# OHP CIII 

 PSALAMS:


$$
\begin{aligned}
& \text { CLASSuS, SCIOOLS ANI (TVOIRS, }
\end{aligned}
$$



#  <br> 2NETENTOUDっ <br> Iby Ciernnn, Erulis!, cini Americnn Composers, 

COMPHISING TUNES IN ITHERSUAL MEMVEG AND KEVS; SENTINCES, AETHENS TNE DUANTS,
BX H. W. DIN, NG.


30S20 2.



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In a fon lessons become better Readers of Musir than Common Singers do the Chd way during life ：


COMPRINGT TUNES IN TMHE UGUAL METRES AND KEYS；
SENTENCES，ANTMETS AMD CHANTS，

<br>

President and First Professor in the Boston Pitomographic Nusical Inatitution．
BコSTO゙す。
 OF MUSIC TO A1．l．PARTS OF THE IVIIE．D STATE

## 

IT is now just three years since the inventors and proprietors of this Sight- abont mosic, except to learn it second hand, by fole, from the leader or an inSinging Method lrought it to its present state of pertection; afier very many experiments and improvements ju manuscript, on large diagrams, as published in the "Vocal School," and un private lessons and exerciess, daring abont fifieen years. Friends at that time. induced them to publish the Numeral Harumy, and friends now, whose numbers have jacreased, have elwouraged them to publisha still larger work. The ease and raphity with which persons of all ages can learn to roan music at sight, and sing in all heys in this mothod, is womderlul, and entrely bevond the helief of simgers in the ohd methon, unt they see a sumol in a few evenmos made better reaters of mase than choir meinbers. who have been to school and sung in chuch or otherwise for twemy years. This remark is positisely true-does not exept more than one in fity of all the smgers in the comury, and is abundantly sustainted by tearhers and feaders of chmirs who have used the Numeral Harmony. Jll tha, aftur all, is mat more wonderful than ravelling by stom snty mines fer howe, wr than wring by loghang 200,000 miles per second; but it is surprasing that any who ponfes to be the friends and promoters of ehurch mosie, shouln opmese thas method, probably hecause they had no hand in its inventm in frumblatima; or, because ats suecess must dimmish the sales of muste in the ohd motation But they are the few -while the great mass of matimit is open to the convictions of common sense; esperally, when the difrened between two systems draws in the une case heanty on their the and pockets, and rewards them with disappointed hopes; whle in the other, for the shghtest damands, it rewards them with a most practical and satisfantory knowleder of mase.

Withontargument, this is the system for the people. By at all can be tanghe to sing in a short time. and practical music will become the common property of all men. Every church may be filled with singers, with praise to the Nost Higb; every family may have at hand a fund of the swemeat fujorment; in every schoul room, all who have learned their $A, B, C$, may read musie mall keys. In this country, these things can never be thone by the old method: for afier all that has been done and said, the nomber ot singers in onr congreganoms is suall, and by satisfactory inquiry, it he fom that mot more than we in twenty of the members of chors can read the olanest masie at sight, so that the true definition of the phrase "Old Singers" s-l hose whodo not linow how to read music. By the New Meilud, choirs will immedrately brome ferfect readers in all keys, and large numbers uf persons ju our congrmatime. wh have gond voices, good ears, and a taste for mosie, but who have unt had nom
 These have been the first fruits where the system has heen intruduced. Who does not know that the great reason why so few learn to stur is, thecanse the old method is so daflicult tomaster and emprehend! And whandues nom kime that the primeipal reason why our chureh music throughoni tho country is su puorly perfurmed, is, because nearly all the singers, atier all, know but hotle
strament?

W'e conmend these remarks to the common sense and experience of the pubic, and the present work and system as a rendy for the evils referred to, and as furnishing a pretty good supply of music for al the uses of public worship. A large portion is entirely new, and has been uranged and hamonized whth unwearied pains, to say nothing of themerts. In regard to that and the system, wo are troly glad that the people wall judefo themselves. We tender tugentlemen m diferent parts of the comary, wiosemames we have not room to emmerate, mur sincere thanks, and the thank of fiture generations, for the interest they have taken, and are still manfesurn, in some cases at a sacrifice, to promone the One Line Sight Singing Danhod. Toachers write us that "it must prevail." Noue need tromble thematles ahout the old system; lut that tiak care of itself. We enomin on all whon wh learn, of who desire 10 improve musie and singing, to try his ststem, and "nall who are convinced that it is the best, to use all reasonahle eflints turmote its introduction every where. This they can eflicienty do, by compang jublicly and privately, the old and the mew syams hoether. Of those whathearived at the honotable dishinction al "uhd smpers," and of the housandswo have ried to learn to sing the wh way and hase given up in despar, somely one wold ever have atmunted, had they beentuld at the ontset what be acenmplished, and how mueh thme, maner, and patience, wonla benecessary. In a single evenim, beginners have learned to sing at sinht, by this methud, mones which they never saw befure. Theachers in different parts the eountry, would not say thus of it were not true. 'I'he eontrast between thelwo systems is wery great; and he who can skilfolly show at, will but fall wowince all candd minds. llonld that we cueld feel such gramude as wevoghto a kind Providence, whint has to sume extent given os favor with the people, and blessed our effirts in promothe thas method thas far, though we have had to meet the most nutasmathle ajposituon.

Gentlom whose manes stand over some of the tunes, will see that we have exermed our preronative of making such aherambs or corrections as scemed desurible lin the gresent work. We are sorry if we lave rendered their compmomms las moriturmus. Perhaps we may alarsuve the use of some of
 nut hathog any of the same tubs, will in wh refect interfere with or superade the use of the Numpral IHarmony; thoughit his the same Rudiments, which will be an advantage to those who have tasditat book. The one or the other may be mroduced first with the greates propriety. Persons having tunes in this bouk whll be entuled to a copy granm: and those whoma furnish one or more gond tunes hereafter, shall lie enfited to a copy of the hook in "hich they appear. The Inventomsavn J11.W. DAY, $\begin{aligned} & \text { The Inventohs avir } \\ & \text { Proprietohs of the Meriod, }\end{aligned}, \begin{aligned} & \text { I1. W. DAY, } \\ & \text { R. BEAL. }\end{aligned}$


In the Cients Once of the District Courtor the Dinincio of riassochusetrs.

## ELEMENTAIPY

## 

FOR

## RRADING MEUSIC AT SEGHT, WITH Questions to add botil tile teacier and pupil.

## Clapter 1.

## Deparments or General Divisions.

ARTICLE 1 - The rules, instructions and exereises forsight sneiny, we have arranged under four departments, as fulluws:

First, MELODIC, which relates to a succession of suands diflerns an pitch.
Second. R1117'llM, wheh relates to sounds differing mlength.
Thund, D)N...1JCS, which relates to sounds differing in torce.
Folrta. MIかfill ELOCUTION゙, which reJates to a correct intonation of rutce, and pronunciation of wurds.
6. Such is the nature of music, that the different departments will he intermingled in theory and practice, though in the main, cunsidered separately. Quentions.

1. How many departments? What is the first? The sec-
ond? 'The third? The fourth? To what do they severally relato ? 2 . How will they be talion up?

$$
\text { ebouter } \mathfrak{a} \text {. }
$$

MLLODY. On the feale, production of sounds, posture of the body, and comparative distancers of the scale.
A. At the fomdation of melody lies a series of sounds, called the bidToNicso.slli." The different sounds of the scale are indicated by numerals. whelh represemb both the putchand he urder of the sumbls.

 and syllables. $f^{\text {do }}$ re mifa yol is sido Pronounced do ray mee fuhs sule lah see do

The Scale Descending.
Nimerals.
 Syllables. do si la sol fimi re do
Pronounced do see lah sole filumee ray do
2. Practise the scale by syllables and numerala unth the numerals ate ther mosicato names are didennam in eneh other. In reading musie, it is reconmonded to abways use themsual syllahes in calling and simering the sonods the mamerals represent.
-D. The ${ }^{\text {I }}$ (du) uf the scale being the most im-



1. Sing tos (1) with the month elongated perpendicularls.


 the rowt of the moun, leaving as small aperture for the sound to escape.
smer (i) with the month elongated horizontally, ats thoogh about to liagh.
Sing son. ( $\sqrt{2}$ ) with the mouth the samo as singing Do (1.)
*Tountinquill it trom the chromatie seale; vide chap. 16.
The tearther ran acrompany with a piano, volin, or the schom ear practise without, in ton sounds.

## rules and ExErcises for sigit singing．

Sing la（6）with the mouth about the same as for 8．（ （1）

Sing si（7）like mi（e
－3．Do not chance the rocal orcans in the least degref，uhen producmig any partieular sound．

43．Nerer make a frawling，nasal or unpleasant tone．Let the vone fluw out clear and smoth as a river：－Ssect．roum and ringing like sluer，and as bre as the mmmain arr ；－1n uther words，sing in t．e erotuxd vice．＊
of ．Iet the position of the body he erect－straight． Sunply the lunes frrquenty with fresh atr，and as oflen expel the bad air from the lungs．$\dagger$
（3）．The scale presents a series of steps and halt steps，or as some prefpr，inator seconds and manor seconds．The half stefs vecur between is and and 8 and 8 ．

Steps and Indf steps of the seale．


8．The relations of steps and half steps in the scale．it is rery importont to rememberend fractical－ ly understand，as the scale $1 s$ buth the alphatet and grammar of rusic．

1 The exact comparative dstances of the sounds of the scale are represented below．

## Comparative Distances．


＊se Voral Schnol，part IV ou Vusical E＇ncution．
tT ue teacher will explain such oher hings as be may deem omportant．A hwing example is quite important tur many things in relation to the voice

其 P Pianos，organs and all similar instru－ ments afp trimil mexartstep and half steps，or mear－ ］y En，not regambar the phrbsophical exactness as above grven，though the vale isith a roud ear al－ ways strikes thue datances．They will aid the pu－ pil in learning the scale．

胃 62．From 1 （1lo）to 22 （re）is the distance or difference of 22 ．From（re）to ：（mi）the dis． tauces or duference of 20 ，and so on ascending and vice versa descundurg．

## Questions．

1．What lies at the fomdation of melody？What called？ How fudirated？How sing？\＆．How are the syllables pro－ mouncert？3．What is 1 itho called？4．What the poritions and veral organ？？What sounds must not he made？ With what vorre should we ang！7．The position of the boily，what？Abrat the lumes？${ }^{\circ}$ 3．The order of the sounds of the swate？Where the walf teps？ 9 ．What is the scale！ 10．Conpurane dstances，what 11．How are mstruments tuned！

## （elvotei 3.

RIELODY Cuntinuta．On the interrals of the sozic Major and Manor．
1．Differences or distarmes between sounds of the＝ompare calle 1 nctervals ；1．e．，frum one sonnd fo anve wher is ternied an istersal．An interval in－ chadme nuly two somms，is called a strond．One in－ cludng thee smund is valled at thart，\＆ec．
2n Countine from different somods of the scale，we have Major（greater）and Misur（lesser）intervals ut seennds．thards．die．

## Muior and Minor Seconds．

abrreviations．
Ma．S．Mapor Secomi．Mi．S．Minor Second．
$\overbrace{0}^{\text {Ma．S Ma，Mis．Mas．Mas }}$ Mas．Mis．

## Major and Minor Thirda．



## Ma．Third．Mi．Thed．Ma．Third．

B．Major and miner fourths，fifths，sirths and sevenths are rechoned in the same way from any sound in the scate．IVhen we reclan from 1 （du） in one sale $11 \stackrel{\text { oro }}{\mathrm{o}}$（re）in the scale above， $\mathbb{\delta} c$ ．，we call the mervals muths，temths．de．
Nute．See Hamlon＇s 「aterhisin of Thorough fase： Burtou＝Base Prmet：Hapinony Made Lay，by Charles Czerney．

## Questions．

1．What are distances berween sounds called？2．11ow do we rechon intcruals？\＆How reckon Major and Minor fourths ace？I rom！（do） 102 （re）to the next scale is what 3 To 3？

## （El）LITIET

MELODY and FHYTHM．Bars；Measures；Strains；Beats； the Dash；Accent：Common and Compound Time and Measares；Whole and Hald Notes and Rests．

## CNTME．

－The marlis drawn between the sonnds in mu－ sic are ealled liaks，wif wheh there are two kinds， swive（thn）athl doevele（hick）bars．From one single har to atother in a measere ；－bars divide the time into equal motsures．

E．Double bars show the end of a strain or line of poery．sumblmes they are used in the place of a smale bar，as butem．Sometames they divide measures．They dave nuthing to do whl the time． A strail may embrace a scale，more or less；a line in puetry，or a sentence in prose，set to music．
－
sing the scale showly，first eounting ase，then 1 wo，then three，then focr to each sound（numeral）

Pars，Meaqares and Strains．
First Aitrain．
 Suend Strain．

fo As we cannut connt and $\operatorname{sing}$ ，the band is moved to kerp and hat the the，－Dow：－or，－or， nown－LEFT，－rp，desmbing it trianese ；or，dow： Left，ruht，ep，accorduge as we have two，there，or foar countmys meach mensure．

## Different kinds of Time．

－Differont kimds of weal and instrmmental mu－ sic ifise rise for two nivus of thme，Common and Compocind．

Common time has ove promitive part to a beat in a measure．Compomod that has thaee primitue puts to a beat．

## On the use of the Dash．

6－The ensuat pash－induratas that the numeral
 twoe is whal horoth．＂Ibe menum dasir－in－ duatesthat the somat after whath it placed shonk hop prohneqeal to three thaps its usual length．＂Ihe b，ovis Disit ——moners the somud indelinitely，to make out the bume．

## COMMON TIME AND MEASUKES．

a ．Common time is used for churchand instru－ mental maste，and has dirne forms or libuds of motis－ ure．w\％：－Wuthter，of two beats and two parts： TKifle，of three bents and three parts；and Quidz－ nuple，of four beats and hour firts．The move－
ment of the hand is indimated by the abbreviations，D． dewn；v．Up；L．Klt ；r．rulat．

Double Measure has iwo Durts；Aecent ou the：P＂arsk．

## Pishaplak

| 1 | ${ }^{2}$ | 1 | 8 | 1－ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| dor | re | do | r： | dor |  |
| D | 1 | $1)$ | U | n | $v$ |

Triple Measure；three Purts and three Meats； Acceut on the I＇irst．

## Fxambly．

| 析 | ＊ | ： 3 | 1 | $\stackrel{\text { cis }}{\sim}$ | 48 | $\underset{\mathrm{d}, \mathrm{r}}{\mathrm{l}}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| do | re | 113 | do | re | 111 |  |  |  |
| D | L | U | D | L | 1. | D | L | U |

Quadruple ．hensure；fome Parts and fonr Beats；Aecent on the tirst and Fourth．
lixample.

（ Any mumber of sounds may ofent to a sin－
 anough to kewp the thate sorvect．

## 

－Componnd tine is derised from tion or tuore triple meaurres．ind is mostly used liet instrumental mane．It has them fimms ur kimeds of mosurn，
 three praniase farts to a beat．

Conntound Donble Measurn－－－hats two Beats


## IXAMはLE．



Compound Trlple Measure：－－bhas threp Ficm： and nand Parts；acernt on the 1 si ，Ift and 761．
Fxamphe.

小いいない，が

 I＇artsand four Beate；accevit unthe lata 4 ih， 7h atad loth．

## limarete．

## 

## On Beating Timm．

1（\＄）The mowement of the hand should he ime mednate from one ponist to the wether，where is should rest the rematimet part of the beat．It shoulat mo tone in a slow，mdolemi maner．

Whole and bati Noten；－whole and half 1bestro
 sopens，or Notes．So amy rameral of hla sonte
 sustatios the retabion of at mate Note：－i．e．．．it mul－ cates at somblome latif as long as one with a spat T dashatior at，whelo is called a whone Nots．


## rules and exdroises for sighy singine.

equal in time 40 a whole note, is made below a lne, thus: - ma

The HALF rasst, equal in time to a half note, is mate abuse the lime, thus: $\qquad$

Exabiple.

| nle | n- | 08 | 3 | 1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Nots is | do | rc | 111 |  |  |
| Rests. | - ${ }^{-}$ | - ${ }^{-}$ | $\cdots$ |  |  |

Einample.


The whole rest, by an arbitrary rule, fills any kind of a incasure.

## Qucstions.

What are the marks drawn through musie called ? low mans bmic? that tho they divite? o. What is the use of Authe Letw? A - tramembraces what? 4. How is the hant monel in sing ${ }^{4}$ 5. Dherent kinds of time arise how? Hos mans kuts of tinte? How many parts to a fat in
 many wovs? T. What kim! of music is prinepally written in emmonn disne? I luw thes the hand move in double measure? Accent? How in irytur ine inure? Accent? How in quadAmple? Accant?! How wany forms in compound measure ? ?arts to at that? What the beats, parts and accent in each? in. How hombl hive hand move mhating time? 11. How are numerals romatiof? What is a whole note? A half note? What is a wholo rect? I half rest? lu what arbutrary way is the whole rest axat?

## Chapter

Euncises in Singing and Bearing Time; in the lower, middle, and upper parts of the Scale.
B. If in print of comparison, to learn to sing were a hundral things, to sing the seale correctly Would bo ninety-uine. Hence the great importance of indmotive smomer expreses in the scale indifferent Lives and furms wi neasures.
Surr. Ginc all tho following exercises, calling the syluabic wanes of the numerals do, re, and not one, tuo, rec. 1 (da)
say oe tanen onaly piten to sutt convenience, sonsetume hinfor, somethues hacer. "The judicions teacher will how whether it wall be proper to onnt any ot the exercises.

## EXEFCINES IN COMNON TIME

Beat nown, up, Double Measure. 1 (Ju) a (re)

Rests.
© The tie $\longrightarrow$, made longer or shorter, shows how nany sounds are anited in one; and, where words are used, how many sounds are sung to one syllable.

## Triple Meaanre.

1 (do) 2 (re). Beat Down, Left, up.

(2)

$$
\begin{aligned}
& \text { (3) } \\
& \text { 1 } \\
& \text { (4) }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Rests. }
\end{aligned}
$$

Quadruple Measure.




 1具| 290


## Rests.



©3. Every new sound practised should be properly understood and correctly produced, both in relation to its quality and the relation, or comparative distance it sustains to the tonic (do).

## 

4．When th．first measure of a plece of music is mot tull，the it aten＇ry is made up the lat，so that the firat and las nu anoures an such catecs always eçuat one whate mata ate

## Double Mea－ure．

1 （Jい）$\because($ r．$)$ ？（tan）．Beat：luobats．

Reーが,


 co－

Triple Mea＊ure．
$1($ mu） $2(\mathrm{re}) 3$（mi）．Bat thee bents．












1：3）




（1ヵ）




Quadruple Veasure．




BDEez










## Rしくいく。

（11）

：3333 $=120-1.11420-1$

## Double Measure.

1 (do) 2 (re) 3 (mi) 4 (fa). Beat two beats.

















## Rests.




Triple Measure.

1 (lo) 2 (re) 3 (mi) 4 (fa). Deat three beats.








rests.


Quadruple Mcasure.
1 (dn) 2 (re) 3 (nii) 4 (fa). Beat tour beats.
-3. At the end of a tane, D. c. means that we must fimish with the firststran.
(1) DC.







臮-2

(8)


$\approx 4 . \cos \mid$ -







Rests.




## Miscellaneous.



T. M. Three beats.



## ruLes and bxereises for sight sivilng

$$
\begin{aligned}
& 5-6-1-5-16-18-183-8-14-8-
\end{aligned}
$$

$$
\begin{aligned}
& \text { 558量|S:38.2|511-1 }
\end{aligned}
$$

IIarmonics of the Scale．
？The more perfect sounding holies．like，for in－ stance，a church bell，give out $1,3,5$ and 8 of the scale．Thisese somnds are strongly related to cach ＂thei hy a simple ratno，which exisis between the vi－ brations of each in consequence of which they are， when produced together，agreeable to the ear－ar mure harmonious．Thev uccur more frequently in musio than any other sommes，and constutute the frame－ wow of harmony．They are to lue s．alp，what the wurels or tonic elements are to langnage．

## Excreises．

D．M．Two Beats．

$$
\begin{aligned}
& \text { (1) }
\end{aligned}
$$

Rounds．
7．Rounds and catches are a species of mu－ sic，where the parts commence successively and fol－ low each other，so that the tune can be sung any length of time．

Round．Two Beats．
lst part．
2 d part．
（1）
（1）part．4 41 part．

Round．Four Beatg．
ad part（2）

T．M．Three Beats．
 5：BeJ｜1－｜｜



Q．M．Four Beats．

## 

 －＝日

Round．Four Beats．

$$
{ }^{(9)} \text { 3d part. }
$$

4th part．

Round．Three Beats．


## COMPOUND TISE．

8．I＇revions exercises have been in different parts of the scalp in cummon time．A few exereses now follow，sufficient to enable the learner to get a right idea of the forms of measure，and peculiar movement of compound time．

## Compound Double Measure．

## （1）




 （3）


（4）







（7）


The dots denotc a repeat．
（8）

：

Compound Triple Sreasure.




 3 3 -: 13 -




 $\qquad$
 $\qquad$

 $\qquad$
 $\qquad$
 $\qquad$




i1i ${ }^{1}$ " 11111


-

$$
\begin{aligned}
& \text {... } \$ \text { bilus. }
\end{aligned}
$$







[rumbral. as in tabla* and simatir word=



lle Mivan mot as are
Lubleated by $\quad$ o is $1 / 2 \quad$ ir - $\quad$ - nom.

$$
\begin{aligned}
& \text { 6 } 6 \quad 1 \text { - } 4 \text {. }
\end{aligned}
$$

## rules and exercises for shart singwa．

0 as in 0 or ld．
OU 66 ＇ 16 OU $\boldsymbol{r}$ ．
There are seven mixed elements above

The Pure tonies are

| 1mideateu＇ry | EE | 33 | In | heed． |
| :---: | :---: | :---: | :---: | :---: |
|  | E | ＊ | ＊ | Err． |
|  | 4 | ＊ | ＇6 | full． |
|  | E | 6 | 6 | pen． |
|  | ［ | 6 | 6 | pin． |
|  | 00 | ＊ | ＇، | ouze． |

There are six jure elements as above．
9．The Mrxed elements are so called，necause ther termanate in another called the vanish of the el－ emint．Fur mistance，o in old，if slowly pronoun－ ced，would he＂120－1－d．The sound of the dou－ ble un，thrunglo which the voice passes，is termed the sameh of the elament mdicated by o．The sound of o befire the vonv passes 2000 ，is termed the Radr－ cal ut the fran at，and is the part of this element which should be prolonged in singing．It would be mujioper th let the voice dwell on the vanish（sound of（10）．

## Radical and Vauish of the Mixed Touics．

| A－ 11 | vanıshes into | Err． |
| :---: | :---: | :---: |
| 1－sie | ＂＂ | Ee． |
| A－ 11 | ${ }^{6}$ | ERr |
| $\Delta-\mathrm{rt}$ | ＂ | Err． |
| A－id | ＂${ }^{6}$ | ee． |
| $0-1 d$ | ＂ 6 | 00. |
| － | ＂${ }^{4}$ | 00 |

${ }_{6} y^{3}$ 。Practir ］excreises in the tonic elements， though stuple，are exceedingly important in aiding tho singer to pronnunce words with distinctness．In gingme a mixed tonic element，the radical must al－ ways be prolouged．The word old，for instance， thumh be sung o－ld，letting the voice vanish through the sound of oo，giving it light and quick．

The same is true of the vanish of every mixed tle－ ment．

1（8）Tha voral organs must he held on the
 of the mouth，tumfore of any manelp．until the tame requires an artumbtion or limat of the swllable or word．The enace should thes whe rapidly thromah
 on the subtomse or atomic that follons．

Exereises on the Mixed Tonics．

Count Two，Three，or Four．
In long sounds practise a as in all．Any ennsonant may be prefixed，thus ：－la（law）or na（naw．）

## Example．

| 1 | $\xrightarrow{0}$ | 3 | ． | .7 | 6 |  | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A－ 31 | a | － | a | a | a |  | a |
| 9 | \％ | 6 | －7 | 4 | ${ }^{\text {S }}$ | ${ }^{2}$ | K |
| a | a | a | a | a | a | a | a |

Count Two，Three or Four． In long sounds practise a as in Art，la（lah）．

Example．

| 1 | 2 | 3 | 4 | 5 | 6 | 6 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1-r t$ | $a$ | $a$ | $a$ | $a$ | $a$ | $a$ | $a$ |
| 6 | 7 | 6 | $a$ | 4 | 3 | 3 | 1 |
| $a$ | $a$ | $a$ | $a$ | $a$ | $a$ | $a$ | $a$ |

In long sounds practise a as in man，$]_{\text {a }}$ ，（or ma．）

## Example．

| 1 | \％ | ：3 | 是 | －3 | 0 |  | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| An | a | $a$ | a | a | a |  |  |
| 8 | 7 | \％ | 5 | 4 | 8 | 8 | 1 |
| a | A | $a$ | 3 | a | a | a |  |

In long sounds practise I as in isle，li（lye）．

## Example．

| 1 | 8 | 8 | －${ }^{\text {昷 }}$ | －5 | 6 | 7 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | g | 6 | 9 | ，${ }^{1}$ | ＊${ }^{\text {a }}$ | （1） | 目 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | ． |

Note．Threfo a stonur tendoury for the wice in singing Whis element it mons word，to prolone the camsit altogetives
 ＂rrure in math＂ee，tian elcment becomes inviguticant，and the sound of the ward sutfier ；－thus，－heet－1，for li－ght．

In long snunds fractise a as in hail，la（lay）．

## Example．

| 1 | ${ }^{2}$ | 8） | 1 | b | 6 | 8 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| hail | a | a | a | a | ， | a | $\pi$ |
| t | 7 | 6 | 5 | － | ：3 | （2） | 且 |
| 3 | a | 3 | a | a | a | 3 | a |

In long sounds practise o as in old，lo（lo ！）．
Example．

| 1 | 08 | E8 | 動 | 5 | 6 |  | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0．4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 8 | 8 | 63 | \％ 5 | 4 | 9 | 9 | 咸 |
| － | o | 0 | － | 0 | 0 | － | 0 |

In long sounds fractise ov as in our，nou（now Example．

| 1 | 2 | 8 | i | is | 6 | 7 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ou | ou | ou | ou | ou | ou | ou | ou |
| 8 | 7 | 6 | on | 4 | 8 | 8 | 1 |
| ou | ou | ou | ou | on | on | ou | ou |

Note．There is danger in singing this element，of Jettine the worce irasil through something the a－ou－oo－err．It will require particular atlention．

1 ．The Pure elements are all radical，hav ing no vanish，unless the singer is careless and ab lows the voice to change．






## dractisine the Filemorata.



 in the fimmat:on of ebory sort.









 wo lise hactuest ited.

## sinsing Tunes by Word.






## Promanciation of Particular Vorda.







Deser siag the, Whath or ther, or thath, or then or thar. Sume his word oum the the same way alw tro. as all word shmblat sung. cime it as promenemed by tho begt speptars, Tiles. The mue wome






## 


showhe alis:








 hathat the fancasia of tha thathe















 11911:24.









## Uhater $\bar{i}$.

## 






## 





II 14r1\%


As performed，the exactness of the Rhythm is emmely susprended．＇The eader ume of prolongio tou is leth emarely with the petwrmer．
－
2．A repeat，several lots，thus：－indicates a reperathon of some part of the muste．＇The first，the nuddle，the last part，of all of a tune，may be re－ peated．

Example（1）．＇I＇M．Three Beats．
Repeat the first part is indicated．



Erample（2）．＇T．M．Four Beats．



Example（3）．＇T．M．Three Beits．
Repeat the middle part．



Example（1）．



A．Doucle exding．Sume tunes，the jast part of which is reptated，have what is called a domble ending，indicated by two figures，a 1 and a 2 ．Tho nute or notes under figure 1 shomb be sung the first time，and under figure $B$ the second tume，omitting ander figure ：

Fxample（1．）



Example（2．）



Quebrions．
1．What is the aceneral mase of the hold？What are its par－ hemar an：！3．What parts of the the are repeated！4．What ss sath of the double eminy？

## dimpter 8 ．

IXERCISES WITH WORDS．

$$
\mathrm{Q} \cdot \mathrm{M} \cdot(1)
$$

 Youth－find daysare hap－py days，when they＇re spent in
目 禺 見一
＂is－dom＂s wity．
Q．M．（ $\stackrel{\text { Q }}{ }$
 Suve th－tay and spem to－mor－row，That＇s the way to
$\begin{array}{llll}-5 & 2 \\ \text { On } \\ \text { On }\end{array}$
heep from sor rus．
Q.M. (ङ)

1 1 \％：

青 1 盟
6 \％ 4 1 藘 （1） 1 思 Now we sing through the downoward scale．

```
Vespers (4) 'I'. N%.
```


 Row，brothera．row，as on ward we go；

Low breathe the bevpurs，heave hearties，heave O！

Neaming Port（5）T．M．
Liveln
－－ Shout，hut ridi for our old nit tive shore，
 There＇s the light we latave oft seen be fore
 Dashing the sur ges and loud the winds roar；
 beanng us safe to onr old na－tive shore．

> Way to get Ricil. (6) T. M.


Is the wav tu be healthy，and wealtly and wise．

> Sure. Hope. (7) Q. M.

Unshaken an the sacred hall，and firm as unountains be，


Nos walls or hills could guard so well
Ohl SAlem's hupy eromat,
As thase thernal arms of hove,
That every samt sur round.
Deal genty, Lord, with souls siacere, And leat thom antily on.
Wham the erames of Parablice,
Where Chmst, ther Lord, is gone.

Monmigg smimeth. (8) Q. M.

 Go with puremind and feel ing,
D. C.

fliare earthly thongh: a way,
a Remembr all who love thee, A! who are losed hy thee;
Pray, :oo, liut those who hate thee, If any sumh the relon;
Then wiut thyself, in meekness, A llas-inir humhlv clain,
And blond with parh petition 'Ihy gre is' !etermer's name.
3. Or, if tis exer derined there In viltude fo pray,
shonld ha'y thonalits comen owr thee Wrun limude ale rombd thy way,
E'en then the sib nt hot a hamer,
'J'sy'spirit ratisad abosa,
Will ieath lis throne al lury, Whare dwall retambleve.

1. O, not a joy ou bleasing

With this can wrompare-
The erme our fiatho gave us P penear nur som in fayer:
Whencer thon pin'sl in sudus. LBefore his tum bod tall;
Remonber, in thy whatses, His love who gave thee all.

## $\mathfrak{E l o w t e r} 9$.

SCALE EXTENDED. Sidft; Scales on one siatf; Erercises
1 When we have oceasion thatimy highor flan one scalt, we werat the same syllathe of the preath soale, and obarve the same oriter of steps and hati steps. Than wo soale is promedy homather, ex"opt the dutaremes of pheth.
 a Sitaf, thre surescive suales are represumal. One Ecale, b. e. all the sumatio whe seale, are writien belaw the line. All thesonads of anothom seate are writion on the lane, and all the sonnds of andier seale are written above the lime.

Three scatea on one starf.
1 y
SCIIF BEIOW THY LINT.

$$
: 3 \times 5-6
$$


 (1) seale is reatly the stame stmal an the 目 whe the walu ahowe. The herlaw the statf is the matas as
 sumbl as abow the than. 'The one or the ather is


Divercion in two sates.



(1) M1: 12, Imobuats.




IV. In. (1) 'lwo limats.


D M ( a ) Twoberata.


## Exerrises wfth Words．

Round－＂Love your Nejgibor，＂
Q. 11. (1) Fonr beats.

Firetpart．Second part．Thind part．Fourth part 1．

Trme Flies，（2）D．M．Two beats．
 Swinty Hies our tane al way，louth improve it D．C．

Patience and Prudesce．（3）Round，T．M．Three beats．
 Taur patience and prudence wall not le in vain；
 ＇They＂ll help youto con quer a gain and a－gain．


> ROL*NBー"LVTUS ENDEAVOR."

T．R！．（4）．Three Lents．
Fust part． Letusen dea for to seethat，whencrer We

Join in a song，we can keep time to geth cr；And

## Questions．

1．How is the scalc extended？Are succussive seales alike？』．BYhat is the line called on which scales are uritied？How many：ecales ase writien on one staff？3．What io sith of 1 and 3 ？

## Clapter 10．

## Staff，CLefes，and added scales．

直．To accommodate high and low voices，to get a sufficient compass for instrumental musie，and to make due allowanee for the change of liey or futh of tuns，T＇wo s＇rafes are used；whe for hagh and the orther fire low vorces or sounds．One is called the Treble staff；the whe for low roices is called the Bass stall？

6．The Treble Stalf is a single horizontal line， thes；——．and is indiratmen hy this character．\＆ which is eallad the Treble Cleff．The Bass stall is a smole furzontal lime thus：－－－and is indicatind by the character，thins．©e，with two duts sncreerling．It is called the Bass Cueff．
 represented，whel furnish sufficient compass fir all vocal jurpuses．
－Gmmon Scale．－The scale between the two stifl is common to both：i．A．it is the scale buluw the＇Troble staff and scale almer he lase stuff，and it is therefore called the comanos scale．

Treble and Lass Staffo Common Scale．


D．Several lines of words may come beţween the two stafs，so as to separate them more or less， Which，howcver，does not alter the arrangement of this scale．

## Ecales on the Treble and Eass Staffo

##   Descending． <br> $$
58 \text { 6 } 6
$$

The some reversed．
Mescending．

 Asconding．
（1）．When it becomes necessary to extend the notation leyond the ordinary compass of two staffs， added scales un a stall above and a stafl beluw are user\}.

Added scales to the Treble Staff．

## Siaff and Srales above． <br>  <br> Staff and scales below．

of The Staff alded below is substantially the Base Staff，which is used in this way tu eases of convenience．

## Added Scales to the Rass Staff．



8．The added Staff above is substantially the Treble Staff，and is only used in this wav as a mat－ ter of convenience．By means of the added stoffs，a compass of nine scales is ottained，as follows


Queraions．
1 to 5．Whe are two kntls tace！？What are they called？
 we diferent Siafts J Jow many seales are writlen on ome Slatit How many on lso Fiasiol b．Jow the commass of sound extended still further？

## （fiapter 11.

LENGTH OF NOTES AND RESTS．
1．Notes．－We have already learned whole and half notes and rests（chap．4）．Such is the
comparative length of sounds in musie，that it be－ cumes necessiay io have note＇s sustainhag shorter re－ lations

6）．Nummprals with stmms intanhted thas－
 Vutes．

Numerals with a hook and as somatachod．thus－
10 ：3 Ne，sustith the relation of libiatil NoTEs．

Namerals with a stem and two houlis attached thus－
（1）：Se．，Sustain the relation of Sixterntur E 2 Nutes．

There hooks and a stem attachent，thos－
曾
A stem and four hooks attarlord，thus－
回：Sid．，represent Sixty－fourtil Notes．
尊

All the above，in addition to the whole and half notes，make seven different kinds uf uotus．

B．
3．Iesets．－Curresponding th than mon arn signs of stlenca，called lesers．Whale and hath nat have been explaineal（chap．4）．＇I＇ree rests have the sata refations as the nutes．

## Rests．

Whole．Hall．Qearter．Liuhth

Observe how they are made－the whule below tha line：the half rest abovo；the quarter，with a hook， to the right，\＆e．

A．Notes hase a relative but nu particular leneth． A tune in 64th notes maght whth propricty bee sung as slow as the same that whole wotes．

Sing the following lessons in the relations of noters． from left to right；first the whale relations，then tha half，\＆e．；sing the quarter，sixtecmeth，ind other to－ lations in a eimilar manner．

Relations of Notes and Exerefises．
LJESSON（I）JOO RE MI．
LEssON（2）DO RE Ml．
Whole，Half，Quarler and Eighth Relations．
［Play a Major Accompraniment．］
Count Four．

| $\begin{gathered} \text { Onc Whede. } \\ \text { 1- } \end{gathered}$ | Osic Whole. | $\begin{gathered} \text { Oae Whole. } \\ \text { :5- } \end{gathered}$ |
| :---: | :---: | :---: |
| equal 3 | equal to | equal to |
| 11 | 0 － | ：3 |
| coipual lu | rinal 10 |  |
| 1 1 |  | is ib ：3 is |
| equal tu | ryirl 10 | fqual to |
| 111 |  |  |

## RULES AND EXERCISES FOR SIGHT SINGING

LESSON (3). M1 FA SOL.

[Play a Major Accumpanment. Count Furr].

| $\begin{gathered} \text { Wne Whole. } \\ : 0 \text { : } \end{gathered}$ |  |
| :---: | :---: |
|  | equal to |
|  | 隹 (18 |
|  | equal to |
| is | : ${ }^{3}$ |
|  | equal to |

LESSOX (1). MT, FA, SOL.

[Play a Major Accompamment]


## LESSOK (5). LA, SI, DO.

Whole, Fiale, Quarer and eighth Relations.
[Play a Minor Accompaniment. Count Four,]


LESEON (6) LAA, ST, DO.
Sthe 1014 G3d and Guth Felations.
[I'lay a Minor Accompaniment. Count Four.]


Questionn.
?. How do vou distinguish whole wots? I! df nomes? Quarternntes? Eighthnopes?
 them. Have notes any parlicular length?

## Clapter 19.

VARIETIES OF MEASURT ; U\&L OT THE DOT,

## Varieties of Treasure.

笪 - There can be as many varjeties in cach kind or form of measure as there are aifferent kinds of notes (seven). Anul as there are six primutive forms or kinds of measure, three common and three of compound, we could have fortytwo varieties.
2. The fractions at the heriming uf inusic inticate a particular varinty of medsure. The numbritur indicates the kind of measure-Double, Tripley (Quadruple, de. The lower figure, ur denominator, indicates the relation of notes taken as primitives.
D. These fractions are called the Sigos of the varicties of measure.

A 2
 that two quarter note's till a measure.

4. 1 single dint, immedataly succeediry a note, ineraaces hu hemeth onc
 dotied quarter is equal to three eighths, thus : $B==$
i. A spenon dot increases the length of the first one hath, thus: A . .
 (i. A that hat adds one half to the evernat dut.

## Qoerionas.

I. How many wapere can wh have? \&. What whe figures denote at the bernmene of
 of the second and thard dols?
thapter 1\%.
LESSONS IN DIFEEREMI RELATONS.
Linerciors and Tumes.
Habvas (1) and (Q) HTERS.



Whur ( $\because$ ) A M HALVLS


Whales (2) ANi) Malves.
豆 -





$$
\text { T. . } 1 .
$$




I lut betore a hiati mote makes it equal io three quarters.




## ( 8 )

A dotted quarter note is equal to three eighths.


Poetry of the Lonar.
Words by IB. Cornwall. (9). Count Threc.
Iepeat the first with the last.

Labor's strong and iner ry children, Comrades of the rising: un;

$$
\begin{aligned}
& \text { Let us sing some songs to gether; Now our daily toil is done. }
\end{aligned}
$$

No despon 'in, no repining ; Eren God's all boly labor
Leisuremust by loilbe bought; Framed the air, the stars, the sun; Never yet was good accomplished Puilt our earth ondep foundations;

Without labor, without thought. And the spacious world was won.

## Happy Yorces.

(10)
 (11)

Do, Re, Mi. Catch, By Hayiln.


> Frem Trolble Free.
(12)



$$
\begin{aligned}
& \text { With me, whthe, with n. Come and learn to sing-to sing with me. } \\
& \text { Sfatence. (13) Pros. } 2: 9 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { IIe that hath a boun-ti-ful eye strall be blessed, For lie giveth lus bread, his }
\end{aligned}
$$

Round, (11) in Tigit Parts.

 Fifhpart.


Exereises with Revis.
(15)


(1\%)

$-5-6-7 \mid-8=11$
(18)


Exercises with Words．

$$
\text { Blest ( } \because 1 \text { ) Mory. }
$$

> Varied Measureq nud Kelatioas.
> Wimuors (19) Kests.

$$
\begin{aligned}
& \text { (:3) }
\end{aligned}
$$

$$
\begin{aligned}
& \text { - }
\end{aligned}
$$

Aになにぱいます。


 I＇ll hid farewoll ta wary lar，d．d wipe my weluacyes． Words with lRe－s． Itsr Aンtl＇：W．





lirr.



$$
\text { Pblish vild } 181 \% \text {. }
$$

## RULES AND EXERCISES FOR SIGHT SINGING.

## $\mathfrak{C l}$ )apter ly.

MUSICAL CHARACTERS ; Triplets, Syncopation, Staccato Marks, Leaning and after Notes.

1. A figure 3 placed over any three notes, indicates that they are to be sung in the time of two of the same kind. Such notes are called Triplets.

Example of Triplets.
P:


## Syncoprited Notes.

2. A long note in the middle of a measure, which receives the accent (instead of the first note in the same measure) is said to be syncopated. In the following example, the syncopated note is marked thus: >

Example.


## Syncopated Measures.

B. By writing two measures in such a manner as to suspend or destroy the regular accent, Syncopated Measures are formed.

Esample.
 do do do

L. All the sounds indicated under the slur, or tie, should be sung at one syllable, as above marked.

## Staceato Hiarks.

- When certain notes in a picce of music are to be sung short and distinct, Staccato Marks are used, thus; '"' or simple dots, thus; ...

Example.

Jllustrated.

Staccato Narks and Double Ending.

Sing stitccato marks distinctly, Now prepare for a repeat


Aad the double cond complete.
B. Leaning Notes take their time from the notes befure which they are placed, and should be gently toveched in passing.

e. After Notes take their time from the notes after which they are placed.

## Example.



> Illustrated.


## Questions.

1. What effect has a ligure 3 over any three notes ? What are they called? A syncopated note is what? 3. By syncopated measure you understand whal? 5. What is the use of staccato marks? 6 . Of leaning notes what is sand? 7. Atter notes-what about them?

## $\mathfrak{C l}$ )apter $1 \mathfrak{c}$.

CHROMATIC SCALE; Uses of Sharps, Flats, and the Natural; Singing Exercises.

1. The Diatonic Scale, as we have learned, has five Major Secouds (steps) and two Minor Seconds, (half steps,) as follows :-

## Diatonic Scale.


2. This scale answers for ordinary purposes; hut refined music, and oceasional instances in common tunes, give rise to Chromatic Sounds, whieh divide the whole steps of the Diatonic Scale.
B. Chromatic Sounds are indicated in ascending by sharps, made thus; and in descending by $^{\text {a }}$ flats, made thus; $b$ Thus we get a scale of minor seconds, which is called the Chromatic Scale.

## Chromntic Scnle ascending by Sharps.

Sharped sounds end in i (ee).

## 1

Do di re ri mi fa fi sol si la li side
Prononaced.
Do dee ray ree mee fah fee sol see lah lee see do

Chromatic scule descending by Flath．
 ［Dn ot se la le and ：．．it mill me re ra du 1）see siby lah bay sul＝ay hath nee may ray rah do

## rhe Sotaral．

Sifos are reatorat then oriminal sumbl by a Natural，made thos：：

## 

Stur ind comme Tun wench note，sluwly．
 Du do le it lin ta it mul
 （2）
sing and cownt liwn，as abore．
 －

 able explan，aty pratamaty the same．


 Estinus．
－＇The chromatic sommls in mure comomon ust＇．






6i．Acemestals．－Wheth at sherp，flat，or ：



## Questions．








## （l） 1016 C ）

MINOR SOALE ATH LKES：IVES，
目。




 IWraten an eather wald tue beadily detmyumbind．

















## Vimarisea．


的（6）

Fixeratic!: (1). Cimani) Jumr.





## rules and exercises for sigit singing.

Sing and (6) Count Three. $9-2-1|2-1-7| \frac{10}{6}=1-1-1|\cdot 0 \cdot 2|: 3| |$

Sing and (7) Count Two.



Sing and (8) Count Three.



Sing and (9) Count Four.



We Wept. (10) Count Four.
6-| 6 We hanged our harps upon the willows, in the
 midst thereuf. We wept, we wept when we remem-
 bered Zion. We wept, we wept for Zion wept.
4. Minor iunes are distinguished hy the last note in the base, or by the melodic ferling of the leading part, which is inore or leas pathetic or mournful. Minor mues have (la) fir the last note in the Base. The last note of Major iunes is $\mathbf{I}$ (do.)

> Baldwin. C. M., Minor.
 - llas and didmy Sariour bleal, And did any Sovereign
 die; Would hedovote that sacred head, for such a worm -r|大空||

Questions.

1. How many different scales coult we obtain? o wher aut the tor obtain? What of the tonle or do (N) of major tuncs, and the tonic,
why? What is la, ( $\mathbf{6}$ ) uf minor tunes.
 Scalec. S. How ase intervals reckoned? 4. How are Mimus and Major tune distuguished?
(ulupter lat.

DEFINTTE PITCH OF SOUNDS; Scales by Letters ; differ ent Parts in Music; Compass of Voices; Transpositions of the Scale; seatung a school.
. Every piece of music is understood to have its tome on some particular sound, of a definte pitch,
which is called Key. The Key indicates the pitch
2. By the use of the first seven letters of the alphabet, which are ropeated to sut convenience, a series of Faed ticalfs are imficated, whelate useful for rocal and matrumental purposes. Different scales are rapestinted by large and small letters, and by placing over them one, two, and three marks, Sc. These scales are reckoned upward and downward from mindle f.

ED. The natural order of these scales has a half step between E and F and B and $(\mathrm{C}$; so that when we take (do) on any $\mathbf{C}$ of the fixed scales, the steprs and lralf steps of the diatonic and fixed scales exactly correspond; and this is called the Natural Position ol the scale.

Natural Order of the Scale by Letters, or Fixed Scales.
ASCENDING, WE HAVE:


DESCENDING FROM MDDLE-c, WE HAVE:


4．Aecording to the somme of the fixet seates by etters，the summt：an all mubical instrumats are earned，known atal daymb．
－Humas Vuse．－lohe compass of the human volce regnired in muske，＂itends from great $G$ bothe
wice markent in，mulumg the highest and lowest voices of hoth sexes．bimer as abowe lad down，a
 Extraurdinary vasees én hasher and lower．

## Prats in Vocal Musit．

（8．The ordi ary axteret of a single wime is abome an wetare and a belf ；thi to acommodate munn th
 arbes the bass，we Lavist fath in musue，adaptad to mate vonces mals．Nint abonse the fane in the

 fif the hathen weres of morn－whoys the age of fanteen，and su the haw at and lirnust vaiers of the


 parts and shmeng corrcely，is entmrly out of the 412M＇stum．

## Incirmments adapted to the different Parta．

\％F Fin the First trente viotins and flutes；the clatime t prasu！＝atit w！l 小 wrll．

For thes sownd l＇：he volans and rhamont．

 ments are ubetul．＇f＂he（raza is superint to all．

## Compans of different Votces．

ED．Aecordine ：whe thll witg enmpass of ：omes， persuns ar the warlo e wan judere what part the can brat thime．
The Bassextends from larre（；to thononce marked $\bar{e}$. a eumpasso of twelve datonic degrees
（i $\quad \mathrm{B} \quad \mathrm{Bc} d \mathrm{~d} \quad \mathrm{f}$ a $\mathrm{b} \dot{\mathrm{C}}$
The Texon extends from smatl $c$ ou the once marked g
＇The marked e
ig it b $\bar{c}$ d ei $\bar{b}$ is Fe
The supnaso extends from the ones marked c
（1）the 1 wime marked $y$
$\overrightarrow{6}$ d ef $\bar{y}$ a $\bar{a}$ be d ef

## Neating a Schoot．

4）．A sibtmol may be setatm as follows－the same arranacment answers well tur a chome．
Viat Truth．d
rement troble

## に心．

1l 0 ．

NIl an a pertam jart shmult sit turnduer． 1 ． arhaneratern whats hetter than thomandors．The hast sments are msually willone to at any where． The more farmons kumb，the las they thme of than－ selves．

## Qucstion．












 knowledere？

## （thupta la

## TrANSPOSITIONS OE TTE SOALE．


 the soumls on the sereral jait to wity ontan ：．．Alos praner compass of wnee．

2．Changing the plare of 1 （ilo）to day rent





B．P＇y sharps the Kivy is（ramsi al fonen ita natural gusumon into the fithe athow．ir．Wha form



 panal（is a fith from（＇t，and will he fly ar＝s manspositimn．

6．＇The bollowing tahb will men bo wadis－qual．
 are substantially the spales of is the tent Kises．Itwen the scale：of earh hery mily candy tule haned，su un tu flay any tune 11 any kexy，as sighs．
i3．Table of Tranamositiona F
Naterme Ney（i）

| 1 （ | ［） | F ： F | （； | 1 | $1: 6$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 3 | ：3．1 | － | 63 | 3 |


Key of $\mathrm{G} ; \mathrm{F}^{\mathrm{m}}$ made rharg mentenfed．

| （i | A | 13 \％ | 11 | F | ${ }^{\prime}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 17 | ：3 1 | $\square$ | 8 |  |

 Wercuftha fixed sealing


＊ar are ncenemanly the samo an alt onlac．．．．

## RULES AND EXERCISES FOR SIGIIT SINGING．

## Second Transpobition．

Key of D ；C made sharp．

| $\Gamma$ | F | ${ }_{\text {S }} \mathrm{F}_{5} \mathrm{C}_{5}$ | 1 | B | \＃ C ： 1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0 | S | $\square$ |  | 7 |
| Thirit Tramgposition． |  |  |  |  |  |
| Key of $A$ ；Fimate sharp． |  |  |  |  |  |
| I | R | 款C D | E | 荋F | $\cdots{ }^{\circ} \mathrm{A}$ |
| 1 | 2 | \％${ }^{\text {a }}$ | 5 | 6 | 78 |
| Fourth Transposition |  |  |  |  |  |
| Key of（i ；D made sharp |  |  |  |  |  |
| E | 蓠F | 噑 1 | B | \％${ }^{\text {\％}}$ | 事） $\mathrm{F}_{4}$ |
| 星 | 3 | 3.3 | － | 0 | 8 \％ |

Fiftil Transpositiov． Key of $B$ ：A made sharp．

| 13 | 8 F ； | 真D $\mathrm{m}^{\text {d }}$ | 蓈 | 素回 | \＃1］ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| I | ${ }^{-2}$ | \％ 1 | 5 | 98 | \％ | therefore omit those scales．

The trauspositions of the scafe by flats are into the fourth above and fifth helow．

Table of Tranapositions by Rlats．
Firat Tranaposithempaliats．
Key of F ； 13 flat mombued．
I＇

| fi | $\wedge B^{\text {b }}$ | ${ }^{\prime}$ | ） |
| :---: | :---: | :---: | :---: |
| 20 | 为 1 | 5 |  |

Secovo Transposition．
Key of $B^{b}$ ；Filat akldel

| $5{ }^{4}$ | $r:$ | $\bigcirc \mathrm{F}$ | 1 |  | 113 h |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 4 | －3． 1 | －3 |  | 写： |
|  |  | $\begin{aligned} & \text { men } \\ & \text { t } E^{5} \end{aligned}$ | tos in |  |  |
| $\begin{aligned} & E A M \\ & E \end{aligned}$ | $\stackrel{F}{72}$ | $\begin{aligned} & r+1 b \\ & a n \\ & a i s \end{aligned}$ | $B^{\prime}$ |  | $\begin{aligned} & \text { 1) } 1 ;{ }^{h} \\ & \text { ex } \end{aligned}$ |

Fourta Transposition．
Kicy of $\Lambda^{\text {b }} ; 1$ ）flat added．
$A^{b}$
$\mathrm{B}^{6}$
C $\mathrm{D}^{b}$
$\mathrm{E} \mathrm{E}^{6} \mathrm{~F}$
（i $A^{b}$
Fifth Transposition
Key of $\mathrm{U}^{\text {tr }}$ ；G flat added．

| ， | $H^{b}$ | $\text { F } \mathrm{Ci}$ | $A^{b}$ | B |  |
| :---: | :---: | :---: | :---: | :---: | :---: |

1 － ．

Six and seven flats are little used，and those scales are therefore onitted．

## Questions．

1．1bifternt thes require what？2．Thancing the place of 1 （130）scalleql what？What happers whangmg the phete as I（10）iowtatherent letters？3．Why is the Fex Hamposeal mon the fitth atrove or furth brivis！5．What lelter is sharped ist the dirs trausposuon liy harps？Dn what letwor is da？What lethers itre sharpad in the second transposim：on？ （）to what luther sla？la the that？Where do ？la the fometh Mul fitth？Where do？6．How is the srale transposed by thats？ What chromatie somad appears in the frut transposition？On what lenter ia do．lat the seromi transposition what chron－ Mater lithos are used？Where do？Deseribe the thard，fourth acd lith framyosthons．

## Cigupter 19.

TAE CIINOMATIC SOATE EY LETTERS；Fitch of Tunes； Tabre of Tonics．
－Transposing the srale，as we have seen，into diferem letiers，remlers it meposcary ludivide all the whole steps；thus we have liy tho natoral and chro－ matic sumbls，a seale of twelve lialf steps，whith is callod the（＂hromstic Scale．On either of these lixed smmbs we can take（do）as a key ：hence thers ato reatly twelve different knys in music，ane of whioh is when（the）is on（8，ur in the Natural puciton．

## Chromatic Seale by Letters．

Let this character 0 indicate the sounds．

Sound．of Of O \＆O Ol O O O O OI TO
Descending．$\dot{C})^{b} \dot{D} E^{b} \dot{E} \dot{F} G^{b} \dot{G} A^{b} \dot{B}^{b} \mathrm{~B} C$ Descending from right to left．
2D．It will be scen that Tand $^{\text {C }} \mathrm{D}^{b}$ are one and the same somd；so of FD and $\mathrm{E}^{\mathrm{b}}$ ，which are the
 chromatuc scale by sharps and flats．Ascending，we read 6，C sharp；D，D sharp，\＆c．Descending，we read C，B；B hat；$\Lambda, A$ that，\＆c．

## On the Pitch of Tanes．

－Tumes always lave a tonic．（do）on some natural or chromati：letter，which is mdicated at the begiming of the tune．Thus we say that die liev， tonic，且，or du，is on G ，or A ，or $\mathrm{B}^{\circ}$ ，natural， Se．

Without a lanwledge of the transpositions of the scale，a common simger，with a pitch pipe，or any in－ strument apor whith he can get the proper sounds of the letiers，abmasily aret the somat of $\mathrm{A}, \mathrm{B}^{\mathrm{b}}, \mathrm{E}^{\mathrm{b}}$ ， \＆e．，which，acearding as the tune is matked，will be the smund of（dn）and from this，the jutch of the other parts will be readily obtained．

Tuntur furks aive but one sound，usually A or C： from enher hemd the valec can casily run up or down to the fitch or scuad of the tonie（do）．
The morc common Kipys are C＇，D，E $\mathrm{I}^{1 \mathrm{~b}} .1,1 \mathrm{~B}^{\prime \prime}$.

4i－Tempraramevt．－All lnstruments are funed 111 paupt steps and half steps，or nearly su：wheh is a sholit variatum trom strict morrectness．＇Thin slight－ Iy altering the sale is callell Temperament，and enahles perbomers toplay from any pith．＇I＇he ear and vocal urgans wonld become weary by singing al－ ways from tive same liny．Experienced players on stringed instrmments can produce corrent sea es from anc licy

## 


 When taken on lerters wate wheh it curresponds.

Pitch of Tonics Illustrated by the nse withe Common exaff.














## (2) ${ }^{\text {achtions. }}$


 bue taule ai rom

## Chaner ed.





I)sustmanal formay.



1 1) -oth.

1.1. ... lond.

1 sam , bors lumd

## Dymamical Ahbreviationa.


fi Te, F. or $f$
1' 'a. P. or $\gamma$.
N. /20, $\$ 1$, or $m$.



## Dynamical Toney.

A. A suma ! bermang $p$, continumg and mit


Lumpte:
$1 . P$

 $\mu, m$, or $f$. Wr now speati of it simple turiv if the -10




I: 1.? $\qquad$ f.

## rules and exercises for slain sincinc,

A soung which diminishes as it is produced is colled dminishing tone. diminuendo, or is marked thus: $=$

Ex.
${ }_{3} j$ $p$.
. A sound or tone which diminishes from lond to sult immediately is called an explosive tone, or Forzando, $f z$, marked thus $>$

Ex. $\qquad$
A sound commencing soft and gradually increasing to loud, then gradually diminishing to soft again, is called a Sirelled Tone, marked

Ex.

$$
\mathrm{p}_{\mathrm{a}} \mathrm{P}^{P}
$$

$\qquad$ ff.
$\qquad$
6. The incerted swell is indicated by this character, but not often used, $>$
'I'he pressure tone is indicated thus, $<>$

## Exercises.



- Dȩnamical abbreviations gevern until contrasieted by sone othor.

(3)

(5)

Cress
Dim.


## Questions.

1 What do dynamics tearh? $n=3$ State the difterent
 crabe the rescemati, tone. "the dhanuento. 5 . What is an explosive tone? Hencribe hee swat!. G. The inverted swell.万. Lluw far do dyndmical abbrev rations govern?

## Chapter $\mathfrak{g l}$.

ON CLANTS AND CHANTING.
1 - Chanting, as an occasinnal exercise for a school, is important; and for Church service, is a most dehehtil and devotional exercise, though it is less efferuve to kindle the feelings and ronse the soul, than spirited melody. It deserves an honorable place in church music.
22. Perhaps the fewer the rules the better. The musie of chants is generally very easy. Common chants confine the music to two strains, of threa measures.
(1)

Gregerian Form.
 (2)

Gregorian Fomm.

. Chanting is reading in musical tones, all together. 'The first object of a school or choir is to distincty pronounce all the syllables, as though there was but one voice rading or singing.

There is one important difference between singing pruse and pretry. In rhantun, each ome sloonld try tur krup with tha whers. In singing metrical musle. each one should sing as indrpendent as though be were alome; i.e. shonld licej correct time. In chanting, the last two measures of the first strain, or all hat the chauting note, may be sung in tinue, also the lisi three measures of the sccend strain, or ill lout the chanting Ifote.

## Questions.

1,2. Inow manv strains in common chanls? 3. What is the first olject! What is the duterence between singing the chant and other muste!

## ©haptex $2 \mathfrak{2}$.

## ARTICULATION.

. Crood articulation is a great beauty in singing. Bad articalation results from bad teaching, or a careInss enunciation-drawling words together-mumhing over syllables, and Jeaving many words nofinished.
2. We copy a few examples from the Vocal School, which, if studied with a view to cerrect articulation, will afford some aid.
B. Ex. I. "Fix tin ane ternal state." For "Fix*d imfan eternal state,"
Ex. II. " WYill I for hell prepair."
For "Will I for help repair."
The last example is of a shocking character ; and shows how a slight departure from correct pronunciation, is productive of bad sentiment.

Another quite exceptionable case is where sheplierds are made to swash their floclis, instead of watching them by night.
Ex. "While shephardz-swash their flocks," \&ca For "While shepherds watch their flocks," "us

4．The il in the conda ut words is wfen amita，al
Fix．I．
Thus，＂H1－gatalian lan hy dav．＂
Fur，＂ITs şarthan hand by day．＂
Ex．II．
Shus．．$]$［o ！wo that path for livang stream， Zan pine amay－an－almo
For，＂Ilo！yo hat prant for bivior streams， And pane ats：ty an！－due．＂
Such．Wh nity the lemat，is a bery mathess，imblatent manner of andyin．

The error uf aptaratigy it from the word te whith it propurty helonats，and of jhmag it io anothro，is


## Ex．

＇Fhus，＂IIe hy hi zown almathey wor，万がllall sour for\％－rmuse： J＂orebry whan the premuss hande Da moverama balan hall perow
For，＂Ho，by his oms almighty word， Will all your foars remown：
For fwery wombl，has precions hlond －1 suctely halm shatl prate．＂
Fo Mans，wherwise exodlent singors，rember thear services of lift worth the hma jumbang tugu－


 to kep the rame if the thon）yot he nome the waw 20 to what han or whed the phoir are anotug．Bis

 thet quite unamable th le substated for the frames of at christan churels．
（i）．The $v$ is turn from tho worl to which it be－ ongs：－
 An！！brati mos vall the．＂
For，${ }^{6}$ ］ 3 lexad manturier comer down， ．And how and move in me．＂
＊Empon on tran w－The primejpal from in singing this elensent，14，that of not bugmainis it arp－

 atherlher watis．







 16＂リ13．







 finlows：





 Ithere is lathe domer of ate hamer artimatand wat
 wat jrulomerad．






fiv．］
＇Thas，＂Ilis daths．I eammas srare，＂
Fi，r，－｜＂annot Irace．
$1 \because 11$


ほ．111．













 ：ant lat ticojal．

























## 


Fior. "In Israel's Cod we trust."
Ex 11 .
$\qquad$ -alvash $\qquad$ (11) © the jowful
s-_ouns."
For, "sulvatan! () the juytia! sumd."
Ex. III.
" And phentinus-iz-iz gras."
zorn " Mnd plenteous is ho grace."
En. IV.
"Fiv"n crusses fro miz zovereing han."
For." Ev"n crosses from has suveret hand."
1 230 Frron on Sh-Many of the remarkson the element mederated livs are alphlable to the: thengh the error in the present cate is mat su notionsive: the key of the element being at least an octase below that ulis.
It is erroneansly proloned at the beganing, in the roaddle and at the end of words.
Ex. 1.
"For the sh-ame thou sli-ale hare double."
For, "Fur thy sha-me thou sha-lt have double."
Ex. II.
"Some fresh-memorials of thy grace."
For, "some fre-sh memonals ol' thy grace."

## Ex. 1IF.

"Ilath jurs sulstanti-al and sincere."
For, " Hath juys substantial and suncere."
It beennes very alisagreeahle, when mate thas prominent. The has as an expremion of downew ann contempt ; and were there no uther beasan, thas wand
 suncer the least pretumeation uf it ture that has weressary for a distinct artandaron. is productive of a fecling umilar in its nature to that whon matuces the
 boing so strumg in clarauter. We teel imporsed wh When we are hased. We are eonstramo bo atorevi obedremee. rabher cantrary th our vishurs and disusnant wh our feelings. when we are husbori. Nom can we rid nurselves of impressiths simiar in nature. thangh less in dentee, when euther uithese eloments is prolonged beyond what wefeel tu be a necessary artisulation.


 math to masempe the senat.
Lx. "1alt, what may he fina
loh sce-kim whity on arar
surs-inn whthall thy alt-an mine
D.ta worshi-pin whth fear."

For, " ‘all whip lie mat ber finum,
Oh, suck han white lux: near: serve han wht atl thy heoth and mind, And worthip han wath lear."
贯- 'lwor rules may be given as the result of the Hatmanatwn.

I'rist, an furend to the tomies.
Rrar:- The radical or the mixed and the pure tunic ehanents asly should be probonged.
 be forcibly given or articulated but not prolonged.
A peneral rule in regard fo all the elements, may he brofly stated in the lammate of another.
"- Ilway armeutate $x$ mh such enery $y$, delberateness and armarace that every sound of the wior may the fally and eximety furmed, distinetly heard and perfecty utderstuad."

## Taking breath.

2. Never aks breath in the middle of at whed. Aluays embervor to hrathe all out betore any nom 1s tahen in: or, letep ar comstut supply of fresh ar 10 : hat lans.
Taking breath eight tumes in a eommon ur loner mbter hytum, is amuly sutherent, if the vice has been mghts develuped.

## Qunctionc.





 What "s ald athut h? 15. What two impertant rales are

## Chaplex 33.

ADRANGFMENT OE MTISIC for ife different Parts: ine
 Ciss
ing.

- Numa fir a particular pare is usually arranged our atheln stafic and as most tuncs are wroten fin fom fans, four stats me meessarily required fire commont, am! andeed, for wearly all sicred, and for much of seculal musie.

20. I'or the Fase and Tenor, the Base stant is uspal. For the A tow and Soprano, the Treble stall is nemal. 'I'he armanement of the parts are as we should that thmo rodane positmon would require. The Ban hirs: '1pmon next alove; the Alto next above the T'enor; Alse Soprano aluve the Alto.

- A eharacter called a Brace, placed at the beghming of a tune, untes the staffs, and shows how many parts are sung together, or at the same time.


## Represcntation of the Parts.

## P 1 1st Treble or Soprano; for the highest voices.

Ped do. Altw or Comenter, low female and boys do.
-Trnen, for high male voices.

- Bass, Mor low mate voices.
A. Tomes adapted to particular parts should af ways sing wn thos part... A Second singer should not chang tu the First Treble, nor a First Treble siugar to the comonl Treble. A Jack at all trades, who is, cumberumily, guod at none, is always changing. 'Tonne that bite smgers shonld not attempt to sing the First Trefile. From the fate that they are unable ta da it, arises ball harmony, false progres sions, and thimhlum chords. Let a jerson find out in the firet place what part his mice is adapted to sing, then pay due altention, and make suitable efforts to cultwate a good taste, and duly exercise his Iroice in the eompass of his appropriate part
－3．To become a sond solo smaer requires pri－ vate insurnetion．ut suht whervation and pratice as lout few enjoy．A sule puasage should so be sume， 1．e．by orse voice．

A Drat（fortwo wrimes）shomld be sung by only two woires，and not he a so mi－chorus of a half duzen． But when impramiable，the next best plan mast he ablophed．lata suln wr hriet，no other person should ＂ham，＂or make the lest muise．

A Tam（herthen wions）thomld be sung by three vilees．I（Ilartat，by finur wicers．
（3．Cospactum．－Pepsons ean acquite confidence be fractue ；and a suger in the high－way of mprove－ mant，should not sup shemf of an acquired abilaty to perform all that may be：expected of ham．
\％．ranotis s：vapue is when all together unite in al！the parts，ur in abiont ung one part＂on swedl 1h＇exalteit theme，＂ 131 soners of praise，in words like the folluwing

> "Salvation! () the jnyful sound."

Then let every suice fist in motes subtme．It is muste when，at the extelit of the woice．inumlemblate the joyful authen，＂（ilory her to liod on hurth．＂it is musio when the shliont mes of nature＇s mefody dee asay upon the car．








## whopter 8 ．

 READING NIUCIS FROM FIVE LINE1．We will muw winn tio a faw whrds such further matrintums ass will ematle the pupl to reat music in＂round mum；＂fonm a ant of five lines．

The notes are as follow


The Rerses are as we hate faplaned them，and so are all the musual charaters．

2．Lacters are applued（1）the＇TruThe and Bass

－3．I ritall．us above comziets fif five limes，with Wheh，and on the．spares hathon wheh，the notes ar．wratous．The retatoms of the litars are the
 1－．］

## The phace of（品）do．

息．Whes there are sum fats of shate at the he－






## Tho signatares．




 It there is nne sharp at the hogumang of a tame．we sav the stenature l．j one sharp．do on（；if there are
two Hints，
on $13^{\text {j }}$ ，Se．
 Ireble＇．

A1：Ass．



## 1＂：

W＂hen the ximnature is Ond lilat，ifu is on F

$\square$

| ＂Theren | ． | ＂ | ． | 1 |
| :---: | :---: | :---: | :---: | :---: |
| ＂Tinar | ． | ＂． | ． | 1 |









Trotif 范｜
JBx．1 居


 alyse theory so at lo inahe practue more easy．

## 

$\theta$


 tane and -pace hamg a degree, the sylablus wall be


do remi fa, fic
(4) Dhus in all the Keys and on the Bass stafl, find on what detten do ( ${ }^{1}$ ) emues, thon reat the dearees uf the stafisarenhug, da, re, mi, Sie, and dese nume Iram the tonic reat the degrees, do, si, Ia, \&e. When untes ascend or descend reqularly, it is easy to apply the syltabes, after hayng found the kev. When thoy sken abuat, they unast he learnod and the win 'ul the proper syllable applied to them, by eounting the degrees.
 Manal way- 'fo hequan proferty lamular wath all the heys.


isna humbling fact, that not more than one in fifty of all tho common sugers in the United states, who have been to sinmol a hath dozen or mare marters, thal han occupied a seat, it






 We difierence betwcen the (wa) yyicms of notation is tery "103?
The bes system, he a suort derert rail roarl, bringe the


 ole view.

Clhe common miation iols the whary traveller (punt) whet



 he is paced down in ome comer (naturat key of one chiff) llaving surveryed all this bey, walled in by the peocular appheathout syllahles, amorts, he is dependent on has enme to lead dum on another labromthronte, wat at last arnvios at another corner of the thed (haty of (i). 'I'hus every suces s are hey custs the poor travoller (puni) a tomsome fonmery Vor 1 sit summe that be shorath be at a loss, after consmmme moly une and treumh, to get a mep into all the keys, to monember what he aw in the por comer he visited.
Thether wo the Thas as posity mantur whach music has to tor prescmely dificultien.
and learmed. 'Theory and priatoce multiply difncutsent, ine


 after semner franklin do it the first tune. True, the public must decule the question, and wath then we leave it.

## Keeping Time

13. Singing and keeping eorrect time depend on an incarate and familiar knowledge of the different kinds of motes thythmically considered, and a familiar arquaintance with tho applyctuon of syllables in differeat heys.

## Questions.

1. What instructions are to be summed up on the attio chapwet Ifow math moses? What is the form of each? What of the rests! w. Wow wany statis! How are letters applied In the 'Prebterstatl! How to the Buss stat'! ©. Huw many lanes make at shaf? Whare are the notes writen? t. When is (1) do on c ${ }^{7}$ How are limes and spares rounted? 5. How are Transpusitums morkel? What called? ti. Where is I (do) when the re is ous sharp? Two shares? 'Three and fishesharms?
 What signature has $E$ ? Bu? E0? NU ? Do? 7. How many ways af aplying the scale to the stalf! What are
the sicmaturen of $\mathbf{I}$ (to) ou the thirt space? On the fourth

 On the secturd ruce? Wh the mudite line? 8. What is neced-
sary to real musn? What are the lines and spaces called? sary to real musm? What are the mos and spaces calcu notes stif about how must we learn them? What is said in article 10 ?

## ONB LINEPSIMST. 



Ediror of Day and Beal's Sight Singing Books, of the Journal of Music, Author of the "Vnoal School" and various other works.

SEW iit Xideb.


OLD IUUNIRED.

 SUNDAY. C. M.


## KEY'TON, C. M.

Koy of M Major.
II. S. Merriam.


## D Major.



CALAIS, S. M.


CHIRLESNOJV. S. N.


4 Lord, what is worthless man, That thoo shonkstlove him so? Next to thine angels is he placed, And hord of all be-low.
5 How rich thy hounties are, How wond-rous are thy ways, That, from the dast, thypower shonld frame A mon- u- ment of prase.







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## Hymu CIIANT.

 $\overline{z-7}+1 / \frac{1}{2}-7$ in

 क.



MONTEREY. C. M.

franhylide. C. M.

F. Mnjor.


(RIIN. \%s.
A or G Major.
Myde. Arr.






Key of $\mathbf{D}$ major.



2 While in affliction's furnace, And passing thro' the lire, "Thv love we praise which knows no days, And ever brings us nigher:
3 Thou dost conduct thy people Thrugh torrents of temptation; Nor will we fear, while thou art near, The fire of tri-bu-la-tion.

1 Faith now beholds the glory, To which thou walt restore us, And earth despise, for that high prize, Which thou hast set be-fore us.


G or A Major.
-

## CECIL. oss 878 .



Fb major.


WINCHESTER is is

|  |
| :---: |

 glory's prize, The prize of viecory Seize your armor-gird it nn; Xow the battle will be wno: Seet the strffe will sonn be done. Then strugrge manfully.
 on, to swell The trimphs of his cross "though all the earth and hell appur, Who will doult and who cun fear? "Godour sircoght and shield" is near: We canmiture our rause.




## Key of $G$ mnjor.




Shout the glad tidings, ex-ult-ing - ly sing, Je - ru-sa-lem triumphs, Mes-si - ah is King. Tell how hecom-eth; from nation to na-tion,

Shout the glad tudings, ex-ult-ing - ly sing, Je - ru-sa-lem triumphs, Mes-si - ah is King. Mortals, your homage be grate-ful -ly bringing (6)
D.C.


The Son of the Highest, how lowly hishirth? The brightest archangel in glo-ry excelling, He stoops tn redeem thee, he reigns upon earth.
 The beart-cheering news let the earth echo round; How free to the faithful he offers sal-vation; How his peuple with joy ev'r-last-ing are erowned.
 And sweet let the gladsome ho-san-na arise; Ye angels the full hal-le - lu-jah be smging, One chorus resound thro' the earth and the skies. (20-5|6-6-7-1-1

## ELB0NA. C. P. M.

Key of B b major. Moderate $\&$ firm.


Muridin. $\quad$ Is,
w. 1).

Ney of famjor


R00M. Ges ors is.


Eb major.

1 O thon whose compassionate care Forhids my fond heart to complain, Now graciously teach me to hear The weight of affic - tion and pain.
 2 Thu' chcerless my days seem to How, Tho' weary and wakefulmy nights, What comfort it gives me toknow 'Tis the hand of a Father that smites! "A tender pliysi-cian thou art, Whowoundest in order to heal, And comfort divine dost impatt To suften the anguish we feel.
 40 , let this correction be blest, And answer thy gracious design; Then grant that my soulmay find rest ln comforts so healing as thine.


## beinold tile lamb of god



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$$
\begin{aligned}
& \text { JULY. C. M }
\end{aligned}
$$


3 In the midst of afflic-tion, my table is spread; With blessings unmeasured my cup runneth o'er; Whith oil and perfume thoo anoint - est my head;


CANADA. l. M.
Eb major.





AUSTIN. 7's.

## 1) major.


1 Sweet the time-exceed - ing sweet? When the saintsto-geth - er meet, When the savior is the theme, When thev join to sing of him. 2 Sog we then e-ter - nal love, Such as did the Fa-ther move: He bopholil the worhl undone, Loved hie worlill-and pave his Son.


3 Sing the Son's a - ma - zing luve; How he left the realms above, Tookour nature, and our place, Lived and died to save our race.
4 Sing we too the Spir - it's love: With our wretehed hearts he strove; Filled our minds with grief and fear, Brought the preetous savior uear.


ALBAIIS. $\quad S^{\prime} s, 6 \mathbb{E}$



## PROTECTION.* 8's 7 's.



HEBER. $6 \& 4$ 4s.
H. W. Day.

Key of $\mathbf{E}$ major.


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## SEYMORE. H. Il.

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$$
\begin{aligned}
& \text { D mnjor. }
\end{aligned}
$$

$$
\begin{aligned}
& 2 \text { Mv feet shall never slide, And fall in fatal shares, Suce God, my }
\end{aligned}
$$

## harvest, or Thanksgiving hymn.



## CHRISTIAN. 7's.

Bb major.
M. Conrnt.


D majar. Rather slow.
 CRUCIFINON. S's, デs d 4



2 "It is finished!" O, what pleasure Do these charming words afford! IIeavenly hlessugs, without measure, Flow to us thro" Christ the Lord:
"It is finished!" "It is finished!" Saints, the dy-1ng words record.

3 Tune your harpsanew, sesoraphs; Join to sing the pleasing theme: Ill in earth and heaven nonting, Join to praise lmmanuel's name: Halle - lujah! Hal - le.lu-jah! Glory to the bleeding Lamb!
 ASCENSION, $\quad$ is.


Key of Eb major. Chorms.
Huest.

soprano and Second duett.
Buss and Tenor daett.
Solo.
 2 For his mer-cy en-du-reth, en-du-ieth for-ev-er, For his mercy en-du-reth for-ev-er. fis marcy en-du-reth, en-du-reth forev-er.




Bb major.


WEBSTER. L. M.
A major.







D major.

c mnjor. STILLWATER, L. M. Baker Family. Soli. Semi-Chorns.


Chorus.



## (ilfFORD) C. M.



Eb Mnjor.


Ashamed of Je - sus! sooner far Let evening blush to own a star; He sheds the beams of light di-vine O'er this henighted soul of mine.


Ashamed of Je-sus! that dear Friend, On whom my hopes of henven depend! No! when I blush, he this my cname. Ihall mon more ruvere his name.

 $\int_{4}$ Till then, (nor is my boasting vain,) Till then, 1 'll bnast a Saviour slain! And, 0 , may this my gln - ry be, That Christ is not ashamed of me!

MARSHAL. L. M. Fnueral Occasion.
M. Conant, N. Y.


HILLSBURGH. l. M.
Bbmijor.
N. P. Bassett.


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## FRIDAY. 8s is 7 s





BERMONDSEY. os © ds
D major.

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Stover.

| ev - er more," Worthy the Lamb." "W orthy the Lamb," <br> "Worthy the Lamb." <br> Sing a - loud evermore, "Worthy the Lamb." |  |  |
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DIGBY. 8 s \& 7s, 0dd.

Pia.

morchester. L. M.


SURRY. L. M.


D major.


TIIE LORD IS KING. Anthem.
Dr. CHAPPEKL.


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ZION. C. M. Double.

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:) $1: 1: 2 j 010$.
soli.
chorus.
CoLE.





$$
\begin{aligned}
& \text { love increase. Fill each breast with con - so - la - tion; Up to thee our hearts we raise; When we reach the heav'nly sta-tion, Then we'll give thee no-bler praise, }
\end{aligned}
$$

love increase Fill each breast with con - so - la - tion; Up to thee our hearts we raise; When we reach the heav'nly station, Then well give thee nobler praise


## DISMISSION:.....Courduded.

| $\left.\right\|_{0} ^{8^{-}}$ |  |
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 and ever, Anen. Hal le - Tu- jah, $\bar{A}$ - men, Amen, Amen.


HOLMES. 8s is 7s.
D major.
соок, мя.


A. Minor. Do on C.



3. 'To sep a one shorthour decaved The hope of fu-ture ypars; To feel how vain a bather's pravers, How vain a mother's tears; 4. Th thak the cold grave now must close $O$ er what was once the cluef Of all the treasured joys of earth, -This is a mother's grief.
(10,
5 . Yet when the first wild throb is past, (If an- guish and de-spin, To lift the eye of taith to heaven, And rhink-my child is there;


> DANTON. C. M.
C. M. C. Ar.


BOYLSTON HALL. S. M.


## A, Bb or C major. slow and firm.





 e-

WIEN I CAN READ MY Title com.
E major.





Christ the Lord is risen to day, Hal-le-lu-jah, Hal-le-lu-jah, Saints and an-gels join the lay, Hal- le-lu-jah, IIal-le-lu-jah,



Christ the Lord is risen to day, Hal-le-lu-jah, Hal-le-lu-jah, Saints and an-gels join the lay, Hal-le-lu-jah, Hal-le-lu-jah.



THE PASTOR'S BENEFIT, C.P. M. $\dagger$
C mojor, Slowly with expression. Words by a young Lady in Ilopkinton, Mis.



2. We meet this eve, our Pas - tor dear, Our gifts to bring, thy heart to cheer, And 3. We bring with these, our wish - es true,That Heaven's best gifts may rest on yuu, With


- If the Soli passages are sung by a single Base voice the effect will, perhaps be the best.
$t$ lt is customary in many ni the New England Congregations, to have a Social Annual Meeting for hestowiog gifts on the Paqtor. The above was sung on a like o:easion, in llopkinton. Mass. in 1843. The Pastor, the Rev. Mr. Webster kindly furmished the Hynu. New music has been composed far this work.

| $18$ |
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FARNSW0RTH. S. II.
Bb major.


> PALMER. L.M.

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HAYDN. L. M.
C. major.
E. H. BASCOM.


## HASKELL. L. M.

 1 My God, my King, thy various praise Shall fill the remnant of my days; Thy grace employ my humble tongue, Till death and glo-ry raise the song. $8_{2}^{-9}+1$| 3 |
| :--- | :--- | 2 The wings of eve-ry hour shall bear Somethankfil trib-nte to thine ear; And eve-ry set-1ng sun shall sep New works of du-ty dune for thee. 3 Thy works with boundless gio-ry shine, And speak thy ma-jes- ty di-vine; Let eve-ry realm with joy proclain The sund and hon-or of thy name.




## Eb major.



1 When blonming ynuth is snatch"d a-way By death's re-sist-less hand, Our hearts the mournfultrib-ute pay, Which pit - y must de-mand,

$\approx$ The voice of this a-larm-ing seene Mayeve-ry heart o-bey: Nor be the heavoly warning vain, Which calls to wateh, and pray,

3 O , let, us fly, to Je - sus fly, Whose pow'riularmeansave; Then shall ourhopes ascend on high, Aud tri- maphoger the grave, Then


## LULHTDAY. Hs.

## A major.


 Where storm af-ter storm ri-ses dark o'er the way; The few lu-cid mornings that dawnon us here, Are followed by gloom or be-clouded with fear.

Terupta-tion without and eor-rup-tion with-in: Ee en the rapture of par-dnn is uingled with fars, And the cup of thanksgivng with pen-i-tent tears.
Since Je-sushath lan there, I dread not its gloom:There sweet be my rest till he hid me a-rise, To lail him in triumph descending the skies.

A-way from yon heaven, that blissful a-bode, Where riv-ers of pleasure flow oce the bright plains, ind the noontide of glo-ry e-ternally reigus?




SHELDON. C. M.


## C major.

 1 Ye an-gels, whostand round the throne, And view my Im-man-u-el's face, In rap - tu - rous songs make him known; o, tune your sof 2 Yesaints, whostand near-er than they, And east your bright crownsat hisfeet, His graco and his glo-ry dis-play, And all his rieh

 1 O, when will the mo-ment ap-pear, When I shall u-mite in their song ${ }^{2}$ I'm wea - ry of lin-ger-ing here; For 1 to your
 5 I'm fet-ter'd and chain'd here in clay; I struggle and pant to be free; I long to be soar-ing a-way, My God and my


## HAWLEY S. M.





Chorts.

$$
\begin{aligned}
& \text { Cin- } \\
& \text { days may be long in the land which the Lord thy God giv-eth thee, God giv-eth thee, giv-eth thee, which the Lord thy God giv- eth thee. }
\end{aligned}
$$

REMEMBER THY CREATOR. Sentence.

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\begin{aligned}
& \text { come not and the years they draw nigh, When thun stath say, thou shalt say I have no plea-sure in them, } 1 \text { have no pleasure in them, } 1 \text { have no }
\end{aligned}
$$

$$
\begin{aligned}
& \text { C: } \\
& \text { conc not, and the years they drawnigh, When thon shalt say, thou shalt say } 1 \text { have no plea-sure in them, } 1 \text { have no piea-sure in them, } 1 \text { have no }
\end{aligned}
$$

CIIANT. The Lord's Prayer.


KNIGH'T. C. M.

| Cix or A major. <br> $8-3-3-8-1-3-1+2-7-1-1+17-1$ <br> 1. Fourtain of mer - cy, Gud of love, How rich thy <br> 2. When in the bo-som of the earth The sow-er |  |
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3. The spring's sweet influence, Lord was thine; The plantsio beau- ty grew; Thou gav'st re-ful-gent suns to shine, And gav'st re-fresh-ing dew.
4. These va-rious mer-cies from a - buve Ma-tured the swell-mg grain; A kind-ly harvest crownsthy love, And plen-ty fills the plain.

C-2
5. We own and bless thy gra-cious sway; Thy hand all na-ture hails: Seedtime nor harvest, night nor day, Sum-mer nor win-ter, fails.
 ORISON. 7's.


bethlehen. C. M.

## Voy major.

|  |
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$$
\begin{aligned}
& \text { All seat - ed on the ground, The an - gel of the Jord camedown, dind ghory shone a-round, And glo - ry shone a - ronnd. }
\end{aligned}
$$



SULK. 8 \& \& 7 s or $8,7 \mathrm{~s}$ \&

F major.
Trio.

 0 , refresh us, $O$, refresh us, Travelling tho' this wil-demess.
 May thy presence, May thy presence, With us iv - emote betound.
 3 Then, whene'er the signal's git - en Us from earth to call away, Borne, on angels' wings, to heaven-Giad the sum- mons to obey-
May we ever, May we ever Reign with Christ in endless day.

 1. Whene'er the elouds of sor-row roll, and trials whelm the inind, When, faint with gref, the wearied soul No joys on earth can find, Then lift thy
 2. When dark temp - ta - lions spreand heir snares, And earth with charms allures, And when thy soul oppresed with fear, The world's as- sault en-dures, Then let thy
 3. And when the fi- nal hour shall come, That calls thee to thy rest, To dwell with-in thy heaven-ly home. A welcome foy-ful guest, Be calm; tho



PALEY. S. M1.
D Major. II. W. Day.
 1. Be-hold, the graee appears, The bless-ing promised long: Angels anononce the saviour near In thistriamphant song. Iu this triumphant sung:
 2. "Glo-ry in God on high, And heavenly peace on earth; Good-wil. to men, to an-gels joy, At the Redeemer's birth, At the Redeener's birth." - In wor-ship so di- vine Let men em-ploy their tongues; With the celestial host we join, And lood repeat their songs, And loud repeat their songs:

4. "Glorv to God on high, And lipavenly peare on earth: Good-will to men, to an-gels joy, At our Redeemer's birth, At our Redeemer's birth."



HERRINF. SAM.

## F Maior.



CILADMAN. 7s.


D major. $m$.
$|8-3-1| \frac{1}{3}-4-5|3-7-1|$




 $03-3\left|\frac{1}{5}-\pi-5-1\right|$ 5 And was his mor-tal hour be - set Whan-guish and dismay?fow may we meet our con-flict yet, In the dark, nar - row way?fou, but thro' him that path who trod?


## LI'ILE. C. II. IL.



[^0]D) Major.


 P- 3 1: Wandern from God, re-turn, re-turn; Renounce thy fears, thy Saviour lives; Go to his bleeding cruss and learn How freely, ful-ly, he forgives.
 BOMAN. L. I.


SEARS. L. M.

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G Major. Moderato.


1. Firm as the earth thy gospel stands, My Lord, my hope,my trust: If I am found in Jesus' hands, My soul can ne'er be lost, My sonl ean ne'er be lost.
 2. His ho-nor is engaged to save The meanest of his sheep; All, whom hisheavenly Fathergave. His hands securely krep, ' is hands secure-ly keep.
 3. Nor death nor hell shall e'er remove His favorites from his breast; Within the bo - som of his luve 'lhey must for-ev-er rest, They must for-ev- er rest.


BELLVILLE. C. H. I.
A Major. Slow and soft.

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 A juysprings up a-mid distress, A fnuntain in the wil-der-ness, A jay springs up a-mid distress, A fountain in the wil-der-ness.
 Tho' sighs and tears its language be, The lard is nigh to answer mp, 'I'ho' sighs and tears its language be, The Iard is aigh to answir me:
 Pcr-feet and trie are all his ways, Whom beav'n adores and desth wheys, Per-fect and true are all his ways, Whom heav'n adores and earth o-beys.


Bb major. Allegro.


CORONATION. C. M.


## Eb Mnjor. Slow and soft.

2. Wateh - man! Watchman! tell us olithe night; Higher yet that star ascends. Traveller! blesseduess and light, Peace and truth, its enourse portunfe
 3. Wateh - man! watchana! tell us of the night, For the morniug seems to dawn. 'Traveller! darkness takes ats flight; Doubt and terior are withitabu. $\int(0 \div 4$
 SWINWICLE. ©. M.
13b Major.




## G major.



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\left|\operatorname{ca}_{3} \div-3-6\right| 1+\hat{1}-1+5-5-5 \mid 1-11
$$



$$
\begin{aligned}
& \begin{array}{l}
\text { fes - di - val day Come ex - ult - ing a - way. And whth sing-ing to Si-on re - turn, And with sing-ing in Si- on re - turn. } \\
\text { deemed of our Lord, We re - member his word, And with sing-ing to Par-a-dise go, And with sing-ing to Par - a-dise go. }
\end{array}
\end{aligned}
$$

$$
\begin{aligned}
& \text { being re ceive From his bounty and live To the hon-or and glo-ry of Grod. 'lo the hon-or and glo-ry of God. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { a-ted a-gain, That our souls may remain, In tine and e-ter-ni-ty thine. In tume and e-ter-ni-ty thine. } \\
& \text { nit-ed in heart That we never can part, Till we meet at the feast of the Lamb. Till we meet at the feast of the Lamb. }
\end{aligned}
$$



AWAY FR0M THE REVEL. 11s \& 6. Temperance Hymn.
D major. Lizely.

For Je - ho- vah to earth is come down! And we own himour Saviour and God. C:-Hal- le - lu-jahs shall be our em-ploy.


2 The foam of the gob-let is sparkling and bright, And ri- sing like gems in the torch-es' red


3 'The pearl-studded chal-ice, dis-play-ing in pride, May challenge thy lip to the purple draught's 4 Oh conse, it is twight, the nightstar ts up; Its ray is more bright than the silver brimm'd C. $3-5151$

5 We'll kneel on the mountain beneath the dark pine, Our hearts' pray'r the incense, and na-ture the 6 Oh come, it is iwilight, the moon is awake; The breath of the ves-per chime rides u'er the




SUNLIGHT. 12s. ©9s.



 parted in bod - $y$ no mure! We thall sinq to our lyres, will the hear-en- ly choris, And our Sa-vior in glory a- dure.
 rap- ur- ous prais- es repeat: To the chamb hat was slain, hall-le- la juha - gann, Sine all hearen, and fall at his teet.


LYONS. 10s. \& 11s.

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TEACHER'S PRAYER. 8s 3s \& 6.

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## ILEAVENLY HILLS 10's, 与's \& I's.




2. At Je- sus's eall we gave up our all; And still we fore-go, For Je- sus's salie, our en-joy-ments be-how Nullong-ng wif fud for ihe
3. A country of joy, quite free from al- loy, We thither repair; Ourhearts and our treasure al- rea -dy are there. We nateh hambin hand tohn-

4. The rougher our way, the shorter our stay; The tempests that rise Shall gloriously hur-ry our souls to the skics. The fiercer the blast, the

NEVIL, C. P.M.
G Major. Sentimentully.


 soul from death That casts it - self on thee? I have no re-fuge of fony own, but fly to what my Lord hath done And suffered once for fie.

ness I plead, And his a - vail-ing blood: That righteousness my robe shall be; That mer - it shall a tone for me. And bring me nfar to find.
doption breathe;His con- so-la-tions send; By him some word of life im-part, And sweetly whisper to my heart,"Thy Naker is thy Friend."
C:2 1-7 ger to me, To bid me come a-way: Unclogged by earth, or earth-ly things, l'dmoont, I'd fly, with ea-ger wings, 'To e - ver-last-ing day

A. Mnjor.


ADORA. L،M.

|  |
| :---: |




Fimajor. With energy, not too fast.


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    The "lemp"rance banner wide is spread, And wide its ravs o'er thousands shed.ls pressing hard roward that goal, Where ne er"ll be heard, give tae that bnwl.
    \(\because\) The haonts of vice be-gin to yuld. For temp'rance men have got the hapld lin which the sword of truth has lain, That shomld have long the demon slain.
    3 That monher's yeace, which once had fled, With joy returns up- on her head. Fur he was dead, hut lives a- gain. O yes, hes left the drunkard stran.
```




```
    5 Go on' go on, ye nuble few, From whom the great commothongew. For thousands yet there are wave. From that dreal gluom, a drunkard's grave.
    6 And you who have not sign'd the pledge, Why stand ye back to form a hedge? We know you cry'we nc'er get drunk, "But this have thoosank downard sunk.
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```
    \& 'Then from you dash the bowl a-way. As o-cein sendeth forth her spray: And when youthirst, go to the rilf, And fromeold wa-ter drink your filf
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no nature sstrength decay, And earmant

2 The guod-ly land I see, With peaceand pleaty blest; A land of sarered lib- eq- ty. Aud endess rest. There milk and hon- ey flow,

3 There dwells the Lord our Kinur. The Lord our Righteousness, Triumphartorer the world and sin, The Prince of Peace; On Si-on's sa-cred height,



And oil and wine ahonnd: And trees of life for-ev-er frow, Il ith mer-ey crowned. We.llsing hal-le - lu- jah! hal-le - lu - jah! A-men.

His kingdom still mabiains: And glorions with his saints in light For-ev - er reigns. We'll sing hal-le - lu-jah! hal- le - ln- jah! A-men.


LEENEL. 7s. (is. © 8 s.

A mnjor.
 1. Christ for e-ver lives to pray for all hat 1 mysoul on Je-sus stay. Almighty 8-2-
 2. Ba - sls of our stealfast hope, Savior, thy Sanc-ti-fies and lifts us up th meet thee

 trust in him: He shall pu-ri-fy my heart, Who in his hlood for-give-ness have, All his hall wing power exert, And to the utmost save.
to rem

 ceaseles pray r
in the air : Yes, thine in-ter-ced-ing grace Preserves us every mo-ment thine, Till we rise to see thy face, And shate thy throne divinc.

 8-2 2 Here, sin-ners, of an humble frame, May taste his grace, an? leary bis nane:May read, in char-ac-ters of blood, The wisdom
3 Here fath re - vials
[:
$\therefore 2-0-\frac{1}{9}-5-15$
4 O. grant us grace, almighty Lord, Tu readandmark thy bo - by word, Its truths with meekness to re - ceive, And by its CO ROYALTY. C. M.
Bb major. Spirits. $\left|8^{\left.-\frac{2}{2}-6 \right\rvert\,}\right|-2|\overparen{1}|$
 drawn in fairest hines, And truth is drawn in fair- est lues.
 power, and grace, of God, The wisdom, power and grace, of God. neatens of endless day, From earth to realms of emilless day.
 ho - ll pre-cepts live, And by its ho - ly preceptslive.




2 Ye chosen seed of Is-rael's race- A rem-nant weak and 3 YeGen-tilesin - hers, ne'er forget The wormwood aud the 4 Leteve-ry lin - dred, eve - ry tribe, On this ter-res-trial 50 that, with yon-der sa- cred throng, We at his feet may

 sinall-Hail him, who saves you by his grace, Hail him, who saves you by his grace, And crown him, crown him, crown him, crown hin, crown him, Lord of all. gall; Go,spread your trophies at his feet, Go, spread your trophies at his feet, And crown han, crown him, crown him, crown him, crown him, Lord of all. ball. To him all ma-jes-ty ascribe, fall! We'll join the everlasting song,

To him all ma-jes-ty ascribe, And crown him, crown him, crown him, crown him, crown him, Lord of all. We'll join the everlasting song, And crown him, crown him, crown him, crown him, crow: him, Lord of all

 2. He gilds thy mourning face Wihh heams that can-not fade: His all resplend-ent grace lle pours around thy head; The ta-tions romed

 4. There on his bo - ly hill, A bright - er Sun shall rise. And with his radiance till Those farer, pur-er skics; Whate. whand ho throne


CONDER. ('. II. 3.


Thy form shall view, With lus-tre new di - vine-ly crownd. With lustre new, se.
Till sov-reign loce. In worlds a-hove the irln-rv raise. In worlds above. ic.



And bless his sparing pow'r. A joy springs up a-mid distress, A fountain in the wil-der-ness. A fountain in the wiblerness


Tho' tri - als fix me there,
For he will hear my pray'r:' Tho' sighs and tears its language be, The Lord is nigh to an- swer me. The Lord, \&e


## Still bless-ed when it takes:

Who heals the heart he breaks: Perfect and true are all his ways, Whom hear'n adores and denthobeys. Whom heawn, \&e.


$\therefore$ For the Lurd $\mid$ is a greai God, $\|$ and a great king a-buve all|Gods. $\|$ In his hand are the deep|places of the earth; it ite| strength of the |hilis is hislalso.
3 The sea is hisjand he|made it, \| and his hands formedthe dry|land. || O come, let us worshipland bow|down, || let ns,kneel befure ibe|Lord our|Maker.

## CHANT, for Hymms ar Selections.

 HYMN. C. W.

1. Scome lluly Spirt heavenly Duve, With all thyquickening|powers:

- \{Cume shed abroad a Sartor's love, In these cold|hearts of|ours.

2. SLook how we grovel here below, Fond of theseltriting|toys;

- \{Our souls can neither tiy nor go, To|reach e-|ternal|joys.
- $\{$ In vain we tune our furmal songs, In vain we'strive to|rise:
. SWasannas languish on our tongues, And lour de-|votıonddies.

4. (Dear Lord! and shall we ever live, At this poor dying|rate?
5. Our love so faint, so cold th thee, And thine tolus solgreat?
6. SCome Holy Spirit, heavenly dowe. With all thy quickening|powers: - Come shed abroad a Sarior's love And that shall kindle ours.

## HYMN. L. M.

1. Sinner. O why so tho iless grown? Why in such dreadfulthaste to die?

2 Daring to leap to worlds unknown. Heedless a- gainst thy God tofly?
9. $\{$ Stay, sinmer! On the gospe] plams, Behold the God of love un. [ fold

- The glories of his dying pains, Forever, tellang, yet un- told. \|f

THE BEATITUDES. Mat. v. 3-1?.

1. $\{$ Blessed are the poor in spirit: for theirs is the |kingdom of $\mid$ heaven. $\|$
2. Blessed are they that mourn: for|they shall be |comfort-|ed. ||
. Blessed are the mpek: for they shall in-|herit the earth.||
3. $\left\{\begin{array}{l}\text { Blessed are they who do hunger and thirst after righteousness: }\end{array}\right.$
(For|they|shall be|filled.||
4. $\{$ Blessed are the merciful fort they shall obtain|mercy. I|
. Qlessed are the pure in heart: to ithey|shal] see|Cod.||
5. $\{$ Blessed $\mid$ are the $\mid$ peatce makers :- \|
6. \{For they shall be|called the |children of|God.||
7. $\{$ Illessed are they who are persecuted for|righteousneas|sake: \|f
8. $\{$ For theirs is the |kingdom of $\mid$ heaven.||
9. $\left\{\begin{array}{l}\text { Blessed are ye, when men shall revile yon, and } \mid \text { persecute } \mid \text { ynu. }\end{array}\right.$
10. $\{$ Aud shall say all manner of evil against you|falsely|for my |sake.
11. $\{$ liejuice, and be exceeding glad, for great is your re-|ward in\| heaven:
12. $\{$ Fur so persecuted they the |prophets which|were be-|fore you.

## IIMN. C. M.



1. $\{$ My heart, my tongue, their joy express: My flesh shail|rest in | hope.\|
2. $\{$ My spirit, Lord, thon wilt not leave Where souls de- | parted | are, $\|$
3. Kor quit my body in the grave. To | set des-|truction | there. ||
4. $\{$ Thou wilt reveal the path of lite, And raise me | to thy | throne ; \|
5. $\{$ Thy courts immortal pleasure give: Thy I presence, |joys un-|hnown.f
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Q
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    1. Hanl, happy day! thou day of ho - ly rest! What heav'nly peace and transport fill iny breast When Christ, the God of grace, in love descends, And
    8-
    2. Let earth zon all its van - i - ties be gane, Move from my sight and leave my soul a - lone; Its flater-ing, fad-ing glo-ries I des-pise, And
    (4-2
3. Faiu would I mombt and petherate the skites, And on my Savior's glo-ries fix my eyes: O, meet my ris-ing soul, thou God of love, And


## CHANT for Hymus and Selections.



SELECTION, Rer, iv. 8 \& 11, and 5, $10 \& 13$.

1. Holy, holy, holy.| Lard God Al-| mighty, \{Which was, and is, and |s toj come.||

- Thon art worthy, OLond, to receive glory, and|honor and power ;ll

气. $\{$ For thou hast created all things,
(Aud for thy pleasure they | are and | were cre- | ated.||
(Worthy is the | Lainh that was | slain.||
3. Tu reeeive power, and riches, and wisdom,
(And strengih : and | honor, and | glory, and |hlessing. .||
$\left\{\begin{array}{l}\text { Blessing, and honor, and } \mid \text { glory and } \mid \text { power, ] }]\end{array}\right.$
4. $\{$ Be unto him that sitteth upon the throne,
(And unto the | Land, fur- | ever and | ever. $\|$ - -! men |

## HYMN (L. M.)

1. SThe voice of my beloved sounds o'er the rocks and | rising | grounds ;
2. O'er hills of guilt-and seas of grief he leaps, he |fles to| my re-| lief.||
3. $\{$ Now, thro' the veil of flesh I see with eyes of love he | looks to | me\|l
. \{Now in the Gospel's clearest glass, he shows the|beauties| of his| face.\|
4. $\left\{\begin{array}{l}\text { Gently he draws my heart alang, both with his beauties|and his|tongue : }\end{array}\right.$
5. \{ 'Rise,' saith my Lord, 'make haste, away, no mortal | jays are|worth thy
[stay.||
\{Prase the God of all creation ; praine the Father's \} boundless | love:"
6. \{Praise ihe Lamb, our expiation,--Priest and | King en- I lironed a-l bove. ||
7. $\{$ Praise the fountain of salvation,--Him by whom our I spirits \| live \|
8. $\{$ Undivided adoration to the | one Je $\cdot$ | hovah | give.||



Q. The wise men saw and frum the Last T'o seek their Saviur came- To breathe in their a-dor-ing pray'rs The great Re-deen-er's name.


herari. C. II.


CLARENDON. C. M.

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## A Minjor

REED. S. M.

## F Major.



FISIIER. S. M.


CLIFFORD. C. M.




## TILE ('LIURCII MildTAYT.

G or A major

|  <br>  <br> ค-4—i <br>  <br>  |
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## 110

## bethlenem vilue lu m.

1) major. slowly.


WAREHAM. C. M.
Dr. Arnold.


[^1] o 1.515 万10 (6.Voice.

When will peace wreath her chain Reundus for ev - er? Our hearts will ne'er repose, Safe from each blast that blows, In this dark vale of woes,

2. When shall love free - ly flow, Pure as life's riv - er?
Whenshall sweet friendship glow ( hangeless tor ev - er?
3. Up to that world of light, Take us, dear Sa - vior; Where joys ee-lestial thrill. Where biss each heart shall fill, And fears of part-ing chill,

May we all there u- nite, Hap-py for ev - er; Where kindred spirits dwell, There may our mu-sic swell. And time our jovs dis- pel,

4. Soon shall we meeet a- gain, Meet ne'er to sev - er;

Soen will peace wreath her chain, Reund us for ev - er; Our hearts will then re-pose, Sate from all world-ly woes; Our days of praise slall elose,


KAREN. is \& 6 s.

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 ev-ery land be-low. 2. A-rise, ye gales and waft them Safe to the destined shore, That man may sit in darkness And death's deepsliade no more.

 teet them from all harm. 4. O be thy presence with them, Wherever they may he; lhough far from us who love them, $O$, be they still with thee.
C:2-1—ヵ-

3. Whomay share this great sal-va - tion! Every pure and hom- ble mind, ?

Every kindred, tongue, and na-tion, From the stains of gnilt re-fined. $\} 4$ Blessings all around be-stew- ing, Gud witholds his care from none. Grace and mer-cy ev-er flow-ing From the fountain of his thronte.
 SWEET SPRING. 6's \& 5's.

## D Major. Nit too fitst.

H. W. Day.
 1. Sweet Spring is re-turn-ing, She breathes on the plan, The meadows are thonming ln bean-ty a - gain; And fair is the flow-er


 3. Whens'r in the felds tifn. The fragrance of May All plad-ly in - hall- iag Or mint-ing we stray; The gooiness of Him, who
 BENEDICTION Chant.

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3
 1. 0 for a shout of joy, Loud as the theme we sing! To this di-wine enn-ploy tourthearts and voices bring:Sound, sound, thro' all the earih abroad, 'Th:

2. Unnumbered myriads stand, Of seraphstright and fair, Or bow at his right hanti, And pay their homage there: But strive in rain with loudest ehord, Tw
3. Yel sinners sav'd by grace, In songs of low-er key, In eve-ry age and place, Have sung the myste-ry; Have told in strains of sweet aceord, "The

4. Tho' earth and hell assail, And doubts and fears arise, The weakest shall prevail, And grasp the heav'nly prize, And thrn' an endless age re-eord The


MAV0Y. C. II. M.


Bb Major.


1. Welcome, de-lightful morn; Swect day of sa-cred rest, I hail thy kind return; Lord,make these moments blest: From low desires And fleeting toys,
 ․ Now may the king descend, And fill his throne of grace; Thy sceptre, Lord, extend, While saints address thy face: Let sinners feelThy quick'ning word,

2. Descend, ce- lestial Dove, With all thy quick'ving pow'rs:Disclose a Saviour's love, And bless the sacred hours:Then shall my soul New life obtain,


## PLANT, 6's.

G Major. Not too fast. (With a Chorus to be sung or omitted at pleasure.) P. Arr.

we thy brethren are. The year of ju - bi - lee is come, Return ye ransomed sin- ners home, Return ye ran - somed sin-ners home.
C: :

sabbath evening. ifss 6 's.
G or A Major. Nowly.


SOUTHACK. 7s \& 6.


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CHURCH BELL.6s \& 5 s.

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|  |  |  | THANKSGIVING CHANT. Ps. C.




BEAL. C. P.M.
C Major.
R. S. Bennison.



mighty name; Lo! heav'n, and earth, and seas, and skies, in one me- lodinus con-cert rise, 'To swell th'inspiring theme.'ro swell th'inspir-ing theme.
speak his power; Lo! on the light-ning's fire - y wing, In triumph rides th'eter-nal King;'Th'astonish'd worlds adore, Th'astonish'd worlds adore.

bids vou roll: His praise in soft - er notes declare, Each whisp'ring breeze of yielding air, And breathe it to the sonl, And breathe it to the sont.
COTM 3|
anthems rawe To Him who shaped your fin - er mould, Who decked yourglittering wings with gold, And tuned your woice to praise, And tuned your voice to praise
praise em - ploy. Spread wide his Ma. .ker's name a - round, 'Till heavenshalle. choback the sound, in songs of ho. I! joy, Insongs of ho - ly joy.


F Major. . Moderate and bold.


VESPER. S's. 7 7's; or 8's, 7 's. © 4's.


3 Thou art gone to the grave- and its mansions for sa-king, Perhaps thy triedspir - it in doubt lingered long; But th' sunshine of

$$
4 \text { Thou art gone to the grave-but 'were wrong to deplore thee, When God was thy ran-som, thy guardian and guide; He gave thee, and }
$$


pass'd tiro' its portals before thee, And th' lamp of his love is thy guide tho' the gloom, And th' lamp of his love is thy guide tho' the glonin.
 heaven beam'd bright on thy waking, And th' song that thou heardst, was the seraphim's song, And th' song that thou heardst, was the ser - aphim's song. C—1-3 took thee, and soon will restore thee, Where death hath no sting, since the Saviour hath died, Where death hath no sting, since the Sa-vinur hath died.
 QUINCY. L. M. 6 lines.

## G major.

D. C.



Seml Chorits.

2. Lo! they gather like a cloud, Or like doves the windows crowd; Zi -on wonders at the sight, Zi - on feels a strange delight.

 3. $\mathrm{Zi}-$ on now no more shall sigh, God will raise her glories high; He will send a large increase, He will give his peo-plepeace.




2. Riv-ers to the ocean run, nor stay in all their course; Firc,ascending, seeks the sun;Both speed them to their source : So a soul that's born of God
 3. Cease, ye pilgrims, cease to mourn, Press onward to the prize; Soon our Saviour will return, Triumph-ant in the skies: Yet a sea-son, and you know
 DARWELL, H. H.
D Major. Darwell.



## F Minot



A SACRED CANON. 24 Siml. $18,33$.


f: major
 $8-3-1+1-1-\frac{1}{4}+1+1+1-\frac{1}{7} 1+7+1-2+3 \div-1-7+1-\frac{1}{6}-\frac{1}{5}+5\left|5 \cdot 5+\frac{1}{6}-2-1+1-\frac{1}{7}+1-11-1-1+1-|+1|\right.$ Q. Llis word he sends forth from the south to the north; From east and from west it is heard; The re - bel is charm'd, the foe is disarmed; Nu
 3. To Je-sus a-lone, who sits on the throne, Sal - va - tion and glu-ry be-long; All hail, bless-ed name, for-e-ver the same, Our


$$
\text { BETHANY. } 5 s \& 8 s .0 r 10 \mathrm{~s} \text { \& } 8 \mathrm{~s}
$$

Dr. Madan.
G major.
$2|-: 3-\overline{0}-\overline{0}|$


$$
\begin{aligned}
& \text { conquest proceeds! How happy are they who see this glad day, And wit-ness his won-der-ful deeds. And witness his won-der-fuldeeds. }
\end{aligned}
$$

west it is heard; The re-bel is charm'd, the foe is disarmed; No day like our day has appeared. No day like our day has ajpeared.

> glo - ry be-long; All hail, bless-ed name, for e-ver the same, The joy and the themo of our song. The joy and the theme of our song.
> C:-

2. Sweet bonds that unite all the|children of |peace'!||And thrice precious Jesus, whose|love cannot|cease! ||Though oft from thy presence in|sadness I|roam, I 3. $]$ sigh for the body of | sia to be | free, \|| Which hinders my joy and com- | munion with'thee; ||Though now my temptations like|billows may | foam, All
4. While here in the valley of | conflict I | stay, \|O give me submission and | strength as my | day! In all my afflictions to | thee would I come, Re-
5. Whate'er thou deniest, $O \mid$ give me thy | grace, $\|$ The Spirit's sure witness and|smiles of thy |face; || Endow me with patience to $\mid$ wait at thy $\mid$ thrnne, And
6. I long, dearest Lord, in thy | beauties to | shine ; \| No more as an exile in | sorrow to | pine, $\|$ And in thy dear image, a-| rise from the $\mid$ tomb, With


3. $\left\{\begin{array}{l}\text { And } \\ \text { And the gates of it shall not be shot at }\end{array}\right.$
4. $\left\{\begin{array}{l}\text { And they shall bring the glory and honor of the nations } \\ \text { Neither whatsoever worketh abomination, or }\end{array}\right.$

THE NEW JERUSALEM. Rev. 21: 22-27\%.

| tem-ple thereneed of the | in $\quad \mid$ for the Lnrd God Almighty-and the Lamb are the\|temple of it.|| sun, neither || of the | moon to | shine in | it: || |
| :---: | :---: |
| light - en them which are | it, $\quad$ and the Lamb is the \| light there-| of. \# saved $\quad$ shall walk \| in the | light of | it: \| |
| kings of the all by | earih \& dr bring their glory and honor \| into | it. \| day : for || there shall | be no | night | there. || |
| $\operatorname{in}_{\operatorname{mak}-\text { eth } a}$ | it. \|| And there shall in no wise enter into it any | thing that de- | fileth, \| lie; but || they which are | written in the | Lamb's book of | life. || |

[^2]
pearl street. c. m.
$$
\text { Cor } \mathbf{D} \text { major. }
$$


 2. Should earth against my soul engage, Aad ficry darts be hurl't, 'Then I ean smile at Satan's rage, And face a frowning wordd, And fare, \&c.
3. Let eares, like a wild deluge, eame, And storms of sorrow fall ! May 1 but safely reach my home, My God, my heaven,my all. My God, \&c
 4. There shal! I bathe my weary soul In seas of heav'nly rest, And not a wave of trouble roll Around my peaceful breast. Around my peaceful hreast.


F major.

hiding place. c. 了. m.


Thy pard' - ning voicc now let mehear, To still my un - he licf and fear, Nor let mefall I pray, Nor let mefall I prar


TRUST. 8s, 7s, \& 4


A Major.
 1. Hark! how the gospel trumpet sounds, Thro' all the world the e-chobounds, And Je-sus, by redeem-ing blood, Is bringing sinners back to God: And

A. Hail! all-vie-torimus, conqu'ring lord! Be thou hy all thy works ador'd, Who un-der-took for sin-ful man, Aud hro't sal-va-tion thro' thy name, That
3. Fioht on, ye conqu'ring souls, fight on!. and when the conquest you have won, Then palms of vict'ry you shall bear, And in his kingdom have a share; And
 4. There we shall in full cho-rus join, With saints and an-gels all com-bine, To sing of his redeeming love, When rolling years shall cease th move, And


DESIRE. 5's \& 4's.

## F Major.



## DANEVILLE. 8 ss.

F Major.


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Chorus.


## SALEM, 11 s

ALDERBR00K. S. II. M.

## sloze starcalu.



## M00RE. S. P.M

F. Major

$18-3.5+5-4-3-4+5-+3+4-3-2-3+4=7$ 1. The Lord Je-hovah reigns, And royal state maintains, $8-\frac{3}{2}+1-1-1-1+1-1+2-1-\frac{1}{7}-1+2-1$ 2. Up-held by thy commands, The world securely stands, 3. Let floods and nations rage, And all their pow'r engage;

4. Thy pro-mis-es are true; Thy grace is e - ver new;
$C \div 3+11-1 \quad 1 \quad 1+1-\left\lvert\, 1+5=-\frac{1}{5}-\frac{1}{5}+5+1\right.$

$$
\begin{aligned}
& \text { His head with awful glories crown'd, Ar - ray’d in robes of light, Be-girt with sor'reign might, And rays of ma- jes - iy a - round. } \\
& \text { And skies and stars o - bey thy word; Thy throne was fix'd on high Ere stars adorn'd the sky; E - ter - nal is thy king-dom, Lord. } \\
& \text { Let swell-ing tides assault the sky; The ter-rors of thy frown Shall calm their fu-ry down; Thy throne for-e-ver stands on high. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Fhere fix'd, thy church shall ne'er remove; Thy saints, with ho - ly fear, Shall in thy courts ap-pear, And sing thine e-ver - last - ing love. }
\end{aligned}
$$


3. Their ransoned spi- rits soar, On wings of fathand lave, To meet the Su-vior they a - dure, And relpo unth giml a- bine
4. With us their names shallive Thro' long sue-ceed-ing years. Embalmed with all our hearts ean give, Our praises and out tears.

## WALP0LE. C. M.

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ALSTEAD. C M.


I:b najor.


READING S. M.
G Major.


LUCERNE. L. M.
G Major.

 2. Raise to the cross thy fearful eves; Behold, the Prince of glo-ry dies: He dies. ex-tend ed mithe tree, And sheds a sovereign balm for thee 9. Blest Savior, at thy feet I lie; Ilereto re-ceive a cure or die; But grace furbids that paiuful fear, Almighty grace whichtriumphshere. CO2 4. Thou witt withdraw the poison'd dart Bind up and beal the wounded heart, With blooming healthmy face a-.dorn, And change the gloomy uight to moin.


Bb major.
J. S. Rust, Ms.

正







## SEligiur. C. M.



ARCADIA. C. M.

## A minor.


A. C. FARNilam, Shawnee Nation, Mo.

I Bright glories rush upon my sight, And charm my wondering eyes- The regions of im-mor-tal light, 'The bean - ties of the shes, 2 All hail, ye fair, ce-les-tial shores, Ye lands of endless day; A rich de-lightyourpros-pect puns, And drives my girls at -way.

3 There's a de-lightful clearness now; My clouds of donbtare gone; Fled is my for-merdark-fess too; My fears are all withdrawn. 4 Short is the passage, short the space, Between my home and me; There, there behold the radiant place! low near the mint-stons be!
 (-3 ${ }^{3}-1+4-1-: B-1$

## 136

blessed IS the people.
Kiey of $A$ major.
H. W. DAY. Theme by L, CIIAPMAN.
 Blessed, blessed, blessed, blessed is the peo-ple that know the joy-ful sound, They shall walk O Lord in the light of thy coun-te-nance.



## BD major.

I Time is winging us a-way to our e-ter-nalhome; Life is but a winter's day- A jour-ney to the tomb: Iouth and vig-or soon will flee.


a Time is winging us a-way To our e-ter-nalhome; Life is but a winter's day-A jour-ney to the tomb; But the Christian shall enjoy


RIDAY. C. M.

|  |  |
| :---: | :---: |



WILLARD 8s 7s
Key of D. Mnjor.

F. Major. Slow and full.

DAVIDSON. Ss. © 4. (on L. M.)
F.Major. Wood.
 (1. There is a ealm fort those wha weep, A rest for weary pilgrims found; They soff - ly lie and sweet - Iy sleep, Low in ithe groumd, Low in the ground



 1. Thy soul renewed by grace divine. In Gids's nwn inage freed frum clay. In lyaven'se - ler-


ILARMONY. Ts 6s A8s.


2 Live All things there are fair and bright: Land of bean-ty! land of light! - $-1-1-1$

thun-der throws; No dread gloom is spread by night: Land of beau-ty! land of light!
s,stretched a far: 'There are riv-ers, pure and hright: Land of beau-ty! land of light
 - once armond: All is glorious to the sight: Land of beau-ty! land of light!

м major. $\quad$ SNAR ON BETHLEHEM, L. M.
A. H. Baker.
 1 When, marshalld on the moht - ly plan, The glite'ringhost be-siud the sky,


3 Once on the ra - ging seas I rode, The storm wasloud.the night was dark;
4 Deephor - ror then my vi - talsfroze;Death-struck, 1 seased the lide to stem;

$\mathrm{C} \div \frac{3}{5} \frac{1}{5}|1-1|$| 1 |
| :--- |

5 It was my guide, my light, nuy all; It bade my dark fore-bo-dings cease:


## pia. Decte or not.

## APPLETON. L. M.

bradiey. L. M.






Six Lime Cilant.


FRANCONIA. 7's. \& 6's.



To pen - i-ten - tial lears; Each breeze that sweeps the o. cean, Brings ti-dings from a -- far Of nations in com - mo - lion, Prepared for $\mathrm{Zi}_{\mathrm{i}}$ - on's war.
 In grat- i - tude a-huve; While sinners now con-fess-ing, The gos-pel call 0 - bey. And seek the Savior's blessing, A na-tion in a day.
 Nor in thy riclness stay; Stay not till all the low-ly Triumphant reach their home, Stay not till all the ho -ly Proclaim the Lood has come.



ASAPII. C. II.

3. What peaceful hours I then enjoy'd How sweet their memory still! But now I find an ach-ing void The world can never fill.
 4. Return, 0 ho - ly Dove, re-turn, Sweet mes-sen-ger of rest; I Jate the sius uhat made thee mouru, And drove mefrom thy breast. 5. The dearest $i$ - dol I have known, Whate er that $i$ - dol be, Ilelp me to tear it from thy throne. And wor-ship on-ly thee.
 6. So shall my walk be close with God Calm and serene my frame; So pur-er light shall mark the road That leads me to the Lamb.

## KILMARNOCK. C.II.



1 original key, $\mathbf{C}$ or $\mathbf{B b}$.
forte.


Prase ye the Lord, all no-ture join In work and wor-ship so di-vine, Let heaven and earth $u$ - nite and



Praise ye the Lord, all na-ture join In work and wor-ship so di - vine, Letheaven and earth $u$ - nite and



[^3]
## halleludah to THE LORD. Concluded.


 with heart and tongne, Hal-le-lu- jah, Hal-le - Ju- jah, Hal-le - lu - jah, While life remains we ll loud proelaim High halle - lu-jahs to his name, High
 Loud with heart and tongue, Halle- lu- jah, Hal-le-lu- jah, Hal-le - lu - jah $\qquad$ $-\quad-\quad-\quad-\quad-$ Loud with heart and longue, Halle-lu- jah, Hal-le-lu- jah, Hal-le-m-jah 15



 Halle-lu-jah's to his name, Halle-lu- jah _ _ _ Hal-le- lu- jah _ _ Hal-le-lu-jah, Halle-ju-jah, Hal - le - lu - jah.

SPRING. 8's.
G Major.



2. Shall ev-er - y ereature around Their voi-ces in concert u-nite, And 1 , the most favored, be found, In praising, folake. less deltoht?
5. Awake, then, my harp, and my lute! Sweet organs,your notes softlv swell! No lunger my hips shall he mute. The Savior's high prais - es tolill:

C:
4. Nis love in my heart shed abroad, My eraces shall blown as the spring; This temple, his Spirit's abode, My joy, as my, du - iv, tosing.

G major.
H.ATI. C.

JORDAN. C. M.





 4. And 1 shallshare a glumions part, Whengrace hath well refiu'd my heart:And fresh supplies of joy are shed, Lake ho-ly of to eheer my head.

 ORGIN. L. M.
leb majur.


 3. Coht mantans and the midnight air Withess dhe ferwor of thy pray"r, The des-rt thy temp-ta-tums kiew, 'Thy counter and thy vict' - ry too.
 ${ }^{4}$. Be thon my ratern; make me bear. More of thy gracious inage here Then Gul, the Judge, shall own my name Anong the followers of the Lamb.


## Eb. Major.

MAXIM. In M.



 2. Much of my time has run to waste, And I, per-haps, am near my lomene But he furgives ny frol- lims past ; Ite gives me strangth fird diys to come.






## REQUEST. 7 s .

## F. Major, <br> $p p$. <br> cres.

 1. They who on the Lord re-ly, Safely dwell, tho' dan - ger's nigh ; Wide his shel''ring wings are spread 0 'er each faith-ful servant's head.

2. Vain tempt - a - tions wi-ly snare; Christians are Je - ho - vah's care ; Harmless flies the shaft by day, Or in dark-ness wings its way.
 3. When they wake, or when they sleep, Angel guards their vig - ils keep; Death and danger may be near: Faith and love have nought to fear.



Ye ribes of Ad-am, join, Withheav'n and earth and seas, And of - fer notes di - vine, To your Cre - a - tor's praise;
 $\qquad$
Ye ho-ly throng of angels bright, Ye

LISB0N. S. M.
Bb mijor. D. Read.


## HIGHLAND. L. M.

B. Ar

F majrr.
 1 leChnsuan heralds, go, prochaim Salva-tun in lu - manuets name; To distant climes the ti-dings bear, And plant the rose of Sharon there.
 2 He'll shield you wha wall of fire, With haly zeal your hearts in-spire, Bid raging windstheir fu - ry cease, And calm the savage breast to peace.


3 And whenour lahors all areoce, Then shall we meet to part no more; Meet, with the blood-bought throng to fall, And crown the Savionr Lord of all.

SHAY. L. M.


PARIS. L. M.


C Major

 1. Lord, let thy goolness leadmur land. Still sa-ved by thine Almighty hand. The tribute of

## its love

to bri


 3. Still be it our su-preme de-light To walk as in thy glo-rious sight; Sull in thy pre-eepts and thy fear, Till hies last hrur to per-se-vire.


VERYON. L. II.
 GROVE. S. M.



CAPE T0WN, 10s.


| 1. A - gain re-turns the day of ho-ly rest, Which, <br>  <br> 2. Let us de-votethis con-se-crat-cd day To $\qquad$ C:- ${ }^{3}$ 1.1 1 1 11 1 11 $\qquad$ $-7$ $\qquad$ 1 $\qquad$ -8-1 $5-1$ |
| :---: |
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3. Fa - ther of heav'n, in whom our hopes con-fide, Whosc C: $3^{3}-1-1-\frac{1}{1}-1-1-1-1-3-\frac{1}{5}-3-1-5-1-\sqrt{5}+$



Sherburn. C. M.



THE RESOLVE. Continued.

$$
\begin{aligned}
& \text { ev - er may op - pose. Pros-trated tie be - fore hif throne, And thas my guth con-tios; fill tell him I'm a wreech, } 1 \mathrm{~lm}
\end{aligned}
$$

156
THE RESOLVE Contimed.


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TIIE REsolve. Concluded.


NEW JERUSALEM, C. M.
G original key, F Major.
The new Je - ru-sa-lem comes down, idornd


A mitiour.

1 Awake, my soul, and with the sun Thy dai-ly slage of do fy run, Shake off dull sloth, and joy - ful rise To pay thy morn-ing sacri - fice. a Wake, and hit up thyself, my heart, And with the angels bear thy part, Who all wight long un-wear - ied singHigh praises to th'e-teroal King.


3 Glory to thee, whosafe hast kept, A od hast refreslid me while slept: Grant Lord, when I from death shall wake, I may of endless life par-take.
4 Lord Ith the my vows re - new; Dispel my sins as morn-ing dew; Guardmy first springs of thotand will. And with thyselfiny spir-it fill.

5 Direct, con-trol, suggest, this day, All I design, ordo, or say, That all my pow'rs, with true delight, Inthy sole glo-ry may u - nite.


## CONFIDENCE. L. M.

G major.
Holden.

1 Now can my soul in God rejoice Ifeel my Saviour's rhéering woice.My heart awakes to sing his praise, And longs to jom im-mor-tal lays.
 Ci

Now can my soul in God rejoice, I feel my Savmur's chcering voice, My heart awakes to sing his praise, And longs to joill immortal lays. Hold me. O Je-sus, in thine anas,


4. God of Ja-cob, high and glorious, Let hy pen-ple see thy hand, ; Then shall i-dols, Then shall i-dols, per-ish, Lord, at thy com-mand. Let the gos-pel be vic-to-rious, Thro'the world, in e-very land;
JUBILEE. (. II.

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| C:401-1-7-7-1 |  |
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| This is the Jun - - - -ree. |  |
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| This is, \&c. |  |
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 MONADNOCK. 6 .


Key of Eb Major.



3. Life and peace to me im-part; Sual sal - vat - tion on my heart, jwell thy-self with-ill my breast, farnest of im-mor-tal rest

4. Let me nev - er from thee stray; Keep me in thy nar-row way; Fill my soul wih joy di-vine; Keep ine, Lord, for-ev-er thine.

PARADISE. L. M. Doulle.

 up = per skics. There from the bosom of my God, Oceans of endless pleasure roll ; There would 1 fix my last abode, And drown tho sorrows of my mbit.

 up - per kiev. Therefrom the bosom of iny Got. Oceans of endlesspleasure roll: There woult 11 fix my last abude, And drown the sorrows ut my mad.




ESPER. 7's.

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OCEAN. C. M.




Joram. S. M.
Emajur.
B. Ar.



4 Then wake your golden lyres, Andstrke each cheerfulchord; Join, all ye bright, ce- les - tial choirs, To sing our ris - en Lord.


KINGSTON. S. M.


## methinks I hear.

D Major, quite slow.









aht that voice of mel - o - dy in death's re-pose was ealm'd, Like dy-ing of a lutp-string's wall, when suapp'd hy strancer's hand.
 C:-1-2-2-2

R00KS. L. M.
E b. major.

2. Soon shall thy radiance stream a-far, Wide as the hea-then na-tions are; Gentiles and kings thy light shall view; All shall admiro and love thee too.



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## HOPE. is.

D Major.


NORTHFIELD. C: M.


BuCkField. L. M.
Bb or C major, Original Key. Maxjm.


 Where he is gone they foinwould koow, That they mayseekand lovehimtoo, Wherehe is gonethey fain would know, That they may sek aod love himloo.
 be is gone thes fainwouldknow, That they may seek and tove himtoo, Where be is grape they tain would hisow, That they may seek and iove hum too 1C:- $-\frac{1}{\text { That they may seek and love him too. }}$ That they may seek and love him too.
from thy bright a-bode, Whilenurhearts, withtruedevorion, Owo theirgreat and griseious God, $\quad$ Own their great and gracious God.
boun - teous gifts a - lone; Comforts un-deservedjussess-ing, llore we bend be-fore thy throne, llere we bend be - fore thy throne.
Cpraise for mer - cies past; Still to lhis most fa-vored nation, hay those mercies,may those mercics ever last, May those mereies ev-er last.


> cambridge. c. m.

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\begin{aligned}
& \text { G major. Dr. IRnndall. }
\end{aligned}
$$



 4 On praise the lood-for he is mood, In him we rest ohtain; llis mer-cy has thro'ages stood, Andev-ct shall rumain, Andev-er shall termain.





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BRAINTREE. (. M.
D Major.

 2. Let all your sa-cred pas - sions move, While youre-bearsehs dods. But he great work of sav - inglove Your hogh - est prase ex-ceeds.

3. Alf that have motion, life and breath, Proclaim your Ma-kerblest: Yet when doy vice ex-pires in death, My sonl slath praise himbest.


C Mijor. Moderato.




COME, LOVELY SPRINGi. Condulded.
grace tis a charming sound.
C Major. Moderato. Thos. Clark.



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Cborus.




Interlude.
$\{\mid 8$





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THE TEMPERANCE CLARION.

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$$
\begin{aligned}
& \text { he destroy, He can create- and he de- stroy. 2. His sov'reiga pow'r,wh - out our aid, Made us of clay-and formed us men; And when, like }
\end{aligned}
$$

he destruy, He can create- and he de-stroy. 2. His sov'refign pow'r,with - out our aid, Made us of clay-and formed us men; And when, like
$C_{: 5-5}+1-3-1\left|4-4+55-|1 \cdot|_{4-1}^{3}\right| 1-1 \left\lvert\, 1-6+4 \frac{1}{5}+1+\frac{1}{6}-6+2-1+5-5+1-1+1-1+\right.$

|  <br> wandering sheep, we stray'd,He bro' us to his fold <br>  <br> $\mathrm{C}:-1-1=-\quad \mid$ $C \div 1-1\|1-\sqrt{4}\| 5-3\|4-6\| \mathbf{3}-6 \mid 4 \dot{\sigma}$ |  |
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$$
\begin{aligned}
& \text { praise, Shall fill thy courts with sonnding praise, Shall fill thy courts with sounding jranse. Wide-wide as the world, is thy command, Vast, as e- } \\
& \text { 8-1-3|5-515-3| }
\end{aligned}
$$

## 178


 CB

portland. L. M.
Maxim.
D Major. Original key F.


FAREWELL CHAX: Hs.






F Minor. Do on Ab. Largo.

Vi-tal spark of heav'nly flame, Quit, oh! quit this mortal frame! Trembling, hop-ing, ling'ring, tly - ing;-Oh! the pain, the bliss of dy-ing!

 Ti- tal spark of heav'nly flame, Quit, oh! quit this mortal frame! Trembling, hop-ing, ling'ring, fly-ing, -Oh! the pain the bliss of dy-ing!


the dying christian. Contined.

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$$
\begin{aligned}
& ()^{8-7-1} \\
& \text { raph - ie ring! Lend,lend your wings! I mount, I fly, Ograve where is thy vie - to - ry }{ }^{1} \mathrm{O} \text { grave where is thy vie - to - ry }{ }^{2} \mathrm{O} \text { death where is thy }
\end{aligned}
$$



## SERBVICE OF THE PROTESTANT EPISCOPAL CHUURCII.

## gloria in excelsis.


conilunion service. Kyrie Elecon.
Dr. Nisuca.
 sanctus.



## PSALM 95.

1. $\{$ O, Come, let us sing un- $\mid$ to the | Lord, \|| \{ Let us heartuly rejoice in the | strength of | our sal- | vation, ||
2. $\{$ Let ns come before his presence | with thanks- | giving, || \{ And show ourselves | glad in | him with | psalms.||
3. \{For the Lord is a | great - | God : \| \{ And a great | King a-| bove ail gods. \|
4. $\left\{\begin{array}{l}\text { In his hand are all the corners | of the | earth ; |l } \\ \text { And the strength of the | hills is | his- | also. || }\end{array}\right.$
5. SThe sea is his, | and he | made it :\| \{ And his lands pre- | par-ed | the dry | land.||
6. SO come, let us worship \| and fall \| down,\| \{ And kneel be- | fore the | Lord our | Maker.||
 And we are the penple of lis|pasture, and the | sheep of his- | land;||
7. $\{0$ worship the Lord in the | beauty of | haliness ; \| \{ Let the whole earth | stand in | awe of | him.||
8. \{For he cometh, for he cometh to | judge the | earth; || (And with righteousness to julge the world and the | people | with his | ruth.|t
(Glory be to the Father. and $\mid$ to the $\mid$ Son,
9. $\left\{\begin{array}{l}\text { And | to the | Holy | Ghost : || }\end{array}\right.$
$\left\{\begin{array}{l}\text { As it was in the beginnog, is now |and | ever-slall be,ll } \\ \text { Vi }\end{array}\right.$ Warld | withuar | ead. A- | men.||

> DOXOLOGY in L. M.
[be- | low.||

CHANT, for Hymns or Selections.


HYMN. L. M.

1. $\{$ God of the seas. thy thundering voice. makes all the roariug | waves re- 1 joice 非 \{ Yet one soft word of thy command can sink them | silent | on the | sand.||
2. \{If but a Moses wave thy rod, the sea divides and \} owns ins | God; \#l \{The stormy lloods their Maker huew, and led his | chosen | armies through.\|
3. $\{$ How is thy glorinus power adored, anid the watery ) nations, | I ord!\|
\{Yet wicked men the ocean trace, behold thy | works and | curse lhy face.\|
4. $\{$ Anon they plunge in watery graves and some drink death a- \| mong the | waves; $\|$ \{Yet the surviving crew blaspheme, nor own the God | that I rescued | them. If
5. $\{$ Ofor some signal of thy hand! shake all the seas, Lord. I shake the | land .|| \{Great Judge, descend, lest men deny that there's a | God who| rules the | sky \|f:
PSALM 105. 1-4.
6. $\{$ O give thanks unto the Lard ; call up- | on his | name. $\|$ \{Make known his | deeds a- | mong the | people.||
7. $\{$ Sing unto him, sing \| psalms unto | him.\| \{Talk ye of | all his | wondrous | works.||
\{ Pranse God, from whom all blessings flow: praise him all creatures | here 3 . SGlory ye in his ] boly | name :"
\{Praise him above, ye heav'nly host, prase | Father,| Son, and|Holy| Ghost.|| \{Let the heart of them re-| jomee that | seek the | Lord.|| DOXOLOGY in C. M.
YLet God the Father, and the Son, and suru. | be a- I dored,
Q Where thre are works to make them kimmorn | Samts to | luve the \} Lorid.||
8. \{ Wek the Lord | and his | streugth: \| ¿Seek his | lace, sepk his | lace ever-| mure.jif

## PSALAT 100.

1．$\left\{\begin{array}{l}\text { Obe jovful in the Lord，｜all ye｜lands } ; \\ \text { S }\end{array}\right.$
．Serve the Lord with gladness． （And come before his｜presence｜with a｜song．｜｜
2．$\left\{\begin{array}{l}\text { Be sure that the Lard｜he is｜God；\｜}\} \\ \text { It he that hat！made us．and not we ourselves，}\end{array}\right.$
$\left\{\begin{array}{l}\text { li is he that hat！made us，and not we ourselves，} \\ \text { Whe are his｜prople and the｜herp of his｜pasture．｜｜}\end{array}\right.$
3． $\begin{aligned} & 0 \text { go vour way mon his gates whth thankgising，}\end{aligned}$
3．$\left\{\begin{array}{l}\text { and into his } \mid \text { courts whith｜pratse ；\｜}\end{array}\right.$
（Be thankfal untu him and｜speak good｜of his｜name．｜｜
4．$\left\{\begin{array}{l}\text { For the Lurd is gracims，his merey is } \mid \text { ever－｜lasting：｜｜} \\ \text { And has truth endureth from gene－} \mid \text { ration } \mathbf{t o} \mid \text { gene－} \mid \text { ration．If }\end{array}\right.$
5．SGlory be to the Father，and｜ta the｜Son：｜｜
5．$\{$ And｜th the｜Holy｜Ghost：｜｜
6．$\left\{\begin{array}{l}\text { Is th was in the beginning，is now，and｜ever shall｜be．} \| \\ \text { World withoue｜end．}\end{array}\right.$

## PSALAI 15.

1．SLord，who shall abide｜in thy｜tabernacle？ 1
1．$\{$ Whas shall｜dwall in liv｜hily｜hild？｜｜
2．$\{$ Ile that walketh uprightly，and｜worketh \｜righteousness，y
＊And｜speaketh the｜truth in his｜heart｜｜
3．$\{$ Ile that hackbiteth not with his tongue，nor doeth｜evil to his｜neinhbor，$\|$
3．Nur taketh up a re－｜proach a－｜gainst his｜neighhor．｜｜
4．$\left\{\begin{array}{l}\text { ln whose eyrs a sile person } \mid \text { is con－｜temned：｜l }\end{array}\right.$
1．But he honoreth｜them that｜Pear the｜loord．｜｜
5．$\{$ He that sweareth to his own hort and｜changeth｜not：｜t
5． \｛le that putteth mot nut his money to ustry，nor taketh a re－ward a－irainst
6．$\{$ He that \｜dowth these \｜thing－｜｜
\｛ Shall｜never $\mid$ he－ $\mid$ moved．

CllANT，For Ilymus or Selections．


リブルバ．С． 1.
1．$\{$ Is pants the heart for onling streams，When heated in the clase ；\｜f
1．$\left\{\begin{array}{l}\text { Su lungs ing sonl，O God，fur thee，And thy re－freshing｜prace：｜｜}\end{array}\right.$
2．$\left\{\begin{array}{l}\text { Fur the ，my Gior，the living God，My thirsty｜soul doth｜pine：｜｜} \\ 0 \text { ，}\end{array}\right.$
2．$\{0$ ！when shall I beholl by face，Thou Majes－｜ey Di－vine？｜｜
3．$\{$ Why restiess，why east down，my soul？Trust God；who｜will em－｜ploy $\}$
3．$\left\{\begin{array}{l}\text { Hs and fir thee，and change these sighs＇lo｜thankful｜hymos of joy．il }\end{array}\right.$
4．$\{$ God of my strengh，how long shall I，Like one for－｜goten，｜mourn ；｜｜
4．$\{$ Forlorn，forsaken，and expos＇d＇To｜my op－｜pressor＇s｜scum＇｜｜
5． $\begin{cases}\text { My bart is picred．as with a sword，While thus my } \mid \text { foes ur－hrail }\end{cases}$
J．$\{$ ．．Van butctur，where is now thy God？And｜where lus｜fremis＂d｜and＂＂｜｜
f．\｛ Why restless，why cast down，iny soul？ILope still；and｜thoushalt｜sing｜｜ \｛The praise of hom who is thy God？Thy｜heain＇s e－｜ternal｜spring．｜｜

## DOXOLOGY．C．M．

SLet God the Father，and the Son．And Spirt，｜he a－dored， $\mid$
\｛ Where there are works to make hum known，Or｜saints to｜love the｜lard $\mid$

## DUSOLOGY．S．M．


；Adne the Frather，lave the Son，And｜bless the｜Sprit｜too．｜l


## Luke 1: 68.

1. $\{$ Blessed be the Lord | God of | Israel : ||
2. $\{$ For lie hath visied | and re|deemed his | penple. ||
3. $\{$ And hath raised up a mighty sal- | vation | for us; ||
4. $\left\{\begin{array}{l}\text { In the house | of his : servant | David. || }\end{array}\right.$
5. $\{$ As he spake by the mouts of his | holy | prophets; \|I
6. Which have heen | since the | world he- | gan. ||
7. That we slould be saved | from cur \| enemies; \|
8. $\{$ And from the $\mid$ hand of $\mid$ all that $\mid$ late us.

GLORIA PATRI for a Double Chant.
\{Ginry be to the Father, and | to the | Son, \|
\{ And | to the | Inoly | Ghost; ||
$\{$ As it was in the beginning, is now, and | ever | shall be, \|f \{World | without | end. A-| men. \|l

FAST DAY. Daniel 9
$\{$ O Lord, the great and | dreadful| God, |
$\left\{\begin{array}{l}\text { Keeping covenant and mercy to them that love him, -and to | } \\ \text { them that | keep his com- | mandments. | }\end{array}\right.$
We have sinned, and have committed iniquity,
2. $\left\{\begin{array}{c}\text { We have sinned, and have commitied iniquity } \\ \text { and have done wickedly, and | have re- | belled, || }\end{array}\right.$ (Even by departing from thy | precepts and \| from thy | judgments. If
$\left\{\begin{array}{l}\text { O Lord, righteausness be- | Inngeth nito | thee: \| } \\ \text { Rut }\end{array}\right.$
3. $\left\{\begin{array}{c}\text { But unto us confusion of face ; as at this day, - } \\ \text { because we have } \mid \text { sinned } a-\mid \text { gainst } \mid \text { thee. }|\mid\end{array}\right.$
4. Now, therefore, 0 our God, -hear the prayer of thy
4. $\left\{\begin{array}{l}\text { servants, and their | suppli- | cations; } \| \\ \text { And cause thy face to shine upon thy sanctuary that is desolate, |for the }\end{array}\right.$
5. $\left\{\begin{array}{l}\text { For we dn nnt present our supplications before thee|for our|righteousness, || } \\ \text { But for | thy great | mer- | cles. \| }\end{array}\right.$

CHANT, for Hymus and Selections.
Eb Major.


1. $\{$ When Abrah'm fult of sacred awe, Before Je- $\mid$ hovah | stond, If
2. $\{$ And, with an humble fervent prayer, For | guilty | Sodom | sued, ||
3. $\{$ With what success, what wondrous grace, Was his pe-|tition |crowned!!|
4. $\{$ The Lord would spare, if in this place Ten|righteous $\mid$ men were |found.||
5. $\left\{\right.$ And could a single pinus soul So rich a boon nt $^{\mid}$tain?
6. Great God, and shall a nation cry, And plead with | thee in | vain? ||
7. $\{$ Are not the rightenus dear to thee Now, as in | ancient | times? ||
8. $\{$ Or does this sinful land exceed Go- | morrah | in her | crimes? ||
9. Still we are thine; we bear thy name; Here yet is | thine a- $\mid$ bode : \|
10. $\left\{\begin{array}{l}\text { Long has thy presence blessed our land: For-|sake us|not, O|God. || }\end{array}\right.$

## PSALM. 103: 8-13.

1. $\{$ The Lord is merciful and gracious, -slow to anger, -and $\mid$ plenteous in $\mid$ mer-
2. $\{$ He will not always chide, neither will he|keep his|anger forf|ever.|| [ey. ||
(He hath not dealt with us after our sins ;-ncr rewarded us according
$\approx\left\{\begin{array}{l}\text { to | our in- | iquities: |l| } \\ \text { For as the heaven is ligh abne the earth,-so great is lis | merey }\end{array}\right.$ forard | them that | fear him. ||
(As far as the east is from the west,-so far hath he removed our trans- | gressions from | us. ||
Like as a lather pitieth his children,-so the Lord | pitieth |fear limer. ||
$F$ major.

F For he latih dee | marvellous things. Il
』 $\{$ With his own rith hand and with has | holy | arm. ||

$\left\{\begin{array}{l}\text { He lath rememered his merey and truth toward the } \mid \text { house } \\ \text { of | larate }\end{array}\right.$ $\left\{\begin{array}{l}\text { of lirael, }\end{array}\right.$ And all the ent of the world have seen the sal- | vation
of
$5\left\{\begin{array}{l}\text { Show yurselverjoful unto the Lord, all ye } \text { lands; } \|=1 \\ \text { Sing re- joiceand give - thanks }\end{array}\right.$

(Sing to the | Lod with a | psalm ol thanks \| giving.
7 With trumpets pliso and | shawins, |l
${ }^{7}$ \{ O show yourselve joytul be- / fore the | Lord the | King. II
$8\left\{\begin{array}{l}\text { Let the sea mak a noise, and all that | therein | is; || } \\ \text { The round workand | they that | dwell there- | in. || }\end{array}\right.$
S Let the tloods ap their hands, and let the hills be joyful to-
9 gether be- $\mid$ fordhe | Lord; $\|$ (For he \| cometlo \| judge the | earth.
$10\{$ With righteonans shall he |fulge the | world: |l
And the $/$ perplewith-| equi-| ty. ||
11 Glory be to the rather. and | to the $\mid$ Son, ||
(And | to the |lbly | Ghost; ||
$12\left\{\begin{array}{l}\text { As it was in the reginning, is now, and | ever shall } \mid \text { be, } \|\end{array}\right.$ World | without end. A-| men. ||

CHANI, for Hymus and Selections.


## PS.lLAl 1151. is




$3\left\{\begin{array}{l}\text { Te who shm the sinner's raval, Loving those who love their God: }\end{array}\right.$ 4 Ste who trusts in Christ aloue; Not in aught him-sell has douell 4 \{ He,great God, shall be thy care, And thy|choicest hessing share.,

RLSPOSSE iffer the Tenth Commandment.



PSALM 6\%.
(1. God be merciful unto \| us and | bless us: And show us the light of his countenance, and be $\mid$ merciful \| unThat thy way may be | known upon | earth: $\|$. , [to | us.\|I Thy saving | health a- | mong all | nations.||
$[2$, Let the people praise $\mid$ thee, $\mathbf{O} \mid$ God: $\|$
Yea, let | all the | people | praise thee.|l
O let the nations rejoice | and be | glad:\|
[upon | earth.l|
For thou shalt judge the folk righteously, and govern the |nations|
[3. Let the people praise thee, $\mathrm{O} \mid$ God: 1 Yea, let | all the | people | praise thee. $\|$ Then shall the earth bring | forth her | increase.|| And God, even our own | God shall \| give us his | blessing.ll

And all the ends of the | world shall | fear | him.ll
5. Glory be to the Father, and | to the | Son, \|| And | to the | Holy | Ghost;
As it was in the beginning, is now, and | ever | shall be, \|| World, | without | end. A- | men. ||

CHANT: for Hymus , Selections.

\{1. We've no abiding city here; we seek a lar be-| yond our | sight, \|l
\{ Zion its name-the Lord is there; it shint with | ever- $\mid$ lasting |light.
$\{2$. O sweet abode of peace and love, where pilgms freed from|toil are|blest ! \|
\{ Had I the pinions of a dove, I'd fly to|thee-and |be at| rest. ||
$\left\{\begin{array}{l}\text { 3. But hush my soul-nor dare repine ! the tie my God ap-|points is|best: } \mid \text { || } \\ \text { While here to do bis will be mine, and histo|fix my|time of|rest.|| }\end{array}\right.$
\{ While here to do bis will be mine, and histo|fix my|time of|rest.||

DOXOLOGY, L. ${ }^{1}$
$\{$ Praise God, from whom all blessings flow; praise him I creatures here be - | low; |l
\{Praise him above, ye heavenly host, praise Father, | \{o, and | Holy Ghost,||

RESPONSE to the Decalogue.
Eb major.


RESPONSE to the Eealogue.


## F Mnjor.

wood.


PEALM 92.

1. $\{$ It is a good thing to give tanks | unto the | Lord: ||
2. $\left\{\begin{array}{l}\text { And to sing praises unto |thy name- | O Nost | Highest. || }\end{array}\right.$
3. $\{$ Upon an instrument of tenstrings, and up- $\mid$ on the $\mid$ lute; $\|$
4. $\mathrm{U}_{\mathrm{p}} \mathrm{n}$ a loud instrument, |and up- $\mid$ on the | harp. V
5. $\left\{\begin{array}{l}\text { Clury be to the Father and | to the | Son, \| } \\ \text { And |o the | Holy | Ghot ; || }\end{array}\right.$
6. $\{$ To tell of thy loving kindness | early in the $\mid$ morning : H
7. $\{$ And of thy $\mid$ truth in the | nightit $\mid$ season. I|
8. $\{$ Fur thou. Lord, hast made me plad | through thy | works:
9. $\left\{\begin{array}{l}\text { And I will rejoice in giving praise for the ope- ratiuns|of thy hands || }\end{array}\right.$
10. $\{$ As it was in the heginning, is now, and | ever slall | be, ||
11. $\left\{\begin{array}{l}\text { As it was in the heginning. is now, } \\ \text { Word } \mid \text { without | end. } A-\mid \text { men. \| }\end{array}\right.$

BENEDIC ANIMA MEA. Exening Service, after Sccond Lesson.


1'SALM 103.
I. $\{$ Praise the Lord, $|0 \mathrm{my}|$ soul : \|f

1. $\left\{\begin{array}{l}\text { And all that is wuthin tne | praise his | holy | name. || }\end{array}\right.$
2. $\{$ Who forgiveth $\mid$ all thy $\mid$ sin, ||
3. $\{$ And | healeth all | thine in- | firmities. |f
4. $\left\{\begin{array}{l}\text { Opraise the Lord, ye angels of his, ye that ex- | cel in | strength } ; \| \\ \text { lie that fulfil his commandment, }\end{array}\right.$

- And hearken un- | to the | voice of his | word. ||

8. $\left\{\begin{array}{l}\text { Glory be to the Father, and | to the | Son: \| } \\ \text { And | to the } \mid \text { Holy | Ghost: } \|\end{array}\right.$
9. $\left\{\begin{array}{l}\text { Praise the Lord } \mid 0 \mathrm{my} \text { | snul: } \| \\ \text { And for-| fet not | all lis | benetits. \|| }\end{array}\right.$
10. $\{$ Who saveth thy | life from de- | struction: ||
11. $\left\{\begin{array}{l}\text { And crowneth thee with | merey and | loving | kindness. || }\end{array}\right.$

6 O praise the Ioorl, | all ye his | linsts: ||
$6\left\{\begin{array}{l}\text { re servants of } \mid \text { his that } \mid \text { do his | pleasure. If }\end{array}\right.$
7. $\left\{\begin{array}{l}\text { O speak good of the Lord, all ye wopks of bis, Iu all places of |his do-|mision. If }\end{array}\right.$

- |lraise thou the | hord, $\mathrm{O} \mid$ - my | soul.

9. $\{$ As it was in the beginning, is now, and \| ever shall \| be. \|l
10. $\{$ World without | end. $A-1 \rightarrow-\mid$ men. \|

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## ${ }^{1}$

Thus far the Ler Thy name Almighty 'Time works of glory Time is uinging To mesus the erown Te mask the sufferings Te our Redeemer
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Ye angels whe Ye houndless reabins Ye Cheistinn heralds Ye servants of God Ye sous of men Yes licre are Yes we trast Ye tribes of Adam Your harps yt
, 153 121



[^0]:     That, while we at his footstoolkneel, His nercy deigns to hear; Tho'sor-mow choud life's dreary way, This is our sol-ace-let ins pray.
     And all the whes that throng us now. Will be relies'd by prayer: Je-sus will smilenurgripfs a-way; O.ghorious tho ${ }^{\circ}$ t? come.let us pray. But,hark! the glorous tidings roil: Whilsthere we humbly kaeel; Je-sus will washthat guilt a- way, Aud par-dongrant;henlet us pray.
     And Jc - sus rea-dy stands to greet「he contrite spir - it there: O, loi - ter not, nar lon-ger stay From him wholoves us; let us pray.
    

[^1]:    fy his name: Let all the servants of the loord His worthy praise proclaim Let all the ser-vants of the Lurin his wor-thy praise pruclamm

[^2]:    Chorus: Sweet home, sweet home; home sweet home.

[^3]:    
    
     $\qquad$ sound, Let saints be - low and saints a - bove Ex - ult - ing sing re-deeniur love, Ex - ult -irg sing re-deeniug love, As iustraments well toned and strung. We li praise thir
    

