

**OGLETHORPE UNIVERSITY
BULLETIN 1975-1976**

**OGLETHORPE
UNIVERSITY**

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Oglethorpe makes no distinction in its admissions policies or procedures on grounds of sex, religion, race, color or national origin.

VISITORS

We welcome visitors to the campus throughout the year. Those without appointments will find an administrative office open from 9:00 a.m. to 5:00 p.m. on weekdays. In addition, appointments are available on Saturday.

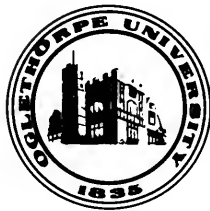
To be sure of seeing a particular officer, visitors are urged to make an appointment in advance. All of the offices of the University can be reached by calling Atlanta (Area Code 404), 261-1441, or (404) 233-6864 (Admissions Office).

Oglethorpe is a fully accredited, four-year university of arts and sciences under the standards of the Southern Association of Colleges and Schools. It is also fully approved for teacher education by the Georgia State Department of Education. Oglethorpe is a member of the Association of American Colleges and the American Council on Education.



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UNIVERSITY CALENDER

FALL TERM 1975

September 7	Dormitories Open
September 8	Orientation
September 9	Registration
September 10	Classes Begin
September 17	Last Day to Add a Class
November 27-28	Thanksgiving Holidays
December 15-19	Exam Week
December 19	Christmas Holidays Begin 4:00 PM

SPRING TERM 1976

January 18	Dormitories Open
January 19	Registration
January 20	Classes Begin
January 22	Last Day for May Graduates to File for Degree
March 12	Spring Break Begins 4:00 PM
March 29	Classes Resume 8:00 AM
May 10-14	Exam Week
May 16	Commencement

FIRST SUMMER TERM 1976

June 7	Registration
June 8	Classes Begin
July 9	Term Ends

SECOND SUMMER TERM 1976

July 12	Registration
July 13	Classes Begin
August 13	Term Ends



THE AIMS AND PURPOSE OF OGLETHORPE UNIVERSITY

Over a quarter of a century ago, the then president of Oglethorpe University, Philip Weltner, wrote an introduction to the catalog in which he expressed his ideas about the aims and purposes of an educated man, and the aims and purposes of the college.

The Oglethorpe idea is to forge the strongest possible link between the "academic" and "practical," between "human understanding" and "know-how," between "culture" and "proficiency," between past and present. We are persuaded that there is ultimately no contradiction between the concepts represented in each of these usually divorced pairs.

There can be no basic disagreement among educators and laymen about the common elements of the student's real needs and interests. He is to learn as much as possible about the principles, forces, and laws influencing or governing Nature, including human nature and human associations; to learn to take account of these not only for their own sake but for growth, guidance and direction for himself and others; to express his deepest individuality in the work or calling most appropriate to his talents; and to discover his proper place, role, and function in the complex relationships of modern living.

Living should not be an escape from work. Education should therefore encompass the twin aims of making a life and making a living. But inescapably he is part and parcel of society. He fulfills himself by the measure in which he contributes to the happiness and progress of his fellows. Education, as an institution of society, has a social obligation. It cannot neglect either the individual or the community without damage to both. The social order at its best is best for the individual; the individual at his best is best for society. The business of education is to strive for this optimum.

What difference should an education make? There are people, deficient in formal schooling, who are happy and useful. They understand and get along well with their neighbors. They are an influence for good in their community and earn a living by honest effort. Any truly educated man displays the same traits. The difference is in degree rather than kind.

Whereas it is usual for people to understand their fellows, how much wider should be the sympathies of the educated man! His contacts go beyond the living and embrace the seers of all the ages, who as his companions should inform his mind and enlarge his vision.

Never before have people been so alive to the necessity of mastering rather than being mastered by the economic and scientific forces at work in our world. Creative brains and individual initiative, tempered by a strong sense of social responsibility, are the only sources of payrolls compatible with a free society, and improving living standard, and a better way of life. Where else can we look for this creative urge other than to adequate education of qualified talent!

We make no claim that formal education inevitably bestows these benefits. We insist that it can. If that be true, how may the mark be reached? We shall always have to remind ourselves as teachers that education is a difficult art. The pitfalls we would shun are hard to escape. Of all people, the teacher must remain the most teachable. The quest for wisdom is never-ending. We, too, must continually grow in order to stimulate growth in those who come to us to learn. We shall also have to remind ourselves that subjects are merely the means; the objects of instruction are the persons taught. We must be forever mindful that education, in order to be true to itself, must be a progressive experience for the learner, in which interest gives rise to inquiry, inquiry is pursued to mastery, and mastery at one point occasions new interests in others. The cycle is never closed, but is a spiral which always returns upon itself at some higher level of insight. Growth in everything which is human must remain the dominant objective for the individual and for society.

We therefore stand for a program of studies which makes sense from first to last, which hangs together, and which promotes this desired result. Not only in professional training but also in the education of the human personality, the materials of instruction must have a beginning, point in a definite direction, and prepare for all that ensues. We necessarily make provision for and give scope to diversified talents in preparation for varied careers. But this much we all have in common: each man has to live with himself and all have to live with their fellows. Living in community, with human understanding, involves arts in which we are all equally concerned.

Throughout the essay there is the pervasive theme that the educated person takes his education out with him, and involves his knowledge and understanding in his contacts with others, in his private life, in his social life, and in his career. A good education is one that pervades a life in all its facets, and is not just, like fancy china, "good for Sundays only."

The post-World War II world has speeded up and changed some of its values, but the Oglethorpe idea has not changed.

We still feel that the aim of a good education is, as Dr. Weltner put it, to enable our students to live "in community, with human understanding." Our own community is a small one, but small for more than just the pleasures that can ensue when everybody knows everybody else. Our smallness enables us to work together as a unit, to achieve a unity of goals, and to grow together in our pursuit of them. At Oglethorpe one's major or one's career goal is of less importance than one's membership in an academic community dedicated to the intelligent pursuit of the means to a better world. Our basic core of required courses does more than give the student a general overview of the world in which he lives, it gives him a common background with his fellows, both in the student body and the faculty, out of which, like a fertile soil, the Oglethorpe community, ever changing, ever improving, can grow and prosper.

HISTORY OF OGLETHORPE UNIVERSITY

Oglethorpe's history dates back to 1835 when a group of Georgia Presbyterians, influenced by the example of Princeton University, secured a charter for the operation of a church-supported university in the academic pattern of the nineteenth century. Actual operations commenced in 1838 at Midway, a small community near Milledgeville, at that time the capitol of the state.

For nearly three decades after its founding, the university steadily grew in stature and influence. Its president during most of that time, Samuel K. Talmage, provided gifted leadership and, at the same time, gathered about him a faculty of unusual ability, at least two of whom would achieve real distinction: James Woodrow, an uncle of Woodrow Wilson and the first teacher in Georgia to hold the Ph.D., and Joseph LeConte, destined to world fame for his work in the field of geology.

Oglethorpe alumni went forth in those years to play roles of importance in various fields. Perhaps the best-known of her graduates was the poet Sidney Lanier, a member of the Class of 1860, who remarked shortly before his death that the greatest intellectual impulse of his life had come to him during his college days at Oglethorpe.

But the life and service of the school were suddenly cut short in the 1860's as Oglethorpe became a casualty of war. Her students marched away to become Confederate soldiers; her endowment at length was lost in Confederate bonds; her buildings were converted to military use as a barracks and hospital. In a sense, her fate became bound up with that of the Lost Cause.

After the close of the conflict an effort was made to revive the institution, first at Midway and then by re-location in Atlanta. However, the ravages of war, together with the dislocations of Reconstruction, posed obstacles too great to overcome, and in 1872 Oglethorpe closed its doors for a second, and seemingly final, time.

But three decades later, thanks largely to the determined energy and vision of Dr. Thornwell Jacobs, the school was revived, chartered in 1913, and moved to its present location on the northern edge of metropolitan Atlanta. The cornerstone of the first building was laid in 1915 in a ceremony witnessed

by members of the classes of 1860 and 1861; symbolically, thus, the old and the new were linked.

From then until his resignation in 1944, President Jacobs became and remained the guiding spirit of the endeavor. He developed a number of ideas and enterprises which brought national, and even international, recognition to the school. Most notable among these were the establishment of a campus radio station as early as 1931, and the completion in 1940 of the Crypt of Civilization to preserve for posterity a cross-section of twentieth-century life.

Still a new era opened in the history of Oglethorpe in 1944 when Dr. Philip Weltner assumed the presidency and, with a group of faculty associates, initiated a new and exciting approach to undergraduate education called the "Oglethorpe Idea." As described more fully in the preceding section, the new departure was founded on the conviction that education should encompass the twin aims of making a life and making a living, and that toward these ends a program of studies should be developed which made sense from first to last and which meaningfully hung together.

The last twenty years of Oglethorpe's history have revolved around the central issue of finding more effective means of answering the challenge posed by these fundamental purposes.

At the same time, though the University is sympathetic toward all religions and encourages its students to affiliate with a local church of their own choosing or synagogue, formal support from church bodies was discontinued. Today Oglethorpe stands as a wholly private and non-sectarian institution of higher learning.

The College has also developed a program of physical expansion to keep pace with its academic growth. Five new dormitories and a new student union building were opened in the spring of 1968. The new complex is designed not only to add additional space to campus facilities but also to blend architecturally with the existing pattern of buildings on the campus. Traer Hall, a new women's dormitory, was completed in 1969.

The new science center was completed during the fall of 1971 and houses the science and psychology departments.

Renovation of Lowry Hall for a new four-floor library facility was completed in July of 1972 as was the renovation of Faith Hall for a student infirmary and auxiliary services building.

Phoebe Hearst Hall was renovated in the fall of 1972 for a classroom building. Most of the classes with the exception of science and psychology are held in this building located directly across from Lupton Hall.

Lupton Hall, which contains all the administrative offices on the lower level, first floor and second floor, was renovated in early 1973. Students can find all the administrative offices in this building, including the Office of the Dean, Dean of Students, Registrar, Financial Aid and Placement, Admissions, Business Office (lower level), Development Office (second floor), and the President's Office (second floor).

Future plans for the development of the Oglethorpe physical plant include the addition of a Fine Arts Center and additions and renovations to the athletic complexes, including Hermance Stadium.

To all of this, it may be finally added, Oglethorpe enjoys the great asset of location in Atlanta—one of the great metropolitan centers of the South and one of the most rapidly developing in the nation. A city blending the graciousness of the Old South with the social progress of the New, Atlanta is a key center of transportation for the entire Southeast, with excellent service by air, rail, and bus; it is also a hub of the modern highway system being built through the region. With a metropolitan population of well over a million, an ideal location in the foothills of the Blue Ridge Mountains, and a temperate climate throughout the year, the city offers many attractions and cultural opportunities to the Oglethorpe undergraduate as a part of his whole development.

ADMISSION TO THE UNIVERSITY APPLICATION FOR ADMISSION

Throughout its history, Oglethorpe has welcomed students from all sections of this country as well as from abroad as candidates for degrees. It is the policy of the Admissions Committee to select for admission to the University those applicants who present the strongest evidence of purpose, maturity, scholastic ability, and potential for the caliber of college work expected at Oglethorpe. In making its judgments, the Committee considers the nature of the student's high school program, his grades, the recommendations of his counselors and teachers, and his scores on aptitude tests.

The candidate for admission as a freshman must present a satisfactory high-school program. In addition, he must submit satisfactory scores on the Scholastic Aptitude Test of the College Entrance Examination Board, or American College Test. (Scores of the Florida and Iowa State Tests will be acceptable if the applicant has taken one of these as a result of statewide policy.)

It is to the applicant's advantage to take the American College Test, or Scholastic Aptitude Test as early as possible during his senior year in high school. Details concerning the program can be obtained from high school counselors, or by writing the American College Testing Program, P.O. Box 451, Iowa City, Iowa 52240, or College Entrance Examination Board, Box 592, Princeton, N. J. 08540.

The Oglethorpe application form contains a list of the materials which must be submitted by the applicant. No application can be considered and acted upon until the items indicated have been received. Applications will be considered in order of completion, and the applicant will be notified of the decision of the Committee on Admissions as soon as action has been taken.

Though the exact date will vary from semester to semester, generally the deadline by which admissions will be closed will be announced by the University.

CREDIT BY EXAMINATION

There are two testing programs through which students may earn credit or exemption for required or elective courses. These two programs are described below. Any student who has questions about these examinations should consult the Registrar. No more than sixty semester hours of credit will be accepted through these programs.

COLLEGE LEVEL EXAMINATION PROGRAM - CLEP

Within this testing program are two categories. The General Examinations cover the areas of English Composition, Humanities, Mathematics, Natural Science, and Social Science - History. A maximum of thirty semester hours can be earned with acceptable scores in the General Examinations. Minimum acceptable scores are 500 for each general area and 50 in each sub-total category. The Subject Examinations are designed to measure knowledge in particular courses. Minimum acceptable scores of 50 in each subject exam are required for credit.

ADVANCE PLACEMENT PROGRAM

The university invites and urges those students who have taken the advanced placement examinations of the College Entrance Examination Board to submit their scores for possible consideration toward college credit. The general policy of Oglethorpe toward such scores is the following: academic credit will be given in the appropriate area to students presenting advanced placement grades of 5; exemption but not credit will be given in the appropriate area from basic courses for students presenting a grade of 4; neither credit nor exemption will be given for grades of 3 or 2; maximum credit to be allowed to any student for advanced placement scores will be thirty semester hours.

TRANSFER STUDENTS

Applicants for transfer from other recognized institutions of higher learning are welcomed at Oglethorpe, provided they are in good standing at the institution last attended. They are expected to follow regular admissions procedures and will be

notified of the decision of the Admissions Committee in the regular way.

Oglethorpe University will accept as transfer credit courses comparable to the courses we offer which are applicable to a liberal arts or a science degree. A two year residence requirement is in effect, but may be reduced to one year by joint decision of the dean and the chairman of the division in which the student will major. Therefore, two years of transfer work is the maximum given without such decision, but up to three years of transfer work may be granted with such decision. Acceptable work must be shown on an official transcript and must be completed with a grade of "C" or better.

Oglethorpe University will accept as many as thirty hours of United States Armed Forces Institute (USAFI) credits. Students with at least six months active military experience may be granted three hours credit for that experience. If the student serves for two years or more, he may receive six hours credit.

SPECIAL AND TRANSIENT STUDENTS

In addition to regular students, a limited number of special and transient students will be accepted.

Special students are defined by the University as those not working toward an Oglethorpe degree; they are limited to a maximum of five semester courses, after which they must apply to the admissions office for a change of status to that of regular student or be requested to withdraw from the University.

Transient students may take a maximum of two semesters of work here, provided that they secure a letter from the dean of their original institution certifying that they are in good standing there and that the original institution will accept for transfer credit the academic work done by the student at Oglethorpe.

APPLICATION PROCEDURE

All correspondence concerning admissions should be addressed to the Office of Admissions, Oglethorpe University, Atlanta, Georgia. After receiving the application form, the applicant should complete and return it with an application fee of \$20; this fee is not refundable.

Entering freshmen must also submit the following: letter of reference from a high school counselor or teacher; official

transcript of high school work; aptitude test scores; statement of good health. Transfer students must submit the completed application form with the \$20.00 application fee (non-refundable), plus the following: letter of reference from the dean of the college previously attended; official transcript of each college attended; a high school transcript if less than one full year of college work has been completed; and a statement of good health.

When a student has completed the application process, the Director of Admissions and the Admissions Committee will review the application. Within two weeks, the applicant will be notified of the committee's decision. If accepted, the student will be required to submit an enrollment deposit to reserve accommodations for the next term. Dormitory students must submit a deposit of \$200.00; day students—\$100.00. While the deposit is not refundable, it is applicable toward tuition and fees as stated in the acceptance letter.

Additional information may be obtained by contacting the Office of Admissions(404) 261-1441 or(404) 233-6864.

FINANCIAL ASSISTANCE TO STUDENTS

Oglethorpe University provides students with an opportunity to obtain financial assistance for part of their educational expenses. Students may receive several types of aid to make up their "package" of financial assistance.

A financial aid package may include any one or more of the following sources of assistance:

Oglethorpe Merit Awards for Scholarship are awarded in amounts of \$500, \$700, \$900, and \$1,000. For freshmen, these awards are based on the applicant's aptitude test scores (SAT or ACT). For upperclassmen and transfer students, these awards are based on the cumulative grade point average of the applicant. Qualities of citizenship and potential for success are also part of the basis for awarding these scholarships. The OMAS is unique in that scholarships are awarded on the basis of merit rather than need and are made available to a great many more students than traditional scholarship programs.

Georgia Tuition Grants are available for Georgia residents who attend Oglethorpe. The program was established by an Act of the 1971 Georgia General Assembly. The Georgia Higher Education Assistance Authority defines the program in this

way, "The purpose of the Act is to provide tuition assistance to Georgia resident students who are desirous of pursuing their higher education goals in a private Georgia college or university, but find the financial costs prohibitive due primarily to higher tuition of these educational institutions in comparison to public schools which are branches of the University System of Georgia." All students must complete a yearly application to verify their eligibility for the grant. In the 1974-75 school year, this grant was \$200.00 per semester for full-time, eligible students. No Parents Confidential Statement is required for this program since family financial need is not a factor in determining eligibility.

Basic Educational Opportunity Grants (B.E.O.G.) are available for Freshmen, Sophomore, and Junior students in 1975-76. The Basic Grant is a federal aid program intended to be the floor in financial assistance. Eligibility is based upon a family's financial resources. Applications for this program may be obtained from the Office of Financial Aid or from the high school guidance office. This aid is administered in the form of non-repayable grants. Applications for this program must be filed prior to application for any other federal program.

Supplemental Educational Opportunity Grants (S.E.O.G.) do not require repayment. The size of the grant depends on the need of the individual recipient. To qualify for an S.E.O.G., a student must be from a family with "exceptional financial need," must be enrolled or accepted for enrollment, and must be capable of maintaining normal progress toward the achievement of a degree. Application for these funds are made by filing a Parents Confidential Statement.

National Direct Student Loans (N.D.S.L.), previously called National Defense Student Loans, are long-term, low cost educational loans to students who have a justified need for such assistance. No interest is charged and repayment is deferred while the borrower continues as a full-time student. Interest is charged at a three per cent annual rate beginning nine months after the borrower's education is terminated. These loans are available to students who show a demonstrated financial need through the Parents Confidential Statement. Students electing to serve in the Peace Corps, Vista, or in the Armed Forces of the United States may be exempt from interest charges and repayment for three years. Cancellation benefits may be received by teaching in "poverty" areas that

are designated by the U.S. Commissioner of Education, for teaching handicapped children, and for teaching in Head Start programs.

College-Work Study Program (C.W.S.P.), permits the student to earn part of his educational expenses. The earnings from this program and other financial aid cannot exceed the student's financial need. Students eligible for this program work part-time on the Oglethorpe campus.

Georgia Higher Education Assistance Authority (G.H.E.A.A.) loans and **Federally Insured Student Loans (F.I.S.L.)** are long term loans available through banks, credit unions, and other lending institutions. Students desiring to seek a loan in this manner should consult with the Director of Financial Aid for additional information.

Georgia Incentive Scholarship as defined by the Georgia Higher Education Assistance Authority is a "program created by an act of the 1974 Georgia General Assembly in order to establish a program of needs-based scholarships for qualified Georgia residents to enable them to attend eligible post-secondary institutions of their choice within the state. The scholarship awards are designed to provide only a portion of the student's resources in financing the total cost of post-secondary education." Students who will be a freshman or a sophomore, or a former member of the Armed Services in 1975-76 should obtain an application.

The application procedure for the Supplemental Educational Opportunity Grant, National Direct Student Loan, and College Work Study Program is as follows:

1. Apply and be admitted as a regular student.
2. File a Parents Confidential Statement no later than May 1st, indicating that Oglethorpe University should receive a copy. Independent students do not file a PCS; instead they should apply directly to the Financial Aid Office.
3. Obtain a Basic Grant application and submit for determination of eligibility. Upon receipt of eligibility report send it to the Director of Financial Aid. All applicants for aid must submit an application for a Basic Grant.
4. Upon receipt of an official award letter, students must notify the Office of Financial Aid of their plans for enrollment and reserve accommodations by submitting their advance deposit.

Students applying for the Georgia Incentive Scholarship and Basic Educational Opportunity Grant will need to submit separate applications which may be obtained from a high school counselor or the Office of Financial Aid. Students applying for the Oglethorpe Merit Award for Scholarship should request an application from the Office of Financial Aid. The application procedure for all other assistance programs may be determined by contacting the Office of Financial Aid.

THE ESTELLE ANDERSON CROUCH SCHOLARSHIP is an endowed scholarship awarded annually to an Oglethorpe student who has achieved high academic standards and is awarded without regard to financial need.

THE KATHRYN SHEPARD CROUCH SCHOLARSHIP is another scholarship fund endowed by Mr. John W. Crouch, '29, and is also awarded annually based upon academic achievement.

THE WILLIAM RANDOLPH HEARST SCHOLARSHIP is an endowed scholarship awarded annually to a deserving student who has attained exceptional academic achievement. The William Randolph Hearst Foundation, New York, established the endowment to provide this scholarship in honor of Mr. Hearst, one of the benefactors of Oglethorpe University.

THE J. MACK ROBINSON SCHOLARSHIP is an endowed scholarship awarded annually by Atlanta businessman, J. Mack Robinson, to a deserving student who meets the general qualifications of the Oglethorpe Merit Scholarship Program. Preference is given to students majoring in Business Administration.

THE RICHARD H. PRETZ MEMORIAL MUSIC SCHOLARSHIP for applied lessons is awarded annually to a deserving student based upon high academic achievement and accomplishment in music.

For further information regarding application procedures and qualifications contact the Director of Financial Aid, Oglethorpe University.

ACADEMIC REGULATIONS

CLASS ATTENDANCE

The University recognizes attendance at classes as the responsibility of the student. Students are held accountable for all work missed. The exact nature of absence regulations is determined by each instructor for his own courses. Such regulations are published and distributed by each professor at the beginning of each term.

GRADES

A letter grading system is used. The range of A-D represents passing work; any grade below D is regarded as a failure. Students withdrawing from a course before the end of the semester are given a "W" or a "WF," depending upon the circumstances of the withdrawal. Students who do not meet all the requirements of a course are given an "I" (incomplete) at the end of the following semester. If the requirements are met by mid-semester of the next enrolled term, the "I" is replaced by a regular grade. If they are not met within this time, the grade automatically becomes an "F." Grade structure and quality points are as follows:

A	Superior	4.0
B	Good	3.0
C	Satisfactory	2.0
D	Passing	1.0
F	Failure	0.0
FA	Failure: Excessive absences	0.0
W	Withdrawn	0.0
WF	Withdrawn Failing	0.0
I	Incomplete	0.0
P	Passing (used in special cases)	

MINIMUM ACADEMIC AVERAGE

Though the grade of D is regarded as passing, the University believes that students, in order to graduate, must exhibit more ability than that required by the lowest passing mark. Therefore, a student, in order to graduate from Oglethorpe, must compile an over-all minimum average of 2.2. No student will be allowed to graduate unless this minimum is met.

For the student's own welfare, a graduated system of minimum averages has been established. Freshmen are required to maintain a cumulative average of at least 1.8 in their course work; sophomores of at least 2.0 and juniors and seniors of at least 2.2.

GENERAL REQUIREMENTS FOR ALL BACHELOR'S DEGREES

1. A minimum of 120 semester hours of which the last 60 must be earned at Oglethorpe except in exceptional cases (see page 15).
2. All core courses (or the equivalent for transfer students) plus a major must be completed. Requirements for majors in the various disciplines are listed under each section dealing with the majors programs.
3. A minimum grade point average of 2.2 is necessary.
4. An application for a diploma must be filed with the Registrar at least one semester prior to graduation.
5. The specific requirements for each degree must be completed.
6. All obligations to the institution must be discharged before a degree is granted including a diploma fee.
7. The student must be approved formally for graduation by the faculty.

MAJOR REQUIREMENTS

The requirements for specific majors vary among the disciplines. Detailed requirements are listed in the sections dealing with majors. The student is advised to consult frequently with an adviser to satisfy both general and major requirements.

DEGREES

Oglethorpe offers four degrees to those meeting the necessary requirements: Bachelor of Arts, Bachelor of Science, and Bachelor of Business Administration, and Masters Degree in Elementary Education. Under the Bachelor of Arts, majors programs are offered in the following areas: Business Administration, Economics, Elementary Education, Secondary Education (with concentrations available in Eng-

lish, General Studies, Mathematics, Science and Social Studies), English, History, Philosophy, Political Studies, Psychology, Sociology. Under the Bachelor of Science, majors programs are offered in the following areas: Biology, Chemistry, Mathematics, Physics, and Medical Technology.

Under certain conditions, it is also possible for a student to receive a degree from Oglethorpe under "Professional option". Through this arrangement and in accord with regulations of the University, the student may transfer to a recognized professional institution—such as law school, dental school, or medical school—at the end of his junior year and then, after one year in the professional school, receive his degree from Oglethorpe. Students interested in this possibility should consult closely with their advisors to make certain that all conditions are met.

PROBATION AND DISMISSAL

Freshmen who fail to maintain a cumulative average of at least 1.8, sophomores of at least 2.0, and juniors and seniors of at least 2.2, are placed on probation for the following term. Academic probation is a strong warning to the student that he must make substantial progress toward restoring himself to good standing during the following semester or be dismissed from the University.

Evaluation of academic progress will normally be done at the end of each academic year but freshmen will be evaluated at mid year. Freshmen who receive the grade of F in all subjects will be dismissed. Students who do not meet the following minimum cumulative average scale will be dismissed for academic reasons:

Freshmen	1.0
Sophomores	1.4
Juniors	1.5
Seniors	1.6

Students who do not meet these minimum requirements at the end of the academic year will be notified in writing of deficiencies. An opportunity will be given to attend summer school classes. If deficiencies are not corrected, the student will be dismissed. All dismissals are subject to review by the Faculty Council. A student who has been dismissed may be

reinstated only upon petition to the Faculty Council. A petition may be filed with the registrar after an absence of one semester.

STUDENT'S CLASSIFICATION

For administrative and other official and extra-official purposes, students are classified according to the number of semester hours successfully completed. Classification is as follows:

0—30 hours — Freshman	61-90—Junior
31—60 hours — Sophomore	91 above—Senior

NORMAL ACADEMIC LOAD

A normal academic program at Oglethorpe consists of no less than four courses each semester, but generally 5 courses are taken, giving the student a total of 12 to 16 semester hours each term. Regular students in the day classes are expected to carry a normal load and to pay for a full schedule of courses. Students other than transient and night students taking a reduced load will pay the rate published by the University.

THE DEAN'S LIST

Students who earn a minimum average of 3.3 or better in any given semester except the summer term for an academic load of at least five courses are given the distinction of being placed on the Dean's List.

DEGREES WITH HONORS

Degrees with honors are awarded as follows: for a cumulative average of 3.5, the degree *cum laude*; for a cumulative average 3.7, the degree *magna cum laude*; for a cumulative average of 3.9, the degree *summa cum laude*.

STUDENT LIFE

ORIENTATION

At the beginning of each semester, new students will be involved in an orientation program, under the general supervision of the Dean of Students. Orientation activities are planned to introduce the student to both academic and social life at Oglethorpe. Several traditional activities are also planned so that the parents of new students can become familiar with the personnel and purpose of the University. Orientation group leaders from among the upperclassmen serve as guides and counselors during the period. During the orientation program, the student is assigned to a faculty advisor who aids him in planning his academic program.

STANDARDS OF PERSONAL CONDUCT AND RESPONSIBILITY: THE ROLE OF THE COLLEGE AND THE STUDENT

Oglethorpe University takes the position that it is deeply concerned with the total development of the individual as a competent student and as a highly responsible citizen both on the campus and in the community. The University's high standards of personal conduct and responsibility are an expression of its confidence in each student's potential as a human being; however, each student must be as willing to accept adult consequences as he is insistent upon being granted adult freedom of decision and action.

Unfortunately, neither knowledge and wisdom nor knowledge and integrity are synonymous; therefore, a firm grasp of academic studies will not in itself be an assurance that a student is profiting fully from his college experience.

Individuals who do not desire to accept either this view of the University's responsibility, or live by its regulations, should not apply to the University for admission. Accepted students who demonstrate their unwillingness to meet standards will be terminated from the University.

STANDARDS OF PERSONAL DRESS AND GROOMING

Institutions of higher education have their own personalities; hence, they have the freedom to select the standards they want for students who voluntarily elect to attend. When a student voluntarily elects to attend Oglethorpe University, a

private institution, he represents not only himself but also the student body, the University, and in some measure, the community in which the University has such deep roots.

The University takes the position that all students are expected to dress and groom as mature, responsible adults, as ladies and gentlemen. Dress and grooming are expected to be appropriate to the occasion and in keeping with the positions of leadership and responsibility in society.

STUDENT HEALTH SERVICES

All resident students are required to subscribe to the Student Health and Insurance Plan provided by the University.

The University maintains a small campus infirmary staffed by a registered nurse. The infirmary operates on a regular schedule, and provides basic first aid service and limited medical assistance for students covered by the student insurance plan.

A physician visits the infirmary twice a week to make general diagnosis and treatment. In the event additional or major medical care is required, the student patient will be referred to medical specialists and hospitals in the area with which the health service maintains a working relationship.

When it is determined that a student's physical or emotional health is detrimental to his academic studies, group-living situation, or other relationships at the University or in the community, he will be requested to withdraw. Re-admission to the University will be contingent upon acceptable verification that the student is ready to return. The final decision will rest with the University.

OGLETHORPE UNIVERSITY STUDENT ASSOCIATION

Undergraduate life at Oglethorpe is, in a large sense, one of a democratic community; student government is mainly self-government. Oglethorpe University Student Association, Consisting of the President, Vice-President, Secretary, Treasurer, and Parliamentarian of OUSA and the Presidents of the four classes, is the guiding and governing organization of student life at the University. Meetings are held regularly and notice posted. All students are urged to attend.

COMMITTEES

In order to serve the many varied interests of the student

body, there are four committees for the purpose of planning activities in their particular area.

1. Academic Committee
2. Social Committee
3. Athletic Committee
4. Arts Committee

All students are welcome to serve on any of the above committees and on the student senate. All officers and chairmen can be contacted by writing:

O.S.A.
Box 458
University Center
3000 Woodrow Way
Atlanta, Georgia 30319

EXTRA-CURRICULAR ACTIVITIES

Valuable educational experiences may be gained through active participation in approved campus activities and organizations. All students are encouraged to participate in one or more organizations and to the extent that such involvement does not deter them from high academic achievement. Students are especially encouraged to join professional organizations associated with their interests and goals.

Listed below is information concerning Oglethorpe University's activities and organizations:

STUDENT ORGANIZATIONS

Yamacraw-Student yearbook

Stormy Petrel-Student newspaper

Boar's Head Fraternity-junior and senior men's honorary

The Duchess Club-junior and senior women's honorary

The Thalian Society-philosophical society

The Leconte Society-science honorary

Xingu Chapter of Sigma Tau Delta-English honorary

Alpha Chi-academic and leadership honorary

Alpha Psi Omega-dramatic honorary

Sigma Zeta-national science honorary

Student National Education Association-preprofessional

education association for students preparing to teach

Psi Nu Omicron-psychology society

Oglethorpe Players-dramatic society

Hillel

Phi Alpha Theta-history honorary

Photography Club

WJTL-radio station

Collegiate Choral-Music

FRATERNITIES AND SORORITIES

University social fraternities were re-instituted at Oglethorpe in 1967; sororities followed in 1968. At present four fraternities and one sorority contribute to the Greek system at Oglethorpe.

The four fraternities are ChiPhi, Alpha Epsilon Pi, Sigma Alpha Epsilon, and Kappa Alpha. The sorority is Chi Omega.

These social organizations contribute substantially to the spiritual and social betterment of the individual and develop college into a richer, fuller experience. Membership in these organizations is voluntary and subject to regulations imposed by the groups, the University Interfraternity Council, the Panhellenic Council, or by the Student Government Association.

ATHLETICS

Oglethorpe University competes in the following intercollegiate competition:

Basketball
Baseball
Track
Cross Country
Soccer
Tennis

In addition to the intercollegiate competition, a well rounded program of intramural sports is offered and has strong participation by the student body.

UNIVERSITY CENTER

The University Center is the center of campus social life. It houses the student lounges, television room, recreational facilities, snack bar, post office, book store, student activity offices, conference rooms, cafeteria, sorority and fraternity rooms, radio station, and offices of Housing Director, Student Activities Director, University Center Director and Chaplain's Office.

COUNSELING SERVICE

The Counseling Service at Oglethorpe provides professional assistance to students encountering personal difficulties. The service is available to all students at no cost. Vocational and career planning services are also available.

PLACEMENT SERVICE

The Career Placement Office serves two main purposes. The first area of assistance helps students find part time employment while attending Oglethorpe. A bulletin board in front of the Placement Office contains all current job needs, part or full time. The second purpose of the office is to aid graduating seniors in finding employment in the field of their choice. The office keeps contact with many local businesses and industries for the purpose of arranging employment interviews for seniors.



BOARDING

All boarding students are required to participate in the University meal plan. Meal tickets are issued at registration.

"O" BOOK

The "O" Book is the student handbook of Oglethorpe University. It contains thorough information on the history, customs, traditional events, and services of the University, as well as all University regulations. This publication provides all the necessary information about the University which will aid each student in his adjustment to college life.

FINANCING

Students and parents desiring to pay expenses in installments are advised to investigate their lending institutions or other sources. Information may be secured by writing to the office of Financial Aid, Oglethorpe University. Continuing students should complete all arrangements well in advance of registration so that they will not be delayed.

All balances and new charges are payable at registration. Failure to make the necessary payments at registration will cause the student to lose his place in the University. Students employing the College Aid Plan, or any other source of funds, are not exempted from paying deposits by the deadline dates specified in the University Bulletin.

Continuing students are not permitted to register until all previous balances have been cleared with the Business Office. Grades, transcripts, and diplomas are withheld until all accounts, including institutional damages and fines, are paid in full.

Students should have sufficient funds to purchase books and supplies directly from the bookstore.

WITHDRAWALS

Students who find it necessary to drop courses or change courses must secure an approval drop slip from the Registrar. Refunds on withdrawals are made only to students who have invested in the tuition guarantee fund. No other exceptions or provisions are made for refunds.

REFUNDS

Refunds on all involuntary and voluntary withdrawals will be made only to those students who have subscribed to the tuition guarantee fund. Keys and other college property must also be returned prior to the issuance of refunds. The tuition guarantee fund is the **only** provision for refunds due to withdrawal or dropping of courses.

FEES AND COSTS

The applicant, upon receipt of notice of acceptance, should forward an advance deposit of \$200 by the date specified in the acceptance letter. One half of this deposit will be credited to the student's account in the Fall semester. One half will be applied to the account in the Spring semester. **It is not refundable.** Continuing resident students are required to pay \$200 advance deposit at the time of early registration for the fall term. Registration is therefore contingent upon the deposit being paid. A \$100 advance deposit is required of commuting students.

Tuition and Fees	\$2,386.00
Room and Board	\$1,200.00

The only standard charges not included in the comprehensive fee are the following:

1. **STUDENT HEALTH INSURANCE:** Health insurance is handled separately since it is deductible on personal income tax returns. The cost is approximately \$29.50 per year. This health insurance is **mandatory** for all resident students. Payment for this policy is due upon registration in the fall. There is also an optional major medical policy for approximately \$11.00 per year.
2. **TUITION GUARANTEE** (in case of withdrawal): The University does **not** provide for any refund of tuition or

fees in case of withdrawal (voluntary or compulsory). However, in order to meet needs of students who do withdraw, a Tuition Guarantee Fund has been established. Cost of subscribing to this fund is \$84.50 per semester for boarding students and \$48.00 per semester for day students. (See brochure for refund schedule). There is **no** other provision for refund.

3. GRADUATING SENIOR: Diploma fee of \$15.00.
4. DAMAGE DEPOSIT: A \$100.00 damage deposit is required of all boarding students. The damage deposit is refundable at the end of the academic year after any charge for damages is deducted. Room keys and other college property must be returned and the required check-out procedure completed prior to issuance of damage deposit refunds. This deposit is payable at Fall registration.
5. ACTIVITY FEE: A \$40.00 annual student activity fee is charged to all full time students, payable \$20.00 each semester. This fee partially funds the yearbook, concerts, plays, and events, subject to increase without notice by OUSA.
6. POST OFFICE BOX: There is an annual rental fee of \$3.00 for a post office box for resident students. This is payable at Fall registration.

The semester tuition, after half of the advance deposit has been credited, is due on or before registration day. The payment schedule is as follows:

	*Dormitory Students	Non-Dormitory Students
Fall Semester	\$1,793.00	\$1,193.00
Spring Semester	\$1,793.00	\$1,193.00
*Includes room and board	\$3,586.00	\$2,386.00

SUMMER SCHOOL AND EVENING SCHOOL CHARGES

Students who are enrolled as evening or summer school students will be charged on a special credit hour basis. Beginning with the summer session, 1975, this rate will be \$50.00 per semester hour. To qualify for this special tuition rate during the fall and spring semesters, a student must take all courses in the evening. This rate applies to all undergraduate students enrolled in summer school. All four hour lab courses include an additional \$15.00 laboratory fee.

PART-TIME CHARGES

Students enrolled part-time in day classes during the fall or spring semesters will be charged on a per hour basis. Effective Fall, 1975, this rate will be \$85.00 per semester hour. This rate is applicable to those students taking 11 semester hours or less. Students taking 12 to 16 hours are classified full time.

LIBRARY

Oglethorpe University has an air-conditioned library located in Lowry Hall building. It has a large reading-reference room (the Estelle Johnson Library Room) on the first floor, and also an outdoor reading patio on the same level at one end of the building. Individual student conference rooms are available, as well as individual carrels in the book stack areas. A special area is provided for microform materials. The library of Congress classification system is used in an open stack arrangement, allowing free access to all users on all four floors.

The Collection contains over 75,000 volumes in books, periodicals, microfilms and other microforms. More than 250 periodical subscriptions provide a diversified range of current information. A Special Collections room includes materials on James Edward Oglethorpe and Georgia, Sidney Lanier (an Oglethorpe alumnus), and other collections of autographed books and unique volumes. The library has the only known contemporary oil portrait of General Oglethorpe in existence.

The Sears Collection of Children's Literature contains over 2,000 volumes of children's books, which help support the graduate program of elementary education. The Roy D. and Lottie Warren Collection includes volumes in Learning Disabilities. The Thomas H. Campbell, Jr. Collection includes volumes in Marketing and Business Administration. The library also subscribes to the ERIC (Educational Resources Information Center) microfiche publications.

The library is open seven days a week during the two regular semesters of the academic year. On five days it is open both day and evenings.

AWARDS

Each year a number of awards and prizes are given to the students. Among them are the following:

THE FACULTY SCHOLARSHIP AWARD: This is made annually to the male student with the highest scholastic average in his junior and senior years.

THE SALLY HULL WELTNER AWARD FOR SCHOLARSHIP: This is presented each year by the Oglethorpe College Woman's Club to the woman student with the highest scholastic record in her junior and senior years.

THE JAMES EDWARD OGLETHORPE AWARDS FOR MERIT: Commonly called the "Oglethorpe Cups", these are presented annually to the man and woman in the graduating class who have been the leaders in both scholarship and service at Oglethorpe College.

THE DAVID HESSE MEMORIAL AWARD: This award is made annually to the outstanding student participating in a varsity sport.

THE PARKER LAW PRIZE: This is an annual award made to that member of the class in Business Law who has shown the greatest progress.

THE LeCONTE SOCIETY AWARD: This award is made by the LeConte Society to the outstanding graduating senior in the field of science on the basis of the student's scholastic achievement and contribution to the College and to the Science Division.

THE DUCHESS CLUB AND THE BOAR'S HEAD AWARDS FOR FRESHMEN: These are awards made by these honorary societies to that young man and woman in the freshman class who most fully exemplify the ideals of those organizations.

THE BRINKER AWARD: This award is presented by Reverend Albert J. Brinker in memory of his son and daughter, Albert Jan Brinker, Jr. and Sally Stone Brinker, to the student having the highest achievement in the courses in philosophy and religion.

THE YAMACRAW AWARDS: These are designed to recognize those students who are outstanding members of the Oglethorpe community; eight of these awards are given on the basis of spirit, participation, academic achievement, and fulfillment of the ideals of an Oglethorpe education.

WHO'S WHO IN AMERICAN COLLEGES AND UNIVERSITIES:

This honor is given in recognition of the merit and accomplishments of students who are formally recommended by the Student Government and the Faculty Council, and who meet the requirements of the publication WHO'S WHO AMONG STUDENTS IN AMERICAN COLLEGES AND UNIVERSITIES.

THE MacCONNELL AWARD: This award is presented by the sophomore class to the senior who, in the judgement of the class, has participated in many phases of campus life without having received full recognition.

THE CHEMICAL RUBBER PUBLISHING AWARDS: These are given each year to those students who demonstrate outstanding achievements in the various freshman science courses.

THE PLAYER'S AWARDS: These awards are presented to those members of the student body who show excellence in the field of drama.

THE BROWN AWARD: This award is presented to the individual who is not a member of the Players but who has done the most for the Players during the year.

KAPPA ALPHA GOLDEN APPLE AWARD: This is the award presented annually by Kappa Alpha to the faculty member whom the students elect as most outstanding.

THE ALPHA CHI AWARD: This is an annual award made to that member of Alpha Chi National Honor Society who best exemplifies the ideals of Alpha Chi in scholarship, leadership, character, and service.

THE SIDNEY LANIER POETRY AWARD: This award is given yearly to the student, or students, submitting mature and excellent poetry.



GENERAL INFORMATION

SEMESTER SYSTEM

Oglethorpe University operates under the semester system during the academic year. Two summer sessions of five weeks each, plus a ten week session in the evening make up the summer schedule.

EVENING PROGRAM

As a service to the community, the University offers an evening program covering three terms per year: one during each semester and one during the summer. Classes meet two nights each week (Monday and Wednesday; Tuesday and Thursday) with three class periods each night. To qualify for the special tuition rate given to evening students, a student must take all his courses in the evening. A student taking any course during the day will not be classified as an evening student.

In addition to other major programs listed in this catalogue, a major in General Studies is offered. This program requires completion of the core requirements and a sufficient number of additional course hours to complete the total prescribed for a degree. The degree granted will be the Bachelor of Arts in General Studies. Because of its flexibility, the General Studies program enables the student to concentrate in any selected program offered by the University.

CONTINUING EDUCATION

The Department of Continuing Education acts as a community service in providing adult non-credit courses for interested people in the community. It is Oglethorpe's desire to insure that its academic and physical facilities are made available to all mature adults who show a genuine interest in academics.

THE CURRICULUM ORGANIZATION

Oglethorpe's curriculum is arranged in six general divisions: Humanities; Social Studies; Science; Education and Behavioral Sciences; Business and Economics, and Graduate Studies. Academic areas included within each are the following:

Division I: The Humanities

English	Music
Literature	Philosophy
	Religion

Division II: Social Studies

History	Pre-Law
Political Studies	Metro Life Studies

Division III: Science

Biology	Physics
Chemistry	Pre-Medicine
Mathematics	Pre and Post Nursing
Medical-Technology	

Division IV: Education and Behavioral Sciences

Education	Sociology
Psychology	

Division V: Business and Economics

Accounting	Economics
Business Administration	

Division VI: Graduate

M.A. Elementary Education

Under the semester system, the curriculum offers courses of three and four hours credit. A full-time student carries a normal academic load of five courses during each term.

A minimum of one hundred twenty hours (or their equivalent for transfer students) is necessary for graduation. Some programs may require additional credit. A core program according to the following schedule is required of all four-year students.

GENERAL UNIVERSITY REQUIREMENTS

CORE PROGRAM

The following is the core program required of all four-year Oglethorpe students.

Humanities

Hebrew Prophets and Greek Philosophers.....	3 hours
Introduction to Philosophy . . .	3 hours
Shakespeare and the Elizabethan Theatre.....	3 hours
Nineteenth Century Literature.....	3 hours
Introduction to Psychology.....	3 hours
Ethics and Social Issues. . . .	3 hours
Art Appreciation.....	3 hours
Music Appreciation.....	3 hours

Citizenship

Western Civilization.....	6 hours
The Modern World.....	3 hours
American Economic and Business History.....	3 hours
Governance in the United States.....	3 hours
Constitutional Law.....	3 hours
Social Problems.....	3 hours
International Relations.....	3 hours

Natural Science

Elementary Math.....	6 hours
*Physical Science.....	3 hours
**Biological Science.....	3 hours

*Any physics or chemistry course may be substituted.

**Any biology course may be substituted.

COURSES OF STUDY

In the following section, the courses are listed numerically by area within their respective Divisions. Each course is designated by a four digit number. The first digit indicates the course level. (For example: freshman is 1; sophomore, 2, etc.) The second and third digits designate the discipline. The fourth digit indicates the course number within that discipline. Each level of offerings assumes the earlier completion of necessary prerequisites. The number of hours refers to the semester hours credit per term allowed for the course. The designation "3 + 3" or "4 + 4" indicates that the course carries 6 or 8 semester hours of credit, respectively, for two semesters of work.

MAJORS PROGRAMS

Upon entering Oglethorpe University each student is assigned a faculty advisor who will assist the student in the preparation of his academic program. Responsibility, however, for taking the requisite core and major courses rests exclusively with the student.

In addition to completing the core program, students normally are expected, no later than the beginning of their junior year, to choose a major program and to fulfill the departmental regulations for the program. In addition to the required core program, most of the majors include three levels of courses: those prescribed for the major, directed electives recommended as immediately related to the major, and free electives allowed to enable each student to widen his intellectual interests. Variations of each program are possible, according to the particular needs of the student and the regulations of each department. Majors programs are offered in the following:

Accounting	Medical Technology
Biology	Metro Life Studies
Business Administration	Philosophy
Chemistry	Physics
Economics	Political Studies
Education-Elementary	Pre-Law
Education-Secondary	Pre-Medicine
English	Pre-Nursing
General Studies	Psychology
History	Sociology
Mathematics	



DIVISION I HUMANITIES

To insure the orderly completion of the program, the student should consult with the appropriate faculty member in the department or division at the time of his **FIRST** registration. It is important that each student have his program fully planned from the outset so that he may be aware of departmental and divisional requirements and allowable substitutions and alternatives.

ENGLISH

Advanced Language I and Advanced Language II are prerequisites for all courses in the English major. This major also includes Shakespeare and the Elizabethan Theatre, Nineteenth Century Literature, American Literature I & II, Introduction to Literature I & II, Twentieth Century Prose, plus four other literature or language electives, not including speech courses.

Freshman

1ST SEMESTER	2ND SEMESTER
C171 Hebrew Prophets & Greek Philosophers 3	C161 Introduction to Philosophy . . . 3
C211 Western Civilization I 3	C212 Western Civilization II 3
C331 Elementary Math I 3	C332 Elementary Math II 3
2123 Advanced Language I 3	2124 Advanced Language II 3
Elective 3	Elective 3
15	15

Sophomore

C121 Shakespeare and the Elizabethan Theatre 3	C122 Nineteenth Century Lit 3
C221 The Modern World 3	C521 American Economic & Business History 3
C351 Physical Science 3	C352 Biological Science 3
2126 American Literature I 3	2127 American Literature II 3
Elective 3	Elective 3
15	15

Junior

C162 Ethics and Social Issues 3	C463 Introduction to Psychology . . . 3
C222 Governance in the U.S. 3	C223 Constitutional Law 3
2121 Introduction to Literature 3	2122 Introduction to Literature II . . . 3
Elective in Literature 3	Elective in Literature 3
Elective 3	Elective 3
15	15

Senior

C181 Art Appreciation.....	3	C131 Music Appreciation.....	3
C224 International Relations.....	3	C472 Social Problems.....	3
4121 20th Century Prose.....	3	Elective in Literature.....	3
Elective in Literature.....	3	Elective.....	3
Elective.....	3	Elective.....	3
	—		—
	15		15

ENGLISH

2121, 2122. Introduction to Literature I, II **3 & 3 hours**

A study of the writings that form a background to the study of English Literature; Greek Mythology, Homer, the Bible, Roman and Medieval writings, non-dramatic English Renaissance, and major writers from the continent, such as Dante and Goethe.

2123, 2124. Advanced Language I, II **3 & 3 hours**

This is a two-semester course that seeks to develop an understanding of the history, usage, and methods of professional study of the English language. A survey is made of the major philosophical positions held by contemporary linguists with a brief examination of the "new" linguistics, and generative and transformational grammar.

2126. American Literature I **3 hours**

An examination of our national literature from its beginnings to the post Civil War period.

2127. American Literature II **3 hours**

A continuation of 2126, from about 1875 to the present.

3122. Seventeenth Century Literature **3 hours**

A study of the literature of the 1600's, with emphasis on John Donne and John Milton. Open to juniors and seniors only.

3123. Eighteenth Century Literature **3 hours**

A study of the literature from 1660-1800 with emphasis on Swift, Pope, Thomson, Burns, and Blake and on the key ideas that found translation in the contemporary world. Open to juniors and seniors only.

4121. Twentieth Century Prose **3 hours**

A close examination of Joyce, his circle and those influenced by him, and an examination of the current scene in the United States, and abroad, especially those not touched upon in 2126.

4122. Special Topics in Literature **3 hours**

Advanced studies in topics of special interest to English majors. When demand warrants, such courses are offered as regularly scheduled classes and are open to all upper level students.

HUMANITIES

- C181. Art Appreciation** **3 hours**
A study of art forms with special emphasis on their relationship to contemporary life and thought.
- C121. Shakespeare and the Elizabethan Theatre** **3 hours**
The dramatic renaissance in England, from Kyd to Brome (1588-1640) with special emphasis on Shakespeare. PREREQUISITE. Sophomore standing
- C122. Nineteenth Century Literature** **3 hours**
Survey of the works of American and British literature which laid the groundwork for twentieth century thought. Key writers, such as Shelley, Poe, Arnold, Thoreau, and Newman, will be treated. PREREQUISITE, Sophomore standing.
- 1121 Public Speaking** **3 hours**
This course seeks to develop skills in the techniques of effective public speaking. The format is designed to produce a poised, fluent, and articulate student by actual experience. This experience will include the preparation and delivery of formal and informal talks on approved subjects.
- 1122. Advanced Public Speaking & Debate** **3 hours**
This is an advanced course which develops skills and techniques in group public speaking. Students work sometimes individually and sometimes in groups to develop articulate, fluent, and persuasive presentations on selected topics.
- 1123. Introduction to Painting I** **3 hours**
The student will become acquainted with fundamentals of drawing, pictorial composition and painting methods. In each instance, problems of a specific nature will be given so that the student's work can be evaluated objectively. Works of contemporary artists will be discussed.
- 1124. Introduction to Painting II** **3 hours**
The student will experiment with a range of painting media, both traditional and contemporary. Advanced problems in structure will be assigned. Relationship to form, content, and technique will be developed.
- 1125 & 1126. Drawing I & II** **3 & 3 hours**
A systematic exploration of the visual potential of media with special emphasis on draftsmanship and design.
- 1171, 1172. Elementary Spanish I, II** **3 & 3 hours**
An elementary course in understanding, reading, writing, and speaking contemporary Spanish, with emphasis on Latin American pronunciation and usage. PREREQUISITE, none for 1171; 1171 for 1172.
- 1173, 1174. Elementary French I, II** **3 & 3 hours**
A course in beginning college French designed to present a sound foundation in understanding, speaking, reading and writing contemporary French. The student spends three hours in the classroom and a minimum of one hour in the laboratory. PREREQUISITE, none for 1173; 1173 required for 1174.

1175, 1176. Elementary German I, II**3 & 3 hours**

A course in beginning college German designed to develop the ability to understand, speak, read, and write contemporary German. The student spends three hours in the classroom and a minimum of one hour in the laboratory each week. **PREREQUISITE**, none for 1175; 1175 for 1176.

FAR EASTERN STUDIES

The Oglethorpe University Far Eastern Summer Session offers an exceptional opportunity for its students to undertake a program of study to several oriental cities. During the summer, students travel in the milieu of a great culture and study the origin, nature, and achievements of that particular culture.

This program is primarily directed to the undergraduate humanities program. The purpose of the session is to broaden the student's perspective by enhancing his understanding and appreciation of a culture other than his own.

COURSE OF STUDY: The study program is organized around two related motifs. (1) Prior to the trip to the Far East, a four week seminar will be devoted to the understanding of Far Eastern cultures through the combined perspectives of geography and history, art and religion, economics and political science. Students will attend lectures by the instructors who will stress an interdisciplinary approach to Eastern societies. The instructor will provide the leadership for the independent study group of the student's major interest. (2) There will be tours to the major cultural monuments of Eastern cities. During the tour in the Far East students will engage in an independent study project of their choosing.

APPLICATION: Application forms and further information may be obtained from the Director of the Far Eastern Tour. Students accepted in the program register at Oglethorpe University for the following courses in international studies.

3115. Eastern Studies I**3 hours****3116. Eastern Studies II****3 hours**

EUROPEAN SUMMER SESSION

The Oglethorpe University European Summer Session offers an exceptional opportunity for students to undertake a program of study in several European cities. Typically these cities include London, Cologne, Munich, Venice, Florence, Rome, Lucerne, and Paris. For three weeks students travel in the milieu of the great cultures of Europe and study the origin, nature, and achievements of those cultures. The primary emphasis of this course is first hand experience through tours of museums, palaces, factories, cathedrals, and gardens, as well as visits to famous theatres for performances, to monuments, prison-camp sites, and other points of historical interest. Activities of the trip are designed to develop a knowledge and appreciation of the historical and cultural heritage of the western world in art, literature, architecture, and other areas.

This travel experience is preceded by a series of orientation sessions during which the students select appropriate reading materials, prepare for new cultural experiences in languages, foods, money, etc., and begin selection of independent study projects. Upon return to the Oglethorpe Campus students prepare an independent study project growing out of their experiences in Europe. All ac-

tivities are closely supervised by the Director of the European Summer Session.

ELIGIBILITY: This session is open to juniors, seniors, and graduate students in good standing.

APPLICATION: Application forms and further information may be obtained from the Director. Students accepted in the program register at Oglethorpe University for the following courses.

- 4117. **Cultural Studies of Europe** 3 hours
- 4217. **Cultural Studies of Europe** 3 hours

MUSIC

C131. Music Appreciation: An Introduction to Music 3 hours
 An introduction to the materials, form, periods, and styles of music from the listener's point of view with emphasis on the relationship of music to all other art forms. **PREREQUISITE,** none.

Special Topics in Music

1132, 1133. Music in Western Civilization I & II 3 + 3 hours
 A survey of Western music with analysis of representative works from all major periods. First semester, beginnings of music through the Classical Period; second semester, Beethoven, Romantic Period and Twentieth Century. **PREREQUISITE,** Music Appreciation or permission of instructor.

2133. History of the Symphony 3 hours
 A survey of the development of the symphony from Haydn to the present with analysis of the important works of each composer. **PREREQUISITE:** Music Appreciation or permission of instructor.

2134. History and Literature of American Music 3 hours
 A survey of the major trends and developments of American music beginning with New England Psalm singing through the present. **PREREQUISITE:** Music Appreciation or permission of instructor.

2135. History and Literature of Contemporary Music 3 hours
 A survey of the major trends and developments of music in this century beginning with Impressionism, and with emphasis on the relationship of music to all other art forms. **PREREQUISITE,** Music Appreciation or permission of instructor.

Applied Instruction in Music

1134. Collegiate Chorale 1 hour
 Study and performance of sacred and secular choral music from all periods. **PREREQUISITE,** permission of instructor.

1135. Oratorio Society 1 hour
 Study and performance of the larger sacred and secular choral works from all periods. **PREREQUISITE,** permission of instructor.

1136. Voice and Piano 1 hour
 The study and practice of techniques and literature on an individual basis. **PREREQUISITE,** none.

2136. Elementary Theory **3 hours**
 An introduction to the elements of music theory and study of the materials and structure of music from the 14th to the 20th centuries. **PREREQUISITE,** Music Appreciation or permission of instructor.

RELIGION

C171. Hebrew Prophets and Greek Philosophers **3 hours**
 The development of Western culture was heavily influenced by Hebrew and Greek thought. This course traces the beginning of the historical development of such religious and philosophical concepts as social identity, political responsibility, individualism and man's place in the world.

2171. Old Testament Literature and History **3 hours**
 Patterns of religious thought and organization, social customs, political and cultural influences as reflected in the literature of ancient Israel.

2172. New Testament Literature and History **3 hours**
 Patterns of religious thought and organization, political and cultural influences reflected in the literature of the early Christian movement.

3171. Religions of Mankind (World Religion) **3 hours**
 History, doctrines, and interpretation of Hinduism, Buddhism, Taoism, Confucianism, Shinto, Islam, Judaism, and Christianity.

3172. Patterns of Contemporary Religious Thought **3 hours**
 Current religious trends, methodologies, faith-reason relationships, and concepts of culture in such writers as Barth, Tillich, Bonhoeffer, Neibuhr, Buber, and Teilhard.

4171. Special Topics in Religion **3 hours**
 Original investigations and detailed literature studies of selected problems in such advanced topics as early Christianity, history of religions, religion and culture, and theological problems. **PREREQUISITE,** permission of the departmental chairman.

PHILOSOPHY

Freshman

1ST SEMESTER	2ND SEMESTER
C161 Introduction to Philosophy... 3	C171 Hebrew Prophets & Greek Philosophers..... 3
C462 Introduction to Psychology... 3	C212 Western Civilization II..... 3
C211 Western Civilization I..... 3	C332 Elementary Math II..... 3
C331 Elementary Math I..... 3	C352 Biological Science..... 3
C351 Physical Science..... 3	Elective..... 3
<u>15</u>	<u>15</u>

Sophomore

C121 Shakespeare and the Elizabethan Theatre.....	3	C122 19th Century Literature.....	3
C221 The Modern World.....	3	C521 American Economic and Business History.....	3
Foreign Language.....	3	Foreign Language.....	3
2161 History of Philosophy I.....	3	2162 History of Philosophy II.....	3
C162 Ethics and Social Issues.....	3	Elective.....	3
	<u>15</u>		<u>15</u>

Junior

C222 Governance in the U.S.....	3	C223 Constitutional Law.....	3
2163 Formal Logic.....	3	3163 Metaphysics.....	3
3162 Philosophy of Religion.....	3	Directed Elective.....	3
Directed Elective.....	3	Elective.....	3
Elective.....	3	Elective.....	3
	<u>15</u>		<u>15</u>

Senior

C181 Art Appreciation.....	3	C131 Music Appreciation.....	3
C224 International Relations.....	3	C472 Social Problems.....	3
4161 Epistemology.....	3	4162 Special Topics in Philosophy.....	3
Elective.....	3	Elective.....	3
Elective.....	3	Elective.....	3
	<u>15</u>		<u>15</u>

PHILOSOPHY

C161. Introduction to Philosophy 3 hours

A course in philosophical themes and issues relevant to our time with emphasis upon the philosophical life as an approach to reality and values. Readings will be drawn from some of the ancient works, the Odyssey and Greek tragedies. Also included are a wide range of masters, compassing from Plato to Sartre.

C162. Ethics and Social Issues 3 hours

A comparative study of the value systems of the past—those of Plato, Aristotle, Kant, Mill, James among others—may enable the student to arrive at a science of obligation or responsibility. The implications of given systems for the problems of vocation, marriage, economics, politics, war, and race may also be emphasized.

2161, 2162. History of Philosophy I, II 3 + 3 hours

A study of the major philosophical systems of the Western world, from the pre-Socratics to Russell and Whitehead. PREREQUISITE, C161.

2163. Formal Logic**3 hours**

Provides the student with the basic methods of differentiating between valid and invalid argument forms. Both the traditional techniques and the newer symbolic methods are introduced. PREREQUISITE, none

3162. Philosophy of Religion**3 hours**

An inquiry into the general subject of religion from the philosophical point of view. The course will seek to analyze concepts such as God, holy salvation, worship, creation, sacrifice, eternal life, etc., and to determine the nature of religious utterances in comparison with those of everyday life, scientific discovery, morality, and the imaginative expression of the arts. PREREQUISITE, C161.

3163. Metaphysics [Theory of Reality]**3 hours**

A survey of the major metaphysical systems and the root problems which give rise to each. PREREQUISITE, C161.

3164. Existentialism**3 hours**

An interpretative and critical analysis of the philosophy of "Existenz." The reading of writings by Kierkegaard, Nietzsche, Jeodegger and others is accompanied by interpretive discussion and the consideration of related philosophical questions. PREREQUISITE, C161.

4161. Epistemology [Theory of Knowledge]**3 hours**

A study of the origins, structure, and validity of knowledge, and an attempt to clarify the relationship of epistemology to logic, metaphysics, and psychology. PREREQUISITE, C161.

4162. Special Topics in Philosophy**3 hours**

Original investigations and detailed literature studies of selected problems in such advanced topics as philosophy of science, philosophy of history, Asian philosophy, etc. PREREQUISITE, permission of department chairman.

DIVISION II SOCIAL STUDIES

Each major, to insure the orderly completion of the program within the scope of his major, should consult with the appropriate faculty member in the department or division at the time of his **first** registration. It is important that each major have his program fully planned from the outset so that he may be aware of departmental and divisional requirements and allowable substitutions and alternatives. Each major must complete the core requirements within the scope of his interpretation by responsible departmental or divisional advisors. In addition, each major

must complete those departmental and divisional requirements as may apply to the specific degree.

HISTORY

The requirements for a major in History are listed below. Student scheduling should be coordinated by an advisor in this major.

Freshman

1ST SEMESTER		2ND SEMESTER	
C171 Hebrew Prophets and Greek Philosophers	3	C161 Introduction to Philosophy	3
C211 Western Civilization I	3	C212 Western Civilization II	3
C331 Elementary Math I	3	C332 Elementary Math II	3
Foreign Language	3	Foreign Language	3
Elective	3	Elective	3
	—		—
	15		15

Sophomore

C121 Shakespeare and the Elizabethan Theatre	3	C122 Nineteenth Century Lit.	3
C221 The Modern World	3	2523 Principles of Economics II	3
C351 Physical Science	3	C352 Biological Science	3
3215 American History to 1865	3	3216 American History Since 1865	3
C521 American Economic & Business History	3	Elective	3
	—		—
	15		15

Junior

C162 Ethics and Social Issues	3	C462 Introduction to Psychology	3
C222 Governance in the U.S.	3	C223 Constitutional Law	3
3211 Renaissance and Reformation	3	3212 Europe 1650-1815	3
4223 Diplomacy of the U.S.	3	4216 Twentieth Century American History	3
Elective	3	Elective	3
	—		—
	15		15

Senior

C181 Art Appreciation	3	C131 Music Appreciation	3
C224 International Relations	3	C472 Social Problems	3
4214 Civil War and Reconstruction	3	Political Science Elective	3
Elective	3	Elective	3
Elective	3	Elective	3
	—		—
	15		15

HISTORY

- C211, C212. Western Civilization I, II** **3 + 3 hours**
 A course tracing the political, social, economic, and cultural developments of Western Civilization from its pre-historic origins through the second World War. The first semester treats the period from its beginnings to 1715, concentrating on Graeco-Roman culture, the rise of Christianity, the formation of the modern state and the Renaissance and Reformation. The second semester deals with the story from 1715 to 1945 with particular emphasis given to those developments which have contributed to the making of modern man. PREREQUISITE, None for C211; C211 required for C212.
- C221. The Modern World** **3 hours**
 Post World War II factors and forces which have shaped politically developed as well as emerging societies. There will be coverage of tensions among all nations stemming, in part, from the rivalry of the superpowers. Emphasis, however, will be placed on the forces of revolution and nationalism which have swept the new and developing nations.
- 2211. United States Economic History** **3 hours**
 The changing economic system with its developing problems is studied from the simple circumstances of Colonial times, through the emergent industrialism of the middle period, to the complex, specialized and diverse conditions of today. Historical causation, running like a multi-colored thread through this course, is found to consist of manifold strands.
- 2212. Special Topics in History & Political Science** **3 hours**
- 3211. The Renaissance and Reformation** **3 hours**
 A study of the significant changes in European art, thought, and institutions during the period from about 1300 to about 1650. PREREQUISITE C211, C212.
- 3212. Europe 1650-1815** **3 hours**
 A course examining European society between the Reformation and the Napoleonic era. It will concern itself with the rise of the modern state, the economic revolution, constitutional monarchy, the Enlightenment, the Era of Revolution, and the Age of Napoleon. PREREQUISITE, C211, C212.
- 3213. Europe in the Nineteenth Century** **3 hours**
 A study observing and analyzing the domestic and foreign policies of the major European powers in the period between the Congress of Vienna and the Paris Peace Conference following World War I. PREREQUISITE, C211, C212.
- 3215. American History to 1865** **3 hours**
 A survey from colonial times to 1865, concerned mainly with the major domestic developments of a growing nation. PREREQUISITE, C211, C212
- 3216. American History Since 1865** **3 hours**
 A survey from 1865 to the present, concerned with the chief events which explain the growth of the United States to a position of world power. PREREQUISITE, 3215.

4214. The Civil War and Reconstruction **3 hours**

A course for advanced history students giving detailed attention to the chief features of the wartime period and the major changes ushered in by it. PREREQUISITE, 3215, 3216

4216. Twentieth Century American History **3 hours**

The course deals with American history from the end of the nineteenth century until the present, emphasizing significant trends in economics, politics and social developments. PREREQUISITES, C221, 3215, 3216.

4217. The American City **3 hours**

A survey of United States urban history which emphasizes the development of centers of industry, commerce, communications and culture.

POLITICAL STUDIES

The requirements for a major in Political Studies are listed below. Student scheduling should be coordinated by an advisor in this major.

Freshman

1ST SEMESTER		2ND SEMESTER	
C171	Hebrew Prophets and Greek Philosophers	C161	Introduction to Philosophy
	3	C212	Western Civilization II.
C211	Western Civilization I.		3
	3	C332	Elementary Math II.
C331	Elementary Math I.		3
	3		Foreign Language.
C222	Governance in the U.S.		3
	3		Elective.
			3
	Foreign Language.		—
	—		15
	15		

Sophomore

C121	Shakespeare and the Elizabethan Theatre	C122	Nineteenth Century Lit.
	3		3
C221	The Modern World.	C521	American Economics & Business History
	3		3
C351	Physical Science.	C352	Biological Science.
	3		3
2221	Comparative Government.	2222	State and Local Government
	3		3
2522	Principles of Economics I.	2523	Principles of Economics II
	3		3
	—		—
	15		15

Junior

C162	Ethics and Social Issues.	C462	Introduction to Psychology
	3		3
3222	European Political Thought.	C223	Constitutional Law
	3		3
3215	American History to 1865.	3216	American History Since 1865.
	3		3
	History Elective		3
	3	3221	American Political Parties.
			3
	Elective		—
	—		15
	15		

				Senior	
C181	Art Appreciation	3	C131	Music Appreciation	3
C224	International Relations	3	C472	Social Problems	3
3213	Europe in the 19th Century	3	3214	Europe Since 1918	3
4223	Diplomacy of the U.S.	3	4221	Public Administration	3
Elective		3	Elective		3
		—			—
		15			15

POLITICAL STUDIES

C222. Governance in the United States **3 hours**

A study of the principles, structures and practices of the United States political systems with emphasis on the federal relationships.

C223. Constitutional Law **3 hours**

A study of the beginning and circuitous development of our organic law through an examination of the Supreme Court and its leading decisions.

C224. International Relations **3 hours**

A basic and introductory course in international relations. Course is designed to give the student a methodological overview of the field of international relations, while providing illustrative substantive data pertaining to cold war tensions.

2221. Comparative Government **3 hours**

An analytical study of the political traditions and the modern institutions of selected foreign countries, following logically a similar study of the government of the United States. The governments of Britain, France, and the Soviet Union will be given special emphasis. **PREREQUISITES:** C211, C212, C222.

2222. State and Local Government **3 hours**

A survey of the origin, development, and continuing problems of state and local government, with specific focus on the politics of the metropolis. **PREREQUISITE:** C222.

3221. American Political Parties **3 hours**

A study in depth of the development of party alignments in the United States together with an analysis of their sources of power, including political opinion. **PREREQUISITE:** C222.

3222. European Political Thought **3 hours**

An examination of the continuing development of political theory from the time of Machiavelli to that of Jeremy Bentham, based on the writings of major political thinkers during that period. **PREREQUISITE:** C211, C212.

3223. Metropolitan Planning **3 hours**

A detailed study of municipal planning with emphasis on policy formation and the implementation process.

4221. Public Administration **3 hours**

A survey of the basic principles and practices of public administration at the national, state, and local levels of government, with emphasis on personnel management, financial administration, administrative law, and regulation, and administrative responsibility. **PREREQUISITE:** C222

4223. Diplomacy of the United States **3 hours**

An intensive study of major developments in American diplomacy from the end of the Civil War until 1945. **PREREQUISITE:** C211, C212, C222, highly recommended, 3215, 3216

PRE-LAW

Freshman

1ST SEMESTER		2ND SEMESTER	
C171	Hebrew Prophets & Greek Philosophers	3	
C211	Western Civilization I	3	
C331	Elementary Math I	3	
1471	Introduction to Sociology	3	
C222	Governance in the U.S.	3	
	—		15
	15		

Sophomore

C121	Shakespeare and the Elizabethan Theatre	3	C122	Nineteenth Century Lit	3
C221	The Modern World	3	C521	American Economic & Business History	3
C351	Physical Science	3	C352	Biological Science	3
2221	Comparative Government	3	2222	State and Local Government	3
	Foreign Language I	3		Foreign Language II	3
	—			—	
	15			—	
					15

Junior

C162	Ethics and Social Issues	3	C223	Constitutional Law	3
1461	Psychology I	3	C462	Introduction to Psychology	3
2461	Theories of Personality	3	2461	Abnormal Psychology	3
	Foreign Language III	3		Foreign Language IV	3
	Elective	3		Elective	3
	—			—	
	15			—	
					15

Senior

C181	Art Appreciation	3	C131	Music Appreciation	3
C224	International Relations	3	3216	American History Since 1865	3
3215	American History to 1865	3	2163	Formal Logic	3
4472	Criminology	3		Directed Elective	3
	Directed Elective	3		Elective	3
	—			—	
	15			—	
					15

METRO LIFE STUDIES

Courses deal with political, economic, social and intellectual aspects of life in metropolitan areas of the United States. Undergraduates may earn the baccalaureate degree in Metro Life Studies. Special students with the baccalaureate degree earning 30 hours of work in the Metro Life Studies program will receive a major in Metro Life Studies.

A central theme of American life in the 20th century is the increasing complexity of an industrial and urban society. Oglethorpe's MLS program offers an opportunity for developing an understanding of the broad range of urban and suburban problems. The basic objective of the curriculum is a concept of the environmental and behavioral conditions which lie at the root of the urban crisis. The program also includes courses which deal with the techniques of city planning and development. Finally, Metro Life Studies are calculated to help the undergraduate acquire managerial skills for assuming leadership in the quest for ultimate solutions to the great problems in contemporary American society. Graduates may pursue graduate work in urbanology or find immediate employment in both public and private enterprises concerned with the development of cities.

Students seeking a major in Metro Life Studies will take The American City: A History, State and Local Government, Metropolitan Planning, Urban Ecology, and The Community. Students must also choose four additional Metro Life Studies courses.

		Freshman				
1ST SEMESTER				2ND SEMESTER		
C171	Hebrew Prophets & Greek Philosophers.	3		C161	Introduction to Philosophy	3
C211	Western Civilization I.	3		C121	Western Civilization II	3
C331	Elementary Math I.	3		C332	Elementary Math II	3
1471	Introduction to Sociology	3		Elective.		3
	Elective.	3		Elective.		3
		—				—
						15
						15

Sophomore

C121 Shakespeare and the Elizabethan Theatre	3	C122 Nineteenth Century Lit	3
C221 The Modern World	3	C521 American Economic & Business History	3
C351 Physical Science	3	C352 Biological Science	3
3215 American History to 1865	3	3216 American History Since 1865	3
2522 Principles of Economics I	3	Elective	3
	15		15

Junior

C162 Ethics and Social Issues	3	C223 Constitutional Law	3
C222 Governance in the U.S.	3	3233 Urban Ecology	3
3232 Metropolitan Planning	3	4233 Metropolitan Economics	3
2231 The American City	3	4232 Urban Psychology	3
1461 Psychology I	3	3231 State and Local Government	3
	15		15

Senior

C181 Art Appreciation	3	C131 Music Appreciation	3
C224 International Relations	3	C472 Social Problems	3
4231 The Community	3	3235 Urban Problems	3
Elective	3	Elective	3
Elective	3	Elective	3
	15		15

METRO LIFE STUDIES

2231. The American City: A History 3 hours

A survey of United States urban history which emphasizes the development of centers of industry, commerce, communications, and culture. Same as 4217.

2232. Urban Recreation 3 hours

A course dealing with public and private means of providing opportunities for wholesome recreational activities in an increasingly automated society. Same as 1411.

3231. State and Local Government 3 hours

A study of state and community politics which emphasizes the problems of the cities and suburbs, civil rights, public order, education, transportation, welfare, health, housing, and finance. Same as 2222.

3232. Metropolitan Planning 3 hours

A detailed study of municipal planning with emphasis on policy formation and the implementation process. Same as 3223.

- 3233. Urban Ecology** **3 hours**
- A study of the ecological problems created by growing urbanization and of the complex ecosystem found in metropolitan areas. Same as 4311

- 3234. The Secular City** **3 hours**
- An examination of the religious responses to the problems created by mass society and the implication of an increasingly secular social order. Same as 3172

- 3235. Urban Problems** **3 hours**
- A summary course featuring a series of guest lecturers on various phases of metropolitan life. An effort is made to apply data learned in the MLS sequence to proposed solutions to urban problems

- 4231. The Community** **3 hours**
- A course focusing attention on the urban community with special attention on the changing concept of metropolitan areas. Same as 2471

- 4232. Urban Psychology** **3 hours**
- A course dealing with social psychology as it pertains to the problems of urbanization. Same as 3472.

- 4233. Metropolitan Economics** **3 hours**
- A course examining the location and economic base of cities, their spending patterns, tax structures and economic needs.

DIVISION III SCIENCE

To insure the orderly completion of the program, the major should consult with the appropriate faculty member in the department or division at the time of his FIRST registration. It is important that each major have his program fully planned from the outset so that he may be aware of departmental and divisional requirements and allowable substitutions and alternatives. Each major must complete the core requirements within the scope of his interpretation by responsible departmental or divisional advisors. In addition, each major must complete those departmental and divisional requirements as may apply to the specific degree.

BIOLOGY

Freshman

1ST SEMESTER	2ND SEMESTER
C171 Hebrew Prophets & Greek Philosophers 3	C161 Introduction to Philosophy . . . 3
C211 Western Civilization I 3	C212 Western Civilization II 3
C331 Elementary Math I 3	C332 Elementary Math II 3
Zoology or Botany I 4	Zoology or Botany II 4
Elective 3	Elective 3
<u>16</u>	<u>16</u>

Sophomore

C121 Shakespeare and the Elizabethan Theatre	3	C122 Nineteenth Century Lit	3
C221 The Modern World	3	C521 American Economic & Business History	3
1321 General Chemistry I	4	1322 General Chemistry II	4
Directed Biology Elective	4	Directed Biology Elective	4
Directed Biology Elective.	4	Elective	3
	—		—
	18		17

Junior

C162 Ethics and Social Issues	3	C462 Introduction to Psychology	3
C222 Governance in the U S	3	C223 Constitutional Law	3
2341 Physics I	4	3325 Organic Chemistry II	4
3324 Organic Chemistry I	4	2342 Physics II	4
Directed Biology Elective.	4	Directed Biology Elective	4
	—		—
	18		18

Senior

C181 Art Appreciation.	3	C131 Music Appreciation	3
C224 International Relations	3	C472 Social Problems	3
2321 Quantitative Analysis.	4	Directed Biology Elective	4
Directed Biology Elective	4	Directed Biology Elective	4
Elective.	3		—
	—		14
	17		

BIOLOGY

1311, 1312. Zoology I, II 4 + 4 hours

An introduction to the animal kingdom. This course includes the basic principles of vertebrate and invertebrate zoology with an emphasis on structure, function, taxonomy, and the relationship of animals to one another and to their environment. PREREQUISITE. None.

2311, 2312. Botany I, II 4 + 4 hours

An introduction to the plant kingdom, with an emphasis on structure, function, phylogenetic relationships, and classification. Lectures and laboratory. No PREREQUISITE for 2311; 2311 required for 2312.

3311. Genetics 4 hours

An introduction to the study of inheritance. The classical patterns of Mendelian inheritance are related to the control of metabolism and development. Lectures. PREREQUISITE. Biology I, II, or Botany I, II.

3312. Developmental Anatomy 4 hours

An intensive study of the embryonic development of selected vertebrate types. Also, a study of vertebrate structure and organ functions in relation to evolution and development. The laboratory comprises the study of developmental anatomy of selected vertebrate types. PREREQUISITE. Biology I, II.

3313. Microbiology**4 hours**

An introduction to the biology of viruses, bacteria, algae, and fungi. Consideration is given to phylogenetic relationships, taxonomy, physiology, and economic or pathogenic significance of each group. Lecture and Laboratory. PREREQUISITE, Biology I, II or Botany I, II.

3314. Advanced Topics in Biology**4 hours**

Advanced course and laboratory work in selected areas of biology. Laboratory and lectures. PREREQUISITE, Biology I, II or Botany I, II.

4311. Ecology**4 hours**

A course dealing with the relationships between individual organisms and their environments. The emphasis is on the development of populations and interactions between populations and their physical civilizations. Lectures and laboratory. PREREQUISITE, Biology I, II.

4312. Human Physiology**4 hours**

A detailed analysis of human functions that deals primarily with the interactions involved in the operation of complex human systems. Lectures and laboratory. PREREQUISITE, Biology I, II.

CHEMISTRY**Freshman**

1ST SEMESTER		2ND SEMESTER	
C171	Hebrew Prophets & Greek Philosophers	C161	Introduction to Philosophy
	3	C212	Western Civilization II
C211	Western Civilization I	C332	Elementary Math II
	3	1322	General Chemistry II
C331	Elementary Math I		Foreign Language
	3		3
1321	General Chemistry I		—
	4		16
Foreign Language	3		
	—		
	16		

Sophomore

C121	Shakespeare and the Elizabethan Theatre	C122	Nineteenth Century Lit.
	3	C521	American Economic & Business History
C221	The Modern World		3
	3	3325	Organic Chemistry II
3324	Organic Chemistry I		4
	4	2342	Physics II
2341	Physics I		4
	4	2332	Mathematical Analysis II
2331	Mathematical Analysis I		3
	3		—
	—		17
	17		

Junior

C162	Ethics and Social Issues	C462	Introduction to Psychology
	3		3
C222	Governance in the U.S.	C223	Constitutional Law
	3		3
2321	Elementary Quant. Analysis	3322	Physical Chemistry I
	4		4
3331	Differential Equations	3321	Analytical Chemistry
	3		4
4321	Advanced Topics	4322	Advanced Topics
	4		4
	—		—
	17		18

Senior

C181	Art Appreciation	3	C131	Music Appreciation	3
C224	International Relations	3	C472	Social Problems	3
3323	Physical Chemistry II	4	4322	Advanced Topics	4
4323a	Senior Research	2	4323b	Senior Research	2
4341	Atomic and Nuclear Physics	3	4342	Atomic and Nuclear Physics	3
		—			—
		15			15

CHEMISTRY**1321, 1322. General Chemistry I, II** **4 + 4 hours**

A study of the basic principles and theories of chemistry and the properties of elements and their compounds. In the second semester, part of the lecture time and all of the laboratory time are spent on qualitative analysis. PREREQUISITE, none.

2321. Elementary Quantitative Analysis **4 hours**

A study of reactions and equilibria in acid-base and redox systems with emphasis on their applications in chemical analysis. PREREQUISITE, 1321, 1322.

3321. Analytical Chemistry **4 hours**

A continuation of 2321 on a more advanced level. The use of complexes, ion exchange resins, spectrophotometry, electrolysis, and polarography are considered in some detail. PREREQUISITE, 2321, 3322.

3322, 3323. Physical Chemistry I, II **4 + 4 hours**

A comprehensive study of the physio-chemical properties of matter. The course includes a critical examination of the laws of thermodynamics, kinetics, and electrochemistry as applied to chemical reaction. PREREQUISITE, 1321, 1322, 1332, 2331.

3324, 3325. Organic Chemistry I, II **4 + 4 hours**

An introductory course in the principles and theories of organic chemistry. Laboratory work involves the preparation of simple compounds and the identification of functional groups. PREREQUISITE, 1321, 1322.

4321, 4322. Advanced Topics in Chemistry I, II **4 + 4 hours**

Advanced topics will be offered in the following fields: Organic Chemistry, Organic Qualitative Analysis, Biochemistry, Theoretical Chemistry, Advanced Inorganic Chemistry.

4323. Senior Research in Chemistry I, II **2 + 2 hours**

Original investigations and detailed literature studies of selected problems in some branch of chemistry. PREREQUISITE, permission of instructor.

GENERAL SCIENCE

The course level is appropriate for students with a good background in algebra but minimal one in other sciences. Students

with excellent preparation in all the sciences may elect one of the regular sequences in science.

C351. Physical Science 3 hours

The impacts of physical science and technology upon society are considered. The conservation of soil, water, fuels, air, and other natural resources are discussed. The possible solutions of the problems of our physical environment are suggested. Lectures, films, etc.

C352. Biological Science 3 hours

A one-semester course that serves as an introduction to the plant and animal kingdom. Emphasis will be placed on economic biology and problems of current interest. A brief survey of plant and animal phyla is included.

1353. Principles of Science I 4 hours

(May be selected to satisfy the core requirement in physical science.) Physical science stressing student experimentation and analysis of data obtained by the students. Principles of Science I is primarily centered on investigation of characteristic properties of matter such as density, melting points, solubility, etc.

1354. Principles of Science II 4 hours

A continuation of Principles of Science I. Experiments are selected to illustrate some of the available evidence for the atomic structure of matter. **PRE-REQUISITE:** 1353, or permission of the instructor.

PRE-MEDICINE

Freshman

1ST SEMESTER		2ND SEMESTER	
C171	Hebrew Prophets & Greek Philosophers 3	C161	Introduction to Philosophy 3
C211	Western Civilization I 3	C212	Western Civilization II 3
C331	Elementary Math I 3	C332	Elementary Math II 3
1321	General Chemistry I 4	1322	General Chemistry II 4
Elective	3	Elective	3
	—		—
	16		16

Sophomore

C121	Shakespeare and the Elizabethan Theatre 3	C122	Nineteenth Century Lit. 3
C221	The Modern World 3	C521	American Economic & Business History 3
3324	Organic Chemistry I 4	1312	Zoology II 4
1311	Zoology I 4	3325	Organic Chemistry II 4
2331	Math Analysis or Elective 3	2332	Math Analysis or Elective 3
	17		17

Junior

C162 Ethics and Social Issues	3	C462 Introduction to Psychology	3
C222 Governance in the U.S.	3	C223 Constitutional Law	3
2321 Quantitative Analysis	4	2342 Physics II	4
2341 Physics I	4	Biology Elective	4
Biology Elective	4	Elective	3
	—		—
	18		17

Senior

C181 Art Appreciation	3	C131 Music Appreciation	3
C224 International Relations	3	C472 Social Problems	3
Biology Elective	4	Biology Elective	4
Chemistry Elective	4	Chemistry Elective	4
	—	Directed Elective	3
	14		—
			17

PRE- AND POST-NURSING

First Year

1ST SEMESTER		2ND SEMESTER	
C171 Hebrew Prophets & Greek Philosophers	3	C161 Introduction to Philosophy	3
C211 Western Civilization I	3	C212 Western Civilization II	3
C331 Elementary Math I	3	C332 Elementary Math II	3
1311 Zoology I	4	1312 Zoology II	4
Directed Elective	3	Directed Elective	3
	16		16

Second Year

C121 Shakespeare and the Elizabethan Theatre	3	C122 Nineteenth Century Lit	3
C221 The Modern World	3	C521 American Economic & Business History	3
C351 Physical Science	3	C352 Biological Science	3
Science Elective	4	Science Elective	4
Elective	3	Elective	3
	—		—
	16		16

MEDICAL TECHNOLOGY

Freshman

1ST SEMESTER		2ND SEMESTER	
C171 Hebrew Prophets & Greek Philosophers	3	C161 Introduction to Philosophy	3
C211 Western Civilization I	3	C212 Western Civilization II	3
C331 Elementary Math I	3	C332 Elementary Math II	3
1321 General Chemistry I	4	1322 General Chemistry II	4
Elective	3	Elective	3
	—		—
	16		16

Sophomore

C121 Shakespeare and the Elizabethan Theatre.	3	C122 Nineteenth Century Lit.	3
C211 The Modern World.	3	C521 American Economic & Business History.	3
1311 Zoology I.	4	1312 Zoology II.	4
3324 Organic Chemistry I.	4	3325 Organic Chemistry II.	4
2341 Physics I.	4	2342 Physics II.	4
	<u>18</u>		<u>18</u>

Junior

C162 Ethics and Social Issues.	3	C462 Introduction to Psychology.	3
C222 Governance in the U.S.	3	C223 Constitutional Law.	3
2321 Elementary Quantitative Analysis.	4	Chemistry Elective.	4
Biology Elective.	4	Biology Elective.	4
Elective.	3	Elective.	3
—	—		17
	<u>17</u>		

Senior

The following subjects are taken at a cooperating hospital during the senior year:

Biochemistry	Bacteriology	Mycology
Hematology	Cytology	Parasitology
Serology	Urinalysis	Electrocardiology
Histology	Basal Metabolism	

MATHEMATICS**Freshman**

1ST SEMESTER		2ND SEMESTER	
C171 Hebrew Prophets & Greek Philosophers.	3	C161 Introduction to Philosophy.	3
C211 Western Civilization I.	3	C212 Western Civilization II.	3
C331 Elem. Math or 2331.	3	C332 Elem. Math or 2332.	3
1353 Principles of Science I.	4	1354 Principles of Science II.	4
1321 General Chemistry I.	4	1322 General Chemistry II.	4
—	—		17
	<u>17</u>		

Sophomore

C121 Shakespeare and the Elizabethan Theatre.	3	C122 Nineteenth Century Lit.	3
C221 The Modern World.	3	C521 American Economic & Business History.	3
2341 Physics I.	4	2342 Physics II.	4
2331 Math Analysis or 4331.	3	2332 Math Analysis or 4332.	3
2333 Elementary Computers.	3	Directed Math Elective.	3
—	—		—
	<u>16</u>		<u>16</u>

Junior

C162	Ethics and Social Issues	3	C462	Introduction to Psychology	3
C222	Governance in the U.S.	3	C223	Constitutional Law	3
3344	Mechanics I	3	3345	Mechanics II	3
3331	Differential Equations	3	Directed Math Elective		3
4331	Math Analysis III	3	4332	Math Analysis IV	3
		—			—
		15			15

Senior

C181	Art Appreciation	3	C131	Music Appreciation	3
C224	International Relations	3	C472	Social Problems	3
4333	Advanced Algebra I	3	4334	Advanced Algebra II	3
Directed Math Elective		3	Directed Math Elective		3
2162	Formal Logic	3	Directed Math Elective		3
		—			—
		15			15

MATHEMATICS

C331, C332. Elementary Mathematics I, II 3 + 3 hours

An introduction to the basic content, methods and applications of the more important classical and modern branches of mathematics. Included are sequences, functions and their graphs, logarithms, probability, statistics and topology. PREREQUISITE, none.

1331 Pre-Calculus 3 hours

A study of elementary functions and coordinate geometry. Topics include the algebra of polynomials, exponential functions, logarithmic functions, trigonometric functions, line equations, the conic sections, polar coordinates.

1333. General Mathematics 3 hours

A study of the basic ideas of mathematics. Emphasis is placed on the origin, logical structure, and meaning of mathematics, as well as on the development of modern technical skills. PREREQUISITE, none.

2331, 2332. Mathematical Analysis I, II 3 + 3 hours

A course studying the basic ideas of analytical geometry, differential and integral calculus of functions, including the ideas of function, limit, continuity, the derivative, and the integral. PREREQUISITE, C332 or equivalent for 2331, 2331 or equivalent required for 2332

2333. Elementary Computers 3 hours

An elementary study of the theory of computers and their application in the solving of problems

3331. Differential Equations 3 hours

Theory, methods of solution, and application of ordinary differential equations, along with an introduction to partial differential equations. PREREQUISITE, 2332

3332. Special Topics**3 hours**

Selected topics in keeping with the student's major and his interest. Possible topics are Vector Analysis, Probability, Geometry, Matrices, Set Theory, etc

4331, 4332. Mathematical Analysis III, IV**3 + 3 hours**

A rigorous treatment of the foundations of differential and integral calculus, using modern notations. Included are multiple, line surface integrals, infinite series and sequences, and improper integrals. PREREQUISITE. 3331 or equivalent required for 4331, 4331 required for 4332.

4333, 4334. Advanced Algebra I, II**3 + 3 hours**

A course with emphasis on algebraic structure, including groups, rings, fields, integral domains, matrices, and linear transformations. PREREQUISITE. 2332 required for 4333, 4333 required for 4334.

PHYSICS**Freshman**

1ST SEMESTER		2ND SEMESTER	
C171	Hebrew Prophets & Greek Philosophers	C161	Introduction to Philosophy
	3	C212	Western Civilization II
C211	Western Civilization I	C332	Elem. Math or 2332
	3	1322	General Chemistry II
C331	Elem. Math or 2331		Foreign Language
	3		3
1321	General Chemistry I		—
	4		16
	Foreign Language		
	3		
	—		
	16		

Sophomore

C121	Shakespeare and the Elizabethan Theatre	C122	Nineteenth Century Lit
	3	C521	American Economic & Business History
C221	The Modern World		3
	3	C352	Biological Science
2341	Physics I		3
	4	2342	Physics II
2331	Math Analysis or 4331		4
	3	2332	Math Analysis or 4332
C351	Physical Science		3
	3		—
	—		16
	16		

Junior

C162	Ethics and Social Issues	3	C462	Introduction to Psychology	3
C222	Governance in the U S	3	C223	Constitutional Law	3
3344	Mechanics I	3	3345	Mechanics II	3
3342	Electricity and Magnetism	3	3343	Light and Optics	3
3341	Junior Physics Lab	1	3341	Junior Physics Lab	1
3331	Differential Equations	3		Directed Math Elective	3
	—			—	
	16			16	

				Senior	
C181	Art Appreciation	3	C131	Music Appreciation	3
C224	International Relations	3	C472	Social Problems	3
4341	Atomic and Nuclear Physics	3	4342	Atomic and Nuclear Physics	3
4344	Senior Physics Lab	2	4345	Senior Physics Lab	2
4343	Classical Topics in Theoretical Physics	3	4343	Classical Topics	3
4346	Senior Studies in Physics	3			14
				—	
				17	

PHYSICS

2341, 2342. Physics I, II **4 + 4 hours**

An introductory course in physics concentrating on the fundamental aspects of mechanics, heat, light, sound, electricity, and modern physics. This course is designed to meet the requirement for entrance into medical schools and for those majoring in science. PREREQUISITE, C331, C332 or equivalent for 2341, 2341 or equivalent required for 2342

3341. Junior Physics Laboratory I, II **1 + 1 hours**

An intermediate level lab intended to provide maximum flexibility selection of experiments appropriate to the interest of the individual students. PREREQUISITE, 2341, 2342

3342. Electricity and Magnetism **3 hours**

An intermediate level course dealing with electric charge, fields, potential, D.C. and A.C. circuits, magnetic phenomena, semi-conductors, and electro-magnetic effects. PREREQUISITE, 2331, 2332, 2342

3343. Light and Optics **3 hours**

An intermediate level course in the fundamental principles of physical, geometric, and quantum optics. PREREQUISITES, 2341, 2342, and 3342 (or instructor's permission in place of the latter).

3344, 3345. Mechanics I, II **3 + 3 hours**

An intermediate level course developing the fundamental concepts and principles of mechanics using calculus and vector notation. PREREQUISITE, 2331, 2332, 3331 required for 3344; 3344 required for 3345

4341, 4342. Atomic and Nuclear Physics I, II **3 + 3 hours**

An intermediate level study of atomic and nuclear structure and the behavior of atomic and nuclear particles, plasma physics. PREREQUISITES 2341, 2342, 2331, 2332; 3331 required for 4341; 4341 required for 4342

4343. Classical Topics in Theoretical Physics **3 hours**

Selected topics in Lagrangian and Hamiltonian concepts, quantum mechanics, thermodynamics. PREREQUISITE, 3344, 3345, 3331

4344, 4345. Senior Physics Laboratory I, II **2 + 2 hours**

Selected experiments from modern physics. PREREQUISITE, 2341, 2342, 2331, 2332

4346. Special Studies in Physics **3 hours**

**DIVISION IV
EDUCATION AND BEHAVIORAL SCIENCES
EDUCATION**

Education provides courses leading to the Bachelor of Arts in Elementary and Secondary Education, with concentrations in Secondary Education available in the subject areas of English, mathematics, political science, biology, physics, chemistry, history, economics and behavioral sciences-sociology. The teacher preparation curricula is fully approved by the Georgia State Department of Education and fulfills certification requirements in Georgia. Students desiring certification in other states should secure information from such states.

**ADMISSION TO AND RETENTION IN TEACHER
EDUCATION PROGRAM**

Completion of the Teacher Education Program requires the following steps:

1. Admission to the Teacher Education Program. Apply during second semester of the sophomore year or, for transfer students, after having attended Oglethorpe for one semester.
2. Completion of a pre-teaching experience—"September Experience". Apply for placement after completion of sophomore year.
3. Completion of Student Teaching. Apply for placement by April 15 of Junior year.
4. Completion of entire approved program as found on the following pages. Professional courses should be completed according to the sequence listed in the approved program.

Admission to Oglethorpe University does NOT admit a student to the Teacher Education Program. A person doing satisfactory academic work and approved by the Teacher Education Committee is admitted. Once admitted, the student's progress and his record are subject to regular review by his advisor, other professors, and the Teacher Education Committee. No student on academic probation will be scheduled to do student teaching until such probation is removed.

Admission to and retention in the Teacher Education Program are based in general on the following characteristics and achievements:

1. Evidence of good moral character and personality.
2. Evidence of emotional stability and physical stamina.
3. A desire to work with children and/or youth.
4. Demonstration of proficiency in oral and written English.
5. A cumulative average of at least 2.2 with no grade less than C in a professional course.
6. Evidence of responsibility in student endeavors.

Based on successful completion of the Program and joint recommendation of the Director of Teacher Education and student's major advisor, the student will then be eligible for professional certification in Georgia. Certification forms may be completed prior to graduation in the office of the Director of Teacher Education.

EDUCATION

2411. Professional Preparation In Elementary Health and Physical Education **3 hours**

Designed to expose the student to Health Education and Physical Education activities in the Primary and intermediate grades; a study is made of procedures and content in the development of both programs; emphasis is on the appraisal of pupil needs and interests. PREREQUISITE: at least Sophomore standing.

3411. Teaching of Reading **3 hours**

This course includes all methods of teaching reading used in planning instructional and developmental reading programs for kindergarten (reading readiness) through grade six. Experience in the schools is included. PREREQUISITE: ED 2421. (Fall)

3412. Elementary School Language Arts **2 hours**

This course includes instruction concerning the teaching of all forms of oral and written communication with the exception of reading: spelling, creative writing, oral expression, and listening skills, grades one through six. PREREQUISITE: ED 3421. (Spring)

3413. Social Studies in the Elementary School **3 hours**

A study of aims, materials, and methods, stressing the making and teaching of a unit. The unit approach to social studies is emphasized. Each student plans and teaches six social studies lessons in a designated elementary school classroom. These lessons concentrate on the integration of social studies with the other subject areas of the elementary school PREREQUISITE: ED 3421.(Fall)

3414. Mathematics in the Elementary School 3 hours

A course dealing with the selection and organization of content, directing learning activities, stressing the teaching of math concepts. Experience in the schools is included. PREREQUISITE: ED 3421. (Fall)

3415. Science in the Elementary School 3 hours

Selection and organization of the content of materials for instruction; application of scientific principles and laws of learning to science instruction; problem solving approach; equipment selection and use; identification of goals in science instruction at the elementary level. Experience in the schools is included. PREREQUISITE: ED 3421 and ED 3414. (Spring)

3416. Elementary School Art 2 hours

This course is designed to introduce the student to art media, techniques, and materials appropriate for coordinating the teaching of art with all areas of the curriculum in grades kindergarten through six. Experience in the schools is included. (Spring)

3417. Elementary School Music 2 hours

A study of the fundamentals of music education, including methods and materials appropriate for teaching music in the public school. Experience in the schools is included. (Spring)

3441. Principles and Practices in Early Childhood Education 3 hours

This course is designed to introduce the student to various aspects of curriculum for nursery school through fourth grade. The focus will be on methods and materials and the integration of the subject areas.

3421. Introduction to Education 3 hours

A study of the historical development, philosophy, organization, and basic issues underlying the American Educational System and the teaching profession. Interpersonal theory of education is presented. PREREQUISITE: Sophomore Standing. (Fall, Spring)

3422. Secondary Curriculum 3 hours

A study of the purposes and objectives of secondary education, overall curriculum-planning and development, and organization of content within subjects. Various prominent and experimental curricular patterns are analyzed. Provision is made for regular classroom observation by the student in public high schools of the Atlanta area. PREREQUISITE: ED 3421. (Fall)

4411. Literature for Children and Adolescents 3 hours

A study of literature appropriate to the school grades 1-7 with emphasis upon selection of materials and techniques for creating interest and enjoyment through presentation. Experience in the schools is included. PREREQUISITE: Junior Standing. (Spring)

4412. Elementary Student Teaching and Seminar **12 hours**

A course requiring full-time participation in a school in the Atlanta area under the supervision of a qualified supervising teacher. This is designed to promote gradual introduction to responsible teaching, including participation in the teacher's usual extra-curricular activities. A seminar on the College campus at designated times during the student teaching period is part of the course. **PREREQUISITE:** Approval and Completion of September Experience. Fall/Spring

4421. Elementary Curriculum **3 hours**

To be taken concurrently with student teaching. A course designed to assist elementary teachers in the construction of a curriculum for an individual school or for a given grade or group of grades in that school. **PREREQUISITE:** Student Teaching Assignment. Fall/Spring

4422. Secondary Methods and Materials **3 hours**

To be taken concurrently with student teaching. A course designed to help prospective teachers develop varying methods and techniques of instruction appropriate to the nature of their subject and their own capabilities, and the meeting of the demand of various student groups. Problems such as classroom control, motivation, and the pacing of instruction are studied. Extensive use is made of resource people from the public schools, from other departments within the College, the community, and other professional people. **PREREQUISITE:** Student Teaching Assignment. Fall/Spring

4423. Educational Psychology **3 hours**

A study of learning theory and its application to such problems as classroom control, the organization of learning activities, understanding individual differences, and evaluating teaching and learning. Emphasis is given to factors which facilitate and interfere with learning. **PREREQUISITE:** Senior Standing. Fall

4424. Secondary Student Teaching and Seminar **12 hours**

Same description and prerequisites as ED 4412

4429. Special Studies in Education **TBA**

A special course in education. Specific topic to be announced.

ELEMENTARY EDUCATION

Freshman

1ST SEMESTER			2ND SEMESTER		
2123	Advanced Language I	3	2124	Advanced Language II	3
C211	Western Civilization I	3	C212	Western Civilization II	3
C171	Hebrew Prophets & Greek Philosophers	3	C161	Introduction to Philosophy	3
C331	Math I	3	C332	Math II	3
1311	Biology I	4	1312	Biology II	4
		—			15
		16			

Sophomore

C122	19th Century Literature	3	C121	Shakespeare	3
C221	The Modern World	3	C521	American Economic & Business History	3
C462	Introduction to Psychology	3	3462	Child and Adolescent Psychology	3
C351	Physical Science	3	3421	Introduction to Education	3
2411	Health, Recreation, and P.E.	3	C162	Ethics and Social Issues	3
		15			15

Junior

3215	American History I	3	3216	American History II	3
C222	Governance in the U.S.	3	C223	Constitutional Law	3
3411	Teaching of Reading	3	3415	Science in Elem. School	3
3414	Math in Elem. School	3	3412	Lang. Arts in Elem. School	2
3413	Social Studies in Elem. School	3	3416	Elem. School Art	2
		—	3417	Elem. School Music	2
		15			15

Senior

C472	Social Problems	3	4421	Elem. Curriculum	3
C224	International Relations	3	4412	Student Teaching and Seminar	12
4423	Educational Psychology	3			—
C181	Art	3			15
C131	Music	3			—
		15			15

SECONDARY EDUCATION**ENGLISH****Freshman**

1ST SEMESTER			2ND SEMESTER		
2123	Advanced Language I	3	2124	Advanced Language II	3
C211	Western Civilization I	3	C212	Western Civilization II	3
C331	Math I	3	C332	Math II	3
C351	Physical Science	3	C352	Biological Science	3
C171	Hebrew Prophets	3	C161	Introduction to Philosophy	3
		—			—
		15			15

Sophomore

C122	19th Century Literature	3	C121	Shakespeare	3
C221	Modern World	3	C521	American Economic & Business History	3
C462	Introduction to Psychology	3	3462	Child and Adolescent Psychology	3
2126	American Literature I	3	2127	American Literature II	3
	Directed Literature Elective	3	3421	Introduction to Education	3
		—			—
		15			15

Junior

C222	Governance in U S	3	C181	Art Appreciation.	3
2125	Advanced Grammar	3	C223	Constitutional Law	3
4121	20th Century Prose	3	3121	History of English Lang	3
3422	Secondary Curriculum	3	C162	Ethics and Social Issues	3
	Literature Elective	3	C224	International Relations	3
		—			—
		15			15

Senior

4423	Educational Psychology	3	4422	Secondary Methods and	
C131	Music Appreciation	3		Materials	3
	Literature Elective	3	4424	Student Teaching and	
C472	Social Problems	3		Seminar	12
	Elective	3			—
	Elective	3			15
		—			
		18			

SECONDARY EDUCATION

ECONOMICS

Freshman

1ST SEMESTER			2ND SEMESTER		
2123	Advanced Language I	3	2124	Advanced Language II	3
C211	Western Civilization I	3	C212	Western Civilization II	3
C331	**Elementary Math I	3	C332	Elementary Math II	3
C351	Physical Science	3	C352	Biological Science	3
C171	Hebrew Prophets & Greek		C161	Introduction to Philosophy	3
	Philosophers	3			—
		—			15
		15			

Sophomore

C122	19th Century Literature	3	C121	Shakespeare	3
C221	Modern World	3	C521	American Economic &	
C462	Introduction to Psychology	3		Business History	3
2522	Prin. Economics I	3	3421	Introduction to Education	3
1511	Business Law I	3	2523	Prin Economics II	3
		—	C162	Ethics and Social Issues	3
		15			—
					15

Junior

3462	Child and Adolescent		1513	Principles of Insurance	3
	Psychology	3	C224	International Relations	3
C222	Governance in U S	3	C223	Constitutional Law	3
3422	Secondary Curriculum	3	3525	Money and Banking	3
3521	Microeconomics	3	3522	Macroeconomics	3
C181	Art Appreciation	3			—
		—			15
		15			

Senior			
Directed Economic Elective	3	4421 Secondary Methods and Materials	3
4528 Seminar in Comparative Economic Systems and Contemporary Issues	3	4424 Student Teaching and Seminar	12
4423 Educational Psychology	3		—
C472 Social Problems	3		15
C131 Music Appreciation	3		
Economics Elective	3		
— **May begin with more advanced courses			

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HISTORY**Freshman**

1ST SEMESTER		2ND SEMESTER	
2123 Advanced Language I	3	2124 Advanced Language II	3
C211 Western Civilization I	3	C212 Western Civilization II	3
C331 Math I	3	C331 Math I	3
C351 Physical Science	3	C351 Physical Science	3
C171 Hebrew Prophets & Greek Philosophers	3	C171 Hebrew Prophets & Greek Philosophers	3
—		—	
15		15	

Sophomore

C122 19th Century Literature	3	Directed Elective	3
C221 Modern World	3	C121 Shakespeare	3
C462 Introduction to Psychology	3	C521 American Economics & Business History	3
3215 American History I	3	3421 Introduction to Education	3
C222 Governance in U.S.	3	3216 American History II	3
—		—	
15		15	

Junior

C181 Art Appreciation	3	Directed Elective	3
3462 Child and Adolescent Psychology	3	Directed Elective	3
3422 Secondary Curriculum	3	C131 Music Appreciation	3
2221 Comparative Government	3	C162 Ethics and Social Issues	3
European History Elective	3	C224 International Relations	3
4223 Diplomacy of the U.S.	3	C223 Constitutional Law	3
—		—	
18		18	

Senior

4216 20th Century American History	3	4422 Secondary Methods and Materials	3
2222 State and Local Government	3	4424 Student Teaching and Seminar	12
4214 Civil War and Reconstruction	3		15
4423 Educational Psychology	3		
C472 Social Problems	3		
—		—	
15		15	

15

**SECONDARY EDUCATION
POLITICAL SCIENCE**

Freshman

1ST SEMESTER		2ND SEMESTER			
2123	Advanced Language I	3	2124	Advanced Language II	3
C211	Western Civilization I	3	C212	Western Civilization II	3
C331	Math I	3	C332	Math II	3
C351	Physical Science	3	C352	Biological Science	3
C171	Hebrew Prophets & Greek Philosophers	3	C161	Governance in U.S.	3
		—			—
		15			15

Sophomore

C122	19th Century Literature	3	C121	Shakespeare	3
C221	Modern World	3	C521	American Economic & Business History	3
C462	Introduction to Psychology	3	3421	Introduction to Education	3
C161	Introduction to Philosophy	3	3462	Child, Adolescent Psychology	3
2221	Comparative Government	3	2222	State, Local Government	3
		—			—
		15			15

Junior

3422	Secondary Curriculum	3		Directed Political Elective	3
3221	American Political Parties	3	C162	Ethics and Social Issues	3
3222	European Political Thought	3	3223	Metropolitan Planning	3
C472	Social Problems	3	C224	International Relations	3
C181	Art Appreciation	3	C131	Music Appreciation	3
		—			—
		15			15

Senior

C223	Constitutional Law	3	4422	Secondary Methods and Materials	3
	Urban Studies Elective	6	4424	Student Teaching and Seminar	12
	Urban Studies Electives	6			—
4423	Educational Psychology	3			15
	Elective	3			—
	Elective	3			15
		—			—
		18			18

SECONDARY EDUCATION

MATHEMATICS

Freshman

1ST SEMESTER		2ND SEMESTER			
2123	Advanced Language I	3	2124	Advanced Language II	3
C211	Western Civilization I	3	C212	Western Civilization II	3
C171	Hebrew Prophets & Greek Philosophers	3	C161	Introduction to Philosophy	3
C331	**Elem Math I	3	C332	Elem Math II	3
C181	Art Appreciation	3	C131	Music Appreciation	3
		—			—
		15			15

Sophomore

C122	19th Century Literature	3	C121	Shakespeare	3
C221	The Modern World	3	C521	American Economic & Business History	3
C462	Introduction to Psychology	3	3421	Introduction to Education	3
2331	Math Analysis I	3	2332	Math Analysis II	3
2341	Physics I	4	2342	Physics II	4
		—			—
		16			16

Junior

2333	Intro. College Geometry	3	Directed Math Elective	3	
3462	Child and Adolescent Psychology	3	Directed Math Elective	3	
3331	Differential Equations	3	4332	Math Analysis IV	3
4331	Math Analysis III	3	C223	Constitutional Law	3
C222	Governance in U.S.	3	C162	Ethics and Social Issues	3
3422	Secondary Curriculum	3			—
		—			15
		18			

Senior

Directed Elective	3	4422	Secondary Methods and Materials	3	
C472	Social Problems	3	4424	Student Teaching and Seminar	12
C224	International Relations	3			—
4423	Educational Psychology	3			15
4333	Advanced Algebra I	3			—
		—			15
		15			

SECONDARY EDUCATION**BIOLOGY****Freshman**

1ST SEMESTER			2ND SEMESTER		
2123	Advanced Language I	3	2124	Advanced Language II	3
C211	Western Civilization I	3	C212	Western Civilization II	3
1311	Biology I	4	1312	Biology II	4
C171	Hebrew Prophets & Greek Philosophers	3	C161	Introduction to Philosophy	3
C331	**Elem. Math I	4	C332	Elem. Math II	3
		—			—
		16			16

Sophomore

C122	19th Century Literature	3	C121	Shakespeare	3
1321	General Chemistry I	4	1322	General Chemistry II	4
2311	Botany I	4	2312	Botany II	4
C221	The Modern World	3	C521	American Economic & Business History	3
C462	Introduction to Psychology	3	3421	Introduction to Education	3
		—			—
		17			17

Junior

3462	Child and Adolescent Psychology	3	4311	Ecology	4
C222	Governance in U S	3	C223	Constitutional Law	3
3324	Organic Chemistry	4	3325	Organic Chemistry	4
2341	Physics I	4	2342	Physics II	4
3422	Secondary Curriculum	3	C162	Ethics and Social Issues	3
		—			18
		17			

Senior

4312	Human Physiology	4	4422	Secondary Methods and Materials	3
3311	Genetics	4	4424	Student Teaching and Seminar	12
4423	Educational Psychology	3			—
C472	Social Problems	3			15
Art or Music		3			
		—			
		17			

**May begin with more advanced course.

SECONDARY EDUCATION

CHEMISTRY

Freshman

1ST SEMESTER			2ND SEMESTER		
2123	Advanced Language I	3	2124	Advanced Language II	3
C211	Western Civilization I	3	C212	Western Civilization II	3
1321	General Chemistry I	4	1322	General Chemistry II	4
C331	**Elem. Math I	3	C332	Elem. Math II	3
C171	Hebrew Prophets & Greek Philosophers	3	C161	Introduction to Philosophy	3
		—			—
		16			16

Sophomore

C122	19th Century Literature	3	C121	Shakespeare	3
C221	The Modern World	3	C521	American Economic & Business History	3
3324	Organic Chemistry I	4	3325	Organic Chemistry II	4
2331	Math Analysis I	3	2332	Math Analysis II	3
C462	Introduction to Psychology	3	3421	Introduction to Education	3
		—			—
		16			16

Junior

3462	Child and Adolescent Psychology	3	C162	Ethics and Social Issues	3
3422	Secondary Curriculum	3	C223	Constitutional Law	3
1311	Biology I	4	1312	Biology II	4
2341	Physics I	4	2342	Physics II	4
2321	Quantitative Chemistry Analysis	4	3321	Physical Chemistry	4
		—			—
		18			18

Senior

4321	Biochemistry	4	4422	Secondary Methods and Materials	3
3331	Differential Equations	3			
4423	Educational Psychology	3	4424	Student Teaching and Seminar	12
C222	Governance in U.S.	3			15
C472	Social Problems	3			
		—			
		16			

PHYSICS**Freshman**

1ST SEMESTER			2ND SEMESTER		
2123	Advanced Language I	3	2124	Advanced Language II	3
C211	Western Civilization I	3	C212	Western Civilization II	3
1321	General Chemistry I	4	1322	General Chemistry II	4
C331	**Elem Math I	3	C332	Elem Math II	3
C171	Hebrew Prophets & Greek Philosophers	3	C161	Introduction to Philosophy	3
		—			16
		16			

**May begin with more advanced courses

Sophomore

C122	19th Century Literature	3	C121	Shakespeare	3
C221	The Modern World	3	C521	American Economic & Business History	3
2341	Physics I	4	2342	Physics II	4
2331	Math Analysis I	3	2332	Math Analysis II	3
C462	Introduction to Psychology	3	3421	Introduction to Education	3
		—			—
		16			16

Junior

3462	Child and Adolescent Psychology	3	C162	Ethics and Social Issues	3
C222	Governance in U.S.	3	C223	Constitutional Law	3
3342	Electricity and Magnetism	3	3343	Light and Optics	3
3341	Jr. Physics Lab	1	1312	Biology II	4
1311	Biology I	4	3331	Differential Equations	3
3422	Secondary Curriculum	3			—
		—			17
		17			

Senior

Science Elective		4	4422	Secondary Methods and Materials	3
4346	Special Studies in Physics	3	4424	Student Teaching and Seminar	12
4341	Atomic and Nuclear Physics	3			—
4344	Senior Physics Lab	2			15
4423	Educational Psychology	3			
		—			
		15			

SECONDARY EDUCATION
BEHAVIORAL SCIENCES—SOCIOLOGY

Freshman

1ST SEMESTER		2ND SEMESTER			
2123	Advanced Language I	3	2124	Advanced Language II	3
C211	Western Civilization I	3	C212	Western Civilization II	3
C331	**Elem. Math I	3	C332	Elem. Math II	3
1471	Intro. Soc. I: A Survey	3	C472	Intro. Soc. II: Social Problems	3
C171	Hebrew Prophets & Greek Philosophers	3	C161	Introduction to Philosophy	3
	—				
		15			15

Sophomore

C122	19th Century Literature	3	C121	Shakespeare	3
C351	Physical Science	3	C352	Biological Science	3
1461	Psychology as Natural Science	3	C462	Introduction to Psychology	3
2471	Topics in the Social Environment	3	2471	Topics in the Social Environment	3
	Sociology Elective	3	C521	American Economic & Business History	3
	—		3421	Introduction to Education	3
		15			—
					18

**May begin with more advanced courses

Junior

3422	Secondary Curriculum	3	C223	Constitutional Law	3
C222	Governance in U.S.	3	C162	Ethics and Social Issues	3
3471	Topics in Anthropology I	3	3471	Topics in Anthropology II	3
2472	Research Techniques in the Behavioral Sciences I	3	2472	Research Techniques in the Behavioral Sciences II	3
3462	Child and Adolescent Psychology	3	C224	International Relations	3
	—				—
		15			15

Senior

C221	The Modern World	3	4422	Secondary Methods and Materials	3
3473	Topics in Social Work	3	4424	Student Teaching and Seminar	12
4423	Educational Psychology	3			—
3472	Social Psychology	3			15
	Sociology Elective	3			
	—				
		15			

PSYCHOLOGY

The basic program in psychology leads to the B.A. degree and gives the student some choice as to what psychology courses he takes. The major consists of at least 10 psychology courses including Introduction to Psychology, Statistics for the Behavioral Sciences, Introduction to Experimental Psychology, Advanced Topics in Experimental Psychology, Topics in Clinical Psychology, and History and Systems of Psychology. The other four psychology courses are elected by the student. Psychology majors are also expected to take the following four directed electives: Introduction to Sociology, Biology I and II, and either a Biology elective or Epistemology. A "C" average in major coursework is required for graduation.

1ST SEMESTER		Freshman	2ND SEMESTER		
C171	Hebrew Prophets & Greek Philosophers.....	3	C161	Introduction to Philosophy.....	3
C221	Western Civilization I.....	3	C212	Western Civilization II.....	3
C331	Elementary Math I.....	3	C332	Elementary Math II.....	3
C462	Introduction to Psychology	3	C351	Physical Science.....	3
1471	Introduction to Sociology..	3	C472	Social Problems.....	3
		—			15
		15			

Sophomore					
C121	Shakespeare and the Elizabethan Theatre.....	3	C122	Nineteenth Century Lit.....	3
C221	The Modern World.....	3	C521	American Economic & Business History.....	3
2472a	Research Techniques in the Behavioral Sciences I.....	3	1312	Biology II.....	4
1311	Biology I.....	3	2461	Topics in Clinical Psychology.....	3
Elective.....		3	Elective.....		3
		—			16
		16			

Junior					
C162	Ethics and Social Issues.....	3	C223	Constitutional Law.....	3
C222	Governance in the U.S.....	3	3461b	Topics in Experimental Psychology.....	3
3461a	Topics in Experimental Psychology.....	4	4161	Epistemology or Biology Elective.....	3
Elective.....		3	Psychology Elective.....		3
Elective.....		3	Elective.....		3
		—			15
		16			

				Senior		
C224	International Relations	3	C131	Music Appreciation	3	
C181	Art Appreciation	3	4461	History & Systems of Psychology	3	
	Psychology Elective	3		Psychology Elective	3	
	Psychology Elective	3		Elective	3	
	Elective	3		Elective	3	
		—			—	
		15			15	

PSYCHOLOGY

C462. Introduction to Psychology 3 hours

An introduction to general psychology, including both the experimental investigation of such basic psychological processes as learning, perception, and motivation and the psychological study of man as a person adjusting to complex personal and social forces. **PREREQUISITE**, none.

2461. Topics in Clinical Psychology 3 hours each

Selected courses involving the psychological aspects of normal and abnormal behavior, and theories pertaining to them:

- a. Theories of Personality **PREREQUISITE**, C462
- b. Abnormal Psychology. **PREREQUISITE**, C462
- c. Advanced Topics. **PREREQUISITES**, C462, 2461a, 2461b.

2462. Child and Adolescent Psychology 3 hours

A study of the child from conception through adolescence. Attention is given to physical, social, emotional, and intellectual development of the child, with special emphasis placed on the importance of learning. **PREREQUISITE**, C462.

3461. Topics in Experimental Psychology

In depth studies of the findings and theories pertaining to simple and complex learning, and areas of controversy. Specific topics will involve learning and motivation, complex human behavior, verbal behavior, and psychophysics.

- a. Introductory Experimental Psychology
A combination lecture-laboratory course emphasizing the design and execution of psychological research. **PREREQUISITES**, C462, 2472a. 4 hours
- b. Advanced Topics.
PREREQUISITES, C462, 3461a, 2472a. 3 hours.

3462. Topics in Applied Psychology 3 hours

Selected studies of the occupational endeavors of psychologists, the methods they employ, and the principles they have observed and applied. **PREREQUISITE**, C462.

3463. Topics in Psychological Techniques 3 hours each

Selected courses in the development, applications, evaluation and interpretation of psychological techniques used by psychologists in the lab, clinic, community, and industry

- a. Tests and Measurements **PREREQUISITES**, C462, 2472a

4461. History and Systems of Psychology**3 hours**

A study of the historical development of modern psychology covering its philosophical and scientific ancestry, the major schools of thought, and the contemporary systems of psychology, and their theoretical and empirical differences. PREREQUISITE, C462.

4462. Seminar in Psychology**3 hours**

A seminar providing examination and discussion of various topics of contemporary interest in psychology. PREREQUISITES: C462, one additional psychology course, plus permission of the instructor.

4463. Directed Research in Psychology**3 + 3 hours**

Original investigations and detailed studies of the literature in selected areas of psychology. Emphasis will be on original research. PREREQUISITES: C462, 3461a, 3462b, 2472a, permission of the instructor.

SOCIOLOGY

A student may select a major in Sociology or a Sociology Major with a Social Work Concentration. In either case, a "C" average in major coursework is required for graduation.

The Sociology Major consists of a minimum of ten sociology courses plus 2 directed electives in psychology. Required courses of sociology majors are: Introduction to Sociology, Social Problems, Statistics for Behavioral Sciences, Methodology in the Behavioral Sciences, and History of Sociological Thought. The remaining 5 sociology courses are to be elected by the student. Two directed electives in Clinical Psychology are also required.

1ST SEMESTER		Freshman	2ND SEMESTER		
C171	Hebrew Prophets & Greek Philosophers	3	C161	Introduction to Philosophy	3
C211	Western Civilization I	3	C212	Western Civilization II	3
C331	Elementary Math I	3	C322	Elementary Math II	3
1471	Introduction to Sociology	3	C472	Social Problems	3
C462	Introduction to Psychology	3	Elective		3
		—			15
		15			
1ST SEMESTER		Sophomore	2ND SEMESTER		
C121	Shakespeare and the Elizabethan Theatre	3	C122	Nineteenth Century Lit	3
C221	The Modern World	3	C521	American Economics & Business History	3
C351	Physical Science	3	C352	Biological Science	3
2472a	Research Techniques in Behavioral Sciences I	3	2472b	Research Techniques in Behavioral Sciences	3
Sociology Elective		3	Sociology Elective		3
		—			15
		15			15

Junior

C162 Ethics and Social Issues	3	C223 Constitutional Law	3
C222 Governance in the U.S.	3	Psychology Elective	3
Psychology Elective	3	Sociology Elective	3
Sociology Elective	3	Elective	3
Sociology Elective	3	Elective	3
	<hr/>		<hr/>
	15		15

Senior

C181 Art Appreciation	3	C131 Music Appreciation	3
C224 International Relations	3	Sociology Elective	3
4473 Seminars in Sociology	3	Elective	3
Elective	3	Elective	3
Elective	3	Elective	3
	<hr/>		<hr/>
	15		15

**SOCIOLOGY MAJOR WITH
SOCIAL WORK CONCENTRATION**

Ten sociology courses plus a semester in Field Placement constitute this major. A "C" average in major coursework is required for graduation. Two directed electives in Clinical Psychology are also designated for a student selecting this major. These required courses and electives are outlined below.

Freshman

1ST SEMESTER		2ND SEMESTER	
C171 Hebrew Prophets & Greek Philosophers	3	C161 Introduction to Philosophy	3
C211 Western Civilization I	3	C212 Western Civilization II	3
C331 Elementary Math I	3	C332 Elementary Math II	3
1471 Introduction to Sociology	3	C472 Social Problems	3
1461 Introduction to Psychology	3	Elective	3
			<hr/>
			15
	<hr/>		
	15		

Sophomore

C121 Shakespeare and the Elizabethan Theatre	3	C122 Nineteenth Century Lit	3
C221 The Modern World	3	C521 American Economics & Business History	3
C351 Physical Science	3	C352 Biological Science	3
C131 Music Appreciation	3	2471a Topics in Social Environment	3
3473a Topics in Social Work	3	C181 Art Appreciation	3
	<hr/>		<hr/>
	15		15

Junior

C223 Constitutional Law.....	3	C162 Ethics and Social Issues.....	3
3471a Cultural Anthropology.....	3	C222 Governance in the U.S.....	3
3472 Social Psychology.....	3	C224 International Relations.....	3
Elective in Clinical Psychology.....	3	3473b Methods of Social Work.....	3
Sociology Elective.....	3	3471b Intergroup Relations.....	3
	<hr/>		<hr/>
	15		15

Senior

2461 Elective in Clinical Psychology.....	3	4471 Field Experience in Social Work.....	15
4472a Criminology.....	3		<hr/>
Elective.....	3		15
Elective.....	3		
Elective.....	3		
	<hr/>		
	15		

SOCIOLOGY

1471. Introduction to Sociology I (A Survey) 3 hours

The study of human society, the nature of culture and its organization. Processes of communication, socialization, mobility, and population growth are described and analyzed. Emphasis is placed on methods, basic concepts, and principal findings of the field. PREREQUISITE, none.

1472. Social Problems 3 hours

A study of the impact of current social forces upon American society. Deviation from social norms, conflict concerning social goals and values, and social disorganization as these apply to family, economic, religious, and other institutional and interpersonal situations are of primary concern.

2471. Topics in the Social Environment 3 hours each

Analyses of areas of social interaction, the relationships that develop in them, and their effects on the socialization of men.

a. The Family. PREREQUISITES, 1471, C472.

b. The Community. PREREQUISITES, 1471, C472.

2472. Research Techniques in the Behavioral Sciences 3 hours each

Treatment of quantitative methods, measurement, and analysis in the behavioral sciences, the design and implementation of research studies, and the use of control groups or statistical control.

a. Statistics for the Behavioral Sciences. PREREQUISITE, one semester of math.

b. Methodology in the Behavioral Sciences. PREREQUISITES, two semesters of math, 2472a.

3471. Topics in Anthropology 3 hours each

Studies of men and societies, primitive and modern, their statuses, cultures, and adjustment.

a. Cultural Anthropology. PREREQUISITES, 1471, C472.

b. Intergroup Relations. PREREQUISITES, 1471, C472.

3472. Social Psychology 3 hours

A course concerned with the behavior of individuals in groups including social motivation, attitudes, group norms and membership, and social roles. PREREQUISITES, 1471, C472, 1461, C462.

3473. Topics in Social Work 3 hours each

Studies of the descriptions, analysis, development, and methods and operations of social work in contemporary society.

- a. Field of Social Work, PREREQUISITES, 1471, C472.
- b. Methods of Social Work, PREREQUISITES, 1471, C472, 3473b.

4471. Field Experience in Social Work Hours variable

Students concentrating in social work are placed with various social work agencies in the Atlanta area for on-the-job practicum experience. PREREQUISITES, 1471, C472, 3473a, 3473b, 2471a, 2471b, 3472.

4472. Topics in Problems of Interaction 3 hours each

Historical and contemporary theories and practices in various areas of interaction that are problems to modern societies.

- a. Criminology, PREREQUISITES, 1471, C472.
- b. Population Problems, PREREQUISITES, 1471, C472.

4473. Seminar in Sociology 3 hours

A seminar providing examination and discussion on various topics of contemporary and historical interest in sociology. A frequent topic will be "history or sociological thought." PREREQUISITE, five sociology courses, and permission of the instructor.

**DIVISION V
BUSINESS ADMINISTRATION, ACCOUNTING,
AND ECONOMICS**

To insure orderly completion of his program, the prospective business major should consult with a faculty member of the division at the time of his FIRST registration. It is important that he plans his program correctly from the outset. The student will be held solely responsible for fulfilling this requirement.

Course requirements for the student who wants to matriculate for the Bachelor of Business Administration follow. No grade less than "C" in Business Administration courses may be considered in meeting the requirements for the Bachelor of Business Administration.

BUSINESS ADMINISTRATION

1ST SEMESTER		Freshman	2ND SEMESTER		
C171	Hebrew Prophets & Greek Philosophers	3	C161	Introduction to Philosophy	3
C211	Western Civilization I	3	C212	Western Civilization II	3
1510	Business Law I	3	1513	Insurance	3
1512	Business Concepts	3	1517	Quan. Methods II-Math	3
1516	Quan. Methods I-Math	3	Elective	3	3
		—			—
		15			15

Sophomore

C121	Shakespeare & Eliz Theatre.....	3	C122	19th Century Literature	3
C221	The Modern World.....	3	2512	Q. M III-Statistics.....	3
C521	American Economic and Business History.....	3	2523	Economics II.....	3
1530	Prin. of Accounting I.....	3	1531	Prin. of Accounting II.....	3
2511	Computer Science I.....	3	Elective.....		3
		<hr/>			<hr/>
		15			15

1ST SEMESTER

Junior

2ND SEMESTER

C162	Ethics and Social Issues.....	3	C223	Constitutional Law.....	3
C222	Governance in the U.S.....	3	C352	Biological Science.....	3
C351	Physical Science.....	3	C462	Introduction to Psychology.....	3
3517	Marketing.....	3	3514	Human Relations.....	3
Elective.....		3	3528	Business Finance.....	3
		<hr/>			<hr/>
		15			15

Senior

C181	Art Appreciation.....	3	C131	Music Appreciation.....	3
C224	International Relations.....	3	C472	Social Problems.....	3
4516	Principles of Management.....	3	3525	Money and Credit.....	3
Economic Elective.....		3	Economic Elective.....		3
Elective.....		3	Elective.....		3
		<hr/>			<hr/>
		15			15

BUSINESS ADMINISTRATION

1510. Business Law I 3 hours

A course designed to give the student an awareness of a limited area of those aspects of the law which he will most likely need in his day-to-day dealings with the problems of business. Special emphasis is placed upon the law of contracts, negotiable instruments, agency, and a study of the Uniform Commercial Code as it applies. PREREQUISITE: None.

1511. Business Law II 3 hours

A study of partnerships, corporations, sales, bailments, security devices, property, bankruptcy, and trade infringements. PREREQUISITE: 1510.

1512. Business Concepts 3 hours

The course is an interdisciplinary approach to the structure, environment, and operation of business in modern society. Emphasis will be placed on the role of business within the economic and governmental environment. PREREQUISITE: None.

1513. Insurance 3 hours

A study of the principles and practices of personal and property insurance. Emphasis is upon the formation of the insurance relation: concealment, warranties, waiver, and estoppel; incontestability, the respective interests of the beneficiary, insured, insurer, assignee, and creditor. PREREQUISITE: None.

1516-1517. Quantitative Methods I and II (Math) 3 + 3 hours

An introduction to the language of mathematics and the role of quantitative techniques in management science. The course covers review algebra, functions, models, matrices, linear programming, equation graphing, and differential and integral calculus. PREREQUISITE: High school algebra. SATISFACTORY COMPLETION OF QUANTITATIVE METHODS I AND II FULFILLS THE CORE ELEMENTARY MATH REQUIREMENTS.

2511. Computer Science I (Basic) 3 hours

An introduction to computer programming principles and the BASIC computer language; the operation and use of the Time-Shared Computer Terminal. PREREQUISITE: None. Fee. \$50. (One semester use of computer terminal.)

2512. Quantitative Methods III (Statistical Analysis) 3 hours

The course provides programmed instruction of descriptive and inferential statistics with particular emphasis upon statistical description, probability theory, Bayesian inference, decision models, and regression and correlation analysis. PREREQUISITE: 1517 and 2511 unless waived.

2515. Accounting I 3 hours

An introduction to basic bookkeeping procedures related to the journal, ledger, financial statements, and the uses of accounting data. PREREQUISITE: None.

2516. Accounting II 3 hours

A continuation of the study of basic procedures with the emphasis upon partnership and corporation forms of accounting, and the analysis of financial statements. PREREQUISITE: 2515.

3514. Human Relations 3 hours

A course designed to inquire into plant operations and industrial relations, to emphasize the importance of people in business and the psychological understandings that are necessary for successful management. PREREQUISITE: None.

3517. Marketing 3 hours

A course concerned with the policies and problems involved in the operation of market institutions. The course examines broad principles in the organization and direction of the marketing function and analytical aspects of marketing and consumer behavior. PREREQUISITE: 2512, 2516.

4516. Management 3 hours

Here the concern is with principles and current theories in management. Emphasis is placed on leadership, decision-making, motivation, conflict, span of control, use of committees, and management in the future. PREREQUISITE: 3528.

ACCOUNTING

The primary objective of the program in accounting is to prepare men and women for responsible accounting positions in industry, government, and public accounting. The field of accountancy is dynamic and challenging. Therefore, preparation for accounting positions requires a broad understanding of general business situations as well as a thorough knowledge of the general field of accounting. To prepare students to meet and master the changing field of accounting, a forward-looking undergraduate accounting curriculum has been designed. The program is based upon a common core of courses which examines the functions and the environment of business organizations. Beyond this core, the student may choose to study any of several related subjects in business administration and economics. No grade less than "C" in Accounting or other Business courses may be considered in meeting the requirements for a major in accounting.

ACCOUNTING

Freshman

1ST SEMESTER		2ND SEMESTER	
C171	Hebrew Prophets & Greek Philosophers	C161	Introduction to Philosophy.
	3	C223	Constitutional Law.
			3
C222	Governance in U.S.	1513	Insurance.
	3		3
2551	Business & Technical Writing	1531	Principles of Accounting II.
	3		3
1530	Principles of Accounting I.	1517	Quantitative Methods II-Math
	3		3
1516	Quantitative Methods I-Math		—
	3		15
	—		
	15		

Sophomore

C121	Shakespeare and the Elizabethan Theatre	C122	19th Century Literature.
	3		3
C224	International Relations.	C351	Physical Science.
	3		3
C521	American Economic & Business History	2523	Economics II.
	3		3
2511	Computer Science.	2512	Q.M. III-Statistics.
	3		3
2532	Financial Accounting I.	2533	Financial Accounting II.
	3		—
	—		15
	15		

Junior

C162	Ethics and Social Issues.	3	C462	Introduction to Psychology	3
C352	Biological Science.	3	3514	Human Relations.	3
1510	Business Law I.	3	1511	Business Law II.	3
3517	Marketing.	3	3535	Business & Personal Taxes	3
3534	Cost Accounting.	3	Elective.		3
		—			—
		15			15

Senior

C181	Art Appreciation		C472	Social Problems.	3
or			C212	Western Civilization II.	3
C131	Music Appreciation.	3	3525	Money & Credit.	3
C211	Western Civilization I.	3	Accounting Elective*.		3
3528	Business Finance.	3	Elective.		3
4516	Principles of Management.	3			—
Accounting Elective*.		3			15
		—			
		15			

* Accounting electives based on student's choice of public accounting, industrial accounting, et cetera.

ACCOUNTING

1530. Principles of Accounting I 3 hours

A study of accounting principles, concepts, and the nature of financial statements. Emphasis is placed upon the use of accounting as a device for reporting business activity. PREREQUISITE: none.

1531. Principles of Accounting II 3 hours

A study of the utilization of accounting information in business management, with emphasis upon construction and interpretation of financial statements. PREREQUISITE: 1530.

NOTE: These two courses (1530, 1531) are prerequisites to all of the following courses.

2532. Financial Accounting I 3 hours

A study of the development of accounting theories and their application to the preparation and correction of financial statements, to the measurement of periodic income, to asset acquisition, and to the capital structure of business corporations.

2533. Financial Accounting II 3 hours

The study of accounting theory as it relates to the more specialized problems of price level changes, funds, cash flow statements, and related concepts. PREREQUISITE: 2532.

3534. Cost Accounting 3 hours

A study of the principles and techniques of cost control with concentration on the structural aspects of cost accounting as a managerial tool and on the procedures involved in solving cost accounting problems.

3535. Business and Personal Taxes. 3 hours

A study of the income tax laws and related accounting problems for individuals, partnerships, and corporations. The course is additionally concerned with the managerial effects of taxation upon decisions and policies in the planning, organization, and operation of a business enterprise.

4536. Managerial Accounting 3 hours

A study of internal accounting reporting with particular emphasis upon decision-oriented cost analysis and reporting. This course includes such areas as budgeting, quantitative controls, alternative costs, and direct costing
PREREQUISITE: 3534.

3516. Finance 3 hours

An investigation into the nature of organization finance and its relation to the economy and other aspects of business management. Basic principles in the finance function are examined as well as extensive analysis of financial health, growth, indicators, and strategy. Attention is given to the market for long-term and short-term funds, including the economic factors influencing the cost and availability of funds in the various money and capital markets. PRE-REQUISITES: 2523, 1531.

4537. Auditing 3 hours

A study of auditing standards and procedures, use of statistical and other quantitative techniques, and preparation of audit working papers, reports, and financial statements. Emphasis is placed upon the criteria for the establishment of internal controls and the effect of these controls on examinations and reports. PREREQUISITE: 2532, 2533.

4538. Accounting Control Systems 3 hours

A study of business information and reporting requirements including the fundamentals of analysis, design, and installation of accounting and other reporting systems.

4539. Development of Accounting Thought 3 hours

A study of the principles evolved through the years which are basic to currently accepted theories of accounting. Course consists of readings, discussions, and reports on current accounting theory with emphasis on pronouncements by professional organizations and governmental agencies. PREREQUISITES: 2532, 2533.

ECONOMICS

This concentration is designed to familiarize the student with the structure and functioning of the economic system and the basic tools of economic analysis. The program provides basic preparation for a broad range of career opportunities and is particularly recommended for those planning to pursue graduate work in economics and business administration. No grade less than "C" in Economics courses may be considered in meeting the requirements for a major in Economics.

ECONOMICS

Freshman

1ST SEMESTER		2ND SEMESTER	
C171	Hebrew Prophets & Greek Philosophers.	3	
C211	Western Civilization I	3	
1516	Quantitative Methods I- Math.	3	
1512	Business Concepts.	3	
1510	Business Law.	3	
		—	15
		15	

Sophomore

C121	Shakespeare & Eliz. Theatre.	3	
C221	The Modern World	3	
C351	Physical Science.	3	
C521	American Economic & Business History.	3	
2511	Computer Science I.	3	
		—	15
		15	

Junior

C162	Ethics and Social Issues	3	
C222	Governance in the U.S.	3	
3521	Microeconomics.	3	
1530	Prin. of Accounting I.	3	
*Economics Elective.		3	
		—	15
		15	

Senior

C181	Art Appreciation.	3	
C224	International Relations	3	
4522	Forecasts and Performance	3	
	Economics Elective.	3	
	Elective.	3	
		—	15
		15	

*Computer Science II or other "Division Electives" may be elected if desired.

ECONOMICS

C521. American Economic & Business History 3 hours

The changing economic system with its developing problems is studied from the simple circumstances of Colonial times, through the emergent industrialism

of the middle period, to the complex, specialized, and diverse conditions of today. An introductory survey of aggregate economic principles, the scope and method of economics, basic supply and demand theory, and national income theory is intermeshed. PREREQUISITE: none.

2523. Principles of Economics II

3 hours

Applications of economic principles to economic problems; the theory of production and distribution, and the structure of markets. Attention is given to the effects of price and income changes on product demand and factor supply, the use of forecasts, and the study and quantitative analysis of price and product policies in imperfect market structures under conditions of uncertainty and risk. PREREQUISITE: C521.

3521. Microeconomics

3 hours

An intensive study of the behavior of the consumer and the firm, problems of production and distribution, and the structure of markets. Attention is given to the effects of price and income changes on product demand and factor supply, the use of forecasts, and the study and quantitative analysis of price and product policies in imperfect market structures under conditions of uncertainty and risk. PREREQUISITES: 2523, 2512.

3522. Macroeconomics

3 hours

A comprehensive survey of aggregate economic analysis; the theory and measurement of national income and employment; price levels; business fluctuations; monetary and fiscal policies; economic growth. Quantitative analyses utilizing intermediate quantitative methods and econometric models. PREREQUISITES: 2523, 1516.

3525. Money and Credit.

3 hours

The nature and development of the money and credit systems of the United States; the functions and activities of financial institutions; commercial banking; the Federal Reserve System. Emphasis is upon the cause and effect relationships between money and economic activity, including effects on employment, prices, income, distribution of wealth, and growth. Focus is on monetary theory, money and credit flows, and the impact on economic activity and business decisions. PREREQUISITE: 2523.

3526. Labor Economics

3 hours

The history, theory, and practices of the American labor movement. A study of labor organizations as economic and social institutions including a survey of the principles and problems of union-management relationships encountered in collective bargaining and in public policies toward labor. PREREQUISITE: C521.

4522. Forecasts and Performance

3 hours

Emphasis is given to the nature and theories of business fluctuations, the development and use of various economic indicators in forecasting probable levels of business activity, and budgetary planning and evaluation. Attention is given to the ways in which governmental monetary and fiscal policies are developed to induce desired business reactions and economic results and the

institutional factors which facilitate and impede business performance. PRE-REQUISITES: 2523, 1516, and 3522 or 3525.

4523. International Economics **3 hours**

A study of international trade and finance; regional specialization; national commercial policies; international investments; balance of payments; foreign exchange; foreign aid policies; international agreements on tariffs and trade. PREREQUISITE: 2523; permission of instructor

4525. Public Finance **3 hours**

An analysis of the impact of federal, state and local government expenditures, revenues, debt management and budgeting on the allocation of resources, the distribution of income, the stabilization of national income and employment, and economic growth. Expenditure patterns, tax structures, micro and macro-economic theories of public expenditures and taxation will be examined. PRE-REQUISITES: 2523, 3522, or 3525.

DIVISION ELECTIVES

Division electives are recommended to enhance career opportunities and will be offered primarily during evening hours.

2551. Business and Technical Writing **3 hours**

An emphasis on the disciplines of letter writing, technical and business oriented essays and reports, speeches and articles on business or technical subjects. Additional emphasis is placed on collection, interpretation and presentation of data dealing with business or technical subjects. PREREQUISITE: None.

2553. Principles of Real Estate **3 hours**

An introductory course designed to give the student an understanding of the technicalities of selling and buying land and homes and the legal principles peculiar to real estate. The forms used in real estate transactions and the knowledge of mathematical computations necessary to become a licensed real estate salesman are also covered. PREREQUISITE: None.

2554. Computerized Accounting (Time-sharing System) **3 hours**

The objectives of the course are: Mitigating the drudgery of adding machines and handcopying—Making more time available to master accounting analysis with the computer supplying the mathematical sophistication—Making time available for actually writing accounting programs for the computer—And having the logic of complex problems considered by student teamwork, much as intelligent members of a business economy. The course is based on approximately 60 computer programs written in BASIC. These programs can be called forth by the student to journalize, post, prepare trial balances and financial statements, as well as to make analyses of financial and management accounting simulations. (Time-Sharing System Applications in Accounting, Student Guides, and a standard accounting textbook will be used.) Terminal Fee, \$50. PREREQUISITES: 2511, 1531.

2555. Investment principles and analysis **3 hours**

This course is designed to acquaint the student with the various types of investment securities, techniques and valuation, the recognized tests of safety, income, and marketability, and the accepted practices in the management of funds. Attention will be given to the techniques and principles of critical analysis, with consideration of the time value of money, and an introduction to some of the technical approaches to portfolio management as well as interpretations of corporation reports from the fundamental investment viewpoint. PREREQUISITE: 1531.

3551. Survey of Taxation **3 hours**

A survey of the income tax laws related to individuals and business. This course is specifically designed for the non-accounting major and is concerned primarily with individual taxation. PREREQUISITE: None.

3552. Computer Science II (FORTRAN IV) **3 hours**

Advanced concepts in computer programming and a further introduction to quantitative methods. The course presents methods of handling data, quantitative empirical estimates and tests of economic theory. (Science students will emphasize mathematical and other scientific uses.) Students will use the computer terminal and "canned programs" as well as write programs for special applications. Terminal Fee, \$50. PREREQUISITE: 2511.

4558. Directed Studies in Business and Economics **3 hours**

An intensive study of diverse topics under the direct supervision of the Instructor. PREREQUISITE, consent of the Chairman of the Department.

GENERAL STUDIES

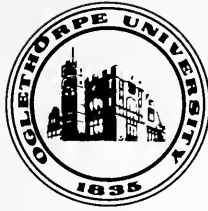
The General Studies Major is available to students who prefer not to select a single major.

The General Studies Major consists of the following:

1. Completion of the basic core requirements.
2. Completion of a sufficient number of course hours to complete the 120 semester hours prescribed for an Oglethorpe degree. Courses are selected through the cooperative action of the student and his assigned advisor.

LEARNING CENTER

The Learning Center provides opportunities for students to be taught reading comprehension and studies skills at the student's option. This will afford students who are having academic difficulties the opportunity of overcoming basic deficiencies. In addition, students are privileged to use the facilities of the Learning Center to reinforce course lectures by the use of review questions or materials recorded on cassettes by the professors.



DIVISION VI—GRADUATE STUDIES IN ELEMENTARY EDUCATION

The program leading to the degree Master of Arts in elementary education is not now an accredited program. As with all beginning graduate programs, the program must operate for a period of time before it is eligible for accreditation and for subsequent consideration for approval by the state department. Graduates are eligible for T5 certification by evaluation in Georgia. Oglethorpe is working closely with the Southern Association of Colleges and Schools, has prior approval to begin the program, and will be a candidate for final accreditation in 1974.

For application please write:
Office of Admissions
Oglethorpe University
Atlanta, Georgia 30319
or call
233-6864 or 261-1441

THE GRADUATE DIVISION

The Graduate Division offers work leading to the degree Master of Arts in elementary education. Completion of the master's program requires the following steps:

1. Full admission to the Graduate Division.
2. Admission to Candidacy. Apply after completion of 12 semester hours graduate credit at Oglethorpe.
3. Satisfactory completion of a comprehensive final examination. Apply after completion of all required courses but not sooner than one semester prior to expected graduation.
4. Completion of 36 semester hours approved credit. Application for diploma should be made during semester prior to anticipated completion of degree requirements.

Organization—The Graduate Division is organized as one of the six academic divisions of Oglethorpe University. It was created in 1970 upon receipt from the Southern Association of Colleges and Schools of initial approval for Oglethorpe to once again offer courses leading to the master's degree. Under this authorization, the Graduate Division offers the Master of Arts degree in elementary education.

The purposes of the graduate program are to provide well-qualified students with the opportunity to obtain the first graduate degree, to provide members of the teaching profession with the opportunity to enhance their competencies and knowledge in the area of elementary education, including the opportunity for those teachers not desiring a graduate degree to enhance their knowledge and skills. Inherent in the guiding philosophy is the assumption that graduate study includes more than the passing of prescribed courses and the meeting of minimum requirements. Any student who receives a graduate degree must possess a broad knowledge of the literature of his field of study, be capable of sustained study, exhibit the power of independent thinking, and possess reasonable knowledge of the techniques of research.

All graduate work is administered by the Graduate Division, which is governed by the Graduate Council under the policies of the university. The Graduate Council is the policy-making body chosen from the graduate faculty and administration, under the leadership of the chairman of the Graduate Division.

Admission Requirements— Upon recommendation of the

chairman of the Graduate Council and approval of the Graduate Council, a person holding a bachelor's degree from an accredited college or university may be admitted to the Graduate Division. In addition to general requirements prescribed, the applicant must submit transcripts of all previous work completed, satisfactory scores on the Graduate Record Examination (Aptitude Test), two recommendations (form provided) from previous colleges attended and/or employers, and, when deemed necessary, take validating examinations or preparatory work. Candidates not previously prepared for teaching must meet requirements for first professional certification before completing requirements for the master's degree.

Procedure—Application forms may be obtained from the Office of Admissions of the University. Completed forms should be returned to the Office of Admissions as soon as possible but at least twenty days prior to the term in which the applicant expects to enroll. These forms should be accompanied by a \$20.00 application fee (non-refundable). All material (completed forms, fee, transcripts, and test scores) should be sent directly to the Office of Admissions, Oglethorpe University, Atlanta, Georgia 30319. To insure proper consideration, all documents must be on hand at least twenty days prior to the proposed time of enrollment. All documents become the property of the university and will not be returned.

If an applicant does not choose to enter the Graduate Division in the term indicated on his application, he should notify the Office of Admissions of his plans and indicate a new date of entrance, if applicable. Otherwise, the original admission will be cancelled, the file discontinued, and a new application will be required for admission at a later date.

Admission to the Graduate Division does not imply ultimate acceptance as a candidate for an advanced degree. For admission to candidacy, see the section **ADMISSION TO CANDIDACY**.

Information concerning the administration of the Graduate Record Examination may be obtained from the Office of Admissions or by writing: Education Testing Service, Princeton, New Jersey 08540.

Types of admission—Students may be admitted to the Graduate Division under any one of the following classifications:

1. **Regular.** A student who has a cumulative grade point average of at least 2.8 on a 4.0 scale, satisfactory scores on the GRE and the recommendation of the chairman

of the Graduate Division, and who has completed all prerequisites required for admission may be admitted as a regular graduate student.

2. **Provisional.** A person failing to meet one or more of the standards required for admission as a regular student or a qualified senior may be admitted under conditions specified at the time of admission by the chairman of the Graduate Council and approved by the Graduate Council. The provisionally admitted student may apply to the chairman of the Graduate Division for reclassification when the conditions have been met. Graduate courses completed by the provisional student may be counted toward a degree after the student has been reclassified as a regular student.

A senior within six semester hours of completing requirements for the bachelor's degree may be permitted to enroll in courses for graduate credit provided that: (1) he has the permission of the head of the education department and the chairman of the Graduate Division, (2) he is otherwise qualified for admission to graduate study except for the degree, and (3) his total load in a semester would not exceed fifteen semester hours. Under no circumstances may a course be used for both graduate and undergraduate credit.

Other

1. **Transient.** A student in good standing in another recognized graduate school who wishes to enroll in the Graduate Division of Oglethorpe University and who plans to return thereafter to the former institution may be admitted as a transient graduate student. In lieu of full transcripts and regular applications he must submit a transient student application form completed by his graduate dean listing specific courses to be taken for credit. Any student admitted on this basis should understand that his registration terminates as soon as he has completed the work authorized by the institution from which he is seeking a degree. If he later elects to seek a degree from Oglethorpe University, he must make formal application for admission and may petition to have credit earned as a transient student applied toward the degree at Oglethorpe University.
2. **Unclassified.** A degree holder who is not a prospective candidate for a degree at Oglethorpe University, such

as a person seeking to meet certification requirements (not applicable until final accreditation received) or local school requirements, may be admitted without presenting test scores or recommendations. Credit earned by a student in this category may be counted toward the degree only with consent of the Graduate Council.

REGISTRATION

Procedure—Registration dates for each term are listed on page 3 of this publication. Several weeks before the beginning of each term, students may obtain from the Registrar's Office a schedule of classes for that particular term.

Courses and Loads—Courses numbered 6000 are open only to graduate students. Arts and Sciences courses with 4000 numbers carry either undergraduate or graduate credit; graduate students, however, are expected to do more extensive reading, prepare additional reports, and/or produce papers or other projects requiring more extensive research.

The maximum course load for any graduate student is fifteen credit hours per semester or six credit hours in a summer term. Any student serving as a graduate assistant must carry a reduced load. A person working more than thirty hours per week normally may not register for more than six hours credit per semester. In all cases, the graduate student is urged to register for only the number of hours which he can successfully complete.

ADVISEMENT

Upon admission to the Graduate Division, each student is assigned to a member of the graduate faculty in education who serves as advisor and guides the student in planning his program of study.

GRADING SYSTEM

The quality of work of courses taken in the graduate program is indicated by the marks A, B, C, and F. Grades of I and W are reserved for special cases. Listed below are requirements for each of these grades:

A—Excellent, with four quality points for each credit hour

B—Good, with three quality points for each credit hour

C—Poor, with two quality points for each credit hour

F—Unsatisfactory work or unofficial withdrawal

I—Incomplete may be used if the student, because of unusual circumstances, is unable to complete the required work in the prescribed time interval, provided he was

doing satisfactory work. Such a grade must be removed by the completion of the work within one year or the I becomes an F.

W—Official withdrawal may be permitted if the student's progress is interrupted by illness or other emergencies which prevent his pursuing any course for which he is registered.

ACADEMIC STANDARDS

Candidates for the master's degree must meet the following academic standards:

1. The student's overall grade point average for work submitted in a graduate program must be 3.0 or higher.
2. If, in any case, the candidate fails to maintain satisfactory academic standards, his record shall be reviewed by the Graduate Council to determine whether or not he shall be allowed to continue in a graduate program.

ADMISSION TO CANDIDACY

Application for admission to candidacy would be given or refused following an examination of the overall work of the student and careful review of his completed work at Oglethorpe. Application for the Master of Arts degree in elementary education must be filed with the chairman of the Graduate Division after the student has six to twelve semester hours of graduate study at Oglethorpe University. Admission to candidacy would be given or refused following an examination of the overall record at Oglethorpe of the student and careful review of his completed work. Notice of action taken on application for admission to candidacy would be given in writing to the student and to his advisor. The student seeking the Master of Arts degree in elementary education must furnish certification by the chairman of the Education Department that he is eligible for first professional certification or he must include appropriate make-up work in his program.

GRADUATION

Required Hours—The program leading to the Master of Arts degree in elementary education will require completion of thirty-six semester hours of course credit beyond the bachelor's degree as a minimum requirement. The following minimum requirements must be included in the credit earned:

Foundations of Education—nine semester hours

Elementary Teaching Field courses—fifteen semester hours to include 12 semester hours required in elementary education.

Residence—At least twenty-one semester hours of graduate work must be completed on campus.

Time Limit—In any graduate program all work (including the comprehensive examination) must be completed within a six year period. It is expected that the student will complete his program with reasonable continuity. Students called into military service may apply for an extension of time.

Transfer, Extension, Correspondence Credit—A maximum of six semester hours of graduate credit may be transferred from another accredited institution subject to the following conditions: (1) transfer credit will not be considered prior to admission to candidacy; (2) work already applied toward another degree cannot be accepted; (3) work must have been completed within the six year period allowed for the completion of degree requirements; (4) work must have been applicable toward a graduate degree at the institution where the credit was earned; (5) work offered for transfer must have the approval of the Graduate Division; and (6) acceptance of the transfer credit does not reduce the residence requirement.

Under no circumstances may credit earned through correspondence work be applied toward satisfaction of degree requirements.

COMPREHENSIVE-FINAL EXAMINATION

A Comprehensive-final examination is required of all candidates for the master's degree at or about the time all other requirements have been met. The following regulations govern the administration of the comprehensive examination:

1. The student must be registered when he takes the examination.
2. The examinations are developed and administered by such members of the Graduate Faculty as may be appointed by the chairman of the Graduate Division.
3. The examination covers all work prescribed by the student's program of work, including transferred work.

TUITION AND FEES

Graduate students are charged at the rate of \$55.00 per semester hour. An application fee (non-refundable) of \$20.00

must accompany the application.

An application for degree must be made at least two months prior to commencement at which time a \$15.00 diploma fee is due.

WITHDRAWALS

Students who find it necessary to drop courses or change courses must secure an approval drop slip from the Registrar. Refunds on withdrawals are made only to students who have invested in the tuition guarantee fund. No other exceptions or provisions are made for refunds.

COURSES OF INSTRUCTION

MASTER OF ARTS IN ELEMENTARY EDUCATION

Courses numbered 6000 and above are for graduate credit only. A limited number of upper division undergraduate courses may be taken for graduate credit, with approval of the chairman of the Graduate Division.

GRADUATE COURSES

GRADUATE

6421. Foundations of Education* 3 hours

The study of historical and philosophical foundations of education from ancient times to today. Philosophy will be viewed within the historical context of its development.

6411. Psychology of Learning* 3 hours

This course examines human learning and the conditions which affect it. Various types of learning—performance, insight, and emotional—are considered with primary emphasis being placed on how learning occurs, rather than what is learned. Emphasis upon application of concepts learned will include use of films and simulation materials.

6401. Introduction to Research in Education* 3 hours

A course dealing with the principles of research with particular emphasis upon the interpretation of and design of basic research in education. Includes use of and interpretation of statistical data.

6422. Curriculum Innovation and Education Media 3 hours**

A general study of various curricula in elementary schools and an in-depth study of one elementary curriculum. Includes an introduction to the media used in the study of teaching and learning and in the acquisition of skills and knowledge. The media include the means and agencies involved in education as well as the educational environment.

*Courses Required for Graduation

Oglethorpe University

**Art or Music and Curriculum recommended by Georgia State Department of Education

- 6431. Modern Reading Instruction*** **3 hours**
A study of the nature of reading with emphasis given to the skills required in reading. Basic principles, techniques, methods and materials which provide for differentiated instruction are considered.
- 6414. Mathematics for Elementary Schools*** **3 hours**
A course devoted to the structure of the real number system, including its subsystems, and the basic concepts of modern algebra.
- 6415. The Teaching of Elementary Science*** **3 hours**
The study of objectives, learning environments, instructional strategies, sequencing, and the evaluation of pupil progress as they relate to elementary science instruction.
- 6412 Social Studies for Elementary Schools*** **3 hours**
A course designed to enhance the competence and creativity of the teacher in Social Studies for the elementary school grades.
- 6413. Language Arts for Today's Schools** **3 hours**
Elementary language arts curriculum goals, content, and teaching problems are considered in sequence from kindergarten through the elementary school.
- 6416. Children's Literature** **3 hours**
A course designed to enhance the competence and creativity of the teacher in Children's Literature for the elementary school grades.
- 6417. Music for Today's Schools**** **3 hours**
A course designed to enhance the competence and creativity of the teacher in Music for the elementary school grades.
- 6418. Art for Today's Schools**** **3 hours**
A course designed to enhance the competence and creativity of the teacher in Art for the elementary school grades.
- 6434. Diagnosis and Remediation of Reading Problems** **3 hours**
A study of the nature of reading problems. Practice is given in the administration and interpretation of formal and informal diagnostic procedures. Corrective and remedial techniques, materials and procedures will be studied. Emphasis will be given to less severe disabilities.
- 6441. Programs in Early Childhood Education** **3 hours**
A general study of current American early childhood programs. The course will include an examination of the theories of human development underlying the various programs.
- ARTS AND SCIENCES**
- 6353. Principles of Science** **3 hours**
The study of topics in science which will provide an adequate background for the topics taught in elementary schools.
- *Courses Required for Graduation
Oglethorpe University
- **Art or Music and Curriculum recommended by Georgia State
Department of Education

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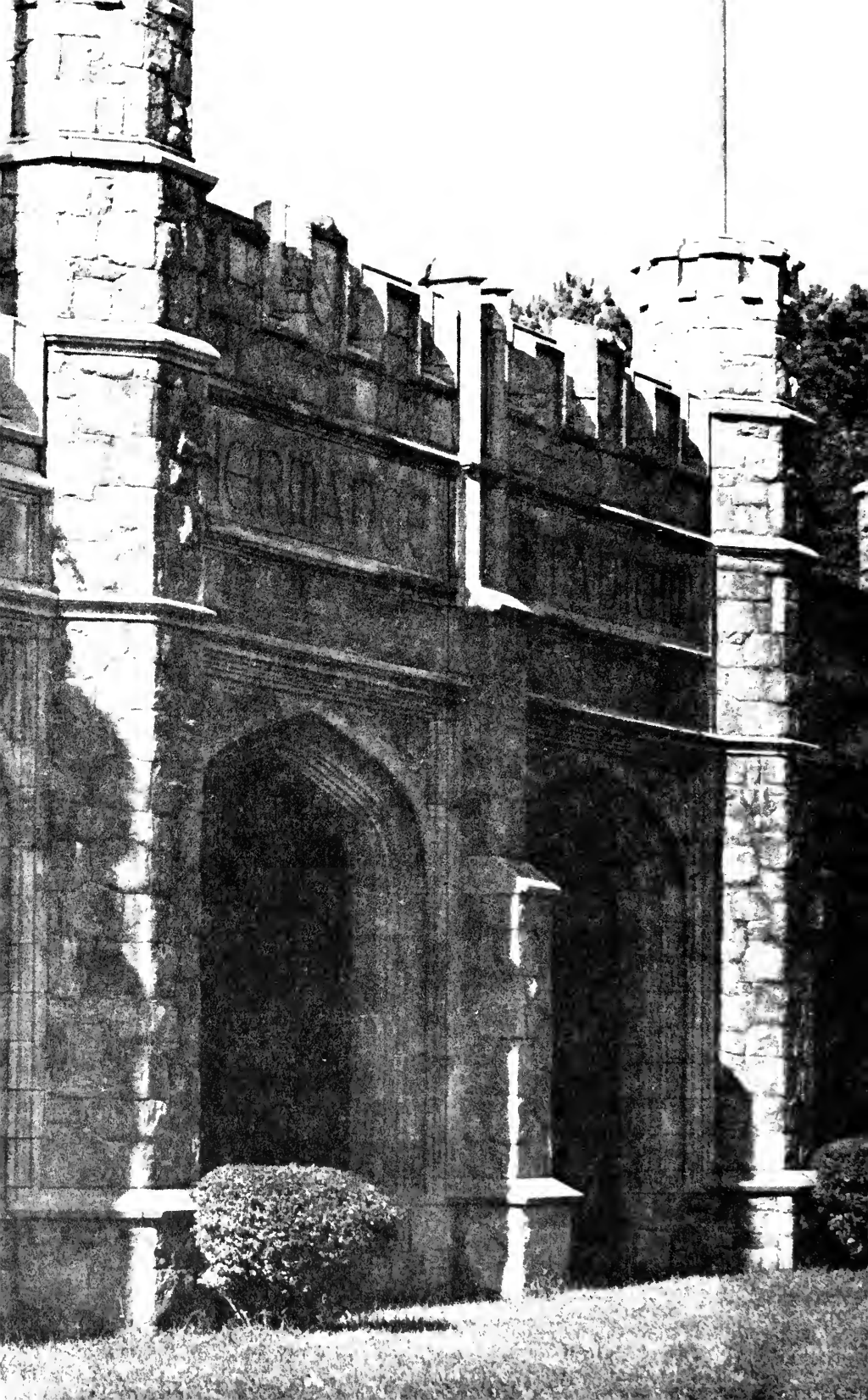
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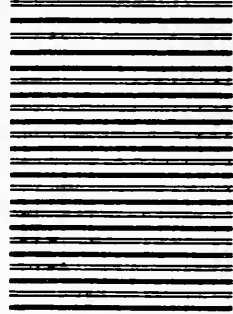
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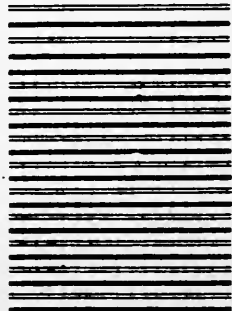
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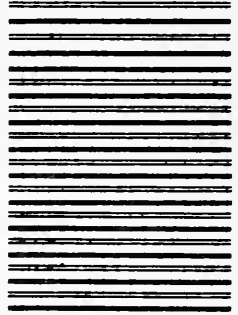
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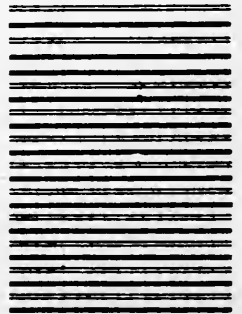
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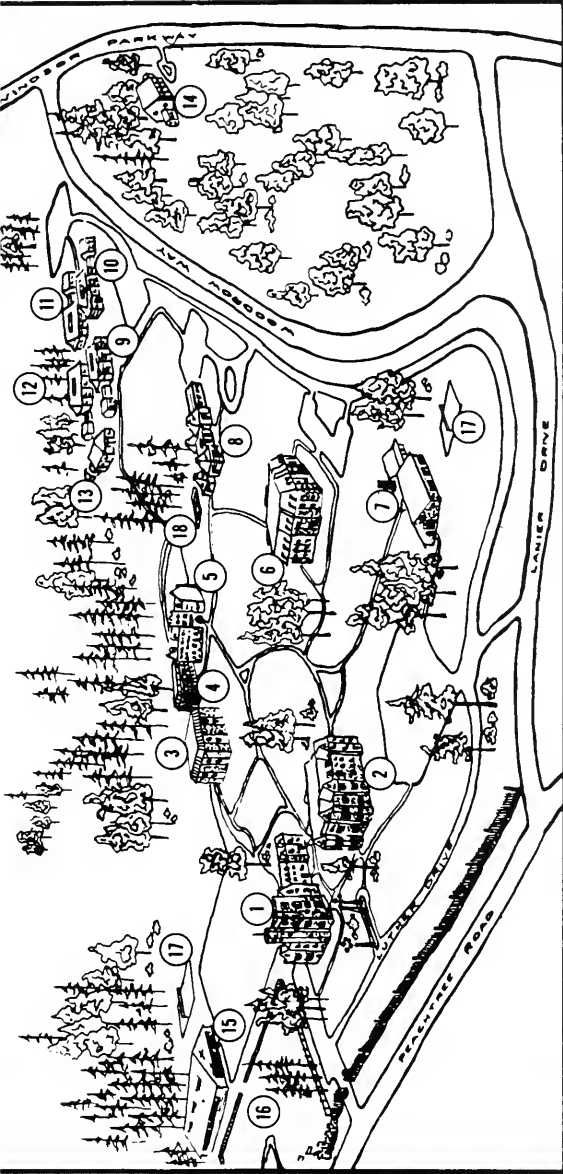
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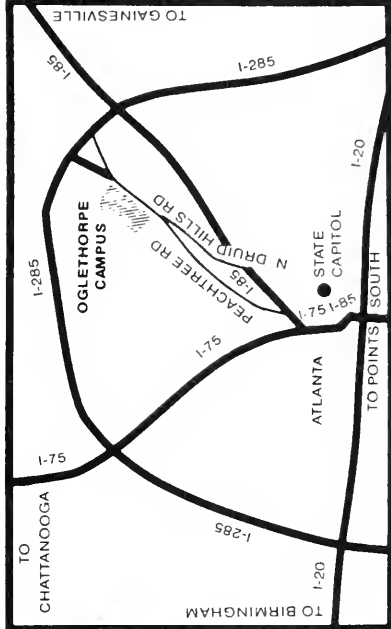
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- 1. Lupton
- 2. Phoebe Hearst
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- 6. Traer Hall
- 7. Goodman Hall
- 8. College Center

- 9. Weltner Hall
- 10. Trustees Hall
- 11. Alumni Hall
- 12. Jacobs Hall
- 13. Oglethorpe Hall
- 14. President's Home
- 15. Field House
- 16. Hermance Stadium
- 17. Tennis Courts
- 18. Pool

**Men's
Residence
Halls**

**Women's
Residence
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