Disease Control program of the U. S. Public Health Service. For the past two years he has been a Fellow in Cardiology at Grady Hospital.

The Reverend and Mrs. John Sharp Gatewood (Elizabeth Ann Clark, '59) have conducted a three week tour of the Holy Land. The Reverend Gatewood, who graduated in '60, is Associate Minister of Christ Methodist Church of St. Petersburg, Florida. The Gatewoods have three children.

Clayton Taylor Lewis, '59-'61, is now practicing law in Philadelphia, Mississippi, where he is County Attorney. He and Mrs. Lewis (**L y n d a Rhodes, '60-'61**) are the proud parents of two daughters, Lynee and Melissa Ann.

1960-1968

Amory High School's annual yearbook has been dedicated to **L a r r y Marett, '60**. Mr. Marett, who earned his Masters degree at the University of Mississippi, teaches chemistry, physics and biology.

Lee Acres Methodist Church of Tupelo has welcomed its new minister, **the Reverend Donald E. Wildmon, '60**. The Reverend Wildmon is also the author of the weekly newspaper column "Whatever Things" which appears in more than 200 newspapers across the United States.

Jack Ryan, '61, is now handling press relations for Ringling Bros. and Barnum & Bailey Circus. He was recently the featured speaker at the annual banquet of the Circus Fans Association of America, which was held in Philadelphia. Ryan described in detail how the Big Show is rehearsed each January in Venice, Florida.

Captain Larry Aycock is on duty at Tuy Hoa Air Base, Vietnam. Dr. Aycock, '62, a medical officer, is a member of the Pacific Air Forces.

Lewis J. Lord, '62, has been appointed Southern division news editor for United Press International. In this job Mr. Lord will direct UPI news coverage in eight Southern states. He is married to the former Cathryn Collins, '59.

Karl D. Smith, '62, has received an NDEA Fellowship for three years study toward his doctorate at the University of Alabama. Mr. Smith now teaches at Lake High School.

Captain and Mrs. William Edward Bolling (**Devada Wetmore, '62**) are stationed at Fort Benning, Georgia. Captain Bolling has served two tours of active duty in Vietnam and has been awarded two Purple Hearts, a Bronze Star, Distinguished Flying Cross, several Air Medals, and has been recommended for the Silver Star.

James R. Dumas, Jr., '63, has been named to membership in Blue Key National Honor Society at Loyola University. A sophomore in the Loyola School of Dentistry, Mr. Dumas is president of his class.

Russell Lyons, Jr., '63, recently returned from Tunisia, North Africa where he was engaged in mineral exploration. He and his wife, the former Melne Williamson, are now living in Buenos Aires, Argentina. Russell is now conducting geophysical explorations for petroleum and gas.

Mrs. Thomas F. Martin (**Suzanne DeMoss, '64**) has been selected to appear in the 1967 edition of Outstanding Young Women of America. The Martins reside in Pikeville, Kentucky where he is minister of the First Christian Church.

Dr. Don Mitchell, '64, was selected by the graduating students at the University of Mississippi Medical Center as the 1968 Most Outstanding Intern. He has entered the Air Force as a flight surgeon and is stationed at McConnell Air Force Base, Kansas. He and Mrs. Mitchell (**Mary Sue McDonnell, '63**) recently welcomed a daughter, Sally Kay.

Alumni Giving Incentive Award

1968

*for distinguished achievement in the development
of alumni support*

*Honorable Mention - Improvement
Millsaps College*

*A Program sponsored by American Business and Industry
and administered by the American Alumni Council*


PRESIDENT, AMERICAN ALUMNI COUNCIL

Among students elected to full membership in the University of Mississippi Medical Center chapter of the Society of the Sigma Xi were Peggy Coleman, '65, and Lyndle Garrett, '65.

R. L. Daughdrill, '65, is serving as President of the Grow With Us Club. The Club is an employee's organization of Deposit Guaranty National Bank in Jackson.

Tom Fowlkes ('65), a recent graduate of the University of Virginia School of Law, will work for a year as a clerk for Judge J. P. Coleman of the United States Court of Appeals. He and Mrs. Fowlkes (**Rachel Davis**, '66) are living in Ackerman.

Robert E. Lewis, '65, has been appointed assistant administrator of Le Bonheur Children's Hospital. Mr. Lewis, who received his Masters degree in hospital administration from Geor-

gia State College in Atlanta, will be in charge of the hospital's admissions, personnel, pharmacy, and business office.

Mrs. Russell Johnson (**Ann Webb**, '65) is now a psychologist in the Prince William County, Virginia school system. Her husband is on active duty in Vietnam with the Marine Corps.

Ronald A. Atkinson, '66, has been awarded the Master of Arts degree in Mathematics from the University of Alabama. He plans to pursue advanced graduate work in math.

Mary Neal Richerson, '66, has been awarded a special fellowship by the German government for a year of study in Germany. Miss Richerson's fellowship will take her to the University of Tubingen, and the nearby Schiller National Museum at

Marbach, for research on the late 18th century poet Friedrich Holderlin. She is now a graduate student at Pennsylvania State University.

Graham Lewis, '67, has been commissioned a second lieutenant in the Air Force upon graduation from Officer Training School at Lackland Air Force Base, Texas.

Millsaps Dye, Jr., '68, is a student minister for Methodist Youth this summer prior to entering the Candler School of Theology at Emory University in Atlanta. He will be associated with the Leland Methodist Church, and will be in charge of IMPACT, a program for Methodist teenagers.

Jimmy Waide '68, is employed on the staff of United States Senator John Stennis during the summer months. He will enter Tulane Law School in the fall on a three year scholarship.

In Memoriam



Margaret Lee Allen, '67, to James Travis Roberts, '63-'64.

Judy Brown, '68, to Thomas Fenter, '66. Living in Jackson.

Shirley Caldwell, '56, to Charles Gerald. Living in Baton Rouge.

Charlotte Cox, '68, to John Morrow III, '66. Living in Jackson.

Mary Evans Davidson, '68, to William Knox Austin, '66. Living in Jackson.

Susan Duquette, '68, to William Mayfield, '66. Living in Jackson.

Cynthia Ann Felder, '67, to Thomas Martin Murphree, Jr., '66. Living in Oxford.

Janice Williams, '66, to Jack Laws. Living in Jackson.

Suzanne Elise Riley, '67, to James F. Brown.



Lynn Ainsworth, born June 13 to Mr. and Mrs. W. E. Ainsworth, Jr. (Joy Williamson, '66) of Washington, D. C. Mr. Ainsworth graduated in 1964.

Susan Leigh and Jonathan Neal Blumenthal, born February 1 to Dr. and Mrs. Bernard Blumenthal (Janice Blumenthal, '61) of Mountain Air Force Base, Idaho. The twins are welcomed by brothers Daniel and David.

Bill Clements, born January 21, to Mr. and Mrs. Ronald E. Clements (Sarah Mollis Lawson, '52-'54) of Memphis.

Leah Cathryn Collins, 3 months old, adopted April 11 by Mr. and Mrs. Roy P. Collins, '60 (Nina Akers Cooper, '61) of Ellicott City, Maryland. She was welcomed by John Copeland, 2.

Susan Dunbar Dowdy, born April 18, to Mr. and Mrs. Wayne Dowdy (Susan Tenney, '66). Mr. Dowdy graduated in 1965. Living in Jackson.

David Robert McCarley, born March 6, to Mr. and Mrs. R. W. McCarley (Mary Grace Cox, '60). Mr. McCarley is a 1957 graduate.

Sally Kay Mitchell, born October 19, to Dr. and Mrs. Don Mitchell (Mary Sue McDonnell, '63) of McConnell Air Force Base, Kansas. Dr. Mitchell graduated in 1964.

Kathryn Louise Moreland, born May 1, to Mr. and Mrs. Lloyd Patrick Moreland (Alice Wells, '63). She is welcomed by brother Lloyd, Jr. and sister Eleanor. The Morelands are living in Jackson.

Mark Alan Thornton, born March 14, to Mr. and Mrs. Lether Thornton (Lynda Grice, '62) of Meridian.

Derek Sean Waggoner, born March 8, to Mr. and Mrs. Phillip R. Waggoner (Deborah Miao, '65) of Morgantown, West Virginia.

Anne Lauren Waits, born April 30 to the Rev. and Mrs. Jim L. Waits (Fentress Boone, '65) of Nashville. The Rev. Waits is a 1958 graduate.

Patrick Joseph Wimbish, born December 18 to Mr. and Mrs. Glenn Joseph Wimbish, Jr. (Evelyn Godbold, '56-'58) of Norman, Oklahoma. Mr. Wimbish is a 1957 graduate. Patrick was welcomed by Megan, 7, and Jill, 2.

Prentiss C. Alexander, Sr., '18-'19, who died in June. He lived in Bay Springs.

Sallie W. Baley, '15, who died June 18. She lived in Jackson.

John R. Bane, '20, who died June 11. He lived in Jackson.

Hal T. Fowlkes, a non-alumnus who was Vice-Chairman of the Millsaps Associates, died April 20. He lived in Wiggins.

Lloyd H. Gates, Sr., '11-'13, who died in May. He lived in Jackson.

Evelyn A. Jackson, '29, who died June 5. She lived in Laurel.

Jesse M. Johnson, '27-'28, who died June 4. He lived in Jackson.

Armand Karow, '35, who died June 3. He lived in Clinton.

William Poindexter Kimbrough, a non-alumnus who helped build the Disciple House dormitory for theological students, died April 28. He lived in Gulfport.

Brigadier General John W. Patton, Jr., '16-'17, who died May 14. He lived in Jackson.

A. H. Shannon, 1898, believed to have been the oldest living alumnus of the college (MAJOR NOTES, May, 1968), who died May 9. He lived in Washington, D. C.

The Reverend Walter Ranager, '49, who died April 29.

NOTE: Persons wishing to have births, marriages, or deaths reported in Major Notes should submit information to the editor as soon after the event as possible. Information for "Major Miscellany" should also be addressed to Editor, Major Notes, Millsaps College, Jackson, Mississippi 39210.

HOME COMING

SATURDAY, OCTOBER 12

Millsaps vs. Southwestern

2:00 P. M., Alumni Field

Class Reunions — 1919 (Golden), 1944 (Silver),
1920, 1921, 1937, 1938, 1939,
1940, 1956, 1957, 1958, 1959

When Giving Can Save . . .

by Philip R. Converse
Attorney at Law
Assistant Director of Development



“Toward A Destiny of Excellence” Through Wise Estate Planning

According to a recent article in U. S. News and World Report, nearly 100 million dollars in cash and other assets piled up each week in the state probate courts left by people dying without wills. The article also said that additional millions probably piled up because of undated or unclear wills.

Less than one-half of the adult population in the United States today have wills. Most Americans operate under the common fallacy that their estate is not large enough to merit writing a will. For estate tax purposes all real estate, stocks and bonds, life insurance, jointly owned property, mortgages, notes, cash, powers of appointment and personal belongings are included in one's estate. Recent studies show that in the 1967 calendar year, 6.4 million people had estates valued at \$60,000 or more. This is roughly 3.2 per cent of all the people filing income tax returns in that year.

Sound financial planning can save estate, gift, and income taxes, plus solving multitudes of personal problems for your family. Everyone ought to take the time to periodically review the assets of his or her estate. Most people are really quite surprised at what they have accumulated through the years.

Millsaps College is now prepared to work with your attorney, accountant and insurance agent to show you how you might: increase your disposable income, meaning more financial security during your life; increase the amount of your estate available for distribution to your beneficiaries, meaning more financial security for your family; conserve the value of your estate through professional management and efficient administration.

If any of these points interest you, please contact me at the Development Office, Millsaps College, or phone 355-3404.

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Millsaps College
Jackson, Miss. 39210



MAJOR NOTES

millsaps college
magazine
fall, 1968



A Report
From The President
Of The College

SCHEDULE

of

MAJOR

EVENTS

November 2	Millsaps vs. Maryville	Maryville, Tennessee
November 9	Millsaps vs. Georgetown	Georgetown, Kentucky
November 12	Ashish Khan and Company	Millsaps Heritage Series Christian Center Auditorium
November 16	Millsaps vs. Randolph-Macon	Ashland, Virginia
November 23	High School Day	
December 4	Basketball: Millsaps vs. Belhaven	Buie Gymnasium
December 4-7	Play in the round	Millsaps Players Galloway Hall
December 5	Eudora Welty (Lecture and Reading)	Millsaps Arts and Lecture Series Christian Center Auditorium
December 11-14	Play in the round	Millsaps Players Galloway Hall
December 17	Basketball: Millsaps vs. Lambuth	Buie Gymnasium
January 13	Basketball: Millsaps vs. Birmingham-Southern	Buie Gymnasium
January 15	Basketball: Millsaps vs. Southwestern	Buie Gymnasium

Most events held on campus are open to the general public. Alumni and friends of the college are always welcome at Millsaps.

MAJOR NOTES

millsaps college magazine
fall, 1968

MERGED INSTITUTIONS: Grenada College, Whitworth College, Millsaps College.

MEMBER: American Alumni Council, American College Public Relations Association.

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ON THE COVERS

The front cover depicts the construction work which is underway on Millsaps' \$2.6 million Academic Complex. The building will be completed by 1970. On the back cover, Majors' football coach Harper Davis "gets a ride" after Millsaps won its fifth straight game of the year, defeating Southwestern at Homecoming 61-8. The Majors lost their sixth game to powerful Ouachita University, but at press time for this publication were preparing for their final three games, looking to finish with an 8-1 record.

Volume 10 November, 1968 Number 2

Published quarterly by Millsaps College in Jackson, Mississippi. Entered as second class matter on October 15, 1959, at the Post Office in Jackson, Mississippi, under the Act of August 24, 1912.

Wayne Dowdy, '65, Director of Public Information
Photographs by Bob Ridgway

A Report From The President Of The College

Recent reports from campuses throughout the world have been a source of dismay and alarm for most of us, as we hear of disruptive confrontations between students, teachers, and administrators. For the most part, these confrontations have solved no problems, and have left destruction and dissension in their wake.

Fortunately, such disruption has not been the case at Millsaps College. I would be less than honest if I told you that we have had no incidents. However, all doors on our campus have been open. Our students have responded with maturity to proposals from our faculty and administration, while the administration has sought to be sensitive to the thoughtful suggestions of faculty and students. This climate of open discussion has resulted in a period of usually quiet, sometimes dynamic progress by each segment of the Millsaps College community. Therefore, the past year at the College can best be characterized as a time for building, as students, faculty and administration work together to build both their individual futures and that of the institution.

STUDENTS

On June 2, Millsaps College completed its seventy-sixth year with Commencement Exercises in the Christian Center Auditorium. Mr. William B. Johnson, President of the Illinois Central Railroad, gave the Commencement Address, and the Baccalaureate Sermon was delivered by Dr. Harvey H. Pothoff, Professor of Christian Theology at the Iliff School of Theology. Degrees were awarded to 128 men and women in various disciplines of the Arts, Sciences and Music. Fifty additional students received degrees at the end of the summer session in August.

In keeping with what has become a tradition at the College, most of these graduates are continuing their study in professional or graduate schools, many of them studying under fellowships or scholarships of national importance. The 1968 graduating class included one recipient of a Danforth Fellowship, two NDEA Fellows, and two Designates for the Woodrow Wilson National Fellowships (out of a total of five awarded to seniors in all colleges and universities in the State of Mississippi).



BENJAMIN B. GRAVES

Dr. Benjamin B. Graves has served as president of Millsaps College since February, 1965.

He is a graduate of the University of Mississippi, has a Master's degree in Business Administration from the Harvard Graduate School of Business Administration, and earned a Doctor of Philosophy degree at Louisiana State University.

He taught at LSU, the University of Virginia, and the University of Mississippi before joining Millsaps. He was associated with Humble Oil Company for a number of years.

As an author and lecturer Dr. Graves has spoken in fifteen states and has been a regular lecturer in executive development programs at several institutions.

He is a member of a number of professional organizations and is active in civic, church, and service organizations in Jackson.

Dr. Graves, a native of Jones County, Mississippi, is married to the former Hazeline Wood and has three children.

An indication of the calibre of students which Millsaps attracts and the quality of the education which these students receive at the College can be gained from the results of the Graduate Record Examination, a graduation requirement of all Millsaps students. At most other schools, this examination is given to only those students who plan to enter graduate schools. When compared with other graduating students, the 1968 Millsaps class scored an average 64.14 percentile. Our graduates have consistently recorded scores which rank well into the upper half of those taking the test nation-wide.

Enrollment

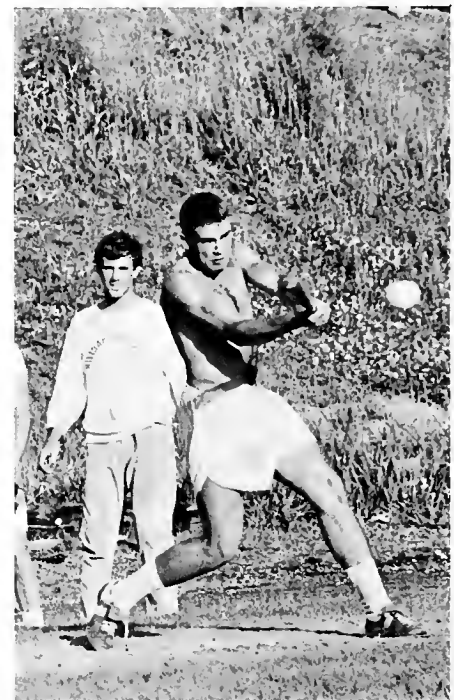
Evidencing the growth of Millsaps' student community, 277 young men and women enrolled in September in the largest freshman class in the College's history. Until now, the 1965-66 freshman class had been the largest with 260 members. The current freshman class is a most promising one. Of Mississippi's seven National Merit winners who chose to attend college within the state, three have enrolled at Millsaps. Of last year's five high school seniors who won National Council of Teachers of English Awards, four chose Millsaps for their higher education. In all, twenty National Merit finalists and six National Merit commended students are members of our current freshman class.

That Millsaps' primary area of service continues to be the State of Mississippi is reflected by the fact that seventy-five percent of the members of our freshman class came from within the state. However, our receipt of the Ford Foundation Challenge Grant as a "regional center of excellence" has done much to enhance the college's reputation in other areas, and our recruiting efforts in other states meet with increasing success with each passing year. Fourteen different states are represented in this year's freshman class. During the 1967-68 sessions twenty-seven states and four foreign countries were represented in the student body.

Enrollment during the 1967-68 sessions of the college was the largest in its history, with 935 students enrolled in the fall term and 940 in the spring term. Our enrollment has continued to increase in the 1968 fall semester, despite a regrettable but absolutely necessary tuition increase. Nine hundred and sixty-one students are currently enrolled, which is the largest total ever for the college. In coming years, Millsaps will seek to gradually increase its enrollment, provided we are able to accomplish this without compromising our present admission requirements. We are looking toward a goal of 1500 students by 1975.

Student Activities

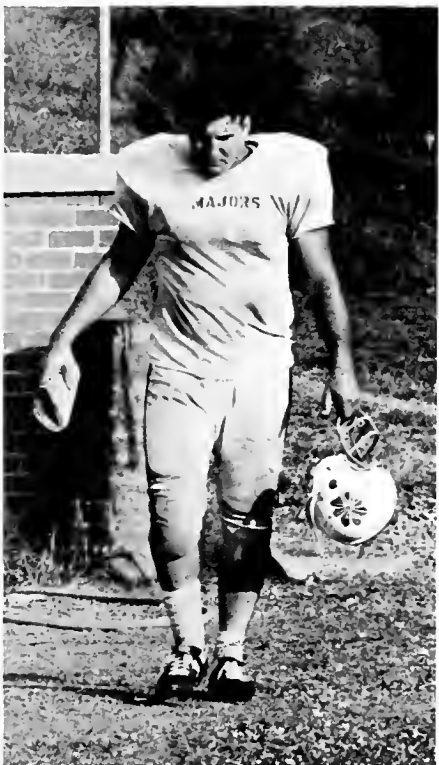
The Millsaps Troubadours have been selected by the United Service Organization for an entertainment tour of military installations in the European Command. This is the fourth time in recent years that the Troubadours were given such an invitation. In the spring, the Millsaps Singers toured eight states, and each of their concerts was received with enthusiasm, as were the performances of the Millsaps Players, who completed another successful year.





The students became involved this spring in a Mock Republican Convention, a traditional election year exercise in politics sponsored by the students. Senator Strom Thurmond of South Carolina visited the campus to deliver the Mock Convention's keynote address.

In lieu of the traditional chapel requirement, the Millsaps Series is now offering convocations, lectures, music, drama, and art on a voluntary attendance basis. The response from students has been most encouraging.



Athletics

Dr. James A. Montgomery will now devote all his efforts to his duties as Director of Athletics. Under Dr. Montgomery, the intercollegiate and intramural sports programs will offer the opportunity for competitive participation to the entire student body. During the 1967-68 school year, it is estimated that more than one half of our students participated in some intramural or intercollegiate athletic competition. J. C. Anthony replaced Dr. Montgomery as Head Basketball Coach. He will also serve as Dean of Men.

Millsaps continues to offer financial assistance to deserving young athletes through the Diamond Anniversary Scholarships, and has been successful in attracting capable scholar-athletes to the school.

The college's athletic program has outgrown its present facilities, and the Board of Trustees recently authorized a study of the needs of the Physical Education Department. An architectural firm has been retained, and an area of fourteen acres has been set aside for future development of these needed athletic facilities.



Financial Aid

Through the generosity of the college's supporters, Millsaps' ability to award non-government financial aid to deserving students has increased significantly in recent years. For example, three incoming freshmen are attending as recipients of David Martin Key Scholarships, which are four-year stipends honoring Dr. D. M. Key, President of Millsaps from 1923 to 1938. Ten other outstanding high school graduates have enrolled as recipients of R. Mason Stricker Memorial Scholarships. This particular fund was established in 1967 in honor of Mr. Stricker, a prominent Mississippi businessman and benefactor of the college.

Aside from financial aid coming from private sources, 307 Millsaps students are now receiving some assistance in the form of grants and loans from governmental sources. This number represents almost one third of the entire student body.

ACADEMIC AFFAIRS

Faculty

In the 1967-68 school year the Millsaps student body was served by a faculty of 61 full-time and 19 part-time teachers. Eighteen members of the full-time faculty had Ph.D. degrees. This number has been increased to 21 for the current school year. The total does not include three teachers who have completed the requirements for the Ph.D. and whose receipt of the degree is expected within the current school year. Five faculty members working for the Ph.D. are in the dissertation stage, and it is hoped that these degrees will be received before the beginning of the next school year.

During the past four years, the college has made significant improvement in its faculty salary schedule, rising on the A.A.U.P.'s national scale from a "D" rating to "C". However, the demand for quality teachers continues to exceed the supply. It is imperative that Millsaps continually re-emphasize the fact that a superior faculty is an absolutely essential ingredient in an educational program of real excellence.

Curriculum

The faculty has devoted much work to plans for future academic development. In the spring the faculty approved the establishment of a Department of Art, and also authorized the establishment of a Major in Speech and Drama. Mr. William Rowell, who came to the College in the summer from MSCW, is Chairman of the Art Department. The department is temporarily located in Galloway Hall, but will move into a spacious area of galleries, lecture rooms, and offices upon completion of our Academic Complex.

In the spring semester Millsaps inaugurated its first course in Computer Programming. This program was made possible through the cooperation of the Computer Center of the Mississippi Research and Development Center, which is located near the campus. The course will continue to be taught at the Computer Center until the necessary equipment can be provided on the campus.

After more than three years' planning and work, a significant new curriculum was inaugurated in September for incoming freshmen. This new program is known as the Heritage Program, and is being offered on a pilot basis to selected students. The Heritage Program will integrate such disciplines as history, art, literature, music, religion, and philosophy in a unique approach to the study of Western Civilization. The program is designed to replace several traditional freshman courses, and will be taught by a team of teachers.

In cooperation with Drew University, Millsaps began this year to offer a junior year semester in political science in London, England. The faculty includes members of the faculty of the London School of Economics and Political Science, Oxford University, Leeds University and other outstanding schools.





Business Management

The college has enjoyed a year of progress and innovation in the area of business management. The Business Office now does much of its work with data processing equipment, which is expected to cut operating costs and increase efficiency.

The college's cost of maintenance and operations is increasing rapidly. This increase, which is being felt nationwide, can be attributed to several factors. Among these are the new minimum wage requirement, the necessity for additional administrative personnel, the need for trained workmen to maintain and operate new air-conditioning, heating and other equipment, and the long-delayed need for capital improvements of campus buildings.

All college housing is now in excellent condition, providing attractive and comfortable rooms for all resident students. The food service has been improved with the employment of professional management in this area. A part-time registered nurse has been added to the medical staff. During the past school year, some eight hundred students were treated for various illnesses in the infirmary.

Physical Facilities

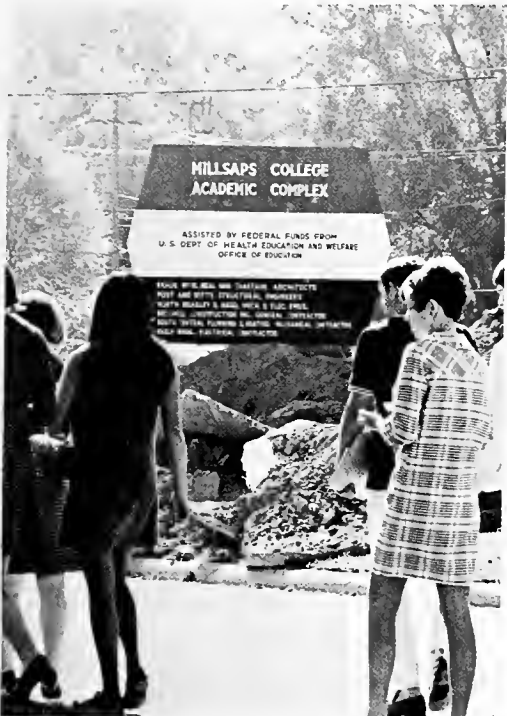
The air-conditioning and renovation of the Christian Center has been accomplished, partially with proceeds from the "Toward a Destiny of Excellence" program. The improvements include a new lighting system, a larger stage area, additional stage equipment, and several new seminar rooms and faculty offices.

Construction has started on the new Academic Complex, a magnificent \$2.6 million structure. This building will be partially financed through proceeds from the "Toward a Destiny of Excellence" effort. When completed, the Complex will house a library addition, art and music centers, lecture rooms, recital rooms, and offices. It will contain a Computer Center, where a complete line of both computer and data processing equipment will be available for use by faculty, administration and students. The Complex, which will be a three-story structure longer than a football field, will also contain an audio-visual center, with storage and retrieval areas for programmed instructional material.

The construction of the Academic Complex, which has been described as the most exciting educational construction in the state's recent history, will do much to signify a new era of excellence for the college. The building will be completed by 1970.

Government Assistance

In recent years the college has given considerable attention to government programs of financial assistance. During the 1967-68 school year, Millsaps received more than \$90,000 for faculty research programs and for classroom equipment, and over \$80,000 to aid in the development of its academic program.



EXTERNAL RELATIONS

The major external activities of alumni relations, public relations, publications, and fund-raising have been merged into one new department—the Department of Institutional Development. This consolidation was effected to create a more efficient and economical operation, and should provide more effective coordination of these important areas. The Department has begun to use data processing equipment in the compilation of mailing lists and gift records.

Alumni

The Millsaps Alumni Association enjoyed a most successful year during the presidency of Dr. Eugene Countiss, and the association continues to meet with success during the administration of Dr. Countiss' successor, Mr. H. V. Allen, Jr.

The Development Department plans and stages the annual Homecoming Weekend in the fall and the Alumni Weekend in the spring. In May, Alumni Weekend, including Past Presidents Day, the All-Sports Award Banquet, and Alumni Day, attracted more than 600 persons to the campus. Highlights of the weekend were talks by Dr. Ross Moore, senior member of the faculty, and former pro football quarterback Bill Wade.

Supporters of the college continue to make gratifying contributions to meet current operating costs. The 1967-68 Alumni Fund won national recognition from the American Alumni Council for improvement in the number of alumni participating in the fund. Under the direction of new Alumni Fund Chairman G. C. Clark of Jackson, this year's alumni support for current operations is exceeding expectations.

Church Relations

The response of Mississippi Methodists to the needs of its institutions through the Methodist Action Crusade has been a source of excitement and encouragement. Millsaps will receive \$1,500,000 from this campaign, which will be the largest amount received from a single church campaign since the college was founded in 1890.

The Church-College relationship is a two-way street, and Millsaps is conscious of its responsibility to the Methodists of Mississippi. Primarily, it is to the education of young men and women who plan to enter church-related vocations. Eight members of the 1968 graduating class have enrolled in Methodist theological seminaries, and there are now twenty-eight Methodist ministerial students studying at Millsaps, many of whom already serve their church as student pastors. Eight students are preparing for careers in Christian education, three plan to be church choral directors, and one a deaconess.





The Methodist congregations in Mississippi have rendered invaluable assistance to the College in the recruitment of capable students. Films dealing with the College have been shown by church groups, and Methodists have worked to foster interest in Millsaps among talented prospective students.

The North Mississippi Methodist Conference held its Annual Conference on the campus in June, and the Mississippi Conference will meet on the campus next summer. The Methodist Youth Assembly of the Mississippi Conference was welcomed to the campus in August.

Millsaps seeks to strengthen its ties with Mississippi Methodists, who have been a source of spiritual and material support for the mission to which the college is called.

"Toward a Destiny of Excellence" Program

The Ford Foundation Challenge Grant pledges are approaching \$3,200,000, and the amount received in payment on these pledges has passed \$2,400,000. Since the Ford Foundation will allow the college to use its regular annual giving to match its grant, our total matchable funds have gone past \$3,000,000. With less than eight months to go in the campaign, it is imperative that we receive payments on the pledges already made and locate other gifts in sufficient number and size before the June 30, 1969 deadline.

Millsaps Associates

In an attempt to recognize the many individuals who have contributed generously of their time and money to the Ford Challenge Grant Campaign, the Millsaps Associates sponsored a "Target-Victory" Dinner on May 23 at the Hotel Heidelberg. Dr. Andrew Holt, President of the University of Tennessee, gave the principal address at the meeting, which was attended by over 500 workers and contributors. A \$50,000 grant from the Kresge Foundation was announced at this banquet. The Associates, under the chairmanship of Mr. Joe N. Bailey, Jr. of Coffeeville, continue to provide excellent support for the college.

SUMMARY

Millsaps, like other higher institutions of learning, is faced with problems. These include the need to increase faculty salaries, increase scholarship funds, purchase new equipment, construct needed physical facilities, and increase library holdings. However, our problems are not insurmountable ones. With ultimate faith in the College and its constituency, we see no reason why those who love and recognize the value of Millsaps College will not be able to continue their concerted efforts, building toward the College's destiny of excellence.



Report Of Giving
1967-68

Giving to Millsaps College, 1967-68

MILLSAPS COLLEGE Alumni Fund 1967-1968

Eugene Countiss - President, Alumni Association
Kenneth Dew - Chairman, Alumni Fund

General Contributors (Alumni)	1,431	\$14,420.73
General Contributors (Friends)	9	171.00
Major Investors (Alumni)	132	18,795.00
Major Investors (Friends)	5	450.00
Corporate Alumnus Program	11	2,746.00
Total Gifts	1,588	36,582.73
Total Alumni Gifts	1,563	33,215.73
Designated Gifts		7,098.00
Unrestricted Gifts		29,484.73

MEMORIAL GIFTS

Persons wishing to memorialize or honor a loved one or friend may give through the Alumni Fund. Support of Christian Higher Education is a fitting tribute. The names of those in whose memory gifts were received last year appear below.

MEMORIAL AND HONOR GIFTS

Mr. Collye W. Alford	Mr. and Mrs. W. W. Gentry*	Mr. James J. Livesay*
Mrs. R. A. Biggs	Mr. Robert M. Gibson, Sr.	Mr. Joe Henry Morris
Mr. B. B. Breeland	Mr. Donald Gray	Mr. Gordon Patton
Mrs. W. T. Brown	Mr. Peter John Griffin	Mr. and Mrs. Walter G. Plummer
Dr. J. R. Countiss, Sr.	Mr. C. E. Haynes	Dr. W. E. Riecken, Sr.
The Reverend E. H. Cunningham, Sr.	Dr. Frank Hays	The Reverend G. T. Sledge
Mrs. W. Crawford Dennis	Mrs. W. A. Hewitt	Mr. Judson Smith
Mr. Claude W. Eubanks	Dr. A. A. Kern	Dr. W. B. Smith, Sr.
Mr. Bill Fleming	Mr. Paul Killer	Colonel James G. Watkins
Mrs. Eli Flowers	Miss Corrine Laney	Mr. Charles G. Wright

Honor Gifts*

DESIGNATED GIFTS

Most contributions made to the Alumni Fund are un-restricted in nature and can be used to meet any need of the college. Many other gifts are restricted, and are directed to a project in which the donor has particular interest. Both types of gifts are needed and appreciated.

DESIGNATED GIFTS

Department of Athletics	Kimball Student Aid Fund	Millsaps Singers
Department of Psychology	Library Book Fund	Millsaps Troubadours
Department of Music	J. Reese Lin Chair of Philosophy	B. E. Mitchell Chair of Mathematics
Diamond Anniversary Scholarship	Wilma Susan Long Scholarship Fund	J. B. Price Chair of Chemistry

Comparative Report By Classes

Class	Number Solicited	Number Giving	Percentage	Amount	Class	Number Solicited	Number Giving	Percentage	Amount
Before 1900	8	3	37.5%	\$ 121.00	1937	89	18	20.2%	385.00
1900	5	1	20.0%	3.00	1938	112	28	25.0%	654.00
1901	3	0	0	0	1939	120	20	16.7%	861.00
1902	3	1	33.3%	10.00	1940	121	22	18.2%	498.50
1903	7	0	0	0	1941	156	35	22.4%	820.00
1904	8	2	25.0%	60.00	1942	145	24	15.9%	693.50
1905	8	2	25.0%	125.00	1943	149	21	14.1%	519.50
1906	6	3	50.0%	625.00	1944	134	20	14.9%	2,479.50
1907	9	2	22.2%	105.00	1945	104	14	13.5%	153.50
1908	13	4	30.8%	42.00	1946	91	11	12.1%	284.00
1909	16	6	37.5%	195.00	1947	216	36	16.7%	595.00
1910	11	4	36.4%	32.00	1948	178	23	12.9%	752.50
1911	15	2	13.3%	13.00	1949	269	43	16.0%	543.50
1912	24	5	20.8%	142.00	1950	277	41	14.8%	1,047.00
1913	14	4	28.6%	22.00	1951	207	28	13.5%	578.00
1914	20	4	20.0%	29.00	1952	163	26	16.0%	639.00
1915	16	4	25.0%	117.50	1953	210	35	16.7%	993.50
1916	28	7	25.0%	271.50	1954	202	47	23.3%	574.50
1917	21	5	23.8%	111.00	1955	175	29	16.5%	368.00
1918	26	7	26.9%	225.00	1956	245	35	14.3%	705.00
1919	17	3	17.6%	23.00	1957	264	39	14.4%	475.50
1920	28	7	25.0%	88.50	1958	310	55	17.8%	633.50
1921	24	9	37.5%	403.00	1959	304	51	16.8%	674.00
1922	38	7	18.1%	151.00	1960	367	50	13.6%	429.00
1923	42	10	23.8%	186.50	1961	342	36	10.6%	461.00
1924	75	25	33.3%	794.50	1962	361	57	15.8%	756.50
1925	66	20	30.3%	603.50	1963	278	33	11.8%	217.00
1926	76	15	19.7%	576.00	1964	312	53	16.9%	415.85
1927	66	21	31.8%	481.00	1965	194	38	19.6%	235.50
1928	76	20	26.3%	428.25	1966	324	44	13.6%	327.38
1929	120	27	22.5%	895.25	1967	176	31	17.6%	147.00
1930	103	27	26.2%	438.50	1968	29	2	6.8%	23.50
1931	116	23	19.8%	381.50	Later		2		7.50
1932	97	17	17.6%	482.50	Anonymous		60		156.00
1933	100	21	21.0%	524.50	Grenada	368	51	13.9%	565.00
1934	97	22	22.7%	2,662.50	Whitworth	246	17	6.9%	351.00
1935	124	24	19.4%	995.00	Friends		14		621.00
1936	114	24	21.1%	832.00	CAP		11		2,746.00

Top Ten Classes in Amount Contributed	Top Ten Classes in Number Giving	Top Ten Classes In Percentage Giving
1934 \$2,662.50	1962 57	1906 50.0%
1944 2,479.50	1958 55	Before 1900 37.5%
1950 1,047.00	1964 53	1909 37.5%
1935 995.00	1959 51	1921 37.5%
1953 993.50	Grenada 51	1910 36.4%
1929 895.25	1960 50	1902 33.3%
1939 861.00	1954 47	1924 33.3%
1936 832.00	1966 44	1927 31.8%
1941 820.00	1949 43	1925 30.3%
1924 794.50	1950 41	1913 28.6%

Major Investors

Alumni who contributed \$100.00 or more to the Alumni Fund during 1967-68.

Mosby M. Alford
 Mrs. Harry R. Allen
 (Betty Joan Gray)
 Henry V. Allen, Jr.
 Edgar L. Anderson, Jr.
 W. E. Ayres
 Mrs. W. E. Ayres
 (Diane Brown)
 W. A. Bealle
 Oscar D. Bonner, Jr.
 John C. Boswell
 Mrs. John C. Boswell
 (Ruth Ridgway)
 L. H. Brandon
 R. R. Branton
 Mrs. R. R. Branton
 (Doris Alford)
 Charles E. Brown
 Mrs. Charles E. Brown
 (Mary Rebecca Taylor)
 Ernest W. Brown
 Nancy R. Brown
 Rex I. Brown
 Carolyn Burkin
 Mrs. Luther Byars
 (Lurline Patton)
 Elmer Dean Calloway
 James W. Campbell
 Mrs. James W. Campbell
 (Evelyn Flowers)
 C. C. Clark
 Victor S. Coleman
 Henry B. Collins
 Victor B. Cotten
 Eugene H. Countiss
 Mrs. John H. Cox, Jr.
 (Bonnie Catherine Griffin)
 Charity Crisler
 Sam Weeks Currie
 Ollie Dillon, Jr.
 Mrs. R. A. Doggett
 (Jennie Mills)
 George T. Dorris

Wilford C. Doss
 Mrs. Wilford C. Doss
 (Mary Margaret McRae)
 Mrs. Agnes Eubanks
 (Agnes Inez Eubanks)
 Julian B. Feibelman
 W. R. Ferris
 John Gaddis
 Spurgeon Gaskin
 Mrs. Spurgeon Gaskin
 (Carlee Swayze)
 Chauncey R. Godwin
 Sedley J. Greer
 Mrs. Sedley J. Greer
 (Annie Ruth Junkin)
 Fred J. Groome
 Waverly Hall
 Charles C. Hand
 Mrs. Erwin Heinen
 (Emily Plummer)
 Mrs. Gordon Hensley
 (Claire King)
 Merrill O. Hines
 Fred O. Holladay
 Robert T. Hollingsworth
 C. Ray Hozendorf
 W. Rufus Huddleston
 Mrs. W. R. Huddleston
 (Martha Burton)
 Rolfe Lanier Hunt
 H. B. Ivy
 George H. Jones
 Harris A. Jones
 Howard S. Jones
 Maurice Jones
 Warren C. Jones
 Mrs. Wylie V. Kees
 (Mary Sue Burnham)
 John T. Kimball
 Mrs. John T. Kimball
 (Louise Day)
 Mrs. Raymond E. King
 (Yvonne McInturff)

Gwin Kolb
 Mrs. Gwin Kolb
 (Ruth Godbold)
 Heber Ladner
 James H. Lemly
 E. D. Lewis
 Joe Bailey Love
 Wesley Merle Mann
 Mrs. Wesley Merle Mann
 (Frances Wortman)
 Percy A. Matthews
 Robert M. Mayo
 William F. McCormick
 Thomas F. McDonnell
 Mrs. Thomas F. McDonnell
 (Alice Weems)
 E. Stuart McIntyre, Jr.
 Mary Frances McMurry
 Sterling S. McNair
 Marjorie Miller
 Sam Robert Moody
 Mrs. C. L. Neill
 (Susie Ridgway)
 John L. Neill
 Mrs. Richard Norton
 (Wesley Ann Travis)
 Dale O. Overmyer
 Claude W. Passeur
 Mrs. L. C. Ramsey
 (Vivian Alford)
 Mrs. Walter C. Ranager
 (Elizabeth Lauderdale)
 Mrs. Ralph H. Read
 (Mary Larene Hill)
 John B. Ricketts
 Mrs. C. R. Ridgway
 (Hattie Lewis)
 Charles Robert Ridgway, Jr.
 Mrs. Charles R. Ridgway, Jr.
 (Sara Maud Haney)
 W. Bryant Ridgway
 Walter S. Ridgway, II
 William Riecken, Jr.

Mrs. William Riecken, Jr.
 (Jeanean Pridgen)
 Charlton S. Roby
 Vic Roby
 Nat Rogers
 Mrs. Nat Rogers
 (Helen Ricks)
 John F. Rollins
 Thomas G. Ross
 Mrs. Dewey Sanderson
 (Fannie Buck Leonard)
 Barry S. Seng
 Austin L. Shipman
 Mrs. Carl A. Smith
 (Sara Jane Gant)
 Fred B. Smith
 John R. Smith
 Donald R. Stacy
 Rufus P. Stalnback
 Edward Stewart
 Joseph H. Stone
 C. C. Sullivan
 Bill Tate
 Mrs. Bill Tate
 (Elizabeth Sue McCormack)
 Jack A. Taylor
 Mrs. Jack A. Taylor
 (Pansy Barksdale)
 Janice Trimble
 Mrs. Warren B. Trimble
 (Cella Brevard)
 Alfred T. Tucker
 Elizabeth Lou Tynes
 Wilbourn W. Wasson
 Mrs. Wilbourn W. Wasson
 (Annie Lou Heidelberg)
 John D. Wofford
 Mrs. John D. Wofford
 (Elizabeth Ridgway)
 Charles N. Wright
 Mrs. Charles N. Wright
 (Betty Small)



Report of Giving By Classes

Before 1900
William Jackson Baker
Garner W. Green, Sr.
Harris A. Jones

1900
Thomas M. Lemly

1902
James D. Tillman, Jr.

1904
Lovick P. Wasson
Benton Z. Welch

1905
Aubrey C. Griffn
John B. Ricketts

1906
C. A. Bowen
E. D. Lewis
John L. Neill

1907
C. C. Applewhite
Mrs. C. L. Neill
(Susie Ridgway)

1908
G. P. Cook
W. F. Murrah
W. S. Ridgway
John W. Saunders

1909
Jason A. Alford
J. H. Brooks
Charles C. Hand
Mrs. Leon McCluer
(Mary Moore)
Tom A. Stennis
Basil Franklin Witt

1910
John Wesley Crisler
Mrs. Edith M. Laird
(Edith McCluer)
Mrs. F. E. Rehfeldt
(Mattie N. Cooper)
Leon W. Whitson

1911
Edgar Dade Gunning
Adele Knowles

1912
William W. Huntley
Randolph Peets, Sr.
Hugh E. Price
Fred B. Smith
Fulton Thompson

1913
J. B. Honeycutt
Logan Scarborough
Frank T. Scott
Martin L. White

1914
J. B. Caln
Thomas M. Cooper
O. H. Howard
Eckford L. Summer

1915
John W. Case
C. C. Clark
V. B. Hathorn
Robert T. Henry

1916
Mrs. V. B. Hathorn
(Henrietta Lowther)
Mrs. L. R. Humphreys
(Mary McAlpine)
Annie Lester
Percy A. Matthews
Leon McCluer
James Ridgway
T. B. Sylvester

1917
Albert Luther Bennett
Otie G. Branstetter
Mrs. E. L. Brien
(Elizabeth H. Watkins)
Mrs. E. A. Harwell
(Mary Shruuds)
E. M. Summer

1918
Mrs. Leon Douglas
(Maude Kennedy)
Jullan B. Feibelman
W. B. Gates
Elise Moore
Mrs. Mary Etta Newsom
(Mary Etta Cavett)
J. S. Shipman
William E. Toles

1919
A. M. Andrews
W. C. Ellis, Jr.
Garner M. Lester

1920
Cornelius A. Bostick
Oscar Conner, Jr.
Mrs. I. C. Enochs
(Crawford Swearingen)
C. G. Howorth
Mrs. Cecil Thurman
(Ollie Pickens)
Aimee Wilcox
Mrs. E. E. Williams
(Estell Cheatham)

1921
Andrew J. Boyles
Mrs. Luther Byars
(Lurline Patton)
Eugene McGee Ervin
Robert F. Harrell
Brunner M. Hunt
J. S. Maxey
McWillie M. Robinson
Austin L. Shipman
C. C. Sullivan

1922
Henry B. Collins
H. H. Davis
John B. Harris
Vernon W. Holleman
W. J. Johnson
M. B. Swearingen
Wirt A. Yerger

1923
Mrs. Collye W. Alford
(Erma Kille)
Robert T. Hollingsworth
Mrs. R. H. Hutto
(Ruby McClellan)
Mrs. Walter R. Lee
(Helen Ball)
Laura Bell Lindsey
Fred W. McEwen
Ross H. Moore
J. F. Ruffin, Jr.
Leigh Watkins
Mrs. Leigh Watkins
(Henrietta Skinner)

1924
Francis E. Ballard
Mrs. Sylvan Boyette
(Virginia Hunt)
Ernest W. Brown
Gladys Cagle
James W. Campbell
Eli M. Chatoney
Guy E. Clark
William W. Combs
Mrs. Armand Coulet
(Magnolia Simpson)
Dudley D. Culley, Sr.
Mrs. B. B. Graves
(Evalyn Power)
Mrs. Erwin Heinen
(Emily Plummer)
Caroline Howie
Rolfe Lanier Hunt
Hermes H. Knoblock
Ary Lotterhos
Frances Moore
Mrs. Ross H. Moore
(Alice Sutton)
Daniel William Poole
John B. Shearer
J. W. Sistrunk
Oliver B. Triplett, Jr.
Cecil Rhodes Walley
Jesse Watson
Mrs. W. A. Yerger
(Rivers Applewhite)

1925
Frank A. Calhoun
Mrs. James W. Campbell
(Evelyn Flowers)
Kathleen Carmichael
Charles C. Combs
Mrs. Oscar Conner, Jr.
(Alma Bufkin)
J. O. Harris
Mrs. O. W. Jackson
(Irene Simpson)
George H. Jones
Mrs. C. W. Lorance
(Pattie Mae Elkins)
William F. McCormick
S. S. McNair
J. Dewitte Mullen
T. H. Naylor
Mrs. Glenn Roll
(Ethel Marley)
Mrs. V. K. Smith
(Rosalie Lowe)
Walter Spiva
Mrs. Walter Spiva
(Mary Davenport)
Bethany Swearingen
Alberta C. Taylor
John W. Young

1926
Shellie M. Bailey
James E. Baxter
W. A. Bealle
Mrs. Morgan Bishop
(Lucie Mae McMullan)
Vernon E. Chalfant
Mrs. C. M. Chapman
(Eurania Pyron)
Jones S. Hamilton
W. D. Howard
W. Rufus Huddleston
Durell D. Martin
Mrs. M. D. Massey
(Amelia E. Stapp)
Emmy Lou Patton
R. T. Pickett, Jr.
I. H. Sells
H. W. F. Vaughan
Mrs. Alton G. Westbrook
(Katherine Smith)

1927
R. R. Branton
R. L. Calhoun
Mrs. Joe Carr
(Ellen Cooper Smith)
Joe W. Coker
Mrs. C. C. Combs
(Hester Legg)
H. G. Everett
Arden O. French
Mrs. Maybelle Alford Furness
Mrs. Leon Hall
(Cynthia Penn)
Warren C. Kennington



Helen Lotterhos
 Amanda Lane Lowther
 Hillman O. McKenzie
 Hazel Neville
 Mrs. Ralph H. Read
 (Mary Larene Hill)
 Mrs. W. B. Seals
 (Daisy Newman)
 Eron M. Sharp
 Mrs. Eron M. Sharp
 (Alma Blissit)
 J. R. Smith
 Ruth Tucker
 Mrs. E. W. Walker
 (Millicent Price)

1928
 Mrs. A. K. Anderson
 (Elizabeth Setzler)
 R. E. Blount
 Mrs. James M. Ewing
 (Maggie Flowers)
 Archie Lee Gooch
 William T. Hankins
 Mrs. R. Clifford Hearon
 (Margaret O'Neal)
 R. E. Hobgood
 Mrs. W. R. Huddleston
 (Martha Burton)
 N. F. Kendall
 L. S. Kendrick
 Wesley Merle Mann
 Mrs. Wesley Merle Mann
 (Frances Wortman)
 Leroy L. Matheny
 Sam Robert Moody
 Mrs. T. H. Naylor
 (Martha Watkins)
 M. A. Peevey
 George Oscar Robinson
 Mrs. M. B. Swearingen
 (Mary Louise Foster)
 Mrs. George Vinsonhaler
 (Theresa Barksdale)
 E. B. Whitten

1929
 Ruth Alford
 E. L. Anderson, Jr.
 W. A. Bilbo
 Mrs. R. E. Blount
 (Alice Ridgway)
 Mrs. R. R. Branton
 (Doris Alford)
 John T. Caldwell
 Mrs. John T. Caldwell
 (Marguerite Crull)
 Mrs. W. W. Chatham
 (Mattie Mae Boswell)
 Eugene H. Countiss
 Eugenia Crisler
 W. B. Dribben
 Alfred M. Ellison, Jr.
 Robert C. Embry
 Mrs. Luther Flowers
 (Sarah Hughes)
 Bessie Will Gilliland
 Harold Graves
 Graham H. Hicks
 Mrs. Edward C. Homan
 (Laura D. Stovall)
 Heber Ladner
 James W. O'Briant
 William M. Price
 Theodore K. Scott
 James W. Sells
 Eugene Thompson
 Virginia Vance
 Leon L. Wheelless
 Hilda J. White

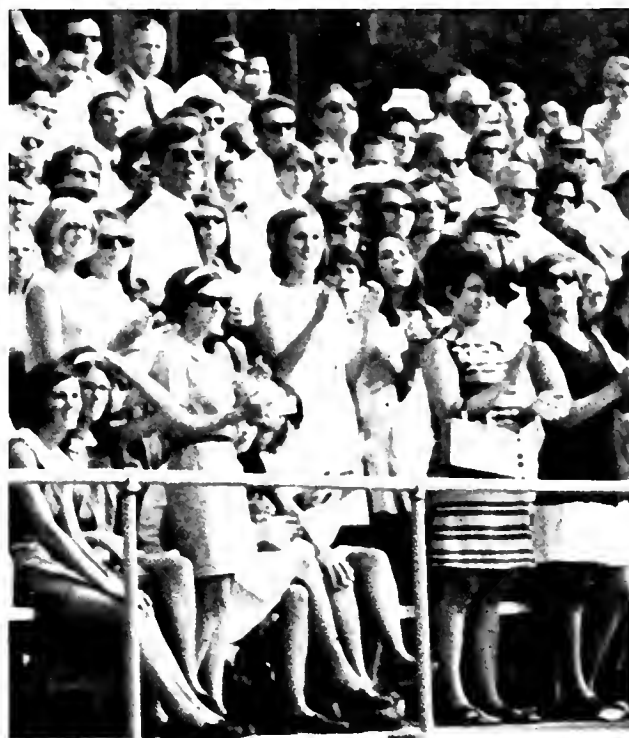
1930
 William E. Barksdale
 Audie C. Bishop
 Mrs. A. J. Blackmon
 (Ouida Ellzey)
 Howard E. Boone
 Mrs. John Bozeman
 (Ruth Oliphant)
 Mrs. Harry N. Cavalier
 (Helen Grace Welch)
 Mrs. Ruth G. Clark
 (Allie Ruth Greer)
 Haver Cecil Currie
 Mrs. Agnes Inez Eubanks
 (Agnes Inez Eubanks)
 Mrs. E. E. Flournoy
 (Patricia Cotten)
 E. Frank Griffin
 Mrs. Walter Lee Head
 (Margaret Ellen Whisenhunt)
 T. R. Holt
 Mildred Horne
 Ransom Cary Jones

Mrs. R. B. Lefoldt
 (Susie Wood)
 David C. Longinotti
 Joe Bailey Love
 D. G. McLaurin
 Mrs. George W. Miller, Jr.
 (Maurine Smith)
 Carlton U. Mounger
 James Q. Perkins
 Mrs. Ralph T. Phillips
 (Hattie Mildred Williams)
 A. Travis Ira
 Mrs. Ralph Webb
 (Rose Lee McKeithen)
 Ralph P. Welsh
 V. B. Wheelless

1931
 Elsie Abney
 Garnett K. Adair
 Edwin B. Bell
 Mrs. C. V. Dodd, Jr.
 (Alma Hutchison)
 Garner W. Green, Jr.
 Arvo R. Haarala
 Robert A. Hassell
 Merrill O. Hines
 E. A. Kelly
 Mrs. A. J. Martin
 (Laura Lightcap)
 Mrs. J. W. O'Briant
 (Cora Marjorie Sharder)
 Mrs. M. A. Peevey
 (Lucile Hutson)
 George B. Pickett
 Mrs. Grace Richerson
 (Grace Elizabeth Dear)
 Cruse Stark
 Mrs. H. L. Stennett
 (Eula Mae Weems)
 Mrs. Fulton Thompson
 (Martha Louise Holliday)
 C. W. Walker
 R. E. Wasson
 Victor H. Watts
 Mrs. Leon L. Wheelless
 (Frances King)
 Mrs. V. B. Wheelless
 (Elizabeth Sutton)
 Annie Mae Young

1932
 Mrs. Edwin B. Bell
 (Frances Decell)
 Mrs. John Clark Boswell
 (Ruth Ridgway)
 Mrs. Pat Burt
 (Mary Louise Elliott)
 Mrs. J. H. Cameron
 (Burnell Gillaspay)
 Luther Currie
 W. R. Ferris
 Mrs. Frances Garmire
 (Frances T. McWillie)
 Spurgeon Gaskin
 Edward A. Khayat
 Mrs. J. S. Lawson
 (Sara Carolyn Simons)
 David A. Livingston
 Mrs. M. C. Mansell
 (Mary Velma Simpson)
 William McMurtray
 Claude W. Passeur
 Mrs. Jed M. Powers
 (Carolyn Campbell)
 Mrs. J. A. Travis, Jr.
 (Katherine Brennan)
 Lee Savoy Travis

1933
 Mrs. William E. Barksdale
 (Mary Eleanor Alford)
 John Clark Boswell
 Steve Burwell, Jr.
 Mrs. J. R. Cato
 (Juanitya Winstead)
 Mrs. Nye Doxey
 (Elma Jones)
 Mrs. T. D. Faust, Jr.
 (Louise Colbert)
 Mrs. Spurgeon Gaskin
 (Carlee Swayze)
 Fred O. Holladay
 John B. Howell, Jr.
 Mrs. Wylie V. Kees
 (Mary Sue Burnham)
 Rabian Lane
 Floyd O. Lewis
 Mrs. H. L. McAdams
 (Margaret Clarke)
 Mrs. Louis H. McCraw
 (Mary Virginia Wells)
 Mrs. Lawrence McMillin
 (Marguerite Gainey)



George McMurry
Marvin A. Riggs
Mrs. L. L. Trent
(Ann Stevens Lewis)
Gycelle Tynes
Henry B. Varner
Claude B. Yarborough

1934

L. A. Bennett
Norman Bradley
Mildred Cagle
W. M. Childress
John O. Cresap
Henry C. Dorris
John T. Griffin
Garland Holloman
C. Ray Hozendorf
H. B. Ivy
Maurice Jones
Mrs. Manlius Kelly
(Elizabeth Warren)
J. T. Kimball
Richard F. Kinnaird
Mrs. Rabian Lane
(Maude McLean)
Mrs. Tom McDonnell
(Alice Weems)
Mrs. R. T. Pickett, Jr.
(Mary Eleanor Chlsholm)
Arthur L. Rogers, Jr.
George T. Ross
Joseph H. Stone
William Tremaine, Jr.
Ruth Young

1935

Mosby M. Alford
Mrs. Norman Bradley
(Frances Weems)
Charles E. Brown
Mrs. Steve Burwell, Jr.
(Carolyn Hand)
Mrs. Frank Cabell
(Helen Hargrave)
T. Miller Dickson
Mrs. J. N. Dykes
(Ethel McMurry)
Robert L. Ezelle, Jr.
Jack C. Gates
Chauncey R. Godwin
Joe Guess
Paul D. Hardin
John P. Henry
Mrs. O. R. Johnson
(Mary Inez Noel)
Thomas F. McDonnell
Haden E. McKay
Paul Ramsey
Charles Robert Ridgway, Jr.
Kenneth D. Terrell
Mrs. W. R. Trim
(Louise Ferguson)
Mrs. Gycelle Tynes
(Dorothy Cowen)
James T. Vance
Mrs. James T. Vance
(Mary Hughes)
Mrs. S. E. Wittel
(Burnice Crosby)

1936

Henry V. Allen, Jr.
Mrs. Richard Aubert
(Vivian Ramsey)
Mrs. Josephine M. Berry
(Josephine Morrow)
Charles H. Birdsong
Jack Bowen
Webb Buie
Mrs. Webb M. Buie
(Ora Lee Graves)
J. H. Cameron
Mrs. Edwin S. Cook
(Marianne Ford)
Caxton Doggett
Read P. Dunn, Jr.
Nora Graves
George W. Hymers, Jr.
Mrs. Harry Lambdin
(Norville Beard)
James H. Lemly
Aubrey C. Maxted
John E. Melvin
Joseph C. Pickett
Landis Rogers
J. L. Ross
Thomas G. Ross
George R. Stephenson
P. K. Sturgeon
Mrs. John Wooldridge
(Dorothy Strahan)

1937

Thomas V. Banks

Harry A. Cole, Jr.
Mendell M. Davis
Fred Ezelle
James S. Ferguson
H. E. Flinger, Jr.
Mrs. Joe Guess
(India C. Sykes)
J. L. Guyse
Robert M. Mayo
Mrs. Elizabeth P. Miller
(Elizabeth May Pickett)
Mrs. Erwin Peyton
(Anna Opal Brumfield)
William R. Richerson
W. N. Robertson, Jr.
Will Kent Robinson
Harry W. Stout
A. T. Tatum
Mrs. Leora Thompson
(Leora White)
Mrs. George R. Voorhees
(Phyllis Louisa Matthews)

1938

R. A. Brannon, Jr.
Mrs. Charles E. Brown
(Mary Rebecca Taylor)
Mrs. Jean Kinnaird Brueske
(Jean Mary Kinnaird)
G. C. Clark
Leonard E. Clark
Marvin A. Cohen
Mrs. H. A. Cole, Jr.
(Helen Hare)
W. M. Commander
James S. Conner
Ralph Joseph Elfert, Jr.
Mrs. Ransom Cary Jones
(Jessie Vic Russell)
Eugenia Mauldin
Mrs. William McClintock
(Catherine Wofford)
Archie Lee Meadows
Mrs. Archie Lee Meadows
(Sybil Hinson)
Mrs. Juan Jose Menendez
(Jessie Lola Davis)
William Richard Murray
M. J. Peden
Malcolm L. Pigford
John R. Rimmer
Vic Roby
Lee Rogers, Jr.
Charles Wesley Simms
Mrs. Floyd Smith
(Imogene Blount)
Carroll H. Varner
Fletcher F. Veazey, Jr.
Rodney D. Walker
W. W. Wasson

1939

Oscar D. Bonner, Jr.
Fred J. Bush
Mrs. Joe Carraway
(Edythe Wylma Castle)
Paul Carruth
Foster Collins
Mrs. W. M. Commander
(Mary Sue Lamb)
Charity Crisler
Roy DeLamotte
George T. Dorris
B. K. Melton
Mrs. D. L. Monk
(Marjorie Hull)
Edgar H. Robertson
Mrs. Dudley Stewart
(Jane Hyde West)
Lewis Thames
A. T. Tucker
Mrs. T. A. Waits
(Sue F. Watkins)
Mrs. W. W. Wasson
(Annie Lou Heidelberg)
F. J. Weston
Mrs. J. W. Wood
(Grace Cunningham)
Mrs. D. E. Woodman
(Elizabeth Wilson)

1940

Mary K. Askew
Mrs. Ralph R. Bartsch
(Martha Faust Connor)
Mrs. C. P. Breckenridge
(Florence McClung Worthington)
Edwin Guy Brent
Roy D. Byars, Jr.
Mrs. N. A. Dickson
(Mary Eleanor Myers)
J. Manning Hudson
Martha Ann Kendrick
Mrs. Jack C. King
(Corinne Denson)

Mrs. Lawrence B. Martin
(Louise Moorer)
Clayton Morgan
Mrs. A. L. Parman
(Ernestine Roberts)
Mrs. Tillman Nathan Peters
(Esther Taylor)
W. B. Ridgway
Mrs. Marvin A. Riggs
(Virginia Mayfield)
Mrs. Rod S. Russ
(Mary Therese Burdette)
Arthur C. Spinks
Mrs. Warren B. Trimble
(Celia Brevard)
Joseph S. Vandiver
Mrs. S. M. Vauclain
(Edwina Flowers)
Kate Wells
Jennie Youngblood

1941

E. S. Allen
Walter C. Beard
Joseph H. Brooks, Jr.
James R. Cavett, Jr.
Elizabeth Lenoir Cavin
Roy C. Clark
Mrs. Robert C. Dow
(Mary Jane Mohead)
Mrs. J. Magee Gabbert
(Kathryn DeCelle)
Martha Gerald
Mrs. Butelle Graham
(Mary Hall)
Thomas G. Hamby
Mrs. Thomas G. Hamby
(Rosa Eudy)
Joseph T. Humphries
Mrs. J. H. Kent, Jr.
(Mary Alyce Moore)
Gwin Kolb
James J. Livesay
Mrs. Don J. Lynch
(Elizabeth Lee Campbell)
Mrs. E. J. Matulich
(Maxine Young)
Margaret McDougal
Calvin J. Michel
Marjorie Miller
Charles M. Murry
David M. Pearson, Jr.
Kyle Phillips
Mrs. Paul Ramsey
(Effie Register)
Van Richardson
Thomas Robertson, Jr.
Nat S. Rogers
Mrs. William S. Sims
(Mary Cavett Newsom)
Mrs. Carl A. Smith
(Sarah Jane Gant)
James B. Sumrall
W. O. Tynes, Jr.
Mrs. J. D. Upshaw
(Christine Ferguson)
Robert C. Wingate
Gordon Robert Worthington, Jr.

1942

Mrs. James W. Alexander
(Corinne Walker Ball)
Mrs. R. E. Burris
(Eva Tynes)
Mrs. A. B. Chesser
(Carolyn Slaymaker)
Edwin C. Daniels
Mrs. Robert Day
(Jeanette MacFalls)
Wilford C. Doss
Mrs. Wilford C. Doss
(Mary Margaret McRae)
Mrs. Fred Ezelle
(Katherine Ann Grimes)
Floyd E. Gillis, Jr.
Mrs. J. Stanley Gresley
(Elizabeth Jane Landstreet)
Mrs. Gwin Kolb
(Ruth Godbold)
Mrs. F. T. Leaville
(Glenn Calhoun Sweany)
Raymond S. Martin
Robert M. Matheny
Edward J. Matulich
W. Avery Philp
Mrs. C. R. Ridgway, Jr.
(Sara Maud Haney)
Charlton S. Roby
Mrs. Nat S. Rogers
(Helen E. Ricks)
William D. Ross, Jr.
Mrs. William D. Ross, Jr.
(Nell Triplett)
Mrs. Betty Murphy Ryder
(Betty Murphy)

Mrs. John H. Sivley
(Martha Jane Mansfield)
Mrs. V. L. Wharton
(Beverly Dickerson)

1943

Otho M. Brantley
Mrs. R. T. Bryant
(Agatha Worthington)
Delores Craft
Mrs. L. S. Crumbley
(Dorls Ann Murphree)
N. A. Dickson
Ann K. Duke
Alan R. Holmes
Joe Kilgore
Mrs. James J. Livesay
(Mary Lee Busby)
Gerald Magee McMillan
H. C. Mitchell, Jr.
Mrs. D. L. Mumpower
(Louise Lancaster)
Joseph C. Odom
Mrs. W. C. Ranager
(Elizabeth Lauderdale)
W. S. Ridgway, II
Mrs. Landis Rogers
(Maye Doggett)
Alford M. Schultz
Ollie D. Smith
Mrs. Pete E. Taylor
(Charline Harris)
Janice Trimble
Jack M. Whitney, II

1944

A. Ray Adams
Mrs. James R. Cavett, Jr.
(Clara Porter)
James G. Chastain
Victor B. Cotten
Mrs. John H. Cox, Jr.
(Bonnie Catherine Griffin)
Edith M. Hart
Mrs. Robert Holland
(Gertrude Pepper)
Aylene Hurst
William Paul Joseph
Mrs. J. T. Kimball
(Louise Day)
Mrs. William S. Neal
(Priscilla Morson)
Mrs. H. Peyton Noland
(Sarah Elizabeth Brien)
Mrs. John A. Norwood
(Louise Pullen)
Mrs. William W. Pearson
(Elizabeth Erie Bobo)
Mrs. Van Richardson
(Vera Mae Coffman)
Curtis Erwin Slay
Mrs. Bill Tate
(Elizabeth Sue McCormack)
Zach Taylor, Jr.
Noel C. Womack
Mrs. Noel C. Womack
(Flora Mae Arant)

1945

Mrs. W. W. Barnard
(Frances Lyn Herring)
James E. Calloway
Mrs. Brookes Davis
(Dannie Rebecca Rice)
Mrs. Martha Ferguson
(Martha Jane Braun)
A. Jack Glaze
Robert R. Godbold, Jr.
Mrs. M. J. Hensley
(Elva Tharp)
Mrs. Joe Kilgore
(Helen Frances Hughes)
Edward N. Kramer, Jr.
Mrs. Marjorie Mounger Nevells
(Marjorie Mounger)
Nina H. Reeves
Mrs. Zach Taylor, Jr.
(Dot Jones)
Clay N. Wells
Joseph Eason Wroten

1946

John Roy Bane, Jr.
Mrs. W. W. McLellan, Jr.
(Charline Gerrard)
Mrs. Claribel Moncure
(Claribel Hunt)
Mrs. Robert F. Nay
(Mary Ethel Mize)
Mrs. Sally Ann O'Brien
(Sally Ann O'Brien)
Mrs. J. T. Oxner, Jr.
(Margene Summers)
Mrs. Jiny Peterson
(Patricia Platte)

Mrs. C. E. Salter, Jr.
(Marjorie Carol Burdsal)
Barry S. Seng
W. E. Shanks
Mrs. John R. Suddoth
(Mary Sanders)

1947
Mrs. Edward M. Anderson
(Flora Giardina)
William F. Baltz
Mrs. Frank Bauman
(Sara Dixie Briggs)
Mrs. Howard K. Bowman, Jr.
(Sarah Frances Clark)
Lonnie Lewis Brantley, Jr.
Mrs. John F. Buchanan
(Peggy Helen Carr)
Carolyn Bufkin
Mrs. Neal Calhoun
(Mary Edgar Wharton)
Craig Castle
Mrs. J. A. Chamlee
(Cleo Warren)
Billy Chapman
Mrs. H. L. E. Chenoweth
(Sarah Deal)
Charles Clark
Victor S. Coleman
Mrs. James S. Conner
(Betty Langdon)
Wallace L. Cook
Mrs. Harry L. Corban
(Eleanor Johnson)
Keyes Currie
K. B. Denson
Mrs. Roger Elgert
(Laura Mae Godbold)
Mrs. Kenneth I. Franks
(Ann Marie Hobbs)
Frances Gandy
Mrs. George Paul Koribanic
(Helene Minyard)
A. C. Lassiter, Jr.
Mrs. Sutton Marks
(Helen Murphy)
Mrs. William W. May
(Betty Sue Pittman)
William J. Norville
J. W. Patterson
Joseph Allen Reynolds, Jr.
Mrs. Fred A. Schenk, Jr.
(Janice Nicholson)
Mrs. W. E. Shanks
(Alice Josephine Crisler)
Mrs. Joe Byrd Sills
(Myra Nichols)
Rufus P. Stainback
William G. Toland
Robert M. Yarbrough, Jr.
Donald S. Youngblood

1948
John M. Beard
L. H. Brandon
William D. Buntin
Elmer Dean Calloway
William O. Carter, Jr.
John H. Christmas
Mrs. F. G. Cox, Jr.
(Alma Van Hook)
Charles R. Franklin
Frances Ann Galloway
Mrs. R. C. Hardy
(Ida Fae Emmerich)
Mrs. H. G. Hase
(Ethel Nola Eastman)
Mrs. George L. Maddox
(Evelyn Godbold)
Sutton Marks
Mrs. Samuel H. Poston
(Bobbie Gillis)
H. Lowery Rush
Robert Eugene Schabot
Joe Byrd Sills
T. Brock Thornhill
Mrs. C. M. Toler
(Ada Mae Bain)
Alanson V. Turnbough
Mrs. William Wilson Watson
(Clara Ruth Wedig)
Jackson H. Worley
Charles N. Wright

1949
Charles A. Barton
Mrs. John H. Christmas
(Barbara Robertson)
Robert H. Conerly
O. W. Conner, III
William Ray Crout
Mrs. K. B. Denson
(Marian Griffing)

John F. Egger
Henry Folwell, Jr.
Mrs. Henry Folwell, Jr.
(Jean Alloway Fox)
Mrs. William A. Fulton
(Ruth Inez Johnson)
John Garrard
William F. Goodman, Jr.
Ralph Hutto
James H. Jenkins, Jr.
Mrs. James C. Leverette, Jr.
(Nadine Rhue McKinnon)
James E. Lott
Mrs. Richard W. Lowe
(Geraldine Mayo)
George L. Maddox
Paul E. Martin
Mrs. J. W. McDaniel
(Dorothy Nell Evans)
David McIntosh
Leonard Metts
Robert F. Nay
T. W. Perrott
W. T. Phelps
Otis S. Pigott
Ernest P. Reeves
John Fletcher Rollins
Mrs. John Schindler
(Chris Hall)
Carlos Reid Smith
Alvin Summerlin
Mrs. Dan Tabb
(Madge Davis)
Mrs. Michael J. Thieryung
(Doris Leech)
Howard B. Trimble
Mrs. John H. Underwood
(Mary Anna Medlin)
William Wilson Watson
Mrs. Charles C. Wiggers
(Mary Tennent)
Robert L. Williams, Jr.
Gerald R. Woodward
William D. Wright
J. W. Youngblood
Mrs. J. W. Youngblood
(Nora Louise Havard)
Hendrik Zander, Jr.

1950
William F. Appleby
D. Elton Brown
Mrs. Tom Crosby, Jr.
(Wilma Dyess)
Mrs. Genta Doner
(Genta Davis)
Allen Ray Durrett
Mrs. J. N. Ellis, Jr.
(Betty Garber)
John Gaddis
J. Paul Gaudet
Mrs. S. J. Greer
(Annie Ruth Junkin)
Joseph R. Huggins
Mrs. Cecil G. Jenkins
(Patsy Abernathy)
W. Burwell Jones
W. M. Jones, Jr.
William Richard Jones
Richard Kimbrough
Walter S. McCreight, Jr.
Mrs. David McIntosh
(Rosemary Thigpen)
Herman L. McKenzie
James A. Miller
Mrs. James A. Miller
(Mary Ann Caldwell)
Dick T. Patterson
Louise E. Peacock
Mrs. Otis Pigott
(Carolyn Webb)
Kathryn Rimmer
James S. Roland
Mrs. H. L. Rush, Jr.
(Betty Joyce McLemore)
Paul Eugene Russell
Mrs. Dewey Sanderson
(Fannie Buck Leonard)
Alex C. Shotts, Jr.
Mrs. Carlos Reid Smith
(Dorris Liming)
Ike F. Smith
Mrs. John W. Steen, Jr.
(Dorothy Jean Lipham)
Parks C. Stewart
Bill Tate
Charles Lee Taylor
Latney C. Welker, Jr.
Mrs. Latney C. Welker, Jr.
(Mary Virginia Boyles)
Charles C. Wiggers
John D. Wofford
Mrs. John D. Wofford
(Elizabeth Ridgway)
Robert J. Yohannan

1951
Mrs. M. C. Adams
(Doris Puckett)
Mrs. Joe V. Anglin
(Linda McCluney)
Mrs. B. Anthony
(Tiny Belle Williamson)
Richard L. Berry
Janie M. Boyles
Rex I. Brown
Audley O. Burford
Mrs. Sid Champion
(Mary Johnson Lipsey)
Cooper C. Clements, Jr.
Ollie Dillon, Jr.
Mrs. Peyton H. Gardner
(Betty Ann Posey)
Sophia Grittman
Waverly Hall
William P. Harwell
Dorothy Hubbard
Mrs. Raymond J. Hyer
(Louie Louise Mitchell)
Cecil G. Jenkins
Mrs. Raymond E. King
(Yvonne McInturff)
Mrs. E. A. Loftin
(Mary Elizabeth Stevenson)
Mrs. Joe H. Morris, Jr.
(Virginia Price)
Joe H. Sanderson
W. B. Selah, Jr.
David H. Shelton
Mrs. Harry Shields
(Mary Virginia Leep)
S. L. Varnado
William G. Wills
Mrs. G. R. Wood, Jr.
(Anna Louise Coleman)
Mrs. Herman Yueh
(Grace Chang)

1952
Hugh R. Baker
E. H. Blackwell
Sammie Terrell Boleware
Mrs. Chester Bolton
(Norma Ruth Harrell)
William H. Brewer
J. B. Conerly
William E. Curtis
Mrs. Charles M. Deaton
(Mary Dent Dickerson)
Marvin Franklin
Billy M. Graham
K. Edwin Graham
C. Wesley Grisham
Robert Jacobs
Mrs. James H. Jenkins, Jr.
(Marianne Chunn)
Mrs. Clayton Lawrence
(Sue Rivers Horton)
Sale Lilly, Jr.
Mrs. Sale Lilly, Jr.
(Evelyn Lee Hawkins)
Mrs. J. C. Odom
(Jo Holland)
Dale O. Overmyer
William Riecken, Jr.
Mrs. Paul E. Russell
(Barbara Lee McBride)
Roy H. Ryan
Mrs. James R. Shaw, Jr.
(Bonnie Lucy George)
J. P. Stafford
Mrs. Harry F. Thomas
(Thelma Ann Canode)
Harmon E. Tillman, Jr.

1953
Mrs. Harry R. Allen
(Betty Joan Gray)
Mrs. W. E. Ayres
(Diane Brown)
John R. Barr
Mrs. John R. Barr
(Elizabeth M. Hulen)
Robert E. Blount, Jr.
Chester Bolton
Charles H. Boyles
Lelia June Bruce
Mrs. Maxie Bruce
(Sarah Lucille Conerly)
Mrs. William R. Clement
(Ethel Cecile Clement)
Mrs. Rome Emmons
(Cola O'Neal)
Sedley Joseph Greer
Mrs. Milton Haden
(Adalee Matheny)
Thomas E. Jolly
Albert Rayburn Jones
Mrs. Joel G. King
(Annabelle Crisler)

Jo Ann Kux
John T. Lewis, III
Mary Frances McMurry
Henry Piles Mills, Jr.
Mrs. James C. Norris
(Rachal Simpson)
Mrs. Richard Norton
(Wesley Ann Travis)
Mrs. James R. Ransom
(Marguerite Denny)
John C. Sandefur
Mrs. Robert G. Sibbald
(Mary Ann Derrick)
Charles R. Sommers
William Leonard Stewart
Larry E. Wallace
Mrs. L. E. Wallace
(Catherine Swayze)
William Lamar Weems
John C. Wellons, Jr.
John A. Williams
Mrs. Charles N. Wright
(Betty Small)
Mrs. William D. Wright
(Jo Anne Bratton)
Joe E. Young

1954
W. E. Ayres
Jack Roy Birchum
Mrs. T. H. Boone
(Edna Khayat)
John R. Broadwater
Mrs. John R. Broadwater
(Mauleene Presley)
Glenn A. Cain
William R. Clement
Mrs. Stephen E. Collins
(Mary Vaughn)
Magruder S. Corban
William L. Crim
Lonnie A. Cumberland
Leroy Durrett
Doris Anita Edin
Mrs. Paul G. Green
(Vera Bernice Edgar)
Louis W. Hodges
Mrs. Louis W. Hodges
(Helen Elizabeth Davis)
Mrs. James D. Holden
(Joan Wilson)
John M. Howell
Yeager Hudson
Mrs. Yeager Hudson
(Louise Hight)
Mrs. Joseph R. Huggins
(Barbara Walker)
Mrs. George L. Hunt
(Jo Glyn Hughes)
Mrs. H. H. Ishee
(May Ruth Watkins)
Mrs. William J. James
(Sybil Foy)
Rodney W. Jeffreys
Frank B. Mangum
William M. Moore
Franklin A. Nash, Jr.
Norma L. Norton
Leslie J. Page, Jr.
George W. Phillips
Charles H. Pigott
Mrs. Richard H. Ramsey, III
(Betty Norton)
D. E. Richardson
Mrs. William Riecken, Jr.
(Jeaneane Pridgen)
M. M. Robinson, Jr.
William S. Romey
Lee Andrew Stricklin
Mrs. Richard L. Tourtellotte
(Janella Lansing)
Mrs. Robert Vansuch
(Jo Anne Cooper)
Frank C. Wade
Oscar N. Walley, Jr.
Mrs. Harold L. Walters, Jr.
(Carolyn Wilson)
Mrs. W. Lamar Weems
(Nanette Weaver)
Benton Wells
Morris E. White
Berry G. Whitehurst

1955
Eugene B. Antley
Mrs. Dorothy Ford Bainton
(Dorothy Dee Ford)
R. Fulton Barksdale
Mrs. Sara T. Beard
(Sara Summers Thompson)
Mrs. J. H. Bratton, Jr.
(Alleen Sharp Davis)
Mrs. Howard B. Burch
(Clartice Black)

Mrs. James K. Child
(Kay Fort)

Stephen E. Collins
Mrs. J. B. Conerly
(Theresa Terry)

Mrs. Lois R. David
(Lois Rogers)

Mrs. Bobby Zack Ellis
(Nell Marie Vaughan)

John M. Flowers
Robert S. Geddie
Mrs. Garland G. Gee
(Dorothy Wiseman)

Mrs. Tom L. Head
(Margaret Michel)

George Lewis Hunt, Jr.
William J. James
Mrs. John T. Lewis
(Helen Fay Head)

Mrs. Robert N. Lindeborn
(Vera Katherine Webb)

Bruce L. Nicholas
Roy Acton Parker
Charles A. Planch
Ellnor Riecken
Mrs. John C. Sandefur
(Mary Louise Flowers)

John D. Stringer
Marlon Swayze
R. Warren Wasson
Mrs. R. T. Woodard
(Frances Moore)

Ernest Workman

1956

Myrna Fay Allen
Patrick G. Allen
Mrs. Jere Lyle Andrews
(Gail Fielder)

John M. Awad
Thomas H. Boone
Jerry Boykin
Benjamin Hal Brown, Jr.
Mrs. Benjamin Hal Brown, Jr.
(Margaret Airey Woods)

John E. Campbell
Joseph S. Conti
Mrs. William S. Cook
(Barbara Jones)

Mrs. Magruder S. Corban
(Margaret Hathorn)

Mrs. Berry Crain
(Inez Claud)

Zorah Curry
Charles M. Deaton
Marvin S. Dyess, Jr.
Mrs. Gordon Hensley
(Claire King)

John Hubbard
Mrs. Wayne Hudson
(Clyde Carter)

Richard R. Jost
William E. Lampton
Mrs. Donald C. McGregor
(Sara Jo Smith)

Don R. McPherson
Ann Holmes McShane
Mrs. Dan S. Murrell
(Pat Hillman)

Robert H. Farnell
Tom O. Prewitt, Jr.
Anita Barry Reed
Mrs. M. E. Robinson
(Milly Wadlington)

Mrs. J. W. Terry, Jr.
(Dorothy Murray)

Mrs. Harmon E. Tillman
(Nona Kinchloe)

O. Gerald Trigg
Mrs. Sumner L. Walters, Jr.
(Betty Barfield)

Albert N. Williamson
J. W. Wood

1957

Mrs. E. E. Barlow, Jr.
(Dorothy Anita Perry)

Harry K. Blair, Jr.
Mrs. H. R. Blair, Jr.
(Marilyn Wood)

Mrs. Laura C. Blair
(Laura Collins)

Kathryn Bufkin
Mrs. Billy Coile
(Gail Moorhead)

Milton Olin Cook
Mrs. Milton Olin Cook
(Millicent King)

Kenneth Dew
Oscar Dowdle, Jr.
Joseph C. Franklin
James Don Gordon
Redmond B. Hutchison, Jr.
Mrs. Paul J. Ilk
(Goldie Crippen)

Mrs. James E. Inkster
(Lucy Price)

Sam L. Jones
Mrs. Sam L. Jones
(Nancy Peacock)

Mrs. W. J. King
(Marjorie Jeane Eubank)

Mrs. Don E. Lee
(Ethel Marilyn McNeill)

Mrs. Alvah Carl Long, Jr.
(Lynnette Parker)

June C. Martin
Max Harold McDaniel
Mrs. Max McDaniel
(Sandra Miller)

Mrs. Edward W. McRae
(Martina Riley)

John D. Morgan
John Phillely
Mrs. James S. Poole
(Kathleen Priest)

Mrs. Tom O. Prewitt, Jr.
(Patricia Morgan)

Leslie W. Shelton, Jr.
Edward Stewart
Jack B. Stewart, Jr.
Mrs. Jack B. Stewart, Jr.
(Jerre Gee)

Mrs. Walter L. Thrash
(Freida Wiggs)

Mrs. O. Gerald Trigg
(Rose Cunningham)

Sumner L. Walters, Jr.
Robert B. Wesley
Glenn Wimbish, Jr.
James Woodrick
Robert R. Young

1958

Bobby De Ainsworth
Mrs. Raymond Thomas Arnold
(Janice Mae Bower)

Mrs. Willis D. Bethay, Jr.
(Louise Ruth Riddell)

Mrs. Billy Chapman
(Betty Gail Trapp)

Mrs. Walter M. Denny, Jr.
(Peggy Perry)

T. H. Dinkins, Jr.
Mrs. Richard W. Dortch
(Joyce Nall)

Betty Louise Eakin
Bobby Zack Ellis
James H. Everitt, Jr.
James M. Ewing
Thomas B. Fanning
Louis A. Farber
William L. Graham
Mrs. William L. Graham
(Betty Garrison)

Curtis O. Holladay
J. B. Horne
Sarah Hulsey
Mrs. George R. Jones
(Sara Louise Jones)

Howard S. Jones
Lawrence D. King
Ralph Edwin King, Jr.
Mrs. Ralph Edwin King, Jr.
(Jeannette Sylvester)

Mrs. Frank Loper
(Rebecca E. Evans)

G. A. McCarty, Jr.
Mrs. G. A. McCarty, Jr.
(Monica Kay Farrar)

Donald C. McGregor
Thomas W. McNair
John H. Mills
Mrs. Bailey Moncrief
(Charlotte Oswald)

Ray H. Montgomery
Mrs. John P. Morse
(Claire E. Manning)

Mrs. Donald C. Mosley
(Susan Baird Young)

Thomas H. Naylor
Jimmie Newell, Jr.
James S. Poole
John P. Potter
Mrs. John P. Potter
(Jeanette Ratcliff)

Gerald E. Russell
T. K. Scott, Jr.
Norman P. Sojourner
John H. Stone
Jack A. Taylor
Mrs. J. A. Taylor
(Pansy Valentine Barksdale)

Mrs. John E. Thomas
(Margaret Ewing)

Sam A. Tomlinson, III
Mrs. Sam A. Tomlinson, III
(Glenda Wadsworth)

Jim L. Waits
Herbert Arthur Ward, Jr.

Kennard W. Wellons
Edwin Williams, Jr.
Mrs. Joseph E. Wilson, Jr.
(Nancy Caroline Vines)

John E. Wimberly
Mark Yerger
V. D. Youngblood

1959

Robert L. Abney, III
Mrs. Robert L. Abney, III
(Shirley Habeeb)

Mrs. J. W. Armacost
(Virginia Perry)

William D. Balgord
Arnold A. Bush, Jr.
Mrs. James H. Butler
(Jacquelyn Felder)

Mrs. Billy O. Cherry
(Shirley Mae Stoker)

Mrs. Henry Lee Church
(Annie Laurie Dennis)

Clyde V. Clark
Frank Bush Collins
Joseph R. Cowart
Mrs. Allen J. Dawson
(Julia Anne Beckes)

Fred Dowling
James H. Durrett
Franz Epting
Lloyd Fortenberry
Ann Foster
Mrs. James Gantt
(Elise McIntosh)

Mrs. John Sharp Gatewood
(Elizabeth Ann Clark)

Robert E. Gentry
Fred J. Groome
David Ray Hamrick
Mary Opal Hartley
Mrs. Karl W. Hatten
(Ruth Land)

Avit J. Hebert
John D. Humphrey
Elliot Jones
Mrs. Bradford Lemon
(Nancy Neyman)

Palmer Manning
E. Stuart McIntyre, Jr.
Edwin P. McKaskel
Bailey Moncrief
William S. Mullins
Frank Lynn O'Keefe
Mrs. Leslie Joe Page, Jr.
(Frances Irene West)

Dick Pepper
William Murphy Rainey
Mrs. Thomas George Richardson
(Mary Hammerly Sherrod)

Mrs. Donald E. Richmond
(Carolyn Allen)

Mrs. Graham B. Shaw
(Sybil Hester)

Judson Waller Smith, III
John E. Thomas
Ophelia Tisdale
Mary Emma Tumlin
D. Clifton Ware, Jr.
Robert A. Weems
Thomas C. Welch
Mrs. Robert B. Wesley
(Frances Furr)

Jon E. Williams
Mrs. John E. Wimberly
(Clara Irene Smith)

Mrs. Mark Yerger
(Elizabeth Ann Porter)

1960

Robert E. Abraham
D. Allen Bishop, Jr.
Mrs. J. D. Bourne, Jr.
(Jewel Taylor)

Mrs. Durwood R. Boyles
(Regina Pauline Harlan)

W. Gardner Brock
Albert Y. Brown, Jr.
Mrs. James T. Brown
(Joan Frazier)

Walter U. Brown, Jr.
Mrs. Arnold A. Bush
(Zoe Harvey)

Cathy Carlson
Wilton C. Carter
Mrs. W. C. Carter
(Delores Cumbest)

Mrs. John H. Cook
(Lurline Johnson)

Mrs. Malcolm W. Culpepper
(Celia Rhodes Coe)

Mrs. William M. Dye, Jr.
(Carole Ann Shields)

Charles Ferguson
John Sharp Gatewood

Mrs. Ed Gordon
(Aldine M. Tucker)

Mrs. William S. Hicks
(Lucile Pillow)

Barbara S. Hudson
James E. Inkster
Charles R. Johnson
Mrs. Charles R. Johnson
(Gwendolyn Harwell)

Brent Johnston
Mrs. William E. Lampton
(Sandra Jo Watson)

Mrs. Steven Lipson
(Edna McShane)

Robert E. McArthur
Mrs. James A. Nicholas
(Mary Sue Cater)

James F. Oaks
Mrs. Johnny D. Odom
(Ella Martha Quinn)

Jack L. Ratliff
Martin G. Reeves
John T. Rush
Nancy Shearlin
Wayne W. Sherman
Douglas Slocum
David Steckler
Mrs. Kenneth Steiner, Jr.
(Grace Louise Frost)

Mrs. Jacky Stubbs
(Bettye Ann Hamilton)

John C. Sullivan, Jr.
Mrs. T. A. Tigrett
(Katherine Strait)

Mrs. D. Clifton Ware, Jr.
(Bettye Oldham)

Mrs. Thomas C. Welch
(Josephine Anne Goodwin)

Donald E. Wildmon
Mrs. Lynn B. Willcockson
(Elizabeth I. Walter)

Mrs. Glenn Wimbish, Jr.
(Evelyn Godbold)

Mrs. James Woodrick
(Rosa Ann Rials)

Mrs. R. R. Young
(Mary Edith Brown)

1961

Albert G. Boone
Ella Lou Butler
Frank G. Carney
Mrs. R. C. Carter
(Evelyn Grant)

Billy R. Coile
Mrs. Charles H. Craft
(Peggy Roberts)

William J. Crosby
Sam Weeks Currie
Mrs. Fred Dowling
(Betty Jean Burgdorff)

Margaret Gooch
James Harold Gray
Mrs. Inez McCoy Greenstadt
(Evelyn Inex McCoy)

Mrs. C. A. Gullette
(Mary Ann Orndorff)

John William Hall
Mrs. William G. Hardin
(Frances Kerr)

Donald R. Harrigill
John A. Higginbottom
Reuben K. Houston, Jr.
Mrs. R. K. Houston, Jr.
(Alice Wiggers)

David D. Husband
Francis M. Libby
Mrs. W. K. Martinson
(Rita Maxine Randall)

Thomas R. Mayfield
Mrs. William S. Mullins
(Barbara Helen Himel)

Mrs. Thomas H. Naylor
(Mary Louise Scales)

Mrs. George D. Ord, Jr.
(Nell Rose Valentine)

J. K. Perry
Mrs. Larry G. Pierson
(Bunny Cowan)

James C. Pittman, Jr.
Mrs. Eustice Raines, Sr.
(Helen Filippo)

Mrs. J. L. Root
(Elizabeth Joy Allen)

Donald R. Stacy
Lucy Annette Stewart
Mrs. R. A. Weems
(Janis Mitchell)

Mrs. Edwin H. Wenzel
(Claudia Mabus)

Parham Williams

1962

Mrs. W. R. Anderson, Jr.
(Nancy Grisham)

Henry A. Ash
 Mrs. Virgil Bigham
 (Judith Seviah Ware)
 W. A. Billups, Jr.
 Mrs. W. A. Billups, Jr.
 (Linda Gayle Moss)
 Thomasina Blissard
 Mrs. W. E. Bolling
 (Devada Witmore)
 Mrs. Roland C. Bradley
 (Edwina F. Harrison)
 Nancy R. Brown
 Walter R. Brown
 W. Jack Bufkin
 Andre Clemandot, Jr.
 Jack Reese Clement
 Albert Elmore
 Hugh R. Felder, Jr.
 Bill Fortenberry
 Fred Gipson
 Ben Goodwin, Jr.
 Mrs. Ben Goodwin, Jr.
 (Virginia Carolyn Dunn)
 Mrs. Doris Moore Grabam
 (Doris Moore)
 Mrs. Donald R. Harrigill
 (Susan Coats)
 Mrs. William H. Hickman
 (Louise Menetee)
 Mrs. Paul C. Horn
 (Cynthia A. Orcutt)
 Mrs. Brent Johnston
 (Cynthia Dubard)
 Merritt Jones
 Mrs. Robert R. Kain
 (Dianne Utesch)
 Lamar Landfair
 Robert N. Leggett, Jr.
 Mrs. C. John Mann
 (Diane Kay Messmann)
 Mrs. Barrie McArthur
 (Judy Monk)
 Mrs. Harry W. McCraw
 (Shirley Jean Prouty)
 Shirley McDaniel
 David Morgan
 George Mart Mounger
 Perry Nations
 Robert N. Naylor, II
 Mrs. W. W. Orr
 (Susanna Mize)
 Rachael Peden
 Patricia Ann Perry
 James A. Prewitt
 George H. Robinson, Jr.
 Mrs. Matthew Schott
 (Leah Marie Park)
 L. Moody Simms, Jr.
 Karl Dee Smith
 Ralph Sowell, Jr.
 Mrs. Brenda Stockwell
 (Brenda Sartoris)

Mrs. Bruce M. Sutton
 (Lodena Sessums)
 Mrs. M. L. Thigpen
 (Sue Belle Hart)
 Mrs. A. C. Tipton, Jr.
 (Senith Ann Cowillard)
 Mrs. James A. Townes, III
 (Carolyn Shannon)
 Elizabeth L. Tynes
 James A. Underwood
 Calvin Vanlandingham
 Frank K. Walsh
 Mrs. Jon Williams
 (J. Harley Harris)
 E. E. Woodall, Jr.
 John E. Woods

1963
 Mrs. Joe Alliston, Jr.
 (Mary Ellen Williamson)
 James Donald Blanton
 Virginia Buckner
 Cal W. Bullock, Jr.
 Barbara Butler
 Frank D. Carson, IV
 Mrs. Harry M. Clark
 (Robbie Dale Clark)
 John Benton Clark
 Mrs. Jack Reese Clement
 (Susan Marie Ward)
 William L. Collins
 Mrs. John D. Commer
 (Janet Faye Oliver)
 Mrs. Wayne E. DeLawter
 (Patricia Ann Hendricks)
 Ann Elizabeth Jenkins
 Mrs. Robert N. Leggett, Jr.
 (Nell Carleen Smith)
 Mrs. Thomas LeMaire
 (Peggy Chancellor)
 Dempsey M. Levi
 Julia Ann McGuffee
 Tom McHorse
 David L. Meadows
 Mrs. Don Q. Mitchell
 (Mary Sue McDonnell)
 Lewis A. Nordan
 Mrs. Lewis A. Nordan
 (Mary Mitman)
 Mrs. J. R. Paterson
 (Mamie Carolyn Teaster)
 Jim Persons
 Mrs. E. L. Reilly
 (Cora Miner)
 W. L. Runge
 Mrs. L. Moody Simms, Jr.
 (Barbara Griffin)
 Richard J. Stamm
 Mrs. John C. Sullivan, Jr.
 (Bettye Yarborough)
 Morris L. Thigpen

Mrs. Larry E. Tuminello
 (Hilarie Ann Owen)
 James M. Underwood
 J. Rockne Wilson

1964
 Jerry Bostick Beam
 Gabrielle Beard
 Mrs. Cecil R. Burnham
 (Celia C. Breland)
 Sam G. Cole
 Mrs. Guy Collins
 (Sarah Irby)
 Philip Ray Converse
 Stephen Cranford
 Mrs. R. A. Crawford
 (Mary Helen Utesch)
 Henry Ecton, II
 Mary Dell Fleming
 Travis Fulton
 Mrs. John Hathcock
 (Marylyn Fincher)
 Garland Holloman, Jr.
 Lowell S. Husband, Jr.
 Mrs. Merritt Jones
 (Mary Margaret Atwood)
 Warren C. Jones
 Paul C. Keller
 Mrs. Mary Holt Kepner
 (Mary Holt)
 Curt Lamar
 Mrs. Curt Lamar
 (Dana Townes)
 Daniel B. Lay
 Barbara Lefevre
 John S. Lewis, Jr.
 Mrs. Sammie Malone
 (Sammie Dean Pickering)
 Mrs. E. M. Marks
 (Lynda Costas)
 Mrs. Thomas Floyd Martin
 (Suzanne DeMoss)
 Ben McEachin
 Don Q. Mitchell
 Suzanne Murfee
 William W. Orr
 Davis Owen
 James R. Paterson
 Allen D. Phillips
 Judith Price
 Mrs. Charles E. Reaves
 (Sandra Joyce Carter)
 Jack Roberts
 Mrs. Joseph H. Sharp
 (Donna Rae Bell)
 Mrs. Robert A. Shive, Jr.
 (Lynda Jean Fowler)
 J. H. Shoemaker
 Dean E. Smith
 Melvyn Lee Smith
 Vance Smith, Jr.
 Mrs. Vance Smith, Jr.
 (Kathryn Dexter Alexander)
 Mrs. Ronald Staley
 (Marsha Beale)
 C. E. Swain
 Mrs. Evelyn B. Thomas
 (Evelyn Burdick)
 James A. Torrey, Jr.
 Mrs. James M. Underwood
 (Sandra Jo Rainwater)
 Stewart A. Ware
 Mrs. Edwin Werkheiser
 (Nell McNeill)
 William J. Witt
 Mrs. William J. Witt
 (Marilyn Stewart)
 Mrs. Herbert S. Yates
 (Jennifer Stocker)

1965
 Mrs. N. E. Arther
 (Julia Lynn Price)
 Evelyn Barron
 James A. Breaux
 Edward L. Chaney
 Mrs. Edward L. Chaney
 (Lillian Thornell)
 James A. Cloy
 Mrs. Sam G. Cole
 (Ruth Ezelle Pickett)
 Richard A. Coleman
 Mrs. Tom Coleman
 (Peggy Whittington)
 Ronnie Daughdrill
 William H. Dodge
 Mrs. William H. Dodge
 (Joy Weston)
 Barbara Donald
 Richard M. Dunn
 John Thomas Fowlkes
 Mrs. W. W. Fuller
 (Gertrude G. McDonnell)
 Mauricio Goldwasser

William E. Graves
 Mrs. William E. Graves
 (Kay Hollingsworth)
 Mrs. Douglas H. Greene
 (Mabel Poindexter Mullins)
 Allx Gregory Hallman
 Malcolm W. Heard, Jr.
 Mrs. James E. Holloway
 (Polly Elaine Commer)
 Mrs. Lowell S. Husband
 (Elizabeth Ann McClothlin)
 Larry R. Lipscomb
 Mrs. W. T. McCraney
 (Jane W. Owen)
 Max B. Ostner, Jr.
 Mrs. George B. Pickett, Jr.
 (Lynn Krutz)
 Mrs. Zeke W. Powell, Jr.
 (Bonnie Faye James)
 Jimmie M. Purser
 Nicholas Charles Rebold
 Curtis Rogers
 Milanne M. Smith
 Lovelle Upton
 Mrs. Jim L. Waits
 (Fentress Boone)
 Johnnie Marie Whitfield
 Mrs. Parham Williams
 (Norma Ruth Cumberland)
 Mrs. P. W. Yeates
 (Peggy Jean Lowry)

1966
 Larry Adams
 William L. Addkison
 Mrs. P. K. Barron
 (Winifred Calhoun Cheney)
 Rodney J. Bartlett
 Mrs. Rodney J. Bartlett
 (Beverly Featherston)
 Stephen K. Cooper
 Luther M. Dove
 Mrs. Henry Ecton
 (Barbara Earle Diffrient)
 Nat B. Ellis
 T. H. Ferrell
 Mrs. John Thomas Fowlkes
 (Rachel Gayle Davis)
 Mrs. C. Coleman Frye, Jr.
 (Mary Kathryn Hymers)
 Douglas H. Greene
 Mrs. Oliver H. Hopkins, Jr.
 (Rosemary Hillman)
 Mrs. Leonora P. Hindson
 (Leonora Pirrett)
 William B. Johnson
 W. B. Liles
 Gerald Lord
 Mrs. R. E. Luckett
 (Jeanne Burnett)
 Mrs. Robert Lumpston
 (Ann Stephenson)
 Mrs. W. T. May, Jr.
 (Margaret Gale Burke)
 Mrs. Miles McCaddon
 (Beauvais Staples)
 Mrs. David L. Meadows
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 Sherry Monk
 Robert Frank Morris
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 David Perry
 George B. Pickett, Jr.
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 (Jean Pullin)
 Charles Richard Rains
 Mary Neal Richerson
 Mrs. Bruce Rogow
 (Norma Watkins)
 Michele Staiano
 Tom Starling
 John W. Tarver
 Douglas M. Tedards
 Samuel L. Tucker
 Ward W. VanSkiver
 Frank Venturini, Jr.
 Sara Ann Wier
 Mrs. W. P. Wilcox
 (Rebecca Campbell)
 Ruth Marie Williams
 Mrs. Martin Erle Willoughby
 (Margaret Brown)
 Mrs. Wanda Weems Zeagler
 (Wanda Weems)

1967
 Charles Awad
 James Awad
 Mrs. James R. Brown, Jr.
 (Suzanne Riley)
 William W. Crowell
 Mrs. W. W. Crowell
 (Rachel O'Hara Baas)
 Martha Curtis



Pauline Dement
James C. Dress
Eleanor E. Ferrell
Mrs. Robert W. Gough
(Constance Adele Mlonas)
Charles R. Hallford
George Marion Harris, Jr.
Kathy Kamliner
Mrs. W. F. Lane
(Anne Graham)
Robert E. Luckett
Daniel D. McKee
Jean Nicholson
Anne Powers
Mrs. Jimmie Purser
(Paulett Warren)
Mrs. Robert H. Shackelford, Jr.
(Billie Fox)
Mrs. Fred Sias
(Dorris Fisher)
Sidney M. Simpkins
James Keith Smith
Mrs. Anthony Tampary
(Dorothy Green)
Phillip Thiac
Nancy Jean Thompson
Mrs. Edwina Turner
(Edwina McDonald)
Ellen Gilechrist Walker
Lovett H. Weems, Jr.
W. Paul Wilcox
William H. Wooldridge

1968
Ernest C. Rucker
A. Tommy Tucker, Jr.
Van C. Worsham, Jr.

Later
Mrs. Ernest C. Rucker
(Jimmie Dell Agnew)

Anonymous 58

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(Roberta Cornelia DuBard)
Mrs. E. R. Arnold
(Ruth West)
Ernestine Barnes
Mabel Barnes
Mrs. Roy Beadles
(Ruth Bailey)
Mrs. James T. Brand
(Mildred Watkins)

Mrs. Joseph H. Brooks
(Ruth Jaco)
Catherine Allen Carruth
Kathleen Clardy
Mrs. Dan F. Crumpton
(Eva Mae Brownlea)
Mrs. C. W. Dibble
(Winnie Crenshaw)
Mrs. R. A. Doggett
(Jennie Mills)
Mrs. J. D. Dorroh
(Mary Griffin)
Mrs. Walter F. Doty
(Ruth McPherson)
Mrs. L. A. Dubard, Sr.
(Alma Beck)
Mrs. Walter Ely
(Ruth Blackwell)
Mrs. W. C. Faulk
(Patty Tindall)
Bama Finger
Marietta Finger
Mrs. W. H. Gardner
(Katherine Bryson)
Mrs. J. H. Hager
(Frances Baker)
Mrs. Edith B. Hays
(Edith Brown)
Mrs. P. M. Hollis
(Nelle York)
Lizzie Horn
Mrs. R. C. Hubbard
(Marion Dubard)
Mrs. J. W. Lipscomb
(Ann Dubard)
Mrs. J. D. Lord
(Clara Rogers)
Mrs. G. E. McDougal
(Sue Yelvington)
Mrs. John McEachin
(Alma Katherine Dubard)
Mary Edwina McKee
Mrs. Albert H. McLemore
(Anne Tillman)
Mrs. George McMurry
(Grace Cowles Horton)
Bessie Maude Miller
Thelma Moody
Mary Miller Murry
Mrs. L. J. Page
(Thelma Horn)
Mrs. Estelle M. Parker
(Estelle Mabry)
Mrs. Smith Richardson
Mrs. Frances M. Robertson
(Frances McClatchey)

Mrs. Gerald W. Shill
(Maveleen Wilson)
Mrs. Maude Simmons
(Maude Newton)
Mrs. W. C. Smallwood
(Hazel Holley)
Virginia F. Thomas
Mrs. Ione S. Thompson
(Ione Stone)
Mrs. R. H. Tomlinson
(Hattie Tate Baker)
Jessie Van Osdel
Mrs. John Thomas Wilkinson
Mrs. Henry W. Williams
(Thelma McKeithen)
Mrs. Jeff T. Wilson
(Louise McCorkle)
Mrs. W. Lewis Wood
(Helen Young)
Mrs. James R. Yerger
(Bernice Lawrence)

Whitworth
Mrs. Ben S. Beall
(Tallulah Lipscomb)
Mrs. M. H. Brooks
(Dorothy Middleton)
Louise Cortright
Mrs. Frank Delagorzer
(Lucy Powers)
Mrs. Harold Graves
(Ola Reed)
Mrs. J. I. Hurst
(Ary Carruth)
Mrs. W. F. Mahaffey
(Mamie Bell)
Mrs. H. D. Mann
(Helen Merritt)
Mrs. J. C. McGehee
(Mary Cook)
Mrs. L. C. Ramsey
(Vivian Alford)
Mrs. C. R. Ridgway
(Hattie Lewis)
Mrs. V. M. Roby
(Edith Stevens)
Mrs. T. H. Rousseau
(Irene F. Easterling)
Mrs. George Saunders
Mrs. Charles A. Stewart
(Georgia Brumfield)
Mary Weems
Mrs. J. W. Young
(Lova Lane)

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John T. Kimball
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Matching Gift by
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Armstrong Cork Company
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Dick T. Patterson
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Corporation
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Foster Collins
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Mrs. David D. Franks
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Jackson Stone Company
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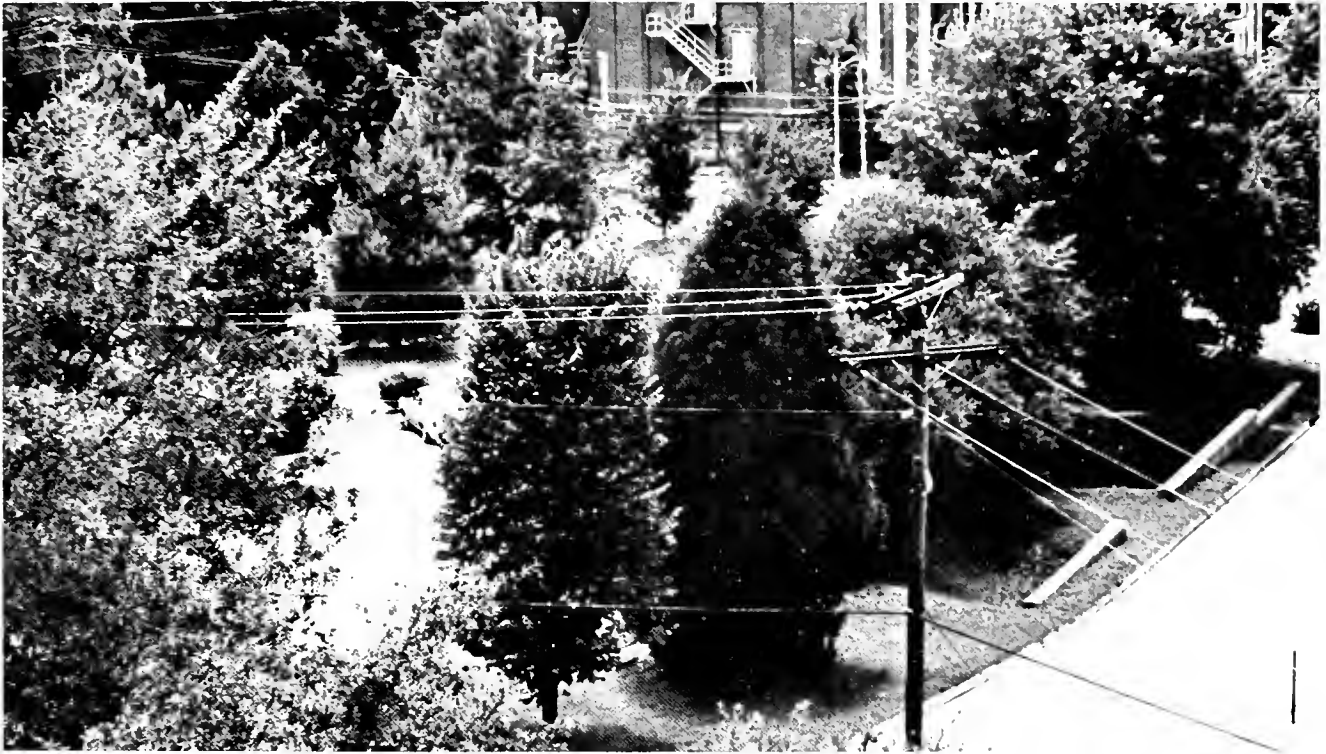
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 F. W. Williams Agency
 Mrs. Nancy Williams
 Mr. W. Keith Williams
 Mrs. H. J. Wilson
 Mr. R. Baxter Wilson
 Mr. M. M. Winkler
 Mr. Sherwood W. Wise
 Mr. and Mrs. Karl Wolfe
 Dr. and Mrs. Frank A. Wood
 Mr. George F. Woodliff
 Mr. Wallace Wooten
 Wright Music Company
 Mr. and Mrs. George Ziegler
 Zinsco Electrical Products
 Mr. James Zouboukos
 Mr. and Mrs. P. C. Zouboukos

Academic Complex

The college's landscape has been altered significantly by construction work on the \$2.6 million Academic Complex. The top photograph, taken in July, 1968, shows the old parking lot between Murrah Hall and the Millsaps-Wilson Library. The bottom picture depicts the

same area in October, after construction crews had started their work on what has been called "the most exciting construction at a Mississippi educational institution in years." Construction of the Academic Complex is scheduled for completion by 1970.



Homecoming, 1968

James J. Livesay, the Associate Director of Development for Alumni Affairs, called it "one of the best Homecomings yet." Alumni Association President H. V. Allen, Jr. agreed, as did the hundreds of Millsaps alumni and friends who returned to the campus for Homecoming Weekend, October 11-12.

Highlights of the weekend - long events were the crowning of Miss Mary Belinda Bettcher as Homecoming Queen, the naming of Chancellor James S. Ferguson as Alumnus of the Year, and the surprising 61-8 win over traditional rival Southwestern of Memphis in the Homecoming game.

Bishop Homer Ellis Finger, Resident Bishop of the Nashville Area of the United Methodist Church and President of the College from 1952 to 1963, returned to Millsaps to deliver the address for the Convocation on Friday, October 11. The Convocation formally opened the school's seventy-seventh session, and also served as a commencement of the Homecoming activities.

Alumni Association President Allen and College President Dr. Benjamin B. Graves presented Miss Bettcher during the halftime of the football game. Miss Bettcher, the daughter of Mr. and Mrs. Warren R. Bettcher of Little Rock, Arkansas, is a senior majoring in elementary education, and has been a cheerleader for four years. She is a member of the Kappa Delta sorority.

Other members of the Homecoming Court, who were chosen in a campus election, were Cynthia Lynn Brunson of Jackson, Diane McLemore of Gulfport, Patricia Murphree of Aberdeen, and Vicki Lynn Ozborn of Indianapolis, Indiana.

During the Homecoming Banquet Saturday evening, Dr. James S. Ferguson, Chancellor of the University of North Carolina at Greensboro, was named the Alumnus of the Year. Dr. Ferguson, who is recognized as one of the South's leading educators both as a teacher and administrator, served on the Millsaps faculty from 1944 to 1962. He was Dean of the College from 1954 to 1962.



**Homecoming Queen
Mary Belinda Bettcher**



**Alumnus-of-the-Year Dr. James S. Ferguson
with President Benjamin B. Graves (left) and
Alumni Association President H. V. Allen, Jr.**

Millsaps Confers Honorary Degree on Stricker

During the October 11 Convocation, which formally opened the school's seventy-seventh session, Millsaps conferred the Honorary Degree of Doctor of Laws on businessman Robert Mason Stricker of Woodville, Mississippi.

Dean Frank M. Laney presented Dr. Stricker to President Benjamin Graves for the conferring of the degree. Here is the text of Dean Laney's remarks.

"Robert Mason Stricker was born in the last quarter of the 19th century in Fort Adams, Mississippi, where his grandparents had settled in the 1840's after leaving their native Germany to make a new life for themselves in America. Mr. Stricker received his early education in private tutorial schools in Ft. Adams, and continued his preparatory and early college training in Mississippi and in Virginia, where he attended old Randolph-Macon Academy. From 1903 to 1905 he attended Millsaps College. Because his financial resources would not permit him to continue his study for more than two years and because of his evident desire to make every minute of his student years at this college contribute to his greatest growth, he was granted an unprecedented permission to take whatever courses seemed most profitable for his development. He has himself referred to these years at Millsaps as his 'Best Years,' when his 'young mind, thirsty for knowledge,' reacted to 'new discoveries, new ideas, new principles, forces and scientific reasons for the things that keep us alert, happy and appreciative of life itself.'

"Leaving college after these two years, he returned to Fort Adams, where he entered upon a life-long career in the timber and cattle business. In more recent years he has been interested in oil development. In time he came to be recognized as an authority in these fields in the area of the lower Mississippi River Valley, and as a business man of integrity and broad knowledge. Through the years he maintained an interest in cultural and religious values, and exemplified in his community the virtues of good citizenship and diligent labor.

"His love and appreciation for his Alma Mater and for its contribution to his life and work were demonstrated in a peculiarly effective manner



when, in the spring of 1967, he came forward and offered a generous contribution to the Ford Challenge Grant Campaign of Millsaps College, providing for that campaign a vigorous beginning and for his fellow alumni an inspiring challenge to follow his leadership in undergirding the cause of church-related higher education in Mississippi. It was characteristic of Robert Mason Stricker that his gift to this cause should be designated for the purpose of providing scholarships for worthy students who, like himself

many years before, find themselves without the material resources to provide for a complete college education.

"In recognition, therefore, of his exemplary contributions to the business life of his community and state, his deep appreciation for learning, his interest in the youth of the nation, and his love and loyal devotion to his Alma Mater, the Faculty and Board of Trustees of Millsaps College have approved the conferring of the Honorary Degree of Doctor of Laws upon Robert Mason Stricker."

SURPRISING MAJORS HAVE 5-1 RECORD



The surprising Millsaps Majors are having their best football season in more than a decade. Following a rebuilding year in 1967 (1 win, 6 losses and 1 tie), the Majors of Coaches Harper Davis and Tommy Ranager recorded victories over Henderson State (22-14), Sewanee (16-0), Harding (21-6), Northwood (45-7), and Southwestern (61-8), before losing to a tough Ouachita University team (10-24).

The Majors have three games remaining on their schedule, and each of the games will be played away from home. The remaining opponents on the schedule are Maryville College on November 2, Georgetown College on November 9, and Randolph-Macon College on November 16. Alumni living in the areas where these games will be played should make an effort to see the Majors in action. They play an exciting brand of football, and it is very possible that they will finish the season with an 8-1 record.

As might be expected during a successful season, a great deal of attention has been devoted to the team. Meridian columnist John Perkins, '61, who is also a member of the Mississippi State House of Representatives, commented at length about the Majors following their first three games. With Mr. Perkins' permission, we are reprinting his comments from the MERIDIAN STAR of September 30.

"Sweet nectar of victory tastes doubly sweet to lowly peasants who

normally drink the dregs of bitter defeat.

"The mightiest of football's heralded legions lie fallen in the dust of defeat. There is no joy at South Bend and West Point where Notre Dame and Army lick their wounds and Indiana's roses have wilted in the Kansas sun. The atmosphere at Starkville must resemble a tomb as the awful truth sinks in on loyal grads of Old A. & M. But the loudest horns of celebration sound not at Tuscaloosa or Los Angeles where Alabama or Southern Cal rooters have become glutted with victory. Harken the merriment from Methodist Hill, where Millsaps revels in a 3-0 record, tops in the nation for ALL college football teams.

"For nearly two decades Millsaps has been the laughing stock of college football, even falling out of the class of ancient and hated rival Mississippi College and forced to endure ridicule from more prosperous athletic quarters while the Major gridders wallowed in the humiliation of defeat after defeat.

"Now, however, the bottom rail is on top — even though the position may be temporary as the season lunges from week to week and the thin but sturdy Purple line seeks to hold out the assaults of enemy runners and passers and Major scorers eke out enough points to raise victory's standard. How long the bubble endures be-

fore the almost-inevitable burst comes is open to speculation.

"It has been a long time since a real, honest - to - goodness miracle transpired. One may be in the gridiron making. Millsaps has won two games it was not supposed to win—rallying in the fourth period to snatch victory from defeat against Henderson State, an Arkansas team which walloped Mississippi College a week later, and then scaled the mountain in Tennessee to shutout Sewanee, always a strong foe. Alumni almost expected this weekend's 21-6 win over Harding College.

"Can Millsaps go undefeated? Will the Majors win the remainder of their games and accomplish a miracle and wind up 9-0 after compiling a dismal 1-6-1 record last year? It would be more realistic to expect the Fighting Majors to wind up 5-4 or maybe even 7-2 with a stretch of luck and an all-out effort. . .but there IS always the chance. . . .

"The success Millsaps is enjoying on the gridiron may be a harbinger for the small, liberal arts college which has always stressed academics over athletics to the benefit of the students but not always to the greatest success on the football field or on the basketball court.

"Perhaps, able young men are now realizing that a good education can be coupled with low-pressure, play-for-fun athletics and a successful career in business or the professions at a later date."



Events of Note

MANAGEMENT SEMINARS

The Department of Economics and Business Administration at Millsaps is currently holding a series of weekly management seminars, which deal with "Management and the Changing Environment of Business in America." The program is bringing leading figures in American economics to the Millsaps campus for discussion and problem-solving sessions with Mississippi's top management representatives.

The seminar consists of six weekly sessions, to be held on Fridays until November 22. The meetings are held in the Forum Room of the Millsaps-Wilson Library, and are being attended by more than thirty representatives of Mississippi management.

Lecturers for the sessions include Dr. William Ross, Dean of the College of Business Administration at Louisiana State University; Dr. Benjamin B. Graves, President of Millsaps College; Professor William J. Hodge of the Department of Management of Florida State University; Dr. Ray Marshall, Chairman of the Department of Economics of the University of Kentucky; Dr. James L. McKenney, Professor of Business Administration, Harvard School of Business, Harvard University; and Dr. Ike H. Harrison, Dean of the School of Business of Texas Christian University.

ENROLLMENT REACHES RECORD HIGH

Millsaps has the largest enrollment

in the history of the college, according to Registrar and Director of Admissions Paul Hardin. 965 men and women are enrolled for the fall semester.

Hardin also announced the largest Freshman class ever at Millsaps, with 277 students. Hardin described the class as "an exceptionally qualified group." The class' median ACT score was 25, well above the average of all other schools in the state.

The Freshman class includes twenty National Merit finalists and six National Merit commended students.

MILLSAPS IN ALLIANCE OF SOUTHERN SCHOOLS

Millsaps is one of nine liberal arts colleges in the South which have formed an alliance to develop a variety of collegiate programs. Vanderbilt University will be the "central university" in the alliance.

Besides Millsaps, other participating colleges are Davidson College in North Carolina, Emory and Henry in Virginia, Centre in Kentucky, Birmingham-Southern in Alabama, Centenary in Louisiana, Hendrix in Arkansas, and Southwestern and Vanderbilt in Tennessee.

Details of the cooperative venture are indefinite, according to Dr. Leonard B. Beach, Vanderbilt's Dean of Institutional Relations. According to Dr. Beach, the institutions will work together in a variety of fields.

"We are hoping to use Oak Ridge as a source in programming nuclear science, for example."

FORD CAMPAIGN INTO MEMPHIS, McCOMB, LAUREL

The Ford Foundation Challenge Grant Program has moved into Memphis, while plans are being completed for campaigns in the Laurel and McComb-Natchez areas.

According to Mr. George B. Pickett of Jackson, the campaign's National General Chairman, Mr. Edward Stewart, '57, Memphis investment banker, will be the Area Chairman in Memphis.

Max B. Ostner, Jr., '65, will serve as Arrangements Chairman. Division Leaders will be Ralph A. McCool, '36-'37, and William J. Crosby, '61. Those serving as Team Captains will be Dr. W. F. Murrah, '08, Tom Lail, Jr., '63, Robert E. Lewis, '65, Robert E. Gentry, '59, William C. Wofford, '38, Morris Liming, '50, Theron Lemly, '34, Mark C. Yerger, '58, and Dr. Lee L. Wardlaw, '61.

A successful Sales School Meeting was held on Tuesday, October 29 at the University Club in Memphis.

Julian Prince, '49, McComb school administrator, has agreed to serve as Area Chairman for the McComb-Natchez campaign. Other workers in this area and the Laurel area have not been announced.

MILLSAPS COLLEGE "MAJORS" 1968-69 BASKETBALL SCHEDULE

Dec. 2	Monday	University of South Alabama		Jan. 15	Wednesday	Southwestern-at-Memphis				Jackson
Dec. 4	Wednesday	Belhaven	Mobile	Jan. 27	Monday	Huntingdon College		Montgomery		
Dec. 7	Saturday	Birmingham-Southern College	Birmingham	Jan. 31	Friday	Lambuth College		Jackson, Tenn.		
Dec. 11	Wednesday	Spring Hill College	Mobile	Feb. 1	Saturday	Lambuth College		Jackson, Tenn.		
Dec. 13	Friday	Northwood Institute	Dallas, Tex.	Feb. 7	Friday	Baptist Christian College		Jackson		
Dec. 14	Saturday	Austin College	Sherman, Tex.	Feb. 8	Saturday	William Carey College		Jackson		
Dec. 17	Tuesday	Lambuth College	Jackson, Miss.	Feb. 11	Tuesday	Belhaven		Belhaven		
Dec. 19	Thursday	William Carey	Hattiesburg	Feb. 15	Saturday	Huntingdon College		Jackson		
Jan. 6	Monday	Spring Hill College	Jackson	Feb. 17	Monday	Southwestern-at-Memphis		Memphis		
Jan. 9	Thursday	Denominational Tourney	Belhaven	Feb. 20	Thursday	University of South Alabama		Jackson		
Jan. 13	Monday	Birmingham-Southern College	Jackson	Feb. 25	Tuesday	Delta State College		Cleveland		

All games begin at 7:30 P. M.



Homecoming queen Mary Belinda Bettcher, a Senior from Little Rock, Arkansas, is crowned by Alumni Association President H. V. Allen. Looking on are President Benjamin Graves and Miss Bettcher's escort, Carl Bush of Tupelo.



President Graves (left) and Nat S. Rogers of Jackson (right), Chairman of the Millsaps Board of Trustees, are pictured with Dr. Robert Mason Stricker, a prominent Mississippi businessman. Dr. Stricker had just received the honorary degree of Doctor of Laws from the College.



The Early Days Club, which is composed of members of Millsaps, Grenada and Whitworth classes of 1919 and earlier, met during the recent Homecoming Weekend. Among those present were, back row, left to right, Garner Lester, '19, Mrs. Benjamin Graves, Dr. Dewey Dearman, '19, President Benjamin Graves, Dean Frank Laney, Ronald Goodbread, '66; middle row, left to right, Mrs. Garner Lester, Mrs. Frank Laney, The Reverend J. L. Neill, '06, Mrs. C. L. Neill, '08, Dr. C. C. Norton, '19, The Reverend C. C. Clark, '15, Mrs. John Fitzmaurice and her father, Dr. W. F. Murrah, '08; Front row, Mrs. C. C. Norton, J. D. Tillman, '02, Frank Scott, '13, W. P. Bridges, '15, The Reverend J. O. Ware, '11, Mrs. J. O. Ware, and Miss Annie Lester, '16.

Major

Miscellany

1900-1919

Dr. Julian B. Feibelman, '18, Rabbi Emeritus of Temple Sanai and for many years a leader in the religious, cultural, charitable and educational life of New Orleans, was awarded *The Times-Picayune* Loving Cup for 1967. The award, which was established in 1901, is symbolic of outstanding, unselfish service to New Orleans. Its recipient is selected on the basis of contributions to the community.

1920-1929

Major General Robert E. Blount, '28, has been named an assistant dean of the University of Mississippi School of Medicine. He retired as a Commanding General of Fitzsimons General Hospital in Denver, Colorado, on July 31. The appointment of General Blount, who is a native of Bassfield, was approved by the Board of Trustees of the Institutions of Higher Learning. Mrs. Blount is the former **Alice Ridgway**, '29.

The Reverend Dwyn M. Mounger, '28, who has been executive secretary of the Committee on Church Extension for the Presbytery of Central Mississippi, has accepted a call as minister of the First Presbyterian Church in Gulfport.

1930-1939

Eugenia Maulding, '38, who has

been on the faculty of the Department of Library Service, College of Education, University of Tennessee, was recently listed in *Who's Who in American Women and Dictionary of International Biography*.

1940-1949

William Mingee, '40-'42, has been named Assistant Manager of Pension Sales for the Pilot Life Insurance Company and is assigned to the company's home office in Greensboro, N. C.

Tom B. Scott, Jr., '40-'43, who is President of First Federal Savings and Loan Association of Jackson, has been nominated for President of the United States Savings and Loan League for the coming year. **Nat S. Rogers**, '41, President of Deposit Guaranty National Bank and Chairman of the Millsaps College Board of Trustees, has been installed as Vice-President of the American Banking Association and will succeed to the Presidency of the organization next year. Mrs. Scott is the former **Laura Hewes**, '42-'44, while Mrs. Rogers is the former **Helen Elizabeth Ricks**, '42.

W. A. Saums, '41, has been promoted to technical director of Georgia-Pacific's Crossett, Arkansas operations. He was formerly technical director of the company's Louisville, Mississippi facility.

Dr. G. Kinsey Stewart, '43-'44, has joined the staff of the Southern Mississippi Mental Health Service. Formerly the senior psychologist at the Kennedy Child Study Center in Santa Monica, California, Dr. Stewart is living in Long Beach, Mississippi. Mrs. Stewart is the former **Marguerite Stanley**, '43-'46.

The Reverend D. A. Reily, '44, is pastor of the Sao Vicente Charge in Brazil, where he has three churches and is in the process of building two new churches on the charge. The Reverend Reily is working on his Ph.D. dissertation in his spare time, and is also doing a biographical study of William Capers, one of the early Bishops of the Southern Methodist Church.

Dr. James D. Powell, '47, Associate Professor of Education at the University of Alabama, and **Dr. R. R. Priddy**, Professor of Geology at Millsaps College, worked together in conducting a workshop for the Junior High science teachers of the Huntsville, Alabama area during August.

Dr. and Mrs. George Maddox (Evelyn Godbold), '48) of Duke University will be in England this year, where Dr. Maddox will be studying under a grant made by the National Institute of Health. Dr. Maddox is a 1949 graduate.

1950-1959

Dr. Earl T. Lewis, '50, has been named associate director of Medical Communications, a newly created position on the medical staff at Wyeth Laboratories, manufacturer. From 1955 to 1959, Dr. Lewis was in private practice in Simpson County, Mississippi. His wife is the former **Mary Sue Enochs**, '51.

Ben Woods, '50, was named Vice President recently by the Board of Directors of Deposit Guaranty National Bank in Jackson. Mr. Woods, a former state President of the Junior Chamber of Commerce, earned a graduate certificate from the American Institute of Banking. He is married to the former **Bettye Jane Sanford**, '49.

The Reverend Martin Case, '51-'52, has assumed his duties as Associate Minister of Galloway Memorial United Methodist Church in Jackson. He has been pastor of a church near Camp David, Maryland, where President and Mrs. Johnson worshipped on several occasions while visiting the nearby Presidential retreat.

Van Cavett, '53, will attend Stanford University this year on a Pro-

fessional Journalism Fellowship financed by the Ford Foundation.

William L. Stewart, '53, has been elected County Prosecuting Attorney for Harrison County, Mississippi. He has been practicing law in Gulfport.

The Rev. Charles Laseter, '54, pastor of the Collins Methodist Church for the past four years, has been transferred to the Ellisville Methodist Church. **The Rev. R. M. Huffman**, '60, assumed the pastorate in Collins.

Dr. James Gordon, '57, who has been associated with the Navy Hospital in Beaufort, South Carolina, is now in Jackson.

Mr. Bob Ainsworth, '58, is the new President of the Jackson Junior Chamber of Commerce. He is employed as a research Geologist at the U.S. Army Engineer Waterways Experiment Station.

Ruth Ann Hall, '58, has been working with the Baptist Dental Centre in Ibadan, Nigeria, for more than six months. She says that the Centre has more patients than can possibly be treated, and for every patient, there is a full house of observers. As patients are treated, their friends and relatives listen to taped messages and are given pocket Bibles. Ruth Ann has also been teaching school in the Newton Memorial School in Oshogbo.

R. S. (Bob) Hardin, '58, has accepted the post of director of the Tippah County Resource Development Association. The association, which will operate under a government grant, is to help provide better jobs in Tippah County through industrial development and improvement of public facilities.

Dr. George Douglas Cain, '59, is in London conducting a year's research in Hepatology. Dr. Cain, who has been awarded the Mead Johnson Grant through the American College of Physicians, will be studying under Dr. Shelia Sherlock, a world renowned expert in Hepatology.

The Reverend William W. Horlock, '59, has been named the Executive Director of the Protestant Radio and Television Center in Atlanta, Georgia. For the past five years he has been pastor of the St. Andrew Methodist Church in Marietta. He and Mrs. Horlock (**Jerrell Thrash**, '58) have three children: Susan, 10, Bill, Jr., 5, and Laura, 3.

The Reverend Melton McNeil, '59, pastor of Briar Cliff Methodist Church in Atlanta, recently conducted revival services at St. Marks Methodist Church in Aberdeen.

Dr. Ray L. Wesson, '59, has completed the medical service officer basic course at Brooke Army Medical Center, Fort Sam Houston, Texas. Dr. Wesson was a resident physician-surgeon at the University of Mississippi Medical Center before entering the Army.

1960-1968

Ralph E. Glenn, '61, has been named director of ministerial enlistment for the Board of Higher Education of the Christian Church (Disciples of Christ). He has been the assistant minister of Central Christian Church in Austin, Texas, for the past two years.

Martha Gail Garrison, '62, who has been teaching at Wake Forest University, is now an Instructor of Romance Languages at the University of North Carolina at Greensboro.

Eldridge Rogers, '62, has been appointed Director of Student Activities and Physical Education Instructor at Hopkinsville Community College in Hopkinsville, Kentucky. Previously Athletic Director and Basketball Coach at Christian County High School in Hopkinsville, Mr. Rogers received his MA degree from Austin Peay State University in 1965.

Shirley Ryland, '62-'64, is in Geneva, Switzerland, working for DuPont. After transferring to the University of North Carolina in 1964, Miss Ryland was selected for membership in Phi Beta Kappa.

Mr. Peter L. Sklar, '63, has recently been named Regional Manager for Bio-Dynamics, Inc. In this position, Mr. Sklar will direct the company's sales in four Mid-South states.

Carl Hagwood, '64, recently graduated with distinction from the University of Mississippi Law School. Mr. Hagwood, who was first in his graduating class, is now serving as a law clerk to Judge Claude F. Clayton, United States Fifth Circuit Court of Appeals.

The Reverend Travis R. Fulton, '64, was graduated cum laude from the Emory University Candler School of Theology in Atlanta, Georgia. He was later ordained an Elder in the Mississippi Conference of the United Methodist Church.

Mrs. Thomas Glenn Jackson (Virginia Lee White), '64) recently received her Ph.D. degree from George Peabody College for Teachers in Nashville, Tennessee. Her dissertation was entitled "Modification of Children's Academic Productivity Through Modeling Procedures."

Lovelle Upton, '65, is now in New Orleans with H. I. S. Sportswear Company. For the past two years, Mr. Upton has been assistant football coach and physical education instructor at Northwest Mississippi Junior College in Senatobia. He and Mrs. Upton now have two children, Larry Lovelle and Laura Anne.

Jerry Husky, '67, has been named head football coach at Terry, Mississippi High School. He served last year as an assistant coach at Raymond.

Both **Mr. and Mrs. James L. Roberts, Jr. (Brenda Dawn Newsom)**, '66) received Masters degrees from Mississippi State University in August. Mr. Roberts, a 1967 graduate, was co-author of a research study published by the Bureau of Business and Economic Research.

Mr. Henry E. Chatham, Jr., '68, who is a first-year law student at Harvard University, has received an Omicron Delta Kappa Scholarship, which are awarded to selected senior members of this honorary fraternity who plan to take graduate work.

Lieutenant Commander L. O. Smith, '57, was recently awarded the Vietnamese Medal of Honor. He is Naval Support Activity Civic Action Officer.

The Reverend Donald Adeock, '61, has moved to Cuyahoga Falls, Ohio, where he has assumed the pastorate of the Bailey Road Christian Church.

Frank Jones, '65, has received his D.D.S. degree from the University of Tennessee, and is now doing public health work in Macon County, Missouri. He is married to the former **Celia Price**, '63-'66.

Larry E. Adams, '66, is overseas this fall under a new International Work-Study Year for Seminary Students, developed by the World Division of the United Methodist Board of Missions. A student at Duke University Divinity School, Adams will be located at the Epworth Theological College in Salisbury, Rhodesia.

James T. Gabbert, Jr., '66, has completed requirements for the M.S. degree in Statistics at Virginia Polytechnic Institute, and is now working as an industrial engineer with Raytheon Company, Missile Systems Division, Andover, Massachusetts.

NOTE: Persons wishing to have births, marriages, or deaths reported in Major Notes should submit information to the editor as soon after the event as possible. Information for "Major Miscellany" should also be addressed to Editor, Major Notes, Millsaps College, Jackson, Mississippi 39210.



Bonnie Carol Burford, '63, to Cloyd Jefferson Obert, III. Living in Tuscaloosa, Alabama.

Barbara Jo Carraway, '68, to Charles Weaver, '68. Attending Southern Methodist University in Dallas.

Linda Morrow, '68 to Ira Harvey, '65. Living in Jackson.

Hazle Eileen Traxler, '65, to Richard Burroughs. Living in Grosse Pointe Park, Michigan.



Alicia Lynette Beam, born October 9 to Mr. and Mrs. Jerry Bostick Beam, '64, of Tupelo, Mississippi.

Bethany Evelyn Chaney, born August 31 to Mr. and Mrs. E. L. Chaney, both '65, of Knoxville, Tennessee. Mrs. Chaney is the former Lillian Thornell.

Charles Edward Gibson, IV, born October 8 to Mr. and Mrs. Charles E. Gibson, III, of Jackson. Mr. Gibson graduated in 1964. Mrs. Gibson is the former Katherine Davis, '63-'64

Mark Tyner Hagwood, born October 30, 1967, to Mr. and Mrs. Carl Hagwood (Betty Joe Tyner, '65) of Tupelo, Mississippi. Mr. Hagwood graduated in 1965.

Stephanie Leigh and Leslie Diane Lipson, born July 25 to Dr. and Mrs. Steven Lipson (Edna McShane, '60) of

Baltimore, Maryland. The twins were welcomed by Lisa, 2.

Sean McCauley, born August 13 to Mr. and Mrs. DeWayne McCauley (Janice Johnson, '61) of Rockledge, Florida.

Lori Jane McDade, born July 15 to Mr. and Mrs. Bob H. McDade (Elma Jane Monroe, '56-'58) of Jackson. She was welcomed by Daniel, 10, Lucy, 9, and Kenneth, 7.

David Leigh Meadows, Jr., born October 29 to Dr. and Mrs. David Leigh Meadows of Jackson. Dr. Meadows graduated in 1963, while Mrs. Meadows, the former Anna Denery, graduated in 1966.

James Douglas Medley, Jr., born October 27 to Mr. and Mrs. Doug Medley, '61-'64, of Jackson.

Julie Ann Meisberg, born November 7, 1967, to the Reverend and Mrs. Stephen Meisberg, Jr. The Reverend Meisberg graduated in 1963, while Mrs. Meisberg is the former Clara Frances Jackson, '62. They are living in Venice, Florida.

Katherine Leone Minar, born October 14, 1967, to Captain and Mrs. Gary Minar (Barbara Goodyear, '58-'60) of Dayton, Ohio. Greeted by Steven, 6 and Jeffrey, 4.

June Beth Ricks, born October 19, 1967, to Mr. and Mrs. James S. Ricks (Patsy Rodden, '65) of Jackson.

David Gardner Shoemaker, born August 25 to Dr. and Mrs. Robert Shoemaker, '63, (Elise Matheny, '63) of Conway, Arkansas.

Henry Atwood Sklar, born September 1 to Mr. and Mrs. Pete L. Sklar, '63, of New Orleans, Louisiana.

Jennifer Anne Spraggins, born May 4 to Mr. and Mrs. Thomas Spraggins (Cynthia Karer, '57-'58) of Tuscaloosa, Alabama. Welcomed by Christy, 3.

Scott Berry Stokes, born May 31 to Mr. and Mrs. John B. Stokes (Amanda Frank, '66) of Huntsville, Alabama.

Andrea Lee Taylor, born January 26. Adopted by Mr. and Mrs. William R. Taylor (Ann Heggie, '52) of Baytown, Texas.

Mary Janette White, born September 19 to Dr. and Mrs. David G. Robinson (Mary Alice White, '60) of Ft. Myers, Florida.

William Joseph Wood, born June 26 to Mr. and Mrs. Joe H. Wood (Janice Eileen Thigpen, '64) of Titus, Alabama.

In Memoriam

John Dennis Andrews, '67-'68, of Wiggins, who died July 13.

Mrs. J. A. Brown, Jr., '56, of Jackson, who died August 9.

J. W. Frost, '07, of Grenada, who died September 16.

Judge D. M. Graham, who graduated from the Millsaps Law School in 1900. Judge Graham, of Gulfport, died October 16.

William W. Huntley, '08-'09, of Jackson, who died September 16.

James Madison Kennedy, '04, of Bay Springs, who died June 29.

Dr. Robert F. Mantz, Jr., '48, of Natchez, who died July 8.

Dr. Albert Franklin Martin, '38-'40, of Aberdeen, who died August 14.

Thomas Haywood Phillips, '11, of Yazoo City, who died September 6.

Robert M. Street, '56-'57, of Vicksburg, who died July 7.

Zachary Taylor, '11, of Jackson, who died October 25.

Dr. Benton Z. Welch, '04, of Biloxi, who died July 19.

High School

Juniors and Seniors
are invited to attend

HIGH SCHOOL

DAY

at Millsaps,

Saturday, November 23.

Contact the Admissions
Office at Millsaps
for more details.

Mississippi College
Jackson, Miss. 39210

