

# MILLSAPS COLLEGE



Register 1906-1907

Announcements 1907-1908



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# REGISTER

OF

HISTORY .....	13
ENTRANCE REQUIREMENTS .....	24
DEGREES—	
—Bachelors .....	27
—Masters .....	32

## JACKSON, MISSISSIPPI

### FOR 1906-1907



## SIXTEENTH SESSION

### BEGINS SEPTEMBER 25, 1907

15364

Tucker Printing House, Jackson.

# CALENDAR.

1907

September 25

September 25.

Recitations begin September 25.

FIRST HALF TERM ends November 8.

Examinations, First Term, December 14-20.

CHRISTMAS HOLIDAYS, December 21-30.

SECOND TERM begins December 31.

1908

Examinations, Second Term, March 15-22.

THIRD TERM begins March 23.

Patriots' Day, April 24.

Examinations, Third Term, May 29 to June 4.

COMMENCEMENT EXERCISES begin June 5.

COMMENCEMENT SUNDAY, June 7.

COMMENCEMENT DAY, June 9.

## CONTENTS.

	PAGE.
CALENDAR .....	2
COMMENCEMENT EXERCISES.....	5
BOARD OF TRUSTEES .....	6
FACULTIES .....	7
OFFICERS OF ADMINISTRATION.....	11
HISTORY .....	13
ENTRANCE REQUIREMENTS .....	24
DEGREES—	
—Bachelors .....	27
—Masters .....	32
OUTLINE OF COURSES .....	33
DETAILED STATEMENT OF COURSES—	
—Philosophy and Biblical Instruction.....	39
—Mathematics and Astronomy.....	40
—Chemistry and Physics.....	44
—Geology and Biology.....	50
—History .....	53
—Economics and Sociology.....	56
—Latin and Greek.....	57
—English .....	63
—Modern Languages .....	65
—Law .....	66
GENERAL INFORMATION—	
—Location .....	73
—Observatory .....	74
—Library.....	74
—Literary Societies .....	75
—Boarding Facilities .....	76
—Founder's Hall .....	76
—Scholarships .....	77
—College Mail .....	78
—Election of Classes.....	78
—Examinations .....	78

	PAGE.
—Discipline .....	79
—Certificate of Character.....	79
—Prizes.....	79
—Candidates for Admission.....	80
—Entrance Examinations .....	80
—Athletics .....	80
—Religious Instruction .....	81
—The Young Men's Christian Association.....	81
—Public Lectures .....	83
—Expenses .....	83

PREPARATORY DEPARTMENT—

—General Information .....	85
—Requirements for Admission .....	85
—Outline of Courses .....	88

ALUMNI—

—Officers .....	89
—Members .....	89
CATALOGUE OF STUDENTS.....	99
SCHEDULE .....	107
MEDALS AWARDED COMMENCEMENT, 1906 .....	108
ACKNOWLEDGEMENTS .....	108

## COMMENCEMENT EXERCISES, 1907.

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### Friday, June 7.

- 11 o'clock, A. M., Freshman Prize Declamation.
- 8 o'clock, P. M., Debate by Representatives of the Galloway and Lamar Literary Societies.

### Saturday, June 8.

- 11 o'clock, A. M., Sophomore Oratorical Contest.

### Sunday, June 9.

- 11 o'clock, A. M., Commencement Sermon by Bishop Luther Wilson, Methodist Episcopal Church.
- 8 o'clock, P. M., Sermon before Young Men's Christian Association, by Dr. J. W. Shoaff, North Mississippi Conference.

### Monday, June 10.

- 9 o'clock, A. M., Annual Meeting of the Board of Trustees.
- 10 o'clock, A. M., Graduating Speeches and Delivery of Medals.
- 8 o'clock, P. M., Alumni Reunion.

### Tuesday, June 11.

- 10 o'clock, A. M., Alumni Address by Rev. W. W. Holmes, New Orleans.
- 11 o'clock, A. M., Annual Address by Dr. J. A. Rice, New Orleans, Conferring of Degrees.

# BOARD OF TRUSTEES

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## OFFICERS

BISHOP CHARLES B. GALLOWAY, D.D., LL.D., President  
DR. A. F. WATKINS.....Vice-President  
J. B. STREATER.....Secretary  
MAJ. R. W. MILLSAPS.....Treasurer

### Term Expires in 1911.

REV. W. C. BLACK, D. D.....Tupelo  
J. T. HARKEY.....Tupelo  
REV. T. B. HOLLOMAN.....Hattiesburg  
REV. T. W. LEWIS.....Jackson  
REV. R. A. MEEK.....Greenville  
MAJ. R. W. MILLSAPS.....Jackson  
H. S. STEPHENS.....Hattiesburg  
J. B. STREATER.....Black Hawk

### Term Expires in 1908.

R. L. BENNETT.....Hattiesburg  
J. R. BINGHAM.....Carrollton  
I. C. ENOCHS.....Jackson  
REV. W. B. LEWIS.....Moss Point  
REV. W. W. WOOLLARD.....Water Valley  
DR. W. G. SYKES.....Aberdeen  
REV. S. M. THAMES.....Oxford  
REV. A. F. WATKINS, D. D.....Jackson



## FACULTIES

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REV. WILLIAM BELTON MURRAH, D. D., LL. D.

PRESIDENT.

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### THE COLLEGE FACULTY AND ASSISTANTS

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REV. WILLIAM BELTON MURRAH, D. D., LL. D.

*Professor of Mental and Moral Philosophy.*

A. B., Southern University, 1874; Member of North Mississippi Conference since 1874; Principal Winona High School, 1882-84; Vice President Whitworth Female College, 1886-92; D. D., Centenary College, 1887; LL. D., Wofford College, 1897.

REV. JAMES ADOLPHUS MOORE, A. M., Ph. D.

*Professor of Mathematics and Astronomy.*

A. B., Southern University, 1880, and A. M., 1881; Member of Alabama Conference, 1881-94, and of Mississippi Conference since 1894; Professor of Mathematics, Southern University, 1883-94; Ph. D., Illinois Wesleyan University, 1888.

JOHN MAGRUDER SULLIVAN, A. M., Ph. D.

*Professor of Chemistry and Physics.*

A. B., Centenary College, Louisiana, 1887; A. M., University of Mississippi, 1890; A. M., Vanderbilt University, 1897; Ph. D., Vanderbilt University, 1900; Principal Centenary High School, 1887-89; Professor Natural Science, Centenary College, Louisiana, 1889-1902; Assistant in Astronomy, Vanderbilt University, 1896-97.

## JAMES ELLIOTT WALMSLEY, A. M., Ph. D.

*Professor of History and Economics.*

- A. B., and A. M. Randolph-Macon College, 1894; Ph. D., Illinois Wesleyan University, 1907; Instructor in English and Greek, Randolph-Macon College, 1893-95; Instructor Latin and Greek, Randolph-Macon Academy, 1895-97; Professor Latin and History, Kentucky Wesleyan College, 1897-1901; Professor History and Economics, Kentucky Wesleyan College, 1901-1903; Professor History and Modern Languages, Millsaps College, 1903-04.

## MIFFLIN WYATT SWARTZ, B. A., M. A.

*Professor of Greek and Latin.*

- Student at University of Virginia, 1891-93; Instructor in English and History, Shenandoah Valley Academy, 1893-95; B. A., University of Virginia, 1897; Graduate Student, 1897-1899; The Mason Fellow 1899-1900; M. A., 1900; Professor of Latin and Greek, Fort Worth University, 1900-03; Professor Greek and German, Milwaukee Academy, 1903-04.

## ALFRED ALLAN KERN, A. M., Ph. D.\*

*Professor of English.*

- A. B., Randolph-Macon College, 1898, A. M., 1899; Teaching Fellow, Vanderbilt University, 1899-1900; Fellow in English, Johns Hopkins University, 1902-03; Fellow by Courtesy 1903-04, 1906-07; Ph. D., 1907;

## BOYD ASHBY WISE, A. M., Ph. D.

*Acting-Professor of English.*

- A. B., Randolph-Macon College, 1897, A. M., 1898; Instructor in Latin, Randolph-Macon College, 1897-98; Instructor in Latin, Randolph-Macon Academy, 1898-1901; Fellow in Latin, Johns Hopkins University, 1903-05, Ph. D., 1905; Latin Master, Belmont School, 1905-06.

## OLIN HARRIS MOORE, A. B., A. M. -

*Professor of Modern Languages.*

A. B., University of Missouri, 1902; A. M., Harvard University, 1904; special student at the University of Chicago, summer session of 1904; Instructor in Summer School (University of Missouri), 1902 and 1903.

## HARVEY HASTY BULLOCK

*Instructor in Biology.*

## MISS BESSIE NEAL HUDDLESTON

*Assistant in English.*

\*Absent on leave.

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## THE LAW SCHOOL FACULTY

## EDWARD MAYES, LL. D.

*Dean.*

A. B., University of Mississippi, 1868; LL. B., 1869; Professor of Law, 1877-92; Chairman of the Faculty, 1886-89; Chancellor 1889-January, 1892; LL. D., Mississippi College, 1882.

## ALBERT HALL WHITFIELD, A. M., LL. D.

*Criminal Law, Criminal Procedure, Evidence, Law of Corporations, Law of Real Property, Constitutional Law, and Law and Practice in Federal Courts.*

A. B., University of Mississippi, 1871, and A. M., 1873; LL. B., University of Mississippi, 1874, and LL. D., 1895; Adjunct Professor of Greek, University of Mississippi, 1871-74; Professor of Law, University of Mississippi, 1892-94; Chief Justice of the Supreme Court of the State.

## WILLIAM R. HARPER, Esq.

*Contracts, Torts, Personal Property, Pleading, and Commercial Law, Equity Jurisprudence and Equity Pleading Practice.*  
Graduate, University of Mississippi; Harvard Law School.

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## THE PREPARATORY SCHOOL FACULTY

## ROBERT SCOTT RICKETTS, A. M.

*Head Master.*

A. M., Centenary College, 1870; President and Professor, Port Gibson Female College, 1867-73; Professor Whitworth Female College, 1872-93.

## GEORGE W. HUDDLESTON, A. M.

*Assistant Master.*

A. B., Hiwassee College, 1883; Professor in Greek in Hiwassee College, 1884-91; A. M., Hiwassee College, 1886; Professor of Latin and Greek, Harperville College, 1891-93; Principal of Dixon High School, 1893-97; Associate Principal of Harperville School, 1897-1899; Associate Principal of Carthage School, 1899-1900.

## JEFF COLLINS

*Assistant.*

## OFFICERS OF ADMINISTRATION

---

REV. WILLIAM BELTON MURRAH, D. D., LL. D.

*President.*

REV. JAMES ADOLPHUS MOORE, A. M., Ph. D.

*Secretary of the Faculty and Chairman pro tempore.*

JAMES ELLIOTT WALMSLEY, A. M., Ph. D.

MRS. M. W. SWARTZ

*Librarians.*

REV. T. W. LEWIS,

*Commissioner of Education.*

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*Committee on Admissions.*

JAMES ELLIOTT WALMSLEY, A. M., Ph. D.

ROBERT SCOTT RICKETTS, A. M.

BOYD ASHBY WISE, A. M., Ph. D.

*Library Committee.*

JAMES ADOLPHUS MOORE, A. M., Ph. D.

JOHN MAGRUDER SULLIVAN, A. M., Ph. D.

JAMES ELLIOTT WALMSLEY, A. M., Ph. D.

MIFFLIN WYATT SWARTZ, A. B., A. M.

OLIN HARRIS MOORE, A. B., A. M.

BOYD ASHBY WISE, A. M., Ph. D.

*Curriculum Committee.*

ROBERT SCOTT RICKETTS, A. M.

*Head Master of Preparatory Department.*

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# History.

The Charter of Millsaps College, which was granted February 21, 1890, reads as follows:

AN ACT to incorporate Millsaps College.

SECTION 1. *Be it enacted by the Legislature of the State of Mississippi*, That John J. Wheat, Samuel M. Thames, Thomas J. Newell and Rufus M. Standifer, of the North Mississippi Conference of the Methodist Episcopal Church, South, and Gavin D. Shands, David L. Sweatman, James B. Streater, and John Trice, lay members of said Church within bounds of said Conference, and Thomas L. Mellen, Warren C. Black, Alexander F. Watkins and Charles G. Andrews, members of the Mississippi Conference of said Church, and Marion M. Evans, Luther Sexton, William L. Nugent and Reuben W. Millsaps, of Jackson, lay members of said Church within the bounds of said Mississippi Conference, and Bishop Charles B. Galloway, be and they are hereby constituted a body corporate and politic by and under the name and style of Millsaps College, and by that name they and their successors may sue and be sued, plead and be impleaded, contract and be contracted with, and have a common seal and break the same at pleasure, and may accept donations of real and personal property for the benefit of the College hereafter to be established by them, and contributions of money or negotiable securities of every kind in aid of the endowment of such College; and may confer degrees and give certificates of scholarship and make by-laws for the government of said College and its affairs, as well as for their government, and do and perform all other acts for the benefit of said institution and the promotion of its welfare that are not repugnant to the Constitution and Laws of this State or of the United States, subject, however, to the approval of the said two Conferences.

SECTION 2. As soon as convenient after the passage of this Act, the persons named in the first section thereof shall meet

in the City of Jackson, in this State and organize by acceptance of the charter and the election of Bishop Charles B. Galloway as their permanent President and of such other persons as they may determine to fill the offices of Vice President, Secretary and Treasurer, and shall prescribe the duties, powers and terms of office of all said officers, except as to the term of their said President, who shall hold office during life or good behavior, or so long as he may be physically able to discharge his duties.

They shall also select by lot from the lay and clerical Trustees from each of said Conferences, one-half who shall be Trustees of said College for three years and until their successors are elected, and the other half not so selected shall remain in office for the term of six years and until their successors are chosen as hereinafter mentioned. Upon the death, resignation or removal of said Galloway, or his permanent physical disability to discharge the duties of his office, the said Trustees may elect their President and prescribe his duties, powers, and term of office.

SECTION 3. That the said Trustees shall before the meeting of said Conferences next before the expiration of the term of office of any of their number notify the Secretary of said Conferences thereof, and the vacancies shall be filled by said Conferences in such way and at such time as they may determine, and the persons so elected shall succeed to the office, place, jurisdiction and powers of the Trustees whose terms of office have expired. And the said Corporation and the College established by it shall be subject to the visitatorial powers of said Conferences at all times, and the said College, its property and effects shall be the property of said Church under the special patronage of said Conferences.

SECTION 4. That the said Trustees, when organized, as hereinbefore directed, shall be known by the corporate name set out in the first section of this Act, and all money, promissory notes, and evidences of debt heretofore collected under the direction of said Conferences for said College shall be turned over to and received for by them in their said corporate name, and the



payee of all such notes and evidences of debt shall endorse and assign the same to the corporation herein provided for, which shall thereafter be vested with the full, legal title thereto, and authorized to sue for and collect the same.

The said corporation shall have the power to select any appropriate town, city, or other place in this State at which to establish said College, and to purchase grounds not to exceed one hundred acres as a building site and campus therefor, and erect thereon such buildings, dormitories, and halls as they may think expedient and proper to subserve the purposes of their organization and the best interests of said institution, and they may invite propositions from any city or town or individual in this State for such grounds, and may accept donations or grants of land for the site of said institution.

SECTION 5. That the lands or grounds not to exceed one hundred acres used by the corporation as a site and campus for said College, and the buildings, dormitories and halls thereon erected, and the endowment fund contributed to said College shall be exempt from all State, County and Municipal taxation so long as the said College shall be kept open and be maintained for the purposes contemplated by this Act and no longer.

SECTION 6. That the cost of education shall as far as practicable be reduced by said corporation to the lowest point consistent with the efficient operation of said College, and to this end reports shall be made to the said Conferences from year to year, and their advice in that behalf taken, and every reasonable effort shall be made to bring a collegiate education within the reach and ability of the poorer classes of the State.

SECTION 7. That this Act take effect and be in force from and after its passage.

The College has its origin in the general policy of the Methodist Church to maintain institutions under its own control for higher learning in the Arts and Sciences.

At the annual session of the Mississippi Conference in the City of Vicksburg on December 7, in the year 1888, the following resolutions were adopted by a large majority of the Conference:

*“Resolved,* 1. That a College for males under the auspices and control of the Methodist Episcopal Church, South, ought to be established at some central and accessible point in the State of Mississippi.

“2. That a committee of three laymen and three preachers be appointed to confer with a like committee to be appointed by the North Mississippi Conference to formulate plans and to receive offers of donations of lands, buildings, or money for that purpose, and to report to the next session of this Conference.”

In accordance with this action the President of the Conference, Bishop R. K. Hargrove, appointed the following Committee: Rev. T. L. Mellen, Rev. W. C. Black, Rev. A. F. Watkins, Major R. W. Millsaps, Col. W. L. Nugent and Dr. Luther Sexton.

On December 12, 1888, the North Mississippi Conference met in Starkville, Miss., Bishop C. B. Galloway presiding. The Rev. T. L. Mellen appeared and reported the action taken by the Mississippi Conference. The following transcript from the North Mississippi Conference Journal gives the response made by that body:

*“Resolved,* 1. That a College for the education of boys and young men should be established in the State of Mississippi under the auspices of the Methodist Episcopal Church, South.

“2. That a committee of three laymen and three ministers be appointed to confer with a like committee already appointed by the Mississippi Conference.”

The following committee was accordingly appointed: Rev. J. J. Wheat, Rev. S. M. Thames, Rev. T. J. Newell, Hon. G. D. Shands, Capt. D. L. Sweatman and Mr. J. B. Streater.

To the action of these Conferences we may trace the direct origin of the College.

The joint commission constituted by the action summarized above met in the City of Jackson in January, 1889. The Rev. Dr. J. J. Wheat was called to the chair. In stating the purpose of the meeting he made a stirring appeal in behalf of the proposition to establish a Methodist College in Mississippi for the education of young men. In response to this earnest appeal Major R. W. Millsaps, a member of the commission, proposed to give \$50,000 to endow the institution, provided the Methodists of Mississippi would give a sum equal to this amount for said purpose. This proposition was enthusiastically approved, and after a plan of procedure was adopted, Bishop Charles B. Galloway was invited to conduct a campaign in the interest of the proposed endowment fund.

Under the direction of this distinguished leader, the most gratifying progress was reported from time to time. The report submitted to the Conferences by the committee in December, 1889, refers to the movement in the following language:

"The canvass, on account of the numerous necessitated absences of Bishop Galloway from the State, could not be continuously carried on, but even the partial canvass made, embracing not more than one-fifth of our territory, resulted in the most gratifying and encouraging success. *The interest*

*awakened in the enterprise has extended beyond the limits of our own Church and is felt by every denomination of Christians, and by every section of the State. It is safe to say that no effort of Methodism has ever kindled such enthusiasm in our State or evoked such liberal offerings to the Lord. The fact has been demonstrated that the Church is profoundly convinced that the College is an absolute necessity."*

The report continues:

"So high is the appreciation of the value of the proposed institution, that numerous towns in the State have entered into earnest competition to secure the location of the College within the limits of their respective borders, offering from \$10,000 to \$36,000, and from twenty to eighty acres of land."

In December, 1889, the Rev. A. F. Watkins, a member of the Mississippi Conference, was appointed a special agent to co-operate with Bishop Galloway in all matters pertaining to the endowment of the proposed College. As the work of raising the sum designated in the original proposition progressed, and \$25,000 had been collected, Major Millsaps, in the year 1890, paid \$25,000 into the College treasury.

In December, 1892, the Rev. J. W. Chambers was appointed agent for the College and on December 30, 1893, he reported that the full amount had been collected to meet the terms of Major Millsaps' proposition, and thereupon \$25,000 were immediately paid by Major Millsaps to the Executive Committee, and the following resolution was adopted:

*"Resolved, That the Executive Committee return our most heartfelt thanks to Major R. W. Millsaps for his second gift of \$25,000, this day turned over to us. For his princely liberality and unflinching interest in the great enterprise so*

happily and successfully inaugurated, the Church and State owe him a large debt of gratitude."

The Conferences having provided for a Board of Trustees, the joint commission dissolved in January, 1890. This Board, to which was referred the matter of organizing the College, was composed of the following:

BISHOP CHARLES B. GALLOWAY, President.

REV. J. J. WHEAT, D. D.	REV. W. C. BLACK, D. D.
REV. S. M. THAMES	REV. T. L. MELLEN
REV. T. J. NEWELL	REV. A. F. WATKINS
REV. C. G. ANDREWS, D. D.	REV. R. M. STANDIFER
HON. G. D. SHANDS	MAJ. R. W. MILLSAPS
CAPT. D. L. SWEATMAN	COL. W. L. NUGENT
MR. J. B. STREATER	DR. LUTHER SEXTON
MR. JOHN TRICE	HON. M. M. EVANS

After the Board organized under the charter, the question of locating the College was considered with great care. The Board met repeatedly to consider the offers made by different towns, and finally on May 20, 1891, while in session in Winona, Mississippi, decided to locate the College in Jackson, the capital of the State. The citizens of Jackson contributed \$21,000 for grounds and buildings, and to this sum Major Millsaps added \$15,000. Plans for a commodious main building were immediately procured, grounds were purchased and in a comparatively short time buildings were in process of erection.

When it became evident that everything would soon be in readiness for formally opening the College

for the reception of students, the Board of Trustees, at a meeting held in Jackson, April 28, 1892, began the work of organizing a faculty of instruction.

The Rev. W. B. Murrah was elected president. Many applications were considered for professorships, and Mr. N. A. Patillo was elected Professor of Mathematics, and Mr. W. L. Weber was elected Professor of the English Language and Literature.

At the time of his election, Professor Patillo was doing post graduate work in the Johns Hopkins University of Baltimore. Professor Weber was the acting Professor of English at the Southwestern University, Georgetown, Texas, when he was by this action called to Millsaps College. The department of Mental and Moral Philosophy was established, and President Murrah took charge of this department.

At a subsequent meeting of the Board of Trustees held July 13, 1892, Mr. G. C. Swearingen was elected Professor of Latin and Greek, and the Rev. M. M. Black was elected Principal of the Preparatory Department. Both of these gentlemen had recently taken post graduate degrees at the Vanderbilt University, Nashville, Tennessee.

The necessary buildings having been erected, the first scholastic session began with appropriate ceremonies September 29, 1892.

At the regular meeting of the Board of Trustees in June, 1893, Mr. A. M. Muckenfuss was elected Professor of Chemistry and Physics.

In June, 1894, the Rev. M. M. Black resigned the principalship of the Preparatory Department to enter on the work of the regular pastorate. In reorganizing the department it was made more distinctively a training school with independent jurisdiction, and Prof. R. S. Ricketts was elected Head Master, with Prof. E. L. Bailey as Assistant Master.

The formal establishment of the Department of Modern Languages and History was effected by action of the Board of Trustees in June, 1897, and Prof. J. P. Hanner was elected to fill the chair thus created. Work, however, had been offered in these subjects prior to this time.

In 1904 Dr. B. E. Young, who then had charge of the work in History and Modern Languages, resigned his position to take charge of the work in Romance Languages in Vanderbilt University. The department was then divided. Mr. O. H. Moore, a graduate of Harvard University being chosen Professor of Modern Languages, and Mr. J. E. Walmsley taking charge of the work in History and Economics.

The organization indicated by this review represents the status of affairs existing at this time, though the personnel of the faculty has been changed in several departments.

The remarkable facilities for conducting a Law School in Jackson led to the establishment in 1896 of a Law Department. The Hon. Edward Mayes, ex-Chancellor of Mississippi State University, and

for over fourteen years a professor of Law in that institution, was engaged to take the active control of this department. Dr. Mayes has associated with him as active Professors, Judge A. H. Whitfield, Chief Justice of the Supreme Court of our State, and Judge Wm. R. Harper, a distinguished member of the Jackson Bar.

In addition to the buildings first provided consisting of the main college building, the President's house and homes for the accommodation of students, the facilities of the institution were greatly enlarged during the session 1895-96 by the generosity of Major Millsaps in the gift of Webster Science Hall, at a cost of \$10,000. In 1901 Mr. Dan A. James, of Yazoo City, Miss., built an observatory for the College, in honor of the memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James, and furnished it with a magnificent telescope, thus enabling us to offer the finest advantages in the study of Astronomy.

The evolutionary process through which Millsaps College has passed during the first ten years of its history has developed an ever increasing demand for better dormitory and dining hall facilities. This need was supplied in 1902 by the gift of Major Millsaps of the property formerly known as the Jackson College. The splendid brick structure thus secured together with other buildings admirably adapted to college uses enables the institution adequately to meet the demands made upon it.



With an endowment of near two hundred thousand dollars and buildings and grounds worth approximately one hundred and twenty-five thousand dollars more, it rests on a foundation which guarantees its perpetuity. It has the support of a great religious denomination, yet it is not sectarian in its policy, but numbers among its patrons representatives of all the Christian churches.

One of the purposes the College keeps constantly in view is indicated by the following section of the charter:

“The cost of education shall, as far as practicable, be reduced to the lowest point consistent with the efficient operation of said College; and every reasonable effort shall be made to bring collegiate education within the ability of the poorer classes of the State.”

# Entrance Requirements

The authorities of Millsaps College prefer that applicants for admission into the College should submit themselves to the regular test of an entrance examination. But in case the Principals of Preparatory Schools desire to have their pupils admitted on trial without examination, arrangements looking to that end may be had as a result of correspondence with the College authorities.

Special attention is called to the following statement of requirements for admission into the several departments:

## I. Mathematics—

(1). ARITHMETIC.—The fundamental operations, common and decimal fractions, denominate numbers, the metric system, percentage including interest and discount, proportion, square root and cube root.

(2). ALGEBRA.—Higher Algebra to quadratic equations, with special emphasis on factoring, the solution of simple and simultaneous equations, evolution, the theory of exponents, and radicals.

(3). GEOMETRY.—Two books of Plane Geometry with special attention to the Theory of Limits.

The student who has made the best average grade in Freshman Mathematics during the session 1906-7 was prepared for College in the Langsdale High School.

II. **History.**—For entrance to the Freshman Class, something more is expected than the elementary courses given in our primary schools. The applicant will be examined on United States History, and on General History with special stress on the History of Greece and Rome. He should be familiar with books of the grade of those used in our Preparatory Department.

III. **Latin and Greek.** — Applicants for admission into the Freshman Class are examined on the work of the Preparatory Department. This, as may be seen, comprises, in Latin, the reading of four books of Caesar's Gallic War, or an equivalent; in Greek, the satisfactory completion of the First Greek Book; and in both languages a careful study of the forms and of the leading principles of syntax. Applicants are expected also to have some facility in translating simple Latin and Greek at sight and in writing easy English sentences into Latin and Greek prose. To be more specific, a course of study is outlined below for the guidance of the teachers of Preparatory Latin and Greek throughout the State.

#### FIRST YEAR.

Latin—The first Latin Book (Collar and Daniell); Gradatim (Collar); Grammar (Allen and Greenough).

#### SECOND YEAR.

Latin—Caesar, Gallic War (Allen and Greenough); New Latin Composition (Daniell); History (Creighton's Primer).

Greek—The First Greek Book (White); Anabasis (Goodwin and White); Grammar (Goodwin); History (Fyffe's Primer).

To do satisfactorily the work here indicated, it will require five recitations a week of one hour each for two years in Latin; for one year in Greek.

It is thought advisable to set before the students continuous passages for translation as soon as practicable, and for this purpose selections from Collar's *Gradatim* and something of the *Anabasis* may be read toward the end of the first year.

It is recommended also, as a pre-requisite to the best results, that throughout the first year, in both Latin and Greek, written exercises be made an essential part of each day's work. During the the second year of the Latin course two exercises a week will be sufficient.

Certainly as much History as is indicated above may be asked of the preparatory schools, but it is hoped that they will make a place also for works of a more discursive character, in which the stories of Greece and Rome will find more attractive, not to say romantic, treatment.

IV. English.—The candidate for admission into the Freshman Class will be examined on the equivalent of the work done during the second year of the preparatory Department. He is expected to be thoroughly familiar with grammatical forms, and must be acquainted with the elementary facts of practical rhetoric. He will be required to write a short composition—correct in spelling, punctuation, and grammar—on a subject chosen from the books assigned for reading.

It is desired that the preparatory schools make use of the following list of books for reading and study, which has been adopted by the Association of Schools and Colleges of the Southern States:

#### CAREFUL STUDY.

Burke's Speech on Conciliation with America, Macaulay's Essay on Addison, Macaulay's Essay on Johnson, Milton's Minor Poems, Shakespeare's Julius Caesar.

#### GENERAL READING.

Addison's The Sir Roger de Coverley Papers, Coleridge's The Ancient Mariner, Eliot's Silas Marner, Irving's Life of Goldsmith, Lowell's Vision of Sir Launfal, Scott's Ivanhoe, Scott's Lady of the Lake, Shakespeare's Macbeth, Shakespeare's Merchant of Venice, Tennyson's Gareth and Lynette, Lancelot and Elaine, and the Passing of Arthur.

Students who have not read the requisite number of the above mentioned books or of their equivalents will be assigned parallel reading throughout the session.

#### THE BACHELOR'S DEGREE.

The reader of the arrangement of courses will notice that three undergraduate degrees are offered by the Literary Department of the College—B. A., B. S., Ph. B. It will also be seen from the following schedule that the preparation required for the different courses is not the same:

**B. A. Degree**—The Bachelor of Arts course offers special instruction in the departments of Latin and Greek. This course presupposes one year of preparatory work in Greek, two in Latin. In

order to be allowed to enter upon the B. A. Course, the applicant must stand an approved examination in English, Latin, Greek and Mathematics.

- **B. S. Degree**—The Bachelor of Science course offers special work in Chemistry, Physics and Mathematics. Instead of Greek and partly of Latin, French and German are studied. In order to be allowed to enter upon the B. S. course, the applicant must stand an approved examination in English, Mathematics, and Latin.
- **Ph. B. Degree**—The Bachelor of Philosophy course offers special work in English and History. In order to be allowed to enter upon Ph. B. course, the applicant must stand an approved examination in English, Mathematics and History.
- **LL. B. Degree**—No entrance examination is exacted of Law students who apply for the Junior Class. They are expected to have a good elementary English education. Applicants for the Senior Class are examined in the Junior Course.

# ARRANGEMENT OF ACADEMIC COURSES FOR THE A. B. DEGREE.

## FRESHMAN YEAR.

Bible .....	1 hr.
Latin .....	4 hrs.
Greek .....	4
Mathematics .....	4
English .....	4
	17 hrs.

## SOPHOMORE YEAR.

Latin .....	3 hrs.
Greek .....	3
Mathematics .....	4
English .....	4
Chemistry I (a) (b) .....	3 + 1
	18 hrs.

## JUNIOR YEAR.

Economics .....	2 hrs.
Logic .....	1
Latin .....	3
English .....	3
Physics I (a) (b) .....	2 + 1
History .....	3
Elective from	
Psychology .....	2
Greek .....	3
Bible Greek .....	3
Mathematics (A) .....	3
Mathematics (B) .....	2
Surveying .....	1
Chemistry II (a) (b) .....	2 + 1
Chemistry II (c) .....	1 + 1
Biology .....	2
French .....	3
	18 hrs.

## SENIOR YEAR.

Psychology .....	3 hrs.
Mathematics (A) .....	2
Geology .....	2
History (A) .....	3
Elective from	
Philosophy .....	2
Latin .....	2
Greek .....	2
Mathematics (B) .....	2
English .....	2
Chemistry III (a) (b) .....	2
Physics II .....	2
Sociology .....	2
History (B) .....	2
	18 hrs.

## ARRANGEMENT OF ACADEMIC COURSES FOR THE B. S. DEGREE.

### FRESHMAN YEAR.

Bible .....	1 hr.
Latin .....	4 hrs.
Mathematics .....	4
English .....	4
German .....	4
	17 hrs.

### SOPHOMORE YEAR.

French .....	3 hrs.
Mathematics .....	4
English .....	4
Chemistry I (a) (b) .....	3+1
German .....	3
	18 hrs.

### JUNIOR YEAR.

Economics .....	2 hrs.		
Logic .....	1 hr.		
Mathematics (A) .....	3 hrs.		
Chemistry II (a) (b) .....	2+1		
Physics I (a) (b) .....	2+1		
History .....	3		
Elective from			
Psychology .....	2.....	}	3
French .....	3.....		
Mathematics (B) .....	2.....		
Surveying .....	1.....		
English .....	3.....		
Chemistry II (c) .....	1.....		
Biology .....	2.....		
French (B) .....	3.....		
	18 hrs.		

### SENIOR YEAR.

Psychology .....	3 hrs.		
Mathematics (A) .....	2		
Geology .....	2		
History (A) .....	3		
Elective from			
Philosophy .....	2.....	}	6
Mathematics (B) .....	2.....		
English .....	2.....		
Chemistry III (a) (b) .....	2.....		
Physics II .....	2.....		
Sociology .....	2.....		
History (B) .....	2.....		
	16 hrs.		



# ARRANGEMENT OF ACADEMIC COURSES FOR THE PH. B. DEGREE.

## FRESHMAN YEAR.

Bible .....	1 hr.
History .....	4 hrs.
English .....	4
German .....	4
Mathematics .....	4
	17 hrs.

## SOPHOMORE YEAR.

French .....	3 hrs.
Mathematics .....	4
English .....	4
Chemistry I (a) (b) .....	3 + 1
German .....	3
	18 hrs.

## JUNIOR YEAR.

Logic .....	1 hr.
Economics .....	2 hrs.
English .....	3
Physics I (a) (b) .....	2 + 1
History .....	3
Elective from	
Psychology .....	2
French .....	3
Mathematics (A) .....	3
Mathematics (B) .....	2
Surveying .....	1
Chemistry II (a) (b) .....	2 + 1
Chemistry II (c) .....	1 + 1
Biology .....	2
	18 hrs.

## SENIOR YEAR.

Psychology .....	3 hrs.
Mathematics (A) .....	2
English .....	2
Elective from	
Geology .....	2
History (A) .....	3
History (B) .....	2
Philosophy .....	2
Mathematics (A) .....	2
Chemistry III (a) (b) .....	2
Physics II .....	2
Sociology .....	2
	16 hrs.

## THE MASTER'S DEGREE

Each school of collegiate instruction offers work looking toward the Master's Degree. Applicants for the M. A. or M. S. Degree will be required to elect three courses of study, not more than two of which may be in the same school or under the same professor. The principal subject chosen—known as the major course—will be expected to employ one-half the applicant's time; each of the minor courses, one-quarter of his time. It is expected that the applicant for a masters' degree, after receiving a bachelor's degree, spend at least one year at Millsaps College engaged in graduate study. In most cases non-resident study, during two or more years will be accepted as the equivalent of one year's resident work. All examinations must be stood in Jackson. Attention is directed to the schedule of degrees following, and to the statement in connection with the account of work done in each department. The courses so announced are major courses; a minor course is expected to require for its completion half the time required for the completion of a major course.

**M. A. Degree**—To take the Master of Arts Degree the student must choose for his major course Latin, Greek, History, Philosophy or English. His minor course must be in schools in which he has already finished the full course for the bachelor's degree.

**M. S. Degree**—To take the Master of Science Degree the student must choose his major and one minor course from the schools of Chemistry, Physics, Biology, Geology, Mathematics, or Astronomy. His second minor must be in a school in which he has already finished the full course for the bachelor's degree.

# OUTLINE OF DEPARTMENTAL COURSES.

## ACADEMIC CLASSES.

### BIBLE

**Freshman**—Outlines of Bible Study (Steele). One hour.

### PHILOSOPHY

**Junior**—Logic (Hill). One hour.

**Senior**—History of Philosophy (Weber). Two hours.

### PSYCHOLOGY

**Junior**—Psychology (Halleck). Two hours.

**Senior**—The Ground Work of Psychology (Stout). Ethics (Mackenzie). Three hours.

### MATHEMATICS

**Freshman**—Higher Algebra (Wells' New); Plane and Solid Geometry Revised (Wentworth); History of Mathematics (Ball). Four hours.

**Sophomore**—Plane and Spherical Trigonometry (Lyman and Goddard); Analytic Geometry (Nichols); Four hours. Surveying (Barton). One hour (Elective).

**Junior (A)**—Calculus for Beginners (Edwards). Three hours.

**Junior (B)**—Analytic Geometry (Nichols); Determinants and Theory of Equations (Barton). Two hours.

**Senior (A)**—Manual of Astronomy (Young); History of Astronomy (Berry). Two hours.

**Senior (B)**—Elements of Mechanics (Wright). Two hours.

### CHEMISTRY

**Sophomore**—CHEMISTRY I. (a) Descriptive Chemistry (Newell). Three hours.

(b) Laboratory Exercises (McPherson & Henderson). Two hours.

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**Junior**—CHEMISTRY II. (a) Organic Chemistry (Simon, Holleman). Two hours.

(b) Qualitative Analysis (Newth). Two hours.

(c) General Chemistry (Advanced Course). One hour.

**Senior**—CHEMISTRY III. (a) (b) Organic Preparations (Gattemann); Quantitative Analysis (Tabot). Four hours.

## PHYSICS

**Junior**—PHYSICS I. (a) General Physics (Gantot). Two hours.

(b) Physical Experiments (Gage). Two hours.

**Senior**—PHYSICS II.—General Physics (Advanced Course). Two hours.

## GEOLOGY

**Senior**—GEOLOGY I. (a) (b) (c) Elements of Geology (Scott). Text Book of Geology (Dana).

## BIOLOGY

**Junior**—BIOLOGY I. (a) (b) Lessons in Biology (Parker); Principles of Botany (Bergen and Davis). Two hours

## HISTORY

**Freshman**—EUROPEAN HISTORY—Harding's Essentials of Mediaeval and Modern History; Seebohm's Era of Protestant Reformation; McCarthy's Epoch of Reform; Goodyear's History of Art. Four hours.

**Junior (a)**—EUROPEAN HISTORY—Robinson's History of Western Europe. One hour.

(b) POLITICAL HISTORY—One of the following courses is given:

I. EARLY PERIOD—Fiske's Critical Period of American History; McLaughlin's Confederation and Constitution; Gordy's Political History of the United States, Vols. I. and II.; Hinsdale's Old Northwest. Two hours.

II. MIDDLE PERIOD.—Burgess' Middle Period; Smith's Parties and Slavery; Macy's Political Parties in the United States; Curry's Southern States of the American Union; Chadwick's Causes of the Civil War. Two hours.

III. LATER PERIOD—Burgess' Reconstruction and the Constitution; Dunning's Essays on Civil War and Reconstruction; Garner's Reconstruction in Mississippi. Two hours.

**Senior (A)**—POLITICAL SCIENCE—Bryce's American Commonwealth; Moran's English Government; Wilson's State. Three hours.

**Senior (B)** One of the following courses is given:

I. INTERNATIONAL LAW—Davis' Elements of International Law; Reinsch's Colonial Government; Reinsch's Colonial Administration; Lectures on Current Phases of International Questions; Foster's Practice of Diplomacy. Two hours.

II. NINETEENTH CENTURY HISTORY—Andrew's Historical Development of Modern Europe; Hassall's Balance of Power; Stephen's Revolutionary Europe. Two hours.

## ECONOMICS

**Junior**—Bullock's Introduction to the Study of Economics; Coman's Industrial History of the United States; Scott's Money and Banking; Dewsnup's Railway Organization and Working. Two hours.

## SOCIOLOGY

**Senior**—Gidding's Elements of Sociology; Wright's Practical Sociology; Henderson's Dependents, Defectives, and Delinquents. Two hours.

## GREEK

**Freshman**—Xenophon, Anabasis (Goodwin's); Homer (Keep's); Study of Epic forms; Meter; Prose Composition; History and Geography of Greece; Grammar; Gayley's Classic Myths.

**Sophomore**—Homer (Iliad or Odyssey); Lysias (Selected Oration, Bristol); Plato (The Apology or Crito, Dyer); Euripides (Medea or Alcestis, Earle); Meter of Tragedy, Literature (Jebb's); Prose Composition; Grammar.

**Junior**—ATTIC ORATORS—History of their times.

TEXTS—Tarbell's *Phillippics of Demosthenes*; Jebb's *Attic Orators*; Tyler's *Olynthiacs of Demosthenes*.

THE DRAMA—Its History and Development; Sophocles' *Oedipus Rex* or *Antigone*; Aeschylus' *Prometheus Vincetus*.

SYNTAX—Prose Composition.

**Senior**—HISTORY—Selections from Thucydides and Herodotus.

TEXTS—Morris' *Thucydides I*; Merriam's *Herodotus*.

COMEDY AND LYRIC POETRY—Study of the Structure of Comedy; Meter.

TEXTS—Humphrey's *Clouds*; Starke's *Wasps*; Felton's *Birds*; Tyler's *Lyric Poets*.

## LATIN

**Freshman**—Cicero, Selected Orations (Allen and Greenough); Virgil (Allen and Greenough); Grammar (Allen and Greenough); The Latin Verb (Swartz); Dactylic Hexameter; Prose Composition. History and Geography of Rome. Gayley's *Classic Myths*.

**Sophomore**—Virgil's *Aeneid* or Ovid's *Metamorphoses*; Livy Books I, XXI, XXII (Westcott), Cicero's *De Officiis* Book I; (Rockwood); The Latin Verb (Swartz). Prose Composition. History and Geography of Rome.

**Junior**—Horace, *Odes and Epodes* (Bennett); *Satires and Epistles* (Kirkland); Pliny's *Letters*. Lyric Meters. Syntax. Prose Composition. Literature (Wilkins). *The Private Life of the Romans*, Preston and Dodge.

**Senior**—HISTORY—Selections from Tacitus and Suetonius.

COMEDY—Plautus' *Captivi*; Terence, *Andria*. Roman Literature (Mackail); Meters of Comedy. A short course in Latin Inscriptions based upon Lindsay's *Latin Inscriptions*.

## ENGLISH

**Freshman**—Composition and Rhetoric (Espanshade); Studies in American Literature (Riverside Series); Composition and Exercises. Four hours.

**Sophomore**—History of English Literature (Moody and Lovett); Standard English Poems (Pancoast); Shakespeare (Arden Series). Themes. Four hours.

**Junior**—Old English Grammar (Smith); English Literature from the Beginning to the Norman Conquest (Brooke); Chaucer's Prologue, Knight's Tale and Nun's Priest's Tale (Mather); History of the English Language (Lounsbury). Three hours.

**Senior**—Tennyson's Poetical Works (Globe ed.); Complete Poetical Works of Robert Browning (Globe ed.). Two hours.

## FRENCH

**Sophomore**—Foundations of French (Aldrich and Foster); French Reader (Aldrich and Foster); Enault's *Le Chien du Capitaine*; About's *La Mere de la Marquise* and *La Fille du Chanoine*, and other easy modern prose texts. Three hours.

**Junior (B)**—Musset's *Trois Comedies*; De Vigny's *Le Cachet Rouge*; Sand's *La Mare au Diable*; Augier's *Le Gendre de M. Poirier*; French Lyrics. Parallel Reading. French Grammar and Composition. Three hours.

## GERMAN

**Freshman**—Bierwirth's *Beginning German*; Muller und Wenckebach's *Gluck Auf*; Carruth's *German Reader*; Hillern's *Hoherals die Kirche*; Hauff's *Das Kalte Herz*. Four hours.

**Sophomore**—Wildenbruch's *Das Edle Blut*; Keller's *Kleider Machen Leute*; Hauff's *Karawane*; Moser's *Der Bibliothekar*; Freytag's *Die Journalisten*; German Lyric Poetry. Parallel Reading. Composition. Three hours.

## SPANISH

**Sophomore**—Edgren's *Spanish Grammar*; Matzke's *Spanish Reader*; Padre Isla's Translation of Le Sage's *Gil Blas*; other selected texts. Three hours. (This course will be omitted in the year 1907-1908.)

## Law Classes.

### JUNIOR

**First Term**—Blackstone's Commentaries; Stephen on Pleading; Greenleaf on Evidence, Vol. I; Smith on Personal Property; Mississippi Code, 1906; Mississippi Constitution.

**Second Term**—Clark's Criminal Law; Clark's Criminal Procedure; Kent's Commentaries, Commercial Chapters; Adam's Equity; Barton's Suit in Equity; Mississippi Code 1906; Mississippi Constitution; Constitution of the United States; Cooley's Principles of Constitutional Law.

### SENIOR

**First Term**—Lawson on Contracts; Bigelow on Torts; Boone on Corporations; Bispham's Equity; Mississippi Code 1906; Mississippi Constitution; Mississippi Jurisprudence, historically.

**Second Term**—Real Estate Reviewed, Kent; International Law, Kent; Federal Judicial System, Kent; Curtis' United States Courts; Cooley's Constitutional Limitations; United States Constitution, historically.



## DETAILED STATEMENT

IN REGARD TO

### The Several Departments of the College

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The Departments comprising the Course of Instruction are:

- I. The School of Philosophy and Biblical Instruction.
  - II. The School of Mathematics and Astronomy
  - III. The School of Chemistry and Physics.
  - IV. The School of Geology and Biology.
  - V. The School of History.
  - VI. The School of Economics and Sociology.
  - VII. The School of Latin and Greek.
  - VIII. The School of English.
  - IX. The School of Modern Languages.
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#### I. THE SCHOOL OF PHILOSOPHY AND BIBLICAL INSTRUCTION.

PRESIDENT MURRAH.

Philosophy of the mental economy and the great subject of morals, as they effect the heart and influence the life, will be taught with great care and fidelity.

This school embraces two departments:

- I. Mental Philosophy, Logic and the History of Philosophy.
- II. Ethics and Christian Evidences.

Throughout the school of Philosophy text-books and books of references of the most approved character will be used, and the method of instruction will be by lectures, and daily oral examinations, by analysis of subjects studied, and by original theses to be presented by the students on topics prescribed relating to the various departments of the school.

The English Bible and Steele's Outlines of Bible Study will be used as text-books in connection with the Department of Biblical Instruction.

#### COURSE LEADING TO THE MASTER'S DEGREE.

Applicants for the degree of M. A. or M. S. will be required, in this department, to devote at least one year to the study of Hamilton's *Metaphysics*, the *History of Philosophy* and the *Evidences of Christianity*.

**Text-Books**—Hamilton's *Lectures, History of Philosophy* (Schwegler); *The Grounds of Theistic and Christian Belief* (Fisher).

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## II. THE SCHOOL OF MATHEMATICS AND ASTRONOMY.

PROFESSOR J. A. MOORE.

The general aim is to have the work of this department brought within such limits and made so systematic and thorough as to secure to the student a mastery of leading principles and methods, for it is believed that only in this way can the best results be obtained. The text-books will form the basis

of instruction to be supplemented by frequent explanations, criticisms and discussions on leading and crucial points of the science.

#### FRESHMAN.

**Algebra.**—The Freshman Class begins Higher Algebra at quadratic equations. The aim will be to secure to the student skill and accuracy in algebraic work and an increased power of abstract analysis and reasoning. The course includes quadratic equations, ratio and proportion, variation, the progressions, the binominal theorem, undetermined coefficients, logarithms, permutations and combinations, and summation of series.

**Geometry.**—The value of Geometry, in promoting, when properly studied and taught, definiteness of conception, precision and directness of statement, and correctness or deduction, is well known. The student will be aided in forming correct geometrical conceptions and in gaining an insight into the true spirit and methods of geometrical reasoning. The Freshman Class begins with the third book and finishes through the eighth book. Original exercises will be required.

**History of Mathematics.**—A brief course in the history of Mathematics will be required of those in Freshman Geometry.

**Text-Books**—Higher Algebra (Wells' New); Plane and Solid Geometry Revised (Wentworth); History of Mathematics (Ball). Four hours.

## SOPHOMORE.

The required studies of the Sophomore year are Trigonometry and Analytic Geometry.

**Plane Trigonometry.**—The solution of triangles both graphically and by computation is made prominent. In addition to this a good beginner's course in Trigonometrical Analysis is given.

**Spherical Trigonometry.**—A good beginner's course is taken.

**Analytic Geometry.**—This course includes fundamental principles and methods, the straight line, the circle, the parabola, the ellipse, and the hyperbola.

**Plane Surveying.**—This course includes chain surveying, compass surveying, computation of areas, plotting surveys, and transit surveying. The department is well equipped for this work.

**Text-Books**—Plane and Spherical Trigonometry (Lyman and Goddard); Analytic Geometry (Nichols); Four hours. Surveying (Barton). One hour (Elective).

## JUNIOR.

**Junior (A).**—Embraces the Differential and the Integral Calculus.

**Text-Books**—Calculus for Beginners (Edwards). Three hours.

**Junior (B).**—Analytic Geometry, embracing general equations of the second degree, higher plane curves, and Solid Analytic Geometry of the plane, the straight line, and surfaces of the second

order. Also Determinants and Theory of Equations.

**Text-Books**—Analytic Geometry (Nichols); Determinants and Theory of Equations (Barton). Two hours.

#### SENIOR.

(A) **Astronomy.**—The course embodies a general survey of Astronomical facts and principles. Frequent use of the six-inch equatorial telescope of the James Observatory adds interest to the study. A brief course in the history of Astronomy will be required.

**Text-Books**—Manual of Astronomy (Young); History of Astronomy (Berry). Two hours.

(B) **Mechanics.**—A course in Theoretical Mechanics, involving a knowledge of the Calculus will be offered alternating with Junior B. The Mechanics will probably not be offered in 1907-08,

**Text-Books**—Elements of Mechanics (Wright). Two hours.

#### COURSES LEADING TO THE MASTER'S DEGREE.

**Course (A)**—GEOMETRY—(1) Co-ordinate Geometry (Loney).  
(2) Conic Sections (Salmon).

**Course (B)**—ALGEBRAIC ANALYSIS—(1) Determinants (Scott).  
(2) Theory of Equations (Panton and Burnside).

**Course (C)**—INFINITESIMAL ANALYSIS—(1) Differential Calculus (Edwards). (2) Integral Calculus (Edwards, Byerly).  
(3) Differential Equations (Edwards, Murray).

**Course (D)**—MECHANICS AND ASTRONOMY—(1) Analytic Mechanics (Bartlett). (2) Astronomy (as a science of observation) (Godfray). (3) Mechanical Astronomy (Herschell's Outlines, Part 2).

**Parallel Reading on History of Mathematics and Astronomy**—  
Authors: Cajori, Ball, Gow, Heath, Grant, Clerke, Whewell and Bledsoe.

For the Master's Degree, the above courses are offered, as follows:

As a minor for A. M., Course (A); as a major for M. S., (1) Courses (A) and (B), or (2) Courses (A) and (C), or (3) Courses (B) and (C), or (4) Courses (C) and (D), with parallel reading in the history of the subjects. When a major course is taken, a Thesis will be required.

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### III. THE SCHOOL OF CHEMISTRY AND PHYSICS.

PROFESSOR SULLIVAN.

The rooms given up to the study of these subjects are modern both in size and convenience, and occupy the whole lower floor of Webster Science Hall. The recitation room and physical laboratory open into a dark room for photography and optical experiments, and into a room specially isolated and designed to retain delicate physical apparatus. The chemical laboratory opens conveniently into a small fuming room outside of the building so that vapors may not pass from one to the other, and is also connected with the store-room. Gas, water, experiment tables, hoods and pneumatic troughs are to be found in convenient places. There is a cellar for gas and electric generators, and for assay and other furnaces.

The course in this department consists of three years of chemistry and two of physics. One year of each study is required of candidates for all degrees,

while B. S. students are required in addition to take a second year of chemistry. The subjects are taught by recitations and lectures and work which each student must perform in the laboratory. It is aimed that the laboratories be kept well equipped with apparatus necessary to the correct appreciation of the science. Each student has his own desk and apparatus and is closely supervised, so that he may not only gain a true idea of the substance under inspection, but also cultivate a hand careful to the smallest detail, an eye observant of the slightest phenomenon, and habits of neatness, skill and economy. Each student will be expected to keep accurate notes.

#### CHEMISTRY.

(a) **Inorganic Chemistry.**—This course is designed to give the student a thorough working knowledge of general chemistry, including a careful study of fundamental laws of chemistry, the occurrence, properties and preparation of the common elements and their compounds, and a course of chemical calculations. The year's work will be closed with an introductory study of organic chemistry. This course is a prescribed study in the Sophomore Class for all degrees, and is a prerequisite to either of the other courses in Chemistry.

Lectures and recitations, three hours. (Monday, Wednesday and Friday.)

**Text-Book**—Newell's Descriptive Chemistry.

**Reference Books**—Remsen, Richter, Holleman.

- (b) **Experimental Chemistry.**—This course is given in connection with (a), and each student is assigned the preparation of a number of elements and compounds, and required to note the deportment of various substances with reagents. The class each year is given an opportunity to visit certain industrial establishments, as sulphuric acid plant, phosphate works, and gas works.

Laboratory exercises, two hours. (Tuesday.)

**Text-Book**—McPherson & Henderson's Experimental Chemistry.

- II. (a) **Organic Chemistry.**—The purpose of this course is to furnish a somewhat comprehensive knowledge of organic chemistry, the instruction being given chiefly by lectures illustrated by experiments. Some attention is given to physiological chemistry. Students will be expected to consult various works of reference. This course is required of applicants for the B. S. degree, and is a prescribed study in the Junior year. This course in connection with II (b) will appeal specially to preliminary dental and medical students.

Lectures and recitations, two hours. (Tuesday and Wednesday.)

**Reference Books**—Simon's Manual, Remsen, Richter, Holleman.

- (b) 1. **Qualitative Analysis.**—This course consists in a systematic analysis of simple and compound substances and mixtures, the contents being unknown to the student. It is a prescribed study in the Junior year, and required for the B. S.



degree. The work is not confined to mere test-tube exercises, but is the subject of regular quizzes. This course will extend through the first two terms of the year.

Two hours. (Thursday.)

**Text-Books**—Newth, Fresenius.

**2. Practical Organic Chemistry.**—The preceding course will be followed during the third term with a course in the preparation and purification of organic substances.

**Text-Books**—Leffmann and LaWall, Holleman, or Remsen.

(c) **General Chemistry (Advanced Course).**—This course is intended to supplement course I (a). Some phase of advanced chemistry—theoretical, inorganic, or physical, will be taught. A brief study of historical chemistry will be included. This course is elective in the Junior year, and is designed for those who would know more of chemistry than is possible in the Sophomore year. Students electing this work must also elect II (b). The course will be varied from time to time as may be needed.

Lectures and recitations, one hour. (Thursday)

**Text and Reference Books**—Inorganic Chemistry (Remsen, Smith, Holleman), Physical Chemistry (Jones); History of Chemistry (Venable).

**III. (a) Organic Chemistry.**—A course in advanced organic chemistry, including the preparation of coal-tar products, as dyes, remedies, etc., with a few determinations of vapor density and molecular weight.

**Text-Books**—Gattermann, Fischer, Orndorff.

- (b) **Quantitative Analysis.**—A course in gravimetric and volumetric analysis, for which a special laboratory room is furnished with modern desks and apparatus.

**Text-Books**—Talbot, Ladd.

**Reference Books**—Mills and North, Clowes and Coleman.

Both of these courses are given during the Senior year, and are elective for all degrees. Four hours. (Wednesday and Thursday.)

Finally, it should be said that in the chemical laboratory text-books will be dispensed with as far as possible. The student will be taught to feel that the substances and apparatus around him are his alphabet. The teacher is constantly on hand to question and suggest, and in other ways to stimulate thoughtfulness.

Library copies of Watt's Revised Dictionary, Thorp's Applied Chemistry, Roscoe and Schorlemmer's Treatise, Allen's Commercial Organic Analysis, Journal of the American Chemical Society, and other works, are on hand for reference. In both Junior and Senior courses some laboratory work will be required outside of the regular schedule.

A prize of \$10 will be given to the student who does the best work in Chemistry during the Junior and Senior years. Class record, laboratory record, and an original paper at the close of the Senior year will each be valued at  $33\frac{1}{3}$  per cent.

### PHYSICS.

- I. (a) **General Physics.**—This course embraces a study of the principles of mechanics, sound, heat,

light, magnetism and electricity, and is a required study in the Junior year for all degrees. The work will be conducted by lectures, recitations, and experiments before the class.

Two hours. (Monday and Tuesday.)

**Text-Book**—Ganot's General Physics (Atkinson).

(b) **Experimental Physics.**—A course in laboratory experiments accompanied by lectures will be required in connection with the course in General Physics. A separate room is furnished with work tables, and each student provided with apparatus for performing carefully selected experiments.

Two hours. (Wednesday.)

**Text-Book**—Gage's Physical Experiments.

**II. Advanced Physics.**—This course will be varied as the needs suggest, and is elective in the Senior year for all degrees. It is designed that this class especially shall keep in touch with the scientific progress of the day. Two hours.

#### COURSE LEADING TO THE MASTER'S DEGREE.

In the post graduate work of this department, 200 hours of laboratory work in the subject chosen are required.

In Chemistry, courses are offered as follows: (a) The Analysis of Potable and Mineral Waters, and such mineral products as Iron Ores, Gypsum, Phosphate, Marl, Fire Clay and Limestone. (b) An advanced course in accurate Quantitative Analysis, and molecular weight determinations. (c) A course

in the preparation and analysis of Organic Substances.  
(d) A course in Theoretical, Physiological and Historical Chemistry.

**Text-Books**—Examination of Water (Leffmann, and Mason); Quantitative Analysis (Clowes and Coleman); Organic Preparations (Gattermann);

**Reading Course**—Theoretical Chemistry (Remsen); Physical Chemistry (Jones); Industrial Chemistry (Thorp); Development of Organic Chemistry (Schorlemmer); History of Chemistry (Meyer); Physiological Chemistry (Halliburton).

In Physics the courses offered are measurements in (a) mechanics, heat and electricity; (b) General Physics, including a special study of some selected phase of the subject.

**Text-Books**—Peddie's Physics, Thompson's Electricity and Magnetism, Cajori's History of Physics, Glazebrook's Heat and Light, Stewart's Conservation of Energy, Watson's Physics.

In addition, a satisfactory examination must be passed on work assigned from the above courses.

The courses outlined are for major subjects, and for minors each will be reduced one-half.

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#### IV. THE SCHOOL OF GEOLOGY AND BIOLOGY

PROFESSOR SULLIVAN.

H. H. BULLOCK.

One of the front rooms on the lower floor of Webster Science Hall is occupied by this department. The Museum contains about 300 minerals collected from various parts of the world, 200 specimens of

rock presented by the United States Geological Survey, a fine cabinet of 300 minerals and rocks presented by the Woman's College of Baltimore, and a fine collection of Mississippi rocks and fossils, all thoroughly indexed. The excellence of the latter is yearly increased by donations from friends of the College, and a collection made by the Senior Class.

#### GEOLOGY.

- I. (a) **Mineralogy and Lithologic Geology.**—This includes a study of mineral species, crystalline forms, chemical composition, occurrence and uses, with a description of the kind and arrangement of rock masses. *First Term.*
- (b) **Physiographic and Dynamic Geology.**—This portion of the course embraces the study of physiographic features and processes, the mechanical and chemical effects of the atmosphere, water, heat, and of life. Special attention will be given to some phase of the subject, as the work of glaciers, or volcanoes. *Second Term.*
- (c) **Historical Geology.**—In addition to general historical geology some attention will be given to economic products and to paleontology. *Third Term.*

This course is a prescribed study in the Senior year for the A. B. or B. S. degree. The college museum and the private museum of the head of the department afford minerals and fossils for class study.

Several geological expeditions regularly made in the fall and spring to localities easily accessible from

Jackson, give the class a practical conception of this kind of surveying. The college is fortunate in being located in the midst of a region that is quite varied in geological character. Occasionally the faculty grants a class a week's leave of absence on trips to more distant points. In the last month of the year Hilgard's *Geology of Mississippi*, and annual Reports of the Smithsonian Institution and of the U. S. Geological Survey are used with the class.

Lectures and recitations, two hours. (Wednesday and Friday.)

**Text-Books**—Introduction to Geology (Scott); Text Book of Geology (Dana).

**Reference Books**—Elements of Geology (Morton); Manual of Geology (Dana); Text Book of Geology (Chamberlain and Salisbury); Minerals (Dana); Reports.

### BIOLOGY.

I. (a) **General Biology.**—An elective course is offered in the Junior year. It is aimed to enhance the value of the course by microscopic work of a general character.

First and second Terms. two hours.

(b) **Botany and Zoology.**—A lecture course on selected subjects, with special reference to the study of medicine and Pharmacy. This work is also important as preparatory to the courses in Geology.

Third term. Two hours.

This course is elective for all degrees.

**Text-Books**—Lessons in Biology (Parker); Principles of Botany (Bergen and Davis).

**Reference Books**—General Biology (Sedgwick and Wilson); Briefer Course in Zoology (Packard).

## COURSES LEADING TO THE MASTER'S DEGREE.

Graduate work as a minor subject, is offered in both geology and biology, but for the present no regular field or laboratory work will be required. An examination must be passed upon a course of reading which for each subject is as follows:

**Geology**—Chamberlain and Salisbury's Text-book of Geology; Tarr's Economic Geology of the United States; William's Elements of Crystallography; Hilgard's Geology of Mississippi. Selected articles in geological reports.

**Biology**—Sedgwick and Wilson's General Biology; Wilson's Cell in Development and Inheritance; Haddon's Study of Man, Jordan's Bacteriology.

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## V. THE SCHOOL OF HISTORY.

PROFESSOR WALMSLEY.

All students applying for admission to any of the classes in History will be required to show a satisfactory knowledge of General History. The entrance examination is made more rigid in Ancient History than in Modern, inasmuch as the emphasis in the college classes is thrown on Modern History.

### FRESHMAN.

In the Freshman year an outline of the history of Europe is given, and the stress is laid on the period since the Barbarian Invasion, the period to which the modern nations trace their beginning. A parallel course in the fine arts is given. Written reports

on assigned topics form an important part of the work of this year. Four hours.

**Text-Books**—Harding's Essentials of Mediaeval and Modern History; Seeböhm's Era of Protestant Reformation; McCarthy's Epoch of Reform; Goodyear's History of Art.

### JUNIOR.

Applicants for admission to the Junior class, who have not completed the work of the Freshman year, will be required to stand entrance examinations. One hour a week in this class is given to a review of European History for the last thousand years, and the other two hours devoted to a careful study of one of the three periods in American political and constitutional history indicated below. A large amount of special parallel work is required in this class. Three hours.

**Text-Books**—(a) Robinson's History of Western Europe.

(b) I.—Fiske's Critical Period of American History; McLaughlin's Confederation and Constitution; Gordy's Political History of United States, Vols. I and II; Hinsdale's Old Northwest.

II. Burgess' Middle Period; Smith's Parties and Slavery; Macy's Political Parties in United States; Curry's Southern States of American Union; Chadwick's Causes of Civil War.

III. Burgess' Reconstruction and the Constitution; Dunning's Essays on Civil War and Reconstruction; Garner's Reconstruction in Mississippi.

### SENIOR.

In the Senior year two courses are offered. The first, which is required, is given to Political Science, and after studying our own government as it is, takes



up the outlines of the existing governments in Europe and lays the foundation for intelligent political criticism. Three hours.

The work of the second course, which is elective for all degrees, is either a study of the elementary principles of International Law and of their application in current questions of world politics, or an intensive study of the politics of Europe from the time of the French Revolution to the present. Two hours.

**Text-Books (A)**—Bryce's American Commonwealth; Moran's English Government; Wilson's State.

**Text-Books (B)**—I. Davis' Elements of International Law; Reinsch's Colonial Government; Reinsch's Colonial Administration; Foster's Practice of Diplomacy; Class Lectures.

II. Andrew's Historical Development of Modern Europe; Hassall's Balance of Power; Stephen's Revolutionary Europe.

The Ralph Humphreys Chapter of the Daughters of the American Revolution offers a medal each year to the Junior class. This is given to the member of the class who prepares the best paper on some subject connected with the American Revolution. The subject for 1907-08 will be, "The American Revolution the Work of a Minority."

In the Senior Class a set of books is given by the head of the department for the best paper on some subject in Political Science. This paper in 1907-08 will be written on "The Theoretical and the Actual Power of the Senate."

## COURSES LEADING TO THE MASTER'S DEGREE.

Graduate work, both as a major and as a minor subject is offered in History.

The major course is a study of the moral forces in the Middle Ages. The following books are required in addition to such parallel as may be assigned:

Duruy's Middle Ages; Bryce's Holy Roman Empire; Fisher's History of the Reformation; Parts of May's History of Democracy in Europe and of Draper's Intellectual Development of Europe; Lecky's History of European Morals; Buckle's History of Civilization in England; Guizot's History of Civilization.

The minor course is devoted to a study of England in the Eighteenth Century.

Selected Chapters of Lecky's England in the Eighteenth Century; Ashton's Social Life in time of Queen Anne; Biographies of Eighteenth Century statesmen.

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## VI. THE SCHOOL OF ECONOMICS AND SOCIOLOGY.

PROFESSOR WALMSLEY.

The work in Economics, which is required of all Juniors, is given for about half the year to theoretical economics, and an attempt is made to set forth clearly the present condition of economic thought. This is followed by a more practical course, in which some phase of economic teaching is developed more at length. During the past year the nature and function of money was studied.

**Text-Books**—Bullock's Introduction to the Study of Economics  
Coman's Industrial History of the United States; Scott's  
Money and Banking; Dewsnup's Railway Organization  
and Working.

In the Senior year a course is given in Sociology, in which, after a theoretical course in the study of Society as a scientific phenomenon, some of the problems of our present social organization are studied in detail.

**Text-Books**—Gidding's Elements of Sociology; Wright's Practical Sociology; Henderson's Dependents, Defectives and Delinquents.

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## VII. DEPARTMENT OF LATIN AND GREEK.

PROFESSOR SWARTZ.

MR. COLLINS.

It is believed that for the average under-graduate the study of Latin and Greek subserves in a marked degree the primary object of education. This primary object is to give one such mastery over one's own mind as to enable him to focus his thoughts with intentness and at will upon problems of intrinsic difficulty. The aim of this department will be so to shape the work as to endeavor to accomplish this result. To this end great thoroughness and accuracy in all the courses will be insisted upon so that the solution of the linguistic problems which arise may be effected upon the basis of certain knowledge, and not upon that of conjecture.

When the student has reached the point where the salient facts of the structure of the language are

well and thoroughly known to him, the time has come when he can approach the Classics with appreciation for their literary worth. The aim of Classic study now ceases to be intensive and expands into extensive literary and historical study. Such an interpretation of the work is aimed at in the Junior class, but its full development is not effected before the Senior year. The character of the work of each year is clearly shown by the following outline with text-books used in each class.

#### FRESHMAN

The greater part of each session will be devoted to Cicero and Xenophon. These authors will serve as texts for an accurate and thorough review of forms and case relations. With the reading of these authors will be joined weekly written exercises in Prose Composition. Near the end of the session Virgil and Homer will be taken up and the student prepared by lectures on meters and forms to read these authors intelligently and rapidly in the Sophomore year.

The class meets four times a week.

#### Text-Books.

**Latin**—Cicero, Selected Orations (Allen and Greenough); Virgil (Allen and Greenough); Grammar (Allen and Greenough); The Latin Verb (Swartz); Dactylic Hexameter; Prose Composition. History and Geography of Rome. Gayley's Classic Myths.

**Greek**—Xenophon, Anabasis (Goodwin's); Homer (Keep's); Study of Epic Forms; Meter; Prose Composition; History and Geography of Greece; Grammar; Gayley's Classic Myths.

## SOPHOMORE.

In this class the syntax of the work is greatly stressed and the effort is made to present to the student in full outline a more or less comprehensive view of the verb relation.

This class meets three times a week.

## Text-Books.

**Latin**—Virgil's *Aeneid* or Ovid's *Metamorphoses*; Livy, Books I, XXI, XXII (Westcott); Cicero's *De Officiis*, Book I (Rockwood); *The Latin Verb* (Swartz). Prose Composition. History and Geography of Rome.

**Greek**—Homer (*Iliad* or *Odyssey*); Lysias (Selected Orations, Bristol); Plato (*The Apology* or *Crito*, Dyer); Euripides (*Medea* or *Alcestis*, Earle); *Meter of Tragedy*; *Literature* (Jebb's); Prose Composition; Grammar.

## JUNIOR.

It is hoped that in the Junior year matters of grammatical detail may be subordinated to studies of a literary kind. The effort will be continually made to instill into the mind of the student an enthusiasm for Latin and Greek literature; to show him that the literature of antiquity is not a dead impassive something, but that in it there pulsates a fiery glow and genial warmth unequalled in the literature of modern times. The exquisite lyrics of Horace and the stately flow of Demosthenes' matchless oratory; Euripides' modernity and Sophocles' profound tragedies will be expected to contribute their quota towards achieving this result. Three hours.

## Text-Books.

**Latin**—Horace, *Odes* and *Epodes* (Bennett); *Satires* and *Epistles* (Kirkland); *Pliny's Letters*. *Lyric Meters*. *Syntax*. Prose

Composition. Literature (Wilkins). The Private Life of the Romans (Preston and Dodge).

**Greek**—**ATTIC ORATORS**—History of their times.

**TEXTS**—Tarbell's Philippics of Demosthenes, Jebb's Attic Orators; Tyler's Olynthiacs of Demosthenes.

**THE DRAMA**—Its History and Development.

Sophocles' Oedipus Rex or Antigone.

Aeschylus' Prometheus Vincetus.

**SYNTAX**—Prose Composition.

### SENIOR.

The aims of the Junior Class toward an appreciation of the Classics as literature will see their fuller fruition in this class. Discussion of topics suggested by reading; essays written in Latin and Greek on assigned subjects; lectures by the professor on some subject of special interest—all these expedients will be expected to subserve the needs of the class in its struggle after thorough Classic scholarship. Two hours.

#### Text-Books.

**Latin**—**HISTORY**—Selections from Tacitus and Suetonius.

**COMEDY**—Plautus' Captivi; Terence, Andria. Roman Literature (Mackail); Meters of Comedy. A short course in Latin Inscriptions based upon Lindsay's Latin Inscriptions.

**NOTE**.—In all these courses there will be parallel reading of Latin texts; also collateral reading in English. Sight reading will be practiced in all courses.

#### Text-Books.

**Greek**—**HISTORY**—Selections from Thucydides and Herodotus.

**TEXTS**—Morris Thucydides I; Merriam's Herodotus.

**COMEDY AND LYRIC POETRY**—Study of the Structure of Comedy; Meter.

**TEXTS**—Humphrey's Clouds; Starke's Wasps; Felton's Birds; Tyler's Lyric Poets.

NOTE.—In all the courses there will be parallel reading of Greek texts; also collateral reading in English. Sight reading will be practiced in all courses.

### FOR GRADUATES.

The course leading to the M. A. degree will be varied from year to year to suit the needs of the class. For the year 1907-1908, the following courses are suggested:

#### Text-Books.

Latin (A)—A Study of Roman Elegy, based upon Catullus,  
• Tibullus and Propertius.

• (B)—Satire, based upon a study of Lucilius, Horace,  
• Persius and Juvenal.

In either course a thesis will be required.

Greek (A)—The Drama with a critical and complete study of Sophocles.

(B)—Epic Poetry. In this course the entire Iliad or Odyssey will be read.

In either course a thesis will be required upon some assigned subject of research.

### COURSE IN BIBLE GREEK.

As many of our students must needs go out into the active work of the ministry without having the advantages of a Theological Seminary, it has been thought advisable to offer a course in Bible Greek. The course as outlined on page 12 is offered as a substitute for the Junior Course in Classic Greek.

Since a thorough appreciation of Hellenistic Greek from a linguistic standpoint cannot be had without an accurate knowledge of Classic Greek, students

will be discouraged from taking this course who have not finished the Sophomore year in Classic Greek. Furthermore no student will be encouraged to take this course in Bible Greek who is not looking to the ministry as his life work, for this course is in no way intended as a substitute for supposed more difficult Greek.

The method of instruction will be to find out the exact meaning of the passage in hand by a close scrutiny of the words, by a comparison of the words with their uses in other passages and by a discussion of their meaning in the classic period. Ancient customs and manners will be laid under requisition to explain all kindred references in the text; in short, everything will be done to elucidate the passage under discussion and to bring out its meaning linguistically. The course is not designed to be theological.

Two courses will be offered:

(a) The Gospels. The Catholic Epistles and Revelation.

(b) The Letters of Paul and Acts.

**Text-Books**—Buttman's Grammar of New Testament Greek. Westcott and Hort's Text of the Greek Bible. Gardiner's Principles of Textual Criticism. Davis' The Story of the Nazarene. Conybeare and Howson's Life and Letters of Paul. Matthew's History of New Testament Times in Palestine.

**NOTE.**—It is the purpose of the Professor each year to deliver to the students a lecture on some topic connected with the work of his department. During the session of 1905-06 he lectured to them on the great eruption of Vesuvius in the year 79 A. D.,



and the destruction of the two cities, Herculaneum and Pompeii. The session of 1906-07 the subject was: "Why are the Classics Shunned?" In 1907-08 the topic will be "The Cultural Value of the Classics."

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## VIII. THE SCHOOL OF ENGLISH.

PROFESSOR KERN\*.

ACTING-PROFESSOR WISE.

MISS HUDDLESTON.

During the first two terms of the Freshman year the work is in prose composition. It will be the aim of the course to give the student such a command of English as will enable him to write clear prose with proper regard for unity, proportion, and coherence, in the paragraph and the whole composition. Selections from American literature are studied during the last term with the purpose of developing literary appreciation and the love of good literature. Especial attention is given to Poe and Hawthorne. Four hours.

**Text-Books**—Composition and Rhetoric (Espenshade); Studies in American Literature (Riverside Series); Exercises.

In the Sophomore year the class studies the history of English literature. Parallel with the development of the literature, selected poems are studied with the view of applying the principles of the text-book and lecture. The third term is devoted to work in Shakespeare. Monthly exercises in short story writing will be required throughout the year. Four hours.

\*Absent on leave.

**Text-Books**—History of English Literature (Moody and Lovett); Standard English Poems (Pancoast); Shakespeare (Arden Series); Themes.

The work of the 'Junior year is Anglo-Saxon and Middle English. During the first term the essentials of Anglo-Saxon phonology and grammar are taught by means of text-books and lectures, and selections from the prose and poetry are read. In the second term Chaucer is read in class and as parallel, and a brief course in Middle English Grammar is given. The course will conclude with the study of the history of the language. Three hours.

**Text-Books**—Old English Grammar (Smith); English Literature from the Beginning to the Norman Conquest (Brooke); Chaucer's Prologue, Knight's Tale, and Nun's Priest's Tale (Mather); History of the English Language (Lounsbury).

The poems of Tennyson and Browning will be studied in the Senior year, especial attention being given to the Idylls of the King in the class, and to the dramas of the two poets in the parallel reading. References to critical works will also be assigned. Two hours.

**Text-Books**—Tennyson's Poetical Works (Globe ed.); Complete Poetical Works of Robert Browning (Globe ed.)

#### COURSES LEADING TO THE MASTER'S DEGREE.

Students applying for graduate work in English must pursue special courses of study in either Anglo-Saxon or English literature. The details of these courses will be arranged to suit the needs of the applicant, and can be had upon application to the professor.

## IX. THE SCHOOL OF MODERN LANGUAGES.

PROFESSOR O. H. MOORE.

The regular course in both French and German is two years. A third year's work is offered in case there are enough applicants. Students who took Junior French in 1906-07 are permitted to take Junior French B in 1907-08.

In both languages, reading is begun almost at the start, the aim being to cover at least 300 pages of easy modern texts. Careful instruction will be given in pronunciation, while as much conversation will be introduced as time permits. The study of grammar and composition will be carried on throughout the year. Occasionally there will be exercises in writing the languages from dictation, and in memorizing select passages.

In the second year's work considerable reading is done. Not less than 600 duodecimo pages will be covered, with strict attention to pronunciation. Regular work is required in grammar and composition. The student will be required to read at least one approved book as parallel work. References will be given and reports required on the literary history of the languages.

The advanced work in both French and German will be arranged after the classes are organized. The texts named in the "Outline of Departmental Courses" are subject to change.

DEPARTMENT OF PROFESSIONAL  
EDUCATION

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THE LAW SCHOOL

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THE FACULTY

WILLIAM BELTON MURRAH, D. D., LL. D., President  
of the College.

EDWARD MAYES, LL. D., Dean, for fourteen and a  
half years Professor of Law in the State Uni-  
versity.

ALBERT H. WHITFIELD, LL. D., Professor; Chief  
Justice in the Supreme Court; for three and a  
half years Professor of Law in the State Uni-  
versity.

WILLIAM R. HARPER, ESQ., Professor.

The work of the school will be distributed between  
the instructors as follows:

1. Professor Whitfield: The Law of Evidence;  
Criminal Law; Criminal Procedure; Law of Corpora-  
tions; Constitutional Law; Federal Courts, Jurisdic-  
tion and Practice; Conflict of Laws; the Law of Real  
Property.

2. Professor Harper: The Law of Pleading and  
Practice, Personal Property, Commercial Law, Con-  
tracts, Torts, Statute Law; Equity Jurisprudence;  
Equity Pleading, Practice.

In the original foundation of Millsaps College, it was designed by its promoters to establish, in due season, and when the success of the Literary Department should be assured, a Department of Professional Education, embodying a Law and a Theological School.

In the year 1886 the time came when, in the judgment of the trustees, it was possible and proper to establish the Law Department. Accordingly, they directed that at the beginning of the next session, the doors of this institution should be opened for the students of law, and Professor Edward Mayes was engaged to take the active control and instruction of that class.

Our law school was not, even then, in any sense an experiment. Before that step was determined on, a respectable class was already secured for the first session. Dr. Mayes came to us with fourteen years of experience as a law professor in the State University, and with a reputation for ability and skill as an instructor which was thoroughly established. He had already secured the assistance of a number of most accomplished lawyers who promised to deliver occasional lectures, thus adding greatly to the interest and variety of instruction offered.

The total attendance during the first year was twenty-eight, of whom fifteen were classed as Seniors. At the expiration of the college year, fifteen students presented themselves to the Hon. H. C. Conn, Chancellor, presiding over the Chancery Court, for examination for license to practice law in conformity with the requirements of the Annotated Code of

1892. They were subjected to a rigid written examination in open court, and their answers were, as law directs, forwarded by the Chancellor to the Supreme Judges. *Every applicant passed this ordeal successfully and received his license.* We are now closing the eleventh annual session of our Law School, and no student has failed in any year to pass the examination and receive his license. We point with pride to the results. We now have one hundred and fifty graduates.

The nature of the examination passed, being held by the Chancellor in his official character, puts beyond question or cavil the genuineness of that result. We do not ask of our patrons or those who contemplate becoming our patrons to accept any statement of our own. The finding and the statement are those of the Judicial Department of the State; and every law graduate of Millsaps College stands before the world endorsed, not by the college alone, which is much, but also by the State itself, speaking through its Chancellors. This is more than can be said for any other young lawyers in the State. None other have such a double approval as a part of their regular course.

The location of the school at Jackson enables the managers to offer to the students extraordinary advantages, in addition to the institution itself. Here is located the strongest bar in the State, whose management of their cases in court, and whose arguments will furnish an invaluable series of object lessons and an unfailing fountain of instruction to the students. Here also are located courts of all

kinds known in the State, embracing not only the ordinary Municipal and the Circuit and Chancery Courts, but also the United States Court and the Supreme Court. Thus the observant student may follow the history and course of cases in actual litigation from the lower tribunal to the highest, and observe in their practical operation the nice distinction between the State and Federal jurisdiction and practice. Here also is located the extensive and valuable State Law Library, unequalled in the State, the privileges of which each student may enjoy without cost. Here, too, where the Legislature convenes every second year, the student has an opportunity, without absenting himself from his school, to witness the deliberations of that body and observe the passage of the laws which, in after life, he may be called upon to study and apply, thus he acquires a knowledge of the methods and practice of legislation.

Applicants for admission to the Junior class must be at least nineteen years of age; those for admission to the Senior class must be at least twenty. Students may enter the Junior class without any preliminary examination, a good English elementary education being all that is required. Students may enter the Senior class upon satisfactory examination on the matter of the Junior course or its equivalent. No student will be graduated on less than five months of actual attendance in the school.

Each student will be required to present satisfactory certificates of good moral character.

Each student will be required to pay a tuition fee upon entrance, of fifty dollars, for the session's in-

struction. No rebate of this fee will be made, because a student may desire to attend for a period less than a full session.

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### COURSE OF STUDY.

The full course of study will consist of two years, the Junior and Senior, each comprising forty weeks, five exercises per week.

The instruction will consist mainly of daily examination of the students on lessons assigned in standard text-books. Formal written lectures will not be read. The law is too abstruse to be learned in that way. The professor will accompany the examination by running comments upon the text, illustrating and explaining it, and showing how the law as therein stood has been modified or reversed by recent adjudications and legislation.

The course will be carefully planned and conducted so as to meet the requirements of the Mississippi law in respect to the admission of applicants to practice law, by examination before the Chancery Court, and will therefore embrace all the titles prescribed by Law for that examination, viz: (1) The Law of Real Property, (2) The Law of Personal Property, (3) The The Law of Pleading and Evidence, (4) The Commercial Law, (5) The Criminal Law, (6) Chancery and Chancery Pleadings, (7) The Statute Law of the State, (8) The Constitution of the State and the United States.

The objects set for accomplishment by this school are two:

First, to prepare young men for examination for



license to practice law, in such manner as both to ground them thoroughly in elementary legal principles and also to prepare them for examination for license with assurance of success. Secondly, to equip them for actual practice by a higher range of legal scholarship than what is merely needed for a successful examination for license. Therefore, our course of study is so arranged as fully to meet both of these ends.

First—The curriculum of the Junior class will embrace each of the eight subjects on which the applicant for license is required by the Code to be examined. A careful, detailed and adequate course is followed, so that any student, even although he shall never have read any law before coming to us, if he will apply himself with reasonable fidelity, can go before the Chancellor at the expiration of his Junior year, with a certainty of success. The preparation of applicants for license in one year, will be in short, a specialty of this school.

When a student shall have completed his Junior year, he will have open to him either one of two courses: He may stand his examination for license before the Chancellor, or he may stand his examination before the law professor simply for advancement to the Senior Class if he does not care to stand for license at that time. If he shall be examined before the Chancellor and pass, he will be admitted to the Senior class, of course, and without further examination, in case he shall desire to finish his course with us and take a degree of Bachelor of Laws. On the other hand, if he prefer to postpone his examination for license, he

can be examined by the professor for advancement merely, and stand his test for license at the hands of the court at the end of the Senior year.

As stated above the Senior year is designed to give to the student a broader and deeper culture than is needed only for examination for license. It is not strictly speaking a post-graduate course, since it must be taken before graduation, but it is a post-licentiate course, and the degree conferred at its conclusion represents that much legal accomplishment in excess of the learning needed for license to practice.

The Senior Class is required to attend the recitations of the Junior Class by way of review, and to be prepared for daily questioning on the daily lessons of the Junior Class.

Moot courts will be conducted under the direction of the professor in charge, in which the young men will be carefully instructed and drilled in the practical conduct of cases.

## General Information.

**M**ILLSAPS COLLEGE is named in honor of Major R. W. Millsaps, whose munificent gifts have made the existence of the institution possible. The College is the property of the Methodist Episcopal Church, South, and was organized by the concurrent action of the Mississippi and North Mississippi Conferences. It is not sectarian, however, but numbers among its patrons members of all the Christian denominations.

The College has an endowment of \$165,000, and several partially endowed scholarships. The buildings and the grounds are worth about \$125,000. The first scholastic session began September 29, 1892, and the College has had remarkable prosperity from the beginning. The generous founder, Major Millsaps, by the gift of the Webster Science Hall, at a cost of \$10,000, and the Jackson College property, at a cost of more than \$30,000, has greatly enlarged our facilities.

### LOCATION.

Jackson, the capital of the state, and the seat of the College is easily accessible by five lines of railway. Thirty passenger trains arrive and depart daily. The college is located just north of the city, on a commanding elevation with perfect drainage, and in a beautiful campus of fifty or more acres. A healthier spot it would be difficult to find within the limits of the State. The location secures all the advantages of the town and yet supplies all the healthful conditions and immu-

nities of the country. Jackson is a small city of 31,000 with handsome churches and public buildings, and is noted for the refinement and intelligence of its people. Its literary, social and religious advantages are superior. Bishop Galloway, President of the Board of Trustees, resides here, and his lectures and special sermons delivered from time to time add greatly to the interest and profit of each session.

### THE JAMES OBSERVATORY.

Millsaps College is prepared to offer the very finest advantages in the study of astronomy. The late Mr. Dan A. James, of Yazoo City, Miss., built an observatory for the College in honor of the memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James. He also furnished the observatory with a magnificent telescope.

### LIBRARY.

The College authorities have realized from the first that much of the success of the institution depends on its library facilities. It is a matter of great gratification that so early in its history the College has secured a large and valuable collection of books. Most of the well selected libraries of the late Dr. C. K. Marshall and Rev. W. G. Millsaps, besides many excellent volumes from Ex-Chancellor Edward Mayes, Dr. A. F. Watkins and others, have been generously contributed. In addition to his other munificent gifts, Major R. W. Millsaps has made valuable contributions to the library. Soon after the founding of the College, Mrs. J. R. Bingham, of Carrollton, Mississippi, gave \$1,000

to endow the Martha A. Turner Library. This money, known as the Turner Fund, has been separately invested, and the annual interest used in purchasing books. With the proceeds of the Library fee, paid by each student at his matriculation, the reading room is supplied with periodicals. The number of these has been much increased in the last two years, and all of the leading periodicals are now found in the Library.

Near the close of the session of 1905-6, Mr. Andrew Carnegie offered to give the College \$15,000 for a library building, if the College authorities would supply an endowment of equal amount. Major Millsaps added to his many contributions to the College by giving the full amount of the endowment. The new building will be completed in time for the work of the coming session. The income from the endowment will allow additions each year to the stock of books and periodicals, and will offer library facilities that are not equalled in the State.

### LITERARY SOCIETIES.

Two large halls have been provided for the Literary Societies organized for the purpose of improvement in debate, declamation, composition, and acquaintance with the methods of deliberative bodies. These societies are conducted by the students under constitutions and by-laws of their own framing. They are named, respectively, the Galloway and the Lamar Societies, and contribute greatly to the improvement of their members.

## BOARDING FACILITIES.

We have established "Students' Homes," capable of accommodating a limited number of boarders, and each placed in charge of a Christian family. These homes, "Asbury Home" and "Williams Home," have each a capacity of from twenty-four to thirty young men. In addition we have several small cottages in which students can board themselves at reduced cost, or, if they prefer, lodge there and take their meals elsewhere. These cottages form a group of eight buildings admirably situated on the eastern side of the campus. The rooms are sufficiently large to accommodate two students each. The room rental per student in the cottages is \$9.00 for the session and must be paid as follows: \$5.00 at the beginning of the session and \$4.00 the 1st of February. No student will be permitted to room at the cottages without special permission from the President.

**Memorial Cottages.**—The friends of the late Rev. John A. Ellis, of the Mississippi Conference, and Rev. J. H. Brooks, of the North Mississippi Conference, have built two cottages for the accommodation of students. These homes are named, respectively, the John A. Ellis Cottage, and the J. H. Brooks Cottage.

## FOUNDER'S HALL.

Through the generosity of Major Millsaps we have recently come into possession of additional valuable property including a large dormitory building. This supplies the finest facilities for boarding accommodations. The rooms are heated with steam, and are

well ventilated—all having outside exposure. Rooms in Founders Hall will cost each student \$18.00 per session of nine months, and must be paid as follows: \$10.00 on receiving key to room, and \$8.00 the 1st of February. Students in Founders Hall are expected to supply their own lights and bed-room furniture. Lights cost very little, and the room furniture can be easily disposed of when they leave College. The management of the Hall is in charge of the Founder's Hall Club—T. L. Bailey, Treasurer.

Table board in Founder's Hall can be had at \$8.00 per month. All of the advantages of the Hall, including lodging, fires in winter and table board will cost only \$10.00 per month.

Private families in the vicinity of the College offer excellent board to students at moderate cost.

### SCHOLARSHIPS.

Several scholarships have been established, the income from which will be used in aiding deserving young men in securing a collegiate education —The W. H. Tribbett Scholarship, the W. H. Watkins Scholarship, the Peebles Scholarship, established by Mrs. N. McPherson, and the scholarship in Latin and Greek.

The holder of the last named scholarship will be expected to give a portion of his time in assisting the head of the department. It is open to graduates of the Junior and Sophomore classes.

**The Oakley Memorial.**—Under the direction of Mrs. J. R. Bingham, of Carrollton, Miss., a fund has

been raised to establish a memorial in honor of the late Rev. J. S. Oakley, who was for many years an honored member of the North Mississippi Conference. The following Sunday Schools have contributed to this fund: Macon, Black Hawk, Carrollton, Rosedale, Starkville, Water Valley (Wood Street), Winona, Pickens, Durant.

### COLLEGE MAILS.

All correspondence intended for students at the College should be addressed care Millsaps College. Mails are distributed to students on the campus, thereby avoiding the necessity of personal visits to the city postoffice.

### ELECTION OF CLASSES AND COURSES.

Students are allowed some liberty of choice of classes and courses, either by themselves, or their friends, limited to the judgment of the Faculty and by the exigence of classification. A student is not allowed to withdraw from any class to which he has been assigned without the consent of the Faculty. A request to be allowed to drop a study must be made in writing.

### EXAMINATIONS.

Written examinations will be held three times a year, and special examinations at other times as the several professors may elect.

There is a tendency among students to withdraw just before, or in the midst of the June examinations. This results in a loss to the student, for examinations are more than a test of knowledge. They are an ed-



ucational instrument for teaching method, promptitude, self-reliance, for training in accuracy, and for developing in the student the power of concentration of attention and readiness in the shaping and arranging of thought. Examinations will not be given in advance of the set time. No student who leaves College before the completion of his examination will be admitted to the next higher class until he has submitted himself to the prescribed tests.

During the session reports will be sent to the parent or guardian of each student, in which will be an estimate of his class standing and deportment.

### DISCIPLINE.

It will be the constant care of the administration to guard the moral conduct of students. The discipline will be firm. Obedience to college regulations will be strictly required. Young men unwilling to submit to reasonable, wholesome government are not desired and will not be retained.

### CERTIFICATES OF GOOD CHARACTER.

Candidates for admission are required to give satisfactory evidence of good moral character, and if the candidate comes from another college, he must show that he was honorably discharged.

### PRIZES.

Prizes are annually awarded for excellence in:

1. Oratory. The Carl J. v. Seutter medal and the Oscar Kearney Andrews medal.
2. Declamation. The Millsaps medal.

3. Essay. The Clark medal.
4. Scholarship. The Oakley Memorial Prize.
5. Essay. The Political Science Prize.
6. Essay. The D. A. R. medal.

### CANDIDATES FOR ADMISSION.

Applicants for admission must report to the President and to the Secretary as soon as possible after their arrival and secure board at some place approved by the College authorities. Except in cases where special permission is granted students to board in the cottages or in town, they will be required to board in Founder's Hall or in private families near the College. New students should be present on Tuesday that they may be examined and classed before the opening day, Wednesday, September 25.

### ENTRANCE EXAMINATIONS.

Examinations for those applying for admission into Millsaps College will be held September 24-25. See calendar on page 2. See detailed statement as to entrance requirements, page 23.

### ATHLETICS.

With the help of friends the students have equipped a commodious gymnasium. The annual spring Field Day gives an opportunity for public contests in running, jumping, putting the shot, etc. There is a student organization, the Millsaps College Athletic Association, which helps to keep up enthusiastic interest in healthful sports. A member of the faculty is President of this Association.

## RELIGIOUS INSTRUCTION.

Students will be required to be present at morning worship in the College Chapel. In this daily service the Faculty and students come together to hear the reading of the Sacred Scriptures and to engage in singing and prayer.

### THE YOUNG MEN'S CHRISTIAN ASSOCIATION

Organized shortly after the College was founded, the Young Men's Christian Association has been dominated by the double purpose of leading men to accept Christ and to form such associations as will guard them against the temptations of College life. It places the spiritual above the intellectual and emphasizes the importance of Christian activity in education.

In order to accomplish its worthy ideal, the Association holds meetings on Friday and Sunday evenings. The services are conducted usually by some one of the students, but occasionally by some members of the Faculty or minister from town. Also, in the spring, annual revival services lasting over a week result in renewing enthusiasm and in giving great stimulus to Association work.

The Association sends yearly a large delegation to the Southwestern Students Conference, at Ruston, La. Since the ten days of the Convention are assiduously devoted to discussing Association work and problems, the delegates always return enthusiastic and zealous for doing Christian service, thus they give new impetus and a lively interest in the King's business.

The work of the Association is carried on by the students; each man has his part to do according to the plan of organization. The president, elected by its members, appoints chairmen of seven committees, each composed of three or more men. It is the duty of the advertising committee to advertise all meetings and secure good attendance. A small handbook with campus information is distributed at the opening of the session. On the first Friday evening of the College year the Reception Committee provides entertainment for the new students and this committee also meets all new students as they arrive. At the reception all are made acquainted with one another. Each new student is urged by the membership Committee to join the Association. The past session the membership was one hundred and seventeen. The Committee on Finance, whose chairman is the treasurer of the Association, collects the annual dues (\$1.50) and raises funds sufficient for meeting current expenses. The Devotional Committee provides leaders for the meetings.

But most important is the Bible Study Committee. The importance of studying the Bible is presented and every student is urged to engage in Systematic Bible work. Daily Bible study is felt to be of incalculable value in Christian living. The Missionary Committee arranges courses in biographies of Missionaries and in various mission fields. Also the students are trained in systematic giving. For several years the Association has aided in the support of a Chinese student in the Anglo-Chinese College.

It is hoped that every student who matriculates in the College will become a member of the Association.

### PUBLIC LECTURES.

With the view of promoting general culture among the students, and to furnish them pleasant and profitable entertainment, occasional lectures are delivered in the College Chapel by distinguished speakers.

### EXPENSES—LITERARY DEPARTMENT.

Tuition for full scholastic year....	\$30.00
Incidental fee .....	5.00
Library fee .....	1.00

A contingent deposit of \$2.00 is required of each student boarding in houses owned by the College on entering the College, to be deposited with the President in order to cover any damage that may occur. The whole of this deposit, or any unexpended part thereof, will be refunded on Commencement Day, provided the student has not previously left the College without permission.

The tuition may be paid in two installments, as follows: First payment, \$15.00, at the beginning of the session, and the second payment, \$15.00, the first of February. The Incidental and Library fees must be paid in full when the student enters.

Students preparing for the work of the ministry in any Christian denomination, and the sons of preachers, will have no tuition to pay, but all students will be required to pay the Incidental and Library fees.

Board in good families can be had at from \$15.00 to \$12.00 per month, including lodging and lights.

Students are expected to furnish their own fuel, but if they prefer, it will be supplied at a cost of \$5.00 for the session. Each student is expected to furnish his own pillow, bed clothes and toilet articles.

If students prefer to room in one of the cottages and take their meals elsewhere, table board will not cost them more than \$11.00 per month.

Ample facilities are provided for board at the above rates. Any student may feel assured that board will not cost him more than \$125 for the entire session.

Tuition in Law Department, \$50.00.

**Laboratory Fees.**—Students pursuing laboratory courses are charged additional fees varying with the department.

In the Chemical Laboratory a fee is required in the nature of a deposit, an account being kept of material used and unexpended balances being returned to the student at the end of the year.

In all departments, students are chargeable for unnecessary breakages.

The laboratory fees are as follows:

Chemistry .....	\$5.00
Physics .....	5.00
Geology .....	1.00

## THE PREPARATORY DEPARTMENT.

HEAD MASTER RICKETTS

ASSISTANT MASTER HUDDLESTON

The main object of this department is to prepare students for the Freshman class of the College. The lack, at present, of good training schools in our States makes the need for such a department imperative. To students who find it necessary to leave home in order to fit themselves for college, we offer special advantages. By coming here they will be quickly and thoroughly prepared for the regular college classes. Young men who are prepared for college in their English studies, but who are behind in their Latin or Greek, will find in this department the facilities they need for bringing up their studies.

### REQUIREMENTS FOR ADMISSION.

No student will be admitted into this department who is under 14 years of age. For entrance into the First Year preparatory class, the pupil must be able to read well, and must display a fair knowledge of the rudiments of English Grammar, Geography and Arithmetic. In other words, he must be familiar with the leading facts in Geography, should be prepared to solve intelligently examples in Practical Arithmetic, and in English Grammar should know well the parts of speech and their modifications, and the construction and analysis of simple sentences.

Applicants for admission into the Second Year Class will be expected to have completed Geography, United States History, High School Arithmetic, Ele-

mentary Algebra and English Grammar. In case Latin is studied, the candidate will be examined on Collar and Daniel's First Latin Book, or its equivalent. As the transition from disconnected sentences to Caesar would be too abrupt for most students, selections from *Viri Romae* are read in the class during last quarter of the first year, in connection with the First Latin Book. It is, therefore, recommended that students preparing to enter the Caesar class read at least fifty pages in this or some equivalent text-book.

Greek is begun in the second year of the Preparatory Course, White's First Greek Book being the text-book used. Pupils are thoroughly drilled on the forms of the language, and are also familiarized with the principles of syntax treated of in the latter part of the First Book. This language is so taught as to render the student able by the end of the session to convert English sentences of moderate difficulty into Greek and to translate passages from Xenophon with facility.

In the second term of the second year the study of practical rhetoric is begun. The student is at this point drilled in the correction of exercises in false syntax, and is taught to distinguish the principal figures of speech. These exercises are supplemented by compositions on familiar subjects.

The course in English is designed not only to teach the student to write and speak with grammatical correctness, but also to inspire in him a love of good literature. The reading and study of classics like Scott's *Lady of the Lake* and Ben Franklin's *Autobiography* can hardly fail of being beneficial in effect.



Those who do not take a regular college course will be expected to pursue all the studies laid down with the exception of Latin and Greek. Physical Geography and Civil Government are not required of those taking Greek. In the work of the Department thoroughness is at all times insisted upon.

In the Second year a short course in Science is offered, so that the work of the Department covers all that is required for the first grade teacher's certificate in the public schools of our State.

Students in this department who wish to prepare themselves for ordinary business life may have their studies directed to this end. The work so arranged will embrace the Preparatory English Course with the addition of Book-keeping. Special attention will be given also to Penmanship, Practical Composition, and Commercial Arithmetic.

Those who purpose taking this course should correspond with the President or with the Headmaster of the Department.

## OUTLINE OF COURSE OF INSTRUCTION.

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### PREPATORY DEPARTMENT.

#### FIRST YEAR CLASS.

- Mathematics**—High School Arithmetic (Wentworth); New School Algebra (Wentworth).
- Latin**—First Year Latin (Collar and Daniel); *Viri Romae* (D'Ooge).
- English**—Orthography (Sheldon); Physical Geography (Maury); English No. 2 (Blaisdell); Composition and Penmanship; Parallel Reading; Franklin's Autobiography; Tom Brown's School Days at Rugby.
- History**—U. S. History, English History (Montgomery).
- Science**—Physiology (Blaisdell).

#### SECOND YEAR CLASS.

- Mathematics**—Algebra (Wentworth's Higher), Geometry (Wentworth).
- Greek**—The First Greek Book (White).
- Latin**—Caesar (Allen and Greenough); Latin Grammar (Allen and Greenough).
- English**—English No. 2 (Blaisdell); Elementary Composition (Scott and Denny); Bookkeeping (Groseback); Civil Government (Macy); Penmanship.
- History**—Myers' General History.
- Science**—Elements of Physics (Higgins).
- Parallel Work**—George Eliot's *Silas Marner*, Pope's Translation of the *Iliad* (Books I, VI, XXII and XXIV), The Sir Roger de Coverly Papers in the *Spectator*, Goldsmith's *Vicar of Wakefield*, Scott's *Ivanhoe*, Shakespeare's *Merchant of Venice*, Cooper's *Last of the Mohicans*, Tennyson's *Princess*, Coleridge's *Rime of the Ancient Mariner*.
- For Careful Study**—Shakespeare's *Macbeth*, Milton's *L'Allegro*, *Il Penseroso*, *Comus* and *Lycidas*, Burke's *Speech on Conciliation with America*, Macaulay's *Essays on Addison and Milton*.

## ALUMNI ASSOCIATION.

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### OFFICERS.

#### PRESIDENT

REV. HERBERT BROWN WATKINS.....Hazelhurst

#### VICE PRESIDENT

MISS FRANCES VIRGINIA PARK.....Jackson

#### SECRETARY

REV. HENRY THOMPSON CARLEY.....New Orleans

#### ANNUAL ORATOR FOR 1907

REV. WILLIAM WALTER HOLMES.....New Orleans

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### CLASS OF 1895.

#### Bachelors of Arts.

Francis Marion Austin, County Judge.....Edna, Texas

#### Bachelors of Science.

John Gill Lilly, Physician.....Vidalia, La.

Hiram Stuart Stevens, Attorney.....Hattiesburg

### CLASS OF 1896.

#### Bachelors of Arts.

Jos. Anderson Applewhite, Physician.....Portland, Ore.

Jesse Thompson Calhoun, Prin. of High School, Mt. Olive

Stith Gordon Green, Physician.....Deceased

Aquila John McCormick, County Supt., Attorney, Clarksdale

### CLASS OF 1897.

#### Bachelors of Arts.

Lucius Edwin Alford, Minister.....Meridian

Walter Wilroy Catching, Physician.....Jackson

William Henry FitzHugh, Attorney.....Memphis, Tenn.

William Burwell Jones, Minister.....Gulfport

Daniel Gilmer McLaurin, Sec. Y. M. C. A. ....Canton

George Boyd Power, Attorney.....Jackson

**Bachelor of Science.**

Monroe Pointer, Merchant.....Como

**Bachelors of Laws.**

Francis Marion Austin, County Judge.....Edna, Texas  
 John Crumpton Hardy, Pres. A. & M. College.....Starkville  
 William Houston Hughes, Lawyer.....Raleigh  
 Walter Abner Gulledege, Attorney.....Monticello, Ark.  
 John Quitman Hyde, Attorney.....Greensburg, La.  
 Aquila John McCormick, Attorney.....Clarksdale  
 Myron Sibbie McNeil, Attorney.....Crystal Springs  
 Julius Alford Naul, Attorney.....Gloster  
 Richard Davis Peets, Attorney.....Natchez  
 Paul Dinsmore Ratliff, Attorney.....Raymond  
 Edgar Gayle Robinson, Attorney.....Raleigh  
 Walter Hamlin Scott, Attorney.....Houston, Texas  
 Robert Lowrey Ward, Attorney.....Sumner  
 William Williams, Attorney General .....Deceased

**CLASS OF 1898.****Bachelors of Arts.**

James Blair Alford, Book-keeper.....Norfield  
 Charles Girault Andrews, Physician.....Colon, Panama  
 Percy Lee Clifton, Deputy Chancery Clerk.....Jackson  
 Garner Wynn Green, Attorney.....Jackson  
 Albert George Hilzim, Commercial Traveler.....Jackson  
 Blackshear Hamilton Locks, Professor Mathematics  
     in High School.....Oklahoma City  
 John Lucius McGehee, Physician.....Memphis, Tenn.  
 Alexander Harvey Shannon, President Columbia  
     College .....Milton, Oregon

**Bachelors of Science.**

William Hampton Bradley, Civil Engineer.....Flora  
 Wharton Green, Civil Engineer.....New York  
 Robert Barron Ricketts, Attorney.....Jackson  
 George Lee Teat, Attorney.....Kosciusko

**Bachelor of Philosophy.**

Thomas Edwin Stafford, Physician.....Vossburg

**Bachelors of Laws.**

Robert Lowry Dent, Attorney.....	Mendenhall
Lemuel Humphries Doty, Attorney.....	Biloxi
John Price Edwards, Attorney.....	Edwards
Louis T. Fitzhugh, Jr., Attorney.....	Memphis, Tenn.
Garrard Harris, Attorney, Claim Agent I. C. R. R.....	Jackson
Bee King, Attorney .....	Jackson
George William May, Attorney.....	Jackson
William Lewis Nugent, Attorney.....	Jackson
John Lundy Sykes, Commercial Traveler.....	Memphis
George Lee Teat, Attorney.....	Kosciusko
Harvey Earnest Wadsworth, Attorney.....	Meridian

**CLASS OF 1899.****Bachelors of Arts.**

Wm. Edward Mabry Brogan, Minister.....	Okolona
Henry Thompson Carley, Minister.....	New Orleans, La.
Ashbel Webster Dobyns, Professor.....	Little Rock, Ark.
Harris Allen Jones, Teacher.....	Pickens
Edward Leonard Wall .....	Deceased
James Percy Wall, Medical Student.....	New York
Herbert Brown Watkins, Minister.....	Hazlehurst

**Bachelor of Science.**

Geo. Lott Harrell, Professor Mathematics and Astronomy, Epworth University.....	Oklahoma
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**Bachelor of Philosophy.**

John Tillery Lewis, Minister.....	Durant
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**Bachelors of Laws.**

Percy Lee Clifton, Deputy Chancery Clerk.....	Jackson
William Urbin Corley, Attorney.....	Williamsburg
William Henry FitzHugh, Attorney.....	Memphis, Tenn.
Garner Wynn Green, Attorney.....	Jackson
Robert Samuel Hall, Attorney.....	Hattiesburg
Robert Earl Humphries, Attorney.....	Gulfport
Herschel Victor Leverett, Attorney.....	Hattiesburg
George Boyd Power, Attorney.....	Jackson
William Henry Livingston, Attorney.....	Burns
William Wallace Simonton, Auditor's Clerk.....	Jackson
Eugene Terry, Editor.....	Magee

## CLASS OF 1900.

**Bachelors of Arts.**

Morris Andrews Chambers, Electrical Engineer.....	McHenry
Ethelbert Hines Galloway, Physician.....	Jackson
James Ford Galloway, Principal High School.....	Madison
Thomas Wynn Holloman, Attorney,.....	Alexandria La.
Wm. Walter Holmes, Minister.....	New Orleans, La.
Thos. Mitchell Lemly, Secretary Y. M. C. A., Americus, Ga.	
Henry Polk Lewis, Jr., Minister.....	Auburn
Thomas Eubanks Marshall, President Clarksville Academy .....	Clarksville, Tenn.
James Boswell Mitchell, Minister.....	Guthrie, Oklahoma
James Asgill Teat, Attorney.....	Kosciusko

**Bachelors of Science.**

Stephen Luse Burwell, Asst. Cashier Bank.....	Lexington
William Thomas Clark, Book-keeper.....	Yazoo City
William Lee Kennon, Professor in Williams College Williamstown, Mass.	

**Bachelor of Philosophy.**

Clarence Norman Guice, Minister.....	Edwards
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**Bachelors of Laws.**

Frank Moye Bailey, Attorney.....	Chickasha, I. T.
Edgar Lee Brown, Attorney.....	Yazoo City
Robert Lee Cannon, Attorney.....	Brookhaven
William Leroy Cranford, Attorney.....	Seminary
Daniel Theodore Currie, Attorney.....	Hattiesburg
Neal Theophilus Currie, Attorney.....	Brookhaven
Joseph Bowmar Dabney, County Supt. Education, Vicksburg	
Desmond Marvin Graham, Attorney.....	Gulfport
Lovick Pierce Haley, Attorney.....	Okolona
Elisha Bryan Harrell, Attorney.....	Madison
Robert Barron Ricketts, Attorney.....	Jackson
Hardy Jasper Wilson, Attorney.....	Hazlehurst
Thomas Beasley Stone, Attorney.....	Fayette
James Asgill Teat, Attorney.....	Kosciusko
Samuel David Terry, Teacher.....	Texas
William Calvin Wells, Attorney.....	Jackson

## CLASS OF 1901.

**Masters of Science.**

Geo. Lott Harrell, Prof. Math., Epworth University, Okla.  
 William Lee Kennon, Professor in Williams College  
 Williamstown, Mass.

**Bachelors of Arts.**

Robert Adolphus Clark, Minister.....Columbus  
 Henry Thomas Cunningham, Minister.....Orange, Tex.  
 Barney Edward Eaton, Attorney.....Laurel  
 Luther Watson Felder, Student.....Vanderbilt  
 Albert Angelo Hearst, Attorney.....Hattiesburg  
 Leon Catching Holloman .....Jackson  
 James Thos. McCafferty, Minister.....Moorehead  
 Holland Otis White, Principal High School.....Laurel

**Bachelors of Science.**

Edward Burnley Ricketts, Chemist.....New York  
 Hamilton Fletcher Sivley, Cashier.....Braxton

**Bachelors of Philosophy.**

John Sharp Ewing, Medical Student.....New Orleans, La.  
 Harry Greenwell Fridge, Physician.....Ellisville  
 Robert Paine Neblett, Minister.....Tunica  
 James Albert Vaughan, Medical Student.....Virginia  
 Ebbie Ouchterloney Whittington, Merchant.....Gloster

**Bachelors of Laws.**

Hulette Fugua Aby, Attorney.....Luma, I. T.  
 Frank Edgar Everett, Attorney .....Meadville  
 Frederick Marion Glass, Attorney.....Vaiden  
 Arthur Warrington Fridge, Adjutant General.....Jackson  
 Joel Richard Holcomb, Editor.....Purvis  
 Thomas Wynn Holloman, Attorney.....Alexandria, La.  
 Thomas Mitchell Lemly, Secretary Y. M. C. A., Americus, Ga.  
 James Douglass Magruder, Attorney.....Canton  
 Reuben Webster Millsaps, Attorney.....Hazlehurst  
 John Magruder Pearce, Attorney.....Woodville  
 Robert Patterson Thompson, Attorney.....Jackson  
 Vince John Stricker, Attorney.....Jackson

## CLASS OF 1902.

## Bachelors of Arts.

John Richard Countiss, Minister.....	Greenville
William Larkin Duren, Minister.....	Clarksdale
Albert Langley Fairley, Cash. Mut. Life Ins. Co.....	Jackson
George Marvin Galloway, Teacher.....	Canton
Mary Letitia Holloman .....	Hattiesburg
John Bianch Howell, Physician .....	Canton
Clayton Daniel Potter, Attorney.....	Jackson
Claude Mitchell Simpson, Min. Student.....	Nashville, Tenn.
Allen Thompson, Attorney.....	Jackson
James David Tillman, Jr., Book-keeper.....	Carrollton

## Bachelors of Science.

Henry LaFayette Clark, Book-keeper.....	New Orleans, La.
Leonard Hart, Physician .....	New York City
Walton Albert Williams, Teacher.....	Philippines

## Bachelor of Philosophy.

Pope Jordan, Pharmacist .....	Welch, La.
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## Bachelors of Laws.

George Hansel Banks.....	Newton
John David Carr .....	
Abe Heath Conn, Attorney.....	Hazlehurst
Wm. Stanson Davis, Jr.....	Waynesboro
John David Fatheree.....	Pachuta
Wm. Columbus Ford .....	Bezer
Albert Angelo Hearst, Attorney.....	Laurel
R. T. Hilton .....	Pearl
Thomas Richmond James, Attorney.....	Lucedale
John Reed Matthews .....	
Bernard Slaton Mount, Attorney .....	Vicksburg
James Colon Russell.....	Raleigh
Oscar Greaves Thompson.....	Jackson
Victor Hugo Torrey .....	
Warren Upton .....	Raleigh

## CLASS OF 1903.

## Master of Arts.

Mary Letitia Holloman.....	Hattiesburg
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**Bachelors of Arts.**

William Felder Cook, Attorney.....	Hattiesburg
Lamar Easterling, Attorney.....	Jackson
Alfred Moses Ellison, Salesman.....	Jackson
DeWitt Carroll Enochs, Attorney.....	Pinola
Felix Eugene Gunter, Agt. Penn. Mut. Life Ins. Co....	Jackson
Harvey Brown Heidelberg, Teacher.....	Clarksdale
Osmond Summers Lewis, Minister.....	Braxton
Frederic Davis Mellen, Prof. English A. & M. Col., Starkville	
Walter McDonald Merritt, Physician.....	Jackson
George Nobles Roscoe, Teacher.....	Morton

**Bachelors of Philosophy.**

Allen Smith Cameron, Minister.....	Centralia, Ind. Ter.
Felix Williams Grant, Book-keeping.....	Vicksburg
Aimee Hemingway .....	Jackson
Janie Millsaps .....	Hazlehurst

**Bachelors of Law.**

E. A. Anderson, Attorney.....	Hattiesburg
Henry Lewis Austin, Attorney.....	Philadelphia
Robert Eli Bennett, Attorney.....	Little Springs
John A. Clark, Attorney.....	DeKalb
Joseph Oliver Cowart, Attorney.....	Cross Roads
Tandy Walker Cranford, Attorney.....	Seminary
Barney Edward Eaton, Attorney.....	Laurel
W. D. Hilton.....	Pearl
James Wilson Holder, Attorney.....	Bay Springs
Paul B. Johnson.....	Hattiesburg
H. L. McLaurin .....	Mount Olive
James Terrell Mounger, Attorney.....	Taylorville
E. S. Richardson .....	Philadelphia
Peter Franklin Russell.....	Raleigh
Richard C. Russell.....	Magee
William Asa Tew.....	Mount Olive
John Lawrence Thomson.....	Sylvarena
Isaac Powell Touchstone.....	Braxton

## CLASS OF 1904.

## Bachelors of Arts.

Charlton Augustus Alexander, Attorney.....	Jackson
David LeRoy Bingham, Cashier Bank.....	Carrollton
William Chapman Bowman, Attorney.....	Natchez
Ellis Bowman Cooper, Teacher.....	Brookhaven
Dolph Griffin Frantz, News Reporter.....	Shreveport, La.
Miller Craft Henry, Medical Student.....	Tulane
James Madison Kennedy, Editor and Teacher.....	Montrose
William Marvin Langley, Minister.....	Glen Allen
Joseph Hudson Penix, Attorney.....	Jackson
Charles Robert Ridgway, Jr., Attorney.....	Jackson
Lovick Pinkney Wasson, Minister.....	North Carrollton

## Bachelors of Science.

Louise Enders Crane, Stenographer.....	Jackson
Benton Zachariah Welch, Medical Student, New Orleans, La.	

## Bachelors of Philosophy.

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James Marvin Lewis, Minister.....	Oakridge
Walter Anderson Terry, Minister.....	Vicksburg

## Bachelors of Laws.

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Charles Buck Hamilton, Attorney.....	Jackson
James B. Hillman.....	Beech Springs
Jesse David Jones.....	Newton
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Sanford Martin Graham, Teacher.....	Gloster
Albert Powe Hand, Medical Student.....	New Orleans, La.
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John Baxter Ricketts, Attorney.....	Jackson
Talmage Voltaire Simmons, Salesman.....	Sallis

**Bachelor of Science.**

Leonidas Forister Barrier, Student.....	Louisville, Ky.
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**Bachelors of Philosophy.**

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Theophilus Marvin Bradley, Ministerial Student....	Vanderbilt
James Nicholas Hall, Minister.....	Starkville
William LaFayette Weems, Jr., Salesman.....	Shubuta

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John Walton Backstrom.....	Merrill
J. W. Bradford.....	Itta Bena
O. W. Currie.....	
J. H. Daws.....	
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Thomas Edward Pegram.....	Ripley
Louis Lonzo Posey.....	
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ROBERT HAMRIC RUFF .....	Ruff
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ROBERT BURNS WISE.....	Ackerman
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## SCHEDULE OF RECITATIONS.

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9 to 10	Fresh. .... English Soph. .... Surveying Jun. .... Physics Sen. .... History (A)	Fresh. .... English Soph. .... Latin Jun. .... German Sen. .... Chem. (A) Psychology	Fresh. .... English Soph. .... Latin Jun. .... German Sen. .... Chem. (A) Psychology	Fresh. .... English Soph. .... Latin Jun. .... Chem. (B) Math. (B) Sen. .... Math. (B) French Sen. .... Psychology	Fresh. .... German Soph. .... Greek Jun. .... Logic Sen. .... History (A)
10 to 11	Fresh. .... History Soph. .... Math. Jun. .... Latin	Fresh. .... Greek Soph. .... French Jun. .... Physics	Fresh. .... History Soph. .... Math. Sen. .... Philosophy	Fresh. .... History Soph. .... Math. Sen. .... Philosophy Chem Lab.	Fresh. .... History Soph. .... Math. Jun. .... Latin
11 to 12	Fresh. .... Greek Jun. .... History Sen. .... Math. (A)	Fresh. .... German Soph. .... Chem, Lab Jun. .... Greek Sen. .... Math. (A)	Fresh. .... Greek Soph. .... German Jun. .... Phys. Lab. Sen. .... Chem. Lab.	Fresh. .... Greek Soph. .... German Jun. .... Chem. Lab. Sen. .... Chem. Lab.	Fresh. .... Latin Soph. .... German Jun. .... History
12 to 1	Fresh. .... Latin Soph. .... French Jun. .... Psychology	Soph. .... Chem. Lab Jun. .... Latin Jun. .... French	Chapel Fresh. .... Geom. (B) Jun. .... Phys. Lab. Sen. .... Sociology	Soph. .... English Jun. .... Chem. Lab. Sen. .... Chem. Lab.	Soph. .... English Jun. .... Psychology Jun. .... French Sen. .... Sociology
2 to 3	Soph. .... English Jun. .... Math (A) Jun. .... Biology	Fresh. .... Latin Jun. .... Math. (A) Jun. .... English Sen. .... History (B)	Soph. .... English Jun. .... History Jun. .... Greek Sen. .... Geology	Fresh. .... Latin Soph. .... French Jun. .... Math. (A) Jun. .... Biology Sen. .... English History (B)	Fresh. .... Geom. (B) Sen. .... Geology
3 to 4	Fresh. .... Math. Soph. .... Chemistry Jun. .... Greek Sen. .... Greek	Fresh. .... Math. Soph. .... Greek Jun. .... Economics Sen. .... English	Fresh. .... Bible Soph. .... Chemistry Jun. .... Math. (B) Sen. .... History (A)	Fresh. .... Math. Soph. .... Greek Jun. .... Economics Sen. .... English	Fresh. .... Math. Soph. .... Chemistry Jun. .... English

## MEDALS AWARDED COMMENCEMENT, 1906.

The Millsaps Declamation Medal—Frank Starr Williams

The Oscar Kearney Andrews Medal for Oratory—  
William Fitzhugh Murrah.

The Carl v. Seutter Medal for Oratory—John Lambert  
Neill.

The Galloway-Lamar Debater's Medal—Charles Lamar  
Neill.

The Collegian Prize for the Best Story—Bessie Neal  
Huddleston.

The Clark Essay Medal—Frances Virginia Park.

The Daughters of American Revolution Historical  
Medal—Susie Boyd Ridgway.

The Oakley Scholarship Prize—John Cude Rousseaux.

## ACKNOWLEDGEMENTS.

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Dr. R. M. Hand

The Y. M. C. A.

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