

Class of 1921

Oglethorpe University

BULLETIN

OGLETHORPE UNIVERSITY, GA.



CATALOGUE NUMBER

JUNE 1921

VOL. VI

NO. 6

Gelehrte Bibliothek

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*Bird's-eye view of Oglethorpe as it will some day appear
The building on the right as you enter the cruciform quad is the Administration Building;
already completed and equipped*

CATALOGUE
OF
Oglethorpe University



1921-22

PUBLISHED BY
THE UNIVERSITY

Oglethorpe University, Georgia.

1921

Entered at Post Office at Oglethorpe University, Georgia, Under Act of Congress June 18, 1898.



The Prayer of Oglethorpe University

FATHER OF WISDOM, MASTER OF THE SCHOOLS OF MEN, OF THINE ALL-KNOWLEDGE GRANT ME THIS MY PRAYER: THAT I MAY BE WISE IN THEE. SINK THOU MY FOUNDATIONS DOWN DEEP INTO THY BOSOM UNTIL THEY REST UPON THE VAST ROCK OF THY COUNSEL. LIFT THOU MY WALLS INTO THE CLEAR EMPYREAN OF THY TRUTH. COVER ME WITH THE WINGS THAT SHADOW FROM ALL HARM. LAY MY THRESHOLD IN HONOR AND MY LINTELS IN LOVE. SET THOU MY FLOORS IN THE CEMENT OF UNBREAKING FRIENDSHIP AND MAY MY WINDOWS BE TRANSPARENT WITH HONESTY. LEAD THOU UNTO ME, LORD GOD, THOSE WHOM THOU HAST APPOINTED TO BE MY CHILDREN, AND WHEN THEY SHALL COME WHO WOULD LEARN OF ME THE WISDOM OF THE YEARS, LET THE CRIMSON OF MY WINDOWS GLOW WITH THE LIGHT OF THE WORLD. LET THEM SEE, O MY LORD, HIM WHOM THOU HAST SHOWN ME; LET THEM HEAR HIM WHOSE VOICE HAS WHISPERED TO ME AND LET THEM REACH OUT THEIR HANDS AND TOUCH HIM WHO HAS GENTLY LED ME UNTO THIS GOOD DAY. ROCK-RIBBED MAY I STAND FOR THY TRUTH. LET THE STORMS OF EVIL BEAT ABOUT ME IN VAIN. MAY I SAFELY SHELTER THOSE WHO COME UNTO ME FROM THE WINDS OF ERROR. LET THE LIGHTNING THAT LIES IN THE CLOUD OF IGNORANCE BREAK UPON MY HEAD IN DESPAIR. MAY THE YOUNG AND THE PURE AND THE CLEAN-HEARTED PUT THEIR TRUST SECURELY IN ME NOR MAY ANY THAT EVER COME TO MY HALLS FOR GUIDANCE BE SENT ASTRAY. LET THE BLUE ASHLARS OF MY BREAST THRILL TO THE HAPPY SONGS OF THE TRUE-HEARTED AND MAY THE VERY EARTH OF MY CAMPUS SHOUT FOR JOY AS IT FEELS THE TREAD OF THOSE WHO MARCH FOR GOD. ALL THIS I PRAY OF THEE; AND YET THIS, MORE: THAT THERE MAY BE NO STAIN UPON MY STONES, FOREVER. AMEN

CALENDAR 1921-22

JULY						
SUN	MON	TUE	WED	THU	FRI	SAT
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3	4	5	6	7	8	9
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17	18	19	20	21	22	23
²⁴ / ₃₁	25	26	27	28	29	30

JANUARY						
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JULY						
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²³ / ₃₀	²⁴ / ₃₁	25	26	27	28	29

AUGUST						
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FEBRUARY						
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OCTOBER						
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²³ / ₃₀	²⁴ / ₃₁	25	26	27	28	29

APRIL						
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²³ / ₃₀	²⁴ / ₃₁	25	26	27	28	29

OCTOBER						
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NOVEMBER						
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NOVEMBER						
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DECEMBER						
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JUNE						
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DECEMBER						
SUN	MON	TUE	WED	THU	FRI	SAT
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17	18	19	20	21	22	23
²⁴ / ₃₁	25	26	27	28	29	30

UNIVERSITY CALENDAR

1921

MAY 20— <i>Friday</i>	Senior Examinations Begin
MAY 29— <i>Sunday</i>	Commencement
MAY 30— <i>Monday</i>	Final Examinations Begin
MAY 30— <i>Monday</i>	Meeting of Board of Directors
JUNE 4— <i>Saturday</i>	Close of Session
JUNE 7— <i>Tuesday</i>	Summer Term Begins
AUGUST 19— <i>Friday</i>	Summer Term Ends
SEPTEMBER 21— <i>Wednesday</i>	Fall Term Begins
NOVEMBER 24— <i>Thursday</i>	Thanksgiving Day
DECEMBER 23— <i>Friday</i>	Christmas Holidays Begin

1922

JANUARY 3— <i>Tuesday</i>	Winter Term Begins
JANUARY 21— <i>Saturday</i>	Founders' Day
MARCH 21— <i>Tuesday</i>	Spring Term Begins
MAY 12— <i>Friday</i>	Senior Examinations Begin
MAY 28— <i>Sunday</i>	Commencement
MAY 29— <i>Monday</i>	Final Examinations Begin
MAY 29— <i>Monday</i>	Meeting of Board of Directors
JUNE 3— <i>Saturday</i>	Close of Session
JUNE 6— <i>Tuesday</i>	Summer Term Begins
AUGUST 18— <i>Friday</i>	Summer Term Ends
SEPTEMBER 27— <i>Wednesday</i>	Fall Terms Begins
NOVEMBER 23— <i>Thursday</i>	Thanksgiving Day
DECEMBER 22— <i>Friday</i>	Christmas Holidays Begin

1923

JANUARY 2— <i>Tuesday</i>	Founders' Day
MARCH 20— <i>Friday</i>	Spring Term Begins
MAY 11— <i>Friday</i>	Senior Examinations Begin
MAY 27— <i>Sunday</i>	Commencement
MAY 28— <i>Monday</i>	Final Examinations Begin
MAY 28— <i>Monday</i>	Meeting of Board of Directors
JUNE 2— <i>Saturday</i>	Close of Session



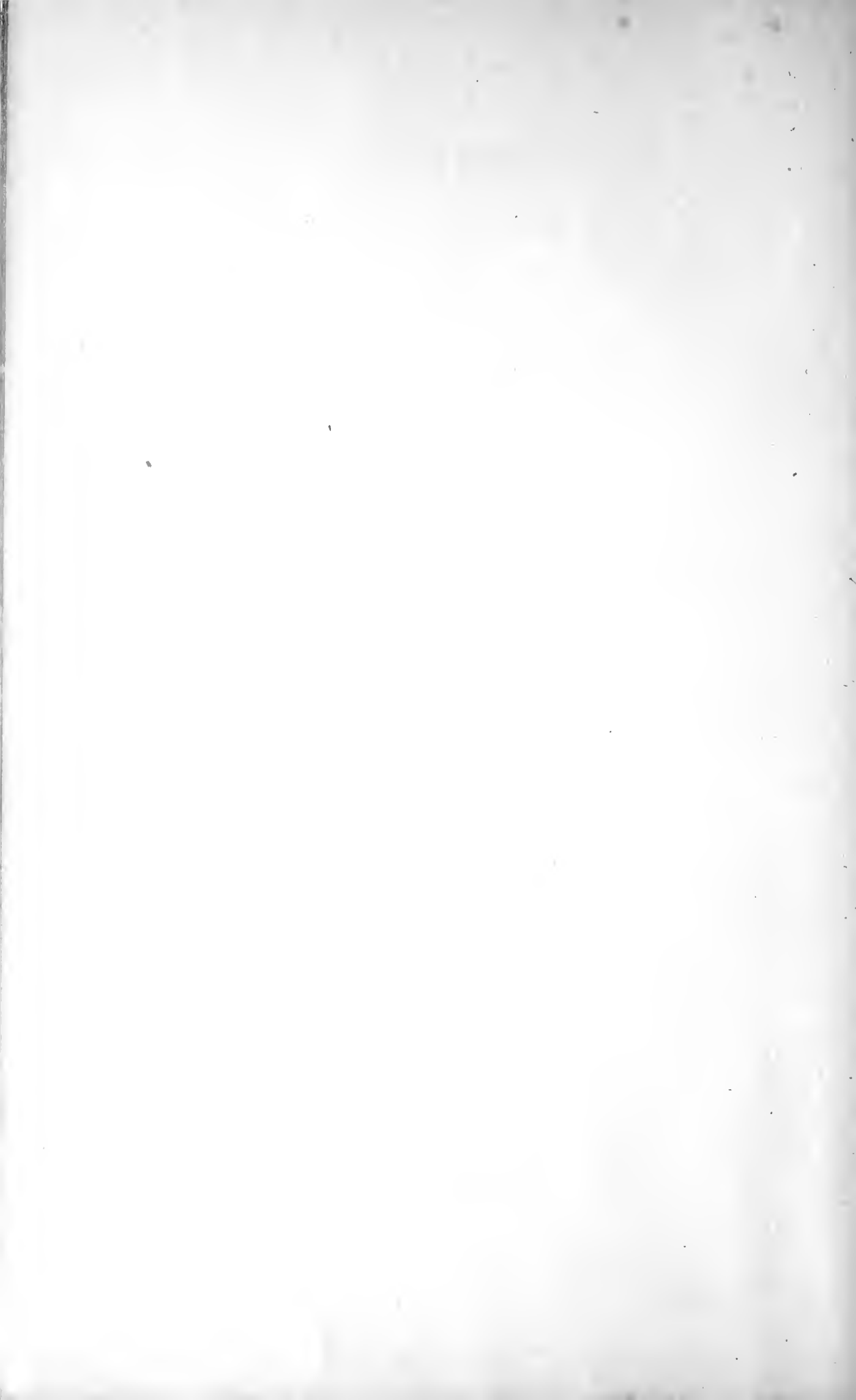
THE GOVERNMENT OF THE UNIVERSITY*

The details of the management of Oglethorpe University are handled by an Executive Committee of twenty-one men. The University is owned and controlled by a Board of Directors. This General Board of Directors and Founders meets at least once each year, at commencement time, on the university grounds near Atlanta, to inspect the institution, to review all matters of large importance in the University, and to give directions to the Executive Committee which is elected by them and from their number, and which will look after the details of management of the Institution between the meetings of the Board of Founders. Each member of the Board represents a gift of one thousand dollars or more to the University.

Nothing more ideal has ever been proposed in the management of an institution. It is already in operation and its perfect practicability is largely responsible for the marvelous success of the University.

Prospective students will not fail to note the quality of these men, representing the thousands of men and women whose sacrifices and prayers have consummated this fine purpose. As representatives and governors of the Institution they will take pleasure in giving any enquirers information as to the aims and progress of the University.

*The list given on the following pages is corrected up to March 1, 1921.



OFFICERS:

JAMES I. VANCE, *President*

J. T. LUPTON, *First Vice-President*

GEO. W. WATTS, *Second Vice-President**

L. C. MANDEVILLE, *Third Vice-President*

J. CHESTON KING, *Secretary*

J. K. OTTLEY, *Treasurer*

ALABAMA

L. R. Simpson

John P. Kennedy

W. C. Underwood

W. B. Tanner

A. C. Howze

D. A. Planck

Thos. E. Gary

T. M. McMillan*

ARKANSAS

M. F. Allen

F. M. Smith

G. E. Mattison

S. E. Orr

C. H. Chenoweth

David A. Gates

*H. H. Foster

John Van Lear

T. A. Brown

H. E. McRae

CONNECTICUTT

Henry K. McHarg

FLORIDA

M. D. Johnson

L. W. Anderson

B. M. Comfort

F. D. Bryan

R. R. Baker

S. E. Ives

W. R. O'Neal

*Deceased

Richard Pope Reese Ernest Quarterman

J. W. Purcell

R. M. Alexander

W. B. Y. Wilkie

E. D. Brownlee

R. D. Dodge

H. C. DuBose

C. H. Curry

W. A. Williams

D. J. Blackwell

C. L. Nance

D. A. Shaw

J. E. Henderson

H. C. Giddens

Jacob E. Brecht*

GEORGIA

H. T. McIntosh	J. C. Daniel	C. I. Stacy
L. P. Gartner	H. L. Smith	W. S. Myrick
E. L. Hill	A. H. Atkins	Guy Garrard
Irvin Alexander	Chas. D. McKinney	T. Stacy Capers
Fielding Wallace	Geo. J. Shultz	J. T. Gibson
J. R. Sevier	Barnwell Anderson	J. H. Malloy
R. A. Rogers, Jr.	Joseph D. Green	Chas. A. Campbell
M. F. Leary	J. B. Way	H. J. Gaertner
Wm. H. Fleming	R. L. Caldwell	B. I. Hughes
W. T. Summers	J. M. Brawner	Julian Cumming
A. L. Patterson	E. S. McDowell	G. G. Sydnor
S. Holderness	J. W. Hammond	C. M. Gibbs
L. C. Mandeville, Jr.	G. M. Howerton	W. M. Scott
L. C. Mandeville	J. W. Corley	Leigh M. White
T. W. Tinsley	Jas. E. Woods	W. P. Beman
T. M. Stribling	J. C. Turner	W. W. Ward
W. A. Carter	J. E. Patton	N. K. Bitting
Hamlin Ford	J. G. Herndon	James Watt
I. S. McElroy	Frank L. Hudson	Wm. A. Watt
C. R. Johnson	Claud C. Craig	J. H. Merrill
W. L. Cook	T. S. Lowry	E. P. Simpson
D. A. Thompson	R. L. Anderson	J. O. Varnedoe
A. J. Griffith	Jas. T. Anderson	R. A. Simpson
Claud Little	Thos. L. Wallace	R. A. Brown

KENTUCKY

Geo. R. Bell	B. M. Shive	E. M. Green
	A. S. Venable	

LOUISIANA

B. L. Price	A. B. Israel	R. P. Hyams
C. A. Weis	F. M. Milliken	H. M. McLain
A. Wettermark	C. O'N. Martindale	E. H. Gregory

LOUISIANA (Continued)

W. S. Payne	W. A. Zeigler	Sargent Pitcher
T. M. Hunter	A. B. Smith	F. Salmen
J. L. Street	W. B. Gabbert	J. A. Salmen
		*J. C. Barr

MISSISSIPPI

*W. S. Lindamood	A. J. Evans	R. W. Deason
T. L. Armistead	R. F. Simmons	W. W. Raworth
	J. W. Young	

MISSOURI

H. C. Francisco

NEW YORK CITY

Wm. R. Hearst

NORTH CAROLINA

J. R. Bridges	J. W. McLaughlin	A. M. Scales
Geo. W. Watts	W. C. Brown	A. L. Brooks
Geo. W. Ragan	J. N. H. Summerel	L. Richardson
Thos. W. Watson	D. C. McNeill	Melton Clark
R. G. Vaughn		J. M. Belk

PENNSYLVANIA

John E. McKelvey

SOUTH CAROLINA

A. A. McLean	C. C. Good	Jos. T. Dendy
A. McL. Martin	T. W. Sloan	J. B. Green
B. A. Henry	Henry M. Massey	W. P. Anderson
*W. P. Jacobs	P. S. McChesney	F. D. Vaughn
W. D. Ratchford	*John W. Ferguson	E. E. Gillespie
F. Murray Mack	L. B. McCord	L. C. Dove
*Deceased	E. P. Davis	

TENNESSEE

J. T. Lupton	L. W. Buford	S. C. Appleby
T. S. McCallie	J. L. Curtiss	P. A. Lyon
J. B. Milligan	O. S. Smith	C. L. Lewis
J. W. Bachman	W. G. Erskine	H. W. Dick
W. A. Cleveland	C. W. Heiskell	J. I. Vance
*N. B. Dozier	L. R. Walker	J. D. Blanton
J. E. Napier	Geo. W. Killebrew	M. S. Kennedy
	C. C. Houston	T. C. Black

TEXAS

W. L. Estes	R. M. Hall	David Hannah
*Wm. Caldwell	F. E. Fincher	S. P. Hulburt
R. D. Gage	Wm. A. Vinson	W. S. Jacobs
A. F. Carr	Wm. H. Leavell	A. O. Price
	D. C. Campbell	

VIRGINIA

Geo. L. Petrie	F. S. Royster	W. S. Campbell
A. D. Witten	Stuart N. Hutchison	

ATLANTA, GA.

Thornwell Jacobs	W. F. Winecoff	Wilmer L. Moore
D. I. MacIntyre	C. R. Winship	J. P. Stevens
S. W. Carson	Archibald Smith	Jas. W. English
C. D. Montgomery	W. A. Neal, Jr.	Lucien L. Knight
*Jas. R. Gray	*William Bensel	John Temple Graves
Ivan E. Allen	E. Rivers	*W. S. Kendrick
F. W. Coleman	J. Cheston King	Edwin P. Ansley
Frank M. Inman	James Bachman	W. J. Wright
F. O. Foster	Stephen T. Barnett	Henry A. Inman
J. K. Ottley	Newton Craig	Stewart McGinty
E. A. Broyles	W. O. Steele	D. I. MacIntyre, Jr.

*Deceased

ATLANTA, GA. (Continued.)

E. P. McBurney	Curtis N. Anderson	Thos. P. Hinman
Dunbar H. Ogden	T. M. Fincher	S. O. Vickers
Keats Speed	Geo. W. Harrison	W. E. Floding
Edgar Watkins	Gilham H. Morrow	W. Woods White
John A. Brice	Edward G. Jones	Hoke Smith
George E. King	Porter Langston	Herbert B. Davis
John B. Brooks	John F. Pickard	E. T. Brown
C. V. Le Craw	M. N. Armstrong	Chas. J. Wachendorff
Hugh Richardson	J. Epps Brown	A. A. Little
W. D. Manley	C. W. Strickler	J. Dillard Jacobs
Phinzy Calhoun	Frank G. Lake	Jas. R. Gray
*Robert J. Lowry	Jas. R. DuBose	Rev. Linton Johnson
W. T. Perkerson	J. Russell Porter	Haynes McFadden
		H. P. Hermance

*Deceased

COMMITTEES OF THE UNIVERSITY

Executive Committee

Edgar Watkins, Chairman

Ivan E. Allen	C. D. Montgomery	F. M. Inman
Milton Armstrong	C. L. Lewis	E. G. Jones
Jas. T. Anderson	Thornwell Jacobs	I. S. McElroy
Haynes McFadden	Wilmer L. Moore	Jno. K. Ottley
John A. Brice	J. Cheston King	Geo. E. King
J. D. Jacobs	D. I. MacIntyre	J. I. Vance
H. P. Hermance	L. C. Mandeville	Edgar Watkins
	Jas. R. Gray	

Finance Committee

Ivan E. Allen, Chairman

Jno. K. Ottley	Thornwell Jacobs	D. I. MacIntyre
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Building Committee

Thornwell Jacobs, Chairman

E. Rivers	J. Cheston King
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Investment Committee

Geo. E. King, Chairman

J. T. Lupton	E. P. McBurney	J. K. Ottley
C. R. Winship	Hugh Richardson	L. C. Mandeville

Church Relations Committee

I. S. McElroy, Chairman

C. W. Strickler	J. W. Bachman	W. E. Floding
T. P. Hinman	Melton Clark	Porter Langston



The famous main building of Old Oglethorpe, Milledgeville, as it appeared in ante bellum days



Faculty Committee

Newton Craig, Chairman

Phinizy Calhoun Stephen Barnett J. Cheston King
Custis N. Anderson

Legal Committee

Edgar Watkins, Chairman

Chas. D. McKinney W. T. Perkerson Hoke Smith
E. T. Brown Gilham H. Morrow

HISTORICAL SKETCH

The historical genesis of Oglethorpe University takes us back to the middle of the eighteenth century when, under the leadership of Presbyterian men, Princeton College was founded in New Jersey and rapidly became the institution largely patronized by the young men from Presbyterian families all over the world. After a while the long distances which must be traveled by stage or on horseback, suggested the building of a similar institution under the auspices of Presbyterianism in the South. The movement began with the spring meeting of Hopewell Presbytery in the year 1823, and eventuated in the founding of a manual school, and this, in turn, became Oglethorpe College in 1835 when Midway Hill, in the suburbs of Milledgeville, then the capital of the State of Georgia, was chosen for the location of the Institution. Old Oglethorpe College was thus the first denominational college or university between the Atlantic and Pacific oceans south of the Virginia line, and, of a right, claimed to be the Alma Mater of all that brilliant company of institutions which were born after her in this vast empire.

The facilities of the old Oglethorpe were adequate for the time. The main building was probably the handsomest college structure in the Southeast when it was erected, and "contained the finest college chapel in the United States not excepting Yale, Harvard or Princeton."

In the Faculty of the Institution may be found the names of men who are world-famous. Among these were Joseph Le Conte, the great geologist; James Woodrow, the brilliant and devoted Christian; Samuel K. Talmadge, the eminent administrator, and many others. It is, perhaps, the chief glory of old Oglethorpe that after four years of instruction she graduated Sidney Lanier in the famous class of 1859 and that he was a tutor to her sons until the Spring of '61 when with the Oglethorpe cadets he marched away to the wars. Shortly before his death, Lanier, looking back over his career,

remarked to a friend that the greatest moral impulse of his life had come to him during his college days at Oglethorpe through the influence of Dr. Woodrow. Her other eminent alumni include governors, justices, moderators of the General Assembly, discoverers, inventors and a host of honest, industrious and superb laborers for the highest ideals of humanity.

Oglethorpe "died at Gettysburg," for during the war her sons were soldiers, her endowment was in Confederate bonds, and her buildings, used as barracks and hospital, were later burned. An effort was made to revive the institution in the 70's and to locate it in Atlanta, but the evils of reconstruction days and financial disaster made the adventure impossible and unsuccessful, and after a year and a half of struggle the doors were closed for the second time.

Only nine years have passed since the campaign to refound began and they have been years of financial disaster and utter turmoil, yet the assets and subscription pledges of the institution have passed the sum of a million dollars as the result of unusual and self-sacrificing liberality on the part of over five thousand people.

The corner stone of Oglethorpe University was laid on January 21, 1915, with her trustful motto engraven upon it: "Manu Dei Resurrexit (By the Hand of God She has Risen from the Dead.)"

THE OPENING, SEPTEMBER 20, 1916

Oglethorpe University opened her doors in the Fall of 1916. After fifty years of rest beneath the gray ashes of fratricidal strife she rose to breathe the airs of a new day. Her first building, constructed of granite, trimmed with limestone, covered with slate and as near fireproof as human skill can make it, was ready for occupancy in the Fall of 1916, when her first class gathered on her beautiful campus on Peachtree Road. A faculty equal to that of any cognate institu-

tion in the country has been formed. The work of raising funds and new construction goes steadily on. And all of this has been done in the midst of financial disaster that darkened the spirit of the whole nation. and against the evil influences of a colossal war, which caused the very joints of the world to gape.

THE ROMANCE OF HER RESURRECTION

The story of the resurrection of Oglethorpe reads like a romance. Beginning only nine years ago with a contribution of \$100.00 a year for ten years, it soon gathered with it a band of great-hearted Atlanta men who determined to see that their city had a university, as well as a band of far-seeing educational leaders, who wished to erect a certain high type of institution in this splendid metropolis. The story of how dollar was added to dollar during a campaign of four years; of how no less than seventy Atlanta men gave each \$1,000.00 or more to the enterprise; of how the story has been told in cities, towns and country all over the South from Galveston, Texas, to Charlottesville, Virginia, and from Marshall, Missouri, to Bradentown, Florida; the splendid triumph of the Atlanta campaign staged in this city just eight years ago; all this is well known. Since that time the same wonderful record has been maintained. There are now something like five thousand men, women and children all of whom have contributed or promised from fifty cents to \$75,000.00. They are the Founders of the University; they belong to the great Founders Club which is carrying the movement forward so splendidly.

HER ARCHITECTURAL BEAUTY

An idea of the quality of construction and design of the institution may be gained from the accompanying illustrations. (See Frontispiece.)

It will be seen that the architects and landscape artist

spared no pains to make it one of the really beautiful universities of America. The architecture is Collegiate Gothic; the building material is a beautiful blue granite trimmed with limestone. All the buildings will be covered with heavy variegated slates. The construction is of steel, concrete, brick and hollow tile. The first building is the one on the right of the entrance seen in the foreground of the bird's-eye view. The new building, given by Mr. and Mrs. Lupton, our beloved benefactors, is the one with the tower just opposite on the left of the entrance. The total cost of construction of the buildings shown in the above design with the landscape work required, will be approximately \$2,000,000. The building plan will be followed out in its entirety.

HER SPIRITUAL AND INTELLECTUAL IDEALS

But it is not so much the magnificent exterior of the institution about which the men who are founding Oglethorpe are most concerned, it is the spiritual and intellectual life of their university. To that end they have resolved to form a faculty and adopt a curriculum that will be of the highest possible quality, their thought being excellence in every department. They will take the superb traditions of the old Oglethorpe and add the best of this present age to them. Doubtless Oglethorpe will be a big university some day, but she is already a great one, and it is greatness rather than bigness which her founders crave most for her.

FOUNDERS' BOOK

In the Founders' Room at Oglethorpe there will be a Book containing the name of every man, woman and child who aided in the founding of the University, arranged alphabetically, by states. That Book will be accessible to every student and visitor who may want to know who it was from his or her home that took part in the doing of this, the greatest deed that has been attempted for our sons and

daughters in this generation. The Book is not yet complete, because the work is not yet finished, and each month is adding many to this role of honor, whose names will thus be preserved in the life and archives of Oglethorpe University forever.

STATE MEMORIAL BUILDINGS AND PROFESSORSHIPS

The contributions made by the Founders of the University residing out of the city of Atlanta are being segregated and separately recorded. The Board of Directors has in mind the establishment of one or more memorial professorships or buildings by each Southern State. Thus the local patriotic sentiment and loyalty will be worked into the life of Oglethorpe and each of her students will feel that a part of his own commonwealth is set down on her campus.

CLOCK AND CHIMES

In the tower of the new building given by Mr. and Mrs. J. T. Lupton, will be installed a clock and chimes, the gift of Mrs. H. Frederick Lesh, of Newton Center, Mass. There will be two dials to the clock, and they will be illuminated at night. It is interesting to note that this will be the only tower clock in Atlanta and the only chimes on any college campus in Georgia.

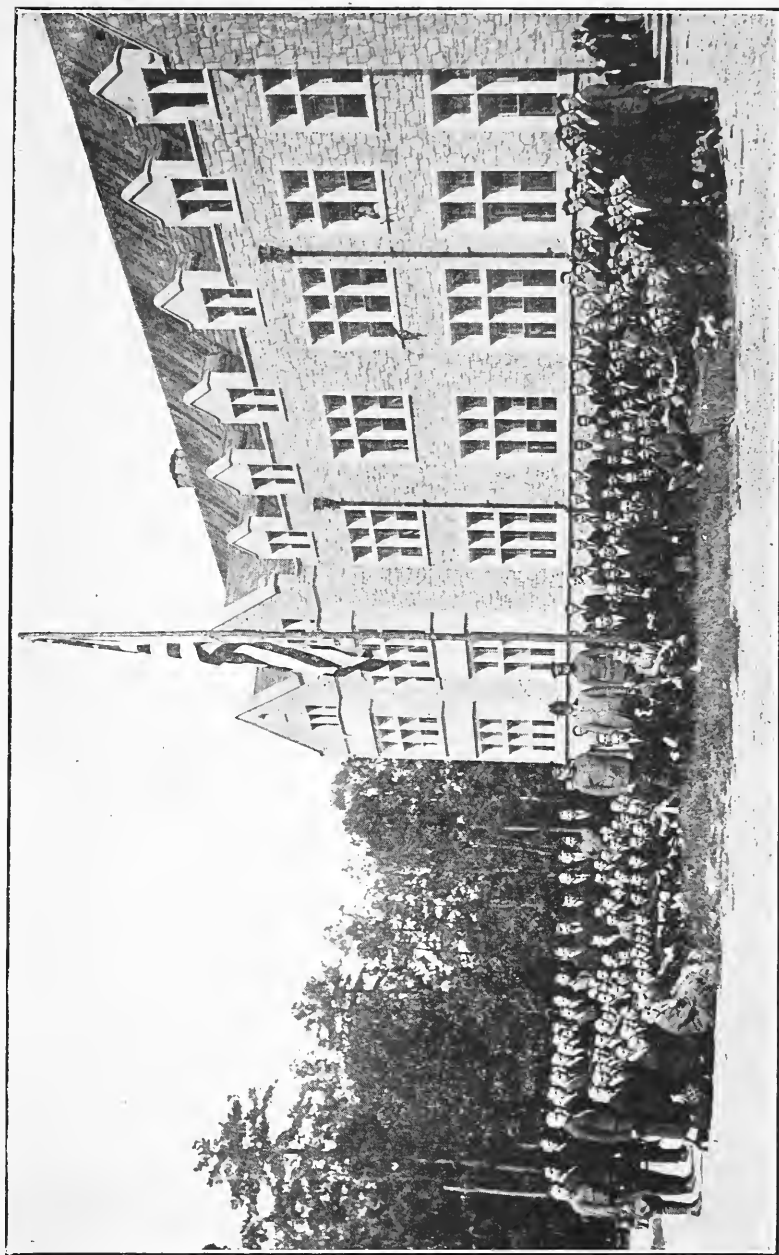
ROLL OF HONOR

The following churches and communities have already taken part in the founding of Oglethorpe University and the work of adding the others will continue steadily until every community in the South has had a hand in this fascinating enterprise:

**LIST OF CITIES AND TOWNS SUBSCRIBING
\$1,000 OR MORE**

Atlanta, Ga.....	\$364,258.01	Quincy, Fla.....	\$4,000.00
Chattanooga, Tenn.,		Crowley, La.....	3,750.05
First Ch.....	\$61,270.00	Paris, Ky.....	3,720.00
Central Ch.....	2,550.00--63,820.00	Thomasville, Ga.....	3,600.00
Greensboro, N. C.		Alexandria, La.....	3,510.00
First Ch.....	10,351.00	Sanford, Fla.....	3,450.00
Augusta, Ga		Mobile, Ala.	
First Ch.....	\$5,375.00	Gov't St. Ch.	\$1,750.00
Green St. Ch.	1,019.00---6,385.00	Central Ch.....	1,690.00---3440.00
Houston, Texas		Carrollton, Ga.....	3,155.00
First Ch.....	\$5,100.00	Jacksonville, Fla.....	3,125.00
Second Ch. . .	1,000.00---6,100.00	Savannah, Ga.	
Columbus, Ga.....	5,000.00	Ind'p't Ch.....	\$1,000.00
Memphis, Tenn.,		First Ch.	2,050.00---3,050.00
Second Ch.....	\$3,785.00	Griffin, Ga.....	3,000.00
Ala. St. Ch. . .	1,065.00---4,850.00	Rome, Ga.,.....	2,950.00
Little Rock, Ark.,		Kingstree, S. C.....	2,835.00
First Ch....	\$1,400.00	Raeford, N. C.....	2,600.00
Second Ch....	2,075.00	Morristown, Tenn.....	2,500.00
Central Ch....	1,330.00---4,805.00	Marietta, Ga.....	2,332.50
Nashville, Tenn.,		Birmingham, Ala.,	
First Church.....	4,510.00	First Church.....	2,300.00
Franklin, Tenn.....	4,390.00	Lewisburg, Tenn.....	2,280.00
Macon, Ga.		Pulaski, Tenn.....	2,250.00
First Ch....	\$1,762.00	Montgomery, Ala.....	2,200.00
Tatnall Sq.	1,560.00	Palatka, Fla.....	2,173.00
Vineville Ch.	1,000.00---4,322.00	De Queen, Ark.....	2,145.00
Baton Rouge, La.....	4,235.00	Tampa, Fla.,	
Greenville, S. C.,		First Church	\$2,100.00
First Church	\$3,100.00	Tampa Hts.	1,000.00---3,100.00
Second Ch.	1,100.00---4,200.00	New Orleans, La.,	
Fort Worth, Texas,		Lafayette Church.....	2,100.00
Broadw'y Ch.	\$2,100.00	Gastonia, N. C.....	2,100.00
First Church	2,000.00---4,000.00	Dublin, Ga.....	1,200.00
Rock Hill, S. C.,		Greenwood, S. C.....	1,200.00
Ebenezer Church.....	2,100.00	Sparta, Ga.....	1,200.00
Norfolk, Va.....	2,065.00	Valdosta, Ga.....	1,200.00
Waynesboro, Ga.....	2,056.00	Clinton, S. C.....	1,175.00
Vicksburg, Miss.....	2,010.00	Grenada, Miss.....	1,170.00
Siidell, La.....	2,005.00	Lynnville, Tenn.....	1,160.00

Orlando, Fla.....	2,000.00	Water Valley, Miss.....	1,155.00
La Grange, Ga.....	2,000.00	Aliceville, Ala.....	1,150.00
Milledgeville, Ga.....	2,000.00	Texarkana, Texas.....	1,150.00
Quitman, Ga.....	2,000.00	Royston, Ga., Pastorate.....	1,142.50
Jackson, Tenn.....	2,000.00	Buford, Ga.....	1,135.00
Madison Co. Pastorate, Georgia.....	1,920.00	Trenton, Tenn.....	1,130.00
Waycross, Ga.....	1,850.00	Clio, Ala.....	1,126.50
Stamps, Lewisville, Pastorate, Ark.....	1,869.00	Murfreesboro, Tenn.....	1,125.00
Anderson, S. C.....	1,795.00	Athens, Ga.....	1,116.00
Greenville, Miss.....	1,760.00	Hatcher, Ky.....	1,110.00
Pensacola, Fla.....	1,750.00	Welsh, La.....	1,105.00
Decatur, Ga.....	1,727.00	Dermott, Ark.....	1,100.00
Albany, Ga.....	1,725.00	Dalton, Ga.....	1,100.00
Chamblee, Ga.....	1,600.00	Elberton, Ga.....	1,100.00
Lakeland, Fla.....	1,600.00	Fayetteville, Tenn.....	1,100.00
Chattanooga Co. Pastorate, Ga.....	1,597.00	Fort Myers, Fla.....	1,100.00
Marshall, Texas.....	1,585.00	Safety Harbor.....	1,005.00
Selma, Ala.....	1,562.00	Washington, Ga.....	1,087.00
Helena, Ark.....	1,560.00	Donaldsonville, Ga.....	1,185.00
Clayton Co. Pastorate, Ga.	1,533.00	Charleston, S. C.....	1,080.00
Pittsburg, Pa., East Liberty Church.....	1,505.00	Greensboro, Ga., (Penfield).....	1,075.00
Conyers, Ga.....	1,500.00	Dunedin, Fla.....	1,060.00
Braidentown, Fla.....	1,500.00	Laurens, S. C.....	1,055.00
McDonough, Ga.....	1,485.00	Lafayette, Ga.....	1,055.00
Timber Ridge Ch.....	1,000.00	Norwood, La.....	1,050.00
Newnan, Ga.....	1,426.00	Corinth, Miss.....	1,050.00
Bunkie---Plaquemine---		New Bern, N. C.....	1,050.00
Melville Group.....	1,406.00	Marshall, Mo.....	1,035.00
Manning, S. C.....	1,330.00	Yorkville, S. C.....	1,030.00
Malvern, Ark.....	1,275.00	Centreville, Ala.....	1,239.70
Texarkana, Ark.....	1,270.00	Jefferson, Ga.....	1,025.00
Montbrook, Fla.....	1,255.00	Flemington, Ga.....	1,250.00
Clover, S. C.....	1,210.00	Charlottesville, Va.....	1,020.00
Clearwater, Fla.....	1,010.00	Chipley, Fla.....	1,010.00
Hammond, La.....	1,010.00	Danville, Ky.....	1,010.00
Cartersville, Ga.....	1,005.00	Millersburg, Ky.....	1,010.00
Boston Ga.....	1,000.00	Fort Mills, S. C.....	1,000.00
Cedartown, Ga.....	1,000.00	Westminster, S. C.....	1,000.00
Commerce, Ga.....	1,000.00	Galveston, Texas.....	1,000.00
		Martinsville, Va.....	1,000.00
		Toccoa, Ga.....	1,000.00
		McCombs, Tenn.....	1,000.00



The Oglethorpe University Student Body Grouped Around the Flag



Stockbridge, Ga.....	1,000.00	Barnesville, Ga.....	1,000.00
Stamford, Conn.....	1,000.00	Blackshear, Ga.....	1,000.00
Ingleside, Ga.....	1,000.00	Cross Hill, S. C.....	1,000.00
Jackson, Ga.....	1,000.00	Americus, Ga.....	1,000.00
Lawrenceville, Ga.....	1,000.00	Morgantown, N. C.....	1,000.00
Porterdale, Ga.....	1,000.00	Winnsboro, S. C.....	1,000.00
Minden, La.....	1,000.00	Garyville, La.....	1,000.00
Columbus, Miss.....	1,000.00	East Jacksonville	
Durham, N. C.....	1,000.00	(Fla.) Church.....	1,000.00
Monroe, N. C.....	1,000.00	Rock Springs Church.....	1,000.00

Other generous contributions of amounts less than a thousand dollars have been received from the following churches:

- | | |
|--------------------|---------------------|
| Floral, Ala. | Leesburg, Fla. |
| Geneva, Ala. | Marianna, Fla. |
| Marion, Ala. | McIntosh, Fla. |
| Camden, Ark. | Micanopy, Fla. |
| Clarendon, Ark. | Morristown, Fla. |
| Fordyce, Ark. | Newberry, Fla. |
| Holly Grove, Ark. | Palmetto, Fla. |
| Jonesboro, Ark. | Punta Gorda, Fla. |
| Mena, Ark. | Reddick, Fla. |
| Monticello, Ark. | Sarasota, Fla. |
| Newport, Ark. | Umatilla, Fla. |
| Prescott, Ark. | Wildwood, Fla. |
| Arcadia, Fla. | Wauchula, Fla. |
| Alachua, Fla. | Acworth, Ga. |
| Archer, Fla. | Adel, Ga. |
| Bagdad, Fla. | Bethany Church, Ga. |
| Bartow, Fla. | Bethel Church, Ga. |
| Bonifay, Fla. | Canton, Ga. |
| Branford, Fla. | Cedartown, Ga. |
| Dade City, Fla. | Clarksville, Ga. |
| Dunnellon, Fla. | Climax, Ga. |
| Fairfield, Fla. | Cornelia, Ga. |
| Fernandina, Fla. | Crawfordsville, Ga. |
| Gretna, Fla. | Darien, Ga. |
| High Springs, Fla. | Dickey, Ga. |
| Jasper, Fla. | Doerun, Ga. |
| Lakeland, Fla. | Dorchester, Ga. |

Doranville, Ga.	Statesboro, Ga.
Douglas, Ga.	Stone Mountain, Ga.
Eastman, Ga.	Swainsboro, Ga.
Eatonton, Ga.	Sylvester, Ga.
Elmodel, Ga.	Tennille, Ga.
Erich, Ga.	Thomaston, Ga.
Faceville, Ga.	Tifton, Ga.
Fayetteville, Ga.	Turin, Ga.
Fitzgerald, Ga.	Union Point, Ga.
Ft. Valley, Ga.	Vidalia, Ga.
Geneva, Ga.	Villa Rica, Ga.
Hawkinsville, Ga.	West Point, Ga.
Hazlehurst, Ga.	Woodstock, Ga.
Jonesboro, Ga.	Woodville, Ga.
Kirkwood, Ga.	Carrollton, Ky.
LaGrange, Ga.	Christianburg, Ky.
Leesburg, Ga.	Goshen, Ky.
Lexington, Ga.	Harrods Creek, Ky.
Lincolnton, Ga.	Lexington, Ky.
Lithonia, Ga.	Midway, Ky.
Lloyd's near Gabbettsville, Ga.	Newton, Ky.
Lumber City, Ga.	Perryville, Ky.
Lyons, Ga.	Richwood, Ky.
Madison, Ga.	Silver Creek, Ky.
McEregor, Ga.	Springdale, Ky.
McRae, Ga.	Springfield, Ky.
Metter, Ga.	Pleasant Grove Church Union, Ky.
Montezuma, Ga.	Winchester, Ky.
Mt. Vernon, Ga.	Wilmore, Ky.
Monticello, Ga.	Jackson, La.
Moreland, Ga.	Oakdale, La.
Morven, Ga.	Holyoke, Mass.
Moultrie, Ga.	Kansas City, Mo.
Norcross, Ga.	Hamlet, N. C.
Pavo, Ga.	Matthews, N. C.
Perry, Ga.	Parkton, N. C.
Philamath, Ga.	Paw Creek, N. C.
Poulan, Ga.	Newberry, S. C.
Rochelle, Ga.	Brick Church, Tenn.
Sandersville, Ga.	Decherd, Tenn.
St. Marys, Ga.	Soddy, Tenn.
Roswell, Ga.	Smyrna, Tenn.
Scottdale, Ga.	Spring Hill, Tenn.
Senoia, Ga.	Wartrace, Tenn.
Smithville, Ga.	Longview, Tenn.
Silvan, Ga.	

THE FACULTY OF THE UNIVERSITY

The Board of Directors of Oglethorpe University, realizing the responsibility upon them of selecting a faculty whose spiritual and intellectual equipment should be capable of satisfying the tremendous demand of a really great institution of learning, has spared no effort or pains in securing a body of men who would not only possess that first requisite of a teacher, a great soul, but should also have those two other requisites of almost equal importance: power of imparting their ideals and knowledge, and intellectual acquirements adequate for their department. The most important element in education is the creation in the student of an intense yearning for and delight in the Good, the True and the Beautiful, and the first essential for the creation of such a spirit is the example set before him by the Faculty. The University now has a corps of teachers unsurpassed in any institution of its age and size. The names are given in the order of their election.

THORNWELL JACOBS

A. B., Presbyterian College of South Carolina, Valedictorian and Medalist; A. M., P. C. of S. C.; Graduate of Princeton Theological Seminary; A. M., Princeton University; LL. D., Ohio Northern University; Pastor of Morganton (N. C.) Presbyterian Church; Vice-President of Thornwell College of Orphans; Author and Editor; Founder and Editor Westminster Magazine; engaged in the organization of Oglethorpe University; Author of *The Law of the White Circle* (novel); *The Midnight Mummer* (poems); *Sinful Saddy* (story for children); *Life of Wm. Plumer Jacobs*; President of Oglethorpe University.

GEORGE FREDERICK NICOLASSEN

A. B., University of Virginia; A. M., University of Virginia; Fellow in Greek, Johns Hopkins University, two years; As-

sistant Instructor in Latin and Greek in Johns Hopkins University, one year; Ph. D., Johns Hopkins University; Professor of Ancient Languages in the S. P. U., Clarksville, Tenn.; Vice-Chancellor of the S. P. U.; Author of Notes on Latin and Greek, Greek Notes Revised; The Book of Revelation; Professor of Ancient Languages, Oglethorpe University.

HERMANN JULIUS GAERTNER

A.B., Indiana University; A. M., Ohio Wesleyan University; Ped. D., Ohio Northern University; Teacher and Superintendent in the common schools and high schools of Ohio and Georgia; Professor of Mathematics in Indiana Normal College; Professor of Mathematics and Astronomy in Wilmington College, Ohio; Professor of History in Georgia Normal and Industrial College, Milledgeville, Ga.; Member of the University Summer School Faculty, University of Georgia, six summers; Assistant in the organization of Oglethorpe University; Professor of Germanic Languages and Literature in Oglethorpe University.

ARTHUR STEPHEN LIBBY

Ph. B., Bowdoin College; A. B., University of Maine; A. M., Sorbonne, Paris; A. M., Brown University; Ph. D., Univ. of Paris; Studied Law in U. of M. Law School and Columbia University Law School; Principal of various high schools in Maine; Instructor in Modern Languages, Brown University; Professor of Modern Languages, Converse College; Acting Professor of History, Political Science and International Law, Wofford College; Lecturer for Department of Education, San Francisco Exposition; Lyceum Lecturer on History, Travel and, World Politics; First Lieutenant Spanish-American War; Staff Officer with 27th Div. in World War; Interpreter on General's Staff with Rank of Major; Delegate representing S. C. at the International Congress of Education, Brussels, Belgium, 1910; Served in American Consular Ser-

IRA VENSON MAXWELL

Rheinhardt College; Certified Public Accountant (Georgia Examining Board); Professor Bookkeeping and Shorthand Draughton's Business College; Auditor (Joel Hunter & Co.); Associate Professor of Accounting and Bookkeeping, Oglethorpe University.

DR. T. BLAKE ARMSTRONG

A. B., Emory University; M. D., Medical Department, Emory University; Associate Surgeon, Grady Hospital; Consulting Surgeon, United States Public Health Service; Oglethorpe University, Instructor in Physiology, Hygiene, Sanitation and First Aid.

ELWYN de GRAFFENRIED

Graduate Carnegie Library School of Atlanta, Ga; Assistant Main Library, New York Public Library; Assistant St. Gabriel's Park Branch, New York Public Library; Assistant in charge Children's Department, Ft. Washington Branch, New York Public Library; Librarian, Oglethorpe University.

MR. T. V. MORRISON, Assistant in English.

MR. L. N. TURK, A. B., Oglethorpe University; Assistant in Science.

MR. M. F. CALMES, Assistant in Science.

MR. M. MOSTELLER, Assistant in Science.

MISS E. C. SHOVER, Assistant in Science.

WALTER B. ELCOCK

A. B., Dartmouth, 1911; Football Coach, Freshman Team, Dartmouth, 1912; Line Football Coach, Varsity, Dartmouth, 1913; Football Coach, Washington and Lee University, 1914-16; Football Coach, Camp Gordon, 1917; Football Coach, Oglethorpe University, 1920.

HOWARD H. BECKETT

Professional Golf Instructor and Superintendent of Links, Capital City Country Club, Atlanta; Instructor in Golf, Oglethorpe University.

MRS. CORINNE K. D'ARNEAU, *Matron*.

MISS B. OCTAVIA ADAMSON, *Secretary, Stenographer*.

MISS THELMA DUNN, *Stenographer*.

MISS MARY FEEBECK, Registered Nurse, (Presbyterian Hospital, Atlanta.) *In Charge of College Infirmary*.

EUGENE S. SOUTHWICK, *Band Master and Instructor in Music*.

J. J. TRIMBLE, *Assistant Postmaster*.

J. MARION STAFFORD, JR., *Bookkeeper*.

The Westminster Magazine is a quarterly publication designed to convey to the friends of the institution, interesting information about their university. It is under the editorial care of Dr. James Routh, Professor of English.

Committees of the Faculty

Credentials and Advanced Standing: Gaertner and Anderson.

Public Exercises: Nicolassen

Absences: Nicolassen and Sellers.

Student Activities: Sellers and Libby.

Other Officers have been selected as follows:

STUDENT ACTIVITIES

O-CLUB—C. Sims, President; L. W. Hope, Vice-President; M. F. Calmes, Secretary and Treasurer.

Y. M. C. A.—R. W. Chance, President; J. H. Price, Vice-President; Percy Weeks, Secretary and Treasurer.

DEBATING CLUB—F. K. Sims, President; T. V. Morrison, Vice-President; Walton B. Sinclair, Secretary and Treasurer; Marquis F. Calmes, Corresponding Secretary.

OGLETHORPE PLAYERS—E. E. Moore, President.

ORCHESTRA—P. H. Cahoon, Director.

Oglethorpe has held intercollegiate debates with Mercer University, Auburn Polytechnic, and the University of the South at Sewanee.

THE PETREL is a weekly paper published by the students in the interest of Athletics and other student activities.

THE YAMACRAW is the Oglethorpe annual.

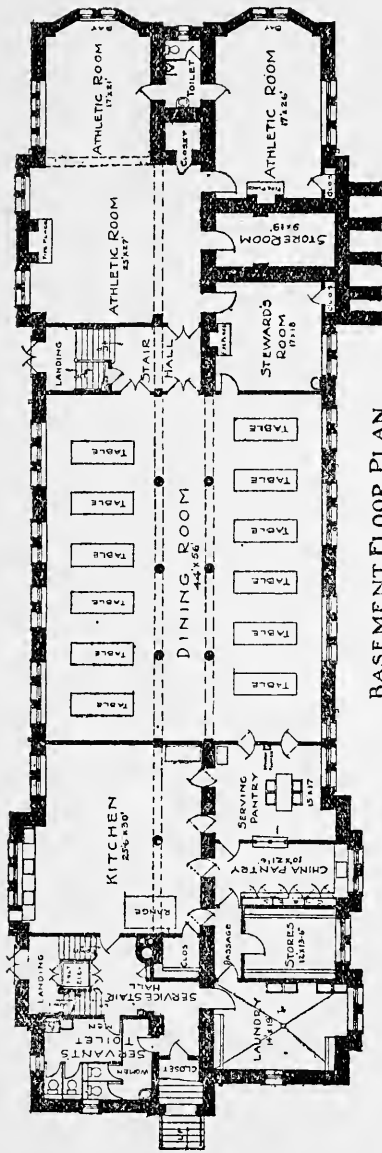
IMMEDIATE PURPOSE AND SCOPE

The purpose of Oglethorpe University is to offer courses of study leading to the higher academic and professional degrees, under a Christian environment, and thus to train young men who wish to become specialists in professional and business life and teachers in our High Schools and Colleges, and to supply the growing demand for specially equipped men in every department of human activity. The instruction began in September, 1916, with the Freshman Class of the Collegiate Department; the Sophomore Class was added in 1917; the Junior Class in 1918, and the Senior Class in 1919.

Students who are looking forward to university work are invited to correspond with the President, in order that they may be putting themselves in line for the advanced courses which are to be offered.

Adequate Library and Laboratory facilities are being provided as the need for them arises. Free use will be made of the city of Atlanta, in itself a remarkable laboratory industrial and scientific life, whose museums, libraries and municipal plants are at the disposal of our students for observation, inspection and investigation.

The first unit of the building plan is the equivalent in capacity of four buildings, each 50 by 60 feet, three stories high. Of these, two are dormitories, one, lecture halls, laboratories and offices, and the fourth, dining hall and refectory. There is also a central heating plant in addition. A new building has been recently erected, to be used as a dormitory. The library has been transferred to this building; and indoor athletics are carried on here. The generosity of Mr. and Mrs. J. T. Lupton has made possible, also, the immediate erection of another building, which will contain the Library, President's Office, Assembly Hall, Lecture Rooms, Central Clock and Chimes, Open Air Observatory and Founders' Room and Tower.



BASEMENT FLOOR PLAN

Although this floor (Administration Building,) is reached by a stair leading downward from the ground level yet it is so well lighted and airy that it can hardly be called a basement. Indeed, the entrance to the kitchen is above the level of the ground at the point and the sub-basement, containing the heating plant is beneath that section of the building. It also is amply lighted. The dining-room is planned to seat comfortably between two and three hundred students with adequate serving rooms, kitchen, laundry and storerooms. The athletic rooms are used by the School of Commerce. A large gymnasium is planned for the next building. Provision is being made for tennis, baseball, football, boating, swimming and rowing, for all of which instruction will be provided. placing athletics and physical development and hygiene on their proper level as a college studp.

ENTRANCE REQUIREMENTS

In the Schools of Liberal Arts, Science, Business Administration, Literature and Journalism

The requirement for entrance to the Academic Schools of Oglethorpe University is fifteen units from a school of good standing. Students offering twelve units may be admitted on condition. In either case the candidate must present three units in English and two in Mathematics. In the School of Liberal Arts, three units of Latin must, also, be offered; in the School of Science two years of language work are required, one of which must be Latin (this may be made up after entrance); in the School of Literature and Journalism one year of Latin is required, which may be made up after entrance. For removal of conditions see page 38.

A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work.

The authorities of Oglethorpe University are fully acquainted with the educational situation in the South and in making their entrance requirements somewhat above rather than below the standard, they have not lost sight of the frequent insufficiencies of preparation of prospective students brought about by the inadequate High School facilities. It is the purpose of the University to make its degrees represent high attainment, but to furnish such facilities for students that this attainment will be fairly simple and easy. It is not our purpose by the adoption of specially high entrance requirements to drive away any students from our Institution. Adequate arrangements will be made for aiding any student who may be behind in his preparation in so far as such aid is consistent with the best ideals of college work.

LIST OF ENTRANCE UNITS

The fifteen units may be selected from the following list:

	Units
Composition and Rhetoric	1½
English Literature	1½
Algebra to Quadratics	1
Algebra through Binomial Theorem.....	½
Plane Geometry	1
Solid Geometry	½
Latin Grammar and Composition	1
Caesar, 4 books	1
Cicero, 6 orations.....	1
Vergil, 6 books	1
Greek	1, 2 or 3
German	1, 2 or 3
French	1, 2 or 3
Spanish	1
Ancient History.....	1
Mediaeval and Modern History	1
English History	1
American History	1
Civil Government	½ or 1
Physiography	½ or 1
Physiology	½
Physics	1
Chemistry.....	1
Botany	½ or 1
Zoology	½ or 1
Agriculture.....	1 or 2
Manual Training.....	1 or 2
Commercial Arithmetic	½
Commercial Geography	½

The President of the University will gladly answer any inquiries as to further details of entrance requirements, upon

request. An application blank will be found at the close of the catalogue. It is well for the prospective student to apply as early as possible. A blank for High School Certificate may be obtained by writing to the Registrar.

Students who wish credit for college work done elsewhere must file with the Registrar a certificate from the institution in which the work was done. The institution must be one that is recognized by the Faculty of Oglethorpe University, and the work must be satisfactory to the professor of that department.

REMOVAL OF CONDITIONS

1. ENTRANCE CONDITIONS—Students admitted to partial standing in the Freshman Class may remove their entrance conditions by passing entrance examinations in the additional subjects necessary, provided such examinations are passed within two years after admission to the University.

2. Entrance conditions must be removed before the opening of the third college year. No student will be permitted to register for any subject of his third year until his entrance conditions are removed.

3. Students entering from other colleges will not be admitted to advanced standing in any class until all entrance conditions have been removed.

4. COLLEGE CONDITIONS—A student whose term grade in any subject lies between 70 and 60 per cent shall have two re-examinations and no more. These examinations for Fall and Winter Term conditions, will be set at the end of the succeeding term, and at the beginning of the next session.

Examinations for removal of Spring Term conditions will

be set at the beginning and end of the Fall Term of the next session.

5. A student whose term grade in any subject lies between 60 and 40 per cent shall have one re-examination and no more at the beginning of the next session.

6. A student failing in both re-examinations in the first case or in the one re-examination in the second case will take the subject over in class.

7. A students whose term grade in any subject lies below 40 per cent will not be entitled to a re-examination, but will be required to take the subject over in class.

8. The summer term may be devoted to work preparatory to condition examinations, as deficient students will not be permitted to carry extra work during the nine months' session.

9. Conditioned students absent from the regular condition examination must present an excuse satisfactory to the professor in charge of the subject or receive a zero for the examination. When an excuse has been accepted a special examination will be held for which a fee of two dollars will be charged, payable to the Registrar.

10. Any student having eight term conditions at the beginning of the session will be required to take the class over in all subjects.

11. No student with more than three term conditions may be permitted to register as a member of the next higher class, but shall be considered a member of the same class as the year before, until the number of his unremoved conditions shall not exceed three.

12. Conditions, whether due to failure, to incomplete work, or to absence, must be made up within a year or the subject repeated in class.

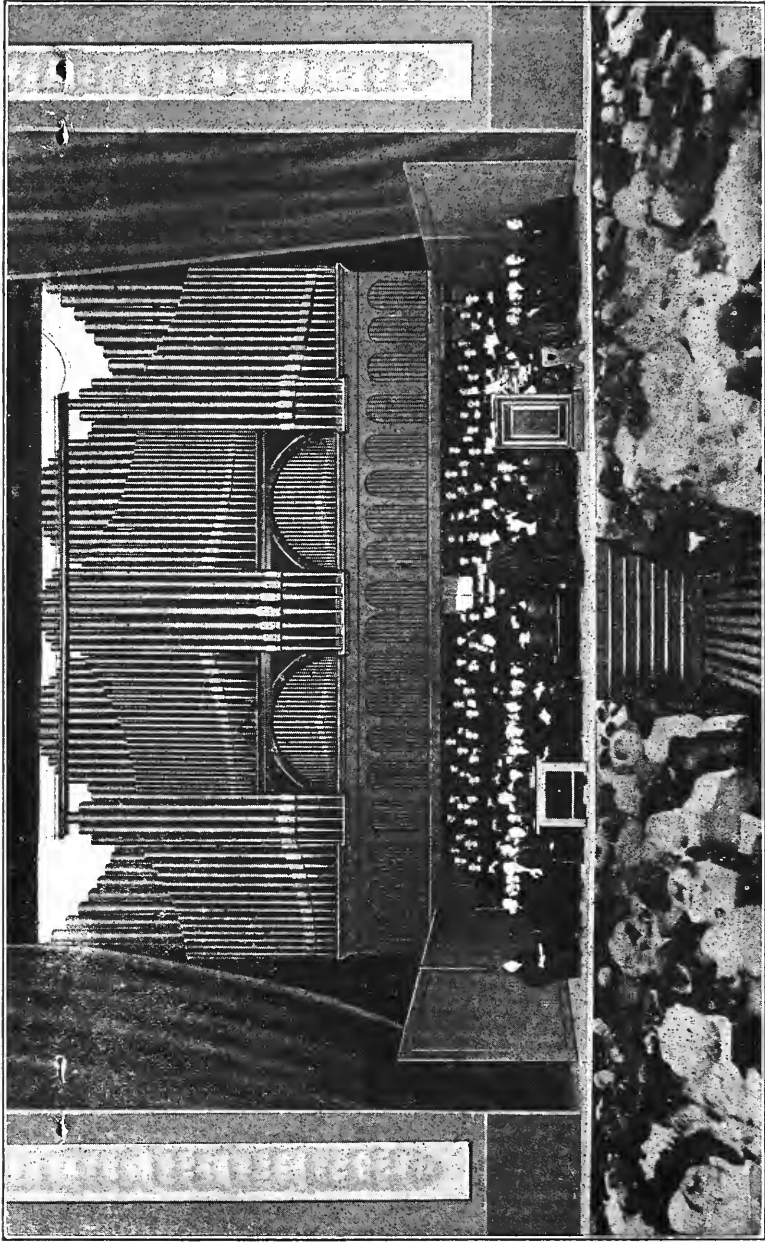
COURSES OF INSTRUCTION AND REQUIREMENTS FOR DEGREES

In the session of 1921-22 Oglethorpe University will offer courses in the four undergraduate Classes of four schools leading to the customary Academic degrees. The degree of **Bachelor of Arts (B. A.) in the Classics** will be conferred upon those students satisfactorily completing a four years' course as outlined below, based largely on the study of the "Humanities". The degree of **Bachelor of Arts in Science** will be conferred upon those students who satisfactorily complete a four years' course largely in scientific studies. The degree of **Bachelor of Arts in Literature** will be given to those students who complete a course including special work in languages, literature and journalism. The degree of **Bachelor of Arts in Commerce** will be conferred upon those students who satisfactorily complete a full four years' course in studies relating particularly to business administration and industrial life.

By a careful study of the courses outlined below, the student will be easily able to make a choice most suitable to his tastes and probable future life.

In general, it may be suggested that those students preparing to enter such professions as the Ministry or Law, will choose the B. A. course in Classics; those looking forward to Medicine, Dentistry and other Scientific work, the B. A. course in Science; those expecting to enter the literary and journalistic field, the B. A. course in Literature, and those who intend to spend their lives in the business world, the B. A. course in Commerce.

While each of these courses is so shaped as to influence the student towards a certain end, colored largely by the type of studies it includes, yet each course will be found to include such subjects of general culture as are necessary to the education of a life as distinguished from a living.



The first Freshman Class of Oglethorpe University, singing "Fais Abra Mater, Oglethorpe," at the great jubilee in the Atlanta Auditorium, upon the occasion of the opening of the institution



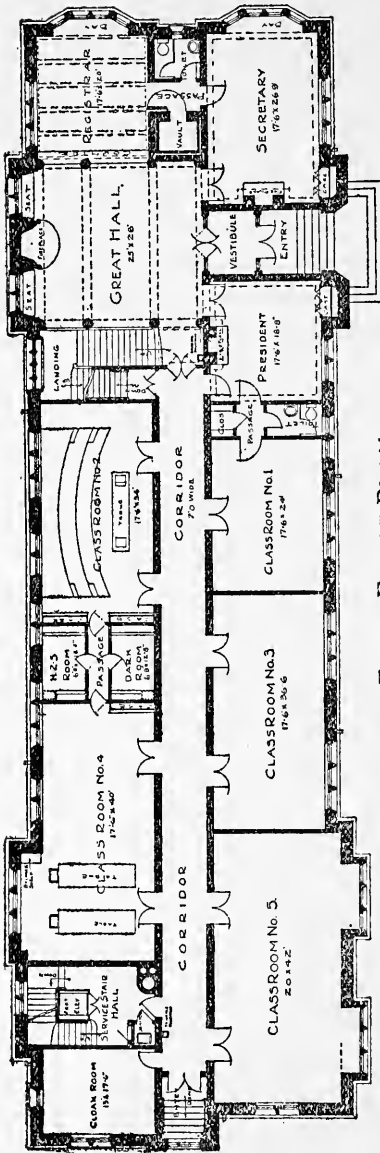
SCHOOL OF LIBERAL ARTS

**Leading to the Degree of Bachelor of Arts (B. A.)
in the Classics**

The figures after the subjects designate courses. Those under "hours" designate number of recitations per week.

Freshman		Sophomore	
	Hrs.		Hrs.
Bible 1	2	Bible 2	2
English 1	3	English 2	3
Mathematics 1	3	Mathematics 2	3
Latin 1	3	Chemistry 1	3
Physics 1	3	Laboratory, 4 hours, credit	2
Laboratory, 4 hours, credit	2	Any two of following:	
Any one of following:		Latin 2	} 6
Greek 1	} 3	History 1 or 2	
German 1		Greek 2	
French 1		German 2	
Spanish 1		French 2	
History 1		Spanish 2	
	<hr/> 19	History 2	<hr/> 19

Junior		Senior	
Psychology	3	Ethics, Hist. of Phil., Evidences of Christianity	3
Four Electives	12	Four Electives	12
Two other units	2	Two other units	2
	<hr/> 17		<hr/> 17



FIRST FLOOR PLAN

It will be observed that the administration offices are to the right of the main entrance, the President's office immediately to the left, with class rooms occupying the greater part of this floor. Class rooms Nos. 2 and 4 are designed for Physics and Chemistry respectively. The Fume Room and the Dark Room for photographic work are placed between these two class rooms with a passageway connecting. Lecture rooms for the "Humanities" are on the opposite side of the corridor. The Great Hall, and Registrar's office, which is divided from it only by a counter, are one of the most attractive features of the entire building. It is planned to be a lobby, a reading room and social room for the boys.

The same language that was begun in the last group in the Freshman year must be continued in the Sophomore. In the Junior and Senior Classes, a majority of the electives must be from some one of the following groups:

Group I. Language, English.

Group II. Mathematics, Science.

Group III. History, Economics, Philosophy, Pedagogy.

If German or French has not been offered for entrance, at least one year's study in whichever language is lacking will be required for B. A.

A preparatory Greek Class will be provided for those who are not prepared to enter Greek I.

SCHOOL OF SCIENCE

Leading to the Degree of Bachelor of Arts (B. A.) in Science

Freshman	Hrs.	Sophomore	Hrs.
Bible 1	2	Bible 2	2
English 1	3	English 2	3
Mathematics 1	3	Mathematics 2	3
Physics 1	3	Chemistry 1	3
Laboratory, 4 hours; credit	2	Laboratory, 4 hours, credit	2
Any two of following:		Biology 1	3
Spanish 1		Laboratory, 4 hours, credit	2
French 1		German 2 or	
German 1	6	French 2 or	3
Latin 1		Spanish 2	
History 1			
	19		21

Junior	Hrs.	Senior	Hrs.
Psychology	3	Ethics, Hist. of Phil.	
Four Electives	12	Evidences of	
Two other units	2	Christianity	3
	—	Four Electives	12
	17		15

One major science must be pursued for at least three years, and one minor science for at least two years.

If German or French has not been offered for entrance, at least one year's study in whichever language is lacking, will be required for B. A. in Science.

SCHOOL OF LITERATURE AND JOURNALISM

Leading to the Degree of Bachelor of Arts (B. A.) in Literature

Freshman	Hrs.	Sophomore	Hrs.
Bible 1	2	Bible 2	2
English 1	3	English 2	3
Mathematics 1	3	Chemistry 1	3
Physics 1	3	Laboratory, 4 hours,	
Laboratory, 4 hours,		Credit	2
credit	2	History 1 or 2	3
Any two of following:		Any two of following:	
Greek 1	} 6	Greek 2	} 6
German 1		German 2	
French 1		French 2	
Spanish 1		Spanish 2	
Latin 1		Latin 2	
History 1		History 2	
	19		19

Junior	Hrs.	Senior	Hrs.
Psychology.....	3	Ethics, History of Philosophy, Evidences	
Four Electives.....	12	of Christianity.....	3
Two other units.....	2	Four Electives.....	12
	—	Two other units.....	2
	17		—
			17

The same languages that were begun in the last group in the Freshman year must be continued in the Sophomore. In the Junior and Senior Classes a majority of the electives must be from one of the following groups:

Group I. Language, English.

Group III. History, Economics, Philosophy, Pedagogy.

If German or French has not been offered for entrance, at least one year's study in whichever language is lacking will be required for the degree.

A preparatory Greek Class will be provided for those who are not prepared to enter Greek I.

THE SCHOOL OF BUSINESS ADMINISTRATION, COMMERCE AND FINANCE

Leading to the Degree of Bachelor of Arts (B. A.) in Commerce

Freshman	Hrs.	Sophomore	Hrs.
Bookkeeping, 4 hours, credit.....	2	Economic History— Europe.....	3
Elementary Accounting, 6 hours, credit.....	3	Money and Banking.....	3
United States Resources and Industries, 4 hours, credit.....	3	†Advanced Accounting, 6 hours, credit.....	3
Principles of Economics..	3	Commercial English.....	2
		Physical Training, 2 hours, credit.....	1

English—Rhetoric and Themes.....	3	Bible 1.....	2
Physical Training, 2 hours, credit.....	1	Foreign Language, Science or *Mathematics.....	3
Bible 1.....	2		<u>17</u>
Foreign Language, Science or *Mathematics.....	3		
	<u>20</u>		

Junior		Senior	
	Hrs.		Hrs.
American Government....	2	Distribution, Advertising, Salesmanship, Mercantile Houses and other Organizations for Distribution, 4 hours; credit.....	3
†Cost Accounting, 4 hours, credit.....	3	†Auditing, 4 hours, credit..	3
Mechanical and Free- hand Drawing, 4 hours. credit.....	2	†Ocean Transportation, Foreign Trade, Latin American Trade....	2
Corporations.....	2	Labor Problems, 4 hours, credit.....	3
Commercial Law.....	3	Business Management-- General Factory, Office Administration, 4 hours, credit.....	3
U. S. Transportation— Statistics.....	2	Public Finance.....	3
†English Argumenta- tion and Debate.....	2	Senior Seminar Thesis..	2
Insurance, Fire and Life, Psychology.....	2		<u>19</u>
	<u>18</u>		
*Choose one			

†Optional.

THE SCHOOL OF EDUCATION

**Leading to the Degree of Bachelor of Arts (B. A.) in
Education.**

Freshman		Sophomore	
	Hrs.		Hrs.
Bible 1	2	Bible 2	2
English 1	3	English 2	3
Mathematics 1	3	Chemistry 1	5
Physics or Biology 1 ...	5	Any Language.....	3
Modern Language		Genetic Psychology,	} 3
German		First Term	
French		The Learning Process,	
Spanish, or		Second Term.....	
Ancient Language		General Method,	} 3
Latin		Third Term.....	
Greek		European History.....	<u>3</u>
Any one of the above....	3		19
General Psychology and History of Education.....	<u>3</u>		
	19		

Junior		Senior	
	Hrs.		Hrs.
Principles of Educa- tion, First Term...		Ethics; History of Philoso- phy, Evidences of Christ- ianity.....	3
Philosophy of Educa- tion, Second Term...		Sociology.....	3
School Administra- tion, Third Term....		Electives	<u>11</u>
Electives.....	<u>14</u>		17
	17		

GRADUATE SCHOOL

It is the purpose of Oglethorpe University to develop a thoroughly excellent Graduate School, offering courses in all departments leading to the Doctor's degree in Science and Philosophy. In supplying this need, which has for a long while been acutely felt in the South, the management of the University will be content with only the very highest grade of work and facilities.

Courses leading to the Master's and Doctor's degrees in certain departments will be found outlined elsewhere in this catalogue under the appropriate department heading. These degrees are based on that of Bachelor of Arts of Oglethorpe University or of some other approved institution. In general, it may be said that the degree of Master of Arts will be given for one year of additional study in graduate subjects more or less related to each other. The degree of Doctor of Philosophy requires at least three years of graduate work. But neither degree is guaranteed at the end of a fixed period of time. A certain amount of work must be accomplished, and the quality of it must be such as to satisfy the Professors concerned and the whole Faculty. It is required that the candidate for Ph. D. demonstrate by examination not later than the end of his first year his ability to read German and French, and the student must have completed the under-graduate work in the subject to which he wishes to give his chief attention. A thesis must be submitted, showing original work.

In this connection, the prospective student will be interested in learning that all Professors chosen as the heads of departments in Oglethorpe University must have obtained the highest academic degree offered in that department. This fact is mentioned in order to indicate the earnest determination of the Board of Directors of the University that her Faculty shall include only men of the highest intellect-

al attainment as well as men of great teaching power and strong personal character.

The President of the University will be pleased to answer any inquiries as to graduate courses to be offered during 1921-22.

PROFESSIONAL SCHOOLS

The steady drift of the wisest opinion of the educational world looks toward the union of academic with professional education. The broadening effect of association of professional students with other classmen on the university campus, as well as the valuable opportunity for contact with academic work, renders this connection highly desirable. It is the purpose of the University to enter the field of professional education as quickly as funds are secured to enable us to do so adequately. Schools of Engineering, Architecture, Dentistry, Law and Medicine will be established as opportunity offers, but no work will be undertaken that cannot be executed with the same quality of matter and form that is offered in the best institutions of our country:

SPECIAL COURSES

Students who are looking forward to Medicine, Law or Engineering and who do not desire to study for an Academic degree are allowed to take such courses as will lead to their professional work. Such students must present at least twelve units for entrance; of these four and one half are required: English (3) and Mathematics (1½). The following courses are suggested:

PRE-MEDICAL: First Year—Physics (1), Chemistry (1), German (1), English (1) (elective), Bible (1) (elective).
Second Year—Chemistry (2), Biology (1), German (2), French (1), English (2) (elective), Bible (2) (elective).

PRE-LEGAL: First Year—English (1), Bible (1), History

(1), Latin (1), Mathematics (1).

Second Year—English (2), History (2), Modern Language(1), Bible (2), and one elective.

PRE-ENGINEERING: First Year—Mathematics (1), Physics (1), Chemistry (1), English (1) (elective), Bible (1) (elective).

Second Year—Mathematics (2), Physics (2), Modern Language (1), Bible (2) (elective).

PRE-PROFESSIONAL WORK

The attention of the prospective student should, however, be clearly called to the fact that each year finds it more necessary for the professional man to have a thorough foundation for his professional studies, and the professional schools are becoming more strict in their requirements for entrance. Particularly is this the case in Medicine, where the best medical colleges require a diploma from a standard college for entrance. We would strongly advise our students to study the suggestions made on page 39 and have their college diploma safely in hand before they enter their professional studies.

COURSES OF INSTRUCTION FOR 1921-22

The policy of the Board of Directors of the University has been and will be to "hasten slowly" in the work of organization of the Institution. They, therefore, began the first year's work with one class, the Freshman. They are now ready to offer the full work of the under-graduate classes.

The courses offered for the year 1921-22 are as follows:

THE PRESIDENT'S COURSE

Once a week the President has lectured to a class of

advanced students on "Cosmic History" and the purpose has been an interpretation of the body of modern discovery and thought from a theistic view point. The following subjects are included in the course: Geology, Chemistry, Biology, Embryology, Paleontology, Archaeology, Geography, History, Astronomy, The Great Sciences—Who are They? All the students are required to attend and take notes, and are examined at the close of the course.

BIBLE AND PHILOSOPHY

The course in English Bible extends over two years; it is required for the B. A. degree in all four Departments, and must be pursued by every under-graduate student.

The first year is devoted to the Old Testament, the second to the New Testament, together with the intervening period. The study will include the mastery of the history contained in the Bible, an analysis of each book, and such other matters as are required for the proper understanding of the work. It will be treated not from a sectarian point of view, nor as mere history or literature. The aim will be to impart such a knowledge of the subject as every intelligent man should possess, enabling him to read his Bible with pleasure and profit.

The effort will be made to give the students the proper defense of seeming difficulties in the Bible, both for their own benefit, and that they may be able to meet the objections of unbelievers.

TEXT-BOOKS—BIBLE 1. — *English Bible*, Moorehead's *Outline Studies in the Books of the Old Testament*.

BIBLE 2.—Vollmer's *Life of Christ*, Kerr's *Introduction to New Testament Study*.

This course will be followed in the Junior and Senior year by Psychology, Ethics, History of Philosophy, and Evidences of Christianity.

PSYCHOLOGY. An elementary course in Theoretical Psychology, with some collateral study in Philosophy. Required for all Juniors. Three hours a week.

TEXT-BOOKS. Pillsbury's *Essentials of Psychology*; collateral reading in the library.

ETHICS, HISTORY OF PHILOSOPHY, EVIDENCES OF CHRISTIANITY. Each of these subjects will occupy one term. Required for all Seniors. Three hours a week.

TEXT-BOOKS. Davis's *Elements of Ethics*, Weber's *History of Philosophy*, Wright's *Evidences of Christianity*.

ENGLISH

PROFESSOR ROUTH.

MR. T. V. MORRISON.

The work in English in the first two years is designed to give students a mastery of their own tongue for speaking and writing, and to familiarize them with the best English literature. The elective courses, given mainly for Juniors and Seniors, provide intensive study in special fields. The summer courses, though not identical with the winter courses, are planned along similar lines, and give corresponding credits. This will enable a student to complete a portion of his requirements for a degree in the summer.

For graduate students work is offered leading to the degree of M. A. More advanced work in the graduate school has been planned, but is not offered at present.

ENGLISH 1. Composition. Practice in speaking and writing, with collateral study of masterpieces of modern prose. The chief object of the course is to teach the student to arrange his thoughts clearly and present them with force. He is also encouraged to enlarge his vocabulary and

his stock of ideas by the reading of good essays. All Freshmen. 3 hours.

TEXT-BOOKS: MacCracken and Sandison, *Manual of Good English*, Carpenter and Brewster, *Modern English Prose*.

ENGLISH 2. English Literature. A study of the best English poetry and prose, with special attention to style and to philosophic content and to the historical development of literature. The course is designed to complete the student's general study of literature and at the same time introduce him to the specialized Junior and Senior courses. All Sophomores. 3 hours.

TEXT-BOOKS: Lieut. Col. Holt, *The Leading English Poets from Chaucer to Browning*; any good edition of Shakespeare.

ENGLISH 3. Journalism. The course covers the collecting and writing of news. It teaches the student what is news, how it is collected, and how presented. It also provides special training in the rapid writing of forcible English that does not need revision. Juniors and Seniors and such Sophomores as have shown special ability in writing. 3 hours.

TEXT-BOOKS: Ross, *The Writing of News*; Cunliffe and Lower, *Writing of Today*.

ENGLISH 4. Argumentation and Logic, with their practical application in debate. This course is especially recommended to students who expect to become ministers of the Gospel or lawyers. Practice in collegiate and intercollegiate debating will be had in connection with the course. Three hours during the Winter Semester. One unit of credit.

English 5. Drama. First part, Modern Drama. A study of the texts and of the technique. Second part, *Shakespeare*. 3 hours.

Text-Book: Dickinson, *Chief Contemporary Dramatists*; Archer, *Play-Making*; Any good edition of *Shakespeare*.

GRADUATE COURSE IN ENGLISH

Courses may be offered in Anglo-Saxon, Chaucer, Shakespeare, and Advanced Theory of Composition, this last including the theory and history of criticism. These courses will be arranged to suit the needs of the students, but will be so given as to enable the student who has a college degree to obtain the M. A. degree in two years, or by intensive study in a shorter time. Supplementary courses in other departments will be also required of the candidate for the degree. Some eighteen thousand volumes and pamphlets of English Scholarship recently added to our library will be available beginning September, 1921.

GREEK

PROFESSOR NICOLASSEN.

Three years of Greek will be offered in the undergraduate classes, together with a preparatory class for those who are unprepared for Greek I.

PREPARATORY GREEK. This class is designed not merely for those who have no knowledge of the language, but also for those whose preparation is inadequate. The most important subjects, both in inflection and syntax, are presented early in the course, and then, by a system of weekly reviews, are kept constantly fresh.

Text-Books: Benner and Smyth's *Beginner's Greek Book*, Xenophon's *Anabasis* (Goodwin and White). Three times a week throughout the year.

Greek 1. The preparation for entrance into this class is not so much a matter of time as of thoroughness. The student is expected to know the ordinary Attic inflections and syntax, to have read about one book of the *Anabasis*, and to have had considerable practice in translating English into Greek. The use of accents is required.

A part of the work of this class consists of the minute study of the verbs, their principal parts, synopsis of tenses, and the inflection of certain portions.

Written translations of English into Greek are required once a week. On the other days a short oral exercise of this kind forms a part of the lesson; so that in each recitation some practice is had in translating English into Greek.

Text-Book. Xenophon's *Anabasis* (Goodwin and White), *Memorabilia*, Adams's *Lysias*, Goodwin's *Greek Grammar*, Pearson's *Greek Prose Composition*, Myers's *Eastern Nations and Greece*, Liddell and Scott's *Greek Lexicon*, (unabridged). Three times a week throughout the year. Elective.

Greek 2. In the first term Demosthenes will be read; in the second, Herodotus; in the third, Homer. The subject of Phonetics is presented and illustrated by chart and model of the larynx showing the position of the vocal organs.

Text-Books. Demosthenes *On the Crown* (Humphreys), Herodotus (Smith and Laird), Homer's *Iliad* (Seymour), Demosthenes and Herodotus (Ancient Classics for English Readers), Church's *Stories from Homer*, Fowler's *Greek Literature*. Three times a week throughout the year. Elective.

Greek 3. The time of this class will be divided between prose and poetry. After the study of Thucydides and Plato, the reading of Sophocles will be taken up. The life of the ancient Greeks will also be considered.

Text-Books. Thucydides (Morris), Plato (Forman), Sophocles' *Oedipus Tyrannus* (Earle), Thucydides and Plato (Ancient Classics for English Readers), Church's *Stories from the Greek Tragedians*, Gulick's *Life of the Ancient Greeks*. Three times a week throughout the year. Elective.

LATIN

PROFESSOR NICOLASSEN.

Latin 1. For entrance into this class the student is expected to have read the usual amounts of Caesar, Cicero and Vergil, as set forth under the head of Entrance Units. He must also be able to translate English into Latin with some facility. Livy, Cicero de Senectute and Sallust's *Catiline* will be studied in this year. A brief history of Rome will also be included. Prose composition, both oral and written, will be carried on throughout the year.

Text-Books. Livy XXI, XXII (Greenough and Peck), Cicero *de Senectute*, Sallust's *Catiline*. Allen and Greenough's *Latin Grammar*, Myers's *History of Rome*, Harpers' *Latin Dictionary*. Three times a week throughout the year. Required for B. A. in Classics. Students who lack the required number of units in Latin, may substitute the same number of units in Greek.

Latin 2. The studies of this class will be in Cicero's *Letters*, Horace and Plautus. A course in Latin Literature will also be given; Mackail's *Latin Literature*. Three times a week throughout the year. Elective.

Latin 3. This class will begin with Terence, and then take up Tacitus and Juvenal. Ancient Roman life will be considered in this part of the course; Johnston's *Private Life of the Romans*. Three times a week throughout the year. Elective.

Teachers' Course. A course of instruction will be given for teachers in and near Atlanta. The aim will be to suggest methods for beginners and for classes in Caesar, Cicero and Vergil. Certain departments of the grammar will be discussed, e. g., the Subjunctive Mood, the Conditions,

Indirect Discourse; scanning will be illustrated, and attention given to topics which have caused difficulty to teachers. Suggestions will be made as to the best means of helping pupils to acquire a good vocabulary in Latin. The mode of procedure and the subjects treated will depend somewhat on the personnel of the class.

The work will be undertaken if as many as ten persons offer themselves. This class will probably meet on Saturdays.

GRADUATE COURSE FOR SPECIAL STUDENTS. Persons who are teaching or otherwise occupied during the week and who would like to do some graduate work in Latin or Greek by coming on Saturdays, should communicate with the Professor.

GRADUATE COURSES IN LATIN AND GREEK

Those who are thinking of taking the graduate courses are advised to write to the President or to the Professor, that their preliminary studies may be so guided as to fit them for the work. The requirements for entrance into these courses are given elsewhere in this catalogue, under the head of Graduate School. Following is a sketch of the course that is proposed for this department.

The work may be considered under three heads, each running through three years:

I. LITERARY.

II. SCIENTIFIC.

III. PRACTICAL.

I. LITERARY. a. The aim will be to read a large amount of Greek. The first year will be devoted to a study of Homer, Hesiod and the Lyric poets.

In the second year the Attic Literature will be considered under the four heads of History, Philosophy, Oratory and Drama. One of these will be the main subject of study with some attention to the other three.

The third year will be devoted to the Alexandrian and Graeco-Roman periods, with the study of such authors as Polybius, Plutarch and Lucian.

In each author studied a limited portion will be selected for close, critical study; there will also be a more rapid reading of other parts. The Seminary method will be used, the student from time to time acting as teacher and conducting the discussion under the guidance of the professor.

Some practice in Greek and Latin Composition will be carried on each year.

b. In Latin the procedure will be on the same general lines as in Greek. The first period will cover the early Roman writers, especially Plautus and Terence. The fragments of the early writers will also be studied.

The Golden Age consists of two parts, the Ciceronian period and the Augustan period. The work of Cicero as an orator, as a philosopher and as a letter writer will be considered, and some attention will be paid to his chief contemporaries. In the Augustan age such authors as Vergil, Horace and Livy will receive most attention.

In the third period the chief authors will be Martial, Tacitus and Juvenal. In this time the language begins to decline and the process will be traced. Grandgent's *Vulgar Latin*, Lindsay's *Short Historical Grammar* (second edition, Oxford), Bennett's *Latin Language*.

II. SCIENTIFIC. (1). *History of Classical Scholarship.*

The development of the subject will be traced from ancient times, through the Middle Ages, to the Renaissance; then will follow a study of the contributions made by the

modern nations. In each period stress will be laid upon the individual scholars who were most noted for their knowledge and interest in the classics.

Peck's *History of Classical Philology* (MacMillan) will be used as the text-book, with frequent reference to Sandys's *History of Classical Scholarship*, 3 Vols. (Cambridge University Press).

(2). *Textual Criticism*. The student will be made acquainted as rapidly as possible with the general principles of the subject by the study of the chapters on Recension and Emendation in F. W. Hall's *Companion to Classical Texts*. (Clarendon Press, Oxford). These principles will then be applied to the study of some particular author.

(3). *Epigraphy*.

(a). Greek. The reading of select inscriptions will be begun at an early day, some from facsimiles. E. S. Roberts' *Introduction to Greek Epigraphy* (Cambridge University Press) will be used as a general guide. The students should also possess Kern's *Inscriptiones Graecae* (Marcus et Weber, Bonn). The method of making squeezes of inscriptions will be demonstrated, and will be practised by the members of the class. Omitted in 1921-22.

(b). *Latin*. In Latin Epigraphy some attention will first be paid to the Latin Alphabet and other preliminary matters. Practice will then be given in reading selected inscriptions. Egbert's *Latin Inscriptions* (American Book Company), or Sandys's *Latin Epigraphy* (Putnam) will be used. Omitted in 1921-22.

(4). *Palaeography*. Greek and Latin MSS. will be studied in the different kinds of alphabets, capital, uncial, minuscule, and the methods of dating MSS. by these differences will be pointed out. Thompson's *Introduction to Greek and Latin Palaeography* (Clarendon Press, Oxford)

will be the text-book. De'Cavalieri and Leitzman, *Specimina Codicum Graecorum Vaticanorum* (Bonn) will furnish additional specimens.

Some attention will also be paid to the study of papyri. Omitted in 1921-22.

(5). *Phonetics*.—The physical basis of speech will be set forth by charts and papier mache model of the larynx, showing the position and action of the vocal chords and other organs. Greek and Latin Phonetics will then be taken up in detail.

Soames's *Introduction to the Study of Phonetics* (Macmillan). Omitted in 1921-22.

(6). *Archaeology*.—A sketch will be given of the development of the subject; then the architecture, sculpture, vases and coins of Greece and Italy will be considered.

Fowler and Wheeler's *Greek Archaeology* (American Book Company.) Goodyear's *Roman Art*.

III. PRACTICAL. The student will be required to attend one of the undergraduate classes, and from time to time will conduct the recitation in the presence of the professor, in order that he may gain some experience in teaching. This together with the Seminar, is the laboratory in language study.

In Latin the following course will be offered for the M. A. degree in the session of 1921-22: Vergil's complete works; Vergil in the Middle Ages; History of Classical Scholarship, Textual Criticism.

FRENCH

FRENCH 1. This is a class for beginners, but the idea is to advance as rapidly as possible to a reading knowledge of the language. Careful attention will be given from the first to pronunciation.

TEXT-BOOKS. *The New Frazer and Squair French Grammar* and some simple text.

Three times a week throughout the year. Elective.

FRENCH 2. The aim of this class will be to read more rapidly, chiefly in prose.

Three times a week throughout the year. Elective.

TEXT-BOOKS. The texts will be changed from time to time.

SPANISH

Professor Libby.

SPANISH I.—Practice in conversation; oral and written dictation; daily drill in irregular verbs; reading of easy Spanish prose, including a course in commercial letter writing.

TEXTS.—de Vitis' Spanish Grammar, Harrison's Spanish Commercial Correspondence; some easy reader. Three hours a week.

SPANISH 2.—Extensive Reading of Spanish authors, including Alarcon's "Novelas Cortas," Gutierrez's "El Trovador," Taboada's "Cuentos Alegres;" intensive conversation and dictation; daily drill in irregular verbs.

Two hours a week.

GERMAN

Professor Gaertner.

German 1; *Elementary German*, largely conversational and oral, developing reasonable fluency in speaking. Elective for Freshmen.

Fall, Winter and Spring Terms.

German 2. *Easy Reading* of a number of Novelettes,

such as Storm's *Immensee*, Zillern's *Hoehher als die Kirche*, etc., together with critical study of grammar and exercises in composition, letters, etc. Elective for Sophomores.

Fall, Winter and Spring Terms.

German 3. *German Classics*, mainly dramatic writings of Schiller, Goethe and Lessing, together with the elementary principles of Language, Science and also composition. Elective for Juniors or Seniors.

Fall, Winter and Spring Terms.

German 3. *History of German Literature* accompanied by some anthology of the leading poets and writers, covering the leading authors. Elective.

Fall, Winter and Spring Terms.

German 5. *Graduate Courses* leading to the degree of Master of Arts will be arranged upon demand.

HISTORY

1. *Ancient History*. A general sketch from the earliest days to the time of Charlemagne 800 A. D. Freshman year. Elective. Three times a week.

Text-book: West's *Early Progress*; Emerton's *Introduction to the Study of the Middle Ages*.

2. *Mediaeval and Modern History of Europe*. A survey of Continental Europe and Great Britain from the time of Charlemagne, 800 A. D., to the Congress of Vienna. Throughout the course emphasis is laid on the leading institutions, epochal events and dominant personalities of the several periods. Instruction will be imparted by means of lectures, text-books, source books, maps and papers. S. B. Harding, *History of Mediaeval and Modern Europe*. Three times a week. Freshman year. Elective.

Fall, Winter and Spring Terms.

3. *a The Development of Modern Europe from the Congress of Vienna to the present time.* A study of the political ideals of the several European countries, the changes they have undergone during this period, and their development socially and industrially. Robinson and Beard. Sophomore year. Three times a week.

Fall Term and Half of Winter Term.

b. Renaissance and Reformation, 1300-1555. Lectures, text-books, Seebohm's and Fisher's; collateral reading and preparation of papers. The conciliar movement for reform; the Renaissance in Italy and Germany; the Protestant Revolution in Germany, Switzerland, France and England; the Council of Trent; the Counter-reformation; the Religious Peace of Augsburg. Lectures, text-books, collateral reading and preparation of papers. Seebohm and Fisher. Three times a week. Sophomore year. Elective.

Last Half of Winter Term and Spring Term.

4. *Roman Law.* This course is planned for those who contemplate the study of Law. It is now a well established fact that the history of modern systems of law and the principles of comparative jurisprudence cannot be properly understood without some knowledge of this most important branch of learning. For example, the Twelve Tables have formed the basis of the most remarkable system of Law that the world has ever seen.

Two hours per week throughout the year. Junior and Senior elective.

MATHEMATICS

PROFESSOR GAERTNER.

1. *Plane Trigonometry* through the oblique triangle. Required for B. A. in Classics, Science and Literature.

Fall Term

2. *College Algebra*. A review of Factoring and Quadratics, followed by the usual higher topics, such as Theory of Equations, Convergence, Divergence and Summation of Series, Determinants, etc. Required for B. A. in Classics, Science and Literature. Three times a week.

Winter and Spring Terms.

3. *Plane Analytical Geometry*. Elementary treatment can be well covered in six months. Required for B. A. in Classics, Science and Literature. Three times a week.

Fall and Winter Terms.

4. Introduction to *Calculus*, Differentiation, Maxima and Minima, Tangents, Normals, etc. Required for B. A. in Classics, Science and Literature.

Spring Term.

5. *Differential and Integral Calculus* with their application. Junior and Senior. Elective.

Fall, Winter and Spring Term.

6. *Differential Equations*. Senior. Elective.

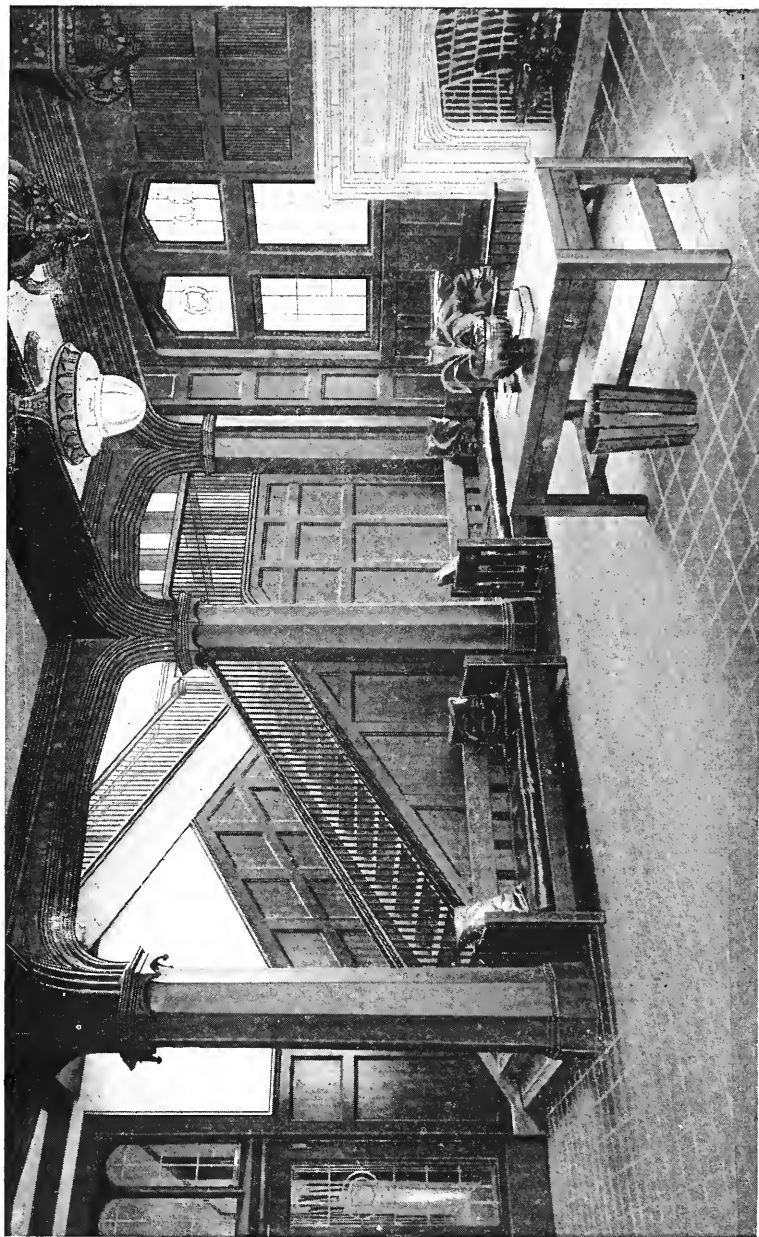
Fall Term.

7. *Theory of Equations* based on Burnside and Panton. Senior. Elective.

Winter and Spring Terms.

8. *Graduate Courses* for the degree of Master of Arts will be arranged upon request.

STACY--CAPERS TELESCOPE.----By the generosity of Thomas Stacy Capers the well-known telescope of Dr. James Stacy has become the property of the University. It is a six-inch refracting instrument with a focal length of ninety inches. It was formerly the property of the uncle of the donor who was an alumnus of the old Oglethorpe and is named in honor of them both.



The great hall—the living room for the students



CHEMISTRY

PROFESSOR SELLERS.

MR. CALMES.

MISS SHOVER.

1. GENERAL INORGANIC CHEMISTRY.

Lectures, demonstrations, recitations and laboratory exercises. During the year, as the students are studying the subject, the work of the laboratory is closely co-ordinated with that of the text. In the spring term lectures on industrial chemistry are given, illustrated by inspection of local manufacturing plants.

Three lectures and recitations, and four laboratory hours a week for three terms. Required of Sophomores in all schools except in Commerce. Elective in School of Commerce.

2. ANALYTICAL CHEMISTRY.

(a) Qualitative Analysis.

A study of the analytical processes, including the separation and detection of acid and basic ions. Students are expected to emphasize the science rather than the art of qualitative analysis. Hence, the subject is presented in the light of the laws of mass action, the ionic theory, etc.

(b) Quantitative Analysis.

Each student has his course arranged with reference to his particular requirement in quantitative analysis.

One lecture and eight laboratory hours a week for three terms are required for the two sub-courses (a) and (b).

Prerequisite: Chemistry 1.

3. ORGANIC CHEMISTRY.

Lectures, demonstrations and laboratory exercises. The time devoted to lecture is about equally divided between the study of the aliphatic and the aromatic series. Three lectures and four laboratory hours a week for three terms.

Prerequisite: Chemistry 1.

4. THEORETICAL AND PHYSICAL CHEMISTRY.

A study of the chemical composition of food stuffs, of the various gases, liquids, solids, solutions, electro-chemistry, etc. Three lectures and four laboratory hours a week for two terms.

Prerequisite: Chemistry 1 and 2, and Physics 1.

5. PHYSIOLOGICAL CHEMISTRY.

A study of the chemical composition of yard-stuffs, of the various tissues, secretions, etc., of the body.

Three lectures and four recitations a week for two terms.

Prerequisite: Chemistry 1, 2 and 3 and Biology 1.

NOTE: Chemistry courses 4 and 5 will not be offered for the session 1921-22, unless a sufficient number of students register for them.

PHYSICS

MR. TURK

MR. MOSTELLER

1. GENERAL PHYSICS.—Lectures, demonstrations, and recitations and laboratory exercises on the mechanics of solids and fluids, the phenomena and laws of sound, heat, electricity, magnetism, and light.

The laboratory work is exclusively quantitative, designed to impart training in the manipulation of instruments employed in physical investigation, and to give practice in properly recording and interpreting experimental data.

Three lectures and recitations, four hours' laboratory practice per week through the year. Required of Freshmen in all schools except Commerce. Elective for Sophomores in Commerce.

2. THEORETICAL PHYSICS.—This course covers practically the same ground as 1, but is more rigidly mathematical. In the laboratory work attention is especially directed to the recognition and elimination of errors.

Three lectures and recitations, four hours' laboratory practice. Elective. Pre-requisite, Calculus. (Omitted in 1921-22).

For further credit in Physics, Chemistry 3, Theoretical and Physical Chemistry, may be pursued.

BIOLOGY

ASSOCIATE PROFESSOR HEATH.

1. An elementary course in general biology with special reference to zoology, morphology, physiology, ecology, organic response, evolution, classification, etc. While generally cultural, this course fulfills the biological requirement in most medical schools. Particular emphasis is placed on the laboratory work. Three lectures and recitations, and four hours of laboratory work per week for a year. Open to freshmen.

2. A course in general botany, covering in outline, the entire plant kingdom, but with special reference to the local flora. This course correlates various phases of the subject of botany. Three lectures and recitations, and four hours of laboratory work per week for a year. Open to freshmen.

3. A course in general palaeontology dealing with the development of the science, its present status, and its correlations. This course deals with the evolutionary principles, with the evolution of special groups, and with the significance of these phylogenies. Of special value to all organic science and philosophy students. Three lectures or the equivalent, by the professor or the students, per week for the year. Open to students having credit for not less than one full year of college Chemistry and Biology 1 or 2 or their equivalents.

4. A courses in botanical taxonomy. This course is a course of lectures and laboratory work based

primarily upon the plants of the immediate vicinity, and can be made a flexible course to suit the schedule of the student. It carries the equivalent of two lectures per week through the year. Prerequisite: Biology 2.

5. A seminar course in biological problems. Much collateral reading is necessary in this course. It requires the maturity of a senior or a graduate student, and in general, such students, only, will be admitted to the course. Three hours per week for the year. Prerequisite: Biology 1 or Biology 2, and Biology 3 or Geology 1 completed or in cursu.

GEOLOGY

1.—General geology, dynamical, structural, and historical. Special use is made of illustrative material of the immediate vicinity. Six all-day field trips during the year, and three hours of lecture and recitation per week during the year,

Prerequisite: Biology 1 or 2, and one year of college chemistry. Given in years alternating with those in which Biology 3 is given.

2.—A laboratory and field course in general geology, most of the work of the winter term being done indoors on account of the weather. A study is made of type earth materials, of land forms, and of geologic processes at work. Use is made of the Georgia state reports and of the United States Geological Survey topographic maps. Four hours per week for a year. Prerequisite: Geology 1, completed or in cursu.

3.—See Biology 3.

**SCHOOL OF BUSINESS ADMINISTRATION,
COMMERCE AND FINANCE**

**Leading to Degree of Bachelor of Arts (B. A.) in Com-
merce.**

PROFESSOR LIBBY.

MR. MAXWELL

MRS. LIBBY

FIRST YEAR STUDIES

(Introductory Work)

Modern Language
Mathematics
Science
History as needed
English Composition
Industrial Society
Business Administration
Economic and Commercial Geog-
raphy
Geography and Resources of
North America
English Literature
Public Speaking
Civil Government in the United
States
Accounting, Principles
Bible (1)
Bookkeeping for those who have
not had it

SECOND-YEAR STUDIES

(Intermediate Work)

Mathematics, Science and History
as needed
Modern Language
English Composition
Business Communication
Introductory Psychology
Financial Organization of Society
Labor Conditions and Problems
Risk and Risk Bearing in Modern
Industrial Society

American Literature
Accounting, Practice
Bible (2)

*Capable students may carry
in the second year some of the
courses listed as third-year work.

THIRD-YEAR STUDIES

(Advanced Work)

Cost Accounting
Introduction to Statistics
The Manager's Administration of
Finance
The Manager's Administration of
Labor
Social Control of Business
Advanced Courses in the Develop-
ment of Industrial Society
Advanced Courses in Physical En-
vironment
Municipal Government
Modern Cities
English Composition
Modern Language (optional)

*Capable students may carry
in the third year some of the
courses listed as fourth-year and
graduate work.

**FOURTH-YEAR AND GRADUATE
STUDIES (Advanced Work)**

Ocean Transportation
Commercial Organization---Do-
mestic Trade
Commercial Organization-Foreign

Market Functions and Market Structure	Trade
I. Farm Products	Commerce of South America
II. Manufactured Goods	†Commerce of Europe
III. Foreign Trade	†Commerce of the Orient
Economic History of the United States	Industrial Administration I.
United States History and its Geographic Conditions	Industrial Administration II.
Scientific Management of Labor	Commercial Law I, II and III.
†Trade Unionism	†The State in Relation to Labor
†Industrial Hygiene	†The Law of Employment
†Differential Rates and Regulations	Accounting Problems
†Public Regulation of Prices and Earnings	Statistical Theory and Method
Industrial Combinations I.	Bank Management
Corporation Finance II.	†Advanced Banking
Investments III.	†Public Finance
Problems in the Control of Trusts and Corporations	Business Correspondence
Programs of Social Reforms	Advertising Technique I and II.
	Advertising, Salesmanship
	Office Administration
	Research Courses in the various Fields
	Courses marked (†) not offered in 1921-22.

The School of Business Administration, Commerce and Finance is an undergraduate-graduate school, one of the professional divisions of the University. Entrance requirements for the undergraduate work are the same as for the School of Liberal Arts, except that Ancient Language is not required. Modern Language, especially Spanish or French, is strongly advised. Shorthand and typewriting are neither required nor later counted toward a degree, but are strongly recommended.

The graduate work is based upon the Bachelor's Degree from an accredited institution.

FIRST YEAR—The laws and principles of Economics, with special reference to American conditions. The course presents a general survey and is designed to serve as an introduction to later and more intensive study of the problems of industrial society.

ECONOMIC AND COMMERCIAL GEOGRAPHY—A study of pro-

duction and trade as influenced by geographic conditions. The geography of the more important commercial products of the farm, range, forest, mine, factory, and sea; continental and oceanic trade routes; great commercial centers and types of commercial nations.

CIVIL GOVERNMENT IN THE UNITED STATES—Analysis of the structure and workings of the government in the United States, local, state, and national; the organization and activities of state and federal administration, with the fundamental legal and political principles governing same.

ACCOUNTING PRINCIPLES—An elementary course based on the use made of financial statements in business organization and control. The student is familiarized, through practice and discussion, with the entire accounting process, beginning with the voucher and ending with the report. The last part of the course is devoted to the consideration of the typical financial statements and their analysis from the standpoint of the various interests involved. The method of instruction is a combination of lectures and discussions, supplemented by laboratory practice.

BUSINESS COMMUNICATION—A study of the communicating function in business and of the technique which is common to all forms of business communication; discussed in its psychological, rhetorical, graphic, and typographical aspects. The practice work is organized around Material, Attention, Interest, Understanding, Belief, Action, and Good Will. It includes the assembling of the data from letters, editorials, and business articles.

This course has a twofold purpose: (1) to give the information about the communicating activities of business and the skill in the presentation of business material which all business workers need, and (2) to provide the foundation necessary for an advanced study of correspondence and advertising problems.

BUSINESS PSYCHOLOGY—Business problems from the psychological point of view. (1) Psychological facts and principles applicable to the conduct of business operations; (2) possibilities and limitations of psychological method and approach to business problems. Among the topics discussed are the hiring and instructing of employees, vocational adjustment, group efficiency, advertising and selling.

FINANCIAL ORGANIZATION OF SOCIETY—A study of the nature and work of the various types of financial institutions in the modern business world, the forces that have led to their development, and their relation to the organization of industrial society. The principal forms of financial institutions covered are: coinage and monetary systems; credit; commercial banks; savings banks; bondhouses; trust companies; stock exchanges; the various forms of co-operative associations; also a brief study of the functions of the corporation and the insurance company as financial institutions. Each of these institutions plays its own part in the industrial system, and together, in their many interrelations, they make up the financial structure of society.

LABOR CONDITIONS AND PROBLEMS—A general survey—analytical, causal, and historical, of the main forces and factors which give rise to modern labor conditions and problems and which, therefore, must be taken into consideration in the attempted solution of specific labor problems, together with a brief discussion of social programs, organized labor, and labor legislation. This course is designed to serve as the foundation for the special courses in this field as well as to meet the needs of those who wish only a general study of labor problems. Its main divisions are: the genesis, evolution, and character of present-day labor problems; the material progress and present condition of the wage-earning class, wages, hours of work, unemployment, property holdings, and distribution of income, among other things, being considered; points of view and social programs; the philoso-

phy, policies, and methods of organized labor, arbitration and social insurance.

RISK AND RISK BEARING IN MODERN INDUSTRIAL SOCIETY—A detailed study of the speculative character of modern industry, with analysis of the various sources and kinds of risks and the various ways of meeting risk. Special study of insurance: (1) life; the kinds of companies, their organization and operation; the kinds of policies and the calculation of premiums; insurance investments and dividends. (2) Property insurance, companies and their methods of operation; the determination of rates; policy conditions; the work of inspection bureaus; underwriters' laboratories. (3) The problems of buying and selling insurance; regulation of insurance by the state; state insurance.

COMMERCIAL ORGANIZATION I—RAW MATERIALS—A survey of the method and problems connected with the marketing of raw materials. A study is made of farm products, mineral products, forest products, and sea products, and the physical and geographical environment of the productive regions to discover their commercial problems. The course falls into three general divisions: (1) the commodity, (2) the markets, (3) the trade organization. Special study is made of the problems of the middlemen, transportation, warehousing, organized exchanges and produce markets, market news, financing the market, and market price. These problems are analyzed in classroom discussion as they appear in the marketing of four or five great staple commodities. Theory and practice are balanced by visits to warehouses, cold storages, produce markets, and other specialized markets.

Each student is required to select a commodity and trace it through its entire marketing process. The information for these papers is secured through government bulletins, market reports, technical and scientific literature, and by interviews and observation. Special emphasis is placed upon first-hand information.

COMMERCIAL ORGANIZATION II:—MANUFACTURED GOODS

In the problems and methods of marketing manufactured products, the same general divisions are made: (1) the commodity, (2) the market, (3) the trade organization. The classroom discussion will consider the general problems confronting a merchant with goods to sell; organization of a business; duties and responsibilities of the sales manager, the advertising manager, and the advertising agency; application of scientific principles to commercial analysis; location; analysis of a commodity, purchasing problem, stock plans; analysis of market; analysis of trade organization, department store, chain-store, mail-order house, co-operative store; price policy, price maintenance, credit; opportunities for extending the market; selection and organization of the sales force; selection of advertising mediums; financing a sales and advertising organization; co-ordinating the selling forces. The aim is to define and outline the general principles of commercial analysis, which includes the work of both salesmen and advertising men. The literature that is available on these problems is assigned for reading.

As in Course I above, the student is required to make first-hand investigation and written reports of the problem, in local establishments.

COMMERCIAL ORGANIZATION III: FOREIGN TRADE The marketing problems arising are: theories of foreign trade; character and volume of trade available for foreign commerce; contact with the foreign market, commission house, forwarding agent, manufacturers' agent, indent merchant, traveling salesmen, export departments; foreign correspondence; advertising in the foreign market; combining for foreign trade; prices in foreign trade, foreign exchange, credit, price quotations; transportation; marine insurance; tariffs; merchant marine; individual foreign markets. The point of view is that of an inland city like Atlanta. The problems are conducted by this fact.

As in courses I and II, each student will select a single commodity for detailed study. The investigation will be developed into a term paper dealing with the selected product in the various foreign markets, with the effects of the European war, and with the future possibilities. An attempt will be made to clear away the obscurities surrounding the subject of foreign trade by following a commodity through to its destination, with samples of all the necessary documents.

ECONOMIC HISTORY OF THE UNITED STATES— The rise and evolution of the institutions, the structure and the organization of industrial society which have been developed in the efforts of the American people to supply their economic wants; an analysis of the way in which these institutions and this organization function, and their present day problems; how economic laws have dominated, together with the result consequent on a failure to regard these laws; the extent to which economic conditions have influenced our social and political history as well as its reaction upon our economic life.

The main topics covered are: population, immigration, westward movement, public-land policy, agricultural, mining manufactures, labor conditions, slavery, internal improvements, railroads, domestic and foreign commerce; tariff policy, merchant marine, money, banking, crises, public revenues, and expenditures.

UNITED STATES HISTORY AND ITS GEOGRAPHIC CONDITIONS

A study of the influence of geographic conditions on the course of American history. Their importance as compared with one another and with nongeographic factors.

ACCOUNTING PRACTICE Accounting in banks, trust companies, insurance companies, bond houses, building and loan companies, retail stores, railways, municipal and government transactions.

COST ACCOUNTING The theory and practice of cost account-

ing, dealing mainly with manufacturing costs, and treating cost accounting as an instrument of executive control. A prerequisite of this course is a working knowledge of book keeping and accounting.

INTRODUCTION TO STATISTICS—The elementary principles of statistics as a means to scientific study and interpretation of social and economic life: the general characteristics of the statistical method, the course and collection of data, errors and approximation, classification and frequency, distributions, averages, tabulation, graphic presentation, index numbers.

SOCIAL CONTROL OF BUSINESS—Social control has lagged behind rapidly developing modern industry. This course aims to give understanding of the various means of control now struggling to reassert themselves; their common underlying principles and their application in different fields. Its topics will include the kinds of useful work; the general presumption in favor of private enterprises; its shortcomings as an organizing force, and the weakening of individual's positions in a free-exchange economy resulting from (1) massing of technical capital, (2) growth of specialized knowledge before which common intelligence is at a disadvantage, (3) conflicts of interests which the law of property and contract cannot fully harmonize, and (4) other causes. Chief emphasis will be laid on the problems common to trusts, railroads, and public utilities, arising from fixed capital, untraced expenses, increasing returns, and the resulting tendencies to monopoly.

ADVANCED COURSE IN THE DEVELOPMENT OF INDUSTRIAL SOCIETY—The structure, institutions, and operations of industrial society; medieval industrial society and the evolution of modern capitalistic industry; private-exchange co-operation; the pecuniary organization of society and its resulting institutions; specialization and interdependence; the significance of technology; speculative industry; the worker under

a wage system in capitalistic machine industry; concentration in large-scale production, in ownership of wealth, in control of industry; impersonal relations; private property; competition; and social control.

CONSERVATION OF NATURAL RESOURCES—Natural resources as factors in national development. History of exploitation of soils, forests, mineral resources, etc.; current movement to conserve natural resources; reclamation of arid and swamp lands; reduction of erosion; scientific forestry; elimination of waste in mining; effective use of mineral fuels and metals; improvement and extension of waterways; use and control of water power; problems of water supply.

COMPARATIVE GOVERNMENT—A comparative study of the leading governments of the world, including England, France, Switzerland, the small states of Europe and of South America.

MODERN CITIES—Growth and problems of the modern city; its home rule, charter, electorate, and various forms of government, etc. Municipal and administrative systems in Europe and the United States: methods and results; public health and safety; charities; education; finance; streets and highways; public works; utilities regulation; municipal ownership.

OCEAN TRANSPORTATION—The history and classification of ocean carriers; ocean routes, and terminals; transportation organization and service, freight, passenger, mail, international express, marine insurance; relation of ocean carriers with one another and the public; government aid and regulation navigation laws, merchant marine question, etc.

COMMERCE OF SOUTH AMERICA—Commercial relations between the United States and South America. Most of the countries are discussed separately because of individual conditions, but the subject matter is organized under four general heads: (1) development of commerce, (2) present status of South American commerce, (3) factors affecting com-

merce with South America, (4) commercial prospects in South America.

INDUSTRIAL ADMINISTRATION I Designed primarily for those students expecting to enter the manufacturing field. It presupposes the courses Industrial Society, Business Administration, Statistic, Accounting, and some ability to undertake independent investigation. The course deals with the nature and characteristics of the complex problems of the industrial executive, and systematic methods of such problems, aiming thus to provide the student with a sense of relative values and some method for later intensive research on his own initiative. The work is made practical by independent investigation in factories of various types.

INDUSTRIAL ADMINISTRATION II A continuation of Industrial Administration I with similar objectives. The more important "philosophies of administration" which help to solve the manufacturer's problems; a rapid survey of the history of industrial engineering; theories, principles, methods of approach, devices, and their application to various types of industry. This work is made practical through personal interviews with men who have developed the more important philosophies of administration.

COMMERCIAL LTW (A three-term course). Ordinarily in non-commercial affairs the risks incident to ignorance of the law are not particularly formidable. A working knowledge of the rules of the Commercial Law is of practical value to every citizen, but to the successful business man of today it is indispensable.

Successful completion of this course will make available to the student all substantive law courses offered in any law school. Among the subjects are: Contracts, negotiable instruments, agency, partnership, corporations, sales, bailments, carriers, guaranty and suretyship, insurance, wills, etc.

The case system of instruction is employed.

SCIENTIFIC MANAGEMENT AND LABOR. Laying stress on

the practical application and methods of the most complete and consistent recent tendencies. The principles of scientific management and their wide applicability to various manufacturing activities. Each student is expected to make first-hand investigation in one or more factories in Atlanta and vicinity, exemplifying as far as possible the type of production in which he is most interested, studying the problems of store-handling, routing, tool-room maintenance, cost keeping, worked material and tool standardization and classification, in making route charts, and in devising production systems.

INDUSTRIAL COMBINATIONS. The conditions in modern industrial society which have led to the growth of combinations, an analysis of the motives for their formation, the sources of their power and the elements of their weakness, the character and extent of any possible social advantages to be derived from them as well as the disadvantages and evils which have followed their growth, the attempts at state and federal regulation in the past, and the question of the desirable policy and feasible methods of control for the future. The subject is treated as a single problem of modern industrial society, with emphasis on methods of investigation, analysis, and reasoning essential for the study of similar problems.

CORPORATION FINANCE. A study of the corporation, primarily with reference to its financial management. The more important topics include financial side of organization and promotion, amount of capitalization, choice of different types of securities to be issued, methods of selling securities and raising additional capital, financial policy with reference to dividends, surplus, accounting practice, etc., insolvency and reorganization and the problems and methods of social control of the financial management of corporations.

INVESTMENTS.—Various types of investment including government, state, municipal bonds, securities of railway,

public utility, industrial, and mining companies, and real estate investments; the characteristics of each and their relative fitness to meet the needs of different classes of investors; methods and sources of information for determining the value of such investments; general industrial and financial conditions affecting changes in their value; the institutions dealing in them and the attempts on the part of the public to safeguard and regulate investments.

ACCOUNTING PROBLEMS AND AUDITING—The application of accounting principles to specific problems. Practical work in actual audits and devising systems for actual installation form a large part of the year's work.

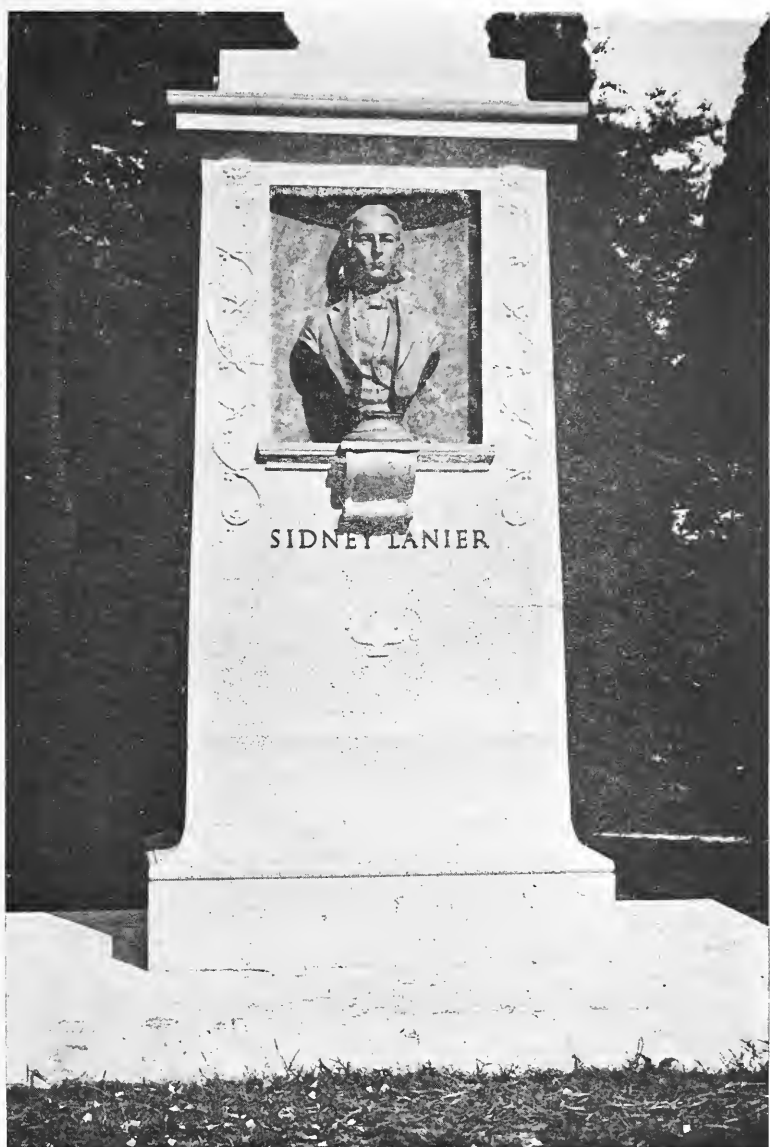
BANK MANAGEMENT—A technical course in the internal problems of bank organization and management. The work is designed to train not so much for clerical work as for positions of official responsibility.

PUBLIC FINANCE—Public expenditure, budgetary methods, public revenues, and public debt. The purpose is to give a working knowledge of government financial institutions as distinguished from commercial ones; bonds, taxes, borrowing, and the management of national, state, and municipal debts. (Given in 1919-20, not offered in 1921-22).

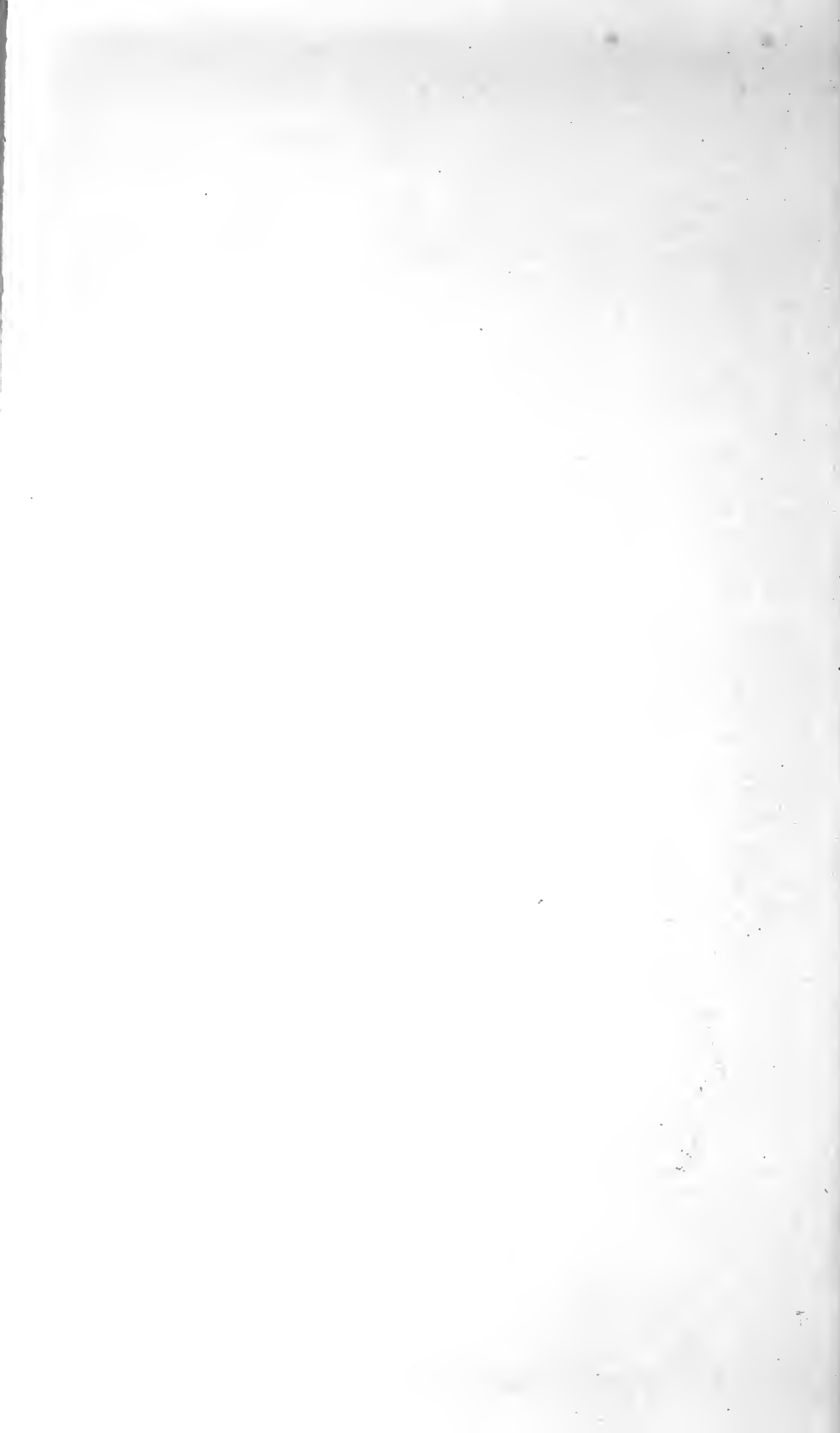
BUSINESS CORRESPONDENCE—Training in the writing and dictating of business letters. Each student is assigned a subject for independent investigation.

ADVERTISING TECHNIQUE I—Mail campaigns, with a study of the technique of sales letters, letter series, inserts, mailing cards and folders, booklets, catalogues, and other forms of direct advertising. Each student is required to make a detailed survey of at least one mail campaign and to work out completely one original campaign.

ADVERTISING TECHNIQUE II—Display advertising, writing, and printing of same. The problems studied include marketing of a new product, widening the demand for an estab-



*Monument of Sidney Lanier, Oglethorpe's famous poet-graduate
Piedmont Park*



lished product, keeping a well-known product before the public, developing a year-round demand for a seasonal product fighting substitutions, removing prejudices, announcing an increase in price, and mail-order selling; retailer's problems, including those in the department store and in the chain-store; specialized advertising, as that of banks, railroads, cities, churches, universities, libraries, and charities.. In addition to class discussions, practice work of each student is adapted, as far as practicable, to his future needs.

ORGANIZATION OF INDUSTRIAL SCIENTIFIC RESEARCH—Study of the methods of organizing research work in connection with large-scale industries; the cost and maintenance of a laboratory; what should be expected of it; how it should be directed; and where competent research may be procured for it.

OFFICE ADMINISTRATION—The principles and methods underlying efficient and economical office management; evolution of the modern office; the office manager; selecting and training office employees; office results; office manual; organization procedure; obstacles and emergencies; standardizing; incentives; relation between employer and employee; general office service; order and billing systems; filing systems.

(The department reserves the right to withdraw any course for which, in the judgment of the Dean, an insufficient number of students have applied.)

THE SCHOOL OF EDUCATION

Leading to the Degree of Bachelor of Arts (B. A.) in Education.

PROFESSOR GAERTNER.

GENERAL METHOD—An inquiry concerning the Training of the Mind, Relative Values of Studies, The Position of Interest, Necessity of Coordination, Correlation and Concentration, The Process of Education, Principles of Apperception, The Development of Ideals and Conceptual Power. Purpose of the course: To obtain a general view of the problem of arrangement, attack and pursuit of studies. Text: *The Educative Process*, W. C. Bagley.

SCHOOL ADMINISTRATION—State, County, Town, Village and City School Organization and Control. Duties of School Boards, Superintendents, Supervisors, Principals and Teachers. Course of study and Promotions. Establishment and use of Libraries. Selection and Preparation of Schools Buildings and Sanitation. The Business side of School Affairs. Purpose of Course: To equip for Superintendency or Principalship. Text: *Public School Administration*. Ellwood P. Cubberly.

HISTORY OF EDUCATION—A Study of the most prominent forces that have contributed to the advancement of the races. Family and social customs, ethical standards, religious traditions, educational ideals, biographical sketches of Reformers and Educators, Development of Schools and Colleges of the United States. Purpose of course: To know the varied phases of educational thought of the past so as to be able to appreciate present tendencies and requirements. Text: *A Brief Course in the History of Education*, Monroe.

GENERAL PSYCHOLOGY—A study of Mental States, Human Action, and Connection of Mental Facts, Feelings of Things, Relationships and Personal Conditions. The Will; general

characteristics, and functions of mental states. The nervous system, its structure, action and connections with mental states. Purpose: To acquaint the student with the main facts and laws of mental life and to provide a sound foundation for the study of allied subjects. Text: *Elements of Psychology*, E. L. Thorndyke.

GENETIC PSYCHOLOGY—Normal Childhood and Youth, Stages of Development, Solidary Life, Appropriating Environment, Submitting to Public Opinion, Selecting Companions, Formation of Ideals, Development of Personalities, Process of Education. Purpose of Course: To enable the teacher to become a companionable leader to children and youth. Text: *The Individual in the Making*, E. A. Kirkpatrick

THE LEARNING PROCESS—A study of the Mind in the Acts of Learning. Its varied Functions, Stimulation, Reactions and Processes, Laws of Mental Activity. Purpose of Course: To understand more fully the application of Psychology to the problem of education. Text: *The Learning Process*, S. S. Colvin.

PRINCIPLES OF EDUCATION—A study of the Fundamentals of Human Progress. Preparation necessary for the work of Directing Activity. The aim of Education, Content and Formal Studies, The Doctrine of Discipline, Educational Values, The Curriculum. Purpose of Course: To establish a basis for rational thought on Education. Text: *Principles of Education*, W. C. Ruediger.

PHILOSOPHY OF EDUCATION—Aspects of Education, Biological, Physiological, Social and Psychological. Education, the Process of Developing Individuality and of correctly appreciating right relations, the Destiny of the Human Race. Purpose of the course: The broadest Definition of Education. Text: *The Philosophy of Education*, H. H. Horne.

THE SCHOOL OF PHYSICAL CULTURE

Perhaps the most remarkable single development in the modern educational world is the possession by our colleges and universities of complete control of the greatest of all sports. American college football is the most interesting, most exciting, most manly, most instructive and most profitable game ever played by men. It, more than any other, furnishes to its devotees, something of the moral equivalent of war, and such a hold has it taken on the public that they pour out their tens of thousands of dollars to witness intercollegiate games in vast stadia and bowls erected largely for the purpose, at a cost reaching into the millions. It is a momentous thing for the academic world to have control of the American equivalent of the Olympic games and the contests of the Arena, and as we watch the never ceasing enlargement of interest, finance, equipment and importance of this part of college work it must be perfectly apparent that the very life of a college depends and will more and more depend upon its method of handling this fact which is at once a challenge and an opportunity.

And, hand in hand with football, go baseball, basket-ball, boating, track, and indeed the whole physical well-being of the vast American student-body.

Passing by as somnolent those colleges that sidestep the fact by denying their students the privilege of intercollegiate sport and those that permissively decree a Students' Athletic Association which assumes control of coach, games, and often of "Faculty Directors of Athletics", we come to those institutions that face the situation with wide open eyes.

The attitude of Oglethorpe University to all athletics is based upon the recognition of the physical training of the human body as a college study.

It is presumed that a matter of such overwhelming im-

portance to college life as athletics and of such transcendent interest to the public that it commands their time and purses at will, is a matter worth studying seriously and deserving to be ranked with Greek or Poultry Keeping.

Therefore Oglethorpe University has founded her School of Physical Culture.

Its purpose is two-fold: to train, protect and develop the bodies of *all* the students of the University and to offer a special school where those who deserve it may receive special training, equipping them for positions as Physical Directors in Y. M. C. As., in the Army, and in other schools, colleges and universities.

As a school for the special preparation of students for positions as physical directors and coaches in Y. M. C. As., the Army and other schools and universities, a regular curriculum has been arranged offering instruction in the following subjects, the completion of which will lead to an appropriate certificate or degree:

1. **PHYSIOLOGY**:—A first-year course in the study of the human body, one hour per week—Fall, Winter, Spring and Summer Terms. Required of all Freshmen. Prerequisite for all courses enumerated below. Includes studies in Sanitation, Hygiene and First Aid—

Dr. Armstrong

2. **MASS ATHLETICS**:—A study of methods used in the A. E. F., Play Athletics, Study of muscles, their development and relation to health. Study of various development systems. Three hours per week. Required of all students who do not elect courses 3-10.

Mr. Anderson.

3. **TRACK**:—Study and practice of all track exercises, running, jumping, vaulting, discus and javelin throwing, hurdling and relay race, three hours per week. Elective.

Mr. Anderson

4. **FOOTBALL**:—Science and practice of this greatest of

promotion and use of football contests. Fall Term only. Twelve hours per week.

Mr. Elcock

5. BASEBALL—Science and practice of the most widely popular of all American games. Spring Term only. Twelve hours per week.

Mr. Anderson

6. BASKET BALL—Study and practice of this popular and attractive indoor sport. Winter Term only. Twelve hours per week.

Mr. Anderson

7. GOLF—Study and practice of this finest of world-wide sports for young and old. Golf links of the Capital City Country Club are used in this course, this privilege being granted to members of this class upon the payment of a nominal fee of \$23.00 each, annually, covering greens fee, locker rent and special instruction fee. Fall, Winter, Spring and Summer Terms.

Mr. Beckett.

8. TENNIS—Study and practice. Fall, Winter, Spring and Summer Terms. Three hours per week.

Mr. Anderson

9. AQUATIC SPORTS—Study and practice—Swimming, rowing, crew work. Fall, Winter, Spring and Summer Terms.

Mr. Anderson

10. BOXING—Study and practice of the art of self-defense. Winter Term. Nine hours per week.

Mr.

11. HISTORY OF PLAY AND GAMES—The genesis and development of modern games, including Courses 3-10; also of chess, draughts, ten pins, etc. Fall, Winter and Spring Terms. One hour per week.

Dr. Libby

12. PSYCHOLOGY OF PLAY—Mental preparation for contests. Advertising promotion of games. Sport writers and

games; study of formations, plays, strategy, management, writing. Athletic accounting, contracts, methods of promotion, etc.

Prof. Routh, Gaertner, and Maxwell

13. ARTS AND SCIENCE GROUP—Comprising such electives from courses offered in the Schools of Arts and Sciences, Literature, and Commerce as may be elected to complete requirements of S. I. A. A., for eligibility in intercollegiate games.

An appropriate letter will be given all students making the University team in any of the above classes, 3-10 inclusive.

Any student successfully completing all courses, 1-13 inclusive, will be accorded a certificate or diploma in proportion to the quantity and quality of his work.

Every human being should be taught to play with his fellow-beings. Every student should have daily exercise. These two simple but fundamental axioms are the basis for all work in this department.

The munificent gift of fifty thousand dollars by Mr. and Mrs. Harry P. Hermance to Oglethorpe University for an athletic field has made possible the immediate inauguration of this plan, which is founded upon the study from a college standpoint of physiology, hygiene, sanitation, first-aid work, etc. It further emphasizes the necessity of careful medical supervision of all athletics and the adaptation to each individual student of special forms of exercise.

One of its most important features is the requiring of every student to take some form of physical exercise daily under proper medical or tutorial guidance. In this way those who need it most would be most advantaged, and the chief failure of the athletic program of our average American college would be obviated, for it is a notorious fact that most of our institutions develop a small number of trained ath-

letes in football, baseball, basket ball, etc., while the great mass of students do little more than sit on the bleachers and yell.

And the building of the new athletic field given by Mr. and Mrs. Hermance makes possible the inauguration at Oglethorpe of a complete system of physical culture for all students. It will include not only the great athletic features such as football, baseball, basketball, etc., but also many interesting track exercise, discus and javelin throwing, jumping, vaulting and, in fact, all of the various numbers to be found at our intercollegiate track meets. It is the purpose of Oglethorpe University as quickly as circumstances may permit, to enter a team in every number on the program of such meets, and, in addition, to develop a strong boating crew on Silver Lake.

The University has been especially fortunate in enjoying the services of Mr. Frank B. Anderson, one of the best known coaches in the South, who has had charge of Athletics at Oglethorpe University and who has been advanced to the directorship of the department of physical culture. Mr. Anderson has merited and won not only a great reputation as a coach, but as a clean, fine friend of young men and there is no man in the whole of America more loved by his boys.

We are especially fortunate also in being able to announce that Mr. Walter B. Elcock, famous Dartmouth all-American foot-ball star, known as one of the best coaches in the United States, will coach our football team and teach Course No. 4. The University, of course, is proud of his record and happy in the knowlege that our boys will have as their football coach a man who is an expert in that department with hardly an equal in this country, and those of us who have charge of the moral and mental life of the University, feel especially happy in having at the head of this fascinating department of our work, a splendid outstanding man whose

personal influence with the students will mean so much in the building of character and the enforcing of every moral and religious precept. It is not going too far to say that the teams at Oglethorpe will be as well coached next year and thereafter as any teams on the American continent, for there are no two finer men at the head of athletics whether it be as coaches or as men, than the two who head this department at Oglethorpe.

To these should be added Mr. Howard H. Beckett, professional golf player and instructor of the Capital City Club, who will have charge of course No. 7. Mr. Beckett has a national reputation as teacher and golfer and his addition to the faculty of the University is a matter of just pride and congratulation.

Other instructors will be added as this work may require.

SUMMER TERM

The university year is divided into four terms of approximately twelve weeks each. The Fall, Winter and Spring terms will continue in operation as heretofore. The Summer term will offer intensive courses in standard college subjects and is designed:

1. To enable students to shorten their college course from four to three years;
2. To enable any deficient students to make up their deficiencies.
3. To furnish teachers, men and women, with a means of utilizing their summers in intensive study of selected subjects, thus obtaining college credits leading to academic degrees.

All these classes will have the opportunity of securing college credits leading to academic degrees.

Teachers with the Baccalaureate degree, by attending three Summer terms, may obtain the Master's degree.

The Summer term will begin June 7th, 1921, and close the following August 19th. The Fall term will extend from September 21st, to December 23rd, the Winter term from January 3rd, 1922, to March 18th, and the Spring term from March 21st to June 3rd, 1922.

Those who wish to take any of these courses should be on the ground and ready to begin work the very first day.

The Summer Term at Oglethorpe University offers courses of equal value with those given in the nine months' session. The work, however, will be intensive in character, so that a student can pursue not more than two subjects. By meeting six days in the week for 1½ hours each day it is expected that the classes can cover as much ground, in these two subjects, as in the longer session.

Intelligence Tests and Classifications

DR. ANDREW T. OSBRON,

Murray Normal, Murray, Kentucky; McTyeire Institute, McKenzie, Tennessee; Southwestern University, Georgetown, Texas; Post graduate course under Professors Carver and Puffer of Harvard; Director of Educational Research and Vocational Guidance, Atlanta Public Schools.

Oglethorpe University takes pleasure in announcing that a Training School for Teachers in Modern Educational Questions and Tendencies will be conducted under the direction of Dr. A. T. Osbron, Director of Educational Research and Vocational Guidance of the Atlanta Public Schools. While this course will treat of several vital topics the question of the new intelligence tests, their technique and value will receive the supreme emphasis. These tests came into great public notice by the use they received in classifying the man power of the World War. They have continued the one special line of interest throughout the modern educational world. Dr. A. T. Osbron is recognized as a leader in this special field, having been a pioneer as a director of Vocational work in Kansas City, Mo., lecturer in the Lakeside Chautauqua, for five successive seasons, a profound student of practical psychology, and having very recently directed large classes in the city of Atlanta. He was one of the earliest investigators who in a scientific way interested himself in the different types of intelligence tests and educational measurements, a knowledge of which will very soon be needed by every progressive teacher. "The subject and the man understand each other".

The following subjects will be discussed in the lectures:

The Psychology of the Pre-Adolescent Period.

The Meaning and Method of Intellectual Tests.

The Psychology of Adolescence.

How to tell the Story of Life's Beginnings,

Intelligence Tests, Scores and Norms.

Psychic Control in Discipline.

The Value and Acquisition of a Magnetic Personality.

Intelligence Tests and how to give them.

The Objective Plane of Mind.

The Subjective Plane of Mind.

The Relative Findings of the Biologist and Psychologist

The Ethics of Suggestion in Pedagogy.

The Value of Visualization or Mental Image.

Intelligence Tests and Vocational Guidance.

The Law of Mental Induction.

English

PROFESSOR ROUTH

ENGLISH 1.—The same as English 1, foregoing. Nine hours a week. Credit equivalent to that for the full Winter course.

ENGLISH 6.—Special Readings in English Literature. A course designed to give the student a first-hand knowledge of the best in English Literature, with some intensive study of selected writers. Nine hours a week. Credit equivalent to that for English 2.

ENGLISH 7.—The Modern Drama, and the Principles of Dramatic Criticism. A study of selected types of modern plays, with special reference to the technique of the drama. The principles by which plays are to be adjudged. Three hours a week.

TEXT-BOOKS.—Dickinson, *Chief Contemporary Dramatists*; Archer, *Play Making*.

ENGLISH 8.—The Short Story. The principles of the short story, with a sketch of its origin and history. Opportunity will be given for practicing the writing of stories, and also for writing literary criticism. Especial attention will be given to the use of local materials as materials for literature. Three hours a week.

Courses 7 and 8 will not be given the same summer. For course 8 may be substituted a course in the Novel, with practice in writing.

Department of Education

1. HISTORY OF EDUCATION—The object is to give the student a clear notion of systems of education, educational ideals, educational experiments and growth of modern systems. Monroe's Briefer Course. Three hours a week.

2. GENERAL PEDAGOGY—The purpose, means and general method of teaching, government, and also the principles of education. Tompkins' *Philosophy of Teaching*, Tompkins' *School Management*, and Bagley's *Class Room Management*. Three hours a week.

3. EDUCATIONAL PSYCHOLOGY—Roark's *Psychology in Education*, and Horn's *Psychologic Principles of Education*. Three hours a week.

4. HIGH SCHOOL PEDAGOGY—De Garmo's *Principles of Secondary Education*. Three hours a week.

Greek

PROFESSOR NICOLASSEN.

The following courses will be offered:

1. BEGINNERS' CLASS.—No knowledge of the language will be required for entrance into this class; but it will be found useful also for those whose training has been defective. Benner & Smyth's *Beginners' Greek Book* (American Book Company) will be used as the text-book. The effort will be made to begin the reading of the Anabasis in a short time. There will be constant drill and review on the fundamentals, so as to avoid, as far as possible, the loss of important material as the work progresses.

2. ANABASIS—Those who are thoroughly familiar with the forms may be organized into a class for the rapid reading of the Anabasis. Text-book, Goodwin & White's *Four Books of Anabasis* (Ginn & Co.).

3. HOMER—A class will be formed for the reading of Homer, if a sufficient number apply for it. Seymour's *School Iliad*, Books I-VI (Ginn & Co.), will be used.

4. NEW TESTAMENT—If any persons, beginners or others, desire to read the New Testament in Greek, they should consult the Professor in advance. Westcott & Hort's *New Testament in Greek* (Student's Edition with Lexicon.) Macmillan.

Latin

PROFESSOR NICOLASSEN

The summer work in Latin and Greek is intended to be intensive. The student is supposed to take not more than two subjects, to have six recitations a week, and to cover 1½ hours at each recitation.

HIGH SCHOOL PUPILS who may lack one or two units for entrance into college, have the opportunity to make up these deficiencies by study during the summer. By conferring with the professor in advance, it may be possible for those who are fully prepared, to do some of their college work and thus shorten or lighten the work of the regular session.

COLLEGE STUDENTS who have conditions to remove or wish to shorten their college course, should consult the professor, that arrangements may be made to meet their needs.

A selection will be made from the following subjects according to demand.

1. STUDY OF METHODS—Suggestions will be made for the teaching of beginners' Latin, Caesar, Cicero and Vergil.

Special attention will be given to the matter of gaining a vocabulary. Difficulties of teachers will be considered. A question box will be placed in the recitation room, by which questions may be presented to the professor; this may also be done freely during the meeting of the class. Composition work and sight reading will be considered. Persons who can do so are advised to read Bennett and Bristol's *The Teaching of Latin and Greek in the Secondary School* (Longman, Green & Co., New York), and *The Relation of Latin to Practical Life*, by Miss Frances E. Sabin, (419 Sterling Place, Madison, Wis.) Much help would be derived from the *Classical Journal*, \$2.50 a year. Membership in the Classical Association of the Middle West and South (\$2.00 a year), secures the Journal without additional charge. Teachers are especially advised to procure and bring with them Game's *Teaching High School Latin* (University of Chicago Press), or *A Hand-book for Latin Teachers*, by Miss Frances E. Sabin, (University of Wisconsin, Wis.). These publications contain many useful suggestions, and will furnish the basis for some additional hints.

2. CAESAR—Those who wish to read Caesar should come provided with Allen & Greenough's *New Caesar*. The effort will be made to enable members of the class to read with accuracy and ease. Careful attention will be paid to Indirect Discourse, the Subjunctive, the gaining of a Vocabulary.

3. CICERO—A class for the reading of Cicero will be formed if a sufficient number call for it. Allen & Greenough's New Edition will be used.

4. VERGIL—This class is intended both for those who have never read Vergil and for those who wish a review. Beside the reading of the text, the subject of mythology will be considered. The reading of the Hexameter will be carefully taught, with constant drill, until the chief difficulties are mastered. Allen & Greenough's Vergil.

French

The summer work in French will be arranged to suit the needs of those who apply for it. There will be a class either for beginners or for those who wish more advanced work.

Spanish

PROFESSOR LIBBY,

SPANISH I, ELEMENTARY.—Practice in conversation and oral dictation, principal irregular Verbs in all tenses; radical changing Verbs; idiomatic uses of *ser*, *estar*, *hacer*, *tener*; reading of easy Spanish prose. Six periods, Nine hours a week.

German

The course in *Elementary German*, with double periods, will be offered during the Summer Term, giving corresponding credit value.

Higher Courses will be offered during the Summer Term as demand arises.

Mathematics

1. PLANE TRIGONOMETRY AND COLLEGE ALGEBRA with number of recitations increased to complete the usual nine months' course, will be offered during the Summer Term, class meeting 6 to 8 times a week.

2. PLANE ANALYTICAL GEOMETRY.—The usual six months' course will be covered during the Summer Term, class meeting 4 to 5 periods per week.

3. ELEMENTARY CALCULUS.—A partial course covering the greater part of Differential Calculus.



A typical student's bedroom on the second floor. Note the bathroom to the left, the oak furniture, and room equipment



4. 'TEACHERS' COURSES in mathematics, of elementary and high school grades, dealing with methods and organization of the subject matter, will be arranged as needed for the Summer Term.

Chemistry

PROFESSOR SELLERS

1. ELEMENTARY INORGANIC CHEMISTRY.

(a) Lectures, demonstrations and recitations. Six periods of one and one-half hours each a week.

(b) Laboratory exercises with notes; three periods of four hours each a week. This intensive course is equivalent to that of the three terms of the usual session with a credit of five college hours.

2. ELEMENTARY ORGANIC CHEMISTRY.

(a) Lectures, demonstrations and recitations, three periods of one hour each a week.

(b) Laboratory exercises with notes, two periods of two hours each a week. This course corresponds to that of the fall term of the usual session, and gives a credit for one and two-thirds college hours.

Physics

PROFESSOR SELLERS

ELEMENTARY COLLEGE PHYSICS.

(a) Lectures, demonstrations and recitations. Six periods of one and one-half hours each a week.

(b) Laboratory exercises with notes, three periods of four hours each a week.

As in elementary chemistry, this course is intensive and is equivalent to that of three terms of the usual session with a credit of five college hours.

Biology

ASSOCIATE PROFESSOR HEATH.

A survey is made of the morphology and physiology, classification and life history of selected types, designed to

give a comprehensive view of the animal and vegetable kingdoms.

SCHOOL OF BUSINESS ADMINISTRATION, COMMERCE AND FINANCE

Summer Course

1. PRINCIPLES OF ECONOMICS—Nine hours per week, 3 credit hours.

2. ELEMENTARY ACCOUNTING.—Fifteen hours per week, 2½ credit hours.

3. ADVANCED ACCOUNTING.—Fifteen hours per week, 2½ hours.

4. TEACHERS' COURSES in mathematics, of elementary and high school grades, dealing with methods and organization of the subject matter, will be arranged as needed for the Summer Term.

4. ECONOMIC HISTORY—UNITED STATES.—Three hours per week, 1 credit hour.

5. GOVERNMENT—MUNICIPAL.—Three hours per week, 1 credit hour.

6. PUBLIC FINANCE. Five hours per week, 1 2-3 credit hours.

Graduate Students may receive 1 unit by doing some additional work.

During the Summer Term the Graduate Courses will be open to advanced undergraduates.

7. ECONOMIC DOCTRINE. Three hours per week, ½ unit.

UNIVERSITY EXPENSES

Board and Room Rent

The dormitory facilities of Oglethorpe University are the safest and most comfortable of cognate institutions in the South. All the buildings of the University will be like the first one that is now finished, which is believed to be absolutely fireproof, being constructed of steel, concrete and granite with partitions of brick and hollow tile.

The Boarding Department of the Institution is conducted at cost to the student. Thoroughly first-class service will be given. The skimmed milk diet which produces skimmed milk thinking will be studiously avoided. Price of board is included in the room rent.

The prices named below are based upon three grades of rooms. The first of these comprises the temporary dormitory; the second the entire third floor of the present main building, which is fifty (50) feet wide and one hundred and eighty (180) feet long; it is divided into individual rooms, with general toilet and bath room on the same floor. Each contains a lavatory furnishing hot and cold water. The third grade is on the second floor of the main building and is composed of suites of rooms, each suite containing a bedroom, bath and study. The price charged includes first-class board, steam heat, electric lights, water and janitor's service, and all rooms are furnished adequately and substantially. Every room in the dormitory contains ample closet space. The rooms are large, airy, safe and comfortable and are roomy enough for the use of from one to four young men.

The furniture is of oak and is the same for all rooms, including chiffonier, study-table, single bed, spring and mattress for each student.

Room linen and bed clothing will be furnished by the student. Applications for rooms should be filed at once.

For reservation of room inclose \$5.00 reservation fee, to be credited on first payment.

Expenses for Day Students

Tuition, including matriculation, library, medical, hospital, contingent fees and athletic ticket admitting to all games, dramatic ticket admitting to annual Oglethorpe play, and all other College fees such as laboratory charges, \$55.00 per term as stated in College Calendar.

Board and Room Rent and Tuition and all fees as above enumerated.

New Government Building.....	\$140.00 per term
Administration Building, 3rd floor (two to room)...	\$155.00 per term
Administration Building, 2nd floor (two to room)...	\$175.00

All University charges payable quarterly in advance except by special arrangement. No rebate for absences on board for less than a week, room rent for less than a month or tuition for less than a term.

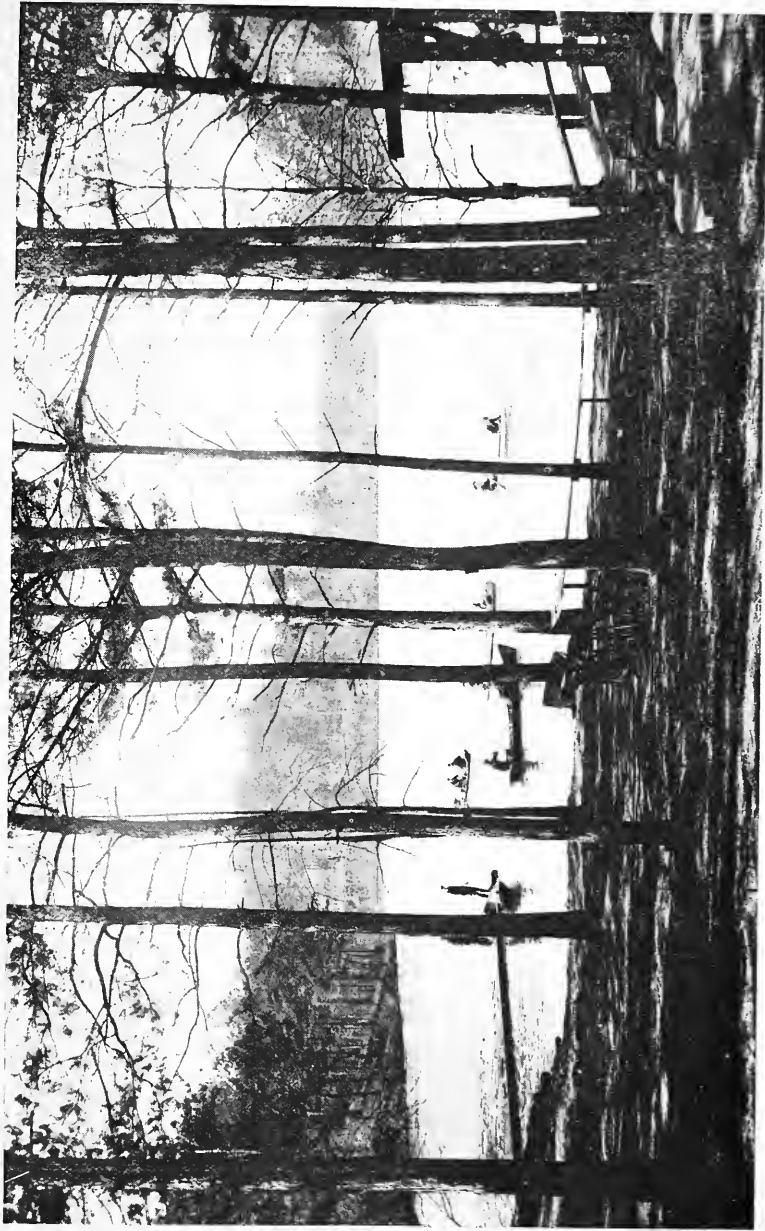
A "caution money" deposit of \$5.00 is required, which is returnable at the end of the catalogue year, less deduction for damage done to property of the Institution, individual and collective.

It will be observed that the total cost for the entire year, including tuition and all college fees, board and room rent, heat, light and janitor service ranges from \$140.00 per term upward according to the rooming accommodations desired.

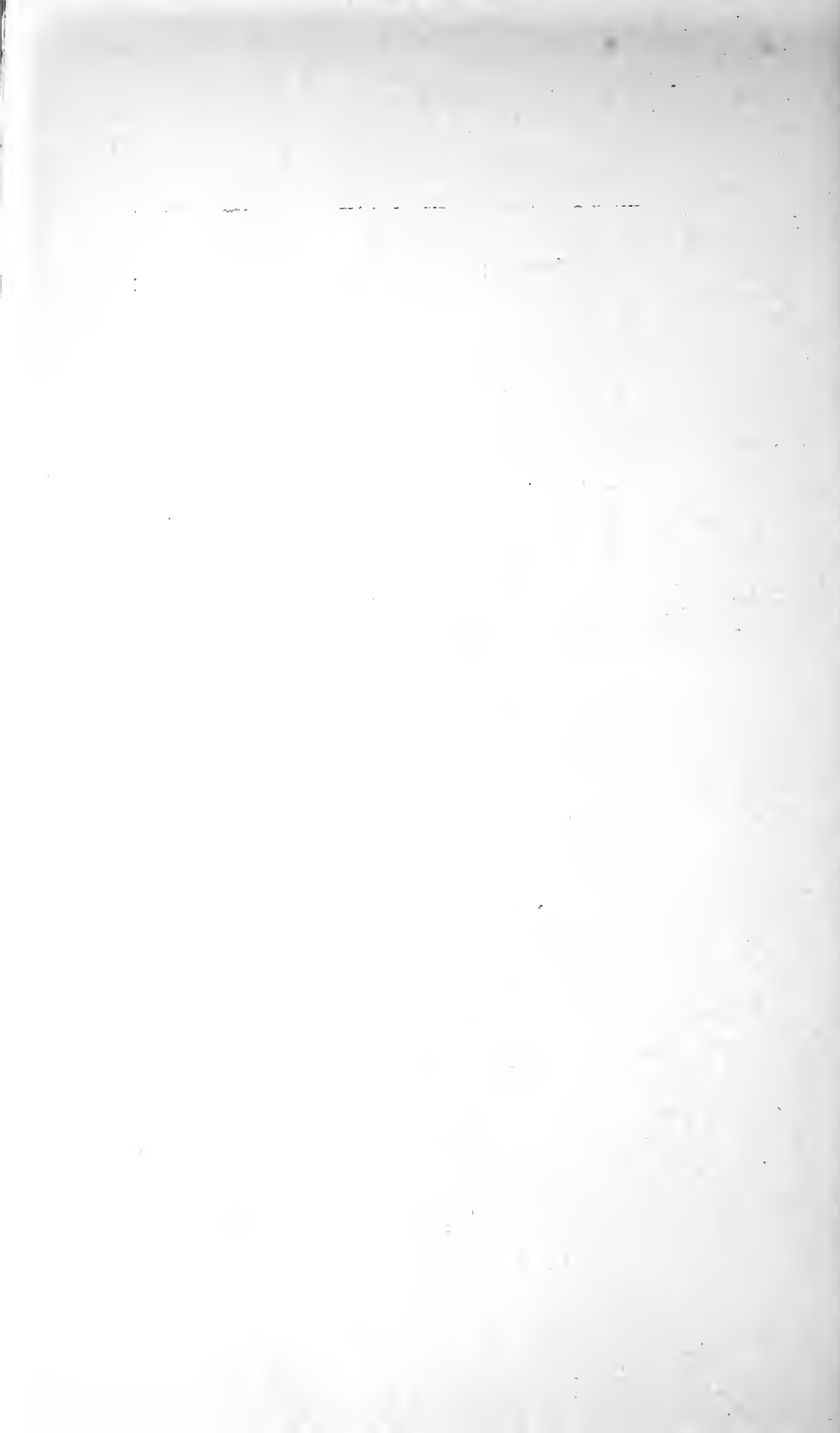
SELF HELP

Approximately twenty per cent of the Oglethorpe student body are "working their way through college" in whole or in part.

It is the intention of the authorities of the University to see that a way is provided as far as possible for the assistance of any student who may be in pecuniary need and yet



Silver Lake, where the students swim, fish and canoe as much as they please



desirous of prosecuting his studies at Oglethorpe. A special Faculty Committee will co-operate with students to that end.

As a general rule it is best for the student that he should be able to devote all of his time to his academic duties, but where circumstances require it many students may undertake various tasks, payment for which materially aids them in meeting their expenses.

For further information address the President, Oglethorpe University, Georgia.

SPECIAL LOAN FUND

By the generosity of a good friend who does not wish his name mentioned, the University is able to lend a limited sum each to deserving students who would otherwise be unable to prosecute their studies at Oglethorpe. Further detail upon application.

ATHLETICS—HERMANCENCE FIELD

The munificent generosity of Mr. and Mrs. Harry P. Hermance in giving to Oglethorpe the sum of \$50,000.00 for an Athletic Stadium, the finest in the South, makes feasible the development of all forms of field sports, including not only the great games of football and baseball, but also vaulting, jumping, discus and javelin throwing, track work, etc. Physical culture for all students will be required.

SILVER LAKE

A sanely encouraging attitude is taken by the University toward inter-collegiate athletics, and Oglethorpe University is acquitting herself well in that sphere of her educational life.

In addition to those sports common to all well equipped colleges in the South, Oglethorpe University is the fortunate possessor of a beautiful lake covering eighty acres located conveniently to the University campus, with a part of its

shore set aside for a university boat house. This will enable the institution to add a crew to its list of athletic sports. The lake is admirably suited for boating, rowing, swimming and fishing.

The policy of Oglethorpe University includes the care of the physical life of our students as a matter of large importance. (Physical and hygienic welfare and instruction will be a part of the curriculum of the institution.) Regular instruction, looking to symmetrical development of the entire man will be given in the Athletic Department of the University, under competent medical guidance. Special attention is at present given to outdoor athletics. Adequate provision is being made for football and baseball grounds, tennis courts, etc. Work has been begun on the Hermance Stadium.

UNIVERSITY STORE

One of the interesting features of university life at Oglethorpe is the University Store, managed for the benefit of the students themselves, under the superintendence of the Faculty.

In the store are kept all the necessary college accessories. Any ordinary purchase may thus be made most conveniently, as full lines of goods answering the various college requirements are constantly kept on hand.

MORAL AND RELIGIOUS ATMOSPHERE

The ability of a college or university to develop worthy character in its students depends largely upon that indefinable quality called "college atmosphere." As a mother, she breathes her own soul into her boys. They inherit all she has been through, all of labor and strength and faith and prayer. If her judgments have been bought out with money they inherit that; if with blood they inherit that. Every

storm through which she has passed strengthens them for their own conflicts in the days that are to come.

Oglethorpe is a daughter of battle and faith and prayer. God alone built her, touching the hearts of multitudes of His children at the voice of her call. Alone of all the prominent ante-bellum universities she died for her ideals and alone of all the universities of America God has raised her from the dead.

By her every battle, her every faith, her every triumph, she has learned what things are really worth while and what hand really to lean upon. She will tell her children of Him.

SPECIAL RELIGIOUS SERVICES

Regular chapel exercises, which the students are required to attend, are conducted by each of the members of the faculty in turn. The student life at Oglethorpe is also blessed by the activities of the Y. M. C. A., and frequent sermons and addresses by visiting pastors and evangelists.

LIBRARIES

By the generosity of many friends, so great as to be almost unparalleled, the University received during the first year of its life approximately ten thousand volumes for the library. These consist of standard works in Literature, History and Science, with many valuable reference works in special departments. The Private Libraries of Dr. Sellers in Science, and of Dr. Nicolassen in the Classics, are both available for the use of the students in these departments. The policy of the institution is to let no year go without the enlargement of the library. A competent librarian is in charge and the rooms will be open during the year of 1921-22 approximately ten hours per day. The Public Library of Atlanta is also available for the use of our students.

KING LIBRARY OF ENGLISH

By the splendid generosity of Dr. Cheston King the University will soon be enjoying a Library of English incomparably the finest south of Washington. The volumes for this library, including some seventeen thousand books and pamphlets, have been received, and will soon be available for graduate work.

OGLETHORPE COAT-OF-ARMS

Among the unique honors offered at the University is the presentation of a sweater with the Coat-of-Arms blazoned thereon, which will be awarded in the future under the terms of the following resolution unanimously adopted by the Faculty of the University, upon recommendation of the President:

"Resolved, that on and after September 1st, 1921, the Coat-of-Arms of Oglethorpe University shall be given to those students carrying a minimum of fifteen hours weekly, of excellent personal character and conduct, whose general average for five preceding consecutive terms shall have been not less than 93, or who, in lieu of said general average, shall have so distinguished themselves in some intellectual, creative, or constructive accomplishment as to entitle them thereto in the judgment Faculty."

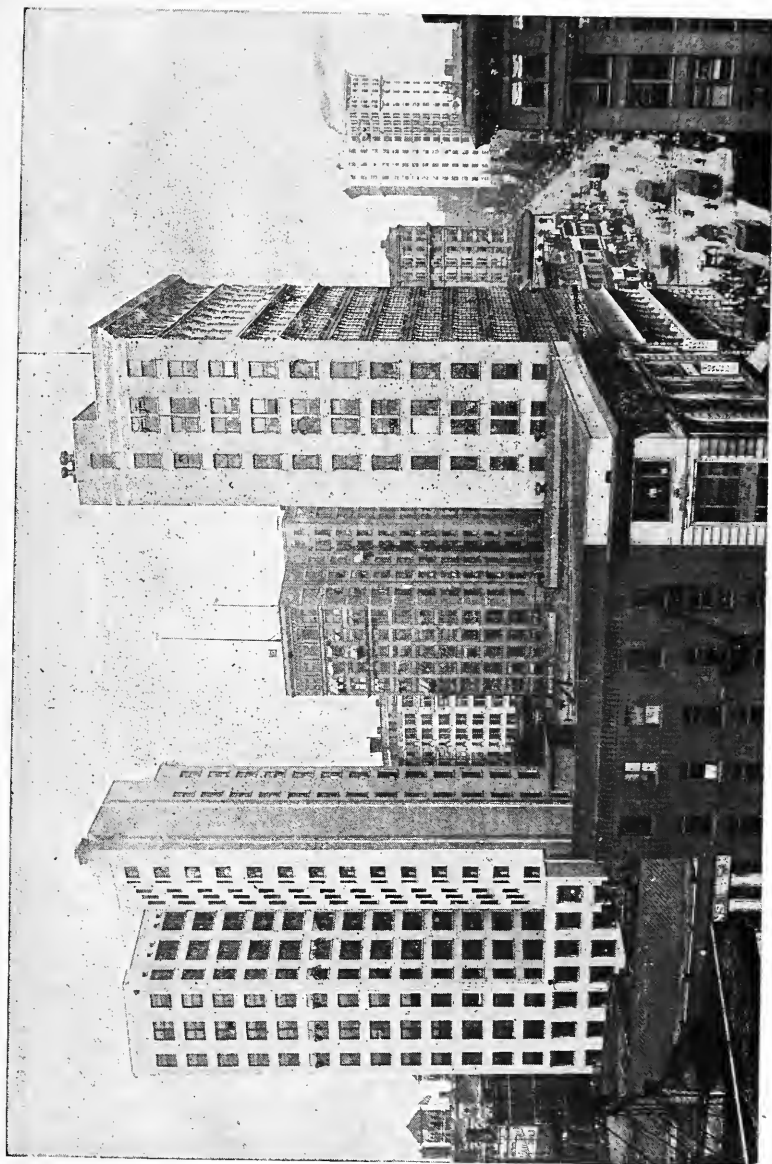
Previous awards of this honor have been made to the following:

1920

Carlisle, W. R.	James, E. C., Jr.	Johnson, Wm. C.
Murphy, J. R.	Terrell, J. R., Jr.	Turk, L. N., Jr.

1921

Calmes, M. F.	Hope, L. W.	Johnson, D. B.
Moore, E. E.	McClung, L. Mc.	Price, J. H.



View of down-town Atlanta, from whose many activities the Oglethorpe boys draw enthusiasm and inspiration



THE OGLETHORPE IDEA

Quality is the word that expresses the Oglethorpe idea—quality in location, in climate, in campus, in architecture, in student character, in college life, in athletics and sports, in faculty, in curriculum, and in religion and morals. Every one of these we offer at Oglethorpe.

Located in the commercial and educational capital of the South, with an unrivaled climate, on the most elegant street of that city, on a most beautiful campus of over one hundred and thirty acres of woodland and meadow, including an eighty-two acre lake which belongs to our students for swimming, boating and fishing, the physical advantages offered by Oglethorpe University are unsurpassed anywhere in the section.

One by one a splendid body of buildings is being erected on its campus. Every one of them will be of granite trimmed with limestone and covered with variegated slates. All of them will be as fire-proof as human skill can make them and as commodious and comfortable as our architects can plan them. They will be like the first building already erected, which is believed to be the safest, most beautiful and most efficient college or university building in the Southeast.

THE OGLETHORPE SITE—ATLANTA

The attractions of the City of Atlanta as an educational center are fast making it one of the great intellectual dynamos of the nation. Gifted with a soft, Southern mountain climate, convenient of access to the entire nation over its many lines of railway, known everywhere as the center of Southern activities, she draws to herself as to a magnet the great minds of the nation and the world. Hither comes lecturers, musicians, statesmen, evangelists, editors, teach-

ers and officials of the United States. An intellectual atmosphere created by such conditions and the frequent opportunity of contact with these leaders in all branches of human activity offered frequently to our students give Oglethorpe University an advantage of position and of opportunity which she will cultivate to the uttermost. Facilities for hearing and meeting the great musicians and authors and public speakers and the leaders in all spheres of intellectual activity will be offered our students. The tremendous influence of such contact upon the young lives committed to us will be felt in increased ambition and redoubled determination to perform, themselves, their duty to their race and their God.

THE SILENT FACULTY AT OGLETHORPE

It is not going too far to say that the aesthetic tastes and home habits of many young men are ruined at college by the cheap and unattractive furnishings of their rooms and the ugly, forbidding architecture of the building, whose walls often deface their campus. The architecture of an institution of learning should be a constant source of delight and inspiration to its students, teaching quietly but surely the highest ideals of life. Indeed all those qualities of soul we know as honesty, solidity, dignity, durability, reverence and beauty may be expressed in the face of a building as surely as in that of a man, and are so expressed on the Oglethorpe campus.

Not less important are the personal surroundings of the student's room. Cheap, ugly and ill-equipped apartments have exactly the same influence on the soul of a boy that cheap, ugly and ill-equipped human companions have. That is why the rooms at Oglethorpe are handsomely furnished. The sons of the poor are entitled to the information and inspiration such surroundings offer and the sons of the rich will deteriorate without them.

In brief the college education that does not teach a love of beauty and tidiness and what is popularly called "decency," is essentially and dangerously defective.

This is the special work of the silent faculty at Oglethorpe.

THE EXCEPTIONAL OPPORTUNITIES OF OUR FIRST YEARS

Young men who desire to enjoy the daily personal contact and instruction of the heads of departments will note with interest that our first few years will offer exceptional opportunities of that nature. It is well known that in all our large institutions only the upper classmen come in any close contact with the full Professors, who as heads of departments occupy their time in other matters than educating Freshmen.

We believe in giving our Freshmen the best we have, and they will be taught by men who have taught in or had offered them, chairs in the greatest universities of America. This will be a permanent policy at Oglethorpe.

PHYSICAL TRAINING

All students of all classes are required to take two hours a week of Physical Training. This is intended to keep the body in good condition, and is especially designed for the benefit of those students who do not take part in football, baseball, etc., but who need some stimulus to pay attention to their physical well being.

INFIRMARY

The University maintains at all times an excellent infirmary, with a graduate nurse in attendance, for the prompt treatment of accidents and of such cases of sickness

as may occur. By this means prolonged and serious illness can often be prevented. During the recent influenza epidemic vigorous measures were taken at once, with the result that, while there were a relatively small number of cases, there were no fatalities. There is a University physician who can be secured on short notice when his services are needed.

EXAMINATIONS AND REPORTS

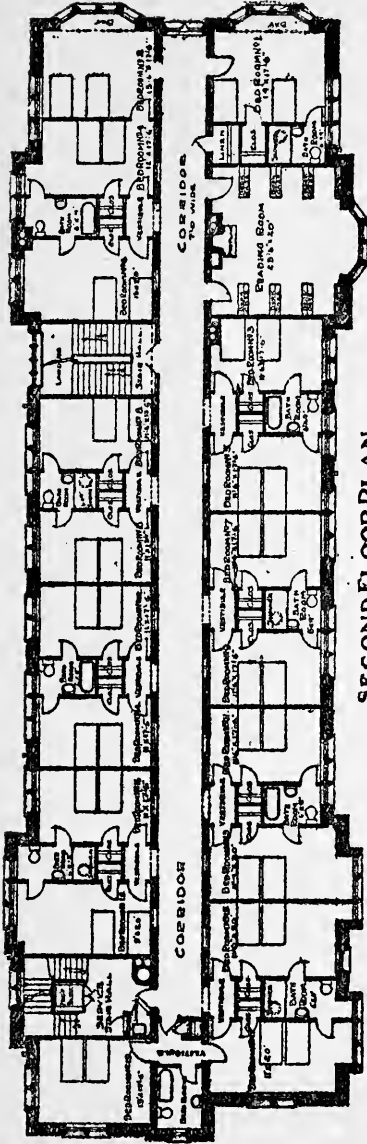
Examinations will be held once each term, and reports of the students' standing will be issued four times per year.

PUBLIC UTILITIES

Oglethorpe University has the double advantage of being located in the suburbs of Atlanta, so far out as not to be subject to the distractions of city life, yet so near in as to enjoy all the public utilities of a great city. Among these are city water, electric lights, city trolley line, telephone and telegraph service, and in addition thereto the University has its own postoffice, express office and railway station, all known as Oglethorpe University, Georgia.

DIRECTIONS TO NEW STUDENTS

Students coming to Oglethorpe University from a distance should remember that Oglethorpe University has its own station on the main line of the Southern Railway between Atlanta and Washington. Tickets may be purchased and baggage checked to Oglethorpe University, Georgia, the station being immediately in front of the campus. Students coming to Atlanta over other lines may either re-check their baggage to the University station, or may have it delivered at a special rate of \$1.00 per trunk by the Atlanta Baggage & Cab Company. In using the latter method mention should always be made of the special students' rate at the time the order is given.



SECOND FLOOR PLAN

A handsomely appointed dormitory section. Note that the rooms are arranged en-suite; bedroom, bathroom study. Note also that each room contains ample space. These rooms vary slightly in size and the suites in a few cases consist of more than three rooms. They are all splendidly lighted and handsomely furnished. (See "The Silent Faculty at Oglethorpe".)

WOMEN'S BOARD

One of the most remarkable gatherings, even in this city of remarkable gatherings, was the assembling of approximately two hundred of the representative women of the city of Atlanta at the home of Mrs. Thornwell Jacobs, Saturday afternoon, November 25, 1916, to organize a Women's Board for Oglethorpe University.

The purpose of the Board is to aid the University in every wise and efficient way, with counsel of and guidance by the proper authorities of the Institution. Already more than two hundred of the finest workers and most representative women of the city have offered their services and joined the organization. Their activities are directed toward the support and development of Oglethorpe in every phase of its growth and activities. Each of the ladies is assigned to the committee on which she feels best able to serve. These committee covers the various departments of the University, and among them are: Ways and Means, Finance, Grounds, Press, Entertainment, Hospital, Music, Library and Art, Refreshments, Transportation, and such other committees as it may seem wise to the Board from time to time to appoint.

The authorities of the University welcome the formation of this organization with the greatest joy. The mere fact that they have promised a devoted allegiance to the enterprise has its own genuine value, but those who know the women of Atlanta, with their marvelous capacity for earnest and consecrated work directed by a swift and accurate intelligence, will realize best what must be the results of the efficient aid which they are giving to the Institution.

Officers and Chairmen of the various committees have been unanimously chosen as follows:

Mrs. Thornwell Jacobs, President; Mrs. Lee Ashcraft First Vice-President; Mrs. J. B. Campbell, Second Vice-Presi-

dent; Mrs. Arnold Broyles, Third Vice-President; Mrs. Hugh Richardson, Fourth Vice-President; Mrs. Cora Steele Libby, Fifth Vice-President; Mrs. T. R. Carlisle, Secretary; Mrs. E. D. Crane, Treasurer; Mr. Joel Hunter, Auditor.

Mrs. John K. Ottley, Chairman of Executive Committee; Mrs. J. Cheston King, Ticket Committee; Mrs. Harry Hermance, Grounds; Mrs. Katherine H. Connerat, Membership; Mrs. J. T. Williams and Mrs. Norman Sharp, Hospital; Mrs. Lee Ashcraft, Entertainment; Mrs. E. L. Chalenor, Library; Mrs. Haynes McFadden, Press; Mrs. DeLos Hill, Music.

Through the liberality of a friend, whose name is withheld by request, a fine driveway has been constructed from the University to Peachtree Road; it is called "The Maud Jacobs Driveway", in honor of the President of the Women's Board.

FIRST COMMENCEMENT

June 6, 1920

DOCTOR OF LAWS—Woodrow Wilson.

Doctor of Divinity

REV. HENRY D. PHILLIPS, Chaplain, University of the South, Sewanee, Tenn.

REV. CLARENCE W. ROUSE, Pastor, First Presbyterian Church, Newton, N. J.

REV. C. I. STACY, Pastor, First Presbyterian Church, Lakeland, Fla.

CLASS SALUTATORY—Warren C. Maddox.

CLASS VALEDICTORY—W. R. Carlisle.

COMMENCEMENT SERMON—Rev. James I. Vance, D. D., LL. D., Pastor First Presbyterian Church, Nashville, Tenn.,

and President of the Board of Directors, Oglethorpe University.

UNDERGRADUATE DEGREES

Bachelor of Arts in the Classics.

Newton Thomas Anderson, Jr.
 Henry Mason Bonney, Jr.
 Samuel Herbert Gilkeson
 Martin Augustine Maddox
 Warren Calvin Maddox

Bachelor of Arts in Literature and Journalism.

John Hedger Goff
 Sidney Holderness, Jr.
 Robert Allen Moore
 Duncan Campbell McNeil, Jr.
 Thomas Powell Moye
 James Render Terrell, Jr.
 Charles Speer Tidwell

Bachelor of Arts in Science.

William Johnson Boswell
 William Rhodes Carlisle
 Nathan Meredith De Jarnette
 Marion Adolph Gaertner
 Solomon Isaac Golden
 Edward Carroll James, Jr.
 William Carlisle Johnson
 Israel Lefkoff
 Claudius Chandler Mason
 Neill Smith McLeod
 Robert Gilliland Nicholes
 Morton Turnbull Nicholes
 Lucas Newton Turk

Bachelor of Arts in Business Administration, Commerce and Finance.

Albus Durham
Joseph Rogers Murphy
Joseph Porter Wilson

GRADUATE DEGREES

Master of Arts.

Chester W. Darrow
John Hedger Goff
Sidney Holderness, Jr.
Benjamin Franklin Register

ILLUSTRATED BOOKLET OF VIEWS

We will also be pleased to send to any prospective student, without charge, a beautiful booklet of views, illustrating life at the University, picturing the public and private rooms with athletic and campus surroundings.

A copy of our first annual also full of interesting matter illustrating university life will be loaned to prospective students for their examination upon application.

A postal card addressed to the President will bring a copy of this literature to you by return mail.

For further information address

PRESIDENT OGLETHORPE UNIVERSITY,

Oglethorpe University, Ga.

FORM OF BEQUEST

The proper form for use in making a bequest to Oglethorpe University is as follows:

*"I hereby give and bequeath to Oglethorpe
University, a corporation of Fulton County,
Georgia, \$-----*

Signature-----

If you desire to leave property, in addition to, or instead of, money, describe the property carefully under the advice of your lawyer. Time and chance work their will upon us all. Now is the hour to attend to this matter. Do now for your university what you would have done.

LIST OF STUDENTS 1920-21

Summer Term 1920, not included in subsequent list.

Newton Thomas Anderson	Georgia
Miss Brown	Georgia
Herbert Bryant	South Carolina
Howell C. Caldwell	Georgia
William Roy Conine	Georgia
Elwyn DeGraffenried	Georgia
Francis Yentzer Fife	Georgia
William Charles Hillhouse Jr.	Georgia
Walter B. Jameson	Georgia
Ernest Everett Moore	Georgia
Thomas Edward Morgan	Georgia
Theodore Virgil Morrison	Georgia
Malcolm Mosteller	Georgia
W. M. Pope	Georgia
Ferdinand Ruge	Georgia
Elise Caroline Shover	Georgia
Martha Shover	Georgia
Harold Calhoun Trimble	Georgia
Justin Jesse Trimble	Georgia

Graduate Students 1920-21

Thomas Powell Moyer	Georgia
Robert Gilliland Nicholes	Georgia
Lucas Newton Turk, Jr.	Georgia

Senior Class

Sylvester Cain, Jr.	Georgia
Marquis Fielding Calmes	Georgia
William Roy Conine	Georgia
Francis Yentzer Fife	Georgia
Lucien Wellborn Hope	Georgia

Thomas Edward Morgan	Georgia
Lester McCorkle McClung	Florida
Carl Ivan Pirkle	Georgia
Dwight Barb Johnson	Georgia
Ernest Everett Moore	Georgia
Malcolm Mosteller	Georgia
Joel Hamilton Price	Georgia
Preston B. Seanor	Georgia
Frank Knight Sims, Jr.	Georgia
Harold Calhoun Trimble	Georgia
Justin Jesse Trimble	Georgia
Justus Thomas Trimble	Georgia
Miss America Woodberry	Georgia
Israel Herbert Wender	Georgia

Junior Class

William Mitchell Acton	Georgia
Charles Edwerd Boynton, Jr.	Georgia
James Hanna Burns	Georgia
Parker H. Cahoon	Florida
William Charles Hillhouse, Jr.	Georgia
Elise Caroline Shover	Georgia
Benjamin Franklin Simpson	Georgia
Clifford Sims	Georgia
Charles Horace Stewart, Jr.	Georgia
Walton Bunyan Sinclair	South Carolina
J. Randolph Smith	Georgia
James E. Waldrop	Georgia

Sophomore Class

Richard H. Armstrong	Georgia
Kelly Bitting, Jr.	Georgia
Mrs. J. Adele Bussey	Georgia
Rosseter Wyche Chance	Georgia
Bryan Wooten Collier	Georgia

Henry Linton Cooper	Georgia
Ernest Hardee Duffie	Georgia
Eric Vernon Folds	Georgia
James Varnedoe Hall	Georgia
Frances Harmon	Missouri
Clarence Carter Hill	Georgia
Charles Willoughby Hood	Georgia
Wayne Camp Johnson	South Carolina
Edward A. King	Georgia
John Summerville Knox	Georgia
Ford Dean Little	Georgia
Augustus Oscar Lunsford	Georgia
Lenox Edgeworth Morgan	Alabama
Benetta McKinnon	Georgia
Theodore Virgil Morrison	Georgia
Joseph Robert Nicholson	Georgia
William Lee Nunn	Georgia
Julius Jackson Price, Jr.	Georgia
Joseph Thomas Rainey	Georgia
Luther Bates Reed	Georgia
Ralph Reeves	Georgia
William Penn Selman	Georgia
Martha Shover	Georgia
Ted Logine Staton	Georgia
George Ernest Tally	Georgia
Hugh Inman Turner	Georgia
Elmer L. Waites	Georgia
Earl H. Waldrop, Jr.	Georgia
Oscar Clarence Walton	Georgia
Percy Dell Weeks	Georgia
John Thomas Widener	Georgia
Boyer Willcox	Georgia
William Earl Wood	Georgia

Freshman Class

Ben Adams	Georgia
Ralph R. Adams	Alabama
Worley Adams	Georgia
John W. Akridge	Georgia
Ethelyne Allen	Georgia
Margarette Elizabeth Ashley	Georgia
J. T. Askew	Georgia
Helen Elizabeth Bagley	Georgia
Ben L. Barnes	South Carolina
Thomas Augustus Bartenfeld	Georgia
LaFayette Becknell	Georgia
Mrs. Frances Bemis	Georgia
Gertrude M. Bergman	Georgia
Fred M. Boswell	Georgia
Marson Leslie Boswell	Georgia
Ira Evans Bradfield	Georgia
Marvin Mahone Brown	Georgia
Rufus E. Brown	Georgia
R. Odgen Brown	Georgia
J. Lee Bryan	Georgia
Herbert Alexander Bryant	South Carolina
Nelson Burton	Georgia
John Lamar Bussey	Georgia
Howell C. Caldwell	Georgia
Joseph T. Camp	Georgia
Candler Campbell	Georgia
Luther T. Campbell	Georgia
Roy Edward Carlyle	Georgia
James David Chesnut	Georgia
Miriam Josephine Clark	Georgia
O. McClintic Cobb	South Carolina
Thomas H. Coggins	Georgia
Benned Coleman	Georgia
Fannie Mae Cook	Georgia

Lamar Cooper.....	Georgia
Murray M. Copeland.....	Georgia
Gladys Crisler.....	Georgia
C. H. Curry.....	Georgia
E. C. Curtis.....	Georgia
W. Vance Custer.....	Georgia
Edgar George David.....	Georgia
James Monroe Dobbs.....	Georgia
Herman O. Drateln.....	Georgia
C. Frank Duffee.....	Georgia
R. Bruce Ellington.....	Georgia
Jose L. Estefani y Gobel.....	North Carolina
Olin B. Feagin.....	Georgia
Charles E. Ferguson.....	Georgia
George D. Ford.....	Georgia
John Brown Frazer.....	Georgia
John Franklin Frazer.....	Alabama
Royall Cooke Frazier.....	Georgia
Hermann Julius Gaertner.....	Georgia
Paul C. Gaertner.....	Georgia
Tinsley R. Gaines.....	Georgia
Kerald M. Garrard.....	Georgia
O'Neill Gordon.....	Georgia
Logan B. Gosnell.....	Kentucky
Jack S. Gresham.....	Georgia
Hermann E. Hafele.....	Georgia
James Hamilton.....	Georgia
Newton Bradford Hamrick.....	Georgia
P. K. Hanahan, Jr.....	Georgia
Daniel Moore Hays.....	Louisiana
J. O. Hightower III.....	Georgia
Sarah Frances Hill.....	Georgia
C. Hindman.....	South Carolina
C. J. Hollingsworth, Jr.....	Georgia
E. L. Hollingsworth.....	Georgia
A. Monroe Hollingsworth Jr.....	Georgia

Linton C. Hopkins Jr.	Georgia
Margaret Horton	Georgia
Thomas Brewer Hubbard	Georgia
D. J. Ingram	Georgia
J. Carlton Ivey	Georgia
John Lesh Jacobs	Georgia
John S. Jeter, Jr.	Georgia
Charles H. A. Johns, Jr.	Georgia
J. Earle Johnson	Georgia
Thomas R. Jones	Georgia
Joel Buford Kersey	Georgia
Clyde L. King, Jr.	Georgia
Phyllis H. M. Larendon	Georgia
Charles Frederick Lawrence	South Carolina
H. Lyndal Lee	South Carolina
L. H. Lindsey	Georgia
John C. Lindsey	Georgia
Howard E. Littlefield	Georgia
Evelyn Lovett	Georgia
William Dougherty Mallicoat	Georgia
Earl Mallory	Georgia
Leon P. Mandeville	Georgia
Luther Mann	Georgia
Ferdinand Martinez	Spain
Reid Philip Meacham	Georgia
Mary Joe Merritt	Georgia
Robert Y. Mooty	Georgia
John Tolliver Morris	Georgia
William Chenault Munday	Georgia
William Cecil McBath	Georgia
Mary McCorkle	Georgia
Edward C. McGarrity	Georgia
James McMekin	Georgia
Emma O'Conner	Georgia
Robert Clair O'Rear	Georgia
Virginia Allen Pairo	Georgia

Iverson Parr	Georgia
L. F. Peek	Georgia
Aaron Harold Rice	South Carolina
Dexter Riley	Georgia
Alton Franklin Robinson	Georgia
Santiago Patricio Rodriguez	Mexico
John Edwin Sage	Georgia
Richard D. Sawtell	Georgia
Abbott Mannie Sellers	Georgia
Nell Short	Georgia
Walton Bunyan Sinclair	South Carolina
J. Randolph Smith	Georgia
Lily Bell Sorrells	Georgia
Pierpont P. Spiker	Georgia
J. Marion Stafford	Georgia
Evelyn Stephens	Georgia
Raymond W. Stephens	Georgia
Brindle Thaxton	Georgia
Quigg Tucker	Georgia
Eric N. Turman	Georgia
S. B. Turman, Jr.	Georgia
John A. Varnedoe	Georgia
Elmer L. Waits	Georgia
Earl H. Waldrop, Jr.	Georgia
James E. Waldrop	Georgia
Emily Ravenel Walker	Georgia
Willie W. Ward	Georgia
Edgar Watkins, Jr.	Georgia
Thomas Cruger Watt	Georgia
Charles D. Way	Georgia
S. M. Weyman	Georgia
William C. White	Georgia
H. F. Whitehead	Georgia
J. E. Wickliffe	Georgia
Thomas Willcox, Jr.	Georgia
Fannie Mae Wills	Georgia

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APPLICATION BLANK
OGLETHORPE UNIVERSITY
ATLANTA, GA.

Students applying for admission to the University should fill out and mail to the President the following form:

I hereby apply for matriculation in Oglethorpe University. I last attended.....School (or College), from which I received an honorable dismissal. I am prepared to enter the.....Class in Oglethorpe University. I shall reach Atlanta on the.....of.....

Signed.....

Address.....

Age.....

ROOM RESERVATION BLANK

Date.....19.....

Oglethorpe University,
Oglethorpe University, Ga.

It is my intention to enter Oglethorpe University next..... Term and I hereby wish to make application for the reservation of room No.....on the.....floor of the..... Building.

The sum of \$5.00 (Five Dollars) is enclosed to show my good faith in regard to this, same being applied on my first term's room rent after entering. My failure to enter will forfeit this amount to the University.

Name.....

Address.....

