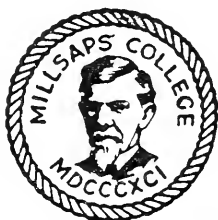


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CATALOG OF
MILLSAPS COLLEGE

Jackson, Mississippi

1952-1953



The Sixty-second Session Begins

July, 1953

FOREWORD

Experience indicates that those who examine college catalogs are usually interested primarily in finding the answers to the following questions:

- (1) What is the general nature, type, and standing of the college?
- (2) What are the requirements for admission?
- (3) What is the cost of attending the college and what opportunities are available for earning part of these expenses?
- (4) What subjects of study are provided and what are the requirements for graduation?
- (5) What rules does a student have to follow while attending the college?
- (6) What other activities are provided outside the classroom?
- (7) What physical equipment and financial resources does the college have?

In order to make this catalog easier to read, we have tried to arrange it so as to answer these questions in logical order. The first two questions, which are of concern primarily to prospective students, are answered in Part I. The other questions are covered successively in Parts II-VI, as shown in the Table of Contents on the opposite page. In Part VII we have given the necessary information with regard to the trustees, officers, and faculty, and have listed the names of other staff personnel and of the members of the student body.

This catalog is primarily a record of the 1952-53 session of the college. The academic calendar of the 1953-54 session will be found in the back.

TABLE OF CONTENTS

	PAGE
Foreword	2
Table of Contents	3
PART I Information for Prospective Students.....	5
A. A Summary of Pertinent Information	7
B. Millsaps College	8
C. Requirements for Admission.....	10
D. How to Apply for Admission.....	12
E. The Counseling Program.....	12
F. The Guidance Center.....	13
G. The Reading Clinic.....	13
H. The Health Program.....	13
PART II Financial Information	15
A. Cost of Attendance.....	17
B. Financial Regulations	18
C. Scholarships	20
D. Opportunities for Part-Time Employment.....	23
PART III The Curriculum	25
A. Requirements for Degree	27
B. Courses Required for Regular Students	31
C. Suggested Sequence of Courses	31
D. The Millsaps-Belhaven Cooperative Program	39
E. University of Mississippi-Millsaps College Center	39
F. The Washington Semester	40
G. Divisional Groupings	41
H. Departments of Instruction	41
PART IV Administration of the Curriculum	81
A. Grades, Honors, Class Standing	83
B. Conduct of Students	85
PART V Campus Activities	89
A. Religious Activities	91
B. Athletics	92
C. Fraternities and Sororities	93
D. Other Student Organizations and Activities	96
E. Medals and Prizes	97
PART VI Physical and Financial Resources	99
A. History of the College	101
B. Buildings and Grounds	101
C. Financial Resources	101
D. Carnegie Foundation Research Grant	102
E. The J. Lloyd Decell Lectureship	102
F. Carnegie-Millsaps Library	102
G. Gifts to Millsaps College	104
PART VII Register	105
A. Board of Trustees	107
B. Officers of Administration	108
C. The College Faculty	109
D. Other Staff Personnel	112
E. Committees of the Faculty	113
F. Officer of the Alumni Association	114
G. Student Assistants	114
H. Enrollment Statistics	115
I. The Student Body	116
J. The Sixtieth Commencement	123
K. Degrees Conferred	124
ANNOUNCEMENTS, 1952-53	
Academic Calendar	128
Index	126

“To be at home in all lands and ages; to count Nature a familiar acquaintance and Art a familiar friend; to gain a standard for the appreciation of other men’s work and the criticism of one’s own; to make friends among men and women of one’s own age who are to be leaders in all walks of life; to lose one’s self in generous enthusiasm and to co-operate with others for common ends; to learn manners from students who are gentlemen and gentlewomen, and to form character under professors who are Christian—these are the returns of a college for the best four years of one’s life.”

—PRESIDENT HYDE, BOWDOIN COLLEGE.

Part I
Information for Prospective
Students



THE CHRISTIAN CENTER

A SUMMARY OF PERTINENT INFORMATION

Admission Requirements: Graduates of an accredited high school with acceptable records will be admitted. Students who have not regularly prepared for college in an accredited high school or whose records are not acceptable may be admitted by examination. For details see pages 10-11.

Credit For Military Service: Veterans are granted 4 semester hours of credit for basic military training. Half of this substitutes for the required course in physical education and the other half counts as academic credit. Additional credit is granted for educational experiences in the armed services in accordance with the recommendations contained in the Guide published by the American Council on Education.

College Calendar 1953-54:

Summer Session, June 3-August 11, 1953.
Fall Semester, September 5, 1953-January 23, 1954.
Spring Semester, January 26, 1954-May 31, 1954.
For details see page 128.

Courses of Study:

- (1) **General College Course leading to the B.A. or B.S. degree with a major in one of the following subjects:**

Biology	Geology	Physics and Astronomy
Chemistry	German	Political Science
Economics and Business	History	Psychology
Administration	Latin	Religion
Elementary Education	Mathematics	Sociology
English	Music	Spanish
French	Philosophy	

- (2) **Pre-Professional Courses:**

Pre-Dentistry
Pre-Forestry
Pre-Laboratory Technician
Pre-Law
Pre-Medicine
Pre-Nursing
Pre-Social Work

- (3) **Professional Courses:**

Business and Economics
Chemistry
Engineering
Geology
Physical Education
Preparation for Christian Work
Teaching

Expenses.

Tuition and Fees	\$175 a semester
Laboratory Fee for Each Science Course	\$4.00-\$7.50 a semester

Special fees are charged for courses in Fine Arts and Typewriting and for some courses in Education and Psychology. For details see pages 17-18.

Living Arrangements: Dormitory rooms for both men and women are available at \$45.00 to \$60.00 a semester. Housing facilities are available for married veterans. Minimum board at the college cafeteria for students living on the campus is \$90 a semester.

Loans and Scholarships: See pages 20-23.

Length of College Course: A regular student who does not attend summer school will normally complete the requirements for a degree in four years, but by attending summer school he can complete the same course in three years. A student who maintains an average of "B" and attends summer school can complete the degree requirements in two and one-half calendar years.

Requirements for Degrees:

- (1) A total of 128 semester hours of work including the following:

	B. A.	B. S.		B. A.	B. S.
English ..	12	12	Mathematics* ..	6	6
Foreign Language	12	12	Philosophy ..	6	—
Natural Science	6	18	Physical Education ..	2	2
History ..	6	6	Major Field	24-30	24-30
Religion ..	6	6	Free Electives	42-48	36-42

*Not required if the foreign language requirement is met by taking Latin or Greek

- (2) 120 quality points.
(3) A comprehensive examination in the major field.
(4) An English proficiency examination.
(5) 30 of the last 36 hours of academic work must be done in residence except by students who transfer back the final 18 hours of work from graduate or professional school.

For details see pages 27-31.

Required Courses: All regular students are required to enroll for English, Mathematics, and a foreign language each year until they have completed the degree requirements in these subjects.

Transfer Students: Millsaps College normally allows full credit to transfer students on work taken at other accredited institutions. A maximum of 64 semester hours of credit is allowed from a junior college. For details see page 11.

MILLSAPS COLLEGE

is a church-related college

under the joint care and control of the Mississippi and North Mississippi Conferences of the Methodist Church. The college is non-sectarian but devoutly Christian. During the 1952-53 session it numbered in its student body members of many denominations and in its faculty members of several denominations. It is dedicated to the idea that education is an integral part of the Christian religion, that religion is a vital part of education, and that church-related colleges, providing a sound educational program in a Christian environment, afford a special type of training and influence which no other institution can offer. The existence side by side of educational institutions related to the church, the state, and private agencies, each with its own functions to perform, is not only evidence of democracy in our educational system, but is also the best possible guarantee of the preservation of democracy in our civilization.

is a small college

with enrollment limited to 800 students. The close personal relationship that exists among students, faculty, and administration in the small college is one of the most vital parts of the college experience.

is a co-educational college

with an enrollment approximately two-thirds men and one-third women. Boys and girls study together throughout grammar school and high school. Men and women work together throughout later life. They study and work together at Millsaps.

is a liberal arts college

with the primary aim of training its students for responsible citizenship and well-rounded lives rather than for narrow professional careers. One of the chief curses of our modern society is that so many of our people are expert lawyers, or doctors, or business men, or brick layers, without at the same time being good citizens. More than any other institution, the liberal arts college can remedy this defect by training its students, in whatever field of specialization they may choose, to be community leaders in responsible citizenship.

offers professional and pre-professional training

balanced by cultural and disciplinary studies. The college recognizes that in the modern world training which will enable a person to support himself adequately is an essential part of a well-rounded education. Therefore, the student at Millsaps can, for example, obtain the necessary courses to prepare him directly for a business career or for service in education, the ministry, or social work; he can study music as preparation for professional work in the field, as well as for its esthetic and cultural value; he can become proficient in shorthand and typewriting while at the same time studying language and literature; and he can obtain thoroughly sound basic courses which will prepare him for professional study in medicine, dentistry, law, and other fields. Professional leaders in all fields are coming more and more to recognize that the most valuable members of their profession are those who have had something more in their background of training than the narrow technical study necessary for proficiency in that field.

selects its students carefully

not on the basis of ability to pay or previous opportunities or charm of personality, but on ability to think, desire to learn, good moral character, and intellectual maturity. The primary consideration in acting on all applications for admission is the ability to do college work in a measure satisfactory to the college and beneficial to the student. Tuition is kept low enough to make higher education available to all, but an attempt is made to keep admission requirements high enough to exclude those who cannot profit from it.

has a cosmopolitan student body

representing a wide geographical area. During the 1952-53 session sixteen states and five foreign countries were represented in the student body. It is the policy of the college to encourage by scholarships and otherwise the attendance of foreign students, because of the mutual contribution this can make to international good will and understanding.

is ideally located

in the capital city of the state. Many educational advantages may be found in Jackson in addition to the courses offered at the college. The State Department of Archives and History, the State Library, the Library of the State Department of Health, and the Jackson Public Library provide research facilities found nowhere else in the state. The Jackson Symphony Orchestra, Jackson Little Theater, The Jackson Opera Guild, Inc., and numerous musical, dramatic, and sporting events staged at the City Auditorium add materially to the cultural advantages available to the student.

is fully accredited

by all appropriate standardizing and accrediting agencies, both regional and national, and is recognized by the General Board of Christian Education of the Methodist Church as one of the strongest institutions in the connection.

Millsaps is fully approved by:

The Southern Association of Colleges and Secondary Schools
The American Association of University Women
The University Senate of the Methodist Church

Millsaps shares in current educational thought through membership in:

The Association of American Colleges
The Association of American Universities
The American Council on Education
The National Commission on Accrediting
The National Conference of Church-Related Colleges
The Association of Methodist Schools and Colleges
The Southern University Conference
The Mississippi Association of Colleges
The American Conference of Academic Deans
The American Association of Collegiate Registrars and Admissions Officers
The Southern Association of College and University Business Officers

REQUIREMENTS FOR ADMISSION

General Requirements

Millsaps College will accept as members of its student body only young men and women who are well qualified to benefit from the kind of academic life offered by the college. All applicants for admission must furnish evidence of

1. Good moral character
2. Sound physical and mental health
3. Adequate scholastic preparation
4. Intellectual maturity

Admission to Freshman Standing

Application for admission to freshman standing may be made according to either of the following plans:

1. By Certificate.

Graduates of an accredited high school or secondary school may be admitted to freshman standing on presentation of a transcript signed by the proper authorities of that school, showing the kind and amount of scholastic work done, provided that:

- (a) The student's record shows the satisfactory completion of at least fifteen acceptable units of secondary school work.
- (b) One-half of the units of secondary school work accepted for entrance must be in English, mathematics, and social studies or foreign language. These units should normally include three units of English, two units of mathematics, and at least two units of history, other social studies, or foreign language.
- (c) Not more than four vocational units may be included in those required for entrance.

2. By Examination.

Students who have not regularly prepared for college in a recognized secondary school may apply for admission by making complete statement regarding qualifications and training. Such students may be regularly admitted if they qualify in a battery of achievement examinations given at the college under the direction of the Department of Education. These examinations are given on the scholastic work covered by the list of secondary units approved by the Southern Association of Colleges and Secondary Schools.

College Entrance Board Examination certificates or the high school level General Educational Development Test may be accepted in place of high school certificates or examination by Millsaps College.

Admission To Advanced Standing

1. Millsaps College normally allows full credit to transfer students on work taken at other accredited institutions. Some courses which are not regarded as consistent with a liberal arts curriculum, however, may not be credited toward a degree.
2. Students with good records at non-accredited institutions may be admitted on probation, and the work done at such institutions will be validated if the student makes a satisfactory record the first year at Millsaps.
3. A maximum of 64 semester hours of credit will be allowed from a junior college.
4. Full credit is allowed for all junior college academic courses of freshman and sophomore level and full elective credit allowed for other courses, with the proviso that junior college transfers may be called upon to do extra work necessary to fulfill the requirements at Millsaps for majors, for pre-professional work, and for professional teaching licenses.
5. After earning 64 semester hours of credit, at a senior or junior college, a student will not be granted any additional credit toward a degree at Millsaps for work done at a junior college.
6. Grades and quality points made by students at other institutions will be recorded on their records at Millsaps, but transfer students will be required to include in the 120 quality points required for graduation quality points earned at Millsaps at least equal in number to the number of hours of academic credit remaining on their graduation requirement after the transfer credits are entered.
7. In the case of students transferring to Millsaps with more than 3 but less than 6 hours credit in a required subject, the head of the department concerned is authorized to approve a 3-hour elective in that department as a substitute for the remainder of the required course.
8. Credit will not be given for work done by correspondence.

Admission As Special Student

1. A special student is one who enrolls for less than 12 hours of work per semester or one who has previously received a baccalaureate degree. Students in their senior year taking all the work required to complete a degree are not considered special students, even though taking less than 12 hours.
2. For admission as a special student the candidate must be at least 21 years of age and must present adequate proof of good character and of maturity of training.
3. Special students may enroll for whatever courses they desire without regard to graduation requirements, but must in all cases meet the prerequisite requirements for the courses elected by them.
4. No special student may be recognized as a candidate for a degree unless he completes all entrance requirements at least one year before the date of graduation. No college credit will be granted until entrance requirements are satisfied.
5. Special students are not permitted to represent the college in inter-collegiate activities.

HOW TO APPLY FOR ADMISSION

All persons not in residence at Millsaps during the preceding regular semester must apply to the Admissions Committee and be accepted prior to registration for the fall and spring semesters.

A prospective student should apply for admission well in advance of the date on which he wishes to enter, particularly if housing accommodations on the campus are desired. The Admissions Committee begins acting on applications for the fall semester in February and on applications for the spring semester in November.

In applying for admission a prospective student should follow the procedure described below:

1. He should request an application blank from the Dean, who is chairman of the Admissions Committee.
2. He should fill out this application blank and return it to the Dean.
3. He should have a letter of recommendation sent to the Dean by an appropriate official of the school or schools he has previously attended, attesting to his character and ability.
4. He should have his high school principal or college registrar send an official transcript of his credits directly to the Dean. A separate transcript is required from every secondary school or college attended, even though credits previously earned are included on the transcript from the school last attended. A student who has already earned some college credit, however, need not have a separate transcript of his high school credits sent if these are included on his college transcript.

If the prospective student is in school at the time he applies for admission, he should have a transcript sent showing his credits up to that time. If he is accepted, a supplementary transcript will be required later showing the completion of his work.

THE COUNSELING PROGRAM

Each new student at Millsaps is assigned to a member of the faculty, who serves as adviser for that student. Efforts are made to give guidance in registration and adjustment to the college community, and to give counsel in dealing with personal problems as they arise. When the student chooses his field of major study in his sophomore or junior year, his major professor automatically becomes his faculty adviser. Tests and other personal data are used as a background for these counseling activities, which are continued throughout the student's college program.

An orientation program is scheduled each year to assist new students in becoming oriented to college life. The program includes several psychological tests, tours about the campus and instruction in the use of the library, talks on study methods and problems of adjustment to college, and informal social contacts for the freshmen with each other, with certain committees of upper-class students, and with the faculty. Its chief purpose, however, is to give guidance in registration and educational planning. Attendance at the Orientation Week program is required of all entering students.

THE GUIDANCE CENTER

A Guidance Center, staffed by members of the Department of Psychology, provides assistance to students in matters of vocational choice and planning, as well as problems of personal and social adjustment, development of study skills, etc. Tests of special aptitude interests and essential personality traits are given students using the services of the Guidance Center. These tests supplement those given to all entering students and enable each individual to get a more complete picture of himself.

Occupational information covering a wide variety of fields is available to the student body at the Guidance Center. An attempt is made to keep this information current and at the disposal of each individual.

Information concerning summer job opportunities is supplied to interested students. Summer employment can sometimes give the student experience in activities related to his occupational choice.

THE READING CLINIC

Experience has demonstrated that the accomplishments of students in their college work can be materially improved by improving their reading skills and that it is possible through directed practice to increase the reading speed of almost anyone. This is true of superior students as well as of their slower fellows. .

In accordance with these findings, the college has set up a Reading Clinic, which operates separately from but in cooperation with the program in Freshman English. Members of the faculty specially trained in this field supervise this work.

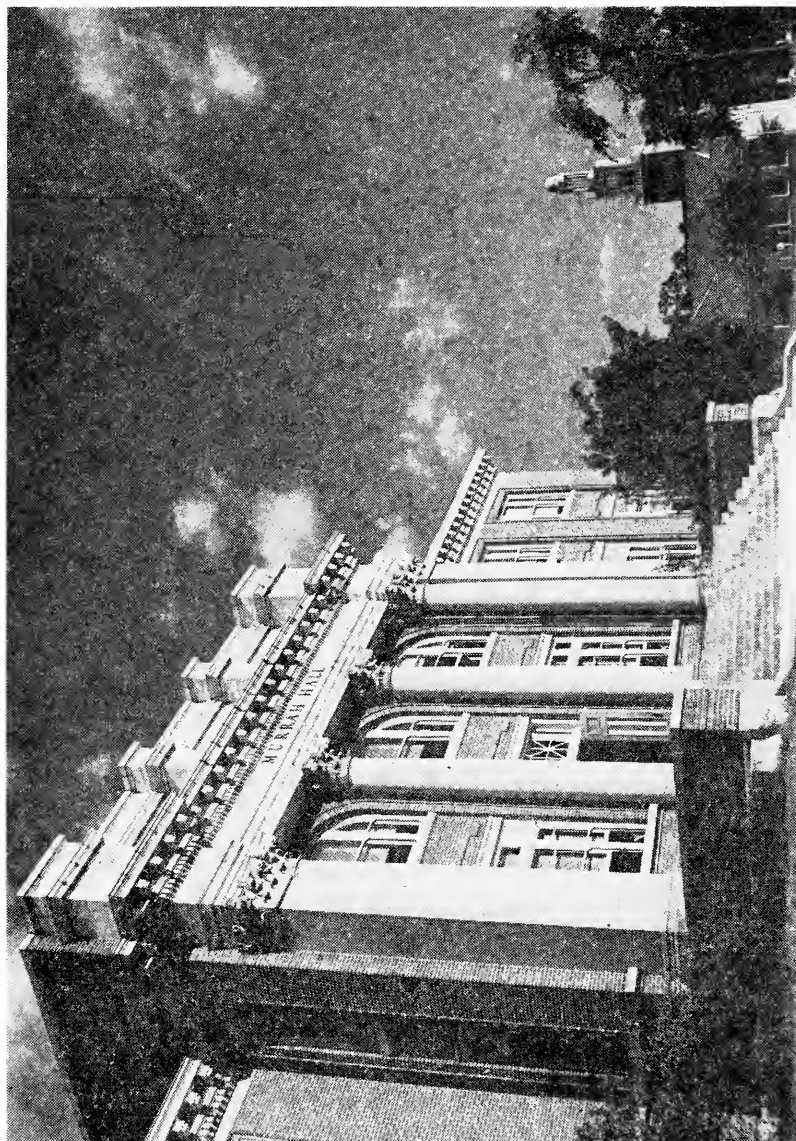
Students may utilize the services of the clinic on a voluntary basis. Instruction is given in small groups for a period of several weeks, and individual attention is given to each student's particular difficulties. Drills in vocabulary building and practice in rapid reading are provided, and tests are made at intervals of each student's reading speed and comprehension.

THE HEALTH PROGRAM

While the student is in residence every effort is made to protect his health and to promote his physical development. The work of the Physical Education Department, the intramural sports program, and the recreational facilities available on the campus contribute toward this end.

The college has set up a fully equipped infirmary with a registered nurse in attendance at all times to look after the health of the students. Space is available to isolate students with communicable illness in order that the health of other students living in the dormitories and fraternity houses may not be jeopardized.

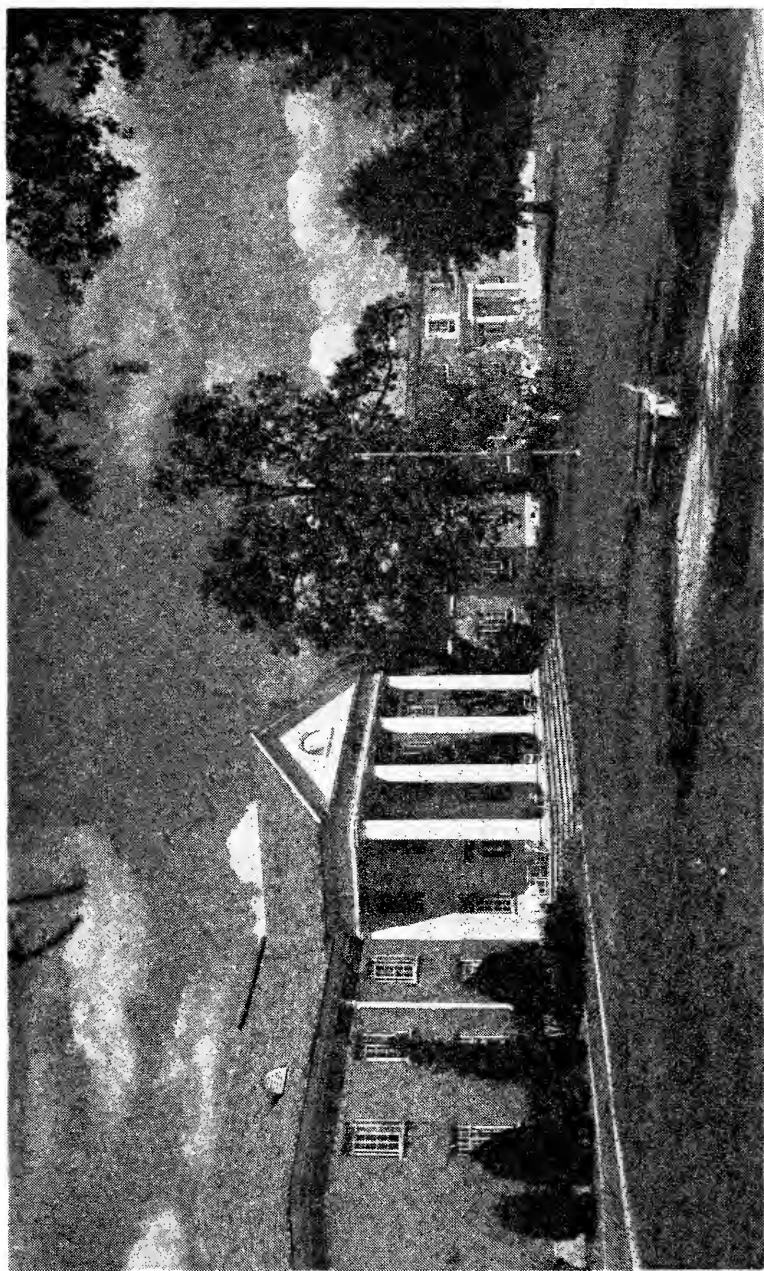
A physician is subject to call by the nurse at any time his services may be needed.



MURRAH HALL

Part II

Financial Information



GIRLS' DORMITORIES: WHITWORTH AND SANDERS HALLS

COST OF ATTENDING MILLSAPS COLLEGE

SEMESTER EXPENSES—DAY STUDENTS

Registration fee	\$ 28.00
Library fee	8.00
Physical education fee	6.00
Student activities fee	8.00
Tuition ..	125.00
Due beginning each semester	<u>\$175.00</u>

SEMESTER EXPENSES—BOARDING STUDENTS

Tuition and fees as above	\$175.00
Medical fee	5.00
Room (except Whitworth-Sanders \$60.00)	45.00
Board (minimum)	90.00
Total for one semester	<u>\$315.00</u>

The ten-dollar reservation fee paid in advance will apply on the above charges.

CAFETERIA

Boarding students eat their meals in the Galloway cafeteria. This dining room is under expert supervision and furnishes wholesome food at moderate rates. Board must be paid in the Business Office.

SPECIAL FEES

In addition to the regular costs listed above, students are charged certain fees per course per semester for special services. These fees apply only to students registering for these particular courses:

Fine Arts Fees

Art Courses

Per course, per semester	\$30.00
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Music Courses

See catalog of Belhaven College.

Note: There is no fee for Band, Millsaps Singers, Symphony Orchestra, or Preparatory Orchestra.

Science Laboratory Fees

Chemistry (except 82)	\$ 7.50
Physics (except 31-32)	7.50
Geology ..	6.00
Biology 11, 12, 21, 22, 31, 32, 81, 82	4.00
Other Biology courses (except 52, 91, 92, 101)	6.00
Astronomy ..	6.00

Other Laboratory Fees

Economics 11	\$ 2.00
Economics 31, 32	6.00
Practice Teaching (Ed. 41, 42, 61, 62, 101, 103) each course ..	15.00
Psychology 21	3.00
Psychology 61	6.00
Psychology 71	3.00
Typewriting ..	6.00

Graduation Fee

Diploma, cap, gown, commencement expense\$15.00

SPECIAL STUDENTS

A special student is one who takes less than twelve semester hours of work for college credit or one who has already received a baccalaureate degree. Special students pay the following tuition rates plus any laboratory fees involved.

Tuition per semester hour:

1 to 11 semester hours inclusive, per hour.....\$13.00

12 or more semester hoursFull tuition and fees

Students taking only music or art private lessons for college credit must pay a registration fee of \$5 for each course plus the special fees for the courses taken. No other charge.

EXCESS HOURS

The normal student load is five subjects with either physical education or extra-curricular activities making a maximum of seventeen hours. Students registering for courses in excess of seventeen hours will be charged \$7.50 for each additional hour per semester.

NON-RESIDENT OR OUT-OF-STATE STUDENTS

Tuition for non-resident or out-of-state students will be the customary tuition plus \$1.00 per semester hour. The low tuition at Millsaps College is possible in part because of the annual contributions of the two Methodist Conferences in Mississippi. It seems only fair, therefore, that students from other states wishing to utilize the educational facilities which these contributions help to provide should be asked to pay this additional amount above the regular tuition.

Both resident and non-resident students will be charged the applicable laboratory and other fees listed above.

REVISION OF CHARGES

Millsaps College reserves the privilege of changing any or all of the charges for tuition, regular fees, and special fees at any time without notice.

HOUSING REGULATIONS

Written permission is required from parents and college authorities for students to live off campus anywhere other than at home or with relatives.

Out-of-town women students must live in the dormitories. Jackson women students may live in the dormitories if space is available.

Freshman men are required to live in the dormitories the entire first semester; no first-semester freshmen are permitted to live in fraternity houses.

Dormitories are closed during the Christmas holiday period.

FINANCIAL REGULATIONS

The following regulations, adopted by the Finance Committee, are not subject to change, even by the President or Business Manager.

PAYMENTS.—All charges are due and payable at the opening of the semester. No student will be marked present in his classes until payment has been made in the Business Office or satisfactory financial arrangements have been made with the Business Manager of the college.

Any accounts due for any preceding semester must be paid before a student will be enrolled for the succeeding semester. The Registrar is not permitted to transfer credits until all outstanding indebtedness to the college is paid.

No student will be allowed to graduate unless he shall have settled with the Business Office all his indebtedness to the college, including the graduation fee of \$15.00.

VETERANS' PAYMENTS.—Veterans attending school under Public Laws 16 and 346 will pay only the charges for room rent and board. All other expenses will be borne directly by the Federal Government.

STUDENTS ROOMING IN FRATERNITY HOUSES — Students rooming in fraternity houses must eat in the college cafeteria. Rules regarding payment of board and medical fees applicable to other students will be observed by the students rooming in fraternity houses.

REFUNDS.—Room rent cannot be refunded after the semester has begun. Unused amounts paid in advance for board will be refundable. A student who withdraws with good reason within two weeks after the date of his registration will be entitled to a refund of 80 % of tuition and fees; within three weeks, 60 %; within four weeks 40 %; and within five weeks 20 %. If a student remains in college as much as five weeks, no refund will be made except for board.

CHANGE OF SCHEDULE REFUNDS.—No reduction of fees or tuition will be allowed for any course dropped after two weeks from the first meeting of the class in each semester.

The date of withdrawal from which all claims to reductions and refunds will be referred is the date on which the Registrar is officially notified by the student of his intention to withdraw from college. (See regulations relative to withdrawals.)

AUDITING OF COURSES.—Courses are audited only with approval of the Dean. There will be no charge to a full-time student except laboratory fee for auditing any course. Special students taking other courses may audit one course without charge except for the payment of a laboratory fee that may be involved. A person not enrolled in any courses for college credit will be allowed to audit courses on payment of the tuition for special students and any laboratory fees that may be involved; no other fees will be charged. A student auditing the classroom work of a course and not auditing the laboratory work will not be considered as having a laboratory fee involved. A student auditing a course in which the laboratory work and classroom work cannot be separated will be required to pay the laboratory fee.

PURPOSE AND DISTRIBUTION OF THE STUDENT ACTIVITIES FEE

The student activities fee of \$8.00 paid by a student at the beginning of each semester is distributed among the different organizations existing on the campus. The distribution of this fee is made on the recommendation of the Student Executive Board.

The student activities fee is distributed among organizations such as the Y. M. C. A., Y. W. C. A., The Student Association, Debate Club, Band, Glee Club, Dramatics, Purple & White, Bobashela, and The Woman's Association. Payment of the activities fee gives each student a year's subscription to the Purple and White, college weekly paper, and a copy of the Bobashela, student year book.

PHYSICAL EDUCATION FEE

A carefully planned and effectively administered physical education program is maintained by the college. In return for a physical education fee of \$6.00 per semester the student receives the advantages afforded by the gymnasium, as well as the supervision of a highly trained physical education instructor, who plans a complete program of intramural athletics. Each student also receives locker and towel service without additional charge.

SCHOLARSHIPS

All applications for scholarship help should be made to the Chairman of the Awards Committee.

HIGH SCHOOL DAY FRESHMAN SCHOLARSHIPS

The Board of Trustees has authorized the award of scholarships valued at approximately \$2,000 annually to graduates of Mississippi high schools upon recommendation of the Awards Committee. The awards are made on the basis of psychological examinations and interviews held at the college on High School Day each year.

SERVICE SCHOLARSHIPS

There are service scholarships in each of several departments, the holders of which are expected to aid the members of the faculty in some definite work. These scholarships are ordinarily open only to members of the upper classes. Application should be made to the Chairman of the Awards Committee.

SPECIAL SCHOLARSHIPS

The Tribbett Scholarship

The student to whom the scholarship is awarded receives two hundred dollars, payable one-half at the beginning of the first semester and one-half at the beginning of the second. The award is subject to the following conditions:

This scholarship is to be awarded at the end of each session to the member of the sophomore or junior class whose quality index is highest for the year, subject to the following qualifications:

1. He must be a regular student with not less than thirty-two semester hours' work for the year, and must have made at least "C" in each of the subjects studied.

2. He must be qualified for work assigned by the President of the college.

The John Rundle, Jr., Scholarship

The John Rundle, Jr., Scholarship was created by his parents in memory of their son. This is a scholarship open to any student of Millsaps College, and the student to whom the scholarship is awarded receives \$200.00.

The Ricketts Scholarship

The R. S. Ricketts Scholarship was created by Professor Ricketts' two sons and named for R. S. Ricketts, their father.

The W. H. Brewer Scholarship

The W. H. Brewer Scholarship was created by his son, Mr. Ed C. Brewer, of Clarksdale, and is open to any student at Millsaps College.

Methodist Education Board Scholarships

The Methodist Education Board Scholarships provide tuition and fees for two Methodist students who have ranked within the upper fifteen percent of their class.

The James Hand, Sr., Scholarship

The James Hand, Sr., Scholarship has been created by James Hand, Jr., honoring his father of Rolling Fork, Mississippi.

The Sullivan Scholarship

This scholarship was established in memory of Dr. W. T. J. Sullivan and in honor of Dr. J. M. Sullivan, professor emeritus of Chemistry and Geology, to be awarded to ministerial students only. Dr. J. M. Sullivan's son, C. C. Sullivan, has recently made a generous gift to this scholarship fund and is becoming the trustee of the scholarship.

The Clara Barton Green Scholarship

Clara Barton Green Scholarship was created by her husband, Wharton Green, of the Class of 1898, and their three children, Margaret G. Runyon, Clarissa G. Coddington, and Wharton Green, Jr. The fund for this scholarship is \$7,000.

The Wharton Green '98 Scholarship

On the 50th anniversary of his graduation, Mr. Green established a \$5,000.00 fund at Millsaps College. This has now been increased to \$10,000. The income from this fund will be given annually to a student selected by the Awards Committee of the faculty. Mr. Green has been a Consulting Engineer in New York City for many years.

The James Monroe Wallace III Scholarship

This scholarship was established by the grandparents and parents, Mr. and Mrs. James Monroe Wallace, Sr., and Jr., of Como, Mississippi, in memory of the little boy who passed away when he was about five years old. Interest from the fund will go as a scholarship to some deserving Millsaps student. The fund at present is \$10,000.

The Mr. and Mrs. G. W. Mars Scholarship

The Mr. and Mrs. G. W. Mars Scholarship was created by Mrs. Mars and her three sons, Norman, Henry, and Lewis of Philadelphia, Mississippi, and daughter, Mrs. D. W. Bridges of Athens, Georgia. The amount of the scholarship for 1951-52 is \$100.00. It will increase \$25.00 each year until 1956. After 1956 it will be \$250.00.

The Clyde W. Hall Scholarship

This scholarship was established in 1953 by Mr. and Mrs. Clyde W. Hall of New Albany, Mississippi. The income from this fund is to be awarded annually by the Awards Committee of the faculty to a deserving student.

The W. H. Watkins Scholarship

This scholarship was created to help worthy students with their college expenses. The income from the fund is awarded annually to a student selected by the Awards Committee of the faculty.

The Kenneth Gilbert Loan Scholarship

Mr. and Mrs. T. A. Gilbert, Meridian, Mississippi, are endowing a loan scholarship as a memorial to their son, Kenneth, who lost his life in World War II. He received the B.S. degree from Millsaps in 1935 and was a member of Kappa Sigma fraternity.

The Graham R. McFarlane Loan Scholarship

This scholarship was created by the McFarlane family to be used as a loan without interest to young people, preferably of the Christian Church, who are going into full-time religious work either as ministers or directors of religious education in that denomination. Graham was a Millsaps graduate and lost his life in the Texas City disaster in 1947. The scholarship will be administered by the administration of the college and the executive secretary of the Christian Churches of the state.

The Dr. and Mrs. J. R. Countiss, Sr., Scholarship

This scholarship was established by Dr. and Mrs. Countiss in 1950. Interest from the fund will go as a scholarship to some student chosen by the college. Dr. Countiss graduated at Millsaps in 1902, was for many years a member of its Board of Trustees, was a member of the North Mississippi Conference, and was for twenty-four years President of Grenada College.

The Willie E. Smith Scholarship

This scholarship was established by Mrs. Willie E. Smith in 1951. Interest from the fund will go to some student selected by the college.

The Josie Millsaps Fitzhugh Scholarship

Mrs. Fitzhugh left the college a \$35,000 fund to be established as a scholarship. Earnings from the fund will go into scholarships for deserving students at Millsaps College.

The Dr. and Mrs. C. W. Crisler Scholarship

This fund was established by Dr. Charles W. Crisler in memory of his wife. Interest from the fund will go as a scholarship to some student chosen by the college. Dr. Crisler has been a Methodist minister and a member of the Mississippi Conference for more than fifty years.

The Marvin Galloway Scholarship

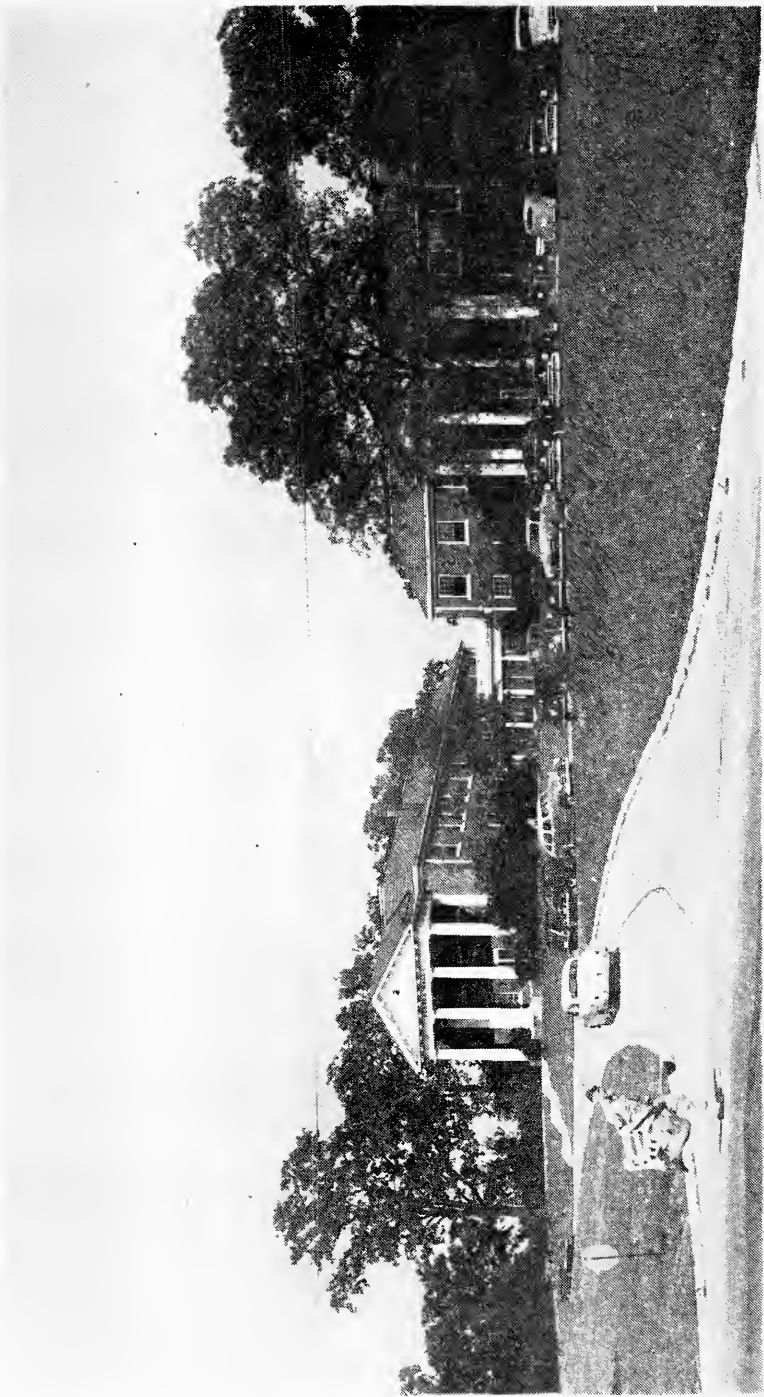
This scholarship was created for the purpose of aiding worthy students who need financial assistance. The income from the fund is given each year to a student selected by the Awards Committee of the faculty.

The Millsaps Ministerial Scholarship

The Millsaps Club of the Mississippi Conference of the Methodist Church established this fund in 1950. The income is awarded each year by the Awards Committee of the faculty to a ministerial student or students.

OPPORTUNITIES FOR PART-TIME EMPLOYMENT

In addition to the scholarships described above, numerous opportunities exist on the campus and in the city for the employment of students who find it necessary to earn a part of their expenses. Students who find it necessary to work gainfully to stay in college should register with the Placement Office. While such registration is not a guarantee of employment, these students are given preference when calls for part-time employees come.



BOYS' DORMITORIES: BURTON AND GALLOWAY HALLS

Part III

The Curriculum



SULLIVAN-HARRELL HALL

REQUIREMENTS FOR DEGREES

1. Minimum Requirements for All Degrees:	Sem. Hrs.
English 11, 12 and 21, 22	12
*Foreign Language—2 years in one language	12
History 11, 12	6
Natural Science (Botany, Chemistry, Geology, Physics, or Zoology) ..	6
Religion 11, 12	6
Mathematics 11, 12 (not required if the foreign language re- quirement is met by taking Latin or Greek)	6
Physical Education	2
Comprehensive Examination in major subject, taken in the senior year.	
English Proficiency Examination, given in the junior year.	

2. Additional Requirements for B.A. Degree:	
Philosophy ..	6
Electives to total	128

3. Additional Requirements for B.S. Degree:	
Three of the following sciences:	
Chemistry 21, 22	8
Biology 11, 12 or 21, 22	6
Geology 11, 12	6
Physics 11, 12 or 11A, 12A	6 or 8
Electives to total	128

4. Art and Music Credit.

A maximum of twelve hours of Art will be accepted toward a degree.
A maximum of forty-two hours of Music will be accepted toward a degree.

5. Residence Requirements:

One year of residence is required for graduation from Millsaps, and 30 of the last 36 hours of academic work must be done in residence. The only exception allowed to this rule is in the case of students leaving to enter graduate or professional school, who may transfer back the final 18 hours of work. In this case, however, residence will be required at Millsaps for the second semester of the Junior year and the first semester of the Senior year.

Three summer sessions will be considered as equivalent to the one year of residence required.

*If a student has two high school units and continues the same language in college, he is required to take only the foreign language 11-12 courses (6 hours).

6. English Proficiency Requirement:

Before receiving a bachelor's degree each student is required to demonstrate proficiency in English composition and usage by passing an examination given by the English Department. This examination is given in the first semester of the Junior year (or in the first semester of residence, in the case of students transferring to Millsaps at a later point in their college course). Those who fail to pass this examination are assigned to a member of the faculty for supervision in acquiring the required degree of proficiency.

7. Extra Curricular Credits:

The following extra curricular activities to a maximum of eight semester hours may be included in the 128 semester hours required for graduation:

Physical Education (Required)	2
Physical Education (Elective)	6
Purple and White Editor	4
Purple and White Business Manager	4
Purple and White Department Editors (six)	6
Purple and White Reporters (six)	6
Bobashela Editor	4
Bobashela Business Manager	4
Players	6
Millsaps Singers	6
Debate	6
Typewriting	4
Band	6

(Only one semester hour in each activity may be earned in each semester, except by the Editor and Business Manager of the Purple and White and the Bobashela.)

8. Majors:

In addition to taking the prescribed work for the degree, the student must major in one of the following departments:

Biology.—A student majoring in Biology is required to take Biology 12, 21-22, 31-32, 42, and 61 and elect other courses to total at least 24 semester hours. A comprehensive seminar is required. Courses 91-92 and 101 are not accepted toward a major.

Chemistry.—All majors are required to take Chemistry 21-22, 31-32, 41 or 42, 61-62, (pre-med majors may substitute 61A for 61-62), Physics 11A-12A, and it is suggested that they also take Physics 32. All majors except pre-medical students are required to take Mathematics through Integral Calculus.

Economics and Business Administration.—An Economics major is required to take Economics 21-22, 31-32, and at least 18 additional semester hours in the department. Courses in shorthand and typewriting are not counted toward fulfillment of this requirement.

Elementary Education.—Students majoring in Elementary Education are required to earn a total of 24 semester hours in this field, including Education 21-22, 51-52, and 61-62 and 71. Physical Education for the Elementary School and courses in Music and Art for the Elementary School are strongly recommended.

English.—An English major is required to take English 11-12 and 21-22. In addition the student must take twelve semester hours of other courses in the department. English 51-52 and 61-62 will not count toward this requirement.

French and Spanish.—For students majoring in either of these subjects no one course is required with more emphasis than the others. Such students are urged to take every course in their major subject which they can include in their schedules. A minimum of 24 semester hours is required beyond the A1-A2 course.

Geology.—To major in Geology a student must take Geology 11-12, 32, 41, and 51, and 9 semester hours selected from Geology 21-22, 31, 42, 52, and 71. Majors must take one year each of Chemistry, Physics, Biology, and Astronomy, and a third semester of mathematics. An additional year of Chemistry or of Physics is advised.

German.—To major in German a student must take German 41-42 and any other twenty-four semester hours in this department.

History.—Any courses in this department totaling at least 24 semester hours will be accepted for a major in History. A preliminary test must be passed at least one semester before the comprehensive examination.

Latin.—To major in Latin a student is required to take 24 semester hours of Latin beyond the A1-A2 course.

Mathematics.—For a major, Mathematics 11-12, 21-22, 31-32, and 9 semester hours selected from the other Mathematics courses must be taken. An additional course is strongly recommended.

Music.—See listings under the Department of Fine Arts, page 56.

Philosophy.—Any courses in this department totaling at least 24 semester hours will be accepted for a major.

Physics and Astronomy.—Students majoring in these two subjects should take General Physics, Astronomy 11-12, and additional work in the department to make a minimum of 24 semester hours. Physical Chemistry may be counted toward a major. Majors are advised to take a minimum of 12 hours of Mathematics and 14 of Chemistry.

Political Science.—Students majoring in Political Science are required to take 24 semester hours in that field, including Political Science 21. They are also required to take Economics 21-22.

Psychology.—Students majoring in Psychology are required to earn a minimum of 24 semester hours in the department, including 11-12, 61, and 112. Courses in Zoology, Physics, Sociology, and Philosophy are strongly recommended for Psychology majors.

Religion.—Religion 11 and 12 are required of all students. Majors in Religion are required to take an additional 24 hours of courses in the department.

Sociology.—Majors in Sociology are required to take Sociology 11-12, 102, and 15 additional semester hours in the department. In addition, the department requires that majors have at least three semester hours in each of three other social sciences.

Students may be permitted to major in a subject only after careful consideration and with the consent of the head of the department.

A major for each student must be approved by one of the department heads not later than the beginning of the junior year. Two cards will be signed by the major professor to show approval of the choice of a major, and these cards will be kept on file, one with the Registrar's Office and one with the major professor.

No junior or senior registration will be accepted as complete by the Registrar's Office without the signed approval of the major professor.

For failing to maintain a C average or for other good cause, a student may change his major or be advised by his major professor to change his major as late as October 1 of his senior year. He must submit to the Registrar's Office on regular form (obtainable from the Registrar's Office) the express permission of both the Dean and the head of the proposed new major department.

Transfer credit will be accepted toward a major only with the approval of the department.

9. Comprehensive Examinations:

Before receiving a bachelor's degree the student must pass a satisfactory comprehensive examination in his major field of study. This examination is given in the senior year and is intended to cover subject matter greater in scope than a single course or series of courses. The purpose of the comprehensive examination is to coordinate the class work with independent reading and thinking in such a way as to relate the knowledge acquired and give the student a general understanding of the field which could not be acquired from individual courses.

Regularly scheduled conferences between department heads and students majoring in the department will be held throughout the senior year. The comprehensive examination requires at least three hours and is part written and part oral, the division of time between the two to be at the discretion of the members of the department concerned. The oral examination will be conducted by a committee composed of members of the department, and, if desired by the department, one or more members of the faculty from other departments or other qualified persons.

A student may take the comprehensive examination only if the courses on which he has credit and in which he is currently enrolled complete the requirements in the major department. He may take the examination in

the spring semester if he will be within 21 hours of graduation by the end of that semester. In cases of necessity, the examination will be given in December or January for students who meet the other requirements and who will not be in residence at Millsaps during the spring semester.

The time of the comprehensive examination given in the spring semester is the first week in May of each year. Comprehensive examinations will not be given during the summer except by permission of the Dean.

Those who fail a comprehensive examination may have an opportunity to take another examination after the lapse of two months. If the student fails the second comprehensive, he may not have another until he has taken at least one additional semester's work in Millsaps College.

COURSES REQUIRED FOR REGULAR STUDENTS

A regular student will be required to enroll for English, Mathematics, and Foreign Language each year until he has completed the degree requirements in these subjects. This rule does not apply to the summer session, or to students entering the second semester if the appropriate courses are not offered at that time.

SUGGESTED SEQUENCE OF COURSES

B. A. DEGREE

Freshmen:

English 11-12	6 hr.
*Mathematics 11-12	6 hr.
Foreign Language	6 hr.
History 11-12 or Science.....	6 hr.
Physical Education	2 hr.
Elective	6 hr.

Sophomores:

English 21-22	6 hr.
Foreign Language	6 hr.
History 11-12 or Science.....	6 hr.
Elective	12 hr.

Juniors and Seniors:

Philosophy	6 hr.
Religion 11-12	6 hr.
Major Subject	
Elective	

B. S. DEGREE

Freshmen:

English 11-12	6 hr.
*Mathematics 11-12	6 hr.
Foreign Language	6 hr.
Science	6 hr.
History 11-12	6 hr.
Physical Education	2 hr.

Sophomores:

English 21-22	6 hr.
Foreign Language	6 hr.
Science	6 hr.
Elective	12 hr.

Juniors and Seniors:

Science	6 hr.
Religion 11-12	6 hr.
Major Subject	
Elective	

*Not required if Latin or Greek is taken to meet the foreign language requirement.

PRE-MEDICAL AND PRE-DENTAL

Freshmen:

English 11-12	6 hr.
Mathematics 11-12	6 hr.
French or German	6 hr.
Biology 21-22 and 31-32.....	8 hr.
Chemistry 21-22	8 hr.
or Physics 11-12 and 21-22....	8 hr.

Sophomores:

English 21-22	6 hr.
French or German	6 hr.
History ..	6 hr.
Chemistry 21-22 or 31-32.....	10 hr.
Biology 61-42	6 hr.
Physical Education	2 hr.

Juniors and Seniors:

Chemistry 31-32	10 hr.
or Physics 11-12 and 21-22..	8 hr.
Chemistry 61A-71	8 hr.
Religion 11-12	6 hr.
Major Subject (Biology, Chemis- try, or Physics).	
Elective	

TECHNICIANS

Freshmen:

English 11-12	6 hr.
Mathematics 11-12	6 hr.
French or German	6 hr.
Biology 21-22	6 hr.
Chemistry 21-22	8 hr.

Sophomores:

English 21-22	6 hr.
French or German	6 hr.
History ..	6 hr.
Biology 41-42	7 hr.
Chemistry 31.....	5 hr.
Physical Education	2 hr.

Juniors and Seniors:

Biology 51 and 62	7 hr.
Religion 11-12	6 hr.
Physics 11-12	6 hr.
Chemistry 71	4 hr.
Elective	

PRE-LAW B.A.

Freshmen:

English 11-12	6 hr.
Latin A1-A2	6 hr.
History 11-12	6 hr.
Science ..	6 hr.
Speech 11-12	6 hr.
Physical Education	2 hr.

Suggestions: Extra Curricular ac-
tivity in debate and dramatics.

Sophomores:

English 21-22	6 hr.
Economics 21-22	6 hr.
Latin 11-12	6 hr.
Political Science 21-22	6 hr.
History 21-22	6 hr.
Psychology 11-12	6 hr.

Juniors:

Religion 11-12	6 hr.
Sociology 11-12	6 hr.
Political Science 31-32	6 hr.
Economics 51-52	6 hr.
Philosophy ..	6 hr.
Speech 21	2 hr.

Seniors:

Major Subject	12-18 hr.
Electives ..	12-24 hr.

The following are suggested:

English 61, 71, 72, 81, 82.
Political Science 31, 32, 71, 72.
Psychology 41.
Sociology 52, 81.
Speech 31, 32.

PRE-MINISTERIAL B.A.**Freshmen:**

English 11-12	6 hr.
Speech 11-12	6 hr.
Foreign Language	6 hr.
Mathematics 11-12	6 hr.
History 11-12	6 hr.
Physical Education	2 hr.

Sophomores:

English 21-22	6 hr.
Foreign Language	6 hr.
Science	6 hr.
Psychology 11-12	6 hr.
Religion 11-12	6 hr.
Typing	2 hr.

*Other courses may be substituted for this if the foreign language chosen is Latin or Greek.

Juniors:

Economics 21-22	6 hr.
Sociology 11-12	6 hr.
Philosophy 11-12 or 11-22.....	6 hr.
Religion	6 hr.
Education 131	3 hr.
Elective	6 hr.

Seniors:

Philosophy	6 hr.
Religion	6 hr.
Political Science	21-22
Elective	

PRE-SOCIAL WORK B.A.**Freshmen:**

English 11-12	6 hr.
Foreign Language	6 hr.
Mathematics 11-12	6 hr.
History 11-12 or Biology	
21-22 ..	6 hr.
Physical Education	2 hr.
Elective ..	6 hr.
(Recommended elective: Speech	
11-12 or Typing 11-12 and	
Shorthand 31-32).	

Sophomores:

English 21-22	6 hr.
Foreign Language	6 hr.
Biology 21-22 or History	
11-12 ..	6 hr.
Sociology 11-12	6 hr.
Psychology 11-12	6 hr.

Juniors and Seniors:

Religion 11-12	6 hr.
Economics 21-22	6 hr.
Political Science 21-22	6 hr.
Philosophy ..	6 hr.
Education 131	3 hr.
Sociology 71	3 hr.
English 61.....	3 hr.
Major Subject (Sociology, Psychol-	
ogy, Economics, or Political Sci-	
ence).	
Electives.	

Students who wish to prepare for a professional career in Social Work should plan a broad liberal arts program with a major in a social science. Because of the widely varied opportunities in this field, no specific schedule of courses is recommended for the junior and senior years. Instead, each student is urged to consult with his faculty adviser to plan a schedule especially adapted to individual objectives and aptitudes.

ECONOMICS AND BUSINESS ADMINISTRATION**Freshmen:**

English 11-12	6 hr.
Foreign Language	6 hr.
Mathematics 11-12	6 hr.
History 11-12	6 hr.
Economics 11-12	6 hr.
Physical Education	2 hr.

Sophomores:

English 21-22	6 hr.
Foreign Language	6 hr.
Economics 21-22	6 hr.
Economics 31-32	6 hr.
Economics 51-52	6 hr.
Psychology 11-12	6 hr.

Juniors:

History 21-22	6 hr.
Science or Religion	6 hr.
Speech 11-12	6 hr.
Political Science 21-22	6 hr.
Economics Elective	6-12 hr.

Seniors:

Philosophy ..	6 hr.
Science or Religion	6 hr.
Sociology 11-12	6 hr.
Economics Elective	6-12 hr.

TEACHER TRAINING

A placement bureau for teachers is maintained under the direction of the Department of Education. It seeks to further the interests of teachers trained at Millsaps College and to be of service to school officials who wish to secure efficient teachers.

Students planning to teach in either the elementary or secondary school should follow exactly the appropriate sequence of courses outlined below. The requirements for teaching certificates are quite detailed and specific, and students must have the exact courses specified. These requirements apply to all certificates issued after May 1, 1954. The following course of study will meet the requirements for a Millsaps degree and at the same time qualify the student for the highest type of teaching certificate available with a baccalaureate degree.

Elementary Teachers**Freshmen**

History 11-12	6 hr.
*Mathematics 11-12	6 hr.
English 11-12	6 hr.
Foreign Language	6 hr.
Speech 11	3 hr.
Fine Arts T32	3 hr.
Physical Education	2 hr.

Sophomores

English 21-22	6 hr.
**Foreign Language.....	6 hr.
Biology 11-12 or 21-22.....	6 hr.
Psychology 11-12	6 hr.
Religion 11-12	6 hr.
Physical Education	1 hr.

*If Latin or Greek is taken to meet the foreign language requirement, Biology 11-12 or 21-22 may be substituted for Mathematics, but this will make it necessary for the student to take 6 hrs. of Geology or Physics rather than 3. This should be taken in the Sophomore year, which will leave room for a 3 hr. elective in the Junior year.

**If the student has credit for two years of language in high school and continues the same language in college, this second year of language is not required.

Juniors

Biology 101	3 hr.
Geology 11 or Physics 11.....	3 hr.
**Science 352	3 hr.
Education 51-52	6 hr.
Education 71	3 hr.
Psychology 22-31	6 hr.
**Music 355	3 hr.
Physical Education 61.....	3 hr.

Seniors

**Education 308	3 hr.
Education 61-62	6 hr.
Psychology 21, 51, or 82.....	3 hr.
**Art 351	3 hr.
**Education 304-305	6 hr.
Philosophy ..	6 hr.
Elective (Recommended:	
Education 131)	3 hr.

**Offered at Belhaven College.

Secondary School Teachers

The program for the Freshman and Sophomore years is the same as for elementary teachers.

Juniors

Biology 101	3 hr.
Geology 11 or Physics 11.....	3 hr.
Education 21	3 hr.
Education 31-32	6 hr.
Psychology 31 or 32.....	3 hr.
*Specialized Education and	
Major Subject	12-18 hr.

Seniors

Education 41-42	6 hr.
Philosophy ..	6 hr.
*Specialized Education and	
Major Subject	18-24 hr.

*For secondary school teaching the student is required to major in some department other than Education and for endorsement to teach the subjects listed below, the specific courses listed under each are required in addition to those specified above for the Freshman and Sophomore years:

*****Business Education**

Economics 21-22	6 hr.
Economics 31-32	6 hr.
Economics 31A-32A	2 hr.
Typing 11-12, 21-22, or evi-	
dence of equivalent pro-	
ficiency ..	4 hr.
Shorthand 31-32, 41-42	8 hr.
**Business 303-304	6 hr.
Additional Economics courses	
to complete major.....	16 hr.

**Offered at Belhaven College.

***In order to complete this entire program it will be necessary for the student to add Typing to the program of the Freshman and Sophomore years and to add also Economics 21-22 in the Sophomore year. This will be possible only if the required grade point average is maintained.

Foreign Language

Completion of the major requirements in any language will more than satisfy the requirements for teaching that language. It is recommended that the student also take two years of a second language.

English

English 81-82	6 hr.
English electives	6 hr.

Speech

Speech 12	3 hr.
Speech 31-32	6 hr.
**Speech 241-242—Tech-	
niques of Acting	4 hr.
Additional courses to com-	
plete a major in English..	12 hr.

Mathematics

Completion of the requirements for a major in Mathematics will more than satisfy the requirements for teaching Mathematics in the secondary school.

Music

Students planning to teach Music in the public schools should arrange their programs after consultation with the Music Department of Belhaven College.

Science

Biology 11-12 or 21-22.....6 hr.
 Chemistry 21-228 hr.
 Additional Chemistry4 hr.
 ***Physics 11A-12A8 hr.
 Additional courses to complete a major in one of the sciences12-18 hr.
 ***This replaces Geology 11 or Physics 11 specified in other programs for the Junior year and also makes it unnecessary to take Philosophy in the Senior year. The student will receive the B.S. degree.

Social Studies

History 21-226 hr.
 Economics, Sociology, Political Science12 hr.
 Additional courses to complete a major in Economics, History, Political Science, or Sociology.....12-18 hr.

PRE-NURSING

(Leading to a Bachelor of Science in Nursing degree conferred by the University of Mississippi)

Freshmen

English 11-126 hr.
 History 11-126 hr.
 Chemistry 21-228 hr.
 Biology 21-226 hr.
 Physical Education2 hr.
 Elective6 hr.

Sophomores

English 21-226 hr.
 History 21-226 hr.
 Chemistry 315 hr.
 Physics 123 hr.
 Biology 414 hr.
 Sociology 113 hr.
 Elective6 hr.

Juniors

Sociology 51-526 hr.
 Psychology 11-126 hr.
 Biology 91-926 hr.
 Religion 11-126 hr.
 Philosophy 123 hr.
 Elective12 hr.

Seniors

The work of the Senior year will be done in an approved hospital under the supervision of the University of Mississippi.

ENGINEERING B. S.

This program at Millsaps offers many opportunities for the student interested in engineering. At present we have arrangements with two engineering schools—Columbia University and The University of Mississippi—by which a student may attend Millsaps for three years for a total of 110 hours or more and then continue his work at either of the above

schools, transferring back 18 hours or less for a B.S. degree from Millsaps and at the end of the fifth year receive his engineering degree from either of the engineering schools.

Columbia University offers B.S. degrees in Civil, Electrical, Industrial, Mechanical, Metallurgical, Mining and Chemical Engineering. The University of Mississippi offers B.S. degrees in Civil, Geological, Chemical and Engineering Administration.

Below is listed the course of study leading to the above listed degrees. The course is the same for all degrees at both schools with the exception of Chemical Engineering at Columbia University and the substitute courses for it are also listed.

Freshmen:

English 11-12 (Composition)	6	hours
Mathematics 11-12 (Algebra-Trigonometry)	6	
Foreign Language	6	
Chemistry 21-22 (Inorganic)	8	
History 11-12 (Survey of Western Civilization)	6	
Engineering 11-12* (Slide Rule-Orientation)	2	
Physical Education	2	
	<u>36</u>	hours

Sophomores:

English 21-22 (Literature)	6	hours
Foreign Language	6	
Mathematics 21-22 (Plane and Solid Analytics)	6	
Physics 11A-12A (General Physics)	8	
Economics 21-22 (Principles and Problems)	6	
Chemistry 41 (Qualitative)	4	
Engineering 22* (Descriptive Geometry)	3	
	<u>39</u>	hours

Juniors:

Mathematics 31-32 (Differential-Integral Calculus)	6	hours
Geology 11-12 (Physical-Historical) or		
Biology 11-12 (Botany) or		
Biology 21-22 (Zoology)	6	
Religion 11-12 (Old and New Testament)	6	
Engineering 31-32* (Analytic Mechanics)	5	
Engineering 41-42* (Engineering Drafting)	4	
Electives and Major Subject	9	
	<u>36</u>	hours

Three year total—111 hours.

*Not required for a B.S. in Chemical Engineering at Columbia University.

* * * * *

SUBSTITUTE REQUIREMENTS FOR A B.S. IN CHEMICAL ENGINEERING AT COLUMBIA

Chemistry 71 (Quantitative Analysis)	4	hours
Chemistry 31-32 (Organic)	10	
Chemistry 61-62* (Physical)	8	

*Required of Chemistry majors at Millsaps and can be taken as Major Subject (as listed in Junior year).

Three year total for Chemical Engineering—110 hours.

Note: In case of scheduling difficulties, History 11-12, Engineering 22 and Engineering 41-42 may be interchanged.

FORESTRY B. S.

In cooperation with Duke University School of Forestry, Millsaps College now offers a course in Forestry. Under this program, a student planning a career in Forestry will spend three years in residence at Millsaps College pursuing a liberal arts course with the basic sciences needed for forestry. At the end of the three years he will have earned at least 110 hours. He will then transfer to Duke University School of Forestry for the next two years. By transferring back 18 hours, he will receive a B.S. degree from Millsaps College at the end of the fourth year and a degree in Forestry from Duke University at the end of the fifth year. Students will be recommended for continuation of this course at Duke University only if they have maintained a good average at Millsaps College.

Freshmen:

English 11-12	6 hr.
Foreign Language	6 hr.
Biology 11-12	6 hr.
Mathematics 11-12	6 hr.
Chemistry 21-22	8 hr.
Physical Education	2 hr.

Sophomores:

English 21-22	6 hr.
Foreign Language	6 hr.
History 11-12	6 hr.
Biology 21-22-82	9 hr.
Physics 11A-12A	8 hr.

Juniors:

Religion 11-12	6 hr.
Economics 21-22	6 hr.
Philosophy 22	3 hr.
Geology 11	3 hr.
Mathematics 21-22	6 hr.
Speech 11	3 hr.
Biology 61-52	6 hr.
Electives ..	8 hr.

BACHELOR OF MUSIC DEGREE (Granted by Belhaven College)

Freshmen

Music 121-122	8 hr.
Applied Music	4 hr.
History 11-12	6 hr.
English 11-12	6 hr.
Science ..	6 hr.
Physical Education	2 hr.

Sophomores

Music 221-222	8 hr.
Applied Music	4 hr.
English 21-22	6 hr.
Science ..	6 hr.
Psychology 11	3 hr.
Education 22	3 hr.
Biology 101	3 hr.
Physical Education	1 hr.

Juniors

Music 325-326	4 hr.
Music 335-336	4 hr.
Applied Music	6 hr.
Religion 11-12	6 hr.
Speech 11	3 hr.
Electives ..	9 hr.

Seniors

Music 337-338	6 hr.
Music 426	2 hr.
Applied Music	6 hr.
Philosophy 11-12	6 hr.
Electives ..	14 hr.

Note: The student working for this degree will register as a regular Millsaps College student until his senior year. Then, although continuing to live on the Millsaps campus and enjoying all the privileges and responsibilities thereof, including fraternity or sorority membership, he will register at Belhaven College as a candidate for the Bachelor of Music degree. Credits in applied music will vary slightly depending on the major selected. Majors are offered in Piano, Voice, Violin, Band or Orchestra Instrument. All curricula meet the Mississippi State Department of Education requirements for the certification of music teachers.

MILLSAPS-BELHAVEN COOPERATIVE PROGRAM

Students at Millsaps College are permitted to enroll for one or more courses at Belhaven College as a part of their regular program of studies. The two colleges are located only a few blocks apart, and the schedules have been coordinated so as to make possible this exchange of students between the two campuses. Regular transportation is provided.

There is also a sharing of the physical and other facilities of the two schools. Students at each institution may check out books from either of the college libraries.

UNIVERSITY OF MISSISSIPPI-MILLSAPS COLLEGE CENTER

Inaugurated in the spring of 1951, the University of Mississippi-Millsaps College Center represents a cooperative effort of the two institutions to provide broader educational opportunities to the citizens of Jackson and the surrounding area. In addition to the two phases of the program described below, the curricula of the two schools are being coordinated in such a way as to make easier the transition from the pre-medical, pre-nursing, pre-engineering, pre-law, and other preparatory courses on the Millsaps Campus to the work for professional degrees in these fields offered by the University. Educators in such professional fields are becoming increasingly anxious for their students to have, as a background for their professional work, the broad liberal arts training which a curriculum such as that offered at Millsaps provides.

GRADUATE STUDY PROGRAM

Graduate credit will be granted by the University of Mississippi for certain courses offered on the Millsaps Campus. These courses are under the supervision of the Dean of the Graduate School of the University of Mississippi and are taught by regular members of the faculty of the University and Millsaps. The credit granted is residence credit toward a Master's degree.

ADULT EDUCATION PROGRAM

Late afternoon and evening courses are offered on the Millsaps campus for the benefit of persons employed in the Jackson area. Resident undergraduate credit at either the University of Mississippi or Millsaps may be earned by students in these courses who meet the entrance requirements of either institution. The courses are taught by regular members

of the Millsaps faculty and other qualified persons approved by both institutions. The Millsaps library and laboratory facilities are available to students in these courses. Information as to specific courses offered and other matters may be obtained by addressing The Director, University of Mississippi-Millsaps College Center, Jackson 10, Mississippi.

In-Service Training

Industries in the Jackson area are provided an excellent means of employee training through the specialized training programs set up by the University of Mississippi-Millsaps College Center. This training is available in a wide range of subjects. Special courses can be arranged on a credit or non-credit basis.

THE WASHINGTON SEMESTER

"The Washington Semester" is a joint arrangement between The American University, Washington, D. C., Millsaps College, and sixteen other colleges and universities in the United States to extend the resources of the national capital to superior students in the field of the social sciences. The object is to provide a direct contact with the work of governmental departments and other national and international agencies that are located in Washington, thus acquainting the students with possible careers in public service and imparting a knowledge of government in action.

Under this arrangement qualified students of demonstrated capacity from the participating colleges will spend a semester at the School of Social Sciences and Public Affairs of the American University in Washington. They will earn there fifteen hours toward graduation in their home colleges. In Washington the program is coordinated by staff members of The American University, assisted by a professor appointed for a single semester by one of the participating colleges.

Millsaps will ordinarily send two students in each fall semester. These will be either juniors or first semester seniors and will be selected by a faculty committee in April of each year. The students selected will pay their fees, including room-rent, to Millsaps. Their only extra expense for the Washington semester will be slightly higher food costs in Washington and transportation to and from the nation's capital.

It is believed by the administration and faculty of Millsaps that this opportunity for first-hand study and observation of government in action is unexcelled by any undergraduate program in education today.

DIVISIONAL GROUPINGS

For administrative purposes the departments of instruction at Millsaps are arranged in three groups as follows:

Humanities—

Fine Arts, Languages, Philosophy, Religion, Speech.

Natural Sciences—

Biology, Chemistry, Geology, Mathematics, Physics and Astronomy, Psychology.

Social Sciences—

Economics and Business Administration, Education, History, Political Science, Psychology, Sociology.

NUMBERING SYSTEM

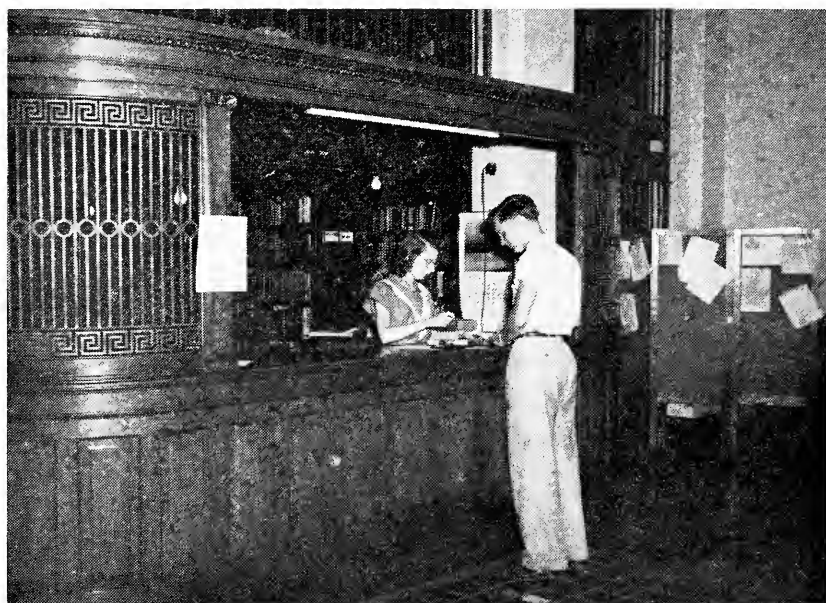
Unless otherwise stated, the courses with odd numbers are offered the first semester and those with even numbers the second.

Hyphenated numbers (e.g., 11-12) indicate that students are not admitted to the second semester without credit for the first.

DEPARTMENTS OF INSTRUCTION

- I Department of Ancient Languages
- II Department of Biology
- III Department of Chemistry
- IV Department of Economics and Business Administration
- V Department of Education
- VI Department of English
- VII Department of Fine Arts
- VIII Department of Geology
- IX Department of German
- X Department of History
- XI Department of Mathematics
- XII Department of Philosophy
- XIII Department of Physical Education*
- XIV Department of Physics and Astronomy
- XV Department of Political Science
- XVI Department of Psychology
- XVII Department of Religion
- XVIII Department of Romance Languages
- XIX Department of Sociology
- XX Department of Speech*

*Majors are not offered in these departments.



BOOK CIRCULATION DESK: CARNEGIE-MILLSAPS LIBRARY



GEOLOGY FIELD TRIP

I DEPARTMENT OF ANCIENT LANGUAGES

PROFESSOR HAMILTON

ASSOCIATE PROFESSOR COULLET

PROFESSOR SANDERS

The ideas and culture of Greece and Rome live on today in their contributions to the culture of Western civilization. Intimate contact with the very words which express the aspirations of those great spirits whose influence has been so abiding and formative in the modern world should help shape the student's character to fine and worthy purposes. Furthermore, this undertaking affords a most rigorous exercise in the scientific method, producing habits and reflexes of accuracy, efficiency, and system.

Credit is not given for one semester of the elementary course unless the other semester is completed.

LATIN

A1-A2. Elementary Latin.—Designed for students who have undertaken no previous study of the language. Mastery of declensions and conjugations, of syntax and sentence structure; familiarity with the Latin thought order and the technique of translation. A large amount of easy reading is required. Vocabulary is enlarged and sight reading is practiced during the second semester. Six hours credit. Mrs. Coulet.

11-12. Intermediate Latin.—The first semester is given over to review of forms, syntax, and sentence structure, and their application in translation and sight reading of moderately difficult Latin. The second semester is devoted to the translation of selections from Caesar, Cicero, Vergil, and Ovid. Six hours credit. Mrs. Coulet.

Prerequisite: Latin A1-A2 or two units of high school Latin.

21. Vergil and Ovid.—Two books of the Aeneid and selections from the Metamorphoses. This course is a continuation of Latin 11-12, and is designed to introduce the student to the great classics from the precise point he or she has reached in the study of Latin. Three hours credit. Dr. Hamilton.

Prerequisite: 11-12 or the equivalent.

22. Horace, Odes, and Epodes.—This course is designed to give the student an appreciation of the place occupied by the poet not only in his own environment and age but through the centuries, and to create an intelligent appreciation of his poetry. Three hours credit. Dr. Hamilton or Mrs. Coulet.

Prerequisite: Latin 11-12 or the equivalent.

32. Classical Archaeology.—This course attempts to visualize ancient classical civilization and may be elected by those who are not taking formal courses in Latin and Greek translation. It consists of lectures and outside reading supplemented by lantern slides. Three hours credit. Dr. Hamilton.

Offered in alternate years. Not offered in 1953-54.

41. Mythology.—A study of the ancient myths of Greece and Rome and their influence on later literature. This course is conducted in Eng-

lish, and is open to all students regardless of classification. Three hours credit. Mrs. Coulet.

Offered in alternate years. Offered in 1953-54.

42. Roman Private Life.—A course of study designed to familiarize students with the everyday life and habits of the Romans. Three hours credit. Mrs. Coulet.

Offered in alternate years. Not offered in 1953-54.

51. Roman Elegiac Poets.—Readings in Catullus, Propertius, and Tibullus. Three hours credit. Dr. Hamilton.

Prerequisite: Latin 21-22.

Offered in alternate years. Offered in 1953-54.

52. Lucretius.—Translation of the fifth book of the *De Rerum Natura*. Three hours credit. Dr. Hamilton.

Prerequisite: Latin 21-22.

Offered in alternate years. Not offered in 1953-54.

61. Survey of Greek and Roman Civilizations.—Reading of literature in translation. Study of Greek and Roman remains as well as private and public life. Lectures and outside readings supplemented by lantern slides and films. Three hours credit. Dr. Hamilton or Mrs. Coulet.

Offered in 1953-54.

121-122. Latin Readings.—Additional readings in the classics are selected for advanced students.

Prerequisite: 11-12, 21-22. Dr. Hamilton.

Offered in 1953-54.

GREEK

A1-A2. Introduction to Greek.—Attention is paid to the thorough mastery of forms, vocabulary, and syntax, but emphasis is laid also upon the great contributions made by the Greeks to Western civilization in the fields of art, literature, and philosophy. Six hours credit. Dr. Hamilton.

11-12. Xenophon and Plato.—Two books of the *Anabasis* and Plato's *Apology* and *Crito* are covered during two semesters. Selections from the Greek New Testament are sometimes read in this course. Six hours credit. Dr. Hamilton or Mr. Sanders.

Prerequisite: Greek A1-A2.

31-32. Greek New Testament.—Six hours credit. Dr. Hamilton.

Prerequisite: Greek 11-12.

Offered whenever there is sufficient demand.

II DEPARTMENT OF BIOLOGY

PROFESSOR RIECKEN

PROFESSOR GIRVIN

ASSISTANT PROFESSOR GUEST

Biology serves (1) to present the basic principles underlying all life phenomena and to correlate these principles with human living; (2) to give students a panorama of the kinds of animals and plants which now inhabit the earth and the major features of their behavior; (3) to help

students appreciate their living environments; and (4) to present a generalized view of heredity and evolution.

Credit is accepted for work done at the Gulf Coast Research Laboratory.

11. Botany.—Structure and physiology of seed-bearing plants. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Riecken.

12. Botany.—Life cycles and embryological relationships of plant groups from the most primitive to the highest. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Riecken.

21. Zoology.—Structure and physiology of invertebrates and their relationship to one another. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Girvin and Mr. Guest.

22. Zoology.—Structure and physiology of vertebrates and their relation to invertebrates. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Girvin and Mr. Guest.

31. Vertebrate Anatomy.—For pre-medical students, pre-dental students, and biology majors. To be taken with 21. Study and dissection of the dogfish type as a basis for comparative anatomy. One two-hour laboratory a week. One hour credit. Mr. Guest.

32. Vertebrate Anatomy.—A continuation of 31. To be taken with 22. Study and dissection of the frog, turtle, eye, and heart, as a further basis for comparative anatomy. One two-hour laboratory a week. One hour credit. Mr. Guest.

41. Elementary Bacteriology.—Preparation of media, culture methods, sterilization, isolation, staining, and identification of micro-organisms. Two recitations and one four-hour laboratory a week. Four hours credit. Dr. Girvin.

Prerequisite: Biology 11-12 or 21-22.

42. Comparative Anatomy.—A comparative study of typical vertebrate forms. Dissection of the cat. One discussion period and one four-hour laboratory a week. Three hours credit. Dr. Girvin.

Prerequisites: Biology 21-22, 31-32.

51. Histology and Microtechnique.—Study and preparation of temporary and permanent microscopic sections of plant and animal tissues. One recitation and one four-hour laboratory a week. Three hours credit. Mr. Guest.

Prerequisite: Biology 11-12 or 21-22.

52. Genetics.—Principles of inheritance in plants and animals. Three recitations a week. Three hours credit. Dr. Girvin.

Prerequisite: Biology 11-12 or 21-22.

Offered in alternate years, including 1953-54,

61. Embryology.—Development of vertebrates in embryo. One lecture-recitation and one four-hour laboratory a week. Three hours credit. Dr. Girvin.

Prerequisite: Biology 21-22.

62. Physiology and Clinical Laboratory Methods.—Physiological processes of the cell and functions of the organs in vertebrates. Laboratory includes clinical laboratory practice in blood, urine, milk, and water analysis. Two recitations and four hours of laboratory. Four hours credit. Mr. Guest.

Prerequisites: Biology 21-22 and preferably 41.

71-72. Special Problems.—One to three hours credit for each semester. Staff.

Prerequisite: Permission of the Instructor.

81. Taxonomy of Trees and Shrubs.—Collection of leaves and identification of species of trees and shrubs of Mississippi with instruction in herbarium methods. A laboratory course. One, two, or three hours credit. Dr. Riecken.

82. Taxonomy of Flowering Plants.—Collection and identification of wild flowers of Mississippi with instruction in herbarium methods. A laboratory course. One, two or three hours credit. Dr. Riecken.

91. Human Anatomy—Physiology.—A study of the bones, muscles, and organs in relation to physical development. Designed especially for the general student and those interested in Physical Education. Not for pre-medical students, pre-dental students, or biology majors. Three discussion periods a week. Three hours credit. Mr. Guest.

92. Human Anatomy—Physiology.—Continuation of 91. Three hours credit. Mr. Guest.

101. Hygiene.—Personal health and care of the body; food, sanitation, diseases and contagion, vitamins, and hormones. Three hours lecture. Three hours credit. Mr. Guest.

102. Entomology.—Collection, identification, and study of the life cycles of insects. One lecture and two laboratories a week. Three hours credit. Mr. Guest.

III DEPARTMENT OF CHEMISTRY

EMERITUS PROFESSOR SULLIVAN

PROFESSOR PRICE

ASSOCIATE PROFESSOR JAMES

The objectives of the Department of Chemistry are: (1) to provide at least an introduction to the scientific method for non-science majors; (2) to equip science majors with the proper background for professional and graduate study; and (3) to provide terminal training for those students who go into industry as technicians.

21-22. General Chemistry.—Fundamental principles of general inorganic chemistry and applications; nonmetallic elements and their principal compounds. Introduction to organic chemistry; chemistry of metals; introduction to qualitative analysis. Three lecture-recitations and one laboratory period per week through both semesters. Eight hours credit. Dr. Price.

31-32. Organic Chemistry.—Aliphatic compounds, methods of organic analysis, and determination of formula. Aromatic compounds, and introduction to physiological chemistry. Three lecture-recitation periods and two laboratory periods per week through both semesters. Ten hours credit. Dr. Price.

Prerequisite: Chemistry 21-22.

41. Qualitative Analysis.—The theory and practice of inorganic qualitative analysis according to semi-micro methods. Mass action law, chemical equilibrium, solubility product principle, and modern theory of electrolytes. Two lecture-recitation periods, and two laboratory periods per week. Four hours credit. Dr. James.

42. Organic Qualitative Analysis.—Identification of organic compounds and mixtures of organic compounds. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. Price.

Prerequisite: Chemistry 31-32.

61-62. Physical Chemistry. A course designed for all chemistry majors except pre-medical students. A study of atomic structure, the properties and laws of the three states of matter, thermodynamics, thermo-chemistry, equilibrium, phase rule, electrochemistry, and kinetics. Three lecture periods and one laboratory period per week through both semesters. Eight hours credit. Dr. James.

Prerequisite: Chemistry 21-22, 71, and Calculus (may be taken concurrently).

61A. Pre-medical Physical Chemistry. — A one-semester introductory course designed to meet the needs of pre-medical students. Gas laws, properties of liquids, properties of solutions, chemical kinetics, catalysis, electrochemistry, and colloidal solutions. Three lecture recitation periods and one laboratory period per week. Four hours credit. Dr. James.

Prerequisite: Chemistry 21-22 and 71.

71. Quantitative Analysis.—Theory and practice of inorganic quantitative analysis. Gravimetric and volumetric methods with unknowns in acidimetry and alkalimetry; oxidation and reduction; iodimetry; and precipitation methods. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. James.

Prerequisite: Chemistry 21-22.

72. Advanced Quantitative Analysis.—Analysis of water, fuels, and commercial products. Properties of engineering materials. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. James.

Prerequisite: Chemistry 71.

82. Advanced Inorganic Theory.—A study of atomic structure, atomic power, and radioactivity; the periodic nature of the properties of the elements; the metallurgy, production, reactions, and uses of the elements. Three lecture-recitation periods per week. Three hours credit. Dr. James.

Prerequisite: Chemistry 21-22.

101-102. Special Problems.—An introduction to research, requiring the use of chemical literature. Open only to approved majors in their senior year. One, two, or three hours credit per semester. Dr. Price.

IV DEPARTMENT OF ECONOMICS AND BUSINESS ADMINISTRATION

PROFESSOR WALLACE

ASSOCIATE PROFESSOR PRINCE*

MRS. HOLLOWAY

The objectives of the Department of Economics are: (1) to equip students with a more adequate understanding of modern economic society in order to assist them in becoming intelligent citizens of the communities in which they live; (2) to provide a thorough basic foundation for specialized graduate or professional study; and (3) to give students who expect to enter the business world a broad background and some of the fundamental information and viewpoints which will contribute to success and happiness in their later lives. In all courses the social viewpoint of the general welfare of society is emphasized, and the relationships among individual, group, and social welfare are pointed out.

11. Modern Economic Society.—A description of the basic institutions and practices of the modern economic world, with some emphasis upon their historical development and their relation to current political and social problems. This course attempts to equip students with some of the fundamental concepts and terminology of the field. Not open to students who have previously received credit in Economics 21-22 or the equivalent. Three hours credit. Mr. Prince or Dr. Wallace.

12. Economic Geography.—A course in regional geography of the world with emphasis on the practical application of its techniques to social and economic problems. Special study is devoted to changing trends in the distribution of population, natural resources, and production facilities. Three hours credit. Mr. Prince.

21-22. Economic Principles and Problems.—This is the introductory course, designed to provide a general survey of the subject for those who take but one course in the field and to prepare others for advanced courses. Six hours credit. Dr. Wallace.

31-32. Introduction to Accounting.—A lecture and laboratory course suitable for both the general student of economics and business and the student who expects to do advanced work in Accounting. Required for a major in Economics. Two lectures and one laboratory period per week. Six hours credit. Dr. Wallace.

Prerequisite or corequisite: Economics 21-22.

31A-32A. Accounting Laboratory.—An additional laboratory period of two hours per week to be taken concurrently with Economics 31-32. One hour credit per semester. Dr. Wallace.

41. Personal Finance.—A non-technical course consisting of a study of the problems which every individual must face in managing his personal income: budgeting; record keeping; savings and investments; life insurance; home ownership; installment buying and other forms of consumer credit; sources of information and protection in connection with the selection and purchase of commodities. Three hours credit. Dr. Wallace.

*On leave, 1952-53.

42. Public Finance.—This course is concerned with the economics of government and public enterprise, and particularly with the objectives, methods, and effects of financing the public part of our economic system. The subjects to be considered include taxation, public expenditures, fiscal administration, and the public debt. Three hours credit. Mr. Prince.

Prerequisite: Economics 21-22.

51. Business Law.—This course is designed to acquaint students with the basic legal problems with which nearly every individual must at some time come in contact, to equip them to take elementary measures for protection of their legal rights in order to prevent litigation from arising, and to enable them to recognize situations in which the advice of an attorney is necessary. Topics covered include contracts, bailments, sales, real property, and personal property. Three hours credit. Dr. Wallace.

Prerequisite or corequisite: Economics 21-22.

52. Business Law.—A continuation of Economics 51. Topics covered include agency, negotiable instruments, partnerships, and corporations. Three hours credit. Dr. Wallace.

Prerequisite: Economics 51.

61. Money, Banking, and Credit.—A study of the institutional characteristics and historical development of our money and banking system. Emphasis is placed on the part played by commercial, investment, and consumer credit in production, as well as in the functioning of the pricing process in a capitalist economy. Reference is made to current monetary and banking conditions and problems. Three hours credit. Mr. Prince or Dr. Wallace.

Prerequisite: Economics 21-22.

62. Business Finance.—A comparison of individual proprietorships, partnerships, and corporations, and of the different types of corporate securities, with major emphasis on methods of providing fixed and working capital for promotion, operation, and expansion of corporations. Three hours credit. Dr. Wallace.

Prerequisite: Economics 21.

71. Statistics.—An introductory course for students of the social sciences.

A study of the techniques of tabulating data, graphic methods, computation of measures of central tendency, index numbers, variability, and correlation. Three hours credit. Mr. Prince.

81. Intermediate Accounting.—A continuation of corporate accounting with major emphasis on the content, valuation, and presentation of the principal balance sheet items. Three hours credit. Prerequisite: Economics 31-32.

82. Advanced Accounting.—A continuation of Economics 81, with major emphasis on accounting for consignments and installment sales, the treatment of asset, liability, and net worth reserves, analysis of financial statements, and special attention to consolidated statements. Three hours credit.

Prerequisite: Economics 31-32.

91. Current Economic Problems and Research Methods.—A course designed primarily for juniors and seniors who are majoring in Economics or one of the other social sciences. It deals particularly with current conditions in respect to volume of employment: the underlying conditions of consumer expenditures, savings, investment, and plans for maintaining or securing full employment. An integral part of this course will be instruction as to preparation of research reports, which is of particular aid to persons working in the field of business, economics, and the social sciences. Students from time to time will present research reports as part of their required work. One to three hours credit. Mr. Prince.

Prerequisite: Economics 21-22, junior standing with a "B" average in major field, and consent of instructor.

92. Business Cycles.—A general survey and description of changes in price levels and production. Past and current business cycle theories. Critical analysis of proposed plans for the control of economic fluctuations. Three hours credit. Mr. Prince.

Prerequisite: Economics 21-22.

101-102. Advanced Economic Theory and History of Economic Thought.

—A course designed particularly for juniors and seniors who are majoring in Economics. It deals particularly with the theories of value and distribution, tracing the development of these and other theories through the writings of outstanding economists of modern times. Six hours credit. Mr. Prince.

Prerequisite: Economics 21-22 and consent of instructor.

111. Cost Accounting.—A thorough consideration of the basic principles of cost accounting and their practical application, including process, job order, and standard cost procedures. Special attention is given to the use of cost information in the administration and management of business enterprises. Three hours credit.

Prerequisite: Economics 31-32.

112. Auditing.—A standard course covering the theory and practice of auditing, with special attention to the preparation, organization, and interpretation of audit reports. Three hours credit.

Prerequisite: Economics 31-32.

121. Marketing.—A study of marketing agencies, functions, and costs, with major emphasis on retail merchandising and the marketing of agricultural products. Some of the topics covered include channels of trade and transportation, competitive and monopolistic elements in marketing, market research, advertising, standardization of consumer goods, chain store distribution, and cooperative marketing. The viewpoint of society is stressed, and the course concludes with a critical appraisal of present marketing methods and a consideration of proposals for improvement of the existing marketing organization. Three hours credit. Mr. Prince.

Prerequisite: Economics 21-22.

122. Labor Problems.—A general survey of the problems of the wage earner. Collective bargaining and trade unionism, labor legislation, and social insurance are discussed as means of dealing with these problems. Special consideration is given to the types and method of government intervention. Three hours credit. Mr. Prince.
Prerequisite: Economics 21-22.

SECRETARIAL STUDIES

11-12. Beginning Typewriting.—Development of basic techniques for control of the keyboard and machine parts. Some familiarity with office forms and office procedures is also acquired. Two hours extra-curricular credit. Mrs. Holloway.

21-22. Advanced Typewriting.—Continued development in office forms and office practice. Greater speed and accuracy in use of the keyboard and machine parts are developed. Two hours extra-curricular credit. Mrs. Holloway.
Prerequisite: Course 11-12 or its equivalent.

31-32. Introduction to Shorthand.—The simplified method of Gregg Shorthand is used in developing the fundamental principles of shorthand. A speed of eighty words a minute is attained by the end of the year. Four hours credit. Mrs. Holloway.
Prerequisite or corequisite: Course 11-12 or its equivalent.

41-42. Advanced Shorthand.—A continuous review of the fundamental principles is provided, and a larger vocabulary and greater speed in dictation and transcription are acquired. Four hours credit. Mrs. Holloway.
Prerequisite: Course 31-32 or its equivalent.

V DEPARTMENT OF EDUCATION

PROFESSOR HAYNES

Courses in education are not open to freshmen. Professional training is offered in both the secondary and elementary fields and is designed to meet the requirements of the Division of Certification, State Department of Education for the standard Professional Certificates in both fields.

21. Educational Psychology.—A study of the applications of psychology to problems of learning and teaching. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11-12.

22. Human Growth and Development.—A study of the growth and development of the individual from infancy through later childhood and adolescence. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11-12.

31. General Methods of Teaching in the High School.—This course is designed to introduce the student to the fundamental principles of learning and teaching. Either semester. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11-12.

32. Principles of Secondary Education.—This course is designed to orient those students who are planning to teach in the high school to certain principles and problems of our modern high schools, including guidance. Three hours credit. Mr. Haynes.

Prerequisite: Psychology 11-12.

41-42. Directed Observation and Practice Teaching in the High School.

The student observes and teaches in an assigned classroom in the Jackson City Schools throughout the year. Regular conferences are held with the instructor for planning, discussion, and appraisal of this classroom experience. Six hours credit. Mr. Haynes.

Prerequisite: "C" average and Education 31-32.

51. The Teaching of Reading and the Language Arts in the Elementary

School.—This course places special emphasis on the study of methods and materials of teaching reading and the language arts in all the grades of the elementary school. Three hours credit. Mr. Haynes.

Prerequisite: Psychology 11-12.

52. Principles and Techniques of Teaching in the Elementary School. An

introductory course designed to orient those students who are planning to teach in the elementary school to certain principles, techniques and problems of our modern elementary schools. Three hours credit. Mr. Haynes.

Prerequisite: Psychology 11-12.

61-62. Directed Observation and Practice Teaching in the Elementary

School.—The student observes and teaches in an assigned classroom in the Jackson City Schools throughout the year. Regular conferences are held with the instructor for planning, discussion, and appraisal of this classroom experience. Six hours credit. Mr. Haynes.

Prerequisite: "C" average and Education 51-52.

71. The Teacher and Community.—This course is designed to acquaint

the student with the relationships of the teacher to the community and the community to the school. Three hours credit. Mr. Haynes.

Prerequisite: Psychology 11-12.

81. Principles of Guidance.—Same as Psychology 51. Dr. Musgrave.

Prerequisite: Psychology 11-12.

82. Adolescent Psychology.—Same as Psychology 32. Dr. Musgrave.

Prerequisite: Psychology 11-12.

101. Directed Observation and Practice Teaching in the Elementary

School. This course consists of directed observation, discussion of observation, planning and teaching in the Jackson City Schools. First semester only. Four hours credit. Mr. Haynes.

Prerequisite: "C" average and Education 51-52.

103. Directed Observation and Practice Teaching in the High School.

This course consists of directed observation, discussion of observation, planning and teaching in the Jackson City Schools. First semester only. Four hours credit. Mr. Haynes.

Prerequisite: "C" average and Education 31-32.

131. Alcohol Education.—A study of the alcohol problem and of the educational approach to it. Does not apply on a major in Education. Either semester. Three hours credit. Dr. Price and staff.

Elementary Education. Students majoring in Elementary Education are required to earn a total of 24 semester hours in this field, including Education 51-52, 21-22, 61-62, and 71.

VI DEPARTMENT OF ENGLISH

PROFESSOR WHITE

ASSOCIATE PROFESSOR HARDIN ASSOCIATE PROFESSOR STONE

ASSOCIATE PROFESSOR GOODMAN

ASSOCIATE PROFESSOR MOREHEAD

The objectives of the Department of English are (1) to give all students proficiency in the writing of clear and correct English, and to make them familiar with the master works which are the literary heritage of the English people; (2) to give to all who wish to pursue electives in the department a deep understanding and appreciation of selected authors and periods of literature; and (3) to provide, for those who wish to teach or enter graduate school, adequate preparation and a thorough background for specialized study.

11. Composition.—A concentrated study of fundamentals of composition, weekly themes, and analysis of prose. Intensive reading and methods of study are stressed. Either semester. Three hours credit. Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead.

12. Composition.—A continuation of the work of the first semester and the preparation of a research paper. Selections from literature are studied and analyzed. Three hours credit. Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead.

21. English Literature.—A survey of English literature from the beginnings to the eighteenth century. The course attempts a study of the literature itself and of its historical development. Three hours credit. Dr. White, Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead. Prerequisite: English 11-12.

22. English Literature.—A continuation of the study of English literature from the eighteenth century through the nineteenth. Three hours credit. Dr. White, Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead. Prerequisite: English 11-12 and, preferably, 21.

31. Shakespeare.—An intensive study of Macbeth and Hamlet. Lectures on the plays. Careful attention to Shakespearean diction, constructions, and customs. Ten of Shakespeare's plays are required as parallel reading during the semester. Three hours credit. Dr. White. Prerequisite or corequisite: English 21-22.

32. Shakespeare.—An intensive study of King Lear, Othello, and Henry IV, part one. A life of Shakespeare and ten more of his plays are required as parallel reading. Three hours credit. Dr. White. Prerequisite or corequisite: English 21-22.

- 41. English Romantic Poets.**—A study of the poetry and the prose of the great Romantic poets. Extensive library readings and a term paper on a special topic are required. Three hours credit. Dr. White. Prerequisite or corequisite: English 21-22.
- 42. Tennyson, Browning, and Arnold.**—A study of the poetry and prose of the great Victorian poets. Library readings and papers are required. Three hours credit. Dr. White. Prerequisite or corequisite: English 21-22.
- 51. Journalism.**—A fundamental course in news reporting, with practice in writing various types of news stories. To be taken as the foundation for more advanced work in journalism. Three hours credit. Prerequisite or corequisite: English 21-22.
- 52. Newspaper Copyreading and Make-Up.**—Practical study in preparing written copy for newspaper publication, writing headlines, and arranging stories and pictures attractively on the newspaper page. Instruction in editing theory and the handling of various types of stories. Three hours credit. Prerequisite: English 51 or consent of instructor.
- 61. Advanced Composition.**—A course designed primarily for students who want practice in writing beyond the freshman level. It consists of the theory and practice of composition selected according to the need or desire of the individual student and includes such types of writing as factual discussions, case reports, scientific articles, and creative work in one or more of the literary forms. The course is chiefly a laboratory course, with much of the actual composition and criticism done during the class period; there are, however, some outside assignments in reading and in writing. First semester. Three hours credit. Miss Morehead. Prerequisite: English 11-12.
- 62. Advanced Composition.**—A continuation of the work of the first semester, with further practice in writing. Detailed study is given to particular types of composition. The student is expected to write some creditable long selections that show concentrated effort. Second semester. Three hours credit. Miss Morehead. Prerequisite: English 11-12.
- 71. A Survey of English Drama.**—An account of the origin and development of English drama is presented in lectures. Plays from the beginning of English drama to Shakespeare are studied for the detection of native, classical, and romantic influences. A few seventeenth and eighteenth century plays are read, and a survey of types is attempted. Three hours credit. Dr. White. Prerequisite: English 21-22.
- 72. Modern Drama.**—A study of contemporary British, American, and Continental drama. Approximately fifty plays are assigned for reading. Three hours credit. Dr. White. Prerequisite: English 21-22.

81. American Literature.—A survey of American literature from the early seventeenth century through the nineteenth century. Historical background is presented as an aid to the understanding of American intellectual development. Emphasis on major movements and major authors. Three hours credit. Mrs. Goodman.
Prerequisite: English 11-12.

82. American Literature.—A survey of American literature in the twentieth century, with emphasis on developments and trends in the fields of poetry, prose fiction, and serious prose. Three hours credit. Mrs. Goodman.
Prerequisite: English 11-12.

91. The Victorian Novel.—Readings in the major novelists of the Victorian era. Written reports. Lectures on types, movements, and authors. Three hours credit. Dr. White.
Prerequisite: English 21-22.

92. Short Story Analysis.—Study of roots of fiction and a few early tales. Emphasis on modern stories. Three hours credit. Mrs. Goodman.
Prerequisite: English 21-22.

111. Literature of the Western World.—A chronological study of the literature of the Western World, by moods. Classicism, Romanticism, and Realism are considered in turn. Second semester. Three hours credit. Dr. White.
Prerequisite: English 21-22.

121. Modern American and British Poetry.—A survey of British and American poetry since 1900. Three hours credit. Mrs. Stone.
Prerequisite: English 21-22.

122. Background of the Novel in English.—Readings in the history and criticism of the novel in general. Analysis of specific types, trends, and styles. Intensive reading and analysis of twelve British and American novels. Three hours credit. Mrs. Stone.
Prerequisite: English 21-22.

141. British Poetry of the Seventeenth Century.—A study of the works of the representative poets of the seventeenth century, with a special emphasis on the works of John Milton. The writings of the metaphysical and cavalier poets, as well as the works of John Dryden, are included. Three hours credit. Mr. Hardin.
Prerequisite: English 21-22.

142. British Prose and Poetry of the Eighteenth Century.—A study of British literature of the eighteenth century, selected from the works of Defoe and Swift through those of Robert Burns, with special emphasis given to the beginnings of the Romantic Movement. Three hours credit. Mr. Hardin.
Prerequisite: English 21-22.

VII THE DEPARTMENT OF FINE ARTS

MUSIC

As a part of the Millsaps-Belhaven Cooperative Program, described on page 39, the Music Departments of the two institutions have been combined. All music courses are offered by Belhaven College. Millsaps students who wish to earn the Bachelor of Music degree from Belhaven may do so by taking the first three years at Millsaps and the final year at Belhaven. They do not have to give up their residence on the Millsaps campus or fraternity or sorority membership.

Millsaps students may still earn the Bachelor of Arts degree with a major in Music from Millsaps College. A maximum of forty-two hours of music may be counted toward a degree.

The following courses of study are offered:

Applied Music Major. Required: eighteen hours in one field of applied music; twenty-four hours in theory. A recital satisfactory to the faculty must be presented in the junior and senior years.

Theory Major. Required: Thirty hours in theory; twelve hours in applied music.

Band Direction. Required: Twenty hours in applied music; twenty-two hours in theory. The student is required to present a senior recital.

Teaching licenses can be secured by music majors with the addition of the necessary Education and Music Education courses, most of which can be used as a part of the student's electives.

For course numbers, titles, and for music fees, consult the catalog of Belhaven College.

T32. Music Appreciation.—Biographical and appreciation studies in the field of serious Music. Intended for the general college student. Three hours credit. Mrs. Coulet.

Millsaps students enjoy the opportunity of participation in the Jackson Symphony Orchestra, the Jackson Opera Guild, the Jackson Little Theater, and the Jackson Art Association. They can also buy tickets at special student rates for the concerts of the Jackson Symphony Orchestra and the Jackson Music Association Series.

ART

11-12. Design, color theory, water color, and composition. Individual criticism. Two three-hour periods per week. Six hours credit. Mr. Karl Wolfe.

21-22. Figure Drawing. Group and individual instruction and criticism. Two three-hour periods per week. Six hours credit. Mr. Karl Wolfe.

VIII THE DEPARTMENT OF GEOLOGY

EMERITUS PROFESSOR SULLIVAN
PROFESSOR PRIDDY

Geology at Millsaps is designed to offer the usual basic courses in physical, historical, structural, and economic geology. They are supplemented by Gulf Coast studies in stratigraphy, petroleum geology, and micropaleontology. Any student can enter physical and historical geology, but subsequent courses require introductory mathematics, chemistry, physics, and biology. Since most advanced courses are offered alternately, it is necessary that the order of prerequisites be carefully chosen. All courses require laboratory work, some of which is field work.

11. Physical Geology.—This course is based on a study of the earth, the rocks which compose its surface, erosional and depositional processes, volcanism, deformation of the earth's crust, and economic deposits. One or two field trips. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Offered each semester and first term summer school.

12. Historical Geology.—A study of the events leading to the present configuration of the continental masses, accounting for the kinds and distribution of surface rocks and minerals. The course includes an introduction to paleontology and several trips to fossiliferous areas easily accessible to Jackson. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 11, or to be taken concurrently with Geology 11.

Offered each semester and second term summer school.

21. Mineralogy.—The purpose of this course is to classify the common minerals and rocks and to study their modes of occurrence and economic uses. Students will classify hand specimens by crystal structure, hardness, cleavage, color, luster, and specific gravity. Blowpipe analysis will give an idea of the chemical content of the common minerals. The course is an interesting elective for chemistry, physics, and mathematics majors. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 11 and Chemistry 21-22. Introductory physics and mathematics courses are desirable.

Offered in alternate years, including 1953-54.

22. Economic Geology.—A study of the chief economic minerals of the United States and other countries, with consideration of their stratigraphy, development, value, and use. Two hours lecture and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 11-12 and 21.

Offered in alternate years, including 1953-54.

31. Geology of Mississippi.—A course designed to acquaint the student with the stratigraphy, structure, and physiography of the Gulf Coast Embayment and especially of Mississippi. Studies will consist of stratigraphic and structural cross-sections, paleogeographic maps, index fossils,

and assigned readings in Mississippi and regional literature. One two-day field trip and several short ones provide supplementary information. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy. Prerequisite: Geology 11-12, 32, and 41.

Offered in alternate years. Next offered first term of Summer School 1954.

32. Structural Geology.—Structural features of the rocks composing the earth's crust, their origin, and their relations to economic geology. Geological folios and reports on the structure of oil fields will be used in laboratory. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 11-12.

Offered each spring semester.

41. Physiography (Geomorphology).—A more detailed treatment of land forms than provided in Geology 11. The physiographic provinces and sections of the United States are studied systematically, but most emphasis is placed on the Coastal Plain. Topographic maps, aerial photographs, and geological folios are used in laboratory. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 11-12.

Offered each fall semester.

42. Petroleum Geology.—A course designed to acquaint students with structure and stratigraphy as applied to petroleum geology. Special attention is paid to surface and sub-surface mapping, geophysical methods of exploration, and correlation of drillers and electrical logs. For practice, a Mississippi oil field will be followed through its various stages of exploration and development. Trips are made to several drilling wells. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy. Prerequisite: Geology 11-12, 31, 32, and 42, and Chemistry 21-22.

Offered in alternate years. Next offered second term of Summer School 1954.

51. Invertebrate Paleontology.—The principles of paleontology. Classification of invertebrates with reference to their evolutionary history and adaptation to environment. Laboratory study of the morphology and distribution of fossils. Special attention will be paid to the diagnostic fossils of Mississippi geological units collected during field trips. An interesting elective for biology majors. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 11-12 for geology majors, Biology 11-12 or 21-22 for biology students.

Offered in alternate years. Next offered first term Summer School 1953.

52. Vertebrate Paleontology and Paleobotany.—A study of vertebrate fossil life, especially that found in Gulf Coast units. The last part is devoted to paleobotany. An interesting elective for biology majors. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy. Prerequisite: Geology 11 and 12 for geology majors, Biology 11-12 or 21-22 for biology students.

Offered in alternate years. Next offered second term of Summer School 1953.

61-62. Special Problems.—Open to advanced students who have individual problems in the field or in laboratory. Subjects may include aerial mapping, micropaleontology, petrology, study of oil well cuttings, and correlation of oil well logs. One to three hours credit for each course. Prerequisite: Eighteen hours of geology.

Offered each semester.

71. Field Geology.—A field course in one of the numerous summer geology field camps offering practical training in the standard methods of geologic field work. After completion of the field work a report is to be prepared by each student. Three to six hours credit depending on the duration of the camp.

Prerequisite: To be determined by the college or colleges operating the course, the probable equivalent of Geology 11-12, 41, 32, and either Geology 51-52 or 21-22.

Offered each summer at the time designated by the camp operators.

111G. Geology—Sedimentation.—An introductory course in the principles of sedimentation as taught in late summer at the Gulf Coast Research Laboratory, Ocean Springs, Mississippi. Can be taken after Millsaps Summer School. Three hours credit for three weeks of residence.

Prerequisite: Geology 11-12, 21, and 41, and Chemistry 21-22.

Offered in late August and early September of each summer.

IX DEPARTMENT OF GERMAN

PROFESSOR HAMILTON

The German department courses have been set up to give those students taking their language requirement in this department a firm basis in grammar and an introduction to the literature of this language. For majors in the department courses have been arranged to give the student a firm knowledge of the grammar as well as a broad and basic conception of the great literature and history of Germany.

Credit is not given for one semester of the elementary course unless the other semester is completed.

A1-A2. Beginner's German.—This course is designed to give beginners the fundamentals of grammar and syntax together with easy reading exercises. Several easy short stories are read during the second semester. Six hours credit. Dr. Hamilton.

11-12. Intermediate German.—Review of grammar. The student is introduced to some of the great writers of German literature. Six hours credit. Dr. Hamilton.

Prerequisite: German A1-A2 or the equivalent.

21-22. Advanced German.—Readings in the German Novelle. Readings in Scientific German are introduced in the second semester when desirable. Six hours credit. Dr. Hamilton.

Prerequisite: German 11-12 or the equivalent.

32. Conversation and Composition.—Exercises and practice in writing and speaking the German language. Three hours credit. Dr. Hamilton.

Prerequisite: German 11-12 or the equivalent.

Offered in alternate years. Not offered in 1953-54.

41. Survey-History of German Literature.—Lecture survey of German literature, discussing periods, authors, works, with oral and written reports by students. Three hours credit. Dr. Hamilton.

Prerequisite: German 11-12.

Offered in alternate years. Not offered in 1953-54.

42. Readings in German Literature.—Reading of selected authors is done outside of class with conference direction and instruction. Three hours credit. Dr. Hamilton.

Prerequisite: German 41.

Offered in alternate years. Offered in 1953-54.

X DEPARTMENT OF HISTORY

PROFESSOR MOORE

PROFESSOR FERGUSON*

ASSISTANT PROFESSOR STEEL

ASSISTANT PROFESSOR MADDOX

MR. PLATIG**

MR. CARTER

History courses have been so planned that the student may follow the casual relationship in human development. Upon a thorough factual foundation, emphasis is placed on the progressive organization of social, intellectual, and moral ideals of peoples and nations. In the approach to an understanding of historical phenomena, literature, religion, racial factors, economic conditions, and social institutions, as well as forms of government, will be considered.

11. Western Civilization to 1660.—A general survey of Western political, economic, and social institutions to the middle of the seventeenth century. Three hours credit. Dr. Moore, Dr. Ferguson, Mr. Platig, Mr. Carter, Mr. Steel.

12. Western Civilization since 1660.—A study of European expansion and world influence from the time of Louis XIV to the present. Three hours credit. Dr. Moore, Dr. Ferguson, Mr. Platig, Mr. Carter, Mr. Steel.

21. History of the United States.—A general course in American history, covering the European background of colonial life, the Revolution, the Constitution, and the development of the nation to the Civil War. Three hours credit. Dr. Moore, Dr. Ferguson, Mr. Steel.

22. History of the United States.—The history of the United States from 1860 to the present. Three hours credit. Dr. Moore, Dr. Ferguson, Mr. Steel.

31. Ancient History.—Emphasis is placed upon the contributions of early civilizations to modern western culture. The course covers the history of the Near East through the development of the Persian Empire. Three hours credit. Mr. Maddox.

*On leave 1952-53.

**On leave 1951-52, 1952-53.

32. Ancient History.—The development of Greece and the Roman Republic and Empire. Emphasis is placed on the influence of Greco-Roman culture on the peoples of northern Europe. Three hours credit. Mr. Maddox.

Prerequisite: History 31.

41. The South.—Development of the southern region of the United States from the time of discovery to the close of the Civil War. Emphasis is placed on the social and economic structure of Southern society before 1860. Three hours credit. Dr. Ferguson, Mr. Steel.

Prerequisite: Junior standing.

42. The South.—The effects of the Civil War and Reconstruction on the social, economic, and political structure of the South, and the development of the region's current problems. Three hours credit. Dr. Ferguson, Mr. Steel.

Prerequisite: Junior standing.

51. Problems in Modern History.—The nature and impact of such present-day problems in international relations as Nationalism, Imperialism, Militarism, and Propaganda. Three hours credit. Dr. Moore.

Prerequisite: History 11-12.

52. Problems in Modern History.—A broad view of the history of Europe since 1914. Three hours credit. Dr. Moore.

Prerequisite: History 11-12.

61. Recent American History.—A topical survey of American history 1865-1900, in which emphasis is placed upon political, economic, and social problems. Three hours credit. Dr. Moore.

Prerequisite: History 22.

62. Recent American History.—A topical survey of American history 1900 to the present. Special papers will be required. Three hours credit. Dr. Moore.

Prerequisite: History 22.

71-72. Hispanic America.—A study of the political, social, and economic characteristics established by Spain and Portugal in the New World, and of the wars for independence, is made during the first semester. The second semester continues with a study of the development, culture, and resources of the Hispanic American nations. Special attention is given to their relations with the United States. Three hours credit for each semester. Mr. Platig.

Offered in alternate years. Not offered in 1953-54.

81-82. Diplomatic History of Modern Europe.—The first semester is devoted to a study of the state system of nineteenth century Europe through intensive treatment of the French Revolution, the Napoleonic Wars, the Congress of Vienna, and the diplomatic aspects of Italian and German unification. The second semester continues with a study of the diplomatic history of Europe from 1870 to the beginning of the Second World War. Three hours credit each semester. Mr. Platig.

Offered in alternate years. Offered in 1953-54.

91. Diplomatic History of the United States.—A study of the basic principles and events connected with American foreign policy 1775-1865. Emphasis is placed on the development of such ideas as the Monroe Doctrine, Freedom of the Seas, and Isolationism. Three hours credit. Dr. Ferguson.

92. Diplomatic History of the United States.—American foreign policy since 1865. The United States' involvement in wars, especially World Wars I and II, is considered in detail. Three hours credit. Dr. Ferguson.

101-102. History and Culture of the Orient.—The first semester is devoted to a historical survey of the main elements of the cultures of the Orient, while the second semester treats of the impact of Western Civilization upon the Orient. Major emphasis is placed upon China and Japan throughout. Three hours credit for each semester. Mr. Platig.
Offered in alternate years. Offered in 1953-54.

XI DEPARTMENT OF MATHEMATICS

EMERITUS PROFESSOR MITCHELL

PROFESSOR REYNOLDS

*ASSISTANT PROFESSOR KNOX ASSISTANT PROFESSOR RITCHIE
MRS. CALDWELL

I. MATHEMATICS

The Mathematics courses at Millsaps are intended: (1) to offer an experience in a sufficient variety of basic and liberal subjects to constitute the foundation of that general education which is regarded as essential to balanced development and intelligent citizenship; (2) to meet the needs of four types of students—(a) those who will proceed to the usual academic degrees at the end of four years; (b) those who will enter professional schools after three or four years; (c) those who are preparing for teaching, scientific investigation, or both; and (d) those who will take less than a complete academic program.

An effort is made to show the student that there is an intangible worth to mathematics; that there is such a thing as mathematics as an art, mathematics for its own sake, mathematics for the sheer joy of comparing, analyzing, and imagining.

11. College Algebra.—The notion of functional relation in two real variables; the equation; simultaneous linear, quadratic; determinants. Elementary series. Mathematical induction, the binomial theorem, complex numbers, theory of equations. Permutations, combinations, probability. Logarithms; partial fractions. Three hours credit. Dr. Reynolds, Mr. Ritchie, Mrs. Caldwell.

12. Plane Trigonometry.—Definitions of the trigonometric functions, properties, graphs, relations, identities, equations. Analysis. Solution of right and oblique triangles; logarithmic computation. Three hours credit. Dr. Reynolds, Mr. Ritchie, Mrs. Caldwell.
Prerequisite: Mathematics 11.

*On leave 1952-53, 1953-54.

21. Plane Analytic Geometry.—Rectangular and polar coordinate systems. The straight line, circle, ellipse, parabola, hyperbola. Transformation and rotation of coordinates. The general equation of the second degree. Loci and higher plane curves. Three hours credit. Dr. Reynolds, Mr. Ritchie.

Prerequisite: Mathematics 12.

22. Solid Analytic Geometry.—Rectangular coordinates in space, loci in space, lines, and planes. Surfaces and curves; the seventeen quadric surfaces. Transformations and matrices. Three hours credit. Mr. Ritchie.

Prerequisite: Mathematics 21.

31. Calculus I.—The fundamental notions of limit, infinitesimal, infinity, continuity. Differentiation of algebraic and transcendental functions. Applications. Differentials, curvature. Theorem of mean value. Either semester. Three hours credit. Dr. Reynolds, Mr. Ritchie.

Prerequisite: Mathematics 21.

32. Calculus II.—Integration as an operation, integration as summation. The definite integral. Applications. Multiple integrals. Three hours credit. Dr. Reynolds.

Prerequisite: Mathematics 31.

41. Calculus III.—Limits, continuity, infinitesimals, differentials, power series, partial and implicit differentiation, definite and line integrals. Three hours credit. Dr. Reynolds.

Prerequisite: Mathematics 32.

61. College Geometry.—A triangle and its associated circles. Orthogonal circles and inverse points. Pole and Polars. Coaxial circles. Isogonal lines. Similitude. Inversion. Brocard's figures. LeMoine circles. Three hours credit. Mr. Ritchie.

Prerequisite: Mathematics 22 or 31.

Offered in alternate years. Not offered in 1953-54.

72. Mathematical Theory of Statistics.—An introduction to statistical methods. Frequency distributions and curves, the mean, dispersion, index numbers, moments, and correlation. Three hours credit.

Prerequisite: Mathematics 32.

81. Differential Equations.—A first course in differential equations of the first and second orders, with applications to geometry, physics, and mechanics. Three hours credit.

Prerequisite: Mathematics 32.

82. Theory of Equations.—Irrational numbers. Constructions. Algebraic solutions of the cubic and quartic equations. Symmetric functions of the roots. Determinants and matrices. Three hours credit. Dr. Reynolds.

Prerequisite: Mathematics 31.

92. Modern Algebra.—Congruences, groups, rings, ideals, isomorphisms, and homomorphisms, fields, equivalence. Three hours credit. Dr. Reynolds.

Prerequisite: Mathematics 32.

101. Synthetic Projective Geometry.—One-to-one correspondence. Ideal elements. Primitive forms. Duality. Dimensionality. Cross-ratio. Poles and polars. Construction of conics. Three hours credit. Mr. Ritchie.

Prerequisite: Mathematics 31.

Offered in alternate years, including 1953-54.

II. ENGINEERING

The following courses are offered for pre-engineering students for the purpose of preparing them for a course of study in the many fields of Engineering.

11. The Slide Rule.—A method of efficient operation of the Duplex type slide rule in calculations. One hour credit. Dr. Reynolds.

12. Engineering Orientation.—Orientation for freshmen engineering students. Lectures by faculty on correlation of college studies with engineering practice. One hour credit. Dr. Priddy.

22. Descriptive Geometry.—Solution of problems of points, lines, planes, and surfaces of single and double curvature. Problems in intersections and developments. Three hours credit. Mr. Ritchie.

Prerequisite: Mathematics 11-12.

Offered in alternate years. Not offered in 1953-54.

31-32. Analytic Mechanics.—The first semester includes rectilinear and curvilinear motion of a particle and a rigid body, statics, centroids, moments of inertia, work and energy. Rotary motion, D'Alembert's principle, motion of a system of rigid bodies in space, and Euler's Equations are covered the second semester. Three hours first semester, two hours second semester. Dr. Reynolds.

Corequisite: Math 31-32.

41-42. Engineering Drafting.—Orthographic, auxiliary, isometric, and cabinet projections. Dimensioning. Developments. Two hours credit each semester. Mr. Ritchie.

Prerequisite: Mathematics 11-12.

Offered in alternate years, including 1953-54.

XII DEPARTMENT OF PHILOSOPHY

PROFESSOR FLEMING

The courses in philosophy are designed to help the student develop a critical attitude toward life and also an appreciative understanding of life.

- 11. Introduction to Philosophy.**—The course is designed to introduce the student to the field of philosophy, that he may learn how comprehensive the field is, and learn also how philosophy is related to life as it is lived from day to day. Three hours credit. Dr. Fleming.
- 12. Ethics.**—A study of principles which should be used in the choosing of personal and social values. Three hours credit. Dr. Fleming.
- 22. Logic.**—A study of the principles of valid reasoning, of how these principles are most commonly violated, and of how they can be applied to the problems of life. Three hours credit. Dr. Fleming.
- 31. History of Philosophy.**—A survey of the development of philosophical thought to the Renaissance. Three hours credit. Dr. Fleming.
- 32. History of Philosophy.**—A survey of the development of philosophical thought from the Renaissance to the present. Three hours credit. Dr. Fleming.
- 41. Philosophy of Religion.**—A study of religious experience in its relation to the whole of life. Three hours credit. Dr. Fleming.
Offered in alternate years. Not offered in 1953-54.
- 42. Metaphysics.**—A study of the basic categories of experience and reality. Three hours credit. Dr. Fleming.
Offered in alternate years. Not offered in 1953-54.
- 51. Oriental Philosophy.**—A study of the philosophies of the East. Three hours credit. Dr. Fleming.
Offered in alternate years, including 1953-54.
- 52. American Philosophy.**—A study of the influences upon and the development of philosophical thought in America. Three hours credit. Dr. Fleming.
Offered in alternate years, including 1953-54.
- 91. Directed Study in Philosophy.**—Either semester. One, two, or three hours credit. Dr. Fleming.

XIII DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS

C. M. BARTLING, Director of Athletics and Physical Education
MISS FRANCES DECELL, Director of Women's Physical Education

The aim of the Department of Physical Education and Athletics is to promote physical, mental, social, and emotional development of college students through participation in situations, experiences, and activities. Mental and physical development is sought through muscular coordination, skill development, bodily and mental poise, release of tension and emotion-

al strain. Social and moral development is encouraged through emphasizing the importance of cooperation, fair play, honesty, courtesy, self control, self-direction, and unselfishness. Self confidence, leadership and followership, wholesome attitudes toward recreational activities, and a well rounded personality are stressed.

COURSES FOR MEN

11-12M. Basic Physical Training.—The course is designed to condition the student and to give basic fundamentals in all seasonal sports. Two hours each week for the entire year. One hour extra-curricular credit per semester. Mr. Bartling.

21-22M. Theory of High School Coaching.—Specialized course open only to men planning to enter high school coaching. This course is designed to prepare men to operate a full scale high school athletic and physical education program. Three hours academic credit per semester. Mr. Bartling.

COURSES FOR WOMEN

11-12W. Freshman Fundamentals.—A general course required of all freshmen. The first semester is devoted to golf and team sports; the second semester is devoted to rhythms and tennis. One hour extra-curricular credit per semester. Miss Decell.

21-22W. Golf (open to upperclassmen).—Beginners' and advanced study of golf. One hour extra-curricular credit per semester. Miss Decell.

31-32W. Tennis (open to upperclassmen).—Beginners' and advanced study of tennis. One hour extra-curricular credit per semester. Miss Decell.

COURSES FOR BOTH MEN AND WOMEN

61. Physical Education for the Elementary Grades.—This course is designed primarily for those in the teaching profession. The characteristics of the elementary school child, activities suited to the physical and mental levels represented, facilities, and equipment are considered. Three hours academic credit per semester. Miss Decell.

62. Advanced Physical Education for the Elementary Grades. — This course deals primarily with two units of work—team game activities and rhythmic activities. Three hours academic credit per semester. Miss Decell.

Prerequisite: Physical Education 61.

82. Camp Counseling.—This course deals with a study of the mental, physical, and emotional characteristics of the camp-age child; the organization of a camp; the art of counseling; health; safety; and the mastery of and experience with the specific activities of the camp program. Three hours academic credit. Miss Decell.

XIV DEPARTMENT OF PHYSICS AND ASTRONOMY

EMERITUS PROFESSOR HARRELL
ASSOCIATE PROFESSOR GALLOWAY

The courses in General Physics and General Astronomy are concerned largely with the fundamental facts, laws, and theories. These beginning courses serve as terminal courses for those students taking only one year of the subject and also lay an adequate foundation for subsequent study.

The courses in Physics following the elementary course deal with the various divisions of Physics and are arranged to meet the needs of (1) those planning to major in the field of Physics, (2) those majoring in related fields such as Chemistry, Geology, or Biology, and (3) those planning to enter medical, dental, or graduate schools.

Physics

Physics 11-12 or 11A-12A is prerequisite for all other courses in Physics.

11. General Physics.—An elementary treatment of Mechanics, Heat, and Sound. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.

Prerequisite or corequisite: Mathematics 11-12.

12. General Physics.—An elementary treatment of Magnetism, Electricity, and Light. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.

Prerequisite or corequisite: Mathematics 11-12.

11A. General Physics.—A more detailed treatment of Mechanics, Heat, and Sound than provided in Physics 11. Three lectures and one laboratory period per week. Four hours credit. Mr. Galloway.

Prerequisite or corequisite: Mathematics 11-12.

12A. General Physics.—A more detailed treatment of Magnetism, Electricity, and Light than provided in Physics 12. Three lectures and one laboratory period per week. Four hours credit. Mr. Galloway.

Prerequisite or corequisite: Mathematics 11-12.

21-22. General Physics Laboratory.—A laboratory course designed to accompany either Physics 11-12 or Physics 11A-12A to provide additional laboratory work to meet the needs of those students who expect to enter graduate or professional schools. One laboratory period per week. Two hours credit. Mr. Galloway.

31. Problems in Intermediate General Physics.—An intermediate problem course dealing with the properties of matter, mechanics, heat, sound, electricity and light. Three hours credit. Mr. Galloway.

32. Modern Physics.—An introductory course in Modern Physics. Three lecture periods per week. Three hours credit. Mr. Galloway.

Prerequisite: Ten semester hours of Physics (or consent of instructor).
Prerequisite or corequisite: Chemistry 21-22.

41. Mechanics and Heat.—A further study of mechanics and heat with special attention given to thermodynamics, calorimetry, and the kinetic theory of gases. The laboratory work will be devoted, in part, to the determination of the fuel values of different fuels. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.

Offered in alternate years. Not offered in 1953-54.

42. Light.—This course treats of the principles and laws of reflection, refraction, interference, polarization, and color phenomena. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.

Offered in alternate years. Not offered in 1953-54.

51. Electricity.—A study of electrical measuring instruments and their use in actual measurements, power stations and the distribution of power, lighting, and heating. Two lectures and one laboratory period. Three hours credit. Mr. Galloway.

Offered in alternate years, including 1953-54.

52. Electricity.—This course is devoted to a study of the vacuum tube and the fundamentals of radio communication. Two lectures and one laboratory period. Three hours credit. Mr. Galloway.

Offered in alternate years, including 1953-54.

61-62. Special Problems.—A laboratory course designed to give the student opportunity to do work on problems in which he has developed a special interest. One to three hours credit per semester. Mr. Galloway. Prerequisite: Permission of the instructor.

81. Photography.—A study of developing, printing, enlarging, and lantern slides. One laboratory period per week. One hour credit. Mr. Galloway.

Offered during the summer session.

Astronomy

11-12. General Astronomy.—This course is devoted to a study of the earth, moon, time, the constellations, the solar system, the planets, comets, meteors, the sun, the development of the solar system, and the sidereal universe. Two lectures and one observatory period. Six hours credit. Mr. Galloway.

Prerequisite: Mathematics 11-12 and Physics 11-12 (or Physics 11A-12A).

21-22. Practical Astronomy.—This course covers the subject of spherical astronomy and the theory of astronomical instruments with exercises in making and reducing observations. One lecture and one double laboratory period per week. Six hours credit. Mr. Galloway.

Prerequisite: Astronomy 11-12 and permission of the instructor.

Offered in alternate years. Not offered in 1953-54.

XV DEPARTMENT OF POLITICAL SCIENCE

PROFESSOR McILVENNA

PROFESSOR MOORE

*PROFESSOR FERGUSON

*ASSOCIATE PROFESSOR PRINCE

Man's contact with government is one of the most intimate and important contacts throughout his life. A knowledge of the principles and institutions of government will aid the individual in becoming a useful and productive member of society. The primary purpose of the Department of Political Science is to prepare individuals for citizenship. Preparation for law, government, public service, and diplomatic careers is stressed in this department.

21. American Government.—An introduction to the American system of government, including a study of the Constitutional basis of our government, federal and state relationships, political parties and politics, and of each of the great powers of our national government—legislative, executive, and judicial. An introductory course for all students who desire to take additional work in Political Science, as well as for those majoring in other fields. Three hours credit. Dr. McIlvenna.

22. State and Local Government.—The principles of state government are presented through the specific illustrations furnished by the agencies of government operative within Mississippi. Students who desire to study state government, but who are not interested in the government of Mississippi, will be given the opportunity to study the government of their own states. The local government of Jackson and its environs will be studied. Three hours credit. Dr. McIlvenna.

31. Constitutional Law.—American constitutional history, law, and theory. The nature of the Federal judicial system and its role in American government. This course is designed primarily for pre-law students, and outstanding Supreme Court decisions are studied. Three hours credit. Dr. McIlvenna.

Prerequisite: Political Science 21.

Offered in alternate years, including 1953-54.

32. Public Administration.—A study of the nature, scope, and development of the American administrative system, the theory of organization, staff and auxiliary agencies, the chief executive, administrative departments, independent regulatory agencies, government corporations, administrative relationships, science in administration, and recent reorganization plans. Three hours credit. Dr. McIlvenna.

Prerequisite: Political Science 21.

Offered in alternate years, including 1953-54.

42. Public Finance.—Same as Economics 42. Mr. Prince.

Prerequisite: Economics 21-22.

51-52. Problems in Modern History.—Same as History 51-52. Dr. Moore.

Prerequisite: History 11-12.

*On leave, 1952-53.

61. Comparative Government—The Democracies.—The functions and ideologies of the European democracies are surveyed. Emphasis is upon the government of Great Britain. Current events as well as geography and economics as they affect governments are included. Three hours credit. Dr. McIlvenna.

Offered in alternate years, including 1953-54.

62. Comparative Government—The Dictatorships.—The functions and ideologies of the European dictatorships are surveyed. Emphasis is upon the government of the Soviet Union and her satellites. Nazi and Fascist theory and practice are also studied. Three hours credit. Dr. McIlvenna.

Offered in alternate years, including 1953-54.

71. Public Opinion and Propaganda.—An analysis of the nature of Public Opinion and its role in democratic and other societies. The techniques of opinion dissemination such as the press, radio, and motion picture, and the techniques of measurement of public opinion. Three hours credit. Dr. McIlvenna.

Offered in alternate years. Not offered in 1953-54.

72. American Political Parties and Politics.—A study of the modern political party as an agency of popular government. Historical evolution of American parties, recent campaigns and the contemporary situation, party organization, legal controls, party finance, nominations, conduct of elections and campaigns, political machines, bossism, local and sectional politics, and a study of the important pressure groups from business, labor, and agriculture. Three hours credit. Dr. McIlvenna.

Prerequisite: Political Science 21 or 71.

Offered in alternate years. Not offered in 1953-54.

81. International Politics.—A study of the development of the modern state system and an examination of world political factors such as Nationalism, Imperialism, War, Militarism, International Trade and Economics, Balance of Power and Power Politics, and Diplomacy. Broad in its basis and scope, this study is primarily an introduction to the international field and is suited to contribute to citizenship education in general. Three hours credit. Dr. McIlvenna.

Prerequisite: Junior standing.

Offered in alternate years. Not offered in 1953-54.

82. International Law and Organization.—This course combines a study of the history, rules, and principles of International Law with a study of the development of International Organization. The background of international cooperation in general is surveyed and the League of Nations and the United Nations are studied in detail. Three hours credit. Dr. McIlvenna.

Prerequisite: Junior standing and preferably Political Science 81.

Offered in alternate years. Not offered in 1953-54.

91-92. Diplomatic History of the United States.—Same as History 91-92. Dr. Ferguson.

101. Ancient and Medieval Political Theory.—A study of Western political theory from the pre-Grecian age to the 15th century. The Greek theorists, the Roman lawyers, the Stoics, the Church-State conflict, Natural Law, Feudalism, and the theory of the middle ages are studied against a background of the actual institutional developments. Three hours credit. Dr. McIlvenna.

Prerequisite: Junior standing.

Offered in alternate years. Not offered in 1953-54.

102. Modern and Contemporary Political Theory. A continuation of Political Science 101, this course carries the development of political thought through the centuries that saw the rise of modern society to the present. Bodin, Hobbes, Rousseau, Locke, Bentham, Mill, are only a few of the great minds investigated. The contemporary theories of Fascism, Communism, Syndicalism, and Socialism are also studied. Three hours credit. Dr. McIlvenna.

Prerequisite: Junior standing.

Offered in alternate years. Not offered in 1953-54.

111. Contemporary American Foreign Policy.—A study of the formation and putting into effect of American foreign policy. This course is conducted as a pro-seminar with lectures and assigned reports. Studies of the problems that face American policy-makers today are emphasized. Each student is required to prepare a well-documented semester paper and an oral report upon some aspect or problem of American foreign policy. Three hours credit. Dr. McIlvenna.

Offered in alternate years, including 1953-54.

112. International Trade and Economics.—Theory and history of international trade and economics. International monetary movements, tariffs, and trade barriers will be studied. Emphasis will be on activities such as reciprocal trade agreements, World Bank for Reconstruction and Development, and other recent international attempts at stabilization. Three hours credit. Dr. McIlvenna.

Prerequisite: Junior standing.

Offered in alternate years, including 1953-54.

114. Contemporary World Problems.—This course is conducted as a pro-seminar with lectures and assigned reports. The methods used follow those described in Political Science 111, but this course surveys the wider range of world economic, political, and social problems. Three hours credit. Dr. McIlvenna.

Offered second semester Summer School.

201. Reading and Research.—This course is intended for those students majoring in the department who wish to pursue special programs of reading and research. The nature of the work undertaken will in each instance be agreed upon in advance by the student and the instructor concerned. This course is open only with special permission and is intended for those students whose needs cannot be met by other courses offered in the department. One to three hours credit. Staff.

221. Washington Semester: Seminar in Governmental Processes.—Independent study program for junior and senior year students in cooperation with the American University and other institutions. Directed study of the processes of government in action. Reports, conferences, lectures, group and individual visits to various agencies and organizations. Enrollment restricted to group approved by faculty committee. Three hours credit.

XVI DEPARTMENT OF PSYCHOLOGY

PROFESSOR MUSGRAVE

ASSISTANT PROFESSOR MADDUX

PROFESSOR HAYNES

The objectives of the Department of Psychology are (1) to assist students in gaining a better understanding of themselves and others with whom they live and work, and in developing more objective attitudes toward human behavior; (2) to provide a sound foundation for graduate study and professional training in psychology; and (3) to provide certain courses which are basic to successful professional work with people.

11-12. Introduction to Psychology.—An introduction to the science of psychology. During the first semester the student is introduced to methods of studying psychological phenomena, factors in psychological development, learning, thinking, emotion, motivation, and perception. The second semester is devoted to a study of personality, individual differences, and personal efficiency. Six hours credit. Dr. Musgrave. Not open to freshmen.

21. Psychological Tests and Measurement.—A study of the theory, problems, and techniques of psychological measurement. Group tests of ability, aptitude, and interest are emphasized. Three hours credit. Dr. Musgrave.

Prerequisite: Psychology 11-12.

22. Educational Psychology.—Same as Education 21. Mr. Haynes.

Prerequisite: Psychology 11-12.

31. Child Psychology.—Same as Education 22. Mr. Haynes.

Prerequisite: Psychology 11-12.

32. Adolescent Psychology.—A study of psychological development during the adolescent years. Three hours credit. Dr. Musgrave.

Prerequisite: Psychology 11-12.

Offered in alternate years, including 1953-54.

41. Social Psychology.—A study of the behavior of individuals in multi-individual situations, and the influence of social factors on the development of the individual. Three hours credit. Dr. Musgrave.

Prerequisite: Psychology 11-12.

Offered in alternate years. Not offered in 1953-54.

42. Psychology of Adjustment.—A study of the development of personality, with emphasis on the principles of sound mental health. Three hours credit.

No prerequisite, and open to freshmen.

51. Principles of Guidance.—A study of the philosophy, techniques, and tools of counseling and guidance. Special attention is given to the counseling problems in the work of teachers, ministers, social workers, and other professional workers who deal with the adjustment of people. Three hours credit. Dr. Musgrave.

Prerequisite: Psychology 11-12.

Offered in alternate years, including 1953-54.

52. The Family.—Same as Sociology 52. Mr. Maddox.

61. Experimental Psychology.—A laboratory course in methods and techniques of psychological experimentation. Each student performs a series of experiments with problems of discrimination, learning, and thinking. Two lectures and one laboratory period each week. Three hours credit. Dr. Musgrave.

Prerequisite or corequisite: Psychology 11-12.

62. Abnormal Psychology.—A study of the psychoneuroses, the major psychoses, and mental deficiency. The course includes field trips and demonstration clinics at hospitals near Jackson. Three hours credit.

Prerequisites: Psychology 11-12, Junior standing, and permission of the instructor.

71. Statistics.—An introductory course for students of the social sciences.

A study of the techniques of tabulating data, graphic methods, computation of measures of central tendency, variability, and correlation. Three hours credit.

Offered in alternate years. Not offered in 1953-54.

72. Psychology in Business and Industry.—A study of the problems, methods, and techniques of personnel administration in modern business and industrial organizations. Special attention is given to problems of selection and training of workers and maintaining harmonious human relationship within the organization. Three hours credit. Dr. Musgrave.

Prerequisite: Psychology 11-12.

Offered in alternate years, including 1953-54.

82. Motivation and Learning.—A systematic approach to the study of why people act and feel as they do, and the relationship of motivation to an effective management of the learning process. Three hours credit. Dr. Musgrave.

Prerequisite: Psychology 11-12, or permission of the instructor.

Offered in alternate years. Not offered in 1953-54.

91. Physiological Psychology.—A study of the physiological processes underlying psychological activity, including physiological factors in learning, emotion, motivation, and perception. First semester. Three hours credit. Dr. Musgrave.

Prerequisite: Psychology 11-12; Biology 21-22; or permission of the instructor.

Offered in alternate years. Not offered in 1953-54.

102. Applied Psychology.—A study of the psychological factors related to human efficiency in work and play, emphasizing the application of psychology in many occupational fields. Three hours credit. Dr. Musgrave.

Offered in alternate years. Not offered in 1953-54.

111. Special Problems.—Open only to advanced students qualified to do independent study and research under the guidance and supervision of the instructor. One to three hours credit. Either or both semesters.

Prerequisite: at least nine hours in psychology and permission of the instructor.

112. Seminar (for Psychology majors).—An intensive reading course, giving the student a wide acquaintance with current psychological literature and systems of psychology. Each student makes a series of reports to the class and writes a semester thesis. Three hours credit.

XVII DEPARTMENT OF RELIGION

The Tatum Foundation

PROFESSOR WROTEN

PROFESSOR FLEMING

MR. ANDING

The courses are designed to give the student an understanding and appreciation of the Bible and of the place of organized religion in life and society; to help students develop an adequate personal religious faith; and to prepare them for rendering effective service in the program of the church.

11. The Story of the Old Testament.—A study of the story told in the Old Testament and of how the Old Testament came to be written. Three hours credit. Dr. Wroten, Mr. Anding.

12. The Story of the New Testament.—A study of the story told in the New Testament and of how the New Testament came to be written. Three hours credit. Dr. Wroten, Mr. Anding.

21. The Teachings of Jesus.—An interpretative study of the life and teachings of Jesus. Three hours credit. Dr. Wroten.

Offered in alternate years. Not offered in 1953-54.

22. The Prophets.—An interpretative study of the Old Testament prophets. Three hours credit. Dr. Wroten.

Offered in alternate years. Not offered in 1953-54.

31. The Life of Paul.—A study of Paul's life, his writings, and his influence. Three hours credit. Dr. Fleming.

Offered in alternate years, including 1953-54.

32. The Bible and Literature.—A study of biblical influence upon literature and upon the interpretation of history. Three hours credit. Dr. Fleming.

Offered in alternate years, including 1953-54.

41. Teaching in Training Schools.—A study designed to prepare students to teach one of the training courses of the Methodist Church. The course to be taught is developed, and an opportunity is given to teach it. Three hours credit. Dr. Wroten.

42. The Educational Work of the Church.—A study of the program and methods of Christian education in the church today. Projects in local churches are included. Three hours credit. Dr. Wroten.

51. Church and Society.—A study of the function of the church in the present social order. Three hours credit. Dr. Wroten.

52. Christianity and Science.—A study of Christianity and of the relationships between Christianity and scientific theories. Three hours credit. Dr. Wroten.

61. Comparative Religion.—A comparative study of the origin and development of the living religions of the world. Three hours credit. Dr. Fleming.

Offered in alternate years. Not offered in 1953-54.

62. Biblical Theology.—A study of the origin and development of the main religious concepts in the Bible. Three hours credit. Dr. Fleming.

Offered in alternate years. Not offered in 1953-54.

71. History of Christianity.—A study of the development of Christianity from Jesus to the present time. Three hours credit. Dr. Wroten.

Offered in alternate years, including 1953-54.

72. History of Methodism.—A study of the development of the Methodist Church, and of its relation to other churches. Three hours credit. Dr. Wroten.

Offered in alternate years, including 1953-54.

81. The Program of the Town and Country Church.—A study of the total work of the church. Three hours credit.

82. The Work of the Pastor.—A study of the problems and opportunities of the student pastor. Three hours credit.

112. Seminar.—A study designed to help the student majoring in religion integrate his knowledge in terms of the total life. One hour credit. Staff.

XVIII DEPARTMENT OF ROMANCE LANGUAGES

PROFESSOR SANDERS

EMERITUS ASSOCIATE PROFESSOR COBB

ASSOCIATE PROFESSOR CRAIG

MRS. HEDERI

This department offers courses in French and Spanish. The preparatory course (Course A) in each language is equivalent to two high school units.

A student is not permitted to enter courses 11 and 12 in French and Spanish until both semesters of the A course or the equivalent have been satisfactorily completed. Likewise a student will not be admitted to courses 21 and 22 in French or Spanish until 11 and 12 have been completed. Under no condition will a student be permitted to begin French and Spanish the same year.

A student should consult the professors in charge before planning to take more than two modern languages. Any course not already counted may be used as a junior or senior elective. Credit is not given on one semester of the preparatory course as an elective, however, unless the other semester is completed.

FRENCH

A1-A2. Elementary French.—An elementary course in grammar and reading with constant oral practice. Six hours credit. Miss Craig.

11-12. Intermediate French.—This course is devoted to the reading of modern French prose. A French review grammar is used, and special attention is paid to the irregular verbs and to idioms. Six hours credit. Miss Craig.

Prerequisite: French A1-A2 or two units of high school French.

21-22. Survey of French Literature.—An anthology is used which contains selections illustrating the development of the literature from its beginnings to the present. An outline history of French literature is also used. Six hours credit. Mr. Sanders or Miss Craig.

Prerequisite: French 11-12.

31. French Literature of the Eighteenth Century.—A more intensive study of French literature of the eighteenth century than is offered in French 22. Three hours credit. Mr. Sanders.

Prerequisite: French 21-22.

32. French Romanticism.—Chateaubriand, Hugo, and the French lyric poets of the romantic period. Three hours credit. Mr. Sanders.

Prerequisite: French 21-22.

41-42. French Literature of the Seventeenth Century.—A study of the Golden Age of French literature. Special attention is given to Moliere, Racine, and La Fontaine. Six hours credit. Mr. Sanders.

Prerequisite: French 21-22.

51-52. Spoken French.—A course designed to give students some fluency in the use of everyday French. This course may be taken in addition to but cannot be substituted for French 11-12. Miss Craig.
Prerequisite: French A1-A2.

SPANISH

A-1-A-2. Elementary Spanish.—An elementary course in grammar and reading with constant oral practice. Six hours credit. Mrs. Hederi.

11-12. Intermediate Spanish.—This course is devoted to the reading of modern Spanish prose. A Spanish review grammar is used, and special attention is paid to the irregular verbs and to idioms. Six hours credit. Mr. Sanders and Mrs. Hederi.
Prerequisite: Spanish A1-A2 or two units of high school Spanish.

21-22. Survey of Spanish Literature.—An anthology is used which contains selections from some of the most important authors of the Renaissance and Golden Age. In the second semester an anthology is read which contains selections from recent and contemporary authors. An outline history of Spanish literature is used. Six hours credit. Mr. Sanders.
Prerequisite: Spanish 11-12.

31. Recent and Contemporary Spanish Dramatists.—Three hours credit. Mr. Sanders.
Prerequisite: Spanish 21-22.
Offered in alternate years. Not offered in 1953-54.

32. Spanish Romanticism.—Three hours credit. Mr. Sanders.
Prerequisite: Spanish 21-22.
Offered in alternate years. Not offered in 1953-54.

41. Spanish Regional Novel.—Three hours credit. Mr. Sanders.
Prerequisite: Spanish 21-22.
Offered in alternate years, including 1953-54.

42. Cervantes.—Selections from *Don Quijote* and the *Novelas ejemplares*. Mr. Sanders.
Prerequisite: Spanish 21-22.
Offered in alternate years, including 1953-54.

51-52. Spoken Spanish.—A course designed to give students some fluency in the use of everyday Spanish. This course may be taken in addition to but cannot be substituted for Spanish 11-12. Six hours credit. Mrs. Hederi.
Prerequisite: Spanish A1-A2.

61-62. Survey of Spanish-American Literature.—A brief outline of the literature of the Spanish-American countries with attention to historical and cultural backgrounds. The first semester deals with the literature of the colonial and revolutionary periods. The second semester treats the literature from the second third of the nineteenth century to the present. Six hours credit. Mrs. Hederi.
Prerequisite: Spanish 11-12.

XIX DEPARTMENT OF SOCIOLOGY

ASSISTANT PROFESSOR MADDOX

PROFESSOR MUSGRAVE

The offerings of the Department of Sociology are planned to meet the needs of a variety of students. The general student may find here knowledge about human group relationships which will be useful to him as person, parent, citizen, or worker. Other students will find courses which offer essential materials for a career in Social Work. Finally, the Department offers the basic undergraduate courses which are needed as a foundation for specialized graduate study of Sociology.

11-12. Principles of Sociology.—A survey of the field of sociology designed to aid the student to think and act intelligently as a member of society. Introduction to basic concepts and social processes in the first semester and an analysis of American social institutions in the second. Six hours credit. Mr. Maddox.

21. Social Problems.—A study of the social problem as a concept and of selected major problems of American society. Three hours credit. Mr. Maddox.

Prerequisite: Sociology 11-12.

Offered in alternate years. Not offered in 1953-54.

31-32. Ancient Civilizations.—Survey and analysis of ancient Near Eastern civilizations with particular emphasis on the empires of the Fertile Crescent (Sumer, Egypt, Assyria, Persia) in the first semester and of Graeco-Roman civilization in the second. The material is used for comparison of cultures, development of sociological concepts and application of sociological principles. Six hours credit. Mr. Maddox.

41. Social Psychology.—Same as Psychology 41. Dr. Musgrave.

Prerequisite: Psychology 11-12.

51. Rural-Urban Sociology.—A study of the characteristics of rural and urban society in the United States, of rural and urban institutions and of rural-urban relations. Three hours credit. Mr. Maddox.

Prerequisite: Sociology 11-12.

52. The Family.—A study of the family as a social institution, of preparation for marriage and of adjustments in family living. Three hours credit. Mr. Maddox.

81. Criminology and Penology.—A study of crime, including juvenile delinquency; of the theory and practice of punishment; and of methods of preventing crime and of rehabilitating the criminal. Three hours credit. Mr. Maddox.

Prerequisite: Sociology 11-12.

Not offered in 1953-54.

91. American Minorities.—A study of the ethnic composition of the population of the United States and of problems of minorities in the various regions. Three hours credit. Mr. Maddox.

Offered in alternate years, including 1953-54.

102. Seminar (for sociology majors).—A schedule of reading, reports, and discussion designed to give a broad knowledge of sociological literature and to prepare majors for their comprehensive examinations. Three hours credit. Mr. Maddox.

Prerequisite: Consent of instructor.

XX DEPARTMENT OF SPEECH

ASSISTANT PROFESSOR GOSS

11. Speech Fundamentals: Public Speaking.—This course has as its basic concern the techniques of public speaking. The approach is a practical one in that each student will be required to deliver a minimum of five addresses which deal with progressively more difficult material and situations. Emphasis is given to development of correct breathing, proper pronunciation, accurate enunciation, and an effective platform manner. Individual attention and criticism are given at frequent intervals, and the work is further assisted by the use of electrical sound recordings. Either semester. Three hours credit. Mr. Goss.

12. Speech Fundamentals: Oral Reading.—This course bears upon the general field of interpretation and involves the reading aloud of various types of literature, including the Bible, with a view of communicating its logical, imaginative, and emotional content. Three hours credit. Mr. Goss.

Prerequisite: Speech 11.

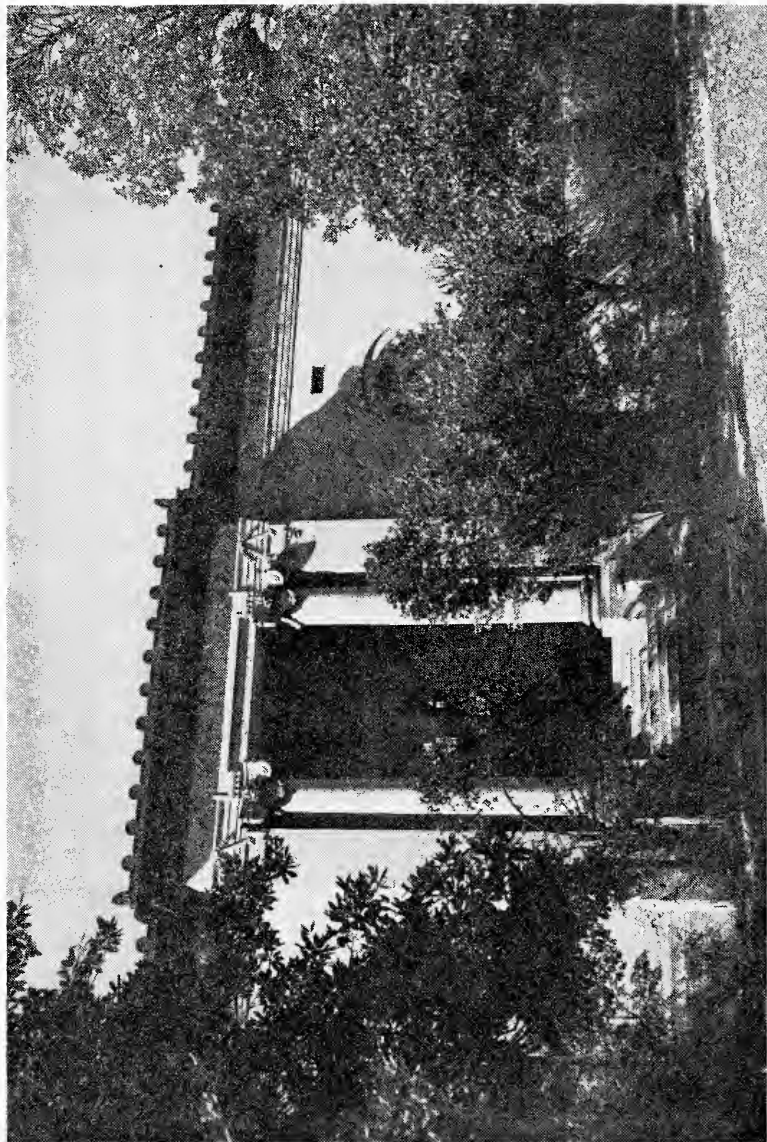
21. Debate.—Principles and practices of intercollegiate debating. Intensive preparation on the national debate subject for each year. Practice debates and intercollegiate competition. Two hours credit. May be repeated until a maximum of six hours credit is earned. Dr. McIlvenna.
Fall semester each year.

31. Interpretation of Drama.—Includes the analysis and interpretation of dramatic literature from the ancient Greeks through the eighteenth century. Three hours credit. Mr. Goss.

Prerequisite: Speech 11-12.

32. Interpretation of Drama.—Includes the analysis and interpretation of dramatic literature from the nineteenth century to the present. Three hours credit. Mr. Goss.

Prerequisite: Speech 31 or consent of instructor.



CARNEGIE-MILLSAPS LIBRARY

Part IV

Administration of
The Curriculum



THE WALKS

GRADES, HONORS, CLASS STANDING

GRADING SYSTEM

The grade of the student in any class is determined by the combined class standing and the result of a written examination. The examination grade is counted as approximately one-third of the grade for the semester.

"A" represents superior work.

"B" represents above the average achievement in the regularly prescribed work.

"C" represents an average level of achievement in the regularly prescribed work.

"D" represents a level of achievement in the regularly prescribed work of the class below the average in the same relationship as the grade of "B" is above the average.

"E" represents a condition and is changed to a "D" if the grade in the other semester of the course is "C" or above, providing that the "E" precedes the higher grade on the student's record.

"F" represents failure to do the regularly prescribed work of the class. All marks of "D" and above are passing marks and "F" represents failure.

"WP" indicates that the student has withdrawn from the course while passing, and "WF" means that he has withdrawn while failing.

"I" indicates that the work is incomplete and is changed to "F" if the work is not completed by the end of the following semester.

QUALITY POINTS

The completion of any academic course with a grade of "C" shall entitle a student to one quality point for each semester hour, the completion of a course with a grade of "B" for the semester shall entitle a student to two quality points for each semester hour, and the completion of a course with the grade of "A" for the semester shall entitle a student to three quality points for each semester hour.

CLASS STANDING OF STUDENTS

The following number of hours and quality points is required:

For sophomore rating 24 hours; 12 quality points

For junior rating 52 hours; 36 quality points

For senior rating 90 hours; 72 quality points

For graduation 128 hours; 120 quality points

A student's classification for the entire year is on the basis of his status at the beginning of the fall semester.

HONORS AT GRADUATION

In determining honors and high honors, and all other awards based on scholarship, a quality index is arrived at by dividing the number of quality points by the number of academic hours taken.

A student whose quality point index is 2.0 for his entire course shall be graduated with Honors; one whose quality point index is 2.7 and who has a rating of excellent on comprehensive examination shall be graduated with High Honors.

To be eligible for Honors or High Honors, a student must have passed at least sixty semester hours in Millsaps College. Honors or High Honors may be refused a student who, in the judgment of the faculty, has forfeited his right.

In determining eligibility for Honors or High Honors in the case of students who have not done all their college work at Millsaps, the quality points earned on the basis of grades made at other institutions will be considered, but the student will be considered eligible only if he has the required index both on the work done at Millsaps and on his college courses as a whole.

DEAN'S HONOR LIST

Those meeting the following requirements are honored by inclusion on the Dean's List:

1. Scholarship:

- (a) The student must carry not less than twelve academic hours during the semester on which the scholastic average is based;
- (b) The student must have a quality point average for the preceding semester of 2.00;
- (c) The student must have no mark lower than a D for the preceding semester.

2. Conduct:

The student must be, in the judgment of the deans, a good citizen of the college community.

REPORTS

Reports are sent at the close of each nine weeks to the parent or guardian of each student. These reports indicate, as nearly as practicable, the nature of the progress made by the student in his work at the college.

HOURS PERMITTED

Fifteen academic semester hours is considered the normal load per semester.

No student may take more than seventeen semester hours of academic work unless he has a quality index of 1.5 on the latest previous college term or semester. No student may take more than nineteen semester hours of academic work unless he has a quality point index of 2.00 on the latest previous college term or semester and obtains permission from the Dean. No student may receive credit for more than twenty-one hours in a semester under any circumstances.

Freshmen in the lowest classification group will not be allowed to take more than twelve semester hours of academic work in their first semester except by special permission of the Dean.

Any student who is permitted to take more than seventeen semester hours of work will be required to pay at the rate of \$7.50 for each additional semester hour over seventeen.

CONDUCT OF STUDENTS

CLASS ATTENDANCE

All students are expected to be regular and prompt in their attendance upon classes. Each student is therefore required to accept full responsibility for his own class attendance, subject to the following conditions:

A. All students are required to attend classes on the two days immediately preceding and those immediately following a regularly scheduled vacation period. Students absent on such days must obtain written permission from the Dean for readmission to classes.

B. All faculty members are requested to submit regular absence reports.

C. Faculty members will report to the appropriate Dean the name of any student whose academic standing in a course is being endangered by excessive absences. Any student so reported will lose his voluntary attendance privilege in the class concerned and may be subject to further disciplinary action at the discretion of the Dean.

ABSENCE FROM TESTS AND EXAMINATIONS

If a student is absent from an assigned test, he must obtain written permission from the Dean in order to take a make-up test.

Absence from examinations will not be excused except for sickness on the day of examination (attested by a physician's certificate), or other cause which the faculty by special order may approve. An unexcused absence is counted as a total failure in the examination in which it occurs. A student whose absence from examination is excused is admitted to a special examination ordered by the faculty, to be held within six weeks of the opening of the subsequent semester.

SENIOR EXEMPTIONS

Seniors may be exempt from final examinations in all subjects in which they have maintained a grade of C up to two weeks before final examinations. These exemptions are allowed only at the end of the semester in which they take the comprehensive examination for graduation. It shall be understood, however, that this exemption does not insure the student a final grade of C, since daily grades during the last two weeks shall count in the final average. Under no circumstances may a student be exempt from any examinations in more than one term or semester.

Students may be exempt from final examinations only in the semester in which they take their comprehensive, scholastic requirements being met.

CHAPEL ATTENDANCE

Attendance at chapel is required of all students one day each week. Students who absent themselves from chapel more than two times a semester will be required to offer a written explanation of such absences to the Dean. If this explanation is not satisfactory, voluntary attendance privileges in all classes may be revoked and a penalty of hours and quality points may be imposed.

CHANGE OF SCHEDULE

A student cannot change classes or drop classes or take up new classes except by the consent of the Dean, his faculty adviser, and all faculty members concerned. Courses dropped within the first two weeks of a semester do not appear on the student's record. Courses dropped after the first two weeks and before the middle of a semester are recorded as WP (withdrawn passing) or WF (withdrawn failing). Courses dropped after the middle of a semester are recorded as failures. If a student drops a course at any time without securing the required approvals, he receives an F in that course and is subject to further disciplinary action.

WITHDRAWAL

A student desiring to withdraw from college within any term must obtain permission from the Dean of the college. A withdrawal card must be filled out and must be approved by the Dean or the Registrar. No refund will be considered unless this written notice is procured and presented to the Business Office.

Refunds upon withdrawal will be made only as outlined elsewhere in this catalog under the heading of "Financial Regulations."

A student who withdraws from college with permission after the first two weeks of a semester is recorded as WP (withdrawn passing) or WF (withdrawn failing) in each course. A student who withdraws without permission receives a grade of F in each course.

Enforced withdrawal is inflicted by the faculty for habitual delinquency in class, habitual idleness, or any other fault which prevents the student from fulfilling the purpose for which he should have come to college.

The college reserves the right to cancel the registration of any student at any time. In such a case, the pro rata portion of tuition will be returned, except that students withdrawing under discipline forfeit the right to a refund for any charges.

No student who withdraws from college for whatever reason is entitled to a report card or to a transcript of credits until he shall have settled his account in the Business Office.

AUTOMATIC EXCLUSION

To remain in college a freshman must pass in the first semester six hours of academic work.

After the first half year a student must pass at least nine hours of academic work each semester to continue in college.

Students who are requested not to re-enter because of academic failure may petition in writing for readmission, but such petition will not be granted unless convincing evidence is presented that the failure was due to unusual causes of a non-recurring nature and that the student will maintain a satisfactory record during the subsequent semester.

PROBATION

Students who pass enough work to remain in college but make in any semester a quality index of less than 0.5 will be placed on probation.

Other students may be placed on probation in the discretion of the respective Deans.

Reports of academic standing of students on probation will be secured from each instructor by the appropriate Dean at least once a month. On the basis of such reports, the appropriate Dean or the Advisory Committee may limit or prohibit the student's participation in extra-curricular activities or impose other appropriate regulations.

In order to be removed from probation, a student must make at Millsaps a quality index of 1.00 during a regular semester or during a summer session of at least ten weeks.

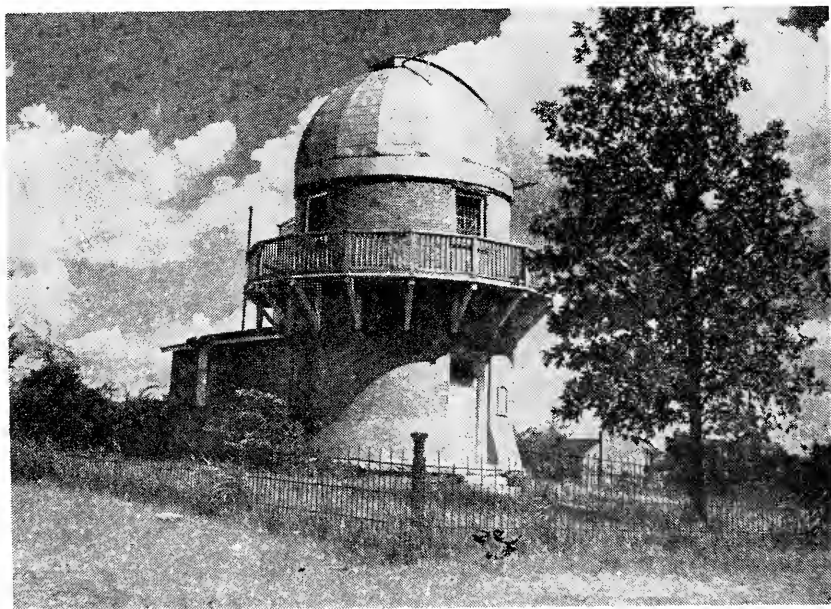
CONDUCT

The rules of the college require from every student decorous, sober, and upright conduct as long as he remains a member of the college, whether he be within its precincts or not.

Regulations governing the conduct of students are found in the handbook. Students are expected to familiarize themselves with the regulations.



BUIE GYMNASIUM



JAMES OBSERVATORY

Part V

Campus Activities



FITZHUGH MEMORIAL CHAPEL



MILLSAPS ON THE AIR

RELIGIOUS ACTIVITIES

Millsaps College, as an institution of the Methodist Church, seeks to be a genuinely Christian college. The faculty is made up of scholars who are Christians striving to fulfill the highest ideals of personal devotion and of community citizenship. The religious life of the college centers around the churches of Jackson and the campus religious program.

Each week the administration, the faculty, and the students come together for a chapel service in the Christian Center. This is a formal worship service. Early on Sunday morning the Holy Communion is administered for the college community.

The Student Christian Association, which meets weekly, is an interdenominational group for the benefit of all students. The Young Men's Christian Association and the Young Women's Christian Association work cooperatively with the Student Christian Association. The purpose of this association is to provide opportunity for individual worship, to bring about a unified religious spirit in all affairs of the campus, and to inspire students in adopting a world view of Christianity. All of the activities aid in the selection of life vocations and bring a higher interpretation of the many vocations as Christian.

Students preparing for the Christian ministry may join the Ministerial League, which provides programs and field work appropriate to the needs of students interested in Christian life work. Through its activities, the league provides opportunity for Christian service for its members and contributes much to the religious life of the campus, to the local churches, and to such institutions as the Methodist Children's Home and the local hospitals.

A similar organization for young women going into full-time Christian work is the Women's Christian Workers. Their program and activities also provide opportunity for worship and Christian service on and off the campus.

There are other opportunities for worship such as noonday meditations, evening vespers, and organized prayer groups in the dormitories. These services provide opportunity for participation by all students. The worship services are planned by the students themselves.

There are periods of special emphasis on religion, such as Pre-Easter services and Religious Emphasis Week. The annual Religious Emphasis Week is sponsored by all the religious groups of the campus, functioning through student committees working with the Religious Activities Committee of the faculty. For this week some outstanding religious leader, familiar with student life and problems, addresses the student body and various groups of students and professors and is available for private conference with individuals. Other discussion group leaders are brought in to participate in this program. This series has been enriched through the J. Lloyd Decell Lecture Foundation. Speakers of recent years have included Dr. W. A. Smart of Emory University; Dr. Marshall Steel of the Highland Park Methodist Church, Dallas, Texas; Dr. W. B. Selah of Galloway Memorial Methodist Church, Jackson, Mississippi; Dr. Mack

Stokes of Emory University; Dr. Henry Hitt Crane of the Central Methodist Church, Detroit, Michigan; and Dr. D. Elton Trueblood of Earlham College.

All administrators and faculty members consider it as part of their responsibility to counsel with students about their religious life. This helps the student come to a mature interpretation of the total life experience. Religion is considered a very necessary factor in this maturing process.

A recent addition to the program of the college is a Town and Country teacher who will offer courses in the Religion Department bearing on the opportunities and responsibilities of the parish ministry. This teacher will counsel with those students holding churches and those preparing to go into the active ministry. He will help them in setting up adequate programs in their parishes. His interest will also be in the lay student who wishes to prepare better for active work in the church as a layman.

Through the religious groups on the campus the students are encouraged to participate in the program of the Youth Fellowship in local churches. They are also encouraged to attend important conferences, assemblies, and camps. Students also work on Youth Caravans and help in Vacation Church Schools in the summer months.

Millsaps campus has become a conference center. Such groups as the Christian Vocation Conference and the Methodist Student Movement meet here from time to time. These groups bring religious leaders and young people to the campus. Campus students take advantage of such programs.

ATHLETICS

Millsaps College has maintained a consistently high athletic standard, not only in developing teams for intercollegiate competition, but in providing a well rounded program which attempts to bring every student in college into some form of athletic competition.

Purposes of the Millsaps sports program are:

1. To stimulate better personal strength and health habits through the medical examination and physical exercises.
2. To provide instruction and participation for all in a variety of clean, wholesome sports.

I. INTRAMURAL ATHLETICS FOR MEN.

In the desire to have a "sports for all" program, the college sponsors intramural activities in baseball, basketball, touch football, golf, softball, track, tennis, and volley ball.

The intramural organization is made up of members of each fraternity or independent group on the campus.

Cups are awarded to championship squads in these activities.

The athletic department offers its facilities to students and faculty for individual or group use at any time. These facilities include five tennis courts, softball fields, football field, running track, and gymnasium.

II. INTERCOLLEGIATE ATHLETICS FOR MEN.

An intercollegiate athletic program is provided by the college and is conducted on a purely amateur basis. The program includes football, basketball, baseball, tennis, and track. No athletic scholarships are given, and the athletes are not subsidized in any way.

III. SPORTS FOR WOMEN

Women's sports are encouraged for the reason that when properly regulated they tend to promote the physical, mental, social, and emotional well being of the students, and to foster a wholesome college spirit.

Millsaps does not sponsor intercollegiate sports for women. The desire is to have a program in which all girls may participate. The Intramural program satisfies this need. Sports such as ping-pong, volleyball, basketball, softball, and tennis are offered.

Women students are encouraged to participate in sports during their leisure time. The college offers many facilities for their use—the golf course, gymnasium, tennis courts, shuffleboard courts, and others.

IV. ATHLETIC FACILITIES

(1) The gymnasium provides a large playing floor for volleyball and basketball. It has dressing rooms for all teams, a room for visiting teams, trainer's room complete with equipment for injuries, a club room for wearers of the "M", a class room, shower and locker rooms for girls, and the college book store. The gymnasium has become the center of activities for the students. (2) The baseball diamond, separate from the football field, is also used as the intramural football field. There are also softball diamonds. (3) Five tennis courts have been constructed near the gymnasium. (4) A very fine nine hole golf course is available for use by all students.

FRATERNITIES AND SORORITIES

SOCIAL FRATERNITIES

Four national fraternities—Kappa Alpha, Kappa Sigma, Pi Kappa Alpha, and Lambda Chi Alpha—have chapters on the Millsaps campus. These social clubs maintain houses in which some of their members reside.

During the first week of the school year, each fraternity extends invitations to new students, bidding them to membership in the organization. The new men are given an opportunity during this "rush" period to become acquainted with fraternities, and at the end of this time bids are extended and the new students are pledged. While pledging is not allowed for the first week of school, a fraternity may extend an invitation to join at any other time during the year.

SOCIAL SORORITIES

Millsaps College has four national sororities: Phi Mu, Kappa Delta, Beta Sigma Omicron, and Chi Omega.

Formal rushing for new students takes place at the beginning of the fall term and is done according to rules which the sororities have

agreed upon. Informal rushing is allowed throughout the year according to the desires of the various groups.

Rules Governing Pledging and Initiation

A. General Conditions.

1. No person not a bona fide student of Millsaps at initiation time can be initiated into a sorority or fraternity, except by permission of the Committee on Fraternities and Sororities.
2. Only bona fide regular students (carrying at least 12 hours) may be pledged to a sorority or fraternity.
3. A student must wait one week after his official registration before pledging to a sorority or fraternity.
4. Every student shall clear his eligibility with the Registrar before he can be initiated.

B. Scholarship Requirements:

1. For eligibility to initiation into a sorority or fraternity, a student must have earned in a preceding semester as many as nine quality points, and in the same semester as many as twelve semester hours of credit, and must not have fallen below D in more than one subject.
2. A student who drops a course after the end of the half semester shall receive an F for fraternity purposes as well as for academic averages.
3. The two terms of summer school combined shall count as one semester for fraternity purposes.

INDEPENDENT STUDENTS

Vikings is a social organization for those women students who do not join a Greek letter sorority. It is a member of the National Independent Students Association.

Norsemen is a social organization for those men students who do not join a Greek letter fraternity. It is a member of the National Independent Students Association.

HONOR SOCIETIES

Eta Sigma Phi

Eta Sigma Phi is a national honor fraternity, recognizing ability in classical studies. Alpha Phi, the Millsaps chapter, was founded in December, 1935.

Pi Kappa Delta

The Millsaps chapter of Pi Kappa Delta offers membership to those who have given distinguished service in debating, oratory, or extemporaneous public speaking.

Chi Delta

Chi Delta is a local honorary literary society fostering creative writing among the women students at Millsaps. Membership includes women members of the faculty and student body who are interested in writing.

Kit Kat

Kit Kat is a literary fraternity with a selected membership of men students and faculty members who have literary ambition and ability. Monthly programs consist of original papers read by the members and criticized by the group.

Omicron Delta Kappa

Omicron Delta Kappa is a leadership fraternity with chapters in principal colleges and universities. Pi Circle at Millsaps brings together those members of the student body and faculty most interested in campus activities, together with a limited number of alumni and supporters who plan for the betterment of the college. Membership in Omicron Delta Kappa is a distinct honor.

Alpha Epsilon Delta

Alpha Epsilon Delta is an honorary pre-medical fraternity, founded at the University of Alabama in 1926. Its purpose is to promote the interests of pre-medical students. Leadership, scholarship, expertness, character, and personality are the qualities by which students are judged for membership. Alpha Epsilon Delta strives to bridge the gap between pre-medical and medical schools.

Alpha Psi Omega

Effective participation in "The Millsaps Players" earns membership in Alpha Psi Omega, national honorary dramatic fraternity. This participation may be in acting, in directing, in make-up, in stage management, in business management, in costuming, in lighting, or in publicity. Each year the name of the outstanding graduating senior member of the organization is engraved on a trophy, which is left in the college trophy case.

Sigma Lambda

Sigma Lambda is an honorary women's sorority recognizing leadership and sponsoring the best interest of college life. Sigma Lambda membership is a distinctive honor. Invitation to the group must be with the unanimous vote of each of the regular members. The three faculty sponsors have no votes at any time upon any question.

Kappa Delta Epsilon

Kappa Delta Epsilon, a professional education sorority, promotes the cause of education by fostering high scholastic standing and professional ideals among those preparing for the teaching profession.

Theta Nu Sigma

With the purpose of furthering general interest in the sciences, Theta Nu Sigma membership is offered to second semester sophomores, juniors, and seniors who are majoring in one of the natural sciences and who fulfill certain other qualifications.

OTHER STUDENT ORGANIZATIONS AND ACTIVITIES

STUDENT ASSOCIATION

The Millsaps Student Association is governed by officers elected by the student body and the student executive board. The president, vice-president, and secretary-treasurer are elected annually from the student body. Members of the student executive board are chosen by the activities which they represent.

Meetings of the student executive board are held at least once a month, with other meetings called when the president considers them necessary. All members of the student body automatically become members of the Student Association.

The duties and functions of the student executive board are to act in the administration of student affairs, to cooperate with the administration in the orientation program of the college, to apportion the student activities fee, to maintain understanding between students and faculty, and to work for the benefit of the student body and the progress of the college.

THE PURPLE AND WHITE

A working laboratory for students with journalistic interests is furnished in **The Purple and White**, weekly Millsaps student publication. Active staff work earns extracurricular college credit.

THE BOBASHELA

The Bobashela is the annual student publication of Millsaps College, attempting to give a comprehensive view of campus life. The 1953 edition is the forty-seventh volume of this Millsaps book. (**Bobashela** is a Choctaw Indian name for "good friend.")

THE PLAYERS

The dramatic club of the college is "The Millsaps Players," which presents three three-act plays and three one-act plays each year. During the 1952-53 session, The Players presented "Sorry, Wrong Number," "Death of a Salesman," "Liliom," "The Philadelphia Story," "The Happy Journey," "A Phoenix Too Frequent." The Millsaps Players Acting Awards are presented each year to the boy and girl who are judged to have given the best performances in any one of the major productions.

Membership in The Players is open to all students and effective participation in any of those productions earns one extra-curricular hour for each semester.

THE MILLSAPS SINGERS

The Millsaps Singers, a chorus composed of men and women students under the direction of Mr. Alvin J. King, is an important organization on the Millsaps campus.

In recent years the Singers have appeared in Alabama, Louisiana, Texas, New Mexico, Colorado, Kansas, Oklahoma, Tennessee, Illinois, Indiana, Ohio, Kentucky, and Georgia, as well as in numerous cities of Mississippi.

Membership, open to freshmen and upper-classmen alike, earns two semester hours of extra-curricular credit for the year's work.

BEETHOVEN CLUB

The Beethoven Club of Millsaps College brings artists to the campus to hold master classes and give concerts. Some of the artists who have been here under the club auspices are Isabel and Silvio Scionti, Rudolph Ganz, and Percy Grainger.

THE BAND

The Millsaps Symphonic Band is open to all students who can qualify. The year's repertoire covers all phases of symphonic music. Two semester hours of extra-curricular credit are given for the year's work.

DEBATING

Since the year the college was founded, debating has occupied an important place in its activities. Millsaps teams participate in about 150 debates each year, meeting teams from the leading institutions in the South and Southwest.

Extra-curricular credit is offered for successful participation in debating, oratory, and extemporaneous public speaking.

THE INTERNATIONAL RELATIONS CLUB

The International Relations Club of Millsaps College is an endowed honorary organization which recognizes superior work in current history.

Membership is elective.

The club holds bi-weekly meetings at which timely world problems and events are discussed by student and faculty members.

MEDALS AND PRIZES

1. The Founder's Medal is awarded annually to the senior who has the highest quality index for his entire college course and has received a grade of excellent on his comprehensive examination. Only students who have done at Millsaps College all the work required for the degree are eligible for this award.

2. The Bourgeois Medal is awarded annually to the freshman, sophomore, or junior who has the highest quality index for the year. Such student must be a candidate for a degree, and must have taken a minimum of thirty semester hours of college work during the year in which the medal is awarded to him. No student can win this medal a second time.

3. The John C. Carter Medal for Oratory is awarded annually to the student who presents the best original oration in the oratorical contest. This contest, open to men and women students, is held in December of each year.

4. The Clark Essay Medal is awarded annually to that student who presents the best and most original paper in any English course in Millsaps College.

5. The Buie Medal for Declamation, open to freshmen and sophomores, cannot be awarded to any student more than once. The contest for this medal is held at commencement each year.

6. Chi Omega Award. Chi Omega sorority, seeking to further the interest of women in the social sciences, presents an award of \$25.00 to the girl having the highest average for the year in the field of history, political science, psychology, sociology, economics, or other courses in the social sciences.

7. Pan-Hellenic Award. The Women's Pan-Hellenic Council makes each year a cash award of \$25 to the best woman citizen of the current college year.

8. The Charles Betts Galloway Award for the best sermon preached by a ministerial student of Millsaps College is presented on Commencement Sunday. This annual award, established by Mrs. E. H. Galloway and family in honor of the late Bishop Galloway, is a medal.

9. Theta Nu Sigma awards annually a certificate to the member of the graduating class who has done outstanding work in the natural sciences.

Part VI
Physical and Financial
Resources



BETWEEN CLASSES



BEFORE THE GAME

HISTORY OF THE COLLEGE

Founded just over sixty years ago, Millsaps is one of the youngest colleges supported by the Methodist Church. It was in the late eighties that the Mississippi Methodist Conferences appointed a joint commission to formulate plans for a "college for males under the auspices and control of the Methodist Episcopal Church, South."

Among the members of this commission was Major R. W. Millsaps, Jackson businessman and banker, who offered to give \$50,000 to endow the institution, provided Methodists throughout the state matched this amount.

Under the leadership of Bishop Charles B. Galloway, the Methodists met the challenge of Major Millsaps. The charter for the college was granted February 21, 1890, and the college opened its doors in the fall of 1892. Coeducation was instituted in the seventh session.

First president of the college was William Belton Murrah, who served until 1910. Along with Bishop Galloway and Major Millsaps, Murrah is commonly thought of as one of the founders of the college.

Other presidents have been D. C. Hull, M.A., (1910-1912); A. F. Watkins, D.D., (1912-1923); D. M. Key, Ph.D., LL.D., (1923-1938); and M. L. Smith, Ph.D., LL.D., who has been president since 1938.

BUILDINGS AND GROUNDS

The campus, covering nearly 100 acres in the center of a beautiful residential section and on one of the highest points in the city, is valued at nearly two million dollars.

The administration building, Murrah Hall, was erected in 1914; the Carnegie-Millsaps Library building in 1926; the Sullivan-Harrell Science Hall in 1928; and the Buie Memorial Gymnasium in 1936. Recent grants and gifts have made possible the addition of completely modern equipment for the science laboratories and the extension of the library stacks.

A new home for the President and a completely new system of driveways through the campus were constructed in 1949.

The new Christian Center Memorial Building was completed in 1950. It was made possible by the gifts of Mississippi Methodists, alumni, and friends of the college. This building has an auditorium seating more than 1000 persons, a small chapel, classrooms, and offices.

The James Observatory provides excellent facilities for students of astronomy and is also made available on frequent occasions to the citizens of Jackson and surrounding areas.

The campus contains two fields for football and baseball, a track, tennis courts, and a nine-hole golf course.

Dormitory facilities are available for both men and women students. Founders, Whitworth, and Sanders Halls are the women's dormitories. Galloway, Burton, and Woollard Halls house men students.

FINANCIAL RESOURCES

The productive endowment, according to the last audit, amounted to \$1,362,853.58. In addition to the income from this endowment, the college budget receives pro rata share of conference assessments amounting

to \$14,000 annually. The statement of total assets derived from the last official audit, June 1952, is as follows:

Current Fund	\$ 95,584.39
Endowment Funds	1,871,774.57
Library Building Funds	89,228.05
Plant Fund	2,187,781.60
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Total	\$4,244,368.61

CARNEGIE FOUNDATION RESEARCH GRANT

Millsaps College was selected as one of five colleges, with Tulane University as the center of an area including Texas, Louisiana, and Mississippi, to be the recipient of a research grant given by the Carnegie Foundation for the Improvement of Teaching. This grant amounted to \$4,000 a year for five years, supplemented by \$2,000 a year from the college budget. During the five years of this grant thirty-three members of the faculty availed themselves of the opportunity to improve their teaching through special study and research work.

THE J. LLOYD DECELL LECTURESHIP

This lectureship was established at Millsaps in 1948 as a memorial to Bishop J. Lloyd Decell (1887-1946). Bishop Decell took the lead in merging the three colleges of Methodism in Mississippi — Whitworth, Grenada, and Millsaps. He also set up the campaign for funds known as the "Million for the Master". The lectureship foundation of \$50,000 was a part of the "Million for the Master" fund. The purpose of the lectureship is to bring to the college men of scholarship in the fields of literature, science, philosophy, and religion. Dr. Henry Hitt Crane of the Central Methodist Church, Detroit, Michigan, was the first lecturer on this foundation, December 5-7, 1950. Dr. D. Elton Trueblood delivered the lectures February 25-27, 1952. Dr. George C. Baker of Southern Methodist University, was the speaker February 23-25, 1953.

CARNEGIE-MILLSAPS LIBRARY

Near the close of the session of 1905-06 Andrew Carnegie offered to give the college \$15,000 for a library building if the trustees would provide an endowment of an equal amount. The endowment required was given by Major Millsaps.

In 1925 the Carnegie Corporation appropriated \$50,000 for a new library building. The present building was completed in 1926 and provides shelves for 50,000 volumes. The furniture for the reading rooms was given by the Enochs Lumber and Manufacturing Company. In 1944 the interior of the library was redecorated and in 1946 additional furniture was purchased.

A special grant of \$10,000 for the purchase of books was made by the Carnegie Corporation during the five years 1931-1936, and about 4,600 volumes were added from this source. In 1944 the Rockefeller Foundation made a grant to the library of \$15,000 for the purchase of books

during the years 1944-1948. This sum was matched by the college by a like amount to be used for the enlargement and equipment of the library building. The General Board of Education of the Methodist Church provided \$2,500 for the purchase of additional stacks and equipment. The income from the Martha A. Turner Fund of \$1,000, founded by Mrs. J. R. Bingham of Carrollton, Mississippi, is used for the purchase of books in English literature.

During the session of 1941-1942 the Historical Society of the Mississippi Conference placed its valuable collection of books and papers relating to Mississippi Methodist history in a special room in the library. A collection of documents, manuscripts, and books on Methodism in Mississippi has been begun, and gifts of material related to this subject will be especially valuable.

In 1952 the North Reading Room was made into a periodical room by the addition of shelves for the bound magazines and the rearrangement of current issues and the periodical indexes.

Within the last two years the Library has been the recipient of interesting and valuable books from the personal libraries of the late Bishop J. Lloyd Decell, the late Rev. E. C. Gunn, the late Rev. W. M. Williams and the family of the late Senator Anselm J. McLaurin. There have been gifts of books also from Mrs. Silas W. Davis, Mrs. J. W. Garner, the Robert D. Sanders Foundation and Dr. M. L. Smith on his retirement from the college.

The library contains approximately 36,000 volumes.

The library hours are: Monday through Thursday, 8 to 12, 1 to 5, 6:30 to 9:30; Friday, 8 to 12, 1 to 5; Saturday, 9 to 12, 1 to 4; Sunday, 1:30 to 4:30. The library is closed for the Chapel Hour each week and during the Thanksgiving, Christmas, and Spring holidays, and during the month between the close of the summer school and the opening of the fall semester.

GIFTS OF \$1,000.00 OR MORE TO MILLSAPS COLLEGE FROM THE BEGINNING OF ITS HISTORY

R. W. Millsaps, Jackson	\$550,000.00
W. S. F. Tatum, Hattiesburg	130,000.00
R. D. Sanders, Jackson	100,000.00
Mr. and Mrs. G. T. Fitzhugh, Memphis	70,500.00
H. J. Wilson, Hazlehurst	55,000.00
R. L. Ezelle, Jackson	42,000.00
W. M. Buie, Jackson	37,000.00
B. B. Jones, Berryville, Va.	30,000.00
Wharton Green, New York	20,000.00
I. C. Enochs Family, Jackson	18,500.00
Stewart Gammill, Jackson	11,000.00
D. H. Hall, New Albany	11,000.00
Mississippi School Supply Company	10,000.00
Mr. and Mrs. J. M. Wallace, Sr., and Jr., Como.....	10,000.00
Estate J. H. Scruggs, Corinth	9,000.00
James Hand, Rolling Fork	8,500.00
W. A. Davenport, Forest	7,000.00
D. W. Seale, Jackson	6,000.00
R. E. Kennington, Jackson	5,000.00

Mr. and Mrs. G. W. Mars, Philadelphia	5,000.00
J. L. and M. S. Enochs, Jackson	4,860.00
T. B. Lampton, Jackson	4,000.00
Mississippi Power & Light Company	4,000.00
Clyde W. Hall, New Albany.....	3,800.00
Ed C. Brewer, Clarksdale	3,500.00
W. O. Tatum, Hattiesburg	3,200.00
W. H. Tribbett, Terry	3,000.00
W. H. Watkins, Jackson	3,000.00
P. H. Enochs, Fernwood	2,833.33
H. T. Newell, Sr., Jackson	2,500.00
Dr. J. M. Sullivan, Jackson.....	2,200.00
J. L. Dantzler, New Orleans	2,000.00
D. W. Babb	2,000.00
A. L. Hopkins, Chicago	2,000.00
John Rundle, Grenada	1,800.00
Mr. and Mrs. A. F. Wortman, Jackson	1,680.00
J. A. Moore, Quitman.....	1,500.00
McCarty-Holman, Jackson	1,500.00
Mrs. A. D. Gunning, Jackson	1,500.00
F. L. Adams	1,500.00
Jackson Clearing House	1,500.00
E. M. Fant, Coahoma	1,400.00
Wright & Ferguson, Jackson	1,200.00
R. W. Naef, Jackson	1,000.00
C. R. Ridgway, Jr., Jackson	1,000.00
Enochs & Wortman, Jackson	1,000.00
Weston Lumber Co., Logtown	1,000.00
H. L. Wilkinson, Shelby	1,000.00
J. E. Coleman, Doddsville	1,000.00
L. L. Roberts, Canton	1,000.00
J. R. Bingham, Carrollton	1,000.00
E. W. Reid, Magnolia	1,000.00
Peebles Estate, Jackson	1,000.00
D. M. Key, Birmingham, Alabama	1,000.00
H. C. Couch, Hot Springs, Arkansas	1,000.00
J. L. Decell, Birmingham, Alabama	1,000.00
V. B. Montgomery, Belzoni	1,000.00
V. D. Youngblood, Brookhaven	1,000.00
G. B. Lampton, Columbia	1,000.00
Mr. and Mrs. Walter Spiva, Jackson	1,000.00
Dr. C. W. Crisler, Jackson	1,000.00
J. D. Slay, Hattiesburg	1,000.00
J. R. Countiss, Jackson	1,000.00
Willie E. Smith, Grenada	1,000.00
M. L. Smith, Moss Point.....	1,000.00
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General Education Board, New York	250,000.00
Carnegie Corporation, New York	105,000.00

Part VII
Register



THE CAMPUS

BOARD OF TRUSTEES

OFFICERS

R. L. EZELLE	<i>President</i>
N. J. GOLDING	<i>Secretary</i>
A. B. CAMPBELL	<i>Treasurer</i>

Term Expires in 1953

W. E. BUFKIN	<i>Leland</i>
R. L. EZELLE, LL.D.	<i>Jackson</i>
REV. B. M. HUNT, D.D.	<i>Jackson</i>
REV. V. R. LANDRUM	<i>Columbia</i>
JOHN McEACHIN	<i>Grenada</i>
W. O. TATUM	<i>Hattiesburg</i>
REV. L. P. WASSON, D.D.	<i>West Point</i>
REV. J. D. WROTEN, D.D.	<i>Louisville</i>

Term Expires in 1956

REV. W. J. CUNNINGHAM, D.D.	<i>Tupelo</i>
JOHN EGGER	<i>Meridian</i>
REV. N. J. GOLDING, D.D.	<i>Greenwood</i>
A. L. ROGERS	<i>New Albany</i>
REV. W. B. SELAH, D.D.	<i>Jackson</i>
REV. J. D. SLAY	<i>Hattiesburg</i>
F. B. SMITH	<i>Ripley</i>
VIRGIL D. YOUNGBLOOD	<i>Brookhaven</i>

STANDING COMMITTEES OF THE BOARD OF TRUSTEES

1952-53

Audit Committee: V. D. Youngblood.

Buildings and Grounds Committee: R. L. Ezelle, Chairman; J. D. Wroten, A. L. Rogers.

Executive Committee: L. P. Wasson, Chairman; Van R. Landrum, Fred B. Smith, W. J. Cunningham, John Egger, H. E. Finger, Jr., ex-officio, A. B. Campbell, ex-officio.

Finance Committee: W. H. Watkins, Chairman; W. B. Selah, B. M. Hunt, R. L. Ezelle, H. E. Finger, Jr., ex-officio, A. B. Campbell, ex-officio.

Instruction Committee: W. E. Bufkin, Chairman; J. D. Slay, N. J. Golding.

OFFICERS OF ADMINISTRATION

HOMER ELLIS FINGER, JR.A.B., B.D.
President

WILLIAM EMIL RIECKEN.....A.M., Ph.D.
Dean of the Faculty and Dean of the Summer Session

MARY B. H. STONE.....A.M.
Dean of Women

RAY S. MUSGRAVE.....A.M., Ph.D.
Dean of Students

PAUL D. HARDIN.....A.M.
Registrar

ALBERT GODFREY SANDERS.....A.M.
Librarian

JAMES W. WOOD.....B.S.
Business Manager

THE COLLEGE FACULTY

(The year in parentheses after each name indicates the first year of service at Millsaps)

C. M. BARTLING (1951).....*Director of Physical Education and Coach*
B.B.A., University of Mississippi

MABEL BENNER COBB (1931)....*Associate Professor Emeritus of Spanish*
A.B., St. Lawrence University; A.M., University of North Carolina

MAGNOLIA COULLET (1927).....*Associate Professor of Latin*
A.B., Millsaps College; A.M., University of Pennsylvania; Graduate Work,
American Academy in Rome; University of Chicago; B.M., Belhaven
College; Graduate Work in Voice, Bordeaux, France

ELIZABETH CRAIG (1926).....*Associate Professor of French*
A.B., Barnard College, Columbia University; A.M., Columbia University;
Diplome de la Sorbonne, Ecole de Preparation des Professeurs de
Francais a l'Etranger, Faculty of Letters, University of Paris

FRANCES ELIZABETH DECELL (1941)....*Director of Physical Education*
for Women
A.A., Whitworth College; A.B., Millsaps College; A.M., University of Alabama

*JAMES SHARBROUGH FERGUSON (1944).....*Professor of History*
A.B., Millsaps College; A.M., Louisiana State University;
Ph.D., University of North Carolina; Ford Scholar, Yale University

HOMER ELLIS FINGER, JR. (1952)*President*
A.B., Millsaps College; B. D. Yale University; Advanced Graduate Study,
Union Theological Seminary

NEAL BOND FLEMING (1945)*Professor of Philosophy*
A.B., B.D., Emory University; S.T.M., Ph.D., Boston University

CHARLES BETTS GALLOWAY (1939).....*Associate Professor of Physics*
B.S., Millsaps College; A.M., and Advanced Graduate Work, Duke University

EB C. GIRVIN (1948).....*Professor of Biology*
A.B., A.M., Ph.D., The University of Texas

MARGUERITE WATKINS GOODMAN (1935)*Associate Professor of*
English
A.B., Agnes Scott College; A.M., Tulane University

LANCE GOSS (1950).....*Assistant Professor of Speech*
A.B., Millsaps College; A.M., Northwestern University

WILLIAM CHARLES GUEST (1952).....*Assistant Professor of Biology*
A.B., M.S., Emory University

*On leave, 1952-53.

ALFRED PORTER HAMILTON (1917)....*Professor of Classical Languages
and German*

A.B., Birmingham-Southern College; A.M., Ph.D., University of Pennsylvania;
Graduate Work, University of Leipzig

PAUL DOUGLAS HARDIN (1946)..*Registrar; Associate Professor of English*

A.B., Millsaps College; A.M., Duke University; Graduate Work,
University of Southern California

GEORGE LOTT HARRELL (1911).....*Professor Emeritus of Physics
and Astronomy*

B.S., M.S., D.Sc., Millsaps College; Advanced Graduate Work,
University of Chicago

ROBERT RAYMOND HAYNES (1930).....*Professor of Education*

A.B., LL.B., University of Tennessee; Vice Consul of the United States
in Scotland and England; A.M., and Advanced Graduate Work,
George Peabody College

NELLIE KHAYAT HEDERI (1952).....*Instructor of Spanish*

B.A., Mississippi State College for Women; M.A., Tulane University

NANCY BROGAN HOLLOWAY (1942).....*Instructor of Secretarial Studies*

A.B., Mississippi State College for Women

FRANKLIN WARD JAMES (1951).....*Associate Professor of Chemistry*

B.S., Mississippi College; Ph.D., University of North Carolina

*SAMUEL ROSCOE KNOX (1949).....*Assistant Professor of Mathematics*

A.B., A.M., University of Mississippi; Graduate Work, University of Michigan

GEORGE LAMAR MADDOX, JR. (1952)....*Assistant Professor of Sociology*

B.A., Millsaps College; S.T.B., M.A., Boston University

RAYMOND LOYD McILVENNA (1949).....*Professor of Political Science*

A.B., Willamette University; A.M., Ph.D., Harvard University

BENJAMIN ERNEST MITCHELL (1914).....*Professor Emeritus of
Mathematics*

A.B., Scarritt-Morrisville College; A.M., Vanderbilt University;
Ph.D., Columbia University

ROSS HENDERSON MOORE (1923).....*Professor of History*

B.S., M.S., Millsaps College; A.M., University of Chicago;
Ph.D., Duke University

MILDRED LILLIAN MOREHEAD (1947)....*Associate Professor of English*

A.B., Mississippi State College for Women; A.M., Duke University

RAY SIGLER MUSGRAVE (1939).....*Dean of Students
Professor of Psychology*

A.B., Bethany College; A.M., Ohio Wesleyan University;
Ph.D., Syracuse University

*On leave, 1952-53, 1953-54.

- *E. RAYMOND PLATIG (1949).....*Instructor of History*
A.B., Albion College; A.M., Emory University
Graduate Work, University of Chicago
- JOSEPH BAILEY PRICE (1930).....*Professor of Chemistry*
B.S., Millsaps College; M.S., University of Mississippi;
Ph.D., Louisiana State University
- RICHARD R. PRIDDY (1946).....*Professor of Geology*
B.S. in Ed., Ohio Northern University; A.M., Ph.D., Ohio State University
- **JACK EDWARD PRINCE (1949).....*Associate Professor of Economics*
A.B., A.M., Ohio State University; Graduate Work at Ohio State University
- THOMAS LEE REYNOLDS (1950).....*Professor of Mathematics*
B.S., Guilford College; A.M., Ph.D., University of North Carolina
- WILLIAM EMIL RIECKEN (1934).....*Dean; Professor of Biology*
A.B., A.M., Ph.D., Indiana University
- ARNOLD A. RITCHIE (1952).....*Assistant Professor of Mathematics*
B.S., Northeastern State College of Oklahoma; M.S., Oklahoma A.&M. College;
Advanced Graduate Work at Oklahoma A.&M. and the
University of Tennessee
- ALBERT GODFREY SANDERS (1919)....*Professor of Romance Languages*
A.B., Southwestern (Texas); A.B., Yale University; Rhodes Scholar, 1907-1910;
A.B., A.M., University of Oxford
- EDWARD MARVIN STEEL, JR. (1952).....*Assistant Professor of History*
A.B., Harvard College; A.M., University of North Carolina
- MARY B. H. STONE (1931).....*Dean of Women;*
Associate Professor of English
A.B., Randolph-Macon Woman's College; A.M. and Advanced Graduate
Work, George Peabody College
- JOHN MAGRUDER SULLIVAN (1902)....*Professor Emeritus of Chemistry*
and Geology
A.B., Centenary College; A.M., University of Mississippi; Advanced Graduate
Work, University of Chicago; Ph.D., Vanderbilt University;
D.Sc., Millsaps College
- ELBERT STEPHEN WALLACE (1939).....*Professor of Economics*
A.B., Birmingham-Southern College; A.M., Ph.D., Duke University
- MILTON CHRISTIAN WHITE (1920).....*Professor of English*
A.B., Birmingham-Southern College; A.M., Harvard University;
Ph.D., University of Wisconsin
- JAMES DAUSEY WROTEN, JR. (1946).....*Professor of Religion*
A.B., Millsaps College; B.D., Southern Methodist University;
A.M., Ed.D., Columbia University

*On leave 1951-52, 1952-53.

**On leave, 1952-53.

PART-TIME FACULTY

- ROBERT E. ANDING (1952)*Religion*
A.B., Millsaps College; B.D., Emory University
- E. RUBY BLISS (1952)*Psychology*
A.M., Columbia University; Ph.D., University of Nebraska
- MRS. J. T. CALDWELL, JR. (1951)*Mathematics*
A.B., Millsaps College; Graduate Study, University of Mississippi
- WILLIAM O. CARTER, JR. (1951)*History*
A.B., Millsaps College; LL.B., University of Mississippi
- MRS. VINCENT FRANKS (1953)*Psychology*
A.M., University of Richmond
- MRS. ANN FRASER HEWITT (1950)*Economics*
B.S., Belhaven College; M.S., State University of Iowa
- ALVIN JON KING (1934)*Director of Millsaps Singers*
Oberlin Conservatory of Music; Northwestern School of Music; Christiansen
Choral School; Private Study with W.S.B. Matthews, Fannie Zeisler,
and Prower Symonds
- KARL WOLFE (1946)*Art*
B.F.A., Chicago Art Institute, William M.R. French Fellowship; study
abroad for one year; study and teaching Pennsylvania
School of Art Summer School

OTHER STAFF PERSONNEL

- CAROLYN BUFKIN (1937)*Assistant to the Registrar*
A.B., Millsaps College
- MRS. MARY BOWEN CLARK (1910).....*Assistant Librarian, Emeritus*
M.E.L., Whitworth College
- MRS. C. F. COOPER (1928)*Hostess, Whitworth Hall*
- BETTY COX (1952)*Secretary to the President*
- MRS. ANNE DE MOSS (1951)*Assistant, Registrar's Office*
- MRS. HELEN DANIEL (1952)*Hostess, Galloway and Burton Halls*
- BESSIE MAE HANEY (1951)*College Nurse*
- MRS. FELICIA JOHNSON (1952)*Secretary to the Dean of Students*
- MRS. JESSIE P. JORDAN (1950)*Secretary to the Dean*
A.B., Mississippi State College for Women
- JAMES J. LIVESAY (1952)*Director of Public Relations*
and Alumni Secretary
A.B., Millsaps College
- MYRON J. MARLEY (1952)*Manager, Bookstore*
- MRS. F. E. MASSEY (1940)*Hostess, Founders' Hall*
- MRS. NEITA L. MAYERHOFF (1952)*Secretary to the Business Manager*
- MRS. DOROTHY B. NETTLES (1947)*Cashier*

BEATRICE PAGE (1953)	<i>Assistant, Registrar's Office</i>
MRS. FRANCES W. SHELTON (1950)	<i>Bookkeeper</i> B.S., Mississippi State College for Women
MRS. JESSIE SMITH (1939)	<i>Dictation</i>
MADGE SPIVA (1951)	<i>Assistant Librarian</i> A.B., Mississippi State College for Women; Library Schools, Louisiana State University and University of Alabama; Graduate Study, Columbia University
BETHANY C. SWEARINGEN (1951)	<i>Associate Librarian</i> B.A., Millsaps College; B.S. in Library Science, University of North Carolina; Graduate Study, Columbia University

COMMITTEES OF THE FACULTY 1952-1953

Administrative:

Finger, Hardin, Musgrave, Riecken, Stone, Wood.

Admissions:

Riecken, Hardin, Musgrave, Wallace.

Advisory:

Fleming, Decell, Haynes, Maddox, Priddy, Stone.

Athletics:

White, Bartling, Decell, Maddox, Wood.

Awards:

Hardin, Morehead, Reynolds, Riecken, Wood.

Commencement and other Public Occasions:

Moore, Coulet, Craig, Fleming, Hamilton, Priddy, Sanders, White, Wood, and Senior Class Officers.

Curriculum and Degrees:

Riecken, Fleming, Galloway, Hamilton, Hardin (Secretary), Haynes, Maddox, Moore, Musgrave, McIlvenna, Price, Priddy, Reynolds, Sanders, Wallace, White, Wroten.

Fraternities and Sororities:

Reynolds, and faculty advisors named by the several fraternities and sororities.

High School Day:

Goodman, Goss, Hardin, James, Wallace. Student members to be named by committee.

Library:

Sanders, Hamilton, Moore, Price, Swearingen.

Religious Activities:

Wroten, Craig, Decell, Fleming, James. Student members to be named by committee.

Research:

Riecken, Fleming, Priddy, Sanders, Wallace, White.

Publications:

Priddy, Maddox, Moore, White. Student members: Editor of **Purple and White**, Editor of **Bobashela**.

Speech Activities:

Goss, McIlvenna, Steel, Wallace. Student members to be named.

Student Health:

Wood, Bartling, Decell, Girvin, Guest, Hederi, Haney (College Nurse).

Student Orientation:

Morehead, Galloway, Goss, Haynes, Musgrave. Student members: President of Student Body, Editor of **Purple and White**, and three others.

Washington Semester:

McIlvenna, Musgrave, Wallace.

Woman's Council:

Stone, Decell, Goodman, Hederi, Holloway.

Men's Council:

James, Fleming, Hardin, Musgrave, Ritchie, Wroten. Student members to be selected.

Radio

McIlvenna, Priddy, Wallace, Morehead.

OFFICERS OF THE ALUMNI ASSOCIATION

Jim Livesay, '41, PresidentJackson
 Zach Taylor, '44, Vice-PresidentJackson
 Marianne Ford, '36, Secretary-TreasurerJackson

STUDENT ASSISTANTS FOR 1953-54

Biology: Thomas Simmons, Robert Blount, Myrene Punshon,
 Jesse Reed
Bookstore: Robert Streetman, Clara Slee
Business Office: Jean Patrick
Cafeteria: A. W. Ellis, Pat Curtis, Byrd Hillman, Bobby Joe
 Smith, Berry Whitehurst
Chemistry: Hugh Burford, Lynn Hamilton, James E. Long, Anna
 Ruth Welch, Sara Wasson, Clayton Overton
Dean of Women: Betty Westbrook
Dormitories: Fay Allen, Joan Wilson, Carolyn Lamon, Norma
 Faye Goff, Clara Phillips, Cornelia Wilkinson,
 Louise Campbell, Eva Joe Chambers, Joanna
 Clayton, Mary Ethel Dunn, Dorothy Isbell, Norma
 Norton, Ann Roberts

*Education and**Placement Bureau:* Adalee Matheny, Betty Smith*Economics:* Elizabeth Hulen*Geology:* Charles Sommers, Harry Carter, John Cooper, Jack Birchum*History:* Betty Small, Lynn Bacot*Library:* Annie Greer Leonard, Noel H. Smith, Shirley Parker, Mary Alberta Grantham, Shirley Anderson, John J. Bailey, James Tamplin*Latin:* Roy Epperson*Millsaps Singers:* Louis Hodges*Physical Education:* Jack Speights, Glenn Cain, Bill Stewart, Oscar Walley, David Powell, John Lowery, Tommy Woods, Bennie Kirkland, Robert Richter
(Men)*Physical Education:* Sara Jo Smith, Lucy Robinson
(Women)*Physics:* A. W. Ellis*Psychology:* Neil Covington*Organist:* Nona Ewing

ENROLLMENT STATISTICS

	Men	Women	Total	Men	Women	Total
Fall Semester, 1952						
Freshmen -	122	111	233			
Sophomores -	83	64	147			
Juniors -	103	59	162			
Seniors -	72	48	120			
Unclassified -	12	13	25			
TOTAL				392	295	687
Spring Semester, 1953						
Freshmen -	106	100	206			
Sophomores -	85	60	145			
Juniors -	106	62	168			
Seniors -	51	39	90			
Unclassified -	10	10	20			
TOTAL				358	271	629
Total Registrations, Regular Session	750	566	1316	750	566	1316
Deduct Duplications				313	250	563
Number of Different Persons in Attendance, Regular Session				437	316	753
Summer School, 1952	165	216	381	165	216	381
				602	532	1134
Deduct Duplications				115	82	197
Total Number of Registrations	915	782	1697			
Total Number of Different Persons in Attendance				487	450	937

THE STUDENT BODY

SENIORS 1952-53

Allen, James E.	Jackson	Lampton, Josephine	Tylertown
Allred, Robert Henry	Natchez	Leep, Patricia Ann	Jackson
Anderson, Marie Ann	Jackson	Leonard, Annie Greer	Jackson
Anderson, Mrs. Rosemary M.	Jackson	LeSieur, Charles	Jackson
Babington, Mary Ann	Meadville	Lester, Elizabeth	Jackson
Bacot, Lynn	Holmesville	Lewis, B. Frank	Jackson
Balius, David H.	Biloxi	Lewis, John Tillery, III	Jackson
Barnett, Doris	Hermanville	Lewis, Thomas Wiley, III	Columbus
Benson, James E.	Meridian	Luke, Wilbur Irwin	Jackson
Blount, Robert E., Jr.		McDaniel, Mary Elizabeth	Flora
	Fort Sam Houston, Texas	McFarland, David	Jackson
Bolanos, Marco Antonio	Guatemala, C. A.	McGee, Mary Lou	Ackerman
Bolton, Chester, Jr.	Mobile, Ala.	McMurry, Mary Frances	Jackson
Boyles, Charles	Jackson	Matheny, Adalce	Woodville
Brezzeale, Virginia	Doddsville	Mills, Henry	Jackson
Brindley, James Barry	Jackson	Montgomery, Martha Sue	Fort Walton, Fla.
Brown, Diane Louise	Greenville	Moore, John Wilson	Hattiesburg
Burrow, Mrs. Louise Thompson	Jackson	Moore, Steven	Brandon
Burst, Robert R.	Jackson	Moore, William H.	Indianola
Burton, Louise	Jackson	O'Neil, Mary Ann	Jackson
Caffey, Taylor Dunn	Duck Hill	Pirie, George Charles	Salisbury, Md.
Campbell, Mary Louise	E. Tupelo	Posey, Tulane E., Jr.	Tupelo
Carpenter, Mildred M.	Water Valley	Reed, Jesse Overton, Jr.	Jackson
Cavett, Van Andrew, Jr.	Jackson	Reynolds, Julius Turner, Jr.	Jackson
Cook, E. Frances G.	Jackson	Richter, Robert L.	Greenwood
Covington, Neil	Brookhaven	Roberts, Anne	Montgomery, Ala.
Crabb, John	Earle, Ark.	Sandefur, John C.	Jackson
Crisler, Annabelle	Jackson	Schmitt, Joseph M.	Jackson
Curtis, Pat H.	Kosciusko	Scott, Charles Walter	Jackson
Hunter, Daniel	Jackson	Scott, O. H., Jr.	Florence
Denny, Marguerite Lane	Jackson	Selby, Sara Jo	Charleston
Derrick, Mary Ann	Jackson	Simmons, Thomas Henry	Meridian
Doggett, Carolyn	Kossuth	Simpson, Rachel	Yazoo City
Edge, Virginia	Jackson	Small, Betty Adele	Jackson
Edwards, Paul E., Jr.	Ludlow	Smallwood, William	Tylertown
Ellis, A. W., Jr.	New Augusta	Smith, Claude J.	Jackson
Estes, Nowell	Tie Plant	Smith, Earl H.	Jackson
Ewing, Nona	Tupelo	Smith, V. K., Jr.	Jackson
Foster, Winnie Nell	Maben	Sneed, Gary A.	Osyka
Furr, Jerry	Puckett	Sommers, Charles R.	Jackson
Gaby, Ewin, Jr.	Jackson	Stewart, William Leonard	Gulfpport
Giffin, Betty M.	Louisville	Swayze, Catherine	Jackson
Goodwin, Glenna	Jackson	Taylor, Victoria	Noxapater
Goss, William Earl	Brookhaven	Tawnes, Drew	Grenada
Grillis, Chris Lucas	Jackson	Turnage, Marie LaValle	Grenada
Gulledge, Jerry Babb	Crystal Springs	Turner, Irby	Belzoni
Hamilton, Lynn	Fayetteville, Tenn.	Violette, Marilyn W.	Jackson
Hardin, James	Jackson	Wallace, Larry	Hollandale
Harris, Betty Ann	Jackson	Wasson, Sara Jane	West Point
Harrison, Durward Lamar	Calhoun City	Webb, Johnnie Stovall	Jackson
Hester, Roger Franklin	Jackson	Weber, Emilia	Jackson
Hetrick, Thomas	Jackson	Weems, Waddie Peyton	Lake
Horne, Bryant, Jr.	Jackson	White, Martin Francis	Woodville
Howell, Nan	Jackson	Whitmore, William V.	Jackson
Hunt, Robert	Jackson	Williams, Burwell Eugene	Hickory
Hutchinson, Harry T.	Vicksburg	Williams, Mary Neil	Jackson
Johnston, Barksdale	Jackson	Williamson, John Cecil	Greenwood
Johnson, Lonnie	Itta Bena	Windham, Katherine B.	Jackson
Jolly, Thomas E.	Monticello	Wolfe, Mrs. Roy	Jackson
Keel, Dan T., Jr.	Florence	Wolfe, Thomas Hillman	Jackson
Kelly, Virginia	Jackson	Yelverton, Eugene James, Jr.	Jackson
Koskie, Clarence Charles	Jackson	Young, Clarence Neff	Jackson

JUNIORS 1952-53

Alexander, Robert	Pontotoc	Belart, Ramon Vincent	Jackson
Allen, Charles W., Jr.	Itta Bena	Benson, Lester, L.	Jackson
Allen, Samuel J., Jr.	Jackson	Birchum, Jack R.	Jackson
Anders, Dan Raney	Jackson	Boackle, Lois Ann	Crystal Springs
Arnold, Roy Turner	Jackson	Booth, Jo Ward	Drew
Ashburn, David E.	Jackson	Brantley, Marlene	Jackson
Athas, Aspasia	Greenwood	Bratton, Jo Ann	Grenville
Aust, Julia Evelyn	Clarksdale	Brentner, Howard J.	Treblac
Bancraft, Harold Ramsey	Meridian	Brown, Cecile	Jackson
Baria, Carolyn	Gulfpport	Brown, James Dudley	Winona

Burford, Hugh	Jackson	Mars, Gretchen	Philadelphia
Busse, Norma	Canton	Martin, Robert E.	Jackson
Cain, Glenn	Durant	Mathis, Douglas	Crystal Springs
Cain, Marguerite Watkins	Jackson	Mincey, James Ernest, Jr.	Jackson
Caldwell, Lucretia T.	Phillipp	Moore, Mary Elinor	Morton
Campbell, Charles Walton	West	Moore, William M.	Jackson
Canode, Mona Ree	Rome	Myers, Barbara Layne	Greenwood
Clark, Robert N.	Jackson	Myers, Robert Shelton	Jackson
Clark, Valda K.	Jackson	Nagle, Baker Gerald	Jackson
Clement, Malcom Sidney	Pontotoc	Nash, Frank A.	Greenville
Clement, Rodney	Jackson	Newman, John W.	Jackson
Coker, Olive Josephine	Jackson	Nobles, Jewel Dean	Ellisville
Colbert, David Womack, Jr.	Columbia	Norton, Norma	Lorman
Cooper, Jo Anne	Greenwood	O'Neal, Cola	Laurel
Cooper, John Edmond, Jr.	Starkville	Overton, Clayton J.	Jackson
Corban, Magruder	Ocean Springs	Page, Leslie Joe, Jr.	Grenada
Costigan, Emily	Greenwood	Parker, Shirley	Redwood
Crapps, Charles E.	Jackson	Parker, Tommy	McComb
Crim, Walliam Lee	Jackson	Peevey, Peggy	Richton
Cumberland, Lonnie Alvin	Sharon	Phillips, George	Pearl City
Cunningham, Eula Magdalene	Jackson	Pigott, Charles H.	Meridian
DeLong, Fred C.	Tutwiler	Pigott, W. D.	Tylertown
Demos, Louis	Jackson	Pipkin, Neil Lane	Jackson
Dix, Edward Keith	Spokane, Wash.	Powell, David D.	Jackson
Dorr, Walter Henderson	Meridian	Presley, Mauleene	Pickens
Durrett, Leroy	Jackson	Price, Roy, Jr.	Madison
Easley, Johnanna Katherine	McComb	Puckett, Odean	Jackson
Edmonson, Janis	Jackson	Punchon, Myrene Carol	Orlando, Fla.
Epperson, Roy	Caledonia	Reid, George	Jackson
Esbridge, James Brink	Holly Springs	Richardson, Donald Edward	Jackson
Farlow, Minnie	Jackson	Roebuck, Claude Morgan	Tupelo
Fisher, Philip Doxey	Jackson	Russ, Laurance Stephen, Sr.	Jackson
Foy, Sybil	Jackson	Russell, Bettye	Monticello
Frazier, Allie	Shaw	Ryan, Wilma	Bentonla
Freiler, Carlene	Hazlehurst	Salley, Dennis Edward	Jackson
Fussell, Pete Arlen	Jackson	Sanders, Jeanette	Hickory Flat
Fuzak, William	Jackson	Schmitz, Betty	Moss Point
Garner, Harold W.	Jackson	Scott, Mrs. Jane Pauline	Florence
Garrison, Georgia	New Orleans, La.	Sehren, Clarence Paul	Florence
Gibson, Robert M.	Jackson	Sistrunk, Billy Frank	Jackson
Gilliland, John Campbell	Jackson	Smith, Bettye Field	Jackson
Glorioso, Sammie Joe	Ita Bena	Smith, Fred Day	McComb
Gossard, Edgar	Meridian	Smith, James E.	Jackson
Grautham, Mary Alberta	Jackson	Smythe, James Gordon	Jackson
Gray, Betty Joan	Jackson	Stephenson, Wilburn Monroe	Jackson
Griffin, John	Jackson	Streetman, Robert Francis	Durant
Harrell, Imogene	Silver City	Stricklin, Lee	Yazoo City
Hasselle, Edward Thomas	Jackson	Sturdivant, Donald Wayne	Columbia
Head, Sid	Columbia	Suthoff, Peggy J.	Moss Point
Hester, Buddy Bailey	Jackson	Sykes, W. Granville	Jackson
Hight, Louise	Pine Bluff, Ark.	Taylor, Claude F.	Jackson
Hobbs, Joe Weems	Jackson	Terry, Mrs. Dorothy Murray	Brandon
Hodges, Louis W.	Eupora	Thompson, Franklin Voight	Morton
Hood, John Allen	Gloster	Thorne, Ike Hargrave	Jackson
Howell, John M.	Forest	Trantham, Cecil Glenn, Jr.	Jackson
Hudson, Ruth	Florence	Turner, Anne	Greenwood
Hudson, Yeager	Meridian	Vaughan, Mary F.	Jackson
Huggins, Joanne	Waynesboro	Waits, Julius Weber	Greenville
Hulen, Elizabeth Mitchell	Jackson	Waldrop, Roger	Jackson
Jennings, Audrey	Chicago, Ill.	Walker, Barbara Ann	Jackson
Jones, A. Rayburn	Barlow	Walley, Oscar, Jr.	Macon
Jones, Edwin Houston	Jackson	Walters, Kearney, Jr.	Jackson
Kelly, Robert Charles	Jackson	Warwick, William	Jackson
Kemp, Robert Eugene	Winona	Wasson, Lynda Zack	Kosciusko
Khayat, Edna	Moss Point	Weaver, Nanette	Ackerman
Kinnebrew, Joy	Jackson	Wells, Lonetta	Jackson
Kux, Jo Ann	Jackson	White, Morris E.	Jackson
Lansing, Janella	McComb	Whitehurst, Berry	Coldwater
Lasetter, Charles D.	Morton	Whittington, Mary Kathryn	New Albany
Little, John	Jackson	Wiggins, Paul	Parchman
Loper, Eugene	Jackson	Wilkinson, Gene A.	Jackson
Louis, Tom III	Vicksburg	Williams, Fred Harris	Vicksburg
Lucas, Molly	Jackson	Williams, John Arthur	Jackson
McCubbins, Mrs. Dorothy Schuler	Jackson	Williamson, Jerry Monroe	Philadelphia
McCullor, Linda Lou	Durant	Wilson, Elizabeth Nott	Cleveland
McGrath, Lynn	Canton	Wilson, Joan	Richton
McKinley, Robert L., Jr.	Jackson	Wilson, Thomas Epps	Jackson
McKinley, William E.	Jackson	Woodard, Robert Thomas	Greenville
McLellan, Hugh	Durant	Woods, Harry K.	Vicksburg
McNatt, George Patrick	Florence	Woods, Tommy	Greenwood
Madden, Welton Devon	Jackson	Wright, William Eugene	Tunica
Malvaney, Errol Delmar	Columbia	Young, Joseph E.	Corinth
Manum, Frank	Natchez		

SOPHOMORES 1952-53

Adams, James L.	Fannin	Kenmar, Elizabeth Ann	Jackson
Allen, Julia	Quitman	Kimball, N. Scott	Crystal Springs
Anthony, Clyde Clayton, Jr.	Jackson	King, Katherine	Gulfport
Babbitt, Dunbar	Natchez	King, Joyce	Onward
Bailey, John Joseph	Jackson	Lee, Albert B.	Greenwood
Baldwin, James Patrick	Laurel	Little, Rodney Alford	Jackson
Banahan, Benjamin F.	Flora	Long, James Enochs	Hazlehurst
Barksdale, Richard Fulton	Madison	Lott, John Bertrand	Columbus
Bell, Wiley K.	Jackson	Lott, Sue	Belzoni
Bernhard, Sarah	Jackson	Love, Thomas	Jackson
Black, Clarice	Drew	McCarter, R. L.	Eupora
Blackwood, Wallace P.	Belzoni	McCaskill, Joe B.	McCall Creek
Blumer, Fred	Philadelphia	McCroy, J. V.	Canton
Bourne, Darden Jewett	Jackson	McElroy, Ann	Lauderdale
Bowers, Nathan Conerly	Jackson	McInvale, Anne	Laurel
Broadwater, John Ralph	Crystal Springs	McKee, Alice	Jackson
Bryant, Mrs. Patsy Buchmann	Jackson	McPherson, Don	Jackson
Burnett, James	Raleigh	Meadows, Wilson Lyonel	Jackson
Bush, Joseph Russell	Yazoo City	Murphy, Paul B.	Belzoni
Buskirk, James Bradford	Derna	Musselwhite, Isaac C.	West
Butler, Beverly G.	Jackson	Nabors, Leonard Leslie	Tutwiler
Butts, Robert	Winona	Nall, Martha Jo	Jackson
Buzarde, Laverne Ernest	Greenwood	Nay, Robert F.	Jackson
Callahan, James A.	Jackson	Neill, Norma Jean	Jackson
Calloway, Robert A.	Jackson	Newell, Norma	Jackson
Carnes, Tommye	Shelley	O'Neil, Arthur Morse, Jr.	Jackson
Carter, Ann Marie	Jackson	Orsborn, Ann	Greenwood
Catchings, Frances	Woodville	Parker, Roy A.	Jackson
Chatham, Anne	Hernando	Parks, William S.	Greenwood
Cheek, Howard B.	Grenada	Patrick, Jeanne	Jackson
Clayton, Celia Joanna	Meridian	Peacock, Frances Jo	Kosciusko
Clements, Marcus Henry	Ridgeland	Pearson, Betty Brand	Clarksdale
Combs, John Marvin, Jr.	Jackson	Pendergraft, Amelia Ann	Vicksburg
Conit, Joseph S.	Jackson	Phillips, Burnell	Jackson
Cook, Milton Olin	Preston	Phillips, Mary Helen	Flora
Cook, Stanley	Natchez	Polk, Howell Douglas	Corinth
Cox, Louis Eugene	Laurel	Powell, Betty Jo	New Albany
Davis, Helen Elizabeth	Utica	Powers, Fred	Jackson
Dennis, Sarah	Morton	Price, Mary George	Jackson
Dunbar, Jack	Sumner	Price, Tommy Douglas	McComb
Eddleman, John Louis	Arlington, Va.	Pryor, David E.	Calhoun City
Edgar, Bernice	Vaughan	Ray, William T.	Jackson
Edwards, Shirley Ann	Jackson	Reneger, Dorothy Lee	Jackson
Elliott, George Wood	Jackson	Ridgway, Cecilia	Jackson
Eppinette, Vernon	Natchez	Rives, Cynthia	Louisville
Eskridge, Jeremy Jason	Holly Springs	Robinson, Lucy Lynn	New Albany
Eubanks, Alfred T.	Crystal Springs	Robinson, McWillie Mitchell, Jr.	Jackson
Falkner, Peggye	Germania	Romey, William S.	Jackson
Fenton, John Young	Rolling Fork	Rutledge, Anne	State College
Ferriss, A. W.	Jackson	Sanford, Sylvia O.	Philadelphia
Ford, Dorothy Dee	Magnolia	Schimpf, James Walter	Jackson
Fort, Kay	Jackson	Selley, Martha Ann	Charleston
Gainey, Mary Gene	Jackson	Sharpe, Jemianne	Indianola
Graves, Riley	Corinth	Shelton, Freda	Jackson
Guernessey, Sue Dunning	Jackson	Shields, Mary Alice	Tchula
Gulledge, Harry E.	Jackson	Shorridge, Bertie	Clinton
Hagans, Betty Toye	Jackson	Simmons, James Walter	Jackson
Haining, Janie	Yazoo City	Simons, Kenneth W.	Detroit, Mich.
Hammack, F. T.	Flora	Slee, Clara	Moroccocha, Peru
Hand, Carolyn Anne	Jackson	Smith, Betty Jo	Kosciusko
Haney, Bessie Mae	Jackson	Spear, Mildred	Corinth
Hardwick, Bettye	Jackson	Spencer, Leslie Jenkins	Jackson
Harper, Robert	Jackson	Stanton, Barbara	Natchez
Harris, David A.	Jackson	Stennis, Betty Gene	Macon
Harrison, William Eugene	Jackson	Sturdivant, Edwin	Jackson
Hartness, Gloria	Kosciusko	Turpin, Stanley H.	Greenwood
Hathorn, Margaret Charlene	Biloxi	Wadlington, Milly Jane	Jackson
Hawkins, Harry	Canton	Waldrop, Walter Irvin	Florence
Hewitt, Virginia	Jackson	Wallace, Ivey Hurd	Jackson
Hicks, Frances	Benton	Walters, Richard Paul	Greenville
Holmes, Eugene	Kosciusko	Wasson, Sarah Imogene	Ethel
Howard, John DeVelling	Brandon	Wasson, Warren	Fulton
Howell, Johnny R.	Durant	Wells, Lamar Milford	Jackson
Howell, Melvin Juddy	Jackson	Westbrook, Betty Jean	Summit
Hudspeth, Charles Durr	Jackson	Westmoreland, Joe N.	Taylorville
Hughes, Jo Glyn	Jackson	Whitam, Frederick L.	Natchez
Hunt, George Lewis	Jackson	White, Shelly L.	Jackson
Irby, Billy Thames	Jackson	Whitehouse, Frederick	Columbia
Irby, Jamie	Jackson	Williams, James Lloyd	McComb
Johnson, Steele Livingstone	Jackson	Wiseman, Dorothy	Greenville
Jones, Carolyn Virginia	Jackson	Wofford, J. Douglas	Perkinston
Jones, Charles Edmonson, Jr.	Jackson		

FRESHMEN 1952-53

Adams, Andrew Jackson	Macon	Howell, Jeanelle	Jackson
Aldridge, Mary Ann	Jackson	Hovious, Clio Jeanette	Jackson
Allen, Myrna Fay	Ocean Springs	Hubbard, John Reed	Jackson
Allen, Patrick George	Jackson	Hudspeth, Mary Carolyn	Jackson
Alvis, Katherine Ann	Jackson	Hunter, Sara Frances	Brownsville, Tenn.
Anderson, Ann Louise	Jackson	Isbell, Dorothy Lewis	Shannon
Anderson, Shirley Jean	Greenwood	Jackson, Henry Burton	Jackson
Awad, John Michael	Jackson	James, William Joseph	Jackson
Balius, Gary Jerome	Biloxi	Johnson, Richard Fletcher	Jackson
Ballard, Barbara Jean	Tchula	Johnson, Roderick	Jackson
Bardin, Ray Keith	Jackson	Johnson, Sara Frances	Cruger
Barfield, Elizabeth Ann	Jackson	Johnston, Ruthel Annette	Tupelo
Barnes, Dorothy Jean	Jackson	Jones, Barbara Mae	Jackson
Belcher, Bobby Harold	Jackson	Jones, Cecil Brandt	Vicksburg
Bell, Don K.	Jackson	Jones, Daniel Lowell	Jackson
Bennett, Martha Emily Worth	Jackson	Jones, Herman Read	Saltillo
Benson, Louis Vernon	Jackson	Jones, James Locke	Kosciusko
Bishop, Shirley Mae	Jackson	Jones, Lucy Lee	Litchfield, Illinois
Black, Charlotte Ann	Jackson	Keeton, Emily Gladys	Jackson
Boackle, Carreme Helena	Bessemer, Ala.	Kent, Margaret Ann	Grenada
Boswell, Patricia Ann	Greenville	Keys, Bobby Norris	Jackson
Boxwell, Beverly Jean	Amarillo, Texas	Kinchloe, Nona Barry	Winona
Brockman, Sara Jane	Jackson	Lamon, Carolyn	Memphis, Tenn.
Brown, Cecil Earl, Jr.	Jackson	Land, George Thomas	New Orleans, La.
Buffington, Mary Lou	Vicksburg	Lauchly, Eugenia Ann	Jackson
Bunger, Carol Elaine	Jackson	Lawson, Sara Mollie	Tupelo
Burch, William Emmett, Jr.	Jackson	Lee, Margaret Joan	Greenwood
Busby, Martha Eva	Batesville	Lester, Vincen Eugene	Batesville
Butler, Mrs. Eliz. McGee	Jackson	Lewis, Henry Ezelle	Jackson
Calhoun, Sarah Ann	Jackson	Lovett, Laura Rebecca	Morton
Campbell, Frances Wallace	Greenwood	Loflin, Jack Milton	Star
Campbell, Halle Sue	Hernando	Long, Jerry Jones	Gallman
Caradine, Inez Naugle	Prairie	Lowe, Reginald Shaw	Winona
Carpenter, Alma Hyde	Water Valley	Luke, Lewis Erwin	Jackson
Cates, Sara Jane	Tupelo	Lynch, William Frederick	Jackson
Catledge, Charles Newton	Tutwiler	Lytle, David Lee	Houston, Texas
Chambers, Eva Joe	Meridian	McCarty, Luther Scott	Jackson
Chance, William Jackson	Jackson	McCormack, Marianne	Corinth
Childress, Clifford Otto, Jr.	Jackson	McGuire, Patricia Ann	Baldwyn
Clement, Ethel Isabel	Jackson	McShane, Ann Holmes	Greenwood
Collette, Frank Ernie, Jr.	Jackson	Martin, Jane Ann	Gulfport
Collins, Stephen E.	Itta Bena	Miniard, Doris Arnell	Jackson
Conner, Jack Michael	Jackson	Mobley, Floyd	Jackson
Cortright, Charles Peter	Jackson	Monroe, Joyce Rhea	Wheatley, Ark.
Crawford, Jo Anne	Rolling Fork	Moore, Wesley Powers, III	Jackson
Cunningham, Euna Elizabeth	Jackson	Moore, Tonye Frances	New Albany
Davis, Aileen Sharp	Jackson	Morris, John William	Vicksburg
Dixon, Dewitt Andrew	Vaughn	Morse, Cynthia	Jackson
Dickerson, Victor Dale	Mendenhall	Mullin, Peggy	Grenada
Dunn, Mary Ethel	Holcomb	Murphy, Emma Nell	Carthage
Duckworth, Frances S.	Brownsville, Tenn.	Murphy, Joseph Patrick	Jackson
Durham, Carleen Gardner	Collins	Nall, Albert Hardy	Jackson
Ebersole, Joseph Leroy	Biloxi	Nicholls, James Albert	Vicksburg
Elliott, Mary Charlotte	Greenwood	Noble, Nancy Kathryn	Jackson
Ely, Walter Earl	Greenville	Papathanassiou, Antigone	Athens, Greece
Ervin, Raiford Hugh	Crystal Springs	Parnell, Robert Hilliard	Shreveport, La.
Flowers, Mary Louise	Greenwood	Patrick, Mary Elizabeth	Jackson
Fritz, Shirley Joan	Jackson	Pearson, Brian Edmund	Jackson
Gaddy, Phoebe Faye	Crystal Springs	Pearson, Ruth Ann	Glen Allen
Galloway, Anna Kathryn	Balboa, Canal Zone	Penn, Roger Williams	Sandhill
Garrett, Alton Powell	Crystal Springs	Perkins, James Neville	Jackson
Gates, Donald Oddno	Puckett	Phillips, Clara Marie	Braxton
Gilfoy, Karen Annette	Jackson	Phillips, Robert Verner	Booneville
Goff, Norma Faye	Pascagoula	Pickering, Sammie Dean	Belzoni
Graves, Mary Lynn	Jackson	Pierce, Jacqueline Adair	Jackson
Gray, Mary Jane	Jackson	Planch, Charles Allen	Jackson
Greener, Emily Ann	Jackson	Poole, Carol Janese	Jackson
Greenough, Robert Earl	Escatawpa	Porter, Ernest Ray	Rose Hill
Griffith, Bobby Preston	Jackson	Pouletso, Alexandros	Peleta, Kynourias, Greece
Griffith, Lester Gorman	Jackson	Prewitt, Thomas Orin	Vicksburg
Grisham, Joan	New Albany	Price, Tommy Eugene	Prentiss
Halford, Clarence	Jackson	Ragan, Ann Marie	Edwards
Harbour, Charles Clayton	Philadelphia	Reed, Billie Irene	Jackson
Hayward, Starnes (Terry) Layman	Jackson	Rees, Terry Dalton	Newton
Head, Helen Fay	Jackson	Riecken, Elnora Alma	Jackson
Hill, Charles F.	Jackson	Rigby, Clifford Lawson	Gulfport
Hillman, Adam Byrd, Jr.	Union, Miss.	Robbins, Irene Elizabeth	Kosciusko
Hollowell, Charles	Canton	Roby, Milton Lafayette	Durant
Hook, Kathryn Ann	Jackson	Ross, Mae Frances	Olive Branch

Sanchez, Emily Elizabeth _____ Rio Grande City, Texas
 Sanders, Dorothy Adrienne _____ Gulfport
 Sanders, Virginia Ann _____ Vicksburg
 Sartin, Robert Day _____ Brookhaven
 Saxon, Delma Otto _____ Jackson
 Sharman, John Willard _____ Meridian
 Sharp, Edwards Lamar _____ Foxworth
 Sharp, Rebecca Sue _____ Amarillo, Texas
 Shaw, Annie Ernestine _____ New Orleans, La.
 Sills, Glenn Charles _____ Jackson
 Simmons, Julius Taylor _____ Jackson
 Smith, Bobbie Jean _____ Jackson
 Smith, Bobby Jean _____ Greenville
 Smith, Noel Houston _____ Corinth
 Smith, Sara Jo _____ Tupelo
 Speights, Richard Jack _____ Crystal Springs
 Spell, Thomas Ransom _____ Jackson
 Spence, Delores Ann _____ Jackson
 Stallings, Jane Elizabeth _____ Tupelo
 Staires, Earl Andrew _____ Jackson
 Stewart, Jane Cary _____ Vicksburg
 Strong, Charles Coffey _____ Jackson
 Suzuki, Shigeo _____ Tokyo, Japan
 Sykes, Alton Kenneth _____ Jackson
 Tamplin, James Ullman _____ Lakeshore
 Terry, Theresa Josephine _____ Columbia
 Thibodeaux, Lillie Felicia _____ Yazoo City
 Thompson, Frances Elizabeth _____ Jackson
 Throckmorton, Nancy Jane _____ Jackson

Tomlinson, Eleanor Charles _____ Clarksdale
 Townsend, Jackson Vanelle _____ Jackson
 Trigg, Jerry _____ Quitman
 Turner, John Everette _____ Kosciusko
 Vandever, Louis Edwin, Jr. _____ Eden
 Walley, Nathan Riley _____ Richton
 Waddell, Wanda Joy _____ Jackson
 Warren, Mary Elizabeth _____ Hazlehurst
 Way, Joseph Clark _____ Georgetown
 Webb, Roland Robert, Jr. _____ Vicksburg
 Welch, Anna Ruth _____ Jackson
 Wellons, Kennard Watson _____ Jackson
 Wells, Billy J. _____ Camp Atterbury, Ind.
 Wells, Otho Albert, Jr. _____ Jackson
 Westbrook, William H. _____ Mt. Olive
 Westerfield, Claudette Ann _____ Mendenhall
 Weston, Janet Louise _____ Jackson
 Whinery, Richard Hugh _____ Jackson
 Whitt, Emogene _____ Jackson
 Wilkerson, Helen Dorris _____ Jackson
 Wilkinson, Cornelia Faye _____ Gloster
 Williams, Charles Henry _____ Jackson
 Williams, Rosemary _____ Belzoni
 Williamson, Albert N. _____ Greenwood
 Willoughby, Daphna Johninne _____ Columbia
 Winborn, Dixie Lee _____ Durant
 Wolverton, James Keith _____ Jackson
 Wood, Ethel Lae _____ Jackson
 Youngs, Donald Richard _____ Deposit, N. Y.

UNCLASSIFIED 1952-53

Bolin, Sue Anthony _____ Jackson
 Davis, Mrs. Lois Rogers _____ Jackson
 Elias, Esther Loraine _____ Jackson
 Hagans, Bettye Toy _____ Jackson
 Hays, Frank, Dr. _____ Jackson
 Kelly, Esther P. _____ Jackson
 Kleoudis, Basil _____ Jackson

Miller, Rachel _____ Jackson
 Minnis, James Sherman, Jr. _____ Jackson
 Nay, Robert F. _____ Jackson
 Nicholas, Bruce Lavanne _____ New Albany
 Watson, Freeman C. _____ Jackson
 Workman, Ernest Elwin _____ Jackson

SUMMER SCHOOL 1952

Alexander, Dixie Ann _____ Jackson
 Allen, Bryant Manning _____ Jackson
 Allen, Julia Mae _____ Quitman
 Allen, Myrna Fay _____ Vaneleave
 Anders, Dan Rancy _____ Jackson
 Anderson, Billy R. _____ Jackson
 Anderson, Donald Hubert _____ Vicksburg
 Anderson, Marie Ann _____ Jackson
 Anderson, William Jefferson _____ Meridian
 Arbogast, James Edwin _____ Jackson
 Arceneaux, David A. _____ Jackson
 Ascher, Joan _____ Jackson
 Atkinson, Edward L. _____ Jackson
 Bacot, Lynn Elwyn _____ Holmesville
 Baker, Hugh Richard _____ Wood River, Ill.
 Banahan, Benjamin Franklin _____ Jackson
 Barefield, Sam S. _____ Hattiesburg
 Barksdale, Richard Fulton _____ Madison
 Barnett, Eula V. _____ Carthage
 Batson, Roy Glen, Jr. _____ Jackson
 Batte, Madolin _____ Jackson
 Beard, Dudley Sewell _____ Yazoo City
 Belart, Ramon Vincent _____ Jackson
 Benson, James Earl _____ Meridian
 Birchum, Jack Roy _____ Norman
 Birmingham, Fred D. _____ Jackson, Tenn.
 Blakeney, Joe Frank _____ Bay Springs
 Blankenstein, Mark Edward _____ Jackson
 Blanton, Dewey Bennett _____ Houston
 Blount, Robert E., Jr. _____ Ft. Sam Houston, Texas
 Boackle, Lois Ann _____ Crystal Springs
 Bolanos, Marco Antonio _____ Guatemala, C. A.
 Booth, Jo Ward _____ Drew
 Boyles, Janie Marguerite _____ Florence
 Bradley, Fred Conroy _____ Jackson
 Bratton, Jo Ann _____ Greenville
 Brown, Diane Louise _____ Greenville
 Brown, Ethel Cecile _____ Jackson
 Brown, James Dudley _____ Winona

Brown, Peggy Boyd _____ Madison
 Bruce, Leila June _____ Jackson
 Buckley, Patrick T. _____ Jackson
 Bumpas, Guy Hartwell _____ Jackson
 Bunner, Barbara _____ Yazoo City
 Burton, Louise _____ Jackson
 Busby, Martha Eva _____ Batesville
 Busching, Hal Wright _____ Jackson
 Buzarde, Laverne Ernest _____ Greenville
 Cadenhead, Martina _____ Jackson
 Caffey, Taylor Dunn _____ Duck Hill
 Cain, Glenn Allen _____ Durant
 Cain, Marguerite Watkins _____ Jackson
 Caldwell, Lucretia T. _____ Philipp
 Calhoun, Mrs. Howard _____ Moorhead
 Calhoun, Sarah Ann _____ Jackson
 Campbell, Charles Walton _____ West
 Canode, Mona Ree _____ Rome
 Carmichael, Shirley Miller _____ Jackson
 Carter, Harry Woodson _____ New Tazewell, Tenn.
 Carter, Ann Marie _____ Jackson
 Chatham, John William, Jr. _____ State College, Miss.
 Cheek, Howard B. _____ Grenada
 Clement, Malcom Sidney _____ Pontotoc
 Clement, William Rodney _____ Jackson
 Colbert, David Womack _____ Columbia, Miss.
 Cole, Gerald Benjamin _____ Waynesboro
 Collette, Frank Ernie _____ Jackson
 Collins, Carolyn _____ Jackson
 Collins, Edward McDaniel, Jr. _____ McComb
 Collins, John L. _____ Jackson
 Conti, Joseph S. _____ Jackson
 Cook, Eva Frances Gemeny _____ Natchez
 Cook, William Samuel _____ Jackson
 Cooper, John Edmond, Jr. _____ Starkville
 Coursey, Lou Ann _____ Raleigh
 Courtney, Martha Ann _____ Florence
 Cox, Dorothy Van _____ Glen Allan

Craig, John Benton, Jr.	Jackson	Hulen, Elizabeth Mitchell	Jackson
Creekmore, Wade Hampton	Jackson	Hunt, Robert Lee	Jackson
Crull, Carroll Marshall	Jackson	Hussey, Willard Hopper	Corinth
Curry, Jackie	Philadelphia	Imms, Marie Margueritte	Meridian
Curtis, Pat Hillard	Kosciusko	Jacobs, William Harold	Hattiesburg
Davis, Alleen Sharp	Jackson	Jeter, Doc	Ripley
Dawson, Hendrix A.	Jackson	Jolly, Thomas E.	Monticello
Deaton, Mary Dent	McComb	Jones, Edwin Houston	Jackson
Deweese, Betty Margaretta	Florence	Keel, Dan T., Jr.	Florence
Demos, Louis Anthony	Jackson	Kelley, Robert Charles, Jr.	Jackson
Denson, Mrs. L. J.	Ludlow	Kelly, Mrs. Esther P.	Jackson
Denton, Mae Harriet	Brandon	Kelly, Virginia Ann	Jackson
Dexter, Katherine Ann	Canton	Kennedy, Ruth	Jackson
Dowdle, Mary Nell	Canton	Kersh, Sarah Emily	Brandon
Drake, Eleanor Anne	Jackson	Ketchmark, Barbara Ann	Jackson
Dubard, Jack Minter	Grenada	Kimbrough, Martha Eddie	Jackson
Dunbar, Jack Francis	Sumner	King, Bobby Frank	Oxford
Dunn, Robbie Eliese	Holcomb	Kinnebrew, Joy Fay	Jackson
Dyess, Sara Nell	Meridian	Koenig, Robert Francis	Jackson
Easley, Johanna Katherine	McComb	Kurts, Evan James	Jackson
Edmonson, Janis Theo	Jackson	Kux, Jo Ann	Jackson
Edwards, Paul E., Jr.	Ludlow	Laird, Mary Jane	Jackson
Ellis, David B.	Cotton Plant	Lambert, Montie Clayton, Jr.	Como
Eubanks, Alfred T.	Crystal Springs	Lamon, Carolyn	Memphis, Tenn.
Everett, Mrs. Denton R.	D'Lo	Landrum, Ralph L.	Jackson
Ezelle, Mrs. Miriam J.	Jackson	Laseter, Charles Daniel	Morton
Falkner, Peggy Jo	Germania	Lawson, Sara Mollie	Tupelo
Ferriss, Alfred William	Jackson	Lee, Lenora Grace	Mendenhall
Flowers, Richard Harold	Greenwood	Leep, Pat Ann	Jackson
Ford, Dorothy Dee	Magnolia	Leggett, Charles H.	Laurel
Fortenberry, Ralph M.	Jackson	LeSieur, Charles F.	Jackson
Foster, Winnie Nell	Maben	Lesley, Robert Bryson	Port Gibson
Franklin, Sharon Margaret	Jackson	Lewis, B. Frank	Jackson
Frazier, Allie Mitchell	Shaw	Lewis, Henry Ezelle	Jackson
Freiler, Carlene	Hazlehurst	Lewis, John Tillery, III	Jackson
Gaby, Edwin Dilleno, Jr.	Jackson	Lilly, Thomas Gerald	Charleston
Gainey, Mary Gene	Jackson	Long, John Cornelius	Edwards
Gates, Lloyd Hunter, Jr.	Jackson	Long, Lawrence Wilburn, III	Jackson
Gatlin, Joseph Savan, Jr.	Jackson	Long, Mrs. Olive B.	Edwards
George, Jodie K.	Jackson	Lott, Robert Townsend	Kilmichael
George, Lewis Watson	Collinsville	Lovett, Laura Rebecca	Morton
Gerrard, Dorothy Ann	Canton	Lowe, Ann Elizabeth	Jackson
Giffin, Betty M.	Louisville	Lucas, Molly Louise	Jackson
Gilliland, John Campbell	Jackson	Luke, Wilbur Irvin	Jackson
Goodsell, Alice Whitfield	Jackson	Lunceford, Travis Eugene	Slate Spring
Goss, William Earl, Jr.	Brookhaven	Lynch, Willoughby L.	Jackson
Gragg, Norma	Jackson	McBride, Howell Johnson	Pensacola, Fla.
Graham, Betty Sue	Brookhaven	McCleave, Billy Roe	Jackson
Graham, Kenneth Edwin	Jackson	McClure, Daisy Dee	Natchez
Grantham, Mary Alberta	Jackson	McClure, Roxie Rue	Natchez
Gray, Albert Robert	Jackson	McCormick, Talbort Green, Jr.	Forest
Gray, Betty Joan	Jackson	McCullar, Linda Lou	Durant
Greco, Joseph V.	Tickfaw, Louisiana	McDonald, James Charles	Meridian
Griffin, John Edward	Montgomery, Ala.	McFarland, David	Jackson
Grillis, Chris	Jackson	McGee, Mary Lou	Ackerman
Grisham, Cecil Wesley	Jackson	McGowan, Helen Howie	Jackson
Gulledge, Jerry Babb	Crystal Springs	McGowan, John Willard	Jackson
Hamilton, Lynn Reid	Fayetteville, Tenn.	McKee, Wanda Alice	Jackson
Hammock, F. T., Jr.	Flora	McMurry, Mary Frances	Jackson
Hand, Carolyn Anne	Jackson	McNeil, Dorothy Jean	Jackson
Haney, Bessie Mae	Jackson	McRoberts, Claude Eugene	Jackson
Hardin, James Elbert	Jackson	Maddux, James Tolbert, Jr.	Indianola
Hardy, Patricia Pearl	Canton	Magee, Jabus Rawls	Hattiesburg
Harrell, Ruth Imogene	Silver City	Magruder, Chris Herbert	Jackson
Harris, Betty Ann	Jackson	Majure, Harlan Parkes	Philadelphia
Harris, David Alexander	Jackson	Malvaney, Errol Delmar	Columbia
Harrison, Durward Lamar	Calhoun City	Mars, Gretchen	Philadelphia
Hetrick, B. Thomas	Jackson	Martin, Robert E.	Jackson
Hewitt, Katherine Virginia	Jackson	Maute, Helen Letitia	Jackson
Hicks, Marion Arnold	Calhoun City	Middlekauff, Dana Mae	Jackson
Hightower, George David	Webb	Miesse, Donna Jo	Jackson
Hill, Mary K.	Jackson	Miller, Mary Jean	Natchez
Hill, Roane	Houston	Milling, Martha Sim	Jackson
Holland, William Holmes, Jr.	Vicksburg	Mills, Henry Pipes, Jr.	Jackson
Holmes, Eugene Covington	Kosciusko	Mincey, James Ernest	Jackson
Hood, John Allen	Jackson	Mitchell, Margaret Jephtha	Rienzi
Howard, John DeVelling	Brandon	Montgomery, Martha Sue	Fort Walton
Howell, John Michael	Forest	Moore, John Wilson	Hattiesburg
Hudson, Ruth	Florence	Moore, William Halsell	Indianola
Hudspeth, Charles Durr	Jackson	Moore, William M.	Jackson
Hudspeth, Mary Carolyn	Jackson	Morgan, Jessie Wynn	Newton
Huggins, Joanne	Jackson	Murry, Dorothy	Brandon
Hughes, Jo Glyn	Jackson	Musselwhite, Isaac Campbell	West

Myers, Robert Patrick	-----	Magee
Myers, Robert Shelton	-----	Jackson
Nagle, Baker Gerald	-----	Jackson
Neely, Morris Glendale	-----	Jackson
New, Martha Sims	-----	Jackson
Newell, Norma	-----	Jackson
Newsome, James DuPre	-----	Jackson
Newton, Isaac Alton	-----	Tylertown
Nichols, Betty	-----	Vaughan
Nicholson, Catherine R.	-----	Jackson
Norton, Betty Jo	-----	Hazlehurst
Norton, Lawrence Edward	-----	Jackson
O'Neal, Cola Catherine	-----	Laurel
Oppermann, Don Russell	-----	
New Hyde Park, N. Y.		
Overton, Clayton Justus	-----	Jackson
Page, Leslie Joe	-----	Grenada
Parker, Roy Acton	-----	Jackson
Parker, Shirley Belle	-----	Redwood
Parks, Herman Hall	-----	New Albany, Miss.
Parks, Thomas Elwin	-----	McComb
Patrick, Patricia Jeanne	-----	Jackson
Patty, Nancy Stone	-----	Yazoo City
Payne, Charles Newton, Jr.	-----	Saltillo
Peacock, Frances Jo	-----	Kosciusko
Peden, Harold Glenn	-----	Terry
Phillips, Mary Helen	-----	Flora
Piazza, Katharine Elinor	-----	Vicksburg
Pilot, Walter Davis	-----	Silas, Ala.
Pounds, Jimmy Cleveland	-----	Jasper, Ala.
Presley, Mauleene	-----	Pickens
Price, Elizabeth Armistead	-----	Jackson
Price, Roy Byrd	-----	Madison
Primos, James Kenneth	-----	Jackson
Pryor, David Evans	-----	Calhoun City
Quick, Albert Ray	-----	Natchez
Radzewicz, Mrs. Ethel Cole	-----	McComb
Reed, Jesse Overton, Jr.	-----	Jackson
Rees, Terry Dalton	-----	Jackson
Reese, Harry Herman	-----	Jackson
Reeves, Clyde Kenneth	-----	Bogue Chitto
Reid, George A.	-----	Jackson
Reynolds, Jr., Julius Turner	-----	Jackson
Richardson, Donald Edward	-----	Jackson
Richter, Robert Linley	-----	Greenwood
Roberts, Joseph Edward	-----	Leland
Robinson, Ira Meredith	-----	Brandon
Robinson, McWillie Mitchell, Jr.	-----	Jackson
Roby, Milton LaFayette	-----	Durant
Roeback, Jerry Barland	-----	Newton
Romey, Mrs. Euchrist Johnson	-----	Jackson
Sanford, Edith Stratton	-----	Jackson
Scott, Charles W.	-----	Jackson
Scott, Oliver Hamilton	-----	Jackson
Scott, Mrs. Pauline C.	-----	Morton
Selby, Martha Ann	-----	Charleston
Selby, Sara Jo	-----	Charleston
Shelton, Freda Lee	-----	Jackson
Short, Louie Connard	-----	Jackson
Shortridge, Dolly Ann	-----	Jackson
Simmons, James Walter	-----	Jackson
Simmons, Marvin A.	-----	Monticello
Simmons, Thomas Henry	-----	Meridian
Simpson, Rachel Ann	-----	Greenville
Sistrunk, Billy Frank	-----	Jackson
Smith, Barbara Alice	-----	Jackson
Smith, Bettye Field	-----	Jackson
Smith, Bettye Watkins	-----	Jackson
Smith, Bobbie Jean	-----	Jackson
Smith, Earl H.	-----	Jackson
Smith, Richard Myrl	-----	Grenada
Sneed, Gary Arnold	-----	Osyka
Sommers, Charles Richard	-----	Jackson
Spencer, Betty Sue	-----	Jackson
Stanton, Joanne Louise	-----	Jackson
Stark, J. Monroe, Mrs.	-----	Jackson
Stennis, Jr., William Hand	-----	DeKalb
Stribling, Mrs. Mattie Lou	-----	Jackson
Stricklin, Lee, A.	-----	Yazoo City
Sturdivant, Donald Wayne	-----	Columbia
Sullivan, Warren C.	-----	Jackson
Suthoff, Peggy Jean	-----	Moss Point
Taylor, Marie Victoria	-----	Noxapater
Tillman, Harmon Eric	-----	Winona
Townes, Andrew Roane	-----	Grenada
Trotter, Edna Ann	-----	Cedar Bluff, Ala.
Tuniks, Galina	-----	Memphis, Tenn.
Turner, Ralph Julian	-----	Ruleville
Turner, Jr., Irby	-----	Belzoni
Varvaris, Steve E.	-----	Jackson
Ventress, William Pynchon Stewart	-----	
Vernon, Barbara Ann	-----	Jackson
Virden, Huron W., Jr.	-----	Greenville
Wadlington, Milly Jane	-----	Jackson
Wallace, Ivey Hurd	-----	Jackson
Wallace, Larry E.	-----	Hollandale
Warren, Theodore Jims	-----	Jackson
Wasson, Lynda Zack	-----	Kosciusko
Wasson, Sara Jane	-----	West Point
Watson, Mrs. Carolyn E.	-----	Jackson
Watson, Freeman C.	-----	Jackson
Weaver, Nanette	-----	Ackerman
Webb, Johnnie Stovall	-----	Jackson
Webb, Ted Johnson	-----	Kosciusko
Weems, William Lamar	-----	Forest
Welch, Anna Ruth	-----	Jackson
Wells, Lillian	-----	Buena Vista, Ga.
Wells, Walter Alphonso	-----	Buckatunna
Wesley, George Randolph	-----	Ellisville
Wesson, Raymond Earl	-----	Gloster
Westmoreland, Joe N.	-----	Taylorville
White, Martin Francis	-----	Jackson
White, Shelly Lockwood	-----	Jackson
White, William Boyce	-----	Ripley
Whitmore, William Vincent	-----	
New York, N. Y.		
Wiley, Jr., Loys William	-----	Forest
Williams, Billie Jean	-----	New Orleans, La.
Williams, Burwell Eugene	-----	Jackson
Williams, Charles Henry	-----	Jackson
Williams, Fred Harris	-----	Vicksburg
Williams, John Arthur	-----	Jackson
Williams, Mary Nell	-----	Jackson
Williamson, John Cecil	-----	Greenwood
Willoughby, Daphna Johninne	-----	Columbia
Wilson, John David	-----	Columbia
Wilson, Virginia Batte	-----	Jackson
Winborn, Dixie Lee	-----	Durant
Windham, Kathleen Boleware, Mrs.	-----	
Wolfe, Mrs. Roy	-----	Crosby
Wolfe, Thomas Hillman	-----	Jackson
Workman, Ernest Edwin	-----	Jackson
Worrell, Doris Ann	-----	Ridgeland
Wright, Martha Ann	-----	Jackson
Wright, William Eugene	-----	Tunica
Yelverton, Eugene James, Jr.	-----	Jackson
Yerger, Kathryn Vickers	-----	Jackson
Young, Clarence Neff	-----	Benoit
Young, Joseph Elsert	-----	Corinth
Youngblood, William Lee	-----	Osyka

SIXTIETH COMMENCEMENT

Sunday, June 1, 1952

9:00 A.M.	Senior Breakfast	
10:55 P.M.	Baccalaureate Service..Galloway Memorial Methodist Church	
3:30-5:30	President's Reception to the Senior Class	.....President's Home
6:00 P.M.	Millsaps Singers Concert	.....Campus

Monday, June 2, 1952

10:00 A.M.	Annual Meeting Board of Trustees	.....Carnegie-Millsaps Library
10:00 A.M.	Meeting Senior Class	.....Christian Center
4:30-5:30	Woman's Council Tea	.....Whitworth Hall
6:00 P.M.	Alumni Meeting	.....Galloway Hall
6:30 P.M.	Alumni Banquet	.....Galloway Hall
8:15 P.M.	Graduation Exercises	.....Christian Center

MEDALS AND PRIZES AWARDED

The Founders' Medal	.....Gaston Hall
The Bourgeois Medal	.....A. W. Ferriss
The Tribbett Scholarship	.....Irby Turner
The John C. Carter Medal	.....Ed Sturdivant
The Chi Omega Award	.....Beulah Abel
The Charles Betts Galloway Award	.....Lavelle Woodrick
The Clark Essay Medal	.....Ivey Wallace
Th Pan Hellenic Award	.....Sue Horton
The Theta Nu Sigma Award	.....Billy Anderson
Current Affairs Award	.....Robert Haynes

DEGREES CONFERRED, 1952

HONORARY DEGREES

William Jefferson Cunningham	D.D.
Bishop Marvin A. Franklin	LL.D.
J. P. Stafford	LL.D.

BACHELOR OF ARTS

*Beulah Estelle Abel, B.A.	Duck Hill
James Ray Aldridge, B.A.	Jackson
*Laura Ceil Allen, B.A.	Jackson
Donald Hubert Anderson, B.A.	Vicksburg
*Robert Reed Anderson, B.A.	Natchez
Charles William Baker, B.A.	Jackson
Vernon Ray Bell, B.A.	Jackson
Wendell Peironnet Black, B.A.	Jackson
Earl Higdon Blackwell, B.A.	Jackson
Joe Frank Blakeney, B.A.	Bay Springs
Corothy Adrienne Bourgeois, B.A.	Jackson
John Lewis Bowie, B.A.	McComb
*William Hopkins Brewer, B.A.	Booneville
Harry Warren Buffkin, B.A.	Auburn
Vera Barbara Bonner, B.A.	Yazoo City
*Thelma Ann Canode, B.A.	Rome
Virginia Lamar Cavett, B.A.	Jackson
Curtis Lee Clapham, B.A.	Lyon
Duncan Andrews Clark, B.A.	Sardis
Stanley Fred Clendinning, B.A.	Jackson
Carolyn Goodwin Collins, B.A.	Jackson
Edward McDaniel Collins, Jr., B.A.	McComb
Ella Virginia Courtney, B.A.	Harpersville
Robert Lee Crawford, B.A.	Houston
William Edwin Curtis, B.A.	Ovett
Samuel William Darby, B.A.	Jackson
Myr Dent Deaton, B.A.	McComb
Robbie Eliese Dunn, B.A.	Holcomb
Sara Nell Dyess, B.S.	Meridian
Roy Andrew Eaton, B.A.	Yazoo City
*Ouida Claire Eldridge, B.A.	Philadelphia
Robert Earl Gorday, B.A.	Jackson
Albert Nottly Gore, Jr., B.A.	Flora
Cecil Wesley Grisham, B.S.	Waco, Tex.
*Hugh Gaston Hall, B.A.	Jackson
Catherine Porter Hamilton, B.A.	Jackson
Norma Ruth Harrell, B.A.	Mobile, Ala.
Miriam Elizabeth Harris, B.A.	Laurel
Robert Lowther Hathorn, B.A.	Jackson
*Evelyn Lee Hawkins, B.A.	Canton
*Robert Vaughan Haynes, B.A.	Jackson
William Arland Hays, B.A.	Bogue Chitto
Dorothy Ann Heggie, B.A.	Durant
Mary Joy Hill, B.A.	Louisville
Mary Roane Hill, B.A.	Houston

William Holmes Holland, Jr., B.A.	Vicksburg
Frances Katherine Johnson, B.A.	Jackson
Doc Jeter, B.A.	Ripley
Barry Kimbrough, B.A.	Louisville
*Martha Hale Williams Kittrell, B.A.	Greenwood
Benjamin Franklin Lee, B.A.	Greenwood
Lenora Grace Lee, B.A.	Mendenhall
Sale Trice Lilly, Jr., B.A.	Charleston
Ruby Claire Luster, B.A.	Clarksdale
*Mary Belle Mabry, B.A.	Wiggins
F. Randolph Mansfield, Jr., B.A.	Jackson
Patsy Rockwood Martinson, B.A.	Jackson
Jimmie Lois Massey, B.A.	Ocean Springs
*Jewel Hill Mayer, B.A.	Glen Allan
Martha Harriet Mayo, B.A.	Star
Grace Eunice Middleton, B.A.	Jackson
Mabeth McCluer, B.A.	Jackson
*Elizabeth Ann McGee, B.A.	Chunky
Betty Love Brent McLarty, B.A.	Jackson
Ellen Kent McNamara, B.A.	Jackson
James DuPre Newsome, Jr., B.A.	Jackson
*Mary Jane Palmerle, B.A.	Jackson
*Margaret Belle Parrish, B.A.	Memphis, Tenn.
Virginia Delle Peebles, B.A.	Jackson
Mary Ann Pitts, B.A.	Indianola
James Cleveland Pounds, B.A.	Jasper, Ala.
Ernestine Wells Rawls, B.A.	Jackson
Ira Meredith Robinson, B.A.	Brandon
Roy Hugh Ryan, B.A.	Jackson
*Jeanne Elizabeth Shields, B.A.	Tchula
Carrie Sue Marler Sides, B.A.	D'Lo
*Anne Brenner Sisson, B.A.	Beulah
*Bettye Watkins Smith, B.A.	Jackson
Harmon Lee Smith, Jr., B.A.	Lexington
*Mary Sue Smith, B.A.	Jackson
Deborah Martin Stevens, B.A.	Jackson
Sylvia Ruth Stockton, B.A.	Biloxi
Dorothy Jernigan Turner, B.A.	Tupelo
Barbara June Tyler, B.A.	Jackson
Glyn Owen Wygull, B.A.	Nettleton
Herbert Lavelle Woodrick, B.A.	Nettleton
Martha Louise Wright, B.A.	Jackson
Ching Yien Yao, B.A.	Shanghai, China
*James Leon Young, B.A.	Jackson

BACHELOR OF SCIENCE

Billy R. Anderson, B.S.	Natchez
Thomas Howell Arrington, B.S.	Jackson
Hugh Richard Baker, B.S.	Wood River, Ill.
*Louis Hardy Ball, B.S.	Jackson
*Lloyd Gordon Berrong, B.S.	Underwood, Wash.
Sammie Terrell Boleware, B.S.	Carson
*Sandra Lee Campbell, B.S.	Grenada
John Louis Collins, B.S.	Jackson
James Benny Conerly, B.S.	Kokomo
Robert Malcolm Crisler, Jr., B.S.	Jackson
*Ann Elizabeth Dunn, B.S.	Olive Branch
Thomas Edward Freeman, B.S.	Jackson
Alice Dale Whitfield Goodsell, B.S.	Jackson
Billy Mack Graham, B.S.	Jackson
Sue Rivers Horton, B.S.	Oakland
Ernest Ray Husband, B.S.	Jackson
Mike C. Jacobs, B.S.	McComb
Ransom Lanier Jones, B.S.	Nashville, Tenn.

Russell Berry King, B.S.	Jackson
Edwin Otis Miller, B.S.	Jackson
Fred Edgerton Miller, B.S.	Jackson
William Henry Murdock, Jr., B.S.	Greenwood
Henry Curtis McGown, III, B.S.	Memphis, Tenn.
Richard Royce McLeod, B.S.	Jackson
Lawrence Edward Norton, B.S.	Meridian
*Dale Owen Overmyer, B.S.	Jackson
Ethel Cole Radzewicz, B.S.	Jackson
*William Emil Riecken, Jr., B.S.	Jackson
Paul Alfred Roell, B.S.	Jackson
Edward Henry Sherrod, B.S.	Jackson
Eldon B. Strain, Jr., B.S.	Poplarville
Cleveland Turner, Jr., B.S.	Tupelo
Spencer Eugene Weissinger, B.S.	Cary
James Milton Whitehouse, B.S.	Columbia

*With Honors

**With High Honors

INDEX

	Page		Page
Absences, Class	85	English	53-55
Examination	85	Fine Arts	56
Academic Calendar	128	Geology	57-59
Accreditation of College	9	German	59-60
Activities	89-98	History	60-62
Administration, Officers of	108	Mathematics	62-64
Administrative Committees	113-114	Philosophy	64-65
Admission, Application for	12	Physical Education	65-66
Requirements for	10-11	Physics and Astronomy	67-68
Adult Education Program	39-40	Political Science	69-71
Advanced Standing	11	Psychology	72-74
Alumni Association, Officers of	114	Religion	74-75
Ancient Languages, Department of	43-44	Romance Languages	76-77
Art	17; 27; 56	Sociology	78-79
Assistantships	114-115	Speech	79
Astronomy	67	Divisional Groupings	41
Athletics	92-93	Dormitories	101
Attendance Regulations	85	Hostesses for	112
Auditing of Courses	19	Dramatics	96
Automatic Exclusion	86	Economics, Department of	48-51
Bachelor of Arts Degree	27; 31	Sequence of Courses	34
Bachelor of Music Degree	38	Education, Department of	51-53
Bachelor of Science Degree	27; 31	Employment, Part-time	13; 23
Band	97	Endowment	101-102
Beethoven Club	97	Engineering	36-38; 64
Belhaven Cooperative Program	39-56	English, Department of	53-55
Biology, Department of	44-46	English Proficiency Requirement	28
Board of Trustees	107	Enrollment Statistics	115
Bobshela	96	Entrance, Requirements for	10-12
Buildings and Grounds	101	Evening Courses	39-40
Business Administration	34; 48-51	Examinations, Absence from	85
Cafeteria	17	Comprehensive	30-31
Calendar	128	Course	83
Carnegie Foundation Research Grant	100	Excess Hours	18
Carnegie-Millsaps Library	102-103	Expenses	17-19
Change of Schedule	86	Expulsion	86
Chapel	85	Extra-Curricular Credits	28
Chemistry, Department of	46-47	Faculty	109-112
Christian Center	101	Fees	17-18
Christian Council	91	Financial Regulations	18-20
Class Standing	83	Financial Resources	99
Commencement, 1952	123	Fine Arts, Department of	56
Committees of the Faculty	113-114	Fraternalities	93-95
Comprehensive Examinations	30-31	French	76-77
Conduct	87	Freshman Week	12
Cost of Attending Millsaps	17-19	Geographical Distribution of Students	9
Counseling of Students	12	Geology, Department of	57-59
Courses, by Departments	43-80	German, Department of	59-60
Required for B.A. Degree	27	Gifts to the College	101-104
Required for B.S. Degree	27	To the Library	102-103
Suggested Sequence for,		Grading System	83
B.A. Degree	31	Graduate Study Program	39
B.M. Degree	38	Graduation Fee	18
B.S. Degree	31	Graduation Requirements	27-31
Business Administration	34	Greek	44
Economics	34	Guidance Center	13
Engineering B.S.	36	Health Program	13
Pre-law	32	High School Day	20
Pre-medical and Pre-dental	32	History, Department of	60-62
Pre-ministerial	33	History of the College	101
Pre-nursing	36	Honors	83-84
Pre-social work	33	Honor Societies	94
Teachers	34-35	Hours Permitted	84
Technicians	32	Excess	18
Curriculum	25-80	Independent Students	94
Dean's List	84	International Relations Club	97
Debating	97	Intramural Athletics	92
Decell, J. Lloyd, Lectureship	102	Latin	43-44
Degrees, Conferred 1952	124	Length of College Course	7
Requirements for	27-31	Library	102-103
Denominational Groups	91-92	Majors, Requirements for	28-30; 56
Denominations of Faculty and Students	8	Mathematics, Department of	62-64
Departments of Instruction	41	Medals and Prizes	97
Ancient Languages	43-44	Military Service, Credit for	7
Biology	44-46	Ministerial League	91
Chemistry	46-47	Music Courses	56
Economics and Business		Credit Limitation	27
Administration	48-51	Fees	17
Education	51-53	Major	37; 56

INDEX

	Page		Page
Organizations	96-97	For Majors	28-31; 56
Non-Resident Students	18	Research	100
Norsemen	92	Residence Requirements	27
Numbering System for Courses	41	Resources (financial)	100
Nursing Degree	36	Romance Languages, Department of	76-77
Officers of Administration	108	Schedule Changes	86
Orientation	12	Scholarships	20-23
Other Staff Personnel	112-113	Secretarial Studies	51
Out-of-State Students	18	Sequence of Courses	31-38
Philosophy, Department of	65	Shorthand	51
Physical Education, Department of	65-66	Singers	96-97
Fees	18-20	Sociology, Department of	78-79
Physics and Astronomy, Department of	67-68	Sororities	93-96
Placement Bureau	34	Spanish	77
Players	96	Special Students	11; 18
Political Science, Department of	69-72	Speech, Department of	79
Pre-dental Course	32	Student Activities	89-98
Pre-engineering Course	36-38	Student Activities Fee	19-20
Pre-law Course	32	Student Assistants	114-115
Pre-medical Course	32	Students Association	96
Pre-ministerial Course	33	Student Body	
Pre-nursing Course	36	Denominations	8
Pre-social Work Course	33	Geographical Distribution	9
Prizes	97-98	Names	116-122
Probation	86	Student Executive Board	96
Psychology, Department of	72-74	Student Organizations	93-96
Publications, Student	96	Summer Session	120-122; 128
Purple and White	96	Teacher Placement Bureau	34
Quality Point System	83	Teacher Training Program	34-36
Reading Clinic	13	Transfer Students	11; 30
Refunds	19	Trustees, Board of	107
Register of Students	116-122	Tuition	17-18
Registration, Changes in	86	Typewriting	51
Statistics	115	University of Mississippi-Millsaps	
Religion, Department of	74-75	College Center	39-40
Religious Activities	91-92	Veterans	7; 18-19
Religious Affiliation of Students	8	Vikings	94
Religious Emphasis Week	91-92	Washington Semester	40
Reports to Parents	84	Withdrawals, from College	19; 86
Required Courses	31	From Courses	19; 85
Requirements for Admission	10-11	Y. M. C. A.	91
For Degrees	27-31	Y. W. C. A.	91

ACADEMIC CALENDAR SIXTY-SECOND YEAR

1953-1954

SUMMER SESSION, 1953

(See separate bulletin for listing of courses)

June 3	Registration
June 4	First Term Classes Begin
July 4	Holiday
July 7	Final Examination, First Term
July 8	Second Term Classes Begin
August 11	Final Examinations, Second Term

FALL SESSION

September 5	First Meeting of the Faculty
September 6	Dormitories Open for New Students
September 7	Dormitories Open for Old Students
September 7-9	Orientation of New Students
September 8	Registration of Juniors and Seniors
September 9	Registration of Sophomores and Transfer Students
September 10	Registration of Freshmen
September 11	All Classes Meet for Thirty-Minute Periods
September 14	Classes Begin on Regular Schedule
September 26	Last Day for Changes of Schedules
November 6	End of First Half of Semester
November 25	Thanksgiving Holidays Begin, 1 p. m.
November 30	Thanksgiving Holidays End, 8 a. m.
December 18	Christmas Holidays Begin, 1 p. m.
January 4	Christmas Holidays End, 8 a. m.
January 18-23	Final Examinations, First Semester
January 23	First Semester Ends

SPRING SESSION

January 26	Registration of Juniors and Seniors
January 27	Registration of Freshmen and Sophomores
January 28	Classes Begin on Regular Schedule
February 13	Last Day for Changes of Schedule
March 26	End of First Half of Semester
March 26	Spring Holidays Begin, 1 p. m.
March 31	Spring Holidays End, 8 a. m.
May 3-8	Comprehensive Examinations
May 22-28	Final Examinations, Second Semester
May 30	Commencement Sunday
May 31	Commencement Day
	Meeting of the Board of Trustees

SUMMER SESSION, 1954

June 2	Registration
June 3	First Term Classes Begin
July 6	Final Examinations, First Term
July 7	Second Term Classes Begin
August 10	Final Examinations, Second Term

