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OHIO UNIVERSITY BULLETIN



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1925-1926
and
ANNOUNCEMENTS FOR
1926-1927

ATHENS, OHIO, APRIL, 1926

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CATALOG

of

OHIO UNIVERSITY

(Founded 1804)

ATHENS, OHIO

1925-1926

and

CIRCULAR OF INFORMATION

for

1926-1927

PUBLISHED BY THE UNIVERSITY

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THE UNIVERSITY CALENDAR 1926-1927

First Semester 1926

Sept. 20	Mon.	Registration of freshmen and new students, 8:00 a. m. to 5:00 p. m.
Sept. 21	Tues.	Convocation and group meetings of freshmen and new students.
Sept. 22	Wed.	Registration of all former students.
Sept. 23	Thurs.	Classes begin at 8:00 a. m.
Nov. 19	Fri.	Mid-semester reports on delinquent students.
Nov. 25, 26		Thanksgiving Recess.
Dec. 17	Fri.	Holiday recess begins, 4:30 p. m.

1927

Jan. 4	Tues.	Holiday recess ends. Classes begin 8:00 a. m.
Feb. 4	Fri.	First semester ends.

Second Semester

Feb. 7	Mon.	Registration and entrance examinations.
Feb. 8	Tues.	Classes begin at 8:00 a. m.
Feb. 18	Fri.	Founder's Day.
Feb. 22	Tues.	Washington's Birthday.
Apr. 8	Fri.	Mid-semester reports on delinquent students.
Apr. 15, 19		Easter recess from Friday, 4:30 p. m. to Tuesday 8:00 a. m.
May 30	Mon.	Memorial Day.
June 5	Sun.	Baccalaureate Service.
June 7	Tues.	Annual Commencement.

Summer Term—Nine Weeks—1927

June 13	Mon.	Registration of students.
June 14	Tues.	Recitations and lectures begin, 7:00 a. m.
July 4	Mon.	Independence Day.
Aug. 12	Fri.	Close of Summer Term.

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1925-26

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The Deans and the Registrar

REGISTRATION, CLASSIFICATION AND DEGREES

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COURSES OF STUDY

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UNIVERSITY MUSIC AND LECTURE COURSE

Robinson, Chubb, McCracken and Voigt

SOCIAL ACTIVITIES

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*As on record, February 1, 1926.

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CLARENCE COOPER	Student Assistant in Chemistry
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FRANK C. GAMES	Student Assistant in Commerce
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CORNELIA HARPSTER	Student Assistant in Romance Languages
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JOHN H. GILL
Bandmaster

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Head of the Department of School Music

AUGUSTA M. GODDARD
Instructor

ELIZABETH EARHART, B. S. in Ed.
Instructor

*On leave of absence, First Semester.

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A. E. WAGNER, A. M., Ph. D.

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*Director of Correspondence Study, and Professor of Education*PRINCIPALS, DIRECTORS AND CRITIC TEACHERS OF
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MINNA ULLRICH, Ph. B.	<i>Fifth Grade</i>
MARY WARD	<i>Fourth Grade</i>
ADELAIDE JOHNSON	<i>Third Grade</i>
AMY M. WEIHR, Ph. M.	<i>Second Grade</i>
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ROSABELLE REIMERS, B. S.	<i>First Grade</i>
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ALTA COOPER, A. B.	<i>Cooperating Teacher, Third and Fourth Grades</i>
MILDRED WOODWORTH, B. S.	<i>Cooperating Teacher, First and Second Grades</i>

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LILIAN LUCILE STEVENS, A. M.	

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ELEANORE ROSS, A. M.	

*Resigned February 1, 1926.

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CORA DENNIS, A. B.	Third and Fourth Grades
JUANITA ALINE JONES, B. S.	Second Grade
RUTH SWEENEY	First Grade
MABEL OLSEN	Cooperating Teacher, First and Second Grades
GLADYS FORLER	Cooperating Teacher, Third and Fourth Grades
EVELYN COULTER	Cooperating Teacher, Fifth Grade

City School—East Side

BERTHA BRIDGMAN	Principal
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City School—Central

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MARZUELA RICHARDS, B. S. in Ed.	First Grade

City School—Junior High

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GENERAL INFORMATION

LOCATION

Athens, the seat of the University, is situated in the southeastern part of the State. It is easily accessible from the east and west by the Baltimore & Ohio and its branches; from the southern, central, and northern portions of the State by the Hocking Valley and the Toledo and Ohio Central railways. By these routes it is one hundred and sixty miles from Cincinnati and seventy-five miles southeast from Columbus. The sanitary arrangements of the city are unsurpassed. Its principal streets are paved; it is provided with waterworks and sewerage; its Board of Health is vigorous and efficient. There are few cities in the country that are more desirable as a place of temporary or permanent residence than Athens.

HISTORICAL STATEMENT

The early history of the Ohio University is contemporary with that of the beginning of the State. Hence it goes back to the famous Ordinance of 1787, by which a government was established for the Northwest Territory. Along with the adoption of this charter, there went a contract between the Ohio Company and Congress for the purchase of land northwest of the Ohio River. The Company had already been organized at the famous "Bunch of Grapes" Tavern, Boston, on March 1, 1786, and had as its leaders such well-known men as Dr. Mannasseh Cutler, General Rufus Putnam, Winthrop Sargent and Nathan Dane.

Through the special activity of Dr. Cutler, Congress donated to the use of the future citizens of the region to be settled two entire townships of land as a perpetual endowment for a university.

Soon after the settlement of Marietta, 1788, initial plans for establishing a new college in the forest began. However, because of Indian wars, it was not until 1795 that the Company directed General Putnam to proceed to the staking out in metes and bounds the location of the proposed college lands. Because of continued fear of the red men, another four years elapsed before this Revolutionary soldier by direction of the Territorial Legislature, in a fleet of canoes propelled by the power of the setting-pole against the swift and narrow channel of the Great Hock-Hocking, accompanied by armed guards against the lurking savages and carrying with them pork, beans and hard-tack

that made up their rough fare, proceeded to fix with compass and chain the boundaries of the university campus. Such was the genesis of the Ohio University, the pioneer college of the Central West.

In the meantime Dr. Cutler, from his home in Ipswich, Massachusetts, was busy planning the organization of the college. The charter was modeled in a great measure after that of Yale, of which institution Dr. Cutler was an alumnus. This document with sundry amendments was duly passed by the Territorial Legislature and approved by Arthur St. Clair, the Governor of the Northwest Territory, January 9, 1802. The name given to the college was the American University.

At this time Ohio was trying to get into the Union, and that topic was uppermost in the mind of everyone, absorbing every other interest.

On the 18th of February, 1804, the Ohio legislature passed another act "establishing a university in the town of Athens," differing in some respects from the act of 1802. The corporate name was changed to the Ohio University. In this way the State assumed the trusteeship of the University.

The organization was effected at the first meeting of the trustees, with Governor Edward Tiffin presiding, in June of the same year.

At a subsequent meeting the Rev. Jacob Lindley was selected as the first President, and a building having been erected, on June 1, 1809, the first college in the "Old Northwest" opened its doors to the reception of students, with three young men appearing.

The first Commencement occurred on March 3, 1815, with two graduates—one of whom became the Honorable Thomas Ewing, twice United States Senator from Ohio and twice a member of the President's Cabinet.

REVENUE

For the two years from July 1, 1925, to June 30, 1927, the State of Ohio has appropriated \$1,207,361 for salaries, maintenance, and additions. The total income for the biennium, including receipts from student fees, appropriations, and all known sources of revenue, will be over \$1,467,361.

BUILDINGS AND EQUIPMENT

The university buildings, not including fourteen cottages used as dormitories, some for men and others for women, are twenty-one in number. Nine of these are grouped on the campus; all the others, with the exception of the Heating Plant, either face or are within a few steps of the campus.

Manasseh Cutler Hall, formerly known as the Central Building, was erected in 1817, and is the oldest college edifice northwest of the Ohio River. The first floor contains the offices and reception rooms of the deans, and a rest room; the second and third floors are used for recitation and lecture rooms.

The buildings known as **East Wing** and **West Wing** are nearly as old as Manasseh Cutler Hall. They afford classroom and laboratory facilities for certain departments of instruction.

Ewing Hall, named in honor of Hon. Thomas Ewing, of the Class of 1815, is a handsome building in which may be found the assembly room, art room, various classrooms, and administrative offices.

Fine Arts Building. On the first floor is a small assembly room. The second floor contains the studios of the Fine Arts Department.

Ellis Hall, the building largely occupied by the College of Education, is the first building erected in Ohio at State expense for the training of teachers.

Science Hall. This building was occupied for the first time in 1912. It is a commodious structure, consisting of a well lighted basement and three carefully arranged stories above ground. With its equipment it has cost about \$120,000. In it are the departments of Physics, Chemistry and Biology.

Agricultural and Household Arts building was completed in the spring of 1915. It is a handsome edifice, located on the street facing the campus, within a minute's walk of the two dormitories for women. The basement contains a large cafeteria.

The Men's Gymnasium is a new building first occupied in February, 1924. Its general plan covers a space of 107x160 feet. It is one of the largest and finest in the State, costing, with its equipment, about \$300,000.

The Women's Gymnasium is a handsome structure containing a swimming pool, lockers, offices, and all the appliances found in a complete gymnasium.

Men's Union, formerly known as the Masonic Temple, has recently been purchased to serve as a center for the social, religious, and literary activities of the men of the University. This substantial three-story brick building, facing the "College Green," is admirably located and well adapted for its new uses.

Carnegie Library is situated in the southwest corner of the campus. It presents a fine appearance and suggests the highly practical service it is rendering to the educational work of the University.

Howard Hall is located nearly opposite the north entrance to the campus. It is a fine brick structure heated by steam, where convenient and pleasant rooms are occupied by seventy-four women students.

Boyd Hall, a dormitory for young women, has a frontage of 150 feet on Park Drive and a depth of 100 feet. Each bedroom is well lighted and has ample closet space. Accommodations are provided for eighty-six students.

Lindley Hall. One hundred and twenty thousand dollars was appropriated by the legislature of 1915 for a new dormitory for women. It was located on a large lot facing the "College Green" to the west of Ewing Hall.

The Training School of the College of Education, a model building of its kind, has been erected and equipped at a cost of \$70,000. It contains ten classrooms, twelve recitation rooms, rest-rooms, offices, and an auditorium with seating capacity for 400 persons.

Super Hall, located on President Street, within a minute's walk of the campus, was ready for occupancy, February, 1926, by the departments of Manual Training, Civil Engineering, and Electrical Engineering. For its construction the legislature of 1923 had appropriated \$200,000.

Rufus Putnam Hall is located on E. Union Street on a plot of three acres. It is to be used as a Training School, and will be ready for occupancy in September, 1926. It was erected at a cost of over \$200,000.

The University Hospital is located near the campus. Its main purpose is to serve as a place of isolation where students who may have contracted a contagious disease can be taken care of without endangering the health of others.

Music Hall. This is a large cottage on President Street, west of Science Hall. During the autumn of 1921 extensive additions were made so as to provide a central home for the School of Music.

Cottage Dormitories. Numerous cottages, owned by the University, afford dormitory accommodations for about a hundred women. A more limited number provide similar accommodations for young men. Each cottage is under supervisory control.

The Central Heating Plant, located near the railroad station, contains full equipment for the lighting and heating of all the university buildings.

Alumni Gateway. A beautiful gateway was erected by the alumni in 1915 in honor of the 100th anniversary of the first graduating class of the University.

NEW BUILDING

The architects have completed plans for a **Memorial Auditorium**. This building is to be constructed at a cost of \$300,000, this amount to be raised by contributions from the Alumni and friends of the University and by an appropriation from the legislature. When this building is completed, the University will have a commodious auditorium seating about 3,000.

LIBRARY AND READING ROOM

The university libraries contain about 60,000 volumes, a large part of which are of recent purchase. A liberal allowance has secured an abundance of the best recent literature in the various fields of scholastic activity. The reading room furnishes access to the latest contributions on all topics under current discussion.

MEN'S UNION

The **Men's Union** is devoted entirely to the activities of students, with especial attention to the social needs of the men. On the ground floor are three rooms used as offices for *The Green and White*, the college paper; two rooms for the *Athena*, the college annual; and a room used as office for the distribution of college news. On the next floor are a reception room, a reading room for the men with about seventy papers and magazines, and a large banquet hall; on the floor above are a concert hall for the uses of the men's glee club and the orchestra, and a billiard and amusement room. The uppermost floor is occupied by officers of the Union and by the honorary organization called *Torch*.

DORMITORIES

The University dormitories are exclusively for girls. There are three large halls and eight cottages. About 400 can find quarters in these places. The rent of the rooms is from \$1.50 to \$2.50 per week. In each of the three large halls there is a dining room where board can be obtained for \$4.50 per week. In addition to these there is a cafeteria in the Agricultural Building. Girls residing in the large halls and adjoining college annexes must take their meals in their respective halls, and girls residing in all other cottages are expected to take their meals in some hall or at the cafeteria, according to their choice. The University furnishes the bedding and floor covering and furniture for each room and takes care also of the laundering of the bedding. The girls are expected to furnish all other articles including couch cover and window draperies. Each girl must furnish her own napkin ring. Since the demand for rooms is so great, requests for rooms, if accompanied by a \$5.00 retaining

fee, will be considered at any time. Assignments will be made for the first semester of each year immediately after the beginning of the second semester. Those occupying the rooms at that time will be given first choice to retain the room. All new applications will then be considered in order of receipt. In case of inability to claim the room, the fee will be refunded, provided notice is given at least one week before date of registration. Fees not refunded in case of unclaimed rooms will be turned over to the Treasurer. Rooms will be held until the afternoon of the second day of registration, after which time, unless special notice has been sent, the room will be reassigned to applicants on the waiting list. The entire amount of rent for each room is required at the beginning of each semester. A list of accredited rooms in private homes will be compiled regularly for each term and semester in the office of the Dean of Women. The policy will be pursued of requesting the prospective students to come to the office to receive a list of these addresses and to make arrangements for the rooms, personally, after seeing them. Those living in private homes are entitled to board in college dining halls.

For information concerning rooms for girls, address the Dean of Women, Ohio University, Athens, Ohio.

Men students are accommodated in the fraternity houses, and in private homes in the city. The Y. M. C. A. of the University, under the direction of the Student Pastor, assembles the information regarding the rooms in private families. This information may be had by writing to the Student Pastor, Box 197, Athens, Ohio.

UNIVERSITY HOSPITAL

The following rules govern the use of the University Hospital:

Both men and women are entitled to the advice of the nurse and the privilege of the hospital.

All cases of illness shall be reported each morning. The nurse will visit each case and make recommendations regarding the services of the doctor, if such services have not already been engaged.

No student shall be allowed to remain ill longer than two days without the services of a doctor. When a student is removed to the hospital for care, the board money shall be transferred to the hospital fund for the period of hospitalization. Under ordinary circumstances, the nurse's services will be free for a reasonable period of time.

In case of contagious diseases, there shall be isolation with a special nurse. The individual will have to bear this expense together with the expense of the laundry.

In all cases, doctor's fees must be taken care of by the individual.

A student may be removed to the hospital upon the recommendation of the nurse in case of so-called family diseases whenever such precaution seems necessary to safeguard the health of an entire group.

The matrons shall make the rounds of the rooms each day before 8:30, reporting at that time, each day, to the nurse the results relative to the number of cases of illness. If there are none, this also shall be reported. The nurse will visit each dormitory each day to see personally all girls reported ill. Cottages shall report to the Dean of Women's office each day before 8:30.

APPARATUS

The Departments of Mathematics, Psychology, Physics, Chemistry, Biology, Elementary Science, Geography, Manual Training, Domestic Science, Agriculture, Electrical Engineering and Civil Engineering are well equipped with valuable apparatus.

Science Hall, **Super Hall**, and the **Agriculture and Household Arts** buildings are commodious, modern fireproof buildings devoted to the sciences. In **Science Hall** are the departments of Biology and Chemistry; in **Super Hall**, the departments of Civil Engineering, Electrical Engineering, and Manual Training; in the **Agricultural and Household Arts** building are the departments of Home Economics, Agriculture, and Civic Biology.

THE MUSEUM

The Museum is located in the basement of the Carnegie Library. It already has a well catalogued and labeled collection of mineralogical, archaeological and historical specimens. Many of these are rare and valuable. Among the special features to be seen are the Case Collection of geological specimens, the Lowery Filipino Collection, the Wickham Civil War Collection and the Wilmot Elton Brown Filipino Collection. Accessions are being made all the time and new quarters are necessary to accommodate the growing Museum.

FACILITIES FOR PHYSICAL EDUCATION

GYMNASIUMS—The equipment for physical education includes two modern gymnasiums. The women's gymnasium is well equipped with modern apparatus and contains a swimming pool. This building adequately meets the needs of the women of Ohio University for work in physical education. The men's gymnasium is now completed and is one of the best in the state. The basement floor contains the general locker room and showers, special rooms for corrective gymnastics, handball, boxing,

wrestling, etc. Also team rooms with lockers and showers. The main gymnasium floor permits the playing of three basketball games at the same time. The second floor is equipped with a modern running track $8\frac{1}{2}$ feet wide and 15 laps to the mile. This floor also has several physical education classrooms. On the third floor several rooms are equipped for use of Varsity "O" men.

ATHLETIC FIELD—The athletic field is a level tract of fourteen acres, owned by the University, and situated just a short distance from the new gymnasium. The field is well equipped for tennis, baseball, football, track, field hockey, etc.

PHYSICAL EDUCATION REQUIREMENTS—All students are required to take gymnasium work three periods per week for four semesters. One hour credit is given each semester. This work must be taken the first two years. The work is based on a physical examination which is required of all new students.

Of the 124 hours required for graduation, four must be in physical education. Only two hours are required of those securing a two-year diploma.

THE BUREAU OF APPOINTMENTS

The Bureau of Appointments of Ohio University acts as a clearing house for superintendents of schools, other employers and the graduates of the University. It assists graduates and former students of the University and at the same time is of service to superintendents and other employers of the state.

In making recommendations great care is exercised. Special qualifications of the various candidates for the particular positions are in every case fully considered. Records are kept of every detail of the student's qualifications. These include the estimate of the University professors of the scholarship, personality, strength of character, and general adaptability of the candidate. The Bureau urges superintendents, school administrators, and other employers to come to Athens in person whenever possible so that personal conferences and an understanding of the conditions of employment may insure mutual satisfaction and be a guarantee for efficient service.

Blanks may be obtained in the office of the Dean of the College of Education, Cutler Hall. There is no fee for registration. In no way does the Bureau guarantee positions for those who enroll, but it promises the best support which it is able to give in keeping with the qualifications and collegiate record of the student.

ADMISSION

All correspondence regarding admission of students to the resident courses of the University should be addressed to the Registrar, Ohio University, Athens, Ohio.

All correspondence concerning admission to the non-resident courses should be addressed to the Extension Service Department, of Ohio University, Athens, Ohio.

ADMISSION TO FRESHMAN RANK

The University admits without examination graduates of the four-year high schools in Ohio which have been classed as First Grade by the State Department of Public Instruction and all others (either in Ohio or in other states, provided their own State universities admit them,) who have fifteen units of credit from a first grade high school in acceptable subjects. A "unit" represents a high school subject taught five times a week in periods of not less than forty minutes (laboratory eighty) for a school year of thirty-six weeks. Manual Training, Home Economics, and similar subjects require double periods the same as a laboratory science. No college credit is granted for high school units in excess of the fifteen units required for admission.

Courses in the high school must include the following requirements as given by the State Department of Public Instruction:

Two units of English

Two units of Social studies, one of which shall be advanced American History ($\frac{1}{2}$) and Civics ($\frac{1}{2}$)

One unit of Natural Science

Two majors of three units each

Two minors of two units each

Admission to Teacher Training Courses—All new students entering the College of Education, in addition to the requirements given above, must have passed the tests in general ability and subject matter as prescribed by the State Department of Education or present themselves for these tests on the date set by the State Department near the opening of the term.

Students who have passed these State Examinations should mail the cards, which they have received from the State Department of Education, to the Registrar. The best plan is to mail the card with the Application Blanks.

Entrance by Certificate—An official transcript of high school credits must be in the office of the Registrar before one can enter the University. A high school diploma will not be sufficient. The offices of practically all high schools have such forms. If they do not, one can be obtained by writing to the Registrar of Ohio University. Such transcripts should be sent to the Registrar's office as soon after graduation in May or June as is possible. The receipt of the transcript will be acknowledged and to the applicant, if accepted, will be issued an Admission Card. It will be necessary for the applicant to present this card at the time of registering at the University. Application is complete when an application blank, properly filled out, and the transcript of high school credits have been filed at the Registrar's office.

Admission by Examination—For those lacking the necessary fifteen units of high school credit, entrance examinations in high school subjects will be given on registration days. Application to take these examinations, stating the subjects desired, must be made to the Registrar's office at least ten days prior to the time set for these examinations. These examinations can be taken only at the time of the student's first entrance to the University.

ADMISSION TO ADVANCED STANDING

Students coming from institutions of higher learning will be required to present an official transcript of credit covering both high school and college records and a letter of honorable dismissal from the last college attended. Students should also present a copy of the college catalog. They will be granted advanced standing for all such work which is of college grade, provided that the college or normal school in question is of high rank and has required high school graduation as a condition for admission and provided the work at the other college or normal school fits into the course selected. No probationers from other colleges shall be received by Ohio University. If such, by chance, shall become registered they shall be dropped as soon as their standing is ascertained. No student who does not pass in one-half of his or her work at another college during the last semester of residence at that institution will be permitted to matriculate at Ohio University.

Examinations for Advanced Standing—Examinations for advanced standing in the University must be taken within a month after the opening of the semester or term in which the candidate first enters the University. All candidates for examinations must secure a permission card at the registrar's office at least four days before the examinations are to take place

and pay a fee of \$1.00 for each examination. All examination questions and papers shall be filed at the Registrar's office as a part of the University records.

Credentials—Credentials of each student, whether entering as a Freshman or transferring from another college or normal school, should be filed at the Registrar's office not later than one month preceding the opening of the semester in which the student desires to enter. No student will be given even temporary admittance in the absence of proper credentials. All transcripts of record will be filed in the Registrar's office and will remain the permanent property of the University. It is well for the student to make a copy for his own use before the records are placed in the Registrar's office.

ADMISSION AS SPECIAL STUDENTS

Students twenty-one years of age or over, who have not met the required fifteen units of high school credit for entrance, may be admitted to the University as special students, provided they show aptitude to carry the work by passing a general intelligence test and an English test. These tests will be given on registration days. Such a special student is not a candidate for graduation until the deficiency in high school work has been made up. Special students can take the entrance examinations in high school subjects only at the time of their first entrance to the University.

ADMISSION AS SPECIAL STUDENTS IN MUSIC

Those who are not high school graduates and who may or may not be twenty-one years of age may enroll as special students in the School of Music. No college credit is received for this work.

ADMISSION TO EXTENSION SERVICE DEPARTMENT

Requirements for admission to the Group Extension classes and to the Correspondence Courses are the same as those for entrance to the Freshman rank of the University. *All communications for admittance to this department should be addressed to the Extension Service Department, Ohio University.*

ADMISSION TO SUMMER SCHOOL

Admission to the Summer term has the same requirements as those of the regular college year. Official transcripts of high school records must be in the office of the Registrar on or before registration day.

Students coming temporarily from other colleges for the Summer term must present at the Registrar's office on or before the day of registration an official statement that the student is in good standing.

REGISTRATION

Time—All students are required to register on registration days as stated in the University Calendar.

Penalty for Late Registration—A fee of \$2.00 for each day late will be charged for late registration. No one may register more than one week late.

Presentation of Credentials—No one may register without having filed at the Registrar's office certified copies of his records in high schools and colleges previously attended. *In order to avoid confusion and delay these credentials should be filed not later than a month before the student enters the University. It is not possible for a student to register without credentials from the schools and colleges previously attended.*

Procedure—After the credentials have been acted upon favorably, the candidate will receive a Permanent Admission Card. On registration days the student will take this card to the Gymnasium, where a Class Schedule may be obtained. This schedule contains all the information necessary to complete the student's registration. A fee of fifty cents will be charged for a second Permanent Admission Card.

Number of Hours—New students should register for not more than 16 or 16½ hours. Students who show ability to do so may carry 17 hours by securing special permission from the Dean of the College in which the student is enrolled. Students above Freshman rank may carry 18 hours, if permitted by the Executive Committee. A Probationer is limited to fourteen hours for the first semester. If the student passes in all his work, he may resume a normal load.

Registration Complete—Registration is complete when registration cards have been made out and all required fees paid at the Treasurer's office.

Mental Tests—All students entering Ohio University for the first time must take a mental test.

Change of Subjects—Students are not permitted to change or drop subjects without written permission of the Dean of the College concerned. After the permit has been received it must be taken to the instructors for signature and then to the Registrar's office where the changes are recorded. After the beginning of the third week changes can be made only by action of the committee. A fee of \$2.00 is charged for a Change Order.

Withdrawal—To withdraw from the University, permission must be obtained from the appropriate Dean. When such permission has been granted the Registrar will notify the instructors concerned of such withdrawal. To withdraw without such permission means failure in all subjects for which the student is registered. All Withdrawal Slips must be taken to the Registrar's office.

Grades and Grading—All class grades are reported to the Registrar's office at the end of each semester and Summer session. Each student has a Record Book in which are recorded the grades in the subjects taken. These Record Books are sent to the students after the close of each semester, provided the student leaves a self-addressed stamped envelope for that purpose.

A, B, C, and D are passing grades. An E can be changed to D and an Incomplete to any grade by accomplishing certain work prescribed by the instructor, provided this work is performed during the following semester in which the student is in attendance at the University. F is failure. To secure credit, it is necessary to re-register and repeat the course.

In order to standardize grades it is recommended that effort be made to conform to the following distribution of grades:

Of all the grades given by a teacher, approximately seven per cent shall be A's, twenty-four per cent B's, thirty-eight per cent C's, twenty-four per cent D's, and seven per cent E's or F's. It is expected that each teacher shall aim to *approximate in the long run* the distribution here given. It is also to be understood that the distribution does not refer to any one class, but to the whole number of grades handed in by any one teacher or department.

It shall be the duty of the deans to publish each semester, for circulation among the faculty only, a circular showing the distribution of grades during the preceding semester, by each professor and instructor.

Meaning of the symbols used in grading:

- A—With highest honor.
- B—With honor.
- C—Medium.
- D—Sub-medium (passed).
- E—Conditioned.
- F—Failed.

The term *C* or *medium* indicates an average grade; *B* above average but not with highest honor; and *D* below average but passing. While the teacher is expected to use this faculty regu-

lation as a helpful guide in standardizing grading, he is not to be obliged to conform to it with mathematical precision. Attention is called to the phrase, "to approximate in the long run the distribution here given."

Points—To secure a degree or a diploma a student must have a certain number of points. For a degree he must have 124 points and for a diploma 62 points. Grade "A" has a value of three points; "B," two; "C," one; and "D," none.

Probation—Any student who does not pass in one-half of his work shall be placed on probation.

Any one who has been on probation and thereafter does not pass in two-thirds of his work is automatically dropped from the University, and is ineligible for readmission.

Transfers to Other Colleges—In order to transfer to another college the student must have a transcript of record and an honorable dismissal from the Registrar's office to the College he is entering. One transcript of record is furnished the student without charge. A fee of \$1.00 is charged for each additional transcript.

Records—Every detail concerning registration and record from the time the student leaves high school until he graduates from the University is on file at the Registrar's office.

FEES AND DEPOSITS

There is no charge for tuition in any of the regular classes, but all students shall pay a registration fee each semester. From this fee, the sum of \$4.50 shall be turned over to the control of a Faculty Committee on "Athletic, Lecture, and Entertainment Fund." From this fund, \$1.00 shall be paid to the management of the "Green and White." Each student thus becomes a paid-up subscriber. The registration fee also includes \$0.50 to be used in support of the University Hospital.

It is to be noted that the registration fee is not a tuition fee, and that no refund will be made after a student has registered.

Do not bring personal checks to the Treasurer. He will accept cash, postal money orders, express money orders, but cannot accept personal checks.

FEES

Registration Fee—Each Semester.....	\$35.00
Registration Fee—Summer School.....	15.00
Music—one lesson per week.....	15.00
Music—two lessons per week.....	24.00
Harmony—class instruction.....	4.00
Harmony—private instruction.....	16.00
Counterpoint	4.00
Instrumentation	4.00
Stenography	2.00
Typewriting	2.00
Diploma	5.00
Special Examination.....	1.00
Penalty for Late Registration—each day late.....	2.00
Penalty for Change in Registration Card.....	2.00
Registration Fee—School of Music	
Fees for students taking work in Voice, Violin, Organ or Piano only:	
Fee for one lesson per week—	
Registration	8.00
Music	15.00
Fee for two lessons per week—	
Registration	14.00
Music	24.00
Registration Fee—Extension Service Department	
Extension Class—for each semester hour.....	4.00
Correspondence Course—for each semester hour.....	6.00

LABORATORY FEES

Agriculture (Gen.), Forestry, Floriculture, Gardening and Floriculture, Greenhouse Management, Horticulture, Plant Husbandry, Photography, Soils.....	\$1.00
Anatomy, Bacteriology, Biology, Embryology, Histology, Neurology, Physiology, Zoology, each	3.00
Biology (Civic), Household Biology, Botany, Ecology, Plant Pathology, General Science, Apiculture, Plant Histology	2.00
Chemistry:	
Elementary	3.00
Advanced	4.00
Education:	
Educational Measurements.....	1.00
Handwork, Bookbinding, Pottery, each.....	2.00
Home Economics:	
Cooking	1.00
Sewing	1.00
Advanced Foods.....	4.00
Kindergarten:	
Beginnings of Industrial Arts.....	1.50
Manual Training and Work Shop.....	1.00
Craftwork for Women.....	1.00
Music Practice—One hour a day:	
Voice	1.00
Piano	2.00
Penmanship and Teaching of Penmanship.....	1.00
Physical Education.....	1.00
Physics and Electricity, each.....	2.00
Psychology and Paidology, each.....	1.00
Surveying:	
Field Work.....	1.00
Typewriting	1.00

These deposits are for each laboratory class in each department named and must be paid at the same time registration fees are paid on registration days.

Laboratory fees for the Summer term are the same as for a semester of the regular term, since a full semester's course is given during the Summer term.

Students of the School of Music who have paid the regular registration fee of \$35.00 shall be entitled to pursue other regular college work without paying additional fees.

EXPENSES

As persons frequently wish to know how much it will cost to spend a year at Ohio University, the following estimates are presented:

LOWEST	MEDIUM
Registration Fees-----\$ 70.00	Registration Fees-----\$ 70.00
Laboratory Fees----- 5.00	Laboratory Fees----- 10.00
Board ----- 162.00	Board ----- 165.00
Room ----- 54.00	Room ----- 90.00
Books ----- 30.00	Books ----- 35.00
Laundry ----- 30.00	Laundry ----- 40.00
Incidentals ----- 30.00	Incidentals ----- 50.00
<u>\$381.00</u>	<u>\$455.00</u>

An excellent cafeteria in the Agriculture and Household Arts Building offers good meals at low cost.

DEGREES

The Bachelor's degree (A. B., B. S., Mus. B. or B. S. in Education) is conferred upon the students who have completed one of the four-year courses laid down in another part of this catalog.

An additional year's work, that is, thirty semester hours will be required for the securing of a second Bachelor's degree. To illustrate: if a student has earned the degree of A. B. by securing 124 semester hours, he must secure an additional thirty hours and be in residence at least an additional semester, to receive the degree of B. S. in Education. The additional thirty hours shall be done in the line of his second degree upon the approval of a committee composed of the President, the Dean, and the professors under whom he is to do his work.

The Master's Degree.—By action of the faculty, taken in accordance with the desire of the Board of Trustees, Ohio University has decided to confine itself to undergraduate work.

It was felt that the interests of higher education in the state would be best served by the state supported universities, combining their effort for the developing of one effective graduate school and that this graduate school should be the one at Ohio State University; and that Ohio and Miami Universities should aim to strengthen and develop their undergraduate colleges. Both Ohio University and Miami University have representatives on the Graduate Council of Ohio State University, the provision being:

"That the administrative duties of the Graduate Council shall require the assignment of work required for degrees; supervision of its progress, wherever given; conduct of the examinations and recommendations for degrees. All work for higher degrees will be given at the Ohio State University and subject to the cooperation and approval of the Boards of Trustees of Ohio University, and Miami University, no Graduate work will be offered by those institutions, except that candidates who are members of the instructional force at those institutions, may pursue the graduate work for the Master's degree there, subject to the supervision and control of the Graduate Council, and upon successful completion of the same, will receive their degrees from the Ohio State University."

Because of this mutually satisfactory arrangement, Ohio University does not maintain a Graduate School. However, in certain cases where it would be manifestly to the advantage of the applicant, the Master's degree will be conferred on the completion of an additional year's work in advance of the Bachelor's degree, provided that such work does not involve additional expenditure for laboratory or other equipment.

Ohio University encourages her graduates to continue their studies in recognized graduate schools. In recent years many of our students have made highly creditable records in the Graduate Schools of Harvard, Yale, Columbia, Cornell, Chicago, Michigan, Pennsylvania, Clark, etc. At present, graduates of Ohio University, who have also pursued graduate work elsewhere, are professors and instructors in the Universities of Harvard, Cornell, Pennsylvania, Wisconsin, Indiana, Iowa, Minnesota, Oklahoma, etc.

Ohio University does not confer the degree of Doctor of Philosophy (Ph. D.) Only graduates of the University are eligible to the honorary degree of Doctor of Divinity (D. D.)

The honorary degree of Doctor of Laws (LL. D.) is conferred upon those selected by joint action of the Faculty and the Board of Trustees. Other honorary degrees may be conferred when deemed proper by the authorities above named.

Residence—No student will be awarded a degree or diploma who has not been in residence at Ohio University two semesters, one of which shall be the semester in which the degree or diploma is awarded. Two summer terms are equivalent to a semester.

FILING APPLICATION FOR A DIPLOMA

A candidate for a degree or diploma must file his application in the Registrar's office, accompanied by a fee of \$5.00, not later than six weeks before the end of the semester or term in which he expects to complete the work enabling him to receive a degree or diploma. Penalty for delay, \$1.00.

Degrees and diplomas are granted at the end of each semester, and at the end of the Summer Term.

STUDENT ORGANIZATIONS

In addition to the Y. M. C. A., Y. W. C. A., Men's Union, Woman's League, and Athletic Association, there are numerous fraternal, scholastic, honorary and musical organizations.

FRATERNAL—

Pan-Hellenic (men), Beta Theta Pi, Delta Tau Delta, Phi Delta Theta, Sigma Pi, Phi Kappa Tau, Lambda Chi Alpha, Theta Chi, Kappa Psi Alpha, Tau Sigma Delta, Gamma Gamma Gamma, Pan-Hellenic (women), Pi Beta Phi, Alpha Gamma Delta, Alpha Xi Delta, Chi Omega, Zeta Tau Alpha, Sigma Sigma Sigma, Alpha Delta Pi, Theta Phi Alpha, Alpha Sigma Alpha, Delta Sigma Epsilon, Pi Kappa Sigma, Alpha Iota Pi, Phresomea, Alpha Kappa Gamma, Lambda Omega.

SCHOLASTIC:

Classical Club, English Club, Booklovers' Club, Art Club, Kindergarten Club, Press Club, French Club, Home Economics Club, Folk Lore Club, Social Science Club, Science Club, Psychology Club, Commerce Club, Rural Club, School Music Club, Chapter of International Council for the Education of Exceptional Children, Geography Club, Pi Epsilon Mu, and Industrial Arts Club.

HONORARY:

Torch, Cresset, Kappa Delta Pi, Tau Kappa Alpha, National Collegiate Players (Revelers), Delta Phi Delta, Sigma Alpha Iota, Phi Upsilon Omicron, Phi Mu Alpha, Phi Delta Gamma, Delta Sigma Pi, Omega Beta Pi, Eta Sigma Phi.

MUSICAL:

Men's Glee Club, Women's Glee Club, Band, and Orchestra.

RELIGIOUS INFLUENCE

The University is not sectarian, and no effort is made to inculcate the doctrines of any particular creed or denomination; but the utmost care is taken to promote sound and healthy religious sentiments. Students are encouraged to attend regularly the churches of their choice. The various churches of Athens, both Protestant and Catholic, are cordially thrown open to the students.

The founders of the Ohio University believed that "religion, morality, and knowledge are necessary to good government and the happiness of mankind" and it has been the steady purpose of those to whom has been entrusted the duty of carrying out their plans to insist on the intimate relation existing between the three.

A number of the denominations, through their general boards and local churches, co-operate in what is known as the Ohio University Student Pastorate. These organizations are represented on the campus by one man who is endorsed but not employed by the University administration. The Student Pastor works in behalf of all the students of religious affiliation. He attempts to keep the interest of the student centered in the life of the particular church he may have chosen. He serves as General Secretary of the Y. M. C. A. in uncovering means of self-help and providing rooming places for the men as well as in promoting the general program of that Association. The Student Pastor also conducts the School of Religion, where students in the University may study religious and Biblical subjects at the same time they are pursuing their general education. This School is not an organic unit of the University but is welcomed by the Administration as filling a real need in the program of university education.

YOUNG PEOPLE'S CHRISTIAN ASSOCIATIONS

Both the Y. M. C. A. and the Y. W. C. A. have flourishing organizations connected with the Ohio University, and a large proportion of the students are members of one or the other. These hold meetings weekly or oftener, provide lectures on religious or Biblical topics, and take an active interest in promoting the spiritual, moral, and intellectual welfare of the entire student body. The management of the University is in hearty sympathy with these organizations and does all that is possible to aid them in their work.

The Y. W. C. A. has a rest room on the first floor of Cutler Hall. The regular meetings are held each Thursday evening in the College Auditorium, since the meetings are too large for any other available space.

The Y. M. C. A. has rooms on the first floor of East Wing and holds its regular weekly meetings in the auditorium of the Fine Arts Building. The office of the General Secretary is combined with that of the Student Pastor.

THE EMERSON PRIZE POEM FUND

The late W. D. Emerson, of the class of 1833, bequeathed to the Trustees of Ohio University the sum of one thousand dollars, the interest on which is to be awarded every second year to the student, or graduate of the institution who shall write the best original poem.

Persons distinguished in the literary walks of the country have served as judges. Among these may be named: Miss Annie Fields, Mr. Maurice Thompson, Mr. E. C. Stedman, Mrs. Margaret E. Sangster, Mr. W. D. Howells, Mr. Clinton Scollard, Prof. George E. Woodberry, Prof. Henry Van Dyke, Mr. Hamilton W. Mabie, Prof. Richard Burton.

For the information of future contestants, and others interested the conditions of the competition for the Emerson Prize are herewith given; *they must be observed in every particular.* Amount, \$120. Date of award soon after the opening of the second semester, 1927.

The competitors must be either graduates or students in actual attendance at the University.

The poems must be in the hands of the President of the University before the opening of the second semester, 1927.

The prize will be awarded upon the merits of the production, not its length.

Only one production is to be handed in by each contestant.

The judges shall be three disinterested persons appointed by the President of Ohio University and the Professor of English Literature *ibidem*, who shall independently of each other pass upon the productions submitted to them.

In the preparation of the MSS. the following regulations are to be observed:

Use the typewriter. Use paper eight and one-half by eleven inches. Write only on one side. Send in three typewritten copies.

Mark the MSS. with some pseudonym or character and send this in sealed envelope, with your name and address, to the President of the University. This envelope will not be opened until the award of the judges has been made.

CLASS OF '92 MEMORIAL

Through the efforts of Dr. C. W. Super, a former president, members of the class of '92 have paid into the State Treasury a fund of one thousand dollars, the interest upon which is to be used by the University Library for the purchase of books, each volume to contain a suitable inscription.

THE LATIN PRIZE

On the occasion of the retirement of Dafydd J. Evans, Professor of Latin, the faculty and alumni of Ohio University raised a sum of money the interest from which is to furnish a prize for superior attainment in Latin studies by the students of the University. This is known as the Dafydd J. Evans Latin prize and consists of a first prize of twenty-five dollars and a second prize of ten dollars each year. The award is made on the basis of a two-hour examination varying somewhat according to the will of the committee. This examination will, for the present, stress the ability to read Latin and the knowledge of Latin syntax, but some attention will be given to Roman history, literature, and life. It is not expected that students will ordinarily compete for this prize before entering upon the second half of the year in Sophomore Latin.

The committee consists of Professors Hill, Scott, and the Alumni Secretary.

THE ECONOMICS PRIZE

Beginning with the year 1919-20, the Tau Alpha chapter of Chi Omega, in accordance with the national policy of the fraternity, offers each year a prize of \$25.00 to the girl who does the highest grade of work in the Department of Economics. Any girl in the University is eligible to compete for the prize, which will be awarded at commencement.

SOPHOMORE SCHOLARSHIP PRIZE

The Xi Chapter of Alpha Delta Pi offers each year a prize of a silver loving cup to the girl who has attained the highest scholarship average at the end of her Sophomore year. Any girl is eligible to compete for the prize, which is awarded at the Senior Class Day exercises at Commencement time.

RHODES SCHOLARSHIPS

Men who have completed their Sophomore year at Ohio University are eligible to compete for the Cecil Rhodes Scholarship, tenable for three years at Oxford University, England, with a stipend of \$1,500 each year. These scholarships are awarded on the combined basis of character, scholarship, athletics, and leadership in extra curriculum activities. Further information may be obtained from Professor Robert L. Borger, Ohio University.

THE ALUMNI LOAN FUND

Since 1908, \$3,859.67 has been contributed by the alumni and friends of the University for the purpose of furnishing loans to the students pursuing a four-year course in the University. To receive a loan, a student must have completed one-half of his course. Five per cent interest is charged. Since the first loan was made in 1908 up to the present time over \$27,000 has been advanced to needy students. The fund is administered by a committee consisting of the Dean of the College of Liberal Arts, and President J. D. Brown, Bank of Athens.

THE WOMEN'S LEAGUE LOAN FUND

In 1913 the Women's League of Ohio University established a loan fund to be known as The Women's League Loan Fund. The object at first was to assist girls by means of small loans payable within short periods, without interest. The fund has grown slowly but steadily until now it is possible to make loans of \$50 to \$100 for a period of six months or a year at 6 per cent interest, as well as small loans without interest. The Dean of Women acts as treasurer of this fund.

The chief source of income is from the Annual Skit Show given by the girls during the spring. From \$300 to \$400 are added annually from this source. Twenty-five dollars added annually from the League Treasury. These amounts, together with the interest on Liberty Loan Bonds and outstanding notes insure a steady increase of the fund to be used by worthy women students. To date the fund amounts to practically \$4,000.

PLAYS

ASSOCIATED UNIVERSITY PLAYERS

The Public Speaking Department is a member of the Associated University Players, a national honorary dramatic fraternity. The Ohio University branch of this organization is known as "The Revelers." Any student who takes a prominent part in one of the college plays, is eligible to membership in this fraternity. The department presents at least two standard plays each year. The "tryouts" or competitions for parts in these plays are open to all students.

Since 1915, the department has presented the following plays: "Passing of the Third Floor Back," "County Chairman," "The Man of the Hour," "Green Stockings," "Her Husband's Wife," "The Doll's House," "The Fortune Hunter," "Get-Rich-Quick Wallingford," "The Merchant of Venice," "Stop Thief," "Mrs. Temple's Telegram," "The Dictator," "A Prince There Was," "Dear Brutus," "Welcome Stranger," and "Much Ado About Nothing."

DEBATES**TAU KAPPA ALPHA**

There is connected with the Department of Public Speaking an active chapter of Tau Kappa Alpha, the national honorary debate and oratory fraternity. The Ohio University Debating Club, with fifty-seven members, was organized by the local chapter. This club meets twice each month for the discussion of selected current topics, and acts as a tributary to the inter-collegiate debating teams.

In recent years, Ohio University has debated teams representing the following institutions:

Allegheny College, Denison University, Miami University, Ohio Wesleyan University, University of Cincinnati, Washington and Jefferson College, College of Wooster, Marietta, and the University of Cambridge (England.)

MUSIC AND LECTURE COURSE

Each year the University offers to students and to the general public a series of concerts and lectures. An admission fee is charged. During the 1925-26 season the following course was given:

October 20th—Bauer and Gabilowitch (Pianists).

November 4th—Maurice Hindus, Speaker.

November 18th—Lambert Murphy, Tenor.

January 16th—Viljalmur Stefansson, Explorer.

January 28th—Pablo Casals, 'Cellist.

February 18th—Minneapolis Symphony Orchestra.

March 9th—Anna Case, Soprano.

March 24th—Tom Skeyhill, Speaker.

The Colleges of Ohio University

The University consists of two co-ordinate colleges, the COLLEGE OF LIBERAL ARTS and the COLLEGE OF EDUCATION.

Degrees are given only in those courses that require four years of study, or the completion of 124 semester hours.

In subsequent pages full particulars are given in regard to the colleges, schools, and departments included in the work of the University.

The outlines below give the courses offered in the respective colleges:

COLLEGE OF LIBERAL ARTS

Four-Year Courses

A. B.

A. B. in Commerce.

B. S. (Civil and Electrical Engineering)

Bachelor of Music.

B. S. S. (Bachelor of Secretarial Science.)

Two-Year Courses

Civil Engineering.

Electrical Engineering.

COLLEGE OF EDUCATION

Four-Year Courses

B. S. in Education with specialization in—

Agriculture

Art

Chemistry

Civic Biology and Botany

Commerce

County Schools

Economics and Sociology

English

French

Geography

History

Home Economics

Industrial Education

Intermediate Grades

Kindergarten-Primary

Latin

Mathematics

Paedology

Physical Education

Physics

Psychology

School Music

Spanish

Special Education

Two-Year Courses

City Teachers	Kindergarten-Primary
County Teachers	School Music
Industrial Education	Seventh and Eighth Grades
Intermediate Grades	Special Education

THE UNIVERSITY SUMMER SCHOOL

The Summer School for 1926 will begin Monday, June 14, and close August 13. Classes recite six days of the week. The usual load of the student will be eight credit hours or sixteen recitations a week. In no case will more than nine credit hours be allowed.

The work of the Summer School includes studies from the College of Liberal Arts and the College of Education. A bulletin giving details will be sent any one desiring information about the Summer School.

THE EXTENSION DEPARTMENT

The aim is to give, as nearly as possible, work equivalent to that done in the regular college classes. Credits, with limitation, are given. Traveling libraries are furnished to the various centers, and the work is maintained at a high standard.

A special bulletin will be sent on application to any one wishing to acquaint himself with this feature of the university's activities.

CORRESPONDENCE STUDY

The purpose of the Correspondence or Home Study courses is to extend the privileges of university training to those who find it necessary to be engaged in various activities of life.

The courses offered cover a wide variety of subjects. They are taught by members of the regular University Faculty. They should appeal to teachers, business men and women, ministers, social workers and others who wish to engage in systematic study in their spare time.

Any one interested should write the Director of Correspondence Study for a special bulletin.

COLLEGE OF LIBERAL ARTS

COURSES OF STUDY

The degree of Bachelor of Arts (A. B.) is given by Ohio University to those students who complete a four-year course (124 semester hours) in the College of Liberal Arts. An hour is one class period a week for one semester, each class period presupposing two hours' preparation by the student, or the equivalent in laboratory work. (In lecture courses in which little or no outside work is required, one hour of credit shall be given for two hours of class instruction.)

A. B. in Commerce is granted to those completing the four-year course in Commerce.

The degree of Bachelor of Science (B. S.) is granted to those who complete the course in Civil or Electrical Engineering.

The degree of Bachelor of Music (Mus. B.) is granted to those who complete the four-year course in music.

By arranging the studies in four groups and by requiring a minimum from each group, it is hoped that the danger of narrowness of culture has been avoided, while by requiring a maximum in one group it is expected that the student will have opportunity to develop power by intensive study of closely related subjects.

All the studies have been included in four groups. These groups are:

- (A) Language and Literature.
- (B) Natural Science.
- (C) Social Sciences.
- (D) Philosophy and Mathematics.

The College of Liberal Arts offers courses in the following general subjects:

The English Language	Italian
English Literature	German
American Literature	Spanish
Latin	French
Greek	Sociology
Philosophy	Astronomy
Ethics	Biology
Logic	Chemistry
Physics	Electrical Engineering
American History	Mathematics
European History	Anatomy
Economics	Civil Engineering
Commerce	Public Speaking
Salesmanship	Physical Culture
Advertising	Fine Arts
Sociology	Music

It must also be remembered that a student has the privilege of electing work from the College of Education. Here he can find electives in Agriculture, Education, Psychology, Paidology, Botany, Geology, Home Economics, School Administration, etc.

REQUIREMENTS FOR GRADUATION

The Four Groups

The departments are arranged in four groups:

(A) LANGUAGE AND LITERATURE.

English, Latin, Greek, French, Spanish, Italian, Fine Arts, and Music.

(B) NATURAL SCIENCES.

Astronomy, Biology, Botany, Chemistry, Geology, Physiology, Physics, and Geography.

(C) SOCIAL SCIENCES.

History, Government, Economics, Commerce.

(D) PHILOSOPHY AND MATHEMATICS.

Philosophy, Psychology, Mathematics, Logic, Education, (with the exception of Mathematics and Introductory Psychology no subject in this group is open to Freshmen.)

Regulations

1. Included in the 124 hours, four semesters of gymnasium work are required of all students.
2. Group requirements:
 - (A) Language and Literature Group.
 - (1) Freshman English Courses 101 and 102, totaling 6 hours must be taken by all students. Three additional hours must be taken by those students who have not credit for three entrance units in English.
 - (2) In high school and college together the student must secure credit in at least two languages other than English. For those who enter with six units, in languages other than English, the college requirement is eight hours; for those with five units, twelve hours; four units, sixteen hours; three units, twenty hours; two units, twenty-four hours; one unit, twenty-eight hours; no units, thirty-two hours. The student may not offer less than a year's work in any foreign language.

(B) Natural Sciences.

- (1) Every student is required to secure credit for at least six semester hours in one biological science, (Physiology, General Biology, Bacteriology); but students who enter with one unit in a biological science are excused from this requirement.
- (2) Every student is required to secure credit for at least twelve semester hours in non-biological sciences (Astronomy, Chemistry, Geology, Geography, or Physics), of which at least a one-year course shall be in Chemistry, or Physics; but with students who enter with a unit of either Chemistry or Physics the requirement is six semester hours in one of the sciences of this group, and students who enter with one unit in Chemistry and one unit in Physics are excused from the non-biological science requirement.

(C) Social Sciences.

Every student is required to secure credit for at least twelve semester hours in the Social Science Group, of which at least six semester hours shall be in European or American History, but for students who offer one or more units in History for entrance the requirement is six semester hours in one of the Social Sciences.

(D) Philosophy and Mathematics.

Every student must secure credit either in high school or in college for Algebra through Quadratics and for Plane Geometry. He must in addition secure credit for six semester hours in Mathematics or Philosophy or Psychology. This means six in one of the three.

3. Maxima and Minima: At least 36 hours required for the degree must be in some one of the groups mentioned above, and at least 18 in some other one of the groups mentioned above. In no one of the groups may more than 60 hours be credited for the degree.
4. Courses open to Freshmen: At least 36 hours of the 124 required for the degree must be in courses not open to Freshmen.
5. During the first semester no Freshman may take more than 16 hours, nor more than 17 in the second. To take 18 hours a student must obtain the permission of the Executive Committee.

6. In applied Music, but six hours of credit will be allowed to a candidate for a Bachelor's degree; but twelve additional hours are allowed in the Theory of Music. In Art twelve hours are permitted. In Manual Training and Domestic Science but six hours shall be allowed for such work as woodwork, and sewing and cooking. A total of twelve hours will be allowed from all the subjects above named, and no more.
7. Any student of the College of Liberal Arts who shall have completed the requirements of the Freshman, Sophomore and Junior years, and who shall thereafter have completed his first-year course in law or medicine in any institution of learning approved by the president and faculty of Ohio University shall be entitled to receive his bachelor's degree from Ohio University.

For Those Who Wish to Teach

"Can a student graduate from the College of Liberal Arts and at the same time meet the requirements for a four-year high school provisional certificate?" He can. While meeting the requirements of the A. B. course he may elect twenty-four hours of professional work. The State Department makes the following demand:

- Psychology—3.
- History of education—3.
- Principles of teaching—3. (Includes Principles of Education.)
- Special methods—2.
- Educational Psychology—2.
- School administration and management—2. (Includes Superv. and Crit., etc.)
- Observation of teaching and practice teaching—3.
- Additional professional work to make a total of 24.

Note 1. The total hours of professional work must not be fewer than 24.

Note 2. The additional hours, not prescribed above, to make the 24, shall be in the general field of education. Courses in general or educational sociology, educational measurements, principles of education, economics, and ethics are suggested in so far as the content applies to the teaching profession.

Note 3. The minimum number of clock hours in practice teaching is 27.

Note 4. The State Board of School Examiners will issue a life high school certificate to the holder of a degree from Ohio University upon satisfactory evidence that the holder has completed at least fifty months of successful teaching. (School Law, Sec. 7807-7).

For Lawyers and Physicians

After a young man has completed the requirements of the A. B. course, with the exception of 30 semester hours of work, he may receive his degree by bringing a full year's work from an approved school of law or school of medicine. This is done to enable a young man to enter upon the practice of his profession a year earlier, and also with the hope of encouraging young men to take more than a year or two of college studies before entering a professional school. A similar concession will be made for the benefit of young men desiring to enter a school of engineering.

Training for Business

The successful business man of tomorrow will be the man with a vision. A college education in the liberal arts—in history, literature, foreign languages, and science, supplemented by studies in commercial law, accounting and economics, will produce not only a proficient man of business, but a man of great value to himself, family and the community. At Ohio University a student may prepare for a business career by taking an A. B. in Commerce.

DETAILED STATEMENT OF THE DEPARTMENT OF INSTRUCTION

COLLEGE OF LIBERAL ARTS

Odd numbers designate first semester courses.

Even numbers designate second semester courses.

Numbers from 101 to 199 designate Freshman courses; from 301 to 399 designate advanced courses.

(Departments alphabetically arranged)

BIOLOGY

W. F. MERCER, *Professor*

EMMETT ROWLES, *Assistant Professor*

RUSH ELLIOTT, *Instructor*

CARL FREY, *Instructor*

This department embraces all of the subjects properly belonging to the Zoological side of Biology. The general courses in Zoology and Biology give the student an insight into the theory of the subject as well as the practical side in the laboratory. Advanced courses are offered to lead to more technical knowledge in preparation for graduate work in technical schools. The laboratories are well equipped for the work outlined.

The department has a good and growing library for reference in any of the subjects offered.

In addition to the more general courses, courses are offered of special value for premedical students and students of physical education.

Current Journals—American Naturalist, Science, American Journal of Anatomy, Biological Bulletin, Ohio Naturalist, Journal of Experimental Zoology, Nature-Study Journal, Popular Science Monthly, Journal of Morphology, Anatomical Record, Journal of Medical Research, Journal of General Physiology, The Nation's Health, Journal of Comparative Neurology, Journal of American Medical Association, Journal of Metabolic Research, Journal of Physiology.

COURSES OFFERED IN THE DEPARTMENT OF BIOLOGY

FIRST SEMESTER	SECOND SEMESTER
General Biology.....(3)	General Biology.....(3)
Invertebrate Zoology.....(3)	Chordate Zoology.....(3)
Physiology, Sophomore.....(3)	Physiology, Sophomore.....(3)
Bacteriology.....(4)	Historical Biology.....(2)
Histology.....(4)	Embryology.....(4)
Sanitation.....(2)	Seminar.....(1)
Physiology, Freshman.....(3)	Neurology.....(2)
Anatomy.....(4)	Sanitation.....(2)
Organic Evolution.....(3)	Next Generation.....(1)
Physiology, Home Economics.....(4)	Histology Technique.....(2)
Anatomy, Physical Education.....(3)	Metabolism.....(2)
Next Generation.....(1)	Physiology, Freshman.....(3)
Physiology, Physical Education....(4)	Principles of Sanitary Science....(2)
Personal Hygiene Applied.....(2)	

Courses 101 and 102 are required for all students electing Biology in the College of Liberal Arts.

101. General Biology. This course will be a study of type forms, both animal and plants. The comparison of the cell in all lower forms will be made both in laboratory and in classroom. Comparative physiology will not be lost sight of at any point throughout the entire course. This course is open to freshmen and is a prerequisite for all advanced courses in the department. History of the development of the biological science will be made a part of this course. 3 hours

102. General Biology. Continuation of course 101. 3 hours

303. Invertebrate Zoology. This course is similar to courses 101 and 102, but more of an advanced nature. It is given especially for medical students and any other general college students that desire a more extended course in Zoology. This is a required course for medical students. 3 hours

Courses 303 and 304 are required for Biological Credit of all students above the freshman year who have not had Courses 101 and 102. Open to all freshmen.

304. Chordate Zoology. This course is a continuation of course 303 and is required of all medical students. This course includes all of the Phylum Chordata. The type forms studied are the amphioxus, the dog-fish, the perch, the frog, the turtle, and the English sparrow. A careful dissection is made of all these forms, but more time is spent on the frog than on any of the other forms. The muscular, the nervous, the digestive, the circulatory, the respiratory systems are compared in each case to show their relationship and their advancement as we ascend the scale in chordata. 3 hours

105. Freshman Physiology. This course is especially adapted to students who have not had physiology as a part of their high school course. (Repeated, second semester.) 3 hours.

307. Soph. Physiology. This course is advanced human physiology. Complete laboratory equipment offers special advantages for the student desiring to become acquainted with modern methods in physiology. The first semester includes physiology of nerve, muscle, blood, circulation and respiration. The chemistry of digestion, metabolism and nutrition, and the physiological principles of excretion, reproduction and the special senses are studied the second semester. 3 hours

308. Soph. Physiology. Continuation of course 307. 3 hours

309. Physiology, Physical Education. A one semester course for the student majoring in Physical Education. Special emphasis is placed on those parts of the subject that are of particular importance to these students. The fundamental principles of the subject are further impressed on the student by a complete laboratory course. 4 hours.

111. Organic Evolution. This course outlines the origin and development of animals and plants on the earth as understood by the scientist. 3 hours

112. Historical Biology. This course is one of history of the science. It takes up the fundamental principles of Biology and discusses the men who made the discoveries, and traces the times and conditions under which they worked. A good subject for this course would be "Biology and its Makers." 2 hours

113. Bacteriology. The laboratory work in this course is mainly technic. The student prepares all the common media, inoculates specimens of many of the different forms of bacteria and studies the growth and action of the same.

The lectures connected with this course are designed to bring out the relation of the subject to hygiene and the basic relations of bacteria to disease. The history of the subject and its relation to scientific medicine are also brought out.

The work is so arranged that a person desiring to get a theoretical knowledge of the subject can enter the lecture and get half credit in hours. Course is given for the medical and the general college students. Open to Freshmen. 5 hours

314. Metabolism. A study of the chemical and physical changes occurring within the cell, with special reference to direct and indirect calorimetry and oxidative and thermal changes attending various diseases. 2 hours

115. Histology. This course includes a careful study of technic, taking fresh tissue and carrying it through to the finished slide by the most approved and modern methods.

The student also makes a study of the finished slide and makes drawings of many type tissues. This course is designed thoroughly to fit the student preparing for the study of medicine as well as to give the student in general a thorough idea of the structure of the human body preparatory to the study of Physiology. A careful study of the nervous system is made during the last half of the year in this course. 4 hours

116. A continuation of course 115. Histological technique.

A study of the methods of preparation of slides from the tissues of the body. He prepares not fewer than two hundred slides for his own collection. 2 hours

117. Next Generation. Course in heredity beginning with the lower forms and following the laws there outlined up through the higher forms, including man. 1 hour

118. Embryology. In this course the student follows carefully the development of the chick, makes slides of the embryo at different ages from four hours up to seventy hours, and prepares museum specimens of the chick from that to twenty-one days. He supplements his work with careful reading and comparison with the development of the mammal and makes dissections of a fetus of pig or cow. Serial section of pig embryos from 5mm. to 30mm. are studied throughout the entire course. 4 hours

319. Seminar. This course is a study of the current literature bearing on the subject of investigation in biological science. 1 hour

320. Seminar. Continuation of course 319.

321. Anatomy. This course is one of mammalian anatomy. It consists of the dissection of the cat in connection with lectures and quizzes at least twice a week. The dissection will require four hours each week through the semester. This course is required of all medical students. It is also open to general college students who want a good foundation for their work in Physiology. Courses 309 and 310 will follow this course as electives for medical students and others prepared. 4 hours

123. Personal and Public Health. This course will be an advanced course in Hygiene and presupposes a thorough knowledge of Physiology. Nothing less than first-class high school course in Physiology will be accepted. This course will, in no sense, take the place of the course in Elementary Physiology,

described above. A good knowledge of bacteria and their relation to disease will be obtained. Fundamental questions of sanitation, both municipal and personal, will be discussed. First semester. Open to Freshmen. 2 hours

Repeated in second semester.

Offered as a correspondence course.

324. Neurology. This course is adapted to the general student of biology. Medical students are especially interested in the course. Two lectures or quizzes are given each week with one laboratory session of two hours each week. The laboratory work is the study of the different brains of the vertebrates with special dissections of the brains of the dog-fish and man. Microscopic study is made of the finer structures from study of slides in series of brain and nerve tissue prepared by the Weigert and Golgi methods. 3 hours

125. Home Economic Physiology. A one semester course especially adapted to the requirements of home economic students. The whole field of human physiology is covered with especial emphasis on digestion, nutrition and metabolism. The total equipment of the physiological laboratory is available for the use of this class. 4 hours

327. Physical Education Anatomy. A short course in human anatomy, designed to fill all the requirements of the physical education student for this subject. Models, charts and skeletons are used extensively and the work is made as practical as possible. The anatomy and functions of the different muscle groups receive particular attention. 3 hours

129. Personal Hygiene Applied. 2 hours

130. Principles of Sanitary Science and the Public Health. 2 hours

The titles of courses 129 and 130 explain themselves. A good knowledge of physiology is required in either of these courses, at least what would be acquired in a good general course in High School.

A student may take either one or both of these courses to his advantage. The number depends upon the time he wants to devote to the subject. Each course is complete in itself.

DEPARTMENT OF MEDICAL SCIENCE

It is desirable in many cases that the students looking forward to the medical profession should, after spending four years in collegiate work, be admitted to advanced standing in medical schools, whereby a year's time might be gained. With this object in view, the Department of Biology now offers such work as is in conjunction with Physics and Chemistry recognized by the best of these schools as the full equivalent of a year's professional study.

The laws in many states are such that no time credit can be given for this work, but our students get credit in all the medical colleges for subjects completed, which gives them time to specialize in some subject during their medical course. The advantage of this cannot be overestimated.

The Departments of Physics and Chemistry furnish abundant opportunities for the work required in that direction. The Biological work is from the very outset suited to the needs of the medical student. To this end it properly begins with General Biology, to be followed by a comparative study of animal forms and of phanerogamic and cryptogamic plants. The development of some vertebrate is closely studied, and preparations of embryos are required of each student. Throughout the entire course close attention to laboratory work is insisted upon. Practical instruction is given in the preparation of microscope objects, and the student is taught the technic of section cutting and mounting. Arrangements have been made whereby students of the University are allowed, under certain conditions, to attend post-mortem examinations and to assist in the work. The laboratory is provided with modern apparatus for accurate investigation of disease germs, and the student is therefore required to do practical work in all the important subjects of Bacteriology.

The following subjects are comprehended in this course: General Biology, Zoology, Mammalian Anatomy, Histology, Physiology, Embryology, and Bacteriology.

Premedical College Course

Beginning January 1, 1918, the minimum requirements for admission to acceptable medical schools, in addition to the high school work specified (16 units, of which the following are required: 1 unit English History, 3 units in English, 2 units in French or German, 1 unit in Elementary Algebra, 1 unit in plane Geometry) will be sixty semester hours of collegiate work, extending through two years, of thirty-two weeks each, exclusive of holidays, in a college of liberal arts and sciences approved by the Council on Medical Education. The subjects included in the two years of college work should be in accordance with the following schedule.

Suggestions Regarding Individual Subjects

(a) **Chemistry.** Twelve semester hours required, of which six must consist of laboratory work. Of the twelve, at least eight semester hours must be in general inorganic Chemistry of which four semester hours must consist of laboratory work. The remaining hours may consist of work in analytic or organic chemistry. When more than two years are spent in college, courses in organic, analytic or physical chemistry may be taken to advantage. Chemistry is probably the most important science fundamental to medicine.

(b) **Physics.** Eight semester hours required, of which at least two must be laboratory work. It is urged that this course be preceded by courses in advanced algebra, solid geometry and trigonometry.

(c) **Biology.** Eight semester hours required, of which four must consist of laboratory work. This requirement may be satisfied by an eight semester hour course in either general biology or zoology, or by four semester hour courses each in zoology and botany.

(d) **English Composition and Literature.** The usual six semester hour introductory college course, or its equivalent, is required.

(e) **French or German.** A reading knowledge of one of these languages is required, and the requirement may be absolved by demonstration on examination, written or oral, of the ability to read fluently medical French or German. The above outline is suggested by the American Medical Association as minimum requirements. Many medical colleges require the following list of subjects. The numbers following the course names are numbers of courses in this catalogue.

First Year

	First Semester	Second Semester
Foreign Language-----	4	4
English (101 and 102)-----	3	3
Chemistry, General -----	4	4
Zoology (303 and 304)-----	3	3
Electives (History suggested)-----	2	2
Physical Education-----	1	1

Second Year

	First Semester	Second Semester
Foreign Language-----	4	4
Physics (303 and 307a)-----	4	4
Chemistry, Organic (315)-----	3	--
Chemistry, Organic (316)-----	--	3
Elective (Psychology suggested)-----	--	3
Anatomy (321)-----	4	--

Third Year

Language -----	4	4
Chemistry -----	4	4
Histology (315)-----	5	--
Embryology (318)-----	--	4
Neurology (324) -----	--	3
Physiology (307 and 308)-----	3	3

CHEMISTRY

W. B. BENTLEY, *Professor*

J. R. MORTON, *Professor*

F. B. GULLUM, *Associate Professor*

The aim of the Chemical Department is two-fold: It offers to the general student the opportunity of becoming acquainted with the principles of this science and gives him practice in some of the methods used in a chemical laboratory. To a smaller number of students the department offers superior advantages for more advanced work, both theoretical and practical. The department also possesses a growing collection of reference books which will meet the requirements of students who make Chemistry their special field of work.

101. Home Economics Chemistry. Lectures or recitations Tues., Th. and Fri., 1:30, laboratory work Mon. and Wed., 1:30 and 2:30. First Semester. 4 hours

102. Home Economics Chemistry. Continuation of Course 101. Second Semester. 4 hours

103. General Chemistry. Three lectures or recitations per week and four hours' laboratory work. First Semester. Given in two sections; Mon., Wed. and Fri., 11, laboratory Tues. and Th. at 2:30 and 3:30, and Tues., Th. and Fri., 10, laboratory Mon. and Wed., 10 and 11. 4 hours

104. General Chemistry. Continuation of Course 103. Same hours and credit.

305. Qualitative Analysis. One recitation per week and about 9 hours' laboratory work. The separation and detection of the metals. This course may be taken either semester. Prerequisite, Courses 103 and 104. Tues. 8. 3 hours

306. Qualitative Analysis. Continuation of Course 105. Complete qualitative analysis of simple substances and mixtures. This course may be taken either semester. Th. 8. 3 hours

307. Advanced Inorganic Chemistry. Two lectures or recitations per week. This course will be concerned with the metals and their compounds, theoretical considerations and practical applications. It may be elected by those who have had Course 102 or 104, or by those who have had high school chemistry and attained a grade of A or B in their work. Tues. and Th. at 9.

308. Advanced Inorganic Chemistry. Continuation of Course 307. Same hours and credit.

309. Quantitative Analysis. A laboratory course. Prerequisite, Courses 305 and 306. Either semester. 3 hours

310. Quantitative Analysis. Continuation of Course 309. 3 hours

312. Chemical Calculations. Two recitation hours per week. Tues and Th. 8. Designed especially for students in Courses 309 and 310. Prerequisite, Course 305. Second semester. 2 hours.

313. Organic Chemistry. A short course. Four lectures or recitations per week first semester. This course covers the requirements of the Home Economics course and the entrance requirements of some medical schools. Mon., Tues., Wed. and Th. 1:30. 4 hours

315. Organic Chemistry. Lectures or recitations three times per week. This course is designed for those who desire a full knowledge of general organic chemistry. It should be taken by those who make chemistry their major study. First Semester. Mon., Wed. and Fri. 8:00. 3 hours

316. Organic Chemistry. Continuation of Course 115. Second Semester. 3 hours

Courses 315 and 316 are given alternate years. They will be omitted in 1926-27.

318a. Organic Preparations. Practical work in organic chemistry. This course may be elected by those who take or have taken Course 313 or Course 315. 2 hours

318b. Organic Preparations. Continuation of Course 318a.
2 hours

319. Physical Chemistry. Lectures or recitations three times per week, First Semester. Prerequisite, Courses 103 and 104. Mon., Wed. and Fri. 11.
3 hours

320. Physical Chemistry. Continuation of Course 319. Second Semester.
3 hours
Courses 319 and 320 are given alternate years. They will be given in 1926-27.

321. Practical Physical Chemistry. This course may be elected only by those who are taking or have taken Course 319.
2 hours

322. Practical Physical Chemistry. Continuation of Course 321.
2 hours
Courses 321 and 322 will be omitted in 1926-7.

323. Advanced Quantitative Analysis. Chiefly laboratory work. Prerequisite, Courses 309 and 310.
3 hours

324. Advanced Quantitative Analysis. Continuation of Course 323.

326. Physiological Chemistry. Lectures and recitations twice per week, laboratory work four hours per week. Second Semester. Prerequisite, Course 313 or 315 and 316.
3 hours

328. Advanced Physical Chemistry. Selected phases of the subject will be discussed. Prerequisite, Course 320. Second Semester.
3 hours

329. Iron and Steel. Lectures and recitations twice per week. First semester. Open only to advanced students.
2 hours

330. Metallography. Prerequisite, Course 329. Second Semester.
3 hours
Courses 329 and 330 are given alternate years. They will be omitted in 1926-7.

331. Industrial Chemistry. Mon., Wed. and Fri. 10. A general course on the principles underlying the application of chemistry in the industries. It deals with the problems as well as with the operations involved in the chemical industries. Course 305 is prerequisite. First Semester.
3 hours

332. Industrial Chemistry. Continuation of Course 331.
3 hours
Courses 331 and 332 are given alternate years. They will be given in 1926-7.

333. Special Problems. Prerequisite Courses 310, 332 and 315—318 or 319—322. A consideration of special problems and methods as applied to the chemical industries. The course includes laboratory, library and conference work. 3 hours

334. Special Problems. Continuation of Course 333. 3 hours

335. Research. Prerequisite, Courses 310 and 315—318 or 319—322. 3-6 hours

336. Research. Continuation of Course 335. 3-6 hours

337. Laboratory Practice. Admission only by invitation. Instruction and practice in laboratory teaching and supervision. First Semester. 2 hours

338. Laboratory Practice. Conditions of admission and work same as Course 337. Second Semester. 2 hours

CIVIL ENGINEERING

LEWIS J. ADDICOTT, C. E., *Professor of Civil Engineering*

NEIL D. THOMAS, B. S., *Assistant Professor*

The Civil Engineering Department is now permanently located in its new home on President Street. It makes use of the entire fourth floor of Super Hall, the new Engineering and Manual Arts building, which has just been completed.

This floor was designed expressly for the use of this department, and its large, well lighted and ventilated rooms and laboratories are well suited to the needs of the department.

Much new equipment has been added to the already well equipped laboratories, so that students will have at their disposal, the most modern engineering instruments.

Every effort is made to put such instruments into the hands of the student, for practice work, as he will be required to use in actual practice of the engineering profession. The testing laboratories are equipped with modern testing apparatus, which brings to the student first hand knowledge of the strength of the various materials used in engineering. The leading Civil Engineering periodicals are in the department library, and are accessible to the student at all times.

Ohio University is now offering a four-year course in Civil Engineering which will entitle a student, who completes it, to a degree of Bachelor of Science in Civil Engineering. A diploma course of two years is scheduled for those who may desire to go into practical engineering without completing a four-year course.

Admission—Students graduating from a four-year high school course are admitted to all courses in engineering.

OUTLINE OF WORK OFFERED

103. Descriptive Geometry. During the first semester the work consists of recitations and problems relating to points, lines, planes and their projections in the different quadrants. Daily exercise sheets dealing with the intersection of lines and planes, and a number of original problems are required.

3 hours

104. Descriptive Geometry. A continuation of course 103. Curved lines, planes, curved and warped surfaces, the intersection of planes and solids, shades and shadows are part of the daily exercise sheets and problems required.

2 hours

If a student has not had Mechanical Drawing, he must take course 105 with the course in Descriptive Geometry.

105. Mechanical Drawing. No previous knowledge of Mechanical Drawing is presupposed. Much attention is paid to lettering. The first semester's work consists of exercises in the use of the drawing instruments, geometric constructions, and orthographic projection. Sectional and auxiliary views are also studied.

2 hours

106. Mechanical Drawing. A continuation of Course 105. Isometric and Oblique drawings are studied with a view to their applicability in pictorial representation. Detail and assembly drawings of standard machines are made and dimensioned. Floor plans and elevations of houses are drawn to acquaint the student with the reading of blue prints. Tracings and blue prints of these plans are prepared by the student.

2 hours

307. Mechanical Drawing. A more advanced course in drawing for those who desire to take up machine designing. Complete working drawings for a steam engine are prepared.

1 hour

308. Mechanical Drawing. A continuation of course 307.

1 hour

309. Perspective Drawing. A study of the representation of an object as it would appear on the plane when viewed from a point. The drawing of shades and shadows on objects and planes is also studied. Descriptive Geometry is a prerequisite to this course.

2 hours

310. Elements of Mechanics. A study of forces, centers of gravity, resistance and work, simple machines, gravity and motion, projectiles and kindred subjects, as applied to engineering.

3 hours

316. Surveying and Leveling. This is offered the second semester and consists of three recitations a week and one afternoon a week of field work. Chain, compass, and transit surveying, and leveling are studied. About twenty problems in field work are required. Proper field notes, plots of surveys, and profiles of level lines run are prepared by each student. 3 hours

319. Railroad Engineering. A study of simple and compound curves, turnouts, vertical curves, earthwork and construction methods. 3 hours

319-A. Field Work. To be taken with 319. This course consists of two afternoons a week of field and drafting room work. A preliminary survey for railroad or highway is made and the topography taken. A contour map, on which a location is projected, is required of each student. 2 hours

320. Highway Engineering. A course intended to acquaint the student with the best method of highway construction, and the various types, and different materials used in road construction. 3 hours

321. Civil Engineering. This course brings to the student the various subjects offered under the head of Civil Engineering. Stresses, reactions, beams, trusses, columns, dams, retaining walls, and methods of construction and erection. 4 hours

322. Civil Engineering. Continuation of course 321. 4 hours

325. Reenforced Concrete. A course intended to familiarize the student with the various types of construction, where cement or concrete is used. 2 hours

325-A. Concrete Laboratory. To be taken with 325. 1 hour

326. Details of Construction. The first part of the course is classroom work, the last part, drafting room work. Each student designs and completes the working drawings, with blue prints, of a wood truss, and a steel truss. A student must be able to read plans and specifications in order to complete the course. 3 hours

330. Topographic Surveying. A course in advanced surveying, which includes Stadia measurements, methods of finding the Meridian, determination of Latitude and Time, and other subjects. 1 hour

330-A. Topographic Surveying Field Work. To be taken with 330 and includes the field work incident to course 330. 2 hours

332. Stresses and Graphic Statics. A study in the determination of stresses by analysis, moments and by the use of the graph. 3 hours

333. Mechanics of Materials. A study of the resistance and elasticity of materials, strength of rivet joints, pipes and cylinders, and the mechanics of beams, columns and shafts. 4 hours

334. Roofs and Bridges. A study of the various kinds of roof and bridge trusses, and their design. 4 hours

335. Contracts and Specifications. A study in the writing and use of engineering contracts and specifications. 2 hours

336. Hydraulics. An elementary course dealing with the pressure, flow, and velocity of liquids. 3 hours

337. Sanitary Engineering. A course dealing with water supply, sewage disposal, garbage disposal and street sanitation. 3 hours

338. Mine Engineering. A study of the methods of mine surveying, mine ventilation, and mine timbering. This course primarily deals with coal mining. 3 hours

339 and 340. Testing Laboratory. A senior course for engineering students. 1 hour

Required courses not listed above are taken in the department that lists the course.

SCIENTIFIC COURSE LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN CIVIL ENGINEERING

First Year

FIRST SEMESTER

English Composition.....	101-3
Mathematics	101-5
History	-3
Chemistry	103-4
Physical Education.....	201-1
College Problems	- $\frac{1}{2}$

SECOND SEMESTER

English Composition.....	102-3
Mathematics	102-5
History	-3
Chemistry	104-4
Physical Education.....	202-1

Second Year

FIRST SEMESTER

Calculus	303-4
General Physics.....	305-3
Physics Laboratory.....	307-1
Economics	303-3
Descriptive Geometry.....	303-3
Mechanical Drawing.....	105-2

SECOND SEMESTER

Calculus	304-4
General Physics.....	306-3
Physics Laboratory.....	308-1
Economics	304-3
Descriptive Geometry.....	304-2
Surveying and Leveling.....	316-3
Mechanical Drawing.....	306-2

Third Year

FIRST SEMESTER

Electricity	321 ₂ -3
Electricity Laboratory.....	321 _{2a} -1
Railroad Engineering.....	319-3
Field Work.....	319a-2
General Geology.....	-3
Astronomy	313-3
Perspective Drawing.....	309-2

SECOND SEMESTER

Electricity	322 ₂ -3
Electricity Laboratory.....	322 _{2a} -1
Highway Engineering.....	320-3
Topographic Surveying.....	330-1
Topographic Field Work.....	330a-2
General Geology.....	-3
Stresses and Graphic Statics...	332-3

Fourth Year

FIRST SEMESTER

Mechanics of Material.....	333-4
Reinforced Concrete.....	325-2
Concrete Laboratory.....	325a-1
Contracts and Specifications..	335-2
Sanitary Engineering.....	337-3
Literature	-3
Testing Laboratory.....	339-1

SECOND SEMESTER

Roofs and Bridges.....	334-4
Hydraulics	336-3
Commercial Law.....	308-3
Mining Engineering.....	338-3
Literature	-3
Testing Laboratory.....	340-1

SHORT COURSE

For those, who for any reason are unable to undertake the above course, the following short course in Civil Engineering is provided, the completion of which entitles the student to a certificate certifying to the completion of the work.

First Year

FIRST SEMESTER

English Composition.....	101-3
Descriptive Geometry.....	103-3
College Algebra.....	101-3
Trigonometry	101a-2
Mechanical Drawing.....	105-2
Joinery	203-2
Physical Education.....	201-1
College Problems.....	-1/2

SECOND SEMESTER

English Composition.....	102-3
Descriptive Geometry.....	104-2
Elements of Mechanics.....	110-3
Surveying and Leveling.....	116-3
Wood Turning.....	206-2
Mechanical Drawing.....	106-2
Physical Education.....	202-1

Second Year

FIRST SEMESTER

Railroad Engineering.....	319-3
Field Work.....	319a-2
Civil Engineering.....	321-4
Reinforced Concrete.....	325-2
Concrete Laboratory.....	325a-1
History	-3
Physical Education.....	-1

SECOND SEMESTER

Civil Engineering.....	322-4
Topographic Surveying.....	330-1
Topo. Field Work.....	330a-2
Details of Construction.....	326-3
Commercial Law.....	308-3
History	-3
Physical Education.....	-1

CLASSICAL LANGUAGES AND LITERATURES

PROFESSOR HILL

PROFESSOR SCOTT

The courses given in this department are intended to introduce the student to a knowledge of the language, literature, and civilization of Greece and Rome together with an understanding of their influence upon the culture and intellectual life of modern Europe and America.

GREEK

Courses in the Greek language have as their aim a practical knowledge of Greek vocabulary and idiom leading to the appreciation and enjoyment of masterpieces of Greek literature in the original, with some attention to the Greek element in English. One or two years' study of the Greek language will be found very helpful to a mastery of the Latin language.

Courses not involving a study of the language are offered in Greek literature (using standard literary translations), in Greek life, and in the contribution of Greek civilization to our own (1) that students of the language may get a more comprehensive knowledge of these subjects than is possible in the short time devoted to translation courses, and (2) that those without a knowledge of the language may gain some acquaintance with Greek literature and civilization as a key to the interpretation of our own.

Courses 115, 116 and 118 are accredited in group C. Course 112 may be offered for credit in either group A or group D. All other courses are accredited in group A.

101, 102. Beginning Greek. The development of a practical working vocabulary, with the minimum essentials in forms and syntax. Considerable attention to the Greek element in English. The reading of easy graded selections from classical authors. 4 hours

303. Xenophon and Homer. There will be some review of principles in grammar and syntax in conjunction with the reading of parts of Xenophon's *Anabasis*. The selections from Homer's *Iliad* and *Odyssey* will be studied both for their content as masterpieces of Greek literature and as standards for later epics. 3 hours

304. Homer and Plato. Further study of the Homeric epics followed by the reading of Plato's *Apology* and *Crito* with some attention to allied philosophical works. 3 hours

(Courses 305-308 in the Greek historians, Greek tragedy, Greek oratory, and Greek comedy will be offered in alternation as the demand justifies.)

111. Greek Words in English. Literary and scientific terms from the Greek. No previous knowledge of Greek required. A course of general interest and especially valuable to students in Biology and Medicine. "Laboratory" assignments will be planned to develop the student's vocabulary in his own field of endeavor. (This course may be offered to satisfy foreign language requirements.) 2 hours

312. The Greek Philosophers in English. No knowledge of Greek required. A study in translation of important philosophical works including Plato's *Republic* with consideration of their relation to the history of philosophy. (May be offered for credit either in group A or group D. (Omitted 1926-27.) 2 hours

113. Greek Drama in English. No knowledge of Greek required. A survey of Greek dramatic literature with readings from the masterpieces of Greek drama. Lectures and reports. 2 hours

114. The Greek Epic in English. The *Iliad* and *Odyssey* will be read in translation. Some attention will be given to the development of the epic and to the influence of the Homeric poems on the literature of later times. 1 hour

115-116. Contributions of Greek Civilization. A course in the study of the Greek civilization in modern life. 1 hour

118. Advanced Greek History. (Omitted 1926-27.) 2 hours

LATIN

For the Dafydd J. Evans Latin Prize see page 38

While keeping in mind the aims already set forth for this department the courses in Latin are designed to provide for prospective teachers the particular knowledge and training best suited to their needs.

Courses I—IV are intended for those who have had no Latin or less than four years of Latin in high school.

I. Elementary Latin. A course covering the essentials in Beginning Latin, with some attention to the Latin elements in English. First Semester. 5 hours

II. Caesar. Selections from the Gallic War preceded by the reading of easy narrative dealing with mythology and Roman history. 5 hours

III. Cicero. The reading of selected orations. Some time at the beginning of the course is given to a review of forms and a few chapters from Caesar's Gallic War are read in connection with this review. 5 hours

IV. Virgil. The reading of Virgil's *Aeneid*, with some study of classical mythology. Second Semester. 5 hours

101. Cicero, De Amicitia, De Senectute, Scipio's Dream. Prerequisite, four years of high school Latin (three years by permission.) First Semester. 4 hours

102. Horace, Odes and Epodes: Terence, Phormio. Continuation of course 101. Second Semester. 4 hours

303. Pliny, Selected Letters. Alternates with 305. (Omitted 1926-27.) 3 hours

304. Livy, Selections: Plautus, Captivi. Alternates with 306. (Omitted 1926-27.) 3 hours

305. Cicero, Selected Letters: Terence, Andria. Alternates with 303. 3 hours

306. Caesar, Civil War: Ovid, Selections. Some attention to the development of ability in rapid reading. Alternates with 304. 3 hours

107. The Life of the Romans. A study of the customs of Roman society with some attention to the political organization of the republic. Intended to meet the needs of teachers of Latin and also of students who have no knowledge of Latin literature. No knowledge of Latin required. 2 hours

308. The Teaching of Latin. Lectures and discussions on methods of teaching Latin, on the relation of Latin to English, on determining the comparative merit and choice of textbooks, and on important reference material for teachers of high school Latin. Some study of important principles of the language with the reading of portions of Caesar in illustration. 2 hours

112. Latin Composition. Exercises in the writing of Latin designed to afford a review of the more important principles of Latin syntax. 1 hour

115. An Introduction to the History of Language. A study of the principles of linguistic change, with special attention to the development of the Romance Languages from Latin. (This course is accredited in Group A, but may not be offered to satisfy foreign language requirements.) 1 hour

320. Virgil—Latin Epic. Lectures on the general literary content and technique of the *Aeneid*, with translations from the last six books. Summer sessions only. 3 hours

321. Sallust, Catiline and Selections from the Jugurtha. Summer sessions only. 3 hours

322. Ovid, Selections from the *Metamorphoses* and the *Fasti*. The selections from the *Metamorphoses* are intended to provide first hand acquaintance with one of our richest sources of classical mythology. In the latter part of the course the first book of the *Fasti* will be read for content and the light it throws on our knowledge of the beginnings of Roman religion. Summer sessions only. 3 hours

323. Suetonius. The lives of Julius Caesar and of Augustus with some discussion of facts obtained from other sources. Summer sessions only. 3 hours

125. Roman History in the Classical Period. A brief survey of the outstanding events of Roman History during the period in which the most important works of Latin Literature were produced. Summer sessions only. 1 hour

DRAWING AND PAINTING

MARIE LOUISE STAHL, *Instructor*

A thorough foundation in drawing is necessarily the basis for specializing in any phase of art work or artistic handicraft. The subject rightly pursued, together with the atmosphere of the studio, should give artistic judgment and taste as well as skill in the manner of expression. The work in this department is carried on as much as possible after the manner of our best art schools. The student begins with still-life and perspective drawing, and as he advances, draws from the cast and living model. Studies in composition are required from the more advanced students. Any individuality in the student is encouraged, and no fixed method is insisted upon. In painting, instruction is given in oils, water colors, pastels, and porcelain decoration—for which a kiln has been provided. Some knowledge of form, proportion and mass of light and shade is necessary, through the study of charcoal drawing, before the student can begin to paint. To those desiring it, instruction in out-of-doors work will be given, providing the pupils are sufficiently advanced.

A course, extending through the year, in the History and Appreciation of Art is offered. *Apollo* is the textbook used. In addition there are many books in the library which enlarge upon the subject; to these, students are referred.

Photographs, lantern slides, casts, and art periodicals are used in the classroom as illustrative material.

Drawing and Painting, including Composition.

Total Credit, 12 hours

History and Appreciation of Art. Each semester, 2 hours
Tues. and Thurs. 3:00 p. m.

ECONOMICS

MR. CHERRINGTON

MR. FINK

101. Introduction to Economics. An elementary course in which economic organization will be described. The principal topics for consideration will be capital and labor, money and prices, insurance, and transportation. 3 hours. First Semester.

301. Principles of Economics. This will be a course in economic theory. The principles of economics that will be considered will be those relating to value and price and distribution. 3 hours. First semester.

302. Principles of Economics. This is a continuation of Course 301. It will deal with economic problems involving an application of economic principles. 3 hours. Second semester. Prerequisite 301.

303. Current Economic Problems. A discussion of economic problems arising currently. The content of this course will be changed every year. 3 hours. First semester. Prerequisite 301.

304. Economics Seminar. This course will make possible an intensive study of one of the problems considered in 303. 3 hours. Second semester. Prerequisite 301.

305. Labor Problems. A description of the organization of labor and capital, a history of their relationship, labor legislation and its judicial interpretation. 3 hours. First semester. Prerequisite 301.

306. Railroads. A history of transportation, railroad legislation in the United States, the principles of rate making, policies with respect to public control of railroads, and current railway problems. 3 hours. Second semester. Prerequisite 301.

307. Public Finance. A survey of the fields of public finance, including government expenditures, revenues, debts, and principles of financial administration. Particular attention will be given to taxation in Ohio. 3 hours. First semester. Prerequisite 301.

308. Taxation and Welfare. This course will deal with trends in public expenditures with considerable emphasis upon problems of public school finance. 3 hours. Second semester. Prerequisite 301 or senior standing in the College of Education.

309. Insurance. A survey and analysis of the various types of life and property risks with methods of minimizing, assuming, and distributing them through insurance.

310. Economic History. This course will deal with the economic development of modern Europe. 3 hours. Second semester. Prerequisite 301 or a semester of European history.

311. Economic History. A survey of the economic development of the United States. 3 hours. First semester. Prerequisite 301 or American history.

312. Economic Statistics. This course will deal with the collection, tabulation, and analysis of economic statistics. 3 hours. Second semester. Prerequisite one year of any social science.

313. Money and Banking. This course is identical with the course in Money and Banking offered in the School of Commerce.

314. Corporations. This course is identical with a similar course offered in the School of Commerce.

315. Public Utilities. This course will deal with public control of utilities other than railroads. 3 hours. First semester. Prerequisite 301.

ENGLISH LANGUAGE AND LITERATURE

PROFESSOR CHUBB

PROFESSOR MACKINNON

PROFESSOR JEFFERSON

ASSOCIATE PROFESSOR PECKHAM

ASSOCIATE PROFESSOR MCQUISTON

ASSISTANT PROFESSOR SMYSER

When studying literature, emphasis will also be placed upon the practice of composition, and in the classes in rhetoric much attention will be given to the study of literature.

All elective courses require Freshman English as a prerequisite.

101. Freshman English. Required of all students. There are two definite purposes: (a) The endeavor to increase the student's power of self-expression through emphasis upon practice in oral and written composition. (b) a systematic preliminary survey of English literature. There will be ten or more sections. 3 hours

102. Freshman English. Continuation of Course 101.

303. Survey of English Literature. The emphasis of the course is on the historical developments and types of English literature. Prerequisite, Courses 101 and 102. 3 hours

304. Survey of English Literature. Continuation of Course 303. 3 hours

305. Shakspeare. A study of the comedies and English historical plays. Lectures, collateral readings, papers and class discussions. 3 hours

306. Shakspeare. Continuation of Course 305 with emphasis on the great tragedies. 3 hours

307. History of Modern American Literature. A course dealing with American literature since 1870. Open to Sophomores, etc. 2 hours

308. Readings in Modern American Literature. A continuation of Course 307.

309. The Romantic Movement in English Literature; Eighteenth Century. The course will trace the beginnings of the movement with the Spenserians, Miltonic School, Chatterton, Ossian, the Gothic, Romance, etc. For juniors and seniors. 3 hours

310. The Romantic Movement in English Literature; Nineteenth Century. Primarily a study of the literary and other tendencies which underly the work of the major romanticists.

311. European Drama. A cursory view of the development of the drama in continental Europe from the time of Aeschylus to Henrick Ibsen. Open to Sophomores, etc. 2 hours

312. Modern Drama. A reading course in the best recent drama, both American and European. Discussions of present day tendencies in the theater. Open to all who have completed Freshman English. 2 hours

313. Advanced Composition. The course will deal mainly with the Short Story, but may be varied to suit the needs of the class.

Open only to those who have shown superior ability in 101 and 102.

314. Contemporary Literature. An extensive reading course in the best books of the season. Each student is required to read twenty books and to make formal reviews of several. A fee is charged for the course. Recently this has been three dollars. Open to Juniors and Seniors only. 2 hours

315. English Prose Fiction. A study of the development of the English novel. Instruction will be mainly by lectures. Each student will be expected to report upon a list of twelve novels, selected from different periods. Open to Juniors and Seniors. 3 hours

315b. English Prose Fiction. Continuation of 315.

316. Byron, Keats, and Shelley. A study of the most important poems. 2 hours

317. Chaucer. A study of the chief writings of Chaucer in relation to his times and his literary development. 2 hours

318. Milton. A study of the poems of Milton. 2 hours

320. Recent English Poetry. A study of the poetry of Sir William Watson, A. E. Housman, Robert Bridges, Thomas Hardy, John Masefield, Alfred Noyes, Wilfred Wilson Gibson, William Henry Davies, Rupert Brooks, and others. 2 hours.

321. Tennyson. A rapid survey of the poet's work in general, followed by an intensive study of *In Memoriam*. Prerequisite, Courses 101, 102. 2 hours

323. Anglo-Saxon. An introductory course in the language and literature of early English. 3 hours

324. Beowulf. Reading and interpretation of the poem and consideration of its genesis, epic characteristics, and literary qualities. Prerequisite, 323. 3 hours

325. Browning. A study of some of the most representative poems. 2 hours

326. The Short Story. A historical and critical study of the short story, with some opportunity for practice for those interested in narrative technique. Principally a lecture and reading course in short story classics. 2 hours

327. Wordsworth and Coleridge. A careful study of the principal poem of both poets, with a less intensive survey of their other work. Lectures on the poetical and philosophical theories of the two poets. 2 hours

FRENCH

(See Romance Languages and Literatures)

GERMAN LANGUAGE AND LITERATURE

ASSOCIATE PROFESSOR MATTHEWS

The object of the work in this department is two-fold: first, to introduce the student to the wide field of German literature; and second, to serve the practical need of those students who may wish to complete scientific or other studies in graduate schools, many of which require a reading knowledge of German.

101. Beginning German. This course includes instruction in the more fundamental grammatical principles, drill in pronunciation, some effort at conversation, and the reading of seventy-five pages of simple prose.

102. Continuation of Course 101. Additional reading, Storm's *Immensee* and Heyse's *L'Arrabbiata*.

103. Second Year German. This course includes the study of various short poems and short stories of acknowledged literary excellence, grammatical review, and work in oral and written composition.

104. Continuation of Course 303. The reading of Schiller's *Wilhelm Tell* and Sudermann's *Johannes*.

105. Scientific German. This is a reading course only. Scholz's *German Science Reader* is used as a text. The object is to gain familiarity with German scientific terms.

106. Continuation of Course 305. Selected articles from current German scientific journals such as *Die Naturwissenschaften* are read and reported upon.

107. Survey of German Literature. This is a third-year course consisting of lectures, readings, and reports. An English text, Francke's *History of German Literature*, is used. Lectures are given in German.

108. Continuation of Course 307.

GREEK

(See Classical Languages and Literature)

HISTORY, EUROPEAN

PROFESSOR HARRIS

ASSOCIATE PROFESSOR JONES

Students in the College of Liberal Arts may elect courses in American History in the College of Education.

The basic courses in this department are Medieval European History 101 and Modern European History 102. These two courses tell the story of Europe from the fall of the Roman Empire to the twentieth century. They should, if possible, be pursued in the freshman year. Having completed this introductory work, the student may elect courses as his interests or his special needs determine.

101. Medieval European History. Open to all students. An introductory course based on a text, Thatcher and McNeal's, *Europe in the Middle Ages*. Informal talks by the instructor. Class discussion. 3 hours

102. Modern European History. Continuation of Course 101. Text, Schevill, *A History of Europe from the Reformation to the Present Day*. 3 hours

305. The British Empire. Open to juniors and seniors. A study of the evolution of Canada, Australia, India, etc., with special emphasis on recent imperial problems. 3 hours

107. Comparative European Governments. Open to all students. A course comparing European governments with one another and with the United States. 3 hours

108. Comparative European Governments. Continuation of Course 107. 3 hours

309. English History to 1485. Open to Sophomores, Juniors, and Seniors. A general, introductory course. Tout's *Advanced History* is the text. Recommended to those who plan to study law. 2 hours

310. English History Since 1485. A continuation of Course 309. 2 hours

311. English History During the Tudor Period. Open to Sophomores, Juniors, and Seniors. This course deals with the narrative and constitutional history of England during the 16th and 17th centuries. No true conception of the English people of today can be gained without a knowledge of these formative periods. 2 hours

312. English History During the Stuart Period. Continuation of Course 311. 2 hours

313. French Revolution and Napoleonic Era, 1789-1815. Open to Sophomores, Juniors, and Seniors. The story of the French Revolution. The rise and fall of Napoleon the Great. 3 hours

314. France and Contemporary Europe in the Nineteenth Century. Continuation of Course 313. 3 hours

315. The Great War, 1914-1918. Open to Juniors and Seniors. 2 hours

316. Europe Since 1918. Open to Juniors and Seniors. Continuation of Course 315. The aim of this course is to give the student an intelligent view of recent and current European affairs. 2 hours

117. History of Greece to the Death of Alexander the Great. Open to all students. Text, *Oman*. 2 hours

118. History of Rome to 476 A. D. Continuation of Course 117. Text, *Seignobos*. 2 hours

ITALIAN

(See Romance Languages and Literature.)

JOURNALISM

GEORGE STARR LASHER, *Associate Professor*

WESLEY H. MAURER, *Assistant Professor*

The fundamental purpose of the courses in journalism is to give definite training to young men and women who plan to enter the profession of journalism, who wish to write for publication, or who want to engage in some form of publicity work. The courses are, however, designed to prove of value to those who have no intention of entering the profession of journalism, but who desire training in the direct, vigorous, terse style of written expression characteristic of the present-day newspaper. Freshman English 101 and 102, or their equivalents, are prerequisites for all courses in journalism. With the exception of the introductory course, *The Newspaper*, all courses in journalism are writing courses and should not be elected by any one who has not been able to do creditable work in Freshman English. Students who desire to enter the profession of journalism need as a background a broad cultural education in which emphasis has been placed upon literature, history, government, economics, commerce, philosophy, psychology and sociology. It will be advantageous for those students to consult with Professor Lasher before making their semester elections. As equipment for journalism, typewriting is essential and stenography is decidedly desirable.

As the result of co-operation with the *Athens Messenger*, Ohio University is able to offer laboratory courses in reporting and copyreading on a daily newspaper with a circulation of 11,000, occupying a thoroughly modern, splendidly equipped newspaper plant. Students who do satisfactory work in classroom courses are permitted to elect laboratory courses in which they will serve as reporters and copyreaders on the *Athens Messenger*, working under the direct supervision of Professor Maurer, who is city editor of the *Messenger*.

331. The Newspaper. A study of the character, the purposes, and the general organization of the newspaper, with some attention to its origin, development, and present status as a quasi-public institution. Consideration will be given to news values, news elements and sources, local, national, and foreign news agencies, methods of gathering news, preparation of copy, various types of news stories, editorial and feature material, and fundamental ethics of the newspaper profession. There will be some drill in writing in terse, vigorous newspaper style. This course has a double purpose: to serve as an introduction to the professional study of journalism and to give the general student sufficient knowledge and appreciation of the newspaper to make him an intelligent reader and to equip him to write occasionally for publication. Prerequisites, Courses 101, 102. 2 hours

This course will be offered the first semester only.

333. Newspaper Reporting. (Second semester). The purpose of this course is to give the student a knowledge of the fundamentals of journalism and an intensive training in news writing. There will be instruction in methods of gathering material and writing news narratives, interviews, reports of speeches, follow-up and rewrite stories, human interest stories, and specialized news, such as sport, society, political, business, and technical. This will be followed by practical work covering assignments and preparing copy. Attention will be given to the use of reference books, magazines, clippings, and other material in a newspaper library. Prerequisites, Courses 101, 102, and 331, (The Newspaper,) or equivalents. 3 hours

334. Reporting Practice I. Problems in gathering and writing news under actual newspaper conditions will be met by students who will be assigned to general reportorial work on the *Athens Messenger*. Hours will be arranged for each individual after permission to enter the course is secured. 2 or 3 hours

335. The Editorial Page. A critical study of the editorial page as to purpose, material, style, tone, and effect, together with considerable practice in editorial writing. Training will be given in the analysis of news and in writing news interpretation, news comment, news survey and review, as well as controversial and generalized editorials and the editorial paragraph. There will also be consideration of auxiliary editorial matter, such as cartoons, the "column," newspaper verse, and general informational material. Prerequisites, English 101 and 102. Open only to juniors and seniors. 3 hours

336. Newspaper Editing. (Second Semester.) This course will deal with the work and the responsibility of the editor; planning assignments for reporters, practical work in rewriting, writing leads, copy editing, headline writing, proofreading, makeup, and other matters of supervision. There will be consideration of newspaper style, libel, use of signed articles and features, including syndicate and press association materials, and also a study of the typography of the newspaper together with a discussion of mechanical processes: typesetting, stereotyping, press work, and photo engraving. Emphasis will be placed on the development of news judgment and regard for the suitable display of news and on the cultivation of a proper responsibility to the public. Prerequisites, Courses 101, 102, 331, (The Newspaper,) or their equivalents, and 333, (Newspaper Reporting.) 3 hours

337. Feature and Magazine Writing. (First Semester). A study of newspaper, magazine, and syndicate feature stories as to character, purpose, subject matter, and appeal will be followed by practice in writing different types. Some of the problems considered will be: how to discover desirable material, how to secure suitable illustrations, how to bring out the dominant interest, how to prepare and sell manuscripts. This class will meet in a round table conference to discuss and criticize articles written by members of the class. Open only to juniors and seniors who have done satisfactory work in composition courses. 3 hours

338. The Community Newspaper. (Second Semester.) This course is designed for students interested in the newspaper field covered by country weeklies and small-town dailies. It stresses those phases of the editorial and business management of the newspaper that are influenced by the fact that the paper is published in a comparatively small community. Problems to be considered include: news values, news writing, editorial comment; the relation of the newspaper to school, church, business, and community life; the newspaper as a business institution, including consideration of circulation promotion, the securing and the preparation of advertising and job printing, and the mechanical equipment. Prerequisites, Courses 101, 102, and 331, (The Newspaper.) 3 hours

339. Reporting Practice II. This may be elected only by students whose work in Reporting Practice I has been satisfactory. A student will be permitted as far as possible to specialize in the particular field of reporting he desires. 2 or 3 hours

340. The Writing of Criticism. (Second Semester.) To show how reportorial observation should be combined with critical analysis in a newspaper critic's comment on literature, music, painting, and drama, including the photoplay. The fundamental principles of criticism will be studied and then applied to concrete situations in reviewing books, musical, theatrical, and photoplay attractions. Open only to juniors and seniors who have done satisfactory work in composition and literature courses. 3 hours

341. Editing Practice. Students will be assigned for copy-reading on the Athens *Messenger*. Hours will be arranged for each individual after permission to enter the course is secured. 2 or 3 hours

342. High School Journalism. For those who wish to use the journalistic motive in conducting English composition classes and those who may direct the publication of high-school newspapers, magazines, and annuals. The fundamental principles of newspaper writing and editing will be stressed, while adequate attention will be paid to staff organization, make-up, costs, advertising, circulation, and other problems of publication management. A study will be made of the best high-school publications of the State and of sections published in co-operation with community newspapers. 3 hours

343. Newspaper Problems. This course will be limited to advanced students who desire to carry out some definite newspaper problem under supervision. Hours and credit to be arranged.

344. Newspaper Reading. This course will deal with the organization of the newspaper from a reader's point of view. The relationship of the newspaper to social, economic, industrial, religious, and educational problems will be brought out. Leading newspapers of the country will be analyzed. Not open to freshmen. 2 hours

LATIN

(See Classical Languages and Literatures)

MATHEMATICS

R. L. BORGER, *Professor*

F. W. REED, *Associate Professor*

The courses of this department are arranged to meet the usual college requirements. The work of the freshman and sophomore years is so planned that the subject matter of these courses may be available in the later training of the regular college student. Those preparing to specialize in pure mathe-

matics begin with the Junior year the group of courses 305-310, constituting the major course in mathematics; while the courses 309 to 312, and 113, 114 are for those whose later studies will be in the applied sciences.

119, 120. General Mathematics. This course is offered to the class of students who do not major in mathematics, nor enter upon its study as a prerequisite to technical courses. It will treat a considerable portion of the material comprised in the study of algebra, trigonometry, analytic geometry, and the calculus with sufficient thoroughness and comprehensiveness to enable any whose interests it may stimulate to pursue the later courses without loss of time; it will seek to give the general student a training that may be profitable in its bearing upon the other subjects of a liberal education, and develop an appreciation of mathematics as a unified body of doctrine.

Four hours a week throughout the year

121, 122. College Geometry. This course is an extension of the geometry ordinarily given in the high school, and a development of modern geometry. It is an excellent preparation for those intending to teach mathematics in the high school, and offers a training in geometry that is of great value to every student of mathematics. The course may be taken by those entering with the usual high school credit. The subject matter comprises problems of construction, geometric loci, similar and homothetic figures, orthogonal circles, poles and polars, the problem of Apollonius, coaxial circles, and the problems of inversion. *It will be given three hours a week during the year.*

101. College Algebra. A short review of factoring, fractions, simple equations, theory of exponents, followed by the theory of quadratic equations, the progressions, limits, infinite series, and theory of equations. 3 hours

101a. Plane Trigonometry. The definitions of the trigonometric functions and the relations among them; the addition theorems, functions of the double and half angles; computations with logarithms and the solutions of the oblique triangles. Courses 101 and 101a are to be taken together except in classes where credit has already been secured in one of them. 2 hours

102. Analytic Geometry. The study of the straight line, the circle, functions and their graphs, the conic sections, transcendental curves and equations, parametric equations and loci, Cartesian co-ordinates in space, the plane, the straight line, and the quadric surface. 5 hours

303, 304. Differential and Integral Calculus. The content of this course, which continues throughout the sophomore year is as follows: The study of variables and functions, theory of limits, differentiation and applications, successive differentiation, maxima and minima, differentials, curvature and radius of curvature, theorem of the mean, indeterminate forms, partial differentiation, expansion of functions in series, applications to higher plane curves. Integration, the integration of rational fractions, integration by rationalization, integration by parts, the definite integral as an inverse process, the definite integral as the limit of a sum, and a short study of the simpler types of differential equations. 4 hours

I. Major Course

Those who major in mathematics take the following courses:

305. Determinants and Theory of Equations. The general definition of a determinant, properties of determinants, applications to the study of systems of simultaneous linear equations; complex numbers, De Moivre's Theorem, elementary theorems on the roots of an equation, construction with ruler and compasses, and the computations of the real roots of an equation by methods of approximation. 3 hours

306. Advanced Course in Calculus. A more precise development than that given in a first course, covering particular subjects in the differential and integral calculus. Expansions in series. Taylor's Series, infinite series, definite integrals and their applications to double and triple integrals, line integrals. 3 hours

307. Modern Analytic Geometry. Point and line co-ordinates, trilinear co-ordinates, the principle of duality, and the study of conic sections. 3 hours

308. Solid Analytic Geometry. Co-ordinates in space, the plane, the straight line, surfaces of the second degree, their generating lines, the tangent planes, systems of surfaces of the second degree, tetrahedral co-ordinates. 3 hours

309, 310. Differential Equations. The formation of a differential equation, types of equations solvable by transformations, linear equations with constant coefficients, with variable coefficients, integration by means of infinite series, simultaneous linear equations and a study of the differential equations arising in mechanics and physics. 3 hours, each semester

II. Applied Mathematics

In addition to 309, 310, the following courses are offered to meet the demands of those in applied mathematics:

311, 312. Analytic Mechanics. Moments of mass and inertia, kinematics of a point, rectangular and curvilinear motion, kinetics of a particle, work, energy, and impulse, motion of a particle in a constant field, central forces, motion in a resisting medium, potential and potential energy.

113. General Astronomy. The study of the earth, problems of practical astronomy, the sun and bodies of the solar system, methods of determining parallax and distance of the sun, the stars and stellar systems. 3 hours

114. Mathematics of Finance. Interest, annuities, sinking funds, valuation of bonds, the operation of funds in building and loan associations, theory of probability with reference to its application in insurance, life annuities and use of various tables. 3 hours

III. Advanced Courses.

It is planned to offer a limited number of courses for advanced undergraduates and graduates in mathematics. To this end the following courses will be given as demanded.

315. The Theory of Substitution Groups.

316. Modern Higher Algebra.

317. Theory of Functions of a Complex Variable.

318. Higher Plane Curves.

PHILOSOPHY

PROFESSOR GAMERTSFELDER

The courses in philosophy are designed to aid the student in constructing an intelligent view of the world as a whole, and of the meaning and value of human life. Philosophy is concerned to take the materials of knowledge gathered in the special sciences, in man's moral, religious, and aesthetic activities, and in his practical relations in life, and form from them a world-view and a life-view. The problems of philosophy center about the nature of knowledge, matter, life, mind, and value. Emphasis is laid upon the practical as well as the theoretical aspects of these problems.

301. Ethics. Attention is given to the origin and development of moral ideas, the historical ethical theories, and to a constructive theory of personal and social morality. Each semester. 3 hours

302. Introduction to Philosophy. An introductory study of the underlying principles of science, morals, religion and art in order to acquaint the student with philosophic conceptions as they appear in general literature. Each semester. 3 hours

303. History of Ancient and Mediaeval Philosophy. A historical introduction to the problems of philosophy emphasizing the relation of philosophic thought to the growth of science and the changes in civilization. Prerequisite, three hours in philosophy. 3 hours

304. History of Modern Philosophy. A continuation of Course 303, but may be taken separately by qualified students. The development of philosophy from Francis Bacon to Herbert Spencer, with a brief survey of the contemporary movements in philosophy. Prerequisite, three hours in philosophy. 3 hours

305. Logic. A study of the principles and methods of sound reflective thinking as applied in the special sciences, and in oral and written exposition and argumentation generally. Practice in methods by means of exercises. Each semester. 3 hours

306. Philosophy of Religion. A critical inquiry into the existence and nature of God; the soul, its nature, freedom and destiny; the meaning of evil; worship, prayer, sacrifice and offerings; skepticism and faith. Open to Juniors and Seniors. 2 hours

307. American Philosophy. A study of the speculative thought movements in American history with a view to explaining the philosophic background of our literature, social institutions and national character. 2 hours

308. Social Ethics. The psychological and moral principles involved in social institutions, with special reference to the family, education, economic activities and the state. Emphasis is placed upon the problems of democracy. Prerequisite, 301 or 302. 2 hours. (Offered in alternate years.)

309. History of Religions. A comparative study of the origin, literature, history and values of the living religions of the world. (Offered in alternate years.) 2 hours

310. Contemporary Philosophy. A study of selected works from such writers as William James, Henri Bergson, Bertrand Russell, Rudolf Eucken, and Bernard Bosanquet. Prerequisite, 302 or 304. 2 hours. (Offered in alternate years.)

PHYSICS AND ELECTRICAL ENGINEERING

A. A. ATKINSON, *Professor*
O. E. McCLURE, *Assistant Professor*
D. B. GREEN, *Instructor*

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G. E. McLAUGHLIN, *Professor*
D. S. GRONES, *Instructor*
NEIL D. THOMAS, *Instructor*

The shop work scheduled below is done in the department of Industrial Education, the drafting required of engineering students is done in the department of Civil Engineering, and power plant observation and testing at the college central power and heating plant near the B. & O. railroad station, and also in the electrical engineering testing laboratories in the basement of Science Hall. Visits of inspection are also made to the central generating plant of the Southern Ohio Power Co., near Nelsonville, and others. The proper differentiation of work in the various courses in Physics and Electrical Engineering is provided for in suitable recitation rooms, a number of laboratories with facilities for certain important phases of the work both in Physics and Engineering, several small laboratories with attached apparatus rooms for individual or small group work in special problems; also shop room for repair and construction work, radio laboratories for assembly and test of special designs, and for studying tube characteristics, etc.; a reading and reference room with files of various current periodicals of a scientific character, as well as bound volumes of such literature, affords facilities to students for keeping abreast of progress in physical and engineering science.

The Engineering and Industrial Arts Building across the street from Science Hall, now completed, affords improved facilities to the department for doing work in certain newer fields of Physics, and carrying out more conveniently and efficiently its standardized courses in both Physics and Electrical Engineering. On one floor will be laboratories for advanced Physics, electrical measurements, heat, meters, storage batteries, machinery testing, an unpacking and storage and several apparatus rooms, and a constant temperature room. On another floor are two lecture and recitation rooms, offices, library, photography room, laboratories for light, photometry room, radio receiving, radio measurements, and general freshman and sophomore laboratories, etc.

One half of the ground floor of Science Hall will be retained by the department in addition to the space allotted in the new building. Here will be located the main conversion transform-

ers, storage battery power, dynamo, motor and transformer testing laboratories; instrument calibration room; electrical measurements laboratory, a room for photometric measurements; and one for testing, adjustments and calibration of commercial watt-hour meters, a States meter-board adding to the convenience of this laboratory.

The usual general courses in freshman and sophomore Physics are offered, besides advanced and special courses for those who wish to pursue Physics as a major or who are preparing to teach it, and for those who expect to pursue it further in post-graduate work, or of whom it is a required subject in other courses, as in engineering. The various courses are briefly outlined below.

In Electrical Engineering is offered, (a) A complete four years technical course leading to the degree of B. S. in Electrical Engineering. The content of this course maintains the full standard of such courses as generally offered, and prepares the student after some practical experience, for the more advanced positions. See the schedule below.

(b) Also a diploma course of two years is scheduled for those who are graduates of first grade high schools or equivalent, but who cannot spend the time and money to complete the course (a). Course (b) includes those subjects having the more direct practical bearing, and prepares the student to go at once into one of the various phases of practical electrical engineering.

101. Elementary Physics. Classwork with experimental demonstrations, for those who do not offer Physics for entrance. This course is open in the summer sessions only, and to those beyond the high school age. Prerequisites, elementary algebra and plane geometry. 3 hours

101a. Elementary Physics Laboratory. A selected list of laboratory exercises co-ordinate with 101 and subject to the same requirements. 2 hours

102. Elementary Physics. The second semester of 101 and offered under the same conditions. 3 hours

102a. Elementary Physics Laboratory. Second semester of 101a. 2 hours

103. Non-Technical Physics of Common Things. A recitation and lecture course given in the freshman year for students not taking mathematics, or those who desire a more complete knowledge than acquired in high school. This course offers the opportunity to students requiring six semester hours of

physical science in the Natural Science Group to meet this requirement. It is especially suitable for students in Home Economics, Agriculture, Manual Training and other courses involving the application of physical principles, but who should not be required to enter the more technical courses in Physics.

This course should be taken by those also in preparatory medicine in conjunction with course 107a to meet the eight hour requirement of medical schools, unless such students are prepared to enter course 305. It lays emphasis on the practical applications of the principles studied, using only a minimum of elementary mathematics. Prerequisites, courses 101, 102, 101a, and 102a and entrance mathematics. 3 hours

103a. Physical Laboratory. A laboratory course adapted from 305a for preparatory medical students only. This is to accompany the class Course 103.

103b. Physical Laboratory. A course especially arranged for students in Agriculture, Home Economics and Manual Training, etc., to correspond with the class Course 103. 1 hour

104. Non-Technical Physics of Common Things. Continuation of course 103 in the second semester. 3 hours

104a. Physical Laboratory. Continuation of Course 103a in the second semester. 1 hour

104b. Physical Laboratory. Continuation of Course 103b in the second semester. 1 hour

305. General Physics. This is a sophomore course designed for those electing science and who require a course in college Physics. This is the course required also of students in four-year Electrical Engineering course in the sophomore year. It covers the ground usually included in the General College Physics course. Prerequisites, courses 101, 102, 101a, and 102a, and a course each in elementary trigonometry and chemistry. 3 hours

Course 305a must in every case accompany Course 305.

306. General Physics. Continuation of course 305 and in the second semester. 3 hours

Course 306a must accompany 306.

305a. Physical Laboratory. A course of about fifteen to twenty well chosen experiments of an advanced character typical of the various phases of the subject as presented in 305 and 306 will be distributed throughout each semester of the year, following closely courses 305 and 306, along with which 305a and 306a must be taken. 1 hour

306a. Physical Laboratory. Continuation of Course 305a in the second semester. 1 hour

309. Advanced Physical Measurements. The first semester's work will include measurements in mechanics, heat and sound; the second in electricity and magnetism and light; notes are required containing the full development of the theory of each experiment. Prerequisites, Courses 305, 306, 305a and 306a, and an elementary knowledge of analytical geometry and calculus. 3 hours

310. Advanced Physical Measurements. Continuation of Course 309 in the second semester. 3 hours

311. Molecular Physics. A study of the kinetic theory, capillarity, surface tension and solution. This course alternates with 315. Prerequisites, Courses 305, 306, 305a, 306a. 2 hours

313. Elementary Radio. At the present time there is a widespread interest in radio telephone communication. This course is offered to those wishing to know in a simple manner the methods and apparatus used for the reception of radiophone speech and music. Some of the subjects treated are: tuning the simple receiving circuit; action of crystal detectors; a study of the construction and operation of the vacuum tube; amplifying speech or music; regenerative and heterodyne reception; neutralization.

This course may be elected by two-year engineers to meet the requirement of one semester of physics. Taken in sophomore year. Open to any other students interested in radio. 3 hours

313a. Laboratory Course. Designed to show the practical application of the principles discussed in course 113. The work includes the construction and operation of at least one set. Measurement of wave length, calibration of a wave meter, etc. It is advisable to take this course at the same time as the theory course. 1 hour

314. Electric Waves. This course constitutes an advanced second semester continuation of Course 313. Non-engineering students may elect the one or the other of these courses if properly qualified, thereby advancing their knowledge of the principles of radio and the physical and electrical properties and characteristics of radio circuits, tubes and apparatus.

This is really a course in advanced radio engineering and is required of electrical engineers in the third year.

The treatment will include consideration of fundamental electrical and magnetic theory; the properties of oscillatory

circuits, the principles of radiation, the properties and application of damped and undamped waves; characteristics of the three-electrode tube, and its operation as a detector, amplifier and oscillator; methods of modulation and control; directional antennae. Prerequisites, high school physics and mathematics and one year of college work, except by special permission.

3 hours

314a. Radio Laboratory. An experimental course accompanying 314, including the measurement, under varying conditions, of the characteristics of three electrode tubes as detectors and as amplifiers; measurement of amplifying factors, plate resistances, etc.

1 hour

315. Engineering Thermodynamics. A study of isothermal and adiabatic expansion of gases; Carnot and other cycles of heat engines; properties of steam; entropy; practical applications of thermodynamics; flow of fluids and application to turbines. Open on the same conditions as 311.

3 hours

316. Ions, Electrons, and Ionizing Radiations. This course is intended for students who have been grounded in the more elementary portions of Physics and wish to obtain a systematic knowledge of its latest developments. Some of the topics treated are as follows: properties of gaseous ions; the charge of an ion; ionization by collision; cathode rays; emission of electricity by hot bodies; x-rays; alpha-rays; radium and its products; the electron theory of matter. Prerequisite same as for 315.

3 hours

317. Light and Radiation. This course is designed for advanced students in Physics and Engineering, and includes the consideration of refraction, diffraction, interference and polarization; a study of the construction of prisms, gratings, and the interferometer; discussion of ultra-violet, infra-red and other radiations; a study of the spectrum of hydrogen and the law of its lines according to the Bohr theory. Prerequisites, Calculus and College Physics. If possible 317a should be taken at the same time as 317.

3 hours

317a. Light Laboratory. Experimental work in radiation corresponding to 317.

1 hour

318 and 318a. Spectrum Analysis. A more specialized consideration of the principles of spectroscopy; band and line spectra; absorption spectra; use of the grating and prism spectrometer and the interferometer in wave length determinations. This course follows 317 and 317a in the second semester. Class 2 hours; Laboratory 2 hours.

120. Pedagogy of Physics. Given in regular semesters upon request of a sufficient number to justify its being offered. Always scheduled in the summer session. Discussion of the choice of subject matter and the methods of presentation best suited to students in elementary Physics, and arranged for teachers and prospective teachers of Physics in high school. Students should have at least one course in Physics. 3 hours

121. Electrical Engineering I. A study of primary cells, Ohm's law, electric circuits, electromagnets and the magnetic circuit, electromagnetic induction, measurements, measuring instruments, direct current generators and motors.

Required in the first year of the two-year electrical engineers, offered for civil engineers and others, and elected by students in advanced Physics. 3 hours

321. Electrical Engineering II. A course for four-year electrical engineers. It is a study of electrical and magnetic circuits, including magnetization curves, electromagnetic induction, electrostatics; direct current machinery with emphasis on generator and motor characteristics, armature reaction and commutation; ratings, guarantees and efficiencies. 3 hours

121a. Electrical Laboratory Course I. Paralleling Course 121 and consists of at least fifteen well chosen experiments to illustrate and emphasize the prominent features of the course. 1 hour

321a. Electrical Laboratory II. This course parallels 321. Measurements will be made of the earth's magnetic field and other magnetic fields; induced electromotive forces, B-H curves and permeabilities; temperature coefficients of resistance, electric meters, resistance measurements by bridge, potentiometer, etc.; e. m. f. and capacity measurements by different methods; ballistic methods for transients; insulation measurements; self and mutual induction. 2 hours

122. Electrical Engineering I. A continuation of course 121, including storage batteries, elementary principles of alternating currents, a. c. generators and motors, transformers, the distribution of power, electric lighting, electric traction. 3 hours

322. Electrical Engineering II. This is a continuation in the second semester of course 321. It will include the calculation of field windings, design of armature windings, paralleling of machines, motor torque and power, conditions affecting load limits, controllers, balancers and boosters, voltage regulators, and storage cells. 3 hours

122a. Electrical Laboratory I. This course is largely devoted to a study by experiment of the leading topics covered

in the text of course 122. Some of the subjects will be impedances in series, and in parallel, coefficients of mutual and self induction, capacities in various relations and some elementary experiments in alternator characteristics. For two year engineers. 1 hour

322a. Electrical Laboratory II. This course is for four year electrical engineers and parallels course 322; it is largely devoted to a laboratory study of the various characteristics of continuous current generators and motors of different types. 3 hours

323. Electrical Engineering I. Fundamental relations in alternating currents based on the sine curve, a study of series and of parallel circuits, power and power factors, capacity and inductive reactances. Required of two-year students in electrical engineering, second year. May be elected by others prepared to take the course. Presupposes 121, 121a, 122, 122a. 3 hours

323a. Electrical Laboratory I. A laboratory course paralleling 323, for two-year engineers. 1 hour

325. Electrical Engineering II. A more technical study of the characteristics of a. c. circuits and machinery; the methods of power measurement and distribution; armature windings and transformer connections. This course is taken by electrical engineers in the four-year course, and preceded by one year of calculus. 3 hours

325a. Electrical Laboratory II. This course for four-year engineers parallels 325, and includes measurements of a. c. power, impedances and capacitances by different methods; also resonant effects and high frequency characteristics. 2 hours

327. Electrical Laboratory I. A series of tests on direct current generators and motors of different types. Prerequisites, one course in laboratory in addition to entrance Physics. This course is required of the two year electrical engineers. First semester of second year. 3 hours

324. Electrical Engineering I. A continuation of 323, including a detailed study of a. c. and polyphase generators, motors, wave forms, armature windings, switchboard design. Second semester of second year, short course. 3 hours

326. Electrical Engineering II. A continuation in the second semester of 325. Theory of sine and non-sine waves; line inductance and capacitance; instantaneous e. m. f's and currents in inductive and condensive circuits; calculation of impedances, etc., in complex circuits; natural frequency and

resonance; harmonic wave analysis; predetermination of alternator, transformer and motor characteristics; motor-generators and rotary converters. 3 hours

328. Steam Engineering. An elementary course in steam power engineering for electrical engineers in the short course. It gives consideration to steam power plants, boilers and accessories, properties of water and gases, fuels, combustion, rating of boilers, heaters, draft, coal and ash handling, types and operations of steam engines, indicators and engine testing, steam turbines. 2 hours

329. Gas Engines. A companion course to 328. It includes a discussion of the construction and principles of gas engines and auxiliary apparatus, particularly as applied in automobiles; also a consideration of carburetion, lubrication and cooling; battery and magneto ignition; starting and lighting; chassis and gears.

Required of two-year electrical engineers, and a useful course also for the general student who drives a car, and particularly for those in industrial education taking auto-mechanics. 2 hours

330. Engineering Designs. Fundamental principles and methods of calculating electrical circuits for various kinds of service, and laying out on the drawing board the plan of distribution decided on; development of sectional drawings of generators, transformers, etc.; simple switchboard design and proper representation on drawings and blue prints. Elementary generator and transformer design methods. 2 hours

331. Engineering Physics.—Kinetics. A study of the laws of forces, mass, uniform and accelerated motion, both rectilinear and rotary, laws of energy, work, power. 3 hours

332. Electrical Laboratory I. A laboratory study of transformers, alternator characteristics, induction and synchronous motors, rotary converters, etc. For two-year engineers. 3 hours

333. Engineering Physics—Applied Mechanics. Elastic bodies, materials, mechanisms; for juniors and seniors in the B. S. in Electrical Engineering course. 3 hours

335. Heat Power Engineering. Types of prime movers; power plant auxiliaries; boilers and their auxiliaries; design of the steam power plant; estimate of costs; study of the chemical and physical properties of fuels and their economical use; internal combustion engines; producers; comparative efficiencies and operative costs of different types of installations. 3 hours

334. Hydraulics, including Hydrostatics. This is a junior engineering course, and includes hydrostatic pressure and liquid forces; applications in gates, dams, etc.; liquids in accelerated and rotational motion; flow through orifices, weirs, pipes; losses of head; types of hydraulic machinery; efficiency and design.

3 hours

336. Electrical Laboratory. An advanced course in the alternating current laboratory for four-year engineers. Predetermination of characteristics; transformer grouping and testing; induction motor tests by circle diagram; characteristics of synchronous motors and converters.

3 hours

340. Water Power Engineering. A course in applied hydraulics. It includes the study of power as affected by flow and head; rainfall, runoff and stream flow; water wheel and turbine details; testing and selection of turbine; speed regulation and water wheel governors; relation of dams to power stations and methods of construction; cost and sale of power; method of survey of water power projects.

3 hours

341. Engineering Specifications. A study of types of specifications and the interpretation of blue prints; principles governing the content and mode of expression; writing of part specifications of some simple project; a completed specification of a more complex project. Senior course.

2 hours

342. Rates and Bases of Rate Making. An optional course for seniors in which the classification of power is discussed, and the conditions which determine an equitable charge for electric lighting and power service are analyzed.

346. Illumination and Photometry. The physics of light and radiation; various light sources, their characteristics, efficiencies, etc.; the principles and practice of photometry; illumination engineering; residence, factory and commercial lighting; street lighting and light projection. Class work and laboratory.

3 hours

347. Electrical Transmission of Power. Economic and electrical principles of transmission by electricity; line equations and calculations; insulation and protection against transients; mechanical principles and practical line construction; calculation of induction and capacity constants.

3 hours

348. Engineering Administration. A consideration of the relations of the engineer to others, professionally and otherwise; study of financial reports and data; practical reports of conditions, financial relations, and other technical writing; maintenance, depreciation, profits, financial status of engineering enterprises. A course in **Industrial Management.**

3 hours

349. Engineering English. Application of the principles of English composition to the technical exposition of engineering processes, problems, conditions; business correspondence; effective and impressive extemporaneous presentation. 2 hours

350. Power Plant Visitation and Design. One trip of inspection and study of plants; types of auxiliaries; arrangement of necessary machinery and relation of controls; type, location and details of switchboard. A completed design and layout of details of a plant with assigned constants. Estimate of probable cost. 3 hours

351. Physics (Electrical). An advanced study of the theoretical and practical application of physical laws to electrical and magnetic circuits and appliances. A portion of the work will be done in the laboratory, though the main emphasis will be on electrical and magnetic theory. 3 hours

352. Physics (Electrical). A continuation of 351 in the second semester. 2 hours

COURSE IN ELECTRICAL ENGINEERING

Leading to the Degree of

BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

First Year

FIRST SEMESTER

English Composition.....	101—3
Mathematics	101 & 101a—5
Descriptive Geometry.....	103—3
Mechanical Drawing.....	105—2
Joinery	203—2
Physical Education.....	201—1
College Problems.....	— ½
	<hr/>
	16½

SECOND SEMESTER

English Composition.....	102—3
Mathematics	102—5
Surveying	316—3
Mechanical Drawing.....	106—2
Turning and Patterns.....	206—2
Physical Education.....	202—1
Engineering Orientation.....	— 1
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	17

Second Year

FIRST SEMESTER

Calculus	303—4
Physics	305—3
Laboratory Physics.....	305a—1
Chemistry	103—4
Engineering Economics.....	303—3
Machine Shop.....	213—2
Mechanical Drawing.....	107—1
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	18

SECOND SEMESTER

Calculus	304—4
Physics	306—3
Laboratory Physics.....	306a—1
Chemistry	104—4
Engineering Economics.....	308—2
Machine Shop.....	214—2
Mechanical Drawing.....	108—2
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	18

Third Year

FIRST SEMESTER

Electrical Engineering.....	321—3
Engineering Laboratory.....	321a—2
Engineering Physics.....	331—4
Thermodynamics.....	315—3
Analytical Mechanics.....	311—3
Electrical Physics.....	351—3

18

SECOND SEMESTER

Electrical Engineering.....	322—3
Hydraulics.....	334—3
Engineering Laboratory.....	322a—3
Radio Engineering.....	314—3
Radio Laboratory.....	314a—1
Analytical Mechanics.....	312—3
Electrical Physics.....	352—2

18

Fourth Year

FIRST SEMESTER

Engineering Physics.....	333—3
Alternating Current Eng.....	325—3
Alternating Current Lab.....	325a—2
Heat Power Engineering.....	335—3
Engineering Specifications.....	341—2
Electrical Transmission of Power.....	347—3
Engineering English.....	349—2

18

SECOND SEMESTER

Water Power Engineering.....	340—3
Alternating Current Theory....	326—3
Alternating Current Lab.....	336—3
Illumination and Photometry..	346—3
Industrial Management.....	348—3
Inspection and Plant Design...	350—3

18

DIPLOMA COURSE IN ELECTRICAL ENGINEERING

First Year

FIRST SEMESTER

English Composition.....	101—3
Trigonometry.....	101a—2
Electrical Engineering (D. C.).....	121—3
Engineering Laboratory.....	121a—1
Physics.....	103—3
Mechanical Drawing.....	105—2
Shop.....	203—2
Physical Education.....	201—1
College Problems.....	— ½

17½

SECOND SEMESTER

English Composition.....	102—3
Elements of Mechanics.....	110—3
Electrical Engineering (D. C.)..	122—3
Engineering Laboratory.....	122a—1
Physics.....	104—3
Mechanical Drawing.....	106—1
Shop.....	204—2
Physical Education.....	202—1

17

Second Year

FIRST SEMESTER

Electrical Engineering (A. C.)..	323—3
Dynamo and Motor Lab- oratory (D. C.).....	327—3
Gas Engines.....	329—2
Electrical Laboratory.....	323a—1
Descriptive Geometry.....	103—3
Physics Laboratory.....	103a—1
Mechanical Drawing.....	107—2
Shop.....	213—2

17

SECOND SEMESTER

Electrical Engineering (A. C.)..	324—3
Dynamo and Motor Lab. (A. C.)..	332—3
Steam Engines.....	328—2
Physics Laboratory.....	104a—1
Surveying.....	316—3
Mechanical Drawing.....	108—2
Shop.....	214—2

16

PUBLIC SPEAKING

WILLIAM HAWTHORNE COOPER, A. M., B. O.

Public Speaking and Debate

IRMA E. VOIGT, Ph. D.

Literary Interpretation

The courses offered by the department are designed to meet the practical as well as the cultural requirements of men and women in the actual affairs of life. The department aims to train its students to read from the printed page in such a manner as to give pleasure and profit to those who hear; to enable business men, doctors, school men, and others to make an acceptable speech when called upon to do so; to prepare men and women not only to convince others of the truth or falsity of a given proposition, but also to be convinced intelligently; to give prospective teachers such a working knowledge of the fundamental principles of public speaking, and such actual platform practice as will enable them not only to teach public speaking, but to teach all other subjects more effectively; to equip students for college and intercollegiate debates and oratorical contests; and, so far as training in public speaking is able to do so, to fit men for the law, the ministry, for politics or for other forms of social service.

301. Argumentation and Debate. Frequent debates, preceded by briefs, are a part of the work of the class. Text: *Argumentation and Debating*, Foster. 2 hours

302. Parliamentary Law. This course is designed to give the learner a ready knowledge of motions, their rank, purpose and effect; to enable him to preside over a deliberative body with ease and skill and to take part in the proceedings with propriety and effectiveness. Text: *Parliamentary Law*, Paul. Robert's *Rules of Order*.

103. Public Speaking I. A foundation course. Platform department. Breath and voice control. Distinct utterance. Construction and delivery of speeches. Discussions. Text: *Reading and Public Speaking*, practice material compiled by W. H. Cooper. Each semester 2 hours

104. Public Speaking II. An advanced course for those who have accomplished Public Speaking I, 103. Text: *Public Speaking*, Winans. 3 hours

204. Oral Expression. Required of students pursuing the Kindergarten-Primary courses. 1 hour

305. Intercollegiate Debate. This course is open to the speaking, and to the alternate members of the University debating teams. Preparing for, and participating in at least one intercollegiate debate constitute the work of the course. 3 hours

306. Great Orators. A study of the more important messages and methods of twenty-two English and American orators whose utterances have molded public opinion and guided the destinies of the two great Anglo-Saxon nations.

Text: *British and American Eloquence*, Fulton and Trueblood.
2 hours

307. Extempore Speaking. This course is designed to give the amateur speaker facility in outlining a subject, clarity of thought, skill in marshalling material, and effectiveness in properly presenting, on short notice, thoughts previously gathered. Speeches for special public occasions, discussions of current questions of interest.
2 hours

108. Story Telling. A study of shorter masterpieces of fiction. A *prescribed* list of successful stories read and studied. Considerable practice in story telling.
2 hours

110. One-Act Play. Dramatic technique. Stagecraft. Practice in playing, and in directing of plays. Alternates with 108 beginning 1925-26. Texts to be announced.
2 hours

311. Shakspearean Readings. An extensive reading of the plays of Shakespere. Expressional Readings of principal scenes, and assigned passages committed and recited.
3 hours

314. Dramatics. This is a course in dramatic technique and dramatic interpretation offered to juniors and seniors of both colleges. Its aim is to arouse and develop an appreciation of the best there is in dramatic art and literature. Study and practice in the art of make-up.
3 hours

316. Oratorical Structure. This course deals with the structure and qualities of a good oration. A large number of winning university orations are studied, and discussed in class. For students who intend to enter future oratorical contests. Text: *Rhetoric of the Oration*, Shurter; *Winning Speeches*, Northern Oratorical League.
3 hours

320. Effective Speaking. An advanced course. A study of the general purposes of public speeches, the impelling motives, the factors of interestingness, use of experience, and the principles of psychology in public speech. Considerable platform practice. Text: *Sources of Effectiveness in Public Speaking*, Neil.
2 hours

123. Oral Interpretation of Literature. A beginning course in the study of the principles, and the art of oral reading for teachers of English language and literature. Interpretation of assigned masterpieces.
2 hours

ROMANCE LANGUAGES AND LITERATURES

MISS NOSS
 MR. WHITEHOUSE
 MR. WILKINSON
 MRS. WHITEHOUSE
 MISS CONKLIN
 MR. ELLIS

FRENCH

The aim of the courses in this department is to give instruction in the reading, writing and speaking of the French language, an acquaintance with French history, geography and literature and an understanding of French life and customs. A wide variety of texts selected for their literary merit and the value of the content are read. Since the subjects of the advanced courses vary from year to year, a student who wishes to major in French may get as much as seven years or 44 hours of work. The French Club meeting once a month is open to the advanced students in this language.

101. Beginning Course. This course includes the essentials of grammar, drill in pronunciation, conversation and reading.

4 hours

102. Continuation of Course 101.

4 hours

303. Second Year Course. This course consists of the reading of varied texts from modern French literature with some prose composition and a review of the grammar. 4 hours

304. Continuation of Course 303.

4 hours

305. General Outline of French Literature. This is a third-year course consisting of lectures, readings and reports. It is recommended that students elect this course to be taken before or simultaneously with work in the literature of specific centuries. In this way a distorted idea of the importance of isolated centuries is avoided. Lectures are given in French with periodic quizzes in English, written or oral, at the discretion of the instructor.

3 hours

306. Continuation of 305.

3 hours

307. Seventeenth Century Tragedy. Corneille and Racine.

3 hours

308. Seventeenth Century Comedy. Molière.

3 hours

309. Teachers' French. This course is for those who have completed at least two years of French and who wish to prepare to teach the language. It includes a careful study of phonetics for perfecting pronunciation, a review of grammar, discussion of methods of teaching, some practice teaching, the reading of pedagogical literature, some practice teaching, and a survey of French geography, history, literature and customs. 4 hours

310. Continuation of Course 309. 4 hours
(Note) Course 309 will give two hours credit in professional requirements.

311. French Romanticism. An advanced course on Hugo, Gautier, DeMusset, George Sand, Mérimée, Balzac, Sainte-Beuve and others. 3 hours

312. Eighteenth Century Drama. A study of the plays of Voltaire, Marivaux, Sedaine, and Beaumarchais. 3 hours

319. The Nineteenth Century Drama in France. This course deals with the French stage, beginning with the pre-romantic movement and continuing down to about 1850. Lectures in French, with quizzes in English. Collateral readings and reports. 2 hours

319a. Advanced Composition and Drill in Pronunciation. This course is intended for all who are expecting to teach French and for such others as are interested in improving their command of French. It is open to any student who has completed 304 creditably. 1 hour

320. The French Drama from about 1850 to the Present Time. This course is, in effect, a continuation of 319, which, however, is not prerequisite. 2 hours

320a. Continuation of 319a.

321. The Drama of Rostand. This course consists of the reading and discussion of the plays of Rostand. It is conducted in French, and three years of the language is prerequisite. 2 hours

322. The Contemporary Novel. This course consists of the reading and discussion of novels by Anatole France, Maurice Barrès, Pierre Loti, René Bazin, and Henry Bordeaux. Three years of French is prerequisite. 2 hours

327. Advanced Grammar and Composition for Teachers.

Organization and presentation of material, explanation and practice of French sounds, drill in intelligent reading and intonation of French, and suggestions on classroom procedure. One hour each week throughout the year will be devoted to the important movements in French political history. This part of the work will be given in French, and it is intended to supplement courses in literature offered by the Department of French. 3 hours

328. Continuation of 327.

327a. History of France. This course will be offered in French, and is intended particularly for those who are expecting to teach French. It may be elected by students who are not taking 327. One meeting per week. 1 hour

328a. Continuation of 327a.

1 hour

329. French Conversation. An opportunity is here afforded students to gain some practical command of the language. The work of the class will be based on a modern novel, texts dealing with French life and on French periodicals. 1 hour

330. Continuation of 329.

1 hour

SPANISH

As the present demand for Spanish originates largely in a real practical need for commercial communication with Spanish-speaking countries, and as this need in turn creates an unusual demand for teachers of Spanish, this department aims to satisfy these major demands, while imparting a knowledge of Spanish literature and national characteristics as the most fitting and necessary background for even a practical employment of the language.

Students of commercial subjects, economics, engineering, and literature, and prospective teachers are among those most immediately benefited by the study of Spanish.

101. Elementary Spanish. Introduction to the rudiments of Spanish grammar, with emphasis on correct pronunciation. Reading and practice in conversation as far as the progress of the class will allow. 4 hours

102. Elementary Spanish. Continuation of Course 101, with additional reading and conversation drill. 4 hours

303. Intermediate Spanish. Review of grammar; study of idioms, composition, conversation, and varied readings in modern literature. The aim of this course is to enlarge the student's vocabulary and give him a certain facility in handling the material already absorbed. 4 hours

304. Intermediate Spanish. Continuation of 303 with added emphasis on the spoken language. The student is acquainted with some of the outstanding features of Spanish history and culture. 4 hours

305. Advanced Spanish. An introduction to modern Spanish literature, with lectures, assigned references and rapid reading in the most representative authors. By means of composition, the elements of grammar are reviewed. 3 hours

306. Advanced Spanish. The class devotes itself to a study of the literature of the *Siglo de Oro* and reads works of Lope de Vega, Calderon, Tirso de Molina, and Cervantes. Lectures and references on this greatest period of Spanish literature. 3 hours

307. History of Spain. Lectures and use of textbooks on the history of Spain and of Spanish America up to the establishment of the republics. The student is given an introduction to Spanish civilization, including art, music, literature, religion, and customs. Recommended particularly to prospective teachers of Spanish. As the class work and lectures are given in Spanish, only those able to understand the spoken idiom should elect this course. 2 hours

309. Teachers' Spanish. This course is planned for those who intend to teach Spanish, and will consider such matters as problems that arise in teaching, suggestions as to methods, a grammar review, and the cultural background essential for the Spanish teacher. An opportunity will be afforded to do practice teaching. 2 hours

311. In this course students will read excerpts from early Spanish literature and some representative plays of the Golden Age. 2 hours

312. Don Quijote. The masterpiece of Spanish literature will be studied with regard to language, literary value and influence. 2 hours

ITALIAN

The work offered in this department of the University should make an appeal primarily to those students who are pursuing a program of major interest in Group A, to those who are particularly interested in English or in the teaching of the Classics or the Romance Languages, and to students who are working in the field of Comparative Literature, of Music, or of the Fine Arts. Italian may also be elected in at least partial fulfillment of the general foreign language requirement.

101. Elementary Italian. The aim of the course is to impart a correct pronunciation, a knowledge of the fundamental principles of Italian grammar, and such practice in the use of the language as the nature and progress of the class will permit. This course is especially urged upon those students who are preparing to teach English, French, or Spanish. 3 hours

102. Elementary Italian. A continuation of Course 101. In the second semester, greater emphasis will be laid upon dictation and conversation, and, if possible, the more important currents in the history of Italian literature will be approached. 3 hours

302a. Supplementary Readings in Contemporary Literature. This course may be elected by students who are taking or who have taken Italian 102. The reading is carefully supervised, and is accompanied by periodic conferences between student and instructor. This course is available either semester. 1 hour

303a. Further Supplementary Readings in Italian Literature. This course is open to students who have completed Italian 102. The work is available in either semester. 1 hour

305a. Italian Composition. This course is available to students who have had one semester or more of Italian in college. 1 hour

306a. Continuation of 305a. 1 hour

SPANISH

(See Romance Languages and Literatures.)

SCHOOL OF COMMERCE**Faculty***

ELMER BURRITT BRYAN, LL. D., L. H. D.
President

CHARLES M. COPELAND, B. Ped.
Director and Professor, Accounting

WILLIAM H. FENZEL, B. C. S., A. B.
Associate Professor, Accounting and Commercial Geography

GEORGE C. PARKS, Ph. B.
Assistant Professor, Income Tax and Credits

RALPH B. ALSPAUGH, A. M.
Assistant Professor, Marketing

KARL D. REYER, B. S. in Business Admr.
Assistant Professor Advertising and Correspondence

ERNEST E. RAY, A. B. in Commerce
Instructor, Accounting

MABEL K. BROWN, Ph. B.
Instructor, Stenography

HELEN REYNOLDS, B. S. in Ed.
Instructor, Typewriting and Secretarial Practice

Conductors of Extra Courses 1925-26

MILTON D. HUGHES, A. B.
Member of Athens Bar, Commercial Law

ROBERT F. BISHOP, A. B., C. P. A.
C. P. A. Practice and Problems

CLARENCE H. HORN
*With The Poston Consolidated Coal Company
Accounting for Coal Production and Distribution*

FLORANCE D. FORSYTHE, Ph. B.
*Cashier of The Bank of Athens
Practical Banking*

Student Assistants in Department

GLENN E. BOROUGH
FRANK C. GAMES

*See the general faculty roll for the names of the instructors in English, History, Economics, Education, Psychology, Science, Foreign Language, and Logic.

The problems that confront the business man and the business problems that concern the nation are no less difficult or important than the problems that must be solved by the doctor, teacher, lawyer, or other non-commercial workers. If the last named need both general culture and special training, the business man cannot expect to succeed with less. In accordance with this idea, the School of Commerce of Ohio University aims primarily to educate young people, and secondarily, to give them a training that will prepare them to render efficient service in commercial pursuits, or to appreciate the value of such service when rendered by others. These aims are reflected in the courses of study, and those who take them will be obtaining a college education at the same time they are getting a technical training that will assist them in winning a place in the business world.

Admission. Graduates from first grade High Schools will be admitted to either the four-year course in Commerce or to the four-year Secretarial course offered by the School of Commerce.

Special Students. Persons who do not have sufficient secondary credit to admit them regularly to a course in the School of Commerce will be admitted as special students to such classes in Commerce as their preparation and experience shall warrant.

Subjects in Commerce as Electives. Students taking an A. B. course may elect studies in the School of Commerce. In this way they may, while working out their course, get enough training in Commerce to be of great value to them, whatever their life work may be.

Two-Year Courses. Students who begin a two-year course in Commerce prior to June, 1926, will be permitted to complete such course as it is outlined in the 1925-1926 catalogue. After September 1, 1926, students will not be permitted to begin a two-year course in the School of Commerce.

Degrees. Those who complete the Commerce course receive the degree, Bachelor of Arts in Commerce. Those who complete the Secretarial course receive the degree, Bachelor of Secretarial Science.

SENIOR COMMERCE PRIZE

The Commerce Club of Ohio University will give an annual prize of twenty-five dollars to that senior in the A. B. in Commerce course who, at the end of the first semester of his senior year, has the highest number of points in his scholastic record.

SENIOR COMMERCE PRIZE

For several years Mr. Clarence H. Horn of Athens, Ohio, has conducted for the School of Commerce, a first semester seminar in "Accounting for Coal Production and Distribution." With the fees which he has received from the University for this service he has created a Trust Fund, the income from which shall be paid annually to that Senior who graduates with the degree, A. B. in Commerce, and who has the highest number of grade points to his credit in Commerce subjects. The prize will be approximately twenty dollars annually.

SENIOR COMMERCE PRIZE

The International Fraternity of Delta Sigma Pi, national commerce fraternity, a chapter of which was established at Ohio University, December 5, 1925, supplies a gold scholarship key to be awarded annually by the Commerce faculty to that senior who upon graduation ranks highest in scholarship for the entire course in Commerce (A. B. in Commerce) at Ohio University.

SOPHOMORE COMMERCE PRIZE

The Alpha Omicron chapter of Delta Sigma Pi (National Commerce Fraternity) will offer each year a gold key to the sophomore in the School of Commerce who has made the highest average grade in all his studies in the first two years of his A. B. in Commerce course, provided that 40% of said subjects have been in Commerce and Economics.

COMMERCE CLUB

The Commerce Club of Ohio University was formed to benefit the students in the School of Commerce by bringing them into closer association with each other, with ex-students, and with men of affairs. The membership is made up principally of students in the three upper classes. The program consists of addresses by leading business men.

COMMERCE FRATERNITY

The Alpha Omicron chapter of The International Fraternity of Delta Sigma Pi, was established at Ohio University, December 5, 1925. This is a professional commerce fraternity "organized to foster the study of business in universities; to encourage scholarship and association of students for their united ad-

vancement by research and practice; to promote closer affiliation between the commercial world and students of commerce, and to further a high standard of commercial ethics and culture, the civic and commercial welfare of the community." The members of this organization are men pursuing the A. B. in Commerce course.

Fees—All students pay a registration fee of \$35.00 per semester. In addition to the registration fee there is an extra fee of \$2.00 per semester for Stenography and \$2.00 per semester for Typewriting. The fee for the diplomas in each course is \$5.00.

Positions—Although the University does not guarantee positions to graduates from any course, it does maintain an efficient Bureau of Appointments whose free assistance is available to the students of all departments. The members of the Commerce faculty co-operate in the placing of worthy students in desirable positions.

LIST OF SUBJECTS

Those subjects in the courses which are not described below are outlined under the head of the department to which they belong.

101. Accounting I. This course is for beginners in accounting and is planned to give the student an understanding of the fundamental principles of the science. By numerous drills and problems students are made acquainted with variety of account books used in retailing and wholesaling and with the business papers connected with the transactions proposed for entry. This course is offered each semester. 4 hours

102. Accounting II. This course is open to those who have had Accounting I in Ohio University or an equivalent amount of work in the subject elsewhere. A study is made of the accounting methods used in several of the more complex kinds of business. Usually a banking set, a wholesale set, a commission set, and a manufacturing voucher set of books are worked up by each student. 4 hours

103. Accounting Ia. This course, with slight modification, is the first half of Accounting I and is offered for the accommodation of those students in other departments who wish to get some knowledge of accounting, but have not time to take the full four-hour course. 2 hours

305. Credits and Collections. This course considers the nature and functions of credit. It deals with the organization, management, and methods of the credit department; the basis of credit granting; retail, bank, and foreign credits. 2 hours

307. Accounting III. Students who have credit for accounting 101 and 102 are admitted to this course. It deals with accruals, depreciation, control, reserves, funds, consolidations, and dissolutions as they are related to individual, partnership, or incorporated business. Many problems are solved to illustrate the theory. 3 hours

308. Commercial Law. This work deals in a general way with the subjects of contracts, agency, partnership, corporations, sales, and negotiable paper, and is intended to give students a practical acquaintance with the fundamental principles of each. Considerable time will be spent in studying actual cases and in drawing business papers. 3 hours

309. Negotiable Contracts. In this course a study is made of the law relating to checks, notes, and bills of exchange. The Uniform Negotiable Instruments law is used as the text. 2 hours

311. Corporation Accounting and Law. Open to those who have had Course 307. This course deals with the law and accounting connected with the organization, financing, management, dissolution and reorganization of corporations. 3 hours

312. Corporation Finance. A study is made of the various forms of business organizations together with their security issues. Not open to Freshmen. 2 hours

314. Accounting Problems and Systems. Open to those who have had Accounting 307. In this course systems for various business will be devised, criticised, and compared, and the principles of accounting will be applied to the solution of a variety of problems. 3 hours

314a. Cost Accounting. Open to students who have had Courses 307 and 314. 2 hours

314b. Part Time Office Work. Through the courtesy of major local business firms, opportunity is offered to Seniors in Commerce to do actual work in offices, without pay, for at least twelve hours per week during one semester. 5 hours

314d. Full Time Office Work. Students in the four-year Commerce course are encouraged to work eight to ten weeks in some bank or other important business office during the summer preceding the fourth year of their course. Semi-monthly reports are made of their experiences and a final thesis is required. Grades are based upon the reports, variety and value of experience, the thesis, and the employers' estimate. Credit, one hour per week where employment extends over eight or more weeks. Maximum credit. 10 hours

314e. Income Tax. In this course the income tax law is studied and its main provisions are applied in hypothetical cases. The course should be particularly interesting to students of accounting. 2 hours

314f. C. P. A. Practice and Problems. A course offered for students of accounting who are preparing to take the examination for the professional degree. 2 hours

316. Seminar in Commerce. A study of current newspaper and magazine articles relating to Commerce. Open to students of Junior and Senior rank in Commerce Courses. 1 hour.

317. Auditing. Open to students who have had Courses 307, 308, and 314. 2 hours

319. Money and Banking. In this course a study is made of the origin, use, and history of money as a medium of exchange with special reference to the monetary system of the United States. 2 hours

320. Money and Banking. A continuation of Course 119. It includes a study of the history, utility, and functions of banks, particularly of those governed by the National Banking Act and by the Federal Reserve Act. 2 hours

321. Geography of Industry and Commerce. The rapid expansion of our domestic and foreign commerce has made it necessary for the modern business man to inform himself as to the various natural and manufactured products which are bought and sold in the world's markets.

In this work a study is made of commercial conditions as they are found in various parts of the world as the result of certain physical and political influences, of the products of man's industries and commerce, and of the conditions of interdependence existing among different parts of the civilized world. 3 hours

323. Industrial History of the United States. A study is made of the growth and development of the industries and commerce of the country, and particularly as found to be influenced by our tariff bills, banking systems and the different wars in which the nation has engaged. The subject of conservation is given special attention. 2 hours

325. The Principles of Industrial Management. 2 hours

326. Office Management. A study of the principles governing office administration. Concerned more with the organization, management, layout, equipment, and functions of the different departments than with the details of office practice. 2 hours

ADVERTISING

327. Principles of Advertising. A survey course dealing with the principles involved in advertising. A study is made of the purposes, methods, and technique of influencing humans by the use of advertising. Open to Juniors and Seniors. 3 hours

328. Retail Advertising. The application of the principles of advertising to the needs of the retail institution. Practice is given in the planning and execution of advertisements. The newspaper, direct mail, window display, and other mediums available to the retailer are discussed. Prerequisite, Advertising 327. 3 hours

328a. Direct Advertising. In this course an advanced study is made of the several forms of direct advertising: Letters, mailing cards, blotters, folders, circulars, house magazines, booklets, almanacs, inserts, etc. The principles of advertising are applied to direct mail selling methods. A complete direct campaign is outlined and executed by each student.

329. Copy Writing. The essential principles entering into the preparation of copy, with practice in their application, are studied. Emphasis is placed upon the finding and expressing of selling points. Copy appearing in current advertisements is discussed. A large amount of written work is required. Prerequisite, Advertising 328. 2 hours

329a. Advertising Campaigns. A detailed analysis of the advertising campaign. Market investigation, mediums, selection of appeals, problems of layout and typography, are among the topics considered. Prerequisite, Advertising 328. 2 hours

330. Practical Advertising. A field course with local firms, providing supervised participation in actual advertising work. Each student works at least six hours a week in his assigned place. The class meets once a week for the discussion of current problems in advertising. Prerequisite, Advertising 329, or concurrent with Advertising 329. 2 hours

131. Business English. The established principles of composition are applied to business writing. Specimens from business literature are analyzed and practice given in writing to induce attention, understanding and belief as needed in business transactions. 2 hours

331a. Business Letter Writing. This course offers training in the writing of effective business letters. Practice is given in the planning and writing of sales, adjustments, credit, collection, information and belief letters, and the letter series. Prerequisite, one year of college English. Repeated the second semester. 2 hours

MARKETING COURSES

364. Principles of Marketing. This course will be devoted to a study of the marketing of agricultural products, raw materials, partially manufactured products, and manufactured products. A consideration of marketing functions, and a critical study of methods, costs of marketing, and the marketing problems of the manufacturer, wholesaler, jobber, commission merchant, selling agent, broker, factor, and retailers of the various types.

Prerequisite, Economics 303. 3 hours

365. Marketing Problems. This course is a consideration by the case method of the problems facing the manufacturer, producer, and the various middlemen in our marketing system. Special emphasis will be given to the newer types of retail institutions, market analysis, methods of distribution, price policies, brands, and trade-marks, etc.

Prerequisite, 364. 3 hours

366. Exporting and Importing. This course is a brief survey of the methods of conducting export and import business. Consideration will be given to such problems as organization and location of the export department; market analysis; terms of sale; export middlemen; foreign trade correspondence and advertising; shipping routine; marine insurance.

Prerequisite, 365. 3 hours

367. Principles of Salesmanship. This course is a study of sales tactics and methods, giving consideration to methods of influencing men; buying motives; mental stages in a sale; preparation of salesmen; prospecting; sales canvass; securing the interview; approach; demonstration; objections; closing; types of customers; qualifications of salesman. 2 hours

368. Sales Administration. This course is a study of the organization and methods of directing a marketing campaign so as to secure effective distribution of merchandise and services: Types of organization; distribution policies; marketing strategy; market objectives; marketing instruments; selecting salesmen; training salesmen; compensation of salesmen; territories and quotas; stimulation and supervision of salesmen; sales policies.

Prerequisite, 364.

2 hours

369. Principles of Retailing. A critical study of the organization and operation of retail institutions emphasizing the problems of store organization; store location; purchasing; receiving and checking merchandise; stock keeping; store layout; equipment; stock records; stock turn-over; sales systems; advertising policies; services; personnel department; retail costs.

Prerequisite, 364.

3 hours

371. Marketing Research. This work will consist of a study of special problems in the field of marketing, merchandising, and sales, with special emphasis on field work. The course is designed to give the students an opportunity for more specialized study in the field of their future work. Research methods, sources of material, devising of questionnaires, compilation of statistics, methods of testing, etc., along with a discussion of each individual problem, will constitute the class work of this course.

Prerequisites, 6 hours of marketing and permission of instructor. 1 or 2 hours

372. Marketing Research. One Preparation and class hour a week will be devoted to a study of current marketing problems. For students desiring one hour of additional credit, a special problem in the field of marketing, merchandising, and sales will be assigned in accordance with the student's special interest.

Prerequisites, 6 hours of marketing and permission of instructor. 1 or 2 hours

376. Agricultural Marketing. This course will be devoted to a study of the methods of marketing farm products. A critical consideration of functions, channels of distribution, middlemen, co-operative associations, exchanges, speculation, market news, standardization, and costs. Students will be given opportunity for further study of the methods of marketing any particular farm product.

377. Advanced Agricultural Marketing. A critical functional study of the marketing of the principle farm products. Co-operative marketing, pooling, market news, market quotations, standardization, relation of the government to marketing, and marketing forecasting will be given special consideration.

Prerequisite, Marketing 364 or Agricultural Marketing 376.
2 hours

378. Real Estate Merchandising. This is a course designed to familiarize the student with the fundamental principles of real estate merchandising. Real estate operation, agency organization, brokerage, development, zoning, city planning, appraising, selling problems, and brokerage law are given special consideration.

Prerequisites, Economics 303, 304, and Marketing 364.
2 hours

STENOGRAPHY

141. Stenography I. Designed for students who wish to fit themselves for amanuensis work. Those who complete Courses 141 and 142 are prepared to take from dictation all varieties of commercial correspondence. The notes are transcribed on the typewriter and a high standard of neatness and accuracy is maintained. The courses are repeated each semester. The Gregg *Manual* is the textbook used as the basis of this work.
4 hours

142. Stenography II. A continuation of Stenography I.
4 hours

343. Stenography III. Open to those who have completed Courses 141 and 142. This course includes a careful review of the fundamental principles of the subject and exercises for development of speed in note-taking. The matter dictated includes legal papers, such as conveyances, contracts, and documents used in court proceedings. The work will meet the needs of those wishing to qualify under civil service as well as those preparing to teach.
4 hours

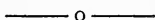
345. Methods in Teaching Shorthand. Two hours a week is spent in the study of the theory of class work in general and in a particular study of the methods best adapted to the presentation of the subject of shorthand. A grade of C or above in Stenography 141 and 142 is a prerequisite of this course.

2 hours

Those planning to teach stenography should make a grade of at least C in Stenography I, II, III, and IV.

347. Stenography IV. Required of those completing the teachers' course. The purpose of this course is to further increase the student's speed in note-taking and his skill in transcribing. To this end constant and varied dictation is given by voice and by phonograph, accompanied by careful criticism of shorthand notes and transcripts. Material for dictation is selected from the best current literature, and includes editorials, magazine articles, sermons and other addresses.

4 hours



In view of the great demand made by the high schools of the country for trained teachers of Commercial Branches, the attention of those taking the Four-Year Course in the College of Education is especially directed to the courses in Stenography. An opportunity is here given to specialize along this line in the Junior and Senior years, the credit applying toward the degree of Bachelor of Science in Education with Commerce as a major.



Credits in Stenography and Typewriting received after September, 1926, will not apply on the A. B. in Commerce Course, nor on the A. B. Course.

TYPEWRITING

151. Typewriting I. The purpose of this course is to give the student a knowledge of the keyboard by the touch method and a knowledge of the working parts of the typewriter. Classes recite five times a week; three additional hours of practice a week. Repeated each semester.

2 hours

152. Typewriting II. Open to those who have completed Typewriting I or its equivalent. The work of this course covers: (1) The development of facility in the use of the typewriter;

(2) office practice, in which training is given in the arrangement of letters, the writing of manuscripts, business papers, etc., in the use of the mimeograph, commercial duplicator, adding machine, business phonograph, and in simple correspondence filing. Classes recite five times a week; three additional hours of practice a week. Repeated each semester. 2 hours

353. Typewriting III. This course is open to all who have completed Typewriting II or its equivalent. It is designed to give adequate and directed practice to those who desire to increase their facility in typewriting. Class recites twice a week. Repeated each semester. 1 hour

354. Methods in Teaching Typewriting. Open to those students planning to teach typewriting in high schools. The course is devoted to the study of the special methods necessary to the teaching of typewriting. First semester only. 2 hours

356a. Secretarial Theory. The first half of a two-part course designed to give training in the facilitating duties of a secretary. The class meets daily. 2 hours

356b. Secretarial Practice. The second half of the course mentioned above. The students work five hours a week in the offices on the campus, thus putting into practice the theory acquired in the preceding half of the course. The class meets one hour a week for discussion and conference. 2 hours

COURSES LEADING TO THE DEGREE, A. B. IN COMMERCE

First Year

REQUIRED

FIRST SEMESTER		SECOND SEMESTER	
Accounting	101—4	Accounting	102—4
English Composition.....	101—3	English Composition.....	102—3
Geography of Commerce and Industry	121—3	Physical Education.....	202—1
Physical Education.....	201—1		
College Problems.....	—½		

SUGGESTED ELECTIVES

Introduction to Economics.....	101—3	Mathematics of Finance.....	114—2
European History.....	101—3	European History.....	102—3
Foreign Language.....	—4	Foreign Language.....	—4

Second Year

REQUIRED

FIRST SEMESTER	SECOND SEMESTER
Accounting III..... 307-3	Economics 304-3
Economics 303-3	Business Psychology..... 206-3
General Psychology..... 201-3	or
Business Letter Writing.....331a-2	Advertising Psychology..... 208-3
	Commercial Law..... 308-3
	Principles of Marketing..... 364-3

SUGGESTED ELECTIVES

Principles of Salesmanship.... 367-2	Accounting Systems and Prob- lems 314-3
Sociology 203-3	Public Speaking..... -2
American Government..... 203-3	Sociology 204-3
	American Government..... 204-3

Third Year

REQUIRED

FIRST SEMESTER	SECOND SEMESTER
Corporation Finance..... 312-3	Money and Banking..... 320-2
Negotiable Contract..... 309-2	English -3
Money and Banking..... 319-2	
Principles of Advertising..... 327-3	
Marketing Problems..... 365-3	

SUGGESTED ELECTIVES

Credits and Collections..... 305-2	Sales Management..... 368-3
Insurance 309-2	Income Tax 314e-2
Elementary Statistics..... 409-3	Corporation Accounting..... 311-2
	Retail Advertising..... 328-3

Fourth Year

REQUIRED

FIRST SEMESTER	SECOND SEMESTER
Logic 305-3	

SUGGESTED ELECTIVES

Auditing 317-3	Cost Accounting.....314a-2
C. P. A. Practice and Problems 314f-3	Practical Advertising..... 330-3
Adv. Campaigns.....329a-2	Exporting and Importing..... 366-3
Principles of Retailing..... 369-3	Marketing Research.....371-1 or 2
Labor Problems..... 311-3	Transportation 312-3

Requirements—

1. One hundred and twenty-four semester hours of credit.
2. All the courses listed above as "required."
3. A major consisting of eighteen (18) or more hours selected from one of the three groups listed below.
4. A minor consisting of twelve (12) or more hours selected from a group other than the major group.
5. Eight hours of a Foreign Language provided the student enters with two or more units of language other than English. When he enters with less than two units he is required to have twelve (12) semester hours of Foreign Language in this course.
6. Six semester hours in Chemistry, Physics, Botany, or Biology. Students entering with two units in these sciences are excused from this requirement.
7. Students majoring in Marketing are required to take three hours in Transportation.
8. Students majoring in Advertising are required to take Advertising Psychology.

GROUP I—Accounting

Accounting -----	101—4	hours
Accounting -----	102—4	"
Accounting -----	307—3	"
Accounting Systems and Problems-----	314—3	"
Corporation Accounting-----	311—2	"
Cost Accounting -----	314a—2	"
Auditing -----	317—2	"
Accounting for Coal Production and Distribution	— $\frac{1}{2}$	"
C. P. A. Practice and Problems-----	314f—2	"
Income Tax -----	314d—2	"

GROUP II—Advertising

Principles of Advertising-----	327—3	hours
Retail Advertising -----	328—3	hours
Copy Writing-----	329—2	"
Advertising Campaigns-----	329a—2	"
Practical Advertising-----	330—2	"
Art Structure-----	217—3	"
Advertising Psychology -----	208—3	"
Direct Advertising-----	328a—2	"
Newspaper -----	331—2	"

GROUP III—Marketing

Principles of Marketing.....	364—3	hours
Marketing Problems.....	365—3	“
Exporting and Importing.....	366—3	“
Principles of Salesmanship.....	367—2	“
Sales Administration.....	368—2	“
Principles of Retailing.....	369—3	“
Marketing Research.....	371—1 or 2	hours
Marketing Research.....	372—1 or 2	hours
Real Estate Merchandising.....	378—2	hours

COURSE LEADING TO THE DEGREE B. S. S.

The growing need for college trained secretaries—both private and executive—has been recognized by Ohio University. To supply this need the University offers the following four-year course leading to the degree, Bachelor of Secretarial Science (B. S. S.), designed to prepare men and women to fill such positions:

- Requirements for first three years are the same as in the course leading to the degree, A. B. in Commerce 63½ hours
- Additional required subjects..... 47 “
 - Foreign Language, same as in A. B. in
Commerce 8 or 12 “
 - American Government..... 6 “
 - Insurance 2 “
 - Stenography 12 “
 - Typewriting 4 “
 - Office Management..... 2 “
 - Secretarial Theory and Practice..... 4 “
 - Personnel Management 2 “
 - Additional English..... 3 “
- Electives sufficient to make the required number of hours for graduation—124.

Notes

The same requirement as to Chemistry, Physics, and Botany will hold in the B. S. S. Course as in A. B. in Commerce Course.

Substitution for Marketing Problems in the Third Year will be permitted.

SCHOOL OF MUSIC

The Faculty of the School of Music is included under the general list of "Officers of Administration and Instruction."

The School of Music is a strong and well recognized department of the University. It is a school in which high ideals of excellence in musical knowledge and performance are cherished. It is the purpose of the Faculty of the School and of the University authorities to put it in the vanguard of that strong musical movement being furthered by the musical departments of the colleges and universities of the country in which academic scholarship is considered an essential part of a musical education.

Ohio University believes that the man or woman who leaves her halls to earn a living in music shall not be one of those without outlook, but be one who shall have skill with vision and ideals, be able to take his or her rightful place as an educated man or woman of the world and fit to be a leader in the world of music with purpose and heroic spirit.

Complete courses are offered in Pianoforte, Voice, Violin, Harmony, Counterpoint, Canon and Fugue, Analysis and Form, Composition and Musical History. Other courses in Ensemble Music, Sight-Reading, Choral Practice, Orchestra and Pipe Organ are offered.

All of the recitals by students and the recitals and lectures given by the instructors are free to all the music students.

From time to time the great musical artists will be heard at the University. For these entertainments a charge will be made and all music students are expected to attend.

Entrance Requirements

The requirements for admission to the advanced classes in the School of Music are the same as those for admission to the freshman class of the University.

The School of Music admits the following classes of students, viz.: College Music students who have met the full entrance requirements for admission to the freshman class of the University, as already noted, and who take no less than six hours of university work each semester in addition to the required work in Music, leading to one of the Degrees; university students following other courses who take music in addition; also those persons who desire to take advantage of the opportunity to receive first-class musical instruction without desiring to graduate, such students being designated as Special Music students.

A maximum of three units of music, at least one of which shall be in theory, will be permitted for those entering as Freshmen and planning for the Bachelor of Music Degree.

Regulations

No student can be classified in the College Music grade who is not pursuing theoretical study, except in the case of those who have completed the required theoretical work.

All advanced vocal students in the School of Music are required to attend Choral Society.

All violin students classified in the college grade must play in the college orchestra, unless excused by the violin instructor.

Every College Music student should consult with the director as advisor each semester.

Promotion from one year to the next in course will be determined by a test drawn from the material outlined in the course. In piano, the playing of scales, certain studies or pieces; in voice, scales, studies or songs; and the singing of certain vocalises and selections will be included in the tests, which will be selected by the teacher in charge of the study. The examinations will be conducted in the presence of the director or faculty of the School of Music.

Membership in the Girls' Glee Club, Men's Glee Club, University Orchestra, and Band is attained through examination by the conductor of the club.

Degrees

The degree of Bachelor of Music is granted to those who complete the full four years of study outlined in the Advanced Course in piano, voice, or violin, the four years theoretical course and the required liberal arts studies. Candidates for this degree, besides their special solo work, are expected to be able to transpose at sight reasonably well, pieces or songs of moderate difficulty, play in open vocal score fairly and arrange for orchestra. They will also be required during the Senior year to appear in individual recital, to qualify for graduation.

The degree of Bachelor of Education in Music is granted to those completing the course outlined in the College of Education catalog, which includes the advanced theoretical courses of analysis and form and instrumentation in the School of Music. Candidates for this degree must be able to solfa at sight any of the Concone or familiar vocal studies, making the proper changes to suit the key; must also be familiar with the standard oratorios and arrange for band and orchestra.

103. Freshman Harmony. Formation of major and minor scales; intervals, triads and their relations in open and close position; harmonizing of melodies; inversions, cadences, sequences, passing and auxiliary notes; original work. 2 hours

104. Freshman Harmony. Continuation of 103, including the seventh chord on the Dominant and Leading note, and their inversions; chord on the ninth on the Dominant, and inversions. 2 hours

305. Sophomore Harmony. Secondary seventh chords; altered and mixed chords; modulation, original work, analysis. 2 hours

306. Sophomore Harmony. Continuation of 305, including suspensions, retardations, and anticipations; syncopations, organ-point, embellishments; harmonizing of melodies, original work, analysis. 2 hours

307. Counterpoint. (Required of all candidates for the music degrees.) Single counterpoint in all species, in two, three and four parts. Text book, Goetschius' *Elementary Counterpoint* (G. Schirmer). 3 hours

308. Counterpoint. Continuation of 307. Development of the motive; Double Counterpoint. Free writing on original themes. 3 hours

309. Instrumentation. Required of all candidates for music degrees. A study of the classification and scope of orchestral instruments. Arranging and scoring for Orchestra. 3 hours

310. Instrumentation. Continuation of 309.

311. Analysis and Form. (Required of all candidates for the diploma in Public School Music, and the music degrees.) Detailed analysis of the structure of musical compositions; polyphonic analysis; material used, the Hymnal; "*Songs Without Words*", Mendelssohn; Sonatas of Beethoven; Fugues of Bach; etc. Prerequisite, 103-104 or equivalent. 3 hours

312. Analysis and Form. Continuation of 311.

113. History of Music. Required of all candidates for the diploma in Public School Music, the diploma in the School of Music and for the Musical degree. General History development and influence of music among ancient peoples. Early Christian Music. Polyphonic music. Various schools of polyphonic music. The rise of dramatic and instrumental music, and the development of the various musical instruments.

The development of the Opera and Oratorio. The Romanticists. Modern music and musicians.

The work of this course is illustrated by victrola or actual performance in voice, piano or violin by members of the faculty and students in recitals arranged for the class. Textbook, *History of Music*, W. J. Baltzell.

114. History of Music. Continuation of Course 113.

2 hours

115 and 116. Military Band. Open to young men of university with credit. Two hours are required in practice under the band leader.

1 hour

117-118. Band Instruments. Private instruction with Bandmaster, on any instrument used in the University Band. Make application to the Director of the School of Music.

1 or 2 hours

VOICE

Candidates for the degree of Bachelor of Music who are majoring in Voice will be required to take one hour in Piano each semester, as part of the three hours credit allowed, until in the opinion of the Director of Music they shall have acquired a reasonable amount of proficiency.

Candidates for the Diploma in Public School Music will be classified in Voice according to their ability and previous training at the time of matriculation. And upon completion of the two years' work will be required to pass a test embracing the subject matter of the Freshman and Sophomore years.

PREPARATORY

121-2. Vocal Fundamentals. This course is offered with the two-fold aim of improving the tonal body of the choral organizations and as an aid toward quicker progress in the studio for those wishing ultimately to take individual vocal instruction. Many of the fundamentals may be successfully conceived and worked out by the individual in collective training, such as the principles of breath control, vowel formations, and the principles of phrasing. Music notation, ear training and rhythmic problems are included in the subject matter of the course.

Fee, \$2.00.

1 hour

Texts, *Teachers Manual Book I*, Hollis Dann; *Collective Voice Training*, Clipping.

College Course

Freshman Voice. Correct habits of breathing; elements of tone production; vocalization; exercises from Behnke and Pearce, Sieber, or the equivalent, with the beginnings of repertory.

Sophomore Voice. Continued vocalization from Marchesi, Concone, or the equivalent; repertory and interpretation; Recital.

Junior Voice. Advanced technical studies and exercises; embellishments; repertory and interpretation; Public recital.

Senior Voice. Continued advanced technical studies, repertory, and interpretation. Public recital.

PIANOFORTE

Preparatory Course

The purpose of this course is to afford thorough training in fundamentals for students of the University, and Special Music students who are unable to meet the requirements for pursuit of the regular Freshman work.

Those completing the Preparatory course will be required to play the major and minor scales (all forms) with precision and smoothness at a tempo of 100-120 m. m.; Stasny Finger-training Exercises: 1st studies of Bach, Selected Studies from Czerny, Kohler, Loeschorn, Burgmuller, Op. 100, Concone, Op. 24; the beginnings of repertory.

Collegiate Year

Freshman Year. Major and Minor scales in thirds, sixths, and tenths; all arpeggios: Stasny continued; Czerny, Op. 636; Berens, Op. 61, four books: Heller, Op. 45-46; Kulak Octave Studies, one book; Bach Little Preludes and Fugues; Sonatas of Mozart, and Haydn.

Sophomore Year. Continuation of Freshman outline of scales and arpeggios: Cramer-Bulow Selected Studies; Kulak Octave Studies Books I and II; Bach Two and Three-part Inventions; Philipp Studies in Technic; choice of Beethoven sonatas, Nos. 1, 4, 5, 6, 9, Op. 2, No. 1, and Op. 10, No. 2.

Junior Year. All the scales, including double thirds; Philipp studies continued; Clementi's Gradus ad Parnassum; Czerny, Op. 740; Bach French and English Suite; Repertory from Beethoven, Chopin, Schumann, Weber, Liszt, Grieg, MacDowell, etc.; Public recital.

Senior Year. Bach's Well Tempered Clavichord; Chopin Etudes, Ballades, Scherzos, etc.; Rhapsodies of Liszt; modern composers; Piano ensemble work; Concertos of Beethoven, Mendelssohn, Schytte, etc.; Individual recital.

PIPE ORGAN

A good piano finger technic and some knowledge of harmony are prerequisites to the partial organ course that is offered. In this course the following studies are used: Stainer's *Organ*; Neillson's *A System of Technical Studies in Pedal Playing*; Bach's *Studies in Pedal Phrasing*, or Dudley Buck's *Pedal Phrasing*. Work of Bach and pieces of the Modern French School are included in the course.

VIOLIN

SCOTT WILLITS, *Instructor*

Preparatory Course

Sevcik, Op. 6; Books, 1, 2, 3, 4, and 5; Sevcik, Op. 11; scales, easy bowing studies; Pieces by Sitt, Dancla, Bohm, etc.

Freshman Year

Sevcik Op. 6; Books 6 and 7; Sevcik, Op. 11 continued; Study of positions; Scales, studies in Bowing; Sevcik, Op. 2 and 3; Preparatory trill; studies for development of strength and touch; pieces by Sitt, Bohm, Alard, 7c; easy concertos.

Sophomore Year

Op. 7 and 11 continued; Op. 2, and 3; Casorti, Op. 50, bowing studies; Sevcik, Op. 8, exercises for changes of position; development of perfect shifting; Op. 9, double stops; easy concertos for public appearance; major and minor scales, based on Sevcik's New School of Intonation.

Junior Year

Op. 11, continued; Op. 1, part I, advanced first-position technic; Parts 2 and 3, scale execution, all positions; continued scales in all positions covering the complete finger board; 40 Etudes, Kreutzer; concertos of de Beriot, Spohr, David, etc.

Senior Year

Op. 1, Part 4; Two-position scales in thirds, sixths, tenths, etc.; the student must be able to name any note and finger in all positions without the aid of the violin, and know the complete finger-board; Sonatas by Bach; Concertos of Mendelssohn, Bruch, Wieniawski, etc.



After a completion of the four years outline of work in Violin a post-graduate course is offered comprising a continuation of technical progress, and a study of the Bach Sonatas, Paganini Caprices, Concertos of Dvorak, Paganini, Goldmark, Glazunov, etc.

CHORAL SOCIETY

To promote and perpetuate the love for choral singing, and to afford all college students the opportunity to become familiar with standard choral works, the University Choral Society is maintained under the conductorship of the Director of the School of Music. A small credit is given for this work. All members of the Girls' and Men's Glee Clubs must sing in this organization.

Following are some of the works that have been rendered in recent years: Stabat Mater, by Rossini; Elijah, by Mendelssohn; St. Paul, by Mendelssohn; Fair Ellen, by Bruch; The Death of Minnehaha, by Coleredge-Taylor, and The Blind Girl of Castelcuille, by Coleredge-Taylor.

Other Student Ensembles

The Girls' Glee Club, Men's Glee Club, University Orchestra and the University Band are well trained student organizations, representative of the endeavor of the School of Music to exemplify the highest standards in instrumental and vocal ensembles, and through occasional trips over the State, to acquaint the public with the musical activities of the University. The Glee Clubs are conducted by the Director of the School of Music; the Orchestra is under the baton of Mr. Scott Willits, and Mr. John H. Gill is director of the Band. A small credit may be granted for this work.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF MUSIC

NOTE—When the major subject is Voice, or Violin, in order to obtain the three credits allowed in each semester, one hour of Pianoforte must be taken during the first two years. Candidates already possessing the required proficiency in Piano may, by a successful examination, waive this requirement.

Four-Year Course

Freshman Year

FIRST SEMESTER

Piano, Voice, or Violin.....	3
Ear Training and Dictation (School Music 201).....	2
Harmony (103).....	2
History of Music (113).....	2
English Composition.....	3
European History (101).....	3
College Problems.....	½
Physical Education.....	1

SECOND SEMESTER

Piano, Voice, or Violin.....	3
Elective	2
Harmony (104).....	2
History of Music (114).....	2
English Composition.....	3
European History (102).....	3
Physical Education.....	1

Sophomore Year

Piano, Voice, or Violin.....	3	Piano, Voice, or Violin.....	3
Harmony (305).....	2	Harmony (306).....	2
French, Italian or German.....	4	French, Italian or German.....	4
English Literature.....	3	English Literature.....	3
Elective	3	Elective	3

Junior Year

Piano, Voice or Violin.....	4	Piano, Voice, or Violin.....	4
Counterpoint (307).....	3	Counterpoint (308).....	3
French, Italian or German.....	4	French, Italian or German.....	4
Psychology (201).....	3	Ed. Psychology (207).....	3
English Literature.....	2	English Literature.....	2

Senior Year

Piano, Voice or Violin.....	4	Piano, Voice or Violin.....	4
Analysis and Form (311).....	3	Analysis and Form (312).....	3
Instrumentation (309).....	3	Instrumentation (310).....	3
French, Italian or German.....	2	French, Italian or German.....	2
Philosophy (302)	3	Ethics (301).....	3
Elective	1 or 2	Senior Recital	1

NOTE—A candidate for the Bachelor of Music degree may, after fulfilling the requirements for the degree take enough professional work in the College of Education to become eligible for the State Provisional certificate for teaching in secondary education. (See page 46.) This may usually be accomplished in one semester. The student will be required to declare his intention to take this extra work by the end of the second semester of his Sophomore year.

College of Education

The College of Education of Ohio University is a vocational school devoted to the preparation of young men and women for the teaching profession. Courses in academic and professional subjects are designed for the preparation of teachers for city and rural elementary schools, high schools, and colleges. School administrators, supervisors, critic teachers, and teachers of special subjects are prepared for their work in the field of education.

The College of Education stands for the slogan of the National Education Association, "A competent, well-trained teacher, in accord with American ideals, in every public school position in the United States." Competent teachers can be trained only when high standards of scholarship and of service are set up and maintained. It is the purpose of the College of Education of Ohio University to send out as teachers those who are efficient and capable, ready to serve the best interests of humanity. By so doing it hopes to perform the duty laid upon it by the state, by whose authority and support it exists in order that the youth of the great Commonwealth of Ohio may be lifted to a high level of education and to a noble citizenry.

Degrees and Diplomas

The College of Education offers four-year courses leading to the degree of Bachelor of Science in Education, and two year courses, each leading to a diploma. The degree and all diplomas are accepted by the State Department of Public Instruction for the granting of four-year provisional certificates when all the requirements of the State Department have been met. These may be converted into life certificates after twenty-four months of successful teaching experience following graduation.

The Four-Year Course for Elementary Teachers

The Ohio University has maintained four-year courses for high school teachers for many years. Several four-year courses for the training of elementary teachers have been inaugurated and are being favorably received. These are known as the courses for

1. Kindergarten-Primary Teachers.
2. Intermediate Grade Teachers.
3. Seventh and Eighth Grade and Junior High School Teachers.
4. Teachers of County and Rural Schools.

Although some of these courses have been tentatively in operation previously, they are all now carefully outlined and in full operation. These plans have been formulated in the belief that elementary teachers should be just as thoroughly and broadly prepared for teaching service as high school teachers. Although the institution recognizes the fact that the two-year courses must still be maintained on an excellent basis and is continuing to offer excellent instruction in a number of two-year courses, it nevertheless urges the students who are able to do so to take four years of preparation for teaching in the elementary schools. It is true that salary schedules at the present time do not warrant a long preparation on the part of the elementary teachers. The tendency, however, in some communities is distinctly toward equal salaries for elementary and high school teaching where preparation and experience have been of the same duration and success.

Student Teaching

The College of Education of Ohio University adheres closely to the policy of the State Department of Education in requiring that student teaching be done before any certificate is issued by the State Department.

Six hours of student teaching must be completed by a student before the two-year diploma or the Bachelor of Science in Education degree can be conferred. Student teaching credit will be transferred to the records of this institution from accredited colleges, but such credit will not entirely satisfy the requirement of Ohio University. In no case shall fewer than three hours of student teaching be done in the training schools of the University. Supervisors, superintendents, and principals may satisfy this requirement by doing actual supervision in the training schools in conjunction with the regular critic teacher. Student teaching reservations may be made by mail by writing to Professor A. F. Myers, Director of Teacher Training, Ohio University, Athens, Ohio.

Student Teaching Prerequisites

1. Students may do student teaching in the kindergarten and elementary schools during the sophomore or later years of their college course, only after the completion of the prescribed prerequisite work.
2. (a) A student must have an average of "C" in professional courses (education, psychology, and methods) before he may do student teaching in any school.
(b) A student must have an average of "C" or above, or a "C" or above in his last course in English composition before he may do student teaching in any school.

- (c) A student who wishes to do student teaching in the elementary school must be able to make a score of 80 on the Ayers Scale for Handwriting, before being allowed to teach.
3. Seniors who wish to take student teaching in the high schools must have completed at least the following work in education, psychology, and methods, or be taking them at the time they are teaching:

Principles of Secondary Education.....	3 hours
Special Methods (in subject he wishes to teach)	2 hours
*Educational Measurements	2 hours
General Psychology or Child Study.....	3 hours
Educational Psychology	3 hours
*Mental Measurements.....	3 hours
High School Observation and Participation....	3 hours

The State Department of Education requires for high school or special subject certification, the completion of the following courses which are not included in the above:

History of Education	3 hours
School Administration.....	2 hours

Each of these courses is offered in Ohio University as a three-hour course.

4. A senior who wishes to do student teaching in the high schools must have completed not less than 18 hours of college work, including methods, with an average grade of "C" in the subject he wishes to teach, or be taking enough to make that number of hours by the close of the semester in which he is teaching.

For example: If the major is history the student must have completed 18 hours in history or be carrying enough courses in it to complete that number of hours by the close of the semester in which he does his teaching; 18 hours from group A, B, C, or D (Catalog for 1925-26, p. 47) will not be sufficient to meet the requirements.

5. A student may do student teaching in the elementary school only after he has met the requirements in the knowledge of subject-matter as prescribed by the teacher training and academic departments and approved by the Dean of the College of Education.

*Not required of the student in the four-year course whose major is agriculture, art, commerce, home economics, industrial education, physical education, or school music.

Training Schools

The Kindergarten School is located on the first floor of Ellis Hall. Two kindergartens are conducted, accommodating children four and five years of age. They are well equipped and are in charge of critic teachers who demonstrate this type of education and supervise student teaching. These Kindergartens serve as one of the laboratories for students in Kindergarten-Primary Education.

The Elementary Training School is maintained by the University. The school is a typical elementary school in so far as the enrollment is concerned. The equipment compares favorably with that found in the best type of city elementary school. The work of each grade is in charge of a critic teacher who teaches demonstration lessons and supervises student teaching in her grade.

A Special Class Training School for teachers and directors of exceptional children is located on the campus of the Ohio University and children from the schools of the city of Athens are carefully selected and placed in these rooms and treated according to their various needs. This serves as an observation and practice school for students who wish to make themselves efficient in this growing field and also as a laboratory in which the student may do individual research work under the supervision and guidance of the Director of the Department. Opportunity is also afforded for social work including the study of home conditions of the special children, history taking, physical conditions, etc. The advanced student has an opportunity for clinical teaching in which a study is made of particular exceptional children as to their abilities and disabilities in order to determine the best ways and methods of instructing and training these children.

Junior High School. Students who are preparing for teaching in the upper grades or Junior High school will do their student-teaching in the Athens Junior High School. This school has an enrollment of over four hundred students. Classes in which student teaching is done are under the supervision of competent critic teachers designated and approved by the University.

Senior High School. Student teaching for students who are preparing for high school teaching will be done in the Athens high school. The Athens high school has an enrollment of about three hundred and fifty students. Classes in which student teach-

ing is done are under the supervision of competent critic teachers designated and approved by the University. Student teaching in the high school is open only to seniors in the University. The student is expected to do his student teaching in the subject in which he is majoring and must present to the Director of Teacher Training a statement from the department showing that his academic preparation has been ample. He must also present evidence of having completed the required professional subjects. Blank forms for these statements may be secured at the office of the Director of Teacher-Training.

Additional Facilities

Arrangements have recently been made with the Board of Education of the City of Athens by which all the facilities of the city school system are available for student teaching. This arrangement assures ample opportunities for the best type of practice and demonstration facilities. Both the officials of the University and the Board of Education of the City of Athens approve the co-operation which insures progress and growth in the training of teachers for service in the state and in the education of the children and youth of the community.

Rural Training School. Arrangements have recently been completed with the Board of Education of The Plains, four miles from Athens, by which all the facilities of that school are available for student-teaching for students in the Rural Department. This arrangement provides ample facilities for student teaching in a high grade consolidated rural school. Rooms in which student teaching is done are under the supervision of critic teachers designated and approved by the University. Student teachers are transported free of charge by bus to and from the school.

Curriculum Requirements

The candidates for the degree of Bachelor of Science in Education must complete the "General" and the "Specialization" curriculum requirements and enough elective hours to make a total of 124 hours for graduation. The candidate for a diploma must complete the requirements as outlined in the two year course which he is pursuing. In no case shall the total be less than 64 hours.

General Requirements

1. Education.	22 Semester Hours
a. Principles of Education*	3
b. History of Education	3
c. School Administration	3
d. Special Methods	2
(To be taken in the department in which the student majors.)	
e. Practice Teaching (in Major Subject)	6
f. Observation and Participation	3
g. Educational Measurements**	2
2. Psychology.	9 Semester Hours
a. General Psychology or Elementary Educational Psychology†	3
b. Educational Psychology	3
c. Mental Measurements‡	3
3. English	12 Semester Hours
a. English Composition (201 and 202)	6
b. Literature (Selected from English 203, 204, 205, 206, and 412)	3
c. Literature (To be approved by Adviser)	3
4. Foreign Language§	
a. French	
b. Spanish	
c. German	
d. Italian	
e. Latin	
f. Greek	

*Education 262 for major in Elementary Education, and Education 461 or 462 for major in Secondary Education.

**The Educational Measurements requirement is not to be placed on the student whose major in the four-year course is in Agriculture, Art, Commerce, Home Economics, Industrial Education, Physical Education, or School Music.

†For all two-year students.

‡The Mental Measurements requirement is not to be placed on the student whose major in the four-year course is in Agriculture, Art, Commerce, Home Economics, Industrial Education, Physical Education, or School Music.

§The Foreign Language requirement is not to be placed on students whose major in the four-year course is in Agriculture, Art, Commerce, Home Economics, Industrial Education, Physical Education, School Music, Kindergarten-Primary Education, Intermediate Education, Junior High School, Special Education, Rural Education; nor any student in a two or three year diploma course.

(1) Students entering with three or more units of credit in a single foreign language shall be excused from further requirements in foreign languages.

(2) Students entering with two and less than three units in foreign language shall continue the same foreign language one year in college. In case a student enters with two and less than three units in one foreign language and elects another foreign language he shall pursue it two years.

(3) Students entering with less than two units of credit in foreign language shall pursue a foreign language two years in college.

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| 5. Biological Science† | 9 Semester Hours |
| a. Botany (203 and 204)* or Zoology
(207 and 208)* | 6 |
| b. Civic Biology (205 and 206)§ | 6 |
| c. Heredity (Agriculture 415)** | 3 |
| 6. Social Sciences | 12 Semester Hours |
| a. History and Government | |
| b. Economics. | |
| c. Sociology | |
| d. Geography (Economics and Social) | |
| (At least six semester hours shall be in a single subject) | |
| 7. Physical Education | 4 Semester Hours |
| (Required of all in the Freshman and Sophomore years) | |
| 8. College Problems | ½ Semester Hour |

Specialization Requirements

1. Major Subject.

Each candidate for the degree of Bachelor of Science in Education with a major in Secondary School or College subjects shall secure credit of not less than 24 nor more than 36 semester hours in a single department except in certain highly specialized subjects as indicated in the outlines of required work. The order in which courses shall be taken is determined by the professor under whose direction the major is being taken.

†8 hours of Chemistry may be substituted for "a" by majors in Home Economics.

§For majors in Elementary Education.

*For majors in Secondary Education.

**8 hours of Chemistry may be substituted for "c" by majors in Physical Education.

Each candidate for the degree of Bachelor of Science in Education with a major in Junior High School subjects shall secure a credit of 20 semester hours in a single department.

2. **Minor Subject.**

Each candidate for the degree with a major in Secondary School or College subjects shall secure at least 15 semester hours of credit in a department closely related to the department in which the major is elected. The minor may overlap the general curriculum requirements.

The student who is preparing for teaching in the Junior High School shall secure at least 10 semester hours of credit in each of two departments closely related to the department in which the major is elected.

The student who selects his major at the beginning of his college course will be able to work directly toward the kind of teaching he wishes to do. He will not lose time by taking work which is not required in his major. The major and minor subjects shall, however, be selected by the student not later than the beginning of the Sophomore year. Such selections shall be approved by the Dean of the College of Education and cannot be changed without his written approval.

The attention of the student is called to the fact that the requirements herein prescribed for the major and minor subjects are the same as those made by the State Department of Education. While the State Department of Education requires that the major and minor subjects in college shall be in continuation of subjects taken in high school, it is possible for a student to elect a major and a minor in subjects which he did not pursue in high school. In such cases, however, he shall secure at least 6 semester hours of credit beyond the minimum requirement for the major in that subject.

Additional Requirements for Graduation

1. Each candidate for the degree of Bachelor of Science in Education shall secure a total of not fewer than 124 semester hours of credit.
2. The candidate must meet the requirements for residence as set forth in this bulletin.
3. Students taking a two-year course must conform to the entrance requirements, fulfill courses as specifically outlined, meet the residence requirement of two semesters, and satisfy other general requirements.

4. A student who elects a four-year course must complete it within eight years; a two-year course within four years. If he does not complete the course within the allotted time, he must transfer to the most recent course in that subject and meet new requirements which may have been made. In case the State Department of Education at any time makes additional requirements which must be included for certification, the student will be expected to comply with such requirements in order that the degree or diploma may be a sufficient basis for certification.

SPECIALIZATION REQUIREMENTS IN MAJORS

Four-Year Courses for the Degree of Bachelor of Science in Education

AGRICULTURE

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| Group I | 3 hours | General Agriculture. |
| Group II | 8 hours | To be elected from Gardening, Floriculture, Horticulture, Forestry, Amateur Photography. |
| Group III | 10 hours | To be elected from Plant Husbandry, Animal Husbandry, Soils, Greenhouse Management. |
| Group IV | 10 hours | To be elected from Evolution and Heredity, Rural Economics, Farm Management, Plant Breeding, Teaching Agriculture. |

The above elections are to be approved by the head of the department.

ART

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| Freshman year | Handwork, 2 hours; Drawing, 2 hours; Art Education, 2 hours. |
| Sophomore year | Art Structure, 6 hours; Free Hand Drawing, 6 hours; Art Appreciation, 2 hours. |
| Junior year | Art Structure, 6 hours; Pottery, 2 hours. |
| Senior year | Painting, 3 hours; Composition and Illustration, 3 hours; Seminar, 1 hour. |
| Additional requirements for the major: | In addition to the above the candidate shall secure 4 semester hours credit in Mechanical drawing, 2 semester hours in Book-binding, 4 semester hours in Methods of Teaching Art, and 6 semester hours in Practice Teaching in Art and Observation |

of Teaching, the courses to be approved by the Head of the Art Department. The student who completes the above four-year course in Art is awarded the High School Art Teacher's Diploma or the Art Supervisor's Diploma in addition to the degree of Bachelor of Science in Education. The first three years of the above required work, together with 4 semester hours of mechanical drawing, 2 semester hours of Bookbinding, the necessary credits in Education, and electives totaling not less than 92 semester hours will entitle the student to an Elementary Art Teacher's Diploma.

CHEMISTRY

Freshman year	General Chemistry, 8 hours.
Sophomore year	Organic Chemistry, 4 or 6 hours; Qualitative and Quantitative Analysis, 6 hours.
Junior year	Physical Chemistry, 6 or 8 hours.
Senior year	Laboratory Practice, 4 hours.

CIVIC BIOLOGY AND BOTANY

Freshman year	Botany or Zoology, 6 hours.
Sophomore year	General Botany, 6 hours; Plant Histology, 4 hours.
Junior and Senior years	Ecology, 6 hours; Plant Pathology, 4 hours.

COMMERCE.*

Freshman year.	Accounting, 8 hours; Geography of Commerce and Industry, 3 hours.
Sophomore year.	Accounting III, 3 hours; Commercial Law, 3 hours; Business Letter Writing, 2 hours; Salesmanship, 2 hours.
Junior year.	Negotiable Contracts, 2 hours; Stenography, 8 hours; Typewriting, 4 hours; Marketing, 3 hours.
Senior year.	Office Work, 5 hours; Advertising, 3 hours.
Additional requirements.	Economics, 6 hours; Accounting Problems and Systems, 3 hours or Secretarial Practice, 4 hours.

*A student who completes 92 semester credit hours in this course, including the 18 hours of professional work required by the State Department of Education is eligible to receive the four-year provisional certificate.

ECONOMICS AND SOCIOLOGY

- For the four years Principles of Economics, 6 hours; Principles of Sociology, 6 hours.
- Additional requirements for the major In addition to the above requirements those who major in Economics will take 18 additional hours in this subject selected from courses open to Juniors and Seniors; while those majoring in Sociology will take 24 additional hours in that subject. These may include any courses in Sociology (in addition to Principles of Sociology), except Courses 201 and 202.

EDUCATION**Kindergarten-Primary***

(City Teachers)

- Freshman and Sophomore years The two-year Kindergarten-Primary course is identical with the first two years of the four-year course. For the two-year course outline see page 142.
- Junior year Theory of Play, 2 hours; Literature of Early Childhood (Advanced), 2 hours; Art Appreciation, 1 hour; Music Appreciation, 1 hour; Mental Measurements, 3 hours; English, 3 hours; Civic Biology, 3 hours; Social Science, 5 hours; Toy-making, 1 hour; History of Education, 3 hours; Kindergarten-Primary Curriculum, 3 hours; Electives.
- Senior year Student Teaching and Observation, 6 hours; Educational Measurements, 2 hours; Current Problems of Kindergarten-Primary Supervision, 3 hours; Conservation of the Child, 3 hours; Supervision of Instruction or National School Systems, 3 hours; School Administration, 3 hours; Heredity, 3 hours; Social Science, 5 hours; Electives.

*The outline for this course includes all of the "General Requirements."

JUNIOR HIGH SCHOOL

(Including 7th, 8th, and 9th Grades)

In addition to the general requirements and the required courses in the major and minor subjects, the student shall complete the following courses for the Bachelor of Science in Education degree:

Freshman and Sophomore years	Music, 2 hours; Art Education, 2 hours; Classroom Management, 3 hours.
Junior year:	Vocational Guidance, 2 hours; Junior High School, 2 hours.
Senior year:	Advanced Practice Teaching, 6 hours; Su- pervision of Instruction, 3 hours.

Intermediate Grades*

(City Teachers)

Freshman and Sophomore years	The two-year intermediate grades course is identical with the first two years of the four-year course. For the two-year course outline see page 143.
Junior year	English, 3 hours; Social Science, 8 hours; Music Appreciation, 1 hour; Biology, 3 hours; Paidology (Childhood), 3 hours; Clothing and Foods, 2 hours; Mental Meas- urements, 3 hours; Art Appreciation, 1 hour; Electives, 6 hours.
Senior year	Practice Teaching (Advanced), 6 hours; Supervision of Instruction, 3 hours; Geog- raphy and Environment, 3 hours; Conserva- tion of the Child, 3 hours; School Adminis- tration, 3 hours; Heredity, 3 hours; Elec- tives, 12 hours.

*The outline for this course includes all of the "General Requirements."

COUNTY SCHOOLS

- Freshman and Sophomore years The two year county schools course is identical with the first two years of the four-year course. For the two-year course outline see page 144.
- Junior year English, 6 hours; Botany, 6 hours; Gardening and Floriculture, 3 hours; Rural Economics, 3 hours; Educational Psychology, 3 hours; Electives, 9 hours.
- Senior year County School Administration, 3 hours; Junior High School, 3 hours; Statistics, 3 hours; Farm Management, 3 hours; Supervision of Instruction, 3 hours; Heredity, 3 hours; Electives, 14 hours.

SPECIAL EDUCATION*

- Freshman and Sophomore years The two-year Special Education course is identical with the first two years of the four-year course. For the two-year course see page 145.
- Junior year Mental Measurements, 3 hours; Civic Biology, 3 hours; Home Economics, 2 hours; American Poetry, 3 hours; Folk Dancing, 1 hour; Manual Training, 3 hours; Educational Measurements, 2 hours; English, 3 hours; Psychology (Educational), 3 hours; Art Appreciation, 1 hour; Social Science, 8 hours.
- Senior year Research and Experimentation in Special Education, 1 hour; Supervision of Instruction, 3 hours; Social Psychology, 3 hours; Organization and Management of Special Classes, 3 hours; Clinical Teaching, 6 hours; School Administration, 3 hours; Paidometry or Paidology (Prenatality), 3 hours; Heredity, 3 hours; Social Science, 2 hours; Electives.

*The outline for this course includes all of the "General Requirements."

Administration and Supervision

For all four years Elementary Curriculum, 3 hours; School Administration, 3 hours; Supervision of Instruction, 3 hours; Foreign School Systems or American School Systems, 3 hours; Educational Measurements, 4 hours; Supervisory Practice, 3 hours; and 10 hours in Psychology or Paidology; Statistics, 3 hours; Electives.

Additional requirements for the major: Physics or Chemistry, 8 hours; Philosophy or Mathematics, one year of at least 6 hours.

ENGLISH

For all four years English Composition (201 and 202), 6 hours; Poetry (American, English), 6 hours; American Prose Writers, 2 hours; English Essay, Nineteenth Century, 2 hours; Elizabethan Drama, 2 hours; High School Methods in English, 4 hours; Electives in English (approved by head of Department), 14 hours.

FRENCH

For all four years Elementary French, 8 hours; Intermediate French, 8 hours; Teachers' French, 8 hours, or Advanced Grammar for Teachers, 6 hours, or both; Survey of French Literature, 6 hours, or Seventeenth Century Drama, 6 hours, or both; other elective courses in language and literature.

Additional requirements for the major: Students majoring in this department must also complete two years of another Romance language (or Latin) and are urged to take as many other Romance languages as possible.

GEOGRAPHY

For all four years 30 hours, to be elected by the student with the approval of the head of the department from: Geography and Methods, 3 hours; Geography and Environment, 3 hours; Commercial and Industrial Geography, 3 hours; Economic and Regional Geography of North America, 3 hours; Economic and Regional Geography of South America, 3 hours; Economic and Regional Geography of Middle America, 2 hours; Geographic Influences in American History, 3 hours; Geography of Ohio, 2 hours; Economic and Regional Geography of Europe, 3 hours; Economic and Regional Geography of Asia and its Islands, 3 hours; Economic and Regional Geography of Australia and Africa, 2 hours; Meteorology and Climatology, 3 hours; Conservation of Natural Resources, 3 hours; Thesis and Research, 3 hours.

HISTORY AND GOVERNMENT

- Group I 12 hours To be selected from the following: American History, 6 hours; American Government, 6 hours; and European History, 6 hours.
- Group II 6 hours To be selected from the following: Constitutional History, 2 hours; Constitutional Law, 2 hours; International Law, 4 hours; American Political Theory, 2 hours; Municipal Government, 2 hours; and British Empire, 3 hours.
- Group III 10 hours To be selected from the following: Western American History, 2 hours; Spanish-American History, 2 hours; History of American Political Parties, 2 hours; American Statesmen, 2 hours; History of Ohio, 2 hours; and European History, 4 hours.

HOME ECONOMICS

Freshman year	Clothing and Textiles, 6 hours.
Sophomore year	Foods, 8 hours.
Junior year	Dietetics, 4 hours.
Senior year	Advanced Foods, 6 hours; Advanced Clothing, 6 hours; Interior Decoration, 3 hours; Household Administration, 3 hours.
Additional requirements for the major:	Students majoring in this department are required to secure credit in Chemistry for 15 hours; in Physiology for 4 hours; and in Art for 7 hours; the course to be approved by the head of the Department of Home Economics.

INDUSTRIAL EDUCATION**

Freshman year	Wood Working, 5 hours; Wood Finishing, 2 hours; Mechanical Drawing, 4 hours; Wood Turning, 2 hours.
Sophomore year	Cabinet Making, 6 hours; Mechanical Drawing, 2 hours; Design, 2 hours; Sheet Metal Work, 2 hours; Home Mechanics, 2 hours.
Junior year	Pattern Making, 2 hours; Forge and Foundry Work, 2 hours; Industrial Arts Methods, 3 hours; History of Industrial Arts and Vocational Education, 3 hours.
Senior year	Machine Shop, 4 hours; Shop Equipment, 2 hours; Carpentry, 2 hours; *Printing, 6 hours.
Additional requirements for the major:	All students electing Industrial Education as a major shall secure 2 semester hours of credit in Forestry.

NOTE—Printing will not be offered during the year 1926-27.

**A student who completes 92 semester credit hours in this course, including the 18 hours of professional work required by the State Department of Education is eligible to receive the four-year provisional certificate.

LATIN

I. For those entering with 4 units of Latin.

For all four years Cicero, 4 hours; Horace and Terence, 4 hours; Pliny, 3 hours; Tacitus, Livy, Plautus, 3 hours; Cicero, *Letters*, or Horace, *Satires*, 3 hours; Sallust and Ovid, 3 hours; Teaching of Latin, 2 hours; Life of the Romans, 2 hours.

Greek, 8 hours, may be substituted for 6 hours of Latin.

II. For those entering with two units of Latin.

For all four years In addition to courses listed above the student must first secure in Cicero and Virgil 10 hours.

Students who have had no Latin in high school and who desire to major in Latin should consult the head of the Department.

Students who make Latin their major should take a minor in a foreign language or in English. A Romance language, in particular, in combination with Latin frequently meets the need of one who is preparing to teach in a public high school.

MATHEMATICS

For all four years College Algebra, 3 hours; Plane Trigonometry, 2 hours; Analytic Geometry, 5 hours; Statistics, 3 hours; Differential Calculus, 4 hours; Integral Calculus, 4 hours; Teaching Mathematics in the Senior High School, 2 hours; Teaching Mathematics in the Junior High School, 3 hours.

The above is intended as a statement of minimum requirements. It is considered advisable, although not essential, that students preparing to teach secondary mathematics take, in addition to the above, other academic and professional courses. These would include: The History of Mathematics, 2 hours; Theory of Eductions, 3 hours; Differential Equations, 3 hours. Students offering less than one and one-half units but not less than one unit of entrance credit in algebra must take with credit Advanced Algebra, 4 hours; those offering less than one and one-half units, but not less than one unit, in geometry must take with credit Solid Geometry, 4 hours.

PAIDODOLOGY

For all four years Paidology (Childhood), 3 hours; Paidology (Boygirhood), 3 hours; Paidology (Historical Child), 3 hours; Paidology (Uncivilized Child), 3 hours; Paidology (Prenatality), 3 hours; Paidometry, 3 hours.

Twelve additional hours are required in the major subject, which may be elected from the other courses in Paidology or from the courses in Psychology, to be chosen on the approval of the head of the Department of Paidology.

PHYSICAL EDUCATION

- Freshman year Physical Education, 2 hours; Scouting (women), 2 hours; Coaching (men), 1 hour.
- Sophomore year Physical Education, 4 hours; Kinesiology, 3 hours.
- Junior year History of Physical Education, 2 hours; Physical Education, 4 hours; Theory of Plays and Games, 2 hours; First Aid and Massage, 2 hours; Practice Teaching, 2 hours.
- Senior year Methods in Coaching (men), 8 hours; Athletic Coaching (women), 6 hours; Diagnosis and Anthropometry, 3 hours; Corrective Gymnastics, 3 hours; Organization and Administration, 2 hours; Physical Education (men), 2 hours; Swimming (women), 4 hours; Swimming (men), 2 hours.
- Additional requirements for the major: All students majoring in Physical Education are required to secure credit in the following additional subjects: Chemistry, 8 semester hours; Physiology, 4 hours; Zoology, 6 hours; Anatomy, 3 hours, and Hygiene, 2 hours, the courses to be approved by the head of the department of Physical Education.

PHYSICS

For all four years Sophomore Physics, 6 hours; Sophomore Physics Laboratory, 2 hours, (Prerequisite, Plane Trigonometry and College Algebra); Electricity and Magnetism, 6 hours; (Prerequisite, Sophomore Physics); The Pedagogy of Physics, 3 hours (Prerequisite, one course in College Physics); Physical Measurements, 3 hours, (Prerequisite, Sophomore Physics); Chemistry, 8 hours, (Prerequisite, Entrance Requirements); Electrical Measurements, 3 hours, (Prerequisite, Sophomore Physics).

Students beginning Sophomore Physics must have had as general requirements the following: High School Physics or College Freshman Physics; High School Algebra; Plane and Solid Geometry.

PSYCHOLOGY

For all four years General Psychology, 3 hours; Educational Psychology, 3 hours; Business Psychology, 3 hours; Experimental Psychology, 6 hours; Mental Measurements (Intelligence Tests), 3 hours; Mental Measurements (Clinical Psychology), (Mental Surveys), 2 hours; Comparative and Genetic Psychology, 2 hours; Social Psychology, 3 hours; Abnormal Psychology and Mental Hygiene, 3 hours; Seminar and Research, 6 hours; Psychology of Religion, 2 hours.

Courses in Paidology may be taken in substitution for, or in addition to, some of the courses in Psychology. In most cases at least six hours in the study of Childhood and Youth will be required. From 27 to 30 hours in addition to General Psychology will constitute a major in this department.

SCHOOL MUSIC*

Freshman year	Voice, 2 hours; Piano, 2 hours; School Music, 2 hours; Music History, 4 hours; Ear Training and Sight Singing, 2 hours; Chorus Conducting, $\frac{1}{2}$ hour; Folk Dances and Singing Games, 1 hour.
Sophomore year	Voice, 2 hours; Piano, 2 hours; Harmony, 4 hours; Ear Training and Sight Singing, 2 hours; Chorus Conducting, $\frac{1}{2}$ hour; Folk Dances and Singing Games, 1 hour.
Junior year	Voice, Piano or other instrument, 4 hours; Harmony, 4 hours; Ear Training and Sight Singing, 2 hours; Chorus Conducting, $\frac{1}{2}$ hour.
Senior year	Voice, Piano or other instrument, 4 hours; Music Systems, 1 hour.
Additional requirements for the major:	Students electing music for a major will be required to have 6 semester hours' credit in Music Methods, 2 in Music Observation, 6 in Music Teaching, 1 in Music Appreciation for the Grades, 2 in Music Appreciation for High School, 6 in Analysis and Form and 6 in Instrumentation. Students who complete the above four-year course in School Music are awarded the School Music Supervisor's Diploma in addition to the degree of Bachelor of Science in Education.

SOCIOLOGY

(See Economics and Sociology)

SPANISH

For all four years	Elementary Spanish, 8 hours; Intermediate Spanish, 8 hours; Advanced Spanish, 6 hours; History of Spain, 2 hours; Teachers' Course, 2 hours; Old Spanish, 2 hours. Students majoring in this department must also complete two years of another Romance language (or Latin) and are urged to take as many other romance languages as possible.
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*A student who completes 92 semester credit hours in this course, including the 18 hours of professional work required by the State Department of Education is eligible to receive the four-year provisional certificate.

TWO-YEAR COURSES*
KINDERGARTEN-PRIMARY
 (City Teachers)

Two-year Diploma granted upon completion of this course.
 (This outline includes General and Specialization requirements.)

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| Freshman year | Introduction to Teaching, 2 hours; English Composition (201 and 202), 6 hours; Principles of Health, 3 hours; Physical Education, 2 hours; Oral Expression, 1 hour; Sociology, 2 hours; School music, 2 hours; Art Education, 2 hours; College Problems, $\frac{1}{2}$ hour; Observation and Participation, 3 hours; Permanent Play Materials, 2 hours; Classroom Management, 3 hours; Literature for Early Childhood** (205), 3 hours; Plays and Games** (201), 2 hours; Beginnings of Industrial Arts** (203), 1 hour. |
| Sophomore year | Methods of Primary Reading, 2 hours; Student Teaching, 9 hours; Art Education of Early Childhood, 1 hour; Fundamentals of Kindergarten-Primary Education, 3 hours; Piano, 2 hours; Principles of Education, 3 hours; Paidology, 3 hours; Elementary Educational Psychology, 3 hours; Civic Biology (Nature Study), 3 hours; Elective, 1 hour. |
| Prerequisite: | Students desiring to enter this course will be required to give satisfactory evidence of ability to play simple melodies on the piano. |

*The student who completes a two-year diploma course and who wishes to pursue a different major (e. g. to change from elementary school teaching to high school teaching) must complete all the requirements of the course to which the transfer is made. In many cases this will necessitate a total considerably in excess of 122 hours.

**Literature for Early Childhood, 205, Plays and Games, 201, and Beginnings of Industrial Arts, 203, may be taken in the second semester of the Freshman year or the first semester of the Sophomore year. In the latter case students must defer student teaching until the second semester of the Sophomore year.

INTERMEDIATE GRADES

(City Teachers)

Two-year Diploma granted upon completion of this course.
(This outline includes General and Specialization requirements.)

- Freshman year Introduction to Teaching, 2 hours; English Composition (201 and 202), 6 hours; Physical Education, 2 hours; Sociology, 2 hours; School Music, 2 hours; Art Education, 2 hours; Civic Biology, 3 hours; Observation and Participation, 3 hours; Juvenile Literature, 2 hours; College Problems, $\frac{1}{2}$ hour; Handwork, 2 hours; Classroom Management, 3 hours; Teaching of Language, 3 hours.
- Sophomore year Methods in Intermediate Grade Reading, 2 hours; Psychology, 3 hours; Practice Teaching, 6 hours; Educational Measurements, 2 hours; Methods in Intermediate Grade Arithmetic, 3 hours; History of Education, 3 hours; Geography and Methods (Intermediate Grades), 3 hours; Art Education, Intermediate Grades, 1 hour; Methods in History, 2 hours; Principles of Education, 3 hours; Physical Education Methods 1 hour; English (203, 204, 205, or 206), 3 hours.

JUNIOR HIGH SCHOOL

(Seventh, Eighth and Ninth Grades)

Two-year Diploma granted upon completion of this course.
(This outline includes General and Specialization requirements.)

- Freshman year English Composition (201 and 202), 6 hours; Physical Education, 2 hours; Sociology, 2 hours; School Music, 2 hours; Art Education, 2 hours; Classroom Management, 3 hours; Observation and Participation, 3 hours; Geography and Methods (Upper Grades), 3 hours; Civic Biology, 3 hours; College Problems, $\frac{1}{2}$ hour; Elective, 6 hours.

Sophomore year English (203, 204, 205, or 206), 3 hours; American History, 6 hours; Psychology, 3 hours; Practice Teaching, 6 hours; History of Education, 3 hours; Methods in Junior High School Mathematics, 3 hours; Principles of Education, 3 hours; Language and Grammar with Methods, 2 hours; Electives, 3 hours. (Electives to be selected from academic rather than professional subjects).

ELEMENTARY TEACHERS IN COUNTY SCHOOLS

Two-year Diploma granted upon completion of this course.
(This outline includes General and Specialization requirements.)

Freshman year Classroom Management, or Elementary School Curriculum, 3 hours; Psychology, 3 hours; Geography and Methods, 3 hours; English Composition (201 and 202), 6 hours; Agriculture and Methods, 3 hours; Physical Education, 2 hours; The Rural Life Movement, 2 hours; Arithmetic and Methods, 3 hours; Civic Biology, 3 hours; Principles of Health, 3 hours, or Household Biology, 2 hours; Observation and Participation, 3 hours; College Problems, $\frac{1}{2}$ hour; Electives, 2 hours.

Sophomore year American History, 6 hours; Juvenile Literature, 2 hours; School Music, 2 hours; School Art Education, 3 hours; Principles of Education, 3 hours; Plans and Practice Teaching, 6 hours; Rural Sociology, 2 hours; History of Education, 3 hours; Paidology, 3 hours; Physical Education Methods, 1 hour; Elective, 1 hour.

SPECIAL EDUCATION

For the training of teachers and directors of Exceptional Children. The two-year diploma is granted upon completion of this course.

(This outline includes General and Specialization requirements.)

- Freshman year** Sociology, 2 hours; Psychology, 3 hours; English Composition (201 and 202), 6 hours; Introduction to Teaching, 2 hours; Art Education, 2 hours; School Music, 1 hour; Physical Education, 2 hours; Corrective Gymnastics, 1 hour; Oral Expression, 1 hour; Principles of Education, 3 hours; Education of Exceptional Children, 3 hours; Civic Biology, 3 hours; Principles of Health, 3 hours; Music Methods and Appreciation, 1 hour; College Problems, ½ hour.
- Sophomore year** Paidology (Exceptional Child), 3 hours; Teaching in Special Education, 6 hours; Reading Methods for Subnormal, 2 hours; Practical Arts for Special Education, 4 hours; Classroom Management, 3 hours; Curriculum and Methods for Special Classes, 3 hours; History of Education (Modern), 3 hours; Paidology (Abnormal Child), 3 hours; Methods in Arithmetic, Intermediate Grades, 3 hours; Physical Education Methods, 1 hour; Research and Experimentation, 1 hour.

Courses of Instruction

All courses numbered in the 200's and 400's are College of Education courses. The 200's are courses open primarily to Freshmen and Sophomores. The 400's are courses open primarily to Juniors and Seniors. The odd numbers—for example, 201—are usually given in the first semester. The even courses—for example, 202—are usually given in the second semester.

A star on the course number indicates that the course will be given both semesters.

AGRICULTURE‡

***201. Methods in General Agriculture.** Work is conducted on the laboratory and recitation plan. For demonstration use is made of the common garden, field, and orchard crops. First semester. 3 hours. Dr. Copeland

This course will be repeated the second semester.

203. Horticulture. The lectures, recitations, and reports will aim to give a general view of the subject. During favorable weather, the laboratory work will be done in the fields. 3 hours Mr. Dunlap

204. Horticulture. Continuation of Course 203. 3 hours. Mr. Dunlap

207. Forestry. This course requires two field trips each week. 2 hours. Dr. Copeland

208. Forestry. Continuation of Course 207. 2 hours. Dr. Copeland

218. Methods in Home Gardening and Floriculture. A modern greenhouse is used for early propagation of plants. This course is recommended for students in Home Economics and may be substituted for one semester of General Agriculture. One recitation and two laboratory periods each week. 3 hours Dr. Copeland

223. Floriculture. This course will consist of practical lessons in the propagation and identification of plants used in landscape gardening. A careful study will be made of soil requirements and cultural methods. One lecture and one laboratory lesson each week. 2 hours. Mr. Dunlap

‡For the requirements for a major in Agriculture, see page 130.

229. Amateur Photography. This is a practical course in elementary photography. The main purpose of this course is to enable the student to make use of photographic apparatus in his scientific studies. 2 hours.
Dr. Copeland

230. This is a continuation of Course 229. 2 hours.
Dr. Copeland

405. Soils. Soils will be studied both in the field and in the laboratory. This is a laboratory course and will meet twice each week for two periods. 2 hours.
Mr. Dunlap

406. Soils. Continuation of Course 405. 2 hours.
Mr. Dunlap

409. Animal Husbandry. This course is planned to give the students a knowledge of the most important farm animals of the different types, and elemental lessons in feeding, balanced rations, and judging. One lecture and two field trips each week. 3 hours.
Mr. Dunlap

410. Animal Husbandry. Continuation of Course 409. 3 hours.
Mr. Dunlap

413. Plant Husbandry. Studies are made of field selection, crop rotation, seed selection, and artificial fertilizers. One lecture and two field trips each week. 3 hours.
Mr. Dunlap

414. Plant Husbandry. Continuation of Course 413. 3 hours.
Mr. Dunlap

415. Evolution and Heredity. A consideration of the prominent theories of evolution and heredity. This course presupposes a knowledge of botany and zoology. 3 hours.
Dr. Copeland

416. Evolution and Heredity. Continuation of Course 415. 3 hours.
Dr. Copeland

417. Rural Economics. A study of the farm problems of wages, rent, labor, land values, and marketing crops. 3 hours.
Dr. Copeland

419. Greenhouse Management. This is a practical course and is a study of the propagation of plants in the greenhouse and plant laboratory. 2 hours.
Mr. Dunlap

420. Greenhouse Management. Continuation of Course 419.
2 hours. Mr. Dunlap

425. Farm Management. It will be the purpose of this course to discuss at length the various phases of farm efficiency.
3 hours. Dr. Copeland

427. Plant Breeding. The aim of this course is to study methods of plant improvement. It is mainly a laboratory and field course. 2 hours. Mr. Dunlap

435. Teaching of Agriculture. This course is offered only in the summer session. The aim of this course is to present methods of instruction in Agriculture in rural, village, and high schools. Special instruction is given in the use of agricultural apparatus. 3 hours. Dr. Copeland

ART†

***201. Art Education.** Art principles carried out in original designs for rugs, tiles, borders, box-covers, etc. Lettering and elementary landscape and poster composition. Mechanical and object drawing. 2 hours. Miss Merritt, Miss Laughlin

***202. Art Education for Intermediate and Higher Grades.** Art principles applied in problems, suggestions of school, home and community interests. Book covers, Indian designs, cut paper work, wash drawing, blackboard drawing, block printing and free illustration. This course should follow Art Education 201. 1 hour. Miss Shore, Miss Weber

***204. Art Education for Early Childhood.** The application of art principles to the teaching of younger children. Wash drawings, blackboard drawing, cut paper work and construction. This course should follow Art Education 201. 1 hour. Miss Brison

205. Drawing and Design. Study of the elements of art and principles of composition, and application to original designs for stencils, tapestry, etc. Study of historic design. Drawing from still-life. Required for home economic students. 2 hours. Miss Borton

†For the requirements for a major in Art, see page 130.

206. Applied Design. Continuation of work in principles of composition and color with applications in wood-block printing, room interiors, parchment shades, tied-and-dyed, and batik, for home economic students. 3 hours. Miss Borton

***209. Hand Work.** A course in Practical Arts. Variations of type problems in cardboard construction, clay work, raphia and reed work, coping saw work, etc. The course aims to aid teachers in illustrating through materials many of the child's interests, with industrial inferences. For teachers of intermediate grades and teachers of exceptional children. Special adaptations made for the different groups. 2 hours. Miss Borton, Miss Laughlin

212. Book Binding. Memorandum pad, note books, photograph album, magazine binding, rebinding of old books, Japanese laced book, leather work. Original cover designs. 2 hours. Miss Borton

214. Drawing. Blackboard, charcoal, and water color drawing of animals, still-life, flowers, etc. For art and science teaching. 2 hours. Miss Weber

217. Art Structure. Ways of arranging and combining line, dark-and-light, and color to produce fine quality—spacing, proportion, subordination, and rhythm. Lettering, color theory, borders, book plates, etc. For teachers, designers, and commercial advertisers. 3 hours. Miss Merritt

218. Art Structure. Application of color theory, stencils, linoleum printing, wood-block printing and home furnishing. Miss Merritt

***415. Art Appreciation.** Appreciative study of line, mass and color through design, architecture, sculpture and painting. Lecture with lantern illustrations. Reports, 1 hour. Miss Brison

416. Art Appreciation. Continuation of appreciative study of the space arts. Japanese, Gothic, French art, etc. Reports on the beginning of art, early Greek, and Indian, etc. 1 hour. Miss Brison

***420. Art Observation.** Observation of art and hand work teaching in the training schools. 1 hour. Miss Borton

424. Costume Design. Study of line, dark-and-light, and color in relation to dress. Fundamental principles of Costume Design. Designing for various occasions, and for individual characters. Pencil, pen and ink, and water color. 2 hours.

Miss Weber

425. Costume Design. Application of art principles to costumes for individual types and characters. Study of dress in relation to personality. Adaptation of historic to modern costume. Special emphasis on technique and color work. 2 hours.

Miss Weber

426. Costume Design, Advanced. Further application of art principles to dress. Study of the details of costume, trimmings, fastenings, texture, etc. Use of crafts and decoration, including embroidery, woodwork, applique, tied-dyed, batik, self trimming, etc. Historic pattern adapted to modern decoration. For students who expect to teach Costume Design or those who wish to enter the professional field of Costume Art. 2 hours.

Miss Weber

431. House Decoration. Art structure applied to interior decoration. An introduction to architectural elements of interiors. Decorative treatments and materials. Color sketches and scale drawings. Note-books and collections of illustrative material required. 2 hours.

Miss Shore

432. House Decoration, Advanced. Development of a sense of style in furnishing and decorating. Detailed study of decorative treatments, materials, and processes. Emphasis on technique and color work. For home-makers, teachers, and decorators. 2 hours.

Miss Shore

437. Pottery. Making of shapes. Coiling, building, pressing, casting, mould making. Methods of decoration. Biscuit firing and glazing and gloss firing. Study of history of pottery. 2 hours.

Miss Shore

438. Advanced Pottery. Advanced work in pottery design, glazing and firing with emphasis on technique. Sketching of figures in clay. 2 hours.

Miss Shore

441. Methods of Teaching Art. Different phases of the subject with regard to interests, instincts, etc., of pupils of different ages. Planning of series of probable lessons in line, mass, and color. Methods for different types of schools. Examples, reports. 2 hours.

Miss Brison

442. Methods of Teaching Art. Art objectives. Art and society. Art and curricula. Projects in teaching and supervision. The planning of possible art courses for city and other systems. 2 hours.
Miss Brison

445. Teaching of Art. Lesson plans. Teaching of design, composition, drawing, modeling, book-binding and other hand work, illustrating home and school interests. 3 hours.
Miss Merritt, Miss Laughlin

446. Teaching of Art. Continuation of 445. 3 hours.
Miss Merritt, Miss Borton, Miss Laughlin

451. Art Structure. Advanced work in principles of composition. Dark and light designs, and landscape and figure compositions. Fine historic examples used for illustrations. 3 hours.
Miss Brison

452. Art Structure. Experiments and exercises in color study. Brocades, batik, posters, imaginary gardens and monotypes. 3 hours.
Miss Brison

465. Seminar. Research work. Collections of photographs, prints, etc., of fine examples. Application to teaching and supervising. 1 hour.
Miss Brison

472. Composition and Illustration. Advanced work in composition—charcoal, india ink, water color, mezzotint and etching. 3 hours.
Miss Brison

CIVIC BIOLOGY AND BOTANY‡

203. Freshman Botany. A general introductory course dealing with plants in their relation to everyday life. The work is prerequisite for those who wish to pursue other botany courses of the department. 3 hours.
Dr. Matheny

204. Freshman Botany. Continuation of Course 203. 3 hours.
Dr. Matheny

205. Civic Biology. This is a study devoted to some of the common biological problems of the day. The course is conducted after laboratory methods with field trips and lectures. 3 hours.
Dr. Matheny

‡For the requirements for a major in Civic Biology and Botany, see page 131.

206. **Civic Biology.** Continuation of Course 205. 3 hours.
Dr. Matheny
207. **Zoology.** Emphasis will be placed on the economic as well as the structural phases of this subject. 3 hours.
Dr. Matheny
208. **Zoology.** Continuation of Course 207. 3 hours.
Dr. Matheny
209. **Home Economics Biology.** Required of all freshmen taking Home Economics Course. 2 hours. Mr. Boetticher
210. **Home Economics Biology.** Continuation of Course 209. Mr. Boetticher
211. **Plant Histology.** A laboratory course in the microscopic anatomy of plants. Open to Sophomores. 2 hours.
Mr. Boetticher
212. **Plant Histology.** Continuation of Course 211. 2 hours.
Mr. Boetticher
213. **Household Biology.** Attention is given to the yeasts, molds, and bacteria of the home and community. 2 hours.
Mr. Boetticher
214. **Household Biology.** Continuation of Course 213. 2 hours.
Mr. Boetticher
403. **General Botany.** A study of the general structure and relationship of plants and their physiology. 3 hours.
Mr. Boetticher
404. **General Botany.** Continuation of Course 403. 3 hours.
Mr. Boetticher
405. **Plant Pathology.** Structural studies of plant disease organisms. 2 hours. Mr. Boetticher
406. **Plant Pathology.** Continuation of Course 405.
Mr. Boetticher
407. **Ecology.** A study of plants in their relation to their environment. 3 hours. Dr. Matheny
408. **Ecology.** Continuation of Course 407. 3 hours.
Dr. Matheny

409. Apiculture. (Offered in Summer School.) The biology of the honey bee. 2 hours. Dr. Matheny

410. Apiculture. (Offered in Summer School.) Continuation of Course 409. 2 hours. Dr. Matheny

411. General Science. (Offered in Summer School). Adapted to the needs of those who expect to teach the subject. 3 hours. Mr. Boetticher

412. General Science. (Offered in Summer School.) Continuation of Course 411. 3 hours. Mr. Boetticher

EDUCATION

Kindergarten-Primary Education

The two-year course in Kindergarten-Primary Education prepares teachers to take charge of Kindergarten, first and second grades; the four-year course gives the degree of Bachelor of Science in Education and prepares for supervision in the kindergarten-primary field.

A Parent-Teacher Association is conducted in connection with the Kindergarten and Elementary Training School. Practice teachers attend the monthly meetings in order to gain insight into the organization and the conducting of such meetings.

In addition to the regular college entrance requirements, ability to play a melody is required. A simple musical test is given toward the end of the first semester.

***201. Plays, Games, Dances, Dramatic Arts of Early Childhood.** A study of these as expression of child life; the instinctive activities from which they originated; types of plays found in different periods of childhood; the development of the highly organized game and artistic traditional and dance forms from play and the informal game; the playing of games, and readings. 2 hours.

***202. Permanent Play Materials.** Principles, methods of selection and use of play materials in the kindergarten and primary, individual and group projects. Toys, gymnasium and playground apparatus, building blocks and construction materials, Froebelian and Montessori materials, pictures, house-keeping utensils, garden tools, printing press, stick printing, planning rooms and equipment, budget making, etc. 2 hours.

***203. Beginnings of Industrial Arts.** A study of the early manifestation of the art instinct and play activities leading to the industrial arts. Practical work with clay, paper, textiles, wood and sand. Laboratory fee, \$1.50. 1 hour.

205. Literature of Early Childhood, Including Story Telling. A. Supervised observation of story periods in kindergarten, first and second grades; a technical skill to tell stories readily and efficiently; experience in conducting story hours in a variety of situations.

B. A broad knowledge of the field of children's literature. Types of stories suitable to children from four to eight years of age; standards of selection; source of material; dramatization; planning story groups for special occasions. A and B will be developed simultaneously. 3 hours.

207. Fundamentals of Kindergarten-Primary Education. A study of: the biological and psychological principles of development of the child from two to eight years of age, and the influence of these principles upon the organization and method of teaching in kindergarten, first and second grades; the activities which organize health, social, language and reading experiences, including the needs, objectives, materials and methods of teaching these subjects; the place of writing, spelling and number in the first and second grades. A brief survey of the daily program and the organization of the year's work will be made. Some observations in each of the above groups will be required.

401. Theory of Play and Games. A study of the theories of play; play and work; historical origin of games; elements of games, as formation, modes of contest, etc.; sociological and economic significance of games; play in relation to schools; the playground; the play festival; planning games for different occasions; lists of plays, games and source material, playing games; readings. 2 hours.

403. Toy-making. Planning and making of doll furniture; transportation toys; nursery toys; costumes; puppet shows, including theatre, stage setting and characters. 2 hours work, 1 hour credit.

406. Advanced Literature of Early Childhood. Intensive and critical study of traditional and modern tales for children including poetry; comparison of the folk-lore of different countries, a study of at least one literary whole; pageant making; sources of material; bibliography, story telling. 2 hours.

407. (Previous number 208.) **Kindergarten-Primary Curriculum.** A study of the principles controlling the selection and organization of the content of a curriculum for kindergarten-primary education; the function of the teacher; the record summary in relation to the curriculum, making a curriculum; the evolution of the modern kindergarten-primary curriculum; experiments in the education of young children. Prerequisite, 207. 3 hours.

418. (Previous number 407.) **Current Problems of Kindergarten-Primary Supervision.** The nature and function of supervision in kindergarten and lower primary education; supervisory problems; observation and analysis of teaching; standards for judging teaching; improvement of teaching; organization of teachers' meetings and study clubs; planning equipment and rooms for kindergarten and lower primary; recent movements in the kindergarten-primary field; experiments in the education of young children. Open to students of advanced kindergarten-primary standing. 3 hours.

420. (Previous number 409.) **Conservation of the Child.** A survey of the social forces and institutions promoting child welfare; the health of children; nutrition, home management; organization of Mothers' Clubs and Parent-Teachers' Meetings; parliamentary law. 3 hours.

SPECIAL EDUCATION

The Department of Special Education is established in the College of Education of the Ohio University, Athens, Ohio, to meet the demands for teachers and directors in special education. Special facilities are afforded by the Ohio University for the preparation of teachers for this line of work because of the opportunity for the selection of subjects offered by the College of Education and also the College of Liberal Arts, to which are now added the special subjects further needed and a special school for exceptional children as a training school.

215. The Education of Exceptional Children. This course aims to give a broad and general view of the field of Special Education, through an analysis of the various educational and social problems presented by the exceptional child. 3 hours.
Miss Warner

216. Curriculum and Methods for Special Classes. A study is made of materials and subject-matter which may be used to develop the very young special child, the older special child, the higher and the lower types; classroom procedure, equipment; rating and case studies, etc. 3 hours. Miss Warner.

221. Research and experimentation in Special Education. This course affords opportunity for the student to do individual research work in connection with the observation classes under the supervision and guidance of the director of Special Education. 1 hour each semester. Miss Warner

415 and 416. Organization and Management of Special Education. Topics: Need for Special Education; types of special classes as they are found in some of our best city school systems and experiments that are being carried on; clinics; selection and classification of children; methods of co-operation with other departments; use of data; case studies and records; direction and aftercare work of special class children. Open to seniors in Special Education and others by special permission. 3 hours each semester. Miss Warner

417 and 418. Research and Experimentation in Special Education. For advanced students. This course affords opportunity for the student to do individual research work in connection with the observation classes under the supervision and guidance of the director of Special Education. 1 hour each semester. Miss Warner

437 and 438. Clinical Teaching. In this course the student uses the classes of Exceptional Children as a laboratory in which a study is made of the abilities and disabilities of the children and the hows and whys of learning in order to determine the best ways and methods of teaching. Open to Seniors in Special Education. 3 hours each semester. Miss Warner

237 and 238. Special Education Student Teaching. This course affords an opportunity for students to do student teaching in special classes under supervision and criticism. 3 hours credit each semester. Miss Warner

TEACHING AND OBSERVATION*

231. Introduction to Teaching. This is a guidance course designed to assist the student in the choice of teaching field. The differences among the various types of teaching service from the kindergarten to the upper grades, including special education, will be made clear. The principal aim of the course is to lead each student to a wise selection of teaching field. This will be accomplished through frequent observation of the work of the training teachers throughout the training system, conferences with training teachers and supervisors, and lectures by those responsible for the course. First semester, 2 hours.

Mr. Myers, Miss Beechel, Miss McLeod, Miss Warner

*The student must reserve two consecutive hours for his student teaching.

232. Observation and Participation: Elementary. This course follows Introduction to Teaching. At the close of the first semester it is intended that students preparing for elementary service will make a definite choice of teaching field, i. e., Kindergarten-Primary, Intermediate Grades, Upper Grades, or Junior High School. The work in the Observation and Participation course will be confined to the field selected. The student will spend one hour daily throughout the semester in the training school. The work will progress gradually from observation of the work of the demonstration teachers to participation in various class activities, the keeping of records, weighing children, playground supervision, lesson planning and group teaching. This course or its equivalent will be required before student-teaching is begun. Second semester. 3 hours.

Mr. Myers, Miss McLeod, Miss Beechel

233. Student-Teaching in City Schools: Kindergarten-Primary. The student in the Kindergarten-Primary Department will teach in the kindergarten and in the first and second grades. The student who intends to teach in primary grades must complete one semester of student-teaching in these grades, nine weeks in the first grade and nine weeks in the second grade, and an additional nine weeks of student-teaching in the kindergarten. If the student intends to be a kindergarten teacher rather than a primary teacher she must complete one semester of student-teaching in the kindergarten, nine weeks with the four-year-old group, and nine weeks with the five-year-old group, and an additional nine weeks of student-teaching in either first or second grade. The students who expect to be recommended for positions in primary grades must complete a full semester of student-teaching in primary grades, while those who expect to be recommended for positions in kindergarten must complete a full semester of student-teaching in the kindergarten. In addition to the requirement of one hour of teaching daily, there will be a minimum of two hours of conferences each week with training teachers and supervisors. Prerequisite, Observation and Participation. Open only to Sophomores in the Kindergarten-Primary Course. Both semesters. Credit, nine semester hours.

Mr. Myers, Miss McLeod, Miss Beechel

NOTE 1—Students should take Classroom Management in the same semester that they take Observation and Participation.

NOTE 2—Observation participation, Course No. 232, is a prerequisite to Student Teaching Courses Nos. 233, 234, 235, 239.

NOTE 3—Arrangements for Student Teaching must be made in advance with the Director of Teacher Training, Professor A. F. Myers.

234. Student-Teaching in City Schools: Intermediate Grades. The student in the Intermediate Grades Department will teach one hour a day for one semester, nine weeks in third or fourth grade, and nine weeks in fifth or sixth grade. Two hours a week of conferences. Prerequisite, Observation and Participation. Open only to Sophomores in the Intermediate Grades Course. Either semester. Credit, six semester hours.

Mr. Myers, Miss Beechel

235. Student Teaching in City Schools: Junior High School.

The student in the two-year course for Junior High School teachers will teach one hour a day for one semester. Two hours a week of conferences. Prerequisite, Observation and Participation. Open only to Sophomores in the Junior High School Course. Either semester. Credit, six semester hours.

Mr. Myers, Mr. Rupp

239 and 240. Student-Teaching: Rural. The student in the two-year course for Rural Elementary Teachers will teach one hour a day for one semester in the consolidated Rural Training School at The Plains. Two hours a week of conferences. Prerequisite, Observation and Participation. Open only to Sophomores in the Rural Department. Either semester. Credit, six semester hours.

Mr. Myers, Miss Beechel

431. Advanced Student Teaching in City Schools. This course is for Seniors who are taking a four-year course with a major in Elementary Education. The student will teach one hour daily for one semester. There will be frequent demonstrations by the critic teachers. The course will be characterized by careful testing of the results of the student's teaching and frequent conferences with supervisors. 6 hours. Either semester.

Mr. Myers, Miss Beechel, Miss McLeod

432. Observation and Participation: High School. This course is a prerequisite to student-teaching in the high school. The student will spend one hour daily in the high school, observing and participating in the department in which he expects to do his student-teaching. The work will progress gradually from observation of the work of the training teachers to participation in various class activities, the keeping of records, management of supervised study periods, participation in extra-curricular activities, lesson planning, and group teaching. Approximately two hours a week of conference will be necessary. First semester. Three semester hours.

Mr. Myers, Mr. Harshman

433. Student-Teaching: High School. This course is open only to the student who is in the Senior year of a four-year course directed toward high school teaching, and who has met the requirements of the College of Education for student-teaching. It is expected that the student will teach in the department in which he has his major. The student must secure the recommendation of the head of the department in the University in which he wishes to do student-teaching. Blanks for this purpose may be secured at the office of the Director of Teacher Training Department. Mr. Myers, Mr. Harshman

436. Supervisory Practice. This course is open to students who are in the Senior year of the course for elementary teachers and who have had successful teaching experience. It is also open to superintendents, supervisors, and principals who have had sufficient training. The student will be given definite responsibility for supervising units of work in the Training School. He will supervise student teachers in that work, conduct supervisory conferences, and teach demonstration lessons. 6 hours. Mr. Myers, Miss Beechel

THE HISTORY, PRINCIPLES, AND ADMINISTRATION OF EDUCATION

***261. History of Elementary Education.** A general course treating the modern period only, and emphasizing American conditions. The development of curriculum and methods of teaching. Open to Sophomores preparing to teach in elementary schools. 3 hours. Dr. Good, Dr. Gard

***262. Principles of Elementary Education.** An introduction to the study of education. A course for teachers in elementary schools. A consideration of the aim and function of education, the fundamental types of learning and teaching, the principles of mental development and mental economy in learning. Open to Freshmen. 3 hours. Dr. Good, Dr. Gard

265. Reading, The Teaching Of. For teachers in the lower grades. A comparative study of the leading methods or systems in use today. An examination of the results of experimental studies in reading process. Practice in diagnosing reading, reading difficulties and their treatment. Open to Sophomores. 2 hours. Dr. Gard

266. Reading, The Teaching Of. For teachers in the intermediate grades. A study of the technique of silent reading. A consideration of reading difficulties and their treatment. Attention given to the results of experimental studies in reading, including methods of securing speed and accuracy of comprehension. Open to Sophomores. 2 hours. Dr. Gard

***267. Educational Measurements (Introduction).** A study of the use of achievement tests in the intermediate and upper grades. Practice in giving and scoring tests, charting and diagnosing the results. Attention given to remedial treatment of unusual difficulties revealed by the tests. Open to Sophomores preparing to teach in the intermediate and upper grades. 2 hours. Dr. Gard

461. Principles of Secondary Education. An introduction to secondary teaching. A study of the purposes of high school instruction, economy in classroom management, types of learning and teaching, the influence of age on learning, the relation of interest and differences in capacity to learning. Supervision of study, the art of questioning and measuring the results of teaching. Open to Juniors and Seniors. 3 hours. Dr. Gard

462. Principles of Secondary Education. A study of the curriculum and its administration. A consideration of the nature of the pupils to be educated, the character, place and function of the secondary school as a social institution, and the means and material with which the aims of the secondary school may be realized. Open to Juniors and Seniors. 3 hours. Dr. Gard

463. Junior High School. A study of its developments, organization, administration, course of study, and methods of instruction. Open to Juniors and Seniors. 2 hours. Dr. Gard

465. Educational Measurements. A study of the use of educational or achievement tests in high school. Several of the best tests in the different subjects will be studied for the purpose of considering their use in the improvement of classroom work. Practice will be given in testing, scoring, charting results, diagnosing difficulties, and prescribing remedial treatment. Sufficient attention will be given statistical methods to enable the student to analyze data obtained from the tests. Open to Juniors and Seniors. 2 hours. Dr. Gard

466. Educational Measurements. Continuation of Course 465. Open to Juniors and Seniors. 2 hours. Dr. Gard

467. History of Education. Greek, medieval and modern theory and practice; the development of modern school systems; social and political conditions bearing upon education. Open to Juniors and Seniors. 3 hours. Dr. Good

468. History of Education in the United States. European influence; social, economic and political forces; the rise of public education; the growth of the high school; the development of a teaching profession. The period from Colonial times to the present is treated. Open to Juniors and Seniors. 3 hours.

Dr. Good

470. National School Systems. A course in comparative education. Educational organization and the school as a political instrument in the western nations and Japan. Prerequisite: either Education 261 or 467 or 468. 3 hours. Dr. Good

471. Philosophy of Education. A study of the evolution of educational theory. Open to Seniors. (Not offered in 1926-1927.)

472. Educational Literature. A study of the great western writers on education from Plato to the present. Admission by consent of the instructor. 3 hours. Dr. Good

475. Seminar and Minor Research. In this course selected problems in Education will be considered. Students will be directed in an investigation of certain phases of current educational theory and practice. A written report on some assigned problem will be required of each member. Open to students invited by the professors in charge. 2 hours.

Dr. Gard, Dr. Good

476. Seminar and Minor Research. Continuation of Course 475. Open to students invited by the professors in charge. 2 hours. Dr. Gard, Dr. Good

488. Current Educational Thought. This course will consist of reviews and discussions of recent books in the various fields of education. Prospective members of the class will aid greatly in the work if they will bring recent books with them for use in this course. The second half of the course will consist of reviews and discussions of recent magazine articles in the various fields of education. One of the chief purposes of this part of the course is to acquaint teachers with the best educational magazines.

Dean McCracken

493. Vocational Guidance. This course will deal with the various phases of educational and vocational guidance. 2 hours.
Dean McCracken

246. The Rural Life Movement. In this course a brief study is made of the forces which may be and which are being employed to improve, enrich and ennoble American rural life. Special emphasis is placed upon the reorganized and redirected rural school. 2 hours.
Dr. Carrothers

446. State and County School Administration. This course consists of a study of the organization and administration of departments of education in different states, with special emphasis upon the organization and work of the Department of Education in Ohio. A study is made of district, town and county organization and the laws pertaining to each type. An attempt is also made to develop a plan for local, county and state organization which will insure under existing conditions, the most efficient and harmonious administration of the entire state system of schools. 3 hours. Seniors and Juniors.
Dr. Carrothers

485. School Administration. This is a general course in school administration designed to meet the needs of advanced students who are planning on entering teaching or the administrative field of school work. Some of the topics considered are: History and development of school administration, organization of the school system for effective work, the school administrator and his work, the teaching corps, courses of instruction, promotion of pupils, school costs, special schools, and related topics. Open to Juniors and Seniors. 3 hours. Dr. Carrothers

486. School Administration. This course is a continuation of Course 485. A more detailed study is made of a few selected problems which frequently confront school administrators. Among the topics considered are: School finances, junior high and intermediate school organization, the construction of school buildings, school publicity, curriculum reorganization, child accounting, the continuous school survey, provision for health and recreation. Open to students who have completed either 446 or 485. 3 hours.
Dr. Carrothers.

289. The Elementary School Curriculum. This course aims to give the teacher a background for the determination of the proper materials of instruction in the elementary school. Careful attention is given to the following topics: The present status of the curriculum; its nature and origin; the methods being advocated at present for the making of curricula; the re-

lation of the project method to the curriculum; the place of the curriculum in the modern school; its adaptation to the learning ability of pupils; the teacher's proper relation to the improvement and success of the curriculum; and the application of the principles of curriculum-making to particular school subjects. This course is accepted by the State Department of Education as a substitute for Education 285 and is especially recommended for students with teaching experience. 3 hours. Mr. Latham

285. Classroom Management. In this subject the mechanics of classroom procedure, such as organization, control, attendance, gradation, promotion, the making of programs and reports, the keeping of records, teaching pupils how to study, the motivation of classroom work, types of the recitation, measuring the results of teaching, looking after the health of the pupils, and other routine factors are given careful consideration. In addition, throughout the course, special emphasis is placed upon classroom management as a social problem of large potential importance. That the class discussion may have a thoroughly practical aspect, the course is presented in connection with Education 232, Observation and Participation. It is suggested that students pursue both courses at the same time. Open to those who have completed Education 231 or its equivalent. 3 hours. Mr. Latham

491. The Supervision of Instruction. This course deals with the direction and improvement of teachers in service; the nature, technique, and problems of supervision; and the types of adjustment needed for better instruction in particular situations. Open to Juniors and Seniors and especially recommended for those making preparation for the following types of educational service: General supervision, special subject supervision, an elementary school principalship, and critic teaching. 3 hours. Mr. Latham

ENGLISH LANGUAGE AND LITERATURE

201. Freshman Composition. Teachers' course. Several sections. 3 hours.

Dr. Jefferson, Miss Kahler, Mr. Slutz, Miss Apgar

202. Freshman Composition. Teachers' course. Continuation of Course 201. 3 hours.

Dr. Jefferson, Miss Kahler, Mr. Slutz, Miss Apgar

200. Sub-Freshman Composition. A course planned for those whose preparation has been insufficient to meet the demands of Courses 201, 202. No credit.

203. **American Poetry from 1815 to 1890.** 3 hours.
Dr. Wilson
204. **English Poetry from 1798 to 1890.** 3 hours.
Dr. Wilson
205. **American Prose.** Selected material from Franklin, Irving, Cooper, Poe, Hawthorne, Emerson, Thoreau, Lowell. 3 hours.
Dr. Wilson
206. **English Essay of the Victorian Period.** 3 hours.
Dr. Wilson
210. **American Literature.** A survey of its history from the beginning to 1860. 2 hours.
Miss Kahler
211. **American Literature.** Continuation of 210. A survey of the history of American literature from 1860 to the present. 2 hours.
Miss Kahler
219. **The Novel: Meredith to Galsworthy.** A study of some of the leading novels of Meredith, De Morgan, Conrad, Hardy, James, Galsworthy. Prerequisites, Courses 201, 202. 2 hours.
Mr. Slutz.
221. **The Bible as Literature.** 2 hours. Mr. Slutz.
222. **The Bible as Literature.** Continuation of 221. 2 hours.
Mr. Slutz
224. **Literature and Advanced Composition.** Two semesters of English composition required. Recent writers of essays, poems, stories, and the shorter forms of drama will be read and discussed as a basis for creative and critical writing. 2 hours.
Mr. Slutz
225. **Material and Methods for Dramatizing Literature for Use in the Grades.** 1 hour.
Miss Kahler
227. **The Teaching of Language in the Middle and Upper Grades.** A study of the content and presentation of composition, grammar, and spelling in Grades 3 to 6. Prerequisite, 201. 3 hours.
Miss Apgar
228. **The Teaching of Language in the Junior High School.** A study of the content and presentation of language work for grades 7, 8, and 9. Topics to be considered are composition as a social study, drills, freedom and accuracy in expression with study of models, spelling problems. 2 hours. Prerequisite, 201.
Miss Apgar

407. Methods of Teaching the English Classics in the Junior and Senior High Schools. Open to Juniors and Seniors. 2 hours.
Dr. Wilson

408. Continuation of 407. A continuation of the study of appropriate classics. Emphasis is placed on the teaching of composition in the Senior High School. Open to Juniors and Seniors. 2 hours.
Dr. Wilson

410. English Essay of the Early Eighteenth Century. Open to Seniors majoring in English. 2 hours.
Dr. Wilson

411. Literary Appreciation. A study of literary forms and fundamental principles of literary criticism. Open to Juniors and Seniors. 2 hours.
Dr. Wilson

412. English Drama from 1506 to 1612. The chief contemporaries of Shakespeare; also a study of *The Merchant of Venice*, *Richard II*, *Hamlet*, *Macbeth*. Open to Juniors and Seniors. 2 hours.
Dr. Wilson.

416. Dante (in English). Open to Juniors and Seniors. 2 hours.
Dr. Wilson

GEOGRAPHY AND GEOLOGY

The Department of Geography and Geology at Ohio University has a threefold aim. It provides for the student who intends to teach in the grades or high school, a general instruction in the subject matter of geography taught in such schools and the general methods used. It provides a year or more of work for the students of either the College of Liberal Arts or of the College of Education who wish to take the courses in geography or geology as their science requirement in the four-year courses. Finally, the department wishes to offer opportunity for the student who has a keen interest in geography, to train himself as a specialist in that subject.

203. Geography and Environment. A course in the aspects of geography which have to do with the responses of man to his geographical environment. Materials are taken from Huntington, Semple, and Brunhes. Primarily for the first semester of a year's work in geography to fulfill the science requirements in the four-year courses of the College of Liberal Arts and the College of Education. High School physical geography a prerequisite. 3 hours.
Mr. Cooper

207. Geography and Methods for Upper Grades. A general course for students who intend to teach in the upper grades or the High School. The major interest of the course is in general method and the content of such geography as is taught in advanced grades and Junior and Senior High Schools. 3 hours. Field trips required. Mr. Cooper

214. Geography and Methods for Lower Grades. This work will deal with Home Geography and the content contained in the first books of geography series, as well as methods used. 3 hours. Field trips required. Miss Atwood

208. Economic and Regional Geography of North America. This course will develop in considerable detail the geography of the major geographic regions of North America. It develops a method of continental study of great value to prospective teachers. This course, or any of the other continental studies offered, should be taken as the second half of the year's work begun by Course No. 203. These continental studies are also adapted to the needs of the students of the School of Commerce. 3 hours. 203, 207, or 214 are prerequisite. Mr. Cooper

205. Economic and Regional Geography of Europe. See Course No. 208 for description. 3 hours. Courses 203, 207, or 214 prerequisite. Miss Atwood

209. Economic and Regional Geography of South America. See Course No. 208 for description. 3 hours. Courses 203, 207, or 214 prerequisites. Mr. Cooper

210. Economic and Regional Geography of Middle America (Central America, Mexico, and West Indies). See Course No. 208 for description. 2 hours. Courses 203, 207, or 214 prerequisite. Mr. Cooper

404. Economic and Regional Geography of Asia and Its Islands. See Course No. 208 for description. 3 hours. Courses 203, 207, or 214 prerequisite. Miss Atwood

405. Economic and Regional Geography of Africa and Australia. See Course No. 208 for description. 2 hours. Courses 203, 207, or 214 prerequisite. Miss Atwood

401. Geography of Ohio. The geography of Ohio will be developed from the regional standpoint and by means of the problem method. 2 hours. Course No. 207 or its equivalent a prerequisite. Mr. Cooper

402. Conservation of Natural Resources. This course concerns itself with the vital problems of the conservation of our soils, minerals, forests, and inland waters. Students admitted by consultation. 2 hours. Mr. Cooper, Miss Atwood

403. Meteorology and Climatology. A thorough understanding of weather and climate is necessary for an appreciation of the responses of man to his environment. Advanced students admitted by consultation. 3 hours. Mr. Cooper

407. Geographic Influences in American History. A course developed to show the close correlation of geography and history in the growth of our nation. Especially adapted to the needs of majors in history. 3 hours. Juniors and Seniors. Miss Atwood

412. Geography for Home Economics. A course in the geography of foods, textiles, and building materials. For students of Home Economics only. 3 hours. Juniors and Seniors. Mr. Cooper

414. The Geography of Production, Consumption and Trade. A study of the world's major products and their distribution. This course is developed from the teacher's standpoint. Students who have had Course No. 121 in the School of Commerce are not admitted. Juniors and Seniors. 3 hours. Miss Atwood

409. Physiographic Geology. A beginning course in the year's work in geology. No credit for this course unless No. 410 is taken. Field trips required. Juniors and Seniors. 3 hours. Mr. Cooper

410. Historical Geology. This course follows No. 409 and must be taken to complete the year's work in geology. 3 hours. Field trips required. Mr. Cooper

411. Economic Geology. A study of the materials of the earth's surface which are of service to mankind. 2 hours. Mr. Cooper

408. Research. Students majoring in geography will be asked to devote a portion of one semester to the working out of some problem in geographical research, preferably one which requires field work, and the preparation of the results obtained in thesis form. 3 hours. Mr. Cooper, Miss Atwood

HEALTH

201. Principles of Health. This course deals with personal, school and community health; is designed especially for teachers, to assist them in carrying out health educational programs in their schools. 3 hours. Miss Druggan

HISTORY AND GOVERNMENT†

(For courses in European History see History in the College of Liberal Arts.)

201. American History. The political, social, and economic development of the United States from the Colonial period through the Civil War. Open to all students. 3 hours. Mr. Hoover, Dr. Smith

202. American History. Continuation of Course 201, with special emphasis on the recent history of the United States. 3 hours. Mr. Hoover, Dr. Smith

203. American Government. The organization and functions of the federal government in comparison with the governments of some other important countries. 3 hours. Dr. Smith

204. American Government. The organization and administration of state and local government, with the government of Ohio used for purposes of illustration. 3 hours. Dr. Smith

211. Teaching History in Elementary Schools. A survey of the development of history instruction in the schools; the aims and values of history instruction; courses of study; methods and materials for the several grades; testing results; school problems related to history teaching. 2 hours. Dr. Smith

405. Constitutional History. A study of the making and ratifying of the federal Constitution. Sources are investigated. 2 hours. Mr. Hoover

406. Constitutional Law. The text and case method is used. All the leading cases on the subject are abstracted. Willoughby's Constitutional Law is the guide. 2 hours. Mr. Hoover

†For the requirements for a major in history and government, see page 136.

407. Western American History. The westward movement in the development of the United States; migration from the Atlantic states to the Mississippi valley; the history of Ohio as a part of the movement; the Trans-Mississippi West; the Pacific Coast; and the dependencies and problems of the Pacific. 2 hours. Dr. Smith

408. Spanish American History. A course designed to show the growing relations between the United States and the Latin American republics. Attention will be given to the work of Spain in establishing the Empire, the struggle for independence, the social, political, and economic growth, international relations and the Monroe Doctrine, the Panama and the purchase of the Danish West Indies, and the new Pan-Americanism. 2 hours. Dr. Smith

409. American Statesmen. A study of the lives of leading American statesmen. 2 hours. Mr. Hoover

412. Teaching History in Junior and Senior High Schools. The place of history in the schools; the reasons for teaching history in these grades of instruction; relation of the other social studies to history; and materials and methods of procedure. 2 hours. Dr. Smith

413. International Law. The text, Hershey's *International Public Law*, and cases are studied. 2 hours. Mr. Hoover

414. International Law. Continuation of Course 413. 2 hours. Mr. Hoover

415. History of American Political Parties. The origin and growth of national parties; the influence of economic and social conditions on party policy; and recent party development. 2 hours. Mr. Hoover

416. History of Ohio. A survey of the history of Ohio from the settlement and early development to the present time. 2 hours. Mr. Hoover

417. Municipal Government. A study of modern municipal organization and functions in the United States in comparison with the practices in other countries; the experiences with the mayor-council, commission, and manager types of government; and investigation and report on particular cities of Ohio. 2 hours. Dr. Smith

418. America and the Orient. A survey of the "Far Eastern Question," with the relations of the United States to the problems of China and Japan; the American interest in the recent movements in India; and American participation in the Near East. 2 hours. Dr. Smith

419. American Political Theory. European beginnings; early political theory in the United States; development of political thinking to the present time; and recent tendencies. 2 hours. Dr. Smith

HOME ECONOMICS

This work of the Department of Home Economics is planned primarily for teachers in the elementary and secondary schools, but those graduating from the course are prepared with a few months additional training to enter Dietition Service in hospitals or commercial work.

Deposit or Fees: Clothing, \$1.00; Foods, \$1.00; Foods, Adv., \$4.00.

201-202. Foods and Nutrition. A study of principles involved in the selection and preparation of foods. The occurrence, processes of manufacture, cost and nutritive values of various food materials. 4 hours. Miss Patterson, Miss Eckel

203-204. Elective Home Economics. No prerequisite. An elementary course in Foods and Clothing designed to meet the needs of those who wish practical work. 3 hours. Miss Stevens

224. Clothing and Foods. No prerequisites. Elementary course for students of the two-year course for elementary teachers. 2 hours. Miss Eckel

251-252. Clothing and Textiles. One lecture and two laboratory periods each week. The study of fibers and fabrics from a historic, economic, hygienic, compositional and social standpoint. Emphasis on present-day problems, together with movements for bettering textile conditions. The selection, care and cost of clothing; clothing budgets. Weaving.

Laboratory course includes the making of standard patterns; use of commercial patterns; practice in cutting, fitting and making garments of wash material. 3 hours each semester. Miss Morse

415-416. Advanced Foods. The purpose of this course is to develop skill in the technique of cooking as well as to apply the principles of selection and marketing to a wide range of food materials. It includes the planning and serving of meals for special occasions and quantity cookery. 3 hours. Miss Eckel

459. Domestic Architecture. Brief history of Domestic Architecture. Study of general principles of designing exterior and interior; modern conveniences; standards; heating, lighting; plumbing and ventilation systems. House planning. 2 hours.
Miss Morse

466. Child Care and Training. Physical care and training of the child from infancy through adolescence. 2 hours.
Miss Stevens

422. Dietetics. A study of the chemical, physiological and economic factors entering into the normal diet as influenced by age, sex and occupation; the examination of dietary standards; the study of abnormal conditions and dietaries; preparation of dietaries, both normal and abnormal. 4 hours. Miss Stevens

417. Interior Decoration, as Related to the Home. Theory of color and application in home decoration. Study of furnishings from a historical, practical, economic and sanitary standpoint. 3 hours.
Miss Morse

413. Teachers' Course. Observation and practice teaching; classroom management—organization of courses of study; lesson plans—construction of illustrative material. 3 hours.
Miss Patterson

414. Teachers' Course. Continuation of 413. Practice teaching; equipment of Home Economics laboratories; Home Economics Literature. New phases and development in Home Economics and their application to teaching. 4 hours.
Miss Patterson

418. Household Administration. Organization and scientific management of the family household. Home Economics apartment affords opportunity for student practice in household management. 3 hours.
Miss Stevens

457-458. Advanced Clothing. A study of the relation of economics, hygiene and art of clothing; outline of history of costume.

Laboratory work includes drafting and designing of patterns; alteration of patterns; use and making of individual dress forms; selection of materials and construction of garments from cotton, silk, wool. Renovation of old materials and construction of new garments from them. 3 hours each semester.

Miss Morse

INDUSTRIAL EDUCATION†

201. Wood Working. Laboratory four hours, class one hour. A study of grade work, tools, problems, plans, processes and the construction of suitable models. Three hours credit.

Mr. Grones

202. Wood Working. Laboratory four hours. A continuation of Course 201. Problems suitable for high school courses will be constructed. Drawing and blue prints will be required. 2 hours.

Mr. Grones

203. Joinery. Laboratory four hours. Work consists in making twelve different joints, both hard and soft woods being used, special attention given to neatness and accuracy. The latter part of term will be given to the application of these joints. 2 hours.

Mr. Grones

205. Wood Finishing. Laboratory and class work. A study of the different processes of finishing woods, a study of finishes and the physical qualities of the various woods. 2 hours.

Mr. McLaughlin

206. Wood Turning. Laboratory four hours. Exercises in turning, care of lathes and tools. The work includes turning between centers, straight, taper, curve, beads, face plate and chuck, sandpapering, polishing and finishing. 2 hours.

207. Pattern Making. Laboratory four hours. This course gives a preliminary study of pattern making and foundry practice. A number of patterns are made for molding. Attention being paid to shrinkage. Finishing and core work. 2 hours.

Mr. McLaughlin

209. Cabinet Making. Laboratory six hours. Work will consist of paneling, veneering, drawer construction, patching, door fitting, etc. All work is to be from blue prints and the student will mill-work all stock, using the shop equipment. 3 hours.

Mr. Grones

210. Cabinet Making. Continuation of Course 209. The work will consist of working out from your own design and blue prints of one difficult piece of cabinet work. 3 hours. Mr. Grones

†For the requirements for a major in Industrial Education, see page 137.

411. Advanced Cabinet Making. Laboratory course. Work will be of experimental type. New types and designs will be worked out. Outline of work and permission of instructor must be secured before registering for the work. 2 or 3 hours.

Mr. Grones

212. Shop Methods and Equipment. A study of arrangement, care, treatment, and buying industrial education equipment. 2 hours.

Mr. McLaughlin

213. History and Organization of Industrial Education. A study of educational conditions that led to the manual training movement and its later development. 2 hours.

Mr. McLaughlin

214. Machine Shop. Laboratory four to six hours. The work includes chipping, filing, straight, taper, eccentric, chuck, face plate and inside turning, thread cutting, polishing, shaper work, grinding, care of lathes, shafting and belting. 2 hours.

Mr. McLaughlin

216. Constructive Design. The designing of problems for grade, high school and advanced work, special attention given to proportion and ability of construction, working out tentative problems for the courses in the different grades and high school and a study of their construction. 2 hours.

Mr. McLaughlin

417, 418. Observation and Teaching of Industrial Arts. The Junior and Senior High Schools will be used for practice teaching. One hour daily, 6 hours credit.

Mr. McLaughlin

420. Industrial Art Methods. Class work, Content and Method of the Industrial Arts, by Vaughn and Mays will be used as a text. 3 hours.

Mr. McLaughlin

221. Carpentry. Laboratory two hours, class one hour, this course assumes previous training in the use of wood working tools. A study will be made of building plans and construction processes and actual construction of problems in carpentry. 2 hours.

Mr. McLaughlin

225. Mechanical Drawing. Wood working plans, sectional details, assembled drawings, blue printing, etc. 2 hours.

Mr. McLaughlin

233, 234. Mill Work. Laboratory Work. This course aims to give instruction in the use and care of wood working machinery. Offered each semester. 1 hour credit.

Mr. Grones

228. Craftwork for Women. Class and Laboratory. For teachers of Special and Primary education. The following activities will be given attention: Brush Making, Chair Caning and Weaving, Furniture Repair, Finishes and Shoe Cobbling, etc. 2 hours. Mr. Grones

227. Sheet Metal Work. Class and Laboratory, 4 hours. Problems in cutting, forming, soldering, riveting and working out patterns, with the materials used in sheet metal construction. 2 hours. Mr. McLaughlin

230. Home Mechanics. Class and Laboratory, 4 hours. An elementary study and manipulation of tools and materials. This course would be of particular value to teachers of general laboratory work. 2 hours. Mr. McLaughlin

231. Forge and Foundry Work. Laboratory work, 4 hours. Practice in forming iron and other metals by means of the forging and casting. 2 hours. Mr. McLaughlin

440, 441. *Printing. Laboratory work, 6 hours per week. Practice in care and setting of type, care and operation of presses, etc. 3 hours credit each semester.

426. Vocational Education. A study of The Smith-Hughes Law and its application, bearing and influence upon public education. 2 hours. Mr. McLaughlin

Fees

The customary laboratory fee is charged for all shop courses. This does not cover the cost of materials used, but only for wear and breakage, students must pay for materials used.

MATHEMATICS METHODS†

Courses designed for the professional training of teachers in the fields of elementary and secondary mathematics have been planned in accordance with two principal criteria: First, that courses of study in mathematics should be so organized as to conform to recent tendencies in the organization of elementary and secondary schools, particularly, the 6-3-3 plan; and second, that the chief objectives of a teacher of mathematics methods should be (1) the recognition of the social basis for the formulation of courses of study, (2) the adaptation of principles of modern educational psychology to the subject matter of mathematics, and (3) the utilization of the results of recent experimentation.

*Not offered during year 1926-27.

†For the requirements for a major in Mathematics, see page 138.

Students enrolling for the methods courses in arithmetic (201, 207, 209) will be given a series of tests covering the content of the work which they are preparing to teach. Those for whom the tests reveal a lack of adequate preparation, will be required to take, without credit, a subject matter course designed to correct this deficiency.

Students planning to teach mathematics in the Junior or Senior High School should recognize the fact that Courses 403 and 404 are not subject matter courses and that no subject matter reviews are provided. Students enrolling for these courses will be expected to show acquaintance with the subject matter of the fields concerned.

201. Teaching Arithmetic in the First Six Grades. A careful consideration of principles of methods, as applied to the subject matter of arithmetic as far as decimal fractions and percentage, comprises the main portion of the course. The class is given experience with mechanical drill devices. Standardized tests are briefly treated. The text is Thorndike's *The New Methods in Arithmetic*. 3 hours. Dr. Morton

205. Advanced Algebra. This course is planned for those students whose High School courses included but two semesters of algebra. It is a purely academic course and is designed to lead to Course 101, *College of Algebra*, in the College of Liberal Arts. 4 hours. Dr. Morton

206. Solid Geometry. This course, like Course 205, is an academic course, designed for students whose high school courses included plane geometry only. 4 hours. Dr. Morton

***207. Teaching Arithmetic in the Primary Grades.** In this course consideration is given to methods of teaching the subject matter of the arithmetic curriculum in grades one, two, and three. The results of experimental studies and of recent developments in educational psychology are incorporated. 3 hours. Dr. Morton

***209. Teaching Arithmetic in the Intermediate Grades.** Like the preceding course, this course deals with methods of presenting the subject matter of the arithmetic curriculum in grades four, five, and six. It, too, includes the results of experimental investigations. Standardized tests and mechanical drill devices are briefly treated. 3 hours. Dr. Morton

403. Teaching Mathematics in the Senior High School. This course is planned to acquaint teachers of secondary mathematics with the best methods of presenting this subject to pupils. The course applies to the teaching of algebra and geometry, the psychology of individual differences, habit formation and drill, and thinking and problem solving; the social uses of the subject matter of the secondary curriculum; the results of experimental studies in these fields. 2 hours. Dr. Morton

404. Teaching Mathematics in the Junior High School. The development of a course of study that shall provide for the completion of arithmetic and an introduction to elementary algebra, plane geometry and a few fundamental principles of trigonometry is provided for. The main emphasis of the course, however, is upon methods of teaching mathematics in the Junior High School. 3 hours. Dr. Morton

407. The History of Mathematics. The course treats in a historic way those mathematical subjects which comprise elementary and secondary curricula, emphasis being placed upon the evolution of current practices and present tendencies. 2 hours. Dr. Morton

***409. Statistics.** Advanced students in educational administration, psychology, economics and sociology are frequently called upon to organize and interpret large groups of quantitative data. The purpose of this course is to present effective methods of dealing with statistics. The department is equipped with an electrically driven calculating machine, sets of calculating tables, logarithmic tables, a small reference library and an adding machine. The course is open to those who secure the consent of the instructor. This course is repeated in the second semester. 3 hours. Dr. Morton

411. Statistical Research. An advanced course in statistics dealing with the derivation of formulae, the analysis of relationships, and the interpretation of results. Open to students who have completed Course 409 or its equivalent, upon invitation by the professor in charge. 2-6 hours. Dr. Morton

PAIDODOGY

Paidology, as the term implies, is the Science of the Child. Its aim is to bring the child into scientific methods of study in order to obtain an insight of the nature and being of the child. The Department of Paidology occupies the east half of the second floor of the Mannasseh Cutler Hall, having office, lecture, reading, and laboratory rooms. As may be noted below, there are a number of courses offered upon the various phases of child life and child activity.

202. Paidology (Infancy). In this course will be taken up the first period of life after birth and there will be studied the physical and psychical life of the being at this time, including the diseases of infancy, the beginning of language, volition, motor ability, the rise and development of the senses, etc., and also the care and attention needed by the infant as a basis for future growth. 3 hours. Dr. Chrisman

203. Paidology (Childhood). The general characteristics of the child are studied, as physical growth and development, motor activities, instincts, language, imagination, reason, etc. Class, field, and laboratory work. 3 hours. Dr. Chrisman

204. Paidology. (Boygirhood). This course covers the period of life between childhood and youth. There is taken up the remarkable growth and changes that take place at this time of life, together with the mental and moral conditions of this period. Also observations and studies of boys and girls are carried on in the field and in the laboratory. 3 hours.

Dr. Chrisman

205. Paidology (Adolescence). A study of youth in its mental, physical and moral phases and their significance. Class, laboratory and field work. 3 hours. Dr. Chrisman

207. Paidology (Exceptional Child.) Under the exceptional child are included children not of normal type. Among such children are found the dull, the backward, those with speech defects, anemic children, children with defective sight, children with adenoid growths, defective hearing children, children with physical deformities, children with moral defections, and the precocious and the exceptionally bright children, also, may be studied here. Tests and measurements are made in the laboratory and studies made in the field. 3 hours. Dr. Chrisman

208. Paidology (Abnormal Child). Defective children, including the blind, deaf, insane, epileptic, and feeble minded, delinquent children, dependent children, and wildings are studied in this course. Visitations are made each year to the Ohio Hospitals for the Insane, the Epileptics, and the Feeble-Minded, the Ohio Bureau of Juvenile Research, in all of which clinics are given, the Ohio Schools for the Blind and the Deaf, the Ohio Industrial Schools for the Boys and the Girls, the Juvenile Court at Columbus, the Athens County Infirmary and the County Children's Home. 3 hours. Dr. Chrisman and Mr. Ullman

401. Paidology (Historical Child). There is made a study of the child as found among the nations of ancient times, medieval Europe, and earlier United States, and comparisons are made with the child as found at present. Class, field, and laboratory work. 3 hours. Mr. Ullman

402. Paidology (Uncivilized Child). The child among uncivilized and semi-civilized peoples is studied with comparison of the child among civilized peoples. Class, field, and laboratory work. 3 hours. Mr. Ullman

403. Paidology (Prenatality). This study will include the time of the child before birth. This period will be studied to ascertain what are the conditions of life at this time, what effects are produced here, the necessary care to be given, the problems of heredity and environment, and other matters connected with this period of life which are of such vital importance to the whole future life of the child. 3 hours.

Dr. Chrisman

404. Paidometry. In this course it is purposed to study the growth and physical development of children. Class, field, and laboratory. 3 hours. Dr. Chrisman

PHYSICAL EDUCATION

201. Physical Education. (Required of all Freshmen.)

Men—Gymnasium floor work, calisthenics, apparatus, wands, dumbbells, Indian clubs, etc. 3 hours a week. 1 hour credit.
Mr. Grover, Mr. Olson, Mr. Peden, Mr. Giauque

Women—Gymnasium floor work, calisthenics, light apparatus, dancing, games, etc. 3 hours a week. 1 hour credit.
Miss Savage, Miss Carson, Miss Rogers

202. Physical Education. A continuation of 201. (Required of all Freshmen). 3 hours a week. 1 hour credit.

203. Physical Education. (Required of all Sophomores.)

Men—Advanced floor work and athletic games. 3 hours a week. 1 hour credit. Mr. Grover, Mr. Olson, Mr. Peden

Women—Advanced floor work and games.
Miss Savage, Miss Rogers, Miss Smith

204. Physical Education. A continuation of 203. (Required of all Sophomores.) 3 hours a week. 1 hour credit.

205. Physical Education.

Men—Recreational games, mass athletics, apparatus, etc.
Mr. Grover, Mr. Olson, Mr. Peden

Women—Games, advanced tactics, floor work, folk dancing, light and heavy apparatus. 3 hours a week. 1 hour credit.

Miss Savage

206. Physical Education. A continuation of 205. 3 times a week. 1 hour credit.

211. Physical Education. Women. Scouting and campfire work for girls. 2 hours a week. 2 hours credit. Miss Rogers

207. Physical Education Methods. A course dealing with methods in physical education for elementary and secondary schools. Not required of major students. 1 hour credit.

Mr. Bird

208. Kinesiology. Men and Women. This subject deals with the general laws of gymnastics, selection of exercises as to age, sex, and physical condition; classification of exercises. 3 hours credit.

Mr. Giauque

224. Hygiene. Women. A course aiming to give a student knowledge of personal and social health problems and pelvic anatomy. 2 hours credit.

Miss Carson

405. Physical Education.

Men—A course in advanced apparatus work, drills, etc. 1 hour credit.

Mr. Olson

406. Physical Education.

Men—A continuation of Course 405 and including Boy Scout work. 1 hour credit.

Mr. Grover, Mr. Olson

409. Physical Education.

Men—A course including boxing, wrestling, swimming, dancing, and playground work.

Mr. Olson

Women—A course in intermediate folk, aesthetic and athletic dancing, and light apparatus. 1 hour theory, 3 hours practice each week. 2 hours credit.

Miss Savage

410. Physical Education. A continuation of 409. 2 hours credit.

412. Theory of Plays and Games. Men and women—This is a comparative study of the most important theories and the significance of play in social and racial development. Selection of games for the various ages, etc. 2 hours credit. Mr. Bird

413. Athletic Training. Massage, First Aid. Men and women. Emergency treatment of common athletic injuries. Theories of massage and training. 2 hours credit.

Mr. Olson, Miss Carson

414. History of Physical Education. Men and women. Study of the development of physical education in Greece, Rome, Germany, Sweden, Denmark, England and the United States. The military systems and contributions that the different systems have given our present-day methods. 2 hours credit.

Miss Savage

416, 425, 426. Practice Teaching. Men and women. Practice teaching in elementary, secondary schools, and college. Playground work. 2 hours credit each semester.

Mr. Bird, Miss Savage

417. Methods in Coaching.

Men—Coaching of football. 2 hours credit.

Mr. Peden and Mr. Grover

Women—Theory and practice of coaching and officiating, field hockey, basketball, soccer and archery and theory of athletic training. 3 hours credit.

Miss Savage

418. Methods in Coaching.

Men—Coaching of baseball. 2 hours credit.

Mr. Peden, Mr. Grover

Women—A continuation of 417, including swimming, volley ball, baseball, track and field athletics and tennis. 3 hours credit.

Miss Savage

419. Methods in Coaching.

Men—Coaching of basketball. 2 hours credit.

Mr. Grover, Mr. Peden

420. Methods in Coaching.

Men—Coaching of track athletics. 2 hours credit.

Mr. Giaouque, Mr. Olson

421. Diagnosis and Anthropometry. Men and women. This course is designed to teach the exact points of measurement and to compare individual variations from the normal by reference to tables, photographs, charts, etc. This course will include the examination of the eye, ear, nose, throat, teeth, heart, abdomen, feet, skin, spine, etc. 3 hours credit.

Mr. Bird

422. Organization and Administration. Men and women. Physical education in elementary and secondary schools, colleges, and normal schools. Athletic management, sportsmanship, etc. 2 hours credit.

Mr. Bird

423. Corrective Gymnastics. Men and women. Includes practice in the selection and prescription of exercise for various structural defects, and deformities, and for the most common postural abnormalities. 3 hours credit.

Mr. Giaouque, Miss Carson

427. Physical Education. Women. Classroom and playground activities. Includes gymnastics, story plays, and games for the school room and playground. 3 hours a week. 1 hour credit.

428. Physical Education. Women. A continuation of Course 427. 1 hour credit.

429. Advanced Swimming and Diving. Includes theory and practice in strokes and diving. 2 hours credit.

Miss Savage, Miss Rogers

430. Advanced Swimming and Diving. Men and women. Includes life saving and programs of swimming for camps and water carnivals. 2 hours credit. Miss Savage, Miss Rogers

431. Athletic Practice. Men. Practice of football, basketball, baseball and track. 2 hours credit. Mr. Peden, Mr. Grover

PSYCHOLOGY†

***201. Psychology (General).** An introductory course presenting the most significant facts and laws of mental life. An effort is made to lead the student to a more rational understanding of his own mental processes and those of other people. The more important problems of learning and action in school and everyday life are emphasized. Informal lectures, class demonstrations, discussions and laboratory work. 3 hours.

Mr. Peterson, Mr. Anderson, Dr. Porter, Mr. Gentry

209. Psychology (Experimental). The purpose of this course is to give the student training in laboratory and scientific methods of investigation as used in modern psychology; actual practice in the setting up of apparatus, the making of experiments, careful scientific treatment of results, and drawing of conclusions. Minor experimental problems investigated toward the end of the course by the student himself if his earlier progress has been satisfactory. First semester. 3 hours.

Mr. Anderson

†For the requirements for a major in Psychology, see page 140.

210. Psychology (Experimental). Course 209 continued.
3 hours. Mr. Anderson

419. Mental Measurements. A careful study of the methods and results of individual and group intelligence tests, of performance tests and other methods used in mental measurement. Training in the giving of both individual and group intelligence tests, in working up the results and their application to the persons tested. First semester. 3 hours. Dr. Porter

420. Mental Measurements. A continuation of Course 419.
3 hours.

11. Psychology of Religion. See announcement of School of Religion. Dr. Porter

409. Psychology (Comparative and Genetic). A careful study of the results and methods of experimental investigations and controlled observation of the mental life of animals and children; comparison and contrast of the mental processes made use of by both in the adaptations to situations experimentally produced and those occurring in actual life. A study of mental evolution in animals and man. First semester. 2 hours. Dr. Porter

415. Psychology (Social). An intensive study of the social-mental relations between individuals, the mental nature of human social groups and their behavior; a study of the instincts which make for social and individual development. The significance of instincts, of habit formation and reflection in human social life. The social meaning of individual differences, methods of investigating social behavior, the psychology of moral, social and religious development. First semester. 3 hours. Dr. Porter

203. Elementary Educational Psychology. This course is offered to those students who are registered in the two-year elementary course for teachers, city and rural. It is intended that those who take this course will be also doing practice teaching at the same time. An attempt will be made to so correlate the two courses that the students, critic eachers and instructor in Psychology will be consciously applying the psychology to the problems of instruction. *Gates' Psychology for Students of Education* will be used as a text and Betts and Turner, *Laboratory Manual in Educational Psychology* will be the basis for at least a part of the laboratory work. 3 hours. Mr. Peterson

206. Psychology (Business). Recently established facts and conclusions in the application of psychology to business and industrial relations. The following topics are discussed: the relation of human reflexes and instincts to business methods; the application of facts and laws of mental heredity to efficiency methods; the relation of the laws of learning to training; environmental conditions, such as climate, weather, to efficiency, rest, sleep, etc.; the psychological principles involved in scientific management in office and shop; some of the more important psychological aspects of professional work. Second semester. 3 hours. Dr. Porter, Mr. Anderson

***207. Psychology (Educational).** A concrete study of facts and laws of learning as they are demonstrated in laboratory experiments and involved in school work. Lectures, class discussions, laboratory work. The case method is made use of in the solution of problems involved in actual school administration and teaching. 3 hours. Mr. Peterson

208. The Psychology of Advertising and Selling. The application of psychological principles and experimental methods to the problems of appeals and response in advertising and selling. Analysis and evaluation of the methods and devices of publicity on the basis of the known facts concerning human nature and conduct. Some time will also be devoted to the application of laboratory and statistical technique in the interpretation of class results. In all cases, however, an attempt will be made to study and solve from a psychological view point the practical problems of the individual interested in advertising and selling. 3 hours. Mr. Anderson

412. Abnormal Psychology and Mental Hygiene. The nature of mental adjustments made by man to adapt himself in a normal way to the requirements of modern life; the deviations from the normal leading to the maladjustments which must be considered as abnormal; the relation between the mental processes of primitive man, the child, dream-life and mental disease; the theory, application and limitations of psychoanalysis, the experimental methods giving useful results for the study of abnormal mental processes; applications of the facts of abnormal mental development to individual and social life. Second semester. 3 hours. Dr. Porter, Dr. Berry

424. Clinical Psychology. An advanced course designed to give the student training and experience in giving and evaluating the results of a variety of tests and measurements. Individual cases of children from the delinquent, dependent, superior, feeble-minded, and school classes will be used as problems of clinical study. Mental instability as a cause of school and social maladjustment will be studied along with mental deficiency. Recent articles in psychological journals will be used as source material. Dr. Porter

428. Seminar in Clinical Psychology and Minor Problems. An advanced course to which students, graduate and undergraduate, are admitted by permission of the instructor. Methods of investigation and statistical treatment emphasized. Theoretical and practical minor problems are reported upon from time to time by the students followed by critical discussion. Such recent works as Terman's "Genetic Studies of Genius," Spearman's "The Nature of Intelligence and the Principles of Cognition," and Koffka's "Growth of the Mind," are reviewed in order that the student may become acquainted with systematic treatises in one or more of the fields of modern psychology. 2 hours. Dr. Porter

SCHOOL MUSIC

The aim of this department is two-fold:

First—A general study of the Rudiments of Music and practical method of presenting the work in the public schools. The purpose of this work is to acquaint the teacher with a sufficient knowledge of music to be able to carry on the work intelligently under the direction of a supervisor, or, if necessary, to give such instruction himself.

Second—A comprehensive study of Music for those who wish to become Supervisors of Music.

201. School Music I. Freshman required. Rhythmic and melodic dictation, with attention to ear training, tone production, and enunciation. Individual and class drill in staff notation and sight reading. One and two-part singing. 1 hour.
Miss Goddard, Miss Smith

202. School Music II. Freshman required. A continuation of Course 201. Advanced forms of rhythm and melody, modulation and comparison of major and minor modes. Three and four-part singing. 1 hour.
Miss Goddard, Miss Smith

201 and 202. School Music I and II. To be taken as a combined course. 2 hours.
Miss Goddard, Miss Smith

203. Ear Training. Systematically graded exercises to quicken the musical hearing. Oral and written reproduction of melodies in all keys. 1 hour. Miss Garber

204. Sight Singing. A course for those who are to become Supervisors of Music. 1 hour. Miss Garber

204a. Folk Dances and Singing Games. 1 hour. Miss Garber

205. Chorus Conducting. Choral works suitable to grades are made familiar to the students and experience in conducting a chorus is obtained. Given in Freshman and Sophomore years. $\frac{1}{2}$ hour credit. Miss Garber

206. Music Appreciation in the Grades. A course to prepare teachers to present music and musical information to the developing child in accordance with modern pedagogy and child study through the use of the phonograph. 1 hour. Miss Garber

207-208. Freshman Music Methods. A course for those preparing themselves to be Supervisors of Music. The aim of the course is to consider the subject of primary music teaching under the following topics, with emphasis upon suggestive methods of presentation: The child voice, its care and development; training of monotones; rote songs; how to select and use them; melodic and rhythmic development. The course of study for the primary and intermediate grades is given. Special study of song material adapted to each grade and the development of musical programs. 3 hours. Miss Garber

209-210. Sophomore Music Methods. A study of music teaching in the upper grades and High School with careful consideration of the following: The changing voice of the boy; classification of voices; choral and glee repertoire; organization of orchestras, study of instruments and arranging of music for orchestra; preparation of musical programs. Course 210 considers the problems of the supervisor, the principles to guide in planning courses, and a study of the music systems in common use. 3 hours. Miss Garber

211a. Music Methods for Primary Teachers. A course for teachers in the first six grades. An effort is made to make this work as practical as possible. The music work of each grade is carefully considered. Considerable time is devoted to Rote Songs and Singing Games. 1 hour. Miss Smith

212. Teaching of Music. Practice teaching of music in the Training Schools under supervision. 6 hours required. Miss Garber, Miss Smith

- 212a.** Observation of music teaching in the Training Schools. 2 hours. Miss Goddard
- 213. Ear Training.** Difficult rhythmic and melodic dictation. 1 hour. Miss Garber
- 214. Sight Singing.** A continuation of Course 204. 1 hour. Miss Garber
- 215b. Music Methods for Upper Grades.** A course for teachers of seventh and eighth grades and Junior High School. Course of study, material and methods for these grades given. 1 hour. Miss Goddard
- 413. Advanced Ear Training.** 1 hour. Miss Garber
- 414. Advanced Sight Singing.** 1 hour. Miss Garber
- 415. Music Systems.** This course includes a study of the different music systems as taught in schools. 1 hour. Miss Garber
- 416. Music Appreciation for High School.** Study of the orchestra, oratorio, opera, and different forms of music, such as the sonata, concerto, and symphony, by extensive use of the phonograph, with correct method of presentation in the High School. 2 hours. Miss Garber

SOCIOLOGY

The courses offered in this department are designed to develop in the minds of students an intelligent and appreciative interest in the general problems of moral and social well being. Sociology may be defined as the science of interdependent and integrated living and the art of making harmonious and helpful adjustments in the various relationships of life.

201. Educational Sociology: Introduction. A discussion of education as a social process contributing to and in turn conditioned by social groups and institutions, social attitudes and values; the pupil as a person and a member of various groups; the sociological basis of teaching and classroom organization; the sociological aspects of the curriculum; the school in its relation to the community. 2 hours. Mr. Jeddeloh

202. Introductory Rural Sociology. A course designed primarily for those preparing to teach in rural schools. It will deal in a general way with conditions and influences which shape rural life and affect the welfare of rural people. 2 hours. Dr. Ash

203. Principles of Sociology. The purpose of this course is to direct the student in a comprehensive survey of the most important problems and principles in the general field of sociology and to give him a working use of the chief concepts employed as instruments of sociological analysis and interpretation. Ross's *Principles of Sociology*, will be the principal text but numerous and extensive references to other standard texts will be made. Not open to Freshmen. 3 hours. Dr. Ash

204. Principles of Sociology. A continuation of Course 203. Not open to Freshmen. 3 hours. Dr. Ash

205. Outlines of Sociology. An abbreviation of the courses in *Principles of Sociology* offered to accommodate those students who wish only a general survey of the subject and are able to give but one semester to the work. 3 hours. Mr. Jeddelloh

206. Sociology of Recreation. The historic development of forms of recreation under varying social conditions with special emphasis on the fundamental patterns of recreational activity, the play and the dance, and with considerable attention to such forms as the festival, the contest, and rhythmic work; the psycho-sociological effect of an industrial civilization on human nature and the demands for recreational and leisure-time activities arising out of this situation; the commercialization of recreation and its social effects; modern community programs for sports, festivals, out-door life, etc.; the constructive use of leisure time. 3 hours. Mr. Jeddelloh

407. Industrial Sociology. A study of the most important social problems that have grown up in connection with, and as a result of, the development of machine methods of production, corporate ownership of capital and the wage system in industry. Open only to students who have taken general courses in both Economics and Sociology. 3 hours. Dr. Ash

408. The School and the Community. A study of the various social and private agencies in the community fulfilling partly or wholly educational functions, such as the juvenile court, the settlement, the hospital, the child guidance clinic, the welfare organization, the church, the boy and girl scout organizations, the theater, the commercial club, the civic organization, the labor union, the newspaper, etc., for the purpose of appreciation, utilization of resources at the disposal of these agencies, and the co-ordination of effort; the school as social center; adult education; the visiting teacher; the parent-teacher association. Open to advanced students in sociology and education. 3 hours. Mr. Jeddelloh

409. History of Social Thought. A general survey of the theories and ideas about society that have been held by thinkers at various periods in the world's history. Students electing this course will be expected to have taken courses in both history of education and history of philosophy and at least one year in sociology. 3 hours. Dr. Ash

410. History of Civilization. A comparative study of various primitive civilizations and of the different culture elements that have entered into the formation of modern Western Civilization commonly designated "Modern Christendom." Open only to advanced students in Sociology who have also taken college courses in History. 3 hours. Dr. Ash

411. Sociological Foundations of Curricula. A sociological approach to curricular problems in the form of a study of educational objectives and curricula contents for specific age levels, particular type groups, in terms of needs of the child, the community, and the nation; the scrutiny of recent trends and methods of curriculum organization; and the study of methods and techniques of sociological analysis available to the curriculum builder. Open only to Seniors in education. Prerequisite, a fundamental course in sociology or educational sociology. 3 hours. Mr. Jeddelloh

412. Sociological Foundations of Civic Education. An intensive study of present social needs for civic education and citizenship; an evaluation of programs of work, textbook materials; instructional methods, and objectives now found in the upper grades of the elementary school, the Junior High School, and the High School; contributions of sociology to objectives, techniques of instruction, and course contents; formulation of a constructive curriculum in civic education. Open only to Seniors in education and the social sciences. 3 hours. Mr. Jeddelloh

401. Problems of Child Welfare. A course dealing not only with the conditions and influences that affect the welfare of children, but also with the bearing of the problems of childhood and youth on the larger question of social welfare in general. Open to advanced students in Sociology, Education, and Psychology. 3 hours. Mr. Jeddelloh

402. Community Organization and Problems. A fairly intensive study of the technological factors in various types of neighborhoods and communities, such as location, economic factors, areas of service, influence of communication and transportation, and the nature and distribution of the population; a survey of social relationships involving a sociological analysis and critical evaluation of various interest groups, religious and educational institutions, co-operative undertakings, provision for health and recreation, etc.; constructive suggestions for improved community organization in specific communities; a study of methods and techniques of community analysis, scoring, comprehensive surveys, methods of publicity for the enlistment of co-operative effort, theories and concrete examples of developing morale and leadership. 3 hours. Mr. Jeddeloh

403. Migration and Race Relations. This course deals with the general phenomena of human migrations and with the results of the contacts and intermingling of peoples of different ethnic stocks and diverse cultures. The modern immigration and race problems in the United States will be given special attention. Open only to advanced students in both History and Sociology. 3 hours. Mr. Jeddeloh

404. Social Evolution and Social Progress. A comparative study of various theories of the origin and development of human society and of the more important social and civil institutions. The norms and standards of social progress will also be studied. Prerequisites the same as for Course 403. 3 hours. Dr. Ash

405. Social Control and Social Organization. A critical comparison and evaluation of the means and methods by which society maintains its ascendancy over the individual, creates standards of value and conduct, and unites various types and classes of people into one social body. Open only to advanced students who have taken courses in both sociology and psychology. 3 hours. Dr. Ash

406. The Psychological Factor in Human Society. An intensive study of the psychological conditioning of human behavior in social and cultural situations; the psychology of some social institutions; the collective behavior of masses, crowds, and organized groups with special reference to types and mechanisms of interaction, the resulting habits, attitudes, and values, methods of influencing public opinion, etc.; the psychological factor in specific social problems touching the family, industry, and phenomena of general unrest. 3 hours. Mr. Jeddeloh

413. Sociology of the Family. A historical study of human marriage and of the different types and forms of family life that have obtained at different times and among different peoples. This will be followed by a consideration of forces and influences affecting the stability of the modern family. No special course prerequisite but open only to advanced students. 3 hours.

Dr. Ash

414. Rural Social Problems. A study of some of the more important problems relating to the *social* aspects of rural life, especially those dealing with the recreational, political, aesthetic, cultural and religious life of rural peoples. 3 hours.

Dr. Ash

415 and 416. Seminar in Sociology. In addition to a study of the methods and principles of social investigation, the class will carry out a bit of original social research. Enrollment in this course will be for the entire year and a credit of four hours will be given for the year's work. Admission by special permission of the instructor.

Dr. Ash, Mr. Juddeloh

Students taking Courses 203 or 204 will not receive credit for either course unless both are taken.

DEGREES AND DIPLOMAS JUNE 9, 1925

(A star indicates that the student received the degree or diploma at the close of the Summer Term.)

Industrial Education (Two Year.)

Keith Arnold.....	Wellington
Marion Anice Conkle.....	Salem
Leland Jenkins.....	McConnelsville
Wesley Edgar Jenkins.....	Wellston
Clarence Henry Mergler.....	Greenville
Lawrence Ray Morris.....	Watertown
Irwin Maurice Straight.....	Sardis
George Herbert West.....	Oak Hill
Paul Crawford Winters.....	Portsmouth

Kindergarten-Primary (Two Year.)

Olive Ruth Ansteatt.....	Batavia
Juniata Adell Cross.....	Youngstown
Clemie Lillias Dewhurst.....	Rayland
Mabel Virginia Dorsey.....	Athens
*Caroline Louise Erbaugh.....	Dayton
Mary Anna Ervin.....	Hillsboro
Cora Mae Evans.....	New Straitsville
Mary Virginia Goodspeed.....	Nelsonville
*Emma Lou Gotshall.....	Magnolia
Lillie Mae Greer.....	Columbus
Elsie Violet Hall.....	East Liverpool
*Jesta Mabel Hartsook.....	Columbus
Helen Hedden.....	Tampa, Florida
Helen Agnes McCord.....	Wellsburg, W. Va.
Irene Brugler McDanel.....	Martins Ferry
Retta McMaken.....	Piqua
Bernice Irene Mackin.....	North Fairfield
Thelma Elizabeth Mercer.....	Weirton, W. Va.
Maude Miller.....	Lima
Mildred Annette Miller.....	Ashtabula
Laura Frances Ogan.....	McArthur
*Gladys Emma Perry.....	Geneva
Dorothy Monica Potts.....	Salineville
Mary Jane Powell.....	Athens
Alice Irene Rossfeld.....	Lima
Margaret Evalyn Thomas.....	Oak Hill
Frances Louise Walsh.....	Cincinnati
Margaret Naomi Washing.....	Piqua
Evelyn Elizabeth White.....	Athens
Sarah Gertrude Winfield.....	Youngstown
Virginia Woods.....	Plain City

School Music (Two Year.)

Bernice Marie Davis	.....	Oak Hill
Mable Robson Figgins	.....	Nelsonville
Verda Leota Gilfilen	.....	Bellingham, Wash.
*Christine Margaret Johnson	.....	Mason, W. Va.
*Mina Genevieve Lantz	.....	Portsmouth
*Helen Kathleen McFarland	.....	Crooksville
*Lydia Linduff Mooney	.....	Steubenville
*Reva Dale Ralph	.....	Athens
Wenona Louise Rees	.....	Logan
Dorothy Marian Riley	.....	Marietta
Dorothy Anna Stevenson	.....	Dresden
Avanelle Wittman	.....	Jackson

Special Education (Two Year.)

Ethel Julia Burgess	.....	Cutler
Alice Roetting Clarke	.....	Ironton
*Ella Louise Gregory	.....	Steubenville
*Ada Mae Hill	.....	Loveland
Thelma Lucille Huffman	.....	Pataskala
Lillian Isabel Jones	.....	Circleville
Letha Mae Persinger	.....	Jamestown
Cassie Sidders	.....	Athens
*Vivian Hope Wilson	Pennsboro, W. Va.

Voice (Two Year.)

Julia Elizabeth Stanley	Albany
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Electrical Engineering (Two Year.)

Foster Gayhart	Russell, Ky.
Delbert Dewey Morris	Long Bottom

Civil Engineering (Two Year.)

Richard Gordon Angell	.....	Athens
Orville Ellsworth Fitzgerald	.....	Barnesville
Clinton Eugene Kasler	.....	Athens
Jesse Curtis McKenzie	.....	Russell, Ky.
George William Pruden	.....	Athens

Commerce (Two Year)

Harold Wilbert Bode.....	Lower Salem
*Lawrence Clarence Chambers.....	New Lyme
Mary S. Hicks.....	Hopedale
Vera U. McKircher.....	Cleveland
Charles Donovan Tippett.....	McArthur

Stenography and Typewriting (Two Year)

F. Lucile Butler.....	Cooperdale
Dorothy Gertrude Calcott.....	East Liverpool
Carrie Marie Chaney.....	Batavia
Katherine Dennison.....	Glouster
Mildred Agnes Maag.....	Chillicothe
Lucille Margaret Moore.....	Mahanoy City, Pa.
Marian Ruth Spies.....	Norwalk
*Edith Belle VanDyke.....	Albany
Cleda Bernadine Weber.....	Mingo Junction
Margaret Isabelle Young.....	Winchester

County Education (Two Year)

Amy G. Barnhill.....	Athens
*Ione Bell.....	Pataskala
Marvyth Bonham.....	Washington C. H.
Edith Ferson Colebeck.....	Galena
Evelyn May Coulter.....	Toronto
*Ida Bessie Davis.....	Jacksonville
Irene Davis.....	Frost
Adaline Catherine Deafenbaugh.....	St. Clairsville
Esther Leonade Furniss.....	Delaware
*Ruby Elizabeth Gabriel.....	Plains
Flora Evelyn Hall.....	Whipple
Lida D. Haning.....	Athens
*Mildred Ruth Howard.....	Glouster
Marjorie Elizabeth Hoyt.....	North Fairfield
*Minnie Lucile Hunter.....	Athens
*Alma Katherine Knapp.....	Pedro
Mabel Shaw LaFaber.....	Vincent
*Gladys Myrtle Lee.....	Vincent
Virginia K. Liggett.....	Magnetic Springs
*Jennie Mildred Loeffler.....	Athens
*Pearl Munson McIntire.....	Cumberland
*Lennia E. Maihle.....	Belpre
Evelyn Estella Mechling.....	Glenford
Wilsie Josephine Racer.....	Marietta
Johanna Rose Spaniol.....	Utica

Hollis Eldon Throckmorton.....	Carpenter
*Jacob Malin Vickers.....	Marietta
Irene White.....	Vincent
Martha Marie Wildman.....	Frost
Amanda Jane Wingett.....	Athens
*Elizabeth H. Woodyard.....	Albany

Elementary Education (Two Year.)

Clara Lydia Abel.....	Coshocton
Ethel Hope Allison.....	Roseville
Cora Margaret Armstrong.....	Steubenville
Sabra Ellen Armstrong.....	Glouster
*Mary Mildred Auble.....	Spencer
Mabel Barbee.....	Logan
*Beatrice Barber.....	Nelsonville
Mary Edwinna Barr.....	Brilliant
Orpha Gertrude Beck.....	Lancaster
Bertha Florence Beckett.....	Athens
Clara Louise Bender.....	Portsmouth
Bertha Emelia Emmert Bennett.....	East Liverpool
Mary Elizabeth E. Bennett.....	East Liverpool
Mary Elizabeth Bolon.....	Bethesda
Thelma Sleet Brannock.....	Waynesville
*Kathryn Irene Brough.....	Toledo
Corolen Gessner Brown.....	Fremont
*Barbara Elizabeth Burkhart.....	Woodsfield
Jean Louise Campbell.....	Wellsville
Dorotha Carson.....	Smithfield
Alma Louise Clark.....	Plymouth
Dorothy Clay.....	Napoleon
Inez Marie Clinger.....	Forest
Mary Agnes Cole.....	Dresden
Catheryn Elizabeth Cooper.....	Toronto
*Clara Foughty Cox.....	Nelsonville
Frances Marie Crowe.....	McConnelsville
Margaret Isabel Cunningham.....	Middletown
Cecile Lillian Dambaugh.....	Lancaster
*Clarice Laurine Daugherty.....	Chauncey
Doris Evelyn Davis.....	Martins Ferry
Ida Lillian Davis.....	Portsmouth
Kathryn Anita Davis.....	Lansing
Mabel Irene Davis.....	Glouster
*Roma Elizabeth Degnan.....	Leetonia
Mary Helen Dinsmoor.....	Athens
Eva Pearl Distler.....	Lewisville
*Ruth Elizabeth Drake.....	Middleport

*Elva Porter Duffy	Corning
Elsie Clara Durst	Pomeroy
*Florence Marie Eckhardt	Steubenville
*Juliette Rachel Faubion	Athens
*Virginia May Fink	Glouster
*Florence Ford	Pickerington
*Sue Humphreys Fisher	Columbus
Lucy Eleanor Foster	West Lafayette
*Fannie Ethel Friesner	Bremen
Mary Florence Gilchrist	Steubenville
Constance Leontine Gillespie	Hamilton
*Gertrude Louise Gittings	Steubenville
Mabel Clare Gray	Lancaster
Mabel Alta Greathouse	Wellston
Bess May Gregg	Genoa
Sadabelle Grimm	Lancaster
Elizabeth E. Halm	Steubenville
Lillian Edith Haney	Portsmouth
Mary Caroline Harris	Vermilion
Ruth Elouise Hartford	Toronto
Florence Marie Hartman	Napoleon
Charlotte Etta Hicks	Portsmouth
Genevieve Hicks	Portsmouth
Oma Imogen Hill	Pomeroy
Mary Catherine Holmes	Portsmouth
Helen Sara Howenstine	East Sparta
*Dorothy Eliza Hunsinger	Bellevue
*Esta Ruth Hursey	Newark
*Esther Janice Hysell	Logan
Carrie Mae Jacobs	Spencer
Anna Mae Jeffries	Lancaster
Georgia A. Johnston	Steubenville
Myrtle Alma Johnston	Canfield
*Alberta Ruth Judy	Athens
*Anna Jackson Kanouse	Portsmouth
*Ruth Louise Kaps	Portsmouth
*Edith Kepler	Nelsonville
Ida Kate Knisley	Bainbridge
Sarah Elizabeth Kuester	Steubenville
H. Lucille Kyle	Portsmouth
Margaret Payne Landram	Warsaw, Ky.
Harriet Ellen Lawrence	Alexandria
Pearl Mae Lee	Chillicothe
Evelyn Marjorie Lessler	Newark
Mary Susanna Linscott	Athens
Nora Amanda Linscott	Athens
Elizabeth Gray Little	Fort Wayne Ind.,
May Rosamond Lloyd	Norwalk

Harriette Elizabeth Lutz.....	Amanda
Mary Lillian Martindill.....	Lyndon
*Mildred Elizabeth Meeker.....	Sunbury
Lorena Florence Meyers.....	Dayton
Ollie O'Neill Morgan.....	Portsmouth
Lena Augusta Munn.....	Athens
Esther Ella Nause.....	Youngstown
*Flo Stephenson Odaffer.....	Wellston
Lyda Irene Pearl.....	Mt. Vernon
*Margaret Lillian Peters.....	Niles
*Mary Eleanor Pierce.....	Jackson
Mary Eleanor Porter.....	Athens
Rosalind Alberta Powell.....	Parkersburg, W. Va.
Anna Katherine Prachthausen.....	Pomeroy
Frances Laura Rarick.....	Logan
*Jeanette Reichelderfer.....	Circleville
*Sara G. Reynolds.....	Middleport
*Gertrude Berneta Rice.....	Guysville
*Mary Virginia Russell.....	Athens
Ethel Pauline Schneider.....	Circleville
Genevieve Mildred Sennet.....	Middletown
Margaret Elizabeth Shepler.....	Steubenville
Mildred Ellen Shroyer.....	De Graff
Dorothy Dee Sisley.....	Kinsman
Lulu Faye Skinner.....	Newark
Loretta Mildred Smith.....	Lancaster
Florence Edith Stevens.....	Mineral City
*Ruth Lamb Stroth.....	Jackson
Inis Terine Tavenner.....	McConnelsville
Jane Rhys Thomas.....	Warren
Lena Mae Thomas.....	Peebles
Mary Margaret Thomas.....	Lancaster
Vada Thompson.....	Columbus
Harriet Hazel Tinker.....	Rome
*Freda Zelma Tisher.....	Hannibal
Helen Charlotte Tobrocke.....	Vinton
Mabel Marie Townsend.....	Wellston
Hilma Adah True.....	Lower Salem
Phyllis Ione Weakley.....	Baltimore
Jessie Mary Weaver.....	Bellville
Frances Loraine Weiser.....	Ashville
Myrtle Rhoda Welday.....	Dennison
Irma Muriel Welsh.....	Wellston
Martha Elizabeth Whipple.....	Athens
*Alva Arthur White.....	Circleville
Opal Wilson.....	Parkersburg, W. Va.

Art Teacher (Three Year.)

Tillie Estella Schott.....	Caldwell
Mary McKinley Sheets.....	Kendallville, Ind.

Art Supervisor (Four Year.)

Virginia Browne.....	Newark
Ethel Belle Gordon.....	Springfield, Mass.
Florence Lee Hennis.....	Reynoldsburg

Bachelor of Science in Education.

*Clarence Edward Armstrong.....	Centerburg
Mary Ellen Baldwin.....	Bremen
Isy Day Banks.....	Canton
Margaret Louise Bewley.....	Knoxville, Tenn.
*Florence Edna Boyd.....	Newark
Virginia Browne.....	Newark
*David Merwin Bryson.....	Athens
Lenore Frances Calhoon.....	Roseville
Gladys Vic Campbell.....	Ludlow Falls
Amber Hine Cross.....	Youngstown
Ellis Rhys Davies.....	Darlington, Wis.
Mona Louise Davies.....	Darlington, Wis.
Helen Irma Engels.....	Sandusky
*J. Jennie Evans.....	Cortland
Patsy Amine Farrar.....	Huntington, W. Va.
Ruth Farrar.....	Huntington, W. Va.
Lena Mae Fels.....	Bainbridge
*Jennie Williams Floyd.....	Dallas, Texas
*Ralph Merrill Garrison.....	Ansonia
*Merle Beatrice Gilbert.....	Nelsonville
Beulah Vesta Gillaspie.....	Ravenswood, W. Va.
*Don R. Goddard.....	Amesville
Ethel Belle Gordon.....	Springfield Mass.
Jesse Charles Hall.....	Glouster
Clementine Mitchell Hedges.....	Cleveland
Edith Ellen Hennis.....	Reynoldsburg
Florence Lee Hennis.....	Reynoldsburg
Cleo Frances Higgins.....	Athens
Edwin Everett Higgins.....	Athens
Frances Murch Higgins.....	Athens
Edmund Earl Horton.....	Vigo
Lillian Isabel Jones.....	Circleville
Mary Letticia Kimmel.....	Eldorado
*Emma S. Kratsch.....	Massillon
Frances Elizabeth Laughlin.....	Warsaw
Howard P. Longstaff.....	Middleport

*Mary Jane Lower	Amanda
Edna Grace Lowmiller	Steubenville
Marieta McKirgan	Plain City
*Eva Lavina Miller	Marietta
Lucile Miriam Mills	Athens
Howard Gibson Moritz	Portsmouth
*William Herbert Morris	Dexter City
*Helen Elizabeth Murphy	Corning
Frank Joseph O'Donnell	Ripley, N. Y.
*Arthur Don Oakley	Buchtel
Ray Lewis Odaffer	Ashville
Harold James Paul	Athens
Carrie DeEtte Pease	Oberlin
Dorothea Thomas Pritchett	Warner
George Elbert Redman	Nashport
Wenona Louise Rees	Logan
Clairmond Bert Reighard	Delta
Helen Reynolds	Athens
Lena Louise Roe	Huntington, W. Va.
*Marian Richards Rowe	Medina
Lewis Sands	Delaware
*Edward B. Scott	South Webster
*Blynn Todd Shafer	Croton
Florence Shumaker	Dover
*Dorothy Nell Smith	Logan
Wilson Koop Smith	St. Marys
Justine Barbara Smithberger	Lower Salem
Ruth Myrvil Snell	Crooksville
Ethel Snow	Mt. Vernon
*Annie MacKenzie Soutar	Sandusky
Bertha Charlyn Stephens	Girard, La.
Martha Marie Stewart	Woodsfield
Leah C. Stonehill	Canton
Ola Adelaide Strong	North Benton
Lee Allen Toney	North Kenova
Russell Dewey Tubaugh	Sardis
Mary Ward	Athens
*Wesley Howe Webb	Marietta
Esther Jean Weir	Circleville
Lezzetta Wheale	New Castle, Pa.
Mildred Pauline Wiley	Cambridge
Beatrice Pearl Woodward	Malta
*Virginia Charlotte Young	Athens

Bachelor of Music.

Edward Ronald Robinette	Port Clinton
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Bachelor of Science in Civil Engineering.

James Roscoe Jenkins.....	Ironton
Walter Loren Pierce.....	Mansfield

Bachelor of Science in Electrical Engineering.

Walter McIntire Dening.....	Manchester
James Donald Howard.....	Osborn
Chester Brooks Talley.....	Zanesville

Bachelor of Arts in Commerce.

Ben J. Ansley.....	Rushsylvania
Lloyd Leonard Antle.....	Glouster
Walter Sherwood Barker.....	Athens
Charles Clifford Barrett.....	Toledo
Lucille G. Blackwood.....	Athens
Charles Edward Bonner.....	Lancaster
Charles Fremont Brunner.....	Bexley
George James Cavanaugh.....	Zaleski
Howard Dana Chase.....	Athens
William P. Clark.....	Belpre
Lewis K. Cranmer.....	Athens
William Tilford Davis.....	Kansas City, Kan.
Carlisle O. Dollings.....	Columbus
Maynard Leon Graft.....	Logan
Clarence French Griffin.....	Parkersburg, W. Va.
Walter Burton Hammond.....	Wellington
William Henry Herbert.....	Geneva
Wilbur Glenn Hollingsworth.....	Bethesda
Robert Henry Horn.....	Athens
*George Franklin Lamb.....	Washington, C. H.
Harry Howard Lapp.....	Dennison
Man Wa Lei.....	Hong Kong, China
*Frank Russell McCormick.....	Ashville, N. C.
Russell Lyman May.....	Mansfield
Blake Leon Mishey.....	Fredericktown
*Garnet Leo Morris.....	Carpenter
Finley S. Pidcock.....	Athens
Lloyd Emerson Poston.....	Athens
Charles M. Quinn.....	Wilmingon
Ernest Russell Robinson.....	Athens
Winifred O. Rosino.....	Sandusky
Raymond R. Schafer.....	Marietta
Clyde Griffith Stone.....	Mansfield
George Henry Valentine.....	Xenia

Bachelor of Arts in Commerce—Continued.

Jesse Ewing White.....	Nelsonville
Laurence Theodore Young.....	Wilmington, Del.

Bachelor of Arts.

*Grace Louise Addis.....	Athens
Paul Clinton Alspach.....	Canal Winchester
Paul Ervin Baird.....	Winchester
*Carl Howard Benner.....	Bainbridge
Anna Marjorie Blazer.....	Portsmouth
Mary Neale Blower.....	Trimble
Orville R. Bower.....	Rushsylvania
*Lucy Anna Brokaw.....	Cadiz
Mabel Evelyn Brown.....	Logan
Lowell Edward Burnelle.....	Nelsonville
Lois Irene Cecil.....	Amesville
*Ravaud Clark Chapman.....	Cleveland
Clara Elizabeth Coke.....	Akron
*Aloysius Joseph Collins.....	Athens
Dorothy L. Cooke.....	Athens
Hubert S. Coulson.....	Chauncey
Ralph Merlin Crooks.....	Lancaster
Grace Elizabeth Crum.....	Orrville
*Neva Lucille Cunningham.....	Glouster
Helen Alice Dietrich.....	Minerva
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Ruth Adelaide Gordon.....	Hamilton
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*G. Hjalmer Gustafson.....	Jamestown, N. Y.
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Paul Jeffrey Hauck.....	Brookville, Pa.
Charles Oliver Hawk.....	Felicity
Ruby Norris Hays.....	Glenville, W. Va.
Nelson Herbert Heil.....	Bellaire

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*Irma Jones Hill	Vincent
*Ruth Delight Hollinger	Massillon
Rachael Virginia Hopkins	Athens
Edith Emily Humphrey	Hockingport
Wilda Irene Hunter	Athens
Edward MacDonald Jennings	Athens
Charlotte Pickering Junod	Athens
John Harold Karr	Pomeroy
Celia Grace Kasson	Johnstown
William Henry Keplinger	New Philadelphia
Roy Stauffer Kimpel	Clarington
*Nora Estella Kincade	Reedsville
Adrienne B. Kouns	South Point
Paul Benton LaVere	Athens
Samuel Watson Ladd	Athens
Julia Layne	Ironton
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Helen Phillips	Athens
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*Cecil Carle Pugh	Athens
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Forrest Neptune Racey	Athens
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John Henry Shufflin	Harrietsville
Sina Roberta Sidwell	St. Clairsville
Teachnor Wells Smith	Portsmouth
Andrew Thomas Smithberger	Harrietsville
Margaret Alice Snow	Athens
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Mary Alice Stewart	Huntington, W. Va.
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Carrie Marie Stowe	Highland
Lauretta Joan Suntheimer	Massillon
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Lawrence Grosvenor Worstell.....	Athens
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I Fu Yang.....	Chengtou, China

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To cultivate fraternal relations among the Alumni of the University and to promote the interests of our Alma Mater by holding social reunions or by such other means as the Association may from time to time deem best."

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<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Abbott, Harry Bearnes.....	A. B. in Com.....	S.....	Marion
Abe, Augusta.....	Kdgn.-Prim.....	F.....	Wapakoneta
Abel, Rhea Sylvia.....	A. B. in Com.....	F.....	New Philadelphia
Abele, Vivian Ione.....	Elem. Educ.....	S.....	Lancaster
Aber, Ruth Louise.....	A. B. in Com.....	Sr.....	Tucumcari, N. M
Abersold, Mildred Julian.....	A. B.....	F.....	Gallipolis
Ables, Maxine Marilla.....	A. B.....	Sr.....	Cheshire
Aborn, Marguerite T.....	B. S. in Educ.....	F.....	Lakewood
Abt, Robert Ward.....	A. B.....	F.....	Antioch, Illinois
Acord, Marguerite.....	B. S. in Educ.....	S.....	Kingston
Acton, Frances Marian.....	Elem. Educ.....	S.....	Lancaster
Adams, Allen Cunningham.....	A. B. in Com.....	F.....	Columbus
Adams, Averille Amelia.....	Co. Educ.....	F.....	Belpre
Adams, Geneva Irene.....	Elem. Educ.....	S.....	Stoutsville
Adams, N. Jeanette.....	B. S. in Educ.....	Sr.....	Columbus
Adams, Ruth Mary.....	B. S. in Educ.....	S.....	Beaver
Adams, Thelma Lucille.....	B. S. in Educ.....	F.....	Lyndon
Adcock, Nelvalene Mae.....	B. S. in Educ.....	J.....	Logan
Addicott, Donald Kuser.....	A. B. in Com.....	S.....	Athens
Addis, Grace Louise.....	A. B.....	Sr.....	Athens
Agerter, Kenneth Sartor.....	A. B.....	S.....	Lima
Agostinelli, Catherine Rita.....	Special Educ.....	F.....	East Youngstown
Agostinelli, Ernest William.....	A. B.....	F.....	East Youngstown
Ailes, Audrey Leone.....	B. S. in Educ.....	F.....	Nelsonville
Aleshire, Helen Marie.....	Music.....	Sp.....	The Plains
Alexander, Florence Margaret.....	Special.....		Waverly
Alexander, Ida Grace.....	B. S. in Educ.....	S.....	Newcomerstown
Alexander, Lucy Inez.....	B. S. in Educ.....	J.....	New Straitsville
Alexander, Margaret Jane.....	B. S. in Educ.....	Sr.....	New Straitsville
Alexander, Rosanna Blanche.....	B. S. in Educ.....	Sr.....	Huntington, W. Va.
Alfred, Milton Royal.....	A. B.....	F.....	Ashtabula Harbor
Algeo, James Ernest.....	A. B. in Com.....	Sr.....	Athens
Algeo, John S.....	A. B.....	F.....	Athens
Allen, Ada Faye.....	Sch. Music.....	F.....	Graham Station, W. Va
Allen, Anna Maye.....	Sch. Music.....	F.....	Graham Station, W. Va
Allen, Charles McClellan.....	A. B.....	Sr.....	Midland
Allen, Dana William.....	B. S. in Educ.....	Sr.....	Troy, Pa.
Allen, Elta Olive.....	Co. Educ.....	F.....	Minford
Allen, Forest Gay.....	Co. Educ.....	S.....	Crooksville
Allen, Helen Marie.....	A. B.....	J.....	Athens
Allen, Jane Hunt.....	B. S. in Educ.....	J.....	Milledgeville
Allison, Bessie Leah.....	Special.....		Portsmouth
Alspaugh, Harold Paul.....	A. B. in Com.....	S.....	Amanda
Alter, Harold.....	B. S. in Educ.....	S.....	Rock Bridge

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Althar, Esther Dolores	B. S. in Educ.	S.	Bellaire
Althar, Laura Beatrice	Kdgn.-Prim.	F.	Bellaire
Althouse, Olive Myrtle	Elem. Educ.	S.	Chillicothe
Anderson, Gladys Gertrude	Co. Educ.	S.	St. Clairsville
Anderson, Harriette Angeline	Music	Sp.	Athens
Anderson, Ruby R.	Elem. Educ.	S.	Cincinnati
Andrews, Nina Gertrude	B. S. in Educ.	J.	Lancaster
Antle, Hazel Bertine	B. S. in Educ.	J.	Jacksonville
Antorietto, Helena Pauline	Music	Sp.	Athens
Apger, Lois LaVaun	B. S. in Educ.	Sr.	Rawson
Appelman, Leonard Theodore	B. S. in C. E.	F.	Struthers
Archer, Anne	Elem. Educ.	S.	Murray City
Archer, Hilda Bertha	A. B.	J.	Athens
Armstrong, Clarence Edward	B. S. in Educ.	Sr.	Centerburg
Armstrong, Ruth	B. S. in Educ.	J.	Logan
Arnold, Ethel J.	Elem. Educ.	S.	Washington C. H.
Arnold, Helen Edna	B. S. in Educ.	J.	Gallipolis
Arnold, Mary Louise	Elem. Educ.	S.	Washington C. H.
Arthur, Leland Zeldon	A. B. in Com.	F.	Jackson
Arundel, Mary Victoria	Elem. Educ.	S.	Ironton
Asbury, Luella	Elem. Educ.	S.	McArthur
Ash, Belvia May	Special		Friendly, W. Va.
Ashbaugh, Rollin Dean	B. S. in Educ.	S.	Hemlock
Ashton, Rose Evelyn	Co. Educ.	S.	Basil
Atkins, Edythe Virginia	Music	Sp.	Athens
Atkinson, Eveleth Elaine	Music	Sp.	Athens
Atkinson, Irma Dorcas	B. S. in Educ.	J.	Athens
Atkinson, Mary Elizabeth	Sch. Music	S.	Albany
Auble, Mary Mildred	B. S. in Educ.	J.	Spencer
Aust, Edwin Frank	B. S. in Educ.	Sr.	Sandusky
Aydelotte, Gertrude Hutchison	Co. Educ.	F.	Columbus
Ayer, Dorothy Pearl	B. S. in Educ.	Sr.	Youngstown
Babbs, Edith Pauline	B. S. in Educ.	S.	Mt. Vernon
Babson, Gerald Alton	B. S. in Educ.	S.	Cleveland
Bach, Harold Henry	B. S. in Educ.	Sr.	Ozark
Bachelor, Chester Lee	B. S. in Educ.	F.	Vincent
Badgley, Grace Anna	B. S. in Educ.	F.	Middleport
Bagley, Julia Jane	A. B.	J.	Zanesville
Bagley, Mary Louise	Co. Educ.	S.	Hamden
Bagley, Merrell	B. S. in E. E.	F.	Galena
Bailes, Eugene Lincoln	A. B.	Sr.	Bidwell
Bailes, Georgia Kathryn	Co. Educ.	S.	Albany
Bailes, Mary Frances	Co. Educ.	S.	Albany
Bailey, Eleanor Ashley	Special Educ.	F.	Athens
Bailey, Laura Belle (B. S. in Ed.	'20)	Special	Athens

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Bailey, Leota Winifred	Kdgn.-Prim.	S	Dover
Bailey, Wilma Frances	Special		Dover
Baily, Kathleen Carrie	A. B.	F	Minersville
Bain, Ruth	Music	Sp.	Athens
Baker, Carroll Corrine	A. B. in Com.	F	Plain City
Baker, Clara Marie	Special		Wellston
Baker, Doris Mariam	B. S. in Educ.	F	Johnstown
Baker, Leta Jean M.	A. B.	S	Johnstown
Baker, Marian	B. S. in Educ.	S	Dover
Baker, Wyona	B. S. in Educ.	S	Wellston
Ball, Angie Elizabeth	Co. Educ.	S	Athens
Ball, Leonard Tarry	A. B.	J	Newark
Ball, Mary Elizabeth	A. B.	J	Glouster
Ball, Olen	B. S. in Educ.	S	Caldwell
Ballentine, Mabel G.	B. S. in Educ.	S	Marietta
Ballinger, Mary Virginia	A. B. in Com.	F	Bellefontaine
Balzow, Della Angele	A. B.	F	Cleveland
Banks, George Aaron	Ind. Educ.	S	Athens
Banks, Isy Day	B. S. in Educ.	Sr.	Canton
Barb, Ruth Myrtle	Co. Educ.	S	Pataskala
Barbee, Mabel	B. S. in Educ.	J	Logan
Barber, Beatrice	B. S. in Educ.	J	Nelsonville
Barbour, Lillian	Music	Sp.	Wheatridge, Colo.
Barclay, Elizabeth Ann	B. S. in Educ.	Sr.	Ravenna
Barfoot, Wesley Lee	B. S. in Educ.	F	Medina
Barker, Wilby Orlando	A. B.	J	Crooksville
Barlow, Orpah Elder	B. S. in Educ.	F	Cleveland
Barncoord, Helen Anna Mae	Elem. Educ.	F	Utica
Barnes, Leona Perle	A. B.	S	Binkhaven
Barnett, Clyde Wesley	Co. Educ.	F	Belpre
Barnett, Norah Kitorah	Co. Educ.	S	Belpre
Barnett, William Harold	Special		Stafford
Barney, Stella Louise	Elem. Educ.	S	Wheelersburg
Barnhill, Harley Emerson	A. B. in Com.	S	Athens
Barnhill, Louella	A. B.	Sr.	Wellston
Barnhill, Ruby	Co. Educ.	S	Athens
Barrett, Vera Marie	Elem. Educ.	S	Vincent
Barstow, Clara Wilma	A. B. in Com.	J	Dundas
Barstow, Harry Raymond	B. S. in Educ.	J	Athens
Barthalow, Clyde Gibson	B. S. in Educ.	S	Newcomerstown
Barthalow, Elizabeth	Elem. Educ.	F	Newcomerstown
Barthelmas, Mildred Louise	Elem. Educ.	S	Circleville
Bartholomew, Olive Rebecca	A. B.	J	Lakewood
Bartlett, Nellie Opal	Elem. Educ.	F	Beverly
Barton, Nellie Borrer	B. S. in Educ.	J	Adelphi
Barton, Robert Lincoln	B. S. in Educ.	J	Adelphi
Barwick, Emma	Special		Ashtabula

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Basom, James Christopher.....	A. B. in Com.....	Sr.....	Athens
Bass, Juliet Elizabeth.....	Sch. Music.....	S.....	Milford
Bates, Samuel Clark.....	A. B.....	F.....	Athens
Batey, Esther Louise.....	Elem. Educ.....	F.....	East Liverpool
Batham, Jean P.....	B. S. in Educ.....	J.....	Girard
Battin, Janice Mildred.....	B. S. in Educ.....	Sr.....	Athens
Battin, Tom C.....	Ind. Educ.....	F.....	Marietta
Bauer, Esther Gertrude.....	Co. Educ.....	S.....	Sugar Grove
Bauer, Helen Idelia.....	Special.....		Sugar Grove
Bauer, Nellie Catherine.....	B. S. in Educ.....	Sr.....	Wheeling, W. Va.
Baugh, Atlanta.....	A. B.....	F.....	Springfield
Baugher, Donald Alden.....	B. S. in Educ.....	Sr.....	Danville
Baumgartner, Ralph Benjamin.....	A. B.....	F.....	Wellston
Baxter, Faith Ellen.....	Special.....		Marlinton, W. Va.
Baxter, Leon Lorraine.....	A. B. in Com.....	S.....	Elmira, N. Y.
Bayless, Stanley P.....	B. S. in Educ.....	F.....	Kipton
Beach, Albert Parker.....	A. B.....	F.....	Seville
Beal, George Floyd.....	Co. Educ.....	F.....	Nelsonville
Bean, Grace Pauline.....	Com'l.....	F.....	Athens
Beans, Kathryn.....	Kdgn.-Prim.....	F.....	Canton
Beard, Ivan C.....	B. S. in Educ.....	F.....	Thornville
Beasley, Norris Morey.....	A. B. in Com.....	F.....	Athens
Beattie, Mary Winters.....	A. B.....	F.....	New Straitsville
Beaver, Henry Richard.....	A. B. in Com.....	J.....	Racine
Beavers, Phyllis Dorothy.....	Elem. Educ.....	F.....	Orient
Beazell, Fred Victor.....	A. B. in Com.....	F.....	Bartlett
Bechdolt, Cora Marie.....	A. B.....	S.....	Lima
Beck, Mary Jane.....	B. S. in Educ.....	S.....	Wheeling, W. Va.
Beck, Virginia G.....	B. S. in Educ.....	S.....	Wheeling, W. Va.
Becker, Florence Edna.....	Special.....		Marietta
Beckler, Mary Mallon.....	Special.....		Nelsonville
Beckler, Peter K.....	A. B.....	F.....	Carbondale
Beckley, Gilbert W.....	B. S. in Educ.....	F.....	New Cumberland, Pa.
Beckwith, William Seffens.....	A. B. in Com.....	J.....	Parkersburg, W. Va.
Bedinger, Hester Mary.....	Special.....		Walton, Ky.
Beerman, Tessie Elizabeth.....	Co. Educ.....	S.....	Shawnee
Beetham, Samuel K.....	A. B.....	J.....	Cadiz
Begala, Joe W.....	A. B.....	F.....	Struthers
Bell, Donald Renick.....	A. B.....	F.....	Circleville
Bell, Fontella Mary.....	A. B.....	Sr.....	Wellston
Bell, Ione.....	B. S. in Educ.....	J.....	Pataskala
Beller, Dorothy Adelaide.....	B. S. in Educ.....	J.....	Dover
Belser, Kathryn Elizabeth.....	Elem. Educ.....	S.....	Marion
Bender, Florence Kathryn.....	Elem. Educ.....	F.....	Uhrichsville
Bender, Herman.....	B. S. in Educ.....	J.....	Sciotoville
Benner, Carl Howard.....	A. B.....	Sr.....	Bainbridge
Bennett, Chester Arthur.....	A. B.....	S.....	Athens

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Bennett, Harold Johnston	A. B.	F.	Athens
Beougher, Alice M.	Special		Laurelville
Bernard, Evelyn Bessie	B. S. in Educ.	J.	Sharpsville, Pa.
Bernhard, Floyd Lewis	A. B. in Com.	S.	Adena
Bertram, Warren Louis	A. B.	F.	Woodsfield
Bethel, Garnet Imogene	Elem. Educ.	F.	Gillespieville
Betts, Ralph William	A. B.	F.	Nelsonville
Beyerly, Dorothy Anne	Elem. Educ.	S.	Chillicothe
Bibbee, Mary Ellen	Music	Sp.	Athens
Bickel, James David	Elem. Educ.	F.	Union Furnace
Biddison, Elmer G.	Special		Trimble
Bieber, Esther Elizabeth	Elem. Educ.	S.	Bucyrus
Bierhup, Ida Frances	Co. Educ.	S.	Wellston
Bing, Mariana Elizabeth	B. of Music	S.	Athens
Bingman, Thelma Alvira	Music	Sp.	Athens
Birdsell, Alva Janet	B. S. in Educ.	J.	Delaware
Birmingham, Forrest Edward	A. B.	J.	Leesburg, Fla.
Bishop, Hamline Thoburn	B. S. in Educ.	Sr.	Briggsdale
Bixler, Edward Garner	B. S. in Educ.	F.	Zanesville
Bixler, Zola Leone	B. S. in Educ.	J.	Coshocton
Black, Phoebe Catherine	Elem. Educ.	S.	Hopewell
Black, Treva	B. S. in Educ.	Sr.	Athens
Black, Vincent Pool	A. B.	Sr.	Lancaster
Blackstone, Paul Andrew	A. B.	Sr.	New Concord
Blaettnar, Irene	B. S. in Educ.	S.	Pomeroy
Blair, Byron Dwight	A. B.	Sr.	Logan
Blank, Louise Clara	Elem. Educ.	S.	Lima
Blanton, Peryle Anderson	Special		Stout
Blauser, Wendell W.	A. B.	J.	Basil
Blickle, Carl John	Special		Zanesville
Blind, Emmet Earl	A. B.	Sr.	Gnadenhutten
Blower, Freda Blanche	A. B.	F.	Glouster
Blower, Willis E.	A. B. in Com.	F.	Trimble
Blue, Chester Adams	A. B. in Com.	S.	Amanda
Blythe, Charles B.	A. B.	J.	Mineral City
Bobenmyer, Mary Martha	B. S. in Educ.	J.	Hamilton
Bobenmyer, S. Robert	A. B. in Com.	F.	Hamilton
Bockoven, Mildred Marie	Elem. Educ.	S.	Mt. Vernon
Boden, V. Ludel	A. B.	J.	Athens
Boesel, Eunice Beata	Kdgn.-Prim.	S.	New Bremen
Boesel, Mildred Agnes	B. S. in Educ.	J.	New Bremen
Bogar, Clara Thompson	A. B.	F.	Millersburg, Pa.
Bogar, Guy H.	A. B.	S.	Lykens, Pa.
Bogart, Naomi Ellen	B. S. in Educ.	J.	Norwalk
Boggs, Dorothy May	A. B.	F.	Kingston
Bolen, Clarence Stanton	A. B.	Sr.	Washington C. H.
Bolin, Lucille Althea	Co. Educ.	S.	Albany

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Bolman, Joseph Albert.....	A. B. in Com.....	S.....	Shinnston, W. Va.
Bolon, Wilma Mary.....	B. S. in Educ.....	F.....	Bethesda
Bonar, James Stanley.....	B. S. in Educ.....	Sr.....	Charleston, W. Va.
Bond, Mabel Marie.....	A. B.....	S.....	Little Hocking
Bonham, Eutalka.....	Co. Educ.....	S.....	Washington C H.
Bonifield, Frank R.....	A. B.....	F.....	Athens
Book, Catherine Cecilia.....	B. S. in Educ.....	S.....	Rushville
Boord, Leonard Raymond.....	B. S. in Educ.....	S.....	Cutler
Booth, George Sloan.....	B. S. in Educ.....	J.....	Ironton
Booth, Lillian Florence.....	B. S. in Educ.....	Sr.....	Summerfield
Booth, Ralph C.....	Ind. Educ.....	S.....	Hamden
Border, Clara Viola.....	B. S. in Educ.....	Sr.....	Sidney
Boring, Angie.....	B. S. in Educ.....	J.....	Athens
Boring, Signa Alvena.....	Co. Educ.....	S.....	Athens
Borough, Glenn Earl.....	A. B. in Com.....	Sr.....	Weston
Borton, Pauline.....	Kdgn.-Prim.....	S.....	Alliance
Boudinot, Goldia Marie.....	Elem. Educ.....	S.....	Millfield
Bounds, Minerva.....	Special.....		Lancaster
Bourquin, Clay Joseph.....	A. B.....	F.....	Akron
Bourquin, Mary Elizabeth.....	A. B.....	S.....	Akron
Bowie, Katherine Elizabeth.....	Sch. Music.....	S.....	Gallipolis
Bowman, Austin George.....	A. B.....	S.....	Roxbury
Bowman, Carlos Moody.....	A. B.....	S.....	Chesterhill
Bowman, Harry Roosevelt.....	A. B.....	J.....	Chesterhill
Bown, Charles Ralph.....	Elec. Eng.....	S.....	Conesville
Bown, Marie Leora.....	Elem. Educ.....	S.....	Conesville
Boyd, Esta.....	Elem. Educ.....	S.....	DeGraff
Boyd, Florence Edna.....	B. S. in Educ.....	Sr.....	Newark
Boyd, Helen Vera.....	B. S. in Educ.....	J.....	Reynoldsburg
Boyd, Victor Hubert.....	B. S. in C. E.....	F.....	Woodsfield
Boyer, Relva M.....	Elem. Educ.....	F.....	Lancaster
Bradbury, Horace Bion.....	Special.....		Kyger
Brady, Grace Iscah.....	B. S. in Educ.....	F.....	Marion
Brammer, Alice Dorothy.....	Spec. Educ.....	S.....	Columbus
Brandeberry, Nelson Albert.....	A. B.....	Sr.....	Glouster
Brandenberg, Henry Vern.....	Co. Educ.....	F.....	Athens
Branum, Florence Pauline.....	Elem. Educ.....	S.....	Lancaster
Brasie, Harold.....	B. S. in Educ.....	S.....	Portsmouth
Braun, Edna Alta.....	Elem. Educ.....	S.....	Belpre
Brean, Joseph Sennington.....	A. B. in Com.....	F.....	Barberton
Breece, Dorothy Melissa.....	Co. Educ.....	S.....	Delaware
Breed, Fred William.....	B. S. in Educ.....	J.....	Toledo
Breene, Mary.....	Elem. Educ.....	S.....	Logan
Breese, Elizabeth Louise.....	A. B.....	F.....	Mansfield
Brelsford, Ruth Ellen.....	B. of Music.....	S.....	Zanesville
Bremer, Mildred Augusta.....	A. B.....	F.....	Sandusky
Bridgewater, Ruth B. England.....	Co. Educ.....	S.....	Chauncey

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Bridwell, Agatha Alice	Elem. Educ.	S.	Athens
Briggs, Mary Louise	A. B.	F.	Battle Creek, Mich.
Bright, Florence Edna	Com'l	S.	Logan
Brigner, Bertha Louise	B. S. in Educ.	S.	Beaver
Briley, Emma Esther	B. S. in Educ.	J.	Murray
Briley, George	A. B.	J.	Murray
Briley, Philip Walter	Civil Eng.	F.	Athens
Brill, Eta Virgene	A. B.	F.	Stewart
Brink, Dwight Jennings	A. B. in Com.	F.	Capac, Mich.
Brock, Lilly Violet	B. S. in Educ.	F.	Athens
Brohard, Smyth Dollison	A. B.	F.	Coalton
Brokaw, John William	Co. Educ.	F.	Moorefield
Brokaw, Lucy Anna	A. B.	Sr.	Cadiz
Brokaw, Mary Katherine	A. B.	S.	Cadiz
Brooks, Carl Ashton	B. S. in Educ.	S.	Athens
Broomall, Vernon Harlan	B. S. in C. E.	S.	Salem
Brose, Earl Matthew	B. S. in Educ.	Sr.	New Bremen
Brough, Kathryn Irene	B. S. in Educ.	J.	Toledo
Broughton, Virginia Lee	B. S. in Educ.	Sr.	Parkersburg, W. Va.
Brouwer, Helen Anna	A. B.	F.	Sandusky
Brown, Christine Courtney	B. of Music	J.	Athens
Brown, David McClelland	Co. Educ.	S.	Lowell
Brown, Edrie Pauline	Co. Educ.	F.	Pomeroy
Brown, Eleanor Elizabeth	Kdgn.-Prim.	S.	Wilmette, Ill.
Brown, Frederick	Special		Athens
Brown, Harold Dana	A. B.	F.	Minersville
Brown, Helen Faye	A. B.	F.	Amanda
Brown, Helen Leona	B. S. in Educ.	F.	Athens
Brown, Henry Charles	Co. Educ.	S.	Rock Bridge
Brown, Herold Lewis	Ind. Educ.	S.	Coalton
Brown, Howard Graham	Civil Eng.	F.	Mt. Sterling
Brown, Ida Mildred	Elem. Educ.	S.	Loveland
Brown, J. Willis	A. B.	F.	Bellaire
Brown, Jeannette	B. of Music	S.	Jacksonville
Brown, John Augustus	B. S. in Educ.	J.	Amanda
Brown, Karl Halstead	A. B.	F.	Crooksville
Brown, Lena Durnell	Special		Athens
Brown, Margaret Louise	B. S. in Educ.	S.	Toronto
Brown, Nina Florinda	B. S. in Educ.	Sr.	Cambridge
Brown, Russell Ovid	B. S. in Educ.	J.	McArthur
Brown, Sarah Gail	Elem. Educ.	S.	Ray
Brown, Thomas Norman	A. B.	F.	Versailles
Brown, William Lewis	A. B.	Sr.	Athens
Browne, Caroline Edwina	B. S. in Educ.	S.	Bellefontaine
Brownlee, Theodore E.	B. S. in Educ.	F.	Marion
Brubaker, William Howard	B. S. in Educ.	J.	South Point
Bruce, Grace Margaret	B. S. in Educ.	F.	Elyria

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Bruck, Charles Joseph.....	Civil Eng.....	F.....	Cleveland
Brugler, Guy Willard.....	A. B.....	F.....	Big Springs
Brumbaugh, Joseph John.....	Special.....		Canton
Brumm, Oliver Clark.....	A. B. in Com.	F.....	Cleveland Heights
Bruns, Vanetta Mae.....	Elem. Educ.....	S.....	Canal Winchester
Bryan, Irma Margaret.....	Co. Educ.....	S.....	Athens
Bryan, James Fred.....	A. B. in Com.....	J.....	Parkersburg, W. Va.
Bryan, Jennie Marie.....	B. S. in Educ.....	J.....	Athens
Bryson, David Merwin.....	B. S. in Educ.....	Sr.....	Athens
Bryson, Virgie Helen.....	Co. Educ.....	F.....	Pomeroy
Buehrer, Carmen Ruth.....	Elem. Educ.....	F.....	Stryker
Bumgarner, M. Lillian.....	A. B.....	Sr.....	Cheshire
Bumgarner, Naomi Pouty.....	Co. Educ.....	S.....	Chauncey
Burch, Edna Mae.....	B. S. in Educ.....	S.....	Dayton
Burchfield, Pleasant I. Davis.....	Special.....		Athens
Burdette, Eunice Jane.....	A. B.....	S.....	Pomeroy
Bures, Allen P.....	B. S. in Educ.....	S.....	Cleveland
Bures, Paul Leslie.....	A. B.....	S.....	Cleveland
Burgoon, Mary Elizabeth.....	Elem. Educ.....	F.....	Lima
Burke, Edna Olive.....	B. S. in Educ.....	Sr.....	Mt. Vernon
Burke, Lucille Charlene.....	Co. Educ.....	S.....	Wheelerburg
Burke, Mabel Amelia.....	Co. Educ.....	S.....	Stewart
Burkhart, Barbara Elizabeth.....	B. S. in Educ.....	J.....	Woodfield
Burkholden, Jack Hardwick.....	A. B.....	F.....	Lakewood
Burnette, Lenna G. Biggins.....	Special.....		Chicago, Ill.
Burns, Dorothy Leila.....	B. S. in Educ.....	F.....	Chesterville
Burns, Geraldine Lillia.....	Co. Educ.....	S.....	Milford Center
Burnworth, Teddy Lincoln.....	Ind. Educ.....	F.....	Bremen
Burroughs, William E.....	B. S. in C. E.....	F.....	Athens
Burson, Helen.....	B. S. in Educ.....	J.....	Athens
Busby, Paul E.....	B. S. in Educ.....	J.....	Jewett
Bush, Mary Gertrude.....	B. S. in Educ.....	J.....	Lima
Bush, Ruth Cornelia.....	A. B. in Com.....	F.....	Cleveland
Bussert, Mabel.....	B. S. in Educ.....	F.....	Amanda
Butcher, Beatrice Clesta.....	A. B.....	S.....	Athens
Butcher, Lily.....	Sch. Music.....	F.....	Amsterdam
Butler, Leona Mildred.....	Co. Educ.....	S.....	Rockland
Butts, Oscar Lewis.....	Co. Educ.....	F.....	Shade
Buxton, Burnem Cevigna.....	A. B. in Com.....	S.....	Amelia
Buxton, Fannie Elizabeth.....	B. S. in Educ.....	J.....	Amelia
Buxton, Frederick Logan.....	A. B. in Com.....	Sr.....	Athens
Byington, Frances Leota.....	Elem. Educ.....	S.....	Lakeside
Byrd, Florence Lucile.....	Elem. Educ.....	S.....	Greenville
Cable, Lena Mae.....	Elem. Educ.....	S.....	Ironton
Caddes, Isabelle Odell.....	Elem. Educ.....	S.....	Steubenville
Calcott, George Ried.....	A. B. in Com.....	S.....	Angola, N. Y.
Calkins, Martha.....	A. B. in Com.....	S.....	Salem

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Campbell, Arthur Edward.....	A. B. in Com.....	Sr.....	Athens
Cameron, Marguerite Lucille.....	A. B.....	J.....	Uhrichsville
Camink, Mary Elizabeth.....	Elem. Educ.....	F.....	Hamden
Campbell, Eva G. (A. B. '19, O. S. U.).....	Special.....		Guilford College, N. C.
Campbell, Hattie.....	B. S. in Educ.....	J.....	Bidwell
Campbell, Julia Griswold.....	Special.....		Delaware
Candoo, Burness Agness.....	B. S. in Educ.....	F.....	Toronto
Canfield, Marguerite Marie.....	Kdgn.-Prim.....	S.....	Wakeman
Carbaugh, Clifford Llewellyn.....	Civil Eng.....	F.....	Barberton
Cardwell, Gladys Pauline.....	Elem. Educ.....	S.....	Wellston
Cardwell, Verna Elizabeth.....	Co. Educ.....	S.....	Vinton
Carmack, Harry Walter.....	A. B. in Com.....	F.....	Gibsonburg
Carmean, Byron H.....	A. B.....	F.....	Williamsport
Carmen, Frances Belle.....	B. S. in Educ.....	F.....	Athens
Carpenter, Charles Conrad.....	A. B. in Com.....	F.....	Jackson
Carpenter, Don Price.....	A. B. in Com.....	S.....	Jackson
Carpenter, Kathleen Gillette.....	Music.....	Sp.....	Athens
Carpenter, Madge Marie.....	Elem. Educ.....	S.....	Vincent
Carpenter, Margaret Howe.....	A. B.....	J.....	LaGrange, Ill.
Carpenter, Ollie Dulcenia.....	A. B.....	F.....	Lincolnton, N. C.
Carr, Gustava Maude.....	B. S. in Educ.....	J.....	New Marshfield
Carr, Kathryn Walter.....	Elem. Educ.....	F.....	Condit
Carr, Mary Margaret.....	B. S. in Educ.....	F.....	Seville
Carrick, James.....	A. B.....	S.....	Zanesville
Carsey, Katie M.....	Co. Educ.....	F.....	Albany
Carson, Annabelle.....	B. S. in Educ.....	Sr.....	Utica
Carson, Dorothea Martha.....	B. S. in Educ.....	Sr.....	Smithfield
Carson, Ruth.....	Special.....		Racine
Carsten, Carl Frederick.....	A. B. in Com.....	S.....	Elmore
Carsten, Ruth W. A.....	A. B.....	J.....	Elmore
Carter, Alice Belle.....	Com'l.....	F.....	Athens
Carter, Marjoie.....	B. S. in Educ.....	F.....	Cleveland
Carter, Treca Lenore.....	A. B.....	S.....	New Plymouth
Cartledge, Mary Wilma.....	B. S. in Educ.....	S.....	Steuensburg
Carver, Clarence Dwight.....	A. B. in Com.....	S.....	Bedford
Cary, Frederick Louis.....	A. B. in Com.....	S.....	Zanesville
Cary, Mabel Elizabeth.....	A. B.....	J.....	Trimble
Cary, Roy Dexter.....	B. S. in E. E.....	F.....	Athens
Casebolt, Mamie Ada.....	Elem. Educ.....	S.....	DeGraff
Casselli, Grace Ethel.....	Elem. Educ.....	S.....	Glouster
Cassil, Clara Louise.....	Special.....		Mt. Vernon
Castle, Mildred Beatrice.....	B. S. in Educ.....	F.....	Bellefontaine
Casto, Alvin.....	Civil Eng.....	S.....	New London
Caufman, Grace.....	A. B.....	J.....	Gallipolis
Cavanaugh, George James (A. B. in Com. '25).....	B. S. in Educ.....	Sr.....	Zaleski

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Cavett, Frank	A. B.	J.	Jackson
Cavett, Nelle	A. B.	F.	Jackson
Cayford, Isobel Gertrude	Elem. Educ.	S.	Steubenville
Cecil, Lois Irene A. B. '25	Music	Sp.	Amesville
Chalot, Edith	Special		Peebles
Chamberlain, Nina Margaret	Elem. Educ.	S.	Rushsylvania
Chambers, Lawrence Clarence	A. B. in Com.	J.	New Lyme
Chapman, Laurence Riley	Elec. Eng.	S.	Dexter
Chapman, Majel Eilen	A. B. in Com.	J.	Coolville
Chapman, Ravaud Clark	A. B.	Sr.	Cleveland
Chapman, Velma Franke	A. B.	S.	Athens
Chappell, Dalton Orrin	B. S. in Educ.	Sr.	Athens
Chappius, Maurice Kistler	A. B. in Com.	S.	Lancaster
Chatley, Annie Grace	A. B.	Sr.	East Palestine
Chevalier, Beatrice	A. B.	S.	Bay Village
Chilcote, Claude B.	B. S. in Educ.	F.	Kingston
Chilcote, Esther	A. B.	F.	Kingston
Chilcote, Hazel E.	Co. Educ.	F.	Kingston
Ching, Whitter	A. B. in Com.	S.	Canton, China
Christian, Frances Gray	Elem. Educ.	S.	New Boston
Christman, Charles Valentine	B. S. in Educ.	Sr.	Logan
Christman, Lowell Alonzo	B. S. in Educ.	S.	Crooksville
Christy, James Coy	Special		Graysville
Christy, Kenneth	A. B.	S.	Guysville
Chu, Cheong Ying	A. B.	S.	Canton, China
Chubb, Edwin Downer, A. B. '21	Special		Athens
Church, Henry C.	A. B.	J.	Youngstown
Churchill, Stephen Philip	A. B.	F.	Lima
Churtz, Evelyn Mae	Stenog.-Type	F.	Williamsport
Chute, Dorothy Marie	Elem. Educ.	S.	Logan
Clancy, Charlene Margaret	B. of Music	J.	Columbus
Clark, Catharine Rosemary	B. S. in Educ.	S.	Junction City
Clark, Ethel Leone	Elem. Educ.	S.	Akron
Clark, Francis Adelaide	B. S. in Educ.	S.	Athens
Clark, Hazel Jordan	Special		Harrisonville
Clark, Kenneth Vernon	A. B. in Com.	F.	Pittsburg, Pa.
Clark, Richard Adair	A. B. in Com.	Sr.	Athens
Clark, Robert Ewing	A. B.	F.	Athens
Clarke, Mary Elizabeth	B. S. in Educ.	J.	Cairo, W. Va.
Clem, Donna Claire	Kdgn.-Prim.	S.	Lima
Clemans, Geneva Elizabeth	B. S. in Educ.	J.	South Charleston
Clevenger, Anna S. Curtis	Special		Galion
Clevenger, Gertrude Myra	A. B.	Sr.	Lima
Click, Gail Ward	A. B. in Com.	F.	Newark
Clifford, Leonard Charles	A. B. in Com.	S.	Athens
Cline, Erma Louise	Elem. Educ.	F.	Delaware
Cline, Frances Elizabeth	Music	Sp.	Albany

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Cline, Helen Louise.....	Music.....	Sp.....	Albany
Cline, Leah E.....	B. S. in Educ.....	S.....	Elizabeth, W. Va.
Cline, Lelia.....	Elem. Educ.....	S.....	Delaware
Cline, Mildred E.....	B. S. in Educ.....	F.....	Elizabeth, W. Va.
Cline, Ruth Mary.....	Co. Educ.....	F.....	Chauncey
Close, Zua R. Merry.....	Special.....		Millfield
Clutts, Frances Alberta.....	B. of Music.....	F.....	Athens
Coates, Anna Mary.....	B. S. in Educ.....	S.....	Steubenville
Coates, Florence Louise.....	A. B.....	F.....	Steubenville
Coast, Helen McKay.....	B. S. in Educ.....	Sr.....	Ravenswood, W. Va.
Cochran, Martha Mary.....	Elem. Educ.....	F.....	Peebles
Coe, Marian Williams.....	A. B.....	F.....	Athens
Cohagan, Kathryn Ione.....	Elem. Educ.....	S.....	Zanesville
Cohen, Ida.....	B. S. in Educ.....	J.....	Youngstown
Cole, Everett W.....	Sp.....		Coolville
Cole, Glen Andrew R.....	A. B.....	F.....	Toledo
Cole, Helen Marcella.....	Kdgn.-Prim.....	F.....	North Fairfield
Cole, Mabel Gertrude.....	B. S. in Educ.....	S.....	Logan
Coleman, Mary Lou.....	Music.....	Sp.....	Athens
Coleman, Richard J.....	A. B.....	J.....	Nelsonville
Coleman, Ruth Emmart.....	A. B.....	Sr.....	Mallet Creek
Collicott, Mary (A. B. '25, O. S. U.).....	B. S. in Educ.....	Sr.....	Columbus
Collier, Isabelle.....	A. B.....	S.....	Sidney
Collier, Joseph Flemming.....	A. B.....	S.....	Sidney
Collins, Adrian Benjamin.....	Elem. Educ.....	S.....	New Marshfield
Collins, Aloysius Joseph.....	A. B.....	Sr.....	Athens
Collins, Arniel Randolph.....	A. B.....	F.....	Belle Center
Collins, George Fred.....	A. B.....	F.....	New Philadelphia
Collins, Jessie Mae.....	Co. Educ.....	S.....	Athens
Collins, Violet Columbiana.....	A. B.....	F.....	Athens
Collins, Zetta.....	Kdgn.-Prim.....	S.....	Mineral City
Conaway, Geraldine E.....	B. S. in Educ.....	S.....	Crooksville
Cone, Ruth.....	Music.....	Sp.....	Athens
Coney, Ruth Allene.....	B. S. in Educ.....	J.....	Ironton
Conn, Ann Blanche.....	Co. Educ.....	S.....	Hemlock
Conn, Ruth Margaret.....	Elem. Educ.....	S.....	Mansfield
Conrad, William Jr.....	A. B. in Com.....	J.....	Marysville
Constien, Norman R.....	B. S. in Educ.....	F.....	Upper Sandusky
Conway, Bruce Harry.....	A. B. in Com.....	F.....	Cleveland
Conway, James Roy.....	Elem. Educ.....	F.....	Somerton
Cook, Anna M.....	Com'l.....	F.....	Athens
Cook, Marjorie Elizabeth.....	Elem. Educ.....	S.....	Greenford
Cook, Robert Jackson.....	A. B. in Com.....	S.....	Kipton
Cook, Rosamond Pauline.....	Co. Educ.....	S.....	Stewart
Cook, Ruth Naomi.....	B. S. in Educ.....	J.....	Nelsonville
Cook, Sarah Geraldine.....	Elem. Educ.....	S.....	Marysville
Cook, Zelma.....	B. S. in Educ.....	S.....	Belle Center

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Cooke, Mary E.	Kdgn.-Prim.	F	Fredericktown
Cooksey, Frances Jane Harper	B. S. in Educ.	Sr.	Athens
Cooley, Anna Elizabeth	Elem. Educ.	S.	Wakeman
Cooley, Helen Grace	Elem. Educ.	S.	Manchester
Cooley, Luster Manring	B. S. in Educ.	J.	Athens
Cooley, Mary Lucille	B. S. in Educ.	J.	Manchester
Coolidge, Raymond Morrell	B. S. in Educ.	Sr.	Wellsboro, Pa.
Coomer, Mildred Madge	Elem. Educ.	S.	Spencer
Coon, Lois	Co. Educ.	F	Newark
Cooper, Clarence Raymond	A. B.	Sr.	McConnelsville
Cooper, Elva Myrtle (A. B. '25, Mich, S. N. C.)	B. S. in Educ.	Sr.	Britton, Mich.
Cooper, Jane Lucile	A. B.	J.	Athens
Cooper, Margaret Underwood	B. S. in Educ.	Sr.	Philadelphia, Pa.
Cooper, Oakley Floyd	A. B.	S.	Logan
Cooper, Osa W. Wilcox	A. B.	J.	Athens
Cordwin, Margaret Ethel	A. B.	F	East Liverpool
Corn, Gertrude Mae	A. B.	F	Gallipolis
Corwin, Estell Betts	A. B.	F	Portsmouth
Corwin, Fay	B. S. in Educ.	F	Portsmouth
Corwin, William Wintringham	A. B.	Sr.	Rushsylvania
Coston, William Holden	A. B. in Com.	S.	Clarksburg, W. Va.
Cotner, J. Paul	B. S. in Educ.	Sr.	Columbus
Cotner, Opal G. Jacobs	A. B. in Com.	J.	Athens
Cottle, Katharine Belle	B. S. in Educ.	J.	Huntington, W. Va.
Cottle, Louise Rinehart	B. S. in Educ.	Sr.	Marietta
Cotts, William Ross	A. B.	J.	Mt. Pleasant
Coulter, Evelyn Mae	B. S. in Educ.	J.	Toronto
Coulter, Lola	Co. Educ.	S.	Sayre
Coulter, Mary Pearl	A. B.	S.	Crooksville
Courtright, Catherine Helena	A. B.	F	New Lexington
Covert, Arthur Wayne	A. B. in Com.	J.	Pittsburg, Pa.
Covert, Delbert LeRoy	A. B. in Com.	S.	Pittsburg, Pa.
Covert, Dorothy Virginia	Co. Educ.	S.	Nelsonville
Covert, Ralph Emerson	A. B.	Sr.	Tuscarawas
Covrett, Mable	A. B.	F	Fostoria
Cowan, Dorothy Mae	B. S. in Educ.	J.	Basil
Cowan, Wilma	Co. Educ.	F	Shade
Cowen, Ted U.	B. S. in Educ.	F	Miami, Fla.
Cowpe, Ellen Marie	B. S. in Educ.	S.	New London
Cox, Clara Foughty	B. S. in Educ.	J.	Nelsonville
Cox, Mattie Agnes	Elem. Educ.	S.	Carbondale
Craft, Alfred	Music	Sp.	Glouster
Craig, Florence Ethel	B. S. in Educ.	J.	Summerfield
Crawford, Alice Cary	B. S. in Educ.	Sr.	Woodsfield
Crawford, Cletis Durward	Ind. Educ.	S.	Kenton
Crawford, Dorothy Dale	A. B.	F	Mansfield

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Crawford, John Harding.....	B. S. in Educ.....	S.....	Shawnee
Creech, Millie Elizabeth.....	A. B.....	F.....	Bellevue
Cronin, Margaret Mary.....	B. S. in Educ.....	S.....	Jacksonville
Crosley, Ferris A.....	A. B. in Com.....	F.....	Wapakoneta
Cross, Lulu Marie.....	B. S. in Educ.....	F.....	Belpre
Crosser, Ruth Fouty.....	Special.....		Chauncey
Crow, Esther.....	B. S. in Educ.....	J.....	Cook
Crow, Margaret Louise.....	A. B.....	J.....	Athens
Croy, Margaret Mae.....	Com'l.....	F.....	Athens
Cruikshank, Margaret Bell.....	A. B.....	F.....	Hicksville
Cullen, Marion M.....	B. S. in Educ.....	J.....	New Cumberland, W. Va
Culler, Lelah Edith.....	Elem. Educ.....	S.....	Mark Center
Cullums, Doris M.....	B. S. in Educ.....	J.....	Nelsonville
Cunningham, Carrie Letha.....	Special.....		Little Hocking
Cunningham, Esta Leona.....	B. S. in Educ.....	J.....	Glouster
Curby, Nova Irene.....	B. S. in Educ.....	Sr.....	Cambridge
Curry, Donna Louise.....	Kdgn.-Prim.....	F.....	Athens
Curry, Mary Adeline.....	A. B.....	J.....	Athens
Cushman, Mable Louise.....	Sch. Music.....	S.....	Richwood
Cusick, Sarah Phyllis.....	B. S. in Educ.....	S.....	Martins Ferry
Cutler, Helen Ames.....	B. S. in Educ.....	F.....	Boone, Iowa
Daggett, Wilbur Lawrence.....	A. B. in Com.....	F.....	Athens
Dailey, Christine.....	A. B.....	S.....	Athens
Dailey, Dorothy.....	B. S. in Educ.....	J.....	Athens
Dailey, Fred McNeal.....	B. S. in Educ.....	S.....	Adamsville
Daines, Idene Faustine.....	Co. Educ.....	S.....	Athens
Dale, John Whitney.....	A. B. in Com.....	F.....	Dayton
Dalton, Virginia Helen.....	B. S. in Educ.....	F.....	Athens
Dando, Joseph Harrison.....	A. B.....	F.....	Wellston
Danford, Howard Gorby.....	B. S. in Educ.....	S.....	Zanesville
Danford, Verna.....	B. S. in Educ.....	F.....	Athens
Daniel, Thelma Fitzhugh.....	B. S. in Educ.....	S.....	Proctorville
Daniels, Lucile Margaret.....	Stenog.-Type.....	F.....	Athens
Daniels, Mary Garnett.....	Co. Educ.....	S.....	Glouster
Daniels, Roger Parry.....	A. B.....	S.....	Pomeroy
Darling, Paul E.....	Ind. Educ.....	F.....	Circleville
Darling, Winnogene Alfreda.....	B. S. in Educ.....	S.....	Nellie
Darraha, Rhelda Louise.....	Kdgn.-Prim.....	S.....	Salineville
Darrow, Howard Franklin.....	A. B. in Com.....	J.....	Geneva
Darst, Mabelle Edna.....	B. S. in Educ.....	F.....	Athens
Darst, Rose Marie.....	B. S. in Educ.....	Sr.....	Radnor
Daugherty, Clarice Laurine.....	B. S. in Educ.....	J.....	Chauncey
Davidow, Denera Dorothy.....	Stenog.-Type.....	F.....	Youngstown
Davidson, Fanny Elizabeth.....	Music.....	Sp.....	Athens
Davies, David Thomas.....	A. B.....	S.....	Toledo
Davies, Sarah Webber.....	B. S. in Educ.....	S.....	Darlington, Wis
Davies, Wilma Marie.....	B. S. in Educ.....	J.....	Geneva

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Davis, Alice Eliza	A. B. in Com.	F	Parkersburg, W. Va.
Davis, Bertha A.	A. B.	F	Shawnee
Davis, Dorothy Jane	Elem. Educ.	S	Indianapolis, Ind.
Davis, Ella Mona	Special		Portsmouth
Davis, Frank Alman	Special		Malta
Davis, Ida Bessie	B. S. in Educ.	J	Jacksonville
Davis, Jane Gladys	Sch. Music	F	Oak Hill
Davis, Lola Belle C. Frye	B. S. in Educ.	Sr.	Jacksonville
Davis, Malissa Pearl	Elem. Educ.	F	Amanda
Davis, Margaret Hannah	Elem. Educ.	F	Oak Hill
Davis, Margaret Marie	Spec. Educ.	S	Ironton
Davis, Mary Ruth	Elem. Educ.	S	Coalton
Davis, Raymond Claire	A. B.	S	Johnstown, Pa.
Davis, Stanley	Special		New Marshfield
Davis, Virgil	B. S. in Educ.	S	Glouster
Davis, William	A. B.	S	Athens
Dawdy, John Paul	A. B.	F	North East, Pa.
Dawley, Stanley Burnell	A. B.	F	Athens
DeCamp, Alice Beatrice	A. B.	Sr.	Moundsville, W. Va.
DeFrancis, Dominic Antonio	A. B.	J	Cambridge
DeNoble, Nicholas Richard	Com'l	F	Adena
DeVoe, Mae D.	Elem. Educ.	S	Lewisville
Deafenbaugh, Adaline Catherine	A. B.	J	St. Clairsville
Deafenbaugh, Pauline Minnie	Elem. Educ.	S	St. Clairsville
Deal, Lillian Ferne	B. S. in Educ.	F	Jacksonville
Dearford, Cecelia Alice	A. B.	Sr.	Portsmouth
Deem, Mary Virginia	A. B.	S	Kimberly, W. Va.
Deemer, Bonnie Agnes	A. B.	Sr.	Lima
Deer, Bessie Josephine	Special		Nelsonville
Deffenbaugh, Lucile Belle	B. S. in Educ.	Sr.	Lancaster
Degnan, Roma Elizabeth	B. S. in Educ.	J	Leetonia
Delaet, Mary Louise	Special		Dawson
Demuth, George	B. S. in Educ.	J	Vermilion
Denbow, Mrs. Margaret Miracle	Special		Summerfield
Dening, Ralph Palmer	B. S. in E. E.	J	Manchester
Denison, Carl Lewis	A. B.	S	Rutland
Dennewitz, Hilda LaVerne	A. B.	J	Chillicothe
Dennis, Dorothy Anne	Elem. Educ.	S	Mt. Sterling
Derrer, Helen Margaret	B. S. in Educ.	J	Columbus
Devlin, Margaret Mary	B. S. in Educ.	J	Athens
Devol, Alva Irvin	Co. Educ.	F	Carbon Hill
Devol, Clara Elizabeth	Elem. Educ.	S	Marietta
Devol, Gerald Otto	Co. Educ.	F	Carbon Hill
Dewar, Eliza Jane	Elem. Educ.	S	Barnesville
Dickason, Lowell William	Civil Eng.	S	Jackson
Dickel, Frances Hilda	B. S. in Educ.	J	Keyser, W. Va.
Dickey, Hazel B.	Co. Educ.	S	Hebron

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Dickson, Myrtle Marie.....	Co. Educ.....	S.....	Rinard Mills
Dickson, Ruth Dellis.....	Co. Educ.....	F.....	Rinard Mills
Diehl, Bernice Catherine.....	Stenog.-Type.....	S.....	Woodsfield
Diehl, Coleman Oliver.....	B. S. in Educ.....	F.....	Martinsburg
Diehr, George Herbert.....	Ind. Educ.....	F.....	Sandusky
Diehr, Ruth Elizabeth.....	A. B.....	F.....	Sandusky
Dietrich, Helen Edith.....	B. S. in Educ.....	S.....	Ravenna
Diley, Bessie Armeta.....	B. S. in Educ.....	J.....	Canal Winchester
Dillehay, Carrie Doloras.....	B. S. in Educ.....	S.....	Crooksville
Dillehay, James Leroy.....	B. S. in Educ.....	S.....	Crooksville
Dillinger, Helen Amanda.....	Co. Educ.....	S.....	Athens
Dillon, Robert Jackson.....	A. B.....	F.....	Newark
Dilsaver, Kathleen Mildred.....	Elem. Educ.....	F.....	Amanda
Dinsmoor, Mary Helen.....	B. S. in Educ.....	Sr.....	Athens
Dinsmoor, Orpha M. Llewellyn.....	A. B.....	Sr.....	New Marshfield
Dixon, John Herbert.....	A. B.....	Sr.....	Murray
Dixon, Robert William.....	A. B.....	S.....	Athens
Dixon, Zella.....	Special.....		Gillespieville
Dodge, Elynore Elizabeth.....	B. S. in Educ.....	S.....	Ringwood, Ill.
Donley, H. Raymond.....	A. B.....	F.....	Nelsonville
Donnells, Ray Cuttle.....	A. B. in Com.....	J.....	Chillicothe
Doran, Albert Edward.....	B. S. in Educ.....	S.....	Geneva
Dorcas, Nella Alida.....	Elem. Educ.....	S.....	Maumee
Dorst, Grace Mildred.....	B. of Music.....	S.....	Charleston, W. Va.
Dorst, Helen Margaret.....	B. S. in Educ.....	S.....	Pomeroy
Doty, Bertha Irene.....	B. S. in Educ.....	J.....	Pickerington
Dougan, Mildred Lois.....	B. of Music.....	F.....	Pennsville
Dougherty, Charles Ernest.....	Co. Educ.....	F.....	Woodsfield
Dougherty, Clark M.....	A. B.....	J.....	Bellaire
Dougherty, Sylvia I. Townsend.....	Elem. Educ.....	S.....	Stewart
Downer, Margaret Elizabeth.....	Stenog.-Type.....	F.....	Conneaut
Doxsee, Viola May.....	Kdgn.-Prim.....	S.....	Massillon
Drake, Dorothy Louise.....	B. S. in Educ.....	S.....	Athens
Drake, Elizabeth Anne.....	A. B. in Com.....	F.....	Athens
Drake, Frank K.....	B. S. in E. E.....	F.....	Marion
Drake, Ruth Elizabeth.....	B. S. in Educ.....	J.....	Middleport
Dray, Corwyn Emmett.....	A. B.....	S.....	Chillicothe
Driggs, Mary Ruth.....	B. S. in Educ.....	F.....	Crooksville
Drum, Karl Orton.....	B. S. in Educ.....	S.....	Stoutsville
DuBois, Dorcas Lewis.....	Co. Educ.....	S.....	Chillicothe
DuBois, Louis Gibson.....	A. B. in Com.....	F.....	Hamilton
Dudley, Emmer Marion.....	A. B. in Com.....	S.....	Zanesville
Duffee, Mary Lucile.....	B. S. in Educ.....	Sr.....	Athens
Duffy, Elva Porter.....	B. S. in Educ.....	J.....	Corning
Duffy, Leo Francis.....	A. B.....	F.....	Corning
Duffy, Mae Foley.....	Elem. Educ.....	S.....	Wilkesville
Dukes, Helen E.....	B. S. in Educ.....	S.....	Mt. Gilead

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Dukes, Ruth Elnora.....	Co. Educ.....	S.....	Mt. Gilead
Dunbar, James Patterson.....	A. B.....	F.....	Parkersburg, W. Va.
Duncan, Anna May.....	Elem. Educ.....	S.....	New Boston
Duncan, Ciell Ray.....	A. B.....	J.....	Logan
Duncan, Leland Ambrose.....	Ind. Educ.....	S.....	Salem
Dunfee, Edna.....	B. S. in Educ.....	Sr.....	Stewart
Dunham, Esther Mae.....	Music.....	Sp.....	Athens
Dunlap, Gertrude Udal.....	Co. Educ.....	S.....	Pataskala
Dunlap, Lowell Langdon.....	A. B. in Com.....	S.....	Greenfield
Dunn, Shen Hsich.....	A. B. in Com.....	Sr.....	Chungking, China
Dupler, Russell Roy.....	B. S. in Educ.....	J.....	South Bloomingville
Durant, Helen Louise, A. B.—O.			
W. U.....	B. S. in Educ.....	Sr.....	Washington C. H.
Durbin, Pius E.....	A. B.....	F.....	Danville
Durr, Ralph Edward.....	A. B. in Com.....	F.....	Glencoe
Duschinski, Evelyn Margaret.....	A. B.....	J.....	Portsmouth
Dutiell, Ruth Lucille.....	Elem. Educ.....	S.....	New Boston
Dutnell, Ethel.....	B. S. in Educ.....	J.....	Elyria
Duvall, Bertram Dare.....	Elem. Educ.....	F.....	Dart
Dye, F. Merle.....	B. S. in Educ.....	Sr.....	Hamden
Dye, Homer James.....	Special.....		Hamden
Earich, Lelia B. Trainer.....	Elem. Educ.....	S.....	Athens
Earley, Mary Nova, A. B. '23—			
O. W. U.....	B. S. in Educ.....	Sr.....	Wheeling, W. Va.
Earley, Virginia M., A. B. '23—			
Oberlin.....	B. S. in Educ.....	Sr.....	Wheeling, W. Va.
Earnhart, Lessel Mae.....	Co. Educ.....	F.....	Orland
Easterday, Alta Belle.....	B. S. in Educ.....	J.....	Marengo
Easterling, George Riley.....	A. B.....	J.....	Athens
Ebrite, Ethel.....	Elem. Educ.....	S.....	West Union
Eby, Alice May.....	B. S. in Educ.....	F.....	Farmersville
Eckert, Ruth.....	B. S. in Educ.....	J.....	Lancaster
Eckhardt, Florence Marie.....	B. S. in Educ.....	J.....	Steubenville
Edmund, Willis Herbert.....	B. S. in Educ.....	S.....	Thornville
Edstrand, Helen Matilda.....	Elem. Educ.....	S.....	Lima
Edwards, Alice C.....	A. B.....	J.....	Dayton
Edwards, Gwendolyn B.....	Elem. Educ.....	S.....	Mineral City
Edwards, Lyda Elizabeth.....	Elem. Educ.....	S.....	Wheeling, W. Va.
Eicholtz, Elizabeth Nell.....	A. B.....	F.....	Napoleon
Eichholtz, Helen Elizabeth.....	A. B.....	J.....	Bellefontaine
Eikenberry, William Lee.....	A. B.....	S.....	Camden
Eisen, Agnes Lydia.....	Elem. Educ.....	F.....	Andrews, Ind.
Eisenbrey, George Howard.....	B. S. in Educ.....	S.....	Clarksburg
Eisnaugle, Harold Wortman.....	A. B. in Com.....	F.....	Jackson
Eisnaugle, Theodore.....	A. B.....	F.....	Jackson
Elder, Catherine Winifred.....	A. B.....	F.....	Shawnee
Elder, Mary Cecilia.....	B. S. in Educ.....	F.....	Shawnee

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Elder, Thomas Althausen	B. S. in E. E.	F	Belle Center
Elliott, Blanche	Elem. Educ.	S	Utica
Elliott, Kidie Alice	Elem. Educ.	S	Shadyside
Elliott, Rush. A. B. '24	Special		New Concord
Ellis, Clara Belle	B. S. in Educ.	F	Dayton
Ellis, Herman Leslie	B. S. in Educ.	S	Nelsonville
Embrey, Velma Beatrice	B. S. in Educ.	S	Glouster
Emory, Ruth Maureen	A. B.	F	Stockdale
Engh, Otto Anderson	A. B.	Sr	Johnstown Pa.
English, M. Elizabeth	Kdgn.-Prim.	S	Coshocton
Enlow, Richard Claire	B. S. in Educ.	J	Athens
Enochs, Carl	B. S. in Educ.	S	London
Epler, Kathryn Olive	Co. Educ.	F	Whipple
Epstein, Tillie Ruth	Elem. Educ.	F	Cleveland
Erbaugh, Caroline Louise	B. S. in Educ.	J	Dayton
Erbaugh, Constance Aleslagle	B. S. in Educ.	J	Dayton
Ervin, Katherine	B. S. in Educ.	S	Youngstown
Ervin, Mary Anna	B. S. in Educ.	J	Hillsboro
Erway, Pruda D.	B. S. in Educ.	J	Harrison Valley, Pa.
Ettinger, Glenn Dale	A. B.	F	Lakewood
Etzensperger, Dorothy Alice	A. B.	F	Willoughby
Evans, Addison Victor	A. B. in Com.	S	Coalton
Evans, Charles H.	B. S. in Educ.	S	Shade
Evans, Cora May	B. S. in Educ.	J	Shade
Evans, Elizabeth Branson, A. B. '25	Music	Sp.	Athens
Evans, Josephine Mae	B. S. in Educ.	S	North Canton
Evans, L. Jennie	B. S. in Educ.	Sr.	Cortland
Evans, Lou T.	A. B. in Com.	Sr.	Brokaw
Evans, Mary Louise	B. S. in Educ.	S	North Canton
Evans, Maxine Goldeia	B. S. in Educ.	F	Bloomdale
Evans, Mildred Mae	Elem. Educ.	S	Lima
Evans, Robert Ambrose	A. B.	F	New Lexington
Evans, Ruth Mary	B. S. in Educ.	J	Vinton
Evans, Ruth Olive	B. S. in Educ.	F	Rossville
Everett, Goldie Frances	B. S. in Educ.	S	Athens
Ewing, Helen Augusta	Co. Educ.	F	Delaware
Ewing, Robert Orville	Com'l	S	Athens
Exley, Charlotte Chambers	A. B.	Sr.	Wheeling, W. Va.
Eyssen, Lillian Tilton	Special		Caldwell
Fager, Cora Alice	B. S. in Educ.	Sr.	Canton
Faigin, Rachel	B. S. in Educ.	S	Cleveland
Falconer, Mary Helen	Elem. Educ.	S	East Liverpool
Farabee, Charles Merrill	B. S. in Educ.	S	Albany
Faris, Leaman Lebbaeus	A. B.	J	Lynchburg
Farmer, Bernard Leslie	B. S. in C. E.	S	Kenmore
Farmer, Dallas Frank	Civil Eng.	F	Lisbon

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Farmer, Leone Alta.....	A. B.....	F.....	Salem
Farrar, Orville Harvey.....	B. S. in Educ.....	S.....	Byesville
Farst, Royal Lewis.....	A. B. in Com.....	J.....	Barberton
Fate, Mildred Elizabeth.....	A. B.....	F.....	Urbana
Faubion, Elizabeth Anne.....	B. S. in Educ.....	F.....	Athens
Faubion, Juliette Rachel.....	B. S. in Educ.....	J.....	Athens
Faust, Darrell Baker.....	A. B.....	F.....	Mansfield
Featherston, Thomas Arlow, B. S. in E. E. '23.....	Special.....		Stewart
Feichter, Clarice Eleanor.....	Elem. Educ.....	S.....	Zanesville
Feiock, Wilda Irene.....	B. S. in Educ.....	J.....	Lewisville
Fell, Julia Elizabeth.....	B. S. in Educ.....	Sr.....	Youngstown
Fels, Mary Edna.....	A. B.....	S.....	Bainbridge
Fensken, Andrew W.....	B. S. in Educ.....	J.....	Steubenville
Fenstermaker, Raleigh William.....	A. B. in Com.....	F.....	Warren
Fenzel, Anna May.....	A. B.....	F.....	Athens
Ferrell, Daisy Avalene.....	B. S. in Educ.....	S.....	Uhrichsville
Ferrell, Gertrude Elizabeth.....	A. B.....	F.....	Massillon
Ferrell, Janet Beverly.....	A. B. in Com.....	F.....	Barberton
Feurt, Ilo.....	B. S. in Educ.....	J.....	Portsmouth
Fiddler, Charles Elmer.....	A. B.....	S.....	New Boston
Field, Callie Virginia.....	Special.....		Ironton
Fields, Zelma Elizabeth.....	Co. Educ.....	S.....	Ironton
Fierce, Vera Lovella.....	B. S. in Educ.....	S.....	Trimble
Filson, Mary Margaret.....	Elem. Educ.....	F.....	Painesville
Fink, Virginia May.....	B. S. in Educ.....	J.....	Glouster
Finsterwald, David Edward.....	B. S. in Educ.....	S.....	Athens
Fischer, Byron James.....	B. S. in Educ.....	J.....	Fresno
Fisher, Anabel.....	Stenog.-Type.....	S.....	Pleasantville
Fisher, Eleanor Reed.....	Elem. Educ.....	S.....	Frankfort
Fisher, Ruth Amelia.....	Elem. Educ.....	F.....	Millersport
Fisher, Sue Humphreys.....	B. S. in Educ.....	J.....	Columbus
Fisk, Mark H.....	A. B.....	S.....	Athens
Fiske, Ruth Ida, B. S. in Ed. '22.....	A. B.....	Sr.....	Athens
Fitch, Bessie Gertrude.....	Elem. Educ.....	S.....	New Boston
Fitz, Josephine Abigail.....	Kdgn.-Prim.....	F.....	Zanesville
Flanders, Glenna Louella.....	Co. Educ.....	F.....	Guysville
Flehr, Marjorie Reif.....	Kdgn.-Prim.....	S.....	Wheelerburg
Fleming, Anna M.....	Elem. Educ.....	S.....	Peebles
Fleming, Edith Margaret.....	Elem. Educ.....	F.....	Peebles
Fletcher, Hazel Jeannette.....	B. S. in Educ.....	J.....	Ironton
Fletcher, J. Carroll.....	Com'l.....	S.....	Charleston, W. Va.
Flickinger, Lulu Blanche.....	A. B.....	S.....	Barberton
Flory, Irvin H.....	B. S. in Educ.....	F.....	Jewell
Flowers, Helena Cecelia.....	Elem. Educ.....	S.....	New Lexington
Floyd, Jennie Williams.....	B. S. in Educ.....	Sr.....	Dallas, Texas
Fogg, Verna Maude.....	B. S. in Educ.....	Sr.....	Zanesville

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Folden, Helen Lutz.....	B. S. in Educ.....	S.....	Rutland
Foose, Charles Paul.....	B. S. in Educ.....	F.....	Hamden
Forbes, Anne Elizabeth.....	Elem. Educ.....	S.....	Steubenville
Ford, Edgar Oden.....	A. B. in Com.....	S.....	Conesville
Ford, Florence.....	B. S. in Educ.....	J.....	Pickerington
Ford, Leota.....	B. S. in Educ.....	J.....	Pickerington
Forkner, Marjorie Ellen.....	A. B.....	S.....	Lebanon
Forler, Esther Lillian.....	B. S. in Educ.....	F.....	Niles, Mich.
Forler, Gladys Margaret.....	B. S. in Educ.....	J.....	Niles, Mich.
Forni, Lottie Mary.....	Co. Educ.....	S.....	Barnesville
Forquer, Rose Mary.....	Elem. Educ.....	F.....	Moxahala
Forrest, Walter Reid.....	A. B.....	F.....	Cleveland
Fortiner, Elsie.....	B. S. in Educ.....	J.....	East Liverpool
Foskett, Theodore Vincent.....	A. B.....	J.....	Mallet Creek
Fosselius, Ebba Eleanor.....	B. S. in Educ.....	S.....	Elyria
Foster, Charles Dudley.....	A. B. in Com.....	J.....	Lakewood
Foster, Clarke L. (A. B., '23, Park College).....	B. S. in Educ.....	Sr.....	Marietta
Foster, Donald Winthrop.....	B. S. in C. E.....	S.....	Athens
Foster, Martha Rowles.....	Music.....	Sp.....	Athens
Fout, Edith Rosamond.....	B. S. in Educ.....	J.....	Athens
Fout, Louisa.....	Special.....		Portsmouth
Fowler, Mildred.....	Music.....	Sp.....	Middleport
Fox, Harry B.....	A. B.....	F.....	Cleveland Heights
Fraker, Lulu Mae.....	Elem. Educ.....	S.....	Pataskala
Francis, Helen Florence.....	Elem. Educ.....	F.....	Athens
Frank, John Walter.....	A. B.....	Sr.....	Chester
Frank, Lucille D.....	B. S. in Educ.....	F.....	Nelsonville
Frank, Nihle Burleigh.....	Elec. Eng.....	F.....	Athens
Frasher, Harold Dow.....	A. B. in Com.....	F.....	Mansfield
Frazier, Anna Eaton.....	B. S. in Educ.....	J.....	New Straitsville
Frazier, Elza Louerna.....	Special.....		Maynard
Frease, Kenneth LeRoy.....	A. B. in Com.....	J.....	Canton
Frederick, Margaret Elizabeth.....	Sch. Music.....	S.....	East Liverpool
Frederick, W. Byron.....	A. B.....	J.....	Circleville
Freed, Ella Marguerite.....	B. S. in Educ.....	J.....	Moundsville, W. Va.
Freeh, John Lewis.....	B. S. in Educ.....	J.....	Sardinia
Freeman, F. Maude.....	Co. Educ.....	F.....	New Marshfield
French, Mildred Pauline.....	B. S. in Educ.....	J.....	Frankfort
Freshour, Ada Garnet.....	B. S. in Educ.....	F.....	Frankfort
Freshwater, Paul Ollen.....	B. S. in Educ.....	S.....	Delaware
Frey, Aldena L. Stanley.....	A. B.....	Sr.....	Athens
Frey, Ethel Mae.....	Special.....		Columbus
Fridley, Paul Emerson.....	A. B. in Com.....	Sr.....	Sidney
Friedlich, Dorothy Giles.....	B. S. in Educ.....	J.....	Piqua
Friedrich, Lucile Aurelia M.....	A. B.....	S.....	Massillon
Friesner, Fannie Ethel.....	B. S. in Educ.....	J.....	Bremen

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Fritz, Violet Gladys.....	Co. Educ.....	S.....	Wheelersburg
Frost, Dayton Herold.....	A. B.....	F.....	Marion
Frowne, Charlotte Katheran.....	B. S. in Educ.....	J.....	Portsmouth
Fruend, Carl Franklin.....	A. B. in Com.....	S.....	Lakewood
Fry, Luella Veda.....	A. B.....	S.....	Pittsburg, Pa.
Frye, Gladys Amelia.....	B. S. in Educ.....	J.....	Chillicothe
Fukuda, Shigeru.....	A. B. in Com.....	J.....	Hilo, Hawaii
Fulboam, Elsie Gertrude.....	A. B.....	J.....	Andover, N. J.
Fuller, Joyce Bentley.....	A. B. in Com.....	F.....	Rushville
Fuller, Madge.....	Music.....	Sp.....	Portsmouth
Furniss, Julia Alice.....	Co. Educ.....	S.....	Delaware
Gabriel, Ruby Elizabeth.....	B. S. in Educ.....	J.....	The Plains
Gage, Frances Louise.....	Elem. Educ.....	S.....	Cutler
Gage, Gladys.....	Special.....		Parkersburg, W. Va.
Gahm, Delmar Floyd.....	B. S. in Educ.....	Sr.....	Jackson
Gaines, Bernice Mae.....	A. B.....	Sr.....	Xenia
Gaines, Gertrude Anna.....	A. B. in Com.....	F.....	Stanford, Ky.
Galleher, R. Jennette.....	Co. Educ.....	S.....	Mt. Gilead
Gamber, Gerald Franklin.....	B. S. in Educ.....	S.....	Newton Falls
Gamble, Mary Frances.....	Special.....		Steubenville
Games, Frank Case.....	A. B. in Com.....	Sr.....	Georgetown
Gander, Hazel M.....	A. B.....	F.....	Cumberland
Ganzmiller, Lucile Estelle.....	A. B.....	F.....	Cincinnati
Gardner, Elizabeth Pearl.....	A. B.....	Sr.....	Proctorville
Gardner, George Freeman.....	B. S. in Educ.....	Sr.....	North Carey
Gardner, Gladys Lucinda.....	B. S. in Educ.....	F.....	Athens
Gardner, Gould Roy.....	A. B. in Com.....	F.....	Hamden
Gardner, Robbin Deckard.....	A. B.....	F.....	North Olmstead
Gardner, Wyona Lorraine.....	A. B. in Com.....	F.....	Chauncey
Garey, Robert George.....	B. S. in Educ.....	S.....	New Lexington
Garey, Samuel Andrew.....	A. B. in Com.....	F.....	New Lexington
Garinger, Virgil Charles.....	Elec. Eng.....	F.....	Washington C. H.
Garman, Gladys.....	A. B. in Com.....	F.....	Defiance
Garrett, Ann.....	B. S. in Educ.....	S.....	Mount Hope, W. Va.
Garrett, Henry J.....	A. B.....	F.....	Athens
Garrett, Zara Lenore.....	A. B.....	J.....	Clarksburg, W. Va.
Garrison, C. William.....	A. B.....	F.....	Williamsport
Garrison, Ralph Mirrell.....	B. S. in Educ.....	Sr.....	Ansonia
Gaskill, Peter Carl.....	A. B.....	J.....	Worcester, Mass.
Gaskins, Nina Otilia.....	Co. Educ.....	F.....	Marietta
Gatewood, Leota Pearle.....	B. S. in Educ.....	F.....	Chandlersville
Gatrell, Mary Evelyn.....	Kdgn.-Prim.....	S.....	Circleville
Gautschi, Lewis Jacob.....	A. B.....	F.....	New Matamoras
Gautschi, Merle Edward.....	A. B.....	F.....	New Matamoras
Gazzale, Catherine Mary.....	Elem. Educ.....	F.....	Marietta
Gegenheimer, Elsie Mae.....	B. S. in Educ.....	Sr.....	Vermilion
Gegenheimer, James E.....	Elec. Eng.....	F.....	Vermilion

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Gerber, Helen Avien.....	Elem. Educ.....	F.....	Youngstown
Gerken, Margret Louise.....	A. B.....	F.....	Norwalk
Gerlach, Fontelle Lorraine.....	Elem. Educ.....	F.....	Glouster
Gessell, Temple.....	Music.....	Sp.....	Glouster
Gibbon, Ellen LaVerne.....	Co. Educ.....	S.....	Shawnee
Gibson, Conan D.....	A. B. in Com.....	F.....	Wyoming
Giesecke, Harold William.....	B. S. in E. E.....	F.....	Athens
Gift, Adena Elizabeth.....	B. S. in Educ.....	J.....	Athens
Gilbert, Merle Beatrice.....	B. S. in Educ.....	Sr.....	Nelsonville
Giles, Lucille Ann Marie.....	B. S. in Educ.....	J.....	Bellevue
Gilflen, Verda Leota.....	B. S. in Educ.....	J.....	Bellingham, Wash.
Gilham, Arthur Martin.....	A. B. in Com.....	F.....	Nelsonville
Gilkey, Edythe B. Martin.....	Co. Educ.....	S.....	Athens
Gill, Jane.....	Music.....	Sp.....	Athens
Gill, Nick.....	A. B.....	F.....	Millersport
Gillette, Ada Ethel.....	A. B.....	S.....	Georgetown
Gillette, Phil Gordon.....	A. B.....	Sr.....	Athens
Gillilan, Clarence Agustus.....	B. S. in Educ.....	Sr.....	Torch
Gillilan, Fredia Marie.....	Co. Educ.....	S.....	Torch
Gillilan, Helena Grace.....	Co. Educ.....	S.....	Torch
Gilliland, Edwin Voigh.....	A. B. in Com.....	F.....	South Webster
Gillogly, Octa.....	Elem. Educ.....	S.....	Albany
Gilmore, Edgar Paul.....	A. B. in Com.....	J.....	Pomeroy
Gilmore, Frank Newsom.....	B. S. in Educ.....	S.....	Stockport
Ginther, Augusta Luella.....	A. B.....	J.....	Leetonia
Gist, Jean.....	A. B.....	Sr.....	Athens
Gittings, Gertrude Louise.....	B. S. in Educ.....	J.....	Steubenville
Glancy, Lois Marie.....	A. B.....	Sr.....	Strobleton, Pa.
Glander, Joseph Henry.....	B. S. in Educ.....	F.....	W. Alexandria
Glass, Cecil Elmer.....	A. B. in Com.....	F.....	Malta
Glass, Everett Burnett.....	A. B.....	J.....	Cumberland
Glass, James Russell.....	B. S. in Educ.....	J.....	Chesterhill
Glason, Helen.....	B. S. in Educ.....	Sr.....	Van Wert
Glenn, Harley Wilber.....	B. S. in Educ.....	S.....	Lancaster
Glenn, Harriet Beecher.....	A. B.....	F.....	Vinton
Glenn, Helen Audrey.....	Special.....		Waverly
Glenn, Kathryn Lenore.....	Special.....		Waverly
Glosser, Francis Marion.....	B. S. in E. E.....	F.....	Marion
Glover, John Clark.....	B. S. in Educ.....	J.....	New Matamoras
Goddard, Augusta Maria.....	Music.....	Sp.....	Amesville
Goddard, Charles Howe.....	A. B.....	J.....	Wellston
Goddard, Don Reuben.....	B. S. in Educ.....	Sr.....	Amesville
Goddard, Enid Lucile.....	Co. Educ.....	F.....	Bartlett
Goddard, James Edward.....	A. B.....	Sr.....	Wellston
Goddard, Vera Winifred.....	Co. Educ.....	S.....	Bartlett
Goelz, Mary Kay.....	A. B.....	F.....	Dayton
Goetz, Libbie M.....	Elem. Educ.....	S.....	Portsmouth

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Goff, Mary Nelvalene.....	Co. Educ.....	S.....	Athens
Golden, Margaret Isabel.....	Kdgn.-Prim.....	S.....	Strasburg
Golding, Irene Mae.....	Co. Educ.....	S.....	Glouster
Goldsberry, Mary Frances.....	A. B. in Com.....	S.....	Athens
Goldsworthy, Sua Ruby Merry.....	Special.....		Chauncey
Golling, Louis Wayne.....	A. B. in Com.....	S.....	Bedford
Gompf, Marie Catherine.....	Elem. Educ.....	S.....	Logan
Good, Dorothy Emma.....	Music.....	Sp.....	Athens
Good, Katherine Ellen.....	Co. Educ.....	S.....	Laurelville
Good, Mabel Alberta.....	Elem. Educ.....	S.....	Lancaster
Good, P. Francis.....	A. B. in Com.....	Sr.....	Ashtabula
Goodman, Mary L. Gamwell.....	B. S. in Educ.....	S.....	Glouster
Goodrich, Frederick Adolphus.....	Ind. Educ.....	F.....	Jacksonville
Goodwin, Blanche Morse.....	B. S. in Educ.....	S.....	Pleasantville
Gordon, Evelyn Pauline.....	B. S. in Educ.....	F.....	Crooksville
Gordon, Gail D.....	A. B.....	F.....	Pittsburgh, Pa.
Gossard, Carson Frederick.....	B. S. in Educ.....	S.....	Sedalia
Gotshall, Emma Lou.....	B. S. in Educ.....	J.....	Magnolia
Gove, Dorothy.....	B. S. in Educ.....	F.....	Middletown
Grabill, Charlotte Gertrude.....	Special.....		Williamsport
Grady, Juanita Louisa.....	Co. Educ.....	S.....	Chillicothe
Graf, Paul Herman.....	A. B.....	J.....	Portsmouth
Grafflin, Don P.....	A. B.....	F.....	White Plains, N. Y
Graham, Bernice Marjorie.....	Elem. Educ.....	S.....	Bartlett
Graham, Emma Reges.....	B. S. in Educ.....	J.....	Butler, Pa
Graham, Griffith Smith.....	A. B.....	S.....	Bartlett
Graham, Harold Wilson, A. B. in C, '24.....	B. S. in Educ.....	Sr.....	Athens
Graham, Margaret Clorinda.....	B. S. in Educ.....	F.....	Bartlett
Grandison, Elizabeth Belle.....	Elem. Educ.....	S.....	New Boston
Grandy, Lucille.....	B. S. in Educ.....	F.....	New Straitsville
Grant, Anthony Charles.....	B. S. in Educ.....	S.....	Middlebranch
Grant, Charles.....	A. B.....	S.....	Lakewood
Grassbaugh, Donald.....	A. B. in Com.....	S.....	Danville
Graves, Homer Kern.....	A. B.....	S.....	Athens
Gray, Frances Julia.....	B. S. in Educ.....	Sr.....	Cambridge
Green, Bernice Wilma.....	A. B.....	F.....	Coolville
Green, Camilla Elizabeth.....	B. S. in Educ.....	J.....	Cairo, W. Va.
Green, Thelma Ruth.....	B. S. in Educ.....	S.....	Mt. Vernon
Greenlee, Ercell Hortense.....	A. B.....	S.....	East Cleveland
Greer, John Adam.....	A. B. in Com.....	J.....	Carey
Greer, Robert Brice.....	A. B. in Com.....	J.....	Greer
Gregory, Ella Louise.....	B. S. in Educ.....	J.....	Stuebenville
Greilich, Lewis Carl.....	A. B.....	F.....	Monroeville
Grier, Franklin Cline.....	A. B.....	F.....	New Matamoras
Griffee, Charles William.....	A. B.....	J.....	Zanesville
Griffin, Oril Howe.....	Elem. Educ.....	F.....	Nelsonville

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Griffin, Thelma Martha.....	B. S. in Educ.....	J.....	Athens
Griffith, Bonnie Clarece.....	Elem. Educ.....	S.....	Ironton
Griffith, Evelyn.....	Elem. Educ.....	S.....	Ironton
Griffith, William Clyde.....	A. B. in Com.....	F.....	Delaware
Grillot, Norbert George.....	A. B.....	S.....	Versailles
Grim, Charles Leo.....	B. S. in Educ.....	F.....	Athens
Grimes, Elizabeth Black.....	Special.....		Ravenswood, W. Va.
Grimes, Roberta Lee.....	B. S. in Educ.....	F.....	Jackson
Grittner, Hazel Mildred.....	A. B.....	S.....	Cleveland
Grubb, Thelma Ethelda.....	B. S. in Educ.....	F.....	Cleveland
Guess, Norman Francis.....	B. of Music.....	F.....	Zanesville
Guiler, Mabel Iola.....	Co. Educ.....	S.....	Whigville
Guiler, Paul Raymond.....	B. S. in Educ.....	J.....	Whigville
Guiselman, Thomas K.....	B. S. in Educ.....	F.....	Amherst
Gutensohn, Theodora Wilma.....	B. S. in Educ.....	S.....	Uhrichsville
Guthrie, Forest McKinley.....	A. B.....	Sr.....	Athens
Guthrie, Fred Charles.....	A. B.....	F.....	Athens
Guthrie, Joseph Maurice.....	B. S. in Educ.....	S.....	Athens
Guthrie, Leah Naomi, B S. in Educ. '24.....	Special.....		Athens
Haas, Walter McKinley.....	Elem. Educ.....	S.....	Logan
Haines, Alma Faye.....	Kdgn.-Prim.....	F.....	Peebles
Haines, Ervin Theodore.....	A. B.....	F.....	Toledo
Hakala, Carl Gustof.....	A. B.....	F.....	Ashtabula
Hale, Elizabeth Ellen.....	A. B.....	S.....	Athens
Hall, Dorothy Gaynell.....	A. B.....	Sr.....	Huntington, W. Va.
Hall, Hillis Harlin.....	B. S. in Educ.....	F.....	Aid
Hall, John Gailard.....	A. B.....	F.....	Quaker City
Hall, Linnie Letitia.....	Special.....		Athens
Hall, Mary Bertha.....	Co. Educ.....	S.....	Quaker City
Hall, Oma Gay.....	Elem. Educ.....	F.....	Johnstown
Hall, Willard E.....	A. B. in Com.....	F.....	Nelsonville
Halley, Anna Mary.....	Elem. Educ.....	S.....	Steubenville
Halliday, Myrtle Lucille.....	B. S. in Educ.....	F.....	Dexter
Halterman, Harold Hurbert.....	A. B.....	S.....	Wellston
Hambel, Hazel Lenore.....	Co. Educ.....	S.....	Sharpsburg
Hamilton, Page Nelson.....	A. B.....	S.....	Bedford
Hamm, Elva Amelia.....	A. B. in Com.....	S.....	Minersville
Hammer, Effie Olive.....	Special.....		Munday, W. Va.
Hanby, Edith May.....	Co. Educ.....	F.....	Thornville
Handley, Dorothy Loretta.....	Elem. Educ.....	F.....	Pataskala
Handley, Helen Leona.....	Elem. Educ.....	F.....	Pataskala
Haner, Clyde Lowell.....	A. B.....	F.....	Gallipolis
Hanes, Effie Pauline.....	B. S. in Educ.....	F.....	Lodi
Haning, Mary Wood.....	B. S. in Educ.....	J.....	Athens
Hankammer, Ruth Leone.....	Special Educ.....	S.....	North Fairfield
Hanna, Marcus A.....	B. S. in Educ.....	S.....	Carroll

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Hannah, Lucy Florence.....	Elem. Educ.....	S.....	Shawnee
Hannah, Mary Elizabeth.....	B. S. in Educ.....	J.....	Shawnee
Hansen, Nora E.....	Kdgn.-Prim.....	S.....	Bellevue
Hanson, Alvin Evenstead.....	A. B.....	F.....	Belle Center
Haptonstall, Frank Alex.....	A. B. in Com.....	F.....	Huntington, W. Va.
Hardesty, Kile.....	A. B.....	Sr.....	Paulding
Harding, Mary Marguerite.....	A. B.....	F.....	Amsterdam
Harlow, Paul Dorland.....	Special.....		Newark
Harmer, Thomas Gilbert.....	A. B. in Com.....	F.....	Danville
Harper, Ada Alma.....	Special.....		Wellston
Harper, Glenn A.....	B. S. in E. E.....	F.....	Zanesville
Harpster, Cornelia Holway.....	B. S. in Educ.....	J.....	Toledo
Harr, Lucille Elizabeth.....	Elem. Educ.....	S.....	Wheelersburg
Harrington, Virginia Cory.....	B. S. in Educ.....	J.....	Rock Creek
Harris, Alma Irene.....	Elem. Educ.....	S.....	New Boston
Harris, Bernice Annette.....	Elem. Educ.....	F.....	Newport
Harris, Charles Edgar.....	Co. Educ.....	S.....	Piketon
Harris, Esther Wilson.....	Music.....	Sp.....	Athens
Harris, Kathryn.....	A. B.....	J.....	Ft. Worth, Texas
Harris, Robert Williamson.....	A. B. in Com.....	S.....	Middleport
Harrison, Charles Hugo.....	Special.....		Parkersburg, W. Va.
Harrison, Mary Anne.....	B. S. in Educ.....	F.....	Leetsdale, Pa.
Harrison, Robert.....	A. B.....	J.....	Athens
Hart, Marjorie Elizabeth.....	Elem. Educ.....	S.....	Wellston
Hart, Shirley Roberts.....	Special.....		Galloway
Hartinger, Mary Elizabeth.....	B. S. in Educ.....	Sr.....	Middleport
Hartley, Anna Marie.....	Elem. Educ.....	S.....	McArthur
Hartley, Gladys Irene.....	Elem. Educ.....	S.....	McArthur
Hartley, Mabel Elizabeth.....	B. S. in Educ.....	Sr.....	McArthur
Hartman, Katharine.....	B. of Music.....	F.....	McKeesport, Pa.
Hartsook, Jesta Mabel.....	B. S. in Educ.....	J.....	Columbus
Hartsook Pearlise Louise.....	Sch. Music.....	F.....	Canal Winchester
Haselton, Winifred Mae.....	A. B.....	J.....	Tipton, Ind.
Haskin, William Paul.....	B. S. in Educ.....	S.....	Waterford
Hasley, Dale Clifford.....	Co. Educ.....	S.....	Newport
Hasley, Gladys Irene.....	Special.....		Newport
Hasley, Nona Chilla.....	Co. Educ.....	S.....	Newport
Hastings, Helen DeLano.....	A. B. in Com.....	F.....	Marietta
Hatch, Ashford Poston.....	Civil Eng.....	F.....	Athens
Hatch, Frances Eudora, A. B. '22.....	Special.....		Athens
Hatch, Robert Seymour.....	A. B.....	F.....	Erie, Pa.
Hatcher, Louise Martha.....	Special.....		Jeffersonville
Hatfield, Mabel Pearle.....	B. S. in Educ.....	Sr.....	Ellenboro, W. Va.
Hathaway, Starke.....	A. B.....	J.....	Marysville
Hauschildt, Willard Frederick.....	Elec. Eng.....	F.....	Piqua
Hawk, Hildreth Margaret.....	Co. Educ.....	F.....	Athens
Hawk, James M.....	A. B. in Com.....	F.....	Glouster

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Hawk, Lena Faye.....	Special.....		Carbon Hill
Hawk, Winifred Edna.....	B. S. in Educ.....	S.....	Athens
Hawkins, Edna Mae.....	Sch. Music.....	F.....	Allensville
Haworth, Ann Ma-Ra.....	B. of Music.....	J.....	Gallipolis
Hayes, Everett Raymond, B. S. in E. '16.....	A. B.....	Sr.....	Pomeroy
Hayes, Lillie Miriam.....	B. S. in Educ.....	F.....	Portsmouth
Haynes, Harold Herman.....	A. B. in Com.....	Sr.....	Richmond Dale
Haynes, Mabel Leola.....	Kdgn.-Prim.....	S.....	Richmond Dale
Hays, Walter Hutchison.....	B. S. in E. E.....	F.....	Marietta
Headings, Martha Marianne.....	B. S. in Educ.....	Sr.....	Bellevue
Healy, John Robert.....	B. S. in Educ.....	F.....	Cheshire
Heck, William Grant.....	A. B. in Com.....	F.....	Pittsburg, Pa.
Heckathorn, Mrs. Ruth.....	Special.....		Kenton
Heeter, Eugene Field.....	A. B.....	S.....	West Carrollton
Heeter, Meade Sanford.....	A. B.....	F.....	Newport
Heinle, Anna Rosina.....	B. S. in Educ.....	Sr.....	Zanesville
Heister, Viola Josephine.....	Special.....		Canal Winchester
Heldman, Helen Margaret.....	Co. Educ.....	F.....	Marietta
Heller, Charlesa Mae.....	Co. Educ.....	S.....	Canal Winchester
Helling, Mary Magdalene.....	B. S. in Educ.....	J.....	Martins Ferry
Helman, William Evan.....	A. B.....	F.....	East Palestine
Helt, Ralph.....	B. S. in Educ.....	S.....	South Webster
Helwig, Fred Lee.....	Music.....	Sp.....	Athens
Hempy, Hazel May.....	Elem. Educ.....	S.....	Canal Winchester
Henderson, Edward Henry.....	B. S. in E. E.....	Sr.....	Wellington
Hendren, Lela Berenice.....	B. S. in Educ.....	S.....	Newark
Henry, Doris Irene.....	B. S. in Educ.....	Sr.....	Athens
Henry, James William.....	A. B.....	Sr.....	Dennison
Herbert, Loren Paul.....	B. S. in E. E.....	J.....	Salem
Herbert, Marie Elizabeth.....	A. B.....	Sr.....	Cleveland
Herd, Ruth Virginia.....	Elem. Educ.....	F.....	Wellston
Herrling, Arthur George Jr.....	A. B.....	S.....	Wodena, Iowa
Herrnstein, Lucile Minerva.....	Kdgn.-Prim.....	F.....	Carrollton
Herron, Doris Marie.....	A. B.....	Sr.....	Athens
Herron, Dwight Earl.....	A. B.....	F.....	Athens
Hersh, Mary Catharine.....	Elem. Educ.....	S.....	Lima
Hervey, Frances Irene.....	B. S. in Educ.....	S.....	Logansport, Ind.
Hervey, Geneva Hildagarde.....	Elem. Educ.....	S.....	Steubenville
Hester, James Amos.....	A. B.....	F.....	Mineral
Hetzler, Chauncey Rolland.....	A. B.....	F.....	Piqua
Heyes, Alice Elizabeth.....	A. B.....	S.....	Chicago, Ill.
Hibarger, Grace Margurite.....	Special.....		Logan
Hickey, Martha Lee.....	B. S. in Educ.....	F.....	Sebring
Hickman, Earl Arthur.....	B. S. in Educ.....	J.....	Athens
Hickman, George Abraham, A. B. '24.....	B. S. in Educ.....	Sr.....	London

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Hickman, Roy Tifferton.....	B. S. in Educ.....	Sr.....	Laings
Hickok, Gertrude Goldie.....	Elem. Educ.....	S.....	Richwood
Higby, Joseph Elsworth.....	B. S. in Educ.....	F.....	Chillicothe
Higgin, Eloise V.....	Elem. Educ.....	F.....	Coal Grove
Higgins, Cleo Frances.....	B. S. in Educ.....	Sr.....	Belle Center
Higgins, Edwin Everett.....	B. S. in Educ.....	Sr.....	Athens
Higinbotham, Ellen Caroline.....	B. S. in Educ.....	J.....	Shinnston, W. Va.
Hill, Ada Mae.....	B. S. in Educ.....	J.....	Loveland
Hill, Angie Eleanor.....	B. S. in Educ.....	J.....	Millfield
Hill, Emily Virginia.....	Elem. Educ.....	S.....	Steubenville
Hill, John William.....	B. S. in C. E.....	F.....	Barberton
Hill, Margaret.....	Sch. Music.....	S.....	Richwood
Hill, Norma Elizabeth.....	A. B.....	S.....	Norwalk
Hill, Ruth Mary.....	A. B. in Com.....	F.....	Youngstown
Hills, Lillie Bell.....	Special.....		Sandusky
Hillyer, Ronald Jesse.....	B. S. in E. E.....	F.....	Uhrichsville
Hilsinger, Margaret Catherine.....	A. B.....	Sr.....	Toronto
Hilt, Zelma Kathleen.....	A. B.....	F.....	Jacksonville
Hindman, Mary Etta.....	Elem. Educ.....	S.....	Chester, W. Va.
Hine, Herbert Winton.....	Co. Educ.....	S.....	Lancaster
Hinerman, Ruben Kenneth.....	Co. Educ.....	F.....	Union Furnace
Hines, Carma Majel.....	Co. Educ.....	F.....	Amesville
Hines, Theresa Amelia Blackwood.....	Co. Educ.....	S.....	Athens
Hisey, Helen Marie.....	Co. Educ.....	S.....	Nashport
Hite, Floris Lucile.....	Elem. Educ.....	S.....	Thurston
Hite, Hazel Hannah.....	Elem. Educ.....	S.....	Thurston
Hitsky, Elsie E.....	Stenog.-Type.....	F.....	Youngstown
Hitt, Leota Evangeline.....	A. B.....	J.....	Hicksville
Hobbs, Ruth Louise.....	Kdgn.-Prim.....	F.....	Chester, W. Va.
Hoffman, Margaret E.....	Kdgn.-Prim.....	F.....	Hicksville
Hofmann, Charles William.....	A. B. in Com.....	S.....	Pittsburgh, Pa.
Hogg, Florence Geraldine.....	B. S. in Educ.....	S.....	Lowellville
Hoker, Earl J.....	A. B.....	J.....	Wheatland, Iowa
Holcombe, Cornelia.....	B. S. in Educ.....	F.....	Athens
Helecko, Catherine Irene.....	Elem. Educ.....	F.....	Coitsville
Holl, Emma Katherine.....	A. B.....	J.....	Logan
Holland, Herman Irving.....	A. B.....	Sr.....	Wilberforce
Holland, Rose Theresa.....	Special.....		Sugar Grove
Hollar, Ada Julia.....	Special.....		Newark
Hollett, Blanche Barnes.....	A. B.....	S.....	New Philadelphia
Hollinger, Dorothy Lucille.....	A. B.....	J.....	Massillon
Hollinger, Ruth Delight.....	A. B.....	Sr.....	Massillon
Hollingsworth, Clarence Truman.....	B. S. in E. E.....	J.....	North Lewisburg
Hollingsworth, Eva Christina.....	Co. Educ.....	S.....	Bethesda
Holmes, Sarah A. (B. S. in Educ., '18, O. S. U.).....	Special.....		Logan
Holt, Josephine Barnes.....	B. S. in Educ.....	S.....	Martins Ferry

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Hoodlet, Mary Kathryn.....	Co. Educ.....	S.....	Caldwell
Hook, Louise Geraldine.....	B. S. in Educ.....	S.....	Cleveland
Hooper, Grace Elizabeth (A.B., '25, O. W. U.).....	B. S. in Educ.....	Sr.....	Akron
Hooper, Marie Martha.....	B. S. in Educ.....	Sr.....	Athens
Hoover, Leo Lane (A. B., '14, O. W. U.).....	Special.....		Mingo Junction
Hope, Roy Edwin.....	A. B.....	S.....	Leavettsburg
Hopkins, Lillian.....	Elem. Educ.....	S.....	Frazersburg
Hopkins, Rachel Virginia (A. B., '25).....	B. S. in Educ.....	Sr.....	Athens
Horn, Clinton Edward.....	A. B.....	F.....	Athens
Horn, Elizabeth Eleanor.....	B. S. in Educ.....	J.....	Athens
Horn, Helen Marcella.....	Music.....	Sp.....	Athens
Horn, Mary Louise.....	Sch. Music.....	F.....	Ironton
Hornbrook, Juanita Margaret.....	Stenog.-Type.....	S.....	Bedford
Horner, Mildred Pratt.....	B. S. in Educ.....	S.....	Parkersburg, W. Va.
Horton, Amy Grace.....	B. S. in Educ.....	S.....	Conneaut
Horton, Raymond Almon.....	A. B. in Com.....	S.....	Weston, W. Va.
Hoskins, Mary Burns.....	B. S. in Educ.....	Sr.....	New Vienna
Hoskinson, Carrie Mae.....	Co. Educ.....	S.....	Newark
Hoskinson, Mary Olive.....	Co. Educ.....	S.....	Newark
Hottel, Paul Graham.....	A. B.....	F.....	Athens
Householder, James Edward.....	A. B. in Com.....	F.....	Athens
Householder, Luella Grace.....	Co. Educ.....	S.....	Junction City
Howard, Arthur Melvin.....	B. S. in Educ.....	J.....	Athens
Howard, Frances Eliza.....	B. S. in Educ.....	J.....	Chauncey
Howard, Mildred Anna.....	B. S. in Educ.....	Sr.....	Trimble
Howard, Mildred Ruth.....	B. S. in Educ.....	J.....	Glouster
Howden, Helen Marie.....	A. B.....	J.....	Washington, Pa.
Howell, Evelyn Merle.....	Co. Educ.....	F.....	Pomeroy
Howell, Laguna De.....	B. S. in Educ.....	S.....	Shawnee
Howell, Margaret Emma.....	Co. Educ.....	S.....	Jackson
Howell, William Harry.....	A. B. in Com.....	S.....	Gallipolis
Howes, Mildred Irma.....	A. B.....	J.....	Ashtabula
Hoy, Samuel.....	A. B.....	Sr.....	Canton, China
Hoyt, Richard Clayton.....	B. S. in Educ.....	F.....	North Fairfield
Hubbell, Georgiana.....	Co. Educ.....	F.....	Adelphi
Huddle, Hubert Thompson.....	A. B. in Com.....	J.....	Lancaster
Hudson, Clarence Henry.....	A. B. in Com.....	J.....	Perry
Hudson, William Evans.....	A. B.....	J.....	Nelsonville
Huffman, Virginia Eleanor.....	B. S. in Educ.....	F.....	Ashtabula
Hughes, Alfred L. (B.S.in Ed., '24) Special.....			Crooksville
Hughes, Gladys Ruth.....	Co. Educ.....	S.....	Whealersburg
Hughes, John Francis.....	A. B.....	J.....	Elmira, N. Y.
Hughes, William G.....	A. B. in Com.....	F.....	Athens
Hughey, Clair Martel.....	A. B.....	Sr.....	South Salem

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Hugus, William Howard.....	A. B. in Com.....	S.....	Cleveland
Huls, Genevieve Leta.....	Elem. Educ.....	S.....	Rockbridge
Humble, Berneice Jessica.....	B. S. in Educ.....	Sr.....	Conneaut
Humble, Blanche I.....	B. S. in Educ.....	F.....	Conneaut
Humphrey, Christine.....	B. S. in Educ.....	J.....	Geneva
Humphrey, Emily Louise.....	A. B.....	F.....	Los Angeles, Cal.
Humphrey, Herman William.....	A. B.....	Sr.....	The Plains
Humphrey, Jeanette Aline.....	Elem. Educ.....	S.....	Ashtabula
Humphrey, Madison James (A. B. in C., '23).....	B. S. in Educ.....	Sr.....	Geneva
Hune, Gladys Lillian.....	Sch. Music.....	S.....	Caldwell
Hunsinger, Dorothy Eliza.....	B. S. in Educ.....	J.....	Bellevue
Hunter, Leah Althea.....	Music.....	Sp.....	Athens
Hunter, Minnie Lucile.....	B. S. in Educ.....	J.....	Athens
Hursey, Esta Ruth.....	B. S. in Educ.....	J.....	Newark
Hutcheson, Howard Wiley.....	B. S. in Educ.....	S.....	Dexter City
Hutcheson, Merle Frank.....	A. B. in Com.....	J.....	Alliance
Hutchinson, Lucile Mable.....	Kdgn-Prim.....	S.....	Nelsonville
Hyatt, Grant.....	A. B.....	J.....	Cumberland
Hyder, Lillian Elizabeth.....	Co. Educ.....	F.....	Adelphi
Hymen, Kathryn Elizabeth.....	A. B.....	F.....	Van Wert
Hysell, Esther Janice.....	B. S. in Educ.....	J.....	Logan
Ickes, Marion Elizabeth.....	B. S. in Educ.....	J.....	Sandusky
Imes, Wilbur Baird.....	A. B. in Com.....	F.....	Athens
Inboden, Herbert Briley.....	Ind. Educ.....	S.....	Logan
Ingram, Lewis Mathysis.....	B. S. in Educ.....	F.....	Nelsonville
Ingram, Maud Wells.....	Sch. Music.....	F.....	Waverly, W.Va.
Irvin, Theodore Eldon.....	A. B.....	F.....	Washington C. H.
Jackson, Alfred Wayne.....	B. of Music.....	S.....	Canton
Jackson, Altha A.....	Special.....		Schley
Jackson, Lorena Marie.....	B. S. in Educ.....	F.....	East Cleveland
Jackson, Norman Fletcher.....	A. B. in Com.....	F.....	Bedford
Jacobs, Blanche Winifred.....	Special.....		Minford
Jacobs, Bryce.....	Special.....		Portsmouth
Jacobs, Eunice Elizabeth.....	B. S. in Educ.....	F.....	Hubbard
Jacoby, Kenneth Oliver.....	A. B. in Com.....	F.....	New London
Jacoby, Mary Ellen.....	A. B.....	S.....	Johnston City, Ill.
James, Edith May.....	A. B.....	S.....	Cleveland
Jares, John James.....	A. B.....	F.....	Brecksville
Jarvie, Lawrence Lee.....	A. B. in Com.....	S.....	Toledo
Jay, Edith Mary.....	Special.....		Gibsonburg
Jaynes, Thelma.....	Elem. Educ.....	S.....	Murray
Jeffers, Karl Border.....	B. S. in C. E.....	J.....	Norwalk
Jeffers, Wayne Bernard.....	A. B.....	F.....	Coolville
Jeffery, Albert Edward.....	B. S. in Educ.....	F.....	Toledo
Jeffries, Floyd L.....	A. B.....	J.....	Mendon

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Jeffries, Paul Culbertson.....	A. B.....	Sr.....	Lancaster
Jenkins, Florence Mae.....	Elem. Educ.....	S.....	Wellston
Jenkins, Olive Viola.....	A. B.....	J.....	Portsmouth
Jenkins, Virgil Raymond.....	Civil Eng.....	F.....	Kitts Hill
Jewell, George Kenneth.....	A. B. in Com.....	F.....	Salem
Jewett, Rose Ann.....	B. S. in Educ.....	J.....	Sandusky
Jewett, Wesley Hillman.....	B. S. in Educ.....	S.....	Athens
Johnson, Christine Margaret.....	B. S. in Educ.....	J.....	Mason, W. Va.
Johnson, Eldon E.....	A. B.....	Sr.....	Jackson
Johnson, Erlene Florence.....	A. B.....	Sr.....	Athens
Johnson, Essie Jane.....	Elem. Educ.....	S.....	Newark
Johnson, Floy.....	B. S. in Educ.....	J.....	Gallipolis
Johnson, Gertrude, Nellie.....	Co. Educ.....	S.....	Athens
Johnson, Harry Emmett.....	A. B.....	Sr.....	Buckhannon, W. Va.
Johnson, Irma Adelle.....	B. S. in Educ.....	F.....	Youngstown
Johnson, Lena Alice.....	Co. Educ.....	F.....	Athens
Johnson, Lydia May.....	Elem. Educ.....	S.....	Nelsonville
Johnson, Margaret Esther.....	B. S. in Educ.....	S.....	Lancaster
Johnson, Mildred.....	Elem. Educ.....	S.....	Ashtabula
Johnson, Paul Victor.....	B. S. in Educ.....	S.....	Conneaut
Johnson, Virgil Earl.....	Special.....		Caldwell
Johnston, Horace E.....	A. B.....	F.....	Wilmington
Jonas, Effie.....	B. S. in Educ.....	J.....	Murray
Jonas, Gladys Irene.....	Elem. Educ.....	S.....	Glouster
Jones, Alma Mae.....	Elem. Educ.....	S.....	East Liverpool
Jones, Alvin Woodworth.....	B. S. in E. E.....	J.....	Athens
Jones, Catherine Margaret.....	B. S. in Educ.....	S.....	Delaware
Jones, Dorothea Belinda.....	B. S. in Educ.....	Sr.....	Niles
Jones, Dorothy Luella.....	B. S. in Educ.....	S.....	Athens
Jones, Elizabeth Blodwen.....	Elem. Educ.....	S.....	Jackson
Jones, Emma Jane.....	A. B.....	J.....	Youngstown
Jones, Evan Davis.....	A. B.....	F.....	Coalton
Jones, Florence.....	B. S. in Educ.....	S.....	Gallipolis
Jones, Florence Gilchrist.....	Elem. Educ.....	S.....	Shawnee
Jones, Helen Louise.....	Elem. Educ.....	S.....	Lima
Jones, Hellene Elaine.....	Elem. Educ.....	S.....	Canton
Jones, John Horner.....	A. B. in Com.....	S.....	Bridgeport, W. Va.
Jones, Josephine Charlotte.....	School Music.....	F.....	Athens
Jones, Julia Elizabeth.....	A. B.....	J.....	Athens
Jones, Lucille Elizabeth.....	Elem. Educ.....	F.....	Glouster
Jones, Lulu Belle.....	B. S. in Educ.....	J.....	Seaman
Jones, Margaret B.....	Elem. Educ.....	S.....	Nelsonville
Jones, Margaret Lucille.....	Kdgn.-Prim.....	S.....	Oak Hill
Jones, Margaret Selene.....	Kdgn.-Prim.....	F.....	Delaware
Jones, Mildred Lucile.....	Co. Educ.....	S.....	New Marshfield
Jones, Rolland Stewart.....	A. B.....	Sr.....	Athens
Jones, Rupel Johnson (A. B. '20). Special.....			Athens

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Jones, Russell Arthur.....	B. S. in Educ.....	J.....	Jackson
Jones, Ruth McVay.....	B. S. in Educ.....	F.....	Athens
Jones, Sarah Elizabeth.....	Elem. Educ.....	S.....	Oak Hill
Jones, Victor Charles.....	A. B.....	F.....	Vincent
Jones, William Frederick.....	A. B. in Com.....	J.....	Shawnee
Jones, Wilma Frances.....	Co. Educ.....	S.....	Magnetic Springs
Jordan, Florence Edith.....	Special Educ.....	S.....	Port Washington
Jordan, Lawrence Victor.....	A. B.....	Sr.....	New York, N. Y.
Jordan, Mary Elizabeth.....	A. B. in Com.....	S.....	Steubenville
Jordan, Nina.....	B. S. in Educ.....	F.....	Norwalk
Joslin, Richard Edwin.....	B. S. in E. E.....	F.....	Lewis Center
Judy, Alberta Ruth.....	B. S. in Educ.....	J.....	Athens
Judy, Erma.....	B. S. in Educ.....	J.....	Athens
Judy, Mildred L. Bridge.....	B. S. in Educ.....	J.....	New Marshfield
Junod, Theodora Marcus.....	B. S. in Educ.....	S.....	Athens
Kabisch, James.....	A. B. in Com.....	J.....	Jackson
Kail, Vilas Olen.....	B. S. in Educ.....	J.....	Cheshire
Kaiser, Julia Katherine.....	B. S. in Educ.....	J.....	Rocky River
Kanouse, Anna Jackson.....	B. S. in Educ.....	J.....	Portsmouth
Kantzer, Barbara C.....	B. S. in Educ.....	S.....	Athens
Kaps, Helen Elizabeth.....	Elem. Educ.....	F.....	Portsmouth
Kaps, Ruth Louise.....	B. S. in Educ.....	J.....	Portsmouth
Kardos, Andrew.....	A. B.....	Sr.....	Cleveland
Karr, John Harold (A. B. '25).....	B. S. in Educ.....	Sr.....	Pomeroy
Kay, Margaret Mae.....	A. B.....	F.....	Dillonvale
Kean, Steward Robinson.....	A. B.....	Sr.....	Carrollton
Keck, Henry Earl.....	A. B.....	J.....	Logan
Keck, Pearl.....	A. B.....	S.....	Logan
Keegan, Austin Michael.....	A. B.....	F.....	Delavan, Wis.
Keegan, Lawrence Dominic.....	A. B.....	F.....	Delavan, Wis.
Keeler, Martha Henrietta.....	Elem. Educ.....	S.....	Lowell
Keenan, Robert Emmett.....	A. B.....	S.....	Athens
Kehl, Delbert Leroy.....	Ind. Educ.....	F.....	Lower Salem
Kelch, Clarence Scott.....	B. S. in E. E.....	S.....	Nelsonville
Kelch, Ruth Ellen.....	Kdgn.-Prim.....	F.....	Nelsonville
Kellenberger, Nelson Lee.....	A. B. in Com.....	F.....	Chillicothe
Keller, Bernice Juanita.....	B. S. in Educ.....	J.....	Tuppers Plains
Keller, Christine Louise.....	Kdgn.-Prim.....	S.....	Lancaster
Kelley, Harry Robert.....	A. B.....	F.....	Nelsonville
Kelley, Orvie Russell.....	A. B.....	F.....	Belpre
Kellner, Janet Louise.....	Kdgn.-Prim.....	F.....	Marietta
Kellogg, Burton Alber.....	A. B. in Com.....	S.....	Medina
Kelly, Clara B. Woods.....	B. S. in Educ.....	S.....	Hemlock
Kelly, Foster LeRoy.....	A. B.....	F.....	Glouster
Kennard, Ralph A.....	A. B. in Com.....	J.....	McConnellsville
Kennedy, Edwin Lust.....	A. B.....	Sr.....	Marion
Kennedy, Harriet May.....	B. S. in Educ.....	J.....	Norwalk

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Kennedy, Martha Adele.....	B. S. in Educ.....	F.....	Wellsville
Kenny, Clarke T.....	B. S. in E. E.....	F.....	Athens
Kenney, Verle C.....	Ind. Educ.....	F.....	Athens
Kent, Alyce Mary.....	A. B.....	S.....	Struthers
Kent, Helen Jeannette.....	Co. Educ.....	S.....	Lancaster
Kent, Iva M.....	Special.....		Crooksville
Kepler, Edith.....	B. S. in Educ.....	J.....	Nelsonville
Kepner, Helen Margaret.....	B. S. in Educ.....	Sr.....	Nutwood
Kepner, Mary Edythe.....	A. B. in Com.....	Sr.....	Nutwood
Kerns, Mary Frances.....	A. B.....	Sr.....	Lancaster
Kerr, Douglas Cooper.....	A. B.....	J.....	Wellington
Kerr, Gracia Louise.....	A. B.....	F.....	Athens
Kerr, Mary Helen.....	A. B.....	F.....	Wellington
Keyes, Dorothy.....	A. B.....	Sr.....	Adamsville
Kibler, Bessie Braden.....	A. B.....	F.....	Parkersburg, W. Va.
Kidd, Marian Caroline.....	Kdgn.-Prim.....	S.....	Newark
Kiefer, Helen Dorothy.....	Elem. Educ.....	F.....	Painesville
Kiger, Cora Estella.....	Elem. Educ.....	S.....	Lancaster
Killian, Elizabeth Rachel.....	Elem. Educ.....	S.....	Sidney
Kilpatrick, Anne Elizabeth.....	A. B.....	S.....	Delaware
Kilzer, August Henry.....	Ind. Educ.....	F.....	Lower Salem
Kimball, Emma Luella.....	Co. Educ.....	S.....	Jeffersonville
Kimes, Paul Edwin.....	A. B. in Com.....	S.....	Athens
Kimmel, Iora D.....	B. S. in Educ.....	S.....	Eldorado
Kimmel, Omer Evin.....	B. S. in Educ.....	S.....	Eldorado
Kimmell, Orpha Leola.....	B. S. in Educ.....	S.....	Bryan
Kimpel, Roy Stauffer.....	A. B.....	Sr.....	Clarington
Kincade, Nora Estella.....	A. B.....	Sr.....	Reedsville
Kincade, Octa Jean.....	A. B.....	J.....	Athens
Kincaid, William Amos (A. B. in C. '23).....	B. S. in Educ.....	Sr.....	Crooksville
Kindig, Nora Leannah.....	A. B.....	F.....	Medina
Kindinger, Earl Frederick.....	A. B.....	F.....	Mansfield
King, Arthur Dunkle.....	A. B. in Com.....	S.....	Wellston
King, Byron William.....	A. B.....	F.....	Crooksville
King, Pannye Wood.....	Elem. Educ.....	S.....	Athens
King, Robert Ellsworth.....	A. B. in Com.....	Sr.....	McConnelsville
Kingsley, Winifred Grace.....	A. B.....	F.....	Bellevue
Kinneer, John Kenneth.....	B. S. in Educ.....	S.....	Buchtel
Kinney, Julia.....	B. S. in Educ.....	Sr.....	Stockport
Kinsel, Beatrice Ann.....	Kdgn.-Prim.....	S.....	Athens
Kinsel, Leo Clifton.....	Ind. Educ.....	S.....	Athens
Kinsey, Russell Edward.....	B. S. in Educ.....	J.....	Gnadenhutten
Kippert, Mabel Pauline.....	Special.....		Piqua
Kircher, Mary Kathryn.....	Music.....	Sp.....	Athens
Kircher, Ralph Charles.....	A. B. in Com.....	F.....	Salem
Kirchner, Richard Wheeler.....	A. B.....	F.....	Kenton

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Kirk, Frank	B. S. in Educ.	J.	Sciotoville
Kirk, Howard Ernest	B. S. in Educ.	S.	Stockdale
Kitchen, Neale Oakley	B. S. in Educ.	F.	Logan
Kittle, Dean Falls	B. S. in Educ.	J.	Bishopville
Kittle, Garnet Evelyn	Co. Educ.	F.	Jacksonville
Klein, Avanelle C.	A. B.	F.	Ironton
Klever, Grace LaVone	Special		Bloomingsburg
Klinder, John	A. B. in Com.	F.	Athens
Kling, Josephine Emma	B. S. in Educ.	J.	New Straitsville
Knapp, Alma Katharine	B. S. in Educ.	J.	Pedro
Knapp, Ruth Elizabeth	Special		Bloomington, Ind.
Knecht, Katherine Virginia	A. B.	S.	Athens
Knedler, Ada	Special		Washington C. H.
Knight, Howard Homer	A. B.	F.	Chester
Knoche, Mary Elizabeth	Elem. Educ.	S.	Sardinia
Knost, Lester R.	A. B. in Com.	S.	South Webster
Knowlton, Arch	B. S. in Educ.	J.	New Marshfield
Knowlton, Ernest Clarence	A. B. in Com.	S.	Bellefontaine
Koch, Alverna Mary	B. S. in Educ.	J.	Sandusky
Kochenderfer, Minnie	B. S. in Educ.	Sr.	Asntabula
Koehler, Mildred Alfaretta	Kdgn.-Prim.	S.	Crooksville
Kohl, Charles Burton	A. B.	F.	Cleveland
Kooker, John Kenneth	A. B. in Com.	F.	Philadelphia, Pa.
Koons, Mary Fern	A. B.	J.	Athens
Koontz, Adeline Virginia	B. S. in Educ.	J.	Mullens, W. Va.
Kosma, John Arthur	A. B. in Com.	J.	Warren
Kouns, Lucien W.	A. B. in Com.	S.	South Point
Kraemer, Clifford	A. B. in Com.	S.	Toledo
Kratsch, Emma Sophie	B. S. in Educ.	Sr.	Massillon
Kreager, Franklin A.	A. B. in Com.	S.	Zanesville
Kretz, Bernard Donald	A. B.	F.	Defiance
Krider, Margaret Grace	B. S. in Educ.	Sr.	Racine
Krinn, Zola Faith	Co. Educ.	F.	Logan
Kruger, Edna Jolly	Co. Educ.	S.	Hamden
Kruger, Gay Williard	Co. Educ.	S.	McArthur
Kuehne, Ada	Elem. Educ.	S.	Ironton
Kuhn, Nellie Myrtle	Co. Educ.	S.	Tarleton
Kuhner, Clarence Albert	Special		South Webster
Kull, Walter Arthur	A. B. in Com.	Sr.	Martins Ferry
Kurtz, Harold Edmond	A. B.	S.	New Philadelphia
Kyle, Helen Lucille	B. S. in Educ.	J.	Portsmouth
LaBau, Mary E. White	B. S. in Educ.	J.	Athens
LaCroix, Robert Lemuel	B. S. in Educ.	S.	Woodsfield
LaNeave, Winston Tucker	A. B.	F.	Portsmouth
LaVere, Edith Williams	A. B.	Sr.	Logan
Laird, Regina Katharyn	Kdgn.-Prim.	F.	Marysville
Lamb, George Franklyn	A. B. in Com.	Sr.	Washington, C. H.

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Lambert, Eleanor.....	B. S. in Educ.....	J	Brooklyn, N. Y.
Lamm, Blanche Gene.....	A. B. in Com.....	F	Norwalk
Landram, Margaret Payne.....	A. B.....	J	Warsaw, Ky.
Lands, Mildred Leone.....	B. S. in Educ.....	F	Chauncey
Lang, Charles Perrill.....	A. B. in Com.....	S	Manchester
Lanning, Nellie Neoma.....	Co. Educ.....	F	New Straitsville
Lanpher, Mary Agnes.....	A. B.....	J	Leetonia
Lantz, Lois.....	B. S. in Educ.....	F	Glouster
Lantz, Mina Genevieve.....	B. S. in Educ.....	J	Portsmouth
Larimer, Florence Idella.....	A. B.....	J	Logan
Lash, Elizabeth May.....	A. B.....	Sr.	Martins Ferry
Lashey, Floyd Samuel.....	Special.....		Marion
Lashley, Charles Victor.....	A. B. in Com.....	F	Wellington
Latimer, Inez Marie.....	B. S. in Educ.....	F	Woodsfield
Latimer, Jess L.....	B. S. in Educ.....	S	Woodsfield
Lattimer, Lela Grace.....	Elem. Educ.....	S	Glenford
Lauffer, James Henry.....	Com'l.....	F	New Matamoras
Laurent, William Harry.....	Special.....		Athens
Laux, John August.....	A. B.....	S	Dayton
Laverty, Helen Florence (B. S. in Ed., '23).....	Special.....		Athens
Lawhead, Mary Frances.....	A. B.....	Sr.	Athens
Lawhead, Theodora Fuller.....	B. S. in Educ.....	J	Athens
Lawless, Donovan Allen.....	A. B.....	J	Porter
Lawyer, Myron Ross.....	B. S. in Educ.....	F	Cambridge
Lax, Charlott Mary.....	A. B.....	J	Nelsonville
Layland, Ethel Edna.....	Elem. Educ.....	S	Columbus
Layne, Mary Louise.....	Elem. Educ.....	S	Ironton
LeFever, Jessie Mae.....	Elem. Educ.....	S	Glouster
LeVan, Harry Francis.....	A. B. in Com.....	F	Marietta
Leach, Donald V.....	Ind. Educ.....	S	Jewell
Leach, Kenneth Gerald.....	A. B.....	S	Wellston
Leach, Mabel Marie.....	Elem. Educ.....	S	Pickerington
Lear, Charlotte Elizabeth.....	B. S. in Educ.....	S	Coshocton
Lee, Agnes Lucile.....	A. B.....	F	Bellevue
Lee, Annabelle.....	Elem. Educ.....	F	Youngstown
Lee, Clarys Frances (A. B., '24).....	B. S. in Educ.....	Sr.	Athens
Lee, David P.....	A. B.....	J	Canton, China.
Lee, Gladys Myrtle.....	B. S. in Educ.....	J	Vincent
Lee, Herbert Arnold.....	B. S. in Educ.....	S	Gallia
Lee, Millicent Estelle.....	Co. Educ.....	S	Vincent
Lee, Neva L.....	Kdgn.-Prim.....	S	Gallia
Lee, Robert Evans.....	A. B.....	F	Loveland
Lehman, Lillian Delight.....	A. B.....	Sr.	Medina
Lehman, Seber Beginous.....	Elem. Educ.....	F	Gore
Leighty, Harold Baker.....	A. B.....	Sr.	West Carrollton
Leighty, Mildred Belle.....	B. S. in Educ.....	F	Athens

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Leist, Anna May.....	A. B.....	S.....	Circleville
Leive, Harold Ernest.....	B. S. in Educ.....	S.....	South Webster
Lemon, Mary F.....	Elem. Educ.....	S.....	Logan
Lemon, Raymond Davis.....	Ind. Educ.....	F.....	Portsmouth
Lenhart, Zaida.....	A. B.....	J.....	Leipsic
Lenhart, Zelma.....	A. B.....	Sr.....	Leipsic
Lenk, Mildred Dorothy.....	A. B.....	J.....	Uhrichsville
Leopold, Margaret Louise.....	B. S. in Educ.....	S.....	Mansfield
Lepley, Clara Irene.....	B. S. in Educ.....	S.....	Howard
Lesser, Mabel Elizabeth.....	Co. Educ.....	S.....	Jackson
Lever, John Eugene.....	A. B. in Com.....	F.....	Loveland
Levisay, Earl Clinton.....	A. B. in Com.....	F.....	Jackson
Lewis, Albert William (A. B., '25).....	Special.....		Ashtabula
Lewis, Charles Thomas.....	A. B.....	F.....	Cambridge
Lewis, Charlotte Hudson.....	B. S. in Educ.....	F.....	Jackson
Lewis, Esther Adella.....	A. B. in Com.....	F.....	North Canton
Lewis, Hazel H.....	Co. Educ.....	S.....	Albany
Lewis, Lawrence R.....	B. S. in Educ.....	F.....	Murray
Lewis, Leta Ruth.....	B. S. in Educ.....	Sr.....	Athens
Lewis, Madeline.....	A. B.....	S.....	Ashley
Lewis, Myra Katherine.....	Elem. Educ.....	F.....	Zanesville
Lewis, Rachel May.....	A. B.....	F.....	South Charleston
Lewis, Seth Woodward.....	A. B. in Com.....	Sr.....	Athens
Lewis, William Hamilton.....	A. B.....	J.....	Cambridge
Liebschmer, Dale Frederick.....	A. B. in Com.....	F.....	East Liverpool
Liebschmer, Emil Roth.....	A. B. in Com.....	S.....	East Liverpool
Liggett, Albert Raymond.....	Ind. Educ.....	S.....	Marengo
Liggett, Harold Eugene.....	A. B.....	Sr.....	Athens
Liggett, Mabel C. Porter.....	Kdgn.-Prim.....	S.....	Marengo
Liggins, Lucille Jeny.....	A. B.....	F.....	Glouster
Lingo, Pauline.....	B. S. in Educ.....	S.....	Marion
Lingo, Thela.....	B. S. in Educ.....	S.....	Marion
Linn, Alton.....	B. S. in Educ.....	Sr.....	Zanesville
Linn, Harley Elsworth.....	B. S. in Educ.....	J.....	Zanesville
Linn, Leslie Lyle.....	B. S. in Educ.....	F.....	Zanesville
Linscott, Verne.....	B. S. in Educ.....	F.....	Amesville
Linton, Alice.....	B. S. in Educ.....	Sr.....	Frost
Linton, Lillian Mae.....	B. S. in Educ.....	F.....	Nelsonville
Lintz, Rose D.....	Elem. Educ.....	S.....	Steubenville
Lippincott, Ruth Jane.....	Music.....	Sp.....	Athens
List, Flo Cathorine.....	Special.....		Circleville
Little, Samuel Ross.....	B. S. in Educ.....	J.....	Mt. Vernon
Lochary, Dora Irene.....	Special.....		Stockport
Locke, William.....	A. B.....	Sr.....	Huntington, W. Va.
Lockhart, Cecile.....	Special.....		Portsmouth
Loeffler, Jennie Mildred.....	B. S. in Educ.....	J.....	Athens
Loeffler, Leona Marie.....	A. B. in Com.....	F.....	Piqua

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Loher, Lucille Josephine.....	B. S. in Educ.....	Sr.....	Norwalk
Lohr, Frances Louise.....	A. B.....	S.....	East Cleveland
Long, Mabel.....	B. S. in Educ.....	J.....	Lodi
Long, Winnie.....	Elem. Educ.....	S.....	Kingsville
Longley, John Hyler.....	B. S. in Educ.....	S.....	Nelsonville
Lonsbury, Arlene Louise.....	B. S. in Educ.....	J.....	Sidney
Longstaff, Howard Porter (A.B. in C., '23; B. S. in E., '25).....	Special.....		Middleport
Lorentz, Mildred Louise.....	School Music.....	F.....	Mt. Vernon
Lough, John Weldon.....	A. B.....	S.....	Greenfield
Love, Iva Mae.....	Co. Educ.....	S.....	Glenford
Love, Mildred Frances.....	Kdgn.-Prim.....	F.....	Crooksville
Loveless, Opher.....	A. B.....	S.....	Washington C. H.
Lowary, Everett Raymond.....	B. S. in Educ.....	J.....	Coshocton
Lowe, Pearle Lucile.....	A. B.....	F.....	Athens
Lower, Mary Jane.....	B. S. in Educ.....	Sr.....	Amanda
Lowry, Helen Louise.....	Elem. Educ.....	S.....	Athens
Lowther, Miles.....	A. B.....	S.....	Orville
Loyd, Sheridan Lawrence.....	A. B.....	Sr.....	Utica
Loyer, Beatrice Marie.....	A. B. in Com.....	Sr.....	New Washington
Lucas, Cecile Audrey.....	A. B.....	F.....	Chicago, Ill.
Luce, George O.....	A. B.....	F.....	Leon, N. Y.
Ludwig, Paul Revere.....	B. S. in Educ.....	S.....	Chillicothe
Ludwig, William Bernard.....	A. B.....	J.....	Pauldung
Lundberg, Frederick.....	A. B.....	S.....	Struthers
Lutz, Bernadine Elizabeth.....	Kdgn.-Prim.....	S.....	Circleville
Lutz, Harold Thomas.....	A. B.....	F.....	Mansfield
Lutz, John Edwin.....	A. B.....	F.....	Pomeroy
Lutz, Martin Henry.....	A. B.....	J.....	Nelsonville
Lynch, Charles William.....	A. B.....	S.....	Woodsfield
Lynch, Clarke Ellsworth.....	B. S. in Educ.....	Sr.....	Vincent
Lyons, Kathleen.....	Elem. Educ.....	S.....	Columbu,
McAdoo, Virgene.....	Music.....	Sp.....	Athens
McBride, Helen Anne.....	A. B.....	F.....	Steubenville
McBurney, Eleanor Isabel.....	B. S. in Educ.....	F.....	Quaker City
McCann, Ella Patricia.....	Elem. Educ.....	S.....	Jacksonville
McCann, Margaret May.....	Elem. Educ.....	S.....	Galion
McCarty, Leander James.....	Special.....		Crooksville
McCasky, Georgia.....	A. B.....	Sr.....	Jacksonville
McCauley, Frederick.....	A. B. in Com.....	Sr.....	Uhrichsville
McClaffin, Helen Marguerite.....	B. of Music.....	Sr.....	Wakeman
McClaffin, Hyla Lucile.....	B. of Music.....	F.....	Wakeman
McClain, Erma Phyllis.....	A. B.....	S.....	Nelsonville
McClain, Harold Samuel.....	A. B. in Com.....	S.....	Athens
McClanahan, Claudius Duncan.....	A. B.....	Sr.....	Athens
McClave, Ellen Margaret.....	Co. Educ.....	S.....	Portsmouth
McClave, William Lloyd.....	A. B.....	Sr.....	Decatur, Ill.
McClead, Lois Malvina.....	Co. Educ.....	S.....	Athens

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
McCleod, Ruth.....	B. S. in Educ.....	J.....	Athens
MacClowry, Milo Samuel.....	A. B. in Com.....	F.....	Orrville
McClure, Reed Chidesther.....	A. B. in Com.....	F.....	Medina
McCoid, Geneva.....	A. B.....	Sr.....	Duncan Falls
MacCollum, Mabel Retta.....	B. S. in Educ.....	J.....	Van Wert
McComas, Lee William.....	Co. Educ.....	F.....	Carpenter
McConihay, Herbert Strange.....	A. B.....	S.....	Athens
McConkey, Glenn Vance.....	Elec. Eng.....	F.....	Athens
McConnell, Clara Franklin.....	Elem. Educ.....	S.....	Ironton
McCoppin, Everett Ratcliff.....	B. S. in E. E.....	F.....	Hamden
McCoppin, Mildred Lois.....	B. S. in Educ.....	F.....	Hamden
McCord, Harold Cromley.....	B. S. in Educ.....	Sr.....	Ashville
McCormack, Hazel Josephine.....	Co. Educ.....	F.....	New Matamoras
McCormick, Dorothy.....	A. B.....	J.....	Athens
McCormick, Frank Russell.....	A. B. in Com.....	Sr.....	Ashville, N. C.
McCormick, Ruth Beardsley.....	Stenog. & Type.....	S.....	Athens
McCormick, Thelma.....	Special.....		Seaman
McCowan, Margaret (B.S. in Educ. '24).....	Music.....	Sp.....	Athalia
McCoy, Hazel Mildred.....	Co. Educ.....	S.....	Delaware
McCracken, Alice.....	Music.....	Sp.....	Athens
McCracken, Hugh.....	A. B.....	J.....	Bellefontaine
McCracken John N.....	A. B. in Com.....	S.....	Bellefontaine
McCray, Beulah.....	A. B.....	S.....	Middletown
McCreary, Ruth Violet.....	B. S. in Educ.....	J.....	Delaware
McCune, Howard Taggart.....	A. B.....	S.....	Madison
McCurdy, Clark Edward.....	B. S. in Educ.....	S.....	Struthers
McDade, Helen Elizabeth.....	A. B.....	F.....	Gallipolis
McDaniel, Alberta Margaret.....	A. B.....	F.....	Nelsonville
McDaniel, Maynard Russell.....	B. S. in E. E.....	J.....	Nelsonville
McDaniel, Nelle Mae.....	Co. Educ.....	S.....	New Marshfield
McDermott, Mary Louise.....	A. B.....	F.....	Marietta
McDonald, Hazel Rose.....	A. B.....	Sr.....	Dresden
McDonald, Nellie Clare.....	Co. Educ.....	S.....	New Lexington
McFadden, John Harold.....	A. B.....	F.....	Cadiz
McFarland, Helen Kathleen.....	B. S. in Educ.....	J.....	Crooksville
McGee, Doratheia May.....	Elem. Educ.....	S.....	Zanesville
MacGibeny, Frank Robert.....	A. B. in Com.....	F.....	Cleveland
McGrady, Thelma Evelyn.....	Co. Educ.....	S.....	New Straitsville
McGraner, Mary Beatrice.....	B. S. in Educ.....	Sr.....	Athens
McGrew, Agnes V.....	A. B.....	F.....	Shawnee
McHenry, Blanche Stockham.....	Special.....		Portsmouth
McIlvaine, Meredith.....	A. B.....	F.....	Wooster
McIntire, Pearl Munson.....	B. S. in Educ.....	J.....	Cumberland
McIntosh, L. Corinne.....	A. B.....	Sr.....	Columbus
McIntosh, Virginia Ruth.....	B. S. in Educ.....	F.....	Zanesville
McKee, Garrett Hobart.....	B. S. in Educ.....	S.....	New Marshfield

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
McKee, Katharine Leslie.....	A. B.....	J.....	Athens
McKee, Olive Leodia.....	Elem. Educ.....	S.....	Glouster
McKee, William H.....	A. B.....	J.....	South Point
McKelvey, Herbert William.....	A. B.....	S.....	Bethesda
MacKenzie, Roderick W.....	A. B.....	F.....	Cleveland
McKibben, Clarice Merle.....	B. of Music.....	Sr.....	Wilkesville
McKinley, Pete Burnell.....	A. B.....	F.....	Athens
McKinley, William Ward.....	Elec. Eng.....	F.....	Orient
McKinney, Nola.....	Special.....		Fairmont, W. Va.
McKinnon, William Benson.....	B. S. in E. E.....	F.....	Belle Center
McKnight, Mildred Grace.....	A. B.....	F.....	Langsville
McLaughlin, Eva Alene.....	A. B.....	F.....	Radcliff
McLaughlin, Helen E.....	Music.....	Sp.....	Athens
MacLean, Dorothy Jeanette.....	A. B.....	J.....	Dayton
MacLean, Oliver.....	A. B.....	J.....	Youngstown
McMahon, Ella Marie.....	Elem. Educ.....	F.....	Jacksonville
McMahon, William Henry.....	B. S. in Educ.....	S.....	Woodsfield
McMaken, Retta.....	B. S. in Educ.....	J.....	Piqua
McMenamy, Kathryn Elizabeth.....	B. S. in Educ.....	S.....	Jacksonville
McMichael, Donald Echart.....	A. B. in Com.....	J.....	Kenmore
McMills, John Robert.....	A. B.....	S.....	Wyoming
McNabb, Frank William.....	A. B.....	S.....	Mentor
McNeal, Naomi Young.....	Co. Educ.....	S.....	Athens
McPeak, Mary Iona.....	Elem. Educ.....	S.....	Pennsville
McPeck, John Randolph.....	Co. Educ.....	S.....	Cutler
McPeck, Marjorie Emmeline.....	Co. Educ.....	S.....	Cutler
MacPhail, Jean.....	Elem. Educ.....	S.....	New Boston
McRae, Gertrude Dorothy.....	Elem. Educ.....	F.....	Ashtabula
McRoberts, Georgianna.....	A. B.....	S.....	Cleveland
McVay, Dorothy Ann.....	A. B.....	S.....	Athens
McVay, Helen Hilah.....	Com'l.....	F.....	Albany
McVay, Mary Elizabeth.....	B. S. in Educ.....	Sr.....	Athens
McVay, Paul Bishop.....	A. B.....	Sr.....	Athens
McVeigh, Ernestine Goodline.....	A. B.....	S.....	Logan
McWhorter, Opal Audra.....	B. S. in Educ.....	S.....	Lima
McWilliams, James Hughes.....	A. B. in Com.....	F.....	Wilmington
Ma, Jackson.....	A. B. in Com.....	S.....	Canton, China
MacCoombs, Adda Katzenbach.....	A. B.....	S.....	Nelsonville
Mackin, Josephine Elaine.....	A. B.....	S.....	Struthers
Macklin, Ruth Mary.....	B. of Music.....	Sr.....	Circleville
Macklin, William.....	B. S. in Educ.....	F.....	Delaware
Mader, Adelbert G.....	A. B. in Com.....	S.....	Cleveland
Maffin, Charles Robert.....	A. B. in Com.....	F.....	Nelsonville
Maihle, Lennia E.....	B. S. in Educ.....	J.....	Belpre
Main, Martha Kathryn.....	Elem. Educ.....	F.....	Delaware
Mallon, Ada Esther.....	Co. Educ.....	S.....	Columbus
Mallonee, Donald Cecil.....	Civil Eng.....	F.....	Bethesda

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Manley, Olive May.....	Elem. Educ.....	F.....	Nelsonville
Mann, Edgar Donovan.....	A. B. in Com.....	F.....	Portsmouth
Mann, Gertrude Evelyn.....	B. S. in Educ.....	F.....	Cumberland
Mann, Margie.....	Elem. Educ.....	S.....	Portsmouth
Mann, Thelma.....	Elem. Educ.....	S.....	Portsmouth
Manning, Olin Sterling.....	A. B.....	S.....	Portsmouth
Manor, Bernice Elizabeth.....	Elem. Educ.....	S.....	East Liverpool
Manring, Emily Marie.....	Elem. Educ.....	F.....	Wellston
Mansfield, Helen Lorene.....	A. B.....	Sr.....	Athens
Mansfield, Mary Ethel.....	Kdgn.-Prim.....	S.....	Athens
Mansperger, Beulah Fay.....	B. S. in Educ.....	F.....	Zanesville
Maple, Ivan L.....	B. S. in Educ.....	F.....	Athens
Maple, Lawrence I.....	B. S. in Educ.....	F.....	Medina
Marcy, Delos Harvey.....	A. B.....	F.....	Williamsport
Mariner, Minola E.....	Elec. Eng.....	F.....	Youngstown
Mariner, Nell Virginia.....	A. B. in Com.....	S.....	Athens
Marlowe, Starling Emanuel.....	B. S. in Educ.....	F.....	New Lexington
Marriott, Robert Holden.....	A. B.....	F.....	Richwood
Marsh, Cecily Evelyn.....	A. B.....	F.....	Amsterdam
Marshall, Josephine Alice.....	B. of Music.....	S.....	Mount Airy, N. C.
Martin, Charles C.....	Elec. Eng.....	F.....	Athens
Martin, Clifford Henry.....	A. B. in Com.....	F.....	Wellston
Martin, Edward Joseph.....	A. B.....	S.....	Cleveland
Martin, Evert Ernest.....	A. B.....	Sr.....	Huntington, W. Va.
Martin, Grace Eleanor.....	B. S. in Educ.....	F.....	Athens
Martin, Hazel Ethel.....	Elem. Educ.....	S.....	Lancaster
Martin Isaac Theodore.....	A. B. in Com.....	F.....	Hubbard
Martin, Secil Lehr.....	Elem. Educ.....	S.....	Ostrander
Martin, Virginia Mae.....	Co. Educ.....	S.....	Austin
Martin, William Andrew.....	A. B. in Com.....	F.....	Gallipolis
Mascari, Josephine Marie.....	Sch. Music.....	F.....	Ironton
Mason, Grant Albert.....	A. B.....	S.....	Brookside Farms, Pa.
Mason, John Donald.....	A. B. in Com.....	J.....	Circleville
Mason, Warren Salisbury.....	A. B. in Com.....	S.....	Monroeville
Massie, Rachel Edith.....	B. S. in Educ.....	F.....	Portsmouth
Mathena, Edith Ulala.....	Co. Educ.....	S.....	Athens
Mathias, Roy.....	Special.....		Vinton
Maugans, Gertrude.....	B. S. in Educ.....	S.....	Marysville
Mauger, Emma Jeannette.....	Special.....		Basil
Mauk, Faith Sylvia.....	Elem. Educ.....	S.....	Columbus
Maurer, Alyce Lucille.....	B. S. in Educ.....	Sr.....	Piqua
Maurer, Nora Mary E.....	A. B.....	S.....	North Bend
Maxwell, Jennie Marie.....	A. B.....	Sr.....	Athens
Maxwell, John Marvin.....	Co. Educ.....	F.....	Athens
May, Richard Elwood.....	A. B. in Com.....	F.....	Mansfield
Mayer, Charles C. B.....	A. B.....	Sr.....	Mount Dora, Fla.
Mayers, Wilford Marion.....	A. B. in Com.....	S.....	Massillon

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Maynard, Carroll Edic.....	A. B.....	Sr.....	Athens
Maynard, Mary Alice.....	B. S. in Educ.....	F.....	Athens
Mead, Page Arird.....	A. B.....	F.....	Beverly
Medley, Gladys V.....	Sch. Music.....	S.....	Gallipolis
Medley, Glenora Lea.....	Elem. Educ.....	S.....	Stockport
Meeh, Georgeanna.....	B. S. in Educ.....	S.....	Euclid
Meeker, Alma Freda.....	Co. Educ.....	F.....	Clarington
Meeker, Mildred Elizabeth.....	B. S. in Educ.....	J.....	Sunbury
Mees, Jean Marjory.....	Music.....	Sp.....	Pomeroy
Meighen, Dwight M.....	B. S. in Educ.....	F.....	Athens
Mercer, John Eugene.....	A. B. in Com.....	Sr.....	Mineral City
Mercer, Mary Lucille.....	Special.....		Adena
Mercer, Ruby Gladys.....	A. B.....	J.....	Athens
Meredith, Sarah Elillian.....	A. B.....	F.....	Glouster
Mergler, Clarence Henry.....	B. S. in Educ.....	J.....	Greenville
Merriman, Bessie Carmie.....	Special.....		Gillespieville
Merriman, Kathryn.....	B. of Music.....	J.....	Columbus
Merritt, Frances Wood.....	A. B.....	S.....	Nelsonville
Messenger, Henry Paul.....	A. B. in Com.....	F.....	New London
Metcalf, Althea Chaney.....	B. S. in Educ.....	F.....	Bourneville
Meyers, Jesse.....	B. S. in Educ.....	S.....	Ingomar
Michael, Frances Irene.....	A. B.....	S.....	Athens
Michael, Theodore.....	A. B. in Com.....	Sr.....	Jackson
Mikula, Charley Richard.....	B. S. in E. E.....	Sr.....	Chesterland
Milan, Olive Frances.....	Elem. Educ.....	S.....	Beaver
Milar, Henry Clay.....	A. B.....	F.....	Athens
Miles, Lillian Irene.....	Elem. Educ.....	S.....	Mansfield
Millar, Jennie Carree.....	B. S. in Educ.....	J.....	Lucasville
Miller, Alfred Ellmore.....	B. S. in Educ.....	J.....	LaRue
Miller, Alice Beckett.....	B. S. in Educ.....	J.....	Shade
Miller, Audrey Goff.....	Co. Educ.....	S.....	Athens
Miller, Authorine Marilyn.....	B. S. in Educ.....	S.....	Hemlock
Miller, Bessie Jeanne.....	A. B.....	Sr.....	Glouster
Miller, Cecil Cleona.....	B. S. in Educ.....	S.....	Rendville
Miller, Charles Emery.....	Special.....		Athens
Miller, Charles Strawder.....	Civil Eng.....	S.....	Chillicothe
Miller, David Chase.....	A. B. in Com.....	S.....	Middleport
Miller, Eleanor Malissa.....	Elem. Educ.....	F.....	Chester, W. Va.
Miller, Elmer Daniel.....	Civil Eng.....	F.....	Hicksville
Miller Elta Rupe.....	B. S. in Educ.....	Sr.....	Chauncey
Miller, Esther Eleanor.....	Special.....		Sidney
Miller, Eva Lavina.....	B. S. in Educ.....	Sr.....	Marietta
Miller, Genevieve Cleone.....	Elem. Educ.....	S.....	Lancaster
Miller, Gwendolyn Aldretta.....	Co. Educ.....	F.....	Cadiz
Miller, Helen Evelyn.....	Elem. Educ.....	S.....	Lima
Miller, Helen Fae.....	Elem. Educ.....	F.....	Langsville
Miller, Lillian Winnifred.....	Co. Educ.....	F.....	Cadiz

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Miller, Lloyd Tudor.....	A. B. in Com.....	J.....	Frankfort
Miller, Maxine Eleanor.....	A. B. in Com.....	F.....	Youngstown
Miller, Pauline.....	A. B.....	Sr.....	Ripley, W. Va.
Miller, Ruth Jean.....	A. B.....	Sr.....	Athens
Miller, Victor Kerr.....	A. B.....	F.....	Austin
Miller, Walter Evans.....	Elec. Eng.....	F.....	Jackson
Miller, Wayne Gladstone.....	Elem. Educ.....	S.....	Athens
Miller, Wilbert Eugene.....	A. B. in Com.....	J.....	Lorain
Miller, Yail Kathleen.....	Elem. Educ.....	F.....	Jackson
Milligan, Mary Malinda.....	B. S. in Educ.....	J.....	Sidney
Millikan, Ruth Trumbull.....	Special.....		Athens
Mills, Elmer Milton.....	A. B.....	F.....	Athens
Mills, George Edwin.....	A. B. in Com.....	J.....	Athens
Mills, Jane.....	Music.....	Sp.....	Nelsonville
Mills, Leland M.....	A. B. in Com.....	F.....	Lorain
Mills, Merna Louise.....	A. B.....	F.....	Athens
Mills, Phyllis.....	A. B.....	A.....	Nelsonville
Minder, Lawrence H.....	B. S. in Educ.....	S.....	New Matamoras
Mindling, Leah Lois.....	A. B.....	S.....	Vincent
Minear, Sara Marinda.....	Co. Educ.....	S.....	Albany
Minister, Dorothy Jane.....	B. of Music.....	Sr.....	Chauncey
Minister, Edward Johnson (B.S. in E. E., '23).....	B. S. in Educ.....	Sr.....	Chauncey
Minns, Elbert Wickham.....	A. B. in Com.....	J.....	Akron
Miskimins, Mary Sloan.....	A. B.....	F.....	Salem
Mitchell, Lillian Azalia.....	B. of Music.....	J.....	Gallipolis
Mochary, Mary.....	A. B. in Com.....	Sr.....	Pleasant City
Moffatt, Eva Mae.....	B. S. in Educ.....	Sr.....	Woodsfield
Moffatt, Ruth Marie.....	Elem. Educ.....	S.....	Woodsfield
Mohat, Haldor Ray.....	B. S. in Educ.....	Sr.....	Jackson
Moler, Ethel Lucile.....	Co. Educ.....	S.....	Radcliff
Moler, William Goodrich.....	A. B. in Com.....	J.....	Athens
Molnar, Susan.....	Elem. Educ.....	F.....	Coitsville
Mommertz, Ruth Maude.....	A. B. in Com.....	F.....	Geneva
Monger, Mildred Beryl.....	B. S. in Educ.....	J.....	Hastings, W. Va.
Monroe, Charles Wilbur.....	A. B.....	Sr.....	Cumberland
Montgomery, Evelyn Lorayne.....	Co. Educ.....	S.....	New Petersburg
Montgomery, Mabel.....	B. S. in Educ.....	S.....	Marion
Mook, Deloris Lucile.....	A. B.....	F.....	Bellevue
Mooney, Lydia Linduff.....	B. S. in Educ.....	J.....	Steubenville
Moore, Elizabeth.....	Music.....	Sp.....	Wellston
Moore, Frances Enid.....	A. B.....	F.....	Mineral City
Moore, George Steward.....	B. S. in Educ.....	J.....	Coats
Moore, James T.....	B. S. in Educ.....	F.....	Plains
Moore, Jennie Henrietta.....	B. S. in Educ.....	F.....	Athens
Moore, John Wallace.....	A. B.....	F.....	Wilkinsburg, Pa.
Moore, L. Kathleen.....	Elem. Educ.....	F.....	New Lexington

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Moore, Lawrence Benton.....	A. B.....	F.....	Mt. Vernon
Moore, Mary Ellen.....	B. S. in Educ.....	Sr.....	Struthers
Moore, Ora Faye.....	Co. Educ.....	S.....	Pataskala
Moore, Stanley Blair.....	A. B. in Com.....	Sr.....	Mt. Vernon
Moore, Stanley Elmwood.....	B. S. in Educ.....	F.....	Delaware
Moore, William Sloan.....	A. B. in Com.....	Sr.....	Wilkinsburg, Pa.
Moran, Edward Micheal.....	A. B. in Com.....	F.....	Marion
Morgan, Amy Herrold.....	A. B.....	S.....	Athens
Morgan, Edna.....	A. B.....	Sr.....	Cleveland
Morgan, Elizabeth.....	A. B.....	J.....	Athens
Morgan, Eva Crull.....	Elem. Educ.....	S.....	Portsmouth
Morgan, Everett Bovie.....	A. B. in Com.....	F.....	Marion
Morgan, Frank.....	B. S. in E. E.....	Sr.....	Continental
Morgan, Janette.....	B. S. in Educ.....	J.....	Clarksburg
Morgan, Margaret Ellen.....	Elem. Educ.....	F.....	Youngstown
Morgan, Mary Alice.....	A. B.....	F.....	Sabina
Moriarty, Clifford John.....	A. B. in Com.....	F.....	Athens
Morris, Ada Gilliland.....	Special.....		Pratts Fork
Morris, Alice Elizabeth.....	Elem. Educ.....	F.....	Vincent
Morris, Barbara Alberta.....	Co. Educ.....	S.....	Athens
Morris, Emlin Jay.....	B. S. in Educ.....	Sr.....	Athens
Morris, Garnet Leo.....	A. B. in Com.....	Sr.....	Carpenter
Morris, Grayce Kathryn.....	Kdgn.-Prim.....	F.....	Brewster
Morris, John Harold.....	A. B. in Com.....	F.....	Venedocia
Morris, John Wesley.....	A. B. in Com.....	S.....	Vincent
Morris, June Isabelle.....	Elem. Educ.....	S.....	East Liverpool
Morris, Kenneth Harlan.....	B. S. in Educ.....	J.....	Woodsfield
Morris, Levi Clyde.....	A. B. in Com.....	J.....	Vincent
Morris, Lucy Ford.....	B. S. in Educ.....	J.....	Athens
Morris, Martha Cynthia.....	B. S. in Educ.....	Sr.....	Caldwell
Morris, Mary Elizabeth.....	Kdgn.-Prim.....	S.....	Sabina
Morris, Roy Ellis.....	Ind. Educ.....	S.....	Cumberland
Morris, William Herbert.....	B. S. in Educ.....	Sr.....	Dexter City
Morrisey, James William.....	A. B. in Com.....	S.....	Elmira, N. Y.
Morrison, Archie Raymond.....	Special.....		Lower Salem
Morrison, John Howard.....	A. B.....	Sr.....	West Carrollton
Morrison, Ruth F.....	Co. Educ.....	S.....	Athens
Morrow, Alice Marian.....	B. S. in Educ.....	S.....	Piqua
Morrow, Jerry Gordon.....	A. B. in Com.....	Sr.....	Wellston
Morton, Doris Emily.....	A. B.....	S.....	Athens
Morton, Frances Elizabetha.....	A. B.....	F.....	Athen
Mosher, Earl Edward.....	B. S. in Educ.....	S.....	Athens
Mosier, Edwin Phillip.....	Civil Eng.....	F.....	Bremen
Motz, Harold Gustavus.....	A. B. in Com.....	J.....	Danville
Mount, Mary Ellen.....	Co. Educ.....	S.....	Glouster
Mowbray, Lyle Putman.....	B. S. in Educ.....	F.....	Frankfort
Moyer, Otto Carl.....	A. B.....	J.....	Dawson

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Muck, Alberta Mary	B. S. in Educ.	F	Lancaster
Mudge, Sarah Evelyn	A. B.	Sr.	Covington, Ky.
Mueller, Hilda Carol	B. S. in Educ.	J	Steubenville
Muir, Walter John	A. B. in Com.	S	Athens
Mullen, William Elson	A. B.	F	Crooksville
Mulligan, Elizabeth Catherine	A. B. in Com.	J	Athens
Mulligan, Jennie Veronica (A. B. 1923)	B. S. in Educ.	Sr.	Athens
Mulligan, Mary Cecelia	Elem. Educ.	S	Athens
Mullin, Doris Elizabeth	A. B. in Com.	S	Ashtabula
Multer, Elsie Marguerite	B. S. in Educ.	J	Portsmouth
Munn, Lena Agusta	B. S. in Educ.	J	Athens
Murphey, Eugene Albert	A. B. in Com.	S	Columbus
Murphy, Ella Cecilia	Special		Nelsonville
Murphy, Helen Elizabeth	B. S. in Educ.	Sr.	Corning
Murphy, Margaret Elizabeth	Elem. Educ.	S	Nelsonville
Murray, Elizabeth Lucile	Special		Corning
Murray, Herbert Hunter	A. B.	S	Columbus
Murray, Jane Eyre	A. B.	F	Glouster
Musgrave, Miriam Lucille	A. B.	Sr.	Toledo
Mutchmore, William I.	A. B.	J	Logan
Myers, Alta Esther	B. S. in Educ.	J	Seaman
Myers, George Wilson	Music	Sp	Canton
Myers, Luella Grace	Com'l.	F	Warren
Myers, Pauline Gardner	Elem. Educ.	S	Glouster
Myers, Theresa	Special		Higby
Myles, Asa Herbert	B. S. in E. E.	F	LaRue
Myles, Mary Virginia	A. B.	F	LaRue
Naus, Charles A.	B. S. in Educ.	F	Upper Sandusky
Naylor, Lucile	B. S. in Educ.	Sr.	Malta
Nease, Clara Rachel	Kdgn.-Prim.	F	East Liverpool
Nease, Sierra Nevada	A. B.	Sr.	East Liverpool
Needs, Gladys Cordelia	Special		Caywood
Neel, Helen E.	A. B.	S	Bellevue
Neeper, Darle Emerson	B. S. in Educ.	Sr.	Whitehouse
Neff, Goldie Vernen	Elem. Educ.	S	South Webster
Neff, Marjorie Rebecca	B. S. in Educ.	J	Canfield
Nelis, William Francis	A. B. in Com.	F	Struthers
Nelson, Andrew Carpenter	A. B. in Com.	Sr.	Athens
Nelson, Belford Beetham	A. B.	J	Athens
Nelson, Charles Kenneth	A. B. in Com.	J	Wellsville
Nelson, Mildred Ruth	Kdgn.-Prim.	F	Groveport
Neptune, Nettie Margaret	A. B.	F	Parkersburg, W. Va.
Neuwirth, Robert Floyd	A. B.	Sr.	Alliance
Newhard, Herbert	A. B. in Com.	J	Carey
Newman, Elizabeth B.	Special		Parkersburg, W. Va.
Newman, Mildred L.	B. S. in Educ.	J	New Straitsville

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Newman, Myrtle Artimicia.....	Co. Educ.....	S.....	Chillicothe
Nice, Harold Emerson.....	A. B.....	S.....	Athens
Nichols, Clara Elizabeth.....	B. S. in Educ.....	J.....	Corning
Nicholson, Laura Ermina.....	B. S. in Educ.....	Sr.....	Jackson
Nicholson, Thelma Irean.....	Kdgn-Prim.....	F.....	Athens
Nieb, Elma Victoria.....	Elem. Educ.....	S.....	Lower Salem
Nieb, Wilma Lenora.....	A. B.....	F.....	Lower Salem
Nimon, Francis Jay.....	Co. Educ.....	F.....	New Plymouth
Nimon, Merrill.....	Co. Educ.....	S.....	New Plymouth
Nixon, Emily Catherine.....	A. B.....	S.....	Waterford
Nixon, Lodema Lillian.....	Co. Educ.....	F.....	New Straitsville
Noble, Louise.....	Special.....		Columbus
Nolan, George Davis.....	A. B.....	Sr.....	Lewistown, Pa.
Noon, Norma Bernice.....	A. B.....	S.....	Jacksonville
Norris, Helen Freda.....	Elem. Educ.....	S.....	Newark
Norviel, Lois Colene.....	B. S. in Educ.....	Sr.....	Marietta
Nowell, James Russell.....	B. S. in E. E.....	F.....	Zanesville
Nuby, Artie Maria Williams.....	B. S. in Educ.....	Sr.....	Chillicothe
Nye, Earl LeMoine.....	B. S. in Educ.....	J.....	Athens
O'Brien, George Franklin.....	Co. Educ.....	F.....	Pratts Fork
O'Dell, Thelma.....	B. S. in Educ.....	F.....	Buchtel
O'Malley, John Benedict.....	A. B.....	F.....	Lorain
O'Neal, Esther E.....	A. B.....	J.....	New Plymouth
O'Neil, Frances Winifred.....	B. S. in Educ.....	F.....	New Middletown
O'Neil, William John.....	A. B.....	J.....	Middleport
O'Neill, Elwin Rutherford.....	B. S. in Educ.....	F.....	Cutler
Oakes, Imo E.....	Elem. Educ.....	S.....	Chillicothe
Oakes, Mabel Edna.....	Elem. Educ.....	S.....	Portsmouth
Oakley, Arthur Don.....	B. S. in Educ.....	Sr.....	Buchtel
Oates, Henry Mosely.....	B. S. in Educ.....	Sr.....	Pittsburg, Pa.
Ochs, Irene Wieand.....	A. B.....	S.....	Painesville
Odaffer, Flo Stephenson.....	B. S. in Educ.....	J.....	Wellston
Oden, Margaret Aleene.....	Co. Educ.....	F.....	Chandlersville
Ohler, Mary Ellen.....	B. S. in Educ.....	F.....	West Carrollton
Ohm, Robert John.....	A. B. in Com.....	F.....	Willoughby
Olive, Mildred Juanita.....	A. B.....	J.....	Glenford
Olson, Edwin L.....	Special.....		Monroe, La.
Olson, Thorwald.....	Special.....		Athens
Orahood, Grace.....	Elem. Educ.....	S.....	Washington, C. H.
Ormiston, Albert.....	Co. Educ.....	S.....	Fleming
Orr, Charles Emery.....	Com'l.....	F.....	Norwalk
Orr, Grace Viola.....	B. S. in Educ.....	S.....	Chesterhill
Orr, Ralph Eugene.....	B. S. in Educ.....	S.....	Chesterhill
Orr, Ruth Isobel.....	Special.....		Chillicothe
Orr, Ruth Naomi.....	A. B.....	F.....	Chesterhill
Ortman, Lillian Lucile.....	Co. Educ.....	S.....	Washington C. H.

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Over, Leonard George.....	A. B. in Com.....	Sr.....	Seville
Overholt, Henry Arnold.....	A. B.....	F.....	Medina
Overmyer, Catherine Madaline.....	A. B.....	Sr.....	Athens
Overmyer, Frances Irene.....	B. S. in Educ.....	Sr.....	Athens
Owen, Helen Beard.....	B. S. in Educ.....	Sr.....	Sunbury
Owen, Leo Lamoil.....	B. S. in Educ.....	J.....	Sunbury
Owen, William Griffith.....	Special.....		Delaware
Owens, Mary Marcella.....	Elem. Educ.....	S.....	Middleport
Ozersky, Neoma Sarah.....	Kdgn.-Prim.....	S.....	Youngstown
Pace, Mary Winnifred.....	Kdgn.-Prim.....	F.....	Newcomerstown
Pacella, Dominic James.....	A. B.....	F.....	Youngstown
Packer, Isabelle Mary.....	Co. Educ.....	F.....	Shawnee
Painton, Norman Shaw.....	A. B. in Com.....	F.....	Elmira, N. Y.
Paisley, Carlos David.....	B. S. in Educ.....	J.....	Spratt
Paisley, Neva Marshall.....	Co. Educ.....	S.....	Spratt
Palisin, Michael Ervin.....	A. B.....	F.....	Struthers
Palmer, Helena Lenora.....	B. S. in Educ.....	S.....	Little Hocking
Parenti, Sandron Sylvester.....	A. B.....	F.....	East Youngstown
Parker, Charles V.....	Civil Eng.....	F.....	Shelby
Parker, Dorothy Elizabeth.....	Co. Educ.....	S.....	Athens
Parker, Marion Spencer.....	B. S. in Educ.....	S.....	Athens
Parker, Myron Leslie.....	A. B.....	S.....	Athens
Parkinson, Hilton Yule.....	A. B. in Com.....	F.....	Mansfield
Parratt, Garrold William.....	B. S. in Educ.....	F.....	North Fairfield
Parry, Frances Marie.....	B. S. in Educ.....	F.....	Nelsonville
Patterson, Ethel Dawson.....	B. S. in Educ.....	Sr.....	Elyria
Patterson, Lawrence Sterling.....	Co. Educ.....	F.....	Uhrichsville
Patterson, Lester Leo.....	A. B.....	S.....	Uhrichsville
Patton, Minnie Maude.....	B. S. in Educ.....	J.....	Belpre
Paul, Ethel C.....	A. B.....	S.....	Gibsonburg
Paul, Iva Beatrice.....	B. S. in Educ.....	J.....	Mt. Vernon
Pauley, Ward Lee.....	Co. Educ.....	F.....	Albany
Payne, Eleanor Maria.....	Com'l.....	S.....	Winchester, Ky.
Payton, Mary Leviannah.....	Elem. Educ.....	S.....	Glouster
Pearce, Harley Charles.....	Special.....		Hillsboro
Peart, Eileen Catherine.....	A. B.....	F.....	Shawnee
Peavy, Frank James.....	A. B. in Com.....	F.....	Marietta
Peck, Elsie.....	Co. Educ.....	S.....	Carpenter
Pember, Flora May.....	Stenog. & Type.....	F.....	Lorain
Pemberton, Myrtle Marie.....	Elem. Educ.....	S.....	Roseville
Pence, Anna Elizabeth.....	Elem. Educ.....	S.....	Lancaster
Pence, Floyd Melvin.....	Co. Educ.....	F.....	Union Furnace
Pendergrass, Dorothy Adeline.....	A. B. in Com.....	F.....	Pomeroy
Pennell, Helen Grace.....	Elem. Educ.....	S.....	Rushville
Pennybacker, Laura Dean.....	A. B.....	Sr.....	Coshocton
Peoples, Helen Foster.....	A. B.....	Sr.....	Athens

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Pepper, Carson Watson	B. S. in Educ.	Sr.	Summerfield
Pepper, Edith Lynn	Co. Educ.	F.	Summerfield
Percelle, Rexford Myron	A. B.	S.	Zanesville
Percy, George Henry	B. S. in E. E.	F.	Mansfield
Perkins, Alice Lucile	Special		Williamstown, W. Va.
Perkins, Helen Osborne	B. S. in Educ.	J.	Toledo
Perkins, Janet Alice	Elem. Educ.	S.	New Dover
Perkins, Kathryn May	A. B.	F.	Charleston, W. Va.
Perkins, Russell LeMoyne	A. B. in Com.	Sr.	Plain City
Perrine, Vera Catherine	B. S. in Educ.	S.	Mt. Vernon
Perry, Gladys Emma	B. S. in Educ.	J.	Geneva
Peta, Tessie Jacqueline	A. B.	Sr.	Cincinnati
Peters, Margaret Lillian	B. S. in Educ.	J.	Niles
Peters, Mary Elizabeth	B. S. in Educ.	S.	Toronto
Peters, Olive Margaret	B. S. in Educ.	F.	Duval
Peters, Russell Winn	A. B.	F.	Zanesville
Peterson, Amy	B. S. in Educ.	Sr.	Cleveland
Peterson, Laura Margareta	B. S. in Educ.	J.	Amsterdam
Pettigrew, John Charles	A. B.	F.	Corning
Pettit, Donald Edwin	A. B.	F.	Crooksville
Peyton, Bertha Margaret	A. B.	F.	Glouster
Pfeiffer, Pauline Adrienne	A. B.	F.	Kenton
Phillips, Alyce Alderman	A. B.	Sr.	Athens
Phillips, Eunice Elizabeth	A. B.	S.	Steubenville
Phillips, Grace Elizabeth	B. S. in Educ.	F.	Wellsville
Phillips, Helen Dorothy (A.B., '25)	Special		Athens
Phillips, Norma Pauline	B. S. in Educ.	F.	Vinton
Phinney, William Harold	B. S. in E. E.	F.	Westerville
Pickering, Dorothy	B. S. in Educ.	J.	Lancaster
Pickering, Elizabeth Lucretia	Kdgn.-Prim.	F.	St. Clairsville
Pickering, Frances Elizabeth	A. B.	S.	Athens
Pickering, Gladys M. Daugherty	B. S. in Educ.	S.	Athens
Pierce, Durward Kenneth	Ind. Educ.	F.	Shade
Pierce, Etta Mae	B. S. in Educ.	J.	Athens
Pierce, Floyd Elmer	B. S. in Educ.	F.	Waterford
Pierce, Floyd Parker	Co. Educ.	S.	Shade
Pierce, Jesse Howard	A. B.	S.	Mansfield
Pierce, Mary Eleanor	B. S. in Educ.	J.	Jackson
Pierce, Oland Eugene	A. B. in Com.	F.	Athens
Pierce, Ruth Leona	B. S. in Educ.	F.	Athens
Pierpoint, Frank Ray	A. B.	S.	Stockport
Pierpoint, LeRoy Bartle	B. S. in E. E.	F.	Hubbard
Pinkerton, Leland Calvert	B. S. in Educ.	J.	Marietta
Pitts, Joseph Scott	A. B. in Com.	S.	Elmyra, N. Y.
Piwonka, Thomas Barney	A. B. in Com.	F.	Cleveland
Place, Mary Louise	Co. Educ.	F.	Coolville
Plinke, Martha Kathryn	B. S. in Educ.	F.	Lancaster

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Pomeroy, Leonoir Beatrice	B. S. in Educ.	J	Bellaire
Ponn, Ruth Naomi	Elem. Educ.	F	Murray
Poole, Oscar Raymond	B. S. in Educ.	S	Ironton
Poon, Tse Jui	A. B.	Sr.	Shanghai, China
Porter, Anna Ethel	Special		Marengo
Porter, Dora Lockhart	Elem. Educ.	F	Athens
Porter, Harry Harold	B. S. in C. E.	S	Marietta
Porter, Joseph Theodore	B. S. in Educ.	F	Marietta
Porter, Josephine Kathryn	B. S. in Educ.	F	Nelsonville
Post, Dorothy Blanche	B. S. in Educ.	J	Washington C. H.
Post, Helen Agnes	Co. Educ.	F	Glouster
Poston, Clara Esther	Co. Educ.	F	Athens
Poston, Clinton Samuel	B. S. in Educ.	S	Athens
Poston, Freda Loa	Co. Educ.	F	Athens
Potter, Elizabeth A.	B. S. in Educ.	S	Guysville
Potter, Margaret	B. S. in Educ.	F	Chauncey
Potts, Paul Arlington	A. B.	J	Laurelville
Poulson, Ophelia Ethel	B. S. in Educ.	J	Deersville
Powell, Donald William	A. B. in Com.	F	Nelsonville
Powell, Gerard Clifton	A. B. in Com.	J	Nelsonville
Power, Eugenia Pearl	A. B.	F	Glouster
Powers, Earl J.	A. B.	S	Blanchester
Powers, Jeanette	Co. Educ.	S	Marion
Powrie, Elizabeth R.	B. S. in Educ.	S	Warren
Pratt, Pearl Elizabeth	Stenog. & Type.	S	Hillsboro
Preston, Frederick L.	Music	S	Athens ^s
Price, Christain Everett	B. S. in Educ.	S	Cadiz
Price, John Henry	A. B. in Com.	Sr.	Athens
Price, Ruth Jane	A. B.	F	Nelsonville
Pritchard, Homer Alden	A. B. in Com.	S	Ashtabula
Pritts, Ralph Clem	Co. Educ.	F	Chauncey
Prochaska, Bernice Alma	A. B.	S	Cleveland
Proper, John Husband	B. S. in Educ.	S	New Castle
Pross, Edward Lawrence	A. B.	F	Chillicothe
Pruden, Maycle	Stenog. & Type.	F	Athens
Pryor, Myrtle Auvern	Co. Educ.	F	Vincent
Pugh, Cecil Carl	A. B.	Sr.	Athens
Pugh, Juanita Bell	Co. Educ.	S	Vincent
Pugsley, Ruth Kuby	B. S. in Educ.	J	Washington C. H.
Pulse, Isidor Richard	A. B. in Com.	F	Middletown
Purdue, John Edward	Music	Sp.	Athens
Purdue, Maud G.	Music	Sp.	Athens
Pyle, Harold Glenwood	A. B. in Com.	F	Somerdale
Pyles, Doris Evelyn	Elem. Educ.	F	Portsmouth
Quick, John Elmer	B. S. in E. E.	Sr.	Centerburg
Quigley, Paul Edward	A. B. in Com.	F	Massillon
Quinn, Edward Joseph	Special		Newark

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Raber, Hazel Jane.....	Co. Educ.....	S.....	Trimble
Rader, Zella Mae.....	B. S. in Educ.....	S.....	Moxahala
Radford, Constance Fay.....	B. S. in Educ.....	S.....	Parkersburg, W. Va
Radford, Harold Higgins.....	A. B.....	F.....	Athens
Ralph, Reva Dale.....	B. S. in Educ.....	J.....	Athens
Ramsey, Carl Ellis.....	B. S. in C. E.....	J.....	Athens
Ramsey, Glanna Leatha.....	Elem. Educ.....	S.....	Hamden
Ramsey, Pauline R.....	A. B.....	J.....	Marshall, N. C.
Randall, Frances Agnes.....	B. S. in Educ.....	J.....	Miamsburg
Randall, Ralph H.....	A. B. in Com.....	J.....	Wadsworth
Rannells, Florence Mahala.....	B. S. in Educ.....	S.....	New Plymouth
Rannells, Thomas.....	A. B. in Com.....	F.....	New Plymouth
Rarick, Catherine Elizabeth.....	Elem. Educ.....	S.....	Logan
Rauch, Clara.....	Elem. Educ.....	F.....	Waterford
Rauch, Frances Aileen.....	Music.....	Sp.....	Athens
Rautsaw, Dorothy Belle.....	B. S. in Educ.....	S.....	Eldorado
Raver, Hilda Leone.....	Co. Educ.....	S.....	Pickerington
Ray, Carl Judson.....	A. B.....	S.....	Jackson
Ray, DeLoris Miriam.....	A. B.....	S.....	Uniontown, Pa.
Ray, Frank Dee.....	A. B.....	F.....	McConnelsville
Ray, James Kendall.....	A. B.....	J.....	Portsmouth
Ray, Lillie May.....	B. S. in Educ.....	S.....	Mt. Sterling
Raybourne, Lawrence Lee.....	Com'l.....	F.....	Lancaster
Reading, Frances Elizabeth.....	B. S. in Educ.....	S.....	Athens
Reading, Paul Eugene.....	A. B.....	F.....	Athens
Reasoner, Myrtle Mae.....	Special.....		New Plymouth
Recher, Anna Acenia.....	B. S. in Educ.....	J.....	Mt. Sterling
Redfern, John Jenkins.....	B. S. in Educ.....	J.....	Shawnee
Redfern, Mary Marguerite.....	Elem. Educ.....	F.....	Adelphi
Redfern, Mildred Irene.....	Co. Educ.....	F.....	Shawnee
Reed, Al Frederick.....	A. B.....	F.....	Detroit, Mich.
Reed, Ruth.....	A. B.....	Sr.....	Wellston
Rees, Carl Donald.....	B. S. in C. E.....	F.....	Woodsfield
Rees, Rachel Anne.....	Co. Educ.....	F.....	Rutland
Rees, William Frederick.....	A. B.....	F.....	Pomeroy
Reese, John Thomas.....	A. B. in Com.....	F.....	Akron
Reeves, Alice Lorena.....	Co. Educ.....	F.....	Albany
Regal, Ethel Adolphe.....	B. S. in Educ.....	S.....	Elyria
Reichelderfer, Jeanette.....	B. S. in Educ.....	J.....	Circleville
Reinwald, Florence Catharine.....	Elem. Educ.....	S.....	Fleming
Remington, Gertrude Mae.....	B. S. in Educ.....	Sr.....	Norwalk
Resler, Thelma Jean.....	Sch. Music.....	F.....	Portsmouth
Reuter, John Val.....	A. B.....	S.....	Pomeroy
Reyer, Karl Dustin, A. M.....	Special.....		Athens
Reynolds, Catherine Minerva.....	Elem. Educ.....	F.....	Jackson
Reynolds, Claire Lucile.....	B. S. in Educ.....	Sr.....	Oberlin
Reynolds, Sara Lucetta.....	B. S. in Educ.....	J.....	Middleport

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Rhein, Mary J.	B. S. in Educ.	F	Wooster
Rhoads, Arthur H.	B. S. in Educ.	F	Lancaster
Rhoads, Ernest Eugene	A. B.	J	Washington C. H.
Rhollans, Arthur Earl, (A. B. in Com., '23)	B. S. in Educ.	Sr.	Athens
Rhoten, Francis Marion	A. B.	S	Logan
Rice, Gertrude Berneta	B. S. in Educ.	J	Guysville
Rice, John Herman	A. B. in Com.	F	Wellston
Rice, Mary Mildred	B. S. in Educ.	J	Athens
Rice, William Floyd	A. B. in Com.	F	Danville
Rice, William Thomas	A. B.	S	Guysville
Rice, Wilmer Atlee	A. B.	Sr.	Pomeroy
Richards, Donald Robert	A. B. in Com.	F	Lakewood
Richards, Mary Louise	Elem. Educ.	F	Glouster
Richards, Robert Oliver	A. B. in Com.	F	New London
Richardson, Lily Eileen	Co. Educ.	S	New Straitsville
Richner, Charles Everett	A. B. in Com.	S	Woodsfield
Ricketts, Fauna Linscott	B. S. in Educ.	Sr.	Athens
Ricketts, Gladys Edna	Elem. Educ.	S	Lancaster
Ricketts, Helen Thistle	B. S. in Educ.	S	Coshocton
Ricketts, John Wesley	Special		Laurelville
Ricketts, Rachel Belle	Elem. Educ.	F	Lancaster
Rickey, Margaret Miller	A. B.	F	Bellefontaine
Riddle, Paul Charles	A. B. in Com.	S	Youngstown
Riddle, Virginia Mary	A. B.	S	Youngstown
Riemenschneider, Inza E.	Elem. Educ.	F	Malaga
Riemenschneider, Kathryn L.	Special		Malaga
Riley, Dorothy Marian	B. S. in Educ.	Sr.	Marietta
Riley, Ethel	Music	Sp.	Glouster
Riley, Joseph Francis	B. S. in Educ.	S	Elmira, N. Y.
Riley, Mary Francis	Elem. Educ.	F	Belpre
Riley, Richard McVay	B. S. in Educ.	Sr.	Marietta
Riley, Oscar Winston	A. B.	Sr.	Indianapolis, Ind.
Riley, Robert William	A. B.	F	Chillicothe
Rinard, Meade Withington	A. B. in Com.	S	Marietta
Ringhiser, Freda Marguerite	Co. Educ.	F	Logan
Risch, Elmer	B. S. in Educ.	S	Rockbridge
Risch, Irvin Virgil	Special		Rockbridge
Ritter, Robert	A. B.	F	St. Louis, Mo.
Roach, Lee Stewart	A. B.	F	Athens
Robbins, Corinne Margaret	A. B.	Sr.	Frankfort
Roberds, Ermaline Gertrude	Music	Sp.	Belfast
Roberts, Carl H.	A. B.	S	Athens
Roberts, Doris Pauline	B. S. in Educ.	J	Athens
Roberts, Edward Nye	Ind. Educ.	S	Pomeroy
Roberts, Elmer Ford	B. S. in Educ.	S	Zanesville
Roberts, Joseph Benson	A. B. in Com.	Sr.	Athens

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Roberts, Phyllis Craft.....	Music.....	Sp.....	Glouster
Robeson, Andrew Jackson.....	B. S. in Educ.....	S.....	Danville
Robinett, Ronald Edward (B. of Music, 1925).....	Music.....	Sp.....	Port Clinton
Robins, Lela Foss.....	Elem. Educ.....	S.....	Pleasant City
Robinson, Bessie Gladys.....	Co. Educ.....	S.....	New Marshfield
Robinson, Edna Lillian.....	A. B.....	S.....	Poland
Robinson, Helen Pauline.....	B. S. in Educ.....	S.....	New Lexington
Robinson, Kathryn Burdette.....	Elem. Educ.....	S.....	Bellevue
Robison, Frances LuJeane.....	Elem. Educ.....	F.....	Dresden
Robison, Margaret Lillian.....	B. S. in Educ.....	F.....	Columbus
Robison, Margaret Stark.....	Special.....		Huntington, W. Va.
Roby, Helen Elizabeth.....	B. S. in Educ.....	F.....	Lancaster
Rochester, Charlotte.....	A. B.....	F.....	Logan
Rochester, Helen Dye.....	Elem. Educ.....	S.....	Logan
Rochester, Ralph William.....	A. B.....	J.....	Logan
Rochester, Ruth.....	B. S. in Educ.....	Sr.....	Logan
Rockwell, Bernice Belle.....	Elem. Educ.....	S.....	New Lexington
Roe, Elaine Marion.....	Music.....	Sp.....	Athens
Roe, May Catherine.....	B. S. in Educ.....	J.....	Quaker City
Rogers, Ella Charlene.....	Kdgn.-Prim.....	S.....	Newcomertown
Rogers, Juanita Beatrice.....	B. S. in Educ.....	S.....	Parkersburg, W. Va.
Rohrbacher, Clara Belle.....	Co. Educ.....	S.....	Castalia
Rolsten, Herbert Edward.....	Co. Educ.....	F.....	Logan
Root, Harold Hudson.....	B. S. in Educ.....	J.....	Cutler
Root, Helen Mae.....	Co. Educ.....	S.....	Cutler
Root, Ted Ralph.....	B. S. in E. E.....	Sr.....	Chardon
Rose, Eugenia West.....	B. S. in Educ.....	J.....	Uhrichsville
Rose, John Edward.....	B. S. in Educ.....	J.....	Athens
Rose, Sylvia Maurine.....	B. S. in Educ.....	S.....	New Lexington
Roshon, Robert Vincent.....	B. S. in Educ.....	F.....	Waynesburg
Rosser, Ann Maria.....	B. S. in Educ.....	Sr.....	Nelsonville
Rosser, Ora May.....	Co. Educ.....	S.....	Zaleski
Roswurm, Ruth.....	Elem. Educ.....	S.....	Kelley's Island
Roth, Okey Robert.....	B. S. in Educ.....	J.....	Woodsfield
Roudebush, Ethel E.....	B. S. in Educ.....	J.....	Goshen
Rouse, Ada Caroline.....	A. B.....	J.....	Hamersville
Roush, Gladys May.....	B. S. in Educ.....	S.....	Pomeroy
Roush, Marcus Sylvester.....	Ind. Educ.....	F.....	Rutland
Roush, Stanley Francis.....	A. B.....	Sr.....	Racine
Roush, Vianna Naomi.....	A. B.....	F.....	Athens
Rowan, Alice Helena.....	B. S. in Educ.....	J.....	Athens
Rowe, Alma Luzerne.....	Music.....	Sp.....	Canaanville
Rowe, Marian Richards.....	B. S. in Educ.....	Sr.....	Medina
Rowland, Florence May.....	Com'l. Educ.....	F.....	Athens
Rowland, Florence Ruth.....	B. S. in Educ.....	J.....	Cutler
Rowland, Letha Lucinda.....	A. B.....	Sr.....	Cutler

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Rowley, Elmo M.	B. S. in Educ.	F.	Mt. Vernon
Ruff, Justine Lovelle	B. S. in Educ.	S.	Athens
Rulofson, Alfred Marvin	A. B.	J.	Munhall, Pa.
Runkle, Ronald Coleman	A. B.	J.	Sidney
Runyan, Mary Candace	B. S. in Educ.	J.	McArthur
Rupe, Halsie Mabel	B. S. in Educ.	S.	Athens
Russell, Dorothy Cecelia	Kdgn.-Prim.	S.	Portsmouth
Russell, Margaret Lucille	Elem. Educ.	F.	Middleport
Russell, Mary Virginia	B. S. in Educ.	J.	Athens
Russell, Violet Louise	A. B.	F.	Athens
Ruth, Dana Roger	B. S. in Educ.	J.	Shade
Ruth, Gordon Brill	Co. Educ.	F.	Shade
Rutherford, Dwight Hayes	A. B. in Com.	Sr.	Athens
Saad, Lewis Nicholas	A. B.	J.	Zanesville
Salts, Clarence Calvin	Civil Eng.	F.	Hamden
Saltz, Flora Helen	Elem. Educ.	S.	McArthur
Salzman, William Alexander	A. B. in Com.	F.	Pittsburgh, Pa.
Sampson, Mabel Zelma	Co. Educ.	S.	Nelsonville
Sanborn, Bernice Emma	Co. Educ.	S.	Hemlock
Sanders, Chester Howe	A. B.	S.	Norwalk
Sater, Harriet Lydia	Special		Logan
Saum, Anna Lois	B. S. in Educ.	J.	St. Marys
Saunders, Ernest Osman	Special		Hemlock Grove
Sawyer, Theodore David	A. B.	Sr.	New Holland
Sawyer, Zerelda A.	Special		Springfield
Sayers, Nellie Bernice	Co. Educ.	S.	Millfield
Sayles, Elbert Joseph	B. S. in Educ.	F.	Toledo
Saylor, Paul F.	Music	Sp.	Athens
Sayre, Garnett Luella	Elem. Educ.	S.	Millfield
Sayre, Phyllis Louise	B. S. in Educ.	F.	Trimble
Sayres, Josephine Graham	Special		Logan
Schaal, Ernest Lloyd	Civil Eng.	F.	Logan
Schaal, James Adam	A. B.	F.	Logan
Schaal, Mary Agnes	Co. Educ.	S.	Laurelville
Schaal, Ozilla	Sch. Music	S.	Laurelville
Schachtele, Esther Marie	B. S. in Educ.	J.	Bellevue
Schaeffler, Gretchen Amelia (A.B., '18)	Special		Athens
Schafer, Martha Agnes	A. B.	F.	Toledo
Scharf, Matilda Agusta	B. S. in Educ.	J.	Wheeling, W. Va.
Schaub, Margaret Kathleen	Kdgn.-Prim.	F.	Wapakoneta
Scheffler, Ann Louise	Elem. Educ.	S.	Portsmouth
Schellenger, Anna Florence	B. S. in Educ.	J.	Jackson
Scherer, Kenneth Emerson	B. S. in E. E.	F.	Versailles
Schimke, Robert Gilliland	A. B.	F.	Massillon
Schisler, Ruth Catherine	Co. Educ.	S.	Pataskala

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Schmid, Edward.....	A. B.....	F.....	Zanesville
Schneider, Nelle Christena.....	A. B.....	S.....	Logan
Schneider, Oscar Frederick.....	A. B.....	J.....	Lancaster
Schofield, Elmer Clark.....	A. B.....	J.....	Amherst
Schott, Tillie Estella.....	B. S. in Educ.....	Sr.....	Caldwell
Schreiner, Victor Roy.....	A. B. in Com.....	F.....	Gnadenhutten
Schroedel, George John.....	B. S. in Educ.....	F.....	Cleveland
Schumacher, Lena Elizabeth.....	Elem. Educ.....	F.....	Uhrichsville
Schumaker, Dorothy Elizabeth.....	Elem. Educ.....	S.....	Gibsonburg
Schwartz, Goldie Mabel.....	Elem. Educ.....	S.....	Stanleyville
Schwendeman, Joseph Raymond.....	Special.....		Waterford
Schwendeman, Eithnea Donnell.....	Special.....		Waterford
Scott, Cornelia Louise.....	A. B.....	Sr.....	Nelsonville
Scott, Dorothy Catherine.....	Kdgn.-Prim.....	F.....	Sandusky
Scott, Edward Buell.....	B. S. in Educ.....	Sr.....	South Webster
Scott, Harold Dean.....	B. S. in Educ.....	S.....	Newport
Scott, Jean Sands.....	Special.....		Fairmont, W. Va.
Scott, Marcia.....	A. B.....	F.....	Athens
Scrivens, Dorothy May.....	Stenog. & Type.....	F.....	Pittsburg, Pa.
Seaman, Estella Leona.....	Special.....		Stewart
Sears, Clare Eugene.....	A. B. in Com.....	S.....	Litchfield
Seeger, Wilma Jane.....	Kdgn.-Prim.....	S.....	Bucyrus
Seel, Helen Vivian.....	Elem. Educ.....	S.....	Athens
Seel, Willard James.....	Ind. Educ.....	F.....	Athens
Seely, Fred.....	A. B.....	S.....	Plain City
Seever, Fanchon Katharine.....	Elem. Educ.....	S.....	Millersport
Seidenfeld, Louis Aaron.....	Com'l.....	S.....	Murray
Seiler, Don Milton.....	A. B. in Com.....	F.....	New London
Sellers, Robert William.....	A. B. in Com.....	S.....	Wellston
Seney, Mary Martha.....	A. B.....	F.....	Chillicothe
Senfert, Doris Ethel.....	Elem. Educ.....	F.....	Port Clinton
Seyler, Mary Katherine.....	A. B.....	Sr.....	Chillicothe
Shackleford, Effie Ethel.....	Elem. Educ.....	S.....	Portsmouth
Shaeffer, Roy Merrill.....	Civil Eng.....	F.....	Amanda
Shafer, Beulah.....	B. S. in Educ.....	Sr.....	Parkersburg, W. Va.
Shafer, Blynn Todd.....	B. S. in Educ.....	Sr.....	Croton
Shafer, Mary Ida.....	Elem. Educ.....	S.....	Athens
Shafer, Philip Thomas.....	Civil Eng.....	F.....	Croton
Shafer, Robert Barr.....	B. S. in E. E.....	S.....	Croton
Shafer, Serino Walter.....	B. S. in Educ.....	S.....	Athens
Shafer, William McKinley.....	Special.....		Athens
Shafer, Kenneth Paul.....	Civil Eng.....	S.....	Mansfield
Shannon, Alice Magdalene.....	Special.....		New Marshfield
Shannon, Ella Veronica.....	Special.....		New Marshfield
Sharp, Angella Woods.....	B. S. in Educ.....	Sr.....	Athens
Sharp, Edward Allan.....	A. B.....	S.....	Athens
Shaver, Margaret Cynthia.....	B. S. in Educ.....	Sr.....	Cheshire

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Shaw, Everett Forest.....	A. B. in Com.....	F.....	Lodi
Shaw, Helen Victoria.....	A. B. in Com.....	F.....	Nelsonville
Shaw, Quinette Roxanna.....	A. B.....	S.....	Logan
Shawcross, Bernadine.....	B. S. in Educ.....	S.....	Sebring
Shay, Helen.....	B. S. in Educ.....	F.....	Nelsonville
Shay, Rose Muriel.....	A. B.....	Sr.....	Nelsonville
Sheets, Grace Marie.....	B. S. in Educ.....	Sr.....	Canton
Sheets, Neva Doris.....	Co. Educ.....	S.....	Sunbury
Shegog, William George.....	B. S. in Educ.....	Sr.....	Lore City
Shepard, Mary Edna.....	B. S. in Educ.....	J.....	Huntington, W. Va.
Shepherd, Fred I.....	Special.....		So. Euclid
Shepherd, Henry Franklin.....	A. B. in Com.....	J.....	Zanesville
Shepler, Helen.....	B. of Music.....	F.....	Smithfield
Sheridan, Legretta.....	Elem. Educ.....	S.....	Youngstown
Sherlock, Margaret Kathryn.....	Elem. Educ.....	S.....	Crooksville
Sherman, Miriam Elizabeth.....	B. S. in Educ.....	S.....	Youngstown
Shetter, Egbert.....	A. B.....	S.....	Clarksburg, W. Va.
Shibata, Katsusaburo.....	B. S. in E. E.....	F.....	Fuknokashi, Japan
Shields, Ben Charles.....	B. S. in Educ.....	J.....	Adena
Shields, Doris E.....	A. B.....	Sr.....	Ashtabula
Shimp, Everette Cowan.....	A. B.....	F.....	Basil
Shinkle, Edna Marie.....	B. S. in Educ.....	F.....	Lancaster
Shirley, Ethel.....	Co. Educ.....	S.....	Canaanville
Shirley, George Edgar.....	B. S. in Educ.....	S.....	Nelsonville
Shoemaker, Dorothy Julia.....	A. B.....	F.....	West Jefferson
Shoemaker, Edgar Welch.....	A. B. in Com.....	Sr.....	Athens
Shoemaker, Sara Jean.....	A. B.....	F.....	Wilkesburg, Pa.
Showers, Gladys Rose.....	Co. Educ.....	S.....	Etna
Shreyer, Carrie Marie.....	Co. Educ.....	S.....	Basil
Shreyer, Goldie Viola.....	Co. Educ.....	S.....	Basil
Shriver, Consuelo Marie.....	B. S. in Educ.....	F.....	Cambridge
Shumaker, Mildred Lucile.....	Special.....		Defiance
Shutts, Hazel Marie.....	Elem. Educ.....	S.....	Waynesville
Sidders, Cassie.....	B. S. in Educ.....	J.....	Athens
Sigrist, Alta Irene.....	Special.....		Beach City
Sillcox, William Edmund.....	B. S. in Educ.....	Sr.....	Wellsville
Silvus, Eleanor Cordelia.....	Elem. Educ.....	S.....	Columbus
Simmons, Boyd J.....	Com'l.....	S.....	Wadsworth
Simpson, Ada Grace.....	A. B.....	S.....	Huntington, W. Va.
Simpson, Hazel Betty.....	Elem. Educ.....	F.....	Dennison
Sindlinger, Albert Edward.....	B. S. in E. E.....	F.....	Gnadenhutten
Sindlinger, Charles Albert.....	B. S. in Educ.....	J.....	Gnadenhutten
Skinner, Paul Maple.....	B. S. in Educ.....	S.....	Salineville
Slessman, Elizabeth Marjorie.....	Kdgn.-Prim.....	F.....	Sandusky
Slusser, Leroy.....	B. S. in Educ.....	J.....	Howard
Slutz, Mary Eleanor (A. B. '22).....	Special.....		Athens
Smart, Jessie Pearl.....	B. S. in Educ.....	J.....	Millfield

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Smiley, Melva.....	Kdgn.-Prim.....	S.....	Dundee
Smiley, William Foster.....	A. B. in Com.....	J.....	Pittsburg, Pa.
Smith, Ann Avery.....	Music.....	Sp.....	Detroit, Mich.
Smith, Anna Gwendale.....	A. B.....	J.....	Ada
Smith, Anna Pauline.....	B. S. in Educ.....	J.....	Smithfield
Smith, Carrye Edith.....	Co. Educ.....	S.....	Glouster
Smith, Charles Edward.....	Special.....		Lewisville
Smith, Clara Jeannette.....	Co. Educ.....	S.....	Reno
Smith, Clarence Lester.....	B. S. in E. E.....	F.....	Clarksburg, W. Va.
Smith, Dorothy Nell.....	B. S. in Educ.....	Sr.....	Logan
Smith, Earl Eldon.....	B. S. in Educ.....	Sr.....	Sharpsburg
Smith, Ethel Irene.....	A. B.....	F.....	Struthers
Smith, Frances Helen.....	Kdgn.-Prim.....	F.....	Coolville
Smith, Frances Marguerite.....	B. S. in Educ.....	J.....	Pontiac, Mich.
Smith, Geneva Wickerham.....	B. S. in Educ.....	J.....	Peebles
Smith, Glen Ronald.....	B. S. in E. E.....	J.....	Columbiana
Smith, Harry Glenn.....	B. S. in Educ.....	F.....	New Philadelphia
Smith, Hattie Mary.....	B. S. in Educ.....	Sr.....	Marietta
Smith, Hazel Anne.....	Elem. Educ.....	S.....	Utica
Smith, Helen Jane.....	Kdgn.-Prim.....	F.....	North Fairfield
Smith, Hubert John W.....	A. B.....	S.....	Mansfield
Smith, Irene Grethel.....	B. S. in Educ.....	F.....	Weston, W. Va.
Smith, Lillian May.....	A. B.....	Sr.....	Moundsville, W. Va.
Smith, Lorantz Juergensmeier.....	A. B.....	J.....	Logan
Smith, Lucille Susanna.....	B. S. in Educ.....	F.....	Mansfield
Smith, Lulu Maud.....	Special.....		The Plains
Smith, Marjorie Gertrude.....	A. B.....	S.....	Massillon
Smith, Martha.....	A. B.....	F.....	McArthur
Smith, Mary Henrietta.....	A. B.....	F.....	McArthur
Smith, Maxine Miriam.....	B. S. in Educ.....	J.....	Hamilton
Smith, Mildred Lucille.....	A. B.....	S.....	Chester
Smith, Mitchell Hopkins.....	B. S. in E. E.....	Sr.....	Bedford
Smith, Nellie Pearl.....	B. S. in Educ.....	J.....	Brinkhaven
Smith, Nellie Theresa.....	Elem. Educ.....	S.....	Glouster
Smith, Neville Frank.....	A. B.....	S.....	Bedford
Smith, Newell Ralph.....	B. S. in E. E.....	Sr.....	Athens
Smith, Paul Lammar.....	A. B. in Com.....	Sr.....	Glouster
Smith, Roy Earnest.....	Co. Educ.....	F.....	Lower Salem
Smithberger, Esther Theresa.....	A. B. in Com.....	Sr.....	Harrietsville
Smithberger, Leo A.....	B. S. in Educ.....	F.....	Lower Salem
Smithberger, Roman Leonard.....	B. S. in Educ.....	J.....	Harrietsville
Smittle, William Raymond.....	A. B.....	Sr.....	Black Fork
Smucker, Lloyd Kenneth.....	A. B. in Com.....	F.....	Orrville
Smyth, Ramona.....	Special.....		Belmont
Snowden, Roy Francis.....	Co. Educ.....	F.....	Rutland
Snyder, Cecil Tiffin.....	A. B.....	F.....	Millersport
Snyder, Clara Allen.....	B. S. in Educ.....	J.....	Summerfield

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Snyder, Harold Leroy.....	B. S. in Educ.....	Sr.....	Doherty
Snyder, Ida Frances.....	Elem. Educ.....	F.....	Martinsburg
Snyder Isabel.....	A. B.....	F.....	Blanchester
Snyder, Theodore Paul.....	Co. Educ.....	S.....	Jewell
Sofko, Roman Owen.....	A. B.....	J.....	Manor, Pa.
Sommers, Lulu Jane.....	Special.....		Greenfield
Soncrant, Marguerite Helen.....	Elem. Educ.....	F.....	Toledo
Soutar, Annie McKenzie.....	B. S. in Educ.....	Sr.....	Sandusky
Spangler, Edith Leota.....	Elem. Educ.....	S.....	Tarleton
Spaniol, Emma Louise.....	Co. Educ.....	S.....	Utica
Sparks, Grace.....	Special.....		Sylvania
Spence, Allen LaVerne.....	B. S. in Educ.....	S.....	Corning
Spicer, Mary Catherine.....	Elem. Educ.....	S.....	Lima
Spitler, Alta Ardella.....	A. B.....	Sr.....	McComb
Spohn, Edwin Berlin.....	A. B.....	J.....	Marion
Sponseller, Doris Mae.....	A. B. in Comm.....	F.....	North Canton
Sponseller, William Herbert.....	Ind. Educ.....	F.....	Wellington
Sprague, George Henry.....	B. S. in E. E.....	J.....	McArthur
Sprague, Margaret Jean.....	B. S. in Educ.....	S.....	Athens
Spriggs, Virginia Pauline.....	A. B.....	Sr.....	Woodsfield
Spring, Grace F.....	A. B.....	F.....	Athens
Spring, Henry Carl.....	A. B. in Com.....	F.....	Gnadenhutzen
Springer, Carrie Belle.....	Special.....		Mt. Vernon
Springer, Clarence.....	Elem. Educ.....	S.....	Mt. Vernon
Springer, John.....	A. B. in Com.....	F.....	Mansfield
Sprouse, Glendon.....	Ind. Educ.....	S.....	Jackson
Sprowl, Margaret Ruth.....	Sch. Music.....	F.....	Huron
Strigley, John Herbert.....	A. B.....	F.....	Athens
Staats, Lorin Coover.....	A. B.....	Sr.....	Greenfield
Staker, Anna Marie.....	Special.....		Franklin Furnace
Staker, Emma Ellen.....	Special.....		Franklin Furnace
Stalder, Mary.....	A. B.....	F.....	Athens
Stanley, Hilah Grace.....	Co. Educ.....	S.....	Albany
Stanley, Julia Elizabeth.....	B. S. in Educ.....	J.....	Albany
Stanley, William Ernest.....	B. S. in Educ.....	F.....	Albany
Starcher, George William.....	A. B.....	Sr.....	Cheshire
Starkey, Eldon Stanley.....	Co. Educ.....	S.....	Carpenter
Starkey, Florence.....	Elem. Educ.....	F.....	Columbus
Startzman, Dorothy Virginia.....	B. S. in Educ.....	J.....	Charleston, W. Va.
Staser, Ethel Myrtle.....	Elem. Educ.....	F.....	Coshocton
Stedman, Ezra Franklin.....	A. B. in Com.....	F.....	Athens
Steed, Donald Robert.....	A. B.....	S.....	Chillicothe
Steele, Mary Luella.....	A. B.....		Roxabell
Steele, Sarah Louisa.....	Elem. Educ.....	S.....	Athens
Steinmeyer, Bertha Ellen.....	Elem. Educ.....	F.....	New Marshfield
Stephens, Mildred Mae.....	A. B.....	F.....	Harrietsville
Stephenson, Eugenia Maude.....	B. S. in Educ.....	S.....	Belle Center

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Steppe, Blanche Linscott.....	Co. Educ.....	S.....	Millfield
Stern, Vera Gertrude.....	A. B.....	F.....	Shelbyville, Ind.
Stevens, Clarice Irene.....	Elem. Educ.....	S.....	Glouster
Stevens, Elsie Z.....	Co. Educ.....	S.....	Jackson
Stevenson, Ruth Marguerite.....	Elem. Educ.....	S.....	Canal Winchester
Stevenson, Sara Mildred.....	A. B.....	Sr.....	East Liverpool
Stevens, Garnet Beveridge.....	Sch. Music.....	S.....	Athens
Steward, Ella.....	Music.....	Sp.....	Albany
Stewart, Bernice Kathryn.....	A. B. in Com.....	Sr.....	Enterprise, W. Va.
Stewart, Ethel Louisa.....	B. S. in Educ.....	J.....	Woodsfield
Stewart, Neil.....	A. B. in Com.....	S.....	Woodsfield
Stewart, Roger Leslie.....	B. S. in E. E.....	S.....	Woodsfield
Stewart, Virginia.....	B. S. in Educ.....	F.....	Van Wert
Stewart, Winifred L.....	Special.....		Bernard
Stiers, Aura Mae.....	A. B.....	S.....	Washington, Pa.
Stiff, Sarah Irene.....	B. S. in Educ.....	S.....	Athens
Stiff, Siebert Samuel.....	B. S. in Educ.....	F.....	Athens
Stivers, Edwin Winsor.....	A. B.....	Sr.....	Pomeroy
Stocker, Closman Paul.....	B. S. in E. E.....	Sr.....	Dennison
Stocker, Glenn Crites.....	A. B. in Com.....	S.....	Dennison
Stocklen, Joe Bernard.....	A. B.....	J.....	Nelsonville
Stoecklein, Dorothy Marie.....	A. B. in Com.....	S.....	Glouster
Stofer, Ethel May.....	B. S. in Educ.....	S.....	Rocky River
Stone, Ada Woodruff.....	Elem. Educ.....	F.....	Logan
Stone, Dewey Franklin.....	A. B.....	Sr.....	Logan
Stone, Fannie Dorcas.....	Special.....		Logan
Stone, Floyd W.....	B. S. in Educ.....	J.....	Logan
Stone, Harley Eugene.....	A. B.....	F.....	Logan
Stoneburner, David Leroy.....	A. B.....	J.....	Crooksville
Stoup, Eleanor Lydia.....	B. S. in Educ.....	J.....	Medina
Stout, Lorentz Weber.....	A. B. in Com.....	F.....	Clarksburg, W. Va.
Stout, Phyllis Morgan.....	Kdgn.-Prim.....	F.....	Marengo
Stoutenburg, Aubrey W.....	A. B.....	J.....	Norwalk
Strahl, Ruth Frances.....	B. S. in Educ.....	J.....	Athens
Straight, Golda Billman.....	B. S. in Educ.....	Sr.....	Lewisville
Straight, Irwin.....	B. S. in Educ.....	Sr.....	Sardis
Stratton, Arthur John.....	B. S. in Educ.....	J.....	Flushing
Stratton, Hazel Ann.....	Elem. Educ.....	S.....	Collins
Streuber, Bernardine Anna.....	Elem. Educ.....	S.....	Portsmouth
Stricker, Dorothy Belle.....	Co. Educ.....	S.....	Walhonding
Stringer, Clayton William.....	B. S. in Educ.....	F.....	Dexter City
Strohl, Raymond Walter.....	Civil Eng.....	F.....	Lancaster
Stroth, Ruth Lamb.....	B. S. in Educ.....	J.....	Jackson
Strube, Herbert Ludwig.....	A. B.....	F.....	Mt. Washington
Stuart, George Wilbur Jr. (A. B., '24).....	B. S. in Educ.....	Sr.....	Nelsonville
Stuart, Trevenna Mercedes.....	Elem. Educ.....	S.....	Coshocton

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Sundheimer, Virneda L.	Kdgn.-Prim.	S.	Strasburg
Swackhamer, Clarence Elsie	B. S. in Educ.	Sr.	Laurelville
Swackhamer, Mae	Co. Educ.	F.	Laurelville
Swackhamer, Nellie Ersel	Co. Educ.	S.	Laurelville
Swain, Joseph Jerome	A. B. in Com.	S.	Sidney
Swain Martha Ellen	A. B. in Com.	Sr.	Sidney
Swaney, Eleanor Elizabeth	Sch. Music	F.	East Liverpool
Swanson, Pauline Bisque	A. B.	F.	Athens
Swap, Frances Dorothy	A. B. in Com.	F.	Ashtabula
Swarts, Marjorie Lois	B. S. in Educ.	J.	Tiltonville
Swearingen, Alfred Kenneth	B. S. in Educ.	F.	Martins Ferry
Sweeney, George Francis	B. S. in Educ.	S.	Athens
Sweeney, Helen Rutan	B. of Music	F.	Amsterdam
Sweet, Dyer N.	A. B.	F.	Fields Corner
Swickard, Laura Cook	B. S. in Educ.	Sr.	Toronto
Swigart, Naomi Marjorie	Special Educ.	S.	Mt. Vernon
Swigart, Lewis Floyd	Special		Piketon
Swinehart, Florence	Elem. Educ.	S.	Somerset
Switzer, Roger Simmons	A. B. in Com.	S.	Gallipolis
Swogger, Ralph Leroy	A. B. in Com.	F.	Struthers
Tabit, George, Jr.	A. B. in Com.	S.	Gallipolis
Talbot, Mary Emily	Elem. Educ.	S.	Conesville
Talbott, Joseph Chester	A. B.	F.	East Palestine
Talkington, Agnes Gertrude	A. B.	F.	Chester
Tamplin, Harry Martin	A. B.	Sr.	DeGraff
Tamplin, Lewis William	A. B.	F.	DeGraff
Tanner, George Edward	Co. Educ.	F.	Richmondale
Tanner, Nelle Johnson	Elem. Educ.	S.	Trimble
Tarbill, Josephine Alberta	Kdgn.-Prim.	F.	New Holland
Taylor, Alva Lloyd	A. B. in Com.	J.	Coshocton
Taylor, Elizabeth Marie	B. S. in Educ.	S.	Woodsfield
Taylor, Flossie	Co. Educ.	F.	Fleming
Taylor, John Ward	A. B.	F.	Crooksville
Taylor, Lillian Olive	Special		Washington C. H.
Taylor, Marjorie Eleanor	A. B.	F.	Woodsfield
Taylor, Mary Eisenbrey	Special		Clarksburg
Taylor, Roxie	Co. Educ.	F.	Fleming
Teal, Sue Evelyn	Special		New Lexington
Tebay, Kent	A. B. in Com.	F.	Parkersburg, W. Va.
Tedrow, John Francis	A. B.	S.	Nelsonville
Tedrow, Violet	B. S. in Educ.	S.	Nelsonville
Teeters, Frances Mary	Special Educ.	S.	Jamestown
Teeters, Lessie	Special		Gillespieville
Tefft, Juanita Ruth	A. B.	S.	Carbondale
Templeton, Ethel Margaret	B. S. in Educ.	S.	Woodsfield
Terven, Lewis Augustus	A. B. in Com.	F.	Pittsburgh, Pa.
Tewksbury, Virgil Glenn	Co. Educ.	S.	New Marshfield

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Thacker, Mabel Beatrice	B. S. in Educ.	F	Chillicothe
Thatcher, Kenneth J.	A. B.	F	Winter Green
Theisen, Paul Alonzo	A. B. in Com.	Sr.	Millfield
Thierry, Mary Louise	B. S. in Educ.	S.	Sandusky
Thomas, Arthur Earl	A. B.	Sr.	Newport
Thomas, Beatrice Helen	A. B.	S.	Pleasantville
Thomas, Ida May	B. S. in Educ.	Sr.	Cheshire
Thomas, Jesse Lee	Com'l.	S.	Somerville
Thomas, Margaret Louise	A. B.	F	Homestead, Pa.
Thomas, Mildred Olive	Elem. Educ.	S.	Amanda
Thomas, Minnie Evelyn	A. B.	J.	Cheshire
Thomas, Ruth Evangeline	A. B.	S.	Cheshire
Thomas, Wanda Elizabeth	Elem. Educ.	S.	Cincinnati
Thomas, William Chester	B. S. in Educ.	J.	Gillespieville
Thompson Bessie Mae	Elem. Educ.	S.	Hamden
Thompson Esther Laura	B. S. in Educ.	S.	Dayton
Thompson, Frances McIntosh	B. S. in Educ.	Sr.	Nutwood
Thompson, Gladys Lucille	Elem. Educ.	S.	Millersport
Thompson, Harold Clinton	Co. Educ.	F	Roxbury
Thompson, Helen Louise	B. S. in Educ.	S.	Marysville
Thompson, Nellie Gladys	Sch. Music	S.	Cleveland
Thorne, Maude Belle	Co. Educ.	S.	The Plains
Thornton, Thelma Matilda	Elem. Educ.	F	East Youngstown
Thrall, Emma Boudinot	B. S. in Educ.	Sr.	Marysville
Throckmorton, Edith Barrows	Co. Educ.	S.	Albany
Throckmorton, Hollis Eldon	B. S. in Educ.	J.	Carpenter
Tidball, Camilla Emma	B. S. in Educ.	J.	Coshocton
Tilton, Arnold Eugene	A. B.	S.	Hamilton
Timberlake, Addison	A. B. in Com.	F.	Clarksburg, W. Va.
Timberlake, Elva Mae	Music	Sp.	Athens
Timberlake, George Fremont	A. B.	S.	Athens
Timms, Earl Austin	B. S. in Educ.	J.	McArthur
Timpson, Mildred Viola	Elem. Educ.	S.	Newark
Tinker, Leonard Henry (A. B. in Com., '24)	B. S. in Educ.	Sr.	Athens
Tippie, Mary Sylvia	Co. Educ.	F.	Shade
Tipton, Paul Alvin	B. S. in Educ.	F.	The Plains
Tisher, Freda Zelma	B. S. in Educ.	J.	Hannibal
Todd, David Kenneth	A. B. in Com.	F.	Mansfield
Todd, Margaret Louise	A. B.	Sr.	Urbana
Toland, Margaret Elizabeth	Kdgn.-Prim.	S.	Rayland
Tolbert, William Frank	A. B.	J.	Circleville
Tolerton, Oscar Rubins	A. B. in Com.	F.	Salem
Tolson, Glen Paul	B. S. in Educ.	J.	Athens
Tom, Anna Beulah	B. S. in Educ.	Sr.	New Concord
Tompkins, Margaret Elizabeth	B. S. in Educ.	F.	Cleveland
Totman, Clarice Pauline	Kdgn.-Prim.	F.	Athens

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Totman, Mildred Lucille.....	Music.....	Sp.....	Athens
Tracey, Oliver Lee.....	A. B.....	F.....	Washington C. H.
Trainer, Roy Lancelot.....	Co. Educ.....	S.....	Glouster
Trenary, Martha Louise.....	B. S. in Educ.....	S.....	Blanchester
Tresch, Grace Marie.....	B. S. in Educ.....	F.....	Fleming
Tribe, Florence Louise.....	Com'l.....	F.....	Albany
Tripp, Naomi Bernice.....	B. S. in Educ.....	F.....	Wellston
Trittschuh, Vernon Richard.....	Civil Eng.....	F.....	Versailles
Trout, Gladys Marie.....	Sch. Music.....	F.....	Bucyrus
Trout, Homer A.....	B. S. in Educ.....	S.....	Glenford
Truby, Pauline Henrietta.....	A. B.....	J.....	Ironton
Truex, Clinton Melvin.....	A. B. in Com.....	F.....	Circleville
Tsai, Fong Gao.....	Special.....		Nanchang, China
Tucker, Edgar Lester.....	Com'l.....	F.....	Norwalk
Tucker, Ruth Mae.....	Kdgn.-Prim.....	F.....	Lexington
Tullis, Flora Blanche (Ph. B., '03; B. S. in Educ., '17).....	Special.....		Canon City, Col
Turner, Freda Ernestine.....	Elem. Educ.....	F.....	Carpenter
Turner, Isabelle Florence.....	A. B.....	F.....	Steubenville
Turner, Lelah.....	B. S. in Educ.....	S.....	Wellston
Turner, Neva.....	Co. Educ.....	F.....	Wellston
Turner, Neva Emeline.....	A. B.....	Sr.....	Carpenter
Turner, Shirley Elizabeth.....	A. B.....	J.....	Dexter
Twinem, Kathryn Way.....	Elem. Educ.....	S.....	Mt. Vernon
Tyson, Wanda Elizabeth.....	B. S. in Educ.....	S.....	Belle Center
Ucker, Rosemary.....	A. B.....	J.....	Nelsonville
Ullman, Luna Marie.....	Co. Educ.....	S.....	Harrietsville
Ullmann, Florence Elizabeth.....	Co. Educ.....	F.....	Belpre
Underwood, Madolyn, A.....	B. S. in Educ.....	S.....	New Lexington
Updegraff, Lucile Olive.....	Special.....		Massillon
Utrecht, Dolores S.....	Kdgn.-Prim.....	S.....	New Bremen
VanAtta, Ralph Henry.....	A. B. in Com.....	J.....	New Lexington
VanBussum, Mildred Louise.....	A. B.....	J.....	Uniontown, Ky.
VanDyke, Edith Belle.....	A. B. in Com.....	J.....	Albany
VanDyke, Helen Lenora.....	B. S. in Educ.....	Sr.....	Albany
VanLehn, Lucille.....	Elem. Educ.....	F.....	Uhrichsville
VanSyoc, Marion Harry.....	A. B. in Com.....	F.....	Salem
VanZandt, Marian Louise.....	Kdgn.-Prim.....	S.....	Gallipolis
Vail, Claude J. S.....	A. B.....	F.....	Bethesda
Vale, Clemma Estella.....	Co. Educ.....	S.....	Dyesville
Valtier, Franz.....	A. B.....	S.....	Detroit, Mich.
Vance, Gerald Beam.....	B. S. in Educ.....	J.....	Athens
Vance, Ralph Emerson.....	B. S. in Educ.....	S.....	Cincinnati
Varner, Orville Glen.....	A. B. in Com.....	F.....	Belpre
Veon, Robert W.....	A. B. in Com.....	F.....	Lorain

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Vermillion, Monroe Thomas.....	B. S. in Educ.....	J.....	Sherrittsville
Vernon, Darrel.....	Ind. Educ.....	F.....	Amesville
Vernon, Inez Grace.....	Co. Educ.....	S.....	Jackson
Vester, Laura Adelina.....	B. S. in Educ.....	F.....	Chillicothe
Vetter, Ernest George.....	A. B. in Com.....	S.....	Elmira, N. Y.
Vickers, Malin.....	B. S. in Educ.....	J.....	Marietta
Vickroy, Lucy Frances.....	Com'l.....	S.....	Glouster
Vickroy, Samuel Stanford.....	B. S. in Educ.....	S.....	Glouster
Vierling, Monica.....	A. B.....	J.....	Mt. Healthy
Vierling, Virginia.....	Special.....		Mt. Healthy
Vincent, Sara Jane.....	Elem. Educ.....	F.....	New Holland
Violet, Rose Lillian.....	Com'l.....	F.....	Athens
Volk, Lova.....	Special.....		Delaware
Vollmer, George Raymond.....	B. S. in Educ.....	F.....	Salem
Voneman, Helen Marie.....	A. B. in Com.....	F.....	North Canton
Voorhees, Leonard B.....	B. S. in Educ.....	Sr.....	Cleveland
Vore, Glenn P.....	A. B. in Com.....	S.....	Athens
Vorhes, Albert Donald.....	A. B.....	Sr.....	Athens
Wachs, Paul Irving.....	A. B.....	J.....	Crestline
Wachter, Paul George.....	B. S. in Educ.....	J.....	Chillicothe
Wagner, George W.....	B. S. in Educ.....	F.....	Somerset
Wagner, Harold Charles.....	A. B. in Com.....	F.....	Zanesville
Wagner, Lloyd Russell.....	A. B.....	J.....	Athens
Wagner, Mildred Ozelle.....	B. S. in Educ.....	Sr.....	Waterford
Wagner, Norman Justen.....	A. B. in Com.....	F.....	Columbus
Wagner, Walter Frederick.....	B. S. in Educ.....	S.....	Coshocton
Wahl, Idella Edith.....	B. S. in Educ.....	S.....	New Richmond
Wakely, Theodore J.....	A. B. in Com.....	Sr.....	Fairport Harbor
Walburn, Margaret Lillian.....	Elem. Educ.....	F.....	Athens
Walden, John Samuel.....	A. B. in Com.....	J.....	Coolville
Walker, George Arlington.....	A. B. in Com.....	S.....	Dennison
Walker, Jack Wyatt.....	A. B. in Com.....	F.....	Parkersburg, W. Va.
Walker, Marjorie Frances.....	Elem. Educ.....	S.....	Coshocton
Walker, Vera Luella.....	Elem. Educ.....	S.....	Reno
Wallace, Ernest Randolph.....	B. S. in Educ.....	Sr.....	Waterford
Wallace, Myron Mills.....	Com'l.....	F.....	Toledo
Wallenfelsz, Laura Blanche.....	Co. Educ.....	S.....	Lower Salem
Wallenfelsz, Gertrude Beatrice.....	Co. Educ.....	F.....	Wingett Run
Walsh, Ruth Agnes.....	A. B.....	J.....	Otway
Walters, Anna Maud.....	Special.....		New Straitsville
Walters, Dana Clarice.....	B. S. in Educ.....	S.....	Canton
Walters, Vera Irene.....	Elem. Educ.....	S.....	Circleville
Walton, Florence Ellen.....	Elem. Educ.....	S.....	Athens
Walton, Lloyd Z.....	B. S. in Educ.....	J.....	Columbus
Walton, Paul Moore.....	Civil Eng.....	S.....	Columbus
Ward, Kenneth Clarence.....	Co. Educ.....	F.....	Dundas

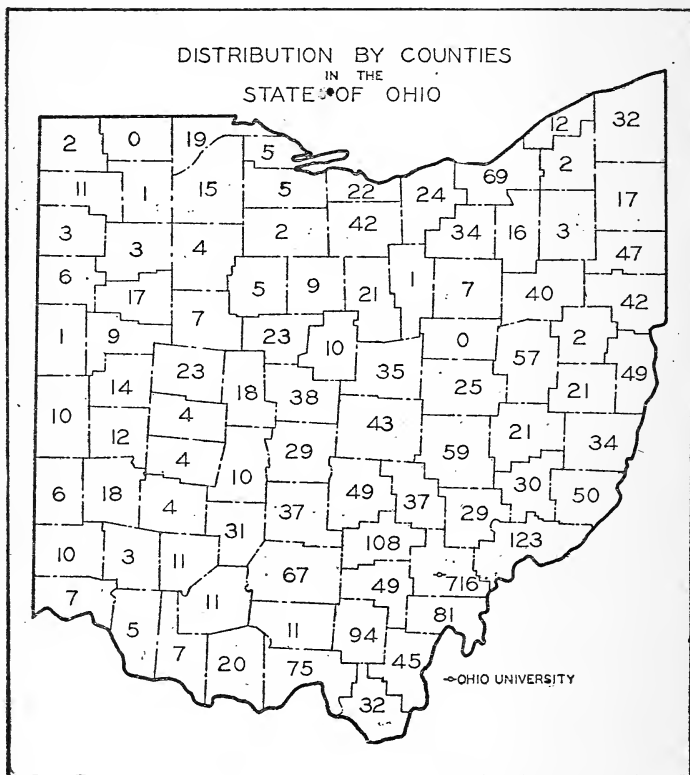
<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Ward, Martha I.	A. B.	F.	Middleport
Warde, Elizabeth Arnola	Elem. Educ.	S.	Portsmouth
Wardell, Gerald Bryce	A. B. in Com.	S.	Uhrichsville
Warfield, Huldah Mae	B. S. in Educ.	Sr.	Belpre
Warfield, Issachar Aaron (A. B. '24)	B. S. in Educ.	Sr.	Someton
Warner, Donald Beehler	A. B. in Com.	S.	Portsmouth
Warner, Eva Annetine	B. S. in Educ.	S.	Rutland
Warner, Gladyce Rose	B. S. in Educ.	J.	Athens
Warner, Howard Ely	A. B.	J.	Athens
Warner, Mary Joseph	Special		Ironton
Warner, Nelle Slye	A. B.	S.	Athens
Warner, Rupert	Special		Berne
Warren, Forrest Gladys	B. S. in Educ.	J.	Hilliards
Warren, Lucille Esther	B. S. in Educ.	F.	Painesville
Warren, Marie Gregory	B. S. in Educ.	J.	Chagrin Falls
Warthman, Irven Taylor	Special		Orland
Washburn, Roy Gibson	A. B.	F.	Nelsonville
Wassem, Inez	Elem. Educ.	S.	Dover
Waterfield, Eunice Kathryn	A. B.	F.	Sandusky
Waterman, Mildred Helen	Elem. Educ.	S.	Georgetown
Watkins, Betty	Kdgn.-Prim.	F.	Blanchester
Watkins, Effie LeFever	Special		Glouster
Watkins, Evelyn Eileen	B. S. in Educ.	J.	Athens
Watson, Frank Wesley	B. S. in Educ.	S.	Delaware
Watson, Gladys Miriam	B. S. in Educ.	S.	Baltimore
Watson, Helen Stokes	B. S. in Educ.	S.	Zanesville
Watson, Henry D.	A. B.	Sr.	Logan
Watson, Margaret Ellen	Elem. Educ.	S.	Baltimore
Watson, Neal	A. B.	S.	Baltimore
Waud, Delbert Oliver	A. B.	F.	Uhrichsville
Weatherby, Glenna Goldsberry	Special		Athens
Weaver, Elizabeth Mary	B. S. in Educ.	F.	Ashville
Weaver, Forrest W.	A. B. in Com.	S.	Sugar Creek
Weaver, William Ralph	B. S. in Educ.	S.	Crooksville
Webb, Florence Grace	Special		Amanda
Webb, Theodore Leland	Ind. Educ.	F.	Hamden
Webb, Wesley Howe	B. S. in Educ.	Sr.	Marietta
Weber, J. Barry	A. B. in Com.	S.	Kipton
Weber, James Frederick	Co. Educ.	F.	Chester
Webster, Clara Bernice	B. S. in Educ.	J.	Powell
Webster, Florence Leota	B. S. in Educ.	S.	Powell
Weeks, Brittia Marie	Co. Educ.	F.	Pomeroy
Weitner, Howard S.	Civil Eng.	F.	Sugar Grove
Weiler, Earnest	A. B. in Com.	F.	Circleville
Wein, Mary Jane	Elem. Educ.	S.	Murray
Weinrich, Maxine Elliot	B. S. in Educ.	F.	Vigo

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Weis, Lee V.	Special		Piqua
Weisenbach, Gertrude Cecelia	B. S. in Educ.	J.	Guysville
Weisenbach, Jessie Helen	Stenog. & Type.	F.	Athens
Weisenbach, Lucy Johnson	Special		Worthington
Welch, Velma Jessie	Music	Sp.	Athens
Wellenreiter, Kathryn Olis	B. S. in Educ.	Sr.	Chillicothe
Weller, Martha Catharine	Elem. Educ.	S.	New Lexington
Weller, Mary E.	Elem. Educ.	S.	New Lexington
Wells, Ethel Lois	Co. Educ.	S.	Mt. Pleasant
Wells, Helen Naomi	Co. Educ.	S.	Mt. Pleasant
Wells, Rheabelle	B. S. in Educ.	S.	Kirkersville
Wells, Thyra May	Kdgn.-Prim.	S.	Coshocton
Welsch, Dora	Elem. Educ.	F.	Glouster
Welsch, William Junior	A. B. in Com.	J.	Glouster
Welsch, Glendon David	A. B.	F.	Wellston
Welsh, Mary Teresa	Com'l	F.	Athens
Wendschuh, Selma Dora	A. B.	F.	Sandusky
Wening, Bertha May	B. S. in Educ.	J.	Lowell
Wernecke, Virginia Joanna	B. S. in Educ.	F.	Harrietsville
Wernert, Eleanor Elizabeth	B. S. in Educ.	J.	Toledo
Wertensbaker, Leona	Special		Parkersburg, W. Va.
West, Florence May	Sch. Music	F.	Chillicothe
West, George Herbert	B. S. in Educ.	J.	Oak Hill
West, Mae	Co. Educ.	S.	Albany
West, Pearl Cora	Co. Educ.	S.	New ¹ Straitsville
West, William Tong	A. B. in Com.	Sr.	Tongs, Ky.
West, Winifred Pearl	Co. Educ.	S.	Albany
Westcott, Charles Sidney	Special		Athens
Weyersmiller, Ernestine	B. S. in Educ.	F.	Newark
Wharff, Mabel Alice	Elem. Educ.	S.	Rose Farm
Whartenby, Russell Duvall	B. of Music	F.	Roseville
Wharton, Arthur George	B. S. in Educ.	S.	Summerfield
White, Alva Arthur	B. S. in Educ.	J.	Circleville
White, Beulah Belle	Kdgn.-Prim.	S.	East Liverpool
White, Bob	A. B. in Com.	F.	New London
White, Florence Effie	Elem. Educ.	S.	Carroll
White, Homer Gordon	A. B.	F.	Portsmouth
White, Irene	B. S. in Educ.	J.	Vincent
White, Janet Marie	B. S. in Educ.	Sr.	Logan
Whitehouse, Alonzo L.	Special		Cleveland
Whitehouse, Victor, A. M.	Music	Sp.	Athens
Whitlatch, Ferne Edna	B. S. in Educ.	F.	New Marshfield
Whitlatch, Ferne Edna	B. S. in Educ.	F.	New Marshfield
Whitmer, Clarice Irene	B. S. in Educ.	F.	Langsville
Whitmore, Lenna Elizabeth	Co. Educ.	S.	Buchtel
Whitney Zaida Ethel	A. B. in Com.	F.	Ashtabula
Whitworth, Clara Armour	Elem. Educ.	F.	Portsmouth

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Wick, Marguerite.....	A. B.....	J.....	Jackson
Wickerham, Clarice Syble.....	Co. Educ.....	S.....	Winchester
Wickett, Grayce Alberta.....	Elem. Educ.....	S.....	Uhrichsville
Wiegand, Harold Richard.....	A. B.....	F.....	Mansfield
Wilcox, Abbott, Yates Jr.....	A. B.....	Sr.....	Athens
Wilcox, Kenneth Roys.....	A. B.....	S.....	Athens
Wildman, Martha Marie.....	B. S. in Educ.....	J.....	Frost
Wilkinson, Geraldine Wright (A. B. '25).....	B. S. in Educ.....	Sr.....	Athens
Williams, Carl Erwin.....	A. B.....	F.....	New Philadelphia
Williams, Dwight Emile (A. B. '22).....	Special.....		Athens
Williams, Genevieve.....	Elem. Educ.....	S.....	Martins Ferry
Williams, George B.....	B. S. in Educ.....	F.....	Athens
Williams, Gladys M.....	Music.....	Sp.....	Columbus
Williams, Griffith Reese.....	A. B. in Com.....	F.....	Deerfield
Williams, James Floyd.....	A. B.....	F.....	Athens
Williams, Maxine.....	Music.....	Sp.....	Athens
Williams, Miriam Adeline.....	Kdgn.-Prim.....	S.....	Canton
Williams, Nelle Evaline.....	B. S. in Educ.....	F.....	Youngstown
Williams, Roger Faris.....	B. S. in Educ.....	F.....	Lynchburg
Williams, Sylvan Harold.....	A. B.....	S.....	Lebanon
Williams, Winifred Augusta.....	Elem. Educ.....	S.....	Norwalk
Williamson, Lucille Constance.....	A. B.....	S.....	Pittsburgh, Pa.
Willison, Gerald Dean.....	A. B. in Com.....	S.....	Marietta
Wilson, Edith.....	B. S. in Educ.....	F.....	Chauncey
Wilson, Elda Ferne.....	Special.....		Ostrander
Wilson, Eleanor Cooper.....	B. S. in Educ.....	S.....	New Marshfield
Wilson, Eleanor Viola.....	Kdgn.-Prim.....	S.....	Lancaster
Wilson, Eva Harriet.....	Sch. Music.....	F.....	Crooksville
Wilson, Hattie.....	B. S. in Educ.....	J.....	Pennsboro, W. Va.
Wilson, Helen Lenore.....	A. B.....	S.....	New Philadelphia
Wilson, Josephine Powers.....	Elem. Educ.....	S.....	Lancaster
Wilson, Madge Jones.....	Elem. Educ.....	S.....	Athens
Wilson, Marian Lucille.....	Kdgn.-Prim.....	S.....	Geneva
Wilson, Rhoda Anette.....	A. B.....	Sr.....	St. Albans, W. Va.
Wilson, Richard Weber.....	A. B.....	J.....	New Marshfield
Wilson, Robert Doan.....	A. B.....	S.....	West Carrollton
Wilson, Rosanna Glendora.....	Elem. Educ.....	F.....	Glouster
Wilson, Vivian Hope.....	B. S. in Educ.....	J.....	Pennsboro, W. Va.
Wiltshire, Helen Marguerite.....	A. B.....	J.....	Vigo
Wines, Dessie Elzena.....	Elem. Educ.....	S.....	Walker, W. Va.
Wingett, Ernest Alva.....	B. S. in Educ.....	J.....	Pratts Fork
Wingett, Theodore Hawk.....	A. B.....	Sr.....	Athens
Winkler, John Herbert (A. B., '25).....	B. S. in Educ.....	Sr.....	Clarrington
Winters, Gwendolyn Belle.....	Elem. Educ.....	F.....	Portsmouth
Wise, Bernice.....	B. of Music.....	F.....	Canton
Wise, Dayton Dale.....	Ind. Educ.....	S.....	Athens

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Wise, Virginia Florence.....	Sch. Music.....	S.....	Bucyrus
Wiseman, Catherine Seola.....	A. B.....	F.....	Erie, Pa.
Wiseman, Norah Blanche.....	Elem. Educ.....	F.....	New Salem
Witham, Annabelle.....	Elem. Educ.....	F.....	Lancaster
Witham, Irene Ellen.....	B. of Music.....	Sr.....	Lancaster
Withers, Kathleen Margaret.....	Co. Educ.....	S.....	New Marshfield
Wittman, Avanelle.....	B. of Music.....	J.....	Jackson
Wolf, Carl John.....	A. B. in Com.....	S.....	Pomeroy
Wolf, Frances Virginia.....	A. B.....	S.....	Nelsonville
Wolfe, Gladys Irene.....	B. S. in Educ.....	F.....	Amanda
Wolfe, Helen Claudine.....	Elem. Educ.....	S.....	Kenton
Wolfe, Jeannette Isabelle.....	A. B.....	S.....	Jacksonville
Wolman, Bertha.....	A. B.....	F.....	Columbus
Wong, Pahin Guy.....	Special.....		Shanghai, China
Wood, Cale Jones.....	Com'l.....	F.....	Marietta
Wood, Corola.....	B. S. in Educ.....	S.....	Oxford
Wood, Dorothea Leora.....	Co. Educ.....	S.....	Albany
Wood, Edna.....	B. S. in Educ.....	Sr.....	Pride
Wood, Emma Marjorie.....	B. S. in Educ.....	S.....	Carpenter
Wood, Florence Ellen.....	A. B.....	J.....	Nelsonville
Wood, Freda.....	B. S. in Educ.....	S.....	Rutland
Wood, Lucille Olive.....	B. S. in Educ.....	Sr.....	West Cairo
Wood, Marie Ann.....	Elem. Educ.....	S.....	Barnesville
Wood, Mary Martha.....	Kdgn.-Prim.....	F.....	Banesville
Wood, Oliver Lee.....	B. S. in Educ.....	Sr.....	Lyndon
Wood, Theodore L.....	A. B.....	F.....	Lakewood
Wood, Thomas Augustus.....	A. B.....	F.....	Athens
Wood, Walter A.....	B. S. in Educ.....	S.....	Lancaster
Wooddell, Joseph Morton.....	B. S. in Educ.....	Sr.....	Wakefield
Woodruff, Doris Evelyn.....	B. S. in Educ.....	S.....	Nelsonville
Woodruff, Marion Almeda.....	B. S. in Educ.....	F.....	Cleveland
Woodruff, Rachel B.....	A. B. in Com.....	F.....	Wellston
Woods, Charles Arthur.....	B. S. in Educ.....	S.....	Logan
Woods, Glenn Wilber.....	B. S. in Educ.....	Sr.....	Mt. Vernon
Woodson, Pauline Eugenia.....	Com'l.....	F.....	Nelsonville
Woodworth, Dorothy Isabelle.....	B. S. in Educ.....	F.....	Athens
Woodworth, Elizabeth Adelaide.....	B. S. in Educ.....	J.....	Athens
Woodworth, Melba Fay.....	A. B.....	Sr.....	Athens
Woodyard, Elizabeth Hamilton.....	B. S. in Educ.....	J.....	Albany
Woodyard, George Ernest.....	Co. Educ.....	F.....	Shade
Woodyard, Mary Frances.....	Co. Educ.....	S.....	Athens
Woodyard, Waldo Emerson.....	Co. Educ.....	F.....	Athens
Woolley, Bessie Lucile.....	Co. Educ.....	S.....	Amesville
Woolson, Marian Palmer.....	Sch. Music.....	S.....	Mt. Vernon
Woolweaver, Mary Garnette.....	Special Educ.....	S.....	Dundas
Worden, Glacia Medrith.....	Kdgn.-Prim.....	S.....	Glouster
Wortman Lulu Vivian.....	Elem. Educ.....	S.....	Hamden

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Wright, Charles Lewis.....	A. B. in Com.....	Sr.....	Akron
Wright, Margaret Janet.....	B. S. in Educ.....	F.....	New Paris, Ind.
Wyatt, Nova Marvel.....	Co. Educ.....	S.....	Trimble
Wyckoff, Chester Lawrence.....	A. B. in Com.....	Sr.....	Athens
Wynkoop, Mae Estella.....	Elem. Educ.....	F.....	Mt. Vernon
Wynn, Ralph Emerson.....	A. B. in Com.....	S.....	Kipton
Yant, Don Hemley.....	Com'l.....	F.....	Lima
Yarger, Franklin Clay.....	A. B.....	S.....	Waynesburg
Yarnall, Mildred Mae.....	B. S. in Educ.....	Sr.....	Jerusalem
Yauger, Evelyn Wright.....	B. S. in Educ.....	S.....	New Lexington
Yenney, Dorothy Helen.....	Kdgn.-Prim.....	S.....	Piqua
Yockey, Nellie Louise.....	Co. Educ.....	S.....	Woodsfield
Young, Alvah Hobart.....	A. B. in Com.....	F.....	Norwood
Young, Don Carlos.....	A. B. in Com.....	F.....	Dillonvale
Young, Doris Amy.....	A. B.....	F.....	Coshocton
Young, Helen Luella.....	A. B.....	F.....	Chester, W. Va.
Young, Helen Margaret.....	Co. Educ.....	S.....	Marietta
Young, Homer Floyd.....	A. B.....	J.....	Ripley, W. Va.
Young, Jean Mable.....	Com'l.....	F.....	Athens
Young, Joe.....	Ind. Educ.....	F.....	Jackson
Young, Lillian.....	Elem. Educ.....	S.....	Nelsonville
Young, Mary Alpha.....	A. B. in Com.....	F.....	Nelsonville
Young, Mildred Helen.....	Com'l.....	F.....	Athens
Young, Norma Althea.....	Co. Educ.....	F.....	Pratts Fork
Young, Vivian Mary.....	Co. Educ.....	S.....	Nelsonville
Zahour, Ralph John.....	A. B.....	F.....	Cleveland
Zehring, Elsie Elizabeth.....	A. B.....	Sr.....	Roseville
Zeigler, Grace Cora.....	Co. Educ.....	S.....	Canal Winchester
Zeigler, Mary.....	Elem. Educ.....	S.....	Belleville
Zellner, Mary Jane.....	A. B.....	F.....	Mansfield
Zesiger, Emma Jane.....	Elem. Educ.....	S.....	Clarington
Ziegler, Lillie Marie.....	Elem. Educ.....	S.....	McArthur
Zimmer, Guy.....	B. S. in Educ.....	S.....	Ostrander
Zimmerman, Helen Carolyn.....	A. B.....	J.....	Sandusky
Zimmerman, Ralph.....	Ind. Educ.....	S.....	Salem
Zincke, Frances Elizabeth.....	Elem. Educ.....	S.....	Bucyrus
Zuck, Lenore.....	B. S. in Educ.....	S.....	Marion
Zwickel, Floyd Roscoe.....	Special.....		Logan



**Distribution of the Enrollment of Students at Ohio University
for the Year 1925-1926.**

State of Ohio.

Counties	Number	Counties	Number
Adams.....	20	Licking.....	43
Allen.....	17	Logan.....	23
Ashland.....	1	Lorain.....	24
Ashtabula.....	32	Lucas.....	19
Athens.....	716	Madison.....	10
Auglaize.....	9	Mahoning.....	47
Belmont.....	34	Marion.....	23
Brown.....	7	Medina.....	25
Butler.....	10	Meigs.....	81
Carroll.....	2	Mercer.....	1
Champaign.....	4	Miami.....	12
Clark.....	4	Monroe.....	50
Clermont.....	9	Montgomery.....	18
Clinton.....	11	Morgan.....	29
Columbiana.....	42	Morrow.....	10
Coshocton.....	25	Muskingum.....	59
Crawford.....	9	Noble.....	30
Cuyahoga.....	69	Ottawa.....	5
Darke.....	7	Paulding.....	3
Defiance.....	11	Perry.....	97
Delaware.....	38	Pickaway.....	37
Erie.....	22	Pike.....	11
Fairfield.....	97	Portage.....	3
Fayette.....	31	Preble.....	6
Franklin.....	37	Putnam.....	3
Fulton.....	..	Richland.....	21
Gallia.....	45	Ross.....	67
Geauga.....	2	Sandusky.....	5
Greene.....	4	Scioto.....	75
Guernsey.....	21	Seneca.....	2
Hamilton.....	13	Shelby.....	14
Hancock.....	4	Stark.....	40
Hardin.....	7	Summit.....	16
Harrison.....	21	Trumbull.....	17
Henry.....	1	Tuscarawas.....	56
Highland.....	11	Union.....	18
Hocking.....	108	Van Wert.....	6
Holmes.....	..	Vinton.....	49
Huron.....	42	Warren.....	3
Jackson.....	94	Washington.....	133
Jefferson.....	49	Wayne.....	7
Knox.....	35	Williams.....	2
Lake.....	12	Wood.....	15
Lawrence.....	32	Wyandot.....	5

By Other States

California.....	1	Missouri.....	1
Colorado.....	1	North Carolina.....	4
Florida.....	1	New Jersey.....	1
Illinois.....	9	New Mexico.....	1
Indiana.....	8	New York.....	13
Iowa.....	3	Pennsylvania.....	41
Kentucky.....	6	Texas.....	2
Louisiana.....	1	Washington.....	2
Massachusetts.....	1	West Virginia.....	66
Michigan.....	5	Wisconsin.....	2

Foreign Countries

China.....	14
Hawaii.....	1
Japan.....	1

ENROLLMENT

SUMMARY—1925-1926

RESIDENT STUDENTS—

Degree Courses—

Seniors.....	368
Juniors.....	479
Sophomores.....	462
Freshmen.....	603
	<hr/> 1,912

Two-Year Courses—

Sophomores.....	504
Freshmen.....	296
	<hr/> 800

Specials..... 244

Total Resident Students..... *2,956

Non-Resident Students—

Extension.....	1,860
Correspondence.....	428
	<hr/> 5,244

* This total includes 955 who were in residence only during the nine weeks of the Summer Term.

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*"That there shall be a University instituted and established in the town of Athens, * * * for the instruction of youth in all the various branches of the liberal arts and sciences, for the promotion of good education, virtue, religion, and morality, and for conferring all the degrees and literary honors granted in similar institutions."*

Section 1, Territorial Act, January 9, 1802.

"Whereas, institutions for the liberal education of youth are essential to the progress of arts and science, important to morality, virtue, and religion, friendly to peace, order, and prosperity of society, and honorable to the government that encourages and patronizes them," etc.

Preamble, Act of Ohio Legislature Establishing the
Ohio University, at Athens, February 18, 1804.

