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## 3 Forgotten Tunes <br> of 1769 Are Sought

BUFFALO, Feb. 28. $\left(P^{P}\right)$-Wanted: Three forgotten tunes, which Wasl2ington may have hummed when he went courting, so a musical grandfather's clock built about 1769 may be rester
The tunes are "Address to Sleep," "Seaman's Hymn" and "Lady Anthem." The Library of Congress searched for them in vain and if you know anything about them, the Grosvenor Library of Buffalo wants to hear from you.

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## NATIONAL CHURCH HARMONV,

## FORIUBLICANDERIVATEDEEDTION,

IN TWO PARTS.

MUSIC ARRANGED FOR THE ORGAN AND PIANO FORTE,

BY INTRODICING SMACL NOTES.

EDITED BY N, 1), (iOUL!
SECOND EDITION.

BOS'ION:
JINCOLN ANDEDMANHS.




Entered, according to act of Congrcss, in the year, 1832, by LINCOLN \& EDMANDS,
in the Clerk's Office of the District Court of Massachusetts

## PREFACE.

Is presenting this work to the public, the Editor betieves that its improvements anel additional music, justify hum in adding it to the valuable collections of music now in use. He wishes simply to mention a tew of the merits of the book, sensible that on them will depend the sucess of the rolume, in a christian and enlightened commanity.

1st. Is the use of the Organ and Piano borte is beoming common in houses of publie worship, and in families; and as fow have the opportunity to become so versed in the science of Music, as to be able to phay the harmony, even of plain palmody, from fipures, it is demed necessary to devise some method of placing it before the performer on the staf, in such a maner ato be plain and fanilar; and this too without confusing the vocal parts. It is believed that the new plan here adopted, of introducing harmony mo the Base and Treble safl', in small note, will meet with reneral approbation, and that this improvement alone, is sutficient to ensure the bokk a grateful reception.
dd. The metrical tunes are si arranged, that on most if the pages will be fiund two of different charactir, on such relative keys as will enable Churs to pass readily from one to the other, when the sentiment of the worts of the same hym require music of different characters. This convenience must be very ulvious.
34. The ennciseness and clearness of the Rudiments-the adaptation of alditional words to the common tunes, to give variety, and prevent Scholars from leaning Thene, Acent, Tune, Words, se, lay rote, -must be an advantage readily perecived by thachers and choristurs.
 in coltivatms skill in rexpention, time, exprosion, de. which wwing, th the necessary sameness in palmuly, rambe be exercised the the deque which is requiste to pertiom eren phain charch mavic with derison ind independence. In selecting the commontume fir the First Purt we have had regard to quality, rather than quentity, -believing that a multiplicity of them tuds rather to confine than asais the leader
 words than those set to the musir.
jth. The pubishers by stereotyping the work have determined that the musie in this cullection shall remain subject to no change except the addition of tumes and correction of mistakes which may possilly oecur.

Sth. It is belirved that there is in this collection a larger proportion of music which has never before been published, thatn has been inserted in any other compriation of the kind now in use.

In the selection of the 'Tmes, it has been our object to accommodate the whole to the wats not only of the city, but of the conntry in



Tunes that have long been treated as public property, and harmonized differently by different compilers, and even by the same compilers, have been published in the form in which we thought they had by long practice become most familiar to the publie, -and we would gladly give credit to every individual who elams the harmony, we have quoted, if we knew positively where it was due. We perfectly agree in regard to the alteration of correct familiar tunes, with a celebrated Lurnpean musician, when he says, "That the alteration of a single note even in the Base, in a tune made familiar to the ear and memory, by long practice, will instantly disturb, it not dissipate the devotion of a whole choir, and congregation." And experience has taught us, that in common choirs, without an organ, it requires more labor to unlearn one such note, and substitute another, than to learn an entire new tune.

The Editor with pleasure acknowledges his ohligations to Messrs. Hansen, Heinrich, Zeuner*, Webb and Paddon, -Professors of Music in Boston, for their contributions to these pages; for these compositions and others heretofore presented by these gentlemen to the American public, the friends of Music cannot but feel grateful.

The Music in the Scond Port is generally presented as written by the authors themselves. In a few instances words have been changed for the purpose of making them useful, and appropriate on particular occasions.

Chants have been omitted in this work; not because we do not admire this species of music, but because we know that almost every book published of late, has contained more or less of them. If, however, other editions of this volume should be called for, the public may expect an additional part of this species of Music.

It is our hope, that the arrangement of rudiments and tunes, and the selection and style of the Music, will give the volume a place among the many valuable works already published. We also trust that it will assist in exciting an interest in the pleasing and important part of publie worship, for which it is designed; and be instrumental in preparing many to continue this revealed employment of singing praises to God and the Lamb in heaven.

Boston, May, 1839.

* This gentleman has lately published a volume of Original Music, consisting principally of Anthems and Chants, which will be found a rich treat to the lovers of refined Music.


## NOTICE TO THE SECOND EDITION.

The Publishers' anticipations of the sale of this work have been more than realized. Fifteen hundred copies have been sold in two months. The Editor has corrected this Second edition, -which is now presented to the public, with his thanks, and with the determination of the Publishers to render the style ol the work equal to the patronage it is receiving.

Boston, Aug. 1832.

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## NGRODUCTORYRULAS.

I shall first give a defuition of eerain words used in Mase, that they mat be mbersmod when they ocenr in these
 to convey the same moamg, it seems to be necossary tha wery compiler should gise infomation what he means by the terms he uses.

Staf,-Five parallel lines.
-Wotes, -Characters wnitem on the Staff, to represent somad.
Tone, The distane: from one note to the next, above or below sometimes implies quality of voice, as good and had toas.

Whote Tone, -The greatest distance from one note to anther.
Somi-Tone-Malf the distane of a Tone.
Pitch,-lmplies the degree of depth, or height of a sumd.
Oftave or Eighth, -ls eight successive notes aithor rising or falling.
Tim,-lmplies the duration of a single somut, or a suceession of any number of sounds.

Intereal,-Is the distance, reckoned cither by tones or semitones, from any given note to another.

Unisun,-Two notes on the same letter and pitch sounded at the same time.

Consonants,-Are notes situated on different parts of the octave, which when sounded tegether, are pleasing to the ear.

Dissonants, -The reverse of Consonants.
Miboly,-Is the succession of sounds on the Staff, so as to make a Tune.

Part,-Includes the notes, \&e. written on a Staff.
Harmony, -Is the combination of different parts.
Diatonic,-Scale, regular rising or falling of the Octave.
Chromatic, -The Octave rising or falling by Scmi-tones.

Air.-hs the leading or governing part of LIarmony, sometimes called Melody or Sopramo.

Trenspersition.- Is the removal of abe notes of a part or tune higher or hower on the statl.

Gembet--Shews the situation of note's and letters on the Stafl
Rest, - Is a character valurd in time, lont nut ian somed.
Koy mon-Is a note which determines the spirit of the tune
Mode,-Is applied to time and Kiy.
Intomation, - Is the making sumat concet, abd correct intorvals
Solfegen or Soljaing,-ls the applation of certain syllables to notes in singing.

Goreming . Vok - ( ) ace from which all whers are reckoned.
Busi, - The lowest mate vore.
Tenor-Dedime, male viere.
Trable-DIghest temale wiere.
gat Treble,-1 onwest limate, or highost mate wice.
Strein,-A lime ar sentence of a pher of Bhsic.
Solo,- 1 single part.
Dud,-'Two parts.
Trio,-Three pia is.
Round,-Two or are wores commencing a word or line after each other, abd following at the same distane.

Tonic,-Aplied to the Major and Minor Key.

WITII A CONCISE EXPLANATION.

Staff.
(Vo. 1.)

Lines and Spaces on which Music is written.

- Pronounced-rae, mee, fa, sol. la, see, dne.

Noter.
(No. ©.)


COMMON TIME.






170. 26.
筫 0.187.
70. 2

Names of the NotFs on the statio for the G and FCl Cf, when the diferent Stocturties are applied.

Treble Gemot.



 If I be b LsE - - - - on A on B

B E \& A -
BEA\&D
on $f$

If F be 接 NIK or SI is - - - on $F$
$\mathrm{F} \& \mathrm{C}$ - $-\quad-\quad-\operatorname{lin} \mathrm{C}$
FC\&G-
on G
or $\mathbf{D}$


## No. 29. No. 3f. No. 31.



B6. 8 B

Ftyong of
$\rightarrow$ FL.iTmer 5 thine $\dot{\square}$
 $:!:!:!:!$ 110
$-S I-$ $=\mathrm{L} \dot{\mathrm{A}}=$ OCTAVE - $11,-s r^{\circ} \mathrm{BTO}$
$\qquad$
 - súpertonici-sul in-rés-subdominait

 : $\quad$ : $\quad$ цi i Li minor Tonic
-

Base Staff divided into Semitones.

Relative situation of the F
and G Clef.

Treble and Ten-
or Staff divided
into Semitones

Seale of reference to shew the effect of Flats and Sharps. No. ©pis.

Names of the several intervals in an octave above and helow B. No. 33.

Technical appellations to the several distances from the Major and nor Tonic in the Diatonic Scale



## 

inter and aftur mutis $\qquad$
the


With aw-all ny PMu-1/Ary of



"Words of ami to
vine,
vine,

## PLA宣E V.

EXERCISES FOR THE VOICE, AND BEATING TIME.




 number of notes each degree rising and falling.

$$
\text { N. B. f-for the falling, and } \mathbf{r} \text { - for the rising beat, }
$$

- where to talie breath.


## 

 Five lime and foum ondere called a statio．

Q．What is the use of then lines and－pacos：d．They de－ termine the pitch of sound，of motes，by their situation on the Statif．

## Ron．W．Gotax．

（2．Hlow many kinds of Votes are there ？1．Six．
\＆What are they valled：I．sumberse，Mamm，Crotehot， Quaver，Semiqnaw．and ！emi＝miquabr．

2．Whinh is sommal the lomeat：．1．A Semibrem．
Q．How man llmme is a mibreve equal to ．．Two．


 in value to man Somiberse．

2．What is m＂ant halue？．1．The duration of time the note is simmbers．

if What Letter－are aphend the O－tave？．1．Thefirst seven of the alpiath i，1，li，心：





## 

2．If menany kinds of bars are therr：．．T Twn；Single and D．かった。
 Stulit

Q．What is the new of a Single Bar：d．It divides the notes of a tune into＂qual Manares．

Q．What is Mleaure ？． 2 ．it is the devinion of notes or rests of
differnent value，so that the spare he wern wery two bars shall rontain




## Vo．1．Er：ecr．



（Q．How many parts are generally comacted in Pwilm Tumes？



## 


 their hatames above and blam hemer the satas an the luate of the Statl？

## 1品和。

Q．What is the nise of a Clef：．C．Cofs，phaced at the begin－


（Q．What are they called？．1．Base and trahte，or F＇and G （1） f ：

 higher，than a Tomor vome and thes the hamme os armen it

Q．Are these Clefestumars：a．＇Thes are






 the ！＂are phaced on（＂，｜），E．wheth whate he abow the stall on
the first and second leger line-by introducing the $G$ Clef, it would place the same notes and pitch on the 3 d space, 4 th line, and 4th space; and this principle may explain the F Clef being used for voices on a low pitch, that notes within the compass of the voice may be brought within the compass of the Stafi'; that is, a note on the first space in the Bass would with a G Cle§, be on the sdeger below the Staft.

## No. 7. Modes of 'rime.

Q. What is the use of Modes of Time? A. They denote the value of the notes between the Bars; the time or movement of the tune, and the method of regulating the time, and aceent.
Q. How many kinds of Time? A. Three.-Common, Triple, and Compound.
Q. How are they measured? A. Common by even numbers. Triple by odd numbers, having three notes to fill a bar, and threc beats in a bar. Compound Time is so called, because it partakes of the Common and Triple, having even beats to a bar, but odd notes to a beat.
Q. How many Nodes of Common Time? A. Three.
Q. What are the Characters used to designate them? A. 1st, $\mathbf{C} ; \mathbf{d}, \mathrm{C}$ with a bar through it; 3d, the figures $\frac{8}{4}$ :
Q. What is the Measure Note, or value of notes, between the bars in Common Time? A. Two first a Semibreve, the third a Minim.
Q. What is the Measure Note in each Mode ? A. 1st, dotted Semibreve; ©d, dotted Minim; 3d, dotted Crotchet.
Q. How many Beats in a Bar? tst, frur; 2d and 3d but two.
Q. What do you understand by the Figures which are used to represent Modes of Time? A. The lower figure shows how many parts the Semibreve is divided into, and the upper one how many of those parts fill a Bar, that is $\frac{2}{4} 4$ Crotchets are equal to a Semibreve, and $q$ of the same fill the Bar.
Q. How many Hodes of Triple Time? A. Three 1 st, $\frac{3}{2}$; 9 d , $\frac{3}{4} ; 3 \mathrm{~d}, \frac{3}{8}{ }^{\circ}$ the figures $\frac{0}{4}$ and $\frac{6}{6}$.
Q. What is the measure notes in these two Modes? A. 1st, a dotted Senibreve; od, a dotted Minim.
Q. What are the motions of the hand in keeping time where there are four beats? A. 1st, the ends of the fingers rested; ©d, the whole hand; 3d, hand raised to the ends of the fingers; 4th, the whole hand raised. (See Plate No. V.)

## No. 5. Close.

Q. Does a tune always end where the Close is placed ? A. Not always; the letters D. C. or Da Capo, or some other directions may be given at the close, to repeat and end with some other strain of the tune Rounds, end where a hold or pause is placed over the notes.

## OCCAGIONAECDAEACTERS. Plate

Q. Rests are characters which bear the same proportion in the time as the notes they represent, and are always used to fill the Bars of those parts that are nccasionally silent, in the pertormance of a tune.
Q. What Rest fills a Bar in all Modes of Time? A. The Semibreye Rest is called the Bar Rest.

## 

Q. What is the use of a Sharp? A. When set before a note raises it a semitone.
Q. What effect has a Flat ? A. Set before a note lowers it a scmitone.
Q. How far does a Flat or Sharp have influence when set before a note? $\mathcal{A}$. On the notes which follow in the same bar, on the same line or space.
Q. What their effect, and what are they called, when placed at the beginning of a tune ? A. They are called the Sigmature, and have effect on all the notes on the line or space en which they are placed, through the tune.
Q. Have they any other effect? A. Yes, they remove the . Mi


Q. Where d. you tind themernisy ne in the st wral Suma





 thr a .ent mes, citter an in and ind
 Hat or sharp to its original sound.

Q. What is amark of Ahtition at A Ditremend.
 its original !marth.
Q. What is a dreted sumhere equal tw: A. The Ninims.
() ILow muchdow a doubledstadt ta mote. A. Three fourths t.) ite urigimal value.
(a) What in the meth and we of the eharacter that diamisher the
 thre sotur, to the tine of two, and six motes to the time of four.

## 

(2. Haw are nutes sund which have at Stacato Mark placed over
 and a thent rest atter. Whak" up the that.


(2. Dres the ham contiane ite motion whin the sound is protrated: A. So-the motim i: = mannded, or the hand rests for the wion; hat Soceatod moses mas be mon shomer than their true time, and a rest subtiluted for shan, what we time is kept regular.
(2. What is the ase of a Hom in masie catled Jounds i . I. It shews where the parts end together.







 the last mans of at bue that repeats.

 the ante umber the tigure 1 , ankess conamed b, at she, When both are sume the latit that
 to be sume at one wond or syltable.
 mark rameting the fert or stems of the noter, amswers the same purpus.
 wa the same line or gate ! I. A whe buth.

## 

Q. What do you understanci by the Swell, in. .t. 'flueir forms
 ed; the Swoll being proper lior all notes of any eomidn mhe lometh.
Q. On what part of a bar is an Apporiature phead! .t. The Apporiature onthaccented part, and the Atta inte on the maccentril.
Q. What promertion of time dury oceng ? . 2. They borrow their time from the note to which they ine sancord, and are disided


 conted, and ends on the whata acerotod pres vin.
Q. What is a Trill? . 1 . It is the making ol a mote many shorter ones on the same line or spref, and the next above ar below. It is classed among the graces in musick-ummeecseary in psalmody, uot easily executed so as to be gracelul, not described or taught but by exauple.

## 

Q. What do you understand by the Diatonic Seate? \&. It is a suecession ol sounds, which nature sems to have prodneed.
Q. Are the seven notes at equal distances onm from another, in the progress of rising and falling the octave? A. Two of the seven are but half the distance, of the other five. (See Scale of Reference Plate III. No. 30.)
Q. What are the distances called? A. Semitonts
Q. What letters are applied to these notes? 2. The first seven of the alphabet.
Q. In sulmization or solfaing, what words or syllables are used? A. Fomerly the following syllibles were applied to the sesen letters, fa, sol, la, fa, sol, la, mi ; but the modern and more convenient method is by applying the syblables do, re, mi, ta, sol, la, si; pronounced doc, raf, met, faw, sole, law, see.
Q. Why the bettor method? .1. Beeause a dillerent syllable is applied to each of the seven hotos, so that from any given letter or syllable, above or bolow, when the same letter or syllable oceurs again, another octave is kuwn to eommence.
Q. Are the Lotters alwats on the same lines and spaces in each part? .1. They are,--ablough by the application of a that or sharp, we say the letter is raised or thatted a semitone; but the letter remains stationary, while the pitch withe note only on the line or space with it is removed.
Q. In sollaing, are the same syllables always applied to the same lines and spaces? .2. They are not, hat are removed on the staft by flats and sharps, called the signature, placed at the beginning of a tune.
Q. Do these sylaliles always stand in the same relative situation? A. Alway-The signature removing the governing note, all the notes in the octave follow it.

Q Which is the moverning note .A. .MI or SI.
(2. When there are neither flats nor sharps at the beginning of a tune, where is the goveruing note. A. (See Scale Plate III, No. 28.)
Q. What are the names of the notes above the governing note? A. Do, re, mi, fa, sol, la-or (fa, sol, la, fa, sol, la.)
Q. What below? A. The same syllables reversed, la, sol, \&e.
\&. Where are the Semi or hall tones found? $A$ Between the letters B. C, and E, F. (Plate IV.)
Q. Are they always limnd between these letters? A. They are not, but are liable to be removed by Flats and Sharps, to any other letters.
R. On what letter does the octave in the Major Scale commence ? A. OnC. (Plate V.)
Q. Where in the Minor? A. Oil A.
Q. In rising an octave, are the letters permitted to remain natural? A. All in the Major, but in the Minor the 6th and 7 th are raised a semitone ascending, but descending assume their original tones and names. (See Plate V. No. 10.)
Q. Are the names of the notes changed in any instance? $A$. The notes that are raised in the Minor Sale are usually called Fi and Si .
Q. Why? A. Pecause in using those syllables the right tone is more readily produred than by caling them their usmal names.
Q. If there are but seven loters uscd, how do they form an eighth or octave? A. By adding the first note of the nevt octave; that is, when passing to any extent above or below any given note, evesy eighth note is the same as tho first-therefore when we have sounded seven notes we have madre all the diflerent notes, and when the eighth is sounded, it is rather the commencement of another octave, than the conclusion of the first.
Q. How do you count distances or degrees? $\mathcal{A}$. From any given note or Tonse, count that and the limes and spaces between, including also the last note.
Q. What is the distance from a line to a space, or a space to a line? . 9 A Second.
Q. What is a Secont called? A. The Super-tonic, from its being next above the Tonic. (See Plate III. No. 34.)
Q. How do you know the other drances, nud what are they called: . D. From one lum or space on wheh the Tome"s fomit, to the next, is a Third, called Modiant.
Q. Is this an important intersal? A. It is; Incause on it depends the nature af the mode, reckoning tion the Major or Miner Tumic.
 A. Froma a line to acomb space on space th acomid line, is at
 to thirel spare is a Fith, called the Dmanamt. From line to third sparo, or pater to third lime, is a suth. callod the cubmediant.


(2. Why is the Suth and Somenth, in the Dimen Ihele or Koy sharped! : J. 'the sempth is the lealiner note to the octate, abd reguiro- but a seminne betwern them: the somoth bemes warpel,




Q Ire all the thirke, fifins, de. at equal distances: d. They






Q. What are wa to umantand by the Majur and Minw Tonie or Koy, and haw are they lomm? .i. By ha bat mote in the Base,

\& What makne the dithemene? I. It is lecanse the first thied

 a key to the larmons of the whate the or mam. the amit or character iff the 2masio is intumend berahy.


 and sth, from i/l/ or sl.
Q. Ifow many semitones are there m an Otate : ? Thatern









 be the datance tran thot to the wis.


 commeng othre distan"os


















 sharp on ever! precoding litter.
Q. How are the hats regularly introduced? A. Dy fourths counting upwards, and by fifhe tonning downwards.
Q. Why is 13 the first letter tleted A. Because it is fise degrees below F , which is to be considered as S 1 or $W H$ in the introduction olf flats and sharps. F sharp taking the place nf si or . WI in sharps, and E a semitne below F natural, taking the place of SI ur III in the introduction of flate,-thas every fourth hecomes. WI or SI, in flats, and. Mh or SI, is liatted at every regular introdnction, and the next fourth up or filth down becomes SI or .Wil.
Q. What is the difference between a tune with four flats and three sharps, or four sharps and three flats, the names of the notes being the same? A. The pitch and every note of the thme widh thats is a semitone lower, than the one with sharps. (Seel late IV.)
Q. Why? A. Becanse four of the seven letters being flatted in one signature, and the three remaining lelt natural, in the next, being sharped in the other, makes the difterence of a semitone in the whole.

## Accidental 要lats on Sharps in Sofraization.

Q. Where aceidental Flats or Sharps occur, do the notes retain their names? $\mathcal{A}$. In order to produce correct intonation or sound
so fesential to good singing, it is necessary to chane the syllables applied to the notes.
Q. Why do you call the note immediately after the introduction of an additional Ftat, Fa, or Fa or Do? A. Fortworcasons, tirst, to remedy the difficulty of making a whole tone, in fassing down from Fin or Do, and calling the next MII. Second, beeause when a Flat is regularly introduced, . WI or Si of the preceding signature, always beeones Do or Fa in the one which follows.
Q. What is the name of a note following an additional sharp to the signature? A. Si or Fi .
Q. Why is the syllable Si or Fi used, when sharps are introduced? A. Where the change has but a monnatary effect, the right sound is pasily made ly substituting one of those sy hables, and less likely to confuse the learner, as the other notes may generally retain their place and naine.
Q. What do you do when a Natural nccurs? A. If it is to raise a note, it is treated as a Sharp, if to depress, as a Flat.
Q. Is there no other method? .A. There is, where the Key or Signature is changed and continues so for a considerable time, it is well to change the names of the whole of the notes, to the signature assumed.

## Explamation of Musical Temms.

## Rindes of Muspc.

Anthem, 一Music set to Prose.
Chorus,-Music for a full Choir.
Duetto or Duct,-Two parts
Fugue or Fuge, Nusic in which one part falls in after another, in a similar melody.
Interlude, Instrumental passage in a tune.
Quartettos-A piece of music of several parts, each of which occasionally takes the leading melody.
Quintetto,-Music containing 5 parts, (see quartetto.) 8olo,-For a single voice.
Symphony or Sym.-For Instruments.
Tasto Solo or T. S.-No Chords but Unisons.
Trio,-A composition for three voices.
Tutti,-All together.
Verse,-One voice to a part.

Movement.
. Adagio,-The slowest movement.
. Wearetto,-Rather quick.
. Hllrgrt,-Brisk.
Aulanie,-Rather slow and distinet.

- Inilantino,-Quicker than Andante

Con Spirito,-With spirit.
Da Capo, or D. C.-Close with the first strain. Fine,-The end.
Latgo, or Lento,-Slow.
Carighetto.-Quicker than Largo.
Learato,-Notes performed close and gliding
Moderato.- Between Andante and Allegro.
Spirituosa, With spirit.
Iigoroso,-With energy.
Vivace, -In a brisk and lively manner.

## Expression.

Affrthoso,-With tenderness.
Cresernde or Cres.- With in increasing sound. Diminurule or Dim.- With a decreasing sound.
Ditoto,-In a solemn manner.
Hold, -siweet and sunt.
Forte or For.-Loud.
Fortissime, Fortis, or FF.-Very loud. Grace, (sue Adagio.)-With deep emotion. Meszu Forte, or MF.-Rather loud.
Afczar Piano, or . 11 P.-Rather soft.
Mrzzu Voce, -Maderation of voice.
Marstoso,-With majesty.
Piano, Yia or P.-sof.
Pianissimo, Pianiss, or PP.-Very soft.
Tacit-Be silent.

## 

It is deemed inexpedient, in a work deagned fir the church, to enter minutcly into the srience of Missic.
The theory and practice of shasic canmen be separated; wo have therefore introduced all the rabs mepssary tu promen the Mase in this and sman berks, and nothing that is mot absolutely neerssary to low harmed and anderstand. A coldrated
 and one that had a good voner, had maty-nme of thom, and tho hundredth. was
 mentiment of the worde. su an the geve exarescen to buth. How many are there who
 any thang mete than tu sum the tune. Separate from this considerathon, there arn




 king alone and be candid hearere of our was perhimance. and we thatl probathy
 faults. they magh diten corroct bat hathe. betwe they berome fixed
It is a nistahen notion, that seems to presal umonir these that are about Jearning to sing. hat if they ationd shmal whe quater, ind barn the rules well, they






 madeavor to explats a familiar monner.
 when may wther be gend or bad
(2. What is and tune: . 1. That which proceeds from the chest-trem, open, round athd cluar
"Q. Aew all capable of making sounds in this manner? . A. All who have an car

4. What constitutes bad tome: I Ilarsh, rongh, jerkigg, equeakinge nasal or monotonmis sumads.
2. What st the rause of these? if Want of proper instruction, self-compla.



 singing an tam.







 vitinteri.
 singing.





 of the the rople, they will hamen the Inast.
 stance (1f) whe th a thansand, of a sume home sharp, hat at is mo ratre, that we do not lowik unn it as a tault.






 saticily thom of their errem.

Q Are mat sume vonces treacherms. scomadiner notes fas away from the one intondely at They are. But whors that womanally siop ont if the way and re-
 Slidine down


 particmath. and, in the madst of a performanee of a prece of musie, confusion of
 whale andernae.




Q. Are Aecents almays regular. either mansie or words? . 1 They arn not:
 cented part of the bar, and it is the same in regard (1) poetry. (swe llate SV.)
\&. How are these things recmende. . Whatever tha situation of a note may be an the har, if the word that apphn's to it regnires an emphasis, it must be given To lead learners to a consideratmin af thas subject. in smate of the tunes on the first Feres of the buck, some words ara printed on RONIN " Al'lTALS, to receive con-
 qome in small Itulics unacconted words.
a. Dots the relative situation of notes ever lead to an accent, where you would wish to avoid it? . 1 . It is so where a mote, which is apphent to an unaccontod word or syllable, is a considerable number of degrees higher than the preceding noto, (ste Plate IV.)
(2. Should there ever be two accents on me note? $\therefore$. Newer. (Soe plate 15)
 ing? .1. Sis far as we can, we shald conform to the strictest rules of pronunciation in reading.
Q. Why can we not in all caspes . It is nwine th the stratemsion of the voice on leng notes, slure, de. Q. Un what leting of words or syllahises should the principal sound the thate be madn? $A$. On the vowel or pownds, and the math closed suddonly, to articolate a ernsmant at the end of a wad. Woth in shars amd
 or slur is completed, mothing but a masal somed can follow.
4. What rauses bat atticulation? . 1 . Portormers are generally su intent on the notes, time de., that they seem to leave the words to talse ware of themolys,

 wher mats, as maty be sem (Plate IV.) In shon, it is breatse they merely make usi of the words to siner the ture, as they do fit sol lu, insteal of haking wate of the notes, to sing the rourds.




 amone them; and even the mast frivalom cirmustanos, such as the goonl sinse

Q. Teacmars. Cim any precime bies he givent turhers or schalars, su that they can learn ur tearl withut patmple? .I. If it is hardly possible for a man w become an accomplis!un ur the withent a tutor. it can hardy be supposed he will be able to sing well, wher, in addatos to grod reading, he has to attend to all the requisites for mod simging, beture mantioned.
Q. Is it necussary that ia man shomld be a groul roader in order to be a grond singer or 'Teacher? .1. A person may read welt, ant no be a good singer: a man may
teach lifusic, in itself considered, well. withont notiong the words: but it cannot oe expecten, that any whe can give expressim, to the sentiment of the words, unless be understands languare.
\&. In teaching, shath leading notes. noprinted and unanthorized, be permitted, such as art found in (Plate IV.) .I By nu means, if you want to have them spuken distinctly: this style of simging, telongs to secular Masic, if anywhere, hat surh as are usually addent, wre theme arring from false tast", or an indolent halit, making thes unseen nutes merely to slidi from one note to another, instead of promplly spaking the note and wrod.
' 8 . Shmat teachers and leaders of Choirs, enther with voice or instrument, move (1) Huch forward ats io ke distinetly heard be fire others? A. By no means; it is posithe to dictate somb and expressum, and still kewp the wobe in apparent time wath others: and this is the grand serere of leading ind temehing sacred Nusse.
? As yon have not given direetime what Masice to apply to words that are Onetrimal, Didactic, or Historical, permit me to ask the question? \%. Until those whon riad them, learn that it is net remsen, hat passion, that sings, and that no ad. dhanal fore can be given to facts, after they are mepe well read. by drawhing then threngha a tune-1 can waly say, sing them nathe tume youn sing with the greatest rase
is. If a whelo psam or hym is read, th" greater frart of which is cheerful and the remainder phintion and 1 sedeet a tane Fire the chereful, and just as all are
 tune sethected, what is then tob thone: I. Mueh can be done to accommodate tumstowneds, by the maner of singine them, tut if those who read them cannot twl lifoer the en immere reading, Whit is to he sung, and what omitted, I must resirgun then then an mawer.
'? Why do thase who have learmal to sing, so suon relinguish it? A. Because they probibly say, or think-"I have donn uny part; I will let young people do the sharag." But wall the same indishat dare to say the same in regard to any

©. Perlaps ynil will say, 1 sing in my $1{ }^{n} \mathrm{w}$, whll not that answer my obligationz.
 you are exeusable
'2 But is simging in the purw, no assistance to a Choir? A. Never; but often
 desist where a solo or duet is sung
And now, to comelude, an all inportant question arises, especially to the friend
 Yonth who are ngaget in at, in preparing the hart for the reception of Religions Truth : 'To this 1 can whe make the filkwing statment, and leave the subjeet for the publice to make their own interence. In the cmarse of the last thirty years, 1 have attempted to instruch more than hive thensmet difierent individuals, ins sacred These, and 1 rom information wheh I bave Leren ahde to colleet I can say with confdence, that more than one hall of that mmiler, are, wh hate heen prefissors of religion.

Eastburn. S. M.

M. Je - sus the conqueror REICNS, In GLORIOUS strenirth array*d, llis
C. Ye sons of men REJOlCE, In Jesus migh : iy jove, lift
ium - dom a - ver

P. GUMLT like a hew - y load, Up - onmy conscience lies, To The, I make my sor - rows linown, And litt my werping eyes York. C. M.






Ware. L. M. (Chant Style.)







 tunes to express words, the feclings must be brought to bear on the subject; or it will only be variation without erprcssion.

## CON'TENES OE THE INTIRODUCTORY LDESONS.

Page 5. Explanation of the meaning of certain words and phrases made use of in Writing and performing Sacred Music.

Plate I. Page 6th. The characters which are indispensable in Writing Music, with a concise explanation of their uses.

Pi,ate II. Page 7. Occasional characters used in Music.
Plate III. Page 8. Gamuts, Signatures, and Explanatory Scales. No. 26. The letters applied to the Staff, in the G Clef. No. 27. Shewing the names of the notes on the Staff, when the different Signatures are applied; the Signatures for the Tenor and Treble being above the Staff, and those of the Base below; so that the eye may assist the memory in learning the names of the notes. No. 28. The letters that transfer the MI or SI, to different lines and spaces. No. 29, 30, 31, 32, 33, and 34, a Scale to explain the Semitones, contained in the G and F Clefs, the relative situation of the two Clefs, -names of distances from oue given note to another, and names of the relative distances in the Octave, reckoning upward from the Major and Minor Tonic.

Plate IV. Page 9. Shows the different situations of the governing note, as removed by Flats and Sharps,-and the sitnation of each Major and Relative Minor Tonic or Key, as removed by the Signatures. Also some of the errors frequently heard among performers of Sacred Music, exposed and illustrated by exainples.

Plate V. Page 10, Lessons for exercising the voice, on the Major and Minor Key, -and for forming correct sounds, making accent, and kecping time.

Page 11. Particular explanation of the Staff, Bars, Brace, Leger Lines, Clefs, Modes of 'Time, and Close.

Page 12. Occasional Characters. The Flat, Sharp, Natural, \&c.
Page 13. Marks of Addition, Diminution, Staceato, Hold, Repeat, Double Ending, Swell, \&c.

Page 14. Diatonic Scale, Solmization, Major and Minor Tonic, or Key.

Page 15. Distances-Staff divided into Semitones; Chromatic Scalc; order of introducing Flats and Sharps.

Page 16. Definition of words used to direct in the performance of Music; viz. Movement, Expression, number of voices employed, \&c.
Page 17. Observations explanations, and directions in regard to the requisites to good singing; viz. Tone, Intonation, Time, Accent or Emphasis, Punctuation, Pronunciation, \&ce.
Page 18. Expression. A few hints to Teachers, Singers, \&cc.
Page 19. Lessons for practice; calculated to assist the learner, in adapting words to Music, and Music to words.

The folloumg Letters placel at the beginning of Tuncs, in the first part of this work are used to cxplain the character of the. Whsie and Wurds.
P. Music adapted to Plaintive words expressive of pity, grief, \&c.
M. Majestic expressive of Power, Majesty, Wonder, \&c.
C. Cheerful, adapted to words of Joy, Praise, \&e.
V. Music hest calculated to be Faricd, so as to give expression to words of different character, and easiest to sing when words have no character for Music.

We are aware that in regard to the character of familiar tunes much depends on association. If we have been accustomed to sing or hear a tune sung to particular words, whether applicable to the Music or not, we associate the tune with the words; hence it will not be strange if some should differ with us in opinion in regard to the application of the above letters.

## CHURCH HARMONY.

```
PARTI.
```

MUSIC ADAP'RED 'IO SACRED POE'IRY.
C. No. 1 .

Giardinf.





C.
No. B.

6, 6, 6, 6.





[^1]C. No. 4.

HITNS.
fosis.
1tayoln.





To. 6.

㛀. 7.



Who ere long shall pmire his mane Witheants a - bove, Who with loud acrlam Fing his great and wondrous lovo, Who ere long, set,

No. 7.




Come, we that love the Lord, And let our Jols be known; JOLJ in a song with sweet ac - cord, And thos surround the throne.



> IP. IVO. S.

S. 陌。

Altered from Read.



C.

No. 8

s. ing
Li. Marrinan.


1. Sing to the Lord movt high, Let ev'ry land a--dore, Ifith gratetia! heart and voice make known, Ilis goodnest and his pow"r.
2. Lnter his couris with joy: IVith "fear ad - liress ibe Lord; 'Tiwas $H E$ who form'd us unth his hand, And quicken'd by his word.
F. Go. E.

©. M.
Grpgorimn Chamt "Maqnificato"



S. 阻.

Handel.




> C. No. 1.
> ClAPTON.
> s. 11

$$
\begin{aligned}
& \text { Thy arne, Almighty Jor, Shall sound through distant hands; Great is thy grace and sure thy word; 'liny truth for - eva - er stands. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { SEEFELAD. s. M. }
\end{aligned}
$$

$$
\begin{aligned}
& 2=0
\end{aligned}
$$




6. 际.

71:9501
$\left(\begin{array}{lll}0 b_{b}-10 & 0 & 0\end{array}\right.$
 1. When gloomy tho $t \mathrm{t}$ and fears the trembling heart invade, And all the fuee of nature wears, And all the face of mature wearn An unt - veral slaule (1)


1
No. 26.

ZEALIND.
s. II.

Mindos.

 1. When gloomy tho ts and fears The trembling heart invade, And all the face of nature weire Aus all the fure of nature wears An wni-veraill shade.
0 ( 0 :


[^2]
P. BO. 2S.

II ACUT. S. M.

## M. Cooke.






C. 湢.
T. Clark.

C. No. 3 ?

KINGNTON。





V. No. i3:3.

('. II .









2．With humble note we raise the song To Heav＇n＇s al－－migh－ty kiog ；While angels tune their nobler pow＇rs，And sweep th＇in－mortal string．
V．
No． 35.


2．My Father，－oh per－mit my heart To plead her humble claim ；And ask the bliss those words im－part，In my re－deemer＇s name．
M. No. 36 .

HONDON.
C. M.

 (obe Fo Fo


$$
\text { i. No. } 137
$$

-GIRII.I. C. H.
Yヵw
 ?

Fountain of com-fort and of lose, "lhy -treamahowfree they fow "Dlaso"all the glo-rious worda a - bore, Then vis - it os below.
 Ence.



1. Awake, awake the sacred song, 'To our incarnate God. Let ev'ry heart and ev -ry tongue Let ev'ry heart and ev' - ry tongue Adore th'e-ternal word.


2. Adoring angels tun'd their harps, "To hail the joyfal day, With rapture then let mortal tongues With rapture then let mortal tongues 'Iheir grateful worship pay.

C.
C. No. 46 .

Handel.

 1. Awake my soul, stretch ev'ry nerve, And press with wigor on, A heav'nly race demands thy zeal, And an immortal crown, And an immertal crown.



[^3]LANESTOTEO
C. 解.
(0)


Early, my God, without delay, I haste to seek thy face; My thirsty spirit faints away- My thirs-ty spirit faints away, Witlout thy cheering grace.


P. No. 43.

WINDSOR. C.M.
Kirby.


1. That aw-ful day will sure-ly come, Th'appointed hour makes haste, When I mast stand be-fore my jadge, And pass the sol-emn test.



[^4]








$$
\text { 1. No. } 51 .
$$

WOODLANI. C. M.
Minor.


[^5]
V. Nio. 5J.

C. 7.




C．No．Ets．
N9配时谷。
C．II．





1 ．
Vio． 57.
VHETMT．
（ $\because \mathrm{M}$ ．
Hobloke．

## 52 V. No. 59.

## IIARTHAND. C.M.



1. Above these Heav'n'screated rounds, Thy mercies, Lord, extend; Thy truth outlives the narrow bounds, Where time and nature end Where time and nature end.

2. Though all creat - ed light decay, And death close up our eyes, Thy presence makese-ternal day, Where clouds can never rise Where clonds can never rise.
P. No. 59 .

FUNERAKIMMN.
C. M.

Miller.


1. The righteous souls that take their flight, Far from this world of pain, In God's pa-ter-nal bo-som blest, For--ev-er shall re-main.

2. To minds unwisc, they secm to sleep, And joy - fol hope to cease, While they se - curd by faith re - pose In ev - or - last - ing peace.


With gente voice call me thy child, And speak my sins forgiv'n; The accents mild stall charm my ear, Like all the harps of heav'rn. Like all the larps of heav'n.
V. No. 61.

## GORTM <br> C. . 11.


(GCe




[^6]No. 62. c.







> Na. ©is. E.

CAMEN.
C. M.

Hanciel.


C．No． 64.
AMIE：服宜。
C．PR．
Diverart






## Y．Io．605．


（for

$$
0 \Leftrightarrow\left[\begin{array}{ll}
0 & 0 \\
0 & 0
\end{array}\right]=0
$$

[^7]C. ND. Gig.

C. N

Altered frozistevenscm.
 1. Joy to the world the Lord is come, Let earth receive her king, Let ev'ry heart prepare him room, Let ev'ry heart prepare him room, And heav's and nature sing.


2 Joy to the world the Saviour reigns, Let men their sonss employ, While fields and floods, rocks hills and plains, While fields and floods, rocks hills and plains, Repeat the sounding joy.
M. No. 67.

W想THADEIAD.
C. M.

c. Va.6.

(1.7.




13. No. 69.

HAMBEEIID.
C. NH.

Kinu.






[^8]
## ＇TCLINN男。

C．伍．



 （8） （0）



$\sigma$.
To. 2 as.





62 No． 8 ．
S觜思配。
C．洎．
J．Burney．


 2 Oh，may our grateful trembling hearts Sweet hal－le－．－la－jahs sing To him who hath our lives pre－serv＇d，



 Our shav－iour and our King．
C.

No. 75.

A. M. Nermes.

Gunclisi.







Itillian Arr.





 I love to think of mercies past, And future good im - plore, And all my cares and sorrows cast, On dim whom 1 a - dore. (6: \#


鰽HENTEN.
L. PR






## v. No. 50.

ADIDISN.
L. M.

Dlozart.




[^9]C. No. til

AEATV. H.N. (Chinnt.)







ANNN.
C. 17.

Fawertt.



(10


No. SB.
DUKESTREET. L.M.

## Hatton.


C. No. 84.

## IVARETIELID. L.MI.


 ODO:


C．No．Ait．ALEEETEDN．
H．M．


Great God，whose universal sway，The known and unknown world obey；Now give the kingdom to thy som，lated ha power，ex－alt hus throbs．

＇The saints stall flourish
in his dits．Dressed in the robe of joy and praise Peace like a river from his throne．Shall dow to nations yet unknown．
V．
－职 0 配 L 。
L．Mi．
slicer．


This to my Savour，I mould live，To him who for my ransom died；Nor could all worldly honor give，such bliss as crowns me at lis shes．

II．


P．Ne．S8．
DEREY．
1．M．
Marwood．


1．How soon，O Lord，will fife decay！How soon this world will pass away，Ah what can mortal friends arail，When heart and strength and life shall fail．



C. No. S9.


1. 焐。






VI. No. 90.
fidentidy.
H. MI.

Zillel.





C. No. 08.

【ITON。

1. . 11.

Burder.






1. 19.95.
AC'Ed.
1.. 11.
rimek.



 The Saviour when to heaven he rose, In splendidtriumphs o'er his foea, Scatter'dhisgifts on men be - low, And wide his royal bounty flows,

 Oh, let thy love with sweet con - trol, Bind ev'ry pas - sion of my soul, Bid ev'ry vain de - sire de - part, And dwell for-ever in my heart,
P. No. 96.

How vain is all be-neath the skies, Howtransient ev'-ry earthly bliss, How slender all the fondest ties, That bind ns to a world like this.



76 唒 ETO．99．

且．险。
Lanley．



Loud swell the pealiog or－gan＇s notes！Breathe forth your souls in raptures high！In praises men with an－gels join；－Music＇s the language of the sky．



V．Bo． 100.

Costellow．


2．From morning dawn to ex ning close，On thee，O Lord，my hopes repose，To thy great name with joy I＇ll raise，Tri－umphant songs of grateful praise．

气．To．品距。





## No． $10^{\circ}$ ．



fiomb＇d！so the saviour crivel，Ind meekly bow＇d his h I an
ed：＂If himstid，yes the race ts
ruas，The buthe＇s fought the sictry＇s won

 Ineumbent on the bending sky, The Lorl deseended from on high, And bade the darkness of the pole, Be - neath bis feet tremendous roll.



$$
\text { C. To. } 1 \text { it. }
$$

VERNON.

1. I.

Germau.
 Lead us to God our final rest, To be with him for ev - er blest, Lead us to heaven its blizs to share, Fulness of joy for ev - er there.
 He guides our feet, he guards our way, Ilis morning smiles adorn the day, He spreads the evening veil and keeps, The silent hours, while Israel sleeps.

V. Vo. IOG.

1.. PI.
Webbe.


C．
60． 109.
SHIIRESH：
目，觔。
Germune

Thine carhly sabbaths，Lord we love，Put there＇s a nobler rest a－bose，To that our longug souls as－－pire，Whith theertin hope and stront de－－sire．



No more fatigue no more dis－tress，Nor sin，nor death，shalh reach the Dace，No gruans shall mingle with the songs，Which warble finta inmortal tongues．


NO. EIE.
L. II.
I. Taylor.



O all ye people! elap your hands, And with triumphant voic - ea sing; No force the mighty pow'r withstands Of God, the a - ni-ver-sal King.
 0 (0)

## V. No. 1 [TB.

AEIEN.
L. MI.

## (Chant.)



[^10]
V. No. 111.


## L. M. (Chant.






P. No. 116.

DRESDEN. L. M. or H. T. M.





 Fill ev'ry heart with mournful care, And fill our souls with faith and prayer.


$$
\text { 6. . } 0^{\circ}
$$


I. No. 118.

## 

H. M.
C. Meinethe.





${ }^{*}$.

## HERETEOED. $\quad$ L. M.

$$
\begin{aligned}
& \text { ancer lasting love, To lead our souls to joys di vine, No other name will God approve. }
\end{aligned}
$$






V. No. 12.

MLILILALE. L., P. M.
Hradtoury. $\quad$ B






V. No. $1 \times 6$.

PALESTINE.
L. MI. Glianes on lic. IN. IT.



M. No. 198.

ST. IIHLUN\&. H.N. M.

$$
\begin{aligned}
& \text { (Q10 }
\end{aligned}
$$



 (9\#\# arder



C.

Fo. 10 BR







## 1. No. 1:31.

EAIREM【. 7's.





[^11]No. 135.
AUSTRIA.
19s.
Mozart.

P. No. 136.

WARIEEN. $\boldsymbol{7}^{\prime} s$, or I. M. M .
German.






MOIVCIUVIRV.
Gliaes.


101 C. No. 14日.

79 6 6.
 (9)




$$
\begin{aligned}
& \text { C. Vo. 11? }
\end{aligned}
$$

$$
\begin{aligned}
& 10.5
\end{aligned}
$$












The joyfisl sound proclian,
[ill carth's remothest
na - tion llas learnt Vessiahs natne,
Till earthes requotuct


108
M.

No. 145.
HOMER.
8's 8's.





## 13. No. 146.

## GUPPLIANT.

8's, dis.
German.





[^12]4.
10. 117.

$\int(0)$ Q 0



\[

$$
\begin{aligned}
& \text { Gently Lord, O gently lead us, "Thro" this lowly vale of tears, And, of lord in mercy give us, 'lhy rich grace in all our feare. } \\
& \text { Oh re-fresh us, O re-fresh us, ()h re-fresh u* with thy grace. }
\end{aligned}
$$
\]



Teach me some melodious sonnet, Sung by flaning tongues a - bove, Praise the mount, Ofix me on it, Mount of Gods unchanging love.





V.

No. $1 . \overline{\mathrm{T}}$.
VESPRIE REMN. Sis.





M. No. 15S.

OKHHMM. 8's.
I. Smith.


His angels can never express, Nos saints who sit near est his throne, How rich are his treasures of grace, No! this is a mystry unknown.

11s C. No. 154.
DALSTON. S.P.M.

## A. Williams.





Lephetd by thy commands, The world se - cure - lye stands, 'The world so - cure - by stands, And whens and stars o-

$$
\begin{aligned}
& \begin{array}{l}
6 \\
C
\end{array}
\end{aligned}
$$

120
C.

No. 161.
ST. DEROME, S.
S. P. M.

V. No. 日6:




co. …

|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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|  |  |  |  |  |  |  |

c.

Bo. 1 E1.
KION.
H. M.

From IIngdill Creation.
1-7\%


## 194

II. No. 1 (6T.

## HADIABI.

H. II.



The small notes in the Tenor and Bass, may be sung or omitted.

## C．No． 166.

K想想。
II．M．





$$
\begin{aligned}
& \text { C. Fo. } 168 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { C. IP. M. }
\end{aligned}
$$

129 C. No. 169.

Harwood.





$$
\begin{aligned}
& \text { Fonjoice ye Hearensyeshining ranks a-dorn, Sin, cease thy trimphs; death. exnlt no more, Sevfrom the pur - ple east what glory streans, }
\end{aligned}
$$

$13{ }^{2}$ P．
No． 173.
P的TLA要。
10＇s，N 111s．


The God of glo．－ry sends his summons forth，Calls the south na．tions and awakes the north，From east to west his sov＇reign order spread，





## 129

7I．No． 177.
ANTG日会。
C．VI．or S．6．


## SELECT MUSIC FOR RELIGIOUS WORNHIP.

## PARTII.

## 


M. Lather.









## 1) OKLOGK.

## 7's, 8's © 7. S, 7, 4.

(Ellemihorpe.)
Linley.




[^13]


Tharcurianzo.

1.11


SING HILLILIUNAII, Contintued.


14

(Cligurns.)
J. Kent.







## GLOIRYIBETOTHE NATHERA

(Doxology.)


SINGTTTHELOIRD。

## Contimued.







152



Look up je saints, di . rect your eyes, di - rect your eyes, To him who dwells a - bove the skies,


## 151

LOOLUTYESINTS, Continuled.


## HOLY LIOLTHODOESMHAOTM.




Ilosan - na in the highest, in the highest, Ho-
 Ho- san ma in the highest, in the highest, Ho-




## 155


Bev. Wm. Mason.













[^14]
$16!$
(1) THOU, UEIIOSEIPGUER。
(Mymin.)
Whitaker.




Whitaher.

## 165



## Continned.







WE EIM4 HISIAOVE。
(Hymin.)
W. Dison.

## 172

WESING IHESHVE.

## Continued.






WESING HISLGVE. Continued.

(9) 0 0. Hasten dear Lord the glo - rious day, And this de - light - ful scene dis... play, Lasten dear Lord the







0 (0)


 silence take their flight.

## THIS LIFE:S A DREAM. (Hymm.) <br> J. Coale.




more control,
The sacred pleasures
of the soul, The sacred pleasures of the soul.


Continued.


sweet surprise, And in my Saviour's image rise, Then burst the chains with sweet surprise. And in my Saviour's image rise, And in my Saviour's image rise.




How swif the weeks complete their mund, How short the months ap - pear, How swift the weeks complete their round, How short the months appear.


โัะา.


Continued.



Coualinnced.


## H\&

Altered fiom a spanioh Iiymn.


1. Far, far o'er hill and dell, On the winds steating, List to the tolling bell, Moarnfully pealing 2. Now thro' the chartued air, Slowly as - - cending, List to the monruesprayer, Solemuly bending.

2. O'er a Father'sdismal tomb, see the orphan bending, From the solemn church-yard's gloom, Hear the dirge ascending.



Hark! hark! it secms to say, ts melt those soundraway; so life's best joys decay, Whint new their feelng.

$192$








Blessed Blessed Blessed are the dead which die in the Ioord from henceforth Blessed are the dead which die in the lord Blessed are the dead whieh die in the lord



 Sulject in Dcut. XXXIV. 8. A fcu words altered from the oririnal urritten by T. Moore, to make them suitalle to be sung, on the death of a minister.

WEEPCEIEIDIENOFISIRAEL.

see again,
saint to God and her more true.
THEETERNAK SHEPIERE.
(Iymin.)
Schinn.



## (Amathena.)

Ps. cii. \& cxxii.
J. Cole.


Condimined.


## 



## WHENTEEHOHED <br> Continned.



THELORIISKING. (AIIthem.) Ps. xcini. Chapple.


Continued.


## THELORILSKING.

Continued.
203


Thy tes - timonies OLord, are sure very sure;

sure, he hath made the round world so sure that it cannot be mo . . red.

Thy tes - timonies O Lord, are sure very sure;

sure he hath, made the round world so sure so sure


THE LORDIS KING. Continued.


BEFORE JEHOVISSAWEUK THIRONE.



REFORE JEHOVAH, ANHULTHRONE. COntinued.


REFORE JHHOVAH'SAUWHETERONE.

## Continued.





(1) OF MK LIEE.

Cortinned.

9. Friend of the fatherless, and the faint, Where shall I lodge my deep complaint; whe, but with thee, whose
 3. Did ev.er mourn - er plead wish thee. Ambthon re.. fuse that mourner's plea, boes not the word stil.



[^15]


Confinamed.


All that we have, $O$ Lord, are thine, And should we all to Thee resign, And should we all to Thee resign, We on - ly ren - der back thy own. 0


HAILSWEETCHERURCHARITY.
Cuntinued.







$$
\begin{aligned}
& \text { boy shall tune our humble sonigs, our humble songs, Till we shall join im-mor - tal tongues. In nobler are - bler praise a - bove. }
\end{aligned}
$$



$$
\begin{aligned}
& \text { perple he will have mer cy, he willhave mer - cy, merry ant his at - theted }
\end{aligned}
$$

> people,
> be will have mer - cy
> he will have mer - cy on his at - floctud.











## 



THETBATTLEISTHELOIED'S.
Continued.


$$
\text { now the trump gounds vic - to }- \text { ry. }
$$



$$
\text { Je sus be th } 4^{\text {the }} \text { vic - to - ry. }
$$

4. All


Cho. Ace.



$$
\text { (e) } \div
$$



## THO, NOVW 宜明E NATENS.

(Hymin.)



1. Fall'n is thy throne, $O$ Israel, Silence is o'er the plains. Thy dwellings all lie desolate, Thy dwellings all lie desolate, Thy children weep in chains, 2. Lord thou didst love Jerusalem, Once she was all thy own, Her love thy fairest heritage, Her love thy fairest heritage, Her pow'r thy glory's throne,





1st. fed thee, On Elim's barren shore,
2d. blighted, Thy long lov'd olive tree,
3d. daughter, O'er kindred bones slaall tread,

1. That fire from heav'n which
2. And Salem's shrines were
3. And Hinnom's vale of


WHIT TEEMIBLINGANDSAD.
(IyImn.)
Giardini.


Yet why dost thou mourn Oh, to gladness a - waken, Tho' Je - hovah this ci - ty of God has for - - saken, He pre - serves for his people a -The Jews are said during the reign of the Emperot Idrian to hare purchascd vith moneyfrom the soldiers the privilgge of weeping oter the site of Jerusalcm, or cren of gazing on it at a distance


(11 yanif.)
Walker.





HidSANA. Contimmed.





HOSANNA.
Continued.




WIEM EDEKNESS WHELMED.
Continued.
 Hail with a - loud ac . claim the morn, The Saviour of the world is born, The saviour of the world is born, (90 0


 The Sa viour of the world is born, The $\mathrm{Sa}_{a}$ viour of


## 

## Comlismed.



(Bourid.)




 (0, meace on earth and peace on earth



Continued.



HBETONTTHESTAREYSKIES.
Continued.


# ON JUDAHMSMLAIN. 

## A. P. Heinrich.



8 v 's to the end.
2d. wakes, wa - kes the song. . .

## 




How pleasing is the voice Of God our heav'nly king, Who bids the frost retire. And wakes the lovely spring, Who bids the frost retire And wakes the lobily rpring,


The morn with glory crown'd, His hand arrsys in smiles, He bids the eve dectine, Rejoicing o'er the hills; He bids the sun decline, Rejoicing o'er thefills


The ev'ning breeze, His breath perfumes, His beauty blooms, In flow'rs and trees. The ev'ni:g brceze His breath perfumes His beauty blooms, In flow're and trees.


THELORD SITTETM ATOVE.
Continned.



THELORDSETTETH AIBOVE.
Comfinucd.


## ALL THY WORKS PRAISE THEE.



to thee,
Thy saints give thanks un .. to thee,
Thy saints give thanks un-to thee,

to thee, Thy saints thy sants give thanks un - to thee, Thy saints give thanks give thanks un - to thee

to thee, Thy saints Thy saints give thanks on - - to thee, Thy saints give thanks give thanks un - to thee
(9)

$$
\text { and triumph triumphanl tri }- \text { umph and trimmphaml trimph triungh in the name of the lord our fod, }
$$

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\begin{array}{ll}
-0 & 0
\end{array}
$$

$$
\left[\begin{array}{lll}
-2 & 0 & 0
\end{array}\right.
$$

## Continued.



SINGUNTOTHELORD.
(Sentence.)


SINGUNTOTHELOIRI.
Continmed.




Evermore praising thee
Evermore proising thee and way ... ing,

WITHANGELSANEA斯CANGELS.

## Condienered.


to thee O Lord most high


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AEISE YEPEOPLE.
(Psalni 47th.)



1. Arise, ye people, elap the hand, Exult - ing strike the ehord; Let ev'ry isle and ev'sy land, Confess th' Ahighty Lord.

2. Sing to our God in loud - est strains, Perpet - ual prases sing; O'er earth's wide bound extend his reign, 0 praise our God and King.


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Comitinacd.



PIRASETHELOER R
Contimuct.





(Romind.)


FORGRACEANDSALVATION. (ROUND.)


For grace and sal - va - tion Thro' Christ our Redeem - er. We'll sing Hal - le - lu - jah, For - ev - er and ev - er.


1. Sing to the Lord a joy-ful song, Let all in one as -sembled throng Their great Je - havah's praise resound.

2. Prochain a - loud, Je-ho-vahreigns, Whose pow'r his glorions works sustain, 'T'll time aud death shall be wo more.




- This may lee sung as an Introduction to the Anthen above.




Conaminued.


Cobåàatcol.


DEETT, -6I will almays give thanlix."
Cuntinacil.

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0 & 0 & 0 & 0
\end{array}\right.
$$



Comatiancos.
$\mathbf{2 6 9}$


$$
\begin{aligned}
& \text { His judgments are in all the earth, His judgruents are in all the earth, He bathremem-bered his cove-nant for ebr, lhe hath reformberd his }
\end{aligned}
$$

$$
\begin{aligned}
& \text { His judgments are in all the earth, His judgmenta are in all the earth, Ite bathremembered lis cove-nant for--ever, Ife hath re-menhcred his }
\end{aligned}
$$



Anthema.
Pring.



Praise the Lord.

Praise the Lord ${ }^{-}$


Praise the Lord.


Praise the Lord.


Let ev'ry thing that hath breath Praise the Lord Prai $-\ldots-$ se tho Lord
Praise the Lord
Praise the Lord praise the Lord.






Let ev'ry thing that hath breath praise the lord let py - - ry thing that hath breath ev - - ry thing that hath breath praise tho loord






BEIIOLIMGODIS MY SAIVATION.


HEHOLDGODEGEYSALVATION.

## Continmed.



Cantinned.


HEJOYEEK, INGOD.

Be joy-ful in God, all ye lands of the earth, $O$ serve him with glad-ness and fear, $O$ serve him with glad-ness and fear. Come, let us as - cend, my compan - ion and friend, To a taste of the ban - quet di-vine, To a taste of the ban - quet di - vine








Continnueq.


## ANTEREIS, CHORUSSES, HYMNS, XE.



PSALAS AND IIYMSS OEX TOCCLIAR NETRES, APPLICABLE TO PARTICUISR TENES.


[^16]
## 



## 

|  | 6's. \& 4's. No. | (Kingston - - eri3 | 17, |
| :---: | :---: | :---: | :---: |
|  | Italian IIymn, - C 1 | Dmudee - - V 33 | New Lbulderd, 2 wr. V |
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|  |  | (Lontur - - M 315 | L. M1. |
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|  | Wesley - - P 5 | Tallis Cloant - - 11 | (lubiestrmet |
|  |  | (Lantshorongh 8.6. U IR | M |
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|  | C 7 | St. Marks - - V47 | (Shifld - - Ces |
|  | -h - - ${ }^{\text {- }}$ | Stephens - - V | (Groton - - $\quad$ ] |
|  | - - - C ! | (Stamford - - M | (2rinuy - - O |
|  | ain - - V10 | (Woodland 8.6. V | Jis - - - ${ }^{+}$ |
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|  | hinland | (Westmercland - M 6 | $y-\quad-\quad$ - 109 |
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|  | 'l'ulford - - - Cis | Lemmicld - - P mit | (Fabmoth - - C 111 |
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## ALIIAIETTICALINDEX.



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Property of




[^0]:    STEREOTYPEDBY LYMAN THURSTON \& CO. NO. IS WATER STREET, BOSTON.

[^1]:    

[^2]:    

[^3]:    2. His love is great, liss mer
[^4]:    2. O iell we that my worthless
    name
    graven on
    thy hands, Show me some promise
    in thy
    book, Where my sal - va - tion stands.
[^5]:    That once lov'd form now cold and dead Each mourning thought employs; And nature weeps her comforts fled, And nature weeps her comforts fled, And wither'd all her joys.

[^6]:    But seon he'll break death's envous chain, And in full glo - ry shine,
    O Lamb of

[^7]:    Say to the nations：
    Je：－sus retigns，God＇s own ad－migh－
    son，IIts power the
    simk－ung world sul，
    －tum

[^8]:    

[^9]:    2. Wait then, my soul, sub-nissive wait, Prostrate be-fore his awful seat, Midst all the terrors of his rod Still trant a wise and gra-cious God
[^10]:    L. P. M. I urge no mer - its of iny own. No worth to claim thy gracions sinile, And when I bow be - fore thy throne, Dare to converse avith God awhile,

    Th, name blest Jesus is my $\mathrm{m}^{\text {loa, }}$ Dear- ust and sweetest mane to me

[^11]:    - Onit the slurs.

[^12]:    2. Sweet the moments, rich in blessing, Which before the cross ] spend, Life, and health, and peace possessing, From the sinner'sdying friend, From the sinner'sdying friend.
[^13]:    8, 7, 4 Great Je-hovah: we a-dore thee God the Father, God the son, God the spirit join'd in glory, en the same e-- ter - nal throne. Repreat only for this ocrse.-Endless praises, endless praises, To Je-ho-vah three in one

[^14]:    
    bliss, Whate de-sus shews fus heart is unit, And whiners I anm his

[^15]:    $\rightarrow$ These acords were a part of on Ode, weritten by the late Mrs. Rourson, and ste to music bre the late J. Bray, crpressly for the purpose of being performed at the Anniversaries of tie IVidow and Fatherless Socicty in Boston.-The limits of this book would not justify publishing the Introduction, being composed of Recitative and Solo.

[^16]:    W. Winchell's Watts. W. Worcesters Watts. 6. Select liymn. No. number. I's. Psalms.

