

CATALOG
of
OHIO UNIVERSITY
(Founded 1804)
ATHENS, OHIO

1926-1927

and

CIRCULAR OF INFORMATION

for

1927-1928

PUBLISHED BY THE UNIVERSITY

1927

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OHIO UNIVERSITY CALENDAR 1927-1928

Summer Term—Nine Weeks—1927

June 13	Mon.	Registration of students.
June 14	Tues.	Recitations and lectures begin, 7:00 a. m.
July 4	Mon.	Independence Day.
Aug. 12	Fri.	Close of Summer Term.

First Semester 1927

Sept. 19	Mon.	Registration of freshmen and new students. 8:00 a. m. to 5:00 p. m.
Sept. 20	Tues.	Convocation and group meetings of freshmen and new students.
Sept. 21	Wed.	Registration of all former students.
Sept. 22	Thurs.	Classes begin at 8:00 a. m.
Nov. 18	Fri.	Mid-semester reports on delinquent students.
Nov. 24, 25		Thanksgiving Recess.
Dec. 16	Fri.	Holiday recess begins, 4:30 p. m.

1928

Jan. 3	Tues.	Holiday recess ends. Classes begin 8:00 a. m.
Feb. 3	Fri.	First semester ends.

Second Semester

Feb. 6	Mon.	Registration and entrance examinations.
Feb. 7	Tues.	Classes begin at 8:00 a. m.
Feb. 18	Sat.	Founders' Day.
Feb. 22	Wed.	Washington's Birthday.
Apr. 6	Fri.	Mid-semester reports on delinquent students.
Apr. 6, 10		Easter recess from Friday, 4:30 p. m. to Tuesday 8:00 a. m.
May 30	Wed.	Memorial Day.
June 10	Sun.	Baccalaureate Service.
June 12	Tues.	Annual Commencement.

Summer Term—Nine Weeks—1928

June 18	Mon.	Registration of students.
June 19	Tues.	Recitations and lectures begin, 7:00 a. m.
July 4	Wed.	Independence Day.
Aug. 17	Fri.	Close of Summer Term.

COMMITTEES

1926-1927

FACULTY

EXECUTIVE

The Deans and the Registrar

REGISTRATION, CLASSIFICATION, AND DEGREES

Dilley, McCracken, and Chubb

COURSES OF STUDY

Chubb, McCracken, Borger, Bentley, and Miss Noss

SUMMER SCHOOL

McCracken, Chubb, Gard, Miss Eckel, Matheny, and Miss Atwood

LIBRARY

Librarian, and Deans of Instruction

ATHLETICS—GYMNASIUM

Mackinnon, Bird, Grover, Gullum, and Latham

BUREAU OF APPOINTMENTS

*McCracken, Chubb, Miss Voigt, C. M. Copeland, Myers,
and Miss Brison*

UNIVERSITY MUSIC AND LECTURE COURSE

Robinson, Chubb, McCracken, and Miss G. Apgar

SOCIAL ACTIVITIES

*Miss Voigt, Miss Eckel, Whitehouse, Fenzel, Miss Rogers, and
Gubitz*

CAMPUS AFFAIRS

FACULTY MEMBERS—*Members of Social Activities Committee*

STUDENT MEMBERS—*President of Men's Union*

President of Women's League

Editor of Green and White

Two Members at large

The President of the University has membership in each Committee.

ADMINISTRATIVE OFFICERS

ELMER BURRITT BRYAN	<i>President</i> Ewing Hall
EDWIN WATTS CHUBB	<i>Dean, College of Liberal Arts</i> Cutler Hall
THOMAS COOKE MCCrackEN	<i>Dean, College of Education</i> Cutler Hall
IRMA ELIZABETH VOIGT	<i>Dean of Women</i> Cutler Hall
LEWIS JAMES ADDICOTT	<i>Supervising Architect</i> Super Hall
CLARK EMERSON WILLIAMS	<i>Alumni Secretary</i> East Wing

FINANCIAL STAFF

(Ewing Hall)

GEORGE CRAWFORD PARKS	<i>Treasurer and Business Manager</i>
EMMA RAYBOULD BATTIN	<i>Cashier-Auditor</i>
MARGARET NAOMI LAX	<i>Bookkeeper</i>
MILDRED BARBER	<i>Stenographer</i>

LIBRARY STAFF

(Carnegie Library)

ANNE C. KEATING	<i>Librarian</i>
DORA MOORE	<i>Cataloguer</i>
AMY ALLEN	<i>Reference Librarian</i>
MELBA ROENA WHITE	<i>Assistant Cataloguer</i>
CANDUS MACE MARTZOLFF	<i>Assistant Reference Librarian</i>
ANNA ELSIE WHITE	<i>General Assistant Librarian</i>
*ROXANA G. JOHNSON	<i>Cataloguer</i>

*Resigned, Feb. 1, 1927.

REGISTRAR'S OFFICE

(Ewing Hall)

FRANK BROWN DILLEY	Registrar and Chairman of Entrance Board
MARY ANTORIETTO	Recorder
HELEN CORNEIL ROUSH	Assistant Registrar
*BERTHA VICKERS	Clerk
ALPHA BAIRD	Clerk
VELMA STANEART	Stenographer
MARY VICKERS	Clerk

SECRETARIAL STAFF

IRENE LUCILE DEVLIN	Executive Secretary	Ewing Hall
MAY PUTNAM HARRIS	General Stenographer	East Wing
GERALDINE COE HOPE	Alumni Stenographer	East Wing
LILLIAN M. BARBOUR	Secretary, Bureau of Appointments	Cutler Hall
ROSE ANN JEWETT	Secretary to the Dean of Women	Cutler Hall
ELEZABETH MORGAN	Secretary to the Dean, College of Liberal Arts	Cutler Hall
M. MARGUERITE APGAR	Secretary to the Director of Correspondence Study	East Wing
RUTH A. WEST	Secretary to Director of Teacher Training	Putnam Hall
LUCILE A. M. FRIEDRICH	Clerk, Office of the President	Ewing Hall
HELEN LAURA MCCUNE ..	Clerk, Office of the Dean of Education	Cutler Hall
ALVERNA MARY KOCH ...	Clerk, Office of the Dean of Education	Cutler Hall
ANNA LOIS SAUM	Mimeograph Operator	East Wing

*On leave of absence.

DOROTHY HENRIETTA KROHMER*Mimeograph Operator*
East Wing

CARROLL CORRINE BAKER
.....*Clerk, Office of Correspondence Division*
East Wing

DORMITORY STAFF

CHARLES O. MOORE*Buyer for Dining Halls*

MISS WILLANNA M. RIGGS*Matron at Boyd Hall*

MRS. JENNIE O'DELL*Matron at Lindley Hall*

MRS. R. M. HASTINGS*Matron at Howard Hall*

UNIVERSITY INFIRMARY

ELSIE DRUGGAN, R. N.*Nurse*

FRANCES MARIE MORSE, R. N.*Assistant Nurse*

BLAINE R. GOLDSBERRY, M. D.*Physician*

OFFICERS OF INSTRUCTION*

ELMER BURRITT BRYAN, LL. D., L. H. D.

President

EDWIN WATTS CHUBB, Litt. D.

*Professor of English Literature, and Dean of the College
of Liberal Arts*

THOMAS COOKE MCCrackEN, Ph. D.

Professor of Education, and Dean of the College of Education

IRMA ELIZABETH VOIGT, Ph. D.

Dean of Women, and Associate Professor of Public Speaking

FREDERICK TREUDLEY, A. M.

Emeritus Professor of Philosophy and Ethics

ALBERT ALGERNON ATKINSON, M. S.

Professor of Physics and Electrical Engineering

CHARLES MOFFETT COPELAND, B. Ped.

Director of the School of Commerce

WILLIAM FAIRFIELD MERCER, Ph. D.

Professor of Biology

WILLIAM BURDELLE BENTLEY, Ph. D.

Professor of Chemistry

HIRAM ROY WILSON, Litt. D.

Professor of English Literature

LEWIS JAMES ADDICOTT, B. S., C. E.

Professor of Civil Engineering and Supervising Architect

WILLIAM FRANKLIN COPELAND, Ph. D.

Professor of Agriculture

THOMAS NATHANAEL HOOVER, M. Ped., A. M.

Professor of History

WILLIS LLOYD GARD, Ph. D.

Professor of Education

WILLIAM ALDERMAN MATHENY, Ph. D.

Professor of Civic Biology and Botany

MARY THEODORA NOSS, A. M.

Professor of French

*As on record, March 1, 1927.

WILLIAM HAWTHORNE COOPER, A. M.
Professor of Public Speaking

ROBERT LACEY BORGER, Ph. D.
Professor of Mathematics

JOSHUA ROMINE MORTON, M. S.
Professor of Chemistry

GEORGE EVERT McLAUGHLIN, B. S. in Ed.
Professor of Industrial Education

VICTOR WHITEHOUSE, A. M.
Professor of Spanish

ISAAC EMERY ASH, Ph. D.
Professor of Sociology

ROBERT LEE MORTON, Ph. D.
Professor of Mathematics

VICTOR DWIGHT HILL, A. B.
Professor of Classical Languages

*GERALD THOMAS WILKINSON, A. M.
Professor of French and Spanish

WALTER SYLVESTER GAMERTSFELDER, Ph. D.
Professor of Philosophy and Ethics

HARRY FLETCHER SCOTT, A. M.
Professor of Classical Languages

JAMES PERTICE PORTER, Ph. D., Sc. D.
Professor of Psychology

CLARENCE C. ROBINSON, Mus. B.
Director of the School of Music

OSSIAN CLINTON BIRD, A. B.
Professor of Physical Education and Director of Athletics

WILMER C. HARRIS, Ph. D.
Professor of History

CLYDE EDWARDS COOPER, M. S.
Professor of Geography and Geology

*On leave of absence.

OHIO UNIVERSITY

EDWIN BERT SMITH, Ph. D.

Professor of History and Political Science

ORVAL RAY LATHAM, A. M.

Professor of Education, and Acting Director of

Teacher Training

*HOMER VIRGIL CHERRINGTON, A. M.

Professor of Economics

CLINTON NICHOLS MACKINNON, A. M.

Professor of English

BERNARD LEVI JEFFERSON, Ph. D.

Professor of English

GEORGE STARR LASHER, A. M.

Professor of English and Journalism

ALBERT CARL GUBITZ, M. A.

Professor of Economics

LEONARD BLISS JOB, Ph. D.

Professor of Education

AZARIAH BOODY SIAS, Ph. D.

Professor of Education

MARIE LOUISE STAHL

Head of the Art Department, College of Liberal Arts

MARY J. BRISON

Head of the Art Department, College of Education

SUSAN LOUISE ECKEL, B. S.

Head of the Department of Home Economics

EVAN JOHNSON JONES, A. M.

Associate Professor of History and Civics

OSCAR ELLSWORTH DUNLAP, M. S. in Ed.

Associate Professor of Agriculture

FRANK BARNHART GULLUM, M. S.

Associate Professor of Chemistry

WILLIAM HENRY FENZEL, B. C. S., A. B.

Associate Professor of Accounting and Commercial Geography

*On leave of absence.

MARY ENGLE KAHLER, A. M.

Associate Professor of English

HARRY HOUSTON PECKHAM, A. M.

Associate Professor of English

RAYMOND MAHLON SLUTZ, A. M.

Associate Professor of English

RAYMER MCQUISTON, A. M.

Associate Professor of English

FRANK WALKER REED, Ph. D.

Associate Professor of Mathematics

BRANDON TAD GROVER, B. S. in Ed.

Associate Professor of Physical Education

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Associate Professor of Physical Education

CHARLES D. GIAUQUE, A. B.

Associate Professor of Physical Education

MAUDE ETHEL CRYDER MATTHEWS, A. M.

Associate Professor of German

GENEVIEVE APGAR, A. M.

Associate Professor of English

HENRY JOHN JEDDELOH, A. M.

Associate Professor of Sociology

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Associate Professor of Marketing

CORNELIUS WINFIELD FINK, A. M.

Associate Professor of Economics

MILO KIMBALL, B. S., B. B. A.

Associate Professor of Finance

NORMAN FENTON, Ph. D.

Associate Professor of Psychology

DEAN AMORY WORCESTER, Ph. D.

Associate Professor of Psychology

ENRIQUE BLANCO, M. A.

Associate Professor of Spanish

OHIO UNIVERSITY

OSCAR EARLE McCLURE, B. S. in Ed.

Assistant Professor of Physics

ALBERT WESLEY BOETTICHER, B. S. in Ed.

Assistant Professor of Civic Biology and Botany

DOW SIEGEL GRONES, B. S. in Ed.

Assistant Professor of Industrial Education

GEORGE CRAWFORD PARKS, Ph. B.

Assistant Professor of Income Tax and Credits

EMMETT ROWLES, A. M.

Assistant Professor of Biology

NEIL DUNCAN THOMAS, B. S.

Assistant Professor of Civil Engineering

ELIZABETH BELL PUTNAM CONKLIN, A. M.

Assistant Professor of French

KARL DUSTIN REYER, M. A.

Assistant Professor of Advertising and Correspondence

JOHN ROBERT GENTRY, Ed. M.

Assistant Professor of Psychology

JANE KELLOGG ATWOOD, S. M.

Assistant Professor of Geography

WESLEY HENRY MAURER, A. B., B. J., B. S.

Assistant Professor of Journalism

AMOS CAREY ANDERSON, M. A.

Assistant Professor of Psychology

HELEN REYNOLDS, B. S. in Ed.

Assistant Professor of Secretarial Studies

RUSH ELLIOTT, A. M.

Assistant Professor of Biology

DARRELL BENNETT GREEN, A. M.

Assistant Professor of Physics

CONSTANCE GROSVENOR LEETE, M. A.

Assistant Professor of French

ANNETTE M. EDENS, B. F. A.

Assistant Professor of Art

OHIO UNIVERSITY

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EDNA MARTHA WAY, A. M.
Assistant Professor of Art

EDITH ARMSTRONG WRAY, Ph. D.
Assistant Professor of English

EINAR AUGUST HANSEN, Ph. D.
Assistant Professor of the Principles of Education

MABEL KING BROWN, Ph. B.
Assistant Professor of Secretarial Studies

THORWALD OLSON
Instructor in Physical Education

ERNEST EUGENE RAY, A. B. in Commerce
Assistant Professor of Accounting

PRUDENCE STEVENS, B. S.
Instructor in Home Economics

IDA MAE PATTERSON, B. S.
Instructor in Home Economics

M. ELSIE DRUGGAN, R. N.
Instructor in Hygiene, and Nurse

MARIAM SARAH MORSE, B. S.
Instructor in Home Economics

ETHEL ELIZABETH BORTON, A. M.
Instructor in Design and Industrial Arts

HARRIET NELLE ROGERS, B. A.
Instructor in Physical Education

CARL A. FREY, A. B.
Instructor in Biology

ANN AVERY SMITH, B. S.
Instructor in Physical Education

**ELIZABETH RIDER MERRITT, B. S.
Instructor in Art Structure

WILLIAM HENRY HERBERT, A. B. in Commerce
Instructor in Physical Education

**Resigned Feb. 4, 1927.

OHIO UNIVERSITY

ERNEST RANDOLPH WALLACE, B. S. in Ed.
Instructor in Agriculture

EDWARD ALEXANDER MILNE, S. B.
Instructor in Chemistry

BEATRICE MARIE LOYER, A. B. in Commerce
Instructor in Secretarial Studies

ROGER ENOCH BENNETT, A. M.
Instructor in English

HOWARD PORTER LONGSTAFF, A. B., B. S. in Ed.
Instructor in Psychology

FAYE FARMER, B. S.
Instructor in Physical Education

DOROTHY BEISE, B. S.
Instructor in Physical Education

MAUDE CROSSETT PAY
Instructor in Art Structure

JOHN H. BERRY, M. D.
Lecturer and Clinician in Psychiatry

MILTON D. HUGHES, A. B.
Lecturer in Commerce

ROBERT F. BISHOP, A. B., C. P. A.
Lecturer, C. P. A Practice and Problems

CLARENCE H. HORN
Lecturer, Accounting for Coal Production and Distribution

FLORANCE D. FORSYTH, Ph. B.
Lecturer, Practical Banking

L. A. KOONS
Lecturer, Commercial Law

DEPARTMENTAL ASSISTANTS

JULIA LUELLA CABLE, A. B. Assistant in Psychology
EUGENE LINCOLN BAILES, A. B. Assistant in Chemistry
CLARENCE RAYMOND COOPER, A. B. Assistant in Chemistry
WILBY O. BARKER. Student Assistant in Biology
GEORGE RILEY EASTERLING. Student Assistant in Biology

MONROE THOMAS VERMILLION	<i>Student Assistant in Civic Biology</i>
WILLIAM E. F. CONRAD.....	<i>Student Assistant in Marketing</i>
EDGAR PAUL GILMORE.....	<i>Student Assistant in Accounting</i>
RAYMOND ALMON HORTON....	<i>Student Assistant in Marketing</i>
GERARD CLIFTON POWELL.....	<i>Student Assistant in Accounting</i>
MARY KATHERINE BROKAW.....	<i>Student Assistant in English</i>
OLIVE VIOLA JENKINS.....	<i>Student Assistant in English</i>
LLOYD Z. WALTON.....	<i>Student Assistant in History</i>
HOMER FLOYD YOUNG.....	<i>Student Assistant in History</i>
SAMUEL ROBERT BOBENMYER.....	<i>Student Assistant in Library</i>
MARGARET HOWE CARPENTER.....	<i>Student Assistant in Library</i>
ALICE C. EDWARDS.....	<i>Student Assistant in Library</i>
DONALD WINTHROP FOSTER.....	<i>Student Assistant in Library</i>
PETER CARL GASKILL.....	<i>Student Assistant in Library</i>
JOHN DONALD MASON.....	<i>Student Assistant in Library</i>
BLANCHE MORSE GOODWIN....	<i>Student Assistant in Mathematics</i>
LUCILE FOUT LONG.....	<i>Student Assistant in Mathematics</i>
NELL SLY WARNER.....	<i>Student Assistant in Penmanship</i>
FRANK MORGAN.....	<i>Student Assistant in Physics</i>
STARKE HATHAWAY.....	<i>Student Assistant in Psychology</i>
HAROLD DEAN SCOTT.....	<i>Student Assistant in Psychology</i>

SCHOOL OF MUSIC

ELMER BURRITT BRYAN, LL. D., L. H. D.

President

CLARENCE CRAMER ROBINSON, Mus. B., Director

Professor of Voice, Advanced Theory, and Choral Conducting

*KARL ANDRIST

Associate Professor of Violin

DEFOREST W. INGERHAM, Mus. B.

Associate Professor of Violin

NELLIE VAN VORHES

Instructor in Piano

SIROUHEE TCHORIGAN ARPEE, A. B.

Instructor in Piano

*Resigned Dec. 18, 1926.

OHIO UNIVERSITY

ALLEN RAYMOND KRESGE

Instructor in Organ, Harmony, and Piano

LILIAN BOLES ROBINSON, Mus. B.

Instructor in Piano

MARGARET AMELIA MATHEWS BENEDICT, A. B.

Instructor in Voice, and Director of Girls' Glee Club

JOY CUTLER, B. S.

Instructor in Voice

HELEN JANE HEDDEN

Instructor in Voice, and History of Music

HELEN FALLOON STEVENS, Mus. B.

Instructor in Voice

WILLIAM RANSOM LONGSTREET, A. B., Mus. B.

Instructor in Piano

ALICE MARGUERITE HOLMEN

Instructor in Voice

VERA BOARD, L. T. C. M.

Instructor in Piano

IRENE ELLEN WITHAM, B. Mus.

Assistant in Piano

WILLIAM BENNETT SHIMP

Assistant in Violin

JOHN H. GILL

*Bandmaster***School Music Department**

ELIZABETH GERTRUDE GARBER, B. S. in Ed.

Head of the Department of School Music

AUGUSTA MARIA GODDARD

Instructor

EULA REBA SMITH, Ph. B., B. M.

*Instructor***UNIVERSITY EXTENSION DIVISION**

GEORGE H. CROW, A. M.

Director of Group Extension, and Professor of Education

ALVIN E. WAGNER, Ph. D.
Professor of Education

SIMEON H. BING, A. M.
Director of Correspondence Study, and Professor of Education

**PRINCIPALS, DIRECTORS AND SUPERVISING
 TEACHERS OF THE TRAINING SCHOOLS**

University Training School

- *ALONZO F. MYERS, A. M.*Principal
 Professor of Education and Director of Teacher-Training*
- *EDITH E. BEECHEL, B. S.
Associate Professor of Education and Assistant Director
- ORVAL RAY LATHAM, A. M. *Acting Director of Teacher-Training*
- JEANNETTE SMITH, B. S.*First Grade*
- EVA ANNA RICHARDSON, M. A.*First Grade*
- MABEL BERYL OLSON, B. S.*First Grade*
- AMY M. WEIHR, Ph. M.*Second Grade*
- ADELAIDE ISABEL JOHNSON, A. M.*Third Grade*
- MARY WARD, B. S. in Ed.*Fourth Grade*
- MINNA ULLRICH, Ph. B.*Fifth Grade*
- ESTHER MAE DUNHAM, B. S.*Sixth Grade*
- MARZUELA RICHARDS, B. S. in Ed.
*Cooperating Teacher in the two First Grades*
- MARGARET DUNCAN. *Cooperating Teacher in the Second Grade*
- EUNICE LOA TAYLOR, B. S. in Ed.
*Cooperating Teacher in the Third and Fourth Grades*
- ELVA COOPER, A. B.
*Cooperating Teacher in the Fifth and Sixth Grades*

University Kindergarten School

CONSTANCE TRUEMAN MACLEOD, A. M.*Associate Pro-
 fessor of Kindergarten-Primary Education and Director of
 Kindergarten School*

LILIAN LUCILE STEVENS, M. A.
 GERTRUDE MARGUERITE KERN, B. S.

*On leave of absence.

University Special Education School

- *M. LAVINIA WARNER, A. M. *Assistant Professor of Special Education and Head of the Department*
 LENORE FRANCES CALHOON, B. S. in Ed.
 *Acting Head of the Department*
 CASSIE SIDERS. *Cooperating Teacher*

City School—West Side

- RUTH FRANCES McMEEN, A. M. *Principal, and Fourth Grade*
 BESSIE OTTOSON, B. S. *First Grade*
 ROSABELLE MARIE REIMERS, B. S. *Second Grade*
 CORA M. DENNIS, A. B. *Third Grade*
 DOROTHY FORLER. *Cooperating Teacher in First Grade*
 EMMA REGES GRAHAM. *Cooperating Teacher in Second Grade*
 GLADYS MARGARET FORLER *Cooperating Teacher in Third Grade*
 EVELYN MAY COULTER. *Cooperating Teacher in Fourth Grade*

City School—East Side

- BERTHA BRIDGMAN. *Principal*

City School—Central

- MARY M. WILLIAMS, B. Ped. *Principal*
 RUTH VIRGINIA SWEENEY, M. A. *First Grade*
 LOLA IRENE McMEEN, M. A. *Third Grade*
 ANNA PAULINE LAUTERBUR *Cooperating Teacher in First Grade*
 VIOLET GOOCH STONE. *Cooperating Teacher in Third Grade*

City School—Junior High

- CORA ETHLYN BAILEY, B. Ped. *History*
 ALVA GILBERT HATCH, A. B. *English*
 LOIS REBECCA KELLER, B. S. in Ed. *Geography*
 NELLE M. PICKERING, A. B. *Latin and English*
 CALDWELL B. RICHESON. *Science*
 GLADYS ROSE WARNER. *English*
 OLIVER L. WOOD, B. S. in Ed. *Mathematics*

*On leave of absence.

City School—Senior High

FLOYD E. HARSHMAN, A. M.....	Principal, Junior and Senior High School
MARY CONNETT, Ph. B.....	English
EDWARD SAMUEL DOWELL, A. M.....	Social Science
RUTH JOANNA GIESEN, B. S.....	Home Economics
ALFRED L. HUGHES, B. S. in Ed.....	Mathematics
MARIE ELIZABETH JEWETT, A. B.....	English
MAYME V. JOHNSTON, A. B.....	Stenography and Typewriting
EVA VIRGINIA LAMON, B. S. in Ed.....	Bookkeeping
GRETA LASH, A. M.....	English
*LAURA HELEN LEECH, A. B., B. S. in Ed.....	Latin
HAROLD JAMES PAUL, B. S. in Ed.....	Manual Training
ANNA KATHARINE PICKERING, A. B.....	English
WALTER PARKER PORTER.....	Biology and General Science
ANNA KLOSTERMEYER PRICE, B. S. in Ed., A. B.	Social Science
LEONARD B. VOORHEES, B. S. in Ed.....	Manual Training
ALDA RAE SMITH, M. A.....	French and Spanish
AILEEN CAMPBELL, B. A.....	Physical Education
JOHN F. NEWCOMB, A. B.....	Science
HAROLD ELWOOD WISE.....	Physical Education

Rural School—The Plains

ALEXANDER ROOT, A. M.....	Superintendent
ALICE MAGDALENE SHANNON.....	First Grade
ALTA COOPER, A. B.....	Fourth Grade
RUTH BENCH, A. B.....	Sixth Grade and Principal
ANNA BERYL CONE, B. S. in Ed.....	Home Economics
*HELEN CLAUDINE WOLFE.....	Primary Grades
LIDA HANING YOUNG.....	Primary Grades
MADGE JONES WILSON.....	Intermediate Grades
FLORENCE COX BANKS, A. B.....	High School
LEAH GRIFFIN FEATHERSTON, B. S. in Ed.....	High School
HERMAN WILLIAM HUMPHREY, A. B.....	High School
MARTHA MARIE HOOPER, B. S. in Ed.....	Third Grade

*On leave of absence, second semester.

*Resigned Feb. 1, 1927.

GENERAL INFORMATION

LOCATION

Athens, the seat of the University, is situated in the southeastern part of the State. It is easily accessible from the east and west by the Baltimore & Ohio and its branches; from the southern, central, and northern portions of the State by the Hocking Valley and the New York Central railways. By these routes it is one hundred and sixty miles from Cincinnati, seventy-five miles southeast from Columbus, thirty-seven miles west of Parkersburg, W. Va., and one hundred and six north of Charleston, W. Va. The sanitary arrangements of the city are unsurpassed. Its streets are paved; it is provided with waterworks and sewerage; its Board of Health is vigorous and efficient.

HISTORICAL STATEMENT

The early history of the Ohio University is contemporary with that of the beginning of the State. Hence it goes back to the famous Ordinance of 1787, by which a government was established for the Northwest Territory. Along with the adoption of this charter, there went a contract between the Ohio Company and Congress for the purchase of land northwest of the Ohio River. The Company had already been organized at the famous "Bunch of Grapes" Tavern, Boston, on March 1, 1786, and had as its leaders such well-known men as Dr. Mannasseh Cutler, General Rufus Putnam, Winthrop Sargent and Nathan Dane.

Through the special activity of Dr. Cutler, Congress donated to the use of the future citizens of the region to be settled two entire townships of land as a perpetual endowment for a university.

Soon after the settlement of Marietta, 1788, initial plans for establishing a new college in the forest began. However, because of Indian wars, it was not until 1795 that the Company directed General Putnam to proceed to the staking out in metes and bounds the location of the proposed college lands. Because of continued fear of the red men, another four years elapsed before this Revolutionary soldier by direction of the Territorial Legislature, in a fleet of canoes propelled by the power of the setting-pole against the swift and narrow channel of the Great Hock-Hocking, accompanied by armed guards against the lurking savages and carrying with them pork, beans and hard-tack

that made up their rough fare, proceeded to fix with compass and chain the boundaries of the university campus. Such was the genesis of the Ohio University, the pioneer college of the Central West.

In the meantime Dr. Cutler, from his home in Ipswich, Massachusetts, was busy planning the organization of the college. The charter was modeled in a great measure after that of Yale, of which institution Dr. Cutler was an alumnus. This document with sundry amendments was duly passed by the Territorial Legislature and approved by Arthur St. Clair, the Governor of the Northwest Territory, January 9, 1802. The name given to the college was the American University.

At this time Ohio was trying to get into the Union, and that topic was uppermost in the mind of everyone, absorbing every other interest.

On the 18th of February, 1804, the Ohio legislature passed another act "establishing a university in the town of Athens," differing in some respects from the act of 1802. The corporate name was changed to the Ohio University. In this way the State assumed the trusteeship of the University.

The organization was effected at the first meeting of the trustees, with Governor Edward Tiffin presiding, in June of the same year.

At a subsequent meeting the Rev. Jacob Lindley was selected as the first President, and a building having been erected, on June 1, 1809, the first college in the "Old Northwest" opened its doors to the reception of students, with three young men appearing.

The first Commencement occurred on March 3, 1815, with two graduates—one of whom became the Honorable Thomas Ewing, twice United States Senator from Ohio and twice a member of the President's Cabinet.

REVENUE

For the two years from July 1, 1925, to June 30, 1927, the State of Ohio has appropriated \$1,207,361 for salaries, maintenance, and additions. The total income for the biennium, including receipts from student fees, appropriations, and all known sources of revenue, will be over \$1,467,361.

BUILDINGS AND EQUIPMENT

The university buildings, not including fourteen cottages used as dormitories, some for men and others for women, are twenty-one in number. Nine of these are grouped on the campus; all the others, with the exception of the Heating Plant,

either face the "Green" or are within a few steps of it.

Manasseh Cutler Hall, formerly known as the Central Building, was erected in 1817, and is the oldest college edifice northwest of the Ohio River. The first floor contains the offices and reception rooms of the deans, and a rest room; the second and third floors are used for recitation and lecture rooms.

The buildings known as **East Wing** and **West Wing** are nearly as old as Manasseh Cutler Hall. They afford classroom and laboratory facilities for certain departments of instruction.

Ewing Hall, named in honor of Hon. Thomas Ewing, of the Class of 1815, contains the assembly room, various classrooms, and administrative offices.

Fine Arts Building. On the first floor is a small assembly room. The second floor contains the studios of the Fine Arts Department.

Ellis Hall, the building largely occupied by the College of Education, is the first building erected in Ohio at State expense for the training of teachers.

Science Hall. This building was occupied for the first time in 1912. It is a commodious structure, consisting of a well lighted basement and three carefully arranged stories above ground. In it are the departments of Physics, Chemistry and Biology.

Agricultural and Household Arts building was completed in the spring of 1915. It is a handsome edifice, located on the street facing the campus, within a minute's walk of the two dormitories for women. The basement contains a large cafeteria.

The Men's Gymnasium is a new building first occupied in February, 1924. Its general plan covers a space of 107x160 feet. It is one of the largest and finest in the State, costing, with its equipment, about \$300,000.

The Women's Gymnasium is a handsome structure containing a swimming pool, lockers, offices, and all the appliances found in a complete gymnasium.

Men's Union, formerly known as the Masonic Temple, has recently been purchased to serve as a center for the social, religious, and literary activities of the men of the University. This substantial three-story brick building, facing the "College Green," is admirably located and well adapted for its new uses.

Carnegie Library is situated in the southwest corner of the campus. It presents a fine appearance and suggests the highly practical service it is rendering to the educational work of the University.

Howard Hall is located nearly opposite the north entrance to the campus. It is a fine brick structure heated by steam, where convenient and pleasant rooms are occupied by seventy-four women students.

Boyd Hall, a dormitory for young women, has a frontage of 150 feet on Park Place and a depth of 100 feet. Each bedroom is well lighted and has ample closet space. Accommodations are provided for eighty-six students.

Lindley Hall. One hundred and twenty thousand dollars was appropriated by the legislature of 1915 for a new dormitory for women. It was located on a large lot facing the "College Green" to the west of Ewing Hall.

New Music Hall is a large three-story brick building facing the campus. It contains numerous classrooms, practice rooms, offices, and a small auditorium seating 400 persons.

Super Hall, located on President Street, within a minute's walk of the "Green," was ready for occupancy, February, 1926, by the departments of Manual Training, Civil Engineering, and Electrical Engineering. For its construction the legislature of 1923 appropriated \$200,000.

Rufus Putnam Hall is located on E. Union Street on a plot of three acres. It is used as a Training School, and was ready for occupancy in September, 1926. It was erected at a cost of over \$200,000.

The University Infirmary is located near the campus. Its main purpose is to serve as a place of isolation where students who may have contracted a contagious disease can be taken care of without endangering the health of others.

Cottage Dormitories. Numerous cottages, owned by the University, afford dormitory accommodations for about a hundred women. A more limited number provide similar accommodations for young men. Each cottage is under supervisory control.

The Central Heating Plant, located near the railroad station, contains full equipment for the lighting and heating of all the university buildings.

Alumni Gateway. A beautiful gateway was erected by the alumni in 1915 in honor of the 100th anniversary of the first graduating class of the University.

DORMITORIES

The University dormitories are exclusively for girls. There are three large halls and eight cottages. About 400 can find quarters in these places.

The majority of double rooms rent for \$2.50 per week per person and single rooms for \$3.00. One cottage, accommodating twenty girls who earn their board, rents rooms at \$1.50 a week.

In each of the three large halls there is a dining room where board can be obtained for \$4.50 per week. In addition to these there is a cafeteria in the Agricultural Building. Girls residing in the large halls and adjoining college annexes must take their meals in their respective halls, and girls residing in all other cottages are expected to take their meals in some hall or at the cafeteria, according to their choice. The University furnishes the bedding and floor covering and furniture for each room and takes care also of the laundering of the bedding. The girls are expected to furnish all other articles including couch cover and window draperies. Each girl must furnish her own napkin ring. Since the demand for rooms is so great, requests for rooms, if accompanied by a \$5.00 retaining fee, will be considered at any time. Assignments will be made for the first semester of each year immediately after the beginning of the second semester. Those occupying the rooms at that time will be given first choice to retain the room. All new applications will then be considered in order of receipt. In case of inability to claim the room, the fee will be refunded, provided notice is given at least one week before date of registration. Fees not refunded in case of unclaimed rooms will be turned over to the Treasurer. Rooms will be held until the afternoon of the second day of registration, after which time, unless special notice has been sent, the room will be reassigned to applicants on the waiting list. The entire amount of rent for each room is required at the beginning of each semester.

Students are expected to keep their room throughout the entire year in the dormitories.

A list of accredited rooms in private homes will be compiled regularly for each term and semester in the office of the Dean of Women. The policy will be pursued of requesting the prospective students to come to the office to receive a list of these addresses and to make arrangements for the rooms, personally, after seeing them. Those living in private homes are entitled to board in college dining halls.

For information concerning rooms for girls, address the Dean of Women, Ohio University, Athens, Ohio.

Men students are accommodated in the fraternity houses, and in private homes in the city. The Y. M. C. A. of the University, under the direction of the Student Pastor, assembles the information regarding the rooms in private families. This information may be had by writing to the Student Pastor, Box 197, Athens, Ohio.

NEW BUILDING

The architects have completed plans for a **Memorial Auditorium**. This building is to be constructed at a cost of \$300,000, this amount to be raised by contributions from the Alumni and friends of the University and by an appropriation from the legislature. When this building is completed, the University will have a commodious auditorium seating about 3,000.

MEN'S UNION

The **Men's Union** is devoted entirely to the activities of students, with especial attention to the social needs of the men. On the ground floor are three rooms used as offices for *The Green and White*, the college paper; two rooms for the *Athena*, the college annual; and a room used as office for the distribution of college news. On the next floor are a reception room, a reading room for the men with about seventy papers and magazines, and a large banquet hall; on the floor above are a concert hall for the uses of the men's glee club and the orchestra, and a billiard and amusement room. The uppermost floor is occupied by officers of the Union and by the honorary organization called *Torch*.

THE LIBRARY

The Carnegie Library of Ohio University contains about 52,000 volumes. The re-classification and re-cataloging of the entire collection are going forward as rapidly as the addition of several thousand volumes annually will permit.

The Library is a designated depository of United States Documents, which constitute a valuable reference collection. In addition material is received from the departments of various state governments, colleges, and universities. The Library subscribes regularly to two hundred and seventy-four general and technical periodicals, the current numbers of which are to be found in the periodical reading room. Later these volumes are bound and become permanent reference material.

To promote the greatest freedom in the use of the books, the students and patrons of the Library are given access to the shelves at all times.

The Library is open during the fall and spring semesters from 8:00 A. M. to 8:30 P. M. daily, except Friday and Saturday, when the closing time is 5:00 P. M. The Sunday hours are from 2:00 to 4:00 P. M. During the summer semester the hours are from 7:00 A. M. to 9:00 P. M. The Library is not open on Sunday during the summer.

UNIVERSITY INFIRMARY

The following rules govern the use of the University Infirmary:

Both men and women are entitled to the advice of the nurse and the privilege of the infirmary.

All cases of illness shall be reported each morning. The nurse will visit each case and make recommendations regarding the services of the doctor, if such services have not already been engaged.

No student shall be allowed to remain ill longer than two days without the services of a doctor. When a student is removed to the infirmary for care, the board money shall be transferred to the infirmary fund for the period of residence. Under ordinary circumstances, the nurse's services will be free for a reasonable period of time.

In case of contagious diseases, there shall be isolation with a special nurse. The individual will have to bear this expense together with the expense of the laundry.

In all cases, doctor's fees must be taken care of by the individual.

A student may be removed to the infirmary upon the recommendation of the nurse in case of so-called family diseases whenever such precaution seems necessary to safeguard the health of an entire group.

The matrons shall make the rounds of the rooms each day before 8.30, reporting at that time, each day, to the nurse the results relative to the number of cases of illness. If there are none, this also shall be reported. The nurse will visit each dormitory each day to see personally all girls reported ill. Cottages shall report to the Dean of Women's office each day before 8:30.

APPARATUS

The Departments of Mathematics, Psychology, Physics, Chemistry, Biology, Elementary Science, Geography, Manual

Training, Domestic Science, Agriculture, Electrical Engineering and Civil Engineering are well equipped with valuable apparatus.

Science Hall, Super Hall, and the Agriculture and Household Arts buildings are commodious, modern fireproof buildings devoted to the sciences. In **Science Hall** are the departments of Biology and Chemistry; in **Super Hall**, the departments of Civil Engineering, Electrical Engineering, and Manual Training; in the **Agricultural and Household Arts** buildings are the departments of Home Economics, Agriculture, and Civic Biology.

THE MUSEUM

The Museum is located in the basement of the Carnegie Library. It already has a well catalogued and labeled collection of mineralogical, archaeological and historical specimens.

FACILITIES FOR PHYSICAL EDUCATION

GYMNASIUMS—The equipment for physical education includes two modern gymnasiums. The women's gymnasium is well equipped with modern apparatus and contains a swimming pool. This building adequately meets the needs of the women of Ohio University for work in physical education. The men's gymnasium is now completed and is one of the best in the state. The basement floor contains the general locker room and showers, special rooms for corrective gymnastics, handball, boxing, wrestling, etc. Also team rooms with lockers and showers. The main gymnasium floor permits the playing of three basketball games at the same time. The second floor is equipped with a modern running track $8\frac{1}{2}$ feet wide and 15 laps to the mile. This floor also has several physical education classrooms. On the third floor several rooms are equipped for use of Varsity "O" men.

ATHLETIC FIELD—The athletic field is a level tract of fourteen acres, owned by the University, and situated just a short distance from the new gymnasium. The field is well equipped for tennis, baseball, football, track, field hockey, etc.

PHYSICAL EDUCATION REQUIREMENTS—All students are required to take gymnasium work three periods per week for four semesters. One hour credit is given each semester. This work must be taken the first two years. The work is based on a physical examination which is required of all new students.

Of the 124 hours required for graduation, four must be in physical education. Only two hours are required of those securing a two-year diploma.

THE BUREAU OF APPOINTMENTS

The Bureau of Appointments of Ohio University acts as a clearing house for superintendents of schools, other employers and the graduates of the University. It assists graduates and former students of the University and at the same time is of service to superintendents and other employers of the state.

In making recommendations great care is exercised. Special qualifications of the various candidates for the particular positions are in every case fully considered. Records are kept of every detail of the student's qualifications. These include the estimate of the University professors of the scholarship, personality, strength of character, and general adaptability of the candidate. The Bureau urges superintendents, school administrators, and other employers to come to Athens in person whenever possible so that personal conferences and an understanding of the conditions of employment may insure mutual satisfaction and be a guarantee for efficient service.

Blanks may be obtained in the office of the Dean of the College of Education, Cutler Hall. There is no fee for registration. In no way does the Bureau guarantee positions for those who enroll, but it promises the best support which it is able to give in keeping with the qualifications and collegiate record of the student.

ADMISSION

All correspondence regarding admission of students to the resident courses of the University should be addressed to the Registrar, Ohio University, Athens, Ohio.

All correspondence concerning admission to the non-resident courses should be addressed to the Extension Service Department, of Ohio University, Athens, Ohio.

ADMISSION TO FRESHMAN RANK

The University admits without examination graduates of the four-year high schools in Ohio which have been classed as First Grade by the State Department of Public Instruction and all others (either in Ohio or in other states, provided their own State universities admit them,) who have fifteen units of credit from a first grade high school in acceptable subjects. A student to be admitted on only fifteen units must have the recommendation of the Principal of his high school. A "unit" represents a high school subject taught five times a week in periods of not less than forty minutes (laboratory eighty) for a school year of thirty-six weeks. Manual Training, Home Economics, and similar subjects require double periods the same as a laboratory science. No college credit is granted for high school units in excess of the fifteen units required for admission.

Courses in the high school must include the following requirements as given by the State Department of Public Instruction:

Two units of English

Two units of Social studies, one of which shall be advanced American History ($\frac{1}{2}$) and Civics ($\frac{1}{2}$)

One unit of Natural Science

Two majors of three units each

Two minors of two units each

All students entering the Freshman Class are required to take the College Ability Test which is given on Registration days.

Admission to Teacher Training Courses—All new students entering the College of Education, in addition to the requirements given above, must have passed the tests in general ability and subject matter as prescribed by the State Department of Education or present themselves for these tests on the date set by the State Department near the opening of the term.

Students who have passed these State Examinations should mail the cards, which they have received from the State De-

partment of Education, to the Registrar. The best plan is to mail the card with the Application Blanks.

Entrance by Certificate—An official transcript of high school credits must be in the office of the Registrar before one can enter the University. A high school diploma will not be sufficient. The offices of practically all high schools have such forms. If they do not, one can be obtained by writing to the Registrar of Ohio University. Such transcripts should be sent to the Registrar's office as soon after graduation in May or June as is possible. The receipt of the transcript will be acknowledged and to the applicant, if accepted, will be issued an Admission Card. It will be necessary for the applicant to present this card at the time of registering at the University. Application is complete when an application blank, properly filled out, and the transcript of high school credits have been filed at the Registrar's office.

Admission by Examination—for those lacking the necessary fifteen units of high school credit, entrance examinations in high school subjects will be given on registration days. Application to take these examinations, stating the subjects desired, must be made to the Registrar's office at least ten days prior to the time set for these examinations. These examinations can be taken only at the time of the student's first entrance to the University.

ADMISSION TO ADVANCED STANDING

Students coming from institutions of higher learning will be required to present an official transcript of credit covering both high school and college records and a letter of honorable dismissal from the last college attended. Students should also present a copy of the college catalog. They will be granted advanced standing for all such work which is of college grade, provided that the college or normal school in question is of high rank and has required high school graduation as a condition for admission and provided the work at the other college or normal school fits into the course selected. A student who has been dropped from another College or is on Probation at another college will not be admitted. If such, by chance, shall become registered they shall be dropped as soon as their standing is ascertained. No student who does not pass in one-half of his or her work at another college during the last semester of residence at that institution will be permitted to matriculate at Ohio University, even though he has not been dropped from that College or has been placed on probation. A freshman who has completed only one semester at another college must have

a "C" average. No student transferring from another college will be given credit except at the time of transfer.

Examinations for Advanced Standing—Examinations for advanced standing in the University must be taken within a month after the opening of the semester or term in which the candidate first enters the University. All candidates for examinations must secure a permission card at the registrar's office at least four days before the examinations are to take place and pay a fee of \$1.00 for each examination. All examination questions and papers shall be filed at the Registrar's office as a part of the University records.

Credentials—*Credentials of each student, whether entering as a Freshman or transferring from another college or normal school, should be filed at the Registrar's office not later than one month preceding the opening of the semester in which the student desires to enter. If it is impossible for a student to have his credentials forwarded that early, he should take the matter up with the Registrar. No student will be given even temporary admittance in the absence of proper credentials. All transcripts of record will be filed in the Registrar's office and will remain the permanent property of the University. It is well for the student to make a copy for his own use before the records are placed in the Registrar's office.*

ADMISSION AS SPECIAL STUDENTS

Students twenty-one years of age or over, who have not met the required fifteen units of high school credit for entrance, may be admitted to the University as special students, provided they show aptitude to carry the work by passing a general intelligence test and an English test. These tests will be given on registration days. Such a special student is not a candidate for graduation until the deficiency in high school work has been made up. Special students can take the entrance examinations in high school subjects only at the time of their first entrance to the University.

ADMISSION AS SPECIAL STUDENTS IN MUSIC

Those who are not high school graduates and who may or may not be twenty-one years of age may enroll as special students in the School of Music. No college credit is received for this work.

ADMISSION TO EXTENSION SERVICE DEPARTMENT

Requirements for admission to the Group Extension classes and to the Correspondence Courses are the same as those for entrance to the Freshman rank of the University. *All communications for admittance to this department should be addressed to the Extension Service Department, Ohio University.*

ADMISSION TO SUMMER SCHOOL

Admission to the Summer term has the same requirements as those of the regular college year. Official transcripts of high school records must be in the office of the Registrar on or before registration day.

Students coming temporarily from other colleges for the Summer term must present at the Registrar's office on or before the day of registration an official statement that the student is in good standing.

REGISTRATION

Time—All students are required to register on registration days as stated in the University Calendar.

Penalty for Late Registration—A fee of \$2.00 for each day late will be charged for late registration. No one may register more than one week late.

Presentation of Credentials—No one may register without having filed at the Registrar's office certified copies of his records in high schools and colleges previously attended. *In order to avoid confusion and delay these credentials should be filed not later than a month before the student enters the University. It is not possible for a student to register without credentials from the schools and colleges previously attended.*

Procedure—After the credentials have been acted upon favorably, the candidate will receive an Admission Card. On registration days the student will take this card to the Gymnasium, where a Class Schedule may be obtained. This schedule contains all the information necessary to complete the student's registration. A fee of fifty cents will be charged for a second Admission Card.

Number of Hours—New students should register for not more than 16 or 16½ hours. Students who show ability to do so may carry 17 hours by securing special permission from the Dean of the College in which the student is enrolled. Students above Freshman rank may carry 18 hours, if permitted by the Executive Committee. A Probationer is limited to fourteen hours for the first semester. If the student passes in all his work, he may resume a normal load.

Registration Complete—Registration is complete when registration cards have been made out and all required fees paid at the Treasurer's office.

Mental Tests—All students entering Ohio University for the first time must take a mental test.

Change of Subjects—Students are not permitted to change or drop subjects without written permission of the Dean of the College concerned. After the permit has been received it must be taken to the instructors for signature and then to the Registrar's office where the changes are recorded. After the beginning of the third week changes can be made only by action of the committee. A fee of \$2.00 is charged for a Change Order.

Withdrawal—To withdraw from the University permission must be obtained from the appropriate Dean. When such permission has been granted the Registrar will notify the in-

structors concerned of such withdrawal. To withdraw without such permission means failure in all subjects for which the student is registered. All Withdrawal Slips must be taken to the Registrar's office.

Grades and Grading—All class grades are reported to the Registrar's office at the end of each semester and Summer session. Each student has a Record Book in which are recorded the grades in the subjects taken. These Record Books are sent to the students after the close of each semester, provided the student leaves a self-addressed stamped envelope for that purpose.

A, B, C, and D are passing grades. An E can be changed to D and an Incomplete to any grade by accomplishing certain work prescribed by the instructor, provided this work is performed during the following semester in which the student is in attendance at the University. F is failure. To secure credit, it is necessary to re-register and repeat the course.

In order to standardize grades it is recommended that effort be made to conform to the following distribution of grades:

Of all the grades given by a teacher, approximately seven per cent shall be A's, twenty-four per cent B's, thirty-eight per cent C's, twenty-four per cent D's, and seven per cent E's or F's. It is expected that each teacher shall aim to *approximate in the long run* the distribution here given. It is also to be understood that the distribution does not refer to any one class, but to the whole number of grades handed in by any one teacher or department.

It shall be the duty of the Deans to publish each semester, for circulation among the faculty only, a circular showing the distribution of grades during the preceding semester, by each professor and instructor.

Meaning of the symbols used in grading:

- A—With highest honor.
- B—With honor.
- C—Medium.
- D—Sub-medium (passed).
- E—Conditioned.
- F—Failed.

The term *C* or *medium* indicates an average grade; *B* above average but not with highest honor; and *D* below average but passing. While the teacher is expected to use this faculty regulation as a helpful guide in standardizing grading, he is not to be obliged to conform to it with mathematical precision. Attention is called to the phrase, "to approximate in the long run the distribution here given."

Points—To secure a degree or a diploma a student must have a certain number of points. For a degree he must have 124 points and for a diploma 62 points. Grade "A" has a value of three points; "B," two; "C," one; and "D," none.

Probation—Any student who does not pass in one-half of his work shall be placed on probation.

Any one who has been on probation and thereafter does not pass in two-thirds of his work is automatically dropped from the University, and is ineligible for readmission.

Transfers to Other Colleges—In order to transfer to another college the student must have a transcript of record and an honorable dismissal from the Registrar's office to the College he is entering. One transcript of record is furnished the student without charge. A fee of \$1.00 is charged for each additional transcript.

Records—Every detail concerning registration and record from the time the student leaves high school until he graduates from the University is on file at the Registrar's office.

FEES AND DEPOSITS

There is no charge for tuition in any of the regular classes, but all students shall pay a registration fee each semester. From this fee, the sum of \$4.50 shall be turned over to the control of a Faculty Committee on "Athletic, Lecture, and Entertainment Fund." From this fund, \$1.00 shall be paid to the management of the "Green and White." Each student thus becomes a paid-up subscriber. The registration fee also includes \$0.50 to be used in support of the University Hospital.

It is to be noted that the registration fee is not a tuition fee, and that no refund will be made after a student has registered.

Do not bring personal checks to the Treasurer. He will accept cash, postal money orders, express money orders, but cannot accept personal checks.

FEES

Registration Fee—Each Semester	\$35.00
Registration Fee—Summer School	15.00
Music—one lesson per week	15.00
Music—two lessons per week	24.00
Ensemble Conducting	24.00
Harmony—class instruction	4.00
Harmony—private instruction	16.00
Class Violin (\$5.00 if required in course)	15.00
Counterpoint	4.00
Instrumentations	4.00
Stenography	2.00
Solfeggio	4.00
Typewriting	2.00
Diploma	5.00
Special Examination	1.00
Penalty for Late Registration—each day late	2.00
Penalty for Change in Registration Card	2.00
Penalty for Late Application for Diploma	1.00
Registration Fee—School of Music	
Fees for students taking work in Voice, Violin, Organ or Piano only:	
Fee for one lesson per week—	
Registration	8.00
Music	15.00
Fee for two lessons per week—	
Registration	14.00
Music	24.00

Registration Fee—Extension Service Department	
Extension Class—for each semester hour	4.00
Correspondence Course—for each semester hour ...	6.00

LABORATORY FEES

Agriculture (Gen.), Forestry, Floriculture, Gardening and Floriculture, Greenhouse Management, Horticulture, Plant Husbandry, Photography, Soils	\$ 1.00
Anatomy, Bacteriology, Biology, Embryology, Histology, Neurology, Physiology, Zoology, each	3.00
Anatomy, Physical Education	1.50
Biology (Civic), Household Biology, Botany, Ecology, Plant Pathology, General Science, Apiculture, Plant Histology	2.00
Chemistry:	
Elementary	3.00
Advanced	4.00
Education:	
Educational Measurements	1.00
Handwork, Bookbinding, Pottery, each	2.00
Home Economics:	
Cooking	1.00
Sewing	1.00
Advanced Foods	4.00
Kindergarten:	
Beginnings of Industrial Arts	1.50
Permanent Play Materials	1.00
Manual Training and Work Shop	1.00
Craftwork for Women	1.00
Music Practice—One hour a day:	
Voice	1.00
Piano	2.00
Violin	2.00
Penmanship and Teaching of Penmanship	1.00
Physical Education	1.00
Physics and Electricity, each	2.00
Psychology and Paidology, each	1.00
Surveying:	
Field Work	1.00
Typewriting	1.00

These deposits are for each laboratory class in each department named and must be paid at the same time registration fees are paid on registration days.

Laboratory fees for the Summer term are the same as for a semester of the regular term, since a full semester's course

is given during the Summer term.

Students of the School of Music who have paid the regular registration fee of \$35.00 shall be entitled to pursue other regular college work without paying additional fees.

EXPENSES

As persons frequently wish to know how much it will cost to spend a year at Ohio University, the following estimates are presented:

LOWEST	MEDIUM
Registration Fees\$ 70.00	Registration Fees\$ 70.00
Laboratory Fees 5.00	Laboratory Fees 10.00
Board 162.00	Board 180.00
Room 54.00	Room 90.00
Books 30.00	Books 35.00
Laundry 30.00	Laundry 40.00
Incidentals 30.00	Incidentals 60.00
<hr/>	<hr/>
\$381.00	\$480.00

An excellent cafeteria in the Agriculture and Household Arts Building offers good meals at low cost.

DEGREES

The Bachelor's degree (A. B., A. B. in Commerce, B. S., B.S.S., Mus. B, or B. S. in Education) is conferred upon the students who have completed one of the four-year courses laid down in another part of this catalog.

An additional year's work, that is, thirty semester hours will be required for the securing of a second Bachelor's degree. To illustrate: if a student has earned the degree of A. B. by securing 124 semester hours, he must secure an additional thirty hours and be in residence at least an additional semester, to receive the degree of B. S. in Education. The additional thirty hours shall be done in the line of his second degree upon the approval of a committee composed of the President, the Dean, and the professors under whom he is to do his work.

The Master's Degree.—By action of the faculty, taken in accordance with the desire of the Board of Trustees, Ohio University has decided to confine itself to undergraduate work.

It was felt that the interests of higher education in the state would be best served by the state supported universities, combining their effort for the developing of one effective graduate school and that this graduate school should be the one at Ohio State University; and that Ohio and Miami Universities should

aim to strengthen and develop their undergraduate colleges. Both Ohio University and Miami University have representatives on the Graduate Council of Ohio State University, the provision being:

"That the administrative duties of the Graduate Council shall require the assignment of work required for degrees; supervision of its progress, wherever given; conduct of the examinations and recommendations for degrees. All work for higher degrees will be given at the Ohio State University and subject to the cooperation and approval of the Boards of Trustees of Ohio University, and Miami University, no Graduate work will be offered by those institutions, except that candidates who are members of the instructional force at those institutions, may pursue the graduate work for the Master's degree there, subject to the supervision and control of the Graduate Council, and upon successful completion of the same, will receive their degrees from the Ohio State University."

Because of this mutually satisfactory arrangement, Ohio University does not maintain a Graduate School. However, in certain cases where it would be manifestly to the advantage of the applicant, the Master's degree will be conferred on the completion of an additional year's work in advance of the Bachelor's degree, provided that such work does not involve additional expenditure for laboratory or other equipment.

Ohio University encourages her graduates to continue their studies in recognized graduate schools. In recent years many of our students have made highly creditable records in the Graduate Schools of Harvard, Yale, Columbia, Cornell, Chicago, Michigan, Pennsylvania, Clark, etc. At present, graduates of Ohio University who have also pursued graduate work elsewhere, are professors and instructors in the Universities of Harvard, Cornell, Pennsylvania, Wisconsin, Indiana, Iowa, Minnesota, Oklahoma, etc.

Ohio University does not confer the degree of Doctor of Philosophy (Ph. D.) Only graduates of the University are eligible to the honorary degree of Doctor of Divinity (D. D.)

The honorary degree of Doctor of Laws (LL. D.) is conferred upon those selected by joint action of the Faculty and the Board of Trustees. Other honorary degrees may be conferred when deemed proper by the authorities above named.

Residence—No student will be awarded a degree or diploma who has not been in residence at Ohio University two semesters, one of which shall be the semester in which the degree or diploma is awarded. Two summer terms are equivalent to a semester.

FILING APPLICATION FOR A DIPLOMA

A candidate for a degree or diploma must file his application in the Registrar's office, accompanied by a fee of \$5.00, not later than six weeks before the end of the semester or term in which he expects to complete the work enabling him to receive a degree or diploma. Penalty for delay, \$1.00.

Degrees and diplomas are granted at the end of each semester, and at the end of the Summer Term.

STUDENT ORGANIZATIONS

In addition to the Y. M. C. A., Y. W. C. A., Men's Union, Woman's League, and Athletic Association, there are numerous fraternal, scholastic, honorary and musical organizations.

FRATERNAL—

Pan-Hellenic (men), Beta Theta Pi, Delta Tau Delta, Phi Delta Theta, Sigma Pi, Phi Kappa Tau, Lambda Chi Alpha, Theta Chi, Kappa Psi Alpha, Tau Sigma Delta, Gamma Gamma Gamma, Pan-Hellenic (women), Pi Beta Phi, Alpha Gamma Delta, Alpha Xi Delta, Chi Omega, Zeta Tau Alpha, Sigma Sigma Sigma, Alpha Delta Pi, Theta Phi Alpha, Alpha Sigma Alpha, Delta Sigma Epsilon, Pi Kappa Sigma, Alpha Iota Pi, Phresomea, Phi Mu, Lambda Omega.

SCHOLASTIC:

Classical Club, English Club, Booklovers' Club, Biology Club, Art Club, Kindergarten Club, Press Club, French Club, Home Economics Club, Folk Lore Club, Social Science Club, Science Club, Psychology Club, Commerce Club, Rural Club, School Music Club, Chapter of International Council for the Education of Exceptional Children, Geography Club, Pi Epsilon Mu, and Industrial Arts Club.

HONORARY:

Torch, Cresset, Kappa Delta Pi, Tau Kappa Alpha, National Collegiate Players (Revelers), Delta Phi Delta, Sigma Alpha Iota, Phi Upsilon Omicron, Phi Mu Alpha, Phi Delta Gamma, Delta Sigma Pi, Omega Beta Pi, Eta Sigma Phi.

MUSICAL:

Men's Glee Club, Women's Glee Club, Band, and Orchestra.

RELIGIOUS INFLUENCE

The University is not sectarian, and no effort is made to inculcate the doctrines of any particular creed or denomination; but the utmost care is taken to promote sound and healthy religious sentiments. Students are encouraged to attend regularly

the churches of their choice. The various churches of Athens, both Protestant and Catholic, are cordially thrown open to the students.

The founders of the Ohio University believed that "religion, morality, and knowledge are necessary to good government and the happiness of mankind" and it has been the steady purpose of those to whom has been entrusted the duty of carrying out their plans to insist on the intimate relation existing between the three.

A number of the denominations, through their general boards and local churches, co-operate in what is known as the Ohio University Student Pastorate. These organizations are represented on the campus by one man who is indorsed but not employed by the University administration. The Student Pastor works in behalf of all the students of religious affiliation. He attempts to keep the interest of the student centered in the life of the particular church he may have chosen. He serves as General Secretary of the Y. M. C. A. in uncovering means of self-help and providing rooming places for the men as well as in promoting the general program of that Association. The Student Pastor also conducts the School of Religion, where students in the University may study religious and Biblical subjects at the same time they are pursuing their general education. This School is not an organic unit of the University but is welcomed by the Administration as filling a real need in the program of university education.

YOUNG PEOPLE'S CHRISTIAN ASSOCIATIONS

Both the Y. M. C. A. and the Y. W. C. A. have flourishing organizations connected with the Ohio University, and a large proportion of the students are members of one or the other. These hold meetings weekly or oftener, provide lectures on religious or Biblical topics, and take an active interest in promoting the spiritual, moral, and intellectual welfare of the entire student body. The management of the University is in hearty sympathy with these organizations and does all that is possible to aid them in their work.

The Y. W. C. A. has a rest room on the first floor of Cutler Hall. The regular meetings are held each Thursday evening in the College Auditorium, since the meetings are too large for any other available space.

The Y. M. C. A. has rooms on the first floor of East Wing and holds its regular weekly meetings in the auditorium of the Fine Arts Building. The office of the General Secretary is combined with that of the Student Pastor.

THE EMERSON PRIZE POEM FUND

The late W. D. Emerson, of the class of 1833, bequeathed to the Trustees of Ohio University the sum of one thousand dollars, the interest on which is to be awarded every second year to the student, or graduate of the institution who shall write the best original poem.

Persons distinguished in the literary walks of the country have served as judges. Among these may be named: Mr. E. C. Stedman, Mrs. Margaret E. Sangster, Mr. W. D. Howells, Prof. George E. Woodberry, Henry Van Dyke, Mr. Hamilton W. Mabie, Prof. Richard Burton.

For the information of future contestants, and others interested the conditions of the competition for the Emerson Prize are herewith given; *they must be observed in every particular.* Amount, \$120. Date of award soon after the opening of the second semester, 1929.

The competitors must be either graduates or students in actual attendance at the University.

The poems must be in the hands of the President of the University before the opening of the second semester, 1929.

The prize will be awarded upon the merits of the production, not its length.

Only one production is to be handed in by each contestant.

The judges shall be three disinterested persons appointed by the President of Ohio University and the Professor of English Literature *ibidem*, who shall independently of each other pass upon the productions submitted to them.

In the preparation of the MSS. the following regulations are to be observed:

Use the typewriter. Use paper eight and one-half by eleven inches. Write only on one side. Send in three typewritten copies.

Mark the MSS. with some pseudonym or character and send this in sealed envelope, with your name and address, to the President of the University. This envelope will not be opened until the award of the judges has been made.

CLASS OF '92 MEMORIAL

Through the efforts of Dr. C. W. Super, a former president, members of the class of '92 have paid into the State Treasury a fund of one thousand dollars, the interest upon which is to be used by the University Library for the purchase of books, each volume to contain a suitable inscription.

THE LATIN PRIZE

On the occasion of the retirement of Dafydd J. Evans, Professor of Latin, the faculty and alumni of Ohio University raised a sum of money the interest from which is to furnish a prize for superior attainment in Latin studies by the students of the University. This is known as the Dafydd J. Evans Latin prize and consists of a first prize of twenty-five dollars and a second prize of ten dollars each year. The award is made on the basis of a two-hour examination varying somewhat according to the will of the committee. This examination will, for the present, stress the ability to read Latin and the knowledge of Latin syntax, but some attention will be given to Roman history, literature, and life. It is not expected that students will ordinarily compete for this prize before entering upon the second half of the year in Sophomore Latin.

The committee consists of Professors Hill, Scott, and the Alumni Secretary.

THE ECONOMICS PRIZE

Beginning with the year 1919-20, the Tau Alpha chapter of Chi Omega, in accordance with the national policy of the fraternity, offers each year a prize of \$25.00 to the girl who does the highest grade of work in the Department of Economics. Any girl in the University is eligible to compete for the prize, which will be awarded at commencement.

SOPHOMORE SCHOLARSHIP PRIZE

The Xi Chapter of Alpha Delta Pi offers each year a prize of a silver loving cup to the girl who has attained the highest scholarship average at the end of her Sophomore year. Any girl is eligible to compete for the prize, which is awarded at the Senior Class Day exercises at Commencement time.

SCHOOL OF MUSIC PRIZE

The Women's Music Club of Athens will give an annual prize of twenty-five dollars to the senior in the School of Music who has obtained the highest number of points in scholastic standing and manifested superior excellence in music.

SIGMA ALPHA IOTA PRIZE

The Sigma Alpha Iota Musical Sorority will give the sum of twenty-five dollars to the freshman in the School of Music majoring in piano who obtains the highest number of points in scholastic standing.

OTHER PRIZES

A number of prizes are given by the School of Commerce. A list is found elsewhere in the catalog.

RHODES SCHOLARSHIPS

Men who have completed their Sophomore year at Ohio University are eligible to compete for the Cecil Rhodes Scholarship, tenable for three years at Oxford University, England, with a stipend of \$1,500 each year. These scholarships are awarded on the combined basis of character, scholarship, athletics, and leadership in extra curriculum activities. Further information may be obtained from Professor Robert L. Borger, Ohio University.

THE ALUMNI LOAN FUND

Since 1908, \$3,859.67 has been contributed by the alumni and friends of the University for the purpose of furnishing loans to the students pursuing a four-year course in the University. To receive a loan, a student must have completed one-half of his course. Five per cent interest is charged. Since the first loan was made in 1908 up to the present time over \$30,000 has been advanced to needy students. The fund is administered by a committee consisting of the Dean of the College of Liberal Arts, and President J. D. Brown, Bank of Athens.

THE WOMEN'S LEAGUE LOAN FUND

In 1913 the Women's League of Ohio University established a loan fund to be known as The Women's League Loan Fund. The object at first was to assist girls by means of small loans payable within short periods, without interest. The fund has grown slowly but steadily until now it is possible to make loans of \$50 to \$100 for a period of six months or a year at 6 per cent interest, as well as small loans without interest. The Dean of Women acts as treasurer of this fund.

The chief source of income is from the Annual Skit Show given by the girls during the spring. From \$300 to \$400 are added annually from this source. Twenty-five dollars added annually from the League Treasury. These amounts, together with the interest on Liberty Loan Bonds and outstanding notes insure a steady increase of the fund to be used by worthy women students. To date the fund amounts to over \$4,000.

PLAYS

ASSOCIATED UNIVERSITY PLAYERS

The Public Speaking Department is a member of the Associated University Players, a national honorary dramatic

fraternity. The Ohio University branch of this organization is known as "The Revelers." Any student who takes a prominent part in one of the college plays, is eligible to membership in this fraternity. The department presents at least two standard plays each year. The "tryouts" or competitions for parts in these plays are open to all students.

Since 1915, the department has presented the following plays: "Passing of the Third Floor Back," "County Chairman," "The Man of the Hour," "Green Stockings," "Her Husband's Wife," "The Doll's House," "The Fortune Hunter," "Get-Rich-Quick Wallingford," "The Merchant of Venice," "Stop Thief," "Mrs. Temple's Telegram," "The Dictator," "A Prince There Was," "Dear Brutus," "Welcome Stranger," "Much Ado About Nothing," "The Show-Off," and "Lightnin'."

DEBATES

TAU KAPPA ALPHA

There is connected with the Department of Public Speaking an active chapter of Tau Kappa Alpha, the national honorary debate and oratory fraternity. The Ohio University Debating Club, with fifty-seven members, was organized by the local chapter. This club meets twice each month for the discussion of selected current topics, and acts as a tributary to the inter-collegiate debating teams.

In recent years, Ohio University has debated teams representing the following institutions:

Allegheny College, Denison University, Miami University, Ohio Wesleyan University, University of Cincinnati, Washington and Jefferson College, College of Wooster, Marietta, and the University of Cambridge (England.)

MUSIC AND LECTURE COURSE

Each year the University offers to students and to the general public a series of concerts and lectures. An admission fee is charged. In recent years the following are among the musical attractions presented: The Minneapolis Symphony Orchestra, The Cincinnati Symphony Orchestra, The Cleveland Symphony Orchestra, Alberto Salvi, Percy Grainger, Flonzaley Quartet, Sousa's Band, Bronislaw Hubermann, Louis Graveure, Alfred Cortot, Bauer and Gabrielowitch, Pablo Casals, Anna Case, Robert Schmitz, Mary Lewis, Macmillen; and among those who have lectured are: Raymond Robins, Dr. Grenfell, Glenn Frank, Tom Skeyhill, Mark Sullivan, Maurice Hindus, Stefansson, Roy Chapman Andrews, and Oswald Ryan.

THE COLLEGES OF OHIO UNIVERSITY

The University consists of two co-ordinate colleges, the COLLEGE OF LIBERAL ARTS and the COLLEGE OF EDUCATION.

Degrees are given only in those courses that require four years of study, or the completion of 124 semester hours.

In subsequent pages full particulars are given in regard to the colleges, schools, and departments included in the work of the University.

The outlines below give the courses offered in the respective colleges:

COLLEGE OF LIBERAL ARTS

Four-Year Courses

A. B.

A. B. in Commerce

B. S. (Civil, or Electrical Engineering, and for those taking the outlined course in Physics or Chemistry, or Biology.)

Bachelor of Music.

B. S. S. (Bachelor of Secretarial Science.)

Two-Year Courses

Civil Engineering.

Electrical Engineering.

COLLEGE OF EDUCATION

Four-Year Courses

B. S. in Education with specialization in—

Agriculture	Industrial Education
Art	Intermediate Grades
Chemistry	Kindergarten-Primary
Civic Biology and Botany	Latin
Commerce	Mathematics
County Schools	Paidology
Economics and Sociology	Physical Education
English	Physics
French	Psychology
Geography	School Music
History	Spanish
Home Economics	Special Education

Two-Year Courses

City Teachers	Kindergarten-Primary
County Teachers	School Music
Industrial Education	Seventh and Eighth Grades
Intermediate Grades	Special Education

THE UNIVERSITY SUMMER SCHOOL

The Summer School for 1927 will begin Monday, June 13, and close August 12. Classes recite six days of the week. The usual load of the student will be eight credit hours or sixteen recitations a week. In no case will more than nine credit hours be allowed.

The work of the Summer School includes studies from the College of Liberal Arts and the College of Education. A bulletin giving details will be sent any one desiring information about the Summer School.

THE EXTENSION DEPARTMENT

The aim is to give, as nearly as possible, work equivalent to that done in the regular college classes. Credits, with limitation, are given. Traveling libraries are furnished to the various centers, and the work is maintained at a high standard.

A special bulletin will be sent on application to any one wishing to acquaint himself with this feature of the university's activities.

CORRESPONDENCE STUDY

The purpose of the Correspondence or Home Study courses is to extend the privileges of university training to those who find it necessary to be engaged in various activities of life.

The courses offered cover a wide variety of subjects. They are taught by members of the regular University Faculty. They should appeal to teachers, business men and women, ministers,

social workers and others who wish to engage in systematic study in their spare time.

Any one interested should write the Director of Correspondence Study for a special bulletin.

COLLEGE OF LIBERAL ARTS

COURSES OF STUDY

The degree of Bachelor of Arts (A. B.) is given by Ohio University to those students who complete a four-year course (124 semester hours) in the College of Liberal Arts. An hour is one class period a week for one semester, each class period presupposing two hours' preparation by the student, or the equivalent in laboratory work. (In lecture courses in which little or no outside work is required, one hour of credit shall be given for two hours of class instruction.)

A. B. in Commerce is granted to those completing the four-year course in Commerce.

The degree of Bachelor of Science (B. S.) is granted to those who complete the course in Civil or Electrical Engineering, and to those completing the outlined course in Physics, or Biology, or Chemistry.

The degree of Bachelor of Music (Mus. B.) is granted to those who complete the four-year course in music.

By arranging the studies in four groups and by requiring a minimum from each group, it is hoped that the danger of narrowness of culture has been avoided, while by requiring a maximum in one group it is expected that the student will have opportunity to develop power by intensive study of closely related subjects.

All the studies have been included in four groups. These groups are:

- (A) Language and Literature.
- (B) Natural Science.
- (C) Social Sciences.
- (D) Philosophy and Mathematics.

The College of Liberal Arts offers courses in the following general subjects:

The English Language	German
English Literature	Spanish
American Literature	French
Latin	Physiology
Greek	Astronomy
Philosophy	Biology
Ethics	Chemistry
Logic	Electrical Engineering
Physics	Mathematics
European History	Anatomy
Economics	Civil Engineering
Commerce	Public Speaking

Salesmanship
Advertising
Journalism
Italian

Physical Culture
Fine Arts
Music

It must also be remembered that a student has the privilege of electing work from the College of Education. Here he can find electives in Agriculture, Education, Psychology, Botany, Geology, Home Economics, etc.

REQUIREMENTS FOR GRADUATION

The Four Groups

The departments are arranged in four groups:

(A) LANGUAGE AND LITERATURE.

English, Latin, Greek, French, Spanish, Italian, Fine Arts, and Music.

(B) NATURAL SCIENCES.

Astronomy, Biology, Botany, Chemistry, Geology, Physiology, Physics, and Geography.

(C) SOCIAL SCIENCES.

History, Government, Economics, Commerce.

(D) PHILOSOPHY AND MATHEMATICS.

Philosophy, Psychology, Mathematics, Logic, Education, (with the exception of Mathematics and Introductory Psychology no subject in this group is open to Freshmen.)

Regulations

1. Included in the 124 hours, four semesters of gymnasium work are required of all students.
2. Group requirements:
 - (A) Language and Literature Group.
 - (1) Freshman English Courses 101 and 102, totaling 6 hours must be taken by all students. Three additional hours must be taken by those students who have not credit for three entrance units in English.
 - (2) In high school and college together the student must secure credit in at least two languages other than English. For those who enter with six units, in languages other than English, the college requirement is eight hours; for those with five units, twelve hours; four units, sixteen hours; three units, twenty hours; two units, twenty-four hours; one unit, twenty-eight hours; no units, thirty-two hours. The student may not offer less than a year's work in any foreign language.

- (B) **Natural Sciences.**
- (1) Every student is required to secure credit for at least six semester hours in one biological science, (Physiology, General Biology, Bacteriology); but students who enter with one unit in a biological science are excused from this requirement.
 - (2) Every student is required to secure credit for at least twelve semester hours in non-biological sciences (Astronomy, Chemistry, Geology, Geography, or Physics), of which at least a one-year course shall be in Chemistry, or Physics; but with students who enter with a unit of either Chemistry or Physics the requirement is six semester hours in one of the sciences of this group, and students who enter with one unit in Chemistry and one unit in Physics are excused from the non-biological science requirement.
- (C) **Social Sciences.**
Every student is required to secure credit for at least twelve semester hours in the Social Science Group, of which at least six semester hours shall be in European or American History, but for students who offer one or more units in History for entrance the requirement is six semester hours in one of the Social Sciences.
- (D) **Philosophy and Mathematics.**
Every student must secure credit either in high school or in college for Algebra through Quadratics and for Plane Geometry. He must in addition secure credit for six semester hours in Mathematics or Philosophy or Psychology. This means six in one of the three.
3. **Maxima and Minima:** At least 36 hours required for the degree must be in some one of the groups mentioned above, and at least 18 in some other one of the groups mentioned above. In no one of the groups may more than 60 hours be credited for the degree.
At the beginning of his Junior year the student should decide upon his major and minor. Of the thirty-six hours in a group not fewer than eighteen should be in one subject.
 4. **Courses open to Freshmen:** At least 36 hours of the 124 required for the degree must be in courses not open to Freshmen.
 5. **During the first semester no Freshman may take more than 16 hours, nor more than 17 in the second. To take 18 hours**

- a student must obtain the permission of the Executive Committee.
6. In applied Music, but six hours of credit will be allowed to a candidate for a Bachelor's degree; but twelve additional hours are allowed in the Theory of Music. In Art twelve hours are permitted. In Manual Training and Domestic Science but six hours shall be allowed for such work as woodwork, and sewing and cooking. A total of twelve hours will be allowed from all the subjects above named, and no more.
 7. Any student of the College of Liberal Arts who shall have completed the requirements of the Freshman, Sophomore and Junior years, and who shall thereafter have completed his first-year course in law or medicine in any institution of learning approved by the president and faculty of Ohio University shall be entitled to receive his bachelor's degree from Ohio University.

THE A. B. COURSE AND THE STATE EDUCATIONAL REQUIREMENTS

While meeting the requirements of the A. B. course a student may meet the requirements of the State Department of Education for a high school four-year provisional certificate by electing twenty-four hours of professional work in the College of Education. These requirements are:

Introduction to Teaching, or Educational	
Measurements	2 hrs.
Principles of Education	3 hrs.
Educational Psychology	3 hrs.
Special Methods (in major subjects),	2 hrs.
Observation and Participation	2 or 3 hrs.
Practice Teaching	5 or 4 hrs.

17 hrs.

Electives: Educational Sociology,
 Education (Subjects like School Administration, School Management, History of Education, Supervision of Instruction) Psychology (not including Business Psychology, etc.)

7 hrs.

Total 24 hrs.

For Prospective Lawyers and Physicians

After a young man has completed the requirements of the A. B. course, with the exception of 30 semester hours of work,

he may receive his degree by bringing a full year's work from an approved school of law or school of medicine. This is done to enable a young man to enter upon the practice of his profession a year earlier, and also with the hope of encouraging young men to take more than a year or two of college studies before entering a professional school.

DETAILED STATEMENT OF THE DEPARTMENTS OF INSTRUCTION

COLLEGE OF LIBERAL ARTS

Odd numbers designate first semester courses.

Even numbers designate second semester courses.

Numbers from 101 to 199 designate Freshman courses; from 301 to 399 designate advanced courses.

(Departments alphabetically arranged)

BIOLOGY

W. F. MERCER, *Professor*

EMMETT ROWLES, *Assistant Professor*

RUSH ELLIOTT, *Assistant Professor*

CARL FREY, *Instructor*

This department embraces all of the subjects properly belonging to the Zoological side of Biology. The general courses in Zoology and Biology give the student an insight into the theory of the subject as well as the practical side in the laboratory. Advanced courses are offered to lead to more technical knowledge in preparation for graduate work in technical schools. The laboratories are well equipped for the work outlined.

The department has a good and growing library for reference in any of the subjects offered.

In addition to the more general courses, courses are offered of special value for premedical students and students of physical education.

Current Journals—American Naturalist, Science, American Journal of Anatomy, Biological Bulletin, Ohio Naturalist, Journal of Experimental Zoology, Nature-Study Journal, Popular Science Monthly, Journal of Morphology, Anatomical Record, Journal of General Physiology, The Nation's Health, Journal of Comparative Neurology, Journal of American Medical Association, Journal of Metabolic Research, Journal of Physiology, Journal of Pathology, Journal of Bacteriology, Journal of Infectious Diseases.

COURSES OFFERED IN THE DEPARTMENT OF BIOLOGY

FIRST SEMESTER

General Biology	(3)
Invertebrate Zoology	(3)
Physiology, Sophomore	(3)
Bacteriology	(4)
Histology	(4)
Sanitation	(2)
Physiology, Freshman	(3)
Anatomy	(4)
Organic Evoluton	(3)
Physiology, Home Economics....	(4)
Anatomy, Physical Education..	(3)
Next Generation	(1)
Physiology, Physical Education..	(4)
Personal Hygiene Applied	(2)

SECOND SEMESTER

General Biology	(3)
Chordate Zoology	(3)
Physiology, Sophomore	(3)
Historical Biology	(2)
Embryology	(4)
Seminar	(1)
Neurology	(2)
Sanitation	(2)
Next Generation	(1)
Histology Technique	(2)
Metabolism	(2)
Physiology, Freshman	(3)
Principles of Sanitary Science..	(2)

Courses 101 and 102 are required for all students electing Biology in the College of Liberal Arts.

101. General Biology. This course will be a study of type forms, both animal and plants. The comparison of the cell in all lower forms will be made both in laboratory and in classroom. Comparative physiology will not be lost sight of at any point throughout the entire course. This course is open to freshmen and is a prerequisite for all advanced courses in the department. History of the development of the biological science will be made a part of this course. 3 hours

102. General Biology. Continuation of course 101 3 hours

303. Invertebrate Zoology. This course is similar to courses 101 and 102, but more of an advanced nature. It is given especially for medical students and any other general college students that desire a more extended course in Zoology. This is a required course for medical students. 3 hours

Courses 303 and 304 are required for Biological Credit of all students above the freshman year who have not had Courses 101 and 102. Open to all freshmen.

304. Chordate Zoology. This course is a continuation of course 303 and is required of all medical students. This course includes all of the Phylum Chordata. The type forms studied are the amphioxus, the dog-fish, the perch, the frog, the turtle, and the English sparrow. A careful dissection is made of all these forms, but more time is spent on the frog than on any of the other forms. The muscular, the nervous, the digestive, the circulatory, the respiratory systems are compared in each case to show their relationship and their advancement as we ascend the scale in chordata. 3 hours

105. Freshman Physiology. This course is especially adapted to students who have not had physiology as a part of their high school course. (Repeated, second semester.)

3 hours

307. Soph. Physiology. This course is advanced human physiology. Complete laboratory equipment offers special advantages for the student desiring to become acquainted with modern methods in physiology. The first semester includes physiology of nerve, muscle, blood, circulation and respiration. The chemistry of digestion, metabolism and nutrition, and the physiological principles of excretion, reproduction and the special senses are studied the second semester.

3 hours

308. Soph. Physiology. Continuation of course 307.

3 hours

309. Physiology, Physical Education. A one semester course for the student majoring in Physical Education. Special emphasis is placed on those parts of the subject that are of particular importance to these students. The fundamental principles of the subject are further impressed on the student by a complete laboratory course.

4 hours

111. Organic Evolution. This course outlines the origin and development of animals and plants on the earth as understood by the scientist.

3 hours

112. Historical Biology. This course is one of history of the science. It takes up the fundamental principles of Biology and discusses the men who made the discoveries, and traces the times and conditions under which they worked. A good subject for this course would be "Biology and its Makers."

2 hours

113. Bacteriology. The laboratory work in this course is mainly technic. The student prepares all the common media, inoculates specimens of many of the different forms of bacteria and studies the growth and action of the same.

The lectures connected with this course are designed to bring out the relation of the subject to hygiene and the basic relations of bacteria to disease. The history of the subject and its relation to scientific medicine are also brought out.

The work is so arranged that a person desiring to get a theoretical knowledge of the subject can enter the lecture and get half credit in hours. Course is given for the medical and the general college students. Open to Freshmen.

5 hours

314. Metabolism. A study of the chemical and physical changes occurring within the cell, with special reference to direct and indirect calorimetry and oxidative and thermal changes attending various diseases.

2 hours

115. Histology. This course includes a careful study of technic, taking fresh tissue and carrying it through to the finished slide by the most approved and modern methods.

The student also makes a study of the finished slide and makes drawings of many type tissues. This course is designed thoroughly to fit the student preparing for the study of medicine as well as to give the student in general a thorough idea of the structure of the human body preparatory to the study of Physiology. A careful study of the nervous system is made during the last half of the year in this course.

4 hours

116. A continuation of course 115. Histological technique.

A study of the methods of preparation of slides from the tissues of the body. He prepares not fewer than two hundred slides for his own collection.

2 hours

117. Next Generation. Course in heredity beginning with the lower forms and following the laws there outlined up through the higher forms, including man.

1 hour

118. Embryology. In this course the student follows carefully the development of the chick, makes slides of the embryo at different ages from four hours up to seventy hours, and prepares museum specimens of the chick from that to twenty-one days. He supplements his work with careful reading and comparison with the development of the mammal and makes dissections of a fetus of pig or cow. Serial section of pig embryos from *5mm.* to *30mm.* are studied throughout the entire course.

4 hours

319. Seminar. This course is a study of the current literature bearing on the subject of investigation in biological science.

1 hour

320. Seminar. Continuation of course 319.

321. Anatomy. This course is one of mammalian anatomy. It consists of the dissection of the cat in connection with lectures and quizzes at least twice a week. The dissection will require four hours each week through the semester. This course is required of all medical students. It is also open to general college students who want a good foundation for their work in Physiology. Courses 309 and 310 will follow this course as electives for medical students and others prepared.

4 hours

123. Personal and Public Health. This course will be an advanced course in Hygiene and presupposes a thorough knowledge of Physiology. Nothing less than first-class high school

course in Physiology will be accepted. This course will, in no sense, take the place of the course in Elementary Physiology, described above. A good knowledge of bacteria and their relation to disease will be obtained. Fundamental questions of sanitation, both municipal and personal, will be discussed. First semester. Open to Freshmen. 2 hours

Repeated in second semester.

Offered as a correspondence course.

324. Neurology. This course is adapted to the general student of biology. Medical students are especially interested in the course. Two lectures or quizzes are given each week with one laboratory session of two hours each week. The laboratory work is the study of the different brains of the veterbrates with special dissections of the brains of the dog-fish and man. Microscopic study is made of the finer structures from study of slides in series of brain and nerve tissue prepared by the Weigert and Golgi methods. 3 hours

125. Home Economic Physiology. A one semester course especially adapted to the requirements of home economic students. The whole field of human physiology is covered with especial emphasis on digestion, nutrition and metabolism. The total equipment of the physiological laboratory is available for the use of this class. 4 hours

327. Physical Education Anatomy. A short course in human anatomy, designed to fill all the requirements of the physical education student for this subject. Models, charts and skeletons are used extensively and the work is made as practical as possible. The anatomy and functions of the different muscle groups receive particular attention. 3 hours

129. Personal Hygiene Applied. 2 hours

130. Principles of Sanitary Science and the Public Health. 2 hours

The titles of courses 129 and 130 explain themselves. A good knowledge of physiology is required in either of these courses, at least what would be acquired in a good general course in High School.

A student may take either one or both of these courses to his advantage. The number depends upon the time he wants to devote to the subject. Each course is complete in itself.

DEPARTMENT OF MEDICAL SCIENCE

It is desirable in many cases that the students looking forward to the medical profession should, after spending four years in collegiate work, be admitted to advanced standing in

medical schools, whereby a year's time might be gained. With this object in view, the Department of Biology now offers such work as is in conjunction with Physics and Chemistry recognized by the best of these schools as the full equivalent of a year's professional study.

The laws in many states are such that no time credit can be given for this work, but our students get credit in all the medical colleges for subjects completed, which gives them time to specialize in some subject during their medical course. The advantage of this cannot be overestimated.

The Departments of Physics and Chemistry furnish abundant opportunities for the work required in that direction. The Biological work is from the very outset suited to the needs of the medical student. To this end it properly begins with General Biology, to be followed by a comparative study of animal forms. The development of some vertebrate is closely studied, and preparations of embryos are required of each student. Throughout the entire course close attention to laboratory work is insisted upon. Practical instruction is given in the preparation of microscope objects, and the student is taught the technic of section cutting and mounting. Arrangements have been made whereby students of the University are allowed, under certain conditions, to attend post-mortem examinations and to assist in the work. The laboratory is provided with modern apparatus for accurate investigation of disease germs, and the student is therefore required to do practical work in all the important subject of Bacteriology.

The following subjects are comprehended in this course: General Biology, Zoology, Mammalian Anatomy, Histology, Physiology, Embryology, and Bacteriology.

Premedical College Course

Beginning January 1, 1918, the minimum requirements for admission to acceptable medical schools, in addition to the high school work specified (16 units, of which the following are required: 1 unit English History, 3 units in English, 2 units in French or German, 1 unit in Elementary Algebra, 1 unit in plane Geometry) will be sixty semester hours of collegiate work, extending through two years, of thirty-two weeks each, exclusive of holidays, in a college of liberal arts and sciences approved by the Council on Medical Education. The subjects included in the two years of college work should be in accordance with the following schedule.

Suggestions Regarding Individual Subjects

(a) **Chemistry.** Twelve semester hours required, of which six must consist of laboratory work. Of the twelve, at least eight semester hours must be in general inorganic Chemistry of which four semester hours must consist of laboratory work. The remaining hours may consist of work in analytic or organic chemistry. When more than two years are spent in college, courses in organic, analytic or physical Chemistry may be taken to advantage. Chemistry is probably the most important science fundamental to medicine.

(b) **Physics.** Eight semester hours required, of which at least two must be laboratory work. It is urged that this course be preceded by courses in advanced algebra, solid geometry and trigonometry.

(c) **Biology.** Eight semester hours required, of which four must consist of laboratory work. This requirement may be satisfied by an eight semester hour course in either general biology or zoology, or by four semester hour courses each in zoology and botany.

(d) **English Composition and Literature.** The usual six semester hour introductory college course, or its equivalent, is required.

(e) **French or German.** A reading knowledge of one of these languages is required, and the requirement may be absolved by demonstration on examination, written or oral, of the ability to read fluently medical French or German. The above outline is suggested by the American Medical Association as minimum requirements. Many medical colleges require the following list of subjects. The numbers following the course names are numbers of courses in this catalog.

First Year

	First Semester	Second Semester
French or German	4	4
English (101 and 102)	3	3
Chemistry, General	4	4
Zoology (303 and 304)	3	3
Electives (History suggested)	2	2
Physical Education	1	1

Second Year

French or German	4	4
Physics (303 and 307a)	4	4
Chemistry, Organic (315)	3	---
Chemistry, Organic (316)	---	3
Elective (Psychology suggested)	---	3
Anatomy (321)	4	---

Third Year

French or German	4	4
Chemistry	4	4
Histology (115)	5	---
Embryology (118)	---	4
Neurology (324)	---	3
Physiology (307 and 308)	3	3

**CURRICULUM SUGGESTED FOR STUDENTS
SPECIALIZING IN BIOLOGY**

B. S. in Biology will be granted upon the completion of this course. A minimum of forty required hours in biology is outlined below. Graduates from this course will be fitted for university graduate work leading to the Master's or the Doctor's degree. Pre-medics will find this course of special value.

Physics (non-technical) with laboratory work will be required, if the student does not present credit for physics upon entrance.

From thirty to thirty-six hours of elective subjects are allowed for students desiring to enter other fields where more is required in special subjects. Pre-medics will require more Chemistry and Physics or more Modern Language.

First Year**FIRST SEMESTER**

English Composition (101)	3
Chemistry (103)	4
Zoology (303)	3
French (101) or German (101) ..	4
Next Generation (117)	1
Physical Education	1

SECOND SEMESTER

English Composition (102)	3
Chemistry (104)	4
Zoology (304)	3
French (102) or German (102) ..	4
Physical Education	1

Second Year

FIRST SEMESTER		SECOND SEMESTER	
French (303) or German (303) ..	4	French (304) or German (304) ..	4
European History (101) or Economics (301)	3	European History (102) or Economics (302)	3
Anatomy (321)	4	Historical Biology (112)	2
Physical Education	1	Physical Education	1
Personal Hygiene	2	Sanitation (130)	2
Elective	2	Elective	4

Third Year

FIRST SEMESTER		SECOND SEMESTER	
Psychology (201) or Philosophy (301) or Mathematics	3	Psychology (412) or Philosophy (302) or Mathematics	3
Physiology (307)	3	Physiology (308)	3
Histology (115)	5	Embryology (118)	4
Organic Evolution (111)	3	Elective	6
Elective	2		

Fourth Year

FIRST SEMESTER		SECOND SEMESTER	
Bacteriology (113)	5	Neurology (324) elective	3
Special Problem	3	Metabolism (314) elective	2
Electives	8	Special Problem	3
		Electives	8

CHEMISTRY

W. B. BENTLEY, *Prefessor*

J. R. MORTON, *Professor*

F. B. GULLUM, *Associate Professor*

E. A. MILNE, *Instructor*

The courses in Chemistry are offered as an essential part of a liberal education. Chemistry is concerned with the interpretation of the principles governing nearly every phenomenon observable in nature, whether it pertains to the animate or to the inanimate world. The value of the study of chemistry is, however, not wholly due to the importance of the facts considered. The mental discipline acquired by a consistent study of the facts and theories comprehended by this science can not be surpassed by that attained in any other way.

Within comparatively recent years manufacturers have come to a greater and greater appreciation of the fact that the chemist is able to help them to make a better product, to increase production, to find uses for products hitherto without value and in other ways to promote the efficiency of their operations. Although the chemist was, some years ago,

employed only by the larger companies, there are today few in any line of productive industry who feel that they can afford to get along without the chemist's help. In order to enable Ohio University students better to qualify themselves to meet this economic need, a course leading to the degree of Bachelor of Science in Chemistry is outlined below.

Courses in Chemistry

101. Home Economics Chemistry. Lectures or recitations Tues., Th. and Fri., 1:30, laboratory work Mon. and Wed., 1:30 and 2:30. First semester. 4 hours

102. Home Economics Chemistry. Continuation of course 101. Second semester. 4 hours

103. General Chemistry. Three lectures or recitations per week and four hours laboratory work. First Semester. Given in two or three sections. 4 hours

104. General Chemistry. Continuation of Course 103. Same hours and credit.

105. Qualitative Analysis. One recitation per week and about 8 hours laboratory work. The separation and detection of the metals. This may be taken either semester. Prerequisite 102 or 104. Tues. 8. 3 hours

306. Qualitative Analysis. Continuation of Course 305. Complete qualitative analysis of simple substances and mixtures. This course may be taken either semester. 3 hours

309. Quantitative Analysis. Prerequisite Course 305. Lectures and recitations twice per week with at least seven hours per week in the laboratory. The course covers the problem side of analytical chemistry as well as the laboratory work. The aim of the course is to teach the student the rapidity and accuracy necessary in analytical work; the interpretation of results and the exercise of care and integrity. Primarily volumetric work with a brief introduction to gravimetric analysis. Given both semesters. 4 hours

310. Quantitative Analysis. Prerequisite, Course 309. A continuation of Course 309. The laboratory work in this course is primarily gravimetric although some volumetric work is included. The course includes the analysis of silicates, ores, minerals and alloys. Given the second semester only. 4 hours

311. History of Chemistry. Prerequisite, Course 102 or 104. The course considers the chemistry of the ancients, of the middle ages and of modern times. It includes the life history and work of the prominent philosophers, alchemists and

chemists of today. Two recitations or lectures per week. Students are required to do outside reading and to submit reports. First semester. 2 hours

313. Home Economics Organic Chemistry. Four lectures or recitations per week, first semester. 4 hours

315. Organic Chemistry. Lectures or recitations three times per week. This course is designed for students in the Premedical and Chemical courses. First Semester. 3 hours

316. Organic Chemistry. Continuation of Course 315. Second Semester. 3 hours

317. Organic Preparations. Practical work in organic chemistry. This course must be preceded or accompanied by Course 315. 2 hours

318. Organic Preparations. Continuation of Course 317. 2 hours

319. Physical Chemistry. Lectures or recitations three times per week. First Semester. Prerequisite, Course 104. 3 hours

320. Physical Chemistry. Continuation of Course 319. Second Semester. 3 hours

321. Practical Physical Chemistry. This course must be preceded or accompanied by Course 319. 2 hours

322. Practical Physical Chemistry. Continuation of Course 321. 2 hours

Courses 321 and 322 will be omitted in 1927-1928

323. Steel Analysis. Prerequisite Course 310. This course includes the analysis of ordinary steels and cast iron as well as alloy steels. Problem work as well as laboratory work. Lectures and recitations twice per week. First Semester. 4 hours

324. Advanced Quantitative Analysis. Prerequisite, Course 310. A continuation of Course 310. One lecture per week. It deals with gravimetric, volumetric and electrolytic methods. Both semesters. 3 hours

326. Physiological Chemistry. Lectures and recitations twice per week, laboratory work four hours per week. Second Semester. Prerequisite 313 or 315. 3 hours

327. Chemistry of the Metals. Prerequisite, Course 104. 3 hours

329. Iron and Steel. Open only to advanced students. Lectures and recitations twice per week. Consideration of the production of pig iron, cast iron, wrought and maleable iron,

steel and alloy steels. First Semester. 2 hours

Course 329 is given alternate years. It will be given 1927-28.

330. Metallography. A study of metallic structure. Prerequisite Course 327 or 329. Second Semester. 3 hours

Course 330 is given alternate years. It will be given 1927-1928.

331. Industrial Chemistry. A general course on the principles underlying the application of chemistry in the industries. The course also considers the solution of problems related to the chemical industries. Prerequisite, Course 309. First Semester. 3 hours

332. Industrial Chemistry. Continuation of Course 331. Second semester. 3 hours

Courses 331 and 332 are given alternate years. Omitted 1927-28.

334. Special Topics in Chemistry. Prerequisite, Course 331. Three lectures or recitations per week. Students discuss some of the theories of corrosion, catalysis and oxidation and reduction. The course also deals with engineering materials and apparatus. Second Semester. 3 hours

336. Problems in Industrial Chemistry. Prerequisite, Course 310. Two lectures or recitations per week. The course is entirely one of problem work. It includes a discussion of fuels and their combustion, gases and gas producers, metallurgical problems and the stoichiometry of plant design. Second Semester. 2 hours

Course 336 is given alternate years. It will be omitted 1927-28.

337. Atomic Structure. The modern theory of the atom and the application to chemical phenomena. Prerequisite, Course 320. First Semester. 3 hours

Course 337 will be omitted in 1927-28

338. Colloid Chemistry. Theoretical discussion and applications to chemical industry. Prerequisite, Course 320. Second Semester. 3 hours

Course 338 will be given alternate years. It will be omitted 1927-28.

339. Problems in Physical Chemistry. Prerequisite, Course 322. First Semester. 2 hours

Course 339 will be omitted in 1927-28.

340. Metallographic Laboratory. Prerequisite, Course 330. Heat treating, polishing, microscopic examination of and

photographing steels and other alloys. Second Semester.

Course 340 is given alternate years. It will be given in 1927-28. 2 hours

341. Laboratory Practice. Instruction and practice in laboratory teaching and supervision. Admission by permission. First Semester. 2 hours

342. Laboratory Practice. Continuation of Course 341. Second Semester. 2 hours

343. Special Problems. Prerequisites, Courses 310, 332 and 315-318 or 319-322. A consideration of special problems and methods as applied to the chemical industries. The course includes laboratory, library and conference work. First Semester. 3 hours

344. Special Problems. Continuation of Course 343. Second Semester. 3 hours

347 and 348. Physical Chemistry Research. Admission by permission. 3-6 hours per semester

349 and 350. Organic Chemistry Research. Admission by permission. 3-6 hours per semester.

CURRICULUM SUGGESTED FOR THOSE SPECIALIZING IN CHEMISTRY

This course leads to the degree of Bachelor of Science in Chemistry.

Freshman Year

Freshman English, 101 (3) and 102 (3)	6 hours
General Mathematics, 119 (4) and 120 (4)	8 hours
General Chemistry, 103 (4) and 104 (4)	8 hours
Modern Language*	8 hours
Physical Education, 201 (1) and 202 (1)	2 hours

—
32 hours

Sophomore Year

Qualitative Analysis, 305 (3) and 306 (3)	6 hours
Organic Chemistry, 315 (3) and 316 (3)	6 hours
Differential and Integral Calculus, 303 (4) and 304 (4)	8 hours
Modern Language*	8 hours
Mechanical Drawing, 105 (2) and 106 (2)	4 hours

—
32 hours

Junior Year

Quantitative Analysis, 309 (4) and 310 (4)	8 hours
Physical Chemistry, 319 (3) and 320 (3)	6 hours
Organic Preparations, 317 (2) and 318 (2)	4 hours
History or Economics 3 & 3	6 hours
Electives 4 & 4	8 hours
	32 hours

Senior Year

Advanced Chemistry	12 hours
Electives	16 hours
	28 hours

*Students who have a reading knowledge of French or German previously acquired may be excused from this requirement.

CIVIL ENGINEERING

LEWIS J. ADDICOTT, C. E., *Professor of Civil Engineering*

NEIL D. THOMAS, B. S., *Assistant Professor*

_____, *Assistant Professor*

The Civil Engineering Department is now permanently located in its new home on President Street. It makes use of the entire fourth floor of Super Hall, the new Engineering and Manual Arts building, which has just been completed.

This floor was designed expressly for the use of this department, and its large, well lighted and ventilated rooms and laboratories are well suited to the needs of the department.

Much new equipment has been added to the already well equipped laboratories, so that students will have at their disposal, the most modern engineering instruments.

Every effort is made to put such instruments into the hands of the student, for practice work, as he will be required to use in actual practice of the engineering profession. The testing laboratories are equipped with modern testing apparatus, which brings to the student first hand knowledge of the strength of the various materials used in engineering. The leading Civil Engineering periodicals are in the department library, and are accessible to the student at all times.

Ohio University is now offering a four-year course in Civil Engineering which will entitle a student, who completes it, to a degree of Bachelor of Science in Civil Engineering. A diploma course of two years is scheduled for those who may

desire to go into practical engineering without completing a four-year course.

Admission—Students graduating from a four-year high school course are admitted to all courses in engineering.

OUTLINE OF WORK OFFERED

103. Descriptive Geometry. During the first semester the work consists of recitations and problems relating to points, lines, planes and their projections in the different quadrants. Daily exercise sheets dealing with the intersection of lines and planes, and a number of original problems are required.

3 hours

104. Descriptive Geometry. A continuation of course 103. Curved lines, planes, curved and warped surfaces, the intersection of planes and solids, shades and shadows are part of the daily exercise sheets and problems required.

2 hours

If a student has not had Mechanical Drawing, he must take course 105 with the course in Descriptive Geometry.

105. Mechanical Drawing. No previous knowledge of Mechanical Drawing is presupposed. Much attention is paid to lettering. The first semester's work consists of exercises in the use of the drawing instruments, geometric constructions, and orthographic projection. Sectional and auxiliary views are also studied.

2 hours

106. Mechanical Drawing. A continuation of Course 105. Isometric and Oblique drawings are studied with a view to their applicability in pictorial representation. Detail and assembly drawings of standard machines are made and dimensioned. Floor plans and elevations of houses are drawn to acquaint the student with the reading of blue prints. Tracings and blue prints of these plans are prepared by the student.

2 hours

307. Mechanical Drawing. A more advanced course in drawing for those who desire to take up machine designing. Machine details, shafting, jigs and fixtures are studied by making scale drawings.

1 hour

308. Mechanical Drawing. A continuation of course 307 where drawings are prepared of both bevel and mitre gears, worm and wheel, plate and cylinder cams, and piping.

1 hour

309. Perspective Drawing. A study of the representation of an object as it would appear on the plane when viewed from a point. The drawing of shades and shadows on objects and

planes is also studied. Descriptive Geometry is a prerequisite to this course. 2 hours

310. Elements of Mechanics. A study of forces, centers of gravity, resistance and work, simple machines, gravity and motion, projectiles and kindred subjects, as applied to engineering. 3 hours

316. Surveying and Leveling. This is offered the second semester and consists of three recitations a week and one afternoon a week of field work. Chain, compass, and transit surveying, and leveling are studied. About twenty problems in field work are required. Proper field notes, plots of surveys, and profiles of level lines run are prepared by each student. 3 hours

319. Railroad Engineering. A study of simple and compound curves, turnouts, vertical curves, earthwork and construction methods. 3 hours

319-A. Field Work. To be taken with 319. This course consists of two afternoons a week of field and drafting room work. A preliminary survey for railroad or highway is made and the topography taken. A contour map, on which a location is projected, is required of each student. 2 hours

320. Highway Engineering. A course intended to acquaint the student with the best method of highway construction, and the various types, and different materials used in road construction. 3 hours

321. Civil Engineering. This course brings to the student the various subjects offered under the head of Civil Engineering. Stresses, reactions, beams, trusses, columns, dams, retaining walls, and methods of construction and erection. 4 hours

322. Civil Engineering. Continuation of course 321. 4 hours

325. Reenforced Concrete. A course intended to familiarize the student with the various types of construction, where cement or concrete is used. 2 hours

325-A. Concrete Laboratory. To be taken with 325. 1 hour

326. Details of Construction. The first part of the course is classroom work, the last part, drafting room work. Each student designs and completes the working drawings, with blue prints, of a wood truss, and a steel truss. A student must be able to read plans and specifications in order to complete the course. 3 hours

330. Topographic Surveying. A course in advanced surveying, which includes Stadia measurements, methods of finding the Meridian, determination of Latitude and Time, and

other subjects.

330-A. **Topographic Surveying Field Work.** To be taken with 330 and includes the field work incident to course 330. 1 hour

332. **Stresses and Graphic Statics.** A study in the determination of stresses by analysis, moments and by the use of the graph. 2 hours

333. **Mechanics of Materials.** A study of the resistance and elasticity of materials, strength of rivet joints, pipes and cylinders, and the mechanics of beams, columns and shafts. 3 hours

334. **Roofs and Bridges.** A study of the various kinds of roof and bridge trusses, and their design. 4 hours

335. **Contracts and Specifications.** A study in the writing and use of engineering contracts and specifications. 2 hours

336. **Hydraulics.** An elementary course dealing with the pressure, flow, and velocity of liquids. 3 hours

337. **Sanitary Engineering.** A course dealing with water supply, sewage disposal, garbage disposal and street sanitation. 3 hours

338. **Mine Engineering.** A study of the methods of mine surveying, mine ventilation, and mine timbering. This course primarily deals with coal mining. 3 hours

339 and 340. **Testing Laboratory.** A senior course for engineering students. 1 hour

Required courses not listed above are taken in the department that lists the course.

SCIENTIFIC COURSE LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN CIVIL ENGINEERING

First Year

FIRST SEMESTER		SECOND SEMESTER	
English Composition	101-3	English Composition	102-3
Mathematics	101-5	Mathematics	102-5
History	-3	History	-3
Chemistry	103-4	Chemistry	104-4
Physical Education	201-1	Physical Education	202-1
College Problems	-1/2		

Second Year

FIRST SEMESTER		SECOND SEMESTER	
Calculus	303-4	Calculus	304-4
General Physics	305-3	General Physics	306-3
Physics Laboratory	305a-1	Physics Laboratory	306a-1
Economics	301-3	Economics	302-3
Descriptive Geometry	103-3	Descriptive Geometry	104-2
Mechanical Drawing	105-2	Surveying and Leveling	316-3
		Mechanical Drawing	106-2

Third Year

FIRST SEMESTER

Electricity	321 2-3
Electricity Laboratory	3212a-1
Railroad Engineering	319-3
Field Work	319a-2
General Geology	-3
Astronomy	313-3
Perspective Drawing	309-2

SECOND SEMESTER

Electricity	322 1-3
Electricity Laboratory	3222a-1
Highway Engineering	320-3
Topographic Surveying	330-1
Topographic Field Work ...	330a-2
General Geology	-3
Stresses and Graphic Statics .	322-3

Fourth Year

FIRST SEMESTER

Mechanics of Material	333-4
Reinforced Concrete	325-2
Concrete Laboratory	325a-1
Contracts and Specifications .	335-2
Sanitary Engineering	337-3
Literature	-3
Testing Laboratory	339-1

SECOND SEMESTER

Roofs and Bridges	334-4
Hydraulics	336-3
Commercial Law	308-3
Mining Engineering	338-3
Literature	-3
Testing Laboratory	340-1

SHORT COURSE

For those, who for any reason are unable to undertake the above course, the following short course in Civil Engineering is provided, the completion of which entitles the student to a certificate certifying to the completion of the work.

First Year

FIRST SEMESTER

English Composition	101-3
Descriptive Geometry	103-3
College Algebra	101-3
Trigonometry	101a-2
Mechanical Drawing	105-2
Joinery	203-2
Physical Education	201-1
College Problems	- 1/2

SECOND SEMESTER

English Composition	102-3
Descriptive Geometry	104-2
Elements of Mechanics	110-3
Surveying and Leveling	116-3
Wood Turning	206-2
Mechanical Drawing	106-2
Physical Education	202-1

Second Year

FIRST SEMESTER

Railroad Engineering	319-3
Field Work	319a-2
Civil Engineering	321-4
Reinforced Concrete	325-2
Concrete Laboratory	325a-1
History	-3
Physical Education	-1

SECOND SEMESTER

Civil Engineering	322-4
Topographic Surveying	330-1
Topo. Field Work	330a-2
Details of Construction	326-3
Commercial Law	308-3
History	-3
Physical Education	-1

CLASSICAL LANGUAGES AND LITERATURES

PROFESSOR HILL

PROFESSOR SCOTT

The courses given in this department are intended to introduce the student to a knowledge of the language, literature, and civilization of Greece and Rome together with an understanding of their influence upon the culture and intellectual life of modern Europe and America.

GREEK

Courses in the Greek language have as their aim a practical knowledge of Greek vocabulary and idiom leading to the appreciation and enjoyment of masterpieces of Greek literature in the original, with some attention to the Greek element in English. One or two years' study of the Greek language will be found very helpful to a mastery of the Latin language.

Courses not involving a study of the language are offered in Greek literature (using standard literary translations), in Greek life, and in the contribution of Greek civilization to our own (1) that students of the language may get a more comprehensive knowledge of these subjects than is possible in the short time devoted to translation courses, and (2) that those without a knowledge of the language may gain some acquaintance with Greek literature and civilization as a key to the interpretation of our own.

Courses 315, 316 and 318 are accredited in group C. All other courses are accredited in group A.

101, 102. Beginning Greek. The development of a practical working vocabulary, with the minimum essentials in forms and syntax. Considerable attention to the Greek element in English. The reading of easy graded selections from classical authors. 4 hours

303. Xenophon and Homer. There will be some review of principles in grammar and syntax in conjunction with the reading of parts of Xenophon's *Anabasis*. The selections from Homer's *Iliad* and *Odyssey* will be studied both for their content as masterpieces of Greek literature and as standards for later epics. 3 hours

304. Homer and Plato. Further study of the Homeric epics followed by the reading of Plato's *Apology* and *Crito* with some attention to allied philosophical works. 3 hours
(Courses 305-308 in the Greek historians, Greek tragedy,

Greek oratory, and Greek comedy will be offered in alternation as the demand justifies.)

309. New Testament Greek. 2 hours

111. Greek Words in English. Literary and scientific terms from the Greek. No previous knowledge of Greek required. A course of general interest and especially valuable to students in Biology and Medicine. "Laboratory" assignments will be planned to develop the student's vocabulary in his own field of endeavor. (This course may be offered to satisfy foreign language requirements.) 2 hours

313. Greek Drama in English. No knowledge of Greek required. A survey of Greek dramatic literature with readings from the masterpieces of Greek drama. Lectures and reports. 2 hours

314. The Greek Epic in English. The *Iliad* and *Odyssey* will be read in translation. Some attention will be given to the development of the epic and to the influence of the Homeric poems on the literature of later times. 1 hour

315-316. Contributions of Greek Civilization. A course in the study of the Greek civilization in modern life. 1 hour

318. Advanced Greek History. (Omitted 1927-28.) 2 hours

LATIN

For the Dafydd J. Evans Latin Prize see page

While keeping in mind the aims already set forth for this department the courses in Latin are designed to provide for prospective teachers the particular knowledge and training best suited to their needs.

Courses I—IV are intended for those who have had no Latin or less than four years of Latin in high school.

I. Elementary Latin. A course covering the essentials in Beginning Latin, with some attention to the Latin elements in English. First Semester. 5 hours

II. Caesar. Selections from the Gallic War preceded by the reading of easy narrative dealing with mythology and Roman history. 5 hours

III. Cicero. The reading of selected orations. Some time at the beginning of the course is given to a review of forms and a few chapters from Caesar's Gallic War are read in connection with this review. 5 hours

IV. Virgil. The reading of Virgil's *Aeneid*, with some study of classical mythology. Second Semester. 5 hours

101. Cicero, *De Amicitia, De Senectute, Scipio's Dream*. Prerequisite, four years of high school Latin (three years by permission.) First Semester. 4 hours
102. Horace, *Odes and Epodes: Terence, Phormio*. Continuation of course 101. Second Semester. 4 hours
303. Pliny, *Selected Letters*. Alternates with 305. 3 hours
304. Livy, *Selections: Plautus, Captivi*. Alternates with 306. 3 hours
305. Cicero, *Selected Letters: Terence, Andria*. Alternates with 303. (Omitted 1927-28.) 3 hours
306. Caesar, *Civil War: Ovid, Selections*. Some attention to the development of ability in rapid reading. Alternates with 304. (Omitted 1927-28.) 3 hours
307. *The Life of the Romans*. A study of the customs of Roman society with some attention to the political organization of the republic. Intended to meet the needs of teachers of Latin and also of students who have no knowledge of Latin literature. No knowledge of Latin required. 2 hours
308. *The Teaching of Latin*. Lectures and discussions on methods of teaching Latin, on the relation of Latin to English, on determining the comparative merit and choice of textbooks, and on important reference material for teachers of high school Latin. Some study of important principles of the language with the reading of portions of Caesar in illustration. 2 hours
309. *Catullus and Selections from later Lyric Poets*. 2 hours
310. *Juvenal and Mediæval Latin*. 2 hours
312. *Latin Composition*. Exercises in the writing of Latin designed to afford a review of the more important principles of Latin syntax. 1 hour
315. *An Introduction to the History of Language*. A study of the principles of linguistic change, with special attention to the development of the Romance Languages from Latin. (This course is accredited in Group A, but may not be offered to satisfy foreign language requirements.) 1 hour
320. *Virgil—Latin Epic*. Lectures on the general literary content and technique of the Aeneid, with translations from the last six books. Summer sessions only. 3 hours
321. *Sallust, Catiline and Selections from the Jugurtha*. Summer sessions only. 3 hours

322. Ovid, Selections from the Metamorphoses and the Fasti. The selections from the *Metamorphoses* are intended to provide first hand acquaintance with one of our richest sources of classical mythology. In the latter part of the course the first book of the *Fasti* will be read for content and the light it throws on our knowledge of the beginnings of Roman religion. Summer sessions only. 3 hours

323. Suetonius. The lives of Julius Caesar and of Augustus with some discussion of facts obtained from other sources. Summer sessions only. 3 hours

325. Roman History in the Classical Period. A brief survey of the outstanding events of Roman History during the period in which the most important works of Latin Literature were produced. Summer sessions only. 1 hour

DRAWING AND PAINTING

MARIE LOUISE STAHL, *Instructor*

A thorough foundation in drawing is necessarily the basis for specializing in any phase of art work or artistic handicraft. The subject rightly pursued, together with the atmosphere of the studio, should give artistic judgment and taste as well as skill in the manner of expression. The work in this department is carried on as much as possible after the manner of our best art schools. The student begins with still-life and prespective drawing, and as he advances, draws from the cast and living model. Studies in composition are required from the more advanced students. Any individuality in the student is encouraged, and no fixed method is insisted upon. In painting, instruction is given in oils, water colors, pastels, and porcelain decoration—for which a kiln has been provided. Some knowledge of form, proportion and mass of light and shade is necessary, through the study of charcoal drawing, before the student can begin to paint. To those desiring it, instruction in out-of-doors work will be given, providing the pupils are sufficiently advanced.

A course, extending through the year, in the History and Appreciation of Art is offered. *Apollo* is the textbook used. In addition there are many books in the library which enlarge upon the subject; to these, students are referred.

Photographs, lantern slides, casts, and art periodicals are used in the classroom as illustrative material.

Drawing and Painting, including Composition
Total Credit, 12 hours
History and Appreciation of Art. Each semester, 2 hours
Tues. and Thurs. 3:30 p. m.

ECONOMICS

H. V. CHERRINGTON, *Professor*

A. C. GUBITZ, *Professor*

C. W. FINK, *Assistant Professor*

101. Introduction to Economics. This course will be concerned with an examination of the origins and development of certain important economic institutions. 3 hours. First semester.

102. Introduction to Economics. A continuation of 101. 3 hours. Second semester. Prerequisite 101.

301. Principles of Economics. This will be a course in economic theory. 3 hours. First semester.

302. Principles of Economics. This is a continuation of 301. It will deal with economic problems involving an application of economic principles. 3 hours. Second semester. Prerequisite 301.

303. Current Economic Problems. A discussion of economic problems arising currently. 2 hours. First semester. Prerequisite 301.

304. Economics Seminar. This course will make possible an intensive study of one of the problems considered in 303. 2 hours. Second semester. Prerequisite 301.

305. Labor Problems. A description of the organization of labor and capital, a history of their relationship, labor legislation and its judicial interpretation. 3 hours. First semester. Prerequisite 301.

306. Transportation. A history of transportation, railroad legislation in the United States, the principles of rate making, policies with respect to public control of the railroads, and current railway problems. 3 hours. Second semester. Prerequisite 301.

307. Public Finance. A survey of the fields of public finance, including government expenditures, revenues, debts, and principles of financial administration. 3 hours. First semester. Prerequisite 301.

308. Taxation and Welfare. This course will deal with trends in public expenditures and the incidence of taxation. 3 hours. Second semester. Prerequisite 301.

309. Insurance. A survey and analysis of the various types of life and property risks with methods of minimizing, assuming, and distribution them through insurance. 3 hours. First semester. Prerequisite 301.

310. Economic History. This course will deal with the economic development of modern Europe. 3 hours. First semester. Prerequisite 301 or a semester of European History.

311. Economic History. A survey of the economic development of the United States. 3 hours. Second semester. Prerequisite 301 or American History.

312. Economic Statistics. This course will deal with the collection, tabulation, and analysis of economic statistics. 3 hours. Second semester. Prerequisite, one year of any social science.

313. Foreign Trade. This course will be devoted to a statement of the principles of international trade, the mechanism by means of which it is conducted, and an analysis of the recent foreign trade of this and certain other countries. 3 hours. First semester. Prerequisite 301.

314. American Trust Problems. The organization of corporations, their administration, and their control by the public. 3 hours. First semester. Prerequisite 301.

315. Public Utilities. This course will deal with public control of utilities other than railroads. 3 hours. First semester. Prerequisite 301.

ENGLISH LANGUAGE AND LITERATURE

PROFESSOR CHUBB

PROFESSOR MACKINNON

PROFESSOR JEFFERSON

ASSOCIATE PROFESSOR PECKHAM

ASSOCIATE PROFESSOR MCQUISTON

ROGER E. BENNETT, *Instructor*

When studying literature, emphasis will also be placed upon the practice of composition, and in the classes in rhetoric much attention will be given to the study of literature.

All elective courses require Freshman English as a prerequisite.

101. Freshman English. Required of all students. There are two definite purposes: (a) The endeavor to increase the student's power of self-expression through emphasis upon practice in oral and written composition. (b) a systematic preliminary survey of English literature. There will be ten or more sections. 3 hours

102. Freshman English. Continuation of Course 101.

303. Survey of English Literature. The emphasis of the

course is on the historical developments and types of English literature. Prerequisite, Courses 101 and 102. 3 hours

304. **Survey of English Literature.** Continuation of Course 303. 3 hours

305. **Shakspere.** A study of the comedies and English historical plays. Lectures, collateral readings, papers and class discussions. 3 hours

306. **Shakspere.** Continuation of Course 305 with emphasis of the great tragedies. (Not open to those having had 414.) 3 hours

307. **History of Modern American Literature.** A course dealing with American literature since 1870. Open to Sophomores, etc.

308. **Modern American Literature.** A continuation of Course 307.

309. **The Romantic Movement in English Literature; Eighteenth Century.** The course will trace the beginnings of the movement with the Spenserians, Miltonic School, Chatterton, Ossian, the Gothic, Romance, etc. For juniors and seniors. 3 hours

310. **The Romantic Movement in English Literature; Ninteenth Century.** Primarily a study of the literary and other tendencies which underly the work of the major romanticists.

311. **European Drama.** A cursory view of the development of the drama in continental Europe from the time of Aeschylus to Henrick Ibsen. Open to Sophomores, etc. 2 hours

312. **Modern Drama.** A reading course in the best recent drama, both American and European. Discussions of present day tendencies in the theater. Open to all who have completed Freshman English. 2 hours

313. **Creative Writing.** The course will be varied to suit the needs of the class.

Open only to those who have shown superior ability in 101 and 102.

314. **Contemporary Literature.** An extensive reading course in the best books of the season. Each student is required to read twenty books and to make formal reviews of several. A fee is charged for the course. Recently this has been three dollars. Open to Juniors and Seniors only. 2 hours

315. **English Prose Fiction.** A study of the development of the English novel. Instruction will be mainly by lectures. Each student will be expected to report upon a list of twelve novels, selected from different periods. Open to Juniors and Seniors. 3 hours

- 315 b. English Prose Fiction.** Continuation of 315.
- 316. Byron, Keats, and Shelley.** A study of the most important poems. 2 hours.
- 317. Chaucer.** A study of the chief writings of Chaucer in relation to his times and his literary development. 2 hours.
- 318. Milton.** A study of the poems of Milton. 2 hours
- 320. Recent English Poetry.** A study of the poetry of Sir William Watson, A. E. Housman, Robert Bridges, Thomas Hardy, John Masefield, Alfred Noyes, Winfred Wilson Gibson, William Henry Davies, Rupert Brooke, and others. 2 hours.
- 321. Tennyson.** A rapid survey of the poet's work in general, followed by an intensive study of *In Memoriam*. Prerequisite, Courses 101, 102. 2 hours
- 323. Anglo-Saxon.** An introductory course in the language and literature of early English. 3 hours
- 324. Beowulf.** Reading and interpretation of the poem and consideration of its genesis, epic characteristics, and literary qualities. Prerequisite 323. 3 hours
- 325. Browning.** A study of some of the most representative poems. 2 hours
- 326. The Short Story.** A historical and critical study of the short story, with some opportunity for practice for those interested in narrative technique. Principally a lecture and reading course in short story classics. 2 hours
- 327. Wordsworth and Coleridge.** A careful study of the principal poem of both poets, with a less intensive survey of their other work. Lectures on the poetical and philosophical theories of the two poets. 2 hours

FRENCH

(See Romance Languages and Literatures)

GERMAN LANGUAGE AND LITERATURE

ASSOCIATE PROFESSOR MATTHEWS

The object of the work in this department is two-fold: first, to introduce the student to the wide field of German literature; and second, to serve the practical need of those students who may wish to complete scientific or other studies in graduate schools, many of which require a reading knowledge of German.

- 101. Beginning German.** This course includes instruction in the more fundamental grammatical principles, drill in pronunciation, conversation, and the reading of easy prose. 4 hours
- 102. Continuation of Course 101.** 4 hours

303. Second Year German. This course includes the study of various short poems and short stories of literary excellence, grammatical review, and work in oral and written composition. 4 hours

304. Continuation of Course 303. 4 hours

303a. Second Year German. The same as Course 303 except the reading is done in German science readers instead of in literary texts. 4 hours

304a. Continuation of Course 303a. 4 hours

305. Scientific German. This is a reading course only, designed to give the student familiarity with German scientific terms. 2 hours

306. Continuation of 305. 2 hours

307. Survey of German Literature. This is a third-year course and meant to serve as a groundwork for later studies in particular fields of German literature. The course consists of lectures, readings and reports. 3 hours

308. Continuation of Course 307. 3 hours

309. Modern German Drama. A study of the German drama of the nineteenth century and the reading of the more important plays connected with the various movements. 3 hours

310. Continuation of Course 309. 3 hours

311. Advanced German Grammar and Composition. This course is open to any student who has completed Course 304 and who desires a more complete knowledge of German from this technical side. 2 hours

312. Continuation of Course 311. 2 hours

GREEK

(See Classical Languages and Literature)

HISTORY, EUROPEAN

PROFESSOR HARRIS

ASSOCIATE PROFESSOR JONES

Students in the College of Liberal Arts may elect courses in American History in the College of Education.

The basic courses in this department are Medieval European History 101 and Modern European History 102. These two courses tell the story of Europe from the fall of the Roman Empire to the twentieth century. They should, if possible, be

pursued in the freshman year. Having completed this introductory work, the student may elect courses as his interests or his special needs determine.

101. Medieval European History. Open to all students. An introductory course based on a text, Thatcher and McNeal's *Europe in the Middle Ages*. Informal talks by the instructor. Class discussion. 3 hours

102. Modern European History. Continuation of Course 101. Text, Schevill, *A History of Europe from the Reformation to the Present Day*. 3 hours

305. The British Empire. Open to juniors and seniors. A study of the evolution of Canada, Australia, India, etc., with special emphasis on recent imperial problems. 3 hours

309. English History to 1485. Open to Sophomores, Juniors, and Seniors. A general, introductory course. Recommended to those who plan to study law. 2 hours

310. English History Since 1485. A continuation of Course 309. 2 hours

311. English History During the Tudor Period. Open to Sophomores, Juniors, and Seniors. This course deals with the narrative and constitutional history of England during the 16th and 17th centuries. No true conception of the English people of today can be gained without a knowledge of these formative periods. 2 hours

312. English History During the Stuart Period. Continuation of Course 311. 2 hours

313. French Revolution and Napoleonic Era, 1789-1815. Open to Sophomores, Juniors, and Seniors. The story of the French Revolution. The rise and fall of Napoleon the Great. 3 hours

314. France and Contemporary Europe in the Nineteenth Century. Continuation of Course 313. 3 hours

315. The Great War, 1914-1918. Open to Juniors and Seniors. 2 hours

316. Europe Since 1918. Open to Juniors and Seniors. Continuation of course 315. The aim of this course is to give the student an intelligent view of recent and current European affairs. 2 hours

117. History of Greece to the Death of Alexander the Great. Open to all students. Text, *Oman*. 2 hours

118. History of Rome to 476 A. D. Continuation of Course 117. Text, *Seignobos*. 2 hours

ITALIAN

(See Romance Languages and Literature.)

JOURNALISM

GEORGE STARR LASHER, *Professor*WESLEY H. MAURER, *Assistant Professor*

The fundamental purpose of the courses in journalism is to give definite training to young men and women who plan to enter the profession of journalism, who wish to write for publication, or who want to engage in some form of publicity work. The courses are, however, designed to prove of value to those who have no intention of entering the profession of journalism, but who desire training in the direct, vigorous, terse style of written expression characteristic of the present-day newspaper. Freshman English 101 and 102, or their equivalents, are prerequisites for all courses in journalism. With the exception of the introductory course, *The Newspaper*, and *Newspaper Reading*, all courses in journalism are writing courses and should not be elected by any one who has not been able to do creditable work in Freshman English. Students who desire to enter the profession of journalism need as a background a broad cultural education in which emphasis has been placed upon literature, history, government, economics, commerce, philosophy, psychology, and sociology. It is essential for those students to consult with Professor Lasher before making their semester elections. As equipment for journalism, typewriting is necessary and stenography is decidedly desirable.

As the result of co-operation with the *Athens Messenger*, Ohio University is able to offer laboratory courses in reporting and copyreading on a daily newspaper with a circulation of 11,000, occupying a thoroughly modern, splendidly equipped newspaper plant. Students who do satisfactory work in classroom courses are permitted to elect laboratory courses in which they serve as reporters and copyreaders on the *Athens Messenger*, working under the direct supervision of Professor Maurer, who is news editor of the *Messenger*.

331. *The Newspaper.* A study of the character, the purposes, and the general organization of the newspaper, with some attention to its origin, development, and present status as a quasi-public institution. Consideration will be given to news values, news elements and sources, local, national, and foreign news agencies, methods of gathering news, preparation of copy, various types of news stories, editorial and feature

material, and fundamental ethics of the newspaper profession. There will be some drill in writing in terse, vigorous newspaper style. This course has a double purpose: to serve as an introduction to the professional study of journalism and to give the general student sufficient knowledge and appreciation of the newspaper to make him an intelligent reader and to equip him to write occasionally for publication. Prerequisites, Course 101, 102. 2 hours

This course will be offered the first semester only.

333. Newspaper Reporting. (Second semester). The purpose of this course is to give the student a knowledge of the fundamentals of journalism and an intensive training in news writing. There will be instruction in methods of gathering material and writing news narratives, interviews, reports of speeches, follow-up and rewrite stories, human interest stories, and specialized news, such as sport, society, political, business, and technical. This will be followed by practical work covering assignments and preparing copy. Attention will be given to the use of reference books, magazines, clippings, and other material in a newspaper library. Prerequisites, Courses 101, 102, and 331, (*The Newspaper*), or equivalents. 3 hours

334. Reporting Practice I. Problems in gathering and writing news under actual newspaper conditions will be met by students who will be assigned to general reportorial work on the *Athens Messenger*. Hours will be arranged for each individual after permission to enter the course is secured. 2 or 3 hours

335. The Editorial Page. A critical study of the editorial page as to purpose, material, style, tone, and effect, together with considerable practice in editorial writing. Training will be given in the analysis of news and in writing news interpretation, news comment, news survey and review, as well as controversial and generalized editorials and the editorial paragraph. There will also be consideration of auxiliary editorial matter, such as cartoons, the "column," newspaper verse, and general informational material. Prerequisites, English 101 and 102. Open only to juniors and seniors. 3 hours

336. Newspaper Editing. (First Semester.) This course will deal with the work and the responsibility of the editor; planning assignments for reporters, practical work in rewriting, writing leads, copy editing, headline writing, proofreading, makeup, and other matters of supervision. There will be consideration of newspaper style, libel, use of signed articles and features, including syndicate and press association mater-

ials, and also a study of type together with a discussion of mechanical processes: typesetting, stereotyping, press work, and photo engraving. Emphasis will be placed on the development of news judgment and regard for the suitable display of news and on the cultivation of a proper responsibility to the public. Prerequisites, Courses 101, 102, 331, (The Newspaper,) or their equivalents, and 333, (Newspaper Reporting.)

3 hours

337. Feature and Magazine Writing. (First Semester.)

A study of newspaper, magazine, and syndicate feature stories as to character, purpose, subject matter, and appeal will be followed by practice in writing different types. Some of the problems considered will be: how to discover desirable material, how to secure suitable illustrations, how to bring out the dominant interest, how to prepare and sell manuscripts. This class will meet in a round table conference to discuss and criticize articles written by members of the class. Open only to juniors and seniors who have done satisfactory work in composition courses .

3 hours

338. The Community Newspaper. (Second Semester.)

This course is designed for students interested in the newspaper field covered by country weeklies and small-town dailies. It stresses those phases of the editorial and business management of the newspaper that are influenced by the fact that the paper is published in a comparatively small community. Problems to be considered include: news values, news writing, editorial comment; the relation of the newspaper to school, church, business, and community life; the newspaper as a business institution, including consideration of circulation promotion, the securing and the preparation of advertising and job printing, and the mechanical equipment. Prerequisites, Courses 101, 102, and 331, (The Newspaper.) (Not offered 1927-28.)

3 hours

339. Reporting Practice II. This may be elected only by students whose work in Reporting Practice I has been satisfactory. A student will be permitted as far as possible to specialize in the particular field of reporting he desires.

2 or 3 hours

340. The Writing of Criticism. (Second Semester.) To show how reportorial observation should be combined with critical analysis in a newspaper critic's comment on literature, music, painting, and drama, including the photoplay. The fundamental principles of criticism will be studied and then applied to concrete situations in reviewing books, musical,

theatrical, and photoplay attractions. Open only to juniors and seniors who have done satisfactory work in composition and literature courses. (Not offered 1926-1927.) 3 hours

341. Editing Practice I. Students will be assigned for copyreading on the Athens *Messenger*. Hours will be arranged for each individual after permission to enter the course is secured. 2 or 3 hours

342. High School Journalism. For those who wish to use the journalistic motive in conducting English composition classes and those who may direct the publication of high-school newspapers, magazines, and annuals. The fundamental principles of newspaper writing and editing will be stressed, while adequate attention will be paid to staff organization, make-up, costs, advertising, circulation, and other problems of publication management. A study will be made of the best high-school publications of the State and of sections published in co-operation with community newspapers. 3 hours

343. Newspaper Problems. This course will be limited to advanced students who desire to carry out some definite newspaper problem under supervision. Hours and credit to be arranged.

344. Newspaper Reading. This course will deal with the organization of the newspaper from a reader's point of view. The relationship of the newspaper to social, economic, industrial, religious, and educational problems will be brought out. Leading newspapers of the country will be analyzed. 2 hours

345. Editing Practice II. Students will be assigned for advanced copyreading on the Athens *Messenger*. Hours will be arranged for each individual after permission to enter the course is secured. 2 or 3 hours

346. Reporting Practice III. 2 hours

LATIN

(See Classical Languages and Literatures)

MATHEMATICS

R. L. BORGER, *Professor*

F. W. REED, *Associate Professor*

The courses of this department are arranged to meet the usual college requirements. The work of the freshman and sophomore years is so planned that the subject matter of these courses may be available in the later training of the regular

college student. Those preparing to specialize in pure mathematics begin with the Junior year group of courses 305-310, constituting the major course in mathematics; while the courses 309 to 312, and 113, 114 are for those whose later studies will be in the applied sciences.

119, 120. General Mathematics. This course is offered to the class of students who do not major in mathematics, nor enter upon its study as a prerequisite to technical courses. It will treat a considerable portion of the material comprised in the study of algebra, trigonometry, analytic geometry, and the calculus with sufficient thoroughness and comprehensiveness to enable any whose interests it may stimulate to pursue the later courses without loss of time; it will seek to give the general student a training that may be profitable in its bearing upon the other subjects of a liberal education, and develop an appreciation of mathematics as a unified body of doctrine.

Four hours a week throughout the year

121, 122. College Geometry. This course is an extension of the geometry ordinarily given in the high school, and a development of modern geometry. It is an excellent preparation for those intending to teach mathematics in the high school, and offers a training in geometry that is of great value to every student of mathematics. The course may be taken by those entering with the usual high school credit. The subject matter comprises problems of construction, geometric loci, similar and homothetic figures, orthogonal circles, poles and polars, the problem of Apollonius, coaxial circles, and the problems of inversion. *It will be given three hours a week during the year.*

101. College Algebra. A short review of factoring, fractions, simple equations, theory of exponents, followed by the theory of quadratic equations, the progressions, limits, infinite series, and theory of equations. 3 hours

101a. Plane Trigonometry. The definitions of the trigonometric functions and the relations among them; the addition theorems, functions of the double and half angles; computations with logarithms and the solutions of the oblique triangles. Courses 101 and 101a are to be taken together except in classes where credit has already been secured in one of them. 2 hours

102. Analytic Geometry. The study of the straight line, the circle, functions and their graphs, the conic sections, transcendental curves and equations, parametric equations and loci, Cartesian co-ordinates in space, the plane, the straight line, and the quadric surface. 5 hours

303, 304. Differential and Integral Calculus. The content of this course, which continues throughout the sophomore year is as follows: The study of variables and functions, theory of limits, differentiation and applications, successive differentiation, maxima and minima, differentials, curvature and radius of curvature, theorem of the mean, indeterminate forms, partial differentiation, expansion of functions in series, applications to higher plane curves. Intergration, the integration of rational fractions, integration by rationalization, integration by parts, the definite integral as an inverse process, the definite integral as the limit of a sum, and a short study of the simpler types of differential equations. 4 hours

I. Major Course

Those who major in mathematics take the following courses:

305. Determinants and Theory of Equations. The general definition of a determinant, properties of determinants, applications to the study of systems of simultaneous linear equations; complex numbers, De Moivre's Theorem, elementary theorems on the roots of an equation, construction with ruler and compasses, and the computations of the real roots of an equation by methods of approximation. 3 hours

306. Advanced Course in Calculus. A more precise development than that given in a first course, covering particular subjects in the differential and integral calculus. Expansions in series. Taylor's Series, infinite series, definite integrals and their applications to double and triple integrals, line integrals. 3 hours

307. Modern Analytic Geometry. Point and line co-ordinates, trilinear co-ordinates, the principle of duality, and the study of conic sections. 3 hours

308. Solid Analytic Geometry. Co-ordinates in space, the plane, the straight line, surfaces of the second degree, their generating lines, the tangent planes, systems of surfaces of the second degree, tetrahedral co-ordinates. 3 hours

309, 310. Differential Equations. The formation of a differential equation, types of equations solvable by transformations, linear equations with constant coefficients, with variable coefficients, integration by means of infinite series, simultaneous linear equations and a study of the differential equations arising in mechanics and physics. 3 hours, each semester

II. Applied Mathematics

In addition to 309, 310, the following courses are offered to meet the demands of those in applied mathematics:

311, 312. Analytic Mechanics. Moments of mass and inertia, kinematics of a point, rectangular and curvilinear motion, kinetics of a particle, work, energy, and impulse, motion of a particle in a constant field, central forces, motion in a resisting medium, potential and potential energy.

113. General Astronomy. The study of the earth, problems of practical astronomy, the sun and bodies of the solar system, methods of determining parallax and distance of the sun, the stars and stellar systems. 3 hours

114. Mathematics of Finance. Interest, annuities, sinking funds, valuation of bonds, the operation of funds in building and loan associations, theory of probability with reference to its application in insurance, life annuities and use of various tables. 3 hours

III. Advanced Courses.

It is planned to offer a limited number of courses for advanced undergraduates and graduates in mathematics. To this end the following courses will be given as demanded.

315. The Theory of Substitution Groups.

316. Modern Higher Algebra.

317. Theory of Functions of a Complex Variable.

318. Higher Plane Curves.

PHILOSOPHY

W. S. GAMERTSFELDER, *Professor*

Philosophy endeavors to construct an intelligent view of the world as a whole and to cultivate an appreciation of the meaning and worth of human life. The assumptions and conclusions of the specialized forms of knowledge in the sciences and in the moral, religious, æsthetic and practical experiences of life are the materials out of which philosophy builds its world-view and life-view. In method it combines analysis and criticism with synthesis and construction. The problems of philosophy center about the nature of knowledge, matter, life, mind, and value. Emphasis is laid upon the practical as well as the theoretical aspects of these problems.

301. Ethics. Attention is given to the origin and development of moral ideas, the historical ethical theories, and to a

constructive view of personal and social morality. 3 hours

302. Business and Professional Ethics. A brief discussion of the place of business and professional organizations in society, and a study of the ethical practices and standards in the business world and in such professions as teaching, law, medicine, and engineering. The major emphasis is upon business ethics. 2 hours

303. Introduction to Philosophy. An introductory study of the underlying principles of the sciences, morals, religion and art in order to acquaint the student with philosophic conceptions as they appear in general literature. Each semester 3 hours

305. History of Ancient and Mediæval Philosophy. An historical introduction to the problems of philosophy emphasizing the relation of philosophic thought to the growth of the special sciences and the changes in civilization. Prerequisite, three hours in philosophy. 3 hours

306. History of Modern Philosophy. A continuation of course 305, but may be taken separately by qualified students. The development of philosophy from Francis Bacon to Herbert Spencer, with a brief survey of the contemporary movements in philosophy. Prerequisite, three hours in philosophy. 3 hours

307. Logic. A study of the principles and methods of sound reflective thinking as applied in the special sciences, and in oral or written exposition and argumentation generally. Each semester. 3 hours

308. Contemporary Philosophy. A brief survey of the philosophy of the recent past followed by a study of selected works from William James, Henri Bergson, Bertrand Russell, Rudolph Eucken, Josiah Royce, and Bernard Bosanquet. Prerequisite, 303 or 305. 2 hours. (Offered in alternate years.)

309. American Philosophy. A study of the speculative thought movements in American history with a view to explaining the philosophic background of our literature, social institutions, and national character. 2 hours. (Offered in alternate years.)

311. Social Philosophy. An inquiry into the aims and purposes of social institutions with special reference to the family, education, economic activities, and the state. Emphasis is placed upon the problems of democracy. 2 hours. (Offered in alternate years.)

312. Comparative Religions. An historical and comparative treatment of the origin, literature, beliefs, practices, and values of the living religions of the world. 2 hours. (Offered in alternate years.)

314. Philosophy of Religion. A discussion of: What religion is; religion as related to other forms of culture; Christianity and the non-Christian religions; the existence and nature of God; the soul, its nature, freedom and destiny; prayer and the sacraments; skepticism and faith. Open to Juniors and Seniors. 2 hours. (Offered in alternate years.)

PHYSICS AND ELECTRICAL ENGINEERING

A. A. ATKINSON, *Professor*

O. E. MCCLURE, *Assistant Professor*

D. B. GREEN, *Instructor*

....., *Instructor*

G. E. MCLAUGHLIN, *Professor*

D. S. GRONES, *Instructor*

NEIL D. THOMAS, *Instructor*

The shop work scheduled below is done in the department of Industrial Education, the drafting required of engineering students is done in the department of Civil Engineering, and power plant observation and testing at the college central power and heating plant near the B. & O. railroad station, and also in the electrical engineering testing laboratories on the ground floor of Science Hall. Visits of inspection are also made to the central generating plant of the Southern Ohio Power Co., near Nelsonville, and others. The proper differentiation of work in the various courses in Physics and Electrical Engineering is provided for in suitable recitation rooms, a number of laboratories with facilities for certain important phases of the work both in Physics and Engineering, several small laboratories with attached apparatus rooms for individual or small group work in special problems; also shop room for repair and construction work, radio laboratories for assembly and test of special designs, and for studying tube characteristics, etc.; a reading and reference room with files of various current periodicals of a scientific character, as well as bound volumes of such literature, affords facilities to students for keeping abreast of progress in physical and engineering science.

The Engineering and Industrial Arts Building across the street from Science Hall, now completed, affords improved facilities in the department for doing work in certain newer fields

of Physics, and carrying out more conveniently and efficiently its standardized courses in both Physics and Electrical Engineering. On one floor are laboratories for advanced Physics, electrical measurements, heat, meters, storage batteries, machinery testing, an unpacking and storage and several apparatus rooms, and a constant temperature room. On another floor are two lecture and recitation rooms, offices, library, photography room, laboratories for light, photometry room, radio receiving, radio measurements, and general freshman and sophomore laboratories, etc.

One half of the ground floor of Science Hall will be retained by the department in addition to the space allotted in the new building. Here will be located the main conversion transformers, storage battery power, dynamo, motor and transformer testing laboratories; instrument calibration room; electrical measurements laboratory, a room for photometric measurements; and one for testing, adjustments and calibration of commercial watt-hour meters, a States meter-board adding to the convenience of this laboratory.

The usual general courses in freshman and sophomore Physics are offered, besides advanced and special courses for those who wish to pursue Physics as a major or who are preparing to teach it, and for those who expect to pursue it further in post-graduate work, or of whom it is a required subject in other courses, as in engineering. The various courses are briefly outlined below, including a full course for the degree of B. S. in Physics.

In Electrical Engineering is offered, (a) A complete four years technical course leading to the degree of B. S. in Electrical Engineering. The content of this course maintains the full standard of such courses as generally offered, and prepares the student after some practical experience, for the more advanced positions. See the schedule below.

(b) Also a diploma course of two years is scheduled for those who are graduates of first grade high schools or equivalent, but who cannot spend the time and money to complete the course (a). Course (b) includes those subjects having the more direct practical bearing, and prepares the student to go at once into one of the various phases of practical electrical engineering.

101. Elementary Physics. Classwork with experimental demonstrations, for those who do not offer Physics for entrance. This course is open in the summer sessions only, and to those beyond the high school age. Prerequisites, elementary algebra and plane geometry.

101a. Elementary Physics Laboratory. A selected list of laboratory exercises co-ordinate with 101 and subject to the same requirements. 2 hours

102. Elementary Physics. The second semester of 101 and offered under the same conditions. 3 hours

102a. Elementary Physics Laboratory. Second semester of 101a. 2 hours

103. Non-Technical Physics of Common Things. A recitation and lecture course given in the freshman year for students not taking mathematics, or those who desire a more complete knowledge than acquired in high school. This course offers the opportunity to students requiring six semester hours of physical science in the Natural Science Group to meet this requirement. It is especially suitable for students in Home Economics, Agriculture, Manual Training and other courses involving the application of physical principles, but who should not be required to enter the more technical courses in Physics.

This course should be taken by those also in preparatory medicine in conjunction with course 103a to meet the eight hour requirement of medical schools, unless such students are prepared to enter course 305. It lays emphasis on the practical applications of the principles studied, using only a minimum of elementary mathematics. Presupposes high school Physics and entrance mathematics. 3 hours

103a. Physical Laboratory. A laboratory course adapted for preparatory medical students only. This is to accompany the class Course 103.

103b. Physical Laboratory. A course especially arranged for students in Agriculture, Home Economics and Manual Training, etc., to correspond with the class Course 103. 1 hour

104. Non-Technical Physics of Common Things. Continuation of course 103 in the second semester. 3 hours

104a. Physical Laboratory. Continuation of Course 103a in the second semester. 1 hour

104b. Physical Laboratory. Continuation of Course 103b in the second semester. 1 hour

305. General Physics. This is a sophomore course designed for those electing science and who require a course in college Physics. This is the course required also of students in four-year Electrical Engineering course in the sophomore year. It covers the ground usually included in the General College Physics course. Prerequisites, courses 101, 102, 101a, and 102a or equivalent, and a course each in elementary trigonometry and chemistry. 3 hours

Course 305a must in every case accompany Course 305.

306. General Physics. Continuation of course 305 and in the second semester. 3 hours

Course 306a must accompany 306.

305a. Physical Laboratory. A course of about fifteen to twenty well chosen experiments of an advanced character typical of the various phases of the subject as presented in 305 and 306 will be distributed throughout each semester of the year, following closely courses 305 and 306, along with which 305a and 306a must be taken. 1 hour

306a. Physical Laboratory. Continuation of Course 305a in the second semester. 1 hour

309. Advanced Physical Measurements. The first semester's work will include measurements in mechanics, heat and sound; the second in electricity and magnetism and light; notes are required containing the full development of the theory of each experiment. Prerequisites, Courses 305, 306, 305a and 306a, and an elementary knowledge of analytical geometry and calculus. 3 hours

310. Advanced Physical Measurements. Continuation of Course 309 in the second semester. 3 hours

311. Molecular Physics. A study of the kinetic theory, capillarity, surface tension and solution. This course alternates with 315. Prerequisites, Courses 305, 306, 305a, 306a. 2 hours

313. Elementary Radio. At the present time there is a widespread interest in radio telephone communication. This course is offered to those wishing to know in a simple manner the methods and apparatus used for the reception of radiophone speech and music. Some of the subjects treated are: tuning the simple receiving circuit; action of crystal detectors; a study of the construction and operation of the vacuum tube; amplifying speech or music; regenerative and heterodyne reception; neutralization.

This course may be elected by two-year engineers to meet the requirement of one semester of physics. Taken in sophomore year. Open to any other students interested in radio. 3 hours

313a. Laboratory Course. Designed to show the practical application of the principles discussed in course 113. The work includes the construction and operation of at least one set. Measurement of wave length, calibration of a wave meter, etc. It is advisable to take this course at the same time as the theory course. 1 hour

314. Electric Waves. This course constitutes an advanced second semester continuation of Course 313. Non-engineering students may elect the one or the other of these courses if properly qualified, thereby advancing their knowledge of the principles of radio and the physical and electrical properties and characteristics of radio circuits, tubes and apparatus.

This is really a course in advanced radio engineering and is required of electrical engineers in the third year.

The treatment will include consideration of fundamental electrical and magnetic theory; the properties of oscillatory circuits, the principles of radiation, the properties and application of damped and undamped waves; characteristics of the three-electrode tube, and its operation as a detector, amplifier and oscillator; methods of modulation and control; directional antennae. Prerequisites, high school physics and mathematics and one year of college work, except by special permission.

3 hours

314a. Radio Laboratory. An experimental course accompanying 314, including the measurement, under varying conditions, of the characteristics of three electrode tubes as detectors, and as amplifiers; measurement of amplifying factors, plate resistances, etc.

1 hour

315. Engineering Thermodynamics. A study of isothermal and adiabatic expansion of gases; Carnot and other cycles of heat engines; properties of steam; entropy; practical applications of thermodynamics; flow of fluids and application to turbines. Open on the same conditions as 311.

3 hours

316. Theory and Application of X-Rays. Historical relations; generation and control; physical and mathematical theory; uses in diagnosis and treatment of diseases; commercial and industrial applications.

3 hours

319. Ions, Electrons, and Ionizing Radiations. This course is intended for students who have been grounded in the more elementary portions of Physics and wish to obtain a systematic knowledge of its latest developments. Some of the topics treated are as follows: properties of gaseous ions; the charge of an ion; ionization by collision; cathode rays; emission of electricity by hot bodies; x-rays; alpha-rays; radium and its products; the electron theory of matter. Prerequisite same as for 315.

3 hours

320. Ions, Electrons and Ionizing Radiations. A continuation of 319.

3 hours

317. Light and Radiation. This course is designed for advanced students in Physics and Engineering, and includes the

consideration of refraction, diffraction, interference and polarization; a study of the construction of prisms, gratings, and the interferometer; discussion of ultra-violet, infra-red and other radiations; a study of the spectrum of hydrogen and the law of its lines according to the Bohr theory. Prerequisites, Calculus and College Physics. If possible 317a should be taken at the same time as 317. 3 hours

317a. Light Laboratory. Experimental work in radiation corresponding to 317. 2 hours

318 and 318a. Spectrum Analysis. A more specialized consideration of the principles of spectroscopy; band and line spectra; absorption spectra; use of the grating and prism spectrometer and the interferometer in wave length determinations. This course follows 317 and 317a in the second semester. Class 3 hours; Laboratory 2 hours.

120. Pedagogy of Physics. Given in regular semesters upon request of a sufficient number to justify its being offered. Always scheduled in the summer session. Discussion of the choice of subject matter and the methods of presentation best suited to students in elementary Physics, and arranged for teachers and prospective teachers of Physics in high school. Students should have at least one course in Physics. 3 hours

121. Electrical Engineering I. Electricity and Magnetism. A study of primary cells, Ohm's law, electric circuits, electromagnets and the magnetic circuit, electromagnetic induction, measurements, measuring instruments, direct current generators and motors.

Required in the first year of the two-year electrical engineers, offered for civil engineers and others, and elected by students in advanced Physics. 3 hours

321. Electrical Engineering II. A course for four-year electrical engineers. It is a study of electrical and magnetic circuits, including magnetization curves, electromagnetic induction, electrostatics; direct current machinery with emphasis on generator and motor characteristics, armature reaction and commutation; ratings, guarantees and efficiencies. 3 hours

121a. Electrical Laboratory I. Paralleling Course 121 and consists of at least fifteen well chosen experiments to illustrate and emphasize the prominent features of the course. 1 hour

321a. Electrical Laboratory II. This course parallels 321. Measurements will be made of the earth's magnetic field and other magnetic fields; induced electromotive forces, B-H curves and permeabilities; temperature coefficients of resistance, elec-

tric meters, resistance measurements by bridge, potentiometer, etc.; e. m. f. and capacity measurements by different methods; ballistic methods for transients; insulation measurements; self and mutual induction. 2 hours

122. Electrical Engineering I. A continuation of course 121, including storage batteries, elementary principles of alternating currents, a. c. generators and motors, transformers, the distribution of power, electric lighting, electric traction. 3 hours

322. Electrical Engineering II. This is a continuation in the second semester of course 321. It will include the calculation of field windings, design of armature windings, paralleling of machines, motor torque and power, conditions affecting load limits, controllers, balancers and boosters, voltage regulators, and storage cells. 3 hours

122a. Electrical Laboratory I. This course is largely devoted to a study by experiment of the leading topics covered in the text of course 122. Some of the subjects will be impedances in series, and in parallel, coefficients of mutual and self induction, capacities in various relations and some elementary experiments in alternator characteristics. For two-year engineers. 1 hour

322a. Electrical Laboratory II. This course is for four year electrical engineers and parallels course 322; it is largely devoted to a laboratory study of the various characteristics of continuous current generators and motors of different types. 3 hours

323. Electrical Engineering I. Fundamental relations in alternating currents based on the sine curve, a study of series and of parallel circuits, power and power factors, capacity and inductive reactances. Required of two-year students in electrical engineering, second year. May be elected by others prepared to take the course. Presupposes 121, 121a, 122, 122a. 3 hours

323a. Electrical Laboratory I. A laboratory course paralleling 323, for two-year engineers. 1 hour

325. Electrical Engineering II. A more technical study of the characteristics of a. c. circuits and machinery; the methods of power measurement and distribution; armature windings and transformer connections. This course is taken by electrical engineers in the four-year course, and preceded by one year of calculus. 3 hours

325a. Electrical Laboratory II. This course for four-year engineers parallels 325, and includes measurements of a. c.

power, impedances and capacitances by different methods; also resonant effects and high frequency characteristics. 2 hours

327. Electrical Laboratory I. A series of tests on direct current generators and motors of different types. Prerequisites, one course in laboratory in addition to entrance Physics. This course is required of the two-year electrical engineers.

First semester of second year. 3 hours

324. Electrical Engineering I. A continuation of 323, including a detailed study of a. c. and polyphase generators, motors, wave forms, armature windings, switchboard design.

Second semester of second year, short course. 3 hours

326. Electrical Engineering II. A continuation in the second semester of 325. Theory of sine and non-sine waves; line inductance and capacitance; instantaneous e. m. f's and currents in inductive and condensive circuits; calculation of impedances, etc., in complex circuits; natural frequency and resonance; harmonic wave analysis; predetermination of alternator, transformer and motor characteristics; motor-generators and rotary converters. 3 hours

328. Steam Engineering. An elementary course in steam power engineering for electrical engineers in the short course. It gives consideration to steam power plants, boilers and accessories, properties of water and gases, fuels, combustion, rating of boilers, heaters, draft, coal and ash handling, types and operations of steam engines, indicators and engine testing, steam turbines. 3 hours

329. Gas Engines. A companion course to 328. It includes a discussion of the construction and principles of gas engines and auxiliary apparatus, particularly as applied in automobiles; also a consideration of carburetion, lubrication and cooling; battery and magneto ignition; starting and lighting; chassis and gears.

Required of two-year electrical engineers, and a useful course also for the general student who drives a car, and particularly for those in industrial education taking auto-mechanics.

2 hours

330. Engineering Designs. Fundamental principles and methods of calculating electrical circuits for various kinds of service, and laying out on the drawing board the plan of distribution decided on; development of sectional drawings of generators, transformers, etc.; simple switchboard design and proper representation on drawings and blue prints. Elementary generator and transformer design methods. 2 hours

331. Engineering Physics.—Kinetics. A study of the laws of forces, mass, uniform and accelerated motion, both rectilinear and rotary, laws of energy, work, power. 3 hours

332. Engineering Physics—Applied Mechanics. Elastic bodies, materials, mechanisms; for juniors and seniors in the B. S. in Electrical Engineering course.

338. Electrical Laboratory I. A laboratory study of transformers, alternator characteristics, induction and synchronous motors, rotary converters, etc. For two-year engineers. 3 hours

333. Theory of Heat. Elementary thermodynamics; calorimetry and thermometry; conduction, expansion and radiation; vapor laws; kinetic theory. 2 hours

333a. Heat Laboratory. 2 hours

334. Theory of Heat. Continuation of 333. 2 hours

334a. Heat Laboratory. 2 hours

335. Heat Power Engineering. Types of prime movers, power plant auxiliaries; boilers and their auxiliaries; design of the steam power plant; estimate of costs; study of the chemical and physical properties of fuels and their economical use; internal combustion engines; producers; comparative efficiencies and operative costs of different types of installations. 3 hours

336. Electrical Laboratory. An advanced course in the alternating current laboratory for four-year engineers. Predetermination of characteristics; transformer grouping and testing; induction motor tests by circle diagram; characteristics of synchronous motors and converters. 3 hours

339. Hydraulics, including Hydrostatics. This is a junior engineering course, and includes hydrostatic pressure and liquid forces; applications in gates, dams, etc.; liquids in accelerated and rotational motion; flow through orifices, weirs, pipes; losses of head; types of hydraulic machinery; efficiency and design.

340. Water Power Engineering. A course in applied hydraulics. It includes the study of power as affected by flow and head; rainfall, runoff and stream flow; water wheel and turbine details; testing and selection of turbine; speed regulation and water wheel governors; relation of dams to power stations and methods of construction; cost and sale of power; method of survey of water power projects. 3 hours

341. Engineering Specifications. A study of types of specifications and the interpretation of blue prints; principles governing the content and mode of expression; writing of part

specifications of some simple project; a completed specification of a more complex project. Senior course. 2 hours

342. Rates and Bases of Rate Making. An optional course for seniors in which the classification of power is discussed, and the conditions which determine an equitable charge for electric lighting and power service are analyzed. 2 hours

344. Light and Photometry. An elementary course in the theory of light, the laws of reflection, refraction, illumination, etc., and the principles and methods of photometry. For the short course in electrical engineering, and an elective subject for those majoring in Physics. Given in the last semester of the second year. 2 hours

344a. Light and Photometry Laboratory. A course to accompany 344 in which laboratory work is done in the laws of mirrors, lenses and illumination; photometric measurements and applications of the foot-candle meter and illuminometer are made. 1 hour

346. Illumination and Photometry. The physics of light and radiation; various light sources, their characteristics, efficiencies, etc.; the principles and practice of photometry; illumination engineering; residence, factory and commercial lighting; street lighting and light projection. Class work and laboratory. 3 hours

347. Electrical Transmission of Power. Economic and electrical principles of transmission by electricity; line equations and calculations; insulation and protection against transients; mechanical principles and practical line construction; calculation of induction and capacity constants. 3 hours

348. Engineering Administration. A consideration of the relations of the engineer to others, professionally and otherwise; study of financial reports and data; practical reports of conditions, financial relations and other technical writing; maintenance, depreciation, profits, financial status of engineering enterprises. A course in **Industrial Management.** 2 hours

349. Engineering English. Application of the principles of English composition to the technical exposition of engineering processes, problems, conditions; business correspondence; effective and impressive extemporaneous presentation. 2 hours

350. Power Plant Visitation and Design. One trip of inspection and study of plants; types of auxiliaries; arrangement of necessary machinery and relation of controls; type, location and details of switchboard. A completed design and layout of details of a plant with assigned constants. Estimate of probable cost. 3 hours

351. Physics (Electrical). An advanced study of the theoretical and practical application of physical laws to electrical and magnetic circuits and appliances. A portion of the work will be done in the laboratory, though the main emphasis will be on electrical and magnetic theory. 3 hours

352. Physics (Electrical). A continuation of 351 in the second semester. 3 hours

COURSE IN ELECTRICAL ENGINEERING

Leading to the Degree of

BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

First Year

FIRST SEMESTER

English Composition	101-3
Mathematics	101 & 101a-5
Descriptive Geometry	103-3
Mechanical Drawing	105-2
Joinery	203-2
Physical Education	201-1
College Problems	— ½
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	16½

SECOND SEMESTER

English Composition	102-3
Mathematics	102-5
Surveying	316-3
Mechanical Drawing	106-2
Turning and Patterns	206-2
Physical Education	202-1
Engineering Orientation	—1
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	17

Second Year

FIRST SEMESTER

Calculus	303-4
Physics	305-3
Laboratory Physics	305a-1
Chemistry	103-4
Engineering Economics	303-3
Machine Shop	213-2
Mechanical Drawing	107-1
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	18

SECOND SEMESTER

Calculus	304-4
Physics	306-3
Laboratory Physics	306a-1
Chemistry	104-4
Engineering Economics	308-2
Machine Shop	214-2
Mechanical Drawing	108-2
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	18

Third Year

FIRST SEMESTER

Electrical Engineering	321-3
Engineering Laboratory	321a-2
Engineering Physics	331-4
Thermodynamics	315-3
Analytical Mechanics	311-3
Electrical Physics	351-3
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	18

SECOND SEMESTER

Electrical Engineering	322-3
Engineering Physics	332-3
Engineering Laboratory	322a-3
Radio Engineering	314-3
Analytical Mechanics	312-3
Electrical Physics	352-3
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	18

Fourth Year

FIRST SEMESTER

Hydraulics	339—3
Alternating Current Eng.....	325—3
Alternating Current Lab.....	325a—2
Heat Power Engineering.....	335—3
Engineering Specifications ...	341—2
Electrical Transmission of Power	347—3
Engineering English	349—2

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SECOND SEMESTER

Water Power Engineering....	340—3
Alternating Current Theory..	326—3
Alternating Current Lab....	336—2
Illumination and Photometry..	346—3
Industrial Management.....	348—2
Inspection and Plant Design..	350—3
Radio Laboratory.....	314a—1

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DIPLOMA COURSE IN ELECTRICAL ENGINEERING

First Year

FIRST SEMESTER

English Composition	101—3
Trigonometry	101a—2
Electrical Engineering—Elec- tricity—Magnetism	121—3
Engineering Laboratory ..	121a—1
Physics	103—3
Mechanical Drawing	105—2
Shop	203—2
Physical Education	201—1
College Problems	— ½

17½

SECOND SEMESTER

English Composition	102—3
Elements of Mechanics	110—3
Electrical Engineering (D. C.)	122—3
Engineering Laboratory	122a—1
Steam Engineering	328—3
Mechanical Drawing	106—1
Shop	204—2
Physical Education	202—1

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Second Year

FIRST SEMESTER

Electrical Engineering (A. C.)	323—3
Dynamo and Motor Lab- oratory (D. C.)	327—3
Gas Engines	329—2
Electrical Laboratory	323a—1
Descriptive Geometry	103—3
Physics Laboratory Mechanics	103a—1
Mechanical Drawing	107—2
Shop	213—2

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SECOND SEMESTER

Electrical Engineering (A. C.)	324—3
Dynamo and Motor Lab- oratory (A. C.)	334—3
Light and Photometry	344—2
Photometric Laboratory	344a—1
Surveying	316—3
Mechanical Drawing	108—2
Shop	214—2

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SUGGESTED CURRICULUM FOR THOSE SPECIALIZING
IN PHYSICS

This course leads to the degree of Bachelor of Science in Physics.

First Year**FIRST SEMESTER**

English Composition	101—3
Mathematics	101, 101a—5
General Chemistry	103—4
German or French	101—4
Physical Education	201—1
College Problems	— ½

SECOND SEMESTER

English Composition	102—3
Mathematics	102—5
General Chemistry	104—4
German or French	102—4
Physical Education	202—1

Second Year**FIRST SEMESTER**

Calculus	303—4
Physics	305—3
Physics Laboratory	305a—1
Principles of Economics	303—3
German or French	303—4
Technical English	349—2

SECOND SEMESTER

Calculus	304—4
Physics	306—3
Physics Laboratory	306a—1
Applied Economics	3
German or French	304—4
Mechanical Drawing	2

Third Year**FIRST SEMESTER**

Mathematics	3
Physics, Advanced	3
Physical Laboratory	2
History	3
Electives	5

SECOND SEMESTER

Mathematics	3
Physics, Advanced	3
Physical Laboratory	2
History	3
Electives	5

Fourth Year**FIRST SEMESTER**

Applied Mechanics	331—3
Mechanics Laboratory	331a—2
Molecular Physics (Kinetic Theory)	311—3
Electrons, Ions, etc.	319—3
Electives	3

SECOND SEMESTER

Applied Mechanics	331—3
Mechanics Laboratory	331a—2
Radio Engineering	314—3
Radio Laboratory	314a—1
Electrons, Ions, etc.	320—3
Electives	3

PUBLIC SPEAKING

WILLIAM HAWTHORNE COOPER, A. M., B. O.

Public Speaking and Debate

IRMA E. VOIGT, Ph. D.

Literary Interpretation

The courses offered by the department are designed to meet the practical as well as the cultural requirements of men and women in the actual affairs of life. The department aims to train its students to read from the printed page in such a manner as to give pleasure and profit to those who hear; to enable business men, doctors, school men, and others to make an acceptable speech when called upon to do so; to prepare men and

women not only to convince others of the truth or falsity of a given proposition, but also to be convinced intelligently; to give prospective teachers such a working knowledge of the fundamental principles of public speaking, and such actual platform practice as will enable them not only to teach public speaking, but to teach all other subjects more effectively; to equip students for college and intercollegiate debates and oratorical contests; and, so far as training in public speaking is able to do so, to fit men for the law, the ministry, for politics or for other forms of social service.

301. Argumentation and Debate. Frequent debates, preceded by briefs, are a part of the work of the class. Text: *Argumentation and Debating*, Foster. 2 hours

302. Parliamentary Law. This course is designed to give the learner a ready knowledge of motions, their rank, purpose and effect; to enable him to preside over a deliberative body with ease and skill and to take part in the proceedings with propriety and effectiveness. Text: *Parliamentary Law*, Paul. Robert's *Rules of Order*.

103. Public Speaking I. A foundation course. Platform deportment. Breath and voice control. Distinct utterance. Construction and delivery of speeches. Discussions. Text: *"Appreciate and Express"*. Practice material compiled by W. H. Cooper. Each semester. 2 hours

104. Public Speaking II. An advanced course for those who have accomplished Public Speaking 1, 103. Text: *Public Speaking*, Winans. Each semester. 2 hours

204. Oral Expression. Required of students pursuing the Kindergarten-Primary courses. Each semester. 1 hour

305. Intercollegiate Debate. This course is open to the speaking, and to the alternate members of the University debating teams. Preparing for, and participating in at least one inter-collegiate debate constitute the work of the course. 3 hours

306. Great Orators. A study of the more important messages and methods of twenty-two English and American orators whose utterances have molded public opinion and guided the destinies of the two great Anglo-Saxon nations.

Text: *British and American Eloquence*, Fulton and Trueblood. 2 hours

307. Extempore Speaking. This course is designed to give the amateur speaker facility in outlining a subject, clarity of thought, skill in marshalling material, and effectiveness in properly presenting, on short notice, thoughts previously gath-

ered. Speeches for special public occasions, discussions of current questions of interest. 2 hours

108. Story Telling. A study of shorter masterpieces of fiction. A *prescribed* list of successful stories read and studied. Considerable practice in story telling. 2 hours

110. One-Act Play. Dramatic technique. Stagecraft. Practice in playing, and in directing of plays. Alternates with 108 beginning 1925-26. Texts to be announced. 2 hours

311. Shakspearean Reading. An extensive reading of the plays of Shakspeare. Expressional Reading of principal scenes, and assigned passages committed and recited. 3 hours

314. Dramatics. This is a course in dramatic technique and dramatic interpretation offered to juniors and seniors of both colleges. Its aim is to arouse and develop an appreciation of the best there is in dramatic art and literature. Study and practice in the art of make-up. First semester. 3 hours

316. Oratorical Structure. This course deals with the structure and qualities of a good oration. A large number of winning university orations are studied, and discussed in class. For students who intend to enter future oratorical contests. 3 hours

320. Effective Speaking. An advanced course. A study of the general purposes of public speeches, the impelling motives, the factors of interestingness, use of experience, and the principles of psychology in public speech. Considerable platform practice. Text: *Sources of Effectiveness in Public Speaking*, Neil. 2 hours

123. Oral Interpretation of Literature. A beginning course in the study of the principles, and the art of oral reading for teachers of English language and literature. Interpretation of assigned masterpieces. 2 hours

ROMANCE LANGUAGES AND LITERATURES

PROFESSOR NOSS

PROFESSOR WHITEHOUSE

PROFESSOR WILKINSON

MR. BLANCO

MISS CONKLIN

MISS LEETE

FRENCH

The aim of the courses in this department is to give instruction in the reading, writing and speaking of the French language, an acquaintance with French history, geography and literature and an understanding of French life and customs. A wide variety of texts selected for their literary merit and the value of the content are read. Since the subjects of the advanced courses vary from year to year, a student who wishes to major in French may get as much as seven years or 44 hours of work. The French Club meeting once a month is open to the advanced students in this language.

101. Beginning Course. This course includes the essentials of grammar, drill in pronunciation, conversation and reading.

4 hours

102. Continuation of Course 101.

4 hours

303. Second Year Course. This course consists of the reading of varied texts from modern French literature with some prose composition and a review of the grammar.

4 hours

304. Continuation of Course 303.

4 hours

305. General Outline of French Literature. This is a third-year course consisting of lectures, readings and reports. It is recommended that students elect this course to be taken before or simultaneously with work in the literature of specific centuries. In this way a distorted idea of the importance of isolated centuries is avoided. Lectures are given in French with periodic quizzes in English.

3 hours

306. Continuation of 305.

3 hours

307. Seventeenth Century Tragedy. Corneille and Racine.

3 hours

308. Seventeenth Century Comedy. Moliere.

3 hours

309. Teachers' French. This course is for those who have completed at least two years of French and who wish to prepare

to teach the language. It includes a careful study of phonetics for perfecting pronunciation, a review of grammar, discussion of methods of teaching, some practice teaching, the reading of pedagogical literature, and a survey of French geography, history, literature and customs. 4 hours

310. Continuation of Course 309. 4 hours

(Note) Course 309 or 310 will give two hours credit in professional requirements. These courses are offered in alternate years and will not be given in 1927-28.

311. French Romanticism. An advanced course on Hugo, Gautier, DeMusset, George Sand, Merimee, Balzac, Sainte-Beuve and others. 3 hours

312. Eighteenth Century Drama. A study of the plays of Voltaire, Marivaux, Sedaine, and Beaumarchais. 3 hours

319. The Nineteenth Century Drama in France. This course deals with the French stage, beginning with the pre-romantic movement and continuing down to about 1850. Lectures in French, with quizzes in English. Collateral readings and reports. 2 hours

319a. Advanced Composition and Drill in Pronunciation. This course is intended for all who are expecting to teach French and for such others as are interested in improving their command of French. It is open to any student who has completed 304 creditably. 1 hour

320. The French Drama from about 1850 to the Present Time. This course is, in effect, a continuation of 319, which however, is not prerequisite. 2 hours

320a. Continuation of 319a.

321. The Drama of Rostand. This course consists of the reading and discussion of the plays of Rostand. It is conducted in French, and three years of the language is prerequisite. 2 hours

322. The Contemporary Novel. This course consists of the reading and discussion of novels by Anatole France, Maurice Barres, Pierre Loti, Rene Bazin, and Henry Bordeaux. Three years of French is prerequisite. 2 hours

327. Advanced Grammar and Composition for Teachers. Organization and presentation of material, explanation and practice of French sounds, drill in intelligent reading and intonation of French, and suggestions on classroom procedure. One hour each week throughout the year will be devoted to the important movements in French political history. This part of the work will be given in French, and it is intended to supple-

ment courses in literature offered by the Department of French.
3 hours

328. Continuation of 327.

327a. History of France. This course will be offered in French, and is intended particularly for those who are expecting to teach French. It may be elected by students who are not taking 327. One meeting per week. 1 hour

328a. Continuation of 327a. 1 hour

329. French Conversation. An opportunity is here afforded students to gain some practical command of the language. The work of the class will be based on a modern novel, texts dealing with French life and on French periodicals. 1 hour

330. Continuation of 329. 1 hour

SPANISH

One of the great Romance countries, Spain has contributed to civilization through her discoveries and colonization in America and by her extensive influence on other literatures. To no other country, except England, is the New World so heavily indebted. The Spanish Department aims to drill students carefully in the elements of the language and to give them opportunities to become familiar with Spanish literature, history and culture. The courses are prepared for those specializing to teach languages and for those who wish only a general knowledge of the Iberian peninsula and language.

101. Elementary Spanish. Introduction to the rudiments of Spanish grammar, with emphasis on correct pronunciation. Reading and practice in conversation as far as the progress of the class will allow. 4 hours

102. Elementary Spanish. Continuation of Course 101, with additional reading and conversation drill. 4 hours

303. Intermediate Spanish. Review of grammar; study of idioms, composition, conversation, and varied readings in modern literature. The aim of this course is to enlarge the student's vocabulary and give him a certain faculty in handling the material already absorbed. 4 hours

304. Intermediate Spanish. Continuation of 303 with added emphasis on the spoken language. The student is acquainted with some of the outstanding features of Spanish history and culture. 4 hours

305. Advanced Spanish. An introduction to modern Spanish literature, with lectures, assigned references and rapid read-

ing in the most representative authors. By means of composition, the elements of grammar are reviewed. 3 hours

306. Advanced Spanish. The class devotes itself to a study of the literature of the *Siglo de Oro* and reads works of Lope de Vega, Calderon, Tirso de Molina, and Cervantes. Lectures and references on this greatest period of Spanish literature. 3 hours

307. History of Spain. Lectures and use of textbooks on the history of Spain and of Spanish America up to the establishment of the republics. The student is given an introduction to Spanish civilization, including art, music, literature, religion, and customs. Recommended particularly to prospective teachers of Spanish. As the class work and lectures are given in Spanish, only those able to understand the spoken idiom should elect this course. 1 hour

309. Teachers' Spanish. This course is planned for those who intend to teach Spanish, and will consider such matters as problems that arise in teaching, suggestions as to methods, a grammar review, and the cultural background essential for the Spanish teacher. An opportunity will be afforded to do practice teaching. 3 hours

310. Teachers' Spanish. Continuation. 3 hours

311. In this course students will read excerpts from early Spanish literature and some representative plays of the Golden Age. 2 hours

312. Don Quijote. The masterpiece of Spanish literature will be studied with regard to language, literary value and influence. 2 hours

314. Spanish American Literature. In this course the development of Spanish American literature will be traced by means of lectures and library references. Some consideration will be given to the growth of the national spirit in each country, but the chief emphasis of the class will be laid on the literary production of the nineteenth century and today. Students will read several texts and, thus, familiarize themselves with the thought and development of the great republics to the south of us. 2 hours

ITALIAN

The work offered in this department of the University should make an appeal primarily to those students who are pursuing a program of major interest in Group A, to those who are particularly interested in English or in the teaching of the Classics or the Romance Languages, and to students who are working in the field of Comparative Literature, of Music, or of the Fine Arts. Italian may also be elected in at least partial fulfillment of the general foreign language requirement.

101. Elementary Italian. The aim of the course is to impart a correct pronunciation, a knowledge of the fundamental principles of Italian grammar, and such practice in the use of the language as the nature and progress of the class will permit. This course is especially urged upon those students who are preparing to teach English, French, or Spanish. 3 hours

102. Elementary Italian. A continuation of Course 101. In the second semester, greater emphasis will be laid upon dictation and conversation, and, if possible, the more important currents in the history of Italian literature will be approached. 3 hours

302a. Supplementary Readings in Contemporary Literature. This course may be elected by students who are taking or who have taken Italian 102. The reading is carefully supervised, and is accompanied by periodic conferences between student and instructor. This course is available either semester. 1 hour

303a. Further Supplementary Readings in Italian Literature. This course is open to students who have completed Italian 102. The work is available in either semester. 1 hour

305a. Italian Composition. This course is available to students who have had one semester or more of Italian in college. 1 hour

306a. Continuation of 305a. 1 hour

SPANISH

(See Romance Languages and Literatures.)

**SCHOOL OF COMMERCE
FACULTY***

ELMER BURRITT BRYAN, LL. D., L. H. D.

President of the University

EDWIN WATTS CHUBB, Litt. D.

Dean of the College of Liberal Arts

CHARLES M. COPELAND, B. Ped.

Director of the School of Commerce

Professor in Accounting

WILLIAM H. FENZEL, B. C. S., A. B.

Associate Professor in Accounting and Commercial Geography

RALPH B. ALSFAUGH, A. M.

Associate Professor in Marketing

MILO KIMBALL, B. S., B. B. A.

Associate Professor in Finance

MABEL K. BROWN, Ph. B.

Assistant Professor in Secretarial Studies

GEORGE C. PARKS, Ph. B.

Assistant Professor in Income Tax

KARL D. REYER, B. S. in Business Admin., A. M.

Assistant Professor in Advertising and Correspondence

HELEN REYNOLDS, B. S. in Education

Assistant Professor in Secretarial Studies

ERNEST E. RAY, A. B. in Commerce

Assistant Professor in Accounting

BEATRICE LOYER, A. B. in Commerce

Instructor in Secretarial Studies

Business and Professional Men Offering Courses

MILTON D. HUGHES, A. B.

Member of Athens County Bar

Commercial Law and Negotiable Contracts

ROBERT F. BISHOP, A. B., C. P. A. (Ohio)

C. P. A. Practice and Problems

Cost Accounting

CLARENCE H. HORN

With The Poston Consolidated Coal Company

Accounting for Coal Production and Distribution

FLORANCE D. FORSYTH, Ph. B.

Cashier of The Bank of Athens, N. B. A.

Practical Banking

*Instruction in English, History, Economics, Education, Psychology, Science, Foreign Language, and Logic is given by members of University Faculty.

SENIOR STUDENT ASSISTANTS
1926-1927

GERARD POWELL, <i>Student Assistant</i>	<i>Office of Director</i>
EDGAR GILMORE, <i>Student Assistant</i>	<i>Accounting</i>
WILLIAM CONRAD, <i>Student Assistant</i>	<i>Marketing</i>

The problems that confront the business man and the business problems that concern the nation are no less difficult or important than the problems that must be solved by the doctor, teacher, lawyer, or other non-commercial workers. If the last named need both general culture and special training, the business man cannot expect to succeed with less. In accordance with this idea, the School of Commerce of Ohio University aims primarily to educate young people, and secondarily, to give them a training that will prepare them to render efficient service in commercial pursuits, or to appreciate the value of such service when rendered by others. These aims are reflected in the courses of study, and those who take them will be obtaining a college education at the same time they are getting a technical training that will assist them in winning a place in the business world.

Admission. Graduates from first grade High Schools will be admitted without condition to either of the four-year courses offered by the School of Commerce.

Special Students. Persons twenty-one years of age or over who do not have sufficient entrance credit for admission to a course in the School of Commerce will be received as special students in such classes in Commerce as their preparation and experience shall warrant.

Subjects in Commerce as Electives. Students taking an A. B. course may elect studies in the School of Commerce. In this way they may, while working out their course, get enough training in Commerce to be of great value to them, whatever their life work may be.

Two-Year Courses. Students who began a two-year course in Commerce prior to June, 1926, will be permitted to complete that course as it is outlined in the 1925-26 catalogue. Since September 1, 1926, students have not been permitted to begin a two-year course in the School of Commerce.

Degrees. Students who complete the four-year Commerce course receive the degree, Bachelor of Arts in Commerce. Those who complete the four-year Secretarial course receive the degree, Bachelor of Secretarial Science.

SENIOR COMMERCE PRIZE

The Commerce Club of Ohio University will give an annual prize of twenty-five dollars to that senior in the A. B. in Commerce course who, at the end of the first semester of his senior year, has the highest number of points in his scholastic record.

HORN SENIOR COMMERCE PRIZE

Mr. Clarence H. Horn of Athens, Ohio, conducts for the School of Commerce a seminar course in "Accounting for Coal Production and Distribution." From fees received by him for this service he has established a Trust Fund, the income from which shall be paid annually, until and including June, 1935, to that senior who graduates with the degree, A. B. in Commerce, and who has to his credit at graduation the highest number of grade points in Commerce subjects. The prize will amount to approximately twenty-four dollars annually.

DELTA SIGMA PI SENIOR COMMERCE PRIZE

The International Fraternity of Delta Sigma Pi, national commerce fraternity, a chapter of which was established at Ohio University, December 5, 1925, supplies a gold scholarship key to be awarded annually by the Commerce faculty to that senior who upon graduation ranks highest in scholarship for the entire course in Commerce (A. B. in Commerce) at Ohio University.

DELTA SIGMA PI SOPHOMORE COMMERCE PRIZE

The Alpha Omicron chapter of Delta Sigma Pi (National Commerce Fraternity) will offer each year a gold key to the sophomore in the School of Commerce who has made the highest average grade in all his studies in the first two years of his A. B. in Commerce course, provided that 40% of said subjects have been in Commerce and Economics.

COMMERCE CLUB

The Commerce Club of Ohio University was formed to benefit the students in the School of Commerce by bringing them into closer association with each other, with ex-students, and

with men of affairs. The membership is made up principally of students in the three upper classes. The program consists of addresses by prominent business men.

COMMERCE FRATERNITY

The Alpha Omicron chapter of The International Fraternity of Delta Sigma Pi, was established at Ohio University, December 5, 1925. This is a professional commerce fraternity "organized to foster the study of business in universities; to encourage scholarship and association of students for their united advancement by research and practice; to promote closer affiliation between the commercial world and students of commerce, and to further a high standard of commercial ethics and culture, the civic and commercial welfare of the community." The members of this organization are men pursuing the A. B. in Commerce course.

COMMERCE HONOR CLUB

The Commerce Honor Club was started at the beginning of the present school year. Its active membership is composed of A. B. in Commerce seniors who, for the first three years of their course, have an average grade of B. Alumni who graduated before September, 1926, with an average grade of B are given honorary membership in the club.

Commerce Students and Student Activities. Commerce students are found in practically all the social fraternities represented on the campus; they are in departmental clubs and on the various athletic and debating teams; they are recognized when selections are made for the honor societies and when the elections of class officers are held; they have a part in the management of the college paper; they are on the student governing boards and on the official roll of the Men's Union; they have an equal opportunity with all other students to receive a useful training in the numerous student activities.

Fees. All students pay a registration fee of \$35.00 per semester. In addition to the registration fee there is an extra fee of \$2.00 per semester for Stenography and \$2.00 per semester for Typewriting. The fee for the diplomas in each course is \$5.00.

Positions. Although the University does not guarantee positions to graduates from any course, it does maintain an efficient Bureau of Appointments whose free assistance is available to the students of all departments. The members of the

Commerce faculty co-operate in the placing of worthy students in positions.

LIST OF SUBJECTS

Those subjects in the courses which are not described below are outlined under the head of the department to which they belong.

ACCOUNTING

Accounting is begun in the Freshman year. A three hour course in the subject is required in each semester of the Freshman and Sophomore years. The courses offered in the Junior and Senior years are elective and may be taken by those who wish to take more than the required Accounting. The required courses are listed as Accounting I, Accounting II, Accounting III, and Accounting IV. The other Accounting courses are under titles that indicate their content.

The aim of the required Accounting courses is to give the student a knowledge and training that will be useful to him whatever his occupation shall be. This knowledge and training will assist him in his study of Marketing and Finance, and will aid him in preparing for the Accounting profession.

101. Accounting I. This is a beginning course planned for those who have not had instruction in the subject. Students entering the University with two units of high school credit in Bookkeeping are excused from this course. In addition to supplementary problems, two sets of books are worked up by the students. One set is for a single proprietorship business and the other for a partnership business. Instruction is based upon lectures and text book references. Three recitations per week for which three semester hours of credit are given.

102. Accounting II. This course is open (1) to students who enter with two or more units of high school credit in Bookkeeping and (2) to students who have a grade of C or higher in Accounting I. Practical problems illustrating the lectures and text books are assigned for solution. Three recitations per week for which three semester hours of credit are given.

303-304. Accounting III & IV. A year course open to Sophomores who have a grade of C or higher in Accounting II. These courses are required of students wishing to graduate A. B. in Commerce. A combination of the lecture and text book plan will be followed. Three recitations per week throughout the year for which three hours credit are given in each semester.

305-306. Advanced Accounting Problems. This is a two-hour, two-semester course open to students who have credit for Accounting IV. It is designed to give practice in solving Accounting problems involving more points of difficulty than the problems considered in the first two years. This course applies the accounting theory taught in other courses, and it at the same time prepares for the more difficult problems in the Senior C. P. A. Problems course.

307. Survey Course in Accounting. This is a three-hour, one-semester, elective course offered for the benefit of those Juniors and Seniors in courses other than in Commerce who wish to get in one semester a general knowledge of the more essential phases of Accounting. The most important parts of Accounting I, II, III, and IV are presented in this survey course by the lecture and text book method. Persons who take this course will not be helpless when it comes to keeping a record of their personal financial affairs, or in passing upon the efficiency of such record when kept by another for them.

308. Corporation Accounting. Open to those who have had Accounting IV. This course deals with the law and accounting connected with the organization, financing, management, dissolution and reorganization of corporations. 2 hours

309. Auditing. This course deals with the theory of the different kinds of audits. A set of working papers is analyzed, and the theory is illustrated with problems. 2 hours

310. Cost Accounting. This is a one-semester, two-hour course open to students who have credit for Accounting IV. It aims to teach the general principles of the subject and to prepare those who take the course to plan a cost system for a given industry, or to operate a system that has been organized by others. Written work is assigned to illustrate the principles set forth in the lectures and text books.

311. C. P. A. Practice and Problems. This course is intended to assist those who are preparing to take the Certified Public Accountant's examination. It includes Accounting Theory, Auditing, and problems taken from the questions given in a number of the states. Special attention is given to the preparation of reports that would be suitable to be presented to a client. This course should also interest those students who are preparing to teach Accountancy or to practice it in the important positions in the business world. 2 hours

312. Accounting for Coal Production and Distribution. One lecture recitation each week during the first half of the first semester. $\frac{1}{2}$ hour

394. Part Time Office Work. Through the courtesy of major local business firms, opportunity is offered to Seniors in Commerce to do actual work in offices, without pay, for at least twelve hours per week during one semester. 5 hours

395. Full Time Office Work. Students in the four-year Commerce course are encouraged to work eight to ten weeks in some bank or other important business office during the summer preceding the fourth year of their course. Semi-monthly reports are made of their experiences and a final thesis is required. Grades are based upon the reports, variety and value of experience, the thesis, and the employer's estimate. Credit, one hour per week where employment extends over eight or more weeks. Maximum credit—10 hours.

312. Income Tax. In this course the income tax law is studied and its main provisions are applied in hypothetical cases. The course should be particularly interesting to students of accounting. 2 hours

ADVERTISING

316. Principles of Advertising. A survey course dealing with the principles involved in advertising. A study is made of the purposes, methods, and technique of influencing the public by the use of advertising. Open to Juniors and Seniors 3 hours

317. Retail Advertising. The application of the principles of advertising to the needs of the retail institution. Practice is given in the planning and execution of advertisements. The newspaper, direct mail, window display, and other mediums available to the retailer are discussed. Two recitations and one two-hour laboratory period each week. Prerequisite, Principles of Advertising. 3 hours

318. Direct Advertising. In this course an advanced study is made of the several forms of direct advertising: letters, mailing cards, blotters, folders, circulars, house magazines, booklets, almanacs, inserts, etc. The principles of advertising are applied to direct mail selling methods. A complete direct campaign is outlined and executed by each student. Prerequisite, Principles of Advertising. 2 hours

319. Copy Writing. The essential principles entering into the preparation of copy, with practice in their application, are studied. Emphasis is placed upon the finding and expressing of selling points. Copy appearing in current advertisements is discussed. A large amount of written work is required. Prerequisite, Principles of Advertising or permission. 2 hours

320. Advertising Problems. An advanced course for those students who are interested in particular problems. Advertising research, selection of advertising appeals, analysis of advertising mediums, problems in layout and typography, or other special topics may be studied. Prerequisite, Principles of Advertising. 2 hours

321. Practical Advertising. A field course with local firms, providing supervised participation in actual advertising work. Each student works at least six hours a week in his assigned place. The class meets once a week for the discussion of current problems in advertising. Prerequisite, Principles of Advertising and permission. 3 hours

FINANCE

331-332. Money and Banking. This is an introductory course in the financial organization of society. The nature and functions of money and credit are first considered. Then follows a study of the services of commercial banks in financing industry and trade. Commercial paper houses and discount companies are discussed in this connection. Foreign exchange and methods of financing foreign trade are treated. Trust companies, investment banks, savings banks, building and loan associations and agricultural credit institutions are considered in their relation to the modern financial structure. Banking organization in foreign countries and the United States is studied with emphasis on the Federal Reserve System. A consideration of the relation of banking to money and prices completes the survey. Open to students who have completed a course in Economics. Two hours a week through the year.

333. Bank Practice and Policy. This advanced course first deals with the practice of the individual bank in financing manufacturers, merchants and farmers. The theory of bank credit and the essentials of a sound loan policy coextensive with the banking system are developed as a basis for study of bank practice under the Federal Reserve System and the Federal Farm Loan System. Methods and policies employed in rediscounting, member bank advances, clearings and collections, open-market and government fiscal operations are described and analyzed. Proposals for banking reform are considered in connection with the problem of credit control. Open to students who have completed a course in Money and Banking. Two hours a week the second semester.

334-335. Business Finance. A study of the organization and the financial administration of business enterprise. Problems connected with financing a new enterprise; the sources of capital; the uses of security issues; capitalization and the financial plan; the retirement of debt; new capital for expansion; customer and employee ownership; working capital; and borrowing at the bank and in the open market are discussed in turn. The financial aspects of production, sales, and mercantile credit; the administration of income; budgetary control; and problems arising from financial difficulties are considered with reference to the influences of business cycles. Selected readings and cases in financial policies peculiar to railroads, public utilities, and large industrial corporations are studied both from the standpoint of the corporation and of the public interest. Open to students who have completed a course in Economics. Required of Commerce Juniors. Three hours a week through the year.

336. Credit Analysis. A study of commercial credit and its relation to the extension of trade is combined with an analysis of the elements that enter into the determination of credit risks. Critical examination is made of financial statements and credit reports, the services of mercantile agencies, the collection department, and adjustment bureaus. Open to students who have completed a course in Economics and in Accounting. Two hours a week the second semester.

337. Investments and Investment Banking. The subjects considered in this course include: the economic basis of investment; elements of investment credit; classification of investment securities; the analysis of different types of investments such as savings bank accounts, insurance, building and loan shares; government, state, municipal, public utility, railroad, real estate, and industrial bonds; the work of investment, bond and brokerage houses; the function of the stock markets; the method of the stock exchanges; speculation; movements of security prices; the elements of an investment policy. Open to students who have completed a course in Economics. Three hours a week the first semester.

338. Financial Development of the United States. Financial development in currency, banking, taxation and the fiscal operations of the Federal Government from early times to the present will be surveyed. The development of private finance is traced by study of the lives and achievements of leading American financiers. Open to students who have completed a course in Economics. Two hours a week the second semester.

339. Seminar in Finance. A course provided for group study or individual research in selected problems in finance. There are no formal class meetings nor examinations, but students confer weekly with the instructor. Each student is required to undertake an investigation and to prepare a detailed report which he presents for credit at the end of the semester. Admission only by consent of the instructor. Two hours either semester.

MARKETING

346. Principles of Marketing. This course will be devoted to a study of principles, methods and policies of marketing agricultural and manufactured products. It will involve a consideration of the consumer and his buying motives; classification of merchandise; channels of distribution; retailing, including the direct sources of consumer supply; earlier types of retail institutions; large scale retailers and newer developments in retailing; the wholesaling of farm products and manufactured goods, including functional middlemen; the marketing of raw materials—semi-manufactures and parts—equipment and supplies. This institutional study will be followed by a consideration of demand creation, buying, transportation, storage, market finance, market risk, standardization, and market information; price policies; brands and brand policies; service policies; market costs; government and ethics in marketing; and a critique of our present distribution system. Sophomore requirement. Prerequisite, Economic 301. 3 hours

347. Marketing Problems. This course is a consideration by the case method of the problems facing the manufacturer, producer, and the various middlemen in the marketing system. Special emphasis will be given to market analysis, newer types of wholesale and retail institutions, methods of distribution, exclusive agencies, industrial marketing, brands, and trademarks, and price policies. Junior requirement. Prerequisite, Marketing 346. 3 hours

348. Principles of Retailing. A critical study of the organization and operation of retail institutions emphasizing the problems of store organization; store location; purchasing; receiving and checking merchandise; stock keeping; store layout; equipment; stock records; stock turnover; sales systems; merchandising policies; advertising policies; services; personnel department; retail costs. Offered both semesters. Prerequisite, Marketing 346 or Senior rank. 3 hours

349. Principles of Salesmanship. This course is a study of sales tactics and methods, giving consideration to the psy-

chology of selling; buying motives; preparation of salesmen; prospecting; equipment; sales canvass; securing the interview; approach; demonstration; objections; closing; types of customers; qualification of salesmen. Prerequisite, Marketing 346 or Senior rank. 2 hours

350. Sales Administration. This course is a study of the organization and methods of directing a marketing campaign so as to secure effective distribution of merchandise and services; types of organization; distribution policies; marketing strategy; market objectives; marketing instruments; selecting salesmen; training salesmen; compensation of salesmen; territories and quotas; stimulation and supervision of salesmen; elements of sales campaigns; sales policies, including guarantee, cancellation, service, price, and credit policies; meeting competition; statistics for managerial control. Prerequisite, Marketing 346. 3 hours

351. Advanced Sales Administration. This course is an advanced study of sales methods and policies, sales planning and sales personnel problems. Cooperation with other departments, cooperation with dealers, education of salesmen, and selling house policies and methods to the dealer will be given special consideration. Actual sales campaigns and special cases will be studied. Each student will be required to plan in detail a number of market campaigns. This course is designed to meet the needs of students who are interested in a more advanced study of salesmanship, and contemplate going into the selling field. Prerequisite, Sales Administration 350. 2 hours

352. Exporting and Importing. This course is a brief survey of the methods of conducting export and import business. Consideration will be given to such problems as organization and location of the export department; market analysis; terms of sale; export middlemen; foreign trade correspondence and advertising; shipping routine; financing foreign trade; marine insurance. Prerequisite, Marketing 346. 3 hours

354. Agricultural Marketing. A critical functional study of the marketing of the principal farm products. Cooperative marketing, pooling, market news, market quotations, standardization, relation of the government to marketing, and market forecasting will be given special consideration. Prerequisite, Marketing 346 or Agricultural Marketing 353. 2 hours

355-356. Real Estate Merchandising. This is a course designed to familiarize the student with the fundamental principles, practices, and policies of real estate merchandising. Real

estate operation, agency organization, brokerage, development, zoning, city planning, appraising, selling problems, and brokerage law are given special consideration. Prerequisites, Economics 302 and Marketing 346. 2 hours

357. Field Work in Marketing. After completing three years in commerce course, students will be given the opportunity to do work in business in the fields of marketing, merchandising, or sales. The work must be a regular production position in the field of distribution. The position must have the approval of the instructor, and a series of reports will be made by both the student and employer. Prerequisites, nine hours of Marketing and permission of the instructor. Two to six credit hours.

358. Market Research. This course will be devoted to a study of research methods, market data, and methods of conducting a market survey. Sources of material; sound methods of investigation; devising questionnaires; interviews; tabulation and interpretation of data; and utilization of the results of a survey. A number of market surveys, along with considerable case material, will be studied in detail. Marketing major requirement. Prerequisite, nine hours of marketing and permission of instructor. 2 hours

SECRETARIAL COURSES

Stenography, Typewriting, and Secretarial Theory and Practice

161. Stenography I. This is a beginning course offered in the first semester for students who wish to prepare themselves to do amanuensis work. The stenographic notes taken in class are transcribed on the typewriter. Neatness and accuracy are among the requirements. The Gregg Manual is the text book used. Secretarial students who enter with one unit of Shorthand are excused from this course. 3 hours

162. Stenography II. This course is a continuation of Stenography 161. It is open to students who have credit for Stenography 161 and to those students who enter with one or more units of Shorthand. Students who complete Stenography 161 and 162 should be able to take dictation readily in a wide variety of commercial correspondence. 3 hours

363. Advanced Stenography and Typewriting. Open to those who have completed courses 162 and 168 or equivalent. Required for the degree of B. S. S. and B. S. in Ed. with a major in Commerce. Classes meet for two hours four days each week. The first hour is devoted to the study of advanced shorthand theory and its application in dictation; the second hour, to

transcription of shorthand notes and to advanced problems in typewriting. 5 hours

364. Advanced Stenography and Typewriting. Continuation of 363. Recommended as an elective for the degree of B. S. S. and B. S. in Ed. with a major in Commerce. 5 hours

365. Methods in Teaching Shorthand. Two hours a week are spent in the study of the theory of class work in general and in a particular study of the methods best adapted to the presentation of the subject of shorthand. A grade of C or above in Stenography 161 and 162 is a prerequisite of this course. 2 hours

166. Typewriting I. For students taking Secretarial course or B. S. in Ed. with a major in Commerce. The purpose of this course is to give the student a knowledge of the keyboard by the touch method and a knowledge of the working parts of the typewriter. Classes recite five times a week; three additional hours of practice a week. Offered each semester. Students are expected to attain a speed of thirty words per minute. 2 hours

167. Typewriting I. Designed to meet the needs of students in the A. B. and A. B. in Commerce courses. The purpose of the course is to give students a knowledge of the keyboard and sufficient practice to attain a net rate of twenty-five words a minute. The class meets three times a week. No credit

168. Typewriting II. Open to those who have completed Typewriting I or its equivalent. The work of this course covers: (1) the development of facility in the use of the typewriter; (2) office practice, in which training is given in the arrangement of letters, the writing of manuscripts, business papers, etc., in the use of the mimeograph, commercial duplicator, adding machine, business phonograph, and in simple correspondence filing. Classes recite five times a week; three additional hours of practice a week. Offered each semester. 2 hours

369. Typewriting III. This course is open to all who have completed Typewriting II or its equivalent. It is designed to give adequate and directed practice to those who desire to increase their facility in typewriting. Class recites twice a week. Offered each semester. 1 hour

370. Methods in Teaching Typewriting. Open to those students who are planning to teach typewriting in high schools. The course is devoted to the study of the special methods necessary to the teaching of typewriting. First semester only. 2 hours

371. Secretarial Theory. The first half of a two-semester course designed to give training in the duties of a private secretary. The class meets daily. 2 hours

372. Secretarial Practice. This course is a continuation of course 371. The students work five hours a week in offices on the campus, thus putting into practice the theory acquired in the preceding half of the course. The class meets one hour a week for discussion and conference. 2 hours

LAW

386. Commercial Law. This course deals in a general way with the subjects of contracts, agency, partnership, corporations, sales, and negotiable paper, and is intended to give students a practical acquaintance with the fundamental principles of each. Considerable time will be spent in studying actual cases and in drawing business papers. 3 hours

387. Negotiable Contracts. In this course a study is made of the law relating to checks, notes, and bills of exchange. The Uniform Negotiable Instruments Law is used as the text. 2 hours

GEOGRAPHY OF COMMERCE AND INDUSTRY

190. Geography of Commerce and Industry. The rapid expansion of our domestic and foreign commerce has made it necessary for the modern business man to inform himself as to the various natural and manufactured products which are bought and sold in the world's markets.

In this work a study is made of commercial conditions as they are found in various parts of the world as the result of certain physical and political influences, of the products of man's industries and commerce, and of the conditions of interdependence existing among different parts of the civilized world. 3 hours

BUSINESS ENGLISH

391. Business English. The established principles of composition are applied to business writing. Specimens from business literature are analyzed and practice given in writing to induce attention, understanding and belief as needed in business transactions. 2 hours

392. Business Letter Writing. This course offers training in the writing of business letters and reports. Practice is given in the planning and writing of sales, adjustment, credit, col-

lection, information and belief letters, and the letter series. Attention is paid to the management of the letter writing personnel. Prerequisite, one year of college English. 2 hours

MANAGEMENT

393. Office Management. A study of the principles governing office administration. Concerned more with the organization, management, layout, equipment, and functions of the different departments than with the details of office practice. 2 hours

OFFICE WORK

394. Part Time Office Work. Through the courtesy of major local business firms, opportunity is offered to Seniors in Commerce to do actual work in offices, without pay, for at least twelve hours per week during one semester. 5 hours

395. Full Time Office Work. Students in the four-year Commerce course are encouraged to work eight to ten weeks in some bank or other important business office during the summer preceding the fourth year of their course. Semi-monthly reports are made of their experiences and a final thesis is required. Grades are based upon the reports, variety and value of experience, the thesis, and the employer's estimate. Credit, one hour per week where employment extends over eight or more weeks. Maximum credit—ten hours.

SEMINAR IN COMMERCE

396. Seminar in Commerce. A study of current newspaper and magazine articles relating to Commerce. Open to students of Junior and Senior rank in Commerce courses. 1 hour

COMMERCE COURSE

(A. B. in Commerce)

First Year

REQUIRED

FIRST SEMESTER

Accounting I	101—3
English Composition	101—3
Geography of Commerce and Industry	190—3
Physical Education	201—1

SECOND SEMESTER

Accounting II	102—3
English Composition	102—3
Physical Education	202—1

**SUGGESTED ELECTIVES
FROM WHICH TO COMPLETE SCHEDULE**

Introduction to Economics	101—3	Mathematics of Finance	114—2
European History	101—3	European History	102—3
*Foreign Language	101—4	American History	202—3
Public Speaking	103—2	Chemistry	104—4
American History	201—3	Foreign Language	102—4
Chemistry	103—4		

*See Note 5 under "Requirements."

Second Year

REQUIRED

FIRST SEMESTER

Accounting III	303—3
Economics	303—3
General Psychology	201—3
Business Letter Writing	392—2

SECOND SEMESTER

Accounting IV	304—3
Economics	304—3
*Business Psychology	206—3
Commercial Law	386—3
Principles of Marketing	346—3

**SUGGESTED ELECTIVES
FROM WHICH TO COMPLETE SCHEDULE**

Business English	391—2	Sociology	204—3
Sociology	203—3		
American Government	203—3		

*Students majoring in Advertising are required to take Advertising Psychology 208 instead of Business Psychology 206.

Third Year

REQUIRED

FIRST SEMESTER

Business Finance	334—3
Negotiable Contracts	387—2
Money & Banking	331—2
Principles of Advertising	316—3
Marketing Problems	347—3

SECOND SEMESTER

Business Finance	335—3
Money & Banking	332—2
English	314—2

**SUGGESTED ELECTIVES
FROM WHICH TO COMPLETE SCHEDULE**

Elementary Statistics	409—3	Advanced Accounting Problems	306—2
Insurance	309—2	Corporation Accounting	308—2
Advanced Accounting Problems	305—2	Income Tax	812—2
Principles of Salesmanship	349—2	Retail Advertising	317—3
		Sales Administration	350—3
		Agricultural Marketing	354—2
		Office Management	393—2

Fourth Year

REQUIRED

FIRST SEMESTER	SECOND SEMESTER
Logic 305—3	Business and Professional Ethics —2

SUGGESTED ELECTIVES
FROM WHICH TO COMPLETE SCHEDULE

Auditing 309—2	Practical Advertising 321—3
C. P. A. Practice & Problems 311—2	Marketing Research 353—2
Cost Accounting 310—2	Transportation 312—3
Labor Problems 311—3	Principles of Retailing 348—3
Advanced Sales Administration 351—2	Copy Writing 319—2
Exporting and Importing .. 352—3	Direct Advertising 318—2
Advertising Problems 320—2	Bank Practice and Policy ... 333—2
Investments and Investment Banking 337—2	Credit Analysis 336—2
Seminar in Finance 339—2	Seminar in Finance 339—2
Part Time Office Work 394—5	Financial Development of United States 338—2
Real Estate Merchandising 355—2	
Field Work in Marketing.. 357—2-6	
Accounting for Coal Production & Distribution 312— ½	

Requirements:

1. One hundred and twenty-four semester hours of credit.
2. All courses listed above as "Required."
3. A major consisting of eighteen (18) or more hours selected from one of the four groups listed below.
4. A minor consisting of twelve (12) or more hours selected from one of the four groups listed below.
5. Eight hours of a Foreign Language provided the student enters with two or more units of language other than English. When he enters with less than two units he is required to have twelve semester hours of Foreign Language in this course. English 303 and 304 may be substituted for the third semester of Foreign Language.
6. Six semester hours in Chemistry, Physics, Botany, or Biology. Students who enter with two units in these sciences are excused from this requirement.
7. Students majoring in Marketing are required to take the following courses: Transportation, Statistics, Direct Mail Advertising, and Credit Analysis.
8. Students majoring in Advertising are required to take Advertising Psychology.
9. Students majoring in Finance are required to com-

plete a course in Statistics or Mathematics of Finance, and are urged to include a course in Public Finance.

10. Business English of all students who receive a grade below C in English Composition 102.

11. Typewriting 167 unless the student has had one year of typewriting in high school. (No credit).

12. Sixty semester hours of credit in the following subjects will be required of those who are graduated with the degree, A. B. in Commerce: English, Economics, Psychology, Finance, Sociology, History, Mathematics, Ethics, Logic, Foreign Language, Biology, Chemistry, Physics, Physical Education. The hours submitted in Physical Education shall not exceed four.

GROUP I—Accounting

*Accounting I	101—3 hours
*Accounting II	102—3 hours
*Accounting III	303—3 hours
*Accounting IV	304—3 hours
Advanced Accounting Problems	305—2 hours
Advanced Accounting Problems	306—2 hours
Corporation Accounting	308—2 hours
*Cost Accounting	310—2 hours
C. P. A. Practice and Problems	311—2 hours
*Auditing	309—2 hours
Accounting for Coal Production and Distribution	312—½ hour

GROUP II—Advertising

*Principles of Advertising	316—3 hours
*Retail Advertising	317—3 hours
Direct Advertising	318—2 hours
*Copy Writing	319—2 hours
*Advertising Problems	320—2 hours
Practical Advertising	321—3 hours
Art Structure	217—3 hours
*Advertising Psychology	208—3 hours
Newspaper	331—2 hours

GROUP III—Finance

*Money and Banking	331—332—4 hours
*Bank Practice and Policy	333—2 hours
*Business Finance	334—335—6 hours

*Credit Analysis	336—2 hours
Investments and Investment Banking	337—3 hours
Financial Development of the United States....	338—2 hours
Seminar in Finance	339—2 hours

GROUP IV—Marketing

*Principles of Marketing	346—3 hours
*Marketing Problems	347—3 hours
*Principles of Retailing	348—3 hours
*Principles of Salesmanship	349—2 hours
*Sales Administration	350—3 hours
*Advanced Sales Administration	351—2 hours
Exporting and Importing	352—3 hours
Agricultural Marketing	354—2 hours
Real Estate Merchandising	355—2 hours
*Market Research	358—2 hours

*Required as part of major.

COURSE LEADING TO THE DEGREE B. S. S.

There is a growing need for college trained secretaries—both private and executive. To prepare men and women to fill such positions, Ohio University offers the following four-year course leading to the degree, Bachelor of Secretarial Science (B. S. S.):

1. Requirements for first three years are the same as in the course leading to the degree, A. B. in Commerce, with the following exceptions:
 - a. Substitutions are permitted for Accounting 304, Marketing Problems 347, Business Finance 334, and English 314.
2. Additional required subjects:

American Government	6 hours
Insurance	2 hours
Stenography	11 hours
Typewriting	4 hours
Office Management	2 hours
Secretarial Theory and Practice	4 hours
Personnel Management	2 hours
Business and Professional Ethics	2 hours
Additional English	6 hours
3. The six hours of additional English listed in No. 2 must be selected with the consent of the advisor.
4. Electives sufficient to make the required number of hours for graduation—124.

SCHOOL OF MUSIC

The Faculty of the School of Music is included under the general list of "Officers of Administration and Instruction."

The School of Music is a strong and well recognized department of the University. It is a school in which high ideals of excellence in musical knowledge and performance are cherished. It is the purpose of the Faculty of the School and of the University authorities to put it in the vanguard of that strong musical movement being furthered by the musical departments of the colleges and universities of the country in which academic scholarship is considered an essential part of a musical education.

Ohio University believes that the man or woman who leaves her halls to earn a living in music shall not be one of those without outlook, but be one who shall have skill with vision and ideals, be able to take his or her rightful place as an educated man or woman of the world and fit to be a leader in the world of music with purpose and heroic spirit.

Complete courses are offered in Pianoforte, Voice, Violin, Harmony, Counterpoint, Canon and Fugue, Analysis and Form, Composition and Musical History. Other courses in Ensemble Music, Sight-Reading, Choral Practice, Orchestra and Pipe Organ are offered.

All of the recitals by students and the recitals and lectures given by the instructors are free to all the music students.

From time to time the great musical artists will be heard at the University. For these entertainments a charge will be made and all music students are expected to attend.

Entrance Requirements

The requirements for admission to the advanced classes in the School of Music are the same as those for admission to the freshman class of the University.

The School of Music admits the following classes of students, viz.: College Music students who have met the full entrance requirements for admission to the freshman class of the University, as already noted, and who take no less than six hours of university work each semester in addition to the required work in Music, leading to one of the Degrees;

university students following other courses who take music in addition; also those persons who desire to take advantage of the opportunity to receive first-class musical instruction without desiring to graduate, such students being designated as Special Music students.

A maximum of three units of music, at least one of which shall be in theory, will be permitted for those entering as Freshmen and planning for the Bachelor of Music Degree.

Regulations

No student can be classified in the College Music grade who is not pursuing theoretical study, except in the case of those who have completed the required theoretical work.

All advanced vocal students in the School of Music are required to attend Choral Society.

All violin students classified in the college grade must play in the college orchestra, unless excused by the violin instructor.

Every College Music student should consult with the director as advisor each semester.

Promotion from one year to the next in course will be determined by a test drawn from the material outlined in the course. In piano, the playing of scales, certain studies or pieces; in voice, scales, studies or songs; and the singing of certain vocalises and selections will be included in the tests, which will be selected by the teacher in charge of the study. The examinations will be conducted in the presence of the director or faculty of the School of Music.

Membership in the Girls' Glee Club, Men's Glee Club, University Orchestra, and Band is attained through examination by the conductor of the club.

Degrees

The degree of Bachelor of Music is granted to those who complete the full four years of study outlined in the Advanced Course in piano, voice, or violin, the four years theoretical course and the required liberal arts studies. Candidates for this degree, besides their special solo work, are expected to be able to transpose at sight reasonably well, pieces or songs of moderate difficulty, play in open vocal score fairly and arrange for orchestra. They will also be required during the Senior year to appear in individual recital, to qualify for graduation.

The degree of Bachelor of Education in Music is granted to those completing the course outlined in the College of Education catalog, which includes the advanced theoretical courses of analysis and form and instrumentation in the School

of Music. Candidates for this degree must be able to solfa at sight any of the Concone or familiar vocal studies, making the proper changes to suit the key; must also be familiar with the standard oratorios and arrange for band and orchestra.

THEORETICAL COURSES

101. Solfeggio. (Freshman requirements) A laboratory course including all the rudiments of music; drill in the correlation of hearing, writing and singing of scales, intervals and rhythmic melodies in major and minor modes. 2 hours

102. Solfeggio. (A continuation of 101.) 2 hours

313. Solfeggio. (Sophomore requirement) A continuation of 101-2, with advanced melodic, modulation and harmonic dictation. All forms of triads and chords of the seventh with inversions. Various forms of cadences: part-singing in both ear-training and sight-singing. 2 hours

314. Solfeggio: A continuation of 313. 2 hours

103. Freshman Harmony. Formation of major and minor scales; intervals, triads and their relations in open and close position; harmonizing of melodies; inversions, cadences, sequences, passing and auxiliary notes; original work. 2 hours

104. Freshman Harmony. Continuation of 103, including the seventh chord on the Dominant and Leading note, and their inversions; chord on the ninth on the Dominant, and inversions. 2 hours

305. Sophomore Harmony. Secondary seventh chords; altered and mixed chords; modulation, original work, analysis. 2 hours

306. Sophomore Harmony. Continuation of 305, including suspensions, retardations, and anticipations; syncopations, organ-point, embellishments; harmonizing of melodies, original work, analysis. 2 hours

307. Counterpoint. (Required of all candidates for the music degrees.) Single counterpoint in all species, in two, three and four parts. Text book, Goetschius' *Elementary Counterpoint* (G. Schirmer). 3 hours

308. Counterpoint. Continuation of 307. Development of the motive; Double Counterpoint. Free writing on original themes. 3 hours

310. Instrumentation. Continuation of 309.

309. Instrumentation. Required of all candidates for music degrees. A study of the classification and scope of orches-

tral instruments. Arranging and scoring for Orchestra.

3 hours

311. Analysis and Form. (Required of all candidates for the diploma in Public School Music, and the music degree.) Detailed analysis of the structure of musical compositions; polyphonic analysis; material used, the Hymnal; "*Songs Without Words*," Mendelssohn; Sonatas of Beethoven; Fugues of Bach etc. Prerequisite, 103-104 or equivalent. 3 hours

312. Analysis and Form. Continuation of 311.

113. History of Music. Required of all candidates for the diploma in Public School Music, the diploma in the School of Music and for the Musical degree. General History development and influence of music among ancient peoples. Early Christian Music. Polyphonic music. Various schools of polyphonic music. The rise of dramatic and instrumental music, and the development of the various musical instruments.

The development of the Opera and Oratorio. The Romantists. Modern music and musicians.

The work of this course is illustrated by victrola or actual performance in voice, piano or violin by members of the faculty and students in recitals arranged for the class. Textbook, *History of Music*, W. J. Baltzell.

114. History of Music: Continuation of 113. 2 hours

302. Ensemble. (Sophomere) Participation in the playing or singing of ensemble arrangements of classic and modern compositions. Required of all students majoring in Voice, Piano or stringed instruments. 1 hour

304 Ensemble (Junior) A continuation of 302. 1 hour

115 and 116. Military Band. Open to young men of university with credit. Two hours are required in practice under the band leader. 1 hour

117-118. Band Instruments. Private instruction with Bandmaster, on any instrument used in the University Band. Make application to the Director of the School of Music.

1 or 2 hours

123 and 124. Orchestra. Open to men and women students of the University. Admission for those demonstrating the required ability is by trials held at the beginning of the academic year. 1 hour

VOICE

Candidates for the degree of Bachelor of Music who are majoring in Voice will be required to take an hour in Piano each semester, as part of the three hours credit allowed, until in the opinion of the Director of Music they shall have acquired a reasonable amount of proficiency.

Candidates for the Diploma in Public School Music will be classified in Voice according to their ability and previous training at the time of matriculation. And upon completion of the two years' work will be required to pass a test embracing the subject matter of the Freshman and Sophomore years.

College Course

Freshman Voice. Correct habits of breathing; elements of tone production; vocalization; exercises from Behnke and Pearce, Sieber, or the equivalent, with the beginning of repertory.

Sophomore Voice. Continued vocalization from Marchesi, Concone, or the equivalent; repertory and interpretation; Recital.

Junior Voice. Advanced technical studies and exercises; embellishments; repertory and interpretation; Public recital.

Senior Voice. Continued advanced technical studies, repertory, and interpretation. Public recital.

ENSEMBLE CONDUCTING

A student may choose as a major toward the Bachelor of Music degree, ENSEMBLE CONDUCTING provided he have, in the opinion of the Director the requisite qualifications. Information regarding such procedure may be had from the Director.

PIANOFORTE

The purpose of this course is to afford through training in fundamentals for students of the University, and Special Music students who are unable to meet the requirements for pursuit of the regular Freshman work.

Those completing the Preparatory course will be required to play the major and minor scales (all forms) with precision and smoothness at a tempo of 100-120 m. m.; Stasny Finger-training Exercises: 1st studies of Bach, Selected Studies from Czerny, Kohler, Loeschorn, Burgmuller, Op. 100, Concone, Op. 24; the beginnings of repertory.

Collegiate Year

Freshman Year. Major and Minor scales in thirds, sixths, and tenths; all arpeggios: Stasny continued; Czerny, Op. 636; Berens, Op. 61, four books: Heller, Op. 45-46; Kulak Octave Studies, one book; Bach Little Preludes and Fugues; Sonatas of Mozart, and Haydn.

Sophomore Year. Continuation of Freshman outline of scales and arpeggios: Cramer-Bulow Selected Studies; Kulak Octave Studies Books I and II; Bach Two and Three-part Inventions; Philipp Studies in Technic; choice of Beethoven sonatas, Nos. 1, 4, 5, 6, 9, Op. 2, No. 1, and Op. 10, No. 2.

Junior Year. All the scales, including double thirds; Philipp studies continued; Clementi's Gradus ad Parnassum; Czerny, Op. 740; Bach French and English Suite; Repertory from Beethoven, Chopin, Schumann, Weber, Liszt, Grieg, MacDowell, etc.; Public Recital.

Senior Year. Bach's Well Tempered Clavichord; Chopin Etudes, Ballades, Scherzos, etc.; Rhapsodies of Liszt; modern composers; Piano ensemble work; Concertos of Beethoven, Mendelssohn, Schytte, etc.; Individual recital.

PIPE ORGAN

A good piano finger technic and some knowledge of harmony are prerequisites to the partial organ course that is offered. In this course the following studies are used: Stainer's *Organ*; Neillson's *A System of Technical Studies in Pedal Playing*; Bach's *Studies in Pedal Phrasing*, or Dudley Buck's *Pedal Phrasing*. Work of Bach and pieces of the Modern French School are included in the course.

VIOLIN

Preparatory

Violin Class Instruction; (Open to those majoring in Public School Music)

A carefully developed system of class-teaching for beginners, affording a thorough foundation in technic. Lavoureux Violin Method, Books I, II and III. Primary Etudes, Hermann, Dancla, Wohlfart; Little pieces by Dancla, De Beriot, and others.

1hour

Collegiate*Freshman Year*

Scales and arpeggios, Hrimaly.
 Technical studies by Sevcik, op. 1-8-9.
 Studies by Kayser, Dont, Dancla, Mazes.
 Solos of similar difficulty.

Sophomore Year

Scales and arpeggios, Hrimaly.
 Bowing technique, Sevcik.
 Technique for left hand, Schradieck.
 Studies by Campagnoli, Leonard, Kreutzer.
 Concertos by Bach, Tartini, De Beriot.
 Sonatos by Corelli, Haendel, etc.

Junior Year

Scales in thirds, sixths, octaves and tenths.
 Scales, Hrimlay.
 Schradieck technique.
 Bowing technique, Sevcik.
 Etudes, Dancla, Review of Kreutzer, Rhode, Dancla.
 Concertos by Mozart, Wieniawski, De Beriot, etc.

Senior Year

Scale studies, Hrimaly.
 Etudes by Rovelli, Dancla and Fiorello.
 Technical studies, Schradieck.
 Bach Sonatas for violin alone.
 Concertos by Spohr, Bruch, Wieniawski and Vieuxtemps.
 Solos by Wieniawski, Vieuxtemps, St. Saens, Sarasate.
 Paganini, Solos with orchestra accompaniment.

After a completion of the four years outline of work in Violin a pos-graduate course is offered comprising a continuation of technical progress, and a study of the Etudes Gavinee, Paganini; Bach Sonatas for violin alone; Concertos of Beethoven, Bruch, Mendelssohn, Bach, Tartini, Nardini, Lalo, Vieuxtemps, St. Saens, etc.

CHORAL SOCIETY

To promote and perpetuate the love for choral singing, and to afford all college students the opportunity to become familiar with standard choral works, the University Choral

Society is maintained under the conductorship of the Director of the School of Music. A small credit is given for this work. All members of the Girls' and Men's Glee Clubs must sing in this organization.

Following are some of the works that have been rendered in recent years: Stabat Mater, by Rossini; Elijah, by Mendelssohn; St. Paul, by Mendelssohn; Fair Ellen, by Bruch; The Death of Minnehaha, by Coleridge-Taylor, and The Blind Girl of Castelcuille, by Coleridge-Taylor.

Other Student Ensembles

The Girls' Glee Club, Men's Glee Club, University Orchestra and the University Band are well trained student organizations, representative of the endeavor of the School of Music to exemplify the highest standards in instrumental and vocal ensembles, and through occasional trips over the State, to acquaint the public with the musical activities of the University. The Glee Clubs are conducted by the Director of the School of Music; the Orchestra is under the baton of Prof. DeForest Ingerham, and Mr. John H. Gill is director of the Band. A small credit may be granted for this work.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF MUSIC

Four-Year Course

Freshman Year

FIRST SEMESTER		SECOND SEMESTER	
Piano, Voice or Violin	3	Piano, Voice or Violin	3
Solfeggio (101)	2	Solfeggio (102)	2
Harmony (103)	2	Harmony (104)	2
History of Music (113)	2	History of Music (114)	2
Engl. Composition (101)	3	Engl. Composition (102)	3
European History (101)	3	European History (102)	3
Physical Education (201)	1	Physical Education (202)	1
College Problems	½		

Sophomore Year

Piano, Voice or Violin	4	Piano, Voice or Violin	4
Piano, Voice or Violin	3	(includes Ensemble) (302)	
Solfeggio (313)	2	Solfeggio (314)	2
Harmony (305)	2	Harmony (306)	2

NOTE—When the major subject is Voice, or Violin, in order to obtain the three credits allowed in each semester, one hour of Pianoforte must be taken during the first two years. Candidates already possessing the required proficiency in Piano may, by a successful examination, waive this requirement.

Modern Language	4	Modern Language	4
Elective	3	Elective	3
Physical Education (203)	1	Physical Education (204)	1

Junior Year

Piano, Voice or Violin	3	Counterpoint (308)	3
Counterpoint (307)	3	Analysis and Form (312)	3
Analysis and Form (311)	3	Piano, Voice or Violin	4
Modern Language	4	Modern Language	4
Electives	3	Electives	3

Senior Year

Piano, Voice or Violin	4	Piano, Voice or Violin	4
Instrumentation (309)	3	Instrumentation (310)	3
Modern Language	2	Modern Language	2
Electives	6	Senior Recital	1
		Electives	6

Note—A candidate for the degree of Bachelor of Music may use the elective hours in the outline for the purpose of taking the professional work required by the State Board of Education for a provisional certificate to teach in secondary schools if he so desires. Otherwise these hours may be chosen from the following list: English; History; Public Speaking; the Sciences; Economics; Sociology, etc.

RELIGIOUS EDUCATION

W. WALTER LUDWIG, *Director*

Courses in the department of Religious Education (formerly the School of Religion) are intended (1) to help the student make adequate adjustments in his religious thinking at the time he is making adjustments in his other experiences, and, (2) to prepare the student to participate creatively in the social and religious enterprises of the community.

Biblical literature, Church history, Philosophy of religion, Psychology of religion, and Religious education are subjects in which courses are offered. Instructors from several departments of the university together with the director of the department of religious education, teach the courses.

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101. Orientation in Religion. An introductory course to help the student "find himself in the field of religion."

The class will be conducted by a committee of five instructors who will approach the study of religion from the viewpoints of history, literature, biblical interpretation, philosophy, and psychology. Problems raised by these studies will be discussed in the light of student difficulties and experiences.

Lectures, readings, discussion.

Professors Gamertsfelder, Harris, Jefferson, Porter, and Mr. Ludwig. 1 hour

103. Introduction to Study of the Bible. A study of the more important books of the Bible arranged in their chronological order. Questions or historical background, date and authorship, and controlling religious ideas are considered. The modern historical and inductive point of view is used. Mr. Ludwig. 2 hours

221. The Bible as Literature. (See department of English Language and Literature, College of Education.) Prof. Slutz. 2 hours

104. The Life and Teaching of Jesus. The historical backgrounds in the Jewish and Roman worlds; the gospel record of Jesus' life and work; the nature of his teachings. The aim of the course is to determine the actual events in the life of Jesus and the original meaning of his teachings. Mr. Ludwig. 2 hours

106. History and Religion of Early Christianity. The rise and development of the early church; its relation to Judaism and Hellenistic civilization; its major religious ideas and literature; and the biography of some of its outstanding leaders. Mr. Ludwig. 2 hours

320. Modern Church History. A study of the church in Europe from the close of the Protestant revolt to the present day. Text book and selected readings. Prerequisite, European History 101. Dr. Harris. 2 hours

411. Psychology of Religion. Dr. Porter. 2 hours
(See department of Psychology, College of Education).

412. Social Psychology Applied to Religion. Dr. Porter. 2 hours
(See department of Psychology, College of Education)

314. Philosophy of Religion. Dr. Gamertsfelder. 2 hours
(See department of Philosophy, College of Liberal Arts)

312. Comparative Religions. Dr. Gamertsfelder. 2 hours
(See department of Philosophy, College of Liberal Arts)

102. Social and Religious Interpretations. A survey of "the news" of the day will be made. Major current events will be studied and evaluated in the light of the principles of Christian ethics.

Newspapers and periodical literature will be used as text materials.

Readings and reports; discussion; lectures by the instructors who will share the special information of their departments with the class. Professors Ash, Maurer, and Mr. Ludwig. 1 hour

201. Principles of Religious Education. This course will consider the original nature of the individual; the materials in the experience of the child and youth which are educative religiously; the methods by which moral and religious changes are made; and the aims of a socialized process of religious education.

The course is intended especially for teachers in church and vacation Bible schools, leaders in the group activities of children and young people, and teachers in week day schools of religion. 2 hours

COLLEGE OF EDUCATION

The College of Education of Ohio University is a vocational school devoted to the preparation of young men and women for the teaching profession. Courses in academic and professional subjects are designed for the preparation of teachers for city and rural elementary schools, high schools, and colleges. School administrators, supervisors, critic teachers, and teachers of special subjects are prepared for their work in the field of education.

The College of Education stands for the slogan of the National Education Association, "A competent, well-trained teacher, in accord with American ideals, in every public school position in the United States." Competent teachers can be trained only when high standards of scholarship and of service are set up and maintained. It is the purpose of the College of Education of Ohio University to send out as teachers those who are efficient and capable, ready to serve the best interests of humanity. By so doing it hopes to perform the duty laid upon it by the state, by whose authority and support it exists in order that the youth of the great Commonwealth of Ohio may be lifted to a high level of education and to a noble citizenry.

Degrees and Diplomas

The College of Education offers four-year courses leading to the degree of Bachelor of Science in Education, and two-year courses, each leading to a diploma. The degree and all diplomas are accepted by the State Department of Public Instruction for the granting of four-year provisional certificates when all the requirements of the State Department have been met. These may be converted into life certificates after twenty-four months of successful teaching experience following graduation.

The Four-Year Course for Elementary Teachers

Ohio University has maintained four-year courses for high school teachers for many years. Several four-year courses for the training of elementary teachers have been inaugurated and are being favorably received. These are known as the courses for

1. Kindergarten-Primary Teachers.
2. Intermediate Grade Teachers.
3. Junior High School Teachers.
4. Teachers of County and Rural Schools.
5. Teachers in Special Education.

The plans for these courses have been carefully formulated in the belief that elementary teachers should be just as thoroughly and broadly prepared for teaching service as high school teachers. Although the institution recognizes the fact that the two-year courses must still be maintained on an excellent basis and is continuing to offer excellent instruction in a number of two-year courses, it nevertheless urges the students who are able to do so to take four years of preparation for teaching in the elementary schools. It is true that salary schedules at the present time do not warrant a long preparation on the part of the elementary teachers. The tendency, however, in some communities is distinctly toward equal salaries for elementary and high school teaching where preparation and experience have been of the same duration and success.

Student Teaching

The College of Education of Ohio University adheres closely to the policy of the State Department of Education in requiring that student teaching be done before any certificate is issued by the State Department.

From four to six hours of student teaching must be completed by a student before the two-year diploma or the Bachelor of Science in Education degree can be conferred. If the student's marks in student teaching do not average "C" or above, additional student teaching may be required before a diploma or degree will be conferred. Student teaching credit will be transferred to the records of this institution from accredited colleges, but such credit will not entirely satisfy the requirement of Ohio University. In no case shall fewer than two hours of student teaching be done in the training schools of the University. Supervisors, superintendents, and principals may satisfy this requirement by doing actual supervision in the training schools in conjunction with the regular critic teacher. Student teaching reservations may be made by mail by writing to Professor A. F. Myers, Director of Teacher Training, Ohio University, Athens, Ohio.

Student Teaching Prerequisites

1. Students may do student teaching in the kindergarten and elementary schools during the sophomore or later years of their college course, only after the completion of the prescribed prerequisite work.

2. (a) A student must have an average of "C" in professional courses (education, psychology, and methods) before he may do student teaching in any school.
 (b) A student must have an average of "C" or above, or a "C" or above in his last course in English composition before he may do student teaching in any school.
 (c) A student who wishes to do student teaching in any school must be able to make a score of 80 on the Ayers Scale for Handwriting, before being allowed to teach.
3. Seniors who wish to take student teaching in the high schools must have completed at least the following work in education, psychology, and methods, or be taking them at the time they are teaching:

Principles of Secondary Education	3 hours
Special Methods (in subject he wishes to teach)	2 hours
Educational Measurements	2 hours
General Psychology	3 hours
Educational Psychology	3 hours
High School Observation and Participation ...	3 hours

From subjects not included in the above the State Department of Education requires for high school or special subject certification, the completion of four hours of student teaching and four hours of work selected from other professional courses in education, psychology, educational sociology, or method.

4. A senior who wishes to do student teaching in the high schools must have completed not less than 18 hours of college work, including methods, with an average grade of "C" in the subject he wishes to teach, or be taking enough to make that number of hours by the close of the semester in which he is teaching.
 For example: If the major is history the student must have completed 18 hours in history or be carrying enough courses in it to complete that number of hours by the close of the semester in which he does his teaching; 18 hours from group A, B, C, or D (Catalog for 1926-27, p. —) will not be sufficient to meet the requirements.
5. A student may do student teaching in the elementary school only after he has met the requirements in the knowledge of subject-matter as prescribed by the teacher training and academic departments and approved by the Dean of the College of Education.

Training Schools

The Kindergarten School is located in the Rufus Putnam Hall. Two kindergartens are conducted, accommodating children four and five years of age. They are well equipped and are in charge of critic teachers who demonstrate this type of education and supervise student teaching. These Kindergartens serve as one of the laboratories for students in Kindergarten-Primary Education.

The Elementary Training School is maintained by the University. The school is a typical elementary school in so far as the enrollment is concerned. The equipment compares favorably with that found in the best type of city elementary school. The work of each grade is in charge of a critic teacher who teaches demonstration lessons and supervises student teaching in her grade.

A Special Class Training School for teachers and directors of exceptional children is located on the campus of the Ohio University and children from the schools of the city of Athens are carefully selected and placed in these rooms and treated according to their various needs. This serves as an observation and practice school for students who wish to make themselves efficient in this growing field and also as a laboratory in which the student may do individual research work under the supervision and guidance of the Director of the Department. Opportunity is also afforded for social work including the study of home conditions of the special children, history taking, physical conditions, etc. The advanced student has an opportunity for clinical teaching in which a study is made of particular exceptional children as to their abilities and disabilities in order to determine the best ways and methods of instructing and training these children.

Junior High School. Students who are preparing for teaching in the upper grades or Junior High School will do their student-teaching in the Athens Junior High School. This school has an enrollment of over four hundred students. Classes in which student teaching is done are under the supervision of competent critic teachers designated and approved by the University.

Senior High School. Student teaching for students who are preparing for high school teaching will be done in the Athens high school. The Athens high school has an enrollment of about three hundred and fifty students. Classes in which student teaching is done are under the supervision of competent critic teachers designated and approved by the University. Student teaching in the high school is open only to seniors in the University. The student is expected to do his student teaching in his major subject.

Additional Facilities

Arrangements have been made with the Board of Education of the City of Athens by which all the facilities of the city school system are available for student teaching. This arrangement assures opportunities for the best type of practice and demonstration facilities. Both the officials of the University and the Board of Education of the City of Athens approve the co-operation which insures progress and growth in the training of teachers for service in the state and in the education of the children and youth of the community.

Rural Training School. Arrangements have been made with the Board of Education of The Plains, four miles from Athens, by which all the facilities of that school are available for student-teaching for students in the Rural Department. This arrangement provides facilities for student teaching in a high grade consolidated rural school. Rooms in which student teaching is done are under the supervision of critic teachers designated and approved by the University. Student teachers are transported free of charge by bus to and from the school.

Curriculum Requirements

The candidates for the degree of Bachelor of Science in Education must complete the "General" and the "Specialization" curriculum requirements and enough elective hours to make a total of 124 hours and 124 points for graduation. The candidate for a diploma must complete the requirements as outlined in the two year course which he is pursuing. In no case shall the total be less than 64 hours and 64 points.

General Requirements

- | | |
|--|-------------------|
| 1. Education. | 20 Semester Hours |
| a. Introduction to Teaching or Educational Measurements | 2 |
| b. Principles of Education* | 3 |
| c. History of Education (261, 467, 468, 470, or 472) | 3 |
| d. School Administration (285, 289, 481, 485, 486, 487, 463, or 491) | 3 |
| e. Special Methods (To be taken in major subject) | 2 |
| f. Observation and Participation | 3 |
| g. Student Teaching** | 4 |
| 2. Psychology. | 6 Semester Hours |
| a. General Psychology | 3 |
| b. Educational Psychology | 3 |
| 3. English. | 12 Semester Hours |
| a. English Composition (201 and 202) | 6 |
| b. Literature (Selected from English in the College of Education) | 3 |
| c. Literature† (To be approved by Advisor) | 3 |
| 4. Foreign Language§. | |
| a. French | |
| b. Spanish | |
| c. German | |
| d. Italian | |
| e. Latin | |
| f. Greek | |

*Education 262 for major in Elementary Education, and Education 461 or 462 for major in secondary Education.

§The Foreign Language requirement is not to be placed on students whose major in the four-year course is in Agriculture, Art, Commerce, Home Economics, Industrial Education, Physical Education, School Music, Kindergarten-Primary Education, Intermediate Education, Junior High School, Special Education, Rural Education; nor any student in a two or three year diploma course.

†Students with a major in School Music may substitute Public Speaking or Dramatic Expression for all or a part of this requirement.

**If the student's marks in student teaching do not average "C" or above additional student teaching may be required before a diploma or degree will be conferred.

(1) Students entering with three or more units of credit in a single foreign language shall be excused from further requirements in foreign languages.

(2) Students entering with two and less than three units in foreign language shall continue the same foreign language one year in college. In case a student enters with two and less than three units in one foreign language and elects another foreign language he shall pursue it two years.

(3) Students entering with less than two units of credit in foreign language shall pursue a foreign language two years in college.

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|----|--|-------------------|
| 5. | Biological Science‡. | 9 Semester Hours |
| a. | Botany (203 and 204)* or Zoology
(207 and 208)* | 6 |
| b. | Civic Biology (205 and 206)§ | 6 |
| c. | Heredity (Agriculture 415)** | 3 |
| 6. | Social Sciences. | 12 Semester Hours |
| a. | History and Government | |
| b. | Economics | |
| c. | Sociology | |
| d. | Geography (Economic and Social) | |
| e. | Philosophy (At least six semester hours shall be in
a single subject) | |
| 7. | Physical Education. | 4 Semester Hours |
| | (Required of all in the Freshman and Sophomore years) | |

Specialization Requirements

1. Major Subject.

Each candidate for the degree of Bachelor of Science in Education with a major in Secondary School or College subjects shall secure credit of not less than 24 nor more than 36 semester hours in a single department except in certain highly specialized subjects as indicated in the outlines of required work. The order in which courses shall be taken is determined by the professor under whose direction the major is being taken.

‡8 hours of Chemistry may be substituted for "a" by majors in Home Economics.

§For majors in Elementary Education.

*For majors in Secondary Education.

**8 hours of Chemistry may be substituted for "c" by majors in Physical Education.

Each candidate for the degree of Bachelor of Science in Education with a major in Junior High School subjects shall secure a credit of 20 semester hours in a single department.

2. **Minor Subject.**

Each candidate for the degree with a major in Secondary School or College subjects shall secure at least 15 semester hours of credit in a department closely related to the department in which the major is elected. The minor may overlap the general curriculum requirements.

The student who is preparing for teaching in the Junior High School shall secure at least 10 semester hours of credit in each of two departments closely related to the department in which the major is elected.

The student who selects his major at the beginning of his college course will be able to work directly toward the kind of teaching he wishes to do. He will not lose time by taking work which is not required in his major. The major and minor subjects shall, however, be selected by the student not later than the beginning of the Sophomore year. The major cannot be changed without the written approval of the Dean of the College of Education.

Additional Requirements for Graduation

1. Each candidate for the degree of Bachelor of Science in Education shall secure a total of not fewer than 124 semester hours of credit.
2. The candidate must meet the requirements for residence as set forth in this bulletin.
3. Students taking a two-year course must conform to the entrance requirements, fulfill courses as specifically outlined, meet the residence requirement of two semesters, and satisfy other general requirements.
4. A student who elects a four-year course must complete it within eight years; a two-year course within four years. If he does not complete the course within the allotted time, he must transfer to the most recent course in that subject and meet new requirements which may have been made. In case the State Department of Education at any time makes additional requirements which must be included for certification, the student will be expected to comply with such requirements in order that the degree or diploma may be a sufficient basis for certification.

SPECIALIZATION REQUIREMENTS IN MAJORS

Four-Year Courses for the Degree of Bachelor of Science in Education

AGRICULTURE

Group I	3 hours	General Agriculture.
Group II	8 hours	To be elected from Gardening, Floriculture, Horticulture, Forestry, Amateur Photography.
Group III	10 hours	To be elected from Plant Husbandry, Animal Husbandry, Soils, Greenhouse Management.
Group IV	10 hours	To be elected from Evolution and Heredity, Rural Economics, Farm Management, Plant Breeding, Teaching Agriculture.

The above elections are to be approved by the head of the department.

ART

Freshman year	Handwork, 2 hours; Drawing, 2 hours; Art Education, 2 hours; Art Structure 215, 2 hours.
Sophomore year	Art Structure, 6 hours; Free Hand Drawing, 6 hours; Art Appreciation, 2 hours.
Junior year	Art Structure, 6 hours; Pottery, 2 hours;
Senior year	Art History or Appreciation, 2 hours; Painting, 3 hours; Composition and Illustration, 3 hours; Seminar, 1 hour.
Additional requirements for the major:	In addition to the above the candidate shall secure 4 semester hours credit in Mechanical Drawing, 2 semester hours in Book-binding, 4 semester hours in Methods of Teaching Art, 4 semester hours in Practice Teaching in Art, and Observation of Teaching, the courses to be approved by the Head of the Art Department. The student who completes the above four-year course in Art is awarded the High School Art Teacher's Diploma or the Art Supervisor's Diploma in addition to the degree of Bachelor of Science in Education.

CHEMISTRY

Freshman year	General Chemistry, 8 hours.
Sophomore year	Organic Chemistry, 4 or 6 hours; Qualitative and Quantitative Analysis, 6 hours.
Junior year	Physical Chemistry, 6 or 8 hours.
Senior year	Laboratory Practice, 4 hours.

CIVIC BIOLOGY AND BOTANY

Freshman year	Botany or Zoology, 6 hours.
Sophomore year	General Botany, 6 hours; Plant Histology, 4 hours.
Junior and Senior years	Ecology, 6 hours; Plant Pathology, 4 hours.

COMMERCE**Accounting Major**

In the four years:

Accounting I, II, III, IV	12 hours
Commercial Law	3 hours
Negotiable Contracts	2 hours
Business Letter Writing	2 hours
Business Finance or Economics	6 hours
Geography of Commerce and Industry	3 hours
Office Work	3 hours
Electives in Commerce (To be approved by the advisor)	5 hours

Secretarial Major

In the four years:

Stenography I, II, III	11 hours
Typewriting	4 hours
Secretarial Practice	4 hours
Office Management	2 hours
Commercial Law	3 hours
Business Letter Writing	2 hours
Geography of Commerce and Industry	3 hours
Office Work	3 hours
Electives in Commerce (To be approved by the advisor)	4 hours

Double Major in Commerce

In the four years:

Accounting	12 hours
Stenography	11 hours
Typewriting	4 hours
Commercial Law	3 hours
Negotiable Contracts	2 hours
Business Letter Writing	2 hours
Office Management	2 hours
Office Work	3 hours
Business Finance or Economics	6 hours
Geography of Commerce and Industry	3 hours
Salesmanship	2 hours

ECONOMICS AND SOCIOLOGY

For the four years Principles of Economics, 6 hours; Principles of Sociology, 6 hours.

Additional requirements for the major In addition to the above requirements those who major in Economics will take 18 additional hours in this subject selected from courses open to Juniors and Seniors; while those majoring in Sociology will take 24 additional hours in that subject. These may include any courses in Sociology (in addition to Principles of Sociology), except Courses 201 and 202.

EDUCATION**Kindergarten-Primary***

(City Teachers)

Freshman and Sophomore years The two-year Kindergarten-Primary course is identical with the first two years of the four-year course. For the two-year course outline see page 142.

*The outline for this course includes all of the "General Requirements."

Junior year	Plays, Games, and Dances (401), 2 hours; Literature of Early Childhood (Advanced), 2 hours; Art Appreciation, 1 hour; Music Appreciation, 1 hour; Physical Education (203 and 204), 2 hours; Mental Measurements, 3 hours; English, 3 hours; Civic Biology, 3 hours; Social Science, 5 hours; Toy-making, 1 hour; History of Education, 3 hours; Kindergarten-Primary Curriculum, 3 hours; Electives.
Senior year	Student Teaching and Observation, 2 to 4 hours; Education Measurements, 2 hours; Current Problems of Kindergarten-Primary Supervision, 3 hours; Conservation of the Child, 3 hours; Supervision of Instruction or National School Systems, 3 hours; School Administration, 3 hours; Heredity, 3 hours; Social Science, 5 hours; Electives.

Junior High School

(Including 7th, 8th, and 9th Grades)

In addition to the general requirements and the required courses in the major and minor subjects, the student shall complete the following courses for the Bachelor of Science in Education degree:

Freshman and Sophomore years	Classroom Management, 3 hours.
Junior year:	Vocational Guidance, 2 hours; Junior High School, 2 hours.
Senior year:	Advanced Practice Teaching, 2 to 4 hours; Supervision of Instruction, 3 hours.

Intermediate Grades*

(City Teachers)

Freshman and Sophomore years	The two-year intermediate grades course is identical with the first two years of the four-year course. For the two-year course outline see page .
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*The outline for this course includes all of the "General Requirements."

Junior year Physical Education (203 and 204), 2 hours; English, 3 hours; Social Science, 8 hours; Music Appreciation, 1 hour; Civic Biology, 3 hours; Clothing and Foods, 2 hours; Mental Measurements, 3 hours; Art Appreciation, 1 hour; Electives.

Senior year Practice Teaching (Advanced), 2 to 4 hours; Supervision of Instruction, 3 hours; Geography and Environment, 3 hours; Conservation of the Child, 3 hours; School Administration, 3 hours; Heredity, 3 hours; Electives.

County School*

Freshman and Sophomore years The two year county schools course is identical with the first two years of the four-year course. For the two-year course outline see page .

Junior year Physical Education (203 and 204), 2 hours; English, 6 hours; Botany, 6 hours; Gardening and Floriculture, 3 hours; Rural Economics, 3 hours; Educational Measurements, 2 hours; Mental Measurements, 3 hours; Electives.

Senior year Student Teaching, 2 to 4 hours; School Administration, 3 hours; Junior High School, 2 hours; Statistics, 3 hours; Farm Management, 3 hours; Supervision of Instruction, 3 hours; Heredity, 3 hours; Social Sciences, 2 hours; Electives.

Special Education*

Freshman and Sophomore years The two-year Special Education course is identical with the first two years of the four-year course. For the two-year course see page .

Junior year Mental Measurements, 3 hours; Civic Biology, 3 hours; Home Economics, 2 hours; American Poetry, 3 hours; Folk Dancing, 1 hour; Manual Training, 3 hours; Educational Measurements, 2 hours; English, 3

*The outline for this course includes all of the "General Requirements."

- hours; Psychology (Educational), 3 hours; Art Appreciation, 1 hour; Social Science, 8 hours.
- Senior year Research and Experimentation in Special Education, 1 hour; Supervision of Instruction, 3 hours; Social Psychology, 3 hours; Organization and Management of Special Classes, 3 hours; Clinical Teaching, 6 hours; School Administration, 3 hours; Heredity, 3 hours; Social Science, 2 hours; Electives.

Administration and Supervision

- For all four years Elementary Curriculum, 3 hours; School Administration, 3 hours; Supervision of Instruction, 3 hours; Foreign School Systems or American School Systems, 3 hours; Educational Measurements, 4 hours; Supervisory Practice, 3 hours; and 10 hours in Psychology; Statistics, 3 hours; Electives.
- Additional requirements for the major: Physics or Chemistry, 8 hours; Philosophy or Mathematics, one year of at least 6 hours.

ENGLISH

- For all four years English Composition (201 and 202), 6 hours; Poetry (American, English), 6 hours; American Prose Writers, 3 hours; English Essay, Nineteenth Century, 3 hours; Elizabethan Drama, 2 hours; High School Methods in English, 4 hours; Electives in English (approved by head of Department), 12 hours.

FRENCH

- For all four years Elementary French, 8 hours; Intermediate French, 8 hours; Teachers' French, 8 hours, or Advanced Grammar for Teachers, 6 hours, or both; Survey of French Literature, 6 hours, or Seventeenth Century Drama, 6 hours, or both; other elective courses in language and literature.

Additional requirements for the major: Students majoring in this department must also complete two years of another Romance language (or Latin) and are urged to take as many other Romance languages as possible.

GEOGRAPHY

For all four years 30 hours, to be elected by the student with the approval of the head of the department from: Geography and Methods, 3 hours; Geography and Environment, 3 hours; Commercial and Industrial Geography, 3 hours; Economic and Regional Geography of North America, 3 hours; Economic and Regional Geography of South America, 3 hours; Economic and Regional Geography of Middle America, 2 hours; Geographic Influences in American History, 3 hours; Geography of Ohio, 2 hours; Economic and Regional Geography of Europe, 3 hours; Economic and Regional Geography of Asia and its Islands, 3 hours; Economic and Regional Geography of Australia and Africa, 2 hours; Meteorology and Climatology, 3 hours; Conservation of Natural Resources, 3 hours; Thesis and Research, 3 hours.

HISTORY AND GOVERNMENT

- Group I 12 hours To be selected from the following: American History, 6 hours; American Government, 6 hours; and European History, 6 hours.
- Group II 6 hours To be selected from the following: Constitutional History, 2 hours; Constitutional Law, 2 hours; International Law, 4 hours; American Political Theory, 2 hours; Municipal Government, 2 hours; and British Empire, 3 hours.
- Group III 10 hours To be selected from the following: Western American History, 2 hours; Spanish-American History, 2 hours; History of American Political Parties, 2 hours; American Statesmen, 2 hours; History of Ohio, 2 hours; and European History, 4 hours.

HOME ECONOMICS

Freshman year	Clothing and Textiles, 6 hours.
Sophomore year	Foods, 8 hours.
Junior year	Dietetics, 4 hours.
Senior year	Advanced Foods, 6 hours; Advanced Clothing, 6 hours; Interior Decoration, 3 hours; Household Administration, 3 hours.
Additional requirements for the major:	Students majoring in this department are required to secure credit in Chemistry for 15 hours; in Physiology for 4 hours; and in Art for 7 hours; the course to be approved by the head of the Department of Home Economics.

INDUSTRIAL EDUCATION**

Freshman year	Wood Working, 5 hours; Wood Finishing, 2 hours; Mechanical Drawing, 4 hours; Wood Turning, 2 hours.
Sophomore year	Cabinet Making, 6 hours; Mechanical Drawing, 2 hours; Design, 2 hours; Sheet Metal Work, 2 hours; Home Mechanics, 2 hours.
Junior year	Pattern Making, 2 hours; Forge and Foundry Work, 2 hours; Industrial Arts Methods, 3 hours; History of Industrial Arts and Vocational Education, 3 hours.
Senior year	Machine Shop, 2 hours; Shop Equipment, 2 hours; *Printing, 6 hours.
Additional requirements for the major:	All students electing Industrial Education as a major shall secure 4 semester hours of credit in Forestry.

LATIN

I. For those entering with 4 units of Latin.	
For all four years	Cicero, 4 hours; Horace and Terence, 4 hours; Pliny, 3 hours; Tacitus, Livy, Plautus, 3 hours; Cicero, <i>Letters</i> , or Horace, <i>Satires</i> , 3 hours; Sallust and Ovid, 3 hours;

*Printing will not be offered during the year 1927-28.

**Four hours in Forestry may be substituted for "a" in group five of General Requirements.

Teaching of Latin, 2 hours; Life of the Romans, 2 hours.

Greek, 8 hours, may be substituted for 6 hours of Latin.

II. For those entering with two units of Latin.

For all four years In addition to courses listed above the student must first secure in Cicero and Virgil 10 hours.

Students who have had no Latin in high school and who desire to major in Latin should consult the head of the Department.

Students who make Latin their major should take a minor in a foreign language or in English. A Romance language, in particular, in combination with Latin frequently meets the need of one who is preparing to teach in a public high school.

MATHEMATICS

For all four years College Algebra, 3 hours; Plane Trigonometry, 2 hours; Analytic Geometry, 5 hours; Statistics, 3 hours; Differential Calculus, 4 hours; Integral Calculus, 4 hours; Teaching Mathematics in the Senior High School, 2 hours; Teaching Mathematics in the Junior High School, 3 hours.

The above is intended as a statement of minimum requirements. It is considered advisable, although not essential, that students preparing to teach secondary mathematics take, in addition to the above, other academic and professional courses. These would include: The History of Mathematics, 2 hours; Theory of Eductions, 3 hours; Differential Equations, 3 hours. Students offering less than one and one-half units but not less than one unit of entrance credit in algebra must take with credit Advanced Algebra, 4 hours; those offering less than one and one-half units, but not less than one unit, in geometry must take with credit Solid Geometry, 4 hours.

PHYSICAL EDUCATION

Freshman year	Physical Education, 2 hours; Scouting (women), 2 hours; Coaching (men), 1 hour.
Sophomore year	Physical Education, 4 hours; Kinesiology, 3 hours.
Junior year	Methods in Physical Education, 1 hour; History of Physical Education, 2 hours; Physical Education, 4 hours; Theory of Plays and Games, 2 hours; First Aid and Massage, 2 hours, Student Teaching, 2 hours; Athletic Officiating (men), 2 hours.
Senior year	Methods in Coaching (men), 8 hours; Athletic Coaching (women), 6 hours; Diagnosis and Anthropometry, 3 hours; Corrective Gymnastics, 3 hours; Organization and Administration, 2 hours; Physical Education (men), 2 hours; Swimming (women), 4 hours; swimming (men), 2 hours.
Additional requirements for the major:	All students majoring in Physical Education are required to secure credit in the following additional subjects: Chemistry, 8 semester hours; Physiology, 4 hours; Zoology, 6 hours; Anatomy, 3 hours, and Hygiene, 2 hours, the courses to be approved by the head of the department of Physical Education.

PHYSICS

For all four years	Sophomore Physics, 6 hours; Sophomore Physics Laboratory, 2 hours, (Prerequisite, Plane Trigonometry and College Algebra); Electricity and Magnetism, 6 hours; (Prerequisite, Sophomore Physics); The Pedagogy of Physics, 3 hours (Prerequisite, one course in College Physics); Physical Measurements, 3 hours, (Prerequisite, Sophomore Physics); Chemistry, 8 hours, (Prerequisite, Entrance Requirements); Electrical Measurements, 3 hours, (Prerequisite, Sophomore Physics).
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Students beginning Sophomore Physics must have had as general requirements the following: High School Physics or College Freshman Physics; High School Algebra; Plane and Solid Geometry.

PSYCHOLOGY

For all four years General Psychology, 3 hours; Educational Psychology, 3 hours; Child Psychology, 3 hours; Psychology and Hygiene of Adolescence, 3 hours; Business Psychology, 3 hours; Personnel Management, 2 hours; Psychology of Exception Children and Mental Hygiene, 3 hours; Psychology of Advertising, 3 hours; Experimental Psychology, 6 hours; Mental Measurements (Intelligence Tests), 3 hours; Mental Measurements (Clinical Psychology), (Mental Surveys), 2 hours; Comparative and Genetic Psychology, 2 hours; Social Psychology, 3 hours; Abnormal Psychology and Mental Hygiene, 3 hours; Seminar and Research, 6 hours; Psychology of Religion, 2 hours.

SCHOOL MUSIC

Freshman year Voice, 2 hours; Piano, 2 hours; School Music, 2 hours; Music History, 4 hours; Ear Training and Sight Singing, 2 hours; Folk Dances and Singing Games, 1 hour.

Sopomore year Voice, 2 hours; Piano, 2 hours; Harmony, 4 hours; Ear Training and Sight Singing, 2 hours; Chorus Conducting, 1 hour.

Junior year Voice, Piano or other instrument, 4 hours; Harmony, 4 hours; Ear Training and Sight Singing, 4 hours; Chorus Conducting, 1 hour; Analysis and Form, 6 hours.

Senior year Voice, Piano or other instrument, 4 hours; Music Systems, 1 hour; Instrumentation, 6 hours.

Additional requirements for the major: Students electing music for a major will be required to have 6 semester hours' credit in Music Methods, 1 in Music Observation, 4 in Music Teaching, 1 in Music Appreciation for the Grades, 2 in Music Appreciation for High School, 1 in Ensemble. Students who complete the above four-year course in School Music are awarded the School Music Supervisor's Diploma in addition to the degree of Bachelor of Science in Education.

SOCIOLOGY

(See Economics and Sociology)

SPANISH

For all four years Elementary Spanish, 8 hours; Intermediate Spanish, 8 hours; Advanced Spanish, 6 hours; History of Spain, 2 hours; Teachers' Course, 2 hours; Old Spanish, 2 hours. Students majoring in this department must also complete two years of another Romance language (or Latin) and are urged to take as many other romance languages as possible.

TWO-YEAR COURSES*

KINDERGARTEN-PRIMARY

(City Teachers)

Two-year Diploma granted upon completion of this course. (This outline includes General and Specialization requirements.)

Freshman year General Psychology, 3 hours; English Composition (201 and 202), 6 hours; Principles of Health, 3 hours; Physical Education, 2 hours; Oral Expression, 1 hour;

*The student who completes a two-year diploma course and who wishes to pursue a different major (e. g. to change from elementary school teaching to high school teaching) must complete all the requirements of the course to which the transfer is made. In many cases this will necessitate a total considerably in excess of 122 hours.

**Literature for Early Childhood, 205, Plays, Games, and Dances, 201, and Beginnings of Industrial Arts, 203, may be taken in the second semester of the Freshman year or the first semester of the Sophomore year. In the latter case students must defer student teaching until the second semester of the Sophomore year.

- Educational Sociology, 2 hours; School Music, 2 hours; Art Education, 2 hours; Observation and Participation, 3 hours; Permanent Play Materials, 2 hours; Classroom Management, 3 hours; Literature for Early Childhood** (205), 3 hours; Plays, Games, and Dances,** (201), 2 hours; Beginnings of Industrial Arts** (203), 1 hour; Elective, 2 hours.
- Sophomore year Methods of Primary Reading, 2 hours; Student Teaching, 6 hours; Art Education of Early Childhood, 1 hour; Fundamentals of Kindergarten-Primary Education, 3 hours; Piano, 2 hours; Principles of Education, 3 hours; Educational Psychology, 3 hours; Civic Biology (Nature Study), 3 hours; Music Methods, 1 hour; English (203, 204, 205, 206), 3 hours.
- Prerequisite: Students desiring to enter this course will be required to give satisfactory evidence of ability to play simple melodies on the piano.

INTERMEDIATE GRADES

(City Teachers)

Two-year Diploma granted upon completion of this course. (This outline includes General and Specialization requirements.)

- Freshman year General Psychology, 3 hours; English Composition (201 and 202), 6 hours; Physical Education, 2 hours; Educational Sociology, 2 hours; School Music, 2 hours; Art Education, 2 hours; Civic Biology, 3 hours; Observation and Participation, 3 hours; Juvenile Literature, 2 hours; Handwork, 2 hours; Classroom Management, 3 hours; Teaching of Language, 3 hours.
- Sophomore year Methods in Intermediate Grade Reading, 2 hours; Educational Psychology, 3 hours; Student Teaching, 4 hours; Educational Measurements, 2 hours; Methods in Intermediate Grade Arithmetic, 3 hours; History of Education, 3 hours; Geography and Methods (Intermediate Grades), 3 hours; Art Education, Intermediate Grades, 1

hour; Methods in History, 2 hours; Principles of Education, 3 hours; Physical Education Methods, 1 hour; English (203, 204, 205, or 206), 3 hours; Music Methods, 1 hour.

JUNIOR HIGH SCHOOL

(Seventh, Eighth and Ninth Grades)

Two-year Diploma granted upon completion of this course. (This outline includes General and Specialization requirements.)

- Freshman year** General Psychology, 3 hours; English Composition (201 and 202), 6 hours; Physical Education, 2 hours; Educational Sociology, 2 hours; Classroom Management, 3 hours; Observation and Participation (432), 3 hours; Geography and Methods (Upper Grades), 3 hours; Civic Biology, 3 hours; Electives, 7 hours. (Electives to be selected from academic rather than professional subjects).
- Sophomore year** English (203, 204, 205, or 206), 3 hours; American History, 6 hours; Educational Psychology, 3 hours; Student Teaching, 4 hours; History of Education, 3 hours; Methods in Junior High School Mathematics, 3 hours; Principles of Education, 3 hours; The Teaching of Language in the Junior High School, 2 hours; Electives, 5 hours. (Electives to be selected from academic rather than professional subjects).

ELEMENTARY TEACHERS IN COUNTY SCHOOLS

Two-year Diploma granted upon completion of this course. (This outline includes General and Specialization requirements.)

- Freshman year** Classroom Management, or Elementary School Curriculum, 3 hours; General Psychology, 3 hours; English Composition (201 and 202), 6 hours; Agriculture and Methods, 3 hours; Physical Education, 2 hours; The Rural Life Movement, 2 hours; Arithmetic and Methods, 3 hours; Civic Biology, 3 hours; Principles of Health, 3 hours, or

Household Biology, 2 hours; Observation and Participation, 3 hours; School Music, 2 hours; Art Education (201), 2 hours.

Sophomore year

American History, 6 hours; Juvenile Literature, 2 hours; Art Education (202), 1 hour; Principles of Education, 3 hours; Student Teaching, 4 hours; Rural Sociology, 2 hours; History of Education, 3 hours; Educational Psychology, 3 hours; Physical Education Methods, 1 hour; Music Methods, 1 hour; Geography and Methods, 3 hours; Elective, 1 hour.

SPECIAL EDUCATION

For the training of teachers and directors of Exceptional Children. The two-year diploma is granted upon completion of this course.

(This outline includes General and Specialization requirements.)

Freshman year

Educational Sociology, 2 hours; General Psychology, 3 hours; English Composition (201 and 202), 6 hours; Art Education, 2 hours; School Music, 2 hours; Physical Education, 2 hours; Corrective Gymnastics, 1 hour; Oral Expression, 1 hour; Principles of Education, 3 hours; Education of Exceptional Children, 3 hours; Civic Biology, 3 hours; Principles of Health, 3 hours; Music Methods and Appreciation, 1 hour.

Sophomore year

Exceptional Child and Hygiene of Childhood, 3 hours; Teaching in Special Education, 6 hours; Reading Methods for Subnormal, 2 hours; Practical Arts for Special Education, 4 hours; Classroom Management, 3 hours; Curriculum and Methods for Special Classes, 3 hours; History of Education (Modern), 3 hours; Abnormal Psychology and Mental Hygiene, 3 hours; Methods in Arithmetic, Intermediate Grades, 3 hours; Physical Education Methods, 1 hour; Research and Experimentation, 1 hour.

COURSES OF INSTRUCTION

All courses numbered in the 200's and 400's are College of Education courses. The 200's are courses open primarily to Freshmen and Sophomores. The 400's are courses open primarily to Juniors and Seniors. The odd numbers—for example, 201—are usually given in the first semester. The even courses—for example, 202 are usually given in the second semester.

A star on the course number indicates that the course will be given both semesters.

AGRICULTURE

353. Agricultural Marketing. This course will be devoted to a study of the methods of marketing farm products. A critical consideration of functions, channels of distribution, middlemen, co-operative association, exchanges, speculation, market news, standardization, and costs. Students will be given opportunity for further study of the methods of marketing any particular farm product.

Prerequisite, Sophomore, Junior, and Senior. 2 hours.

Mr. Alspaugh

354. Advanced Agricultural Marketing. For description of course, see p.

***201. Methods in General Agriculture.** Work is conducted on the laboratory and recitation plan. For demonstration use is made of the common garden, field, and orchard crops. First semester. 3 hours.

Mr. Wallace

This course will be repeated the second semester.

203. Horticulture. The lectures, recitations, and reports will aim to give a general view of the subject. During favorable weather, the laboratory work will be done in the fields. 3 hours

Mr. Dunlap

204. Horticulture. Continuation of Course 203. 3 hours

Mr. Dunlap

207. Forestry. This course requires two field trips each week. 2 hours.

Dr. Copeland

208. Forestry. Continuation of Course 207. 2 hours

Dr. Copeland

218. Methods in Home Gardening and Floriculture. A modern greenhouse, is used for early propagation of plants. This course is recommended for students in Home Economics and may be substituted for one semester of General Agriculture. One recitation and two laboratory periods each week. 3 hours
Dr. Copeland

223. Floriculture. This course will consist of practical lessons in the propagation and identification of plants used in landscape gardening. A careful study will be made of soil requirements and cultural methods. One lecture and one laboratory lesson each week. 2 hours.
Mr. Dunlap

229. Amateur Photography. This is a practical course in elementary photography. The main purpose of this course is to enable the student to make use of photographic apparatus in his scientific studies. 2 hours.
Mr. Wallace

230. This is a continuation of Course 229. 2 hours
Mr. Wallace

237. Orchard and Garden Survey. The work in this course will be to make a field survey of fruit growing and gardening as practiced in southeastern Ohio. This course will require at least five hours of work a week in the laboratory or field. 2 hours.
Mr. Wallace

238. Orchard and Garden Survey. Continuation of Course 237. 2 hours.
Mr. Wallace

405. Soils. Soils will be studied both in the field and in the laboratory. This is a laboratory course and will meet twice each week for two periods. 2 hours.
Mr. Dunlap

406. Soils. Continuation of Course 405. 2 hours
Mr. Dunlap

409. Animal Husbandry. This course is planned to give the students a knowledge of the most important farm animals of the different types, and elemental lessons in feeding, balanced rations, and judging. One lecture and two field trips each week. 3 hours.
Mr. Dunlap

410. Animal Husbandry. Continuation of Course 409. 3 hours.
Mr. Dunlap

413. Plant Husbandry. Studies are made of field selection, crop rotation, seed selection, and artificial fertilizers. One lecture and two field trips each week. 3 hours. Mr. Dunlap

414. Plant Husbandry. Continuation of Course 413. 3 hours.
Mr. Dunlap

415. Evolution and Heredity. A consideration of the prominent theories of evolution and heredity. This course presupposes a knowledge of botany and zoology. 3 hours.

Dr. Copeland

416. Evolution and Heredity. Continuation of Course 415. 3 hours.

Dr. Copeland

417. Rural Economics. A study of the farm problems of wages, rent, labor, land values, and marketing crops. 3 hours.

Dr. Copeland

419. Greenhouse Management. This is a practical course and is a study of the propagation of plants in the greenhouse and plant laboratory. 2 hours.

Mr. Dunlap

420. Greenhouse Management. Continuation of Course 219. 2 hours.

Mr. Dunlap

425. Farm Management. It will be the purpose of this course to discuss at length the various phases of farm efficiency. 3 hours.

Dr. Copeland

427. Plant Breeding. The aim of this course is to study methods of plant improvement. It is mainly a laboratory and field course. 2 hours.

Mr. Dunlap

435. Teaching of Agriculture. This course is offered only in the summer session. The aim of this course is to present methods of instruction in Agriculture in rural, village, and high schools. Special instruction is given in the use of agricultural apparatus. 3 hours.

Dr. Copeland

ART

***201. Art Education.** Art principles carried out in original designs for rugs, tiles, borders, box-covers, etc. Lettering and elementary landscape and poster composition. Mechanical and object drawing. 2 hours. Miss Edens, Miss Borton, Mrs. Pay.

***202. Art Education for Intermediate and Higher Grades.** Art principles applied in problems, suggestions of school, home and community interests. Book covers, Indian designs, cut paper work, wash drawing, blackboard drawing, block printing and free illustration. This course should follow Art Education 201. 1 hour. Miss Edens, Miss Borton, Mrs. Pay

***204. Art Education for Early Childhood.** The application of art principles to the teaching of younger children. Wash drawings, blackboard drawing, cut paper work and construction. This course should follow Art Education 201.

1 hour.

Mrs. Pay

205. Drawing and Design. Study of the elements of art and principles of composition, and application to original designs for stencils, tapestry, etc. Study of historic design. Drawing from still-life. Required for home economic students.

2 hours.

Mrs. Pay

206. Applied Design. Continuation of work in principles of composition and color with applications in wood-block printing, room interiors, parchment shades, tied-and-dyed, and batik, for home economic students. 3 hours

Mrs. Pay

***209. Hand Work.** A course in Practical Arts. Variations of type problems in cardboard construction, clay work, raphia and reed work, coping saw work, etc. The course aims to aid teachers in illustrating through materials many of the child's interests, with industrial inferences. For teachers of intermediate grades and teachers of exceptional children. Special adaptations made for the different groups. 2 hours

Miss Borton

212. Book Binding. Memorandum pad, note books, photograph album, magazine binding, rebinding of old books, Japanese laced book, leather work. Original cover designs.

2 hours.

Miss Borton

214. Drawing. Blackboard, charcoal, and water color drawing of animals, still-life, flowers, etc. For art and science teaching. 2 hours

Miss Borton

215. Art Structure. Simple exercises in space arrangement in the study of composition. Development of creative ability in terms of line, tone, and color. 2 hours.

Miss Edens

217. Art Structure. Arrangement of line, dark and light, and color to produce fine quality spacing, proportion, subordination, and rhythm. Lettering, color theory, book plates, etc. For teachers, designers, and commercial advertisers. 3 hours.

Miss Edens

218. Art Structure. Line, dark and light, and color compositions. Linoleum and woodblock printing. 3 hours.

Miss Edens

***415. Art Appreciation.** Appreciative study of line, mass and color through design, architecture, sculpture and painting. Lecture with lantern illustrations. Reports, 1 hour.

Miss Brison

416. Art Appreciation. Continuation of appreciative study of the space arts. Japanese, Gothic, French art, etc. Reports on the beginning of art, early Greek, and Indian, etc. 1 hour.

Miss Brison

*420. **Art Observation.** Observation of art and hand work teaching in the training schools. 1 hour. Miss Way

424. **Costume Design.** Study of line, dark-and-light, and color in relation to dress. Fundamental principles of Costume design. Designing for various occasions, and for individual characters. Pencil, pen and ink, and water color. 2 hours
Miss Edens

425. **Costume Design.** Application of art principles to costumes for individual types and characters. Study of dress in relation to personality. Adaptation of historic to modern costume. Special emphasis on technique and color work. 2 hours.
Miss Edens

426. **Costume Design, Advanced.** Further application of art principles to dress design. Study of the details of costume, trimmings, texture, etc. Use of crafts and decoration, including embroidery, applique, batik, and tied-dyed. For students who expect to teach costume design or enter the professional field of costume art. 2 hours.
Miss Edens

431. **House Decoration.** Art structure applied to interior decoration. Brief study of architectural details and historic styles of furniture as used in modern homes. Color sketches and drawings in elevation. Notebooks and collections of illustrated material required. 2 hours.
Miss Way

432. **House Decoration, Advanced.** Further application of art principles to the home. Planning and decorating a complete house. Study of house plans, decorative treatments and materials. 2 hours.
Miss Way

433. **House Decoration, Advanced.** For students who wish to go into professional work in this field. Colored drawings, research, and reports. 2 hours
Miss Way

437. **Pottery.** Making of shapes. Coiling, building, pressing, casting, mould making. Methods of decoration. Biscuit firing and glazing and gloss firing. Study of history of pottery. 2 hours.
Miss Edens

438. **Advanced Pottery.** Advanced work in pottery design, glazing and firing with emphasis on technique. 2 hours.
Miss Edens

441. **Methods of Teaching Art.** Different phases of the subject with regard to interests, instincts, etc., of pupils of different ages. Planning of series of probable lessons in line, mass, and color. Methods for different types of schools. Examples, reports. 2 hours.
Miss Brison

442. Methods of Teaching Art. Art objectives. Art and society. Art and curricula. Projects in teaching and supervision. The planning of possible art courses for city and other systems. 2 hours. Miss Brison

445. Student Teaching of Art. Lesson plans. Teaching of design, composition, drawing, modeling, book-binding and other hand work, illustrating home and school interests. 3 hours. Miss Way, Mrs. Pay

446. Student Teaching of Art. Continuation of 445. 3 hours. Miss Merritt, Miss Way, Mrs. Pay

451. Art Structure. Advanced work in principles of composition. Dark and light designs, and landscape and figure compositions. Fine historic examples used for illustrations. 3 hours. Miss Brison

452. Art Structure. Experiments and exercises in color study. Brocades, batik, posters, imaginary gardens and monotypes. 3 hours. Miss Brison

465. Seminar. Research work. Collections of photographs, prints, etc., of fine examples. Application to teaching and supervising. 1 hour. Miss Brison

472. Composition and Illustration. Advanced work in composition—charcoal, india ink, water color, mezzotint and etching. 3 hours. Miss Brison

CIVIC BIOLOGY AND BOTANY

203. Freshman Botany. A general introductory course dealing with plants in their relation to everyday life. The work is prerequisite for those who wish to pursue other botany courses of the department. 3 hours. Dr. Matheny

204. Freshman Botany. Continuation of Course 203. 3 hours. Dr. Matheny

205. Civic Biology. This is a study devoted to some of the common biological problems of the day. The course is conducted after laboratory methods with field trips and lectures. 3 hours. Dr. Matheny

206. Civic Biology. Continuation of Course 205. 3 hours. Dr. Matheny

207. Zoology. Emphasis will be placed on the economic as well as the structural phases of this subject. 3 hours. Dr. Matheny

208. Zoology. Continuation of Course 207. 3 hours. Dr. Matheny

209. **Home Economics Biology.** Required of all freshmen taking Home Economics Course. 2 hours. Mr. Boetticher
210. **Home Economics Biology.** Continuation of Course 209. Mr. Boetticher
211. **Plant Histology.** A laboratory course in the microscopic anatomy of plants. Open to Sophomores. 2 hours. Mr. Boetticher
212. **Plant Histology.** Continuation of Course 211. 2 hours. Mr. Boetticher
213. **Household Biology.** Attention is given to the yeasts, molds, and bacteria of the home and community. 2 hours. Mr. Boetticher
214. **Household Biology.** Continuation of Course 213. 2 hours. Mr. Boetticher
403. **General Botany.** A study of the general structure and relationship of plants and their physiology. 3 hours. Mr. Boetticher
404. **General Botany.** Continuation of Course 403. 3 hours. Mr. Boetticher
405. **Plant Pathology.** Structural studies of plant disease organisms. 2 hours. Mr. Boetticher
406. **Plant Pathology.** Continuation of Course 405. Mr. Boetticher
407. **Ecology.** A study of plants in their relation to their environment. 3 hours. Dr. Matheny
408. **Ecology.** Continuation of Course 407. 3 hours. Dr. Matheny
409. **Apiculture.** (Offered in Summer School.) The biology of the honey bee. 2 hours. Dr. Matheny
410. **Apiculture.** (Offered in Summer School.) Continuation of Course 409. 2 hours. Dr. Matheny
411. **General Science.** (Offered in Summer School.) Adapted to the needs of those who expect to teach the subject. 3 hours. Mr. Boetticher
412. **General Science.** (Offered in Summer School.) Continuation of Course 411. 3 hours. Mr. Boetticher

EDUCATION

Kindergarten-Primary Education

The two-year course in Kindergarten-Primary Education prepares teachers to take charge of Kindergarten, first and second grades; the four-year course gives the degree of Bachelor of Science in Education and prepares for supervision in the kindergarten-primary field.

A Parent-Teacher Association is conducted in connection with the Kindergarten and Elementary Training School. Practice teachers attend the monthly meetings in order to gain insight into the organization and the conducting of such meetings.

In addition to the regular college entrance requirements, ability to play a melody is required. A simple musical test is given toward the end of the first semester.

1. Not open for credit to those who have had School Music 204a.

***201. Plays, Games, and Dances I.** A study of these as expression of child life; the instinctive activities from which they originated; types of plays found in different periods of childhood; the development of the highly organized game and artistic traditional and dance forms from play and the informal game; the playing of games, and readings. 2 hours.

***202. Permanent Play Materials.** Principles, methods of selection and use of play materials in the kindergarten and primary, individual and group projects. Toys, gymnasium and playground apparatus, building blocks and construction materials, Froebelian and Montessori materials, pictures, house-keeping utensils, garden tools, printing press, stick printing, planning rooms and equipment, budget making, etc. Laboratory fee, \$1.00. 2 hours.

***203. Beginnings of Industrial Arts.** A study of the early manifestation of the art instinct and play activities leading to the industrial arts. Practical work with clay, paper, textiles, wood and sand. Laboratory fee, \$1.50. 1 hour.

205. Literature for Early Childhood, Including Story Telling. A. Supervised observation of story periods in kindergarten, first and second grades; a technical skill to tell stories readily and efficiently; experience in conducting story hours in a variety of situations.

B. A broad knowledge of the field of children's literature. Types of stories suitable to children from four to eight years of age; standards of selection; source of material; dramatization;

planning story groups for special occasions. A and B will be developed simultaneously. 3 hours.

207. Fundamentals of Kindergarten-Primary Education. A study of: the biological and psychological principles of development of the child from two to eight years of age, and the influence of these principles upon the organization and method of teaching in kindergarten, first and second grades; the activities which organize health, social, language and reading experiences, including the needs, objectives, materials and methods of teaching these subjects; the place of writing, spelling and number in the first and second grades. A brief survey of the daily program and the organization of the year's work will be made. Some observations in each of the above groups will be required. 3 hours.

1. Not open for credit to those who have had Physical Education 412.

401. Plays, Games and Dances II. A study of the theories of play; play and work; historical origin of games; elements of games, as formation, modes of contest, etc.; sociological and economic significance of games; play in relation to schools; the playground; the play festival; planning games for different occasions; lists of plays, games and source material, playing games; readings. Prerequisite 201. 2 hours.

403. Toy-making. Planning and making of doll furniture; transportation toys; nursery toys; costumes; puppet shows, including theatre, stage setting and characters. 2 hours work, 1 hour credit.

406. Advanced Literature of Early Childhood. Intensive and critical study of traditional and modern tales for children including poetry; comparison of the folk-lore of different countries, a study of at least one literary whole; pageant making; sources of material; bibliography, story telling. 2 hours

407. Kindergarten-Primary Curriculum. A study of the principles controlling the selection and organization of the content of a curriculum for kindergarten-primary education; the function of the teacher; the record summary in relation to the curriculum; standards for judging curricula; study of curricula of different educational systems; the evolution of the modern kindergarten-primary curriculum. Prerequisite, 207. 3 hours.

418. Current Problems of Kindergarten-Primary Supervision. The nature and function of supervision in kindergarten and lower primary education; supervisory problems; observation and analysis of teaching; analysis of the teaching difficul-

ties of young teachers; standards for judging teaching; improvement of teaching; organization of teachers' meetings and study clubs; planning equipment and rooms for kindergarten and lower primary; recent movements in the kindergarten-primary field; The nursery school; experiments in the education of young children. Open to students of advanced kindergarten-primary standing. 3 hours.

420. Conservation of the Child. A survey of the social forces and institutions promoting child welfare; the health of children; nutrition, home management; organization of Mothers' Clubs and Parent-Teachers' Meetings, parliamentary law. 3 hours.

SPECIAL EDUCATION

The Department of Special Education is established in the College of Education of the Ohio University, Athens, Ohio, to meet the demands for teachers and directors in special education. Special facilities are afforded by the Ohio University for the preparation of teachers for this line of work because of the opportunity for the selection of subjects offered by the College of Education and also the College of Liberal Arts, to which are now added the special subjects further needed and a special school for exceptional children as a training school.

215. The Education of Exceptional Children. This course aims to give a broad and general view of the field of Special Education, through an analysis of the various educational and social problems presented by the exceptional child. 3 hours. Miss Warner

216. Curriculum and Methods for Special Classes. A study is made of materials and subject-matter which may be used to develop the very young special child, the older special child, the higher and the lower types; classroom procedure, equipment; rating and case studies, etc. 3 hours. Miss Warner

221. Research and experimentation in Special Education. This course affords opportunity for the student to do individual research work in connection with the observation classes under the supervision and guidance of the director of Special Education. 1 hour each semester. Miss Warner

237 and 238. Special Education Student Teaching. This course affords an opportunity for students to do student teaching in special classes under supervision and criticism. 3 hours credit each semester. Miss Warner

415 and 416. Organization and Management of Special Education. Topics: Need for Special Education; types of special classes as they are found in some of our best city school systems and experiments that are being carried on; clinics; selection and classification of children; methods of co-operation with other departments; use of data; case studies and records; direction and aftercare work of special class children. Open to seniors in Special Education and others by special permission. 3 hours each semester. Miss Warner

417 and 418. Research and Experimentation in Special Education. For advanced students. This course affords opportunity for the student to do individual research work in connection with the observation classes under the supervision and guidance of the director of Special Education. 1 hour each semester. Miss Warner

437 and 438. Clinical Teaching. In this course the student uses the classes of Exceptional Children as a laboratory in which a study is made of the abilities and disabilities of the children and the hows and whys of learning in order to determine the best ways and methods of teaching. Open to Seniors in Special Education. 3 hours each semester. Miss Warner

TEACHING AND OBSERVATION

231. Introduction to Teaching. This is a guidance course designed to assist the student in the choice of a teaching field. The chief characteristics of the various types of teaching service, from the kindergarten to the upper grades, including special education, will be made clear. First semester. 2 hours. Mr. Latham

232. Observation and Participation in the Elementary School. This course follows Introduction to Teaching. At the close of the first semester it is intended that students preparing for elementary service will make a definite choice of a teaching field, i. e., Kindergarten-Primary or Intermediate Grades. The work of the course will be confined to the field selected. The student will spend one hour daily throughout the semester in the training school. The work will progress gradually from observation of the work of the demonstration teachers to participation in various class activities, the keeping of records, weighing children, playground supervision, lesson planning and group teaching. This course or its equivalent will be required before student teaching is begun. Each semester. 3 hours. Mr. Latham and Miss MacLeod

432. Observation and Participation in the Secondary School. This course is a prerequisite to the courses in Junior and Senior High School Student Teaching, 235 and 433. The course is devoted to observation of the work of demonstration teachers with participation in the various class activities and lesson planning for the various types of teaching. Featured in the course are: the study of the plan in use at Ohio University, rules for observation, physical features of the teacher's work, getting acquainted with the pupils and the school, problems of managing the various phases of secondary school work, planning for the various types of teaching, directing the pupils in study, and the working out of a semester's course in a particular subject. Each semester. 3 hours. Mr. Latham and Mr. Harshman

233. Student Teaching in City Schools: Kindergarten-Primary. The student in the Kindergarten-Primary Department will teach in the kindergarten and in the first and second grades. The student who intends to teach in primary grades must complete one semester of student teaching in these grades, nine weeks in the first grade and nine weeks in the second grade, and an additional nine weeks of student teaching in the kindergarten.

If the student intends to be a kindergarten teacher rather than a primary teacher she must complete one semester of student teaching in the kindergarten, nine weeks with the four-year-old group, and nine weeks with the five-year-old group, and an additional nine weeks of student teaching in either first or second grade. The students who expect to be recommended for positions in primary grades must complete a full semester of student teaching in primary grades, while those who expect to be recommended for positions in kindergarten must complete a full semester of student teaching in the kindergarten. In addition to the requirement of one hour of teaching daily, there will be a minimum of two hours of conferences each week with training teachers and supervisors. Prerequisite, Observation and Participation. Open only to Sophomores in the Kindergarten-Primary Course. Both semesters. Credit, six semester hours. Mr. Latham and Miss MacLeod

NOTE 1—Students should take Classroom Management in the same semester that they take Observation and Participation.

NOTE 2—Observation and Participation, Course No. 232, is a prerequisite to Student Teaching Courses Nos. 233, 234 and 239.

NOTE 3—Arrangements for Student Teaching must be made in advance. Address Director of Teacher Training, Ohio University, Athens, Ohio.

NOTE 4—The student must reserve two consecutive hours for his student teaching.

234. Student Teaching in City Schools: Intermediate Grades. The student in the Intermediate Grades Department will teach one hour a day for one semester, nine weeks in third or fourth grade, and nine weeks in fifth or sixth grade. Two hours a week of conferences. Prerequisite, Observation and Participation. Open only to Sophomores in the Intermediate Grades Course. Either semester. Credit, four semester hours.

Mr. Latham

235. Student Teaching in City Schools: Junior High School. The student in the two-year course for Junior High School teachers will teach one hour a day for one semester. Two hours a week of conferences. Prerequisite, Observation and Participation, 432. Open only to Sophomores in the Junior High School Course. Either semester. Credit, four semester hours.

Mr. Latham and Mr. Harshman

239 and 240. Student Teaching: Rural. The student in the two-year course for Rural Elementary Teachers will teach one hour a day for one semester in the consolidated Rural Training School at The Plains. Two hours a week of conferences. Prerequisite, Observation and Participation. Open only to Sophomores in the Rural Department. Either semester. Credit, four semester hours.

Mr. Latham and Mr. Root

431. Advanced Student Teaching in City Elementary Schools. This course is for Seniors who are taking a four-year course with a major in Elementary Education. The student will teach one hour daily for one semester. There will be frequent demonstrations by the critic teachers. The course will be characterized by careful testing of the results of the student's teaching and frequent conferences with supervisors. 2 to 4 hours. Either semester. Mr. Latham and Miss MacLeod

433. Student Teaching: Senior High School. This course is open only to the student who is in the Senior year of a four-year course directed toward Senior High School teaching, and who has met the requirements of the College of Education for student teaching. It is expected that the student will teach in the department in which he has his major. The student must secure the recommendation of the head of the department in the University in which he wishes to do student teaching. Blanks for this purpose may be secured at the office of the Director of Teachers Training Department. Credit, four semester hours.

Mr. Latham and Mr. Harshman

436. Supervision Practice. This course is open to students who are in the Senior year of the course for elementary teachers and who have had successful teaching experience. It is

also open to superintendents, supervisors, and principals who have had sufficient training. The student will be given definite responsibility for supervising units of work in the Training School. He will supervise student teachers in that work, conduct supervisory conferences, and teach demonstration lessons. 3 or 6 hours. Mr. Latham

285. Classroom Management. In this subject the mechanics of classroom procedure, such as organization, control, attendance, classification, promotion, the making of programs and reports, the keeping of records, teaching pupils how to study, the motivation of classroom work, types of the recitation, measuring the result of teaching, looking after the health of the pupils, and other routine factors are given careful consideration. In addition, throughout the course, special emphasis is placed upon classroom management as a social problem of large potential importance. That the class discussion may have a thoroughly practical aspect, the course is presented in connection with Education 232, Observation and Participation. It is suggested that students pursue both courses at the same time. Open to those who have completed Education 231 or its equivalent. Three recitations a week. Credit, three hours.

Dr. Sias

289. The Elementary Curriculum. A study of the principles underlying the selection and organization of subject matter in the elementary school. There will be consideration of modern curriculum making intensively in one subject through examination of scientific studies, experimental classroom procedures, and type curriculums. Open to advanced under-graduates and sophomores with teaching experience. It is accepted by the State Department as a substitute for Education 285. 3 hours.

Dr. Hansen

261. History of Elementary Education. A general course treating the modern period only, and emphasizing American conditions. The development of curriculum and methods of teaching. Open to Sophomores preparing to teach in the elementary school. 3 hours.

Dr. Gard

262. Principles of Elementary Education. An elementary course, intended for those without much acquaintance with elementary school work, and designed primarily to meet the State Board of Education requirement for the Elementary Certificate. The course is a careful study of the principles underlying the selection of subject matter and the principles of the learning process applied to teaching elementary school subjects. 3 hours.

Dr. Hansen

265. Teaching Reading in the Primary Grades. A course planned to acquaint the primary grade teachers with the principles of methods of training pupils to read. It deals with the period of preparation for reading, the initial period of reading instruction, the period of rapid growth in fundamental attitudes, habits and skills. Scientific investigations are examined for their results as applied to the work of teaching. 2 hours.

Dr. Hansen

266. Teaching Reading in the Intermediate Grades. As in course 265 the work deals with the principles of methods of teaching pupils to read effectively in grades four, five, and six. It begins with a general summary of the work in the primary grades, and considers the extension of the aims of these early periods. Remedial work is an important point considered. 2 hours.

Dr. Hansen

267. Educational Tests and Measurements: Elementary and Junior High School. An introductory course dealing with the use of educational tests and scales in the elementary and junior high school grades. A study will be made of the problems involved in the administering and scoring of tests and in the interpretation of results. Sufficient attention will be given statistical methods to enable the student to analyze data and to understand some of the more important processes of test construction. Open to sophomores. Two recitations a week. Credit, two hours.

Dr. Sias

461. Principles of Secondary Education. An introduction to secondary teaching. A study of the purposes of high school instruction, economy in classroom management, types of learning and teaching, the influence of age on learning, the relation of interest and differences in capacity to learning. Supervision of study, the art of questioning and measuring the results of teaching. Open to Juniors and Seniors. 3 hours. Dr. Gard

462. Principles of Secondary Education. A study of the curriculum and its administration. A consideration of the nature of the pupils to be educated, the character, place and function of the secondary school as a social institution, and the means and material with which the aims of the secondary school may be realized. Open to Juniors and Seniors. 3 hours.

Dr. Gard

463. The Junior High School. A study of the development, organization, and administration of the junior high school, including careful consideration of objectives, the curricula, guidance program, methods of instruction, and student activities. Open to juniors and seniors. Two recitations a week. Credit, two hours.

Dr. Sias

465. Educational Tests and Measurements: High School. A course for students who have had more experience or are farther advanced in their college work than is required for 267. As a foundation for a better understanding of scientific testing in the high school grades, a rapid survey will be made of the use of educational tests and scales in the elementary grades, and the more essential principles of statistical method will be reviewed, assuming some previous knowledge of the subject. The major portion of the time, however, will be given to the detailed study of tests and scales used in the junior and senior high school grades. Open to juniors and seniors. Two recitations a week. Credit, two hours. Dr. Sias

466. Educational Tests and Measurements: Advanced. This course is provided for students who wish to make a more thorough study of the field of educational measurement. The work will be planned, as far as possible, to fit the special needs of the students electing the course. Open to juniors and seniors who have completed either Education 267 or 465 or an equivalent. Two recitations a week. Credit, two hours. Dr. Sias

467. History of Education. Greek, medieval and modern theory and practice; the development of modern school systems; social and political conditions bearing upon education. Open to Juniors and Seniors. 3 hours Dr. Gard

468. History of Education in the United States. European influence; social, economic and political forces; the rise of public education; the growth of the high school; the development of a teaching profession. The period from Colonial times to the present is treated. Open to Juniors and Seniors. 3 hours. Dr. Gard

470. National School Systems. A course in comparative education. Educational organization and the school as a political instrument in the western nations and Japan. 3 hours. Dr. Gard

471. Philosophy of Education. A study of the evolution of educational theory. Open to Seniors. Dr. Gard

472. Educational Literature. A study of the great western writers on education from Plato to the present. Admission by consent of the instructor. 3 hours. Dr. Gard

475. Seminar and Minor Research. In this course selected problems in Education will be considered. Students will be directed in an investigation of certain phases of current educational theory and practice. A written report on some

assigned problem will be required of each member. Open to students invited by the professor in charge. 2 hours. Dr. Gard

476. Seminar and Minor Research. Continuation of Course 475. Open to students invited by the professors in charge. 2 hours. Dr. Gard

481. The State in Education. A study of the organization and administration of the state board of education and the state department of public instruction and an intensive study of some of the major problems of the state administration of the public school system. Open to juniors and seniors. 2 hours credit. Dr. Job

485. School Administration. A general course dealing with the principles of public school administration from the point of view of the superintendent and the board of education. Open to juniors and seniors who expect to teach or engage in administrative or supervisory work. 3 hours credit. Dr. Job

486. Problems in School Administration. A more advanced course in school administration. Course 485 or its equivalent is prerequisite. A few major problems in public school administration are taken up for intensive treatment. 2 hours credit. Given the spring semester only. Dr. Job

487. High School Administration. A general course designed to meet the needs of students without teaching experience who expect to teach in the high school. The course should also serve as a general introductory course for those who expect to become high school principals. The course deals with the principles and problems in the organization and administration of the high school. The duties and responsibilities of the principal and the teacher relationships are given special emphasis. Open to juniors and seniors. Three hours credit. Dr. Job

491. The Supervision of Instruction. This course deals with the direction and improvement of teachers in service; the nature, technique, and problems of supervision; and the types of adjustment needed for better instruction in particular situations. Open to Juniors and Seniors and especially recommended for those making preparation for the following types of educational service: General supervision, special subject supervision, an elementary school principalship, and critic teaching. 3 hours. Dr. Hansen

493. Vocational Guidance. This course will deal with the various phases of educational and vocational guidance. 2 hours. Dean McCracken

ENGLISH LANGUAGE AND LITERATURE

201. Freshman Composition. Teachers' course. Several sections. 3 hours. Dr. Wilson, Dr. Jefferson, Miss Kahler, Mr. Slutz, Miss Apgar, Dr. Wray

202. Freshman Composition. Teachers' course. Continuation of Course 201. 3 hours. Dr. Wilson, Dr. Jefferson, Miss Kahler, Mr. Slutz, Miss Apgar, Dr. Wray

200. Sub-Freshman Composition. A course planned for those whose preparation has been insufficient to meet the demands of Courses 201 and 202. No credit.

203. American Poetry from 1815 to 1890. 3 hours.
Dr. Wilson

204. English Poetry from 1798 to 1890. 3 hours.
Dr. Wilson

205. American Prose. Selected material from Franklin, Irving, Cooper, Poe, Hawthorne, Emerson, Thoreau, Lowell. 3 hours.
Dr. Wilson and Mr. Slutz

206. English Essay of the Victorian Period. 3 hours.
Dr. Wilson

207. Teaching Reading as Literature. A study of classroom procedure in the use of readers and supplementary material for the purpose of leading to appreciation of literary content and form suited to grades 1 to 9. Open to students with 32 hours of college work. 2 hours.
Miss Apgar

208. Juvenile Literature. A study of myths, fables, fairy stories, folk-lore, and one epic. Language work. 2 hours.
Miss Kahler

209. Early and Middle English Narratives in Translations. A course designed to acquaint students with the narrative material in English literature from Beowulf through the Middle Ages. Prerequisites, 201, 202. 2 hours
Dr. Wray

211. American Literature. A survey of its history from the beginning to 1860. 2 hours. Prerequisites, 201, 202.
Miss Kahler

212. American Literature. Continuation of 211. A survey of the history of American literature from 1860 to the present. 2 hours
Miss Kahler

219. The Novel: Meredith to Galsworthy. A study of some of the leading novels of Meredith, De Morgan, Conrad, Hardy, James, Galsworthy. Prerequisites, Courses 201, 202. 2 hours.
Mr. Slutz

221. The Bible as Literature. 2 hours. Mr. Slutz

222. The Bible as Literature. Continuation of 221. 2 hours. Mr. Slutz

224. Advanced Composition. Two semesters of English composition required. Recent writers of essays, poems, stories, and the shorter forms of drama will be read and discussed as a basis for creative and critical writing. 2 hours. Mr. Slutz

225. Material and Methods for Dramatizing Literature for Use in the Grades. 1 hour. Miss Kahler

226. The Teaching of Language in the Middle Grades. A study of the content and presentation of composition, grammar, and spelling in grades 3 to 6. Prerequisite, 201. 3 hours. Miss Apgar

227. The Teaching of Language in the Junior High School. A study of the content and presentation of language work for grades 7, 8, and 9. Topics to be considered are composition as a social study, drills, freedom and accuracy in expression with study of models, and spelling problems. 2 hours. Prerequisite, 201. Miss Apgar

401. Ibsen. A study of the poetic and the prose dramas. Open to juniors and seniors. 2 hours. Miss Apgar

402. Spenser. A study of the poems of Spenser with emphasis on "The Faerie Queene." Prerequisites, 201, 202. Open to juniors and seniors. Dr. Wray

407. Methods of Teaching the English Classics in the Senior High School. Open to juniors and seniors. 2 hours. Dr. Wray

408. Continuation of 407. A continuation of the study of appropriate classics. Emphasis is placed on the teaching of composition in the Senior High School. Open to juniors and seniors. 2 hours. Dr. Wray

409. Literary Appreciation. A study of poetical forms and fundamental principles of literary criticism. Open to juniors and seniors. 2 hours. Dr. Wilson

410. Literary Appreciation. Continuation of Course 411. A study of prose forms and a consideration of critical principles applicable to them. 2 hours. Open to juniors and seniors. Dr. Wilson

411. Literary Biography. A study of some of the important literary biographies and a consideration of tendencies in current biographical literature. Open primarily to juniors and seniors. 2 hours. Dr. Wilson

412. English Drama from 1506 to 1612.** The chief contemporaries of Shakspeare; also a study of "The Merchant of Venice," "Richard II," "Hamlet," "Macbeth." Open to juniors and seniors. 2 hours. Miss Apgar

413. Dante (in English). Open to juniors and seniors. 2 hours. Dr. Wilson

414. Contemporary American Poetry.* A study of some of the representative works of Robinson, Sandburg, Frost, Amy Lowell, Masters, Lindsay, and others. 2 hours. Open to juniors and seniors. Dr. Wilson

415. Eighteenth Century Literature. A study of representative prose and poetry to the age of Johnson. 2 hours. Open to juniors and seniors. Dr. Wilson

416. Eighteenth Century Literature. A continuation of Course 415. A study of representative prose and poetry from Johnson to the close of the century. Open to juniors and seniors. 2 hours Dr. Wilson

GEOGRAPHY AND GEOLOGY

The Department of Geography and Geology at Ohio University has a four-fold aim. It provides for the student who intends to teach in the grades or high school, instruction in the subject matter of geography taught in such schools, and in the general methods used. It offers a year or more of work for the students of either the College of Liberal Arts or the College of Education who wish to take the courses in geography or geology as their science requirement for a Degree. It presents courses in economic geography adapted to the needs of the students of the School of Commerce. Finally, the Department offers opportunity for the student who has a keen interest in geography, to train himself as a specialist in that subject.

201. Principles of Geography. A study of the general principles of physical, regional, and economic geography. This course is the beginning course for freshmen in the College of Liberal Arts. Students of the College of Education must take course 207 or 214. Field trips required. 2 hours. Mr Cooper

203. Geography and Environment. A course in the aspects of geography which have to do with the responses of man to his natural environment. Materials are taken from Huntington and Cushing, Semple, Brunhes, and Peattie. A beginning

*Not open for credit to those who have had English 307 or 308.

**Not open for credit to those who have had English 306.

course for the College of Liberal Arts student of the Junior or Senior years. 3 hours. Mr. Cooper

207. Geography and Methods for Upper Grades. A general course for students who intend to teach in the upper grades or in the high school. The major interest of the course is in general method and in the content of such geography as is taught in advanced grades and in the Junior and Senior high schools. Field trips required. 3 hours. Mr. Cooper

214. Geography and Method for Lower Grades. This course deals with general geography and the subject matter and methods in geography for the lower grades. Field trips required. 3 hours. Miss Atwood

208. Economic and Regional Geography of North America. This course will develop in detail the geography of the natural resources, and the economic and industrial situations as present in the various regions of the continent. It presents a method for continental study of much value to prospective teachers. All of the continental studies are adapted to the needs of the School of Commerce. 201, 207, 203, or 214 are prerequisite. 3 hours. Mr. Cooper

205. Economic and Regional Geography of Europe. See course 208 for description. Less emphasis upon the regional and more on the political. 201, 307, 203, or 214 are prerequisite. 3 hours. Miss Atwood

209. Economic and Regional Geography of South America. See course 208 for description. 201, 207, 203, or 214 are prerequisite. 3 hours. Mr. Cooper

210. Economic and Regional Geography of Middle America (Mexico, Central America, and the West Indies). See course 208 for description. 201, 207, 203, or 214 are prerequisite. 2 hours. Mr. Cooper

404. Economic and Regional Geography of Asia and its Islands. See course 208 for description. 201, 207, 203, or 214 are prerequisite. 3 hours. Miss Atwood

405. Economic and Regional Geography of Africa and Australia. See course 208 for description. 201, 207, 203, or 214 are prerequisite. 2 hours. Miss Atwood

401. Geography of Ohio. The geography of Ohio will be developed from the regional standpoint and by means of the problem method. Course 207 or its equivalent a prerequisite. 2 hours. Mr. Cooper

402. Conservation of Natural Resources. This course concerns itself with the vital problems of the conservation of

our soils, minerals, forests, and inland waters. Students admitted by consultation. 2 hours. Miss Atwood

403. Meteorology and Climatology. A thorough understanding of the weather and climate is necessary for an appreciation of the adjustments of man to his environment. Students admitted by consultation. 3 hours. Mr. Cooper

407. Geographic Influences in American History. A course developed to show the close correlation in the geography and the history of the growth of our nation. Especially adapted to the needs of majors in history. 3 hours. Juniors and Seniors. Miss Atwood

412. Geography for Home Economics. A course in the geography of foods, textiles, and building materials. For students of Home Economics only. 3 hours. Juniors and Seniors. Miss Atwood

414. The Geography of Production, Trade, and Consumption. A study of the world's major products and their distribution and consumption. Students who have had course 121 in the School of Commerce are not admitted. 3 hours. Juniors and Seniors. Miss Atwood

416. Cartography and Graphics. The elementary principles of map drawing and graph making. 2 or 3 hours. Majors in geography only. Mr. Cooper

409. Physiographic Geology. A beginning course in the year's work in geology. Field trips required. Juniors and Seniors. Mr. Cooper

410. Historical Geology. This course follows 409 and should be taken to complete the year's work in geology. Field trips required. Juniors and Seniors. Mr. Cooper

411. Economic Geology. A study of the materials of the earth's surface which are of service to mankind. 2 hours. 409 and 410 are prerequisite. Mr. Cooper

408. Research. Students majoring in geography will devote a portion of one semester to the working out of some problem in geographical research, preferably one which requires field work, and the preparation of a thesis showing the results obtained. 3 hours. Mr. Cooper, Miss Atwood

HEALTH

201. Principles of Health. This course deals with personal, school and community health; is designed especially for teachers, to assist them in carrying out health educational programs in their schools. 3 hours. Miss Druggan

HISTORY AND GOVERNMENT†

(For courses in European History see History in the College of Liberal Arts.)

201. American History. The political, social, and economic development of the United States from the Colonial period through the Civil War. Open to all students. 3 hours.

Mr. Hoover, Dr. Smith

202. American History. Continuation of Course 201, with special emphasis on the recent history of the United States. 3 hours.

Mr. Hoover, Dr. Smith

203. American Government. The organization and functions of the federal government in comparison with the governments of some other important countries. 3 hours.

Dr. Smith

204. American Government. The organization and administration of state and local government, with the government of Ohio used for purposes of illustration. 3 hours.

Dr. Smith

211. Teaching History in Elementary Schools. A survey of the development of history instruction in the schools; the aims and values of history instruction; courses of study; methods and materials for the several grades; testing results; school problems related to history teaching. 2 hours.

Dr. Smith

405. Constitutional History. A study of the making and ratifying of the federal Constitution. Sources are investigated. 2 hours.

Mr. Hoover

406. Constitutional Law. The text and case method is used. All the leading cases on the subject are abstracted. Willoughby's Constitutional Law is the guide. 2 hours.

Mr. Hoover

407. Western American History. The westward movement in the development of the United States; migration from the Atlantic states to the Mississippi valley; the history of Ohio as a part of the movement; the Trans-Mississippi West; the Pacific Coast; and the dependencies and problems of the Pacific. 2 hours.

Dr. Smith

408. Spanish American History. A course designed to show the growing relations between the United States and the Latin American republics. Attention will be given to the work of Spain in establishing the Empire, the struggle for indepen-

†For the requirements for a major in history and government, see page

412. Teaching History in Junior and Senior High Schools. The development of instruction in history; objectives and content of the subject; materials and methods of procedure; relation of other social studies to history; testing results; and other problems of teaching history. 2 hours. Dr. Smith

413. International Law. The texts, Hershey's *International Public Law*, and cases are studied. 2 hours. Mr. Hoover

414. International Law. Continuation of Course 413. 2 hours. Mr. Hoover

415. History of American Political Parties. The origin and growth of national parties; the influence of economic and social conditions on party policy; and recent party development. 2 hours. Mr. Hoover

416. History of Ohio. A survey of the history of Ohio from the settlement and early development to the present time. 2 hours. Mr. Hoover

417. Municipal Government. A study of modern municipal organization and functions in the United States in comparison with the practices in other countries; the experiences with the mayor-council, commission, and manager types of government; and investigation and report on particular cities of Ohio. 2 hours. Dr. Smith

419. American Political Theory. European beginnings; early political theory in the United States; development of political thinking to the present time; and recent political tendencies. 2 hours. Dr. Smith

420. International Relations. A discussion of the problems of nationalism and internationalism in relation to the interests of people in the United States. The interests of the course are suggested by the following: sentiment of nationality, conflict of color, economic internationalism, peaceful penetration, open door, Pan-Americanism, inter-allied debts, world courts, and control of international policy. 3 hours. Dr. Smith

dence, the social, political, and economic growth, international relations and the Monroe Doctrine, the Panama and the purchase of the Danish West Indies, and the new Pan-Americanism. 2 hours. Dr. Smith

409. American Statesmen. A study of the lives of leading American statesmen. 2 hours. Mr. Hoover

HOME ECONOMICS

This work of the Department of Home Economics is planned primarily for teachers in the elementary and secondary schools but those graduating from the course are prepared with a few months additional training to enter Dietition Service in hospitals or commercial work.

Deposit or Fees: Clothing, \$1.00; Foods, \$1.00; Foods, Advertising, \$4.00.

201-202. Foods and its Preparation. A study of principles involved in the selection and preparation of foods. The occurrence, processes of manufacture, cost and nutritive values of various food materials. 4 hours each semester.

Miss Patterson, Miss Eckel

203-204. Elective Home Economics. No prerequisite. An elementary course in clothing first semester. Foods second semester designed for students of the two year course for elementary teachers and for those who wish practical work. 2 or 3 hours.

Miss Stevens, Miss Eckel

251-252. Clothing and Textiles. One lecture and two laboratory periods each week. The study of fibers and fabrics from a historic, economic, hygienic, compositional and social standpoint. Emphasis on present-day problems, together with movements for bettering textile conditions. The selection, care and cost of clothing; clothing budgets. Weaving.

Laboratory course includes the making of standard patterns; use of commercial patterns; practice in cutting, fitting and making garments of wash material. 3 hours each semester.

Miss Morse

415-416. Advanced Foods. The purpose of this course is to develop skill in the technique of cooking as well as to apply the principles of selection and marketing to a wide range of food materials. It includes the planning and serving of meals for special occasions and quantity cookery. 3 hours each semester.

Miss Eckel

459. Domestic Architecture. Brief history of Domestic Architecture. Study of general principles of designing exterior and interior; modern conveniences; standards; heating, lighting; plumbing and ventilation systems. House planning. 2 hours.

Miss Morse

466. Child Care and Training. Physical care and training of the child from infancy through adolescence. 2 hours.

Miss Stevens

422. Dietetics. A study of the chemical, physiological and economic factors entering into the normal diet as influenced by age, sex and occupation; the examination of dietary standards; the study of abnormal conditions and dietaries; preparation of dietaries, both normal and abnormal. 4 hours.

Miss Stevens

417. Interior Decoration, as Related to the Home. Theory color and application in home decoration. Study of furnishings from a historical, practical, economic and sanitary standpoint. 3 hours.

411-412. Methods of Teaching Home Economics. Class room management; organization of courses of study; lesson plans; construction of illustrative material; survey of the field of Home Economics; equipment of Home Economics laboratories; literature. 2 hours each semester.

Miss Patterson

413. Student Teaching in Home Economics. Observation and practice teaching in supervised city training school and accredited Smith Hughes rural school. 2 or 3 hours.

Miss Patterson

414. Student teaching in Home Economics. A continuation of 413.

Miss Patterson

418. Household Administration. Organization and scientific management of the family household. Home economics apartment affords opportunity for student practice in household management. 3 hours.

Miss Stevens

457-458. Advanced Clothing. A study of the relation of economics, hygiene and art of clothing; outline of history of costume.

Laboratory work includes drafting and designing of patterns; alteration of patterns; use and making of individual dress forms; selection of materials and construction of garments from them. 3 hours each semester.

Miss Morse

INDUSTRIAL EDUCATION†

201. Wood Working. Laboratory four hours, class one hour. A study of grade work, tools, problems, plans, processes and the construction of suitable models. Three hours credit.

Mr. Grones

202. Wood Working. Laboratory six hours. A continuation of Course 201. Problems suitable for high school

†For the requirements for a major in Industrial Education, see page 155.

courses will be constructed. Drawing and blue prints will be required. 2 hours. Mr. Grones

203. Joinery. Laboratory four hours. Work consists in making twelve different joints, both hard and soft woods being used, special attention given to neatness and accuracy. The latter part of term will be given to the application of these points. 2 hours. Mr. Grones

205. Wood Finishing. Laboratory and class work. A study of the different processes of finishing woods, a study of finishes and the physical qualities of the various woods. 2 hours. Mr. McLaughlin

206. Wood Turning. Laboratory four hours. Exercises in turning, care of lathes and tools. The work includes between centers, straight, taper, curve, beads, face plate and chuck turning, sandpapering, polishing and finishing. 2 hours.

207. Pattern Making. Laboratory four hours. This course gives a preliminary study of pattern making and foundry practice. A number of patterns are made for molding, attention being paid to shrinkage. Finishing and core work. 2 hours. Mr. McLaughlin

209. Cabinet Making. Laboratory six hours. Work will consist of paneling, veneering, drawer construction, patching, door fitting, etc. All work is to be from blue prints and the student will mill-work all stock, using the shop equipment. 3 hours. Mr. Grones

210. Cabinet Making. Continuation of Course 209. The work will consist of working out from your own design and blue prints of one difficult piece of cabinet work. 3 hours. Mr. Grones

411. Advanced Cabinet Making. Laboratory course. Work will be of experimental type. New types and designs will be worked out. Outline of work and permission of instructor must be secured before registering for the work. 2 or 3 hours. Mr. Grones

412. Shop Methods and Equipment. A study of arrangement, care, treatment, and buying of industrial education equipment. 2 hours. Mr. McLaughlin

426. History of Industrial and Vocational Education. A study of educational conditions that led up to the industrial movement and present tendencies. 3 hours. Mr. McLaughlin

414. Machine Shop. Laboratory four to six hours. The work includes chipping, filing, straight, taper, eccentric, chuck, face plate and inside turning, thread cutting, polishing, shaper

work, grinding, care of lathes, shafting and belting. 2 hours.

Mr. McLaughlin

216. Constructive Design. The designing of problems for grade, high school and advanced work, special attention given to proportion and ability of construction, working out tentative problems for the courses in the different grades and high school and a study of their construction. 2 hours.

Mr. McLaughlin

417, 418. Observation and Teaching of Industrial Arts. The Junior and Senior High Schools will be used for practice teaching. One hour daily, 6 hours credit.

Mr. McLaughlin

420. Industrial Art Methods. Class work, Content and Methods of the Industrial Arts, by Vaugh and Mays will be used as a text. 3 hours.

Mr. McLaughlin

221. Carpentry. Laboratory two hours, class one hour, this course assumes previous training in the use of wood working tools. A study will be made of building plans and construction processes and actual construction of problems in carpentry. 2 hours.

Mr. McLaughlin

225. Mechanical Drawing. Wood working plans, sectional details, assembled drawings, blue printing, etc. 2 hours.

Mr. McLaughlin

223, 234. Mill Work. Laboratory Work. This course aims to give instruction in the use and care of wood working machinery. Offered each semester. 1 hour credit.

Mr. Grones

228. Craftwork for Women. Class and Laboratory. For teachers of Special and Primary education. The following activities will be given attention: Brush Making, Chair Caning and Weaving, Furniture Repair, Finishes and Shoe Cobbling, etc. 2 hours.

Mr. Grones

227. Sheet Metal Work. Class and Laboratory, 4 hours. Problems in cutting, forming, soldering, riveting and working out patterns, with the materials used in sheet metal construction. 2 hours.

Mr. McLaughlin

230. Home Mechanics. Class and Laboratory, 4 hours. An elementary study and manipulation of tools and materials. This course would be of particular value to teachers of general laboratory work. 2 hours.

Mr. McLaughlin

231. Forge and Foundry Work. Laboratory work, 4 hours. Practice in forming iron and other metals by means of the forging and casting. 2 hours.

Mr. McLaughlin

440, 441. *Printing. Laboratory work, 6 hours per week. Practice in care and setting of type, care and operation of presses, etc. 3 hours credit each semester.

MATHEMATICS METHODS†

Courses designed for the professional training of teachers in the fields of elementary and secondary mathematics have been planned in accordance with two principal criteria: First, that courses of study in mathematics should be so organized as to conform to recent tendencies in the organization of elementary and secondary schools, particularly, the 6-3-3 plan; and second, that the chief objectives of a teacher of mathematics methods should be (1) the recognition of the social basis for the formulation of courses of study, (2) the adaptation of principles of modern educational psychology to the subject matter of mathematics, and (3) the utilization of the results of recent experimentation.

Students enrolling for the methods courses in arithmetic (207, 209) will be given a series of tests covering the content of the work which they are preparing to teach. Those for whom the tests reveal a lack of adequate preparation, will be required to take, without credit, a subject matter course designed to correct this deficiency.

The subject matter class, known as the "hospital" class, will meet on Monday, Wednesday, and Friday afternoons at 3:30 during the two semesters and daily at 1:00 during the summer session. Students assigned to the hospital class will remain in the methods class but will not be granted credit for the methods course until the subject matter tests have been passed. The time which the student must spend in the hospital class will depend upon the degree of his deficiency in the subject matter of arithmetic.

Students planning to teach mathematics in the Junior or Senior High School should recognize the fact that Courses 403 and 404 are not subject matter courses and that no subject matter reviews are provided. Students enrolling for these courses will be expected to show acquaintance with the subject matter of the fields concerned.

***207. Teaching Arithmetic in the Primary Grades.** In this course consideration is given to methods of teaching the subject matter of the arithmetic curriculum in grades one,

*Not offered during year 1927-28.

†For the requirements for a major in Mathematics, see page 156.

two, and three. The results of experimental studies and of recent developments in educational psychology are incorporated. 3 hours. Dr. Morton

***209 Teaching Arithmetic in the Intermediate Grades.**

Like the preceding course, this course deals with methods of presenting the subject matter of the arithmetic curriculum in grades four, five, and six. It, too, includes the results of experimental investigations. Standardized tests and mechanical drill devices are briefly treated. 3 hours. Dr. Morton

205. Advanced Algebra. This course is planned for those students whose High School courses included but two semesters of algebra. It is a purely academic course and is designed to lead to Course 101, College of Algebra, in the College of Liberal Arts. 4 hours. Dr. Morton

206. Solid Geometry. This course, like Course 205, is an academic course, designed for students whose high school courses included plane geometry only. 4 hours. Dr. Morton

403. Teaching Mathematics in the Senior High School. This course is planned to acquaint teachers of secondary mathematics with the best methods of presenting this subject to pupils. The course applies to the teaching of algebra and geometry, the psychology of individual differences, habit formation and drill, and thinking and problem solving; the social uses of the subject matter of the secondary curriculum; the results of experimental studies in these fields. 2 hours. Dr. Morton

404. Teaching Mathematics in the Junior High School. The development of a course of study that shall provide for the completion of arithmetic and an introduction to elementary algebra, plane geometry and a few fundamental principles of trigonometry is provided for. The main emphasis of the course, however, is upon methods of teaching mathematics in the Junior High School. 3 hours. Dr. Morton

407. The History of Mathematics. The course treats in a historic way those mathematical subjects which comprise elementary and secondary curricula, emphasis being placed upon the evolution of current practices and present tendencies. 2 hours. Dr. Morton

***409. Statistics.** Advanced students in educational administration, psychology, economics and sociology are frequently called upon to organize and interpret large groups of quantitative data. The purpose of this course is to present effective methods of dealing with statistics. The department is equipped with an electrically driven calculating machine, sets of calcu-

lating tables, logarithmic tables, as small reference library and an adding machine. Second semester. 3 hours. Dr. Morton

410. Advanced Statistics. Non-linear relations, partial correlation, multiple correlation, regression, transmutation of scores, reliability, and the interpretation of correlation coefficients are the principal topics included in this course. Practice is provided in the use of logarithms, statistical tables, and calculating machines. This course is open to those who have completed Course 409, or its equivalent, and who secure the consent of the instructor. 3 hours. Dr. Morton

411. Statistical Research. An advanced course in statistics dealing with the derivation of formulæ, the analysis of relationships, and the interpretation of results. Open to students who have completed Courses 409 and 410, or the equivalent, and upon the invitation of the professor in charge. 2-6 hours. Dr. Morton

PHYSICAL EDUCATION

All students majoring in Physical Education are required to wear a uniform prescribed by the department.

201. Freshman Physical Education. (Required of all freshmen)

Men—Gymnasium floor work, calisthenics, apparatus, wands, dumbbells, Indian clubs, etc. 3 hours a week. 1 hour credit. Mr. Herbert, Mr. Grover, Mr. Olson, Mr. Peden.

Mr. Giauque

Women—Gymnasium floor work, calisthenics, light apparatus, dancing, games, etc. 3 hours a week. 1 hour credit.

Miss Rogers, Miss Beise, Miss Farmer, Miss Smith

202. Freshman Physical Education. A continuation of 201. (Required of all freshmen) 3 hours a week, 1 hour credit.

203. Sophomore Physical Education. (Required of all sophomores).

Men—Advanced floor work and athletic games. 3 hours a week. 1 hour credit. Mr. Grover, Mr. Olson, Mr. Peden, Mr. Herbert

Women—Advanced floor work, games, swimming, and dancing. 3 hours a week. 1 hour credit. Miss Rogers, Miss Smith, Miss Farmer

204. Sophomore Physical Education. A continuation of 203. (Required of all sophomores) 3 hours a week. 1 hour credit.

- 205. Formal Gymnastics.**
Men—Recreational games, mess athletics, apparatus, etc. Mr. Grover, Mr. Olson, Mr. Peden
Women—Games, advanced tactics, floor work, folk dancing, light and heavy apparatus. 3 hours a week. 1 hour credit. Miss Smith
- 206. Formal Gymnastics.** A continuation of 205. 3 hours a week. 1 hour credit.
- 211. Scouting and Campcraft.** Women—Scouting and campcraft work for girls. 2 hours a week. 2 hours credit. Miss Rogers
- 207. Physical Education Methods.** A course dealing with methods in physical education for elementary and secondary schools. 1 hour credit. Mr. Bird
- 208. Kinesiology.** Men and Women—The subject deals with the general laws of gymnastics, selection of exercises as to age, sex, and physical condition; classification of exercises. 3 hours credit. Mr. Giaugue
- 224. Hygiene.** Women. A course aiming to give a student knowledge of personal and social health problems and pelvic anatomy. 2 hours credit. Miss Beise
- 405. Advanced Apparatus.** Men—A course in advanced apparatus work, drills, etc. 1 hour credit. Mr. Olson
- 406. Advanced Apparatus.** Men—A continuation of course 405 and including Boy Scout Work. 1 hour credit. Mr. Grover, Mr. Olson
- 407. Dancing.** Women. A course in intermediate folk, æsthetic, and athletic dancing, and light apparatus. 2 hours credit. Miss Farmer
- 408. Dancing.** A continuation of 407. 2 hours credit.
- 409. Boxing and Wrestling.** Men. A floor course in boxing and wrestling. 2 hours credit. Mr. Olson
- 410. Tumbling and Dancing.** Men. A continuation of 409 with the addition of tumbling, dancing, and floor work. 2 hours credit. Mr. Olson
- 412. Theory of Plays and Games.** (Not open to those who have had credit for Education 401.) Men and Women. This is a study of the important theories of play. Play programs for schools, recreation centers, and playgrounds. Latter part of course devoted to the practice of games. 2 hours credit. Mr. Bird

413. Athletic Training. Massage, First Aid. Men and women. Emergency treatment of common athletic injuries. Theories of massage and training. 2 hours credit.

Mr. Olson, Miss Smith

414. History of Physical Education. Men and women. Study of the development of physical education in Greece, Rome, Germany, Sweden, Denmark, England and the United States. The military systems and contributions that the different systems have given our present-day methods. 2 hours credit.

Mr. Giauque

416, 425, 426. Student Teaching. Men and women. Practice teaching in elementary, secondary schools, and college. Playground work. 2 hours credit each semester.

Mr. Bird, Miss Rogers

417. Methods in Coaching.

Men—Coaching of football. 2 hours credit.

Mr. Peden and Mr. Grover

Women—Theory and practice of coaching and officiating, field hockey, basketball, soccer and archery and theory of athletic training. 3 hours credit.

Miss Farmer

418. Methods in Coaching.

Men—Coaching of baseball. 2 hours credit.

Mr. Peden, Mr. Grover

Women—A continuation of 417, including swimming, volley ball, baseball, track and field athletics and tennis. 3 hours credit.

Miss Farmer

419. Methods in Coaching.

Men—Coaching of basketball. 2 hours credit.

Mr. Grover, Mr. Peden

420. Methods in Coaching.

Men—Coaching of track athletics. 2 hours credit.

Mr. Herbert

421. Diagnosis and Anthropometry. Men and women. This course is designed to teach the exact points of measurement and to compare individual variations from the normal by reference to tables, photographs, charts, etc. This course will include the examination of the eye, ear, nose, throat, teeth, heart, abdomen, feet, skin, spine, etc. 3 hours credit.

Mr. Bird

422. Organization and Administration. Men and women. Physical education in elementary and secondary schools, colleges, and normal schools. Athletic management, sportsmanship, etc. 2 hours credit.

Mr. Bird

423. Corrective Gymnastics. Men and women. Includes practice in the selection and prescription of exercise for various structural defects, and deformities, and for the most common postural abnormalities. 3 hours credit. Mr. Giauque, Miss Beise

427. Playground Activities. Women. Classroom and playground activities. Includes gymnastics, story plays, and games for the school room and playground. 3 hours a week. 1 hour credit. Miss Rogers

428. Playground Activities. Women. A continuation of Course 427. 1 hour credit.

429. Advanced Swimming and Diving. Includes theory and practice in strokes and diving. 2 hours credit. Miss Rogers

430. Advanced Swimming and Diving. Men and women. Includes life saving and programs of swimming for camps and water carnivals. 2 hours credit. Miss Rogers, Mr. Olson

431. Athletic Practice. Men. Practice of football and basketball. 2 hours credit. Mr. Peden, Mr. Grover

433. Athletic Officiating. Men. Theory and Practice of officiating football and track. 1 hour credit. Mr. Peden, Mr. Herbert

434. Athletic Officiating. Men. Theory and practice of officiating basketball and baseball. 1 hour credit. Mr. Grover, Mr. Peden

PSYCHOLOGY†

***201. Psychology (General).** An introductory course presenting the most significant facts and laws of mental life. An effort is made to lead the student to a more rational understanding of his own mental processes and those of other people. The more important problems of learning and action in school and everyday life are emphasized. Informal lectures, class demonstrations, discussions and laboratory work. 3 hours. Dr. Fenton, Mr. Longstaff, Mr. Anderson, Dr. Porter, Mr. Gentry

203. Elementary Educational Psychology. This course is offered to those students who are registered in the two-year elementary course for teachers, city and rural. It is intended that those who take this course will be also doing practice teaching at the same time. An attempt will be made to so correlate the two courses that the students, critic teachers and instructor in Psychology will be consciously applying the psychology to the problems of instruction. *Gates' Psychology for Students of Education* will be used as a text and Betts and

Turner, *Laboratory Manual in Educational Psychology* will be the basis for at least a part of the laboratory work. 3 hours.

Dr. Worcester

205. Child Psychology. This course will consider the mind of the child from birth till adolescence. Beginning with the psychology of babyhood and taking in the nursery school and kindergarten ages, the mental life of children will then be studied through approximately the period in which they are in the elementary school. Topics to be considered are the sensory life of the child, play, curiosity, imagination, memory, imitation, language, art and musical expression, moral nature, discipline, punishment, etc. Experimental work in child psychology will be included as part of the course. Credit three hours.

Dr. Fenton

206. Psychology (Business). Recently established facts and conclusions in the application of psychology to business and industrial relations. The following topics are discussed: the relation of human reflexes and instincts to business methods; the application of facts and laws of mental heredity to efficiency methods; the relation of the laws of learning to training; environmental conditions, such as climate, weather, to efficiency, rest, sleep, etc.; the psychological principles involved in scientific management in office and shop; some of the more important psychological aspects of professional work. Second semester. 3 hours.

Dr. Porter, Mr. Anderson

***207. Psychology (Educational).** A concrete study of facts and laws of learning as they are demonstrated in laboratory experiments and involved in school work. Lectures, class discussions, laboratory work. The case method is made use of in the solution of problems involved in actual school administration and teaching. 3 hours.

Mr. Gentry, Dr. Worcester

208. The Psychology of Advertising and Selling. The application of psychological principles and experimental methods to the problems of appeals and response in advertising and selling. Analysis and evaluation of the methods and devices of publicity on the basis of the known facts concerning human nature and conduct. Some time will also be devoted to the application of laboratory and statistical technique in the interpretation of class results. In all cases, however, an attempt will be made to study and solve from a psychological view point the practical problems of the individual interested in advertising and selling. 3 hours.

Mr. Anderson

209. Psychology (Experimental). The purpose of this course is to give the student training in laboratory and scientific methods of investigation as used in modern psychology; actual practice in the setting up of apparatus, the making of experiments, careful scientific treatment of results, and drawing of conclusions. Minor experimental problems investigated toward the end of the course by the student himself if his earlier progress has been satisfactory. First semester. 3 hours. Dr. Fenton

210. Psychology (Experimental). Course 209 continued 3 hours. Dr. Fenton

211. Psychology and Hygiene of Adolescence. The present literature bearing upon adolescence will be surveyed, with emphasis on the more recent scientific investigations. The interests, abilities and instinctive tendencies of youth are to be given special attention. The more important phases of mental hygiene in its bearing on adolescence will also form a major division of the course. Members of the class will be given an opportunity to participate in one or more research problems in which the youth in his relation to such institutions of society as the home, school, religion and sports will be investigated. The course aims to give the junior and senior high school teacher a better understanding of the mental life and problems of the child at this difficult age. Credit, three hours.

Mr. Anderson

212. Exceptional Child and Hygiene of Childhood. This course will be concerned with the study of children who vary considerably from the normal in some regard. Those children likely to be socially maladjusted, such as the blind, deaf, feeble-minded, psychopathic, delinquent, etc., will be studied. The course will consider those children who are exceptionally endowed or "gifted." In addition to lectures and reading, the class will attend special clinics and visit various institutions in the state caring for some of the socially handicapped children. Credit, three hours. Dr. Fenton

409. Psychology (Comparative and Genetic). A careful study of the results and methods of experimental investigations and controlled observation of the mental life of animals and children; comparison and contrast of the mental processes made use of by both in the adaptations to situations experimentally produced and those occurring in actual life. A study of mental evolution in animals and man. First semester. 2 hours.

Dr. Porter

412. Abnormal Psychology and Mental Hygiene. The nature of mental adjustments made by man to adapt himself in a normal way to the requirements of modern life; the deviations from the normal leading to the maladjustments which must be considered as abnormal; the relation between the mental processes of primitive man, the child, dream-life and mental disease; the theory, application and limitations of psychoanalysis, the experimental methods giving useful results for the study of abnormal mental processes; applications of the facts of abnormal mental development to individual and social life. Second semester. 3 hours. Dr. Porter, Dr. Berry

415. Psychology (Social). An intensive study of the social relations between individuals, the mental nature of human social groups and their behavior; a study of the instincts which make for social and individual development. The significance of instincts, of habit formation and reflection in human social life. The social meaning of individual differences, methods of investigating social behavior, the psychology of moral, social and religious development. First semester. 3 hours. Dr. Porter

419. Mental Measurements. A careful study of the methods and results of individual and group intelligence tests, of performance tests and other methods used in mental measurement. Training in the giving of both individual and group intelligence tests, in working up the results and their application to the persons tested. First semester. 3 hours. Dr. Porter

420. Mental Measurements. A continuation of Course 419. 3 hours.

424. Clinical Psychology. An advanced course designed to give the student training and experience in giving and evaluating the results of a variety of tests and measurements. Individual cases of children from the delinquent, dependent, superior, feeble-minded, and school classes will be used as problems of clinical study. Mental instability as a cause of school and social maladjustment will be studied along with mental deficiency. Recent articles in psychological journals will be used as source material. Dr. Porter

426. Personnel Management. This course is designed to give information about and skill in the solution of the significant human problems involved in modern industrial, commercial and educational institutions. *Personnel Management, Its Principles Practices and Point of View* by Scott and Clothier

is the text. Such new journals as *Personnel Research*, *Public Personnel Studies*, government publications and the *Journal of Applied Psychology* are used as references. An attempt in this advanced course is made to train students to be prepared to accept positions as personal workers. 2 hours. Dr. Porter

428. Seminar in Clinical Psychology and Minor Problems.

An advanced course to which students, graduate and undergraduate, are admitted by permission of the instructor. Methods of investigation and statistical treatment emphasized. Theoretical and practical minor problems are reported upon from time to time by the students followed by critical discussion. Such recent works as Terman's *Genetic Studies of Genius*, Spearman's *The Nature of Intelligence and the Principles of Cognition*, and Koffka's *Growth of the Mind*, are reviewed in order that the student may become acquainted with systematic treatises in one or more of the fields of modern psychology. 2 hours. Dr. Porter

432. Personnel and Vocational Psychology. Topics dealt with in this course will be chosen with reference to their bearing on personnel problems and vocational problems to be met in industrial, commercial and educational work. Such works as Kitson's *The Psychology of Vocational Adjustment*, Scott and Clothier's *Personnel Management* and Link and Burt's *Employment Psychology* will be used. Each student will be expected to work out a minor problem bearing on occupational interests, aptitudes or selection and training. Credit, two hours. Dr. Porter

11. Psychology of Religion. See announcement of School of Religion. Dr. Porter

SCHOOL MUSIC DEPARTMENT

The Department of School Music has a twofold aim. It provides for the student who intend to teach in the grades a general study of the rudiments of music with a practical method of presenting the work in the public schools. The purpose of the work is to acquaint the student with a sufficient knowledge of music to be able to carry on the work intelligently under the direction of a supervisor, or, if necessary, to give such instruction himself. It also provides a comprehensive study of music for the student who wishes to become a Supervisor of School Music or to specialize in that subject in its various phases.

***201. School Music.** Freshman required. A fundamental course in music. Study of elementary theory. Rhythmic and melodic dictation with attention to ear training, tone production and enunciation. Individual and class drill in staff notation and sight reading. One, two and three-part singing. 2 hours.

Miss Goddard, Miss Smith

203. Ear Training and Sight Singing I. Systematically graded exercises to quicken the musical hearing. Oral and written reproduction of melodies in all keys. One and two-part singing. Material suitable for the first four grades used. 2 hours.

Miss Garber, Miss Goddard

204. Folk Dances and Singing Games. 1 hour.

Miss Garber

205. Chorus Conducting I. Technique of the baton. A study of the qualities and habits essential to a good choral conductor. Topics for special consideration; position, breath, enunciation, attack, dynamics and tone production. Choral works suitable for the grades and high school are made familiar to the student and experience in conducting is given. 1 hour.

Miss Garber

206. Music Appreciation in the Grades. A course to prepare teachers to present music and musical information to the developing child in accordance with modern pedagogy and child study through the use of the phonograph. 1 hour.

Miss Garber

207. Music Methods for First Six Grades. Sophomore majors. The aim of the course is to consider the subject of primary music teaching under the following topics with emphasis upon suggestive methods of presentation: The child voice, its care and development; training of monotones; rote songs, how to select and use them; melodic and rhythmic development. The course of study for primary and intermediate grades is given. Special study of song material adapted to each grade and the development of musical programs. 3 hours.

Miss Garber

211a. Music Methods for Grade Teachers. A course for teachers in the elementary schools. An effort is made to make this course as practical as possible. The music work of each grade is carefully considered. Considerable time is devoted to rote songs and singing games. 1 hour.

Miss Smith

212. Music Observation. Observation of music teaching in the Training Schools. 1 hour.

Miss Goddard

213. Ear Training and Sight Singing II. A continuation of Course 203. Difficult rhythmic and melodic dictation. Singing at sight, individually, with words or syllables, material suitable for upper grades. Two, three and four-part singing. 2 hours. Miss Garber

403. Ear Training and Sight Singing III. A continuation of Course 213. Advanced study of tone and rhythm, intervals, chords and modulation found in standard choral works. 2 hours. Miss Garber

404. Ear Training and Sight Singing IV. A continuation of Course 403. 2 hours. Miss Garber

405. Chorus Conducting II. A continuation of Course 205. Study of routine and technic of choral and orchestral conducting. Practica in conducting vocal and instrumental groups and with the phonograph. 1 hour. Miss Garber

407. Music Methods for Junior and Senior High School. Junior majors. A study of music teaching in high school with careful consideration of the following: The changing voice of the boy; classification of voices; choral and glee repertoire; organization of orchestras, study of instruments and arranging of music for orchestras; preparation of musical programs. The various problems of the supervisor are considered. 3 hours. Miss Garber

412. Music Student Teaching. Conferences, lesson plans. Teaching in grades and high school under supervision. 4 hours required. Miss Garber

415. Music Systems. A comparative study of the several systems of school music and their application. 1 hour. Miss Garber

416. Music Appreciation for High School. The purpose of the course is first, to review the broad scope of musical literature thus providing a comprehensive knowledge of materials for those who wish to present courses in music appreciation in junior and senior high school, and second, through the understanding of the mental and physical conditions of pupils of high school age, to determine the purposes and objectives of a course in appreciation and to stimulate a preference for the best compositions of outstanding composers. 2 hours. Miss Garber

SOCIOLOGY

The courses offered in this department are designed to develop in the minds of students an intelligent appreciative interest in the general problems of moral and social well being. Sociology may be defined as the science of interdependent and integrated living and the art of making harmonious and helpful adjustments in the various relationships of life.

201. Educational Sociology: Introduction. A discussion of education as a social process contributing to and in turn conditioned by social groups and institutions, social attitudes and values; the pupil as a person and a member of various groups; the sociological basis of teaching and classroom organization; the sociological aspects of the curriculum; the school in its relation to the community. 2 hours. Mr. Jeddloh

211. Introductory Rural Sociology. A course designed primarily for those preparing to teach in rural schools. It will deal in a general way with conditions and influences which shape rural life and effect the welfare of rural people. 2 hours.

Dr. Ash

212. The Rural Life Movement. In this course a brief study is made of the forces which may be and which are being employed to improve, enrich and ennoble American rural life. Special emphasis is placed upon the reorganized and redirected rural school. 2 hours.

Dr. Ash

203. Principles of Sociology. The purpose of this course is to direct the student in a comprehensive survey of the most important problems and principles in the general field of sociology and to give him a working use of the chief concepts employed as instruments of sociological analysis and interpretation. Ross's *Principles of Sociology*, will be the principal text but numerous and extensive references to other standard texts will be made. Not open to Freshmen. 3 hours.

Dr. Ash

204. Principles of Sociology. A continuation of Course 203. Not open to Freshmen. 3 hours.

Dr. Ash

205. Outlines of Sociology. An abbreviation of the courses in *Principles of Sociology* offered to accommodate those students who wish only a general survey of the subject and are able to give but one semester to the work. 3 hours.

Mr. Jeddloh

206. Sociology of Recreation. The history development of forms of recreation under varying social conditions with special emphasis on the fundamental patterns of recreational activity, the play and the dance, and with considerable atten-

tion to such forms as the festival, the contest, and rhythmic work; the psycho-sociological effect of an industrial civilization on human nature and the demands for recreational and leisure-time activities arising out of this situation; the commercialization of recreation and its social effects; modern community programs for sports, festivals, out-door life, etc.; the constructive use of leisure time. 3 hours. Mr. Jeddelloh

401. Problems of Child Welfare. A comprehensive study of the major causative and conditioning factors involved in problems of children's health, mortality rate, behavior difficulties, juvenile delinquency, recreation, and of child labor; the extent of such problems; discernible tendencies; methods of study and analysis; legal provisions; institutions and agencies established by community, state, or philanthropic initiative to protect children. Open to advanced students in sociology, education, and psychology. 3 hours. Mr. Jeddelloh

402. Community Organization and Problems. A fairly intensive study of the technological factors in various types of neighborhoods and communities, such as location, economic factors, areas of service, influence of communication and transportation, and the nature and distribution of the population; a survey of social relationships involving a sociological analysis and critical evaluation of various interest groups, religious and educational institutions, co-operative undertakings, provision for health and recreation, etc.; constructive suggestions for improved community organization in specific communities; a study of methods and techniques of community analysis, scoring, comprehensive surveys, methods of publicity for the enlistment of co-operative effort, theories and concrete examples of developing morale and leadership. 3 hours. Mr. Jeddelloh

403. Migration and Race Relations. This course deals with the general phenomena of human migrations and with the results of the contracts and intermingling of peoples of different ethnic stocks and diverse cultures. The modern immigration and race problems in the United States will be given special attention. Open only to advanced students in both History and Sociology. 3 hours. Mr. Jeddelloh

404. Social Evolution and Social Progress. A comparative study of various theories of the origin and development of human society and of the more important social and civil institutions. The norms and standards of social progress will also be studied. Prerequisites the same as for Course 403. 3 hours. Dr. Ash

405. Social Control and Social Organization. A critical comparison and evaluation of the means and methods by which society maintains its ascendancy over the individual, creates standards of value and conduct, and unites various types and classes of people into one social body. Open only to advanced students who have taken courses in both sociology and psychology. 3 hours. Dr. Ash

406. The Psychological Factor in Human Society. An intensive study of the psychological conditioning of human behavior in social and cultural situations; the psychology of some social institutions; the collective behavior of masses, crowds, and organized groups with special reference to types and mechanisms of interaction, the resulting habits, attitudes, and values, methods of influencing public opinion, etc.; the psychological factor in specific social problems touching the family, industry, and phenomena of general unrest. 3 hours. Mr. Jeddelloh

407. Industrial Sociology. A study of the most important social problems that have grown up in connection with, and as a result of, the development of machine methods of production, corporate ownership of capital and the wage system in industry. Open only to students who have taken general courses in both Economics and Sociology. 3 hours. Dr. Ash

408. Teaching of Social Sciences. A brief study of existing and possible courses in the social sciences for secondary schools with special emphasis on objectives, types of materials, organization of materials, teaching techniques, textbooks, and student-characteristics. 2 hours. Mr. Jeddelloh

409. History of Social Thought. A general survey of the theories and ideas about society that have been held by thinkers at various periods in the world's history. Students electing this course will be expected to have taken courses in both history of education and history of philosophy and at least one year in sociology. 3 hours. Dr. Ash

410. History of Civilization. A comparative study of various primitive civilizations and of the different culture elements that have entered into the formation of modern Western Civilization commonly designated "Modern Christendom." Open only to advanced students in Sociology who have also taken college courses in History. 3 hours. Dr. Ash

411. Sociological Foundations of Curricula. A sociological approach to curricula problems in the form of a study of educational objectives and curricula contents for specific age levels, particular type groups, in terms of needs of the child,

the community, and the nation; the scrutiny of recent trends and methods of curriculum organization; and the study of methods and techniques of sociological analysis available to the curriculum builder. Open only to Seniors in education. Prerequisite, a fundamental course in sociology or educational sociology. 3 hours. Mr. Jeddelloh

412. Sociological Foundations of Civic Education. An intensive study of present social needs for civic education and citizenship; an evaluation of programs of work, textbook materials; instructional methods, and objectives now found in the upper grades of the elementary school, the Junior High School, and the High School; contributions of sociology to objectives, techniques of instruction, and course contents; formulation of a constructive curriculum in civic education. Open only to Seniors in education and the social sciences. 3 hours.

Mr. Jeddelloh

413. Sociology of the Family. A historical study of human marriage and of the different types and forms of family life that have obtained at different times and among different peoples. This will be followed by a consideration of forces and influences affecting the stability of the modern family. No special course prerequisite but open only to advanced students. 3 hours.

Dr. Ash

414. Rural Social Problems. A study of some of the more important problems relating to the *social* aspects of rural life, especially those dealing with the recreational, political, aesthetic, cultural and religious life of rural peoples. 3 hours.

Dr. Ash

415 and 416. Seminar in Sociology. In addition to a study of the methods and principles of social investigation, the class will carry out a bit of original social research. Enrollment in this course will be for the entire year and a credit of four hours will be given for the year's work. Admission by special permission of the instructor.

Dr. Ash, Mr. Jeddelloh

DEGREES AND DIPLOMAS

FEBRUARY 5, 1926

Kindergarten-Primary (Two Year)

Frances Marguerite Smith Pontiac, Mich.
Maxine Miriam Smith Hamilton

— o —

School Music (Two Year)

Margaret Elizabeth Frederick East Liverpool
J. Lillian Nicholson Buffalo

— o —

Stenography and Typewriting (Two Year)

Marguerite Acord Kingston

— o —

County Education (Two Year)

Lucy Inez Alexander New Straitsville
Hazel Bertine Antle Jacksonville
Katherin Ellen Good Laurelville

— o —

Elementary Education (Two Year)

Louise Clara Blank Lima
Elsie Fortiner East Liverpool
Lula Belle Jones Seaman
Mary Malinda Milligan Sidney
Janette Morgan Clarksburg
Lucile Naylor Malta
Imo E. Oakes Chillicothe
Nelle Slye Warner Athens
Inez Wasseem Dover

Bachelor of Science in Education

Lillian Florence Booth	Summerfield
Earl Matthew Brose	New Bremen
Nina F. Brown	Cambridge
Ernest R. Wallace	Athens
Fauna Lucille Linscott Ricketts	Athens

— o —

Bachelor of Arts in Commerce

Lou T. Evans	Brokaw
John Henry Price	Athens

— o —

Bachelor of Arts

James William Henry	Dennison
Clair Martel Hughey	South Salem
Eldon E. Johnson	Jackson
Andrew J. Kardos	Cleveland
Edith Williams LaVere	Logan
Robert Floyd Neuwirth	Alliance
George D. Nolan	Lewistown, Pa.
Neva Emaline Turner	Carpenter

DEGREES AND DIPLOMAS

JUNE 8, 1926

Industrial Education (Two Year)

Donald Leach	Jewell
Albert Raymond Liggett	Marengo
Roy Ellis Morris	Cumberland
Edward Nye Roberts	Pomeroy
Glendon Sprouse	Jackson

— 0 —

Kindergarten-Primary (Two Year)

Virginia G. Beck	Wheeling, W. Va.
Donna Claire Clem	Lima
Zetta Collins	Mineral City
Viola May Doxsee	Massillon
Elizabeth M. English	Coshocton
Margaret Isabel Golden	Strasburg
Mabel Leola Haynes	Richmond Dale
Christine Louise Keller	Lancaster
Marian Caroline Kidd	Newark
Beatrice Ann Kinsel	Athens
Mabel Porter Liggett	Marengo
Mary Ethel Mansfield	Athens
Neoma Sarah Ozersky	Youngstown
Dolores Utrecht	New Bremen
Beulah Belle White	East Liverpool
Dorothy Helen Yenney	Piqua

— 0 —

School Music (Two Year)

Mary Elizabeth Atkinson	Athens
Edith Pauline Babbs	Mt. Vernon
Juliet Elizabeth Bass	Milford
Katherine Irene Blaettnar	Pomeroy
Dorothy Dailey	Athens
Amy Grace Horton	Conneaut
Barbara Christena Kantzer	Bucyrus
Vera Catherine Perrine	Mt. Vernon
Mary Elizabeth Peters	Toronto

Alyce Alderman Phillips	Athens
Julia Elizabeth Stanley	Albany
Dorothy Virginia Startzman	Charleston, W. Va.
Virginia Florence Wise	Bucyrus
— 0 —	

Special Education (Two Year)

Ruth Leone Hankammer	North Fairfield
Florence Edith Jordan	Port Washington
Marjorie Rebecca Neff	Canfield
Mary Frances Teeters	Jamestown
Mary Garnette Woolweaver	Dundas
— 0 —	

Electrical Engineering (Two Year)

Robert Barr Shafer	Croton
— 0 —	

Civil Engineering (Two Year)

Carl Ellis Ramsey	Athens
Kenneth Paul Shaffer	Mansfield
Paul Moore Walton	Columbus
— 0 —	

Commerce (Two Year)

Eleanor Maria Payne	Winchester, Ky.
Louise Aaron Seidenfeld	Murray City
— 0 —	

Stenography and Typewriting (Two Year)

Bernice Catherine Diehl	Woodsfield
Mabel R. McCollum	Van Wert
— 0 —	

County Education (Two Year)

Eutelka Bonham	Washington C. H.
Karl Orton Drum	Stoutsville
Cora May Evans	Shade

Julia Alice Furniss	Delaware
Fredia Marie Gillilan	Torch
Helena Grace Gillilan	Torch
Eva Christina Hollingsworth	Bethesda
Samuel Ross Little	Mt. Vernon
Ora Faye Moore	Pataskala
Hilda Leone Raver	Pickerington
Theodore Paul Snyder	Ney
Florence Ellen Walton	Athens

— 0 —

Elementary Education (Two Year)

Ruby Robbins Anderson	Cincinnati
Julia Jane Bagley	Zanesville
Esther E. Bieber	Bucyrus
Phoebe Catharine Black	Hopewell
Catherine Cecilia Book	Rushville
Goldie Marie Boudinot	Millfield
Mary Breene	Logan
Isabel Odell Caddes	Steubenville
Isabel Gertrude Cafyord	Steubenville
Ethel Leone Clark	Akron
Anna Mary Coates	Steubenville
Ruth Margaret Conn	Mansfield
Marjorie Elizabeth Cook	Greenford
Ellen Marie Cowpe	New London
Nella A. Dorcas	Maumee
Gwendolyn B. Edwards	Mineral City
Katherine Ervin	Youngstown
Clarice Eleanor Feichter	Zanesville
Eleanor Reed Fisher	Frankfort
Anne Elizabeth Forbes	Steubenville
Octa Gillogly	Albany
Marie Catherine Gompf	Logan
Merle Jeanette Griffey	Conneaut
Anna May Halley	Steubenville
Geneva Hildagarde Hervey	Steubenville
Emily Virginia Hill	Steubenville
Floris Lucile Hite	Thurston
Hazel Hannah Hite	Thurston
Mildred Pratt Horner	Parkersburg, W. Va.
Alma Mae Jones	East Liverpool
Florence Gilchrist Jones	Shawnee
Cora Estella Kiger	Lancaster

Mae Marie Landis	Wanesfield
Mable Marie Leach	Pickerington
Rose Lintz	Steubenville
Helen Louise Lowry	Athens
Clara Franklin McConnell	Ironton
Lillian Irene Miles	Mansfield
Genevieve Cleone Miller	Lancaster
Helen Evelyn Miller	Lima
Ruth Marie Moffatt	Woodsfield
Grace Orahood	Washington C. H.
Helen Grace Pennell	Rushville
Glanna Leatha Ramsey	Hamden
Catherine Elizabeth Rarick	Logan
Gladys Edna Ricketts	Lancaster
Fanchon Katharine Seever	Millersport
Mary Catherine Spicer	Lima
Bernardine A. Streuber	Portsmouth
Mildred Olive Thomas	Amanda
Marjorie Frances Walker	Coshocton
Mildred Helen Waterman	Georgetown
Eugenia VanOstran West	Uhrichsville
Frances Elizabeth Zincke	Bucyrus

— o —

Art Teacher (Three Year)

Mary Martha Bobenmyer	Hamilton
Wilma Marie Davies	Geneva
Doris Pauline Roberts	Athens

— o —

Art Supervisor (Four Year)

Janice M. Rattin	Athens
Nova Irene Curby	Cambridge
Rose Marie Darst	Radnor
Frances Julia Gray	Cambridge
Doris Irene Henry	Athens
Grace Marie Sheets	Canton
Ida May Thomas	Cheshire

Bachelor of Science in Education

Margaret Jane Alexander	New Straitsville
Rosanna Blanche Alexander	Huntington, W. Va.
Dana William Allen	Troy, Pa.
Edwin Frank Aust	Sandusky
Elizabeth Ann Barclay	Ravenna
Janice M. Battin	Athens
Hamline Thoburn Bishop	Briggsdale
Treva Black	Athens
John Stanley Bonar	Charleston, W. Va.
Edna Olive Burke	Mt. Vernon
Anna Belle Carson	Utica
Raymond Morrell Coolidge	Wellsboro, Pa.
Margaret Underwood Cooper	Philadelphia, Pa.
Louise R. Cottle	Marietta
Alice Cary Crawford	Woodsfield
Nova Irene Curby	Cambridge
Rose Marie Darst	Radnor
Lucile Belle Deffenbaugh	Lancaster
Mary Lucile Duffee	Athens
Julia Elizabeth Fell	Youngstown
George Freeman Gardner, Jr.	Carey
Elsie Mae Gegenheimer	Vermilion
Frances Julia Gray	Cambridge
Hubert Carol Halliday	Dexter
Mabel Elizabeth Hartley	McArthur
Mabel Pearle Hatfield	Ellenboro, W. Va.
Martha Marianne Headings	Bellevue
Anna Rosine Heinle	Zanesville
Doris Irene Henry	Athens
Mildred Anne Howard	Trimble
Dorothea Belinda Jones	Niles
Helen Margaret Kepner	Nutwood
Margaret Grace Krider	Racine
Leta Ruth Lewis	Athens
Alice Linton	Frost
Lucille Josephine Lohr	Norwalk
Harold Cromley McCord	Ashville
Mary Beatrice McGraner	Athens
Mary Elizabeth McVay	Athens
Alyce Lucille Maurer	Piqua
Eva Mae Moffatt	Woodsfield
Haldor Ray Mohat	Jackson
Mary Ellen Moore	Struthers

Emlin Jay Morris	Athens
Martha Cynthia Morris	Caldwell
Darle Emerson Neeper	Whitehouse
Laura Ermina Nicholson	Jackson
Lois Colene Norviel	Marietta
Gertrude Mae Remington	Norwalk
Dorothy Marian Riley	Marietta
Ruth Rochester	Logan
Anne Marie Rosser	Nelsonville
Tillie Estelle Schott	Caldwell
Beulah Shafer	Parkersburg, W. Va.
Margaret Shaver	Cheshire
Grace Marie Sheets	Canton
Virginia Pauline Spriggs	Athens
Laura Cook Swickard	Toronto
Ida May Thomas	Cheshire
Beulah Tom	New Concord
Leonard B. Voorhees	Athens
Edna Wood	Pride
Lucille Olive Wood	Cairo
Oliver Lee Wood	Washington C. H.
Joseph Morton Wooddell	Wakefield
Mildred Mae Yarnall	Jerusalem

— o —

Bachelor of Music

Helen Marguerite McClaffin	Wakeman
Clarice Merle McKibben	Wilkesville
Ruth Mary Macklin	Circleville
Dorothy Jane Minister	Chauncey
Irene Ellen Witham	Lancaster

— o —

Bachelor of Science in Electrical Engineering

Edward H. Henderson	Wellington
Charley R. Mikula	Chesterland
John Elmer Quick	Centerburg
Ted Ralph Root	Chardon
Newell Ralph Smith	Wellington
Mitchell Hopkins Smith	Bedford
Closman Paul Stocker	Dennison

Bachelor of Arts in Commerce

Ruth Louise Aber	Tucumcari, N. M.
James Ernest Algeo	Athens
James C. Basom	Athens
Glenn Earl Borough	Weston
Frederick Logan Buxton	Athens
Arthur Edward Cameron	Athens
Richard Adair Clark	Athens
Shieh Shen Dunn	Shungking, China
Frank Case Games	Georgetown
Peter Francis Good	Ashtabula
Herman Harold Haynes	Richmond Dale
Robert Ellsworth King	McConnellsville
Walter Arthur Kull	Martins Ferry
Seth Woodward Lewis	Athens
Beatrice Marie Loyer	New Washington
Fred G. McCauley	Uhrichsville
John Eugene Mercer	Mineral City
Theodore Michael	Jackson
Mary Mochary	Pleasant City
Stanley Blair Moore	Mt. Vernon
William Sloan Moore	Wilkinsburg, Pa.
Jerry Gordon Morrow	Wellston
Andrew Carpenter Nelson	Athens
Leonard George Over	Seville
Russell LeMoyne Perkins	Plain City
Joseph Benson Roberts	Athens
Dwight Hayes Rutherford	Athens
Esther Theresa Smithberger	Harriettsville
Bernice Kathryn Stewart	Enterprise, W. Va.
Paul Alonzo Theisen	Millfield
Theodore J. Wakely	Fairport Harbor
William Tong West	Tongs, Ky.
Harris Hunter Wood	Nelsonville
Charles Lewis Wright	Akron

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Bachelor of Arts

Maxine Marilla Ables	Cheshire
Charles McClellan Allen	Midland
John Gaylord Anderson	Blanchester
Eugene L. Bailes	Bidwell
Louella Barnhill	Wellston
Fontella Mary Bell	Wellston

Vincent Pool Black	Lancaster
Paul Andrew Blackstone	New Concord
Byron Dwight Blair	Chillicothe
Emmet Earl Blind	Gnadenhutten
Nelson Albert Brandeberry	Glouster
William Lewis Brown	Athens
Anna Grace Chatley	East Palestine
Gertrude Myra Clevenger	Lima
Ruth Emmart Coleman	Mallet Creek
Clarence Raymond Cooper	McConnelsville
William W. Corwin	Rushsylvania
Alice Beatrice DeCamp	Moundsville, W. Va.
Bonnie Agnes Deemer	Lima
John Herbert Dixon	Carbon Hill
Otto Anderson Engh	Johnstown, Pa.
Charlotte Chambers Exley	Wheeling, W. Va.
John Walter Frank	Chester
Aldena Stanley Frey	Athens
Bernice Mae Gaines	Xenia
Elizabeth Gardner	Procterville
Phil G. Gillette	Athens
James Edward Goddard	Welston
Kile Hardesty	Paulding
Marie Elizabeth Herbert	Cleveland
Doris Marie Herron	Athens
Margaret Catherine Hilsinger	Toronto
Herman Irving Holland	Athens
Samuel Y. Hoy	Canton, China
Erlene Florence Johnson	Athens
Dorothy M. Keyes	Adamsville
Angus Erwing King	Glenford
Elizabeth M. Lash	Martins Ferry
Mary Frances Lawhead	Athens
Lillian Delight Lehman	Medina
Harold Baker Leighty	West Carrollton
Zelma Lenhart	Leipsic
Harold Eugene Liggett	Athens
Sheridan Lawrence Loyd	Utica
Georgia McCaskey	Jacksonville
Claudius Duncan McClanahan	Athens
Geneva McCoid	Duncan Falls
Hazel Rose McDonald	Dresden
L. Corinne McIntosh	Columbus
Helen Lorene Mansfield	Athens
Jennie Marie Maxwell	Athens

Charles Cushing Bailey Mayer	Mentor
Carroll Edic Maynard	Athens
Bessie Jeanne Miller	Glouster
Ruth Jean Miller	Athens
Charles Wilbur Monroe	Cumberland
John Howard Morrison	West Carrollton
Sarah Evelyn Mudge	Covington, Ky.
Catherine Madaline Overmyer	Athens
Laura Dean Pennybacher	Coshocton
Helen Foster Peoples	Athens
Tessie Jacqueline Peta	Cincinnati
Alyce Alderman Phillips	Athens
Tse Jui Poon	Shanghai, China
Ruth Reed	Wellston
Winston Riley	Indianapolis, Ind.
Corinne Margaret Robbins	Frankfort
Stanley Francis Roush	Racine
Letha L. Rowland	Cutler
Theodore David Sawyer	New Holland
Cornelia Louise Scott	Nelsonville
Mary Katharine Seyler	Chillicothe
Rose Muriel Shay	Nelsonville
Doris Elvira Shields	Ashtabula
Lillian May Smith	Moundsville, W. Va.
Paul L. Smith	Glouster
William Raymond Smittle	Blackfork
George William Starcher	Cheshire
Mildred Sara Stevenson	East Liverpool
Dewey Franklin Stone	Logan
Arthur Earl Thomas	Newport
Margaret Louise Todd	Urbana
Henry D. Watson	Logan
Abbott Yates Wilcox, Jr.	Athens
Theodore Hawk Wingett	Athens
Melba Woodworth	Athens

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HONORARY DEGREES**Master of Arts (M. A.)**Tom Skeyhill

Sidney, Australia

Doctor of Letters (Litt. D.)

Edward Howard Griggs, L. H. D.

Croton-on-Hudson, N. Y.

Doctor of Laws (LL. D.)

George W. Rightmire, M. A.

Columbus, Ohio

DEGREES AND DIPLOMAS

AUGUST 13, 1926

Industrial Education (Two Year)

Cletis Durward Crawford	Kenton
Leo Clifton Kinsel	Athens
Harold Hudson Root	Cutler
Adrian Lorain Wible	Youngstown

Kindergarten-Primary (Two Year)

Eleanor Marian Atkinson	Athens
Eunice Beata Boesel	New Bremen
Caroline E. Browne	Bellefontaine
Elza Louemma Frazier	Maynard
Ruth Edna Howard	Millfield
Florence A. Jones	Gallipolis
Neva Lucille Lee	Gallia
Lillie May Ray	Mt. Sterling
Sarah Irene Stiff	Glouster
Thelma Louisa Wheeland	Chillicothe

School Music (Two Year)

Mable Louise Cushman	Richwood
Marjorie Janice Davis	Shawnee
Ozilla Schaal	Laurelville
Anna Florence Schellenger	Jackson
Nellie Gladys Thompson	Cleveland

Stenography and Typewriting (Two Year)

Margaret Louise Brown	Toronto
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County Education (Two Year)

Angie Elizabeth Ball	Armitage
Florence Evelyn Brewer	Chauncey
Russell Ovid Brown	McArthur
Gladys Pauline Cardwell	Wellston
Anna Elizabeth Cooley	Wakeman
Dorothy Virginia Covert	Nelsonville
Esther M. Crow	Cook
Mary Bertha Hall	Quaker City
Nona Chilla Hasley	Newport

Clara Nichols Hern	Corning
Alta Esther Myers	Seaman
Hazel Jane Raber	Trimble
Carrye Edith Smith	Glouster
Lulu Jane Sommers	Greenfield
Earl Austin Timms	McArthur
Gertrude Cecelia Weisenbach	Guysville

Elementary Education (Two Year)

Vivian Ione Abele	Lancaster
Anne Archer	Murray
Marie Leona Bown	Conesville
Florence Lucile Byrd	Greenville
Hattie Florence Campbell	Bidwell
Mamie Ada Casebolt	DeGraff
Ruth Naomi Cook	Nelsonville
Mary Lucille Cooley	Manchester
Mary Helen Falconer	East Liverpool
Bernice Graham	Bartlett
Florence Harshman	Mingo Junction
Gladys Irene Hartley	McArthur
Hazel Hayes	Jackson
Genevieve Leta Huls	Rockbridge
Dorothea Pauline Kraner	Pickerington
Margaret May McCann	Galion
Ruth Violet McCreary	Delaware
Bernice Elizabeth Manor	East Liverpool
Olive Frank Milam	Beaver
June Isabelle Morris	East Liverpool
Margaret Elizabeth Noble	The Plains
Iva Beatrice Paul	Mt. Vernon
Anna Acenia Recher	Mt. Sterling
May Catharine Roe	Quaker City
Ruth Roswurm	Kelley's Island
Dorothy Elizabeth Schumaker	Gibsonburg
Mary Alice Strapp	Plain City
Trevenna Mercedes Stuart	Coshocton
Camilla Emma Tidball	Coshocton
Idella Edith Wahl	New Richmond
Eva Annestine Warner	Rutland
Marie Gregory Warren	Chagrin Falls
Madge Jones Wilson	Athens
Helen Claudine Wolfe	Kenton
Anna Marie Wood	Barnesville
Lillian Young	Nelsonville

Bachelor of Science in Education

Lois LeVaun Apger	Rawson
Harold Henry Bach	Ozark
Nellie Maye Barton	Adelphi
Nell Catherine Bauer	Wheeling, W. Va.
Donald Alden Baugher	Danville
Clara Viola Border	Sidney
Virginia Lee Broughton	Parkersburg, W. Va.
Dalton Orrin Chappell	Athens
Charles V. Christman	Logan
Helen McKay Coast	Ravenswood, W. Va.
Mary Helen Dinsmoor	Athens
F. Merle Dye	Hamden
Clarence Augustus Gillilan	Carbondale
Helen Gleason	Van Wert
Cornelia Holway Harpster	Toledo
Roy Tifferton Hickman	Laings
Martha Marie Hooper	Athens
Berneice Jessica Humble	Conneaut
Jacob Alton Linn	Adamsville
Archie Raymond Morrison	Lower Salem
Richard McVay Riley	Marietta
Joseph Raymond Schwendeman	Athens
George William Shegog	Lore City
Leroy Slusser	Howard
Hattie Mary Smith	Marietta
Golda Billman Straight	Sardis
Irwin Maurice Straight	Sardis
Ruth Lamb Stroth	Jackson
Mildred Ozelle Wagner	Waterford
Kathryn Olis Wellenreiter	Chillicothe
Glenn Wilber Woods	Mt. Vernon

Bachelor of Arts in Commerce

Royal Lewis Farst	Barberton
Edgar Welch Shoemaker	Athens
Chester Lawrence Wyckoff	Athens

Bachelor of Arts

Clarence Stanton Bolen	Washington C. H.
William Russell Davis	Parkersburg, W. Va.
Orpha May Dinsmoor	New Marshfield
Clark M. Dougherty	Bellaire

Mary Ferrell	Paulding
Elsie Gertrude Fulboam	Andover, N. J.
Lois Marie Glancy	Strobleton, Pa.
Lawrence Victor Jordan	New York, N. Y.
Steward Robinson Kean	Carrollton
Margaret Payne Landram	Warsaw, Ky.
Paul B. McVay	Athens
Mary Lucille Mercer	Adena
Pauline Miller	Ripley, W. Va.
Garnet Phryne Plyley	Frankfort
Wilmer Atlee Rice	Pomeroy
Anna Gwendale Smith	Ada
Lorin Coover Staats	Greenfield
Edwin Winsor Stivers	Pomeroy
Rhoda Ann Wilson	St. Albans, W. Va.

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REGISTER OF STUDENTS

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Abe, Augusta	Kdgn.-Prim.	S.	Wapakoneta
Abel, Rhea Sylvia	A. B. in Com.	S.	New Philadelphia
Abele, Vivian Ione	B. S. in Educ.	Jr.	Lancaster
Abersold, Mildred Julian	A. B.	S.	Gallipolis
Aborn, Marguerite T.	B. S. in Educ.	S.	Lima
Abruzzino, James Anthony	A. B. in Com.	S.	Shinnston, W. Va.
Achauer, Inez Lenore	Elem. Educ.	S.	Zanesville
Ackers, Matilda Jane	Co. Educ.	S.	Lancaster
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Acton, Frances Marian	Elem. Educ.	S.	Lancaster
Adams, Allen Cunningham	A. B. in Com.	S.	Columbus
Adams, Dorothy Louise	Kdgn.-Prim.	S.	Portsmouth
Adams, Mary Ruth	Elem. Educ.	F.	Lancaster
Adams, Thelma Lucille	B. S. in Educ.	S.	Lyndon
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Addicott, Donald Kuser	A. B. in Com.	Jr.	Athens
Addicott, Gertrude Louise	A. B.	F.	Athens
Addicott, Harold Brown	(A. B. in Com. '24)	Graduate	Athens
Agerter, Kenneth Sartor	A. B.	Jr.	Lima
Agostinelli, Catherine Rita	Special Educ.	S.	Campbell
Agostinelli, Ernest William	A. B.	S.	Campbell
Agostinelli, Julia Marie	B. S. in Educ.	Jr.	Campbell
Ailes, Audrey Leone	B. S. in Educ.	S.	Nelsonville
Alcorn, Edna Ruth	Elem. Educ.	S.	Portsmouth
Aldridge, Carrie Elizabeth	Elem. Educ.	S.	New Boston
Alexander, Ida Grace	A. B.	S.	Newcomerstown
Algeo, Edward Eugene	Civil Eng.	F.	Athens
Algeo, John S.	A. B.	S.	Athens
Algeo, Vianna Roush	Special Educ.	F.	Athens
Allen, Forest Gay.	Co. Educ.	S.	Crooksville
Allison, Ida A.	Special		New Marshfield
Alspaugh, Donald Judson	A. B. in Com.	F.	Amanda
Alten, Edward Henry	B. S. in Educ.	F.	Columbus
Althar, Ester Dolores	B. S. in Educ.	Jr.	Bellaire
Althar, Laura Beatrice	Kdgn.-Prim.	S.	Bellaire
Amos, Eulala L.	Co. Educ.	S.	Mt. Vernon
Amos, Opal Mae	Co. Educ.	F.	Dexter
Amos, Ruth Elizabeth	B. S. in Educ.	F.	New Matamoras
Anderson, Gladys Gertrude	B. S. in Educ.	Jr.	St. Clairsville
Anderson, Ruth Olga	B. S. in Educ.	S.	Amesville
Andrews, Nellie May	Kdgn.-Prim.	F.	Norwalk

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Andrews, Nina Gertrude	B. S. in Educ.	Jr.	Lancaster
Andrews, Rheuella Adele	B. S. in Educ.	Jr.	Norwalk
Andrews, Zitella Marie	A. B.	Jr.	Ironton
Angell, Boyd Elmer	A. B.	F.	Athens
Annis, Hazel May	Elem. Educ.	S.	Chillicothe
Antorietto, Helena Pauline	A. B.	F.	Athens
Apel, Irene Olive	Elem. Educ.	S.	Franklin Furnace
Apger, Lois LaVaun	B. S. in Educ.	Sr.	Rawson
Appleman, Catherine Cecelia	Special		New Lexington
Archer, Anne	B. S. in Educ.	Jr.	Murray City
Archer, Blanche	B. S. in Educ.	Jr.	Pleasant City
Archer, Carol Enid	Elem. Educ.	S.	Somerset
Archer, Hilda Bertha	A. B.	Sr.	Athens
Ardner, Walter	B. S. in Educ.	F.	Toledo
Armstrong, Helen Emeline	Kdgn.-Prim.	F.	Hicksville
Arnold, Frederick Harris	A. B.	F.	Cleveland
Arnold, Helen Edna	B. S. in Educ.	Sr.	Gallipolis
Asbury, Luella	B. S. in Educ.	Jr.	McArthur
Ashbaugh, Rollin Dean	B. S. in Educ.	Jr.	Shawnee
Ashton, Renia Lucile	B. S. in Educ.	Jr.	Marietta
Askue, Irene Ethel	B. S. in Educ.	S.	Ashtabula
Ater, Howard Cleary	A. B.	F.	Clarksburg
Atkins, Edythe Virginia	Music	Sp.	Athens
Atkinson, Eleanor Marian	B. S. in Educ.	Jr.	Athens
Atkinson, Eveleth Elaine	Music	Sp.	Athens
Atkinson, Irma Dorcas	B. S. in Educ.	Sr.	Athens
Atkinson, Ruth Edna	B. S. in Educ.	F.	Athens
Atwood, Bertha Mae	Co. Educ.	S.	Hamden
Auble, Mary Mildred	B. S. in Educ.	Sr.	Spencer
Ault, Eloise Frances	B. S. in Educ.	S.	Bellaire
Austin, Samuel John	Special		Seaman
Auten, Lloyd D.	B. S. in E. E.	Jr.	Fredericktown
Bach, Harold Henry	B. S. in Educ.	Sr.	Ozark
Bach, Madeleine Hazel	Elem. Educ.	F.	Ethel
Bachelor, Carroll Hayes	A. B.	Jr.	Junction City
Bachelor, Chester Lee	B. S. in Educ.	F.	Parkersburg, W. Va.
Badgley, Grace Anna	B. S. in Educ.	F.	Middleport
Baer, George, Jr.	B. S. in Educ.	F.	Minersville
Bagley, Donald Burton	B. S. in Educ.	F.	Medina
Bailes, Georgia Kathryn	Co. Educ.	S.	Albany
Bailes, Mary Frances	Co. Educ.	S.	Albany
Bailey, Eleanor Ashley	B. S. in Educ.	S.	Athens
Baily, Kathleen Carrie	Co. Educ.	S.	Minersville
Bain, Ruth	Music	Sp.	Athens
Baird, Minnie Kathryne	B. S. in Educ.	F.	Athens

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Baker, Beryl	B. S. in Educ.	F.	Greysville
Baker, Carrie Anabel	A. B.	F.	Coolville
Baker, Carroll Corrine	B. S. S.	S.	Plain City
Baker, Goldie May	Special		Huntington, W. Va.
Baker, Jessie Elizabeth	Elem. Educ.	F.	Scio
Baker, Mark Hiram	B. S. in Educ.	Jr.	Fredericktown
Baker, Mary Juanita	B. S. in Educ.	S.	Marysville
Baker, Merle Western	B. S. in E. E.	F.	Woodfield
Baker, Paul Dorid	B. S. in Educ.	F.	Coolville
Balderson, Myrtle Estelle	Kdgn.-Prim.	S.	Malta
Ball, Angie Elizabeth	B. S. in Educ.	Jr.	Athens
Ball, Mary Elizabeth	A. B.	Jr.	Glouster
Ballenger, Martha	B. S.	Jr.	Bellefontaine
Ballentine, Mable G.	Elem. Educ.	S.	Marietta
Ballentine, Mildred	Elem. Educ.	F.	Marietta
Balliette, William Markes	A. B. in Com.	F.	Cleveland
Ballinger, Mary Virginia	B. S. S.	S.	Bellefontaine
Ballmer, Ida Irene	Co. Educ.	F.	Lancaster
Balzow, Della Angele	A. B.	S.	Cleveland
Banks, Florence Evelyn Cox (A. B. '22)	Graduate		Athens
Banks, George Aaron	B. S. in Educ.	Jr.	Athens
Barack, Eli	B. S. in Educ.	F.	Charleston, W. Va.
Barbee, Hazel	B. S. in Educ.	Jr.	Logan
Barbee, Mabel	B. S. in Educ.	Sr.	Logan
Barber, Lyman Ford	A. B.	Jr.	Lakewood
Barcroft, Audrey Edith	B. S. in Educ.	F.	Coshocton
Barcus, Ethel Clare	B. S. in Educ.	S.	Utica
Barfoot, Wesley Lee	B. S. in Educ.	S.	Medina
Barker, Edwin Wesley	Special		Logan
Barker, Wilby Orlando	A. B.	Sr.	Crooksville
Barkhurst, Helen Leonora	B. S. in Educ.	Jr.	Steubenville
Barklow, Martha Elizabeth	Elem. Educ.	F.	Portsmouth
Barlow, Orpah Elder	B. S. in Educ.	S.	Cleveland
Barncord, Helen Anna Mae	Elem. Educ.	F.	Utica
Barnes, Alonzo Herman	B. S. in Educ.	F.	Athens
Barnes, Lawrence Jenning	Co. Educ.	F.	Radcliff
Barnes, Leona Perle	A. B.	Jr.	Brinkhaven
Barnett, Clyde Wesley	A. B.	F.	Belpre
Barnett, Norah Kitorah	Co. Educ.	S.	Belpre
Barnett, Velva Ruth	Co. Educ.	F.	Belpre
Barnett, William Harold	B. S. in Educ.	Sr.	Stafford
Barney, Stella Louise	B. S. in Educ.	Jr.	Wheelersburg
Barnhill, Harley Emerson	A. B. in Com.	Jr.	Athens
Barnhouse, Lucile	Elem. Educ.	F.	Caldwell
Barr, Janet	B. S. in Educ.	S.	Steubenville

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Barr, John Lewis	Civil Eng.	F.	Mansfield
Barrett, Gertrude Helena	B. S. in Educ.	Jr.	Vincent
Barrett, Lavina Clarissa	Co. Educ.	F.	Tuppers Plains
Barrett, Vera Marie	Elem. Educ.	S.	Vincent
Barrows, Dwight Paul (A. B. '20)	Graduate		Cumberland
Barrows, Wilma	Elem. Educ.	S.	Delaware
Barstow, Harry Raymond	B. S. in Educ.	Sr.	Athens
Barstow, Velma Gertrude	Elem. Educ.	F.	Trimble
Barthallow, Clyde Gibson	B. S. in Educ.	S.	Newcomerstown
Bartholomew, Olive Rebecca	A. B.	Sr.	Lakewood
Bartholomew, Theora May	A. B.	F.	Ashtabula
Bartholomew, William Werner	A. B.	Jr.	Cleveland Heights
Barton, Nellie Maye Borrer	B. S. in Educ.	Sr.	Adelphi
Barton, Robert Lincoln	B. S. in Educ.	Sr.	Adelphi
Barwick, Emma	Special		Ashtabula
Bates, Samuel Clark	A. B.	F.	Athens
Batey, Esther Louise	B. S. in Educ.	Jr.	East Liverpool
Battin, Tom C.	Ind. Educ.	F.	Marietta
Battistone, Grago	A. B. in Com.	F.	Adena
Bauer, Marie A. (A. B. '21 Marietta College)	Graduate		Marietta
Bauer, Nellie Catherine	B. S. in Educ.	Sr.	Wheeling, W. Va.
Baugh, Atlanta	A. B.	S.	Springfield
Baugher, Donald Alden	B. S. in Educ.	Sr.	Danville
Baughman, Harold Edward	A. B.	F.	Athens
Bauman, Beryl Blanche	B. S. in Educ.	Sr.	Pleasantville
Baumgartner, Bart James	B. S. in Educ.	F.	Wellston
Baumgartner, Ralph Benjamin	A. B.	S.	Wellston
Baxter, Margaret Irene	P. S. in Educ.	F.	Elmira, N. Y.
Ray, Virginia Anne	A. B.	F.	McArthur
Bayless, Stanley P.	B. S. in Educ.	S.	Kipton
Beadle, Dorothy Dodd	A. B.	F.	Mineral City
Beal, George Floyd	B. S. in Educ.	S.	Nelsonville
Beal, Roy Clifford	Elem. Educ.	F.	Nelsonville
Bean, Freda May Parker	Elem. Educ.	S.	Guysville
Bean, Grace Pauline	A. B. in Com.	S.	Athens
Beans, Kathryn	B. S. in Educ.	S.	Canton
Beard, Ivan C.	B. S. in Educ.	S.	Thornville
Beasley, Alice Joan	Music	Sp.	Athens
Beasley, Fauna Marguerite	B. S. in Educ.	F.	Athens
Beasley, Norris Morey	A. B. in Com.	S.	Athens
Beattie, Mary Winters	A. B.	S.	New Straitsville
Beaver, Henry Richard	A. B. in Com.	Sr.	Racine
Beavers, Gladys	Elem. Educ.	S.	Orient
Bechdolt, Cora Marie	A. B.	Jr.	Lima

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Beck, Edith M.	Elem. Educ.	S.	North Fairfield
Beck, Virginia G.	B. S. in Educ. ...	Sr.	Wheeling, W. Va.
Beck, William Gainford	A. B. in Com. ...	F.	Athens
Becker, Callie Mary	Special		Marietta
Beckler, Benjamin Franklin...	A. B.	F.	Carbondale
Beckler, Peter K.	Ind. Educ.	F.	Carbondale
Beckley, Gilbert W.	B. S. in Educ. ...	S. ...	New Cumberland, Pa.
Beckwith, William Seffens	A. B. in Com. ...	Sr. ...	Parkersburg, W. Va.
Beede, Paul Earl	A. B.	F.	Youngstown
Beerman, Tessie Elizabeth ...	B. S. in Educ. ...	S.	Shawnee
Beery, Dorothy Edna	Elem. Educ.	F.	Bremen
Begala, Joe W.	A. B.	S.	Struthers
Behringer, Josephine Helen...	B. S. in Educ. ...	F.	Defiance
Bell, Donald Renick	B. S. in Educ. ...	S.	Circleville
Bell, Edith Rosamond Fout...	B. S. in Educ. ...	Sr.	Athens
Bell, Esther Virginia	B. S. in Educ. ...	Jr.	Martins Ferry
Bell, Hazel K.	B. S. in Educ. ...	Sr.	Zanesville
Bell, Hiram Edgar	A. B. in Com. ...	F.	Columbiana
Bellard, Mary Margaret	B. S. in Educ. ...	F.	Wayland
Beller, Dorothy Adelaide	B. S. in Educ. ...	Jr.	Dover
Bender, Esther Marie	Elem. Educ.	F.	Uhrichsville
Bender, Herman	B. S. in Educ. ...	Sr.	Sciotoville
Benedick, Stephen	B. S. in Educ. ...	F.	Cambridge
Benedict, Fulio Louis	A. B. in Com. ...	F.	Adena
Bennett, Chester Arthur	A. B.	Jr.	Athens
Bennett, Faye Estella Marquis.	B. S. in Educ. ...	F.	Amesville
Bennett, Harold Johnson	A. B.	F.	Athens
Bennett, Russell Emerson	A. B.	F.	Gnadenhutten
Berrett, Donald Samuel	A. B.	F.	Bethlehem, Pa.
Berry, Doris L.	B. of Music	F.	Newcomerstown
Berry, James S.	B. S. in Educ. ...	F.	Columbus
Bethel, Gladys Opal	B. S. in Educ. ...	Jr.	Gillespieville
Bethel, Harry Kinzel	B. S. in Educ. ...	S.	Cumberland
Bethel, Josephine Ina	Elem. Educ.	S.	Gillespieville
Betts, Ralph William	A. B.	S.	Nelsonville
Bevington, Eleanor Agnes	A. B.	F.	Cleveland
Beyerly, Dorothy Anne	B. S. in Educ. ...	Jr.	Chillicothe
Beynon, Margaret Rayen	B. S. in Educ. ...	F.	Girard
Bibbee, Mary Ellen	Music	Sp.	Athens
Bickel, James David	Elem. Educ.	S.	Union Furnace
Bickel, Wavalene Beatrice ...	Elem. Educ.	S.	Union Furnace
Biddle, Ellen	Music	Sp.	Athens
Biedel, Helen Louise Clark ...	Special		Athens
Biggs, Mary Louise	Elem. Educ.	S.	Conesville
Bigler, Howard Albert	B. S. in E. E. ...	F.	New Philadelphia
Biglow, James Otis	A. B.	S.	New London

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Billet, Clarence William	A. B. in Com.	F.	Hubbard
Bills, Juanita Ellen	A. B.	F.	Williamstown, W. Va.
Bing, Mariana Elizabeth	B. of Music	Jr.	Athens
Bingman, Thelma Alvira	Music	Sp.	Athens
Binnig, Mary Eleanor	B. S. in Educ.	Jr.	Thompson
Binns, Lyle Edwin	B. S. in E. E.	F.	New Holland
Bird, Mary Elizabeth	A. B.	F.	Amenia, N. Y.
Birdsell, Alva Janet	B. S. in Educ.	Sr.	Delaware
Birdsell, Edith Annabelle	B. S. in Educ.	F.	Delaware
Bischoff, Catherine Ruth	B. S. in Educ.	Jr.	New Carlisle
Bishop, Albert Theodore	A. B.	S.	Garrettsville
Bishop, Mary Catherine	Kdgn.-Prim.	F.	Logan
Black, Zelda Marie	Special		New Matamoras
Blackford, Garnet Deem			
Hostottle	Co. Educ.	S.	Athens
Blackman, Dorland Leslie	Elem. Educ.	S.	Conneaut
Blackwood, Audra Faye	A. B. in Com.	F.	Athens
Blackwood, Mary Virginia	Co. Educ.	F.	Albany
Blaettner, Irene	B. S. in Educ.	Jr.	Pomeroy
Blaney, Glenn Oliver	A. B. in Com.	F.	Cleveland
Blanton, Peryle Anderson	Special		Stout
Blazer, Katherine Klein	B. S. in Educ.	F.	Portsmouth
Blind, Emmet Earl	B. of Music	Sr.	Gnadenhutten
Blose, Harold William	A. B.	Jr.	Delaware
Blosser, Alice Pauline	Co. Educ.	S.	Lancaster
Blower, Freda Blanche	A. B.	S.	Glouster
Blower, Willis E.	A. B.	S.	Glouster
Blythe, Charles B.	A. B.	Sr.	Mineral City
Bobenmyer, Mary Martha	B. S. in Educ.	Sr.	Hamilton
Bobenmyer, S. Robert	A. B. in Com.	S.	Hamilton
Bobo, Mary Kathryn	Co. Educ.	S.	Albany
Bobo, Ruth Earnestine	Co. Educ.	F.	Albany
Bockar, Arnold	A. B.	F.	Monsey, N. Y.
Bockoven, Mildren Marie	Elem. Educ.	S.	Mt. Vernon
Boden, James Grant	Music	Sp.	Athens
Boden, V. Ludel	A. B.	Sr.	Athens
Bodkins, Henry Raymond	B. S. in Educ.	F.	New Marshfield
Bodle, Bessie Belle	B. S. in Educ.	Jr.	Hanover
Bolen, Clarence Stanton	A. B.	Sr.	Washington C. H.
Bolen, Esta Emeline	B. S. in Educ.	Jr.	Dexter
Bolin, Eleanor	Special		Athens
Bolin, Lucille Althea	B. S. in Educ.	Jr.	Albany
Bolman, Joseph Albert	A. B. in Com.	Jr.	Shinnston, W. Va.
Bolon, Wilma Mary	B. S. in Educ.	S.	Bethesda
Bond, Mabel Marie	A. B.	Sr.	Little Hocking

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Bonham, Eva Jane	Special		Marengo
Bonifield, Frank R.	A. B.	S.	Athens
Bonifield, Karl Miller	B. S. in Educ.	F.	Zanesville
Bonnett, Mary Louise	Kdgn.-Prim.	F.	Coshocton
Booher, Blossym	Elem. Educ.	F.	Parkersburg, W. Va.
Book, Catherine Cecilia	B. S. in Educ.	Sr.	Rushville
Booth, Blanche Ethelyn Garnet	B. S. in Educ.	Jr.	Steubenville
Border, Clara Viola	B. S. in Educ.	Sr.	Sidney
Boring, Angie	B. S. in Educ.	Sr.	Athens
Borland, Weldon Earl	A. B. in Com.	F.	Bowerstown
Borton, Pauline	B. S. in Educ.	Jr.	Alliance
Bosch, Jack	A. B. in Com.	F.	Hamilton
Boswell, Gladys Georgine	B. S. in Educ.	Jr.	Reno
Bourquin, Clay Joseph	A. B.	S.	Akron
Bourquin, Mary Elizabeth	A. B.	Sr.	Akron
Bowie, Katherine Elizabeth	B. S. in Educ.	Jr.	Gallipolis
Bowen, Freda Marie	B. S. in Educ.	Jr.	Logan
Bowers, Gladys Leona	B. S. in Educ.	Jr.	Nelsonville
Bowman, Carlos Moody	A. B.	Sr.	Chesterhill
Bowman, Harry Roosevelt	A. B.	Jr.	Chesterhill
Bown, Marie Leora	B. S. in Educ.	Jr.	Conesville
Boyd, Esta	B. S. in Educ.	Jr.	DeGraff
Boyd, Helen Vera	B. S. in Educ.	Sr.	Reynoldsburg
Boyd, Victor Hubert	B. S. in C. E.	F.	Woodsfield
Boyer, Ethlyn Grace Mae	A. B.	F.	Baldwin L. I., N. Y.
Boyer, Relva M.	Elem. Educ.	F.	Lancaster
Bradbury, Horace Bion	Special		Kyger
Bradford, Dorothy Margaret	Elem. Educ.	F.	Lancaster
Bradford, Eliza Abigail	Elem. Educ.	F.	Portsmouth
Brady, Grace Iscah	B. S. in Educ.	S.	Marion
Brammer, John Elmer	B. S. in Educ.	F.	Marietta
Brand, Sophia	B. S. in Educ.	Jr.	Greenville
Branum, Florence Pauline	B. S. in Educ.	Jr.	Lancaster
Brashear, Doris Mae	Elem. Educ.	S.	Steubenville
Brasie, Harold	B. S. in Educ.	Jr.	Portsmouth
Braun, Edna Alta	B. S. in Educ.	Jr.	Belpre
Breece, Florence Ellen	Elem. Educ.	S.	Delaware
Breed, Fred William	B. S. in Educ.	Sr.	Toledo
Breese, Elizabeth Louise	A. B.	S.	Mansfield
Brelsford, Ruth Ellen	B. of Music	Jr.	Zanesville
Bremer, Mildred Augusta	A. B.	S.	Sandusky
Brewer, Florence Evelyn	B. S. in Educ.	Jr.	Chauncey
Brickles, Franklin Roscoe	A. B.	F.	Athens
Brickles, Margaret Virginia	B. S. in Educ.	F.	New Lexington
Briggs, Stanley Edward	A. B. in Com.	F.	Cleveland
Bright, George Andrews	A. B. in Com.	F.	Niles

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Brigner, Bertha Louise	B. S. in Educ.	Jr.	Piketon
Briley, Emma Esther	B. S. in Educ.	Jr.	Murray
Brill, Chloe Ernestine Harris	B. S. in Educ.	Jr.	Sharpsburg
Brill, Eta Virgene	A. B.	S.	Stewart
Brock, Lilly Violet	B. S. in Educ.	F.	Parkersburg, W. Va.
Brohard, Madelyn Grace	A. B.	F.	Coalton
Brohard, Smyth Dollison	A. B.	S.	Coalton
Brokate, Howard Harmon	A. B. in Com.	S.	Port Clinton
Brokaw, Mary Katherine	A. B.	Sr.	Cadiz
Brooke, Irene Yetive	A. B. in Com.	F.	Cleveland
Brooks, Anna Lucile	A. B.	Jr.	Deerfield
Brooks, Carl Ashton	B. S. in Educ.	Jr.	Athens
Brooks, Dorothy Leora Wood	Co. Educ.	S.	Columbus
Broomall, Vernon Harlan	B. S. in C. E.	S.	Salem
Broughton, Virginia Lee	B. S. in Educ.	Sr.	Parkersburg, W. Va.
Brouwer, Helen Anna	A. B.	S.	Sandusky
Brown, Betty	B. S. in Educ.	S.	New Matamoras
Brown, Christine Leota Courtney	B. of Music	Sr.	Athens
Brown, David McClelland	B. S. in Educ.	S.	Lowell
Brown, Edna Louisa	B. S. in Educ.	F.	McArthur
Brown, Edrie Pauline	Co. Educ.	S.	Pomeroy
Brown, Eleanor Elizabeth	B. S. in Educ.	Jr.	Wilmette, Ill.
Brown, Frances Florence	B. S. in Educ.	Sr.	Winchester
Brown, Helen Faye	A. B.	S.	Somerset
Brown, Helen Leona	B. S. in Educ.	F.	Athens
Brown, Henry Charles	B. S. in Educ.	Jr.	Rockbridge
Brown, Herold Lewis	B. S. in Educ.	Jr.	Coalton
Brown, Howard Graham	Civil Eng.	S.	Mt. Sterling
Brown, J. Willis	B. S. in Educ.	S.	Bellaire
Brown, Jeannette	B. of Music	Jr.	Jacksonville
Brown, John Augustus	B. S. in Educ.	Sr.	Amanda
Brown, Lena Durnell	Special	S.	Jacksonville
Brown, Mary Elizabeth	Elem. Educ.	F.	Rockbridge
Brown, Mary Florence	A. B.	F.	New Matamoras
Brown, Milton King	Co. Educ.	S.	Marietta
Brown, Rose Luella	Co. Educ.	F.	Lowell
Brown, Russell Ovid	B. S. in Educ.	Jr.	McArthur
Brown, Walter Koontz	A. B.	Jr.	New Matamoras
Brubaker, William Howard	B. S. in Educ.	Sr.	South Point
Bruce, Grace Margaret	B. S. in Educ.	S.	Elyria
Bruck, Charles Joseph	Civil Eng.	S.	Cleveland
Brugler, Guy Willard	A. B.	S.	Ridgeway
Brumm, Oliver Clark	A. B. in Com.	S.	Cleveland Heights
Bruner, Mace Marie	B. S. in Educ.	Jr.	Clyde
Bruns, Vanetta Mae	Elem. Educ.	S.	Canal Winchester

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Brunton, Marzia Violette Henry.	Elem. Educ.	.....S.	Corning
Bryan, James Fred	A. B. in Com.	.. Jr. .	Parkersburg, W. Va.
Bryan, Jennie Marie	B. S. in Educ.	...Sr.	Athens
Bryant, Jessie Marie	Elem. Educ.	.....S.	Chillicothe
Bryson, Josie Mildred	Elem. Educ.	.....F.	Pomeroy
Buchanan, Estella Mae Ruth...	Co. Educ.	.....S.	Millfield
Buehrer, Carmen Ruth	Elem. Educ.	.....F.	Stryker
Buffington, Margaret Jane	B. S. in Educ.	...F.	Uhrichsville
Burch, Edna Mae	B. S. in Educ.	...Jr.	Dayton
Burden, Ruth Ethel	B. S. in Educ.	...F.	Sandusky
Bures, Allen P.	B. S. in Educ.	...Jr.	Cleveland
Bures, Paul Leslie	A. B.	.....Jr.	Cleveland
Burgert, Ralph Earl	A. B.	.....F.	Canal Fulton
Burgoon, Mary Elizabeth	Elem. Educ.	.....S.	Lima
Burke, Lucille Charlene	Co. Educ.	.....S.	Wheelersburg
Burke, Mabel Amelia	Co. Educ.	.....S.	Stewart
Burkhart, Harold Wilbert	A. B. in Com.	...F.	Marr
Burkholder, Jack Hardwick	A. B.	.....S.	Lakewood
Burleigh, Dora Olive	A. B. in Com.	...F.	Guysville
Burns, Dorothy Leila	B. S. in Educ.	...S.	Chesterville
Burnworth, Teddy Lincoln	Ind. Educ.	.....F.	Bremen
Burroughs, William E.	B. S. in C. E.	...S.	Columbus
Burson, Helen	B. S. in Educ.	...Sr.	Athens
Burson, Wyatt Claire	B. S. in Educ.	...S.	Pratts Fork
Busick, Homer B.	B. S. in Educ.	...F.	Camp Chase
Bussert, Mabel	B. S. in Educ.	...S.	Amanda
Butcher, Althea	A. B.	.....F.	Wilkesville
Butcher, Beatrice Clesta	A. B.	.....Jr.	Athens
Butcher, Lily	B. S. in Educ.	...S.	Amsterdam
Butler, F. Lucille	B. S. in Educ.	...Jr.	Cooperdale
Butler, Thelma Esther	Elem. Educ.	.....S.	Jeannette, Pa.
Butts, Nita Ruth	Co. Educ.	.....S.	Athens
Byers, Alonzo Abner	B. S. in Educ.	...S.	Woodsfield
Byers, William Roy	Co. Educ.	.....F.	Malta
Byington, Edward Allyn	A. B. in Com.	...F.	Lakeside
Byrd, Florence Lucile	B. S. in Educ.	...Jr.	Greenville
Cable, Lena Mae	Elem. Educ.	.....S.	Ironton
Caddes, Frances	A. B.	.....F.	Steubenville
Cadwallader, George Charles...	A. B.	.....F.	Lakewood
Calcott, George Ried	A. B. in Com.	...Jr.	Angola, N. Y.
Caldwell, Dorothy May	Elem. Educ.	.....F.	Long Bottom
Caldwell, Virginia Deane	A. B.	.....F.	Greenfield
Calhoun, Garnet Katherine	Co. Educ.	.....S.	Wheelersburg
Calkins, Martha	B. S. S.	.....Jr.	Salem
Calvin, Bertha Olive	Co. Educ.	.....F.	Radcliff

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Cameron, Marguerite Lucille	A. B.	Sr.	Uhrichsville
Camink, Mary Elizabeth	Elem. Educ.	S.	Hamden
Campbell, Carl E.	B. S. in Educ.	F.	Nelsonville
Campbell, Esther Lelia	B. S. in Educ.	Jr.	Edison
Campbell, Hattie Florence	B. S. in Educ.	Jr.	Bidwell
Campbell, Ruth Evalyn	B. S. in Educ.	S.	McConnelsville
Canale, Enes Rosella	Elem. Educ.	S.	Glouster
Candoo, Burness Agnes	B. S. in Educ.	S.	Toronto
Canfield, Marguerite Marie	Kdgn.-Prim.	S.	Wakeman
Capper, C. Loeffler	A. B.	F.	Dover
Card, Maude Louise	B. S. in Educ.	F.	Nutwood
Carder, Roscoe Hamilton	B. S. in Educ.	Jr.	Ethel, W. Va.
Cardot, Francis H.	A. B.	F.	Erie, Pa.
Cardwell, Gladys Pauline	B. S. in Educ.	Jr.	Wellston
Cardwell, Verna Elizabeth	B. S. in Educ.	Jr.	Vinton
Carlin, Clara Faye	Co. Educ.	F.	Buchtel
Carmack, Harry Walter	A. B. in Com.	S.	Gibsonburg
Carmean, Byron H.	A. B.	S.	Williamsport
Carmen, Frances Belle	B. S. in Educ.	S.	Athens
Carosella, Ned	A. B. in Com.	F.	Youngstown
Carpenter, Charles Conrad	A. B. in Com.	S.	Jackson
Carpenter, Don Price	A. B. in Com.	Jr.	Jackson
Carpenter, George Earl	B. S. in Educ.	F.	Sugar Grove
Carpenter, Gladys Antonia	Kdgn.-Prim.	S.	Rockbridge
Carpenter, Kathleen Gillette	Music	Sp.	Athens
Carpenter, Margaret Howe	A. B.	Sr.	LaGrange, Ill.
Carpenter, Marion Frances	Elem. Educ.	F.	Trimble
Carr, Mabel Marie	Kdgn.-Prim.	F.	Athens
Carr, Mary Margaret	B. S. in Educ.	F.	Seville
Carrick, James	A. B. in Com.	Jr.	Westerville
Carson, Dorotha Martha	B. S. in Educ.	Sr.	Smithfield
Carsten, Carl Frederick	A. B. in Com.	Jr.	Elmore
Carsten, Ruth W. A.	A. B.	Sr.	Elmore
Carter, Lucile Pauline	A. B.	F.	Glouster
Carter, Marjorie	B. S. in Educ.	S.	Cleveland
Cartledge, Mary Wilma	B. S. in Educ.	S.	Steubenville
Cartnal, Mary Kathryn	B. S. in Educ.	F.	Newark
Cary, Mabel Elizabeth	A. B.	Sr.	Trimble
Cary, Mildred Frances	B. S. in Educ.	Jr.	Columbus
Cary, Roy Dexter	B. S. in E. E.	S.	Athens
Casebolt, Mamie Ada	B. S. in Educ.	Jr.	DeGraff
Casey, Mary Helena	Elem. Educ.	S.	Canton
Casey, Regis Charles	A. B.	F.	Homestead, Pa.
Cash, Lucy Carr	Special		Charleston, W. Va.
Casidy, Pearl May	B. S. in Educ.	Sr.	Columbus

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Casper, Walter George	Elec. Eng.	F.	Olmsted Falls
Casselli, Grace Ethel	Elem. Educ.	S.	Glouster
Cassil, Clara Louise	Special		Mt. Vernon
Castle, Mildred Beatrice	Elem. Educ.	S.	Bellefontaine
Casto, Alvin	A. B.	Jr.	New London
Cavanaugh, George James			
(A. B. in Com. '25)	Graduate		Zaleski
Cavett, Nelle	A. B.	S.	Jackson
Cecil, Lois Irene (A. B. '25)	Music	Sp.	Amesville
Ceranic, Nicholas Charles	B. S. in E. E.	F.	Campbell
Chamberlain, Nina Margaret	B. S. in Educ.	Jr.	Rushsylvania
Chaney, Frank Elbert	A. B.	F.	Pratts Fork
Chaney, Gladys Elinore	B. S. S.	F.	Pratts Fork
Chapin, Adah Orinda	B. S. in Educ.	Sr.	Prospect
Chapman, Majel Ellen	A. B. in Com.	Sr.	Albany
Chappel, M. Reid	A. B.	F.	Athens
Chappelear, John Lawrence	B. S. in Educ.	F.	New Lexington
Chappell, Dalton Orrin	B. S. in Educ.	Sr.	Athens
Charney, Joseph Andrew	A. B. in Com.	F.	The Plains
Chase, James Allen	A. B. in Com.	Jr.	Pomeroy
Chase, Wayne Orville	A. B.	F.	Athens
Cheffey, Jessie Annis	Co. Educ.	S.	Waterford
Chessman, Mary	B. S. in Educ.	F.	Youngstown
Chichilo, John	A. B.	S.	Toronto
Chilcote, Claude B.	B. S. in Educ.	S.	Kingston
Chilcote, Esther	A. B.	S.	Kingston
Chilcote, Fanchion Elizabeth	Co. Educ.	F.	Lancaster
Childers, Pearl Velma	Elem. Educ.	S.	Charleston, W. Va.
Chrisman, Stella Isabel	A. B.	F.	Mount Vernon
Christman, Charles Valentine	B. S. in Educ.	Sr.	Logan
Christman, Lowell Alonzo	B. S. in Educ.	Jr.	Crooksville
Christy, Carolyne Belle	A. B.	F.	Adena
Christy, Gladys Mabel Chapman	Co. Educ.	S.	Guysville
Christy, Kenneth	A. B.	Jr.	Guysville
Chubb, Edwin Downer			
(A. B. '21)	Graduate		Athens
Churchill, Stephen Philip	A. B.	S.	Lima
Chute, Dorothy Marie	Elem. Educ.	S.	Logan
Clancy, Charlene Margaret	B. S. in Educ.	Sr.	Columbus
Clapp, Suvila Pauline	Kdgn.-Prim.	F.	Seville
Clark, Ethel Leone	B. S. in Educ.	Sr.	Akron
Clark, Frances Adelaide	B. S. in Educ.	Jr.	Athens
Clark, Mary Elizabeth	B. S. in Educ.	F.	Circleville
Clark, Robert Ewing	A. B.	S.	Athens
Clarke, Carol Elizabeth	B. S. in Educ.	F.	Portsmouth

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Clarke, Edith Rachel	Elem. Educ.	S.	Ironton
Clarke, Ellen Elizabeth	B. S. in Educ.	S.	Conneaut
Clarke, Mary Elizabeth	B. S. in Educ.	Sr.	Cario, W. Va.
Clemans, Geneva Elizabeth	B. S. in Educ.	Sr.	South Charleston
Clevenger, Samuel, Jr.	Co. Educ.	F.	Mt. Sterling
Clifford, Leonard Charles	A. B. in Com.	Jr.	Athens
Clifton, Hugh M.	A. B. in Com.	F.	Pomeroy
Cline, Frances Elizabeth	Music	Sp.	Athens
Cline, Helen Louise	Music	Sp.	Albany
Cline, Lelia	Elem. Educ.	S.	Delaware
Cline, Madge Alena	Elem. Educ.	F.	Hannibal
Cline, Martha Virginia	A. B.	Jr.	Albany
Cline, Ruth Mary	Co. Educ.	S.	Chauncey
Cline, William Franklin	Special		Elizabeth, W. Va.
Clutter, Hannah Virginia Smith	B. S. in Educ.	S.	Millfield
Clutts, Frances Alberta	B. of Music	S.	Athens
Clyburn, Edwin A.	Special		Greenfield
Coates, Florence Louise	A. B.	S.	Steubenville
Cochran, Mary L. Georgeann	Elem. Educ.	S.	Steubenville
Coe, Allen Glen	Elem. Educ.	S.	Athens
Coe, Marian Williams	A. B.	S.	Athens
Cohagan, Kathryn Ione	B. S. in Educ.	Jr.	Zanesville
Cohen, Ida	B. S. in Educ.	Sr.	Youngstown
Colbert, Kathleen Winifred	B. S. in Educ.	S.	Buchtel
Cole, Bernice Belle	B. S. in Educ.	F.	Smithfield
Cole, Everett W.	Special		Coolville
Cole, Floyd Ernest	A. B.	F.	Norwalk
Cole, Freda May	Elem. Educ.	F.	Long Bottom
Cole, Glen Andrew R.	A. B.	S.	Toledo
Cole, Glenn Albert	A. B.	F.	Niles
Cole, Inez Rita	Kdgn.-Prim.	F.	Logan
Cole, Martha Elizabeth	A. B.	F.	Dayton
Coleman, Lillian	Elem. Educ.	F.	Nelsonville
Coleman, Madge Elizabeth	B. S. S.	F.	Shelby
Coleman, Richard J.	A. B.	Sr.	Nelsonville
Collard, Juanita June	B. S. in Educ.	F.	Wellston
Colley, Helen Edith	Elem. Educ.	F.	Wellston
Collins, Adrian Benjamin	Elem. Educ.	S.	New Marshfield
Collins, Eleanor Ghormley	A. B.	Sr.	Lewistown
Collins, George Fred	A. B.	S.	New Philadelphia
Collins, Gwendolyn Reeves	B. S. in Educ.	F.	Toledo
Collins, Jessie Mae	Co. Educ.	S.	Athens
Collins, Violet Columbiana	A. B.	S.	Athens
Conaway, Geraldine E.	Co. Educ.	S.	Crooksville
Cone, Charles Kenneth	Co. Educ.	F.	Athens

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Coney, Ruth Allene	B. S. in Educ.	Sr.	Ironton
Conger, Frances Isabelle	Elem. Educ.	F.	North Fairfield
Conn, Ann Blanche	B. S. in Educ.	Jr.	Hemlock
Connar, Roberta Eleanor	B. S. in Educ.	Jr.	Zanesville
Conner, James Morrison	A. B. in Com.	F.	Kenton
Connett, Thea Virginia	Music	Sp.	Athens
Conrad, William, Jr.	A. B. in Com.	Sr.	Marysville
Conroy, Laura Theresa	Elem. Educ.	S.	Columbus
Constien, Norman R.	B. S. in Educ.	S.	Detroit, Mich.
Cook, Anna M.	A. B. in Com.	S.	Athens
Cook, Bernice Maude	B. S. in Educ.	Jr.	Wickliffe
Cook, Florence Iva	Co. Educ.	S.	Nelsonville
Cook, Lena Marie	Co. Educ.	S.	Stewart
Cook, Marguerite Mabel	Kdgn.-Prim.	F.	Nelsonville
Cook, Rosamond Pauline	Co. Educ.	S.	Stewart
Cook, Ruth Naomi	B. S. in Educ.	Jr.	Nelsonville
Cook, Sarah Geraldine	Elem. Educ.	S.	Marysville
Cook, Zelma	B. S. in Educ.	Jr.	Belle Center
Cooke, Cloyd	Music	Sp.	Athens
Cooke, Helen Hope	Kdgn.-Prim.	S.	Fredericktown
Cooke, Mary E.	Kdgn.-Prim.	S.	Fredericktown
Cooley, Anna Elizabeth	B. S. in Educ.	Jr.	Wakeman
Cooley, Georgia Scott	B. S. in Educ.	Jr.	Athens
Cooley, Luster Manring	B. S. in Educ.	Sr.	Wooster
Cooley, Mary Lucille	B. S. in Educ.	Sr.	Manchester
Coomer, Mildred Madge	B. S. in Educ.	Jr.	Spencer
Cooney, Michael Edward	A. B.	F.	Bucyrus
Cooper, Dorothy May	B. S. in Educ.	F.	East Liverpool
Cooper, Edwin V.	B. S. in E. E.	F.	Athens
Cooper, Jane Lucile	A. B.	Sr.	Athens
Cooper, Oliver A.	Elem. Educ.	F.	Shawnee
Cooper, Osa Winifred Wilcox	A. B.	Sr.	Athens
Cope, Eva Elizabeth	B. S. in Educ.	S.	Steubenville
Copeland, Herman Abner	A. B.	Sr.	Wapakoneta
Corbin, Kenneth Lester	Civil Eng.	F.	Cambridge
Corbin, Samuel Lloyd	A. B.	F.	Springfield
Cordwin, Margaret Ethel	B. S. in Educ.	S.	East Liverpool
Cornwell, Harold Bruce	Music	Sp.	Glouster
Cornwell, Maurine Lucile	Music	Sp.	Athens
Cornwell, Walter Clinton	A. B. in Com.	F.	Athens
Corwin, Estell Betts	A. B.	F.	Portsmouth
Corwin, Fay	A. B.	S.	Portsmouth
Corwin, Marie Bernice	Special Educ.	F.	Belle Center
Cory, Ray L.	A. B. in Com.	F.	Jackson
Coston, Dorothy Rose	B. S. in Educ.	F.	Clarksburg, W. Va.

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Coston, William Holden	A. B. in Com.	Jr.	Clarksburg, W. Va.
Cotton, Emmet Paul	A. B. in Com.	S.	Athens
Cottrill, John Woode	B. S. in E. E.	F.	Carpenter
Cotts, William Ross	A. B.	Jr.	Morristown
Coulter, Evelyn Mae	B. S. in Educ.	Sr.	Toronto
Coulter, Kenneth Clifford	A. B.	F.	Toronto
Courtright, Catherine Helena	A. B.	S.	New Lexington
Courtright, Cleyta	B. S. in Educ.	Jr.	New Lexington
Courtright, John Graham	A. B. in Com.	F.	New Lexington
Cover, Kenneth Albert	B. S. in Educ.	F.	Youngstown
Covert, Arthur Wayne	A. B. in Com.	Sr.	Pittsburg, Pa.
Covert, Dorothy Virginia	B. S. in Educ.	Jr.	Nelsonville
Covrett, Mable	A. B.	S.	Fcstoria
Cowan, Wilma	Co. Educ.	S.	Shade
Cowen, Ted U.	B. S. in Educ.	S.	Miami, Florida
Cox, Elizabeth Bertha	Special Educ.	S.	Ironton
Cox, Frances Jane	B. S. in Educ.	Jr.	New Marshfield
Cox, Sheldon Will	Civil Eng.	F.	Logan
Crabtree, Emma Elizabeth	Elem. Educ.	S.	Steubenville
Crabtree, Mabel	Elem. Educ.	S.	Lucasville
Craft, Alfred	Music	Sp.	Glouster
Craig, Thomas	Music	Sp.	Athens
Cramer, Clyde Baldwin	A. B. in Com.	F.	Uhrichsville
Crawford, Dorothy Dale	A. B.	S.	Mansfield
Crawford, Dorothy Gray	Elem. Educ.	F.	Port Homer
Crawford, John Harding	B. S. in Educ.	S.	Shawnee
Crawford, Vincent Bingham	B. S. in Educ.	S.	McConnellsville
Creech, Millie Elizabeth	A. B.	S.	Bellevue
Critchett, Carl Albert	Elec. Eng.	F.	Moxahala
Crites, Dorothy Louise	B. S. in Educ.	Sr.	Stoutsville
Cronin, Margaret Mary	B. S. in Educ.	S.	Jacksonville
Crosley, Ferris A.	A. B. in Com.	S.	Wapakoneta
Cross, Helen Josephine	B. S. in Educ.	F.	Athens
Cross, Vernon Irwin	A. B.	S.	Columbus
Crosser, Ruth Fouty	Special		Chauncey
Crow, Druzilla	Co. Educ.	F.	Albany
Crow, Esther M.	B. S. in Educ.	Jr.	Cook
Crow, Margaret Louise	A. B.	Sr.	Athens
Crow, Ruth	B. S. in Educ.	Sr.	Beach City
Cruikshank, Margaret Bell	A. B.	S.	Hicksville
Crumley, Marguerite Elizabeth	Co. Educ.	F.	Lancaster
Cullen, Marion M.	B. S. in Educ.	Sr.	New Cumberland, W. Va.
Cullums, Doris M.	B. S. in Educ.	Jr.	Nelsonville
Cundiff, Austin Dillon	A. B. in Com.	F.	Parkersburg, W. Va.
Cunningham, Carrie Letha	Special		Little Hocking

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Cunningham, Elizabeth June...	B. S. in Educ.	Jr.	Pitcairn, Pa.
Cunningham, Grace Anna	B. S. in Educ.	F.	Woodsfield
Cunningham, Marjorie Evelyn.	Kdgn.-Prim.	F.	Sardis
Curry, Margaret Douglas	Kdgn.-Prim.	S.	Plain City
Curry, Mary Adeline	A. B.	Sr.	Athens
Cushman, Mable Louise	B. S. in Educ.	Jr.	Richwood
Cusick, Genevieve Lasca	B. S. in Educ.	F.	Martins Ferry
Cusick, Sarah Phyllis	B. S. in Educ.	Jr.	Martins Ferry
Cutler, Helen Ames	B. S. in Educ.	S.	Boone, Iowa
Cutright, Lena Carolyn Murphy	B. S. in Educ.	Jr.	Bainbridge
Daggett, Jean Louise	B. S. in Educ.	F.	Athens
Dailey, Dorothy	B. S. in Educ.	Sr.	Athens
Daines, Idene Faustine	Co. Educ.	S.	Athens
Dallas, Harvey Benjamin	A. B.	S.	Richmond, Ind.
Dally, Laura Elizabeth	Kdgn.-Prim.	F.	Sardis
Dalton, John Spicer	A. B.	F.	Athens
Dalton, Virginia Helen	B. S. in Educ.	S.	Athens
Dando, Joseph Harrison	A. B.	S.	Wellston
Danford, Grace Klug	A. B.	F.	Zanesville
Danford, Howard Gorby	B. S. in Educ.	Jr.	Zanesville
Danford, Pauline	B. S. in Educ.	Jr.	Athens
Danford, Verna	B. S. in Educ.	S.	Athens
Daniel, Grace Phyllis	Elem. Educ.	S.	Ironton
Daniels, Lucile Margaret	Stenog.-Type.	F.	Athens
Daniels, Roger Parry	A. B.	Jr.	Pomeroy
Darby, Gleneth Lane	Elec. Eng.	F.	Gillespieville
Darling, Winnogene Alfreda...	B. S. in Educ.	Jr.	Nellie
Darst, Mabelle Edna	B. S. in Educ.	S.	Athens
Daugherty, Mary Catherine...	Elem. Educ.	S.	Athens
Davidson, Fanny Elizabeth	A. B.	F.	Athens
Davies, Mona Louise (B. S. in Educ. '25)	Graduate		Darlington, Wis.
Davies, Sarah Webber	B. S. in Educ.	Sr.	Darlington, Wis.
Davis, Edmund W.	B. S. in Educ.	F.	Wellston
Davis, Ethel Eliza Campbell (B. S. in Educ. '17)	Graduate		New Marshfield
Davis, Founta Gem	A. B.	Jr.	Urbana
Davis, Jane Gladys	School Music	S.	Oak Hill
Davis, Malissa Pearl	Elem. Educ.	S.	Amanda
Davis, Margaret Edna	B. S. in Educ.	F.	Oak Hill
Davis, Margaret Hannah	B. S. in Educ.	F.	Oak Hill
Davis, Margaret Marie	B. S. in Educ.	Jr.	Ironton
Davis, Marjorie Janice	B. S. in Educ.	Jr.	Shawnee
Davis, Mary Fern	Elem. Educ.	S.	Dexter
Davis, Mary Ruth	B. S. in Educ.	Jr.	Coalton

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Davis, Rachel Starkey	Co. Educ.	F.	Dexter
Davis, Raymond Claire	A. B.	Jr.	Johnstown, Pa.
Davis, Sloan John	A. B. in Com.	F.	Jackson
Davis, Virgil	B. S. in Educ.	Jr.	Glouster
Davis, William Russell	A. B.	Sr.	Parkersburg, W. Va.
Dawley, Stanley Burnell	A. B.	S.	Nelsonville
Dawson, Madge Mae	B. S. in Educ.	S.	Clarksburg
Day, Ira P.	Special		Athens
DeLong, Mildred Mae	Kdgn.-Prim.	S.	Ironton
DeNoble, Nicholas Richard	Com'l	S.	Adena
Deafenbaugh, Adaline Catherine	A. B.	Jr.	St. Clairsville
Deafenbaugh, Pauline Minnie	B. S. in Educ.	Jr.	St. Clairsville
Deal, Evelyn Fae	B. S. in Educ.	F.	Jacksonville
Deal, Lillian Ferne	B. S. in Educ.	S.	Jacksonville
Dean, John Hazen	A. B.	F.	South Point
Dean, John Ladd	A. B.	Sr.	Gibsonburg
Dean, William Franklin	B. S. in E. E.	F.	Athens
Decker, Ethyl Lynda	Co. Educ.	F.	Newport
Dechert, Pauline Adelaide	Elem. Educ.	F.	Cortland
Deem, Mary Virginia	A. B.	Jr.	Kimberly, W. Va.
Deer, Bessie Josephine	Special		Nelsonville
Delaet, Mary Louise	Special		Dawson
Demster, Russell O.	B. S. in Educ.	S.	Malta
Demuth, George	B. S. in Educ.	Sr.	Vermilion
Denbow, Margaret I. Miracle	Special		Summerfield
Dening, Ralph Palmer	B. S. in E. E.	Sr.	Manchester
Denison, Carl Lewis	A. B.	Jr.	Rutland
Denner, Lillian Sophia	B. S. in Educ.	F.	Cleveland
Dennis, Dorothy Faun	B. S. in Educ.	F.	Lancaster
Derbaum, Edgar Allen	A. B.	F.	Lakewood
Derrer, William Herman	A. B.	F.	Lakewood
Detrick, Lillian Rosalie	Elem. Educ.	F.	Marion
Devereaux, Jane	A. B. in Com.	S.	Cincinnati
Devlin, Margaret Mary	B. S. in Educ.	Jr.	Athens
Devor, Gerald Otto	Co. Educ.	S.	Carbon Hill
DiMenna, Pasqualine	Civil Eng.	F.	Canton
Dibble, Chester Howard	B. of Music	F.	Randolph
Dickason, Lowell William	Civil Eng.	S.	Youngstown
Dickey, Hazel B.	Co. Educ.	S.	Hebron
Dickson, Donald Doddridge	Elem. Educ.	F.	Albany
Diehl, Bernice Catherine	B. S. in Educ.	Jr.	Woodsfield
Diehl, Coleman Oliver	B. S. in Educ.	F.	Martinsburg
Diehr, George Herbert	Ind. Educ.	S.	Sandusky
Diehr, Ruth Elizabeth	A. B.	S.	Sandusky
Dietrich, Helen Edith	B. S. in Educ.	Jr.	Ravenna

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Diley, Bessie Armeda	B. S. in Educ.	Sr.	Canal Winchester
Dillehay, Carrie Doloras	B. S. in Educ.	S.	Crooksville
Diller, Ezra Jess	B. S. in Educ.	Jr.	Pandora
Dilsaver, Kathleen Mildred	Elem. Educ.	S.	Amanda
Dinsmoor, Guy	Special		New Marshfield
Dinsmoor, Gwendolyn Lelia	B. S. in Educ.	Jr.	New Marshfield
Dinsmoor, Mary Helen	B. S. in Educ.	Sr.	Athens
Dinsmoor, Orpha May Llewellyn	A. B.	Sr.	New Marshfield
Dinsmoor, Eleanor Louise	B. S. in Educ.	F.	Steubenville
Disly, John Calvin	Civil Eng.	F.	Sugarcreek
Dittmer, Isabel Henrietta	B. S. in Educ.	Sr.	Wapakoneta
Dixon, Chelsea Maureen	Elem. Educ.	S.	Beaver
Dobbins, Margaret Joanna	Elem. Educ.	S.	Steubenville
Dodds, Sylvia Pearl	Special		Nelsonville
Dolan, Dora Margaret	Elem. Educ.	F.	Bethesda
Dole, John Douglass	A. B. in Com.	F.	Lima
Donald, Robert Verner	A. B.	F.	Wilkinsburg, Pa.
Donnally, Leonard Allen	B. S. in Educ.	S.	Buchtel
Donnells, Ray Cuttle	A. B. in Com.	Sr.	Chillicothe
Doolittle, Fern L.	Co. Educ.	F.	Carbondale
Doolittle, Gail C.	Co. Educ.	F.	Carbondale
Doolittle, Jessie Alice	Special		Carbondale
Doolittle, Zoe Marie Andrews	A. B.	Jr.	Carbondale
Doran, Albert Edward	B. S. in Educ.	Jr.	Geneva
Dorr, Mildred Marie	B. S. in Educ.	S.	East Cleveland
Dorrance, Sara Jane	Kdgn.-Prim.	F.	East Liverpool
Dorst, Grace Mildred	B. of Music	Jr.	Charleston, W. Va.
Dorst, Helen Margaret	B. S. in Educ.	Jr.	Pomeroy
Dougan, Mildred Lois	B. of Music	S.	Pennsville
Dougherty, Clark M.	A. B.	Sr.	Bellaire
Dougherty, Sylvia Irene			
Townsend	Elem. Educ.	S.	Stewart
Douglass, Virginia McFall	B. S. in Educ.	F.	Petroleum, W. Va.
Dowd, Donald Maurer	A. B.	S.	Philadelphia, Pa.
Downer, Margaret Elizabeth	B. S. in Educ.	F.	Conneaut
Downer, Ralph Marvin	A. B. in Com.	F.	Conneaut
Downey, Charles Robert	A. B.	F.	Dennison
Downey, Imogene Ellen	Kdgn.-Prim.	F.	Columbus
Downs, Walter Kenneth	Co. Educ.	F.	Albany
Drake, Dorothy Louise	B. S. in Educ.	Jr.	Athens
Drake, Elizabeth Anne	B. S. in Educ.	S.	Athens
Drake, Frances Eugenia	B. S. in Educ.	F.	Belleville, W. Va.
Drake, Frank K.	B. S. in E. E.	S.	Marion
Drake, Ruth Elizabeth	B. S. in Educ.	Sr.	Middleport

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Draper, Joseph Arnold	B. S. in Educ.	F.	Ethel
Draper, Orpha Ann	Elem. Educ.	F.	Jacksonville
Dressler, Katharine Virginia	Elem. Educ.	S.	Portsmouth
Dressler, Robert	A. B. in Com.	F.	Youngstown
DuBois, Dorcas Lewis	Co. Educ.	S.	Chillicothe
DuBois, Janitje Eliza	Elem. Educ.	F.	Chillicothe
DuBois, Louis Gibson	B. S. in Educ.	S.	Hamilton
Duck, Mary Kathryn	Elem. Educ.	S.	Lockwood
Dudley, Emmer Marion	A. B. in Com.	Jr.	Zanesville
Dudley, Lelia Stone	Elem. Educ.	S.	Parkersburg, W. Va.
Duffy, Elva Porter	A. B.	Sr.	Corning
Duffy, Leo Francis	A. B.	F.	Corning
Duffy, Mae Foley	B. S. in Educ.	S.	Wilkesville
Dukes, Helen E.	B. S. in Educ.	Jr.	Mt. Gilead
Dunbar, James Patterson	A. B.	S.	Parkersburg, W. Va.
Duncan, Anna May	B. S. in Educ.	Jr.	New Boston
Duncan, Clell Ray	A. B.	Sr.	Logan
Duncan, Leland Ambrose	B. S. in Educ.	Jr.	Salem
Duncan, Margaret	B. S. in Educ.	Sr.	Sidney
Duncan, Mary Edna	Elem. Educ.	S.	New Boston
Duncan, Phyllis Elizabeth	A. B.	F.	Toledo
Dunfee, Edna	B. S. in Educ.	Sr.	Stewart
Dunham, Esther Mae	Music	Sp.	Athens
Dunlap, Glenn Austin	B. S. in Educ.	Jr.	Carbondale
Dunlap, Margaret Bella	B. S. in Educ.	F.	Uhrichsville
Dunn, Annette Oda	Kdgn.-Prim.	F.	Sardis
Dupler, Mabel Ellen	B. S. in Educ.	S.	Nelsonville
Dupler, Russell Roy	B. S. in Educ.	Jr.	South Bloomingville
Dupre, Lucretia May	B. S. in Educ.	Jr.	Portsmouth
Durbin, Pius E.	B. S. in Educ.	S.	Danville
Durbin, Thomas Corneilus	A. B. in Com.	F.	Cleveland
Durr, Ralph Edward	A. B. in Com.	S.	Glencoe
Duschinski, Evelyn Margaret	A. B.	Sr.	Portsmouth
Dutiell, Ruth Lucille	B. S. in Educ.	Jr.	New Boston
Duvall, Edgar Glen	Co. Educ.	F.	Dart
Duvall, Howard Franklin	B. S. in Educ.	F.	Atlanta
Dye, Carl Everett	B. S. in E. E.	F.	Hamden
Dye, F. Merle	B. S. in Educ.	Sr.	Hamden
Dye, Homer James	Special		Hamden
Eakin, Mary Leoma	Special		Mt. Comfort, Ind.
Earnhart, Lessel Mae	Elem. Educ.	S.	Orland
Easterling, George Riley	A. B.	Sr.	Athens
Easterling, Mary Faye	Kdgn.-Prim.	F.	Athens
Eberley, Alice Elizabeth	B. S. in Educ.	F.	Martins Ferry
Ebright, Portia Eulalia	Special		Wooster

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Ebrite, Ethel	B. S. in Educ.	Jr.	West Union
Eby, Alice May	B. S. in Educ.	F.	Farmersville
Eckert, Ruth	B. S. in Educ.	Jr.	Lancaster
Eckman, James A.	A. B.	F.	Youngstown
Eddy, Lora Beatrice	B. S. in Educ.	F.	Stoutsville
Eddy, Robert B.	Music	Sp.	Glouster
Edens, Annette	Special		Bellingham, Wash.
Edmonds, Margaret Rebecca	B. S. in Educ.	F.	New Cumberland, W. Va.
Edmund, Willis Herbert	B. S. in Educ.	Jr.	Thornville
Edwards, Alice C.	A. B.	Sr.	Dayton
Edwards, Edith Josephine	Co. Educ.	F.	McArthur
Edwards, Gilbert Lloyd	A. B.	F.	New Haven, Conn.
Edwards, Harriet Irene	A. B.	S.	Mineral City
Edwards, John Elza	A. B.	F.	Athens
Ehrbar, Robert R.	A. B. in Com.	F.	Cleveland
Eichholtz, Helen Elizabeth	A. B.	Sr.	Bellefontaine
Eidson, George Boyce	A. B. in Com.	F.	Greenville
Eikenberry, William Lee	A. B.	Jr.	Camden
Eisen, Agnes Lydia	Elem. Educ.	S.	Andrews, Ind.
Eisenbrey, George Howard	B. S. in Educ.	Jr.	Clarksburg
Elder, Catherine Winifred	A. B.	S.	Shawnee
Elder, Mary Cecilia	B. S. in Educ.	S.	Shawnee
Elder, Thomas Althausen	B. S. in E. E.	S.	Belle Center
Eldridge, Mildred Emma	B. S. in Educ.	Jr.	Roxbury
Ellinger, Harry DeVere	B. S. in Educ.	F.	Thornville
Elliott, Jane Dunlap	B. S. in Educ.	F.	Pittsburg, Pa.
Elliott, William James	A. B.	F.	Flushing
Ellswick, Bernice Pearl	B. S. in Educ.	Jr.	New Lexington
Emde, Catherine Justina	B. S. in Educ.	Jr.	Cambridge
Emerman, Freda Sophia	Elem. Educ.	S.	Bellaire
Emmick, Susanna	A. B.	Sr.	Osborn
Emory, Ruth Maureen	A. B.	F.	Stockdale
Engeman, George Raymond	A. B.	S.	South Euclid
Engh, Norman Anderson	B. S. in Educ.	Jr.	Johnstown, Pa.
Engle, Marie Dorothy	Co. Educ.	F.	Sugar Grove
Epler, Kathryn Olive	Co. Educ.	F.	Whipple
Epstein, Tillie Ruth	Elem. Educ.	S.	Cleveland
Ervin, Florence Idean	B. S. in Educ.	Jr.	Nelsonville
Erway, Cleo Emogene	B. S. in Educ.	Jr.	Harrison Valley, Pa.
Eslinger, Ruth Rosalie	Elem. Educ.	S.	Lancaster
Estrich, Robert Mark	A. B.	S.	Edon
Etsinger, Charles William	A. B.	F.	Bucyrus
Ettinger, Glenn Dale	A. B.	F.	Lakewood
Etzensperger, Dorothy Alice	A. B.	S.	Willoughby
Evans, Addison Victor	A. B. in Com.	Jr.	Coalton

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Evans, Charles H.	B. S. in Educ.	S.	Shade
Evans, Hannah Leona	Kdgn.-Prim.	F.	New Straitsville
Evans, Helen Marie (B. S. in Educ. '24)	Graduate		Newark
Evans, Josephine Mae	B. S. in Educ.	Jr.	North Canton
Evans, Lucy Belle (B. S. in Educ. '20)	Graduate		Shade
Evans, Mary Louise	B. S. in Educ.	Jr.	North Canton
Evans, Mildred Mae	B. S. in Educ.	Jr.	Lima
Evans, Robert Ambrose	A. B.	3.	New Lexington
Evans, Thelma Veronica	Elem. Educ.	F.	Duncanwood
Everett, Goldie Frances	Co. Educ.	S.	Athens
Everett, Mary Margaret	B. S. S.	F.	Athens
Everson, Cora E.	Special		Akron
Ewing, Leah Elizabeth	Elem. Educ.	F.	Vinton
Ewing, Mary Holmes	B. S. in Educ.	S.	Petersburg
Eyman, Alice	B. S. in Educ.	S.	Pleasantville
Fagan, Charles Eugene	Co. Educ.	F.	Albany
Faigin, Rachel	B. S. in Educ.	Jr.	Cleveland
Falconer, Mary Helen	B. S. in Educ.	Jr.	East Liverpool
Fankhauser, James Garfield....	Special		Parkersburg, W. Va.
Faris, Leaman Lebbaeus	A. B.	Sr.	Lynchburg
Farmer, Bernard Leslie	B. S. in C. E.	Jr.	Kenmore
Farmer, Dallas Frank	B. S. in C. E.	F.	Lisbon
Farmer, Leone Alta	B. S. in Educ.	S.	Salem
Farnell, Dorothy Louise	A. B.	Jr.	Martins Ferry
Farquhar, Robert Lawrence ..	A. B.	F.	Franklin
Farst, Royal Lewis	A. B. in Com.	Sr.	Barberton
Fate, Mildred Elizabeth	A. B.	S.	Urbana
Faubion, Elizabeth Anne	B. S. in Educ.	S.	Athens
Fausnaugh, Thomas Clarence..	B. S. in Educ.	F.	Amanda
Faust, Darrell Baker	A. B.	S.	Mansfield
Fawcett, Bernice Mary	B. S. in Educ.	Jr.	Youngstown
Fawcett, Emily Naomi	B. S. in Educ.	F.	Youngstown
Fels, Mary Edna	A. B.	Jr.	Bainbridge
Fenske, Andrew W.	B. S. in Educ.	Jr.	Steubenville
Fenton, Hilda Helen	A. B.	S.	Scioto Furnace
Fenzel, Anna May	A. B.	S.	Athens
Fergus, James Campbell	B. S. in Educ.	F.	Rocky River
Ferguson, Enoch Lee (A. B. '22)	Graduate		Moro, Arkansas
Ferrell, Gertrude Elizabeth ...	B. S. in Educ.	S.	Massillon
Ferrell, Mary	A. B.	Sr.	Paulding
Feurt, Ilo	B. S. in Educ.	Sr.	Portsmouth
Fewson, Gertrude Sarah	Kdgn.-Prim.	S. S.	Norwalk
Fiddler, Charles Elmer	A. B.	Jr.	New Boston

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Fierce, Iris	Special Educ.	F.	Athens
Fierce, Mary Pauline	B. S. in Educ.	F.	Athens
Figley, Harold Howard	B. S. in Educ.	F.	Athens
Filson, Mary Margaret	Elem. Educ.	S.	Painesville
Finch, Pauline Marie	Kdgn.-Prim.	F.	Fleming
Finlay, Grace Adele	Elem. Educ.	F.	Roscoe
Finley, Hazel Augusta	B. S. in Educ.	S.	McConnellsville
Finsterwald, David Edward	B. S. in Educ.	Jr.	Athens
Fischer, Byron James	B. S. in Educ.	Sr.	Fresno
Fischer, Jessie Oneta	B. S. in Educ.	S.	Fresno
Fisher, Margery Marie	B. S. in Educ.	F.	Millersport
Fisher, Ruth Amelia	Elem. Educ.	S.	Millersport
Fisk, Mark H.	A. B.	Jr.	Athens
Fitton, Anna Esther	B. S. in Educ.	S.	Bellaire
Fitz, Josephine Abigail	Kdgn.-Prim.	S.	Zanesville
Flanagan, Anna Bernardine	Co Educ.	S.	New Lexington
Fleck, Karl William	A. B. in Com.	Jr.	Carey
Fleck, Ralph William	A. B.	F.	Athens
Fleming, Helen Leona	Co. Educ.	S.	Fleming
Fleming, Henry Clyde	A. B. in Com.	F.	Parkersburg, W. Va.
Fletcher, Hazel Jeanette	B. S. in Educ.	Sr.	Ironton
Flickinger, Lulu Blanche	A. B.	Sr.	Barberton
Flinn, Mary Elizabeth	A. B.	F.	Sidney
Flory, Irvin H.	B. S. in Educ.	S.	Jewell
Flower, GeorgeAnna	B. S. in Educ.	Jr.	Ironton
Floyd, Fern Curry	Special		Portsmouth
Fogg, Verna Maude	B. S. in Educ.	Sr.	Zanesville
Folden, Helen Lutz	B. S. in Educ.	S.	Rutland
Folden, Odis Edwin	A. B.	F.	Crooksville
Foley, Bart Joseph	Civil Eng.	F.	Athens
Foley, Elizabeth Kathryn	B. S. in Educ.	F.	Athens
Foose, Charles Paul	B. S. in Educ.	S.	Hamden
Foraker, Helen Elizabeth	Kdgn.-Prim.	F.	Crooksville
Ford, Edgar Oden	A. B. in Com.	Jr.	Conesville
Forler, Dorothy Anne	B. S. in Educ.	Sr.	Niles, Mich.
Forler, Esther Lillian	B. S. in Educ.	S.	Niles, Mich.
Forler, Gladys Margaret	B. S. in Educ.	Sr.	Niles, Mich.
Forrest, Walter Reid	A. B.	S.	Cleveland
Forrest, William M.	B. S. in Educ.	F.	Cleveland
Forry, A. Josephine	B. S. in Educ.	S.	Marion
Forseille, Lucille Velma	Co. Educ.	S.	Sardinia
Forster, Helen Frances	B. S. in Educ.	F.	Uhrichsville
Fortiner, Elizabeth Dorothy	B. S. S.	F.	East Liverpool
Fosselius, Ebba Eleanor	B. S. in Educ.	Jr.	Elyria
Foster, Charles Dudley	A. B.	Sr.	Lakewood

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Foster, Donald Winthrop	B. S. in C. E.	Jr.	Athens
Foster, Martha Rowles	Music	Sp.	Athens
Fouss, Irwin Daniel	B. S. in Educ.	S.	Lowell
Fouts, Gertrude Olive	B. S. in Educ.	F.	Willoughby
Fowler, Mildred	Spécial		Middleport
Fowler, Zedna Lee Barrett	Elem. Educ.	S.	Barnesville
Fowls, Hida Belle	A. B.	F.	Centerburg
Frail, William Alfred	A. B. in Com.	F.	Wellsville
Frank, Lucille D.	B. S. in Educ.	S.	Nelsonville
Frank, Nihle Burleigh	B. S. in E. E.	F.	Athens
Fraze, Lorena Ida	Elem. Educ.	S.	Murray
Frazier, Elza Louenna	B. S. in Educ.	Jr.	Maynard
Frazier, Olen B.	B. S. in Educ.	Jr.	Spratt
Frazine, Helen Virginia	B. of Music	F.	Cleveland
Frease, Kenneth LeRoy	A. B. in Com.	Sr.	Canton
Frederick, Emerson Charles	A. B.	F.	Venice
Frederick, Florence	B. S. in Educ.	Jr.	Lisbon
Freeburn, Helen Cordelia	B. S. in Educ.	F.	Uhrichsville
Freed, Dorothy Alberta	B. S. in Educ.	Jr.	Basil
Freed, Ella Marguerite	B. S. in Educ.	Jr.	Moundsville, W. Va.
Freeh, John Lewis	B. S. in Educ.	Sr.	Sardinia
Freeman, F. Maude	Co. Educ.	S.	New Marshfield
French, Elizabeth Clements	Elem. Educ.	F.	Cleveland
French, Mildred Pauline	B. S. in Educ.	Jr.	New Holland
French, Vetrica Wolfe	Elem. Educ.	S.	Athens
Freshour, Ada Garnet	B. S. in Educ.	S.	Frankfort
Freshwater, Paul Ollen	B. S. in Educ.	Jr.	Delaware
Freshwater, Ruth Aileen	Music	Sp.	Athens
Frey, Katherine	Elem. Educ.	S.	Wheelersburg
Fridley, Paul Emerson	A. B. in Com.	Sr.	Sidney
Friedrich, Lucile Aurelia M.	A. B.	Jr.	Massillon
Fritz, Violet Gladys	B. S. in Educ.	Jr.	Wheelersburg
Frost, Dayton Herold	A. B.	S.	Marion
Frost, Harold Davis	Elem. Educ.	S.	Minersville
Frowine, Charlotte Katheran	B. S. in Educ.	Sr.	Portsmouth
Fruend, Carl Franklin	A. B. in Com.	Jr.	Lakewood
Fulboam, Elsie Gertrude	A. B.	Sr.	Andover, N. J.
Fuller, Charles Daniel	A. B.	F.	Ripley, N. Y.
Fuller, Harold Malcolm	Co. Educ.	F.	Malta
Fuller, Joyce Bentley	A. B. in Com.	S.	Rushville
Fuller, Kenneth Frederick	Elem. Educ.	F.	Proctorville
Fultz, Grace Gormley	B. S. in Educ.	Jr.	Rushville
Fultz, Taylor Lyston	A. B.	Sr.	Middleport
Fusco, Philip F.	A. B.	F.	Niles
Gabriel, Bernice Avonelle	Elem. Educ.	S.	Waldo

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Gage, Gladys	Special		Parkersburg, W. Va.
Gahn, Delmar Floyd	B. S. in Educ.	Sr.	Jackson
Gaines, Gertrude Anna	A. B. in Com.	Jr.	Stanford, Ky.
Galliher, Edith Naomi	Special		Bristol, Va.
Gamble, Martha Leonora	A. B.	Jr.	Steubenville
Gamertsfelder, Helen Louise	Music	Sp.	Athens
Gander, Hazel M.	A. B.	S.	Cumberland
Gant, S. Clinton	Special		Parkersburg, W. Va.
Ganzmiller, Lucile Estelle	A. B.	F.	Cincinnati
Garber, Coila Mae	Elem. Educ.	S.	Strasburg
Gardner, Gladys Lucinda	B. S. in Educ.	F.	Athens
Gardner, Nelson Selby	B. S. in Educ.	F.	Glouster
Gardner, Robbin Deckard	A. B.	S.	North Olmstead
Gardner, Wyona Lorraine	Kdgn.-Prim.	S.	Chauncey
Garrett, Henry J.	Ind. Educ.	S.	Athens
Garrison, C. William	B. S. in Educ.	S.	Williamsport
Garrison, Faye	B. S. in Educ.	S.	Morgantown, W. Va.
Gaskalla, Sylvia Barbara	B. S. in Educ.	F.	Jacksonville
Gaskill, Charles Neuton	A. B. in Com.	F.	McArthur
Gaskill, Peter Carl	A. B.	Sr.	Worcester, Mass.
Gatchel, Ralph Charles	B. S. in Educ.	F.	Glouster
Gaylord, Ruth Ethel	Elem. Educ.	S.	McConnelsville
Gedeon, Irene Anne	B. S. in Educ.	S.	Cleveland
Gee, Ellsworth Jordan	A. B.	Jr.	Lakewood
George, Wallace Lee	B. S. in C. E.	F.	Silver Creek, N. Y.
Gerber, Helen Avien	Elem. Educ.	S.	Youngstown
Gerdon, Frank Joseph Jr.	A. B.	F.	Cleveland
Gerhardt, George	A. B. in Com.	F.	Mt. Sterling
Gerlach, Fontelle Lorraine	Elem. Educ.	S.	Glouster
Gibbon, Ellen LaVerne	B. S. in Educ.	Jr.	Shawnee
Gibbs, Charles Strauss	A. B.	S.	Racine
Giesecke, Harold William	B. S. in E. E.	S.	Athens
Gift, Adena Elizabeth	B. S. in Educ.	Sr.	Athens
Gift, Mary Myrtle	Elem. Educ.	F.	Athens
Gildea, Margaret Rosalie	B. S. in Educ.	S.	Gibson
Gilkey, Edythe Bertina Martin	B. S. in Educ.	Jr.	Athens
Gilkey, Nancy Ila	Co. Educ.	F.	Athens
Gill, Jane	Music	Sp.	Athens
Gill, Nicholas G.	B. S. in Educ.	S.	Millersport
Gillette, Ada Ethel	A. B.	Jr.	Georgetown
Gillette, Margaret Allene	A. B.	F.	Georgetown
Gilley, Beatrice Marie	A. B.	F.	New Lexington
Gillilan, Clarence Augustus	B. S. in Educ.	Sr.	Carbondale
Gillilan, Dora Maude Liggett	B. S. in Educ.	Jr.	Carbondale
Gilliland, Edwin Voigh	A. B. in Com.	S.	South Webster

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Gilliland, Grace Marie	Co. Educ.	F.	Chesterhill
Gillogly, Octa	B. S. in Educ.	S.	Albany
Gilmore, Edgar Paul	A. B. in Com.	Sr.	Pomeroy
Gilmore, Lillian Esther	Elem. Educ.	F.	Berlin Cross Roads
Ginther, Augusta Luella	A. B.	Sr.	Leetonia
Ginther, Hazel Nancy	Elem. Educ.	S.	Leetonia
Givens, Margaret Lucile	Elem. Educ.	S.	Billings, Montana
Glancy, Lois Marie	A. B.	Sr.	Strobleton, Pa.
Glander, Joseph Henry	B. S. in Educ.	S.	West Alexandria
Glass, Cecil Elmer	A. B. in Com.	S.	Malta
Gleason, Harriet	A. B.	F.	VanWert
Gleason, Helen	B. S. in Educ.	Sr.	VanWert
Glenn, Harley Wilber	B. S. in Educ.	S.	Lancaster
Glenn, Harriet Beecher	A. B.	S.	Union Furnace
Glosser, Francis Marion	B. S. in E. E.	S.	Marion
Glover, John Clark	B. S. in Educ.	Sr.	New Matamoras
Goddard, Charles Howe	A. B.	Sr.	Wellston
Goddard, Enid Lucile	Elem. Educ.	S.	Bartlett
Goddard, Vera Winifred	B. S. in Educ.	S.	Bartlett
Goelz, Mary Kay	B. S. in Educ.	S.	Dayton
Goetz, Pice Evelyn	A. B.	F.	Portsmouth
Golden, Margaret Ellen	B. S. in Educ.	F.	Sandusky
Goldsberry, David Wesley	B. S. in Educ.	F.	Frankfort
Goldsberry, Mary Frances	A. B. in Com.	Jr.	Athens
Good, Mabel Alberta	B. S. in Educ.	Jr.	Lancaster
Gooding, Harold Frederick	A. B.	Sr.	Delaware
Goodwin, Blanche Morse	B. S. in Educ.	Jr.	Athens
Gordon, Evelyn Pauline	B. S. in Educ.	S.	Crooksville
Gordon, Robert Aston	A. B.	F.	Brookville
Gorham, Margaret LoVanche	Music	Sp.	Athens
Gossard, Carson Frederick	B. S. in Educ.	Jr.	Sedalia
Gould, Allen Fuller	A. B.	Sr.	Meadville, Pa.
Gove, Dorothy	B. S. in Educ.	S.	Middletown
Grabill, Charlotte Gertrude	B. S. in Educ.	Jr.	Williamsport
Grabill, Margaret	Elem. Educ.	S.	Bainbridge
Gracely, Esther Mae	Elem. Educ.	F.	Agosta
Graf, Dorothy Sara	Kdgn.-Prim.	S.	Lancaster
Graff, Elizabeth Mary	Elem. Educ.	S.	Haverhill
Grafflin, Don P.	A. B.	S.	White Plains, N. Y.
Graham, Bernice Marjorie	B. S. in Educ.	Jr.	Bartlett
Graham, Emma Reges	B. S. in Educ.	Sr.	Butler, Pa.
Graham, Harriet R. Briem	Special		Springfield
Graham, R. Grace	B. S. in Educ.	Jr.	Butler, Pa.
Grandison, Elizabeth Belle	B. S. in Educ.	Jr.	New Boston
Grandy, Lucille	B. S. in Educ.	S.	New Straitsville

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Grant, Anthony Charles	B. S. in Educ.	Jr.	Middlebranch
Grant, Vincent Dominic	A. B. in Com.	S.	Middlebranch
Grassbaugh, Donald	A. B. in Com.	Jr.	Danville
Grate, Frances Lenora	B. S. S.	F.	Middleport
Graves, Leola Mae	Co. Educ.	F.	McArthur
Graves, Talma Mae	Special		Gillespieville
Gray, Carolyn	B. S. in Educ.	Sr.	Toledo
Gray, Gwendolyn Olga	B. S. in Educ.	F.	Bellefontaine
Gray, Howard Robert	Elec. Eng.	F.	Rainelle, W. Va.
Green, Bernice Wilma	A. B.	F.	Coolville
Green, Camilla Elizabeth	A. B.	Sr.	Cairo, W. Va.
Green, Eva Elizabeth	Special		Clarksburg, W. Va.
Green, Norval	B. S. in E. E.	F.	Martinsville, Ill.
Greenlee, Ercell Hortense	A. B.	Jr.	East Cleveland
Greer, John Adam	A. B. in Com.	Sr.	Carey
Gregory, Martha Henrietta	Elem. Educ.	S.	Moundsville, W. Va.
Greilich, Lewis Carl	A. B.	S.	Monroeville
Grier, Franklin Cline	A. B.	S.	New Matamoras
Griffin, Oril Howe	Kdgn.-Prim.	S.	Nelsonville
Griffith, Bonnie Clarece	B. S. in Educ.	Jr.	Ironton
Griffith, Evelyn	B. S. in Educ.	Jr.	Ironton
Griffith, William Clyde	A. B. in Com.	S.	Delaware
Grimes, Evelyn Suzanne	Elem. Educ.	S.	Ironton
Grimes, Roberta Lee	B. S. in Educ.	S.	Jackson
Grittner, Hazel Mildred	A. B.	Jr.	Cleveland
Gross, Emanuel Harry	A. B.	F.	Toledo
Gross, Ferd William	B. S. in C. E.	F.	Wapakoneta
Grove, Darrell Anderson	B. S. in C. E.	F.	Lima
Grubb, Thelma Ethelda	B. S. in Educ.	S.	Cleveland
Guiler, Paul Raymond	B. S. in Educ.	Sr.	Athens
Guiselman, Thomas K.	B. S. in Educ.	F.	Amherst
Guthrie, Fred Charles	A. B.	F.	Athens
Guthrie, Joseph Maurice	B. S. in Educ.	Sr.	Athens
Hackworth, Clara Elizabeth	Elem. Educ.	F.	Portsmouth
Haffner, Freda Margueritte	Co. Educ.	S.	Wheelersburg
Haffner, Loyezelle May	Co. Educ.	S.	Wheelersburg
Hailey, Hope Elizabeth	Elem. Educ.	S.	Ironton
Haines, Ervin Theodore	A. B. in Com.	S.	Toledo
Hakala, Carl Gustof	B. S. in Educ.	S.	Ashtabula
Halderman, Laureta Marie	A. B.	F.	Lancaster
Hall, Dorothy Gaynell			
(A. B. '25)	Graduate		Bluefield, W. Va.
Hall, Elta Gail	B. S. in Educ.	Jr.	Bidwell
Hall, Mary Bertha	B. S. in Educ.	Jr.	Quaker City
Hall, Thelma L.	Kdgn.-Prim.	S.	Parkersburg, W. Va.

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Haller, Harry August	A. B.	F.	Cleveland
Halliday, Myrtle Lucille	B. S. in Educ.	S.	Dexter
Halsall, Frances	Kdgn.-Prim.	F.	Alliance
Hambleton, Gwendolyn	B. S. in Educ.	S.	McConnelsville
Hamer, Edith Bronson Brohard	B. S. in Educ.	Jr.	Athens
Hamer, Nellie	Co. Educ.	S.	Nelsonville
Hamill, Jean Adrian	B. S. in Educ.	S.	Hubbard
Hammond, Edna Grace	Elem. Educ.	S.	Piqua
Hammond, Lester Rhodes	Civil Eng.	S.	Toledo
Hammond, Mae A.	B. S. in Educ.	Jr.	Bucyrus
Hanaway, Eva Ellen	Elem. Educ.	S.	Lancaster
Hanby, Edith May	Co. Educ.	S.	Thornville
Haner, Clyde Lowell	A. B.	S.	Gallipolis
Hanes, Elton Elias	A. B. in Com.	F.	Lodi
Hanes, Pauline Amelia	Co. Educ.	S.	Springfield
Haney, Ruth Beatrice	A. B.	S.	Portsmouth
Haning, Mary Wood	Music	Sp.	Athens
Hankison, Rudolph	B. S. in Educ.	Jr.	Logan
Hanna, Marcus A.	B. S. in Educ.	Jr.	Carroll
Hannah, Lucy Florence	Elem. Educ.	S.	Shawnee
Hannah, Mary Elizabeth	B. S. in Educ.	Sr.	Shawnee
Hannum, Minnie Lee	B. S. in Educ.	Jr.	Long Bottom
Hanson, Alvin Evenstead	A. B.	S.	Belle Center
Hanson, Beatrice Rose	B. S. S.	F.	Belle Center
Haptonstall, Frank Alex	A. B. in Com.	F.	Huntington, W. Va.
Haralambie, John	A. B.	F.	Youngstown
Harbison, Anna Louise	Elem. Educ.	F.	Lancaster
Harding, Mary Estella	Special		Old Washington
Harmon, Myron Gilbert	B. S. in Educ.	S.	Graysville
Harmon, Olive Cathryn	B. of Music	F.	Sandusky
Harper, Brinetta	Kdgn.-Prim.	F.	Dundas
Harper, Ernest Brooks	A. B.	F.	Coolville
Harper, Glenn A.	B. S. in E. E.	S.	Zanesville
Harper, Ruth Beatrice	Elem. Educ.	S.	Ironton
Harper, William Thomas	A. B. in Com.	F.	Cleveland
Harpster, Cornelia Holway	B. S. in Educ.	Sr.	Toledo
Harrel, Ruth	B. S. in Educ.	F.	Eifort
Harrington, Virginia Cory	B. S. in Educ.	Sr.	Rock Creek
Harris, Bernice Annette	Co. Educ.	F.	Newport
Harris, Clara Lillian Steenbergen	Special		Gallipolis
Harris, Eddrie Margueritte	Co. Educ.	F.	Belpre
Harris, Orla Virginia	B. S. in Educ.	Sr.	Spencer, W. Va.
Harris, Robert Williamson	A. B. in Com.	Jr.	Middleport
Harris, Ruth Madelyn	Elem. Educ.	S.	Lancaster

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Harrison, Leo Raymond	Co. Educ.	F.	Malta
Harrison, Mary Anne	B. S. in Educ.	Jr.	Leetsdale, Pa.
Harrison, Robert	A. B.	Sr.	Athens
Harshman, Florence	B. S. in Educ.	Jr.	Mingo Junction
Hart, Cuma Cledith	A. B.	Jr.	Lore City
Hart, Mourine Maxine	Elem. Educ.	F.	Lore City
Harter, Merlin Elbert	B. S. in Educ.	F.	Sandusky
Hartley, Anna Marie	Elem. Educ.	S.	McArthur
Hartley, Gladys Irene	B. S. in Educ.	Jr.	McArthur
Hartline, Clarence	B. S. in Educ.	F.	Beallsville
Hartman, George Absalom	A. B.	S.	Amanda
Hartman, Katharine	B. of Music	S.	McKeesport, Pa.
Harvey, Henrietta Ruth	Special		Bluefield, W. Va.
Haselton, Winifred Mae	A. B.	Sr.	Hollywood, Cal.
Hasley, Dale Clifford	Co. Educ.	S.	Newport
Hasley, Nona Chilla	B. S. in Educ.	Jr.	Newport
Hatch, Robert Seymour	A. B.	S.	Erie, Pa.
Hathaway, Starke	A. B.	Sr.	Marysville
Haven, Seth Edson	B. S. in Educ.	Sr.	Troy, Pa.
Haver, Lulu Mae	Elem. Educ.	S.	Millersport
Hawk, Berdena Faye	Co. Educ.	F.	Athens
Hawk, Harold Morris	A. B. in Com.	F.	Athens
Hawk, Hildreth Margaret	Co. Educ.	S.	Athens
Hawk, James M.	A. B. in Com.	F.	Glouster
Hawk, Lena Faye	Special		Carbon Hill
Hawk, Primrose Eleanor	Co. Educ.	S.	Athens
Hawk, Winifred Edna	B. S. in Educ.	S.	Athens
Hawke, George Max	B. S. in Educ.	F.	Athens
Haworth, Ann Ma-Ra	B. of Music	Sr.	Gallipolis
Hays, Florence Freda	Stenog.-Type.	S.	Athens
Hayes, Hazel	B. S. in Educ.	Jr.	Jackson
Hayes, Lillian Jones	A. B.	F.	Vincent
Hays, Mary Ethel	B. S. in Educ.	F.	Newport
Hays, Walter Hutchison	B. S. in E. E.	F.	Marietta
Hazeltine, Frank Hamilton	A. B. in Com.	S.	Ashtabula
Headley, Myrtle Ruth	Elem. Educ.	S.	Kirkersville
Headrick, Irene Isabel	A. B.	F.	Youngstown
Heck, William Grant	A. B. in Com.	S.	Pittsburg, Pa.
Heckathorn, Ruth	Elem. Educ.	S.	Kenton
Heckelman, Gertrude Marie	A. B.	Jr.	Milan
Hecker, Donald Dean	A. B.	F.	Swift
Hedden, Susan Everett	B. S. in Educ.	S.	Tampa, Florida
Hedfelt, Dora W.	B. S. in Educ.	Jr.	Glouster
Hedges, Leona	B. S. in Educ.	S.	Laurelville
Heeter, Eugene Field	A. B.	Jr.	West Carrollton

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Heeter, Joseph Milo	A. B.	F.	West Carrollton
Heeter, Meade Sanford	A. B.	S.	Newport
Heidorn, Matilda Pearl	Elem. Educ.	S.	New Carlisle
Heinlen, Ruth	Elem. Educ.	S.	Bucyrus
Heister, Samuel Bullock	Civil Eng.	F.	Bay Village
Heller, Charlesa Mae	Elem. Educ.	S.	Canal Winchester
Helwig, Fred Lee	Music	Sp.	Athens
Hemmeger, Dorothy Warren...	B. S. in Educ. ...	F.	Adelphi
Henderson, Roger Willis	A. B. in Com. ...	F.	Austinburg
Henderson, Thomas Johnson...	A. B. in Com. ...	Jr.	Wilkinsburg, Pa.
Hendren, Lela Berenice	B. S. in Educ. ...	Jr.	Newark
Henisse, Phillis Davis	B. S. in Educ. ...	Jr. ...	Clarksburg, W. Va.
Henney, Naomi Ellen	A. B.	F.	Bellevue
Henry, Paul Hufford	A. B.	F.	Lancaster
Henry, Russell James	B. S. in E. E. ...	F.	Atlanta
Henshaw, Beatrice Smith	Co. Educ.	S.	Nelsonville
Herbert, Loren Paul	B. S. in E. E. ...	Jr.	Salem
Herbert, William Henry (A. B. in Com. '25).....	Graduate		Geneva
Herbkersman, Grace Kathryn...	Elem. Educ.	F.	Bedford
Herbster, Verda Elizabeth	A. B.	Jr.	Put-in-Bay
Herd, Ruth Virginia	B. S. in Educ. ...	S.	Wellston
Hern, Clara Elizabeth Nichols...	B. S. in Educ. ...	Jr.	Corning
Herron, Clyde Franklin	B. S. in Educ. ...	F.	New Marshfield
Herron, Dwight Earl	A. B.	S.	Athens
Herron, Esther Lucile (A. B. '22).....	Graduate		Athens
Herron, Ruth Katherine	A. B.	F.	Athens
Herron, William Darrel (A. B. '24).....	Graduate		Athens
Hershberger, Gerald Richie...	B. S. in E. E. ...	F.	Louisville
Hervey, Frances Irene	B. S. in Educ. ...	Jr.	Logansport, Ind.
Hervey, Margaret Louise	Elem. Educ.	S.	Steubenville
Heskett, Lucille Hellen	Elem. Educ.	F.	Newcomertown
Hess, Anna Marie	Elem. Educ.	S.	Jackson
Hess, Edith Evelyn	B. S. in Educ. ...	Jr.	Clarksburg, W. Va.
Hesse, Myrtle Lucile	B. S. in Educ. ...	Sr.	Roseville
Hester, Mary Jane	Elem. Educ.	S.	Chillicothe
Heydenreich, Bonnie A. V.	Special		Parkersburg, W. Va.
Heyes, Alice Elizabeth	A. B.	Jr.	Chicago, Ill.
Hickman, Earl Arthur	B. S. in Educ. ...	Sr.	Athens
Hickman, Roy Tifferton	B. S. in Educ. ...	Sr.	Laings
Hickok, Estelle	Elem. Educ.	S.	Richwood
Hickok, Gertrude Goldie	Elem. Educ.	S.	Richwood
Higgins, Elizabeth Jane	Elem. Educ.	F.	Derby
Higgins, Gladys Irene	Elem. Educ.	S.	Bainbridge

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Highman, Edmond Leland	B. S. in Educ.	F.	Graysville
Higinbotham, Ellen Caroline	B. S. in Educ.	Jr.	Shinnston, W. Va.
Hill, Angie Eleanor	B. S. in Educ.	Sr.	Millfield
Hill, Dorothy Elizabeth	B. S. in Educ.	F.	New Lexington
Hill, Elizabeth	Elem. Educ.	S.	Columbus
Hill, Elmon Darrel	Co. Educ.	F.	Peebles
Hill, Flossie May	Special		Ray
Hill, John Benjamin	A. B.	Sr.	Columbus
Hill, John William	B. S. in Educ.	S.	Akron
Hill, Madeline Velma	B. S. in Educ.	F.	Lewisburg
Hill, Oma Imogen	B. S. in Educ.	Jr.	Pomeroy
Hill, Orville Earl	B. S. in Educ.	Jr.	Orient
Hillyer, Ronald Jesse	B. S. in E. E.	F.	Uhrichsville
Hilt, Zelma Kathleen	A. B.	S.	Jacksonville
Hilty, Margaret Alice	A. B.	Jr.	Ada
Hines, Theresa Amelia			
Blackwood	Co. Educ.	S.	Athens
Hisey, Helen Marie	Co. Educ.	S.	Nashport
Hitsky, Elsie E.	Stenog.-Type.	F.	Youngstown
Hitt, Leota Evangeline	A. B.	Sr.	Hicksville
Hobbs, Ruth Louise	B. S. in Educ.	F.	Chester, W. Va.
Hobson, Georgia Mae	B. S. in Educ.	F.	Mingo Junction
Hodson, Ola Ruth	Special		Mowrystown
Hoffman, Florence Catherine	Elem. Educ.	F.	Youngstown
Hoffman, Margaret E.	B. S. in Educ.	S.	Hicksville
Hofmann, Charles William	A. B. in Com.	Jr.	Pittsburgh, Pa.
Hoker, Earl J.	A. B.	Sr.	Wheatland, Iowa
Holcombe, Cornelia	B. S. in Educ.	S.	Athens
Holcombe, Dorothy Ruth	Music	Sp.	Athens
Holecko, Catherine Irene	Elem. Educ.	S.	Lowellville
Holl, Emma Katherine	A. B.	Jr.	Logan
Holland, Bernice Shelda	B. S. in Educ.	Jr.	Williamstown, W. Va.
Holland, Rose Theresa	B. S. in Educ.	Jr.	Sugar Grove
Hollar, Ada Julia	Special		Newark
Hollett, Blanche Barnes	A. B.	Jr.	New Philadelphia
Hollinger, Dorothy Lucille	A. B.	Sr.	Massillon
Holt, Eleanor M.	B. S. S.	F.	Quaker Bridge, N. Y.
Hook, Helen Florence	B. S. in Educ.	Sr.	Union City, Ind.
Hooper, Louise Tillis	Kdgn.-Prim.	F.	Poca, W. Va.
Hoover, Theopolis Clarence	A. B.	F.	Painesville
Hopkins, Della V.	Elem. Educ.	S.	Athens
Hopkins, Lillian	Elem. Educ.	S.	Newark
Hopkins, Margaret Ann	Co. Educ.	S.	Shawnee
Hopkins, Rachel Virginia			
(A. B. '25)	B. S. in Educ.	Sr.	Athens
Horn, Clinton Edward	A. B.	S.	Athens

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Horn, Elizabeth Eleanor	B. S. in Educ.	Sr.	Athens
Horn, Helen Marcella	Music	Sp.	Athens
Horn, Mary Louise	School Music	S.	Ironton
Horner, Roxie Marilyn	Co. Educ.	S.	Pine Grove, W. Va.
Horton, Raymond Almon	A. B. in Com.	Jr.	Weston, W. Va.
Horwatt, Felix Alexander	B. S. in E. E.	F.	Vladivostak, Russia
Hoskinson, Carrie Mae	Co. Educ.	S.	Newark
Hoskinson, Mary Olive	Co. Educ.	S.	Newark
Hottel, Paul Graham	A. B.	F.	Athens
Houck, Florence Rose	Special		Kanauga
House, Carl Joel	B. S. in Educ.	F.	Lodi
Householder, James Edward	A. B. in Com.	S.	Athens
Howard, Flora May	B. S. in Educ.	F.	Millfield
Howard, Ruth Edna	B. S. in Educ.	Jr.	Millfield
Howden, Helen Marie	A. B.	Sr.	Washington, Pa.
Howearth, Arthur Lee	B. of Music	F.	Nelsonville
Howell, John William	A. B. in Com.	F.	Canton
Howell, Laguna De	B. S. in Educ.	S.	Shawnee
Howell, Lucille Deloros	A. B.	F.	Athens
Howell, William Harry	A. B.	S.	Gallipolis
Howes, Mildred Irma	A. B.	Sr.	Ashtabula
Howison, Lucille	Elem. Educ.	S.	Richwood
Hoyt, Marjorie Elizabeth	B. S. in Educ.	Jr.	North Fairfield
Hoyt, Richard Clayton	B. S. in Educ.	S.	North Fairfield
Hudson, Clarence Henry	A. B. in Com.	Sr.	Perry
Huffman, Virginia Eleanor	B. S. in Educ.	S.	Ashtabula
Hughes, Charles Oliver	A. B.	F.	Chillicothe
Hughes, David Henry	B. S. in Educ.	F.	Athens
Hughes, Eleanor Isabel			
McBurney	B. S. in Educ.	Sr.	Quaker City
Hughes, Elizabeth C.	Music	Sp.	Athens
Hughes, Gladys Ruth	Co. Educ.	S.	Wheelersburg
Hughes, John Francis	A. B.	Sr.	Elmira, N. Y.
Hughes, Leona	A. B. in Com.	F.	Oak Hill
Huls, Genevieve Leta	B. S. in Educ.	Jr.	Rockbridge
Huls, Karl Franklin	B. S. in E. E.	F.	Rockbridge
Humble, Berneice Jessica	B. S. in Educ.	Sr.	Conneaut
Humphrey, Jeanette Aline	Co. Educ.	S.	Ashtabula
Hunsaker, Helen Irma	A. B.	F.	Nelsonville
Hunter, Mauriece	Elem. Educ.	F.	Albany
Hutcheson, Harold Kenneth	B. S. in Educ.	S.	Salem
Hutcheson, Merle Frank	A. B. in Com.	Jr.	Alliance
Hutchinson, Melva Eliza	Special		Lancaster
Hutson, Jesse	Special		Philo
Huyck, Dorothea Patricia	B. S. S.	S.	Cincinnati

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Hyatt, Grant	A. B.	Sr.	Cumberland
Hyde, Ruth Keller	B. S. in Educ.	Jr.	Nelsonville
Hyder, Lillian Elizabeth	Elem. Educ.	S.	Adelphi
Hymen, Kathryn Elizabeth	A. B.	S.	Van Wert
Iafelice, Roy Fred	B. S. in Educ.	F.	Cleveland
Ickes, Marion Elizabeth	B. S. in Educ.	Sr.	Sandusky
Ickis, Louise	A. B.	F.	Adena
Iden, Oliver Holmes	A. B. in Com.	S.	Chillicothe
Iles, Mayo Bundy	Special		Logan
Inboden, Herbert Briley	B. S. in Educ.	Jr.	Logan
Ingram, Leroy Delmer	B. S. in Educ.	F.	Vienna, W. Va.
Inreland, Dorothy Davidson	B. S. in Educ.	Jr.	Parkersburg, W. Va.
Jackson, Cora Naomi	B. S. in Educ.	Jr.	East Cleveland
Jackson, Lorena Marie	B. S. in Educ.	S.	East Cleveland
Jackson, Norman Fletcher	A. B.	S.	Garfield Heights
Jackson, Robert	A. B.	F.	Baldwin, N. Y.
Jacobs, Eunice Elizabeth	B. S. in Educ.	Jr.	Hubbard
Jacoby, Harriet	Music	Sp.	Athens
Jacoby, Kenneth Oliver	A. B. in Com.	S.	New London
James, Eleanor Mae	B. S. in Educ.	F.	Jackson
James, Mattie Estelle Kennard	Special		Athens
Jarvie, Lawrence Lee	B. S. in Educ.	S.	Toledo
Jasper, Florence	Special		Lewisburg, W. Va.
JayJohn, Gladys Ethel	Co. Educ.	F.	Zaleski
Jaynes, LaVerne Mildred	B. S. in Educ.	Jr.	Shawnee
Jaynes, Thelma	B. S. in Educ.	Jr.	Murray
Jeffers, Elden Elber	Co. Educ.	F.	Radcliff
Jeffers, Karl Border	B. S. in C. E.	Sr.	Norwalk
Jeffers, Paul Allen	B. S. in C. E.	F.	Springfield
Jeffery, Albert Edward	B. S. in Educ.	S.	Toledo
Jefferies, Floyd L.	A. B.	Sr.	Mendon
Jenert, Elsa Sophia	Elem. Educ.	F.	Logan
Jenkins, Olive Viola	A. B.	Sr.	Portsmouth
Jenkins, Virgil Raymond	Civil Eng.	S.	Kitts Hill
Jerles, Beulah Ruth	B. S. in Educ.	Sr.	Summerfield
Jerles, William McKinley	B. S. in Educ.	Sr.	Summerfield
Jewett, Rose Ann	B. S. in Educ.	Sr.	Sandusky
Jewett, Wesley Hillman	B. S. in Educ.	Jr.	Athens
Jinks, Donna Josephine	Elem. Educ.	F.	Lancaster
Johnson, Christine Margaret	Music	Sp.	Point Pleasant, W. Va.
Johnson, Clara Elizabeth	Co. Educ.	S.	Carbon Hill
Johnson, Dorothy Louise	Kdgn.-Prim.	F.	Huron
Johnson, Floy	B. S. in Educ.	Jr.	Gallipolis
Johnson, Forrest Earle	Special		New Marshfield
Johnson, Frances Annette	Elem. Educ.	F.	Kenton

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Johnson, Frank Strange	A. B. in Com.	Jr.	St. Marys, W. Va.
Johnson, Galen Leslie	A. B.	F.	Youngstown
Johnson, Gertrude Nellie	B. S. in Educ.	Jr.	Athens
Johnson, Glenn Miller	Co. Educ.	F.	South Bloomingville
Johnson, Irma Adelle	B. S. in Educ.	S.	Youngstown
Johnson, Jessie C.	Music	Sp.	Point Pleasant, W. Va.
Johnson, Leola Loraine	Co. Educ.	F.	South Bloomingville
Johnson, Lydia May	Elem. Educ.	S.	Nelsonville
Johnson, Margaret Esther	B. S. in Educ.	Jr.	Lancaster
Johnson, Maurice Bradley	B. S. in E. E.	F.	Ashland
Johnson, Mildred	Co. Educ.	S.	Ashtabula
Johnson, Paul Victor	B. S. in Educ.	Jr.	Conneaut
Johnson, Wallace Lionel	B. S. in Educ.	F.	Ripley, N. Y.
Johnston, Horace E.	A. B.	S.	Wilmington
Johnston, Lucy Marjorie	B. S. in Educ.	F.	Jacksonville
Johnston, Mary Maudana	B. S. in Educ.	F.	Creola
Jones, Dorothy Luella	B. S. in Educ.	Sr.	Athens
Jones, Edith Marion Curtis	Elem. Educ.	F.	Dexter
Jones, Eithel Marie	Elem. Educ.	F.	Nelsonville
Jones, Eleanor Jane	B. S. in Educ.	S.	Martins Ferry
Jones, Emma Jane	A. B.	Sr.	Youngstown
Jones, Erma Grace	Elem. Educ.	F.	Nelsonville
Jones, Ernest Powell	A. B.	F.	Xenia
Jones, Evan Davis	A. B.	S.	Coalton
Jones, Florence A.	B. S. in Educ.	Jr.	Gallipolis
Jones, Florence Gilchrist	B. S. in Educ.	Jr.	Shawnee
Jones, Helen Mary	Music	Sp.	Athens
Jones, Hellene Elaine	B. S. in Educ.	Jr.	Canton
Jones, Lorna Ariadne	B. S. in Educ.	Jr.	Newark
Jones, Lucille Elizabeth	Elem. Educ.	S.	Glouster
Jones, Margaret B.	Elem. Educ.	S.	Nelsonville
Jones, Mildred Lucile	B. S. in Educ.	Jr.	New Marshfield
Jones, Mildred Maudelle	Elem. Educ.	F.	Delaware
Jones, Monna Mildred	B. S. in Educ.	Sr.	Burghill
Jones, Pauline	B. S. in Educ.	F.	Athens
Jones, Rolland Steward	A. B.	Sr.	Athens
Jones, Russell Arthur	B. S. in Educ.	Sr.	Jackson
Jones, Ruth McVay	B. S. in Educ.	S.	Athens
Jones, Sarah Elizabeth	B. S. in Educ.	Jr.	Oak Hill
Jones, William Fredrick	A. B. in Com.	Sr.	Shawnee
Jones, William J.	A. B.	S.	New Straitsville
Jordan, Lawrence Victor	A. B.	Sr.	New York, N. Y.
Jordan, Mary Elizabeth	B. S. S.	S.	Steubenville
Jordan, Ruth Rosamond	Elem. Educ.	F.	Creston
Joseph, Ralph Virgil	A. B.	F.	Athens

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Joslin, Richard Edwin	B. S. in E. E.	F.	Lewis Center
Juergens, Edna Mae	A. B.	F.	Cleveland
Jukes, Vincent Joseph	B. S. in E. E.	F.	Cleveland
Junk, Ralph Weyer	B. S. in E. E.	F.	Mt. Sterling
Junod, Charlotte Pickering			
A. B. '25	Graduate		Athens
Junod, Theodora Marcus	B. S. in Educ.	S.	Athens
Kabisch, James	A. B. in Com.	Jr.	Jackson
Kail, Vilas Olen	B. S. in Educ.	Sr.	Cheshire
Kaiser, Julia Katherine	B. S. in Educ.	Sr.	Rocky River
Kaliher, Helen Anne	Elem. Educ.	S.	Lima
Kaltenbach, Mildred Lydia	B. S. in Educ.	F.	South Webster
Kammeyer, Bernice Hana Walt			
A. B. '25 (O. W. U.)	Graduate		Defiance
Kammeyer, Edward Henry			
A. B. '24 (O. W. U.)	Graduate		Defiance
Kane, Laura Rita	Elem. Educ.	F.	Youngstown
Kantzer, Barbara Christena	B. S. in Educ.	Jr.	Bucyrus
Kaps, Helen Elizabeth	Elem. Educ.	S.	Portsmouth
Kasler, Myrtle Elaine			
Eisnagle	B. S. in Educ.	Jr.	Athens
Kean, Steward Robinson	A. B.	Sr.	Carrollton
Kearns, Helen Beryle	B. S. in Educ.	F.	Jacksonville
Keck, Henry Earl	A. B.	Jr.	Logan
Keck, Lois Ethel	B. S. in Educ.	F.	Hawk
Keck, Pearl	A. B.	Sr.	Logan
Keegan, Austin Micheal	B. S. in Educ.	S.	Delavan, Wisconsin
Keegan, Lawrence Dominic	B. S. in Educ.	S.	Delavan, Wisconsin
Keeler, Martha Henrietta	B. S. in Educ.	Jr.	Lowell
Keenan, Robert Emmett	A. B.	S.	Athens
Keeton, Nettie Florence	Co. Educ.	S.	Nelsonville
Kehl, Delbert Leroy	Ind. Educ.	S.	Lower Salem
Keister, Lucille Opal	B. S. in Educ.	F.	Wooster
Kelch, Clarence Scott	B. S. in E. E.	S.	Nelsonville
Kelch, Ruth Ellen	B. S. in Educ.	S.	Nelsonville
Kellenberger, Nelson Lee	A. B. in Com.	S.	Chillicothe
Keller, Bernice Juanita	B. S. in Educ.	Sr.	Long Bottom
Keller, Garth Ernest	A. B.	F.	Tuppers Plains
Kelley, Bertha Cecelia	Special		Ironton
Kelley, Harry Robert	A. B.	F.	Nelsonville
Kelley, Leo Stewart	B. S. in Educ.	Jr.	Granville
Kelley, Lulu Marie Cross	Kdgn.-Prim.	S.	Belpre
Kelley, Orvie Russell	A. B.	S.	Belpre
Kelley, Sybil Marie Kemp	B. S. in Educ.	S.	Granville
Kelley, Wayne Edwin	B. S. in C. E.	F.	Glenford
Keliner, Janet Louise	Kdgn.-Prim.	S.	Marietta

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Kemp, Dorothy Constance	B. S. in Educ.	F.	Jackson
Kemp, Mabel Clare	B. S. in Educ.	S.	Richmond Dale
Kemp, Meta Pauline	Co. Educ.	F.	Bethesda
Kennard, Ralph A.	A. B. in Com.	Sr.	McConnellsville
Kennedy, Harriet May	B. S. in Educ.	Sr.	Norwalk
Kennedy, John William	B. S. in Educ.	F.	Rutland
Kennedy, Martha Adele	B. S. in Educ.	S.	Wellsville
Kenney, Clarke T.	B. S. in E. E.	S.	Athens
Kenney, Ray Dalton	Co. Educ.	F.	Athens
Kenney, Verle C.	Ind. Educ.	S.	Athens
Kent, Alyce Mary	A. B.	Jr.	Struthers
Kent, Helen Jeannette	Co. Educ.	S.	Lancaster
Kepner, Mary Edythe	A. B. in Com.	Sr.	Nutwood
Kern, Ruth Olive	Elem. Educ.	F.	Lancaster
Kerr, Douglas Cooper	A. B.	Sr.	Wellington
Kerr, Gracia Louise	B. of Music	S.	Athens
Kerr, Lillian Bernice	Elem. Educ.	S.	Marion
Kerr, Mary Helen	A. B.	S.	Wellington
Kibler, Bessie Braden	A. B.	F.	Parkersburg, W. Va.
Kibler, Mirian Geraldine	A. B.	F.	New Washington
Kiefer, Paul Clifford	A. B.	F.	Niles
Killian, Elizabeth Rachel	B. S. in Educ.	Jr.	Sidney
Kilpatrick, Anne Elizabeth	A. B.	Jr.	Delaware
Kilzer, August Henry	B. S. in Educ.	F.	Lower Salem
Kimball, Deloris Elizabeth	Elem. Educ.	S.	New Lexington
Kimerline, Ruth Lucretia	B. S. in Educ.	F.	New Washington
Kimes, Paul Edwin	A. B.	Jr.	Athens
Kincade, Helen Belle	Co. Educ.	S.	Coolville
Kincade, Octa Jean	A. B.	Sr.	Athens
Kincade, Thurman Ottis	Special		Athens
Kindinger, Earl Frederick	A. B.	S.	Mansfield
King, Arthur Dunkle	A. B. in Com.	Jr.	Wellston
King, Byron William	A. B.	S.	Crooksville
King, James Swauger	B. S. in E. E.	F.	Darlington, Pa.
Kingsley, Winifred Grace	A. B.	S.	Bellevue
Kinietz, Lucretia Louise	Kdgn.-Prim.	F.	Ann Arbor, Mich.
Kinneer, Edith Hilma	Co. Educ.	F.	Buchtel
Kinneer, John Kenneth	B. S. in Educ.	Jr.	Buchtel
Kinney, Julia	B. S. in Educ.	Sr.	Stockport
Kinsel, Donald Raymond	A. B. in Com.	F.	Athens
Kinsel, Laverne Alyce Cary	Elem. Educ.	S.	New Lexington
Kinsel, Leo Clifton	B. S. in Educ.	Jr.	Athens
Kircher, Charles Augustus	A. B.	F.	Athens
Kircher, Mary Catherine	B. S. in Educ.	F.	Athens
Kircher, Ralph Charles	A. B. in Com.	S.	Salem

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Kirchner, Richard Wheeler	A. B. in Com.	S.	Kenton
Kirk, Frank	B. S. in Educ.	Sr.	Sciotoville
Kirk, Howard Ernest	B. S. in Educ.	S.	Stockdale
Kittle, Dean Falls	B. S. in Educ.	Sr.	Bishopville
Kittle, Garnet Evelyn	Co. Educ.	S.	Jacksonville
Kittle, Helen Bethio	B. S. in Educ.	F.	Glouster
Kitts, Carroll Hamilton	A. B.	S.	Proctorville
Klein, Avanelle C.	Kdgn.-Prim.	S.	Ironton
Klinder, John	A. B. in Com.	S.	Athens
Kline, Clayton Franklin	B. S. in C. E.	F.	Newark
Klingler, Nola Cleona	Co. Educ.	S.	Junction City
Klotz, Evelyn Loreta	Elem. Educ.	F.	Carbondale
Knauer, Florence Natalie	Kdgn.-Prim.	F.	Sandusky
Knecht, Katherine Virginia	A. B.	Jr.	Athens
Knight, Gilbert Leslie	A. B.	S.	Athens
Knisley, Virginia Audrey	Kdgn.-Prim.	F.	Bainbridge
Knost, Lester R.	A. B. in Com.	S.	South Webster
Knowlton, John Thomas	A. B. in Com.	S.	Zanesville
Knox, Raymond Luther	B. S. in Educ.	F.	Radcliff
Koch, Alverna Mary	B. S. in Educ.	Sr.	Sandusky
Kochensparger, Ruth Estella	Co. Educ.	S.	Junction City
Kocher, Evelyn Marie	B. S. in Educ.	F.	Columbus
Koogler, George A.	Elem. Educ.	F.	Athens
Koons, Mary Fern	A. B.	Sr.	Athens
Koons, Rex	Music	Sp.	Athens
Kosma, John Arthur	A. B. in Com.	Sr.	Warren
Kraft, Ray	B. S. in Educ.	F.	Cleveland
Kraner, Dorothea Pauline	B. S. in Educ.	Jr.	Pickerington
Krapp, Daniel O.	A. B. in Com.	F.	Vermilion
Krass, Harold Gans	A. B. in Com.	Jr.	Fremont
Kreager, Franklin A.	A. B. in Com.	Jr.	Zanesville
Kreider, Georgia Beatrice	Elem. Educ.	S.	Tarlton
Kreider, Michael C.	A. B.	F.	Rockbridge
Kretz, Bernard Donald	A. B. in Com.	S.	Defiance
Krinn, Zola Faith	Elem. Educ.	S.	Logan
Krohmer, Dorothy Henrietta	A. B.	F.	Cleveland
Kroll, Olive Louise	B. S. in Educ.	F.	Youngstown
Kruger, Gay Williard	B. S. in Educ.	Jr.	McArthur
Kucera, John Frank	A. B.	F.	Cleveland
Kuhn, Velda Irene	Elem. Educ.	S.	Logan
Kuhner, Clarence Albert	Special		South Webster
Kuntzman, Stanley Ralph	Elec. Eng.	F.	Frankfort
Kurtz, Harold Edmond	A. B.	Jr.	New Philadelphia
Kurtz, Marie	A. B.	Sr.	New York, N. Y.
Kurz, John George	A. B. in Com.	F.	Cleveland

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Kurz, Marguerite McKinley	B. S. in Educ.	Sr.	Zanesville
LaFaber, Rufas Max	B. S. in Educ.	S.	Vincent
LaNeave, Winston Tucker	A. B.	S.	Portsmouth
Lafain, Alice Elizabeth	Elem. Educ.	S.	Vincent
Laird, Regina Katharyn	Kdgn.-Prim.	S.	Marysville
Lamb, Martha Elizabeth	Elem. Educ.	F.	Orient
Lambert, Eleanor	B. S. in Educ.	Sr.	Brooklyn, N. Y.
Lambillotte, Marguerite Marie	Elem. Educ.	F.	Charleston, W. Va.
Landram, Margaret Payne	A. B.	Sr.	Warsaw, Kentucky
Lang, Charles Perrill	A. B. in Com.	Jr.	Manchester
Lantz, Edra Pearl	Co. Educ.	F.	Trimble
Lantz, Mina Genevieve	B. S. in Educ.	Jr.	Portsmouth
Large, William	B. S. in Educ.	F.	Ironton
Lash, Lydia Leona	A. B.	F.	Athens
Latimer, Inez Marie	B. S. in Educ.	S.	Woodsfield
Latimer, Jess L.	B. S. in Educ.	S.	Woodsfield
Lauderbaugh, Mirian Elizabeth	A. B.	F.	Gambier
Laughlin, Agnes Louise	B. S. in Educ.	F.	Chillicothe
Laughlin, Helen Mae	Kdgn.-Prim.	F.	Aurora
Lauterbur, Anna Pauline	B. S. in Educ.	Jr.	Sidney
Lawhead, Mary Frances			
A. B. '26	Graduate		Athens
Lawless, Donovan Allen	A. B.	Sr.	Porter
Lawrence, Majel A. B. '14	B. S.		
in Ed. '17	Graduate		Clarksburg, W. Va.
Lax, Charlott Mary	A. B.	Sr.	Nelsonville
LeGoullon, Bernard Jerome	A. B. in Com.	F.	Parkersburg, W. Va.
LeMay, Vida Evelyn	Kdgn.-Prim.	F.	Ashville
LeVan, Harry Francis	Com'l	F.	Marietta
LeVier, Ruby Dean	B. S. in Educ.	Sr.	Gibsonburg
Leach, Donald V.	B. S. in Educ.	Jr.	Jewell
Leach, Kenneth Gerald	A. B.	Jr.	Wellston
Leadbetter, Everett Ray	A. B.	F.	Glouster
Lear, Charlotte Elizabeth	B. S. in Educ.	Jr.	Coshocton
Lee, Agnes Lucile	A. B.	S.	Bellevue
Lee, Annabelle	Elem. Educ.	S.	Youngstown
Lee, Bertha Mees	Music	Sp.	Pomeroy
Lee, David P.	A. B.	Sr.	Canton, China
Lee, Evelyn Hallene	Kdgn.-Prim.	F.	Rutland
Lee, Millicent Estelle	Co. Educ.	S.	Marietta
Lee, Neva Lucille	B. S. in Educ.	Jr.	Gallia
Lee, Pearl Mae	B. S. in Educ.	Jr.	Chillicothe
Lee, Robert Evans	A. B.	F.	Loveland
Lehew, Beryl Elizabeth	B. S. in Educ.	F.	Uhrichsville
Lehman, Lillian Delight			

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
A. B. '26	Graduate		Medina
Leighty, Mildred Belle	Co. Educ.	S.	Athens
Leist, Anna May	A. B.	Jr.	Circleville
Leive, Harold Ernest	B. S. in Educ.	Jr.	South Webster
Lemley, Herman Ashley	B. S. in Educ.	S.	Parkersburg, W. Va.
Lemmon, Bessie B.	A. B.	F.	Beebe
Lemon, Raymond Davis	Ind. Educ.	S.	Portsmouth
Lenhart, Zaida	A. B.	Sr.	Leipsic
Lenk, Mildred Dorothy	A. B.	Sr.	Uhrichsville
Leonhart, Bernice Leota	B. S. in Educ.	Sr.	Charleston, W. Va.
Levy, Hattie Minette	B. S. in		
Ed. '24 (Univ. of Cin.)	Graduate		Cincinnati
Levy, Natalie Miriam	Elem. Educ.	F.	Youngstown
Lewis, Charlotte Hudson	B. S. in Educ.	S.	Jackson
Lewis, Eau Clare	A. B.	S.	Athens
Lewis, Ester Adella	B. S. S.	S.	North Canton
Lewis, Fern Madoline	Elem. Educ.	F.	Albany
Lewis, Hazel H.	Co. Educ.	S.	Albany
Lewis, Lawrence R.	B. S. in Educ.	F.	Murray
Lewis, Lowell Martin	B. S. in Educ.	Sr.	Albany
Lewis, Madeline	A. B.	S.	Ashley
Lewis, Maude	Co. Educ.	S.	Shawnee
Lewis, Rachel May	A. B.	S.	South Charleston
Lewis, William Hamilton	A. B.	Sr.	Cambridge
Ley, Irene Josephine	B. S. in Educ.	F.	Jacksonville
Liddell, Emily Kathleen	Kdgn.-Prim.	F.	Massillon
Liddell, Fredolf A. W.	Music	Sp.	Cambridge
Liebschner, Dale Frederick....	A. B. in Com.	S.	East Liverpool
Lietwiler, John Marion	A. B.	F.	Pomeroy
Linard, Anna Elizabeth	Kdgn.-Prim.	F.	Bellaire
Linard, James Ferren	A. B. in Com.	F.	Bellaire
Lindland, Agnes Christine ...	A. B. in Com.	F.	Muskegon, Mich.
Lindsey, Margaret Shull	Elem. Educ.	S.	Dennison
Lingo, Pauline	B. S. in Educ.	Jr.	Marion
Linn, Alton	B. S. in Educ.	Sr.	Adamsville
Linn, Harley Elsworth	B. S. in Educ.	Sr.	Zanesville
Linscott, Emily Louise	B. S. in Educ.	Jr.	Amesville
Linscott, Nora Amanda	B. S. in Educ.	Jr.	Athens
Linton, Mary	B. S. in Educ.	F.	Frost
Lipscomb, Justine Verla	Elem. Educ.	F.	Hinton, W. Va.
Listman, John Reinhold	B. S. in C. E.	F.	Philadelphia, Pa.
Littler, George Clarence	A. B. in Com.	F.	Athens
Llewellyn, Evelyn June	Elem. Educ.	F.	New Marshfield
Lloyd, Esther	B. S. in Educ.	Jr.	Jackson
Loessi, Tom Earl	A. B.	F.	Dover
Logan, Byron Collins	B. of Music	F.	Zanesville

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Long, Grace Evelyn	Co. Educ.	S.	Newark
Long, Helen Roberta	Co. Educ.	F.	Roxabel
Long, Janice Geraldine	B. S. in Educ.	F.	Cleveland
Long, Mabel	B. S. in Educ.	Sr.	Lodi
Long, Ursul	Elem. Educ.	S.	Kingsville
Longley, John Hyler	B. S. in Educ.	Jr.	Nelsonville
Longo, Nunzie Mary	B. S. in Educ.	F.	Steubenville
Longstreth, Margaret Helen	Co. Educ.	S.	New Lexington
Lonsbury, Arlene Louise	B. S. in Educ.	Jr.	Toledo
Lord, Joe Wood	A. B. in Com.	F.	Athens
Lorentz, Mildred Louise	School Music	S.	Mount Vernon
Lortz, Jessie Hazel	B. S. in Educ.	Sr.	Amesville
Lough, John Weldon	A. B.	Jr.	Greenfield
Love, Elizabeth	Kdgn.-Prim.	F.	Youngstown
Love, Mildred Frances	Kdgn.-Prim.	S.	Crooksville
Loveless, Opher	A. B.	Jr.	South Solon
Lovell, Hazel Josephine	B. S. in Educ.	Sr.	Glouster
Lowe, Fred H.	B. S. in Educ.	F.	Zanesville
Lowe, Pearle Lucile	A. B.	S.	Athens
Lowry, Helen Roberta	Elem. Educ.	F.	Crooksville
Lowther, Miles	A. B.	Jr.	Orrville
Loyd, Eleanor Amanda	B. S. in Educ.	F.	Utica
Lucas, Helen M.	Elem. Educ.	S.	Cadiz
Luce, George O.	A. B.	S.	Leon, N. Y.
Ludden, Anna Marie	B. S. S.	F.	Jackson
Ludwig, Paul Revere	B. S. in Educ.	S.	Chillicothe
Lukens, Marguerite Elizabeth	B. S. in Educ.	F.	Scio
Lutz, Harold Thomas	A. B.	S.	Mansfield
Lutz, John Edwin	A. B.	S.	Pomeroy
Lutz, Mary Ella	Elem. Educ.	F.	Amanda
Lynch, Charles William	A. B.	Jr.	Woodsfield
Lynch, Clarke Ellsworth	Special		Vincent
Lynch, Virginia Louise	A. B.	F.	Gallipolis
Lyon, Fay Irene	Elem. Educ.	S.	Cumberland
MacArthur, Dorothy Whitney	B. S. in Educ.	Jr.	Circleville
MacLean, Dorothy Jeanette	A. B.	Sr.	Dayton
McBride, Gertrude	Elem. Educ.	S.	Syracuse
McBride, Helen Anne	A. B.	S.	Steubenville
McBride, John Wesley	A. B.	S.	Long Bottom
McBroom, Edith May	Co. Educ.	S.	Lancaster
McCann, Margaret May	B. S. in Educ.	Jr.	Galion
McCann, Mary Veronica	Special		Jacksonville
McClafin, Helen Marguerite			
B. of Music '26	Music	Sp.	Wakeman
McClafin, Hyla Lucile	B. S. in Educ.	S.	Wakeman
McClain, Erma Phyllis	A. B.	Jr.	Nelsonville

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
McClain, Helen Marie	Co. Educ.	S.	West Liberty
McClave, Ellen Margaret	Co. Educ.	S.	Portsmouth
McClead, Alpheus Edwin	B. S. in E. E.	F.	Athens
McClead, Lois Malvina	B. S. in Educ.	Jr.	Athens
McClead, Ruth	B. S. in Educ.	Sr.	Athens
McComas, Lee William	Co. Educ.	S.	Carpenter
McCombs, Nell Allena	B. S. in Educ.	F.	Wellsville
McConahey, Jane Pollack	A. B.	F.	Pittsburg, Pa.
McConihay, Herbert Strange	A. B.	Sr.	Athens
McCoppin, Everett Ratcliff	B. S. in E. E.	S.	Hamden
McCoppin, Mildred Lois	B. S. in Educ.	S.	Hamden
McCormack, Hazel Josephine	Co. Educ.	S.	New Matamoras
McCoy, Mildred Clifton	B. S. in Educ.	Jr.	Staubenville
McCracken, Alice	Music	Sp.	Athens
McCracken, John N.	A. B.	S.	Bellefontaine
McCray, Beulah	A. B.	Jr.	Middletown
McCreary, Ruth Violet	B. S. in Educ.	Sr.	Delaware
McCune, Helen Laura	B. S. S.	F.	Madison
McCune, Howard Taggart	A. B.	Jr.	Madison
McCurdy, Clark Edward	B. S. in Educ.	Jr.	Struthers
McDade, Frank Edward	A. B.	F.	Ravenswood, W. Va.
McDade, Helen Elizabeth	A. B.	S.	Kanauga
McDaniel, Maynard Russell	A. B.	Jr.	Nelsonville
McDaniel, Nelle Mae	A. B. in Com.	Jr.	New Marshfield
McElhaney, Lois Elizabeth	A. B.	Jr.	Sandusky
McElheny, Esther Belle	Elem. Educ.	F.	Tiffin
McFadden, John Harold	A. B.	F.	Cadiz
McFarren, Mildred Loreta	Elem. Educ.	S.	Canton
McGee, Dorathea May	B. S. in Educ.	S.	Zanesville
McGhee, John William	Co. Educ.	F.	Radcliff
McGinnis, Corene	Kdgn.-Prim.	F.	Cairo, W. Va.
McGraner, Dorothy W.	Co. Educ.	S.	Derwent
McGrew, Mary	A. B.	Sr.	Cincinnati
McIlvaine, Susan Grace	B. S. in Educ.	S.	Creston
McIntosh, L. Corinne	B. S. in Educ. '26		Columbus
McIntosh, Virginia Ruth	B. S. in Educ.	S.	Zanesville
McKee, Donald B.	Special		Lima
McKee, Dorothy DeVold	B. S. in Educ.	Jr.	Zanesville
McKee, Everett Vern	A. B.	F.	Carey
McKee, Garrett Hobart	B. S. in Educ.	Jr.	New Marshfield
McKee, William H.	A. B.	Sr.	South Point
McKeever, Gerald Maxwell	B. S. in C. E.	F.	Wellston
McKelvey, Herbert William	A. B.	Jr.	Bethesda
McKibben, Celestia Maria	Elem. Educ.	F.	Athens
McKinley, Pete Burnell	A. B.	S.	Athens

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
McKinley, William Ward	Elec. Eng.	S.	Orient
McKinney, Frances Dalby	A. B.	S.	Hannibal
McKnight, Everett	Special		Rutland
McKnight, Mabel Bernadine	Co. Educ.	F.	Athens
McKnight, Mildred Grace	A. B.	S.	Langsville
McKown, Sally	A. B.	Sr.	Wheeling, W. Va.
McLaughlin, Alene Eva	Co. Educ.	S.	Radcliff
McLaughlin, Pearl	Elem. Educ.	S.	Jackson
McLean, Oliver	B. S.	Sr.	Youngstown
McMahan, Glada Ellen	Kdgn.-Prim.	S.	Richwood
McMahon, Bernard F.	A. B.	F.	Lakewood
McMeen, Lola I.	Music	Sp.	Bellingham, Wash.
McMenamy, Kathryn Elizabeth	B. S. in Educ.	S.	Jacksonville
McMillon, Claude Augustus	B. S. in Educ.	F.	Renicks Valley, W. Va.
McNabb, Frank William	A. B.	Sr.	Mentor
McNabb, Mayme Laverna	Elem. Educ.	S.	Mount Vernon
McPeck, John Kendall	Special		Cleveland
McRae, Gertrude Dorothy	Elem. Educ.	S.	Ashtabula
McRoberts, Georgianna	A. B.	Jr.	Cleveland
McVay, Paul Bishop	A. B.	Sr.	Athens
McVeigh, Ernestine Goodline	A. B.	Jr.	Logan
McWilliams, James Hughes	A. B. in Com.	S.	Wilmington
McWhorter, Opal Audra	B. S. in Educ.	S.	Lima
Macklem, Gwendolyn Margurite	B. S. in Educ.	F.	Cleveland
Macklin, William	B. S. in Educ.	S.	Delaware
Madden, Franklin S.	A. B. in Com.	F.	Cable
Mader, Adelbert G.	A. B. in Com.	Jr.	Cleveland
Mader, Mary Elizabeth	Elem. Educ.	S.	Circleville
Maibauer, Fred Paul	A. B.	F.	Cleveland
Main, Martha Kathryn	Elem. Educ.	S.	Delaware
Maine, William Edward	A. B.	F.	Youngstown
Mann, Martha Jane	B. S. in Educ.	F.	Cincinnati
Manor, Bernice Elizabeth	B. S. in Educ.	Jr.	East Liverpool
Manring, Emily Marie	Elem. Educ.	S.	Wellston
Mansfield, Clara Marie	B. S. in Educ.	Jr.	Marietta
Mansperger, Dale Elliott	B. S. in Educ.	F.	Zanesville
Manville, Martha Jane	A. B.	F.	Warren
Manz, Dorothy Catherine	B. S. in Educ.	Jr.	Parkersburg, W. Va.
Maple, Lawrence I.	B. S. in Educ.	S.	Medina
Maple, Ruby Ellen	B. S. in Educ.	Sr.	Berlin
Maravy, Minnie Day	Special		Lancaster
Marchington, Emerson Edward	A. B. in Com.	F.	Rutland
Marcy, Delos Harvey	A. B.	F.	Williamsport
Mariner, Minola E.	Elec. Eng.	F.	Youngstown
Mariner, Nell Virginia	A. B. in Com.	Jr.	Athens

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Marlowe, Starling Emanuel	B. S. in Educ.	F.	New Lexington
Marple, J. Russell	A. B.	S.	Zanesville
Marriott, Robert Holden	A. B.	S.	Richwood
Marsch, Hilda Wilda	Co. Educ.	S.	Lowell
Marsch, Walter Raymond	B. S. in C. E.	F.	Lowell
Marsch, Wilda Hilda	B. S. in Educ.	S.	Lowell
Marsh, Cecilia	B. S. in Educ.	Jr.	Nutwood
Marsh, Cecily Evelyn	A. B.	S.	Amsterdam
Marsh, Dorcas Elizabeth	Co. Educ.	F.	Stafford
Marsh, Jeanette Prince	A. B.	F.	Parkersburg, W. Va.
Marshall, Josephine Alice	B. of Music	Jr.	Mount Airy, N. C.
Marshall, Ralph Freeman	B. S. in Educ.	Jr.	Old Washington
Martin, Andrew William	A. B. in Com.	S.	Gallipolis
Martin, Anna Leora	Elem. Educ.	S.	Albany
Martin, Clifford Henry	A. B.	F.	Wellston
Martin, Cora Viola	B. S. in Educ.	F.	Hubbard
Martin, Edward Joseph	A. B.	Jr.	Cleveland
Martin, Forrest Flossie Frank	Co. Educ.	S.	Athens
Martin, Grace Eleanor	B. S. in Educ.	F.	Athens
Martin, Hazel Ethel	Elem. Educ.	S.	Lancaster
Martin, Isaac Theodore	A. B.	F.	Hubbard
Martin, Marguerite Holmes	A. B.	F.	Vales Mills
Martindill, Frances E.	B. S. in Educ.	F.	Hamden
Mason, Charles Wesley	B. S. in E. E.	F.	Chillicothe
Mason, Grant Albert	A. B.	Jr.	Pittsburg, Pa.
Mason, John Donald	A. B. in Com.	Sr.	Circleville
Mason, Martha Anna	B. S. in Educ.	S.	Columbus Grove
Mason, Robert Harold	B. S. in Educ.	F.	Columbus
Mason, Warren Salisbury	A. B. in Com.	S.	Monroeville
Massie, Ada Marie	B. S. in Educ.	Jr.	Ironton
Massie, Rachel Edith	B. S. in Educ.	S.	Portsmouth
Massie, Thelma	Elem. Educ.	S.	Ironton
Mathena, Edith Ulala	Elem. Educ.	S.	Athens
Mathias, Roy	Special		Vinton
Matthews, Wayne Taylor	A. B.	F.	Zanesville
Matthewson, Mary Jane	A. B.	S.	Nelsonville
Maugans, Gertrude	B. S. in Educ.	Jr.	Marysville
Mauk, Faith Sylvia	Elem. Educ.	S.	Columbus
Maurer, Wesley H.	Special		Athens
Maxey, Marjorie Elizabeth	A. B.	S.	Ironton
Maxwell, Ina Caroline	Elem. Educ.	S.	Mingo Junction
Maxwell, Paul Boyd	A. B.	Jr.	Wilkinsburg, Pa.
May, Robert Harold	A. B. in Com.	F.	Cleveland
Mayers, Wilford Marion	A. B. in Com.	Jr.	Massillon
Mayle, Averille Amelia Adams	Co. Educ.	S.	Belpre

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Maynard, Margaret Roff	A. B.	F.	Geneva
Maynard, Mary Alice	B. S. in Educ.	S.	Athens
Mead, Page Arird	B. S. in C. E.	S.	Beverly
Meal, Marie	A. B.	F.	Gallipolis
Mealick, Robert Raymond	Ind. Educ.	S.	Crooksville
Medley, Alyce Amanda	B. S. in Educ.	S.	Steubenville
Medley, Gladys Vernon	B. S. in Educ.	Jr.	Gallipolis
Medley, Marie Margaret	B. S. in Educ.	Jr.	Uhrichsville
Meeh, Georgeanna	B. S. in Educ.	Jr.	Cleveland
Meeker, Alma Freda	Co. Educ.	S.	Clarington
Mees, Jean Marjory	Music	Sp.	Pomerooy
Melick, Beatrice Maude	Special		Lore City
Melligan, Agnes Fay	Elem. Educ.	S.	Glouster
Mendenhall, Paul	B. S. in Educ.	F.	Stockport
Mercer, Mary Lucille	A. B.	Sr.	Adena
Mercer, Ruby Gladys	Music	Sp.	Athens
Meredith, Sarah Elillian	Elem. Educ.	S.	Glouster
Mergler, Clarence Henry	B. S. in Educ.	Jr.	Greenville
Mericle, Margaret Louise	Elem. Educ.	F.	Bremen
Merriman, Bessie Carmie	Special		Gillespieville
Merriman, Kathryn	B. of Music	Sr.	Columbus
Messenger, Henry Paul	A. B. in Com.	S.	New London
Metcalf, Althea Chaney	B. S. in Educ.	S.	Bourneville
Mettler, Maurice Elcano	A. B. in Com.	F.	Prospect
Metzger, Beatrice Kathryn	Kdgn.-Prim.	F.	Sandusky
Metzger, Hugh Kurtz	A. B.	F.	New Philadelphia
Metzger, Ida May	Kdgn.-Prim.	F.	Canton
Metzler, Charles Monnette	A. B. in Com.	Jr.	Columbus
Meyers, Jesse	B. S. in Educ.	S.	Ingomar
Michael, Frances Irene	A. B.	Jr.	Athens
Michener, Emily Marsh	A. B.	Jr.	Holbrook, Arizona
Middleton, William C.	A. B.	Sr.	Waverly
Miese, Ana Cleona	Elem. Educ.	S.	Lancaster
Milam, Olive Frank	B. S. in Educ.	Jr.	Beaver
Millar, Henry Clay	A. B.	F.	Athens
Millar, Jennie Carree	B. S. in Educ.	Sr.	Lucasville
Miller, Alfred Ellmore	B. S. in Educ.	Sr.	LaRue
Miller, Anna Barbara	Special		Fremont
Miller, Authorine Marilyn	B. S. in Educ.	Jr.	Hemlock
Miller, Benjamin Franklin	A. B.	Jr.	Grafton, W. Va.
Miller, Cecil Cleona	B. S. in Educ.	Jr.	Rendville
Miller, Cecil Lee	A. B.	Jr.	Beckley, W. Va.
Miller, Charles Strawder	B. S. in C. E.	Jr.	Chillicothe
Miller, David Chase	A. B. in Com.	S.	Middleport
Miller, Eleanor Malissa	Elem. Educ.	F.	Chester, W. Va.
Miller, Elta Jane Rupe	B. S. in Educ.	Sr.	Shade

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Miller, Helen Fae	Co. Educ.	S.	Langsville
Miller, James Clifford	A. B.	F.	McKeesport, Pa.
Miller, J. Milton	A. B. in Com.	F.	Pittsburgh, Pa.
Miller, John Hite	A. B.	F.	Athens
Miller, Julia Margaret	Elem. Educ.	F.	Middleport
Miller, Laura Kathryn	Special		Marietta
Miller, Lloyd Tudor	A. B. in Com.	Sr.	Frankfort
Miller, Lyle Edmund	A. B. in Com.	F.	Frankfort
Miller, Marcus S.	B. S. in Educ.	S.	Orrville
Miller, Marvin Henry	B. S. in Educ.	F.	Stoutsville
Miller, Maxine Eleanor	B. S. in Educ.	S.	Youngstown
Miller, Paul Deforest	A. B. in Com.	S.	Creston
Miller, Pauline	A. B.	Sr.	Ripley, W. Va.
Miller, Victor Kerr	A. B.	S.	Austin
Miller, Yail Kathleen	Elem. Educ.	S.	Jackson
Millikan, Donald Beck	A. B. '24 Graduate		Athens
Millikan, Ruth Trumbull	Special		Athens
Mills, Eva Mae	B. S. in Educ.	S.	Athens
Mills, George Edwin	A. B. in Com.	Sr.	Athens
Mills, Leland M.	A. B.	S.	Lorain
Mills, Merna Louise	A. B.	S.	Athens
Mills, Reva Edith Denison	B. S. in Educ.	Jr.	Dexter
Mindling, Leah Lois	A. B.	Jr.	Vincent
Minear, Sara Marinda	B. S. in Educ.	Jr.	Albany
Minister, Dorothy Jane B. of Music '26	Graduate		Chauncey
Minor, Lucile Magaret	B. S. in Educ.	S.	Wilcox, Pa.
Minsel, Edmund Rehm	A. B.	F.	Jewell
Miracle, Edythe Virginia	B. S. in Educ.	F.	Marietta
Miracle, Ellis Bradford	B. S. in Educ.	Jr.	Summerfield
Miskell, Bea Marie	B. S. in Educ.	F.	Carbon Hill
Miskimins, Mary Sloan	A. B.	S.	Salem
Mitchell, Mildred Louise	A. B.	F.	Chandlersville
Moler, William Goodrich	A. B. in Com.	Sr.	Athens
Molnar, Susan	Elem. Educ.	S.	Lowellville
Monroe, Mary	B. S. in Educ.	F.	Parkersburg, W. Va.
Montague, Elizabeth Young	Elem. Educ.	S.	Steubenville
Mook, Deloris Lucile	A. B.	S.	Bellevue
Moor, VerLetta Eliazbeth	B. S. in Educ.	S.	VanWert
Moore, Dolores Lucille	A. B.	F.	Mount Vernon
Moore, Ethel Marie	A. B.	Sr.	Washington C. H.
Moore, Frances Enid	A. B.	S.	Mineral City
Moore, George Steward	B. S. in Educ.	Sr.	Coats
Moore, John Wallace	A. B.	S.	Wilkinsburg, Pa.
Moore, Lawrence Benton	A. B.	F.	Mount Vernon
Moore, Mary Elizabeth B. S. in Educ. '20	Graduate		Mason, W. Va.

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Moore, Sylvester	A. B. in Com.	F.	Columbus
Moorhead, Theodore Orvel	A. B. in Com.	F.	Athens
Moran, Edward Michael	A. B. in Com.	F.	Marion
Moreland, Mary Eloise	B. S. in Educ.	Jr.	Ironton
Morrelli, Helen Elizabeth	Elem. Educ.	F.	Steubenville
Morgan, Amy Herrold	A. B.	Jr.	Athens
Morgan, Elizabeth	A. B.	Sr.	Athens
Morgan, Eva Crull	B. S. in Educ.	Jr.	Portsmouth
Morgan, Everett Bovie	A. B. in Com.	S.	Marion
Morgan, Frank	B. S. in E. E.	Sr.	Continental
Morgan, Helen Eugene	B. S. in Educ.	S.	Kent
Morgan, Margaret Ellen	B. S. in Educ.	S.	Youngstown
Morgan, Mary Alice	A. B.	S.	Sabina
Morgan, Thomas Greenfield	A. B. in Com.	F.	Youngstown
Morgan, Vera Uldeen	Elem. Educ.	F.	Junction City
Morgan, William Farr	A. B.	F.	Homestead, Pa.
Moriarty, Clifford John	A. B. in Com.	F.	Athens
Morlang, Theodore Dixon	A. B. in Com.	S.	Parkersburg, W. Va.
Morris, Alice Elizabeth	Elem. Educ.	S.	Vincent
Morris, Barbara Alberta	Co. Educ.	S.	Athens
Morris, Dennis Edward	Co. Educ.	S.	Constitution
Morris, Grayce Kathryn	B. S. in Educ.	S.	Brewster
Morris, Ivan Marion	B. S. in Educ.	Jr.	Cumberland
Morris, John Wesley	A. B. in Com.	S.	Vincent
Morris, June Isabelle	B. S. in Educ.	Jr.	East Liverpool
Morris, Kenneth Harlan	B. S. in Educ.	Sr.	Woodfield
Morris, Levi Clyde	A. B. in Com.	Sr.	Vincent
Morris, Lucy Ford	B. S. in Educ.	Jr.	Athens
Morris, Mary Elizabeth	Kdgn.-Prim.	S.	Sabina
Morrisey, James William	A. B.	Jr.	Elmira, N. Y.
Morrison, Archie Raymond	B. S. in Educ.	Sr.	Salem
Morrison, James Emmet	Com'l.	S.	McArthur
Morrison, Martha Jane	Elem. Educ.	S.	Steubenville
Morrison, Ruth F.	Co. Educ.	S.	Athens
Morrow, Eleanor Pauline	B. S. in Educ.	F.	Cortland
Morton, Doris Emily	A. B.	Jr.	Athens
Morton, Frances Elizabetta	A. B.	S.	Athens
Morton, Leona A. B. '23 Spelman Col., Atlanta, Ga.	Graduate		Dayton
Mosher, Earl Edward	B. S. in Educ.	Jr.	Glenford
Motz, Harold Gustavus	A. B. in Com.	Sr.	Danville
Moulton, Evelyn Beulah	Elem. Educ.	F.	Shawnee
Mowbray, Lyle Putman	B. S. in Educ.	S.	Frankfort
Mowery, Helen Ewing	Elem. Educ.	S.	Lancaster
Mowery, Oliver Jennings	Elem. Educ.	S.	Logan
Mowrey, Ada Estella	Special		Coshocton

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Moyer, Elizabeth Angeline	Elem. Educ.	F.	Bremen
Moyer, Otto Carl	A. B.	Sr.	Dawson
Muck, Alberta Mary	B. S. in Educ.	S.	Lancaster
Muldoon, William Joseph	A. B.	F.	Lakewood
Mullen, Myron C.	A. B.	Jr.	Crooksville
Mullen, William Elson	A. B.	F.	Crooksville
Mulligan, Elizabeth Regina	A. B.	F.	Athens
Mulligan, Mary Cecelia	Elem. Educ.	S.	Athens
Munn, Lena Agusta	B. S. in Educ.	Sr.	Athens
Murdock, Frances Elizabeth	Elem. Educ.	F.	Dundas
Murphey, Eugene Albert	A. B. in Com.	Jr.	Columbus
Murray, Herbert Hunter	A. B.	S.	Columbus
Murray, Eliza Lucile	Special		Corning
Murray, Jane Eyre	A. B.	S.	Glouster
Muscari, Pietro J. C.	Special		Marietta
Musgrave, Miriam Lucille	A. B.	Sr.	Toledo
Myers, Alta Esther	B. S. in Educ.	Jr.	Seaman
Myers, Donna Maefred	B. S. in Educ.	F.	Wooster
Myers, Theresa	Special		Highby
Myles, Asa Herbert	B. S. in E. E.	S.	LaRue
Myles, Mary Virginia	A. B.	S.	LaRue
Nash, Mabel M.	Special		Woodsfield
Naus, Charles A.	B. S. in Educ.	S.	Sandusky
Neal, Oscar	A. B.	F.	Athens
Neal, Susie	B. S. in Educ.	Jr.	Russellville
Nease, Henry Elsworth	B. S. in E. E.	F.	East Liverpool
Needs, Freda Irene	B. S. in Educ.	F.	Marietta
Needs, Gladys Cordelia	B. S. in Educ.	Jr.	Marietta
Neff, Marjorie Rebecca	B. S. in Educ.	Sr.	Canfield
Nelson, Charles Kenneth	A. B. in Com.	Sr.	Wellsville
Nelson, Mildred Ruth	Kdgn.-Prim.	S.	Groveport
Nelson, Miles Ewing	Special		Dexter
Newell, Martha Marks	B. S. in Educ.	Jr.	Chester, W. Va.
Newhard, Herbert	A. B. in Com.	Sr.	Carey
Newman, Louise Alberta	Elem. Educ.	F.	Beaver
Newman, Mildred L.	E. S. in Educ.	Sr.	New Straitsville
Nice, Harold Emerson	A. B.	Jr.	Athens
Nichols, Anthony	A. B.	F.	South Euclid
Nichols, Harold E.	B. S. in Educ.	Jr.	Lebanon
Niday, Alice Dorothy Brammer	B. S. in Educ.	Jr.	Columbus
Nieb, Elma Victoria	Elem. Educ.	S.	Lower Salem
Nieb, Wilma Lenora	A. B.	S.	Lower Salem
Nihart, Robert Fay	A. B.	S.	Columbus
Nixon, Emily Catherine	A. B.	Jr.	Waterford
Nixon, Mamie Murdell	Special		Roxabel
Noffsinger, Henry LaVerne	B. S. in E. E.	F.	Jewell

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Noon, Norma Bernice	Elem. Educ.	S.	Jacksonville
Norris, Helen Freda	B. S. in Educ.	Jr.	Newark
Norris, James Moffett	A. B.	S.	Woodsfield
Nouveau, Yvette Mandeleine N.	Special		Cognac, France
Nowell, James Russell	B. S. in E. E.	F.	Zanesville
Nuby, Artie Maria Williams	B. S. in Educ.	Sr.	Chillicothe
Nutt, Mary Virginia	A. B.	F.	Wellston
Nye, Earl Lemoine	B. S. in Educ.	Sr.	Athens
Nye, James Everett	Music	Sp.	Chauncey
O'Brien, Frank Sheldon	Co. Educ.	F.	Athens
O'Brien, William Kiester	A. B. in Com.	F.	Gallipolis
O'Hara, Gwendolyn Rose	Elem. Educ.	F.	Wellsville
O'Malley, John Benedict	A. B.	F.	Lorain
O'Mara, Beryl Irene	A. B. in Com.	S.	Nelsonville
O'Neal, Esther E.	A. B.	Sr.	New Plymouth
O'Neill, Elwin Rutherford	B. S. in Educ.	S.	Cutler
Oakes, Mabel Edna	Elem. Educ.	S.	Portsmouth
Oakley, Nevada Constance	B. of Music	F.	Logan, W. Va.
Oates, Henry Mosely	B. S. in Educ.	Sr.	Pittsburgh, Pa.
Ochs, Irene Wieand	A. B.	Jr.	Painesville
Ockerman, Margaret Bell	B. S. in Educ.	Jr.	New Vienna
Oder, Eula Forry	B. S. in Educ.	F.	Newark
Ogden, William Roy	Special		Dexter
Ogg, Cleo	B. S. in Educ.	Jr.	Nelsonville
Ogier, Lola A.	A. B. in Com.	F.	Wellston
Ohm, Robert John	A. B. in Com.	F.	Willoughby
Olbratowski, Al Stanley	A. B.	F.	Cleveland
Oldroyd, Betty	B. S. S.	F.	Canton
Oliver, Walter Thomas	B. S. in Educ.	F.	Glouster
Olson, Thorwald	Special		Athens
Orley, Ray Mitchell	A. B.	F.	Cleveland
Ormiston, Albert	B. S. in Educ.	Jr.	Fleming
Orndoff, Joseph Lindsay	B. S. in E. E.	F.	Waterford
Orr, Dorothy Vivian	Co. Educ.	F.	Athens
Orr, Ruth Isobel	B. S. in Educ.	F.	Chillicothe
Osbon, Russell Raymond	B. S. in Educ.	F.	Adamsville
Osman, Josephine C.	Special		Columbus
Overholt, Henry Arnold	B. S. in Educ.	F.	Medina
Overmyer, Catherine Madaline			
A. B. '26	Graduate		Athens
Owens, Mary Marcella	B. S. in Educ.	Jr.	Middleport
Pace, Mary Winifred	Kdgn.-Prim.	S.	Newcomerstown
Painter, Robert Wesley	A. B. in Com.	F.	Zanesville
Painton, Norman Shaw	A. B. in Com.	S.	Elmira, N. Y.
Paisley, Carlos David	B. S. in Educ.	Jr.	Spratt
Paisley, Dalton O.	B. S. in Educ.	S.	Spratt

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Palmero, Eugene Frank	A. B.	F.	South Euclid
Palmero, John	A. B.	F.	South Euclid
Palisin, Michael Ervin	A. B.	S.	Struthers
Palmer, Frances Elizabeth	B. S. in Educ.	F.	Chesterhill
Palmer, Helena Lenora	B. S. in Educ.	Jr.	Little Hocking
Pancake, Mabel Marie	B. S. in Educ.	Jr.	Kitts Hill
Papritan, James C.	B. S. in Educ.	F.	Cleveland
Parfitt, Ellen Mae	B. S. S.	F.	The Plains
Parker, Charles V.	Civil Eng.	S.	Shelby
Parker, Harriett Latitia	B. S. in Educ.	F.	Cleveland
Parker, Marion Spencer	B. S. in Educ.	Sr.	Athens
Parker, Myron Leslie	Co. Educ.	S.	Athens
Parkison, Hilton Yule	A. B. in Com.	S.	Columbus
Parks, Sophia Viola	Elem. Educ.	S.	Circleville
Parry, Frances Marie	B. S. in Educ.	S.	Nelsonville
Patten, Wade Leroy	B. S. in Educ.	F.	Jewell
Patterson, Ethel Mary Dawson	B. S. in Educ.	Sr.	Elyria
Patterson, Floyd Raymond	B. S. in C. E.	F.	Lodi
Patterson, James Earl	A. B.	F.	Athens
Patterson, Lawrence Sterling	B. S. in Educ.	S.	Uhrichsville
Patterson, Lester Leo	A. B.	Jr.	Uhrichsville
Patterson, Margaret Elma	Elem. Educ.	S.	Tiltonville
Patterson, Sara Alberta	Kdgn.-Prim.	F.	Youngstown
Patton, George Oliver	B. S. in Educ.	Jr.	Scio
Patton, James Ohio	B. S. in Educ.	F.	Nelsonville
Paul, Gertrude Christine	Kdgn.-Prim.	F.	Lewisburg
Paul, Iva Beatrice	B. S. in Educ.	Jr.	Mount Vernon
Pauley, Ward Lee	Co. Educ.	F.	Albany
Pavey, Louise M.	Music	Sp.	Athens
Pavey, Ralph M. B. S. in Ag. '13 O. S. U.)	Graduate		Athens
Payne, Hazelle Mary	B. S. in Educ.	S.	Waterford
Pearson, Dorothy Irene	Elem. Educ.	F.	Junction City
Peavy, Frank James	A. B. in Com.	F.	Marietta
Peck, Elsie	Co. Educ.	S.	Carpenter
Peck, William C.	A. B.	Jr.	Carpenter
Pedigo, Leatha Belle	Co. Educ.	S.	Nelsonville
Peecher, Virgie Willard	B. S. in Educ.	Sr.	Clarksburg
Penn, Lillie Helena	Special		Paulding
Pennell, Helen Grace	B. S. in Educ.	Jr.	Rushville
Pennington, Louella May Arthur	Elem. Educ.	S.	Sciotoville
Pepper, Edith Lynn	Co. Educ.	S.	Summerfield
Percelle, Rexford Myron	A. B.	Sr.	Zanesville
Perkins, Dorothy Marie	B. S. in Educ.	F.	Plain City
Perkins, Helen Osborne	B. S. in Educ.	Jr.	Toledo
Perkins, Janet Alice	B. S. in Educ.	Jr.	New Dover

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Perry, Mary Elizabeth	B. S. in Educ.	F.	Gallipolis
Peters, Henry J.	A. B.	F.	Cleveland
Peters, Josephine	B. S. in Educ.	F.	Toronto
Peters, Mary Elizabeth	B. S. in Educ.	Jr.	Toronto
Peters, Olive Margaret	B. S. in Educ.	S.	Duval
Peterson, Amy	B. S. in Educ.	Sr.	Cleveland
Peterson, Laura Margaretta	B. S. in Educ.	Sr.	Amsterdam
Peterson, Leland Dudley	A. B.	F.	Carrollton
Pettigrew, John Charles	B. S. in E. E.	F.	Corning
Pettit, Donald Edwin	A. B.	S.	Crooksville
Petters, John Elbert A. B. '24	Graduate		Kimball, W. Va.
Petty, Charles Edmond	A. B.	Jr.	Mason, W. Va.
Pfaff, Cecil Arthur	A. B.	F.	Wapakoneta
Pfaff, Harold Veal	B. S. in C. E.	F.	Wapakoneta
Pfieger, Earselle Earl	B. S. in Educ.	F.	Minford
Phillips, Alyce Alderman A. B. '26	Graduate		Athens
Phillips, Eunice Elizabeth	A. B.	Jr.	Stubenville
Phillips, Helen Dorothy A. B. '25	Graduate		Athens
Phillips, Helena Ruth	Co. Educ.	F.	Pomeroy
Phillips, Jesse Shepherd	Co. Educ.	F.	Bethseda
Phillips, Marie Lillie	Elem. Educ.	S.	Logan
Phillips, Mary Eliza	Elem. Educ.	S.	Logan
Phillips, Mary Louetta	Special		Fredericktown
Phillips, Nancy Elizabeth	B. S. in Educ.	F.	Lisbon
Phillips, Norma Pauline	B. S. in Educ.	S.	Vinton
Philson, Mabel Kathryn	A. B.	Jr.	Racine
Phinney, William Harold	B. S. in E. E.	F.	Westerville
Pickering, Dorothy	B. S. in Educ.	Sr.	Lancaster
Pickering, Elizabeth Lucretia	Kdgn.-Prim.	S.	St. Clairsville
Pickering, Frances Elizabeth	B. S. S.	S.	Athens
Pickering, Nellie Ruth	Elem. Educ.	S.	Lancaster
Pickett, Gwendolyn Elizabeth	A. B.	F.	Pomeroy
Pierce, Durward Kenneth	B. S. in Educ.	S.	Shade
Pierce, Floyd Elmer	B. S. in Educ.	S.	Waterford
Pierce, Jesse Howard	A. B.	Sr.	Mansfield
Pierce, Oland Eugene	A. B. in Com.	F.	Athens
Pierce, Ruth Leona	B. S. in Educ.	S.	Athens
Pierpoint, Dorothy Zelma	Elem. Educ.	S.	Orland
Pierpoint, Frank Ray	A. B.	Jr.	Stockport
Pierson, LeRoy Bartle	B. S. in E. E.	F.	Hubbard
Pinkerton, Leland Calvert	B. S. in Educ.	Sr.	Marietta
Pinkerton, Nina Pearle	Kdgn.-Prim.	S.	Marietta
Piper, Clifford	A. B. in Com.	F.	Ashland
Pitts, Joseph Scott	A. B. in Com.	Jr.	Elmira, N. Y.
Piwonka, Thomas Barney	A. B. in Com.	F.	Cleveland
Plaisted, Virginia C. K.	A. B. in Com.	Jr.	New Lexington

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Plankiaton, Thelma Mae	B. S. in Educ.	F.	Pittsburgh, Pa.
Pleary, Wilfred	A. B. in Com.	Jr.	Mansfield
Plinke, Martha Kathryn	Elem. Educ.	F.	Lancaster
Plum, Eliza Clara	B. S. in Educ.	F.	Ashville
Plummer, Joseph Winn	Special		Cutler
Plyley, Garnet Phryne	A. B.	Sr.	Frankfort
Plyley, Vivian Beryl	B. S. in Educ.	Jr.	Frankfort
Poffenbarger, Perry Simpson	A. B.	Jr.	Point Pleasant, W. Va.
Pomeroy, Leonoir Beatrice	B. S. in Educ.	Sr.	Bellaire
Pond, Mary Elizabeth	A. B.	S.	DeGraff
Poole, Oscar Raymond	Special		Ironton
Popoczy, Margaret	Elem. Educ.	F.	Murray
Pore, Martha Lyle	B. S. in Educ.	F.	Toledo
Porter, Ernestine Mary	Elem. Educ.	F.	Hemlock
Porter, Harry Harold	B. S. in C. E.	Jr.	Marietta
Porter, Josephine Kathryn	Kdgn.-Prim.	S.	Nelsonville
Porter, Marjorie	A. B.	S.	Athens
Porter, Vera Isabel	Elem. Educ.	F.	Hemlock
Post, Dorothy Blanche	B. S. in Educ.	Sr.	Washington C. H.
Poston, Clara Esther	Co. Educ.	S.	Athens
Poston, Freda Loa	Co. Educ.	S.	Athens
Potolsky, David Milton	A. B.	F.	Cleveland
Potter, Margaret	B. S. in Educ.	S.	Chauncey
Poulson, Ruth	A. B.	F.	Deersville
Powell, Donald William	A. B. in Com.	S.	Nelsonville
Powell, Edward Sheldon	A. B. in Com.	F.	Nelsonville
Powell, Gerard Clifton	A. B. in Com.	Sr.	Nelsonville
Powell, Nettie Norris Myers	B. S. in Educ.	Jr.	Parkersburg, W. Va.
Powell, Thomas E.	Special		Parkersburg, W. Va.
Powers, Earl J.	A. B.	Jr.	Blanchester
Price, Mildred	Elem. Educ.	F.	Alexandria
Price, Ruth Jane	A. B.	S.	Nelsonville
Pritchard, Homer Alden	A. B. in Com.	S.	Ashtabula
Pritchard, Mabel Ellen	Elem. Educ.	F.	Prospect
Pritchett, Merrill Frank	B. S. in Educ.	F.	Jackson
Pritts, Ralph Clem	Co. Educ.	S.	Chauncey
Prochaska, Bernice Alma	A. B.	Jr.	Cleveland
Pross, Edward Lawrence	A. B.	S.	Chillicothe
Pruden, Maycle	Stenog.-Type.	S.	Athens
Pryor, Myrtle Auvorn	Co. Educ.	S.	Vincent
Pulse, Isidor Richard	A. B. in Com.	S.	Middletown
Pursel, Anna Waller	A. B.	Jr.	Harrisburg, Pa.
Putnam, Abigail	B. S. in Educ.	Sr.	Athens
Pyle, Harold Glenwood	A. B. in Com.	S.	Somerdale
Pyles, Doris Evelyn	Elem. Educ.	S.	Portsmouth
Query, Kendall Francis	A. B. in Com.	F.	Wilkinsburg, Pa.

OHIO UNIVERSITY

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Query, Kenneth Regis	A. B. in Com.	F.	Wilkesburg, Pa.
Quick, Audrey Ione Rinehart	B. S. in Educ.	Jr.	Glouster
Quigley, Paul Edward	Com'l.	S.	Massillon
Raber, Hazel Jane	B. S. in Educ.	Jr.	Trimble
Radachy, Martha W.	B. S. in Educ.	S.	Elyria
Radekin, Nellie	Co. Educ.	F.	Dyesville
Radford, Harold Higgins	Ind. Educ.	F.	Athens
Ralph, Dorothy Eloise	Elem. Educ.	F.	Gallipolis
Ralston, Thomas Everett	B. S. in Educ.		
'22	Graduate		Winterset
Ramsey, Pauline Robert	A. B.	Sr.	Marshall, N. C.
Randall, Frances Agnes	B. S. in Educ.	Sr.	Miamisburg
Raney, Dean Clyde	Elem. Educ.	F.	Dexter City
Rannells, Florence Mahala	B. S. in Educ.	Jr.	New Plymouth
Rauch, Frances Aileen	B. S. in Educ.	F.	Athens
Rauch, Frank	Music	Sp.	Athens
Rautsaw, Dorothy Belle	B. S. in Educ.	Jr.	Eldorado
Raver, Violet Marie	A. B.	F.	Pickerington
Rawlings, Edna Corinne	Elem. Educ.	S.	Urbana
Rawlins, Charles William	B. S. in Educ.	S.	Coalton
Ray, Carl Judson	A. B.	Jr.	Jackson
Ray, DeLoris Miriam	A. B.	Jr.	Uniontown, Pa.
Ray, Frank Dee	Elem. Educ.	S.	McConnelsville
Ray, James Kendall	A. B.	Sr.	Portsmouth
Ray, Lillie May	B. S. in Educ.	Jr.	Mt. Sterling
Raybourne, Lawrence Lee	Com'l.	S.	Lancaster
Reading, Frances Elizabeth	B. S. in Educ.	Jr.	Athens
Reading, Paul Eugene	A. B.	S.	Athens
Reaugh, Irene Virginia	B. S. in Educ.	Jr.	Montcoal, W. Va.
Recher, Anna Acenia	B. S. in Educ.	Sr.	Mt. Sterling
Redden, Ann Marie	Elem. Educ.	S.	Portsmouth
Redden, Helen Frances	Elem. Educ.	F.	Portsmouth
Redfern, John Jenkins	B. S. in Educ.	Jr.	Shawnee
Redfern, Mary Marguerite	B. S. in Educ.	F.	Adelphi
Reed, Al Frederick	A. B.	F.	Detroit, Mich.
Reed, Elsie Mae	Elem. Educ.	F.	New Athens
Reed, Faye Lucille	B. S. in Educ.	Jr.	Jacksonville
Reed, Felma Florinda	Elem. Educ.	F.	McArthur
Reed, Merl Oswald	A. B.	F.	Sarahsville
Reed, Stella Naomi	A. B.	F.	Mansfield
Reeder, Mary Frances	Kdgm.-Prim.	F.	Albany
Rees, Carl Donald	B. S. in C. E.	S.	Woodsfield
Reese, Ethel Mae	Co. Educ.	S.	Nellie
Reese, Ethel Margaret	B. S. in Educ.	Sr.	Glouster
Reese, Henry Paul	A. B. in Com.	F.	Cleveland
Reeves, Frances Elizabeth	Kdgm.-Prim.	F.	Jamestown

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Regal, Ethel Adolphene	B. S. in Educ.	Jr.	Elyria
Reher, Nellie Gertrude	Elem. Educ.	F.	Trimble
Reich, Rex Raymond	A B. in Com.	F.	Salem
Reichelderfer, Elliott Frederick ..	B. S. in Educ.	F.	Kingston
Reid, Myrtle Florence	Kdgn.-Prim.	F.	Circleville
Reid, Thomas Gilbert	B. S. in C. E.	F.	Portsmouth
Reinhold, John Richard A. B. in Commerce '24	Graduate		Zanesville
Reisz, Julia C.	Kdgn.-Prim.	F.	Lorain
Renick, Lucylle	Kdgn.-Prim.	S.	Circleville
Resch, Charles Albert	A. B.	Sr.	Youngstown
Resh, Dorothy Lucille	Kdgn.-Prim.	F.	Dayton
Resler, Thelma Jean	School Music	S.	Portsmouth
Reuter, John Val	A. B.	S.	Pomeroy
Reynolds, Catherine Minerva ...	Elem. Educ.	S.	Jackson
Reynolds, Edna Francene	Co. Educ.	F.	Newport
Reynolds, Georgia	Elem. Educ.	F.	Lancaster
Reynolds, Richard Eugene	Co. Educ.	F.	Peebles
Rhein, Mary J.	B. S. in Educ.	S.	Wooster
Rhoades, Arthur H.	B. S. in Educ.	S.	Lancaster
Rhoades, Ernest Eugene	A. B.	Sr.	Washington C. H.
Rhoades, Jessie Anna B. S. in H. Ec. '25 Munc. Univ. of Akron	Graduate		Elletts
Rhodes, Clifford John A. B. '16 ..	Graduate		Minersville
Rhoten, Francis Marion	A. B.	Jr.	Wooster
Rice, John Herman	A. B. in Com.	S.	Athens
Rice, Mary Gertrude	Elem. Educ.	F.	Athens
Rice, Mary Mildred	B. S. in Educ.	Jr.	Athens
Rice, Othella Cynthia	A. B.	Jr.	Jackson
Rice, William Thomas	A. B.	S.	Guysville
Rice, Wilmer Atlee	A. B.	Sr.	Pomeroy
Richards, Bertha Lucille	Special		Swanton
Richards, Donald Robert	A. B. in Com.	S.	Lakewood
Richards, Joseph William	A. B.	S.	Zanesville
Richards, Mabel Stewart	A. B.	F.	New Rochelle, N. Y.
Richards, Marzuela B. S. in Ed. '19	Graduate		Athens
Richards, Robert Oliver	A. B. in Com.	S.	New London
Richardson, Marianne Louise	B. S. in Educ.	F.	Zanesville
Richcreek, Gerilda Norma	A. B.	F.	Coshocton
Richstone, Rose	Elem. Educ.	F.	Youngstown
Ricketts, Gladys Edna	B. S. in Educ.	Jr.	Lancaster
Ricketts, J. W.	Special		New Lexington
Ricketts, Rachel Belle	Kdgn.-Prim.	S.	Lancaster
Rickey, Margaret Miller	A. B.	F.	Bellefontaine
Riddle, Virginia Mary	A. B.	Jr.	Youngstown
Riegel, Clara Annis	Elem. Educ.	F.	Amanda

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Riehle, Fannie	Co. Educ.	S.	Cincinnati
Riggin, Marjorie Esther	Kdgn.-Prim.	S.	Atlanta
Riggs, Edna Mildred	Co. Educ.	F.	Pomeroy
Riggs, Floyd Donald	Co. Educ.	F.	Orland
Riley, Joseph Francis	B. S. in Educ.	Jr.	Elmira, N. Y.
Riley, Richard McVay	B. S. in Educ.	Sr.	Marietta
Riley Robert William	A. B.	Jr.	Chillicothe
Rinard, Ford	A. B. in Com.	F.	Marietta
Rinard, Meade Withington	A. B. in Com.	Jr.	Marietta
Risch, John Wesley	B. S. in Educ.	F.	Rockbridge
Ritch, Angela Estelle	B. S. in Educ.	Sr.	Akron
Riter, Earl Frances	A. B. in Com.	F.	Cleveland
Ritter, Robert	A. B.	F.	St. Louis, Missouri
Roach, Lee Stewart	A. B.	S.	Athens
Robbins, Kenneth Merrill	B. S. in Educ.	F.	McArthur
Robbins, Ruth Bernett	B. S. in Educ.	S.	Williamsport
Roberts, Carl H.	A. B.	Sr.	Athens
Roberts, Doris Pauline	B. S. in Educ.	Sr.	Chicago, Ill.
Roberts, Elmer Ford	B. S. in Educ.	Jr.	Zanesville
Roberts, Esther Isabelle	A. B.	F.	Athens
Roberts, Mary Edith	Elem. Educ.	F.	Toronto
Roberts, Phyllis Craft	Music	Sp.	Glouster
Roberts, Velma Sara	B. S. in Educ.	S.	Parkersburg, W. Va.
Roberts, William Eugene	B. S. in E. E.	F.	Toronto
Robertson, Helen Hazel	B. S. in Educ.	Sr.	Lowellsville
Robeson, Andrew Jackson	B. S. in Educ.	Jr.	Danville
Robinson, Bessie Gladys	Co. Educ.	S.	New Marshfield
Robinson, Edna Lillian	A. B.	Jr.	Poland
Robinson, Helen Pauline	Elem. Educ.	S.	New Lexington
Robinson, Lois Rachel A. B. '23 Oberlin	Graduate		Sidney
Robison, Alice Miriam	A. B.	F.	Proctorville
Roby, Helen Elizabeth	Elem. Educ.	S.	Lancaster
Rochester, Charlotte	A. B.	F.	Logan
Rochester, Ralph William	A. B.	Sr.	Logan
Rockey, Joseph David	B. S. in Educ.	F.	Lancaster
Rockwell, Bernice Belle	B. S. in Educ.	Jr.	New Lexington
Rodewig, Elizabeth Alberta	A. B.	F.	Bellaire
Roe, May Catherine	B. S. in Educ.	Jr.	Quaker City
Roebuck, Fred R.	B. S. in Educ.	Jr.	Mendon
Rogers, Ella Charlene	B. S. in Educ.	Jr.	Newcomerstown
Rogers, Paul Brown	A. B. in Com.	F.	Niles
Rohde, Anna Marie	A. B.	F.	Sandusky
Rolf, Frank B.	Ind. Educ.	F.	Whealersburg
Rollman, Miriam Elizabeth	A. B.	F.	Bellevue
Rolph, Ruth Kettel	B. S. in Educ.	S.	Ironton

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Rolsten, Herbert Edward	Co. Educ.	S.	Logan
Root, Harold Hudson	B. S. in Educ.	Jr.	Cutler
Root, Helen Mae	Co. Educ.	S.	Cutler
Rose, Glen James	A. B.	F.	Cheshire
Rosenthal, Alfred Ronald	A. B.	S.	New York, N. Y.
Ross, Harold Claire	A. B.	F.	Athens
Rosser, Oro Maye	Co. Educ.	S.	Zaleski
Roswurm, Ruth	B. S. in Educ.	Jr.	Kelly's Island
Roth, Okey Robert	B. S. in Educ.	Sr.	Woodsville
Rotondo, Patsy Theodore	A. B.	F.	Yorkville
Roudebush, Ethel E.	B. S. in Educ.	Jr.	Goshen
Round, Helen Mae	Kdgn.-Prim.	F.	Wellsville
Rountree, Ward Vicente	A. B.	F.	Xenia
Rouse, Ada Caroline	A. B.	Sr.	Hamersville
Roush, Marcus Sylvester	B. S. in Educ.	S.	Rutland
Row, Lucile	Elem. Educ.	F.	Greenfield
Rowe, Alma Luzerne	Music	Sp.	Canaanville
Rowland, Albert Charles	A. B. in Com.	F.	Wellington
Rowland, Florence Ruth	B. S. in Educ.	Sr.	Cutler
Ruble, R. Elizabeth	Elem. Educ.	S.	Lancaster
Rudich, Alfred Herman	A. B.	F.	New York, N. Y.
Rudolph, Lorna Marie	A. B.	F.	Cleveland
Ruff, Justine Lovelle	B. S. in Educ.	S.	Athens
Rugless, James Lee	B. S. in C. E.	F.	Portsmouth
Ruland, Robert Franklin	B. S. in Educ.	F.	Zanesville
Runkle, Ronald Coleman	B. S. in Educ.	Jr.	Sidney
Runyan, Mary Candace	B. S. in Educ.	Sr.	McArthur
Rush, Arden William A. B. in Com. '24	Graduate		Smithfield
Russ, John Karol	B. S. in Educ.	Jr.	Youngstown
Russell, Violet Louise	B. S. in Educ.	S.	Athens
Ruth, Dana Roger	B. S. in Educ.	Jr.	Shade
Ruth, Gordon Brill	Co. Educ.	S.	Shade
Ruth, Inez Catherine	B. S. in Educ.	Jr.	Shade
Ruth, Shirley Willette	Co. Educ.	F.	Millfield
Rutherford, Ruth Rea	B. S. in Educ.	Jr.	Dayton
Ruzicka, Carl Joseph	B. S. in E. E.	F.	Cleveland
Ryan, Edith Juanita	Kdgn.-Prim.	F.	Beaumont
Saad, Lewis Nicholas	A. B.	Sr.	Zanesville
Salts, Clarence Calvin	Civil Eng.	F.	Hamden
Saltz, Flora Helen	Elem. Educ.	S.	McArthur
Salzman, William Alexander	A. B. in Com.	S.	Pittsburgh Pa.
Sampson, James Leonard	A. B.	Sr.	Hubbard
Sampson, Mamie Jeanette	B. S. in Educ.	Jr.	Delaware
Sams, Darrell Eddie	A. B.	F.	Millfield
Sanborn, Bernice Emma	Elem. Educ.	S.	Hemlock
Sanborn, Ora Lynch	Special		Athens

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Sanders, Charles Wright	B. S. in Educ.	F.	Millfield
Sanders, Chester Howe	A. B.	Jr.	Norwalk
Sanders, Donna Barbara	Elem. Educ.	F.	Albany
Sanders, Martha Louise	B. S. S.	S.	Norwalk
Sands, Maxine	Elem. Educ.	S.	Trimble
Sater, Irene Belle	B. S. in Educ.	Jr.	Logan
Sauers, Helen Irene	A. B.	F.	Uhrichsville
Saum, Anna Lois	B. S. in Educ.	Sr.	Athens
Saunders, Dorothy	Elem. Educ.	S.	Haydenville
Saunders, Ernest Osman	Special		Ashland, Ky.
Saunders, Mary Ann	Special		Ashland, Ky.
Sawyer, Harrison Marshall	B. S. in Educ.	S.	New Concord
Saxton, Leland Carr	B. S. in E. E.	F.	Middleport
Sayers, Nellie Bernice	B. S. in Educ.	Jr.	Millfield
Sayles, Elbert Joseph	B. S. in Educ.	Jr.	Toledo
Saylor, Paul F.	Music	Sp.	Athens
Sayre, Phyllis Louise	B. S. in Educ.	F.	Trimble
Schaack, Elizabeth	A. B.	Jr.	Mt. Clemens, Mich.
Schaal, Emmanuel E.	A. B. in Com.	F.	Laurelville
Schaal, Ernest Lloyd	B. S. in C. E.	S.	Logan
Schaal, James Adam	A. B.	S.	Logan
Schaal, Ozilla	B. S. in Educ.	Jr.	Laurelville
Schachtele, Esther Marie	B. S. in Educ.	Sr.	Bellevue
Schafer, Emma Katharine	B. S. in Educ.	Jr.	Sidney
Schafer, Martha Agnes	A. B.	S.	Toledo
Scharf, Estella M.	A. B.	Jr.	Wheeling, W. Va.
Scharf, Matilda Augusta	B. S. in Educ.	Sr.	Wheeling, W. Va.
Schaub, Maragret Kathleen	Kdgn.-Prim.	S.	Wapakoneta
Schellenger, Margaret Florence	B. S. in Educ.	Sr.	Jackson
Scherer, Kenneth Emerson	A. B. in Com.	F.	Versailles
Schick, Margaret Elizabeth	B. S. in Educ.	F.	North Canton
Schiff, Sidney	B. S. S.	S.	South Norwood
Schisler, Ruth Catherine	B. S. in Educ.	Jr.	Pataskala
Schleich, Dorothy Bernice	Elem. Educ.	F.	Lancaster
Schmid, Edward	A. B.	S.	Zanesville
Schneider, Florence Anna	B. S. in Educ.	F.	Coal Run
Schneider, Oscar Frederick	A. B.	Sr.	Lancaster
Schreiner, Sarah Edith A. B. '24			
O. W. U.	Graduate		Middleport
Schroedel, George John	B. S. in Educ.	S.	Cleveland
Schull, Helen Louise	Co. Educ.	S.	Junction City
Schultheis, Dayton Edward	B. S. in Educ.	F.	Newport
Schultz, Harold Edward	B. S. in Educ.	F.	Zanesville
Schumacher, Lena Elizabeth	Elem. Educ.	S.	Uhrichsville
Schumacher, Ralph Daniel	B. S. in E. E.	F.	Tuscarawas
Schumaker, Dorothy Elizabeth	B. S. in Educ.	Jr.	Gibsonburg

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Schwartz, Goldie Mabel	B. S. in Educ.	Jr.	Stanleyville
Schwartz, Luella Kathryn	Co. Educ.	S.	Lowell
Schwendeman, Joseph Raymond	B. S. in Educ.	Sr.	Waterford
Scott, Florence Louise	Elem. Educ.	S.	Steubenville
Scott, Harold Dean	A. B.	Jr.	Newport
Scott, Marcia	A. B.	S.	Athens
Scott, Margaret Louise	Elem. Educ.	F.	Wellston
Scott, Mary Frances	B. S. in Educ.	F.	Hamden
Scott, Rodney Winfield	A. B.	F.	Wellston
Seaman, Estella Leona	B. S. in Educ.	Jr.	Stewart
Sears, Clara Eugene	A. B. in Com.	Jr.	Litchfield
Sears, Clayton Barnabee	B. S. in E. E.	F.	Litchfield
Secoy, Daisy Alta Potter	Co. Educ.	S.	Torch
Secoy, Guy McKinley	B. S. in Educ.	Jr.	Torch
Seedhouse, George Edward	B. S. in Educ.	F.	Rocky River
Seel, Helen Vivian	Music	Sp.	Athens
Seenes, Mary Lee	Elem. Educ.	F.	Doanville
Seever, Fanchon Katharine	B. S. in Educ.	Jr.	Millersport
Seiler, Don Milton	A. B. in Com.	S.	New London
Sellers, Robert William	A. B. in Com.	Jr.	Wellston
Seney, Mary Martha	A. B.	S.	Chillicothe
Serianni, Helen	B. S. in Educ.	Jr.	Richwood, W. Va.
Sexton, Hoyt Edwin	A. B. in Com.	F.	Lisbon
Shaeffer, James H.	B. S. in C. E.	F.	North Canton
Shaeffer, Roy Merrill	Civil Eng.	S.	Amanda
Shafer, Amelia	Kdgn.-Prim.	F.	Nelsonville
Shafer, Reba Powellene	A. B.	F.	Athens
Shafer, Sereno Walter	B. S. in Educ.	Jr.	Athens
Shaffer, Earl Leroy	A. B.	F.	Athens
Shannon, Alice Magdalene	B. S. in Educ.	Jr.	Athens
Shannon, Ella Veronica	B. S. in Educ.	Sr.	Athens
Sharp, Angella Zane Woods	A. B.	Sr.	Athens
Sharp, Laura Christina	Special		Waterford
Shattuck, Eric Keith	B. S. in Educ.	Jr.	Ironton
Shaver, Hortis Augustus	A. B.	Jr.	Cheshire
Shaver, James Dana	A. B. in Com.	F.	Dunbar, W. Va.
Shaw, Helen Victoria	B. S. in Educ.	S.	Nelsonville
Shaw, Louis Ralph	A. B. in Com.	F.	Swampscott, Mass.
Shaw, Quinette Roxanna	A. B.	Jr.	Logan
Shaw, Vernon Oblenace	A. B.	F.	Athens
Shawcross, Bernadine	B. S. in Educ.	Jr.	Sebring
Shay, Helen	B. S. in Educ.	S.	Nelsonville
Shearer, Pauline	Elem. Educ.	S.	Lucasville
Sheehy, James Edward	A. B. in Com.	F.	Parkersburg, W. Va.
Shegog, George William	B. S. in Educ.	Sr.	Lore City
Shelhammer, Faith Marguerite	Kdgn.-Prim.	F.	New Straitsville

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Shell, Rolland	B. S. in Educ.	S.	Thornville
Shepherd, Henry Franklin	A. B. in Com.	Sr.	Zanesville
Shepherd, Martha Elizabeth.....	Elem. Educ.	F.	Bethesda
Shepler, Helen	B. of Music	S.	Smithfield
Sherlock, Margaret Kathryn	Elem. Educ.	S.	Cooksville
Shetter, Egbert	A. B.	Jr.	Clarksburg, W. Va.
Shibata, Katsusaburo	B. S. in E. E.	S.	Fukuokashi, Japan
Shields, Ben Charles	B. S. in Educ.	Sr.	Adena
Shields, Joseph Stillman	Special		Jackson
Shields, Laurene Catherine	B. S. S.	F.	Athens
Shimp, Everette Cowan	A. B.	S.	Basil
Shimp, William Bennett	B. of Music	Sr.	Greenfield
Shinkle, Edna Marie	B. S. in Educ.	F.	Lancaster
Shirley, Ethel	Co. Educ.	S.	Canaanville
Shirley, George Edgar	B. S. in Educ.	Jr.	Nelsonville
Shirley, Marieta Loree	Music	Sp.	Canaanville
Shisler, Virgil Simon	A. B.	Jr.	Smithville
Shoemaker, Dorothy Julia	Elem. Educ.	S.	West Jefferson
Shoemaker, Dwight David	A. B. in Com.	Sr.	West Jefferson
Shoemaker, Edgar Welch	A. B. in Com.	Sr.	Athens
Shoemaker, Sara Jane	A. B.	F.	Wilkesburg, Pa.
Shreyer, Goldie Viola	B. S. in Educ.	Jr.	Basil
Shriver, Consuelo Marie	B. S. in Educ.	S.	Cambridge
Shutts, Hazel Marie	B. S. in Educ.	Jr.	Waynesville
Sidders, Cassie	B. S. in Educ.	Sr.	Athens
Siddle, Edith Evelyn	A. B.	F.	Nelsonville
Siekerman, Nellie Elizabeth	Kdgn.-Prim.	S.	Ironton
Sillcox, William Edmund	B. S. in Educ.	Sr.	Wellsville
Silver, Charles Allen	A. B.	Sr.	West Jefferson
Simmons, Boyd, J.	A. B. in Com.	Jr.	Wadsworth
Simms, Evelyn Berenice	Special		Athens
Simms, Ronald Everett	Co. Educ.	F.	Creola
Simpson, Ada Grace	A. B.	Jr.	Huntington, W. Va.
Sindlinger, Albert Edward	A. B.	F.	Gnadenhutten
Singer, Raymond Elmer	B. S. in Educ.	F.	Cleveland
Skidmore, Maude B. S. in Educ.			
22	Graduate		Athens
Skinner, Arthur Hecox	A. B.	F.	Pomeroy
Skinner, Brook Rader	B. S. in Educ.	S.	Pliny, W. Va.
Skinner, Clarence Wilson	B. S. in Educ.	F.	Logan
Skinner, Constance Marie	B. S. in Educ.	S.	Defiance
Skinner, Forest Rose	A. B.	F.	Pliny, W. Va.
Skinner, Glenn Reese	B. S. in Educ.	F.	Pliny, W. Va.
Skinner, Paul Maple	B. S. in Educ.	S.	Salineville
Skinner, Raymond Lloyd	A. B.	Jr.	Logan
Slack, Carl W.	A. B. in Com.	F.	McKeesport, Pa.

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Slagel, Edward Koehler	A. B.	F.	Pomeroy
Slagle, Clinton Ennis	A. B. in Com.	F.	Lyndon
Slater, Myrtle Marie	Co. Educ.	F.	Zanesville
Slater, Thomas Gaskill	A. B. in Com.	F.	Parkersburg, W. Va.
Slessman, Elizabeth Marjorie	Kdgn.-Prim.	S.	Sandusky
Slusser, Leroy	B. S. in Educ.	Sr.	Howard
Slusser, Verna M.	Elem. Educ.	F.	Howard
Slutz, Mary Eleanor A. B. '22	Graduate		Athens
Smiley, Hilda Belle	A. B.	F.	St. Clairsville
Smiley, William Foster	A. B. in Com.	Sr.	Pittsburgh, Pa.
Smith, Anna Gwendale	A. B.	Sr.	Ada
Smith, Annabel Hope	B. S. S.	F.	McConnelsville
Smith, Bea Virgene	Music	Sp.	Amesville
Smith, Charles Wesley	A. B.	F.	Bowerston
Smith, Clarence Lester	B. S. in E. E.	F.	Clarksburg, W. Va.
Smith, Dora Viola	Co. Educ.	F.	Laurelville
Smith, Dorothy Gibson	B. S. in Educ.	F.	Wilmington
Smith, Earl Eldon	B. S. in Educ.	Sr.	Logan
Smith, Ethel Irene	A. B.	F.	Struthers
Smith, Frances Helen	Kdgn.-Prim.	S.	Coeoville
Smith, Frances Marguerite	B. S. in Educ.	Sr.	Pontiac, Mich.
Smith, Glenn Power	B. S. in Educ.	S.	Cutler
Smith, Glen Ronald	B. S. in E. E.	Sr.	Columbiana
Smith, Harry Glenn	B. S. in Educ.	S.	New Philadelphia
Smith, Hattie Mary	B. S. in Educ.	Sr.	Marietta
Smith, Hazel Anne	B. S. in Educ.	Jr.	Utica
Smith, Helen Jane	Kdgn.-Prim.	S.	North Fairfield
Smith, Helen Neva	Kdgn.-Prim.	F.	Frankfort
Smith, Henry Albert	A. B.	F.	Springfield
Smith, Howard Marshall	A. B.	F.	Newton Falls
Smith, Imelda Gladys	Elem. Educ.	S.	Nelsonville
Smith, Karl Ulrich	B. S. in Educ.	F.	Zanesville
Smith, Lucile Edna	B. S. in Educ.	S.	Waterford
Smith, Lucille Susanna	Kdgn.-Prim.	S.	Mansfield
Smith, Lulu Maud	Co. Educ.	S.	The Plains
Smith, Martha	B. S. in Educ.	S.	McArthur
Smith, Mary Henrietta	A. B.	F.	McArthur
Smith, Nellie Mae	B. S. in Educ.	F.	Windham
Smith, Nellie Pearl	B. S. in Educ.	Sr.	Brinkhaven
Smith, Raymond Wilbur	B. S. in Educ.	F.	Waterford
Smith, Roy Earnest	Elem. Educ.	F.	Lower Salem
Smith, Wilbur Ray	B. S. in Educ.	Jr.	Portsmouth
Smith, William Albert	B. S. in Educ.	S.	Cleveland
Smith, Zita	B. S. in Educ.	F.	Athens
Smithberger, Ann Catharine	B. S. in Educ.	S.	Lower Salem
Smithberger, Leo A.	B. S. in Educ.	F.	Lower Salem

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Smithberger, Roman Leonard	B. S. in E. E.	Sr.	Harriettsville
Smoots, Helen Katherine	B. S. in Educ.	F.	Utica
Smyth, Ramona	Special		Belmont
Snedeker, Holland Dean	A. B. in Com.	F.	Zanesville
Snider, Bessie Loleta	Special		Somerset
Snodgrass, William S.	A. B.	Jr.	Marietta
Snowball, Rowene Margaret	B. S. in Educ.	F.	Niles
Snyder, Harold Leroy	B. S. in Educ.	Sr.	Summerfield
Snyder, Louis Emery	A. B.	F.	Loveland
Solt, Kathleen Lucile	Elem. Educ.	F.	Canal Winchester
Sommers, Lulu Jane	B. S. in Educ.	Jr.	Greenfield
Soncraut, Marguerite Helen	Elem. Educ.	S.	Toledo
Sparling, Carol Marie	A. B.	Jr.	Marietta
Spaulding, John Francis	B. S. in C. E.	F.	Olmstead Falls
Spence, Allen LaVerne	B. S. in Educ.	S.	Corning
Spencer, Carrie Mae	B. S. in Educ.	Sr.	Towanda, Pa.
Spies, Jessie Martina	Elem. Educ.	S.	East Canton
Spohn, Edwin Berlin	A. B.	Sr.	Marion
Sponseller, Doris Mae	A. B. in Com.	S.	North Canton
Sprague, Charles Woodrow	B. S. in Educ.	S.	Bidwell
Sprague, Emma Irene	B. S. in Educ.	Jr.	New Marshfield
Sprague, George Henry	B. S. in E. E.	Jr.	McArthur
Sprague, John Everett	B. S. in E. E.	F.	McArthur
Sprang, Irvin Floyd	A. B.	F.	Kenton
Spring, Charles Arthur	A. B.	S.	Zanesville
Spring, Grace F.	School Music	S.	Athens
Springer, Clarence	B. S. in Educ.	Jr.	Mount Vernon
Springer, Emmett Vance	A. B.	Sr.	Wellston
Springer, John	A. B. in Com.	S.	Mansfield
Sprowl, Margaret Ruth	School Music	S.	Huron
Spurgeon, Genevieve Eloise	Elem. Educ.	S.	Millersport
Spuregon, Vivian Yvette	Elem. Educ.	S.	Millersport
Squibb, Robert William	Elec. Eng.	F.	Cambridge
Srigley, John Herbert	A. B.	S.	Athens
Staats, Lorin Coover	A. B.	Sr.	Greenfield
Staker, Emma Ellen	Special		Franklin Furnace
Stalder, Mary	A. B.	S.	Athens
Staley, Charlotte Fern	B. S. in Educ.	F.	Delaware
Staley, Margaret Irene	Elem. Educ.	S.	Delaware
Stanley, Berniece Amber	B. of Music	F.	Athens
Stanley, Hilah Grace	Co. Educ.	S.	Albany
Stanley, Sarah	Special		Carbondale
Stanton, Flora May	B. S. in Educ.	Jr.	Athens
Starkey, Eldon Stanley	Elem. Educ.	S.	Carpenter
Starkey, Florence	B. S. in Educ.	S.	Columbus
Starkey, Verona Florine	Co. Educ.	F.	Guysville

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Staser, Ethel Myrtle	Elem. Educ.	S.	Coshocton
Stedman, Ezra Franklin	A. B. in Com.	S.	Athens
Stedman, James D.	A. B. in Com.	F.	Glouster
Steele, Edna Mae	B. S. in Educ.	F.	Cleveland
Steele, Mary Luella	A. B.	S.	Roxabell
Steele, Sarah Louisa	B. S. in Educ.	Jr.	Athens
Steinmetz, Robert	B. S. in C. E.	F.	Cleveland
Stemen, Nellie Delma	Co. Educ.	F.	Johnstown
Stephens, Mildred Mae	A. B. in Com.	S.	Harrietsville
Stephenson, Eugenia Maude	B. S. in Educ.	Jr.	Belle Center
Stephenson, Robert Griffith	B. S. in Educ.	F.	Wellston
Stern, Vera Gertrude	A. B.	S.	Shelbyville, Ind.
Stevens, Elsie Z.	B. S. in Educ.	Jr.	Jackson
Stevenson, John Montgomery	A. B.	F.	Pittsburgh, Pa.
Stevenson, Martha Virginia	Elem. Educ.	S.	Jackson
Stewers, Garnet Frances Beveridge	School Music	S.	Athens
Steward, Ella	Music	Sp.	Albany
Stewart, Clairece Eloise	Elem. Educ.	S.	Ironton
Stewart, Ethel Louise	B. S. in Educ.	Sr.	Woodsfield
Stewart, Floyd Albert	Co. Educ.	F.	Laurelville
Stewart, Gayl Gordon	A. B.	F.	East Cleveland
Stewart, Marguerite Clair	Elem. Educ.	S.	Ironton
Stewart, Marion Osa	Co. Educ.	S.	Springfield
Stewart, Marvin Kent	A. B.	S.	Waterloo
Stewart, Neil	A. B. in Com.	Jr.	Woodsfield
Stewart, Roger Leslie	B. S. in E. E.	Jr.	Woodsfield
Stewart, Virginia	B. S. in Educ.	S.	Van Wert
Sticklen, Earl Delbert	B. S. in C. E.	F.	Jackson
Stiers, Aura Mae	A. B.	Jr.	Washington, Pa.
Stiff, Sarah Irene	B. S. in Educ.	Jr.	Athens
Stivers, Edwin Winsor	A. B.	Sr.	Pomeroy
Stocker, Glenn Crites	A. B. in Com.	Jr.	Dennison
Stocker, Ralph Doyle	B. S. in E. E.	F.	Dennison
Stofer, Ethel May	B. S. in Educ.	S.	Rocky River
Stone, Ada Woodruff	Elem. Educ.	S.	Logan
Stone, Floyd W.	B. S. in Educ.	Sr.	Logan
Stone, Harley Eugene	A. B.	S.	Logan
Stone, Joseph J.	A. B. in Com.	F.	Murray
Stone, Violet Gooch	B. S. in Educ.	Jr.	Waterville, Maine
Stonebraker, Everett Dowling	B. S. in Educ.	Jr.	Belmont
Storts, Mary Fauntelle	Elem. Educ.	S.	New Lexington
Stoup, Eleanor Lydia	B. S. in Educ.	Sr.	Medina
Stout, Edna Lucille	Elem. Educ.	F.	Winchester
Stout, Lorentz Weber	A. B. in Com.	S.	Clarksburg, W. Va.
Stout, Phyllis Morgan	Kdgn.-Prim.	S.	Marengo
Stowe, Uldena Rosaleen	B. S. in Educ.	F.	New Lexington

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Stowell, Alice	Elem. Educ.	S.	Newark
Strahl, Ruth Frances	B. S. in Educ.	Sr.	Athens
Straight, Golda Vivian Billman	B. S. in Educ.	Sr.	Sardis
Straight, Irwin Maurice	B. S. in Educ.	Sr.	Sardis
Strapp, Alice M.	B. S. in Educ.	Jr.	Plain City
Stratton, Hazel Ann	Elem. Educ.	S.	Collins
Strickland, Geraldine Maude	B. S. S.	S.	Norwalk
Stringfellow, Garnet May	Special		Gallipolis
Strobel, Sibylla Esther	B. of Music	S.	Toledo
Strock, Edith Vivian	Elem. Educ.	F.	LeRoy
Strock, Hilda Lola Katherine	Kdgn.-Prim.	F.	LeRoy
Strohl, Raymond Walter	Civil Eng.	S.	Lancaster
Stroth, Ruth Lamb	B. S. in Educ.	Sr.	Jackson
Strous, Jeannette Tella	B. S. in Educ.	Jr.	Tarlton
Strube, Brenda Bigelow	B. S. in Educ.	Jr.	Cincinnati
Strube, Herbert Ludwig	Elem. Educ.	S.	Mt. Washington
Stuart, George Wilbur A. B.	'24 Graduate		Nelsonville
Stuart, Trevenna Mercedes	B. S. in Educ.	Jr.	Coshocton
Stubbs, Mildred Mae	A. B.	S.	Quaker City
Stump, Mabel Hester	A. B.	Sr.	Clendenin, W. Va.
Sullivan, Agnes Campbelle	Elem. Educ.	S.	Wadsworth
Summers, Gladys Helen	Special		Stockport
Sunkel, Helen Rebecca	Elem. Educ.	S.	Washington C. H.
Swackhamer, Clarence Eslie	B. S. in Educ.	Sr.	Laurelville
Swackhamer, Nolen Philip	Co. Educ.	F.	Laurelville
Swain, Joseph Jerome	A. B. in Com.	Jr.	Sidney
Swaney, Eleanor Elizabeth	School Music	S.	East Liverpool
Swanson, Benton Edward	A. B.	F.	Jackson
Swanson, Pauline Disque	A. B.	S.	Athens
Swap, Frances Dorothy	B. S. in Educ.	S.	Ashtabula
Swearingen, Alfred Kenneth	B. S. in Educ.	S.	Martins Ferry
Sweeney, Bernard Francis	A. B.	F.	Athens
Sweeney, George Francis	B. S. in Educ.	Jr.	Athens
Sweeney, Helen Rulan	B of Music	S.	Amsterdam
Sweet, Dyer N.	B. S. in Educ.	S.	North Olmstead
Swigart, Naomi Marjorie	Special Educ.	S.	Mount Vernon
Swindell, George W.	B. S. in Educ.	F.	Alliance
Swinehart, Fred U.	B. S. in E. E.	F.	Somerset
Swinehart, Ross Poorman	B. S. in Educ.	Sr.	Roseville
Switzer, Roger Simmons	A. B. in Com.	Jr.	Gallipolis
Swogger, Ralph Leroy	A. B. in Com.	S.	Struthers
Sybert, Genevieve Virginia	Co. Educ.	S.	Moundsville, W. Va.
Sylvus, Eleanor Cordelia	Elem. Educ.	S.	Columbus
Syx, Bertha Mertie	Special		Nelsonville
Tabit, George Jr.	A. B. in Com.	Sr.	Gallipolis

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Taggart, Eulalia Eveline	B. S. in Educ.	S.	Massillon
Talbot, Mary Emily	Elem. Educ.	S.	Conesville
Talbot, Robert Welles	Co. Educ.	F.	New Matamoras
Talbot, Alice Ruth	B. S. in Educ.	F.	Chesterhill
Talbott, Dorothy Mae	B. S. in Educ.	F.	New Matamoras
Talbott, Joseph Chester	A. B.	S.	East Palestine
Talley, Kenneth Elmer	A. B.	F.	Zanesville
Tanner, George Edward	Co. Educ.	S.	Richmondale
Taraschke, Wilbert Louise	B. S. in Educ.	F.	Toledo
Taylor, Alva Lloyd	A. B. in Com.	Jr.	Tunnel Hill
Taylor, Christine	Elem. Educ.	F.	Winchester
Taylor, Flossie	Co. Educ.	S.	Fleming
Taylor, Marjorie Eleanor	A. B.	F.	Woodsfield
Taylor, Mildred Naomi	B. S. in Educ.	S.	Gibsonburg
Taylor, Ora Maude	A. B. in Com.	F.	Winchester
Taylor, Roxie	Co. Educ.	S.	Fleming
Taylor, Vergie Lee	B. S. in Educ.	F.	Sylacauga, Ala.
Tebay, Kent	A. B. in Com.	F.	Parkersburg, W. Va.
Tedrow, John Francis	A. B.	Jr.	Nelsonville
Tedrow, Violet	B. S. in Educ.	Jr.	Nelsonville
Tefft, Edna Marian	B. S. in Educ.	Jr.	Marietta
Tefft, Juanita Ruth	A. B.	S.	Carbondale
Templeton, Ethel Margaret	B. S. in Educ.	Jr.	Woodsfield
Terven, Lewis Augustus	A. B. in Com.	S.	Pittsburgh, Pa.
Thacker, Mabel Beatrice	B. S. in Educ.	S.	Chillicothe
Theselius, Nellie Evelyn Kimble	Elem. Educ.	S.	Ironton
Thimmes, Martha Bell	A. B.	F.	Lancaster
Thomas, Anelee Ruth	Elem. Educ.	F.	Nelsonville
Thomas, Arthur Earl A. B. '26	Graduate		Newport
Thomas, Edith	Special Educ.	F.	Oak Hill
Thomas, Henson Hoff B. S. '11 U. of Mich.	Graduate		Pomeroy
Thomas, Kathryn Elizabeth	Co. Educ.	F.	Nelsonville
Thomas, Marion Frederick	B. S. in Educ.	F.	Deleware
Thomas, Mary Kathryn	B. S. in Educ.	F.	Niles
Thomas, Mary Magdalene	Special		Ostrander
Thomas, Minnie Evelyn	A. B.	Sr.	Cheshire
Thomas, Ralph Adrian	Elec. Eng.	F.	Fayetteville
Thomas, Russell A.	B. S. in Educ.	Jr.	Fayetteville
Thomas, Ruth Evangeline	A. B.	Jr.	Cheshire
Thomas, William Chester	B. S. in Educ.	Sr.	Gillespieville
Thompson, Esther Laura	Elem. Educ.	S.	Dayton
Thompson, Gladys Lucille	Elem. Educ.	S.	Millersport
Thompson, Katherine Lucile	B. S. in Educ.	Jr.	Versailles, Ky.
Thompson, Nellie Gladys	B. S. in Educ.	Jr.	Cleveland
Thompson, William Manley	A. B. in Com.	F.	Elmira, N. Y.

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Thornton, Mary Lou A. B. '26			
O. W. U.	Graduate		East Liberty
Thornton, Thelma Matilda	B. S. in Educ.	S	East Youngstown
Thorpe, Leota	Co. Educ.	S	Bellaire
Thrall, Emma Boudinot	B. S. in Educ.	Sr.	Marysville
Throckmorton, Elva Florence	Music	Sp.	Albany
Thurston, Anna Francis	A. B.	F.	Johnstown
Tidball, Camilla Emma	B. S. in Educ.	Jr.	Coshocton
Tilton, Arnold Eugene	A. B.	Jr.	Hamilton
Timberlake, Elva Mae	B. S. in Educ.	F.	Athens
Timberlake, George Fremont	A. B.	Sr.	Washington C. H.
Timberlake, William Addison	A. B. in Com.	S.	Clarksburg, W. Va.
Timms, Earl Austin	B. S. in Educ.	Jr.	McArthur
Timms, Helen Catherine	B. S. in Educ.	Sr.	Dundas
Timms, John Rexford	Co. Educ.	F.	McArthur
Timms, Richard Minor	A. B. in Com.	F.	Cleveland
Timpson, Mildred Viola	B. S. in Educ.	Jr.	Newark
Tinker, Leonard Henry A. B. '24	Graduate		Athens
Tinsman, Ruby Adell	A. B.	Jr.	Salem
Tippie, Villa Florence	Special		Athens
Tippy, Bernice Joyce	Elem. Educ.	S.	Sunbury
Tipton, Paul Alvin	B. S. in Educ.	F.	The Plains
Tobrocke, Mary Drucilla	Co. Educ.	S.	Columbus
Tocus, Clarence Spencer A. B. '23			
B. of Mus. '24	Graduate		Youngstown
Todd, David Kenneth	A. B. in Com.	S.	Mansfield
Toland, Margaret Elizabeth	Kdgn.-Prim.	S.	Rayland
Tolbert, William Frank	A. B.	Sr.	Circleville
Tom, Phoebe Marie	Co. Educ.	S.	Albany
Tompkins, Margaret Elizabeth	B. S. in Educ.	S.	Cleveland
Totman, Clarice Pauline	Kdgn.-Prim.	S.	Athens
Townsend, Helen E.	Music	Sp.	Athens
Trace, A. Eugene	B. S. in Educ.	F.	Zanesville
Tracey, Oliver Lee	A. B.	S.	Washington C. H.
Tracy, Samuel Ward	B. S. in Educ.	F.	Columbus
Traftzer, Ellen Sophia	Co. Educ.	S.	West Jefferson
Trainer, Roy Lancelot	B. S. in Educ.	Jr.	Glouster
Tresch, Grace Marie	B. S. in Educ.	S.	Fleming
Tribe, Florence Louise	A. B. in Com.	S.	Albany
Trimble, Harriet Vera	B. S. in Educ.	Jr.	McKeesport, Pa.
Triplet, Zelpha Mae	Elem. Educ.	S.	Glouster
Truby, Pauline Henrietta	A. B.	Sr.	Ironton
Trussell, Constance Elmina	A. B.	Sr.	Long Bottom
Trussell, Pansy Kelso	Co. Educ.	S.	Corning
Tubaugh, Bessie Loretta	Special		Sardis
Tuckerman, Edgar Hill	B. S. in E. E.	F.	Middleport
Tulencik, Teresa Louise	A. B.	F.	Toronto

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Tumblin, Margareth Lucile	A. B. in Com.	S.	Coshocton
Turner, Charles Benton	Special		Allensville
Turner, Edythe Naomi	B. S. in Educ.	Jr.	Bucyrus
Turner, Freda Ernestine	Co. Educ.	S.	Carpenter
Turner, George Hershel	B. S. in Educ. '19	Graduate	Allensville
Turner, Isabelle Florence	A. B.	S.	Steubenville
Turner, Lelah	B. S. in Educ.	Jr.	Wellston
Turner, Neva	Co. Educ.	S.	Wellston
Turpin, Gail Pleasant	A. B. in Com.	F.	Gillespieville
Turvey, John T.	B. S. in Educ.	F.	Amsterdam
Tuttle, Allen Grandison	A. B.	F.	Painesville
Twiss, Mary Jo	Music	Sp.	Athens
Tyler, Thomas John A. B. '26	O. W. U.	Graduate	Lockwood
Tyson, Wanda Elizabeth	B. S. in Educ.	Jr.	Belle Center
Ullman, Hilda Leone Raver	B. S. in Educ.	Jr.	Pickerington
Ulrich, Esther Caroline	Co. Educ.	S.	Gnadenhutten
Unger, Mae Hattie	Co. Educ.	F.	South Bloomingville
Uppole, Mary Margaret	A. B.	F.	Newport
Urick, Hannah Clair	Special		Ironton
VanAtta, Stanley Lowell	A. B.		New Lexington
VanBussum, Mildred Louise	A. B.	Sr.	Uniontown, Ky.
VanDyke, Frances Pauline	Elem. Educ.	F.	Athens
VanDyke, Helen Lenora	B. S. in Educ.	Sr.	Albany
VanHorn, Helen Sill	Elem. Educ.	S.	Monroeville
VanWey, Ralph	A. B.	F.	Newport
VanZandt, Marian Louise	B. S. in Educ.	Jr.	Gallipolis
Vail, Claude J. S.	A. B.	F.	Bethesda
Valtier, Franz	A. B.	Jr.	Detroit, Mich.
Vance, Gerad Beam	B. S. in Educ.	Sr.	Miami, Fla.
Vance, Joe Ray	A. B. in Com.	F.	Mt. Sterling
Vancuren, Harry Wendell	B. S. in Educ.	Jr.	Logan
Vanderbilt, Charles Herbert	B. S. in Educ.	S.	Lexington
Vendervort, Alice Virginia	Kdgn.-Prim.	F.	Portsmouth
Vane, Helen Catherine	A. B. in Com.	F.	Seaman
Varner, Orville Gien	A. B. in Com.	S.	Belpre
Veon, Robert W.	A. B.	F.	Lorain
Verba, Ann	A. B.	F.	Hollister
Vermillion, Monroe Thomas	B. S. in Educ.	Sr.	Sherritts
Vernon, Darrel	Ind. Educ.	S.	Amesville
Vernon, Myrle Moore Linscott	Elem. Educ.	S.	Amesville
Vickers, Malin	B. S. in Educ.	Sr.	Marietta
Vickroy, Lucy Frances	Stenog.-Type	S.	Glouster
Vickroy, Samuel Standford	B. S. in Educ.	Jr.	Glouster
Vicroy, Sharma Marie Wells	Special		Sharpsburg
Vierling, Monica	A. B.	Sr.	Mt. Healthy

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Vincent, Sara Jane	Elem. Educ.	S.	New Holland
Violet, John Ashley	A. B.	F.	Athens
Violet, Sylvia Marguerite	B. S. in Educ.	Jr.	Athens
Virtue, Mary Alice	Kdgn.-Prim.	F.	Mt. Gilead
Voke, Ruby Forest	Elem. Educ.	S.	Paulding
Vollmar, Marjorie Elizabeth	Co. Educ.	F.	Chillicothe
Vollmer, George Raymond	B. S. in Educ.	S.	Salem
Voneman, Helen Marie	B. S. S.	S.	North Canton
Vore, Glenn P.	A. B. in Com.	S.	Athens
Wachs, Paul Irving	A. B.	Sr.	Crestline
Wachter, Paul George	B. S. in Educ.	Sr.	Chillicothe
Wadley, Sheldon Lloyd	A. B. in Com.	F.	Athens
Wagner, George W.	B. S. in Educ.	S.	Somerset
Wagner, Harold Charles	A. B. in Com.	S.	Zanesville
Wagner, Mildred Ozelle	B. S. in Educ.	Sr.	Waterford
Wagner, Norman Justen	A. B. in Com.	F.	Columbus
Wagner, Walter Frederick	B. S. in Educ.	Jr.	Coshocton
Wagstaff, Elmer Leroy	Civil Eng.	F.	Sugar Grove
Wahl, Idella Edith	B. S. in Educ.	Jr.	New Richmond
Wakely, Neal Kenneth	A. B.	S.	Fairport Harbor
Walburn, Margaret Lillian	Elem. Educ.	S.	Athens
Walker, Earl Edward	B. S. in Educ.	F.	Sugar Grove
Walker, George Arlington	A. B. in Com.	Jr.	Dennison
Walker, Jack Wyatt	A. B. in Com.	S.	Parkersburg, W. Va.
Wallace, Anna Elizabeth	Elem. Educ.	S.	New Carlisle
Wallace, Gail E.	Music	Sp.	Glouster
Wallace, Myron Mills	Com'l.	F.	Toledo
Wallenfelz, Gertrude Beatrice	Co. Educ.	F.	Wingett Run
Walls, Helen Amanda Dillinger	Co. Educ.	S.	Athens
Walsh, Dorothy Marguerite	B. S. in Educ.	F.	Rocky River
Walsh, Ruth Agnes	A. B.	Sr.	Otway
Walters, Anna Maud	Special		New Straitsville
Walton, Lloyd Z.	B. S. in Educ.	Sr.	Columbus
Walton, Paul Moore	B. S. in C. E.	Jr.	Columbus
Warburton, Ralph Thomas	A. B.	F.	North Canton
Ward, Eleanor Frances	B. S. in Educ.	Jr.	Dayton
Ward, Gwynne	A. B. in Com.	F.	Parkersburg, W. Va.
Ward, Julia Myrtle	B. S. in Educ.	F.	Athens
Ward, Kenneth Clarence	Co. Educ.	S.	Dundas
Ward, Martha I.	A. B.	S.	Sebring
Ward, Virginia Mae	A. B.	F.	Warren
Wardell, Gerald Bryce	A. B. in Com.	Jr.	Uhrichsville
Warfield, Huldah Mae	B. S. in Educ.	Sr.	Belpre
Warne, Margaret Louise	B. S. in Educ.	Jr.	McArthur
Warner, Birk	A. B. in Com.	S.	Clarksburg, W. Va.
Warner, Donald Beehler	A. B. in Com.	Jr.	Portsmouth

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Warner, Eva Annestine	B. S. in Educ.	Jr.	Rutland
Warner, Howard, Ely	A. B.	Jr.	Athens
Warner, Nelle Slye	A. B.	Sr.	Athens
Warren, Forrest Gladys	B. S. in Educ.	Sr.	Hilliards
Warren, Marie Gregory	B. S. in Educ.	Jr.	Chagrin Falls
Warthman, Irvn Taylor	Special		Orland
Washburn, Roy Gibson	A. B.	S.	Nelsonville
Wassem, Inez	B. S. in Educ.	S.	Dover
Wassem, Joy Margaret	B. S. in Educ.	F.	Dover
Waterfield, Eunice Kathryn	B. S. S.	S.	Sandusky
Watkins, Effie Ruth LeFever	Special		Glouster
Watkins, Evelyn Eileen	B. S. in Educ.	Jr.	Athens
Watkins, Irene Thirza	B. S. in Educ.	Jr.	Canton
Watson, Frank Wesley	B. S. in Educ.	S.	Delaware
Watson, Gladys Miriam	B. S. in Educ.	Jr.	Baltimore
Watson, Helen Stokes	B. S. in Educ.	Jr.	Zanesville
Watson, Margaret Ellen	Elem. Educ.	S.	Baltimore
Watson, Margaret Pratt	B. S. in Educ.	F.	Zanesville
Watt, John Clarence	A. B.	F.	Belmont
Watts, Anna Ruth	B. S. in Educ.	F.	Peebles
Watts, Helen Elizabeth	A. B.	F.	Wellington
Watts, Helen Virginia	A. B.	F.	Peebles
Waud, Delbert Oliver	B. S. in Educ.	S.	Uhrichsville
Weatherby, Glenna Verl Goldsberrv	Special		Athens
Weatherby, Harold L.	B. S. in Educ.	Sr.	Montgomery, Ala.
Weaver, Bessie Maude	Elem. Educ.	S.	Nelsonville
Weaver, Charles Graham	A. B. in Com.	S.	Zanesville
Weaver, Elizabeth Mary	B. S. in Educ.	S.	Ashville
Weaver, Forrest W.	A. B. in Com.	Jr.	Sugar Creek
Weaver, Josie Enid	Co. Educ.	S.	Logan
Weaver, Mary. Gilberta	B. S. in Educ.	F.	Pomeroy
Weaver, William Ralph	B. S. in Educ.	Jr.	Crooksville
Webb, Elmer Perry	A. B. in Com.	F.	Lima
Webb, Florence Grace	B. S. in Educ.	Sr.	Amanda
Webb, Worley	A. B.	F.	Carpenter
Weber, Monna Lillian	B. S. in Educ.	F.	Zanesville
Webster, Clara Bernice	B. S. in Educ.	Sr.	Powell
Webster, Florence Leota	B. S. in Educ.	Jr.	Powell
Weekley, Bertha Leota	Special		Armstrong's Mills
Weeks, Brittia Marie	Co. Educ.	S.	Pomeroy
Weems, Hester Ann	A. B.	F.	Bellaire
Wein, Mary Jane	B. S. in Educ.	Jr.	Murray
Weinrich, Maxine Elliot	B. S. in Educ.	S.	Vigo
Weisenbach, Gertrude Cecelia	B. S. in Educ.	Jr.	Guysville
Weisenbach, Jessie Helen	B. S. in Educ.	S.	Athens
Weisenbach, Marie Elizabeth	B. S. S.	F.	Athens

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Weiss, Emi Albert	B. S. in Educ.	F.	Oberlin
Wellenreiter, Kathryn Olis	B. S. in Educ.	Sr.	Chillicothe
Weller, Martha Catharine	B. S. in Educ.	Jr.	New Lexington
Weller, Mary E.	B. S. in Educ.	Jr.	New Lexington
Welling, Robert Earl	Special		Coshocton
Wells, Bradford Caskey	A. B.	F.	Parkersburg, W. Va.
Wells, Helen Naomi	B. S. in Educ.	Jr.	Mt. Pleasant
Wells, Margaret Helen	Kdgn.-Prim.	F.	Middleport
Wells, Rheabelle	B. S. in Educ.	Jr.	Kirkersville
Wells, Thyra May	B. S. in Educ.	Jr.	Coshocton
Welsh, William Junior	A. B. in Com.	Sr.	Glouster
Welsh, Corinne Agnes	Elem. Educ.	F.	Youngstown
Welsh, Irma Muriel	B. S. in Educ.	Sr.	Wellston
Wend, Mildred Roxine	B. S. in Educ.	Jr.	Nelsonville
Wendschuh, Selma Dora	A. B.	S.	Sandusky
Wening, Bertha May	B. S. in Educ.	Sr.	Lowell
Wernecke, Virginia Joanna	B. S. in Educ.	S.	Harriettsville
Wernert, Eleanor Elizabeth	B. S. in Educ.	Sr.	Toledo
Weser, Don Francis	B. S. in Educ.	Jr.	Wellsburg, W. Va.
West, Elmer Dalton	A. B.	F.	Langsville
West, Eugenia VanOstran	B. S. in Educ.	Sr.	Uhrichsville
West, Florence May	School Music	S.	Chillicothe
West, Mae	Co. Educ.	S.	Albany
West, Pearl Cora	B. S. in Educ.	Jr.	New Straitsville
West, Thelma Marie	Kdgn.-Prim.	S.	Blanchester
West, Winifred Pearl	Co. Educ.	S.	Albany
Westcott, Charles Sidney	A. B.	Sr.	Shade
Westerberg, Arthur Iwar	A. B. in Com.	F.	Sea Cliff, N. Y.
Wetherell, Eva Rosanna	B. S. in Educ.	S.	Malta
Weyersmiller, Ernestine	B. S. in Educ.	S.	Newark
Whaley, James Willard	A. B.	F.	Albany
Whaley, Raymond Earl	Special		Flora
Wharton, Arthur George	B. S. in Educ.	Jr.	Summerfield
Wharton, Buyrl Franklin	B. S. in Educ.	F.	Rockbridge
Wharton, Jeanette Cathrine	B. S. in Educ.	F.	Rockbridge
Wheaton, Nellie Elizabeth Walters	B. S. in Educ.	Jr.	Athens
Wheeland, Thelma Louisa	B. S. in Educ.	Jr.	Chillicothe
Whitaker, Janet Alice	Kdgn.-Prim.	S.	McConnelsville
White, Clark Conner	B. S. in Educ.	F.	Chandlersville
White, Elmer Walter	B. S. in Educ.	F.	Carroll
White, Florence Effie	B. S. in Educ.	Jr.	Carroll
White, Harlen	Co. Educ.	F.	Athens
White, Homer Gordon	A. B.	S.	Portsmouth
White, Irene	B. S. in Educ.	Sr.	Vincent
White, Janet Marie	B. S. in Educ.	Sr.	Logan
Whitlatch, Esther Elizabeth	B. S. in Educ.	F.	New Marshfield

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Whitlatch, Ferne Edna	B. S. in Educ	S.	New Marshfield
Whitmore, Lenna Elizabeth	Co. Educ.	S.	Buchtel
Whitney, Genena Leona Pitts	B. S. in Educ.	Sr.	Wellington
Whitney, William Bernard	B. S. in Educ.	Sr.	Mills, Pa.
Whitney, Zaida Ethel	B. S. S.	S.	Ashtabula
Whitten, Elizabeth Ann	Kdgn.-Prim.	S.	Williamsport
Whitworth, Clara Armour	Elem. Educ.	S.	Portsmouth
Wible, Adrian Lorain	B. S. in Educ.	Jr.	Youngstown
Wick, Marguerete	A. B.	Sr.	Jackson
Wickline, Cora Elizabeth	B. S. in Educ.	Jr.	Wellsville
Widener, Helen Larimer	B. S. in Educ.	Jr.	Lancaster
Widrig, William Ralph	B. S. in Educ.	Jr.	Lancaster
Wiegand, Harold Richard	A. B.	S.	Mansfield
Wigal, Thomas Jefferson	B. S. in Educ.	S.	Parkersburg, W. Va.
Wilcox, Dorothy Agnes	Co. Educ.	S.	North Fairfield
Wilcox, Kenneth Roys	A. B.	Jr.	Athens
Wiley, Walter Eugene	A. B.	F.	Rendville
Will, Robert B.	A. B. in Com.	S.	McArthur
Williams, Ann A. B. '23	Graduate		Glouster
Williams, Anna Mae	B. S. in Educ.	S.	Newark
Williams, Carl Erwin	A. B.	S.	New Philadelphia
Williams, Carl Patrick	B. S. in C. E.	S.	Pratts Fork
Williams, Genevieve	B. S. in Educ.	Jr.	Martins Ferry
Williams, George Albert	A. B.	F.	Cleveland
Williams, George B.	B. S. in Educ.	F.	Athens
Williams, Griffith Reese	A. B. in Com.	F.	Deerfield
Williams, James Floyd	A. B.	S.	Athens
Williams, John Eli	A. B.	S.	Niles
Williams, Luella Frances	Music	Sp.	Athens
Williams, Martha	B. S. in Educ.	S.	Shawnee
Williams, Mary Margaret	B. S. in Educ.	S.	Athens
Williams, Miriam Adeline	Kdgn.-Prim.	S.	Canton
Williams, Nelle Evaline	B. S. in Educ.	S.	Youngstown
Williams, Roger Faris	B. S. in Educ.	F.	Lynchburg
Williamson, Lucille Constance	A. B.	Jr.	Pittsburgh, Pa.
Williamson, Viola Graham	Elem. Educ.	S.	Lancaster
Willis, Wendell Charles	A. B. in Com.	Jr.	Wellston
Willison, Gerald Dean	A. B. in Com.	Jr.	Marietta
Wilson, Amanda Blanche	Elem. Educ.	F.	Logan
Wilson, Catherine Gail	A. B.	F.	Athens
Wilson, Cleo Llewella	A. B.	F.	Lakewood
Wilson, Dorothy Bancroft	A. B.	Jr.	Newark
Wilson, Edith	B. S. in Educ.	S.	Chauncey
Wilson, Eleanor Cooper	B. S. in Educ.	Jr.	Athens
Wilson, Eva Harriet	School Music	S.	Crooksville
Wilson, Harry Ernest	A. B. in Com.	F.	Athens

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Wilson, Helen Lenore	A. B.	JR.	New Philadelphia
Wilson, Henry Y.	B. S. in Educ.	S.	Uhrichsville
Wilson, Lucy E.	B. S. in Educ.	S.	Warren
Wilson, Madge Jones	B. S. in Educ.	Jr.	Athens
Wilson, Rhoda Anette	A. B.	Sr.	St. Albans, W. Va.
Wilson, Richard Weber	A. B.	Sr.	Athens
Wilson, Robert Doan	A. B.	Jr.	West Carrollton
Wilson, Sara Roberta	Elem. Educ.	F.	Cambridge
Wiltshire, Helen Marguerite	A. B.	Sr.	Vigo
Wingett, Ernest Alva	B. S. in Educ.	Sr.	Pratts Fork
Wingett, Lowell Francis	Elem. Educ.	F.	Pratts Fork
Wingo, Mack Roy	Co. Educ.	S.	Piketon
Winner, Dorothy Janie	B. S. in Educ.	Jr.	Orient
Winters, Gwendolyn Belle	Elem. Educ.	S.	Portsmouth
Wise, Dayton Dale	B. S. in Educ.	Jr.	Athens
Wise, Harold Elwood	B. S. in Educ.	Jr.	Athens
Wiseman, Catherine Seola	A. B.	S.	Erie, Pa.
Wiseman, Norah Blanche	Elem. Educ.	S.	New Salem
Witham, Annabelle	Elem. Educ.	S.	Lancaster
Witham, Irene Ellen B. of Music '26	Graduate		Lancaster
Withers, Florence Eleanor	B. S. in Educ.	Sr.	Martins Ferry
Withers, Kathleen Margaret	Co. Educ.	S.	New Marshfield
Wolf, Carl John	A. B.	Jr.	Pomerov
Wolfe, Andrew Junior	A. B. in Com.	F.	New Lexington
Wolfe, Edithe Pearl	Elem. Educ.	F.	Trimble
Wolfe, Gladys Irene	B. S. in Educ.	S.	Amanda
Wolfe, Helen Claudine	B. S. in Educ.	Jr.	Kenton
Wolfe, Jeanette Isabelle	A. B.	S.	Jacksonville
Wolfe, Lena Estella	B. S. in Educ.	Jr.	Nelsonville
Wolfe, Orville E.	A. B.	Sr.	Marietta
Wolfe, Reba Marvine	Co. Educ.	F.	McArthur
Wollett, Myrtle Marie Chivers	Co. Educ.	S.	Murray
Wood, Anna Marie	B. S. in Educ.	Jr.	Barnesville
Wood, Florence Ellen	A. B.	Sr.	Nelsonville
Wood, Freda Mae	B. S. in Educ.	Jr.	Rutland
Wood, Janice A. B. '24	Graduate		Rutland
Wood, Mary Martha	Kdgn.-Prim.	F.	Barnesville
Wood, Oliver Lee B. S. in Ed. '26	Graduate		Lyndon
Wood, Thomas	A. B. in Com.	S.	Athens
Wood, Walter A.	B. of Music	S.	Athens
Woodruff, Marion Almeda	B. S. in Educ.	F.	Cleveland
Woods, Glenn Wilber	B. S. in Educ.	Sr.	Mount Vernon
Woods, Hallene Zane	A. B.	F.	Athens
Woodworth, Arthur Joy	A. B.	F.	Ashtabula
Woodworth, Dorothy Isabelle	B. S. in Educ.	S.	Athens

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Woodworth, Elizabeth Adelaide	B. S. in Educ.	Sr.	Athens
Woodworth, Philip Johnson	A. B.	F.	Athens
Woodyard, George Ernest	Co. Educ.	F.	Shade
Woodyard, Laura Anna	Co. Educ.	F.	Shade
Woodyard, Waldo Emerson	Co. Educ.	S.	Athens
Woolensnider, Beth	Elem. Educ.	S.	Galion
Woolery, Jennie Florence	Special		Nelsonville
Wolf, Ethel May	B. S. in Educ.	Jr.	Alliance
Woolley, Bessie Lucile	B. S. in Educ.	Jr.	Amesville
Woolley, Tera N.	Music	Sp.	Athens
Woolweaver, Herbert E.	B. S. in Educ.	F.	Dundas
Woolweaver, Mary Garnette	B. S. in Educ.	Jr.	Dundas
Worden, Glacia Medrith	Elem. Educ.	S.	Glouster
Workman, Benson Earl	B. S. in Educ.	S.	New Castle
Workman, Helen Mae	B. S. in Educ.	S.	Millersburg
Worman, Clara Emma	B. S. in Educ.	Jr.	Gallipolis
Worthington, William F.	A. B.	S.	Crooksville
Wortman, Lulu Vivian	Elem. Educ.	S.	Hamden
Wright, Lutie Helen McVicker	B. S. in Educ.	Jr.	Athens
Wyckoff, Chester Lawrence	A. B. in Com.	Sr.	Athens
Wynkoop, Mae Estella	Elem. Educ.	S.	Mount Vernon
Wynn, Ralph Emerson	A. B. in Com.	Jr.	Kipton
Yant, Don Hemley	Com'l.	F.	Lima
Yates, J. Ralph	Co. Educ.	F.	Belpre
Yenney, Marion Franklin	A. B.	F.	Piqua
Yoder, Helen Elizabeth	A. B.	F.	Lancaster
Yonezawa, Jiuji	A. B. in Com.	Jr.	Takaoka-shi, Japan
York, J. Mortimer A. B.	'25 O. S. U Graduate		Good Hope
Yoss, Thelma Leora	B. S. in Educ.	F.	Parkersburg, W. Va.
Yost, Frances Elizabeth	B. S. in Educ.	F.	Gallipolis
Young, Alvah Hobart	A. B. in Com.	S.	Norwood
Young, Don Carlos	A. B. in Com.	S.	Dillonville
Young, Doris Amy	B. S. S.	S.	Coshocton
Young, Gilbert Raymond	A. B. in Com.	F.	Nelsonville
Young, Helen Luella	A. B.	S.	Chester, W. Va.
Young, Homer Floyd	A. B.	Sr.	Ripley, W. Va.
Young, James J.	B. S. in Educ.	F.	Columbus
Young, Lillian	B. S. in Educ.	Jr.	Nelsonville
Young, Norma Althea	Co. Educ.	F.	Pratts Fork
Young, Robert William	A. B.	F.	Coshocton
Young, Vivian Mary	Co. Educ.	S.	Nelsonville
Zahl, Aaron Martin	B. S. in Educ.	F.	Minersville
Zahour, Ralph John	A. B.	S.	Cleveland
Zehrung, Elsie Elizabeth	A. B.	Sr.	Roseville
Zeig, Roy Morris	A. B.	F.	New York, N. Y.
Zesiger, Herb Bracy	B. S. in Educ.	F.	Cuyahoga Falls

OHIO UNIVERSITY

<i>Name</i>	<i>Course</i>	<i>Rank</i>	<i>Address</i>
Zick, Edgar Carlton	Elec. Eng.	F.	West Milton
Ziegler, Lillie Marie	B. S. in Educ.	Jr.	McArthur
Zimmer, Guy	B. S. in Educ.	Sr.	Ostrander
Zimmer, Una Bertha	Music	Sp.	Glouster
Zimmerman, Allen Peter A. B. '13 & B. D. '15 Moravian Col.	Graduate		Gnadenhutter
Zimmerman, Helen Carolyn	A. B.	Sr.	Sandusky
Zimmerman, Keith Marcus	B. S. in Educ.	F.	Albany
Zimmerman, Mary, Kathryn	B. S. in Educ.	F.	Wellston
Zwickel, Floyd Roscoe	Special		Logan

**Distribution of the Enrollment of Students
at Ohio University for the year
1926-1927.**

State of Ohio.

Counties	Number	Counties	Number
Adams	16	Licking	32
Allen	13	Logan	23
Ashland	2	Lorain	18
Ashtabula	26	Lucas	24
Athens	638	Madison	15
Auglaize	8	Mahoning	57
Belmont	44	Marion	18
Brown	8	Medina	20
Butler	8	Meigs	89
Carroll	2	Mercer	2
Champaign	5	Miami	3
Clark	12	Monroe	43
Clermont	4	Montgomery	16
Clinton	7	Morgan	26
Columbiana	41	Morrow	6
Coshocton	27	Muskingum	65
Crawford	11	Noble	16
Cuyahoga	106	Ottawa	5
Darke	5	Paulding	3
Defiance	14	Perry	103
Delaware	28	Pickaway	43
Erie	27	Pike	7
Fairfield	108	Portage	9
Fayette	10	Preble	6
Franklin	40	Putnam	4
Fulton	1	Richland	16
Gallia	38	Ross	70
Geauga	2	Sandusky	9
Greene	4	Scioto	73
Guernsey	23	Seneca	2
Hamilton	12	Shelby	12
Hancock	1	Stark	38
Hardin	8	Summit	11
Harrison	12	Trumbull	29
Henry	0	Tuscarawas	57
Highland	11	Union	16
Hocking	76	VanWert	5
Holmes	2	Vinton	64

Counties	Number	Counties	Number
Huron	35	Warren	3
Jackson	71	Washington	127
Jefferson	60	Wayne	12
Knox	28	Williams	2
Lake	13	Wood	0
Lawrence	40	Wyandot	4

By Other States

Alabama	2	Missouri	1
Arizona	1	Montana	1
Arkansas	1	New Jersey	1
California	1	New Mexico	1
Connecticut	1	New York	26
Florida	3	North Carolina	2
Illinois	5	Pennsylvania	53
Indiana	6	Virginia	1
Iowa	2	Washington	2
Kentucky	6	West Virginia	116
Massachussets	2	Wisconsin	4
Michigan	10		

Foreign Countries

China	1
France	1
Japan	2
Russia	1

ENROLLMENT

SUMMARY—1926-1927

RESIDENT STUDENTS—

Degree Courses—

Seniors	385	
Juniors	589	
Sophomores	518	
Freshmen	681	
		— 2,173

Two-Year Courses—

Sophomores	423	
Freshmen	274	
		— 697

Students with Degrees

	56	
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Specials

	177	
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Total Resident Students

	3,103	
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NON-RESIDENT STUDENTS—

Extension—Number of Registrations, First
and Second Semesters

	1593	
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Correspondence

	589	
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Total of Non-Resident Students

	2182	
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