## NATIONAL

# CHURCH HARMONY,

DESIGNED

## FOR PUBLIC AND PRIVATE DEVOTION,

IN TWO PARTS

MUSIC ARRANGED FOR THE ORGAN AND PLANO FORTE,

BY ANTRODUCING SMALL NOTES.

EDITED BY N. D. GOULD.

SECOND EDITION.

#### BOSTON:

LINCOLN AND EDMANDS.

J. NOUSE, GANGOR, GLAZIER & Co., HALLOWELL; ... HEVOR & CO. AND S. COLEMAN, PORTLAND; DORR & HOWLAND, WORGESTER; S. BUTLER AND SOY,
NORTH AUTON; A. S. EEC TWITT, PROVIDENCE; D. F. POBINSON & CO., HARTFORD; COLLINS & HANNAY, AND D. FELT, NEW YORK; BENNETT & BRIGHT,
LTICA PLANTER PRAKINS, PHILADELPHIA; CUSHING & SONS, & J. JEWETT, BAHMINORE; WM. RILEY, CHARLESTON; HUBBARD & EDMANDS CINCINNAVI.

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YORK UNIVERSITY MUSIC DEPARTMENT

## 3 Forgotten Tunes of 1769 Are Sought

BUFFALO, Feb. 28. (AP)—Wanted: Three forgotten tunes, which Washington may have hummed when he went courting, so a musical grandfather's clock built about 1769 may be restered.

The tunes are "Address to Sleep,"
"Seaman's Hymn" and "Lady Anthem." The Library of Congress searched for them in vain and if you know anything about them, the Grosvenor Library of Buffalo wants to hear from you.

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Entered, according to act of Congress, in the year, 1832, by

LINCOLN & EDMANDS,
in the Clerk's Office of the District Court of Massachusetts

#### PREFACE.

Is presenting this work to the public, the Editor believes that its improvements and additional music, justify him in adding it to the valuable collections of music now in use. He wishes simply to mention a few of the merits of the book, sensible that on them will depend the success of the volume, in a christian and enlightened community.

1st. As the use of the Organ and Piano Forte is becoming common in houses of public worship, and in families; and as few have the opportunity to become so versed in the science of Music, as to be able to play the harmony, even of plain psalmody, from figures, it is deemed necessary to devise some method of placing it before the performer on the staff, in such a manner as to be plain and familiar; and this too without confusing the vocal parts. It is believed that the new plan here adopted, of introducing harmony on the Base and Treble staff, in small notes, will meet with general approbation, and that this improvement alone, is sufficient to ensure the book a grateful reception.

2d. The metrical tunes are so arranged, that on most of the pages will be found two of different character, on such relative keys as will enable Choirs to pass readily from one to the other, when the sentiment of the words of the same hymn require music of different characters.

This convenience must be very obvious.

3d. The conciseness and clearness of the Rudiments—the adaptation of additional words to the common tunes, to give variety, and prevent

Scholars from learning Time, Accent, Tune, Words, &c. by rote,—must be an advantage readily perceived by teachers and choristers.

4th. The book is divided into two parts, for the purpose of distinctly introducing occasional pieces, peculiarly calculated to interest singers in cultivating skill in execution, time, expression, &c. which owing, to the necessary sameness in psalmody, cannot be exercised to the degree which is requisite to perform even plain church music with decision and independence. In selecting the common tunes for the First Part we have had regard to quality, rather than quantity,—believing that a multiplicity of them tends rather to confuse than assist the leader of singing; and that frequently in attempting to learn too many tunes, few are learned so thoroughly, that they can be properly applied to other words than those set to the music.

5th. The publishers by stereotyping the work have determined that the music in this collection shall remain subject to no change except

the addition of tunes and correction of mistakes which may possibly occur,

6th. It is believed that there is in this collection a larger proportion of music which has never before been published, than has been inserted

in any other compilation of the kind now in use.

In the selection of the Tunes, it has been our object to accommodate the whole to the wants not only of the city, but of the country in general. Whether the selection and arrangements be judicious or not, the public must decide. The great labor of preparing the work in its present form, and the liability to have typographical errors escape the eye, owing to the multiplicity of notes, must be obvious to every one.

Tunes that have long been treated as public property, and harmonized differently by different compilers, and even by the same compilers, have been published in the form in which we thought they had by long practice become most familiar to the public,—and we would gladly give credit to every individual who claims the harmony, we have quoted, if we knew positively where it was due. We perfectly agree in regard to the alteration of correct familiar tunes, with a celebrated European musician, when he says, "That the alteration of a single note even in the Base, in a tune made familiar to the ear and memory, by long practice, will instantly disturb, if not dissipate the devotion of a whole choir, and congregation." And experience has taught us, that in common choirs, without an organ, it requires more labor to unlearn one such note, and substitute another, than to learn an entire new tune.

The Editor with pleasure acknowledges his obligations to Messrs. Hansen, Heinrich, Zeuner\*, Webb and Paddon,—Professors of Music in Boston, for their contributions to these pages; for these compositions and others heretofore presented by these gentlemen to the American

public, the friends of Music cannot but feel grateful.

The Music in the Second Part is generally presented as written by the authors themselves. In a few instances words have been changed for

the purpose of making them useful, and appropriate on particular occasions.

Chants have been omitted in this work; not because we do not admire this species of music, but because we know that almost every book published of late, has contained more or less of them. If, however, other editions of this volume should be called for, the public may expect an additional part of this species of Music.

It is our hope, that the arrangement of rudiments and tunes, and the selection and style of the Music, will give the volume a place among the many valuable works already published. We also trust that it will assist in exciting an interest in the pleasing and important part of public worship, for which it is designed; and be instrumental in preparing many to continue this revealed employment of singing praises to God and the Lamb in heaven.

Boston, May, 1832.

\* This gentleman has lately published a volume of Original Music, consisting principally of Anthems and Chants, which will be found a rich treat to the lovers of refined Music.

#### NOTICE TO THE SECOND EDITION.

THE Publishers' anticipations of the sale of this work have been more than realized. Fifteen hundred copies have been sold in two months. The Editor has corrected this Second edition,—which is now presented to the public, with his thanks, and with the determination of the Publishers to render the style of the work equal to the patronage it is receiving.

Boston, Aug. 1832.

## INTRODUCTORY RULES.

I shall first give a definition of certain words used in Music, that they may be understood when they occur in these introductory rules. On account of different words being used by different authors, and sometimes by the same authors, to convey the same meaning, it seems to be necessary that every compiler should give information what he means by the terms he uses.

Staff,—Five parallel lines.

Notes,—Characters written on the Staff, to represent sound.

Tone,—The distance from one note to the next, above or below, sometimes implies quality of voice, as good and bad tone.

Whole Tone,—The greatest distance from one note to another.

Semi-Tone, - Half the distance of a Tone.

Pitch,—Implies the degree of depth, or height of a sound.

Octave or Eighth,—Is eight successive notes either rising or falling.

Time,—Implies the duration of a single sound, or a succession of any number of sounds.

Interval,—Is the distance, reckoned either by tones or semitones, from any given note to another.

Unison,—Two notes on the same letter and pitch sounded at the same time.

Consonants,—Are notes situated on different parts of the octave, which when sounded tegether, are pleasing to the ear.

Dissonants,—The reverse of Consonants.

Melody,—Is the succession of sounds on the Staff, so as to make a Tune.

Part,-Includes the notes, &c. written on a Staff.

Harmony, -Is the combination of different parts.

Diatonic, -Scale, regular rising or falling of the Octave.

Chromatic, -The Octave rising or falling by Semi-tones.

dir,—1s the leading or governing part of Harmony, sometimes called Melody or Soprano.

Transposition,—1s the removal of the notes of a part or tune higher or lower on the Staff.

Gamut,—Shows the situation of notes and letters on the Staff.

Rest,-1s a character valued in time, but not in sound.

Key note,-Is a note which determines the spirit of the tune

Mode,—Is applied to time and Key.

Intonation,—Is the making sounds correct, and correct intervals Solfagio or Solfaing,—Is the application of certain syllables to notes in singing.

Governing Note, -One from which all others are reckoned,

Base,—'The lowest male voice.

Tenor,—Medium, male voice.

Treble,-Highest female voice.

2d Treble, -Lowest female, or highest male voice.

Strain,-A line or sentence of a piece of Music.

 $Solo, -\Lambda$  single part.

Duet, -Two parts.

Trio,—Three pacts.

Round,—Two or more voices commencing a word or line after each other, and following at the same distance.

Tonic, - Applied to the Major and Minor Key.

#### WITH A CONCISE EXPLANATION.

Staff. (No. 1.)	Notes. ( No. 2. )								
sol la fa sol la MI fa sol la fa sol	Semibreve.	Minims.	Crotchets.	Quavers.	Semiquavers.	Demisemiquavers.			
4-5 3-3-3-B-C-D-E-F-	0	-0	9 0	8 8		0000			
			0	13923	D. 50	2000 C			
* re mi fa sol la SI do re mi fa sol Lines and Spaces on which Music is written.	Longest note used in Music.	Half the length of the Semibreve.	Half the length of the Minim.	Half the length of the Crotchet.	the Quaver.	llalf the length of the Semiquaver.			
*Pronounced—rae, mee, fa, sol. la, see, doe.		2	4	8	16	39			

## CHARACTERS and MODES OF TEME.

 $(\underset{Clefs_{\bullet}}{\textbf{No. 6.}})$ (No. 3.) No. 4.) (No. 5.) (No. 7.) 1st Mode. Bars. Double Bard Brace. Leger Lines. 2d Mode. Connects the Added when notes Clefs are used to dis-Sign Measure. Sign. Measure. Divide the notes Divides lines parts sung at the are out of the limtinguish one part from of a tune into and senten-2 Beats in a Bar. equal measures. same time. its of the staff. another. 1 Beats in a Bar. Ces.

	TRIPLE	COMPOUND TI	/W . P )			
3d Mode.	1st Mode.	2d Mode.	3d Mode.	1st Mode.	2d Mode.	(No. 8.)
0 0-0	2 -0: 000		3 0.00	6 6 6 6	6 0.0.	
Sign. Measure. 2 Beats.		lign. Measure. in a Bar.	Sign. Measure.	Sign. Measure. 2 Beats in	Sign. Measure. a Bar.	Is placed where the tune ends.

Semibreve.	(No. 9.	Crotehet.		Semiquaver.	Demisemiquaver.		(No. 11.) Sharp.	(No. 12.	) (No. 13.)
							#	b	
	vision of the esent.	time by bar	s, Rests hav	ve the same valu	e, as the notes they		Placed before a note raises it half a tone.	Lowers a note half a tone	
		(No. 14			( No. 15. ) Double Dots.	Mar 3	ks of Diminuti	THE PROPERTY OF THE PARTY OF TH	( 16. 16. )
000		•	- 0	6 - 0	- <b>3</b> - <b>3</b> - <b>3</b> - <b>3</b>	9 9	6 6 6	6 6 -	
Dots place	d after notes	add one ha	if to their o	riginal length.	Add three fourths.	same num	3 and 6 placed dier of notes, rec r of 2 of the sam	luce 3   m	Suspension of time nd prolongation of ound,
(No.	17.)		18.)		0. 19.) le Ending.		(No. 26 Shrs.	•.)	
	•	0 0		-0	-0		000	- ()	
Notes under sounded short a ergy.		Placed at ning and en- sic to be sur	l of the mu-	Note under 1, peating; under	to be sung before re- 2 at repeating.	Connect no	tes that are sung	at one word or	syllable.
(No. 21.	) (N	(o. 22.) ling Notes.		Vo. 23.) fter Notes.	(No. 21.) Syncopation.	Sw	(No. 2	3. ) Incrense.	Diminish,
Either or all n be sung at the sa time.				their time from eding note.	Note commencing the unaccented part the bar.			nner of soundi	ng notes, and ex-

No. 26.

NO. 27.

· No. 28.

		Names of the Av	rrs on the Stal	it for the G	and F Clei.	, when the	dillerent				
			SIGNATURE	s are appli	ed.			Sign	atures.		
Treble Gamut.   I	Bass Gamut.	Treble or G	行若行の	1			并并并并	MI or SI* is on	B when there or Sharps.	are neither Fla	ats
A-—lst Leger above, C	1st Leger above.	Cleft	bbbb		其		or bbb	If B be b MI or	SI is	on B	3
G 1st Space above, B			Ita- la					В&Е -		on A	1
	-th Line	.11 S1 la l lu 1a  -sols	d	lam1				ВЕ&А-		on D	)
	3d Space. 3d Line.	fafafa_fa_fafafafa	u— — sol — -re —	sol re 	MISI		sulsol fa fa	B E A & D -		• • on G	è
		-sul-re- sul r -fa do MI S	h		la la -sol-sol- fa fa	la fa la ini		If F be ♯ MI or	SI is -	on F	r
F 1st Space. A E 1st Line. G- D 1st Space below, F	Ist Space.  —Ist Lane.  Ist Space below.	-MI-SI- la-1 Bass Clef, sol s	a		-la-ini-					- on C	
C—lst Leger below. —E-		### or bb	# H	##	井井井井	b	#	F C & G -			
		bbbb			or b b b			F C G & D -		on D	)

Scales to explain Semitones, Relative situation of the Cless, Effects of Flats, Sharps, &c.

No. 29.	No. 30.	Io. 31.	C # or G # or F # or	A b	MINOR	-6th	13 12 11 10 9 8		No. 34.	
	O F	E 13	· E	Artist of Alle		CT Ath • O	0000000 T			
		12	• D ## or				• 5			
2d Leger D		- D 11	• C # or	D D	MINOI	340	- 4 -			
• 1st Leger C •	· c · ·	<b>C</b> , 9 • •		•	MINOF	24.0	· 9 ·	OCTAVE 4	FA C DO	
		- B 3	• A # 01	в 5	0.1120	.,	0-1		MI I)	
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@ : G -	G	- G 4	• E # or		MAJO1	3dO	5-	DOMINANT-	-SOL G-SOL-S	SUBTONIC
F -	F	- F 8	• E # or	G D •	SHARI		• 6	SUBDOMINA	NT-FA F-F -S	UBMEDIANT
10 · E ·	· E	E I				CT 5th		MEDIANT	em.LA E-aM[es]	PROMINANT EREST
1 8 p	D	•	• D # or	E	SHARI	-6th-0	-10-	_SUPERTONIC	-SOL D-RE-S	SUBDOMINANT-
7.	C 1st Leger	_: ::	· C # or	D D .	MATO	7th	11 •	MAJOR TONI	C FA C DO 3	SEDIANTE -
3 == B =	B Ist neget		B	: — , — °		E C	12 -	MAJOR TON	MI B-SI-S	UPERTONIC-
4.	• • A 2d Leger •-		• A === or	B [7 •		: : :	: :	: :	T.A. 4 T.A. 3	UNOR TOXIC
3	• • At an neget		<b>G</b> = #\ or	A 5					• • • •	• • •
4===1 === G =	G ===		G							
Base Staff di-		le and Ten-				ames of the			cal appellation	
vided into Semi-			shew the e			als in an oc			inces from th	
tones.	and G Clef.   into S	emitones	and Sharps	. No.	調想。  and	helow B.	No. 3:	3. Ni nor T	onic in the ${f D}$	iatonic Scale

## Place IV. The discounties, Note, Major and Missor Fonic, as removed by Plats and Sharps.

G Cleft G	年 ( 非符				
. E . la mi	. E .   E .	Mor SIE.		E \ \text{\tint{\text{\tin{\tin	lagor : E : : : :
Dsolre	——————————————————————————————————————	~]-Minor—D			linor C
$\begin{array}{c} \text{Major C} \cdot \text{fa}  \text{do}  \cdot \\ -\text{B} - \text{Mor SI} \\ \end{array}$	. C	· · · · · · ·	· C .	-B	C Mmor .
Minor A . la . la	$egin{array}{c ccccccccccccccccccccccccccccccccccc$	B .	$^{\circ}$ Major . B . $^{\circ}$ $^{\circ}$ $^{\circ}$ $^{\circ}$ $^{\circ}$ $^{\circ}$ .	Major A	B
	jor_(;(i		-Minor-G	Minor St G A Major G 5H or St —	G A
		Major F .	F .	I F Minor .	F
r, (a mi - vmi			F .	E	lmor Sl D E Major .

#### Expenseles of Errors in Singing.

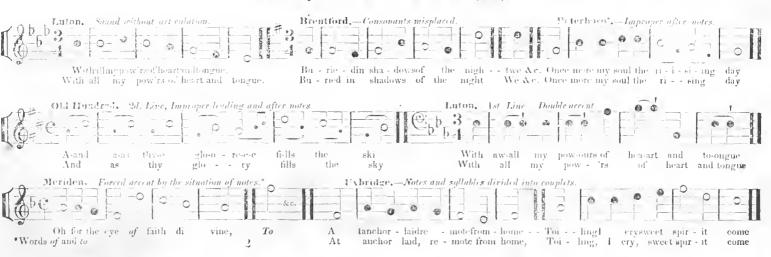
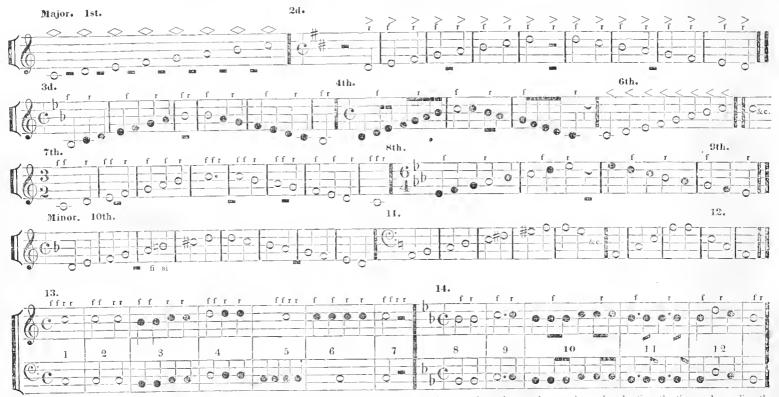


PLATE V

## EXERCISES FOR THE VOICE, AND BEATING TIME.



The school may be divided into two divisions, each taking the part most convenient for their respective voices, and proceed together, beating the time and sounding the notes on the staff he commences with. Either of the bars of the 13th or 14th Lesson may be taken to commence an ectave on some convenient pitch, keeping the same number of notes each degree rising and falling.

N. B. f—for the fulling, and r—for the rising beat, where to take breath.

#### No. I. Staff.

Question. What are musical characters written upon? Answer. Five lines and four spaces, called a Staff.

Q. What is the use of these lines and spaces? A. They determine the pitch of sound, or notes, by their situation on the Staff.

#### No. 2. Notes.

Q. How many kinds of Notes are there? A. Six.

Q What are they called ? J. Semibreve, Minim, Crotchet, Quaver, Semiquaver, and Demisemiquaver.

Q. Which is sounded the longest? A. A Semibreve.

Q. How many Minims is a Semibreve equal to? A. Two.

- Q.—Is the relative proportion the same between each note, in the order they are mentioned? ...l. It is—2 Minims, or 4 Crotchets, or 8 Quavers, or 16 Semiquavers, or 32 Demisemiquavers, being equal in value to one Semibreve.
- Q. What is meant by value? A. The duration of time the note is sounded.

Q. How is its length known? A. By its form,

What Letters are applied to the Octave? A. The first seven

of the alphabet, A. B. &c.

Q. What is the use of these Letters? A. In vocal music they are used as references, in regard to the pitch of notes, they being always on the same lines and spaces. For players on Instruments, they direct to holes, strings or keys to be used.

#### No. 3. Bars.

 $Q_{+}$  . How many kinds of Bars are there ? A. Two ; Single and Double.

Q. What is a B r? A. Perpendicular lines drawn through the Stati,

Q. What is the use of a Single Bar? A. It divides the notes of a time into equal Measures.

Q. What is Mea ure? A. It is the division of notes or rests of

different value, so that the space between every two bars shall contain an equal value to some given note, which is called a M asine note,

Q. What is the use of a Thick or Double Bar r. A. It is placed

at the end of a line of Poetry, and of a Sentences in Prose,

#### No. 1. Brace.

Q. Where is a Brace placed? A. At the beginning of a time, connecting the parts sung at the same time.

Q. How many parts are generally connected in Psalm Tunes? A. Four.—Base, Treble, Second Treble, and Tenor, placed in the foregoing order, beginning at the lowest.

#### No. J. Leger Lines.

Q. For what purpose are Leger Lines used? J. To preserve the order and distances of notes placed out of the compass of the Staff, their distances above and below being the same as the lines of the Staff.

#### Clefs.

Q. What is the use of a Clef? A. Clefs, placed at the beginning of a tune, are used to distinguish one part from another.

2. How many kinds of Clefs are used in Psalmody? A. Two.

Q. What are they called? A. Base and Trable, or F and G Clef.

Q. Why termed F and G? A. Because they are placed on those letters. Treble voices sound a note on a given line an ectave higher, than a Tenor voice, and thus the harmony is arranged.

 $Q_{ij}$  Are these Clefs stationary  $i\in\mathcal{J}_{ij}$  . They are, i

Q. Do you find any other Clefs used in Music? A. The C Clef was formerly used for the Altox—and is now frequently used in secular music, in the body of tunes, where the notes used would go far out of the compass of the Staff.

Q. Why is it then used? A. Because by removing the Clef, or plucing it above or below its usual place C, it carries the whole body of the otes on the Staff along with it, for instance; several notes in the line care placed on C, D, E, which would be above the Staff on

the first and second leger line—by introducing the G Clef, it would place the same notes and pitch on the 3d space, 4th line, and 4th space; and this principle may explain the F Clef being used for voices on a low pitch, that notes within the compass of the voice may be brought within the compass of the Staff; that is, a note on the first space in the Bass would with a G Clef, be on the 2d leger below the Staff.

#### No. 7. Modes of Time.

Q. What is the use of Modes of Time? A. They denote the value of the notes between the Bars; the time or movement of the tune, and the method of regulating the time, and accent.

Q. How many kinds of Time? A. Three.—Common, Triple,

and Compound.

- Q. How are they measured? A. Common by even numbers. Triple by odd numbers, having three notes to fill a bar, and three beats in a bar. Compound Time is so called, because it partakes of the Common and Triple, having even beats to a bar, but odd notes to a beat.
  - Q. How many Modes of Common Time? A. Three.

Q. What are the Characters used to designate them? A. 1st,

C; 2d, C with a bar through it; 3d, the figures  $\frac{2}{4}$ .

Q. What is the Measure Note, or value of notes, between the bars in Common Time? A. Two first a Semibreve, the third a Minim.

Q. What is the Measure Note in each Mode? A. 1st, dotted Semibreve; 2d, dotted Minim; 3d, dotted Crotchet.

Q. How many Beats in a Bar? tst, four; 2d and 3d but two.

Q. What do you understand by the Figures which are used to represent Modes of Time? A. The lower figure shows how many parts the Semibreve is divided into, and the upper one how many of those parts fill a Bar, that is  $\frac{2}{4}$  4 Crotchets are equal to a Semibreve, and 2 of the same fill the Bar.

Q. How many Modes of Triple Time? A. Three 1st,  $\frac{3}{2}$ ; 2d,

 $\frac{3}{4}$ ; 3d,  $\frac{3}{8}$ .

<sup>2</sup> Q. How do you know the two Modes of Compound Time? A. By the figures  $\frac{6}{4}$  and  $\frac{6}{8}$ .

Q. What is the measure notes in these two Modes? A. 1st,

a dotted Semibreve; 2d, a dotted Minim.

Q. What are the motions of the hand in keeping time where there are four beats?  $\mathcal{A}$ . 1st, the ends of the fingers rested; 2d, the whole hand; 3d, hand raised to the ends of the fingers; 4th, the whole hand raised. (See Plate No. V.)

#### No. S. Close.

Q. Does a tune always end where the Close is placed? A. Not always; the letters D. C. or Da Capo, or some other directions may be given at the close, to repeat and end with some other strain of the tune Rounds, end where a hold or pause is placed over the notes.

#### OCCASIONAL CHARACTERS. Plate II.

Q. RESTS are characters which bear the same proportion in the time as the notes they represent, and are always used to fill the Bars of those parts that are occasionally silent, in the performance of a tune.

Q. What Rest fills a Bar in all Modes of Time? A. The

Semibreve Rest is called the Bar Rest.

#### No. 10, 11, 12. Sharp, Flat, & Natural.

Q. What is the use of a Sharp? A. When set before a note raises it a semitone.

Q. What effect has a Flat? A. Set before a note lowers it a semitone.

Q. How far does a Flat or Sharp have influence when set before a note? A. On the notes which follow in the same bar, on the same line or space.

Q. What their effect, and what are they called, when placed at the beginning of a tune? A. They are called the Signature, and have effect on all the notes on the line or space on which they are placed, through the tune.

Q. Have they any other effect? A. Yes, they remove the Mi

er SI, one of which is the governing note in Music, according to the syllables made use of by the learner—See No. 1. Plate I.

Q. Where do you find the governing note in the several Signatures! A. Where there are neither Flats nor Sharps MI or SI is on B. If B be Flat MI or SI is on E, &c. See Plate III, ``co. 26.)

Q. Where, in the Octave, are Flats and Sharps introduced? A. The Sharp on the upper, and the Flat on the I wer note of a semitone.

Q. Why? A. Because alwent reverse it, the **ord**er destroys the interval, by running two roles (at come, and leaving an interval of three semitones, either above or below it.

Q. What is the use of the Natural? A. It restores a note made flat or sharp to its original sound.

#### No. 11, 15, 16. Marks of Addition, &c.

Q. What is a mark of Addition? A. A.D. t. cr. Period.

•Q. How much does a Dot add to a note or rest? .1. One half its original length.

Q. What is a dotted Semilireve equal to? A. Three Minins.

 $Q_1$ . How much does a double dot add to a note. A. Three fourths to its original value.

Q What is the mark and use of the character that diminishes the time of notes? A. Figures 3 or 6, placed over a smary notes reduces three notes to the time of two, and six notes to the time of four.

#### No. 17, 18, 19, 29. Choice Notes, Pause, Staccato, &c.

Q. How are notes sung which have a Staccato Mark placed over them? A. Distinctly—making the note shorter than the usual time, and a short rest after, to make up the time.

Q. What the use of a Hold? A. It gives liberty to the performer

to protract the sound of the note levend its usual length.

Q. Does the hand continue its motion while the sound is protracted? A. No—the motion is suspended, or the hand rests for the voice; but Staccato'd notes may be made shorter than their true time, and a rest substituted for sound, while the time is kept regular.

Q. What is the use of a Hold in music called Rounds? A. It

shews where the parts end together.

Q. Are there any notes in Psalm time—which performers take the liberty to make a Hold, when the mark in a figured over the note?

A. You, the last note to each line of the point.

Q. Are there any exceptions l = l. Where a rest follows the last note in a line, and where the sense force's is:

Q. Where is a Repeat placed it A. At both ends of the part of a time to be sung twice.

#### No. 21, 32. Doale and Sing.

Q. What is a Double Ending ? A. Figures i and 2, placed over the last notes of a time that repeats.

Q. How are they sung? A. The note or notes under figure 1, are sung before repeating, and those under figure 2, at repeating, omiting the note under the figure 1, unless connected by a slur,—when both are sung the last time.

Q. What it the use of a Shur it of. It connects notes which are to be sung at one word or syllable.

Q. Is there any other method of connecting notes? J. A straight mark connecting the feet or stems of the notes, answers the same purpose

Q. How are notes performed connected by a Slur, which stand

on the same line or space? A. As one note.

#### No. 22, 24, 25. Formation of Sounds.

Q. What do you understand by the Swell, &c. A. 'Their forms represent the manner in which the notes under them, should be sounded; the Swell being proper for all notes of any considerable length.

Q. On what part of a bar is an Appogiature placed? A. The Appogiature on the accented part, and the After Note on the anac-

cented.

Q. What proportion of time do they occupy? A. They borrow their time from the note to which they are connected, and are divided between the two at the pleasure of the performer.

Q. What do you understand by Syncopation? A. It is when notes in a bar are so situated, that a note commences on the unaccented, and ends on the regular accented part of it.

Q. What is a Trill? A. It is the making of a note many shorter ones on the same line or space, and the next above or below. It is classed among the graces in musick—unnecessary in psalmody, not easily executed so as to be graceful, nor described or taught but by example.

#### No. 26. Natural or Diatonic Scale.

Q. What do you understand by the Diatonic Scale? A. It is a succession of sounds, which nature seems to have produced.

Q. Are the seven notes at equal distances one from another, in the progress of rising and falling the octave? A. Two of the seven are but half the distance, of the other five. (See Scale of Reference Plate III. No. 30.)

Q. What are the distances called? A. Semitones.

Q. What letters are applied to these notes?  $\mathcal{A}$ . The first seven of the alphabet.

Q. In solmization or solfaing, what words or syllables are used? A. Formerly the following syllables were applied to the seven letters, fa, sol, la, fa, sol, la, mi; but the modern and more convenient method is by applying the syllables do, re, mi, fa, sol, la, si; pronounced doe, rac, mee, faw, sole, law, see.

Q. Why the better method? A. Because a different syllable is applied to each of the seven notes, so that from any given letter or syllable, above or below, when the same letter or syllable occurs again, another octave is known to commence.

Q. Are the Letters always on the same lines and spaces in each part? I. They are,—although by the application of a flat or sharp, we say the letter is raised or flatted a semitone; but the letter remains stationary, while the pitch of the note only on the line or space with it is removed.

Q. In solfaing, are the same syllables always applied to the same lines and spaces? A. They are not, but are removed on the staff by flats and sharps, called the signature, placed at the beginning of a tune.

Q. Do these syllables always stand in the same relative situation?  $\mathcal{A}$ . Always—The signature removing the governing note, all the notes in the octave follow it.

Q Which is the governing note A. MI or SI.

Q. When there are neither flats nor sharps at the beginning of a tune, where is the governing note. A. (See Scale Plate III, No. 28.)

Q. What are the names of the notes above the governing note?

A. Do, re, mi, fa, sol, la—or (fa, sol, la, fa, sol, la.)

Q. What below? A. The same syllables reversed, la, sol, &c. Q. Where are the Semi or half tones found? A Between the

letters B, C, and E, F. (Plate IV.)

Q. Are they always found between these letters? A. They are not, but are liable to be removed by Flats and Sharps, to any other letters.

Q. On what letter does the octave in the Major Scale commence ?  $\mathcal{A}$ . On C. (Plate V.)

Q. Where in the Minor? A. On A.

Q. In rising an octave, are the letters permitted to remain natural? A. All in the Major, but in the Minor the 6th and 7th are raised a semitone ascending, but descending assume their original tones and names. (See Plate V. No. 10.)

Q. Are the names of the notes changed in any instance? A. The notes that are raised in the Minor Scale are usually called Fi

and Si.

Q. Why? A. Because in using those syllables the right tone is more readily produced than by calling them their usual names.

Q. If there are but seven letters used, how do they form an eighth or octave? A. By adding the first note of the next octave; that is, when passing to any extent above or below any given note, every eighth note is the same as the first—therefore when we have sounded seven notes we have made all the different notes, and when the eighth is sounded, it is rather the commencement of another octave, than the conclusion of the first.

Q. How do you count distances or degrees? A. From any given note or Tome, count that and the lines and spaces between, including also the last note.

Q. What is the distance from a line to a space, or a space to a line? A. A Second.

Q. What is a Second called ? A. The Super-tonic, from its being next above the Tonic. (See Plate III. No. 34.)

Q. How do you know the other distances, and what are they called? A. From one line or space on which the Tonic's found, to the next, is a Third, called Mediant.

 $Q_s$  is this an important interval?  $A_s$  it is; because on it depends the nature of the mode, reckoning from the Major or Minor

Tonic.

Q. Repeat the other distances in the Octave from any given Tonic. A. From a line to second space, or space to second line, is a Fourth, called the Subdominant. From line to third line, or space to third space, is a Fifth, called the Dominant. From line to third space, or space to third line, is a Sixth, called the Submediant. From line to fourth line, or space to fourth space, is a Seventh, called the Subtonic or Leading Note. (See Plate III, No. 34.)

Q. Why is the Sixth and Seventh, in the Minor Mode or Key, sharped? J. The seventh is the leading note to the octave, and requires but a semitone between them; the seventh being sharp'd, Icaves three semitones between the sixth and seventh, which is not admissible; therefore the sixth is only raised a semitone, which before being rais'd, was but a semitone from the 5th.

Q. Are all the thirds, fifths, &c. at equal distances? A. They are not—a third that includes a semitone as from A to C, is called a Minor or lesser third, -including but one whole tone, and one semutone, while from C to E, are two whole tones, which is called a Major, and so with other distances—the 3d, 5th, 6th, &c. that contain the greatest number of semitones are called Major, or sharp, or greater, or perfect; and the less number, Minor, or Flat. (Plate III. No. 33.)

Q. What are we to understand by the Major and Minor Tonic or Key, and how are they known? A. By the last note in the Base,

if it is below MI or SI it is Minor, if above, it is Major,

Q What makes the difference?  $A_{ij}$  It is because the first third above the last note in the Minor Tonic, contains one semitone less, than when it ends above MI or S1—and these Tonics or thirds being a key to the harmony of the whole tune or strain, the spirit or character of the music is influenced thereby.

 $Q_{ij}$ . Where do the Semitones occur in the Minor Scale?  $A_{ij}$ . Between the 2d and 3d, and 5th and 6th, from MI or SL.

Q. Where in the Wajor? A. Between the 3d and 4th, and 7th and 3th, from MI or SL

Q. How many Semitones are there in an Octave ? A. Thirteen,

 $\hat{Q}_{i}$ . How can that be, when we say an octave contains but five whole, and two half tones? A. When we speak of intervals or senutones from one given note to another, we reckon those between; but when speaking of notes, tones, or senut ares, contained in any given distance; we count the first given sound one, and the next note two, &c, whereas between those notes there is but one interval.

Q. How are intermediate not s in an octave counted  $i \in A$ . The intermediate note is reckoned in the distance, both from the upper and lower note. See Octave from C to C. Plate III. No. 32,

Q. Supposing a note placed a fourth above the Tonic, what would be the distance from that to the settive above  $\mathbb{R}^{-1}(I) = A$ . Fifth,

Q. Are other distances reckoned in the same manner 1. A. They are, so that the two distances from any given note to the last notes in the eighth or octave, make nmc, the same principle is observed in counting other distances.

#### d'Engougnation Monte, ou dire Minis Montelle nien.

Q. How is the Staff divided? A. Jato semi or half tones. See No. 29. Q. What Scale does this form ? J. The Chron and Scale.

Q Of what use is this Scale? A. Its principal use is, that each Senutone may form a Tonic, and retain the natural scale entire.

Q. By what means is this effected? A. By the introduction of flats or sharps-by which the MI, or governing note, may be removed to any place on the Staff, and the whole scale with it; differing only in tone or pitch. (See Plate VI.)

Q. By what number of degrees are the sharps introduced 2.1. By fifths from the  $\mathcal{M}I$ , counting upwards, and fourths counting downwards,

 $Q_{ij}$  Why is F the first letter that is sharped  $\mathbb{R}^{-1}$ . Because by sharping or raising this letter one semitone it gives place to the goverining note MI or S1, and thus the scale becomes perfect, F being five degrees above the natural MI or St.

 $Q_{ij}$ . What is the next letter to be sharped  $i \in A_{ij}$ . C.

 $Q_i$ . Why? A. Because this is the first fifth above the last MIor S1, it then becomes MI or S1, and again the scale is perfect, and thus through the whole of the introduction of sharps-retaining the sharp on every preceding letter.

Q. How are the flats regularly introduced? A. By fourths

counting upwards, and by fifths counting downwards.

Q. Why is B the first letter flatted A. Because it is five degrees below F, which is to be considered as SI or MI in the introduction of flats and sharps. F sharp taking the place of SI or MI in sharps, and E a semitone below F natural, taking the place of SI or MI in the introduction of flats,—thus every fourth becomes MI or SI, in flats, and MI or SI, is flatted at every regular introduction, and the next fourth up or fifth down becomes SI or MI.

Q. What is the difference between a tune with four flats and three sharps, or four sharps and three flats, the names of the notes being the same? A. The pitch and every note of the tune with flats is a semitone lower, than the one with sharps. (See Plate IV.)

Q. Why? A. Because four of the seven letters being flatted in one signature, and the three remaining left natural, in the next, being sharped in the other, makes the difference of a semitone in the whole.

#### Accidental Flats or Sharps in Solmization.

Q. Where accidental Flats or Sharps occur, do the notes retain their names? A. In order to produce correct intonation or sound

so essential to good singing, it is necessary to change the syllables applied to the notes.

Q. Why do you call the note immediately after the introduction of an additional Flat, Fa, or Fa or Do? A. For two reasons, first, to remedy the difficulty of making a whole tone, in passing down from Fa or Do, and calling the next MI. Second, because when a Flat is regularly introduced, MI or SI of the preceding signature, always becomes Do or Fa in the one which follows.

Q. What is the name of a note following an additional sharp to the signature ? A. Si or Fi.

Q. Why is the syllable Si or Fi used, when sharps are introduced? A. Where the change has but a momentary effect, the right sound is easily made by substituting one of those syllables, and less likely to confuse the learner, as the other notes may generally retain their place and name.

Q. What do you do when a Natural occurs? A. If it is to raise

a note, it is treated as a Sharp, if to depress, as a Flat.

Q. Is there no other method? A. There is, where the Key or Signature is changed and continues so for a considerable time, it is well to change the names of the whole of the notes, to the signature assumed.

#### Explanation of Musical Terms.

KINDS OF MUSIC.

Anthem, -Music set to Prose.

Chorus,—Music for a full Choir.

Duetto or Ductt,-Two parts

Fugue or Fuge,—Music in which one part falls in after another, in a similar melody.

Interlude,-Instrumental passage in a tune.

Quartetto,—A piece of music of several parts, each of which occasionally takes the leading melody.

Quintetto,—Music containing 5 parts, (see quartetto.)

Solo,-For a single voice.

Symphony or Sym.—For Instruments.

Tasto Solo or T. S .- No Chords but Unisons.

Trio,—A composition for three voices.

Tutti,—All together.

Verse, -One voice to a part.

MOVEMENT.

Adagia,-The slowest movement.

Allegretto,-Rather quick.

Allegro,-Brisk.

Andante,-Rather slow and distinct.

Andantino,-Quicker than Andante

Con Spirito,-With spirit.

Da Capo, or D. C.—Close with the first strain.

Fine, The end.
Largo, or Leuto, Slow.

Larghetto.—Quicker than Largo.

Legato,—Notes performed close and gliding Moderato,—Between Andante and Allegro.

Spirituosa,—With spirit. Vigoroso,—With energy.

Vivace,-In a brisk and lively manner.

EXPRESSION.

Affettuoso,-With tenderness.

Crescendo or Cres .- With an increasing sound.

Diminuendo or Dim.—With a decreasing sound.

Divoto,—In a solemn manner.

Dolce,-Sweet and soft.

Forte or For.—Loud.

Fortissimo, Fortis, or FF.—Very loud.

Grave, (see Adagio,)-With deep emotion.

Mezza Forte, or MF .- Rather loud.

Mezza Piano, or MP.—Rather soft.

Mezzu Voce,—Moderation of voice.

Macstoso,—With majesty. Piano, Pia. or P.—Soft.

Pianissimo, Pianiss, or PP.—Very soft.

Tacit -Be silent.

#### PRACTICAL OBSERVATIONS.

It is deemed inexpedient, in a work designed for the Church, to enter minutely into the science of Music.

The theory and practice of Music cannot be separated; we have therefore introduced all the rules necessary to perform the Music in this and similar books, and nothing that is not absolutely necessary to be learned and understood. A celebrated vocalist once said, that " to be a good singer, a hundred requisites were necessary, and one that had a good voice, had ninety-nine of them, and the hundredth, was sublime conception;" which implies comprehending the musical composition, and the sentiment of the words, so as to give expression to both. How many are there who have sung the most sentimental words, time after time, without even thinking of any thing more than to sing the tune. Separate from this consideration, there are habits contracted in the manner of singing, which we are perfectly unconscious of; and are strangely unwilling to believe, or even to hear exposed, or our perfection questioned. And we are so blind, or rather deaf to them, that we are ready to see and condemn that in others, which needs repeated evidence, to satisfy us that we practise them ourselves. To detect our own inaccuracies, we should occasionally sing alone, and be candid hearers of our own performance, and we shall probably find much to condemn. If singers were not generally too proud to be told their faults, they might often correct bad habits, before they become fixed.

It is a mistaken notion, that seems to prevail among those that are about learning to sing, that if they attend school one quarter, and learn the rules well, they are then read or sing music at sight; but to acquire the art of sounding notes placed promiscionsly on the staff, the voice must be directed by the eye, and nothing but long and persevering practice can accomplish it, and the earlier in hie, the practice is commenced, the better. Besides the art of making the sounds of different notes, there are many other things to be attended to, which, if neglected, neither the music nor sentiment will have any effect such are Toye, INTONATION, TIME, ACCEST & EMERGYPTION, EXPENSION, ALGEBRATION, &C.: which I shall

endeavor to explain in a familiar manner.

Q Toys. What is understood by this term  $\varepsilon$   $\mathcal{A}$ . It is the making vocal sounds, which may either be good or bad.

Q. What is good tone: A. That which proceeds from the chest—free, open, round and clear

Q. Are all capable of making sounds in this manner? A. All who have an ear for Music, may avoid bad tones, though all cannot make equally good ones.

Q. . What constitutes bad to ne?  $\ A$  . Harsh, rough, jerking, squeaking, nasal or monotonous sounds.

Q. What is the cause of these? A. Want of proper instruction, self-complacency, and a foolish ambition to make a noise rather than music.

Q. Intonution. What is understood by intonation \( \tilde{L} \). It is the art of making and sustaining perfectly, a given sound, and to pass from that to other notes of a tune, making the distances perfect, from one note to another. This is called singing in tune.

Q. Do all persons who sing times, sing in time \(^c\). A. They do not: very many may be said to sing times, and are called good singers by those who value suiging according to the degree of noise made, while their intenation is such, that they never can be said to sing in time.

Q. What is the cause of this \*\* ,I. It may have been caused by hearing incorrect singing, untimed instruments, carelessness, want of strength, but the most probable cause, is a disposition and attempt to make more noise than the organs are able to sustain, determined to be heard at all events, till the voice and car become vitiated.

Q. What is the consequence of having such voices in a Choir? A. Intelerable singing.

 $\hat{Q}$ . Does this make all the bad singing  $\hat{\gamma}$  A. There may be singing out of time, or want of experience in the time, but it is presumed that three fourths of the horrid gratings of Music, has arisen from false intonation

Q. May not a whole Choir sing so as to drown or absorb such voices? A Probably not, because if all but one or two of these powerful voices, have correct ears, (rather than bear the discord of the falling voices,) they will conferm to them,  $\iota, \epsilon$ , of the two eyils, they will choose the least.

Q. Do imperfect voices always full from the Key: A. There may be an instance (of one to a thousand,) of a voice being sharp, but it is so rare, that we do not look upon it as a fault.

Q. Is the falling of voices gradual, or on some particular notes: A. Usually on the highest notes, but sometimes a gradual fall from the first to the last note.

Q. If individuals are unconscious of their fault, and have so much confidence in their powers of voice, how shall they be convinced at the Let them take a pitch from an instrument, then sing a tune through without it, then let the instrument sound the same letter they commenced with, and if they cannot before perceive their gradual descent, and find they have lost a whole note somewhere, it may satisfy them of their error.

 $Q^{\pm}$  Are not some voices treacherous, sounding notes far away from the one intended  $^{\pm}$  . I They are. But voices that occasionally step out of the way, and return immediately, are not so much to be dreaded, as those that are continually

sliding down.

Q. Time. What is meant by time? A It is the regulator of Music, but requires neither imiscal genius nor car, still it is one of the most essential acquirements in the performance of Music; without it, there can be no harmony: in it all who hear participate, and, in the midst of a performance of a piece of music, confusion of time will, in an instant, change the counterrances, and put in consternation a whole audience.

ACCENT & EMPHASIS. These terms may be applied to Music, or words.

Q. How is accent made? A. By sounding the accented note full, and the unaccented note softer; not, to sound every note loud, and laboring to sound the accented note still louder, and in this way destroying the voice as well as the minac.

Q. Are Accents always regular, either in Music or words? .1 They are not; sometimes the lines of Music commence on an accented, and sometimes on an unaccented part of the bar, and it is the same in regard to poetry. (See Plate IV.)

Q. How are these things reconciled? A. Whatever the situation of a note may be in the bar, if the word that applies to it requires an emphasis, it must be given. To lead learners to a consideration of this subject, in some of the times on the first pages of the book, some words are printed in ROMAN CAPITALS, to receive emphasis, some in ITALIC CAPITALS, Emphasic words on unaccented notes, and some in small Italics unaccented words.

Q. Does the relative situation of notes ever lead to an accent, where you would wish to avoid it? A. It is so where a note, which is applied to an unaccented word or syllable, is a considerable number of degrees higher than the preceding

note, (See Plate IV.)

Q. Should there ever be two accents on one note? A. Never. (See plate IV.)

Q. ARTICULATION, or ACCENTUATION. How are we to articulate words in singing? A. So far as we can, we should conform to the strictest rules of pronuncia-

tion in reading.

Q. Why can we not in all cases? A. It is owing to the suspension of the voice on long notes, slurs,  $\Delta e$ . Q. On what letters of words or syllables, should the principal sound of the note be made? A. On the vowel or vowels, and the mouth closed suddenly, to articulate a consonant at the end of a word, both in slurs and long notes; for, if the mouth is closed to pronounce the consonant, before the note or slur is completed, nothing but a nasal sound can follow.

Q What causes bad articulation? If. Performers are generally so intent on the notes, time, &c., that they seem to leave the words to take care of themselves, sometimes dividing the notes and words into couplets, (See Plate IV.) sometimes by carelessly joining the last letter of a word to the following word, and various other ways, as may be seen (Plate IV.) In short, it is because they merely make use of the words to sing the tune, as they do fu sol la, instead of making use of

the notes, to sing the words.

Q. Why are singers so frequently in contention? A. The enemy of souls, if he can preach and pray, curred sing; nothing, therefore, he so much dreads, as harmony, either of voice, or feeling, among a company of singers; and if a Cheir have no higher motives in slagging, then to ansase themselves and hearers, depend upon it, some false reasoning will be presented, to excite pealousies and animosities among them; and even the most frivolous circumstances, such as the good sense of the individual is a shaped to relate, will be exaggerated into tremendous abuses.

Q. Teachers. Can any precise rules be given to Teachers or scholars, so that they can learn or teach without example? A. If it is hardly possible for a man to become an accomplished or tor without a tutor, it can hardly be supposed be will be able to sing well, when, in addition to good reading, he has to attend to all the

requisites for good singing, before mentioned.

Q. Is it necessary that a man should be a good reader in order to be a good singer or Teacher? A. A person may read well, and not be a good singer: a man may

teach Music, in itself considered, well, without noticing the words: but it cannot be expected, that any one can give expression, to the sentiment of the words, unless he understands language.

Q. In teaching, should leading notes, insprinted and unanthorized, be permitted, such as are found in (Plate IV.) . I. By no means, if you want to have them speken distinctly: this style of singing, belongs to secular Music, if anywhere, but such as are usually added, are those arising from false taste, or an indolent habit, making these unseen notes merely to slide from one note to another, instead of promptly speaking the note and word.

Q. Should teachers and leaders of Choirs, either with voice or instrument, move so much forward as to be distinctly heard before others? J. By no means; it is possible to dictate sound and expression, and still keep the voice in apparent time with others; and this is the grand secret of leading and teaching sacred Music.

Q As you have not given directions what Music to apply to words that are Doctrinal, Didactic, or Historical, permit me to ask the question? A. Until those who read them, learn that it is not reason, but passion, that sings, and that no additional force can be given to facts, after they are once well read, by drawling them through a time—I can only say, sing them in the time you can sing with the greatest case.

Q. If a whole psalm or hymn is read, the greater part of which is cheerful and the remainder plaintive, and I select a time for the cheerful, and just as all are prepared to commence, direction is given to omit the only words applicable to the time selected, what is then to be done? J. Much can be done to accommodate times to words, by the manner of singing them, but if those who read them cannot tell before they commence reading, what is to be sung, and what omitted, I must refer you to them for an answer.

Q. Why do those who have learned to sing, so soon relinquish it? A. Because they probably say, or think—"I have done my part; I will let young people do the singing." But would the same individual dare to say the same in regard to any

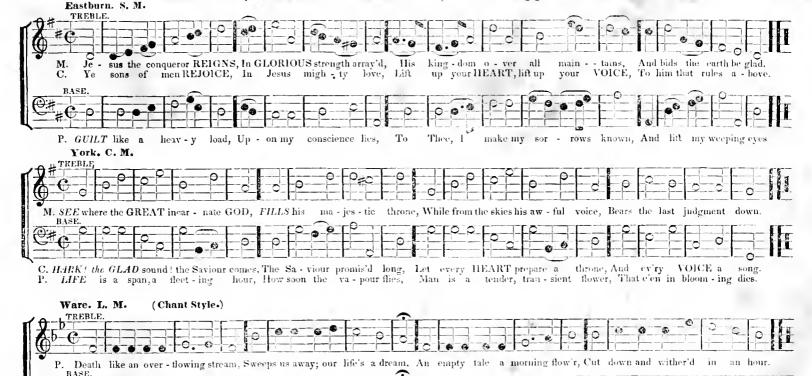
other religious duty? We leave this for our readers to answer.

Q. Perhaps you will say, I sing in my pew, will not that answer my obligations. A. If you and others sincerely believe you can render equal assistance there, then you are excusable.

Q But is singing in the pews, no assistance to a Choir? A. Never; but often an annoyance, especially where those that sing do not know enough about it to

desist where a solo or duct is sung.

And now, to conclude, an all important question arises, especially to the friends of Religion.—Has the practice of Sacred Music any tendency to influence these youth who are engaged in it, in preparing the heart for the reception of Religious Truth? To this I can only make the following statement, and leave the subject for the public to make their own interence. In the course of the last thirty years, I have attempted to instruct more than five thousand different individuals, in Sacred Music, and from information which I have been able to collect I can say with confidence, that more than one half of that number, are, or have been professors of religion.



M. Darkness and clouds of aw-ful shade, His dazzling glory shroud in state; Justice and truth his guards are made, And FIX'D by his pa - vil - ion wait.

V. Oh! let thy hand support me still, And lead me to thy ho-ly hill, Where toil, and grief, and pain, shall cease, Where all is calm, and all is peace.

In the above lessons it is designed that the females should sing the Treble, and the males the Base. Each part to be learned by note, and then applying the words, paying particular attention to the Emphatical words, stops, and marks; rarying the time, tone and spirit of each tune, to accommodate the music to the different character of the words. Thave omitted marks to dictate the expression, &c., knowing that if a teacher has not judgment to dictate, and skill to teach by example; written directions will be of little use. In varying tunes to express words, the feelings must be brought to bear on the subject; or it will only be variation without expression.

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PLATE II. Page 7. Occasional characters used in Music.

PLATE III. Page 3. Gamuts, Signatures, and Explanatory Scales. No. 26. The letters applied to the Staff, in the G Clef. No. 27. Shewing the names of the notes on the Staff, when the different Signatures are applied; the Signatures for the Tenor and Treble being above the Staff, and those of the Base below; so that the eye may assist the memory in learning the names of the notes. No. 28. The letters that transfer the MI or SI, to different lines and spaces. No. 29, 30, 31, 32, 33, and 34, a Scale to explain the Semitones, contained in the G and F Clefs, the relative situation of the two Clefs,—names of distances from one given note to another, and names of the relative distances in the Octave, reckoning upward from the Major and Minor Tonic.

PLATE IV. Page 9. Shows the different situations of the governing note, as removed by Flats and Sharps,—and the situation of each Major and Relative Minor Tonic or Key, as removed by the Signatures. Also some of the errors frequently heard among performers of Sacred Music, exposed and illustrated by examples.

PLATE V. Page 10. Lessons for exercising the voice, on the Major and Minor Key,—and for forming correct sounds, making accent, and keeping time.

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Page 17. Observations explanations, and directions in regard to the requisites to good singing; viz. Tone, Intonation, Time, Accent or Emphasis, Punctuation, Pronunciation, &c.

Page 18. Expression. A few hints to Teachers, Singers, &c.

Page 19. Lessons for practice; calculated to assist the learner, in adapting words to Music, and Music to words.

The following Letters placed at the beginning of Tunes, in the first part of this work are used to explain the character of the Music and Words.

P. Music adapted to Plaintive words expressive of pity, grief, &c. M. Majestic expressive of Power, Majesty, Wonder, &c.

C. Cheerful, adapted to words of Joy, Praise, &c.

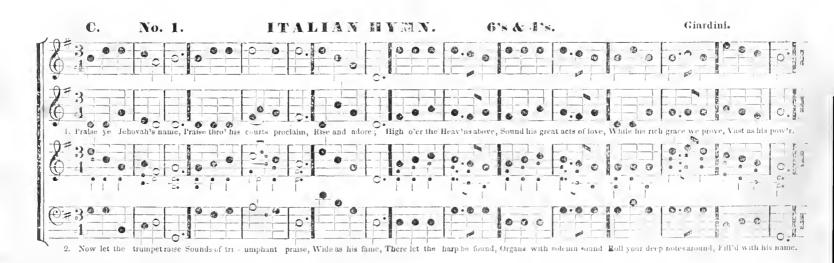
V. Music best calculated to be Varied, so as to give expression to words of different character, and easiest to sing when words have no character for Music.

We are aware that in regard to the character of familiar tunes much depends on association. If we have been accustomed to sing or hear a tune sung to particular words, whether applicable to the Music or not, we associate the tune with the words; hence it will not be strange if some should differ with us in opinion in regard to the application of the above letters.

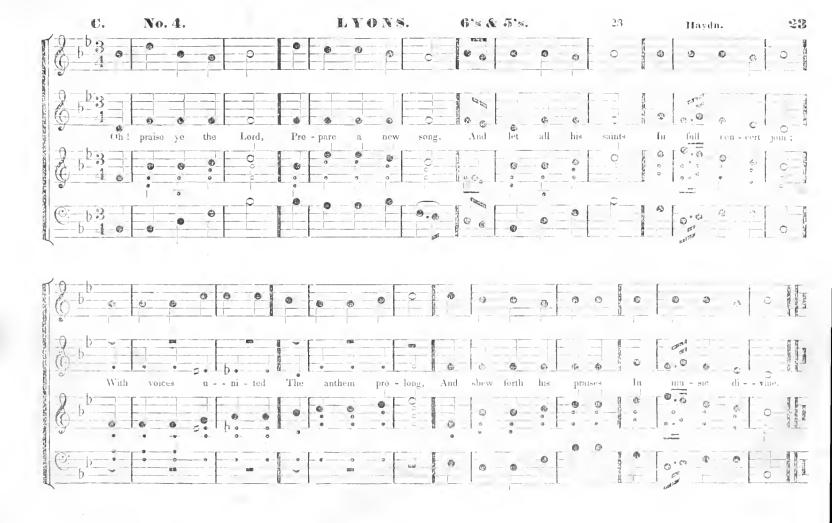
## CHURCH HARMONY.

PART I.

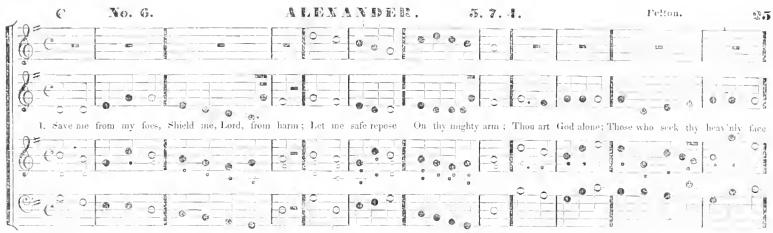
## MUSIC ADAPTED TO SACRED POETRY.



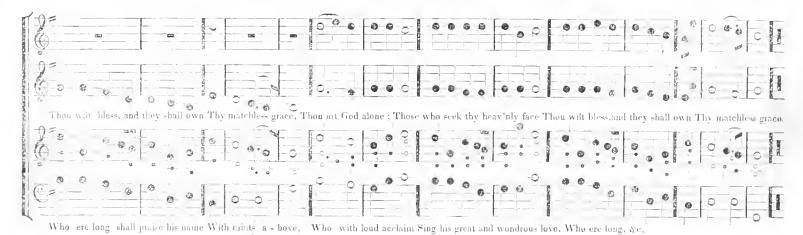


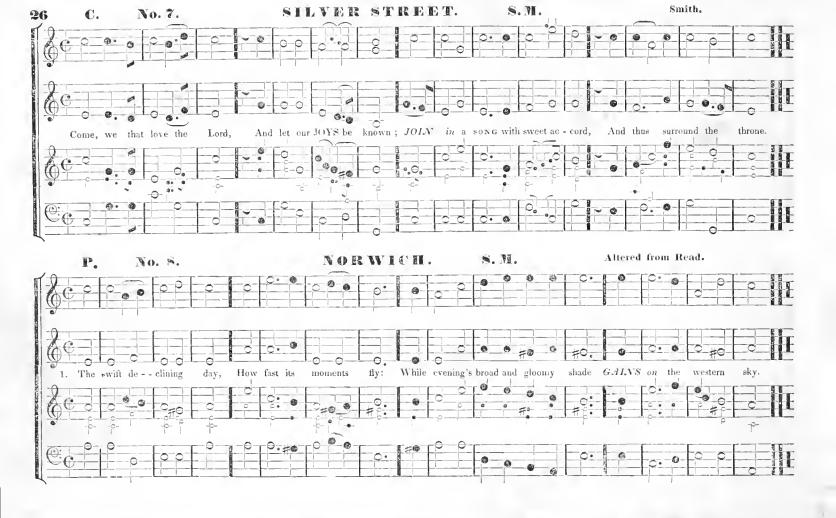


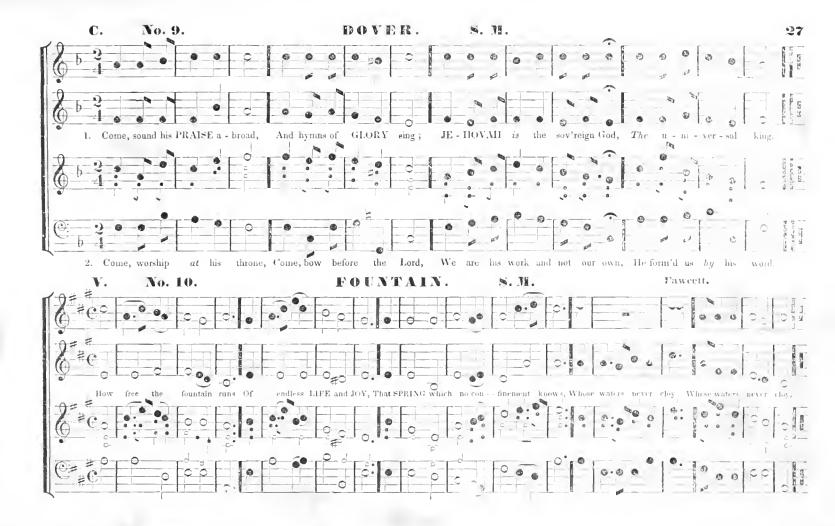


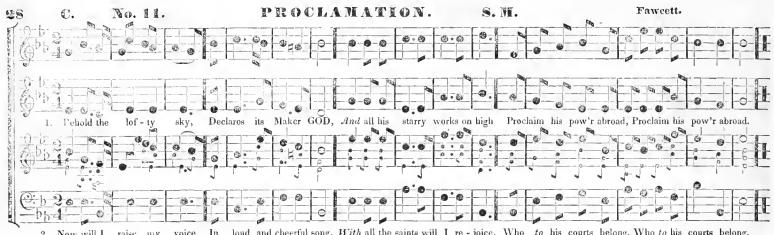


2. Pleasant is the land Where Je - ho - vah's known; Where a pious band Bow before his throne : Who with loud acclaim Sing his great and wondrous love.

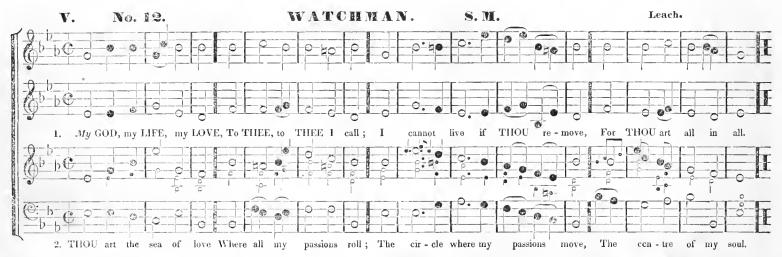


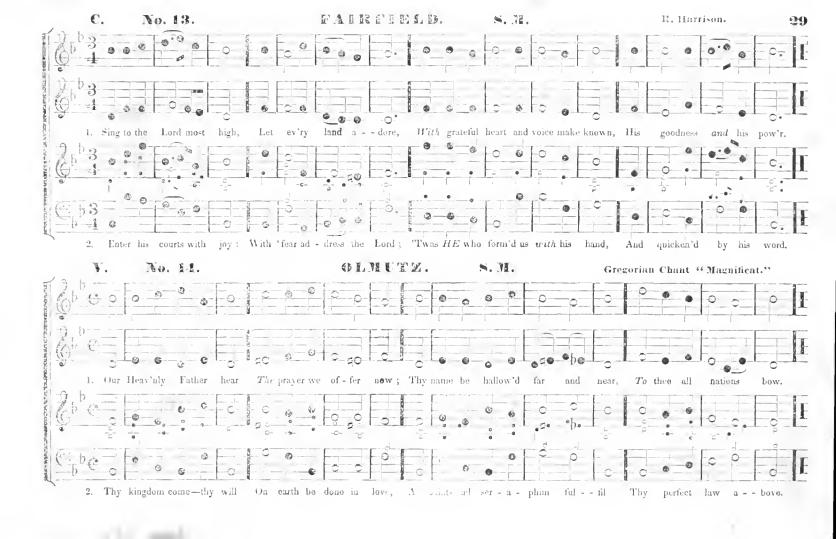




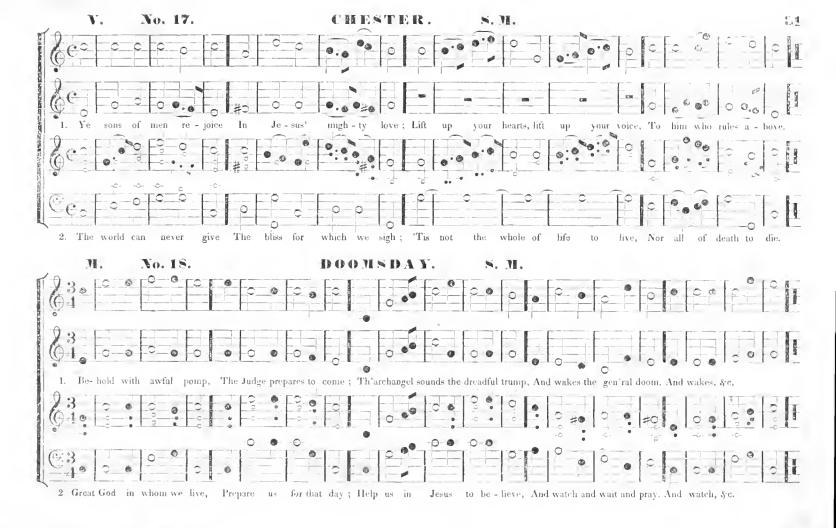


loud and cheerful song, With all the saints will I re-joice, Who to his courts belong. Who to his courts belong. raise my

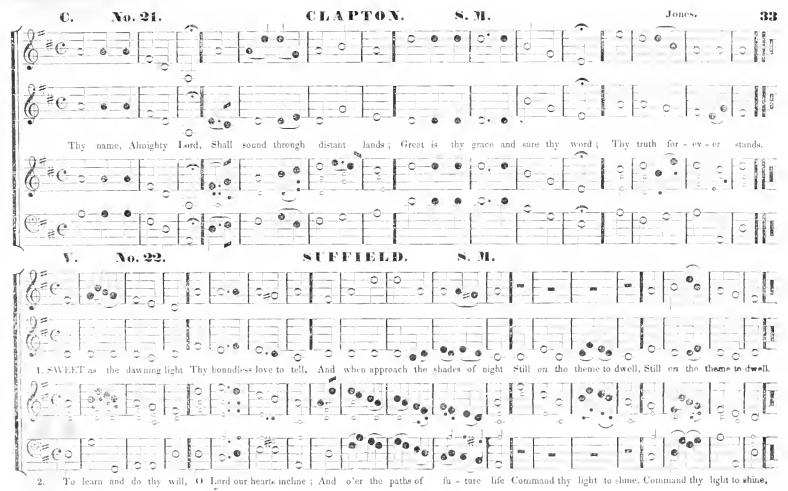




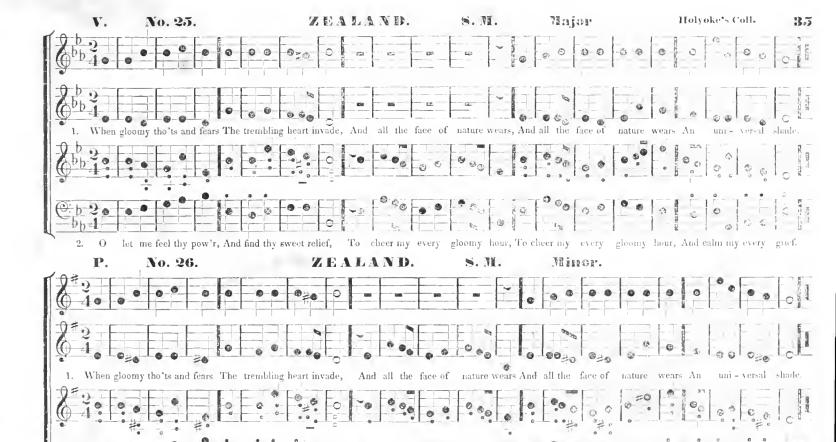




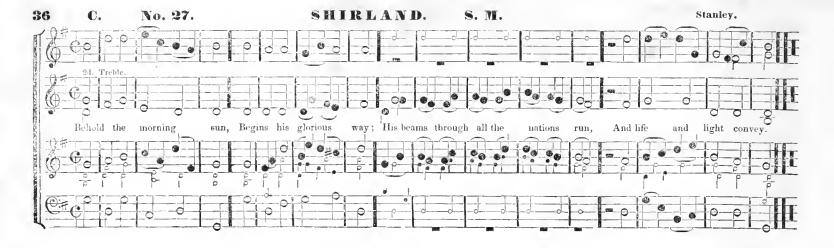


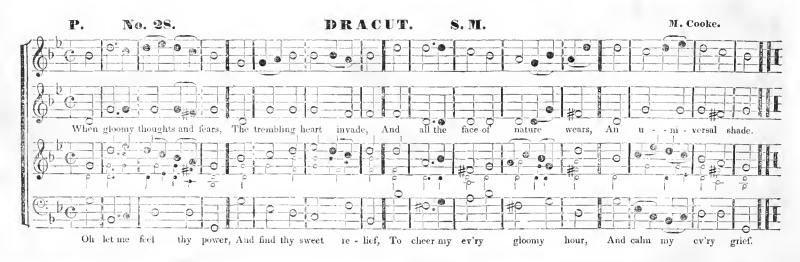


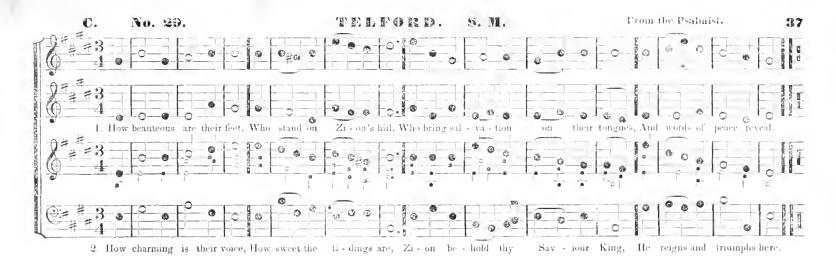


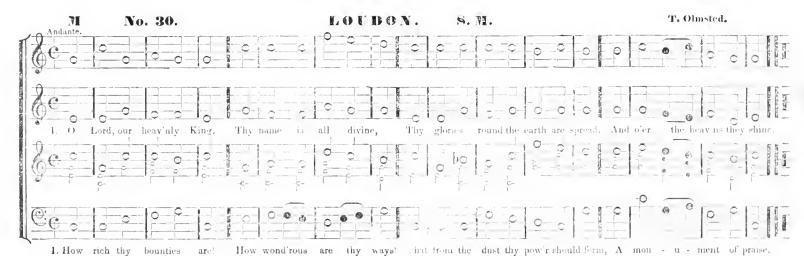


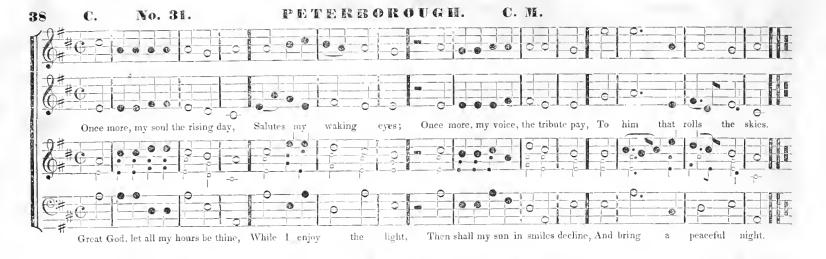
2. O let me feel thy pow'r, A. d find thy sweet relief, To cheer my every a low, To cheer my every gloomy hour, And calm my every grief.

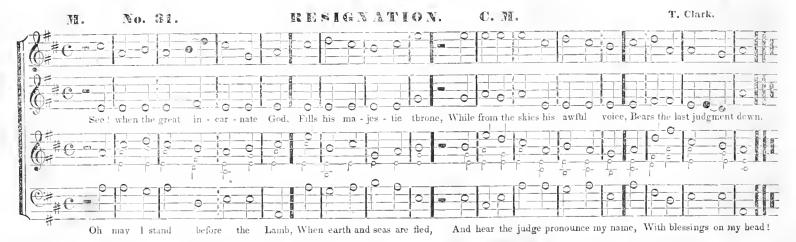


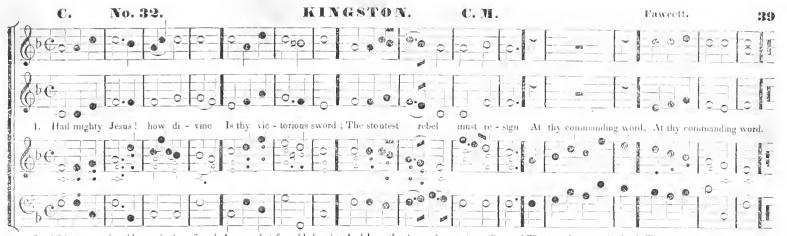




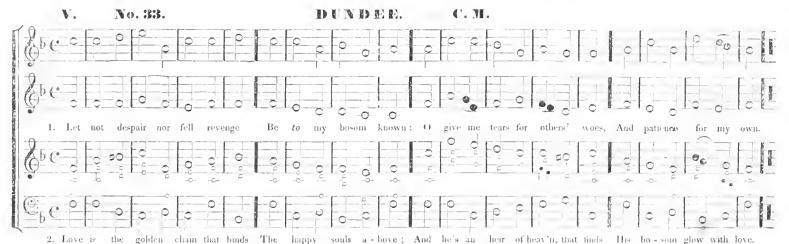


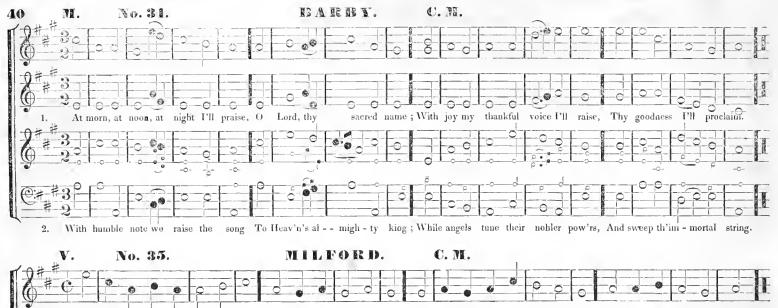


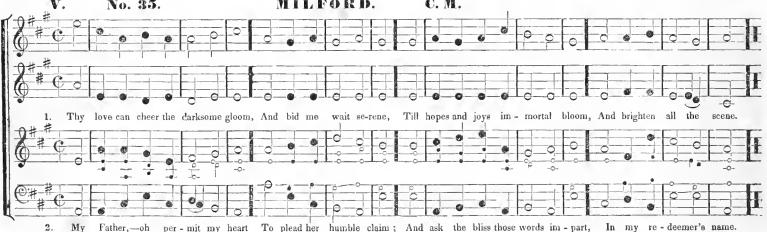


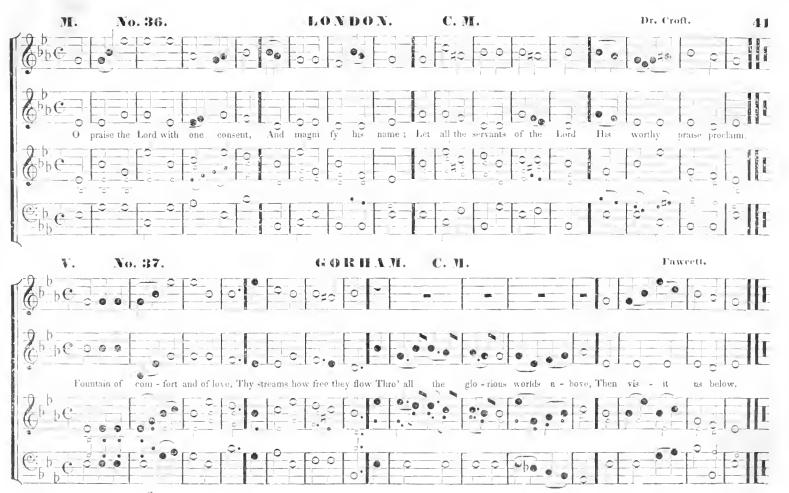


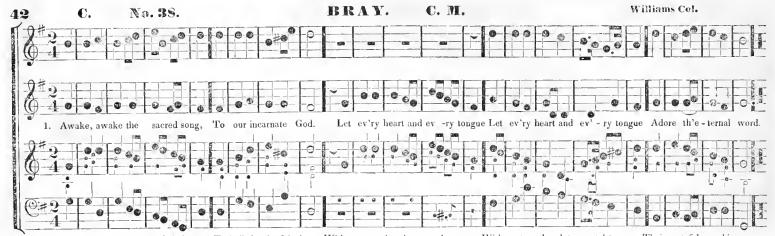
2. Oh! may my lumble soul be found Among that favor'd band; And I with them thy praise will sound Thro'out Immanuel's land, Thro'out Immanuel's land.



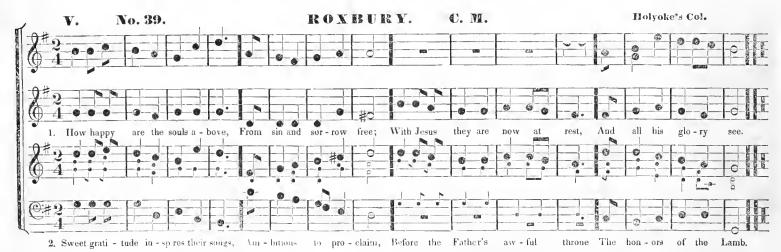


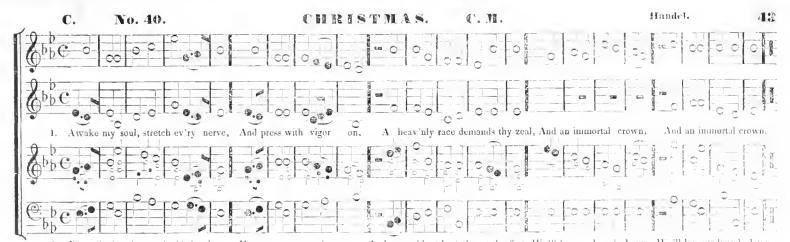




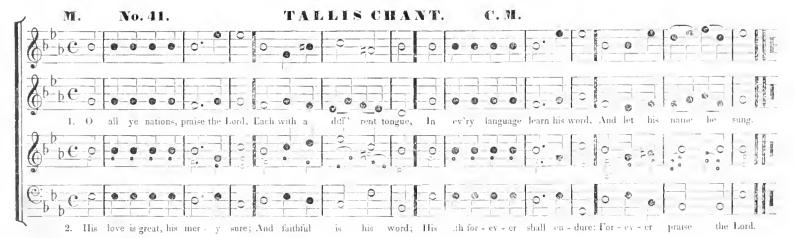


2. Adoring angels tun'd their harps, To hail the joyful day, With rapture then let mortal tongues With rapture then let mortal tongues Their grateful worship pay.

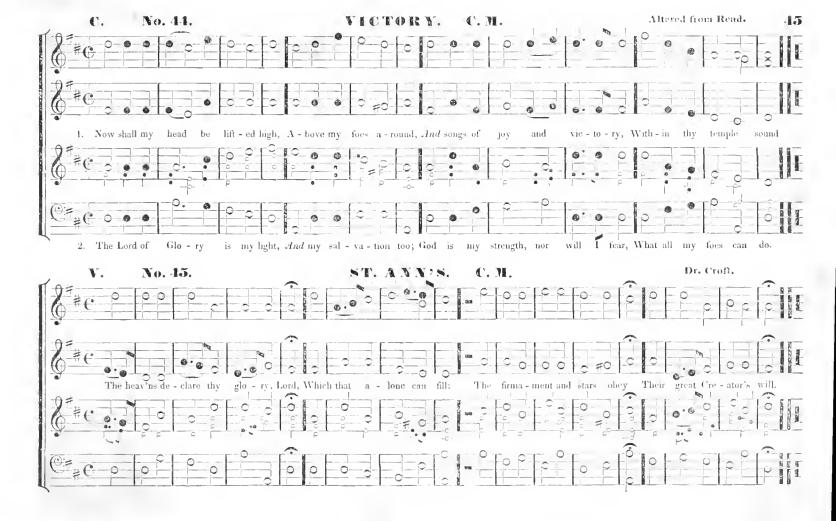




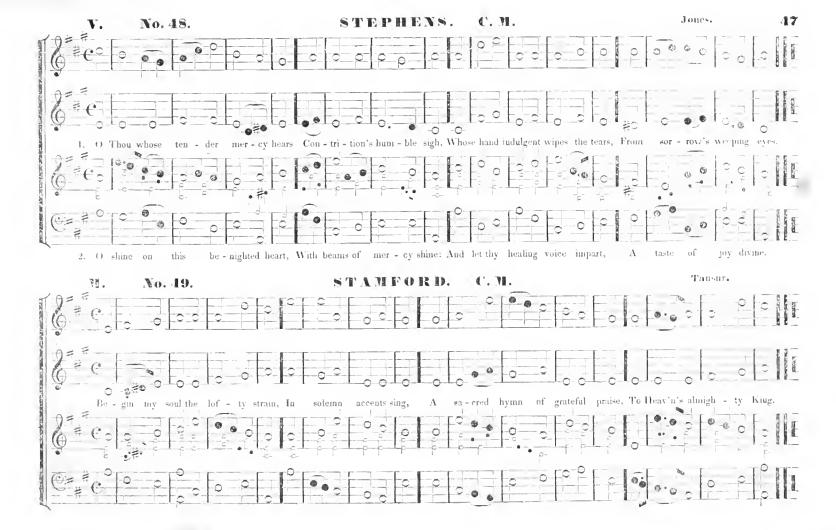
2. Blest Saviour intro - due'd by thee, Have we our race be - gan: And crown'd with viet'ry at thy feet, We'll lay our laurels down.

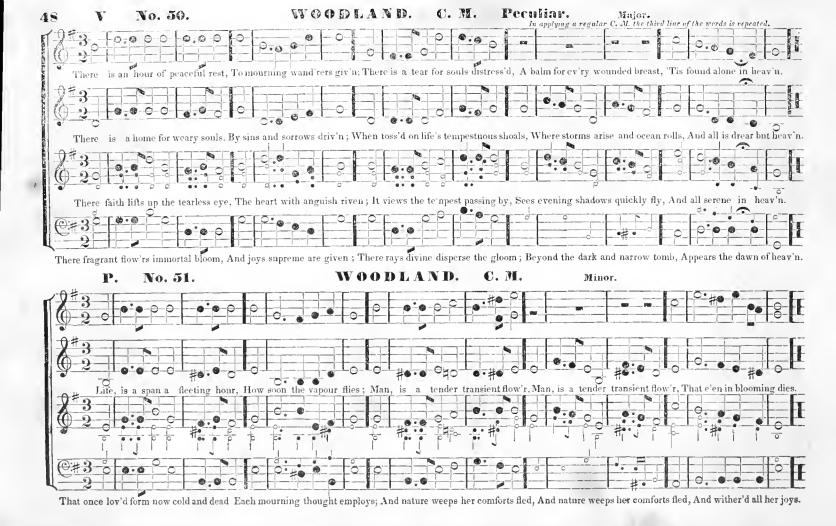


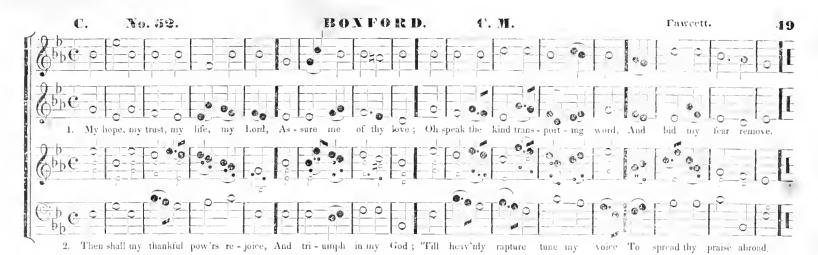


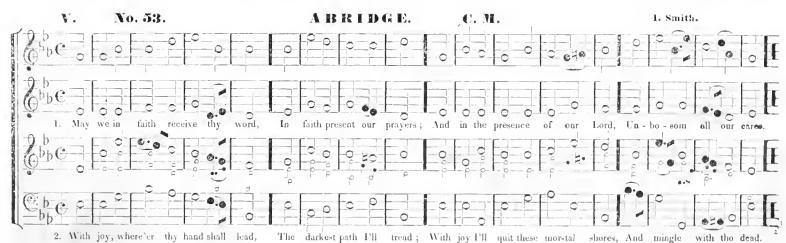


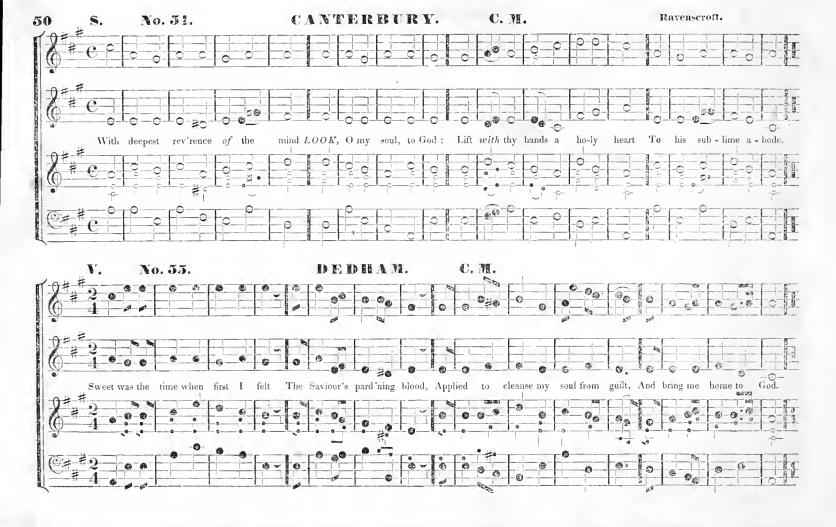


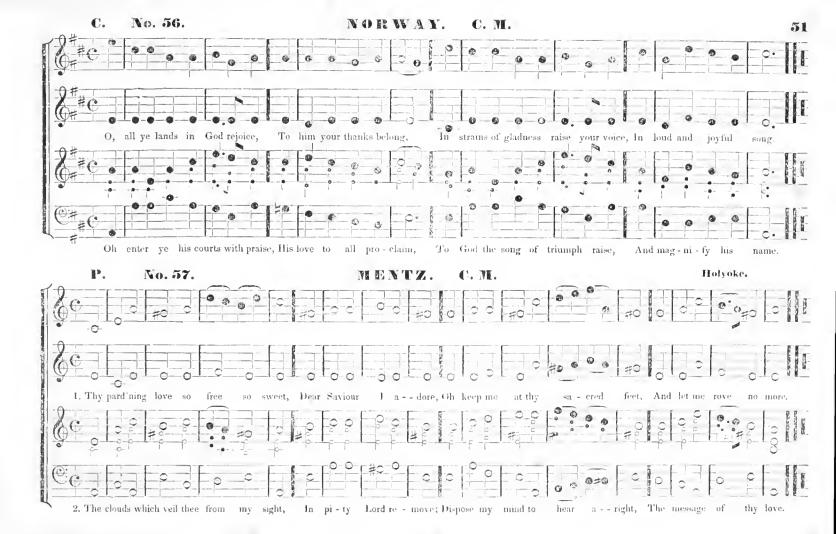


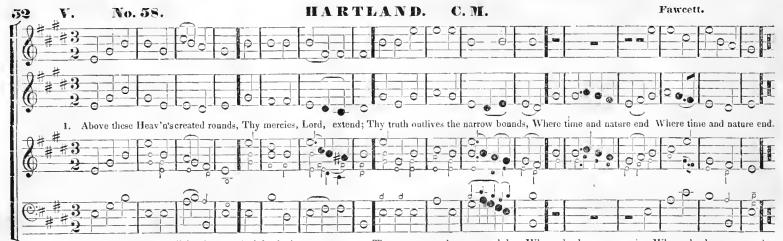




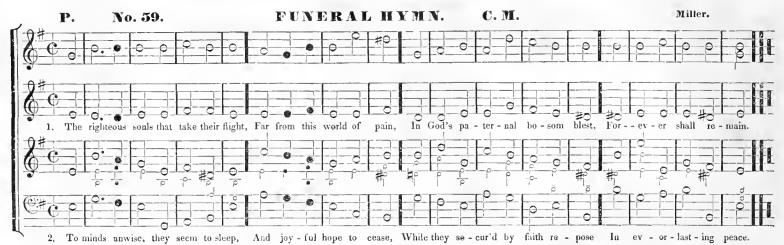


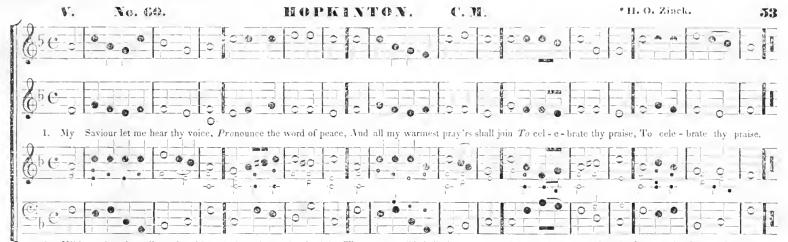




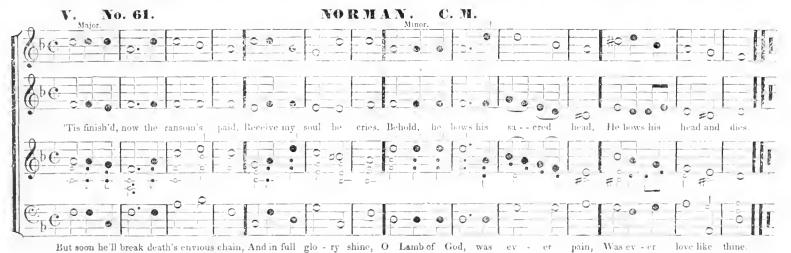


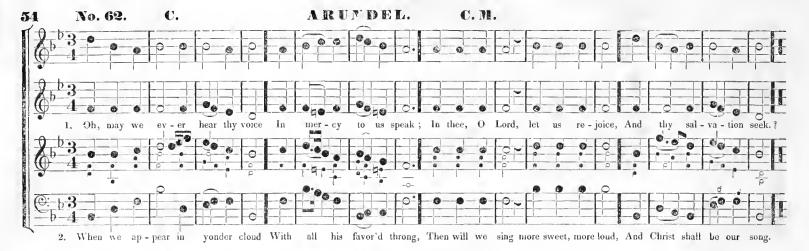
2. Though all creat - ed light decay, And death close up our eyes, Thy presence makes e - ternal day, Where clouds can never rise.

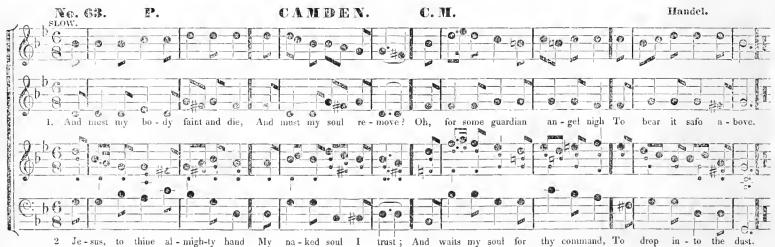


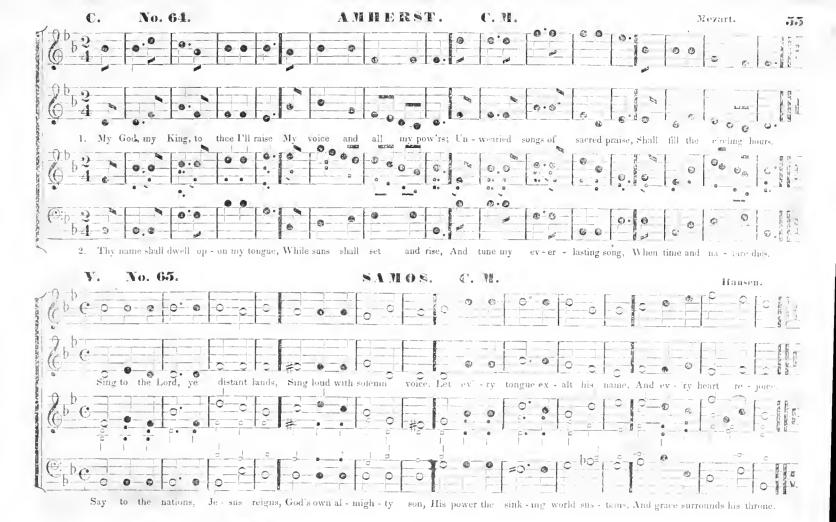


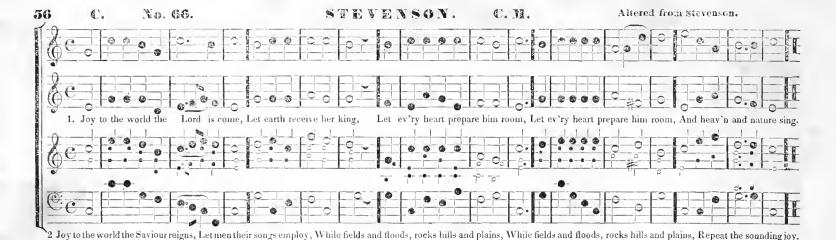
2. With gentle voice call me thy child, And speak my sins forgiv'n; The accents mild shall charm my ear, Like all the harps of heav'n. Like all the harps of heav'n.

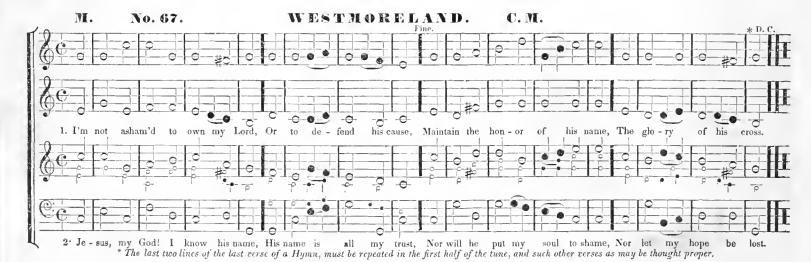


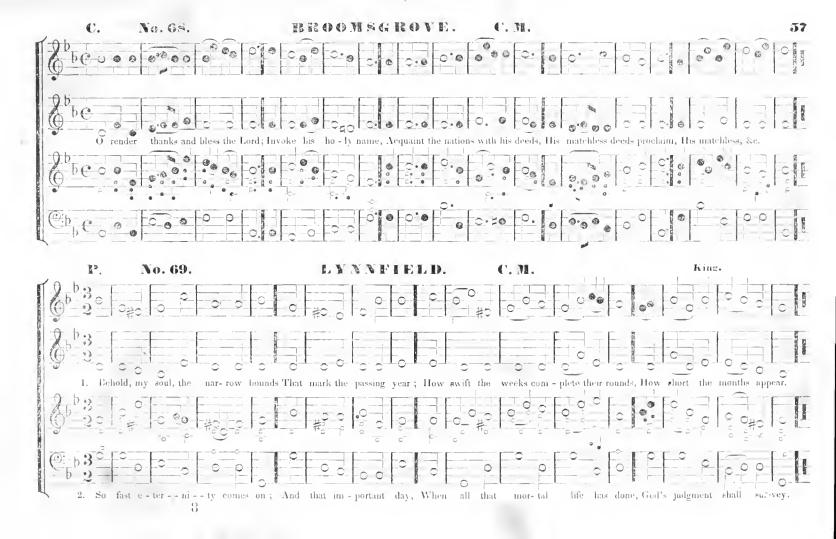




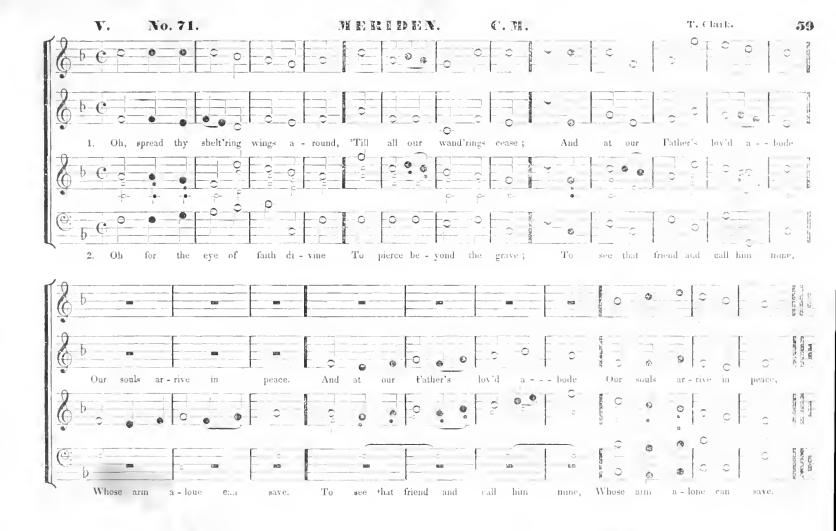


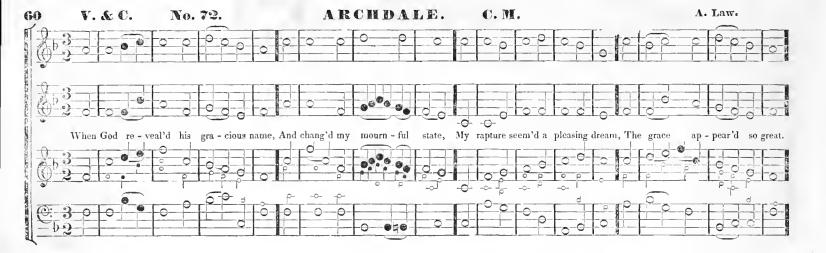


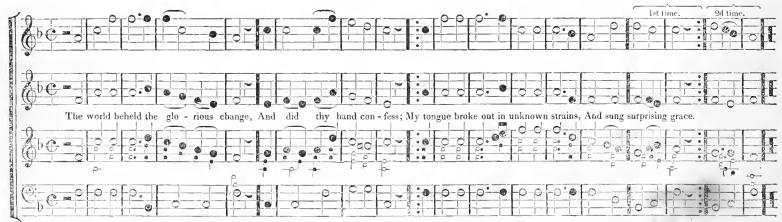




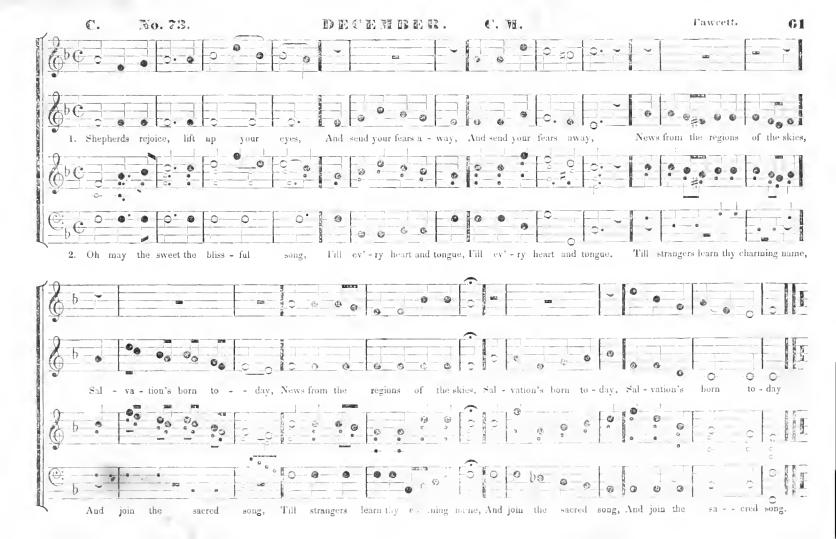








<sup>\*</sup> In applying the above tune to a Hymn, the first part may be sung separate, and the last part applied only when the spirit of the words require it.

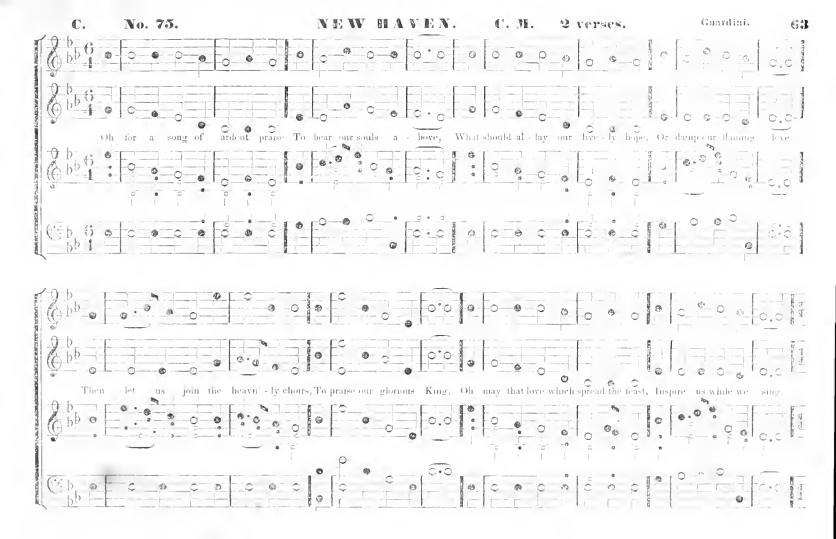


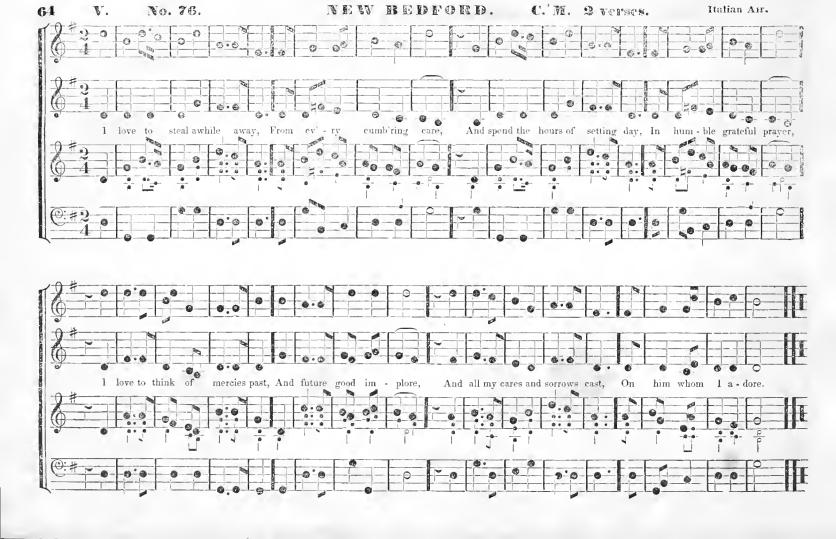


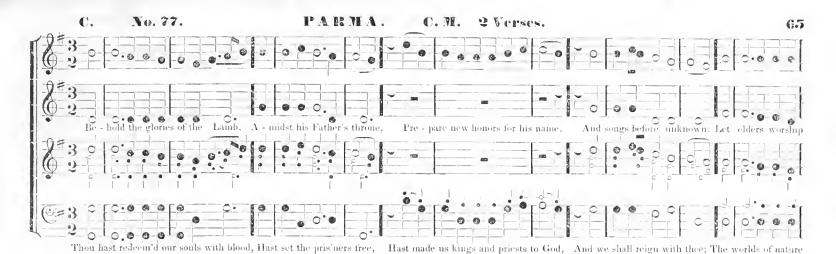
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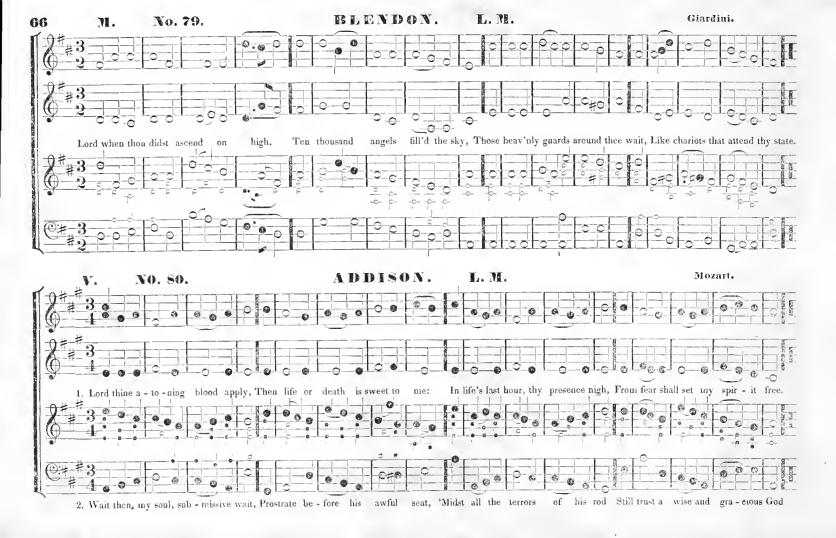


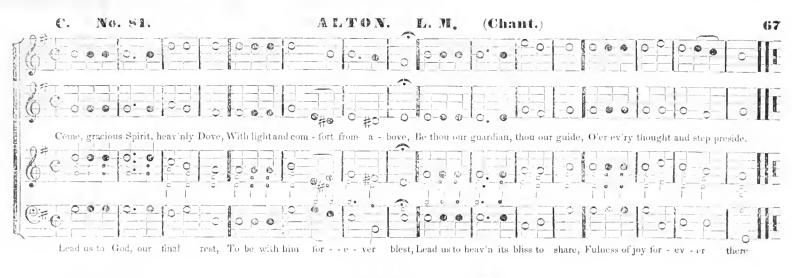


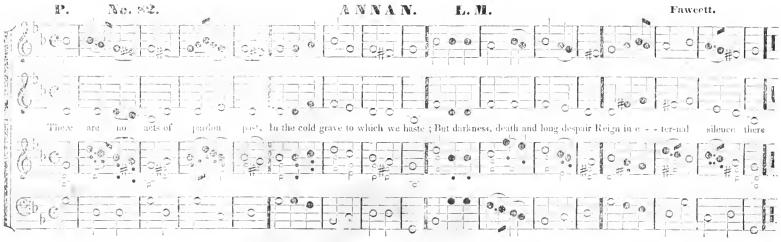


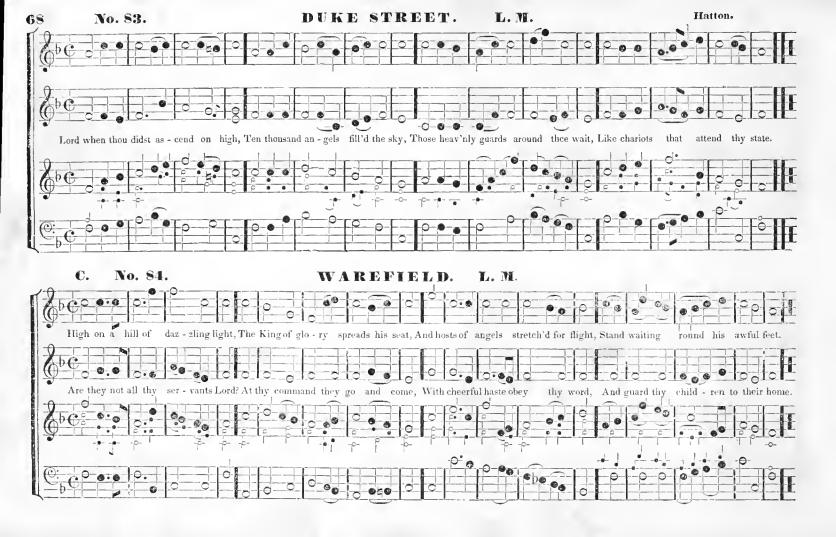
And harps of sweeter sound. With at his feet. The church adore around, vials full of odours sweet, And harps of sweeter sound, and of grace, Are put beneath thy pow'r, \_ Then shorten these delaying days, And bring the promis'd And bring the promis'd hour.

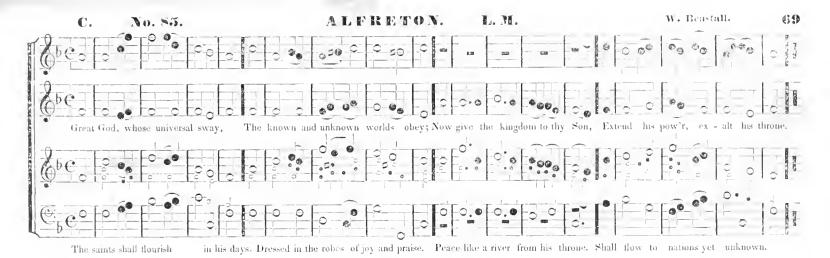
hour.









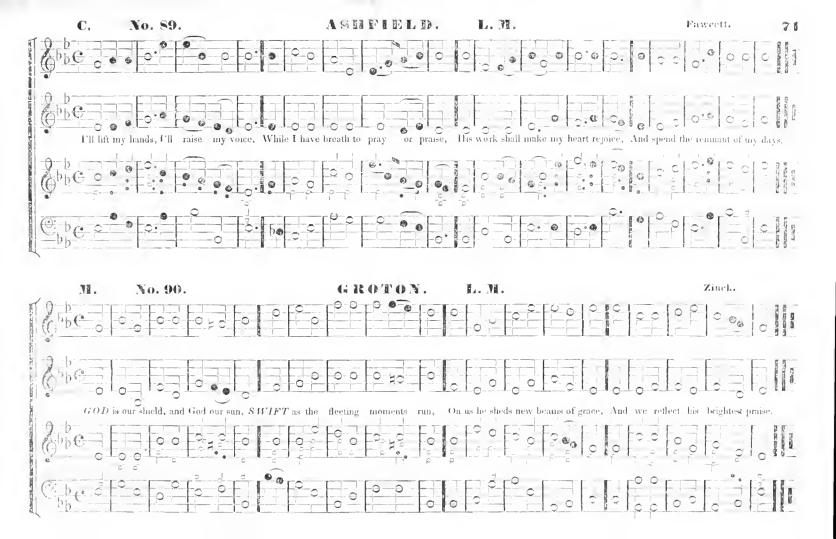


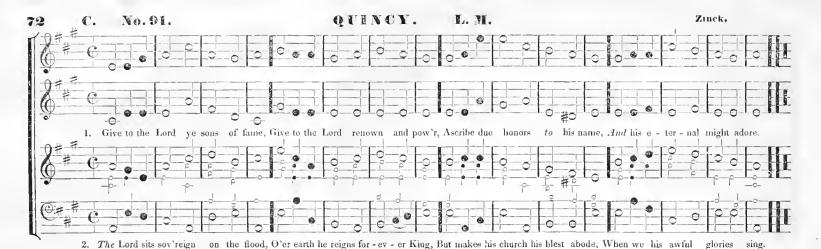
Now shall the trembling mourner come, And bind his sheaves and bear them home. The voice long broke with sighs, shall sing Till heav'n with hallelnjahs ring.

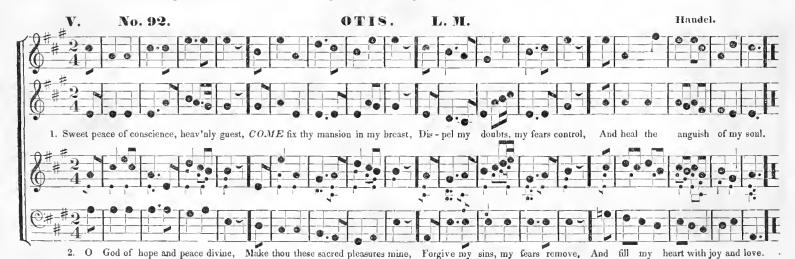
Tis

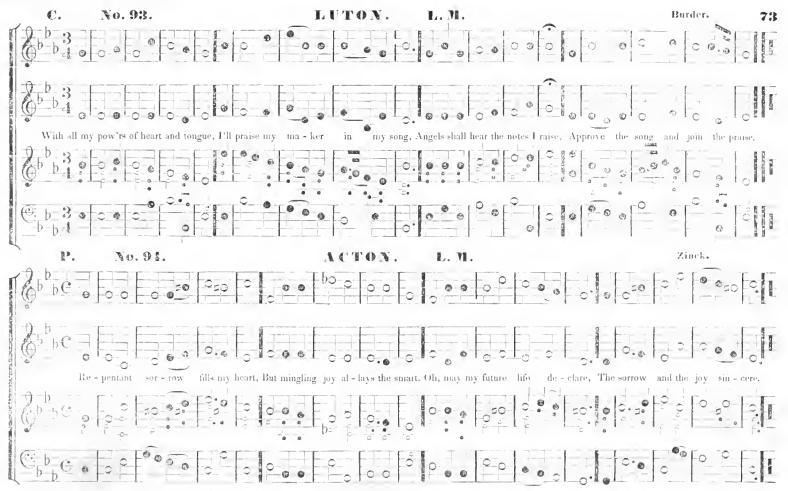
to my Saviour, I would live, To him who for my ransom died; Nor could all worldly honor give, Such bliss as crowns me at his side.













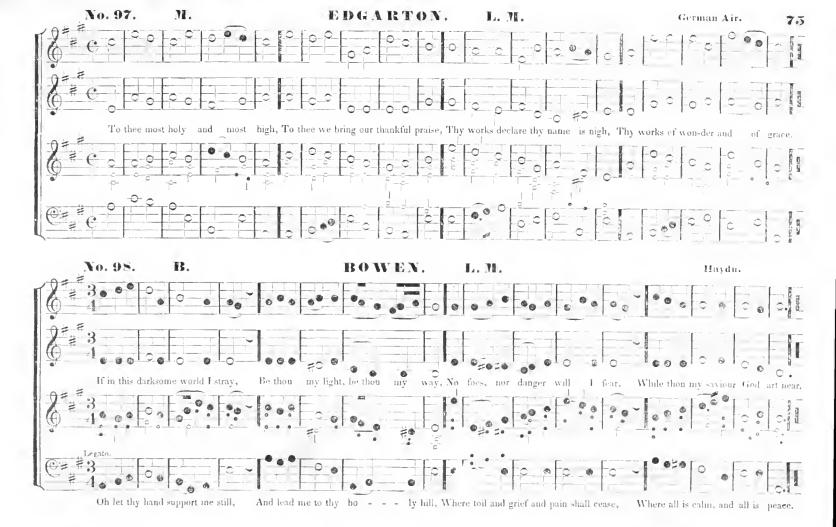
de - part, And dwell for-ever

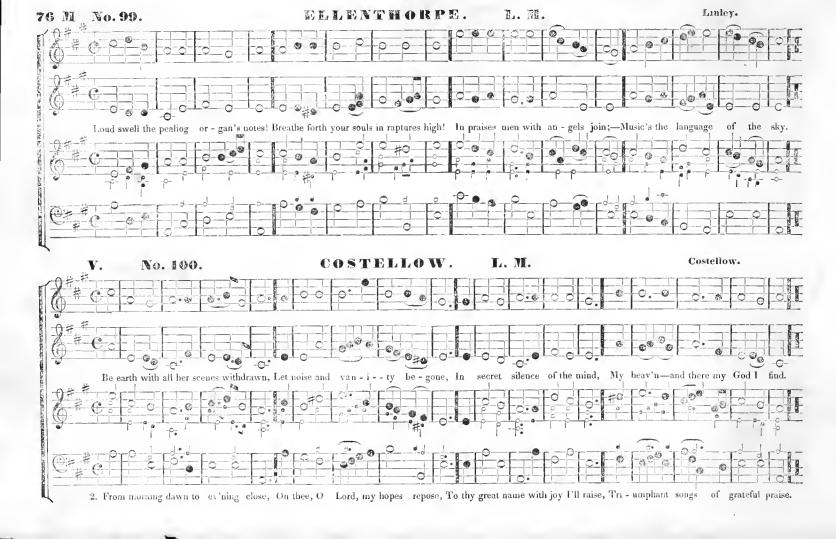
my

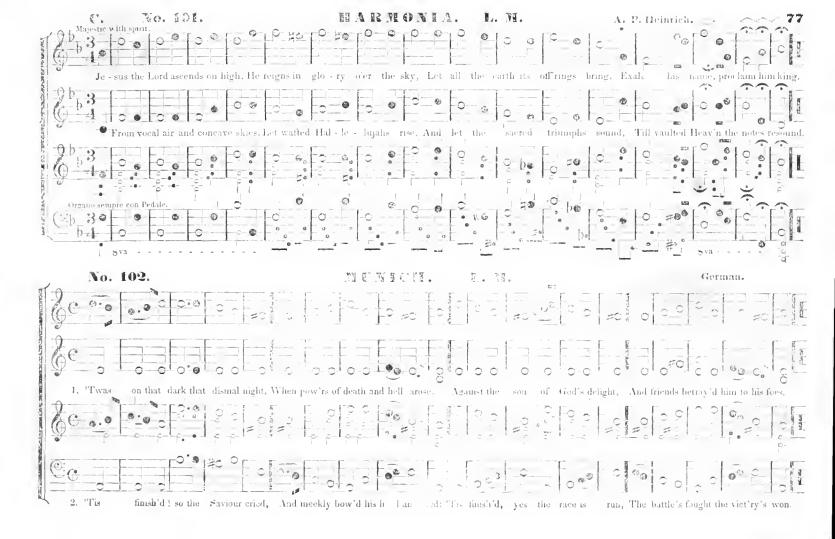
heart,

Oh, let thy love with sweet con - trol, Bind ev'ry pas - sion of my soul, Bid ev'ry vain de - sire

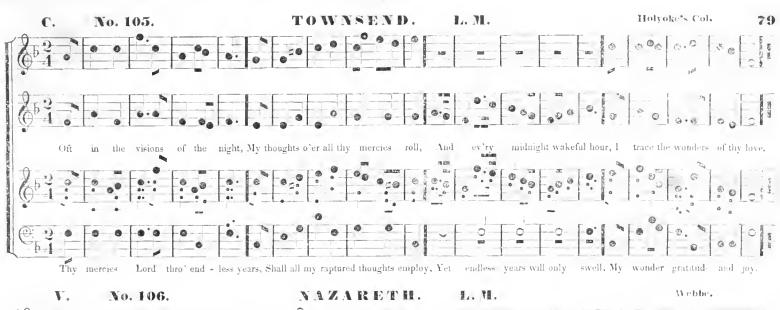




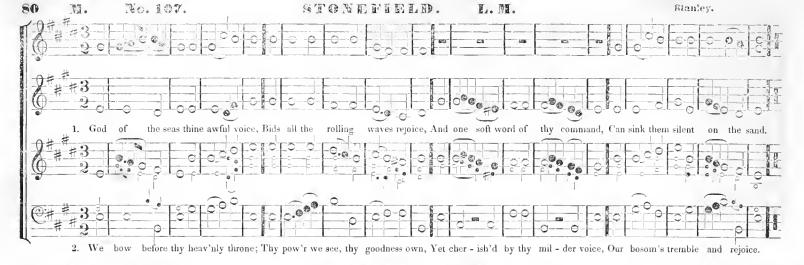


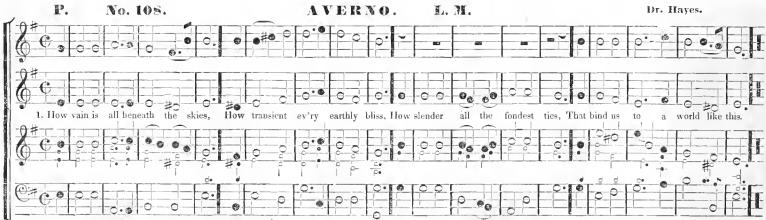








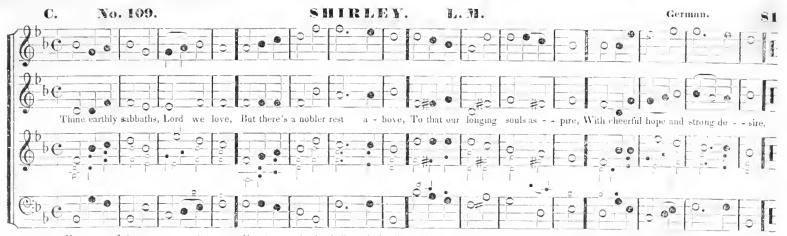




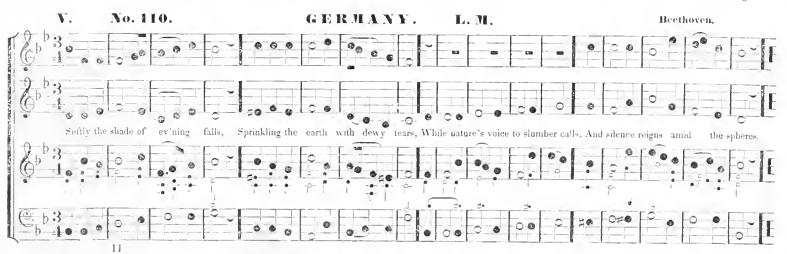
beneath the skies is vain, There is a land whose confines lie, beyond the reach of care and pain.

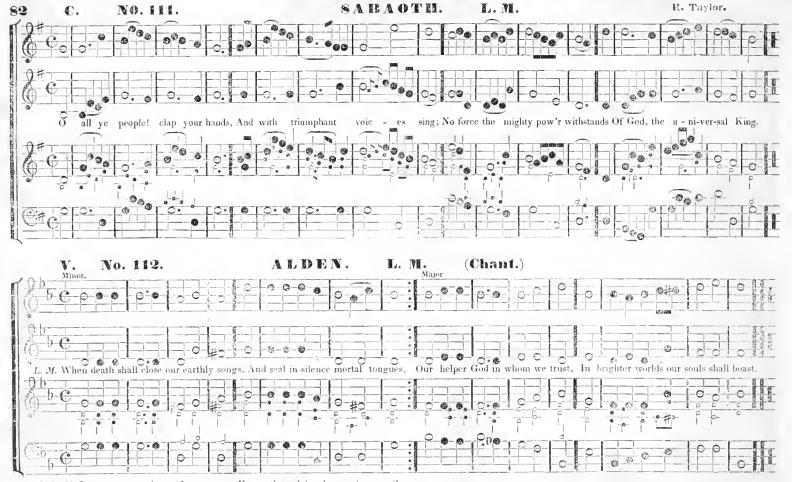
2. But tho' earth's fairest blossoms die,

And all

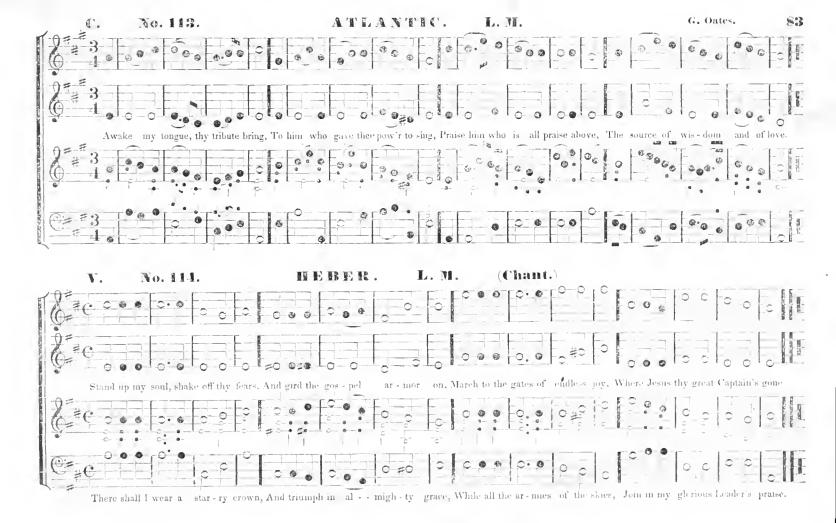


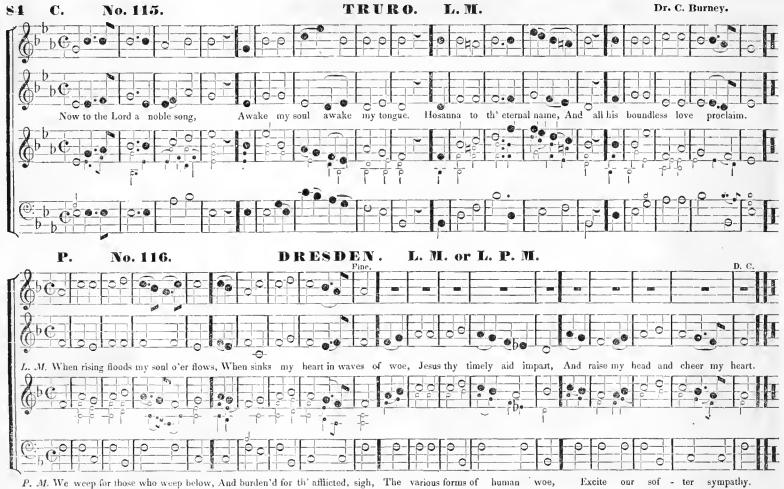
No more fatigue no more dis - tress, Nor sin, nor death, shall reach the place, No groans shall mingle with the songs, Which warble from immortal tongues.





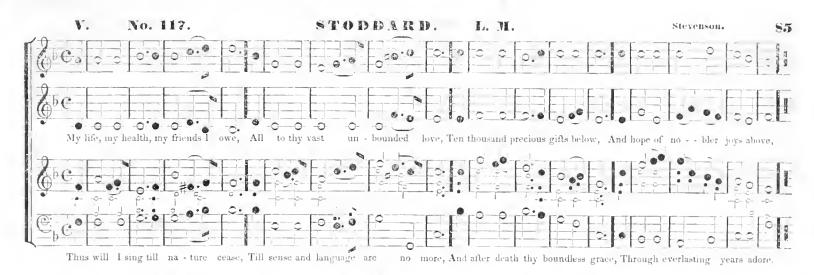
L. P. M. I urge no mer-its of my own. No worth to claim thy gracious smile,
And when I bow be - fore thy throne, Dare to converse with God awhile,
The name blest Jesus is my plea, Dear - est and sweetest name to me.

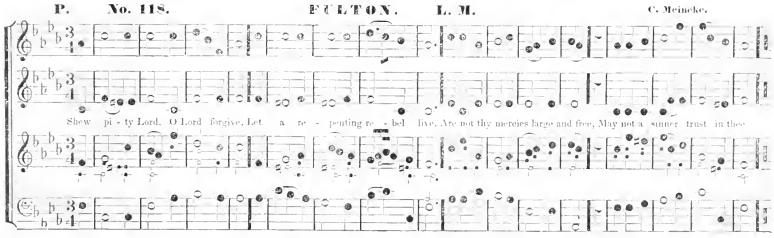


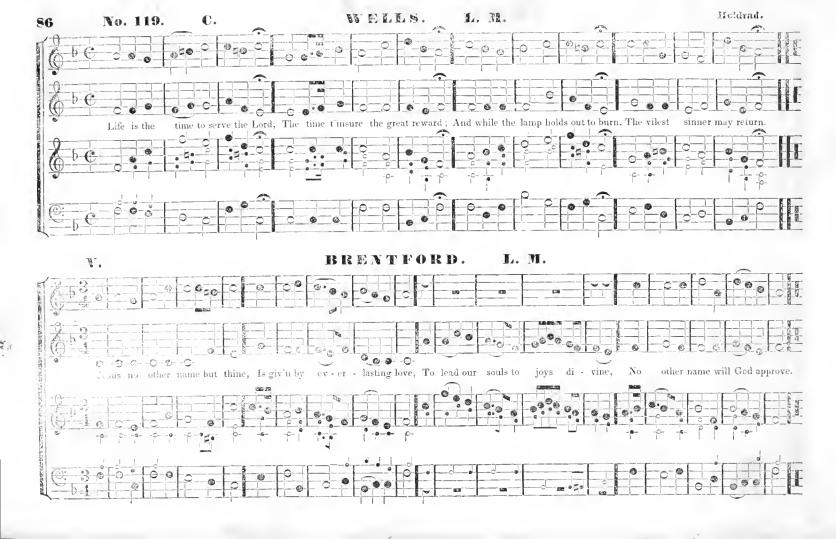


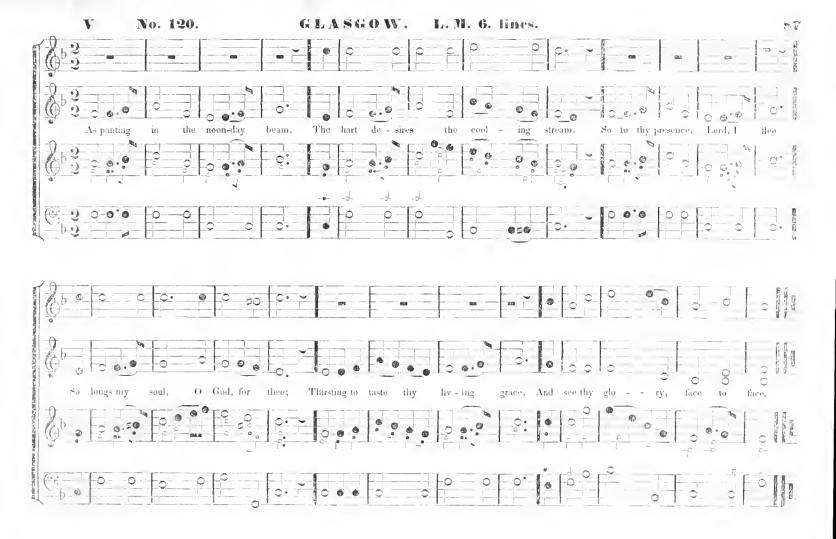
Fill ev'ry heart with mournful care, And fill our souls with faith and prayer.

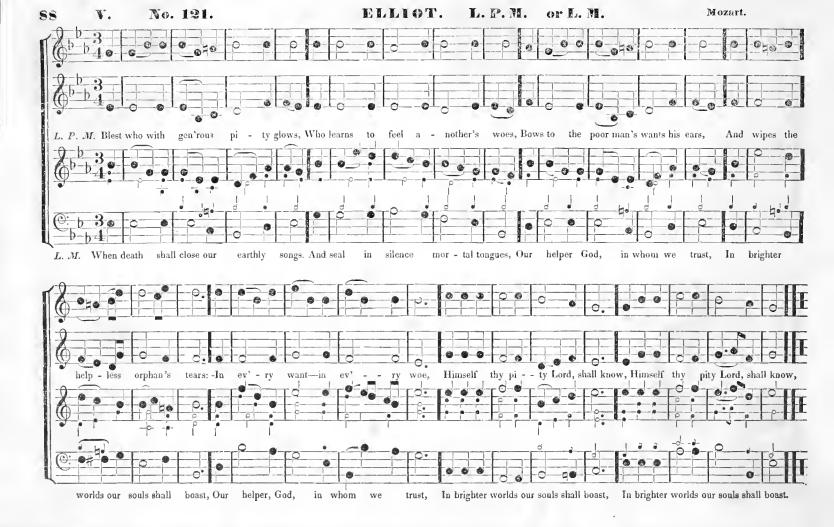
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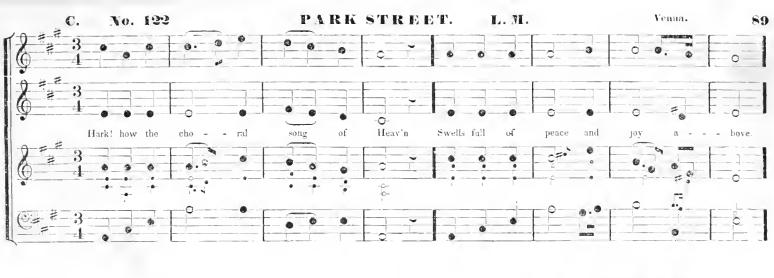


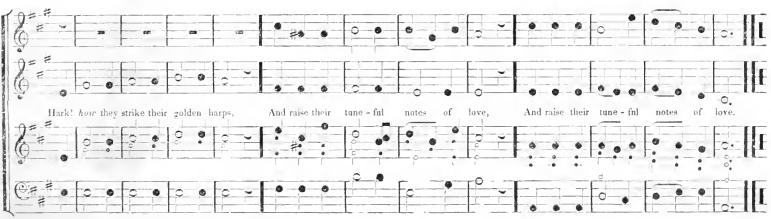




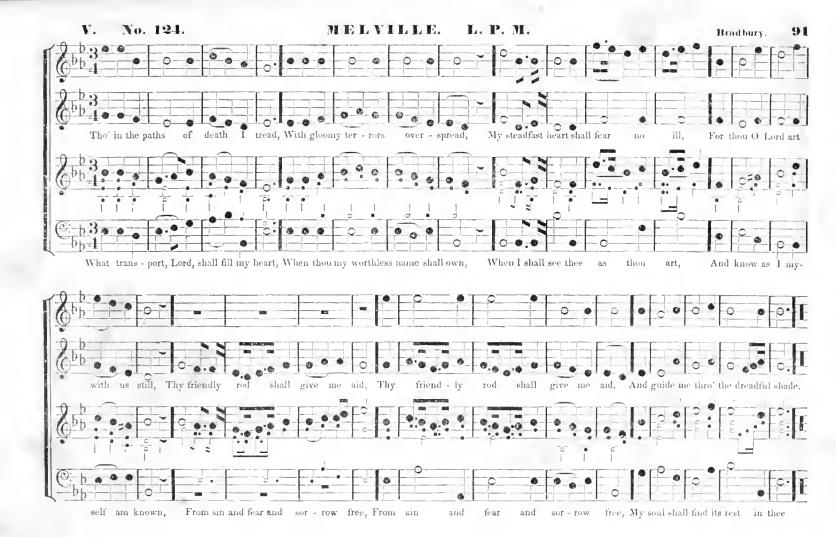






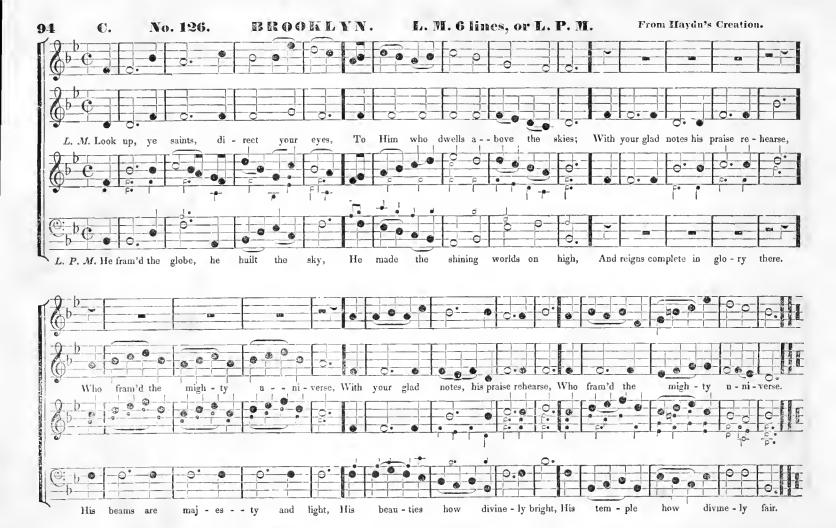


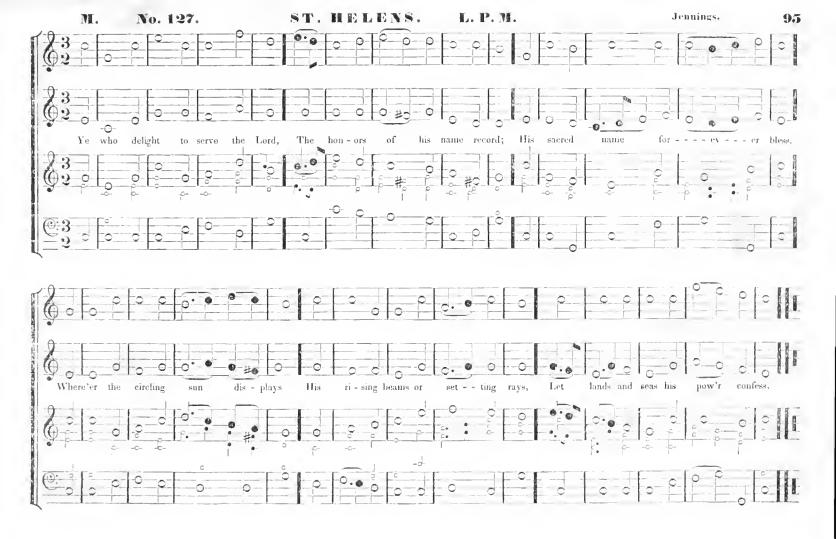




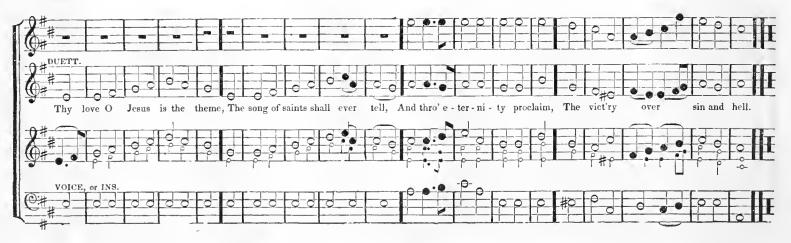


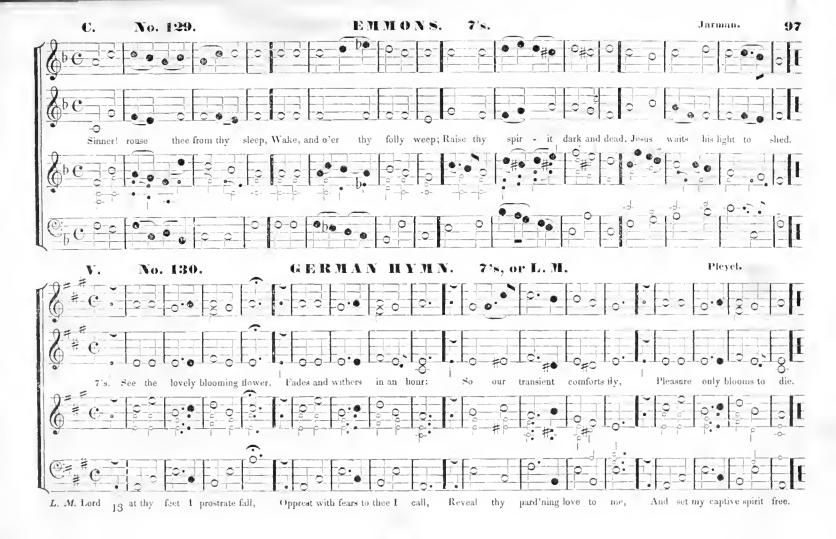


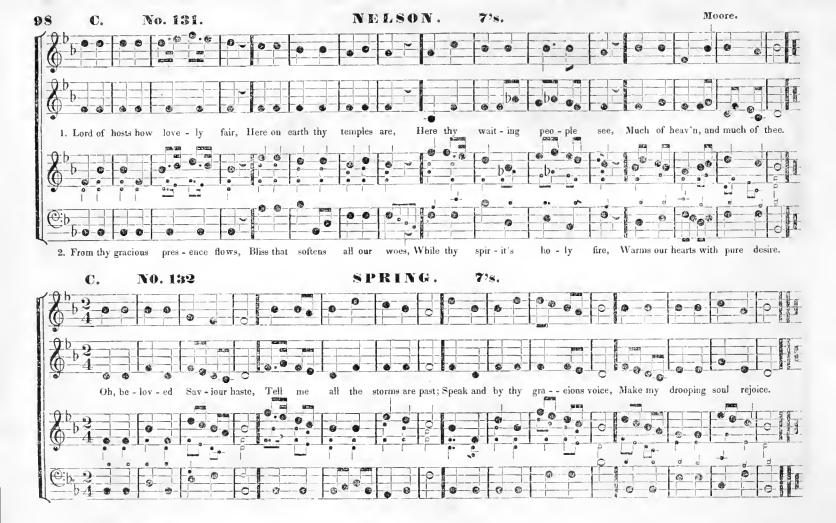


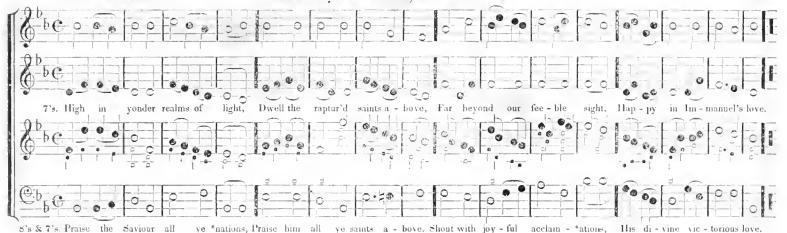


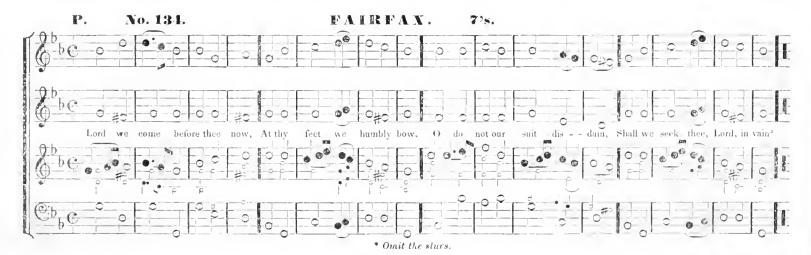




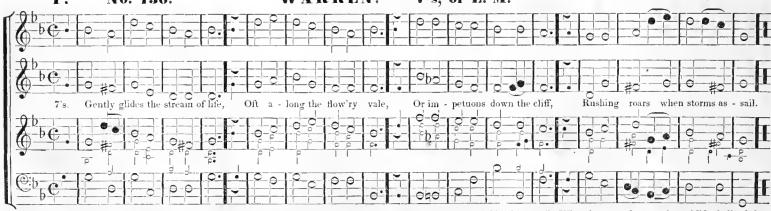




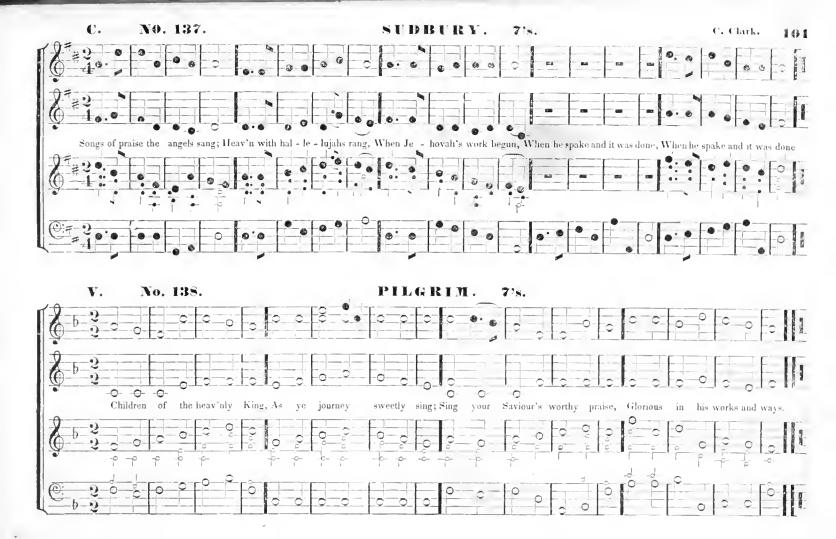




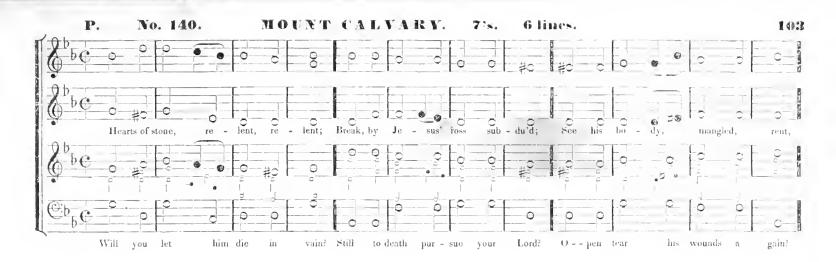


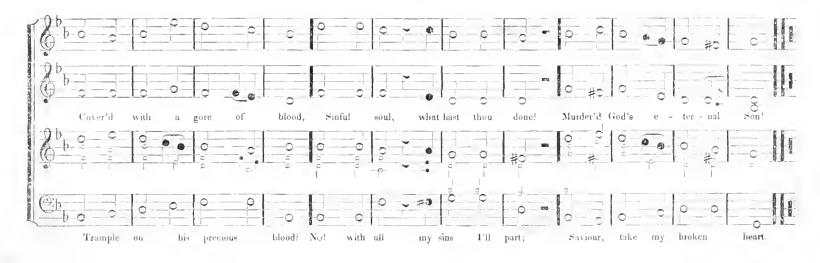


L. M. How soon, O Lord, will life de - eay, How soon this world will pass away, Oh! what can mortal friends a - vail, When heart, and strength, and life shall fail.

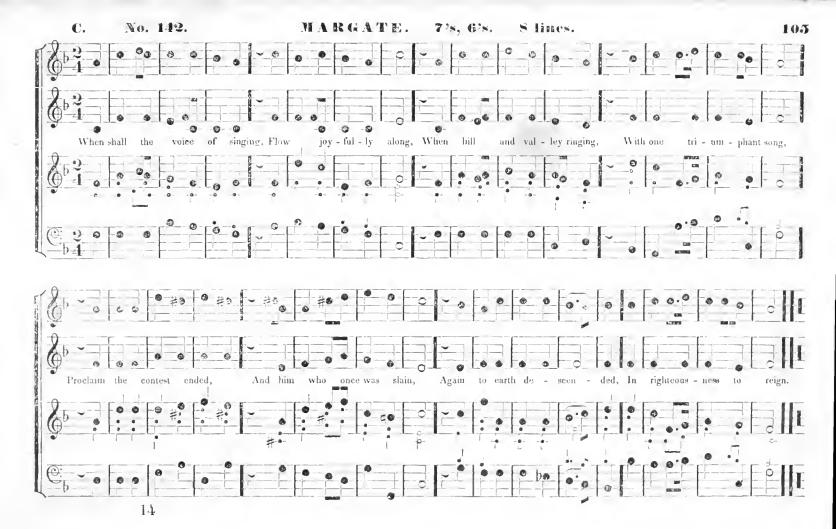






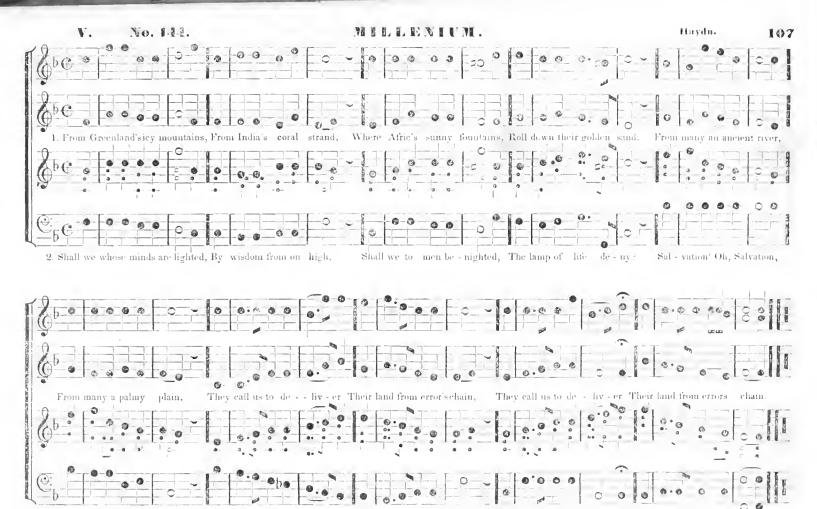








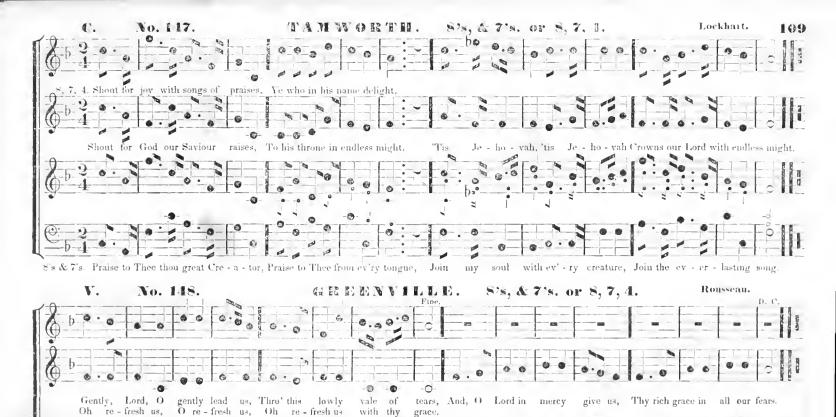
en - joy, Health and beauty from a - bove, Far, beyond the world'salloy. But the christian shall



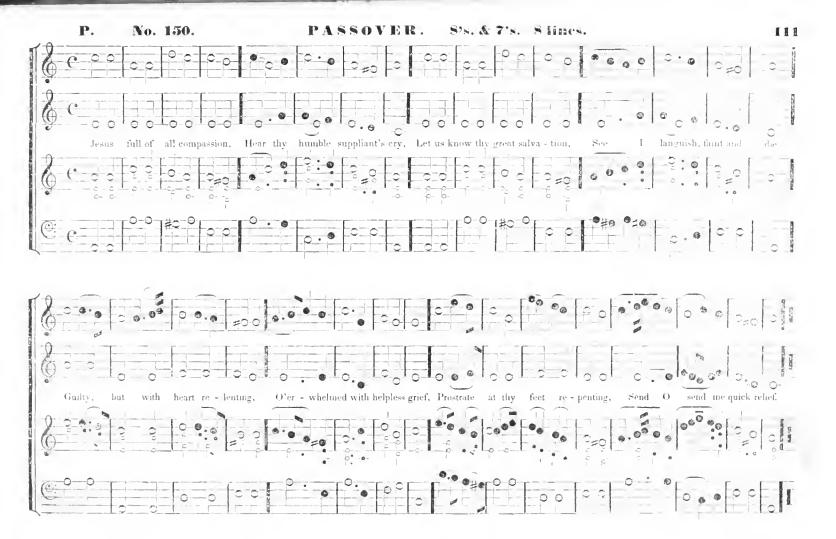
The joyful sound proclaim, Till carth's remotest na - tion Has learnt Messiah's name, Till carth's remotest na - tion Has learnt Messiah's name



2. Sweet the moments, rich in blessing, Which before the cross I spend, Life, and health, and peace possessing, From the sinner's dying friend.

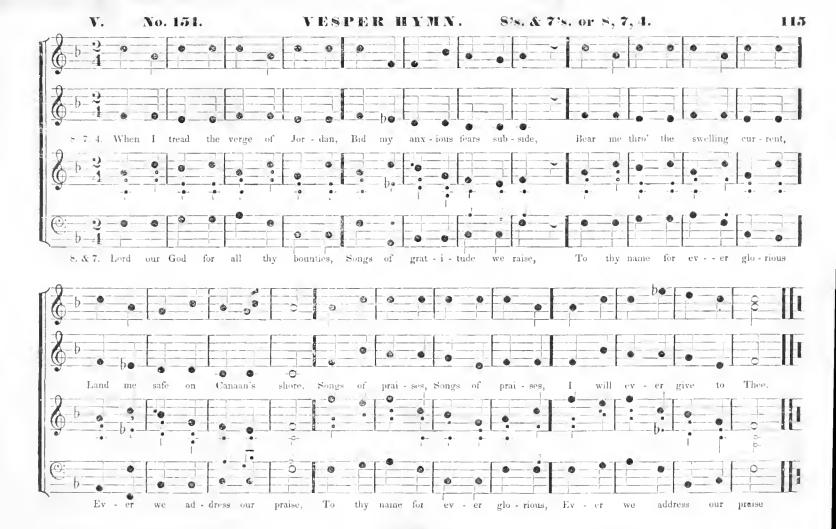


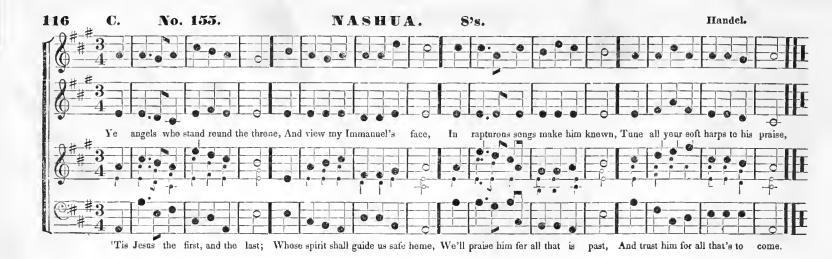




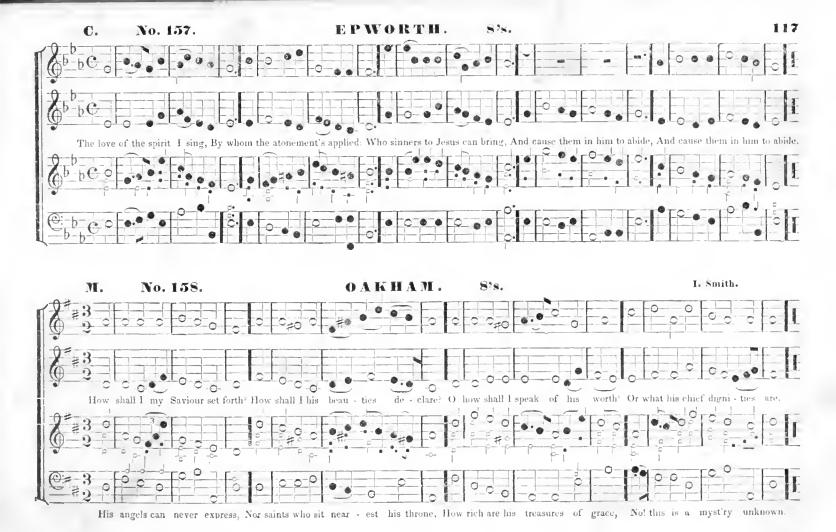




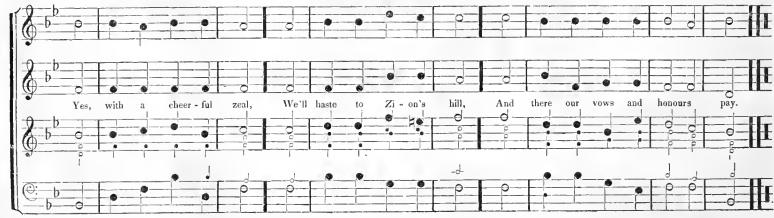


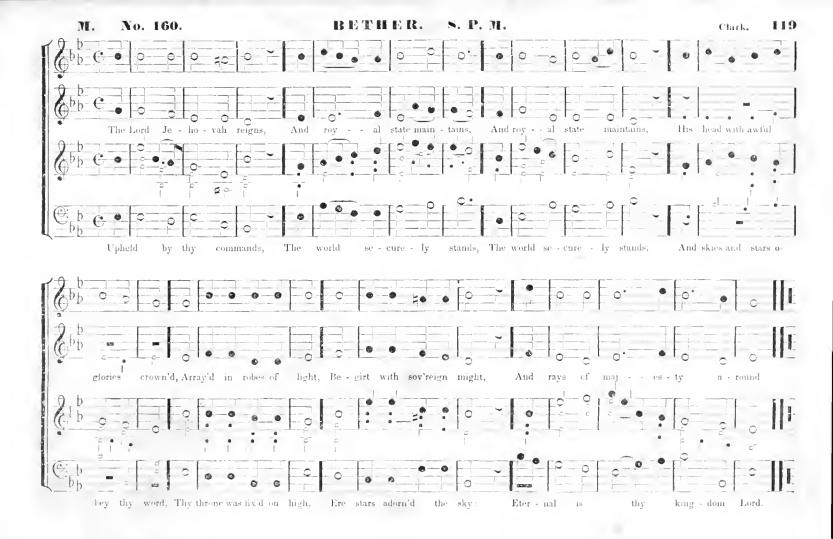




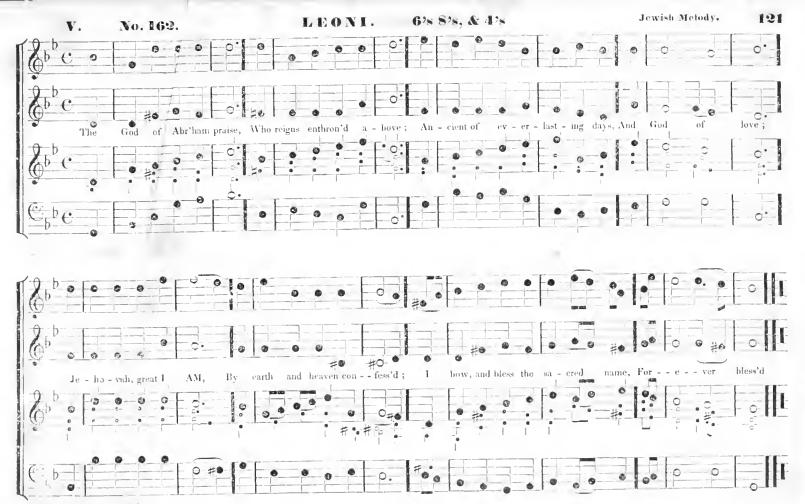


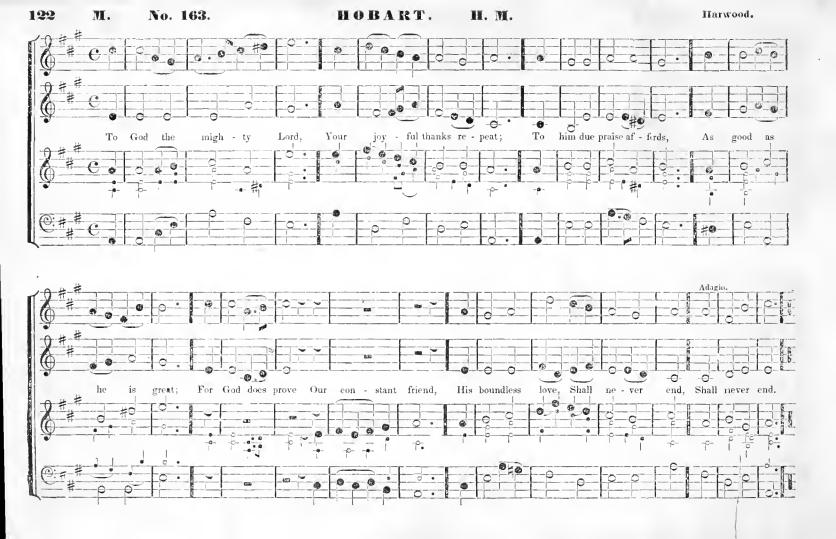


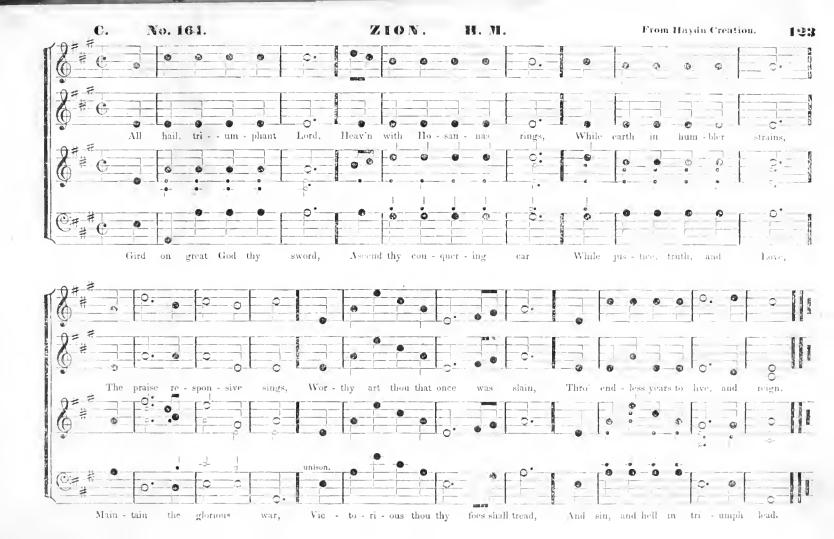






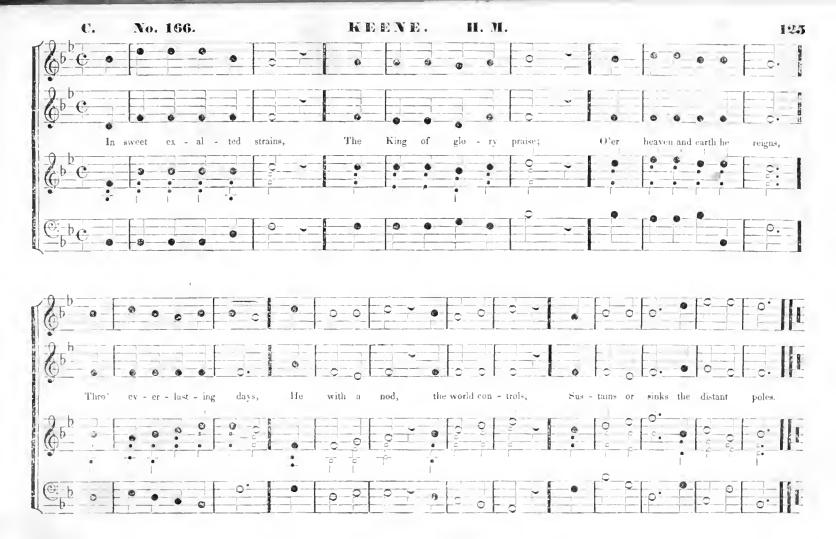




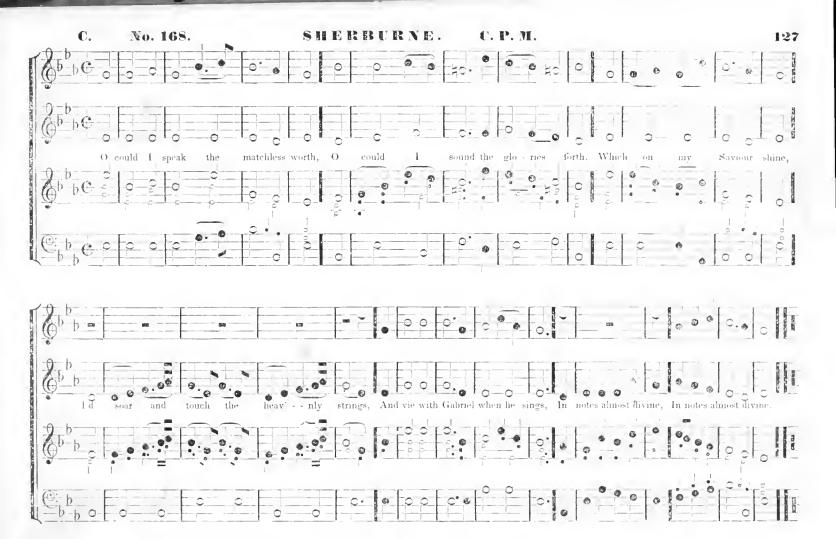




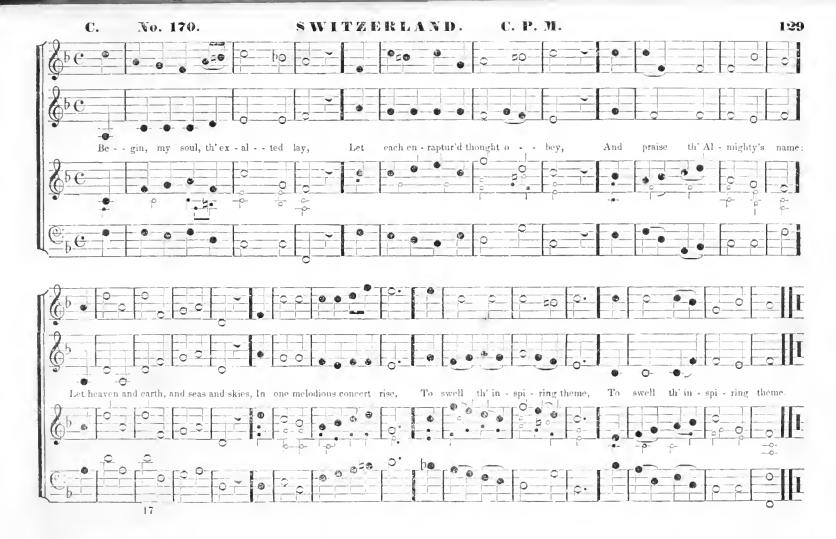
The small notes in the Tenor and Bass, may be sung or omitted.



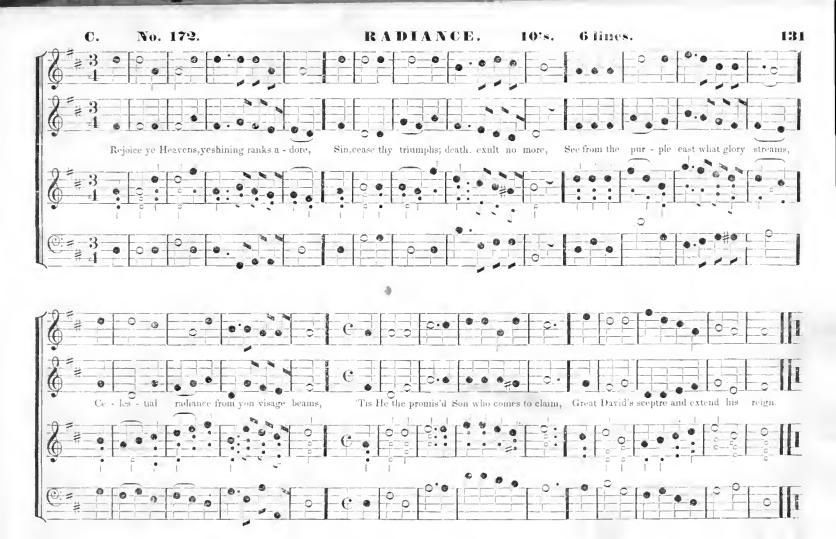








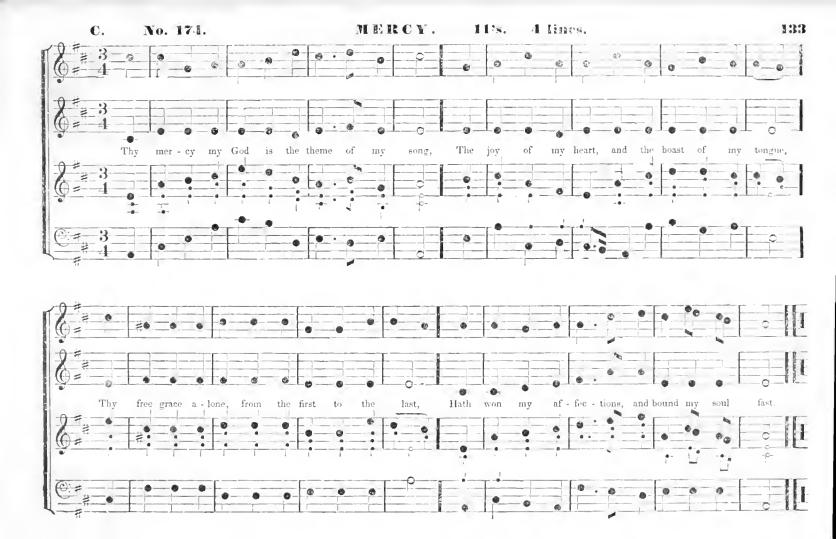




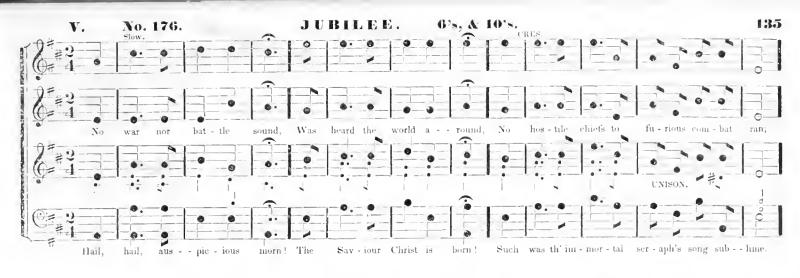


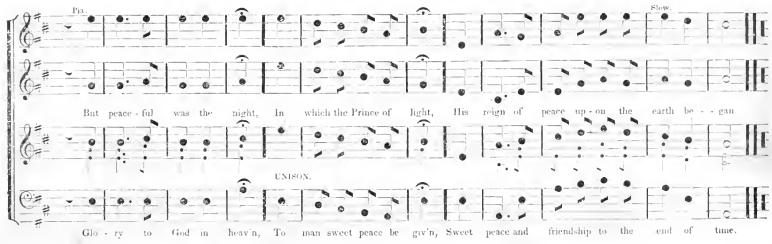
The God of glo - - ry sends his summons forth, Calls the south na - tions and awakes the north, From east to west his sov'reign

Thro' dis - tant worlds and regions of the dead, The trumpet sounds; hell trem - bles Heav'n rejoices, lift up your heads ye saints with cheerful voices





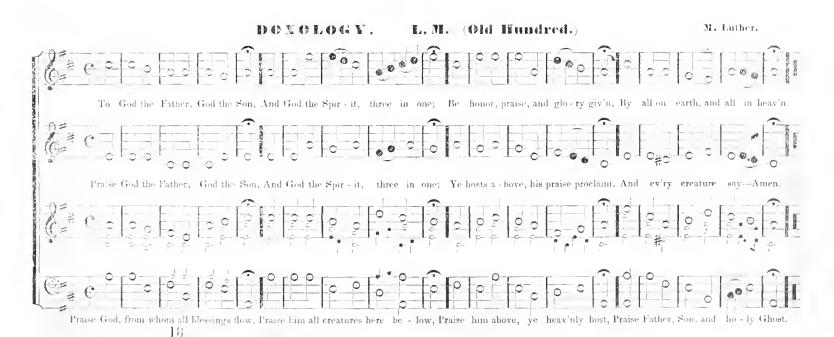


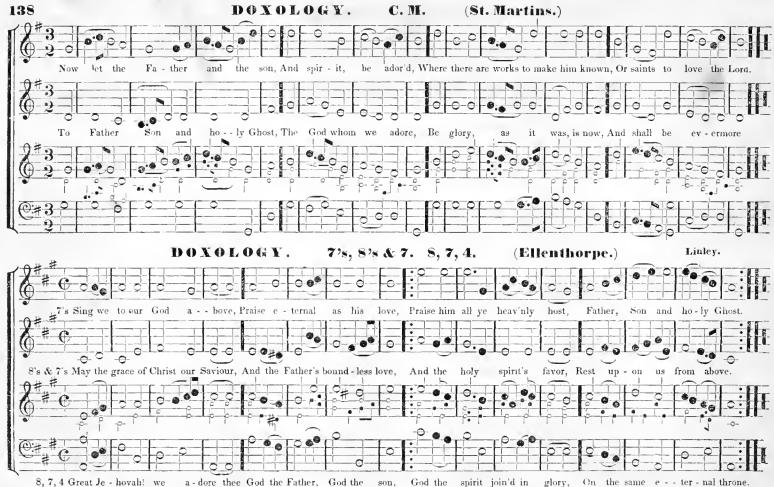




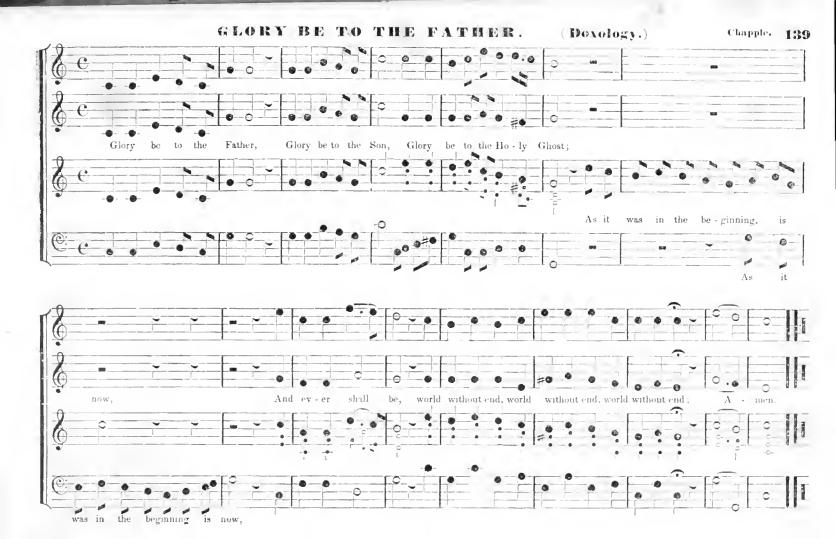
## SELECT MUSIC FOR RELIGIOUS WORSHIP.

## PART II.

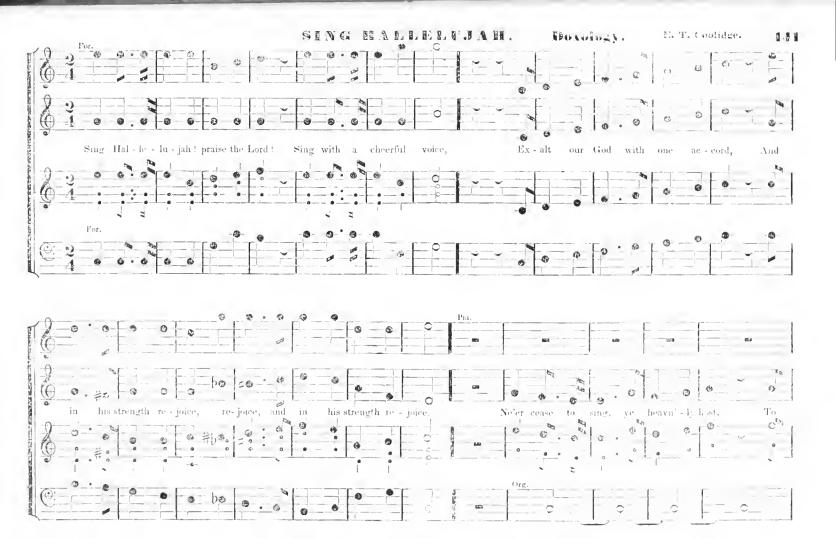




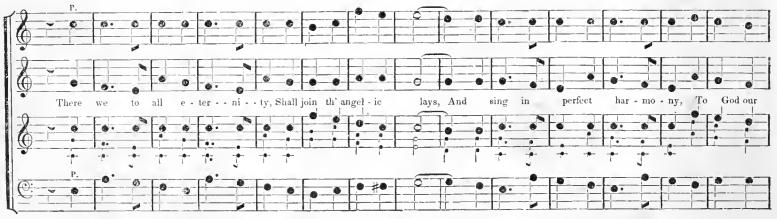
praises, To Je - ho - vah three in one Repeat only for this verse.—Endless praises, endless





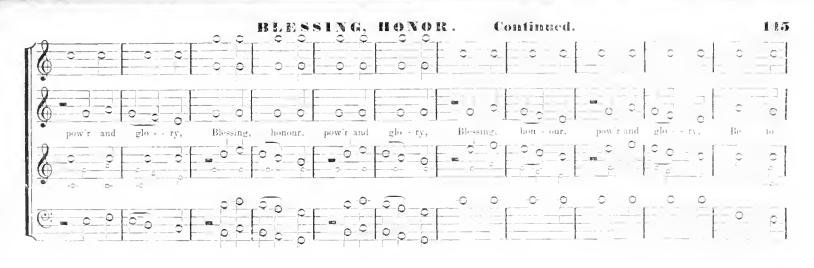


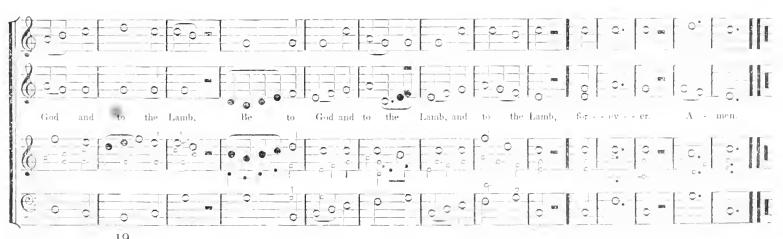




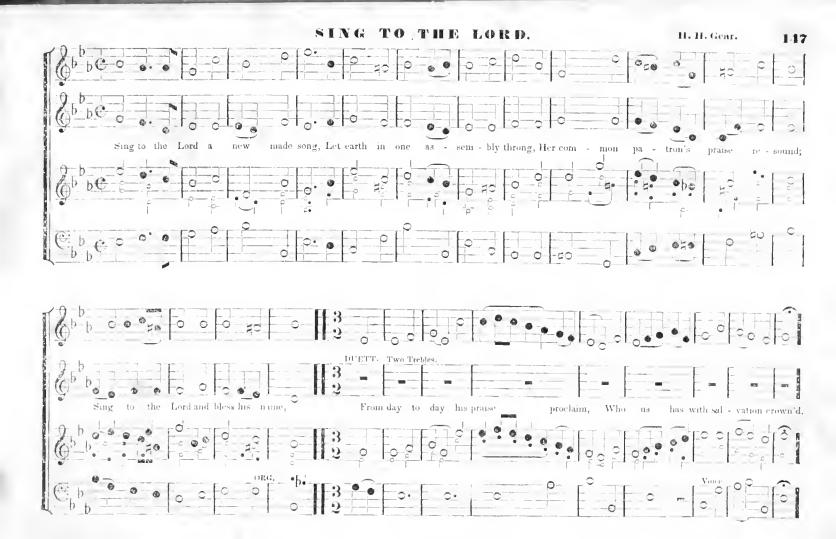


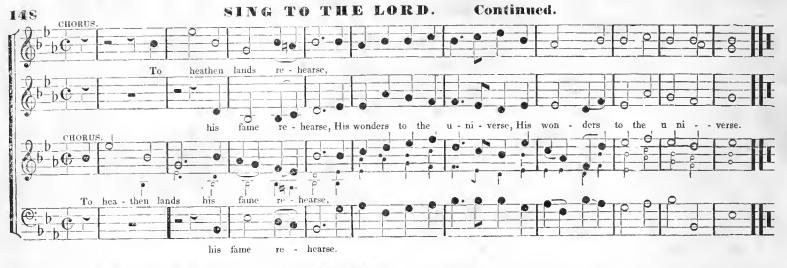








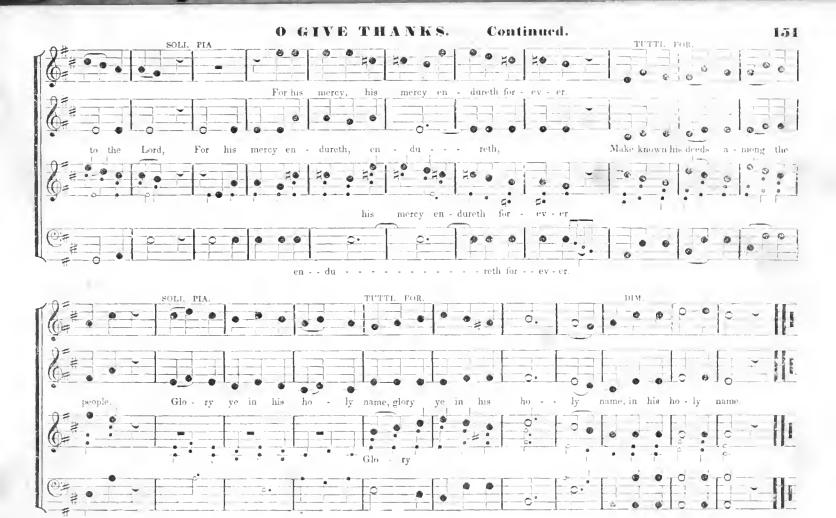


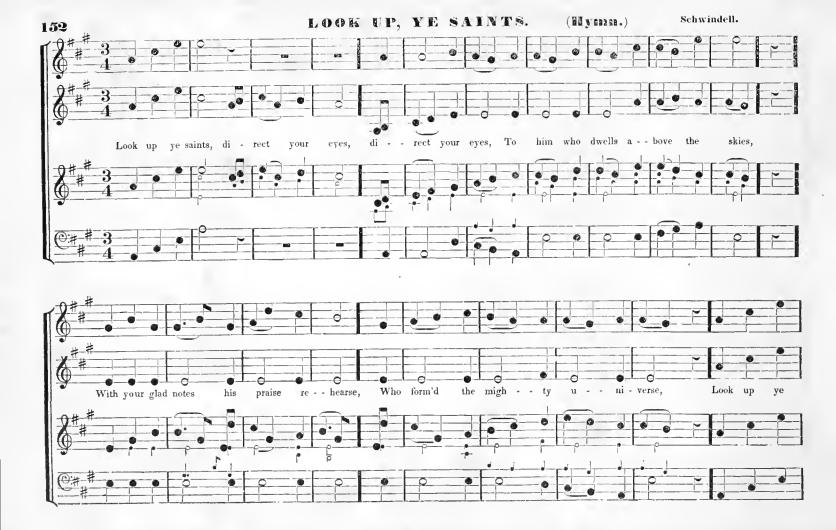


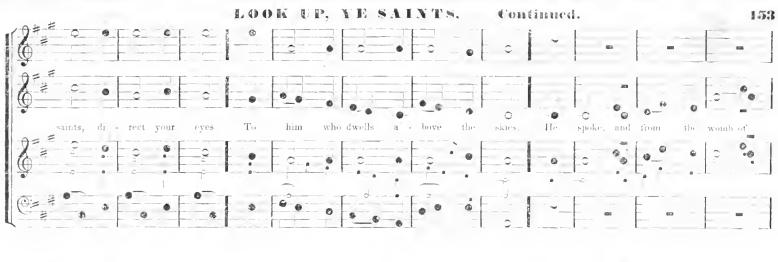


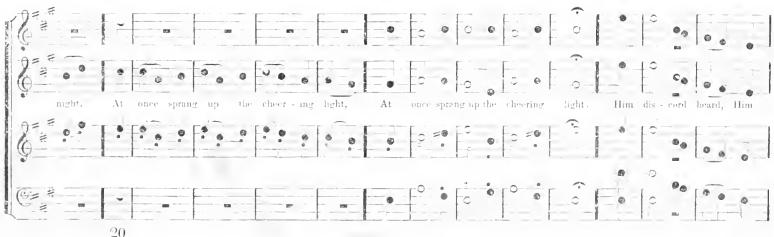


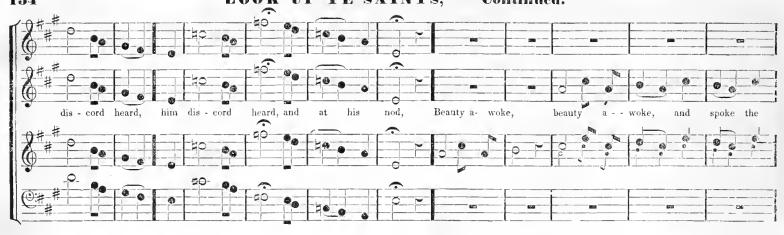


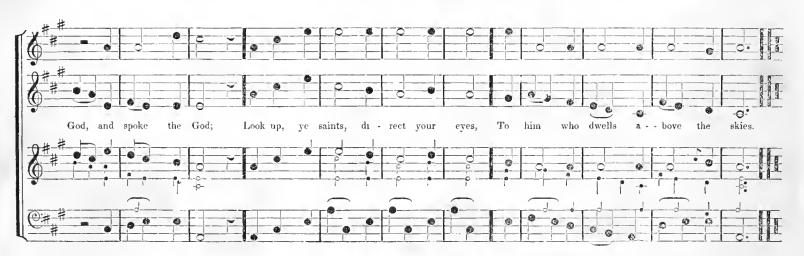


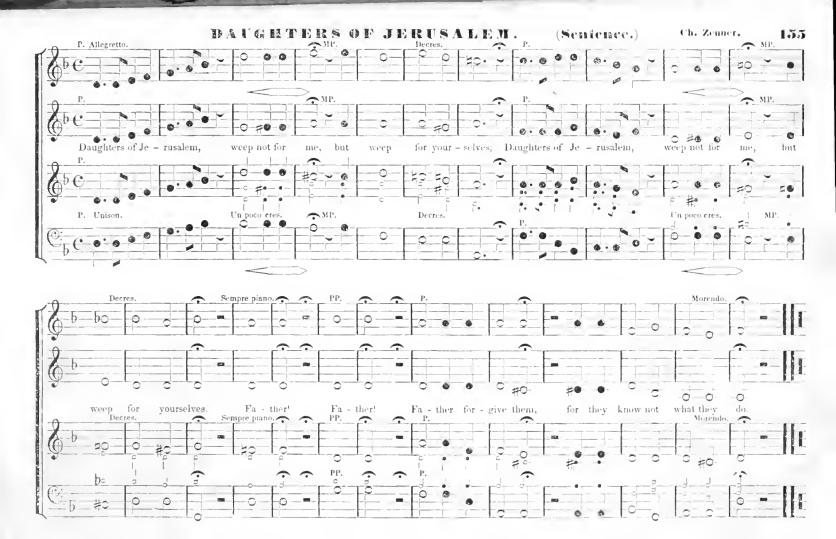




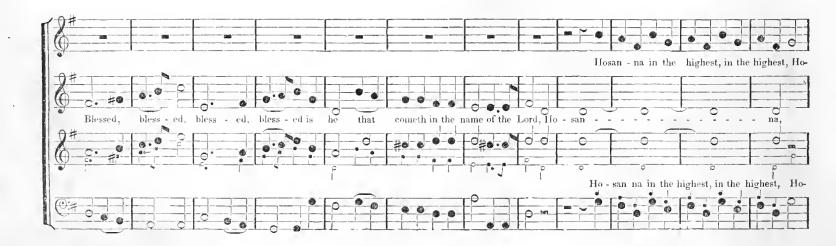


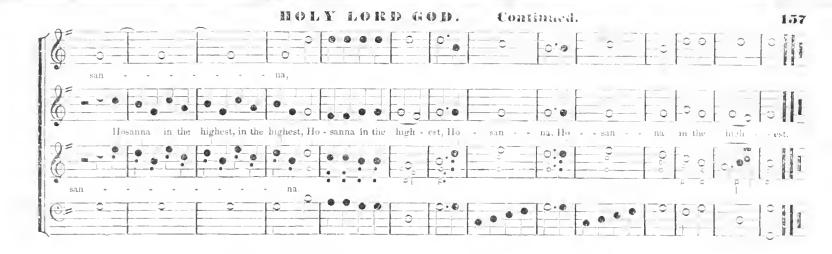


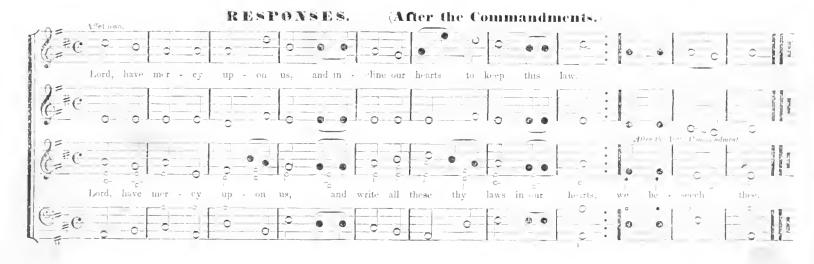


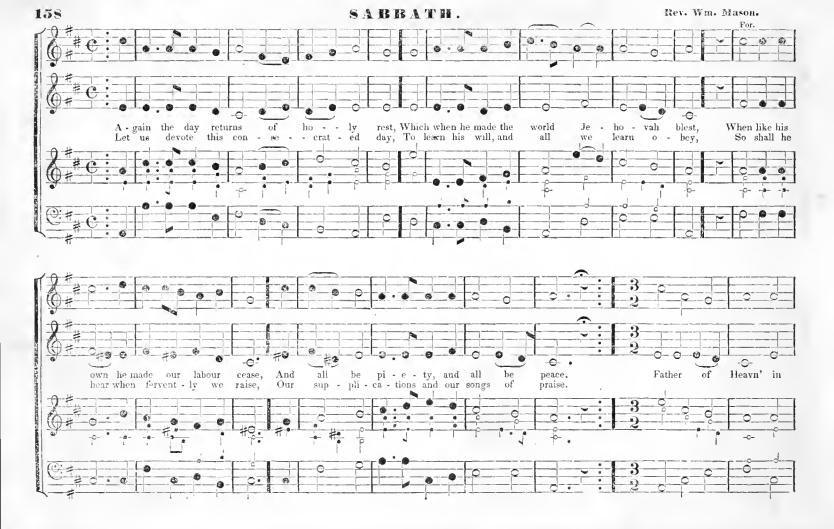


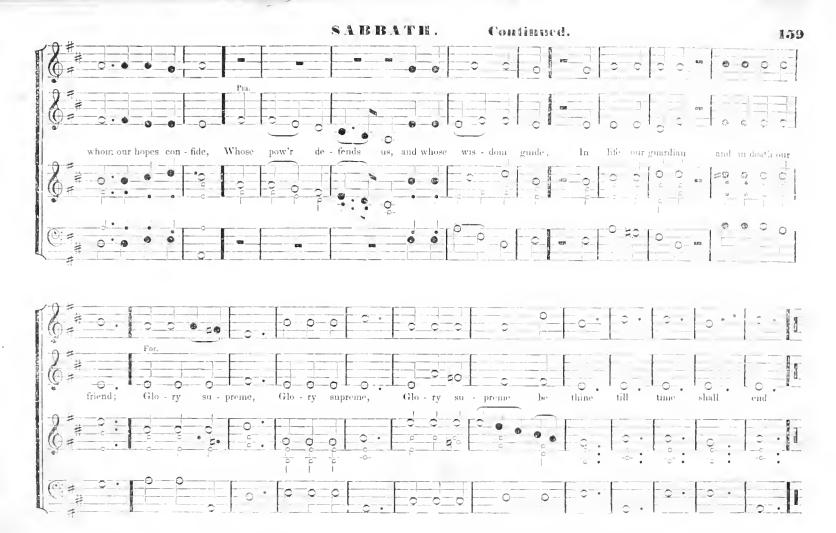


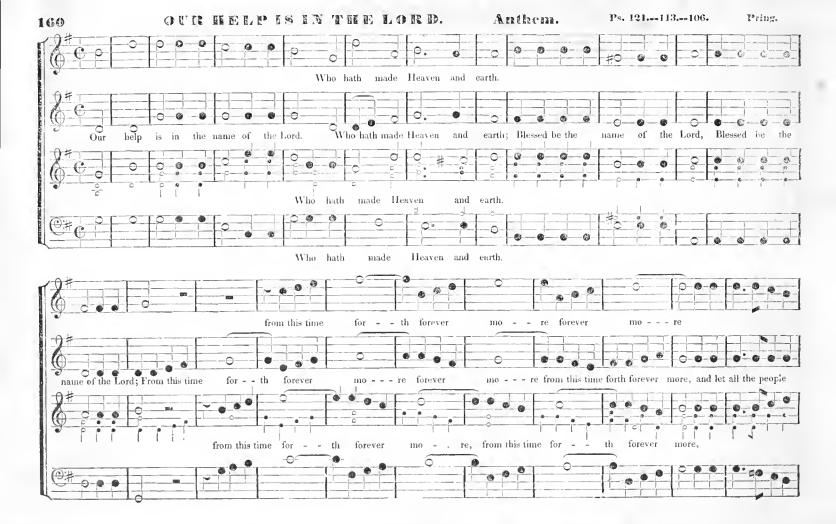


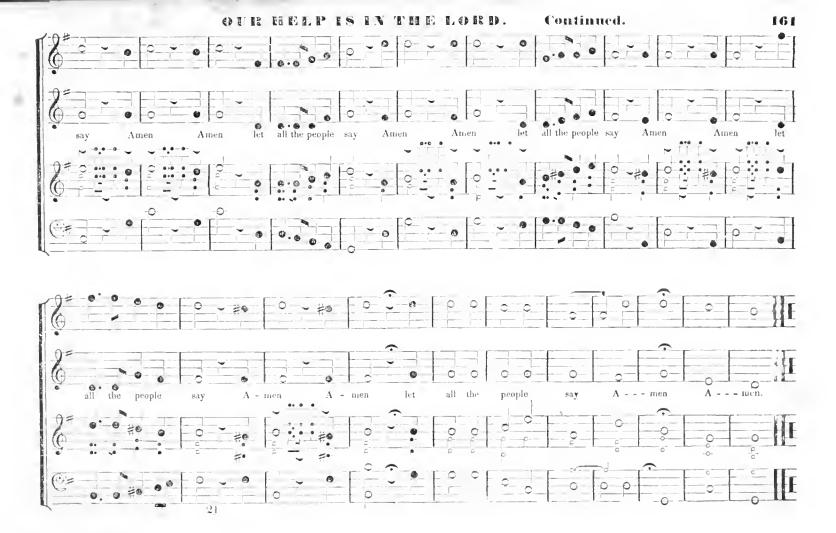








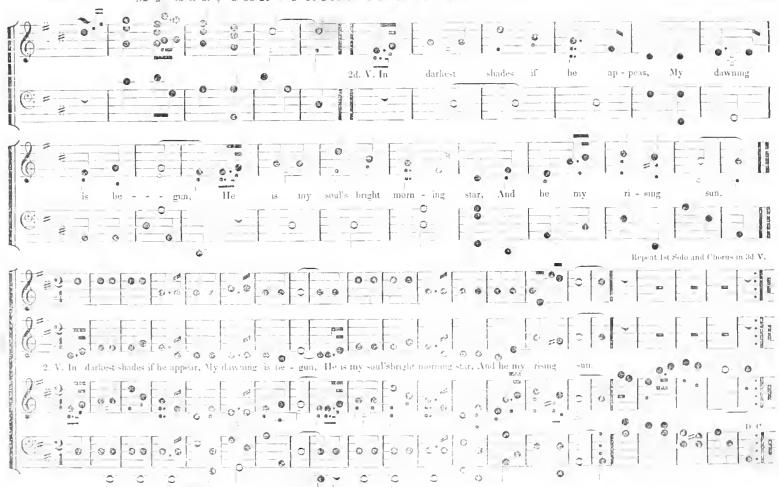




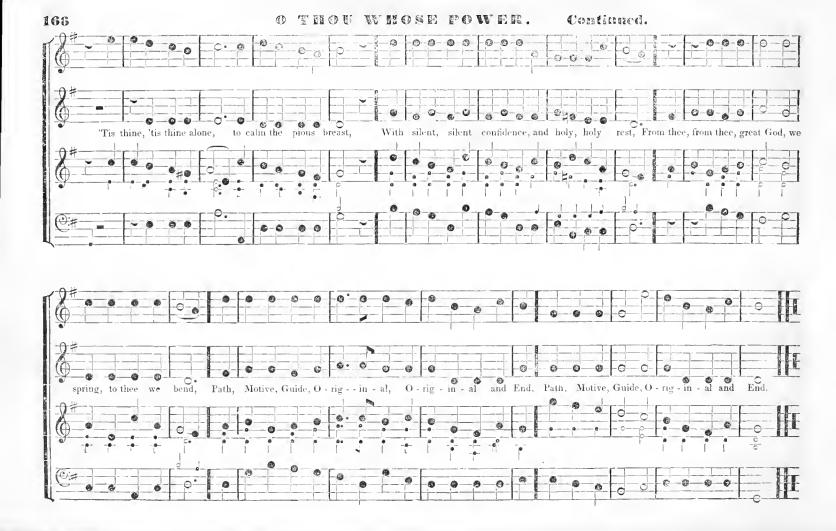
bliss, While Je-sus shows his heart is mine, And whispers

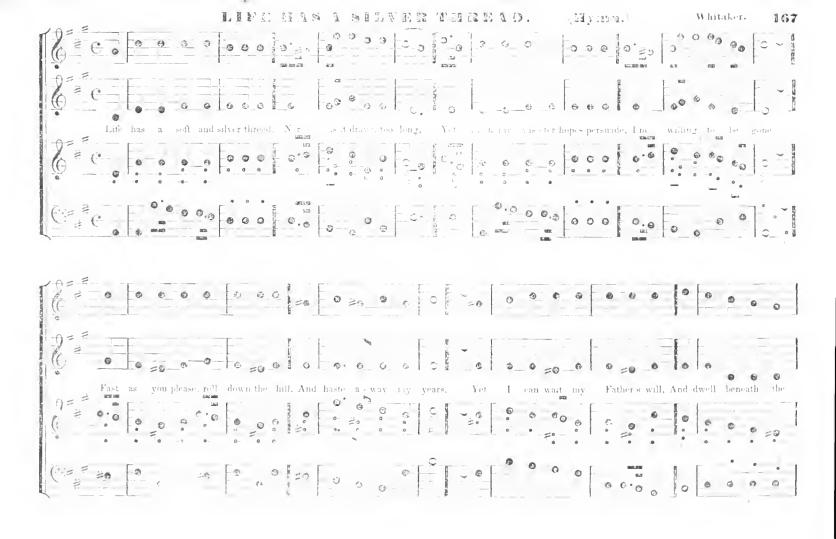
his

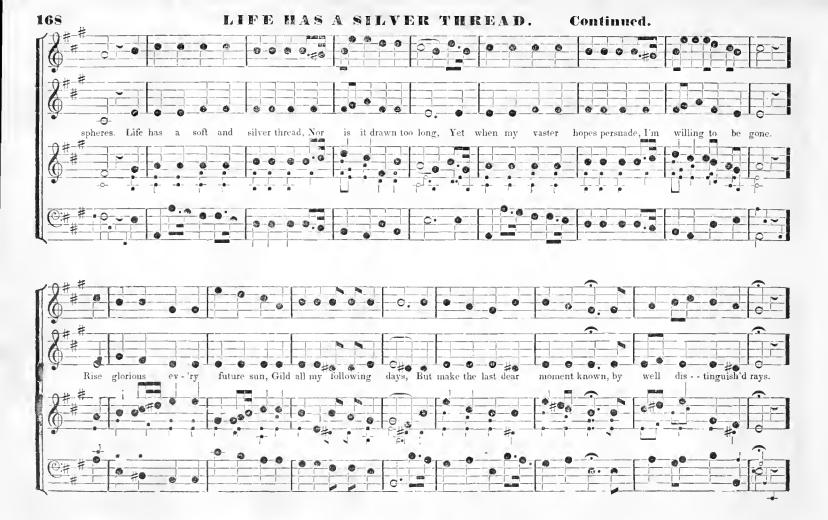
3. V. The opining I teavins around me shine, With beams of sacred

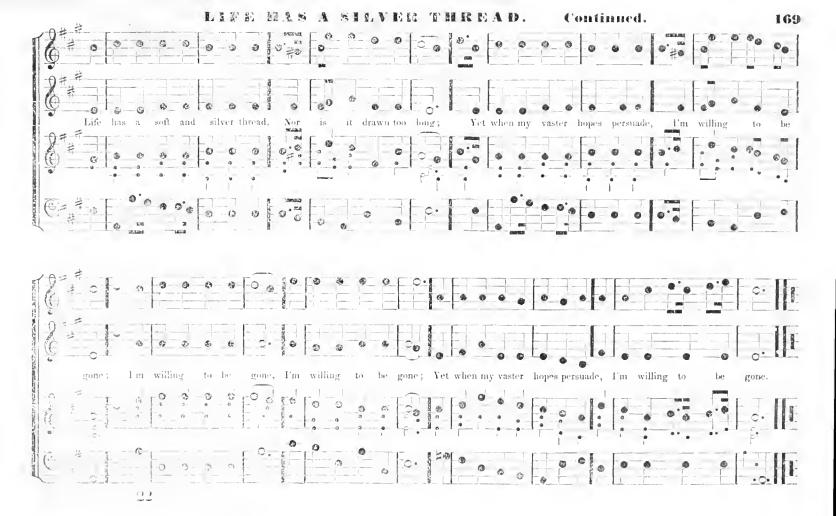




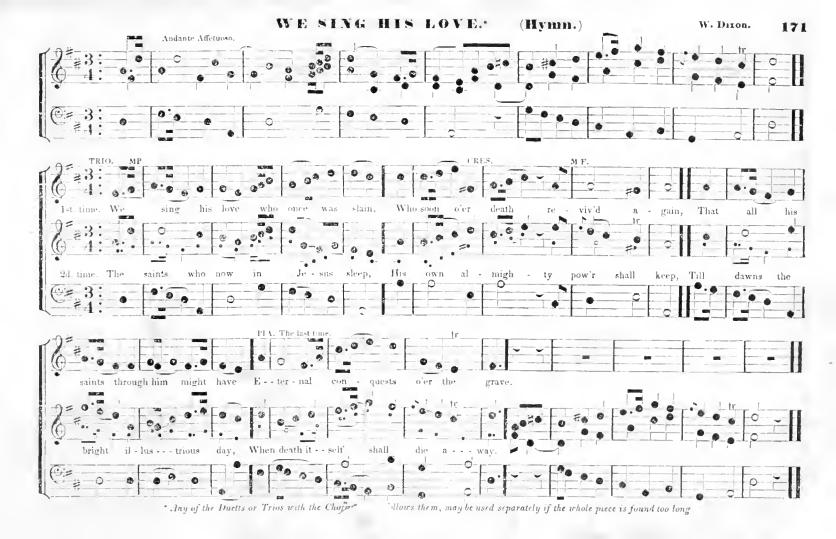


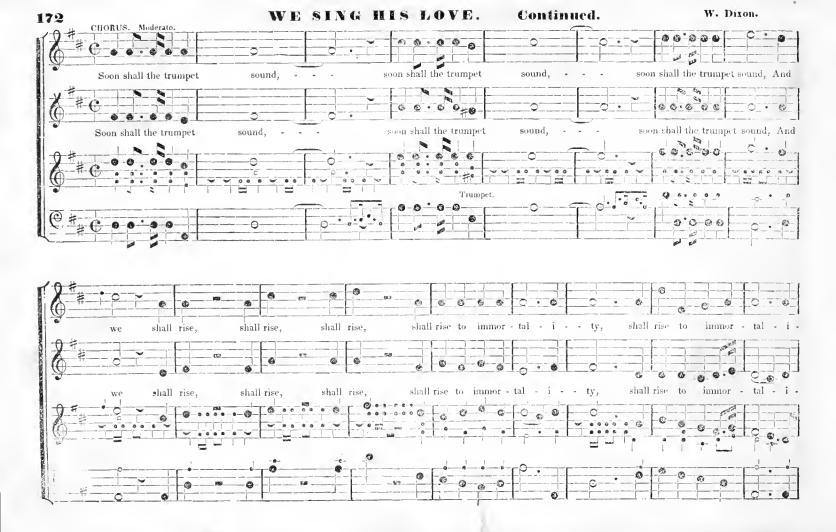


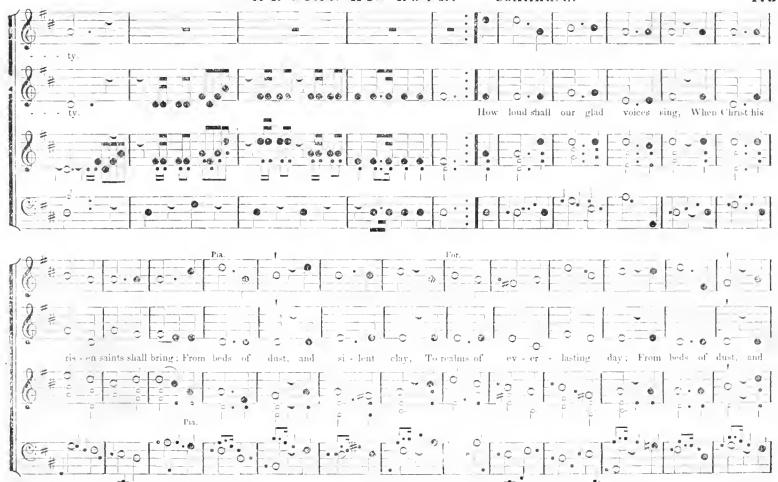




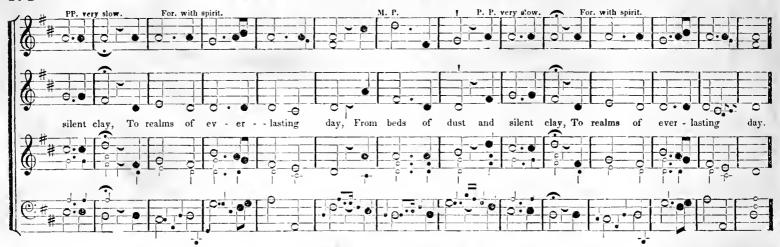




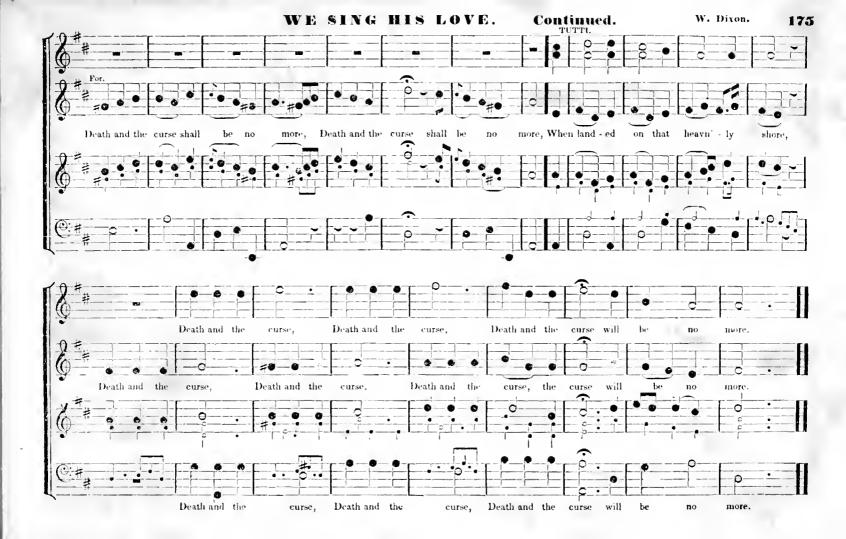




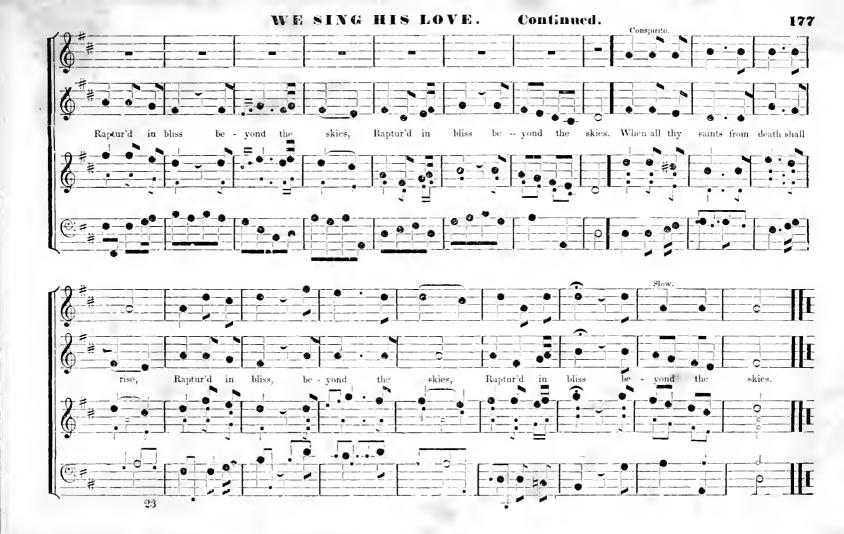


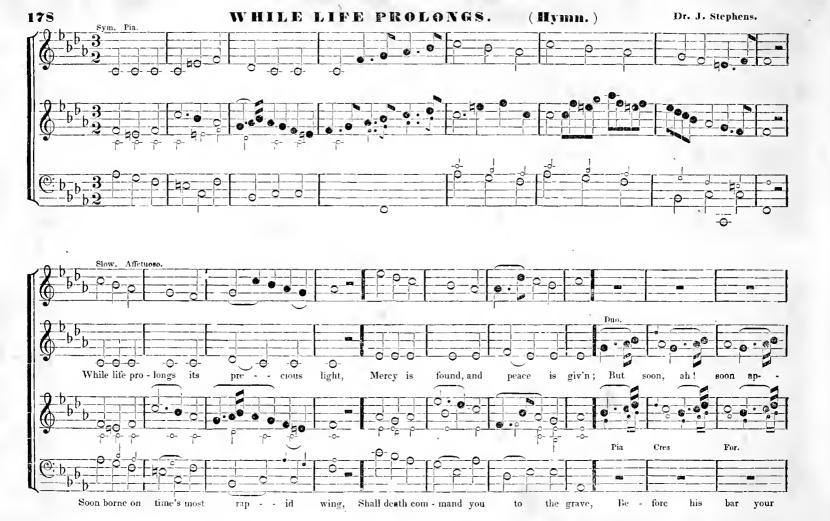


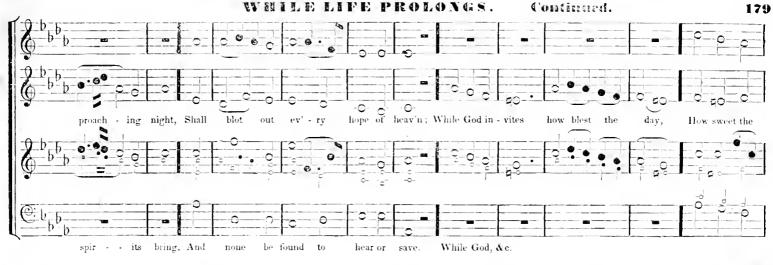


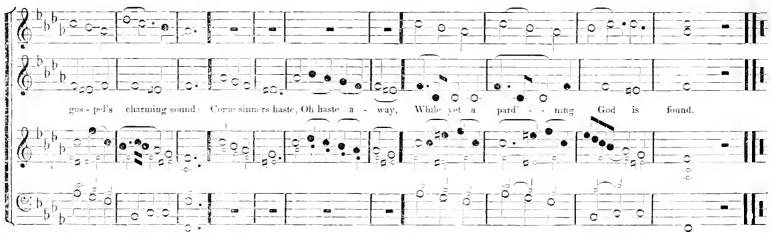


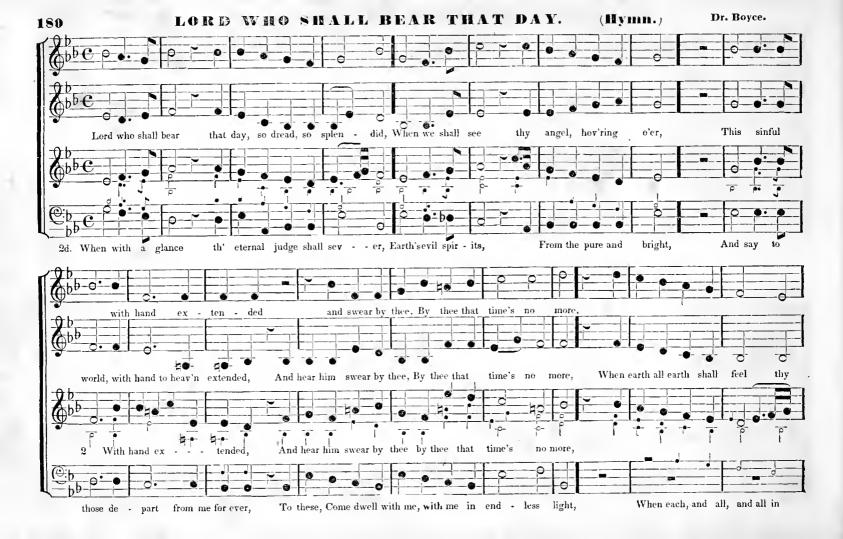


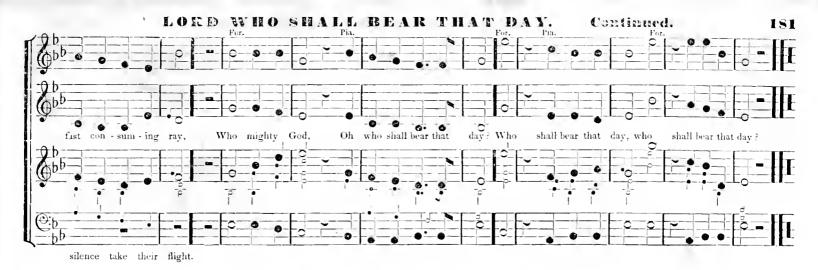


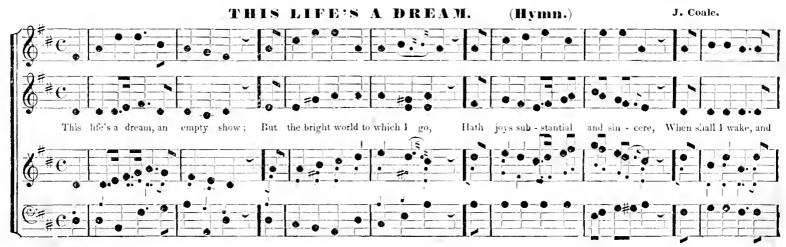




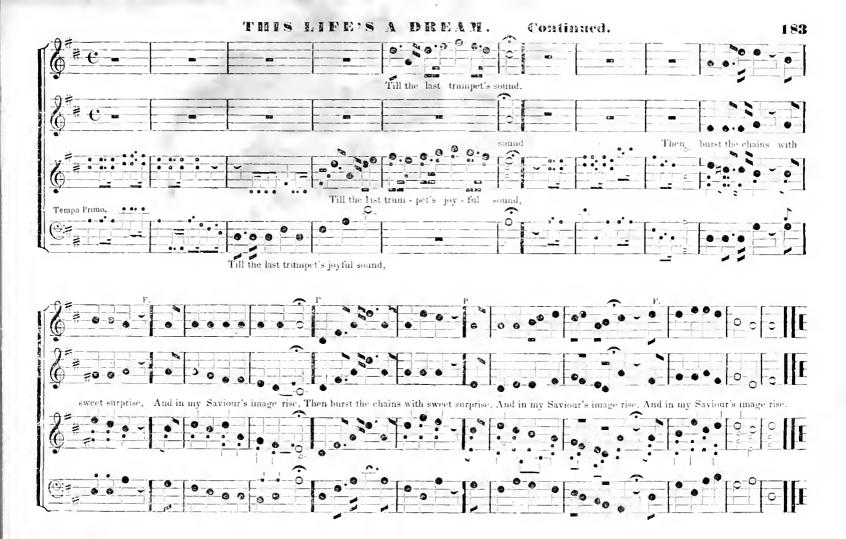




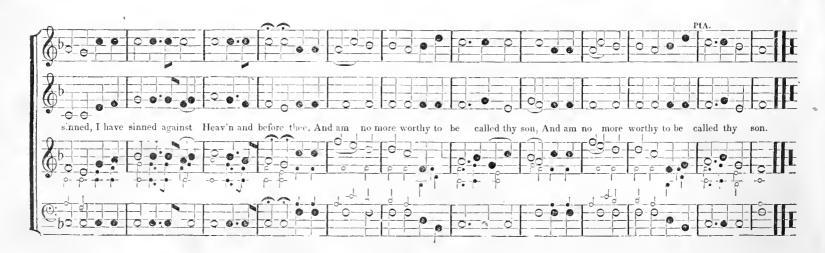


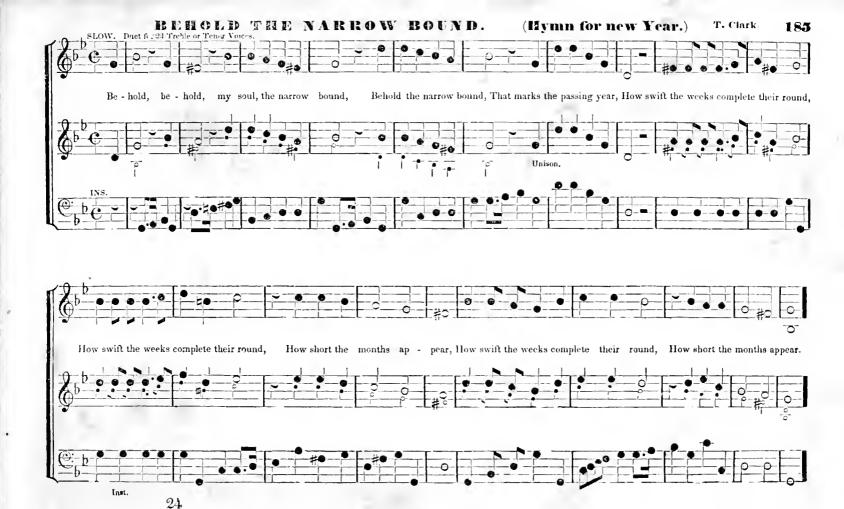




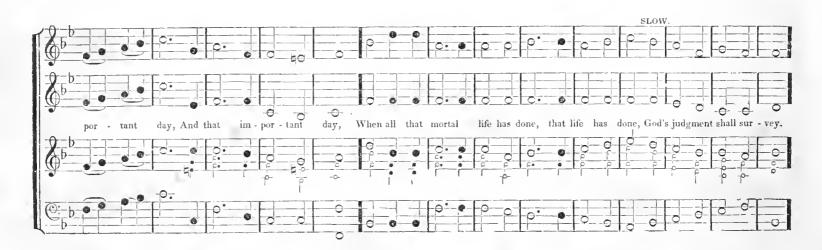


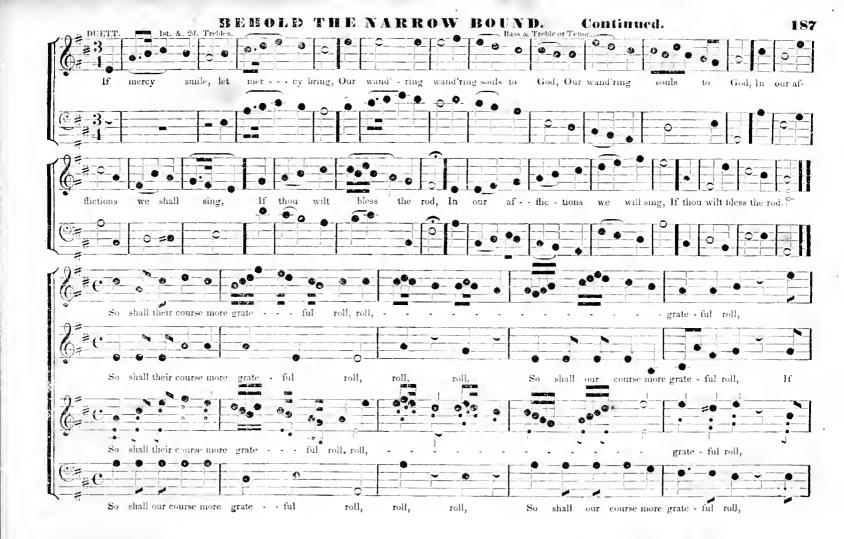


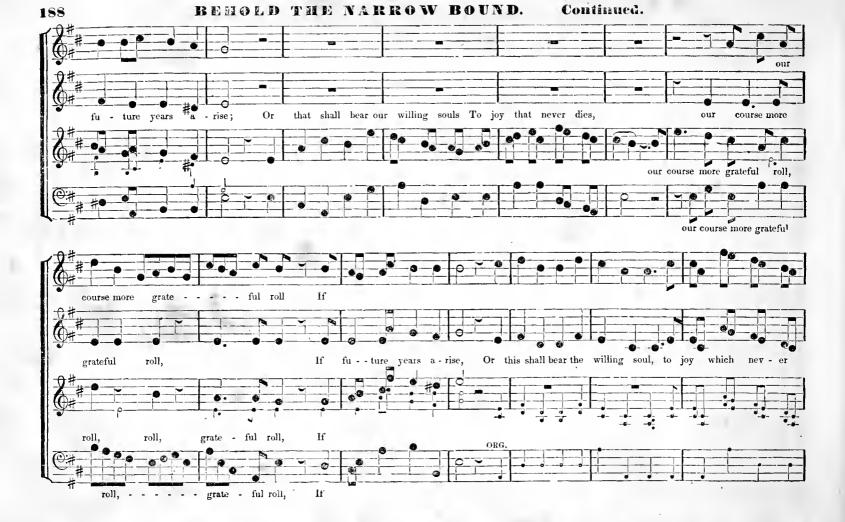








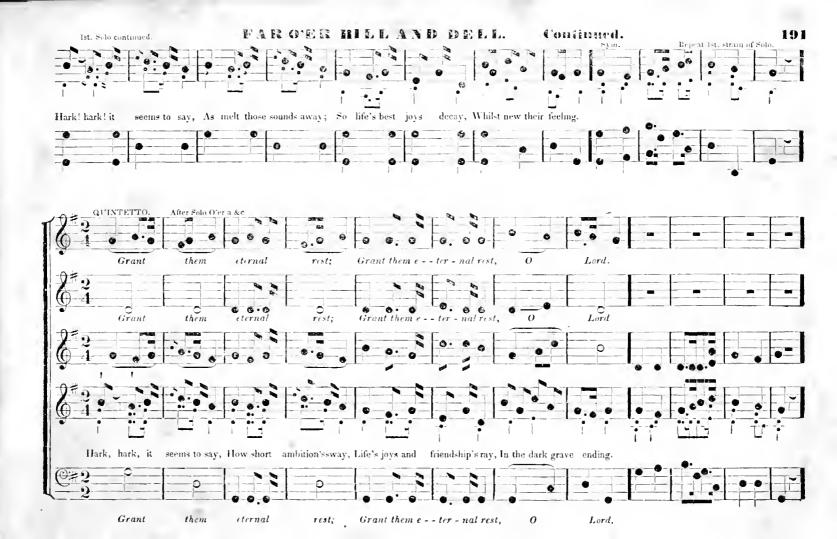














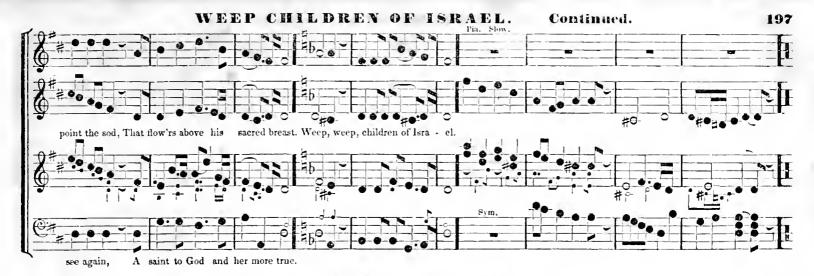


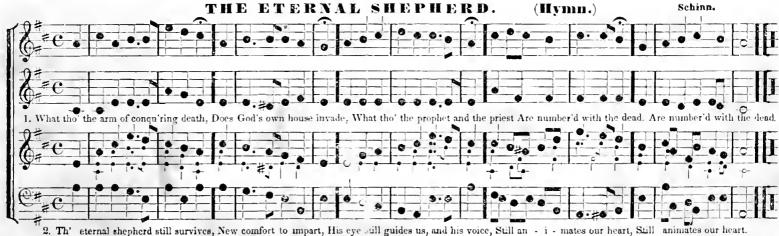






Heaven's dew, Oh! when shall Is - rael see a - gain A saint, to God, and her, more true, Oh when shall Is - rael Subject in Deut. XXXIV. 8. A few words altered from the original written by T. Moore, to make them suitable to be sung, on the death of a minister.

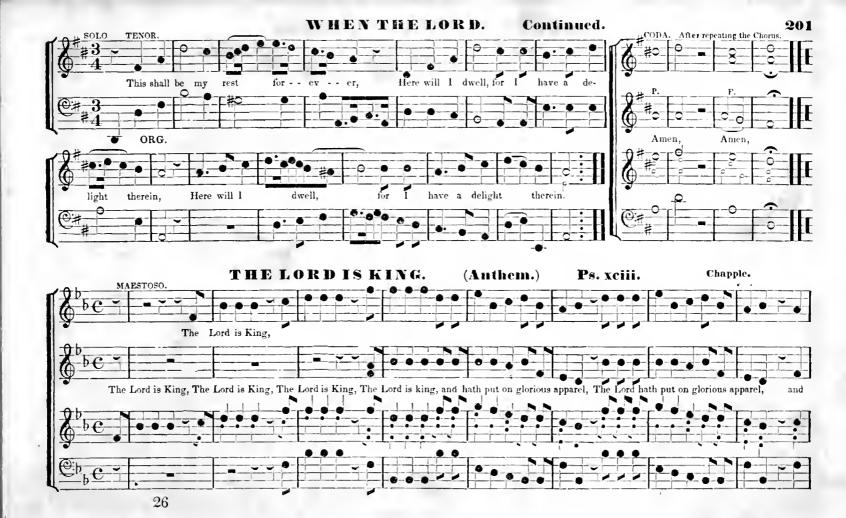








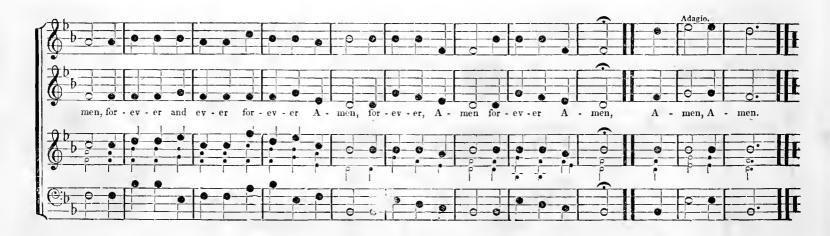




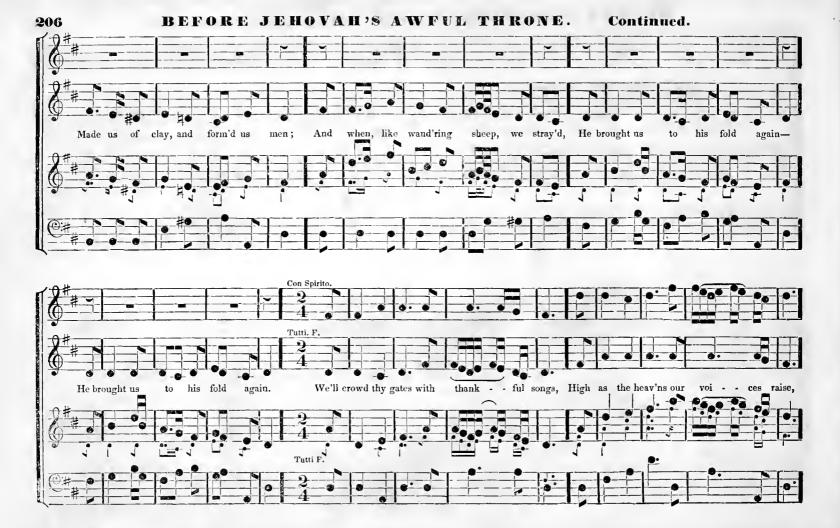






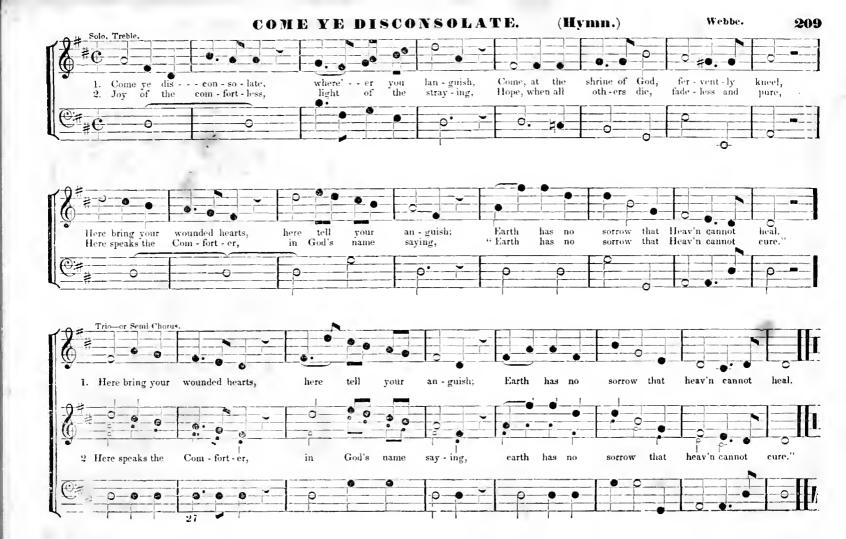


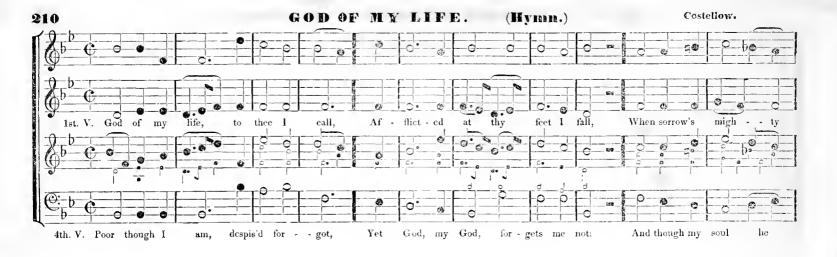


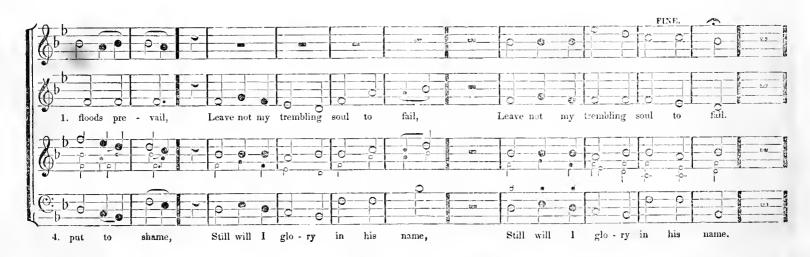


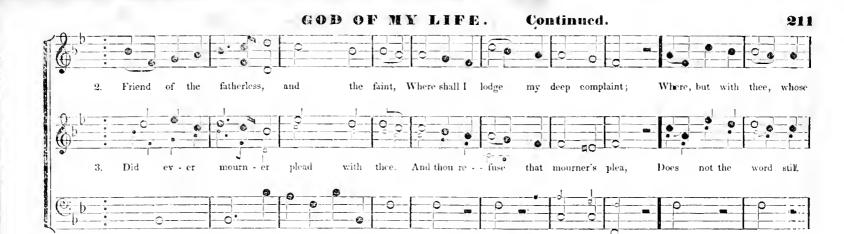


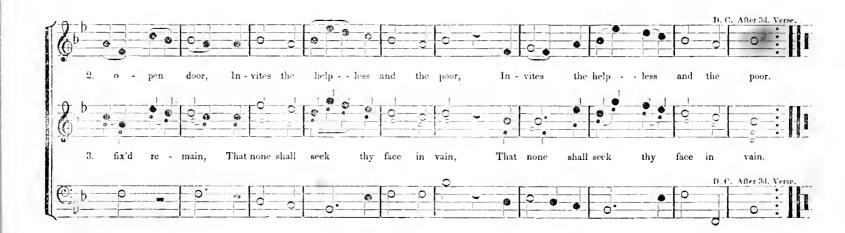


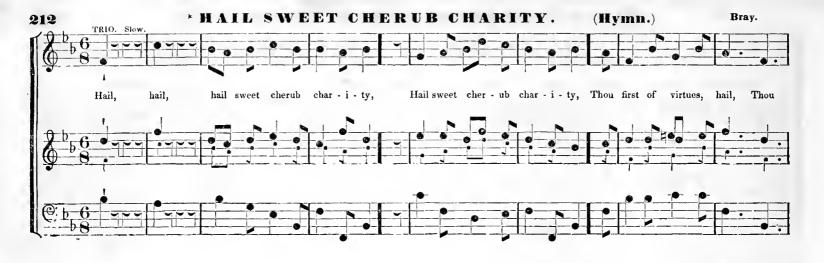


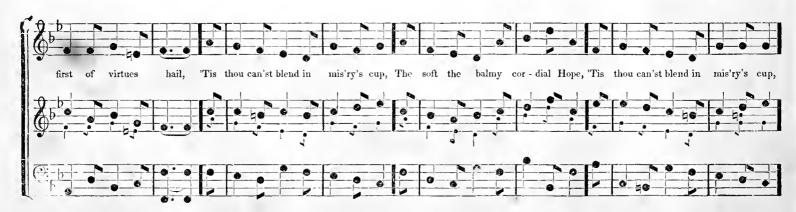










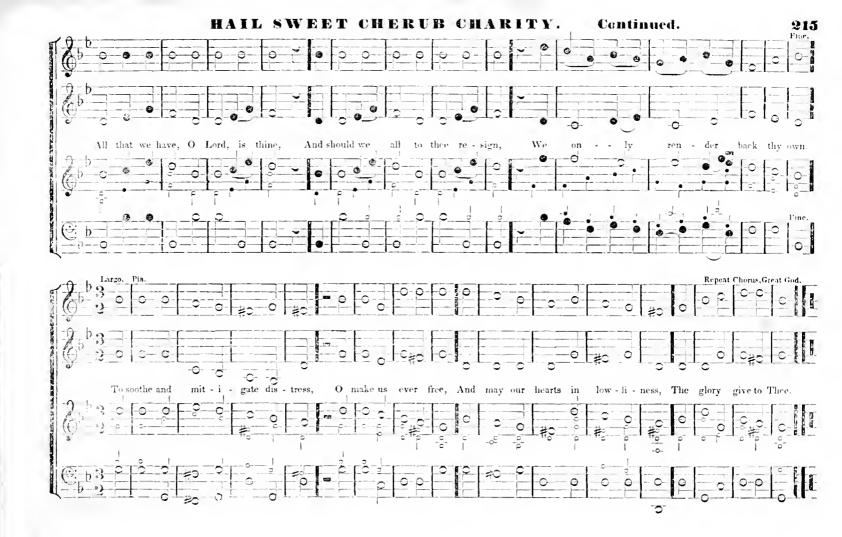


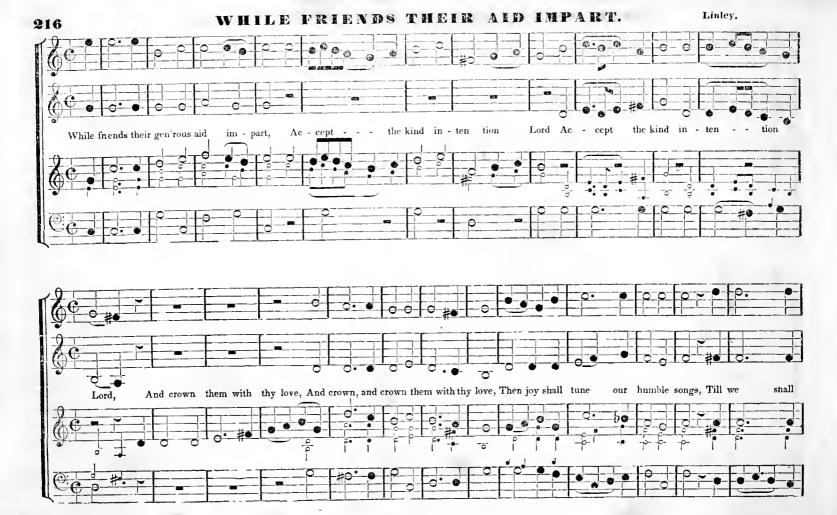
<sup>\*</sup> These words were a part of on Ode, written by the late Mrs. Rowson, and set to music by the late J. Bray, expressly for the purpose of being performed at the Anniversaries of the Widow and Fatherless Society in Boston.—The limits of this book would not justify publishing the Introduction, being composed of Recitative and Solo.

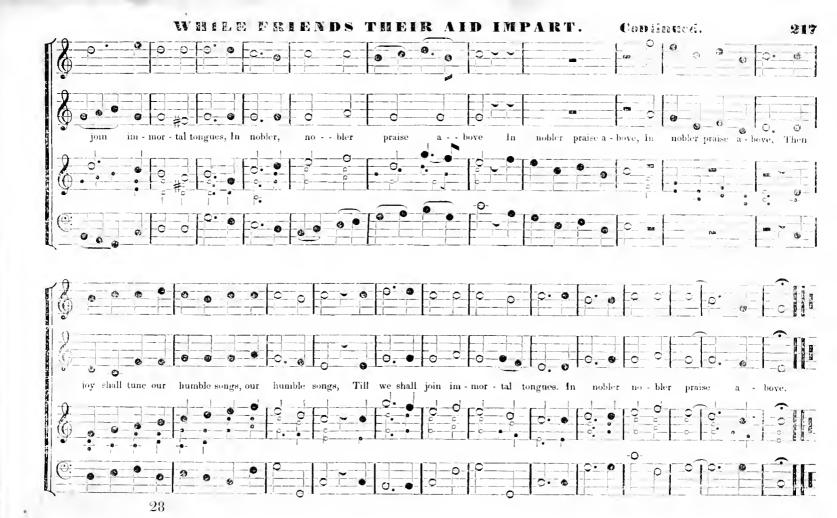














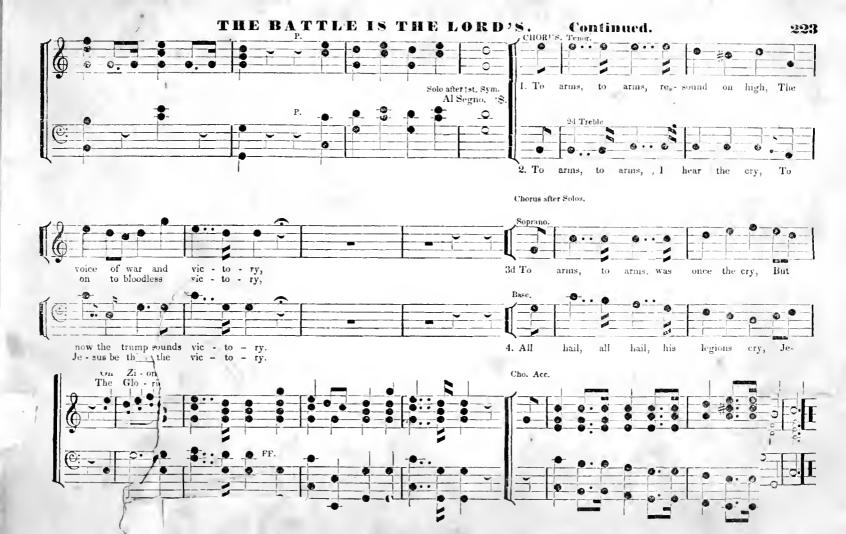






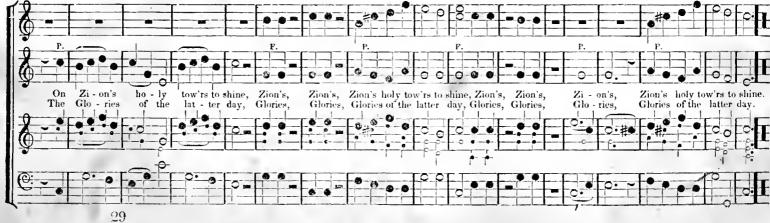




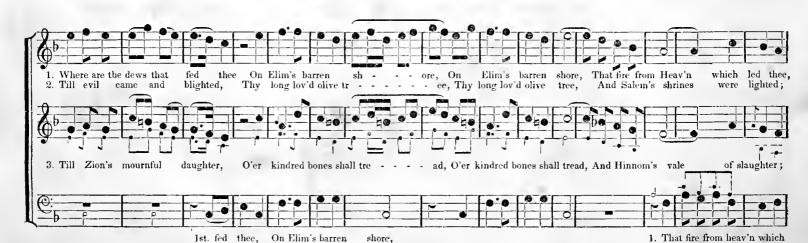












2. And Salem's shrines were

3. And Hinnom's vale

Thy long lov'd olive tree,

O'er kindred bones shall tread,

2d. blighted,

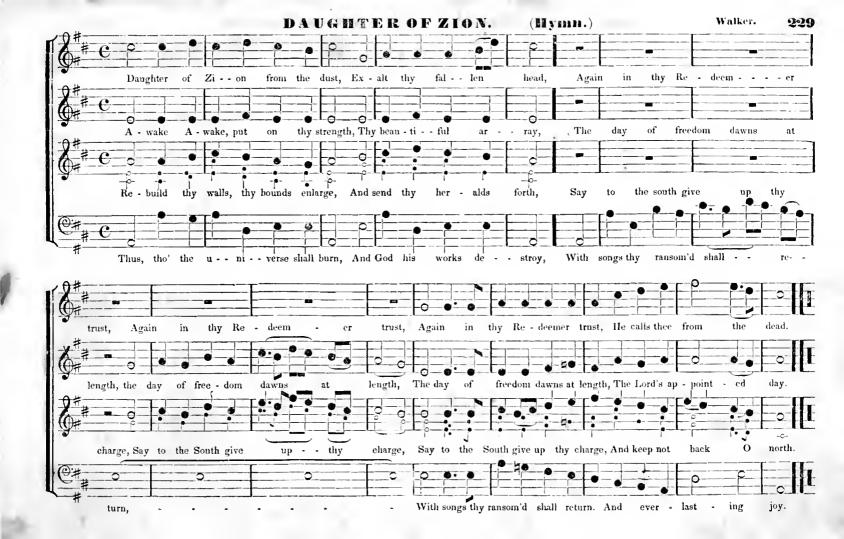
3d. daughter,



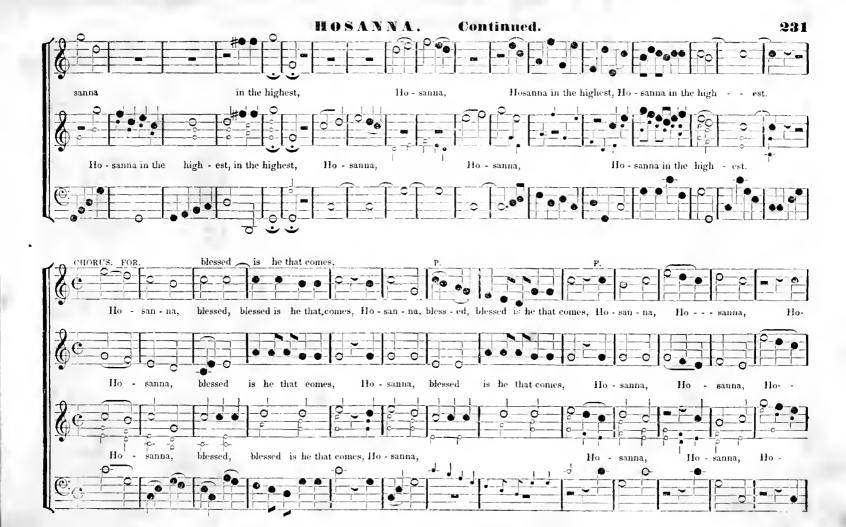


Yet why dost thou mourn Oh, to gladness a - waken, Tho' Je - hovah this ci - ty of God has for - - saken, He pre - serves for his people a \*The Jews are said during the reign of the Emperor Adrian to have purchased with money from the soldiers the privilege of weeping over the site of Jerusalem, or even of gazing on it at a distance

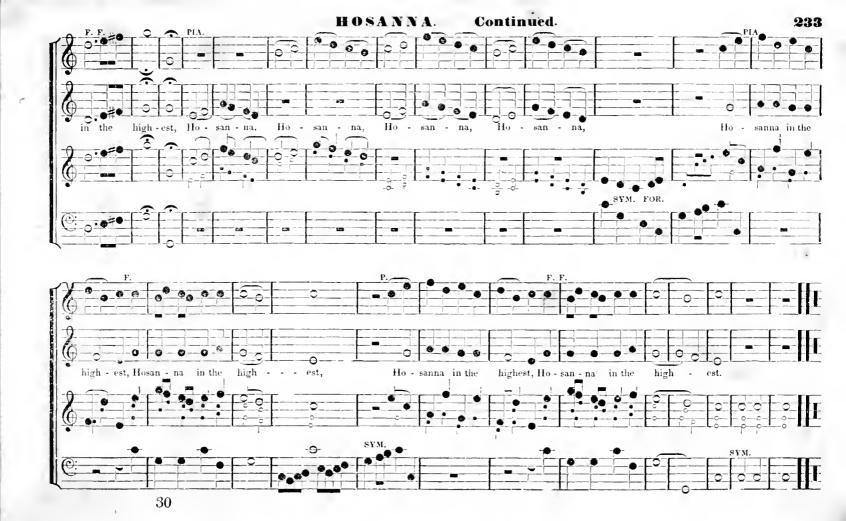


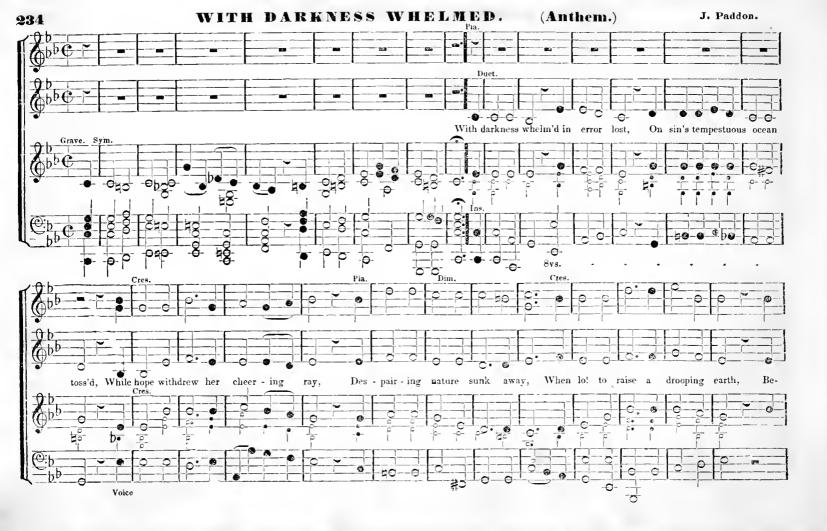


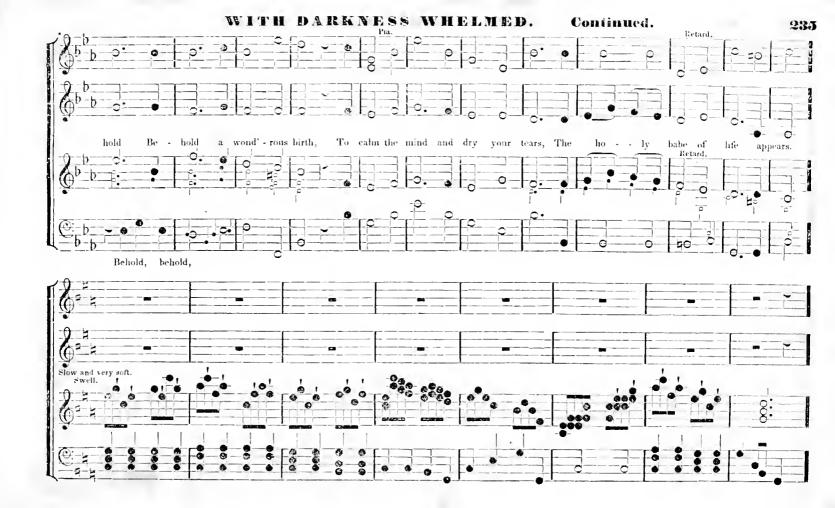


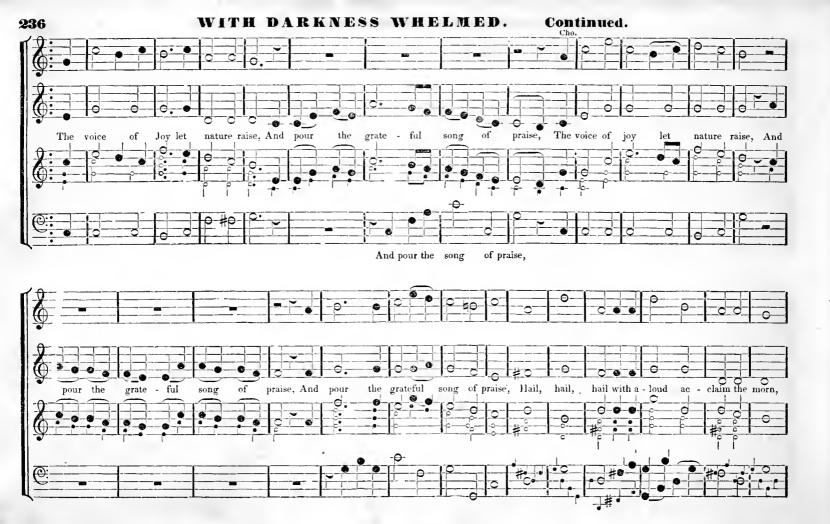


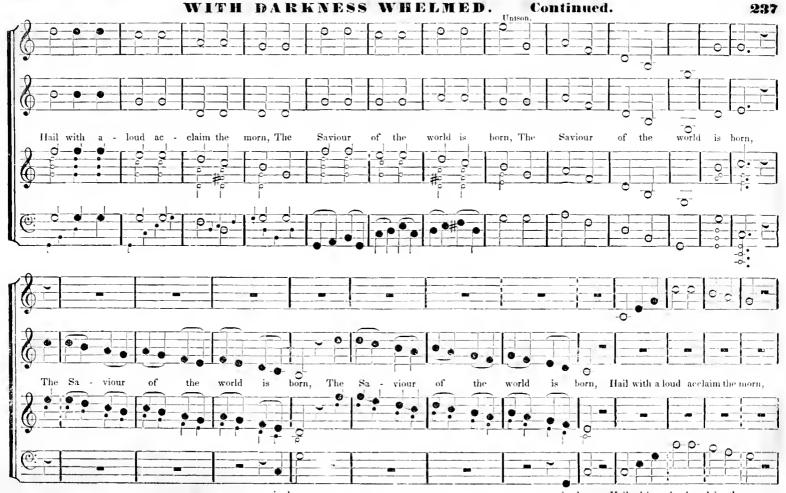




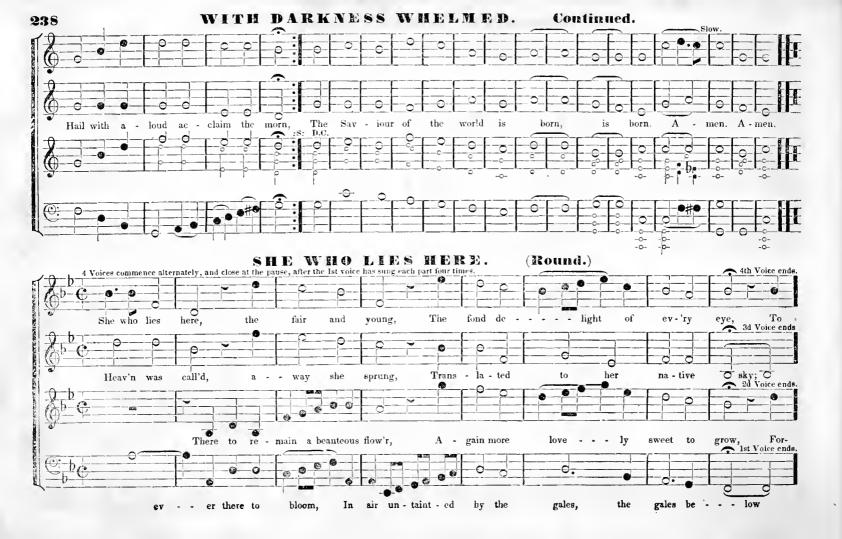


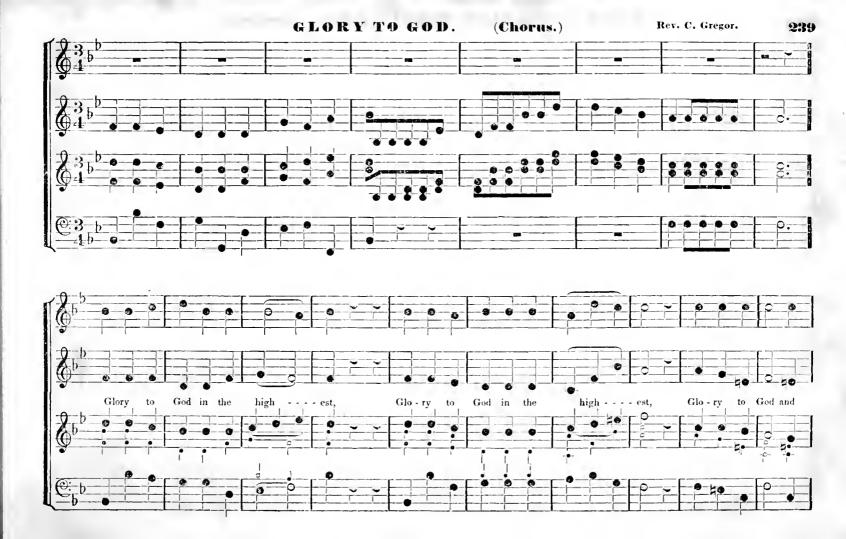




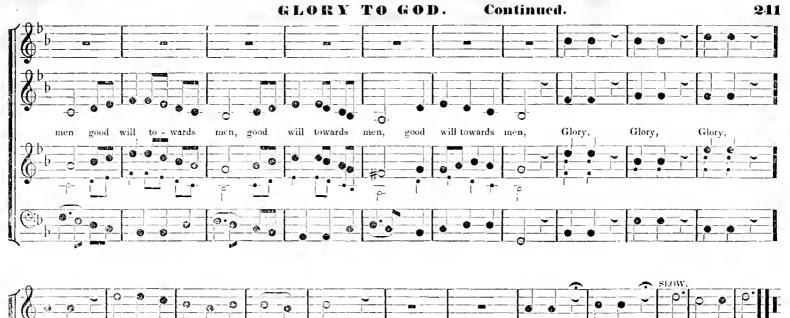


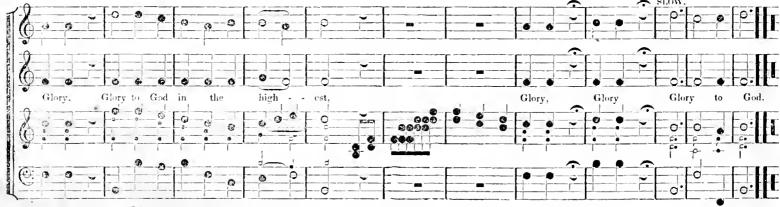
is born Hail with a - loud acclaim the morn,



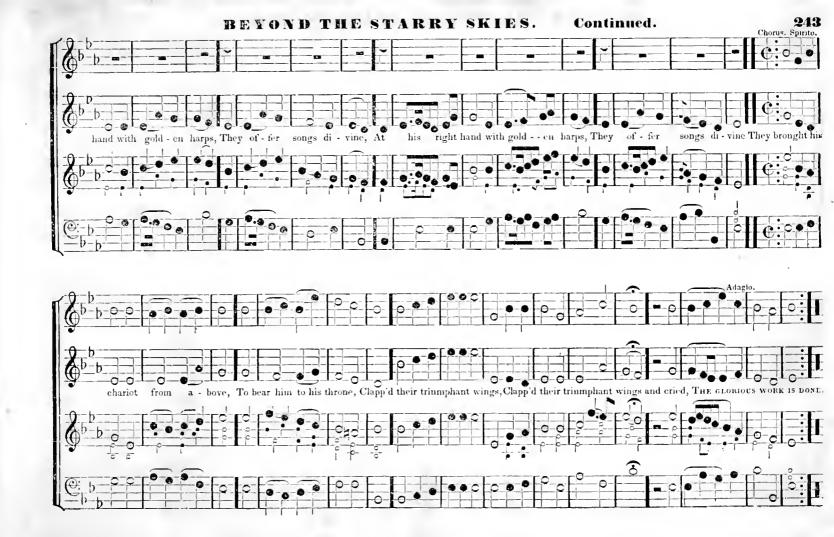




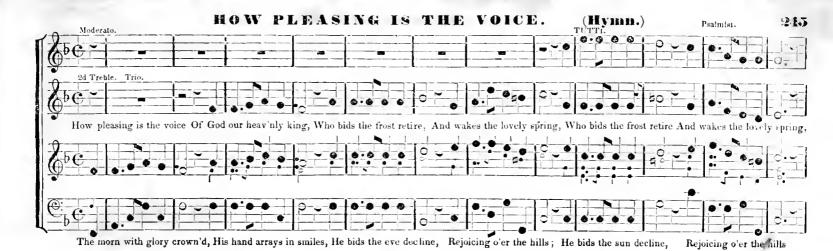


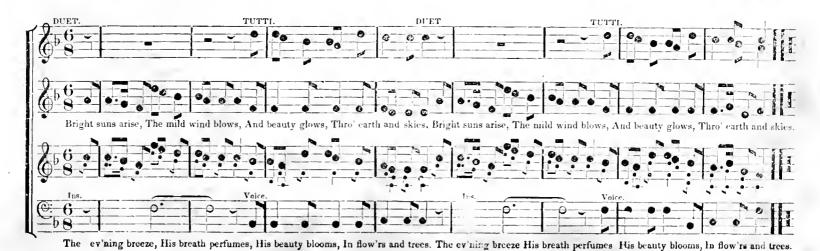






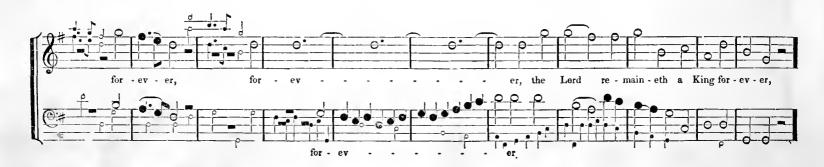






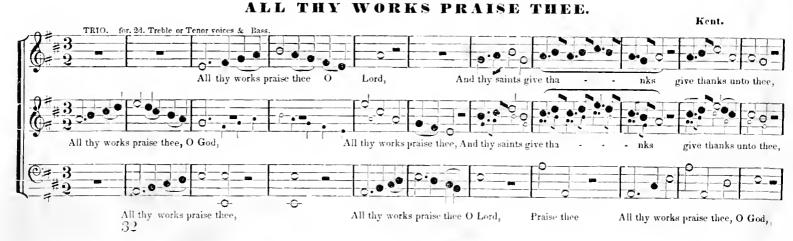


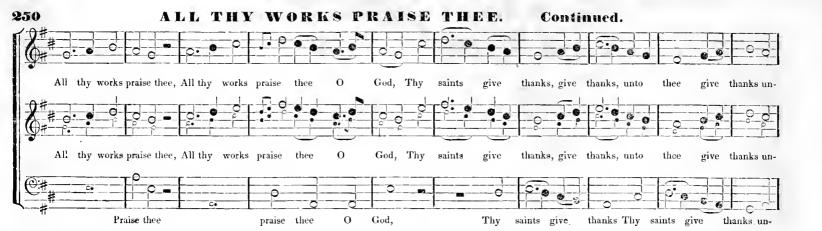


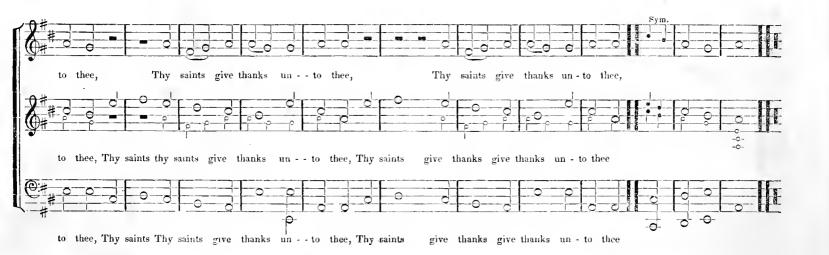


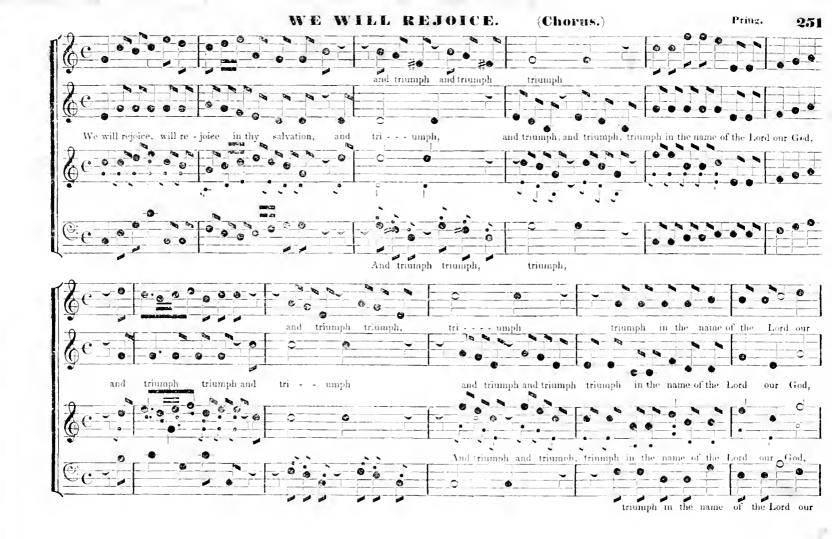








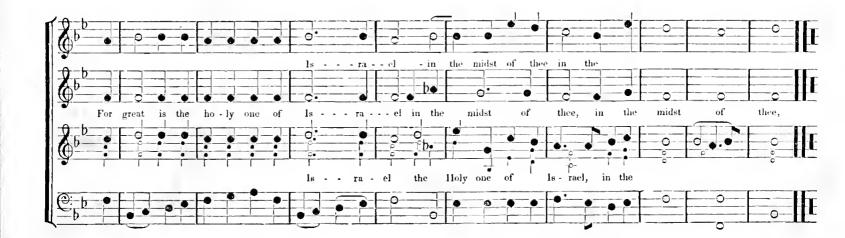




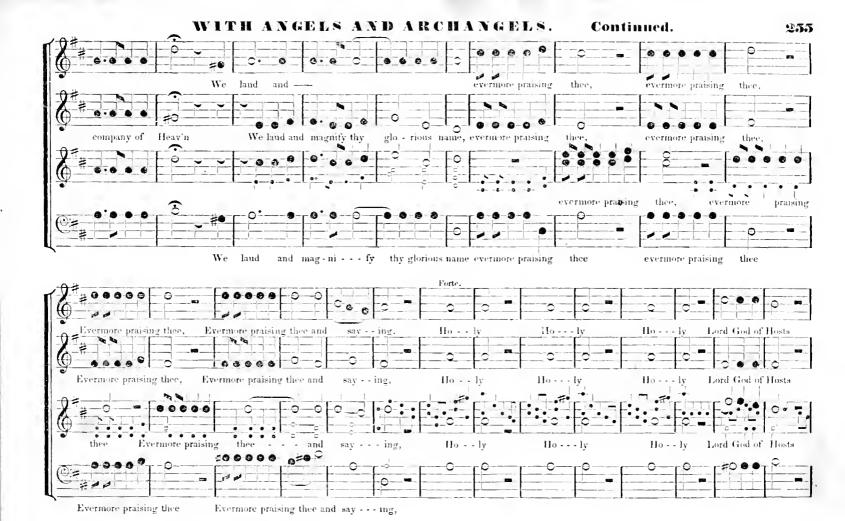




Cry out and shout thou in . hab - it - - ant of Zion,







O Lord most high,

to thee

Ö

Glo - ry,

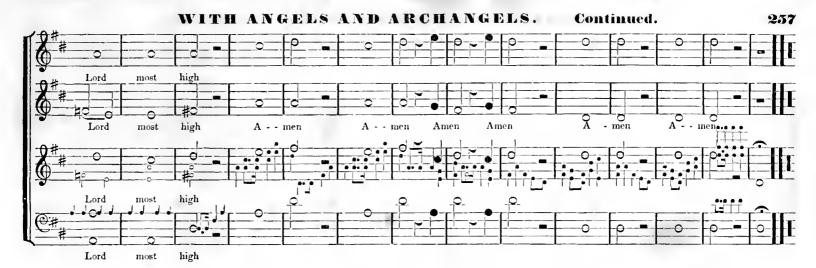
Glo-ry

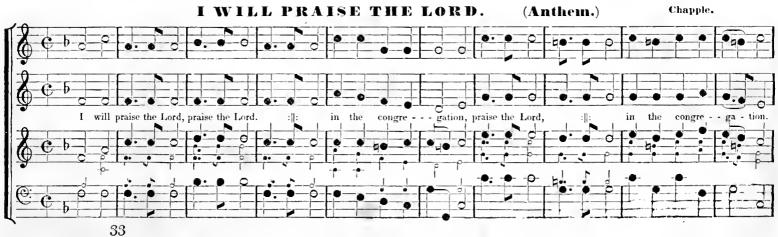
be to

thee,

#0

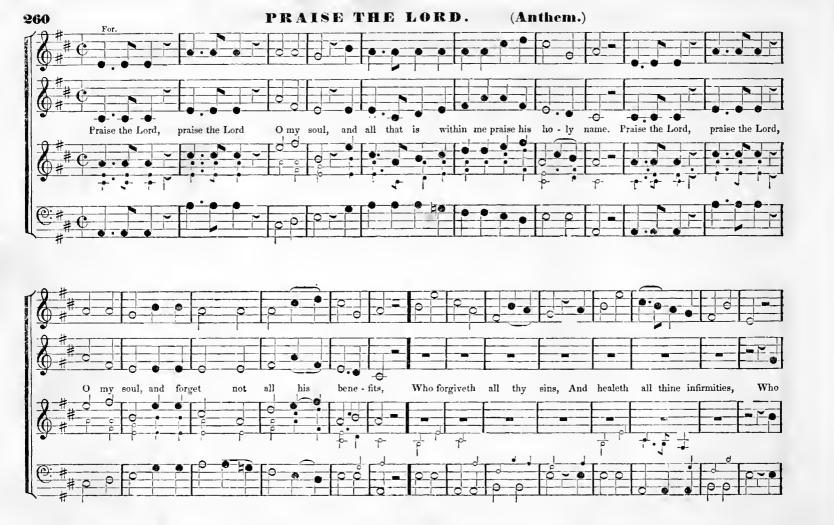
Lord,

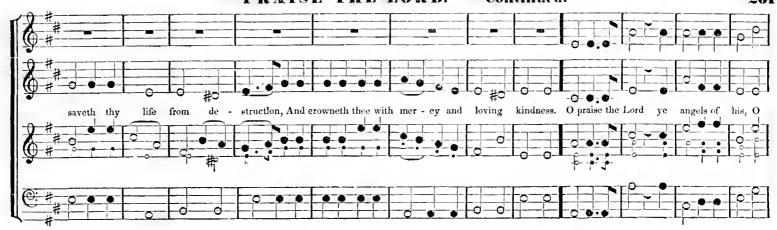


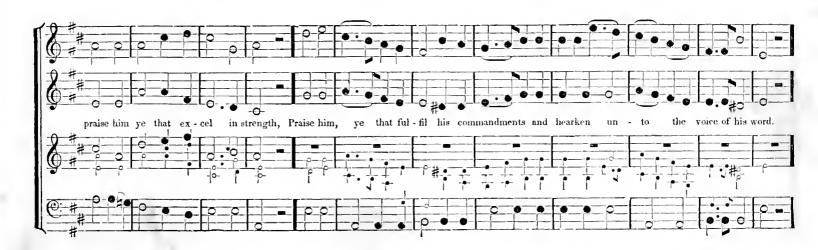


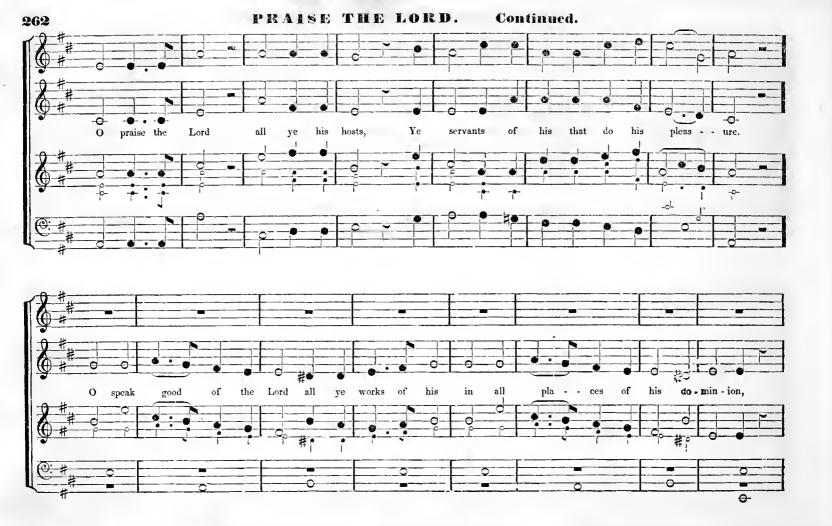


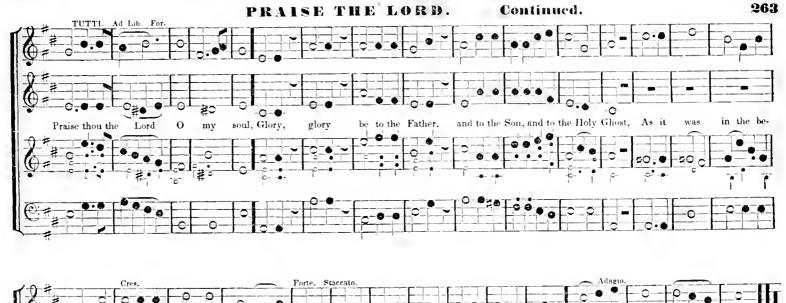


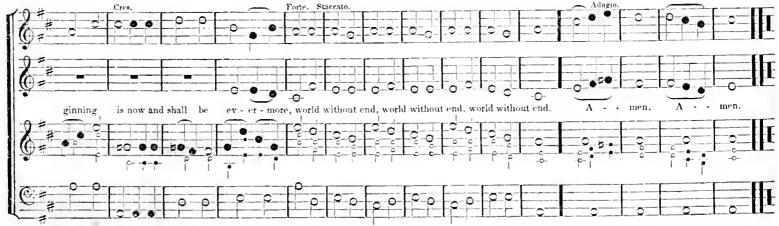






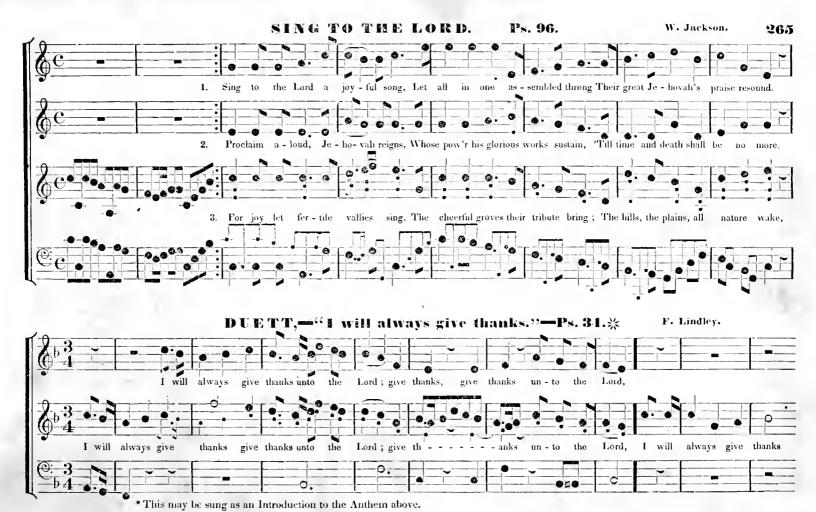




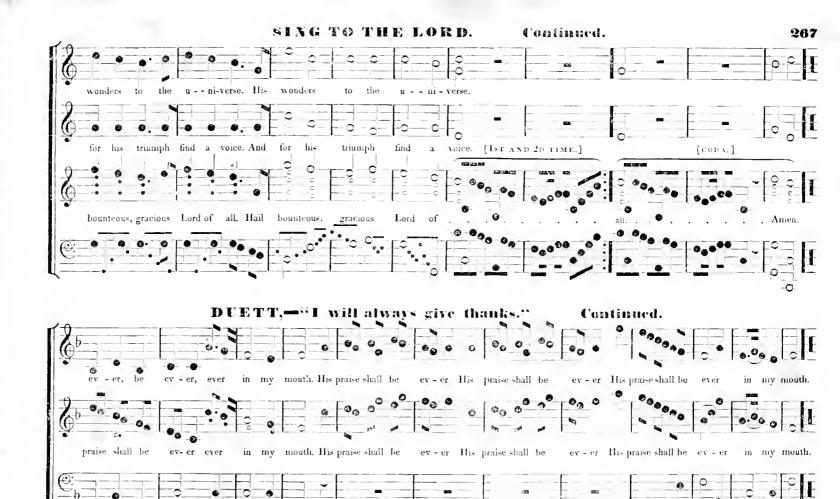




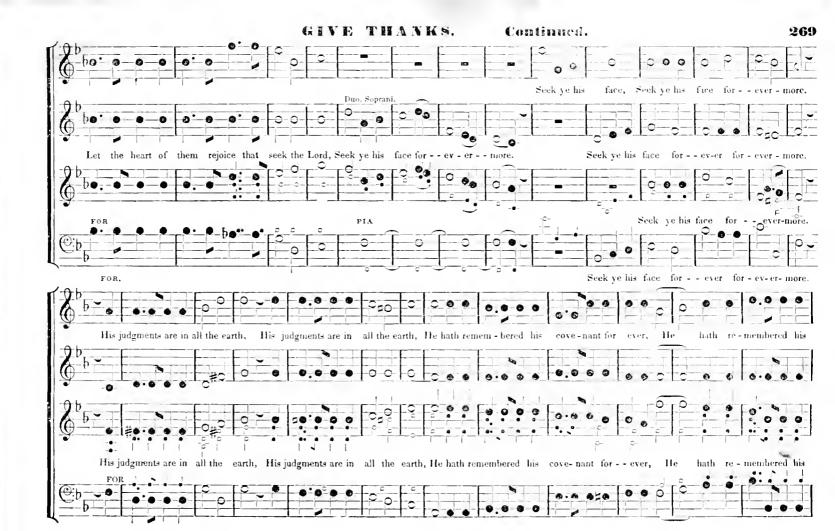


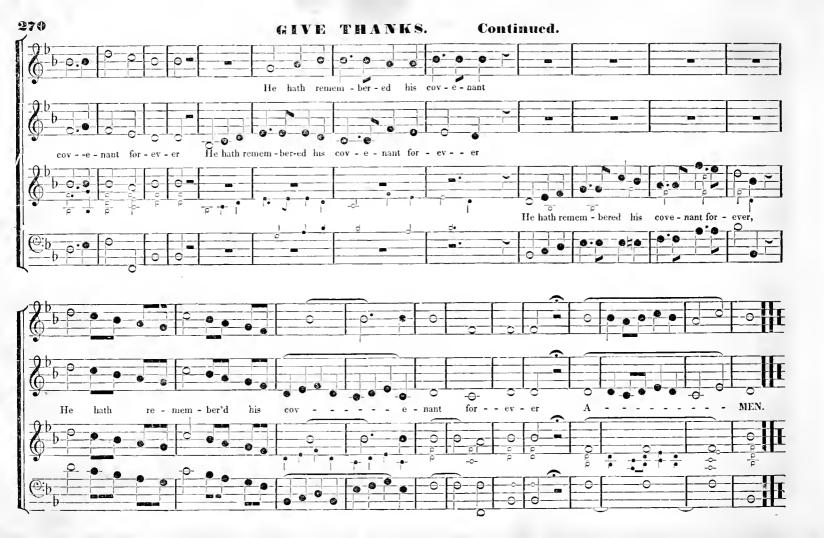


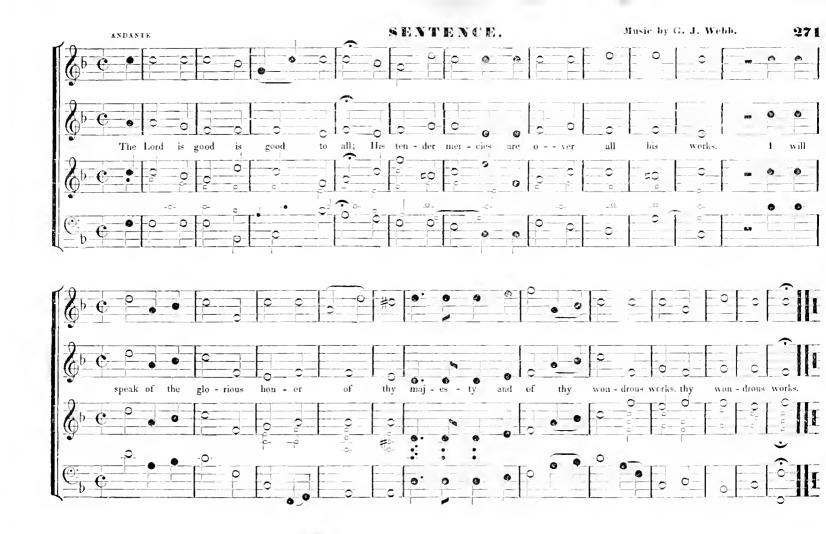




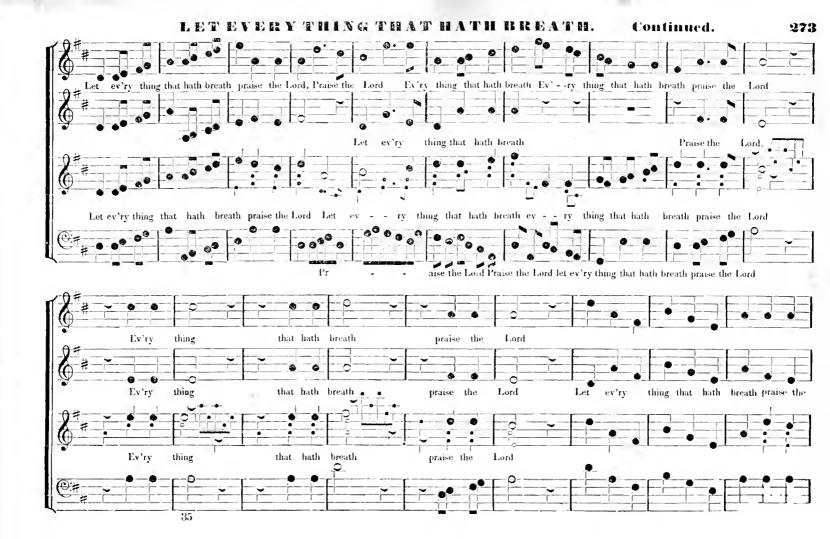




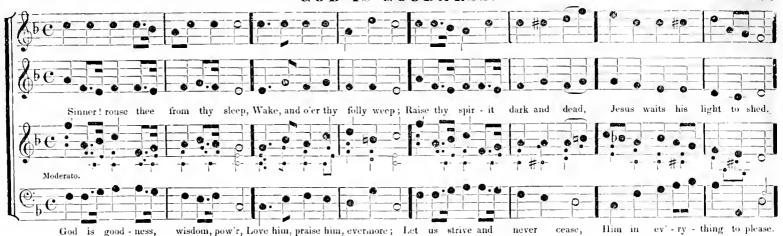


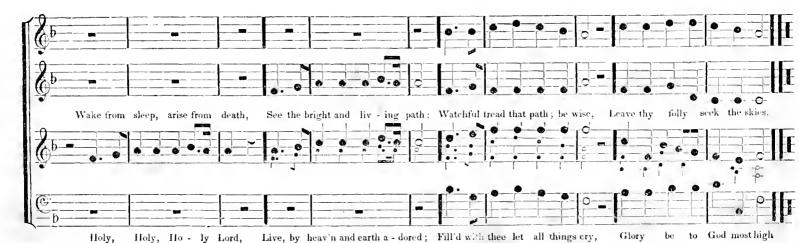




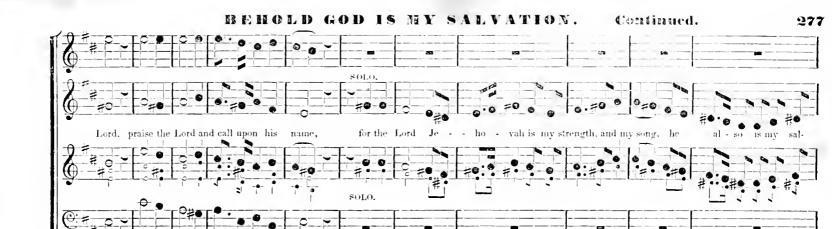


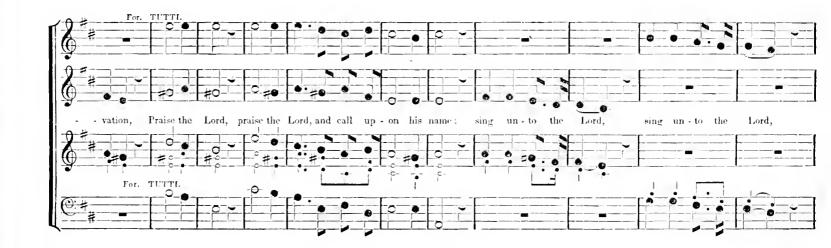




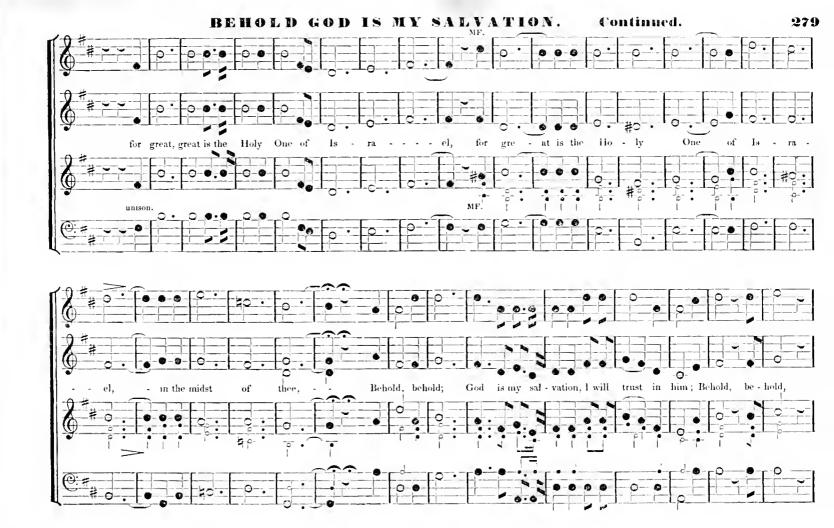




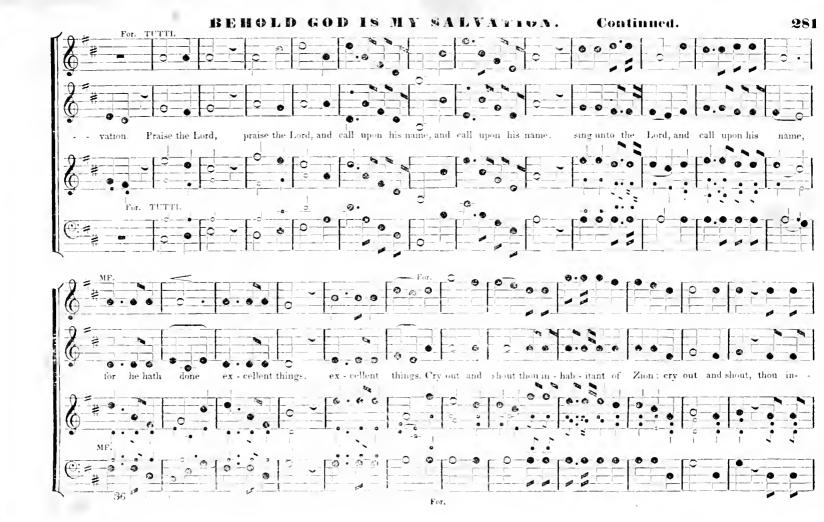






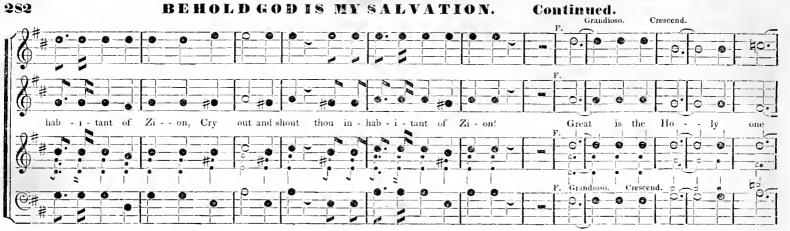


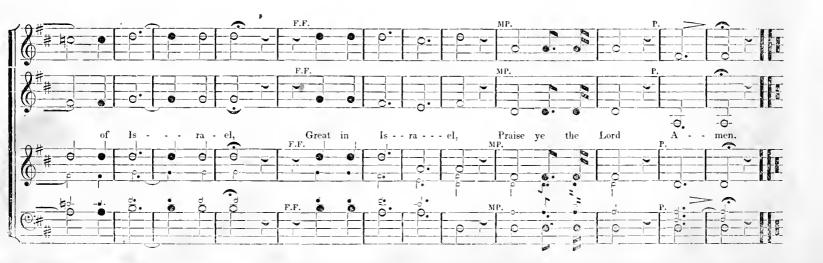


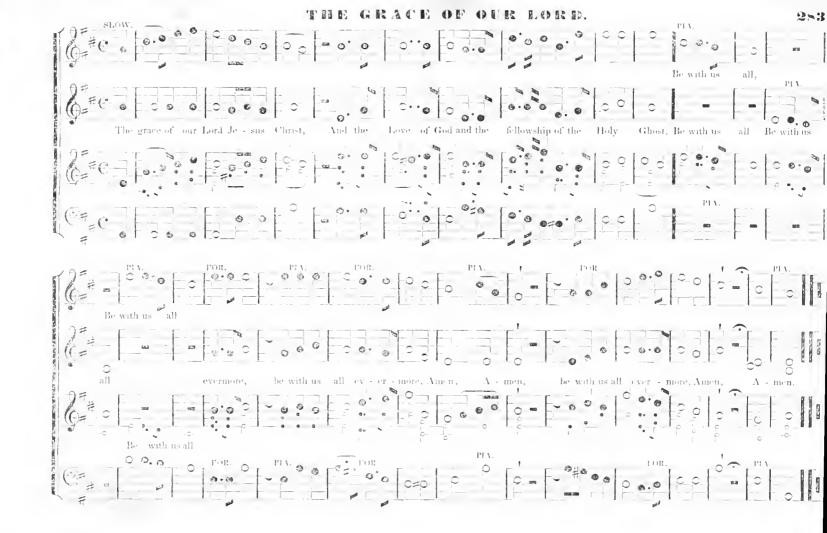


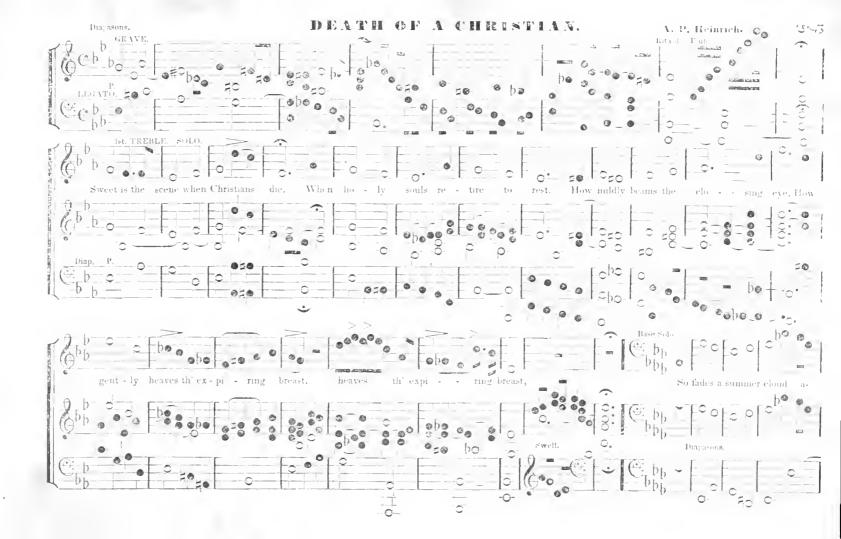




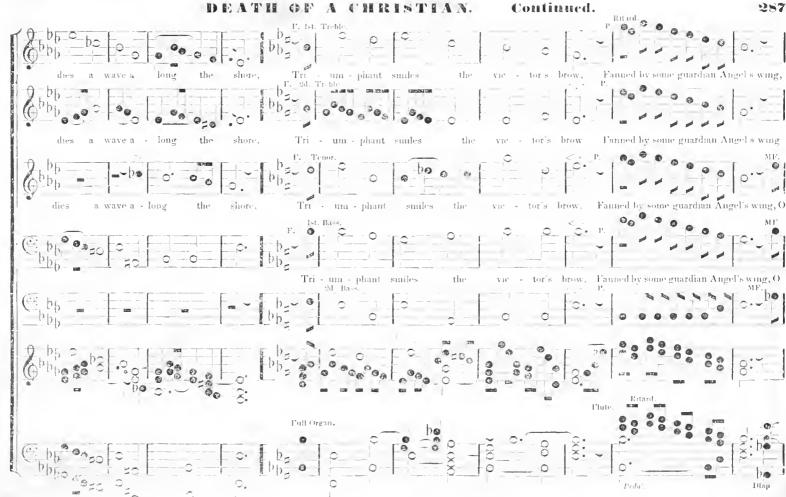






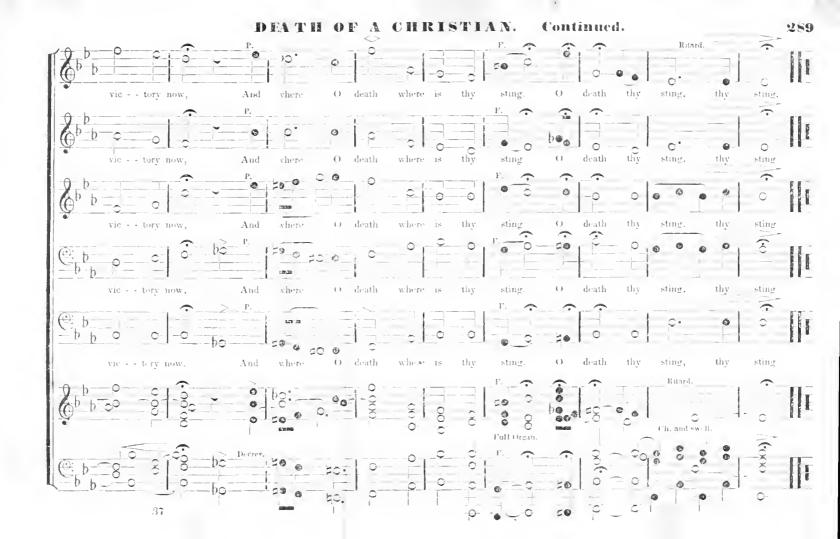






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