

by

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# A DISSERTATION

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#### History and Developement of the Word Association Method.

The first experimental work on the word association method was published in 1879 by Francis Galton (1). He prepared a list of 75 words to each of which he obtained one or several free associations, using himself as subject. The list was repeated four times in different environments, and the results convinced him that the associations are not governed to any extent by memory. It took 660 seconds to form the 505 ideas, which persuaded him that the mental process he was investigating could not be revery or continuous association. Of the 505 associations only 289 were different, so there was much less variety in the ideas than he had supposed. He examined the relative number of associations coming from different periods of life, and found that one-half of them concerned events of youth. His associations fell into three classes, (1) imagined sounds of words, (2) sense imagery. (3) histrionic representations. His list of words he found to be of three types, (1) those that allow of mental imagery, (2) those that allow of histrionic interpretation, and (3) abstract words. For Galton, histrionic ideas always appear as the first association, verbal associations occur about equally as first or second association, and imagery usually comes second. Even at this early date Galton anticipated the application of the words association method to psychoanalysis.

In 1883 Wundt published an article on psychological methods (2) in which he proposed a statistical method of collect-

ing a large group of single associations for one subject, investigating their origin and getting the association time. He suggested, too, a correlation of results between normal and pathological subjects.

In the same year, Trautschold (3), a student of Wundt. made an extended investigation of the word association reaction, using the Hipp chronoscope and two Morse keys. which were released with the finger simultaneously with the speaking of stimulus and response word. He had four subjects and obtained averages on 40 to 256 words for the (1) simple reaction time. (2) the word reaction time, that is, simple reaction time to the apperception of a word. (3) the word discrimination time, which is (2) minus (1). (4) the association reaction time, and (5) the association time, which is (4) minus (2). It is this association time that he was most interested in. Its average for all subjects was 0,727 seconds. The association reaction time varied from 0.896 secondsto 1.154 seconds, for different subjects. Trautschold obtained further results in one type of controlled association where the response was required to be a subsumption. The association time here is higher than for free association, 0,874 seconds. He classified his 60 stimulus words into three classes, concrete objects, words expressing conditions, and abstracts, and found that the association time is increasingly longer for each class. He further gives a classification of the associations into inner and outer associations with various subgroups.



Cattell. in 1886, working in Wundt's laboratory, was the next to take up the problem. His first paper (5) gives the time it takes to see and name objects. He exposed through a slit various objects on a revolving drum and got the reaction times with the Hipp chronoscope. For letters the time is 1/2 second. He finds that a slit width such that two letters are exposed at once shortens the time 1/40 second, and on up to five letters which shortens the time 1/200 second. The time for words having no connection is 1/4 second per word, for words making sentences 1/8 second. He gives results also on the comparative time for different size letters, types of script, foreign words, colors and pictures of objects. Cattell's second paper (6) in the same year gives results for simple reaction time to light and sound, and shows that the reaction time is shortest for a concentrated state of attention, greater for normal attention and longest for distracted attention, when the distraction is continuous adding and the stimulus is light or an electric shock. These variations in reaction time are slight however, but sufficient for him to argue for a theory of attention. After getting further results on distraction Cattell concludes that (1) the ordinary degrees of attention do not affect the raction time, (2) perception and willing are not factors in the reaction time, for they are not necessary for the motor center to act. The willing is done before the stimulus occurs and merely sets the brain paths in a state of readiness. The perception time is the interval between sensation and perception. It



is not possible to add a perception to a simple reaction without adding also a will act. Altering the perception does not change the will time making it possible to study the perception time. The subject was required to discriminate between two black discs, one with a white spot. By subtracting the simple reaction time from this time we get the perception time, which was 61 sigma and 95 sigma for the two subjects. He repeated this procedure for different colors, and got longer times. He found that practice lowers the perception time. The discrimination time for letters is longer than for colors. and for words only slightly longer still, for pictures it is about the same as for colors. Cattell studied the will time by requiring the subject to react to two stimuli with the two hands respectively. He found this perception time plus will time greater than for the perception time. This holds true for speech reactions, and stimulus colors, pictures, letters and words. He has results also on the time taken to see and to name letters, words colors, and pictures. Attention has little effect on this reaction time, there is a practice effect during two years work and fatigue is manifested through an increase in the reaction time after the first two or three reactions of a series. After this there is no further increase. In 1887 Cattell gave further results on the association of ideas (7). He gives the time required to name objects in a foreign language, for translating words of different lengths into English and German, and various kinds of controlled associations. (1) where there is only one possible answer, (2) where the answer allows of some choice, (3)

where choice is freer than in (2), (4) where a judgment must be made. Cattell continued his work in 1889, collaborating with Bryant (8). They give results for free association to 500 concrete nouns, proper nouns and abstract nouns, verbs and adjectives, for the authors, and for 10 concrete nouns and 10 abstract nouns for University graduates (men), Bryn Mawr students and German symnasium students. The association reaction time varied from a little more than one second to seven seconds, according to the mental development of the group, and the type of stimulus word. Abstract nouns gives a longer time than concrete nouns. The authors next found the average time per word to write continuous associations for each word in three groups of nouns for 20 seconds, using school, college and graduate students as subjects. The reaction time decreases with growth and education. There is a slightly faster rate as the class rank is higher. The number of words written decreases as the series is continued, indicating fatigue or decrease in attention. There are more associations to concrete than to abstract words. There is a summary of all the response words for all subjects for each stimulus word, forming a small lexicon of the most frequent associations. The associations are further classified as objective and logical, with subgroups.

Scripture, 1892 (9), investigated the problem of mediate association. The subject was first shown a series of cards each having on it a word and some kind of a sign. Another series was then given with the same signs and different words.



The first series was then repeated without the signs, and to each word the subject was asked to name any word in the series occurring to him. If the sign is the link then the two words with the same sign should be associated. Scripture found no mediate association in a great many cases, but out of the 185 experiments there were 79 cases of mediate association, from which Scripture concludes that the phenomenon is possible.

Munsterberg (10) repeated Scripture's method more extensively but got entirely negative results.

Bourdon, 1893 (13), obtained results on the character of the response word for certain types of controlled associations; (1) letters or letter couplets as stimuli requiring word responses gave responses with a large amount of phonetic and syllabic similarity, (2) stimulus letters requiring letter responses gave rise to contiguous letters or to letters having a phonetic similarity, in about an equal number of cases, (3) stimulus letters requiring colors as responses gave rise to associations usually marked by phonetic similarity, (4) free word associations were usually determined by meaning, with phonetic similarity playing only a chance effect. Names of objects and acts are associated with words of the same class, qualities with qualities and objects. Some people give answers coming under fewer categories, which indicates a logical mind.

Howe, 1893, (14), made observations on the problem of mediate association. A repetition of Scripture's technic gave

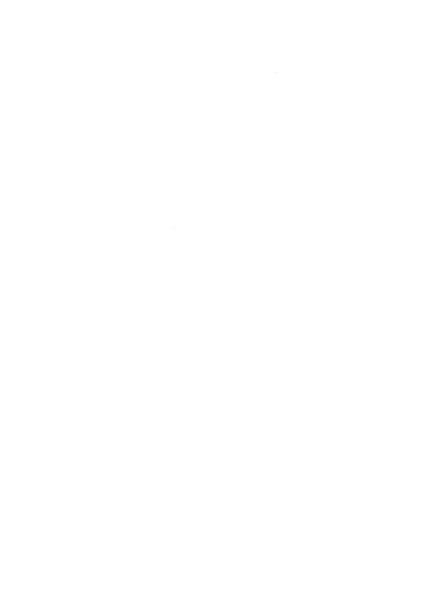


negative results. Howe argues that free associations alone can give data regarding the existence of mediate association.

Bergström, 1894, (15), studied the interference of different associations upon each other. The subject was required to sort 80 cards into 10 piles, each containing 8 cards with the same pictures. In the second trial the position of the piles was changed giving an interference effect. Bergström concludes that the interference effect of an association bears a constant relation to the practice effect, and is, in fact, equivalent to it.

Calkins, 1894 (16), investigated the relative significance of frequency, vividness, recency and earliness in the formation of associations. The method was to expose a color and a number successively, and after an interval another color and number. After the series was finished the subject was shown the colors alone in altered order, and asked to write down what number was suggested, if any. Devices of repeating the same colors with different numbers, the same color with the same number, of having certain colors and numbers occur always at the beginning of the series, or at the end, were made use of to secure data on the factors under investigation. In every case the more frequent, recent or vivid associations formed the largest number of correct recalls of numbers. The frequency factor was found more effective than primacy, vividness than recency, and frequency than recency.

Jastrow, 1894, (17), made a study of the community and association of ideas. Sixty-nine students were shown 10



words, one at a time, and told to write the first five words suggested to them. This gave 69 lists of 50 words each. He then classified the ractions into two groups, giving the number of different and the number of unique responses, in each of the five places in the association series. "The proportion of different words, as also of unique or once-used words, increases as the associations proceed." Data in men and women indicated that there is less community of issociations among women, which the author thinks due to too limited data. A few results are given on the frequency of certain associations. The associations are also divided into nine categories and compared.

Jerusalem, 1894 (18), made a report of a single case of mediate association. A scene long since forgotten appeared suddenly to the mind of the individual as he was deeply engrossed in his work. But the connecting link, at first apparently unconscious, was found to be the unnoticed fragrance of a flower in the room, that had been in the original scene.

Smith, 1894 (19), investigating mediate association, obtained entirely negative results as had Münsterberg. Scripture's technic was used in a modified form with no results.

Wundt, 1894 (21) comments on Jerusalem's case of mediate association. He claims that the connecting link was not unconscious but only unnoticed; it was perceived but notapperceived.

Aschaffenburg, 1896 (24), studied free associations in normal individuals. He divided his associations into different subgroups under internal, external, clang and mere reac-



tion associations. In the first experiment a word was given for the subject to write 100 continuous associations. These were classified as above. In the second experiment 100 single free associations were obtained from each subject. Experiments were also made similar to these, getting reaction times with the lip key. The author found that external associations occur more often than internal associations and the reaction time is shorter. The reaction time varied from 1180 to 1426 sigma, and the author concludes that the reaction time does not distinguish normal from abnormal. It was noted that the same stimulus word frequently led to the same response in different individuals.

Aschaffenburg next investigated the effect on association of extreme exhaustion (24), which was induced by working continuously all night without food. The same procedure was followed as in the previous experiment. He found that more associations of long standing occur, content becomes a weaker factor and clangs are frequent and appear first at the height of the exhaustion. The number of repeated responses does not increase during the night and the exhaustion lengthens the reaction time only slightly. The clangs, words completions and rhymes are a sign of the reaction degenerating into a pure motor reaction. In 1904 (24), he obtained 12,900 reactions and 6150 reaction times on 11 pure manic depressive cases, using only one and two syllable stimulus words, and found that during excitement the results are the same as for exhaustion.

Alcohol and hunger also give these same results. In the de-



pressive state there are no variations in content from the normal.although the reaction time increases.

Calkins in 1896 (25), continued her work on association along the same lines as before, to see the effect of suggestion. She uses suggestion in the sense of potency of the different factors, recency, frequency, vividness and primacy to form associations. Frequency is shown to be the strongest factor. A monograph (26) incorporates these results along with an analysis of the association process.

Kraepelin, 1896 (27), enumerated the psychological methods adapted to psychiatry among which the association method occupies the major position. He emphasizes the necessity of a careful interpretation of lengthened reaction times in pathological cases, and regrets that much of the previous work with this method has been useless. He reviews the work of Cattell and Münsterberg, and points out the importance of securing data on the content of associations and their stability, and on continuous associations.

Calkins, 1898 (30), investigated the tendency to combine ideas which are unconnected in their presentation. She presented one series of pairs of words visually, one series orally, and one series of paired pictures of objects. The subject was to write an introspection in regard to the concomitant imagery. She finds that in 30.8 percent of the 638 cases, the subject has combined the two concepts into one image picture. Nearly one half of the subjects show the tendency to combination in one third of all possible cases. She also obtained results on associations with childhood exper-

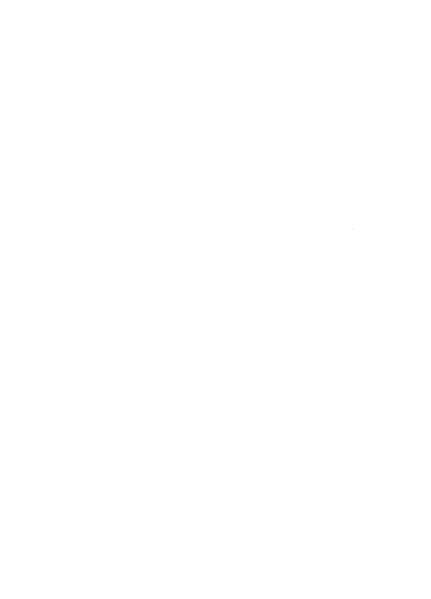


iences as first suggested by Galton. The subjects were 90 Wellesley students and 84 people in middle life or advanced age. The stimulus words were 15 objects connected with child-hood. The results showed that even the older group had less childhood associations (33.4%) than Galton (39%), while for students there were only 14.7%. The number of recent associations form 30.9% and 32.7% of the total respectively for the older and younger group; for Galton these came only to 15%. Calkins thinks we live largely in the present which accounts for the results.

Liehen, 1898 (34), added another to the numberous classifications of associations. He divides them into spontaneous and judgment associations with various subgroups.

Sommer, 1899 (35), discusses methods of classification of associations and gives the characteristics of the associations for certain pathological types.

Wreschner, 1900 (38), invostigated the associations in a case of idiocy. He found that (1) the quality of the stimulus word has great influence on the kind of association, and the quality of the reaction is less the greater it is for the stimulus, (2) the reactions are predominantly adjectives, (3) content associations have longer reaction times than clang associations, (4) the poorer the quality of the association and the less familiar the stimulus word, the longer the reaction time, which holds for both clang and content associations, (5) practise shortens the reaction time and improves the quality of the association.



Kellor, 1901 (40), investigated associations in white and negro criminal and workhouse women, and compared them with results for University students (women?). Three types of tests were used. (1) free continuous associations written for one minute in reponse to each of a group of words, (2) free continous associations in response to direct stimulation of the five senses by appropriate stimuli, (3) constrained associations, and (4) free continuous written associations to certain abstract terms. All stimuli were well within the range of the low grade of education of the subjects. The author first compared the different subjects in regard to the distribution of the associations into the various types of imagery. For all subjects visual imagery predominates. Since the negro women could not write, the second experiment was devised and given only to them and to the white women criminals and workhouse innates. Again visual imagery predominates. The rate of association for students was double that for criminals and the workhouse class. Comparison was not possible with the negroes. By the second method the rate is higher for negroes than for whites (exclusive of students), due to the elementary form of the negro associations, and to the fact that the reaction for negroes were spoken, for whites written. The difference in rate between students and white criminals and negroes is due to the fact of the latter's deficient mental training, and to their greater tendency to suppression. In students the free associations tend to be propressively away from the first word, or of mixed form; the



associations of criminals of poor education tend to refer more often directly to the initial word. Data was secured from the associations to abstract words on the ethical educational, and environmental conditions of the various classes. The author thinks the differences are not so much those between criminals and normals as between educated and uneducated. He fails to emphasize however the importance as a causal factor of feeblemindedness which must have existed to a large extent in the criminal classes he worked with.

Thumb and Marbe, 1901 (41), found that the associations are often reversible. This holds for adverbs, adjectives and pronouns, but not for numbers to which the usual response is a higher number. The associations to all these classes are mostly words belonging to the same class. This holds true also for words expressing family relationship.

Mayer and Orth, 1901 (42), made a qualitive study of associations and concluded from their results with free associations that (1) the response word can occur with or without the intermediate occurrence of a conscious experience between it and the stimulus, (2) the reactions are quicker when no conscious experience intervenes. (3) the reactions are quicker the fewer the intervening conscious experiences, and (5) reactions are longer when the intervening conscious experience is a will act than when it is not. These conscious experience iences are in most cases without feeling tone, but its presence increases the reaction time.

Bourdon, 1902 (43), obtained results on the frequency of identical response words to 100 stimulus words for 100 sub-



jects of the same grade of intelligence and education.

Schmidt, 1902, (44) obtained the same results with verbs that Thumb and Marbe had with other parts of speech. He made a more extended investigation in this one group than had his predecessors, using 14 conjugation forms of 30 verbs on 8 ten year old boys. This gave 3360 reactions. He found that the verb responses predominate and formed 89% of all responses, forms of the same verb being more frequent and of shorter reaction time than of other verbs.

Claparede, 1903 (45), made an analytic study of association, including a bibliography of over 300 names. He discusses disputed problems in association, including those under laboratory investigation.

Fuhrmann, 1903 (46), found that in idiots as contrasted with epileptics the ability to form supraordinate and subordinate associations decreases.

Pieron, 1903 (47), attempted to explain introspectively the failure of the experimentalists to verify mediate association. He conceives of mediate association as the arousal of medially associated images of subconscious ideas.

Bleuler, 1904 (51), in his introduction to the paper of Jung and Riklin discussed the importance of the study of association. All mental processes involve the association of ideas so that a thorough knowledge of the associations is essential to an understanding of other mental activities. Every association is made up of a group of more or less connected ideas, which is called a constellation, and every associative

activity is the product of the whole psychic being of the past and the present, with all its experiences and strivings. It is an index then of all mental activity, which we only need to solve to know the whole man. Bleuler recommends the method of single associations rather than continuous associations, and claims already to diagnose with the association method, dementia praecox, epilepsy, imbecility, hysteria, and hopes soon to be able to differentiate types of parancia.

Jung and Riklin, 1904 (53), made an extended investigation into the associations of normal subjects preliminary to a study of pathological subjects. Four hundred stimulus words of one, two and three syllable adjectives, nouns, verb, adverbs and numbers, in random order were used. The reaction time was taken between the accented syllable and the response. The authors obtained 12,400 associations from 9 educated men and 14 educated women. 7 uneducated men and 8 uneducated women. The first 200 words were given as simple free associations in the usual manner. On the next 100, introspections on the free associations were secured as far as possible. During the last 100 words the subjects made pencil marks at different rates following the beating of a metronome. Six subjects also took tests during fatigue; one on waking in the morning and one in a period of irritation. The responses were classified according to an extremely lengthy and detailed system, from which they conclude that (1) external associations are more frequent in educated than in uneducated persons, making the reaction time of the latter longer, (2)

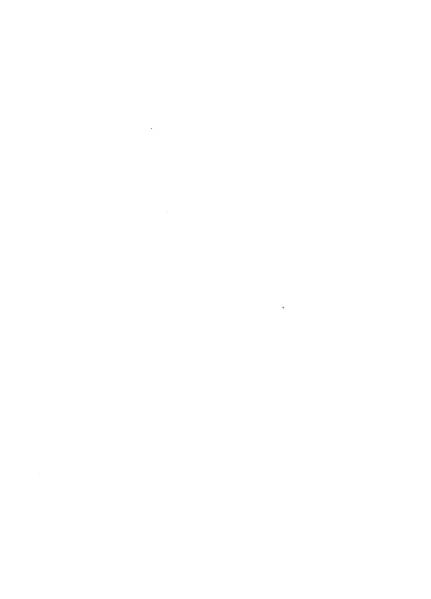


changes in association are due to changing attention. Its relaxation causes an increase in inferior associations, its concentration causes an increase in inner associations, (3) mental disorders characterised by low concentration have therefore a tendency toward external associations, (4) clang associations in manic flight are due to attention disorder not to motor disorder as Aschaffenburg maintained, (5) when the attention is artifically lowered, the type of association is the same superficially as for flight of ideas, fatigue, acute alcoholism and other pathological types.

There are two general types of reaction in normal subjects, (1) a type using the adjective frequently and certain accentuated reactions indicating an emotional personal reaction, due to the arousal of a complex constellation, a simple constellation or merely egocentricity of the predicate type, (2) an objective impersonal type, with whom verbs usually give rise to noun responses, adjectives to nouns, verbs to nouns or verbs, and adjectives to nouns and adjectives.

Jung, 1904 (54), obtained results on the associations in an epileptic. A study was made of 158 epileptics yielding 18,277 reactions. The stimulus words included 75 concrete and 25 general nouns, 50 adjectives and 50 verbs. Only the one case of epilepsy is reported in detail. The subject was neither an idiot or an imbecile, and the epilepsy onset was at the age of forty. His results follow:

- 1. Traits in common with associations in normal individuals.
  - a. The subject adjusts himself to the meaning of the word as do uneducated subjects.



- b. Associations are partly determined by a morbid complex.
- 2. Traits in common with associations of imbeciles.
  - a. The adjustment to the meaning of the first word is so great that many associations must be taken as 'emplanations'.
  - b. Associations have sentence form.
  - c. Reaction limes are longer than the normal.
  - d. Words are often repeated.
- 3. Traits different from normals or imbeciles.
  - a. The explanation is clumsy; there is much tendency to make additions to the reactions.
  - b. The reaction is not stereotyped or limited except in being egocentric.
  - c. Emotional associations are not concealed.

Riklin, 1904 (57), obtained results on the associations of hysterical patients. He found that the hysterical type of reaction is an exaggeration of the dissociated complex type in normal people. There are more sentences, quotations, perservations, minus reactions, reactions pointing to a complex, and still longer reaction times.

Watt, 1904 (58), varied experimental procedure in association work by presenting the words visually, for free associations. He also obtained reaction times. His results agree with those of Thumb and Marbe in that adjectives, nouns, adverbs, names of relationship and numbers are usually associated with words of the same class. He also finds that associations are usually reversible, numbers however give higher numbers, which is also in agreement with Thumb and Marbe. He

verifies their law, too, that the reaction time diminishes with increasing frequency of the word, at first suddenly, then gradually. Results are higher for visual presentation; mental speaking of the stimulus word does not influence the form of the association.

Wehrlin, 1904-5 (59), obtained results on associations in 13 cases of imbecility and idiocy. These were from 17 to 68 years of age. He found that there are many responses with a sentence or a few words, with a tendency toward definitions. The results all indicate extreme narrowness of thought.

Wertheimer and Klein, 1904 (60), are given the honor by Gross their teacher for making the first application of the association method to criminal work. Their procedure was the usual one, a series of words both relevant and irrelevant to the guilty situation are given to the accused persons for free associations. The nature of the association and the length of the reaction time indicates the guilty person. They also used a method of telling the story of the crime with some modifications to all subjects. The innocent retell it as told to them, the guilty confuse it with the real situation.

Ach, 1905 (61), using exposure apparatus devised by himself, in connection with the Hipp chronoscope, investigated the relation of memory to simultaneous association. He found that retroactive and associative inhibition hold true for simultaneous as well as for successive associations.

Gross, A. 1905-6 (63), set forth arguments in favor of the association method for the detection of guilt and answered



charges against it, giving examples to emphasize his arguments. He is extremely optimistic in regard to the efficacy of the method.

Gross, A. 1905-6 (64), carried out an experiment with the association method to detect guilty knowledge. He used 50 relevant and 50 irrelevant words and got positive results on a large group of subjects.

Grabowsky, 1905 (65), expressed his scepticism in regard to the association method as a Tatbestandsdiagnostik. He considers it difficult to adapt the method so that intelligible instructions can be given to any class of people, and is particularly convinced that the emotions aroused in the innocent by the accusation militates against the efficacy of the method.

Jung, 1905 (68), investigated certain peculiarities of the reaction time for free associations. The reaction time is shorter for men than for women, for educated than for uneducated persons; concrete words give faster reactions than general concepts, adjectives faster ones than verbs. The reaction word influences the association time, general concepts come slowest, adjectives fastest; external associations are faster than internal and clang associations. Jung, 1905 (69), further developed the association method for psychiatric purposes, by observing the effect of repeating the list of stimulus words. He found that words touching on complexes give new responses as well as giving longer reaction times. Irrelevant words duplicate their responses. Jung, 1905, (70), claims priority over Wertheimer and Klein in the use of the association method for the detection of guilt.



Kiesow, 1905 (71), revived the problem of mediate association. His conclusions bear out most previous experimental results that there is no spontaneous arising of ideas. The mediating links are in marginal consciousness.

Kramer and Stern, 1905 (72), carried out an experiment in the application of the association method to the detection of guilt. They had seven subjects each taking part in one of three situations, (1) hearing a story read, (2) seeing a picture, or (3) going through an action. Their results were positive but they are a little sceptical as to the safety of the method, especially of diagnosis on the basis of long reaction times. The content of the association they consider a safer guide.

Peters, 1905 (73), investigated free associations where the response was the report of an experience. The results showed that in memories, pleasant experiences predominate over unpleasant ones, although indifferent ones predominate over both. Memories of recent events have more unpleasant details than distant memories.

Riklin, 1905 (74), after giving a lengthy history of a case of hysteria with the results of hypnotic treatment, analyzes the results of 100 associations in the subject. His results agree with those on hysteria published the previous year, and form the basis of definitions of a number of clinical types of hysteria.

Schultze, 1905 (75), investigated the influence of age upon associations, after the manner of Thumb and Marbe's tech-



nic. His results for children agree with those for adults by Thumb and Marbe, that is, that there is a preference for associations between similar word groups. The author also tests the method for the detection of guilty knowledge and concludes that its value is limited.

Thumb, 1905 (76), continued his previous work into investigation regarding the corruption of certain verbal forms by others. He found that associations are usually between words of the same word group, which is the philological condition for their corruption. The associations of children would not account for verbal corruption.

Arnold, 1906 (77), gives a resume and criticism of the historical development of the theoretical aspect of association and its laws and brings together for comparison the classifications of associations used by various investigators.

Baldwin, 1986 (78), investigated the results for associations under the influence of different ideas. He found the difference in effect of two words spoken one immediately after the other on the course of the association. Pictures and groups of two or three words were also used. The second and fourth are respectively more effective than the first and third. Concrete nouns are more efficient than abstract, proper nouns than common nouns, and wholes than parts.

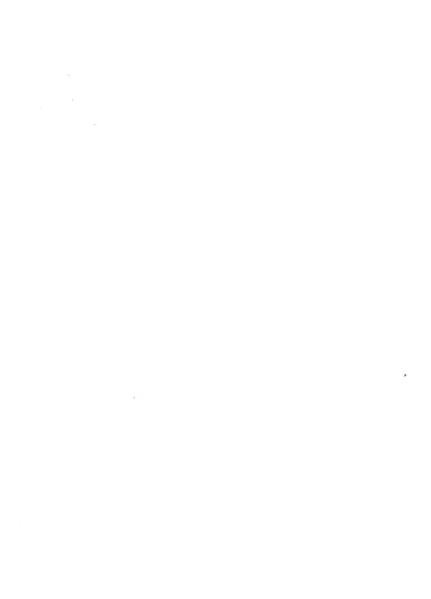
Jung, 1906 (81), reports a case of detected theft in a young man by means of the association method. He admits that the method is a delicate one and profitable only in the hards of the experienced.



Lederer, 1906 (83), expressed his conviction that nothing useful is to be expected from the new methods of detecting guilt through the association method either in its present form or after its improvement.

Levy, 1906, (84), criticised the current method of obtaining free associations. It is an unnatural situation to be required to give the first word occurring to one in response to a single word stimulus. He obtained results on the spontaneous and casual free associations in insane patients, who often react to a word not addressed to them. The author criticised the previous classifications of associations as being logical not psychological. He adheres to the "constellation" concept and attempts to show the influence of constellations in a few results on insane patients. Levy. 1907 (84), continued his investigation. He concluded that the only legitimate classification of reactions is, (1) unquestionably normal reactions, (2) reactions doubtful whether normal or abnormal. (3) unquestionably abnormal reactions. He makes various subgroups under each of these. He emphasizes however, the possibility of classifying simply from the objective point of view.

Messer, 1906 (85), investigated the thought process by means of free associations and 13 types of controlled associations. These were, coordinate object, coordinate concept, adjectives, concept attribute, subordinate concept, and various judgments on paired words of different kinds. Introspections were detailed, and indicated the presence of both visual and



motor elements. The associations are usually of meaning, sometimes clang, though the visual images do not assist in the meaning. The author gives a classification of judgments, differentiates between particular and general thinking, and many other psychological categories of the thought process.

Pick, 1906 (86), investigated the effect of persistent vocal motor activity on the associative processes of the mind. Experiments were made on two pathological cases. An idea of an object was presented and suggested until it was firmly fixed in mind. Then when asked the names of certain objects, the previously impressed object idea was usually given as response and the object used as if the suggested object. Pick claims this phenomenon to be pathological only in the matter of intensity and degree.

Wertheimer, 1906 (87), made further investigations into the validity of the association method in the detection of guilt. He found that both subjective evidence on the part of the subject, and objective evidence substantiates it as a legitimate method. Critical words give critical responses by the guilty person, or if these are inhibited, the reaction time is long and the response is superficial or nonsensical. Critical words often give rise to identical superficial responses. All this Wertheimer considers as conclusive of the method's adequacy.

Fürst, 1907 (89), investigated the influence of sex, age, education and family on associations. She concludes from her results that all children under 16 years have more inner as-



sociations than the mother, and all children over 16 years have more outer associations than the mother. Husbands incline more toward outer associations than their wives, and this is also true for sons as compared with their sisters. Children differ more among themselves than from their parents, they differ more from the father than from the mother, and daughters are more like the mother than sons like the father. All these comparisons refer to their free associations on the basis of Fürst's classification.

Jung, 1907 (90), took up Veraguth's psychogalvanic reflex method and devised a method for recording the oscillations on a smoked drum. He then obtained records during a series of free associations on various pathological subjects. The curve remains more or less of a straight line until a word appears that touches upon a complex, when there is a corresponding rise of the curve.

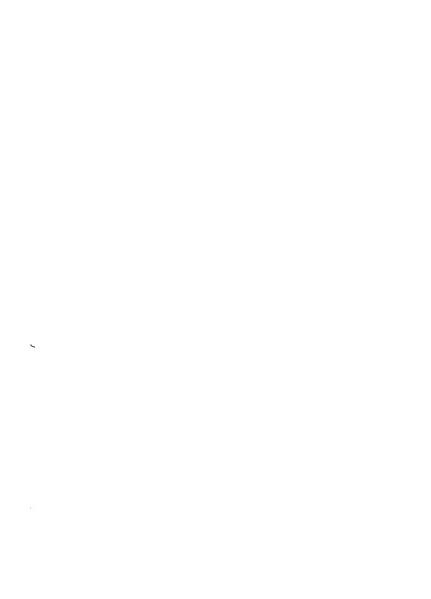
Meumann, 1907 (91), investigated the effect of different types of instruction on the reaction time and the content of the association. The first type of instruction was to react as quickly as possible leaving everything else to chance. The second type of instruction was to react only after the meaning of the word was grasped, and to react logically. The same series of words was used on each subject for each type of instruction. He found two clases of subjects; one group gave exceedingly quick reactions on the first instruction, but they were largely habit associations, on the second instruction the reaction times were longer, but the



associations were essentially of the same character. The other group became confused on the first instruction and so lengthened their time, while on the second instruction they were more composed and reacted more quickly and concretely. The author argues against a mixture of these two types of instruction.

Severance and Washburn, 1907 (92), examine the loss of associative power in words with long fixation. A word was fixated for three minutes, and a complete introspection of the subjective course of the phenomenon was recorded. Meaning disappeared after a few moments fixation, also its auditory motor image. Other images disappeared one by one until the word seemed only a group of strange marks. The author explain the phenomenon as due to the fact that the visual image is less closely associated with the meaning of a word than the vocal, so that when the latter vanishes the meaning goes with it.

Watt, 1907 (93), observed the influence of the rapidity of successive stimulus words on the associations. Rouns in series of 21 or 13 were rotated at different rates on a revolving drum before a slit. The maximum rate for different subjects varied; at higher rates the subject had to omit associations to some words. The optimum rate for most subjects was approximately one word per second. Some subjects give nouns more often, some adjectives, but no subjects give more verbs, and some give no verbs at all. Repetitions occur more often in the second series after the series in which they were first used.



Wreschner, 1907-1909 (94), investigated in a thoroughgoing manner the reproduction and association of ideas. He
obtained reaction times with the Hipp chronoscope on 22 individuals, 15 educated adults, of whom 10 were men and 5 women,
5 uneducated adults, of whom 3 were men and 2 women, and 2
boys respectively 3 and 2 years old. His material consisted
of 200 concrete object nouns, 147 abstract nouns, 188 adjectives, and 144 verbs. Presentation of stimuli was usually auditory, sometimes visual. His experiments were in three
groups.

- I. Associations were free and no stimulus words were duplicated. There were 6792 reactions in this group. He gives the average reaction times for these reactions which vary from 1337 sigma for educated men to 3348 sigma for the children. There are interpretable variations for sex, age and education. The reaction times for adjectives are shorter than for concrete objects, which in turn are shorter than for abstract concepts. According to introspection the reaction the time is affected by/degree of apperception of the word, the concomitant imagery, and recent events. His results agree with Thumb and Marbe, and others in finding that the associated words usually belong to the same class, especially for fast reaction times.
- II. The associations were free in this group also, but certain stimuli were repeated at intervals of not less than a week and in a different context. This gave 3338 reactions. He concludes that the variety of reactions to a given word indicates the number and strength of reproduction tendencies.



The variety of reactions decreases with progressive repetition of a stimulus word. This is most for adjectives and least for abstract nouns. Variety of reactions increases with education and age, and is more for men than for women.

III. In this group were obtained 5541 reactions from various types of controlled associations. He found that the reaction time varies according as the choice of response is narrow or wide. Education has less influence here. The author argues against a purely objective criterion for the laws of association. Subjective evidence is essential to a valid knowledge of the factors that play a part in associative reproduction.

Saling, 1908 (95), sought to corroborate the results of Thumb and Marbe in children. She used 34 girls of 7 and 8 years, and for stimulus words those of Wertheimer, Klein and Gross. Her results do not confirm the assumption of symmetrical associations with definite constellations, nor do they agree with the results of Schultze on 18 adults. Saling gives a frequency table of 800 associations as a preliminary effort in this direction.

Stein, 1909 (98), used the free association method on actual criminals and accused persons. The group included all classes of society, education and temperament. The nature of the associations themselves often betrays the person's guilt but frequently the associations are nonsensical or uninterpretable, though further analysis might lead to their elucidation. The reaction times was much greater on the critical



words than on the indifferent words. In the control subjects the averages were quite constant. The author emphasizes that the chief hope of the method for success lies in a careful choice of critical words.

Yerkes and Berry, 1909 (99), carried out four laboratory experiments on the application of the association method to the detection of crime. In the first, two acts were arranged, for the experimenter to decide which the subject had done; in the second, the experimenter must decide which of two subjects had done a certain act. In both these experiments there were longer reaction times, and greater range and variability on the relevant words. In the third experiment which was similar to the first, results were too uncertain to warrant conclusions. A repetition of the second experiment gave positive results.

Bovet, 1910 (100), made a brief study of the frequency of identical response word to a given stimulus word for a group of individuals, with the purpose of determining the coefficiency of this frequency.

Franz, 1910 (102), employed the association method of diagnosis on a patient. The experiment failed due to the fact that the subject had beforehand planned his associations, which the experimenter learned only after questioning the patient.

Franz considers the method inadequate except when used in conjunction with introspection.

Freud, 1910 (103), reviewed the history of psychoanalysis, showing how the free association method as applied to psychoanalysis was the natural outcome of the hyponosis method because of the difficulty of hyponotizing many patients.



Geissler, 1910 (104), made an introspection of his consciousness during the word association experiment, when used to detect guilt. He gives an analysis of the differences in the mental content for critical and for irrelevant words, and concludes with a definition of a complex as a "strongly unpleasant group of ideas (connected with the concealed object) reinforced by certain organic sensations".

Jung, 1910 (106), reviewed his work with the association method, with a discussion of the "constellation", and the psychology of the child. The associations on critical words, especially in hystericals, may be marked by long reaction times, elaborated response words and repetitions of the stimulus words. He gives an example of the application of the method in detecting crime. The association method does not give data on intellectual types. All variations for people of different education can be traced to a mere emotional difference, not one of intelligence. There are three types of reaction, (1) objective and normal, (2) complex type caused by constellations," (3) definition type.

Kent and Rosanoff, 1910 (107), using a list of 100 stimulus words investigated the frequency of identical responses in 1000 normal and 247 insane persons for free associations. The results are put in the form of frequency tables. The subjects included people of all ages, both sexes, various occupations, degrees of mentality and education, and from different localities; the insane were of all types of disorder. For normal people the authors find that 90% of the reactions are com-

mon, and that age and sex have no effect on the frequency. The authors attempt a new classification of responses on a purely objective basis. The general conclusion is that it appears to be universal among normal persons to give in response to any stimulus word one of a small group of common reactions. There is a gradual transition in this respect from the normal to the pathological as regards different types of disorder, and different degrees of disorder in a given type. There are certain characteristic tendencies of various types.

Langfeld, 1910 (108), observed the effect of negative instruction on the associations. A series of pictures of objects were presented visually; the subject was instructed to respond with a word other than the name of the object. Introspections were taken and the series repeated. The author concludes that both a positive and a negative 'Aufgabe' is carried out. The negative 'Aufgabe' is a check on certain associations. Even in positive attitudes, the negative quality is active, which is analogous to Freudian inhibition. Suppression is strengthened by practice.

Leach and Washburn, 1910 (109), made tests on mental diagnosis of guilt with the association method. Two separate experiments were made with all but one of 26 individuals giving 51 experiments in all. When the judgment was made by author H.M.L. on the basis of reaction time and the response word, there was only one failure for the whole series. M.F.W. independently judged the results on the basis of the associations alone and was successful in only 34 out of the 52 experiments. The authors argue then the superiority of the re-



action time over the association as a guide to diagnosis.

Numberg, 1910 (110), found that associations connected with a complex are accompanied by greater movements of the hand and arm than are indifferent associations. At the same time the complex causes a decrease in the amplitude of respiratory movements.

Ohms, 1910 (111), devised a method for measuring inferior associations. He gets the time required for a forgotten datum to be recognized, the longer time indicating a greater depth of the association below the threshold.

Reinhold, 1910 (112), made a study of the frequency of identical associations in children. There were 30 each from 10 successive grades, from 7 to 17 years. Free associations are given for 46 stimulus words as a contribution to a frequency lexicon. He concludes that there is for each word a favorite reaction word, that children show greater individual differences in their reactions than adults, and that for children, individual reactions do not indicate superior intelligence, nor clang associations inferior intelligence.

Ritterhaus, 1910 (113), criticised severely the practical use of the association method. He shows that Jung himself has drawn false conclusions from his own data, and gives results of his own to show how precarious their interpretation is.

Rusk, 1910 (114), investigated associations in children and found no correlation between age and reaction time, or between imagery and reaction time, which leads him to argue that thought is possible without imagery.



Dauber, 1910 (116), found that the preferred association is related to the repeated association, to the frequency with which the stimulus word and the reaction word occur in ordinary language, and to clang association. Nonsense syllables give meaningful reaction words in spite of instructions to give nonsense syllables and there are favorite associations here also, showing that this preference is not dependent on the close association between stimulus and response.

Foucault, 1911 (118), concluded from results for associations with numbers and nonsense syllables that association is not merely a result of resemblance. This plays a part only when the resemblance is conscious.

Huber, 1911 (120), repeated Reinhold's experiment on school girls, on soldiers to see the effect of culture and environment. He concludes with Jung and Riklin that uncultured subjects are more influenced by the meaning of the stimulus word, also that the associations of a group are influenced by the general 'atmosphere' of the group.

Langfeld, 1911 (121), continued his work on negative instruction, to see the effect of drugs on association, reproduction and suppression. The only effect was to decrease the reaction time. Results for pathological patients showed no variation in reproduction or suppression, except in some cases of dementia praceox.

Levy-Suhl, 1911 (122), attempted to classify pathological cases into different groups on the basis of association reactions. The subjects are classified into four groups which



agree extremely well with the clinical findings.

Ley and Menzerath, 1911 (123), also investigated the association https of mental abnormality, supplementing their results with introspections. They find characteristic differences in the associations of normal and abnormal persons, and each type of abnormality has its own peculiar reaction type.

Wells, 1911 (124), enumerated certain properties of the free association time as the result of 12,000 reactions on men and women subjects. He thinks the quickness of the response is conditioned by linguistic and imagery factors, dominance of certain associations, intellectual acceptability of the first word thought of and the emotional value of the word. The author thinks that most responses are not free at all. The time for strictly free association is 1000-2000 sigma and this variation may be due to variations in the stimulus words or to individual differences. The time is shorter for educated people, and longer for women, though this latter may be due to the fact that the experimenter was a man. Wells agrees with previous investigators who have found the longest reaction times for abstract nouns and the shortest for concrete nouns and adjectives. results show the shortest time for conrete nouns, next longer for adjectives and longest for abstract nouns. When series are repeated there seems to be a practice effect on words whose reaction times are originally high. Long reaction times are not necessarily connected with emotion; there are other factors such as failure to find a response intellectually satisfying and the failure of one association to predominate over the oth-



ers presented. Wells, 1911 (125), reduced his previous classifications of associations to five by telescoping them. The five are, (1) egocentric, (2) supraordinate, (5) contrast, (4) miscellaneous, (5) speech habit.

Wells and Forbes, 1911 (127), obtained results on the correlation between reaction time, introspective evaluation of the degree of emotion, and galvonometric deflection indicative of somatic changes. They found that the correlation between deflection and time is slightly closer than between introspection and time, and much closer than between introspection and deflection.

Whitley, 1911 (128), obtained results on sex differences for various types of association tests using the written method for both stimulus and response. She finds that the free association time for women is longer than for men, when the method is to get the time for a fixed quantity, and the reaction time is the same for both when the time is kept constant with instructions to accomplish as much as possible. With the opposites test, mature students improve more rapidly than do young students. The time is longer for this test than the free association test. The author rates the "complete the word" test as easier than the free association, because the subject is less suspicious of what is wanted, and parts of words are more suggestive of whole words than one word of another. The time for the subject-predicate test is about the same as for the opposites test, and practice effect is slight. The "difference between" test is a poor one. The Ebbinghaus



combination test is considered to be especially valuable with untrained subjects. The noun-adjective test is easy with an accuracy of 95%. All told, the easy opposites test is the best written test.

Woodworth and Wells, 1911 (129), reported on the methods agreed upon by the committee on the standardization of association tests. They hold that the association experiment does not measure the associative process but the familiarity with the particular associations. It serves however (1) to measure the speed of the formation of new ones. (2) for mental diagnosis, (3) as a measure of mental alertness. The written method is inferior to the oral, and the stop watch is justified for practical use; short lists are preferable to long ones, and the best method of instruction is by example and trial. Word stimuli must be familiar, unambiguous and uniformly difficult. The opposites test is most standardized in these particulars. The authors recommend further work with new stimulus words, after the manner of Kent and Rosanoff. In expressing results, the distribution curve is preferable to any simple measure, and the median is preferred over the average. They append a list of 1000 words, including those of Kent and Rosanoff, that are familiar and unambiguous.

Aptekmann, 1912 (130), using normal subjects made a study of sex factors in associations, supplemented by the psychogalvanic technic. There are two groups of subjects, one group of 5 who received 50 words six times weekly, the other of 4 subjects who received 25 words seven times daily. The authors



found that the number of changed responses decreases with repetition and there is less change in the daily series than in the weekly. The changed responses have longer reaction times and are more associated with the Komplexmerkmale. The galvonometer results show that the deflections tend to drop in the later series, though not always in correspondence with the reaction times. Deflections above the median are associated with greater change in response than those below. The effect of the sex of the experimenter and subjects was investigated in further experiments by both Jung and Aptekmann. Results were obtained on 6 men and 6 women. Women with a woman experimenter showed more constancy in their results, and with the man experimenter much greater deflections. The men subjects with a man experimenter give about the same results as women; with a woman experimenter much smaller deflections.

Atherton and Washburn, 1912 (131), attempted to establish mediate association in the Tichenerian sense, that the common link has never been in consciousness and remains at the physiological level. Subjects were instructed to react with a word having no association with the stimulus word. Recourse to surrounding objects was forbidden. The types of reaction found were, (1) stimulus has no associative effect (legitimate), (2) stimulus word starts a train of ideas which is interrupted on recalling the instructions (legitimate), (3) train of ideas not inhibited (failure), (4) meaning associations inhibited but not clangs (failure). The methods resorted to by subjects were reported as follows (1) word chosen



from recent experience, (2) word chosen from memories of remote surroundings, (3) verbal perseveration, (4) spontaneous occurrence of certain letters as initial letter for the reaction, (5) no reason at all, (6) stimulus word and response really associated but not recognized at the time, (7) true mediate association, where the link is physiological. The authors recognize the difficulty of drawing the line between the physiological and the marginally conscious, but claim to have gotten 77 successful mediate associations out of 662 reactions.

Pfenninger, 1912 (136), carried out an experiment similar to that of Aptekmann, but on a larger scale. The subjects were 8 normal persons, 4 women and 4 men, and 11 dementia praecox cases, 6 men and 5 women. Each subject was given 100 words for 8 trials, one every week. The reaction times for women are higher at first than for men but in the end shorter. The tendency to change responses is more pronounced in men than in women, decreases in both, more rapidly with the men at the end, with women at the beginning. Komplexmerkmale are more frequent in women, and do not decrease as much as those of men. Reaction times are longer for changed responses. Associations which change are attached to the more emotional constellations. In pathological cases the reaction time is 3 or 4 times longer than normal, and the difference is greater between men and women. At first the reaction times for women are shorter than for men. The curve for the dementia praecox men corresponds more closely to that for normal women, and



that of dementia praecox women to normal men. Another set of experiments on 6 women with a woman experimenter gave a result similar to that for dementia praecox men with a man experimenter. These results are suggestive of the importance of recognizing the sex factor in such work.

Wells, 1912 (138), in an analysis of 10,900 association reactions with 28 normal adults investigated the problem of association types. He found that there seems to be a normal type of response whose tendency is to give predicate, subordinate, contrast, and internal-objective responses, but not speech habit responses. This follows his later classification of associations. There is a negative relation between community responses and the egocentric category.

Wohlgemuth, 1912 (139), made investigation on the direction of associations. His stimuli were nonsense syllables, figures or colors in pairs or continuous series. He found that associations may function in either a backward or forward direction, especially when the associations are not kineesthetic.

Kelley, 1913 (141), obtained free associations for 12 students using 100 stimulus words, and correlated these with their class standings in mathematics, science and foreign languages. He took the reaction time from the end of the stimulus word to the beginning of the reaction. He recommends the distribution curve as the best method of recording reaction times, and thinks the median superior to the mode or the average. On the basis of his classification of responses, he telescoped them into three small groups and correlated them

with the class stendings of the student. He concludes that free association yields results indicative of the ability of individuals; that the best correlations are with mathematics, science and foreign language, and hopes that the association method may be adapted to determine the aptitudes of students.

Rosanoff and Rosanoff, 1913 (142), investigated associations in children to determine at what age the association types of adults become fully developed, what their rate is, and manner of development. The Kent and Rosanoff stimulus words were used; and results obtained for 300 school children from 4 to 15 years, 25 of each age, but not grouped in any other respects. The school grade was recorded, also the mental capacity as expressed by the teacher. The results show that below 11 years the associations are different from those for adults. In young children doubtful and individual reactions are numerous and there are many failures due to ignorance of the word. Common reactions are few. These effects are practically gone at 10 years. The rate of change is more rapid in the earlier years of growth. The rapidity of response increases with age. The correlations were positive between the associations and judgments by the teachers of "dull". "average" and "bright". and between the associations and school grade.

Sutherland, 1913 (143), made a critical investigation of the word association reaction, using the Vernier pendulum chronoscope to obtain reaction times. Fifteen thousand reactions on 25 normal college students were obtained for the

purpose of (1) analyzing the associations involving intellectual, emotional and inhabitory tendencies, (2) obtaining clues to the causes of these tendencies from the introspections, and (3) discovering to what extent the hypothetical entities of the Freudian school are operative in these reactions. Three lists of words were used (1) a group of 250 words containing 50 indelicate words, (2) a group of homonyms. (3) a group of other words. These were given to various groups of subjects, some with oral and some with written instructions. Failures included inappropriate responses, and are due to a conflict of muscle habits, rather than to a conflict intrinsically conscious. Introspection showed only 4 out of 204 failures to be accompanied by organic sensation. which the author considers evidence against the Freudian hypothesis. He finds also that the forward order of parts of speech in reactions is more frequent than the inverse order. Out of 2500 reactions. 220 were automatic, including rhymes. repetitions and clang associations. The classification of responses on a logical basis is considered to be invalid; a comparison of the distribution of responses according to the same classification by himself and a subject independently gave 10% variation. The problem of the role of the personality of the experimenter is raised by the author, and is considered a further evidence against a logical classification. Ambiguous words do not lead to inhibition. The author concludes that the free association method gives no demonstration of the type of associative process.

Wells, 1913 (144), claims that mental tests fail in practice, because they test only speed, complexity and retentivity, which are not necessarily factors that contribute to mental balance. Free associations are not an index of the thought processes but only of a certain external reaction. Jung has called the difference between the median and the average the coefficient of emotivity. Mnotion however, says the author, is not the only factor which lengthens the reaction time. Women are of two types, one having reaction times longer than men, with greater depth of personality, one having reaction times shorter than men with less depth of personality. The women with the greater depth probably had greater emotional content; but they were the best successes in life, showing that mental balance is a function of the interplay of qualities. The attempt to get a more objective basis of classification of responses like that of Kent and Rosanoff is recommended. The author holds that results agree in claiming that education gives rise to a more concrete association type. and that women give more exocentric responses due to their affective sensibility. The author found close agreement between his judgment of the order of similarity of personality of a group of subjects, made on the basis of his classification of reactions, the judgment of a non-psychologist, and a judgment by the Kent and Rosanoff method.

Claparede, 1915 (146), made a study of the relative ability to recall free associations and associations given already formed. In the first experiment 15 pairs of associated words,



and 15 words for associations to be formed were given to the subjects. The subject wrote down the second term of each of the first group as they were read to him and the free associations to each of the second group. Immediately afterward the subject was required to write down the first term of each pair from memory. The ratio of correct responses was 87 to 51 in favor of the free associations. The same result was obtained when various terms of the stimulus words were substituted by numbers, though the absolute number of correct recalls was lower in each case. The author attributes the results to the fact that the mind 'creates' the free associations and the impressions are therefore more fixed than the given associations which come to the mind already 'created'. He thinks this has educational significance. It may be remarked, however, that the opposite is most likely the case, that free associations are remembered better because they are already "created", they already form a part of our stock of associations, while the given associations are purely artificial.

Crane, 1915 (147), made an analysis of the criteria used in the association method for the detection of guilty know-ledge, more particularly with respect to the frequency of certain verbal forms of reaction and their reaction times; the effect of certain juxtapositions of stimulus words and the effect of ambiguous words. He used four types of stimulus words, (1) pairs of words of the form music-box, (2) pairs of the form beans - pork and, (3) a group of words ambiguous as to their part of speech, (4) a group in which each word was preceded



by an oral statement of a situation. Stimuli were presented visually. He found that adjective stimuli give the lowest reaction times, nouns next longer, and verbs the longest. When nowns are used as adjectives their reaction time is shorter than when used as nouns. The author thinks that according to the normal order of language, adjectives ought most often to give noun responses, nouns give verbs, and verbs give noun objects. He finds the first and third to be true but not the second, for nouns usually give noun associations. He considers this to be due to the completeness of a noun concept as opposed to the incompleteness of verb and adjective concepts. He thinks the reaction time is longest for verbs because this class has the greatest variety of possible responses to choose from. If an image procedes the verbal association, the reaction time is shortened, if it follows the reaction time it is lengthered; two or more images increase the reaction time still more, as do also emotion and conscious inhibition. The reaction time is short for habitual associations. The direct and indirect forms of influence in stimulus words such as music-box and box-music give about the same reaction time, though these are less than the average. The "and" type of influence, beans-pork exist but it is the incompleteness of the "and" that is the prominent factor, and the habitual word is associated, not the preceding word, necessarily. The interpretation of an ambiguous verbal form is not influenced by the part of speech preceding it; nearly all are used as nouns. The effect of presenting a situation orally to the



subject before the stimulus word is given is positive in 70% of the cases, and causes a shortening of the reaction time. All these types of tests were incorporated into a gractical application of the method to criminal diagnosis, with the hope of obtaining a more delicate diagnostic method, but the result was not successful. The circumstances of the artificial crime were made as realistic as possible, but the author concludes that the method cannot be depended upon for the detection of guilty knowledge.

Dooley, 1916 (148), made a study of normal complexes by means of the association method, as a test of the validity of the Freudian theories. The author concludes that the method does not give complete support to these theories in their entirety, as it fails to give data on certain essential points. Seven normal individuals and one hysterical acted as subjects, 154 words including Jung's list of 100 were used and reaction times were taken with the Hipp chronoscope. The words were presented visually and reaction was made by pressing a Morse key simultaneously with a reaction word or an image if this came first. Evidence of normal complexes was found to be extensive, using this term in a broader sense than Freud does, and the signs of these complexes were analyzed according to the results of the experiment.



## Methods of Studying Controlled Word Associations

The history of the word association method shows that by far the greater part of investigation has been along only one aspect of this problem. The usual procedure in both normal and pathological fields has been to secure the first word freely associated with each of a group of stimulus words. Some investigators have varied the procedure by obtaining not only the first free association to a given stimulus word, but also the second and third on up to as many as a hundred free continuous associations with the original word. This latter procedure has obvious disadvantages which have militated against an extended use of it. The controlled word association, however, has had little investigation, because probably of the prevalent idea that free associations represent more truly the natural course of ideas in the individual. The classification of free associations has been attempted by practically every investigator as a natural consequence of the heterogeneity of types of responses obtained by this method. This difficulty is avoided in the controlled word association method. where the stimulus words are all of the same part of speech, and the response words by virtue of the instruction to the subject also are of one class. The problems then are many in this aspect of the problem because of the comparatively small amount of work as yet done.

The purpose of this investigation then was to consider the following fundamental and technical problems underlying the procedure of the controlled word association method, and to determine to what extent these must be taken into account

in a precise use of this method.

- 1. Does the length of the reaction time in controlled associations differ for the normal and inverse order of nouns and adjectives in the English language? That is, will the reaction time be longer or shorter when the stimulus words are adjectives to be responded to with nouns, than for the opposite, when the stimulus words are nouns to be responded to with adjectives?
- 2. Does the length of the reaction time vary systematically, when the stimulus words are nouns and the response words are adjectives, according to the logical categories into which the nouns fall? That is, will there be variation in the reaction time according as a stimulus noun is abstract, the name of an emotion, an inanimate object, or is in some other group of nouns of varying degree of concreteness?
- 3. Does the length of the reaction time vary according to the number of syllables in both adjective and noun stimulus words when the response words are nouns and adjectives, respectively?
- 4. Does the length of the reaction time vary according as the agent is on the first, second or third syllable of the stimulus word, for both types of reaction noted in 3?
- 5. If the same set of lists of adjective and nouns stimulus words are given for three successive days, requiring noun and adjective reactions, respectively, and with no additional instruction, will there be a systematic change in the reaction time from day to day, aside from any question of identical response to the repeated word?

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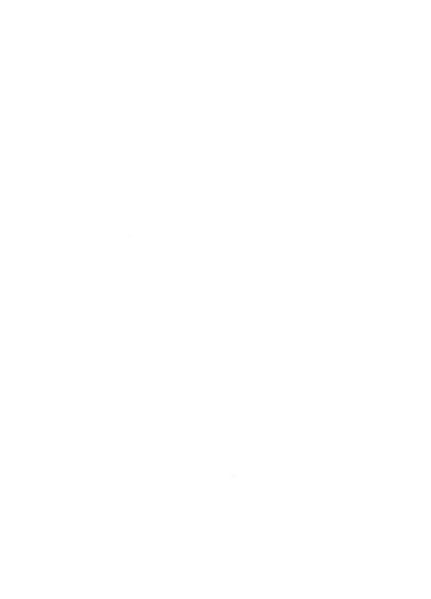
6. Is there any variation in the length of the reaction time for normal and inverse directions of controlled double associations? If the stimulus word is an adjective, for an association to be made first to a noun (not spoken) and then to a verb as response word with this nouns as it subject, will the reaction time be longer or shorter than when the control is reversed and the stimulus word is a verb to associate back through a noun subject to an adjective modifying this subject?

A consideration of these questions will indicate, according to the results obtained from their solution, whether such factors are important in a precise use of the controlled word association method. Stimulus words in such work previously have had little consideration in these directions, except perhaps in regard to their emotional connotation in Psychiatric work, and in the choice of "easy" words for educational tests. And yet conclusions have been drawn from variations in reaction time, disregarding the possibility that such variations might well be within the normal limits of variation for the kind of stimulus word used, the length of the word, the accent and the type of control required.

Apparatus. The Johns Hopkins chronoscope, recently constructed by Dr. Knight Dunlap was used in this experiment to record the reaction times, and in connection with it Dunlap voice keys of the small model (97). The auditory method of presentation was used, both stimulus and response words being spoken. The chronoscope is essentially a synchronous motor driven by a 50 D.V. tuning fork. The motor has 10 poles so that the armature rotates 5 times per second. Attached to the



shaft of the armature is a horseshoe electro-magnet, which rotates with the shaft; anterior to these magnets is a fixed magnet facing the rotating one. A light circular metal disc lies between the two magnets, attached at its center to a light shaft perpendicular to it which passes through a brass bearing to the anterior face of the clock, where it is attached to the index hand. This sliding shaft moves back and forth according as the circular disc is attracted to the rotating or fixed magnet. When the master key of the voice key circuit (140) is closed, current flows first through the fixed magnets, which are in the branch of the circuit of the stimulus voice key, causing the disc to be attracted to this magnet. and then also through the rotating magnets. Since the current through both magnets is equal, the disc remains in this initial positior. Speaking into the stimulus voice key breaks the current through the fixed magnet so that the disc is attracted to the rotating magnet. It then rotates with the armature shaft causing the hand of the clock to turn at the rate of the motor. 5 rotations per second. Speaking into the reaction voice key breaks the current through the rotating magnet so that the disc jumps back again to the fixed magnet and the hand stops. A spur gear on the shaft of the index hand meshes with a larger cog wheel on the dial. serving as a rotation counter. The dial itself is divided into 100 units, so that each unit measures 2 sigma. In using the chronoscope it is only necessary to set the hand at zero, press the master key before speaking the stimulus word, keep it down until after the response word is given, and then read



the reaction time directly.

The superiority of this chronoscope lies in the fact that it has no significant error, is extremely simple in operation, and runs continuously and noiselessly. It can run neither slow nor fast by the smallest fraction of time, else the motor gets out of step with the fork and stops. The only possible elements of error lie in (1) a possible change of vibration rate of the fork due to temperature changes, which could be obviated by enclosing it in a box with a thermostat, but which for this work is a negligible factor, (2) a possible error in the divisions of the dial, and (3) in a possible difference in reluctance of the disc between the magnets, in passing in opposite directions, due to a possible difference in the strength of the two fields.

The chronoscope will run continuously and noiselessly, if the brushes are kept well cleaned and oiled. Otherwise it will never stop unless something goes wrong with the fork contact. By experimenting, platinum wire was found impracticable for this, - it burns up too quickly and has not enough spring to give the optimum length of period of contract for the motor to "catch". A gold alloy wire was tried, the wire used in dental work, and found extremely satisfactory. The gauge of the wire and its length are important, but these two factors must be determined empirically. As the wire burns back, the contact must be readjusted to keep the optimum period of contact for the motor. Only when this fails does the motor stop. Adjusting and cleaning the contact about twice a day when it



is being used continuously all day has usually been found sufficient. The motor was run on the following voltage and amperage;

Voltage: 10 volts - closed fork contact, but not vibrating.

30 " - broken fork contact.

25.4 " - fork running on optimum contact for motor-motor dead.

25.4 " - fork running, motor running.

Amperage: 1.3 amperes - closed fork contact, but not vibrating.

.3 " - fork running on optimum con-

.3 " - fork running on optimum contact for motor-motor dead.

.3 " - fork running-motor running.

The motor is started by hand. It is equipped with a stroboscope if a higher rate is required, but for the low rate of 5 rotations per second a slight twist of the axle which soon gets to be a knack causes the motor to get in step immediately with the fork.

The experimenter and subject sat on opposite sides of a small table with a large black curtain stretched between so that the subject could see neither the experimenter nor any of the apparatus. The experimenter sat with the master key and the chronoscope on his right and the fork on his left, each on separate stands, so that neither could affect the voice keys, which are so sensitive that the passing wagors or a moving chair in an adjacent room often stops the clock. With this arrangement too, the experimenter could record results and regulate the fork contact without moving from his chair. The subject was given his instructions as to the type of response required and then given the list of words. The experimenter signalled



the subject before each word by saying "Ready". Since the motor was practically noiseless, the only possible distracting noise was the low hum of the fork, which might have been eliminated by enclosing in a padded box or placing it in another room. This was a constant, however, through the whole experiment and apparently was not noticed to any appreciable extent encept by one subject who worked at night, when the building was absolutely quiet and all outside noises were at their minimum.

#### EXPERIMENT I.

## Preparation of Material and Method of Procedure

The general plan of the whole problem was to secure a large number of stimulus words, - nouns, adjectives and verbs, - to be given to a group of subjects in order that eliminations might be made of unsuitable words on the basis of these reactions. This was called Experiment I. In Experiment II these revised words were given to a new group of subjects for more careful examination into the problems under consideration.

To this end a complete survey of an abridged Standard Dictionary of 300,000 words was made and all one, two and three syllables adjectives, nouns, and verbs, transitive and intransitive separately, were listed. A verb having both a v.t. and v.i. meaning was classed as v.t., so that the two verb lists comprised verbs which can take objects and which cannot, respectively. A large number of all these words were necessar-

ily omitted, falling into three classes,- (1) technical words, such as enzyme, arrhizous, medulus and titrate,(2) unfamiliar and archaic words, such as moil, bosky and morat, (3) obviously obscene or vulgar words. In this last list are included only such words as actually occur in the dictionary, and does not include words having their vulgar meaning only in a subtle and secondary sense. Separate consideration of these was made later. This made twelve lists of words, occurring in alphabetical order. To get these in random order, each list was cut up so that one word was written on each slip. These were put into a box, shaken thoroughly and drawn out one by one for relisting into groups of 40 words each. When the words were in final form there were found to be the following number in each class.

	adjectives	nouns	verbs (tr)	verbs (intr)
l syll.	262	1832	796	219
2 syll.	9 <b>7</b> 5	2643	1033	231
3 syll.	737	17≳6	366	52

These groups of 40 each, were now ready for use. The general plan was to have two groups of subjects, one to work on the adjectives and nouns, the other on both classes of verbs. The associations were controlled, adjective stimuli requiring noun responses, nouns requiring adjectives, transitive verbs requiring objects, and intransitive verbs requiring subjects. As the words at this time were not yet all completely catalogued, the several groups of words were given in scrial or-



der, the adjective-noun group of subjects going through the whole class of adjectives, in the successive order of one. two and three syllables, and on their completion going through the whole group of nouns in the same way. The verb group likewise first did the transitive verbs, and then the intransitive verbs. As noted above, the various classes were in groups of 40 each in this preliminary work, and four lists were given per hour on a 12 minute schedule .- that is. 12 minutes were allowed to a list, any time left over being given up to a rest period, during which the subject was allowed to do anything he pleased, converse with the experimenter, walk around or sit quietly. It was usually spent in irrelevant conversation. The remainder of the hour was allowed for possible breakdown of apparatus, preparation of material and other details. Each day then 160 words were given. In this experiment all subjects worked three hours a week on separate days. as far as possible at the same hour of the day. The one exception was subject Ro who reported only twice a week. He fell far behind the others of his group, and for this reason subject Li was secured to supplement his work. It will be observed therefore that the results of these two are not capable of intra-comparison to the extent of the others; Ro finished all adjectives, part of the one syllable nouns and all the two syllable nouns; Li did part of the one syllable nouns and all the two and three syllable ones.

Subjects were instructed as to the required type of response word, and told to speak the first word fitting this requirement as quickly as possible, even though the word was



not exactly precise. Subjects were frequently reminded not to inhibit reactions that they might think silly or vulgar; that the emphasis in this experiment was being put on the reaction time, not the reaction word, so they must feel free to react without inhibition. As thorough a spirit of informality as possible outside the working period was encouraged. All reaction times over 12 seconds were rejected arbitrarily as failures. The controls put upon the various types of stimulus words were.

adjectives - nouns
nouns - adjectives
verbs (tr) - nouns (objects)
verbs(intr)- nouns (subjects)

Since the results on verbs have not been completely compiled, they are omitted entirely from this paper and no further mention will be made of the verb group, except to include the lexicon of selected, rejected and homonymous verbs with the adjectives and nouns. All statements hereafter refer only to the noun and adjective groups.

Four subjects were used in the adjective noun experiment, to give three complete sets of reactions for all the adjectives and nouns. All the adjectives were done by each of Ch, Po, and Ro, three syllable nouns by Ch, Po, and Li, two syllable nouns completely by Li and Ro, about half each by Ch and Po, one syllable nouns completely by Ch and Po, almost all by Ro and the rest by Li. The exact relation of the numbers of words done by each will be seen in the number of cases given in Tables, I, II, III, IV, V, VI, VII, remembering that these figures represent the number of successful responses, not

the entire number of stimulus words given to the subject. Ch, Ro, and Li were men students, a Schhomore, a Senior and a Graduate respectively. Po was a woman Graduate in the department of Psychology.

Results. The results for this experiment are shown in Tables I. II, III, IV, V, VI, VII.

Table I. - Here are shown the average reaction times, modes and numbers of cases for each of the six groups of stimulus words, one, two and three syllable stimulus adjectives and nouns, for each of four subjects. There are no results on three syllable nouns for subject Ro nor on any adjectives for subject Li. The order in which these words were given is to be kept in mind. This was serially through one, two and three syllable adjectives, and the nouns then in the same way. For subjects Ch and Po the results are uniform. There is a definite increase in reaction time with the number of syllables for both nouns and adjectives, and a uniformly larger reaction time for a given group of nouns over the adjectives of the same number of syllables. For Li no conclusions can be drawn, - the reaction time for the groups of nouns of all syllables is practically constant. The vocabulary of Li was very wide; there were probably only two or three failures during the whole series due to unfamiliarity with the word. This may indicate that the increase in reaction time with the number of syllables is not dependent on the actual increase in length of time for the stimulus word to be spoken, but rather because words increase in complexity of meaning and decrease in familiarity with their length. In our speaking vocabulary we have a smaller



percentage of words of two syllables than of one, and a much smaller percentage of three syllable words. The results for Ro are peculiar but thoroughly explainable. It will be noticed that for the adjectives, - which were done before the nouns, there was a steady decrease in reaction time in progressing from one syllable to two syllables and to three, the averages being respectively 956, 662, and 634. The results for nouns agree with those for subjects Ch and Po. The reverse order for adjectives is to be explained by the fact that at the beginning of the year the subject was not in good health. This was not realized by the experimenter until the subject was well started in the work, and then it was thought interesting to see the effect of improvement in health on the reaction time. It will be observed how slow his reaction time is for one syllable adjectives as compared to the other subjects, and how much it dropped for the two syllable adjectives. It was in the middle of this group that his poor health which manifested itself in extreme nervousness was suddenly much improved after being treated by a physician. This continued through the remainder of the adjectives .- it could hardly be said that his reactions were perfectly normal until this time. which was about a month later. From then on during the noun series there was nothing conspicuous in his behavior or reactions. Notes taken during his period of disturbance may prove of interest in emphasizing the dependence of the reverse order of reaction times upon his health at the time.



Subject No. - Nov. 18.-a tendency today to respond to an adjective with a noun cognate to it, - awkard-awk-wardness. When questioned in regard to this, says he has a feeling of going along the line of least resistance, which he cannot control. Went to see Dr. X last Friday about his nervousness. Dr. X gave him some bitter medicine and it made him better the next day, and ever since. Ro looks better and is much less nervous. Face not so scratched - scratches it when nervous. Had, he says, especially hard attacks twice a year. Has been playing heretofore during experiment with a collection of clamps, bars, wire, etc., collected from what is within his reach. No behavior like this today.

Nov. 19.-Some tendency to react as on yesterday, i.e., peevish-peevishness. Some tendency to repeat the reaction of the previous stimulus word. Much repetition of "being" as reaction word.

Nervousness present again today. Medicine taken last Friday was nux vomica - has been taking every day, but not today, because the "effect wearing off". Now attributes his well being of yesterday to the good weather, and vice versa for today, which is cloudy.

Nov. 26.-Reactions of this type gone - awkwardawkwardness, but new type has appeared - the

same reaction word is given many times in the same list. "Spirit" was given 15 times in to-day's work (160 words). Others of this type were "means", "money", "mood".

<u>Dec. 2</u> - Reaction types occurred like those of Nov. 26.

List I occasion - 3 times gift - 3 " condition- 5 "

List II occasion - 2 "
gift - 2 "
condition- 1 time

List III occasion - 1 "
gift - 5 times
condition - 0 "
spirit - 6 "

It may be that "spirit" in the last of these lists was a substitution, voluntary or involuntary, for the word "condition". In the middle of list III, subject said that when he gave a reaction that was being duplicated so often, it was not the word that first came to his mind, but to his lips, i.e.

# maternal - gift (spoken reaction) maternal - care (thought reaction)

After being told that hereafter on such reactions the thought word as well as the spoken word would be called for, these reactions began immediately to fall off, i.e.

List IV occasion - 1 times condition- 0 " gift - 0 " spirit - 2 " but mind - 5 " as if a new word

were being introduced to avoid the anticipated questioning.

There was still some evidence of the first type of odd reaction, i.e. "awkward - awkwardness"

Dec. 3 - Duplicate reactions continue.

List I	none		
List II	conduct -	8	time
List III	conduct -	1	11
	spirit -	5	17
	action -	5	11
List IV	conduct -	2	17
	spirit -	4	17
	action -	2	17
	condition	1	17
	man -	7	17
	mind -	5	*1

Dec. 10 - <u>Houns</u> - <u>first day</u>. Likes adjectives better than nouns; nouns call up an object with no particular emphasis on its qualities, while the adjective cannot appear without an object. Subject feels that nouns are going faster, however.

Table II - This table shows the variation in reaction time with change of accent for three syllable adjectives and nouns. It was not considered worth while or valid to make comparisons on accent for two syllable adjectives and nouns inasmuch as the percentage of these with the accent on the second syllable is so very small in comparison with those having the accent on the first syllable. And likewise for three syllable adjectives and nouns, comparison is really valid only between the first and second syllable



accented words, inasmuch as the number of words with the accent on the third syllable is very small. No conclusion can be drawn at all in regard to the effect of accent on reaction time. The difference in reaction time with change of accent varies in direction with different subjects, and by amounts that in most cases have no validity as differences. It is interesting to note though that with both groups of words here subdivided into three classes each, the conclusion drawn from Table I still holds, that is, that the reaction time is greater for noun stimuli that for adjective stimuli. Of course comparison is possible only for subjects Ch and Po.

Table III - Here are shown the results of dividing the noun stimulus words into seven logical categories and one unclassified group. Considerable difficulty was experienced in finding a scheme of classification. It was intended at first to classify them into two groups only, abstract and concrete. but when an actual classification under these simple headings was attempted it was found utterly impossible. There is no hard and fast line between these two classes. There are, of course, nouns which are obviously concrete. and others undeniably abstract, from a certain point of view. but between these and including a very large percentage of all nouns are a great horde which are really of widely varying degrees of concreteness and abstractness. The terms are only relative. From one point of view everything is concrete and from another everything is equally abstract. Even the stock illustrations of abstract neuns, such as triangularity or virtue may be thought of as being just as concrete as furniture or walk-



- ing. The words that gave the greatest difficulty were those of a lower level of abstractness than those which are usually used as illustrations of abstracts, (nouns ending in ity, hood, ness) but which are not of the level of concreteness of apple or book. Such words are cost, fate, style, skill. Do we mean here costness, fatehood, styleness, skillness, or the actual money, the actual happening, shortskirts and high boots, and manipulation of fingers? Or can we say that we are ever precise at all in just what we do mean, is now one meant, now the other? For this reason a new classification was sought. Seven categories with an additional unclassified group was the smallest number found possible to use. They were chosen as follows;
  - 1. Inanimate objects .- This class is self-explanatory.
- 2. Animate objects. Here are included all nouns denoting living objects in the animal kingdom. A corpse or a salt hering were classified as inanimate. The noun must, too, denote the whole organism, not just one of its parts, arm and knuckle come in a later category.
- 3. Actions. These nouns express pure action, such as leap, riding, for their existence lasts only during the leaping or riding. After the leap has been leaped there is no leap left. This was taken as the test for this class. There are a good many nouns which may express either pure action or the result of the action. The adjective given by the subject was taken as criterion of which was in the mind and it was so classified. If ambiguous, it was relegated to the unclassified group. Such an example of possible dcuble meaning is the



noun crack. This may mean the actual space in the side of the broken object, as in the reaction jagged - crack, or it may mean the action of cracking itself as in the reaction loud - crack. The former and others of its kind were classified as inanimate objects.

- 4. Vegetable kingdom. This class is self-explanatory.
- 5. Parts of the Body. This class is self-explanatory. It was of course not possible to list them under animate objects with words denoting a complete organism. Besides, it was thought that a separate classification of these might through a possible increased reaction time throw some light on the emotional reaction, inasmuch as many parts of the body are of especial erotic significance, such as hair, loin, bosom.
- 6. Feelings and emotions. These are nouns actually denoting the feelings and emotions themselves, such as <u>love</u>, <u>anger</u>, <u>distress</u>, <u>desire</u>. In this list were not included words having an emotional connotation, such as <u>mistletoe</u> has for some individuals.
- 7. Abstracts. These have been partly discussed above. It was decided to include not only the orthodox abstracts which usually end in <a href="ity">ity</a>, <a href="heod">heod</a>, <a href="ness">ness</a>, etc., but also that lower hierarchy of abstracts including words like <a href="yogue,needs">yogue,needs</a> and <a href="loss">loss</a>.
- 8. <u>Unclassified</u>. Here were put the days, months, seasons, sounds, diseases, weights and measures, collective nouns, directions of the compass, times of day, parts of speech, the sciences and arts. and others.



The result of this classification as indicated in Table III shows nothing. There is no greater variation in the average reaction time than would be expected from the large variation in the number of words per group, which of course was not controllable. This uniformity may indicate that emotional disturbances, from whatever cause, - the meaning of the word, its relative unfamiliarity, etc., do not necessarily manifest themselves in an increased reaction time but through some other physiological mechanism than the vocal apparatus. such as respiration, heart rate, blood pressure. This is a problem already under way in this laboratory. Certainly nothing was indicated by this laborious classification to give any clue to a possible difference in types of response according to the intrinsic nature of the word. Because of these negative results, it was decided not to compile results on the classification of adjectives. These were classified under the same heads as the nouns, the basis of interpretation being the noun cognate with the adjective.

Tables IV, V, VI, VII. - Here are shown the distributions of the reaction times, averages, and modes for one, two and three syllable adjectives and nouns for each observer, with the total number of words for each series, and the average reaction time. It will be observed that the relative values of the modes follows pretty closely the relative values of the average reaction times for the serveral groups, and so bear out the conclusions from the averages.



## Conclusions. - EXPERIMENT I.

The reaction time for the noun-adjective reaction is very definitely longer than for the adjective - noun reaction. The amount of this increase varies with the number of syllables in the groups compared and with the subject. The difference varied from 420 sigma to 950 sigma. The difference does not vary in any fixed way in going from words of one syllable to those of two and three. The reason accounting for this definitely longer reaction time for nouns than for adjectives is probably to be sought for in the normal order of nouns and adjectives in the English language. With the exception of a few set couplets such as "durance vile", "choir invisible", "infant terrible", the universal order in the English language is adjective-noun. Because of this the habit of reaction in this direction is very stable and as mechaninised as is possible with the permutation of adjectives and nouns in language. The reverse reaction therefore always requires greater effort and gives a longer reaction time. In connection with this possible explanation an experiment is under way in this laboratory to test out the same reactions on French, Italian and Spanish subjects where the order of adjectives and nouns on the whole is the reverse from the English order. If this language explanation has validity, we will expect to find that the adjective - noun reaction is longer than the noun - adjective reaction.

A contributory reason for the reaction time being longer for nouns than for adjectives lies in the fact that many nouns



are commonly never used with a modifying adjective, i.e., the words "rote" and "ounce", - and adjectives are relatively difficult to find to modify them. This lengthens the reaction time. This however was no factor in Experiment II, where all such words were eliminated. Subjects when asked which were harder to respond to, all named the nouns. They were asked why and their naive explanations all fell into this general scheme: an adjective always suggests some object having that quality, but a noun suggests no particular aspect of itself, making it necessary to "feel" for an attribute. Some of the notes taken of comments by subjects may be of interest here:

- Ch. Nov. 17 (first day on nouns) Nouns much harder than adjectives. Have to think backwards then forwards to see if adjective fits. Have to think harder but time seems to go much faster for a list.

  (This an illusion time really much longer.)
- Ro. Dec. 10 (first day on nouns) Likes adjectives better than nouns, because nouns call up an object with no particular emphasis on its qualities, whereas the adjective cannot appear without an object. It feels as if the nouns were going faster.
- Li. Nov. 22 (first day on nouns) Felt as if doing poorly.

  Ought to be able to think of better adjectives less commonplace ones.
- II. The reaction time for these types of controlled reactions increase directly as the number of syllables in the

word increases. This holds for both adjectives and nouns. The one exception found for adjectives was in the results for Subject Ro, and for the nouns in the results for Li which have been explained above. This increase varies for adjectives from 18 sigma to 196 sigma and for nouns from 20 sigma to 332 sigma.

- III. The position of the accent for both nouns and adjectives has no systematic effect on the reaction time.
- IV. With nouns there is no interpretable variation in reaction time according to the logical grouping of the stimulus words. The reaction time remains relatively constant within the limits of word length. The variations are probably attributable to a difference in the number of cases in each logical group.
- <u>V</u>. From observation of the subjects during the course of the experiment it is to be concluded that two or three separate hours of work are sufficient for the subject to become adapted to the experiment, to lose any emotional disturbance due to the fact of sex difference between experimenter and subject as far as this last could ever be attained. Inhibition from such a source we are persuaded was at its minimum during the whole experiment for all subjects.
- <u>VI</u>. It is impossible for a subject to keep up through the whole of one session, and necessarily not for the whole experiment, to the top notch of tension that is possible in getting reaction times on a few words. That which we call



"tension", whatever its physiological mechanism, was evident for the first two or three words of each list, as indicated by a distinctly shorter reaction time. This suddenly became longer, and remained more or less uniform throughout the rest of the list. If the reaction times for these observers should seem unduly long, which we doubt very much, it is probably due to this adjustment to a certain comfortable physiological tension that can be maintained through the course of an hour's work at a time for three days a week, for several months.

#### EXPERIMENT II

## Preparation of Material and Method of Procedure

From the results of Experiment I it was planned to secure a revised list of adjectives and nouns forming a lexicon of words suitable for these types of controlled associations; to take an equal number of each group for further trial on a larger number of subjects, and investigate the same problems studied in Experiment I. The first task was to eliminate unsuitable words. These were found to fall into the following classes:

1. Unfamiliar words beyond those already eliminated in making up the original lists. There was throughout a continual conviction of the necessity for distinguishing between the reading and conversational vocabulary. In making the original lists, the experimenter had unwittingly but naturally chosen words familiar as read, many of which on being heard by the subject were pronounced at once unfamiliar. Later his judg-



ment was changed when the word was spelled for him or he reflected on it.

- 2. Words difficult to pronounce intelligibly to the subject, such as <u>leak</u>, which was variously taken as <u>leap</u>, <u>link</u>, etc., or eclectic understood throughout as epileptic.
- 3. Words having an emotional value either obviously or subtly, in the first case words like <u>pregnant</u>, <u>corset</u>, and <u>suck</u>, and in the latter case that rather large group of words almost entirely confined to the masculine vocabulary whose dictionary meaning is perfectly unemotional, but in everyday use have also a subtle sexual meaning, extremely emotional. A few of these have already been mentioned above. The elimination of these words was made by several of the men in the department. Since, however, many of these words are purely colloquial, there are doubtless many still in the revised lists.
- 4. Homonymns in a narrow sense. A difference of spelling and identity of pronunciation was required, also that the two or more words be of the same part of speech. Fate and fete are homonymous for this experiment, but not great and grate. It was considered sufficient control that the subject knew what part of speech he was being given. Furthermore most homonymns actually do exist in the narrow sense taken. As far as realized now, only two of these homonymns slipped past detection and got into the revised lists. These are chaste, chased, and dessert, desert.
- $\underline{5}$ . Words that are instrinsically difficult to respond to with the required type of response, such as the nouns



nothing and ounce, to give adjectives.

6. A small group of words eliminated for various unclassified reasons, - long reaction times or absurd responses attributable to none of the above reasons.

After these rejections were finished special lists were made up from the selected words for ten days' work. Each list contained 30 words and six lists were given in an hour making 180 words per session. Whereas the types of words were run through serially in Experiment I, in this experiment one, two, and three syllable nouns and adjectives were rur parallely so that comparison between the groups would be entirely valid. Therefore each day's series was made up of one list each of the following words and given in this order:

- 1 syllable adjectives
- 1 syllable nouns
- 2 syllable adjectives 2 syllable nouns
- 3 syllable adjectives
- 3 syllable nouns

The adjectives and nouns also alternated on successive days in occupying the first position in the series. Nouns occurred first on odd days and adjectives on even days. It was discovered unfortunately that there were not enough selected one syllable adjectives to cover ten days' work, in fact only 194 of them, enough for six days' work (180) and a few over. For this reason it was possible to carry out the above procedure for only six of the ten days. The remaining days' work was made up of only two and three syllable adjectives and nouns. It was necessary of course to drop one syllable nouns for the remainder of the series in order that



there might be an equal number of the syllable adjectives and nouns for the comparison of reaction times. To make the number of two and three syllable adjectives and nouns come out even for the remaining four days! work the following schedule was adopted:

Days VII and IX.- 2 lists each of 2 syllable nouns and adjectives.

1 list each of 3 syllable nouns and adjectives.

Days VIII and X.- 2 lists each of Z syllable nouns and adjectives.

list each of Z syllable nouns and adjectives.

This gave the following distribution of the 1800 stimulus words:

1 syll. adjectives and nouns, each 180 360 2 and 3 syll. adjectives and nouns, each 360 1440

This whole group of adjectives and nouns together with the remaining selected words, the rejected words and the homonymus can be found at the end of this paper.

In addition to this 10 days' regular work, three days' practise work was given preliminarily on the basis of our conclusion of Experiment I. that the length of time required to become adapted to the experimental situation is two or three sessions. For stimulus words were taken whatever material was available from the rejected words of various kinds, and as nearly as possible the scheme of paralelism and alternation was carried out, as can be seen by referring to the actual lists used. No three syllable nouns were included in these practise words, because rejections had not been quite completed on them at the time Experiment II began, inasmuch

as the three syllable nouns formed the last material for Experiment L. The actual three days' practise words - 450 each of no ns and adjectives - were distributed as follows:

	l syllable	2 syllable	3 syllable
adjectives	30	180	60
nouns	120	150	С

These lists are to be found at the end of this paper. It was contemplated comparing the results for the practise period with the regular period to see directly the effect of excluding unsuitable words of different kinds.

Eight subjects were used in this experiment, four of whom had gone through the experiment on verbs (not reported here), No. Mj. La, and Cl; and four who were entirely new to the whole experimental procedure, Mr. Sc. Ba. and Ke. The first four as well as the latter took the practise work, for there was no reason for thinking necessarily that they might be adapted to an adjective-roun reaction merely because they had been working on another similar type of reaction. Of course any emotional disturbance had already been eliminated. At the beginning of the regular ten days' work it may be said that all subjects had lost as much of any emotional attitude as they would lose, and for all except one subject perhaps we would say that any remaining emotional upset was practically nil. This one exception. Ke, was of a naturally shy disposition. No has been described above; La, Mj, Cl, Mh, Sc, and Ke were all University men, the first of these being a Ph.L. graduate. the next two Sophomores and the last three Freshmen. Ba was a Junior at a woman's College. In all there were seven men and



one woman. It had been hoped to have an equal number of men and women but the difficulty of getting women subjects prevented this.

Results for this experiment are shown in Tables VIII to  ${\tt AVII}$  inclusive.

Table VIII. This is similar to Table I, Experiment I.

It shows the averages, numbers of cases and modes for one, two and three syllable adjectives and nouns for the regular ten days work.

- 1. The results are consistent throughout for each observer in corroborating the conclusion in Experiment I that the noun adjective reaction is longer than the adjective noun reaction.
- 2. The results corroborate throughout the conclusions in Experiment I that the reaction time increases directly as the number of syllables in the stimulus adjective, and there is only one break in the consistency of results for nouns. This is in two syllable nouns for subject La, where there was a drop in reaction time from that for one syllable nouns, though it increases very markedly for three syllable nouns. Subject La, however, was apt to be erratic at times, having an excessively long reaction time for very simple unemotional words. This may be attributable to his habit of using his hands and fingers a great deal while talking. This might have caused inhibitions. This one exception has not been considered of sufficient weight to vitiate the otherwise unanimous evidence in favor of the above general conclusion in regard to syllable variation.

- <u>Table IX</u>. Here are shown the results for the practise period. The same conclusions hold here as for the regular period.
- $\underline{1}$ . The reaction time for the noun- adjective reaction is longer than for the adjective- noun reaction.
- 2. The reaction time for both adjectives and nouns increases directly as the number of syllables in the stimulus word. There are exceptions for adjectives as indicated in the Tables, one for subject La, whose erratic behavior has already been commented upon, and one for subject Sc. It will be observed that all his averages as compared with the others are relatively low. This can be attributed actually to a narrowness in vocabulary, which instead of hampering him, actually hastened his reaction. He was a Freshman, as noted above, coming from a technical preparatory school, where little attention was given to English that might have stimulated a naturally indifferent attitude toward greater precision in language. As a result his reactions lay within a narrow compass, and duplicates were common. This was true particularly for the adjective responses to nouns. They were made up largely of what have been called by Kent and Rosanoff nonspecific reactions, such as large, small, good, bad, tall. short, etc. Few, if any, adjectives were given of more subtle or connotative significance. Nouns that were reacted to by the other subjects with emotional adjectives such as horrible, ghastly or beautiful, wonderful got merely bad or good from this subject. Necessarily these stock adjectives occurred many times in one list and allowed of a relatively



short reaction time. The nouns given too were measor in their connotation and variety, though to a less degree than the adjectives. Owing to the dearth of words in his vocabulary a good many words of common knowledge were unknown to him and their reactions had to be recorded as failures. These reasons may account for the break in his results.

3. The reaction times for both adjectives and nouns are much longer for these rejected words than for the selected words of the regular series. This was of course to be expected. This increase varies for adjectives from about 50 sigma to 1000 sigma, and for nouns from 100 sigma to 1600 sigma, but for adjectives the increase is usually about 400 sigma and for nouns 600 sigma.

Tables X to AVII (inclusive). These give respectively the distribution of reaction times for each of the eight subjects for the regular ten days' work, with the mode underlined and the average reaction time given at the foot of each column below the total number of cases. It is to be noted that the difference between the actual number of cases recorded and the number of stimulus words given in each group (180 or 300) is due to

- Failures to respond at all, or with a suitable word.
- 2. Stopping of the motor.
- 3. Failure of subject to speak into the voice key so as to make the clock stop.
- 4. A few cases where 7. occurred for the experimenter.

Those results elaborate the conclusions drawn from the averages. It will be noticed that to a great extent the modes bear out the same conclusions as do the averages, especially

for the increase in reaction time for nouns over adjectives.

The relatively large number of reactions of four seconds and over, for some of the subjects, must indicate either that the stimulus words need further elimination or that these subjects had particularly slow reactions for all words, therefore bringing a larger percentage into this four second group. Both conclusions are valid to some extent. Some further words apparently need to be eliminated to accommodate the vocabularies of even University freshmen. On the other hand, subjects Ba, Cl, and La were naturally slow in reaction no matter how simple the stimulus word.

# Conclusions. - EXPERIMENT II.

- 1. The reaction time for the noun-adjective reaction is longer than the adjective-noun reaction.
- 2. The reaction time for both adjective and noun stimulus words increases directly with the number of syllables in the stimulus word.
- 3. Conclusions 1. and 2. corroborate and intensify the same conclusions made in Experiment I. They hold also for a group of difficult adjectives and nouns such as were used in the practise period of this experiment, although the reaction times for both are greatly increased above the normal for the large mixed group used in Experiment I or the selected group of this experiment.

## EXPERIMENT III

# Purpose and Procedure

This experiment was carried out in its present brief scope chiefly to get some indication of the probable outcome of the experiment on a large scale. It consisted in repeating for two more successive days the identical lists of Day 10 of the regular series. The purpose was to see the course of the reaction time. For this reason the subject was not instructed that these lists were repetitions, but merely told that he might possibly recognize some words as having been given before, to take no note of this but to react as usual with the first adjective or noun thought of, and to make no effort to duplicate his response for the same stimulus word. This work was done immediately at the close of the regular 10 days' work on the same eight subjects.

Results: The results are shown in Table XVIII. On the whole there is a decrease in reaction time with each repetition of the same stimulus words, both adjectives and nouns. Subject No, however, did not conform to this type of reaction except in two out of a possible eight drops in reaction time. Unfortunately we have no note of any unusual behavior for the three days that might account for his eccentricity. If we exclude his results entirely, however, the exceptions are few, - only 3 increases as against 25 decreases in reaction time for adjectives, and only 1 increase as against 27 decreases in reaction time for nouns.

The response words given were usually repetitions in

spite of most of the subjects not recognizing on the second day that the words were exact duplicates, and in spite of the instructions when they did recognize a duplicated word. The subjects all "caught on" by the third day that the lists were duplicates; if one of them gave a new response word he usually commented on the fact to himself.

## Conclusions.

1. Successive repetitions of a list of stimulus words cause successive decreases in the reaction times when the subject is not informed of the fact of their repetition. These reaction times would without doubt ultimately reach a physiological level.

# EXPERIMENT IV - DOUBLE ASSOCIATIONS. Purpose and Procedure

This experiment like Experiment III was made only on a small scale in order to get an indication of the probable course of results on a larger scale. It comprise one hour's work only for each of four subjects Mj, Cl, La, and No. Six lists of stimulus words were given, 20 each of one, two, and three syllable adjectives and intransitive verbs, run parallely as in Experiment II. Double associations were required. For an adjective stimulus word, the subject must think of a neum applicable to the adjective and respond with a verb naving this neum as subject. In this way the first association was silent, the second spoken. The verb given might be eith-

		•

er transitive or intransitive, but auxiliaries were prohibited. With the intransitive verbs, the association was made in the reverse order, back to a noun as its subject (silent) and then to an adjective (spoken) modifying this noun. Intransitive verbs were chosen for this type of reaction as a check on the backward direction of the association, otherwise the association might be made forward to an object of the verb and its modifier.

Results: The results are shown in Table AIX. With two exceptions in the three syllable words, there is a uniform increase in reaction time for the backward association from verbs to adjectives. This result agrees with the comments of the subjects when asked which was the easier. The backward association with exceptions was felt to require the greater effort. This increase in reaction time varies, to be sure, between wide limits among the different syllables and different subjects, from 32 sigma to 1300 sigma, with an average increase of about 570 sigma. For the two exceptions for subjects No and Cl, respectively, the decrease in reaction time for the backward association is small compared to the average increase for other cases. It is respectively only 162 and 126 sigma. A larger number of cases would probably throw those results in the same direction as the rest.

# Conclusions.

1. The reaction time is longer for "backward" than "forward" double associations from the point of view of the normal language order. The reaction time is longer in associa-



ting from intransitive verbs back through noun subjects to adjectives than from adjectives forward through noun subjects to verbs.



# SUMMARY OF CONCLUSIONS

- 1. The normal order for adjectives and nouns in the English language gives a shorter association reaction time than the inverse order. That is, the reaction time for the adjective noun reaction is shorter than the noun adjective reaction. This holds for groups of selected words and mixed groups containing both selected and rejected words.
- 2. The reaction time for both normal and inverse orders of controlled word associations increases directly with the number of syllables in the stimulus word. This holds for both the adjective noun and noun adjective reactions in groups of selected words and in mixed groups containing both selected and rejected words.
- 3. Conclusions 1. and 2. hold also for groups of difficult words made up of rejected adjectives and nouns, although the reaction times for both are greatly increased above the average for a selected group or a mixed group of words.
- 4. The position of the accent in the stimulus word has no systematic effect on the reaction time for either the adjective noun or noun adjective reaction.
- <u>5.</u> There is no interpretable variation in reaction time according to the grouping of nouns into logical categories. The reaction time remains relatively constant within the limits of word length.
- 6. Two or three separate hours of work are sufficient for the subject to become adapted to the experiment and to lose as much as is possible of any emotional disturbance re-



sulting from sex difference between subject and experimenter.

- 7. The beginning of each list of words is usually marked by three or four reaction times faster than the average. There is then a sudden increase which persists through the list, and which may be due to the adjustment of the subject to a comfortable, steady muscular "tension" adapted to a long period of work.
- 8. Successive repetitions of a list of stimulus words, for both the adjective noun and the noun adjective reactions, cause successive decreases in the reaction times when the subject is not informed of the fact of repetition. These reaction times would probably reach a physiclogical limit ultimately.
- 9. The reaction time in double association is longer for the inverse order than for the ornal order in the English language. That is, the reaction time is longer in associating from intransitive verbs backward through noun subjects to adjectives than forward through noun subjects to verbs.



# Further Problems in the Word Association Method

The following problems are either already in the course of investigation in this laboratory, or are proposed for investigation:

- 1. A more detailed study of double and triple association along the line suggested by Experiment IV.
- 2. A more detailed study of the course of the reaction time for repetitions of a group of stimulus words of different types, as suggested in Experiment III.
- 3. The effect of suggestion on the reaction time variation for different types of forward and backward controlled word association.
- 4. Comparison of visual and auditory methods of presentation of stimulus words in the word association method.
- $\underline{5}$ . A comparison of spoken and written types of reaction in the word association method.
- 6. The variation in reaction time for the adjective noun and noun adjective reaction in French, Italian and Spanish subjects.
- 7. A study of the emotions in the word association method, when supplemented by plethysmographic, cardiographic, sphygmographic, pneumographic, and galvanometric controls.
- Sex differences in various types of controlled word associations.
- 9. Investigation into the comparative reaction times for the following types of controlled word associations:
  - (1) noun subject intransitive verb noun subject - transitive verb noun subject - verb (either v.i. or v.t.)

- (2) Intransitive verb noun subject transitive verb noun subject verb (either v.i. or v.t.) noun subject
- (3) transitive verb noun object noun object transitive verb
- (4) noun subject verb verb - noun subject
- (5) A comparison of English and German subjects for (3) and (4).
- (6) noun subject (verb) noun object noun object - (verb) - noun subject
- (7) noun (cause) verb (effect) verb (effect) noun (cause)
- (8) verb adverb adverb - verb
- (9) class (genus) member (species) member (species) - class (genus)
- (10) opposites for verbs
- (11) opposites for adjectives
- (12) opposites for adverbs
- (13) coordinate members
- 10. A study of preferential associations.
  - (1) To observe whether transitive or intransitive verbs occur more often in the noun subject verb reaction.
  - (2) To observe whether noun subjects or noun objects occur more often in the verb related noun reaction.
  - (7) To observe whether noun subjects or noun objects occur more often in the noun - noun (related through action) reaction.
  - (4) To observe which type of reaction occurs more often in the neun - <u>logically related</u> word (other than verb) reaction; adjective, <u>subordinate</u>, supraordinate, or coordinate.
  - (5) To observe which type of reaction occurs more often in the <u>djective</u> <u>lorically related</u> word reaction; substantive or opposite.



TABLE I.

Distribution of Modes and Averages of Resetion Times for Unselected Adjectives and Nouns.

		  a	1	1271	1009	864
6 5 4 6	None Mond	av mode av	ı	6	7-800 1009	7-800
. [	0 0 7	8 V	634	964		i
	Ad is.	mode	5-60	904-9	2-600	1
		BV	872	1105	875	859
o Lda	Nouns	mode	6-700 872	7-800 1105	7-800 875	7-800
2 syllable	84	299	698	664	1	
	Ad	mode	9-700	869 004-9	5-600	1
	<b>0</b> 2	87		1001	865	854
1 syllable Nouns	mode	064 004-9	7-800	8 002-9	004-9	
1 syl		9 N	926	689	569	1
Adis.	Vols.	mode	7-800 956	004-9	4-600	1
	Subject		• 0 G	ch.	Po.	Li.

Multinly reaction time by 2 for sigma.



TABLE II.

VARIATION OF REACTION THE WITH ACCENT

3 syllable adjectives (unselected)

t on 3rd	Cases	11	729 12	16
ассеп	87.	818	429	788
on 2nd	cases	365	647 374	371
accent	8V	694	647	044
on 1st	cases	352	616 363	368
accent	av.	679	616	808
Subject		Po.	Ro.	ch.

# 3 syllable nouns (unselected)

		7	The state of the s			
Subject.	accent	on 1st	accen	t on 2nd	accent	on 3rd
	BV.	cases	av.	Cases	av.	cases
. od	1017	981	966	582	246	45
Li.	850	850 1014	843	843 611	784	784 49
ch.	1254	950	1297	579	1337	42

Multiply Reaction Time by 2 for Sigma.

TABLE III.

Average Reaction Times for Rouns (unselected)

l syllable.

	av.	832 1119	888			SA.	897 1099	832	
д	CBSGS	175	21.0 64		PA PA	cases	312	111	
AB	av.	1071	950 865		AB	Λ ω	918 1151	832 920	
A	CASAE	68 78	100 52		4	Cares	213 186	54 246	
털	av.	815	1034		員	av.	995	879 901	
124	39380	13	0.0		14	cases	24	23	
PB	87.	811 891	308 808 808		8	BA.	827	740 848	
A	cases	46 6.3	2 8 2 8	m l	P.	Cases	37	46	
54	av.	1039	797	2 syllable	£Δ	9 V .	800 1040	773 803	
1-	cases	54.	9 8 9 8	23 83 23	Δ	CBERS	78	28	
AC	av.	765 982	837		AC	87.	946	866 913	
¥	cases	152 198	216 74		ধ	cases	248	88 263	
AN	av.	860 1099	887 828		AN	90	911	999 849	
V	08898	144	212		A	08898	541 354	169 539	
IN	av.	1101	850 854		NI	8V.	1074	851 83?	
I	ខធនមន	554 673	725		П	cases	1051	348 1024	
٠ •		0 H 0	FO.				015	Po.	

PB-parts of AN-animate objects. AC-actions. VG-vegetable kingdomemotions. AB-abstracts. E-unclassified. emotions. AB-a IN-inanimate objects. body. El-feelings and Kultiply reaction time



TABLE III.

Average Reaction Times for Nouns (unselected)

3 syllable

	3V. 1328 1020 847	Į.
td	255 249 271	PB-parts of
	av. 1432 1019 851	
AE	275 275 293	ringdom
	87.5 87.5 87.5	able }
菌	23 23 23 26 26	G-veset ified.
	8V. 1167 1270 854	s. V.
PB.	12 12 14 20	action B-un
	1169 800 702	• AC- rects.
ΔA	38 42 39	IM-inanimate objects. AM-animate objects. AC-actions. V3-vegetable kingdom. body. EM-feelings and emotions. AB-abstracts. B-unclassified.
AC	av. 1349 1030 882	mate ns. or si
A	222 234 236	IM-inanimate objects. AM-animate objebody. EM-feelings and emotions. AB-EMULtiply reaction time by 2 for sigma
AM	av. 1258 1046 837	cts. s and time
-4	08868 322 343	te obje feeling saction
H	37. 1269 978 835	anima EM-: ply re
Н	cases. 434 440 446	IN-in body. Multi
c.	Gh. Ei.	

11able	total av. for sases all cases	1271 1009 846
3 S	total	 1581 1608 1674
lable	all cares	2522 872 1649 1105 817 875 2527 859
2 syl	total	2522 1649 817 2527
]ab		790 1007 865 854
1 871	total	1190 1461 1617 591
	Subject.	Ro. Ch. Po. Li.

Total Averages and Cases for Mouns (unselected)



TABLE IV

Distribution of Reaction Times-Cubject - Po.

yllable	nouns	0	4	20	66	182	250	183	207	163	101	108	57	56	49	43	24	21	12	53		1608	2018	
3 syllable	adjectives	0	8	7.1	172	184	141	4.0	34	1.4	13	ıc.	4	ь	0	0	0	0	0	0	The second secon	728	1380	
7112516	nogue	0	<b>c</b> 3	18	96	144	148	108	91	67	43	37	19	14	6	15	c2	0	<b>c</b> √1	ಎ		817	1750	
2 syllable	an, ectives	٦	42 ,	213	25.54	177	107	29	62	<b>u</b> .	83	ю	7	С	0	0	0	0	0	0	AND THE PERSON OF THE PERSON OF THE PERSON	907	1328	
llable	nonns	6.3	83	40	197	297	288	216	173	114	82	7.1	40	33	27	11	7	ι¢	<b>c</b> 2	6	The second secon	1617	1730	
1 syllable	adjectives	0	16	47	46	27	17	7	9	લ્ડ	C	0	0	0	0	0	0	0	0	0	A THE RESERVE AND ADDRESS OF THE PERSON OF T	es 168	1138	
SIGMA*		400	009	800	1000	1200	1400	1600	1800	2000	2200	2400	2600	2800	3000	3200	3400	3600	3800	4000 etc.		Total cas	Av. reac- tion time (sigma)	

\*i.e. 400 sigma - number of reaction times between 400 and 600 sigma. All reaction times over 4000 sigma are grouned under 4000 sigma.

TABLE V

Distribution of Reaction Times-Subject - Ch.

3 outloble	ad lectives nouns	-	- (	23	-	103	96		_				157	981	282	20	7.7	49	, c	9 K	156	The residence of the second se	1581	2542
	वर्त रेक्ट	c	3 6	0	20	112	187	162	103	7.0	35	30	6	Ç	. 23	9	.31	C)	, c	1 C	o S		755	1592
տլյարիյա	nouns	C	0	0	3	47	150	210	205	186	186	152	97	10.5	68	45	47	30	24	. c.	99		1649	2210
in Ci	adjectives non	_	Ī	,	57	210	216	168	119	53	45	17	4	63	0	H	۲	0	C	) ()	0		106	1396
llable	sunou	0.7	: 0	>	₹'	64	193	233	961	385	125	111	7.5	68	525	5.9	33	22	16	α	45		1461	1007
283	ad jectives nor	0	, (	<b>&gt;</b>	16	53	58	34	5.6	13	<b>1</b> C	4	7	0	0	0	0	0	0	0	С		211	1378
SIGMA			000		008	1000	1200	1400	1600	1800	2000	2200	2400	2600	2800	3000	3200	3400	3600	3800	4000 etc.		Total cases	time (sigma)



TABLE VI.

Distribution of Resetion Times-Subject - Ro.

lable nouns	111111111111111111	1 1
3 syllable ad lectives no	23 23 H 2008 C H 200	749
11able nouns	20 20 20 20 20 20 20 20 20 20 20 20 20 2	2522
2 syllable adjectives noun	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	918
11able nouns	8 8 8 8 8 9 9 9 9 8 8 8 8 8 9 9 8 8 9 9 9 8 9	1190
1 syllable adjectives nou	• • • • • • • • • • • • • • • • • • • •	164 1912
SIGMA	400 800 1000 1200 1200 1400 1600 1800 2200 2200 2200 2200 2300 3300 3300 3	Total Cases AV. reac- tion time (sigma)

TABLE VII.

Distribution of Reaction Times-Subject - Li.

11able nouns	23 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1674 1692
3 syllable		
vileble nouns	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2527 1718
adjectives no	-	
syllable nouns	11221 0011221 0112221 0112221 0112221	591 1708
adjectives nou		Total cases Av. reaction time (cigma)
SIGMA	400 600 1000 11000 11400	Total cases Av. reaction (cigma)



TABLE VIII.

Distribution of Modes and Averages of Reaction Times for Adjectives and Mouns.

## Regular Ten Days' Work

ยน	av.	936	955	1451	1483	1284	046	1501	1259
$\frac{3 \text{ syllable}}{\text{adjectives}}$	mode	8-900	6-800	10-1100	0001-6	11-1200	8-900	8-900	9-1000
3 s	37			1065					
ad ject	mode	6-700	5-600	6-800	7-800	9-700	6-700	7-800	9-1000
ន	84.	833	918	1041	1376	1169	857	1430	1175
2 syllable	ലാർക	004-9	004-9	8-900	8-900	006-8	7-800	8-900	8-900
2 SY	94	691	645	836	981	915	754	666	1019
ad ject	node	5-600	5-600	004-9	9-100	5-600	51600	5-600	5-600
Sunoi	8V.	364	ROI	1190	1217	9.59	766	1150	096
syllable	mode	004-9	7-800	7-900	7-800	9-1000	004-9	6-800	8-900
Ives	8V.	598	598	820	883	698	699	847	868
0	mode	2-600	4-600	7-800	5-700	5-700	2-600	5-700	5-700
٥	•	110	II.	i ci	CI.	rth.	0	Ba.	Же.

Kultiply reaction time by 2 for sigma.

<sup>\*</sup>Only break in consistency of results for syllable comparison.



TABLE IX.

Preliminary Practise (3 days)

Average Resetion Times for 1-2-3- Cyllable Adjectives and Nouns

yllable	nouns	av. cases		1 1 1 1 1		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1	1 1 1 1 1 1	
5	adjectives	CASE	21 21	49	02.	45	47	49	20	53	
	~	av.	106	1081,	126901	1547	1502	921	1228	1564	
o:	sunc	39380	321	131	130	125	114	118	123	131	
syllabl	u	. М.	1041	1277	1898	1871	1759	9R4	1584	1860	
63	ctives	ceses	174	159	156	15.7	148	156	154	15/	
	ad je	av.	619	887	1310	1317	1310,	795(2)	1066	1283	
	uns	. 08588	115	105	106	98	106	96	95	96	
syllable	no	87.	1036	1064	1860	1651	1593	875	1503	1488	
~	ctives	cases	53	623	(C)	26	22	53	C C		
	20 1 କ	av.	767	00 02 02 02 03 04	933	969	917	50.5	818	852	
	CITE TPC T		OT	• • • • • • • • • • • • • • • • • • • •	• 6: :	•	• L		. m	ve.	

Multiply reaction time by 2 for sigma

(1) and (2) - exceptions to syllable variation for adjectives.



TABLE X.

Distribution of Reaction Times - Subject No.

3 syllablo adjectives nouns	C C C C C C C C C C C C C C C C C C C	351 348	926
เทธ	47 <u>7</u> 4411	254	833
2 syllable Rdjectives non	. 28.55 28.5	347	691
1able nouns	し	175	792
adjectives nou	00000000000000000000000000000000000000	179	528
SIGMA*	400 600 1000 11200 11500 11600	total cares	time (sigma)

% i.e.  $400 \ \text{sigma}$  - number of reaction times between  $400 \ \text{and}$   $600 \ \text{sigma}$ . All reaction times above  $4000 \ \text{sigma}$  are grouped under  $4000 \ \text{sigma}$ .

TABLE XI.

Distribution of Reaction Times - Subject Mi.

allable nouns	およですのおおこ ここことよらてのことを与っているようです。	350
3 syllable adjectives nou	48 74mml ○642 66114mmmmmmm こ211	351 1466
lable nouns	しょう (本界ののよれ コース・スト (本界ののよれ コース・ストライトライルのよれ 日内 こうりょう	343 1836
2 syllable adjectives no	お母の(でおます) ○本らを()のお外に方がていらられる。	352 1290
1 syllable nouns	ではない まない まな まままん りつしょ	175
adjectives	က ကို ကို ကို ကို ကို ကို ကို ကို ကို ကိ	ss 175 lon 1196
SIGMA	400 800 11000 11200 11400 2200 2200 2200 2300 3300 3300 4000 etc.	Total Cares Av. reaction time (cigma)



TABLE XII.

Distribution of Reaction Times - Subject - La.

11able nouns	0 1 0 0 0 1 1 2 6 6 8 8 8 8 8 8 7 1 1 2 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	341 2902
adjectives nou	○○	351 2130
11able nouns	000 1 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	346
adjectives nou	O 디디션 20 20 20 20 1 디디스 9 20 20 20 20 1 디디스 9 20 20 20 20 20 20 20 20 20 20 20 20 20	350 1856
llable	0 0 0 4 4 4 0 0 4 4 4 4 4 6 6 6 6 6 6 6 6	177 2380
1 syllable		ss 177 ion 1640
SIGMA	400 600 800 1000 11200 11400 11800 1200	Total cases 177 Av. resction time. 1640



TABLE XIII

Distribution of Reaction Times - Subject Cl.

lable nouns	000-11-0000000000000000000000000000000	344 2978
3 syllable	00 - 05 - 4   4 05 05 01 10 10 10 10 10 10 10 10 10 10 10 10	343 2318
<u>lable</u>	COUPTION 000 000 00 00 00 00 00 00 00 00 00 00	336 2752
adjectives nou	C 148 8 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	340 1962
yllable nouns	00188885545111148445	169 2434
adjectives nor		1766
SIGMA.	400 600 600 11200 11800 11800 11800 82200 82500 82500 83500 83500 83500 83500 83500 83500 83500 83500 83500	Total cases AV. reac- tion time 1 (sigma)



TABLE MIV.

Distribution of Reaction Times - Subject - Ilb.

yvllable nouns		349 2568
3 syllable adjectives nou	0 0 8 8 4 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8	339 2022
neble	O C 8 C P   10 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	33 <b>7</b> 2338
2 syllable adjectives no	್ ಇದ್ದಾಗ ಕಟ್ಟಿದ ಗ ೧ ಇಲ್ಲಿ ಕೊಡ್ಡ ರಂದಿ ದಿ ದಿ ದ ದ ದ ದ ದ ದ ದ ದ ದ ದ ದ ದ ದ ದ ದ	338 1630
lable	○ □ फ & d d d d d d d d d d d d d d d d d d	173
adjectives no		ses 173 tion 1738
EIGMA	400 600 1800 1200 1400 1400 1800 1800 2800 2800 3800 3800 3800 3800 3800	Total cases Av. reaction time (sigma)



TABLE XV

Distribution of Reaction Times - Subject - Sc.

3 sylleble nouns	00007888484844 88848444	310
3 syladiectives	ಜಹ ದ∻ಜ್ಐಪವ ೧೧೯೬೮೯ ತಗ್ಹಾಣ್ಥಾರ್-೧೭೮೭೦	344
2 syllable nouns	しいましいなみのおおおようの というようなののないない。 というないないない。	334 1714
2 syl adjectives	0014  できるのでし 0014  できるのでし 0014  ではいいまちゅうのここのにし 014	351
1 syllable	0 H O 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	174 1532
1 sy adjectives		ses 173 tion 1336
SIGNA	400 800 1000 11000 11200	Total cases 173 Av. reaction time (sigme)



TABLE YVI.

Distribution of Reaction "imer-Subject - Ba.

	•		G	6 1.1 - 1.	ť	. 1 7 - 1 - 1
SIGMA	adjectives nou	nouns	adjectives nou	non	ad lectives nou	NTIBDIE
400	С	0	0	C	С	0
009	0 62	0	С	0	H	٦
800	18	7	88	63	6	٦
1000	38	14	63	13	37	9
1200	339	56	jo.	37	42	21
1400	10	<u> 56</u>	40	37	37	26
1600	17	14	24	38	32	39
1800	9	11	e: 1::	19	23	30
2000	c2	14	16	56	F3	25
2200	7	13	23	17	21	33
2400	0	10	9	10	15	18
2600	4	10	9	17	14	14
2800	6/3	Ľ.	11	15	к:	6
3000	<b>V</b> II	63	6	12	10	53
3200	10.	9	α	10	₹*	11
3400	67	Q	П	α	u:	13
3600	23	к.	7	0.	<b>6</b> 4	7
3800	_	63	к.	10	9	₹"
4000 etc.	ıc	14	23	64	42	67
Total cases	s 174	177	350	344	326	338
Av. reacti time (sigma)	1694	2300	1998	2860	2396	3008

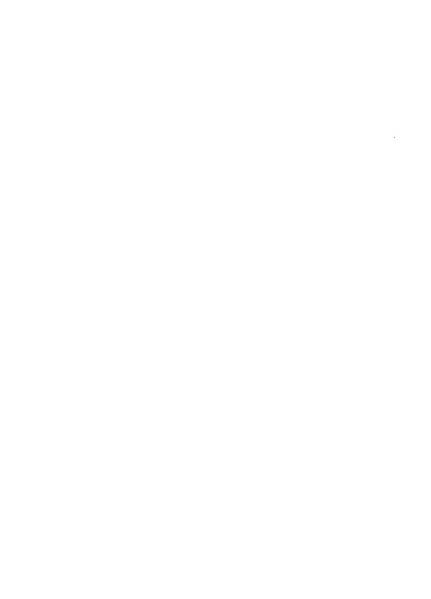


TABLE XVII.

Distribution of Reaction Times-Subject - Ke

lable nouns	CC	o ro	10	21	32	88	37	27	33	30	16	18	18	16	6	10	<b>c</b> 2	34	344	2518	
3 syllable adjectives	cc	10	18	32	92	53	39	21	23	23	18	19	13	α.	9	Q	O	59	326	2460	
lable nouns	00	) +"	20	35	82	39	24	31	30	33	14	17	18	10	7	13	53	29	344	2750	
2 syllable no no	C 6	1 <del>(</del>	52	40	46	V.	29	кс. 61	16	18	13	10	6	4	r).	LC.	63	18	333	2038	
able	00	2	13	22	23	63°	14	23	12	63	Ľ.	9	4	¢.;	<b>C</b> -2	۲,	7	65	167	1920	
ad tectives no	04	11	2.7	227	18	22	12	16	13	લ્ય	8	63	4	64	٢	С	_		ses 172	tion 1736	
FIGHA	400	800	1000	1200	1400	1600	1800	2000	2200	2400	2600	2800	2000	3200	3400	2000	3800	4000 etc.	Total cases	Av. resetion time.	(SIRMS)

TABLE XVIII.

Repetitions of Day 10 - selected words

Average Reaction Time

## Adjectives

Subject	c1	syllable		33	syllable	
•	Day 10	0 Day 11	Day 12	Day 10	O DAY 11	Day 12
No.	697	A15*		833	*996	
mj.	533	477		718	900	
La.	942	659		1077	R33	
Cl.	675	* 308		1022	606	
i'ib.	106	785		RAI	783	
• 0%.	808	669		978	688	
Ja.	1117	879		1358	1.130	
7.e.	08в	674		1053	840	

## Nouns

62	syllable		23	syllable	
Day 10 Day 11	Day 11	Day 12	Day 10	Day 10 Day 11	Day 12
879	1105*	239*	1023	1100*	1036*
854	599	554	196	7.50	719
1345	961	683	1425	1012	805
1190	1131	904	1:53	1291	1062
1105	924	768	1087	1081	1044
974	756	599	1075	735	602
1849	1403	636	1549	1612*	1060
666	814	577	1045	892	770

Multyply reaction time by 2 for sigma.

\*Exceptions to a decrease in reaction time for repetition of stimulus word.

TABLE XIX.

Average Reaction "imes for Double Associations.

	A-V	1977 2545 2601
La.	V = .h	1422 2056 2189
ij	V-A	1288 1479 1325
	V-A	870 1229 1214
	V-A	2103 2303 2128*
	A-7	1447 2273 2191
110	V-A	1233 1249 1446*
	V - V	1118 1233 1527
6:1	syll.	ного

\*Exceptions to higher reaction time for beckmand appositions. V-A = Verb (intr) rtimplus word, and adjective resnance. 20 each of 1, 2 and 3 ryllable adjectives and verbs. A-V=Ad jective stimulus word, and verb response.



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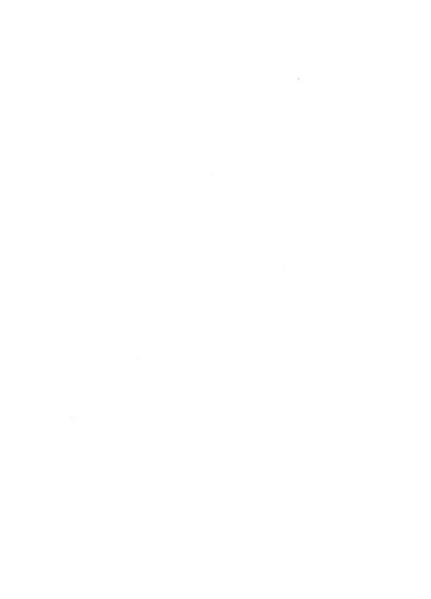
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## ONE SYLLABIE ADJECTIVES

Selected	Rejected		ношо лугая
vain	grave	lithe	bare-bass
dear	whole	lewd	chaste-chased
real	Dutch	sixth	∽lain-~lane
mesn	ថិលេខ	ten	
Coarse	eirht	through	
lean	fir	void	
main	well	811	
great	fleet	trim	
vile	routh	fit	
Wesk	hoarse	bound	
cross	fourth	fifth	
sole	male	sheer	
past	flir	SAMe	
Slight	four	bare	
	more	fur	
	five	down	

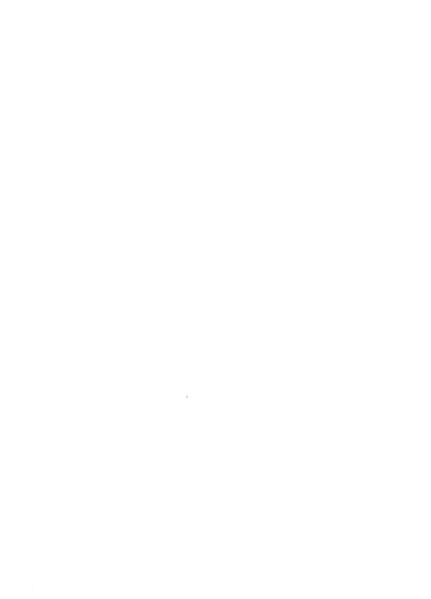


## TWC SYLLABLE ADJECTIVES

only treble bollow present steadfest alar cent shoops noxious tenor solfish enoug	forthy fortorn longthy glacial astray starchy starchy untild fussy perverse
danner funny noisy valiant morbid lovely compact serene downy Ridaly Rhamefaced unfair orazy hundane undane undane direct	lukewarn allied fleshy guilty tawdry central valid starry drarry tacit
motile stuff stiless sunny lunber squelid stonelid schoetly contrite tender genfeel extreme streme sendy droamless sallow shorall	bessive bashful acid thorough ctylish firstborn sacred downcast fractious c'ellwart blarful
needless vulgar chibby chibby undue cautious aulilless unfrod tidy brazen alive wholessle fitful milky alien livid musty rogal	onward auburn lowly rammant sandem natal foremost roinal luoku buoyant
nimble alone willink equal fleetink soulless soulless shitlass constant dreamy thoughtful fiscal hards abrich abrich ancient	cllent wloked stubborn living dewy rrofanc dractic risid dental briny lemon
orabbed ructio idle fuloy fuloy fuloy fuloy fuloy fulon fulosant fuloy fuloy fuloy fuloy fuloy fullac fulse	mortal hostile callone vital holly nosal stolen stolen mouldy daring bushy soulful

## TWO SYLLABIE ADJECTIVES

	foreign																												
meloom	empty	creaky	# BATTAGE	ากลกล	wilful	chad:	กการคโคระ	ייר רמנוספ	timid	rencid	ดนในเรอก	Surne	dogged	SWarthy	friendless	5 2000	Pishy	tranguerse	dumny	S no tted	fr11+f11	earthen	flishtv	eldest	V 14800	2000		Sprightly	5455644.54
racial	oval	demure	WOGful	placid	active	narrow	to tal	SWesty	remote	tasteful	mannish	romish	fickle	unione	snecial	u læn	87108+	routing	infirm	81117	คหาก	นะคริกไ	doubtful	sharely	fragrant	5000000	daily	CIVIL	
concrete	gallant	neychic	meager	dismal	loving	fearful	sublime	nrecise	righthand	rurset	dingy	unseen	lifelike	vicious	wanton	rurly	elder	rusty	heartless	riskr	dusky	diverse	elfin	radiant	craven	nallid	wawward	faul tless	,
kinky	profound	inborn	sunken	humid	erusty	hanny	kingly	unraid	homeless	fluffy	Rastric	awkward	baggy	hazgard	lumby	rertless	flinty	hazel	careless	artless	slichtly	downward	arctic	hellish	Winsome	comel7	grumny	cunning	
lurid	hopeful	lusty	spatial	waxy	sable	ardent	senseless	faithful	nrivate	brilliant	candid	hoggish	breezy	fatty	sonndless	bookish	oblique	highflown	romper	clever	finite	ros;	firsthand	berten	grassy	bankrupt	eranlty	gloomy	



## TWO SYLLABLE ADJECTIVES

pagan scurvy	sanguine alto	casy	immens	minor	martial	berren
solar monstrous	fluent evil	courtly	untrue	acute	ne ttish	bovina
rancy dizzy	dourhty comic	fecial	rhameful	holy	current	พื้นสอเม
motley witty	irate absent	Spirel	brandnew	grimy	adverse	epic oily
urban sedate	chronic unsung	stocky	transient	broken	nrior	hridal maltere
flessy bony	indoor bonny	mammo th	rural	thoughtless	cozy	dainty luscious



## TWO SYLLABLE ADJECTIVES

Rejected		Homonyms.
pregnant	chary	discrete-discreet
etable	very	nishtly-knightly
naval	weekly	plural-naural
งินลไ	Milions	
hendmed.e	other	
fendal	either	



# THREE SYLLABLE ADJECTIVES

imminent dubious	sociable	unearthly	cumbersome	historic	dejected	romantic	suburben	tr iv ial	fictitions	globular	moderate	versatile	phone tic	violent	disdainful	improper.	pugnacious	inactive	nearsighted	opposite	fidgety	laconic	scurrilous	obvious	troublesome	successive	muscular	pathetic
mystical unfriendly	imprudent	ranctual	ominous	dexterous	credulous	onerile	nractical	especial	conical	rurerfine	immartisl	indignant	turbulent	conclusive	explosive	unlucky	serions	translucent	neculiar	fruions	primeval	revengeful	stresetic	underground	defini⁺e	observant	anspicions	overwrought
andible clandestine	marginal	เนาทาลตร์ โรคดี	protective	vigilant	critical	untutored	pernery	unreserved	attractive	transparent	conductve	renugnan t	difficult	fortunate	merciful	restrictive	hideous	adhesive	infemous	explicit	chaotic	devious	subsernent	nestilent	tabular	manifold	vehement	nower ful
indulgent distracted	uneven	nronitions	reverend	eternal	exquisite	persistent	ignorant	internal	mythical	petulent	readynade	unrightly	incarnate	medium	terrible	แทสerhลกส	assistant	undaunted	moun∸ainous	nrosperous	orportune	digestive	focular	innoral	<pre>circular</pre>	subjective	euphonic	suppliant
eccentric unworthy	curions	disastrous	convenient	treacherous	vivacions	restrictive	adjacent	setual	falsetto	-loruent		eatable	medical	abhorrent	visible	rrinciral	suitable	heavenward	casual	militant	rigorous	indirect	attends nt	timorous	goodnatured	decisive	heroic	electric
parallel dynamic	plausible	uncommon	judicious	effusive	different	workable	suspicious	curable	foolhardy	pastoral					nitiful													



## THREE SYLLABLE ADJECTIVES

#### Selected

seamestered	inhuman	smirited	uncertain	unwritten	fabulous-	instructive	reverent	hickory	concentric	violent	inclement	amateur	nrovincial	persuasive	amasinα	clerical	incessant	impassive	heun-eous	<b>ณ</b> สสุขายสุขาย	indiscree;	rorulous	nrudential	Vanorous	
insecure	excessive	incomplete	prosnective	facetions	distinctive	d12f1dent	fanciful	resultant	ranshackle	bedridden	slinnery	arduous	elegant	exciting	derisive	innetient	beauteous	beforehand	hyrnofic	competent	unwieldy	nonular	conrteous	technical	
unstable	important	deceptive	guttural	athletic	vindictive	familiar	obstinate	Impudent	nominal	innocent	outsnoken	deceitful	plentiful	hydraulie	flexible	gigantic	manila	infantile	linear	ravenous	elective	elderly	bearable	prodigious	rrincipal

notential oldfachione

precocious

adaptive

abnormal

cultural

agnostic colorblind

forgetful

mennerly

logical

indigent defective

coerulous

primitive uns tud led

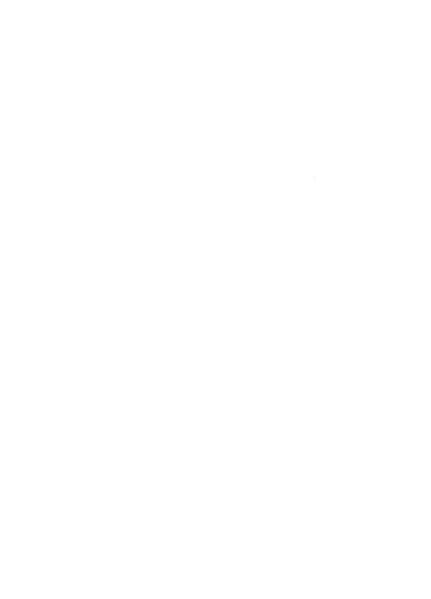
eruntive

progressive

off ic ions confident derperate

genuine

similar intricate



# THRRE SYLLABLE ADJECTIVES

#### Rejected

twentieth probable	discursive forentic	visual filigree	Pacific	impotent agustic	Egyntlan	monastic	unmind ful	elghtleth	Smonsmes	expansive	canital	lacrimose	circunspect	obsole te	interta	every
adherent protestsnt	ismbic	catholic impromptu	insatiate	ellintic emissive	skeletal	diurnal	palpaple	lateral	African	multirle	concordant	descendant	fortheomina	amorrous	สไ <b>ล</b> กดีนโลท	ocular
marital congrueus	unaware pliable	unable affluent	expulsive	cursory Italian	lisble	soluble	Puritan	compolent	archaic	ninctieth	discrepant	behindhand	continent	virtual	pervious	selfrignteous

incorrupt amoranoma

unwon ted Japanese forticth eleventh

remal

trancitive inflective

serial

pragmatic lethargie

Indecent

asinine

ascetic Atlantic premature

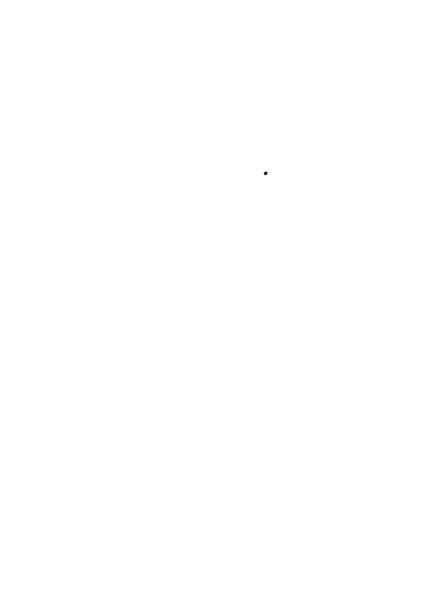
several liable powdery vascular

### Homonyms

complairant-complacent eminent-emanant literal-littoral

### OME SYLLABLE NOUNS

shed	flue	dance	ledge	tart
WOrk		scythe	deed	force
mare	_	bug	vat	lawn
Spra		yank	COVE	mind
branc	1	nit	daup	SWING
s tem		tack	flail	toast
chaf		Shark	enresd	bloom
news	-	brush	babe	fraud
wail.		dmny	timhts	dome
quar		virist	peat	hull
lint		trout	Sourk	clown
rwine		cab	cheer	1184
comp		serup	boat	stall
Tray		พลไไ	mount	pipe
b100		nraise	fear	coin
JJ na		mint	range	shade
f100]		want	stretch	charg
mask	_	etress	gulf	rift
c10t]		Saw	chime	taint
Shove		niece	myth	slate
door		ಗಾರಣ	fuice	thigh
s tri		stand	hug	blade
nous		bog	start	orush
whee		นถม	growth	bone
8776		raid	stone	dolt
rod		year	brute	pang
dron		Silk	end	fluke
mate		119	1888	011ff
1.imb		watch	fate	Rold
Grool		37 11e	hoot	nail



#### selected

	1 4 4 7			į	;
squire	irne	Drass	รพาท เ	pribe	sight
life	hrace	crease	glare	keel	clod
sheath	ຮວຸນອະນຸ	belt	hearth	gist	snail
ಂಡಿ	swan	quelm	prine	task	cause
mist	twine	0.833	คไคล	าย <b>ก</b> สุอ	Word
stitch	grout	ខេឧនភ	hean	chir	sledge
wrath	fleece	tuh	threst	spot	ಬಿಜಿಕ
storm	hand	<u> ಇಂಗಿಗ</u> ್	fat	Kin	SWIG
braid	frill	hay	cheere	508t	grange
thought	land	joke	nest	musk	shoe
yamn	health	loure	noore	starch	lard
steed	lin	ecrawl	lump	form	moon
reft	fudge	grim	£1.ame	twir	blot
world	drone	sngs	กลุร	ninch	haunt
lounge	scowl	leaf	gask	elm	reourge
मुठक मू	groom	flounce	reribe	rtoek	mat.
8 ಇಬ್	hinge	colt	nrice	+ra11	net
cmell	drain	etalk	whir	fleok	cat cat
nhrane	nlaca	nearl	cheen	2,1817	Source
tons	dearth	rose	dude	tusk	curl
sheaf	smell	whim	lure	rkirt	step
loan	อรุษากล	desk	rink	222	hair
stage	fung	craze	trench	りまち	grane
glean	toil	ward	drink	Waltz	กลสุด
truth	ease	ahum	tube	sieve	Smoke
sleet	aia	beast	serint	aron	nriest
143.1	salve	prank	fond	flare	8 ಬ್ಲಿಡಿಡಿ
moTa	flint	Shire	guire	wart	choa]
ki to b	knife	nath	barb	tr111	leak
cramp	hi tch	speech	Rirl	feed	sphere



croak	cot	fun	trust	780	nia
	77	edou	moose	germ	Souad
	noa	rosn	shrub	brink	elk
	shift	loin	nook	tie	thrush
	reg	nen	recut	fold	shale
	Grew	hem	ham	ವಿಗುಬ್	Zone
	loom	កាឧនន	flow	rub	camp
	train	troth	%o?	cleft	nole
	sleeve	sink	lane	shirt	Kiss
	sting	quill	7111	ятога	dend
	thread	100%	noise	tune	brawl
	f1fe	сяке	and	Squeak	chief
	Sack	sled	raint	chent	snan
	strine	rum	dog	blush	hate
	thing	cur	clamp	brand	staff
	throng	пыта	block	ground	tank
	Sauce	moan	knack	Gream	hedge
	shane	squint	lease	£1×	room
	mind	weed	noon	rond	stack
	glance	bent	throne	hub	jo b
	fanz	G88↓	cold	អ្នកន	wake
	t11t	do t	mole	broth	brick
	fright	celm	orate	1ark-	SONE
	teath	nrose	nnnch	clay	wit
	pig	time	bib	neg	clip
	Scaln	gourd	snake	rin	help
	fire	spring	GRD	croun	scheme
	slice	bush	helm	ੂ ਲੋਫਰ	hoe
•	town	dart	wave	forth	den
	nith	rwent	fume	chan	mirth



hip	vine	Tlaw	sort	pluck	TOOL	height	wench	chick	fern	ន]្ទាន	curl	SCOLU	101k	TOOK	onest	Crow	Snag	etrength	Thost	mesh	crib	Trink	Shaft	use	eprice	24.0	love	file
find	Shurt	Pang	nress	charm	graft	shame	41.y	*lan't	boode	choice	ਰੇਬਰੇ	клее	lamb	coal	FORM	lunch	etron	ery	breed	eke teh	faw	lore	rail	าลา	wool	breeze	одивр	howl
7111 51855	thief	hen	brine	cult	not	ris	hush	lack	jaunt	strife	thump	dice	crutch	mitt	harn	soleen	nouse	frown	groun	birch	child	suit	lout	stain	Frear	b1d	mug	eub
nate ash	frog	ಗಡಿತ	rogue	amou	wre tch	chart	drift	lam	азор	trin	jay	रेख इ	Ronge	broom	shroud	lock	hun t	bunch	heat	draft	stride	mush	Grank	leash	duck	Grown	shelf	nlug
frock thug	enrint	dean	clause	seal	grief	ಬಗುಗಳಿ ಇಕ	bass	field	stick	queen	craft	brow	lien	tick	shield	chance	ยหโท	mess	dish	punos	axe	tin.	kið	rust	dirt	yearn	friend	sand
snipe nun	trade	200	wine	hean	5041	ាខ្ម	row	stroll	mo th	dwart	bread	snip	dawn	orune	sphinx	aale .	Task	mate	fiend	stoon	hurt	stealth	กลุ่น	need	feast	chasm	sleigh	pad



### OHE SYLLABLE MOUNS

bulb	filth	freight	trunk	mozu	deek	ಸ್ತಾರೆ	text	erust	ruse	ಕ್ಷಾ ಕ್ಷಾ	2034	mire	bet	fuse	flax	malt	twitch	lance	jet	zens	foot	hide	1111	beak	call	part	dredge	hold	case
Autho	squall	dame	ire	Tush	frame	furf	તેમ્નાત	fork	SLOIG	ride	hoom	qoq	truck	shriek	cart	head	dregs	nerve	mand	street	wound	thud	nlaint	strand	pitch	enrb	Samm	dunce	lair
tramp	disk	sake	chain	wa1£	valve	fir	18th	stream	Cio	ewain	roek	Cark	link	ditch	ice	ouince	กุณสา	forse	olaw	nout	foe	curd	thirst	robe	nerk	Bitt	nymph	plant	Enoil
norch	whale	Snell	streak	าลกระ	nulse	trough	roons	srool	doubt	roach	9.J.ee	fcb	wresth	bard	wood	hour	reah	rlime.	kine	pouch	hum	snow	cone	snike	haze	FWab	wedee	rueh	eel
globe	blast	cerd	E: 8	bait	+ap	hive	dove	face	dire	กไลดนอ	kite	Vase	glow	nest	stumn	501]	bond	SWamp	end	ralm	ch111	beard	march	stave	នាក្សាឧ	W.T.W	note	luck	wolf
jug	rhyme	talk	herb	g100m	rouge	fight	lace	chess	lobe	change	smile	cube	swirl	floss	pocta	prince	stunt	183	slin	pie	cook	bench	yard	glimpse	calf.	drawl	dale	chip	таве



throat	nost	fake	Erree	rib	brood	dent	latch	ckill	ဓရမှ	esned	30056	Mulu	meal	ศาสต	hoax	0110TE	cuff	lurch	yand	tax	imp	£138	rope	Score	clat	Jook	21116	Lox	101t
hue	ยคโทย	hash	chumn	church	cloud	GUD	10101	pride	harm	chair	5.WO 2.d	bu 7 k	no teh	hath	ะไลธะ	busz	COY	Sleen	981	rin	drive	quail	nome	chase	yell	aneak.	clost	wind	Pomb
hint	zauze	hoof	crime	crank	ber	guene	flank	enice	57111	hog	stab	whin	នាវាស្ត្	term	bannee	500	frait	toad	Smeen	tip	rateh	prig	TRAG	taste	នះំព	11058	trait	chest	dray
flock	wren	T'17.10	Cuack	รับ ใต้กร	drum	duite	враш	toy	brook	heek	bust	prize	4:0:	doom	flan	?sme	ระบา	view	smirk	EWOON.	crone	milk	sheet	enrout	groome	third	mould	Etar	nike
nrayer	nose	whack	dash	bruice	dell	*Anns	houre	roar	13En	elaim	tour	hin	5001	£1h	ebb	con	quilt	rnade	etum.	erane	дау	eauna	etrap	กอยเกิ	bride	erite	ngron	shock	hanch
nod	615	congh	vote	VOV	gill	host	1088	hod	harm	tran	cruise	we b	Wach	vi*:h	earth	spray	coil	blouse	tape	court	faree	brat	barge	bur	lodge	wire	weelth	flake	twoed



## OHE SYLLABLE NOUNS

rage	81 OC	1000	trace	wharf	death
Trock	משסת	limp	gown	cash	roast
din	hound	music	000	മിലില്	bolt
00 P T	debt	find	speed	heel	phase
787	Sect	propa	lens	cost	kno11
art	reed	Gabe	loaf	ston	tire
กยเส	umn	hut	bee	rack	peck
"Tench	needs	bear	bay	faith	drag
hvmn	101	pose	ಸ್ಟ್ರಾ	ska te	chink
13.E.t.	horse	team	nort	seroll	an t
1e2d	switch	tract	9 N G	herd	way
whele	berd	perch	coach	rind	Saw
Jac	fles	Crag	banz	nose	lime
zeal	to11	nick	Gress	grade	ខឲនពា
count	fast	naid	grate	peep	seale
reel	gross	STRY	cell	ខមន	loft
aunt	ဝဂ်ဇ	8120	board	neigh	pelt
fec	grub	90 re	check	511÷	tide
blue	язе	reet	dev	ज्यागा द	miss
hog	in	dam	fleat	walk	side
Mark mark	mast	troon	COUTE	S \$ 28 * 6	race
rule	m10+	ทคธุ	steel	sno.t	mine
7025	nore	9117.1	eula	g8∓e	mode
dal	6.70	กลบ	scene	boil	peak

# ONE SYLLABLE NOUNS

### Rejected

drain	T 2017	stench	qnp	cant	arms	rank	lien	jack	type	third	trash	north	fifth	
creed	RIRING	eriek	hum	្សែថិទ	flux	dream	nrey	might	husk	width	ball	Christ	fourth	
lick.	T   [M.3	suck	4.380	lest	DOUNG	+:10	eleht	+rash	\$- \$- \$- \$- \$- \$- \$- \$- \$- \$- \$- \$- \$- \$	three	Roos	ថ្មាំពន	third	
month	Strail	Lent	drein	S De 1.TI	frieze	ruff	11011	1287	Telsh	fl ume	1000	7 + 5	first	
felt	trend	TIST.		80	noke	9446	Dane	eighth	mer	2.53	9	Loc of	four	ninth
seran	grace			0101	767	2011	ຳສຸດຄຸ	1187	000	2012	2	Tomp	pimp	cixth



### Homon, ms.

vane-vein core-corps	sale-sail poel-peal	mane-main rice-rise	dye-die	ore-oar	bale-bail	hart-heart	nale-pail	lead-lode	buoy-boy	phlox-flock	throg-throw	mait-weight	beer-bier	guilt-gilt	nob-knob	ark-arc	daze-days	surf-serf	
feat-feet fir-for	nesr-nsir hare-hair	vice-vire son-run	ten-tee	กาล-คนาก	balm-bomb	vale-veil	heir-air	ware-wear	yolk-yoke	というそり たーロえのわち	berth-birth	hall-haul	tail-tale	lynx-links	route-root	beet-beat	creek-creak	mien-mean	lute-loot.
doe-dough slight-sleight	dear-dear tier-tear	two-toe nlait-nlate	writ-weicht	mill-mil	beech-beach	pane-pain	naught-knot	tail-tale	belle-bell	Fun-rome	Waist-warte	Serve-surge	mote-most	bow-beau	root-route	reign-rain-rein	scent-cent	faun-fam	peor-nier
feat-feet tare-tear	e take-e teak base-base	fare-fair maise-maze	chute-shoot	break-brake	Jam-Jamp	rtake-steak	sense-cents	nun-none	hoard-horde	arip-arinne	1284- <b>93</b> 84	cord-chord	male-mail	fate-fete	root-right	lie-lye	grease-Treece	sight-Fite	ehoir-quire
whole-hole isle-aísle	s ole-soul pall-Paul	plain-plane	roe-row	flour-flower	all-awl	ene-dnene	hoop-whoop	boor-Toer	minr-minks	peal-neel	rieca-reace	lyre-lier	knave-nave	wrap-rap	rite-right	stare-stair	meet-meat	style-stile	mesn-mien



## THE SYLLABLE NOURS

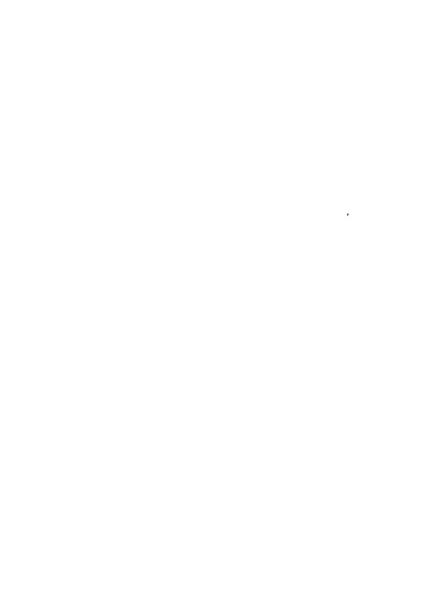
balaam denger	0 transala		TISPJECK	chowder	agent	ะลไอด์	pretense	d dentist	sachet	favor	pelible	t herald	bunny	aht eradle	£du od	se awe ed	repest	chamois	onrach	budge €	rhorteake	record	courage	armful	cugar	renly	reta]	wolfdog	mans ion soldfish
refuse	wo bbla	ST0.13.5	traitor.	dirtrust	ะโลกส์ยะ	ne tting	diet	falsehoo	gravy	excerrt	ocean	กลาดหาดห	Showshoe	rearchli	football	onset	ธอธรราก	reven	offshoot	flxture.	ปีค587≁	content	canrice	redwood	forfeit	buggg	Kinsman	command	mans ion
mamma	Showing	MOTAMOTIC:	whe te tone	rofa	eroque tte	temnest	willow	bluebeard	tellor	fillet	าะคณาเลก	mimic	b grine	bulkhead	langhter	exnanse	tavtnre	foolseape	manta	bouguet	target	outing	กลราก	quickeand	loundry	woodland	renior	doctrine	bonfire
bottle	100	H. H. H. H.	\$136.£	farmina	junior	กรรยาสถ	Locus	bedding	mus tache	nareley	fluid	T::3UOD	radish	convent	vestry	color	กาเรจะร	811+1rg	irnrint	1101	amount.	ការខេថាខ្ល	TOOR ?	hehest	liner	ermine	refrain	สือในสูง	godderg
aspen	Cecar	Leader	desnot	bandit	rodent	ลdu1+	muelin	hostess	no tion	suction	mons ter	bullfrog	tunic	archive	E tampede	rafter	hargain	varnire	rrotest	token	orystal	rteamrhin	butcher	content,	damask	hitten	icing	arm.	outburs:
alley	co untess	napkin	compass	filing	lampblack	auction	unstart	goblin	rancal	prelate	nestle	dragoon	binding	freedom	verd ict	accent	trestle	darliners	earring	rocket	demon	dansel	dirtaste	shutter	rosebud	ลธอกลา t	Seaboard	Survey	parcel



## TWO SYLLABLE YOUNS

#### Selected

ditty	safety	bequest	cretonne	flicker	rusamire
freightage	whisker	burden	nurnose	locket	warble
prattle	quinine	digit	loser	tattoo	murder
fiction	contert	action	terror	กริกษ์เอาก	Scandal
dumpling	renose	eyelash	heifer	veto	Teshonse
smirit	weaver	clothing	bedrtead	sunbeam	fowler
cilence	highness	prickle	lining	trinod	fragrance
goldsmith	ether	ballad	raloon	woodwork	seulpture
intricue	lobby	Wonder	chirel	trousers	billiarde
pongee	debtor	estate	belance	tennis	burglar
cruet	domain	annroach	steenle	county	waffle
highway	anthem	soldier	veneer	nickle	tigress
maggot	inmate	footman	climate	Tance t	raccon
revenge	nastry	втяпднис	hoarhound	ricture	needle
upland	fencing	hamner	rscket	muscle	blockade
eavege	lurter	horner	convert.	scissors	country
rosewood	disgrace	gender	shindle	warrior	kettle
outlay	kodak	hortnee	ясоги	このといるという	nattern
serimmsge	zeyrer	loranette	barrack-	phackle	relief
hushand	ರ್ಗಗಗಳಿಗಾಗಿ	baron	dresmen	trouble	fabric
jockey	tower	buckle	yuletide	druid	nicket
circuit	Derton	nastel	heather	tweezers	farthing
troatise	murmur	channel	епосл	nromise	seuttle
glowworm	casket	Gebste	forv	rtubble	city
zenhyr	grocer	hardle	brigand	vista	cansule
crocaing	drama	blessing	vengeance	Fubway	bureau
etranger	victual	verfune	cornet	stocking	whimper
schooner	gander	treble	ថិ ខភានភាថិ	handelass	feather
hawthorn	ungrowth	entry	ahrtract	mother	culprit
regret	flagon	nortent	siekle	pudding	necktie



concrete

legging

mason besin

### THE SYLLABLE NOUNS

#### Selected

strychnine

dinner

nostman

dagger

sailor

lover

messmate

mustard

barber

cha**rco**al bugbear

ban jo

овежаке	ballot	labor	cluster
weakness	ts11y	statasman	substance
terrace	hergar	nozzle	funnel
vestige	reullion	derby	theris
lytran	viren	honey	trumpet
andy	effort	ലി⊺ങ≶£ിക	cynic
ล้ายา	покеренд	eagle	pellet
handerrine	nreserve	insten	neril
efuse	สนสร์ใจก	horax	Success
tevern	roundhouse	workhag	primate
ntler	ไลบูทธท	bustle	exense
rarean	ennals	zenith	camphor
rawfish	deacon	eurtain	ranson
lorirt	solace	charrer	bully
nstice	esrthwork	bullet	footsten
ignet	tinker	dero⁴	morrhine
Pagot	ทอเหรือก	nanther	rebel
instrel	outhreak	fender	nonlar
homesnun	resder	souirrel	heartache
matter	novel	dealer	ediet
flourish	facket	dial	tornor
decoy	union	tether	foothold
number	recearch	kaiser	racer
rehid	heathen	cable	freshet
rharner	disesse	ramrart	freckle
mohair	benker.	กน⁴ะhell	hangman
worltbox -	greyhound	tension	ROPFIN
horsewhin	untruth	brune tte	rosette
forum	handeuff	vizor	nastor
ទ្វារាទ្ធវាឧក	worker	retreat	दशकोक
	terrace vestige candy trep cands and	87	reallion vira vira vira vira vira horehead horehead reacon colace enthrork ransion ran

equadron keyboard woodwork bandbox tablet ctipend bise ing tablet ctipend biseon hardchip

vineyard

curfew

servant

inning



# TWO SYLLABLE MOUNS

2007.00	necen	comet:	aster	tabby	increase	dandruff	rebate	drawback	female	sateen	garbage	nonsense	finish	saddle	myrt1e	language	tatfler	bidding	anril	Suspense	census	TOTO!	drafteman	abseess	TOBTUC	holder	305620	101 198t	rremise
าลเราก	97.0985	zu tter	twilight	drinker	salmon	spendthrift	pienlant	e tom	nortane	borrer	plumber	alcove	runil	couner	ambush	rhubarh	nrecinct	showflake	valise	whistle	design	cambric	eyelid	batting	b] under	attempt	5 C B F F C 3 C	30 ffee	gumption
trifle	crayfish	abbot	rubber	wegon	8du1t	cruller	Vesner	bankno te	urchin	carret	footlight	hobnail	comfort	carbon	exchange	shamboo	locuet	impress	gosling	fossil	greeting	emblem	larva	steamer	bristle	bunion	heirloom	71:27:0	tad bole
canteen	salesman	tendon	ny gmy	o ffice	doublet	microbe	beefsteak	tenkard	bench	runrire	chestnut	vermin	retort	locksnith	lackey	fisher	bsuble	classmate	study	ulrter	hemlock	urrour	Gl&fter	carriage	cadet	rickness	cider	planter	version
statute	+rinket	trandoor	satchel	brandy	glamour	wrangle	៤១៤ ភាពន	xfuo	tallow	merchant	lanor	distress	snowfall	keyhole	engine	reading	gunner	hs-ton	handwork	tumult	Satan	stomach	meerschaum	odor	express	mermaid	zerlie	forest	habit
transport	nigger	frenzy	unction	service	transit	vigor	nncle	highroad	angel	ravine	agne	mischief	ticket	puzzle	granule	sable	hal fmoon	tanner	lawyer	stretcher	reptile	trappor	dastard	frontier	tunnel	circle	Kinship .	consent	niser



## SMNON STEVTIAS OME



# THO SYLLABLE NOURS

### Celected

brakeman	compound	ralent ritfall	heron conceit	issue glatton	cooky druggiet
	pongun mestiff	rover cunchade	sucker evetoer	ทลตหไปใดป	blemish
	carcass	0 41.14	vi chfork	อไปกระ	1077777
	eyerore	array	cutlas	กให้คือแ	กลาไก้ทก้
	regard	ban ter	riddle	winner	iron
	attire	logie	DOTTET	adace	010010
	poker	rrelling	blossom	r811.	2.50.00
7.	learning	Jan1 + 4 1 1 F	loorhole	dungeon	flynet
	cantain	disproof	hireling	rhoulder.	balloon
	cricket	duster	flintlook	loveknot	monomel
	ancτlo∂≓e	ruler	clamor	turnoil	dona
	sharrock	musket	squable	1878	d110 km 1 n m
	Shrinkage	tirade	br 3ake r	helble	1688999
	ulcer	armor	reraph	abbe 7	1386 mg1
	doller	mishar	F to 3.7	virer	700000
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	lattice	dentare	11.853	- Louisbar L	0.0000000000000000000000000000000000000
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	uraded	kinrfolk	phassant	oral	banonet
P	Collis eller ce	senlptor	onelaught	judgment	717
,	foundry	สิทธิ ตุการ์ เลศ	Kuou	tirone	linden
Q.	vessal	easel	glacier	nolice	Setress
	trellis	minnow	fribute	rullman	กากคลสิง
	volley	fancy	whinning	echo	hammock
	eroenet	barrel	stature	Spokesman	cueltoo
	ranie	pre face	accord	clorgy	กดระดาย
urnstile	fiddler	005276	301747	and control of the	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1



# TWO SYLLABLE NOURS

mortar pancake nickle review sirup cover rocker ducat turban matting device chingle machine deoree homage fluting trimming district	ledger error error blac award hummock certon larder monolr custard powter
valley quarry lapel earthquake rudder sunlight donkey province student hatrod unrest helress furlough region billy fackle fountain	couple chapel eyesight eyesight cannon bushel trolley griddle allswice snowfall maiden
cutter thister comrade fritter sunset hourglass victim grandstone naxim carrol taffy mallet brightnass owner hangnail delta settler annen	penny system cranny custon benzine doctor derrick acre numpy footeton
outery challenge guarter gurbrise curbstone frisr tynhoid turret polles prologue polles pauret entic holicow folklow folklow folklow folklow entic hallet cosin childhood bevy	scuffle blotter frecture hunchbeck saucer horseman mileage tynhoon sheriff
printing decease ration inlet halfbreed spider sagate flammel searthworm perthut envoy shower recluse titter couron carrot window concert unbire unbire	weakling brethren landmark treaty lilac twinkle barer burlesque mission
mammal patience tariff crescent orange tulip cleavage printer colle-jus catarrh scapegoat cutthroat pepper arrow coby bacon pirate figment patient	compross midget cohort repute flurry cuspot casement garland warbler

## TWO SYLLABLE NOUNS

ginger	landing	canine	product	shilling	misdoed
sherbet	misstep	kitchen	finger	escort	dipper
mattress	ordeal	transfer	foible	leather	cravon
Wager	nleasure	humor	duty	ралисе	damage
payment	vulture	keynote	nroceeds	sovereign	reproach
furnace	cypress	warning	counle	blackboard	order
folly	varnish	purchase	crossetitch	summort	shepherd
lighthouse	blanket	button	ardor	fury	WOLLY
degroe	ladle	villain	splendor	eyebrow	rostrum
corner	dockyard	posture	atlas	textile	earldon
саршап	trousseau	title	jelly	vigil	cavern
drover	tarnish	ribbon	expert	strloin	ranter
noem	harbor	bucket	portion	fragment	subject
cattle	gateway	runstroke	boxer	hobwhite	disguise
linseed	ranture	glory	mammo th	cunshine	lozenge
exi.	coachman	horror	westher	radding	technic
label	necklace	premier	basis	leisure	clover
leper	barroom	meeting	otter	sulphur	barley
dwelling	earning	vowel	basement	lemon	กบายไรเม
alloy	narty	passnort	holly	mantle	voltage
porridge	tendril	vision	rocket	athlete	partridge
windup	temper	vessel	boulder	dressing	anex
Kitty	powder	misf1t	factor	meglect	beauty
isthmus	medley	pretzel	mouthful	globule	placard
as thma	duet	stopper	vicar	ankle	cashier
beacon	cravat	attic	snowshed	etirrup	fibril
huntsman	torture	muffin	campaign	forehead	apple
humpback	rehnff	license	instance	shovel	pucker
ಕಂಪ್ರಾ	ruffle	remorse	swindle	locker	ointment
dul Lard	hiccough	essence	finding	chipmunk	parrot

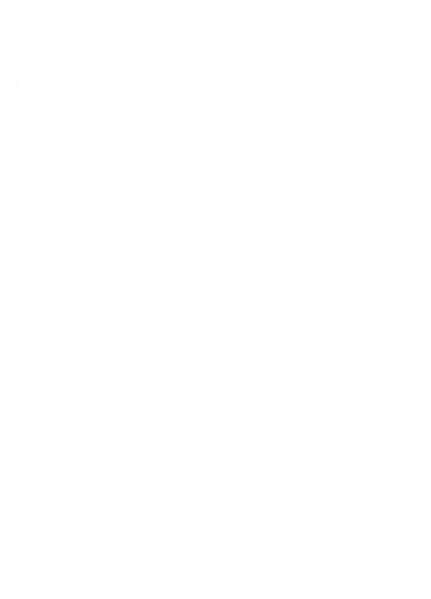
## TWO SYLLABIR HOUNS

turquoise	vesture	cunning	blacksmith	blackbird	ingline
impulse	garret.	nroject,	errand	กดาโรห	1247
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Sorrow	rattle	quadrille	กรุ้นเกิด	f us no	797707
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clinic	shrappel	arrest	drunkard	quibble	100 Page 14
guinea	conflict	riddle	sealskin	acto	20 10 10 10 10 10 10 10 10 10 10 10 10 10
hunter	worship	mathos	comment	dammer	Tarfana
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recruit	nosou.	Ceiling		Taguro	MUSKING
Suitor	fiber	Grimson	3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	naminer-	mitten
commerce	fortress	Concourse	70 TEN 1	Crier	Dana
woodman	linguist	arcade	Wafer	mi nton	Jan ba
chapter	parsnir	281ter	natros	W111052	50.00
Wranner	whisher	5111	יה ביוה ביוה ביוה ביוה ביוה ביוה ביוה בי	VIII CORRE	gruei
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+504*00	1 T T T T T T T T T T T T T T T T T T T	CIERI	pavement	pitcher	annex
cac rice	mo t to	pressure	limestone	cobweb	parade
cashlon	stencil	filly	mascot	shelter	cinder
native	brownie	eyeglass	cottage	chieftain	impact
fighter	slinner	canal	context		



### TWO SYLLABLE NOUNS

suffix debauch pincers harangue defect
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### THE SYLLABLE HOURS

	vaccine sinker																											
anpunox	seashore	inrtant	riding	Trojam	neuter	finesse	cortex	precept	polo	virtue	toddy	trinlet	ดิณโธ	tantrum	hanger	jobber	impost	ಗಿಂಗ್ನಿ೩್ಆ	Hebrew	redskin	furrow	wooderaft	hybrid	Easter	neuron	lasso	surfeit	
chaos	effray	wigwam	flyleaf	"Conday	foretnste	foundling	Sunday	marine	renrint	center	Cuban	unit	tenor	fristborn	entrurse	absinthe	ស់ជាឧបា	Ewivel.	38881]	patchwork -	วิคราทยก	laurel	forelock	A fghan	bubble	Crontage	hundred	
e yewssh	potion	angler	corkscrem	dachrhund	selvage	debut	fifteen	monkey	lowland	dingle	marriage	Arab	~oldfinch	nolka	Hoosler	* quadrant	filtrate	thyroid	rtandroint	envy	vengnard	fixing	cribbage	furloud	northwert	ferment	many	2
tanglo	dropsy	respite	kindred	Talmud	treason	bartism	guidance	manhole	Venus	rickets	bullion	harvest	complex	grievance	ouintet	flotsam	invoice	bired	courtier	northeast	talon	malice	curry	rocket	walnut	congar	+111rty	

### THE SYLLABLE HOURS

Friday	carming	bracket	lightness	viscount
	enchre	rroxy	inlend	ellipse
	constraint	standrine	placket	7.101
	demise	nofter	fitting	Russia
	ี่ โล]eon	percert.	tatter	shaker
	cubeb	Creole	Eden	congress
	eyeshot	Eeletsn	barouche	esimark
	quielmess	CITI	clavetrade	buelrwheat
	etude	norther	1117ion	whiting
	titan	rowlette	hardness	Latin
	hosom	infield	verlet	Tartar
	critione	Lasna	ethles	Norman
	bivalve	Wrrant	innetion.	surcease
	chamber	flatmorm	trader	bladder
	ourdroon	おおもちゃで	mayor	correct



### TWO SYLLABLE HOUNS

#### Homonyms

manor-manner symbol-cymbal	vizl-viol nrofit-rromhet	missile-missal	netal-mettle	seaman-remen	corrl-chorrl	surrlice-surrlus	travel-travail
fairy-ferry cellar-reller	acsent-ascent liar-lyre	brilliance-brilliants	counsel-council	minor-miner	nalate-ralette	burro-burrow-borough	border-boarder

idol-idyl
current-current
Briton-3ritain
magnet-magnete
flower-flowr
norming-mouveing

nemance-remants canves-canvace instance-inctants

## THREE SYLLIBLE HOURS

contortion pompadour ivory terminal	condenser gradation organist lookeron	garrison appendix mulberry nockingbird	personage workwoman umbrells telegram	confination anthradite misfortune incentive handieraft ereation	dlagram aperture taxation redemption analyst exercise guillotine
privilege recompense sepulchre amethyst	daffodil concession bravery banna	descention armory battalion ringleader	seasoning abrasion Viaduct abbode	Dennvlor nutriment revolver recervoir subsistence	opisode mechanic discininc embryo maxictan marmalade clarinet
goosebarry gridiron sntidote cavalier	anctioner extortion platinum forefinger	adherent precedent nrovender passenger	creditor honeycomb monument remission	worklettown mosquito pheroism meteor	constable entimeer esterance resistance lariat rutineer
nortnanteau undertow thoroughfare bankrupteg	envelone annearance fellowship allotment edement	heresy minctrelsy accuser burial	sacrilege synagogue biracy terminus	omelet registrar surveillance tyranny artery	hystorics impostor confersor procession herviness fiddlestick
tenderloin corruntion omnibus theory	influence madowna latitude completion	promptude cigarette volcano anarchist	general quietus ebony duration	abasement apasement appotite manusoript cantawey	departure batter goldenrod absorption pessimist heretic rendition
soslingwax mariner dissensiou numeral	hurrienne stimulus vacuum overceat	orerflow reprobate jamitor directness	vegabond ordinence discussion dimity	insertion valentine manclauchter imbecile alchemist granary	specimen mercury barkeeper injection harmon: triangle pendulum



## THERE SYLLABLE HOUNS

narrative domegogue sympetky edifice quarentine oversight elixir kngaroc hutchery epistle certainty kingfisher mptifitde	financier frontispiece reprisal theorem larceny prospectus neighborhood pavilton troubadour cucampent erser calico batchelor conterper insolence
markold ascension refallion successor universe infidel antelore quadrancle indolence adherence notory reversal ontoksilver	enamel evenue rrodical mantac descrter menory landlaty sardener contrivance boundary matchmaker hyacinth rerentance chloroform ancodote attendant
plantation bluestoking rostoffice energes invortance procurine forcesion allusion detection mackerel indulgence predonym eroism	interim spectacle belueser arrangement compunction chandeller macaron evidence rountard unterfly inquiry numbery odium evidence
dynamite parodix cocasion scarcity aluma setilement dictator parfidy enlogist mania rottery recital family	relation cocoant charticement integer annoyance diffidance obstacle costacle sunowder contraction attachment finale dirdzery reviewar pyramid
artifice antercom rugulist rediment selfasteam stramberry sacrifice anarchy auridgement rrofession buffalo achievement injustice horizon	bombardment festival persimon indigo dialogue extinction disposal devotion lemonade bookreller cobblestone 18borer comedy suprificant liberty chivalry
camera follower faculty livelihood rosewater unison democrat inference interruction stownway docum submarine sussetson	discordance religion vortebra livery prefension assumption landowner esthetics folole expressman sophomore meadowlark columbine equipment amendment



## THREE SYLLABLE HOURS

		A A Man	200000000000000000000000000000000000000	1	110000000000000000000000000000000000000
	chariot	injury	maneuver	ละเมืองกา	nolleeman
	injunction	relugee	ดาเราเรง	rellever	renegrigat
	chafingdish	labyrinth	amb"lance	asylum	autocrat
	restaraunt	randraner	nermission.	arbutus	midsummer
restriction	decadence	invective	undertone	brigadier	clergyman
	witchhazel	กลกลอฐ	cranherry	reflector	erroganes
	elation	dominion	hardihood	gunner	citizen
	altitude	rusricion	promotion	nalisade	discomfort
	revival	eouer becuce	monograph	attribute	terrapin
	butterenn	tarytone	massacre	amateur	confusion
	acquaintance	hosrits1	ดื่อกวัลไ	champion	rfternoon
	arrival	certilsse	aprlicant	evening	presumptio
	gondola	intention	hermitege	possession	company
	airness	Clycatcher	commulsion	guarantee	inertia
	countersian	inplement	syrings	pa_amac	tshlespoon
	ritual	equity	ornament	candidate	obelsance
	jubilee	ass ignment	evensong	greetator	precision
	quantity	infancy	discernment	evasion	cotillion
	atmosphere	editor	Zovernor	procedure	cornerstone
	counterpane	તીકાતીલળ	rneilage	exhanstion	persnasion
	hominy	chiffonior	agressor	sorrano	expletive
	daredevil	rinnacle	ไว้กรณะล	engraving	venison
	elenhant	objection	wilderness	monogram	erpression
	reunion	ล <b>r</b> mame บริ	compliance	rrofession	currender
	lullaby	obsession	gretitude	no tato	fanstic
	horseradish	innocence	rianist	factor.	cruelty
	edition	idea	cataract	transaction	citadel
	infection	n rofusion	dilemma	commodone	tentacle
	revelry	communion	longshoreman	reverence	andiron
					•

## THREE SYLLABLE HOURS

impudence centrier dependence centry dependence centry fiant dealoury tuition eruption morocco veranda needlework destiny reliance banister buttermilk patrician orocsum reprimand searchwarrant eulogy arostle districtor rement districtor rement morocalment semicement searchwarrant concealment semicement districtor radius bicycle curvature alcohol curvature elegy cestirion emphasis cernadeship retition distration armitistice descentry descentry distration armitistice descentry descentry distration armitistice descentry	virilance tapestry interview		,	
		albino	melody	courtesy
		magazine	cookery	admittance
		concensus	mendicant	customer
		interment	disrepute	musician
		composure	elopement	bumblebee
		oculint	evransion	assemp1y
		nickrocket	frailty	phonograph
		edviser	etringency	chaperon
	.k deficit	raillery	denuty	complexion
		obelisk	density	reaction
		autograph	lubricant	infantry
		fishery	catacomb	virago
		nurity	condition	hookkeeper
	Vacaney	effusion	furniture	honeymoon
		cantata	stockholder	mocassin
		conference	Agotist	parasol
	corridor	minuet	quadruped	argument
	า ญาทุลธ+ีer	carnival	abdomen	firmanent
	illusion	Asbestos	orue ifix	document
		officer	bartender	ancestor
		congright	mistletoe	endowment
		pelican	endurance	descriptio
		royelty	nirsele	conduction
		Synonym	impetus	adoption
	cslendar	deity	bystander	taffeta
		derision	restriction	hemorrhage
diplomat luxury		succotash	estimate	diploma
	arousal	hernaele	definace	foolscap
	annroval	legacy	traches	companion



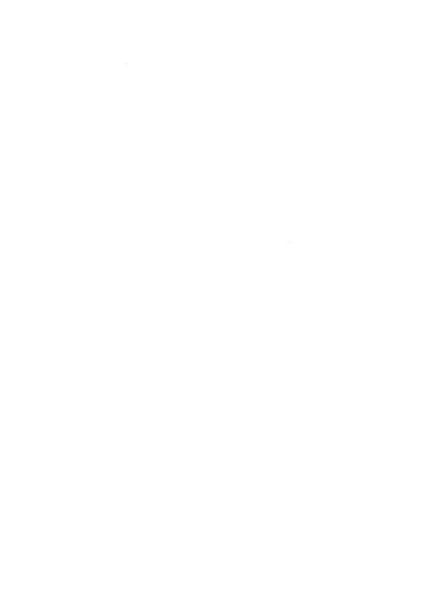
## THERE SYLLABLE HOUNG

opera infamy hardwriting patriot combustion tobacco oversion oversion observance observance pioner lieutenant convulsion rharsody inferval olegance residue residentifica residue resi	guoquada
cavalry demeanor delusion andlesson holide; massime tind distinction commander commander consumity consumity massim ranity massim ranity hondenum holesy	handzerchiet
Alumnus coeronger commission commission commission charity convention divider charity chariton divider chariton disarray crocodile synorsis vicin entitlet comforter enemy comforter enemy figuresead chemistry indine reginent	rudiment
violence vermillon rredicate unbalief catalorue mastory dowacer faruar forcallis appliance heroine corredicate corredicate corres forlun library correction corres forlun library corres forlun library corres forlun moverty forlun foreimer moverty foreimer movert	nrobation
barbecue chanticleer erevialion crivoline scientist employer rfection cornulent employer resident rantalon partition policy enactment contraile co	mandolin abatement
photograph sassasin lifelihood assurance oxception barceit abundon displeasure corrooral muchinist corrooral muchinist corrooral	ecstany selfcontrol



## THREE SYLLABLE HOUNS

souvenir	denletion	conjunctive	admission	partisan	oglantine
inaction	botany	assertion	adjournment	exemption	covering
d inrespect	volition	humanist	enstempouse	occident	humanism
merguerite	forfeiture	intercourse	notentate	pleurisy	emission
bstilement	symmetry	temperance	alienist	libretto	Summation
tarpaulin	loveletter	fallacy	rerliement	concretion	freemason
premotor	detriment	senctity	citation	galety	inclosure
dispersion	impatience	Lymphat ic	energy	aggregate	eynicism
huoyancy	communism	defective	coquetry	electrode	penury
heraldry	narcissus	pantomime	everglade	tymnanum	erasure
environs	resemblance	seronaut	fatalism	coroner	glossarv
exereseares	merimum	inception.	Vene tian	hypnosie	cecinese
filament	condolence	exodue	Lutheran	con function	ni gonette
intimate	magnitude	sccordance	foolery	Likado	statellite
eviction	clemency	privation	negstion	excellence	indenture
exchequer	perfection	etorachache	contagion	sorcery	corrosion
imninence	Facific	furrier	mannerism	reversion	ee zema
confidence	chambermaid	mechanist	iota	yesterday	votary
syllable	disfavor	nutrition	covenance	defaulter	libation
Minerve	solitude	sophistry	horoscore	selfresnact	enrions
desertion	กลอดิลก	incisor	extension	orrlanade	Gerizer.
harbinger	retina	remarriese	enlarkemen*	defrection	declension
flotilla	recretion	l and lubber	rectangle	narcotic	element
indue tion	chastity	: rcenal	reverence	consonant	Sod isc
initial	unicorn	saliva	abstraction	jeon srdy	substitute
myriad	agreement	Jezebel	hunankind	ord inal	substantive
condiment	negative	underline	filigree	anhorism	legation
dilligence	rereertion	manicure	recreant	elition	retainer
connective	revery	correction	laity	cognomen	retunda
unconcern	inagery	nrototyme	strophy	befterment	leprosy



## THREE SYLLABLE NOUNS

#### Rejected

dogmeticm agnoctic intestine cornea cornea cornea lorgitude openwork fruition	federal futalisa hutaliass bigan vertebrute sacrament cuttlebone neurosis cotody physiciet	displacement complainer complainer consologue ridicule connection creoso te mazurka mazurka irony 'orecty' connolescur
omery  noncreas  lortuanese  metronore  nubliour  pantal ets  burglant  termerant	innotence idleners Jumaion decoction handorran precursor nlatitude (tantion	harbarism harbarism logerathm vitticism amoeba selfdefince preemfion petticost colonist billoddoux enousal
India: celluloid froncency equation obtrusion errasion forthavion overtone	nalpation dilutton filutton cuctody listerine lastfuke confor filton dirity	ceduction inclusion nibilism rectur ninfmun burleycorn regicide emergence emergence emergence energence eleventic eleventic
epigram confentment Penfecort firedness Raynfan Loyness selfdenial	narcosts mrofector randervous contribration altruten Renaistauce receiled autorsy sedition	vericle decency notation nitual discretion drocion consistence metankor notankor notankor notankor notankor notankor notankor notankor notankor
metricide radical flagellum trinity emrinece cuffice epanlet	neillus rentheism persimism exconent overtine truency arraignment mechanism pugillen outbulleing	cofferie  Atlantic  December  addesion  rockingchair  honily  erilian  erilosu  remento  Catholic
contusion India atonement drollery socialism entiseure denorit	soverence colycront mensole levity renegade contraband ordinate lunacy amnaal	cutiony conditment unity earthiners multinle crudity clairvoyance abhorrancy nutiny hollowners executek

43



## THREE SYLLABLE NOUNS

#### Rejected

Adonis Lexication For Colored almighty detechnent amnesty morotone perotoe audition protoefant communist Johovah hypnotism
synthes is lincture original and
nesmerism prodocy cataclyen alias Serianhor misnomer clincold comercel alivel organiy organiy organiy tedition nitrogen recession
absentee horfalry ostracis: travesty cynosury vacyry malady ondwit rheunifish elikation sisen elikhieth elikhieth likation likeri
homeliness Hanls Hestalah Lestalah Lestalah brevity albumin vertigo Fyllogism viscora ellissis raramour organism forgary
accoia egotism cuffernnon culoseti. median opiato rogimon tecoure ichodist habitude norvegian corritude megnetism simile

#### Homonyms.

complaisance-complacinde	princinal-principle	comptroller-controller	gorilla-~~92:111a	complinent-complement
--------------------------	---------------------	------------------------	-------------------	-----------------------



## ONE SYLLABLE VERBS(tr)

#### Celected

[:08	เลือน	date	11ft	waste	oarn	ສຳນ	drenel	c.	141	bang	Smireh	Shut	CHIVE	blast	Shift C	mince	hone	rend	การเก	7.67		100	โทลทดี	Pose	2 6 6 4	3000	ด้านอกด้	2000	1 ano
drint	tri11	rouge	quote	drane	pluch	heat	tamt	ಕ್ಷಾ ‡ಿ	กรอ	rmite	tan	neg	1000	ram	42	11te	s how	blame	train	twirl	bird	ero:	Serub	980000	namu	55,00	Dark	0.112	touch
lerra	cork	erack	q.ti <b>+</b>	pack	speak	กไคยใ	soothe	runch	chase	Skin	7. P.	FRVe	feer	nord	Frasr	(LTT)	Tie teh	513	COSTAL	steal	SWeen	chan	17888	weigh	SON	name	bleach	Cio	snot
split	cash	Teste	flor	9 573 9	lick	pick	trin	thwart	blow	กลส	mount	hete	tan	mix	rob	ธไลยโ	apyo	57.020	Car i	want	nark	prove	Tour	+8kc	្នា	wreathe	hurt	shake	gress
draw	sink	grind	Senu	veil	d1m-	skin	hethe	vior	trade	60 T 03	hush	ာ်ဗင့်	greet	close	blind	ctorie	drown of	G2* TVe	10:071	dern	husk	mind	oh111	chant	roin.	bolt	teach	notch	rosk
preach	jerk	read	r1a7	23 o 54 .	tesse	lease	lack	Ittod	Scare	pitch	fetch	lach	fail	whir]	stop	can	30;e	ain	1 LED	trench	pu11	dance	ยไลก	Fin:	brach	wink	rnz	sel1	54 44



## ONE SYLLABLE VERBS (tr.)

q	e e				
TOTEG	Terre	TOCK	A1 10 A	Spiice	MOON
steer	herd	time	shout	Lid	start
singe	bore	hound	toss	กลุง	curl
scold	bless	รอนทศ	nod	Spres	rut
squelch	hire	changs	hug	pace	state
enns	love	ane	mom	Etock	nob
blend	េក្ខំឧកខ	fight	end	haze	dry
tas te	sling	fix	bake	breed	recop
chell	claw	1050	fit	mould	hold
whe t	cool	mint	stab	mock	calm
harm	drag	maul	Shuff	natch	grip
thank	5174	coach	хееп	୍ଷ ପ୍ର	повец
anta	chew	graft	salt	CORX	punt
1300	squeeze	wean	comb	hemt	beat
tack	match	elench	rear	rule	dooap
serape	pave	guess	hoe	fling	thrash
paff	knit	wound	selze	throw	strike
catch	shirr	warn	clutch	4324	grab
string	bait	3 g ab	etarch	rouse	lisp
strew	fleece	tonst	ring	bet	tire
twine	champ	ไeลด้	set.	seald	boil
Scour	pin	time	នាវានថិ	rear	патке
send	dent	meld.	shoot	SBYEJ	print
stan	deal	vanlt	loathe	doe>c	probe
mar	uigs	share	please	rout	tread
sail	turn	ศักษาส	hurl-	rearch	part
charr:	ains	thatch	buy	c.lothe	2272.4.3
scale	gonge	see	daunt	mend	ธอยา
shine	crease	lug	lynch	bat	strain
tip	Srill	track	blaze	dod	hoom

# ONE SYLLABIE VERBS (tr.)

	4 6 6 6 6				500
	Srace	FTOW	Shrink	Shun	11917.3
0	SWay	tend	1001	Grush	TROME
<b>←</b>	ford	rake	GTOWL	braid	plane
	ride	click	clay	:104	shield
	help	£1.1d	าวิยศาล	cutt	f111
- X	kili	freeze	gnaw	stretch	bend
in a	douse	hurt	chest	twist	yell
	give	Etarve	flash	file	hreathe
	กระธร	cut	prica	hinge	cap
	១៩៩៨	bridse	count	plant	streak
	raid	velae	hew	slight	tran
waft	1ace	fan	Carve	join	heed
53	tax	break	heave	fine	en 115e
42	vote	clip	doom	rtir	fire
	Ware	free	108d	ring	127
	clean	nudze	trot	cort	thumb
	Rorre	solve	dig	fry	thrust
E	scorch	chin	smite	paint	fuelt.
	nlow	make	aunq	sting	crunch
	brave	guide	rol1	rhear	11076
r.	G007	Wear	ewitch	t111	urge
ц	0 we	stroke	rinse	haul	Total
Q	force	Lannch	25111	was	rip
	tour	eales	trick	meet	flap
86	snatch	a tamp	rash	tear	thrill
	#0#	hang	narse	dur.	mend
nse	dredge	1et	ruch	bruise	8010
	3rin	blink	dab	light,	shape
96	eat	air	trus t	ាវាខន	herr
17	TRIKE	, ,070	4:10	drop	Shir



## ONE CYLLILLE VERBS (tr.)

cmel1	eke	milk	brew	もれれな	gulp	hiss	drain	place	don	shade	rae	lend	jar	
†81.1t	Yeak	knock	nile	hroil	chide	hail	1160	rerateh	nledge	ail	quench	uls,s	coil	
Lour	Chur	shruz	din	30+	realn	fell	roant	bo mee	smlash	tell	nreen	blot	doubt	
wield	HOLL	กาไต่าน	Shirt	el imb	note	or inn	bring	LITALO	hatch	flaunt	Stew	Y.To.Y.	grease	s]1de
wash	Grob	burn	solet	nrod	glaze	sait t	w11t	Win	trace	eram	build	Shara	halt	fool
miss	200	7087	1 co	C Table	in the F	bluff	d'une	hum	shend	hido	throng-	gram	717	score

# ONE SYLLABLE VERBS (tr.)

belch	o Teat	+ 0.00 th	COUNT	955 TO	dream dream	c rottd	ზ0 •⊏ •.	flip	clear	etick	0026	cwab	skin	\$ nui	nrize	lare	gain	1184	cull	1 and	1od 3e	ctrip
dole	10 to	4 4 50	- C - C - C - C - C - C - C - C - C - C	o Talla	try	Ret	thrum	crave	wal <-	nrick	flay	Tick	Serew	croil	parch	to11	reat	ween	slant	stud	chain	mean
Sue	1 ct	CWI CG11	1 2 1 4	remor	aoa	flood	nierce	yield	grire	mate	dun	souirt	cruise	Fear	flush	tick	trip	ory	maim	erash	ans	ហោះកំឧ <sup>រ</sup> ិ
Smins	georn	1081	010	aren	fade	sack	foil	rain	dine	mess	fleck	croon	000	nore	whisk	Sweat.	tweak	filch	lull	clan	843	snit
feel	۲. و د . و	QTTS	carse	mat	swell	chafe	merge	rane	กในกลู่	wine	charge	neck	cast	3084	bleed	grant	9.0 S	wow	mesh	301t	Souse	JJeno
พอจ์อ	dwarf '- '-	bank	twit	dare	sport	purse	shame	feign	trump	form	treat	ding	dump	deen	54223	CT220	ccheme	100%	deck	rid	70	gange

### ONE SYLLABIE VERBS

Ношоп.7тв

pique-peak (intr)	វេនាក-វេទភាព	bail-bale	rein-rain(intr)-reim(intr)	weight-wait (intr)	
pair-mare	bare-bear	peel-neal	wring-ring	eight-cite	rap-wrap
dye-die (intr.)	wave-waive	raise-raze	wrest-rest	hoard-horde	Sew-Sow

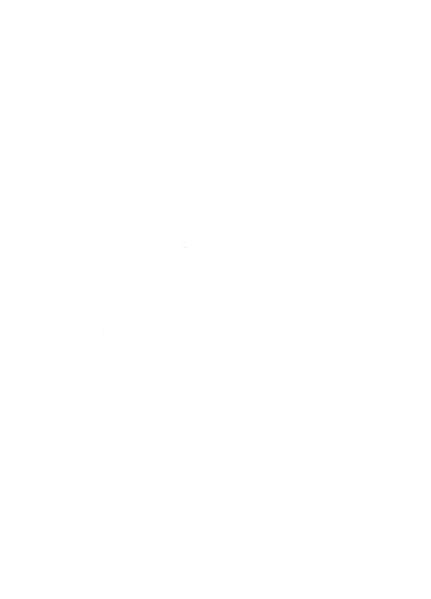


## TWO SYLLABLE VERBS (tr.)

sheekle	defeme	- bhor	heighten	puneture	revile	finish	alarm	uproot	sunburn	disclaim	outwit	relish	echo	acouse	embalm	refresh	flusue	escite	nester	commence	reward	instruct	unmask	oblige	return	unlock	colder	assume	hinder
unfold	secrete	pilter	congesi	withhold	contrive	dictate	study	hurdle	destine	transmort	swaddle	parboil	fathom	denict	afflict	offer	refresh	enhance	dispense	forgive	decrease	renair	console	nreface	defy	enlist	model	notion	rummage
unveil	wiegle	surmise	measure	imnede	appra ise	compare	frizzle	nromote	carry	attach	lower	preserve	Wayl.sy	chastise	nurchase	rebuff	reverse	sharpen	impart	adore	unlearn	reclain	revive	apset	cormand	detach	ripan	muster	attempt
dacoy	embrace	control	season	forbid	forestall	ralute	cremate	conduct	transform	so ften	involve	enroll	indorse	confuse	upturn	derart	allege	surport	revare	ಶ್ರಾಜ್ಞೆ	nortray	manage	suspect	frvor	borrow	outelass	threaten	divide	whiten
escare	vacate	limit	forsake	confide	horsewhin	install	nroffer	[netil	excuse	punououd	ртераге	translate	despateh	endure	jingle	nity	transmit	tickle	weaken	uplift	consult	blackmail	seribble	vernish	nibble	lament	discard	boycott	reflect
inspect	receive	inear	declaim	edit	bombard	riddle	vang uish	detain	deserve	bisect	elude	snother	conquer	protect	detect	misjudge	suggest	pardon	unhold	nrovide	inport	betray	corrode	merit	deepen	ignore	fracture	compose	improve

## TWO SYLLABLE VERBS (tr.)

enchant	cancel	hurry	shuffle	anchor	emort
tackle	inflate	subtract	perplex	kidnar	disrel
dangle	poultice	be friend	invest	rerroach	SWEILOU
lighten	bequeath	ad just	efface	abate	revere
produce	detail	decide	arnoint	fasten	embroil
crumble	nollute	revise	counsel	nrefer	evade
crinkle	kindle	destroy	exert	henreck	chearen
frustrate	aronse	broaden	shingle	concede	admire
s'renghten	increase	debate	whistle	conclude	donate
púcker	derive	b] as wheme	obey	incense	flatter
entrust	dislike	indent	derange	furnish	renress
refute	emit	effect	mention	create	parsag
confess	entreat	Survass	blindfold	anno.y	derlore
strangle	infect	follow	entrance	begrudge	exalt
crumple	trouble	discharge	rotate	obstruct	annland
unloose	de fraad	exclude	beheac	dissact	prevent
engulf	absorb	believe	incase	ರ್ಣಕ್ಷಣ	ดิโธธนลดิย
absorb	lossen	confound	entwine	commend	tinkle
insure	tougher	exile	bother	inflame	temper
ascribe	transplant	pronounce	filter	condense	descend
buckle	convoy	attain	tangle	rally	remind
exceed	implore	distrust	honor	murder	devise
displease	granly	beciege	acclaim	misplace	rumple
per lare	e vo ke	commel.	avenge	enshrine	promise
enjoy	crirole	extract	merform	anger	mislay
anger	deny	eclipse	issue	redeem	babble
rondle	divert	annrove	fritter	whittle	mistake
marry	express	emboss	reprint	lavish	emoty
conceal	deluge	convey	fancy	challenge	narrate
sully	finance	unearth	enthrall	nolish	recall



## TWO FYLLABIE VERBE (tr.)

upbraid	bartize	withstand	array	reform	visit	focus	bolcter	restore	avert	unroll	require	un: te	disarm	accept	revenge	rolease	cuddle	овеп	harass	misprint	@10501v-	್ದಾರೆಯ	andit	correct	maltreat	banish	clecken	proelaim	repeal	
neglect	deeree	adont	frithten	aconire	behold	tender	foretell	convince	advise	report	ਰੈਟ ਤੈਂਦ ਸ਼+	convict	exploit	entail	ુ <b>ાતેવી</b>	molent	225-225	impress	covet	dircount	outlive	prolong	e701ve	enter	retrace	flatten	color	ละกอบเสี	ន្ធភាព	
cherish	rehearse	afford	convene	bestow	succor	traverse	purpose	hoodwink	Sirvive	gargle	Gisrerea	narry	innair	្រ.សថិពិខារា	forego	<u> พลหรโลใ</u>	fulf111	Squander	rurloi 1	ತಿತ ಶಿಚಾ	recito	divalgo	baffle	refose	hamper	maniple	distend	învert	อเ้าเร	
worshin	renounce	Suppriess	refine	th~otfle	explain	misuse	conrlete	ALS We T	char ten	Gispute	transier	allow	notice	G 0 215 UTH3	e ณส์สิคท	eyrec.	ថិពនារំខារ	reznin	insult	imily	imbibe	actound	subrit	Surmount	muddle	tether	observe	disprove	revoke	
exchange	ecuip	indulge	funble	adorn	resume	inhale	nlaster	recount	arrest	elect	pomme 1	relieve	bu ffet	canrire	or.it	Rummon	adjourn	ยระอาส	deface		provote	dazzle	resard	recruit	warble	apral	display	murm ir	dethrone	
implant	bal ance	obtain	detert	ntter	pickle	veto	browbeat	discuss	muffle	reprove	explode	collect	ರ್_⊏೨೦ರಿನ್∈	resent	repeat	ก็อาบอล	ಶಾರ್ವಾತಿತ	Tougher.	ಂಗುಪ್ರಚಿತ್ರ	succeed	handle	ppgd Je	open	tattoo	enchroud	Corswear	reselv	repulse	remit	



## TWO SYLLABLE VERBE (tr.)

## Pelected

inspire	attack	+ 5226	label	30112° 4	ละกรกรอ
surprise	launder	sustain	berate	rebuite	estaem
mutter	invade	ferrient	resign	accost.	TREELE
propel	define	confer	extort.	attend	confort
nurture	stiffen	order	blister	Stine	ดีเซเนิก
bias	delay	jostle	relay	distort	enrage
combute	heguile	relate	debase	assign	anaze
ordain	perfect	rattle	banone t	iron	renlace
outgrow	swindle	compress	retouch	cover	assist
depress	Lecture	contract	naner	transnose	inc 1 te
ਹੁੰਦ ਵਿਹਾਰ ਹੁੰਦ	straighten	humor	select	onsnare	Troban
11.bel	tutor	reckon	สิณานิยา	imbue	begin,
injure	fluster	de flect	praetise	samrle	postnone
engrave	inform	combine	affront,	bandy	thicken
explore	record	derort	abash	lessen	sprinkle
invite	persuade	forecast	level	denanô	consign
manter	dumfound	eject	suffuse	assort	mistrust
congest	enlarge	enrich	rolinder	beseach	nr furl
sh.vel	deer are	dampen	bully	diszuise	produce
slander	insert	distract	bevel	Aldans	nourish
review	devour	dinsn	anoint	settle	patrol
07750	repel	Surround	namrer	hemoan	shalfer
despise	spatter	riclead	offend	devote	ad vance
reveal	rillage	trensgress	denounce	disturt	harden
Torebode	locate	forfeit	predict	regret	sander
erpel	accent	dilute	render	sugment	annoach
annex	powder	perturb	herald	describe	deceive
Lleense	secure	degrade	abush	exhame	ง๋อลร์อก
Tlavor	commit	brighten	rerestve	schieve	present
enclose	forewarn	disband	address	Scatter	dismiss
infest	extend	rovern	rreseribe	imrose	restrict
escort	sibscribe	retrieve	acouit	misgulde	susrend
re tard	scramble	fetter	transact	assert	condenm
disclose	abridge	tarnish	forget	retain	curtail



## TWO SYLLABLE WERBS (tr.)

lather	0311264	ประเภิยก	91100	011250	malign
construct	สือสินถอ	Subdue	exhale	Tenne T	imneseh
rus tle	distill	ruffle	invent	rehash	extol
profess	award	flourish	retail	rather	direct
enforce	cuarter	infer	affect	sonfirm	858811
earry	hustle	curtain	concoct	resist	nro ect
confront	exhaust	inscribe	appease	enplog	matie
compile	reduce	impel	afflrm	ransach	menace
remove	christen	oppress	reserve	defer	obsenre
<b>ಇ</b> ಚಿತ್ರಂಗ	ธราชาส	imprint	levy	rublish	สลานสิด
hemstitch	avoid	lengthen	inflict	unload	contrast
mimic	admit	de form	Survey	disown	annse
second	digest	enthrone	erochet	exround	attract
bungle	concern	curdle	decline	gobble	henten
in Sect	200707	a hogesto			



## TWO SYLLABLE VERBS (tr.)

#### Rejected

eg mudge	disrobe	denude	carp1e	disbar	constrict	dispose	estrange	endear	conceive	disfoint	expand	npheave	gardmoo	constrain	connect	disrapt	mersud	uddict	comprise	value	portend	excel	confute	treble	become	diet	ebjure	defile	contain	expose
excise	ad jure	repent	despoil	picket	addle	pretend	deter	adant	deery	intend	erunt	subject	reley	indict	marcon	disgorge	on tdo	account	contest	seguee	man gle	garnish	embed	equate	evict	811y	retract	presume	lasso	unbend
elate	pervert	diffuse	restraia	rejoin	induct	betroth	inure	conjure	dismount	яллау	vomit	attire	rurvey	coerce	belie	nestle	warrant	burrow	nrecede	bellow	unsex	divest	arode	straddle	cudgel	enfold	twinkle	devil	cxemic;	assure
construe	bedeck	wobble	mature	preclude	egvesdrop	abduct	pivot	disburse	avail	deplete	corrapt	desire	coblle	beget	grumble	ripple	renay	oppose	erect	ruin	deride	fixate	joggle	recoil	wrinkle	exude	taboo	accord	taper	convulse
denrive	trifle	corral	premise	condone	banter	displace	confine	unnerve	immerse	except	retrench	tumble.	travel	discern	regale	solace	excrete	cas "1" ate	be fall	decant	allure	undress	foster	transflx	absent	abstract	water	alter	transcend	outstretch
reiness	abase	eschew	engeonce	surpose	bereave	velcome	annu1	gainsay	dribble	include	incuire	behoove	ravel_	abrolve	wellon	be tter	forage	Vary	induce	beckon	submerge	denote	de tract	aesay.	revish	rermit	commute	deduct	withdraw	rupture



Rejected

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Homonyms

Feddle-pedal



# THERM SYLLAGIE VERES (fr.)

alternate	amnutato	senrinte	hyphenate	discover	perforate	beautify	replenish	uncouple	subdivide	duplicate	rerutinize	sholish	\$5	irripate	recover	inrtisate	desecrate	advocate	tabulate	venerate	sacrifice	vindicate	encounter	dismantle	diefigure	overturr	over-throw	terrify	discon'age
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# THERE SYLLEDIN VERBS (tr.)

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vivisect	aggravete	seturate	perpetrate	emnhas ize	belittle	accomplish	terminate	countersign	alienate	dedicate	overlan	encourage	interrose	ertricate	tolers to	estimate



# THIER SYLLSCIE THESS (fr.)

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# CHE SYLLABLE "ERBE (intr.)

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## TTO SYLLABLE TERRS 'intr.)

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# TWO SYLLABLE TENDS (10tr.)

#### Rejected

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# THREE SYLLABLE VERBS (10tm.)

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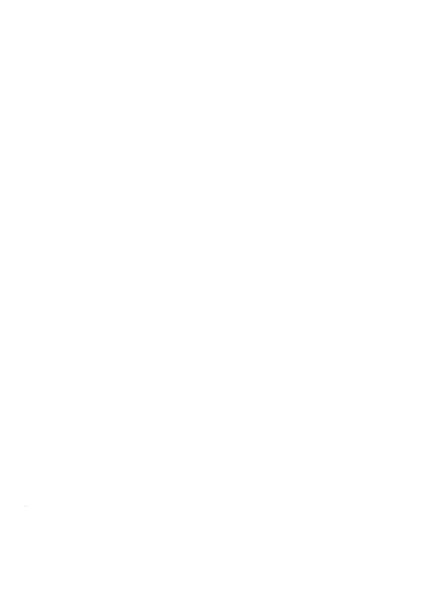
## PRACTISE DAY 1

2 cyll. nouns	object	suckling	pedant	quickstep	fielder	Pcalter	Tuesday	ftammer	specie	eighty	flexor	sector	middle	wallow	sorghum	extent	sarblas	liter	rat io	ditto	quadroon	outskirt	truism	Bacchus	midway	seven	lovefeast	erossrosd	thorax
2 syll.adis.	natrid	snowwhite	measly	fourfold	hidebound	pliant	entire	nho.ile	massy	sinless	Norman	mawkish	elfish	gritty	thousand	better	inert	exempt	losthsome	un toward	Roman	agape	ณdvance	obscene	Soretrate	intact	tactile	obese	lucid
2 Eyll. nouns	telltale	chilblain	nothing	bigness	Salbath	elect	intent	booby	ลธธิดป	comma	falseness	thoursand	slattern	rining	docket	million	acme	to tal	dr les	cosmos	friction	wobble	badness	f1fty	Reion	bastard	semblance	my, tic	doonnday
Saille adja.	Belgian	mushy	aglow	hairy	ribald	snong/	frugal	latent	southeast	snappish	fourteen	abject	forty	31.1e,7	ន៨៤៦៦	obseure	elkhteen	alpine	lovesick	racy	unborn	German	Eny	verbal	noireless	morose	coot	fifteenth	Prussian
1 syll. adds. 1 syll. nouns	month	creed	11ck	grace	trend	nine	five	nork	cowl	rot	Snare	£111££	dou	mash	hulk	sand	slack	writ	beam	not	snoke	rut	vol.t	breast	trans	norm	kind	201	Czar
1 syll. ad	first	nude	two	next	west	jet	back	XI.	sparse	most	WO TEE	prine	rank	third	mueh	one	east	ninth	sound	three	eighth	nine	hind	tenth	dire	dank	chaste	fen	esch



## PRACTISE DAY 5

2 syll. adjs.	2 syll. adjs. l syll. nouns	E syll.adje.	1 syll.nouns	3 syll. nouns	S syll.noms
virile	Turk	nutty	dross	shorts ighted	maggo t
+++10	shank	squeamish	thrall	precumptive	filler
thirety	rerew	lustrous	huff	flagellant	mistrens
monthly	watt	farther	noun	voluble	egress
cognate	gland	viscous	whit t	incinid	rtorage
toxic	Sup	moody	Skin	apronos	spectrum
lustful	flin	nrudish	mann	flamboyant	killer
rendact		focal	Wasi	inherent	spearmint
undress		limid	tryst	didactic	bottom
merry		ninety	heaves	ちわえかもえのもも	dictum
direful		offete	eram	seventy	amends
languid	ರ ಭಾಗಾ	Irlsh	delt	fiftieth	today
devoid		sixteen	grist	electic	concord
dulcet		elghty	foil	tractable	odverb
Chinese		lovelers	nint	ณสัปกอธล	Christian
นทระสารา		eastern	98762	un fai ling	Virgin
extra		concava	young	ornlent	caller
or isseross	DACK	Danish	Shank	emerrant	Spaniard
or w.tal	Swede	0 25 5 7 7 7 1 1 1	4np	disruntive	91to
fetio	stint	eighteen	rick	r_robably	d e Laul t
northwest	ten	highflown	ctu3	synchronous	sutumn
innate	Swies	English	deuce	prolific	Irich
hindmost	1,ymph	<b>2005</b> 0	51113	rocreant	public
flaceid	dune	mill10n	six	tendinous	flapper
ncither	Norse	overt	two	incargent	affray
s mutty	last	Christian	dram	debonair	inquest
actral	qalks	Swedish	2 140	nolitic	dissent
duples	verge	northeast	cri.n	affecting	upstairs
fivefold	drake	futile	twelve	sixtieth	respect
hirente	sce.	thirty	cock	veracious	ceducance



## REGULAR DAY I

1 syll nouns	1 2711. 2018.	2 ryll. neune	2 กาไ. กลิโย.	5 syll nouns	S cyilleadjs.
hat	hot	anchor	muddy	ann wel	domestic
c lam	we t	grinder	upper	preference	receptive
Sileer	111	muffler	murk;;	cuticle	orystalline
Share	true	statement	ਸੂਬਲਕ੍ਰੀ	transition	descriptive
d[nd	huge	incense	Mirsy	hypocrit	heavenly
eruneh	rude	<u>ตาสสตา</u>	sleepy	embassy	sesndalous
swish	large	いまでのア	pinia	tallyho	deduct fve
fresk	weird	Skinner	pertial	creamery	rebolastic
Ulight.	SWeet	keepeske	human	urrising	lucrative
lear	close	beeswax	heelfal	forefather	recumbent
ol ne	faint .	bracelet	foxy	r.nskmelon	luminous
Splas	dense	ревсоск	ekit+ien	disclosure	ruinous
lerane	2 trans	revel	Jothie	r tadium	LEGAGE
Rain	live	bugle	Snowy	erertion	ritiless
dike	Kira	vortex	ROLL	overalls	[ខេកនា]
clau	Stale	column	F08977	กลทฯ๕๓ฅ๓ธ	icotismal
mound	erude	រ .រាភ១១៨	golden	nretender	counterfeit
Keg	rtrict	Sermon	robust	landholder	lineal
led		nc reant	warlike	skeleton	nsable
rish	mute	helme*	กำรับ	matinee	roundabout
G : II]	raw	noncore	31,000,108	beverage	intrinsic
Wing	eterr	fellow	sllare	rinearnle	decimal
tar	もしらわち	social	Freedit	orient	confented
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dund	curt	recourse	renior	larender	constrtent,
Enob	rich	701 KF 311 7	un fact	10501105	dominant
acue	loud	Testsaint	Sharay	renullic	unri : in teons
Scoor	wild	snowstorn	hazy	รายสมาชาน	delichtful

## REGULAR DAY 2

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white	tche	man;	hatchet.	cardinal	tendency
nice	boast	fervid	melon	elastic	rouricade
Seant	enive	frautie	orphan	immor tal	reception
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bold	s blotch	в Лапе	ortrieh	incoming	nccessment
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tour;	HHFFE	maple	abnence	1041010	onlooker
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dull	deal	flait7	relisi.	Loguacions	stiletto
Still St	PIO Fraue	nolite	nallor	desolate	hobsoldin
15 85 80	Email	Torm.e.1	18.700.1	unwary	age acy
chrill	1, uc	velvet	colic	erudite	nonarchy
blue	Pringe	marine	margin	subets ntial	delogate
5. No 3.4;	17.100	stabby	rabbish	esthetic	rebeilion
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round	mon	roreng	wedlock	roreccive	direction
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chreme	clerk	Auna	memhrane	incumbent	nharisee
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is. Syll.nouns forbearance			,	oriole redigres			sunbonnet	consta	dividend	alliance	immigrant	eminence		re offering	nanîkin	chickennom	hremery	ลรายกณ			embankment	admiral	retinue	24-40n+10n
Z syll.edis. arrogant navabl	submissive	efficient conceited	roseate	unruly reluctant	inherent	abrorbent	consested	orankore affoctal	dissolute	ersentinl	spurions	imrulsive	incisive	supjanotive	talkative	ordinal	tremulous	hecoming	connect iv	resultant	nenniless	สือ ไรลกร์	กอดนายคดี	redundant
2 syll.nouns martyr	jackal handwork	romance sanction	relic	blister courling	011-614	sntler	detour	กลาดไ	Fannahire	egeniede	Enreg	memmem	friumph	discourse	menace	fable	razor	traff.10	sonne t	landlord	outrut	nrairie	ลส์ june t	nantmith
Syll. adjs.	culky azhast	slender fenid	hister	sudden un formed	legal	าสโปสี	naughty	nastr	nodern	lenden	ghastly	anxions	SAVBÇO	ranid	กราทกร	annle	FR11f11	antique	lenient	placky	truety	coanty	inner	TOBOT
	turn	n111	bull	verse gout	bird	din	inroof for	truce	druz	bree th	grant	trance	van	roise	firm	Ship	tuft	cheek	Squar	mile	foam	lord	ONO THE	#50s
1 syll.adjs. tall	loose straight	false	drunk	stim- fair	Sleek	7884	ે.ief †	Fonds Fonds	spare	cles:	વું હું હું	fact	blond	neek	new	fresh	thick	hard	cold	left	11.8ht	cheap	ਗੁਰਜ਼ਰੂ	burnt



1 syll.nouns	1 syll.adjs.	2 syll nouns	2 syll.adis.	S sgll. nouns	3 cyll.edjs.
tact	click	contour	lively	sycanore	dolorous
depth	promet	fri bune	intent	avalanche	acourtic
churn	glum	hoekey	anene t	furbelow	temporal
0.00	dry	Grevasse	rer feet	quandary	c] กรราชอ
blur.	crisp	homertead	metchless	telerranh-	dangerous
<b>21</b> 3b	000	return	superb	carrenter	ignoble
zine	low	ยตาไลนธอ	อะเส	unheaval	tacitmen
522	607	inrec*	faithless	tradition	emphotic
hilt	l.lan'r	ยอได้อะ	raneful	d1ffusion	federal
ranch	010	camel	supreme	โดรพนโล	remulsive
club	keen	vaudeville	homesick	ambition	Larbaric
r81t	din	truant	orsl	election	unconscious
leef	fine	insight	subtle	proceeding	erressive
arch	្ខខ្ម	prelude	rirrle	emrloyee	grammatic
ຣໄຂຣາ	swell	harness	Ji Folong	гепешЪгярсе	unmritten
hope	bright	guitar	wooly	strntezy	easterly
Car	frail	elearance	likely	mineral	almighty
ਜੁਕਰ	180k	runner	tidal	etiquette	negative
drill	1.1n°f	meaniur	further	sensation	comical
ะกละน	droll	counter	stringent	crantum	unholw
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1 5711.8035.	1 syll.nouns	2 syll.sd js.	Sanca.llys S	3 8yll. ad tr.	7 STIL neste
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### RIBUTAR DAY ?

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trooper	dying	swallow	oblong	receiver	547, J. 80
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58.30	mroner	30 551	endless	invasion	piteous
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## STULAR DAY 8

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2 cyll. adis.	Sunou.llva S	3 syll. edis.	? syll.nouns	2 syll. edis.	3 syll mount
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# DOUBLE ASSOCIATIONS

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Mildred West Loring was born May 4, 1891, in Tacona. Washington. She received her elementary education in the rublic schools of Tacoma and Seattle, Washington, and of Vancouver, British Columbia, and her secondary education in the Seattle Migh School. She received the degrees of A.B. in 1912 and M.A. in 1913 at the University of Washington. and held the Sarah Loretta Denny Fellowship during the year 1912-13. The year 1913-14 was spent in firther graduate study in Psychology at Bryn Mawr College. She has vursued graduate study at the Johns Horkins University in Psychology during the years 1914-18. The dissertation research has been carried out under the direction of Dr. Knight Dunlar, and courses have been rursued in Taychology under Dr. Knight Dunlap and Professor John L. Watson, in Physiology under Professor W. H. Howell, and in Psychiatry under Professor Adolf Meyer. Che has held the University Fellowshir in Paychology during the current year, and has been awarded a Sarah Berliner Research Fellowship for the year 1916-17.





