



ADMINISTRATION BUILDING

Register of Millsaps College Jackson, Mississippi

FOR 1916-1917

WHI SAPS COLLECT

Twenty-Sixth Session Begins September 19, 1917

CALENDAR 1917-1918.

TWENTY-SIXTH SESSION begins Wednesday, September 19.

ENTRANCE EXAMINATIONS in Latin, Greek, History, and Science, September 19.

ENTRANCE EXAMINATIONS in English, Mathematics, and Modern Languages, September 20.

RECITATIONS begin September 21.

FIRST QUARTER ends November 20.

THANKSGIVING DAY, November 29.

CHRISTMAS HOLIDAYS, from the evening of Friday, December 21, to the morning of Wednesday, January 2nd, 1918.

EXAMINATIONS, First Term, January 21 through February 2.

SECOND TERM begins February 3.

M. I. O. A. CONTEST, March 4.

FIELD DAY, April 1.

THIRD QUARTER ends April 2.

EXAMINATIONS, Second Term, May 13 to June 1.

COMMENCEMENT EXERCISES begin June 2.

COMMENCEMENT SUNDAY, June 2.

CONTEST FOR SEUTTER MEDAL, June 3.

ALUMNI NIGHT, June 3.

COMMENCEMENT DAY, June 4.

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Department of Education
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Department of Geology and Biology
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COMMENCEMENT WEEK EXERCISES OF 1917

and

QUARTER-CENTENNIAL OF THE COLLEGE.

- Friday, May 25, at 10:30 A. M., Freshman-Sophomore Declamations.
- Friday, May 25, at 8:00 P. M., Commencement Debate.
- Sunday, May 27, at 11:00 A. M., Commencement Sermon by Rev. J. W. Lee, D.D., of St. Louis, Mo.
- Sunday, May 27, at 8:00 P. M., Sermon before the Young Men's Christian Association by Rev. S. A. Steel, D.D., Shreveport, Louisiana.
- Monday, May 28, at 9:00 A. M., Annual Meeting of the Board of Trustees.
- Monday, May 28, at 10:30 A. M., Alumni Exercises. Address by Rev. W. L. Duren, Columbus, Miss., Class of '02.
- Monday, May 28, at 9:00 P. M., Alumni Banquet at Edwards House.
- Tuesday, May 29, at 10:00 A. M., Quarter-Centennial Exercises.

 Address in behalf of the Church Schools of Mississippi, by
 Rev. M. E. Melvin, D.D., Superintendent of Presbyterian
 Schools in Mississippi.

Address in behalf of the State Schools of Mississippi by Professor David H. Bishop, of the University of Mississippi.

Address in behalf of Educational Institutions of the Methodist Episcopal Church, South, by Rev. Stonewall Ander-

son, D.D., Nashville, Tenn.

- Address in behalf of The Association of Colleges and Secondary Schools of the Southern States, by President Wm. A. Webb, Litt. D., Lynchburg, Va., President of Randolph-Macon Woman's College, and of the Association of Colleges.
- Wednesday, May 30, Founder's Day and Commencement.

 At 10:30 A. M., Baccalaureate Address, by Rev. John A.

 Rice, D.D., St. Louis, Mo., Memorial Exercises for Major

 Millsaps, and Conferring of Degrees.

BOARD OF TRUSTEES.

OFFICERS.

Bishop W. B. Murrah, D.D., LL.D	President
Rev. R. A. Meek, D.D.	Vice-President
J. B. Streater	Secretary
W. M. Buie	Treasurer
Term Expires in 1917.	
Rev. M. M. Black	Canton
W. H. Watkins	Jackson
T. L. Lamb.	Eupora
Rev. T. B. Holloman, D.D	Vicksburg
Rev. W. L. Duren	Columbus
Rev. R. A. Meek, D.DNe	ew Orleans, La.
T. B. Lampton	Jackson
J. B. Streater	Black Hawk
Term Expires in 1920.	
Rev. W. H. Huntley, D.D.	Yazoo City
Rev. W. W. Woollard	Columbus
J. L. DantzlerNo	ew Orleans, La.
W. B. Kretschmar	Greenville
Rev. M. L. Burton	Richton
Rev. S. M. Thames	Jackson
W. M. Buie	Jackson
W. W. Magruder	Starkville

PART I.

OFFICERS AND FACULTY.
HISTORY AND ORGANIZATION.
FACULTIES.

FACULTIES.

REV. ALEXANDER FARRAR WATKINS, A.B., D.D. President.

JOHN MAGRUDER SULLIVAN, A.M., Ph.D. Vice-President.

J. REESE LIN, M.A. Secretary.

JOHN MAGRUDER SULLIVAN, A.M., Ph.D. Treasurer.

A. A. KERN, M.A., Ph.D. Librarian.

MRS. MARY BOWEN CLARK Assistant Librarian.

THE COLLEGE FACULTY AND ASSISTANTS

JOHN MAGRUDER SULLIVAN, A.M., Ph.D. Professor of Chemistry and Geology. (College Campus.)

A.B., Centenary College, Louisiana, 1887; A.M., University of Mississippi, 1890; A.M., Vanderbilt University, 1897; Ph.D., Vanderbilt University, 1900; Principal Centenary High School, 1887-89; Professor Natural Science, Centenary College, Louisiana, 1889-1902; Assistant in Astronomy, Vanderbilt University, 1896; Graduate Student in Chemistry and Geology, University of Chicago, 1907, 1908 and 1911; Professor in Millsaps College since 1902.

ALFRED ALLEN KERN, A.M., Ph.D. Professor of English.

(2 Park Avenue.)

A.B., Randolph-Macon College, 1898; Teaching Fellow, Vanderbilt University, 1899-1900; Fellow in English, Johns Hopkins University, 1902-1903; Fellow by Courtesy, 1903-1904, 1906-1907; Ph.D., 1907; Professor of English Literature, Johns Hopkins Summer Term, 1915 and 1916.

GEORGE LOTT HARRELL, B.S., M.S. Professor of Physics and Astronomy, Professor of Biology.

(812 Arlington Avenue.)

B.S., Millsaps College, 1899; M.S., Millsaps College, 1901; Professor of Science, Whitworth College, 1899-1900; Professor of Physics and Chemistry, Hendrix College, 1900-02; Professor of Natural Science, Centenary College of Louisiana, 1902-04; Professor of Mathematics and Astronomy, Epworth University, Oklahoma, 1904-08; Professor of Mathematics and Astronomy, Centenary College of Louisiana, 1908-09; President of Mansfield Female College, 1909-10; Professor of Science, Winnfield High School, 1910-11; Professor of Mathematics, Louisiana State University (Summer), 1911; Graduate Student, University of Chicago, Summers 1900 and 1902.

ALEXANDER FARRAR WATKINS, A.B., D.D. Professor of Mental and Moral Science.

(President's Home, College Campus.)

Member of the Mississippi Annual Conference since 1883. Student Centenary College, 1879-81; A.B., Vanderbilt University, 1883; D.D., Centenary College, 1900; President Whitworth Female College, Brookhaven, Miss., 1900-02; elected President Millsaps College, June, 1912.

 $\begin{array}{cccc} & \text{J. REESE LIN, M.A.} \\ & \text{Professor of Philosophy and History.} \end{array}$

(1612 N. State Street.)

 A.B., Emory College; Fellow in Vanderbilt University, 1894-1896; M.A., Vanderbilt University; Sage Fellow in Philosophy in Cornell University, 1910-1912; Superintendent Wesson Schools, 1899-1901; Superintendent Natchez Schools, 1901-1907; Superintendent Alexandria, Louisiana, Schools 1907-1909: Student in the Columbia University, Summer Terms of 1908 and 1910; Instructor in History at University of Mississippi, Summer Terms of 1902, 1903, and 1904; Instructor in Psychology and English Literature in Tulane University, Summer Term of 1909; Professor of Philosophy and Education in Central College, Missouri, 1909-1912: Professor in Millsaps College since 1912.

BENJAMIN ERNEST MITCHELL, M.A., Ph.D. Professor of Mathematics.

(4 Park Avenue.)

A.B., Scarritt-Morrisville, Mo.; M.A., Vanderbilt; Ph.D., Columbia; Professor of Mathematics, Scarritt-Morrisville College, 1903-1906; Scholastic Fellow, 1906-1907, Teaching Fellow, 1907-1908, Instructor in Mathematics and Astronomy, 1908-1912, Vanderbilt University: Student, Columbia University 1912-1914; Tutor in Mathematics, College of the City of New York, 1912-1913; Instructor, Columbia Extension Teaching, 1913-1914; Professor of Mathematics in Millsaps College since 1914.

DAVID MARTIN KEY, M.A., Ph.D. Professor of Ancient Languages. (1276 N. President Street.)

A.B., Central College, 1898; M.A., Vanderbilt, 1906; Professor of Ancient Languages, Morrisville College, 1903-05; Fellow and Assistant in Latin and Greek, Vanderbilt, 1906-07; Graduate Student, University of Chicago, Summer of and Session of 1913-14; Professor of Ancient Languages, Southern University, 1907-1915; Professor of Ancient Languages, Millsaps College, 1915; Ph.D., University of Chicago, 1916.

JOHN MARVIN BURTON, A.M., Ph.D. Professor of Romance Languages. (2 Park Avenue.)

A.B., Randolph-Macon College, 1909; A.M., 1910; Graduate Student, Columbia University, Summer 1913: Graduate Student, Johns Hopkins University, 1913-1916; Fellow in Romance Languages, 1915-16; Ph.D., 1916; Professor of Modern Languages, Millsaps College, 1910-1913-1916.

STUART GRAYSON NOBLE, A.B., A.M.
Professor of Education.
(Millsaps Dormitory.)

A.B., University of North Carolina, 1907; Student, University of Chicago, Summers 1908-10-14; A.M., University of Chicago, 1910; Graduate Scholar, Teachers College, Columbia, 1914-15; Instructor, Horner Military School, 1907-08; Instructor, Millsaps Preparatory School, 1908-09; Headmaster, Millsaps Preparatory School, 1911-16; Professor of Education, Millsaps College, 1916.

Instructors in Latin.
D. M. WHITE.
MISS LOIE CLONTZ.

Instructor in Greek. D. M. WHITE.

Instructor in Mathematics. E. H. JOYCE.

Instructor in English.
D. M. WHITE.

Instructor in Chemistry. D. M. WHITE.

Instructor in German.
MISS ELISE MOORE.

Instructor in French.
MISS ELIZABETH H. WATKINS.

THE LAW SCHOOL FACULTY.

EDWARD MAYES, LL.D. Dean.

(504 Fortification Street.)

A.B., University of Mississippi, 1868; LL.B., 1869; Professor of Law, 1877-92; Chairman of the Faculty, 1886-89; Chancellor, 1889-January, 1892; LL.D., Mississippi College, 1882.

ALBERT HALL WHITFIELD, A.M., LL.D. (516 Fortification Street.)

Criminal Law, Criminal Procedure, Evidence, Law of Corporations, Constitutional Law, and Law and Practice in Federal Courts.

A.B., University of Mississippi, 1871, and A.M., 1873; LL.B., University of Mississippi, 1874, and LL.D., 1895; Adjunct Professor of Greek, University of Mississippi, 1871-74; Professor of Law, University of Mississippi, 1892-94; Former Justice of the Supreme Court of the State.

SYDNEY SMITH Chief-Justice of State Supreme Court.

(Carlisle and North Streets.)

Law of Personal and Real Property, Contracts, Negotiable Instruments, Common Law Pleading, Torts, Bankruptcy.

THE PREPARATORY SCHOOL FACULTY.

GEORGE W. HUDDLESTON, A.M. Professor of Latin and Greek.

(1321 North President Street.)

A.M., Hiwassee College, 1883; Professor of Greek Hiwassee College, 1884-91; A.M., Hiwassee College, 1886; Professor of Latin and Greek, Harperville College, 1891-93; Principal of Dixon High School, 1893-97; Associate Principal of Harperville School, 1897-99; Associate Principal of Carthage School, 1899-1900.

ROBERT SCOTT RICKETTS, A.M. Professor of Mathematics and Science.

(1300 North President Street.)

A.M., Centenary College, 1870; President and Professor, Port Gibson Female College, 1867-73; Professor Whitworth Female College, 1873-94.

ADMINISTRATIVE ORGANIZATION

The President is ex-officio a member of all Committees.

ADMISSION-Professors Lin, Sullivan, and Harrell.

ATHLETICS AND LYCEUM COURSE—Professors Mitchell, Sullivan, and Kern.

ALUMNI AND ANNUAL CONFERENCES—Professors Harrell, Noble, and Key.

COLLEGE PUBLICATIONS—Professors Kern, Lin, and Harrell. FRATERNITIES AND HONOR COUNCIL—Professors Burton, Harrell, and Mitchell.

INTERCOLLEGIATE RELATIONS—Professors Lin, Kern, and Burton.

LIBRARY-Professors Kern, Key, and Sullivan.

LITERARY SOCIETIES-Professors Key, Harrell, and Noble.

PUBLIC LECTURES AND MUSICAL ORGANIZATIONS—Professors Sullivan, Mitchell, and Burton.

SCHEDULE AND CURRICULUM-Professors Lin, Noble, and Key.

YOUNG MEN'S CHRISTIAN ASSOCIATION AND BIBLE CLASSES—Professors Sullivan, Kern, and Mitchell.

NOTES.

The Committee on Admission will also have charge of the work of the Classification of Students.

The Committee on Literary Societies will exercise control also of Inter-Collegiate Debates ond Oratorical Contests.

The Committee on College Publications will be charged also with the matter of College Publicity through the public press, etc.

The Committee on Public Lectures will have charge of visits and addresses from occasional distinguished visitors.

The Library Committee is expected to have charge of the distribution of the fund available for the benefit of the different departments, and to decide upon the magazines with which the reading rooms are to be supplied.

HISTORY.

The charter of Millsaps College, which was granted February 21, 1890, reads as follows:

An ACT to incorporate Millsaps College.

SECTION 1. Be it enacted by the Legislature of the State of Mississippi, That John J. Wheat, Samuel M. Thames, Thomas J. Newell and Rufus M. Standifer, of the North Mississippi Conference of the Methodist Episcopal Church, South, and Gawin D. Shands, David L. Sweatman, James B. Streater, and John Trice, lay members of said church within bounds of said Conference and Thomas L. Mellen. Warren C. Black. Alexander F. Watkins and Charles G. Andrews, members of the Mississippi Conference of said church, and Marion M. Evans, Luther Sexton, William L. Nugent, and Reuben W. Millsaps, of Jackson, lay members of said church, within the bounds of said Mississippi Conference, and Bishop Charles B. Galloway, be, and they are hereby constituted a body corporate and politic by and under the name and style of Millsaps College, and by that name they and their successors may sue and be sued, plead and be impleaded, contract and be contracted with, and have a common seal and break the same at pleasure, and may accept donations of real and personal property for the benefit of the College hereafter to be established by them, and contributions of money or negotiable securities of every kind in aid of the endowment of such College; and may confer degrees and give certificates of scholarship and make by-laws for the government of said College and its affairs, as well as for their government, and do and perform all other acts for the benefit of said institution and the promotion of its welfare that are not repugnant to the Constitution and laws of this State or of the United States, subject however, to the approval of the said two Conferences.

Sec. 2. As soon as convenient after the passage of this Act, the persons named in the first section thereof shall meet in the City of Jackson, in this State, and organize by acceptance of the charter and the election of Bishop Charles B. Gal-

loway as their permanent President, and of such other persons as they may determine to fill the offices of Vice-President, Secretary and Treasurer, and shall prescribe the duties, powers and terms of office of all said officers, except as to the term of their said President, who shall hold office during life or good behavior, or so long as he may be physically able to discharge his duties.

They shall also select by lot from the lay and clerical Trustees from each of said Conferences, one-half, who shall be Trustees of said College for three years and until their successors are elected, and the other half not so selected shall remain in office for the term of six years and until their successors are chosen, as hereinafter mentioned. Upon the death, resignation or removal of said Galloway, or his permanent physical disability to discharge the duties of his office, the said Trustees may elect their President and prescribe his duties, powers and term of office.

Sec. 3. That the said Trustees shall, before the meeting of said Conference next before the expiration of the term of office of any of their number, notify the Secretary of said Conferences thereof, and the vacancies shall be filled by said Conferences in such way and at such time as they may determine, and the persons so elected shall succeed to the office, place, jurisdiction, and powers of the Trustees whose terms of office have expired. And the said corporation and the College established by it shall be subject to the visitorial powers of said Conferences at all times, and the said College, its property and effects shall be the property of said Church under the special patronage of said Conferences.

Sec. 4. That the said Trustees, when organized, as hereinbefore directed, shall be known by the corporate name set out in the first section of this Act, and all money, promissory notes and evidence of debt heretofore collected under the direction of said Conferences for said College shall be turned over to and receipted for by them in their said corporate name, and the payee of all such notes and evidences of debt shall endorse and assign the same to the corporation herein provided for, which shall thereafter be vested with the full legal title thereto, and authorized to sue for and collect the same.

The said corporation shall have the power to select any appropriate town, city, or other place in this State at which to establish said College, and to purchase grounds not to exceed one hundred acres as a building site and campus therefor, and erect thereon such buildings, dormitories, and halls as they may think expedient and proper to subserve the purposes of their organization and the best interests of said institution, and they may invite propositions from any city or town or individual in the State for such grounds, and may accept donations or grants of land for the site of said institution.

- Sec. 5. That the land or grounds not to exceed one hundred acres used by the corporation as a site and campus for said College, and the buildings, dormitories and halls thereon erected, and the endowment fund contributed to said College shall be exempt from all State, County and Municipal taxation so long as the said College shall be kept open and maintained for the purpose contemplated by this Act, and no longer.
- Sec. 6. That the cost of education shall, as far as practicable, be reduced by said corporation to the lowest point consistent with the efficient operation of said College, and to this end reports shall be made to the said Conferences from year to year, and their advice in that behalf taken, and every reasonable effort shall be made to bring a collegiate education within the reach and ability of the poorer classes of the State.
- Sec. 7. That this Act take effect and be in force from and after its passage.

The College has its origin in the general policy of the Methodist Church to maintain institutions under its own control for higher learning in the Arts and Sciences.

At the annual session of the Mississippi Conference in the city of Vicksburg, on December 7, in the year 1888, the following resolutions were adopted by a large majority of the Conference:

"Resolved, 1. That a College for males under the auspices and control of the Methodist Episcopal Church, South, ought to be established at some central and accessible point in the State of Mississippi.

"2. That a committee of three laymen and three preachers be appointed to confer with a like committee to be appointed by the North Mississippi Conference to formulate plans and to receive offers of donations of lands, buildings, or money for that purpose, and report to the next session of this Conference."

In accordance with this action, the President of the Conference, Bishop R. K. Hargrove, appointed the following committee: Rev. T. L. Mellen, Rev. W. C. Black, Rev. A. F. Watkins, Major R. W. Millsaps, Col. W. L. Nugent, and Dr. Luther Sexton.

On December 12, 1888, the North Mississippi Conference met in Starkville, Mississippi, Bishop C. B. Galloway presiding. The Rev. T. L. Mellen appeared and reported the action taken by the Mississippi Conference. The following transcript from the North Mississippi Conference Journal gives the response made by that body:

"Resolved, 1. That a College for the education of boys and young men should be established in the State of Mississippi under the auspices of the Methodist Episcopal Church, South.

"That a committee of three laymen and three ministers be appointed to confer with a like committee already appointed by the Mississippi Conference."

The following committee was accordingly appointed: Rev. J. J. Wheat, Rev. S. M. Thames, Rev. T. J. Newell, Hon. G. D. Shands, Capt. D. L. Sweatman, and Mr. J. B. Streater.

To the action of these Conferences we may trace the direct origin of the College.

The joint commission constituted by the action summarized above met in the City of Jackson in January, 1889. The Rev. Dr. J. J. Wheat was called to the chair. In stating the purpose of the meeting he made a stirring appeal in behalf of the propo-

sition to establish a Methodist College in Mississippi for the education of young men. In response to this earnest appeal Major R. W. Millsaps, a member of the commission, proposed to give \$50,000 to endow the institution, provided the Methodists of Mississippi would give a sum equal to this amount for said purpose. This proposition was enthusiastically approved, and after a plan of procedure was adopted, Bishop Charles B. Galloway was invited to conduct a campaign in the interest of the proposed endowment fund.

Under the direction of this distinguished leader, the most gratifying progress was reported from time to time. The report submitted to the Conferences by the committee in December, 1889, refers to the movement in the following language:

"The canvass, on account of the numerous necessitated absences of Bishop Galloway from the State, could not be continuously carried on, but even the partial canvass made, embracing not more than one-fifth of our territory, resulted in the most gratifying and encouraging success. The interest awakened in the enterprise has extended beyond the limits of our own Church, and is felt by every denomination of Christians, and by every section of the State. It is safe to say that no effort of Methodism has ever kindled such enthusiasm in our State or evoked such liberal offerings to the Lord. The fact has been demonstrated that the Church is profoundly convinced that the College is an absolute necessity."

The report continues:

"So high is the appreciation of the value of the proposed institution, that numerous towns in the State have entered into earnest competition to secure the location of the College within the limits of their respective borders, offering from \$10,000 to \$36,000, and from twenty to eighty acres of land."

In December, 1889, the Rev. A. F. Watkins, a member of the Mississippi Conference, was appointed a special agent to co-operate with Bishop Galloway in all matters pertaining to the endowment of the proposed College. As the work of raising the sum designated in the original proposition progressed, and \$25,000 had been collected, Major Millsaps in the year 1890 paid \$25,000 into the College treasury.

In December, 1892, the Rev. J. W. Chambers was appointed agent for the College, and on December 30, 1893, he reported that the full amount had been collected to meet the terms of Major Millsaps' proposition, and thereupon \$25,000 was immediately paid by Major Millsaps to the Executive Committee and the following resolution was adopted:

"Resolved, That the Executive Committee return our most heartfelt thanks to Major R. W. Millsaps for his second gift of \$25,000, this day turned over to us. For his princely liberality and unfailing interest in the great enterprise so happily and successfully inaugurated, the Church and State owe him a large debt of gratitude."

The Conferences having provided for a Board of Trustees, the joint commission dissolved in January, 1890. This Board, to which was referred the matter of organizing the College, was composed of the following:

BISHOP CHARLES B. GALLOWAY, President. REV. J. J. WHEAT, D.D. REV. W. C. BLACK, D.D. REV. S. M. THAMES REV. T. L. MELLEN REV. A. F. WATKINS REV. T. J. NEWELL REV. C. G. ANDREWS, D.D. REV. R. M. STANDIFER HON, G. D. SHANDS MAJ. R. W. MILLSAPS CAPT. D. L. SWEATMAN COL. W. L. NUGENT MR. J. B. STREATER DR. LUTHER SEXTON MR. JOHN TRICE HON. M. M. EVANS

After the Board organized under the charter, the question of locating the College was considered with great care. The Board met repeatedly to consider the offers made by different towns, and finally on May 20, 1891, while in session in Winona, Mississippi, decided to locate the College in Jackson, the capital

of the State. The citizens of Jackson contributed \$21,000 for grounds and buildings, and to this sum Major Millsaps added \$15,000. Plans for a commodious main building were immediately procured, grounds were purchased and in a comparatively short time buildings were in process of erection.

At a meeting held in Jackson, April 28, 1892, Rev. W. B. Murrah was elected President, N. A. Patillo was elected Professor of Mathematics, W. L. Weber, Professor of English Language and Literature, G. C. Swearingen, Professor of Latin and Greek, and Rev. M. M. Black was chosen Principal of the Preparatory School.

With this faculty the College began its first session on September 29, 1892. W. L. Weber was made Secretary of the Faculty.

In 1893 the Department of Chemistry was created, and A. M. Muckenfuss was elected to take charge of it.

In 1894 Rev. M. M. Black resigned as Principal of the Preparatory School, the school was reorganized, and Professor R. S. Ricketts was elected Headmaster. E. L. Bailey was elected Assistant Master.

In 1897 the Department of History and Modern Languages was created, and J. P. Hanner was elected to the position. Work in these subjects had been offered prior to that time. In 1904 the department was divided, the Department of History and Economics, with J. E. Walmsley at its head, was established, and the Department of Modern Languages was created, with O. H. Moore as its first head.

In 1908 the chair of Assistant Master in Latin and English was added to the Preparatory School, and S. G. Noble was elected to that position.

In 1908 the office of Treasurer of the Faculty was created, and Dr. M. W. Swartz, Professor of Ancient Languages, was chosen for this place.

In 1911 the office of Vice-President was created, and Dr. J. M. Sullivan, Professor of Chemistry, Physics and Natural History, was made Vice-President. At the same time the chair which Doctor Sullivan had occupied was divided, and Doctor

Sullivan was made Professor of Chemistry and Geology, the Department of Physics and Biology was created, and G. L. Harrell was placed in charge of that work.

The unusual facilities for conducting a Law School in Jackson led to the establishment, in 1896, of a Law School. Hon. Edward Mayes, ex-Chancellor of the University of Mississippi, and for more than fourteen years a professor of Law in that institution, took active control of the new School and is still its head.

In 1911 the Preparatory School was formally separated from the College. It is now a distinct institution with the official title of the Millsaps Preparatory School. It has a separate campus, buildings of its own, a faculty which conducts it as an independent school, and its facilities and buildings are described in its own catalogue.

The facilities of the College were enlarged in 1895-1896 by the generosity of Major Millsaps, who gave Webster Science Hall, which cost more than \$10,000. In 1901 Mr. Dan A. James, of Yazoo City, built an observatory for the College, in memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James, and furnished it with a fine telescope. Millsaps College can thus offer unusual advantages in Astronomy. In 1902, to supply the increasing demand for better dormitory and dining hall facilities, Major Millsaps gave the College the property formerly known as Jackson College, costing more than \$30,000. This enabled the College to fill the demands made on it at that time. In addition to this gift Major Millsaps gave fifty acres of land immediately adjoining our campus, and valued at \$50,000. Ample provision is thus made for the future expansion of the College.

In 1906 the General Education Board offered to donate, from the funds provided by John D. Rockefeller for Higher Education, \$25,000, provided an additional sum of \$75,000 should be collected from other sources, for the permanent endowment of the College. Rev. T. W. Lewis, of the North Mississippi Conference was made financial Agent of the College to collect this sum. In 1910 \$32,279.10 had been collected for this purpose.

Mr. I. C. Enochs, a generous citizen of Jackson, gave an additional \$5,000. Major Millsaps, with characteristic generosity, contributed the remainin \$37,720.90. Thus the endowment of the College was increased by \$100,000.

At the Commencement of 1913 Major Millsaps gave to the College property on Capitol Street, Jackson, valued at \$150,000. This is the largest single gift to the College.

The dormitory of the Preparatory School was destroyed by fire in 1913, but it was promptly rebuilt and made more valuable by alterations which also improved greatly the appearance of the structure. A more disastrous fire destroyed the main building in 1914. But within a few months the old structure had been replaced by a far more commodious and imposing administration building, costing \$60,000.

In 1917 the late Mr. George W. Galloway, of Madison County, established a scholarship in Millsaps College to be known as "The Marvin Galloway Scholarship", in memory of his son, the late Dr. Marvin Galloway, a graduate of Millsaps College in the class of 1902.

At the decease of Major Millsaps in 1916, it was found that he had left for the endowment of the College life insurance to the amount of \$88,000. This final benefaction fittingly closed the long list of his gifts to the College.

The following statement of the resources of the College, while not inclusive of all sources of its revenue, gives some idea of the solidity of its foundation, and also furnishes a guarantee of its perpetuity:

Productive endowment, including revenue	
producing property\$55	3,000
Buildings and grounds 21	0,000
Value of the Library 1	2,000
Value of Chemical, Physical and Biological	
apparatus	8,000
Furniture and Fixtures	4,000
Unproductive Endowment 4	0,000
Total \$89	7 000

One of the purposes which the College keeps constantly in view is indicated by the following section of the charter:

"The cost of education shall, as far as practicable, be reduced to the lowest point consistent with the efficient operation of said College, and every reasonable effort shall be made to bring collegiate education within the reach of the poorer classes of the State."

With a productive endowment of over \$550,000 and buildings and grounds worth \$250,000, it rests on a foundation which assures its perpetuity. It has the support of a great religious denomination, yet it is not sectarian in its policy. It numbers among its patrons, representatives of all the Christian churches.

Since 1912 Millsaps College has been a member of the Association of Colleges and Secondary Schools, a distinction enjoyed by only one other institution in this State. An impartial committee of the Association made exhaustive inquiry into the financial resources of the institution, its courses, the training of its instructors, and the character of its work, and unanimously recommended it for membership. This inquiry extended over a year, and no conditions whatever were imposed for the election of the College, since it had been of the first rank for some years. Its degrees are recognized by all institutions of learning as among the best in the land.

PART II.

ENTRANCE REQUIREMENTS.
ANNOUNCEMENTS AND REGULATIONS.
EXPENSES.

CONDITIONS FOR ENTRANCE.

For admission to Millsaps College, the general conditions are as follows:

- 1. Good Character—As attested by the certificate from the school last attended, or other valid proof.
- 2. Adequate Preparation—As shown by the certificate of an accredited school, or an equivalent examination.

Students are admitted to Millsaps College as:

- 1. Full Freshmen.
- 2. Conditioned Freshmen.
- 3. Special Students.

For admission as Full Freshmen, the candidate must offer fourteen units as specified below. Of these, three must be in English, two and one-half in Mathematics, and two in History. Candidates for the degree of Bachelor of Arts must offer in addition three units of Latin and one in Greek, or French, or German. Candidates for the degree of Bachelor of Science must offer four units in two foreign languages. (If one of the two languages offered is Latin, three units are required therein.)

For admission as Conditioned Freshmen, the candidate must offer twelve units, as specified below. Of these three must be in English and two and one-half in Mathematics. Such candidate is conditioned on not more than two units, and all conditions should be absolved by the close of the second year after initial registration.

For admission as Special Student, the candidate must present adequate proofs of good character and of the needful maturity and training. Such students must in all cases meet the specific entrance requirements, as prescribed for the courses elected by them. But it is expressly ordered that no conditional or special student shall be recognized as a candidate for any degree from Millsaps College unless he shall have completed all entrance requirements at least one year before the date of graduation.

ENTRANCE REQUIREMENTS.

The unit in the following estimate (p. 28) means a subject of study pursued in an academy or high school through a session of nine months with recitations five times a week, an average of forty-five lesson minutes being devoted to each recitation.

SUBJECTS ACCEPTED FOR ADMISSION.

The subjects accepted for admission and their value in units are given in tabulated form on the next page. Fuller definitions of the units follow immediately after. The applicant for admission may enter either by certificate or by examination.

For admission by certificate, the candidate should file with the Secretary of the College, not later than September 13, a certificate of preparation, made out on a blank form furnished by the College. This certificate must come from some recognized institution of collegiate rank, or an accredited* high school or academy. It must bear in all cases the signature of the head of the school, must specify the character and contents of each course offered for entrance credit; must give the length of time devoted to the course, and must give the candidate's grades in percentage. In the scientific courses two hours of laboratory instruction will be counted as the equivalent of one hour recitation. Certificate of preparation from private tutors will in no case be accepted. Students thus prepared must in all cases take the entrance examinations.

For admission by examination, the candidate must present himself at the College in September, according to dates given in the Program of Entrance Examinations.

^{*}See pages 40, 44, for list of accredited schools.

ENTRANCE REQUIREMENTS. Subjects Accepted for Admission.

Subject.	Topics. Units.
English A	Higher English Grammar
English B	Elements of Rhetoric and Composition 1
English C	English Literature 1½
Mathematics A	Algebra to Quadratic Equations 1
Mathematics B	Quadratics through Progressions1/2 to 1
Mathematics C	Plane Geometry
Mathematics D	Solid Geometry
Mathematics E	Plane Trigonometry
Mathematics F	Mechanical Drawing
Latin A	Grammar and Composition 1
Latin B	Caesar, four books or their equivalent 1
Latin C	Cicero, six orations
Latin D	Vergil, the first six books of the Aeneid 1*
Greek A	Grammar and Composition 1
Greek B	Xenophon, first four books of the Anabasis 1
French A	One-half Elementary Grammar, and at
	least 175 pages of approved reading 1
Spanish A	One-half Elementary Grammar, and at
	least 175 pages of approved reading.
German A	One-half of Elementary Grammar, and 75
	to 100 pages of approved reading 1
German B	Elementary Grammar completed, and 150
	to 200 pages of approved reading 1
History A	Ancient History 1
History B	Mediaeval and Modern History 1
History C	English History 1
History D	American History, or American History
	and Civil Government 1
Science A	Chemistry1
Science B	Physics1
Science C	Botany 1
Science D	Zoölogy 1
Science E	Physiography½ to 1
Science F	Physiology½ to 1
Science G	Agriculture1 to 2

NOTE.—Students who seek credit for Chemistry, Physics, Botany, or Zoology should present their laboratory note-books in addition to certification of their courses.

^{*}In place of a part of Cicero an equivalent of Sallust's Catiline, and in place of a part of Vergil an equivalent of Ovid will be accepted.

DEFINITIONS OF UNITS.

The following definitions of the units in the requirements for entrance are designed on the one hand to guide the student in his preparation for the entrance examinations, and on the other to govern the high school principal and teacher in organizing the courses of study.

ENGLISH.

The study of English in school has two main objects: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation.

English A and B. Grammar and Composition.

The first object requires instruction in Grammar and Composition. English Grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English Composition governing punctuation, the use of words, sentences, and paragraphs should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary-school period. Written exercises may well comprise letter writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the students' personal experience, general knowledge, and studies other than English, as well as from his reading in Literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

English C. Literature.

The second object is sought by means of two lists of books headed respectively Reading and Study, from which may be framed a progressive course in Literature covering four years. In connection with both lists, the student should be trained in reading aloud and be encouraged to commit to memory some of the more notable passages both in verse and in prose. As an

aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history.

(a) Reading.

The aim of this course is to foster in the student the habit of intelligent reading and to develop a taste for good literature, by giving him a first-hand knowledge of some of its best specimens. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from each of which at least two selections are to be made, except as otherwise provided under Group I.

Group I .- Classics in Translation.

The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; the Odyssey, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; the Iliad, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; the Aeneid. The Odyssey, Iliad, and Aeneid should be read in English translations of recognized literary excellence. For any selection from this group a selection from any other group may be substituted.

Group II .- Shakespeare.

Midsummer Night's Dream; Merchant of Venice; As You Like It; Twelfth Night; The Tempest; Romeo and Juliet; King John; Richard II; Richard III; Henry V; Coriolanus; Julius Caesar*; Macbeth*; Hamlet*.

Group III.—Prose Fiction.

Malory's Morte d'Arthur (about 100 pages); Bunyan's Pilgrim's Progress, Part I; Swift's Gulliver's Travels (voyages to Lil-

^{*}If not chosen for study under B.

liput and to Brobdingnag); Defoe's Robinson Crusoe, Part I; Goldsmith's Vicar of Wakefield; Frances Burney's Evelina; Scott's Novels, any one; Jane Austen's Novels, any one; Maria Edgeworth's Castle Rackrent or The Absentee; Dicken's David Copperfield or A Tale of Two Cities; Thackeray's Henry Esmond; George Eliot's Mill on the Floss or Silas Marner; Mrs. Gaskell's Cranford; Kingsley's Westward Ho! or Hereward, the Wake; Reade's The Cloister and the Hearth; Blackmore's Lorna Doone; Hughes' Tom Brown's School Days; Stevenson's Treasure Island or Kidnapped, or Master of Ballantrae; Cooper's Last of the Mohicans; Poe's Selected Tales; Hawthorne's The House of Seven Gables, Twice Told Tales, or Mosses from an Old Manse.

Group IV .- Essays, Biography, etc.

Addison and Steele-The Sir Roger de Coverley Papers or Selections from the Tatler and Spectator; Boswell-Selections from the Life of Johnson; Franklin's Autobiography; Irving -Selections from the Sketch Book or Life of Goldsmith: Southey's Life of Nelson: Lamb-Selections from the Essays of Elia: Lockhart-Selections from the Life of Scott: Thackeray's Lectures on Swift, Addison and Steele in the English Humorists: Macaulay's Essay on Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederic the Great, or Madame d'Arblay: Trevelyan-Selections from the Life of Macaulay; Ruskin's Sesame and Lilies, or Selections; Dana -Two Years Before the Mast; Lincoln-Selections, including at least two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, the Letter to Horace Greely, together with a brief memoir or estimate of Lincoln: Parkman's The Oregon Trail: Thoreau's Walden: Lowell-Selected Essay: Holmes's The Autocrat of the Breakfast Table: Stevenson's An Inland Voyage, and Travels with a Donkey; Huxley's Autobiography, and selections from Lay Sermons, including the Addresses on importing Natural Knowledge, A Liberal Education, and Chalk. ILSAP

A collection of Essays by Bacon, Lamb, De Quincey, Hazlett, Emerson and later writers.

A collection of Letters by various standard writers.

Group V .--- Poetry.

Palgrave's Golden Treasury (First Series), Books II and III, with special attention to Dryden, Collins, Grav. Cowper, and Burns; Palgrave's Golden Treasury (First Series), Book IV, with special attention to Wordsworth, Keats, and Shelley: Goldsmith's The Traveller, and the Deserted Village; Pope's The Rape of the Lock: a collection of English and Scottish Ballads, as for, example, some Robin Hood ballads, The Battle of Otterburn, King Estmere, Young Beichan, Bewick and Grahame, Sir Patrick Spens, and a selection from later ballads: Coleridge's The Ancient Mariner, Christabel, and Kubla Khan; Byron's Childe Harold, Canto III or IV, and The Prisoner of Chillon: Scott's Lady of the Lake, or Marmion: Macaulay's The Lays of Ancient Rome, the Battle of Naseby, The Armada, Ivry; Tennyson's The Princess, or Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur; Browning's Cavalier Tunes, The Lost Leader, How they Brought the Good News from Ghent to Aix, Home Thoughts from Abroad. Home Thoughts from the Sea, Incident of the French Camp, Herve Riel, Pheidippides, My Last Duchess. Up at a Villa-Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus-", Instans Tyrannus; Arnold's Sohrab and Rastum, and The Forsaken Merman; Selections from American Poetry, with special attention to Poe, Lowell, Longfellow, and Whittier.

(b) Study.

This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style, the exact meaning of words and phrases and the understanding of allusions. The books provided for study are arranged in four groups, from each of which one selection is to be made.

Group I .- Drama.

Shakespeare's Julius Caesar, Macbeth, Hamlet.

Group II .- Poetry.

Milton's L'Allegro, Il Penseroso, and either Comus or Lycidas; Tennyson's The Coming of Arthur, The Holy Grail, and The Passing of Arthur; the selections from Wordsworth, Keats, and Shelley in Book IV of Palgrave's Golden Treasury (First Series).

Group III .- Oratory.

Burke's Speech on Conciliation with America; Macaulay's Speech on Copyright and Lincoln's speech at Cooper Union; Washington's Farewell Address, and Webster's First Bunker Hill Oration.

Group IV.-Essays.

Carlyle's Essay on Burns, with a selection from Burns's Poems; Macaulay's Life of Johnson; Emerson's Essay on Manners.

Examination.

However accurate in subject matter, no paper will be considered satisfactory if seriously defective in punctuation, spelling, or other essentials of good usage.

The examination will be divided into two parts, one of which will be on Grammar and Composition, and the other on Literature. In Grammar and Composition, the candidate may be asked specific questions upon the practical essentials of these studies, such as the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and those good usages of modern English which one should know in distinction from current errors. The main test in composition will consist in one or more essays. developing a theme through several paragraphs; the subjects will be drawn from the books read, from the candidate's other studies, and from his personal knowledge and experience quite apart from reading. For this purpose the examiner will provide several subjects, perhaps eight or ten, from which the candidate may make his own selections. He will not be expected to write more than four hundred words per hour.

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The examination in Literature will include: A. General questions designed to test such a knowledge and appreciation of Literature as may be gained by fulfilling the requirements defined under (a) Reading, above. The candidate will be required to submit a list of the books read in preparation for the examination, certified by the principal of the school in which he was prepared; but this list will not be made the basis of detailed questions. B. A test on the books prescribed for study, which will consist of questions upon their content, form, and structure, and upon the meaning of such words, phrases, and allusions as may be necessary to an understanding of the works and an appreciation of their salient qualities of style. General questions may also be asked concerning the lives of the authors, their other works, and the periods of literary history to which they belong.

MATHEMATICS.

Mathematics A. Algebra to Quadratic Equations.

The four fundamental operations for rational algebraic expression; factoring, determination of highest common factor and lowest common multiple by factoring; fractions, including complex fractions; ratio and proportion; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals, including the extraction of the square root of polynomials and numbers; exponents, including the fractional and negative. (One unit.)

Mathematics B. Quadratic Equations, Progressions, and the Binomial Formula.

Quadratic equations, both numerical and literal; simple cases of equations with one or more unknown quantities, that can be solved by the method of linear or quadratic equations; problems depending upon quadratic equations; the binomial formula for positive integral exponents; the formulas for the nth term and the sum of the terms of arithmetic and geometric exponents, including the fractional and negative. (One-half unit or one unit.)

Mathematics C. Plane Geometry, with Original Exercises. The usual theorems and constructions of good text-books, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle. The solution of numerous original exercises, including loci problems. Application to the mensuration of lines and plane surfaces. (One unit).

Mathematics D. Solid Geometry, with Original Exercises. The usual theorems and constructions of good text-books, including the relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders and cones; the sphere and the spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids. (Half unit).

Mathematics E. Plane Trigonometry.

Definitions and relations of the six trigonometric functions as ratios; circular measurement of angles; proofs of principal formulas; product formulas; trigonometric transformations. Solution of simple trigonometric equations. Theory and use of logarithms (without introducing infinite series). Solution of right and oblique triangles with applications. (Half unit.)

Mathematics F. Mechanical Drawing.

Projections of cubes, prisms, and pyramids in simple positions; method of revolving the solid into new positions; method of changing the planes of projection; projections of the three round bodies in simple positions and in revolved positions; sections by planes parallel to the planes of projection. Sections by inclined planes; developments of prisms, pyramids, cylinders, and cones; intersections of polyhedra and curved surfaces; distances from a point to a point or a plane or a line; angles between planes and lines. (Half unit.)

LATIN.

Latin A. Grammar, Composition, and Translation.

The Roman pronunciation; observance of accent and quantity; thorough mastery of the regular forms; the leading uses

of the cases, tenses and moods; accusative and infinitive, relative and conditional sentences, indirect discourse and the subjunctive; translation into Latin and into English of easy detached sentences illustrating grammatical principles. (One unit.)

Latin B. Grammar, Composition and Caesar's Gallic Wars, Books I-IV.

A reasonable acquaintance with the time and purpose of the author; ability to summarize the narrative as a whole; ready identification of the normal forms and constructions. As much as one book of Caesar may be substituted by an equivalent amount of Viri Romae, or other Latin prose. In connection with all of the reading there must be constant practice in prose composition. (One unit.)

Latin C. Grammar, Composition, Cicero's Orations Against Catiline.

A reasonable acquaintance with the time and circumstances of the conspiracy of Catiline; intelligent appreciation of the author's thought and purpose; ability to summarize the narrative as a whole; readiness in explaining normal forms and constructions. As much as two orations may be substituted by an equivalent amount of Nepos or other Latin prose. In connection with all the reading there must be constant practice in prose composition. (One unit.)

GREEK.

Greek A. Grammar, Composition, and Translation.

Careful pronunciation; mastery of the regular forms; simpler rules of syntax, both of the cases and of the verbs; translation into Greek and into English of easy detached sentences. (One unit.)

Greek B. Grammar, Composition, and Xenophon's Anabasis. Books I-III.

A reasonable acquaintance with the time and purpose of the author; ready identification and comprehension of the normal forms and constructions. In connection with all the reading there must be constant practice in prose composition. (One unit.)

FRENCH.

French A.

One-half of Elementary Grammar, and at least 175 pages of approved reading. (One unit.)

SPANISH.

Spanish A.

One-half of Elementary Grammar, and at least 175 pages of approved reading. (One unit.)

GERMAN.

German A.

One-half of Elementary Grammar and 75 to 100 pages of approved reading. (One unit.)

German B.

Elementary Grammar completed, and 150 to 200 pages of approved reading. (One unit.)

HISTORY.

History A. Ancient History.

Including a brief outline of Eastern Nations; Grecian history with especial reference to culture; Roman history, with especial reference to its problems of government, and the rise of the Christian Church. (One unit.)

History B. Mediaeval and Modern European History.

Including the Carolingian empire and feudalism; the papacy and the beginnings of the new Germano-Roman empire; the formation of France; the East and the Crusades; Christian and feudal civilization; the era of the Renaissance; the Protestant Revolution and the religious wars; the ascendancy of France and the age of Louis XIV; the rise of Russia and Prussia and colonial expansion; the French Revolution; Napoleon and the Napoleonic wars; the growth of nationality, democracy and liberty in the Nineteenth Century. (One unit.)

History C. English History.

Including the geography of England and early Britain; Saxon England; Norman England; England under the Plantagenets; Tudor England; Puritans and Royalists; the constitutional monarchy; the Modern British empire. (One unit.)

History D. American History and Civil Government.

(1) In American History the work includes the period of discoveries, the Revolution, the Confederation, and the Constitution; Federalist supremacy to 1801; Jeffersonian Republicanism to 1817; economic and political reorganization to 1829; the National Democracy to 1844; slavery in the Territories to 1860; the War of Secession, Reconstruction and the problems of peace to the present. (2) In Civil Government the work covers the early forms of Government, the Colonies and Colonial Government; Colonial Union and the Revolution; the Confederation and the Constitution; the Political Parties and Party Machinery; the existing Federal Government; the Foreign Relations of the United States. (One unit.)

SCIENCE.

Science A. Chemistry.

The requirement in Chemistry includes a knowledge of the more important non-metals and their principal combinations, about ten important metals and their principal salts, the more important topics of chemical philosophy, chemical nomenclature and notation, together with an elementary course in experimental chemistry. Every candidate must present as a part of the examination, a note-book, certified by the teacher, containing a description of his laboratory exercises, with a careful record of the steps, observations and results of each exercise. A course accomplishing the preparation above outlined will require an amount of time equivalent to three hours a week for one school year, exclusive of laboratory work. (One unit.)

Science B. Physics.

For entrance in this subject the student should have passed a satisfactory examination on some modern High School Physics, and present to the professor in charge his notes on laboratory work done, including not fewer than twenty-five exercises. This work should be the equivalent of five recitations per week for one year. (One unit.)

Science C. Botany.

' The preparation in this subject should include a study of the following divisions: Anatomy and Morphology, Physiology, Ecology, the Natural History of the Plant Groups and Classification. Much time should be given to laboratory work. The experiments with all records, should be kept in a permanent note-book, which must be presented at the entrance examination. (One unit.)

Science D. Zoölogy.

The preparation in this subject should include a careful study of the following divisions of the subject: General Life History and Economic Relations of the Animals of Mississippi, Classification into Phyla, with a discussion of the characteristics of each group or sub-group; general plan of structure of selected types of invertebrates and vertebrates; the general external features of the development of animals.

There should be presented at the time of entrance the laboratory note-book containing not fewer than twenty-five experiments made by the student. (One unit.)

Science E. Physiography.

Work done for entrance in this subject should cover the subjects presented in an approved text of Physiography or Physical Geography. The equivalent of two and one-half hours per week for one year is required. (One unit.)

Science F. Physiology.

This work should cover the course in an approved text on Physiology and Hygiene. (One-half unit.)

Science G. Agriculture.

This course should cover an amount of work equivalent to Science F. (One-half unit.)

APPROVED HIGH SCHOOLS.

1917.

The following schools as at present organized are recognized as affiliated high schools so long as their efficiency is approved by the Faculty of the College. Their graduates are admitted on certificate without examination. (As to the character of certificate see p. 27). The ten schools indicated with an asterisk have been accredited by the Association of Colleges of the Southern States.

TOWN.	SCHOOL.	PRINCIPAL.
Aberdeen	Public	J. O. Donaldson.
Ackerman	Public	B. L. Coulter.
Amory	Public	J. C. Meadows.
Baldwyn	Public	P. W. Allen.
Batesville	Public	R. H. Price.
Bay Springs	Agricultural High	B. F. Hughes.
Bay St. Louis	Public	C. R. Talbert.
Belzoni	Public	T. D. Rice.
Benton	Agricultural High	Hal Anderson.
Biloxi	Public	Ned Coker.
m		
Piloxi	Seashore Camp Ground	
Piloxi	Seashore Camp Ground School	Rev. H. W. Van Hook.
Blue Mountain	School	J. E. Brown.
Blue Mountain	SchoolMiss. Heights Academy	J. E. Brown.
Blue Mountain Booneville	School	J. E. Brown. D. A. Hill, C. L. Lassiter.
Blue Mountain Booneville Brandon Brookhaven	School	D. A. Hill,C. L. LassiterB. T. Schumpert.
Blue Mountain Booneville Brandon Brookhaven	School	J. E. BrownD. A. Hill,C. L. LassiterB. T. SchumpertJ. I. Alphin.
Blue Mountain Booneville Brandon Brookhaven Brooklyn Buena Vista	School	J. E. BrownD. A. Hill,C. L. LassiterB. T. SchumpertJ. I. AlphinS. A. Miller.
Blue Mountain Booneville Brandon Brookhaven Brooklyn Buena Vista Byhalia Camden	School	J. E. BrownD. A. Hill,C. L. LassiterB. T. SchumpertJ. I. AlphinS. A. MillerJ. R. BrinsonP. W. Berry.
Blue Mountain Booneville Brandon Brookhaven Brooklyn Buena Vista Byhalia Camden	School	J. E. BrownD. A. Hill,C. L. LassiterB. T. SchumpertJ. I. AlphinS. A. MillerJ. R. BrinsonP. W. Berry.

TOWN.	SCHOOL.		PRINCIPAL.
Charleston	Public	R.	C. Bailey.
Chalybeate	Agricultural	High	
	(Walnut P	. O.)R.	E. Stuart.
Clara	Agricultural	HighF.	C. Graham.
Clarksdale*	Public	Н	B. Heidelberg.
Cleveland	Agricultural	HighA.	K. Eckles.
Clinton	Public	G.	M. Anderson.
Collins	Public	D.	D Cameron.
Columbia	Public	т	O. Griffis.
Columbus	Public	W	'. V. Frierson.
College Hill	_	0	
	(Oxford, P	. O.)	P. Bush.
Como	Public	J.	L. Burks.
Corinth	Public	F.	C. Jenkins.
Courtland	Agricultural	HighM	. E. Morehead.
Crystal Springs	sPublic		. G. Williams.
Decatur	Agricultural	HighR	. C. Pugh.
Derma	Agricultural	HighJ.	H. Howard.
D'Lo	Public	Т	D. Davis.
Duck Hill	Public	J.	P. Stafford.
Durant	Public	J.	E. Gibson.
Ecru	Public	Т	A. J. Beasley.
Ellisville	Agricultural	HighF.	J. Hubbard.
Eupora	Public	W	V. V. Tarver.
Fayette	County High	J.	D. Wallace.
Flora	Public	J.	L. Logan.
Florence	Public	M	onroe Ball.
Forest	Public	K	. S. Archer.
French Camp	Academy	F.	L. McCue.
Goodman	Agricultural	HighG	. H. Love.

TOWN.	SCHOOL.	PRINCIPAL.
Greenville*	Public	E. E. Bass.
Greenville	Academy	F. J. Reilly.
Greenwood*	Public	
Grenada	Public	A. B. Campbell.
Gulfport*	Public	I. T. Gilmer.
Gulfport	Gulfcoast Military	AcadJ. C. Hardy.
Harperville	Agricultural High	
Hattiesburg	Public	F. B. Woodley.
Hazlehurst	Public	B. F. Brown.
Hernando	Public	A. J. Brown.
Hickory	Public	W. A. Neff.
Holly Springs	Public	R. B. Sharbrough.
Houlka	Public	Jeva Winter.
Houston	Public	L. B. Reid.
Indianola	Public	W. O. Brumfield.
Itta Bena	Public	J. D. Rucker.
Iuka	Public	S. F. Howard.
Jackson*	Central High	O. H. Wingfield.
Kilmichael	Agricultural High	J. M. Kenna.
Kosciusko	Public	S. M. Byrd.
Kossuth	Agricultural High	A. L. Sutherland.
Laurel*	Public	R. H. Watkins.
Leland	Public	E. F. Crawford.
Lena	Agricultural High	R. H. Hardage.
Lexington	Public	David Sanderson.
Long View	Agricultural High	J. A. Lamb.
Louin	Public	J. M. Kennedy.
Louisville	Public	John Rundle.
Lumberton	Public	W. M. Colmer.
Maben	Public	O. P. Breland.

TOWN.	SCHOOL.	PRINCIPAL.
Macon	Public	J. L. McMillin.
Madison	Public	M. L. Neill.
Magee	Public	J. B. Canada.
Magnolia	Public	J. E. Carruth.
Mashulaville	Agricultural	HighC. L. St. John.
		demyRev. W. F. Dudman.
McComb*	Public	W. C. Williams.
Mendenhall	Agricultural	HighB. P. Russum.
Meridian*	Public	T. M. Sykes.
Meadville	Agricultural	HighJ. G. Bridges.
Mize	Agricultural	HighW. I. Thames.
Montrose	Miss. Confer	ence Train-
	ing School	lRolfe Hunt.
Moorhead	Agricultural	HighJ. W. Sargent.
Morton	Public	T. H. Freeney.
Moss Point	Public	P. D. Peets.
Mt. Olive	Public	M. C. Ferguson.
Natchez*	Public	J. H. Owings.
Nettleton	Public	E. F. Puckett.
New Albany	Public	J. J. McKinstry.
Newton	Public	A. S. McClendon.
	-	HighE. B. Strahan.
		W. M. Cox.
	_	HighW. D. Gooch.
		J. A. Donaldson.
		S. P. Walker.
Pass Christian.	Public	R. V. Temming.
Perkinston	Agricultural	HighJ. A. Huff.
Pheba	Agricultural	HighT. C. Crawford.
Philadelphia	Public	O. E. Van Cleave.
Pontotoc	Public	J. E. Caldwell.
Poplarville	Agricultural	HighW. Jacobs.

TOWN.	SCHOOL.	PRINCIPAL.
Port Gibson*	Chamberlain-Hunt Acad	C. T. Thompson.
Prentiss	Public	J. M. Kelly.
	Agricultural High	
	Public	
	Public	
_	Public	
Scooba	Agricultural High	W. S. Huddleston.
Senatobia	Public	W. H. Robinson.
Shannon	Public	J. J. Weaver.
Slayden	Agricultural High	*****
•	(Lamar, P. O.)	
Starkville	Public	
Summit	Public	R. L. Bedwell.
Sumrall	Public	P. F. Williams.
Toccopola	_Public	N. Q. Gilmer.
Tula	Public	B. R. Grissom.
Tupelo	Public	J. C. Windham.
	Military Institute	
Tylertown	_Public	T. B. Cleveland.
	_Public	
Union Church	Agricultural High	H. F. Stout.
	Public	
Verona	Public	A. L. Burdine.
Vicksburg	Public	J. P. Carr.
Vicksburg	All Saints' College	Miss M. L. Newton.
Vicksburg	St. Aloysius Academy	Brother Macarius.
· ·).Agricultural High	
	Jefferson Military Colleg	
	Public	
•	Public	
	Agricultural High	
razoo City	Public	w. w. Lockard.

ANNOUNCEMENTS.

Millsaps College is named in honor of Major R. W. Millsaps, whose munificent gifts have made the existence of the institution possible. The College is the property of the Methodist Episcopal Church, South, and was organized by the concurrent action of the Mississippi and North Mississippi Conferences. It is not sectarian, however, but numbers among its patrons members of all the Christian denominations.

LOCATION.

Jackson, the capital of the State, and the seat of the College, is easily accessible by five lines of railway. Thirty passenger trains arrive and depart daily. The College is located in the northern part of the city, on a commanding elevation, with perfect drainage, and in a beautiful campus of one hundred or more acres. A healthier spot it would be difficult to find within the limits of the State. Jackson is a city of 30,000 inhabitants, with handsome churches and public buildings, and is noted for the refinement and intelligence of its people. Its literary, social and religious advantages are superior.

The College has an endowment of \$593,000, of which \$553,000 is productive, and several partially endowed scholarships. The first scholastic session began September 29, 1892, and the College has had remarkable prosperity from the beginning. The generous founder, Major Millsaps, by the gift of the Webster Science Hall, at a cost of \$10,000, the Jackson College property at a cost of more than \$30,000, and fifty acres of land immediately adjoining our campus, has greatly enlarged our facilities.

THE JAMES OBSERVATORY.

Millsaps College is prepared to offer excellent advantages in the study of astronomy. The late Mr. Dan A. James, of Yazoo City, Mississippi, built an observatory for the College in memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James. He also furnished the observatory with a fine telescope. The Observatory building and equipment has recently been renovated, and is in excellent order. The class

of 1916 donated a fine photographic lens to the observatory, which adds materially to its equipment.

CARNEGIE MILLSAPS LIBRARY.

Near the close of the session of 1905-1906, Mr. Andrew Carnegie offered to give \$15,000 for a library building if the trustees would supply an endowment of equal amount. Major Millsaps added to his many contributions by giving the full amount of the endowment. With the income from this endowment and the complete A. L. A. card catalogue, the College is able to offer library facilities that are not surpassed in the State. During the present session seventy periodicals were received in the reading room and eight hundred volumes were added to the shelves.

In addition to the books thus obtained, the library has been so fortunate as to secure most of the well selected libraries of the late Dr. C. K. Marshall, John W. Burruss and Rev. W. G. Millsaps, the entire library of Colonel W. L. Nugent, besides many volumes from the libraries of ex-Chancellor Edward Mayes, Dr. A. F. Watkins and Major R. W. Millsaps. The Martha A. Turner Fund, founded by Mrs. J. R. Bingham, of Carrollton, Mississippi, is used for the purchase of books in English literature. The students also have access to the State Library and the Jackson Public Library, which are unusually complete in many departments.

RELIGIOUS INSTRUCTION.

Students will be required to be present at morning worship in the College Chapel. In this daily service the Faculty and students come together to hear the reading of the sacred Scriptures and to engage in singing and prayer. Students must attend religious worship at least once on the Sabbath in one of the churches of Jackson.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

One of the most potent factors in the College for developing the students into a broader life is the Young Men's Christian Association. Its policy and aim is to develop the three-fold nature of the students—the moral, intellectual and spiritual. It is a well-known fact that the student who develops himself intellectually, but neglects his moral and spiritual nature, is in no sense a complete man. Unless one becomes a well rounded man, he is not fit to fight the battles of life.

Realizing this, the Association was organized shortly after the College was founded. It has done as much to mold character and to hold up a high standard of ideals before the students as any other department in connection with the College. It has been dominated by the double purpose of leading men to accept Christ and to form such associations as will guard them against the temptations of college life. The Association has done much to strengthen the spiritual life and influence of the College, to promote Christian character and fellowship and progressive Christian work. It trains its members for Christian service and leads them to devote their lives to the cause of Christ where they can accomplish the most for the extension of the Kingdom of God. In order to accomplish this purpose the Association holds weekly meetings on Friday evenings. These services are usually conducted by some of the students, but occasionally by some members of the Faculty, or by some minister from town.

Realizing the importance of a young man's choosing his life work while in college, a series of addresses, on "Life Work," has been arranged and prominent men of each profession are invited to address the Association from time to time on their respective professions.

An annual revival is held some time in the year, lasting more than a week, which results in leading many young men to Christ each year. These services last year were conducted by Rev. J. Marvin Culbreth, of Nashville, Tenn., and resulted in renewing enthusiasm and in giving great stimulus to Association work.

The Association sends yearly a delegation to the Southern Students' Conference at Blue Ridge, North Carolina. Since the ten days of the Convention are assiduously devoted to discussing Association work and problems, the delegates always return enthusiastic and zealous for doing Christian service.

The work of the Association is carried on by the students: each man has his part to do according to the plan of organiza-The President, elected by the members, appoints chairmen of nine committees, each composed of three or more men. It is the duty of the Publicity Committee to advertise, by means of blotters and in other ways, all meetings, and secure good attendance. The Membership Committee meets all new students as they arrive, and gives them any information desired concerning College, boarding facilities, etc. Afterward this committee calls on each student and urges him to become a member of the Association. The Reception Committee has charge of College Night, and any other entertainment that the Association may choose to give during the year. The object of College Night is to make the students acquainted with one another and to interest the new men in the different phases of College life. The Employment Committee assists deserving students in getting employment for their spare time. The City Mission Committee has charge of work in different parts of the city. Devotional Committee provides leaders, and the Music Committee, whose Chairman is the Treasurer of the Association, collects the annual dues (\$1.50) and raises funds sufficient for meeting current expenses.

But most important are the Bible Study and Mission Study Committees. Bible Study groups are formed at the Dormitory and at the boarding houses. The students engage in daily Bible reading and meet for one hour each week, for discussion. The Mission Study Committee arranges courses in biographies of missionaries in various mission fields and secures leaders for the various classes.

The Y. M. C. A. is back of every phase of College life, and it is expected that every student shall identify himself with the organization.

LITERARY SOCIETIES.

Two large halls have been provided for the Literary Societies organized for the purpose of improvement in debate, declamation, composition, and acquaintance with the methods of deliberative bodies. These societies are conducted by the

students under constitutions and by-laws of their own framing. They are named, respectively, the Galloway and the Lamar societies, and contribute greatly to the improvement of their members.

During the session of 1915-16 the young ladies organized a Literary Society, which is named the Clionian Society.

PUBLIC LECTURES.

With the view of promoting general culture among the students, and to furnish them with pleasant and profitable entertainment, a lyceum lecture course is conducted by the College authorities. There are from three to six numbers. The best talent available for the money will be engaged each year and each student upon entering College will be required to pay along with his other fees \$1.00 for a season ticket to these lectures.

BOARDING FACILITIES.

Students of Millsaps College, as a rule, arrange for their living in one of three ways:

1. There are eight small cottages, in which students can board themselves at reduced cost. These cottages are admirably situated on the eastern side of the campus. The rooms are sufficiently large to accommodate two students each. The room rental per student in the cottages is \$9.00 for the session and must be paid as follows: \$5.00 at the beginning of the session, and \$4.00 the 1st of February. The coal bill a year per student is not more than \$5.00, when two students live in one room. The boys in these cottages have their own dining room and their meals last year cost them \$9.00 a month. Lights amount to very little. Students living in the cottages furnish their rooms. Furniture for one room need not cost more than \$10.00. It will be seen from the above that the cost to a student living in a cottage need not exceed \$12.00 a month. Students wishing to engage a room in one of the cottages should write Dr. J. M. Sullivan, Treasurer, at the College.

- 2. There are "Student Homes," capable of accommodating a limited number of boarders, and each is in charge of a Christian family. These homes furnish room, light, board and furniture at a cost of \$15.00, \$16.00, \$17.00 and \$18.00 a month. Students furnish their own fuel, which costs about \$5.00 a session. Students furnish their bedding and linen. The necessary cost in these homes ranges from \$15.00 to \$19.00 a month a student. Students wishing to engage board in one of these homes before coming to Millsaps to enter College should write the Secretary for names and addresses.
- 3. Founder's Hall is open to a limited number of College students. Here the expense is only \$14.00 per month, including room, lights, steam heat, board, matron's services, and hospital facilities. Last year the cost of board was \$11.50 a month. Students may room in the cottages and take their meals at the Preparatory School. There are Christian homes where students may get rooms without board. In such cases the student may get meals at the Preparatory School or at private homes.

MEMORIAL COTTAGES.

The friends of the late Rev. John A. Ellis, of the Mississippi Conference, and the Rev. J. H. Brooks, of the North Mississippi Conference, have built two cottages for the accommodation of students. These Homes are named, respectively, the John A. Ellis Cottage and the J. H. Brooks Cottage.

ATHLETICS.

Millsaps College is a member of the Southern Inter-collegiate Athletic Association, and takes part in all intercollegiate games except football. Games and sports of all kinds are under the special direction of the General Athletic Association, a student organization, whose object is to promote this class of physical exercise. The faculty exercises a general advisory control, endeavoring to foresee and avert dangerous tendencies or excess in physical exercises while giving to the student, as far as possible, entire liberty of management; a strict limit is placed upon the character of the intercollegiate games and the number played away from the College.

Our new athletic field is equipped with an excellent diamond, a perfect one-fourth mile cinder track, a grandstand with seating capacity of 1,000, a fine set of hurdles and all other fixtures needed in field sports. The cost of this equipment was about five thousand dollars, the greater part of which was donated by Major R. W. Millsaps. The work of tufting, protection and decoration is going on steadily and will, it is estimated, cost two thousand dollars more.

MATRICULATION.

The courses of study are composed in three schools, two of which are academic and one professional. The former include the College and School of Graduate Studies, the latter the School of Law. The various departments are under the direction of professors who are responsible for the systems and methods pursued.

The session begins on the third Wednesday of September and continues, with recess of about ten days at Christmas, until the first Tuesday in June. The first two days of the session are given to registration, and all students, both old and new, are required during that time to place their names upon the books of the College and the rolls of their respective classes. Lecture courses begin Friday, and absences will be recorded against any student not present from the opening lecture of each course.

EXAMINATIONS.

The examinations in each class are held in writing. Oral examinations are held in some departments, but they are auxiliary to the written examinations, which in conjunction with the class standing as determined by the daily work of the student, are the main tests of the student's proficiency.

REPORTS.

Reports are sent at the close of each quarter to the parent or guardian of each student. These reports give the number of unexcused absences from lectures, and indicate, as nearly as practicable, the nature of the progress made by him in his work at the College.

HONOR SYSTEM.

Not the least of the educational influences of the College is the honor system. According to this system the student is not watched by the members of the Faculty during examinations, but is required to pledge his honor that he has neither received nor given any aid during the period of examination. If a student is accused of cheating, he is given a full and fair trial by the Honor Council, which is composed of seven men selected by the students. Experience has shown that under this system not only has cheating been lessened, but that a spirit of honor and truth has been fostered which tends to include not only the examination tests, but all relations between student and professor.

REGULATIONS.

REGISTRATION OF NEW STUDENTS.

Applicants seeking admission to the College for the first time should present themselves to the Secretary of the College at his office in the main building at some time during the first two days of the session. In each instance a certificate of good moral character must be presented, signed by the proper official of the institution attended during the previous session, or by some person of known standing. Each candidate who satisfies these resuirements and those for admission by diploma. certificate or examination, previously stated, will be furnished with a card containing the courses which he proposes to pursue during the session. This card must be presented in turn to each professor concerned, who will, on satisfying himself that the applicant is prepared to pursue the course in question with profit, sign the card. The card must then be carried to the Treasurer, who will, after the College fees have been paid to him, sign the card. On payment of these fees the applicant will turn his card in to the Secretary.

No student shall be admitted into any department of the College, except upon presentation to the professor of the department of the Treasurer's receipt for all entrance and tuition fees. In no case are entrance or laboratory fees returned.

Tuition fees will be charged by the term and must be paid not later than Thursday of the second week of each term. No tuition fee will be returned unless a student is disqualified for work by severe illness for more than a half term.

No student shall be considered by the faculty as an applicant for graduation until he shall have settled with the Treasurer all his indebtedness to the College.

Students who have already been matriculated as members of the College will present themselves directly to the members of the faculty not later than the second day of the session and conform as regards the registration in their respective classes and payment of dues, to the requirements stated in the preceding paragraph.

DELAYED REGISTRATION.

Students are not permitted to delay their registration through carelessness or for inadequate reasons. Any student, new or old, who fails to present himself for registration during the first week of the session will be admitted to registration only upon the consent of the President.

RESIDENCE, ATTENDANCE and GRADE.

The academic year begins on the morning of the third Wednesday of September and continues for thirty-seven weeks. Thanksgiving Day is a holiday, and there is a Christmas recess beginning on the evening of the twenty-first of December and continuing about ten days.

Attendance is required of each student throughout the entire session, with the exception of the days above indicated, unless he has received permission to be temporarily absent or to withdraw before its close. Leave of absence is granted by the faculty or President for sufficient reasons, and must in every case be obtained in advance. While in residence each student is required to attend regularly all lectures and other prescribed exercises and all examinations in the courses which he pursues, (unless excused for cause), and in every way to conform to the regulations of the College.

Absence from the College is permitted only upon the written leave of the President, obtained in every case in advance. But leaves of absence for purposes of accompanying the athletic teams, debating teams and all other recognized clubs will not be granted except to officers and members of the organization.

Absence of athletic teams and other student organizations is provided for by faculty regulations.

Absence from classes is not excused except for prolonged sickness or like providential cause, and then only by faculty action.

Absence from examinations will not be excused except for sickness on day of examination, attested by a physician's certificate, or other cause which the faculty by special order may approve. An unexcused absence or presentation of an unpledged

paper is counted as a total failure in the examination in which it occurs. A student whose absence from examination is excused is admitted to the special examination ordered by the faculty.

Change of classes.

Students cannot change classes or drop classes or take up new classes except by the consent of the faculty.

The grade of the student in any class, either for a term or for the session, is determined by the combined class standing and the result of examination. In case the examination grade falls below 60 per cent., the class standing is not averaged.

Cass standing in any course is determined by the regularity of attendance of the student upon the lectures (and laboratory or other similar exercises where included) in the course in question and by the faithful performance of his work as indicated by the answers when questioned, by written exercises, notebooks, the faithful performance of laboratory (or other similar) work, etc. Students are regarded by the faculty as under the law of honor in matters affecting class standing or in examinations. The grade for passing in any course is 70 per cent.

Re-examination.

A student who attains in any course an examination grade for the term below 60 per cent., but not below 50 per cent., is admitted by the faculty to a special examination at a time set by the faculty.

Withdrawals.

Voluntary withdrawals from the College require the written consent of the faculty or President.

Enforced withdrawal is inflicted by the faculty for habitual delinquency in class, habitual idleness or any other fault which prevents the student from fulfilling the purpose for which he should have come to the College.

CONDUCT.

The rules of the College require from every student decorous, sober and upright conduct as long as he remains a member

of the College, whether he be within the precincts or not. They require from the student regular and diligent application to his studies, regular attendance upon chapel and Sunday services at one of the churches.

Drunkenness, gambling, and dissoluteness are strictly forbidden, and any student found guilty of them is punished by suspension or expulsion.

Firearms.

The keeping of firearms by the students is strictly forbidden.

Visiting the City at Night.

Students are forbidden to visit the town, or other place away from the College, at night, without permission from the President.

EXPENSES.

Parents desiring to settle all College bills, such as board, etc., through the Treasurer may do so by simply sending check to Dr. J. M. Sullivan, and specifying what the enclosure is intended to cover.

College Fees.

Academic and Graduate Schools (required from all students):

Tuition (one-half to be paid upon entrance and one-half

Talanca 1-4	40.00
February 1st)\$	40.00
Incidental fee	
Library fee	1.00
Lyceum Course fee	1.00
Contingent deposit (unused part to be refunded)	2.00
Y. M. C. A. Dues (optional)	1.50

Laboratory Fees.

Students pursuing Laboratory courses are charged additional fees, varying with the department, as follows:

tional fees, varying with the department, as follows.	
Chemistry\$	6.00
Physics	
Geology	

TEMPORARY CHANGE IN	EXPENSE;	PAGE 57,	LINE 8.
Board per Month			\$13.00



Biology	3.00
Astronomy	2.00
Laboratory Breakage Fund (unused part returned)	
Cost of Living.—At Founder's Hall.	
*Room rent (\$10.00 payable upon entrance and \$8.00 the	
first of February)\$1	8.00

Light fee (\$2.50 per half-session) 5.00

Each student should bring with him four sheets for a double bed, blankets or quilts, a pillow with cases, and six towels.

Free Tuition.

Children of itinerant preachers of the Methodist Episcopal Church, South, or of superannuated or active ministers of any Christian denomination, and young men preparing for the ministry may receive tuition free in the academic department, but are expected to pay all other fees. Any student, wishing exemption from the payment of the tuition fee upon this ground, will be required to present a certificate from the Quarterly Conference or other ecclesiastical body showing that he is recognized by his Church as a student preparing for the ministry.

**Law School.

Tuition (payable upon entrance)\$	60.00
Incidental fee	5.00
Lyceum fee	1.00

^{*}Students remaining in the College during the summer months for special work in the Summer School will be expected to pay the regular room rents, provided they room in the College buildings.

^{**}A student entering the law class at any time during the session will be required to pay the full fee of \$66.00.

FELLOWSHIPS, SCHOLARSHIPS, PRIZES, AND GIFTS.

All holders of scholarships will be required to pay the Incidental, Library, and Lyceum Fees.

Several scholarships have been established, the income from which will be loaned to aid deserving young men in securing a collegiate education. For information concerning these scholarships the President or the Treasurer of the Faculty should be consulted. The following is a list of the scholarships at present available:

THE W. H. TRIBBETT SCHOLARSHIP.
THE W. H. WATKINS SCHOLARSHIP.
THE PEEBLES SCHOLARSHIP.
THE CLARA CHRISMAN SCHOLARSHIP.
THE MARVIN GALLOWAY SCHOLARSHIP.
**THE W. T. J. SULLIVAN LOAN FUND.

Besides these scholarships, there is a teaching scholarship in each of several departments, the holder of which will be expected to aid the head of the department in some definite work. Also there are two scholarships from the Jackson High School and one each offered by the United Daughters of the Confederacy and the Daughters of the American Revolution.

The Oakley Memorial.

Under the direction of Mrs. J. R. Bingham, of Carrollton, Mississippi, a fund has been raised to establish a memorial in honor of the late Rev. J. S. Oakley, who was for many years an honored member of the North Mississippi Conference.

Teaching Fellowship.

1. This Fellowship is to be awarded at the end of each session to the member of the Sophomore, Junior, or Senior class, who shall have made the highest general average for the year, subject to the following conditions:

^{**}Administered by Dr. J. M. Sullivan.

- (a) He must be a regular student, with not less than sixteen hours per week, and must have made at least 75 in each of the subjects studied.
- (b) He must have been an active member of the College Young Men's Christian Association, and of one of the College Literary societies, and an active participant in at least one form of athletic activity in the College Athletic Association.
- (c) He must agree to teach not exceeding three classes (nine hours) per week, his work being assigned by the President of the College.
- II. The student to whom the Fellowship is awarded shall receive Two Hundred Dollars (\$200.00), due and payable one-half at the beginning of each term of the session.

PRIZES.

Prizes are awarded for excellence in:

1. Oratory.

The Carl J. v. Seutter Medal and the Sophomore Medal.

2. Declamation.

The Millsaps Medal.

3. Essay.

The Clark Medal.

4. Scholarship.

The Geiger Chemistry Medal.

MEDALS AWARDED COMMENCEMENT OF 1916.

The Millsaps Declamation Medal
The Sophomore Medal for OratoryJ. B. Feibelman
The Carl J. v. Seutter Medal for OratoryL. F. Hendrick
The Clark Essay MedalD. M. White
The Geiger Chemistry MedalA. Y. Harper

THE TEACHING FELLOWSHIP

Awarded to D. M. White.

GIFTS TO THE LIBRARY.

W. M. Polk.

T. Iyenaga.

J. D. Rockefeller.

Yale University.

Rev. Wallace Carnahan.

Prof. A. M. Withers.

Otto H. Kahn.

Prof. S. G. Noble.

Prof. A. A. Kern.

General Education Board.

Commission on Christian Education.

President A. F. Watkins.

Dr. W. F. McMurray.

Argentine Republic.

Emory University.

Carnegie Endowment for Peace.

Dr. Reuben T. Clark.

Major R. W. Millsaps.

S. I. Stephen.

Mrs. H. G. Henderson.

Lake Forest University.

Bahai Library Committee.

Southern Association of College Women.

Smith and Lamar.

American Society of International Law.

H. F. McCormick.

Board of Missions, M. E. C. S.

W. E. D. Stokes.

GIFTS TO THE MUSEUM.

Rev. W. L. Duren.

N. B. Harmon, Jr.

W. M. O'Donnell.

Senior Class.

PART III.

ACADEMIC SCHOOLS AND LAW SCHOOL.

ACADEMIC SCHOOLS.

FACULTY.

ALEXANDER FARRAR WATKINS, A.B., D.D., President.

JOHN MAGRUDER SULLIVAN, A.M., Ph.D., Vice-President.

JOHN MAGRUDER SULLIVAN, A.M., Ph.D., Professor of Chemistry and Geology.

ALFRED ALLAN KERN, A.M., Ph.D., Professor of English.

GEORGE LOTT HARRELL, B.S., M.S., Professor of Physics and Astronomy.

ALEXANDER FARRAR WATKINS, A.B., D.D.,
Professor of Mental and Moral Science.

J. REESE LIN, A.B., M.A., Professor of Philosophy and History.

BENJAMIN ERNEST MITCHELL, M.A., Ph.D., Professor of Mathematics.

> DAVID MARTIN KEY, M.A., Ph.D., Professor of Ancient Languages.

JOHN MARVIN BURTON, A.M., Ph.D., Professor of Modern Languages.

STUART GRAYSON NOBLE, A.B., M.A., Professor of Education.

Instructors in Latin,
D. M. WHITE,
MISS LOIE CLONTZ.

Instructor in Greek, D. M. WHITE,

Instructor in Mathematics, E. H. JOYCE.

Instructor in English, D. M. WHITE.

Instructor in Chemistry, D. M. WHITE,

Instructor in German, MISS ELISE MOORE.

Instructor in French, MISS ELIZABETH H. WATKINS.

The Academic Schools comprise the Departments of Languages, Mathematics, Science, History, Social Science, Literature, Philosophy, Education and Biblical Instruction. In the undergraduate courses of these departments is comprised the work of the College with the degrees of Bachelor of Arts and Bachelor of Science; in the graduate courses is comprised the work of Graduate Studies, with the degree of Master of Arts and Master of Science.

B. A. Degree.

The Bachelor of Arts Course offers special instruction in the departments of Latin and Greek. This course presupposes two years of preparatory work in Greek or Modern Languages, three in Latin. In order to be allowed to enter upon the B. A. Course, the applicant must stand an approved examination in English, History, Science, Mathematics, Latin and Greek, or Modern Languages.

B. S. Degree.

The Bachelor of Science Course offers special work in Chemistry, Physics and Mathematics. Instead of Greek and partly of Latin, French, Spanish, and German are studied. In order to be allowed to enter upon the B. S. Course, the applicant must stand an approved examination in English, History, Science, Mathematics, Latin and Modern Languages.

M. A. and M. S. Degrees.

Each school of collegiate instruction offers work looking toward the Master's Degree. Applicants for the M.A. or M.S. Degree will be required to elect three courses of study, not more than two of which may be in the same school. The principal subject chosen—known as the major course—will be expected to employ one-half the applicant's time; each of the minor courses one-quarter of his time. It is expected that the applicant for the Master's Degree, after receiving a Bachelor's Degree, will spend at least one year at Millsaps College engaged in graduate study. Attention is directed to the schedule of degrees following and to the statement in connection with the amount of work done in each department.

The candidate for the Master of Arts Degree must offer as a prerequisite an A.B. Degree, or B.S. Degree, including two college years of Latin, from Millsaps College or from a college whose degree is accepted by the Committee on Admission, and the candidate for the Master of Science Degree must offer a B.S. Degree from Millsaps College or some other accredited college.

A full outline of the requirements for the degrees of Bachelor of Arts and Bachelor of Science is given below.

Sixty-four session hours are required for graduation both for the A.B. and the B.S. degrees. Specific courses are prescribed in the Freshman and the Sophomore classes, and courses are partially prescribed in the Junior and the Senior classes, electives to the amount of 14 hours being offered in the Junior and Senior years.

The normal course is 16 hours for each year. Not fewer than 12 hours nor more than 19 hours may be taken in a year, unless by express permission of the President and Faculty.

ARRANGEMENT OF ACADEMIC COURSES FOR THE A. B. DEGREE.

Freshman Year.

Bible	2 hrs.
Latin I	. 3
†Greek I, or French, or German	. 3
Mathematics I	. 5
English	. 3
	16 hrs.
Sophomore Year.	
Latin	3 hrs.
Greek II, or French or German	3
History I	3
English	3
Chemistry I. (a) (b)	x 1
	16 hrs.
Junior Year.	
Economics	2 hrs.
Latin	3
English	3
Physics I. (a) (b)	x 1
*Psychology	3
**Logic	3
Elective from	
Bible	2
Greek	2
Bible Greek	2
Mathematics II	3
Mathematics III	

†In substituting Modern Languages for Greek or Latin, or vice-versa, only college classes may be substituted for college classes.

^{*}First Term.

^{**}Second Term.

Chemistry II (a) (b)	2 x 1	
Chemistry II (c)1	or 2	
Biology	. 2	
French	. 3	
German	3	
History II	. 3	
**Educational Psychology	. 3	
*Education I	. 3	
**Education II		
Spanish I		
Senior Year.		
*Ethics	3	hrs.
Political Science	3	
1 0110001 0010100	Ů	
Elective from		
Bible	2	
Education V*, VI**	2	
Education VII*, VIII**	3	
Education IX*, X**	2	
Geology I	2	
Geology II1	or 2	
Astronomy	2	
Sociology	2	
Mathematics IV	2	
Mathematics V	2	
Latin	2	
Greek	2	
English	2	
History III	2	
Biology	2	
Chemistry III (a) (b)1	or 2	
History of Philosophy	2	
Spanish II	3	
·	16	hrs.

^{*}First Term.

^{**}Second Term.

ARRANGEMENT OF ACADEMIC COURSES FOR THE B. S. DEGREE.

Freshman Year.

Bible	2 hrs.		
	3		
Mathematics I	5		
A Modern Language	3		
English	3		
Sophomore Year.			
Latin or a Modern Language	3 hrs.		
A Modern Language	3		
Mathematics II	3		
English	3		
Chemistry I (a) (b)3 x	1		
	-		
_	6 hrs.		
Junior Year.			
Economics	2 hrs.		
History I	3		
Chemistry II (a) (b)2 x	1		
Physics I (a) (b)2 x 1			
*Psychology	3		
**Logic	3		
Elective from			
Total Control of the			
Bible	2		
History II	2 3		
	_		
History II	3		
History II	3 3		
History II	3 3 3 3		
History II German French Mathematics III	3 3 3 3		

†See foot note, page 65.

^{*}First Term.

^{**}Second Term.

**Educational Psychology	3
*Education I	3
Education II	3
Spanish I	3
Senior Year.	
*Ethics	3 hrs.
Political Science	3
Astronomy	2
Geology I	2
Elective from .	
Bible	2
Education V, VI	2
Education VII, VIII	3
Education IX, X	2
Geology II1 o	r 2
Sociology	2
Mathematics IV	2
Mathematics V	2
Latin	2
Greek	2
English	2
History III	2
Biology	2
Chemistry III (a) (b)1 o	r 2
History of Philosophy	2
Spanish II	3

^{*}First Term.

^{**}Second Term.

DETAILED STATEMENTS REGARDING THE SEVERAL DEPARTMENTS.

The Departments comprising the Course of Instruction are:

- I. The Department of Biblical Instruction.
- II. The Department of Ancient Languages.
- III. The Department of Chemistry.
- IV. The Department of Education.
- V. The Department of English.
- VI. The Department of Geology and Biology.
- VII. The Department of German.
- VIII. The Department of Mathematics.
 - IX. The Department of Philosophy and History.
 - X. The Department of Physics and Astronomy.
 - XI. The Department of Romance Languages.
- XII. The Department of Social Sciences.
- XIII. The Department of College Extension.

I. THE DEPARTMENT OF BIBLICAL INSTRUCTION.

PROFESSOR WATKINS.

A general study of the Bible, with especial reference to the history of the Old and the New Testaments, is required of all undergraduate students. Advanced courses in Biblical instruction are offered as electives in the Junior and Senior classes. The scope of this department will be enlarged from time to time as conditions favor such enlargement, but it is not designed that the courses shall take the place of the private and devotional study of the sacred Scriptures.

- Course I. Required of all Freshmen. Two hours a week.
 - (1) The Bible with Reference to the Historical Parts of the Old Testament. (First Term).
 - (2) A General Survey of the Life of Christ. (Second Term).

- Course II. Elective for Juniors. Two hours a week.
 - (1) The Prophets of the Old Testament. (First Term).
 - (2) A General Study of the Teachings of Jesus. (Second Term).
- Course III. Elective for Seniors. Two hours a week.
 - (1) New Testament Introduction. (First Term).
 - (2) The Sunday School Teacher Training Course. (Second Term).

II. DEPARTMENT OF ANCIENT LANGUAGES.

PROFESSOR KEY.

*ASSOCIATE PROFESSOR —. MR. WHITE.

MISS CLONTZ.

It is believed that the mastery of these highly inflected languages will effect the purposes aimed at in education in the following ways:

- (a) Constant drill in the processes of correlation, comparison, discrimination and classification of the phenomena of language, required both in the study of inflection and syntax and in translation, affords a most rigorous exercise in correct scientific method and produces habits and reflexes of accuracy, efficiency and system.
- (b) A first-hand acquaintance with the language and modes of expression of the ancients and with the evolution of literary forms lays open a field of knowledge that is essential to a full understanding of modern life and literature.
- (c) Intimate contact with the very words which express the best ideals and aspirations of those great spirits whose influence has been most abiding and formative in our world should shape the character to fine and worthy purposes.

^{*}To be chosen in May.

LATIN.

- Courses A and B. The college provides, without additional expense to the student, competent instructors in Caesar and Cicero for the benefit of those who need to make up entrance credits in these subjects.
- I. Vergil's Aeneid; Livy, selections from Books I, XXI and XXII. Prose Composition. Thorough drill in grammar. Exercises in reading and translation at sight. The aim during this year is to gain such mastery of grammar, vocabulary and the Latin thought order that rapid reading without slavish dependence on a lexicon may be both possible and enjoyable. Sight translation will be given on tests and examinations.
- II. Horace, Selected Odes and Epodes; The Elegiac Poets; Plays of Plautus or Terence. Mackail's Latin Literature. In this year some appreciation of the text as literature is expected. The chief meters are studied and the reading of the text aloud is practiced.
- III. Juvenal, Satires; Horace, Satires and Epistles; Pliny's Letters; Cicero's Letters; Martial's Epigrams. Private Life of the Romans. The aim of this course is to get at first hand an understanding of Roman society and organization of life.
- IV. Lucretius, De Rerum Natura; the Sixth Aeneid, Cicero's Tusculan Disputations and the Dream of Scipio and De Senectute, with selected reading from the poets that reflect the common religious and philosophical beliefs of the Romans.
- *V. A course in methods of teaching Caesar, Cicero and Vergil. Especially designed for teachers and prospective teachers in high schools. This course is offered as a Senior elective; as such it may be counted toward the satisfaction of the requirements for teachers' license. Courses III and IV will be offered in alternate years and either of these may be taken as a Senior elective.

^{*}See Education X, page 79.

GREEK.

- Course A. Thorough mastery of the forms and syntax. Moss' Greek Reader. One or two books of the Anabasis. This course which is given under the supervision of the head of the department may be counted an elective. Or it may be used to satisfy the entrance units in foreign languages.
 - Xenophon's Anabasis, Books II-IV; selections from the Cyropædia.
 - Review of verb inflection and systematic study of syntax. Exercises in sight translation and in reading without translation. The writing of simple prose.
 - Constant effort is made to form proper habits of study in translation, without which no great progress can be made in ability to read.
 - II. Select Orations of Lysias. Plato's Apology and Crito. Demosthenes' Phillipics. History of Greek Literature. Prose Composition based on the text read.
- III. Thucydides, Book VIII; Herodotus, Books VI and VII. Selections from the New Testament.
- IV. Sophocles' Electra or Antigone, Aeschylus' Agamemnon. Aristophanes' the Clouds and Plutus. Study of the Development of the Greek Drama.

III. THE DEPARTMENT OF CHEMISTRY. PROFESSOR SULLIVAN, MR. WHITE.

The rooms given up to the study of this subject are modern, both in size and convenience, and occupy the whole lower floor of Webster Science Hall. One of the laboratories opens into a dark room for photography, and into a room specially isolated and designed to retain delicate apparatus. The general laboratory opens conveniently into a small fuming room outside of the building, so that vapors may not pass from one to another, and

is also connected with the storeroom. Gas, water, experiment tables, hoods, and pneumatic troughs are to be found in convenient places. There is a cellar for gas and electric generators, and for assay and other furnaces. A large lecture room on the second floor is supplied with modern equipment for general use in science work.

The course in this department consists of three years of Chemistry, one year being required of candidates for all degrees, while B.S. students are required in addition to take a second year. The subjects are taught by recitations and lectures and work which each student must perform in the laboratory. It is intended that the laboratories be kept well equipped with apparatus necessary to the correct appreciation of the science. Each student has his own desk and apparatus, and is closely supervised, so that he may not only gain a true idea of the substance under inspection, but also cultivate a hand careful to the smallest detail, and eye observant of the slightest phenomenon, and habits of neatness, skill, and economy. Each student will be expected to keep accurate notes.

Entrance credit for at least one unit in Natural Science is required for admission to this department.

I. (a) Inorganic Chemistry.

This course is designed to give the student a thorough working knowledge of general chemistry, including a careful study of fundamental laws of chemistry, the occurrence, properties and preparations of the common elements and their compounds, and a course of chemical calculations. The year's work will be closed with an introductory study of organic chemistry. This course is a prescribed study of the Sophomore Class for all degrees, and is a prerequisite to either of the other courses in chemistry.

Lectures and recitations, three hours. (Monday, Wednesday and Friday.)

Text-Book—General Chemistry (Henderson and McPherson).
Reference Books—Richter, Holleman, Smith, Bloxam.

(b) Experimental Chemistry.

This course is given in connection with (a), and each student is assigned the preparation of a number of elements and compounds, and required to note the deportment of various substances with reagents. The class each year is given an opportunity to visit certain industrial establishments, as sulphuric acid plants, phosphate works, and gas works, and water filtration plant. Laboratory exercises, two hours. (Thursday afternoon.)

Text-Book-Laboratory Exercises.

II. (a) Organic Chemistry.

The purpose of this course is to furnish a somewhat comprehensive knowledge of organic chemistry, the instruction being given chiefly by lectures illustrated by experiments. Some attention is given to physiological chemistry. Students will be expected to consult various works of reference. This course is required of applicants for the B.S. degree, and is a prescribed study in the Junior year. This course, in connection with II (b), will appeal specially to preliminary dental and medical students.

Lectures and recitations two hours. (Monday and Wednesday.)

Text-Book-Organic Chemistry (Stoddard).

Reference Books-Norris, Bernthsen, Holleman, Cohen, Perkin and Kipping.

(b) 1. Qualitative Analysis.

This course consists in a systematic analysis of simple and compound substances and mixtures, the contents being unknown to the student. It is a prescribed study in the Junior year, and required for the B.S. degree. The work is not confined to mere test-tube exercises, but is the subject of regular quizzes. The course will extend through the third quarter.

Two hours. (Wednesday afternoon.)

Text-Book-Qualitative Analysis (Noyes).

Reference Books-Newth, Fresenius, Steiglitz.

2. Practical Organic Chemistry.

The preceding course will be followed during the last quarter with a course in the preparation and purification of organic substances, or in Sanitary and Applied Chemistry.

Text-Books-Cohen, Holleman, Bailey.

(c) General Chemistry.

(Advanced Course)—This course is intended to supplement course I (a). Some phase of advanced chemistry—theoretical, industrial, or physical, will be taught. A brief study of historical chemistry will be included. This course is elective in the Junior year, and is designed for those who would know more of chemistry than is possible in the Sophomore year.

The course will be varied from time to time, as may be needed.

Lectures and recitations, two hours. (Friday.)

Text and Reference Books—Inorganic Chemistry (Remsen, Smith, Holleman), Physical Chemistry (Jones, Walker), History of Chemistry (Venable).

III. (a) Organic Chemistry.

A practical course in advanced organic chemistry, including the preparation of coal tar products, as dyes, remedies, etc., with a few determinations of vapor density and molecular weight.

Text-Books-Gattermann, Fischer, Orondorff.

(b) Quantitative Analysis.

A course in gravimetric and volumetric analysis, for which a special laboratory room is furnished, with modern desks and apparatus.

Text-Books—Clowes and Coleman, Mahin, Addyman.

Reference Books-Fresenius, Sutton, Talbot.

Both of these courses are given during the Senior year, and are elective for all degrees. Four hours (Thursday and Friday).

Finally, it should be said that in the chemical laboratory text-books will be dispensed with as far as possible. The stu-

dent will be taught to feel that the substances and apparatus around him are his alphabet. The teacher is constantly on hand to question and suggest, and in other ways to stimulate thoughtfulness.

Library copies of Watts' Revised Dictionary, Thorp's Applied Chemistry, Roscoe and Schorlemmer's Treatise, Allen's Commercial Organic Analysis, Journal of the American Chemical Society, and other works, are on hand for reference. In both Junior and Senior courses some laboratory work will be required outside the regular schedule.

A gold medal is offered by Mr. Marvin Geiger for general excellence in scholarship in Chemistry during the Sophomore year.

Master's Degree.

In the post-graduate work in this department, 200 hours of laboratory work in the subject are required.

Courses are offered as follows: (a) The Analysis of Potable and Mineral Waters, and such mineral products as Iron Ores, Gypsum, Phosphate, Marl, Fire Clay, and Limestone. (b) An advanced course in accurate Quantitative Analysis, and molecular weight determinations. (c) A course in the preparation and analysis of Organic Substances, including food analysis and cotton seed products. (d) A course in Theoretical, Physiological and Historical Chemistry.

Text-Books—Examination of Water (Leffmann, Mason); Quantitative Analysis (Clowes and Coleman); Organic Preparation (Gattermann); Food Inspection (Leach).

Reading Course.

Theoretical Chemistry (Remsen); Physical Chemistry (Jones); Industrial Chemistry (Thorp); Development of Organic Chemistry (Schorlemmer); History of Chemistry (Meyer); Physiological Chemistry (Halliburton); Sources and Modes of Infection (Chapin).

In addition, a satisfactory examination must be passed on work assigned.

The courses outlined are for major subjects, and for minors each will be reduced one-half.

IV. THE DEPARTMENT OF EDUCATION.

PROFESSOR NOBLE.

The courses here offered are for the special benefit of students preparing for the profession of teaching, and have been approved by the State Board of Examiners of Mississippi. Candidates for the bachelor's degree who present nine hours of work selected from this department as a part of the requirement for graduation, will be given, in addition to the diploma, a certificate which will entitle them to Professional License without examination in this State. The courses are open to Sophomores, Juniors, and Seniors, and to Freshmen who secure special permission of the faculty.

Before registering for courses, students should consult with the head of the department and indicate whether they are preparing to become teachers of special subjects, principals, or superintendents. The courses selected should be in line with the work which the prospective teacher expects to pursue after leaving college.

The attention of teachers residing in Jackson and neighboring towns is called to the opportunity of securing a renewal of the State License by taking our special two-hour course for local teachers. During the past session this course consisted of lectures and discussions of method, or practically a repetition of courses 4 and 5.

I. History of Education.

This course traces the development of educational thought and practice from the beginnings in primitive times, into the several movements and tendencies of the present. Instruction will be given with a view to interpreting present aims, ideals and practices in the light of past experience. Recitations, lectures, and reports on parallel readings. First term, three hours.

II. History of Modern Elementary Education.

A study of social conditions, educational theory, and school practices with special reference to the development of modern elementary education. Recitations, lectures, and reports on parallel readings. Second term, three hours.

*III. Elements of Psychology.

A brief but comprehensive survey of Psychology from the point of view of human behavior. This course is required of all students who expect to receive Professional License. Readings, lectures, and reports. Three hours, first term.

IV. Educational Psychology.

A study of mental development and the psychological basis of educational theory and practice. Experimental work along statistical lines will form a part of the course. Lectures, discussions, and reports. Three hours, second term.

V. Principles of Method.

The following topics will receive attention: Methods of learning involved in the various school subjects; factors determining the selection and arrangement of subject matter; how to secure interest and attention, and provide for individual differences. Readings, lectures, and discussions. Two hours, first terms.

VI. Methods of Study.

A consideration of the principal factors in study, and their relation to children; supervised study; the motivation of school work. Readings, lectures, and discussions. Two hours, second term.

VII. The Organization and Administration of Schools.

A practical course in which the Mississippi school system is compared with neighboring school systems. Topics which will receive particular emphasis are: Consolidation; the support and maintenance of schools; the county unit of organization; adaptation of the school to local needs. Reports, investigations, discussions. Three hours, first term.

VIII. Principles of Secondary Education.

The aim and scope of secondary education is considered; also the efficient organization of the high school; the rural high

^{*}See Philosophy I, page 87.

school curriculum; the school as a social center; the application of general principles to the high school situation in Mississippi. Readings, reports, and discussions. Three hours, second term.

IX. The Teaching of English.

A practical course for students preparing to become teachers of English. The organization of the high school English course; methods of teaching literature; high school composition. Lectures, and practical demonstrations. Two hours, first term.

X. The Teaching of Latin.

A course in the teaching of Caesar, Cicero, and Vergil; Latin grammar and syntax. Two hours, second term. (See Latin V, page 71.)

V. THE DEPARTMENT OF ENGLISH.

PROFESSOR KERN.

MR. WHITE.

I. English Grammar.

A rapid but thorough review of the parts of speech, inflection, and syntax is followed by a more detailed study of sentence analysis. Required of all freshmen. Three hours during the fall term.

Text-Book—Kittredge and Farley, Advanced English Grammar; Parallel reading: Canfield, The College Student and his Problems; Stevenson, Selections (Canby-Pierce).

II. English Composition.

A course in the writing of English. Daily and weekly themes are assigned throughout the year. Required of all freshmen. Three hours during the winter term.

Text-Book—Lomer and Ashmun, The Study and Practice of Writing English; Parallel reading: Wallace, Ben Hur.

III. American Literature.

Selections from Poe, Hawthorne, and Longfellow are studied. Required of all freshmen. Three hours during the spring term. Text-Books—Poe, Poems and Tales (Trent); Poe, Prose Tales (Macmillan); Hawthorne, Twice Told Tales (Herrick-Bruere); Longfellow, Tales of a Wayside Inn (R.L.S.).

IV. English Literature.

The object of this course is to give the student a general view of the history and development of English literature from the Old English period to the present, preparatory to the study of special periods and topics. Required of all sophomores. Three hours during the fall and winter terms.

Text-Books—Moody and Lovett, A First View of English Literature; Pancoast, Standard English Poems; Kingsley, Westward Ho (Dutton); Dickens, Tale of Two Cities (Moore); Thackeray, Henry Esmond (Phelps); Stevenson, Selections (Canby-Pierce).

V. Shakespeare.

A study of Hamlet and Macbeth in which emphasis is laid on plot and character development. Required of all sophomores. Three hours during the spring term.

Text-Books—Hamlet (Chambers), Macbeth (Chambers); Parallel reading: Rice, The College and the Future.

VI. Old English.

The essentials of Old English grammar and phonology are taught by means of text-books and lectures, and selections from Old English prose and poetry are read. Required of all B.A. students; elective for B.S. students. Three hours during the fall term.

Text-Book—Smith, Old English Grammar; Parallel reading: Bulwer-Lytton, Harold (Dutton).

VII. Middle English.

A study of Chaucer's life and works. The Prologue and five Canterbury tales are read. Required of all B.A. students; elective for the B.S. students. Three hours during the winter term.

Text-Books—The Prologue, Knight's Tale, and Nun's Priest's Tale (Mather); The Pardoner's Tale, etc. (Skeat).

VIII. History of English Language.

The development of the English language from the Old English period to the present. Some attention is also given to Modern English words and their use. Required of all B.A. students; elective for B.S. students. Three hours during the spring term.

Text-Book—Krapp, Modern English; Parallel reading: Kingsley, Hereward the Wake (Dutton).

IX. Browning.

The poems and dramas of Robert Browning will be studied in class and as parallel reading. Two papers are required. Elective for all degrees. Two hours during the year.

Text-Books—Globe or Cambridge edition of Browning's Works; Chesterton, Life of Browning.

VI. THE DEPARTMENT OF GEOLOGY AND BIOLOGY.

PROFESSOR SULLIVAN. PROFESSOR HARRELL.

A portion of the second floor of Webster Science Hall is occupied by this department. The museum contains about 300 minerals collected from various parts of the world, 200 specimens of rock presented by the United States Geological Survey, a fine cabinet of 300 minerals and rocks presented by the Woman's College of Baltimore, and a fine collection of Mississippi rocks and fossils, all thoroughly indexed. The excellence of the latter is yearly increased by donations from friends of the College, and a collection made by the Senior Class.

GEOLOGY.

PROFESSOR SULLIVAN.

I. (a) Mineralogy and Lithologic Geology.

This includes a study of mineral species, crystalline forms, Chemical composition, occurrence and uses, with a de scription of the kind and arrangement of rock masses First term (first half).

(b) Physiographic and Dynamic Geology.

This portion of the course embraces the study of physiographic features and processes, the mechanical and chemical effects of the atmosphere, water, heat, and of life. Special attention will be given to some phase of the subject, as the work of glaciers, of volcanoes. First term (second half).

II. Historical Geology.

In addition to general historical geology, some attention will be given to economic products and to paleontology. Second term.

Course I is a prescribed study in the Senior year for the B.S. degree. The college museum and the private museum of the head of the department afford minerals and fossils for class study.

Several geological expeditions regularly made in the fall and spring to localities easily accessible from Jackson, give the class a practical conception of this kind of surveying. The College is fortunate in being located in the midst of a region that is quite varied in geological character. Occasionally the faculty grants a week's leave of absence on trips to more distant parts. In the last month of the year Hilgard's Geology of Mississippi and annual reports to the Smithsonian Institution and of the United States Geological Survey, are used with the class.

Lectures and recitations, two hours. (Tuesday and Thursday).

Text-Books—College Geology (Chamberlain and Salisbury), Conservation of Our Natural Resources (Van Hise).

Reference Books—Manual of Geology (Dana); Text-book of Geology (Chamberlain and Salisbury); Minerals (Dana); Reports; Physiography (Salisbury); Text-book of Geology (Geike); Volcanoes (Bonney); Introduction to Geology (Scott); Journal of Geology; Economic Geology (Reis); Paleontology (Zittel).

The Master's Degree.

Graduate work as a minor subject is offered in Geology, and some regular field or laboratory work will be required. An examination must be passed upon a course of reading, as follows: Chamberlain and Salisbury's Text-book of Geology; Geike's Text-book of Geology; Tarr's Economic Geology of the United States; Conservation of Our Natural Resources (Van

Text-book of Geology; Tarr's Economic Geology of the United States; Conservation of Our Natural Resources (Van Hise); Hilgard's Geology of Mississippi. Selected articles in Geological Reports; Physiography (Salisbury); Paleontology (Zittel).

BIOLOGY.

PROFESSOR HARRELL.

1. General Biology.

An elective course is offered in the Junior year, including general work in Botany and Zoology. This course will be of value as preparatory work to the work in Geology. It is aimed to enhance the value of the course by microscopic work. Two hours.

11. Biology.

This course will embrace General Bacteriology and can be taken only by those who have finished Biology I. Its purpose is to acquaint the student with some of the problems that confront the practical bacteriologist and to give him some practice in examining milk and water. Two hours.

Text-Books—General Zoology (Linville and Kelly); Principles of Botany (Bergen and Davis); Bacteriology (Moore, Buchanan).

VII. THE DEPARTMENT OF GERMAN. *ASSOCIATE PROFESSOR ——.

The regular work in German begins with Course I, but for the benefit of those students who have not been able to make the required preparation in this subject, a preparatory course (Course A) is offered. This course, if taken under the supervision of the College and not used as an entrance unit, may be

^{*}To be chosen in May.

used as a Junior or Senior elective. When thus used it counts two hours toward graduation. But all classes in German meet three times a week, unless otherwise specified. For entrance, Course I will count as two units, provided the student makes a grade of not less than 80.

For graduation six hours of college work in German, French, or Spanish may be substituted for Greek in the A.B. course. In the B.S. course six additional hours of modern languages may be substituted for Latin, classes in the three languages offered being interchangeable, hour for hour. But a student should consult the professors in charge before so planning his course as to include more than two modern languages. Any course not otherwise counted may be used as an elective.

Course A.

Text-Books—Allen and Phillipson, A First German Grammar; Bacon, Vorwaerts; Storm, Immensee; Zschokke, Der Zerbrochene Krug; Heyse, L'Arrabiata.

Course L

- Text-Books—Thomas, A Practical German Grammar, Revised; Chiles, Prose Composition; Gerstaecker, Germelhausen; Schiller, Wilhelm Tell; Freytag, Die Journalisten. For parallel reading: Schiller, Die Jungfrau von Orleans; Ernst, Flachsmann als Erzieher.
- Course II.—Lessing, Minna von Barnhelm; Freytag, Soll und Haben; Heine, Die Harzreise; Goethe, Hermann und Dorothea; Sudermann, Frau Large, or Der Katzensteg; Hauptmann, Die Versunkene Glocke; Holzwarth, German Literature, Land and People; Berry, Germany of the Germans.
- Course III.—Lessing, Nathan der Weise; Goethe, Sesenheim; Goethe, Gotz von Berchlingen; Schiller, Maria Stuart, and Cabale und Liede; Thomas, A History of German Literature. Other works by Classic and Romantic writers will be given as parallel reading.

VIII. THE DEPARTMENT OF MATHEMATICS.

PROFESSOR MITCHELL.

E. H. JOYCE.

A student is accepted as regular in the Department of Mathematics if he offers for entrance the three Carnegie units, Algebra 1 1-2, Geometry 1 1-2. Students not having the Solid Geometry are provided with instruction in this subject by the College, a class beginning with each term.

Prescribed Courses.

Candidates for the degree of Bachelor of Arts in Millsaps College are required to pass Course I; candidates for the degree of Bachelor of Science are required to take Courses I and II. Students not offering the Solid Geometry for entrance should remove this condition early in their schedule.

I. Algebra, Trigonometry, and Analytic Geometry; five hours a week, two terms.

This course is conducted by lectures, recitations, and conferences. As far as possible it is the purpose of the department to make the instruction individual.

I. (a) Algebra.

Graphical methods, theory of exponents, the quadratic equation, ratio and proportion, the progressions, the binominal theorem, theory of equations, partial fractions.

Text-Book-Fite.

I. (b) Trigonometry.

Trigonometric functions, analysis and equations; applications of Trigonometry to Algebra and Geometry. Elements of Spherical Trigonometry.

Text-Book-Hun and McInnes.

I. (c) Analytic Geometry.

Co-ordinate systems, equations and their graphs, geometry of the line, and the conics; transformation of co-ordinates; the general equation of the second degree.

Text-Book-Smith and Gale's New Analytic Geometry.

Supplementary Reading and Reports are required of students in this course on Whitehead's "Introduction to Mathematics" and Historical Subjects.

II. The Calculus.

Differentiation and integration of algebraic and transcendental functions; applications to Algebra, Geometry; Physics, and Mechanics. Three hours a week, two terms.

Text-Book-Davis.

Elective.

Advanced courses in mathematics are varied from year to year as occasion demands. For the year 1917-18 we offer the following courses which may be taken either as undergraduate electives or as postgraduate work.

III. Mathematical Analysis.

A second course in the Calculus. The material of this course is largely drawn from Goursat-Hedrick's Mathematical Analysis.

IV. Analytical Geometry (Advanced).

This course presents the elements of Projective Geometry considered analytically.

V. Mechanics.

An elementary course in statics and dynamics of a particle and rigid bodies.

IX. THE DEPARTMENT OF PHILOSOPHY AND HISTORY. PROFESSOR LIN.

*PHILOSOPHY.

The courses in Philosophy are designed to give an intelligent view of the constitution of the mind, and to indicate the conditions of all valid thought. Only what is fundamental will be considered, and with that in view courses in Psychology, Logic, and Ethics are required of all candidates for degrees.

^{*}Courses in Philosophy not open to Freshmen or Sophomores.

In addition to these a course in the History of Philosophy will be offered, which will be elective for all students fitted to take it. In this course a comprehensive view will be given of the results offered by the most noted thinkers who have attempted to frame a consistent theory of the material and the spiritual world

*I. Elements of Psychology.

Three hours a week, First Term. Required of all Juniors.

II. Logic.

Three hours a week, Second Term. Required of all Juniors. Text-Book-Introductory Logic. (Creighton).

III. Ethics.

Three hours a week, First Term. Required of all Seniors. Text-Book-Elements of Ethics (Davis).

**IV. History of Philosophy.

Two hours a week. Elective for all Seniors. Text-Book-Student's History of Philosophy (Rogers).

HISTORY.

PROFESSOR LIN.

In the courses in history two things will be kept in view. Students will be required to acquaint themselves with the significant facts in the development of the nations studied, and to learn why these facts are considered significant. As far as possible, the causal connection between historical events will be indicated, emphasis being laid on the idea that history is a record of the continuous development of the human race, whose growing self-consciousness manifests itself in the progressive organization of its moral and intellectual ideals into laws and customs.

In order to understand each people or nation studied, account will be taken of its literature, its religious and social in-

^{*}See Education III, page 78.

^{**}Open to those who have completed Course II.

stitutions, its economic conditions, and the organization of its government.

Entrance credit for the two units in history will be required for entrance to this department. One of these must be in Ancient History, listed as "History A" in the "Entrance Requirements" printed in this Register.

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Three hours a week. Required of all A.B. Sophomores and B.S. Juniors.

In this course the connection between the ancient world and the middle ages will be traced. Also an attempt will be made to show the origin of modern ideas in mediaeval times, and to gain a comprehensive view of the beginnings of modern European states. The supplementary reading is designed to complete the transition to modern society.

Text-Book—Introduction to the Middle Ages (Emerton); Mediaeval Europe (Emerton). Supplementary Reading—Political History of Modern Europe (Schevill).

11.

Three hours a week. Elective for all Juniors.

In this course especial stress will be laid on Modern History and present-day problems. An attempt will be made to show how the problems and ideals of modern nations grew out of their past history, and how they are affected by international relations. This will be done as a preparation for the study of the governmental institutions of our own and other countries, and as the basis of a correct understanding of the questions now engaging civilized nations.

Text-Book—Political and Social History of Modern Europe (Hayes). Supplementary Reading, The New Map of Europe (Gibbons).

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Two hours a week. Elective for Seniors.

This course will be devoted to the history of the United States. Both the constitutional history and the history of the

people of our country will be considered, and an attempt will be made to show how the organization of American society and government developed from the history and needs of the people.

Text-Book—A Short History of the United States (Bassett).

Parallel readings will be assigned from time to time.

X. THE DEPARTMENT OF PHYSICS AND ASTRONOMY. PROFESSOR HARRELL.

The course in this department consists of two years of physics and one year of astronomy. Besides a general lecture room on the second floor of Science Hall, a room provided with laboratory tables, and supplied with water, gas, and electricity, is devoted to experimental physics.

Entrance credit for at least one Carnegie unit in Natural Science is required for admission to this department, also a knowledge of Mathematics through Plane Trigonometry.

PHYSICS.

I. (a) General Physics.

This course embraces a study of the principles of mechanics, sound, heat, light, magnetism, and electricity, and is a required study in the Junior year for all degrees. The work will be conducted by lectures, recitations, and experiments before the class.

Two hours (Tuesday and Thursday).

Text-Book-College Physics (Reed and Guthe).

(b) Experimental Physics.

A course in laboratory experiments accompanied by lectures will be required in connection with the course in General Physics. A separate room is furnished with work tables, and each student provided with apparatus for performing carefully selected experiments.

Two hours (Friday).

Text-Books-To be selected.

II. Advanced Physics.

This course will be varied as the needs suggest, and is elective in the Senior year for all degrees. It is designed that this class especially shall keep in touch with the scientific progress of the day. The course during 1917-18 will be devoted to a further study of Light and Sound. Two hours

Text-Book-Light and Sound (Franklin and MacNutt).

ASTRONOMY.

The course embodies a general survey of Astronomical facts and principles, and is required in the Senior year for the B.S. degree. Frequent use of the six-inch equatorial telescope of the James Observatory adds interest to the study. A brief course in the history of Astronomy will be required. Two hours.

Text-Books—Manual of Astronomy (Young); History of Astronomy (Berry).

Only those who have taken Junior Physics may take this course.

The Master's Degree.

In Physics the courses offered are measurements (a) mechanics, heat, and electricity; (b) General Physics, including a special study of some selected phase of the subject.

Text-Books—Peddie's Physics, Thompson's Electricity and Magnetism, Cajori's History of Physics, Glazebrook's Heat and Light, Stewart's Conservation of Energy, Watson's Physics. In Astronomy the course will be devoted wholly to Practical Astronomy.

XI. THE DEPARTMENT OF ROMANCE LANGUAGES.

PROFESSOR BURTON.

MISS WATKINS.

This department offers courses in French and Spanish. The regular work in French begins with Course I, but for the benefit of those who have not been able to fulfill the entrance requirements in this subject before entering college, a prepara-

tory course (Course A) is offered. This course, when taken under the supervision of the college and not counted as an entrance unit, may be used as a two hour Junior or Senior elective. Classes meet three hours a week unless otherwise stated. For entrance Course I will count as two units, provided the student makes a grade of not less than 80.

For graduation six hours of college work in French or German are accepted as a substitute for Greek in the A.B. course. In the B.S. course six hours of French, Spanish, or German are required, and six additional hours may be substituted for Latin, classes in these three languages being interchangeable, hour for hour. A student should, however, consult the professors in charge before planning his course, so as to include more than two modern languages. Any course, not already counted, may be used as a Junior or Senior elective.

The schedule has been so arranged that students who plan to take French should begin that study in their Freshman year in order to avoid conflicts in their later course.

FRENCH.

PROFESSOR BURTON

Course A.

A beginner's course, covering Part I of Fraser and Squair, French Grammar, along with the reading of simple texts. Special attention will be paid to the acquirement of an accurate pronunciation and to the training of the ear by the taking of simple French from dictation. The classroom activities and wall pictures are used as a basis for conversation. Sight reading is stressed in the latter part of the year. The class will be taught in sections so that the student may receive more individual attention.

Course I.

The methods of Course A will be continued according to the needs and aptitudes of the class. Part II of Fraser and Squair, French Grammar will be completed, with further drill on the irregular verbs and with weekly prose compositions. The

greater portion of the time will be devoted to the careful reading of texts from nineteenth century prose fiction and drama.

Course II.

Extensive reading in class and in parallel assignments, with special stress laid on the literary side of the works. The first term will be devoted to the seventeenth century in order to give the student some first-hand knowledge of the Golden Age of French Literature. The plays of Corneille, Moliere, and Racine will be read along with selections from the most important of the prose writers. Special emphasis will be laid on the social and political setting and on the literary ideals of the age.

The second term will be devoted to the study of the novel and short story of the Realistic and Naturalistic schools of the nineteenth century.

Strachey's Landmarks in French Literature supplemented by lectures, and by assignments from Lanson's Histoire de la Litterature Française will serve to give the student a general idea of the development of French literature.

Course III.

French Romanticism. Henning's Representative Lyrics of the Nineteenth Century will be used as a basis of the course. In addition will be read prose or dramatic works of Chateaubriand, Lamartine, Hugo, Musset, and Gautier. Two hours.

Course IV.

Advanced composition and conversation. This course will be adapted largely to the need of the class, and may be taken separately or in conjunction with Course III by any student who has completed Course II. One hour.

SPANISH.

PROFESSOR BURTON.

In as much as only two years of Spanish can be offered, the courses are more advanced and both are ranked as college classes. Admission to Course I will be restricted to Juniors and Seniors in college, or to students who have completed one year

of preparatory French or Spanish. Two entrance units in Spanish will be required for admission to Course II.

Course I.

A beginner's course in grammar and reading. The class will be conducted along the same lines as the French work. DeVitis. Spanish Grammar will be used in 1917-18.

Course II.

Review of Syntax and verb forms with weekly prose composition. Reading of nineteenth century prose fiction and drama with some work in commercial Spanish if the class desires it. DeVitis, Spanish Grammar; Umphrey, Spanish Prose Composition.

XII. THE DEPARTMENT OF SOCIAL SCIENCES.

PROFESSOR NOBLE.

The aim of this department will be rather to do well a small amount of work than to cover a large field. Courses in Economics, Political Science, and Sociology will be offered. While these are elementary in their scope and nature, they will serve as a sound basis for further study in these subjects, and will be useful to those who seek to understand and improve our financial, political, and social life and institutions.

1. Economics.

A comprehensive survey of the field is undertaken, dwelling particularly upon the laws governing the production and consumption of wealth, business organization, wages and labor, rent, interest, etc. Recitations, readings, and discussions. Two hours, both terms.

2. Sociology.

The fundamentals of this science will receive due attention during the first term. During the second term, attention will be concentrated upon the social problems which confront the Southern people in particular. A statistical investigation of

social conditions in a Mississippi community will constitute a part of the course. Readings, discussions, and lectures. Two hours, both terms.

3. Political Science.

During the First Term the origin of modern government in Europe and America will be considered historically. In the Second Term a brief course on International Law will be given.

Text-Books—The State (Wilson). Outlines of International Law (Stockton).

XIII. THE DEPARTMENT OF COLLEGE EXTENSION.

PROFESSOR KEY, PROFESSOR NOBLE, PROFESSOR HARRELL,

Committee of the Faculty.

Millsaps College wishes to widen the range of its service to the people of Mississippi. We believe that the College should not be content to restrict its advantages to those who have the means to come to Millsaps, but that it should extend these advantages to the homes of the people in all parts of the State. We wish to employ every means within our power to disseminate culture and to popularize learning. To this end we earnestly solicit the co-operation of all who have at heart the broadening influence of the College.

The work was begun this year with limited facilities, but several lines of activity are now being pursued, and it is hoped, in the course of time, not only to develop along these lines, but to increase the number of lines of activity. The work of the Extension Department during the past year may be summarized as follows:

I. We have co-operated with one hundred high schools (1) by providing a list of questions for debate with references and information, (2) by encouraging the organization of literary societies in the high schools, (3) by arranging for a series of high school debates to be held in the College auditorium.

- II. We have co-operated with a number of communities by providing public lectures by our faculty members under the auspices of schools, clubs, and churches.
- III. The Department of Education has conducted a special course in Methods of Teaching for the benefit of Jackson teachers. Forty-two teachers were enrolled in this course.

The Department will welcome suggestions for the enlargement of its service to the people of the State. We can furnish lecturers for school commencements, anniversary occasions, etc. We can furnish expert advice along scientific and literary lines, and along the line of school organization. We can provide teachers for the public schools, and athletic umpires and referees. We will with pleasure give prompt attention to all such requests that come to us. Address,

EXTENSION DEPARTMENT,
Millsaps College,
Jackson, Mississippi.

THE SUMMER SCHOOL.

June 4 to August 4, 1917.

The Summer School has been more thoroughly organized, and will be conducted by Professors G. L. Harrell, D. M. Key, and B. E. Mitchell.

Courses will be offered in Astronomy, Education, Greek, Latin, Mathematics, Physics, and in other subjects as they may be arranged with the Heads of the Departments concerned.

The charges for these courses will be at the rate of \$20.00 for one course, and \$30.00 for two courses, payable in advance. There will be an incidental fee of \$1.00 for each student registering for work. In laboratory courses the regular laboratory fee of the College will be charged.

Credit in the College will be allowed for five hours of new work, for six hours of old work, or for three hours of old work and three hours of new work.

Detailed Statement of Courses.

Astronomy Professor Harrell
The course in this subject will consist of the study of the general principles of Astronomy as contained in Young's Manual of Astronomy, together with frequent use of the instruments in the James Observatory.

Physics Professor Harrell
This course will be the equivalent of that offered in the College during the regular session.

Education Professor Harrell
These courses will be arranged upon consultation with the Instructor concerned.

Latin Professor Key

- 1. Vergil's Aeneid; Bennett's Grammor; Prose Composition. The Freshman course as given during the regular session.
- 2. A course in methods of teaching High School Latin. Especially designed for teachers and prospective teachers in high schools.

GreekProfessor Key

Xenophon's Anabasis. Review of Grammar. Practice in sight translation. The second year course as given during the regular session.

Credit will be given in the College for the courses in Greek as Freshman work, or as Junior Electives.

MathematicsProfessor Mitchell

- 1. Elementary Algebra to Quadratics. One Course. This will count as one unit for college entrance credit.
- 2. Plane Geometry. One Course. This will count as one unit for college entrance credit.
- 3. Algebra and Geometry; Quadratics and beyond, and Solid Geometry. This will count as one unit for college entrance credit. One Course.
 - 4. College Algebra. One Course.
 - 5. Plane Trigonometry. One Course.

, If Courses 4 and 5 are taken as review they may be taken jointly. Three hours college credit allowed.

For further information, address

PROFESSOR G. L. HARRELL, 812 Arlington Avenue, Jackson, Mississippi.

DEPARTMENT OF LEGAL EDUCATION.

ALEXANDER FARRAR WATKINS, A.B., D.D. President.

J. REESE LIN, M.A., Secretary.

JOHN MAGRUDER SULLIVAN, M.A., Ph.D., Treasurer.

> EDWARD MAYES, LL.D., Dean.

For fourteen and a half years Professor of Law in the State University.

ALBERT HALL WHITFIELD, LL.D., Professor.

Former Chief-Justice of the Supreme Court; for three and a half years Professor of Law in the State University.

SYDNEY SMITH,

Professor.

Chief-Justice Mississippi Supreme Court.

The work of the school will be distributed between the instructors as follows:

- PROFESSOR WHITFIELD—The Law of Evidence; Criminal Law; Criminal Procedure; Law of Corporations; Constitutional Law; Federal Courts, Jurisdiction and Practice; Conflict of Laws; the Law of Real Property.
- PROFESSOR SMITH—The Law of Pleading and Practice; Personal Property; Commercial Law; Contracts; Torts; Statute Law; Equity Jurisprudence; Equity Pleading; Practice.

THE LAW SCHOOL.

GENERAL INFORMATION.

In the original foundation of Millsaps College it was designed by its promoters to establish, in due season, and when the success of the Literary Department should be assured, a Department of Professional Education, embodying a Law and a Theological School.

In the year 1896, the time came, when, in the judgment of the trustees, it was possible and proper to establish the Law Department. Accordingly, they directed that at the beginning of the next session, the doors of the institution should be opened for the students of Law, and Professor Edward Mayes was engaged to take the active control and instruction of that class.

Our Law School was not, even then, in any sense an experiment. Before the step was determined on, a respectable class was already secured for the first session. Doctor Mayes came to us with fourteen years' experience as law professor in the State University, and with a reputation for ability and skill as an instructor which was thoroughly established. He had already secured the assistance of a number of most accomplished lawyers, who promised to deliver occasional lectures, thus adding greatly to the interest and variety of instruction offered.

The total attendance during the first year was twenty-eight, of whom fifteen were classed as Seniors. At the expiration of the college year fifteen students presented themslves to the Hon. H. C. Conn, Chancllor, presiding over the Chancery Court, for examination for license to practice law in conformity with the requirements of the Annotated Code of 1892. They were subjected to a rigid written examination in open court, and their answers were, as the law directs, forwarded by the Chancellor to the Supreme Judges. Every applicant passed the ordeal successfully and received his license. We are now closing the nineteenth annual session of our Law School, and no student has failed in any year to pass the examination and receive his

license. We point with pride to the results. We now have two hundred and ninety-one graduates.

The nature of the examination passed, being held by the Chancellor in his official character, puts beyond question or cavil the genuineness of that result. We do not ask our patrons, or those who contemplate becoming our patrons, to accept any statement of our own. The finding and the statement are those of the Judicial Department of the State; and every law graduate of Millsaps College stands before the world endorsed, not by the College alone, which is much, but also by the State itself, speaking through its Chancellors. This is more than can be said for any other young lawyer in the State. None others have such a double approval as a part of their regular course.

The location of the school at Jackson enables the managers to offer to the students extraordinary advantages in addition to the institution itself. Here is located the strongest bar in the State, whose management of their cases in courts and whose arguments will furnish an invaluable series of object lessons and an unfailing fountain of instruction to the students. Here also are located courts of all kinds known in the State, embracing not only the ordinary Municipal and the Circuit and Chancery Courts, but also the United States Court and the Supreme Court. Thus, the observant student may follow the history and course of cases in actual litigation from the lower tribunal to the highest, and observe in their practical operation the nice distinction between the State and Federal jurisdiction and practice. Here also is located the extensive and valuable State Law Library, unequalled in the State, the privileges of which each student may enjoy without cost. Here, too, where the Legislature convenes every second year, the student has an opportunity, without absenting himself from his school, to witness the deliberations of that body and observe the passage of the laws which, in after life, he may be called upon to study and apply. Thus he acquires a knowledge of the methods and practice of legislation.

Applicants for admission to the Junior class must be at least nineteen years of age; those for admission to the Senior

class must be at least twenty. Students may enter the Junior class without any preliminary examination, a good English elementary education being all that is required. Students may enter the Senior class upon satisfactory examination on the matter of the Junior course or its equivalent. No student will be graduated on less than five months of actual attendance in the school.

Each student will be required to present satisfactory certificate of good moral character.

Each student will be required to pay a tuition fee upon entrance of sixty dollars, for the session's instruction. No rebate of this fee will be made, because a student may desire to attend for a period of less than a full session.

Course of Study.

The full course of study will consist of two years, the Junior and Senior, each comprising forty weeks, five exercises per week.

The instruction will consist mainly of daily examination of the students on lessons assigned in standard text-books. Formal written lectures will not be read. The law is too abstruse to be learned in that way. The professor will accompany the examination by running comments upon the text, illustrating and explaining it, and showing how the law as therein stood has been modified or reversed by recent adjudications and legislation.

The course will be carefully planned and conducted so as to meet the requirements of the Mississippi law in respect to the admission of applicants to practice law, by examination before the Chancery Court, and will, therefore, embrace all the titles prescribed by law for that examination, viz.: (1) The Law of Real Property; (2) The Law of Personal Property; (3) The Law of Pleading and Evidence; (4) The Commercial Law;

- (5) The Criminal Law; (6) Chancery and Chancery Pleadings;
- (7) The Statute Law of the State; (8) The Constitution of the State, and the Constitution of the United States.

The objects set for accomplishment by this school are two:

First, to prepare young men for examination for license to practice law, in such manner as both to ground them thoroughly in elementary legal principles and also to prepare them for examination for license with assurance of success.

Secondly, to equip them for actual practice by a higher range of legal scholarship than what is merely needed for a successful examination for license. Therefore, our course of study is so arranged as fully to meet both of these ends.

The curriculum of the Junior Class will embrace each of the eight subjects on which the applicant for license is required by the Code to be examined. A careful, detailed, and adequate course is followed, so that any student, even though he shall never have read any law before coming to us, if he will apply himself with reasonable fidelity, can go before the Chancellor at the expiration of his Junior year, with a certainty of success. The preparation of applicants for license in one year, will be in short, a specialty of this school.

When the student shall have completed his Junior year, he will have open to him either one of two courses. He may stand his examination for license before the Chancellor, or he may stand his examination before the law professor simply for advancement to the Senior class, if he does not care to stand for license at that time. If he shall be examined before the Chancellor and pass, he will be admitted to the Senior class, and of course, without further examination, in case he shall desire to finish his course with us and take a degree of Bachelor of Laws. On the other hand, if he prefer to postpone his examination for license, he can be examined by the professor for advancement merely, and stand his test for license at the hands of the court at the end of the Senior year.

As stated above, the Senior year is designed to give to the student a broader and deeper culture than is needed only for examination for license. It is not, strictly speaking, a post-graduate course, since it must be taken before graduation, but it is a post-licentiate course, and the degree conferred at its conclusion represents that much legal accomplishment in excess of the learning needed for license to practice.

The Senior class is required to attend the recitations of the Junior class by way of review, and to be prepared for daily questioning on the daily lessons of the Junior class.

Moot courts will be conducted under the direction of the professor in charge, in which the young men will be carefully instructed and drilled in the practical conduct of cases.

LIST OF BOOKS USED.

Willoughby on Constitutional Law. Vance on Insurance. Eaton on Equity. Burton's Suits in Equity. May's Criminal Law and Procedure. Hale on Torts. McKelvey on Evidence. Clark on Corporations. Hale on Bailments and Carriers. Hughes on Federal Procedure. Long's Federal Courts.

Mississippi Code. Lawson on Contracts Burton's Suits in Equity. Teidman on Real Property. Shipman's Common Law Pleading. Smith's Personal Property.

EXPENSES.

Tuition (payable upon entrance)\$	60.00
Contingent fee	5.00
Lyceum Course fee	1.00

A student who enters the law class at any time will be required to pay the full fee of \$66.00. But a student matriculating during the second term may continue his work in the first term of the succeeding session, without being required to pay an additional tuition fee.

MILLSAPS PREPARATORY SCHOOL.

The Preparatory Department of Millsaps College was reorganized in 1911 into a separate school independent of the College in course of study, discipline and general management. The home of the Millsaps Preparatory School is Founder's Hall, a large three-story brick building, containing the assembly hall, class rooms, the dining hall and about fifty dormitory rooms. The building is steam heated and equipped with electric lights, water-works and all modern conveniences.

Discipline.

Regulations suited to the needs of youthful students are enforced. Gentlemanly conduct is insisted upon. Students are forbidden to go to town at night, except when absolutely necessary. From 7 to 9:30 at night they are required to assemble in the study hall and engage in preparation of lessons.

Course of Study.

The course of study is that of the regular four-year high school. "Thoroughness" is the watchword. As far as possible, individual attention is given to backward and delinquent students. When the course is completed the graduate is prepared to enter any college or university in the country, or to begin at once the active duties of life.

EXPENSES.

Tuition (\$20.00 payable upon entrance and \$20.00 the first	
of February)	40.00
Incidental fee	5.00
Library fee	1.00
Lyceum Course fee	1.00
Room Rent (\$10.00 payable upon entrance and \$8.00 the	
first of February)	18.00
Light fee (\$2.50 per half session)	5.00
Contingent deposit (unused portion returned)	2.00
Board (by the month, in advance)	11.50
Y. M. C. A. dues (optional)	1.50

The Preparatory students are expected to furnish their own furniture, which may be purchased after arrival, under supervision of the Head Master.

Each student should bring with him four sheets for a double bed, blankets or quilts, a pillow with cases, and six towels.

Free Tuition.—(See page 57).

For further particulars send for special catalogue or write:

A. F. WATKINS, President, or J. REESE LIN. Secretary.

PART IV. ALUMNI ASSOCIATION AND REGISTER OF STUDENTS.

ALUMNI ASSOCIATION.

(The Secretary of the Faculty will esteem it a favor if any errors in this list are reported to him).

OFFICERS

OFFICERS.
President
W. Calvin Wells, Law '00Jackson
Vice-President
J. B. Ricketts, '05
Secretary
J. A. Teat, '00
CLASS OF 1895.
Bachelor of Arts.
Austin, Francis Marion, AttorneyDeceased
Bachelors of Science
Lilly, John Gill, PhysicianVidalia, La.
Stevens, Hiram Stuart, AttorneyHattiesburg
CLASS OF 1896
Bachelors of Arts
Applewhite, Jos. Anderson, TeacherVancouver, Wash. Calhoun, Jesse Thompson, State Supt. Rural SchoolsJackson Green, Stith Gordon, Physician
CLASS OF 1897
Bachelors of Arts
Alford, Lucius Edwin, Minister

Power, George Boyd, Attorney......Jackson

Bachelor of Science

Pointer, Monroe, MerchantComo
Bachelors of Laws
Austin, Francis Marion, Attorney
Hardy, John Crumpton, Pres. Baylor CollegeBelton, Texas
Hughes, William Houston, Circuit JudgeRaleigh
Gulledge, Walter Abner, AttorneyMonticello, Ark.
Hyde, John Quitman, AttorneyDeceased
Kimbrough, Thomas Charles
McCormick, Aquila John, AttorneyDeceased
McNeil, Myron Sibbie, AttorneyHazlehurst
Naul, Julius Alford, AttorneyGloster
Peets, Richards Davis, AttorneyNatchez
Ratliff, Paul Dinsmore, County AttorneyRaymond
Robinson, Edgar Gayle, AttorneyDeceased
Scott, Walter Hamlin, Attorney
Ward, Robert Lowrey, AttorneySumner
Williams, William, Attorney GeneralDeceased
CLASS OF 1898
CLASS OF 1898 Bachelors of Arts
Bachelors of Arts
Bachelors of Arts Alford, James Blair, BookkeeperMcComb
Bachelors of Arts Alford, James Blair, Bookkeeper
Bachelors of Arts Alford, James Blair, Bookkeeper
Bachelors of Arts Alford, James Blair, Bookkeeper
Bachelors of Arts Alford, James Blair, Bookkeeper
Bachelors of Arts Alford, James Blair, Bookkeeper
Bachelors of Arts Alford, James Blair, Bookkeeper
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Bachelors of Arts Alford, James Blair, Bookkeeper
Bachelors of Arts Alford, James Blair, Bookkeeper
Bachelors of Arts Alford, James Blair, Bookkeeper
Bachelors of Arts Alford, James Blair, Bookkeeper

Bachelor of Philosophy
Stafford, Thomas Edwin, PhysicianVossburg
Bachelors of Laws
Don't Dohort Lowrov Attorney
Dent, Robert Lowrey, Attorney
Doty, Lemuel Humphries, Attorney Biloxi
Edwards, John Price, AttorneyEdwards
Fitzhugh, Louis T., Jr., AttorneyMemphis, Tenn.
Harris, Garrard, AttorneyMobile, Ala.
King, Bee, AttorneyMendenhall
May, Geo. William, AttorneyJackson
Nugent, William Lewis, AttorneyJackson
Sykes, James Lundy, MinisterLaurel
Teat, George Lee, AttorneyKosciusko
Wadsworth, Harvey Ernest, AttorneyMeridian
, , , , , , , , , , , , , , , , , , , ,
CLASS OF 1899
Bachelors of Arts
Brogan, William Edward Mabry, MinisterStarkville
Carley, Henry Thompson, Professor Centenary College
Shreveport, La.
Dobyns, Ashbel Webster, AttorneyLittle Rock, Ark.
Jones, Harris A., MeteorologistElkins, W. Va.
Wall, Edward Leonard Deceased
Wall, James Percy, PhysicianJackson
Watkins, Herbert Brown, Minister Meridian
watkins, Herbert Brown, Minister
Bachelor of Science
Harrell, George Lott, Professor Millsaps CollegeJackson
Bachelor of Philosophy
Lewis, John Tillery, MinisterGreenville
Bachelors of Laws

Clifton, Percy Lee, Attorney.......Jackson
Corley, William Urbin, Attorney......Collins
Fitz Hugh, William Henry, Attorney.....Memphis, Tenn.
Foy, Malcom Pleas.....

Green, Garner Wynn, Attorney	Jackson
Hall, Robert Samuel, Attorney	.Hattiesburg
Humphries, Robert Earl, Attorney	Gulfport
Leverett, Herschel Victor, Attorney	.Hattiesburg
Power, George Boyd, Attorney	Jackson
Livingstone, William Henry, Attorney	Burns
Simonton, William Wallace, Auditor's Clerk	
Terry, Eugene, EditorNo	ew Augusta
CLASS OF 1900	
Bachelors of Arts	
Chambers, Morris Andrews, Electrical EngineerShi	revenort. La.
Galloway, Ethelbert Hines, Physician	_
Galloway, James Ford, Civil Engineer	
Holloman, Thomas Wynn, AttorneyAle	
Holmes, William Walter, Minister, Presiding Elder.	
New (
Lemly, Thomas Mitchell, Minister	
Lewis, Henry Polk, Jr., Minister	
Marshall, Thomas Eubanks, MinisterDonal	
Mitchell, James Boswell, MinisterJacksonv	
Teat, James Asgill, Attorney	
Bachelors of Science	
Burwell, Stephen Luse, Bank Cashier	
Clark, William Thomas, Farmer	
Kennon, William Lee, Professor	University
Bachelor of Philosophy	
Guice, Clarence Norman, Minister	Mexico, Mo.
Bachelors of Laws	
Bailey, Frank Moye, JudgeChick	tasha, Okla.
Brown, Edgar Lee, Attorney	
Cannon, Robert Lee, Attorney	Brookhaven
Cranford, William Leroy, Attorney	Seminary
Currie, Daniel Theodore, Attorney	
Currie, Neal Theophilus, Attorney	Hattiesburg

Dabney, Joseph BowmarVicksburg
Graham, Desmond Marvin, AttorneyGulfport
Haley, Lovick Pierce, AttorneyOkolona
Harrell, Elisha Bryan, AttorneyCanton
Ricketts, Robert Barron, AttorneyJackson
Wilson, Hardy Jasper, AttorneyFayette
Stone, Thomas Beasley, AttorneyFayette
Teat, James Asgill, AttorneyJackson
Terry, Samuel David, TeacherTexas
Wells, William Calvin, Jr., AttorneyJackson
CLASS OF 1901
Masters of Science
Harrell, George Lott, Professor, Millsaps CollegeJackson
Kennon, William Lee, Professor
D. b. Long of A. A.
Bachelors of Arts
Clark, Robert Adolphus, MinisterCovington, Tenn.
Cunningham, Henry Thomas, MinisterOrange, Texas
Eaton, Barney Edward, Attorney G. & S. I. R. RGulfport
Felder, Luther Watson, FarmerMcComb
Hearst, Albert Angelo, AttorneySumner
Holloman, Leon Catching, SalesmanMemphis
McCafferty, James Thomas, MinisterDurant
White, Holland Otis, AttorneyMemphis, Tenn.
Bachelors of Science
Ricketts, Edward Burnley, Mechanical EngineerNew York
Sivley, Hamilton FletcherJackson
D. b. L. A. D. H.
Bachelors of Philosophy
Ewing, John Sharp, PhysicianVicksburg
Fridge, Harry Greenwell, PhysicianSanford
Neblett, Robert Payne, MinisterComo
Vaughan, James Albert, Medical StudentVirginia
Whittington, Ebbie Ouchterlony, MerchantGloster

Bachelors of Laws

Daciicioi S Oi Laws	
Aby, Hulette Fuqua, Attorney	Luna, Okla.
Everett, Frank Edgar, Attorney	Meadville
Glass, Frederick Marion, Attorney	Vaiden
Fridge, Arthur Warrington, Attorney	Jackson
Holcomb, Joel Richard, Attorney	Jackson
Holloman, Thomas Wynn, Attorney	Alexandria, La.
Lemly, Thomas Mitchell, Minister	Columbia
Magruder, James Douglass, Attorney	Canton
Millsaps, Reuben Webster, Attorney	Hazlehurst
Pearce, John Magruder, Attorney	Dallas, Texas
Stricker, Vince John, Attorney	Jackson
Thompson, Robert Patterson, Attorney	Jackson
CLASS OF 1902	
Bachelors of Arts	
Countiss, John Richard, President Grenada	Collogo Cropado
Duren, William Larkin, Minister	
Fairley, Albert Langley, Sec'y La. Life Ins.	
Galloway, George Marvin, Dentist	
Scott, Mrs. Mary Letitia (Holloman)	
Howell, John Blanch, Physician	
Potter, Clayton Daniel, Attorney	
Simpson, Claude Mitchell, Minister	
Thompson, Allen, Attorney	
Tillman, James Davis, Jr., Bookkeeper	
Bachelors of Science	
Clarke, Henry LaFayette, Bookkeeper	
Hart, Leonard, Physician	
Williams, Walton Albert, Teacher	Philippines
Bachelor of Philosophy	
Jordan, Pope, Pharmacist	Georgetown
Bachelors of Laws	,
Banks, George Hansel, Attorney	Newton
Carr, John Davis	

Conn, Abe Heath, Attorney	Hazlehurst
Cook, Charlie Richard	
Davis, William Stanson, Jr	•
Fatheree, John Davis	
Ford, William Columbus	
Hearst, Albert Angelo, Attorney	
Hilton, R. F., Attorney	
James, Thomas Richmond, Attorney	Lucedale
Matthews, John Reed, Attorney	Meridian
Mount, Bernard Slaton, Attorney	Vicksburg
Russell, James Colon	Raleigh
Thompson, Oscar Greaves	
Torrey, Victor Hugo, County Superintendent	Meadville
Upton, Warren, Attorney	Meadville
CLASS OF 1903	
Master of Arts	
Scott, Mrs. Mary Letitia (Holloman)	Itta Bena
Bachelors of Arts	
Bachelors of Arts Cook, William Felder, Attorney	Hattiesburg
	_
Cook, William Felder, Attorney Easterling, Lamar, Attorney	Jackson
Cook, William Felder, Attorney	Jackson Jackson
Cook, William Felder, Attorney	Jackson Jackson Jackson
Cook, William Felder, Attorney	Jackson Jackson Jackson Jackson
Cook, William Felder, Attorney	Jackson Jackson Jackson Jackson Clarksdale
Cook, William Felder, Attorney Easterling, Lamar, Attorney Ellison, Alfred Moses, Postal Clerk Enochs, DeWitt Carroll, Attorney Gunter, Felix Eugene, Vice-Pres. Mer. B. & T. C Heidelberg, Harvey Brown, City Supt. Lewis, Osmond Summers, Minister.	Jackson Jackson Jackson Jackson Clarksdale Vicksburg
Cook, William Felder, Attorney Easterling, Lamar, Attorney Ellison, Alfred Moses, Postal Clerk Enochs, DeWitt Carroll, Attorney Gunter, Felix Eugene, Vice-Pres. Mer. B. & T. C Heidelberg, Harvey Brown, City Supt.	Jackson Jackson Jackson Jackson Jackson Jackson Clarksdale Vicksburg
Cook, William Felder, Attorney Easterling, Lamar, Attorney Ellison, Alfred Moses, Postal Clerk Enochs, DeWitt Carroll, Attorney Gunter, Felix Eugene, Vice-Pres. Mer. B. & T. C Heidelberg, Harvey Brown, City Supt. Lewis, Osmond Summers, Minister. Mellen, Frederick Davis, Prof. English, A. & M	Jackson Jackson Jackson Jackson Clarksdale Vicksburg College Starkville
Cook, William Felder, Attorney Easterling, Lamar, Attorney Ellison, Alfred Moses, Postal Clerk Enochs, DeWitt Carroll, Attorney Gunter, Felix Eugene, Vice-Pres. Mer. B. & T. C Heidelberg, Harvey Brown, City Supt. Lewis, Osmond Summers, Minister Mellen, Frederick Davis, Prof. English, A. & M	Jackson Jackson Jackson Jackson Clarksdale Vicksburg College Starkville
Cook, William Felder, Attorney Easterling, Lamar, Attorney Ellison, Alfred Moses, Postal Clerk Enochs, DeWitt Carroll, Attorney Gunter, Felix Eugene, Vice-Pres. Mer. B. & T. C Heidelberg, Harvey Brown, City Supt. Lewis, Osmond Summers, Minister Mellen, Frederick Davis, Prof. English, A. & M Merritt, Walter McDonald, Physician	Jackson Jackson Jackson Jackson Clarksdale Vicksburg College Starkville
Cook, William Felder, Attorney Easterling, Lamar, Attorney Ellison, Alfred Moses, Postal Clerk Enochs, DeWitt Carroll, Attorney Gunter, Felix Eugene, Vice-Pres. Mer. B. & T. C Heidelberg, Harvey Brown, City Supt. Lewis, Osmond Summers, Minister Mellen, Frederick Davis, Prof. English, A. & M Merritt, Walter McDonald, Physician	Jackson Jackson Jackson Jackson Clarksdale Vicksburg College Starkville
Cook, William Felder, Attorney Easterling, Lamar, Attorney Ellison, Alfred Moses, Postal Clerk Enochs, DeWitt Carroll, Attorney Gunter, Felix Eugene, Vice-Pres. Mer. B. & T. C Heidelberg, Harvey Brown, City Supt. Lewis, Osmond Summers, Minister. Mellen, Frederick Davis, Prof. English, A. & M Merritt, Walter McDonald, Physician. Nobles, George Roscoe, Teacher.	Jackson Jackson Jackson Jackson Clarksdale Vicksburg College Starkville Boyle Morton
Cook, William Felder, Attorney Easterling, Lamar, Attorney Ellison, Alfred Moses, Postal Clerk Enochs, DeWitt Carroll, Attorney Gunter, Felix Eugene, Vice-Pres. Mer. B. & T. C. Heidelberg, Harvey Brown, City Supt. Lewis, Osmond Summers, Minister. Mellen, Frederick Davis, Prof. English, A. & M. Merritt, Walter McDonald, Physician. Nobles, George Roscoe, Teacher. Bachelors of Philosophy	Jackson Jackson Jackson Jackson Clarksdale Vicksburg College Starkville Boyle Morton Hazlehurst
Cook, William Felder, Attorney Easterling, Lamar, Attorney Ellison, Alfred Moses, Postal Clerk Enochs, DeWitt Carroll, Attorney Gunter, Felix Eugene, Vice-Pres. Mer. B. & T. C. Heidelberg, Harvey Brown, City Supt. Lewis, Osmond Summers, Minister Mellen, Frederick Davis, Prof. English, A. & M. Merritt, Walter McDonald, Physician Nobles, George Roscoe, Teacher Bachelors of Philosophy Burnley, Mrs. Janie (Millsaps)	Jackson Jackson Jackson Jackson Clarksdale Vicksburg College Starkville Boyle Morton Hazlehurst Delta, La.
Cook, William Felder, Attorney Easterling, Lamar, Attorney Ellison, Alfred Moses, Postal Clerk Enochs, DeWitt Carroll, Attorney Gunter, Felix Eugene, Vice-Pres. Mer. B. & T. C. Heidelberg, Harvey Brown, City Supt. Lewis, Osmond Summers, Minister. Mellen, Frederick Davis, Prof. English, A. & M. Merritt, Walter McDonald, Physician. Nobles, George Roscoe, Teacher. Bachelors of Philosophy Burnley, Mrs. Janie (Millsaps)	Jackson Jackson Jackson Jackson Clarksdale Vicksburg College Starkville Boyle Morton Hazlehurst Delta, La.

Bachelors of Laws

Austin, Henry Lewis, Attorney	Philadelphia
Anderson, E. A., Attorney	Hattiesburg
Bennett, Robert Eli, Attorney	Meadville
Clark, John A., Attorney	Decatur
Cowart, Joseph Oliver, Attorney	
Cranford, Tandy Walker, Attorney	
Eaton, Barney Edward, Atty. G. & S. I. R. R.	
Hilton, W. D., Attorney	Mendenhall
Holder, James Wilson, Attorney	
Johnson, Paul B., Circuit Judge	Hattiesburg
McLaurin, H. L.	Mt. Olive
Mounger, James Terrell, Attorney	Taylorsville
Richardson, E. S.	
Russell, Peter Franklin	
Russell, Richard C	Magee
Tew, William Asa	
Thompson, John Lawrence	Sylvarena
Touchstone, Isaac Powell	_

CLASS OF 1904

Bachelors of Arts

Alexander, Charlton Augustus, Attorney	Jackson
Bingham, David Leroy, Cashier Bank	Indianola
Bowman, William Chapman, Attorney	Natchez
Cooper, Ellis Bowman, Attorney	Jackson
Frantz, Dolph Griffin, Editor	Shreveport, La.
Henry, Miller Craft, Physician	Bentonia
Kennedy, James Madison, Teacher	Louin
Langley, William Marvin, Minister	Pickens
Penix, Joseph Hudson, Attorney	Jackson
Ridgway, Charles Robert, Jr., Attorney	Jackson
Wasson, Lovick Pinkney, Minister	West Point

Bachelors of Science

Crane,	Louise	Enders		Jackson
Welch,	Benton	Zachariah,	Physician	Biloxi

Bachelors of Philosophy

Chambers, John Clanton, Minister	Newton
Lewis, James Marvin, Minister	Prentiss
Terry, Walter Anderson, Minister	Hattlesburg
Bachelors of Laws	
Easterling, Lamar, Attorney	Jackson
Grice, Luther E	Tyrus
Hallam, Louis C., Attorney	Jackson
Hamilton, Charles Buck, Attorney	Jackson
Hillman, James B	Newton
Jones, Jesse David	Newton
May, Joseph Albert	Mendenhall
Mortimer, Thornton E., Attorney	Belzoni
Parker, Hubert	Poplarville
Penix, Joseph Hudson, Attorney	Jackson

West, William Warren Richton

Bachelors of Arts

Allen, Ernest Brackstone, Prin. High School	
Duncan, William Noah, Minister	Allen, Ernest Brackstone, Prin. High SchoolVaiden
Fikes, Robert Pain, Minister	Carruth, Joseph Enoch, Jr., Prin. High SchoolMagnolia
Graham, Sanford Martin, Attorney	Duncan, William Noah, MinisterHolly Springs
Hand, Albert Powe, Physician	Fikes, Robert Pain, MinisterBrandon
Hall, James Nicholas, County Supt	Graham, Sanford Martin, AttorneyMeridian
McGee, Jesse Walter, Minister	Hand, Albert Powe, PhysicianShubuta
Pittman, Marvin Summers, Prof. Normal Sch'lNachitoches, La. Purcell, James Slicer, Jr., MinisterEllisville Ricketts, John Baxter, AttorneyJackson	Hall, James Nicholas, County SuptRolling Fork
Purcell, James Slicer, Jr., MinisterEllisville Ricketts, John Baxter, AttorneyJackson	McGee, Jesse Walter, MinisterDeceased
Ricketts, John Baxter, AttorneyJackson	Pittman, Marvin Summers, Prof. Normal Sch'lNachitoches, La.
	Purcell, James Slicer, Jr., MinisterEllisville
Simmons, Talmadge Voltaire, AttorneySallis	Ricketts, John Baxter, AttorneyJackson
	Simmons, Talmadge Voltaire, AttorneySallis

Bachelor of Science

Barrier, Leonidas Forister, Physician.....Greenwood

Bachelors of Philosophy

Bradley, Osborn Walker, MinisterTuj	pelo
Bradley, Theophilus Marvin, MinisterClevel	and
Hall, James Nicholas, County SuptRolling F	'ork
Weems, William LaFayette, Jr., MerchantShuk	outa
Bachelors of Laws	
Allen, Norman RudolphFay	ette

Allen, Norman Rudolph	Farette
Austin, William Harrison	
Backstrom, John Walton	
Bradford, J. W., Attorney	Itta Bena
Currie, O. W., Attorney	Mount Olive
Davis, J. H., Attorney	Columbus
Fant, John Frederick	••••••
Jones, Raymond Edgar, Attorney	Philadelphia
Langston, R. F	Aberdeen
McFarland, John Alexander	Bay Springs
Merrell, Green Huddleston	Collins
Pegram, Thomas Edward, Attorney	Ripley
Posey, Louis Lonzo	Fayette
Robertson, M. M., Atty. A. & V. R. R.	Vicksburg
Smith, J. D.	Meridian
Smile, J. A., Attorney	
Stewart, Z. C	Biloxi
Sumrall, Neadom Walter	
Sylverstein, B. S	Columbia
Thompson, M., Merchant	New Orleans
Tullos, R. S	Collins
Upton, J.	Poplarville

CLASS OF 1906

Bachelors of Arts

Carr, Robert Brodley, Merchant	Pont	otoc
Lewis, Evan Drew, MinisterTucumcari,	New Me	xico
McGilvary, Ethel Clayton, Minister	J	lowa
Mohler, Elisha Grigsby, Jr., Minister	Bates	ville
Osborn, Mrs. Frances V. (Park)	Greenv	vood

Bachelors of Philosophy

Brister, Hugh Ernest, Cashier Bank	Bogue Chitto
Baker, Joseph Atkins, Attorney	Jackson
Heidelberg, James Edward, Bank Clerk	Hattiesburg
Price, Luther Emmett, Electrical Engin	eerPontotoc

Bachelors of Laws

Barron, Vernon Derward, Attorney	Deceased
Cox, Briscoe Clifton, Attorney	Birmingham, Ala.
Cunningham, James Andy	Booneville
East, Julian Ralph, District Attorney	Brandon
Hall, Toxey, Attorney	Columbia
Jackson, Robert Edgar, Circuit Judge	Liberty
Ricketts, John Baxter, Attorney	Jackson
Russell, Carroll Steen	Deceased
Sikes, Matthew J	Waldo
Taylor, Oscar Bomar, Chancellor	Jackson
Todd, Ben Lawrence, Jr., Postal Clerk	Jackson
Welch, Walter Scott, City Attorney	Laurel

CLASS OF 1907

Master of Arts

McKee, Jam	es Archibald,	MinisterF	ueblo,	Col.

Bachelors of Arts

Applewhite, Calvin Crawford	Crystal Springs
Backstrom, Oscar	Lucedale
Bright, James Robert, Minister	Friars Point
Frost, James Wilson, Planter	Oakland
McKee, James Archibald, Minister	Pueblo, Col.
Neill, Charles Lamar, Principal High S	SchoolLaurel
Neill, Mrs. C. L. (Ridgeway)	Laurel
Rogers, Arthur Leon, Banker	New Albany
Williams, Wirt Alfred, Teacher A. H.	SGoodman

Bachelors of Science

Berry, James Leo, Merchant
Bachelors of Philosophy
Osborn, Samuel Ivy, Attorney
Bachelors of Laws
Adams, John Luther, Attorney
CLASS OF 1908
Bachelors of Arts
Addington, James Lawrence, Salesman
Ridgway, Walter Stevens, Attorney

Rousseau, John Cude, Minister.....Greenwood, La.

Bachelors of Science

ALUMNI

Brooks, Jos. Howard Moorman, Minister	Senatobia
Hand, Charles Connor, Merchant	Shubuta
Sharbrough, Ralph Bridger, Supt. Schools	Holly Springs
Witt, Basil Franklin, Teacher	Lexington
Bachelors of Science	
Leggett, William Charles, Planter	Etta
Mullins, Robert Jackson, Sec. Y. M. C. A.	Eufaula, Okla.
Ruff, David Thomas, Attorney	Lexington
Spann, Susie Pearl, Teacher	Jackson
Stennis, Tom, Merchant	DeKalb
Sumner, Mrs. J. B. (Ricketts)	Ithaca, N. Y.
Welch, William Amos	Collins
Bachelors of Laws	
Anderson, David Moore, Attorney	Lorena
Baker, Joseph Atkins, Attorney	Jackson
Browning, Aaron J., Attorney	Bay Springs
Davis, Silas Woodward	Atlanta, Ga.
Gillespie, Cade D., Attorney	Raymond
Heslep, Talley, Attorney	Pelahatchie
Jackson, William Franklin, Attorney	Summit
Kirkland, Charles Hascal, Attorney	Laurel
Lauderdale, James Abner, Attorney	
Milloy, Guy McNair, Attorney	
Noble, James Franklin, Attorney	Red Star
Russell, Robert Edward, Attorney	Jackson
Thompson, Harmon Lawrence, Police Justice	Jackson
CLASS OF 1910	
Master of Arts	
Ruff, Robert Hamric, Minister	Moorhead
Bachelors of Arts	
Alexander, Richard Baxter, Merchant	Deceased
Bratton, William DuBose, Minister	Indianola
Brewer, Edward Cage, Attorney	
Brown, Robert Milton, MinisterNew	
Crisler, John Wesley, Attorney	

Frizell, Henry Marvin, Teacher	Tutwiler
Guinn, Jesse Mark, Minister	Brooksville
Johnson, James Gann, Merchant	
Jones, Lewis Barrett	Jackson
Kelly, Augustus Foster, G. & S. I. R. R.	Gulfport
Pugh, Roscoe Conklin, Teacher	Decatur
Ruff, Robert Hamric, Minister	Moorhead
Wasson, David Ratiff, Teacher	Auburn
Bachelors of Science	
Baley, Henry Freeman, Salesman	Jackson
Campbell, Alexander Boyd, Supt School	Grenada
Clingan, Courtenay, Teacher	Jackson
McCluer, Edith	
McCluer, Hugh Brevard, Farmer	Jackson
Phillips, William Edward, Jr., Planter	Belle Prairie
Rew, Charles Reynolds, Merchant	Wisconsin
Sexton, Luther, Physician	New Orleans, La.
Strom, Morris, Pharmacist	Tchula
Terrell, Charles Galloway, Teacher	Prentiss
Whitson, Leon Winans, Engineeriny Student	
Williams, Frank Starr, Teacher	China
Bachelors of Laws	
Alford, J. M., Attorney	McComb
Berry, J. E., District Attorney	Booneville
Boutwell, Benjamin Addie, Attorney	Laurel
Collins, Frank W., Attorney	Meridian
Ellzey, E. J., Attorney	Jackson
Lee, W. N., Attorney	Magazine, Ark.
Luper, O. C., Attorney	Prentiss
Martin, J. D., Attorney	
Osborn, Samuel Ivy, Attorney	Greenwood
Simmons, T. V., Teacher	Tunica
Snowden, G. W., Attorney	Meridian
Thompson, M. E., Attorney	
Waller, Curtis I., Attorney	
Williams, W. G., Attorney	Brookhaven

ALUMNI

CLASS OF 1911 Master of Science

Clingan, Courtenay, Teacher	Jackson
Bachelors of Arts	
Bingham, Robert Jacob	Texas
Enochs, Isaac C	Jackson
Green, Albert Augustus	Jackson
Henderson, Hodgie Clayton	Belcher, La.
Knowles, Adele Cecelia	Jackson
Linfield, Mary Barrow	Newton
Bachelors of Science	
Berry, Roscoe Conkling	Prentiss
Hart, Samuel Friedlander	Jackson
Holifield, John Wesley	Soso
Johnson, Alice Myrtle	Jackson
Johnson, Charles Edward	Batesville
Park, Marguerite Chadwick	Jackson
Phillips, Thomas Haywood, Jr	Belle Prairie
Savage, James Shoffner	Ruleville
Taylor, James Bennett	- '
Taylor, Zachary	
Williamson, Samuel Ernest	Collins
Bachelors of Laws	
Dickinson, James Harris	Denmark, Tenn.
Green, Curtis Taylor	Jackson
*Green, Marcellus, Jr	Jackson
Gulledge, Reuben W	Lexington
Gunning, Edgar Dale	Gulfport
Horn, W. J.	Bay Springs
Huddeston, Summerfield Limbaugh	•
Hunter, J. Q., Jr	
Johnson, Charles Edward	
Lee, Robert Charles, Jr	Deceased

^{*}Deceased.

Morse, Joshua Marion, Jr., AttorneyGulfport
Powers, Neely, AttorneyJackson
Ross, J. C., Attorney Gulfport
Ruff, David ThomasLexington
Saxon, John ByronWaynesboro
Tindall, John Benton
Truly, Everett GeoffreyFayette
Weinstein, Adolph Ed
Whitten, S. R., JrJackson
Yerger, Frederick SPhilippines
Woods, M. C.
21.122.25.404
CLASS OF 1912
Masters of Arts
Casey, H. D. Williamstown, Vt.
Partch, A. WTougaloo
Bachelors of Arts
Broom, James Wesley, Assistant State Supt. EducationJackson
Bufkin, Daniel Webster, InsuranceJackson
Bufkin, Mrs. D. W. (Dodds)Jackson
Green, Edward H., LawyerJackson
Honeycutt, Malica LavadaRayville, La.
Henderson, Walter F., PhysicianBelcher, La.
Lewis, William LesterWoodland
Logue, Ullen Franris, LawyerJackson
Peets, Randolph Dillon, TeacherMoss Point
Steen, Robert Ernest, Teacher
Thompson, Fulton, LawyerJackson
Whitson, Annie Bessie, TeacherDavis, Okla.
Bachelors of Science
Clark, Grover Cleveland, TeacherEllisville
Clark, William Sim
Smith, Frederick Brougher, Attorney
Bachelors of Laws
Brown, J. M.
Backstrom, W. LRichton

ALUMNI

Branton, J. E	Rurdette
Bratton, T. S., Attorney	
Buie, W. M., Vice-Pres, Capital Nat'l Bank	
Glass, D. H	
Hobbs, G. A	
Lucas, W. B.	-
Lewis, T. W., Jr.	
Long, S. P.	
Longino, C. S.	
O'Neal, J. H	
Smith, J. C.	
Streetman, D. H., Attorney	
Vettle, John	
Vaught, J. S.	
Wommack, W. B.	
CLASS OF 1913	
Master of Arts Foster, W. Dixon, Teacher	Columbia C C
ROSTER W DIXON, Teacher	Columbia, S. C.
	·
Master of Science	
Master of Science	
Master of Science Herrington, J. C Bachelors of Arts Boswell, Harry Harmon, Attorney	Jackson
Master of Science Herrington, J. C Bachelors of Arts	Jackson
Master of Science Herrington, J. C Bachelors of Arts Boswell, Harry Harmon, Attorney	JacksonCoffeevilleArkansas
Master of Science Herrington, J. C	
Master of Science Herrington, J. C	
Master of Science Herrington, J. C	
Master of Science Herrington, J. C	
Master of Science Herrington, J. C	JacksonCoffeevilleArkansasRayville, LaUnionTylertownPhiladelphiaColumbusCockrum
Master of Science Herrington, J. C	JacksonCoffeevilleArkansasRayville, LaUnionTylertownPhiladelphiaColumbusCockrumJackson
Master of Science Herrington, J. C	JacksonCoffeevilleArkansasRayville, LaUnionTylertownPhiladelphiaColumbusCockrumJacksonColumbus
Master of Science Herrington, J. C	JacksonCoffeevilleArkansasRayville, LaUnionTylertownPhiladelphiaColumbusCockrumJacksonColumbusTunica
Master of Science Herrington, J. C	JacksonCoffeevilleArkansasRayville, LaUnionTylertownPhiladelphiaColumbusCockrumJacksonColumbusTunicaJackson
Master of Science Herrington, J. C	JacksonCoffeevilleArkansasRayville, LaUnionTylertownPhiladelphiaColumbusJacksonColumbusTunicaJacksonSt. Louis, Mo.
Master of Science Herrington, J. C	JacksonCoffeevilleArkansasRayville, LaUnionTylertownPhiladelphiaColumbusJacksonColumbusTunicaJacksonSt. Louis, MoCarriere

Bachelors of Science

Bachelors of Science	
Cooper, Manly Ward, Salesman	Arkansas
Howard, Rosa Bonheur, Teacher	Morgan City, La.
Kirkland, John Burruss, Engineer Traction	CoLaurel
Lester, Herbert Hamilton	Bogalusa, La.
Morse, William Eugene, Attorney	Jackson
Bachelors of Laws	
Adams, B. C	Pass Christian
Branton, J. E., Planter	
Carter, Robert T	
Fairman, Grady	Crystal Springs
Featherston, L. R.	
Havens, Charles D.	
Johnson, A. B.	Batesville
Johnson, J. E.	Batesville
Logue, Ullen Francis	Jackson
Nason, R. E.	
Russell, Hilton	Pelahatchie
Scarborough, L.	Rara Avis
Thompson, Fulton	Jackson
CLASS OF 1914	
Bachelors of Arts	
Bell, H. M	Drawton
Cain, J. B., Minister	
Chisholm, J. W., Minister	_
Harmon, N. B., Jr., Student	
McGehee, Stella, Teacher	
Mitchell, J. H	
Moore, W. W., Professor Centenary College.	
Savage, D. J., Teacher	~ /
Selby, R. E., Teacher	
Ward, J. W	
Wroten, Mrs. J. D. (Steen)	

Bachelors of Science

Cooper, T. M., Bookkeeper	Ft.	Worth,	Texas
Howe, D. W	Birı	mingham	ı, Ala.
Phillips I F Planter		Relle I	Prairia

Bachelors of Laws

Bachelors of Laws	
Boswell, H. H., Attorney	Coffeeville
Catchings, J. B.	Jackson
Child, Earl	Jackson
Coulter, B. L.	
Crisler, C. W., Attorney	Jackson
Estes, J. L.	Louisville
Greaves, J. M	Jackson
Harvey, Brownless	Quitman
Huddleston, G. B., Student	Jackson
Lee, W. B	Jackson
McDowell, C. W	Jackson
McLean, W. G., Jr	Amite
Miller, H. L.	Quitman
Scott, F. T., Attorney	Jackson
Shoemaker, O. R.	Richton
CLASS OF 1015	

CLASS OF 1915

Bachelors of Arts

Broom, K. M.	Daisy
Clark, C. C., Student.	Atlanta, Ga.
Green, Ione, Teacher Whitworth College	
Harmon, R. H., Teacher	Moss Point
Harris, G. V., Ministerial Student	Sewanee, Tenn.
Henry, R. T., Student	Atlanta, Ga.
Hillman, E. L., Teacher	Bolton
Keister, M. F., Teacher Christian College	West Point

Bachelors of Science

Baley, Sallie Whitfield	Jackson
Crockett, S. L.	Tyro
Hathorn, V. B., Teacher	
Jackson, L. HNort	h Carrollton
Roberts, R. W., Insurance	

Bachelors of Laws

Corban, R. L., Jr.	Fayette
Crockett, S. L.	Tyro
Evans. H. H.	

Hobbs, W. E., Attorney	Moorhead
Lipscomb, J. L.	
Sasser, J. H., City Auditor	Jackson
Taylor, G. A.	
Thompson, J. W	Jackson
Vardaman, J. K., Jr., Attorney	
Ward, E. C., Attorney	
Ward, J. W	
Walton, W. L.	Meridian
CLASS OF 1916	
Bachelors of Arts	
Buck, Fannie	Jackson
Capps, D. Ross	Monticello
Carraway, T. L.	Shreveport, La.
Garraway, A. W	Natchez
Hathorn, Mrs. Henrietta (Lowther)	Lumberton
Hendrick, L. F.	Washington, D. C.
James, Alice M	Jackson
Lester, Annie W	Jackson
McAlpin, Mary	Jackson
McNeil, Frieda	
O'Donnell, W. M.	Newport, R. I.
Sessions, V. H	Sewanee, Tenn.
Bachelors of Science	
Crisler, J. D.	Jackson
Harrison, G. W.	Fernwood
McLean, W. C.	
Moore, W. B	Oaklanq
Bachelors of Laws	
Curry, E. A.	
Johnson, J. G	
Matthews, P. A	
Morris, F. L.	
Pilgrim, M. A	_
Thompson, M. J	•
Tigert, I. L.	-
Wasson, J. C	Ethel

CATALOGUE OF STUDENTS.

LAW STUDENTS.

Lawrence

Evans B H

Evans, B. H	Lawrence
Hendrick, L. F	Washington, D. C.
Henry, Rev. W. G	Jackson
Hilzim, Harrington	Jackson
Holden, H. C.	
Langford, N. B., Jr.	
McHalffey, L. P.	
Munn, V. E.	
Ritchey, G. P.	
Sweeny, T. W.	
Thorn, R. A.	
Valentine, J. J.	
Welch, C. F	Hazienurst
050000	
SENIORS.	* .
Allred, J. M.	Jackson
Babington, H. R.	Franklinton, La.
Bending, Alfred	
Boatner, Pauline	
Branstetter, Otie G.	Jackson
Bullock, Clarence	Florence
Case, C. C.	Jackson
Clontz, Loie	
Countiss, Katie L.	
Golding, Nathaniel	
Hutton, A. D.	
Loeb, Frances	
Moore, R. G.	
Parks, C. A.	
Randolph, Rev. J. B.	Tookson
Rankin, G. H.	
Shurlds, Mary	
Stewart, Lucille	
Sullivan, Pattie M.	
Thompson, Primrose	
Watkins, Elizabeth H.	
Watkins, J. G.	
Wells, H. M.	Smithdale
White, D. M	Rose Hill
Wooten, J. A., Jr	Barlow
JUNIORS.	
Anderson, J. A.	Jackson
Boatner, Selwyn	
Bufkin, W. E	Glancy

Cavett, Mary Etta	
Clegg, M. F.	Mathiston
Conner, O. W	Seminary
Easterling, Mary	Jackson
Feibelman, J. B.	Jackson
Gates, L. H.	Como
Gates, W. B.	Jackson
Harper, A. Y	
Huddleston, G. B.	
Huntley, M. C.	
Kennedy, Maude W	
Klein, Marjorie	
Lancaster, J. L.	
McGehee, H. B.	Woodville
Moore, Elise H.	
Porter, Otto	
Rhyne, W. H.	
Shipman, J. S.	Itta Bena
Shipman, W. S.	
Van Hook, B. O	Biloxi
Ventress, C. G	Cleveland, Tenn.
Virden, Fannie	Jackson
Watkins, Olive A	Jackson
SOPHOMOPE	6
SOPHOMORE	S. Brookhaven
Ainsworth, T. M.	Brookhaven
Ainsworth, T. M	Brookhaven Jackson
Ainsworth, T. M. Allred, Mae Bailey, Catherine	Brookhaven Jackson Jackson
Ainsworth, T. M. Allred, Mae Bailey, Catherine Bellenger, P. P.	Brookhaven Jackson Jackson Jackson Jackson
Ainsworth, T. M. Allred, Mae Bailey, Catherine Bellenger, P. P. Bott, M. L.	Brookhaven Jackson Jackson Jackson Puckett
Ainsworth, T. M. Allred, Mae Bailey, Catherine Bellenger, P. P. Bott, M. L. Boyles, A. J.	Brookhaven Jackson Jackson Jackson Puckett Homewood
Ainsworth, T. M. Allred, Mae Bailey, Catherine Bellenger, P. P. Bott, M. L. Boyles, A. J. Brooks, C. W.	Brookhaven Jackson Jackson Jackson Pucketo Homewood Dublin
Ainsworth, T. M. Allred, Mae Bailey, Catherine Bellenger, P. P. Bott, M. L. Boyles, A. J. Brooks, C. W. Cunningham, H. L.	Brookhaven Jackson Jackson Jackson Pucket Homewood Dublin Corinth
Ainsworth, T. M. Allred, Mae Bailey, Catherine Bellenger, P. P. Bott, M. L. Boyles, A. J. Brooks, C. W. Cunningham, H. L. Dawson, H. A.	Brookhaven Jackson Jackson Jackson Puckett Homewood Dublin Corinth Bolton
Ainsworth, T. M. Allred, Mae Bailey, Catherine Bellenger, P. P. Bott, M. L. Boyles, A. J. Brooks, C. W. Cunningham, H. L. Dawson, H. A. Dear, LaPerle	Brookhaven Jackson Jackson Jackson Puckett Homewood Dublin Corinth Bolton Florence
Ainsworth, T. M. Allred, Mae Bailey, Catherine Bellenger, P. P. Bott, M. L. Boyles, A. J. Brooks, C. W. Cunningham, H. L. Dawson, H. A. Dear, LaPerle Dearman, D. S.	Brookhaven Jackson Jackson Jackson Puckett Homewood Dublin Corinth Bolton Florence New Augusta
Ainsworth, T. M. Allred, Mae Bailey, Catherine Bellenger, P. P. Bott, M. L. Boyles, A. J. Brooks, C. W. Cunningham, H. L. Dawson, H. A. Dear, LaPerle Dearman, D. S. Ellis, Will Emma	Brookhaven Jackson Jackson Jackson Puckett Homewood Dublin Corinth Bolton Florence New Augusta Jackson
Ainsworth, T. M. Allred, Mae Bailey, Catherine Bellenger, P. P. Bott, M. L. Boyles, A. J. Brooks, C. W. Cunningham, H. L. Dawson, H. A. Dear, LaPerle Dearman, D. S. Ellis, Will Emma. Fant, J. C., Jr.	Brookhaven Jackson Jackson Jackson Puckett Homewood Dublin Corinth Bolton Florence New Augusta Jackson Port Gibson
Ainsworth, T. M. Allred, Mae Bailey, Catherine Bellenger, P. P. Bott, M. L. Boyles, A. J. Brooks, C. W. Cunningham, H. L. Dawson, H. A. Dear, LaPerle Dearman, D. S. Ellis, Will Emma Fant, J. C., Jr. Glick, Lizzie	Brookhaven Jackson Jackson Jackson Puckett Homewood Dublin Corinth Bolton Florence New Augusta Jackson Port Gibson Jackson
Ainsworth, T. M. Allred, Mae Bailey, Catherine Bellenger, P. P. Bott, M. L. Boyles, A. J. Brooks, C. W. Cunningham, H. L. Dawson, H. A. Dear, LaPerle Dearman, D. S. Ellis, Will Emma Fant, J. C., Jr. Glick, Lizzie Goza, J. R.	Brookhaven Jackson Jackson Jackson Puckett Homewood Dublin Corinth Bolton Florence New Augusta Jackson Port Gibson Jackson Magnolia
Ainsworth, T. M. Allred, Mae Bailey, Catherine Bellenger, P. P. Bott, M. L. Boyles, A. J. Brooks, C. W. Cunningham, H. L. Dawson, H. A. Dear, LaPerle Dearman, D. S. Ellis, Will Emma Fant, J. C., Jr. Glick, Lizzie Goza, J. R. Harper, H. A.	Brookhaven Jackson Jackson Jackson Puckett Homewood Dublin Corinth Bolton Florence New Augusta Jackson Port Gibson Magnolia Florence
Ainsworth, T. M. Allred, Mae Bailey, Catherine Bellenger, P. P. Bott, M. L. Boyles, A. J. Brooks, C. W. Cunningham, H. L. Dawson, H. A. Dear, LaPerle Dearman, D. S. Ellis, Will Emma Fant, J. C., Jr. Glick, Lizzie Goza, J. R. Harper, H. A. Harris, Robert A.	Brookhaven Jackson Jackson Jackson Jackson Puckett Homewood Dublin Corinth Bolton Florence New Augusta Jackson Port Gibson Jackson Magnolia Florence Hollywood
Ainsworth, T. M. Allred, Mae Bailey, Catherine Bellenger, P. P. Bott, M. L Boyles, A. J. Brooks, C. W. Cunningham, H. L. Dawson, H. A. Dear, LaPerle Dearman, D. S. Ellis, Will Emma Fant, J. C., Jr. Glick, Lizzie Goza, J. R. Harper, H. A. Harris, Robert A. Jaco, C. M.	Brookhaven Jackson Jackson Jackson Jackson Puckett Homewood Dublin Corinth Bolton Florence New Augusta Jackson Port Gibson Jackson Magnolia Florence Hollywood Lexington
Ainsworth, T. M. Allred, Mae Bailey, Catherine Bellenger, P. P. Bott, M. L. Boyles, A. J. Brooks, C. W. Cunningham, H. L. Dawson, H. A. Dear, LaPerle Dearman, D. S. Ellis, Will Emma Fant, J. C., Jr. Glick, Lizzie Goza, J. R. Harper, H. A. Harris, Robert A.	Brookhaven Jackson Jackson Jackson Jackson Puckett Homewood Dublin Corinth Bolton Florence New Augusta Jackson Port Gibson Jackson Magnolia Florence Hollywood Lexington
Ainsworth, T. M. Allred, Mae Bailey, Catherine Bellenger, P. P. Bott, M. L Boyles, A. J. Brooks, C. W. Cunningham, H. L. Dawson, H. A. Dear, LaPerle Dearman, D. S. Ellis, Will Emma Fant, J. C., Jr. Glick, Lizzie Goza, J. R. Harper, H. A. Harris, Robert A. Jaco, C. M.	Brookhaven Jackson Jackson Jackson Puckett Homewood Dublin Corinth Bolton Florence New Augusta Jackson Port Gibson Magnolia Florence Holly wood Lexington Jackson Jackson
Ainsworth, T. M. Allred, Mae Bailey, Catherine Bellenger, P. P. Bott, M. L. Boyles, A. J. Brooks, C. W. Cunningham, H. L. Dawson, H. A. Dear, LaPerle Dearman, D. S. Ellis, Will Emma Fant, J. C., Jr. Glick, Lizzie Goza, J. R. Harper, H. A. Harris, Robert A. Jaco, C. M. Jones, LeNel	Brookhaven Jackson Jackson Jackson Jackson Puckett Homewood Dublin Corinth Bolton Florence New Augusta Jackson Port Gibson Jackson Magnolia Florence Hollywood Lexington Jackson Jackson
Ainsworth, T. M. Allred, Mae Bailey, Catherine Bellenger, P. P. Bott, M. L. Boyles, A. J. Brooks, C. W. Cunningham, H. L. Dawson, H. A. Dear, LaPerle Dearman, D. S. Ellis, Will Emma. Fant, J. C., Jr. Glick, Lizzie Goza, J. R. Harper, H. A. Harris, Robert A. Jaco, C. M. Jones, LeNel Joyce, E. H. Lester, G. M.	Brookhaven Jackson Jackson Jackson Jackson Puckett Homewood Dublin Corinth Bolton Florence New Augusta Jackson Port Gibson Magnolia Florence Hollywood Lexington Jackson Jackson Jackson Jackson
Ainsworth, T. M. Allred, Mae Bailey, Catherine Bellenger, P. P. Bott, M. L. Boyles, A. J. Brooks, C. W. Cunningham, H. L. Dawson, H. A. Dear, LaPerle Dearman, D. S. Ellis, Will Emma Fant, J. C., Jr. Glick, Lizzie Goza, J. R. Harper, H. A. Harris, Robert A. Jaco, C. M. Jones, LeNel Joyce, E. H.	Brookhaven Jackson Jackson Jackson Puckett Homewood Dublin Corinth Bolton Florence New Augusta Jackson Port Gibson Magnolia Florence Hollywood Lexington Jackson Jackson Jackson Grenada

Mima D D In	
Mims, R. P., Jr.	Jackson
Mitchell, F. K.	Sallis
Mitchell, F. K	Columbia
Moore, A. M	Jackson
Newton, Oscar	Jackson
Norton, C. C.	
O'Donnell, C. W.	
Ratliff, E. R.	McComb
Roland, Kathryn	Tackson
Rutledge, J. O.	Vauchan
Colla I II	vaughan
Sells, I. H.	
Sessions, R. A. J.	
Shipman, A. L.	
Stirling, S. C.	Jackson
Weathersby, G. I	Jackson
Webb, N. H	Jackson
West, A. M	Hamilton
FRESHMEN.	
Alford, Gladys	Jackson
Alford, Ruth E	Crawiordsville, Ind.
Bailey, W. P.	Coldwater
Bane, J. R.	Vaiden
Bibby, L. H.	Cascilla
Bingham, R. L.	Carrollton
Bostick, C. A.	Benoit
Boykin, V. E	State Line
Burt, C. S.	Oakland
Butler, H. A.	
Clegg, H. H.	
Carroll, Herman	
Cockrum, J. L.	Dontatos
	A1-
Cook, Louis	
Cooper, R. W	Durant
Cooper, R. W	Durant Houston
Cooper, R. W	Durant Houston Florence
Cooper, R. W	Durant Houston Florence Florence
Cooper, R. W	Durant Houston Florence Florence Florence
Cooper, R. W	Durant Houston Florence Florence Florence Winona
Cooper, R. W	Durant Houston Florence Florence Winona Jackson
Cooper, R. W	Durant Houston Florence Florence Winona Jackson Jackson
Cooper, R. W	Durant Houston Florence Florence Winona Jackson Jackson Magnolia
Cooper, R. W	Durant Houston Florence Florence Winona Jackson Jackson Magnolia
Cooper, R. W	Durant Houston Florence Florence Florence Vinona Jackson Magnolia Jackson Jackson
Cooper, R. W	Durant Houston Florence Florence Florence Vinona Jackson Jackson Magnolia Jackson Water Valley
Cooper, R. W	Durant Houston Florence Florence Winona Jackson Magnolia Jackson Water Valley Sandy Hook Jackson
Cooper, R. W	Durant Houston Florence Florence Winona Jackson Magnolia Jackson Water Valley Sandy Hook Jackson
Cooper, R. W	Durant Houston Florence Florence Florence Winona Jackson Magnolia Jackson Water Valley Sandy Hook Jackson Houston

Tr. III God
Howarth, CarlForest
Huntington, T. APontotoc
Ivy, T. L. Louisville
Jacobs, J. T. Lumberton
Kearney, Burnham Flora
Keys, R. TSardis
Lamb, BaysEupora
Lanfair, J. H. Durant
Lansford, H. H. Amory
Lewis, Alice
Lewis, Affice Jackson
McCormick, TalbotJackson
McDonald, H. NPelahatchie
McGowan, M. MVossburg
McLaurin, F. H. Montrose
Moderating F. II
McLeod, D. L. Mendenhall
Middleton, S. O. Mendenhall
Mitchell, H. L. Forest
Mitchell, W. L. Columbia
Mitchell, W. L
Myers, W. D. Pelahatchie
Myers, W. D. Pelanatchie
Norton, H. A. Crystal Springs
Patton, J. W., JrJackson
Pears, GladstoneWater Valley
Peatross, J. TJackson
Pickens, OllieJackson
Jackson Jackson
Potts, M. L. Batesville
Rees, L. V. Boonville
Ricketts, H. P. Memphis, Tenn.
Roberts, Leo Vicksburg
Russell, E. L. Jackson
Sells, J. WWiggins
Sharpe, M. R. Schlater
Shearer, J. B. Calhoun City
Shipman, Aubrey
Simpson, R. E. Norfield
Simpson, it. E
Sledge, H. K. Sunflower
Streater, J. M. Black Hawk
Suttle, D. FEdwards
Swearingen, Crawford
Taliaferro, E. LJackson
The right T C
Trawick, J. S. Jackson
Wilcox, AimeeJackson
Windham, B. D. Soso
Wise, J. D. Hazlehurst
Wright, T. B. Wiggins
Yarbrough, Robert Louisville
Yates, F. C. Collins
rates, F. C. Collins

COLLEGE EXTENSION STUDENTS.

Miss	Mary E. Bailey	Collower	School		
	Mary J. Berry	Dovic	School		
Miss	Jessie Boling		School		
Mrs.					
Miss	Ollie BradleyEva Burlack, Principal	Lee	School		
Mrs.	Cue Ctuent Drems	George	School		
,	Sue Stuart Brame				
Miss	Fay Carrington				
Miss	Courtenay Clingan	High	School		
Miss	Elizabeth Dalrymple		School		
Miss	Melissa Dement	Davis	School		
Miss	Lorena Duling, Principal		School		
Miss	Gladys Eyrich				
Miss	Bessie Easterling		School		
Miss	Emma French		School		
Miss	Delia Graves		School		
Miss	Irma Graves		School		
Miss	Florence Granberry		School		
Miss	Emma Green		School		
Miss	Mabel Gayden		School		
Miss	Eugenia Halbert		School		
Mrs.	Elise Herring				
Miss	Adele Knowles		School		
Miss	Laura Lester		School		
Mrs.	N. C. McWillie		School		
Miss	Margery Morrison, Principal		School		
Miss	Anna Morrison		School		
Miss	Polka McIntyre				
Miss	Elise Nall		rgarten		
Miss	Eula Noble		School		
Miss	Della Norgress		School		
Miss	Mary Peebles		School		
Miss	Ida Raines		School		
Miss	Ruth Reed		School		
Miss	Julia Rowan		School		
Miss	Clyde Roberts		School		
Miss	Mattie Russell		School		
Miss	Jessie Simmons		School		
Miss	Ethel Smith		School		
Miss	Iola Tapley, Principal		School		
Miss	Marie Thompson		School		
Miss	Carrie Trussell		School		
Miss	Elizabeth Young	Davis	School		
SPECIAL STUDENTS.					
Alford, C. WMagnolia					
Allord, C. W					

Allen, E. M. McNeill
Alliston, Mary A. Florence

Ascher, I. S.	Jackson			
Ashmore, S. E.				
Barton, J. H	Jackson			
Bowers, Sam	Gulfport			
	utler, HiltonJackson			
arlisle, C. BGuntown				
Cheatham, Estelle	atham, EstelleJackson			
Gammill, Paul	ll, PaulPelahatchie			
Fates, J. SComo				
Harmon, W. M.	Batesville			
Holladay, S. S., Jr				
Hood, T. H., Jr				
Johnson, H. M.				
Kidwel, Katye Maye				
Krauss, F. TPort Gibson				
Lewis, R. LHazlehurst				
Lloyd, BaldwinJackson				
Lovelace, Jeannette				
Manship, Elizabeth				
Miller, M. K.				
Nall, Helen B. Jackson				
Pearce, R. W	Sardis			
Phillips, W. H				
Powell, F. W				
Powell, Olga LJackson				
Ratliff, W. EMcComb				
Strauss, Henry, Jr				
Terry, J. TCleveland				
Tigert, I. L.				
White, Wesley				
Williams, C. W., Jr	Hernando			

MILLSAPS PREPARATORY SCHOOL.

ROLL OF STUDENTS.

Avent, Joseph Carson	Leaf
Avent, Oren Brewton	Leaf
Black, M. M., Jr	
Black, Annie	
Bailey, Armstead WashingtonColdwater	(Route 2)
Bethune, Malcolm Clarke	
Boland, J. D.	Big Creek
Burton, John W.	Alligator
Cunningham, W. B.	Canton
Ganong, William Luther	.Jonestown
Ganong, Arthur Peebles	Jonestown
Green, Rachel Elenore	Jackson

STUDENTS

Gates, Paul Harden Puckett				
Gilleland, Samuel NKosciusko				
Hines, Robert Edward, JrJackson				
Hutton, Sam. D. GJackson				
Henry, Benjamin Wilkins				
Hodges, Geo. P., Jr				
Jones, Wm. ByrdTchula				
King, Enoch AlexanderSummit				
Lane, W. LJackson				
Lupkin, Joe				
Lamb, Oscar, JrJackson				
McCormick, Martin L. Summit				
McCormick, Charles L. Summit				
McNair, Stephen Duncan Jackson				
Newmaire, Charles Orman Glendora				
O'Donnell, Waldrop LevertSanford				
Parker, James William Lorena				
Powell, Helene ArthiniezGalveston, Texas				
Russell, Frank ChristopherJackson				
Selby, Robert, Jr. Jackson				
Sarlls, Thomas Wilson Jackson				
Sullivan, Cammillus CarothersJackson				
Simmons, ClaudePicayune				
Speed, Marion Hermanville				
Sales, HelenSan Antonio, Texas				
Tumlin, James EugeneBishop, Ala.				
Thomas, F. S. Thomasville, La.				
Thurman, Robert FJackson				
Thomas, Andrew				
Wilson, Pinson ClarkePontotoc				
SUMMARY OF STUDENTS.				
Seniors				
04440				
Sophomores 40				
Freshmen				
Special Students				
College Extension Students				
Preparatory Students				
Law Students 13				
Total				





