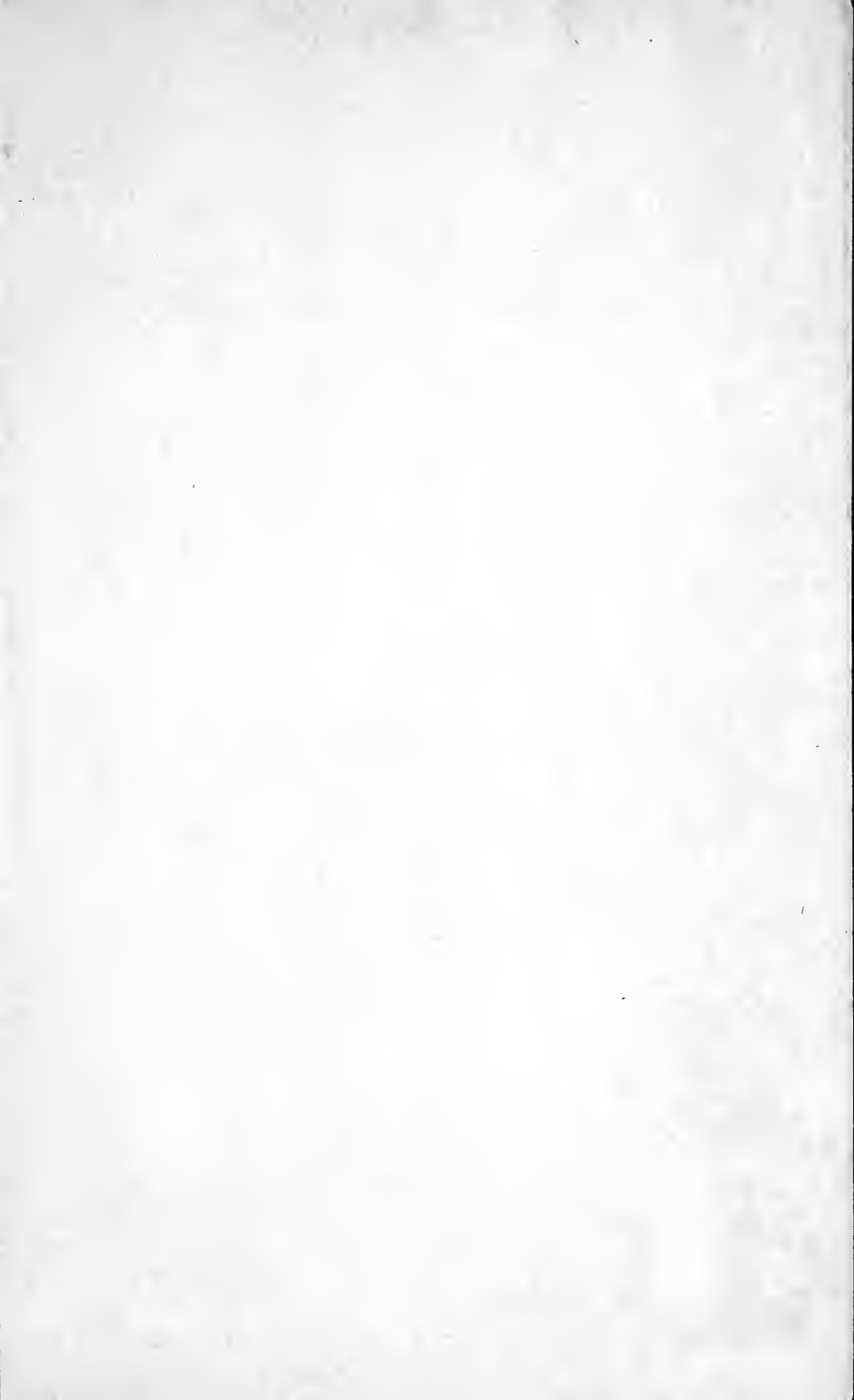


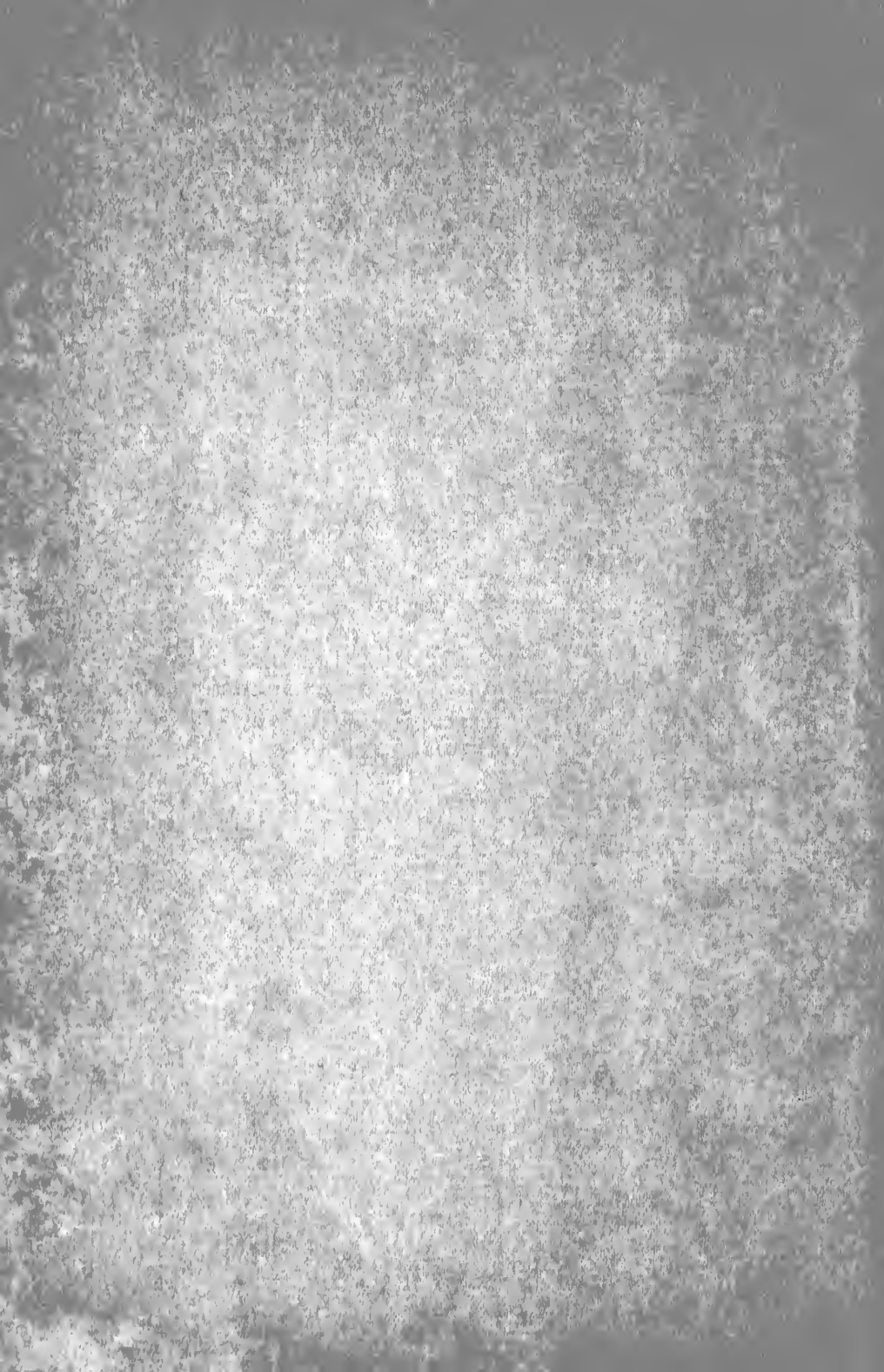
THE UNIVERSITY OF CHICAGO
PRESS



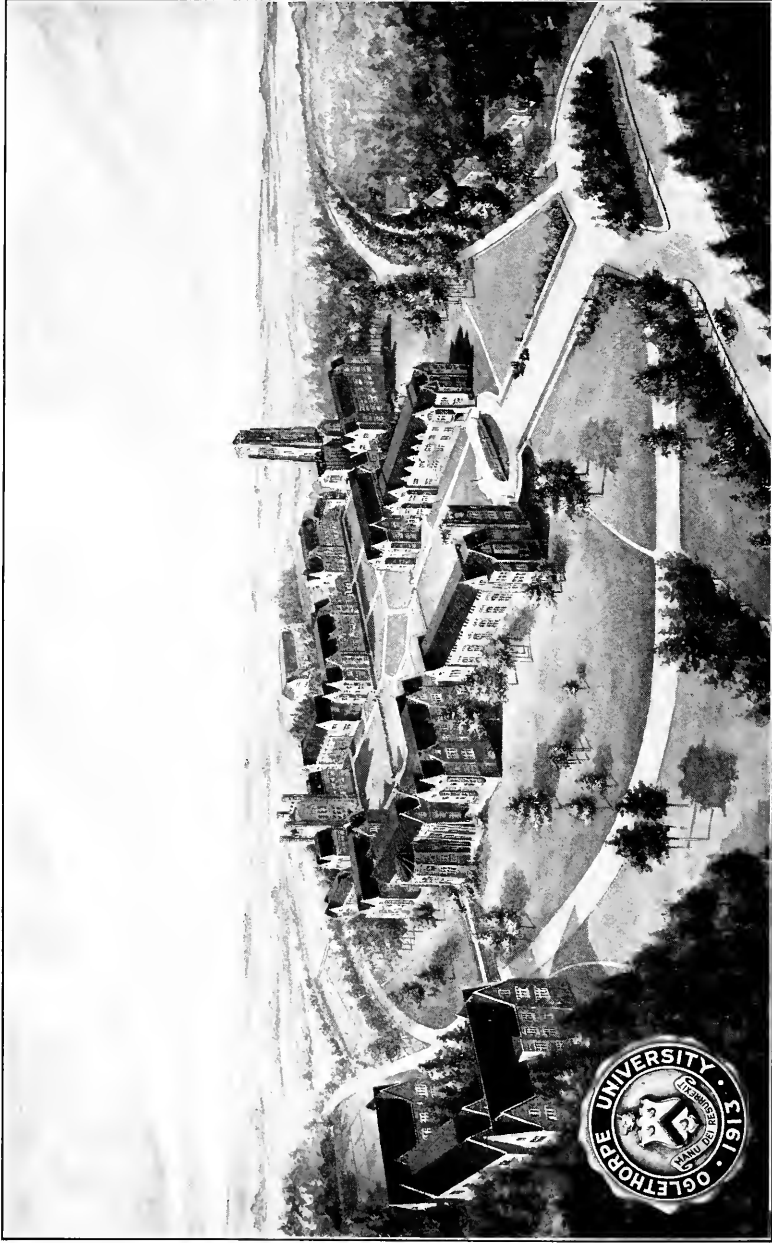








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BIRDS-EYE VIEW OF OGLETHORPE UNIVERSITY. THE BUILDING ON THE RIGHT OF THE ENTRANCE WILL BE READY FOR OCCUPANCY AT THE OPENING OF THE UNIVERSITY IN THE FALL OF 1916. GROUND HAS ALREADY BEEN CLEARED FOR THE BUILDING ON THE LEFT; OTHERS WILL BE CONSTRUCTED AS NEEDED.

CATALOGUE

OF

Oglethorpe University



FIRST YEAR
1916-17

PUBLISHED BY
THE UNIVERSITY
ATLANTA, GEORGIA
1916

ENTERED AT POST OFFICE AT ATLANTA GEORGIA UNDER ACT OF CONGRESS
JUNE 16, 1896

378

Chetmore

The Prayer of Oglethorpe University

Father of Wisdom, Master of the Schools of Men, of Thine all-knowledge grant me this my prayer: that I may be wise in Thee. Sink Thou my foundations down deep into Thy bosom until they rest upon the vast rock of Thy counsel. Lift Thou my walls into the clear empyrean of Thy Truth. Cover me with the wings that shadow from all harm. Lay my threshold in honor and my lintels in love. Set Thou my floors in the cement of unbreaking friendship and may my windows be transparent with honesty. Lead Thou unto me, Lord God, those whom Thou hast appointed to be my children and when they shall come who would learn of me the Wisdom of the Years, let the crimson of my windows glow with the Light of the World. Let them see, O my Lord, Him whom Thou hast shown me; let them hear Him whose voice has whispered to me and let them reach out their hands and touch Him who has gently led me unto this good day. Rock-ribbed may I stand for Thy Truth. Let the storms of evil beat about me in vain. May I safely shelter those who come unto me from the wild winds of Error. Let the lightning that lies in the cloud of ignorance break upon my head in despair. May the young and the pure and the clean-hearted put their trust securely in me nor may any that eber come to my halls for guidance be sent astray. Let the blue ashlar of my breast thrill to the happy songs of the true-hearted and may the very earth of my campus shout for joy as it feels the tread of those who march for God. All this I pray of Thee; and yet this, more: that there may be no stain upon my stones, forever. Amen.

SEPTEMBER

S	M	T	W	T	F	S
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..	8	9	10	11	12	13
..	17	18	19	20	21	22
..	24	25	26	27	28	29
..	30

JANUARY

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..	28	29	30	31
..

MAY

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..	27	28	29	30	31	..
..

SEPTEMBER

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OCTOBER

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FEBRUARY

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JUNE

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OCTOBER

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NOVEMBER

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..

MARCH

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..	31

JULY

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NOVEMBER

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DECEMBER

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APRIL

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AUGUST

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DECEMBER

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..	16	17	18	19	20	21
..	23	24	25	26	27	28
..	30	31

UNIVERSITY CALENDAR

1916

- SEPTEMBER 20—*Wednesday* Fall term begins
SEPTEMBER 22—*Friday* . Meeting of the Board of Directors
SEPTEMBER 23—SATURDAY . Housewarming and Reception
to Board of Directors, University Campus.
SEPTEMBER 24—*Sunday* Oglethorpe Jubilee
Auditorium, Atlanta, Union Services of All Presbyterian
Churches in the City.
NOVEMBER 30—*Thursday* Thanksgiving Day
DECEMBER 23—*Saturday* . . . Christmas Holidays begin

1917

- JANUARY 2—*Tuesday* Winter term begins
JANUARY 21—*Sunday* Founders' Day
MARCH 19—*Monday* Spring term begins
MAY 27—*Sunday* . . . Beginning of Closing Exercises
MAY 28—*Monday* . . Meeting of the Board of Directors
MAY 29, 30—*Tuesday, Wednesday* . . Special Exercises
Commemorating the Completion of the First Year of
University Life.

BOARD OF FOUNDERS OF THE UNIVERSITY*

Oglethorpe University, planned to be the capstone of the Educational System of the Southern Presbyterian Church is owned and controlled by a Board of Founders, each of whom is a member in good and regular standing of a Presbyterian Church, and two-thirds of whom are ratified by the Session of the particular Southern Presbyterian Church to which the member belongs. This General Board of Founders meets once each year, at commencement time, on the university grounds in Atlanta, to inspect their institution, to review all matters of large importance in the life of the University and to give directions to the Executive Committee which is elected by them, and from their number, and which will look after the details of management of the Institution between the meetings of the Board of Founders. Each member of the Board represents a gift of one thousand dollars or more to the University.

Nothing more ideal has ever been proposed in the management of an institution. It is already in operation and its perfect practicability is largely responsible for the marvelous success of the University.

Prospective students will not fail to note the quality of these Founders, representing the thousands of men and women whose sacrifices and prayers have consummated this fine purpose. As representatives and governors of the Institution they will take pleasure in giving any enquirers information as to the aims and progress of the University.

*The list of the Founders given on the following pages is corrected up to March 21, 1916.

OFFICERS:

JAMES I. VANCE, *President*

J. T. LUPTON, *First Vice-President*

GEO. W. WATTS, *Second Vice-President*

L. C. MANDEVILLE, *Third Vice-President*

D. I. MACINTYRE, *Fourth Vice-President*

J. CHESTON KING, *Secretary*

J. K. OTTLEY, *Treasurer*

ALABAMA

L. R. Simpson
John P. Kennedy
W. C. Underwood

W. B. Tanner
A. C. Howze

T. M. McMillan
D. A. Planck
Thos. E. Gary

ARKANSAS

M. F. Allen
F. M. Smith
G. E. Mattison
S. E. Orr

Hay Watson Smith
*H. H. Foster
C. H. Chenoweth

David A. Gates
John Van Lear
T. A. Brown
H. E. McRae

CONNECTICUT

Henry K. McHarg

FLORIDA

M. D. Johnson
L. W. Anderson
B. M. Comfort
F. D. Bryan
R. Q. Baker

S. E. Ives
W. R. O'Neal
Richard Pope Reese
J. W. Purcell
W. B. Y. Wilkie

E. D. Brownlee
W. A. Williams
C. L. Nance
J. E. Henderson
R. D. Dodge

GEORGIA

H. T. McIntosh
L. P. Gartner
E. L. Hill
Irvin Alexander
Fielding Wallace
J. R. Sevier

D. A. Thompson
H. L. Smith
A. H. Atkins
Chas. D. McKinney
Geo. J. Shultz
Barnwell Anderson

C. I. Stacy
W. S. Myrick
Guy Garrard
T. Stacy Capers
J. T. Gibson
J. H. Malloy

*Deceased

GEORGIA (Continued)

R. A. Rogers, Jr.	J. B. Way	H. J. Gaertner
M. F. Leary	R. L. Caldwell	B. I. Hughes
Wm. H. Fleming	J. M. Brawner	Julian Cumming
W. T. Summers	E. S. McDowell	G. G. Sydnor
A. L. Patterson	J. W. Hammond	C. M. Gibbs
S. Holderness	G. M. Howerton	W. M. Scott
L. C. Mandeville, Jr.	J. W. Corley	Leigh M. White
L. C. Mandeville	Jas. E. Woods	W. P. Beman
T. W. Tinsley	J. C. Turner	W. W. Ward
T. M. Stribling	J. E. Patton	N. K. Bitting
W. A. Carter	J. G. Herndon	James Watt
Hamlin Ford	Frank L. Hudson	Wm. A. Watt
I. S. McElroy	Claud C. Craig	J. H. Merrill
C. R. Johnson	T. S. Lowry	E. P. Simpson
W. L. Cook	R. L. Anderson	J. O. Varnedoe
A. J. Griffith	Jas. T. Anderson	R. A. Simpson
Claud Little	Thos. L. Wallace	R. A. Brown
Joseph D. Green	Chas. A. Campbell	

KENTUCKY

Geo. R. Bell	B. M. Shive	E. M. Green
	A. S. Venable	

LOUISIANA

B. L. Price	T. M. Hunter	A. B. Smith
C. A. Weis	A. B. Israel	J. C. Barr
A. Wettermark	F. M. Milliken	R. P. Hyams
W. S. Payne	C. O'N. Martindale	H. M. McLain
	W. A. Zeigler	

MISSISSIPPI

W. S. Lindamood	A. J. Evins	R. W. Deason
T. L. Armistead	R. F. Kimmons	W. W. Raworth
	J. W. Young	

MISSOURI

H. C. Francisco

NEW YORK CITY

Wm. R. Hearst

NORTH CAROLINA

J. R. Bridges	A. M. Kistler	A. M. Scales
Geo. W. Watts	R. M. Alexander	A. L. Brooks
Geo. W. Ragan	J. W. McLaughlin	L. Richardson
Thos. W. Wilson	W. C. Brown	Melton Clark
R. G. Vaughan	J. N. H. Summerell	J. M. Belk

PENNSYLVANIA

John E. McKelvey

SOUTH CAROLINA

A. A. McLean	E. P. Davis	L. B. McCord
A. McL. Martin	C. C. Good	Jos. T. Dendy
B. A. Henry	T. W. Sloan	J. B. Green
W. P. Jacobs	Henry M. Massey	W. P. Anderson
W. D. Ratchford	P. S. McChesney	F. D. Vaughn
F. Murray Mack	*John W. Ferguson	E. E. Gillespie

TENNESSEE

J. T. Lupton	L. W. Buford	S. C. Appleby
T. S. McCallie	J. L. Curtiss	P. A. Lyon
J. B. Milligan	O. S. Smith	C. L. Lewis
J. W. Bachman	W. G. Erskine	W. W. Dick
W. A. Cleveland	C. W. Heiskell	J. I. Vance
N. B. Dozier	L. R. Walker	J. D. Blanton
J. E. Napier	Geo. W. Killebrew	M. S. Kennedy

TEXAS

W. L. Estes	R. M. Hall	David Hannah
*Wm. Caldwell	F. E. Fincher	S. P. Hulburt
R. D. Gage	Wm. A. Vinson	W. S. Jacobs
A. F. Carr	Wm. H. Leavell	A. O. Price
	D. C. Campbell	

VIRGINIA

Geo. L. Petrie	F. S. Royster	W. S. Campbell
A. D. Witten	Stuart N. Hutchison	

*Deceased

ATLANTA, GA.

Thornwell Jacobs	W. F. Winecoff	Wilmer L. Moore
D. I. MacIntyre	C. R. Winship	J. P. Stevens
S. W. Carson	Archibald Smith	Jas. W. English
C. D. Montgomery	W. A. Neal, Jr.	Lucien L. Knight
Jas. R. Gray	*William Bensel	John Temple Graves
Ivan E. Allen	E. Rivers	W. S. Kendrick
F. W. Coleman	J. Cheston King	Edwin P. Ansley
Frank M. Inman	James Bachman	W. J. Wright
F. O. Foster	Stephen T. Barnett	Henry A. Inman
J. K. Ottley	Newton Craig	Stewart McGinty
E. A. Broyles	W. O. Steele	D. I. MacIntyre, Jr.
E. P. McBurney	Custis N. Anderson	Robert J. Lowry
Dunbar H. Ogden	T. M. Fincher	W. T. Perkerson
Keats Speed	Geo. W. Harrison	Jas. R. DuBose
Edgar Watkins	Gilham H. Morrow	Thos. P. Hinman
John A. Brice	Edward G. Jones	S. O. Vickers
George E. King	Porter Langston	W. E. Floding
John B. Brooks	John F. Pickard	W. Woods White
Milton N. Armstrong	Chas. J. Wachendorff	Hoke Smith
Hugh Richardson	J. Epps Brown	Herbert B. Davis
W. D. Manley	C. W. Strickler	E. T. Brown
Phinizy Calhoun	Frank G. Lake	C. V. LeCraw

*Deceased

COMMITTEES OF THE UNIVERSITY

Executive Committee

James R. Gray, Chairman

Ivan E. Allen	C. D. Montgomery	F. M. Inman
Milton Armstrong	J. Woods Hammond	E. G. Jones
Jas. T. Anderson	Thornwell Jacobs	I. S. McElroy
J. W. Bachman	Wilmer L. Moore	Jno. K. Ottley
John A. Brice	J. Cheston King	Geo. E. King
Melton Clark	D. I. MacIntyre	J. I. Vance
John Temple Graves	Dunbar H. Ogden	Edgar Watkins
	L. C. Mandeville	

Finance Committee

Ivan E. Allen, Chairman

Jas. Bachman	D. I. MacIntyre, Jr.	W. F. Winecoff
F. W. Coleman	Archibald Smith	C. V. LeCraw
J. Epps Brown	Wilmer L. Moore	--

Building Committee

D. I. MacIntyre, Chairman

Milton Armstrong	Frank Lake	Frank M. Inman
S. W. Carson	Wilmer L. Moore	

Grounds Committee

F. M. Inman, Chairman

J. W. English	W. S. Kendrick	Jas. T. Anderson
R. J. Lowry	W. Woods White	J. Woods Hammond

Program Committee

J. Cheston King, Chairman

J. F. Pickard	J. P. Stevens	John Temple Graves
C. J. Wachendorff	Lucian L. Knight	T. M. Fincher

Investment Committee

Geo. E. King, Chairman

J. T. Lupton	E. P. McBurney	J. K. Ottley
C. R. Winship	Hugh Richardson	Geo. W. Watts
	L. C. Mandeville	

Ways and Means Committee

D. I. MacIntyre, Chairman

E. Rivers
W. D. ManleyW. A. Neal
Stewart McGintyS. O. Vickers
F. O. Foster**Entertainment Committee**

C. D. Montgomery, Chairman

Geo. W. Harrison
E. P. AnsleyW. J. Wright
W. O. SteeleE. G. Jones
John A. Brice**Church Relations Committee**

I. S. McElroy, Chairman

C. W. Strickler
T. P. HinmanW. E. Floding
Porter LangstonJ. W. Bachman
Melton Clark**Faculty Committee**

Dunbar H. Ogden, Chairman

Newton Craig
Phinzy CalhounStephen Barnett
Custis N. Anderson

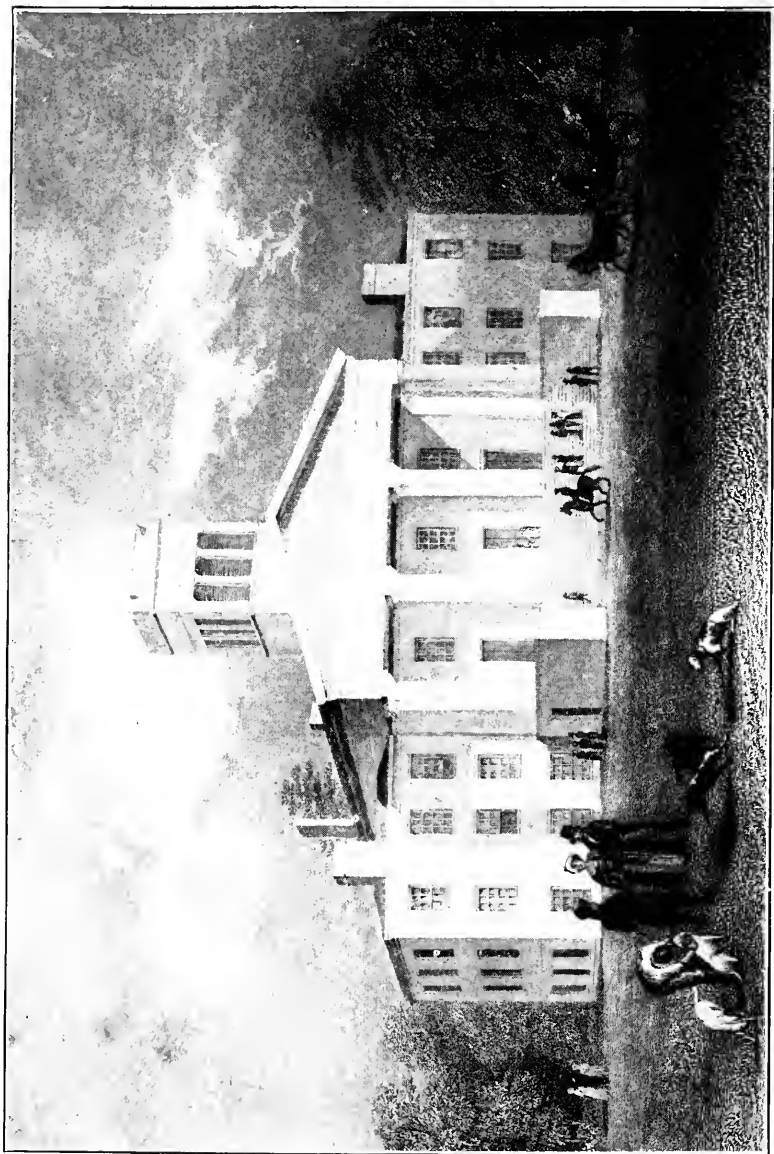
J. Cheston King

Legal Committee

Edgar Watkins, Chairman

Chas. D. McKinney
E. T. BrownW. T. Perkerson
Gilham H. Morrow

Hoke Smith



MAIN BUILDING OF "OLD" OGLETHORPE, MIDWAY HILL, NEAR MILLEDGEVILLE, THE THEN CAPITAL OF GEORGIA.

HISTORICAL SKETCH

The historical genesis of Oglethorpe University takes us back to the middle of the eighteenth century when under the leadership of Presbyterian men, Princeton College was founded in New Jersey and rapidly became the institution largely patronized by the young men from Presbyterian families all over the nation. After a while the long distances which must be traveled by stage or on horseback, suggested the building of a similar institution under the auspices of Presbyterianism in the South. The movement began with the spring meeting of Hopewell Presbytery in the year 1823, and eventuated in the founding of a manual training school and this, in turn, became Oglethorpe College in 1835 when Midway Hill, in the suburbs of Milledgeville, the then capital of the State of Georgia, was chosen for the location of the Institution. Old Oglethorpe College was thus the first denominational college or university between the Atlantic and the Pacific oceans south of the Virginia line, and, of a right, claimed to be the Alma Mater of all that brilliant company of institutions which were born after her in this vast empire.

The facilities of the old Oglethorpe were adequate for the time. The main building was probably the handsomest college structure in the Southeast when it was erected and "contained the finest college chapel in the United States not excepting Yale, Harvard or Princeton."

In the faculty of the Institution may be found the names of men who are world-famous. Among these were Joseph Le Conte, the great geologist; James Woodrow, the brilliant scientist and devoted Christian; Samuel K. Talmadge, the eminent administrator and many others. It is, perhaps, the chief glory of the old Oglethorpe that after four years of instruction she graduated Sidney Lanier in the famous class of 1859 and that he was a tutor to her sons until the Spring of '61 when with the Oglethorpe cadets he marched away to the wars. Shortly before his death, Lanier, looking back over his career, remarked

to a friend that the greatest moral impulse of his life had come to him during his college days at Oglethorpe through the influence of Dr. Woodrow. Her other eminent alumni include governors, justices, moderators of the General Assembly, discoverers, inventors and a host of honest, industrious and superb laborers for the highest ideals of humanity.

Oglethorpe "died at Gettysburg" for during the war her sons were soldiers, her endowment was in Confederate bonds and her buildings, used as barracks and hospital, were later burned. An effort was made to revive the Institution in the 70's and to locate it in Atlanta, but the evils of reconstruction days and financial disaster made the adventure impossible and unsuccessful, and after a year and a half of struggle the doors were closed for the second time.

In the meantime, there had come with the separation of the Northern and Southern Church, a condition of affairs which left the Southern half with no capstone to its educational system. The best minds of the Southern Church have been constantly restless under this fact. A number of efforts were made to restore the Presbyterian Church to its leadership in the educational affairs of the South, but each failed for its own particular reason.

The really marvelous success which has attended the effort begun in the Spring of 1912 to found a great Southern Presbyterian University, has largely resulted from the determination of the men and women who form her constituency, that their denomination shall no longer be the only strong denomination in the South without a university for its student life. Their institution is named Oglethorpe, that the fine ideals and traditions of those early years of struggle and achievement may be preserved and that whatever of failure and disappointment filled them may be retrieved.

Only four years have elapsed since the campaign was begun and they have been years of financial disaster and utter turmoil, yet the assets and subscription pledges of Oglethorpe

University are fast approaching the sum of a million dollars as the result of the most unusual and self-sacrificing liberality on the part of over five thousand people.

The corner stone of Oglethorpe University was laid on January 21, 1915, with her trustful motto engraven upon it: "Manu Dei Resurrexit (By the Hand of God She has Risen from the Dead.)"

THE OPENING, SEPTEMBER 20, 1916

So it comes to pass that Oglethorpe University, built by the Southern Presbyterian Church, with the aid of generous Atlantans of all faiths, opens its doors in the Fall of 1916. After fifty years of rest beneath the gray ashes of fratricidal strife she rises to breathe the later airs of a new day. Her first building, constructed of granite, trimmed with limestone, covered with slate and as near fireproof as human skill can make it, is ready for occupancy in the Fall of 1916, when her first class gathers on her beautiful campus out Peachtree Road. A faculty equal to that of any cognate institution in the country is being formed. The work of raising funds goes steadily on. Ground has been cleared for the second building, which will be commenced as soon as the first is finished. And all of this has been done in the midst of financial disaster that darkened the spirit of the whole nation, and against the evil influences of a colossal war, which caused the very joints of the world to gape.

THE ROMANCE OF HER RESURRECTION

The story of the resurrection of Oglethorpe reads like a romance. Beginning only four years ago with a contribution of \$100.00 a year for ten years, it soon gathered with it a band of great-hearted Atlanta men who determined to see that their city had a university as well as a band of far-seeing Presbyterian leaders, who wished to erect a capstone to their educational

system in this splendid metropolis. The story of how dollar was added to dollar during a campaign of four years; of how no less than seventy Atlanta men gave each \$1,000.00 or more to the enterprise; of how the story has been told in church after church of the Presbyterian denomination all over the South from Galveston, Texas, to Charlottesville, Virginia and from Marshall, Missouri, to Bradentown, Florida; the splendid triumph of the Atlanta campaign staged in this city just two years ago; all this is well known. During the last year the same wonderful record has been maintained. There are now something like five thousand men, women and children, all of whom have contributed or promised from fifty cents to \$35,000.00. They are the Founders of Oglethorpe University; they belong to the great Founders' Club which is carrying the movement forward so splendidly.

The immediate goal set for the present campaign is something like \$3,000,000.00. To this end the whole Southern Presbyterian Church is getting solidly back of the Institution with their money as well as their words of praise and prayer.

HER ARCHITECTURAL BEAUTY

An idea of the quality of construction and design of the Institution may be gained from the accompanying illustrations. (See Frontispiece).

It will be seen that the architects and landscape artist have spared no pains to make it one of the really beautiful universities of America. The architecture is Collegiate Gothic; the building material is a beautiful blue granite trimmed with limestone. All the buildings will be covered with heavy variegated slate. The interior construction is of steel, concrete, brick and hollow tile. The first building, which is nearing completion, is the one on the right of the entrance seen in the foreground of the bird's-eye view. The space has been cleared for the erection of the second building, which is the one with the tower on the left of the entrance. The total cost of con-

struction of the buildings shown in the above design with the landscape work required, will be approximately \$1,500,000.00. The building plan has been unanimously adopted and will be followed out in its entirety.

HER SPIRITUAL AND INTELLECTUAL IDEALS

But it is not so much the magnificent exterior of the Institution about which the men who are back of Oglethorpe are most concerned, it is the spiritual and intellectual life of their university. To that end they have resolved to form a faculty and adopt a curriculum that will be of the highest possible quality, their thought being excellence in every department. They will gather all of the fine ideals of past efforts to found a Southern Presbyterian University and endeavor to weave their spirit into the life of their institution. They will take the superb traditions of the old Oglethorpe and add the best of this present age to them. Doubtless Oglethorpe will be a big university some day, but she is already a great one and it is greatness rather than bigness which her founders crave most for her.

FOUNDERS' BOOK

In the Founders' Room at Oglethorpe there will be a Book containing the names of every man, woman and child who aided in the founding of the University, arranged alphabetically, by States. That Book will be accessible to every student and visitor who may want to know who it was from his or her home that took part in the doing of this, the greatest deed that has been attempted for our sons and daughters in this generation. The Book is not yet complete, because the work is not yet finished and each month is adding many to this roll of honor, whose names will thus be preserved in the life and archives of Oglethorpe University forever.

STATE MEMORIAL BUILDINGS AND PROFESSORSHIPS

The contributions made by the Founders of the University residing out of the city of Atlanta are being segregated and separately recorded. The Board of Directors has in mind the establishment of one or more memorial professorships or buildings by each Southern State. Thus the local Synodical sentiment and loyalty will be worked into the life of Oglethorpe and each of her students will feel that a part of its own commonwealth is set down on her campus.

ROLL OF HONOR

The following list of churches have already taken part in the founding of Oglethorpe University and the work of adding the other churches of the denomination will continue steadily until every Presbyterian Church in the South has had a hand in the founding of Oglethorpe University:

LIST OF CITIES AND TOWNS SUBSCRIBING \$1,000.00
OR MORE

Atlanta, Ga.	\$364,258.01	Palatka, Fla.	\$2,173.00
Chattanooga, Tenn.		De Queen Ark.....	2,145.00
First Church ..	\$11,270.00	Tampa, Fla.	2,100.00
Central Church.	2,550.00—13,820.00	New Orleans, La.	
Greensboro, N. C.		Lafayette Church ..	2,100.00
First Church	10,351.00	Gastonia, N. C.....	2,100.00
Augusta, Ga.		Rock Hill, S. C.	
First Church ...	\$5,375.00	Ebenezer Church ...	2,100.00
Green St. Church	1,010.00— 6,385.00	Norfolk, Va.	2,085.00
Houston, Texas.		Vicksburg, Miss.	2,010.00
First Church ...	\$5,100.00	Orlando, Fla.	2,000.00
Second Church..	1,000.00— 6,100.00	LaGrange, Ga.	2,000.00
Columbus, Ga.	5,000.00	Milledgeville, Ga.	2,000.00
Little Rock, Ark.		Quitman, Ga.	2,000.00
First Church ...	\$1,400.00	Jackson, Tenn.	2,000.00
Second Church ..	2,075.00	Madison Co. Pastor-	
Central Church..	1,380.00— 4,805.00	ate, Ga.	1,920.00
Nashville, Tenn.	4,510.00	Waycross, Ga.	1,850.00
Franklin, Tenn.	4,390.00	Stamps, Lewisville,	
Macon, Ga.		Pastorate, Ark.....	1,839.00
First Church...	\$1,762.00	Anderson, S. C.....	1,795.00
Tatnall Sq. Ch. .	1,560.00	Greenville, Miss.	1,760.00
Vineville Ch. . .	1,000.00— 4,322.00	Pensacola, Fla.	1,750.00
Baton Rouge, La.....	4,235.00	Decatur, Ga.	1,727.00
Greenville, S. C.		Albany, Ga.	1,725.00
First Church ...	\$3,100.00	Chamblee, Ga.	1,600.00
Second Church..	1,100.00— 4,200.00	Lakeland, Fla.	1,600.00
Fort Worth, Texas.		Chattooga Co. Pastor-	
Broadway Ch. . .	\$2,100.00	ate, Ga.	1,597.00
First Church ...	2,000.00— 4,100.00	Marshall, Texas	1,585.00
Memphis, Tenn.		Seima, Ala.	1,562.00
Second Church	3,785.00	Clayton Co. Pastorate,	
Crowley, La.	3,750.00	Ga.	1,533.00
Paris, Ky.	3,720.50	Pittsburgh, Pa.	
Thomasville, Ga.	3,600.00	East Liberty Church	1,505.00
Alexandria, La.	3,510.00	Conyers, Ga.	1,500.00
Sanford, Fla.	3,450.00	Braidentown, Fla. ...	1,500.00
Moblie, Ala.		McDonough, Ga.	1,485.00
Gov'm't. St. Ch..	\$1,750.00	Helena, Ark.	1,480.00
Central Church.	1,690.00— 3,440.00	Bunkle—Plaquemine—	
Carrlonton, Ga.	3,155.00	Melville Group ...	1,406.00
Jacksonville, Fla.	3,125.00	Manning, S. C.	1,330.00
Savannah, Ga.		Malvern, Ark.	1,275.00
Independent Ch. .	\$1,000.00	Texarkana, Ark.	1,270.00
First Church ...	2,050.00— 3,050.00	Clover, S. C.	1,210.00
Griffin, Ga.	3,000.00	Dublin, Ga.	1,202.00
Rome, Ga.	2,950.00	Greenwood, S. C.	1,200.00
Kingstree, S. C.	2,835.00	Sparta, Ga.	1,200.00
Rae ford, N. C.	2,600.00	Valdosta, Ga.	1,200.00
Morristown, Tenn.	2,500.00	Clinton, S. C.	1,175.00
Marletta, Ga.	2,332.50	Grenada, Miss.	1,170.00
Birmingham, Ala.		Lynnville, Tenn.	1,160.00
First Church	2,300.00	Water Valley, Miss...	1,155.00
Pulaski, Tenn.	2,250.00	Newnan, Ga.	1,151.00
Montgomery, Ala.	2,200.00	Aliceville, Ala.	1,150.00
		Texarkana, Texas ...	1,150.00
		Royston, Ga., Pastorate	1,142.50
		Trenton, Tenn.	1,130.00

Clio, Ala.	\$1,126.50	Cartersville, Ga.	\$1,005.00
Murfreesboro, Tenn. . .	1,125.00	Boston, Ga. (Cairo) . .	1,000.00
Athens, Ga.	1,116.00	Cedartown, Ga.	1,000.00
Dermott, Ark.	1,100.00	Commerce, Ga.	1,000.00
Dalton, Ga.	1,100.00	Stockbridge, Ga.	1,000.00
Elberton, Ga.	1,100.00	Stamford, Conn.	1,000.00
Fayetteville, Tenn. . .	1,100.00	Ingleside, Ga.	1,000.00
Washington, Ga.	1,087.00	Jackson, Ga.	1,000.00
Charleston, S. C.	1,080.00	Lawrenceville, Ga. . .	1,000.00
Greensboro, Ga.		Porterdale, Ga.	1,000.00
(Penfield)	1,075.00	Minden, La.	1,000.00
Dunedin, Fla.	1,060.00	Columbus, Miss.	1,000.00
Laurens, S. C.	1,055.00	Durham, N. C.	1,000.00
Lafayette, Ga.	1,055.00	Monroe, N. C.	1,000.00
Norwood, La.	1,050.00	Fort Mills, S. C.	1,000.00
Corinth, Miss.	1,050.00	Westminster, S. C. . .	1,000.00
New Berr., N. C.	1,050.00	Galveston, Texas	1,000.00
Marshall, Mo.	1,035.00	Martinsville, Va.	1,000.00
Yorkville, S. C.	1,030.00	Toccoa, Ga.	1,000.00
Centerville, Ala.	1,029.37	McCombs, Miss.	1,000.00
Jefferson, Ga.	1,025.00	Barnesville, Ga.	1,000.00
Flemington, Ga.	1,025.00	Blackshear, Ga.	1,000.00
Charlottesville, Va. . .	1,020.00	Cross Hill, S. C.	1,000.00
ChIPLEY, Fla.	1,010.00	Americus, Ga.	1,000.00
Danville, Ky.	1,010.00	Morgantou, N. C.	1,000.00
Millersburg, Ky.	1,010.00	Winnsboro, S. C.	1,000.00
Clearwater, Fla.	1,010.00		

Other generous contributions of amounts less than a thousand dollars have been received from the following churches:

Marion, Ala.	Lloyd's, near
Camden, Ark.	Gabbettsville, Ga.
Clarendon, Ark.	Madison, Ga.
Fordyce, Ark.	Monticello, Ga.
Holly Grove, Ark.	Norcross, Ga.
Jonesboro, Ark.	Philomath, Ga.
Mena, Ark.	Rock Springs Church
Monticello, Ark.	Roswell, Ga.
Newport Ark.	Sandersville, Ga.
Prescott, Ark.	Scottdale, Ga.
Bonifay, Fla.	Statesboro, Ga.
Marianna, Fla.	Stone Mountain, Ga.
Acworth, Ga.	Thomaston, Ga.
Bethany Church, Ga.	Union Point, Ga.
Bethel Church, Ga.	Villa Rica, Ga.
Cedartown, Ga.	West Point, Ga.
Clarksville, Ga.	Woodville, Ga.
Cornella, Ga.	Jackson, La.
Crawfordville, Ga.	Holyoke, Mass.
Doraville, Ga.	Kansas City, Mo.
Eatonton, Ga.	Hamlet, N. C.
Fayetteville, Ga.	Matthews, N. C.
Fitzgerald, Ga.	Parkton, N. C.
Hazlehurst, Ga.	Paw Creek, N. C.
Jonesboro, Ga.	Newberry, S. C.
Lithonia, Ga.	

THE FACULTY OF THE UNIVERSITY

The Board of Directors of Oglethorpe University realizing the responsibility upon them of selecting a faculty whose spiritual and intellectual equipment should be capable of satisfying the tremendous demand of a really great institution of learning, has spared no efforts or pains in securing a body of men who would not only possess that first requisite of a teacher, a great soul, but should also have those two other requisites of almost equal importance: power of imparting their ideals and knowledge and intellectual acquirements adequate for their department. The most important element in education is the creation in the student of an intense yearning for and delight in the Good, the True and the Beautiful and the first essential for the creation of such a spirit is the example set before him by the faculty. We are able at this time to announce the names of some of the members of the staff, more than sufficient for careful and adequate work during the first year of instruction. The names are given in the order of their election:

THORNWELL JACOBS,

A. B., Presbyterian College of South Carolina, Valedictorian and Medalist; A. M., P. C. of S. C.; Graduate of Princeton Theological Seminary; A. M., Princeton University; LL. D., Ohio Northern University; Pastor of Morganton (N. C.) Presbyterian Church; Vice-President of Thornwell College for Orphans; Author and Editor; Founder and Editor Westminster Magazine; engaged in the organization of Oglethorpe University; Author of *The Law of the White Circle* (novel); *The Midnight Mummer* (poems); *Sinful Saddy* (story for children); President of Oglethorpe University.

GEORGE FREDERICK NICOLASSEN,

A. B., University of Virginia; A. M., University of Virginia; Fellow in Greek, Johns Hopkins University, two years; Assistant Instructor in Latin and Greek in Johns Hopkins University, one year; Ph. D., Johns Hopkins University; Professor of Ancient Languages in the S. P. U., Clarksville, Tenn.; Vice-Chancellor of the S. P. U.;

Graduate Student of Harvard University and Columbia University; Author of Notes on Latin and Greek, Greek Notes Revised; Moderator of Synod of Tennessee; Professor of Ancient Languages, Oglethorpe University.

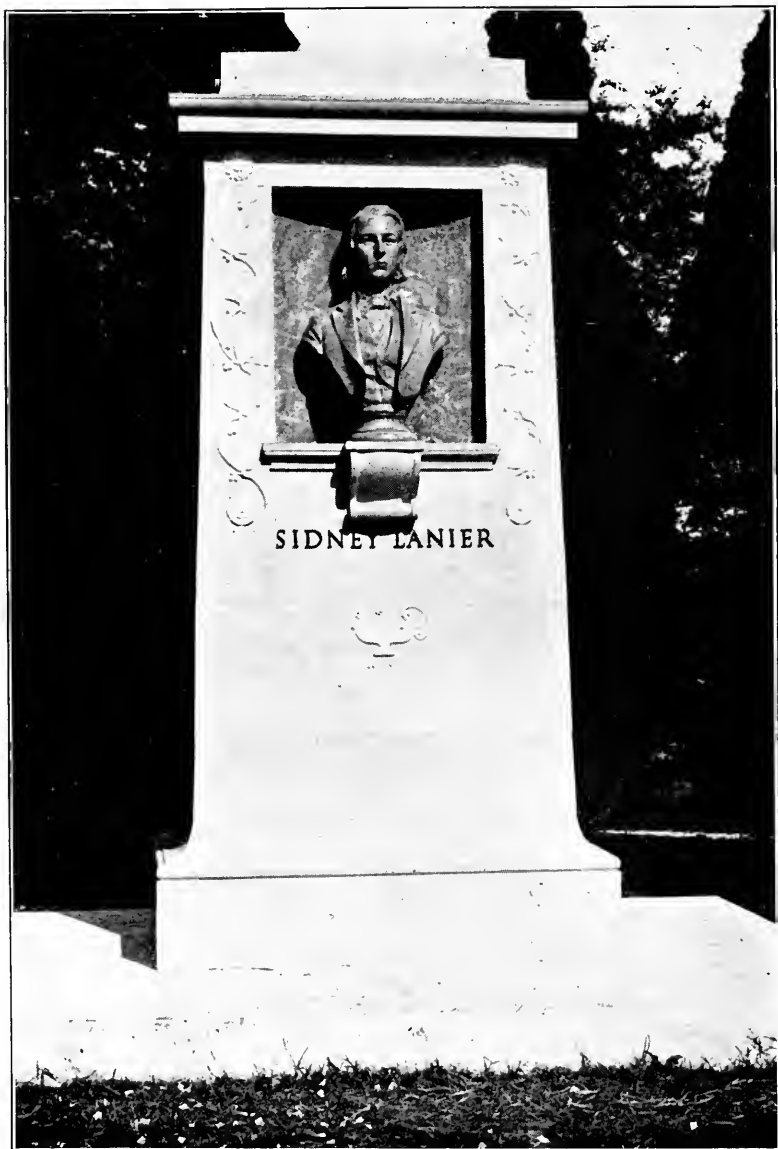
HERMANN JULIUS GAERTNER,

A. B., Indiana University; A. M., Ohio Wesleyan University; Ped. D., Ohio Northern University; Teacher and Superintendent in the common schools and high schools of Ohio and Georgia; Professor of Mathematics in Indiana Normal College; Professor of Mathematics and Astronomy in Wilmington College, Ohio; Professor of History in Georgia Normal Industrial College, Milledgeville, Ga.; Member of the University Summer School Faculty, University of Georgia six summers; Assistant in the organization of Oglethorpe University; Professor of Germanic Languages and Literature in Oglethorpe University.

BENJAMIN PALMER CALDWELL,

A. B., Tulane University; Graduate Student (Fellow in Science and Engineering) in Tulane University, three years; B. E., Tulane University; Ch. E., Tulane University; Graduate Student of Johns Hopkins University; Fellow in Chemistry, Johns Hopkins University one year; Ph. D., Johns Hopkins University; Phi Beta Kappa (Honor Fraternity) Johns Hopkins University; attended lectures in the universities of Berlin, Leipzig and Muenich; Teacher of Chemistry in Tulane University; Instructor, Assistant Professor, Associate Professor, Professor in charge of work in General and Theoretical Chemistry, and in charge of Graduate Students in Chemistry, Tulane University; Member of American Chemical Society; Member and Fellow of American Association for the Advancement of Science; Member and Fellow of New Orleans Academy of Sciences; Organizer and President (two terms) of Louisiana Alpha Chapter of Phi Beta Kappa Society; Charter Member and President (two terms) of Louisiana Section, American Chemical Society; Chairman General Committee on Programme and Entertainment for Spring Meeting, 1915, of American Chemical Society; represented Graduate Faculty (one term), Faculty of College of Technology (one term) on University Council; contributor to scientific journals; Professor of Chemistry in Oglethorpe University.

Other Professorships will be filled as the need arises and classes under instruction at the University are increased.



MONUMENT OF SIDNEY LANIER, OGLETHORPE'S FAMOUS POET-SON,
PIEDMONT PARK, ATLANTA.

The Institution begins with the Freshman year in the Academic Department, to which an additional class will necessarily be added each succeeding year until all departments are established, thus giving the Board of Directors ample time in which to make careful selections.

Other officers have also been selected as follows:

BENJAMIN MILAM SHIVE,

A. B., Arkansas College (Orator's medal); Student, S. P. U., Clarksville, Tenn.; Graduate Union Theological Seminary in Virginia; Student Free Church College and University of Edinboro; D. D., Arkansas College; Pastor in Tennessee, Georgia, Kentucky and Missouri; Pastor of First Presbyterian Church, Paris, Ky.; Moderator of the Synod of Kentucky; Executive Representative of Oglethorpe University.

WILLIAM ERSKINE DENDY,

A. B., North Georgia Agricultural College; Professor and Superintendent of Public School Systems; Student in the Department of Education at Columbia University; contributor to educational magazines and newspapers; Member Executive Committee Georgia Branch of Audubon Societies; Teacher of Civics and Geography at the State Summer School for Teachers, Clemson Agricultural College; Member of Pickens County Board of Education; President of the Eighth District High School Association, Georgia; Superintendent of Public School System of Monroe, Ga., (six years); Registrar and Assistant to the President, Oglethorpe University.

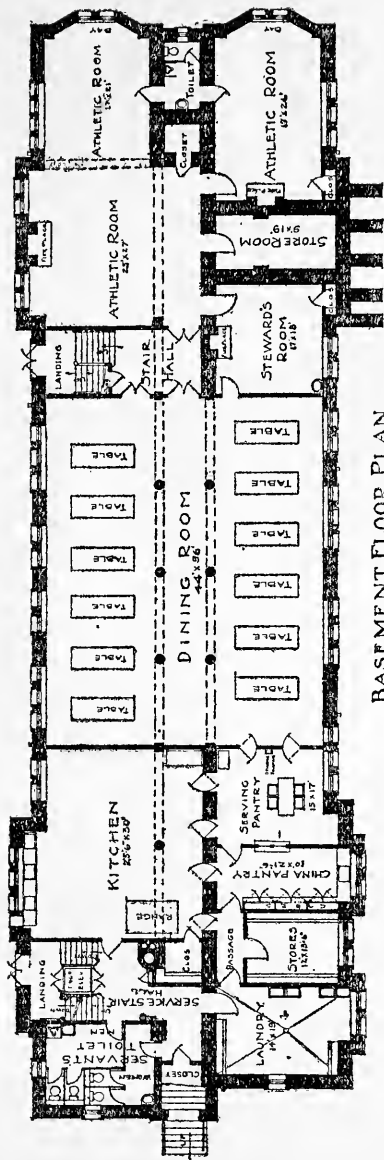
IMMEDIATE PURPOSE AND SCOPE

The purpose of Oglethorpe University is to offer courses of study leading to the higher academic and professional degrees, under a Christian environment and thus to train young men who wish to become specialists in professional and business life and teachers in our High Schools and Colleges and to supply the growing demand for specially equipped men in every department of human activity. The instruction begins in September, 1916, with the Freshman Class of the Collegiate Department; the Sophomore Class will be added in 1917, and the Junior and Senior Classes in 1918, and 1919, respectively. Certain post-graduate courses also, leading to the Master's and Doctor's degrees, will be offered in 1916.

Students who are looking forward to university work are invited to correspond with the President, in order that they may be putting themselves in line for the advanced courses which are to be offered.

Adequate Library and Laboratory facilities are being provided as the need for them arises. Free use will be made of city of Atlanta, in itself a remarkable laboratory of industrial and scientific life, whose museums, libraries and municipal plants are at the disposal of our students for observation, inspection and investigation.

The first unit of the building plan, ready for occupancy in the Fall, is the equivalent in capacity of four buildings, each 50 by 60 feet, three stories high. Of these, two are dormitories, one, lecture halls, laboratories and offices and the fourth, dining hall and refectory. There is also a central heating plant in addition.



BASEMENT FLOOR PLAN

Although this floor (Administration Building) is reached by a stair leading downward from the ground level, yet it is so well lighted and airy that it can hardly be called a basement. Indeed, the entrance to the kitchen is above the level of the ground at that point and the sub-basement, containing the heating plant is beneath that section of the building. It also is amply lighted. The dining-room is planned to seat comfortably between two and three hundred students with adequate serving rooms, kitchen, laundry and store-rooms. The athletic rooms are, of course, only temporary. A large gymnasium is planned for the next building. Provision is being made for tennis, base-ball, foot-ball, boating, swimming and rowing, for all of which instruction will be provided, placing athletics and physical development and hygiene on their proper level as a college study.

ENTRANCE REQUIREMENTS

In the Schools of Arts, Science, Commerce, Literature and Journalism

The requirement for entrance to the Academic Schools of Oglethorpe University is fifteen units, from a school of good standing. Students offering twelve units may be admitted on condition. In either case the candidate must present three units in English and two in Mathematics. In the Schools of Arts, Science and Literature three units in Latin must also be offered.

A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work.

The authorities of Oglethorpe University are fully acquainted with the educational situation in the South and in making their entrance requirements somewhat above rather than below the standard, they have not lost sight of the frequent insufficiencies of preparation of prospective students brought about by inadequate High School facilities. It is the purpose of the University to make its degrees represent high attainment, but to furnish such facilities for students that this attainment will be fairly simple and easy. It is not our purpose by the adoption of specially high entrance requirements to drive away any students from our institution. Adequate arrangements will be made for aiding any student who may be behind in his preparation in so far as such aid is consistent with the best ideals of college work.

LIST OF ENTRANCE UNITS

The fifteen units may be selected from the following list:

	Units
Composition and Rhetoric.....	1½
English Literature	1½
Algebra to Quadratics.....	1
Algebra through Binomial Theorem.....	½

Plane Geometry	1
Solid Geometry	½
Latin Grammar and Composition.....	1
Caesar, 4 books.....	1
Cicero, 6 orations.....	1
Vergil, 6 books.....	1
Greek	I, 2 or 3
German	I, 2 or 3
French	I, 2 or 3
Spanish	1
Ancient History	1
Mediæval and Modern History.....	1
English History	1
American History	1
Civil Government	½ or 1
Physiography	½ or 1
Physiology	½
Physics	1
Chemistry	1
Botany	½ or 1
Zoology	½ or 1
Agriculture	1 or 2
Manual Training	1 or 2
Commercial Arithmetic	½
Commercial Geography	½

The President of the University will gladly answer any inquiries as to further details of entrance requirements, upon request. An application blank will be found at the close of the catalog. It is well for the prospective student to apply as early as possible.

COURSES OF INSTRUCTION AND REQUIREMENTS FOR DEGREES

Beginning in the Fall of 1916 Oglethorpe University will offer courses in four schools leading to the customary Academic degrees. The degree of Bachelor of Arts (B. A.) will be conferred upon those students satisfactorily completing a four years' course as outlined below, based largely on the study of "the Humanities." The degree of Bachelor of Science (B. S.) will be conferred upon those students who satisfactorily complete a four years' course largely in scientific studies. The degree of Bachelor of Literature (B. Litt.) will be given to those students who complete a course including special work in languages, literature and journalism. The degree of Bachelor of Commerce (B. Com.) will be conferred upon those students who satisfactorily complete a full four years' course in studies relating particularly to business administration and industrial life.

By a careful study of the courses outlined below the student will be easily able to make a choice most suitable to his tastes and probable future life.

In general, it may be suggested that those students preparing to enter such professions as the Ministry or Law, will choose the B. A. Course; those looking forward to Medicine, Dentistry and other Scientific work, the B. S. Course; those expecting to enter the literary and journalistic field, the B. Litt. Course, and those who intend to spend their lives in the business world the B. Com. Course.

While each of these courses is so shaped as to influence the student towards a specific end, colored largely by the type of studies they include, yet each course will be found to include such subjects of general culture as are necessary to the education of a life as distinguished from a living.

SCHOOL OF LIBERAL ARTS

Leading to the Degree of Bachelor of Arts (B. A.)

The figures in parenthesis designate courses. Those under "hours" designate number of recitations per week.

Freshman		Sophomore	
	Hrs.		Hrs.
Bible (1)	2	Bible (2)	2
English (1)	3	English (2)	3
Mathematics (1)	3	Mathematics (2)	3
Latin (1)	3	Chemistry (1)	3
Physics (1)	3	Latin (2) or	
Any two of following:		History 1 or 2 or.....	} 3
Greek (1) 3.....	} 4 or 5	Biology 1	
German (1) 2.....			Any two of following:
French (1) 2.....		Greek (2) 3.....	} 4 or 5
Spanish (2) 2.....		German (2) 2.....	
		French (2) 2.....	
	18 or 19	Spanish (2) 2.....	} 5
			18 or 19
Junior		Senior	
	Hrs.		Hrs.
Psychology and		Theism, Ethics,	
Moral Philosophy	3	Evidences of	
Four Electives	12	Christianity	3
	—	Four Electives	12
	15		—
			15

The same languages that were begun in the last group in the Freshman year must be continued in the Sophomore. In the Junior and Senior Classes five electives out of eight (15 hours out of 24) must be from some one of the following groups:

Group I. Language, English.

Group II. Mathematics, Science.

Group III. History, Economics, Philosophy, Pedagogy.

If German or French has not been offered for entrance, at least one year's study in whichever language is lacking will be required for B. A.

A preparatory Greek Class will be provided for those who are not prepared to enter Greek (1), but this class will not be counted toward the degree.

Laboratory work is connected with each class in Science, but is not included in the above enumeration of hours.

SCHOOL OF SCIENCE

Leading to the Degree of Bachelor of Science (B. S.)

Freshman		Sophomore	
	Hrs.		Hrs.
Bible (1)	2	Bible (2)	2
English (1)	3	English (2)	3
Mathematics (1)	3	Mathematics (2)	3
Physics (1)	3	Chemistry (1)	3
Any three of following:		Biology (1)	3
Spanish (1) 2.....	} 6 or 7	German (2)	2
French (1) 2.....		French (2) or	2
German (1) 2.....		Spanish (2)	2
Latin (1) 3.....			—
	17 or 18		18
Junior		Senior	
	Hrs.		Hrs.
Psychology and		Theism, Ethics,	
Moral Philosophy	3	Evidences of	
Four Electives	12	Christianity	3
	—	Four Electives	12
	15		—
			15

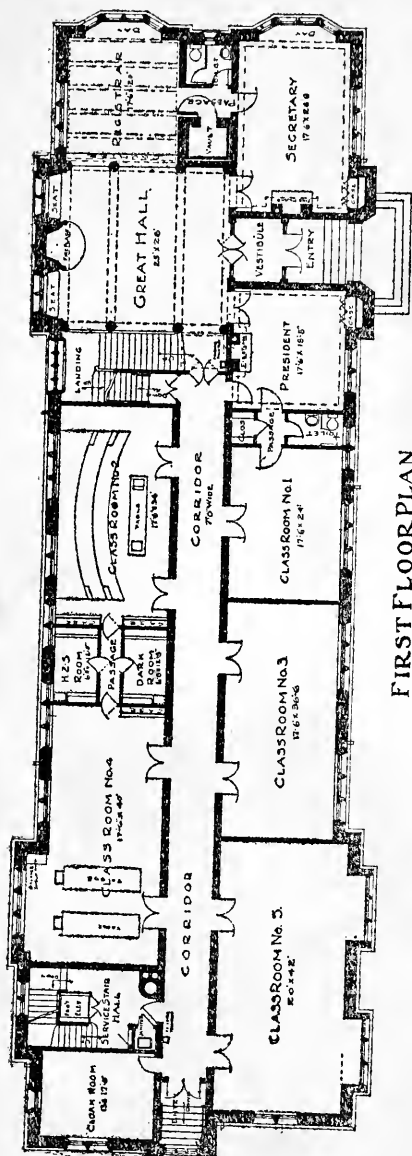
In the Junior and Senior Classes six electives out of eight (18 hours out of 24) must be from the following group:

Science, Mathematics.

Laboratory work is required in each class in Science, but is not included in the above enumeration of hours.



AN ATTRACTIVE FEATURE OF UNIVERSITY LIFE AT OGLETHORPE, WHERE BOATING, FISHING AND SWIMMING ADD ZEST TO A HARD DAY'S WORK.



FIRST FLOOR PLAN

It will be observed that the administration offices are to the right of the main entrance, the President's office immediately to the left with class rooms occupying the greater part of this floor. Class rooms No. 2 and 4 are designed for Physics and Chemistry respectively. The Fume Room and the Dark Room for photographic work are placed between these two class rooms with a passage-way connecting. Lecture rooms for the "Humanities" are on the opposite side of the corridor. The Great Hall, and Registrar's office, which is divided from it only by a counter, are one of the most attractive features of the entire building. It is planned to be a lobby, a reading room and social room for the boys, where, of a winter's evening, they may toast their feet in good company before the great fire-place with its roaring hickory logs.

SCHOOL OF LITERATURE AND JOURNALISM

Leading to the Degree of Bachelor of Literature (B. Litt.)

Freshman		Sophomore	
	Hrs.		Hrs.
Bible (1)	2	Bible (2)	2
English (1)	3	English (2)	3
Mathematics (1)	3	Chemistry (1)	3
Physics (1)	3	Biology 1 or.....	} 3
Any three of following:		History 1 or 2.....	
Greek (1) 3.....	} 6 to 8	Any three of following:	
German (1) 2.....		Greek (2) 3.....	} 6 to 8
French (1) 2.....		German (2) 2.....	
Spanish (1) 2.....		French (2) 2.....	
Latin (1) 3.....	Spanish (2) 2.....		
	<hr/> 17 to 19	Latin (2) 3.....	<hr/> 17 to 19
Junior		Senior	
	Hrs.		Hrs.
Psychology and		Theism, Ethics,	
Moral Philosophy	3	Evidences of	
Four Electives	12	Christianity	3
	—	Four Electives	12
	15		—
			15

The same languages that were begun in the last group in the Freshman year must be continued in the Sophomore. In the Junior and Senior Classes five electives out of eight (15 hours out of 24) must be from some one of the following groups:

Group I. Language, English.

Group III. History, Economics, Philosophy, Pedagogy.

If German or French has not been offered for entrance, at least one year's study in whichever language is lacking will be required for the degree.

A preparatory Greek Class will be provided for those who are not prepared to enter Greek (1), but this class will not be counted toward the degree.

Laboratory work is connected with each class in Science, but is not included in the above enumeration or hours.

THE SCHOOL OF COMMERCE

Leading to the Degree of Bachelor of Commerce (B. Com.)

Freshman	Hrs.	Sophomore	Hrs.
Bible (1)	2	Bible (2)	2
English (1)	3	English (2)	3
Higher Commercial		Practical Accounting	3
Arithmetic (1)	3	Chemistry (1)	3
Book-keeping,		Political Economy	2
Stenography,	}	German (2)	2
Typewriting (1)		2	
Any two of following:	5	French (2) or (and).....	2
Economic		Spanish (2)	2
History (1) 3.....	}		17 to 19
German (1) 2.....		4	
French (1) 2.....		or	
Spanish (1) 2.....		5	

Required hours: 17 or 18

Junior	Hrs.	Senior	Hrs.
Psychology and		Theism, Ethics,	
Moral Philosophy	3	Evidences of	
Four Electives	12	Christianity	3
	15	Four Electives	12
			15

The electives in the Junior and Senior years in the School of Commerce must be chosen from courses offered in the History of Commerce, Commercial Law, Commercial Geography, Economics, Political Science, Sociology, Printing, Publishing and Advertising,

Business Statistics, Mining, Manufacturing, Transportation, Finance and Accounting, Banking and Insurance, Forestry and Agriculture, History, Science and Modern Languages.

In addition to the courses in the regular departments above indicated, the business life of the city of Atlanta will be used as a laboratory for the instruction of our students in every phase of the modern business world. Prominent business men of the city will be used as lecturers in various phases of the commercial life of our country, in which they are expert. Actual inspection and work in some of the greatest business concerns of Atlanta will be given to those students in the higher classes who desire especially to acquaint themselves at first hand with the workings of great commercial enterprises.

The courses in the School of Commerce are designed and offered specially for those young men who expect to give their lives to business affairs and who desire to devote their entire time while in college to the study of those subjects which will be of the greatest practical use to them in their business careers.

Oglethorpe University thus takes a position of leadership in recognizing Business as a profession of equal dignity and depth with the so-called "learned" professions.

GRADUATE SCHOOL

It is the purpose of Oglethorpe University, beginning with the first year, to develop a thoroughly excellent Graduate School, offering courses in all departments leading to the Doctor's degree in Science and Philosophy. In supplying this need, which has for a long while been acutely felt in the South, the management of the University will be content with only the very highest grade of work and facilities.

Courses leading to the Master's and Doctor's degrees in certain departments will be found outlined elsewhere in this catalogue under the appropriate department heading. These degrees are based on that of Bachelor of Arts of Oglethorpe University or of some other approved institution. In general, it may be said that the degree of Master of Arts will be given for one year of additional study in graduate subjects more or less related to each other. The degree of Doctor of Philosophy

requires three years of graduate work. But neither degree is guaranteed at the end of a fixed period of time. A certain amount of work must be accomplished, and the quality of it must be such as to satisfy the Professors concerned and the whole Faculty. It is required that the candidate for Ph. D. demonstrate by examination not later than the end of his first year his ability to read German and French, and the student must have completed the undergraduate work in the subject to which he wishes to give his chief attention.

In this connection, the prospective student will be interested in learning that all professors chosen as the heads of departments in Oglethorpe University must have obtained the highest academic degree offered in that department. This fact is mentioned in order to indicate the earnest determination of the Board of Directors of the University that her faculty shall include only men of the highest intellectual attainment as well as men of great teaching power and strong personal character.

The President of the University will be pleased to answer any inquiries as to graduate courses to be offered during 1916-1917.

PROFESSIONAL SCHOOLS

The steady drift of the wisest opinion of the educational world looks toward the union of academic with professional education. The broadening effect of association of professional students with other classmen on the university campus, as well as the valuable opportunity for contact with academic work, renders this connection highly desirable. It is the purpose of the University to enter the field of professional education as quickly as funds are secured to enable us to do so adequately. Schools of Engineering, Architecture, Dentistry, Law and Medicine will be established as opportunity offers, but no work will be undertaken that cannot be executed with the same quality of matter and form that is offered in the best institutions of our country.

SPECIAL COURSES

Students who are looking forward to Medicine, Law or Engineering and who do not desire to study for an Academic degree are allowed to take such courses as will lead to their professional work. Such students must present at least twelve units for entrance; of these four and one-half are required: English (3) and Mathematics (1½). The following courses are suggested:

PRE-MEDICAL: First Year—Physics (1), Chemistry (1), Biology (1), English (1), Bible (1), German (1).
Second Year—Physics (2), Chemistry (2), Biology (2), either Greek or French (1), Bible (2).

PRE-LEGAL: First Year—Economics, Chemistry (1), English (1), Bible (1), History (1) or (2), Latin (1).
Second Year—Psychology, Bible (2), German (1), French (1), Spanish (1).

PRE-ENGINEERING: First Year—Mathematics (1), Physics (1), Chemistry (1), English (1), Bible (1), German (1).
Second Year—Mathematics (2), Physics (2), Chemistry (2), French (1), Spanish (1).

PRE-PROFESSIONAL WORK

The attention of the prospective student should, however, be clearly called to the fact that each year finds it more necessary for the professional man to have a thorough foundation for his professional studies and the professional schools are becoming more strict in their requirements for entrance. Particularly is this the case in Medicine, where the best medical colleges require a diploma from a standard college for entrance. We would strongly advise our students to study the suggestions made on page thirty and have their college diploma safely in hand before they enter their professional studies.

COURSES OF INSTRUCTION FOR 1916-17

The policy of the Board of Directors of the University has been and will be to "hasten slowly" in the work of organization of the institution. They have therefore decided to begin the first year's work with one class, the Freshman, although in order to meet the conditions arising from the unequal amounts of secondary preparation, courses in the Sophomore year will be offered to those students who are prepared for them. From the beginning such equipment as is necessary will be provided.

The courses outlined herewith, are stated, therefore, fully for the Freshman year and in abbreviated form for the years to follow except in those departments for which full professors have been chosen and in which the Institution is ready to offer graduate as well as under-graduate courses.

The courses offered for the year 1916-17 are as follows:

BIBLICAL AND RELIGIOUS LITERATURE

The course in English Bible extends over two years; it is required for B. A., B. S., B. Lit. and B. Com. degrees, and must be pursued by every under-graduate student.

The first year will be devoted to the Old Testament, the second to the New Testament, together with the intervening period. The study will include the mastery of the history contained in the Bible, an analysis of each book, and such other matters as are required for the proper understanding of the work. It will be treated not from a sectarian point of view, nor as mere history or literature. The aim will be to impart such a knowledge of the subject as every intelligent man should possess, enabling him to read his Bible with pleasure and profit.

The effort will be made to give the students the proper defense of seeming difficulties in the Bible, both for their own benefit, and that they may be able to meet the objections of unbelievers.

TEXT-BOOKS.—The English Bible (with references) will be the chief text-book. Such other books as are needed will be indicated from time to time.

This course will be followed in the Junior and Senior years by Psychology, Moral Philosophy, Theism, Ethics, and Evidences of Christianity.

ENGLISH LANGUAGE AND LITERATURE

The traditions of Oglethorpe University, who numbers among her alumni, Sidney Lanier, one of the "Nine immortal Muses of America," render it a necessary as well as a delightful task for the Institution to give full emphasis to this department.

The Freshman year will be concerned with a careful study of the best forms of English Literature, prose and poetry, with frequent exercises in the art of composition.

The first half of the year will be devoted to the study of the best prose forms and the latter half to typical and representative verse. In this connection the life and works of Sidney Lanier will be especially studied as an example of an illustrious national writer, born and educated in the South.

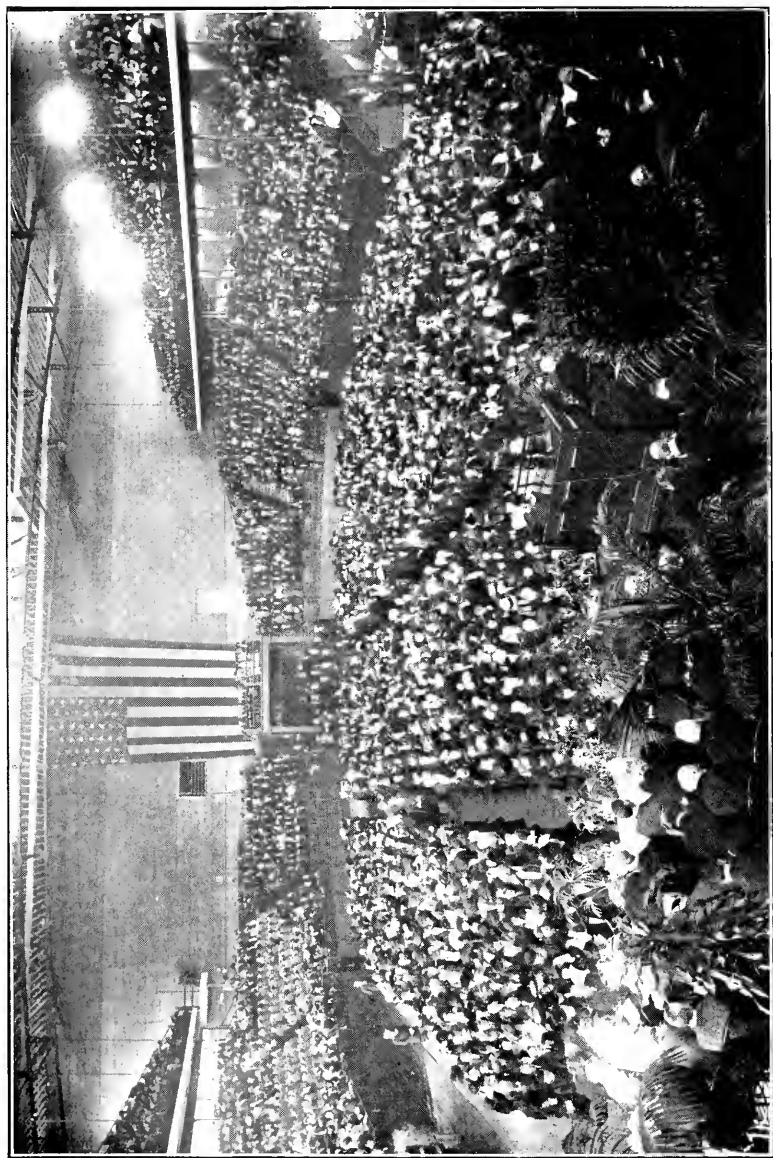
In the Sophomore year courses will be offered covering a critical study of the earlier epochs of English Literature.

The Junior year will continue in historical sequence and the Senior year will be concerned largely with American writers of prose and poetry.

The courses will include frequent special lectures by visiting literati as well as by the Professor in charge.

GREEK

Three years of Greek will be offered in the under-graduate classes, together with a Preparatory Class for those who are unprepared for Greek (1).



SEVENTY-FIVE HUNDRED FRIENDS AND FOUNDERS OF OGLETHORPE UNIVERSITY WILL GATHER IN THE AUDITORIUM IN ATLANTA TO CELEBRATE THE OPENING OF THE UNIVERSITY IN THE FALL OF 1916. THE VIEW ABOVE IS A PICTURE OF ONE OF THESE FAMOUS PRESBYTERIAN JUBILEES.

PREPARATORY GREEK.—This class is designed not merely for those who have no knowledge of the language, but also for those whose preparation is inadequate. The most important subjects, both in inflection and syntax, are presented early in the course, and then, by a system of weekly reviews, are kept constantly fresh.

TEXT-BOOKS.—Benner and Smyth's *Beginner's Greek Book*, Xenophon's *Anabasis* (Goodwin and White).

1.—The preparation for entrance into this class is not so much a matter of time as of thoroughness. The student is expected to know the ordinary Attic inflections and syntax, to have read about one book of the *Anabasis*, and to have had considerable practice in translating English into Greek. The use of accents is required.

A part of the work of this class consists of the minute study of the verbs, their principal parts, synopsis of tenses, and the inflection of certain portions.

Written translations of English into Greek are required once a week. On the other days a short oral exercise of this kind forms a part of the lesson; so that in each recitation some practice is had in translating English into Greek.

TEXT-BOOKS.—Xenophon's *Anabasis* (Goodwin and White), *Memorabilia*, Adams' *Lysias*, Goodwin's *Greek Grammar*, Gleason's *Greek Prose Composition*, Myers' *Eastern Nations and Greece*, Liddell and Scott's *Greek Lexicon* (unabridged).

2.—The authors read in this class are Demosthenes, Herodotus and Homer. The literature of the subject will also be studied, and some instruction will be given in Phonetics.

3.—The time of this class will be divided between prose and poetry. After the study of Plato and Thucy-

dides, the reading of Sophocles or one of the other dramatists will be taken up. The life of the ancient Greeks will also be considered.

GRADUATE COURSES.—A brief statement of the work proposed may be given here. Fuller details will be announced later. Those who are thinking of taking the graduate courses are advised to write to the President or to the Professor, that their preliminary studies may be so guided as to fit them for the work. The requirements for entrance into these courses are given elsewhere in this catalogue, under the head of Graduate School.

The work of this department may be considered under three heads, each running through three years:

- I. **LITERARY.**—The aim will be to read a large amount of Greek. The first year will be devoted to Homer, the second to the Age of Pericles, the third to the later literature.
- II. **SCIENTIFIC.**—Certain philological subjects will be studied, such as the History of Classical Philology, Textual Criticism, Inscriptions, Palaeography, Archaeology.
- III. **PRACTICAL.**—The student will be required to attend one of the under-graduate classes, and from time to time will conduct the recitation in the presence of the Professor, in order that he may gain some experience in teaching.

COURSE IN NEW TESTAMENT GREEK

As the International Sunday School Lessons for 1916 and a part of 1917 are to be in the New Testament, a class will be formed for the study of these lessons in Greek. No very learned exegesis will be attempted; the aim will be simply to read the Greek and explain the forms and syntax. This course is intended not merely for those who can read Greek, but also for those who have never studied the language. There will be

one meeting a week, at a time to be determined later. Some convenient place in Atlanta will probably be chosen for the meetings. The only book needed will be a copy of the New Testament in Greek; the best is Westcott and Hort's New Testament in Greek, Students' Edition, *with vocabulary* (\$1.90). There will be no charge of any kind for this course.

LATIN

1.—For entrance into this class the student is expected to have read the usual amounts of Caesar, Cicero and Vergil, as set forth under the head of Entrance Units. He must also be able to translate English into Latin with some facility. Livy, Cicero de Amicitia and Sallust's Jugurthine War will be studied in this year. A brief history of Rome will also be included. Prose composition, both oral and written, will be carried on throughout the year.

TEXT-BOOKS.—Livy XXI, XXII (Greenough and Peck)
Cicero de Amicitia, Sallust's Jugurthine War.
Allen and Greenough's Latin Grammar, History of Rome, Harpers' Latin Dictionary.

2.—The studies of this class will be in Cicero's Letters, Horace and Plautus. A course in Latin Literature will also be given.

3.—This class will begin with Terence, and then take up Tacitus and Juvenal. Ancient Roman life will be considered in this part of the course.

TEACHERS' COURSE.—A course of instruction will be given for teachers in and near Atlanta. The aim will be to suggest methods for beginners and for classes in Caesar, Cicero and Vergil. Certain departments of the grammar will be discussed, e. g., the Subjunctive Mood; scanning will be illustrated, and attention given to topics which have caused difficulty to teachers. Suggestions will be made as to the best

means of helping pupils to acquire a good vocabulary in Latin. The mode of procedure and the subjects treated will depend somewhat on the personnel of the class.

The work will be undertaken if as many as ten persons offer themselves. A nominal charge of one dollar for the course will be made for each member of the class. This class will probably meet on Saturday.

GRADUATE COURSE FOR SPECIAL STUDENTS.—Persons who are teaching or otherwise occupied during the week and who would like to do some graduate work in Latin or Greek by coming on Saturdays, should communicate with the Professor.

FRENCH

For the present a two years' course in French will be offered.

1.—This is a class for beginners, but the idea is to advance as rapidly as possible to a reading knowledge of the language. Careful attention will be given from the first to pronunciation.

TEXT-BOOKS.—Fraser and Squair's French Grammar; a French Reader, to be followed by some simple text.

2.—The aim of this class will be to read more rapidly both prose and poetry. French History and Literature will also be studied.

PHILOSOPHY, PEDAGOGY, ECONOMICS AND SOCIOLOGY

As these are Junior and Senior studies, they will not be offered the first year. Provision will be made for them at the proper time.

MATHEMATICS AND ASTRONOMY

1. Plane and Spherical Trigonometry. Conant.

First Half of Freshman Year.

2. Higher Algebra. Fisher and Schwatt. Infinite series, binomial theorem, logarithms, permutations, combinations and theory of equations.

Last Half of Freshman Year.



THE TEN DISTINGUISHED SOUTHERN POETS, WHOSE COMMEMORATIVE ODES WERE READ AT THE CORNERSTONE-LAYING OF THE FIRST BUILDING OF OGLETHORPE.

3. Analytical Geometry. Tanner and Allen's Briefer Course.

First Half of Sophomore Year.

4. Differential and Integral Calculus. Snyder and Hutchinson's Elementary.

Last Half of Sophomore Year.

The work in the Junior and Senior years is along special lines and leads to more critical and intense study of higher mathematical subjects.

5. Descriptive Astronomy. Young's Text. Also problems on Mathematical Astronomy. Calculation of orbits, eclipses, etc.

First Half of Junior Year.

6. Theory of Equations. Burnside and Panton.

Last Half of Junior Year.

7. History of Mathematics. Cajori and other authors, including a History of Astronomy.

First Half of Senior Year.

8. Projective Geometry. Harmonic Forms; projective and perspective forms of one dimension; the theory of involution; the generation of conics by means of projective ranges and pencils of rays; the theorem of Branchon, Pascal, and Desargnes; theory of poles and polars; fundamental properties of conics; system of conics.

Last Half of Senior Year.

The courses for higher degrees will be announced at some later time.

They will deal with special modern aspects of the field of Mathematics. Work leading to degree of A. M. is offered beginning in 1916.

THE STACY-CAPERS TELESCOPE.—By the generosity of Rev. T. Stacy Capers the University has received the gift of the excellent refraction telescope, formerly the property of Dr. James Stacy, his uncle, for so many years pastor of the Presbyterian Church at Newnan and Stated Clerk of the Synod of Georgia. Dr. Stacy, in whose memory Mr. Capers gave the instrument, was an alumnus of the old Oglethorpe.

HISTORY

1 and 2. Mediæval and Modern History of Europe. A survey of Continental Europe and Great Britain from the time of Charlemagne, 800 A. D., to the latter part of the nineteenth century, emphasis being laid on the leading institutions, epochal events, and dominant personalities of the several periods. Instruction will be imparted by means of lectures, text-books, maps and papers, text used being that of S. B. Harding.

Freshman Class, Fall and Spring Semesters.

3. Renaissance and Reformation. 1300-1555. Lectures, text-books (Seebohm's and Fisher's); collateral reading and preparation of papers. The conciliar movement for reform; the Renaissance in Italy and Germany; the Protestant Revolution in Germany, Switzerland and France; the Council of Trent and the counter-reformation; the religious peace of Augsburg.

Half Year Course for Sophomores in Fall Semester.

4. Ancient Empires. Babylon, Assyria, Persia, Judea, Egypt and Greece. A study of leading texts in each division.
Sophomores, Spring Semester.

5 and 6. American History. The Colonial Period and the institutional and economic aspects of the Thirteen Colonies will be the work in the Fall Semester; American Parties and Party Leaders will be the work for the Spring Semester. This course is open to Juniors and Seniors with a sufficient degree of maturity to become introduced to Seminary Methods of History Study.

GERMAN LANGUAGE AND LITERATURE

The purpose for the work in this department is to give a reasonably fluent ability in the speaking of German, this to be followed by more critical study of Grammar. Accordingly the first work will be largely conversational and translation will be avoided. By means of easy stories "Sprachgefuehl" will gradually be developed. It is expected that a student will be able to speak the language after two years of study.

1 and 2. Elementary German. The elements of German Grammar with reading and composition. During the Spring Semester one evening in the week will be devoted to the singing of German songs, "Gesangabend." Walter Krause's *Beginner's German*. Storm's *Immensee*, Seidel's *Leberecht Huenchen*, Zillern's *Hoeher als die Kirche* and other similar short stories.

Freshman Class, Fall and Spring Semesters.

3 and 4. Modern Authors. The texts chosen are mainly from the narrative prose of the nineteenth century by such authors as: Keller, Ebner-Eschenbach, Wildenbruch, Suderman, C. F. Meyer, Heyse, Storm, Baumbach, Ernst, Saar, Riehl, Ludwig, Eichendorf, Chamisso.

Sophomore Class, Fall and Spring Semesters.

5 and 6. Classical authors, Schiller's *Wilhelm Tell*, *Maria Stuart*, *Die Jungfrau von Orleans*; Goethe's *Hermann und Dorothea*, *Egmont*; Lessing's *Minna von Barnhelm*, *Emilie Galotti*.

Juniors or Seniors.

7. History of German Literature. This course will be based on Kluge's *Literaturgeschichte*. Hopf und Paulsiek's *Lesebuch* and other collections.

Fall Semester.

8. German Usage. A study of more difficult points in German Grammar. At least two years previous study required.

Matthias' Kleiner Wegweiser durch die Schwankungen und Schwierigkeiten des Deutschen Sprachgebrauch.

Spring Semester, twice a week.

9. Suderman and Hauptman. Modern Drama.

Spring Semester, twice a week.

GRADUATE COURSES

Courses leading to the degree of A. M. and Ph. D. will be based so far as text study is concerned, on the following:

Part I

SECTION I.—Through the Old High German and Latin Period.

A. Aelteste Zeit.

Scherer: Chapter I.

Grimm: Geschichte der deutschen Sprache, chapters 1-12.

Scherer: Vortraege und Aufsaeetze. Die Entstehung der Mythologie.

Dahn: Deutsche Mythologie.

Simrock: Die Edda.

B. Gothic and Old High German Period.

Scherer: Chapters II and III.

Braune: Gotische Grammatik.

Balg: First German Bible.

Witz: Ueber das Leben und die Lehre des Ulfilas.

Simrock: Uebersetzung des Heliands.

Braune: Althochdeutsche Grammatik.

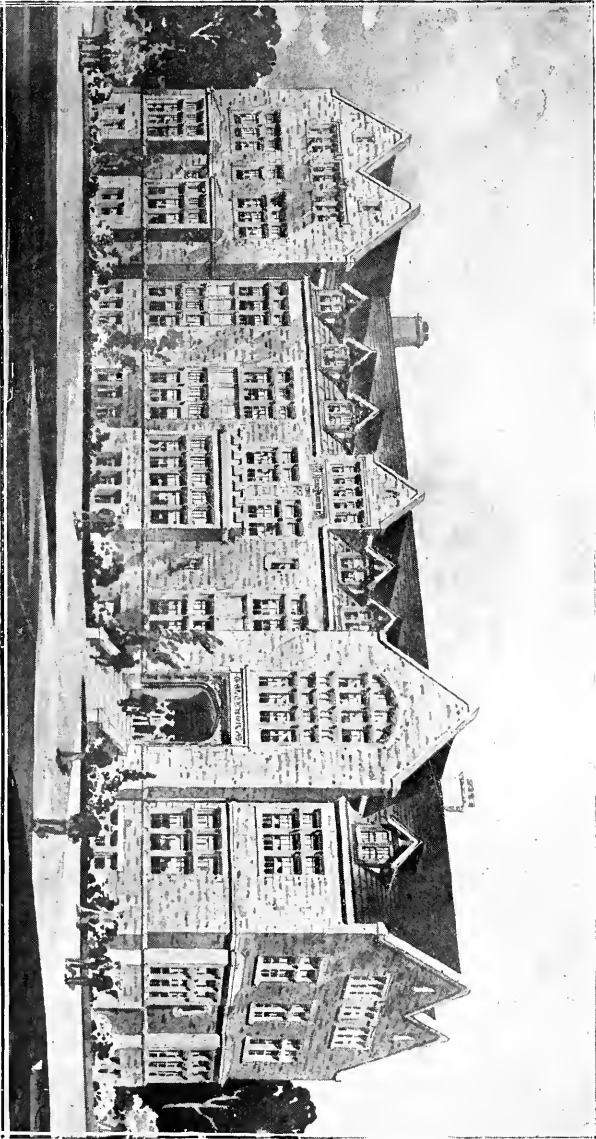
Erdman: Otfried's Krist.

C. Latin Period.

Boetticher: Hildebrandslied und Waltharilied.

Piltz: Uebersetzung von Rosvitas' Komoedien.

COLLATERAL READING—Mommsen, Monumenta Germaniae Historiae. Grimm, Die deutsche Heldensage. Muellenhof und Scherer, Denkmaler deutscher Poesie



THE ADMINISTRATION BUILDING OF THE UNIVERSITY. IT IS CONSTRUCTED OF GRANITE, TRIMMED WITH LIMESTONE, AND COVERED WITH HEAVY VARIEGATED SLATE AND IS AS FIREPROOF AS HUMAN SKILL CAN MAKE IT.

und Prosa. Ten Brink Die Angelsachsen und Ihre Poesie. Vilmar, National Literatur. Freytag, Bilder aus der deutschen Vergangenheit. Scherer, Vortraege und Aufsaezte. Ebert, Allgemeine Geschichte der Literatur des Mittelalters. Franke, Social Forces in German Literature. Scheffel, Ekkenhardt.

SECTION II.—The Middle High German Period.

A. The National Epic.

Scherer: Chapters IV and V.

Otis: Introduction to the Middle High German.

Simrock: Das Nibelungenlied.

Ploennies: Die Gudrun mit Urtext.

B. Court Epics.

Hartman von der Aue: Der arme Heinrich. Wackernagel-Toischer.

Wolfram von Eschenbach: Parzival.

Gottfried von Strassburg: Tristan und Isolde.

C. Lyrics.

Walter von der Vogelweide: Lieder, Pfeifer-Bartsch.

Uhland: Alte Hoch und Mitteldeutsche Lieder.

Simrock: Lieder der Minnesænger.

COLLATERAL READING—Alvin Schultze, Das hofsche Leben zur Zeit der Minnesænger. Weinhold, Die deutschen Frauen im Mittelalter. Vilmar, Nationalliteratur. Franke, Social Forces in German Literature. Grimm, Deutsche Heldensage. Paul, Mittelhochdeutsche Grammatik. Grimm, Geschichte der deutschen Sprache. Behagel, Die deutsche Sprache. Boetticher, Das Hohe Lied vom Rittertum, Uhland, Schriften zur Geschichte der Dichtung und Sage., der Minnesang.

Part II

New High German Period.

SECTION I.—From Luther to Klopstock.

A. Scherer: Chapters VIII, IX and X.

L. Geiger: Renaissance und Humanismus in Italien und Deutschland.

Goedike: Dichtungen von M. Luther.

Hans Sachs: Ausgewählt und erläutert von Kinzel.

Murner: Von dem grossen Lutherischen Narr.

Fischant: Das glückliche Schiff und das JesuitenHuettlein.

B. Tittman: Ausgewählte Dichtungen von Martin Opitz.

Goedike: Geschichte von Paul Gehrhardt.

Prohl: Friedrich der Grosse und seine Zeit.

COLLATERAL READING—Koestlein, Biography of Luther. Freytag, Bilder aus der deutschen Vergangenheit. Pietsch, M. Luther und die hochdeutsche Schriftsprache. Kinzel, das deutsche Volkslied. des 16 Jhd. Grimm, Kurzgefasste Geschichte der Bibeluebersetzung. Kluge, von Luther bis Lessing. C. Schmidt, Monograph von Melancthon. Prahl, Philip von Zesen. Renhorn, Der deutsche Roman. Herder, Humanitaetsbriefe, ueber Friedrich den Grossen. Zender, Pestalozzi. Hettner, Deutsche Literatur im 18 Jhd. Gellert, Briefe an Fr. Erdmuth. Goedike, Grundriss zur Geschichte der deutschen Literatur.

SECTION II—Second Flourishing Period.

A. Scherer: Int. to Chapters X, XI.

Klopstock: Der Messias, Oden.

Wieland: Oberon, Musarion.

Lessing: Emilie Galotti, Nathan der Weise, Die Erziehung des Menschengeschlechts, Laokoon, Literaturbriefe, Hamburgische Dramaturgie.

B. Scherer: Chapter XII.

Herder: Blaetter der Vorzeit, Stimmen der Voelker, Vom Geiste der hebraeischen Poesie, Humanitaetsbriefe.

Goethe: Balladen und Lyriken, Goetz von Berlichingen, Werthers Iphigenie auf Tauris, Torquato Tasso, Wilhelm Meister, Aus meinem Leben, Faust I and II.

C. Scherer: Chapter XII.

Schiller: Die Ræuber, Don Carlos, Geschichte des 30-jaehrigen Krieges Gedichte, Ueber naive und sentimentalische Dichtung, Wallenstein, Die Braut von Messina.

COLLATERAL READING—Hettner, Deutsche Lit. im 18 Jhdt. E. Schmidt, Das Leben Lessing's. Lewes, Life of Goethe. Duentzer, Life of Schiller. Freytag, Technique of the Drama. Kuno Franke, Social Forces in Ger. Lit. Kluge, Auswahl deutscher Gedichte. E. Schmidt, Lenz und Klinger. Klinger, Sturm und Drang. Prutz, Der Goettinger Hainbund. Buerger, Balladen. J. H. Voss, Luise.

SECTION III.—Modern Literature.

A. Die romantische Schule.

Scherer: Chapter XIII.

Haim: Die romantische Schule.

Tiek: Franz Sternbalds Wanderungen, Phantasmus, Pring Zerbino, Oder die Reise nach dem guten Geschmack.

Hoelderlin: Hyperion.

Heine: Buch der Lieder, Atta Troll.

Heinrich von Kleist: Das Kaetchen von Heilbronn. Prinz von Homburg.

Bretano und Arnim: Des Knaben Wunderhorn.

B. Representatives of different schools.

Grillpavzer: Das goldene Vliess, Koenig Ottakers' Glueck und Ende.

Lenau: Gedichte.

Koerner: Leier und Schwert.

Rueckert: Gedichte.

Uhland: Balladen und Romanzen.

COLLATERAL READING—Ueberweg, Grundriss der Geschichte der Philosophie. Schlegel's Vorlesungen ueber

die schoene Lit unde Kunst. Schleiermacher, Monologie. Gebrueder Grimm, Die deutschen Sagen. Dithey das Leben Schleiermachers. Scherer, Vortraege und Aufsaezte. Brandes Die Lit. 19 Jhdt. in ihren Hauptstroemungen. Goedike, Grundriss der Lit.

SCIENCES

The purposes of the departments of Chemistry, Physics and Biology may be briefly stated as follows:

1. To offer thorough lecture and laboratory courses of informational and disciplinary value as part of a general college curriculum. No apology is necessary for the belief that he only can claim to be truly educated who has learned in some measure to observe accurately, to reason logically from his observations, and to co-ordinate hand and brain in all that he may do.
2. To offer progressive and sequential courses designed to give a high degree of knowledge and technical proficiency to the *Scientific Student* specializing in one or more of these sciences.
3. To offer such courses in these sciences as are commonly required for entrance into our best schools of medicine, dentistry, pharmacy, and engineering.
4. To offer courses designed to meet the needs of *Prospective Teachers* of these sciences in colleges and secondary schools, giving them not only a thorough training in the content of the subjects, but also in the best methods of imparting it to others.
5. To offer to properly prepared *Graduate Students* advanced courses and opportunities for *research* in one or more of these sciences, leading to advanced Academic degrees.

CHEMISTRY

1. (a). General Chemistry.
 - (b). Experimental Chemistry and Qualitative Analysis.
- Lectures, demonstrations and recitations, together with se-

lected exercises in the laboratory, designed not only to impart a knowledge of the principles of the science, and of the metallic and non-metallic elements, but to constitute an introduction to scientific methods of experimentation, observation and reasoning.

During the first half of the year the lectures precede the work of the laboratory, in which the student is expected to verify and illustrate many of the principles and facts which have been discussed in the lecture room.

During the latter half of the year, while the lectures are on the chemistry of the metals, the laboratory work will be systematic qualitative analysis.

No previous study of chemistry is required for admission to this course, but the instruction is so arranged that work of a somewhat advanced character is given to those students who have spent considerable time upon chemical work in secondary schools.

This course fulfills the chemistry requirements for admission into medical colleges.

Three lectures and recitations, and four hours of laboratory work per week through the year. Required of Sophomores.

2. (a). Organic Chemistry.
- (b). Quantitative Analysis.
- (c). Practical Organic Chemistry.

The lectures, demonstrations, and recitations in organic chemistry continue through the year. In the laboratory exercises, which have been carefully chosen to illustrate the principles of volumetric and gravimetric analysis are given during the first half of the year. The remainder of the time is occupied with the preparation of typical organic compounds and their analysis and identification.

Three lectures and recitations, and four hours of laboratory work per week throughout the year. Elective.

3. (a). Theoretical and Physical Chemistry.
- (b). Physical Chemical Measurements.
- (c). Advanced Quantitative Analysis.

A study of the laws of chemical combination; the properties of gases, liquids, solids; solutions; thermo-chemistry; electro-chemistry; chemical dynamics and statics.

The laboratory time will be divided between exercises in physical chemical measurements, as for example, vapor densities, molecular weights, degree of ionization, electrical conductivities, transport numbers, reaction velocities, etc., and exercises in quantitative analysis of a more technical and advanced character than those given in 2-b.

Two hours lecture, six hours laboratory practice per week through the year. Elective.

GRADUATE WORK.—No student will be accepted for graduate work who cannot satisfy the department as to his preparation in inorganic, organic and elementary physical chemistry, and qualitative and quantitative analysis. It is not thought advisable to outline at present detailed courses for graduate students. Work will be offered as needed in advanced organic, inorganic, physical and historical chemistry, and in the laboratory in special methods of analysis, as food and drug analysis, water analysis, gas analysis, electro analysis, and metallurgical analysis.

When the student is deemed prepared, he will be given a problem for investigation, usually co-operating with the instructor in his own researches. Prospective graduate students should correspond with the department as early as possible, giving a full account of their previous preparation and of the character of work they wish to pursue.

EQUIPMENT.—The facilities for demonstration in the lecture room and for work in the laboratory are quite adequate for present needs, and will be added to continually. The laboratory is equipped with all necessary working desks, hoods,

hot plates, drying ovens, and water stills, and gas, water, electric current, blast and vacuum are conveniently at hand.

The library contains standard books of reference and some technical journals, and in addition, the facilities of the Atlanta libraries are at the disposal of the pupils.

PHYSICS

1. GENERAL PHYSICS.—Lectures, demonstrations, recitations, and laboratory exercises on the mechanics of solids and fluids, molecular mechanics, the phenomena and laws of sound, heat, light, electricity and magnetism.

The laboratory work is almost exclusively quantitative, designed to impart training in the manipulation of instruments employed in physical investigation, and to give practice in properly recording, interpreting, and reducing experimental data.

This course fulfills the requirements of the pre-medical year.

Three lectures and recitations, four hours of laboratory work per week through the year. Required of Freshmen.

2. THEORETICAL PHYSICS: *Mechanics, Heat, Light*.—Essentially the same ground is covered as in this part of Course 1, but the subject is presented in a more detailed way both experimentally and mathematically.

The laboratory work is of a more rigidly accurate character and particular attention is directed to the recognition, elimination and estimation of errors.

Two lectures and recitations, six hours of laboratory work per week through the year. Elective.

3. THEORETICAL PHYSICS: *Electricity and Magnetism*.—See description of Course 2.

Two hours of lecture and recitations, six hours of laboratory work per week through the year. Elective.

GRADUATE WORK.—The statements made above in regard to graduate work in chemistry apply in the main to physics. Spe-

cial work of an advanced character will be given to those who may be prepared in physics and in mathematics according to their need or desires and the facilities of the Institution.

EQUIPMENT.—It will be the aim to continually provide the pupil with apparatus of the highest grade and to enlarge the equipment as may be necessary.

BIOLOGY

1. GENERAL BIOLOGY.—The purpose of the course is to acquaint the general student with the principles of biology through selected practical studies of living things. A survey is made of the morphology and physiology, classification and life history of selected types, designed to give the student who goes no further with the subject a comprehensive view of the animal and vegetable kingdoms, while for the student who will continue biological study, it is intended to afford a substantial basis for more extensive and intensive special work.

The laboratory work is of especial significance. Much emphasis is placed on the accuracy with which the student's note book depicts what he has seen through his microscope.

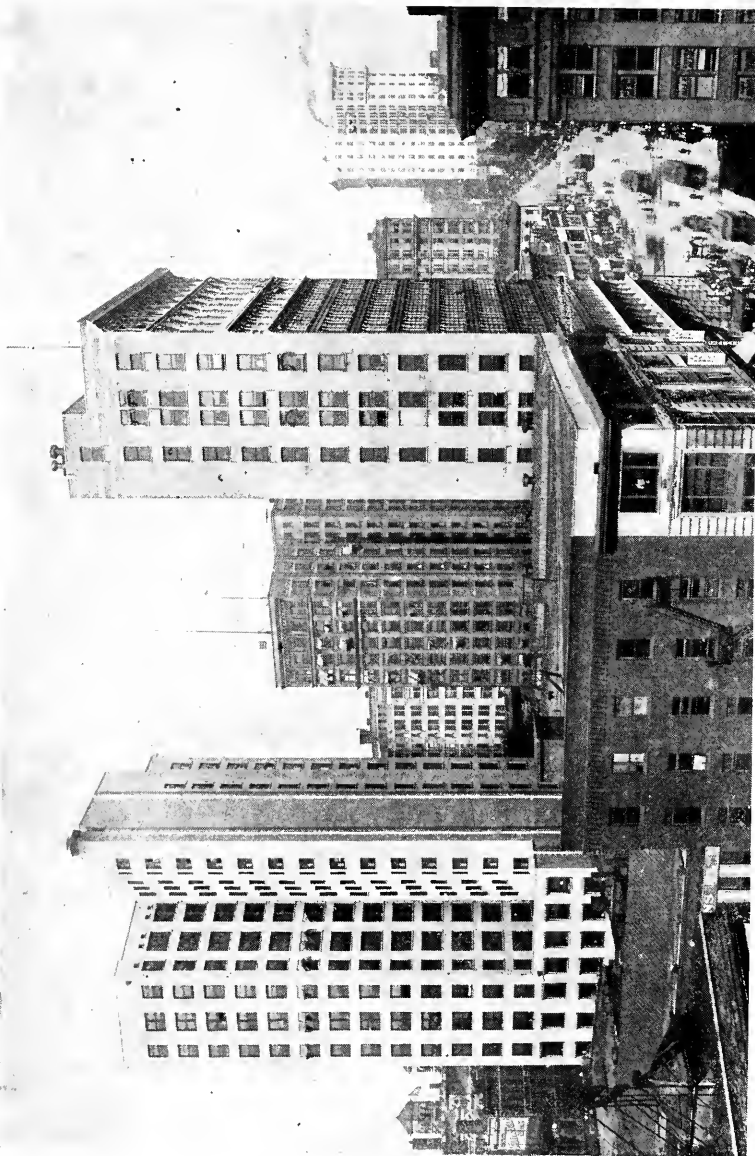
This course fulfills the requirements of the pre-medical year.

Two lectures and recitations, six hours laboratory work per week through the year. Required of Sophomores in Science.

2. HUMAN ANATOMY AND PHYSIOLOGY.—While necessarily this course is not as exhaustive as when given in the best schools of medicine, it supplies a splendid foundation for the latter. The origin and development of the various structures of the human body, and their functions, are in all cases presented in relation to those of lower forms of animal life.

The laboratory work of the course is mostly mammalian anatomy, based upon a study of the cat, but dissections are made of other animals as well.

Two lectures and recitations, six hours laboratory work per week through the year. Elective.



A VIEW OF DOWN TOWN ATLANTA, FROM WHOSE MULTIFORM ACTIVITIES STUDENTS AT
OGLETHORPE GAIN KNOWLEDGE AND INSPIRATION.

3. BACTERIOLOGY.—A study of bacterial life and development. Non-pathologic bacteria are mostly studied.

The laboratory work is designed to impart the important points of bacteriological technique, as cleansing and sterilization of apparatus, preparation of culture media, methods of culture and staining.

Two lectures and recitations, six hours laboratory work per week through the year.

GRADUATE WORK.—No announcement of graduate work will be made at present.

EQUIPMENT.—The equipment of the laboratory consists of the usual dissecting tables, microscopes, microtomes, ovens and sterilizers, etc., and collections of slides and other illustrative material.

THE OGLETHORPE IDEA

Quality is the word that expresses the Oglethorpe idea—quality in location, in climate, in campus, in architecture, in student character, in college life, in athletics and sports, in faculty, in curriculum, and in religion and morals. Every one of these we offer at Oglethorpe.

Located in the commercial and educational capitol of the South, with an unrivaled climate, on the most elegant street of that city, on a most beautiful campus of over one hundred and thirty acres of woodland and meadow, including an eighty-two acre lake which belongs to our students for swimming, boating and fishing, the physical advantages offered by Oglethorpe University are unsurpassed anywhere in the section.

One by one a splendid body of buildings is being erected on its campus. Every one of them will be of granite trimmed with limestone and covered with heavy green slate. All of them will be as fire-proof as human skill can make them and as commodious and comfortable as our architect* can plan

*Messrs. Morgan and Dillon and W. T. Downing of Atlanta. The landscape work is in the hands of Mr. Chas. W. Leavitt of New York.

them. They will be like the first building already erected, which is believed to be the safest, most beautiful and most efficient college or university building in the Southeast.

THE OGLETHORPE SITE—ATLANTA

The attractions of the City of Atlanta as an educational center are fast making it one of the great intellectual dynamos of the nation. Gifted with a soft, Southern mountain climate, convenient of access to the entire nation over its many lines of railway, known everywhere as the center of Southern activities, she draws to herself as to a magnet the great minds of the nation and the world. Hither come lecturers, musicians, statesmen, evangelists, editors, teachers and officials of the United States. An intellectual atmosphere created by such conditions and the frequent opportunity of contact with these leaders in all branches of human activity offered frequently to our students give Oglethorpe University an advantage of position and opportunity which she will cultivate to the uttermost. Facilities for hearing and meeting the great musicians and authors and public speakers and the leaders in all spheres of intellectual activity will be offered our students. The tremendous influence of such contact upon the young lives committed to us will be felt in increased ambition and redoubled determination to perform, themselves, their duty to their race and their God.

THE SILENT FACULTY AT OGLETHORPE

It is not going too far to say that the aesthetic tastes and home habits of many young men are ruined at college by the cheap and unattractive furnishings of their rooms and the ugly, forbidding architecture of the buildings, whose walls often deface their campus. The architecture of an institution of learning should be a constant source of delight and inspiration to its students, teaching quietly, but surely the highest ideals of life. Indeed all those great qualities of soul we know as honesty, solidity, dignity, durability, reverence and beauty may be

expressed in the face of a building as surely as in that of a man and are so expressed on the Oglethorpe campus.

Not less important are the personal surroundings of the student's room. Cheap, ugly and ill-equipped apartments have exactly the same influence on the soul of a boy that cheap, ugly and ill-equipped human companions have. That is why the rooms at Oglethorpe are handsomely furnished. The sons of the poor are entitled to the information and inspiration such surroundings offer and the sons of the rich will deteriorate without them.

In brief the college education that does not teach a love of beauty and tidiness and what is popularly called "decency," is essentially and dangerously defective.

This is the special work of the Silent Faculty at Oglethorpe.

THE EXCEPTIONAL OPPORTUNITIES OF OUR FIRST YEAR

Young men who desire to enjoy the daily personal contact and instruction of the heads of departments will note with interest that our first few years will offer exceptional opportunities of that nature. It is well known that in all our large institutions only the upper classmen come in any close contact with the full professors, who as heads of departments occupy their time in other matters than educating Freshmen.

We believe in giving our Freshmen the best we have and they will be taught by men who have taught in or had offered them, chairs in the greatest universities of America.

While this will be a permanent policy at Oglethorpe, yet the fact that we shall open in the Fall of 1916 with only one class, the Freshman, offers a perfect opportunity for its exemplification, which discerning students and parents will not fail to note.

UNIVERSITY EXPENSES

BOARD AND ROOM RENT

The dormitory facilities of Oglethorpe University are the safest and most comfortable of any cognate institution in the South. All the buildings of the university will be like the first one now being finished, which is believed to be absolutely fire-proof, being constructed of steel, concrete and granite with partitions of brick and hollow tile.

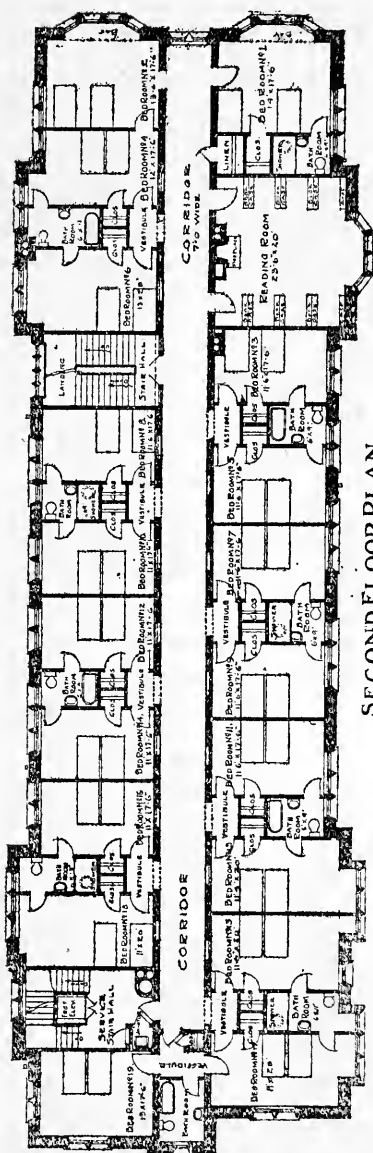
The boarding department of the Institution is conducted at cost to the student. Thoroughly first-class service will be given. The skimmed milk diet which produces skimmed milk thinking will be studiously avoided. Price of board is included in the room rent.

The prices named below are based upon two grades of rooms. The first of these comprises the entire second floor of the first building, which is fifty (50) feet wide and one hundred and eighty (180) feet long, and is composed of suites of rooms, each suite including a bed room, bath and study. The price charged for the suite includes first-class board, steam heat, electric lights, water and janitor's service and all rooms are furnished adequately and substantially. Every room in the dormitory contains ample closet space. The suites are large, airy, safe and comfortable and are roomy enough for the use of from one to four young men. The prices are as follows:

2nd floor rooms, two to room and bath, per year, each,	\$190.00
2nd floor rooms, one to room and bath, per year.	240.00
2nd floor rooms, one to suite of two rooms and bath,	340.00

The prices named include all the items above specified and cover the school term of nine months.

The third floor of the building, possessing the same general advantages, is divided into individual rooms, with general toilet



SECOND FLOOR PLAN

A handsomely appointed dormitory section. Note that the rooms are arranged en-suite; bed-room, bath-room, study. Note also that each room contains ample closet space. These rooms vary slightly in size and the suites in a few cases consist of more than three rooms. They are all splendidly lighted and handsomely furnished. (See "The Silent Faculty at Oglethorpe.") The reading room and library is also on this floor. The next building will contain library rooms with floor space greater than this entire floor.

and bath room on the same floor. The price of these rooms is lower than of those on the second floor, rates being as follows:

3rd floor rooms, 4 to room (only in very large room)	
per year, each.....	\$165.00
3rd floor rooms, 2 to room, per year, each.....	180.00
3rd floor rooms, 1 to room, per year.....	220.00

These rooms while varying slightly in size are all large, airy and comfortable. Each contains a lavatory furnishing hot and cold water.

As stated above, the prices named include board, as well as room rent and all rooms are provided with ample closet space, electric lights, steam heat, with adequate and substantial oak furniture, including chiffonier, study-table, single bed, spring and mattress for each student.

Room linen and bed-clothing will be furnished by the student.

Applications for rooms should be filed at once.

UNIVERSITY FEES

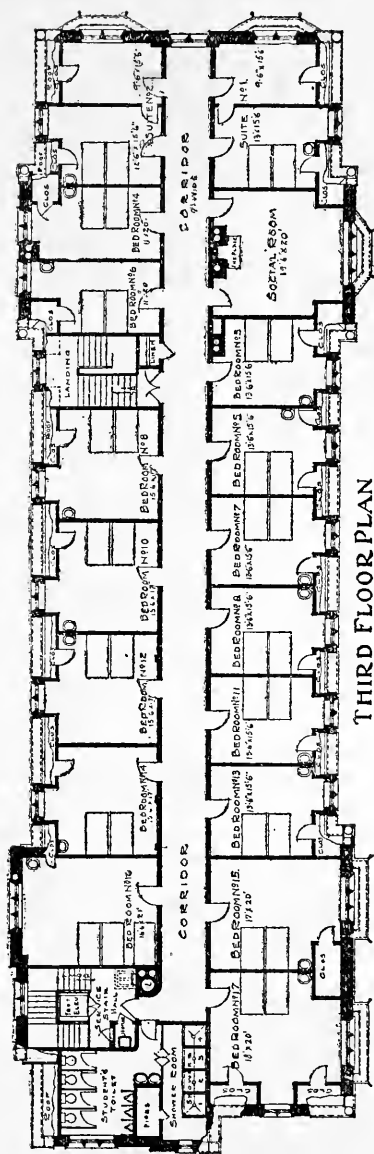
The university fees are:

The tuition fee for the entire year is.....	\$100.00
Other college fees, including matriculation, library, gymnasium, medical, etc.....	25.00
Total	<u>\$125.00</u>

Laboratory and science fees are made as low as is consistent with the proper use of laboratory materials.

TOTAL COST FOR THE YEAR

It will be observed that the total cost for the entire year, including tuition and all college fees, board and room rent, heat, light and janitor service ranges from \$290.00 per year upward according to the rooming accommodations desired.



THIRD FLOOR PLAN

The third floor of the Administration Building is divided into single bed-rooms, suitable for occupancy by one or two young men. Each of these rooms has a lavatory with hot and cold water and ample closet space. General toilet and shower baths are at the end of the hall. A social room is also on this floor. The partitions are all either solid brick or hollow tile, thus doing away with that horror of all students, the caves-dropper in the next room. The entire building is as fire-proof as human skill can make it, being constructed of steel, concrete and stone.

STUDENT HELP

It is the intention of the authorities of the University to see that a way is provided as far as possible for the assistance of any student who may be in pecuniary need and yet desirous of prosecuting his studies at Oglethorpe. A special Faculty Committee will co-operate with students to that end.

Realizing its deep indebtedness to the church for its own growth and desiring to further her every interest, the authorities of the University will remit tuition fees of sons of ministers and candidates for the ministry under the care of Presbytery.

For further information address the President, Atlanta, Ga.

ATHLETICS—SILVER LAKE

The policy of Oglethorpe University includes the development of the physical life of our students as a matter of large importance. Physical and hygienic welfare and instruction will be a part of the curriculum of the Institution. A modern gymnasium, adequately equipped is included in plans for one of the next buildings to be constructed. Temporary athletic rooms are in the Administration Building. Adequate provision is being made for foot-ball and base-ball grounds, tennis courts, etc.

In addition to these sports common to all well equipped colleges in the South, Oglethorpe University is the fortunate possessor of a beautiful lake covering eighty acres located conveniently to the university campus, with a part of its shore set aside for a university boat house. This will enable the Institution to add a crew to its list of athletic sports. The lake is admirably suited for boating, rowing, swimming and fishing.

A sanely encouraging attitude is taken by the University toward inter-collegiate athletics and Oglethorpe University will acquit herself well in that sphere of her educational life.

Regular instruction, looking to symmetrical development of the entire man will be given in the athletic department of the University, under competent medical guidance.

MORAL AND RELIGIOUS ATMOSPHERE

The ability of a college or university to develop worthy character in its students depends largely upon that indefinable quality called "college atmosphere." As a mother, she breathes her own soul into her boys. They inherit all that she has been through; all of labor and strength and faith and prayer. If her judgments have been bought out with money they inherit that; if with blood they inherit that. Every storm through which she has passed strengthens them for their own conflicts in the days that are to come.

Oglethorpe is a daughter of battle and faith and prayer. God alone built her, touching the hearts of multitudes of His children at the voice of her call. Alone of all the prominent ante-bellum universities she died for her ideals and alone of all the universities of America God has raised her from the dead.

By her every battle, her every faith, her every triumph, she has learned what things are really worth while and what hand really to lean upon. She will tell her children of Him.

EXAMINATIONS AND REPORTS

Examinations will be held two or three times a year, and reports of the students' standing will be issued every four or five weeks.

FORM OF BEQUEST

The proper form for use in making a bequest to Oglethorpe University is as follows:

"I hereby give and bequeath to Oglethorpe University,
a corporation of Fulton County, Georgia, \$.....

Signature.....

If you desire to leave property, in addition to, or instead of, money, describe the property carefully under the advice of your lawyer. Time and chance work their will upon us all. Now is the hour to attend to this matter. Do now for your university what you would have done.

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APPLICATION BLANK

OGLETHORPE UNIVERSITY

ATLANTA, GA.

Students applying for admission to the University should fill out and mail to the President.

I hereby apply for matriculation in Oglethorpe University.

I last attended.....

School (or College), from which I received an honorable dismissal. I am prepared to enter the.....

Class in Oglethorpe University. Please reserve room and boarding accommodations for me. I shall reach Atlanta on the.....day of.....

Signed:

.....

Address.....

.....

Age.....





