

Oglethorpe University

BULLETIN

OGLETHORPE UNIVERSITY, GA.



CATALOG NUMBER
JUNE, 1928

VOL. 13

No. 1

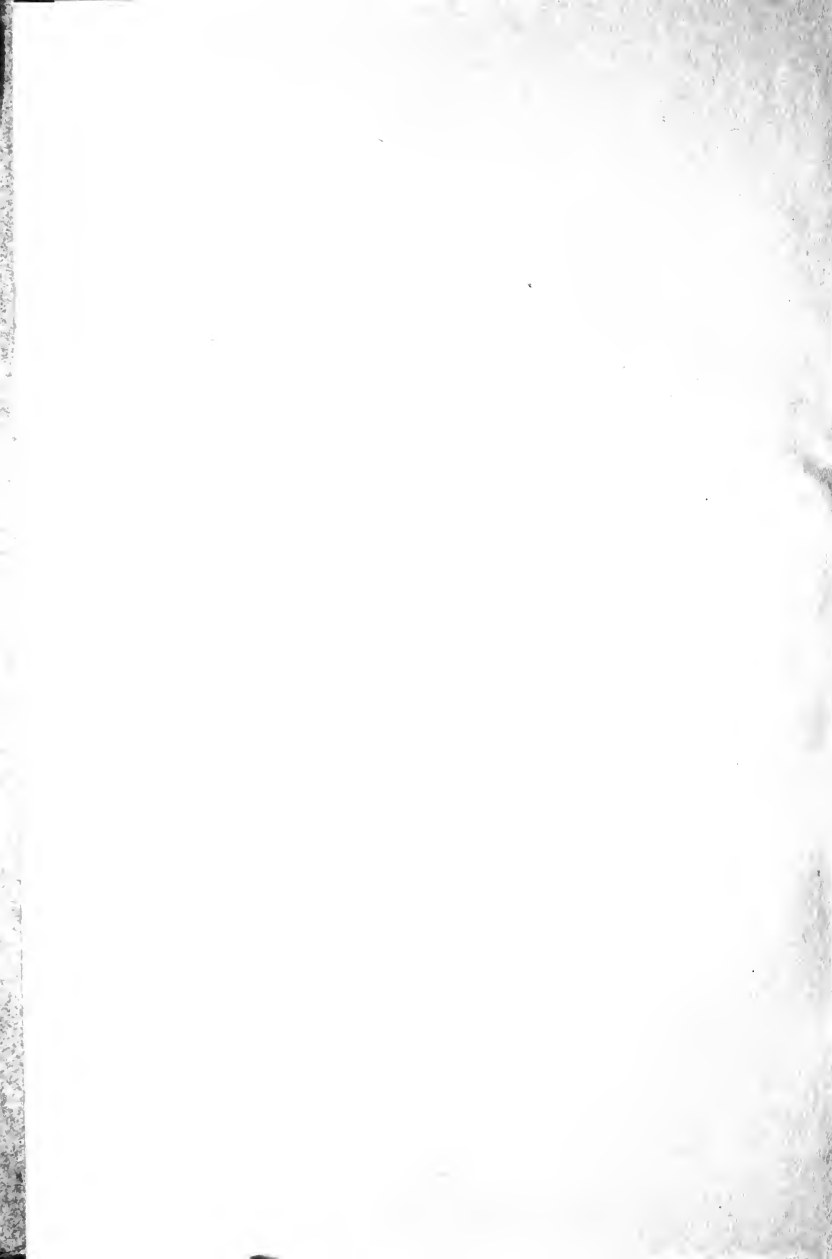
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MITTEL

DER UNIVERSITÄT ZÜRICH

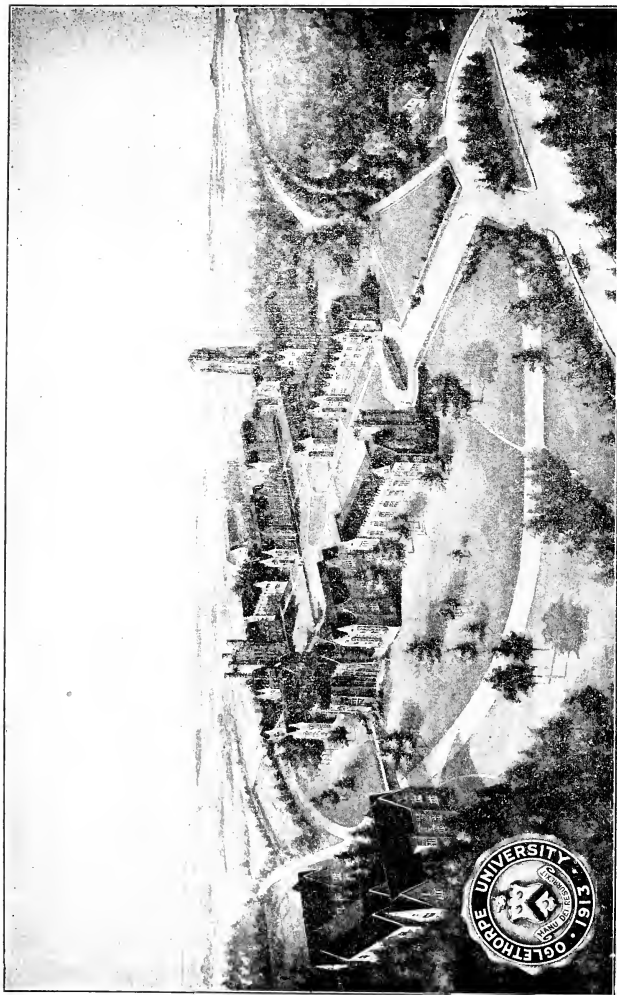






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Bird's-eye view of Oglethorpe as it will some day appear. The building on the right as you enter the cruciform quad is the Administration Building; already completed and equipped. The building on the left of the driveway, with the tower, is Lepton Hall, occupied in 1926. The building directly in front of the driveway at the extreme farther side of the campus, is Lowry Hall, now equipped and occupied.

CATALOGUE
of
Oglethorpe University



1928-29

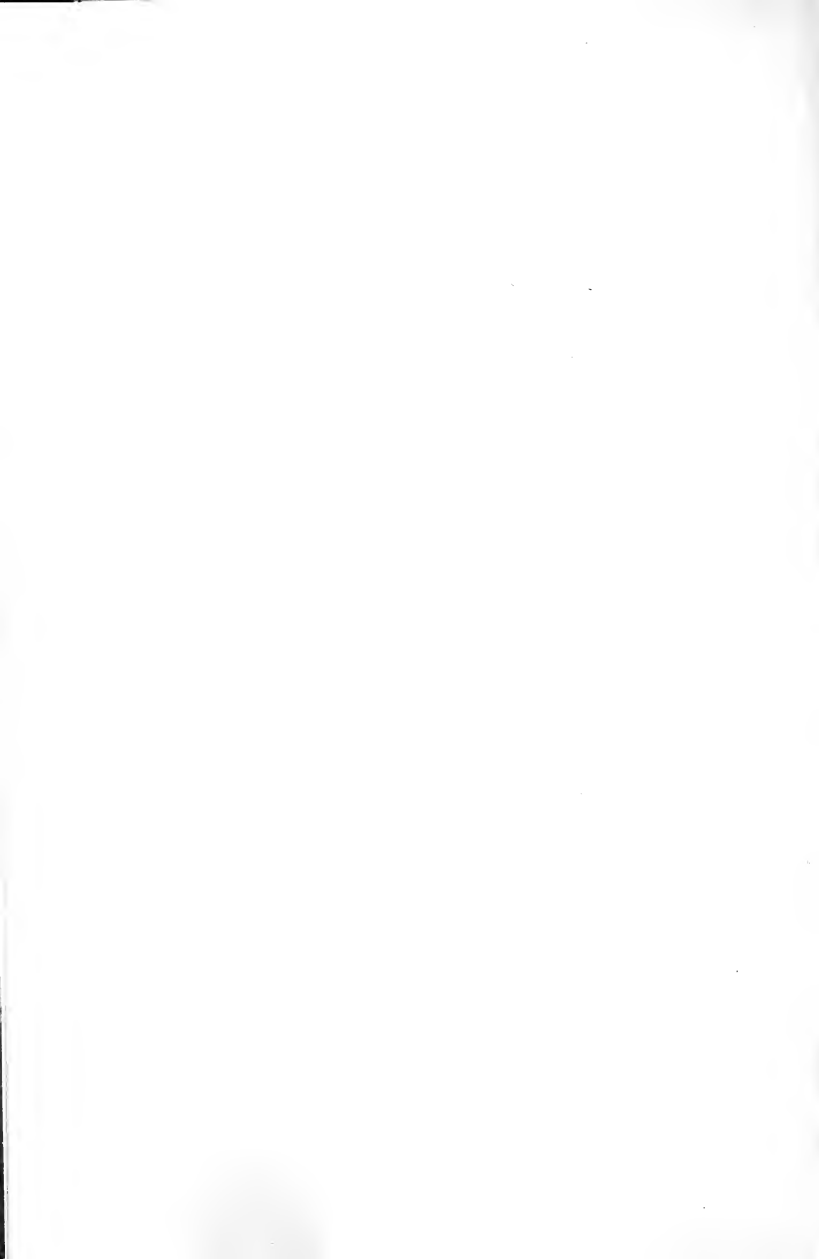
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The University

Oglethorpe University, Georgia.

1928

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THE PRAYER OF OGLETHORPE UNIVERSITY

FATHER OF WISDOM, MASTER OF THE SCHOOLS OF MEN, OF THINE ALL-KNOWLEDGE GRANT ME THIS MY PRAYER: THAT I MAY BE WISE IN THEE. SINK THOU MY FOUNDATIONS DOWN DEEP INTO THY BOSOM UNTIL THEY REST UPON THE VAST ROCK OF THY COUNSEL. LIFT THOU MY WALLS INTO THE CLEAR EMPYREAN OF THY TRUTH. COVER ME WITH THE WINGS THAT SHADOW FROM ALL HARM. LAY MY THRESHOLD IN HONOR AND MY LINTELS IN LOVE. SET THOU MY FLOORS IN THE CEMENT OF UNBREAKABLE FRIENDSHIP AND MAY MY WINDOWS BE TRANSPARENT WITH HONESTY. LEAD THOU UNTO ME, LORD GOD, THOSE WHOM THOU HAST APPOINTED TO BE MY CHILDREN, AND WHEN THEY SHALL COME WHO WOULD LEARN OF ME THE WISDOM OF THE YEARS, LET THE CRIMSON OF MY WINDOWS GLOW WITH THE LIGHT OF THE WORLD. LET THEM SEE, O MY LORD, HIM WHOM THOU HAST SHOWN ME; LET THEM HEAR HIM WHOSE VOICE HAS WHISPERED TO ME AND LET THEM REACH OUT THEIR HANDS AND TOUCH HIM WHO HAS GENTLY LED ME UNTO THIS GOOD DAY. ROCK-RIBBED MAY I STAND FOR THY TRUTH. LET THE STORMS OF EVIL BEAT ABOUT ME IN VAIN. MAY I SAFELY SHELTER THOSE WHO COME UNTO ME FROM THE WINDS OF ERROR. LET THE LIGHTNING THAT LIES IN THE CLOUD OF IGNORANCE BREAK UPON MY HEAD IN DESPAIR. MAY THE YOUNG AND THE PURE AND THE CLEAN-HEARTED PUT THEIR TRUST SECURELY IN ME NOR MAY ANY THAT EVER COME TO MY HALLS FOR GUIDANCE BE SENT ASTRAY. LET THE BLUE ASHLARS OF MY BREAST THRILL TO THE HAPPY SONGS OF THE TRUEHEARTED AND MAY THE VERY HEART OF MY CAMPUS SHOUT FOR JOY AS IT FEELS THE TREAD OF THOSE WHO MARCH FOR GOD. ALL THIS I PRAY THEE; AND YET THIS, MORE: THAT THERE MAY BE NO STAIN UPON MY STONES, FOREVER. AMEN.

CALENDAR 1928-29

JULY							JANUARY							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	6	7	8	9	10	11	12	7	8	9	10	11	12	13
8	9	10	11	12	13	14	13	14	15	16	17	18	19	14	15	16	17	18	19	20
15	16	17	18	19	20	21	20	21	22	23	24	25	26	21	22	23	24	25	26	27
22	23	24	25	26	27	28	27	28	29	30	31			28	29	30	31			
29	30	31																		
AUGUST							FEBRUARY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
5	6	7	8	9	10	11	3	4	5	6	7	8	9	4	5	6	7	8	9	10
12	13	14	15	16	17	18	10	11	12	13	14	15	16	11	12	13	14	15	16	17
19	20	21	22	23	24	25	17	18	19	20	21	22	23	18	19	20	21	22	23	24
26	27	28	29	30	31		24	25	26	27	28			25	26	27	28	29	30	31
SEPTEMBER							MARCH							SEPTEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
2	3	4	5	6	7	8	3	4	5	6	7	8	9	1	2	3	4	5	6	7
9	10	11	12	13	14	15	10	11	12	13	14	15	16	8	9	10	11	12	13	14
16	17	18	19	20	21	22	17	18	19	20	21	22	23	15	16	17	18	19	20	21
23	24	25	26	27	28	29	24	25	26	27	28	29	30	22	23	24	25	26	27	28
30							31							29	30					
OCTOBER							APRIL							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
7	8	9	10	11	12	13	7	8	9	10	11	12	13	6	7	8	9	10	11	12
14	15	16	17	18	19	20	14	15	16	17	18	19	20	13	14	15	16	17	18	19
21	22	23	24	25	26	27	21	22	23	24	25	26	27	20	21	22	23	24	25	26
28	29	30	31				28	29	30					27	28	29	30	31		
NOVEMBER							MAY							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
4	5	6	7	8	9	10	5	6	7	8	9	10	11	3	4	5	6	7	8	9
11	12	13	14	15	16	17	12	13	14	15	16	17	18	10	11	12	13	14	15	16
18	19	20	21	22	23	24	19	20	21	22	23	24	25	17	18	19	20	21	22	23
25	26	27	28	29	30		26	27	28	29	30	31		24	25	26	27	28	29	30
DECEMBER							JUNE							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
2	3	4	5	6	7	8	2	3	4	5	6	7	8	1	2	3	4	5	6	7
9	10	11	12	13	14	15	9	10	11	12	13	14	15	8	9	10	11	12	13	14
16	17	18	19	20	21	22	16	17	18	19	20	21	22	15	16	17	18	19	20	21
23	24	25	26	27	28	29	23	24	25	26	27	28	29	22	23	24	25	26	27	28
30	31						30							29	30	31				

UNIVERSITY CALENDAR

1928

June 5— <i>Tuesday</i>	Summer Term Begins
August 17— <i>Friday</i>	Summer Term Ends
September 26— <i>Wednesday</i>	Fall Term Begins
November 3— <i>Saturday</i>	Middle of First Term
November 29— <i>Thursday</i>	Thanksgiving Holiday
December 14— <i>Friday</i>	Winter Examinations Begin
December 21— <i>Friday</i>	Christmas Holidays Begin

1929

January 2— <i>Wednesday</i>	Winter Term Begins
January 21— <i>Monday</i>	Founders' Day
February 2— <i>Saturday</i>	Middle of Second Term
March 1— <i>Friday</i>	Spring Examinations Begin
March 13— <i>Wednesday</i>	Spring Term Begins
April 13— <i>Saturday</i>	Middle of Third Term
May 3— <i>Friday</i>	Senior Examinations Begin
May 18— <i>Saturday</i>	Meeting of Board of Directors
May 19— <i>Sunday</i>	Commencement
May 20— <i>Monday</i>	Final Examinations Begin
May 25— <i>Saturday</i>	Close of Session
June 4— <i>Tuesday</i>	Summer Term Begins
August 16— <i>Friday</i>	Summer Term Ends
September 25— <i>Wednesday</i>	Fall Term Begins
November 28— <i>Thursday</i>	Thanksgiving Holiday
December 21— <i>Saturday</i>	Christmas Holidays Begin

1930

January 21— <i>Tuesday</i>	Founders' Day
March 12— <i>Wednesday</i>	Spring Term Begins
May 2— <i>Friday</i>	Senior Examinations Begin
May 17— <i>Saturday</i>	Meeting of Board of Directors
May 18— <i>Sunday</i>	Commencement
May 19— <i>Monday</i>	Final Examinations Begin
May 24— <i>Saturday</i>	Close of Session

THE GOVERNMENT OF THE UNIVERSITY*

BOARD OF FOUNDERS

The details of the management of Oglethorpe University are handled by an Executive Committee of twenty-one men. The property is legally kept in trust by a Board of Trustees of seven men. The General Board of Directors meets at least once each year, at commencement time, on the university campus near Atlanta, to inspect the institution, to review all matters of large importance in the University, and to give directions to the Executive Committee which is elected by them and from their number, and which attends to the details of management of the Institution between the meetings of the Board of Directors. Each member of the Board represents a gift of two thousand dollars or more to the University, or an annual gift of not less than \$100.00.

Thus there is no one associated with the ownership or control of the institution in an important capacity who is not making a personal sacrifice in its behalf.

In many cases they represent groups, societies, churches or families who combined their gifts in the founding of the University.

Prospective students will not fail to note the quality of these men, representing the thousands of men and women whose sacrifices and prayers have consummated this fine purpose. As representatives and governors of the Institution they will take pleasure in giving any inquirers information as to the aims and progress of the University.

* The list on the following pages is corrected to March 1, 1928.

BOARD OF DIRECTORS

OFFICERS

EDGAR WATKINS, President
J. T. LUPTON, First Vice-President
H. P. HERMANCANCE, Second Vice-President
HAROLD R. BERRY, Third Vice-President
JOSEPH R. MURPHY, Secretary
MILTON W. BELL, Treasurer

ALABAMA

John P. Kennedy	T. M. McMillan*	Thos. E. Gray
L. R. Simpson	D. A. Planck	W. B. Tanner
W. C. Underwood		A. C. Howze

ARKANSAS

M. F. Allen	S. E. Orr	*H. H. Foster
F. M. Smith	C. H. Chenoweth	John Van Lear
G. E. Mattison	David A. Gates	T. A. Brown
		H. E. McRae

CONNECTICUTT

Henry K. McHarg

FLORIDA

L. W. Anderson	B. M. Comfort	W. R. O'Neal
R. M. Alexander	H. C. DuBose	Richard P. Reese
E. D. Brownlee	R. D. Dodge	J. W. Purcell
F. D. Bryan	H. C. Giddens	Ernest Quarterman
D. J. Blackwell	J. E. Henderson	D. A. Shaw
Jacob E. Brecht*	S. E. Ives	W. B. Y. Wilkie
R. R. Baker	M. D. Johnson	W. A. Williams
C. H. Curry	C. L. Nance	

*Deceased

GEORGIA

Irvin Alexander	C. M. Gibbs	J. E. Patton
R. L. Alexander	J. T. Gibson	A. L. Patterson
R. L. Anderson	Joseph D. Green	R. A. Rogers, Jr.
Jas. T. Anderson	A. J. Griffith	W. M. Scott
Barnwell Anderson	J. W. Hammond	J. R. Sevier
A. H. Atkins	J. G. Herndon	R. A. Simpson
W. P. Beman	E. L. Hill	E. P. Simpson
N. K. Bitting	S. Holderness	Geo. J. Shultz
J. M. Brawner	S. Holderness, Jr.	H. L. Smith
R. A. Brown	G. M. Howerton	T. M. Stribling
R. L. Caldwell	Frank L. Hudson	T. I. Stacy
Chas. A. Campbell	*B. I. Hughes	W. T. Summers
T. Stacy Capers	C. R. Johnson	G. G. Sydnor
W. A. Carter	M. F. Leary	T. W. Tinsley
W. L. Cook	Claud Little	D. A. Thompson
J. W. Corley	T. S. Lowry	J. C. Turner
Claud C. Craig	J. H. Malloy	J. O. Varnedoe
Julian Cumming	*L. C. Mandeville	J. B. Way
J. C. Daniel	L. C. Mandeville Jr	Fielding Wallace
A. W. Farlinger*	E. S. McDowell	Thos. L. Wallace
Hamlin Ford	H. T. McIntosh	W. W. Ward
Wm. H. Fleming	I. S. McElroy	James Watt
H. J. Gaertner	Chas. D. McKinney	Wm. A. Watt
Guy Garrard	J. H. Merrill	Leigh M. White
L. P. Gartner	W. S. Myrick	Jas. E. Woods

KENTUCKY

Geo. R. Bell	*B. M. Shive	A. S. Venable
	E. M. Green	

LOUISIANA

B. L. Price	A. B. Israel	R. P. Hyams
C. A. Weis	F. M. Milliken	H. M. McLain
A. Wettermark	C. O. Martindale	E. H. Gregory

*Deceased

LOUISIANA—(Continued)

W. S. Payne	W. A. Zeigler	J. A. Salmen
T. M. Hunter	A. B. Smith	*J. C. Barr
J. L. Street	W. B. Gobbert	F. Salmen
	Sargent Pitcher	

MISSISSIPPI

*W. S. Lindamood	A. J. Evans	R. W. Deason
T. L. Armistead	R. F. Simmons	W. W. Raworth
	J. W. Young	

MISSOURI

H. C. Francisco

NEW YORK CITY

Wm. R. Hearst

NORTH CAROLINA

J. R. Bridges	J. W. McLaughlin	A. M. Scales
*Geo. W. Watts	W. C. Brown	A. L. Brooks
Geo. W. Ragan	J. N. H. Summerel	L. Richardson
Thos. W. Watson	D. C. McNeill	Melton Clark
K. G. Vaughn		J. M. Bell

PENNSYLVANIA

John E. McKelvey

SOUTH CAROLINA

A. A. McLean	T. W. Sloan	J. B. Green
A. McL. Martin	Henry M. Massey	W. P. Anderson
B. A. Henry	P. S. McChesney	F. D. Vaughn
*W. P. Jacobs	*John W. Ferguson	E. E. Gillespie
W. D. Ratchford	L. B. McCord	L. C. Dove
F. Murray Mack	E. P. Davis	
C. C. Good	Jos. T. Dendy	

 *Deceased

TENNESSEE

S. C. Appleby	H. W. Dick	C. L. Lewis
L. W. Buford	W. G. Erskine	T. S. McCallie
*J. W. Bachman	C. W. Heiskell	J. B. Milligan
J. D. Blanton	C. C. Hounston	J. E. Napier
T. C. Black	M. S. Kennedy	O. S. Smith
W. A. Cleveland	G. W. Killebrew	J. I. Vance
J. L. Curtss	J. T. Lupton	L. R. Walker
*N. B. Dozier	P. A. Lyon	

TEXAS

*Wm. Caldwell	W. L. Estes	W. S. Jacobs
R. D. Cage	F. E. Fincher	Wm. H. Leavell
A. F. Carr	R. M. Hall	A. O. Price
D. C. Campbell	David Hannah	Wm. A. Vinson
	S. P. Hulburt	

VIRGINIA

W. S. Campbell	Geo. L. Petrie	A. D. Witten
S. T. Hutchinson	F. S. Royster	

ATLANTA

Ayer, C. K.	Carson, J. Turner	Grant, B. M.
Ayer, Dr. G. D.	Carson, S. W.	Gray, James R., Jr.
Bachman, James R.	Coleman, W. D.	Hamby, W. B.
Barnett, Dr. S. T.	Cooney, R. L.	Heinz, Henry C.
Bell, Milton W.	Daniel, Thomas H.	Hermance, H. P.
Brandon, G. H.	Davis, A. O.	Hinman, Dr. T. P.
Brice, John A.	Dillon, John Robert	Hood, B. Mifflin
Brooke, A. L.	Draper, Jesse	Hoyt, J. Wallace
Bryan, Shepard	Dunlop, William	Hunter, Joel
Byrd, C. P.	Edwards, J. Lee	Hutchinson, T. N.
Calhoun, Dr. F. P.	Fisch, William	Inman, F. M.

*Deceased

Inman, Henry A.	Morrison, J. L.	Smith, Hoke
Jacobs, J. Dillard	Moore, Wilmer L.	Steele, W. O.
Jacobs, Thornwell	Murphy, J. R.	Strickler, Dr. C. W.
Jacobs, John Lesh	Noble, Dr. G. H.	Sutton, Dr. W. A.
Jones, Rob't H., Jr.	* Orr, W. W.	Speer, W. A.
Jones, Harrison	Ottley, J. K.	Thompson, M. W.
Kay, C. E.	Paxon, F. J.	Thornwell, E. A.
Keough, J. B.	Perkins, T. C.	Tull, J. M.
King, George E.	Pirkle, C. I.	Wachendorff, C. J.
LeCraw, C. O.	Popham, J. W.	Watkins, Edgar Sr.
Knight, Dr. L. L.	Porter, J. Russell	Watkins, Edgar Jr.
Manget, John A.	Porter, J. Henry	Wellhouse, Sidney
McBurney, E. P.	Powell, Dr. J. H.	Weyman, S. M.
McFadden, Haynes	Richardson, Hugh	*White, W. Woods
McKinney, C. D.	Rivers, E.	Willett, H. M.
Minor, H. W.	Sibley, John A.	Willis, G. F.
Montgomery, C. D.	Smith, Dr. Archi.	Williams, James T.
		Williamson, J. J.

EXECUTIVE COMMITTEE

President, EDGAR WATKINS, *Ex-officio*

Secretary, JOSEPH R. MURPHY, *Ex-officio*

Treasurer, MILTON W. BELL, *Ex-officio*

For Six Years

Thornwell Jacobs

E. P. McBurney

For Three Years

Thos. H. Daniel

Jas. T. Anderson

For Five Years

J. R. Porter

J. H. Porter

For Two Years

G. H. Brandon

J. T. Edwards

For Four Years

Joel Hunter

J. R. Bachman

For One Year

B. M. Hood

Rob't. H. Jones, Jr.

* Deceased

BOARD OF TRUSTEES

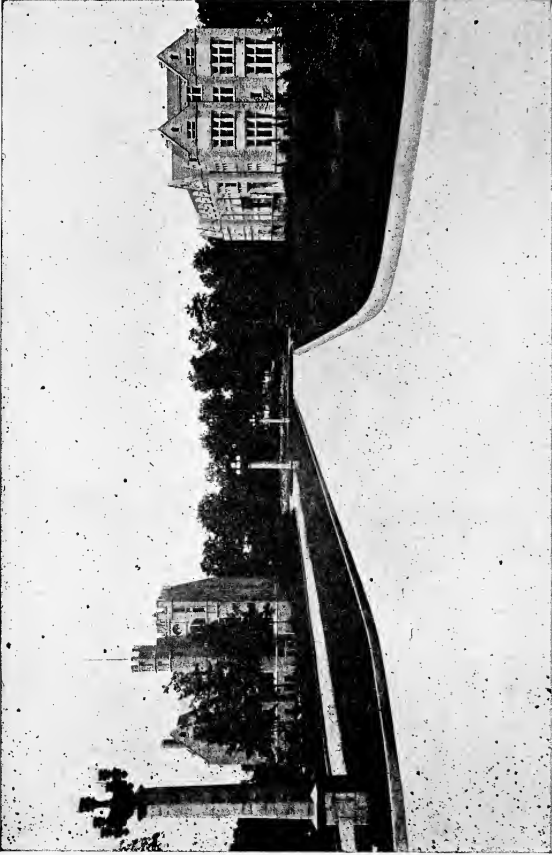
Edgar Watkins	Cartter Lupton	
Thornwell Jacobs	H. P. Hermance	
Steele, W. O.	E. P. McBurney	Smith, Archibald

HISTORICAL SKETCH

The historical genesis of Oglethorpe University takes us back to the middle of the eighteenth century when, under the leadership of Presbyterian men, Princeton College was founded in New Jersey and rapidly became the institution largely patronized by the young men from Presbyterian families all over the world. After a while the long distances which must be traveled by stage or on horseback, suggested the building of a similar institution under the auspices of Presbyterianism in the South. The movement began with the Spring meeting of Hopewell Presbytery in the year 1823, and eventuated in the founding of a manual training school, and this, in turn, became Oglethorpe College in 1835 when Midway Hill, in the suburbs of Milledgeville, then the capital of the State of Georgia, was chosen for the location of the Institution. Old Oglethorpe College was thus the first denominational college or university between the Atlantic and Pacific Oceans south of the Virginia line, and, of a right, claimed to be the Alma Mater of all that brilliant company of institutions which were born after her in this vast empire.

The facilities of the old Oglethorpe were adequate for the time. The main building was probably the handsomest college structure in the Southeast when it was erected, and "contained the finest college chapel in the United States not excepting Yale, Harvard or Princeton."

In the Faculty of the Institution may be found the names of men who are world-famous. Among these were Joseph Le Conte, the great geologist; James Woodrow, the brilliant and devoted Christian and



Entrance to Oglethorpe University, showing the Maud Jacobs' Driveway, the Administration Building, and the tower of Lupton Hall.

scientist; Samuel K. Talmadge, the eminent administrator, and many others. It is, perhaps, the chief glory of Old Oglethorpe that after three years of instruction she graduated Sidney Lanier in the famous class of 1860 and that he was a tutor to her sons until the spring of '61 when with the Oglethorpe cadets he marched away to the wars. Shortly before his death, Lanier, looking back over his career, remarked to a friend that the greatest intellectual impulse of his life had come to him during his college days at Oglethorpe through the influence of Dr. Woodrow. Her other eminent alumni include governors, justices, moderators of the General Assembly, discoverers, inventors and a host of honest, industrious and superb laborers for the highest ideals of humanity.

Oglethorpe "died at Gettysburg," for during the war her sons were soldiers, her endowment was in Confederate bonds, and her buildings, used as barracks and hospital, were later burned. An effort was made to revive the institution in the 70's and to locate it in Atlanta, but the evils of reconstruction days and financial disaster made the adventure impossible and unsuccessful, and after a year and a half of struggle the doors were closed for the second time.

Only sixteen years have passed since the present movement to refound the university began and they have been years of financial disaster and utter turmoil, yet the assets and subscription pledges of the institution have passed the sum of one and a half million dollars as the result of unusual and self-sacrificing liberality on the part of over five thousand people.

The corner stone of Oglethorpe University was laid on January 21, 1915, with her trustful motto engraved

ed upon it: "Manu Dei Resurrexit" (By the Hand of God She Has Risen from the Dead.)

THE OPENING, SEPTEMBER 20, 1916

Oglethorpe University opened her doors in the Fall of 1916. After fifty years of rest beneath the gray ashes of fratricidal strife she rose to breathe the airs of a new day. Her first building, constructed of granite, trimmed with limestone, covered with slate and as near fireproof as human skill can make it, was ready for occupancy in the fall of 1916, when her first class gathered on her beautiful campus on Peachtree Road. A faculty equal to that of any cognate institution in the country has been formed. The work of raising funds and new construction goes steadily on. And all of this has been done in the midst of financial disaster that darkened the spirit of the whole nation, and against the evil influences of a colossal war, which caused the very joints of the world to gape.

THE ROMANCE OF HER RESURRECTION

The story of the resurrection of Oglethorpe reads like a romance. Beginning only fifteen years ago with a contribution of \$100.00 a year for ten years, it soon gathered with it a band of great-hearted Atlanta men who determined to see that their city had a university, as well as a band of far-seeing educational leaders, who wished to erect a certain high type of institution in this splendid metropolis. The story of how dollar was added to dollar during a campaign of four years; of how no less than seventy Atlanta men gave each \$1,000.00 or more to the enterprise; of how the story has been told in cities, towns and country all over the South from Galveston, Tex., to Charlottesville, Virginia, and from Marshall, Missouri, to Bradentown, Florida; the splendid triumph of the At-

lanta campaigns; all this is well known. Since that time the same wonderful record has been maintained. There are now something like five thousand men, women and children all of whom have contributed or promised from fifty cents to \$400,000.00. They are the Founders' Club which is carrying the movement forward so splendidly.

HER ARCHITECTURAL BEAUTY

An idea of the quality of construction and design of the institution may be gained from the accompanying illustrations. (See Frontispiece.)

It will be seen that the architects and landscape artist spared no pains to make it one of the really beautiful universities of America. The architecture is Collegiate Gothic; the building material is a beautiful blue granite trimmed with limestone. All the buildings will be covered with heavy variegated slates. The interior construction is of steel, concrete, brick and hollow tile. The first building is the one on the right of the entrance seen in the foreground of the bird's eye view. The building, given by Dr. and Mrs. Lupton and their son, our beloved benefactors, is the one with the tower just opposite on the left of the entrance. Lowry Hall stands completed at the end of the main axis directly in front of the entrance. The total cost of construction of the buildings shown in the above design with the landscape work required, will be approximately \$3,000,000. The building plan will be followed out in its entirety.

HER SPIRITUAL AND INTELLECTUAL IDEALS

But it is not so much the magnificent exterior of the institution about which the men who are founding

Oglethorpe are most concerned, it is the spiritual and intellectual life of their university. To that end they have resolved to maintain a faculty and a curriculum that will be of the highest possible quality, their thought being excellence in every department. They will take the superb traditions of the old Oglethorpe and add the best of this present age to them. Doubtless Oglethorpe will be a big university some day, but she is already a great one, and it is greatness rather than bigness which her founders crave most for her.

FOUNDERS' BOOK

In the Founders' Room at Oglethorpe there will be a Book containing the name of every man, woman and child who aided in the founding of the University, arranged alphabetically, by states. That Book will be accessible to every student and visitor who may want to know who it was from his or her home that took part in the doing of this, the greatest deed that has been attempted for our sons and daughters in this generation. The Book is not yet complete, because the work is not yet finished, and each month is adding many to this roll of honor, whose names will thus be preserved in the life and archives of Oglethorpe University forever.

CLOCK AND CHIMES

In the tower of the new building given by Dr. and Mrs. J. T. Lupton, is installed a clock and chimes, with two dials and night illumination, the gift of Mrs. H. Frederick Lesh, of Newton Center, Mass. It is interesting to note that this is the only tower clock in Atlanta and the only chimes on any college campus in Georgia. On the largest of the bells, which weighs

a ton, is the following inscription.

We were given by
Grace Josephine Lesh
That the hours at Oglethorpe
Might be filled with
Music and Harmony.

THE FACULTY OF THE UNIVERSITY

The Board of Directors of Oglethorpe University, realizing the responsibility upon them of selecting a faculty whose spiritual and intellectual equipment should be capable of satisfying the tremendous demand of a really great institution of learning, has spared no effort or pains in securing a body of men who would not only possess that first requisite of a teacher, a great soul, but should also have those two other requisites of almost equal importance: power of imparting their ideals and knowledge, and intellectual acquirements adequate for their department. The most important element in education is the creating in the student of an intense yearning for and delight in the Good, the True and the Beautiful, and the first essential for the creation of such a spirit is the example set before him by the Faculty. The object of an Oglethorpe education is to furnish the student with deeper thoughts, finer emotions and nobler purposes to the end that he may more clearly understand, more fully enjoy and more excellently behave in the world. The University now has a corps of teachers unsurpassed in any institution of its size and age. The names are given in the order of their election.

THORNWELL JACOBS

A. B., Presbyterian College of South Carolina, Valedictorian and Medalist; A. M., P. C., of S. C.; Graduate of Princeton Theological Seminary; A. M., Princeton University; LL. D., Ohio Northern University; Litt. D., Presbyterian College of South Carolina; Pastor of Morganton (N. C.) Presbyterian Church; Vice-President of Thornwell College for Orphans; Author and Editor; Founder and Editor Westminster Magazine; engaged in the organization of Oglethorpe University; Author of *The Law of the White Circle* (novel); *The Midnight Mummer* (poems); *Sinful Saddy* (story for children); *Life of Wm. Plumer Jacobs*; *The New Science and the Old Religion*; Member Graduate Council of the National Alumni Association of Princeton University; President of Oglethorpe University.

JAMES FREEMAN SELLERS

A. B. and A. M., University of Mississippi; LL. D., Mississippi College; Graduate Student, University of Virginia and University of Chicago; Teaching Fellow, University of Chicago; Professor of Chemistry, Mississippi College and Mercer University; Dean of the Faculty, Mercer University; Professor of Chemistry, A. E. F. University, Beaune, France; Y. M. C. A. Educational Secretary, England; Fellow American Association for the Advancement of Science; President Georgia Section American Chemical Society; Author *Treatise on Analytical Chemistry*; Contributor to Scientific and Religious Journals; Dean of the School of Science and Dean of Oglethorpe University.

GEORGE FREDERICK NICOLASSEN

A. B., University of Virginia; A. M., University of Virginia; Fellow in Greek, Johns Hopkins University,

two years; Assistant Instructor in Latin and Greek in Johns Hopkins University, one year; Ph. D., Johns Hopkins University; Professor of Ancient Languages in the Southwestern Presbyterian University, Clarksville, Tenn.; Vice-Chancellor of the Southwestern Presbyterian University; Member Classical Association of the Middle West and South; Author of Notes on Latin and Greek; Greek Notes Revised; The Book of Revelation; Dean of the School of Liberal Arts, Oglethorpe University.

HERMAN JULIUS GAERTNER

A. B., Indiana University; A. M., Ohio Wesleyan University; Ped. D., Ohio Northern University; Teacher and Superintendent in the common schools and high schools of Ohio and Georgia; Professor of Mathematics and Astronomy, Wilmington College, Ohio; Professor of History, Georgia Normal and Industrial College, Milledgeville, Ga.; Member of the University Summer School Faculty, University of Georgia, six summers; Pi Gamma Mu; Assistant in the organization of Oglethorpe University; Dean of the School of Education, Oglethorpe University.

JAMES ROUTH

A. B., and Ph. D., Johns Hopkins University; Tocqueville Medalist, Johns Hopkins University; winner Century Magazine Essay Prize for American College Graduate of 1900; Phi Beta Kappa; Sub-editor, Century Dictionary Supplement, N. Y., 1905; Instructor, University of Texas and Washington University; Acting Assistant Professor, University of Virginia; Assistant and Associate Professor, Tulane University; Professor of English, Johns Hopkins University Summer School, 1921, 1922, 1925, 1926; Member, Mod-

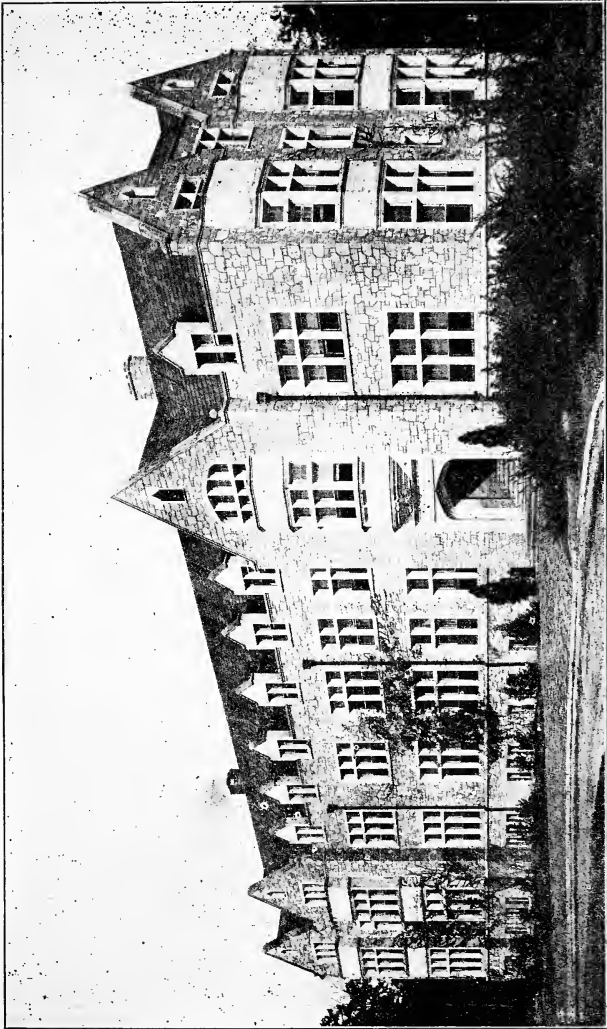
ern Language Association, National Council of Teachers of English and American Dialect Society; Author, *Two Studies on the Ballad Theory of the Beowulf*, *the Rise of Classical English*, *Criticism*, Contributor to *Modern Language Notes*, Publications of the Modern Language Association, *Journal of English and Germanic Philology*, *Modern Philology*, *Englische Studien*, *South Atlantic Quarterly*, etc.; Dean of the School of Literature and Journalism, Oglethorpe University.

ARTHUR STEPHEN LIBBY

Ph. B., Bowdoin College; A. B., University of Maine; A. M., Sorbonne, Paris, (Diplome Inferieure); A. M., Brown University; Ph. D., Alliance Francaise, Paris, (Diplome Superieure); Student University of Maine Law School and Columbia University Law School; Principal of various High Schools in Maine; Instructor in Modern Languages, Brown University; Professor of Modern Languages, Converse College; Acting Professor of History, Political Science and International Law, Wofford College; Member American Historical Association; American Geographic Society; Phi Kappa Delta, (honorary); Dean of the School of Commerce and Finance, Oglethorpe University.

HARDING HUNT

Tufts College, B. S.; Harvard University; Danbury Normal School; Master in Science, Freyburg Institute; Principal Torrington High School; Superintendent of Schools, New Hartford; Private Tutor, New York City; Reynolds Professor of Biology, Davidson College; Professor of Biology, Southern College; Associate Professor of Biology, Oglethorpe University.



Administration Building, Oglethorpe University.

CORA STEELE LIBBY

A. B., Converse College; Student New York University and Columbia University; Head of the Department of Mathematics, Converse College, Spartanburg, S. C.; Acting Dean, Converse College; Assistant Professor in the School of Business Administration, Commerce and Finance, Oglethorpe University.

WILLIAM LOUIS RONEY

A. B., University of Pittsburgh; A. M., Oglethorpe University; LL. B., Atlanta Law School; Assistant Professor Modern Languages, Emory University; Professor Modern Languages, Washington College, Tenn.; Professor Modern Languages, Marietta College, Ohio; Assistant Professor of Romance Languages, Oglethorpe University.

MARK BURROWS

B. S., Stanberry Normal School; A. B., State Teachers' College, Kirksville, Missouri; A. M., Oglethorpe University; Teacher and Superintendent in the Public and High Schools of Missouri; Director Department of Commerce State Teachers' College, Kirksville, Mo; Professor of Rural Education in University of Wyoming and in State Teachers' Colleges at Kirksville, and Greeley, Colorado; Editor, Rural School Messenger and The School and The Community, and Author of Tractates on Education; Member of National Educational Association and of National Geographic Society and National Academy of Visual Education; Head of the Department of Secretarial Preparation, Oglethorpe University.

JOHN A. ALDRICH

A. B., Albion College; M. S., University of Michigan; Ph. D., University of Michigan; Member of Society of

Sigma Xi, of American Astronomical Society, of American Association of University Professors; Fellow of American Association for the Advancement of Science; Professor of Physics and Astronomy, Olivet College; Professor of Physics and Astronomy, Washburn College; Professor of Physics and Astronomy, Oglethorpe University.

EARL A. GERHARDT

A. B., University of New Mexico; M. B. A., Harvard University, Graduate School of Business Administration; Principal of Schools, Roy, New Mexico; Principal of Junior High School, Tucumcari, New Mexico; Instructor in Economics, Alabama Polytechnic Institute; Professor of Accounting, Oglethorpe University.

GEORGE MURPHY

A. B., Oglethorpe University; Assistant to the President, Oglethorpe University.

WIGHTMAN FLETCHER MELTON

Graduate, Peabody College for Teachers; Pd. D., Alabama State Normal, Troy; Ph. D., Johns Hopkins University. Teacher and Superintendent in public schools of Alabama and Florida. President Florida Conference College, Leesburg, Fla.; Vice-President, Nashville College for Young Ladies, Nashville, Tenn.; President, Tuscaloosa (Alabama) Female College; Fellow by Courtesy, Johns Hopkins University; Head of Department of English, Baltimore City College; Professor of English, Emory University; Editorial writer, The Atlanta Georgian and The Griffin News; Professor of English, University of Georgia Summer School, 1909, 1910, 1925; University of Alabama, 1923; Emory University, 1919, 1920, 1921, 1922, 1924; Inaugurat-

ed teaching of Journalism in Georgia; Member, Modern Language Association, National Council of Teachers of English and National Economic League; President, Atlanta Writers Club, 1925, 1926; Author, *The Preacher's Son* and *The Rhetoric of John Donne's Verse*; Editor, *Ruskins' Crown of Wild Olive* and *Queen of the Air*; Contributor to *Outing*, *Leslie's*, *Youth's Companion*, *Southern Methodist Review*, *South Atlantic Quarterly*, *Texas Review*, and Publications of the Modern Language Association; Associate Professor of English and Journalism, Oglethorpe University.

PIERRE S. PORHOVSHIKOV

Former Procureur Imperial in Orel and Karkow and Judge at the High Court of Justice in St. Petersburg, Russia. A. B., and Golden Medal at the Classic College of Alexander I in St. Petersburg. First Rank *Utriusque Juris* of the Imperial University of the *Societe des Etudes Historiques des Alpes Maritimes*, France. Author of "Eloquence at Law," "Advocacy in Criminal Law" etc. Professor of History of Europe and of Modern Languages in Oglethorpe University.

GEORGE HARRISON O'KELLEY

A. B., Oglethorpe University; Assistant Professor in Biology, Oglethorpe University.

HERBERT ORLANDO SMITH

A. B. Harvard; Graduate School of Education, Summer Session, Harvard 1923; Graduate School of Education, Summer Sessions, three years, Emory Univer-

sity 1924-25-26; Teacher of high schools in Maine, Vermont, Louisville, Ky., Charlotte, N. C., Savannah, Ga.; Associate in Languages, Boys' High School, 1909-1911; Head of English, Boys' High School, 1911-1912; Head of Ancient Languages, Boys' High School, 1912-1920; Principal, Boys' High School, Atlanta, 1920—; Member A E Chapter, Kappa Phi Kappa, Emory University; Instructor in English in Summer of 1927, Oglethorpe University.

WILLIAM ANDERSON JACKSON

B. S. in C. E., University of Georgia; A. M., Oglethorpe University. Professor of Civil Engineering in Georgia Tech; Head of Mathematical Department, Tech High; Instructor in Mathematics in Summer of 1927, Oglethorpe University.

R. J. MCKINNEY

Lecturer in Art, Oglethorpe University.

FRANK B. ANDERSON

A. B., University of Georgia; Assistant Professor of Mathematics and Athletic Director, University School for Boys; Assistant Professor of Mathematics and Athletic Director, R. E. Lee Institute; Assistant Professor of Mathematics and Athletic Director, Gordon Institute; Coach, University of Georgia; Assistant Professor of Mathematics and Athletic Director, Riverside Military Academy; Athletic Director, Oglethorpe University.

HARRY ROBERTSON

A. B., Syracuse, 1922; End, Football Team, 1918-19-20-21, Line Coach, Syracuse, 1921-22-23; Football Coach at Oglethorpe University since 1924.

MYRTA BELLE THOMAS

Graduate Carnegie Library School of Atlanta, Ga.;
 Librarian Mitchell College, Statesville, N. C.; Librarian,
 Oglethorpe University.

LEWIS HAASE

Manager Erlanger Theatre, Atlanta; Dramatic Director
 of Oglethorpe University.

DR. MARCUS FINLEY CARSON

A. B., Tulane University; Physician, Oglethorpe University.

L. MARVIN RIVERS, Assistant in English.

L. C. DRAKE, Laboratory Assistant in Chemistry.

STANLEY PFEFFERKORN, Laboratory Assistant in
 Physics.

MORRIS JACKSON, Laboratory Assistant in Biology.

WILLIAM POWELL, Assistant in Mathematics.

H. C. CHESTNUT, Assistant Football Coach.

K. A. CAMPBELL, Assistant Football Coach.

MRS. A. L. CRUMB, Matron.

MRS. SALLIE POOLE, Housekeeper.

MISS VIRGINIA O'KELLEY, Secretary to the Bur-
 sar.

MISS THYRZA PERRY, Secretary to the Dean.

MISS MARGARET STOVALL, Secretary to the Pres-
 ident.

GEORGE HOLLOWAY, Director of Music.

J. P. HANSARD, Superintendent of Printing Office.

J. B. DEKLE, Assistant to the Registrar.

STANDING COMMITTEES OF THE FACULTY

ABSENCES—Gerhardt.

ATHLETICS—Anderson, Libby, Gerhardt.

HEALTH and HYGIENE—Mrs. Libby, Dr. Carson, Hunt.

CATALOGUE—Nicolassen, Routh, Sellers.

CURRICULUM—Sellers, Routh, Libby, Gaertner, Nicolassen.

ENTRANCE—Libby, Gaertner, Routh, Anderson.

FACULTY SUPPLIES—Gerhardt, Mrs. Libby, Hunt.

HEALTH and HYGIENE—Mrs. Libby, Dr. Armstrong, Hunt.

LIBRARY—Routh, Mrs. Libby, Hunt, Miss Thomas

PUBLIC OCCASIONS—Nicolassen, Gaertner, Libby.

STUDENT PUBLICATIONS—Routh.

STUDENT ACTIVITIES

O-CLUB—W. F. CHESTNUT, President; Earl Shepherd, Vice-President; Brant Boswell, Secretary and Treasurer.

DEBATING COUNCIL—Floyd Cooper, President, Bryant Arnold, Manager.

OGLETHORPE PLAYERS—Cody Laird, President; Louise Madden, Vice-President; Earl Blackwell, Business Manager.

STUDENT FACULTY COMMITTEE—C. C. White, Joe Hutson, Howard Lawson, W. M. Powell, John Rawlings.

BAND AND ORCHESTRA—George Holloway, Director.

THE PETREL is a weekly paper published by the students in the interest of Athletics and other stu-

dent activities. Hayti Thompson, Editor.

THE YAMACRAW is the name of the student annual. It is edited and financed by the student body, as is also The Petrel, the college paper.

THE WESTMINSTER MAGAZINE is a quarterly publication designed to convey to the friends of the institution, something of the literary life of their university. It is under the editorial care of the president and Dr. James Routh.

Oglethorpe has held intercollegiate debates with Mercer University, Auburn Polytechnic, the University of the South at Sewanee, Emory University and Georgia School of Technology with eminent success.

IMMEDIATE PURPOSE AND SCOPE

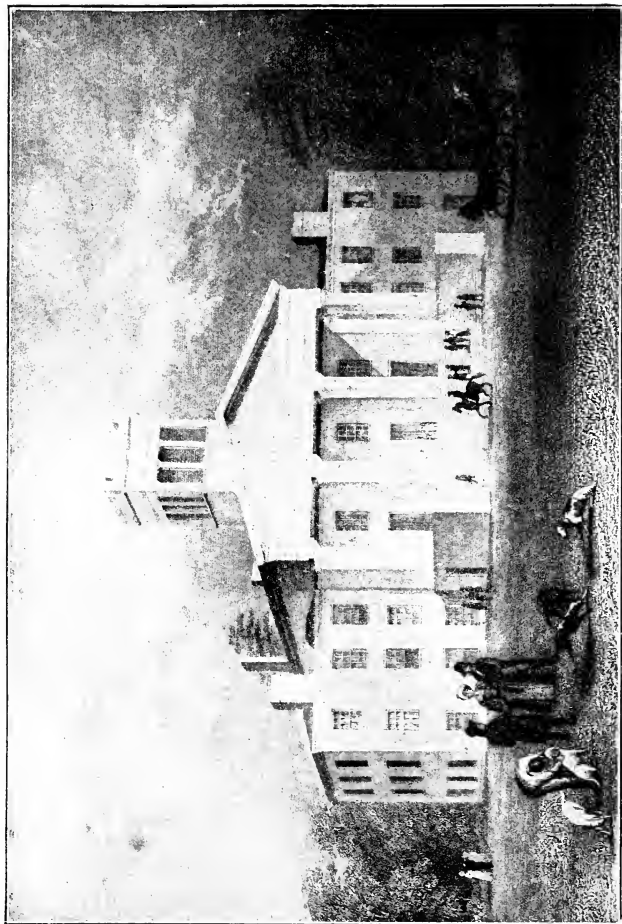
The purpose of Oglethorpe University is to offer courses of study leading to the higher academic and professional degrees, under a Christian environment, and thus to train young men who wish to become specialists in professional and business life and teachers in our High Schools and Colleges, and to supply the growing demand for specially equipped men in every department of human activity.

Students who are looking forward to university work are invited to correspond with the President, in order that they may be putting themselves in line for the advanced courses which are to be offered.

Adequate Library and Laboratory facilities are being provided as the need for them arises. Free use will be made of the city of Atlanta, in itself a remarkable laboratory of industrial and scientific life, whose museums, libraries and municipal plants are at the

disposal of our students for observation, inspection and investigation.

A glance at the frontispiece of the catalogue, showing Bird's Eye View of the University, gives the student an idea of the quality of the buildings and the lay out of the campus. This campus consists of approximately one hundred and seventy-five acres of land, not including an eighty acre lake which adjoins the northwestern corner of the campus. It is located on Peachtree Road, and immediately in front of the entrance is the terminus of the Oglethorpe University street car line, and an attractive little stone station of the Southern Railway main line between Atlanta and Washington. The first building to be located on the campus, the Administration Building, contains the dining room in the basement, chemistry and physics lecture rooms and laboratories and the Bursar's office and private apartments for young women attending the college on the ground floor; the hospital and dormitories on the second and third floors. Lupton Hall consists of three separate structures which, combined, contain the library, President's office, class rooms, dormitories, Assembly Hall seating approximately six hundred, equipped also as a school theatre for the presentation of student dramas, and in the basement basketball court, swimming pool, lockers and showers and quarters for the University Press. This latter is equipped with a Babcock optimus press, linotype machine and a couple of smaller presses with a number of type stands and other printing equipment given by a warm friend of the college. Lowry Hall houses the Lowry School of Banking and Commerce and is now ready for occupancy. It is largely a replica of old Corpus Christi College, Oxford, the alma mater of James Edward Oglethorpe. It contains class rooms



The famous main building of Old Oglethorpe, Milledgeville, as it appeared in ante-bellum days.

and dormitories and will stand as a perpetual memorial to the generosity of Colonel R. J. Lowry and Emma Markham Lowry.

ENTRANCE REQUIREMENTS

In the Schools of Liberal Arts, Science, Business Administration, Literature and Journalism, And Education

The requirement for entrance to the Academic Schools of Oglethorpe University is either a certificate of qualification from an accredited High School, or an examination on the equivalent preparation. The candidates must present at least three units in English and three units in mathematics. In the School of Liberal Arts, three units of Latin must also be offered; in the School of Science two years of language work are required. A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work.

The authorities of Oglethorpe University are fully acquainted with the educational situation in the South and have not lost sight of the frequent insufficiencies of preparation of prospective students brought about by inadequate high school facilities. It is the purpose of the University to make its degrees represent high attainment, but to furnish such facilities for students that this attainment will be fairly simple and easy. It is not our purpose by the adoption of specially high entrance requirements to drive away any students from our institution. Adequate arrangements will be made for aiding any student who may be behind in his preparation in so far as such aid is consistent with the collegiate requirements.

LIST OF ENTRANCE UNITS

The fifteen units may be selected from the following list:

Composition and Rhetoric	1½
English Literature	1½
Algebra to Quadratics	1
Algebra through Binomial Theorem ...	½ or 1
Plane Geometry	1
Solid Geometry	½
Trigonometry	½
Latin Grammar and Composition	1
Cæsar, 4 books	1
Cicero, 6 orations	1
Vergil, 6 books	1
Greek	1 or 2 or 3
German	1 or 2
French	1 or 2
Spanish	1
Ancient History	1
Medieval and Modern History	1
English History	1
American History	1
Civil Government	½ or 1
Physiography	½ or 1
Physiology	½
Physics	1
Chemistry	1
Botany	½ or 1
Zoology	½ or 1
Agriculture	1 or 2
Manual Training	1 or 2
Commercial Arithmetic	½
Commercial Geography	½
Military Training (where given under officer appointed by the Gov't.)	1

The President of the University will gladly answer any inquiries as to further details of entrance requirements, upon request. An application blank will be found at the close of the catalogue. It is well for the prospective student to apply as early as possible. A blank for High School Certificate may be obtained by writing to the Registrar.

Students who wish credit for college work done elsewhere must file with the Registrar a certificate from the institution in which the work was done. The institution must be one that is recognized by the Faculty of Oglethorpe University, and the work must be satisfactory to the professor of that department.

SPECIAL STUDENTS

Students over twenty years of age may be admitted for special study upon satisfying the Faculty as to their ability to do the work of the classes which they wish to enter. Such students may become regular only by absolving all entrance requirements.

COURSES OF INSTRUCTION AND REQUIREMENTS FOR DEGREES

In the session of 1928-29 Oglethorpe University will offer courses in the undergraduate Classes of five schools leading to the customary academic degrees. The degree of Bachelor of Arts (B. A.) in the Classics will be conferred upon those students satisfactorily completing a four years' course as outlined below, based largely on the study of the "Humanities." The degree of Bachelor of Arts in Science will be conferred upon those students who satisfactorily complete a four years' course largely in scientific studies. The degree of Bachelor of Arts in Literature will be given to those students who complete a course including

work in languages, literature and journalism. The degree of Bachelor of Arts in Commerce will be conferred upon those students who satisfactorily complete a full four years' course in studies relating particularly to business administration and industrial life. The degree of Bachelor of Arts in Education will be conferred upon those students who complete the studies in the School of Education.

By a careful study of the courses outlined below, the student will be easily able to make a choice most suitable to his tastes and probable future life.

In general, it may be suggested that those students preparing to enter such professions as the ministry or law, will choose the B. A. course in Classics; those looking forward to medicine, dentistry and other scientific work, the B. A. course in Science; those expecting to enter the literary and journalistic field, the B. A. course in Literature, and those who intend to spend their lives in the business world, the B. A. course in Commerce; those who expect to teach, the B. A. course in Education.

While each of these courses is so shaped as to influence the student towards a certain end, colored largely by the type of studies, yet each course will be found to include such subjects of general culture as are necessary to the education of a life as distinguished from a living.

Graduates of Normal Schools or Junior Colleges are admitted to the Junior class and are required to work out 32 hours. At least twelve of these must be done with Oglethorpe.

GENERAL REGULATIONS

A student who fails on two-thirds of his work for two successive terms, will be required to withdraw from the University.

A student is not allowed to graduate with the A. B. degree in less than three years and two summers.

SCHOOL OF LIBERAL ARTS

Leading to the Degree of Bachelor of Arts (B. A.)
in the Classics

The numbers after the subjects are explained on page 54. Those under 'hours' designate the number of recitations per week.

Freshman

	Hours
Bible 111—	2
English 111—	3
Mathematics 111—	3
Latin 111—	3
Physics 111—, 121— or Biology 121	3
Laboratory 111—, 4 hrs., credit	2
Any one of the following:	
Greek 111—	} 3
German 111—	
French 111—	
Spanish 111—	
History 111—	
Physiology (Biology 111—)	1
	20

Sophomore

	Hours
Bible 211—	2
English 211—	3
Mathematics 211—	3
Chemistry 121—	3
Laboratory 111—, 4 hrs., credit	2
Any two of following:	
Latin 211—	} 3
History 111—	
Greek 211—	
German 211—	
French 211—	
Spanish 210—	
Mythology 121—	19

Junior

	Hours
Psychology	3
Four Electives	12
Two other units	2
	17

Senior

	Hours
Ethics, Hist. of Phil., Evidences of Christianity	3
Four Electives	12
Cosmic History	1
One other unit	1
	17

The same language that was begun in the last group in the Freshman year must be continued in the Sophomore. In the Junior and Senior Classes, a majority of the electives must be from the department of Language or of English.

If German or French has not been offered for entrance, at least one year's study in whichever language is lacking will be required for B. A.

SCHOOL OF SCIENCE

Leading to the Degree of Bachelor of Arts (B. A.) in Science

Freshman		Sophomore	
	Hours		Hours
Bible 111—	2	Bible 211—	2
English 111—	3	English 211—	3
Mathematics 111—	3	Mathematics 211—	3
Biology 121—, or Physics 111—, 211—	5	Chemistry 121—	3
French 111—, or German 111—	3	French 211, or German 211—	3
Hist. 111—, or Latin 111—	3	Hist. 211—, or Latin 211	3
Physiology 111—	1		19
	20		
Junior		Senior	
	Hours		Hours
Psychology	3	Ethics	3
Two of following:		Two of following:	
Biology 121	}10	Biol. 121—, 211—, 221—	}10
Chemistry 311		Chem. 311—, 411—, 421—	
Physics 211		Physics 211—, or 311—	
One non-laboratory elective	3	Cosmic History	1
	16	One non-laboratory elective	3
			17

One major science must be pursued for at least three years, and one minor science for at least two years.

If German or French has not been offered for en-

trance, at least one year's study in whichever language is lacking, will be required for B. A. in Science.

SCHOOL OF LITERATURE AND JOURNALISM

Leading to the Degree of Bachelor of Arts (B. A.) in Literature

(No Latin entrance requirement.)

Freshman		Sophomore	
	Hours		Hours
Bible 111—	2	Bible 211—	2
English 111—	3	English 211—	3
Mathematics 111—	3	Chemistry 121—	5
Physics 111— and 121—	5	History	3
German 111—	3	German 211—	3
French 111—	3	French 211—	3
Physiology 111—	1		
	<u>20</u>		<u>19</u>

Two years of Greek or Latin may be substituted for two years of a modern language.

Biology may be substituted for Physics or Chemistry.

Junior and Senior

	Hours
Psychology	3
Ethics	3
English	6
Cosmic History	1
Electives in English or other Elective Courses	18
	<u>31</u>

Any required subject already completed in a preparatory school must be replaced by electives.

Students whose average standing for any year is 90 or more may take an extra course the following year. With one such extra course in the second and third years, and two full summer terms' work of ten weeks each, the student may obtain a degree at the

end of the third year. Students of lower standing may graduate with three winter's work and three full summer terms of ten weeks each.

THE LOWRY SCHOOL OF BANKING AND COMMERCE

**Revised Undergraduate Course Leading to the Degree
of Bachelor of Arts (B. A.) in Commerce.**

PROFESSOR A. S. LIBBY

ASS'T. PROF. C. S. LIBBY

PROF. E. A. GERHARDT

ASS'T. H. E. BRYSON

(No language entrance requirement.)

Freshman		Sophomore		
	Hours		Hours	
Bible 111-2-3—	2	Bible 211-2-3—	2	
English 111-2-3—	3	Banking 241-2-3—	3	
Economics 131-2-3—	3	Transportation 251-2—	2	
Economic Geography 121-2-3—	3	Bus. Correspondence 273—	1	
Accounting 111-2-3—	5	Political Science 261-2-3—	3	
* One of the following:		Marketing 221-2-3—	3	
Language 111-2-3—	}	* Electives	6	
xPhysics 111-2-3 or 121-2-3		3		20
xChem. 111-2-3 or 121-2-3				
Mathematics 111-2-3—				
History 121-2-3—				
	19			

Junior		Senior	
	Hours		Hours
Commercial Law 361-2-3—	3	‡Market Manage- ment 421-2-3—	3
(Not open to Freshmen.)		‡Investments 441-2—	2
‡Marketing Prob- lems 321-2-3—	3	‡Forecasting 443	1
Economics 331-2-3—	3	‡Corporation Finance 461-2-3—	3
Bus. Psychology 371—	1	‡Bus. Research and Statistics 471-2-3—	3
Advertising 372-3—	2	‡Com. Science 491-2-3—	3
**Bus. Administrative Problems 381-2-3—	3	**Industrial Management	3
* Elective	3	Cosmic History	1
			19
	18		

* All electives must be approved by the Dean of the Department.

x Physics or Chemistry 121-2-3, 2 hours additional credit.

‡ † ** Given alternate years.

Post-Graduate Courses leading to advanced degrees may be arranged by consulting the Dean of the Department.

SECRETARIAL PREPARATION

Freshman

	Hours
English 111-2-3—	3
Stenography	3
Typewriting	3
Bible 111-2-3—	2
French, Spanish or German 111-2-3—	3
Electives	6
	20

Sophomore

	Hours
English 211-2-3—	3
Accounting 111-2-3	5
French, German or Spanish 211-2-3—	3
Bus. Correspondence	1
Bible 211-2-3—	2
Electives	5
	20

Junior

	Hours
English	3
Psychology	3
Commercial Law	3
History 3 or 4	3
Electives	6
	18

Senior

	Hours
English	3
Sociology	3
Cosmic History	1
Library Economics	3
Electives	8
	18

SCHOOL OF EDUCATION

Leading to the Degree of Bachelor of Arts (B. A.)
in Education

Freshman

	Hours
Bible 111—	2
English 111—	3
Mathematics 111—, or History 111—	3
Chemistry 111—	3
Foreign Language 111—	3
Orientation 111—	1
Psychology 112—	2
Physiology 111—	1
	18

Sophomore

	Hours
Bible 211—	2
English 211—	3
Mathematics 211—, or History 211—	3
Biology 121—	3
Foreign Language 211—	3
Education 211—	3
	17

Junior		Senior	
	Hours		Hours
Education 311—	3	Sociology 411—	3
Education 321—	3	Ethics and Philos. 411—	3
Mathematics 311—, or		American History 411	3
History 321—	3	Cosmic History	1
Electives	6	Electives	6
	15		16

The above are to be taken under advice of the Dean of the School of Education and should be of such a nature as to lead toward concentration along some line.

To be taken under advice of Dean of the School as in Junior year.

THE HONORS COURSE AT OGLETHORPE

The Honors Course at Oglethorpe University has been planned to fill a very definite need of present day education. With the elective system in operation everywhere and with the multiplication of schools and departments and courses in our American universities, the college student is frequently bewildered as to what subjects he should choose and what courses to pursue. Specialization also has gone so far in our institutions that young men, after studying hard for four years in one department or another, find that they have omitted many objects which, among the best educated, are considered essential to full culture. The President of the University has, therefore, prepared, and the Faculty and Executive Committee of the University have approved, the following course of study to meet this situation and supply the need arising from it. The courses offered are designed to lay a satisfactory foundation for the understanding and enjoyment of life. While they adequately prepare a student for any of the professions, in so far as college work can do so, and for business life as well, yet they are not exclusively utilitarian. They are intended to develop and sustain a great soul, to acquaint him with the fundamental lines of progress of the human race and place him in position to interpret life to his fellowmen.

The difficulty of doing this adequately without including a larger number of studies and, therefore, more hours of work than the average student can successfully carry, is obvious. The course is designed only for the student whose preparation and ability are both above the average. In order to insure this condition a passing grade and general average not lower

than 90 is necessary for its successful prosecution. Upon those students who complete the entire four years with a general average for the four years between 90 and 95, the degree of Bachelor of Arts, *Magna Cum Honore*, is conferred. Upon any student completing the course with a general average of 95 or more, the degree of Bachelor of Arts, *Summo Cum Honore*, is conferred.

As the Honors Course requires for its pursuit unusual mental ability and moral character, applicants must present evidence of exceptional preparation and superior mental tests. To this end, the President will accept for the course only those students who can qualify for the prescribed requirements. If at the end of the first term, any student in the Honors Course fails to make a grade of 90 or more he will be required to transfer to another course.

It is well known to those best acquainted with the progress of education in the South that even the best of our Southern colleges and universities are approximately one year behind the best schools of the East and West. It is a regrettable fact that the Southern student who has finished the freshman work is just about ready to enter the freshman class in the best Eastern institutions. This is not the fault of our colleges but of insufficient preparation in our high schools, and while this condition of affairs is being improved it will be many years before it is completely remedied. This course, which an earnest and intelligent student may take in five years and a brilliant student in four years, will offset this difference and will make it possible for our Southern boys and girls to acquire the same amount of information and do the same amount of work at college that is done by

those graduating from the best institutions of the East and West.

No substitutions or electives are allowed. The course must be taken as scheduled and in the order, by years, as stated. Students may, however, take some of the courses of the freshman year in the summer term following the freshman year, and similarly for the other years' work. The time allowed for the completion of the work is not less than four years and not more than five. Failure to successfully complete the course does not in any way disqualify the student from securing full credits toward other degrees offered for all work successfully completed. He may then be graduated in any of the departments of the college as he may elect on the basis of such work as he has done. The courses themselves are as follows, beginning with the Freshman year.

	Hours		Hours
Physics 111—, 211—	5	English 111—	3
History	3	Latin 111—	3
Physiology 111—	1	A course in Latin and	
Bible 111— (a study of the		Greek Mythology and	
Old Testament)	2	Etymology	2
A modern language 111—	3	Physical Culture	—
Mathematics 111—	3		25

The course in freshman mathematics guarantees a reasonably adequate equipment in that department. The course in Greek and Latin Etymology is designed to supply the student with a familiarity with scientific terms which he will need during the remainder of his college work, not only, but throughout his whole life. Lists of common scientific terms are studied and their derivation explained. The course of English acquaints the student with the form and structure of the language that he speaks, and drills him in the effective use of it. The course in Latin

begins at the beginning. The student is taught to read Latin as rapidly as possible. Any student who has already had in a standard high school as many as two years in Latin may substitute another subject instead of this course from the list which follows. The course in physics needs no explanation. The course in history begins with the first civilization in the city-states of the Tigris-Euphrates Valley and is a foundation for other historical studies that follow. The course in physiology is designed to give the student an adequate idea of the house in which he lives during the remainder of his days. The course in the Old Testament runs parallel partly with that of freshman history and lays the foundation for his moral and ethical thinking. In addition to the above, the student is required to take regular work in physical culture.

In the Sophomore year, the courses are as follows:

	Hours		Hours
English 211—	3	New Testament 211—	2
Latin 211—	3	Bookkeeping	3
Modern Language 211—	3	Economics 111—	3
Biology 121—	5	Physical Culture	—
History	3		25

The study of English is continued and the same modern language that was elected for the freshman year must be continued in the sophomore year. The course in Latin covers Cæsar, first term, selections from Vergil, second term, some of the Odes of Horace in the third term. The course in Biology makes it possible for the student to understand the life processes of the earth. The course in history covers the story of Greece and Rome. The course in the New Testament is a study of the life and teachings of Jesus Christ, without a knowledge of which no man

can be considered an educated man. The course in economics is fundamental to any conception of the business and political world. To this is added the work in bookkeeping and elementary accounting which will enable our student to interpret the statistical part of any enterprise or business with which he may be connected. To these, also, is added the work in physical culture.

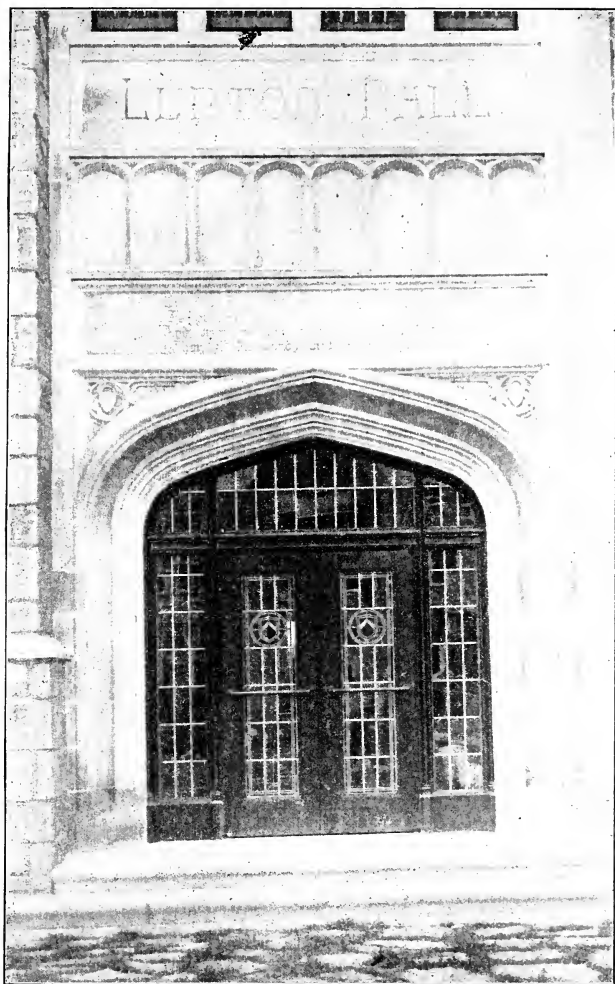
The courses in the Junior year are as follows:

	Hours		Hours
English	3	Geology	3
Modern Language	3	Psychology	3
Chemistry 121—	5	Sociology	3
History	3	Physical Culture	—
Commercial Law	3		26

In the Junior year, the course in English broadens still further the student's knowledge of literature. The second modern language is taken up. The work in chemistry interprets to him the constitution of the world in which he is living. The course in history covers the story of continental Europe in its broad outlines. The work in Commercial Law lays the foundations for intelligent management of his business affairs. A year in geology, including a short review of paleontology, reveals to him the marvelous story of the earth on which he is living. A year in Psychology acquaints him with the processes of his own soul, and the work in Sociology orientates him with respect to society. To these also is added the work in physical culture.

In the Senior year, the courses are as follows:

	Hours		Hours
English	3	Anthropology	3
History	3	Marketing	3
Modern Language	3	Cosmic History	1
Political Science	3	Physical Culture	1
Astronomy	3		—
History of Art	3		26



*The Entrance to Lupton Hall.
Above the doorway is engraved the following inscription:
"Till this I learned, that he who buildeth well
Is greater than the structure that he rears,
And wiser he who learns that Heaven hears
Than all the wordy wisdoms letters spell."*

The work for the seniors in English, while it may vary its subject from time to time, is designed to widen our student's knowledge of the finest creative work in his language. The course in history covers the story of England and America. The second modern language begun in the junior year is continued. A year is spent in the study of civics and politics to prepare our student for an intelligent exercise of his duty as a citizen. A year in astronomy gives to him a better grasp of the universe and bestows upon him a sense of direction and orientation with respect to his environment. His work in anthropology covers the whole long story of the development of man. The work in the history of art includes architecture, sculpture, painting and music, and by acquainting him with the great works of the past enables him to enjoy and create art during his life time. The study of marketing introduces him to the whole vast field of distributing the products of the world's industry. To this is added the course in Cosmic History, a sort of introduction to life by the President of the college; and the work in physical exercise.

The following special courses may be chosen in lieu of such subjects in the freshman year as the student may have had in his preparatory work:

- Advanced work in Science
- Banking and allied subjects
- Business Problems
- Mathematics
- Third year in any language
- Ethics
- History of Philosophy
- Principles and Philosophy of Education.

Students in the Honors Course whose general average for five successive terms is as high as 93 will receive the Coat of Arms Sweater, these conditions being the same as those outlined for all students at the college.

The University recognizes the fact that a vast accumulation of information even though it be organized by a well-trained intellect is utterly incomplete and even dangerous unless the whole is controlled by a fine moral purpose and utilized in excellent personal conduct. It is a tradition of the University that a close association should be maintained between education and righteousness, a fixed alliance of morality with enlightenment. We feel that to furnish the highest intellectual training to liars, thieves, adulterers, or crooks would be calamitous to society whose leaders and examples they would be.

All Honor Students at Oglethorpe, therefore, are required to observe the following laws:

First, the law of personal honesty, forbidding all cheating on examinations, all thefts, minor and major.

The law of personal truthfulness, which forbids all deceit of every kind whatsoever and particularly in a form of misrepresentation or lying.

The law of personal purity which commands perfect continence.

The law of loyalty which aligns the student with all that is best in the traditions of his Alma Mater and pledges his active support thereto, above any subsidiary college organization such as societies, fraternities, clubs and others. This covers also abstention

from all forms of hazing, and a pledge of his support to the faculty in preventing same.

The law of self-control which, while partly covered in the law of personal purity, also includes all forms of drunkenness, gambling, and similar lapses from the highest ideals of the moral law.

The law of reverence: "Thou shalt not take the name of the Lord thy God in vain, for the Lord will not hold him guiltless that taketh His name in vain."

No student who violates the above laws may continue as an honor student at Oglethorpe University.

At the close of the student's course, after he has won either the **magno cum honore** or the **summo cum honore** grade he will also be presented by the President with a medallion of solid gold on which are emblazoned the Coat of Arms of the University and her seal.

GRADUATE SCHOOL

It is the purpose of Oglethorpe University to develop a thoroughly excellent Graduate School, offering courses in all departments leading to the Master's degree. In supplying this need, which has for a long while been acutely felt in the South, the management of the University will be content with only the very highest grade of work and facilities.

Courses leading to the Master's degree in certain departments will be found outlined elsewhere in this catalogue under the appropriate department heading. This degree is based on that of Bachelor of Arts of Oglethorpe University or of some other approved institution. The candidate must have an aggregate of

fifteen hours of graduate work, with at least two Professors; twelve hours must be done with Oglethorpe. In addition a thesis is required. But the degree is not guaranteed at the end of a fixed period of time. A certain amount of work must be accomplished, and the quality of it must be such as to satisfy the Professors concerned and the whole Faculty. During the past year the University has established several centers for study in the city of Atlanta. More than fifty of the Atlanta teachers have been enrolled in these courses. At each center as much as six hours' work per week has been done, this making possible the attainment of an incompleted Bachelor's or Master's degree. This opportunity will be continued during the next year.

In this connection, the prospective student will be interested in learning that all Professors chosen as the heads of departments in Oglethorpe University must have obtained the highest academic degree offered in that department. This fact is mentioned in order to indicate the earnest determination of the Board of Directors of the University that her Faculty shall include only men of the highest intellectual attainment as well as men of great teaching power and strong personal character.

The President of the University will be pleased to answer any inquiries as to graduate courses to be offered.

PRE-PROFESSIONAL COURSES

Students who are contemplating the profession of law, medicine or dentistry and who do not desire to study for an academic degree, are allowed to take such work as will prepare them for entrance to profes-

sional schools. In addition to the required high school units for college entrance, professional students must complete one or more years of college work, according to the requirements of the institution that they are planning to enter. The attention of the prospective student, however, should be called to the fact that each year finds it more necessary for the professional man to have a thorough foundation for his professional studies, and the professional schools are becoming more strict in their requirements for entrance. Particularly is this the case in medicine where the best colleges require a diploma from a standard college for entrance. Having this in mind Oglethorpe University may discontinue its two year pre-medical course and we strongly advise our students of medicine to have their college diploma safely in hand before they begin their professional studies. The course which we recommend for them is that leading to Bachelor of Arts in Science, outlined on page 39. As a suggestion for those students who plan to enter law school and dental college, undertaking a two-year pre-professional course, the following outline of studies is recommended:

PRE-LAW

Required subjects:	Hours	Elective subjects:	Hours
Political Science	6	Law	3
Economics	6	Bus. Problems	3
English	6	Business Psychology,	
History	6	Advertising,	
Corporation Finance	3	Salesmanship	3
Investments	3	Modern Language	6
Electives	8	Bible	4
	38	Bookkeeping and	
		Accounting	4
			23

PRE-MEDICAL and PRE-DENTAL

Required subjects:

	Hours
Chemistry 121—	5
Physics 111—, 211—	5
Biology 121—	5
Organic Chemistry	6
English Composition and Literature	3
	24

Elective subjects:

	Hours
Any five of the following:	
Math. 111—, or 211—;	
French 111—, or 211—;	
(or German or Spanish 111— or 211); English 211—; History 111— or 211—; Psych., Biol. 121	15
	15

THE PRESIDENT'S COURSE

Cosmic History (411-412-413*) by President Jacobs.

In the endeavor to give to the graduates of the University a course that will co-ordinate the knowledge they have obtained of such subjects as Biology, Geology, Paleontology, etc., with their work in Bible, Ethics and Philosophy, the President of the University will meet the Senior Class one hour per week, Tuesday, at 10:30, in a seminar covering a story of human life following the broad outlines of Astronomy, Geology, Paleontology, Embryology, Anthropology and Archaeology. The course closes with a study of the first ten chapters of Genesis in relation to modern discoveries. It is especially designed to give the graduates of Oglethorpe University a conception of the harmony between religion and modern science and is required of all Seniors. It is believed that this work of co-ordination of modern science with religion can best be done in the senior class, to the end that in harmonizing the truths learned their faith may not be unsettled.

*In this numbering, the hundreds indicate the year (Freshman, Sophomore, Junior, Senior, or First Year, Second Year, Third Year, Fourth Year), the tens coordinate courses, the units the terms. The letters, A, B, C, designate sections of a class.

ASTRONOMY

PROFESSOR ALDRICH

Astronomy 111-112-113- : A study of the solar and stellar systems together with a consideration of the instruments used and methods employed. Three hours per week throughout the year. Text: Duncan's Astronomy.

Astronomy 121-122-123- : Exercises and observations involving the fundamentals of the processes used in practical Astronomy and Astrophysics. One period per week throughout the year.

Prospective students are advised that first year Mathematics and Physics 111- will be of great service to them in these courses.

Stacy-Capers Telescope.—By the generosity of Thomas Stacy Capers, the well-known telescope of Dr. James Stacy has become the property of the University. It is a six-inch refracting instrument with a focal length of ninety inches. It was formerly the property of the uncle of the donor who was an alumnus of the old Oglethorpe and is named in honor of them both.

BIBLE AND PHILOSOPHY

The course in English Bible extends over two years; it is required for the B. A. degree in all five departments, and must be pursued by every under-graduate student.

The first year is devoted to the Old Testament, the second to the New Testament, together with the intervening period. The study will include the mastery of the history contained in the Bible, an analysis of

each book, and such other matters as are required for the proper understanding of the work. It will be treated not from a sectarian point of view, nor as mere history or literature. The aim will be to impart such a knowledge of the subject as every intelligent man should possess, enabling him to read his Bible with pleasure and profit.

The effort will be made to give the students the proper defense of seeming difficulties in the Bible, both for their own benefit, and that they may be able to meet the objections of unbelievers.

Text-Books—Bible 111-112-113- : English Bible, Moorehead's Outline Studies in the Books of the Old Testament.

Bible 211-212-213-. Vollmer's Life of Christ, Kerr's Introduction to New Testament Study.

This course will be followed in the Junior and Senior years by Psychology, Ethics, History of Philosophy, and Evidences of Christianity.

Psychology 311-312-313-. An elementary course in Theoretical Psychology, with some collateral study in Philosophy. Required for all Juniors in the Classical, Scientific, Literary and Educational Schools. Three hours a week.

Text-Books. Pillsbury's Essentials of Psychology; collateral reading in the library.

Ethics, History of Philosophy, Evidences of Christianity 411-412-413. Each of these subjects will occupy one term. Required for all Seniors in the Classical, Scientific, Literary and Educational Schools. Three hours a week. Open to Seniors.

Text-Books. Davis's Elements of Ethics, Weber's History of Philosophy, Wright's The Logic of Christian Evidences.

BIOLOGY

ASSOCIATE PROFESSOR HUNT

G. H. O'KELLEY
MORRIS JACKSON

Biology 111- 112- 113-. Physiology and Hygiene.

Required of all Freshmen. One lecture weekly, throughout the year. Section A (women) Monday 8:30; Section B (men) Tuesday 8:30; Section C (men) Wednesday 8:30; Section D (men) Thursday 8:30; Section E (men) Friday 8:30; Section F (men) Saturday 8:30.

This course is designed to give the student such knowledge of his own body as to enable him to care for it properly and develop habits that will bring out his best possibilities.

Biology 121- 122- 123-. General Biology.

Open to all students without previous training in science. Three recitations and four hours of laboratory work weekly throughout the year. Monday, Wednesday, Friday 9:30; Laboratory Section A, Monday, Wednesday, 1 to 3; Section B Laboratory, Monday and Wednesday, 3 to 5.

An introductory course in the principles of animal and plant biology presenting the fundamental facts of vital structure and function. Some conception of the evolution of plants and animals is given by the laboratory study of a series of types beginning with the unicellular. This is supplemented by lectures that give a synchronous running account of the underlying principles and biological theories.

Biology 211- 212- 213-. Vertebrate Morphology.

Open to students who have completed Biology 111- and Biology 121-. Three recitations and a minimum of six hours of laboratory work weekly throughout the year. Tuesday, Thursday and Saturday at 9:30; Laboratory Tuesday and Thursday, 2 to 5.

A course in the phylogeny of man and mammals. The laboratory work consists largely of the dissection of the muscles, nervous system and viscera of the cat and related mammals. Each organ is studied with reference to its development, anatomy, and physiology. Instruction is based in so far as possible on observations made in the laboratory experiments and on demonstrations. The facts observed are discussed in lectures and quizzes. In lectures free use is made of charts, models and microscopic sections. Weekly oral quizzes are supplemented by written tests given upon the completion of some general division of the subject.

Biology 221- 222- 223-. Theoretical Biology.

Open to students who have completed Biology 111- and Biology 121-. Three recitations weekly throughout the year, Tuesday Thursday and Saturday at 10:30.

CHEMISTRY

PROFESSOR SELLERS

L. C. DRAKE

Chemistry 111- 112- 113-. Elementary Inorganic Chemistry.

This course consists of lectures, demonstrations, recitations and laboratory exercises. During the year, as the students are studying the subject, the

work of the laboratory is closely co-ordinated with that of the text. In the spring term lectures on industrial chemistry are given, illustrated by inspection of local manufacturing plants. This is a cultural course and is offered to students who do not purpose to continue the subject.

Two lectures or recitations and two laboratory hours a week, three terms. Credit, three hours.

Chemistry 121- 122- 123-. General Inorganic Chemistry.

This course includes the work of Chemistry 111-, and prescribes one additional hour in lecture and two additional hours in laboratory. The course not only gives to students cultural knowledge of the subject, but offers broader training in the theory and practice of general chemistry, preparatory for advanced work in the subject.

Three lectures or recitations and four laboratory hours a week, three terms. Credit, five hours.

Chemistry 311- 312- 313-. Analytical Chemistry.

The time devoted to this course is equally divided between the following subjects:

(a) Qualitative Analysis.

A study of the analytical processes, including the separation and detection of acid and basic ions. Students are expected to emphasize the science rather than the art of qualitative analysis. Hence, the subject is presented in the light of the laws of mass action, the ionic theory, etc.

(b) Quantitative Analysis.

Each student has his course arranged with refer-

ence to his particular requirement in quantitative analysis.

One lecture and eight laboratory hours a week, for three terms, for combined courses (a) and (b). Credit five hours. Prerequisite, Chemistry 111-.

Chemistry 411-412-413 General Organic Chemistry.

A study of the fundamental types of organic compounds, nomenclature, classifications, reactions and general application. The time devoted to lectures and recitations is about equally divided between the study of the aliphatic and the aromatic series. Three lectures and four or six laboratory hours a week, three terms. Credit, five or six hours. Prerequisite, Chemistry 121-.

Chemistry 421-422-423-. Physical Chemistry.

This course prescribes a systematic study of the important theories and laws discovered in the general field of chemistry, with the purpose of developing the philosophy of the subject. Particular attention will be directed to the application of fundamental principles and to new theories in the light of old conceptions.

Three lectures and four laboratory hours a week. Credit, five hours. Prerequisite, Mathematics 211-, Physics 211-, Chemistry 411-.

Chemistry 431-432-433-. History of Chemistry.

This course consists of lectures and collateral reading on the development of the science from the earliest times to the present. It endeavors to correlate the progress of chemistry with the laws of physical sciences.

Two lectures a week, three terms. Credit, two hours. Prerequisite, Chemistry 311-, and accompanied with Chemistry 411-.

ENGLISH

PROFESSOR ROUTH

PROFESSOR WIGHTMAN F. MELTON
L. MARVIN RIVERS

The work in English in the first two years is designed to give students a mastery of their own tongue for speaking and writing, and to familiarize them with the best English literature. The elective courses, given mainly for Juniors and Seniors, provide intensive study in special fields. The summer courses, though not identical with the winter courses, are planned along similar lines, and give corresponding credits. This will enable a student to complete a portion of his requirements for a degree in the summer.

For graduate students work is offered leading to the degree of M. A.

English 111-112-113-. Composition. Practice in speaking and writing, with collateral study of masterpieces of modern prose. The chief object of the course is to teach the student to arrange his thoughts clearly and present them with force. He is also encouraged to enlarge his vocabulary and his stock of ideas by the reading of good essays. All Freshmen. Three hours.

English 211-212-213-. English Literature. A study of the best English poetry and prose, with special attention to style, philosophic content and the historical development of literature. The course is designed to complete the student's general study of literature, and at the same time to introduce him to

the specialized Junior and Senior Courses. All Sophomores. 3 hours. .

English 311-312. The Writing of News. A course for professional students in writing. Elective for Sophomores, Juniors and Seniors. Fall and Winter terms. 3 hours.

English 323. Writing the Special Article. A course of professional character for aspirants in journalism. Elective for Sophomores, Juniors and Seniors. Spring term only. 3 hours.

English 333. Writing the Short Story. Elective for Sophomores, Juniors and Seniors. Spring term only. 3 hours.

English 323- and 333- are not given the same year.

English 341-342. Drama. The reading and writing of plays. The class each winter supplies the Oglethorpe Players Club with one-act plays for monthly stage production. The annual performances are given in Atlanta before audiences of from one to two thousand, composed of the art lovers of the city. The class reads modern plays and studies the technique of the modern play, and also the history of that technique. Juniors and Seniors. Fall and Winter terms. 3 hours.

English 353. Shakespeare. Juniors and Seniors. Spring term only. 3 hours.

English 363. Modern English Verse. Versification and poetic technique. Juniors and Seniors. Spring term only. 3 hours.

English 353- and 363- are not given the same year.

Graduate Course in English

Graduate courses have been given in Anglo-Saxon, Shakespeare, Tennyson, and Metrics and the Theory of Verse. These or other courses can be arranged to suit the needs of the students. They will be so given as to enable the student who has a college degree to obtain the M. A. degree in one year. Supplementary courses in other departments are also required of the candidate. Some ten thousand volumes and pamphlets in English Scholarship in the College library are available for use.

LIBRARY ECONOMICS 211-212-213.

MISS MYRTA BELLE THOMAS

The class in Library Economics meets three times a week. All students who have completed three terms of Freshman English are eligible. This course is designed to instruct the student in the elements of the decimal classification and the use of the card catalogue, and to make him familiar with the best known reference books on every subject.

FRENCH

PROFESSOR RONEY

French 111-112-113. A Course for beginners in this language. The method employed in teaching avoids the study of formal grammar, and emphasis is placed upon correct pronunciation. Only French is used in the classroom.

Texts: Various French periodicals, short novels and plays.

Prerequisite: None.

Three times a week throughout the year. Elective if not required.

French 211-212-213-. A rapid but comprehensive course in French grammar, with extensive reading of contemporary French authors. The class is conducted in French.

Texts: A French grammar, various works of modern authors.

Prerequisite: French 111-112-113-, or two years of high school French. Three times a week throughout the year. Elective if not required.

French 311-312-313-. This course is a study of the French novel and short story of the nineteenth and twentieth centuries. The authors and their works are discussed in French without translation.

French 311-312-313- alternates with French 321-, 322-, 323-, and will be given in 1928-29. Students completing French 311-312-313- and wishing to continue French may elect French 321-322-323- or French 411-412--413-.

Texts: Works of modern French novelists, French periodicals.

Prerequisite: French 211-212-213- or three years of high school French. Three times a week throughout the year. Elective if not required.

French 321-322-323-. This is a study of the French drama and poetry of the nineteenth and twentieth centuries. All discussion of the authors and their works is in French.

French 321-322-323- alternates with French 311-



*Entrance to Administration Building.
Over this beautiful doorway is engraved the motto of the University:
"A Search is the Thing He Hath Taught You,
For Height and for Depth and for Wideness."*

312- 313, and will be given in 1929-30. Students completing French 311- 312- 313 and desiring to continue French may elect French 311- 312- 313 or French 411- 412- 413.

Texts: Numerous texts of French dramatists.

Prerequisite: French 211- 212- 213 or three years of high school French. Three times a week throughout the year. Elective if not required.

French 411- 412- 413-. A course in the history of French literature, tracing the evolution of the French language and the development of French literature through the Middle Ages to the present time. Specimens of French of the various periods are read and discussed in French.

Prerequisite: French 311- 312- 313 or French 321- 322- 323.

Three times a week throughout the year. Elective if not required.

Post-graduate work in French may be arranged.

GERMAN

PROFESSOR GAERTNER

PROFESSOR POROKH

German 111- 112- 113. Elementary German, largely conversational and oral, developing reasonable fluency in speaking. Elective for Freshmen. Fall, Winter and Spring terms.

German 211- 212- 213. Easy Reading of a number of Novelettes, such as Storm's *Immensee*, Zillern's *Hoher als die Kirche*, etc., together with critical study of grammar and exercises in composition, letters, etc. Elective for Sophomores.

Fall, Winter and Spring Terms.

German 311- 312- 313. German Classics, mainly dramatic writings of Schiller, Goethe and Lessing, together with the elementary principles of Language, Science and also composition. Elective for Juniors and Seniors. Fall, Winter and Spring Terms.

German 411- 412- 413. History of German Literature, accompanied by some anthology of the leading poets and writers, covering the leading authors. Elective. Fall, Winter and Spring Terms.

German 511- 512- 513. Graduate courses leading to the degree of Master of Arts will be arranged upon demand.

GREEK

PROFESSOR NICOLASSEN

Greek 111- 112- 113. Preparatory. This class is designed not merely for those who have no knowledge of the language, but also for those whose preparation is inadequate. The most important subjects, both in inflection and syntax, are presented early in the course, and then, by a system of weekly reviews, are kept constantly fresh.

Text-Books: White's First Greek Book, Xenophon's Anabasis (Goodwin and White). Three times a week throughout the year. Elective.

Greek 211- 212- 213. The preparation for entrance into this class is not so much a matter of time as of thoroughness. The student is expected to know the ordinary Attic inflections and syntax, to have read about one book of the Anabasis, and to have had considerable practice in translating English into Greek. The use of accents is required.

A part of the work of this class consists of the minute study of the verbs, their principal parts, synopsis of tenses, and the inflection of certain portions.

Written translations of English into Greek are required once a week. On the other days a short oral exercise of this kind forms a part of the lesson; so that in each recitation some practice is had in translating English into Greek.

Text-Books: Xenophon's *Anabasis* (Goodwin and White), *Memorabilia*, Adams's *Lysias*, Goodwin's *Greek Grammar*, Pearson's *Greek Prose Composition*, Myers's *Eastern Nations and Greece*, Liddell and Scott's *Greek Lexicon*, (unabridged). Three times a week throughout the year. Elective.

Greek 311- 312- 313. In the first term Demosthenes will be read; in the second, Herodotus; in the third, Homer. The subject of Phonetics is presented and illustrated by chart and model of the larynx showing the position of the vocal organs.

Text-Books: Demosthenes *On the Crown* (Humphreys), Herodotus (Smith & Laird), Homer's *Iliad* (Seymour), Demosthenes and Herodotus (*Ancient Classics for English Readers*), Church's *Stories from Homer*, Fowler's *Greek Literature*. Three times a week throughout the year. Elective.

Greek 411-412-413. The time of this class will be divided between prose and poetry. After the study of Thucydides and Plato, the reading of Sophocles will be taken up. The life of the ancient Greeks will also be considered.

Text-Books. Thucydides (Morris), Plato (Forman), Sophocles' *Oedipus Tyrannus* (Earle), Thucy-

dides and Plato (Ancient Classics for English Readers), Church's Stories from the Greek Tragedians, Gulick's Life of the Ancient Greeks. Three times a week throughout the year. Elective.

MYTHOLOGY AND ETYMOLOGY 121-122-123

The first term will be devoted to the study of Mythology, that readers of English Literature may be able to understand allusions to classical stories.

Text-Book: Gayley's Classical Myths.

The second part of this course is designed to show the origin of English words derived from Greek and Latin, especially scientific terms. Students looking forward to medicine will find this course particularly helpful. No knowledge of either language is required for entrance. Three times a week throughout the year. Elective.

Text-Book: Hoffman's Everyday Greek.

THE SOCIAL SCIENCE GROUP

PROFESSOR MARK BURROWS

DR. A. S. LIBBY

ASSISTANT PROFESSOR C. S. LIBBY

PRESIDENT JACOBS

A History of Civilization 111-112-113. An orienting course showing the early origins of modern civilization, and furnishing a background for the present current of thought and progress of knowledge. Freshman year. Three times a week.

The Modern History of Europe 211-212-213. A study of continental Europe and Great Britain from the Dark Ages to the present time. Emphasis will be placed on such topics as the Renaissance; the conciliar movement for reform; the Protestant revolution and

the Catholic reformation; the development of political ideals; the social and industrial revolution; the spirit of nationalism and some of its later consequences; the growth of internationalism. Sophomore year. Three times a week throughout the year.

Contemporary History 312-313. A course in contemporary American and European history designed to put students in touch with present trends in scientific, industrial and international problems. Three times a week for two terms. 321-322-323 offered alternate years.

A History of the British People 321-322-323. A course in English history in which a minimum amount of attention is given to dynastic and military affairs, and more than the customary amount to social, religious, literary and industrial matters. This course should be taken before the one in American history. Three times a week throughout the year.

American History 411-412-413. An account of the social, political and economic development of the American people. Such topics will be emphasized as the development of the American ideal of democracy, or self-government in freedom; the westward moving frontier with its influences on social and economic problems, such as land tenure, agriculture, manufacturing and transportation; the rise of great industries and trusts; the effort of labor to better conditions; the immigration question; colonial expansion, and our proper relations to the other nations of the world. Open only to Juniors and Seniors. Three times a week throughout the year.

A History of Georgia 332-. A course designed to give a larger understanding of economic possibilities of the

state and an interpretation of the social and political life of her people. Three hours a week on alternate winter term. Not offered 1928-29.

Political Science. See School of Business Administration elsewhere in this catalogue.

Economics. See School of Business Administration elsewhere in this catalogue.

Sociology (Education 421-422-423.) A comprehensive outline of the subject embracing such topics as the evolution of the more important social ideals and institutions and their present status; socialism and social control; social pathology and methods of social investigation, and an estimation of progress. An examination of the principles of the subject with some attempt to give the student a first-hand insight by means of visits to institutions, exercises, questions for debate, and the preparation of special studies in social problems. A required course in the School of Education. Elective to others. Open only to Juniors and Seniors. Three times a week throughout the year.

Cosmic History. A required course for all Senior students. See the President's Course elsewhere in this catalogue, and also in the Honors Course.

ITALIAN

PROFESSOR RONEY

Italian 111-112-113. A beginner's course in Italian. The aim of the course is to give the student an early reading, writing and speaking knowledge of the language without the study of the formal grammar. Special attention is given to pronunciation. This course is recommended to students of music.

Texts: Italian periodicals, short novels and plays.
Prerequisite: None. Three times a week throughout the year. Elective if not required.

LATIN

PROFESSOR NICOLASSEN.

Latin 111-112-113. For entrance into this class the student is expected to have had at least three years of high school Latin, as set forth under the head of Entrance Units. He must also be able to translate English into Latin with some facility. Livy, Cicero de Senectute and Sallust's Catiline will be studied in this year. A brief history of Rome will also be included. Prose composition, both oral and written, will be carried on throughout the year.

Text-Books: Livy XXI, XXII (Greenough and Peck), Cicero de Senectute, Sallust's Catiline, Allen and Greenough's Latin Grammar, Myers's History of Rome, Harpers' Latin Dictionary. Three times a week throughout the year. Students who enter with only three years of High School Latin and who wish to take the classical A. B., must take two years of Latin or Greek. Three times a week throughout the year. Elective.

Latin 211-212-213. The studies of this class will be in Cicero's Letters, Horace and Plautus. A course in Latin Literature will also be given; Fowler's Latin Literature. Three times a week throughout the year. Elective.

Latin 311-312-313. This class will begin with Terence, and then take up Tacitus and Juvenal. Ancient Roman life will be considered in this part of the course.

Johnson's Private Life of the Romans. Three times a week throughout the year. Elective.

Teachers' Course. A course of instruction will be given for teachers in and near Atlanta. The aim will be to suggest methods for beginners and for classes in Cæsar, Cicero and Vergil. Certain departments of the grammar will be discussed, e. g., the Subjunctive Mood, the Conditions, Indirect Discourse; scanning will be illustrated, and attention given to topics which have caused difficulty to teachers. Suggestions will be made as to the best means of helping pupils to acquire a good vocabulary in Latin. The mode of procedure and the subjects treated will depend somewhat on the personnel of the class.

The work will be undertaken if as many as ten persons offer themselves. This class will probably meet on Saturdays.

Graduate Course for Special Students. Persons who are teaching or otherwise occupied during the week and who would like to do some graduate work in Latin or Greek by coming on Saturdays, should communicate with the Professor.

MYTHOLOGY and ETYMOLOGY—See page 68.

GRADUATE COURSE IN LATIN AND GREEK

Those who are thinking of taking graduate courses are advised to write to the President or to the Professor, that their preliminary studies may be so guided as to fit them for the work. The requirements for entrance into these courses are given elsewhere in this catalogue, under the head of Graduate School.

In Latin the following course will be offered for the M. A. degree in the session of 1928-29: Vergil's com-

plete works; Vergil in the Middle Ages; History of Classical Scholarship; Textual Criticism.

MATHEMATICS

PROFESSOR ALDRICH

WILLIAM POWELL

Mathematics 111-112-113. A survey course. A review of the essentials of high school mathematics followed by an introduction to Trigonometry, Analytic Geometry and the Calculus. The course aims to put the student in possession of the mathematical tools most useful in other subjects and to prepare him for any of the special courses listed under Mathematics 211, 221 and 231. Credit, 3 hours.

Mathematics 211-212-213. College Algebra and Theory of Equations. Credit, 3 hours.

Mathematics 221-222-223. Analytic and Spherical Trigonometry, more advanced topics in Plane Analytic Geometry and an introduction to Solid Analytic Geometry. Credit, 3 hours.

Mathematics 231-232-233. Calculus. A standard course. Credit, 3 hours.

Mathematics 311-312-313. Advanced Calculus and Differential Equations. Credit, 3 hours.

Note: Courses 211-, 221-, and 231 will be offered cyclically.

PHYSICS

PROFESSOR ALDRICH

STANLEY PFEFFERKORN

Physics 111-112-113. Experimental. Laboratory work with conferences and unifying lectures. Three double periods per week throughout the year. 3 hours' credit per year.

Physics 221-222-223. General Physics. Lectures and problems covering elemental theory. Two hours per week throughout the year. 2 hours' credit per year. Must be preceded by or accompanied with Mathematics 111— and Physics 111—.

Physics 311-312-313. Advanced Mathematics and Thermodynamics. Three hours per week throughout the year. 3 hours' credit per year. Prerequisite, Elemental Calculus and Physics 111— and 221— or their equivalent.

Physics 321-322-323. Electricity and Electrical Measurements. Two lectures and one laboratory period per week throughout the year. 3 hours' credit per year. Prerequisites as in 311— and a course in Chemistry.

Physics 331-322-333. Light and Modern Physics. Two lectures and one laboratory period per week for two terms and three lectures and conference periods per week for the third term. Credit, 3 hours per year. Prerequisites as in course 321—.

Courses 311-, 321-, and 331- will be offered cyclically so that a student may cover the entire ground in his four years' course.

SPANISH

PROFESSOR RONEY

Spanish 111-112-113. A beginner's course in Spanish. The object of the course is to enable the beginner to speak, read and write the language without a study of formal grammar. Correct pronunciation is stressed, and only Spanish is used in the classroom.

Texts: Short novels and plays, current Spanish periodicals.

Prerequisite: None.

Three times a week throughout the year. Elective when not required.

Spanish 211-212-213. This is a more advanced course in conversation, with a through study of Spanish grammar and rapid reading of the modern Spanish authors. The life and customs of Spain are studied and discussed in Spanish.

Texts: A Spanish review grammar, the works of Spanish writers of the modern period, current Spanish periodicals.

Prerequisite: Spanish 111-112-113-, or two years of high school Spanish.

Three times a week throughout the year. Elective when not required.

Spanish 311-312-313. This course is an attempt to combine a critical examination of the Spanish novel of the nineteenth and twentieth centuries with an intensive study of Spanish commercial correspondence and business methods. All discussion is in Spanish.

Spanish 311-312-313 is given in alternate years, and in 1928-29 will be replaced by Spanish 321-322-323. Students completing Spanish 311-312-313 and desiring to continue Spanish may elect Spanish 321-322-323.

Texts: Works of modern Spanish novelists, Spanish periodicals, and commercial texts.

Prerequisite: Spanish 211-212-213, or three years of high school Spanish.

Three times per week throughout the year. Elective when not required.

Spanish 321-322-323. This course combines a study of the Spanish drama of the nineteenth and twentieth centuries with a course in Spanish commercial correspondence and business methods (see Spanish 311-312-313 above). All discussion in the classroom is in Spanish.

Spanish 321-322-323 is given in alternate years, and will replace Spanish 311-312-313 in 1929-30. Students completing Spanish 321-322-323, and desiring to continue Spanish may elect Spanish 311-312-313.

Prerequisite: Spanish 211, 212 and 213, or three years of high school Spanish.

Three times a week throughout the year. Elective when not required.

Post-graduate work in Spanish may be arranged.

THE LOWRY SCHOOL OF BANKING AND COMMERCE

Revised Undergraduate Course Leading to the Degree
of Bachelor of Arts (B. A.) in Commerce.

PROFESSOR A. S. LIBBY

ASS'T. PROF. C. S. LIBBY

PROF. E. A. GERHARDT

ASS'T. H. E. BRYSON

The Lowry School of Banking and Commerce is an undergraduate-graduate school, one of the professional divisions of the University. Instruction is therefore directed toward professional education rather than narrow technical drill.

The graduate work is based upon the Bachelor's Degree from an accredited institution.

Economics 131-2-3. A general survey of our economic organization followed by a careful study of fundamental economic principles with illustrative problems.

Advanced Economics 231-2-3. The history of economic thought, with a more definite study of principles and problems.

Transportation 251-2. A study of Railway industry from the standpoint of the organizer and of the consumer; the theory of rates; present relations between railways and the government. Not given 1928-29.

Business Correspondence 273. Training in the writing and dictating of business letters and the preparation of business reports; a specialized course in advertising and salesmanship. Not given 1928-29.

Banking 241-2-3. A general study of Banking principles and practice, followed by a special study of prac-

tical problems in, and the history of, the banking system of the United States.

Commercial Law 361-2-3. A working knowledge of the principles of Commercial Law is of practical value to every citizen, but to the successful business man of today it is indispensable.

Successful completion of this course will make available to the student all substantive law courses offered in any law school.

The case system of instruction is employed, with lectures and problems.

Economic Geography 121-2-3. A survey of the distribution and characteristics of the principal economic industries and their relation to the natural environment. A background for the understanding of commercial problems. (Given in alternate years, including 1928-29.)

Political Science 261-2-3. A study of the scientific principles underlying the structure and workings of the world's representative free governments. The organization and activities of federal administration, with special analytical study of the United States government, national, state and local.

Considerable attention is given to lectures and discussions of the leading national and international problems confronting the citizens of today. Special subjects for outside reading are assigned from time to time.

Marketing 221-2-3. The methods and policies by which goods pass from the producer to the consumer. An introductory survey of our distributive organiza-

tion and its functions, to afford a comprehensive view and to prepare the student for its deeper problems in the advanced courses. Explanation of present tendencies are sought in the underlying motivating forces which are expected to help forecast the probable future developments. Problems are assigned, studied and discussed, and parallel readings are required.

Marketing Problems 321-2-3. In this course the case system is employed with the aim of training the student's ability to analyze and weigh effectively the factors involved in dealing with the many problems that confront the marketing executive. To develop the power of analysis and intelligent conclusions, a wide assortment of vital problems is assigned for study and discussion. These include: Substitution, exclusive agency, style risk, cost of doing a retail and wholesale business, mark-up, mail-order business, chain stores, liquidation of inventories, etc. Pre-requisite, Marketing 221-2-3.

Market Management 421-2-3. A study of marketing from the point of view of those who manage marketing activities in various types of business. This course gives an introduction to the analysis of marketing situations; market research; the formation of marketing programs; the use of such administrative instruments as the product, salesmen, distributors and advertising; and organization for the control of marketing activities. Considerable case material is used to illustrate policies and methods. Lectures are given throughout the course, special problems assigned for library and field investigation and research.

Each student is required to conduct an original investigation of an approved subject and submit a report upon it.

Pre-requisites, Economics 131-2-3 and Marketing 221-2-3.

Industrial Management 481-2-3. A study and application of the scientific method in industry. Special emphasis is placed upon the underlying general principles of administration which govern all efficient joint enterprises and upon which rest the executive policies and practical rules employed in business enterprise.

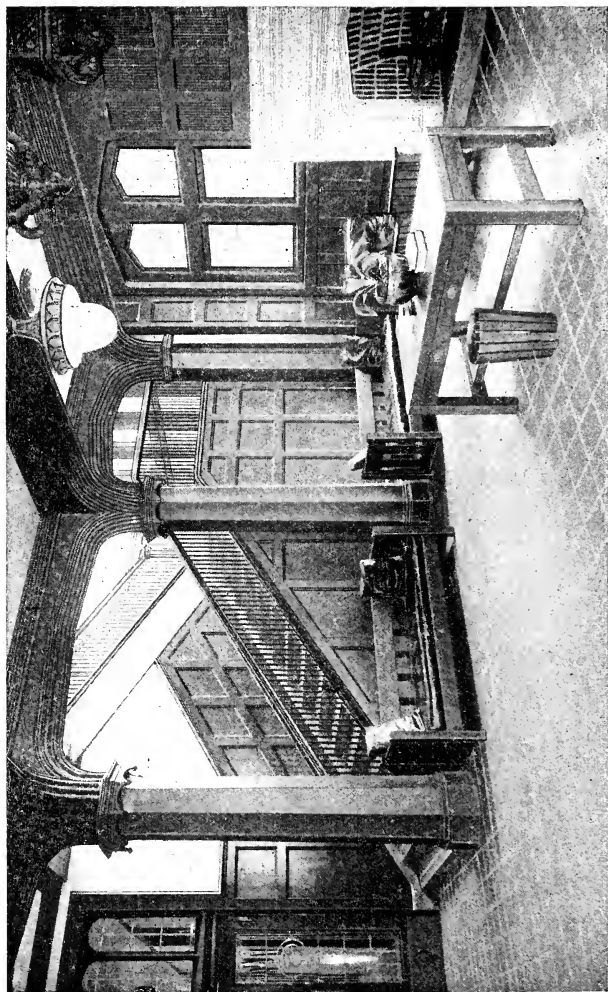
Some of the topics treated are: scientific management of production; of purchasing; of selling; of traffic and personnel with its various psychological factors. Investigations on special topics are assigned and the student is expected to do field work upon some phase of industrial problems.

Corporation Finance 461-2-3. This course aims to give the student a breadth of information, a depth of insight and a knowledge of methods to enable him to meet the complex problems of investigating the probabilities of a corporation, and dealing with its expansion of capital, its dividend policy, its promotion, combination, merger, receivership, reorganization, or dissolution. Not given in 1928-29.

Business Research and Statistics 471-2-3. A study of the essentials of statistical methods to enable the student to apply them to the individual concern. Problems are given in order to unite the theoretical and the practical.

Commercial Science 491-2-3. A research course in modern distribution with especial emphasis upon merchandising. Prerequisite, Marketing 221-2-3 and the consent of the Dean.

Business Psychology 371. Business problems from



The Great Hall—the living room of the students



the psychological point of view. (1) Psychological facts and principles applicable to the conduct of business operations; (2) Possibilities and limitations of psychological method and approach to business problems.

Advertising 372-3. The principles and methods of advertising, psychological factors, copy writing, art, display, layout, media, and the advertising campaign are studied. A note-book and illustrative material are collected by the student.

Business Administration 381-2-3. A survey course of the functional organization of business from the point of view of business as a science, and business management as a profession embracing both science and art. Special attention is given to the systematic approach to a business problem and the efficient organization of a business unit. This course is designed for those who intend to specialize in business and for those who desire only a general knowledge of this subject to supplement work in other fields.

Investments 441-2. A study of the dangers in this field and the principles of sound investment. A model stock-exchange is organized in the class, managed by the students, and each one is required by his transactions to show whether his methods are sound. Given 1928-29.

Forecasting 443. The work includes a quantitative study of the major fluctuations in business activity, and a critical examination of the factors involved. Each of the principal forecasting services is analyzed both as to methods and results achieved, and the possibilities of increasing the accuracy of business pre-

diction are considered. At the end of the course each student is required to make a forecast for the future six months. Given 1928-29.

ACCOUNTING

PROFESSOR EARL A. GERHARDT

ASS'T. H. E. BRYSON

Five hours' credit is given for each year in accounting, except as noted, (Auditing, 3 hours and Mathematics of Accounting, 2 hours). Courses offered in 1927-28 were conducted on this basis. Accounting 111 and 112 is required of all students in the School of Banking and Commerce.

Elementary Accounting 111-2. Fall-Winter, 3 hrs. Recitation: 2-2 hours Laboratory. In the fall term the student is familiarized through discussion and practice with the technique of accounts, financial statements, special and columnar journals, and subsidiary ledgers. In the winter term partnership and corporation accounting are stressed and other special problems studied. This course is repeated in the winter and spring terms when necessary.

Intermediate Accounting 113-211. Spring and Fall, 3 hours Recitation: 2-2 hours Laboratory. The problems are more comprehensive and require a thorough knowledge of elementary accounting. In the fall term problems and statements of liquidations are emphasized.

Advanced Accounting 212-3. Winter and Spring, 3 hours Recitation: 2-2 hours Laboratory. Emphasis is placed on problems of balance sheet valuations in the winter term and preparation of consolidation statements in the spring term.

Cost Accounting 311-2-3. Fall, Winter and Spring, 3 hours Recitation: 2-2 hours Laboratory. The theory and practice of cost accounting, dealing mainly with manufacturing costs, and treating cost accounting as an instrument of executive control. Given alternate years. Not given in 1928-29.

Auditing 411-2-3. Fall Winter and Spring 3 hours Recitation, 3 hours credit. The theory and practice of auditing are surveyed, together with the working papers of actual audits. An audit report and the solution of special problems form a large part of the year's work. Given alternate years. Given in 1928-29.

Mathematics of Accounting 414-5. 3 hours Recitation: 2 hours credit. Simpler subjects of mathematics of accounting are presented in the winter term, the more involved subjects in the spring term. Given alternate years. Given in 1928-29.

(The department reserves the right to withdraw any course for which, in the judgment of the Dean, an insufficient number of students have applied.)

Post-graduate courses leading to advanced degrees may be arranged by consulting the Dean.

ELECTIVES and GRADUATE COURSES

These are all courses that either have been given, or will be given if there is sufficient demand for them.

History of Commerce.	Commerce of South America.
Labor Conditions and Problems.	Scientific Management of Labor.
Risk and Risk-Bearing in Modern Industrial Society.	Industrial Conditions.
Foreign Trade.	Bank Management.
United States History and Geographic Conditions.	Public Finance.
	Advertising Technique.
	American Government and

The Manager's Administration of Finance.	Politics.
The Manager's Administration of Labor.	Financial Organization of Society.
Social Control of Labor.	Economic Development of the United States.
Comparative Free Government.	Office Administration.
International Law.	Modern City Government.

SECRETARIAL COURSES

The secretarial course of study is designed for the following: (a) Persons who wish to enter the business world in the capacity of skilled assistants to those in executive positions; (b) Teachers of commercial subjects in high schools; (c) Office managers and the like; (d) Young ladies who are preparing for work of a literary nature, or as social secretaries.

In the work in modern foreign languages, not less than two years of work will be accepted for graduation. In case only a reading knowledge is desired, on the successful completion of the first two units, a second language may be taken up.

For those preparing to teach in high schools it is recommended that from the electives nine hours of Education be taken, as this will qualify graduates for the State Professional Teacher's Certificate.

At the close of the first two years of work, provided a record has been established for scholarship, character, and reliability, on request a Certificate of Proficiency will be granted. This is not to encourage a premature capitalization of ability, but more as an incentive to complete the four years of work for the diploma and the degree.

For outline of courses see page 42.

THE SCHOOL OF EDUCATION

Leading to the Degree of Bachelor of Arts (B. A.) in Education

PROFESSOR GAERTNER

PROFESSOR BURROWS

The school of Education is both an undergraduate and also a graduate school. A number of graduates from such schools in Oglethorpe University as well as other colleges have entered the teaching profession. Much of the work being psychological and humanistic, the discipline of this school is a preparation for various lines of work besides that of teaching. This school is a good preparation dealing with all forms of human contact sides of life work. We especially recommend the new courses in shorthand and type-writing to be taken as part of the electives in Junior or Senior years or earlier by substitution, for secretarial careers, or commercial teaching in high schools.

Education 111. Orientation Course.—In this course the student will study the best methods of study, the attitudes necessary to be a good college student, the values of the various subjects of the curriculum, as also other forms of knowledge to make the student successful at the outset. Fall term of Freshman year.

Education 112-113. General Psychology.—A study of Mental States, Human Action, and Connection of Mental Facts, Feelings of Things, Relationships and Personal Conditions. The Will; general characteristics, and functions of mental states. The nervous system, its structure, action and connections with mental states. Purpose: To acquaint the student with the main facts and laws of mental life and to provide a sound foundation for the study of allied subjects. Winter and Spring term, Freshman year.

Education 211-212. Educational Psychology.—A study of the Mind in the Acts of Learning. Its varied Functions, Stimulation, Reactions and Processes, Laws of Mental Activity. Purpose of Course: To understand more fully the application of Psychology to the problem of education. Fall and Winter terms, Sophomore year.

Education 213. School Administration and Management.—State, County, Town, Village and City School Organization and Control. Duties of School Boards, Superintendents, Supervisors, Principals and Teachers. Course of study and Promotions. Establishment and use of Libraries. Selection and Preparation of Schools, Buildings and Situation. The business side of School affairs. Purpose of Course: To equip for Teaching or Supervision. Spring term, Sophomore year.

Education 311-312. Principles of Education.—A study of the Fundamentals of Human progress. Preparation necessary for the work of Directing Activity. The aim of Education, Content and Formal Studies, The Doctrine of Discipline, Educational Values, The Curriculum. Purpose of Course: To establish a basis for rational thought on Education. Fall and Winter terms, Junior year.

Education 313. Mental Hygiene. — In this course the student investigates many causes for mental failures, the problem of happiness in living, causes of abnormal mentality and the general way in which the normal mind is formed. Spring term, Junior year.

Education 321-322. History of Education.—A study of the most prominent forces that have contributed to the advancement of the races. Family and social

customs, ethical standards, religions, traditions, educational ideals, biographical sketches of Reformers and Educators, Development of Schools and Colleges of the United States. Purpose of Course: To know the varied phases of educational thought of the past so as to be able to appreciate present tendencies and requirements. Fall and Winter terms, Junior year.

Education 323. Educational Tests and Measurements.—In this course the entire new method of mental surveying and testing, both intelligence tests and also educational tests will be studied. The student will be required to carry on some practical exercises in testing classes in near-by schools. The modern methods of tabulating results and interpreting statistical procedure will also receive attention. Spring term, Junior year.

Education 411-412-413. Sociology. — The general study of human society, its problems, genesis, variations, and other topics in this fascinating subject. Fall, Winter and Spring terms, Senior year.

Education 331-332-333. Psychology of the Elementary School Subjects. — In this course the present status of these subjects will be studied. The course includes an examination of each type of elementary teaching, supply and demand in the profession, characteristics that make for success in each field, and diagnostic service to enable the student to cultivate desirable and eliminate undesirable traits. Elective in Junior or Senior year.

Education 341-342-343. Principles of Secondary Education.—A study of the historical development of the secondary school with reference to purposes and curriculum; objectives of secondary education; rela-

tion of the high school to the community; adaptation of curricula and subject matter to individual differences; organization and supervision; school management; school law; education and vocational guidance; extra-curricular activities. Elective in Junior or Senior year.

The Mathematical Group in High Schools—In this course the basic subjects of Arithmetic, Algebra and Geometry will be studied for content as well as for the best methods of teaching. Elective in Junior or Senior year.

Graduate Courses—These will vary with the needs and wishes of the student. In each instance the course will be planned by the Dean of the School. A total of fifteen hours, usually four lines of study, together, with an approved thesis, is required for the Master of Arts in Education.

THE SCHOOL OF PHYSICAL CULTURE

Perhaps the most remarkable single development in the modern educational world is the possession by our colleges and universities of complete control of the greatest of all sports. American college football is the most interesting, most exciting, most manly, most instructive and most profitable game ever played by men. It, more than any other, furnishes to its devotees something of the moral equivalent of war, and such a hold has it taken on the public that they pour out their tens of thousands of dollars to witness inter-collegiate games in vast stadia and bowls erected largely for the purpose at a cost reaching into the millions. It is a momentous thing for the academic world to have control of the American equivalent of the Olympic games and the contests of the arena, and as we watch the never ceasing enlargement of interest, finance, equipment and importance of this part of college work it must be perfectly apparent that the very life of a college depends and will more and more depend upon its method of handling this fact which is at once a challenge and an opportunity.

And, hand in hand with football, go baseball, basket-ball, boating, track, and indeed the whole physical well-being of the vast American student-body.

Passing by as somnolent those colleges that sidestep the fact by denying their students the privilege of intercollegiate sports and those that permissively decree a Students' Athletic Association which assumes control of coach, games, and often of "Faculty Directors of Athletics," we come to those institutions that face the situation with wide open eyes.

The attitude of Oglethorpe University to all athletics is based upon the recognition of the physical training of the human body as a college study.

It is presumed that a matter of such overwhelming importance to college life as athletics and of such transcendent interest to the public that it commands their time and purses at will, is a matter worth studying seriously and deserving to be ranked with Greek and Poultry Keeping.

Therefore Oglethorpe University has founded her School of Physical Culture.

Its purpose is two-fold: To train, protect and develop the bodies of all the students of the University and to offer a special school where those who deserve it may receive special training, equipping them for positions as Physical Directors in Y. M. C. A.'s, in the Army, and in other schools, colleges and universities.

As a school for the special preparation of students for positions as physical directors and coaches in Y. M. C. A.'s, the Army and other schools and universities, a regular curriculum has been arranged offering instruction in the following subjects, the completion of which will lead to an appropriate certificate or degree.

1. **Physiology**—A first-year course in the study of the human body, one hour per week—Fall, Winter Spring and Summer Terms. Required of all Freshmen. Prerequisite for all courses enumerated below. Includes studies in Sanitation, Hygiene and First Aid.

Professor Hunt

2. **Mass Athletics**—A study of methods used in the A. E. F., Play Athletics, study of muscles, their

development and health. Study of various development systems. Three hours per week. Required of all students who do not elect courses 3-10.

Mr. Robertson

3. **Track**—Study and practice of all track exercise, running, jumping, vaulting and javelin throwing, hurdling and relay race. Three hours per week. Elective.

Mr. Anderson

4. **Football**—Science and practice of this greatest of games, study of formations, plays, strategy, management.

Mr. Robertson

5. **Baseball**—Science and practice of the most widely popular of all American games. Spring term only. Twelve hours per week.

Mr. Anderson

6. **Tennis**—Study and practice. Fall, Winter, Spring and Summer Terms. Three hours per week.

Mr. Anderson

7. **Aquatic Sports**—Study and practice—Swimming, rowing, crew work. Fall, Winter, Spring and Summer Terms.

Mr. Anderson

8. **Fencing**—Swordsmanship in the foil, sabre and rapier; also boxing. Fall, Winter and Spring terms. Two hours per week.

Prof. Roney

9. **History of Play and Games**—The genesis and development of modern games, including Courses 3-8; also of chess, draughts, ten pins, etc. Fall, Winter and Spring Terms. One hour per week.

10. **Arts and Science Group** — Comprising such electives from courses offered in the Schools of Arts and Sciences, Literature, and Commerce as may be elected to complete requirements of S. I. A. A., for eligibility in intercollegiate games.

An appropriate letter will be given all students making the University team in any of the above classes, 3-8, inclusive.

Every human being should be taught to play with his fellow-beings. Every student should have daily exercise. These two simple but fundamental axioms are the basis for all work in this department.

The munificent gift of fifty thousand dollars by Mr. and Mrs. Harry P. Hermance to Oglethorpe University for an athletic field has made possible the immediate inauguration of this plan, which is founded upon the study from a college standpoint of psychology, hygiene, sanitation, first-aid work, etc. It further emphasizes the necessity of careful medical supervision of all athletics and the adaptation to each individual student of special forms of exercise.

One of the most important features is the requiring of every student to take some form of physical exercise daily under proper medical or tutorial guidance. In this way those who need it most would be most advantaged, and the chief failure of the athletic program of our average American college would be obviated; for it is a notorious fact that most of our institutions develop a small number of trained athletes in football, baseball, basket-ball, etc., while the great mass of students do little more than sit on the bleachers and yell.

And the building of the new athletic field given by Mr. and Mrs. Hermance makes possible the inauguration at Oglethorpe of a complete system of physical culture for all students. It will include not only the great athletic features such as football, baseball, basket-ball, etc., but also many interesting track exer-

cises, discus and javelin throwing, jumping, vaulting and, in fact, all of the various numbers to be found at our intercollegiate track meets. It is the purpose of Oglethorpe University as quickly as circumstances may permit, to enter, and, in addition, to develop a strong boating crew on Silver Lake.

The University has been especially fortunate in enjoying the services of Mr. Frank B. Anderson, one of the best known coaches in the South, who has had charge of Athletics at Oglethorpe University and who has been advanced to the directorship of the department of physical culture. Mr. Anderson has merited and won not only a great reputation as a coach, but as a clean, fine friend of young men, and there is no man in the whole of America more loved by his boys.

We are especially fortunate also in being able to announce that Mr. Harry Robertson, famous all-American football star, will coach our football team and teach Courses Nos. 2 and 4. The University, of course, is proud of his record and happy in the knowledge that our boys will have as their coach a man who is an expert in that department with hardly an equal in this country; and those of us who have charge of the moral and mental life of the University, feel especially happy in having at the head of this fascinating department of our work, a splendid outstanding man whose personal influence with the students will mean so much in the building of character and the enforcing of every moral and religious precept. It is not going too far to say that the teams at Oglethorpe will be as well coached next year and thereafter as any teams on the American continent, for there are no two finer men at the head of athletics, whether it be as coaches or as men, than the two who

head this department at Oglethorpe.

Other instructors will be added as this work may require.

SUMMER SESSION

The summer term of Oglethorpe University meets the requirements of regular students who desire to speed up their courses or make up work that is unsatisfactory, as also the large number of students in the down town courses or teachers working toward some degree.

In order to avoid getting parts of courses, students will not take six subjects, reciting three times a week as in the winter, but will take two or three subjects, each for nine hours a week, one hour and a half each day.

This intensive specializing will enable each student to complete two full length winter courses in the summer term. Three summers are thus equivalent to a college year.

All summer courses are credited toward the attainment of a degree, and afford a convenient way to push up by one year the date of graduation. The down town students can do more than the work usually done in the extension courses during the year. It can be so planned that a teacher in or near Atlanta can in twelve calendar months finish the regular year of work.

Graduates of standard normal schools or Junior Colleges are admitted to Junior standing. For these the completion of thirty two hours' work obtains the A. B. degree in Education. For the A. M. degree,

graduates of recognized colleges are admitted and the degree requirement is fifteen hours and a thesis.

For details as to courses to be offered, write to the University.

EXPENSES

The tuition for the first six weeks is \$50.00. For the remainder of the term \$32.50. Board and room can be obtained for \$35 to \$40 per month.

GRADUATION

At the close of the full summer term a graduation exercise will be held for those completing the work of either the A. B. or A. M. degree.

FACILITIES

The library, the swimming pool, indoor basket-ball courts, tennis grounds, and the like will be kept open for the use of summer students.

UNIVERSITY EXPENSES

Board and Room Rent

The dormitory facilities of Oglethorpe University are the safest and most comfortable of cognate institutions in the South. All the permanent buildings of the University will be like those now finished, which are believed to be absolutely fireproof, being constructed of steel, concrete and granite with partitions of brick and hollow tile.

The prices named below are based upon three grades of rooms. The first of these comprises the entire third floor of the Administration building, the third floor of Lupton Hall, and the second and third floors of Lowry Hall, divided into individual rooms,

with general toilet and bath room on the same floor. Each room contains a lavatory furnishing hot and cold water. The second grade is that of the second floor of the Administration building and is composed of suites of rooms, each suite containing a bedroom, bath and study. The price charged includes first-class board, steam heat, electric lights, water and janitor's service, and all rooms are furnished adequately and substantially. Every room in the dormitories contains ample closet space. The rooms are large, airy, safe and comfortable.

The furniture is of substantial quality and is approximately the same for all rooms, including chiffonier, study-table, single bed, spring and mattress for each student.

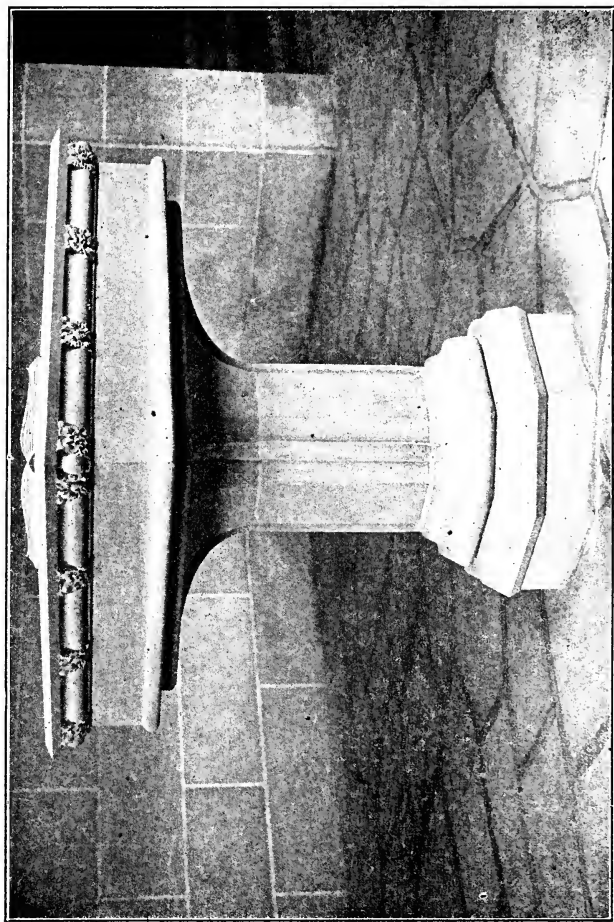
Room linen and bed clothing will be furnished by the student. Applications for rooms should be filed at once. For reservation of room inclose \$5.00 reservation fee, to be credited on first payment.

The expenses at Oglethorpe University are made as low as the quality of instruction, of rooming accommodations and of table fare will permit. No fees such as matriculation, library, hospital, contingent, athletic, etc., are charged. To Day Students the only charge made is that of tuition which is \$82.50 per term, as covered by the college calendar.

For students boarding in the dormitories of the University the following charges are made:

Administration Building, third floor; Lupton Hall, third floor; and Lowry Hall third floor — \$190.00 per term.

Lowry Hall, second floor \$192.50 per term.



The lectern and memorial book in the Founders' Room, Lupton Hall



Administration Building, second floor, \$210.00 per term.

These figures include board, room rent, tuition and all college fees, even to football, baseball, basketball and Players' club tickets.

All University charges are payable quarterly in advance except by special arrangement. For absences no rebate is made on board for less than one week, nor on room rent and tuition for less than one term. No rebate is made on absences caused by temporary suspension by action of the faculty. All Freshmen, other than day students and young women, are required to room on the campus except upon the written request of their parents or guardians. It will be observed that the **total cost for the entire year**, including tuition, table board and room rent, heat, light, water and janitor service and all other college dues ranges from \$570.00 per year of approximately eight and a half months, (three terms) upward—according to rooming accommodations. The student should bring his own bedding and personal linen. Books may be purchased from the Petrel Shop or in the city of Atlanta and will cost approximately \$10.00 per term.

Upon assuming possession of his room each student is given a statement showing the general condition of the room and of the articles of furniture contained therein. He is required at the end of each term—or at the end of the college year—upon request of the Superintendent, to restore the property to the condition in which he received it by paying the actual cost of replacements and repairs as made or estimated as necessary to be made by the college officials. When the room is occupied by more than one student the

cost of repairs is divided in proportion to responsibility.

fⁱ

SELF HELP

Approximately fifteen per cent of the Oglethorpe student body are "working their way through college" in whole or in part.

It is the intention of the authorities of the University to see that a way is provided as far as possible for the assistance of any student who may be in pecuniary need and yet desirous of prosecuting his studies at Oglethorpe. A special Faculty Committee will co-operate with students to that end.

As a general rule it is best for the student that he should be able to devote all of his time to his academic duties, but where circumstances require it, many students may undertake various tasks, payment for which materially aids them in meeting their expenses.

For further information address the President, Oglethorpe University.

SPECIAL LOAN FUND

By the generosity of a good friend who does not wish his name mentioned, the University is able to lend a limited sum to deserving students who would otherwise be unable to prosecute their studies at Oglethorpe. Further details upon application.

ATHLETICS—HERMANCE FIELD

The munificent generosity of Mr. and Mrs. Harry P. Hermance in giving to Oglethorpe an Athletic Stadium, to be the finest in the South, makes feasible the development of all forms of field sports, including not

only the great games of football and baseball, but also vaulting, jumping, discus and javelin throwing, track work, etc. Physical culture for all students will be required.

A sanely encouraging attitude is taken by the University toward intercollegiate athletics, and Oglethorpe University is acquitting herself well in that sphere of her educational life.

SILVER LAKE

In addition to those sports common to all well equipped colleges in the South, Oglethorpe University is the fortunate possessor of a beautiful lake covering eighty acres located conveniently to the University campus, with a part of its shore set aside for a university boat house. This will enable the institution to add a crew to its list of athletic sports. The lake is admirably suited for boating, rowing, swimming and fishing.

The policy of Oglethorpe University includes the care of the physical life of our students as a matter of large importance. Regular instruction, looking to symmetrical development of the entire man will be given in the Athletic Department of the University, under competent medical guidance. Special attention is at present given to outdoor athletics. Adequate provision is being made for football and baseball grounds, tennis courts, etc. Work has been begun on Hermance Stadium.

UNIVERSITY STORE

One of the interesting features of university life at Oglethorpe is the Petrel Shop operated by a group of students, under the superintendence of the Faculty.

In the store are kept all the necessary college accessories. Any ordinary purchase may thus be made most conveniently, as full lines of goods answering the various college requirements are constantly kept on hand.

MORAL AND RELIGIOUS ATMOSPHERE

The ability of a college or university to develop worthy character in its students depends largely upon that indefinable quality called "college atmosphere." As a mother, she breathes her own soul into her boys. They inherit all she has been through, all of labor and strength and faith and prayer. If her judgments have been bought out with money they inherit that; if with blood they inherit that. Every storm through which she has passed strengthens them for their own conflicts in the days that are to come.

Oglethorpe is a daughter of battle and faith and prayer. God alone built her, touching the hearts of multitudes of His children at the voice of her call. Alone of all the prominent ante-bellum universities she died for her ideals and alone of all the universities of America, God has raised her from the dead.

By her every battle, her every faith, her every triumph, she has learned what things are really worth while and what hand really to lean upon. She will tell her children of Him.

SPECIAL RELIGIOUS SERVICES

Regular assembly exercises, which the students are required to attend, are conducted by each of the members of the faculty in turn. The student life at Oglethorpe is also blessed by the activities of the Y. M. C. A., and frequent sermons and addresses by visit-

ing pastors and evangelists. A Sunday School Class has been started by the students themselves, which grew to a membership of over eighty.

LIBRARIES

By the generosity of many friends, so great as to be almost unparalleled, the University received during the first year of its life approximately ten thousand volumes for the library. These consist of standard works in Literature, History and Science, with many valuable reference works in special departments. The Private Libraries of Dr. Sellers in Science, of Dr. Nicolassen in the Classics and of Professor Burrows in Education are all available for the use of the students in these departments. The policy of the institution is to let no year go without the enlargement of the library. A competent librarian is in charge and the rooms will be open during the year of 1928-29 approximately ten hours per day. The Public Library is also available for the use of our students.

KING LIBRARY OF ENGLISH

By the splendid generosity of Dr. Cheston King the University has been given a Library of English incomparably the finest south of Washington. The volumes for this library, including some seventeen thousand books and pamphlets, have been received, and are now available for graduate work.

OGLETHORPE COAT-OF-ARMS

Among the unique honors offered at the University is the presentation of a sweater with the Coat-of-Arms blazoned thereon, which will be awarded in the future under the terms of the following resolution unanimously adopted by the Faculty of the Univer-

sity, upon recommendation of the President:

“Resolved, that on and after September 1st, 1922, the Coat-of-Arms of Oglethorpe University shall be given to those students carrying a minimum of fifteen hours weekly, of excellent personal character and conduct, whose general average of all the courses taken during five preceding consecutive terms shall have been not less than 93, or who, in lieu of said general average, shall have so distinguished themselves in some intellectual, creative, or constructive accomplishment as to entitle them thereto in the judgment of the Faculty.”

1920

W. R. Carlisle	E. C. James, Jr.	W. C. Johnson
J. R. Murphy	L. N. Turk, Jr.	J. R. Terrell, Jr.

1921

M. F. Calmes	L. W. Hope	D. B. Johnson
L. M. McClung	E. E. Moore	J. H. Price

1922

F. H. Cahoon	M. M. Copeland	A. M. Sellers
T. L. Staton	Martha Shover	

1923

Gladys Crisler	J. B. Kersey	L. G. Pfefferkorn
Al. G. Smith	J. O. Hightower, III	

1924

R. O. Brown	F. M. Boswell	J. D. Chesnut
Christine Gore	R. F. Hardin	O. M. Jackson
J. M. McMekin	J. B. Partridge	R. G. Pfefferkorn
	R. F. McCormack Jr.	

1925

N. F. Antilotti	E. E. Bentley	W. V. Braddy
Mary Belle Nichols	Esther Cooper	Grace Mason
W. C. Morrow, Jr.	J. K. Ottley, Jr.	Virginia O'Kelley
B. H. Vincent	E. H. Waldrop, Jr.	Joseph H. Watkins

1926

Fay Bowman	Leila Elder	Nettie Feagin
Marvin Rivers	Earl Shepherd	Mary Watkins
	Evelyn Hollingsworth	

1927

Madge Reynolds	J. E. Tanksley	L. C. Drake
Stanley Pfefferkorn	Helen Parish	Olive Parish

THE PHI KAPPA DELTA (Honorary)

The Phi Kappa Delta was organized in 1920. Only students of the Junior and Senior class are eligible. The qualifications are scholarship and character.

THE OGLETHORPE IDEA

Quality is the word that expresses the Oglethorpe idea—quality in location, in climate, in campus, in architecture, in student character, in college life, in athletics and sports, in faculty, in curriculum and in religion and morals. Every one of these we offer at Oglethorpe.

Located in the commercial and educational capital of the South, with an unrivaled climate, on the most elegant street of that city, on a most beautiful campus of over one hundred and eighty acres of woodland and meadow, including an eighty-two acre lake which belongs to our students for swimming, boating and fishing, the physical advantages offered by Oglethorpe University are unsurpassed anywhere in the section.

One by one a splendid body of buildings is being erected on its campus. Every one of them will be of granite trimmed with limestone and covered with variegated slates. All of them will be as fire-proof as human skill can make them and as commodious

and comfortable as our architects can plan them. They will be like the first buildings already erected, which are believed to be the safest, most beautiful and most efficient college or university buildings in the Southeast.

THE OGLETHORPE SITE—ATLANTA

The attractions of the city of Atlanta as an educational center are fast making it one of the great intellectual dynamos of the nation. Gifted with a soft, Southern mountain climate, convenient of access to the entire nation over its many lines of railway, known everywhere as the center of Southern activities, she draws to herself as to a magnet the great minds of the nation and the world. Hither come lecturers, musicians, statesmen, evangelists, editors, teachers and officials of the United States. An intellectual atmosphere created by such conditions and the frequent opportunity of contact with these leaders in all branches of human activity, offered frequently to our students, give Oglethorpe University an advantage of position and of opportunity which she will cultivate to the uttermost. Facilities for hearing and meeting the great musicians and authors and public speakers and the leaders in all spheres of intellectual activity will be offered our students. The tremendous influence of such contact upon the young lives committed to us will be felt in increased ambition and redoubled determination to perform, themselves, their duty to their race and their God.

THE SILENT FACULTY AT OGLETHORPE

It is not going too far to say that the aesthetic tastes and home habits of many young men are ruined at college by the cheap and unattractive furnishings

of their rooms and the ugly forbidding architecture of the buildings, whose walls often deface their campus. The architecture of an institution of learning should be a constant source of delight and inspiration to its students, teaching quietly but surely the highest ideals of life. Indeed all those qualities of soul we know as honesty, solidity, dignity, durability, reverence and beauty may be expressed in the face of a building as surely as in that of a man, and are so expressed on the Oglethorpe campus.

Not less important are the personal surroundings of the student's room. Cheap, ugly and ill-equipped apartments have exactly the same influence on the soul of a boy that cheap, ugly and ill-equipped human companions have. That is why the rooms at Oglethorpe are handsomely furnished. The sons of the poor are entitled to the information and inspiration such surroundings offer, and the sons of the rich will deteriorate without them.

In brief the college education that does not teach a love of beauty and tidiness and what is popularly called "decency," is essentially and dangerously defective.

This is the special work of the silent faculty at Oglethorpe.

THE EXCEPTIONAL OPPORTUNITIES OF OUR PERSONAL ATTENTION

Young men who desire to enjoy the daily personal contact and instruction of the heads of departments will note with interest that Oglethorpe offers exceptional opportunities of that nature. It is well known that in all our large institutions only the upper class-

men come in any close contact with the full professors, who as heads of departments occupy their time in other matters than educating Freshmen.

We believe in giving our Freshmen the best we have, and they will be taught by men who have taught in or had offered them, chairs in the greatest universities of America. This will be a permanent policy at Oglethorpe.

PHYSICAL TRAINING

All students of all classes are required to take two hours a week of Physical Training. This is intended to keep the body in good condition, and is especially designed for the benefit of those students who do not take part in football, baseball, etc., but who need some stimulus to pay attention to their physical well being.

INFIRMARY

The University maintains at all times an excellent infirmary, with a nurse in attendance, for the prompt treatment of accidents and of such cases of sickness as may occur. By this means prolonged and serious illness can often be prevented. During the recent influenza epidemic vigorous measures were taken at once, with the result that, while there were a relatively small number of cases there were no fatalities. There is a University physician who can be secured on short notice when his services are needed.

The University makes no charge to the students for infirmary service which includes also the attendance of the college physician in the infirmary. In case of special illness requiring operations or the services of specialists, while the University frequently

is able to secure reduced charges for our students, yet we assume no responsibility beyond such services as our college physician and college infirmary are able to render.

EXAMINATIONS AND REPORTS

Examinations will be held once each term, and reports of the students' standing will be issued four times per year.

PUBLIC UTILITIES

Oglethorpe University has the double advantage of being located in the suburbs of Atlanta, so far out as not to be subject to the distractions of city life, yet so near in as to enjoy all the public utilities of a great city. Among these are city water, electric lights, city trolley line, telephone and telegraph service, and in addition thereto the University has its own post-office, express office and railway station, all known as Oglethorpe University, Georgia.

DIRECTIONS TO NEW STUDENTS

Students coming to Oglethorpe University from a distance should remember that Oglethorpe University has its own station on the main line of the Southern Railway between Atlanta and Washington. Tickets may be purchased and baggage checked to Oglethorpe University, Georgia, the station being immediately in front of the campus. Students coming to Atlanta over other lines may either re-check their baggage to the University station, or may have it delivered at a special rate by the Atlanta Baggage & Cab Company. In using the latter method mention should always be made of the special students' rate at the time the order is given.

WOMAN'S BOARD

One of the most remarkable gatherings, even in this city of remarkable gatherings, was the assembling of approximately two hundred of the representative women of the city of Atlanta at the home of Mrs. Thornwell Jacobs, Saturday afternoon, November 25, 1916, to organize a Woman's Board for Oglethorpe University.

The purpose of the Board is to aid the University in every wise and efficient way, with counsel of and guidance by the proper authorities of the Institution. Already more than four hundred of the finest workers and most representative women of the city have offered their services and joined the organization. Their activities are directed toward the support and development of Oglethorpe in every phase of its growth and activities. Each of the ladies is assigned to the committee on which she feels best able to serve. These committees cover the various departments of the University, and among them are: Ways and Means, Finance, Grounds, Press, Entertainment, Hospital, Music, Library, Arts, Refreshments, Transportation, and such other committees as it may seem wise to the Board from time to time to appoint.

The authorities of the University welcome the formation of this organization with the greatest joy. The mere fact that they have promised a devoted allegiance to the enterprise has its own genuine value, but those who know the women of Atlanta, with their marvelous capacity for earnest and consecrated work directed by a swift and accurate intelligence, will realize what must be the results of the efficient aid which they are giving to the Institution.

The Woman's Board has established a permanent endowment fund and is being incorporated under the laws of Georgia in preparation for handling funds donated or bequeathed to the University through the Woman's Board.

Officers and Chairmen of the various committees have been unanimously chosen as follows:

Mrs. E. Rivers, President; Mrs Charles A. Conklin, First Vice-President; Mrs. Frank Inman, Second Vice-President; Mrs. J. H. Porter, Third Vice-President; Mrs. W. A. Speer, Fourth Vice-President; Mrs. A. J. Healey, Fifth Vice-President; Mrs. I. R. Carlisle, Recording Secretary; Mrs. J. R. Porter, Corresponding Secretary; Mrs. B. F. Ulmer, Treasurer; Mrs. J. K. Ottley, Chairman Executive Committee; Mrs. Chas. A. Conklin, Chairman Girls Committee; Mrs. Forrest Barfield, Chairman Membership Committee; Mrs. G. H. Brandon, Chairman Decoration Committee; Mrs J. W. Peacock, Chairman Players' Club Committee; Mrs. John M. Cooper, Chairman Music Committee; Mrs. Frank Inman, Chairman Grounds Committee; Mrs J. T. Williams, Chairman Hospital Committee; Mrs. Rogers Winter, Chairman Publicity Committee; Mrs. J. H. Porter, Chairman Library Committee; Mrs. W. O. Foote, Chairman Automobiles Committee; Mrs. C. A. Whittle, Chairman Athletics; Mrs. C. K. Ayer, Chairman Scholarship Committee; Mrs. A. L. Milligan, Chairman Commencement Day; Mrs. H. M. Nicholes, Chairman Scrap-Book; Mrs. Thomas Brumby, Chairman Marietta group; Mrs. Homer V. Jones, Chairman Norcross Club.

Finance Committee: Mrs. Lee Ashcraft, Chairman; Mrs. E. Rivers, Mrs. Katherine H. Connerat,

Mrs. Thornwell Jacobs, Mrs. John K. Ottley, Mrs. Chas. A. Conklin, Mrs. B. F. Ulmer, Mrs. Haynes McFadden.

Directors: Mrs. Katherine H. Connerat, Chairman; Mrs. Albert Thornton, Sr., Mrs. J. M. High, Mrs. Isaac Schoen, Mrs. G. H. Carnes.

Advisory Board: Mrs. George W. Brine, Chairman; Mrs. Haynes McFadden, First Vice-Chairman; Mrs. B. K. Boyd, Second Vice-Chairman; Mrs. H. G. Carnes, Mrs. E. P. McBurney, Mrs. Lee Ashcraft, Mrs. E. H. Phillips.

Honorary Presidents: Mrs. Thornwell Jacobs, Mrs. J. T. Lupton, Mrs. Harry P. Hermance, Mrs. James R. Gray, Sr., Mrs. Sam Inman, Mrs. Albert Thornton, Sr., Mrs. Robert J. Lowry.

Through the liberality of a friend, whose name is withheld by request, a fine driveway has been constructed from the University to Peachtree Road; it is called "The Maud Jacobs Driveway," in honor of the first President of the Woman's Board.

COMMENCEMENT

May 22, 1927

CLASS SALUTATORY—George Arthur Murphy.

CLASS VALEDICTORY—Edward Oscar Miles, Jr.

COMMENCEMENT ADDRESS—William Randolph Hearst.

HONORARY DEGREES

DOCTOR OF PEDAGOGY—Lawton B. Evans.

E. A. Pound.

DOCTOR OF LETTERS—Roselle Mercier Montgomery.

DOCTOR OF SCIENCE—Warren K. Moorehead.

DOCTOR OF LAWS—William Randolph Hearst.

UNDERGRADUATE DEGREES

Bachelor of Arts in Classics

Sarah Ione Thompson

Bachelor of Arts in Literature and Journalism

Katherine Eve Bosworth

Edward Oscar Miles, Jr.

Bernard Samuel Dekle

Luther David Wright

Bachelor of Arts in Science

Jeff Turner Anderson

Ralph Talmadge Heath

Leroy Jordan Boone

J. Lamar Jackson

I. W. Cousins

George Arthur Murphy

Joseph Hood Watkins

**Bachelor of Arts in The Lowry School of Banking and
Commerce**

Emil Harry Banister

James Daniel Lester

Kenneth A. Campbell, Jr.

Harriet Estelle Libby

Frank Chappell Everett

James Eugene Lindsey

C. Lovelace Ginn

Julius Pete Nation

Julian Stephen Havis

S. Luke Pettit

Albert Dozier Herring

Thomas Jefferson Stacy

Ralph Milton Holleman

John Edward Tanksley, Jr.

Elizabeth Catherine Hope

Holt Elihu Walton

Henry Dewey Justus

Thompson M. Wells

William Paul Whitehead

Bachelor of Arts in Education

Louise Florence Daniel	Florence Elaine Josel
William Stephens Evans	George Moffat McMillan
Dorothy Beatrice Horton	Lucy Virginia O'Kelley
Will Horton Williams	

GRADUATE DEGREES**Master of Arts in Education**

W. A. Barksdale	Wesley Turnell Hanson
Emmett Lee Barlow	Elsie K. Hogan
Joseph Lowry Bigham	Karl Luster Icenogle
Carrie Booker	Frank Alexander Kopf
John Franklin Boyd	Joseph E. Lockwood
William Salem Brown	William Parum Lunsford
William Owen Cheney	William Edward Mitchell
Thomas J. Collins	Theodore Virgil Morrison
William Erskine Dendy	Jesse Elgin Poole
Raymond Hunter Dominick	Harry Clifton Savage, Jr.
Sue Green	J. H. Smith
India Nowlin Teague	

Master of Arts in Science

Joseph Hood Watkins A. B.

Master of Arts in the Lowry School of Banking and Commerce

Francis R. Hammack, A. B.

GRADUATES OCTOBER 1, 1927**Bachelor of Arts in Classics**

Robert Clifton Dorn

Bachelor of Arts in Literature and Journalism

Fannie Mae Symmers

Bachelor of Arts in Education

Mrs. F. E. Garnett	Jessie Hardeman Lowe
Hattie Lee	

Master of Arts in Education

Clarence Edward Betts	Beecher Ward Golden
Virginia Wade Bolden	William Anderson Jackson
Howard Walton Cheney	Martha Shover



A typical student's bedroom on the second floor. Note the bathroom to the left, the oak furniture, and room equipment



HONORARY DEGREES

1920

DOCTOR OF LAWS—Hon. Woodrow Wilson.

DOCTOR OF DIVINITY—Rev. C. I. Stacy, Rev. Henry D. Phillips,
Rev. Clarence W. Rouse.

1921

DOCTOR OF LITERATURE—Corra May Harris.

DOCTOR OF CIVIL ENGINEERING—Thomas J. Smull.

DOCTOR OF LAWS—Thomas F. Gailor, J. T. Lupton.

1922

DOCTOR OF DIVINITY—Rev. Chas. A. Campbell.

DOCTOR OF PEDAGOGY—Miss Nannette Hopkins.

DOCTOR OF LAWS—Dr. Michael Hope, Rev. J. W. Bachman.

1923

DOCTOR OF PEDAGOGY—W. A. Sutton, B. P. Gillard.

DOCTOR OF COMMERCIAL SCIENCE—Joel Hunter.

DOCTOR OF MUSIC—Charles A. Sheldon, Jr.

DOCTOR OF LAWS—N. P. Pratt, Rev. Geo. L. Petrie.

1924

DOCTOR OF PEDAGOGY—Carlton B. Gibson.

DOCTOR OF SCIENCE—Harold R. Berry.

DOCTOR OF LITERATURE—Mary Brent Whiteside.

DOCTOR OF LAWS—Gutzon Borglum, John G. Bowman.

1925

DOCTOR OF SCIENCE—Willard Newton Holmes.

DOCTOR OF LAWS—Charles Edwin Mitchell.

1926

DOCTOR OF COMMERCIAL SCIENCE—Harry Putnam Hermance.

DOCTOR OF DIVINITY—Rev. Henry William Black, Rev. John
Fairman Preston.

DOCTOR OF LAWS—Benjamin Newton Duke, Henry Morrell At-
kinson, William Adger Law, Rev. Meredith Ash-
by Jones.

GRADUATES OF 1920**Bachelor of Arts in the Classics**

Newton Thomas Anderson, Jr. Samuel Herbert Gilkeson
 Henry Mason Bonney, Jr. Martin Augustine Maddox
 Warren Calvin Maddox

Bachelor of Arts in Literature and Journalism

John Hedges Goff Duncan Campbell McNeil, Jr.
 Sidney Holderness, Jr. Thomas Powell Moye
 Robert Allen Moore James Render Terrell, Jr.
 Charles Speer Tidwell

Bachelor of Arts in Science

William Johnson Boswell William Carlisle Johnson
 William Rhodes Carlisle Israel Lefkoff
 Nathan Meredith DeJarnette Claudius Chandler Mason
 Marion Adolph Gaertner Neill Smith McLeod
 Solomon Isaac Golden Morton Turnbull Nicholes
 Edward Carroll James, Jr. Robert Gilliland Nicholes
 Lucas Newton Turk

Bachelor of Arts in Business Administration, Commerce and Finance

Albus Durham Joseph Rogers Murphy
 Joseph Porter Wilson

GRADUATE DEGREES**Master of Arts**

Cheston W. Darrow Sidney Holderness, Jr.
 John Hedges Goff Benjamin Franklin Register

GRADUATES OF 1921**Bachelor of Arts in the Classics**

Dwight Barb Johnson

Bachelor of Arts in Literature and Journalism

Ernest Everett Moore Harold Calhoun Trimble

Bachelor of Arts in Science

Sylvester Cain, Jr.	Malcolm Mosteller
Marquis Fielding Calmes	Carl Ivan Pirkle
	Israel Herbert Wender

Bachelor of Arts in Business Administration, Commerce and Finance

William Roy Conine	Thomas Edward Morgan
Francis Yentzer Fife	Joel Hamilton Price
Lucien Wellborn Hope	Preston Bander Seanor, A. B.
Lester McCorkle McClung	Justin Jesse Trimble
	Justus Thomas Trimble

Bachelor of Arts in Education

America Woodberry

GRADUATE DEGREES

Master of Arts in Literature and Journalism

Thomas Powell Moye, A. B.

Master of Arts in Science

Edward Carroll James, A. B. Lucas Newton Turk, A. B.

GRADUATES OF 1922

Bachelor of Arts in Literature and Journalism

Richard Harold Armstrong	James Hanun Burns
Bennetta McKinnon	Parker Hurlburt Cahoon
	Martha Shover

Bachelor of Arts in Science

William Charles Hillhouse, Jr.	Elise Caroline Shover
Ferdinand Martinez	Walton Bunyan Sinclair

Bachelor of Arts in Business Administration, Commerce and Finance

William Lee Nunn	Ted Logine Staton
Julius Jackson Price, Jr.	Charles Horace Stewart, Jr.
Clifford Sims	William Earl Wood

Bachelor of Arts in Education

Daniel Moore Hayes, Jr.	John Randolph Smith
Frank Knight Sims	Edith Lyle Swinney
James Edward Waldrop	

GRADUATES OF 1923**Bachelor of Arts in the Classics**

James Earle Johnson

Bachelor of Arts in Literature and Journalism

Royall Cooke Frazier	Edgar Watkins, Jr.
Bert Leslie Hammack	Louise Elizabeth McCammon
Sidney Edwin Ives, III	

Bachelor of Arts in Science

Murray Marcus Copeland	Charles Frederick Laurence
John Lesh Jacobs	

Bachelor of Arts in Business Administration, Commerce and Finance

Nelson Burton	James Osgood Hightower, III
Oer McClintic Cobb	Joel Buford Kersey
William Conn Forsee	George Ernest Talley

Bachelor of Arts in Education

William Adolph Aleck	Jane Leone Tribble
William Penn Selman	John Arthur Varnedoe, Jr.

GRADUATE DEGREE**Master of Arts in Commerce**

Robert King White, A. B.

GRADUATES OF 1924**Bachelor of Arts in Literature and Journalism**

Margaret Elizabeth Ashley	Mattie White Kellam
Elizabeth Hawes Broughton	Lucy Carlisle Pairo
James David Chesnut	Virginia Allen Pairo

Gladys Fields Crisler	Lawrence Gordon Pfefferkorn
Dorothy Elizabeth Foster	Robert Gillimer Pfefferkorn
Christine Gore	Ralph Adair Sinclair
James Varnedoe Hall	Henry Quigg Tucker

Bachelor of Arts in Science

Nelle J. Gaertner	John Carlton Ivey
Paul Courtney Gaertner	Otis Mahlon Jackson
James Henry Hamilton	Ralph Augustus Martin
Harry Eugene Teasley	

Bachelor of Arts in Business Administration, Commerce and Finance

Thomas Arnold Bartenfeld	Aaron Monroe Hollingsworth,
Fred Malone Boswell	Thomas Brewer Hubbard
Robert Ogden Brown	William Dougherty Mallicoat
Herbert Alexander Bryant	Luther Thomas Mann
Candler Campbell	James Meriwether McMekin
Walter Hugh Cox	John Tolliver Morris
Edgar George David	Coke Wisdom O'Neal
John Brown Frazier	Finch Thomas Scruggs
Walter Fred Gordy	Alfred George Smith
Raymond Weathers Stephens	

Bachelor of Arts in Education

Oscar Augustus Lunsford

GRADUATE DEGREES

Master of Arts in Literature

John Word West, A. B.

Master of Arts in Education

Mark Burrows, A. B.

Master of Arts in German

William Louis Roney, A. B.

GRADUATES OF 1925**Bachelor of Arts in Classics**

Weyman Hamilton Tucker

Bachelor of Arts in Literature and Journalism

Marcellus Edwin Ford, Jr.	Ralph Franklin Quarles
William Cosby Morrow, Jr.	Eva McKee West
John King Ottley, Jr.	Samuel Maverick Weyman

Bachelor of Arts in Science

Alfred Newton Adams	Thomas Lee Camp
Evelyn Elizabeth Bentley	Gibson Kelly Cornwell
Mitchell Charles Bishop	William Robert Durham

**Bachelor of Arts in Business Administration,
Commerce and Finance**

Everett Bagwell	Hugh Dorsey McMurry
Samuel Preston Boozer	Abram Orovitz
Milledge Hendrix Brower	James Bugg Partridge
Peyton Skipwith Coles	Benjamin Franklin Pickett, Jr.
Wendell Whipple Crowe	William Thomas Porter
Charles Elliott Ferguson	James Marion Stafford, Jr.
Henry Melvin Hope	Erle Houston Waldrop, Jr.
John Ross Kemp	Howard Frank Whitehead
Grace Evelyn Mason	James Paul Wilkes
William Leonard Willis	

Bachelor of Arts in Education

Thomas Lee Aaron	Archie Thompson McWhorter
John Wesley Agee	Theodore Virgil Morrison
Minton Venner Braddy	Samuel Burney Pollock
Miller Augustus Hamrick	Rebie Aurora Spears

GRADUATE DEGREES**Master of Arts in Spanish**

Herbert Chapman

Master of Arts in French

Paul Douglas West

GRADUATES OF 1926

**Bachelor of Arts in Business Administration,
Commerce and Finance.**

John David Baxter	Tyler Bruce Lindsay
Wm. Gibson Broadhurst, Jr.	Pete Twitty Mackey
Esther Cooper	Adrian Harold Maurer
James Edwin Crabb	Harry Walthal Myers
James Peyton Hansard	Marvin Alexander Nix
Holmes Dupree Jordan	William Hewlett Perkerson
Wakeman Lamar Jarard	William Askew Shands
Robert Edward Lee	Thomas Edward Walsh
Roy Moncrief Lee	William Benton Williamson
William Atkinson Lee	Shaffer Burke Wimbish
Lamar Howard Lindsay	Calhoun Hunter Young

Bachelor of Arts in Education

Leila Elder	Nelle Martin
Ernest Lee Ficquett	Walter Lee Morris
Dixie Merrell McDaniel	George Harrison O'Kelley
Alexander Harvey Shuler	

Bachelor of Arts in Literature and Journalism

Mary Elliott Bogle	Ernest R. Holland
Thelma Elizabeth Doyal	Mary Belle Nichols
Nettie Simpson Feagin	Elizabeth Louise Ransone
Mary Louise Smith	

Bachelor of Arts in Science

Earl Carlton Gay	James H. Watkins
Winifred Hugh Kent	Harry Clifford Lyon
Robert Franklin McCormack, Jr.	

Bachelor of Arts in Classics

Mary Elizabeth Watkins

ILLUSTRATED BOOKLET OF VIEWS

The Oglethorpe University Press has published a very beautiful illustrated booklet of views showing the college buildings, many campus views and various features of college life. It also carries with it a four-color reproduction of Audubon's famous picture of The Stormy Petrels for which the athletic teams of the college are named. This booklet is sold for \$1.00; but we will gladly send a copy of it without charge to any prospective student with the understanding that it will be returned to us after inspection.

A postal card addressed to the President will bring a copy of this literature to you by return mail.

For further information address

PRESIDENT OGLETHORPE UNIVERSITY,
Oglethorpe University, Ga.

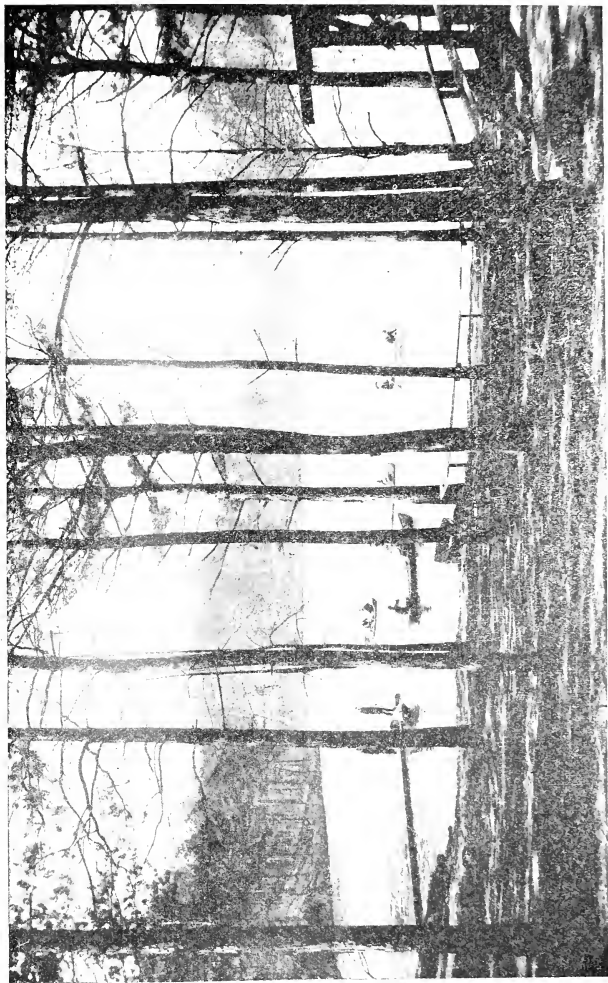
FORM OF BEQUEST

The proper form for use in making a bequest to Oglethorpe University is as follows:

*"I hereby give and bequeath to Oglethorpe
University, a corporation of DeKalb County,
Georgia, \$*.....

Signature

If you desire to leave property, in addition to, or instead of money, describe the property carefully under the advice of your lawyer. Time and chance work their will upon us all. Now is the hour to attend to this matter. Do now for your university what you would have done.



Silver Lake, adjoining and part of the campus of Oglethorpe University



**REVISED CHARTER OF
OGLETHORPE UNIVERSITY****PETITION TO AMEND.****GEORGIA—Fulton County.**

To the Superior Court of Fulton County:

The petition of Oglethorpe University respectfully shows:

1. That by an order of this honorable court, petitioner was duly incorporated on the 6th day of May, 1913; to which proceedings reference is made.
2. That Paragraph 4 of said charter granted as aforesaid, is sought to be amended by enlarging the scope thereof, by substituting in lieu of the original Paragraph 4 the following:

The corporate functions which shall mean the control of the property of the corporation, its purchase, sale and other disposition shall be by a Board of Trustees of such number as may be provided in the by-laws; no one is or shall ever be eligible to membership on such board except a member in good standing of a Presbyterian or Reformed Church. This Board shall be elected from among those of the Board of Founders, hereinafter provided for, who shall possess the requisite qualifications. No mortgage, sale or other disposition of the real property of the corporation shall ever be made except by vote of the Board of Trustees in a regular meeting or in a special meeting called therefor. Notice must be given of the call for any such special meeting of the purpose to consider such disposition.

There shall be a Board of Founders of such number as may be prescribed by the by-laws who shall be persons who have shown their interest in the purposes of the University by contributing thereto, or in whose behalf there has been contributed in cash, property or solvent promises not less than one thousand dollars and who are of such character and with such interest in promoting religion, morality and education as fits them for membership. This Board shall have the power and it shall be its duty to have control and supervision over the educational functions of the University, of its President, officers, faculty, and courses of study; to elect from among its members the Board of Trustees; to borrow money but not to secure the same by lien on the real property; to elect from eligible persons successors of the present Board of Founders; to create an Executive Committee with authority to perform all its functions when the Board is not in session, as may be provided for in the by-laws and to perform generally the ad-

ministrative functions of the University. The present Board of Trustees-Founders shall constitute the Board of Founders, whose members and their successors hold for life unless they are removed or resign.

3. That at a regular meeting of the duly authorized officers of the corporation held in accordance with the charter thereof, the aforesaid amendment was authorized as appears from a copy of the resolutions attached hereto, marked EXHIBIT A.

WHEREFORE, petitioner prays an order of this honorable court amending its charter as aforesaid.

WATKINS, ASBILL & WATKINS,
Attorneys for Petitioner.
403-10 Atl Trust Co. Bldg.

EXHIBIT "A"

Resolved by the Board of Trustees-Founders of Oglethorpe University that paragraph 4, as it now reads in the original charter thereof dated May 6, 1913, be stricken and in lieu thereof, a new paragraph 4 shall be inserted as follows:

The corporate functions which shall mean the control of the property of the corporation, its purchase, sale and other disposition shall be by a Board of Trustees of such number as may be provided in the by-laws; no one is or shall ever be eligible to membership in such board except a member in good standing of a Presbyterian or Reformed Church. This Board shall be elected from among those of the Board of Founders, hereinafter provided for, who shall possess the requisite qualifications. No mortgage, sale or other disposition of the real property of the corporation shall ever be made except by vote of the Board of Trustees in a regular meeting or in a special meeting called therefor. Notice must be given of the call for any such special meeting of the purpose to consider such disposition.

There shall be a Board of Founders of such number as may be prescribed by the by-laws who shall be persons who have shown their interest in the purposes of the University by contributing thereto, or in whose behalf there has been contributed in cash, property or solvent promises not less than one thousand dollars and who are of such character and with such interest in promoting religion, morality and education as fits them for membership. This Board shall have the power and it shall be its duty to have control and supervision over the educational functions of the University, of its President, officers, faculty, and courses of study; to elect from among its members the Board of Trustees; to borrow money but not to secure the same by lien on the real property; to elect from

eligible persons successors of the present Board of Founders; to create an Executive Committee with authority to perform all its functions when the Board is not in session, as may be provided for in the by-laws and to perform generally the administrative functions of the University. The present Board of Trustees-Founders shall constitute the Board of Founders, whose membersh and their successors shall hold for life unless they are removed or resign.

Resolved further that the President of the Board of Trustees-Founders be authorized and directed to take the necessary steps to amend the Constitution of Oglethorpe University as herein before resolved.

I, Joseph R. Murphy, Secretary, Board of Trustees-Founders, Oglethorpe University, hereby certify that the above and foregoing resolutions were duly and legally passed at a legal meeting of the Board of Trustees-Founders of Oglethorpe University on the twenty first of October, 1926.

JOSEPH R. MURPHY, Secretary.

Filed in office, this 28th day of October, 1926.

T. C. MILLER, Clerk.

STATE OF GEORGIA—County of Fulton.

I, T. C. Miller, Clerk of the Superior Court of Fulton County, Georgia, do hereby certify that the foregoing is a true and correct copy of the application for amendment to charter in the matter of

OGLETHORPE UNIVERSITY

as the same appears of file in this office.

Witness my official signature and the seal of said court, this the 28th day of October, 1926.

T. C. MILLER,

Clerk Superior Court, Fulton County, Ga.

(Seal of the Court)

Oct. 28 Nov 4, 11, 18.

LIST OF STUDENTS 1927-28

Summer Session 1927.

Baie, Ida	Georgia
Baird, Aura Elizabeth	Georgia
Bayley, Catherine	Georgia
Betts, Clarence Edward	Georgia
Bolden, Virginia Wade	Georgia
Brantley, Edward Lee	Georgia
Carlton, L. P.	Georgia
Carroll, Robert Clayton	Georgia
Cheney, Howard Walton	Georgia
Daniel, Louise Florence	Georgia
Darnell, Charles Johnson	Georgia
Davis, Mary	Georgia
Dekle, Joseph Brayton	Georgia
Drake, Leonard Chapman	Georgia
Emery, Robert Wilson	New Jersey
Fletcher, Mary Tennyson	Georgia
Garnett, Mrs. F. E.	Georgia
Gelissen, Mrs. Wilhelmine Lowe	Georgia
Golden, Beecher Ward	Georgia
Gottesman, Arthur	Georgia
Green, Mary	Georgia
Harvey, W. F.	Georgia
Heath, Ralph Talmadge	Georgia
Hedges, James Dayton	Cuba
Hicks, Cleophas	Georgia
Howell, Robert Spencer	Georgia
Hunnicut, Theodosia	Georgia
Hunter, Mrs. Mable Goodrich	Georgia
Jackson, William Anderson	Georgia
Johnston, Mrs. Enid Graham	Georgia
Lee, Hattie	Georgia
Lovette, Rose Mary	Georgia

Lowe, Jessie	Georgia
Lunsford, Oscar	Georgia
Lunsford, Miss Willie	Georgia
Lythgoe, Lois	Georgia
Miller, S. P.	Georgia
Mitchell, Ernestine	Georgia
Nichols, D. T.	Georgia
Nunn, William Nathan	Georgia
Patterson, Elizabeth Ruth	Georgia
Perry, L. L.	Georgia
Poole, John	Georgia
Reed,	Georgia
Reynolds, Madge	Georgia
Sasser, Joseph Arthur	Georgia
Self, J. D.	Georgia
Shearer, Langley Palmer	Georgia
Shepherd, Robert Whitfield	Georgia
Shover, Martha	Georgia
Smith, Ruth	Georgia
Steele, Wyeth Calvin, Jr.	North Carolina
Stitt, Yeola Brown	Georgia
Symmers, Mrs. Fannie	Georgia
Taylor, Miss Frank	Georgia
Taylor, T. B.	Georgia
Tyler, Mrs. Madye Forrester	Georgia
Wheeler, Francis	Georgia
Woodberry, Stratford Gilman	Georgia
Wray, Edwina Mary	Georgia
Yoshinuma, Sadajiro	Georgia
Young, Eloise	Georgia

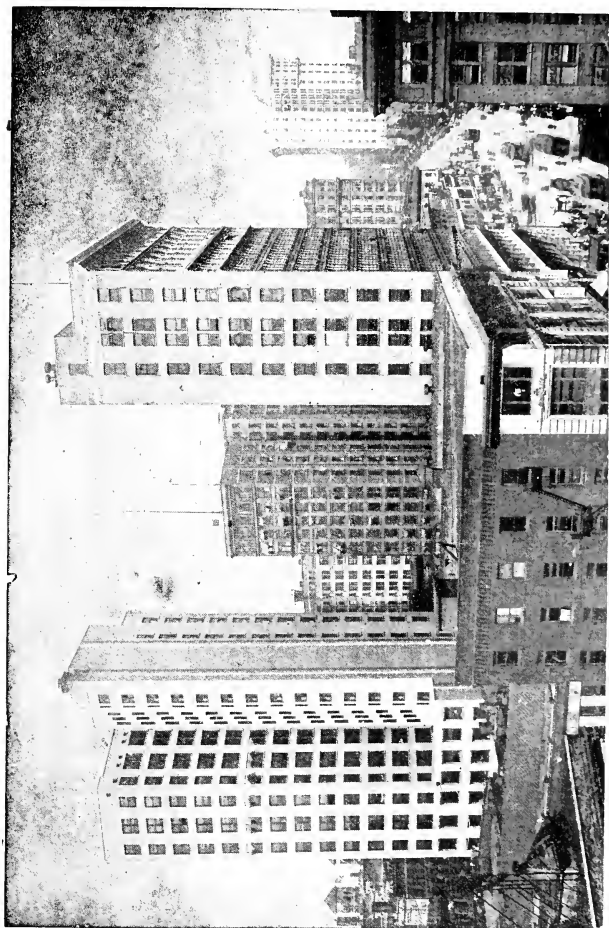
SESSION 1927-28

Undergraduate Students

Abercrombie, Walter Joseph	Georgia
Adams, Benjamin Harold	Georgia
Adams, Carolyne	Georgia
Aldridge, Charles Ray	Georgia
Alleman, David B.	Florida
Allen, Angel	Georgia
Arnold, Elizabeth	Georgia
Arnold, Wade Bryant	South Carolina
Attridge, Marion Harris	Georgia
Bacon, Paul B.	Georgia
Banister, Herbert Elya	Georgia
Banks, Rupert Merritt	Georgia
Bankston, Frank T.	Georgia
Barber, Fred Littleton	Georgia
Barnes, Dorothee Lincoln	Georgia
Barrett, George Stanley	Georgia
Baskin, Thomas Seaman	Georgia
Bass, Floyd Edward	Georgia
Beasley, John Robert	Georgia
Bell, Hoke Smith	Georgia
Bell, John Columbus	Georgia
Benson, Robert Moore	Georgia
Benteen, Maria Luisa	Georgia
Beuchler, Charles Henry, Jr.	Florida
Birchmore, Martha Elizabeth	Georgia
Black, Virginia Rose	Georgia
Blackwell, Samuel Earl, Jr.	Georgia
Blake, David M.	Georgia
Blalock, B. B.	Georgia
Boardman, Helen Mary	Georgia
Boswell, Brantley Jewett	Georgia
Bowman, Fay Houghton	Georgia

Bowman, Fay Houghton	Georgia
Boyd, Buren George	Georgia
Boynton, Frederick Perry	Illinois
Bozeman, Hubert T.	Georgia
Branch, Evelyn Anne	Georgia
Brantley, Edward Lee	Georgia
Bridges, Glenn Jackson	Georgia
Brinson, John Ransom	Georgia
Brogdon, Sara	Georgia
Brooke, Ruth	Georgia
Brooks, Preston	Georgia
Brookshire, Jameson Truett	Georgia
Brown, Violet Antoinette	Georgia
Bryson, Hillery Elsberry	North Carolina
Buchanan, Mary Elizabeth	Georgia
Buice, Len Joseph	Georgia
Burford, Curry Jeff	Georgia
Burton, Dora Mae	Georgia
Bush, Frances	Georgia
Busha, Mary Emily	Georgia
Bussey, Mrs. Adele Johnston	Georgia
Butler, William Monroe	Georgia
Byrd, George Daniel, Jr.	Georgia
Caldwell, James Reid	Tennessee
Callaway, Exnor Fred	Florida
Callaway, Helena Spencer	Georgia
Carlisle, Martin Edgar, Jr.	South Dakota
Carmichael, William Otto	Georgia
Carr, Ralph Wellington	Georgia
Cathey, William Lewis	North Carolina
Chambers, Joe Long	Georgia
Chastain, Madye Lee	Texas
Chestnutt, T. W.	Georgia
Chestnutt, William Franklin	Georgia
Childress, Marion	Georgia

Church, Albert Hugh	Florida
Clarke, Angello Marie	Georgia
Clement, Haywood Monk	North Carolina
Clendinin, Julia Merritt	Georgia
Coffee, William Harold	Georgia
Coleman, Amiel Wolsey	Georgia
Connally, Charles Price, Jr.	Georgia
Cooper, Floyd Childs, Jr.	Georgia
Cooper, Seaborn Frank	Georgia
Crawford, James Scott	Georgia
Crouch, John Will	Georgia
Culpepper, Wilbur Allen	Georgia
Dancy, LaFon	Georgia
Daniel, Thomas Henry, Jr.	Georgia
Darnell, Charles Johnson	Georgia
Davenport, Frank	Alabama
Davenport, Luther Marchant	South Carolina
Davidson, Hugh Lawson	Georgia
Davis, Andrew Jackson	Georgia
Davis, Mary Laura	Georgia
Dekle, Joseph Brayton	Georgia
Dodd, Elizabeth Collier	Georgia
Dodd, Mary Collier	Georgia
Dodd, Monte Randolph	Georgia
Dorn, Paul L.	Georgia
Drake, Leonard Chapman	Georgia
Early, Florence Mary	Pennsylvania
Echols, George Douglas	Texas
Emerson, Edward Duncan	Alabama
Emery, Robert Wilson	New Jersey
English, Ralph Richard	Georgia
Eubanks, Mark Blanford, Jr.	Georgia
Everette, George Samuel	Georgia
Fain, John Mills	Georgia
Farner, Hilda Virginia	Georgia



View of downtown Atlanta, from whose many activities the Oglethorpe boys draw enthusiasm and inspiration.



Feinberg, Harry	Georgia
Ferrell, Edward	Georgia
Fisch, Joseph Carl	Georgia
Forrester, George Whitfield, Jr.	Georgia
Fox, Lyman Bernard	Missouri
Fulton, T. W., Jr.	Georgia
Furse, Marion	Georgia
Gaines, Charles Ledwith	Florida
Gallogly, Richard Gray	Georgia
Garlington, Edward Allen	Georgia
Garner, Velvie Anne	Georgia
Gaston, L. P.	Georgia
Giddens, James Wilson	Georgia
Gifford, Charles Thomas	Georgia
Gifford, Eugene	Georgia
Gillman, Louis	Georgia
Goldin, Ernest H.	Georgia
Goldsmith, John Fitten	Georgia
Goodman, P.	Georgia
Goodman, Willie Marion	Georgia
Gordy, John Franklin	Georgia
Gottesman, Arthur	Georgia
Gould, Robert Walden	Georgia
Gould, Fred Stuart, Jr.	Georgia
Graham, Elizabeth T.	Georgia
Gray, Donald Milton	Georgia
Gray, Wendell Lafon	Georgia
Green, Lowell Hanson	Georgia
Griffith, William	Georgia
Griffin, Fred	Alabama
Gunter, Mary X.	Georgia
Guthrie, Major	Georgia
Haden, Stephen Harris	Georgia
Hamby, Elmo Randolph	Georgia
Hames, Edgar Marvin	Georgia

Hamilton, Mary Elizabeth	Georgia
Hammack, Purd Brown	Georgia
Hancock, Richard Clarke	Georgia
Hancock, Roy William	Florida
Hardie, Syd K.	Georgia
Harris, Mary Elizabeth	Georgia
Harvey, Louise Mary	Georgia
Harrison, William Roy	Georgia
Hasson, Harriet Katherine	Georgia
Head, Marvin N.	Georgia
Hearst, John Randolph	New York
Hedges, James Dayton	Cuba
Hendrix, Ruth	Georgia
Herrin, Claud Whitehead	Georgia
Hester, Dorothy Abbot	Georgia
Hill, Eaton Bass	Georgia
Hill, Leonard Withington	Georgia
Hill, William Wilson	Georgia
Hobgood, Louis Martin, Jr.	Georgia
Holcombe, Hubert	Georgia
Hollingsworth, Evelyn Pearce	Georgia
Holloway, George Augustus	Georgia
Holmes, James Edward	Georgia
Hoover, Hoyte Ray	Tennessee
Horton, Dwight	Florida
Howe, James Bennett Cowdin	Washington, D. C.
Hunnicut, Theodosia	Georgia
Hunter, Mrs. Mable Goodrich	Georgia
Hutchison, Clarence Louis	Alabama
Huss, William W.	North Carolina
Hutson, Joseph Freeman	Florida
Inman, Frank Martin, Jr.	Georgia
Irwin, Robert Beverly	Georgia
Jackson, Morris Kensler	Georgia
James, Joseph Hopkins	Alabama

Johnson, James Mercer	Georgia
Jones, Benjamin Luther	South Carolina
Jones, John Monroe	Florida
Jones, William Marshall	Georgia
Judd, Thomas Murphy	North Carolina
Keese, John Tribble	Georgia
Kellogg, Hale Hubbard	Georgia
Kelley, Helen Mary Tompkins	Georgia
Kendall, Howard Dada	Georgia
Kimbrel, Albert Louis	Georgia
King, Raymond Henry	Georgia
Kirkland, John Dekle	Georgia
Kleiber Margaret Gertrude	Georgia
Knighton, Alton L.	Georgia
Knighton, Lynton B.	Georgia
Kratz, A. Lysle	West Virginia
Laird, Edmund Cody	Georgia
Lawson, Joseph Howard	Georgia
Lee, William Asher	Georgia
Leonard, William A.	Georgia
Lichter, Mrs. Jane Lempert	Georgia
Lindsay, Charles Branam	Georgia
Lindsey, Estelle Vera	Georgia
Little, Theo Burns	Georgia
Long, Quinn	Georgia
Lovett, Heywood M.	Pennsylvania
Lunsford, Emory Souther	Georgia
McClung, Elizabeth Annie	Georgia
McCubbin, Edward Burns	Georgia
McDaniel, Thomas Mason	Georgia
McDonald, Carlton Parks	Georgia
McDonald, George Melvin	Georgia
McEachin, Fred Keeton	Georgia
McGowan, Vivian Robert	Georgia
McKissack, Charles L.	Florida

McKnight, Roland Harry	South Dakota
McLaughlin, Charles Phillip	Georgia
McLaughlin, Louis Keith	Georgia
McSherry, Frank	Georgia
Madden, Louise	Georgia
Madden, Paul	Georgia
Mahan, Ralph Alton	Georgia
Malsby, Julius Camp, Jr.	Georgia
Marbut, Murphy Marion	Georgia
Martin, Amos Augustus	Georgia
Massey, John Edward	Georgia
Mauney, Ray Wiley	Georgia
Medlin, Myrtis	Georgia
Medlin, Noble C.	Georgia
Megahee, Mary Evelyn	Georgia
Meyer, Frank Joseph	Georgia
Milton, Virgil Winfred	Georgia
Mims, Edward Comer	Georgia
Mincey, Ralph	Georgia
Mitchell, Sara Frances	Georgia
Moncrief, LaFrance	Georgia
Montgomery, James Henry	Georgia
Moore, Arthur Dudley	Georgia
Morgan, Archie G.	Georgia
Morse, Evelyn Louise	Georgia
Murphy, John Francis	Georgia
Murray, Gertrude Jane	Georgia
Neuhoff, Margaret Mary	Georgia
Newton, William D.	Georgia
Nichols, Jackson Williams	Georgia
Noel, Nellie Kate	Georgia
Nort, Julia Helen	Georgia
Nowell, George Lewis	Georgia
Ogletree, Thomas Julian	Georgia
O'Kelley, Edward Elwood	Georgia

O'Kelley, James Liggon	Georgia
O'Kelley, W. Robert	Georgia
Osborne, Martha Jean	Georgia
Otwell, Edwin C.	Georgia
Otwell, William Ralph	Georgia
Park, Kitty Hesper	Georgia
Parish, Helen Rand	Connecticut
Parish, Olive Slade	Connecticut
Patterson, Elizabeth Ruth	Georgia
Peabody, Mary Josephine	Georgia
Perkins, William Crossby	Georgia
Perry, Thyrsa Pauline	Georgia
Peters, Carolyn	Georgia
Pfefferkorn, Stanley Gottholdt	Georgia
Pierce, Ralph Franklyn	Georgia
Pinkard, Thomas L.	Alabama
Pittard, Charles C.	Georgia
Plummer, Dabney Emitt	Alabama
Poole, John Ralph	Georgia
Porter, Glenn Washington	Georgia
Pound, Marvin Fletcher	Florida
Powell, John DuPree	Georgia
Powell, William Moore	Georgia
Prater, Elsie Louise	Georgia
Prior, Clifford Holland	Georgia
Queen, Allan Marshall	Georgia
Rabon, Milton Graham	Georgia
Rawlings, John Goodwin	Tennessee
Rees, Jane Callahan	Georgia
Respass, Richard William	Georgia
Reynolds, Henry Johnson, Jr.	Georgia
Reynolds, Madge	Georgia
Richards, Moore Shinn	North Carolina
Richardson, Arthur E.	Georgia
Richardson, Leonard Bothwell	Georgia

Richardson, Robert Frank	Georgia
Riddle, Dennis Monroe	Georgia
Rigsby, Louis Wilton	Georgia
Riley, Elizabeth	Georgia
Risk, Virginia Ellen	Georgia
Rivers, Luther Marvin	Georgia
Roobin, Jake	Georgia
Roberts, Sarah	Georgia
Sanders, Mrs. Charles Henry	Georgia
Schenk, Harold Baxter	Georgia
Scruggs, Aileen Harris	Georgia
Scudder, George Hope	Georgia
Sewell, Isaac	Georgia
Shaw, John Robert	New York
Shearer, Langley Palmer	Georgia
Shelby, W	Georgia
Shepherd, Earl Lenward	Georgia
Shepherd, Robert Whitfield	Georgia
Sheridan, Ernest Lee, Jr.	Georgia
Silverman, Evelyn Cecilia	Georgia
Sims, James Hubert	Georgia
Sims, Lowry Arnold	Georgia
Slappey, George Hiley	Georgia
Smaw, William Hatton, Jr.	Georgia
Smith, Marion Hull	Georgia
Snook, Fred Richard	Georgia
Steele, Charles Franklin	Georgia
Steele, Robert Morris	Georgia
Stillman, William King, Jr., M. D.,	Georgia
Stitt, Yeola Brown	Georgia
Stow, Cammie Lee	Georgia
Stribling, Betty I.	Georgia
Sullivan, James Addison	Georgia
Sutton, Johnson Warde	Georgia
Taliaferro, Clarke	Georgia

Tanksley, Eloise Chable	Georgia
Tatum, Charles P.	Florida
Taylor, Mary Doris	Georgia
Taylor, Thomas B.	Georgia
Thompson, Carroll Atelia	Georgia
Thompson, Erskine	Georgia
Thompson, Hayward Martin	Georgia
Thornton, Austell	Georgia
Thrash, Robert Brown	Georgia
Todd, Ray Upshaw	Georgia
Townley, James Richard	Georgia
Traer, Wayne Sterling	Georgia
Tucker, Hubert Ellison	Georgia
Tucker, Mary Eugenia	Georgia
Turk, John Pierce, Jr.	Georgia
Turner, Edward Marmaduke	Georgia
Turner, Homer Jackson	Georgia
Tye, William Wilson	Georgia
Tygart, Silas Thompson	Florida
Tyler, Mrs. Madye Forrester	Georgia
Underwood, William Fleming	Georgia
Utsey, Clinton David	South Carolina
Van Brocklin, Walter Tinsley, Jr.	Georgia
Van Derberg, Mary Alice	North Carolina
Vaughan, Lindsey Columbus	South Carolina
Wade, Emily Catherine	Georgia
Wall, Asa Patrick	Georgia
Walraven, Oliff	Georgia
Warters, Thomas, Jr.	Georgia
Watkins, Allan	Georgia
Wells, Walter Clarence	Florida
Welsh, Dale Helwick	Georgia
Werner, Elizabeth Cowles	Georgia
White, Albert Aderholdt	Georgia
White, Carlton Walter	Georgia

White, Charles Clifton	Georgia
White, Gordon N.	Georgia
Whitesell, Henry Clayton	Florida
Whitfield, Julia Croom	Florida
Wilcox, Frances Isham	Ohio
Williams, David Ellis	Georgia
Williams, Leon T.	Georgia
Willis, Charles Clarke, Jr.	Georgia
Wills, Annie Bell	Georgia
Wills, Zelan Theodore	Georgia
Wilson, Donald Winfred, Jr.	Georgia
Wilson, James, Jr.	South Dakota
Wilson, Walter Jack	Louisiana
Winter, Mrs. Mary Carter	Georgia
Wolff, Marion Hillyer	Georgia
Wood, Louis Moody	Georgia
Wood, Milton H.	Georgia
Woods, Ferris Whitney	Georgia
Woodward, Charles William	Georgia
Woodward, Irwin Taylor	Georgia
Woodward, Lennon Marcus, Jr.	Georgia
Wotton, James Ashley, Jr.	New Jersey
Wray, Edwina Mary	Georgia
York, Alfonso Alfred	North Carolina
Yoshinuma, Sadajiro	Georgia

STUDENTS IN ATLANTA 1927-28.

Alexander, Thomas L.	Ferguson, Lamar
Ansler, Otto Leroy	Fincher, Esther
Baird, Aura Elizabeth	Freeman, Zenith
Baker, Ivanora Wood	Frost, Mrs. Leola
Baker, Edna	Fuller, Annie Mary
Barlow, Emmett Lee	Garnett, Mrs. F. E.
Becknell, Francanne	Gelissen, Mrs. Wilhelmine
Bennett, Pearl Isadore	Lowe
Bigham, Joseph Lowry	Green, Louise
Blodgett, Ruth Louise	Groover, Nettie L.
Booker, Carrie	Hall, Mary
Brown, Mrs. J. C.	Hanson, Wesley Turnell
Brown, William Salem	Hardin, Thelma
Calloway, Edna	Harper, Eugenia
Carroll, Louise	Hank, Lura
Chaney, Howard Walton	Hicks, Cleophas
Christian, May	Howard, Mrs. Bettie
Clements, Willie	Huson, Mary Bob
Collins, Thomas J.	Huson, Waverly Jodelle
Cooper, Mrs. Ethel	Jarrell, Miss Ira
Daniel, Beulah	Johnson, Elise
Darien, Sallie	Johnson, Laurin
DeFoor, Agnes Duffay	Johnston, Mrs. Enid Gra-
DeFoor, Robert Thomas	ham
Dennard, Dudley Sanford	Kendrick, Margaret Cleg-
Dickey, Lucy L.	ham
Dominick, Raymond	Kingsbery, Lula LaRoche
Hunter	King, Rose May
Echols, Mrs. J. F.	Kinnard, Ruth
Edwards, Thelma	Kopf, Frank Alexander
Edwards, Theresa	Lambert, Bessie
Fant, Bessie	Lampkin, Carrie
Faver, Kate Robertson	Laney, Mary Belle

Lawrence, Elizabeth	Richardson, Margaret
Lacour, Albert A.	Ringsmith, Paul A.
Leonard, Mrs. Ella P.	Savage, Harry Clifton, Jr.
Lindsey, Edna Earl	Scharb, Anna Cherry
Lockwood, Joseph Edward	Schwartz, Mrs. W. R. S.
Lovette, Rosa Mae	Shanks, E. C.
Lumpkin, Mary	Sharp, Mrs. R. C.
Lynn, C. L.	Sheilby, Katherine
McDaniel, Maud	Steedman, Rebecca Maud
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McElroy, Clara	Taylor, Miss Frank
MacLendon, Dollie	Temple, Frances B.
Maddox, Martin Augustine	Tribble, Thomas Preston
Montgomery, Carolyn	Tufts, Mrs. Arthur
Morrow, Mrs. R. S.	Walker, Mae A.
Moss, Edith	Wallis, Pearl
Nicholson, Mrs. J. H.	Webster, Margie
Paulk, Maudie	West, Ada McGraw
Pew, Mrs. A.	Wight, Mrs. Ward
Pollard, Emma Gertrude	Williams, Nance
Pomeroy, Dorothy Tram-	Williamson, Kate
mell	Williamson, Mrs. Robert
Poole, Jesse Elgin	Wilson, Hannah B.
Powell, Ralph Olmutz	Wolfe, R. A.
Purcell, Ethel	Woodberry, Rosa
Ramsey, Mrs. John R.	Woodward, Mrs. Esther H.
Rayfield, Mrs. S. J.	Woodward, Paul Stanley
Retsch, Anne	Wright, Mrs. Edith O.

Students (Summer of 1927)	62
Students (Session of 1927-28)	371
Students (In Town 1927-28)	117
Total (June 1927 to June 1928)	550



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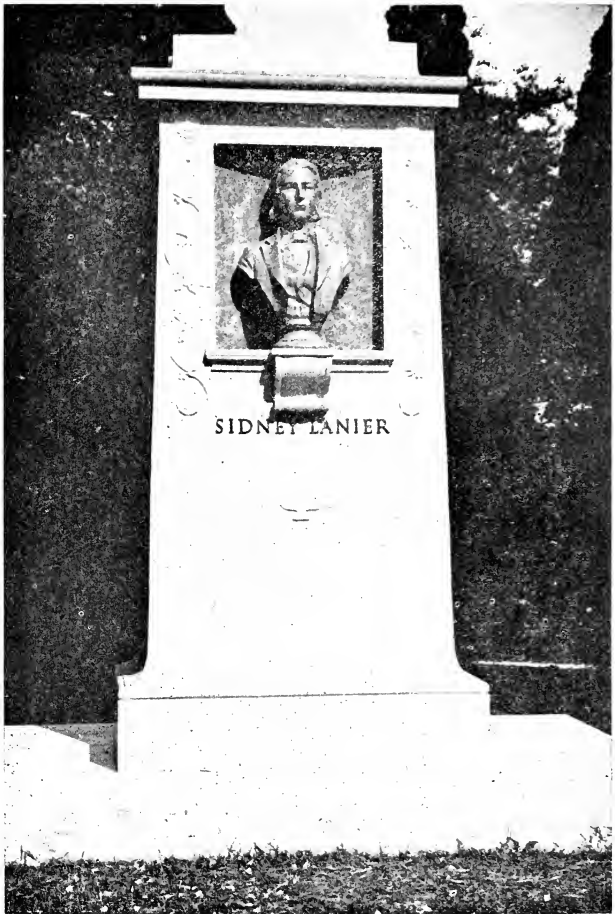
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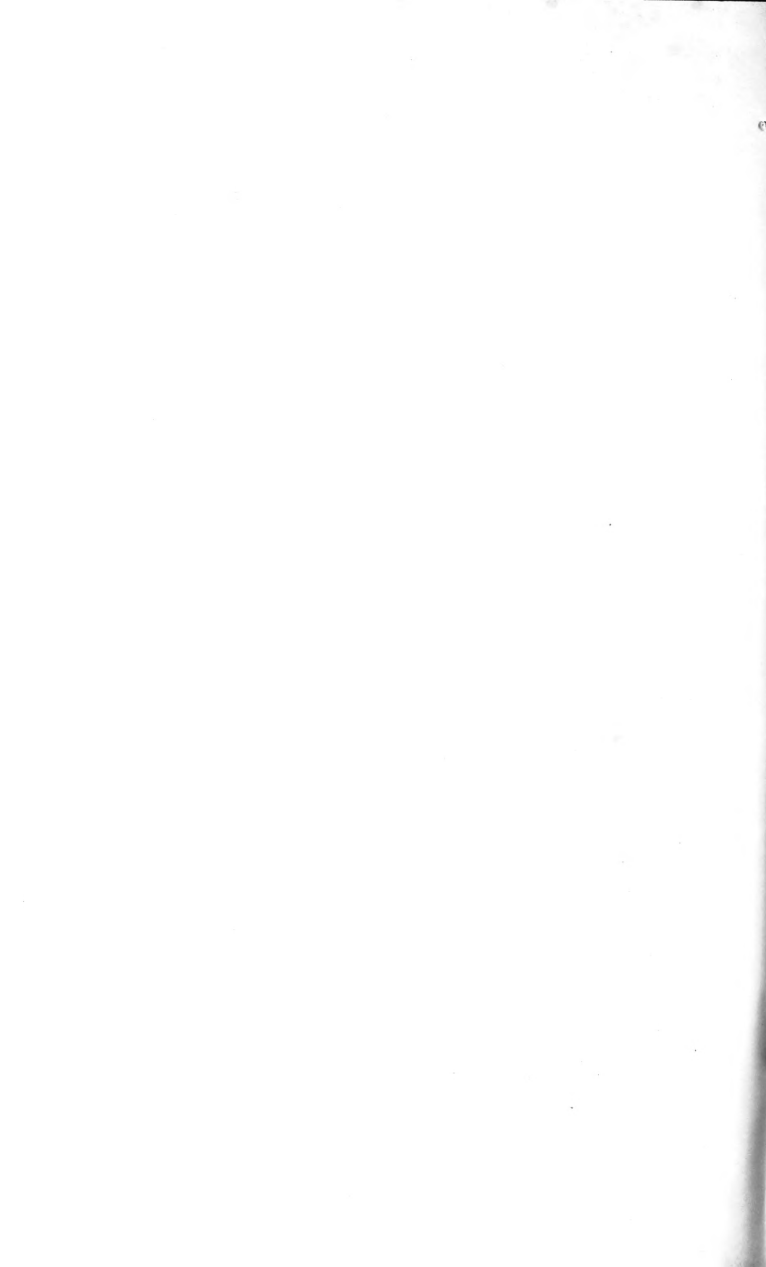
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OGLETHORPE UNIVERSITY PRESS



*Monument to Sidney Lanier, Piedmont Park, Atlanta, Ga.
One of Oglethorpe's most famous graduates.*



APPLICATION BLANK
OGLETHORPE UNIVERSITY
OGLETHORPE UNIVERSITY, GA.

Students applying for admission to the University should fill out and mail to the President the following form.

I hereby apply for matriculation in Oglethorpe University. I last attended School (or College), from which I received an honorable dismissal. I am prepared to enter the Class in Oglethorpe University.

I shall reach Atlanta on the of

Signed

Address

Age

ROOM RESERVATION BLANK

Date 19

Oglethorpe University,
Oglethorpe University, Georgia.

It is my intention to enter Oglethorpe University next Term and I hereby wish to make application for the reservation of room No. on the floor of the Building.

The sum of \$5.00 (Five Dollars) is enclosed to show my good faith in regard to this, same being applied on my first term's room rent after entering. My failure to enter will forfeit this amount to the University.

Name

Address









