

972

Oglethorpe University

BULLETIN

OGLETHORPE UNIVERSITY, GA.



CATALOG NUMBER

JUNE, 1931

VOL. 16

No. 1

COLLEGE OF THE SACS

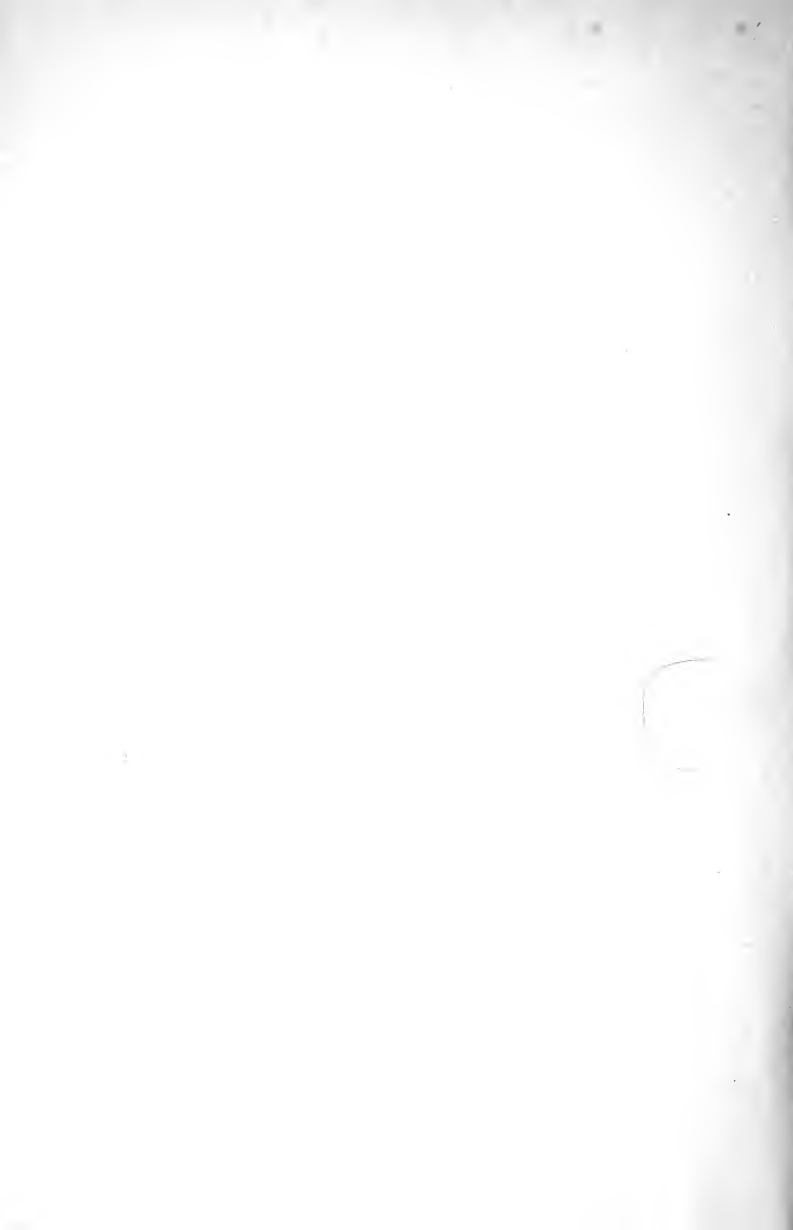
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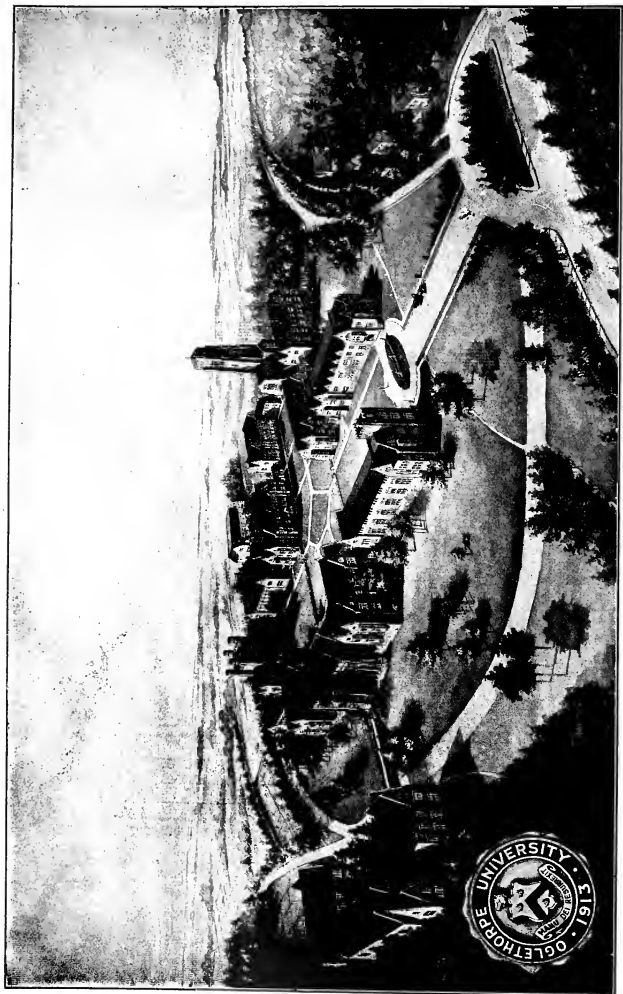
OF THE SACS











Birds-eye view of Oglethorpe as it will some day appear. The building on the right as you enter the cruciform quad is the Administration Building; completed and equipped in 1916. The building on the left of the driveway, with the tower, is Lupton Hall, occupied in 1926. The building directly in front of the driveway at the extreme farther side of the campus, is Lowry Hall, now equipped and occupied.

CATALOGUE

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Oglethorpe University



1931-32

PUBLISHED BY

The Oglethorpe University Press

Oglethorpe University, Georgia.

1931

Entered at Post Office at Oglethorpe University, Georgia,
Under Act of Congress, June 13, 1898.

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THE PRAYER OF OGLETHORPE UNIVERSITY

FATHER OF WISDOM, MASTER OF THE SCHOOLS OF MEN, OF THINE ALL-KNOWLEDGE GRANT ME THIS MY PRAYER: THAT I MAY BE WISE IN THEE. SINK THOU MY FOUNDATIONS DEEP INTO THY BOSOM UNTIL THEY REST UPON THE VAST ROCK OF THY COUNSEL. LIFT THOU MY WALLS INTO THE CLEAR EMPYREAN OF THY TRUTH. COVER ME WITH THE WINGS THAT SHADOW FROM ALL HARM. LAY MY THRESHOLD IN HONOR AND MY LINTELS IN LOVE. SET THOU MY FLOORS IN THE CEMENT OF UNBREAKABLE FRIENDSHIP AND MAY MY WINDOWS BE TRANSPARENT WITH HONESTY. LEAD THOU UNTO ME, LORD GOD, THOSE WHOM THOU HAST APPOINTED TO BE MY CHILDREN, AND WHEN THEY SHALL COME WHO WOULD LEARN OF ME THE WISDOM OF THE YEARS, LET THE CRIMSON OF MY WINDOWS GLOW WITH THE LIGHT OF THE WORLD. LET THEM SEE, O MY LORD, HIM WHOM THOU HAST SHOWN ME; LET THEM HEAR HIM WHOSE VOICE HAS WHISPERED TO ME AND LET THEM REACH OUT THEIR HANDS AND TOUCH HIM WHO HAS GENTLY LED ME UNTO THIS GOOD DAY. ROCK-RIBBED MAY I STAND FOR THY TRUTH. LET THE STORMS OF EVIL BEAT ABOUT ME IN VAIN. MAY I SAFELY SHELTER THOSE WHO COME UNTO ME FROM THE WINDS OF ERROR. LET THE LIGHTNING THAT LIES IN THE CLOUD OF IGNORANCE BREAK UPON MY HEAD IN DESPAIR. MAY THE YOUNG AND THE PURE AND THE CLEAN-HEARTED PUT THEIR TRUST SECURELY IN ME NOR MAY ANY THAT EVER COME TO MY HALLS FOR GUIDANCE BE SENT ASTRAY. LET THE BLUE ASHLARS OF MY BREAST THRILL TO THE HAPPY SONGS OF THE TRUE-HEARTED AND MAY THE VERY HEART OF MY CAMPUS SHOUT FOR JOY AS IT FEELS THE TREAD OF THOSE WHO MARCH FOR GOD. ALL THIS I PRAY THEE; AND YET THIS MORE: THAT THERE MAY BE NO STAIN UPON MY STONES, FOREVER. AMEN.

CALENDAR 1931-32

1931

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1932

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UNIVERSITY CALENDAR

1931

June 5— <i>Friday</i>	Summer Term Opens
August 27— <i>Thursday</i>	Summer Term Closes
September 23— <i>Wednesday</i>	Fall Term Opens
November 5— <i>Thursday</i>	Middle of Fall Term
November 26— <i>Thursday</i>	Thanksgiving Day
December 17— <i>Thursday</i>	Fall Term Final Examinations
December 22— <i>Tuesday</i>	Fall Term Closes

1932

January 4— <i>Monday</i>	Winter Term Opens
January 21— <i>Thursday</i>	Founders' Day
February 10— <i>Wednesday</i>	Middle of Winter Term
March 16— <i>Wednesday</i>	Winter Term Final Examinations
March 21— <i>Monday</i>	Winter Term Closes
March 22— <i>Tuesday</i>	Spring Term Opens
April 25— <i>Monday</i>	Middle of Spring Term
May 16— <i>Monday</i>	Senior Final Examinations
May 29— <i>Sunday</i>	Commencement
May 30— <i>Monday</i>	Spring Term Final Examinations
June 4— <i>Saturday</i>	Spring Term Closes
June 6— <i>Monday</i>	Summer Term Opens
August 26— <i>Friday</i>	Summer Term Closes
September 22— <i>Thursday</i>	Fall Term Opens
November 7— <i>Monday</i>	Middle of Fall Term
November 24— <i>Thursday</i>	Thanksgiving Day
December 15— <i>Thursday</i>	Fall Term Final Examinations
December 21— <i>Wednesday</i>	Fall Term Closes

1933

January 3— <i>Tuesday</i>	Winter Term Opens
January 21— <i>Saturday</i>	Founders' Day
March 7— <i>Tuesday</i>	Winter Term Examinations
March 14— <i>Tuesday</i>	Spring Term Opens
May 8— <i>Sunday</i>	Commencement
May 9— <i>Monday</i>	Spring Term Final Examinations
June 3— <i>Saturday</i>	Spring Term Closes
June 5— <i>Monday</i>	Summer Term Opens
August 27— <i>Friday</i>	Summer Term Closes

RADIO DIVISION CALENDAR
Station WJTL — 1370 Kilocycles

1931-32

June 8— <i>Monday</i>	Summer Term Opens
September 22— <i>Tuesday</i>	Summer Term Closes
September 23— <i>Wednesday</i>	Autumn Term Opens
January 2— <i>Saturday</i>	Autumn Term Closes
January 4— <i>Monday</i>	Winter Term Opens
March 21— <i>Monday</i>	Winter Term Closes
March 22— <i>Tuesday</i>	Spring Term Opens
June 4— <i>Saturday</i>	Spring Term Closes
June 6— <i>Monday</i>	Summer Term Opens
September 21— <i>Wednesday</i>	Summer Term Ends

THE GOVERNMENT OF THE UNIVERSITY*

BOARD OF FOUNDERS

The details of the management of Oglethorpe University are handled by an Executive Committee of twenty-one men. The property is legally kept in trust by a Board of Trustees of seven men. The General Board of Directors meets at least once each year, at commencement time, on the university campus near Atlanta, to inspect the institution, to review all matters of large importance in the University, and to give directions to the Executive Committee which is elected by them and from their number, and which attends to the details of management of the Institution between the meetings of the Board of Directors. Each member of the Board represents a gift of two thousand dollars or more to the University, or an annual gift of not less than \$100.00.

Thus there is no one associated with the ownership or control of the institution in an important capacity who is not making a personal sacrifice in its behalf.

In many cases they represent groups, societies, churches or families who combined their gifts in the founding of the University.

Prospective students will not fail to note the quality of these men, representing the thousands of men and women whose sacrifices and prayers have consummated this fine purpose. As representatives and governors of the Institution they will take pleasure in giving any inquirers information as to the aims and progress of the University.

*The list on the following pages is corrected to March 1, 1931.

BOARD OF DIRECTORS

OFFICERS

EDGAR WATKINS, President
JOHN THOMAS LUPTON, First Vice-President
WM. RANDOLPH HEARST, Second Vice-President
HARRY P. HERMANCENCE, Third Vice-President
HAROLD R. BERRY, Fourth Vice-President
JOSEPH R. MURPHY, Secretary
MILTON W. BELL, Treasurer

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John P. Kennedy	T. M. McMillan*	W. B. Tanner
L. R. Simpson	D. A. Planck	A. C. Howze
W. C. Underwood		Thos. E. Gray

ARKANSAS

M. F. Allen	S. E. Orr	*H. H. Foster
F. M. Smith	C. H. Chenoweth	John Van Lear
G. E. Mattison	David A. Gates	T. A. Brown
	H. E. McRae	

CONNECTICUT

Henry K. McHarg

FLORIDA

L. W. Anderson	B. M. Comfort	W. R. O'Neal
R. M. Alexander	H. C. DuBose	Richard P. Reese
E. D. Brownlee	R. D. Dodge	J. W. Purcell
F. D. Bryan	H. C. Giddens	Ernest Quarterman
D. J. Blackwell	J. E. Henderson	D. A. Shaw
Jacob E. Brecht*	S. E. Ives	W. B. Y. Wilkie
R. R. Baker	M. D. Johnson	W. A. Williams
C. H. Curry	C. L. Nance	

*Deceased

GEORGIA

Irvin Alexander	C. M. Gibbs	J. E. Patton
R. L. Alexander	J. T. Gibson	A. L. Patterson
R. L. Anderson	Joseph D. Green	R. A. Rogers, Jr.
Jas. T. Anderson	A. J. Griffith	W. M. Scott
Barnwell Anderson	J. W. Hammond	J. R. Sevier
A. H. Atkins	J. G. Herndon	R. A. Simpson
W. P. Beman	E. L. Hill	E. P. Simpson
N. K. Bitting	S. Holderness	Geo. J. Shultz
J. M. Brawner	S. Holderness, Jr.	H. L. Smith
R. A. Brown	G. M. Howerton	T. M. Stribling
R. L. Caldwell	Frank L. Hudson	T. I. Stacy
Chas. A. Campbell	*B. I. Hughes	W. T. Summers
T. Stacy Capers	C. R. Johnson	G. G. Sydnor
W. A. Carter	M. F. Leary	T. W. Tinsley
W. L. Cook	Claud Little	D. A. Thompson
J. W. Corley	T. S. Lowry	J. C. Turner
Claud C. Craig	J. H. Malloy	J. O. Varnedoe
Julian Cumming	*L. C. Mandeville	J. B. Way
J. C. Daniel	L. C. Mandeville Jr	Fielding Wallace
*A. W. Farlinger	E. S. McDowell	Thos. L. Wallace
Hamlin Ford	H. T. McIntosh	W. W. Ward
Wm. H. Fleming	I. S. McElroy	James Watt
H. J. Gaertner	Chas. D. McKinney	Wm. A. Watt
Guy Gerrard	J. H. Merrill	Leigh M. White
L. P. Gartner	W. S. Myrick	Jas. E. Woods

KENTUCKY

Geo. R. Bell	*B. M. Shive	A. S. Venable
	E. M. Green	

LOUISIANA

B. L. Price	A. B. Israel	R. P. Hyams
C. A. Weis	F. M. Milliken	H. M. McLain
A. Wettermark	C. O. Martindale	E. H. Gregory

*Deceased

LOUISIANA — (Continued)

W. S. Payne	W. A. Zeigler	J. A. Salmen
T. M. Hunter	A. B. Smith	*J. C. Barr
J. L. Street	W. B. Gobbert	F. Salmen
	Sargent Pitcher	

MISSISSIPPI

*W. S. Lindamood	A. J. Evans	R. W. Deason
T. L. Armistead	R. F. Simmons	W. W. Raworth
	J. W. Young	

MISSOURI

H. C. Francisco

NEW YORK CITY

Wm. R. Hearst

NORTH CAROLINA

*J. R. Bridges	J. W. McLaughlin	A. M. Scales
*Geo. W. Watts	W. C. Brown	A. L. Brooks
Geo. W. Ragan	J. N. H. Summerel	L. Richardson
Thos. W. Watson	D. C. McNeill	Melton Clark
R. G. Vaughn		J. M. Bell

PENNSYLVANIA

John E. McKelvey

SOUTH CAROLINA

A. A. McLean	T. W. Sloan	E. P. Davis
A. McL. Martin	Henry M. Massey	Jos. T. Dendy
B. A. Henry	P. S. McChesney	J. B. Green
*W. P. Jacobs	*John W. Ferguson	W. P. Anderson
W. D. Ratchford	L. B. McCord	F. D. Vaughn
F. Murray Mack		E. E. Gillespie
C. C. Good		L. C. Dove

*Deceased

TENNESSEE

S. C. Appleby	H. W. Dick	C. L. Lewis
L. W. Buford	W. G. Erskine	T. E. McCallie
*J. W. Bachman	C. W. Heiskell	J. B. Milligan
J. D. Blanton	C. C. Hounston	J. E. Napier
T. C. Black	M. S. Kennedy	O. S. Smith
W. A. Cleveland	G. W. Killebrew	J. I. Vance
J. L. Curtiss	J. T. Lupton	L. R. Walker
*N. B. Dozier	P. A. Lyon	

TEXAS

*Wm. Caldwell	W. L. Estes	W. S. Jacobs
R. D. Cage	F. E. Fincher	Wm. H. Leavell
A. F. Carr	R. M. Hall	A. O. Price
D. C. Campbell	David Hannah	Wm. A. Vinson
	S. P. Hulburt	

VIRGINIA

W. S. Campbell	*Geo. L. Petrie	A. D. Witten
S. T. Hutchinson	F. S. Royster	

ATLANTA

Ayer, C. K.	Carson, S. W.	Gray, James, R., Jr.
Ayer, Dr. G. D.	Coleman, W. D.	Hamby, W. B.
Barnett, Dr. S. T.	Cooney, R. L.	Heinz, Henry C.
Bell, Milton W.	Daniel, Thomas H.	Hermance, H. P.
Brandon, G. H.	Davis, A. O.	Hinman, Dr. T. P.
Brice, John A.	Dillon, John Robert	Hood, B. Miffin
Brooke, A. L.	Draper, Jesse	Hoyt, J. Wallace
Bryan, Shepard	Dunlop, William	*Hunter, Joel
Byrd, C. P.	Edwards, J. Lee	Hutchinson, T. N.
Calhoun, Dr. F. P.	Fisch, William	Inman, F. M.
Carson, J. Turner	Grant, B. M.	

*Deceased

Inman, Henry A.	Morrison, J. L.	Smith, Hoke
Jacobs, J. Dillard	Moore, Wilmer L.	Steele, W. O.
Jacobs, Thornwell	Murphy, J. R.	Strickler, Dr. C. W.
Jacobs, John Lesh	Noble, Dr. G. H.	Sutton, Dr. W. A.
Jones, Rob't H., Jr.	*Orr, W. W.	Speer, W. A.
Jones, Harrison.	Ottley, J. K.	Thompson, M. W.
Kay, C. E.	Paxon, F. J.	Tull, J. M.
Keough, J. B.	Perkins, T. C.	Thornwell, E. A.
King, George E.	Pirkle, C. I.	Wachendorff, C. J.
LeCraw, C. O.	Popham, J. W.	Watkins, Edgar, Sr.
Knight, Dr. L. L.	Porter, J. Russell	Watkins, Edgar, Jr.
Manget, John A.	Porter, J. Henry	Wellhouse, Sidney
McBurney, E. P.	Powell, Dr. J. H.	Weyman, S. M.
McFadden, Haynes	Richardson, Hugh	*White, W. Woods
McKinney, C. D.	Rivers, E.	Willett, H. M.
Minor, H. W.	Sibley, John A.	Willis, G. F.
Montgomery, C. D.	Smith, Dr. Archi.	Williams, James T.
	Williamson, J. J.	

EXECUTIVE COMMITTEE

President, EDGAR WATKINS, *Ex-officio*
 Vice-President, HOLLINS RANDOLPH, *Ex-officio*
 Secretary, JOSEPH R. MURPHY, *Ex-officio*
 Treasurer, MILTON W. BELL, *Ex-officio*

For Six Years

Thornwell Jacobs
 E. P. McBurney

For Five Years

J. R. Porter
 J. H. Porter

For Four Years

*Joel Hunter

For Three Years

Thos. H. Daniel

For Two Years

G. H. Brandon
 J. T. Edwards

For One Year

B. M. Hood
 Rob't. H. Jones, Jr.
 Jas. T. Anderson

*Deceased

BOARD OF TRUSTEES

Edgar Watkins

Cartter Lupton

Thornwell Jacobs

H. P. Hermance

Steele, W. O.

E. P. McBurney

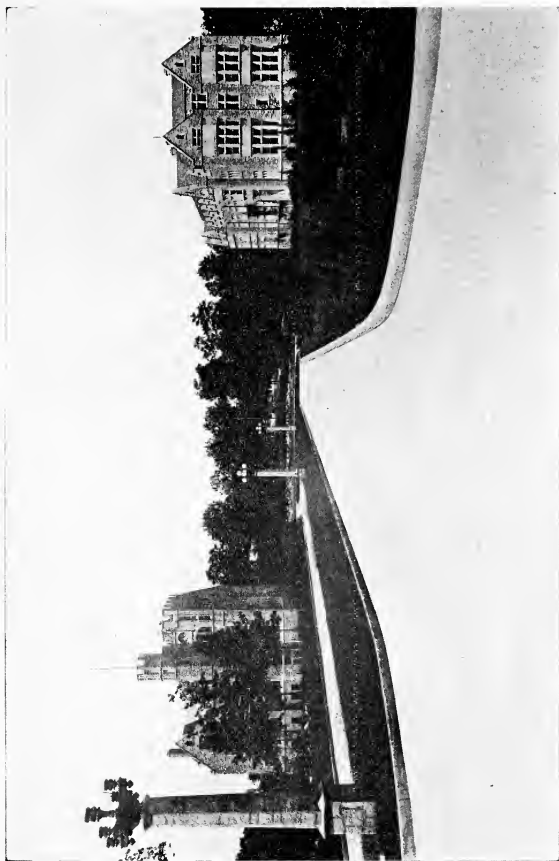
Smith, Archibald

HISTORICAL SKETCH

The historical genesis of Oglethorpe University takes us back to the middle of the eighteenth century when, under the leadership of Presbyterian men, Princeton College was founded in New Jersey and rapidly became the institution largely patronized by the young men from Presbyterian families all over the world. After a while the long distances which must be traveled by stage or on horseback, suggested the building of a similar institution under the auspices of Presbyterianism in the South. The movement began with the Spring meeting of Hopewell Presbytery in the year 1823, and eventuated in the founding of a manual training school, and this, in turn, became Oglethorpe College in 1835 when Midway Hill, in the suburbs of Milledgeville, then the capital of the State of Georgia, was chosen for the location of the institution. Old Oglethorpe College was thus the first denominational college or university between the Atlantic and Pacific Oceans south of the Virginia line, and, of a right, claimed to be the Alma Mater of all that brilliant company of institutions which were born after her in this vast empire.

The facilities of the old Oglethorpe were adequate for the time. The main building was probably the handsomest college structure in the Southeast when it was erected, and "contained the finest college chapel in the United States not excepting Yale, Harvard or Princeton."

In the Faculty of the Institution may be found the names of men who are world-famous. Among these were Joseph Le Conte, the great geologist; James Woodrow, the brilliant and devoted Christian and



Entrance to Oglethorpe University, showing the driveway, the Administration Building, and the tower of Lupton Hall.



scientist; Samuel K. Talmadge, the eminent administrator, and many others. It is, perhaps, the chief glory of Old Oglethorpe that after three years of instruction she graduated Sidney Lanier in the famous class of 1860 and that he was a tutor to her sons until the spring of '61 when with the Oglethorpe cadets he marched away to the wars. Shortly before his death, Lanier, looking back over his career, remarked to a friend that the greatest intellectual impulse of his life had come to him during his college days at Oglethorpe through the influence of Dr. Woodrow. Her other eminent alumni include governors, justices, moderators of the General Assembly, discoverers, inventors and a host of honest, industrious and superb laborers for the highest ideals of humanity.

Oglethorpe "died at Gettysburg," for during the war her sons were soldiers, her endowment was in Confederate bonds, and her buildings, used for barracks and hospital, were later burned. An effort was made to revive the institution in the 70's and to locate it in Atlanta, but the evils of reconstruction days and financial disaster made the adventure impossible and unsuccessful, and after a year and a half of struggle the doors were closed for the second time.

Only eighteen years have passed since the present movement to refound the university began and they have been years of financial disaster and utter turmoil, yet the assets and subscription pledges of the institution have passed the sum of one and a half million dollars as the result of unusual and self-sacrificing liberality on the part of over five thousand people.

The corner stone of Oglethorpe University was laid on January 21, 1915, with her trustful motto engrav-

ed upon it: "Manu Dei Resurrexit" (By the Hand of God She Has Risen From the Dead.)

THE OPENING, SEPTEMBER 20, 1916

Oglethorpe University opened her doors in the Fall of 1916. After fifty years of rest beneath the gray ashes of fratricidal strife she rose to breathe the airs of a new day. Her first building, constructed of granite, trimmed with limestone, covered with slate and as near fireproof as human skill can make it, was ready for occupancy in the fall of 1916, when her first class gathered on her beautiful campus on Peachtree Road. A faculty equal to that of any cognate institution in the country has been formed. The work of raising funds and new construction goes steadily on. And all of this has been done in the midst of financial disaster that darkened the spirit of the whole nation, and against the evil influences of a colossal war, which caused the very joints of the world to gape.

THE ROMANCE OF HER RESURRECTION

The story of the resurrection of Oglethorpe reads like a romance. Beginning only eighteen years ago with a contribution of \$100.00 a year for ten years from her present president, it soon gathered with it a band of great-hearted Atlanta men who determined to see that their city had a university, as well as a band of far-seeing educational leaders, who wished to erect a certain high type of institution in this splendid metropolis. The story of how dollar was added to dollar during a campaign of four years; of how no less than seventy Atlanta men gave each \$1,000.00 or more to the enterprise; of how the story was told in 101 cities, towns and country all over the South from Galveston, Tex., to Charlottesville, Virginia, and from Marshall, Missouri, to Bradenton, Fla.; each one of

them giving \$1,000.00 or more to the enterprise; the splendid triumph of the Atlanta campaigns; all this is well known. Since that time the same wonderful record has been maintained. There are now something like five thousand men, women and children all of whom have contributed or promised from fifty cents to \$1,000,000. They are the Founders' Club which is carrying the movement forward so splendidly.

HER ARCHITECTURAL BEAUTY

An idea of the quality of construction and design of the institution may be gained from the accompanying illustrations. (See Frontispiece.)

It will be seen that the architects and landscape artist spared no pains to make it one of the really beautiful universities of America. The architecture is Collegiate Gothic; the building material is a beautiful blue granite trimmed with limestone. All the buildings will be covered with heavy variegated slates. The interior construction is of steel, concrete, brick and hollow tile. The first building is the one on the right of the entrance seen in the foreground of the bird's eye view. The building, given by Dr. and Mrs. Lupton and their son, our beloved benefactors, is the one with the tower just opposite on the left of the entrance. Lowry Hall, the gift of Col. and Mrs. R. J. Lowry, stands completed at the end of the main axis directly in front of the entrance. The total cost of construction of the buildings shown in the above design with the landscape work required, will be approximately \$4,000,000. The building plan will be followed out in its entirety.

THE OGLETHORPE CAMPUS

By the generosity of Mr. William Randolph Hearst, Oglethorpe is the possessor of one of the finest college

campuses in the entire world. In the summer of 1929 Mr. Hearst gave to the University the entire Silver Lake Estates, four hundred acres of primeval forest surrounding an eighty acre lake with something like five miles of graded roads winding through it. As this property immediately adjoins the two hundred acres already possessed by the University, the completed campus consists of a body of six hundred acres of land in one tract in the immediate vicinity of Atlanta, on Peachtree Road and on the main line of the Southern Railroad. This gift of Mr. Hearst provides for the University ample space for future development and protects its growth from encroachment by urban Atlanta whose suburbs are rapidly surrounding the campus.

HERMANCE STADIUM

During the summer of 1929 the first section of Hermance Stadium was erected at a cost of something over \$100,000. Like all the other Oglethorpe buildings it is constructed of granite, trimmed with carved limestone. The seats are of reinforced concrete. This first section which seats about five thousand, comprises approximately one-ninth of the total seating capacity. When completed it will have cost something like \$750,000 and will have a seating capacity of approximately that of the Roman Colosseum, 45,000. It is named in honor of Dr. and Mrs. Harry P. Hermance, Hal Hermance and Miss Helena Hermance, the donors.

HER SPIRITUAL AND INTELLECTUAL IDEALS

But it is not so much the magnificent exterior of the institution about which the men who are founding Oglethorpe are most concerned, it is the spiritual and

intellectual life of their university. To that end they have resolved to maintain a faculty and a curriculum that will be of the highest possible quality, their thought being excellence in every department. They will take the superb traditions of the old Oglethorpe and add the best of this present age to them.

FOUNDERS' BOOK

In the Founders' Room at Oglethorpe there will be a Book containing the name of every man, woman and child who aided in the founding of the University, arranged alphabetically, by states. That Book will be accessible to every student and visitor who may want to know who it was from his or her home that took part in the doing of this, the greatest deed that has been attempted for our sons and daughters in this generation. The Book is not yet complete, because the work is not yet finished, and each month is adding many to this roll of honor, whose name will thus be preserved in the life and archives of Oglethorpe University forever.

CLOCK AND CHIMES

In the tower of the new building given by Dr. and Mrs. J. T. Lupton, is installed a clock and chimes, with three dials, ten bells and night illumination, the gift of friends of the University. It is interesting to note that this is the only chimes on any college campus in Georgia. Concerts on the chimes are given daily and are broadcast over station WJTL.

RADIO STATION

By the generosity of Dr. John Thomas Lupton, there has been installed in Lupton Hall a complete Radio Broadcasting Station, WJTL, the Radio Division of Oglethorpe University. The purpose of the installation was to enable the University to reach thousands of persons in and around the city of Atlanta who cannot conveniently attend college on the campus of the University but who desire to take courses with or without matriculation for college degrees and credits.

Station WJTL was installed and began operation on May 24, 1931 and a complete statement of its scope and of the courses offered will be found elsewhere in this catalog.

OFFICERS OF ADMINISTRATION

THORNWELL JACOBS, A. M., Litt. D., L.L. D.—
President of the University.

JAMES FREEMAN SELLERS, A. M., LL. D.—Dean
of the University.

HERMAN JULIUS GAERTNER, A. M., Pd. D.—Di-
rector of Graduate School and Extension Classes.

MARK BURROWS, A. M., Pd. D.—Director of the
Summer Session

FRANK B. ANDERSON, A. B.—Registrar of the Uni-
versity.

R. E. WALKER—Bursar of the University.

MYRTA BELLE THOMAS—Librarian of the Univer-
sity.

THE FACULTY OF THE UNIVERSITY

The Board of Directors of Oglethorpe University, realizing the responsibility upon them of selecting a faculty whose spiritual and intellectual equipment should be capable of satisfying the tremendous demand of a really great institution of learning, has spared no effort or pains in securing a body of men who would not only possess that first requisite of a teacher, a great soul, but should also have those two other requisites of almost equal importance: power of imparting their ideals and knowledge, and intellectual acquirements adequate for their department. The most important element in education is the creating in the student of an intense yearning for and delight in the Good, the True, and the Beautiful, and the first essential for the creation of such a spirit is the example set before him by the Faculty. The object of an Oglethorpe education is to furnish the student with deeper thoughts, finer emotions and nobler purposes to the end that he may more clearly understand, more fully enjoy and more excellently behave in the world. It has been the purpose of the Board of Directors in making their selection of members of the faculty to choose them from as many different sections of America as possible, thus providing a representative and cosmopolitan American corps of teachers.

THORNWELL JACOBS

A. B., Presbyterian College of South Carolina, Valedictorian and Medalist; A. M., P. C., of S. C.; Graduate of Princeton Theological Seminary; A. M., Princeton University; LL. D., Ohio Northern University; Litt. D., Presbyterian College of South Carolina; Pastor of Morganton (N. C.) Presbyterian Church;

Vice-President of Thornwell College for Orphans; Author and Editor; Founder and Editor Westminster Magazine; engaged in the organization of Oglethorpe University; Author of *The Law of the White Circle* (novel); *The Midnight Mummer* (poems); *Sinful Saddy* (story for children); *Life of Wm. Plumer Jacobs*; *The New Science and the Old Religion*; *Islands of the Blest*; Member Graduate Council of the National Alumni Association of Princeton University; President of the University.

JAMES FREEMAN SELLERS

A. B., and A. M., University of Mississippi; LL. D., Mississippi College; Graduate Student, University of Virginia and University of Chicago; Teaching Fellow, University of Chicago; Professor of Chemistry, Mississippi College and Mercer University; Dean of the Faculty, Mercer University; Professor of Chemistry, A. E. F. University, Beaune, France; Y. M. C. A. Educational Secretary, England; Fellow American Association for the Advancement of Science; President Georgia Section American Chemical Society; Author *Treatise on Analytical Chemistry*; Contributor to *Scientific and Religious Journals*; Dean of the School of Science and Dean of the University.

GEORGE FREDERICK NICOLASSEN

A. B., University of Virginia; A. M., University of Virginia; Fellow in Greek, Johns Hopkins University, two years; Assistant Instructor in Latin and Greek in Johns Hopkins University, one year; Ph. D., Johns Hopkins University; Professor of Ancient Languages in the Southwestern Presbyterian University, Clarksville, Tenn.; Vice-Chancellor of the Southwestern Presbyterian University; Member Classical Association of the Middle West and South; Author of *Notes on Latin and Greek*; *Greek Notes Revised*; *The Book*

of Revelation; Dean of the School of Liberal Arts, Oglethorpe University.

HERMAN JULIUS GAERTNER

A. B., Indiana University; A. M., Ohio Wesleyan University; Ped. D., Ohio Northern University; Teacher and Superintendent in the common schools and high schools of Ohio and Georgia; Professor of Mathematics and Astronomy, Wilmington College, Ohio; Professor of History, Georgia Normal and Industrial College, Milledgeville, Ga.; Member of the University Summer School Faculty, University of Georgia, six summers; Pi Gamma Mu; Assistant in the organization of Oglethorpe University; Dean of the School of Education and Director Graduate School and Extension Department Oglethorpe University.

JAMES ROUTH

A. B., and Ph. D., Johns Hopkins University; Tocqueville Medalist, Johns Hopkins University; winner Century Magazine Essay Prize for American College Graduate of 1900; Phi Beta Kappa; Sub-editor, Century Dictionary Supplement, N. Y., 1905; Instructor, University of Texas and Washington University; Acting Assistant Professor, University of Virginia; Assistant and Associate Professor, Tulane University; Professor of English, Johns Hopkins University Summer School, 1921, 1922, 1925, 1926; Life Member Modern Language Association; Author, *Two Studies on the Ballad Theory of the Beowulf*, *the Rise of Classical English Criticism*, Contributor to *Modern Language Notes*, *Publications of the Modern Language Association*, *Journal of English and Germanic Philology*, *Modern Philology*, *Englische Studien*, *South Atlantic Quarterly*, etc.; Dean of the School of Literature and Journalism, Oglethorpe University.

MARK BURROWS

B. S., Stanberry Normal School; A. B., State Teachers' College, Kirksville, Missouri; A. M., Oglethorpe University; Pd. D., Oglethorpe University; Teacher and Superintendent in the Public and High Schools of Missouri; Director Department of Commerce State Teachers' College, Kirksville, Mo.; Professor of Rural Education in University of Wyoming and in State Teachers' Colleges at Kirksville and Greeley, Colorado; Editor, Rural School Messenger and The School and The Community, and author of tractates on Education; Member of National Educational Association and of National Geographic Society and National Academy of Visual Education; Dean of the School of Secretarial Preparation, and Director of the Summer School, Oglethorpe University.

WALLACE McCOOK CUNNINGHAM

A. B. Roanoke College, Salem, Virginia, 1902; A. M. Princeton, 1903; Ph. D. University of Pennsylvania, 1921; Instructor finance, Wharton School of Commerce, University of Pennsylvania, 1908-1909; ranching, real estate and town-site management British Columbia, 1909-1917; again instructor finance Wharton School of Finance, 1917-1921; Assistant Manager education department, Guaranty Trust Co., New York, summer 1921; Assistant Professor Finance, Wall Street division, and in graduate School of Business Administration, New York University, 1921-1924; Assistant Professor finance University of Southern California, 1924-1925; professor since 1926-29, also acting dean; President California Stock Exchange, Los Angeles, 1929-30; Dean School of Commerce, Oglethorpe University.

JOHN A. ALDRICH

A. B., Albion College; M. S., University of Michigan;

Ph. D., University of Michigan; Member of Society of Sigma Xi, of American Astronomical Society, of American Association of University Professors; Fellow of American Association for the Advancement of Science; Professor of Physics and Astronomy, Olivet College; Professor of Physics and Astronomy, Washburg College; Professor of Physics and Astronomy, Oglethorpe University.

WIGHTMAN F. MELTON

Ph. D., Johns Hopkins, 1906; Teacher in public schools of Alabama and Florida, 1889-1892; President, Florida Conference College (now Southern College) 1892-1895; Vice-president, Nashville (Tenn.) College for Young Ladies, 1895-1897; President, Tuscaloosa (Ala.) Female College, 1897-1903; Student and Fellow by Courtesy, Johns Hopkins University, 1903-1906; Head of Department of English, Baltimore City College, 1906-1908; Head of Department of English, Emory University, 1908-1924; Editorial writer, Atlanta Georgian and Griffin Daily News since 1924; Professor of English (Extension classes) Oglethorpe, since 1928.

LUTHER RICE HOGAN

A. B., Mercer University; A. M., Shorter College; D. D., Meridian College; Graduate Student in Psychology, Education, Ethics, and Religious Education, University of Chicago; Graduate Student in Psychology, Education, Logic and Sociology, Columbia University; Graduate Student in Psychology, Religious Education, Union Theological Seminary, New York; A Member of the American Society of Research; Professor, Bessie Tift College; Head Department Religious Education, Shorter College; Head Department Education and Philosophy, Ottawa University, Kansas; Dean, Meridian College; Head Department Education and Sociol-

ogy, Union University; Associate Professor of Education, Oglethorpe University.

HARDING HUNT

Tufts College, B. S.; Harvard University; Danbury Normal School; Master in Science, Freyburg Institute; Principal Torrington High School; Superintendent of Schools, New Hartford; Private Tutor, New York City; Reynolds Professor of Biology, Davidson College; Professor of Biology, Southern College; Professor of Biology, Oglethorpe University.

FRANCISCO PEREZ

A. B. Havana University; A. M. Havana University; attended Medical School, Havana University; Diploma in Bookkeeping, Petman Metropolitan School, London, England; Professor of Romance Languages, Oglethorpe University.

WILLIAM LOUIS RONEY

A. B., University of Pittsburgh; A. M., Oglethorpe University; LL. B., Atlanta Law School; Assistant Professor of Modern Languages, Emory University; Professor Modern Languages, Washington College, Tenn.; Professor Modern Languages, Marietta College, Ohio; Assistant Professor of Romance Languages, Oglethorpe University. Field Representative 1930-31.

FRITZ P. ZIMMER

Student in State Art Academy, Stuttgart, Germany and assistant instructor in life drawing and sculpture. A. B. and gold medal, Commercial Art School, Stuttgart. Student at Munich Art School and studio assistant; Director, costume designing and stage decorations State Opera House, Stuttgart; Instructor at Urania Commercial Art School, Zurich, Switzerland; Student in architecture at Rome, Florence, and Ravenna. Pro-

fessor of Fine and Applied Arts, Oglethorpe University.

B. E. ALWARD

A. B. Cumberland University, 1926; graduate Indiana Central Business College, Indianapolis; student for Doctor's degree, Peabody College, University of Washington, University of Ohio; Head of Commerce Department and principal of Mountain Home High School 1913-18; Head of Commerce Department Rigby High School; Head of Commerce Department Montesano High School; Professor of Accounting, Banking, Labor Problems, Cumberland University; Head of Commerce Department, New River State College; Assistant Professor Lowry School of Banking and Commerce.

MARY BRENT WHITESIDE

Graduate work in English, Columbia University; Litt. D., Oglethorpe University. Author of "The Eternal Quest," Erskine MacDonald, Ltd., London; Associate editor of The Oglethorpe Book of Georgia Verse, Oglethorpe University Press; Awarded International ballad prize, offered through The Poetry Review, London, 1925; Winner of Sonnet prize of Poetry Society of Virginia, with sonnet-sequence, "Again, Sappho," 1927; Winner of Sterling Memorial Prize, offered through International Order of Bookfellows, with "The Junkman of the World," 1928; awarded International prize for poems on cathedrals, With Westminster Abbey, 1929. Editor of The Westminster Magazine; Editor of Bozart and Contemporary Verse, and book editor of The Oglethorpe University Press.

ERNEST HARTSOCK*

A. B. and A. M., Emory University; Fellow in English Emory University; Instructor in Latin, Emory Uni-

*Deceased, 1931.

versity; Instructor in English, Georgia School of Technology; Editor *Bozart and Contemporary Verse*; Vice-President Empire Poetry League of Great Britain; Member Poetry Society of America and Poetry Society of Georgia; Honorary member Poetry Society of Alabama; Winner, Annual Award, Poetry Society of America, 1929; critic, and contributor to the general magazines; Professor of Poetics Oglethorpe University.

HILERY E. BRYSON

A. B. Commerce, Oglethorpe University; American Bankers Association Scholarship; Instructor of Accounting, Summer 1928; Professor of Accounting, Oglethorpe University.

FRANK B. ANDERSON

A. B., University of Georgia; Assistant Professor of Mathematics and Athletic Director, University School for Boys; Assistant Professor of Mathematics and Athletic Director, R. E. Lee Institute; Assistant Professor of Mathematics and Athletic Director Gordon Institute; Coach, University of Georgia; Assistant Professor of Mathematics and Athletic Director, Riverside Military Academy; Athletic Director, Oglethorpe University.

MISS MARTHA BROWN

Field Representative and Adviser of Women.

HARRY ROBERTSON

A. B., Syracuse, 1922; End, Football Team, 1918-19-20-21, Line Coach, Syracuse, 1921-22-23; Football Coach at Oglethorpe University since 1924.

MYRTA BELLE THOMAS

Graduate Carnegie Library School of Atlanta, Ga.; Librarian Mitchell College, Statesville, N. C.; Librarian, Oglethorpe University.

DR. E. A. BANCKER, JR.

A. B. University of the South, Suwanee; M. D. Emory;
Physician, Oglethorpe University.

MISS MARY FEEBECK, Registered Nurse (Presbyterian Hospital, Atlanta.) In charge of College Infirmary.

MISS MARGARET STOVALL, Secretary to the President.

MISS RUSSELL STOVALL, Telephone Supervisor and Circulation Manager for Bozart.

MRS. PEDEN ANDERSON, Assistant in President's office.

MR. PEDEN ANDERSON, Assistant to the President.

R. E. WALKER, Bursar.

J. P. HANSARD, Superintendent of the Oglethorpe Press.

FRANK DAVENPORT and GERTRUDE MURRAY, Laboratory Assistants in Chemistry.

WILLIAM ALLISON, HELEN BOARDMAN, WILLIAM HIGGINS, ESTELLE LINDSEY AND ZELAN WILLS, Laboratory Assistants in Biology.

CHARLES McKISSACK, Laboratory Assistant in Physics.

MARGARET VARDAMAN Assistant in Mathematics.

JEFF MacMILLAN, Director of Band and Orchestra.

WILLIAM WEBSTER, Director of Glee Club.

MRS. A. L. CRUM, Matron.

WILLIE WOODALL, Laboratory Assistant in Secretarial Preparation.

THELMA BROGDON, Assistant in Typewriting.

MARTHA JEAN OSBORNE, Secretary to the Committee on Examinations.

ZAIDEE IVEY, Secretary to the Dean.

STANDING COMMITTEES OF THE FACULTY

ABSENCES—Anderson.

ATHLETICS—Anderson, Roney.

HEALTH and HYGIENE—Bancker, Hunt.

CATALOGUE—Burrows, Nicolassen, Aldrich, Sellers.

CURRICULUM—Sellers, Routh, Gaertner, Nicolassen,
Burrows.

ENTRANCE—Gaertner, Routh, Anderson.

EXAMINATIONS—Burrows, Aldrich, Hunt, Nicolassen.

FACULTY SUPPLIES—Hunt, Bryson.

LIBRARY—Routh, Hunt, Miss Thomas.

PUBLIC OCCASIONS—Nicolassen, Aldrich, Roney.

STUDENT PUBLICATIONS—Routh.

STUDENT ACTIVITIES

STUDENT BODY OFFICERS—Paul Bacon, President; Gertrude Murray, Vice-President; Frank Meyer, Secretary and Treasurer.

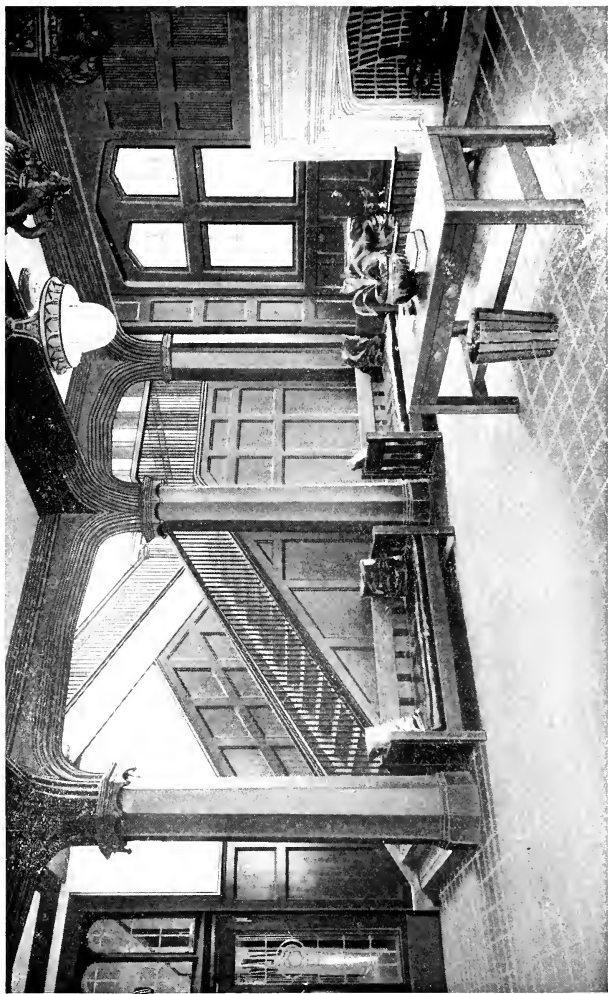
STUDENT FACULTY COUNCIL—Alan Ritz, President; Representatives: Reavis O'Neal, W. R. Massengale and Sidney Flynt.

DEBATE COUNCIL—Paul Bacon, Chairman.

PLAYERS CLUB—Earl Blackwell, President; Helen Boardman, Vice-President; Ben Simpson, Business Manager.

STORMY PETREL—Weekly publication of the student body. Dan Duke and Charles Parris, Co-Editors; Paul Bacon, Business Manager.

YAMACRAW—Annual publication owned and financed by the student body. Staff positions selected from members of the senior class. Helen Boardman, Editor-In-Chief; Frank Inman, Business Manager.



The Great Hall—the living room of the students.

BOZART—Dr. James E. Routh and Dr. Thornwell Jacobs, Editors; Robert L. Jones, Assistant Editor; Nathan Haskell Dole and Mary Brent Whiteside, Associate Editors.

WESTMINSTER—Dr. James E. Routh and Dr. Thornwell Jacobs, Editors; Robert L. Jones, Assistant Editor; Nathan Haskell Dole and Mary Brent Whiteside, Associate Editors.

During the year the "Oglethorpe Book of Georgia Verse" has been published. Also, "Little Miss April" by Ann Robinson. "North of Laughter," a book of poems by Rosa Zagnoni Marinoni, is on the presses.

CO-ED COUNCIL—Gertrude Murray, Co-ed Mother; Mary Williamson, Council President; Representatives, Elizabeth Merritt, Lee Bennett and Bertha Banks.

INTER-SORORITY COUNCIL — Eugenia Patterson, President. The Council consists of two representatives from each sorority. Officers are chosen in rotation.

LE CONTE CLUB — Frank Davenport, President; Harry McGinnis, Secretary.

O CLUB—Composed of those men who have won their varsity letters in athletics.

PHI KAPPA DELTA—Honorary Scholastic Fraternity. Members selected from the junior and senior classes. John Turk, President; Zaidee Ivy, Secretary and Treasurer.

IMMEDIATE PURPOSE AND SCOPE

The purpose of Oglethorpe University is to offer courses of study leading to the higher academic and professional degrees, under a Christian environment, and thus to train young men who wish to become specialists in professional and business life and teach-

ers in our high schools and colleges, and to supply the growing demand for specially equipped men in every department of human activity.

Students who are looking forward to university work are invited to correspond with the President, in order that they may prepare themselves for the advanced courses which are to be offered.

Adequate library and laboratory facilities are provided. Free use is made of the city of Atlanta, in itself a remarkable laboratory of industrial and scientific life, whose museums, libraries and municipal plants are at the disposal of our students for observation, inspection and investigation.

A glance at the frontispiece of the catalogue, showing a bird's-eye view of the University, gives the student an idea of the quality of the buildings and the lay-out of the campus. This campus consists of approximately six hundred and fifty acres of land, including an eighty acre lake which is located in the northwestern section of the campus. It is located on Peachtree Road, and immediately in front of the entrance is the terminus of the Oglethorpe University street car line, and an attractive little stone station of the Southern Railway main line, between Atlanta and Washington. The first building to be located on the campus, the Administration Building, contains in the basement a dining room; on the ground floor, chemistry and physics lecture rooms and laboratories and the Bursar's office and lounging room for young ladies attending the college; on the second and third floors, the hospital and dormitories. Lupton Hall consists of three separate structures which, combined, contain the library, the President's office, radio transmitting and broadcasting rooms, class rooms, dorm-

itories, an Assembly Hall seating approximately six hundred, equipped also as a theatre for the presentation of student dramas, and in the basement, basketball court, swimming pool, lockers and showers, and quarters for the University Press. The University Press is equipped with a Babcock optimus press, linotype machine and two smaller presses, with a number of type stands and other printing equipment given by a friend of the University. Lowry Hall houses the Lowry School of Banking and Commerce, and the Art studios. It is largely a replica of old Corpus Christi College, Oxford, the alma mater of James Edward Oglethorpe. It contains class rooms and dormitories, and will stand as a perpetual memorial to the generosity of Colonel R. J. Lowry and Emma Markham Lowry.

STANDARDS FOR GEORGIA COLLEGES AND JUNIOR COLLEGES *

The following standards have been adopted by the State Board of Education of Georgia. They are designed to serve two purposes:

(a) A basis for granting charters to new or proposed higher educational institutions under the provisions of Section 14 of the Georgia School Code.**

(b) A basis for preparing an approved list of teacher-training institutions for the State of Georgia.

It is not proposed that these standards should operate to make it impossible for a worthy new enterprise

*These standards have been adopted by Oglethorpe University and are effective as of September 23rd 1931.

**Section 14. No charter giving the right to confer degrees or issue diplomas shall be granted to any proposed institution of learning within the State of Georgia until the proper showing has been made to the State Board of Education that the proposed University, College, Normal, or Professional school shall give evidence of its ability to meet the standard requirements set up by the State Board of Education.

to be begun, nor for a worthy institution now in operation to be denied a fair opportunity for development.

It is, therefore, agreed that:

(a) In the case of proposed new institutions of higher learning, if the Board of Education is satisfied that such institution has a reasonable possibility of meeting these standards within three years, a provisional charter for three years may be granted, such charter to be made permanent if and when such institution shall have met the conditions of these standards.

(b) In the case of institutions now in operation, the application of these standards shall not go into effect until after the expiration of three years from the date of the adoption of these standards.

STANDARDS FOR COLLEGES

1. Definition:

A standard college, university, or technological institution—designated as 'college' in this statement of standards is an institution:

- (a) Which is legally authorized to give non-professional Bachelor's degrees;
- (b) Which is organized definitely on the basis of the completion of a standard secondary school curriculum;
- (c) Which organizes its curricula in such a way that the early years are a continuation of, and supplement the work of the secondary school and at least the last two years are shaped more or less distinctly in the direction of special, professional, or graduate instruction;
- (d) which is separate and distinct, both in faculty and operation, from any high school.

2. Entrance or Admission:

A college shall demand for admission of candidates for degrees the satisfactory completion of a four year course (16 units from a four year high school or twelve units from a three year senior high school) in a secondary school approved by a recognized accrediting agency or the equivalent of such a course, as shown by examination. The major portion of the secondary school course accepted for admission should be definitely correlated with the curriculum to which the student is admitted.

Persons over 21 years of age, who do not meet requirements for admission, may be admitted to regular college courses if the authorities of the college are satisfied that such persons can carry the courses satisfactorily. These shall be classified as special students and shall not be admitted to candidacy for bachelor's degrees until all entrance credits shall have been satisfied.

3. Graduation.

A college shall require for graduation the completion of a minimum quantitative requirement of 120 semester hours of credit (or the equivalent in term hours, quarter hours, points, majors, or courses) with further qualitative requirements adapted by each institution to its conditions.

A semester hour is defined as a credit for work in a class which meets for at least one sixty-minute period (including ten minutes for change of classes) weekly for lecture, recitation, or test for a semester of eighteen weeks (including not over two weeks for all holidays and vacations). Two hours of laboratory work should count as the equivalent of one hour of lecture, recitation, or test.

4. Degrees:

Small institutions should confine themselves to one or two baccalaureate degrees. When more than one baccalaureate degree is offered, all shall be equal in requirements for admission and graduation. Institutions of limited resources and inadequate facilities for graduate work should confine themselves to strictly undergraduate courses.

5. Permanent Records:

A system of permanent records showing clearly all credits (including entrance records) of each student shall be carefully kept. The original credentials filed from other institutions shall be retained. As far as possible, records of graduates should be kept.

6. Size of Faculty and Number of Departments:

A college of arts and sciences of approximately 100 students should maintain at least eight separate departments with at least one professor in each devoting his whole time to that department. The size of the faculty should bear a definite relation to the type of institution, the number of students, and the number of courses offered. With the growth of the student body, the number of full-time teachers should be correspondingly increased. The development of varied curricula should involve the addition of other heads of departments.

7. Training of Faculty:

Faculty members of professorial rank shall have not less than one full year of graduate work, majoring in the subject taught, in addition to a bachelor's degree from a fully-accredited college, and should have two years of training in an approved graduate school.

The training of the head of each department shall

be that represented by two full years of graduate work or its equivalent.

8. Faculty Load:

The number of hours of class room work given by each teacher will vary in different departments. To determine this, the amount of preparation required for the class and the amount of time needed for study to keep abreast of the subject, together with the number of students, must be taken into account. Teaching schedules, including classes for part-time students, exceeding 18 recitation hours or their equivalent per week per instructor, will be interpreted as endangering educational efficiency. Sixteen hours is the recommended maximum load.

9. Size of Classes:

Classes (exclusive of lectures) of more than thirty students should be interpreted as endangering educational efficiency.

10. Financial Support:

The minimum annual operating income for an accredited college, exclusive of payment of interest, annuities, etc., should be \$30,000 of which not less than \$15,000 should be derived from stable sources, other than students, such as permanent endowment, public funds, or church support. Increase in faculty, student body and scope of instruction should be accompanied by a corresponding increase of income from such stable sources. The financial status of each college should be judged in relation to its educational program.

A college that does not have such support from endowment, church, state, or public sources must show, for a period of three consecutive years immediately preceding its application for accrediting, that its

charges and expenditures are such as to show a minimum average annual net surplus of not less than \$15,000 from non-educational services, such as board, room rents, etc., which may be used to supplement tuition fees.

11. Library:

A college should have a live, well-distributed, adequately housed library of at least 8,000 volumes, exclusive of public documents, bearing specifically upon the subjects taught, administered by a full-time professionally trained librarian, and with a definite annual appropriation for the purchase of new books.

12. Laboratories:

The laboratory equipment shall be adequate for all the experiments called for by the courses offered in the sciences, and these facilities shall be kept up by means of an annual appropriation in keeping with the curriculum.

13. General Equipment and Buildings:

The location and construction of the buildings, the lighting, heating, and ventilation of the rooms, the nature of the laboratories, corridors, closets, water supply, school furniture, apparatus, and methods of cleaning shall be such as to insure hygienic conditions for both students and teachers.

14. Proportion of Students Candidates for Degrees:

No institution shall be admitted to the accredited list, or continued more than one year on such list, unless it has a college registration of at least 100 regular students. A notably small proportion of college students registered in the third and fourth years will constitute ground for dropping an institution from the accredited list.

At least 75 per cent of the students in a college

should be pursuing courses leading to baccalaureate degrees. Provided, however, that this shall not apply to students enrolled in extension, correspondence, or other similar departments, not in regular course for a degree, in an institution which otherwise meets these standards.

15. Character of the Curriculum:

The character of the curriculum, the standards for regular degrees, the conservatism in granting honorary degrees, provision in the curriculum for breadth of study and for concentration, soundness of scholarship, the practice of scientific spirit including freedom of investigation and teaching, loyalty to facts, and encouragement of efficiency, initiative and originality in investigation and teaching, the tone of the institution, including the existence and culture of good morals and ideals, and satisfaction and enthusiasms among students and staff shall be factors in determining its standing.

16. Extra-Curricular Activities:

The proper administration of athletics, student publications, student organizations, and all extra-curricular activities, is one of the fundamental tests of a standard college and, therefore should be considered in classification.

17. Professional and Technical Departments:

When the institution has, in addition to the college of arts and sciences, professional or technical departments, the college of arts and sciences shall not be accepted for the approved list of the State Department of Education unless the professional or technical departments are of approved grade, national standards being used when available.

18. Inspection and Reports:

Filing of Blank—No institution shall be placed on the approved list unless a regular information blank has been filed with the State Department of Education. The blank shall be filed again for each of the three years after the college has been approved, and triennially thereafter, but the Department may for due cause call upon any member to file a new report at any time. Failure to file the blank as required shall be cause for dropping an institution.

Inspection—No college will be placed on the approved list until it has been inspected and reported upon by an agent or agents regularly appointed by the State Department of Education. All colleges accredited by the Department shall be open to inspection at any time.

STANDARDS FOR JUNIOR COLLEGES

(This is printed for the benefit of prospective students who expect to present credits from schools of junior college rank.)

1. *Definition.*

The junior college, in its present development, comprises different forms of organization. First, a two-year institution embracing two years of collegiate work in advance of the completion of an accredited secondary school course. The two-year curricula of this type shall be equivalent in prerequisites, methods, and thoroughness to those offered in the first two years of an accredited four-year college. Second, an institution embracing two years of standard collegiate work as defined above integrated with one or two contiguous years of fully accredited high-school work administered as a single unit.

2. *Entrance or Admission.*

A junior college shall demand for admission to the first collegiate class the satisfactory completion of a four year course (15 units from a four year high school or twelve units from a three year senior high school) in a secondary school approved by a recognized accrediting agency or the equivalent of such a

course shown by examination. The major portion of the secondary school course accepted for admission should be definitely correlated with the curriculum to which the student is admitted.

For entrance to terminal or finishing courses in the two-year junior college or the upper division of the four-year junior college the equivalent of fifteen units should be required. This equivalent may be demonstrated by entrance examinations, ability tests, or by the proven ability of the student to profit by the instruction offered.

3. *Graduation.*

A junior college shall require for graduation the completion of a minimum quantitative requirement of 60 semester hours of credit (or the equivalent in term hours, quarter hours, points, majors, or courses) with further qualitative requirements adapted by each institution to its conditions.

A semester hour is defined as a credit given for work in a class which meets for at least one sixty-minute period (including ten minutes for change of classes) weekly for lecture, recitation, or test for a semester of eighteen weeks (including not over two weeks for all holidays and vacations). Two hours of laboratory work should count as the equivalent of one hour of lecture, recitation, or test.

4. *Degrees.*

No junior college shall grant degrees.

5. *Permanent Records.*

A system of permanent records showing clearly all credits (including entrance records) of each student shall be carefully kept. The original credentials filed from other institutions shall be retained. As far as possible, records of graduates should be kept.

6. *Size of Faculty and Number of Departments.*

The junior college shall offer instruction in at least five separate departments. There shall not be fewer than five teachers employed specifically for instruction in the upper level of the junior college, giving the major portion of their time to such instruction.

7. *Training of Faculty.*

The training of the members of the faculty shall include at

least one year of graduate study majoring in the subject to be taught, together with evidences of successful experience of efficiency in teaching.

8. *Faculty Load.*

The number of hours of class room work given by each teacher will vary in different departments. To determine this, the amount of preparation required for the class and the amount of time needed for study to keep abreast of the subject, together with the number of students, must be taken into account. Teaching schedules including classes for part-time students, exceeding 18 recitation hours or their equivalent per week per instructor, will be interpreted as endangering educational efficiency. Sixteen hours is the recommended maximum load. When a teacher devotes part-time to high school instruction and part-time to college instruction his load shall be computed on the basis of one high school unit for three year hours.

9. *Size of Classes.*

Classes (exclusive of lectures) of more than thirty students should be interpreted as endangering educational efficiency.

10. *Financial Support.*

The minimum annual operating income for an accredited junior college, exclusive of payment of interest, annuities, etc., should be \$20,000 of which not less than \$10,000 should be derived from stable sources, other than students, such as permanent endowment, public funds, or church support. Increase in faculty, student body, and scope of instruction should be accompanied by a corresponding increase of income from such stable sources. The financial status of each junior college should be judged in relation to its educational program.

A junior college that does not have such support from endowment, church, state, or public sources must show, for a period of three or more consecutive years immediately preceding its application for accrediting, that its charges and expenditures are such as to show a minimum average annual net surplus of not less than \$10,000 from non-educational services, such as board, room rents, etc., which may be used to supplement tuition fees.

11. *Library.*

A junior college should have a live, well-distributed, ade-

quately housed, library of at least 3,000 volumes, exclusive of public documents, bearing specifically upon the subjects taught, administered by a full-time professionally trained librarian, and with a definite annual appropriation for the purchase of new bookss.

12. *Laboratories.*

The laboratory equipment shall be adequate for all the experiments called for by the courses offered in the sciences, and these facilities shall be kept up by means of an annual appropriation in keeping with the curriculum.

13. *General Equipment and Buildings.*

The location and construction of the buildings, the lighting, heating, and ventilation of the rooms, the nature of the laboratories, corridors, closets, water supply, school furniture, apparatus, and methods of cleaning shall be such as to insure hygienic conditions for both students and teachers.

14. *Number of Students.*

No institution shall be admitted to the accredited list, or continued more than one year on such list, unless it has a regular college registration of at least fifty students. A notably small proportion of students registered in the final year, continued over a period of several years, will constitute ground for dropping an institution from the accredited list.

15. *Character of the Curriculum.*

The character of the curriculum, the standards for regular degrees, the conservatism in granting honorary degrees, provision in the curriculum for breadth of study and for concentration, soundness of scholarship, the practice of scientific spirit including freedom of investigation and teaching, loyalty to facts, and encouragement of efficiency, initiative and originality in investigation and teaching, the tone of the institution, including the existence and culture of good morals and ideals, and satisfaction and enthusiasms among students and staff shall be factors in determining its standards.

16. *Extra-Curricular Activities.*

The proper administration of athletics, student publications, student organizations, and all extra-curricular activities is one of the fundamental tests of a standard college and, therefore, should be considered in classification.

17. *Professional and Technical Departments.*

When the institution has, in addition to the college of arts and sciences, professional, or technical departments, the junior college shall not be accepted for the approved list of the State Department of Education unless the professional or technical departments are of approved grade, national standards being used when available.

18. *Inspection and Reports.*

Filing of Blank—No institution shall be placed on the approved list unless a regular information blank has been filed with the State Department of Education. The blank shall be filed again for each of the three years after the college has been approved, and triennially thereafter, but the Department may for due cause call upon any member to file a new report at any time. Failure to file the blank as required shall be cause for dropping an institution.

Inspection—No college will be placed on the approved list until it has been inspected and reported upon by an agent or agents regularly appointed by the State Department of Education. All colleges accredited by the Department shall be open to inspection at any time.

COURSES OF INSTRUCTION AND REQUIREMENTS FOR DEGREES

In the session of 1931-32 Oglethorpe University will offer courses in the undergraduate classes of six schools leading to the customary academic degrees. The degree of Bachelor of Arts (A.B.) in the Liberal Arts will be conferred upon those students satisfactorily completing a four years' course as outlined below, based largely on the study of the Humanities. The degree of Bachelor of Arts in Science will be conferred upon those students who satisfactorily complete a four years' course largely in scientific studies. The degree of Bachelor of Arts in Literature and Journalism will be given to those students who complete a course including work in languages, literature and journalism. The degree of Bachelor of Arts in Com-

merce will be conferred upon those students who satisfactorily complete a full four years' course in studies relating particularly to business administration. The degree of Bachelor of Arts in Education will be conferred upon those students who complete the studies in the School of Education. The Degree of Bachelor of Arts in Secretarial Preparation will be conferred upon those students who complete the studies in that School.

By a careful study of the courses outlined below, the student will be easily able to make the choice most suitable to his tastes and probable future life.

In general, it may be suggested that students preparing to enter such professions as the ministry or law, will choose the A.B. course in Liberal Arts; those looking forward to medicine, dentistry and other scientific work, the A.B. course in Science; those expecting to enter the literary and journalistic field, the A. B. Course in Literature, and those who intend to spend their lives in the business world, the A. B. course in Commerce, or the A. B. course in Secretarial Preparation; those who expect to teach, the A. B. course in Education.

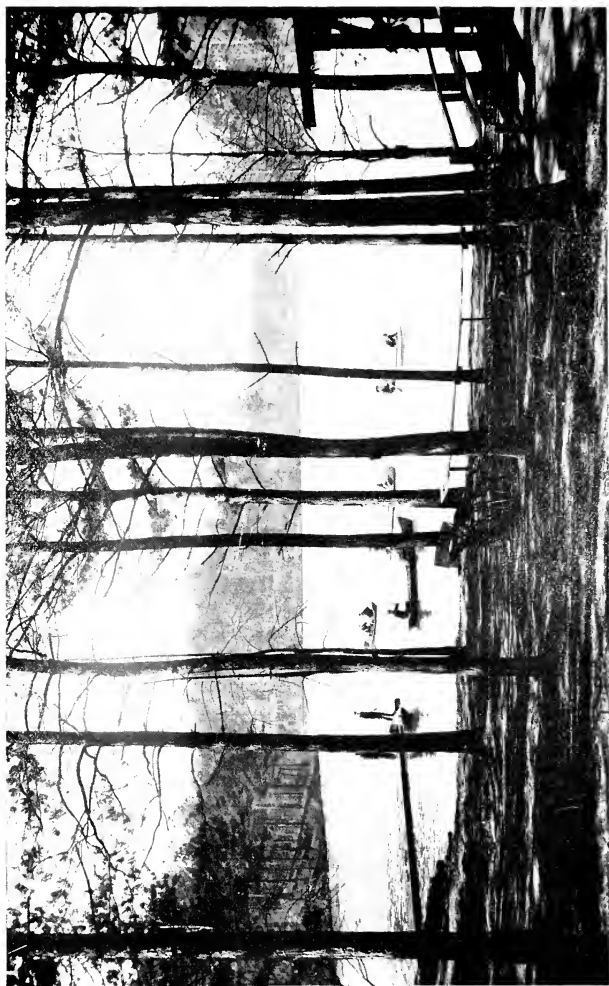
While each of these courses is so shaped as to influence the student towards a certain end, colored largely by the type of studies, yet each course will be found to include such subjects of general culture as are necessary to the making of a life as distinguished from a living.

Graduates of standard normal schools or junior colleges are admitted to the junior class.

EXAMINATIONS, CREDITS, GRADUATION

Effective with the class entering September, 1931, the new Oglethorpe plan of credits and examinations

will go into effect. The traditional four year course of study will be divided into two groups. The first two years of work will be designated as the College Division, and the remaining two years of work as the University Division. The teaching will be as heretofore with similar schedules, with the customary lectures, laboratory work, quizzes, and examinations. But the marks attained at the close of the term are not entered as credits for graduation,—only as an indication to the student and the instructor of the character of work being done. When the student appears to have satisfactorily completed two years of work he will be recommended by the Dean of his department to the Faculty for a final, comprehensive examination, both written and oral, on all subjects taken. Upon the satisfactory completion of this test he will be awarded a certificate stating that he has completed the College Division of studies and may be admitted to the University Division. The same plan will be followed in the University Division. Upon completion of a satisfactory comprehensive examination the degree and diploma will be conferred. It is believed that the new system will incite the student to select and coordinate his course of study as a whole, and to master it. The inferior student will stand small chance of passing the comprehensive examinations. In fact, he will not even be recommended by his Dean for the examination, but will be asked to do additional and better work to qualify himself for graduation. Under the new plan cheating, cramming, and coasting will be less of a temptation, as ill gotten marks will avail nothing on the final comprehensive examination. The new plan will be an incentive to mastery and excellence.



Silver Lake, adjoining and part of Oglethorpe University.

UNIVERSITY EXPENSES

Tuition

Effective for all students entering Oglethorpe on and after September 1931, the tuition fees charged by the University are the same in all departments and in all schools, and are based upon the actual amount of instruction given to the student as measured by the time devoted thereto by the instructors. The figure set is \$5.00 per term for each one hour per week. The courses offered at the University usually run two, three, or four hours per week. The charge per term (approximately three months) for each one hour per week course (usually called a minor) is \$5.00. The charge per term for each two hour per week course is \$10.00. The charge for each three hour per week course for one term is \$15.00. The charge per term for each four hour per week course is \$20.00 and the charge per term for each seven hour per week course is \$35.00. Other courses in exact proportion. The charges for work done in the laboratories, art departments, etc., is one-half of above rates. Inasmuch as a complete college and University course of four years, more or less, calls for 66 week hours of instruction, equal to 66 minors, the total charge for the four years, more or less, of instruction, including tuition, laboratory and other college fees is approximately \$247.50 per year. The tuition charge includes tickets to all athletic games played on the campus and to the annual performance of the Oglethorpe Players Club.

Board and Room Rent

The dormitory facilities of Oglethorpe University are the safest and most comfortable of those of cognate institutions in the South. All permanent buildings

of the University will be like those now finished, which are believed to be absolutely fireproof, being constructed of steel, concrete and granite with partitions of brick and hollow tile.

The prices named below are based upon two grades of rooms. The first of these comprises the entire third floor of the Administration building, the third floor of Lupton Hall, and the second and third floors of Lowry Hall, divided into individual rooms, with general toilet and bath on the same floor. Each room contains a lavatory furnishing hot and cold water. The second grade is that of the second floor of the Administration building, and is composed of suites of rooms, each suite containing a bedroom, bath and study. The price charged includes first class board, steam heat, electric lights, water and janitor's service, and all rooms are furnished adequately and substantially. Every room in the dormitories contains ample closet space. The rooms are large, airy, safe and comfortable.

The furniture is of substantial quality and is approximately the same for all rooms, including chiffonier, study-table, single bed, springs and mattress for each student.

Room linen and bed clothing will be furnished by the student. Applications for rooms should be filed at once. For reservation of room inclose \$5.00 reservation fee, to be credited on first payment.

The expenses at Oglethorpe University are made as low as the quality of instruction, of rooming accommodations and of table fare will permit. No fees such as matriculation, library, hospital, contingent, athletic, etc., are charged.

All students rooming in the dormitory are required also to board in the college refectory but any student not rooming on the college campus may take his meals

in the University refectory upon payment monthly in advance of the regular charge for board. Students employed by the University must board and room on the campus.

The charge for board and room rent combined is as follows:

Administration Building, third floor; Lupton Hall, third floor; and Lowry Hall, second and third floor, \$107.50 per term. Administration Building, second floor \$127.50 per term. The charge for board alone is \$81.50 per term. The cost of one meal ticket is \$.50—three for \$1.00.

INFIRMARY

The University maintains at all times an excellent infirmary, with a nurse in attendance, for the prompt treatment of accidents and of such cases of sickness as may occur. By this means prolonged and serious illness can often be prevented. There is a University physician who can be secured on short notice when his services are needed. Students whose medical needs exceed the facilities of the Infirmary find every requirement satisfied by the hospitals of the city.

The University makes no charge to the students for infirmary service, which includes also the attendance of the college physician in the infirmary. In case of special illness requiring operations or the services of specialists, while the University frequently is able to secure reduced charges for our students, yet we assume no responsibility beyond such services as our college physician and college infirmary are able to render.

DIRECTIONS TO NEW STUDENTS

Students coming to Oglethorpe University from a distance should remember that Oglethorpe University has its own station on the main line of the Southern Railway between Atlanta and Washington. Tickets may be purchased and baggage checked to Oglethorpe University, Georgia, the station being immediately in front of the campus. Students coming to Atlanta over other lines may either re-check their baggage to the University station, or may have it delivered at a special rate by the Atlanta Baggage & Cab Company. In using the latter method mention should always be made of the special students' rate at the time the order is given.

SUMMER SESSION

The summer term of Oglethorpe University meets the requirements for regular students who desire to speed up their courses or make up work that is unsatisfactory. It also serves the large number of students in the down town courses and teachers working toward some degree.

All summer courses are credited toward the attainment of a degree, and afford a convenient way to push up by one year the date of graduation. The down town students can do more than the work usually done in the extension courses during the year. It can be so planned that a teacher in or near Atlanta can in twelve calendar months finish the regular year of work.

GRADUATE SCHOOL

It is the purpose of Oglethorpe University to develop a thoroughly excellent Graduate School, offering courses in all departments leading to the Master's de-

gree. In supplying this need, which has for a long while been acutely felt in the South, the management of the University will be content with only the very highest grade of work and facilities.

Courses leading to the Master's degree in certain departments will be found outlined elsewhere in this catalogue under the appropriate department heading. This degree is based upon that of Bachelor of Arts of Oglethorpe University or of some other approved institution. The candidate must have an aggregate of fifteen hours of graduate work, with at least two Professors; ~~twelve~~¹⁵ hours must be done with Oglethorpe. In addition a thesis is required. But the degree is not guaranteed at the end of a fixed period of time. A certain amount of work must be accomplished, and the quality of it must be such as to satisfy the Professors concerned and the whole Faculty. During the past three years the University has established several centers of study in the city of Atlanta. Hundreds of the Atlanta teachers have been enrolled in these courses. At each center as much as six hours' work per week has been done, this making possible the attainment of a previously incompleted Bachelor's or Master's degree. This opportunity will be continued during the next year.

In this connection, the prospective student will be interested in learning that all Professors chosen as the heads of departments in Oglethorpe University must have obtained the highest academic degree offered in that department. This fact is mentioned in order to indicate the earnest determination of the Board of Directors of the University that her Faculty shall include only men of the highest intellectual attainment as well as men of great teaching power and strong personal character.

The President of the University will be pleased to answer any inquiries as to graduate courses to be offered.

SCHOOL OF LIBERAL ARTS

Leading to the Degree of Bachelor of Arts (A.B.) in the Languages

This course of study is intended to encourage especially the study of the languages, ancient and modern. No Latin is required for entrance.

First Year		Second Year	
	Hours		Hours
English 111*	3	English 211	2
Mathematics 111	3	Two of the following:	
Physics 111, 121 or		Mathematics 211; His-	
Biology 111	4	tory 211; Latin or Greek, 4	
One Language	3	Chemistry 111	4
History 111	2	Two languages	4
Elective	1	Bible 111 or 211	2
	<hr/>	Elective	1
	16		<hr/>
			17
Third Year		Fourth Year	
	Hours		Hours
Psychology	3	Philosophy	3
Two of the following:		History 311 or 411	3
History 311 or 411; So-		Cosmic History 411	1
ciology; Economics	6	Two languages	4
Three languages	6	Journalism	3
Mythology	2	Electives	2
	<hr/>		<hr/>
	17		16

A student must take one language as a major, and two or three languages as minors. The major language shall be carried through four years. If two minors are taken, each must be pursued for two years.

*In this numbering the hundreds indicate the year (First Year, Second Year, Third Year, Fourth Year), the tens co-ordinate the courses, the units the terms. The letters, A, B, C, designate sections of a class.

If three minors are taken, one must be studied for two years, and each of the others for one year.

If Latin be chosen as the major, Greek must be taken as one of the minors. If Greek be taken as the major, Latin shall be one of the minors.

A student must have at least one year of German and one year of French, either in High School or in College.

Any subject above enumerated that has been studied in High School shall be replaced by some elective.

THE LOWRY SCHOOL OF BANKING AND COMMERCE

Leading to the degree of A.B. in Commerce

The aim of all instruction in the Lowry School of Banking and Commerce is to furnish the general basis of business facts, standards and theory which the beginner finds it difficult or impossible to acquire in his early business experience. It avoids any pretense of covering fully the practical details and routine and the special technique of the particular business or industry which he will enter.

The Lowry School offers two regular courses of study, the General Business Course and the Accounting course. The aim is to concentrate upon the fundamentals of business and with this in view every student is required to obtain a thorough knowledge of the basic subjects including accounting, finance, economics, and business law.

Those intending to teach commerce subjects in public high schools should take a sufficient number of electives in the field of Education to legally qualify them for the Professional Teachers Certificate.

Curriculum of the College Division of both Groups

First Year		Second Year		Hrs.
			Intermediate Accounting	
			111-2 _____	2
	Hrs.		Mathematics of Accounting	
			213 _____	1
Accounting 111-2-3 _____	4		Markets and Prices 211-2 _____	2
Economic History & Geog-			Business Forecasting 213 _____	1
raphy 111-2-3 _____	3		Principles of Economics	
Foreign Language _____	3		211-2-3 _____	3
English 111-2-3 _____	3		Argumentation 221-2-3 _____	2
*Electives _____	4		Science _____	4
	—		Foreign Language _____	2
	17			—
				17

Curriculum of the University Division

General Business Course

Third Year		Fourth Year		Hrs.
	Hrs.			Hrs.
Banking 311-2 _____	2	Corporation Finance 411-2 _____	2	2
Commercial Credit 313 _____	1	Investments 413 _____	1	1
Business Law 311-2-3 _____	3	Cosmic History 411 _____	1	1
Advanced Economics 311-2-3 _____	3	Select 2: Statistics 411-2-3,		
Insurance 311-2-3 _____	3	Marketing & Marketing		
*Electives _____	5	Problems 411-2-3, Econ-		
	—	omic Seminar 411-2-3 _____	4	4
	17	*Electives _____	8	8
			—	—
				16

Accounting Course

Third Year		Fourth Year		Hrs.
	Hrs.			Hrs.
Banking 311-2 _____	2	Corporation Finance 411-2 _____	2	2
Commercial Credit 313 _____	1	Cosmic History 411 _____	1	1
Business Law 311-2-3 _____	3	Investments 413 _____	1	1
Advanced Accounting		Cost Accounting 411-2-3 or		
311-2-3 _____	3	Auditing 411-2-3 _____	2	2
Cost Accounting or Audit-		Statistics 411-2-3 _____	2	2
ing 411-2-3 _____	2	*Electives _____	8	8
*Electives _____	6		—	—
	—			—
	17			16

*Electives must be chosen with the approval of the Dean of the School.

SCHOOL OF EDUCATION

Leading to the Degree of Bachelor of Arts (A.B.) in Education

The school of Education is both an undergraduate and also a graduate school. A number of graduates from such schools in Oglethorpe University as well as other colleges have entered the teaching profession. Much of the work being psychological and humanistic, the discipline of this school is a preparation for various lines of work besides that of teaching. This school is a good preparation dealing with all forms of human contact sides of life work. We especially recommend the courses in shorthand and typewriting to be taken as part of the electives in Junior or Senior years or earlier by substitution, for secretarial careers, or commercial teaching in high schools.

First Year

	Hrs.
English 111-2-3	3
Science	4
Foreign Language	3
History 111	3
Mathematics 111	3
	16

Second Year

	Hrs.
English 211 or 221	4
Science	2
Foreign Language*	3
Psychology 211-2-3	3
Political Science	3
Elective	3
	17

Third Year

	Hrs.
Educ. Psychology 311-2	2
School Administration 313	1
Principles of Education 421-2	2
Mental Hygiene 323	1
History 311 or 411	3
Elective	8
	17

Fourth Year

	Hrs.
Sociology 411-2-3	3
Tests & Measurements 423	2
History of Education 421-2-3	3
Secondary Education 431-2-3	3
Cosmic History 411	1
Electives	4
	16

*A continuation of the first year election.

SCHOOL OF PHYSICAL EDUCATION

Leading to the Degree of Bachelor of Arts in Physical Education

Its purpose is two-fold: To train, protect and develop the bodies of all the students of the University and to offer a special school where those who deserve it may receive special training, equipping them for positions as Physical Directors in Y. M. C. A.'s, in the Army, and in other schools, colleges and universities.

As a school for the special preparation of students for positions as physical directors and coaches in Y. M. C. A.'s, the Army and other schools and universities, a regular curriculum has been arranged offering instruction in the following subjects, the completion of which will lead to an appropriate certificate or degree.

First Year		Second Year	
	Hrs.		Hrs.
Mathematics 111-2-3	3	English 121-2-3	2
English 111-2-3	3	Science	4
Science	4	Psychology 111-2-3	3
History 111-2-3	3	Physical Education	3
Physical Education	3	Electives	5
	16		17
Third Year		Fourth Year	
	Hrs.		Hrs.
Educational Psychology 311-2	2	Philosophy 411-2-3	3
School Administration 313	1	Psychology of Athletics	3
Principles of Education 321-2	2	Cosmic History	1
Mental Hygiene 323	1	Hist. of Education 421-2-3	3
Political Science 211-2-3	3	Physical Education	3
Physical Education	3	Elective	3
Electives	5		16
	17		

SCHOOL OF LITERATURE AND JOURNALISM

Leading to the degree of bachelor of arts in general literary culture, professional literary and newspaper practice, and preparation for the study of law in law schools that require literary prerequisites. No Latin is required for entrance. Literary students desire an increased appreciation of literature, but they also wish the command of good usable English for everyday use. For either, good habits in the use of language are essential, and are a prime consideration in the department.

College Division

University Division

	Hrs.		Hrs.
Bible 1 or 2	2		
English 111	3	English	6
English 211 or 221	2	Cosmic History 411	1
Science with laboratory	8	Electives	26
Foreign Language	8		
History 211-2-3	2		—
Psychology 211-2-3	3		33
Electives	5		
	<hr style="width: 10%; margin: 0 auto;"/> 33		

Electives should be drawn from languages, literature, psychology, or related subjects. Six elective hours may be put in with the Players Club, the college paper or other approved extra-class activities.

Any required subject already completed in a preparatory school must be replaced by electives.

LITERARY PRE-LAW

See above. For those who require a 2-year literary pre-law course, a 2-year group of these courses will be selected by the dean and the student in consultation.

THE SCHOOL OF SCIENCE

Leading to the degree of Bachelor of Arts (A.B.) in Science

Three groupings of the sciences are offered.

General Science Group

Students must take two of three laboratory sciences, biology, chemistry, physics for two years; the remaining laboratory science for one year, and either astronomy or mathematics 211-2-3 for one year. This group is designed for the equipment of teachers of science, or for general scientific culture.

Special Science Group

Students must take one of three laboratory sciences, biology, chemistry, or physics for three years; one of the other two laboratory sciences for two years; and the remaining laboratory science for one year. This group is designed for preparation for the pursuit of medicine, dentistry, or bacteriology.

Mathematics Group

Students must take mathematics for four years; laboratory physics for two years; laboratory biology or chemistry for one year, and astronomy for one year. This group is designed for equipment of teachers of mathematics, or the mathematical sciences.

Curriculum of the College Division

For all Science Groups

First Year	Hrs.	Second Year	Hrs.
Bible 111	2	Biology 211, Chemistry 211	
Biology 111, Chemistry 111		or Physics 211	4
or Physics 111	4	English 211	2
English 111-2-3	3	French 211 or German 211 ..	2
French 111 or German 111 ..	3	History 211 or Mathematics	
Mathematics 111	3	221	2 or 3
Elective	1	Electives	5 or 6
	16		17

Curriculum for the University Division

General Science Group

Third Year

Fourth Year

	Hrs.		Hrs.
Two laboratory sciences	8	One laboratory science	4
Economics 211 or History 311	3	Cosmic History 411	1
Psychology 211	3	Philosophy	3
Electives	3	Electives	8
	<hr/>		<hr/>
	17		16

Special Science Group

Third Year

Fourth Year

	Hrs.		Hrs.
Two laboratory sciences	8	Two laboratory sciences	8
Economics 211 or History 311	3	Cosmic History 411	1
Psychology 211	3	Philosophy 411	3
Electives	3	Electives	4
	<hr/>		<hr/>
	17		16

Mathematics Group

Third Year

Fourth Year

	Hrs.		Hrs.
Economics 211 or History 311-2-3	3	Astronomy 111-2-3	3
Mathematics 311-2-3	3	Cosmic History 411	1
Psychology 211-2-3	3	Mathematics 411-2-3	3
Electives	8	Philosophy 411-2-3	3
	<hr/>	Electives	6
	17		<hr/>
			16

If French or German has not been offered for entrance at least one year's course in the language not taken will be required for the degree of A.B. in Science:

If Latin is not offered for entrance at least one year is recommended for the degree of A.B. in Science.

PRE-DENTAL COURSE

As a suggestion for those students who plan to enter a dental college, undertaking a two-year pre-professional course, the following outline of studies is recommended:

Biology 111	4	Elective Subjects: Four of the following courses: Biology 211, French 211, History 211, Psychology 211, English 211, German 111, Mathematics 111.
Chemistry 111	4	
Chemistry 311	4	
English 111	3	
Physics 111	4	
	—	
	19	

RADIO COURSES AS ELECTIVES

By permission of the Dean of the department concerned students will be allowed to substitute such courses given by the University over WJTL as one of similar length, value and kind. A list of these courses is published elsewhere. Special radio catalog and schedules will be furnished on application.

SECRETARIAL PREPARATION

Leading to the Degree of Bachelor of Arts (A.B.) in Secretarial Preparation

The secretarial course of study is designed for the following: (a) Persons who wish to enter the business world in the capacity of skilled assistants to those in executive positions; (b) Teachers of commercial subjects in high schools; (c) Office managers and the like; (d) Young ladies who are preparing for work of a literary nature, or as social secretaries.

For those preparing to teach in high schools it is recommended that from the electives nine hours of Education be taken, as this will qualify graduates for the State Professional Teacher's Certificate.

College Division

First Year	Hrs.	Second Year	Hrs.
Accounting 111-2-3	4	Stenography 211-2-3	4
English 111-2-3	3	English 211-2-3 or Argumen- tation & Business English 2	2
Modern Language*	3	Modern Language**	2
Typewriting 111-2-3	2	Select 9 hours from History 211-2-3; Accounting 211-2-3; Science, Econom- ics; Mathematics; Polit- ical Science	9
Select 4 hours from Econom- ic Geography, History, Mathematics or Science ...	4		
	16		17

University Division

Third Year	Hrs.	Fourth Year	Hrs.
English (any 3-group)	3	English	3
Business Law 311-2-3	3	Sociology 411-2-3	3
Psychology 211-2-3	3	Cosmic History 411-2-3	1
History 311-2-3 or History 411-2-3	3	Library Economy and Filing 211-2-3	3
Electives***	5	Electives***	6
	17		16

*French, German or Spanish.

**A continuation of the first year election.

***Selected with the approval of the Dean of the Department.

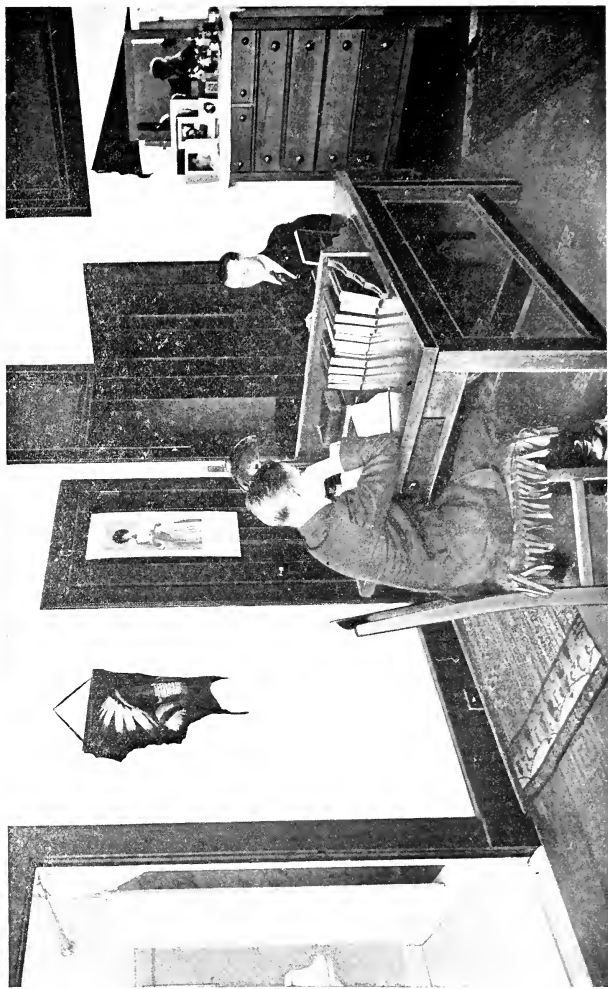
PRE-PROFESSIONAL COURSES

Students who are contemplating the profession of law or dentistry and who do not desire to study for an academic degree, are allowed to take such work as will prepare them for entrance to professional schools. In addition to the required high school units for college entrance, professional students must complete one or more years of college work, according to the requirements of the institution that they are planning to enter. The attention of the prospective student, however, should be called to the fact that each year finds it more necessary for the professional man to have a thorough foundation for his professional studies, and the professional schools are becoming more strict in their requirements for entrance. Particularly is this the case in medicine where the best colleges require a diploma from a standard college for entrance. Having this in mind Oglethorpe University has discontinued its two year pre-medical course and we strongly advise our students of medicine to have their college diploma safely in hand before they begin their professional studies. The course which we recommend for them is that leading to Bachelor of Arts in Science, outlined on page 61.

For Pre-Dental Course, see School of Science on page 62.

For Literary Pre-Law see School of Literature and Journalism.

For Commerce Pre-Law see School of Commerce.



A typical student's bedroom on the second floor. Note the bathroom to the left, the oak furniture, and room equipment.

**A Tabular Statement of Requirements and Electives
In the Schools of the University**

	Liberal Arts	Commerce—General	Commerce—Account.	Education	Physical Education	Literature and Jour.	Science—General	Science—Special	Science—Math.	Secretarial Prep.
Accounting - - -	---	7	14	---	---	---	---	---	---	4
Astronomy - - -	---	---	---	---	---	---	---	---	3	---
Bible & Philosophy	5	---	---	---	3	2	5	5	5	---
Biology - - -	---	---	---	---	---	---	8	8	---	---
Chemistry - - -	---	---	---	---	---	---	8	12	4	---
Commerce - - -	---	22	14	---	---	---	---	---	---	3
Cosmic History -	1	1	1	1	1	1	1	1	1	1
Economics - - -	---	6	6	---	---	---	3	3	3	---
Education - - -	3	---	---	17	12	3	3	3	3	3
English - - - -	8	5	5	5	5	11	5	5	5	11
Etymology & Mythol.	2	---	---	---	---	---	---	---	---	---
History - - - -	5	---	---	6	3	2	2	2	2	3
Library Economy	---	---	---	---	---	---	---	---	---	3
Mathematics - -	3	---	---	3	3	---	3	3	12	---
Physics - - - -	---	---	---	---	---	---	4	4	8	---
Political Science -	---	---	---	3	3	---	---	---	---	---
Physical Education	---	---	---	---	15	---	---	---	---	---
Sociology - - -	---	---	---	3	---	---	---	---	---	3
Stenography - -	---	---	---	---	---	---	---	---	---	4
Typewriting - -	---	---	---	---	---	---	---	---	---	2
Foreign Languages	12	5	5	5	---	8	5	5	5	5
Science Group - -	8	4	4	8	8	8	---	---	---	---
Social Sciences -	6	---	---	---	---	---	---	---	---	---
Electives - - -	9	17	18	16	13	31	18	14	14	24

ACCOUNTING

PROFESSOR H. E. BRYSON

ASSISTANT

Elementary Accounting 111-2-3. Fall, Winter and Spring. Four hours. Two lectures and four laboratory hours. The student is familiarized through discussion and practice with the technique of accounts, financial statements, special columnar journals, and subsidiary ledgers. Partnership and corporation accounting are stressed and other special problems studied.

Intermediate Accounting 211-2-3. Spring, Fall and winter. Three hours. Two lectures and two laboratory hours. The problems are more comprehensive and require a thorough knowledge of elementary accounting. In the fall term problems and statements of liquidations are emphasized.

Advanced Accounting 311-2-3. Fall, Winter and Spring. Three hours. Two lectures and two laboratory hours. Emphasis is placed on problems of balance sheet valuations in the winter term, and preparation of consolidation statements in the spring term.

Cost Accounting 411-2-3. Fall, Winter and Spring. Three hours. Two lectures and two laboratory hours. Theory and practice of cost accounting, dealing mainly with manufacturing costs, and treating cost accounting as an instrument of executive control. Given alternate years. Given in 1931-32.

Mathematics of Accounting 413. Three lectures per week. Two hours credit. Simpler subjects of mathematics of accounting are presented the first half of the term, the more involved subjects the last half.

Auditing 411-2-3. Fall, Winter and Spring. Three hours. The theory and practice of auditing are sur-

veyed, together with the working papers of actual audits. An audit report and the solution of special problems form a large part of the year's work. Given alternate years. Not given in 1931-32.

ART COURSES

PROF. FRITZ P. ZIMMER

VIRGINIA TURNER, JOHN WIGINGTON, ASSISTANTS

Elementary Class for Beginners. Drawing from plaster casts, flowers and ornaments, perspective, architectural drawing; pencil, ink, charcoal and crayon.

Commercial Art. Advanced and Professionals. Postering, layouts for advertising, costume designs. Designing and painting. Wash drawing, crayon, tempera and oil. Modeling for architectural decoration. Pottery, porcelain and bronze. Wood carving and Batik.

Fine Arts. Advanced, professionals and art teachers. Drawing, modeling, painting, sculptoring. Figures, portrait, animal, study from life. Outdoor sketching. Constructive anatomy and composition creative work. Plaster casting.

The fine arts and commercial arts class use the life class together.

ASTRONOMY

DR. ALDRICH

Astronomy 111--3. A study of the solar and stellar systems together with a consideration of the instruments used and methods employed. Two lectures and one laboratory or observational period per week throughout the year. Three hours.

Astronomy 121-2-3. Exercises and observations involving the fundamentals of the processes used in practical Astronomy and Astrophysics. One period per week throughout the year. One hour.

Prospective students are advised that first year Mathematics and Physics 111 will be of great service to them in these courses.

Stacy-Capers Telescope. — By the generosity of Thomas Stacy-Capers, the well-known telescope of Dr. James Stacy has become the property of the University. It is a six-inch refracting instrument with a focal length of ninety inches. It was formerly the property of the uncle of the donor who was an alumnus of the old Oglethorpe and is named in honor of them both.

BIBLE AND PHILOSOPHY

DR. NICOLASSEN

The course in English Bible extends over two years.

The first year is devoted to the Old Testament, the second to the New Testament, together with the intervening period. The study will include the mastery of the history contained in the Bible, an analysis of each book, and such other matters as are required for the proper understanding of the work. It will be treated not from a sectarian point of view, nor as mere history or literature. The aim will be to impart such a knowledge of the subject as every intelligent man should possess, enabling him to read his Bible with pleasure and profit.

The effort will be made to give the students the proper defense of seeming difficulties in the Bible, both for their own benefit, and that they may be able to meet the objections of unbelievers.

This course will be followed in the Third and Fourth years by Psychology, Ethics, and Evidences of Christianity, History of Philosophy.

Philosophy 411-2-3. Ethics, Evidences of Christian-

ity, History of Philosophy. Each of these subjects will occupy one term. Required of all Seniors in the Classical, Scientific and Educational Schools. Three hours a week. Open to fourth year students.

BIOLOGY

PROFESSOR HUNT

ASSISTANTS

Biology 111-2-3. General Biology. Two lectures or recitations and four hours of laboratory work weekly throughout the year. Lectures Tuesday and Thursday at 8:30 A.M., Laboratory Section A, Monday and Wednesday 1:00 to 3:00 P.M. Section B, Monday and Wednesday 3:00 to 5:00 P.M. Four hours.

Open to all students without previous training in science. An introductory course in the principles of animal and plant biology presenting the fundamental facts of vital structure and function. Some conception of the evolution of plants and animals is given by a laboratory study of a series of types beginning with the unicellular. This is supplemented by lectures that give a running account of the underlying principles and biological theories.

Biology 121-2-3. Physiology and Hygiene. One lecture weekly throughout the year. Section A for men, Monday at 10:30 A.M. Section B for women, Wednesday at 10:30 A.M. One hour.

An introductory course not requiring previous knowledge of the subject, designed to give the student such knowledge of his own body as will enable him to care for it properly and develop habits that will bring out his best possibilities. Lectures on the embryonic development of man and the principles of mammalian anatomy; introduction to the functioning or use of the various structures studied. Parallel reading and re-

ports. Sections limited to twenty-five students each.

Biology 211-2-3. General Zoology. Not given in 1931-32. Alternates with Biology 221-2-3. Two lectures and four hours of laboratory work weekly throughout the year. Lectures Tuesday and Thursday at 9:30 A.M. Laboratory Tuesday and Thursday at 1:00 to 3:00 P.M. Prerequisite: Biology 111-2-3. Four hours.

A course in the structure, mode of development and life history of the major groups of invertebrates; the morphology and physiology of vertebrates based on a detailed study of such forms as fish, frog, pigeon, and turtle. Parallel reading and reports.

Biology 221-2-3. General Botany. Two lectures or recitations and four hours of laboratory work weekly throughout the year. Lectures Tuesday and Thursday at 9:30 A.M. Laboratory Tuesday and Thursday 1:00 to 3:00 P.M. Prerequisite: Biology 111-2-3. Alternates with Biology 211-2-3.

This course covers in outline the entire plant kingdom. Representative types are studied with especial reference to the local flora together with a consideration of the biological principles illustrated by them. Four hours.

Biology 311-2-3. Mammalian Anatomy. Not given in 1931-32. Alternates with Biology 321-2-3. Three lectures or recitations and four hours of laboratory work weekly throughout the year. Lectures Monday, Wednesday and Friday at 8:30 A.M. Laboratory Tuesday and Thursday, 3:00 to 5:00 P.M. Prerequisite: Biology 111-2-3, Biology 211-2-3.

A course in the phylogeny of man and mammals designed for pre-medical students. The laboratory work consists largely of the dissection of the dogfish, foetal pig and cat. Each organ system is studied with refer-

ence to its development, anatomy and physiology. In the lectures free use is made of charts, models and microscopic sections. Weekly oral quizzes are supplemented by written tests given upon the completion of some general division of the subject. This course is recommended to those who intend to enter medicine, as a preparation for human anatomy. Although this course is optional according to the requirements of the medical school the student proposes to attend, it should be distinctly understood that the University does not look with favor upon those who comply merely with a minimum of the requirements for admission to such schools. Five hours.

Biology 321-2-3. Plant Morphology. Three lectures or recitations and four hours of laboratory work weekly throughout the year. Lectures Monday, Wednesday and Friday at 8:30 A.M. Laboratory Tuesday and Thursday, 3:00 to 5:00 P. M. Prerequisite: Biology 211-2-3 and Biology 221-2-3.

A detailed study of the structure and functions of the higher plants together with a consideration of the principles and methods by which plants are classified. Extensive parallel reading and reports. Five hours.

Biology 411-2-3. Theoretical Biology. Three lectures or recitations weekly throughout the year. Lectures Monday, Wednesday and Friday at 9:30 A.M. Prerequisite: Biology 111-2-3.

A lecture and reference course designed to acquaint the student with the study of Heredity, Eugenics, the theory of Organic Evolution, the trend of modern biological investigations, and to introduce the student to some of the more important literature dealing with scientific and philosophical problems of man's place in nature. A thesis based on reference reading is re-

quired. Open to Seniors and Juniors, but may not be offered as a part of the science requirement for a degree. Three hours.

Biology 421-2-3. Educational Biology. Not given in 1931-32. Alternates with Biology 411-2-3. Three lectures or recitations weekly throughout the year. Lectures on Monday, Wednesday and Friday at 9:30 A.M. Prerequisite: Biology 111-2-3.

Lectures on the basic laws of Biology; methods and principles of classification of plants and animals. Man's position in the animal kingdom; structures and functions of man not found in apes; the child as a typical primate; how man differs from other animals. Bodily structures and functions of man which are inferior to other animals compared to those that are superior. The cell division; human egg cells compared with those of other animals; the child's development before birth; the application of embryonic facts to the teacher's problems. The teacher's attitude toward the question of inheritance of acquired characters. Contributions of Biology to civic welfare, hook worm, malaria, yellow fever, trichina. History of Biology. Extensive parallel readings and reports. Three hours.

Biology 511-2-3. Special Work. The investigation of some problem. This requires the maturity of a senior or graduate student and in general only such students will be admitted to the course. Hours and credits to be arranged. Prerequisite: four courses in Biology.

CHEMISTRY

DR. SELLERS

FRANK DAVENPORT

GERTRUDE MURRAY

HARRY LAST

Chemistry 111-2-3. Elementary Inorganic Chemistry. This course consists of lectures, demonstrations,

and laboratory exercises. During the year, as the students are studying the subject, the work of the laboratory is closely co-ordinated with that of the text. In the spring term lectures on industrial chemistry are given, illustrated by inspection of local manufacturing plants.

Two lectures and four laboratory hours a week, three terms. Four hours.

Chemistry 211-2-3. Analytical Chemistry. The time devoted to this course is equally divided between the following subjects:

(a) Qualitative Analysis.

A study of the analytical processes, including the separation and detection of acid and basic ions. Students are expected to emphasize the science rather than the art of qualitative analysis. Hence, the subject is presented in the light of the laws of mass action, the ionic theory, etc.

(b) Quantitative Analysis.

Each student has his course arranged with reference to his particular requirement in quantitative analysis.

One lecture and six laboratory hours a week, for three terms, for combined courses (a) and (b). Four hours. Prerequisite, Chemistry 111.

Chemistry 311-2-3. General Organic Chemistry. A study of the fundamental types of organic compounds, nomenclature, classifications, reactions, and general application. The time devoted to lectures and recitations is about equally divided between the study of the aliphatic and the aromatic series. Three lectures and four laboratory hours a week, three terms. Four hours. Prerequisite, Chemistry 111-2-3.

Chemistry 411-2-3. Physical Chemistry. This course prescribes a systematic study of the important theories and laws discovered in the general field of chemistry, with the purpose of developing the philosophy of the subject. Particular attention will be directed to the application of fundamental principles and to new theories in the light of old conceptions.

Two lectures and two laboratory hours a week. Three hours. Prerequisite, Mathematics 231, Physics 211, Chemistry 211, Chemistry 311.

Chemistry 421-2-3. History of Chemistry. This course consists of lectures and collateral reading on the development of the science from the earliest times to the present. It endeavors to correlate the progress of chemistry with the laws of physical science.

Two lectures a week, three terms. Two hours. Prerequisite, Chemistry 211, and accompanied with Chemistry 311.

COMMERCE

DR. CUNNINGHAM

PROFESSOR ALVARD

Markets and Prices 211-2. The nature and value of a continuous market; the discounting function of exchanges; the conduct of brokers, options and arbitraging; the legal status and organization of exchanges, listing, types of dealers and brokers; the short sale, clearing houses, transfer and conversion of securities and "rights;" the money market and security prices, manipulation, the legal nature of a speculative transaction and principles pertaining to the re-pledging of stock; commodity exchanges, their economic functions, government and operation; futures, contracts in cotton, wheat and in other commodities; hedging, speculation, crop reports, grading and inspection. Prerequisites, Accounting and Banking. Two hours.

Forecasting 213. The work includes studies of the major fluctuations in business activity and a critical examination of the factors involved. The relationship between the various phases of the business cycle and money rates, land stock commodity and real estate prices is shown. Each of the principal forecasting services is analyzed both as to methods and results achieved and the possibilities of increasing the accuracy of business prediction are considered. Prerequisite, Markets and Prices 211-2. One hour.

Banking 311-2. The evolution and theory of money, government paper money, including colonial bills of credit, revolutionary bills of credit and greenbacks; the functions of a bank, a bank statement, the clearing house system, and modern banking system, including the commercial, trust, savings, and investment functions of banks; unit, chain and branch banking; foreign banking systems; the Federal Reserve, its establishment, fiscal functions and policies; Foreign exchange. Prerequisites, Markets and Prices 211-2 and Accounting. Two hours.

Commercial Credit 313. The various forms of credit and credit machinery; the field of mercantile credit; duties and qualifications of a credit man; the various sources of credit information; the financial statement; credit ratios; legal remedies; various types of credit safeguards. Prerequisite, Banking 311-2. One hour.

Corporation Finance 411-2. A study of the financial organization and management of corporations; promotion; the underwriting syndicate; securing new capital; sinking funds and refunding operations; the determination of profit; the proper division of profits between surplus and dividends and the management of

the surplus; the various methods of consolidation with special reference to the holding company; the causes of bankruptcy; the practices in receivership and reorganizations. Prerequisites, Intermediate Accounting, Markets and Prices, Banking. Two hours.

Investments 413. The course aims to qualify the student for that critical analysis of a security which is necessary to a conservative estimate of its value; analysis of current, local and national security flotations; tests of investment, comparative analysis of government, municipal, railroad, public utility, industrial and investment trust securities. The students in this course will prepare reports on a number of securities. Prerequisite, Corporation Finance. One hour.

Economic History and Geography 111-2-3. A survey of the history and of the distribution and characteristics of the principal industries and their relation to geography, resources, cultural development and racial aptitudes. Special attention is given to the economic development and future of western Europe, the British Empire and the United States. Three hours.

Principles of Economics 211-2-3. A comprehensive introduction to economic studies based upon a recent text, lectures, assigned readings and student exercises. Emphasis is placed upon the application of the fundamental principles of economics to the analysis of economic problems. Prerequisites: Sophomore Standing with Economic History, Economic Geography. Three hours.

Advanced Economics 311-2-3. The history of economics thought together with a more advanced study of principles and problems. Prerequisite, Junior standing.

Business Law 311-2-3. Contracts, Agency and Partnership, Sales Corporations, Negotiable Instruments, Real and Personal Property, Bailments, Carriers, Suretyship, Debtor and Creditor, Insurance and Bankruptcy. The course will embrace only those principles of law which are of interest to the business man. Procedure and practice will be ignored. The case system will be used. Prerequisite, Junior standing.

Economic Seminar. 411-2-3. The work of the Seminar will consist largely in the training of the student in research methods in economics. Studies in special fields will be made by the members of the Seminar and will be presented for discussion and criticism. Prerequisites, Advanced Economics with Senior standing.

Statistics and Statistical Methods. 411-2-3. The course has special reference to the requirements of executives and others responsible for the efficient management of business enterprises and the determination of policies.

Among the topics for consideration are the following: Sources of primary and secondary information, collection, editing and tabulation of data and interpretation of results, diagrammatic and graphic representation, averages, dispersion and correlation; index numbers and weighting of data; analysis of time series; secular trend; seasonal variation, cyclical fluctuation, forecasting and its limitations.

Prerequisite, Junior or Senior standing in the Lowry School.

Marketing and Marketing Problems. 411-2-3. A survey of our distributive organization and its functions and explanation of present tendencies. The case

system is employed to develop the student's ability to analyze and weigh the factors involved in dealing with the problems that confront the business executive. The cases include problems of substitution, exclusive agency, style risks, cost of doing a retail and wholesale business, mark-up, mail order business, chain stores, liquidation of inventories, etc.

Prerequisite, Junior or Senior standing in the Lowry School.

Insurance 311-2-3. This course gives to the student a comprehension of those principles of insurance which are of practical value to every business man. Special attention is given to the advantages and disadvantages of the various kinds of policies in the fields of life, property, compensation, casualty, automobile and marine insurance and to the bases upon which the companies draft their policies and contracts.

Prerequisite, Junior or Senior standing in the Lowry School. Three hours.

EDUCATION

DR. GAERTNER

Education 211-2-3. General Psychology. A study of Mental States, Human Action, and Connection of Mental Facts, Feelings of Things, Relationships and Personal Conditions. The Will; general characteristics, and functions of mental states. The nervous system, its structure, action and connections with mental states. Purpose: To acquaint the student with the main facts and laws of mental life and to provide a sound foundation for the study of allied subjects. Fall, winter and spring terms, second year. Three hours.

Education 311-2. Educational Psychology. A study

of the Mind in the Acts of Learning. Its varied Functions, Stimulation, Reactions and Processes, Laws of Mental Activity. Purpose of Course: To understand more fully the application of Psychology to the problem of education. Fall and winter terms, Junior year. Two hours.

Education 313. School Administration and Management. State, County, Town, Village and City School Organization and Control. Duties of School Boards, Superintendents, Supervisors, Principals and Teachers. Course of study and Promotions. Establishment and use of Libraries. Selection and Preparation of Schools, Buildings and Situation. The business side of School affairs. Purpose of Course: To equip for Teaching or Supervision. Spring term, Junior year. One hour.

Education 321-2. Principles of Education. A study of the Fundamentals of Human progress. Preparation necessary for the work of Directing Activity. The aim of Education, Content and Formal Studies, The Doctrine of Discipline, Educational Values, The Curriculum. Purpose of Course: To establish a basis for rational thought on Education. Fall and Winter terms, Junior year. Two hours.

Education 323. Mental Hygiene. In this course the student investigates many causes for mental failures, the problem of happiness in living, causes of abnormal mentality and the general way in which the normal mind is formed. Spring term, Junior year. One hour.

Education 421-2-3. History of Education. A study of the most prominent forces that have contributed to the advancement of the races, family and social customs, ethical standards religions, traditions, educa-

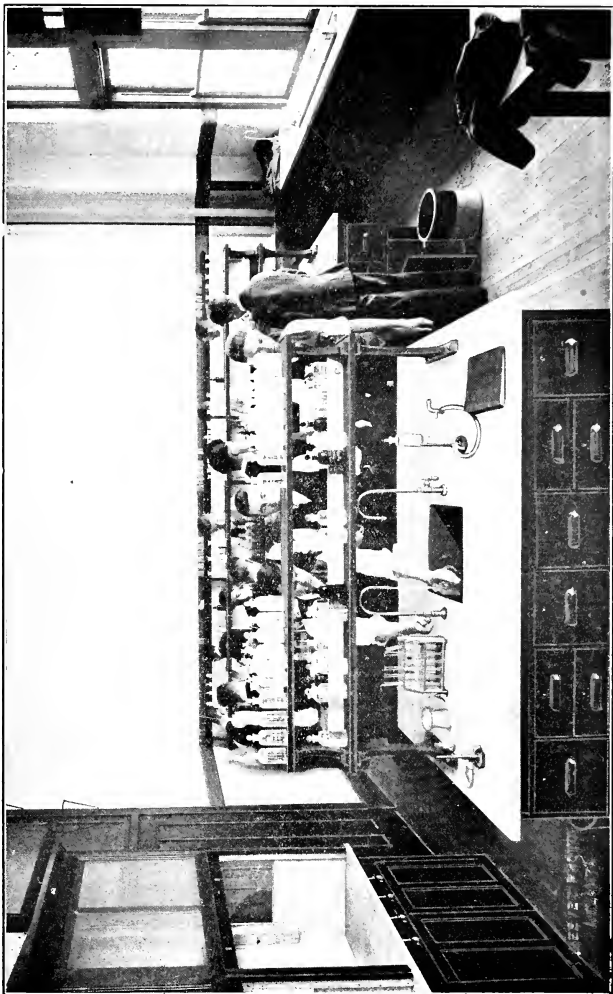
tional ideals, biographical sketches of Reformers and Educators, Development of Schools and Colleges of the United States. Purpose of Course: To know the varied phases of educational thought of the past so as to be able to appreciate present tendencies and requirements. Fall and Winter terms, Senior year. Three hours.

Education 423. Educational Tests and Measurements. In this course the entire new method of mental surveying and testing, both intelligence tests and also educational tests will be studied. The student will be required to carry on some practical exercises in testing classes in near-by schools. The modern methods of tabulating results and interpreting statistical procedure will also receive attention. Spring term, Senior year. One hour.

Education 411-2-3. Sociology. The general study of human society, its problems, genesis, variations, and other topics in this fascinating subject. Fall, Winter and Spring terms, Senior year. Three hours.

Education 331-2-3. Psychology of the Elementary School Subjects. In this course the present status of these subjects will be studied. The course includes an examination of each type of elementary teaching, supply and demand in the profession, characteristics that make for success in each field, and diagnostic service to enable the student to cultivate desirable, and eliminate undesirable traits. Elective in Junior and Senior years. Two hours.

Education 341-2-3. Principles of Secondary Education. A study of the historical development of the secondary school with reference to purposes and curriculum; objectives of secondary education; relation of



View of Chemistry Laboratory, Administration Building



the high school to the community; adaptation of curricula and subject matter to individual differences; organization and supervision; school management; school law; education and vocational guidance; extra-curricular activities. Elective in Junior or Senior year.

The Mathematical Group in High Schools. In this course the basic subjects of Arithmetic, Algebra and Geometry will be studied for content as well as for the best methods of teaching. Elective in Junior or Senior year. One hour.

Graduate Courses. These will vary with the needs and wishes of the student. In each instance the course will be planned by the Dean of the School. A total of fifteen hours, usually four lines of study, together with an approved thesis, is required for the Master of Arts in Education.

ENGLISH

PROFESSOR ROUTH

DR. WHITESIDE

DR. MELTON

PROFESSOR HARTSOCK (Deceased 1930)

EARL BLACKWELL

The work in English in the college division is designed to give students a mastery of their own tongue for speaking and writing, and to familiarize them with the best English literature. The elective courses, given mainly for students in the university division, provide intensive study in special fields. The summer courses, though not identical with the winter courses, are planned along similar lines. This will enable a student to complete a portion of his requirements for a degree in the summer.

For graduate students work is offered leading to the degree of A.M.

English 111-2-3. Composition. Practice in speaking and writing, with collateral study of masterpieces

of modern prose. The chief object of the course is to teach the student to arrange his thoughts clearly and present them with force. He is also encouraged to enlarge his vocabulary and his stock of ideas by the reading of good essays. Three hours.

English 211-2-3. English Literature. A study of the best English poetry and prose, with special attention to style, philosophic content and the historical development of literature. The course is designed to complete the student's general study of literature, and at the same time to introduce him to the specialized courses which follow. Two Hours. Prerequisite: English 111-2-3.

Argumentation 211-2-3. Written and spoken argument, practical logic, brief making. Two hours. Prerequisite: English 111-2-3.

English 311-2. The Writing of News. A course for professional students in writing. Elective for students who have completed English 111-2-3. Fall and Winter terms. Three hours.

English 323. Writing the Special Article. A course of professional character for aspirants in journalism. Elective. Spring term only. Three hours.

English 333. Writing the Short Story. Elective. Spring term only. Three hours.

English 323 and 333 are not given the same year.

English 341-2. Drama. The reading and writing of plays. The class each winter supplies the Oglethorpe Players Club with one-act plays for monthly stage production. The class reads modern plays and studies the technique of the play, and the history of technique. Juniors and Seniors. Fall and Winter Terms. Two hours. Elective in University Division.

English 353. Shakespeare. Spring term only. Two hours. Elective in University Division.

English 363. Modern Drama. A continuation of 341-2. Spring term only. Two hours. Elective in University Division.

English 353 and 363 are not given the same year.

English 371-2-3. Poetics. The study and creative composition of poetry, including an intensive introduction to critical appreciation. Admission is open to students with a desire to write. The course incorporates informal discussion, personal criticism of verse, and readings by prominent guest artists from Atlanta and elsewhere. Fall, Winter and Spring terms. Two hours.

Stage Technique. The stage of the Oglethorpe Little Theatre is used as a workshop for play production, scenery designing and construction. The scenarios submitted from the drama class are read, discussed, worked out, and subjected to the test of stage production.

For extension courses given by Professor Routh and Professor Melton, see extension catalogue.

Graduate Course in English

Graduate courses have been given in Anglo-Saxon, Shakespeare, Later Drama, Tennyson, Metrics, the Theory of Verse, and other subjects. These or other courses can be arranged to suit the needs of students. They will be so given as to enable the student who has a college degree to obtain the A.M. degree in one year. Supplementary courses in other departments are also required of the candidate. Some ten thousand volumes and pamphlets in English scholarship in the college library are available for use.

FOREIGN LANGUAGES

DR. NICOLASSEN

PROFESSOR RONEY

DR. GAERTNER

PROFESSOR PEREZ

French 111-2-3. A course for beginners in this language. The student is given a sound foundation in elementary grammar, and special emphasis is put upon correct pronunciation. French is spoken altogether in the classroom.

Texts: Elementary French grammar, newspapers and magazines, and short novels.

Prerequisite: None.

Three times a week throughout the year. Elective if not required. Three hours.

French 211-2-3. A rapid but comprehensive course in French grammar, with extensive reading of contemporary French authors. Only French is spoken in the classroom.

Texts: A French grammar and various works of modern French writers.

Prerequisite: French 111-2-3, or two years of high school French. Two times a week throughout the year. Elective if not required. Two hours.

French 311-2-3. This course is devoted to the study of the French novel and short story of the nineteenth and twentieth centuries. All discussion is in French. Three hours.

French 311-2-3 alternates with French 321-2-3, and it will not be given in 1931-32. Students completing French 311-2-3 and desiring to continue French may elect either French 321-2-3 or French 411-2-3.

Texts: Works of modern French novelists and short story writers, periodicals.

Prerequisite: French 211-2-3, or three years of high school French. Three times a week throughout the year. Elective if not required. Two hours.

French 321-2-3. This course is devoted to an intensive study of the French drama and poetry of the nineteenth and twentieth centuries. All discussion is in French.

French 321-2-3 alternates with French 311-2-3, and will be given in 1931-32. Students completing French 321-2-3 and desiring to continue French may elect either French 311-2-3 or French 411-2-3.

Texts: Numerous works of French dramatists and poets.

Prerequisite: French 211-2-3, or three years of high school French. One hour (three times) a week throughout the year. Elective if not required. Two hours.

French 411-2-3. This is a course devoted to the history of French literature, which traces the evolution of the French language and the development of French literature through the Middle Ages to the present time. Specimens of French of the various periods are read and discussed in French.

Prerequisite: French 311-2-3 or French 321-2-3.

Two times a week throughout the year. Elective if not required. Two hours.

Post-graduate work in French may be arranged.

GERMAN

German 111-2-3. Elementary German, largely conversational and oral, developing reasonable fluency in speaking. Elective for Freshmen. Fall, Winter and Spring terms. Three hours.

German 211-2-3. Easy reading of a number of novelettes, such as Storm's *Immensee*, Zillern's *Hoher als die Kirch*, etc., together with critical study of grammar and exercises in composition, letters, etc.

Elective for Sophomores. Fall, Winter and Spring terms. Two hours.

German 311-2-3. German Classics, mainly dramatic writings of Schiller, Goethe and Lessing, together with the elementary principles of language science and also composition. Elective for Juniors and Seniors. Fall, Winter and Spring terms. Three hours.

German 411-2-3. History of German Literature, accompanied by some anthology of the leading poets and writers, covering the leading authors. Elective. Fall, Winter and Spring terms. Three hours.

German 511-2-3. Graduate courses leading to the degree of Master of Arts will be arranged upon demand.

GREEK

Greek 111-2-3. Preparatory. This class is designed not merely for those who have no knowledge of the language, but also for those whose preparation is inadequate. The most important subjects, both in inflection and syntax, are presented early in the course and then, by a system of weekly reviews, are kept constantly fresh.

Text-Books: White's First Greek Book, Xenophon's Anabasis (Goodwin and White). Three times a week throughout the year. Elective. Three hours.

Greek 211-2-3. The preparation for entrance into this class is not so much a matter of time as of thoroughness. The student is expected to know the ordinary Attic inflections and syntax, to have read about one book of the Anabasis, and to have had considerable practice in translating English into Greek. The use of accents is required.

A part of the work of this class consists of the minute study of the verbs, their principal parts, synopsis of tenses, and the inflection of certain portions.

Written translations of English into Greek are required once a week. On the other days a short oral exercise of this kind forms a part of the lesson; so that in each recitation some practice is had in translating English into Greek. Two hours.

Text-Books: Xenophon's *Anabasis* (Goodwin and White), *Memorabilia*, Adams's *Lysias*, Goodwin's *Greek Grammar*, Pearson's *Greek Prose Composition*, Myers's *Eastern Nations and Greece*, Liddell and Scott's *Greek Lexicon*, (unabridged). Three times a week throughout the year. Elective.

Greek 311-2-3. In the first term Demosthenes will be read; in the second, Herodotus; in the third, Homer. The subject of Phonetics is presented and illustrated by chart and model of the larynx showing the position of the vocal organs. Three hours.

Greek 411-2-3. The time of this class will be divided between prose and poetry. After the study of Thucydides and Plato, the reading of Sophocles will be taken up.. The life of the ancient Greeks will also be considered.. Three hours.

GRADUATE COURSE IN LATIN AND GREEK

Those who are thinking of taking graduate courses are advised to write to the President or to the Professor, that their preliminary studies may be so guided as to fit them for the work. The requirements for entrance into these courses are given elsewhere in this catalogue, under the head of Graduate School.

In Latin the following course will be offered for the A.M. degree in the session of 1931-32: Vergil's complete works; Vergil in the Middle Ages; History of Classical Scholarship; Textual Criticism.

ITALIAN

Italian 111-2-3. A complete course for beginners in

Italian. The aim of this course is to give the student an early reading, writing and speaking knowledge of the language, with a study of elementary grammar. Emphasis is put upon correct pronunciation. This course is specially recommended to students of music.

Texts: Elementary grammar, newspapers and magazines, short novels, plays and operas.

Prerequisite: None. One hour three times a week throughout the year. Elective if not required. Three hours.

LATIN

Latin 111-2-3. For entrance into this class the student is expected to have had at least three years of high school Latin. He must be able to translate English into Latin with some facility. Livy, Cicero de Senectute and Sallust's Catiline will be studied in this year. A brief history of Rome will also be included. Prose composition, both oral and written, will be carried on throughout the year. Three hours.

Latin 211-2-3. The studies of this class will be in Cicero's Letters, Horace and Plautus. A course in Latin Literature will also be given. Twice a week throughout the year. Elective. Two hours.

Latin 311-2-3. This class will begin with Terrence, and then take up Tacitus and Juvenal. Ancient Roman life will be considered in this part of the course. Twice a week throughout the year. Elective.

EXTENSION CLASSES

On Saturdays classes will be arranged for students in the Extension Department. A beginners' class will meet for two hours. The work will be adapted both for those who have never studied Latin and for those who wish to review the first year's work. Second year Latin will be studied in another class, also meeting for two hours.

SPANISH

Spanish 111-2-3. A beginner's course in Spanish. The aim of this course is to give the student a sound foundation in elementary grammar, reading, writing and conversation. Correct pronunciation is given emphasis, and only Spanish is used in recitations, a practice which enables the student to acquire a knowledge of Spanish accent.

Texts: Elementary grammar, newspapers, short stories, and histories of Spanish speaking countries.

Prerequisite: None. One hour three times a week throughout the year. Elective when not required. Three hours.

Spanish 211-2-3. This is a more advanced course, giving special attention to conversation, with a thorough study of Spanish grammar and rapid reading of modern Spanish literature. The life, habits and customs of Spain, Mexico, Central and South America, and Cuba are discussed in Spanish.

Texts: Advanced Spanish grammar, the works of Spanish writers, newspapers and magazines, including current periodicals.

Prerequisite: Spanish 111-2-3, or two years of high school Spanish.

Twice a week throughout the year. Elective when not required. Two hours.

Spanish 311-2-3. This course is an attempt to combine a critical examination of the Spanish novel of the nineteenth and twentieth centuries with a comprehensive yet intensive study of Spanish commercial correspondence and business methods. Spanish is used altogether in class discussions.

Spanish 311-2-3 is given in alternate years. In 1931-32 Spanish 311-2-3 will be given instead of Spanish 321-2-3. Students completing Spanish 311-2-3 and

desiring to continue Spanish may elect Spanish 321-2-3.

Texts: Works of modern Spanish novelists, Spanish newspapers and magazines, and commercial texts.

Prerequisite: Spanish 211-2-3, or three years of high school Spanish.

Twice a week throughout the year. Elective when not required. Two hours.

Spanish 321-2-3. This course combines a study of the Spanish drama with a study of Spanish commercial correspondence and business methods (See Spanish 311-2-3 above). All class-room discussion is in Spanish. Two hours.

Spanish 321-2-3 is given in alternate years, and in 1931-32 Spanish 311-2-3 will be given instead of Spanish 321-2-3. Students completing Spanish 321-2-3 and desiring to continue Spanish may elect Spanish 311-2-3.

Texts: Spanish dramas, Spanish periodicals, and Spanish commercial texts.

Prerequisite: Spanish 211-2-3, or three years or high school Spanish.

Two times a week throughout the year. Elective when not required. Two hours.

Post graduate work in Spanish may be arranged.

GEOGRAPHY

DR. ALDRICH

Geography 411-2. The Scientific Foundations of Geography. A careful and detailed study of the astronomical and physical principles underlying the science of geography, with particular reference to mathematical geography and climatology. Designed for public school teachers of the subject. Two hours.

LIBRARY ECONOMY 211-2-3

MISS MYRTA BELLE THOMAS

The class in Library Economy meets three times a week. All students who have completed three terms of Freshman English are eligible. This course is designed to instruct the student in the elements of the decimal classification and the use of the card catalogue, and to make him familiar with the best known reference books on every subject. During the third term a short course in filing will be given particularly for the benefit of students in Secretarial Preparation. Three hours.

MATHEMATICS

DR. ALDRICH

MARGARET VARDAMAN

Mathematics 111-2-3. A survey course. A review of the essentials of high school mathematics followed by an introduction to Trigonometry, Analytic Geometry and the Calculus. The course aims to put the student in possession of the mathematical tools most useful in other subjects and to prepare him for any of the special courses listed under Mathematics 211, 221 and 231. Three hours.

Mathematics 121-2-3. Mathematics preparatory to Statistics and Finance. A freshman course for students in the School of Commerce. Three hours.

Mathematics 211-2-3. College Algebra and Theory of Equations. Three hours.

Mathematics 221-2-3. Analytic and Spherical Trigonometry, more advanced topics in Plane Analytic Geometry and an introduction to Solid Analytic Geometry. Three hours.

Mathematics 231-2-3. Calculus. A standard course. Three hours.

Mathematics 311-2-3. Advanced Calculus and Differential Equations. Three hours.

Mathematics 321-2-3. Modern Geometry. Three hours.

Note: Courses 211, 221 and 231 will be offered in cycles.

MYTHOLOGY AND ETYMOLOGY

DR. NICOLASSEN

The first term will be devoted to the study of Mythology, that readers of English Literature may be able to understand allusions to classical stories.

The second part of this course is designed to show the origin of English words derived from Greek and Latin, especially scientific terms. Students looking forward to medicine will find this course particularly helpful. No knowledge of either language is required for entrance. Two times a week throughout the year. Elective. Two hours.

PHYSICS

DR. ALDRICH

CHARLES MCKISSACK

BENJAMIN SIMPSON

Physics 111-2-3. Experimental. Two lectures and two laboratory periods per week throughout the year. Four hours.

Physics 221-2-3. General Physics. Lectures and problems covering elementary theory. Two hours per week throughout the year. Must be preceded by or accompanied with Mathematics 111 and Physics 111. Four hours.

Physics 311-2-3. Advanced Mechanics and Thermodynamics. Three hours per week throughout the year. Prerequisite, Elemental Calculus and Physics 111 and 221 or their equivalent. Four hours.

Physics 321-2-3. Electricity and Electrical Measurements. Two lectures and one laboratory period per week throughout the year. Prerequisite as in 311 and a course in Chemistry. Four hours.

Physics 331-2-3. Light and Modern Physics. Two lectures and one laboratory period per week for two terms and three lectures and conference periods per week for the third term. Prerequisites as in course 321. Four hours.

Courses 311, 321 and 331 will be offered cyclically so that a student may cover the entire ground in his four years' course.

THE SOCIAL SCIENCE GROUP

DR. MARK BURROWS

PRESIDENT JACOBS

A History of Civilization 111-2-3. An orienting course showing the early origins of modern civilization, and furnishing a background for the present current of thought and progress of knowledge. For first year students. Three times a week. Three hours.

The Modern History of Europe 211-2-3. A study of continental Europe and Great Britain from the Dark Ages to the present time. Emphasis will be placed on such topics as the Renaissance; the conciliar movement for reform; the Protestant revolution and the Catholic reformation; the development of political ideals; the social and industrial revolution; the spirit of nationalism and some of its later consequences; the growth of internationalism. For second year and third year students. Two times a week throughout the year. Two hours.

Contemporary History 312-3. A course in contemporary American and European history designed to put students in touch with present trends in scientific, industrial and international problems. Three times a week for two terms. Two hours.

A History of the British People 321-2-3. A course in English history in which a minimum amount of at-

tention is given to dynastic and military affairs, and more than the customary amount to social, religious, literary and industrial matters. This course should be taken before the one in American history. Three times a week throughout the year. Three hours.

American History 411-2-3. An account of the social, political and economic development of the American people. Such topics will be emphasized as the development of the American ideal of democracy, or self-government in freedom; the westward moving frontier with its influences on social and economic problems, such as land tenure, agriculture, manufacturing and transportation; the rise of great industries and trusts; the effort of labor to better conditions; the immigration question; colonial expansion, and our proper relations to the other nations of the world. Open only to Juniors and Seniors. Three times a week throughout the year. Three hours.

A History of Georgia 332. A course designed to give a larger understanding of economic possibilities of the state and an interpretation of the social and political life of her people. Three hours a week on alternate Winter terms. One hour.

Political Science 211-2-3. A study of the scientific principles underlying the structure and workings of the world's representative free governments. The organization and activities of federal administration, with special analytical study of the United States government, national, state and local.

Considerable attention is given to lectures and discussion of the leading national and international problems confronting the citizens of today. Special subjects for outside reading assigned from time to time. Three times a week. Three hours.

Political Science 311-2. American State Govern-

ment. This course is designed to introduce the student to the problems and questions that arise in relation to the American States, and to explain the functioning of that unique political body. Open only to those who have had Political Science 211, or by special permission of the instructor. Fall and Winter terms. Two hours.

Political Science 313. A study of the organization and working of the leading European nations, with considerable attention to the experiments in government in Russia and China. A good deal of study will be given to the problems of internationalism, such as the World Court, the League of Nations. Prerequisite: At least two years of history and one in Political Science. Offered each spring term. One hour.

Sociology 411-2-3. A comprehensive outline of the subject embracing such topics as the evolution of the more important social ideals and institutions and their present status; socialism and social control; social pathology and methods of social investigation, and an estimation of progress. An examination of the principles of the subject with some attempt to give the student a first-hand insight by means of visits to institutions, exercises, questions for debate, and the preparation of special studies in social problems. A required course in the School of Education and Secretarial Preparation. Elective to others. Open only to Juniors and Seniors. Three times a week throughout the year. Three hours.

Cosmic History 411-2-3 by President Jacobs. In the endeavor to give to the graduates of the University a course that will co-ordinate the knowledge they have obtained of such subjects as Biology, Geology, Paleontology, etc., with their work in Bible, Ethics and Philosophy, the President of the University will meet

the Senior Class one hour per week, Tuesday, at 11:30, in a seminar covering a story of human life following the broad outlines of Astronomy, Geology, Paleontology, Embryology, Anthropology and Archaeology. The course closes with a study of the first ten chapters of Genesis in relation to modern discoveries. It is especially designed to give the graduates of Oglethorpe University a conception of the harmony between religion and modern science and is required of all Seniors. It is believed that this work of co-ordination of modern science with religion can best be done in the senior class, to the end that in harmonizing the truths learned their faith may not be unsettled.

STENOGRAPHY AND TYPEWRITING

DR. BURROWS

THELMA BROGDON

WILLIE WOODALL

Stenography 211-2-3. A study of the principles of Gregg shorthand with dictation practice. The requirement for a passing grade for the third term is a demonstration of ability to write 100 words per minute in new matter. The testing is in accordance with standard national usage. In addition to acquiring skill, methods of teaching are given considerable attention, as many taking this subject are preparing for teaching commercial subjects. Students deficient in their English are advised not to take up this subject until the English deficiency is removed. Five times per week. Four hours.

Typewriting 111-2-3. The first term is devoted to a mastery of the standard keyboard by the touch method, with considerable attention to proper technique, and a knowledge of the mechanism of the typewriter. If the student's work is satisfactory the first term he or she receives a grade, but no credit on the



The famous main building of Old Oglethorpe, Milledgeville, as it appeared in ante-bellum days.



Registrar's books. For a passing grade and credit for the second term, a net speed of 30 words per minute must be attained after deductions have been made for errors, using the national standard. For a passing grade and credit for the third term a minimum net speed of 40 is required. Five times per week. Two hours.

SELF-HELP

Approximately fifteen per cent of the Oglethorpe student body are "working their way through college in whole or in part."

It is the intention of the authorities of the University to see that a way is provided as far as possible for the assistance of any student who may be in pecuniary need and yet desirous of prosecuting his studies at Oglethorpe. A special Faculty Committee will co-operate with students to that end.

As a general rule it is best for the student that he should be able to devote all of his time to his academic duties, but where circumstances require it, many students may undertake various tasks, payment for which materially aids them in meeting their expenses.

For further information address the President, Oglethorpe University.

SPECIAL LOAN FUND

By the generosity of a good friend who does not wish his name mentioned, the University is able to lend a limited sum to deserving students who would otherwise be unable to prosecute their studies at Oglethorpe. Further details upon application.

ATHLETICS—HERMANCE FIELD

The magnificent generosity of Mr. and Mrs. Harry P. Hermance in giving to Oglethorpe an Athletic Sta-

dium, makes feasible the development of all forms of field sports, including not only the great games of football and baseball, but also vaulting, jumping, discus and javelin throwing, track work, etc. Physical culture for all students will be required.

A sanely encouraging attitude is taken by the University toward intercollegiate athletics, and Oglethorpe University is acquitting herself well in that sphere of her educational life.

SILVER LAKE

In addition to those sports common to all well equipped colleges in the South, Oglethorpe University is the fortunate possessor of a beautiful lake covering eighty acres located conveniently to the University campus, with a part of its shores set aside for a university boat house. This will enable the institution to add a crew to its list of athletic sports. The lake is admirably suited for boating, rowing, swimming and fishing.

The policy of Oglethorpe University includes the care of the physical life of our students as a matter of large importance. Regular instruction, looking to symmetrical development of the entire man will be given in the Athletic Department of the University, under competent medical guidance. Special attention is at present given to outdoor athletics. Adequate provision is being made for football and baseball grounds, tennis courts, etc. Work has been begun on Hermance Stadium, and a section is now completed providing accommodations for five thousand spectators and participants.

UNIVERSITY STORE

One of the interesting features of university life at Oglethorpe is the Petrel Shop operated by a group of

students, under the superintendence of the Faculty.

In the store are kept all necessary college accessories. Any ordinary purchase may thus be made most conveniently, as full lines of goods answering the various college requirements are constantly kept on hand.

MORAL AND RELIGIOUS ATMOSPHERE

The ability of a college or university to develop worthy character in its students depends largely upon that indefinable quality called "college atmosphere." As a mother, she breathes her own soul into her boys. They inherit all she has been through, all of labor and strength and faith and prayer. If her judgments have been bought out with money, they inherit that; if with blood, they inherit that. Every storm through which she has passed strengthens them for their own conflicts in the days that are to come.

Oglethorpe is a daughter of battle and faith and prayer. God alone built her, touching the hearts of multitudes of His children at the voice of her call. Alone of all the prominent ante-bellum universities she died for her ideals and alone of all the universities of America, God has raised her from the dead.

By her every battle, her every faith, her every triumph, she has learned what things are really worth while and what hand really to lean upon. She will tell her children of Him.

SPECIAL RELIGIOUS SERVICES

Regular assembly exercises which the students are required to attend, are conducted by each of the members of the faculty in turn. The student life of Oglethorpe is also blessed by the activities of the Petrel Bible Class and frequent sermons and addresses by visiting pastors and evangelists.

LIBRARIES

By the generosity of many friends, so great as to be almost unparalleled, and by purchase from special funds provided, the University received during the first year of its life approximately fifty thousand volumes for the library. These consist of standard works in Literature, History and Science, with many valuable reference works in special departments. The private libraries of Dr. Sellers in Science, of Dr. Nicolassen in the Classics and of Dr. Burrows in Education are all available for the use of the students in these departments. The policy of the institution is to let no year go without the enlargement of the library. A competent librarian is in charge and the rooms will be open during the year of 1931-32 approximately ten hours per day. The Carneige Library of Atlanta is also available for the use of our students.

KING LIBRARY OF ENGLISH

By the splendid generosity of Dr. Cheston King the University has been given a Library of English incomparably the finest south of Washington. The volumes for this library, including some seventeen thousand books and pamphlets, have been received, and are now available for graduate work.

OGLETHORPE COAT-OF-ARMS

Among the unique honors offered at the University is the presentation of a sweater with the Coat-of-Arms blazoned thereon, which will be awarded in the future under the terms of the following resolution unanimously adopted by the Faculty of the University, upon recommendation of the President:

“Resolved, that on and after September 1st, 1922, the Coat of Arms of Oglethorpe University shall be given to those students carrying a minimum of fifteen

hours weekly, of excellent personal character and conduct, whose general average of all the courses taken during five preceding consecutive terms shall have been not less than 93, or who, in lieu of said general average, shall have so distinguished themselves in some intellectual, creative, or constructive accomplishment as to entitle them thereto in the judgment of the Faculty."

1920

W. R. Carlisle	E. C. James, Jr.	W. C. Johnson
J. R. Murphy	L. N. Turk, Jr.	J. R. Terrell, Jr.

1921

M. F. Calmes	L. W. Hope	D. B. Johnson
L. M. McClung	E. E. Moore	J. H. Price

1922

P. H. Cahoon	M. M. Copeland	A. M. Sellers
Martha Shover		T. L. Stanton

1923

Gladys Crisler	J. B. Kersey	L. G. Pfefferkorn
Al. G. Smith	J. O. Hightower, III	

1924

R. O. Brown	F. M. Boswell	J. D. Chestnut
Christine Gore	R. F. Hardin	O. M. Jackson
J. M. McMekin	J. B. Partridge	R. G. Pfefferkorn

1925

N. F. Antilotti	E. E. Bentley	W. V. Braddy
Mary Belle Nichols	Esther Cooper	Grace Mason
W. C. Morrow, Jr.	J. K. Ottley, Jr.	Virginia O'Kelley
B. H. Vincent	E. H. Waldrop, Jr.	Joseph H. Watkins

1926

Fay Bowman	Leila Elder	Nettie Feagin
Marvin Rivers	Earl Shepherd	Mary Watkins
Evelyn Hollingsworth		Wayne Traer

1927

Madge Reynolds	J. E. Tanksley	L. C. Drake
Stanley Pfefferkorn	Helen Parish	Olive Parish

1928

Bryant Arnold	Thyrza Perry	William Powell
Harold Coffee	Charles Pittard	Eloise Tanksley

1929

Clarence Krebs	Mary Williamson
Zaidee Ivey	Harold Bell Wright

1930

Marie Shaw

THE OGLETHORPE IDEA

Quality is the word that expresses the Oglethorpe idea—quality in location, in climate, in campus, in architecture, in student character, in college life, in athletics and sports, in faculty, in curriculum and in religion and morals. Every one of these we offer at Oglethorpe.

Located in the commercial and educational capital of the South, with an unrivaled climate, on the most elegant street of that city, on a most beautiful campus of over six hundred acres of woodland and meadow, including an eighty acre lake which belongs to our students for swimming, boating and fishing, the physical advantages offered by Oglethorpe University are unsurpassed anywhere in the section.

One by one a splendid body of buildings is being erected on its campus. Every one of them will be of granite trimmed with limestone and covered with variegated slates. All of them will be as fire-proof as human skill can make them and as commodious and comfortable as our architects can plan them. They will be like the first buildings already erected, which are believed to be the safest, most beautiful and most

efficient college or university buildings in the Southeast.

THE OGLETHORPE SITE—ATLANTA

The attractions of the city of Atlanta as an educational center are fast making it one of the great intellectual dynamos of the nation. Gifted with a soft, Southern mountain climate, convenient of access to the entire nation over its many lines of railway, known everywhere as the center of Southern activities, she draws to herself as to a magnet the great minds of the nation and the world. Hither come lecturers, musicians, statesmen, evangelists, editors, teachers and officials of the United States. An intellectual atmosphere created by such conditions and the frequent opportunity of contact with these leaders in all branches of human activity, offered frequently to our students, give Oglethorpe University an advantage of position and of opportunity which she will cultivate to the uttermost. Facilities for hearing and meeting the great musicians and authors and public speakers and the leaders in all spheres of intellectual activity are offered our students. The tremendous influence of such contact upon the young lives committed to us will be felt in increased ambition and redoubled determination to perform, themselves, their duty to their race and their God.

THE SILENT FACULTY AT OGLETHORPE

It is not going too far to say that the aesthetic tastes and home habits of many young men are ruined at college by the cheap and unattractive furnishings of their rooms and the ugly forbidding architecture of the buildings, whose walls often deface their campus. The architecture of an institution of learning should be a constant source of delight and inspiration

to its students, teaching quietly but surely the highest ideals of life. Indeed all those qualities of soul we know as honesty, solidity, dignity, durability, reverence and beauty may be expressed in the face of a building and are so expressed on the Oglethorpe campus.

Not less important are the personal surroundings of the student's room. Cheap, ugly and ill-equipped apartments have exactly the same influence on the soul of a boy that cheap, ugly and ill-equipped human companions have. That is why the rooms at Oglethorpe are handsomely furnished. The sons of the poor are entitled to the information and inspiration such surroundings offer, and the sons of the rich will deteriorate without them.

In brief the college education that does not teach a love of beauty and tidiness and what is popularly called "decency," is essentially and dangerously defective.

This is the special work of the silent faculty at Oglethorpe.

THE EXCEPTIONAL OPPORTUNITIES OF OUR PERSONAL ATTENTION

Young men who desire to enjoy the daily personal contact and instruction of the heads of departments will note with interest that Oglethorpe offers exceptional opportunities of that nature. It is well known that in all our large institutions only the upper classmen come in any close contact with the full professors, who as heads of departments occupy their time in other matters than educating Freshmen.

We believe in giving our Freshmen the best we have, and they will be taught by men who have taught in or had offered them, chairs in the greatest universities of America. This will be a permanent policy at Oglethorpe.

PUBLIC UTILITIES

Oglethorpe University has the double advantage of being located in the suburbs of Atlanta, so far out as not to be subject to the distractions of city life, yet so near in as to enjoy all the public utilities of a great city. Among these are city water, electric lights, city trolley line, telephone and telegraph service, and in addition thereto the University has its own post-office, express office and railway station, all known as Oglethorpe University, Georgia.

WOMAN'S BOARD

One of the most remarkable gatherings, even in this city of remarkable gatherings, was the assembling of approximately two hundred of the representative women of the city of Atlanta at the home of President Thornwell Jacobs, Saturday afternoon, November 25, 1916, to organize a Woman's Board for Oglethorpe University.

The purpose of the Board is to aid the University in every wise and efficient way, with counsel of and guidance by the proper authorities of the institution. Already more than four hundred of the finest workers and most representative women of the city have offered their services and joined the organization. Their activities are directed toward the support and development of Oglethorpe in every phase of its growth and activities. Each of the ladies is assigned to the committee on which she feels best able to serve. These committees cover the various departments of the University, and among them are: Ways and Means, Finance, Grounds, Press, Entertainment, Hospital, Music, Library, Arts, Refreshments, Transportation, and such other committees as it may seem wise to the Board from time to time to appoint.

The authorities of the University welcome the formation of this organization with the greatest joy.

The mere fact that they have promised a devoted allegiance to the enterprise has its own genuine value, but those who know the women of Atlanta, with their marvelous capacity for earnest and consecrated work directed by a swift and accurate intelligence, will realize what must be the results of the efficient aid which they are giving to the institution.

The Woman's Board has established a permanent endowment fund and is being incorporated under the laws of Georgia in preparation for handling funds donated or bequeathed to the University through the Woman's Board.

Officers and Chairmen of the various committees have been unanimously chosen as follows:

Mrs. Haynes McFadden, President; Mrs. J. M. High, First Vice-President; Mrs. William Healey, Second Vice-President; Mrs. Frank Inman, Third Vice-President; Mrs. J. Henry Porter, Fourth Vice-President; Mrs. James D. Robinson, Fifth Vice-President; Mrs. I. R. Carlisle, Recording Secretary; Mrs. B. F. Ulmer, Treasurer. Directors at Large: Mrs. E. Rivers, Mrs. Charles Conklin, Mrs. Edgar Watkins, Mrs. William Fisch, Mrs. E. P. McBurney. Executive Committee: Mrs. J. K. Ottley, Chairman; Mrs. Katherine Connerat, Vice-Chairman. Honorary Presidents: Mrs. J. T. Lupton, Mrs. Harry P. Hermance, Mrs. Jas. R. Gray, Sr., Mrs. Samuel M. Inman.

Standing Committees: Mrs. Gordon Burnett, Decorations; Mrs. Charles Conklin, Co-Chairman; Mrs. E. Rivers, Grounds; Mrs. Jas. T. Williams, Hospitals; Mrs. Hugh Bancker, Girls Committee; Mrs. Willis Westmoreland, Automobile; Mrs. Homer V. Jones, Norcross; Mrs. Arthur Stitt, Commencement Day;

Mrs. Edgar Watkins, Jr., Athletics; Mrs. T. Clifton Perkins, Library; Mrs. Forrest Barfield, Publicity; Mrs. Lee Ashcraft, Finance; Mrs. J. M. High, Art; Mrs. Charles Rice, Membership; Mrs. Edgar Neely, Music; Mrs. John Knox, Alumnae; Mrs. G. H. Brandon, Scrap Book; Mrs. J. W. Peacock, Players Club.

COMMENCEMENT**May 18, 1930**

CLASS SALUTATORY—Fred Snook.

CLASS VALEDICTORY—Wade Bryant Arnold.*

COMMENCEMENT ADDRESS—Brief addresses by the recipients
of honorary degrees.**HONORARY DEGREES**

DOCTOR OF DIVINITY—Wilburn A. Cleveland, Homer Thompson.

DOCTOR OF LETTERS—Victor H. Hansen.

DOCTOR OF SCIENCE—Lenix Craig Slesman, Theodore Swann.

DOCTOR OF COMMERCIAL SCIENCE—Percy Selden Straus.

DOCTOR OF LAWS—Lamartine Griffin Hardman.

BACHELOR OF ARTS—Zadock Daniel Harrison.

UNDERGRADUATE DEGREES**Bachelor of Arts in Literature and Journalism**

Mildred Frances Bradley

Mary Collier Dodd

Mary Laura Davis

Virgil Winifred Milton

Wade Bryant Arnold

Bachelor of Arts in Education

Dorothy Moses Alexander

Mrs. Annie Sawtell Johnson

Aura Elizabeth Baird

Ruth Kinnard

Evelyn Fitzgerald Bird

Mrs. Martin A. Maddox

Mrs. Norman Brown

Annie Elizabeth McClung

William Clifford Bull

Neola McDavid

Catherine Fisher Carlton

Lydia Pearl Moore

Helen Irene Clapp

Margaret Neuhoff

Mrs. Ethel Taylor Cooper

Emma Virginia Prichard

Lyman Bernard Fox

Fred Richard Snook

Mary Elizabeth Hamilton

Richard Henry Talesferro

Cleophas Martha Hicks

Frances Byrd Temple

Mrs. Lodowick J. Hill, Jr.

Mary Tucker

Asa Patrick Wall

*Died in an automobile accident. The class omitted the valedictory and his diploma was delivered to his mother.

**Bachelor of Arts in The Lowry School of Banking and
Commerce**

Curry Jeff Burford	Amos Augustus Martin
Haywood Monk Clement	Mary Evelyn Megahee
William Harold Coffee	Eloise Chable Tanksley
Lindsey C. Vaughn	

Bachelor of Arts in Science

Earl Lenward Shepherd	Mary Lee Price
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GRADUATE DEGREES

Master of Arts in Literature and Journalism

Mabel Monon

Master of Arts in Education

Otto Leray Amsler	Virginia Butler Nickolson
Willie Henrietta Clements	Ella Callahan Rees
Kenneth Byron Edwards	Janie Thorpe Solomon
Harriet Clark Gurr	Margaret Avarilla Solomon
Mary Turner Holder	Mrs. Rose B. Whitworth
Edna Erle Lindsey	Viola Wilson
Warren Calvin Maddox	Hannah Barrett Wilson

GRADUATES AUGUST 29, 1930

Bachelor of Arts in Liberal Arts

Rufus William Oakey

Bachelor of Arts in Science

Robert Benson

Bachelor of Arts in Education

Ethel B. Clark	Dona Lower
Ethel Hill	Henriette Masseling
Lura Houk	Colene Reed
Lamar Jeter	Viola Reed
Margaret Alice Kilian	Judith Rice
Mrs. de Bruyn Kops	May A. Walker
Frances Woodberry	

Master of Arts in Science

Ada McGraw West

Master of Arts in Education

Claude L. Lynn

HONORARY DEGREES**1920**

DOCTOR OF LAWS—Hon. Woodrow Wilson.

DOCTOR OF DIVINITY—Rev. C. I. Stacy, Rev. Henry D. Phillips,
Rev. Clarence W. Rouse.**1921**

DOCTOR OF LITERATURE—Corra May Harris.

DOCTOR OF CIVIL ENGINEERING—Thomas J. Smull.

DOCTOR OF LAWS—Thomas F. Gailor, J. T. Lupton.

1922

DOCTOR OF DIVINITY—Rev. Chas. A. Campbell.

DOCTOR OF PEDAGOGY—Miss Nannette Hopkins.

DOCTOR OF LAWS—Dr. Michael Hoke, Rev. J. W. Bachman.

1923

DOCTOR OF PEDAGOGY—W. A. Sutton, B. P. Gilliard.

DOCTOR OF COMMERCIAL SCIENCE—Joel Hunter.

DOCTOR OF MUSIC—Charles A. Sheldon, Jr.

DOCTOR OF LAWS—N. P. Pratt, Rev. Geo. L. Petrie.

1924

DOCTOR OF PEDAGOGY—Carlton B. Gibson.

DOCTOR OF SCIENCE—Harold R. Berry.

DOCTOR OF LITERATURE—Mary Brent Whiteside.

DOCTOR OF LAWS—Gutzon Borglum.

DOCTOR OF LETTERS—John G. Bowman.

1925

DOCTOR OF SCIENCE—Willard Newton Holmes.

DOCTOR OF LAWS—Charles Edwin Mitchell.

1926

DOCTOR OF COMMERCIAL SCIENCE—Harry Putnam Hermance.

DOCTOR OF DIVINITY—Rev. Henry William Black, Rev. John
Fairman Preston.DOCTOR OF LAWS—Benjamin Newton Duke, Henry Morrell At-
kinson, William Adger Law, Rev. Meredith Ash-
by Jones.

1927

DOCTOR OF PEDAGOGY—Lawton B. Evans, E. A. Pound.

DOCTOR OF LETTERS—Roselle Mercier Montgomery.

DOCTOR OF SCIENCE—Warren K. Moorehead.

DOCTOR OF LAWS—William Randolph Hearst.

1828

DOCTOR OF LAWS—Royal S. Copeland, Morris Brandon, Clark Howell, Crichton Clarke.

DOCTOR OF COMMERCIAL SCIENCE—Thomas R. Preston, John K. Ottley, William J. Bailey, Hoke Smith.

MASTER OF COMMERCIAL SCIENCE—Haynes McFaden.

1929

DOCTOR OF DIVINITY—Rev. Louie D. Newton.

DOCTOR OF LETTERS—Nathan Haskell Dole, Mrs. Joseph Madison High.

DOCTOR OF COMMERCIAL SCIENCE—Rudolph S. Hecht.

DOCTOR OF PEDAGOGY—Mark Burrows.

DOCTOR OF LAWS—Chief Justice Richard Brevard Russell, Bishop H. J. Mikell, Rev. Russell Henry Stafford.

1930

DOCTOR OF DIVINITY—Wilburn A. Cleveland, Homer Thompson.

DOCTOR OF LETTERS—Victor H. Hansen.

DOCTOR OF COMMERCIAL SCIENCE—Percy Selden Straus.

DOCTOR OF SCIENCE—Lenix Craig Slesman, Theodore Swann.

DOCTOR OF LAWS—Lamartine Griffin Hardman.

BACHELOR OF ARTS—Zadock Daniel Harrison.

GRADUATES OF 1920

Bachelor of Arts in the Classics

Newton Thomas Anderson, Jr. Martin Augustine Maddox

Henry Mason Bonney, Jr. Samuel Herbert Gilkeson

Warren Calvin Maddox

Bachelor of Arts in Literature and Journalism

John Hedges Goff

Duncan Campbell McNeill, Jr.

Sidney Holderness, Jr.

Thomas Powell Moyer

Robert Allen Moore

James Render Terrell, Jr.

Charles Speer Tidwell

Bachelor of Arts in Science

Williams Johnson Boswell	William Carlisle Johnson
William Rhodes Carlisle	Israel Lefkoff
Nathan Meredith DeJarnette	Claudius Chandler Mason
Marion Adolph Gaertner	Neill Smith McLeod
Solomon Isaac Golden	Morton Turnbull Nicholes
Edward Carroll James, Jr.	Robert Gilliland Nicholes
Lucas Newton Turk	

Bachelor of Arts in Business Administration, Commerce and Finance

Albus Durham	Joseph Rogers Murphy
Joseph Porter Wilson	

GRADUATE DEGREES**Master of Arts**

Cheston W. Darrow	John Hedges Gof
Sidney Holderness, Jr.	Benjamin Franklin Register

GRADUATES OF 1921**Bachelor of Arts in the Classics**

Dwight Barb Johnson

Bachelor of Arts in Literature and Journalism

Ernest Everett Moore	Harold Calhoun Trimble
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Bachelor of Arts in Science

Sylvester Cain, Jr.	Malcolm Mosteller
Marquis Fielding Calmes	Carl Ivan Pirkle
Israel Herbert Wender	

Bachelor of Arts in Business Administration, Commerce and Finance

William Roy Conine	Thomas Edward Morgan
Francis Yentzer Fife	Joel Hamilton Price
Lucient Wellborn Hope	Preston Bander Seanor
Lester McCorkle McClung	Justin Jesse Trimble
Justus Thomas Trimble	



*Monument to Sidney Lanier, Piedmont Park, Atlanta, Ga.
One of Oglethorpe's most famous graduates.*



Bachelor of Arts in Education

America Woodberry

GRADUATE DEGREES

Master of Arts in Literature and Journalism

Thomas Powell Moye, A.B.

Master of Arts in Science

Edward Carroll James, A.B. Lucius Newton Turk, A.B.

GRADUATES OF 1922

Bachelor of Arts in Science

Elise Caroline Shover William Charles Hillhouse, Jr.
Walton Bunyan Sinclair Ferdinand Martinez

Bachelor of Arts in Literature and Journalism

Richard Harold Armstrong James Hanun Burns
Benetta McKinnon Parker Hurlburt Cahoon
Martha Shover

Bachelor of Arts in Business Administration, Commerce and Finance

William Lee Nunn Ted Logine Staton
Julius Jackson Price, Jr. Charles Horace Stewart, Jr.
Clifford Sims William Earl Wood

Bachelor of Arts in Education

Daniel Moore Hayes, Jr. John Randolph Smith
Frank Knight Sims Edith Lyle Swinney
James Edward Waldrop

GRADUATES OF 1923

Bachelor of Arts in the Classics

James Earle Johnson

Bachelor of Arts in Literature and Journalism

Royall Cooke Frazier Edgar Watkins, Jr.
Bert Leslie Hammack Louise Elizabeth McCammon
Sidney Edwin Ives, III

Bachelor of Arts in Science

Murray Marcus Copeland Charles Frederick Laurence
John Lesh Jacobs

Bachelor of Arts in Business Administration, Commerce and Finance

Nelson Burton James Osgood Hightower, III
Oer McClintic Cobb Joel Buford Kersey
William Conn Forsee George Ernest Talley

Bachelor of Arts in Education

William Adolph Aleck Jane Leone Tribble
William Penn Selmon John Arthur Varnedoe, Jr.

GRADUATE DEGREE**Master of Arts in Commerce**

Robert King White, A.B.

GRADUATES OF 1924**Bachelor of Arts in Literature and Journalism**

Margaret Elizabeth Ashley Mattie White Kellam
Elizabeth Hawes Broughton Lucy Carlisle Pairo
James David Chesnutt Virginia Allen Pairo
Gladys Fields Crisler Lawrence Gordon Pfefferkorn
Dorothy Elizabeth Foster Robert Gillimer Pfefferkorn
Christine Gore Ralph Adair Sinclair
James Varnedoe Hall Henry Quigg Tucker

Bachelor of Arts in Science

Nelle J. Gaertner John Carlton Ivey
Paul Courtney Gaertner Otis Mahlon Jackson
James Henry Hamilton Ralph Augustus Martin
Harry Eugene Teasley

Bachelor of Arts in Business Administration, Commerce and Finance

Thomas Arnold Bartenfield Candler Campbell
Fred Malone Boswell Walter Hugh Cox
Robert Ogden Brown Edgar George David
Herbert Alexander Bryant John Brown Frazier

Walter Fred Gordy	James Meriwether McMekin
Aaron Monroe Hollingsworth	John Tolliver Morris
Thomas Brewer Hubbard	Coke Wisdom O'Neal
William Dougherty Mallicoat	Finch Thomas Scruggs
Luther Thomas Mann	Alfred George Smith
Raymond Weathers Stephens	

Bachelor of Arts in Education

Oscar Augustus Lunsford

GRADUATE DEGREES

Master of Arts in Literature

John Word West, A.B.

Master of Arts in Education

Mark Burrows, A.B.

Master of Arts in German

William Louis Roney, A.B.

GRADUATES OF 1925

Bachelor of Arts in the Classics

Weyman Hamilton Tucker

Bachelor of Arts in Literature and Journalism

Marcellus Edwin Ford, Jr.	Ralph Franklin Quarles
William Cosby Morrow, Jr.	Eva McKee West
John King Ottley, Jr.	Samuel Maverick Weyman

Bachelor of Arts in Science

Alfred Newton Adams	Thomas Lee Camp
Evelyn Elizabeth Bentley	Gibson Kelly Cornwell
Mitchell Charles Bishop	William Robert Durham

Bachelor of Arts in Business Administration, Commerce and Finance

Everett Bagwell	Wendell Whipple Crowe
Samuel Preston Boozer	Charles Elliott Ferguson
Milledge Hendrix Brower	Henry Melvin Hope
Peyton Skipwith Coles	John Ross Kemp

Grace Evelyn Mason	William Thomas Porter
Hugh Dorsey McMurry	James Marion Stafford, Jr.
Abram Orovitz	Erle Houston Waldrop, Jr.
James Bugg Partridge	Howard Frank Whitehead
Benjamin Franklin Pickett, Jr.	James Paul Wilkes
	William Leonard Willis

Bachelor of Arts in Education

Thomas Lee Aaron	Archie Thompson McWhorter
John Wesley Agee	Theodore Virgil Morrison
Minton Venner Braddy	Samuel Burney Pollock
Miller Augustus Hamrick	Rebie Aurora Spears

GRADUATE DEGREES

Master of Arts in Spanish

Herbert Chapman

Master of Arts in French

Paul Douglas West

GRADUATES OF 1926

Bachelor of Arts in Education

Leila Elder	Walter Lee Morris
Ernest Lee Ficquett	Dixie Merrell McDaniel
Nelle Martin	George Harrison O'Kelley
	Alexander Harvey Shuler

Bachelor of Arts in Business Administration, Commerce and Finance

John David Baxter	Tyler Bruce Lindsay
Wm. G. Broadhurst, Jr.	Pete Twitty Mackey
Esther Cooper	Adrian Harold Maurer
James Edwin Crabb	Harry Walthal Myers
James Peyton Hansard	Marvin Alexander Nix
Holmes Dupree Jordan	William Hewlett Perkerson
Wakeman Lamar Jarard	William Askew Shands
Robert Edward Lee	Thomas Edward Walsh
Roy Moncrief Lee	William Benton Williamson
William Atkinson Lee	Shaffer Burke Wimbish
Lamar Howard Lindsay	Calhoun Hunter Young

Bachelor of Arts in Literature and Journalism

Mary Elliott Bogle	Ernest R. Holland
Thelma Elizabeth Doyal	Mary Belle Nichols
Nettie Simpson Feagin	Elizabeth Louise Ransome
	Mary Louise Smith

Bachelor of Arts in Science

Earl Carlton Gay	James H. Watkins
Winifred Hugh Kent	Harry Clifford Lyon
	Robert Frank McCormack, Jr.

Bachelor of Arts in the Classics

Mary Elizabeth Watkins

GRADUATES MAY 22, 1927

Bachelor of Arts in the Classics

Sarah Ione Thompson

Bachelor of Arts in Literature and Journalism

Katherine Eve Bosworth	Edward Oscar Miles, Jr.
Bernard Samuel Dekle	Luther David Wright

Bachelor of Arts in Science

Jeff Turner Anderson	Ralph Talmadge Heath
Leroy Jordan Boone	J. Lamar Jackson
I. W. Cousins	George Arthur Murphy
	Joseph Hood Watkins

Bachelor of Arts in Business Administration, Commerce and Finance

Emil Harry Banister	James Daniel Lester
Kenneth A. Campbell, Jr.	Harriet Estelle Libby
Frank Chappell Everett	James Eugene Lindsey
C. Lovelace Ginn	Julius Pete Nation
Julian Stephen Havis	S. Luke Pettit
Albert Dozier Herring	Thomas Jefferson Stacy
Ralph Milton Holleman	John Edward Tanksley, Jr.
Elizabeth Catherine Hope	Holt Elihu Walton
Henry Dewey Justus	Thompson M. Wells
	William Paul Whitehead

Bachelor of Arts in Education

Louise Florence Daniel	Florence Elaine Josel
William Stephens Evans	George Moffat McMillan
Dorothy Beatrice Horton	Lucy Virginia O'Kelley
Will Horton Williams	

GRADUATE DEGREES**Master of Arts in Education**

W. A. Barksdale	Wesley Turnell Hanson
Emmett Lee Barlow	Elsie K. Hogan
Joseph Lowry Bigham	Karl Luster Icenogle
Carrie Booker	Frank Alexander Kopf
John Franklin Boyd	Joseph E. Lockwood
William Salem Brown	William Parum Lunsford
William Owen Cheney	William Edward Mitchell
Thomas J. Collins	Theodore Virgil Morrison
William Erskine Dendy	Jesse Elgin Poole
Raymond Hunter Dominick	Harry Clifton Savage, Jr.
Sue Green	J. H. Smith

India Nowlin Teague

Master of Arts in Science

Joseph Hood Watkins, A.B.

Master of Arts in The Lowry School of Banking and Commerce

Francis R. Hammack, A.B.

GRADUATES OCTOBER 1, 1927**Bachelor of Arts in the Classics**

Robert Clifton Dorn

Bachelor of Arts in Literature and Journalism

Fannie Mae Symmers

Bachelor of Arts in Education

Mrs. F. E. Garnett	Jessie Hardeman Lowe
Hattie Lee	

Master of Arts in Education

Clarence Edward Betts	Beecher Ward Golden
Virginia Wade Bolden	William Anderson Jackson
Howard Walton Cheney	Martha Shover

GRADUATES MAY 20, 1928
Bachelor of Arts in the Classics
 Luther Marvin Rivers

Bachelor of Arts in Honors Course (Summo Cum Honore) with Medallion

Helen Rand Parish Olive Slade Parish

Bachelor of Arts in Literature and Journalism

La Fayette Houghton Bowman	Hoyte Ray Hoover
Edward Lee Brantley	Louise Madden
La Fon Dancy	Elizabeth Ruth Patterson
Arthur Gottesman	Charles Clarke Willis, Jr.

Bachelor of Arts in Science

Angello Marie Clarke	Robert Spencer Howell
Leonard Chapman Drake	Madge Reynolds
Stratford Gilman Woodberry	

Bachelor of Arts in The Lowry School of Banking and Commerce

Charles Henry Beuchler, Jr.	Wayne S. Traer
Brantley Jewett Boswell	William Wilson Tye
John Ransom Brinson	William Fleming Underwood
William Franklin Chestnutt	Thomas Warters, Jr.
Joseph Brayton Dekle	Charles Clifton White
John Fitten Goldsmith	Fred Stuart Gould, Jr.
John Franklin Gordy	Louis Martin Hobgood, Jr.
Ralph Alton Mahan	Louis Moody Wood
James Liggon O'Kelley	Edwina Mary Wray
Alfonso Alfred York	

Bachelor of Arts in Education

Mary Emily Busha	John Dekle Kirkland
Robert Clayton Carroll	Robert Frank Richardson
Evelyn Pearce Hollingsworth	Yeola Brown Stitt
Theodosia Hunnicutt	Julia Croom Whitfield
Mable Goodrich Hunter	Madye Forrester Tyler

Bachelor of Arts in Education (Extension Course)

Edna Baker	Willie Clements
Ruth Louise Blodgett	Wilhemina Lowe Gelissen

Hattie Clark Gurr	Palph Olmutz Powell
Waverly Jodelle Huson	Carroll Summer
Rosa May King	Frank Taylor
Rosa Mae Lovette	Hannah Wilson
William Nathan Nunn	Edith O. Wright

GRADUATE DEGREES

Master of Arts in Literature and Journalism

George Hiley Slappey

Master of Arts in Education

Thomas Lowry Alexander	Dudley Sanford Dennard
Agnes Duffay Defoor	Ella Parker Leonard
Robert Thomas Defoor	Willie Lunsford
Mary Tennyson Fletcher	Margaret Mae Richardson
Mary Bob Huson	Thomas Preston Tribble
Lula La Roche Kingsberry	Rosa Woodberry
Edwina Mary Wray	

GRADUATES SEPTEMBER 30, 1928

Bachelor of Arts in The Lowry School of Banking and Commerce

Lowry Arnold Sims

Bachelor of Arts in Education

Ira Jarrell	Mrs. Arthur Pew
Mary Clary	Gertrude Pollard
Mrs. Enid Graham Johnson	John D. Self
Alton L. Knighton	

Bachelor of Arts in Science

Thomas B. Taylor	George Augustus Holloway
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Master of Arts in Education

Ernest P. Ennis	Martin Augustine Maddox
Mrs. Frank S. Garnett	Ethel Purcell
Mrs. P. S. Woodward	

GRADUATES MAY 19, 1929

Bachelor of Arts in Liberal Arts

Elizabeth Cowles Werner

Bachelor of Arts in Education

Marion Brown Anderson	Edna Erle Lindsey
Ruth Brooke	Mary Neal Lumpkin
Violet Antoinette Brown	Edward Elwood O'Kelley
Leola Wallace Frost	Dorothy Trammell Pomeroy
Mary X. Gunter	Jane Callahan Rees
William Wilson Hill	Elizabeth Riley
Ellice Johnson	John William Rogers
Margaret Cleghorn Kendrick	Mrs. Charles H. Sanders
Lynton B. Knighton	Mary Doris Taylor
Mary Belle Laney	Ada McGraw West

Bachelor of Arts in Literature and Journalism

Angel Allen	Evelyn Cecilia Silverman
Adele Johnston Bussey	Carroll Atelia Thompson
Elizabeth Collier Dodd	Hayward Martin Thompson
James Bennett Cowdin Howe	Ray Upshaw Todd
Thyrza Pauline Perry	Alan Watkins
Stanley G. Pfefferkorn	Walter Clarence Wells
Annie Bell Willis	

Bachelor of Arts in Science

Robert Wilson Emery	Morris Kemsler Jackson
Joseph Freeman Hutson	Hubbard Hale Kellogg

Bachelor of Arts in The Lowry School of Banking and Commerce

Samuel Earl Blackwell, Jr.	Charles Branan Lindsay
David Meade Blake	Emory Souther Lunsford
Hilary Eldsberry Bryson	Paul Thomas Madden
Floyd Childs Cooper, Jr.	John Frances Murphy
Haywood M. Clement	Nellie Kate Noel
John Will Crouch	William Crossly Perkins
Luther Marchant Davenport	Charles C. Pittard
Louis Gillman	Henry Johnson Reynolds, Jr.
Homer Thomas Gramling	John Robert Shaw
Fred Griffin	Cammie Lee Stow
Eaton Bass Hill	LeRoy Patterson Tebo
Robert Beverly Irwin	James Erskine Thompson
William Marshall Jones	Henry C. Whitesell
Joseph Howard Lawson	Donald Winfred Wilson, Jr.

Master of Arts in Education

Edna Baker (In History)	Dollie McLendon
Anne England	Maudie Paùlk
Thelma Laura Edwards	Woodfin Rampley
Theresa Amanda Edwards	Carroll Alva Summer
Mrs. Etta Hardman Mitchell	Nannie May Williams

Master of Arts in Literature and Journalism

Adele Johnson Bussey	Louise Madden (In French)
Ralph Olmutz Powell	Frank Taylor

GRADUATES AUGUST 22, 1929**Bachelor of Arts in Science**

Leonard Withington Hill

Bachelor of Arts in Education

Ethel Anderson King	Asa A. O'Kelley
Evelyn Linch	William Moore Powell
	Azile Simpson

Master of Arts in Science

George Harrison O'Kelley

Master of Arts in Liberal Arts

Maxie Marendra Barron

**REVISED CHARTER OF
OGLETHORPE UNIVERSITY****PETITION TO AMEND**

GEORGIA — Fulton County.

The petition of Oglethorpe University respectfully shows:

1. That by an order of this honorable court, petitioner was duly incorporated on the 6th day of May, 1913; to which proceedings reference is made.

2. That Paragraph 4 of said charter granted as aforesaid, is sought to be amended by enlarging the scope thereof, by substituting in lieu of the original Paragraph 4 the following:

The corporate functions which shall mean the control of the property of the corporation, its purchase, sale and other disposition shall be by a Board of Trustees of such number as may be provided in the by-laws; no one is or shall ever be eligible to membership on such board except a member in good standing of a Presbyterian or Reformed Church. This Board shall be elected from among those of the Board of Founders, hereinafter provided for, who shall possess the requisite qualifications. No mortgage, sale or other disposition of the real property of the corporation shall ever be made except by vote of the Board of Trustees in a regular meeting or in a special meeting called therefor. Notice must be given of the call for any such special meeting of the purpose to consider such disposition.

There shall be a Board of Founders of such number as may be prescribed by the by-laws who shall be persons who have shown their interest in the purposes of the University by contributing thereto, or in whose behalf there has been contributed in cash, property, or solvent promises not less than one thousand dollars and who are of such character and with such interest in promoting religion, morality and education as fits them for membership. This board shall have the power and it shall be its duty to have control and supervision over the educational functions of the University, of its President, officers, faculty, and courses of study; to elect from among its members the Board of Trustees; to borrow money but not to secure the same by lien on the real property; to elect from eligible persons successors of the present Board of Founders; to create an Executive Committee with authority to perform all its functions when the Board is not in session, as may be provided for in the by-laws and to perform generally the administrative functions of the University. The present Board of Trustees-Founders shall constitute the Board of Founders,

whose members and their successors hold for life unless they are removed or resign.

3. That at a regular meeting of the duly authorized officers of the corporation held in accordance with the charter thereof, the aforesaid amendment was authorized as appears from a copy of the resolutions attached hereto, marked EXHIBIT A.

WHEREFORE, petitioner prays an order of this honorable court amending its charter as aforesaid.

WATKINS, ASBILL & WATKINS,

Attorneys for Petitioner.

403-10 Atlanta Trust Co. Bldg.

EXHIBIT "A"

Resolved by the Board of Trustees-Founders of Oglethorpe University that paragraph 4, as it now reads in the original charter thereof dated May 6, 1913, be stricken and in lieu thereof, a new paragraph 4 shall be inserted as follows:

The corporate functions which shall mean the control of the property of the corporation, its purchase, sale and other disposition shall be by a Board of Trustees of such number as may be provided in the by-laws; no one is or shall ever be eligible to membership in such board except a member in good standing of a Presbyterian or Reformed Church. This Board shall be elected from among those of the Board of Founders, hereinafter provided for, who shall possess the requisite qualifications. No mortgage, sale or other disposition of the real property of the corporation shall ever be made except by vote of the Board of Trustees in a regular meeting or in a special meeting called therefor. Notice must be given of the call for any such special meeting of the purpose to consider such disposition.

There shall be a Board of Founders of such number as may be prescribed by the by-laws who shall be persons who have shown their interest in the purposes of the University by contributing thereto, or in whose behalf there has been contributed in cash, property or solvent promises not less than one thousand dollars and who are of such character and with such interest in promoting religion, morality and education as fits them for membership. This Board shall have the power and it shall be its duty to have control and supervision over the educational functions of the University, of its President, officers, faculty, and courses of study; to elect from among its members the Board of Trustees; to borrow money but not to secure the same by lien on the real property; to elect from eligible persons successors of the present Board of Founders; to create an Executive Committee with authority to perform

all its functions when the Board is not in session, as may be provided for in the by-laws and to perform generally the administrative functions of the University. The present Board of Trustees-Founders shall constitute the Board of Founders, whose members and their successors shall hold for life unless they are removed or resign.

Resolved further that the President of the Board of Trustees-Founders be authorized and directed to take the necessary steps to amend the Constitution of Oglethorpe University as herein before resolved.

I, Joseph R. Murphy, Secretary, Board of Trustees-Founders, Oglethorpe University, hereby certify that the above and foregoing resolutions were duly and legally passed at a legal meeting of the Board of Trustees-Founders of Oglethorpe University on the twenty-first day of October, 1926.

JOSEPH R. MURPHY, Secretary.

Filed in office, this 28th day of October, 1926.

T. C. MILLER, Clerk.

STATE OF GEORGIA—County of Fulton.

I, T. C. Miller, Clerk of Superior Court of Fulton County, Georgia, do hereby certify that the foregoing is a true and correct copy of the application for amendment to charter in the matter of

OGLETHORPE UNIVERSITY

as the same appears on file in this office.

Witness my official signature and the seal of said court, this the 28th day of October, 1926.

T. C. MILLER,

Clerk Superior Court, Fulton County, Ga.

(Seal of the Court.)

Oct. 28 Nov. 4, 11, 18.

HISTORICAL

(From a copy of the Milledgeville Journal, September 5, 1837. Presented to the University library by Miss Emma Thomas of Athens, Georgia, the great-granddaughter of Mr. B. P. Stubbs, Secretary, who signed the notice in behalf of the Executive Committee.)

OGLETHORPE UNIVERSITY

It has already been announced, that this Institution will commence its exercises on the first Monday of January, 1838. The Board of Trustees, while again calling public attention to this fact, offer some remarks in explanation to a new feature which they have given to its character.

The University will consist of three departments, Collegiate, Academic, and Primary.

Any person desirous of seeing the laws which govern the Collegiate department, can obtain a copy of the pamphlet containing them, by application to B. P. Stubbs, of this place, Secretary and Treasurer of the Board.

Candidates for admission into the Freshman Class, must be prepared to stand an examination on Caesar's Commentaries, four books, Cicero's Select Orations, Mair's Introduction to Latin Syntax, the Gospels in the Greek Testament, Dalzel's Collections Graeca Minora, together with Latin and Greek Grammar, including Latin Prosody; also, on English Grammar, Arithmetic and Geography, ancient and modern.

The course of instruction in the several classes, will be as follows, towit:

Freshman Class

WINTER SESSION

Cicero de Amicitia,
Graeca Majora,
Latin and Greek Exercises,
Algebra (Davis),
Geography,

SUMMER SESSION

Cicero de Officiis and Horace
(Odes)
Graeca Majora,
Latin and Greek Exercises
Roman Antiquities.

Sophomore Class

WINTER SESSION

Horace, (Satires and Arts
Poetica,)
Graeca Majora
Geometry, (Playfair's Euclid),
Plain Trigonometry,
Lectures on History
(Priestley),

SUMMER SESSION

Livy,
Graeca Majora,
Plain Trigonometry,
Mensuration, (Day's)
Navigation,
Surveying, (Days)
History.

Junior Class

WINTER SESSION

Spherical Trigonometry,
Analytic Geometry, (Including
Conic Sections)
Descriptive Geometry,
Differential Calculus,
Nautical Astronomy,
Evidences of Christianity,
Cicero de Oratore,
Longinus.

SUMMER SESSION

Integral Calculus (Young's)
Natural Philosophy,
Cicero de Oratore,
Longinus,
Natural Theology,
Logic.

Senior Class

WINTER SESSION

Belles Lettres,
Philosophy,
Moral Philosophy,
Natural Philosophy,
Quintilian,
Longinus,
Chemistry.

SUMMER SESSION

Moral Philosophy,
Astronomy,
Chemistry,
Languages,
General Review.

(Provision will also be made for instruction in Modern Languages.)

The Academic Department will consist of those who are preparing for entrance into this or any other college.

The Primary Department will be composed of those pursuing the ordinary branches of an English education.

The students in these two departments, as well as the Collegiate, will be instructed by the Faculty of the College.

In consequence of this arrangement, boys, in the early stage of their literary course, will enjoy advantages perhaps unsurpassed in this country, as they will be taught by a regular Faculty, while the students of the college will receive the full amount of instruction ordinarily given them, as will be seen by a reference to the course of study. This system will vastly increase the labor of the Faculty; this labor they have however consented to undergo.

The adoption of this new plan has been caused by the peculiar state of the times. Though the amount on our subscription list is sufficient to warrant the commencement of the work in its original form, yet from the present state of affairs, it would have been more than indelicate to call upon many individuals for their subscriptions. On the other hand, many parents have been making arrangements to send their sons to Midway during the next year. Such persons it would be painful to disappoint, yet it would be impossible to proceed for want of surplus in hand. The course now announced as being adopted, was then proposed—that is, to bring the Acad-

emy and College under the government and instruction of the same President and Professors. By this arrangement the expense of the institution will be sustained, and all difficulties in its way removed.

The Board of Trustees takes this occasion to say, that this year the Steward's Hall will be discontinued. This is done, that there may be no hindrance in the way of such persons as may wish to move to Midway for the purpose of taking boarders.

The Trustees close this communication by suggesting to parents, (who desire their children to be educated, and who cannot afford to send them abroad for this purpose) the propriety of settling themselves at Midway. By taking boarders, the expenses of their family could be more sustained, and their children of all ages receive thorough and finished education. To others disposed to turn their attention to keeping boarders as a business, we would suggest that Midway offers inducements inferior to few if any other positions at the South—a healthy and delightful location, and as many boarders as they may be able to accommodate.

By order of the Executive Committee.

B. P. STUBBS, Secretary.

July 11-tf.

(It is believed that Oglethorpe University is the first educational institution to offer full hour all day educational instruction. As a matter of historical interest, below is given the radio announcement issued in the Spring of 1931, with the courses offered. Students were enrolled in all these classes. In all a total of 60 took the work, and the examinations in person at stated intervals. An announcement is being prepared for the radio lectures for the coming school year. Those interested are invited to send for a copy of the forthcoming announcement. Address all communications to President Thornwell Jacobs, Oglethorpe University, Georgia.)

RADIO DIVISION OF OGLETHORPE UNIVERSITY

Announcement of Courses

Effective June 5th, 1931, Oglethorpe University inaugurates a complete program of college education by lectures over the radio, supported by correspondence, conferences and examinations. These courses will be conducted in a standard, permanent and systematic manner and will be the full equivalent of similar courses offered in the class rooms of the University.

The territory covered by the broadcasting station will be that of greater Atlanta and the courses will be offered on a convenient schedule during the mornings and afternoons for six days of the week. The courses to be offered which are summarized below are designed to constitute the greater part of a standard college education. Until television has been successfully accomplished it will be impossible to teach certain subjects successfully over the radio; but such courses as those in English, History, Education, Sociology, Modern and Ancient languages will one by one be added to the program.

The lecture periods will be the same as those in use on the campus of the University and in the down town classes. During the summer of 1931, the periods will last for one hour.

The tuition charge is \$15.00 per year hour (one minor) the same as that for the other divisions of the university. This means that a course, one hour per day for six days of the week during a radio term (6 term hours) will cost \$30.00. The applicant will be enrolled as a regular student of Oglethorpe University and will be notified as to what text or texts should be purchased and be given general instructions as to how to avail himself of the lectures offered. The schedule of the radio courses will be forwarded to him or her and will also be published in the local Atlanta newspapers daily. The student who is a candidate for a college degree is required to do the work in a regular and systematic manner, to attend the radio lectures regularly, make notes thereon, submit them to the professor in charge for examination and criticism, study the texts and correspondence sheets furnished by the University, meet the professor at convenient intervals for conferences and guidance, either personally or by telephone, stand the customary examinations at the close of the work and, of course, pay the regular tuition fees. After each lecture the student is supposed to forward the notes made on the lecture immediately by mail to the professor in charge for criticism and review and is also expected to append thereto any questions that he may desire to have answered and this will be done by radio at the next lecture period.

Careful tests will be made to determine the exact quality of the work done over the radio as compared with that done in the present Extension department and on the campus. Comparative results will show the relative value of radio work and relative college credits will be granted accordingly. In as much as it is confidently believed that this work will be the full equiv-

alent of that done in the other divisions equal course credits will be given from the beginning and until and unless the University finds that the work done differs in quality from that done in other divisions of the University. The radio division will be of equal standing, dignity and order with the undergraduate and graduate departments of the University. The studio has been installed on the University campus. The equipment is the best purchasable with crystal control and complete modulation and with it the University has been assured that it will be possible to completely cover with a dependable signal the territory of greater Atlanta.

The Radio Division will be inaugurated beginning with such courses as may be deemed most practicable for radio instruction. The broadcasting station will operate under the call letters **WJTL** being thus named for Mr. John Thomas Lupton, donor of Lupton Hall in which the station is located and donor also of the equipment of the station itself. It will be perhaps the only station in America which is operated exclusively for educational purposes.

Students desiring further information call Cherokee 1017 or write to the President, Oglethorpe University, Georgia.

The History and Interpretation of the Bible by Dr. D. Witherspoon Dodge, one hour per day for six days per week. Two hours (2 minors). Tuition fee \$30.00.

The purpose of this course is to show how the Bible, as we now have it, came to be. It is a fascinating story. The path of its composition winds all the way through the handing down from one generation to another of oral traditions, the gathering of oriental

folk-lore, the collection of stories told by the family fireside, the careful writing of historical documents by priest and scribe, the re-editing of this material for didactic and moralising purposes and its final codification into the present separate books of the Bible. It is no less a human than a divine process; and its interest is all the greater for this reason. It embraces practically every form of extant literature—story, allegory, poetry, historical document, essay, proverb, novel, prophetic utterance and sermon. To trace the record of the personal and social development of the wonderful people whose history we have in the Bible, will make of the Bible a new book.

Comparative Religions, Dr. D. Witherspoon Dodge. One hour per day for three days per week. One hour (one minor). Tuition charge \$15.00.

A noted Frenchman once remarked that "man is incurably religious." Indeed he is. It matters not in what land we find him, he has his gods, his religious ceremonies, his spiritual beliefs. To pass in review these different religions of man will be the object of this course. Study of the religious process from animism, fetishism, taboo and totemism of primitive people to the polytheism, monotheism and great spiritual ideals and ways of life of the civilized nations, will be made. The course will compass a thorough examination of the religions of India, China, Japan, Persia, Babylonia, Assyria, Greece and Rome as well as of Israel. One of the most interesting features of the study will be the discovery of the many similarities as well as the contrasts of other religions to that of Christianity. The text-book to be used will be "**The History of Religions**" by Professor E. Washburn Hopkins, Ph.D., LL.D. (MacMillan).

The Story of the Earth and Its Inhabitants by Dr. Thornwell Jacobs, one hour per day for three days per week. One hour (one minor). Tuition charge \$15.00
Text book: **The New Science and the Old Religion**, Jacobs. (Oglethorpe University Press).

This course may well be described as a general introduction to life. It is a study of the sciences chronologically, beginning with astronomy and following the geological history of the earth from its birth and then of life on the earth as told in palaeontology, embryology and anthropology, etc. It endeavors to answer the questions, where we came from, what we are and where we are going. It embodies the full story of evolution and constantly compares the new knowledge and the old faith. The endeavor is made to find a true and honest harmony between science and religion.

Types of English Literature by Dr. James Routh. One hour per day for three days per week. One hour (one minor). Tuition charge \$15.00.

In this course Dr. Routh will pass up the usual historical treatment to come face to face at once with the still more vital question, Why do men like literature at all? And what is the psychology of their likes and dislikes?

The lectures will discuss the stage from the viewpoints of author and audience, the short story and novel from the same viewpoints, the feature article and magazine essay, and if time permits, poetry. Hearers who present themselves for examination will, on passing, receive three units of credit toward a college degree.

Introduction to Sociology by Dr. Mark Burrows.

One hour per day for three days of the week. One hour (one minor). Tuition charge \$15.00.

A course giving briefly the historical background for the subject, and noticing next in the order of their importance the large natural factors conditioning the behavior of man, such as the geographic and climatic factors, biological implications, and the psychological and cultural foundations. The whole subject is treated from the behavioristic standpoint. All this is to lead to the problems of contemporary society of which there are many, and most of them necessarily are of a controversial nature. The course incidentally is to afford training in open mindedness.

Beginners' Course in German by Dr. H. J. Gaertner, one hour per day for six days per week. Two hours (two minors). Tuition charge, \$30.00.

The method of this course emphasizes speaking ability. No formal grammar is allowed. The work will begin with phrases so nearly like English that their meaning is grasped directly without referring to the English equivalent. The method has been successful and has been elaborated by years of experience.

Psychology by Dr. H. J. Gaertner. One hour per day for six days per week. Two hours (two minors). Tuition charge \$30.00.

This is a general foundation course. Methods for obtaining the basic facts of the subject are treated. The differences of schools of Psychology are discussed and modern viewpoints emphasized.

Principles of Education by Dr. H. J. Gaertner. One hour per day, six days per week. Two hours (two minors). Tuition charge \$30.00.

This course will study some of the theoretical back-

grounds for school programs. The various backgrounds of the past upon which curricula were based and the newer, present bases should make this an interesting subject especially for teachers and parents.

Banking and Business by Dr. Wallace McCook Cunningham. One hour per day for three days per week. One hour (one minor). Tuition charge \$15.00.

This course covers the fields of money theory and of banking fundamentals treated in the ordinary college course in money and banking. It differs from such a course in holding the practical interest of the business man constantly in view. For example, in discussing the effects of the variation of the quantity of gold and of bank credit upon the price level the effects upon the profits of various types of business are shown. The relationship of the business man to his bank and of the bank to the Federal Reserve and the functions and services of the commercial trust, savings and investment departments of banks are explained and illustrated.

Markets and Prices by Dr. Wallace McCook Cunningham. One hour per day for three days per week. One hour (one minor). Tuition charge \$15.00.

The course covers stock and commodity exchanges, their activities, operations and functions, the factors influencing security and commodity price levels and the forecasting of such prices with special reference to our present position in the business cycle. The type of subjects covered is illustrated by the following lecture topics:

1. The language of exchanges and of speculation.
2. The characteristics of stocks and of bonds.
3. The nature and value of a continuous market.

4. The short sale and its economic and social functions.

5. The regulation of brokerage transactions and the conduct of brokers.

6. The money market in its relation to security prices.

Corporation Finance and Investments by Dr. Wallace McCook Cunningham. One hour per day for six days per week. Two hours (two minors). Tuition charge \$30.00.

This course gives the student an insight and knowledge of the formation of corporations, their structure and management, the qualities of the various types of stocks and bonds and their status as regards marketability, safety of principal and certainty of income. In brief it gives the information most needed by the investor. Special attention will be given to the various types of fraudulent promotions and the ear marks of fraudulent issues will be described in detail.

Beginner's Course in Conversational French by Mademoiselle Madeline Groleau, one hour per day, for six days per week. Two hours (two minors) tuition charge \$30.00. It is a well known fact, accepted by all educators that languages can best be taught through the ear so that the Radio is an ideal means of learning to speak a foreign language. In this way the entire attention is fixed on the sound of the word, phrase and the sentence.

Beginner's Course in Conversational Spanish by Professor Francisco Perez, one hour per day, six days per week. Two hours (two minors) tuition charge \$30.00. The Spanish language lends itself especially

well to instruction by Radio. The Professors of Modern languages are careful to pronounce and spell all words which may be mistaken. Our experience so far has proven that the language can be taught over the Radio as well and perhaps better than in the average college class room.

Method of Registration

All persons desiring to take the Radio courses in a regular and systematic manner should fill out the matriculation sheet supplied on request and mail it accompanied by a check to cover the course or courses desired as stated above. It is not necessary in order to take these courses for one to become a candidate for a degree immediately. Later on if you desire to do so, the proper credentials can be supplied to the registrar, enabling any student to qualify as a candidate for the bachelor's degree. All students desiring to do this work in a systematic manner should provide themselves immediately with a good **loose leaf notebook** and with such texts as may be required by the professors in charge. All professors may be reached by day over the University phone and by night at their homes. Notes must be taken on all lectures and must be mailed to the professor of the subject taken the following day as evidence of attendance on classes and for purposes of correction and advice. All students who are candidates for degrees are required to take the final, general comprehensive examinations such as are required in all other departments of the University.

All courses at Oglethorpe University, whether by radio, on the campus or by extension are of equal value and quality and may be used interchangeably for credit toward degrees upon approval of the dean of the department in which the student is working.

LIST OF STUDENTS 1930-31
Summer Session 1930

Anderson, James	Hamilton, Betty
Arnold, Betty	Heidecker, Dan
Atkinson, Katie Lee	Henry, James
Baker, Ruby Wells	Higdon, Ruth
Bennett, Mary Louise	Hill, Ethel
Benson, Robert	Hockenhull, Helen
Bragg, Thomas	Houk, Lura
Brinson, Park	Hyatt, Elizabeth
Brooks, Jennie Leona	Ivey, Zaidee
Bryant, Parker	Jackson, T. Ray
Calhoun, Mrs. Emily B.	Jamerson, Mrs. T. G.
Capilanto, Isaac	Jarrell, Ira
Carmichael, Willie Lee	Jeter, Carolyn
Carroll, R. E.	Jeter, W. Laura
Catron, Elizabeth	Johnson, Annie Laurie
Chu, James	Killian, Margaret
Church, Albert	de Bruyn Kops, Mrs.
Clark, Mrs. Edith Bean	Laney, Mary Bell
Clary, E. G.	Last, Harry
Clary, Mary	Lee, Asher
Coleman, George H.	Lower, Dona
Corley, Mary	Lower, Harold
Curtis, Mrs. Maude	Lunsford, Clyde
Dame, Lydia	Martin, Howard
Dorrian, Sallie	Masseling, Henriette
Dumas, Claudia	Merritt, Elizabeth
Edye, Clarita	McElberry, Mrs. C. J.
Eubanks, Blanford	Morse, Mrs. Lucile Watson
Fleming, Ruth	Murray, Stella
Ford, Mrs. Lillian S.	Neal, Mrs. Annie
Foster, Medora Clifton	Oakey, R. W.
Fowler, Athalena	Osborne, Martha
Friedman, William George	Perryman, Gordon
Frost, Mrs. L. W.	Pickering, Mary
George, Christine	Pirkle, Gordon A.
Gilliard, J. Walter	Prichard, Emma
Gladney, Mrs. B. F.	Putno, John
Gowan, J. G.	Reed, Colene
Greenwood, Peggy	Reed, Mrs. Viola

Rice, Judith	Sypert, Clay
Rogers, Mrs. J. W.	Thompson, Mary Alice
Rogers, J. W.	Tratti, Sam H.
Samuel, Katie	Uchiyaman, Yasushi
Schwartz, J. Leon	Vardaman, Margaret
Self, John D.	Walker, May
Seguin, Gladys	Welsh, Mrs. Cora Price
Silverboard, Bessie	Westbrook, James
Simpson, Ben	West, Mrs. A.
Spiller, Ruth	White, Gordon
Standard, Mary Evelyn	Whitehead, Edna
Stegall, Mrs. Beatrice	Wing, Lucile
Stephens, Martha Eloise	Wooddall, Willie
Stovall, Julian	Woodward, Irwin
Sutherland, Carl Thomas	Yarbrough, Evelyn

SESSION 1930-31

Undergraduate Students

Abbott, James	Bethune, Sam
Adams, Harold	Bitting, John H.
Aderhold, Donald	Blackwell, Harold
Alexander, Arlene	Boardman, Helen
Allison, John	Bode, Louise
Allison, William	Bodenheimer, Kathryn
Anderson, Frank	Boler, William
Arnold, Betty	Bost, Christine
Artley, John	Boyer, Lovejoy
Askew, Gertrude	Bridges, Gladys
Ayers, William	Brinson, Park
Bagwell, Hewlett	Brogdon, Thelma
Bailey, E.	Brooks, Woodrow
Baker, Sam	Brown, Charles
Ball, Kathryn	Brown, E. B.
Ballentyne, Elizabeth	Brown, Georgia
Banks, Bertha	Brown, J. K.
Barrell, F.	Brown, John
Barrow, D. C.	Brown, Mary
Baugh, Evelyn	Buchanan, Claude
Bennett, Lee	Bryant, Parker
Bell, Robert	Eyrkhalter, Ed
Bell, H. S.	Calhoun, Sam

- Carroll, Frank
Cary, Howard
Christopher, R. A.
Church, Albert
Clark, David
Coffee, Carl
Conway, Mary
Coursey, John
Crandell, Betty
Crawford, J. O.
Crester, Dorothy
Craven, Reed
Cummings, Margaret
Curran, H. L.
Darnell, Clinton
Davis, Lloyd
Deal, William
Dixon, Percy
Doak, R.
Donohew, Lina
Doster, Byron
Drewry, John C.
Duke, Dan
Eaves, Frank
Eaves, Mildred
Everhart, John
Emerson, Ed
Elsberry, L. L.
Emory, Isabelle
Evans, Emerson
Fain, Jack
Farmer, Mary
Flynt, Sidney
Fraser, Aline
Friedman, William
Frost, Ruth
Fulcher, Sally
Fulton, Doris
Fulton, T. W.
Furney, Clyde
Gaillard, George
Garmon, Josephine
George, C. P.
Germain, Abraham
Goforth, Alfonso
Goldin, E. H.
Goldsmith, Paul
Greaves, Betty H.
Griffin, Harrison
Hallman, John
Hamel, Claude
Hamilton, Gordon
Harden, Ward
Harney, Edward
Harrell, Emily
Harrison, Jack
Hansard, Douglas
Hardy, Joe
Heard, Mildred
Hedges, Burke
Heriot, Julian
Higdon, William
Higgins, William
Hight, Lawrence
Hildreth, Philip
Holbrook, J. C.
Hood, Lewis
Humphries, Jack
Inman, Frank
James, William
Johnson, Abner W.
Johnson, Allen
Johnson, Thomas
Johnston, Jack
Johnston, M.
Jones, Christine
Jones, Estelle
Jones, Robert
Jones, Sam
Judge, J. F.

Kadel, Hubert	Morgan, Margaret
Kasper, Albert A.	Morrow, Andrew
Keen, Paul	Mcsley, Branch
Kenzie, Dan	Moss, Luke
de Bruyn Kops, Jane	Muhleman, Mary Lou
Kratz, Lyle	Myers, Kenneth
Kristman, H. B.	Nall, Wilbur
Lange, Herman	Nance, Mildred
Langenbacker, Irwin	Neuhoff, Genevieve
Langley, Raymond	Nicholson, George
Last, Harry	Nix, Justin
Lee, Asher	Oakey, Jack F.
Linch, Jeanette	O'Neal, Reavis
Lower, Harold	O'Neal, R. Howard
Lundy, H.	Osborne, Martha Jean
Mackey, Frank	Overton, D. H.
Maloney, Leon	Owen, D. L.
Manley, W. D.	Parris, Charles
Mann, Nathan	Patrick, John
Marshall, Edith	Patterson, McKay
Marshall, Serena	Petty, Edward
Martin, Curry J.	Prichard, Wayne
Martin, Harold	Putno, John
Martin, Howard	Raines, Almon
Martin, Sara	Rainwater, Folson
Martin, Viola	Redfearn, Gordon
Massengale, W. R.	Reder, Ed
Mauldin, Marie	Reeves, Geraldine
McGinnis, Harry	Reisman, Beatrice
McKnight, Hallett	Revell, Silas
McKissick, Charles	Richards, Frank
McLaughlin, Ruth	Riggins, Truman
McMillan, George	Ritz, Allen
McMillan, Jeff	Roach, J. A.
Memminger, Elinor	Robison, William
Meyers, Frank	Rogers, Mitchell
Merritt, Elizabeth	Salmon, William
Miller, Mary	Savage, Elizabeth
Miller, Sam	Scheck, Constance
Moore, Andrew	Sewell, Ray
Morgan, Archie	Sharpe, Sara

Shaw, Marie	Vardaman, Margaret
Shepherd, Thomas	Varner, Miriam
Shouse, L. R.	Veltre, Robert
Silverboard, Bessie	Walker, Byron
Ben Simpson	Walker, Murdoch
Smith, Frances	Walker, Ray
Stanton, Mabel	Wall, Frank
Stevens, Helen	Warren, Roy
Stitt, Elizabeth	Welsh, Harris
Stokes, Fred	Whaley, Marion
Stone, Richard	Wheelock, Allen
Stringer, Jimmie	White, Gordon
Sypert, Clay	Whitehead, Edna
Tarantino, Sam	Whitley, Mumford
Templeman, Virginia	Williamson, Cecil
Terrell, Evelyn	Williamson, Mary
Therrell, Dave	Wills, Zelan
Thomas, Ida	Wilson, Cornelia
Thurman, R.	Wilson, Louise
Tonks, Isabel	Wilson, Nancy
Trowbridge, Juliana	Wood, Gilbert
Troy, Jack	Wooddall, Willie
Turk, John	Woodward, Irwin
Turner, Virginia	Worthy, Charles
Turner, Warren	Wren, Harry
Vance, Charles	Wright, George
Van Landingham, Henry	

Special Students 1930-31

Bolden, Jeff	McDaniel, Sara
Brogdon, William G.	Ohlhaber, C.
Echols, Mrs. J. F.	Watts, Mrs. Eleanor
Graham, James Chester	Wiggins, Louise
Johnston, Hugo	Wigington, John
McDaniel, Georgia	Wilson, James
McDaniel, Martha	

STUDENTS IN EXTENSION CLASSES 1930-31

Acree, Pearl	Aderholt, Mrs. R. T.
Adamson, Beulah	Akin, Mrs. L. R.
Adamson, Mary Russell	Alexander, Ethie

Anneberry, Marie	Chapman, Annie
Arnall, Lucile	Clapp, Helen
Arnall, Mrs. Mary	Clary, Mary
Baird, Aura	Clements, Mrs. Thelma
Baker, Ivanora	Coley, Thelma Brock
Baker, Pauline	Collier, Mrs. J. M.
Baker, Ruby Wells	Collins, Mrs. M. D.
Ballard, Virginia	Colvin, Mrs. O. D.
Barnes, Lottie Louise	Comfort, Kathryn
Beacom, Mary Cecilia	Cooper, Ethel T.
Bell, L. C.	Corley, Mary Catherine
Beeland, Martha Frances	Corrigan, Gertrude
Belle Isle, Clara Ward	Curtis, Mrs. Maud
Beers, Miriam C.	Criel, J. E.
Bennett, Pearl Isadore	Daniel, Beulah
Blodgett, Ruth Louise	Davenport, Vera
Bloodworth, Jennie Akers	David, Roy C.
Bokritzky, Peale Lucile	Davis, Alma Ward
Boland, Mary Overby	Davis, Mrs. W. P.
Boswell, Mrs. Alma	De Foor, Robert I.
Bowen, Mrs. W. G.	Dempsey, Ernestine May
Boylston, Elise Reid	Denning, William
Branson, J. M.	Dickey, Mildred E.
Braselton, Mantie Louise	Dickerson, Ella
Brenner, Gussie M.	Dillard, Frank Gardner
Breuster, Mary	Dodd, Bobbie C.
Bringhurst, Mary W.	Dodd, Eva
Brockman, Essie Belle	Dooman, Margaret M.
Brooks, Marion	Dorsey, Mrs. Dorothy B.
Brown, T. Eloise	Dorvis, Jetta
Bull, William Clifford	Driskell, John
Burnett, Edna	Dunlap, Hattie M.
Byrd, Evelyn Fitzgerald	Edwards, Elsie Young
Calhoun, Mrs. Emily Beuler	Edwards, Kenneth Bryan
Callaway, Edna	Exley, Mrs. G. D.
Callaway, Sarah Elizabeth	Fant, Bessie
Campbell, Anna Belle	Farris, Mrs. J. D.
Cannon, Mrs. Walter	Faver, Kate Robertson
Carroll, Robert Edgar	Fincher, Esther Robin
Carson, Peggy	Fitts, Mrs. Adele Johnson
Cates, Mrs. Willie F.	Fleming, Ruth

Fletcher, Mary Tennyson	Hill, May
Floersch, Lena	Hill, Ruth
Forrester, Addebel	Hobgood, Jimmie Lou
Fort, Gordon H.	Hobgood, Mary Angie
Fountain, Mae	Hogan, Alice Eloise
Frost, Mrs. Leola	Hogan, Sara Lee
Fuller, Annie Mary	Hogan, Pat H.
Fulton, Sarah Hamilton	Hollinsworth, Lois
Gable Mrs, Sophia E.	Houk, Laura L.
Gaertner, Nellie Jane	Hurtell, Ida
Gantt, Jim M.	Hutchins, Ogie
Gates, Mrs. Philip	Hyatt, Elizabeth
Gatins, Nelle	Hyatt, Hester
George, Christine	Ingram, Ruth
Gholston, Georgia	Evey, Mrs. Curtis
Gleen, Minnie	Jackson, William Anderson
Golden, Mrs. R.	Jamerson, Mrs. J. G.
Golden, W. B.	Jarrell, Ira
Goldstein, Rose	Jeter, Brock
Goss, Flora Mary	Jeter, Carolyn Virginia
Graves, Myra N.	Jeter, William Lamar
Groover, Mrs. T. E.	Johnson, Annie Laurie
Greene, Mary Louise	Johnson, Mrs. Annie Sawtell
Greenwood, Peggy	Johnson, Elliece
Gregg, Emma	Johnson, Lula M.
Gumm, Hilda Elizabeth	Johnson, Mrs. G. R.
Gurr, Mrs. Harriet C.	Jones, Azile
Hale, Mary	Jones, Bernice
Hall, Janie Frances	Jones, Mrs. Lillian
Hall, Mrs. Vera Hyde	Jones, Nell
Hamilton, Susie G.	Jones, Ola H.
Hansell, Dorothy	Jones, Mrs. Richard P.
Hardee, Mrs. Julia	Jones, Ruby Augusta
Hardwick, Mrs. J. C.	Kendrick, Margaret
Harris,, Mrs. J. M.	Kimble, William B.
Hart, Mrs. Alice M.	Kimsey, Edgar Vivian
Hayes, Mrs. L.	de Bruyn Kops, Mrs. J.
Head, Lotie Pope	King, Rosa May
Heidecker, Donald William	Kinnard, Ruth
Hichs, Cleophas Martha	Krenzbury, Anna
Hill, Mrs. Lodowick J., Jr.	Krueger, Charles H.

- Lacour, Albert A.
La Zarus, Carrie Bernice
Laney, Mary Belle
Lee, Beatrice Parrish
Lehr, J. Henry
Leipir, Louise Faulkner
Leonard, Ella
Lester, Harriet I.
Lewis, Annie May
Levy, Mrs. J. M.
Lindsey, Vera Estelle
Livingston, Lelia
Lombard, Mrs.
Long, Sally
Loveless, Mrs. Bertie S.
Lovette, Rose Mary
Lowe, Mrs. J. T.
Lumpkin, Eugenia Ingram
Lumpkin, Mary Neal
Lyle, Mrs. Douglas
Macrae, Lillian Bloodworth
Maddox, Martin A.
Madox, Warren C.
Mahoney, Mrs. Marie H.
Mann, Nathan
Martin, Cora Annette
Martin, Wilson
Masseling, Henriette
Massengale, Alice May
Massengale, Ethel Lenore
Massey, Laurie
Mathews, Bessie Ellison
Mathews, Oliver S.
Mathewson, Louise
Mays, Elizabeth
Melson, Marian M.
Mewbourne, Mrs. Edna B.
Mitchell, Mrs. R. M.
Moody, Wilkie O.
Moore, Mrs. Author
Moore, Mary Courtney
Moore, Mrs. N. J.
Morse, Mrs. L. W.
Moss, Edith
Murrah, Carrie Lee
Murray, Mrs. G. M.
McClure, Myrta Florrid
McClurg, C. A.
McGuire, Annie Mae
McElbery, Mrs. C. J.
Nash, Mrs. W. F.
Neal, Mrs. Cornelia M.
Neal, Varner Maurice
Neil, Mrs. Lucy Smith
Nelán, Marion M.
Nelson, Lyndel Mae
Nimick, John Anthony
Nolan, Lucile
Nolan, Mrs. L. T.
Norman, Ina Harris
Norris, Mrs. Vera Holcombe
Oakley, Jewel
Oliver, Eleanor
Oliver, Stanley Mathews
Overby, Mary F.
Overton, D. H.
Park, Wilbur Smith
Parker, Catherine
Patman, Anne
Patman, Clyde
Patterson, Katherine
Pattillo, Mrs. M. T.
Peele, Anne
Penn, Erin Carroll
Perry, Louie L.
Pew, Mrs. Author
Phillips, Beulah Edna
Phillips, Edith
Pirkle, Golden A.
Pitman, Mrs. H. M.
Poole, Kate Williamson
Porch, Faith Walton

Pounds, Edna K.
 Preston, Florence
 Prichard, Emma Virginia
 Pritchett, Lizzie L.
 Proctor, Mrs. R. L.
 Proctor, William J.
 Raines, Della Mae
 Rainwater, Hattie C.
 Ramey, Mary Ellen
 Rayfield, Lillian Gross
 Reed, Mrs. Viola Anita
 Reisman, Lillian
 Rhodes, Maude A.
 Roberts, Edith
 Rogers, Emilie Charles
 Ross, Paula Mildred
 Ruff, Edith
 Russell, Agnes
 Samuel, Katie Jones
 Scheck, Lillie
 Sears, Norine
 Seavey, Mrs. Hazel
 Seeger, A. M.
 Self, John D.
 Setze, Adelaide R.
 Shaeffer, Glenn N.
 Shaw, Alma
 Shaw, Mrs. B. F.
 Shaw, Opal T.
 Shepherd, Earl
 Silvey, Elizabeth
 Sims, Viva
 Skimmer, Mary
 Slocumg, Josie Claire
 Smith, Charlotte G.
 Smith, Evelyn
 Smith, Rubie Hill
 Smith, Mrs. Willene P.
 Solomon, Janie T.
 Solomon, Margaret
 Spahr, Fanny A.

Sparks, Lamar
 Spencer, Mrs. Martha
 Spiller, Ruth
 Spitler, Charles C.
 Standard, Mary Evelyn
 Stewart, Mrs. Walter
 Stienichien, John Jr.
 Stokes, Anne R.
 Stokes, Fannin
 Stone, Mrs. Spencer R.
 Sudeth, Corrine
 Sutherland, Carl Thomas
 Suttles, Alma
 Sweet, Thomas
 Symmers, Mrs. Fannie Mae
 Taylor, Mrs. W. J.
 Temple, Frances Byrd
 Thomas, Mrs. Margaret
 Thompson, Mrs. Joe
 Thompson, Margaret Charlotte
 Thompson, Mary Alice
 Thrasher, Arienne
 Townsend, C.
 Trowbridge, Juliana
 Tucker, Blossom
 Turner, Mrs. Olive
 Tuttle, Mrs. Montagne
 Van ValKenburg, Mrs. Qhase
 Vickery, Ruth Jenkins
 Vonderman, Mrs. F. Brown
 Wall, Eliece
 Wachman, Bertha
 Waitt, Laura Haynes
 Wallace, Mary R.
 Wallis, Pearle
 Walker, Mrs. J. W.
 Walker, May
 Walkins, Louise
 Watson, Mrs. D. W.
 Weegand, Ruth F.
 Welch, Cora P.

Wells, Josephine	Wingo, Lula Belle
Wells, Lucile	Witcher, Mrs. Carney Martin
Wheeler, Fannie Powel	Woodbery, Frances
Whitehead, Ruth	Woodbrun, Chrystine
Whitworth, Mrs. R. B.	Wolfe, Naomi J.
Weliams, Nance	Woolf, Lucy Ethel
Williamson, Mae	Wooten, Aren L.
Williamson, Mrs. Mattie S.	Wright, Mrs. Edith Overspeck
Wilson, Viola Belle	Wurm. Lillie
Wing, Lucile	Yarbrough, J. Preston
Wingo, Edna	Young, Mrs. Frances N.
Wingo, Mrs. E. W.	

ILLUSTRATED BOOKLET OF VIEWS

The Oglethorpe University Press has published a very beautiful illustrated booklet of views showing the college buildings, many campus views and various features of college life. It also carries with it a four-color reproduction of Audubon's famous picture of The Stormy Petrels for which the athletic teams of the college are named. This booklet is sold for \$1.00; but we will gladly send a copy of it without charge to any prospective student with the understanding that it will be returned to us after inspection.

A postal card addressed to the President will bring a copy of this literature to you by return mail.

For further information address

PRESIDENT OGLETHORPE UNIVERSITY

Oglethorpe University, Georgia.

FORM OF BEQUEST

The proper form for use in making a bequest to Oglethorpe University is as follows:

"I hereby give and bequeath to Oglethorpe University, a corporation of DeKalb County,

Georgia, \$.....

Signature.....

If you desire to leave property, in addition to, or instead of money, describe the property carefully under the advice of your lawyer. Time and chance work their will upon us all. Now is the hour to attend to this matter. Do now for your university what you would have done.

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Oglethorpe University Press

APPLICATION BLANK
OGLETHORPE UNIVERSITY
OGLETHORPE UNIVERSITY, GA.

Students applying for admission to the University should fill out and mail to the President the following form:

I hereby apply for matriculation in Oglethorpe University. I last attended..... School (or College), from which I received an honorable dismissal. I am prepared to enter the..... Class in Oglethorpe University.

I shall reach Atlanta on the..... of.....

Signed.....

Address.....

Age.....

ROOM RESERVATION BLANK

Date.....193.....

Oglethorpe University,
Oglethorpe University, Georgia.

It is my intention to enter Oglethorpe University next..... Term and I hereby wish to make application for the reservation of room No..... on the..... floor of the..... Building.

The sum of \$5.00 (Five Dollars) is enclosed to show my good faith in regard to this, same being applied on my first term's room rent after entering. My failure to enter will forfeit this amount to the University.

Name.....

Address.....



