

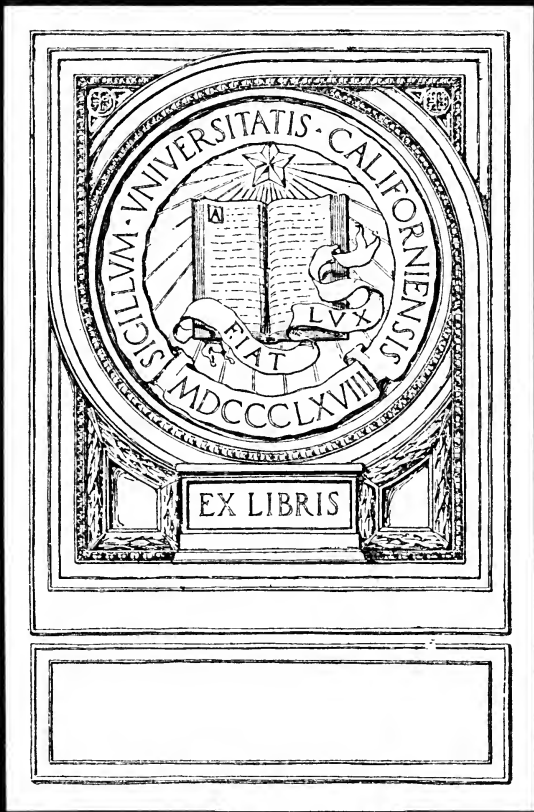
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STUDY OUTLINE SERIES

MEXICO
—
PANAMA

Many clubs are convinced of the advantage of studying one subject thruout the season, and for this work a carefully prepared program is needed. Local or state committees and state library commissions have spent time in preparing outlines which would be suitable for use elsewhere if they could be made available by printing. It is proposed in this series to centralize such work and to conserve the effort spent in making a good outline by putting it in shape for distribution. Clubs themselves by an actual testing of the outlines thus offered will be able to offer suggestions and criticism which will lead to a revision of form.

The Study Outline and Its Use

The series will include outlines on art, literature, travel, biography, history and present day questions.

The outlines vary in length. If more topics are given than the number of club meetings for the season, those topics that are more difficult to handle or on which there is less available material, may be dropped. If there are fewer topics than the scheduled meetings, certain topics may be divided.

Lists of books are appended to some of the outlines. It would be well for the club to own some of the recommended books. Others can be obtained either from the local public library or from the state traveling library. When very full lists are given it is not necessary for any club to use all the books, but the longer list leaves more room for choice.

The best material on some subjects may be found, not in books, but in magazines. These may be looked up under the subject in the *Readers' Guide to Periodical Literature*. Magazine articles and illustrated material may be obtained from the *Wilson Package Library*. For terms see fourth page of cover.

A list of the study outlines now in print will be found on page three of this cover. For later additions to the list write to publisher.

MEXICO

A STUDY OUTLINE

PREPARED BY
STUDY CLUB DEPARTMENT
Wisconsin Library Commission



THE H. W. WILSON COMPANY
WHITE PLAINS, N. Y., AND NEW YORK CITY
1916

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STUDY OUTLINE

ON

MEXICO

I

ANCIENT MEXICO

1. Prehistoric tribes
Toltecs, Aztecs, Mayas, etc.
2. Antiquities
Cholulu, "the holy city," Toltec and Aztec ruins

II

SPANISH OCCUPATION, 1519-1821

1. Conquest
Cortes. "La noche triste."
2. Rule. "New Spain."
Viceroys, inquisition, ecclesiastics.
3. War of independence
Hidalgo, Mōrelos, Iturbide, treaty of Cordoba,
Santa Anna.

III

REPUBLIC, 1824

1. Expulsion of Spanish
2. Invasion of United States
The lost provinces
3. Juarez

330974

IV

MODERN HISTORY

1. French invasion
Monroe doctrine
Maximilian
2. Republic, 1867-
Administration of Diaz
3. Recent insurrection. Huerta

V

NATURAL CHARACTERISTICS, CITIES, ETC.

1. Coast line
Popocatepetl
The Sierras and the country west of them.
2. Mexico City
Vera Cruz
3. Yucatan

VI

PRESENT MEXICO

1. Commercial conditions. Industries
2. Education. The church. Missions
3. Spanish-American art and architecture

VII

PRESENT MEXICO—*Continued*

1. Social customs and distinction; creoles, peons,
Indians, cargadors
2. The future of Mexico

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P A N A M A
A STUDY OUTLINE

PREPARED BY
L. E. STEARNS
for the
Wisconsin Library Commission

THE H. W. WILSON COMPANY
WHITE PLAINS, N. Y., AND NEW YORK CITY
1916



STUDY OUTLINE

ON

PANAMA

I

1. Columbus's quest for the "Secret of the Strait."
(Fourth voyage).
2. Discovery of the Pacific Ocean by Balboa.
3. Pizarro's Explorations.
4. Cortez's Explorations.
5. Las Casas.

II

1. Alexander von Humboldt's Writings on Panama.
(1799-1804).
2. Nicaraguan-American Projects under Henry Clay
(1826), Andrew Jackson, and others.
3. United States Treaty with New Granada (now
Colombia) (1846).

III

1. Construction of Panama Railway (1855).
2. Proposed Tehuantepec Route by Ship Railway.
3. Clayton-Bulwer Treaty (1850) and causes leading up
to it.

IV

1. French Beginnings of 1878.
2. Count Ferdinand de Lesseps.
 - (a) His Construction of Suez Canal.
 - (b) Panama Beginnings (1881).
 - (c) The End (1888).
 - (d) Cost, and reasons for Failure.

V

1. Organization of new (French) Panama Canal Company (1893).
2. Rival Nicaraguan project by United States Company and Financial Failure (1893).
3. Hav-Pauncefote Treaties (1900 and 1901).

VI

1. Revival of Nicaraguan plan.
2. Spooner Panama Bill.
3. Sale of new (French) Panama Canal Company's property to the United States.
4. Colombia-United States Protocol (1902).

VII

1. Hay-Herran Treaty (1903).
2. Panama Revolution (1903).
3. Panama Republic Government (1904).

VIII

1. Physical Characteristics of Panama.
2. Cities of Colon, Christobal, Panama, etc.

IX

1. Beginning the work. Canal Commissions and Engineers.
2. Sanitation Problems. Colonel W. C. Gorgas's great work.

X

Engineering problems—Chagres River, Culebra Cut, Landslides, Earthquakes, Rainfall, etc.

XI

Canal Construction—Sea-level vs. Locks ; Gatun Dam, etc.

XII

Labor Problem, 35,000 Employees, West Indian Negroes, Chinese, Mexicans, Italians—86 nationalities.

XIII

Colonel George Washington Goethals, Chief Engineer, and his work.

XIV

Operation of Completed Canal—Locks, Boats, Railway, etc.

XV

Resolved that the United States should charge sufficient toll to all foreign passing vessels to pay for the construction of the Panama Canal within the next twenty-five years.

XVI

Resolved that Congress should appropriate the sum of \$10,000,000 annually for the next ten years, to be expended in strengthening and constructing coast fortifications.

XVII

1. Cost of the Canal
 - (a) Lives.
 - (b) Money.
2. Effects of the Canal.
 - (a) Upon World Commerce.
 - (b) Upon America as a World Power.

XVIII

San Francisco Exposition Commemoration.

List of Study Outlines

Contemporary Drama. Prepared by Prof. Arthur Beatty for the Wisconsin Library Commission. Ibsen, Maeterlinck, Hauptmann, Sudermann, Echegaray, Rostand, Tchekoff, Brieux, Robertson, Jones, Pinero, Phillips, Shaw, Galsworthy, Yeats, Gregory, Synge, Fitch. List of plays, most important ones starred. Interpretative notes and suggestive ideas for discussion and study. 12p 25c.

Contemporary English Literature. Prepared by Prof. Arthur Beatty for the Wisconsin Library Commission. Swinburne, Meredith, Hardy, Kipling, Bridges, Gissing, Conrad, De Morgan, Wells, Bennett, Galsworthy, Yeats, A. C. Benson, Chesterton, Noyes, W. W. Gibson, Masefield. List of most important works. Critical references. Certain books studied with interpretative notes. 21p 25c.

Dietetics. Programs for 10 club meetings. The study is based on four selected books and the Farmers' Bulletins. 10p. Under one cover with "Home Economics."

England and Scotland: History and Travel. Prepared by C. E. Fanning. Intended for travel study club which has a historical foundation for its work. Bibliography. List of additional topics. 10p 25c.

Home Economics. Prepared by the Home Economics Division, Agricultural Extension Department, Purdue University. Programs for 10 club meetings. The study is based on three selected books and the Farmers' Bulletins. 11p. Under one cover with "Dietetics." 25c.

Italian Art: A General Survey. Prepared for the Minnesota Library Commission. Chronological order of subjects 6p 15c.

Mexico. Prepared by Study Club Department, Wisconsin Library Commission. 2p. To be used in the same year with South America Past and Present or Panama. Under one cover with Panama. 15c.

Municipal Civics. Prepared by Anna L. Guthrie. A topical outline with references by page to books and periodicals. Bibliography. 32p 25c.

Panama. Prepared by L. E. Stearns for the Wisconsin Library Commission. 4p. Under cover with Mexico.

Present Day Industries in the United States. Prepared by the Study Club Department, Wisconsin Library Commission. Topical outline without references. 6p 15c.

Slav Peoples. Prepared by Gregory Yarros. The history, present distribution and culture of the Slavs. A topical outline with references under each topic. Bibliography. 24p. 25c.

South America. Prepared by Corinne Bacon. Topical outline with chapter and page references as a help in the preparation of papers. Full bibliography. 32p 25c.

United States since the Civil War. Prepared by C. E. Fanning. Intended for clubs studying advanced American history and modern problems. Bibliography. 10p 25c.

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