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# **Our College Times**

**SEPTEMBER**

**NINETEEN HUNDRED TWENTY**

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Nosce**

**ELIZABETHTOWN COLLEGE**

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## The Builders

All are architects of Fate,  
Working in these walls of time;  
Some with massive deeds and great,  
Some with ornaments of rhyme.

Nothing useless is, or low;  
Each thing in its place is best;  
And what seems but idle show  
Strengthens and supports the rest.

For the structure that we raise  
Time is with memorials filled;  
Our to-days and yesterdays  
Are the blocks with which we build.

Truly shape and fashion these;  
Leave no yawning gaps between;  
Think not, because no man sees,  
Such things will remain unseen.

In the elder days of Art,  
Builders wrought with greatest care  
Each minute and unseen part;  
For the Gods see everywhere.

Let us do our work as well  
Both the unseen and the seen;  
Make the house, where Gods may dwell,  
Beautiful, entire, and clean.

Else our lives are incomplete,  
Standing in these walls of Time,  
Broken stairways, where the feet  
Stumble as they seek to climb.

Build to-day, then, strong and sure,  
With a firm and ample base;  
And ascending and secure  
Shall to-morrow find its place.

Thus alone can we attain  
To those turrets, where the eye  
Sees the world as one vast plain,  
And one boundless reach of sky.

# OUR COLLEGE TIMES

Volume XVII

Number 1

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## EDITORIAL STAFF

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## Literary

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### Chapel Talk—Roger D. Winger “Making the 100 per cent. Investment”

The purpose of a life to be invested one hundred per cent. for the welfare of the social order in which it finds itself is indeed a worthy and most noble one, and one which I trust has brought most of you within the environment of this Christian institution. This purpose,

motivated by the desire to have the life most perfectly consecrated and adjusted in self-giving service for society, is from God, and it is with a sense of the divinity of service, that I commend it most earnestly to you this morning.

To me, the greatest tragedy in all the world is the tragedy of a mis-spent life—for any individual to spend these few short days God has

allotted him in selfish indulgence and the gratification of carnal desires and to come to the end of days in remorse, with the keen realization that as far as his life as an investment in behalf of society is concerned, it has been a miserable failure, I say, that's the greatest tragedy in all the world.

I would that you could feel as I feel the tremendous responsibility involved in the investment of life. If I were a Hindu I might more carelessly invest my life. You know the Hindu believes in the theory of the transmigration of souls. According to this theory my soul had a previous existence before it came into my present body, and it shall assume another form when the course of the present life is ended. It's my dread that when my soul shall leave the present form it shall pass into a lower state of existence. It's my hope that when it flees this tabernacle of clay it will pass into a higher state. Therefore when an Indian mother loses a son by death, and a snake comes crawling into the hut where she is working, she won't allow any one to injure that snake, for that may be her son coming to visit her. Now, if I were a Hindu, with such a philosophy of life, and believed that my soul had several existences, I might better justify myself in making a careless investment of life. But I'm not a Hindu. I'm a Christian, and because I'm a Christian I believe I have but one life to invest, and that it makes an eternity of difference as to how that one life shall be invested.

Did you ever stop to think just what it means to invest a life for eternity? It's not investing in terms of time, I assure you. You all know how limestone is formed. A little organism dies and its shell drops to the bottom of the sea. Countless millions of these organisms die every year and their shells drop to the bottom of the sea until, after enormous lapses of time, we have an immense deposit of limestone shells. After other ages, perhaps a great upheaval of the earth somehow brings enormous pressure to bear upon this deposit of limestone shells. Then the process of cementation begins and after a thousand ages we have what we call limestone. So incomprehensible is the lapse of time that has passed since limestone began to be formed, that geologists tell us, were layer of limestone placed upon layer, we would have a huge column of limestone forty miles high. Yet all this is but a speck of time in the great ocean of eternity. The wonder of it all is that, still, man, only a creature of the dust, presumes intelligence and feels so self-sufficient in making his investment of life that he is prone to grind and grill at the menial, the transient, the immediate, the material, and the temporal things of life, and leave absolutely undiscovered and unexplored, the vast resources of the infinitude of heaven and eternity.

Neither is the investing of a life for eternity, an investment in terms of space. Did you ever meditate upon the vast expanse of the universe of heaven. Light travels at the rate of 186,000 miles per second.

Now, don't try to take that in. The human mind can't conceive that. It only takes light eight minutes to arrive from the sun to the earth. So very inconceivable is the distance of some of the celestial bodies from the earth, that the Harvard astronomers announced recently a dispersion of light to have been seen which indicated that at least 200,000 years ago a great catastrophe had occurred and a great celestial body had been destroyed. This means that light from that shattered celestial body had been traveling for 200,000 years and just recently arrived as messengers to announce that event of 200,000 years agone.

Did you ever stop to think of the moon, 240,000 miles from the earth, revolving every 28 days around the earth; of the earth, 93,000,000 miles from the sun—just one mile as astronomers think in terms of time, yearly revolving around the sun; of the many other planets, sister to the earth, with their respective satellites (one, two, three, or four) revolving in fixed orbits about them; of how all these planets with their satellites, together with our earth and moon, are revolving at a tremendous speed around the sun, comprising what we call the great solar system.

But astronomers are beginning to tell us that the sun is the nearest fixed star. The reason why it appears so large is that it is so close to us. They tell us that without much doubt all the other fixed stars are suns; that they have their respective planets and satellites in

well ordered systems; that there is evidently a correlation of movement which indicates that our own solar system, with a speed of 11 miles per second in company with the infinite number of other solar systems in their respective orbits; that all these systems revolving at an infinite speed through space around one great central Sun; and that that great central sun is Heaven. Now, who are you, or who am I, insignificant bits of frailty, that presuming to be intelligent we should grind, and grill at the menial, the transient, the immediate, the material, and the temporal things of life leave absolutely undiscovered and unexplored the vast resources of the infinitude of heaven.

Folks, if life is worth investing at all, it is worth investing for eternity. We can not invest for eternity except as we invest in service for the highest good of society. I have confidence in you as young men and women who have met together to find the highest and noblest things of life, that somehow you will get the vision, the strength and courage of purpose to make the 100 per cent. investment. May Almighty God give you the strength and help you to do this thing we ask for Jesus sake. Amen.

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### Heroes and Hero Worship

Thomas Carlyle

“The universal history of the world is the biography of great men. All the accomplishments in



the world are the result of the embodiments of thoughts that divert in the great men sent into the world; the soul of the whole world's history it may justly be considered were the history of the world."

"Hero worship, heartfelt, prostrate, admiration, submission, burning, boundless for a noblest god-like form of man—is not that the germ of Christianity itself?"

The above is in brief the content of Thomas Carlyle's wonderful production "Heroes and Hero Worship." It is doubted whether we can fully appreciate this masterpiece, but the reader cannot fail to note a quality of greatness about it, some impelling force which holds the attention and interest even though at times it might become tedious. It is the burning message of the man himself to create and awake a greater appreciation and recognition of the great souls whom the world has known and owned. He calls for a belief in the greatest man of the age, to discover him, honor and obey him. He challenges the loyalty of all people to these great souls, these heaven-sent leaders, and upon the loyalty and obedience to them he bases the success or failure of the future.

Odin, the hero as Divinity, Mahomet the hero as Prophet; Dante and Shakespeare the heroes as Poets. Luther, the hero as Priest, Johnson, Rosseau, Burns the heroes as men of Letters, Cromwell and Napoleon, the heroes as Kings are given in a series of historical pictures, in vivid fascinating language. Through the striking portrayal our

admiration of these men is quickened. We must recognize the greatness of the men themselves and the worth of their work to the world. They are all characterized by a sincerity and perseverance which identifies itself with all true greatness. Carlyle himself says, "I should say sincerity, a great, deep genuine sincerity, is the first characteristic of all men in anyway heroic." Their vision too, in that they were all men ahead of their times, henceforth unappreciated at the time, but considered doubly great now, is wonderful to us. Carlyle also says "For, in fact, I say the degree of vision that dwells in a man is a correct measure of the man." A consecration to valor is another characteristic of these heroes, a fearlessness to stand in the face of success and failure, to meet any difficulty, a deep-seated consecration to valor. Our appreciation of these great men is determined by the spark of greatness within ourselves, varying from small to large degree. In beautiful words Carlyle says of Dante: "Dante burns as a pure star fixed there in the firmament, at which the great and high of all the ages kindle themselves. He is the possession of all the chosen of the world for unaccounted time."

By some people "Heroes and Hero-worship" is thought to be dull and uninteresting. It would rather seem that such a person was unable to appreciate such a masterpiece or had a poor conception of real worth. Our materialistic viewpoint tends to make us not appreciate the highly intellectual and spiritual.

We sometimes fail to understand and appreciate the wonderful and the great when it is in our very presence and possession. As Carlyle said "the times call loudly for the great man—when we find him the critics try to "account" for him, call him a creature of the times." "No sadder proof can be given by a man of his own littleness than disbelief

in great men." The negative of this reveals the source of Carlyle's own greatness. He did believe in great men and it proved his own great nature. He lived with a divine spiritual light, and the message of his life through his works was truth and its pursuance and rightful worship of the good and great.

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## Editorials

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### Sunsets

Ever since there has been language and art, sunsets have been the subject of both poet and painter. Their splendor, what words can describe? Their beauty what brush can portray? Oh, the beauty of the sunset on these bright perfect September days! Who can describe its splendor, the beauty of its colors, the wonder of it as it changes each moment before our eyes. When poets have failed we hesitate to attempt to word its awe-inspiring beauty and glory.

Do we appreciate the beauties of nature as we might? Many of the beautiful things in this world have been produced by the mind and hand of man. Only the fortunate few have the ability to and the privilege of enjoying them, but the creator in his love has planned that the beauties of nature be enjoyed by all "without money and without price." The enjoyment derived from a beautiful sunset will never be a thing of the past, for "a thing of beauty is a joy forever."

A day is often spoken of as symbolical of a lifetime. Is it not a beautiful thought that a life rightly lived shall some day merge into the infinite as the day dies in silence and glory.

There is no death! The Stars go  
down

To rise upon some fairer shore  
And bright in heaven's jeweled  
crown

They shine forevermore.

—J. O.

---

### Crossing The Bar

Sunset and evening star,  
And one clear call for me!  
And may there be no moaning at  
the bar,  
When I put out to sea.

But such a tide as moving seems  
asleep,

Too full for sound and foam,  
When that which drew from out  
the boundless deep  
Turns again home.

Twilight and evening bell,  
 And after that the dark!  
 And may there be no sadness of  
 farewell,  
 When I embark.

For though from out our bourne of  
 time and place  
 The flood may bear me far,  
 I hope to see my Pilot face to face  
 When I have crossed the bar.  
 —Alfred Tenhyson.

## Religious Notes

### Religious Activity

A school becomes neither better or worse by merely instituting religious activities. There must also be that true spirit which vitalizes and energizes it. The closer the individual grows to these various activities the more they will benefit him.

If we receive no benefit from any of the religious activities it is because we either are indifferent about them and never bring any contribution to them or we do not understand the purpose of the several religious activities.

The Sunday School has a purpose and fills a definite place. The Prayer meeting has a high and noble purpose and is indispensable to Christian men and women.

All religious activities are an outgrowth of a heart-felt need or a great desire. The assembling together of Christians for prayer is an outgrowth of a desire to get very close to God. They hunger and thirst after righteousness. It is also an outgrowth of a need. They all realize that they need God's help daily, to solve problems, to guide and to bring consolation. The extent to which men and women rea-

lize this need is oftentimes a measure of their Christianity.

Surely if the purpose of a Prayer meeting is so easily understood then the purpose of all other religious activities may likewise be understood. Therefore if one does still take no part it must be because of an indifferent attitude. It may be that every one is in attendance but their heart is not there and consequently are not benefitted. To receive benefit and spiritual nourishment from any religious activity one must contribute by giving attention to what others bring and also bring something himself.

No one can receive any benefit or at least very little benefit if he is not closely connected. The success of any student depends in part upon the success of the school he attends and also the success of the school depends on the success of the students. The most vital activities which contribute to the greatest success of either are the spiritual. This being true, individual success is insured in so far as the several students take part in the religious activities which will in their turn send them out into many other lines of activity.

—E. Wenger.

By the faith which the flowers show  
 When they bloom unbidden;  
 By the calm of the rivers flow  
 From a source that is hidden;  
 By the courage of wild birds' wings  
 On the long migrations;  
 By the strength of the tree as it  
 clings  
 To the deep foundation,  
 So teach me Lord, to Build My Life.

### **Newville Sunday School**

The exercise of one's powers tends to strengthen those powers, be they physical, intellectual or spiritual. The Newville Sunday School is an example of this principle. This Sunday School is constantly regaining its former spirit and progress, under the able and enthusiastic leadership of Superintendent Stanley Ober and his corps of teachers, namely Ruth Minnich, Elizabeth Ziegler, Enos Weaver, Margaret Oellig, Mr. Brightbill and Prof. Harley.

It is difficult to find a more beautiful walk than that leading to Newville. The satisfaction derived from an afternoon of work at Newville equals the pleasure of the work. These two facts should be an inducement to all students to form the habit of lending support to Newville.

A Children's Day service will be given in the near future. To this service and to the preaching service held every fourth week all are cordially invited.

### **Stevens Hill Sunday School**

The Stevens Hill Sunday School is very well equipped for Sunday School purposes. The four small

class rooms each contain small chairs and blackboards which aid greatly in teaching.

The primary department consists of both beginners and primary children. Aside from the blackboard, a picture roll and cards are provided for this department.

The Sunday School maintains a library for the use of the children. The papers "Our Young People" and "Our Boys and Girls" are also distributed in the Sunday School.

Brother Clayton Frey is superintendent of this school, he is also teacher of the Men's and Women's Bible Class. His staff of teachers consists of Emma Ziegler chorister and teacher, John Sherman and Vera Hackman.

A preaching service follows Sunday School every other Sunday. The future of Stevens Hill is promising for the community is apt to teaching and the teachers are loyal and spirited.

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### **School Activities**

#### **K. L. S.**

The Keystone Literary Society was called into action on the first Saturday evening of this new year by the President, Mr. Horace Raffensperger. On the 11th of Sept. the first public session was held and a very interesting program rendered. The Society is continually increasing in number and zeal, as seen by the enrollment of new members. At this first meeting, forty signed the constitution and were admitted as active members of the Society.

After the program, Rev. John Hershey, a former student and graduate of Elizabethtown College and formerly a member of the Keystone Literary Society, gave a short talk and encouraged the Society in its work.

The second meeting on the 18th, was a private meeting, consisting of the election of new officers and parliamentary drill. Mr. Clarence Holsopple, the newly-elected President, took his chair on the evening of the 25th in a public session. New committees were appointed and one new member admitted to the Society, after which a very pleasing program was rendered.

—E. T.

### Play Ball!

What do you say, lets go, put it across! strike one! Strike two! Three! Mans out, side retired, Again we go!

Nearly every night since the early part of September, noises and shouts similar to the above were heard coming from the lower campus ball grounds.

The teams, organizer under Prof. Hoffer, director of Boys Physical Culture, consist of two first and two second teams. The first teams are captained by their pitchers, Zendt and Myers, respectively. The second teams likewise with Bechtel and Ziegler pitching.

All the first team games were hotly contested, several games resulted in draws; Zendt's team won the first four games and Myer's team, just awake, won the next three. The second team games were evenly divided and very interesting,

since almost every one scored or hit. Zug's glass eye and Zendt's glass arm are the outstanding features of the game to date.

—A. T. M.

### Senior Notes

The school year of 1920-21 has opened, bringing to the Hill 45 Seniors. The number will hardly come up to that of last year, but it is said—Students should not be counted, they should be weighed, so we hope to equal and even surpass in quality of mental exertion, our predecessors. Of this number 14 are Commercial Students, 16 Sewing Students and 15 Pedagogical Students. By October we expect to increase our number of Pedagogical Students to 16 by having B. Mary Royer, a returned Missionary from India enter our ranks.

Due to the limited amount of time since school has opened, very little could be accomplished as a class, but we have met and organized. The organization resulted in the following elections. President, John Sherman; Vice Pres. Oliver Zendt; Secretary, Laura Hershey; Treasurer, Harriet Eberley.

We have selected our pins and colors which are brown and buff. A beautiful pennant also has been designed.

A fine spirit has been manifested thus far throughout this work, which spirit we hope will continue through the year.

—L. H.

### Social

On Tuesday night September 21st the gym was the scene of a Recep-

tion to the Students. Beautiful decorations of trailing vines completely transformed the room into a fragrant verdant bower. A short social period was spent during which music was furnished by the victrola and refreshments of ice cream and cake were served.

### Thanks!

The new meat house at the rear of Alpha Hall has been completed and, since its completion, has been the site of great activity. On one particular day apple-butter was boiled, several good friends from town having come out to assist in the making. We appreciate their help and what they accomplished. Forty-one crocks of apple butter were the result of the day.

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### The College Lecture Course

It is with much satisfaction that the Library Committee of the College has secured a stronger course than ever for this season, consisting of six numbers all of which are to be given in the town Hall, thus giving our many friends and patrons in town the advantage.

The opening number is Miss Margaret Stahl, who will read Abraham Lincoln on Thursday evening, October 14.

Dr. Herbert Cope, the noted humorist will give one of his famous lectures on Friday evening, Nov. 19, as the second number.

Dr. Russell Conwell is to give his

great lecture on "Acres of Diamonds," as the third number. The date is not definitely fixed, but is planned for an evening near the middle of January during the Bible Institute.

Mr. Logan, the renowned cartoonist is to appear on Tuesday night, February 1st, depicting some of the familiar poems of our well-known poets.

Dr. Chun, a noted scholar from China, is to appear on Monday evening, March 21st.

Prof. Maliore, an Educator from the Phillipines is to give his illustrated lecture on his native country, sometime in April. The exact date will be announced later.

The committee are offering these six numbers in season ticket for \$2.00, and are hopeful that the town and vicinity will fully support this effort to bring to our town the high grade of talent on the lecture platform. This is by far the most expensive course that has ever been attempted. Dr. Conwell's regular fee for this lecture being \$200.00, it will easily be seen that the committee have spared no expense in building this course.

The solicitors will soon be calling on the friends of town and vicinity to solicit your order for a season ticket. May we ask your liberal support and patronage. The net proceeds, if any, will be used for the College library.

College Library Committee

H. K. Ober, Chairman.

## Departmental Notes

### The Educational Values of the Social Sciences

Every age in the development of education has had its peculiar viewpoint in regard to human values. Recent education is distinguished by the social viewpoint. In the preceding era educational work was distinctly psychological and individualistic in its nature. This type of education was cultural in its effect. It aimed to develop the individual to the end that the highest self might be realized in regard to culture. It emphasized method rather than content in the learning process. The Social viewpoint in education emphasizes aim rather than method or content. But a change of aim in education also involves a change of content.

As to aim it may be said that our present era of education emphasizes the need of equipping the student to fill the largest place in society rather than to give him mere knowledge. As to content it may be said that the formal and disciplinary studies are being eliminated to give way to the socializing and practical studies. In other words, such studies as dead languages and abstract mathematics are being displaced by the social and other practical sciences.

Since society is becoming more and more democratic, there is a growing need for social education. There is a loud cry for better citizenship "Yet our schools have been strangely indifferent to the need of

a specific social and political education. Good citizenship, by which is meant not only intelligent voting, important as that is, but efficient membership in a community, efficient fatherhood and motherhood, and in general, fitness for community and national service, has until recently been given very inadequate attention in our schools. Education has not helped to solve our social problems as it should have done."

In a democracy there is great need of knowledge of human beings in their various relationships. We are living in a social world more than in a world of physical objects and material things. Social knowledge is worth more than any other sort of knowledge because our chief adjustments have to be made more to men and to institutions than to things. Human relationships make or mar the world we know.

Dr. Chas. A. Ellwood says: "At least one-third of the time of the curriculum from the elementary grades to the end of the A. B. college Course should be devoted to such studies. From the standpoint of knowledge, they represent the most important part of the individual's training for intelligent citizenship. They should not be withheld from the child, even if some of the traditional subjects in curriculum suffer. Nor should they be taught, except possibly in some of the grades, indirectly, by merely giving to some of the older subjects in the curriculum a more social con-

tent and direction. This latter may be desirable, but if accepted, as sufficient, the newer social studies will be inadequately taught. No school or College, so far as the writer knows, has, however, yet accepted the educational revolution of making social studies fundamental in its curriculum. Even as electives they are usually given very inadequate recognition, except in cases where they come in as professional studies."

The social studies that are receiving most emphasis this year in our college curriculum are history, civics, economics, social psychology, educational sociology and rural sociology. All of these are intended to develop a scientific attitude human affairs and all endeavor to set forth the principles of healthful human progress and welfare. History sets forth the facts of human prog-

ress. Civics sets forth the duties of practical citizenship in a democracy. Social psychology studies the activities of the social mind resulting from the interplay of individual minds in consequence of their association. Educational sociology applies the principles of sociology to the field of education to the end that the school might become the largest possible factor in human progress. Rural sociology endeavors to set forth a program of constructive action that shall result in making the country a better place in which to live. Economics sets forth the laws that govern the business world. All of these point out and seek to inculcate social values. Social education means, then, moral education; for it will be education into community, national and human ideals.

—H. H. N.

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## School Notes

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School opened on Sept. 6, in the midst of showers of blessings, nevertheless we are all settled and started on our journey of thirty-eight weeks, of school life.

We are glad to see some old faces among the student body and we also welcome the new ones and wish them all the joys that accompany school life.

A get acquainted social was held on the evening of Sept. 6, to chase away the "blues," if it were possible that anyone could have them. Besides a getting acquainted game

some of the teachers gave short messages.

What a mastering factor is "mental set," for time and again you can hear on the halls "Miss Crouthamel, Oh! I mean Mrs. Hoffer."

Our chapel services are very helpful and inspiring. Many helpful suggestions are thrown out in these services.

The watchword of the students of Memorial Hall is "Pep." They scraped the tennis courts in four hours and mowed the ball diamond in two hours.



On Sunday evening Sept. 12. Prof. L. W. Leiter preached in the Chapel. This was the first service of its kind this school year. The interest of the town folks and student body was fine, as practically every seat in the room was occupied.

Mr. Beck in English class wrote the following sentence on the board; "Even he who has committed the most outrageous crime has a still heart." (has still a heart)

(In Psychology) Mr. R. "Why do chickens and cows run across the road when followed by an automobile. Mr. M. "That's an instinct to get home."

The boys are ending the baseball season with some of the fastest games yet seen on the hill. Two first teams have been organized; also two second teams.

Prof. Hoffer does not like fried potatoes for breakfast as was shown one night at the supper table when he left one drop nicely on the floor so the cat would get it.

Misses H. and H. have not yet become accustomed to College rations. Ask them about potatoes.

On Saturday night Sept. 19, the school enjoyed a rare treat. All started on a moonlight hike, but before returning, their steps were directed into a field where they gathered some wood ready to light. Soon the flames leaped high and marshmallows appeared which ere long disappeared. Playing games and telling stories also were a part of the entertainment. Yes, we like moonlight nights.

Doc's frequent expression is "ditto." Of course he means "Dot." (Dorothy).

Our sympathy goes out to Prof. W. who informs us that his health suffered greatly from visiting so many parlors this summer.

Prof. Hoffer warns us against mis-pronouncing Mr. Oral Xerxes Hollopeter's name. Ask him or the girls for the proper pronunciation.

The faculty gave a reception on the evening, Sept. 21 in the "gym," which was greatly enjoyed by all. However we missed the accustomed presence of our President, Prof. H. K. Ober, who is in Japan.

Mr. John Graham paid a visit to his Alma Mater recently, before returning to Bethany Bible School, where he has been a student the past year. We wish him success in his work.

Miss Fogelsanger coming up from supper was heard to exclaim, "O girls, I found a weasel in the macaroni."

Wanted! An alarm to keep me awake while studying. Signed, J. Aldus.

—E. Z.—S. O.

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### Sermons and Scraps

He is great who is what he is from nature, and who never reminds us of others.

---

Idleness is the rust that attaches itself to the most brilliant metal.

---

Appealing is the suggestion that old maids should be self possessed.

Few people can do two things at once. That is why it is so difficult to forgive and forget.

If you will always look at the stars you will not see the muddy places in the road.

---

### Health Hints

A person who gives voluminous attention to his soul but neglects his teeth, is not likely to prove very convincing in an argument.

When the meat is too tough for consumption in the ordinary way, the wise college cook has a make-shift; she has it hashed.

A hair in the head is worth ten in the brush.

Some folks though not weighed down with sorrow, yet wear their finger nails in mourning.

---

### A Receipt for a Day

Take a little dash of water cold,  
 And a little leaven of prayer,  
 And a little bit of sunshine gold  
 Dissolved in the morning air  
 Add to your meal some merriment  
 And a thought for kith and kin,  
 And then, as your prime ingredient,  
 A plenty of work thrown in  
 But spice it all with the essence of  
 love,  
 And a little whiff of play,  
 Let a wise old book and a glance  
 above  
 Complete the well-made day.

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## Alumni Notes

Fellow Alumni! We greet you in the name of our Alma Mater! We bring to you her good wishes! The editor of this department after a two years' absence returns to render service to his Alma Mater and in this capacity to render service to you. In our absence we found the Alumni Notes of Our College Times of greatest interest. This is the experience of all of us and it is natural inasmuch as the new student-body is to a large extent unknown to the Alumni. We want to know of the activities of our comrades of past years. We shall keep this fact constantly in mind and attempt accordingly to give you news items sufficient from time to time to keep

us closely in touch with our fellow alumni. This is a large task but each of you can help in the attempt. It is only by your help that we shall succeed. Do you realize that your comrades are just as much interested in your activities as you are in theirs? Then you write to the editor giving an account of the facts in your years' activities which you should like to know of your comrade. Thus this shall be able to be a monthly letter from your fellow Alumni and shall be just what your editor was accustomed to expect and what each of you look for and expect in these columns.

President H. K. Ober, '08, is away on leave of absence on a trip to Tokio, Japan an attendance at the World Sunday School Convention as a representative of the Sunday School interests of our church. We can be congratulated upon the fact that one of our own number has thus been honored with the responsibility of representation to a Sunday School convention of world wide interest.

J. G. Meyer, '05, has been empowered by the Board of Trustees in the absence of President Ober to act as Chairman of the Faculty and to direct the activities of the College.

J. Z. Herr, '05, has returned to head the Commercial Department. He has reorganized this department on a plane superior to the ordinary business Colleges and on a level with any college doing Commercial work. He has organized a Teacher's Commercial Course and a College Commercial Course besides the regular courses.

Ezra Wenger, '19, has been selected to head the Department of Religious Education and Bible besides being preceptor.

A. C. Baugher, '17 is Professor of Physics and chemistry.

J. I. Baugher, '20, is in charge of Elementary Mathematics and Methods. Prof. Baugher and family will move into one side of the new double dwelling being erected by the College on the lot adjoining to Dr. Reber's former home.

Emma Cashman Wampler, '09, has returned to her Alma Mater to assume charge of Drawing and Art. he will occupy one of the Apart-

ments of the New Apartment House when completed. Her studio will likewise be located in this building.

Besides the above the following are continuing their services to their Alma Mater: H. H. Nye, '12, Professor of History and Social Science; L. W. Leiter, '09, Professor of Biology and Latin; Floy Crouthamel Hoffer, '10; Preceptress and Librarian; Jennie Miller Via, '09, Teacher of Voice and Vocal Music; Mildred Bonebrake, '17; Teacher of Shorthand and Typewriting.

### Marriages

Cupid has been especially active among our alumni this summer in consummating marriages. We fear we may have missed some. If we have we don't do so intentionally. Will some one just please inform us and we will be glad to add all to our list of happy alumni. We wish all the rich blessings of happy married life.

A. C. Baugher, '17, and Ella C. Booz, '20. They will reside on College Hill in one of the apartments as soon as that building is finished.

Floy S. Crouthamel, '10, and Irvin S. Hoffer, a graduate of Harvard University. Mr. and Mrs. Hoffer are living in Alpha Hall, College Hill.

Paul K. Hess, '15, and Ruth S. Bucher, '16, Mr. and Mrs. Hess will be at home in Elizabethtown after December 1, in their beautiful new house built at the north edge of town.

Albert L. Reber, '13, and Edna Brubaker, '14. They will live in Chicago, where Mr. Reber is engaged in business.

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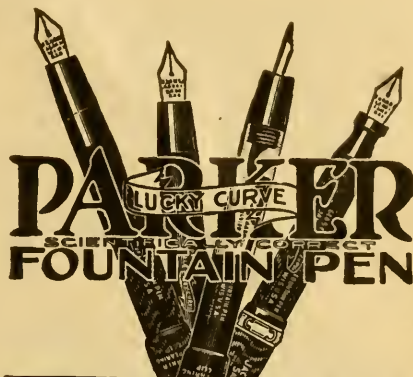
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# OUR COLLEGE TIMES

OCTOBER  
1920

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**Wheelbarrows, Corn Shellers, Wood Saws,  
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We handle only one make and that is the

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**Electrical  
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All Kinds of  
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**"EPHRATA'S BIGGEST BEST STORE"**

SHOES—Built for  
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**EBERLY BROTHERS**

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\$1.50 A YEAR

**Best Job Printing**

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**Chas. S. Yeager, Propr.**

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## Superior Laundry Machinery

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8 Centre Square, Elizabethtown, Pa.  
WATCHMAKER & JEWELER

With you for 40 years that's all  
From 10 to 20 per cent. lower than the  
lowest for the same grade of make.



Seller's Kitchen Cabinet, the best servant in your house. I have just received a half car load of above cabinets, which I will sell at Special reductions during October and November. Call and see the Cabinet, and get prices.

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Capital, Surplus and Profits \$425,000.00  
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### Elizabethtown Chronicle

Fifty-one Years Old and Still Young

## Garrett, Miller & Co.

# Electrical Supplies

N. E. Cor. Fourth & Orange Sts.

WILMINGTON, -- -- DELAWARE



### "Aint" It Queer

- A Horace who isn't a Roman.
- A Hannah who isn't aged.
- A Harshman who isn't harsh, ask Mary.
- A Maria who isn't a Pickleweight
- An Oliver who isn't a typewriter.
- A Daniel who never was in a lion's den.
- A Weaver who doesn't weave.
- A Doctor who doesn't practice.
- A Mohr who always has enough.
- A girl who always is where Land-is.
- An Ammon not good to eat.
- A Hart that isn't conical.
- An Icy who isn't treacherous.
- A Trimmer who doesn't trim H. E. R. hair.
- A Bonebrake who never breaks herr bones
- A Paul who doesn't preach.
- A Good who is sometimes bad.
- A Thomas who isn't a boy.
- A Henning who isn't a pigeon.
- A Jesse who isn't the father of David.
- A Florence not in Italy.
- A John who is not a disciple.
- A Withers who never withers.
- A Ruby who isn't a stone.
- A Hackman who never drives a hack.
- An Oliver who isn't a Cromwell.
- A Barr that's not of Chocolate.
- A Walker who sometimes runs.
- A Nies who doesn't have an uncle Hen.
- An Amos who isn't a prophet.
- A Miller who doesn't mill.
- An Esther who isn't a queen. (as yet).
- A Hykes who doesn't like hikes.
- A Bright-bill that you can't spend
- A Bair that doesn't growl.
- A Tiny who isn't so small.

S. H. O.—E. Z.

## Literary

### How to Study

#### Symposium—Chapel

Know author of your book.

Get viewpoint of author in preface, visualize, translate thought into your own language.

Get social viewpoint by thinking in terms of real experience, and association to real life.

Develop sense of sympathy and appreciation.

Form mind picture by use of pictures and maps.

Keep note books for general thoughts.

Score main thoughts and points.

Use dictionary.

Concentrate !!! H. H. Nye.

“Many are exposed to an education but few take it.”

Be constitutionally fit.

Education is contagious.

Use nature as a Text Book, especially in science

Study and note points in the lesson not for recitation but to verify nature's text.

Confirm and fix lesson in mind.

L. W. Leiter.

Know what you are to get; be sure of assignment.

Exercise will power.

Consider the effect of water on a goose's back. Be not a goose.

Concentrate !!!

Miss Elizabeth Myer.

Distinguish between real and nominal study. Understand and practice what has been studied.

Train mind to observe, be accurate in observation.

Make use of principle of recall.

Emphasize reference and research work.

Change attitude of Sense of Study—Obligation to Sense of Study—Opportunity. I. S. Hoffer.

### Study !!

S.—Scheduled time.

T.—Tell visitors you are busy when they come to interrupt.

U.—Upside down room not conducive to study. Have room in order.

D.—“Dig like a dull Dutchman” desperately determined to develop a Doctor of Divinity.

Y.—Yearning.

You can lead a mule to water but you can't make him drink, “Y” can't you make him drink? J. S. Harley.

### Study Shingles

Open day and night.

Never closed.

Me wakey all the time.

Teacher—To arouse and guide self activity in student.

Student—Use self activity to get knowledge.

### Student—Child

1. Consciousness—What is That?

2. Desire to perceive and understand interior—What's in it?

3. Origin—Who made it?

4. Use and application—What do you do with it?

Student—Get word of lesson; what does it mean; grasp in your own language; what is the evidence; Application— J. Z. Herr.

### The Force of Character

Character is what a man is. Reputation is what others think he is. One may possess beauty of physique or abundant social elegance and yet lack the power of becoming profoundly occupied in the deeper or spiritual affairs of life. Character has depths that cannot be fathomed. Character is durable and grows with life and friendship.

How have the truly great patriots of yesterday and today attained their enviable rank among men. By noble birth? No, for many were of lowly birth. By inheritance of wealth? No, for many were nearly crushed to death by the iron-clad hands of poverty-stricken homes. By opportunities? No, for the ones that did attain their rank thus were the ones who made them realistic by unyielding energy and untiring efforts. No, our truly great men who are looked up to and admired are the men who acquired their worthy positions by the force of character.

There are various ways that one life may influence another, but character is one of the greatest channels thru which influence directs it's forces. Characters of many types exist today, but can be classed into the following classes, immoral, moral and Christian.

Place a degraded or immoral character in a community and his deadly influence will be felt everywhere. His venomous fangs sting many an innocent one and lead him, poisoned to the same degraded plane of immoral thought life and conduct. A contaminated character is a detriment to society. A man with an enlightened mind who

subordinates morals is a menace to any community. Place a moral character in a community and his ideals and motives become a sweet compelling fragrance conducive to true and honest living. A moral character does much towards civic enlightenment and improvement but he too often lacks the power of deep spiritual concentration. Again place a Christian character, the beacon light of character, in a community and his magnetic influence cannot be fathomed. The ambitious and ideals of Christian characters are to fashion their lives after that Supreme Character, the Father of man. Were this the only aim, he would be extremely selfish. But his highest ideal is to work out His divine will in bringing His kingdom to the hearts of men. A Christian character then, I say, is an almost invisible something whose power is mightier than the sword and whose force transforms the world.

It is true that the scientist can weigh the earth and her sister planets. It is true that the electrician can flash his voice to the remotest parts of the earth in the twinkle of an eye. It is true that the literary genius can arouse the world with his productions. It is true that the painted canvas of the artist can scarcely be distinguished from that of nature. But to me, these, marvellous as they be, are not the greatest achievements in life. Let us so fashion our lives that our character may shed a wielding influence such that will provoke a desire for higher ideals, nobler thoughts and purer motives within the lives of those who follow us.

# OUR COLLEGE TIMES

Volume XVII

Number 2

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## EDITORIAL STAFF

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Our College Times is published monthly during the Academic year of Elizabethtown College.

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## Editorials

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### October

She dyes the maples in a dye  
Of rainbow pigments made,  
And hangs them on the hills to dry,  
Before the colors fade;  
And day by day the marvel grows,  
Till all the landscape burns and  
glows.

Ira E. Sherman

O, suns and skies and flowers of  
June,

Count all your boasts together;  
Ye cannot rival for one hour,  
October's bright blue weather!

I will study and get ready and  
maybe my chance will come.

### "The Good of Others"

"Do your best and rejoice with  
him who can do better "Thank God  
for every wave of uplifting that  
takes a fellow mortal to a higher  
level, though you may not yourself  
be borne aloft on the billow.  
"There is an infinite satisfaction in  
receiving the gifts of God, but the  
privilege of becoming the means  
through which he will bestow light  
and blessings upon others, is the  
greatest privilege bestowed upon

man." There is no beautifier of the complexion or form, or behavior, like the wish to scatter joy and not pain around us—Emerson. The wealth of a man is the number of things he loves and blesses, and by which he is loved and blessed—Carlyle. He who makes goodness attractive and shows that wickedness, no matter how promising, is always misery and ruin is doing the greatest good to his fellow-men.

Sel.

### Things to Forget

If you see a tall fellow ahead of a crowd,

A leader of men, marching fearless and proud,

And you know of a tale whose mere telling aloud

Would cause his proud head to in anguish be bowed,

It's a pretty good plan to forget it.

If you know of a skeleton hidden away

In a closet, and guarded, and kept from the day.

In the dark, and whose showing, whose sudden display

Would cause grief and sorrow and life, long dismay,

It's a pretty good plan to forget it.

If you know of a thing that will darken the joy

If a man or a woman, a girl of a boy,

That will wipe out a smile, or the least way annoy

A fellow, or cause any gladness to cloy,

It's a pretty good plan to forget it.

Today's Magazine.

### Living in Him

The story is told of an aged colored man, who in the course of his conversation about the weather and his health, said: "I'se always notice dat if I live through the month o' March, I'se live all de rest ob de yeah." According to the life and spirit of the Volunteers after the summer month, we will have a warm, busy and active Band throughout the year.

It is our aim that each Volunteer shall be a spiritual center radiating the Master's purpose wherever we may be. By our weekly consecration meetings, it is evident that we are not afraid of the cost of high living, for the cost of living on a high plane is worth all the love, consecration, determination and unwavering trust in God that it requires. After all, there is no cost connected with the consecrated life for our efforts are invisible when we get a vision of our reward; the joy of service, the companionship of Jesus and the love of a Heavenly Father. Only self is expensive, so we aim to drive self out by letting the Christ Life flow in. Then only can we be so busy thinking right thoughts, speaking kind words, seeing bright things, so busy climbing up hill that we won't have time to push another down.

Jesus was the ideal Missionary Volunteer and we have openly declared that we have invited Him to live his beautiful life of purity, of self-denial, of unselfish service for others. over again in us.

## Religious Notes

### "Bend Thou my will to Thine"

This is the prayer of a soul who had caught sight of a vision of the overcoming life with Jesus, and yet this person finds that he or she has a very hard time to place himself or herself at the disposal of God's own will so He can use him or her and they might enjoy great blessings.

Surrendering our wills to God's will is not so very difficult when we think of the blessings only but when we think of the pleasures we must, at times forego; of the sacrifices we must almost continually make; of the privileges we cannot always enjoy, etc. Then is the time our wills will not bend to His. Perhaps we want to develop our social natures; our appreciation for the artistic, the beautiful and the wonderful. We want to live in fine houses, revel in the luxuries of riches, honor and reputation. These are some things that keep us from bending our wills to God's will. It may be that all these longings we have must be bent in favor of God's will. And yet if we only knew how God uses those very longings and tendencies in our lives to bring happiness, joy, peace and good will to others if we but bend our wills to God's will and respond when He calls us.

Bending our wills to God's will is not "signing away" our freedom. We then become free indeed for as long as we have things which are simply transient which keep us from enjoying the best, the highest,

the eternal then surely we are slaves indeed to our own superficial tendencies.

Surely all of us with common intelligence want the highest and best. Yet we all find ourselves unable in our own strength, to let go of these things and let God use us as He knows best.

Then we must pray the prayer of the one who prayed

### "Bend Thou My Will To Thine"

---

Have Thine Own way, Lord!  
 Have Thine Own way!  
 Thou art the Potter; I am the Clay.  
 Mould me and make me  
 After Thy will,  
 While I am waiting,  
 Yielded and still.

Have Thine Own way Lord!  
 Have Thine Own way!  
 Hold o'er my being absolute sway!  
 Fill with Thy Spirit  
 Till all shall see  
 Christ only, always,  
 Living in me!

---

### A Prayer

Now I get me up to work,  
 I pray the Lord I may not shirk;  
 If I should die before the night,  
 I pray the Lord my work's done  
 right.

Amora Fitch.

## The Days

John Oxenham

The Days steal softly through the curtained Door,  
One at a time the warder lets—no more,  
Each with his gifts close-veiled from human sight,  
And lays them at my feet upon the floor;  
Then waits while I discover what he brought,  
Great things and small, with good and evil fraught,  
And watches quietly while I make play,  
For good or ill, and all too oft for naught.

And while he waits I deck him as I will,  
And whiles it is well done, and whiles but ill;  
Naught any wears but what my will has wrought,  
And what I do is all unchangeable.

Each bears a scroll and quick inscribes thereon  
All that I do, the more I leave undone;  
Till, when night beckons from his door, they pass,  
And leave me for a little space alone.

But each, ere passing through night's shadowy door,  
Strips off his robes and leaves them on the floor;  
Each Day goes naked, bearing but his scroll,  
And what he leaves is added to my store.

He passes through the Portal of the Night,  
But that he leaves lies ever in our sight—  
God's sight and mine—and some is gray, some black,  
And some, by God's sweet Grace, is almost white.

So speeds the great procession of the Days  
Too fast, too slow, but naught its progress stays;  
Each gives me back that which I first have given,  
But what each takes my endless future sways.

## Campaign Notes

### Endowment Campaign Notes

Well, the campaign is coming to a close and the solicitors will soon have to look for something else to do. Seven congregations more and the gigantic task of raising \$400,000 will be over. The Lord favored the solicitors with good weather, good health, and a reliable red Ford.

Since last July fifteen congregations were solicited, nine of which went beyond their quotas. These congregations were: Pleasant Hill, 123 per cent; Lower Cumberland, 114 per cent; Lower Conewago, 101 per cent; Reading, 149 per cent; Fredericksburg, 104 per cent; Midway, 105 per cent; Lake Ridge, N. Y., 130 per cent; Conestoga, 102 per cent; Mountville, 123 per cent.

Elder Joseph Burkhart piloted the solicitors through the rural end of the Ridge Congregation and Elder H. D. Emmert directed us through the town of Shippensburg. There is a healthy sentiment for Elizabethtown College in this congregation. A number of successful teachers from this church have received their training at our school.

The next congregation solicited was Pleasant Hill. It was indeed a pleasant place to work. Even though it was hay-making time several loyal brethren dropped their work on the fields and accompanied us to every home in the congregation. This church went over her quota. There are a number of prospective students in this

congregation for Elizabethtown College.

The Lower Cumberland Congregation was solicited during harvest. Bro. J. W. Galley assisted nobly in getting us around from home to home. This church had a quota of nearly nine thousand dollars and raised over ten thousand dollars. Bro. Jesse Asper, one of our frequent visitors at the college, also proved himself a loyal supporter of the school in accompanying the solicitors several days. A number of our graduates came from this congregation.

In the Lower Conewago Congregation Elder E. M. Wenger assisted in the work of soliciting. Elder Oliver Cook piloted Elder Wenger in the Dillsburg end of the congregation. Elders A. M. Brodbeck, G. W. Harlacher, and Charles Altland directed us in the other end of the congregation. The success of our work in this church was due in part to the splendid record made by a number of former students who are now teaching school.

With this congregation the campaign ended in Southern Pennsylvania. There are twenty-one congregations in the district. Of these churches ten went beyond their quotas so far as to put the entire district over the top. The total quota for the entire district was \$164,084, and the total amount raised was \$177,144. This places the Southern District of Pennsylvania over the top by more than



thirteen thousand dollars. May the Lord be praised for this noble sacrifice made in behalf of the cause of Christian education.

The Eastern District of Pennsylvania has not responded quite so well as Southern Pennsylvania but is about up to her quota thus far. We hope and trust she may also do her part in this noble work.

During the summer months we were busy in the following congregations making a call to every home of our members: Reading, Fredricksburg, Big Swatara, Little Swatara, Midway, Lake Ridge, N. Y., Springville, Akron, West Conestoga, Conestoga and Mountville. Were it not for the assistance and co-operation of the elders of these congregations and of deacons and lay members our work would have been a failure. Eternity alone will reveal some of the blessings and rewards for the genuine sacrifices made in money and in time by these brethren devoted to the cause of the Master.

If the remaining seven congregations do their part in this work we will reach our goal. We expect to have the work finished by the end of this year.

The solicitors will attend the District Meeting of Southern Pennsylvania on October 27 and then solicit the Mechanic Grove Church the latter part of the week.

---

The program of religion parallels the program of education.

---

We must crown Him Lord of all or we crown Him not at all.

By the grace of God we are what we are.

---

If you cannot save the world by love you cannot save it at all.

---

He who cannot smile ought not to keep a shop.—Chinese Proverb.

---

One bad habit will break down a man's character enough to admit another.

---

Making the unfit fit may mean beginning with the person that bears your name.

---

There are no prizes for those afraid to dream; nor for those who lack energy to wake from their dreams and work.

---

“Cheer up”  
When the sun of joy is hidden,  
And the sky is overcast,  
Just remember light is coming,  
And a storm can never last.

---

“Deep”  
“A—Is Zendt a deep thinker?”  
B—Judging by his ideas, they never get to the surface.

---

Honesty is the best policy; but a man who is honest only through policy cannot be depended on to resist very much temptation.

---

“Was That Somebody you?”  
“Look at that chap gobble his soup” “Economy, my boy! He's hurrying so as not to lose any of it through evaporation.”

## Personals

Miss Myer in Public Speaking, "Charity does not besave herself."

Miss Gruber, "Aren't you coming to Missions?"

Miss Bair, "No, I'm in the 'Better World'."

Special interest is being taken in "Horace" this year especially by Miss E. T.

Miss M. in French class: "Miss Reber, read and translate the next sentence.

Miss Reber: Etes-nous Gaston Faulquier? Quickly she said "Now."

Beth in library when Mr. Rinehart's chair partially collapsed, "Oh!! his leg came out.

Prof. Meyer, while stressing economy, "Do not fill the bathroom with water when taking a bath."

Biography of Peg. Written by herself. When Peg was but a little girl how well I recollect, how she wore short red curls and freckles on her neck.

Miss Kreider in School management "The teacher should live up to her responsibility and—things like that."

Miss B. is very much puzzled as to a certain point in grammar. Will somebody please relieve her mind by telling her which is proper, to say "Is it she?" or "Is it 'Herr'?"

Miss Grosh on the bulletin board "The Tripod Microscopes (Microscopes) are at the book-room."

A Play—"Nightly."  
Setting—Library.

Miss B. (to Mr. A. Rinehart, who came late to supper) "You should not come after grace."

Mr. R., "What Grace?"

### Act I

7:15—E. T. remembers research work in Library.

7:20—H. E. R. remembers similar work.

When the seniors were selecting their class pins, Miss Neis remarked, "Now if you vote to have the long one, it will be shorter."

### Act II

7:25—E. T. finds work in further corner of Library.

7:25—H. E. R. Ditto.

Miss Eberly takes all cartoons literally especially those about goats, for upon seeing one she asked very seriously, "Is it true that goats eat tin cans?"

### Act III

They both study hard the remainder of the evening? ? ? ?

## Departmental Notes

### The Bible in a College Curriculum

President Henry Churchill King says, "I feel increasingly that the two considerations that must move us in coming to the reality, first of Religion, and then thru religion into reality in our theological thinking are first, we must put ourselves persistently in the presence of the Great Spiritual world in voluntary surround to it; especially remembering how inextricably the reality of the Spiritual world is bound up in persistent loyalty to the ethical demand; second, we must follow the laws of the spiritual life. This means that we must persistently fulfil the conditions of a deepening personal relation with God, only being sure that we do not transfer to God our limitations of the finite."

President King being a broad-minded man one would naturally expect such a statement from him but the time is fast coming that we need not go only to men of King's caliber, but many more people are beginning to see that The Book is the greatest source of inspiration. Men are no longer scoffing at it as a book to be used only by the weaklings and children but strong men and strong women and people from the rank and file of the crowded districts of cities; of the "upper classes," and of the comfortably situated country folk are all alike coming to the Bible to receive light and life. There is a reason for this, men have tried almost any means both institutional and private to solve their problems and to aid

economic conditions but they are beginning to see that they need to come back to The Simple Book where they should have started. The Bible is the best source from which one can get satisfying and lasting solutions to the several problems which arise in the Political Circle; the Economic World and the domestic relationships.

Since all the future responsibility for the maintenance of peace, for the organizing of a satisfactory social system, for the upbuilding and the perpetuation of all Christian activities and institutions which bring us into the presence of the Spiritual World rest upon the young people of today, then it becomes our duty and privilege to give them such training and ideals which will not only bring them in the presence of the great Spiritual World but will cause them to surrender voluntarily to it so that the world may be a more desirable place in which to live and to live in such a way that men and women will flock to the Great God Who has given us the Bible.

Consequently a department, which teaches and prepares men and women for the high art of Christian living, because they are taken to the very fountain head of life and inspiration, is indispensable and no college can afford to exist, yea no college should be allowed to exist without it. Many of the troubles of international, national and local nature are the outgrowth of the fact that men and women

have gone thru colleges without coming in contact with God and His attributes.

It would not be wise to teach the Bible only, for while it does touch every phase of life, it is no complete source of information or of complete methods of procedure in the several activities which are found in a complex social order. However none of the reputed courses of any college Curriculum should conflict with the Bible neither should the Bible conflict with any other course which is based on Truth. It is not true that a student cannot study, with good propriety, the Bible and science. The Bible or History, The Bible and art or the Bible with any other standard and truthful course. If they conflict then either The Bible is not understood or else the Course in question is of a spurious nature.

The true relation between the Bible and other courses as named above should be that they complement each other. However one cannot help but recognize that the Bible is in the center and the other courses are the spokes as it were going out each of whose size is in proportion to the importance attached to it as it relates itself to humanity in serving it.

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### Gleanings

From Harrisburg S. S. Convention

#### For He Must Reign!

The man who is educated in mind but not in moral is a menace to Society.

Living constantly in the presence of the best brings personality to its full measure of strength and power.

---

A religious education should be the heritage of every child.

---

Our task is to make America Christian for the higher service of the world.

The best definition of religion is the life of the teacher for religion is life.

What today we build into thought and action tomorrow becomes character and personality.

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### Marriages

(Continued from Alumni Page)

Joshua D. Reber, '15 and Ina Crosswhite. Mr. Reber is an accountant in Cleveland, Ohio.

J. Oram Leiter, '16 and Ruth Naomi Oller. They are living at Smithsburg, Md., on the fruit farm of Mr. Leiter's father.

Lester N. Myer, '16 and Ruth Kilhefner, '17. They are living in Ephrata, Pa., while Mr. Myer is teaching in the Brownsville High School.

Miss Inez Byers, '17 and Roger Winger, graduate of North Manchester, Bethany and University of Chicago. Mr. and Mrs. Winger will reside in LaVerne, California, where Prof. Winger will teach in LaVerne College and act as Religious Educational Director.

Elmer R. Ruhl, '08 and Florence Evans, graduate of Juniata College and a successful teacher. Mr. and Mrs. Ruhl reside in where Prof. Ruhl is engaged in teaching.

## College Hill Chronicle

### A Teachers Reward

"We have just learned of a teacher who started poor twenty years ago and has retired with the comfortable fortune of fifty thousand dollars. This was acquired through industry, economy, conscientious effort, indomitable perseverance and the death of an uncle who left her an estate valued at \$49,999.50.

Seneca Vocational School.

### Visitors

College Hill has recently welcomed the following visitors: Mr. and Mrs. Frank Miller, Mr. and Mrs. J. Brown Oellig and daughter Cora, Mr. and Mrs. Harshman, Mr. and Mrs. G. K. Henning and family, Mr. and Mrs. P. E. Zendt and daughter Elizabeth, Mrs. S. C. Moyer, Misses Florence Shenk, Ethel Wenger, Laura Frantz, Messrs. Samuel King, Carlos Wiest, Victor Wiest, Warren Brubaker, Nathan Heisey.

### Orange Blossoms

Schlosser-Souders—On August 19th at the home of the bride in Akron, Pa., Mr. R. W. Schlosser and Miss Elizabeth D. Souders were married in the presence of the immediate families. They were attended by Miss Ella G. Young, of East Petersburg as bridesmaid, and Mr. W. E. Glasmire as groomsmen. The ushers were Mr. J. G. Myer of Fredricksburg, Pa., and Miss Anna Royer of Denver, Pa., Mr. and Mrs. Schlosser now reside on Park street, Elizabethtown, and will be pleased

to have friends call.

College Times, Oct. 1909

### Surprise

Lay books away,

And wend your way

To the kitchen to a treat,

Given by the cook so sweet.

Thursday,

9:40 to 10:00 p. m.

Oct. 20, 1920

### Encouraging

It is with pleasure that we see Prof. L. W. Leiter take possession of his new home on College Avenue. He moved into it October 18. The new buildings are showing signs of progress toward completion. We hope ere long to be able to occupy these new buildings.

### October 14

On the evening of October 14 in Market House Hall, Margaret Stahl read Abraham Lincoln and thus introduced the College Lecture Course of 1920-1921. The Hall was well filled and the interest keen and we feel sure that no one was disappointed in the excellent rendition of that Reading.

### Excelsior

October 20th marked a Red-letter Day in the life of the Literary Societies of E. C. The Organization **was effected of three new Societies**, including the re-organization of the Homerian Society for all students of College standing. This society numbers forty members and the interest is splendid. The Keystone Society

is proving its motto "Excelsior" by giving rise to two new Junior Societies of equal rank. Each of these Societies numbers thirty-six members, and they bear the names

Franklin-Keystone and Penn-Keystone respectively. With the cooperation of every student we anticipate great things from these Societies.

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## Alumni Notes

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Fellow Alumni, it does one good to see the substantial interest manifested toward our Alma Mater as we see the Alumni portion of the Endowment Campaign grow with the steady enlargement of our share. Is it not indeed a splendid privilege we have accorded to us as Alumni of the early years of our Alma Mater thus to assist in bringing forward the standard of Elizabethtown College to a place where her efficient work will receive the recognition justly due her? This is an opportunity of the few. We may justly be proud of the fact that to us has come such an opportunity. This is our opportunity of rendering our gratitude to our Alma Mater who has contributed so largely to our well-being thus to brighten our lives and to enlarge our sphere of services to our fellow-man. May Elizabethtown College by the assistance of her Alumni and the blessing of God enlarge the borders of her service even cherishing the motto "Educate for Service." Long Live our Alma Mater.

It is with pleasure that we learn of the noteworthy success of Mr. and Mrs. B. F. Waltz, '10 in their pastoral service to the Second Church of the Brethren in Altoona.

Pa. Elder Waltz formerly was pastor in Elk Lick, Pa., where he left behind him an excellent record in pastoral service.

Virgil C. Holsinger, '15 and family have moved to 618 10th Street, Bellwood, Pa., where he is now engaged in Pastoral work and teaching in the Public schools of this place. Rev. Holsinger by this move has closed a very successful service as Principal of the High School at Bird-in-Hand, Pa.

E. G. Diehm, 10, has accepted a position as Professor of Expression in the High School of Bellefountain, Ohio. Prof. Diehm was formerly pastor of the Royersford church.

Kathryn Leiter, '18 is engaged in teaching in the Public Schools of Greencastle, Pa. She is doing fourth grade work which is proving to be very interesting to her.

G. A. W. Stauffer, '09 is receiving teller in the National Bank of Chambersburg, Pa., the finest equipped and most up-to-date bank in Franklin County, Pa.

Rebecca Sheaffer, '13 is engaging in Teaching English in Camp Dix, N. J. Her reports indicate that she is enjoying her work and meeting with many valuable experiences.

Jos. O. Cashman, '05 recently paid a visit to his Alma Mater. Mr. Cashman is engaged in the hardware business, as a member of the firm Beck and Benedict Hardware

Co., Waynesboro, Pa.

These are the activities of some of our Alumni.

What are you doing? Others enjoy knowing.

## Calendar

### Calendar for the Month

Oct. 4 The earth turned on its axis from west to east.

Oct. 5 First game of soccer of the season.

Oct. 6 Faculty met for three hours straight, more or less; mostly less.

Oct. 7 Girls hike for fringed gentians.

Oct. 8 Fifth week of school. Children went home.

Oct. 9 "The frost is on the pumpkin and the fodder's in the shock."

Oct. 10 Visitors galore.

Oct. 11 "Much ado about nothing."

Oct. 12 Dates, but not the kind you eat.

Oct. 13 The arrival of Anna Charlotte Meyer.

Oct. 14 The reading of "Abraham Lincoln" by Miss Margaret Stahl. Moreover the birthdays of Mr. Paul Zug and Miss Ina Lisky.

Oct. 15 Ice-cream for supper!

Oct. 16 A moonlight walk minus the moonlight.

Oct. 17 Preaching at Newville social privileges.

Oct. 18 Dr. P. P. Klaxton lectures in Lebanon. Some students and teachers attend.

Oct. 19 Paul played a great game of short (slightly indisposed). Miss

G. Royer goes home to a wedding.

Oct. 20 The passing of the K. L. S.

Oct. 21 Cleaning day—Apple Butter boiling.

Oct. 22 Blankety blank.

Oct. 23 L. W. Leiter, Jr., joins the ranks.

Oct. 24 A great Sunday School-meeting in town.

Oct. 25 Blue Monday.

Oct. 26 Sixty-sixth anniversary of the battle of Balakalava. Paradise still Lost.

Oct. 27 Miss Hershey piloted a live prayer meeting.

Oct. 28 Gone, but not forgotten.

Oct. 29 Fresh pies.

Oct. 30 "The Goblin's 'll Git ye ef ye don't watch out."

Oct. 31 Farewell October; farewell to thee.

E. Z.—S. O.

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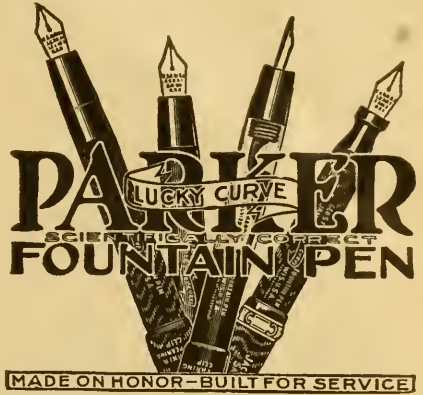
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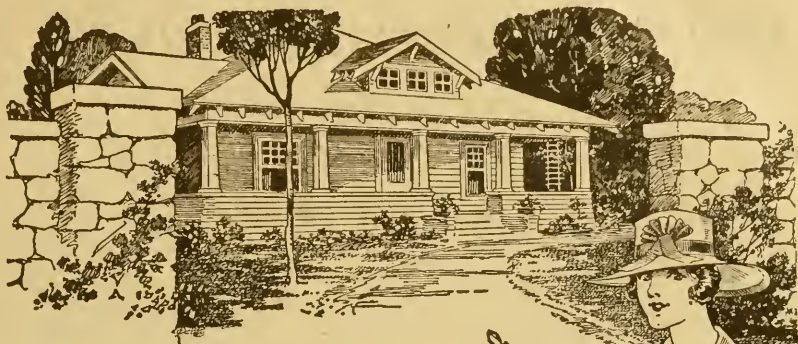
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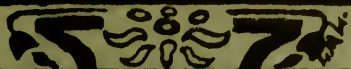
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# OUR COLLEGE TIMES

NOVEMBER  
1920

Make me thy lyre, even as the forest is:  
What if my leaves are falling like its own!  
The tumult of thy mighty harmonies will take  
from both a deep, autumnal tone,  
Sweet though in sadness.



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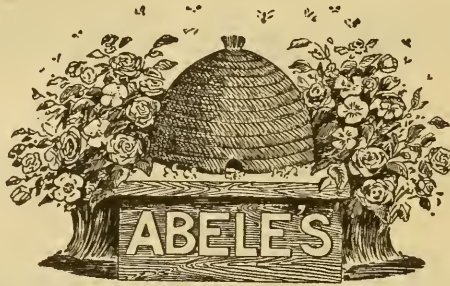
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## EVERY MAN IN HIS HUMOR.

---

I'm forever counting money--Miss Grosh.

Everybody knows John Bechtel by his walk.

Who can make baked beans like Kathryn, the cook?

Mr. Liskey goes home every week end to help his father? ? ?

When you hear "Now then, boys" you can be sure Dan is around.

No one can look half so blank as Miss Hershey upon "certain" occasions.

Are there sounds of merry laughter? Look around and you will see Miss F. Moyer.

He is never happy unless he is teasing some one. Who could it be but Mr. Sherman.

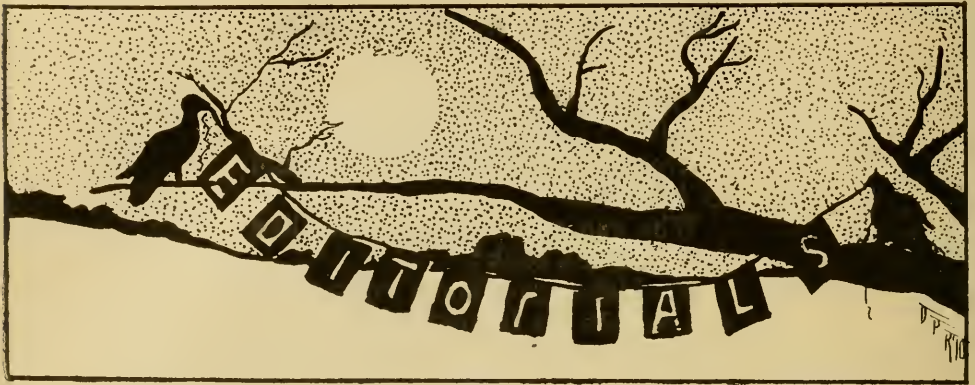
When blue and in need of a good laugh, apply to Flavia Martz or Herbert Leon Cope.

Do you ever hear any "loud" noises? Then be sure Paul (with a glass eye) is around.

Pats will have a good time, chaperon or no chaperon, in the library or out, in Lititz or "Hard-to-tell."

Getting her words mixed Miss S. Martz said that horses are more useful than men. Question: Does she mean that?

The most recent visitors who have registered are Messrs. Zendt and Edris. They report as being greatly pleased with the progress of the new buildings and the school in general especially the occupants of Alpha Hall.



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**November**

A nurse with soft and tender touch  
 Is gloomy eyed November  
 She roams thru wood and meadow  
 lands  
 Where little flowers are peeping,  
 She sings to them soft lullabies,  
 And tucks them up for sleeping;  
 She covers them with blanket white,  
 With soft and fleecy lining  
 Then whispers, "Little flowers,  
 Goodnight,"  
 Till skies of spring are shining.

Trifles make perfection—  
 But perfection is no trifle.

It is a comely fashion to be glad  
 Joy is the grace we say to God.  
 Jean Ingelon.

It is a good thing to be rich,  
 And a good thing to be strong,  
 But it is a better thing to  
 Be beloved of many friends.

## THE SIGNIFICANCE OF THANKSGIVING DAY

---

Year after year the chief executive of these United States proclaims a day of general thanksgiving. The significance of this holiday is that we recognize the hand of God throughout the centuries of our nation's history. When the American expeditionary forces went over-seas in the recent fight for freedom, He decreed the flag they bore should never touch the ground in defeat. In the darkest hour of the Civil War His omnipotent arm sustained the Union forces and hence the Confederate line wavered at Cemetery Ridge. He intervened at Princeton and shielded Washington, as that intrepid general, amid a hail of bullets, rallied the little patriot band, the last hope and stay of independence, at a moment when they were all but overwhelmed. It was His hand that guided the Mayflower across the waters when the billows of the Atlantic had almost crushed her trail timbers.

The Pilgrim Fathers did well to institute this holiday as with rejoicing they gathered around their homely board and thanked God for his protection in every danger on that first Thanksgiving Day at Plymouth in 1621. Could Americans but appreciate his providence more fully and cling to Him more closely. From a hundred thousand pulpits all over this land let the warning voice ring out, let the true thanksgiving message be heard: "America, forget not thy God."

## HOW DIVINE THE HUMAN IS

---

Jesus Savior,

Friend most dear,

Dwell thou with us

. Daily here;

By thine own life teach us this

How divine the human is.

The above lines by Lucy Larcom are a sweet and holy prayer. He who lived in a Galilee village and mingled with the wayfarers on sea and land to show us how divine the human is, still moves about daily here on earth in the life of many a mortal, teaching us the same golden lesson. On every hand in nature we may see the impress of the divine, but nowhere so clearly as in the inner spirit of a man or woman. And who will say that sin and debasement are not merely the dross concealing the luster of the gem, the tarnish covering the sparkle of the divine which is present in every immortal soul? What a revelation, could we but see into a human heart and read there clearly the aspirations, the purified impulses, the visions of something glorious, the noble strivings against odds of heredity and environment! Each man in his better moments is a god; and we find man at his best when we appeal to that which is regal within him. Then, as in a flash, as in a dream of delight, comes the response which reveals to us "how divine the human is."

---

Not what we gain, but what we give measures the worth of the life we live.

## Literary

### The Honor System

The Honor System was started by Thomas Jefferson in 1825. He incorporated the ideals of the honor system into the foundations of the University of Virginia at the time that it was founded. He made the pupils that were under the system sign a paragraph to their papers that ran like this:

I, A. B., do hereby certify that I have derived no assistance during the time of this examination from any source whatsoever, whether oral, or written, or in print, in giving the above answers.

This was later shortened to:

I hereby certify that I have received no assistance in this examination.

The honor system can be made to work wonders for a school, or it may be almost a detriment if it is not managed properly.

The honor system consists in putting the reins of government into the hands of the people that are to be governed. They are put on their honor that they will do what is honorable and only that. Under the old regime the pupil was expected to cheat if he could get away with it, or why would they have men there to see that they did not cheat and crib. This was the way students, or at least many of them, did; if they could get away with cribbing when the professor was there to see that they did not crib, it was perfectly legal. Then with the coming honor system this

idea was changed in the heads of many of the students, and greatly for the better. They got a new conception of the relation of the student to the professor. Under the new system it was not honorable to cheat.

Student honor is now regarded only in part the relation to the ethical side of the student. Formerly the student was appealed to his ethical side, now they appealed to the pride, and conscience of the student.

The honor of the student is now appealed to mainly in examinations and in athletics. This is a deplorable fact because every one should be honorable in all things that he undertakes. The student honor should be given neither praise nor blame, but recognition, enlightenment, and cooperation.

This code of honor has been tried in many large schools and they all, with the exception of Harvard, say that it is a wonderful thing. Harvard's objection to it is that it trains the minds of the students in such a way that they resent the supervision of anybody in after life. But, the honor system teaches the things that we may never get in after life while we are able to learn that some men must be in supervision over us.

The schools that have tried the honor system report that without the honor system cheating and cribbing invariably resulted. With the honor system the pupils very seldom go over the bounds of the promise



they made by signing their names to the pledge as given. Of course you will always find some students that will cheat whether they are under the honor system or not. These are few and far between, and can not be stopped by any means. Such cases as these are generally dealt with by the student body that is governing, and the result is generally that the student is expelled or suspended.

Princeton is a very good example of the tryout of the honor system. Up to the time that the honor system began to be used the students were continually cheating. It was a fact that three men were not able to keep a class of fifty from cheating, and that cheating went on under the very eyes of the professors.

In conclusion, the honor system is a good thing for a school; firstly, because it develops in the student an idea of fair play, not only in athletics, but in all the activities that a student participates in; and, secondly, because it develops a sense of being able to take care of oneself and to control oneself without the need of somebody overseeing everything that he does and taking away all his initiative. A. T. M.

---

### The God of Nature

Look where you will, everywhere, in everything you see God thru his work in Nature. To the primeval men everything about them was an emblem of the God-like, of some God. If you cannot

God today when you see the beautiful flowers or the smallest blade of grass, then you do not really know the true God at all. You may not be able to express your thoughts and feelings as the painter or poet, but it is a proof, Carlyle says, of your appreciation of that supreme Being if you see that every object has in it some divine beauty. The eye is merely a window thru which we may see in some measure the infinitude itself.

Today, Carlyle says again, we have to be taught thru a Prophet or Poet to appreciate nature; but in the time of the primeval man, they worshipped nature and saw for themselves the wonderful and marvelous power back of it all. They tried to express this feeling of reverence and admiration by worshipping their gods, which were personifications of the forces of nature. The world was divine to these earnest people, and we believe that their worship of nature was as sacred to them as the Christian religion is to us. We can learn from them true reverence and worship.

As we look at nature and see God revealing himself to us through the external world, how forcibly it should remind us of the vital relation existing between Him as the highest God and ourselves the crowning point of his creation. It is our duty, nay rather, our privilege, to try in the best way possible to give back to him what is in our power to give, to give our lives for Him, and in His service. M. O.

## Personals

Woe unto them that have ears and hear not. Miss Brubaker does not belong in this class for she was heard to say: "I heard him smile."

What is still needed in the library is a box of pepper or snuff for Judy will surely come to grief if she does not get something to assist her to sneeze.

Student (seeing Prof. Harley read a letter) "Prof. did you receive a love letter?"

Prof. H.: "Well, don't you think it is about time?"

Miss Ober translating French: "An old pheasant (peasant) came to the house of an optician and asked for some glasses."

Prof. M. too, makes mistakes sometimes as Miss Walker can testify. His weakness is to get names mixed.

While journeying thru the ladies dorm we came to the following places where refreshments may be had, if one comes when they are served: Tumble Inn, Hoboes Retreat, Dew Drop Inn and Pour Inn.

Said Peggie: "The blackbird has black feathers in the library."

Miss Brubaker found it impossible to sit still in school Management in Room E, while the harmonious strains of music of "I Love You" penetrating the walls as well as her

heart, were sung by the great baritone soloist.

Miss J. O. "Every class in the hand went up."

Mr. Hornafius: "Suppose a man gives a note and before it matures he goes in the hole, what happens?"

Prof. Herr: "If there are seventy-two inches in a fathom, how many feet in a fathom?"

Miss Seiders: "Twenty."

Prof. H.: "Give the reason for the decrease in the birth rate in the United States."

Mr. Zug: "Poor people have seven and eight children and a dog."

Mr. E. Meyer is an exceptional child as he is one of the few men who are gifted along the line of music. However we want to save him from an embarrassing situation. Ask him or the vocal music class for further information.

Prof. Meyer: "Mr. Fasnacht, which of these ladies did best?"

Mr. F.: "Well, Miss Oellig said the most."

Prof. Meyer: "What about the number of questions?"

Miss Kreider: "Why you shouldn't ask so many."

Miss J. Oellig in library: "Prof. Hoffer do you have the Old Ladies Home Journal?"

## Departmental Notes

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### ENGLISH.

Classes in English have been organized for the needs of our students in the college department and in the preparatory. One group are mastering the grammatical principles which form the basis of correct speech. Others are practicing, under direction, the use of the mother tongue, striving to speak and write it with skill, and elegance. Still others are tracing the development of our literature from Anglo-Saxon times to the present, and are noting how each age in its peculiar way, enriched the store of permanent writings. And, lastly, a class is taking up particular works of standard authors and endeavoring to see more fully and clearly in what their merit consists. It is hoped we can bring our students to realize that their native language is full of richest association; that the generations of mankind have furnished the world no nobler instrument for the transmission and preservation of thoughts of eternal truth and beauty.

---

### THE CHILD AND EDUCATION.

The schools, the allies of our homes, are engaged in "raising children" and it is to the best interest of society to produce the finest type of child—strong of body, intelligent of mind, sweet and sincere of spirit. No child need ever "fail" in getting an education. All may flourish and succeed. The educa-

tional process must aim to fit everybody. A sound, accomplished, beautiful body and an intelligent, sympathetic mind, a sweet sincere spirit and a magnanimous soul—these are the immediate ends in education.

To attain these ends, through education, we are requiring a careful study of the development of the child and the nature and needs of childhood. The supreme question for education is "What are the interests and latent instincts of childhood?" The child is too unformed, too unripe, too immature to know what is best for him or to be permitted "to do as he pleases." We need to train teachers whose heart is in their work, teachers who look upon education as growth, teachers who recognize in the immature child a richness of possibilities that craves for guidance and exercise.

---

### MATHEMATICS.

The work in mathematics in the Preparatory Department, only, shall be considered here, a consideration of College Mathematics being postponed until a later time.

Two ends should be sought in the teaching of Elementary Mathematics—facility and accuracy in calculation, and the development of the principles underlying the various mathematical processes. The first of these is secured, then painstaking drill and the constant insistence upon high standards of work. The

second, the development of principles, is reached through the use of a large number of illustrative examples embodying the principles and their modifying phrases. The use of many examples to bring out a single principle is always in order in Elementary Mathematics.

Arithmetic, Elementary Algebra, Plane and Solid Geometry are the subjects in Elementary Mathematics now offered in our school. Two or three terms are devoted to Arithmetic, depending upon the ability of the student; one and one-half years is the normal minimum required for the completion of Elementary Algebra through Quadratics; Plane and Solid Geometry require an equal amount of time. In the Spring term, special classes in Arithmetic and Elementary Algebra will be formed for teachers who desire review and drill in these subjects.

---

### DEPARTMENT OF FINANCE AND COMMERCE.

The New Era which we are about entering will be the great age of Commerce. Wealth will be multiplied and the majority of men and women will engage in some form of business. What message is the church going to give to the business world? Will our one hundred and thirty Business Alumni assist in the proper guidance of business and lead our feet into the way of peace.

Business is not a mean thing except to mean men. Christ himself went into business as a carpenter

and his work became as noble as Himself. Work is an expression of personality. It is high or low as the man is noble or mean. After a time it makes a reputation and hands down a tradition. If the tradition is noble, good men seek to enter the profession, but if the tradition is bad it is left to bad men.

We can be Christians in business, if we go to business as Christians, but not otherwise.

The Church will never bring peace to the industrial world by meddling with rates of wages and hours of labor. It must strike at the root of the evil. It must take away gold as a selfish objective of masters and men and turn its gold into an ideal of common service. The war has revealed the vast but latent store of goodness in human nature. Class has vied with class in unselfish and heroic endeavor and no class has been more to the fore than those engaged in business and industry. Rich and poor have stood together in the deadly trench and have sacrificed themselves for the common good. We have seen this remarkable outburst of unselfishness because in place of gold and material prosperity, men had set before them an ideal worthy of the best that was in them.

---

For good you are, and bad, and like to coins,

Some true, some light;

But everyone of you stamped with the image of the King.

Tennyson.

## THE MUSIC DEPARTMENT

"Thank you for your most sweet voices."—Shakespeare.

The many sweet voices on College Hill make the halls resound with beautiful melodies and rich harmonies. You can hear them at all hours of the day, for there are two score Voice and Piano students, one Ladies Quartet, three Male Quartets, two Glee Clubs and a Chorus Class, all doing their bit to make College Hill the abiding place of Polytonia.

Forty-six per cent. of the students enrolled in the school are studying in one or more courses in music.

The Quartets and Glee Clubs furnished the music for the Anniversary Program given November the thirteenth.

The Chorus is at work on the Christmas Cantata entitled "The Wondrous Light," which will be given on Saturday night, December the eighteenth at 8 o'clock in the College Chapel. The cantata is divided into two parts. The first part dealing with the Shepherds, the second part dealing with the Magi. Other numbers of the Christmas Musical will be Piano Solos, Duets, Trios, and Vocal Solos, and Quartets.

We heartily invite everybody to this program for we have something worth the while to give to you.

---

Look up! and not down;  
Out! and not in;  
Forward! and not back;  
And lend a hand.

## A Man and His Shoe

How much a man is like his shoes,  
For instance, both a sole may lose.  
Both have been tanned,  
Both get left and right,  
Both are made to go on feet, and  
Both need a mate to be complete.  
They both need healing; oft are  
soled

And both in time will turn to mold.  
With shoes the last is first,  
With men the first shall be last:  
And when the shoes wear out  
They're mended next,  
When men wear out  
They're men dead too.

They both are trod upon,  
And both will tread upon  
Each other, nothing loathe.  
Both have their ties, and both in-  
cline

When polished, in the world to  
shine.

And both peg out,  
Now would you choose  
To be a man, or be his shoes?

---

Go put your creed into your deed.  
Emerson.

---

The best way out of difficulty is  
through it.

---

The right way to live is as if each  
day were our best and last.

---

Faith in God, Faith in man,  
Stand behind the words, "I can."

---

Memory is the lever by which we  
make the engine of time run back-  
wards.

## Literary Society Notes

### KEYSTONE LITERARY SOCIETY.

When one morning in Chapel the Faculty Committee on Literary Societies gave the plan for the founding of three new societies we realized that it marked the passing of the Keystone, founded twenty years ago.

This society has had many varied programs during its existence. The last Hallowe'en program was specially interesting and pleasing. The gymnasium was decorated with corn fodder and pumpkins; in one corner was the witches' trysting-place; with the lights dimmed and the society members all seated on corn fodder, the weirdness of the occasion was felt. The program was very good, the subject of each feature pertaining to Hallowe'en.

The last regular program was held in chapel as usual. The last feature of the program was the singing of part of the K. L. S. song after which we adjourned, and now the Keystone Literary Society must ever be remembered as belonging to the past.

Because of all the pleasant times spent in its activities, those who have in any way been connected with it should ever cherish and memories of "Our Dear Old K. L. S."

May the spirit of its motto, "Excelsior," live on. V. R. H.

Those who bring sunshine to the lives of others cannot keep it from themselves. J. M. Barrie

### THE HOMERIAN SOCIETY.

At the passing of the Keystone Literary Society, three new societies sprang into existence of which the Homeric was one. This society was really not altogether new, for it was started nine years ago, but it had been dormant for the past two years. Some changes have been made, however. The constitution has been revised, which was quite a lengthy and tedious task and almost cost the society their supper one night. Those eligible for membership in this society are "all students pursuing or having pursued a minimum of eight hours of work of college rank." All work done on the programs is put on a class room basis, the student receiving credit for it on a course in English.

The motto is "Possunt, quia possi videntur." The colors are green and buff.

The society was begun with a membership of forty. This will mean that each member will get the chance to serve on the program more frequently than under the Keystone system. We believe that this work will be a great benefit to its members, and will bring forth worth while results. So here's to a year of hard work and pleasure to the Homericans. E. Z.

The most deluded people in the world are those who think happiness lies in a multitude of possessions.

**PENN LITERARY SOCIETY.**

The object of this society as set forth in our constitution is the mental, moral and social culture of its members.

As we look from our western windows at the green wheat fields in the distance, and back of them, the gold of the sunsets which belong to the close of an Autumn day, we have before us our colors, green and gold.

Although we know it will require hard work and continued interest on the part of every member to make our society worth while, and the best on the Hill, we know it can be done if we keep our motto in mind: 'Labor Conquers Everything.'

E. K. Z.

---

**THE FRANKLIN KEYSTONE SOCIETY.**

The Franklin Keystone Society met in private session and elected the following officers: President, Daniel E. Myers; Vice President, Clarence H. Holsopple; Secretary, Grace H. Ober; Treasurer, Henry G. Bucher; Chorister, Anna Enterline; Critic, Elizabeth Meyer.

The first public meeting was held November 19th, 1920. An interesting program was well rendered. It was well attended and interest manifested was splendid.

All our friends who are interested in work of this kind, are heartily invited to attend all our public sessions.

G. H. O.

---

When the fight begins within himself a man's worth something.

Browning.

**Thanksgiving Day**

**John Kendrick Bangs**

For summer rain and winter's sun,  
For autumn's breezes crisp and sweet,

For labors doing, to be done,  
And labors all complete;  
For April, May and lovely June;  
For bud and bird and berried vine,

For joys of morning, night and noon  
My thanks, dear Lord, are Thine!

For loving friends on every side,  
For country and for liberty,  
For all the blessed Heavens wide,  
And for the sounding sea;  
For mountains, valleys, forests deep  
For maple, oak and lofty pine,  
For rivers on their seaward sweep  
My thanks, dear Lord, are Thine!

For light and air, for sun and shade,  
For children merry, and for cheer  
For music and the glad parade  
Of blessings through the year;  
For all the fruitful earths increase  
For home and life and love divine  
For hope and faith and perfect peace

My thanks, dear Lord, are Thine!

**Smile Awhile**

Smile awhile  
And while you smile, another smiles,  
And soon there's miles and miles of smiles,  
And life's worth-while,  
Because you smile.

---

Kindness is a language that the Deaf can hear and the Dumb understand.

## Religious Notes

### THE VISIT OF THE TRAVELING SECRETARY.

C. H. Shamberger, the traveling secretary of the Student Volunteers came Sunday, November 14th. In the evening he addressed the Christian Workers' meeting and also preached a short sermon on "Love."

On Monday and Tuesday his time was taken in personal interviews with students concerning plans for their life work. He also met with the Volunteer Band and discussed plans with them. Monday and Tuesday morning he conducted our Chapel services and gave messages to the student body. In these addresses he showed to us our responsibility toward the making of a 'new world.'

"I have come to the conclusion that those people who say school life is something entirely different from 'life' do not understand what school life really is: for in school you meet just as real problems as in what they term 'life.'

Some of the most vital problems which an individual has to solve he meets between fourteen and eighteen in many cases younger at their stage of his mental and spiritual development some of the greatest religious problems have to be met and mastered. The majority of missionaries made their life decision during this period.

The high note in the messages was the great necessity for decisions based on reason and God's will

"Every college student should in his decision be sure that he has struck God's plan—that his will is in tune with the will of God.'

"Every missionary on the foreign field represents twenty-five thousand people in the homeland. May we God wants YOU on the foreign field?" "Even tho God does not want all of us on the foreign field yet our wills must be just as fully yielded to Him to serve here."

The students could not help but be inspired when considering the bigness of the task ahead and their responsibility to it. These messages brought to us shall surely be remembered by those who responded to the challenge.

V. H.

### STEVENS HILL.

This outpost Sunday School is now in the midst of a revival meeting with Prof. Ezra Wenger as evangelist. The meetings began November fourteenth with a fair attendance. Interest in the meetings is growing continually judging from the increased attendance and spirit of the meetings.

A number of students directly interested in the saving of souls have banded themselves together into a prayer group holding their meetings every noon. These students have pledged themselves as personal workers to do whatever God calls them to do in these meetings. They fully believe that personal work done is the greatest part of the



meetings. For in no other way can souls be won for Christ so effectively as thru personal work.

This work will not only be helpful to the people of that community but the personal workers themselves, for they will be 'revived' and drawn nearer to God.

Means for transportation are provided for the workers so that every evening a part of the group are at the meeting.

A prayer service is conducted in the Sunday School room every evening before the church service.

We shall not attempt to tabulate results as yet but thru 'prayer' we know God will send the results in His own way and in His own time.

V. H.

Self mastery is the essence of Heroism.

You cannot do wrong without suffering wrong.

Faithful following of Christ is Faith.  
Dr. Grenfell.

Progress is the law of life.  
Man is not man as yet.

Browning

We are gratified with the splendid record made by these alumni: We congratulate them! Our good wishes are with them for continued success and larger service to their fellowman.

## Alumni Notes

Isaac J. Kreider, '16, is Principal of the Denver High School, Denver, Pa.

Jacob H. Gingrich '17, is engaged in teaching expression in Bethany Bible School, Chicago, Ill.

E. M. Crouthamel '11, has returned to Butler, Pa., where he has charge of the Department of Mathematics in the High School.

Francis L. Olweiler '11, is engaged in business in the W. A. Withers Shoe Co., Elizabethtown, Pa.

Owen Hershey '15, is assisting the firm, Hershey & Gibbel, Lititz, Pa., and reading law under the direction of Mr. Kready, a well known lawyer of Lancaster, Pa.

Linaeus B. Earhart '10, is in charge of the General Science of the Plihadadelphia High School. He is likewise pursuing work at the University of Pennsylvania.

Holmes S. Falkenstein '10, is another representative of our College on the Faculty of the Philadelphia High School. He is teaching English.

Henry K. Eby '09, is continuing his work as Principal of the Hollidaysburg High School, Hollidaysburg, Pa.

Alice Gertrude Newcomer, '08, has again resumed teaching after a vacation of a few years. She has charge of a school near Quincy, Pa.

Jacob E. Myers, '11, is teaching in the High School of Hanover, Pa. He is likewise serving in the ministry. During the past Summer he conducted a successful evangelistic service in the Shady Grove church.

## College Hill Chronicle

### Thanksgiving

For the earth and all its beauty,  
 The sky and all its light;  
 For the dim and soothing shadows  
 That rest the dazzled sight;  
 For unfading fields and prairies  
 Where sense in vain has trod;  
 For the world's exhaustless beauty  
 I thank Thee, O my God.

### That Hike!

On Nov. 6 the great Fall Outing of the entire student body and teachers was held. The day was spent at Conewago exploring the ravine and roaming the hills. The natural landscape was gorgeous with its rocks, stream and brilliant-colored trees. A lunch was eaten in the out-of-doors displaying very healthy appetites on the part of all. The caliber of our students was shown in the fact that all but two of the sixty eight on the outing, walked from Conewago to College Hill, arriving here thoroughly tired but satisfied that a glorious day of recreation had been very enjoyably spent.

### Now Is The Time To—

Recuperate from Exams.  
 Crack the Winter nuts  
 Sharpen those skates  
 Challenge Jack Frost  
 At 6:00 A. M.  
 Grow strong on  
 Potatoes, beans and prunes.  
 Begin the Winter Term aright.  
 Smile awhile!

### Dr. Herbert Leon Cope

All who heard Dr. Cope on the evening of Nov. 19 will agree that he was a splendid nerve tonic. Market House Hall resounded with healthy wholesome laughter, and its spirit was carried away by all who heard him in the days which followed. Dr. Cope lectured on "The Religion of Laughing." He said laughing was a soul quality, because man was the first animal to possess a soul and the first animal to laugh, probably because the animals never before had anything at which to laugh. "God himself enjoys a joke or some of us would never have been created." "Laughter and tears are governed by the same impulse and muscles. An artist can convert a teary face into one of laughter by a single stroke; my mother also, although she was no artist, had the power to change my face from laughter to tears by a single stroke." In spite of the light jovial manner in which this lecture was delivered, there was a serious message at the heart of it and Dr. Cope gave each of us a new idea of the humor and joy in life, a greater love and regard for our fellowmen, a trust in God, and the heart message of appreciation of the "melody of Childhood, That's upward from the heart."

Prof. B "What part of speech is potential?"

Mr. Mohr: "Possibility."

**Play the Game!**

During the latter part of October baseball was abandoned and three vigorous soccer teams were organized. They are divided into sections A, B and C and are under the leaderships of Zendt, Myers and Raffensberger respectively.

The games played thus far were intensely interesting and full of "pep," and hard kicking was frequented by some of the heavy players Holshopp and Weaver.

The teams in general displayed fine team work, team B having the honor of winning every game in which it participated with the exception of one in which there was a tie score.

At times when the weather did not permit soccer playing the boys exercised by practicing basket ball for the coming season. There are bright prospects of having a lively basketball season with the organization of quite a few teams which will keep E. C. humming during the winter months.

Basket ball is quite loud, you tell 'em,

Tennis is ditto;

Soccer is quite interesting,

But Basket Ball? Let's go!

---

**All Too True**

Chatter, chatter book room Bill  
How I wish you would keep still.

**Next!**

The farmer told a funny yarn  
I think it was a lie  
He said he bent his cornstalks down  
To let the moon go by.

---

He is happy whose circumstances suit his temper; but he is more excellent who can suit his temper to any circumstance.

---

The darkest hour in the history of any young man is when he sits down to study how to get money without honestly earning it.

---

**Humor**

It was the first time little Mary had ever seen a peacock. Running into the house she cried "O granny, come out and see!" "One of your chickens is in bloom."

---

Don't put off for tomorrow what can be done today.

---

All the rust of life ought to be scoured of by mirth.

O. W. Holmes

---

Ill deeds are doubled with an evil word.  
Shakespeare.

## Campaign Notes

### From the Field.

The month of November proved to be a busy one for the solicitors. After their return from the District meeting of Southern Pennsylvania a trip was made to the Mechanic Grove Congregation in the southern part of Lancaster County. Elder Rufus Bucher, one of the first students at Elizabethtown College, has charge of this congregation. He served as pilot in one part of the congregation. Brother U. C. Fasnacht piloted Elder I. W. Taylor in another part of this church. This congregation believes in Christian education. A number of its students are at present enrolled in the College. The members contributed 152 per cent. of their quota, with some homes to be heard from a little later.

Soliciting was a pleasure in the Chiques Congregation. Many graduates and students of the College have come from this church. Hardly a year passes without a number of students from this church. There are more children in the church in this congregation in proportion to the membership, than in any congregation in Eastern and Southern Pennsylvania. This church is alive in all phases of church work. Brethren Geib, Stauffer, Shearer and Eshleman served as pilots and so planned the work that the entire church was solicited in a week. Elders H. B. Yoder, I. W. Taylor, J. G. Meyer and Ralph W. Schlosser did the soliciting. The congregation

contributed nearly eleven thousand dollars—110 per cent. of their quota.

From the Chiques church the work was begun in the East Fairview Congregation. Elder George Weaver and Allen Becker directed the solicitors in this church. A healthy school sentiment prevailed among the members of this congregation. The quota was reached within a few hundred dollars. Elder H. B. Yoder assisted Professor Schlosser in this congregation.

On Monday, November 15, Elder John Herr and Professor Schlosser started soliciting in the White Oak Congregation. They piloted their way from home to home in this large congregation of four hundred and fifty members. The work was pleasant but consumed about two weeks on account of working in one team only. At the present writing the work is not quite completed, but the quota will be nearly reached. Elder H. B. Yoder also assisted in this church. This congregation is supporting Brother W. E. Glasmire on the Denmark field. Brother Glasmire is a graduate of Elizabethtown College in several courses. This church is awakening to the need of Christian education for her young people.

Three congregations now remain. East Petersburg, West Green Tree, and Elizabethtown. By the end of the year we are hoping to complete our task.

## THE CHRISTIAN COLLEGE.

Christianity is salt, life, light, and it must express itself intentionally and powerfully in saving, lifting, and enlightening. It is true that Christianity can exist without active ly engaging in education, just as it can exist without actively engaging in the missionary propaganda; it can exist without the Christian College or the Christian program of missions, but unprogressively and unfaithfully.

Christianity needs the Christian College to keep pure its deposit of truth. Christianity is charged with certain definite revelations from God. It is charged with the custody of the Scriptures, the Christian facts—the prophecies, the miracles, and the great revelations. Its first obligation is to preach and preserve the gospel of Jesus Christ to all men and nations, and to apply and enforce the saving, restraining, and constraining power of Christ in human society.

It is not a matter of indifference whether Christianity keeps true to the New Testament. It has no ground on which to stand if the Christian facts are held lightly and maintained feebly. The simplicity toward Christ which the Apostle Paul protested is the only principle on which Christianity can preserve in power its message for mankind. The Christian College is the educational bulwark for a simple and conquering faith in the land.

If it is important to have Christianity healthy and vigorous and to hold secure that good thing which was delivered to it by the Holy Spir-

it, the Christian College is indispensable. Out of the College comes the Christian leadership—the teachers, the writers, the thinkers; and if the college is secular, doubtful, or indifferent, the thought and feeling of the Christian church will follow that spirit as night the day.

If the Christian Colleges were withdrawn from the field, the opportunity for a college education in this country would be almost contemptible in comparison with the demand for it. This fact would be enough of itself to exact much more consideration for the Christian College than the leaders of secular education have been accustomed to give,—as, for instance, when the president of the Carnegie Foundation, ruling out denominational colleges from its benefits, allows with scant respect that they have a proper place in the machinery of educational propagandism.

The value of Elizabethtown College to hundreds of young men and women in the Church of the Brethren is beyond estimate. It cannot be measured with any dollar rule. Neither can you begin to measure in terms of dollars, the value of its work as demonstrated in the lines of its graduates sent out to serve in church and state. But while the value of such preparation and inspiration may not be estimated and in some communities may not be much appreciated, it is nevertheless a fact that the future of the church of the Brethren depends absolutely upon the training for service she is giving her young people today. The strength and efficiency of the future church may be measured by the en-

thusiasm she is putting into her educational work and by the sacrifice she is making for it today. The church that neglects her colleges is blind to her possibilities; is blind to her opportunity to serve her Master efficiently. If the Church of the Brethren desires to have a future, she must educate her young people.

Properly to plant and nourish a Christian College is one of the highest privileges of Christian men and women. If blessed is the man who plants a tree, then a hundred fold more blessed is he that planteth a College, for there is no soil so productive as mind, and no seeds so fruitful as ideas. He who wishes to do the greatest possible good, and for the longest possible time, should nourish the fountains of learning, and help thirsting youths to the water. Beating hearts are better than granite monuments.

---

### The Test

"But father, it's not wrong."

"No," said the man slowly, "it's not."

"Then I may go!" exclaimed the boy happily. "It will be loads of fun!"

"Son, you are old enough to decide for yourself, and I won't say you may or may not go. I would rather leave the decision entirely with you."

"But you don't want me to go?" said the boy reluctantly.

"You've heard my objections, but, as you say, it's not wrong, and you are to decide for yourself."

"I wish you would not put it that way. I want to go so much; it will

be such a jolly crowd and they will have a splendid time. Please say you think it will be all right."

"Son, I don't want to preach to you, and I don't want to prejudice you in your decision, but I want to remind you of one thing: This is not a question of good or bad; it is a decision between good and best. If it was the question of right or wrong, I know you wouldn't hesitate; in fact, I think there would only be a little temptation for you. It is in choosing the best that the test comes.

"So many of us are satisfied if we just crawl out of the muck of wrong, and don't try to climb up to the hills of better and best. The world, as a rule, is satisfied with the merely good. So the sacrifice—for in choosing the best we usually have to make some sacrifice—seems to be unnecessary. But every time you have a chance to choose, and you choose the best, your character grows a little stronger and higher. And when you decide that the merely good is sufficient, your character softens a little.

"Sometimes men are made famous in a moment by the hard choice of the best; famous men have been ruined by failing to take the highest way. The law may make you choose the good, but only with the help of God can you choose the best."

There was silence in the room for a few minutes; then the boy heard the shrill whistle of his chum, and hurried out to answer it.

The man sat and wondered; but the boy did not go. The Youth's Companion.

## Red Letter Events November

---

- 1—And the next day it rained.
- 2—Presidential election, who will win? Woman's Suffrage, on College Hill.
- 3—A number attended Ministerial meeting at Palmyra.
- 4—Nothing to breathe but air.
- 5—One of the first frosts.
- 6—A great day; All day chestnut outing, minus the chestnuts, at Conewago.
- 7—Communion services.
- 8—Girls play base ball; great game, 6-6.
- 9—Elder S. R. Zug gave a short and inspiring chapel talk.
- 10—Some students hear Schuman-Heink.
- 11—Armistice Day.
- 12—A taste of Winter. B. W. A. banquet.
- 13—Founders' Day. E'town 20 years old.
- 14—Steven's Hill revival services begin. Newville Children's Day service.
- 15—The first snow fall. Mr. Shamberger visits the school.
- 16—Rain, rain, rain. See Rabbits in Physical Culture.
- 17—Sunshine on the Hill.
- 18—School Management class and soloist testing volume of their voices. Prof. J. I. Baugher moves to new home.
- 19—Lecture by Herbert Leon Cope, Let's laugh ! ! !
- 20—First meeting of the revived Homerians.
- 21—Students attend Stevens Hill revival, mostly girls.
- 22—Still moving. Prunes for breakfast.
- 23—Turkeys go up ten cents a lb.
- 24—Preparation Day. Student Exodus.
- 25—Oh, that Thanksgiving dinner! Welcome Prof. H. K Ober.
- 26—Boys cleaned their rooms! ! !
- 27—Not much doing.
- 28—At rest.
- 29—New life! College Hill sees Japan through Prof. Ober's glasses.
- 30—Hail December.

---

### WANTED.

- More pep—Juniors.
- More room—The boys.
- Longer nights—Night Owls.
- Society Halls—New Societies.
- More ice cream—Students.
- Faster mail trains—most of 'em.
- More social privileges—Dan.
- A seedless peach or a lolly-pop—O. M., the poet.
- A tonic for bashful boys—J. Lottie.
- Some one to remove the posts from the "gym"—Basket ball stars.
- A medicine chest in the library for those "coughers."—Harriet M. D.
- A good industrious worker to rake up the fallen leaves.—Elizabethtown College.

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# OUR COLLEGE TIMES

## Christmas Number 1920

How silently, how silently  
The wondrous gift is given!  
So God imparts to human hearts  
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### What Would Happen If?

The new apartment house were finished?

Miss Eberly couldn't go home every week or every two weeks at least?

E. G. Meyer would forget how to laugh?

Miss Hackman could not hurry?

Dad would refuse to send the money?

All the restaurants in town would be closed?

Miss Martz Jr., could not tell any more stories?

Some morning the cooks would forget to get up?

There would be no more social privileges granted?

Esther T. would awake some morning to find herself grown "Tiny."

Mr. Fasnacht would talk in class?

The sun would rise in the west and set in the east?

Suggestion should lose its power?

The boys should lose their athletic director?

The office force would be a minus quantity?

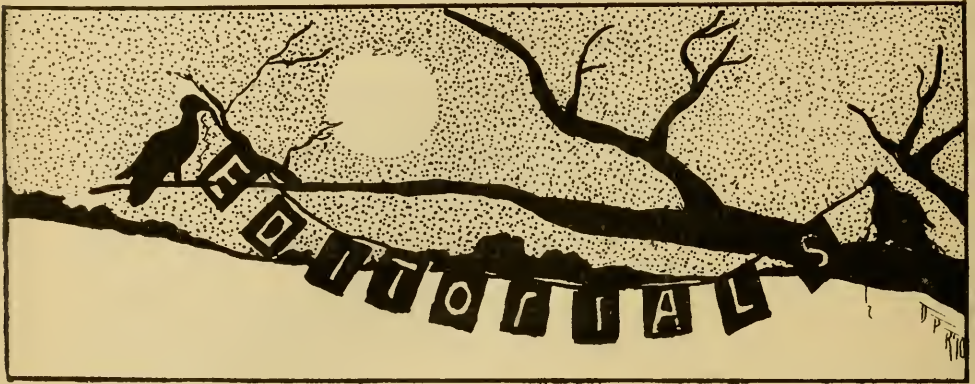
Their were no "Seniors?"

There would be no Christmas vacation?

L. L. L., "the handy man," would go on a strike?

Prof. Meyer would not give any reference work?

E. Z. S. O.



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Our College Times is published monthly during the Academic year of Elizabethtown College.

This paper will have to be discontinued as soon as the time of subscription expires as an action of the United States legislature.

Please renew in time and report any change of address to the business manager. Subscription rates one dollar per year; fifteen cents per copy; six subscriptions \$5.00

Entered as second-class matter April 19, 909, at the Elizabethtown Postoffice.

This is the month and this the  
 happy morn,  
 Wherein the Son of Heaven's  
 Eternal King,  
 Of wedded maid and virgin mother  
 born,  
 Our great redemption from above  
 did bring;  
 For so the holy sages once did sing,  
 That he our deadly forfeit should  
 release,  
 And with His Father work in a per-  
 petual place.

Then let every heart keep its  
 Christmas within,  
 Christ's pity for sorrow  
 Christ's hatred of sin,  
 Christ's care for the weakest  
 Christ's courage for Right  
 Christ's dread of the darkness  
 Christ's love of the light,  
 Everywhere, everywhere Christmas  
 tonight.

Phillips Brooks.

## The Bethlehem Babe and Hearts

“Though Christ a thousand times in  
Bethlehem be born,  
If He’s not born in thee, thy soul is  
still forlorn;  
The cross on Golgotha will never  
save thy soul,  
The cross in thine own heart alone  
can make thee whole.”

It is a striking fact that some heathen nations although they worship false gods and know not the Saviour of mankind, yet observe some of the Christmas customs of Christian lands. But this fact is no more striking than what we see from year to year in our own Christian country—now—Christian people everywhere trying to claim a part in the true Christian Christmas celebration. The Babe born in Bethlehem nearly two thousand years ago came as God’s greatest gift to all mankind. But His provision for our full appreciation of this Babe as a gift is that He must find a place and be born in our own hearts. In later years when the cross was borne to Calvary’s brow and the redemption of the world was purchased by the blood of this Son, God’s great gift, there were hearts who knew Him and felt His atoning power, but there were also hearts that knew Him not and could not comprehend the meaning of that wonderful act of redemption.

In this beautiful sacred Christmas season contrast the heart in which the Babe of Bethlehem has been born, aglow with love and peace, with that heart which is empty and forlorn.

May the bells of Heaven ring, the lights gleam and shimmer, and the morning stars sing anew of Glory to God in the Highest, the message of Peace and Good will to all men, and may they proclaim the birth of Christ in the heart of all mankind.

## Christmas

The most cherished and the most sacred day of the year is Christmas Day—the birthday of Jesus Christ to whom the whole human family owes a sincere and overflowing heart of love.

The great star of the East should be shining forth with all its luster and brilliancy in our lives and our hearts enraptured with melody that bursts forth in strains of music “Glory to God in the Highest, and Peace on Earth, Good will toward men.” These words resound in the hearts of men and women with neverdying endearment.

Christmas brings forth thoughts that wander back through the ages and focus on the manger where the Babe, is lying wrapped in swaddling clothes—the Babe upon whom rested the hope of salvation. This Babe and this day will gleam throughout the ages and give endless rays of light to the world, as a costly gem scintillates through the unbroken darkness with its untarnished luster.

Christmas Day renews the joys of the preceding years with gifts of fond memories and cheer and a sense of reverence that follows us throughout the coming year.

F. H. B.

## Literary

### What is Christmas?

Christmas in the Christian world is celebrated as the nativity of Christ. The time when it originated is uncertain, but some writers think it probably began during the reign of Emperor Commodus, 180-192 A. D. It seems altogether logical to think that the twenty-fifth of December is not the exact date of the birth of Christ, for in December Palestine is subject to violent rainstorms and other unfavorable atmospheric conditions under which the shepherds would hardly be watching their flocks, as they were at the time when according to biblical history the holy child was born. But December twenty-fifth was a convenient date because the "Great Norse Yule-feast" was held at this time, and other nations held similar feasts and festivals which symbolized the spirit of Christmas. It was also the most important time of the year for the renewal of life and the revitalization and activity of the powers of nature.

Christmas has become a universal social and religious festival for young and old. Christmas is a happy time of the year, but it is also a serious time. Too often we are unmindful of its real meaning. Too often we are so busy preparing material gifts that we fail to realize the significance of Christmas and the nature of that great spiritual gift which has made us all debtors. How much better the world would be, and how much more we would

enjoy Christmas if we would all give with a giving spirit to those who are in need, rather than to those from whom we expect a return.

L. B.

### Gifts for the King

One clear, bright night the shepherds of Judea were guarding their sheep out on the hillside, when suddenly a wonderful glory illumined the heavens as the brightness of day. The shepherds were awestricken, and while they gazed towards the heavens a wonderful vision appeared. The angels of the Lord had come to bring them good tidings; a Savior had been born in Bethlehem. The shepherds arose immediately and hastened to the town of David to visit the new-born King.

They arrived at Bethlehem; and now where should they seek the King? Would they find Him in a fine palace? No indeed! Here was a King whose praises the world would sing forever; yet no trumpet was heard, nor was there a royal heart stirred. Lo! This was a King from heaven, but there was not even a room in the common inn—only a lowly stall and a manger for the Sovereign of the world!

It is a sad picture that the wondrous King, who gave the world its Christmas morn and came to bless and fill the world with happiness, should be welcomed by so few.

After Jesus had been born, the wise men from the East came to worship the King and to bring Him



presents. No doubt from this fact originated the custom of giving presents at Christmas time. What kind of presents do we bring the King? The gift. I desire to bring is to brighten some dark way or help to lift a heavy burden. Although we may not be able to bring royal treasures or gifts of gold, still we can point a weary heart to Hope's clear star, and awake new hope and love. Hearts won to love Jesus are precious gifts in His sight. The gift our Lord would like to receive from us is a life of loyal service, that we may live to give a ray of sunshine, a word of cheer, a deed of kindness to make a shadowed pathway bright. What kind of gift do you resolve to bring the King this Christmas? One soul is worth more than the whole world; therefore if we lead a soul to Christ we bring Him a very precious gift.

S. M. W.

---

“As the dead year is clasped by a  
 dead December,  
 So let your dead sins with your  
 dead days lie.  
 A new life is yours, and a new hope,  
 remember  
 We build our own ladders to climb  
 to the sky.  
 I tell you the future can hold no  
 terrors  
 For any sad soul while the stars re-  
 solve,  
 If he but stand firm on the grave  
 of his errors,  
 And instead of regretting, resolve,  
 resolve.”

Ellen Wheeler Wilcox,

### The Spirit of the Christ Child

It was a cold, stormy evening in December. The wind was blowing a gale, and to make matters worse, the snow was falling thick and fast. But in spite of all this the people were walking to and fro on the streets of a little mining town in the hills. But why all this hurrying-Christmas was coming, and people were doing their Christmas shopping.

This was the evening on which the “True Blue Society” were to meet. They were a body of young people who had banded together for the purpose of helping others. Their motto was, “Do unto others as you would be done by.” Some of the members regretted that this was the regular night for meeting. How much more pleasant it would be to sit at home in the big arm chair and read that new book or play a quiet game with the rest of the family; but they must be true to the name of their society. The place for meeting was at the home of their worthy president, Grace Leland, and the thought of meeting in her home gave them inspiration and courage to face any kind of a storm.

The first one to arrive was John Barton. Grace answered his knock, and exclaimed, “Good for you, John! I was afraid you might be a slacker on such a stormy night.” She took him into the library where a log was blazing in the fireplace and he already felt repaid for having come; for what is more cheering than to sit by a fireplace, watch

(Continued on page 19)

## School Notes, Personals, Humor

The winter term opened Monday December the sixth. This was a day that had been giving students and teachers a great deal of concern. Because of the fact that the new building was not completed, the students rooms were in a crowded condition from the beginning of the fall term and a number had applied for entrance for the winter term. We were warned to expect anything, and we did not know whether we would be put on ropes and pulleys, hung up in our rooms on hooks, get double decker beds, sleep on the ledges, or what.

The day finally came and with it an unusually large number of students. What to do with them? Into practically all the rooms were put an extra cot, and with it went a student. The boys, however, could not all be accommodated in the dormitory, and, as the friends of the College in town were generous and offered their homes for the use of students, a number of them consented to room in town.

Forty-three new students were added to our number and we welcome them to our school. Everybody is settled, reasonably comfortable, and working with a will. These crowded conditions will not exist long, as there are prospects of the new building being finished by January tenth. But even with these drawbacks, the students are manifesting the spirit of the song entitled, "Smile, Smile, Smile."

Waiter—I beg your pardon, sir. Your check doesn't include anything for the waiter.

Old Man Grimm—Well why should it? I didn't eat one did I?

Bright Boy—Say, dad, I can do something you can't do.

Father—What is it?

Bright Boy—Grow.

Prof.—What is density?

Student—I can't define it but I can give a good illustration.

Prof.—The illustration is good; sit down.

We acknowledge with pleasure the gift of a twelve volume set of Putney's Law Library, a token of the continued good-will of Mr. James Breitigan, who donates the books to the College library. This is one of the many evidences of loyalty to their alma mater which Mr. Breitigan and others who have gone out from this school are showing. An institution is destined to flourish as long as it can awaken the enthusiasm of those who received their education within its walls. Not only are alumni and former students encouraging the work here, but the unusually large enrollment at the present time, as well as the hearty response to the call for endowment from all parts of the territory we represent, gives assurance of deepest devotion to the ideals for which the College stands.

On Tuesday evening at 4:15 o'clock our first public game of Basket Ball was staged, which proved to be a "thriller" from whistle to whistle.

The opposing teams, the Seniors and Juniors, were evenly matched. The passing and guarding of both teams featured, causing a nip and tuck from start to finish.

Myers was the high scorer for his aggregation, he being the only man who could locate the basket, netting three from the field and eight from the fifteen-foot mark. Zendt led his fellow-classmates by tossing four from the field.

The audience was an unusually large one, as all the "seating accommodations" were occupied and even standing room was at a premium. The spirit of the rooters ran high all thru the fray. The score:

SENIORS

	Field	Foul	Total
Ober, F. ....	0	0	0
Zendt, F. ....	4	0	8
Moyer, C. ....	1	0	2
Sherman, G. ....	0	0	0
Raff'ger, G. ....	1	4	6
Weaver, F. ....	0	0	0
		16	

JUNIORS

	Field	Foul	Total
Eshleman, F. ....	0	0	0
Myers, F. ....	3	8	14
Gingrich, C. ....	0	0	0
Reber, G. ....	0	0	0
Harshman, G. ....	0	0	0
		14	

Substitutions: Weaver for Ober. Referee, Hoffer. Scorer, Gettel. Timekeeper P. Brandt. Time of quarters, 10 minutes.

The school has now been so far standardized as to grant the degree of A. M. to Miss Eberly, and of A. B. to Mr. Bechtel.

Since the girls' rooms are so full some of the girls are using wardrobes for bed covers. Miss Whisler remarked, "I was lying on the bed covered up with the wardrobe."

Miss F. Martz: "Did you hear about what happened the other night? Two boys and a girl had to stay in the garage all night."

Miss Gibble: "Who were they?"

Miss Martz: "Lizzie Ford and the Dodge Brothers."

In laboratory work in Biology, while studying the Amoeba Mr. Brightbill became excited when he found one and said, "Oh, here is a big large one."

Employ thy time well if thou meanest to gain leisure, and, since thou art not sure of a minute, throw not away an hour.

Mr. Sherman in class meeting. "It has been moved and beseconded."

Our wish—A Joyous Christmas and a Happy New Year.

E. Z. S. O.

## Departmental Notes

### Department of Biology

Biology in recent years has become one of the very popular subjects in the school curricula. There are two reasons which largely explain this attitude of keen interest on the part of so many students.

In the first place it is a science that has not been extensively developed. It is therefore one of the newer sciences, yet it is as old as civilization itself. We have always been interested in life, seeking to explain the many activities of life. It however had never in development reached the point where it was regarded as deserving a place on a school curriculum until about a half century ago, or even less. Within the past twenty-five years, biology as a science has been developing by strides and with it all kindred subjects. We especially see this development in medicine, surgery, and dentistry. Students recognize it as a subject in which the best effort of a life-time is more fully repaid than perhaps in any other subject. In the business world young men and women are eager for the position that offers opportunities for promotion. Biology is a science which offers such opportunities. The field is large and the competition is comparatively small for the young man or woman who is well equipped for careful research work.

The mass of students however are not interested in Biology from the view-point of an opportunity

for advancement. Biology is a science that is most practical. As we review the trend of education in the past years we can easily understand the situation as we find it relative to the interest in Biology. There was a time when education was regarded almost purely for its cultural value. At that time any practical science no matter how cultural it may have been took a secondary position in the curricula. Today as the pendulum in educational activities is swinging away from the purely cultural ideal to that of practical value, Biology is finding a large place in the curricula of our schools and colleges. Students are seeking the subjects which offer to them present as well as remote values. Biology is a subject in which there is a very evident present practical value as well as a remote value. Biology is the science of life. We do not know what life is, nor shall we know until we know God as He is. However we do know and understand a great many activities and manifestations of life. Biology seeks to explain the life processes; to study life in action and to study it as related to the world in which we live. Biology seeks to understand the process of digestion, of circulation, of consciousness, of reproduction, of growth; and in understanding these great processes we seek to understand the relation of that life to the world in which it lives. Through such a study we are better enabled to care for these bodies of ours,

thereby to maintain a higher degree of health. Through it we are able to prepare better foods, to grow larger crops, to check the ravages of insects, to battle more surely with disease of every type, to perform surgery more successfully; in short, to promote health and happiness by being better able to adjust ourselves to the world in which we live and to understand health processes and those things which promote health.

### Bible

The work in this department is going very well. A large percentage of the students are taking one or more courses. This adds flavor to the work of the whole school.

There are four courses given in which college credit may be obtained, viz: "Doctrines as Found in the Book of Acts;" "Life of Christ," "Training the Sunday School Teacher," and "College Missions." The other courses that are given are: "A Survey of Prophetic Literature," "Bible Geography," and "Missions." Possibly there will be still another class organized later on.

No attempt is made at present to offer any courses that usually accompany Bible courses. This department, at this time merely aims to get the student to appreciate more fully his Bible so that he will get a strong desire to study more of the Book later on; also to cause the student to see the Greatness of the characters as found in the Bible, especially that of Jesus, so he may learn to know Him and live with Him.

### Home Economics

"Art for Art's sake" has been the literary creed of one school of literary men. Each art has always had some definite creed or standard. With the introduction of Home Economics we find a creed or standard of greatest value. This resolves itself into "Art for the sake of Service," and truly there could be no art more applicable to the girl than that of Home Economics, for in this field she finds her true sphere of House-keeping and Home-making.

The Sewing Department numbers eighteen. The quality and amount of work done in sewing this fall is very satisfactory. On Thursday afternoon, Dec. 16, an exhibit of the work was held in the Sewing Room in Memorial Hall.

During the Fall Term a course in the study of "The House, House-keeping, and Home-making" was given. As a slightly unusual feature in place of one class recitation—a visit was made to the home of Mrs. Fryer on Orange St., with the purpose of viewing a well planned and built home, tastily furnished and ornamented.

"Practical nursing" is taking the place of "Household Management" this winter term. As a supplement to this work Miss Falch of the Red Cross Agency comes to College Hill once each week, and gives instruction and demonstration in Personal Hygiene and care of the sick.

The Home Economics work on College Hill is only in its infancy, but like true optimists we are encouraged in the aspect that because it is so young it will have a chance to develop and grow. F. T. M.

## Literary Society Notes

### Homerian Society

The Homerian Society started its work with a will. The first meeting was held on the evening of December twentieth. One feature of this program was a discussion on "Education in India," by B. Mary Royer, a returned missionary from India who is attending our school and is a member of the Homerian Society. The question, "Resolved that faithful and constant effort in pursuing the study of any subject should be as important a factor in determining a pupil's grade as any other," was debated affirmatively by Horace Raffensperger and Laura Hershey and negatively by John Sherman and Elizabeth Trimmer.

The program of November twenty-seventh was a Thanksgiving program. A symposium, "Which is the more important as a holiday, Christmas, Easter or Thanksgiving?" was very ably and interestingly discussed by Misses Kreider, Walker and Hackman.

On December eleventh, a characterization program was rendered. The main features of this program were "Contrasted Soliloquies" by Chester Royer and Lois Falkenstein; and a character contest in which Hamlet was portrayed by Ruby Oellig, and Macbeth by Alvin Brightbill.

Great interest is manifested in the work of the society; the members fulfill their duties with spirit and enthusiasm.

E. Z.

### Penn Literary Society

The opening of the Winter Term brought to us a number of new members. Already they seem to be entering into the spirit of our society. We welcome them as so many more to help us keep up that spirit and to work with us toward the goal we have set before us.

On Saturday evening, December fourth we rendered our first public program, the big feature of which was the "Lecture" by Miss Flavia Martz. Her subject was "Economy," a subject which, as she said, was interesting to all who were interested in the subject. It was helpful to everyone present, even though some may have gotten only a good laugh from it.

Other numbers on the program were: Reading by Miss LaRue Hart, Vocal Solo, "I Love You," by John Bechtel, Spelling Match, conducted by Mr. Emanuel Withers, Song by Girls' Chorus, and a Symposium in which splendid arguments were presented by the speakers. The question for discussion was, Resolved, That the world is most largely benefited by the contributions of

1. The Educator—Mr. Bittinger
2. The Manufacturer—Miss Leister.
3. The Agriculturist—Mr. Linger.

E. K. Z.

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Many a woman wears an automobile veil who does not own a car.

### The Franklin Keystone Society

The members of the Franklin Keystone Society are very proud of the progress they are making. Twenty persons were admitted at the beginning of the Winter Term as active members.

We are trying to reach the goal which our motto expresses, "Onward and Upward."

On the evening of December seventeenth a public program devoted to Christmas was rendered as follows: Music, A Christmas Song; Essay, Origin and Significance of Christmas, Mary Hykes; Select Reading, A Christmas Story, Ralph Garner; Christmas Song, Society; Symposium, Which is the Greatest Holiday: Thanksgiving, Mary Wolgemuth; Christmas, Lena Landis; Easter, Rudolph Zeigler; Independence Day, Amos Myer; Class in General Information on Christmas, Mary Crouse; Song, Silent Night, Society. A. Z.

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The sole is a good fish for the shoemaker, the gold fish for the impecunious, and the whale for the bad boy.

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A clever man thinks he is superior to the girl. The clever girl does not disturb his egotism.

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Many a girl thinks her lover as sweet as molasses—and slower, too.

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Wisdom is knowing how ignorant we are and keeping the knowledge to ourselves.

### The Spirit of the Christ Child

(Continued from page 13)

the leaping flames, and hear the wood cracking as the fire consumes the log? Soon another member came, and yet another, until by and by, somewhat to the astonishment of Grace, they were all there, fifteen in number. This was an important evening, for Christmas was only several weeks in the future, and no plans had yet been made for it.

These young people were not different from young folks in general. They filled the room with their laughter. Some were chatting in groups; some who were interested in music gathered around the piano. But there was business to be done, and Grace soon called them to order.

"Now," she said, "You know that Christmas is not far off, and that we have made no plans for helping any one. We all know that in a town like ours there is unlimited opportunity for service. What shall we do to make Christmas happier for some one?"

Margaret, who was always quick to suggest, said, "Let's go out singing."

"For shame, Margaret," spoke up Walter, "Is that all you are willing to do? That is only a trifle, which we will do anyway, besides doing something more definite."

Margaret was somewhat taken back, but her spirit would not be crushed, and quick as a flash she suggested another plan.

"Why could we not have a big community Christmas dinner for all

(Continued on page 21)

## Religious Notes

### Motives of Christian Missions

The impulse that spurs Christian missions on to the "front line" against sin is not merely the obedience to that last command of Christ "go ye." It does not arise from a sense of duty, in its broadest meaning. It does spring, however, from a deep love of the Christ, love of our neighbor, and from an appreciation of the promise of the invaluable future. In short, Christian missions gets its greatest impulse from those who are made happy because they know they are saved. Those are the ones who really see the needs of humanity and are a real blessing to the world. Money alone does not convert the world, nor any other one thing or group of things, if the name of Christ is left out of it. Some of these things have a tendency to change conditions, and to a certain extent for the better, but there is no substitute for Christ and all that he means in any movement for a better world.

The real motives of Christian missions are (1) to propagate Christianity, (2) the salvation of souls, (3) the nationalization of Christianity in the non-Christian nations. There are some things that must not be confused with the real motives; such as, better social conditions, greater educational facilities, greater industrial and commercial activities. Christianity is not merely a moral force. It is this and something vastly more—it is a spiritual force. All things that are for the highest good of mankind

now and hereafter are all combined in the one influence of Christ. Therefore if the only motive for Christian missions would be the salvation of individuals and the Christianizing of the nations it would strike to the bottom of all things that are worth while. As Dr. Speer puts it, it is "a force which will cut down to the roots, which deals with life in the name and by the power of God, which marches straight upon the soul and reconstructs character, which saves men one by one." Furthermore, our Christianity is measured by the concern we have about the welfare of our fellowmen, accepting Christianity implies accepting Christian missions. If any of us should doubt the worth of Christian missions let us examine the relation we have with Christ. If Christ is so dear to us why not then help our less fortunate brothers enjoy the same! Finally let us not labor simply to gain a few more stars for our crowns. We cannot earn those. Let us embrace the spirit expressed in Franklin's words—"Work as if you were to live a hundred years, pray as if you were to die tomorrow." R. M.

### Smile!

If you think you've missed the mark use a smile;

If your life seems in the dark why just smile.

Don't give up in any fight  
There's a coming day that's bright,  
There's a dawn beyond the night  
if you smile!



### Religious Notes

In the recent series of revival meetings at Stevens Hill, many of the students played a very active part in personal work. To them is due the credit for the success of the efforts. Two souls came to Christ and many others were drawn closer to Him.

Over the week-end, Dec. 3 to 5 Professor J. I. Baugher and I. S. Hoffer conducted a Bible Institute in the Antietam Congregation at Welty's church.

Over the week-end, Dec. 17 to 19 Professors I. S. Hoffer and A. C. Baugher conducted a similar Institute in the Little Swatara Congregation at the Ziegler House.

E. W.

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Search others for their virtues  
ourselves for our vices.

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Our strength grows out of our  
weakness.

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A great man is always willing to  
be little.

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Leave nothing for tomorrow  
which can be done today.

---

Do the thing and you shall have  
power.

---

Resolve to perform what you  
ought.

---

Perform without fail what you  
resolve.

### The Spirit of the Christ Child

(Continued from page 19)

the poor children of the town?"

The rest were almost staggered by the proposal. This was just the other extreme.

Grace, who was known for her dependableness and good judgment, came to the rescue.

"We dare not go beyond our means. There is a limit within which we must stay. As I see it, there is a happy medium that we must strike in this matter. For us to have a community dinner would mean a great deal of expense—more than we are able to meet. What we now want is a suggestion which will strike the middle point between these two extremes.

John Barton now said, "I believe I have just the plan you want. The other day I found out that there is living a few doors below us a poor little woman, a dwarf. She is only thirty-four inches tall."

Everyone in the room was all attention. Here was a new and interesting situation.

"She lives in a basement," he went on, "in two rooms. However, she does not live alone, for she has a son, who is also quite small. Her husband is dead and there is no one to provide for them in their great need. Neither one of them is able to go out and work, and so they must depend on charity for all they get."

"Good! Good!" said Mary, "Here we have just the thing. Poor little woman! What can we do to help her?"

"This looks to me as though we

(Continued on page 27)

## The Week Before Christmas

(With apologies to C. C. Moore)

'Twas the week before Christmas, when all over the hill  
Everybody was packing fit to kill.

The books were all piled on the table with care,  
In hopes that the jitney man soon would be there;  
The students were hurrying heels over head,  
While suit cases and traveling bags lay on the bed.  
And professors in relief and students grown slack,  
Had just settled their brains for a vacation's nap,  
When out on the campus there arose such a clatter,  
I sprang from my work to see what was the matter,  
Away to the window I flew like a flash,  
Tore open the curtains and threw up the sash.

The sun on the breast of the new-fallen snow  
Gave a lustre of midday to objects below;

When, what to my searching eyes should appear,  
But a Ford automobile (having served now a year)  
With a trusty good driver, so trusty and sure  
I knew all at once it was Mr. Shaeffer,

More rapid than eagles his passengers came,  
And he whistled and shouted and called them by name:  
Now, Liskey; now Hannah! now, Lottie and Beth!  
On, Judy! on, Billy! on, Harshman and Beck!

To the top of the Ford, to the fenders don't fall!  
Now dash away, dash away, dash away all!  
As dry leaves that before a wild hurricane fly,  
When they meet with an obstacle mount to the sky,

So up to the Ford the passengers flew,  
With their arms full of packages and suit cases, too.  
And then in a moment I heard on the stairs  
The rushing of feet and noises of tears.

AS I drew in my head and was turning around,  
Down the avenue went the jitney all with a bound.  
The driver was dressed warm from his head to his toes,  
And his clothes were all frosty with sleet and with snow.  
A bundle of students he had flung on his back  
And he looked like a peddler just opening his pack.  
Their eyes how they twinkled, their dimples how merry!  
Their cheeks were like roses, their noses like cherries;  
Their limbs and their arms were drawn up like a bow,  
And the rocks and stones were right rough from below.  
The stump of a pipe the driver held in his teeth,  
And the students encircled his head like a wreath.

He had a broad back, but they were somewhat heavy,  
He shook them when he laughed, like a bowl full of jelly.  
He looked chubby and plump, a right jolly old elf;  
And I laughed, when I saw him, in spite of myself.  
A wink of his eye and a twist of his head  
Soon gave me to know they had nothing to dread.

He spoke not a word, but went straight to the station  
 And filled the depot full; then turned with precision,  
 And laying his finger aside of his nose,  
 And giving a nod, up the stairs they arose.  
 They sprang on the cars, the train gave a whistle,  
 And away they all flew like the down of a thistle;  
 But I heard them exclaim ere, they drove out of sight,  
 "Happy Christmas to all, May the New Year be bright."  
 E. Z. S. O.

### My Thanksgiving Greeting

To Family, College, Church and  
 Friends:

Since I cannot send myself to you  
 As I so much had longed to do,  
 These few words of devotion true  
 Shall bear my fullest love to you.  
 May this Thanksgiving day of joy  
 Be full. And tho no snow employ  
 Our eye in glistening whiteness  
 bright,

May fullest gratitude in light  
 Of eye and heaving, swelling breast  
 To Him be given with keenest zest.  
 Of all for us that He has done  
 We can not name in word or song.  
 For country, home and church and  
 school

Our hearts of gratefulness are full.  
 And thus by thought and word and  
 deed

Our praise and thankfulness shall  
 lead

Us all where'er we be to say:  
 We thank Thee Father on this day,  
 For all thy tender mercies given,  
 On land and sea, from earth and  
 Heaven.

H. K. Ober

The above, reached college,  
 Thanksgiving morning, but because  
 school was not in session it was not  
 read in chapel as intended. All

Elizabethtown, particularly Prof.  
 Ober's Home and School Families  
 were gratefully and happily sur-  
 prised by his unlooked for arrival  
 on Thanksgiving evening. The en-  
 tire student body at school marched  
 down to his home singing a wel-  
 come home. The following morn-  
 ing, Friday, Prof. Ober appeared in  
 chapel in person and gave a much  
 appreciated personal greeting; with  
 heart full of gratitude he told brief-  
 ly of his experience and his rec-  
 ognition of the care of the Heav-  
 enly Father over himself and over his  
 entire family. The response of the  
 school body proved their apprecia-  
 tion of him and their heart welcome  
 of him.

"A bright and blessed Christmas  
 Day,

With echoes of the angel's song,  
 And peace that cannot pass away  
 And holy gladness, calm and strong,  
 And sweet heart carols, flowing  
 free,

This is my Christmas wish for  
 thee."

If you were busy being right  
 You'd find yourself too busy quite,  
 To criticize your neighbor long.  
 Because he's busy being wrong.

## Annual Bible Institute and Training School

We gladly announce the coming Bible Institute at Elizabethtown College, beginning Jan. 4 and continuing until Jan. 9. This will be a period of intensive Bible study and will also include lectures on missionary and educational topics. We encourage all of our friends to attend the entire session. Ministers, Sunday School workers, and every devoted Christian should endeavor to profit by this opportunity. A special Training Conference continuing two weeks will follow the Bible Institute.

The regular Bible Institute will end on Monday evening, Jan. 10. Dr. Russell Conwell of Philadelphia has been secured to give his lecture, "Acres of Diamonds." No one can afford to miss this chance of a lifetime to catch an inspiration that can never be lost.

The regular Bible Institute program will begin at 9 o'clock each morning, and at 1 o'clock each afternoon. Elder A. C. Wieand, president of Bethany Bible School, Chicago, will give a series of book studies and some doctrinal work. He was with us before and we know that he will have instructive lessons for all. On Saturday afternoon Jan. 8, a special program on Christian Education will be given. Some noted educator will give an address. Special programs will also be rendered on Sunday, Jan. 9.

Elder Wilbur B. Stover, our first missionary to India, who is now on his third furlough, will also be with

us. His large experience as a pioneer and organizer will well fit him to give interesting accounts of the work on the foreign field. As an inspirer of young and old he has few peers in the Church of the Brethren. Elder H. K. Ober, president of Elizabethtown College, will give a series of lessons on Sunday School pedagogics and other phases of Religious Education. We wish all could catch some of the enthusiasm we know Professor Ober puts into his messages. Elder Ezra Flory, Chairman of the General S. S. Board, will also be with us on January 7, 8 and 9. He will lecture on Child Training. His scholarship well fits him to speak on this theme.

Monday, January 10, will be largely used for the organization of the Training School for ministers, Sunday School workers, Daily Vacation Church School workers, and pastors. This work is primarily designed for these workers but we encourage all to come and enroll for this work of preparation for service in the Master's vineyard. This Conference will continue until January 22.

The charges for the regular Bible Institute are fixed so low that merely the expenses of the institute may be met. Students enrolled at college will pay thirty-five cents per meal and receive lodging free. All others will pay thirty-five cents per meal and fifty cents lodging per night. Voluntary contributions will also be received to remunerate.

the instructors. There will be some lodging facilities at the college dormitories. Those that can not be accommodated at the college will be lodged in homes in town at the same rates. Application for rooms should be made early to the president. Those who enroll for the Training Conference following the regular Institute will be granted special rates considering the instruction that will be given.

May no one regret not having received an inspiration for larger service. We invite all of our friends to this promising feast of good things. Come and dine.

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### Christmas Spirit

Christmas peace is God's; and he must give it himself, with his own hand, or we shall never get it. Go then to God himself. Thou art his child, as Christmas Day declares; be not afraid to go unto God thy Father Pray to Him; tell Him what thou wantest, say, Father, I am not moderate, reasonable, forbearing. I fear I cannot keep Christmas aright for I have not a peaceful Christmas spirit in me; and I know I shall not get it by thinking, and reading and understanding; for it passes all that and lies far beyond it, does peace, in the very essence of thine individual un mould, absolute, external God head nor sin or folly of men or devils can even alter, but which abideth forever what it is, in perfect rest, and perfect power and perfect love.

O, Father give me thy Christmas Peace.  
Kingsley.

### Our Alumni on Foreign

#### Mission Fields

J. F. Graybill, '07 and wife are serving the master in Frusgaton, No. 1, Malmo, Sweden.

Elder W. E. Glasmire, '07, and Mrs. Leah M. Glasmire, '08 are located in Villa Pax, Koldby, Denmark.

B. Mary Royer, '07 has been stationed at Dahanu, Thana District, India. Miss Royer is now home on furlough and it is indeed a privilege to have her numbered as a student of her Alma Mater. She is completing the Pedagogical Course, having felt the need, as she has said, of filling up and preparing for larger service on her missionary endeavor.

Sara G. Replogle, '14 is in Jalpor, Surat District, India.

Nora R. Hollenberg (nee Reber), '11, is located with her husband in Vada, Thana District, India.

Chas. W. Shoop, '05, has been stationed at Canton, China.

Henry L. Smith, '09, and wife completed their first furlough last summer and are now on the field again. They represent the Brethren in Christ in Sarhassa, Bhogalpur India.

Rev. I. E. Oberholtzer, '06 and his wife Elizabeth are located in Ping Ting Hsien, Shansi, China. Bessie M. Rider, '03, is located at the same station. We print below a part of her letter to friends in Elizabethtown relative to famine conditions in China today.

*Mary Schaeffer '13*

**The following is an extract from a letter sent by Bessie Rider to a friend in Elizabethtown. Written October 19, 1920.**

How I wish you might have been able to go with me and learn first hand just what famine conditions mean. Really, the prevailing conditions are pitiable in the extreme. On the road one meets children with baskets on their arms gathering up leaves and weeds to feed their poor undernourished bodies. On the river bed I met two little tots. I stopped them to see what they had in their basket, and they even had some sort of weed with thorns that they were gathering to eat. I tell you, it made a lump come into my throat, so that I could scarcely speak or restrain the tears, but dropped some money into their basket and went on, and of children like this there are existing thousands. In the evening on my return home there were a couple little children a number of yards from us gathering weeds. We called to them, wanting to give them something, but they were afraid and didn't realize my purpose, so didn't come. The people are so distressed and the general subject of conversation seems to be that they have nothing to eat and shall have to starve. In most of the homes I visited they had leaves put up in crocks in some sort of manner for winter use. Their rations seem to consist largely of leaves, weeds and chaff and some of them only a meal a day at that. Really, conditions are simply heartrending! And there are so many, many thousands just like this

that it is a stupendous problem to know what should be done so that the most lives may be saved with the means available. Don't know yet just how our famine relief committee is going to cope with the situation this winter, for the amount asked from the mission board is very inadequate to meet the needs of the many thousands of people who should be helped over the winter. The famine area takes in the provinces of Chihli, Shantung, Honan and Eastern Shansi. Not very far to the west of us the crops are rather fair, but it is only sufficient for their own population while the eastern stretch of our province is very destitute indeed; and the Ping Ting district is said to be the most destitute of any in the province. The Government is doing some relief work in certain sections of the famine stricken district here in Shansi, but there is an immense population that will have no other means of relief except through our Mission. We appreciate the raise in salary that the Mission Board has recently decided to grant the missionaries, which is to date from last January 1st. This will enable us to contribute more than we would otherwise have been able to do as individuals here on the field. If each of us give \$100.00, which we should be able to do it would amount to over \$1000 just among our band of foreigners here at Ping Ting.

There is no power on earth that can neutralize the influence of a high, pure, simple and useful life.

Booker T. Washington,

### The Spirit of the Christ Child

could be of real service," said Grace, "but we do not know enough about them yet to know what they really need."

"Since that is the case, said Walter, "Can't we go there some evening and sing for them and at the same time find out just what they need?"

So it was decided that they would go to this home the following evening if it stopped snowing, and offer to sing a few songs. While singing they would observe conditions and try to get the woman to talk about herself.

The next evening they met and went there in a body. Let us follow them as they go into the room which served as kitchen, sitting room, and parlor. Over in the one corner was a stove which was only about half as large as an ordinary one. The kitchen cupboard was of the same proportions as the stove. About the room were small chairs like nursery chairs. The table was the kind children like in their play houses. In fact the appearance of the whole room excepting several full size rockers for visitors, made one think of a playhouse. The room was scrupulously clean, but was very plain.

The members of the True Blue Society sang a number of songs and then began a conversation with the little woman. She did not complain about her lot, but incidently mentioned some things of which she was in need. She was a good Christian and manifested a trusting spirit, which touched the hearts of these young people.

They went home with Grace after leaving the little woman's home and discussed the situation. They were all enthused with the idea of helping her.

"Now," said Grace, "We must plan definitely what to do. We have discovered a few things she needs, and the rest we can easily guess. One thing that would probably help is coal; another is flour; and potatoes will not come amiss."

"I know what we can do," said Margaret, "Each one of us will be responsible for providing her with one thing: one of us can attend to the supply of coal; another can see to the potatoes; and so on. Let's give our orders at the store and have the merchant deliver the various articles; then she will not know where they come from. Those who do not know what to buy can make up a purse, and when we go singing on Christmas night, one of us will present it to her.

This plan was approved; and thus it came about that on the day before Christmas the little woman's home was the stopping place of the grocer, the coal man, and several errand boys. They left flour, sugar, beans, potatoes, nuts, a dressed chicken, fruit, coal, and kerosene. Then in the evening came the purse of money. The little woman's joy was complete, and even though the members of the True Blue Society had tried to cover up their tracks, she was a very shrewd little person and she knew who had manifested the spirit of the Christ Child toward her; while the Father who watches over all received the praise.

E. Z.

Darby Brand Canned Foods Are Quality  
Packed. Packed Exclusively For

**Comly, Flanigen & Co.**

Wholesale Grocers

118 & 120 So., Delaware Ave., Phila.

Ask Your Dealer For Darby Brand  
A Trial will convince

**A. B. DRACE**  
**PAINTER**

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**PAPER HANGER**

S. Market St. ELIZABETHTOWN, PA.

COLLEGE JEWELRY OF THE BETTER  
SORT

**J. F. APPLE CO.**  
MANUFACTURING  
JEWELER

CLASS PINS & JEWELRY PRIZE CUPS,  
FRATERNITY JEWELRY MEDALS

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# Reliable Outfitters

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Mfgs. of Plain Clothing for 39 years

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—AT—

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FRESH AND SMOKED MEATS

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PASTURIZED MILK

AND

CREAMERY BUTTER

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BOTH PHONES, LANCASTER, PA.

CLOTHING FOR THE MAN OR BOY

Complete line of

SUITS & OVERCOATS

Suits made to your measure. Men's furnishing a specialty. Best make of Shoes of all kinds for Men, Ladies and Children.

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Delivered by

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**MILL WORK**

We saw timbers 80 ft. and longer and deliver a barn complete in a couple weeks.

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**B. F. Hiestand & Sons**

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**SHOES**

WHICH WILL GIVE YOU EXTREMELY LONG WEAR COME TO

**The W. A. Withers Shoe Co.**

OLD MARKET HOUSE BLDG. ELIZABETHTOWN, PA.

Prompt, Careful Attention Given To Mail Orders

**QUALITY  
LEBANON  
BOLOGNA**

Made in the Most Modern and  
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Manufacturing this Famous Product

**"MORRIS SUPREME"**

**FOOD PRODUCTS**

Advertised and known over the  
Entire World

**THE LEBANON BOLOGNA  
and  
PROVISION CO.**

D. B. Buck, Secretary and Mgr.

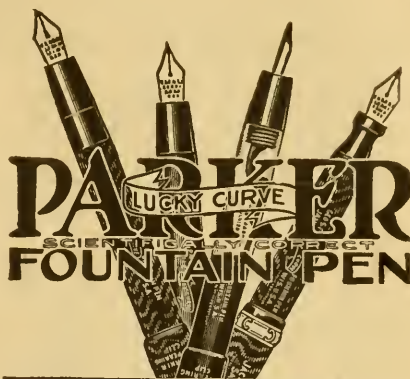
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Supplies

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ALWAYS GO TO  
**GREENBLATT'S DEPT. STORE**  
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IT WILL PAY YOU

**DEMY & DETRA**

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OIL ENGINES, HAND AND POWER PUMPS

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Conducted on Sanitary Principles  
is the

**RALPH GROSS**  
**SHAVING PARLOR**  
Agency for Manhattan Laundry

THE BEST THERE IS IN  
**HARDWARE**

At the Lowest Possible Price  
**BOGGS' QUALITY HARDWARE STORE**  
Elizabethtown, Pa.

# LEHMAN & WOLGEMUTH

## COAL

WOOD, GRAIN, FEED and FLOUR

BOTH 'PHONES

ELIZABETHTOWN, PENNA.

**JOHN M. SHOOKERS**

Watchmaker and Jeweler

Repairing a Specialty

ELIZABETHTOWN, -- PENNA.

Kodaks & Films

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**H. K. DORSHEIMER**

Confections

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Musical Instruments of Every Description

Our Line Is Complete

32 Makes of Pianos, 40 Styles

Victor, Cheney, Star, Franklin and Solotone Phonograph

Popular Sheet Music 9c a Copy

CASH OR EASY PAYMENT PLAN

**KIRK JOHNSON & CO.**

16-18 W. King Street

LANCASTER, -- PENNA.

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**GUY The BARBER**  
 HE'S ON THE SQUARE

**Kwick-Lite, Flashlights**  
**Kyanize, Floor Finish**

**Joseph H. Rider & Son**  
 ELIZABETHTOWN, PA.

FOR GOOD EATS CALL AT  
**Hornafius' Restaurant**  
 ELIZABETHTOWN, PA.  
 OYSTERS IN SEASON  
 ICE CREAM AND SOFT DRINKS

IT WILL PAY YOU TO VISIT  
**HIRSH & BRO.**  
 Centre Square, LANCASTER  
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 Ready-Made and Made-to-Order  
**Clothing for Men and Boys**  
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We are one of the largest manufacturers of  
**PLAIN CLOTHING**  
 in the United States

**Strictly One Price To All**  
 Established in 1854

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**I. A. SHIFFER**  
 39 S. Market St. Elizabethtown

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 PURE MILK AND CREAM  
 Delivered Daily  
**S. G. GRAYBILL**  
 ELIZABETHTOWN, -- PENNA.

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 Dealer in all kinds of  
**BUILDING MATERIAL**  
**SLATE AND**  
**ROOFING PAPER**  
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**CENTRAL**  
**MUSIC STORE**

Victrolas, Grafonolas, Records, Stringed  
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 Films, Waterman Fountain Pens and  
 Greeting cards.

Films Developed and Primed  
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H. C. Schock, President

J. E. Longenecker, V. President

H. N. Nissly, Cashier

SECURITY PROGRESS

**UNION NATIONAL MOUNT JOY BANK**

MOUNT JOY, -- PENNA.

Capital.....	\$125,000.00	Surplus and Profits.....	\$264,000.00
--------------	--------------	--------------------------	--------------

Deposits.....	\$1,324,871.00
---------------	----------------

An Honor Roll National Bank, Being 421 in Strength in the United States and 2nd in Lancaster County

Resources.....	\$2,165,000.00
----------------	----------------

All Directors Keep in Touch With the Bank's Affairs

The Bank Board Consists of the Following:

H. C. Schock	Eli F. Grosh	I. D. Stehman	Christian L. Nissley
J. E. Longenecker	John G. Snyder	J. W. Eshleman	Johnson B. Keller
T. M. Breneman	Eli G. Reist	Samuel B. Nissley	S. N. Mumma
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WE PAY 4% INTEREST ON CERTIFICATES AND SAVINGS

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**BAKERY**

**Harrisburg, Pa.**

**PRINTING**

For Schools, Colleges, Etc. is our hobby. The fact that we have a city equipped printing office in a country town, is sufficient evidence that we can do satisfactory work and last but not least, our prices are right. At present we are printing many monthlies for schools thruout Pennsylvania and New Jersey. This booklet is the product of our office. If the work appeals to you, get our price on your publication.

*The* **BULLETIN**

Jno. E. Schroll, Propr.  
**MOUNT JOY, PENNA.**

# THE WILLEY COMPANY INC.

## Superior Laundry Machinery

FACTORY COLUMBIA, PENNA.

OFFICE PHILADELPHIA, PA.

109 East King Street



Lancaster, Penna.

### JACOB FISHER

8 Centre Square, Elizabethtown, Pa.  
WATCHMAKER & JEWELER

With you for 40 years that's all  
From 10 to 20 per cent. lower than the  
lowest for the same grade of make.



Seller's Kitchen Cabinet, the best servant in your house. I have just received a half car load of above cabinets, which I will sell at Special reductions during October and November. Call and see the Cabinet, and get prices.

H. S. HOTTENSTEIN,

R. D. 2

ELIZABETHTOWN, PA.

### HERSHEY TRUST CO.

HERSHEY, PENNA.

Capital, Surplus and Profits \$425,000.00

Resources \$3,500,000.00

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Ezra F. Hershey, V. Pres.

S. C. Stechon, Treas.

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Commercial Banking Department

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ADVERTISING PATRONAGE

### Elizabethtown Chronicle

Fifty-one Years Old and Still Young

## Garrett, Miller & Co.

# Electrical Supplies

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WILMINGTON, DELAWARE

# Hertzler's Department Store

N. E. CORNER CENTRE SQUARE  
ELIZABETHTOWN, PENNA.



Always Ready to Supply Your Needs Satisfactorily in

DRY GOODS, STAPLE AND FANCY NOTIONS, BEST GROCERIES, FRUITS,  
SWEETMEATS, SHOES, WINDOW SHADES, QUEENSWARE, MEN'S  
WOMEN'S, BOYS' AND GIRL'S CLOTHING, OIL CLOTH, LINO-  
LEUM, CARPETS, RUGS, ETC.

Goods displayed on three floors and separate carpet store, three doors east of Post Office.

Agents for made to measure clothing—International Tailoring Co. of New York.

We carry full stocks notwithstanding the great difficulty in obtaining goods at these high prices.

Long experience in merchandising goods with prices of goods purchased here.

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J. Hoffman Garber

Benj. F. Garber

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ELIZABETHTOWN, PA.

Ind. Phone 605A

AUTHORIZED  
SALES  
AND  
SERVICE



GENUINE  
FORD  
PARTS  
ACCESSORIES

Our Repair Department Is Complete with the Latest Ford Approved Machinery  
Ford Prices Used All Work Guaranteed

## KLEIN'S Milk Chocolate Almond Bars

“The Milkiest Kind of Milk Chocolate”

## MUTH BROTHERS

DEALERS IN

COAL, FLOUR, FEED AND LUMBER

Our Special Domino Feed

We aim to give a square deal that will merit  
your trade and friendship

ELIZABETHTOWN, -- PENNA.

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## The Homelike School

Stands For

HIGHER THINKING

BETTER LIVING AND GREATER SERVICE

High Ideals	<b>IMPORTANT!</b> JAN. 4-10 BIBLE INSTITUTE Teachers { A. C. Weiland { Wilbur Stover	Strong Faculty
Excellent Christian Atmosphere	JAN. 10-21 SPECIAL TRAINING SCHOOL Teachers { A. C. Weiland { Ezra Flory	Best Modern Methods
All Virtues At a Premium	JAN. 10, 8 P. M. Dr. Russell Conwell's Great Lecture "ACRES OF DIAMONDS"	Low Rates

UPRIGHTNESS AND THOROUGHNESS REQUIRED

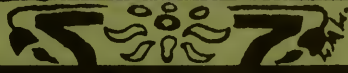
OUR MOTTO

**"EDUCATE FOR SERVICE"**

If you are looking for a life-work or calling, if you are eager to be of the greatest service possible, don't fail carefully to consider the opportunities for service in the teaching profession. **The touch of the teacher is eternal.** The teaching profession is calling loudly for worthy young men and women to enter this depleted and yet greatest of professions. Elizabethtown College offers courses that prepare teachers for the Public Schools, High Schools, Colleges, Commercial High Schools, Business Colleges, Mission Fields, Music Fields, Bible and Religious Education.

A TEACHERS' COLLEGE UNDER CLOSE AND CAREFULL CHRISTIAN SUPERVISION.

ELIZABETHTOWN COLLEGE, ELIZABETHTOWN, PA.



# OUR COLLEGE TIMES

JANUARY  
1921

How silently, how silently  
The wondrous gift is given!  
So God imparts to human hearts  
The blessings of His Heaven."



ELIZABETHTOWN, PA.

**Sunshine or Soot  
for the babies -  
Which?**



**BUILD A HOME OF YOUR OWN**

See us for FREE building helps,  
plans and cost estimates.

**We Are Manufacturers of**

Doors and Window Frames, Doors and Sash, Mouldings, Dressers, Shutters and Blinds, Porch Work and Columns, Screens and Storm Sash, Hotbed Sash, Stair Work and Interior Finish

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Rough Lumber, Flooring and Ceiling, Fir Porch Flooring, Building Lime, Sand, Plaster, White Finish, Hydrated Lime, Brick, Cement, Asbestos, Asphalt, and Roll Roofing, Slate, Wall Board

WE SPECIALIZE IN THE MANUFACTURE OF

**Shipping Cases and Tobacco Shooks**

We solicit your business and aim to give you prompt and satisfactory service on short notice. It is not necessary that we build for you in order to sell you the material; call to see us or 'phone when in the market for anything in our line and we shall be only too glad to give you our best service.

Ask for our suggestions and we will cheerfully help you in planning your new buildings or remodeling your old ones.

**ELIZABETHTOWN PLANING MILL**

HOFFER BROS., Proprietors

Bell Phone 3R5  
Independent 646A

ELIZABETHTOWN, PENNA.

W. S. SMITH, President                      PETER N. RUTT, Vice Pres.  
AARON H. MARTIN, Cashier

U. S. DEPOSITORY

# ELIZABETHTOWN NATIONAL BANK

CAPITAL.....\$100,000.00  
SURPLUS & PROFITS 144,000.00

General Accounts Solicited            Interest Paid On Special Deposits  
Safe Deposit Boxes For Rent

**DIRECTORS:**

W. S. Smith	Elmer W. Strickler	Peter N. Rutt
F. W. Groff	J. S. Risser	B. L. Geyer
E. C. Ginder	Amos P. Coble	E. E. Coble

# ELIZABETHTOWN EXCHANGE BANK

Now Occupies Its New Bank Building  
Safety Deposit Boxes for Rent  
Pays Interest on Time Deposits

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I. H. STAUFFER, Asst. Cashier                      C. A. COBLE, Teller

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## WATT & SHAND

Centre Square

LANCASTER, PA.

### GEORGE S. DAUGHERTY CO.

N. York--Chicago--Pittsburg

Quality No. 10 fruits and vegetables in No. 10 tins.

DODGE BROTHERS MOTOR CARS  
R. H. FORNEY  
GARAGE AND REPAIR SHOP  
On North Market Street  
ELIZABETHTOWN, --: --: PENNA.

CHAS. B. DIEROLF  
DRUGGIST

ELIZABETHTOWN, --: PENNA.  
Prescriptions Carefully Compounded

PATRONIZE  
OUR  
ADVERTISERS

**SINCE THE DAYS OF THE GOLDSMITHS**

The goldsmiths of olden times, with whom banking had its beginning, undertook only to safeguard money and valuables entrusted to their care.

Banks have increased their activities since that time until they have become an indispensable factor in the finance and commerce of all civilized nations.

The modern business man and woman who make full use of their bank looks upon it as an institution dealing in business intelligence as well as money and credit.

We invite business men and women to make use of all our facilities for service.

**The Farmers' National Bank**

LITITZ, PENNA.

S. W. Buch, President

J. H. Breitigan, Cashier.

**KEYSTONE NATIONAL BANK**

MANHEIM, PENNSYLVANIA

CAPITAL .....\$ 125,000  
 SURPLUS AND PROFITS.... 165,000  
 TOTAL RESOURCES..... 1,500,000

FOUR PER CENT. INTEREST PAID ON TIME DEPOSITS  
 ACCOUNTS LARGE OR SMALL SOLICITED

**OFFICERS**

John B. Shenk, President	
H. M. Beamesderfer, Vice-President	H. A. Merkey, Teller
J. G. Graybill, Cashier	Norman Weaver, Clerk
Clair H. Keen, Asst. Cashier	Anna Shollenberger, Clerk

**DIRECTORS**

H. M. Beamesderfer	Jacob G. Hershey	R. O. Diehl
John R. Cassel	J. B. Shenk	John B. Hossler
Morris B. Ginder		W. W. Moyer

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Executor, Administrator, Assignee, Receiver, Guardian  
 Agent, Attorney in Fact, Registrar

OF STOCKS AND BONDS, ETC.

**Trimmer's Great  
Bargain Emporium  
On the Square**

ELIZABETHTOWN, PENNA.

**McLaughlin Bros.  
DRAYMEN**

LOCAL, LONG DISTANCE HAULING  
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ELIZABETHTOWN, PA.  
BELL PHONE 39-R2

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Manufacturer and Dealer in  
FLOUR, CORN MEAL AND FEED

J. V. BINKLEY, Propr.  
402-404 South Market St.  
Bell Phone Elizabethtown, Pa.

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READY-MADE AND MADE-TO-ORDER  
MEN'S AND BOYS'  
CLOTHING  
FURNISHINGS AND SHOES  
ELIZABETHTOWN, PENNA.

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Jno. W. Newcomer  
Amos N. Musser

H. Roy Nissley  
Jacob N. Hershey  
E. S. Gerberich  
Henry H. Eby

Capital.....\$125,000.00      Surplus & Profits.....\$150,000.00

**OFFICERS:**

THOMAS J. BROWN, President      J. S. CARMANY, Vice President  
R. FELLEBAUM, Cashier

4% Paid on Savings Accounts and Time Certificates. Resources \$1,600,000



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FRESH, FANCY AND STAPLE GROCERIES, CANDIES AND LUNCH GOODS

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## Levi C. Hershey

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### A. W. CAIN DRUGGIST

Elizabethtown, Penna.

THE BETTER REPAIRING OF THE  
BARNES SHOE SHOP  
WILL GRATIFY YOU  
It's Real Economy  
43 South Market St ELIZABETHTOWN

NISSLEY'S LUNCH & DINING ROOMS  
David D. Clare, Proprietor  
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LANCASTER. PENNA,

LANCASTER SCHOOL SUPPLY CO.

## L. B. Herr & Son

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### Stationeries

### Printers

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122 S. Market Street  
ELIZABETHTOWN, PENNA.

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## PLUMBING, HEATING and SHEET METAL WORK

118 South Queen Street,

LANCASTER, PA.

GUNSMITH

LOCKSMITH

## DOMNITZ BROS.

If it's a (LOCK) key, we have it  
222½ N. Q. St. LANCASTER, PA.

## A. C. McLANACHAN

### BARBER

21 E. High St  
Second Door From Post Office  
ELIZABETHTOWN, PA.

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## ELIZABETHTOWN, PA.

WE BUILD THE FOLLOWING GOODS IN  
THE COLLEGE TOWN

**Wheelbarrows, Corn Shellers, Wood Saws,  
Land Rollers, Pulverizers, Water Troughs**

### HENRY L. GISE

Notary Public, Surveyor and Conveyancer  
Insurance of all Kinds  
Agent for  
State Capital Savings and Loan  
Association  
ELIZABETHTOWN, PENNA.

J. W. G. Hershey, Pres.

J. Bitzer Johns, V. Pres.

Henry R. Gibbel, Sec. & Treas.

### The Lititz Agricultural Mutual Fire Insurance Company

Insures against Lightning, Storm and Fire  
Insurance in force \$39,000,000  
Issues both Cash and Assessment Policies

13 EAST MAIN STREET  
LITITZ, PENNA.

### PHONOGRAPHS

We handle only one make and that is the

**EDISON** WHY ?  
Call at  
**FISHER'S**  
8 Centre Square  
ELIZABETHTOWN, PA.

### EBY SHOE COMPANY

Incorporated

Manufacturers of

### MISSES' AND CHILDREN'S

FINE WELT AND TURNED

# SHOES

LITITZ, PENNA.

# HEATING and PLUMBING

Miller Pipeless Furnaces  
and  
Leader Water Systems

LEO KOB  
ELIZABETHTOWN, PA.

## J. W. ZARFOSS

GENERAL HARDWARE  
Sporting and Housefurnishing  
Goods

ELIZABETHTOWN, PENNA.

## CHAS. K. MUSSER

Electrical  
Contractor

All Kinds of  
Electrical Supplies and Fixtures  
HOUSE WIRING A SPECIALTY

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"EPHRATA'S BIGGEST BEST STORE"

EBERLY BROTHERS

SHOES

COAL

Main & State

S. State St.

Ephrata, Pa.

## The Ephrata Review

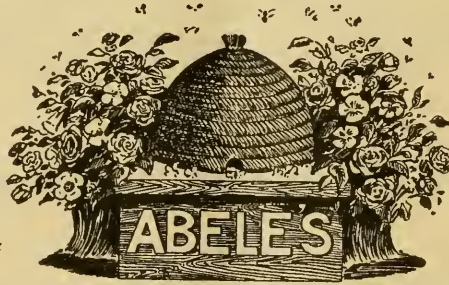
\$1.50 A YEAR

### Best Job Printing

YOUR PATRONAGE SOLICITED

Chas. S. Yeager, Propr.

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HIVE



BEE  
HIVE

DEPARTMENT STORE

### OUR CREED

We believe in the goods we are selling in our ability to get results. We believe that honest goods can be sold to honest people by honest methods. We believe in working, not wasting; in laughing, not crying; in boasting, not knocking; and in the pleasure of doing business. We believe that a man gets what he goes after; that a customer today is worth two customers tomorrow; and that no man is down and out until he has lost faith in himself. We believe in courtesy, in kindness, in generosity, in good cheer, in friendship, and in honest competition. We believe in increasing our business, and that the way to do it is to reach for it.

WE ARE REACHING FOR YOURS

A. A. ABELE

ELIZABETHTOWN.

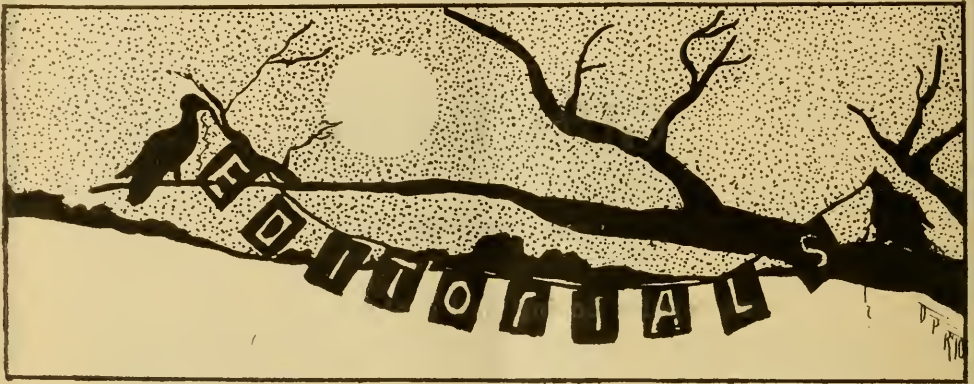
# Gifts Books

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Everyone reports having had a pleasant vacation and these are some of the gifts that were received:

- A Mid Summer Night's Dream.....Anna Gibble  
Reveries of a Bachelor.....Vera Hackman  
Oliver Twist.....Laura Hershey  
Wiggling Boys and Giggling Girls.....Lottie Nies  
How to Play Basket Ball.....Captain of the girls' team  
The Elizabethan Age.....Horace Raffensberger  
Quiet Talks on John's Gospel.....Miss Bonebrake  
Poets of America.....Oliver Zendt  
Modern Edition of Horace.....Elizabeth Trimmer  
Soldiers True.....Rinehart Brothers  
Feeding of Animals.....Kathryn Moyer  
The Little Minister.....Ezra Wenger  
How the Other Half Lives.....Mrs. Via  
The Three Bears.....Esther Bair  
Sears Roebuck Catalogue.....Pats  
Miss Billy.....John Sherman  
Oh, Mary be Careful.....Mary Henning  
Peg O' My Heart.....Margaret Oellig

E. Z. S. O.



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Associate Editor.....	Florence T. Moyer
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Our College Times is published monthly during the Academic year of Elizabethtown College.

This paper will have to be discontinued as soon as the time of subscription expires as an action of the United States legislature.

Please renew in time and report any change of address to the business manager.

Subscription rates one dollar per year; fifteen cents per copy; six subscriptions \$5.00

Entered as second-class matter April 19, 1909, at the Elizabethtown Postoffice.

**Build a Little Fence**

Build a little fence of trust around today;  
 Fill the space with loving work and therein stay;  
 Look not between the sheltering bars upon tomorrow,  
 But take whatever comes to thee  
 Of joy or sorrow.

**The Flight of Time**

Grow old along with me,  
 The best is yet to be,  
 The last of life for which the first was made.  
 Our times are in His hand,  
 Who said, 'A whole I planned,'  
 Youth sees but half, trust God,  
 see all, nor be afraid."  
 The passing of another year may remind us with regret of the flight of time. It is said, "All would live long but none would grow old." yet

we need not think of time as our enemy and like thorough wrestle with it. The old man with scythe and hour-glass is but one conception of time. We can make time our confederate and then it will play into our hands. Time ripens the grain which is renewed in the seed it produces. As faith causes us to hide the seed in the earth, so faith causes us to look to the future even in age. After night comes morning.

Youth is a happy time if accompanied by virtue; yet "youth sees but half." Maturity brings the full fruitage of joy. So earth-life is but a stage of existence, a seed-time. Heaven is the consummation. This mortal shall put on immortality, and death be swallowed up in victory.

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### New Year Resolutions

At certain times in our lives, and especially as we enter a new year, we feel prompted to make resolutions. Our repeated failures to keep these noble resolves and the skepticism of others in relation to them—all this tends to discourage us from keeping up the fight. But we cannot cease to hope and to plan; and these things are not in vain. Aims, aspirations, ideals, dreams, repentings and new resolves, all must precede progress and growth of character; all these denote health at the core, youthfulness of spirit, an energetic heart-throb which, backed by persistence, will eventually bring the realization of our highest wish. Some new year we shall make an important resolu-

tion and shall signalize the year by keeping it. Now the magic word, "hold fast," may seize us with its spell and charm us into a higher life. In His name whose grace is sufficient our efforts shall be crowned.

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### Chapel Reverence

What shall be the ideal toward which we strive as well nigh two hundred of us, teachers and students, enter the College chapel each morning at the sound of the bell? It is not a bad time to relax, it is true, a fine time for a frolic, all the elements for a social. But we can do better yet. We might make these morning exercises a beautiful means of grace; but if we wish to experience that, we must begin right and we must all co-operate. We must enter the rooms with one mind and one heart, and tell ourselves, "God is here." We will then be creating the atmosphere we long for, we will be keeping still and so God can speak to us. The world far away, classroom cares far away—a sacred hymn, some words from the inspired Scriptures, a prayer direct and brief in its appeal—and then away to our labors, refreshed and revived for our mental effort all day, and strengthen for the temptation that is sure to come before night fall.

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### Charity

There is so much bad in the best  
of us  
And so much good in the worst of us  
That it doesn't behoove any of us  
To talk about the rest of us.

## Literary

### Supervision of Instruction

There is need for supervision of instruction because of the lack of efficiency among teachers in service and for training teachers in training schools. A large number of the teachers in public schools lack professional training. In almost every locality the teaching force is more or less shifting. There may be teachers coming in who are new to the profession or to the system of education in that particular community or new to the subjects to be taught. Supervision of the right sort may increase the efficiency of the untrained teacher to a marked degree. It also harmonizes the work of teachers of different degrees of efficiency and experience.

It is most desirable to employ teachers who have had thorough training before entering the profession. To realize this end the training school is a necessity. The objection is sometimes raised that a training school makes teachers too formal, that they come into the schoolroom with a lot of theory that hampers rather than helps them in their work. If a trained teacher is handicapped in his work in the schoolroom, it is from a lack of sufficient training rather than from too much training. His failure is evidence that the teacher has not been in training long enough to make methods and principles habitual. Consequently his attention is drawn more to the proper use of methods and devices than to the pupils whom he is trying to help.

It is absurd to think that all the accumulated knowledge and experience of preceding generations should be of no use to the present and future generations. From the days of Franklin to the present men are finding out new uses for electricity, but no one thinks of trying to rediscover for his own satisfaction the fundamental truth that lightning and electricity are the same. So, in the teaching profession it is a great advantage to know the principles and methods found out by others. To go into the schoolroom untrained makes the work difficult for both teachers and pupils and is certainly unfair to the latter. It is easier for the teacher in training to learn the principles of method one by one under the direction of an expert teacher than to have to grapple with them all at once in a difficult teaching situation without help.

It is the first duty of the supervisor to have an understanding with the teachers who are teaching under his supervision. There should be a common knowledge of the school situation, an agreement as to the purpose of education, and the methods, devices and technique to be used. Perhaps the best way to reach this goal is to have the supervisor put his ideas into printed form so that each teacher may have a copy of his own. Otherwise both supervisor and teacher may forget what was said, and serious trouble may arise. The supervisor should go over these forms with the teachers



after they have studied them by themselves so that any difficulties or misunderstandings may be cleared up. There will also be need for regular teachers' meetings and for conferences with the teachers until there is a thoro understanding.

The supervisor should also be able to frame the curriculum and to work out the minutest details of courses of study. Even in places where courses of study are mapped out by the state it is necessary for the supervisor to adjust and organize the subject matter to suit the needs of the pupils. Since it is the first duty of the school to teach the pupil to do better those things socially desirable that the pupil is likely to do anyhow, it is important for both the supervisor and the teacher to know the pupil. The supervisor should know the social standing of the pupil, his physical condition, and his mental ability in order to suit the subject matter to his needs.

Not only should the supervisor be able to direct the work of teachers but he should also be an expert teacher himself so that he may demonstrate the methods and principles he desires his teachers to learn. This also reveals to him the difficulties of the teaching situation which he could not otherwise realize, and thus he becomes more sympathetic and more able to help the teachers out of their difficulties. Demonstration teaching by the supervisor or by some other expert also affords opportunity for observation. It is valuable practice for the teacher in training to observe the

work of one trained in the profession. The observer goes thru the teaching performance in his own mind. He profits by the mistakes and good points observed in others and is better fitted to go thru the actual performance himself. No teacher is likely to make a success of teaching unless he has previously gone thru the teaching performance in his imagination.

The teacher should also learn to follow specific directions. Unless he becomes able to do this it is not likely that he will ever learn to work out plans on his own initiative.

Another advantage of the training school is that of forming correct habits. This is easier to do than to break up bad ones. The supervisor may find it very difficult to break up bad habits among public school teachers. Most of them have had some experience in teaching with little or no supervision and have unconsciously fallen into ruts. The supervisor may be able to help, but it takes unusual tact, as many teachers of that kind would resent being corrected. In the training school the supervisor has the opportunity of breaking up bad habits before they become fixed.

The teacher must also learn to plan and must have an opportunity to carry on his work without help of any kind from the supervisor. His ability or inability to do this, in a measure, proves the efficiency of the supervisor.

B. M. R.

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Know everything of something.  
Know something of everything.

## Page of Recipes

### A Happy Day

A heart full of thankfulness,  
A thimbleful of care;  
A soul of simple hopefulness,  
An early morning prayer.

A smile to greet the morning with  
A kind word as the key  
To open the door and greet the day  
Whate'er it brings to thee.

A patient trust in Providence,  
To sweeten all the way,  
All these combined with thought-  
fulness

Will make a happy day.

### How to Preserve a Husband

Be careful in your selection. Do not choose too young. When once selected, give your entire thoughts to preparation for domestic use. Some insist upon keeping them in a pickle, others are constantly getting them in hot water. This may make them sour, hard and sometimes bitter; even poor varieties may be made sweet, tender and good by garnishing them with patience, well sweetened with love and seasoned with kisses. Wrap them in a mantle of charity. Keep warm with a steady fire of domestic devotion, and serve with peaches and cream. Thus prepared, they will keep for years.

### Girls! Take Notice

For a good complexion take a lot of rouge and plenty of powder and bury it three miles from home. Walk out every morning to see if it is still there. Note results.

### Recipe for a Happy New Year

Take twelve fine full-grown months, see that these are thoroughly free from all old memories of bitterness, rancor, hate and jealousy; cleanse them completely from every clinging spite; pick off all specks of pittiness and littleness; in short, see that these months are freed from all the past, have them as fresh and clean as when they first came from the great storehouse of time.

Cut these months into thirty or thirty-one equal parts. This batch will keep for just one year. Do not attempt to make up the whole batch at once (so many persons spoil the entire lot in this way) but prepare one day at a time, as follows: Into each day put 12 parts of faith, 11 of patience, 10 of courage, 9 of work (some people omit this ingredient and so spoil the flavor of the rest) 8 of hope, 7 of fidelity, 6 of liberality, 5 of kindness, 4 of rest (leaving this out is like leaving the oil out of the salad—don't do it), 3 of prayer, 2 of meditation and one well selected resolution. If you have no conscientious scruples, put in about a teaspoonful of good spirits, a dash of fun, a pinch of folly, a sprinkling of play and a heaping cupful of good humor.

Pour into the whole love add libitum and mix with a vim. Cook thoroughly in a fervent heat; garnish with a few smiles and a sprig of joy; then serve with quietness, unselfishness and cheerfulness, and a Happy New Year is a certainty.

**My New Year's Creed**

To work every day as hard as my mind and body can stand.

To play, and to be made to laugh that I may work the harder.

To sing often, weep when I must, and sympathize always.

To render mercy to them that suffer.

To forgive when others repent? Yes. And ask to be forgiven.

To love all that is good in all faiths, and all good people of all faiths.

To hate all that is bad in all faiths, and pray for the bad people of all faiths.

To view from every angle before concluding.

To pursue my own life of conduct and not ape an idea or act.

To gain by the faults of the past, to build for the future, but to live ever in the present.

To live in self-denial, and yet not drudge.

To keep young to my dying day by loving children and doing for folks.

To preach more by what I do than what I say I will do.

To curse the existing order of things? No. Help make it better.

To face duty, not dodge it.

To breast contrary winds, when they come; not seek shelter.

To make them serve by the proper setting of the sails.

To love my home.

To encircle my children with religion, knowledge, fun; and be their pal.

To be loyal to my city, my country, my world.

To be glad for birds and flowers.

To be bigger than myself one day ago.

To be appreciative and show it.

To hate sin and love righteousness.

To seek the best in folks.

To refrain from worry, and live by faith.

To be happy before going to heaven.

To pray daily for myself, and for the heathen abroad, and at home.

To read God's Word to man each day, to my soul's good.

To worship with my fellows every Lord's Day.

To be ready, when God thinks I can do better there than here.

Clarence Miller.

**Personals**

Edward Wenger becoming excited: "Oh, was the ice frozen."

The cold wave brought skating. And the skating brought stars, in your crown and elsewhere.

It is nice to learn skating when you have the assistance of two ladies as Professors Wenger will testify.

Mr. Reber can explain the word Marvel, marvelously well, and he can give a concrete example of it. Some people are a marvel.

When Miss Florence Moyer was a wee little tot, she says she was always wishing the time would soon come when she could sit stoop shouldered like her grandmother and drink all the coffee she wanted.

## Departmental Notes

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### Mathematics

In the November number a short discussion was given of the method in Elementary Mathematics. There it was pointed out that the development of principles and the teaching of formulae is reached thru the solution of many illustrative examples. When we turn to Advanced, or College Mathematics, the process is somewhat different. The number of examples solved is far less than in Elementary Mathematics and their prime purpose is to illustrate the principle or formula. Formulae and principles are presented logically rather than experimentally. They are demonstrated by logical proofs; each step rests upon the preceding one, whence it derives its authority. Then the example follows as an illustration, and not as part of the proof.

In the second half-year, four courses in college mathematics are being given. The course in Plane Analytic Geometry will extend to the end of the Winter term. A course in Plane Trigonometry and two courses in Higher Algebra extend throughout the half-year. One of these courses in Algebra is especially designed to meet the needs of students in the College Commercial course and considerable time is being devoted to the elementary phases of the Mathematical Theory of Investment.

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Toil is the price of excellence.

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He climbs highest who helps another up.

### History and Social Science

The Classes in Freshman and Sophomore History are carefully following the study of Medieval Modern European History. The method of discussion is mostly used. This is based on the text and outside readings and that are assigned from time to time. The main emphasis of study is put upon the causes and effects of transpiring events and upon the character, ideals and motives (?) of the leading persons involved. A course in History should foster in the student's mind a deep sense of appreciation of the best things of the present which are what they are after long periods of developments. This is history at its best when viewed in this sense.

The Class in Community Civics aims to discuss the practical questions of the daily life of the citizen as they arise in the elbow-to-elbow and mind-to-mind contact with his fellows. The older civics emphasized a recital of the principles of constitutions and governments in a very dry fashion. These facts were so dry because they were so far beyond the daily experience of young people and thus they lost interest in them. The teacher of today in his efforts to socialize the boys and girls uses every opportunity to utilize their daily experiences rather than to recite matters that are far beyond their range of vision and experience. In no field of work is there greater opportunity for the teacher to accomplish this than in the field of civics and in general social science.

## Department of Finance and Commerce

### Curricula of Advanced Courses

This department offers two main courses of study, viz., a course preparing for college. "The Complete Commercial Course," and a course in college, "The College Commercial Course," (Equivalent to Junior College Standing).

This is the first year we are offering advanced work in business and we have now enrolled five students in College Work.

For students in the grades who for some reason or other are not able to take a course and prepare for college, we offer short courses in bookkeeping and in

### Stenography

Stenography is a fertile field for the man who is ambitious, for this kind of work leads to great successes by a comparatively short road. Nearly every department in a modern business corporation, nearly every important man has stenographers. In his daily work, therefore, the competent stenographer has the privilege of sitting at the elbow of educated and highly trained men who are holding responsible positions. This is a liberal education in itself. The direct line of advancement for the stenographer leads into the position of private secretary.

At the present time the need of and the demand for secretaries to business men are continually growing. It is in the business field that the private secretary of the near

future will find his greatest opportunities for work and advancement.

### Music

Some one has beautifully said that "Music is the language of the soul." If this be true we surely ought to make a more careful study of this language.

Too often we study music as a mere pastime instead of thinking of it as one of the finest of arts. In studying good music we have a certain refining process going on within ourselves of which we are unconscious at the time. The piano is sometimes called the King of all instruments, not only being a solo instrument but giving a back ground to other instruments, as well as to the human voice.

We are planning in the near future to have with us on College Hill, Mrs. Mundorf of York, who will give a Piano Recital. Mrs. Mundorf is a graduate in piano from Peabody Conservatory of Music. Her program, I am sure, will be a rare musical treat to all music lovers. Further announcement of her program will be given later.

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### The Joy of the Chase

A burglar who had entered a minister's house at midnight was disturbed by the waking of the occupant of the room he was in. Drawing his knife he said:

"If you stir you are a dead man! I'm hunting for money."

"Let me get up and strike a light," said the minister, and "I'll hunt with you."

## Literary Society Notes

### The Franklin Literary Society

Although the members of the Franklin Literary Society have been rendering good programs during the year nineteen hundred and twenty we expect that throughout the New Year each member will try to do his part for the society much better than he did in the Old Year.

Literary Society work is considered one of the most important phases of college work. It gives one the courage to express himself in public, and this is a training which is greatly needed in all the departments of the world today.

The debate has been one of the most important features on the programs. The following questions have been debated during the fall term—: Resolved that

1. The farmer is of more benefit to a community than the manufacturer.

2. The automobile is of more value to mankind than the telephone.

3. That iron is more useful than wood.

4. Education is of more benefit to mankind than money.

The following persons have debated these questions: Ada Zug, Roy Miller, Sallie Mae Groff, Ira Brandt, Russel Clapper, Esther Bair, Emerson Moyer, Mary Crouse, Ruth Burkholder, Paul Markley, Beulah Gible, Hartman Gish, Henry Bucher, Anna Enterline, Oral Hollopeter and Velma Fike.

A. H. Z.

### Penn Literary Society

"Did you go to the Daily Vacation Bible School?" "O, yes and was it not enjoyable to go back just for one night to childhood days."

And so it was. On Saturday evening, January 15th the Penn Literary Society put on a new feature in their public program. It was a demonstration of the Daily Vacation Bible School. Before a large audience of students and friends the Penn Society assembled as a school for the demonstration program. Miss Florence Moyer was the leader, while the staff of teachers was made up by Misses Laura Frantz, Elizabeth Ziegler, Elizabeth Allwein and Mr. Oliver Zendt. The school assembled with a hearty "Good evening" and then repeated the motto "And they helped everyone his neighbor, and everyone said to his brother "Be of Good Cheer"." The main features of the evening were Devotional Period, Missionary Offering, which amounted to \$2.75 and will be sent for near East Relief, Scripture memorizing, Habit Talk, Music Instruction, Bible Story and Epressional Work. The school was then dismissed by giving in unison the benediction, "The Lord watch between me and Thee, while we are absent, one from another."

### Four Things

Four things come not back:  
The spoken word,  
The sped arrow,  
Time past,  
The neglected opportunity.

### The Homeric Literary Society

The Homeric Literary Society is progressing very rapidly. We hope our members will get a large amount of information as well as joy and satisfaction in his work for the rest of the year.

On the evening of December the eighteenth a very helpful program on the life and works of the poet Oliver Wendell Holmes was given. This consisted in a sketch of his life by Margaret Oellig; A Discussion of his style and characteristics by Lamen Beck. Three of his most beautiful poems were recited, "The Last Leaf" and "The Boys" by Arthur Moyer, and "The Chambered Nautilus" by Nathan Meyer.

The program for January the fifteenth was also devoted to some of our poets. The most interesting feature of this program was the debate, "Resolved that Tennyson was a greater poet than Browning." This question was debated affirmatively by Emma Ziegler and Paul Zug and negatively by Jessie Oellig and Elias Edris.

The Society feels that her members are being greatly benefited by spending their evenings with such famous literary men. R. K. O.

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### Do it Now

I expect to pass through this world but once. Any good thing therefore, that I can do or any kindness I can show to any fellow human being let me do it now. Let me not defer or neglect it, for I shall not pass this way again.

Stephen Greller.

### Life's Pathway

The pathway of the year just gone  
leads backward, and I stand  
To catch a glimpse of flowers or  
weeds strown by my passing  
hand.

A little pathway lies ahead  
God giveth me anew the chance  
To thought seeds cast about,  
To drink his wine of dew,  
And help the garden fields of  
Earth give sweetest blooms that  
blow,

But how have I fulfilled the  
Task he gave a year ago?

We pass but once along the road;  
We go not back to till  
What I did cast along the way  
My mission to fulfil;  
And what am I that every time  
God gives the new year's round  
He gives me still another one?  
God grant that there be found  
No empty spaces on my path  
Where flowers should bud and blow  
Along this opening year of mine  
He willeth to bestow,  
But that beneath his guiding hand  
My golden path may lie  
All weeded and wreathed  
Round in blooms,  
Where I this year pass by.

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### The Night Has a Thousand Eyes

The night has a thousand eyes,  
The day has but one,  
Yet the light of the whole world  
dies  
With the dying sun.

The mind has a thousand eyes.  
And the heart but one,  
Yet the light of a whole life dies  
When its love is done.

Francis W. Bourdillon.

## Religious Notes

### Echoes of the Bible Institute

The Bible Institute which was held at the College from January 4, 1921 to January 10, 1921 was surely a mountain-top experience thruout. We were fortunate in having for speakers the three men, A. C. Wieand, Ezra Flory and Wilbur Stover who are each devoted to a certain line of work, and who have studied their respective fields thoroughly. Then, too, Miss B. Mary Royer, a returned missionary from India, who is a student at Elizabethtown College this year, related to us many of the experiences she had while in India. Our President, Professor Ober, gave excellent hints on Sunday School pedagogy, which no Sunday School worker should have missed, for they were rich and practical.

Bro. A. C. Wieand, President of the Bethany Bible School at Chicago, is one of the foremost interpreters of the Bible in our brotherhood. His lesson dealt with parts of Matthew's Gospel, Paul's life and works, and the ordinances. In one of his first talks he gave the the fundamental laws of spiritual life. These five laws which Bro. Wieand gave are sincerity, knowledge, faith, repentance and baptism, which in itself signifies obedience. The lectures which he gave on the Gospel of Matthew were exceedingly helpful; especially as he showed the conditions under which Jesus taught the people by parables and sermons and also the applications which He made. According to Bro. Wieand, Mat-

thew is the greatest book in the world because in it is bound up the whole Christian doctrine, while Mark consists more or less of a string of stories. Luke is a biography of Jesus, and John gives the arguments to prove that Jesus is divine. So we see that Matthew contains practically all that is given in Mark, Luke and John, and can be rightfully called the "Life and Sermons" of Jesus. One of the most interesting talks that Bro. Wieand gave us on the ordinances was about the prayer veil. He said that the prayer veil is an ordinance which is closely related to prayer. By this we mean getting a message from God, or sending a message to God. The covering then is the outward ceremonial sign which helps us to prepare for coming into the very presence of God. Thus we see that it is an outgrowth of communion with God. In comparing it with other ordinances, we find that it seems to be the most essential of all because it refers to worship. Comparing it with feet-washing we could easily see that if feet-washing is important, the ordinance of wearing the prayer veil is even more important. It deals with that which is even greater than service—worship. On closely examining the Scriptures dealing with the prayer veil we find that there are just as many requirements for a man to live up to as for a woman. The reason that we usually consider it as a one-sided ordinance is because the requirements for the men are parallel to the present day customs,



while, on the other hand, those for the women are not; and on account of this we have not as a whole thought of the ordinances regarding the covering as referring to the men's side of the question at all. First of all the prayer veil shows the difference between man and woman and is really based on this difference. Usually, when we read the scripture which says that man is head of the woman we feel that it means that he is superior to her. This is not a fact, for in God's plan man cannot be more important than woman because both are the more important in their own respective places. Thus we find the distinction to be of work rather than one of quality, and moreover the prayer veil is the symbolism of this difference.

Brother Ezra Flory, Secretary of the Sunday School Board, certainly spared no pains in giving us the full benefit of his study and experience along the line of child-training. He is probably the best authority on this subject in our church, and his talks were surely very interesting. With his lectures he showed a large number of charts thru which he conveyed very vividly many facts regarding the effect of happenings and emotions and influences in a child's life during the years from infancy to adolescence. According to his teaching we can scarcely realize the number of factors in a child's life which help to mould the character and ideals of the adult. He discussed them in detail. The worst thing a parent can do for a child is to make it act like a grown person, when it ought to be

guided by its own intuitions. Especially is this true relative to the imagination of children and to the games they play. Besides discussing child education, Bro. Flory spoke on religious education. The main difference today is that we don't know how to give real definite religious education. Even though there are one hundred-fifty denominational schools beyond the Mississippi, Bible instruction is quite limited. Mathematically it generally consists of about eleven hundred hours, which is completed during the teen ages. A course of the same number of hours in Bible education taken at the rate of twenty-five hours a year which is the average, could not be finished before the student has reached the age of fifty. Since the home is responsible for practically nine-tenths of religious education, we can easily see that is the child's divine right to be born and raised in a Christian home.

Bro. Wilbur Stover, who is home on a furlough from India, came here and surely gave us a vivid picture of India and her people. Bro. Stover has been a missionary to India for twenty-six or twenty-seven years, and so he is an authority on the subject. In speaking of the average education and condition of the people of India he said that three-fifths are illiterate and the greater number of the natives are in the lower castes, while the higher class have smaller quantity. Thru missionaries they have now twelve or thirteen mission schools and about five or six hundred Christians in the vicinity of his station. There

is a spirit of religion in the Indian which is worth fostering. In regard to worship we have misunderstood the attitude of the natives. They regard an idol as something visible which represents that power which they cannot see. They never personify God and they always refer to him as "it." There are many customs in India which are amusing and interesting. One of the customs which Bro. Stover related was quite amusing. He saw a married woman wear an imprinted piece of brass around her throat so that her husband's first wife, who had died would not be offended. The softest wedding ceremony that he witnessed consisted of the bride and bridegroom taking hold of the opposite ends of a straw and pulling. When the straw broke they were married. Many other heathen customs are practiced and when we realize that they think sin is misfortune we can easily see the urgent need of missionaries. He gave to us a good view of what the church ought to be. He said, "The New Testament is a missionary book and because of this fact the first work of the church is preaching the Gospel. On this account no church can be a success unless the missionary idea is her biggest interest." He then brought affairs nearer home and said that every person who enjoys a true Christian life does believe in missions both foreign and at home.

A. B.

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Watch opportunities.

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One today is worth two to-morrows.

### The Training School

There are folks who feel the need of more training so they may be able to put the most into their religious work, and get the most out of it for God. A Training School such as has followed up the regular Bible Term at Elizabethtown College is a good opportunity for meeting that need. Similar Training Schools are held at the other Brethren schools. Ours continued for two weeks this year and was for the benefit of ministers, Sunday school teachers, leaders and teachers of Daily Vacation Bible Schools, or, in short, all live, active Christian workers.

The teachers in this school were persons of large experience and were therefore able to give a solution to most of the problems folks brought to them. Besides the three regular instructors were Prof. H. K. Ober and Miss Elizabeth Myer, who had charge of some of the classes during the day.

Bro. Virgil C. Finnell, whose home is in Elgin, Ill., has visited many of our churches, and he brought to us, directly from the field facts concerning Sunday school and church work all over our country. He explained why, at some places the work is progressing rapidly, and at others it is practically standing still, or else dying by degrees. Folks need to be awakened, and made to see conditions as they really are. Bro. Finnell's illustrated lecture, "The Big Brown God and His Little White Imps," in other words the cigarette, has impressed facts concerning this great evil, which is all over the

country, so indelibly upon the hearts and minds of those who heard and saw it, that they can never be forgotten.

Bro. Ezra Flory of Elgin, Ill., gave instruction especially valuable for Sunday school teachers, and other workers. His talks were all so very practical. His teaching was mostly along the line of Sunday school work, organization and management of the Sunday school, the teacher, the pupil and other subjects. He understands child life so thoroughly that anyone even coming in contact with him cannot help but have a better understanding of the children who come under their care, be it in school, the home, or the Sunday School.

Miss Elsie Shickle of Daleville, Va., used most of her periods in discussing the Daily Vacation Bible Schools, its organization, methods of conducting, teaching, and giving reasons why we should have them. In short she gave us the why, what, how and when of the Daily Vacation Bible School. Miss Shickle has for several years been engaged in work of this kind, teaching in the schools, directing them generally, and helping to train the workers. While her talks were given with the Daily Vacation School in first mind, many of the things she said apply equally well to the Sunday school. From her experience in this work she brought many suggestions to us which have been tried out and which are practical.

The whole Training School has made us who were present feel that there is a great deal of work which

must be done and must be done now. We feel sure that folks who attended this school will go back to their home churches, full of inspiration and enthusiasm, with a determination to do things. As William Carey did, they will "Expect great things from God; attempt great things for God." E. K. Z.

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### Personals

Prof. H. H. Nye was in West Virginia during the Christmas vacation, conducting a ten-day Bible Institute.

Prof. J. I. Baugher conducted a series of revival meetings in the Back Creek Congregation, Greencastle, Pa. Eleven stood for Christ.

On December 17-19 Prof. J. G. Meyer and Prof. L. W. Leiter held a Bible Institute at Bareville, Pa. They reported a very good meeting.

President H. K. Ober spent part of his Christmas in Indiana and Ohio giving lectures and assisting in Bible Institutes.

On Jan. 19 President Ober left for Daleville, Va., to assist in the Bible Term at Daleville College.

The College chapel has been furnished with six dozen new hymnals for the convenience of the worshipers on College Hill. We tender our heartiest thanks to Mr. W. A. Withers who was pleased to make this beautiful and serviceable gift to the institution.

On the first Saturday in January Professor Meyer spoke on "The Joy of Teaching" before the Township Institute of Teachers at Mount Joy.

**Athletics**

On the evening of Dec. 21, (last year, of course) the Boarding Five clashed with the Big Five representing the Day Students. These teams were evenly matched and the game proved to be a neck to neck tussle from start to finish. The snappy passing and close guarding of both teams featured. The final score was 17-16 favoring the Boarding Five.

On Friday evening, January 14, the Seniors and Juniors met for the second time this season. Both the players and the rooters entered the game with spirits running high. From the initial whistle the contest proved to be one of the fastest yet seen. During the first ten minutes of play the Seniors were leading by the score 9-2. From then on both teams played a tighter brand of ball. At half time the score was 13-10 in favor of the Seniors. A sudden spurt in the second period of play enabled the Juniors to finish with the long end of the score 23-18. The score:

<b>Seniors</b>	Field	Foul	Total
Ober, forward.....	4	0	8
Zendt, forward.....	2	1	5
Moyer, center.....	1	0	2
Sherman, guard.....	0	0	0
Raffensperger, guard..	0	1	1
Weaver, guard.....	1	0	2
Total			18
<b>Juniors</b>			
Myers, forward.....	5	3	13
Longenecker, forward..	1	0	2
Eshleman, center.....	3	0	6
Reber, guard.....	1	0	2
Harshman, guard....	0	0	0
Total			23

**The Practice of English**

The teacher of English too often experiences that his suggestions, while assented to in the classroom, are neglected in practice. While he is striving to train the members of his class in directness and grace of expression he notices that in their conversation with one another they revert to their habitual inelegant and vulgar words and phrases. Consciously they use one speech, unconsciously another. They have not yet learned the moral lesson that the practical thing, the proper thing is to exercise some degree of restraint even in speaking with one's most intimate friends. Nor shall the teacher succeed in bettering the situation if he does not show that the appeal he is making has something, yea much, to do with character. Carefulness and taste in utterance must become in truth a part of the student's religion. Otherwise he will hardly have the courage and initiative to speak a language better than that used by those with whom it is his lot to associate on the street and in the home.

**The Lazy Worm**

Two miners who recently went on a fishing expedition were novices at the game.

"How are ye gettin' on, Jack?" asked one.

"Oh, simply rotten!" was the reply.

"I don't believe my bloomin' worms tryin'."

### Free Will

When we think of a King, Father or Master, we think of some one as over-ruling, commanding, or requiring obedience. This carries with it the idea of the taking away of the freedom of the will. God is King of the ethereal spirits, Father of his only begotten Son, and Master of the children of men; but the nature of God is perfect and divine; so instead of dominating us He gives us absolute freedom of choice. Satan and his host of angels willed to oppose the Almighty; Christ willed to redeem man from the wiles of the Evil one and man, although grace abounds, must will to be saved before redemption can be a reality to him.

In spite of the fact that men are free to choose as they will, their choice is their fate; and by and by it will arise and compel them, and there is no escape. A man goes into business, and for years he wills to give to it his whole time and soul and life. His motto is, "Drive your business," and he drives it. But at length he wakes up and finds himself driven by his business. One of the early settlers one evening returned home in time to see a bear walk through the open door into his log cabin. Cautiously he crept up, slammed the door shut, and putting his back to it shouted, "I've got him! I've got him!" But the bear became excited and began to rage up and down the narrow room. There was no way of fastening the door, and it took all the man's power to keep the ferocious beast from hursting it

(Continued on page 27)

### January

January is just chuck full of weather. It occurs every day. A person setting forth on a journey should take raincoat, sweater, umbrella, ulster, Palm Beach suit, red flannel underwear and bathing suit, and then stay at home.

January is the first month in the year in which to break the fine new set of resolutions adopted on New Year's Day. Sometimes it is difficult to get them all thoroughly broken in one month. However, it is remarkable how much a person can do by trying.

Human nature is different in January from what it is in December. For some unaccountable reason, boys who kept the wood box well filled in December, now talk back to their parents and can not be induced to work. They are different boys, altogether. Girls are always good, no matter what the month is.

January thaws occur this month; as a rule they are very wet. Sometimes they are wetter than other times. It depends a good deal on whether you are in doors or out.

We predict that January will be cold this year in regions where the temperature falls to a low mark. It will be warmer in sections where the temperature is higher. A good way to tell what the weather is going to be is to wait and see.

E. Z. S. O.

---

Let your actions be equal to your promises.

---

Rather be beaten in right than succeed in wrong.

## Alumni Notes

H. K. Geyer, '16 is engaged in Pastoral service in Fairbanks, Ohio.

Frances Ulrich, '16, is serving the A. Buch Foundry Co. as a Stenographer.

Louis J. Ulrich, '16 is assisting his father in the automobile business in Elizabethtown.

Ira P. Herr, '16, is in the employ of the W. A. Withers Shoe Factory in Elizabethtown.

A. C. Baugher, '20 and Ella Booz Baugher, '20 have lately moved into a suite of rooms in the new apartment house.

Gertrude A. Keller, '12 is engaged as Stenographer in the Income Tax office of the Treasury Department in Washington, D. C.

L. Margaret (Haas) Schwenk, '10 and her husband Elder Chas. A. Schwenk are serving the church in Sugar Valley in a pastoral capacity.

Trostle P. Dick, '08 is living in Chicago with his family. He is attending Bethany Bible School equipping himself for greater service to the church.

Daniel B. Hoffman, '13 is engaged in General Farming near Smithsburg, Md. He is an active Sunday School superintendent in the Welty Church.

Clarence Ebersole, '17 is assisting the principal of the Brownstown High School. His boys say he knows Latin and has the ability of making them get Latin also.

Myra A. Bohn, '20 spent two weeks on College Hill attending the Training School, thus preparing to conduct a Vacation Bible School this summer in her home church.

Linda B. Huber, '14 in partnership with Miss Berret has opened a splendidly equipped music store in Elizabethtown. Their store shows the marks of ability that insures success.

David L. Landis, '05 has entered the Insurance Business with S. B. Kiefer, '04 who has been handling a rapidly growing business as Notary Public and in Insurance in Elizabethtown.

Andrew C. Hollinger, '10, has just closed a very successful year with the Aluminum Cooking Utensil Co. "Andy" is a genuine "Wear-ever" salesman. His results next year are sure to eclipse those of the past year.

Isaac S. Wampler, '11 recently paid a visit to his Alma Mater. Mr. Wampler is in the employ of the Central Chemical Company of Hagerstown, Md., in whose interest he had made a business trip to Lancaster.

C. B. Latshau, '08 has entered the bakery business in Waynesboro, as a member of the firm of a fine large baking establishment. In addition he is a partner in organizing a branch office of the R. L. Dollings Co. Investment Bankers.

Sara C. Shissler, '20 is attending Manchester College this year. We learned with sorrow of the sudden death of her mother during the holiday vacation. We extend to her in this hour of grief our sincere sympathy and we point her to an All-loving Father who doeth all things well and in whose trust there is peace and comfort.

### Free Will

(Continued from page 25)

open and destroying him. Instead of his having the bear, the bear had him

If a man wills to do evil, his lower nature will so grip him that he becomes a slave to it. Sam Carey testified one night in the Water Street Mission that, if a glass of whiskey stood within reach of his hand and he absolutely knew that to drink it would plunge him into hell within ten seconds, he would drink it without an instant's hesitation. He couldn't help himself.

But we can thank God this power never comes upon us with a sudden swoop. We begin always by our own choosing or by being our own masters, and we can always remain masters if we will. The devil always makes a long and steady approach with great patience. We must give him his due; he strikes like the rattlesnake only after he has repeatedly warned his victim. It is impossible to go to hell without passing with open eyes a thousand red danger-signals.

Now look for a moment in the other direction and think of the results of the man or woman whose choice has always been for the better things of life and who has gotten a real vision of the living Christ. One glimpse of the face of Jesus Christ changed Paul from a narrow Pharisee persecuting the Church into a great evangelist crying from city to city "For me to live in Christ." Just so Livingstone was driven into Africa among perils and desolation. To tell what men have done because of the vision of the Christ would be to write a com-

plete history of the Christian Church. It requires our own free will to get the vision and to love Him, but then we become perfectly helpless. Christ himself realized this compelling force when he said to his disciples, "If you love me, you will keep my commandments." Of course they would if they really loved him; they couldn't help it. As soon as they expect the flower to turn away from the sun as to willfully disobey God if we really love Him.

Thus we see that choice is free, and yet by that freedom we bind ourselves with fitters that can never be broken. To aspire to a life that will be strong and pure and holy is indeed to take higher ground; but it is taking vastly higher ground when we forget ourselves and resolve to make ourselves a compeller of other men into that life that is strong and pure and holy. "Go out into the highways and hedges and compel them to come in," said Jesus. That is our commission.

L. H.

### How About The Close Finish?

An Englishman, Scotchman and Irishman were indulging in reminiscences of sporting occasions.

"The closest race I ever saw was a yacht race," deposed the Englishman "in which one of the boats that had been recently painted won by the breadth of the coat of paint."

"The closest race I ever saw," declared the Scotchman, "was one in which a horse, stung by a bee, won by the height of the swelling on his nose."

"The closest race I ever saw" said the Irishman, "is the Scotch."

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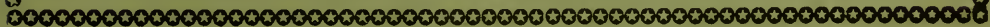
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## FEBRUARY 1921

WASHINGTON, FEB. 22    LINCOLN, FEB. 12

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LONGFELLOW, FEB. 27



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## The Flittin'

---

The flitting began in the morning  
And busily all the day  
The boys were sweating and toiling  
Their belongings to convey,  
To the new apartment building  
Which was surrounded by mud and  
clay.

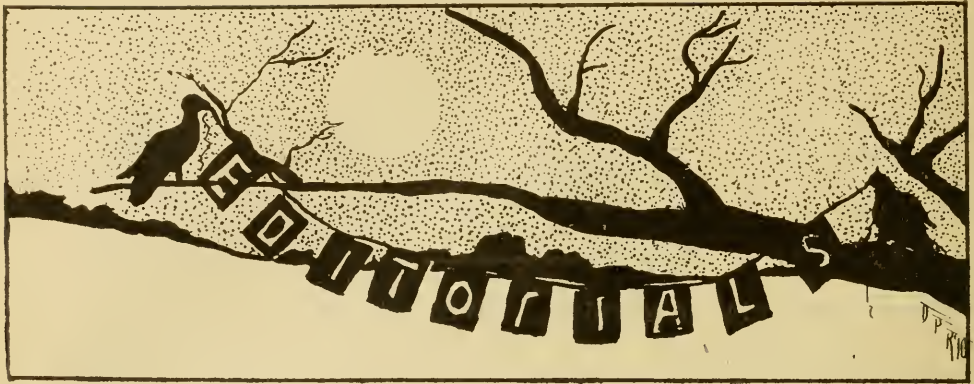
Some faces were long and some  
sour  
Some smiling and happy and sweet  
The day will be ever remembered  
For the boys made tidy and neat  
The rooms of Memorial made va-  
cant  
Which had not happened for many  
a week.

Very early the dear boys appeared  
Bearing suitcases, pictures and hats  
They hung to their rackets like  
leeches  
Their comforters flung on their  
backs.  
The lamps, rugs, umbrellas and pil-  
lows  
Were in evidence on this side and  
that.

When the time came for girls to be  
moving  
The boys were again on the job  
Such bustling and wonderful  
hustling  
Is seldom seen except by a cop.  
For each tried to out do the other  
And be first to get to the top.

Everything that a girls' heart could  
wish for  
Was carried across by the girls  
Gowns, shirt waists, coats, hats and  
umbrellas  
All of which got your head in a  
swirl.  
But the thing indeed most distract-  
ing  
Was the bobbing and waving of  
curls.

Quiet reigns once again in Memorial  
All is still and the order restored.  
Boys have all found their place in  
the 'partment  
And they look very far from bored.  
Smiles have taken place of dark  
frowns  
Which makes every one adored.



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There is a tide in the affairs of men  
Which, taken at the flood,  
    leads on to fortune:  
Omitted, all the voyage of their  
    life  
Is bound in shallows and in miseries  
On such a full sea, we are now  
    afloat;  
And we must take the current when  
    it serves  
Or lose our ventures.

Shakespeare.

### The Great Man

This, the month of February is many times called the month of great men. It is true that February does mark the birthdays of three of our greatest presidents, Washington, Lincoln and Roosevelt, also the birthdays of numerous English and American Literary men: Longfellow, Lowell, Lanier, Dickens, and many other persons who have contributed richly to the growth and development of our country.

Jestingly we joke about those of us whose birthdays fall in the month of February and thereby like to lay claim to greatness. The impulse in one to feel a call to greatness is a thing to be cherished. A will in one to attain to the greatest height possible is to be developed. It is each man's natural right to say what he will become whether the opportunity will make him or whether he will make the opportunity. These great men live in our hearts today because of the hard rugged paths they have had to travel. What they have done for the world was done with effort, will power and a high ideal. We do not believe that favorable circumstances made them what they were or such a man as Abraham Lincoln would never have attained what he did. It was inborn greatness in the man himself and untiring perseverance to attain his goal.

If only each one of us could catch a glimpse of the possibilities which lie before us; could believe that we can down difficulties; and could will with unfaltering faith and purpose to leave our littler-selves and attain to greater vision, greater service. King or slave of our own life! King or slave which is it? "Invictus" gives us the answer, the justly confident assertion which should beat in every heart.

#### Opportunity

Some say that Opportunity, if once she seeks your door and finds that you are not at home, departs to come no more. But I have noticed that she makes incessant daily rounds, and sometimes loudly

pounds; she is no quitter, as they say, no swift and fleeting dame; she comes and comes and comes again to help you play the game. It may be that you mope around and fail to let her in; if so, no matter when she comes, you cannot hope to win; it may be that your eyes are blurred, or that your ears are dulled; it may be that you sit and dream, by siren voices lulled; but she is there in patient mood, a messenger of fate; and if you rise and seek for her you'll find her at your gate. The torch that's wasted by the flame will never brightly burn; the tide that surges from the beach will never more return. But there's another torch to light, and other tides that toil; and through the ruins of defeat still shines another goal.

J. C. Bradshaw

#### Invictus

Out of the night that covers me,  
 Black as the pit from pole to pole,  
 I thank whatever gods may be  
 For my unconquerable soul.

In the fell clutch of circumstance  
 I have not winced or cried aloud;  
 Under the bludgeonings of chance,  
 My head is bloody, but unbowed.

Beyond this place of wrath and  
 tears,  
 Looms but the horror of the  
 shades.

And yet the menace of the years  
 Finds and shall find me unafraid.

It matters not how straight the gate  
 How charged with punishments  
 the scroll;  
 I am the master of my fate;  
 I am the captain of my soul.

## Literary

### Requiescat

The little white cottage with brown thatched roof and vine-covered porch is half hidden by shady elms. Near by there is a little stream, and in its sparkling waters the beauty of the little cottage is mirrored. Old-fashioned flowers in profusion bloom in quaint flower-beds. And as the summer winds blow, they nod and beck and seem to wave a welcome to every passer-by. Fairer yet than this white cottage is the little white-haired woman who lives here all alone. Her fine, stalwart young son, for whom she lived and loved, lies somewhere in France where the red poppies bloom. But she does not grieve nor mourn, for she knows that it was so to be. Her indescribable loss only adds to her face a sad, wistful expression, and to her bearing the marks of resignation and patience. Every one loves the little white-haired woman, and everyone is loved by her. To those who are discontented, to those who worry, to those who suffer from trials and misfortunes she is an oasis of comfort. She gives them courage, hope and faith, and points them to one who in a greater way can comfort and cheer. Everything is so peaceful and restful about the cottage because of the spirit that fills it, that one thinks a suitable name for the whole picture would be "Requiescat."

Months have now passed. The flowers no longer nod and beck in

the summer breeze. The trees no longer offer there friendly shade. And as for the stream that once lulled the whispering pines to sleep, it is now silent and motionless. The little cottage looks the same, except for the absence of the crimson Rambler that grew on the west side of the house. The sun has just passed in unsurpassed splendor below the horizon. In the living-room of the little cottage the logs are crackling and burning in the hearth, giving to the beauty and simplicity of the room an additional touch of comfort. The little gray-haired woman is sitting in her cozy arm-chair by the window. She takes up her knitting and works for some time, then growing tired, drops her work to the floor and falls asleep.

Several more months have passed. The cottage now looks dreary and desolate, because the happy spirit that once pervaded it has passed away into a more perfect pearl. And just beyond the garden blanketed with snow is the final resting place of the dear little woman.

Developed from the Poem, called "Requiescat." L. F.

### My Visit to the Attic

One dreary, rainy day my mother went to town to do some shopping. She left me at home alone to do the morning work. I hurried with the work and when I had it all done and the house arranged. I won-



dered what I could do to spend the remainder of the time. After a while I got a book and read till I grew tired of it. Then I went all through the house trying to find something else to do. Presently I happened to think about the attic where mother kept all the old books, newspapers and magazines.

I went up to the attic which was lighted by only one window, and it looked dark up there. Back in the farthest corner was a large pile of papers, magazines, and the like, and in another corner stood an old trunk which was half full of nuts. Near it was an old chest filled with rags, and by its side lay a large pile of worn-out clothing. I made my way to the pile of papers.

I picked up an old magazine and began reading. I found some interesting stories and was soon so overcome by them that I didn't hear a noise. In a short time I had finished reading the magazine and began searching for another, when I spied a book entitled, "Tarzan of the Apes." I began reading. After a while I heard a thump, but I thought perhaps it was thundering, so I went on reading. I became so deeply interested in the book that I didn't hear the rats and mice dancing and capering around through the attic and gnawing at the old trunk.

Then my attention was drawn away from my book when the nuts came rolling towards me from the trunk where the mice were gnawing. I watched the creatures for some time and became interested in their pranks. All at once I heard a noise

which sounded like some one groaning. I became frightened and my first thought was, "Are there spooks in this attic?" I sat motionless and then I heard the noise a second time. I began looking around but could not see any thing unusual. I was afraid to move. I heard it the third time and I thot to myself, "I am going to find out what is making all this noise." I began to search, and in the search I found a small crevice in the wall. Just then I heard the sound again. Then I knew it was the wind whistling through the crevice and making a noise as of some one groaning.

I felt a little easier and went back to my reading again. In a few minutes mother called to me and said it was time to do the evening work. Well, I was surprised. I wondered where the day had gone to. I had forgotten every thing else when I was in the attic amid all the amusements.

I went down stairs and it seemed as if I was in a different world. It looked so light and seemed so warm. I went about doing the chores of the evening and helped to get supper ready. After supper was over and the dishes were washed and put away, I told the rest of the family my experience's of the day. They seemed very much interested. I am now waiting for another opportunity to spend a day in the attic.

I. V.

---

All are architects of fate

Working in these walls of time  
Some with massive deeds and great  
Some with ornaments of rhyme.

Longfellow

### College Life

Persons who have never been away to school have missed some of the best times of their life. They know nothing about college life. They have not only missed good times but a chance to get an education. But it is the former that I wish to talk about.

Would I want to miss dormitory life? I guess not. In the short time that I have been here, dormitory life has come to mean a big thing in my college experience. Who would not enjoy visiting the other boys when they have nothing to do? Those chats and rompings will never be forgotten. Then again, who does not enjoy playing jokes? Some do not enjoy having jokes played upon themselves. But to play a joke a person should be able to take a joke. Again those feeds we have occasionally add much joy to dormitory life.

Another phase in college life is the college chums that come across our path and the friendships which are formed. Who would want to do without them? How we like to confide all our secrets in our chums, and how we like to discuss problems and questions with each other. Those hikes that we take with each other will never be forgotten. All our joys and sorrows are shared with each other.

Another phase not to be forgotten is the religious life. In this lies the basis of our future church work. It is here that we get our training to lead the church in later life. The morning watches form a valuable training for extemporaneous talks.

At this school especially we have a rare religious environment.

College life gives us valuable social training. Getting around among the fellows and making oneself agreeable to all is not an easy thing to do. College life will help us to overcome difficulties of this kind and will help us to be useful and influential in later life. In our old age we will look back upon our college life as one of our richest experiences.

A. R.

### Maxims and Thoughts

Who despises minutes cannot respect eternity.

Motive is a well, method a pump.

A laugh is worth a hundred groans.

A man's best friends are his brain and ten fingers.

All things are easy that are done willingly.

Every donkey loves to hear himself bray.

Always in haste but never in a hurry.

Kind words cost nothing.

Work is oil; worry is acid.

Better be a man than a millionaire.

Good luck is a lazy man's estimate of a worker's success.

**My Creed**

I would be true, for there are those  
 who trust me;  
 I would be pure, for there are those  
 who care;  
 I would be strong, for there is much  
 to suffer;  
 I would be brave, for there is much  
 to dare.

I would be friend of all—the foe—  
 the friendless;  
 I would be giving and forget the  
 gift;  
 I would be humble, for I know my  
 weakness;  
 I would look up—and laugh—and  
 love and lift.

H. A. Walter

**Atmosphere**

“Jack,” said the old farmer to his son, “remove those trousers and put on an old pair of overalls. Replace that cap with some old straw hat with the brim torn off. Leave your wrist watch in the house. Instead of using the tractor today you may cultivate corn with that old single shore one horse cultivator that the museum has been trying to buy from me. And take a few straws to the field to chew.”

“Aw, I say, pater” protested the young man, pausing in his job of repairing the farm dynamo “where do you get that antique stuff? You aren’t thinking of going in for cartooning are you?”

“Not at all. A moving picture concern has paid me a thousand dollars to shoot a few scenes of what they call typical farmers we mustn’t disappoint them.”

**L'ENVOI**

(“L’envoi” is a much quoted poem, a favorite because it declares the right of each individual to self-development.)

When Earth’s last picture is painted  
 And the tubes are twisted and dried,

When the oldest colors have faded,  
 And the youngest critic has died,  
 We shall rest, and faith, we shall  
 need

It—lie down for an aeon or two,  
 Till the Master of All Good Work—  
 Men shall set us to work anew!

And those who were good shall be  
 Happy: they shall sit in a golden  
 chair;

They shall splash at a ten-league  
 Canvas with brushes of comet’s  
 hair;

They shall find real saints to draw  
 From—Magdalene, Peter and  
 Paul:

They shall work for an age at a  
 Sitting and never be tired at all.

And only the Master shall praise us,  
 And only the Master shall blame; .  
 And no one shall work for money,  
 And no one shall work for fame;  
 But each for the joy of the working,  
 And each, in his separate star,  
 Shall draw the Thing as he sees it  
 For the God of Things as They  
 Are!

—Rudyard Kipling.

All the critics on earth cannot crush  
 with their ban

One word that in tune with the  
 nature of man.

Lowell

## **Departmental Notes**

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### **Education**

This department offers two courses, the one of Junior College rank and the other of regular College standing. The former is the Pedagogical Course, revised to meet the changing and growing needs of those planning to teach in the ungraded rural elementary public schools. The latter is a regular four-year College course leading to the A. B. in Education, open to those aiming to teach in public high schools, secondary schools and junior college. This latter course also prepares prospective supervisors of elementary education and principals for secondary schools of which there is a great dearth in our own country as well as in mission fields.

Students from first class high schools may enter the next to the last year of the Revised Pedagogical Course without examination and complete it in two years. Graduates from this Junior College Course in Education may enter the Junior year of the regular College Course in Education and complete it in two more years provided they maintain an average passing grade of 85 per cent. in the Junior College Course. Graduates from first class high schools will be admitted to the Freshman year of the College Course in Education without examination. Literature descriptive of these courses, in greater detail, is now available.

This department realizes that we need more and more an education

which occupies itself with character formation by aiming to form specific useful habits in a thousand and one lines. It is not impression and acquisition of facts alone, but expression and development that we are aiming to foster. Practice Teaching in a real school situation and observations of real teaching together with reports and constructive criticisms of both will be an essential requirement hereafter. An agreement has been entered into with the town schools and several of the country schools for this important phase of training in store for those selecting one or the other of these courses in Education.

---

### **Latin Department**

"Wisdom is better than riches."

We can never truly know or appreciate people until we learn their methods of thinking and of expressing themselves. The Hebrew and Greek languages are studied today in order to understand the lives and thoughts of the people and thus get the fullest meaning of the Bible. So Latin would have an excuse for being studied, if only for the insight the student gets into the lives, thoughts and ideals of the people of the greatest nation of the Ancient World. But it has added values which are greater than this. It is the basis of all the popular Modern Languages in word building as well as sentence structure. Every hour expended on the study

of Latin, with a definite aim, adds to our knowledge and comprehension of our Mother Tongue. Besides these values, the choice literature locked up in this language makes a delicious kernel for the one who will crack the Latin nut.

---

### Physical Culture

"Get in tune" carolled the meadow lark in the field, "get in tune" sang the daffodils in the garden, "get in tune" gurgled the brook rippling down the hill-side; and the man and woman with hard strained expressions came and listened, but did not understand.

When God created this universe he did a wonderful and a beautiful thing in making gladness in Nature. The bird is happy because it is a bird; Wordsworth voiced in a poem the thought "An 'tis my faith that every flower enjoys the air it breathes." But man, where does he fit in this scheme of gladness? Is it not sad that so many people simply do not fit in at all! And all because they have not learned the secret of the birds and flowers of "being in tune." To be in tune with Life, then with Health.

Life presents a number of greater and lesser heroes and heroines. On the other hand there are so many people who are simply "average." And why are they "average," while others are the heroes and heroines? It is because they are ambitionless to be anything else. They are satisfied with dull minds, imperfect bodies undeveloped souls.

They lack that finer perception of God's plan for fitness of every person to "be somebody" not simply "average," and to have more perfect life and buoyant health. Physical culture can help one on to this plan for life. Physical culture should be a fact in every student's life, not a requirement of the school, or a prescribed set of gymnastic exercises to be formally taken but a fact, a practice in the life every student of the principles of health, and a happy, interested attitude toward life at its best, which alone can develop in one the secret of being in tune.

---

### Department of Biology

A course in elementary Botany constitutes the last half of the course in Elementary Biology.

The aim of this course is to give the Preparatory student a greater appreciation of the plant life of our environment. The course aims to emphasize the practical value as well as the value of plants in making our country more beautiful, and life more cheerful.

The work therefore covers the field of plant life as a whole including the cereals and vegetables, the wild flowers and the trees. They each play a large part in the life activities of man. Too frequently we regard them as common place and of no value save as we can convert them into dollars and cents. We too often fail to realize that man depends wholly upon plant life for his food. To a great extent we depend directly upon plants to fur-

nish food such as wheat, corn, beets, cabbage and many others. Our only other source of food is the animal life which too is entirely dependent upon plant life for their existence.

Besides, plant life influence character in a very vital manner. He who loves flowers and appreciates plants fully as the magnificent work of the Creator has in his life many of the elements that make for sterling character.

---

### Christianity Advancing

"There is nothing new under the sun." Altho some times one thinks man has found or created something new yet upon investigating one finds a mere combination of old material, old ideas and old laws. However there is a constant discovery of different things and invention of different ideas that it appears as though new things are being added. This shows one plainly that there is a growth in production of combinations of natural and spiritual phenomena.

In scientific fields are many evidences of this growth. It is tangible and the scientist can state facts and demonstrate laws which prove to the layman that there really is an advance in his respective sphere of action. This same thing holds true in the spiritual realm, only here it is not so perceptible because one must deal with abstract truths. It is true that the same fundamental truths of Christianity still hold. They will never change whether we accept them or respect them. How-

ever there are different applications of these truths and principles in the Spiritual world the same as in the Physical world. The failure to see this fact is a refusal to grow.

In the study of the Bible one has a remarkable opportunity to learn how the general and fundamental Christian principles are applicable to every day and practical living and in accepting them to realize that Christianity is truly advancing not only in the lives of several individuals but also in the life of the several communities and of the nation. Let Each Tomorrow Find Us farther Than Today—In Applied Christianity.

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### General Chemistry

The work in chemistry is designed to prepare the student to be a better citizen. We feel that no student is fully ready to enter life in the schoolroom, on the farm, in the home, in the shop, or in whatever vocation one may select, without some knowledge of chemistry. Therefore, we aim to bring the student in touch with the chemistry of everyday affairs. The first part of the course deals with such fundamental ideas and principles as chemical changes; acids, bases, and salts; weight relations; chemical nomenclature; solution; oxidation and combustion. After the student has mastered these facts, practical topics of universal interest are taken up, such as the chemistry of heating and lighting; air and ventilation; water and its purification; properties of metals; and food

values. This method of presentation makes the facts and principles of chemistry of practical use throughout life.

---

**The United States is now Producing**  
 Twenty per cent of the world's gold  
 Forty per cent of the world's silver.  
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 and steel.

Twenty-five per cent of the world's  
 wheat.

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 minum.

Sixty per cent of the world's copper

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 coin.

The demand for all commodities is  
 greater than the supply.

S. C. Allyn, Comptroller

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### Special Spring Normal

There will be a special effort put forth at Elizabethtown College to afford an opportunity for intensive study and further preparation for public school teachers. The teaching profession is a growing profession and we believe that this special session will mean much for the teacher who desires to grow in efficiency and usefulness in this chief of professions.

The special Spring Normal will begin April 18 and continue for eight weeks to the end of the regular Spring Term. A special teacher of large experience has been secured. A number of the regular teachers of the faculty will also

have a part in this work. Last year's Spring Normal was a great success but this year greater opportunities are assured.

There are a large number of students here now and because of crowded conditions those contemplating taking work will please not forget to write for a room early. Catalogue rates will be charged. If interested be sure to write us soon.

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### Resolutions of Sympathy

Since the death angel has entered the home of one of our students, Witmer Eshleman, and has called away his mother, Mrs. John W. Eshleman, to a life of rest, be it therefore resolved:

That we the faculty and students of Elizabethtown College hereby convey a message of sympathy to our fellow student, his bereaved father and all his brothers and sisters who feel very keenly the loss of a devoted mother at this hour.

That we all bow in reverent submission to our Heavenly Father in whose hand rests the future of the life of each one of us, and whose will directs all things well.

That we commend these bereaved ones to the tender care of Him in whom abideth all love and tender sympathy, to heal the broken-hearted.

That a copy of these resolutions be sent to the family and that they be printed in the Elizabethtown Papers.

H. H. Nye,  
 Anna K. Enterline,  
 Wilbur H. Hornafius,  
 Committee.

## Literary Society Notes

### The Homeric Literary Society

The work of the Homeric Literary Society is increasing in interest. Those who serve on programs show that there was effort put forth in preparation.

On the evening of February the 4th, an interesting program was given at a private session of the Society. Elizabeth Trimmer gave a reading, Burn's, "Cotter's Saturday Night." Another feature was a debate, "Resolved that England should grant Ireland Independence." The question was debated affirmatively by Grant Weaver while the negative side was discussed by Arthur Moyer. The judges decided in favor of the negative. The program for Feb. 12 was devoted to Music and Art. The interest in this program was increased by using slides, showing some of the best pictures of the art realm. A chalk talk was given by Esther Trimmer. "The Value of Music in Life," was discussed by Martha Martin; "The Value of Art in Life," by Harriet Eberly; "The Setting of Patriotic Songs," by Supera Martz. An instrumental solo was given by Mary Henning and a vocal solo by Emma Ziegler.

We hope this program may have helped every one who was present to appreciate good music and art to a greater extent than ever before. We appreciate the presence of our friends. Come again.

### The Penn Society

The members feel that they are

being very much benefited by their work in the Society. Although we find many obstacles in getting the Society in good running order, we must never forget the words of our motto, "Labor Conquers all Things."

On the evening of February the fifth, a number of students and their friends assembled in chapel to hear the following program: Piano Duet by Elizabeth Thomas and Floy Schlosser; The first edition of our Society paper, the "Penn Gazette" by Flavia Martz. An interesting debate was the next number. The question Resolved, that Lincoln was a greater man than Washington, debated affirmative by Noah Baugher and Edward Ziegler and negatively by Lydia Landis and Lester Royer. Both sides presented interesting and convincing facts. The Judges decided in favor of the negative side. A vocal selection entitled "Just a wearyin for you" was rendered by Elizabeth Zeigler. Over a vine covered fence two aged ladies indulged in village gossip. This was represented by Marion Hart and Beulah Shirk. Probably the best, at least the funniest part of the program was the last feature—a male trio by Edward Zeigler, John Bechtel and Lester Royer. They sang "Poor Old Joe." He was "Never quite exactly right but just a little slow. Poor old—Joe!"

Several new members have recently become active members of our Society. May the work of the Society continue to grow and improve.



**Franklin Literary Society**

The Frankins are happy on the way  
 We are glad to say,  
 Just come and see if you should  
 doubt,

And ere you go away  
 You will truly say  
 I've found it right.

On the evening of Jan. 29 a very interesting program was rendered: Solo by Daniel Myers, Recitation by Esther Bair, Pantomime, America by Hannah Sherman and Ruth Minnich. This was followed by symposium. Who was the greatest American Writer. Longfellow discussed by Charles Young, Whittier by Witmer Eshleman, Edger Allen Poe by Enos Weaver. The society as a whole feels she is doing as a noted man once said: "Impression without expression makes for depression." Those things with which we are impressed we express for our benefit and for others.

"You are writing a Gospel,  
 A chapter each day,  
 By deeds that you do,  
 By words that you say.  
 Men read what you write,  
 Whether faithless or true.  
 Say! What is the Gospel according  
 to you?"

Mr. Reber wonders where Mr. Ziegler is. Says to himself, "guess I'll go up to his room and see if he's there"—Starts up steps—Remembers the flitting and starts down again.

Timidity is a coward—Speak up.

Order is Heaven's first law.

Of two evils choose—neither.

Contentment is better than riches.

Time and tide wait for not man.

Rust rots steel which use pre-  
 serves.

Water seeks its level, so do  
 brains.

Few men can endure great suc-  
 cess.

Work and note as you talk and  
 pray.

Think out your work,  
 Work out your thoughts.

**Echoes of Penn Gazette**

(Compiled by Flavia Martz)

**A** is for Amy so shy and so neat,  
**B** is for Bechtel who stepped on her  
 feet.

\* \* \* \* \*

**J** is for John Zug a very fine chap  
 He invested in a new commercial  
 cap

**K** is for Keeney, but he is not a  
 weeny.

**L** is for Lininger the oldest in the  
 ranks, but has not been  
 found out to be a crank.

**M** is for Moyer a very fine cook  
 She makes some fish that  
 were caught with a hook.

**N** is for Noah, now don't be in the  
 dark; for he isn't the one  
 that lived in the ark,  
 etc. ad finis.

## Religious Notes

### Volunteer Band

On Sunday evening Feb. 13th the Volunteers had charge of a very impressive service held in the college chapel. At this meeting the school's missionary service flag was dedicated. The flag which was placed above the pulpit consists of a black felt background, with the names of the countries in blue felt and gray crosses representing the individual missionaries. The crosses are sixteen in number representing former students and teachers now on the foreign field. A short talk was given by one of the volunteers on the lives of these missionaries after which Prof. Ober delivered an address.

Bro. J. M. Pittinger (India) who was a teacher here sailed in 1904. His influence and inspiration while on the hill shall never be forgotten. Kathryn Ziegler is known to most of the people in the college district. She spent the year before her sailing for India at Elizabethtown.

B. Mary Royer now home on a furlough is in school with us. We count it a rare privilege to have her associate with us in class-room and hall.

Sara Røplogle bid us goodbye in 1919 while on her way to India.

Nora Reber Hollenberg finished the pedagogical course in 1913. She is now studying the Indian language.

Henry L. Smith went to India under the Brethren in Christ Mission Board.

Bessie M. Rider, an alumna is serving in the Chinese hospital as a missionary nurse.

I. E. Oberholtzer is also working in Ping Ting.

Mary Schaeffer's smile is still remembered on the hill. She is located at the new Chinese station opened recently.

Charles Shoop was sent to China under the United Brethren Board.

Mr. and Mrs. J. F. Graybill have been working in Sweden since 1911.

Mr. and Mrs. W. E. Glassmire who were at one time both students and teachers here are now in Denmark.

Emma Smith Climenhaga and Lester Myers have gone to Africa under the Brethren in Christ Board.

May these missionaries be a challenge to us to respond to the biggest call that comes to us.

On Feb. 13 the Band sent the College quartette to hold a service at the Harrisburg prison. They reported a good meeting.

From Feb 25 to 27 the Student Volunteer Conference will be held at Lafayette College, Easton, Pa. Elizabethtown will send a delegation of fifteen Volunteers.

V. R. H.

### Echoes of Newville S. S.

The interest of the members of the Newville Sunday School seems never to grow less, even though roads do get muddy, and cold, rainy days come. In the weeks just past the work has been taking on new life and interest. Each member

seems to feel that the success of the Sunday School rests on him individually—as it does—and when that idea has spread through a school, keep your eyes open, and watch that school, for it is bound to grow.

The attendance has been very good all winter. Our enrollment is forty-five at present, and we have an average attendance of about ninety per cent. They seem always eager. We may arrive there from fifteen to thirty minutes before time to open the school, but we always find the children there waiting and happy, eager to begin to sing. "Jesus Wants Me For a Sunbeam" is their favorite song and they are all shining little beams of happiness.

The call to help in the Famine Relief came and it was discussed by the school. We then decided that on February sixth the offerings given at Sunday School in the afternoon, and at the preaching service in the evening be given to help this work. When that day came, and their gifts were brought together the amount of the offering was Thirty-seven Dollars and forty-two cents. One little class of Junior boys and girls raised Thirteen Dollars for this offering. God alone knows of the sacrifices made and the motives that prompted the giving, and we feel sure that He can bless the gift as he did the loaves and fishes given by the little boy to feed the multitude.

To the superintendent and teachers each Sunday's service gives new inspiration and a larger vision of what is possible for Newville. With

that larger vision comes also a determination to "do" and make some of our dreams realities, by God's help.  
E. K. Z.

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### Stevens Hill Religious Activities

The former ideas of an education were to get as much book knowledge as you can and can as much as you get. What the world needs is men and women who are not only able to teach the fundamental subjects of the public school curriculum but also those who are able to teach religion, thereby applying their education instead of keeping it.

Stevens Hill offers a fine opportunity for young men and women to apply their religious training. The Sunday School interest is growing by leaps and bounds both in spirit and number. The community was aroused by the constant prayer and writing efforts of the teachers as they met from Sunday to Sunday. The superintendents and teachers meet at the town church where some one from town meets them with an automobile and takes them to the church, where a great expression of welcome is shown upon their arrival. The teachers have been assisted in their work by the church furnishing them with sand tables and blackboards, which are a means of making practical applications of the lesson to daily life. The Sunday School work is followed by preaching services every two weeks. At these services very inspiring and helpful sermons are preached which give the Stevens Hill people and teachers a new zeal to go forth to labor for the Master.  
J. R. S.

## School Notes

### Washington and Lincoln

Washington and Lincoln!  
 Let us spread their fame,  
 Each one for his greatness  
 Born an honored name.  
 Washington and Lincoln  
 Wise and good and true,  
 Wave them in their honor  
 The Red and White and Blue!  
 Virginia Baker

### Real Affinities

"Are you sure your tastes and Robert's are congenial? Anxiously inquired the fond mother of the newly engaged daughter.

"O yes mamma," replied the joyous young girl, "we are both fond of Browning and lemon pie and motoring."

Paul Zug: The reason I got sick again was because I got up on Tuesday (ground hog day) turned on the light and saw my shadow and so I went back to bed again.

Bro. John Heckman, member of Board of Trustees of Mt. Morris College preached a very instructive sermon to the student body quite recently.

Mr. Lester Royer—No matter where I go, I can always find a Royer there and I can trace back our ancestry to Jonah.

The ladies in the Ladies' Glee Club thank Mr. Miller who thinks the Ladies' Glee Club is so beautiful.

On the evening of St. Valentine's day, Chapel and Commercial Hall were the scene of some social doings. A talking contest was engaged in also a heart contest, after which refreshments were served. The room echoed with merry voices and everybody had a good time, if faces are a true index.

### Can You Hear Them?

The Senior reception was held lately; it was enjoyed by all on the hill. The Seniors and the Faculty enjoyed the program, the undergraduates the noise.

A.—I saw the tips of Miss (——) ears.

B.—Yes

A.—I wonder whether it was an accident or whether ears are gradually coming back again.

Mr. Meyer coming up the steps of Memorial Hall at a bound, singing lustily—Starts up the hall toward tower room—Hears ladies voices—Turns and flees in a panic.

Dr. Russel Conwell conducted our Chapel exercises the morning after he delivered his famous lecture in our town. His fitting remarks were very impressive.

Mr. Chester Royer would not climb a tree at night for fear of being suffocated by the CO<sub>2</sub> which the leaves give off.

## Athletic Notes

### The Girls' Game

A few weeks ago the gym was a scene of much hilarity due to the girl's first appearance in a public basket ball game. During this period of merriment the Senior girls defeated the weighty quintet representing the Juniors, by a score 3-0. Thus winning for themselves the enviable reputation of having played the first "shut-out" of the season.

For twenty minutes these high spirited lassies battled thru a scoreless tie. At this stage of the game Miss Hershey found it necessary to get a better "understanding" to keep apace with her usual stride. This she did by exchanging, for a pair of one of her team-mates. The game was again resumed and whether the Juniors were admiring Miss Hershey's shoes or whether they wanted to see a pretty shot is hard to tell. However all stood in wonderment and saw her take a shot netting the first goal from the field. She soon followed with one from the foul line.

The Seniors outclassed the Juniors at all stages of the game, but were unable to humble the weight of the mighty defensive which the Juniors presented. Miss Falkenstein played the best labor game for the Juniors while Beth played a "stunner" at her position as guard.

The game was played with snap and was witnessed by a supporting bunch of rooters.

### The Boys' Game

The Senior and Junior boys met for the third time, to play off a tie a few weeks ago. The Senior lads lacked their usual stride and fell before the mighty attack of the Junior tossers. The flying start of the Juniors and the absence of several "treasurers" from the rank of Senior rooters caused the Seniors to lose heart, being defeated by a score 34-8.

### Reds vs. Blacks

Last week another stellar attraction was staged when the girls made their second appearance in the gym. The sides were evenly matched and the game resulted in an evenly divided score.

The Blacks were the first to score but the Reds soon followed. During the whole game the score was continually being tied.

When the final whistle blew the score was still tie. An extra five minute period was played but only resulted in each side scoring another field goal. The second extra period was played but with no results. The game was then called off with a score 10-10.

Miss Falkenstein scored all the points for the Blacks playing a good all round game. Miss Eberly played a good game as forward despite the close guarding game Miss Brubaker played.

S. O.

The seasoning agencies, pepper and salt, Bobbie Hart and Maria Fike.

## Alumni Notes

Elma Blanck (nee Brandt) is a busy home builder in Manheim., Pa.

C. J. Hanft, '05 is in the coal mining business in Bayard, W. Va.

J. Mark Basehore, '20 is engaged in General Office work in Sebring, Fla.

Charles Abele, '17 is now a student at Franklin and Marshall College.

Emma S. Miller, '13 is engaged in City Mission Work in Chanute, Kansas.

Clarence B. Sollenberger, '20 is teaching a Rural School near Carlisle, Pa.

Esther Kreps, '20 is in Nurses Training School, Bellevue Hospital, New York City.

H. Bruce Rothrock, '07, is living in Lewistown, Pa., and is engaged as a steel worker.

Henry B. Brandt, '14, is serving as a cost accountant in a Manheim Firm, Manheim, Pa.

Isaac J. Oaks, '12, is a traveling salesman for the Reading Bone Fertilizer Co., Reading; Pa.

Isaac Z. Hackman, '07 is employed as a certified Public Accountant. He is located in Philadelphia.

Stella W. Buffenmyer, (nee Hoffer), '07, lives in Uniontown, Pa. She is busy assisting her husband in Pastoral Work besides her activities as a busy mother.

Bessie M. Brinser (nee Horst) '14 is living in Harrisburg, Pa., with her sister since the death of her husband. She is a stenographer in the State Highway Department.

Martin S. Brandt, '08, is farming the Lane Crest Farm near Elizabethtown, Pa. He is especially interested in breeding Big Type Poland China Hogs and Mottled Ancona Chickens.

Fred W. Fogelsanger, '19 is engaged in farming and stock raising near Chambersburg, Pa. Mr. Fogelsanger, too, holds a very responsible position in the Hampshire Swine Breeder's Co.

Fellow Alumni, don't forget to return your questionnaire at once. The College Bulletin is waiting for those points of information. Sincerely yours, Alumni Editor in behalf of Elizabethtown College.

H. K. Geyer, '16 and Naomi Geyer (nee Longenecker), '16 are located in Miamisburg, Ohio, instead of Fairbanks as noted in a former issue. Rev. Geyer is engaged in Pastoral service besides attending the Seminary in Dayton, Ohio.

Great truths are portions of the soul  
of man,  
Great souls are portions of eternity

If men loved larger,  
Larger were our lives;  
And wooed the nobler,  
Won they nobler wives.

Lanier.

Yet after he was dead and gone.  
And e'en his memory dim.  
Earth seemed more sweet to live  
upon,  
More full of love, because of him

Feb. 19th the fourth number of the lecture course was given. Frank D. Logan the noted cartoonist appeared giving the "Scrap Book" a collection of pictures, scenes dear to our childhood, sketches from life and a miscellaneous group. Probably the pictures of the seasons portrayed in "The Old Swimmin' Hole," "When the Frost is on the Pumpkin," the "Lake and Wood" and the "Snow Scene" were the most beautiful. His skillful in portraying the pictures and his spicy humor made the evening pass very quietly and pleasantly.

E. K.—S. O.

### Smile!

Keep a smile on your lips; it is better

With jubilant spirit to try  
For the end you will gain, than to  
fetter

Your days with a moan and a sigh  
There are clouds in the firmament  
ever,

The beauty of heaven to mar,  
Yet night so profound there is never  
But somewhere is shining a star.

Nixon Waterman.

### On the Hill

"Pardon, Prof.—Would you give a student a class cut for something he had not done?"

"Certainly not, that would be unjust."

"Then that's all right, I didn't get my reference work done."

N. Meyer in biology—The CO<sub>2</sub> becomes consecrated (concentrated) in the leaf and so tends to diffuse out.

As the marsh hen secretly builds on  
the watery sod.

Behold I will build me a nest on the  
greatness of God.

Lanier.

And the night shall be filled with  
music

And the cares that infest the day  
Shall fold up their tents like Arabs  
And as silently steal away.

Longfellow.

Bro. Snayder, member of Board of Trustees of Blue Ridge College conducted our Chapel exercises Feb. 16. He and Bro. Miller from Md. gave us helpful suggestions.

Mr. Bechtel to Mr. Sherman. I'd hate to go with a girl who goes with married men.

Mr. Sherman to Mr. Bechtel: I'd hate to eat candy my girl got from another fellow.

Truth forever on the scaffold  
Wrong forever on the throne  
Yet that scaffold sways the future  
And behind the dim unknown  
Standeth God within the shadow  
Keeping watch above his own.

Lowell

Take a word or two of kindness,  
Season well with some good deed.  
And of charity a plenty,

And a hope of generous meed.  
And if you will mold them rightly,  
Which may be no easy thing,  
You will find you'll have a dainty  
Fit to serve any king.

Mix with these a cup of wisdom,  
And a dash of self-control.

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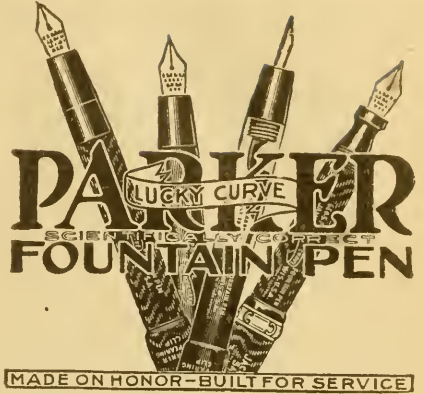
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ELIZABETHTOWN COLLEGE, ELIZABETHTOWN, PA.



# OUR COLLEGE TIMES

## MARCH 1921

AN IMPORTANT CHANGE DECIDED BY  
FACULTY

Commencement one day earlier this year

9:00 A. M. Wednesday, June 8, 1921

Public Alumni Program

8:00 P. M. Tuesday, June 7

Alumni Luncheon

5:00 P. M. Tuesday, June 7.

Class Day Program

2:00 P. M. Tuesday, June 7.

Commercial Program

8:00 P. M. Monday, June 6

Baccalaureate Sermon

7:30 P. M. Sunday, June 5

Music Program

8:00 P. M. Saturday, June 4



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SURPLUS &amp; PROFITS 144,000.00

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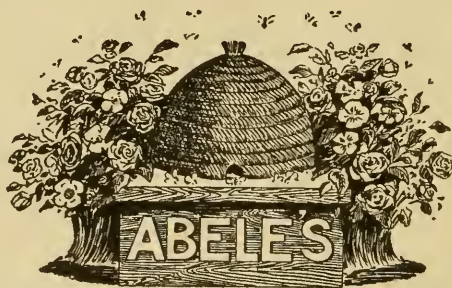
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WE ARE REACHING FOR YOURS

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ELIZABETHTOWN.

## Verses in Season

---

### Again

Again the Spring! Again the Easter  
lily!

Again the soft warm air with  
odors rife!

Again the tender green on hill and  
valley:

Again the miracle of risen life.

---

### St. Patrick's Green

Oh, I love to see the shamrocks  
Boys wear March seventeen,  
And I love the girls green ribbons,  
And bits of evergreen.

For they stand for brave St. Patrick  
So fearless and so good,  
Oh! the Irish ought to love him,  
And everybody should!

Bertha E. Buch.

---

### Awakening

Never yet was a springtime,  
Late though lingered the snow,  
That the sap stirred not at the  
whisper

Of the south wind, sweet and  
low;

Never yet was a springtime  
When the buds forgot to blow.

Even the wings of the summer  
Are folded under the mold;  
Life that, has known no dying  
Is love's to have and to hold,  
Till sudden, the bourgeoning Easter!

The song! the green and the  
gold!

Margaret Sangster.

### A Calamity

Now, March, there you are!  
Just see what you did—

You came with so much of a  
bluster

Before February was out of the  
door,

You set her just all in a fluster.

The sweet winter pearls

That she wore at her throat,

Arranged in a beautiful cluster  
Were strewn, and there only re-  
main twenty-eight,

And all because you made such  
a bluster!

Julia M. Martin.

---

### Spring

Though March, with wind and sleet  
is here—

There's something better coming,  
dear:

The snow's a melting every day,  
Jack Frost will soon be gone  
away.

From out the earth, so bare and  
brown,

Will peep the golden "Daffy-down"  
The violet and anemone  
Will bloom for everyone to see.

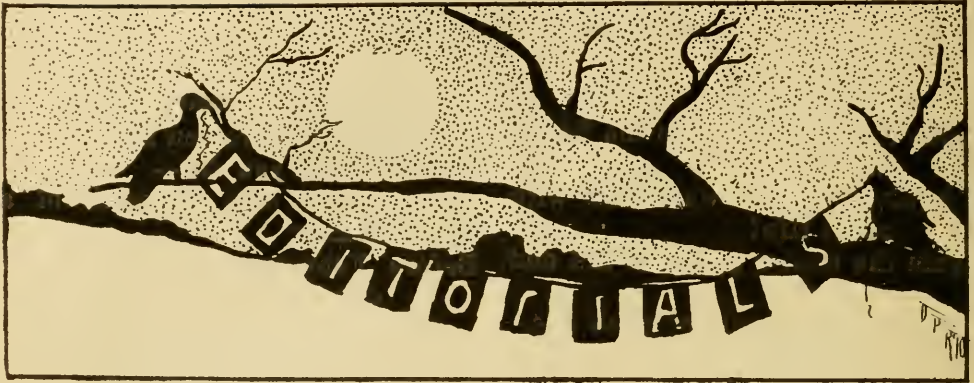
While from the south, the land of  
sun

The birds come winging, one by  
one;

Each branch will bud, each bird  
will sing,

And once again it will be spring.

Winifred Griffiths.



### EDITORIAL STAFF

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Our College Times is published monthly during the Academic year of Elizabethtown College.

This paper will have to be discontinued as soon as the time of subscription expires as an action of the United States legislature.

Please renew in time and report any change of address to the business manager. Subscription rates one dollar per year; fifteen cents per copy; six subscriptions \$5.00

Entered as second-class matter April 19, 1909, at the Elizabethtown Postoffice.

The editorial staff of the College Times are proud to represent the College community in this one branch of the school's activities, the issuing of a paper each month which shall be an exponent of the life we live here and which shall uphold the ideals we cherish. As this March number comes from the press we tender our personal greetings to fellow-students, to teachers, and to all the friends who are suf-

ficiently interested to read the Times, and who are thus properly included within our circle. We have appreciated the generous support and encouragement given us in our humble efforts to serve. May the paper ever be a bond between the former dwellers on College Hill wheresoe'r they be and those now laboring within these halls eager to keep the honor of Alma Mater bright.

### Beginning a New Term

The last third of the school year which we are just entering is peculiar to itself. Some have dropped out of the ranks; new schedules go into effect, spring events crowd thick and fast, sounds of music and oratory permeate the air about the campus, busy preparations for commencement fill all the days. The icy blasts from the Blue Mountains are tempered now into vernal breezes or even zephyrs, and with them at times come lassitude and a longing for the outdoors just when efforts should be most strenuous. How hard to keep one's mind on books, and problems, and themes when the general awakening of nature which characterizes this season invites to long hikes by the clear streams and, through the woods! The plowman plods his cheerful way along the fresh furrow; and that tennis racket hanging on yonder wall teases us. The spring term is like the last leg of a triangular course for a yacht race. Many a prize is won in the home stretch. In many respects the real test of a racer's mettle comes in the last lap. The past cannot be changed but lost fortunes may be retrieved. Between this and Commencement is an unwritten page. It would be well to inscribe thereon a beautiful legend, make it an undying memory. Now, O aspirer to worth and preferment, is the moment to draw on your reserve force, concentrate your energies, lay aside every weight and the love of ease and pleasure which so easily besets you, trust in God and keep your powder dry,

and still, ever still look to the future and be wise.

### Easter

Perhaps the severest test of a Christian's faith comes when he stands by the grave of the one he truly loves. The bereaved child cried in anguish, "Mother come back from the echoless shore." Christ is very precious to us because he is the first fruits of the resurrection.

And as we have borne the image of the earthy we shall also bear the image of the heavenly.

\* \* \* \* \*

Behold I shew you a mystery; we shall not all sleep, but we shall be changed in a moment, in the twinkling of an eye, at the last trump; for the trumpet shall sound, and the dead shall be raised incorruptible, and we shall be changed.

For this corruptible must put on incorruption, and this mortal must put on immortality.

So when this corruptible shall have put on incorruption, and this mortal shall have put on immortality, then shall be brought to pass the saying that is written, Death is swallowed up in victory.

O death, where is thy sting? O grave, where is thy victory?

\* \* \* \* \*

But thanks be to God, which giveth us the victory through our Lord Jesus Christ.

Then let us daily onward press

With noble pure desire,  
To grander heights, to wider fields,  
Still higher! ever higher!

### Symposium after the Manner of the Greeks

Each of the following paragraphs is the summary of an impromptu speech given during the Freshman English recitation hour one morning recently. Guess for yourself the subject of each talk:

To-day, instead of finding our people going to the churches and Sunday Schools we find them at places of amusement, at shows and dances. The enforcement of the blue laws seems the only thing to do. The conditions existing in the large cities indicate that the world is growing worse, yet who can imagine how much good is done by men like Robert Speer, Dr. Wiler, and John R. Mott.

Margaret E. Oellig.

Women in this age have much better chance to develop than women of earlier times. They can learn at school about cooking and household duties. If they want to be teachers they can learn the principles of psychology and of child life. They have the suffrage and have a chance to help rule the world as they think it should be ruled. In fact, women of this age are almost on the same level with men along all lines.

Ruby K. Oellig.

One kind of reading that I enjoy is fables. They have a moral. In reading for pastime I prefer fiction, although all fiction does not have a moral. Pollyanna is an example of good fiction. The moral appeals to all girls. Who would not want to be a Pollyanna?

Mary M. Henning.

Music is the art practiced most but talked about least. It does not require an education on the technical side to enjoy good music if we listen intelligently. One writer says that music is to the soul what air is to the body; so we see that music is recognized as practically the highest art. The Bible tells us that in Heaven there's music, and Christ's birth was heralded by angels singing. With these facts in mind, I think we should aim at a strong music course on the Hill, with plenty of it in our literary programs.

Anna Brubaker.

Because some schools go to excess in the matter of intercollegiate athletics is no reason why we should keep out altogether; else why do we not stay out of the world since it is corrupt. The nation is benefited by athletics because by means of athletics the nation's better grade of manhood is developed. The practice of athletics benefits the individual because it strengthens the body and lifts all who participate in it to a higher moral and intellectual plane.

A. T. Moyer.

At school many friendships are formed which will never be forgotten. We should not associate with one person all the time and slight the others but we should be congenial toward all. Feeds on the hall cement friendships. We enjoy them better because we have prepared them ourselves. Every boy that was able was at the banquet on Thursday night. The toasts we give upon these occasions are helpful; we should exercise in this way frequently. It will mean much



in after life to be able to think on one's feet.

Aldus Rinehart.

Religion is of great importance in every one's life. Christianity imparts the highest type of real culture. It is difficult for a school to map out a religious program for all students; some are Christians, some are not. But it is the business of those students who are Christians to show the others that there is something worth while in the Christian life.

Stella Walker.

In order to have a well-rounded education we must include both science and literature. Literature makes keen our appreciation, helps us to live better among men, and is one of the cornerstones of science. On the other hand, no matter what our specialty may be there must be some science in it. In formulating our knowledge, even our knowledge of literature, there must be a scientific basis. We find then that what we learn should be retained according to a philosophic and scientific system, and what we write should be expressed in literature.

Lamen Beck.

When I think of my high school experience I recall that it was pleasant to go to some of the classes and receive instruction. Some of my teachers had wonderful personality. We had great times at class meetings and when we took hikes. The friendships formed and the training received have been very valuable to me and will help me through life.

Elizabeth Kreider.

The experiences one receives while directing a Sunday School are varied and pleasant. The assist-

ance of an able corps of teachers makes the work enjoyable. Some of the pleasant sensations one receives come when nearly all the pupils attend on a rainy Sunday, or when at a special service the people of the village turn out. However, we invite you all out to Newville to see for yourselves.

Stanley Ober.

It is altogether necessary that there be restriction in the matter of social privileges at a school where there is a mixed student-body, especially where some of the students are young. However, a distinction should be made between college and academy students. College students should be granted more social privileges. If students were put on their honor they would have much more respect for the school. There is no danger that if put on their honor when attending a lecture or during social hour they would disgrace the school; on the contrary, it would be a step in advance because it would be proving the ideals the school is trying to maintain.

Daniel Harshman.

---

### The Frightened Ghost

About fifty years ago there was an old house located about fifteen miles from my home. Although it was in good condition and well furnished, no one would live in it. It was supposed to be haunted. Men had been offered money to sleep just one night in this house but nobody had been found who would try it.

## Page of Recipes

One day about five or six men said that they would spend the night in the house. Accordingly they planned how they would pass the time. They decided to while away the hours in card playing and drinking. So they supplied themselves with the necessary articles and set out for the house, determined to hold the fort till morning. They reached the place, went in, and enjoyed themselves for a few hours.

A man in the neighborhood who had heard that these men intended to spend the night in the supposed haunted house had decided to have some fun at their expense. So he had gone to the house before the other men arrived, provided himself with a log-chain, and sat on the top garret step to wait for the arrival of the men.

The latter were intensely interested in the card game when the man in the garret started down the bare steps dragging the chain after him. The men left bottles and cards and fled in terror from the house. But now came the turn of the ghost to be frightened. Unnoticed by himself the hook on the end of the chain he was dragging caught the bail of a large wooden bucket that was filled with walnuts and was standing on the stairway. The walnuts came rolling down the steps while the basket came thump, thump, thump close upon his heels. He dropped the chain and ran after the other men calling for help. He was the victim of his own prank.

### Select Thoughts on Idleness

"The way to be nothing is to do nothing."

"Idleness is the sepulcher of virtue."

"Idleness is only the refuge of weak minds, and the holiday of fools."

"If you are idle you are on the way to ruin, and there are few stopping places upon it."

"Laziness grows on people; it begins in cobwebs and ends in iron chains."

"Fortune may find a pot, but your own industry must make it boil."

"Like the bee, we should make our industry our amusement."

"Nothing is denied to well-directed labor; nothing is ever to be attained without it."

"The more we do the more we can do; the more busy we are the more leisure we have."

"A man who is able to employ himself innocently is never miserable. It is the idle who are wretched."

"I look upon indolence as a sort of suicide; for the man is efficiently destroyed, though the appetite of the brute may survive."

"What men want is not talent; it is purpose; in other words, not the power to achieve, but the will to labor."

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"The darkest hour in the history of any young man is when he sits down to study how to get money without honestly earning it."

---

"Indolence is the dry rot of even a good mind and a good character; the practical uselessness of both."

---

"Industry keeps the body healthy, the mind clear, the heart whole, and the purse full."

---

"If you have great talents, industry will improve them; if but moderate abilities, industry will supply their deficiencies."

---

"Employment, which Galen calls 'Nature's physician,' is so essential to human happiness that indolence is justly considered as the mother of misery."

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"Idleness is an inlet to disorder and makes way for licentiousness. People who have nothing to do are quickly tired of their own company."

---

"He that rises late must trot all day, and shall scarce overtake his business at night, while laziness travels so slowly that poverty soon overtakes him."

"It is undoubted truth that the less one has to do the less time one finds to do it in. One yawns, one procrastinates, one can do it when one will, and therefore one seldom does it at all; whereas those who have a great deal of business must buckle to it; and they always have time enough to do it."

---

One bad habit will break down a man's character enough to admit another.

---

If errand-running be your part  
Raise errand running to an art.

---

Honesty is the best policy; but a man who is honest only through policy cannot be depended on to resist very much temptation.

---

In zeal to run, forgetting how to fly,  
The Ostrich gained the earth but  
lost the sky.

---

Honest toil is Holy Service.  
Faithful work is praise and  
prayer.

Henry Van Dyke.

---

The greater the difficulty the  
more glory in surmounting it.

Skillful pilots gain their reputations from storm and tempest  
Epicurus.

---

The beauty of our faith is that it  
can be successfully lived.

It works, and it works better than  
anything else offered.

Chas. Reynolds Brown.

## Departmental Notes

### SCHOOL OF FINANCE AND COMMERCE

#### You Can Because You Will!

Your place in the World depends not upon circumstances but upon you. Whether you will give orders or only take them: whether your pay will be wages or salary: whether you will attain a high position in the work of your choice—all this depends upon your determination. Every man that wills it can be a success.

The market for untrained help grows narrower with every invention of a labor saving machine and with every "examination" for safeguard adopted by state or employers. The laws of the state demand trained men—persons qualified to answer satisfactory the worlds question. What can you do? Every business office demands the keeping of books, rapid and correct figuring, writing of a neat business hand, the filling in of contracts and other legal documents, shorthand and typewriting. Young men, young women, can you do these things for which the business world offers to pay handsomely.

The estimate one places on himself is usually shown by what he is willing to spend on his education. It is at business that you may make your living. Why not prepare for it by enrolling with us in one of our advanced courses, the Complete Commercial Course or College Commercial Course.

J. Z. H.

### Standards in Speech

A magazine entitled "Correct English" edited by Josephine Turck Baker of Evanston, Ill., has appeared among the papers on file at the College reading room. Eminently practical and with a worthy ideal, this paper deserves a place among the periodicals of every college. It is brimful of pointed suggestions that can be picked up in a moment, so clear and simple that he who runs may read. There are drill exercises for the purpose of distinguishing parts of speech, exercises that impress upon the mind the proper pronouns to use after prepositions, instructions how to choose between "so" and "as" and between "in" and "at" before names of places, and definite answers to numerous questions of grammar and rhetoric sent in no doubt by business men, teachers, writers, and professional men. The ideals of "Correct English" are in harmony with a wide-spread movement to preserve and transmit in all its dignity, purity, and strength the Anglo-Saxon speech.

J. S. H.

### Social Science

The Class in Educational Sociology has, at this writing, just completed a social survey of the school. Since the present view point in education is preponderantly social, a course of this kind should contribute great value to the teacher's work. The viewpoint that is borne in mind throughout the sub-

ject is the question as to how the school may play the largest part in social betterment. Special emphasis is placed upon social activities of the school, a course of study interpreting human life, a socially-minded teacher, and a socialized method.

During the Spring Term a class in Rural Sociology will be organized. In the light of our present social problems which are the fruits of the great Industrial Revolution of the nineteenth century, students of sociology are feeling the need of trying to make the country a more agreeable place in which to live. There has been a great migration away from the country to the city. "What can be done to reverse the tide toward the farm? What can be done to create new and lively interest in country life?" These are the burning questions of this new subject. This Great change must largely come to pass thru a changed socialized rural school. We must strive to eliminate an unwholesome ideal that it is dishonorable or humiliating to teach in the rural school. Shall there be greater joys in Country life? Teachers, will you help to bring these to pass?

H. H. N.

### Mathematics

The subject in the curriculum which expresses the most fundamental principles in the universe is Mathematics. When man first began to explore his world and to arrange its facts in logical order he did so in some order, and his arrangement took on definite form. Mathematics deals with the fundamental relations of form and

magnitude. As man studied these relations and phenomena, other subordinate relations were discovered. So the science of Mathematics grew and after awhile subdivisions were made. Thus we have the science of number, or Arithmetic; the science of extension, or Geometry. etc. Each of these has been subdivided as research went on in their different phases and as facts accumulated and principles were discovered. The subject of Mathematics as found in our school curricula in this way represents the sum total of man's discoveries and investigations of the fundamental, universal relations of form and magnitude.

I. S. H.

### Music Department

The Piano Recital given by Miss Mundorf, on Friday night February the twenty-fifth, was a decided success. Miss Mundorf ~~was~~ a student at Peabody Conservatory for seven years and is now successfully teaching in the city of York, Pennsylvania. She has excellent technique and played with a brilliant style. The following is a copy of the program: Coppriccio-Brilliante, for two pianos-Mendellsohn, Misses Mundorf and Royer; Open the Gates, Knapp, Mrs. Via; Rustle of Spring, Sinding, To Spring and Nocturne, Greig, Butterfly, Serenata, D' Albert, Valse, Chopin, Miss Mundorf; The Blessed Damosel, Bliss, Mrs. Hoffer; Good-bye, Tosti, Mrs. Via; Arabesque in Form Etude, Leschestitsky, Waterlily and Concert Etude, Macdowell, Miss Mundorf.

On Saturday night, April the thirtieth, at eight o'clock, the Chorus Class will render a Dramatic Cantata entitled, "Saul, King of Israel." The story of Saul, as King of Israel is beautifully portrayed in solos, duets, trios and choruses. Everybody is invited. The Cantata will be given in Market Hall.

The value of music is generally recognized. Music is the only thing that is used at all times and on all occasions. The man who traffics in wordly amusements knows its worth. The military leader recognizes its influence in quieting, and enthusing his men. Since the beginning of time man has associated music with religion. Even before man, the Morning Stars sang together; so the art of singing is heaven-born. It is a point of contact between the Christian and non-Christian. The world's greatest evangelists attribute the success of the work as much to the song-leader as to the preacher.

Since our church uses vocal music, seldom accompanied by an instrument, the requisites of a song-leader are even greater than in those churches where accompanists are employed.

Are our young people getting that necessary training? Are we giving sufficient thought and energy to this particular field of our Church Work?

J. V.

## ATHLETICS

### Basket Ball

The final game of Basket Ball came before its schedule. Or perhaps the warm weather came before its schedule. Several weeks ago we had another good game. One-sider as the score is the teams were evenly matched but evidently the losers were off, at least they were completely outplayed by the winners.

Eshleman played a winning brand of ball all thru the fray. He and Zendt dazzed their guards with their passing. D. Myers' was the lone scorer for his delegation. The final score was 30-5. The lineup:  
 Myers .....forward..... Zendt  
 Raff .....forward..... Ober  
 Moyer .....centre.... Eshleman  
 Sherman .....guard..... Reber  
 Harshman ...guard.... Bechtel

Field Goals—Zendt 6, Eshleman 5, Reber, Myers, Ober. Foul Goals—Myers 3-8, Zendt 1-3, Ober 5-6. Referee Hoffer.

### Baseball

The balls are flying thick and fast and the curves are of the first-class. The old balls all fell to a "coverless," fate from the bats of the hard hitting semi professionals. One lone bat and a crack in that survives to tell the tale.

But wait till the new "pills" and "willows" come, and Uncle John renovates the field, then a brand of ball only excelled by the best will be "pulled off" when ever weather conditions permit.

S. O.

## Literary Society Notes

### Homerian Literary Society

The Homerian Literary Society has been accused of "lacking pep" by the other societies, but their programs are growing in interest as is seen not only in past programs but in those planned to be given the next few weeks. You cannot afford to miss our programs.

On Feb. 18 a patriotic program was rendered. The main feature on this program was a debate. Miss Walker and Mr. Royer gave a live discussion on the personal character of Washington and Lincoln. Feb. 25th Mr. Sherman gave us some good reasons why we should choose Elizabethtown College. Everyone especially enjoyed the selections of the mixed quartette.

Our public program was given March 5. Mr. Brightbill in his discussion on "Will the Homerian Literary Society Live" expressed the belief of the members when he said that "it will live." After his talk a quartette sang "Long Live Homerian." Lines on my Mother's picture" read by Miss Emma Ziegler showed good interpretation and was well given. All thoroughly enjoyed the Critique, the Society's Monthly.

### The Penn Literary Society

On Saturday night, February 26th the Penn Society gave a public program in honor of William Penn, after whom our Society was named. The following program was rendered: Music by the Male Quartette, Biography of William Penn

by Anna Gruber, Literary Gems from Penn, Esther Leister; Piano solo by Elizabeth Thomas, Penn Soliloquy by John Bechtel, Discussion, William Penn as a founder and organizer, Laura Frantz; Pantomime by Floy Schlosser.

One of the members of the society represented William Penn, and took an active part in the program, which made it very interesting. This William Penn seemed very well pleased with the work of the society, which of course, gave us great encouragement. Let us strive onward with the purpose of conquering all things.

Labor Conquers All Things

This is our motto true,  
And any labor here or there  
We're always glad to do.

We're just one of the three  
Societies on the Hill,  
But we can very well fill our place  
By working with a will.

We love the Green and Gold,  
Which are our colors bright,  
And we will honor them always  
By doing what is right.

We're young, but we are growing.  
• And as all things must begin.  
We're not in the least discouraged,  
For Labor will Conquer all  
Things.

### Franklin Literary Society

The members of the Franklin Literary Society feel that they are greatly benefited by their work in

the Society. Every one enjoys the work and strives to reach the highest standard by keeping our Motto in mind, which is "Onward and upward." This surely can be done. On the evening of March the twelfth the following program was rendered: Quartette by Grace Ober, Anna Enterline, Daniel Meyers and Clarence Holsopple; A paper "Explain the Meaning of Thrift" by Ira Brandt; Recitation, "Practicing Thrift" by Velma Fike; A paper "Why Should Each Boy or Girl Have an Allowance and How Should the Allowance be Spent" by Daniel Meyers; Recitation, "Life Leaves" by Leah Whistler. This was followed by a paper "The Advantage of Keeping a Personal Expense Account" by Ammon Gettel; "The Franklin Review" by Mary Hykes; Piano Trio by Ruth Minnich, Anna Enterline and Maud Nolt. Several new members have recently become active members of our Society. May the work of our Society continue to prosper.

E. M. B.

If your faith in God is stronger for every humble task in which you need and get his aid, then that humble task is necessary for the fullness of your faith in God.

Philip Brooks.

For good you are, and bad, and like to coins, some true, some light; But every one of you stamped with the image of the king.

Tennyson.

## School Notes and Personals

(Continued from page 23)

Miss Hershey while carrying a motion—Well I guess the thing is dead then.

We were very sorry to learn that Miss Eberly's illness did not permit her to return from her home to the hill several weeks ago. And we are especially sorry that she was so great a distance from her attending physician Dr. A. T. Moyer.

The Boys again demonstrated their ability to "do things" last Thursday night when their association held their banquet in the dining room. The chicken and waffles hastily disappeared, to the melodious strains of the victrola, after which many spicy toasts and witty jokes were given. When the proper time came Prof. Hoffer dismissed the assembly with prayer.

E. Z.—S. O.

The anniversary of organization of the Keystone and Homeric Societies will be held this year in the College chapel April 8th at 8 p. m. An attractive program will be rendered. All alumni and friends are invited.

### Before and After

"Do you know what it is to go before an audience?"

"No. I spoke before an audience once, but most of it went before I did."

The Christian Advocate.



## Religious Notes

### Persecution

Christ commanded his disciples to go and witness for him and he also promised his Holy Spirit to guide them, but he did not say that they would have no difficulties and that they would escape the reproaches of the world. To witness for Christ every day requires utterly unselfish service, and even death. There are times when progress demands the cheerful payment of a cost. Every Christian citizen of the world must gird himself for this struggle and enter the contest each day with fortitude and sacrifice.

When we think of Christ and how he was bruised and how he died for us, it should not be hard for us to undergo a little persecution for His sake. He gave his life not for His own iniquities, for he had no iniquities. He died for our sins and certainly we would not shrink from doing anything for His sake. Have we who call ourselves christians, really paid the price of that name? Branded, speared, poisoned, stoned, crucified, morally tempted—converts have had to meet the cost of being christians. Have we met any of these to test our christianity or have we dodged them in our path.

If we have not been persecuted, we have not been challenging the world. We have not been standing for God.

A young christian soldier in the army was often assaulted by his tentmates while at prayer at night. He sought advice of his chaplain,

and by his counsel omitted his usual habit. His ardent heart could not endure this. He chose rather to have prayer and persecution than peace without it and resumed his old way. The result was, after a time, all his companions knelt in prayer with him. In reporting to his chaplain; he said, "Isn't it better to keep the colors flying?"

It always pays to be sincere to God, who has been and always will be true to us. We need not be afraid and joy, even in persecution, is promised us if we are true.

It is right that one should with steady gaze count the cost of being a Christian. Yet the notable fact is that experience has proved that those who have most truly paid the cost have been least conscious of the sacrifice. In comparison with a great goal and a high purpose, sacrifice is nothing. In spite of difficulties, hardships and trials, the life spent for others is even here and now infinitely more rich and significant than a selfish life can possibly be. The Christian knows that selfishness is an inevitable limitation of life and love just as inevitably is its enlargement.

In his "Hunting for the Nightingale in England," John Burroughs tells of listening one black night to the song of the sedge warbler in the hedge. It was a singular medley of notes, buried chirps, trills, calls and warbles. When it stopped singing, a stone flung into the brush set it going again, its song now being persistently animated to fill the

gloom and darkness with joy. Samuel Rutherford's most gladsome letters are those from his prison. The saints have sung their sweetest when the thorn had pierced their heart.

We were told about a mother, with three sons killed in battle, who with radiant face gave her fourth to face wounds and death at country's call. Why, then, should a christian mother flinch from allowing her child to make a peaceful journey overseas to under take constructive work of exceptional scope and power for the highest of world enterprises? If it was not waste for the flower of our colleges to die for democracy, is it waste for the best to live for the extension of that which alone can make democracy safe? We have been living at a time when men saw that it is the quality of life, not quantity, that really matters; when death was but an incident in the great fact of eternal life; when the very indifference to human flesh made men absurd that there was something vastly more.

By all means, let us be ready to pay the cost of being a christian, but, let us not be over conscious of the cost. What the noblest minds crave is not recognition of their sacrifice, but that the cause for which they suffered shall be upheld and carried forward. Let us then rejoice that we can endure persecution for His sake.

### **Doings of the Volunteers**

The following deputation teams were sent out Messrs, Baugher,

Meyer, Royer and Wenger to Dauphin County Prison during the month of February: Quartette selections were sung and an evangelistic sermon preached; On Mar. 6 the following rendered a program in the Harrisburg Church. Misses Martha Martin, B. Mary Royer, Vera Hackman and Mr. Grant Weaver. On March 13 Misses Nies, Hackman and Elizabeth Zeigler gave a program at Lebanon and at the Midway Church.

Over the week end Feb. 25-27 fifteen Volunteers had gone to the Student Volunteer Convention, held at Lafayette College, Easton, Pa. They reported a good inspiring Convention and came back with ambition and eagerness to do more work for the Master. Such Conventions are a good thing for they are a means of bringing the students from different colleges together and of strengthening the purposes of the Volunteers. Next years conference for the Eastern section of Pennsylvania and New Jersey will be held at Princeton Theological Seminary, Princeton, N. J.

### **Recent Local Bible Institute**

Professors I. S. Hoffer and H. H. Nye conducted a Bible Institute, over the weekend Feb. 25-27 at Ephrata.

Over the weekend Mar. 11-13 Professors L. W. Leiter and A. C. Baugher conducted an Institute in the York church, York, Pa.

Both of the Institutes were reported to be successful.

## School Notes and Personals

Miss Reber—My watch rings with the bells.

Student—Did you get a hair cut?  
Brightbill—No I got them all cut.

Miss Royer to Ann—Are you working on "Saul" now?

Ann—Yes.

Miss Grosh talking in telephone—I have something else to do besides before.

Mr. Sherman (in psychology) The Bible is divided into three parts first is the story of the recreation.

Peg just loves to teach the third grade for she says there are some little girls in it as sweet as pickles.

Quite a number of Students enjoyed the "social activities" at Newville school house Wednesday evening.

Mr. Zug—Which is right "Zug or Zook?"

Mr. Zug—Some call me the one and some the other.

A local holiday was proclaimed on the hill on March 4th, the event being the celebration of Arthur Moyer's birthday.

Prof. Wenger (looking scrutinizingly at his book) I have something written here but I can't read it unless I look.

Mr. Zendt at the banquet—I am glad several of the Professors favor social activities and I hope it continues. (With emphasis on continues).

Miss Henning to Miss Hershey—I bet you wish you were I last night.

Miss Hershey—Why?

Miss Henning—Because my name was Ollie Moth.

The secretary was calling the roll. When Miss. Martz's name was called she replied "Adsum."

Miss Moyer interested, "Is that the way you must answer when you want to be excused early?"

Miss Brubaker—"Why did you put me on for one of the officers of the society? You should have put Peter Ziegler on."

Mr. Royer—No, we didn't want a boy we wanted a girl.

Teacher in Chemistry—Do you all understand now or does someone have a question?

Mr. Myers—Yes, I have one—What does convalescent (nomenclature) mean?

Mr. John Gible to Professor Harley—Those loose bolts in the top of that gas range are a sign that the sap has dried out of the steel plates.

Professor Harley—I believe it with difficulty.

(Continued on page 20)

## Alumni Notes

DO NOT FORGET TO SEND IN YOUR QUESTIONNAIRE AT ONCE IF YOU HAVE NOT DONE SO BEFORE THIS TIME. WE NEED THE INFORMATION TO REVISE OUR RECORDS.

Thank you. Alumni Editor for Elizabethtown College.

Abel W. Madeira, '10, is living in Harrisburg, Pa. He is serving the State Department as an accountant.

Salinda M. Dohner, '18 is typist and clerk for a firm in Ephrata, Pa.

John F. Graham, '17, is attending Bethany Bible School, Chicago. He finishes his Junior year this spring in the Seminary course.

Irvin S. Goodman, '18, is instructor in Modern Languages in Northwestern Academy, Lake Geneva, Wisconsin. Since graduation he has pursued work in Romance Language in the University of Chicago and the New School of conversational French in Chicago during 1919-20.

Albert L. Reber, '13 is Proprietor of the Fey Supply Co., in Chicago.

Henry Wenger, '20, is engaged in Teaching.

B. Irine Wise, '11, is serving as a Private Secretary in the Kreider Shoe Co., in Elizabethtown, Pa.

Anna M. Landis, '18, is serving as a stenographer. She lives in Rheems.

Maude B. Atkinson (nee Sprinkle), '08 is a busy homemaker in Toledo, Ohio. She finds time to serve her community in community welfare work.

Aaron G. Edris, '18, is an Electrical Engineer in Lebanon, Pa.

Enoch R. Madeira, '08, is a Foreman in the large silk mill in York, Pa.

Grace I. Rowe, '10, is teaching History in the High School in Bluefield, W. Va. During the summer vacation she is doing graduate work in Education at the University.

Herbert D. Root, '13, is assistant Engineer to the Sinclair Cuba Oil Company. He lives in Havana, Cuba, Apartado 2254.

Miles H. Roth, '09, is an accountant in York. He also is busy in Social and Religious activities.

Prof. R. W. Schlosser, '04, is doing work in Columbia University for his Doctor's degree. He expects to finish all his work for the degree before he returns to the Faculty as a teacher. This is another step in the direction of firmly establishing Elizabethtown College as a first rate accredited college.

### A Spring Soliloquy

The first robin stood 'neath a  
sheltering pine,  
While wintery shivers played tag  
down his spine;

The wind roughed his feathers,  
The cold nipped his feet,  
He had searched all in vain far  
a morsel to eat;

He said to himself with a tear in  
his eye,

"The early worm stayed south,  
and why didn't I?"

**SPECIAL SPRING NORMAL**  
 —AT—  
**ELIZABETHTOWN COLLEGE**  
**APRIL 11--JUNE 8, 1921**

County Superintendents and the State Department of Public Instruction will accept, without examination, work satisfactorily completed at Elizabethtown College for provisional, professional and permanent certificates. This was not quite universally the case heretofore. Prospective students who are aiming to get the professional training urged by the state and county authorities can depend on this information as an assured fact. These authorities have been seen in person concerning the matter, and therefore, this encouragement comes as good news to all who contemplate better fitting themselves along professional lines.

Regular members of the Faculty and a special teacher, Mr. Simon Landis, will have charge of the Spring Normal as indicated. Mr. Landis will also offer several regular preparatory academic courses.

**NINE WEEKS BEGINNING APRIL 11, 1921**

**ALSO NINE WEEKS DURING THE SUMMER JUNE 20—AUG. 20**

The following courses will be offered at Elizabethtown College and in each of the thirteen Pennsylvania state normal schools for prospective teachers and for the further professional training of teachers in service. This is at the suggestion of the Department of Public Instruction at Harrisburg.

	Hrs. per week	No. of wks.	Sem. hrs. credit
<b>a. GROUP A</b>			
1. <b>The Teaching of Arithmetic</b> .....	3	9	1 ½
This course will include primary number, arithmetic, and compositive mathematics, differentiated by groups where there are sufficient students. <div style="text-align: right;">PROFESSOR HOFFER.</div>			
2. <b>The Teaching of English</b> .....	3	9	1 ½
This course will include reading, English grammar, spelling, oral and written composition. <div style="text-align: right;">MR. S. B. LANDIS.</div>			

3.	<b>The Teaching of Social Studies</b> .....	3	9	1 ½
	This course will include United States History, History of Pennsylvania, Civics and Patriotism. PROFESSOR H. H. NYE.			
4.	<b>The Teaching of Science</b> .....	3	9	1 ½
	This course will include geography, physiology, hygiene and general science. PROFESSOR A. C. BAUGHER.			

**b. GROUP B**

**1. Public School Music**

a.	<b>Elementary Public School Music</b> .....	2	9	½
	Elementary course for those students who have not had the theory of music in grades or high school. MR. E. G. MEYER.			
b.	<b>Advanced Public School Music</b> .....	2	9	½
	Part of the regular Arts 4 course presupposes a knowledge of music. MRS. JENNIE MILLER VIA.			

**2. Art.**

a.	<b>Art</b> .....	2	9	½
	Elementary course for those students who have not had a good course in elementary art in grades or high school.			
b.	<b>Art</b> .....	2	9	½
	Part of regular Art 1 course. Presupposes a previous elementary course. MRS. EMMA CASHMAN WAMPLER.			
c.	<b>Health Education</b> .....	2	9	½
	This course to include school gymnastics, playground, etc. MISS FLORENCE MOYER.			

**c. GROUP C**

1.	<b>Handwriting</b> .....	2	9	½
	Regular Art 1. 1 course. Methods of teaching will be emphasized. PROFESSOR J. Z. HERR.			
2.	<b>Observation, Management &amp; Methods</b> .....	6	9	3
	(Including practice Teaching). PROFESSOR J. G. MEYER.			
3.	<b>Elective in Education</b> .....	6	9	3
	See Group C'.			

All candidates for Provisional and Professional certificate are required to take all courses in Group A unless they have previous satisfactory credit for same.

In Group B all candidates for Provisional and Professional certificate will be required to take one course in Public School Music, one course in Art, and Health Education.

One elective six hours per week, or two electives three hours per week will be required of all students.

**d. GROUP C' Recommended courses in Education (credit)**

1. Kindergarten-Primary Methods.....	6	9	3
2. Kindergarten Theory.....	4	9	2
3. Citizenship by <b>Professor H. H. Nye</b> .....	4	9	2
4. Introduction to Teaching by <b>Mr. J. I. Baugher</b>	6	9	3
5. Introduction to Psychology.....	3	9	1½
6. Child Study by <b>Professor J. G. Meyer</b> .....	3	9	1½
7. School Efficiency.....	6	9	3
8. History of Education.....	4	9	2
9. Principles of Education.....	4	9	2
10. Standard Measurements.....	6	9	3
11. Rural School Problems.....	6	9	3
12. Rural Sociology by <b>Professor H. H. Nye</b> .....	4	9	2
13. Sociology.....	6	9	3
14. Current Educational Problems.....	5	9	2½

This course to take up the following subjects during the free hour:

**e. GROUP D Cultural group for professional and permanent certificates.**

1. English Literature, <b>Miss Florence Moyer</b> ....	12	9	6
2. General History.....	12	9	6
3. Biology (Science 1).....	12	9	6
This course includes elementary botany and zoology.			
4. Physical Science.....	12	9	6
This course to include Physical Geography and Elementary Physics.			
5. Composite Mathematics, <b>Mr. Simon Landis</b> ...	12	9	6
This course to include Algebra and Plane Geometry.			

Students who complete satisfactorily any subjects in Group D will receive certificate that will be accepted in lieu of examination for the permanent certificate.

**SOCIAL STUDIES**

Under the head of social studies courses in Community Civics, History of Pennsylvania, American History, and Rural Sociology will be given. In the case of the first three studies the leading fact will be reviewed by the students. Part of the time will also be devoted to the discussion of practical methods in the teaching of the subjects in the public schools.

In Rural Sociology the need of revolutionizing Country life will be discussed. Migration from the country to the city is a great social problem confronting us. Movements will be discussed that may tend to check this tide and reverse it. The rural school, the rural church, rural social organizations and agricultural interests will be emphasized to the end that greater interest may be aroused in country life and that the country may be made a better place in which to live.

**PROFESSIONAL STUDIES**

The tendency today is very strong in the direction of doing in training what one is expected to do in the school room. Special emphasis will be put on methods of teaching the several subjects as will be seen from the above description of courses to be offered. The thing aimed at is the formation of the specific habits needed in an actual teaching situation.

The above program will be offered during the Spring Term beginning April 11 and also during the nine-week Summer Normal beginning June 20 and ending Aug. 20, 1921. Students enrolling in either the Spring Normal or the Summer Normal will take the above program of required courses when in the judgment of the enrollment committee they qualify. Otherwise they will be urged to take regular preparatory academic studies together with several courses in methods. County Superintendents and the state Department of Public Instruction have definitely agreed to accept work, without examination, done at Elizabethtown College in the Spring and Summer Normals.

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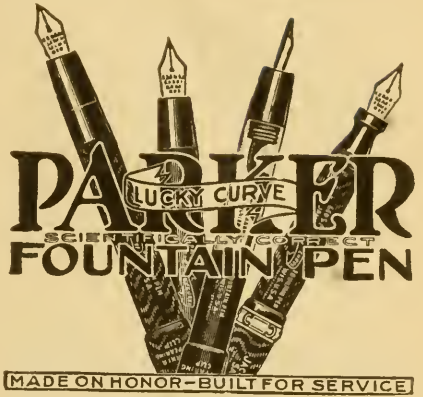
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Seller's Kitchen Cabinet, the best servant in your house. I have just received a half car load of above cabinets, which I will sell at Special reductions. Call and see the Cabinet, and get prices.

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APRIL  
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AN IMPORTANT CHANGE DECIDED BY  
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Commencement one day earlier this year

9:00 A. M. Wednesday, June 8, 1921

Public Alumni Program

8:00 P. M. Tuesday, June 7

Alumni Luncheon

5:00 P. M. Tuesday, June 7

Class Day Program

2:00 P. M. Tuesday, June 7

Commercial Program

8:00 P. M. Monday, June 6

Baccalaureate Sermon

7:30 P. M. Sunday, June 5

Music Program

8:00 P. M. Saturday, June 4



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## The Ephrata Review

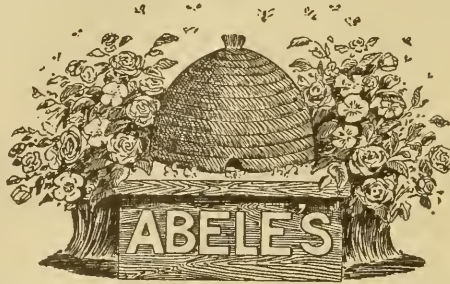
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A. A. ABELE

ELIZABETHTOWN.

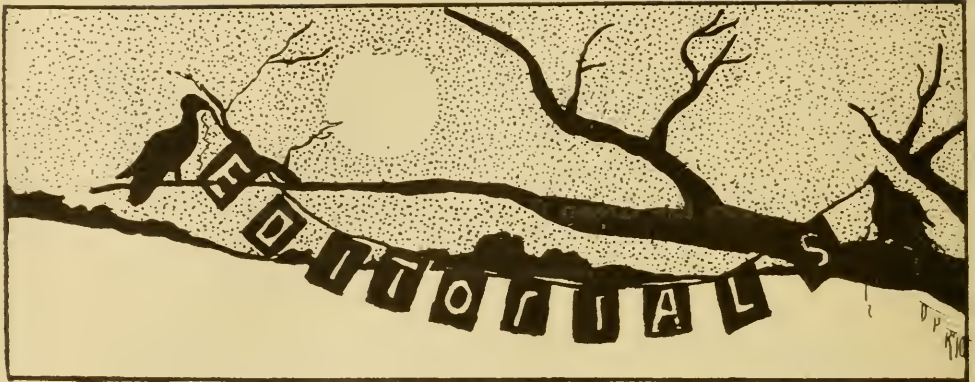
### When the Green Gits Back in the Trees

---

In Spring, when the green gits back in the trees,  
 And the sun comes out and stays,  
 And yer boots pulls on with a good tight squeeze,  
 And you think of yer bare-foot days;  
 When you ort to work and you want to not,

When the whole tail-feathers o' Wintertime  
 Is all pulled out and gone!  
 And the sap it thaws and begins to climb,  
 And the swet it starts out on  
 A feller's forred, a gittin' down  
 At the old spring on his knees—  
 I kindo' like jest a-loaferin' roun'  
 When the green gits back in the trees—  
 Jest a-potterin' round' as I-durn-please—  
 When the green, you know, gits back in the trees!  
 And you and your wife agrees  
 It's time to spade up the garden-lot,  
 When the green gits back in the trees  
 Well! work is the least o' my idees  
 When the green, you know, gits back on the trees!

When the green gits back in the trees, and bees  
 Is a buzzin' aroun' ag'in  
 In that kind of a lazy go-as-you-please  
 Old gait they bum roun' in;  
 When the ground's all bald whare the hay-rick stood,  
 And the crick's riz, and the breeze  
 Coaxes the bloom in the old dog-wood,  
 And the green gits back in the trees—  
 I like, as I say, in sich scenes as these  
 The time when the green gits back in the trees!



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### The View From the Top

So here has been dawning

Another blue day;

Think with thou let it

Slip useless away?

Carlyle.

Opportunities have been likened to mushrooms which spring up over the night: These may best be gathered early in the morning while the dew is on the grass and before the sun has begun to cast its oppressive heat rays. When taken fresh they are very enjoyable and healthy. But if left to stand over night they may become poisonous and are more harm than good to the body. How many days slip uselessly away in just that manner!

Opportunity lost, neglected which can never be recalled, veritable poison to a young life. Each day of life is like a climb or ascent. The dawn of the day is bright with hope, fresh with the dew of promise. The day wears on, the sun casting its oppressive rays in the form of obstacles. Eventide approaches, bringing with it many times no sign of the early promise and hope.

The writer recalls a certain trip which may well be likened to a day of opportunity. A party was making an excursion to the Sand Dunes of Northern Indiana. The destination was a good three miles from the train. Impassable by automobile or wagon, the way had to be made by foot, carrying all the baggage for a week end. Up hill down dale, through sandy forest the greater part of the way lead. On and on we went with foot slipping back every second step, trying to smile in spite of waning energy

and sinking sun. Finally passing through a thickly wooded valley we came to an open clearing, and towering before us, saw a vast mountain like dune of only sand, with very scant vegetation on the top. Only a few footprints could be seen and these were quickly covered up by the drifting sand. A wooded valley behind, a vast mound of sand ahead, that was all, no sign of civilization in sight. It was the last climb but for a moment it seemed impossible to attempt it for it was high and steep and the encumbrances weighed heavily. But step by step the ascent was made; Ah, has it been made, or reached. What words can describe the view from the top! Sand stretching beyond sight of the eye, Heaven above in its limitless span of blue and before us the apparently endless stretch of Lake Michigan its waters rolling in with muffled roar reflecting on the crest of the waves the wondrous tints of the setting sun. Ah yes, the view from the top, how beautiful, how wonderful! Turning about, the incline again appeared, the wooded valley, the distant trail. But the view from the top!

The day ends; the ascent has been made, Ah, has it been made, or does the valley close about us with its early evening glooms while the glories of the sunset still rest upon the hill top? The view from the top—endurance, victory, eventide.

Only three things are necessary in life—first, backbone; second, backbone; third, backbone.

Charles Sumner.

## **Given Impromptu**

### **College Students Advantages Over Another**

A non-college man has practice but no theory and can develop a business such, for instance, as mining to a certain point, but no farther. The college man starts out with the theory and as he gets the practice he can manage every detail with skill and make a far greater success of his enterprise. Further, the refinement of a former student can often be traced back to his school life.

Walter Longenecker

### **War**

Though we should not dare to say that the good coming out of war outweighs the evil, yet we are sure something is gained. Some of the great lessons taught in the late war were thrift, acting effectively under pressing circumstances, and rapid development of resources.

Robert Mohr.

### **Vocal Music.**

We know that singing is important for we find it in the public schools generally, and the children put their whole souls into it. The church services would be dead without vocal music. More souls have been won for Christ by singing than by preaching. The choir should not do all the singing, because all should have a chance to pour out the spirit within them, since they cannot all preach. The teacher of music who comes into individual contact with his pulpit has an interesting profession.

Esther Trimmer.

### **Human Georgraphy**

Human geography treats of the relation of man to the lower animals and to the material resources of the earth. It discovers the relation which the progress of cities bears to climate, altitude, and transportation facilities. It tells of the evils of exploitation whether of forests or other resources, tells how many things are destroyed without being replaced.

P. B. Brandt

### **The Day Student**

The close companionship which a boarding student has with his fellow-students makes him more kind and unselfish. But the day student receives a discipline almost as rigid as the boarding student receives and is more certain to take it in the spirit in which it is given. He has the companionship and inspiration of parents, brothers and sisters, and never experiences homesickness.

Lois Falkenstein

### **Nature Study**

The best way to teach nature is to take the class out for a walk in the woods or in the meadow and observe how the various plants grow. Show the children the various parts of a flower. Since there are ever so many people in this world of ours and each one has a special duty to perform, teach the children a lesson from the flower to find the task they are to do, and to do it with a will.

Elsie Landis



### Societies

The reorganization of the Keystone Society into the Penn and the Franklin, rival societies, and the resumption of activities on the part of the Homèrian afford the students of this College the fullest opportunity for the practice of reciting and oratory.

Francis Barr

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### Choice of Profession.

By careful analysis of ourselves we may discover our talents. We should then choose a profession which will develop these talents, always remembering that health is essential to success in any calling. If we choose wisely and strive on in our professions in the right spirit, our daily labors will bring us as much delight as play affords.

Edwin H. Rinehart.

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### An Autobiography of a Dime.

I am an American dime. I am only ten years old, and in my short life, I have seen more and have traveled more than most men forty years old. I have been to all four corners of the globe, and have traversed the seas several times. I have been in the hands of all kinds of people. I am now in the hands of a miser, and since I have no immediate prospects of getting out of here, I thought I would write a biography of myself.

I was born, or rather made, in the mint in Philadelphia. When I was finished how proud I was of my new shining coat! With a lot of other money I was sent to a bank in Erie,

Pennsylvania. I remained there several days near a window and had a chance to observe the people who traded at the bank.

One day while I was watching the people at my window, a young man came in, and I was given to him with some other money in exchange for a piece of paper. I did not know what it was at the time, but I learned later that it was a check which he handed to the clerk. How carelessly he handled me! He shoved me deep down in his pocket, where there was a lot of other money, bills included. After walking a short piece he got on a trolley car, and then handed me to the conductor.

The conductor dropped me down a long slender tube where there were a few other dimes. It so happened that I dropped near the bottom of the tube, and I did not get used that day. That night I had the experience of my lifetime. When the conductor finished his rounds, and arrived at the office, he handed me to a man who put me in a large box, which I later learned was a safe. That night after I had slept for a while I was awakened by some one tinkering at the safe. After a short time I heard a muffled explosion, and then I saw a small light. I saw some men around it, and heard them talking in a low tone. They were thieves and robbers, and they had robbed the trolley office.

Then they seized me and everything that was in the safe, and put us in a satchel, and got in an automobile and rode away. They went as far as Pittsburgh, and stopped in the dirtiest corner of the town, and

got out and went into a very small house. In a dirty room they took us out of the satchel, and started to divide us. I then had a chance to observe who my captors were. They were four in number. During the process of dividing us they did much swearing and drinking. I went to a man with a red beard, and who seemed to be leader of the gang.

He put me in a small cloth sack, and then got on a train and traveled across the continent. At San Francisco he took a boat and went to Alaska. He gave me to a store-keeper there in exchange for a plug of tobacco. That was the last I saw of him. I supposed that he had come to Alaska to hunt for gold.

The store-keeper gave me to a Russian. I do not know to this day how I got into his hands, or why he took me for I was the only American coin in his pocket. I felt very lonely among all the foreign coins.

He took me to Petrograd, where I was put back into a bank again.

Remaining in the bank for a few days I was given to an American who was going back to America. I felt very glad to be with my own countrymen again. I could now have some one to talk to and to swap experiences with. Till we got to America we had all of our stories told. When he got back home he gave me to his little daughter to buy some candy. She seemed to have a spirit of thrift in her, for instead of buying candy she put me in her little toy bank.

This is but a sample of my travels. I have been in stores a hundred or more times. I have been in banks

about fifty different times. These numbers are all rude estimates, for it would be hard to tell the exact number of times. As I have said before, I have come to rest in the hands of a miser who counts his money every night before he goes to bed.

A. R.

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### The House of the Trees

Ope your door and take me in,  
Spirit of the wood;  
Wash me clean of dirt and din,  
Clothe me in your mood.

Lift your leafy roof for me,  
Part your yielding walls;  
Let me wander lingeringly  
Through your scened halls.

Ope your doors and take me in,  
Spirit of the wood;  
Take me make me next of kin  
To your leafy brood.

Than must be true thyself  
If thou the truth wouldst teach;  
Thy soul must overflow  
If another's soul wouldst reach;  
It needs the overflow of heart  
To give the lips full speech.

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Does it seem an idle thing  
A pleasant word to speak?  
The face you wear, the thought you  
bring,  
A heart may heal or break.

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### ATHLETICS

During every minute of recreation hour the campus is a scene of the most enthusiastic activity. Baseball is the game which is creating the most interest at present. After several severe workouts every mus-

cle, nerve and tendon has adjusted itself to the thrills of the national game. This with the spirited support given us by the faithful "co-eds" can predict nothing less than season "chuck-full" of sensational games.

The growing interest necessitated the erection of a new bleachers twice the size of the old ones. The obstruction in left field has been removed and the field well-graded, the back-stop re-enforced and a trio of new sacks replace the ones dented by the cleats of the fleet base runners.

Thus far two first teams have been organized. The batteries are as follows: Raffensperger, catcher; D. Myers, Pitcher and Captain; and Edris pitcher. Ober, Catcher; Eshleman, Pitcher and Captain; and Zendt, pitcher. At this writing three games have been played with D. Myers aggregation leading. The rivalry between these two teams is keen and the interest among the rooters is intense.

Heretofore there existed on the hill an Athletic Association, but for the past several years it has apparently been in the hands of receivers. Thru the faithful and efficient work of the receivers the association has been assisted to its feet.

On Tuesday evening April the 12th the President of the Y. M. W. A. called a meeting of all the students interested in any form of athletics. A large percentage of the student body was present and the question of reviving the association was discussed pro and con for some length of time after which the fol-

lowing organization was affected: President, Daniel Myers; Vice President, Arthur Moyer; Secretary, Laura Hershey; and Treasurer, Amos Meyer.

At a later meeting the following captains, to hold offices for the rest of the school year, were elected: Base Ball, Walter Longenecker, Track Team, Pierce Brandt; and Tennis, Arthur Moyer. The officers and the captains, together with a faculty adviser, constitute the cabinet of the association.

A track team has also been lacking for the past several years. But with the momentum with which it is now going it will soon have made up for lost time. A new pit for broad, high and running jump has been constructed, and a track for relays has also been laid out. Mr. Brandt the able and enthusiastic captain of this phase of physical education, is working hard to have his department cope with other outdoor sports. Mr. Longenecker has also been busy with a squad of men in leveling and grading the base ball field, while Mr. Moyer and his squad are busily engaged in fitting the tennis courts for any "love" games that perchance might be played.

In a few days we expect each of the above-mentioned sports to be in the height of its activity. And we know that the remaining eight weeks of school will witness "pep" never before manifested on the Hill. So let **US** get together and boost our Athletics, if you are not playing, root; and if you are not rooting, play.

S. O.

## Departmental

### Physical Science

The Toil of science swells the wealth of art.—Schiller.

Science is the natural ally of religion.—Theodore Parker.

The birth of science was the death of superstition.—Huxley.

The work in science is to substitute facts for appearances, and demonstrations for impressions.—Ruskin.

Science is simply common sense at its best, that is, rigidly accurate in observation, and merciless to fallacy in logic.—Huxley.

There can be no body of rules without a rationale, and this rationale is science.—Sir G. C. Lewis.

Through all God's work there runs a beautiful harmony. The remotest truth in His universe is linked to that which lies nearest the throne.—E. H. Chapin.

What are the sciences but the maps of universal laws; and the universal laws but the channels of universal power; and the universal power the outgoings of a universal mind.—Ed. Thomson.

Science is a good piece of furniture for a man to have in the upper chamber, provided he has common sense on the ground floor.—O. W. Holmes.

Science, in other words, knowledge, is not the enemy of religion; for, if so, then religion would mean ignorance. But it is often the antagonist of school-divinity.—O. W. Holmes.

Holding then to science with one hand, the left hand, and we give

the right hand to religion, and cry: "Open Thou mine eyes, that I may behold wondrous things, more wonderful than the shining worlds can tell." Obedient to the promise, religion does awaken faculties within us, does teach our eyes to the beholding of more wonderful things. Those great worlds like blazing suns die like feeble stars in the glory of the morning, in the presence of this new light. The soul knows that an infinite sea of love in all about it, throbbing through it, everlasting arms of affection lift it, and it bathes itself in the clear consciousness of a Father's love.—Bishop H. W. Warren.

Selected by A. C. B.

### Reading.

The class in reading during the Winter term studied phonics and were drilled in forming and hearing sounds; and they were also taught diacritical marking, so as to be able to pronounce words as found marked in the dictionary, our Bibles, and in magazines.

Practice in thought getting and intelligent oral reading was taught from the floor and on the platform. Selections from good literature, were assigned from day to day for study and oral expression.

The class in Elocution is now studying Tennyson's "Lady Clare." with the view of developing Thought power, Imagination and Sympathy concerning the characters represented in the poem. The students in this

class will receive drill in articulation and pronunciation, together with training in "The elements of Pitch, Force, Time and Gesture, including Facial Expression.

If students are taught to open the mouth well, to articulate all sounds distinctly, and to develop volume in voice, and to interpret the thought in the selection they read, it is believed that any normal person can become a good reader. Very gratifying results have been obtained among our students and much of the practice given has been made use of in Literary Society work and in Oratorical Contests.

### **English Grammar.**

The C class in grammar is studying the English sentences and noticing the natural order in the arrangement of words, as well as the transposed order. They will receive drill on the different parts of speech by composing sentences containing the parts of speech just studied.

The B class is studying classes and properties of nouns and pronouns. The subject of gender, and peculiar use of abstract, collective and personified nouns will receive special attention. This we think is an aid in appreciation of good Literature. The Bible itself contains examples of this special line of work: viz., Mercy and Truth have met together; Righteousness and Peace have kissed each other.

The A class has studied declension and been given a drill on the proper use of the nominative and objective forms of pronouns. They are now studying the forms and uses of verbs.

Some one has said that the rules, principles, and definitions of grammar constitute "The Everlasting Why" which guides us in the correct use of English.

### **DEPARTMENT OF EDUCATION Our Platform.**

It makes no difference where you are or what you do in life: You Are a Teacher. This is true of everybody. But in a country like ours we have need of developing those standards which will make teaching a profession. Elizabethtown College aims to do her bit. She has gained recognition and prestige. It rests with her students to make good and her future is assured.

A competent, well-trained teacher in hearty accord with the best American ideals, is needed in every public school position in the U. S.

There is need of increased facilities for the training of teachers, and such inducements to enter the teaching profession as will attract men and women of the highest character and ability to this important field of public service.

Elizabethtown College will do all she can to assume her full share of the educational burden. Our College stands four square for Christian Education. She stands for the greatest service to the greatest number. She is putting forth strenuous efforts to help professionalize the teaching profession. In her courses in Education she is upholding only the highest standards. With the long hoped for recognition, from the state, the way is open for her to enter upon a new Era of growth and development.

### French

To study French is to have a surprise after spending much time on Latin or any other ancient language. It is easy after having a Latin foundation because its construction is based on the Latin construction but it can also be mastered quite well without the Latin. It contains the beauty, elegance and lofty thought of the Ancient Languages on the one hand and the Romance of the Spanish or Italian Languages on the other hand.

It is very interesting because it is a living language and the late war has made it truly live for all who wish to understand the people side by side with whom our boys fought so bravely. It is the polite language of the world.

What a few students of French have testified concerning it, is interesting and perhaps more conclusive than any thing that could be said. The following responses were given without hesitation when different ones were asked why they liked the subject.

"It is very interesting."

"It is practical, that is, we can talk it."

"It has so many idiomatic expressions which make it so interesting."

"It is a beautiful spoken language."

"There are real things told about."

"It is fascinating and cultural."

"I don't know why, but I intend to take more French."

"It is the popular and diplomatic language of the world."

"There is more life to it."

"It helped me in my study of music.

"Because so many English words are derived from the French."

### To The Students of the Bible

There are many people who feel that we should have more Bible study, and it is true for in it we find the words and rules of life.

However the increased pressure that is brought to bear upon the phase of our devotions also causes this fact to confront us: The study of the Bible may tend to cause us to lose faith in its lines when we compare them with other Literature. But why should it? When we study Tennyson, Shakespeare or perchance Dante we take plenty of time and pains to find out the circumstances and conditions, in and under which they wrote. We always give them the benefit of a doubt when we do not understand them.

The Study of the Bible is not dangerous at all if the Student learns to look at the Biblical Literature in a fair and unbiased way. He must take into account the Historical background, the Scientific investigations and findings and the peculiar Language and composition of the Bible. Taking these things into account and adding to these the guidance of the Holy Spirit, it is safe to study the Bible, and disbelief will find no place in our lives but we will grow in understanding and in Spiritual Stature.

Let us study the Bible more and study it fairly.

### "Home Economics."

"Happy is he who sits down to the dinner provided for him without thought of what he must leave out, with a mind free for social pleasure, secure in skill and knowledge of his cook." This quotation taken from one of the courses of study namely Dietetics, which is being given in the Home Economics courses presents the index to the whole study. Dietetics aims to teach the use of food adapted to the needs of the human body beginning with the baby and traced to old age. Not only is food itself considered but food combinations, menus, and pleasant and correct manner of serving. To those taking this course is opened the field of the Dietitian not only in the home but in any institution public or private where meals are served. The Dietitian is more in demand today than ever before. The next few weeks will be devoted to meal serving—the practical side of Dietetics. A breakfast, luncheon and dinner will be served by each group, emphasizing the balance of food and pleasure to taste in a meal purchased and served on a given moderate sum of money.

The close friendly association of the Sewing Class was clearly manifested at a very pleasant gathering which Rhoda Newcomer, one of the girls, had at her home a short distance below Mount Joy, April 2nd. A number of interesting games and contests were played and a very excellent luncheon served which every girl enjoyed as only college girls can enjoy an unusual treat.

As the close of school approaches the Sewing Course is also coming to an end. This course had had a very practical value. A great many garments of all descriptions have been made. These will be placed on exhibit at some stated time, toward the close of the school term. You are cordially invited to view the Sewing Exhibit.

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### A Visit to Buch's Plant

On Tuesday, April 12, the class on Cost Accounting visited the Buch Manufacturing Plant in town for the purpose of getting the practical side of Cost Accounting.

Their method of cost finding is an interesting one and proved very helpful to us in seeing how methods we have studied about are applied in industry.

Miss Meckley who is chief accountant for the firm, understands the system very well, this being very evident by the way in which she explained every detail.

After Miss Meckley had very vividly explained the cost system as pertaining to the office Mr. Hamilton took us through the different departments of the factory and explained the different processes of manufacturing.

This was very interesting as none of us had ever visited a plant with similar construction methods.

The genuine courtesy expressed by the authorities was very much appreciated by the members of the class as well as the teacher.

### Chapel Echoes

The accusations brought against Christ were strange ones. They accused Him of stirring up the people, which was a very good thing. The people even now need to be stirred at times by men who are Christlike.

In Him was life and the life was the light of men." Jesus poured out that life on the cross for us. It is ours to accept if we will.

Christ suffered great agony in the garden, because no one seemed to understand. The following poem expresses His suffering

"Into the woods my Master went  
Clean forespent, forespent.  
Into the woods my master came  
Forespent with love and shame.  
But the olives they were not blind  
to him,  
The little gray leaves were kind  
to Him,  
The thorn tree had a mind to him,  
When into the woods He came.  
Out of the woods my Master went  
And He was well content  
Out of the woods my Master came  
Content with death and shame  
When death and shame would woo  
Him last,  
From under the trees they drew  
Him last  
T'was on a tree they slew Him last  
When out of the woods He came.

God wants us to be holy. He attaches no condition to this state.

Much untruthfulness has crept into diplomacy. This is the sad condition in the government of the

state but a still sadder fact is that untruthfulness has crept into the church.

Settle your accounts. If you have borrowed anything, return it. Do not hide the truth but stand up for the right.

Read the Bible. It is the Book which contains all kind of literature. If you wish to read poetry, dramatic literature, law, or romance, go to the Bible and you will find it. It is a safe book to read because it has been inspired of God.

Be a booster, don't be a knocker. Try to do your best with that which you have and be content. Grasp opportunity when it is yours.

Look for the good and beautiful in small things as well as in great things.

The winner in the Christian life will receive an incorruptible crown. He who would be a winner must stand alone. He dare not do the things which others do, but his path lies straight before him.

God is the source of all wisdom. We must come to Him daily for renewed power.

"Only those develop who seek development."

Stella Walker

### Local Bible Institutes

On Easter Sunday two Bible Institutes were conducted; one in Reading by Professors J. I. Baugher and L. W. Leiter, and another in



Lititz by Prof. I. S. Hoffer and Ezra Wenger.

The institute in Reading was a very successful one. The audiences were very responsive.

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### Volunteer Activities

The following deputation teams were sent out during the last month: To Springville, Misses B. Mary Royer and Martha Martin and Messrs. Edward Ziegler and Jesse Reber; To Ephrata and Lancaster, Messrs. Jesse Reber, Clarence Holsopple, Edward Ziegler and Alvin Brightbill; To Mechanicsburg, Misses Florence Moyer and Stella Walker and Messrs. Lamén Beck and Arthur Moyer. These meetings have been very inspiring to the Volunteer, and the way in which the several audiences responded, makes us believe that some good was done and that missionary sentiment is growing.

The Volunteers assisted in rendering an Easter program at Newville before Easter. The Newville Audiences are always responsive to good things.

The work of the Volunteer is however not limited to giving programs. The home visitations and the personal work are given much attention. Quite a few of the Volunteers are teaching in town Sunday Schools. Chester Royer, the president, is leading the Volunteers admirably. He is conscientious and painstaking in his work. This, with the assistance of the Holy Spirit, will do much for the Volunteers, for the community, and for the Kingdom of GOD.

### April Courage.

An April day is waking,  
God's promises are true,  
The crocus buds are breaking,  
With smiles, the brown earth thru

Take courage, you who're sowing  
Good seeds for future hours  
Where adverse winds are blowing;  
They'll germinate in flowers.

Although the soil seems fallow  
You plant with fondest care,  
And blind rocks make it shallow,  
And April will be there.

—Sara Louiso Oberholtzer.

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### Resolutions of Sympathy.

Whereas, Our Savior has called to his side, our beloved fellow student, Oliver D. Fasnacht, of Quarryville, Pennsylvania, Be it Resolved:

First, That we the Faculty and students of Elizabethtown College express our profoundest regrets, that he who was so faithfully and unobtrusively pursuing his College work as a Junior, should so suddenly be summoned to that Greater World.

Second, That we the entire school express our tenderest sympathy to Oliver's parents and all his friends, And that we pray God, that he may pour the oil of tranquillity into their bleeding hearts.

Third, That a copy of these Resolutions be sent to the bereaved family, be published in "Our College Times" and be spread upon the Faculty minutes.

Elizabeth Myer,  
Stanley H. Ober,  
Clarence F. Holsopple,  
Committee.

## College Hill Mirror

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- April 1—April Fool!!
- April 2—Arbutus outing.
- April 3—Spring! Birds! Flowers!
- April 4—Death of Oliver Fasnacht in hospital.
- April 5—Oh, that base ball game!
- April 6—Discovery of North Pole by Com. Peary-1909.
- April 7—Art program, also Oliver Fasnacht's funeral.
- April 8—Arbor Day. Literary Society Anniversary.
- April 9—Lee's surrender to Grant, Appomatox Court House Virginia-1865.
- April 10—The return of winter!
- April 11—Welcome students, new and old to the spring normal.
- April 12—Apple blossoms everywhere!
- April 13—A talk after prayer meeting by Bro. Hertzler.
- April 14—Pres. Lincoln shot 1865.
- April 15—The Y. W. W. A. Social
- April 16—Chapel service was conducted by Bro. Flory.
- April 17—Preaching at Newville
- April 18—Lecture by Mr. Milaor of Phillipine Islands.
- April 19—Mr. Milaor conducted chapel exercises.
- April 20—Orioles appear in Maples on campus.
- April 22—Junior Oratorical Contest.
- April 30—Spring music cantata entitled "Saul".

The college campus is taking on a new appearance under the care of Mr. and Mrs. Thomas. Flower beds are making their appearance at various places. The pansy bed around the "gym" windows adds much beauty to the place. The superintendent of grounds, Mr. Gibbs, is also busy, trimming and pruning the shade trees of their surplus lower branches. Some of the aggressive weeds have been taken off the lawn and fresh grass seed sown. We are glad for all these improvements, for we want our Alma Mater to be a place of which we can be proud.

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Mr. Zug don't you like tomato soup?

Mr. Zug: It would be all right if the tomatoes were out of it.

---

Miss Hershey in history; "The Treace Peaty (Peace Treaty) was signed."

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A prize pupil in the Philippines was conjugating the phrase, "I have a gold mine," and this was the result:

"I have a gold mine  
 "Thou hast a gold thine  
 "He, she or it has a gold his, he:s  
 or its mine  
 "We have a gold ours  
 "You have a gold yours  
 "They have a gold theirs."

---

If any one wants to know how to sit down quick just ask Jesse Bechtel.

The gymnasium was the scene of a merry time on the evening of April 15. The Young Women's Welfare Association gave a social at which the Y. M. W. A. were their guests. The "gym" was fittingly decorated with green and white crepe paper and dog-wood. Everyone was at his best and seemed to enjoy the occasion to the full. May these two organizations ever retain the same spirit toward each other that was manifested during the merry doings.

"Did anybody comment on the way you handled your new car?"

"One man did but he didn't say much."

"What did he say?"

"All he said: 'Fifty dollars and costs.'"

### Our Bulletin Board.

The following boys will report to make up for Physical Culture absences: Do not change dress. H.

Mr. Beck:—"What has the concept of myself to do with myself?"

Mr. Brandt, "What does that mean?"

Mr. John Boone, of Loganton, Pa. was in our midst recently. Mostly midst though.

"Can you keep a secret, Peggy?"

"I can, but it's just my luck to tell things to other girls who can't."

Were Forney and Weaver in a heathen land or whence the black eyes?  
E. Z.—S. O.

Prof. Meyer: "What is the relation between question 4 and 5,"

Raffie: "The one follows the other."

"What is your favorite book?"

"My bank book, but even that is lacking in interest these days."

The evening of April 7 the art students rendered a program in college chapel. Some features on this program were "Picture Reading" from Hiawatha, by Elizabeth Ziegler; Biography of Jean Francois Millet by Mildred Gish; Pantomime, "The Holy City" by Velma Fike; Address, "Art for Art's Sake" by Prof. A. W. Climenhaga of Grantham, Pa.

April 8 was a busy day on the hill. In the afternoon at 2:00, the seniors rendered an Arbor Day program after which they planted a tulip poplar tree as a memorial to their class.

In the evening at eight o'clock the anniversary exercises of the literary societies was held in the College Chapel. The following program was given:

Invocation

Music—Society Song

President's Address, C. L. Martin  
Music, Ladies' Glee Club.

Resume of the History of the Three Literary Societies, Martha Martin.

Recitation, Anna L. Gish.

Music, Men's Glee Club.

Address, "Echoes of the Tokio Convention, Prof. H. K. Ober.

Music, Piano Solo, Mrs. Paul K. Hess.

## Alumni

### **Marriages.**

Ruth G. Taylor '20, daughter of Elder I. W. Taylor, and Spencer Frey were married on Saturday evening, March 19, 1921. The ceremony was performed at the home of the bride by her father in the presence of the immediate families. Mrs. Frey has been teaching a rural school near her home. Mr. Frey is a carpenter by trade. His home is Martinsdale, Pa. Mr. and Mrs. Frey will reside in Ephrata, Pa.

Helen G. Oellig, '17, daughter of Elder C. R. Oellig, was married on Saturday evening at eight o'clock, April 16 to Rev. J. Irvin Thomas, of Lally, Ohio. The marriage was performed at the bride's home by her father. Mrs. Thomas was a student in Bethany Bible School but this year has been at home taking an active part in church activities. Mr. Thomas was a College student at North Manchester College. Mr. and Mrs. Thomas will be at home after May first in Arcadia, Florida, where Rev. Thomas takes charge as Pastor of the church.

To both of the above happy couples the Editor extends the congratulations and good wishes of their Alma Mater.

Ethel B. Wentzer, '20, is teaching in Richland, Pa.

Sarah H. Royer, '20, is teaching a large Rural School near Reamstown, Pa.

Samuel G. King, '19, is the assistant manager of the Crystal Restaurant in Reading, Pa.

Ryntha Shelley, '15, is teaching and besides is actively engaged in Sunday School work. She is superintendent of the Young People's Work of the Middle District of Pa. and also of the Rural Work of the Blair County Sunday Schools. Her home is in Williamsburg, Pa.

P. B. Eshleman, '07, is farming near Manheim, Pa. Mr. Eshleman is a member of the Penn Township School Board which he has served for the past eight years.

H. B. Rothrock, '07, is a steelworker in Lewistown, Pa. Mr. Rothrock has lived in the west for some years. He was time-keeper on a Sugar Ranch in California for several years after which he homesteaded in Arizona where they lived for five years. He has a family of two girls and a boy who are members of the College Cradle Roll.

Jacob Z. Hackman, '13, is serving Mastersonville, Pa., as Postmaster and general merchant. He has been engaged in business since the date of his graduation. His family of two boys and two girls are members of E'town College Cradle Roll.

Mary E. Rittenhouse, '18, Norristown, Pa., is a clerk in the accounting department of the Philadelphia and Reading Railroad in Philadelphia.

Henry L. Smith, '09, Grantham, Pa., is home on his first furlough from India. He is the Superintendent of the Brethren in Christ Missions in North India. During his furlough he is teaching in the Messiah Bible School and Mission Training Home besides making Evangelistic tours. It was the happy privilege of the editor to be in attendance at a Missionary program in Waynesboro where Brother and Sister Smith both spoke. They have a son and daughter who are members of our Cradle Roll Department.

Agnes M. Geib, '09, besides her household duties, is teaching a rural school to fill a vacancy caused by the shortage of teachers. Stanley R. Geib belongs to our Cradle Roll.

Nellie Hartman Schuler, '06, is a busy mother of two sons, members of the E. C. Cradle Roll, who lost their father in the influenza epidemic in 1918.

Christ Martin, '13, at the anniversary program of the Literary Societies served as the Presiding Officer. He gave a splendid address at the opening of the meeting.

Prof. H. K. Ober, '08, made a most interesting report of the Tokio Sunday School Convention at the same anniversary program.

Martha Martin, '09, presented an excellent historical sketch of the Keystone, Penn and Franklin-Keystone and Homerian Literary Societies at their anniversary program.

Gertrude A. Keller, '12, has returned to her Alma Mater. She resigned her position with the Treasurer's Department March 15, and began her work as assistant Book-keeper the second week in April.

Daniel Baum, '20, has returned for the Spring Normal Course which is now in session.

### SPRING.

Joy comes, grief goes, we know not how;

Everything is happy now,  
Everything is upward striving;  
'Tis as easy now for the heart to be true

As for grass to be green or skies to be blue,

'Tis the natural way of living.

—Lowell.

The tumult and the shouting dies;  
The captains and the kings depart;

Still stands thine ancient sacrifice  
An humble and a contrite heart.

### April Showers

Rain, rain, laughing rain,  
Tapping on my window pane;  
How I love your pitter-patter,  
And your laughter and your chatter  
As you make my window clatter—  
Tapping, tapping on the pane,  
Laughing rain!

### The Violet

O faint, delicious, springtime violet!  
Thine odor like a key,  
Turns noiselessly in memory's words  
to let  
A thought of sorrow free.

## EXCELSIOR

---

### Homerian Literary Society

Motto—Possunt, Quia Posse.  
Videntur."

Colors—Garnet and Steel.  
Membership—45 members.

### Penn Literary Society

Motto—Labor Conquers All  
Things."

Colors—Green and Gold.  
Membership—55 members.

### Franklin Literary Society

Motto—Onward and Upward.  
Colors—Brown and White.  
Membership—55 members!

---

### A Day in the Villages.

A unique as well as a very instructive program was rendered in the chapel by the Homerian Literary Society on the evening of April second. B. Mary Royer, returned missionary from India, who is spending this year with us in school, planned the program, making it true to life, as she has had actual experience in the India Villages.

The program was given in two scenes, the first of which was a village school. Stanley Ober dressed in native Indian dress was the teacher of the village school. He held a very pessimistic view as to the work of the foreign missionary. Three little girls, Elizabeth Thomas, Kathryn Holsinger and Mildred Myer, dressed in India costumes and Galen Schlosser, Earl Baugher and Emmert Herr composed the little school. They came into the room in answer to the clang of an old

gong and seated themselves on the floor in a row. You can imagine the scene, little girls in red gowns, long skirts and a three-cornered scarf of some bright color tied over their heads, the boys wearing skull caps of various designs and a loose blouse over their other clothing. The school opened after a morning greeting. A Marathi chart on the wall furnished the lesson material, the teacher repeating some characters and words which the children tried to imitate in concert.

At this time the missionary and Bible woman come to visit the school. Elizabeth Trimmer, in American dress, accompanied by B. Mary Royer, the Bible woman in native dress, depicted these characters in true India fashion. The missionary has control of the school and accordingly begins to look over the record books. She discovers some errors in the attendance record to which she calls the teacher's attention. The instructor had a slight knowledge of English and the missionary talked to him in English. She inquired if he never taught the children Bible stories. As the teacher was not so much inclined to do so, he replied, "Oh no, they will not like it." He tried to put blame on the parents saying they too would become angry if he did so. The missionary in return tells him that he is expected to tell and teach Bible stories in the school, because the American people were sending their money to help tell the stories to the people. Again the teacher assured her that they would not like it. The missionary insisted that he must tell some of the stories

of Jesus and the teacher who could not talk English very fluently said: "Yes, I know, but if I tell them a story to-day, yesterday they will not come. Finally the teacher gave his permission for the Bible woman to tell them a story. Immediately the Bible woman seated herself on the floor, the children came up close about her and in real Hindu fashion told them in Marathi the story of the death of Lazarus and of Jesus' raising him from the dead. It was very interesting to us to watch the expression on the face of the Bible woman as she told the story. She seemed so earnest and eager to tell the children the story. The children seemed much interested and this encouraged the missionary. After the story the teacher promised to do more of this kind of teaching in his school because he was now convinced that the children liked the story. As it was growing late the missionary and Bible woman left.

The next scene was a picture of a village home. On the rear of the rostrum a grass hut had been constructed. Minerva Reber and Vera Hackman, two lower caste women on the floor one polishing some household utensils by a stream of water. The latter seated just outside the hut at an old stone mill was grinding rice. The Bible woman appeared and asked if they cared to have the missionary come in. They consented and ran into the hut to bring a grass mat for her to sit on. The missionary sat on this mat while the Bible woman sat on the floor and began talking to the women.

Soon some village children came in and crept up close to listen. Finally she told some Bible stories and the village teacher came slyly on the scene.

More children came, one by one, and sat near the company. A Mohammedian woman dressed in a fine white dress (and head cover was seen. Her arms were full of gold bands and bracelets. Her rings full of many colored stones flashed and sparkled in the light. From her neck hung several strings of beads. Her whole appearance portrayed the fact that she belonged to an upper class. She approached very cautiously peering around bushes and corners yet trying to hear what was being said. She crept stealthily nearer taking care she was unobserved. The Bible woman then sang some songs in Marathi while her listeners gazed in wonder and amazement. They seemed to be eager to hear the words as they came from the Bible woman. It was soon time to go and the scene closed as they left the India village.

I think every one present can better appreciate the conditions found in our India missions. The work of our missionaries can be better appreciated and our interest in that field is a bit more keen.

The Homerian's are doing practical work this year and we feel the student body is steadily growing.

---

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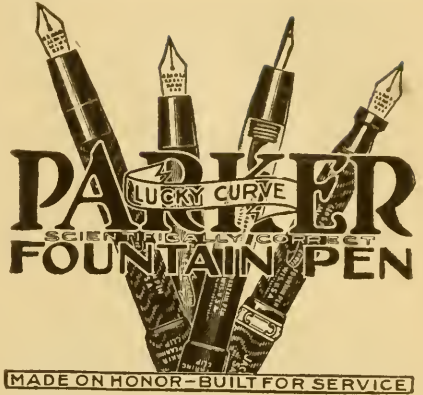
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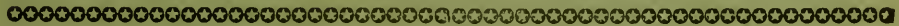
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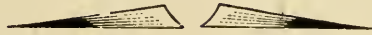
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*May*

# Senior Number



# Our College Times 1921

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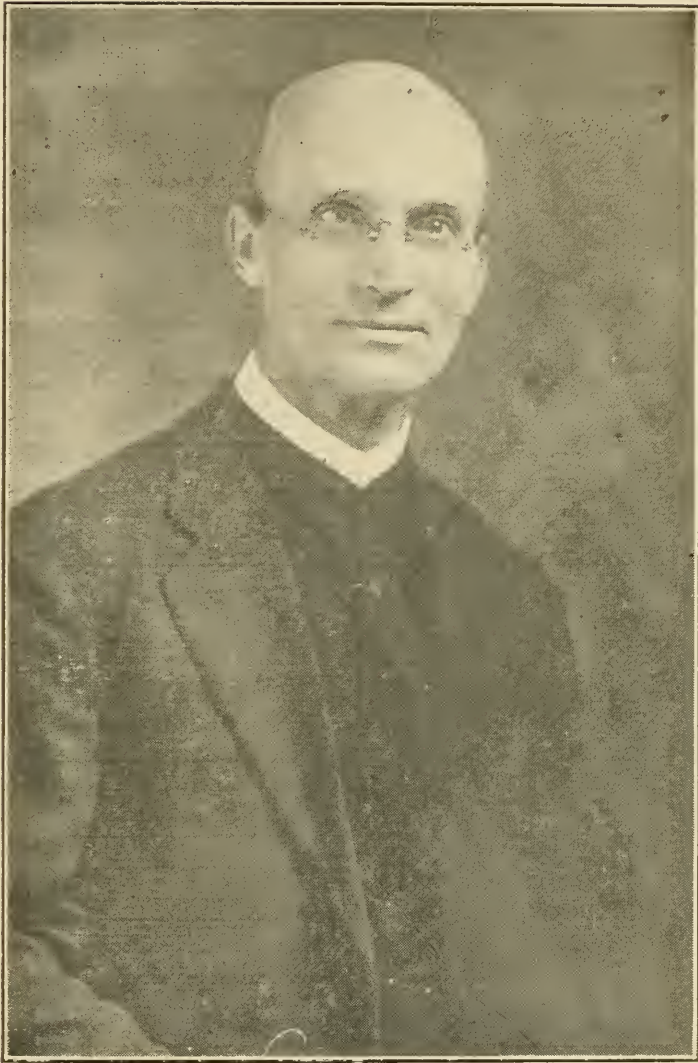
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Entered as second-class matter April 19, 1909, at the Elizabethtown Postoffice.

TO  
PROF. JACOB S. HARLEY

---

Our cherished teacher and adviser, we, the class of 1921, gratefully dedicate this Senior issue of *Our College Times* as a token of loyalty and appreciation.



PROFESSOR JACOB S. HARLEY

## Prof. Jacob S. Harley

---

Prof. Jacob S. Harley, to whom we respectfully dedicate the Senior number of Our College Times and who has been a member of the faculty for about nine years, was born and bred among the hills of Montgomery County. His early education was acquired in the public schools of that county. In his youth he was very fond of books and this desire for learning has followed him throughout his later life.

Prof. Harley has spent the greater part of his life in the school-room, both as a teacher and as a student. In 1892 he graduated at Juniata College. In two and one half years he had completed the Normal English Course. Among his instructors while here were Martin G. Brumbaugh and Frances H. Green. After graduating from Juniata, Prof. Harley took up the profession of teaching and taught twelve years in a little red school house in Montgomery County.

For four years Prof. Harley engaged in the manufacturing business, but as his heart was in his profession he resumed teaching. While in the manufacturing business he showed ability as an inventive genius, but he chose rather to mold and shape young, growing lives than follow this line of work.

In 1907 he was a teacher in Lordsburg College, California, now known as LaVerne College. From here he went to Stanford University where he received his A.B. degree. After his graduation in 1910 he came to Elizabethtown College as a member of the faculty, and has been with us ever since, with the exception of one and one half years spent in graduate work at the University of Pennsylvania and at Columbia University, New York. Prof. Harley has received his A.M. from Columbia and has completed all the resident work for his Ph.D. at the University of Pennsylvania. As a result of his study in both eastern and western universities he is a man of broad culture and wide experience.

Prof. Harley is a man of wide interests and for that reason is today a student among students, always learning and helping others to learn. He is a lover of nature and delights to be in the great outdoors and, like Bryant, commune with the visible forms of nature. Professor is a great lover of young people and has their interests at heart. Because of this love and interest he endures their pranks and interruptions to the verge of leniency.

Professor's favorite study is the English language. His diction, his wealth of words, and his perfect choice of words have enabled many to see the real beauty of the English language. His depth of thought and his keenness of mind have been a challenge to all students who have taken work under him. His clean Christian life is a worthy example to all who know him. Professor in his quiet, modest way has influenced for the right many a student's life. Because of his quiet, unassuming manner one does not upon first acquaintance see the admirable qualities of this professor of ours.

Professor is loved and respected not only by students and teachers but by all those who know him. Many of the students were young and inexperienced when they came to school, and the very thought of debating or reciting made their hearts beat faster. Professor Harley was the one to whom they turned for help and advice. Though almost overwhelmed with the many duties of classroom work, College Times work and literary society work, yet Professor Harley seldom turns away those who seek advice and help.

His faithful efforts are appreciated by all students, and may all who come in touch with him show their gratitude by living out the noble ideals and principles which he upholds.

May Professor Harley have many more years of successful teaching and may peace and happiness be his throughout his entire life.

J. O.





# Editorial Board

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Laura Hershey

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Ephraim Meyer (Composer)

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**Class Prophets**

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Vera Hackman

**Historian**

Elizabeth Trimmer

**Assistants**

Laura Moyer

Lottie Nies

Chester Royer

**Athletics**

O. M. Zendt

## Our Faculty

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Every institution has a group of persons known as a faculty whose duty it is to manage the school affairs as well as instruct the students. In many schools this group consists of a group of high salaried persons who, because of some scheme of political machinery, or perhaps thru the old method of a line of kings, have inherited the positions of honor as faculty members of the institution.

This is not the case with our faculty. It is not the great salaries that appeal to them. It is not the desire for authority that prompts them to serve us here. But, it is that burning desire within them to be of a real service to humanity. Their wages are comparatively little. There are scarcely any of them that could not earn much more in other professions or in other places even by following the same profession. But, for them to see the young lives grow while here on the hill, for them to realize that those that have been here as students and out in active life are making good not only as professional men and women, but as loyal citizens and Christian workers, this is the salary that means much more to our devoted faculty than wages. Our senior class will ever foster and uphold the high ideals for which our faculty has been striving.



OUR FACULTY

**JOHN SHERMAN**

Berks County, Pa.

"Sherman"

President of Class; Homeric Literary Society; President of Tennis Association.

While John was gaining knowledge in high school he spent most of his time driving speedy pacers all alone. His father fearing his only son would neglect his education finally succeeded to attract him by College tales to Elizabethtown. He spent a few years here adjusting himself to College life. Then he went for one year to put into practice what he learned in psychology and pedagogy. This year he returned to finish the pedagogical course. He says "he is glad he returned this year because he formed new bonds which we are sure will last.

The world has a big place for Sherman. We'll hear of him later.

Favorite Expression—"Is that so?"

Matrimonial Prospects—Rather bright, as he has one steady regular girl.

Favorite Song—"Feather your nest."

**PAUL MARKLEY**

Lexington, Pa.

This Goliath of the class hails from Lexington, Pa. He graduated at Rothsville High School and in the fall of 1920 he came to Elizabethtown where he finished the commercial course. During his stay here he not only acquired commercial knowledge, but he also accepted Jesus Christ, which makes him go on his way rejoicing.

Favorite Expression—Oh Gosh!

Peculiarity—Rhythmical walk.

Pastime—Juggling with figure.



**LAURA MOYER**

Lansdale. Pa.

"Lolly Pop"

Homerian Society; Volunteer Band.

This little dark-eyed girl comes from that country where the Montgomery pies grow. She is very fortunate in having her sister occupy the position of head cook. That's the reason she doesn't grow; she eats too much.

Miss Moyer was here before and so could easily fall in line again this year. She went to Lansdale High School two years, came to Elizabethtown College a few years. She then went to prove her success as a teacher and returned this year to finish the pedagogical course. She expects to teach again next year.

Favorite Expression—Oh Peanuts!

Favorite Country—Montgomery County.

Strong Point—Talking.

Favorite Pastime—Tell stories; chase mice in her room.

Matrimonial prospect—Poor hopes.

**ANNA ENTERLINE**

Rheems, Pa.

This lassie hails from Rheems. She came here to develop her special music talent and is now completing the piano course. If we could look into the future we could undoubtedly see her holding a prominent position as piano instructor in one of our Colleges.

She is a day student and enjoys going back and forth in the "Saxon" with her father or brother at the steering wheel.

Favorite Pastime—Automobiling.



**STANLEY OBER**

Elizabethtown, Pa.

"Shrimp"

Homerian Literary Society.

Stanley is one of those restless sort of fellows always laughing or guying someone. We are sorry he has such a nervous disposition, but we can't blame him for it started when Zendt became his rival and successor, and we will have to be a little patient with him until he will forget this defeat.

He is a faithful day student and superintendent of the Newville Sunday School. He is a hard worker and sticks to his work thru rain or shine, heat and cold.

This young chap completes the College Preparatory course and will be a College Freshie next year. We predict a bright future for the brilliant young man.

Pastime—Play base ball.

Favorite Expression—Good Lover.

Bad Habit—Slapping anyone on the head when he feels nervous.

Matrimonial Prospects—Gloomy at present.

Greatest Need—A girl at once.

**EPHRAIM GIBBLE MEYER**

Fredericksburg, Pa.

"Eph"

Homerian Literary Society; Volunteer Band.

This is E. G's. home, for he must be here longer than he was with his parents. But nevertheless his time spent here was very profitably spent. He came when a baby and prepared to teach school. After two years of successful teaching he came back to finish the pedagogical course.

We shall always have fond memories of Mr. Meyer, for he appeared before us very often singing solos or singing in the College Male Quartet in which he served as second tenor for five successive years. He has special talent along the line of music.

Early in the morning the birds even get inspiration and imitate his melodious voice.

Besides finishing the music teacher's course, he composed the class and arbor day songs, and has charge of a singing school at Bareville.

Pastime—Visit very intimate friends at Brownstown.

Favorite Song—"Daddy."

Future Vocation—Singing evangelist.



**B. MARY ROYER**

Richland, Pa.

Homerian Literary Society; Volunteer Band; Returned Missionary from India.

We are very happy to mingle in class and otherwise with this returned missionary who possesses such a cheery disposition and kind-hearted nature. We can easily understand why heathen boys and girls love her so much. She adds so much to each recitation by asking the teacher important question which lead to helpful discussions. She can very ably discuss social problems because of her broad experience.

She had been here before and finished the English Scientific course. She also finished a Bible course at Dr. White's Bible School in New York, and now she completes the pedagogical course.

Till Fall she expects to return to India and put into practice what she learned in the educational subjects she studied here. We wish her God speed and hope to hear from her often.

The reason she is not married is because a man's handwriting wasn't up to her standard.

Favorite Pastime—Walk  $\frac{1}{2}$  a mile for her meals; and try to conceal her age.

Favorite Expression—Well, Bless you!

**NATHAN GIBBLE MEYER**

Fredericksburg, Pa.

"Nate"

Homerian Society; Volunteer Band.

What would the class of "21" do without this bright chap, who is bright in every sense of the word for he shines in the darkest night, and still better he shines as an orator, poet and naturalist; and everything he tries he can do very ably, even speak (to) "Frantz."

He is always smiling; never seems to have troubles. He finishes the Pedagogical Course and since he can't get enough elbow room in Pennsylvania, he is going to New York state as a supervising principal of a grammar school.

Favorite Pastime—Reading and Studying.

Matrimony—Coming nicely.

Favorite Expression—"Oh, ha, ha.



**GRANT E. WEAVER****Somerset County, Pa.****Weaver**

Homerian Literary Society; Foreign Volunteer; Minister.

Grant came from his home in Somerset County to Elizabethtown in the fall of 1914. In 1917 he completed the English Scientific course. Then he taught school and served in the training camp. In the fall of 1920 he retrned to his Alma Mater to complete the Pedagogical Course.

Mr. Weaver expects to go to a foreign land as an agricultural missionary some day. We wish him God's blessing.

Favorite Expression—"Come on now."

Favorite Pastime—Go walking with the cook. He has reasons.

Strong Point—Arguing.

Matrimonial Prospect—Still Hope.

**RUDOLPH ZIEGLER****Rehrersburg, Pa.****"Zieg"**

Literary Society.

Rudolph made his first appearance a few years ago, having graduated from a three year high school. After gaining a little pedagogical knowledge he went into the little red Schoolhouse to give out what he knew. But he soon became exhausted and came back to get filled with more knowledge, however knowledge of a different type. He completes the commercial course and next year will be a Junior in the Teacher's Commercial course.

Some day he will be at the head of the commercial department of Elizabethtown College.

Pastime—Fiddling and correcting rapid calculation paper.







**MABEL LICHTY**  
 Elizabethtown, Pa.

This blue-eyed damsel is one of our day students who has come here during the fall of 1920 from her home school to finish the commercial course.

No one, even she doesn't know what she is going to do next year. That just depends on him.

Noted for Blushing.

Favorite Pastime—Rapid calculation.

**MINERVA IRENE REBER**  
 Ridgely, Md.

“Nervy” “Minnie”

Homerian Literary Society, Volunteer Band, Basket Ball, Glee Club.

Minerva is the only one of our number, who does not hail from the Keystone State. And she is proud of the fact.

This dark haired, blue eyed lass was graduated from Ridgely High School 1919; the next fall she joined our ranks and is now completing the Pedagogical Course. If she is a fair sample of all the girls of the Eastern Shore, it must be a pretty good place to live, for she is always jolly, full of fun, and energetic especially at the base ball games.

When Judy and Nervy have their heads together, we know that something is in the air and is sure to happen.

Although she likes it fairly well in Lancaster County, yet we believe her preference is Lebanon County.

Favorite Expression—“You bet you.”

Pastime—“Playing Tennis.”

Strong Point—“Rooting”

Matrimonial Prospects—You can't sometimes always tell.



**LAURA S. FRANTZ**

Richland, Pa.

"Lolly"

Penn Literary Society, Glee Club.

Laura is one of those good-natured girls, who are never cross or impatient. She always has time to help those who are in need. Especially when her room-mate is annoyed by the mice.

Lolly seems to be interested in the Ped. Seniors. We wonder why?

Laura came here in the fall of 1919, commencing on the Pedagogical Course, but later on changed to the Stenographic Course, which she is now finishing. We know that she will make good and we wish her the greatest success in her future work.

Favorite Pastime—"Setting mouse traps."

Favorite Expression—"Oh My."

Matrimonial Prospects—"Very Promising."

**JESSE MAE OELLIG**

Waynesboro, Pa.

"Judy" or "Jute"

Secretary of Y. W. W. A.; Homeric Society, Glee Club; Basket Ball.

This jolly young lass graduated from Waynesboro High School 1919. She continued her education by coming here in the fall and is now very successfully finishing the Pedagogical Course.

Judy is an all around girl, "Little but Oh My." Whenever there was a trick played on any one, you could depend upon it that little Jute had a hand in it. But this only goes to show the fact that, "impression without expression makes for depression."

She is little but is far from the least in skill and in ability, for she successfully accomplishes whatever she undertakes. In Philosophy Judy is one of Professor Meyer's faithful few.

Favorite Song—"All Hail to Thee Emmanuel."

Expression—"I'to Goodness," "Powerful Nice."

Pastime—"Playing Tricks."

Matrimonial Prospects—"Encouraging."





**MARY W. CROUSE**

Myerstown, Pa.

"Molly"

Volunteer Band, Franklin Literary Society.

This industrious young lady hails from Berks County. We have all learned to love her for her kind and sweet disposition.

Molly has the honor of being the last and only member to complete the English Scientific Course. Mary expects to continue her work at Bethany next year, and we feel assured that she will some day comfort the sick in the heathen lands.

The class wishes her the best success in anything she undertakes.

Pastime—"Visiting the Cottage."

Strong Point—"Perseverance."

Favorite Expression—"Och."

Greatest Need—"A man."

**MARY WOLGEMUTH**

Elizabethtown, Pa.

Franklin Literary Society.

This happy-go-lucky, yet brilliant girl joined us in the fall. She is finishing the Complete Commercial Course.

Mary is a great help and inspiration to Miss Bonebrake in her shorthand classes. We can predict a successful future from the experience which she already has had along the commercial line.

Mary is very fond of Basket Ball and is always ready for a good time.

We wonder why she prefers Franklin County to Lancaster. It also seems strange that she prefers a Harsh (man) to a gentleman.

Song—"My Island of Golden Dreams."

Greatest Need—"Some one to furnish her with hair nets."

Prospects—"Very Bright."



**LOTTIE J. NIES**

Lititz, Pa.

"Landanie"

Voluntee Band, Homerican Literary Society, Glee Club, Basket Ball.

This blue-eyed important young lady hails from the "Great Town of Lititz," where she graduated from the Lititz High School 1917. The following fall she came to College Hill. She was here one year after which she decided to teach. After teaching two years she came back to complete the Pedagogical Course.

If Lottie is wanted and cannot be found, you can depend upon it, she is having a committee meeting.

She is much enthused in outdoor sports and is loyal to her class, which can be seen by her cheering and rooting at Base Ball games.

Laudanie is never known to remain quiet for a very long time.

Great Need—"Alarm Clock."

Strong Point—"Letting herself be heard."

Expression—"Oh Help."

Matrimonial Prospects—"Getting Better."

Favorite Pastime—Practicing Mixed Quartettes.

**RUTH E. BURKHOLDER**

Elizabethtown, Pa.

Franklin Literary Society.

We are glad to welcome to our ranks, a very small dark-haired lady; although she is small in stature, we know she will some day find some one who will add to her stature

Ruth appeared on College Hill last fall 1919, and returned again this year to finish the Stenographic Course.

The class wishes her success as she attends to her duties of a little office girl.

Expression—"Good Night."

Pastime—"Book Keeping" (?)

Favorite Dish—"Baked Beans."

Matrimonial Prospects—"Doubtful."





LENA LANDIS

Rheems, Pa.

Franklin Society.

Lena is one of our faithful day students. She was added to our number last fall.

No matter what the conditions may be, you can be sure to see her at her post of duty bright and early.

She has won for herself the respect of her classmates by her sweet and kind disposition. We feel assured that she will win some one else by the same.

Lena is completing the Stenographic Course this year.

Pastime—"Automobiling."

Favorite occupation—"Peeling Oranges."

Prospects—"Encouraging."

SALLIE MAE GROFF

Talmage, Pa.

"Groff"

Franklin Literary Society.

Sallie graduated from West Earl High School, 1920. The following fall she appeared at Elizabethtown.

The commercial course would be at a great loss without this bright young lady. It is not only an honor but a great convenience that Sallie is bright, for there are many things she enjoys more than studying. She takes great delight in running the "Fliver" when at home, but a greater delight in reading letters from Oregon when at School.

She is finishing the complete commercial course.

Favorite Expression—"Oh pshaw."

Favorite Song—"Micky."

Dislike—"Tomatoes."

Strong Point—"Hard Study" (?)





### AMY GIBBLE

Harrisburg, Pa.

"Ami"

Penn Literary Society.

At the beginning of the fall term a little blue-eyed lass from Dauphin County ventured her way to College Hill, where she is now finishing the Stenographic Course.

Ami is a very care-free girl; she never needs to worry. When the Lectures come along. The class of '21 would seem lost if she were not among its ranks.

We know she will make good, as she has a "Cable" handy when ever anything unusual happens in the office.

Wanted—"Another class pin for her own wear."

Expression—"Oh, take it as a joke."

Favorite Dish—"Chocolate Candy from (—)?"

Future—"Rather Bright."

### RUTH FOGELSANGER

Shippensburg, Pa.

"Fogi"

Franklin Literary Society.

This jolly little maiden, who is finishing the stenographic course, has been with us one year.

Fogi is very fond of being with a crowd, but one thing which puzzles us very much is that she enjoys a group of (one) on Sunday afternoon from three to five. She is a cure for the blues and is especially noted for her originality in sports. However she has one weak point that is, that she is worried whenever a special program is announced for Newville.

Fogi expects to work in an office for a while, but we feel assured that the future has something better in store for her.

Expression—"Oh boys" "I am crooking"

Song—"Garner Them In."

Greatest Need—"A Home of her own."





EMMA K. ZIEGLER

Hatfield, Pa.

"Emma Kate"

Corresponding Secretary of Volunteer Band, Homerian Literary Society, Chorus Class.

Emma has a host of friends wherever she goes. She always finds friends, because she has learned the secret of being a true friend. Her kind disposition and sterling character are esteemed by all who know her.

Emma Kate came here in the fall of 1912. She taught the following year but seeing the value of more training she decided to come back to her Alma Mater in 1918. She is now completing the Pedagogical course.

Emma expects to teach a few years and then continue her education at Bethany for greater service in the mission field. The class of '21 wish her much success in her work.

Favorite Songs—"Farewell to thee"  
"Till He Returns"

Favorite Expression—"Fiddlesticks."

Greatest Need—"Stilts for her partner."

Future—"Excellent."

ARTHUR TYSON MOYER

Landsdale, Pa.

"Doc"

Volunteer Band, Homerian Literary Society, Tennis Manager.

"A full rich nature, free to trust.

Truthful and almost sternly just."

"Doc" came to us in the fall of this year, with a spirit full of life. He has given of his time and suggestions very freely to all the activities of the class. It is one of his rules of life to develop four square, and he has shown remarkable development in all lines, while here at school. We can always tell when he is in any game of athletics. Cross country hiking is another favorite sport of his. In religious activities he has been taking advantage of all opportunities presented. He hopes to teach next year, but whatever he does, we are sure he will be a success and we as a class wish him Godspeed in all his undertakings.

Favorite expression—"Oh shad!"

Known for—"Pep."



**KATHRYN KAYLOR**

Elizabethtown, Pa.

"Kaddie"

Franklin Society.

Kathryn listed her name among the students of E. C. for the first time in the fall of 1919. She has a jolly disposition and they say she talks quite a bit when among those of her own flock. There is a natural tendency in her, it seems, to be interested in Uncle Sam's doughboys. In the future her interests will be confined to office work and we feel sure that she will prove efficient in it.

Favorite Expression—"Now doesn't that take crust."

Matrimonial Prospects—Promising.

**REBA REAM**

Elizabethtown, Pa.

Franklin Society.

When you wish to find beauty and humor, as well as intelligence and helpfulness, come to this brown-eyed lassie. She graduated from High School in the year 1919. Her worth as a stenographer has already been proven as she is working for a few days out of each week in an office in Mount Joy. In this profession we shall expect to find her for a few years until the male appears.

Favorite Pastime—Keeping a diary.

Wanted—A hair net.







**VERNA MAE SEIDERS**

Elizabethtown, Pa.

"Sei"

Franklin Society.

You wonder why our class looks so healthy? Listen! We have among our number a trained nurse having graduated at Bainbridge Private Hospital, Philadelphia.

She comes to us as a day student but is always seen on the hill early and late attending to some committee work or planning work for the Commercials. We can always depend upon her when there is some work to be done. Her future work a willing worker wherever she is found. a willing worker wherever she is found.

Favorite Expression—"Oh gosh!"

**OLIVER MILTON ZENDT**

Souderton, Pa.

"Ollie"

Volunteer Band; Vice President of class; Penn Society.

"I firmly believe in co-education."

Here's to the giant of our class. "Ollie" came to school when only fourteen years old and we feel sure that by this time he has become used to all the rules and regulations of the hill.

He has developed many of his latent possibilities while here which will be of use to him when he gets out into the world.

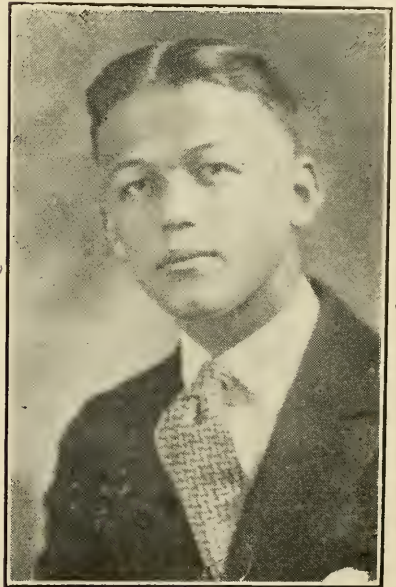
"Ollie" expects to continue his education, and possibly he will be heard from at Manchester next year.

Success to you in your work, "Ollie."

Known as—A good sport.

Favorite study—Virgil (?)

Favorite Expression—"I'll break your neck."





### VERA REGENS HACKMAN

Bareville, Pa.

"Vera"

Volunteer Band; President Y. W. W. A. Homerian Literary Society.

There is no genius like the genius of energy and industry."

Vera appeared on the hill for the first time in the fall of 1919. She is a unique personality and we feel that she was needed to complete the list of various types and personalities represented in our class.

Everyone will remember Vera as the teachers' standby. She expects to teach next year after which she will continue her education.

In the future she will no doubt be found teaching somewhere in Africa. We pray God may guide her in her work.

Favorite Expression—"Goodness gracious!"

Matrimonial Prospects—Hard to tell.

### HARRIET MINNICH EBERLY

Lititz, Pa.

"Pats"

Homerian Literary Society; Treasurer of class; Glee Club; Basket Ball.

"Got four and wants some more."

Who does not know her? We feel sure everyone who has ever met her knows that unique cough caused probably by a weak throat (?) "Pats" graduated at Lititz in 1917 and came to school the fall term of the same year. After being here two years she taught school one year near New Holland, Lancaster County. She says she expects to follow the same profession next year but who can tell what a day may bring forth! However we hope that as she wishes she may some day realize her wish to become a teacher of music and art.

Biggest need—A man.

Favorite Expression—"B'm Hill."

Favorite Study—"Philosophy?"



**HORACE E. RAFFENSPERGER**

Elizabethtown, Pa.

"Raffie"

Homerian Literary Society; Captain of Basket Ball and Base Ball.

"The good die young.

My, I must take care of myself.

"Raffie" came to school in the fall of 1917. From the very beginning of his career here on the hill, he has shown, strong marks of intelligence. In initiative and executive ability he is hard to beat. He expects to finish his college course and then become a principal of a high school. We are sure that here he shall make use of his talents and we predict for him a successful future.

Favorite Expression—"I hope to told you."

Matrimonial Prospects—Sold.

**BLANCHE S. HEGE**

Williamson, Pa.

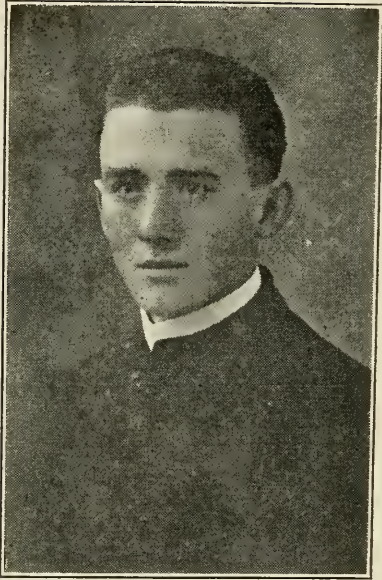
"Hege"

Franklin Society.

This is the sweet little disposition of the class. Quiet and unassuming she pursues her work without any extra fuss or commotion. She came to us at the beginning of the year and adds to the class something which without her would be wanting. Her ambition for the present is to be an efficient stenographer. We hope her future may be bright and her life successful.

Favorite Expression—"Oh good-night."





### CHESTER HUMMER ROYER

Elizabethtown, Pa.

"Chet"

President of Volunteer Band, College Quartette, Homerian Literary Society.

"The fineness a hymn or psalm affords is when the soul into the lines accords."

We feel proud of the only one in our class who has already launched his bark upon the sea of matrimony and today is the father of a laughing Allegra. He is very industrious and we can seldom get anything but a passing glance at him as he goes about his duties.

He came to school in 1914 after which he taught school two years.

As president of the Volunteer Band and in all religious activities he is always on the job. Although his future is not planned definitely we as a class pray God's blessing upon him in his future life.

Favorite Excuse—Gardening.

Favorite Expression—"Oh come on now."

### LAURA GROFF HERSHEY

Lititz, Pa.

"Hershey"

Secretary of Volunteer Band, Homerian Literary Society, Secretary of class, Glee Club, Basket Ball, Secretary of Athletic Association.

"She has an eye that could speak,  
Though her tongue were silent."

This young lady hails from the famous Hershey family of Lititz, and is a member of the 1919 class of the same town. She is completing the Pedagogical Course this year and is planning to teach next year. She is an active church worker and we shall never forget some of the fine inspiring talks she has given us while here at school. In a few years we expect to hear from her as a student at Manchester or Bethany. We bid her Godspeed in all she shall undertake.

Avocation—Athletics.

Favorite Country—"O. Z."

Favorite Expression—"Your're some guy."



**ELIZABETH VIRGINIA TRIMMER****Lititz, Pa.****"Beth"**

Homerian Literary Society, Glee Club,  
Basket Ball.

"Hard to learn to know, but well worth  
while."

"Brown-eyed Betty" is a contribution from the town of Lititz, an alumna of the 1919 class of that town. Altho apparently very quiet we are sometimes alarmed by the shrieks which are heard emanating from the corner-room, third floor, Alpha Hall. "Beth" is finishing the Ped. Course. She says she expects to follow the teaching profession thru the remainder of her life, however we think she will specialize in a year or two. The best wishes of the 1921 class go with her.

Favorite Dish—Beans ? ? ?

Favorite Pronoun—H. E. R.

Favorite Expression—Now mind!



SEWING CLASS

## The Sewing Department

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The Sewing Department was introduced into the Elizabethtown College in the year 1910, and has filled a big place in the College ever since. The class of 1921 consists of seventeen members. Seven of these are boarding students who are taking this work with their other literary work. The other members of the class live in and around Elizabethtown, and came to the College twice a week for instruction.

The names of the members of the class are Maud Nolt, Irene Stehman, Stella Wenger, Sarah Moyer, Velma Fike, Beula Shirk, Elsie Landis, Dorothy Fry, Mary Good, Minnie Good, Eva Emenheiser, Sara Mark, Miriam Hoffer, Rhoda Newcomer, Barbara Hollinger, Stella Eshleman and Verna Koser. La Rue Hart, a boarding student, was also taking up this line of work, but was not able to finish the course on account of ill health.

The class owe all their success to the untiring efforts of Miss Florence T. Moyer. Her instruction will be of great value to the class in the future.

The class have been very industrious, and have always looked

on the bright side of their difficulties. Among the articles made by the class this year we find sewing bags, undergarments, waists dresses, baby garments, fancy work, shirts and coats. The class have also made note-books which they filled with samplers and sewing notes.

The class were permitted to enjoy several outings to the homes of several of the members of the class. While there the class took part in puzzles, contests and games and enjoyed the refreshments which were served afterward.

As a proof to the school that this department is doing splendid work, the class gave several public exhibitions. The first one was held just previous to the Christmas vacation. The sewing room was the scene of the exhibit and was decorated to correspond with the season. The department was visited by all the students as well as the professors of the College. There were also a number of visitors present from Elizabethtown. The last exhibit was held just before the close of the spring term. At this exhibition nearly all the garments made during the year were on exhibition.

## History of the Class of 1921

Oh, never sit we down, and say  
 There's nothing left but sorrow!  
 We walk the wilderness today,  
 The promised land tomorrow.

And tho age wearies by the way,  
 And hearts break in the furrow,  
 We'll sow the golden grains today  
 The harvest comes tomorrow.

Build up heroic lives and all  
 Be like a sheathen sabre,  
 Ready to flash out at God's call,  
 O chivalry of labor!

Triumph and toil are twins; and a  
 Joy suns the cloud of sorrow  
 And 'tis the martyrdom of today  
 Brings victory tomorrow.

The illustrious class of 1921 has at last reached its long looked-for goal. But before we go, we want to give you an account of our many deeds and accomplishments since our beginning almost sixteen years ago. There have been successes and failures, joys and sorrows, all along our way these many years, but here we stand, staunch and true, steadfast in purpose, a most worthy example for all classes in the future.

In order to better understand the things that have helped to mold our character and the steady growth of our numbers, it is necessary to go back to that early day in Sept. 1905. It was on this day, when B. Mary Royer, our beloved classmate first made her appearance on College Hill, that our class had its origin.

But she did not remain on the Hill very long, her heart was in India with the little brown boys and girls. She thus attained her purpose and after spending a number of years as a Foreign Missionary, she returned to the Hill in the Fall of 1920 to finish her Pedagogical course. To say the least, Mary has been the life and inspiration of our class and our debt to her is too great to ever repay.

For a number of years no one was added to our number until in the Fall of 1912, with October's bright blue weather came our loyal classmate Emma Ziegler. Everybody loves Emma; she has a place in her heart for all, for she is like a big sister to us.

1913 brought to us our renowned soloist, Ephraim Gible Meyer. We are awakened in the morning and soothed to sleep at night by his melodious strains. Ephraim will make his mark in the near future, we feel sure.

In the fall of 1914 who should appear on the Hill but Grant Weaver and with him Chester Royer. Grant was eagerly searching for wisdom and showed his good judgment in choosing the class of '21 in which to finish his course. Chester came here with the purpose of just getting enough knowledge to teach school, but he soon found out that the more he learned, the more there was to learn and the less he knew.

1915 brought us no new members but we lost no time, for in the fall



of 1916, a lad, by the name of Nathan Meyer, strolled into these halls of learning for the purpose of increasing his store of knowledge. Nathan has proved a faithful worker. His motto is to, "Do things the best you can or not at all." At the same time Verna Seiders appeared on the Hill. Verna is our nurse and a very accomplished one at that; that's why we're such a robust crowd. Now, however, her particular turn of mind is along the commercial line.

The year 1917 opened with seven more added to our number. We are proud of these seven, for they were a great asset to our class. Laura Moyer, a seemingly bashful little girl, made her appearance at this time. Laura just loves to tease, but, please, nobody tease her. At this time we also had a contribution from Lititz, Pennsylvania, in the personages of Lottie Janet Nies and Harriet M. Eberly. These lassies were just "fresh" from High School, but it wasn't long until "Pat's" winning ways won for her many friends, and as for "Laudanie" if we couldn't always see her, we never failed to hear her. Another most worthy contribution at this time we received in the person of Horace E. Raffensperger. "Raffie" hails from Adams County and it was not long until he had proved himself a very capable student. The spring of 1917 found Anna Enterline in our ranks. Anna is especially gifted in music and has been developing her talent along this line ever since. John Sherman who came here in 1917 was the next to enroll in our class. On the day of our or-

ganization he was elected President of our class.

In the fall of 1918, who should join our ranks but Oliver Milton Zendt. Ollie was only a youth of fifteen, when he ventured to climb College Hill, but he has now successfully completed the College Preparatory Course. Our President's son, Stanley Ober was also convinced that College Hill was the place for him and now we own him as a loyal member of the class of 1921. This same year brought to us Mary Crouse. Mary hails from Myerstown and sometime we hope to hear from her as a foreign missionary.

But in all the years of our growth as a class, the year of 1919 stands out as having made the largest contribution in membership. This is the year in which Vera Hackman of Bareville decided to increase her store of knowledge and join herself to those of our number who had previously enrolled. "And still we gazed at her, and still our wonder grew, that one small head could carry all she knew." Jesse Oellig of Waynesboro is the live-wire of Alpha Hall, but the queer thing about Judy, she is always so very, very, innocent (?) Next comes two more Lititzites, Laura Hershey and Elizabeth Trimmer. Laura is one of the popular girls of the class. Although she was born and reared in beautiful Lancaster County, we are forced to believe that her preference is Montgomery or Philadelphia. We have in our number one of the Colleges' future teachers. Rudolph Ziegler is the business man of our class. Here is Laura Frantz, our

jolly commercial student. Laura started out in the "Ped." Course, but something caused her to enter the commercial field instead. She, however, has not lost her liking for "Peds," one in particular. We also have in our midst three girls from town; all three are interested in commercial work, and have decided to make office work their life (?) occupation. Those of whom I speak are Reba Ream, Kathryn Kaylor, Ruth Burkholder. Reba and Kathryn are always together and so it does not seem strange that they should be interested in the same line of work. Ruth is the smallest in our class, in stature only, for in "cutting up" she is a match for anyone. Here too is our quiet and backward classmate, Mabel Lichty. Mabel is very much interested in typewriting now, but who can tell how long it will continue. The Fall term of 1919 also found Minerva Reber wending her way toward Alpha Hall. Reber is a loyal member of the Senior Class. She is big-hearted and will always greet you with a smile.

On the 6th of Sept. 1920, we met to complete our final year. But we were not content to remain twenty-eight in number, we were destined to excel all other classes in quantity as well as quality. At the beginning of our last year, we welcomed into our midst Arthur S. Moyer, who hails from Lansdale, Montgomery County. "Art" is an all round fellow and we are proud of him as a member of our class. There also appeared at this time our three very industrious little business women, Ruth Fogelsanger, from Shippens-

burg, Sallie Groff from Brownstown and Blanch Hege from Waynesboro. These lassies are somewhat quiet in their manner, but loyal as they can be to their class. Amy Gible, whose home is in Dauphin County, also came to join the right class. Amy doesn't talk much, but when she does, it counts. Paul Markley also made his appearance at this time. Paul is a rather bashful lad, but never a slacker. Another most worthy member of our class is Mary Wolgemuth, who hails from Elizabethtown. Mary is one of our bright and cheery girls. Ask Mary where to get the best ice cream and she'll always answer, "Oh, at Jack's." Lena Landis, another of our faithful day students, joined our ranks at this time. Lena possesses a sweet disposition and is loved by all who know her.

During all these years of our growth, many of our number stopped at different posts along the way to acquire some actual experience, and thus on their return to our ranks, to enrich us as a class.

The long looked-for year had now come. We were all eager to complete the race and reach our goal. But we saw, as all wide-awake classes will see, that we could not finish the race with our strength scattered. We saw the need of uniting our efforts to better accomplish our task. With this in view, at 12:35 on the 13th day of September, our band met in Room E. Prof. Harley, our Faculty Advisor, acted as chairman of the meeting and the organization of our class was affected, resulting in John Sherman, President; Oliver Zendt, V. Presi-

dent; Laura Hershey, Secretary; Harriet Eberly, Treasurer.

Our interests now having been directed along the same lines and our efforts united, we set out on our journey with renewed zeal and purpose. We did not, however, expect to find the road smooth and easy, for we now felt equal to anything that would befall us. Our opportunities were many and opened up to us on every side, but our equal responsibility only tended to knit us together and renew our courage. With clasped hands, we struggled thru the new difficulties arising in Education, Science and business.

We stopped several times along our journey, to take a rest from the cares of school life. The first, of these was the Faculty Reception, which we held on the 25th of January. The evening of March 22nd found us enjoying our Senior Banquet in the dining room. We celebrated our Arbor Day exercises on the 8th of April, at which time we planted a Tulip Poplar tree in fond memory of old E. C.

We have come at least to the end of our College career. The one bright ideal which has shone before

us thru the ups and downs of the past sixteen years is a reality indeed; we are Seniors. We shrink from lauding our merits to the world. We will let others do that. We can but trust that our aims have been worthy, our efforts sincere and our conduct befitting the superiority of great minds.

Our college life has meant much to us and we mean more in the future. We have come thru the fire tested and tried. We have survived the woes and struggles of Freshmanhood, and the weighty wisdom of Sophomores. As Juniors, we carried ourselves proudly and did just obeisance to the Seniors. Now at last, we have reached the height of scholarly attainment and bear humbly the grave responsibilities placed upon us.

We have mastered the prescribed curriculum, solved the mysteries of the mind, and are now educated. In view of our varied experience we feel it our duty to encourage those who are following in our footsteps. We advise them to be wise discreet, and self-confident, ever looking to us as the living embodiment of all they can hope to be.



Our college days are past; we face the world at last,  
Released from the grind of four full years,  
Fertile fields lie before; opportunity opens the door,  
We step across the threshold sans doubt or fear.

Yet we hesitate as we separate  
From our classmates, faculty and friends.  
We wait in suspense, just a moment—tense,  
Frought with far-reaching destinies and ends.

We stand today facing the way  
That leads on to the world's teeming road,  
But we fear no lot nor shun no spot,  
We will bear a man's share of the load.

Our college days are past; they could not always last,  
Service ushers us on thru the wide open door,  
Yet we will bear in mind, all we leave behind,  
And for us the campus is—no more.

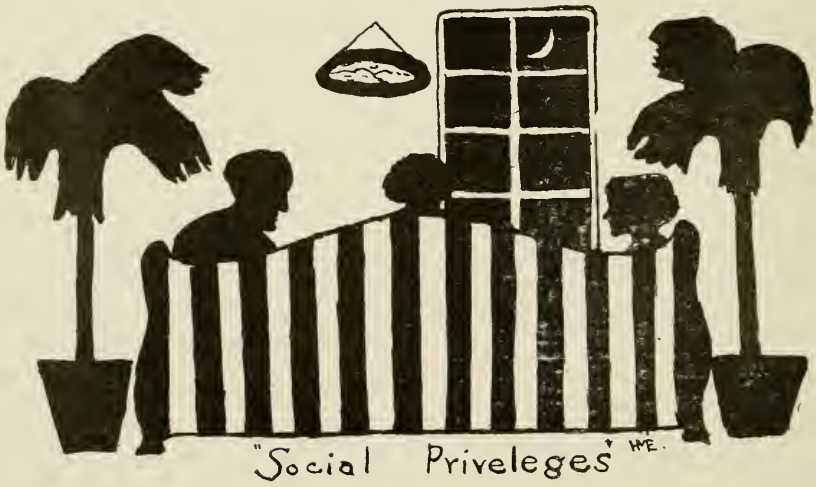
E. V. T.



## KNOWN AS

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Jno. Sherman	Pet
Laura Hershey	Innocent
Grant Weaver	Arguer
Emma Ziegler	Good Manager
Horace Raffensperger	Biggest Bluffer
Elizabeth Trimmer	Raffie
Chester Royer	First Married
B. Mary Royer	Optimist
Nathan Meyer	Cartoonist
Jessie Oellig	Prof. Meyer's Girl
Harriet Eberly	Popular Girl
Vera Hackman	Most Brilliant
Minerva Reber	Sensitive
Laura Moyer	Fault Finder
Lottie J. Nies	Good Natured
Arthur T. Moyer	Loyal to School
Stanley Ober	Organizer
Oliver M. Zendt	Good Sport
Ephraim Meyer	Slow but sure
Anna Enterline	Kind girl
Mary Crouse	Heaviest girl
Rudolph K. Ziegler	Darkest eyes
Laura Frantz	Industrious
Paul Markley	Most bashful
Ruth Fogelsanger	Jolly girl
Reba Ream	Most quiet
Sallie Groff	Smiler
Verna Seiders	Curley
Mary Wolgemuth	Daniel
Kathryn Kaylor	Best Peiffer
Ruth Burkholder	Smallest girl
Blanche Hege	Next smallest girl
Lena Landis	Little student
Mabel Lichty	Having reddest hair
Amy Gibble	Little Blonde



## THE SENIOR BANQUET

The class of '21 decided that to be jolly and good natured one must be entertained and entertain, having entertained the faculty, the next thing to do was to entertain themselves. On the eve of a certain day, the class met in room "F," amidst surroundings that made one think of a porch garden, so artistically were the things arranged in the room. The walls were obscured by the profuseness of the decorations, which consisted of pennants and crepe paper in the Senior colors. After indulging in an hour of games and sport the party adjourned to the dining room where a repast was ready that would have done justice to a chef in any restaurant. Banquet was the password of the evening and the resemblance to a banquet could easily be seen.

The social functions of any class in any institution are vitally interesting. Featured always by the spirit of good-fellowship and good will, the Seniors held two socials in the past year. The first being the annual reception to the faculty and the second the Senior Banquet.

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### The Senior Faculty Reception

In the time that the seniors have had to come into contact with the faculty, we hoped that each had proven their worth. As a test of that theory, the annual reception to the faculty was planned. Commercial hall was dressed for the occasion, and invitations were sent to the members of the faculty, so that all might be present.

Entering from the door at the top

of the stairs, one did not recognize Commercial Hall. The hall for the first time looked inviting. All over the hall were the small tables so familiar, yet arranged in such unfamiliar order. With white centerpieces and a bouquet of Sweet Peas on each table, things looked very cozy. The Senior colors were very much in evidence, pennants covered the boards, crepe paper arranged in the senior color schemes, were strung from all the pillars in the room, all this viewed under the shaded rays of several lights, was a picture worth remembering.

The seating of the guests was accomplished amid much merriment and song, the spirit of happiness reigned all evening. The meeting was in charge of the president, Mr. Sherman, who delivered a short address of welcome, which was favorably received. Then the features of the evening were introduced. Mr. Nathan Meyer acted as a magician for a time, endeavoring to read the minds of the audience, he succeeded admirably well. Several musicians were then introduced who entertained for a short time. Short speeches by members of the class representing the different branches studied were then in order, these proved interesting and showed some of the spirit that exists here. All was concluded by a light luncheon which, because of its excellence, admirably closed the social. During the luncheon an instrumental trio played and kept up the cheery strains. Professor Meyer then responded, as a representative of the faculty, and the meeting was dismissed by the president.

### Girls' Social

An important event on the hill this spring was the organization of the young Women's Welfare Association. This organization at its first meeting was entertained by the Senior girls. The social was held in Commercial Hall on the evening of February eighteen. The hall was beautifully and artistically decorated in the Senior colors, brown and buff. Tables decorated with bouquets and lights shaded with the class colors transformed the appearance of the hall from that of an unattractive classroom to that of a cosy inviting room. The girls, when they entered, involuntarily exclaimed: My "I didn't know this old hall could look so pretty! Don't crepe paper and lights make a place look different!" The program of the evening was given by the Senior girls. Miss Enterline rendered a piano solo. B. Mary Royer gave a very helpful talk on "Girl's Ideals." Minerva Reber amused all with her humorous reaching in which she very effectively impersonated a little boy. Misses Enterline and Nolt played a piano duet. After the program there was a social hour in charge of the Senior girls during which refreshments were served. The amusing games and contests helped to make the meeting a success. The girls went to their rooms leaving a few happy girls to put things in order again.

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### ARBOR DAY

April the 8th marked one of the most important days that the

Seniors had thus far experienced. After some preparation, the Arbor Day event arrived. Some of the features on the program were an Instrumental Trio by Misses Eberly, Hershey and Nies; an essay entitled Arbor Day by, Elizabeth V. Trimmer. The essay contained beautiful thoughts and was well given. Mary Wolgemuth gave a Pianologue entitled Apple Blossoms. The address of the afternoon was given by Dr. A. W. Dupler of Juniata College. He emphasized very strongly the appreciation one should have for the beauty of trees. He seemed to think that just then was the time when they were the most beautiful, with their delicate shades of green. He spoke of the lessons we should take from the trees, comparing their growth to the development of our characters.

Following this was a dialogue entitled—The Joys of Country Life. The characters were: Mr. Nathan Green, Arthur Moyer; Mrs. Nathan Green, Jessie Oellig; Molly, Minerva Reber, Jennie, Lottie Nies; Hattie, Laura Moyer, their daughters; Tom, a young son, Horace Raffensperger; Squire Tibbs, a prominent citizen, Rudolph Ziegler; Prof. Hans Hinkledorfer, a musician, Oliver Zendt; Prof. Henry Thoreau Beetleman, a naturalist, Nathan Meyer; Monsieur Francois Le Boeuf, an artist, Stanley Ober; Miss Mae Everett Fletcher, an authoress, Laura Hershey; Miss L. Mabelle Young, an actress, Harriet Eberly; Mrs. Eliza Jane Bumpus, a newsmonger, Vera Hackman.



The play was divided into two acts. The scene of the first one was a side porch at the Green homestead. Mrs. Green and her daughters were busy at their morning chores when they were interrupted a number of times by the city boarders who had come to the country for the summer.

Country Life was a new experience to these visitors and they created much excitement through their ignorance. For example, they could not tell which cows gave sweet milk or which gave butter milk and they had never seen eggs actually growing on egg plants. The experiences with the bees and geese also aroused much excitement.

The scene of the second act was a lawn at the home of Squire Tibbs where a tree planting social was held. The main speakers at the program were the visitors from the city. Prof. Henkedorfer rendered a violin solo, Miss Young, a vocal solo, and Miss Fletcher read an extract from the book she was writing during her stay in the country, entitled "The Joys of Country Life." The last feature at the social was the Arbor day song. Then the seniors marched out with the rest to a spot west of Alpha Hall where they planted their tree, a tulip poplar. Surrounded by friends, we, one by one placed about the tree our shovelful of soil until it had been firmly implanted in its new home.

## ARBOR DAY

"He who plants a tree  
Plants a hope."

—Lucy Larcom.

Arbor Day or Tree Day is now observed in every state in our Union and mainly in our schools. This happy idea of designating a given day when all should be invited to plant trees, belongs solely to Ex-Governor Morton, of Nebraska. In this month of April, we give a part of a day to special exercises and to actual tree planting, in recognition of the importance of trees to us as a Nation and of what they yield in adornment, comfort, and useful products to the communities in which we live. It is becoming the most interesting, widely observed and useful of school holidays.

James Russell Lowell said, "I respect a man in exact proportion to his respect for trees." The day has been called one of the loveliest practices of the country and century, when we see how the perennial lessons of horticulture have transformed the barren, summits into picturesque groups of trees, pockets of wild flowers, trails of running vines and spots of most brilliant color.

It is well that we should celebrate our Arbor Day thoughtfully, for within our lifetime, the Nation's need of trees will become serious. We of this generation can perhaps get along with what we have, though with growing hardship, but in the full manhood and womanhood of the coming generations, they will want what nature once so bountifully supplied, and man so

thoughtlessly destroyed; and because of that want they will reproach us, not for what we have used, but, for what we have wasted.

For the nation, as for the man or woman, boy or girl, the road to success is the right use of what we have and the improvement of present opportunity. If we neglect to prepare ourselves now for the duties and responsibilities which will fall upon us later, if we do not learn the things which we will need to know when our school days are over, we will suffer the consequences. So any nation which in its youth lives only for the day, reaps without sowing, and consumes without husbanding, must expect the penalty of the prodical, whose labor could with difficulty find him the bare means of life.

A nation without children would face a hopeless future; a country without trees is almost as hopeless; forests which are so used that they cannot renew themselves will soon vanish and with them all their benefits. A true forest is not merely a storehouse full of wood, but, as it were, a factory of wood, and at the same time a reservoir of water. When you help to preserve our forests or plant new ones you are acting the part of good citizens. The value of forestry deserves, therefore, to be taught in our schools, which aim to make good citizens.

Pennsylvania was originally one of the best timbered states in the East. The original forests covered almost every acre of soil and yielded large quantities of the best lumber in America.

But conditions have changed. Where once stood miles of unsurpassed white pine, hemlock and white oak, there now remain vast areas producing little or nothing of value. The glorious forests of the Keystone State are gone. They can be renewed by giving proper care to the lands upon which they grew.

We need more and better forests. Nature cannot do the work alone. Man must help in this important business. The first and most essential thing is to stop forest fires. They are unnecessary and destructive.

Forest fires have already made a desert one sixth of Pennsylvania. They must be stopped and the boys and girls in our public schools can undertake no more worthy task than to help protect our fast vanishing and poorly cared for forests.

The teachers of America have in their keeping a tremendous educational force which they can exert in behalf of forests. They can and must teach children the great economic value of the forest, the place that it holds in our national economy and the necessity for conserving it in order that future generations may have wood and all the other products that the forest affords. They must teach the children the great recreational and esthetic value of trees and how respect and love for them with their great overarching crowns and long, straight stems make for a better and more wholesome life.

One of the most pleasing features of European countries is the excellent system of roads bordered by miles and miles of trees. With pro-

per stimulation of interest in tree-planting and tree culture we might easily rival the great roadways of Europe as far as beauty is concerned. The study of tree growth and structure in the schools cannot fail to awaken an intelligent interest in these monarchs of the forest. Any and all means that awaken a desire to save our forests and beautify our country, should be earnestly commended and encouraged. The people have too long looked at trees thru eyes trained to see "lumber" and that only.

When we desert our close and crowded houses for the open and spacious wood, we see what majestic beauties daily wrap us in its bosom. The tempered light of the woods is like a perpetual morning which is stimulating and heroic. The anciently reported spells of these places creep upon us. The stems of pines, hemlocks and oaks gleam like iron on the excited eye. The communicable trees begin to persuade us to live with them and quit our life of solemn trifles.

In the woods, too, a man casts off his years, as the snake his slough, and in whatsoever period of life, is always a child. In the woods is perpetual youth. Within these plantations of God, a sanctity reigns, a perpetual festival is dressed, and the guest sees not how he should tire of them in a thousand years. In the woods we return to reason and faith. There we feel that nothing can befall us in life which Nature cannot repair.

If our Arbor Day exercises help us to realize what benefits each of us receives from the forests and

how by our assistance these benefits may continue, they will serve a good end. Pupils, parents, teachers, everybody must be inspired with the life of beauty and a desire for home and landscape adornment.

God hath a presence that we may see in every fold of the flower and every leaf of the tree. The daisies, the brooks, the trees to us are only nature, until Christ has so revealed God to us that we see our Father in them. The aspect of Nature is devout. Like the figure of Jesus, she stands with bended head and hands folded upon her breast. The happiest man is he who learns from Nature the lesson of worship.

Father, thy hand hath reared these venerable columns, thou didst weave this verdent roof. Thou didst look down upon the naked earth, and forthwith, rose all these fair ranks of trees. They, in the sun budded and shook their green leaves in the breeze, and shot toward heaven. The century-living crow, whose birth was in their tops, grew old and died among their branches, till at last they stood, as now they stand, massy and tall and dark, fit shrine for humble worshipper to hold communion with his maker. These dim vaults, these winding aisles of human pomp, or pride, report not. No fantastic carvings show the boast of their vain race to change the form of thy fair works. But thou art here—thou fillest the solitude. Thou art in the soft winds, that run along the summit of these trees in music; thou art in the cooler breath that from the inmost darkness of the place comes, scarcely felt; the barky trunks, the

ground, the frost moist ground, are all instinct with thee. Here is continual worship; nature, here, in the tranquility that thou dost love, enjoys thy presence. Noiselessly around, from perch to perch, the solitary bird passes; and yon clear spring, that midst its herbs, wells softly forth and wandering steep the roots of half the mighty forest, tells no tale of all the good it does. Thou hast not left thyself without a witness, in those shades, of thy perfections. Grandeur, strength and grace, are here to speak of thee. This mighty oak by whose immovable stem, I stand and seem almost

annihilated—not a prince, in all that proud old world beyond the deep, e'er wore his crown as loftily as he wears the green colored coronal of leaves with which thy hand has graced him. Nestled at his root, is beauty, such as blooms not in the glare of the broad sun. That delicate forest flower with scented breath and look so like a smile, seems as it issues from the shapeless mould an emanation of the indwelling life, a visible token of the upholding love, that are the soul of this wide universe.

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### BADLY IN NEED OF

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Ruth Burkholder.....	A Stretcher
Mary Wolgemuth.....	Ears
Verna Seiders.....	A Curler
Laura Frantz.....	A Prophet (Nathan)
Jno. Sherman.....	Pep
Laura Hershey.....	Mouse Trap
Emma Ziegler.....	More
Horace Raffensperger.....	A Queen Elizabeth
Arthur T. Moyer.....	"Ditto"
Stanley Ober.....	An Olive
Nathan Meyer.....	Secretary
Vera Hackman.....	A New Gait
Lottie J. Nies.....	Nerve Tonic
Elizabeth Trimmer.....	A Good Time
Minerva Reber.....	A Daniel
B. Mary Royer.....	India

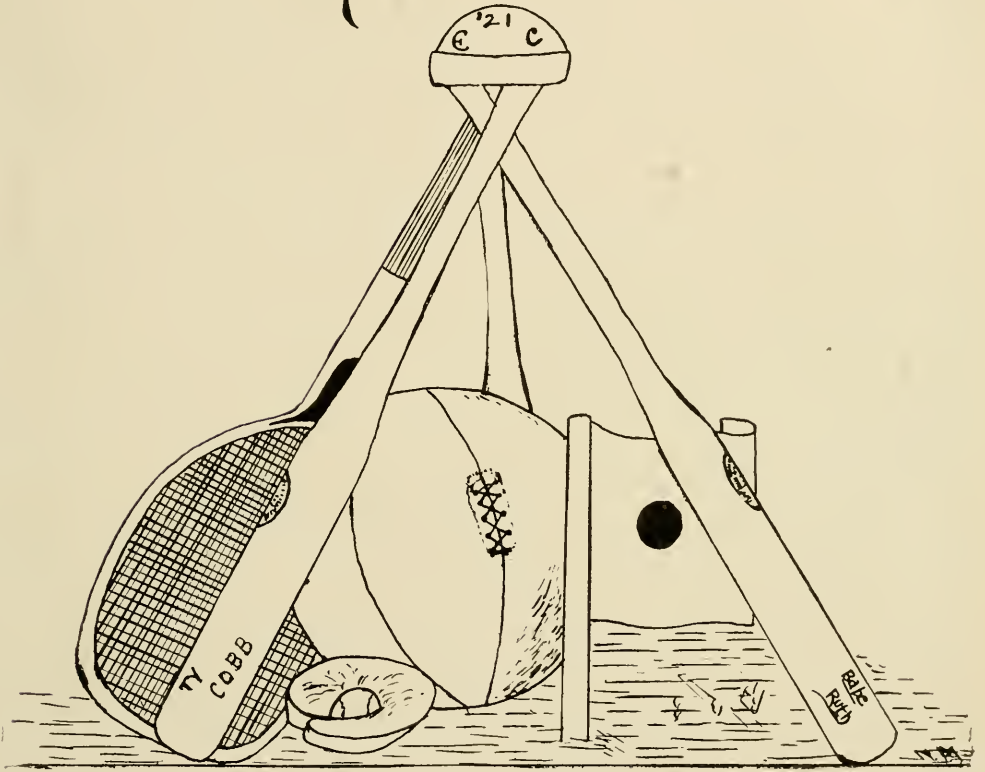
# Who's Who and Why

NAME	Who	How to Tell	Likes	Dislikes	Desires
RUTH BURKHOLDER	"Burkie"	Tiny	Eats	To come to School before 2 p. m.	Stenographer
MARY CROUSE	"Crousie"	Substantiality	Nursing	Mathematics	Missionary
HARRIET EBERLY	"Pats"	Music	Going home	References	Artist?
ANNA ENTERLINE		Industry	Music	Writing music	Music Teacher
RUTH FOGELSANGER	"Fogie"	Witty	Fun	Shorthand	Nursing
LAURA FRANTZ		Stick-to-it-iveness	Work	Decorate	Head Bookkeeper
SALLIE GROFF		Pleasant smile	To Read	Stewed Crackers	Stenographer
AMY GIBBLE		Day Dreaming	Shorthand	Practical Law	Stenographer
LAURA HERSHEY	"Lolly"	Innocence	Olives?	Me	Little home in the wes
VERA HACKMAN	"Weary"	Excitability	Philosophy	Boys?	Missionary
BLANCHE HEGE	"Hege"	Quietness	Study	Writing letters	Stenographer
KATHRYN KAYLOR	"Kitty"	By, "Oh Say!"	Attend lectures	Candy?	Stenographer
LENA LANDIS	"Pinkey"	Good looks	Automobiling	To give up Bookkeeping	Work for father
MABEL LICHTY	"Lichty"	Jolly	Take pictures?	Office training	Work in Binghamton, N. Y.
NATHAN MEYER	"Nate"	Always on Job	France?	Idleness	Supervisor
EPHRAIM MEYER	"Eph"	Good humor	Martins	Discords	Music instructor
LAURA MOYER	"Lolly"	Pessimist	Shad	Social Privileges	Teacher

## Who's Who and Why [Continued]

NAME	Who	How to Tell	Likes	Dislikes	Desires
ARTHUR MOYER	"Doc"	By laugh	Hiking	Sour kraut	Doctor
PAUL MARKLEY		Height	Study	To go home?	Bookkeeper
LOTTIE NIES	"Laudanie"	Speaking	Take walks	Rushing	Teacher
JESSIE OELLIG	"Judy"	Mischief	Good times	Bedtime	Teacher
STANLEY OBER	"Shrimp"	Oratory	Olives?	Mumps	Preacher
HORACE RAFFENSPERGER	"Raffie"	Curls	Trips to Lititz	Chaperoning	High School Principal
CHESTER ROYER	"Chet"	Fine voice	Allegra	Biology	Church work
B. MARY ROYER		Optimist	India	Nerves	Go to India
MINERVA REBER	"Nervie"	Talking	Male	Being bossed	Can't always tell
REBA REAM		Delicate	Fiction	Calculation	Clerk
JNO. SHERMAN	"Sherman"	Slamming	Automobiling to Hatfield	Advice	Pastor of Hatfield
ELIZABETH TRIMMER	"Beth"	Brown eyes	Keephouse	Interruption	Cook for two
GRANT WEAVER	"Weaver"	Arguing	Cooks	Mush	Pastor
MARY WOLGEMUTH		Hair	Book of Daniel	Bookkeeping	Stenographer
OLIVER ZENDT	"Ollie"	Legs	Lolly pops	Regulations	Unknown
EMMA ZIEGLER	"Emmy Kate"	Leadership	Chaperoning	Quinsy	Missionary
RUDOLPH ZIEGLER	"Ziegler"	Dignified Senior	Fair sex	Talking?	Never can tell
VERNA SEIDERS	"Sei"	Good taste	Faculty member	Arithmetic	Wait awhile

*Athletics.*



## ATHLETICS

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Athletics or Athleticism is the exhibition of men's physical progress in games of skill and endurance for pastime and for the development of bodily strength. This term is derived from the Greek. The Greeks were the best of all athletes. The Romans and Norseman also developed very much physically. The spirits of the Greek, the Roman, and the Norseman planted their seeds in the hardy Anglo-Saxons, who in turn transplanted them into the men of Virginia and New England soils on the northern continent of America, where its influence has been felt, even since the entire disappearance of the supremacy of the Latin race. It is not surprising, therefore, that, with the disappearance of the earlier modes of life of the first settlers, calling for all the physical strain that the human frame was capable of, and the return of the comparative leisure which in early youth now surrounds the American universities and colleges, there has reappeared a yearning for opportunities to supply, artificially, if so it must be, the stress and contest, physical effort, and the proof of supremacy of the earlier ages, when such conditions were compulsory. The Greek athletes were obliged to submit to a rigorous discipline, including careful avoidance of excesses, a special diet, regular exercise, and the cultivation of courage, self-control, and resourcefulness. In most colleges today athletes must comply with strict regulations.

Athletics relieves the mind of the duties of class work. In this year athletics have reached their highest point in the history of Elizabethtown College. Several new games were introduced. This was largely due to the efforts of the Young Men's Welfare Association, Young Women's Welfare Association and also to the untiring efforts of Professor I. S. Hoffer, who is the Director of Athletics. An Athletic Association was organized recently and more interest is taken in Athletics by both the boys and girls. The Athletics on College Hill are: Base Ball, Basket Ball, Soccer, Tennis, Skating, Walking and Cross Country Running. The Athletics that are being introduced are Track, High and Broad Jump and Pole-vaulting.

In the fall of the year a little base ball was played but the weather soon became too cold and soccer season followed. This is a great game for the development of the body as a whole. Every boy was supposed to take part. In this game science and skill must be used. Many interesting and close games were played. There were two teams organized consisting of eleven men each. These teams were captained by Oliver Zendt and Daniel Myers.

After the snow began to fall and the more severe cold days approached, Basket Ball took its place on the Hill. Basket Ball is a game loved by many. Many close games were played among the students and toward the close of the season the Seniors organized a powerful team which played a great brand of basket ball. The twelve Senior



boys picked five men for their team. The Juniors picked five from a much larger number. These two teams met in three hot contests.

The Seniors captured the first game by the score of 16-14. This was one of the best and closest game ever witnessed on the Hill. The Players were on their toes from the start of the game to the final whistle when the strong Senior Five came out victorious. The Senior team was well supported by the faithful group of Senior Girls who yelled and cheered throughout the game. Three of the Senior stars were on the regular College line-up.

Following is the line-up of the Senior Big Five:

O. Zendt.....	Forward
S. Ober.....	Forward
A. Moyer.....	Center
H. Raffensperger.....	Guard
G. Weaver.....	Guard
J. Sherman.....	Guard

We must not forget our Senior Girls' Big Five. They defeated the Juniors in every game they played. One of the games the score resulted 14-6 in favor of the Senior tossers. The credit was largely due to their Star forward Miss Hershey, who put every foul through the net, besides contributing field goals. In another game the score stood 3-0 in favor of the Seniors. This victory was due to the whole team. Hershey at forward contributed the points. Eberly and Reber starred at passing the ball, and our strong star guards, Trimmer and Nies, held the Juniors scoreless. Great credit should be given them. The Senior Boys were loyal to the girls backing

them with their many yells and cheers, and urging them to go in and win. The Junior boys were somewhat idle.

This is the line-up of the Senior Girls' Unconquered Five.

Misses

L. Hershey.....	Forward
H. Eberly.....	Forward
M. Reber.....	Center
E. Trimmer.....	Guard
L. Nies.....	Guard

As the Basket Ball season came to a close we turned to America's National Game, Base Ball. This is the most loved of all games and the Seniors knew this. Base Ball is another game of science and skill. Brain work is the chief element used in this game. We the Seniors have but twelve men in our class but out of this number we picked nine men for our Base Ball team. Several of our players had not played Base Ball for several years but still we beat the Juniors by the score of 11-2. The largest crowd of the season attended this game and saw the Juniors go down to defeat at the strong hands of the Seniors. This victory however was partly due to the cheering of our loyal Senior girls who urged us on to victory with their many yells and cheers. The Seniors hit the offerings of the Junior star twirlers hard. They knocked the first pitcher D. Myers out of the box and he was replaced by Edris who was supposed to check the powerful slugging of the Seniors but it was all in vain.

The Juniors not being satisfied because they were defeated we played them a second game which

again resulted in the defeat of the Juniors by the score of 7-5.

Following is the line-up of the teams:

"Seniors"	"Juniors"
H. Raffensperger . . . . .c . . . . .	E. Eshleman
O. Zendt . . . . .p . . . . .	D. Myers
A. Moyer . . . . .1st . . . . .	P. Brandt
S. Ober . . . . .2nd	L. Wolgemuth
G. Weaver . . . . .3rd	W. Longenecker
N. Meyer . . . . .ss . . . . .	A. Meyer
J. Sherman . . . . .lf . . . . .	E. Edris
E. Meyer . . . . .cf . . . . .	C. Holsopple
R. Ziegler . . . . .rf . . . . .	J. Reber

The series of five games finally resulted in the complete defeat of the Junior team.

While Base Ball is being played Tennis is also in its prime. The Seniors both boys and girls have the best material for tennis on the Hill. The Seniors are eager to play the Juniors and have sent them a challenge but as yet we have had no reply. Zendt, Moyer, Weaver and Misses Hershey, Eberly and Nies are the Seniors' tennis stars.

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### School of Finance and Commerce

This is the first year that definitely arranged courses have been outlined for College entrance in business courses (complete commercial

course) a strong course in Junior College work for teachers (Teachers' Commercial Course), a regular college course in business leading to the degree of Bachelor of Science (B. S.)

The College Commercial Course is so outlined as to permit students to continue graduate work in the University for the Master's and Doctor's degrees.

As a result of these definitely arranged courses, we have students enrolled in the Freshman, Junior, and Senior years of the Complete Commercial Course, others in the Freshman year of the College Commercial Course.

These courses are a great incentive for students to continue their preparation and quality sufficiently for the highest attainments in business efficiency.

The studies in the Shorter Courses (Bookkeeping and Short-hand) were continued same as preceding years with excellent results.

Judging from the first year's work in these courses, and the number of inquiries received from prospective students, we see a bright future under the supervision of a strong and efficient corps of teachers.

## Prophecy of the Class of 1921

Mr. Ober is sitting in a train reading the book, "Christianity and the Nations" when Miss Hackman enters and sits on the same seat with Mr. Ober.

Ober—Good morning.

Hackman—Good morning (beginning reading also, becomes tired and lays books aside).

Ober—Pardon me, Have you ever read Christianity and the Nations.

Hackman—Yes, I read that quite a number of years ago in Mission Study Course at College. Its message was a challenge to me.

Ober—Thus far I have found it applicable to present day problems. I noticed you were reading in a foreign language and I presume you are a foreign missionary.

Hackman—Yes, I am just home on my first furlough from central Africa.

Ober—Then I expect you are on a lecture tour among the various universities of the States.

Hackman—Yes, I'm on my way to Des Moines University. I'm quite eager to lecture there and give a heart to heart message to the people of my own faith. Among the other universities my lectures had to be rather general, you see.

Ober—Let me see, a missionary in Africa sent over under the Brethren Church Board. I don't believe you told me your name.

Hackman—Miss Hackman is my name.

Ober—That name sounds familiar. I'm S. H. Ober, University Pastor at Des Moines. My, this is

rather unique that we two having the same destination should have the pleasure of riding together. But let me see Hackman, you say, (To himself) where did I meet a girl by that name before).

Hackman—Oh, I remember you are that fellow we used to call "Shrimp" at E. C.

Ober—And your the girl us used to call sister "Wera."

Hackman—Tell me what you have been doing since you left E. C.

Ober—I finished my College work at Bethany, then after some extensive travel in Europe I received my D. D. at Aberdeen Scotland. Upon my return to the States I was offered the Chair of Theology at Des Moines in our University. Feeling that this was a great opportunity for strengthening the conception of pure theology I accepted and find my work intensely interesting. And in what part of Africa are you located.

Hackman—I have been quite secluded, in the interior of the Dark Continent. I'm cut off from the mission by a distance of seven hundred miles. My present duty is a mixture of evangelistic, educational and medical work. My experiences as the only white woman and only missionary within a radius of hundreds of miles has been very fascinating.

Ober—I should think so. By the way I guess you know that Nathan Meyer one of the class-mates is one of our most prominent science teachers at Des Moines.

Hackman—I don't believe I know him.

Ober—Oh yes you remember him he was one of the Pedagogical Seniors in 1921.

Hackman—That's right I remember now, and what has become of the rest of our class, with the exception of a few, I know nothing of their whereabouts.

Ober—Well I happen to know where quite a few of them are because they were at our class reunion last year. You know the Alumni Program was given by the class of 1921. Do you remember that romantic couple with whom the social restriction sometimes conflicted?

Hackman—Oh, you mean Beth and Raff, of course they are married by this time. Where are they?

Ober—Well Elizabeth taught school a few years while Horace finished his work at Franklin and Marshall College. And now Prof. Raffensperger is principal of the Lititz schools. During the summer months he is assistant business manager of the chain of Trimmer's stores. And Beth's chum Laura Hershey is a missionary in China, the wife of a prominent College professor.

Hackman—That's right, didn't we have three Lauras in our class. Laura Frantz and Laura Moyer were the other two.

Ober—Laura Moyer is a primary teacher in Philadelphia. She has quite a responsible position and is making good. And Laura Frantz you will meet at the university. She is Dr. Meyer's pal and private secretary.

Hackman—And Emma Ziegler is a missionary in India.

Ober—And the latest reports tell of the wonderful work she is doing in her station. In a letter from one of my friends over there, I learned that she and one of the prominent ministers were mutually interested in each other and that perhaps in his next letter he could tell me more definitely of the outcome.

Hackman—What has become of Judy?

Ober—She has built up for Waynesboro High School an English department of enviable repute. And is now assistant principal at that place. Then you surely remember Pats, well she has won great distinction thru her masterpiece of art "The Conflict," which is a portrayal of a fierce struggle between a victorious "Wolfe" and a defeated "Bear." And her chum J. Lottie, with her wonderful contralto voice moves the souls of those who are already stirred by the striking appeals of the renowned evangelist, our classmate Ollie.

Hackman—You remember Sallie Groff was one of my old friends. Well she is teaching at her Alma Mater, West Earl High School. She says Amy Gible her classmate is doing efficient civil service work at Harrisburg.

Ober—Yes, the Commercial members of our class are all reflecting the spirit of E. C. remarkably well. Verna Seiders and Mary Wolgemuth hold the most responsible positions in the offices of the Kreider Shoe Co. And Rudolph Ziegler the efficient business manager of our class is an instructor at the Walton School of Commerce. And Ruth Burkholder heads the office force at

Muth Brothers Wheat Mills in her Home town.

Hackman—Yesterday B. Mary Royer our class-mate who is home on her third furlough from India went with me to the Brethren in Christ Publishing House for some mission pamphlets. In the office we met Mabel Lichty one of our classmates.

Ober—Ruth Fogelsanger is a nurse in the Shippensburg Hospital. And her chum Blanche Hege is the Hospital Stenographer. And Paul Markley is taking care of the business end of his father's large meat packing establishment in Lebanon.

Hackman—And Mary Crouse will be home on her first furlough next year. She is the head nurse in one of the new hospitals in China.

Ober—Yes, a very interesting letter from her was read at our class reunion. And she seems to be especially well adapted to her work. Another letter was also read. This one was from Doc. He is doing extensive evangelistic work along the Pacific Coast. His energetic appeals and his wielding influence are working wonders among the western churches.

Hackman—Where is Billy Sherman?

Ober—Oh, that's right, Billy was our class president. He graduated from an Eastern University and then accepted the pastorate of the Hatfield congregation. I think there are three more of our classmates in that vicinity. In one of the aristocratic suburbs of Philadelphia Kathryn Kaylor, Reba Ream and Lena Landis have the best versed office of information concerning legal

procedures for miles around.

Hackman—I have not heard the least bit of information about Minerva Reber.

Ober—Well after she finished her College work at Manchester and having a year or two at Bethany she was married and is now working in the sunny regions of Virginia.

Hackman—Whatever became of our baritone singer & class composer

Ober—He too was married, and is now famous. Ephraim junior is already following the footsteps of his father. After traveling thru the various conservatories of Europe Mr. Meyer has returned and is now giving recitals thruout the states accompanied by our pianist Miss Enterline. Next week they appear on our lecture course and a month later the famous orator the Honorable Weaver gives his famous lecture on the "Hypothetical Psychology of Pedagogics."

Hackman—And say we had the dearest little baby in our class. Do you remember Thelma Allegra?

Ober—She certainly was the second Chester in being humorous. Well Chester and his family moved to Bethany where he continued his College work taking his major in Bible. And now in conjunction with his work in the various mission points of the city, he is one of the influential members of Bethany's faculty.

Hackman—What town is this.

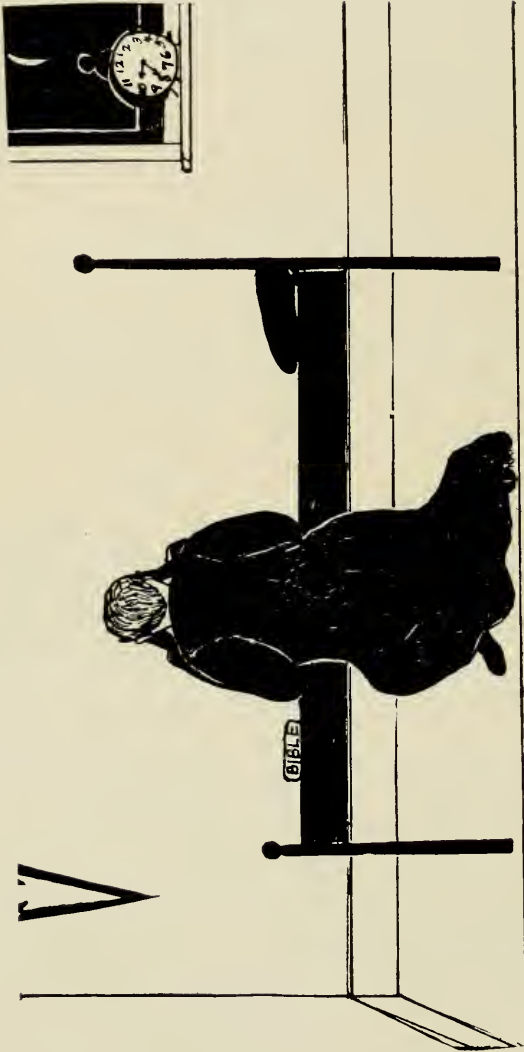
Ober—This is Des Moines. You will be at our house for dinner and then we shall have plenty of time to discuss in detail the fond memories of dear old E. C.

# Information Table

NAME	Physical	Religious	Mental	Social
JOHN SHERMAN	Tennis	Improving	Arguing	Settled
LAURA HERSHEY	Basket Ball	Recording Secretary of Volunteer B.	Reciting	Very Promising
GRANT WEAVER	Base Ball	Preacher	Sociology	In with the cook
EMMA ZIEGLER	Taking the girls for hikes	Secretary of Volunteer Band	Prof. Nye's sub.	Chapping her little sister
HORACE RAFFENSPER	Basket Ball	True	Reading reference Mostly Bett's Psychology	Go in some
ELIZABETH TRIMMER	Basket Ball	Sunday School Teacher	Teaching in Rapho Township	Diito
CHESTER ROYER	Turning the Washmachine	President of Volunteer Band	Home economics	Tending the baby
B. MARY ROYER	Taking walks	Missionary	Bluff ? ? ?	Lovin the Hindu kiddies
NATHAN MEYER	Base Ball	Giving Talks	Philosophy	Seeking Commercial aid
JESSIE MAY OELLIG	Tennis	Composed	Bright	Judy Withers when Emanuel goes
RUDOLPH ZEIGLER	Tennis	Inspiring	Studios	Fair
PAUL MARKLEY	Basket Ball?	Noble	Speed	Social hour? ?
RUTH FOGELSANGER	Talking fast	Active Worker	Commercial Law (?)	Entertaining
REBA REAM	Trolley Riding	S. S. Teacher	Rapid Calculation	Keep guessing
SALLIE GROFF	Clapin and Clapout	Conscientious	Mathematics	Watch and wait
VERNA SEIDERS	Tennis	Time	Astronomy	Wait awhile
MARY WOLGEMUTH	Playing Jacks	Attentive	Sociology	Brilliant

# Information Table [Continued]

NAME	Physical	Religious	Mental	Social
LAURA S. FRANTZ	Strolling in the country	Loyal	Bookkeeping	Favorable
KATHRYN KAYLOR	Keeping Store	S. S. Teacher	Railroading	Prospects good
BLANCHE HEGE	Making Puffs	Hopeful	Trigonometry	Serious
AMY GIBBLE	Base Ball (?)	Home Missionary	Dietetics	Promising
RUTH BURKHOLDER	Walking on Stilts	Loyal	Economics	Hopeful
LENA LANDIS	Smiling	Hopeful	Transcribing	Never can tell
MABEL LIGHTY	Yelling	Faithful	Speed in Shorthand	Doubtful
HARRIET EBERLY	Basket Ball	Singing hymns	Remembering dates	Going home wonder what for?
VERA HACKMAN	?	Sanctimonious	Brains—many	Taking advantage of social hour
MINERVA REBER	Basket Ball	Newville worker	Practice teaching	No question
LAURA MOYER	Hunting stray Objects	Primary S. S. Teacher	Teacher training	Nothin doing
LOTTIE NIES	Hiking to Stevens Hill	S. S. Teacher	Teaching school	Quartette practicing
ARTHUR MOYER	Basket Ball	Stevens Hill Worker	Debating	Going to Lititz to see one or the other
STANLEY OBER	Basket Ball	Superintendent at Newville	Prof's son nuf said	He has a machine
OLIVER ZENDT	Tennis star	Volunteer	Orating	Lolly pops vs. Pop's Lolly
EPHRAIM MEYER	Base Ball	Chorister	Musical talent	Visiting friends and relatives at Brownstown
ANNA ENTERLINE	Relay	Pious	Practicing duets	Still hopes
MARY CROUSE	Hiking	Volunteer	Zoology	Every dog will have his day



Opportunity For Christian Growth





Members of the Elizabethtown Volunteer Band

**Rear Row, left to right**—Clarence Holsopple, Alvin Brightbill, Kathryn Moyer, Lamen Beck, \*Emma Ziegler (corresponding secretary), Daniel Myers, \*Mary Crouse, Ira Brandt, \*Minerva Reber.

**Next Row, left to right**—Edward Ziegler (treasurer), \*Vera Hackman, Francis Barr, \*Mary B. Royer, A. C. Baugher, Martha Martin, \*Grant Weaver, \*Laura Moyer, Foster Bittinger.

**Next Row left, to right**—Roy Miller, Jesse Reber (Vice-president), David Brightbill, \*Chester H. Royer (president), Mrs. Chester H. Royer, \*Nathan Meyer, Ezra Wenger, Enos Weaver.

**Next Row, left to right**—Ilda Bittinger, \*Laura Hershey (recording secretary), Florence Moyer, \*Lottie Nies (librarian), Stella Walker.

**Those not in the picture**—Ephraim Meyer, (chorister), Mrs. A. C. Baugher.  
(\* ) Seniors. \*Arthur Moyer, \*Oliver Zendt, Esther Leiter.

## An Opportunity for Christian Growth

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Surely, if any one reason can be given that has placed America on the high position which she has held among the nations of the world, it is the open Bible. In fact, this was the reason why many of the early settlers sought our shores. But, if we would maintain this high ideal which has been an outstanding characteristic of our nation, if we wish to foster this ideal in our nation, as well as enlighten other nations, we must train our future leaders that they will be able to uphold this purpose in our land.

In order that this may be done it is an absolute essential that educational institutions which are taking upon themselves the great responsibility of training community, state, national and world leaders, bear in mind that it is largely up to them to

uphold the high purpose of our nation.

We, the senior class of Elizabethtown College, believe that our school has kept in mind this national and world need. Our senior class has taken an active part in promoting the religious interests of the school, thereby showing that we have received more than mental training.

We have only two members in our class that are not members of any church. Two are members of the Reformed church. Two are members of the Church of God. One is a member of the United Zion Church. There are twenty-nine members of the Church of the Brethren. Fourteen are student volunteers, while others are active church workers and Sunday School teachers.

N.G. Meyer.

E.G. Meyer.

Have you heard the call for teachers Who are trained beyond demands!  
 Business too has set new standards Which we hope to still advance.  
 Do you know the need for artists Who are trained in heart and hand  
 We do love thee Alma Mater; Thou hast standards we must spread.

We will rally forth as leaders Whom the state now recommends.  
 We will fill the bill in commerce, Or a job such as finance.  
 We will sing and play the sweetest, Till we reach the better Land.  
 We will not forget the power of a life divinely led.

Chorus.

Let us set the echoes ringing Thru these halls so long sublime,

While we give our motto, singing, Others! Others! all the time.

**CLASS POEM, '21**

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To-day we come into this hall  
The class of '21, with fame we  
In E. C.'s annals take our place and  
With credit leave our Alma Mater.

Before life's threshold eager we stand,  
With joy expectant we look forward.  
Bright prospects ever beckon onward  
To tasks of service, love and loyalty.

Alluring is the chance of fortune.  
Ambition strives first place to gain, but  
May we the Master's will obey and  
Of Him be true and faithful followers.

May "Others" ever be our motto  
As to calls for service we respond.  
May we to our colors brown and buff  
Be true and to them bring praise and glory.

We love our Alma Mater dear,  
With hearts of hope and cheer we  
Her fame uphold and her praises send  
From shore to shore in loving service.

Thru four short years of college spent here  
On College Hill, we worked and planned.  
With strength and courage we go forward,  
With purpose firm we meet life's challenge.

And now has come the time when we  
Adieu must bid to teachers, comrades,  
Classmates, sorrowful we part and  
Behind us memories fond we leave.

### In the Land of Obscurity

In order that a wall may be firm and beautiful in structure some stones must be buried deep beneath the surface of the earth to support the upper parts and give the structure stability and permanence. The stones above are exposed to public view and their positions are more conspicuous, especially the capstones which give a wall the touch of completeness. As stones in the wall occupy different positions so human beings fill different places in the building of nations.

The president of the U. S. together with his cabinet the governors of the different states, and their associates officers, the prominent preachers and lecturers in the world, all these may be compared to capstones in a wall because of the prominent positions they hold.

But stop with me for a moment and think of the thousands of men and women who are today working in mines, in shops, on vessels, on railway trains in mountain fastnesses, and in other obscure places. The miner goes down into the dirt and darkness, into the midst of gases and fumes to bring forth diamonds, precious stones and coal, adding to the world's vast wealth, helping our industries, transportation and lighting systems, making our home warm and cosy.

The Commodores, captains, and admirals on vessels hold rather prominent places, and are often lauded for their skill in directing the course of vessels over the billowy sea, but

the many men working in crews under these officers are hardly ever spoken of in song or story.

Think of the thousands of engineers and firemen on trains who day after day stand faithfully at their posts of duty and are given very little honor for the great work they do. Few, few are the men like the late Theodore Roosevelt who when he reached his destination after a long trip would step up to the engineer, shake his hand and thank him for bringing him safely to his journey's end. All these are living in obscurity, as it were, away from human gaze and human praise just like the stones in the wall that are beneath the surface of the earth, yet they are of absolute necessity in the fabric of human society.

How few persons know that astronomers go up into solitary mountains above the clouds for months and years, to study the planets and stars, so that we may better know the effect these planets have on climate and human conditions, and better comprehend the vastness of creation.

What secret things have been revealed thru the scientist who in order to discover the fundamental laws of the physical universe, shuts himself up in a laboratory and works days, weeks, months and years amidst gases, fumes and dangerous explosives; in the midst of ridicule, contempt and misunderstanding until he gives the world his discovery which means so much to humanity at large. Galileo who discovered the laws of the pendulum was cast into prison for his new, yet true ideas about the laws of nature. The

discoverer of radium who was an obscure woman in Paris conferred an untold blessing to mankind by giving to it a remedy for cancer, and other most terrible diseases which attack the race. Many of these uncrowned heroes die in the laboratory and are seldom recognized as fundamental pillars of human progress.

In the field of literature how many beautiful characters there are in obscure positions who have given us the foundation of our culture and refinement! Homer, Milton and our own Fanny Crosby in physical blindness blessed the world by their uplifting poems. Homer's Iliad rings down thru the ages giving thousands of individuals new courage and inspiration. Milton, during his early life, was wrapped up in political affairs and was stricken blind; then in his obscurity the spiritual light broke upon him and he saw heaven and hell, and the lost condition of man and he pictured these with all their dismal despair and realistic hope in his inspiring portrayal in "Paradise Lost," and "Paradise Regained." Who is not thrilled by the beautiful gospel hymns written by Fanny Crosby? Who can tell how many souls have been led closer to God, and received new hope thru her immortal work? Had these not been doomed to this darkness, their spiritual eyes might not have been opened and they might never have gotten a vision of spiritual glory as they did.

The ideal benefactors to mankind are those who live in obscurity, not for selfish motives or because

they are obliged to, but because of their zeal and devotion to a righteous cause. Mothers as a class are destined to live in privacy, but many gladly choose to serve in the obscure position of motherhood for their offspring, hoping thus indirectly to benefit the race. No human tongue can ever extol the far-reaching influence of a good mother; and every intelligent man and woman will agree that the hand that rocks the cradle is the hand that rules the world.

During the middle ages the monks and pietists in their enthusiasm for the gospel religion and learning, shut themselves away from the world to preserve with their pens and parchments for the coming generations valuable literature and fundamental Truths, including the Word of God.

The Church fathers, early Apostles and Christian martyrs endured imprisonment, persecution, perils and agonies of death because of a burning passion to lift humanity to higher ground. They have become the solid rocks under the surface upon which the future could build. Had it not been for those who spread Christianity we still would be groping in heathen darkness and ignorance. Had John the Revelator not chosen to be cast on the lonely isle rather than give up his faith we would not have that picture of the Eternal Home as we have today.

What a rock in obscurity is our modern missionary! Because of his self denial, love of mankind, devotion to Truth and Duty, reverence for God, he wills to go into a be-

nighted land, give up all hopes of wealth, fame and honor, bury his life in heathen darkness for the uplift and salvation of human souls, God mightily uses those who are willing to live in the land of obscurity so as to bless the present and future generations.

How few people are willing to labor faithfully and patiently in the more obscure walks of life so that God's design may be carried out?

Will there not be more stars in the crowns of the good faithful mothers, the blind obscure poets, the humble toilers in the mines, in the laboratories, on the mission fields than in the crowns of those occupying the capstone positions of the world?

Why then strive for the most prominent positions in the world? Why give all our time, talents, and energy to bring us fame and popularity which lasts but a moment and then burst and disappear like soap bubbles in the air?

Why all this toil for triumph of an hour?

What tho' we wade in wealth and soar in fame;

Earth's highest station ends in,

"Here he lies, and

Dust to dust completes each earthly life."

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### The Paradox of the Ages

In every part of the organic world there prevails an unwritten law—nay not unwritten, but unnoticed because our eyes are blind. We may anoint our eyes and see this law. See it as it is taught by Na-

ture, see it in the development of human life, and see it in the life of the race: Adversity leads to Prosperity; this is the Paradox of the Ages.

Let us see this Paradox as it is exemplified in the physical realm. In the vegetable kingdom we find that plants have to encounter many obstacles which make their existence difficult. Each morning glory develops several thousand seeds and each of these seeds its thousands. It is not difficult to see that the offspring of a single plant would by this geometric progression soon actually cover the entire surface of the earth. But adversity in the form of excessive heat, drought, floods, frost, and parasitic plants allows only the survival of the fittest. Adversity is the selective process and the developing agent of plant life.

This same law is no less true in the animal kingdom. Animals when born are little, helpless, ugly creatures. Their size, lack of power and beauty are in themselves adverse conditions. But in addition, parent animals, especially the birds, increase this adversity, as is seen when a mother bird stirs up her nest causing her young to use their tender wings lest they fall to death. It seems that animals instinctively know that struggle begets strength.

This very law is more clearly observable in the development of human life. Beginning with the first cries of the little child and extending to the time when it leaves its outgrown shell, we may see this paradox. The youth who unlocks the door of opportunity and makes his

mark in the world fights his way to his loaf. What others do for him does not amount to much in comparison with what he does for himself. The pampered youth, who is brought up in luxury and is not obliged to work, whose strength is never called upon, rarely discovers what there is in him. It is the boys who are bound out, that usually "turn out," while those who are pampered fail to "come out." You cannot keep a determined gritty youth from success. Put stumbling blocks in his way and he takes them for stepping stones. Take away his money and he will make a fortune out of his poverty. Put him in a log cabin in the wilderness and we may later find him in the White House.

Failure to recognize this law sometimes causes the youth to shrink from certain things. He perhaps detests a slim menu, an eight hour night, or a chaperon in society. He may fail to see that to deprive himself of temporary pleasures is merely a blessing in disguise. Consequently he often needs to be turned out of a home on earth that he may seek a home in Heaven. Adversity drives the Prodigal home.

Some of our greatest men of History never discovered this law until they had lost everything but their pluck and grit; not until they were driven to despair did they invent a way out of their dilemma. It took a man who spent most of his time in trying things that wouldn't work to invent an electric light. Millet passed thru the furnace of poverty and sorrow ere he could paint an "Angelus." If God puts you in the fiery furnace of adversity be thank-

ful; it is because he sees some gold in you. It took twelve years of filthy imprisonment to make John Bunyan enrich the world with the greatest of allegories, "Pilgrim's Progress," who can tell how much we are indebted to the fact that the Pilgrims and the Quakers, being imprisoned repeatedly for their religious convictions, were finally driven to found a colony in the new world? Even to reveal the principles and personality of God it took a life of unique service and supreme sacrifice. It seems God's people are like birds; they sing best in cages.

As we look into the past we cannot help but see with what tenacity the whole human race survives. Earthquakes, war, famine, pestilence have done their worst, but over them all rolls a healing tide of years, and they are lost to our view; on sweeps the great procession and hardly shows a scar. Rulers around whom clustered new forms of civilization pass away; but greater men succeed them. Nations are rooted up; great hopes soon blighted; revolutions rise, and rivers run with the blood of patriots and martyrs; the globe itself seems headed toward the abyss. But new patriots are born; higher hopes bloom like stars; humanity emerges from the dark ages vastly ahead of what it was on entering that cave of gloom, and ever the right comes uppermost. Even upon the blood-covered soil of Armenia and of other countries there are beginning to appear the green shoots of a glorious harvest.



O Alma Mater! Blood-bought institution! Thou wilt prosper. The Divine Paradox of the Ages proves thy destiny. Thy adversity of today foreshadows thy success of tomorrow.

O Sons and Daughters of the Blue and Gray! Are you convinced that there is no open door to the Temple of Prosperity? Do you realize that every one who enters its jocund halls of bliss forges his own key? Dare to realize that "successful failure" is the great birth agony of immortal powers, the great searcher and revealer of hearts, and the great test of truth and righteousness. Ah yes, 'tis often the darkest ere the dawn. A little more persistence, courage, vim. Success will dawn over fortune's cloudy rim. Then take this honey for the bitterest cup; there is no failure save in giving up. May pulpit and press with tongue and with pen set to new music this message to men: "Failure is not failure, save from within." Unless you're beaten there you're bound to win.

Revenge is sweet as is also a box of caremels.

Miss H. when asked why a certain picture was missing on her dresser replied. "It is getting so full I must take some off."

Miss Fogelsanger was heard to say she wished she were a cat so she could catch Mr. Mauss. (mouse)

### The Undertaker's Assistant

The man who rocked the boat;  
The man who didn't know it was loaded;  
The man who blew out the gas;  
The man who drank wood Alcohol.

A—What is heredity?

B.—Something a father believes in until his son begins acting like a fool.

Miss Ziegler after hearing some speaker tell how powerful music was so that it charmed beasts, remarked after a song had been sung, that she was greatly charmed.

Prof. Nye inquired one Monday morning whether Mr. Sherman was ill because he was absent. The class informed him that Mr. Sherman had important business in Hatfield, having motored there and being properly chaperoned.

### Information Bureau

Automobile—From English "ough to" and

Latin "moveo"—to move.

Cinder—One of the first things to catch your eye in traveling.

Snore—An unfavorable report from headquarters.

Spinster—An ember from which the sparks have flown.

Tobacco—A nauseating plant that is consumed by but two creatures—large green worm and man.

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PETER N. RUTT, Vice Pres.

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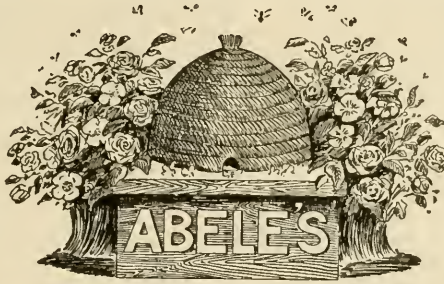
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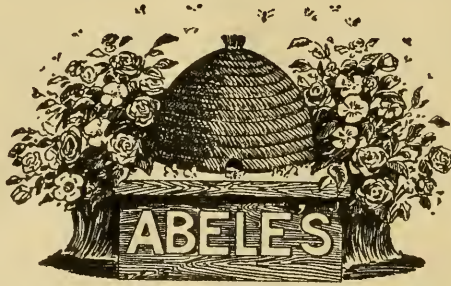
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**A Dream of Summer**

Bland as the morning breath of  
June

The southwest breezes play;  
And, through its haze, the winter  
noon

Seems warm as summer's day.  
The snow-plumed Angel of the  
North

Has dropped his icy spear;  
Again the mossy earth looks forth  
Again the streams gush clear.

The fox his hillside cell forsakes,  
The muskrat leaves his nook,  
The bluebird in the meadow brakes  
Is singing with the brook.

"Bear up, O Mother Nature!" cry  
Bird, breeze, and streamlet free;  
"Our winter voices prophesy  
Of summer days to thee!"

So, in those winters of the soul,  
By bitter blasts and drear  
O'erswept from Memory's frozen  
pole

Will suppy days appear.  
Reviving Hope and Faith, they  
show,

The soul its living powers,  
And how beneath the winter's snow  
Lie germs of summer flowers!

The Night is mother of the Day,  
The Winter of the Spring.  
And ever upon old Decay  
The greenest mosses cling.

Behind the cloud the starlight lurks,  
Through showers the sunbeams  
fall;

For God who loveth all His works,  
Has kept His Hope with all!

—John Greenleaf Whittier.

# Editorials

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Our College Times is published monthly during the Academic year of Elizabethtown College.

This paper will have to be discontinued as soon as the time of subscription expires as an action of the United States legislature.

Please renew in time and report any change of address to the business manager. Subscription rates one dollar per year; fifteen cents per copy; six subscriptions \$5.00

Entered as second-class matter April 19, 1909, at the Elizabethtown Postoffice.

### Every One Bring One

To every one that contemplates enrolling as a student at Elizabethtown College September next: We shall welcome you and strive throughout the school year to help you make it the richest year of your life in experience and in the awakening of the latent powers and possibilities of your soul. May we not suggest a very practical way in which to make this vacation time a memorable one to you. It is simply this. Endeavor to secure between now and the date school opens, if possible, one new student to come with you and enroll for the year. Begin now to look about you

for such persons as might be benefited by a course of study and training at Elizabethtown College. Interview them earnestly and prayerfully, and make them feel that it is an unselfish purpose you have in soliciting them as students for this school. Tell them of your own hopes and aims, of the great opportunities in the great wide world, of the fields which are ripe to the harvest. Impress upon them that the increased earning power afforded by an education is but an incidental advantage—that the worthwhile stupendous meaning of a college course is the culture and refinement it brings to the heart, the

personality it develops in the enthusiastic boy or girl, the practice and efficiency it contributes to every mental faculty, making it like a sharp steel blade, and the outlook it affords upon a universe full of wonder and grandeur which fills the impressionable mind with ennobling ideas of the Creator and His intimate relationship with humanity. Just try to keep in mind all summer the motto, "Every-one bring one;" you will probably not fail if you pursue such a policy persistently; but even should you fail you will have enjoyed pleading for a good cause and you will have pleasant memories of your vacation; while if you succeed you will have a special interest all year in that person whom you can look upon as being here through your influence. You will be eager that he do well in his studies. You will have a sense of responsibility which will be healthful for you. You will feel that the world has an added worker through you. Eternity alone can tell the result of service for the Master which may directly and indirectly be ascribed to your disinterested efforts. We want a large enrollment and an excellent spirit on College Hill next year. You will help to bring that about. An educational forward movement in the better sense of the phrase is what we all hope to realize. It is already launched and we all want to help it on. In many a backwoods district, in many an obscure home there is a boy or girl who has not yet heard the clarion call to a larger life of usefulness and consequent happiness. The new recruits

who swell the army of world leaders are the hope of the future. How shall they be enlisted? How many shall rally on College Hill on the opening day of 1921-22? The larger the number organized for one great cause the greater the benefit and inspiration coming to each individual, and the greater the total achievement for righteousness and the glory of God.

---

There are gains for our losses,  
 There are balms for our pains,  
 But when youth, the dream, departs  
 It takes something from our  
 hearts  
 And it never comes again.

---

I would not enter on my list of  
 friends,  
 (Though graced with polished  
 manners and fine sense,  
 Yet wanting sensibility) the man  
 Who needlessly sets foot upon a  
 worm.

Cowper.

---

### Superfluous

"I understand," he said, "that they have a curfew law out here now."

"No," answered his informant. "They did have one, but they gave it up."

"What was the trouble?"

"Well, the bell rang at nine o'clock and almost every one in the neighborhood complained that it woke him up."

### New Members of Faculty, 1921-22.

We are glad to announce the return of Miss Sara C. Shisler to our teaching staff. She is a graduate of Manchester College and has been a student in Columbia University. Because of her personality and unusual intellectual ability, Miss Shisler is sure to render valuable service in our faculty the coming school year.

Miss Ethel A. Roop is a graduate of Western Maryland College and has pursued studies at Johns Hopkins University and Bethany Bible School. Her success as a high school teacher in Maryland gives assurance that her work here as teacher of history and French will be entirely satisfactory.

The Commercial Department will be materially strengthened next year by the addition to its teaching force of Edwin L. Manthey, who holds the degree Bachelor of Philosophy, conferred by Akron University. He has had valuable experience as a member of several business corporations in the state of Ohio. Mr. Manthey will fill the chair of Industries, Finance and Political Science.

Mr. Ephraim G. Meyer, a graduate of Elizabethtown College and formerly a student both in Columbia University and in the Pedagogical Music School of Chicago, will have full charge of the vocal music department. Mr. Meyer is an accomplished singer and a successful teacher in his chosen field. We do not hesitate to entrust to him this important branch of instruction at Elizabethtown.

F. J. Byer, former president of Hebron Seminary, will begin his work as teacher of expression here in September. He has served in this capacity at Bethany Bible School and at Ignatius College. He holds diplomas from Mount Morris College, Bethany Bible School and Columbia College of Expression.

Mrs. Lillian Falkenstein Wiloughby will teach classes in Spanish and French and Miss Nettie Maupin will assist in the department of Mathematics. Both of these ladies are worthy and capable and will make their influence felt among the students.

Jacob H. Gingrich comes to serve the College as Field Director, and he will also give some religious instruction. He is a graduate of Manchester College and received the Master's Degree at the University of Chicago in 1920.

With a few exceptions the members of last year's faculty continue and with the above additions we shall have a stronger body of instructors than ever. Christian ideals are ever held in view in selecting and organizing the corps of teachers. With the help of the Master we intend to move forward along all lines the coming year, strong in the hope that we can show to the world the efficiency of Christian Education.

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Be not disturbed at trifles.

---

My strength is as the strength of ten  
Because my heart is pure.

Tennyson.





Chapel Services—Spring Term

## History of the Franklin Keystone Literary Society

The school year 1920 marks the birth of a new Literary Society on College Hill by the name of "Franklin." This name was given by the advisory committee of the societies, in honor of Benjamin Franklin, who did so much for the state of Pennsylvania. Franklin is dead, yet he liveth in our society. We who are members are especially glad we belong to the society named after the honored Franklin.

The society chose for its motto, "**Upward and Onward**" and after you have read the following yearly report of our society, you will be convinced that we have lived up to our motto.

The first meeting held by the Franklin society was held on the evening of Oct. 20, 1920.

The following members have served as president and secretary: Presidents: Mr. Daniel Meyers, Mr. Jesse Reber, Mr. Rudolph Ziegler, Mr. Roy Miller, Mr. Charles Young, Mr. Amos Meyer. Secretaries: Miss Grace Ober, Miss Ada Zug, Miss Mary Hykes, Miss Esther Bair, Miss Leah Whistler, Miss Hannah Sherman.

To these members who have performed their duties so well and with the hearty co-operation of the society as a whole, together with Miss Elizabeth Meyer and Prof. L. W. Leiter our faculty advisors we attribute the success of the Franklin Society.

Our society started with an enrollment of thirty-seven members and by the close of the winter term

there were twenty-nine added to it, making a total of sixty-six. For this growth in number we are indeed grateful, and we are also very grateful for the growth in interest, enthusiasm, and quality of work done by our members.

The following are a few of the questions debated by the respective debaters.

Resolved that education is more beneficial to mankind than money. Debated affirmatively—Mr. Henry Bucher, Miss Anna Enterline. Negatively—Mr. Oral Hollopeter, Miss Velma Fike.

The judges decided in favor of the affirmative side.

Resolved that the negroes were more cruelly treated at the hands of the white men than the Indians. Debated Affirmatively—Mr. Roy Brandt, Mr. Oral Hollopeter, Mr. Ammon Gettel. Negatively—Mr. Harvey Hess, Mr. Amos Meyer, Mr. Leroy Wolgemuth. The judges decided in favor of the affirmative side.

Resolved that nature is more beautiful than art. Debated Affirmatively—Mr. Charles Young, Miss Blanche Hege. Negatively—Miss Mable Bomberger, Mr. David Ebling. The judges decided in favor of affirmative side.

A number of programs of a very high standard were rendered during the year. Among them was the Hiawatha Program rendered on the evening of May 14, 1921. The various features of this program set forth the life and principal characteristics of Hiawatha.

The evening of May 20, 1921 dates an important epoch in the history of the Franklin society. The inter-society debate held between the Franklin and Penn societies resulted in favor of the Franklin. The following were the debaters for our society: Daniel Meyers, (Captain) Jesse Reber, Clarence Holsopple, Rudolph Zeigler, alternate. The question for debate was: Resolved, that the United States should enter the League of Nations. This vital question was discussed pro and con by the sister societies.

Each Franklin is and ever shall be true to the colors of right—Brown and White.

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### "A Backward Look of Penn Society

Since the founding of Penn Literary Society on Oct. 20, 1920, the members of the society have rendered fifteen programs consisting of music, vocal and instrumental, recitations, readings, stories, debates, symposiums, soliloquies, book reviews, impromptu speeches, dialogues, pantomimes, pianologues and discussions on various subjects. We also had parliamentary drill at a number of meetings.

As we look back on the programs which have been given there are some whole programs or parts only which we remember more distinctly than others and which we will not forget after we leave school. Some special programs given were the demonstration of a Daily Vacation Bible School, a Life Vocation

Program, Penn Program, Washington and Lincoln Program, and a Spring Program.

At one of our meetings there was given a pantomime in which our society song "The green and Gold" was first sung in public. The youngest member of our society Floy Schlosser dressed in green and gold represented the Penn Society. One of our boys John Bechtel was William Penn, who came back in our time. He seemed very much bewildered at first sight of Penn Society, and could not understand why she was there. She tried to explain by pointing to the banner on which are our motto and name. But he could not fully understand until the song was sung by our Penn Girl's Chorus. Gradually he seemed to understand and a pleased expression came into his face. Before leaving the stage he made an old-fashioned bow to her, and she made a quaint little courtesy to him, thus forming the tie between William Penn and Penn Society.

Some of the good numbers on the program were the inaugural addresses given by our different presidents as they took office. Each one was appropriate for the time in which it was given. The addresses given at the beginning of our society spoke of what the society should aim to do, and how we need to work together to accomplish things. As the society grew a few months old they could see where we had improved, and also where we still needed to do so. At a recent meeting when our last president for this year gave his address, he gave to us his mental picture of Penn

Society of the future, and as he closed his address, he called on all the members of the society to cooperate with each other so we may close our society work for the year with snap and be ready to begin it again at the opening of school in the fall, with renewed interest.

"Penn Society ever, gladly thy  
praise we sing,

Founded in nineteen-twenty, live on  
while time doth wing.

Loyal friends love the forever, and  
in our hearts we'll hold

Pleasantest memories always of  
Penn and the Green and  
Gold."

The Penn Society bears honorable recognition not only in the circle of the Penn Society, but in Inter-society work. In the Junior Oratorical contest four of the five contestants were members of the Penn Society. The two highest prizes were won respectively by Edward Zigler, first prize, and Oliver Zendt, second prize. The Penn Society feels justly appreciative that two decisions out of three were in favor of her contestants. Although the Franklin Society won in the Inter-Society debate, the Penn debaters namely Edward Ziegler (captain), John Bechtel, Foster Bittinger, Oliver Zendt, (alternate), put up a good fight which was evidenced by the fact that the decision of the judges was not unanimous. Striving toward the motto "Labor Conquers All Things" failure is not shown by a lost debate.

## HOMERIAN LITERARY SOCIETY

At the opening of this year there was but one literary society on the Hill. As the student body was too large for all to take an active part in one society, the Faculty appointed a committee on Literary Societies. This committee consisted of H. H. Nye, I. S. Hoffer, Elizabeth Myer and J. I. Baugher. This committee decided that three societies should be organized, one for the College students, and two for the academy students. The Homeric Society includes all students of Elizabethtown College who are at present taking or have taken work of College rank.

The Homeric Literary Society was organized for the first time in January, 1911. Since then it has been active in literary work until 1918, when it was discontinued. The reorganization of the Homeric Literary Society and the organization of the Penn and Franklin Societies is an epoch marking event in the history of Elizabethtown College. At present all three societies are thriving and efficient literary work is being done. The membership of the Homeric Society is forty-four, most of whom are taking an active part in the work of the Society.

The success of the Society is due in a large measure to its enthusiastic and energetic presidents. The first president of our Society was E. G. Meyer, the first secretary Emma Ziegler. All take an active interest in the Society and especially in the public meetings held every three weeks. Special programs

which are interesting as well as instructive, are rendered at these times. We, Homerains, are proud, and justly so, of our society.

Two public programs, which we think are worthy of special notice, have been rendered. One consisted of a short play in two acts, "A Day Spent in an Indian Village." B. Mary Royer took the part of an English speaking Bible Lady. She was assisted by several members of the society. The first act was a visit to an Indian school. The scene of the second act was around the doorway of a hut in the village. The Bible Lady surrounded by a circle of Indian mothers and children was telling them Bible stories. The characters were dressed in native Indian dress. The other special program was an Art program. Fifty art slides were secured for this program from the Educational Bureau at Harrisburg.

It is our wish that the Homeric Society will continue its work and may it ever be a more fitting memorial of the man in whose honor it was founded.

J. O.

---

#### Inconstancy of Man

Sigh no more ladies, sigh no more,  
Men were deceivers ever;  
One foot in sea and one on shore;  
To one thing constant never.

Shakespeare.

#### Inconstancy of Woman

There are three things a wise man,  
will not trust;  
The wind, the sunshine of an April  
day,  
And woman's plighted faith.

Southey.

#### OUTING

Donegal Springs was the Mecca of the students on the Saturday afternoon of May 21. This historic spot attracts many visitors. Not only is it noted for the wonderful springs, but for the old historic church. This church was founded in 1722, the first building having been of logs. It was remodeled in 1831 and again in 1851. This church has contributed an unusual number of men to the various wars of the United States. The names of these men are engraved on a monument placed in the church yard. The grave yard is also a place of great interest. Many of the graves date back as far as 1770. Adjoining the church grounds is the beautiful home of the late Senator Cameron. The students after exploring all the grounds and places of interest, ate a lunch to which they could do justice, and then slowly wended their way back to College Hill.

May 17 was an eventful day for Juniors and Seniors. Both classes had their spring outings on this day, the Seniors going to Conewago and the Juniors to Beverly. They were especially enjoyable occasions since because of weather conditions the outings had been postponed several times previously. They all came back tired but having enjoyed their holiday.

---

#### A Maying

"Life went a Maying  
With nature, Hope and Poesy,  
When I was young!

Coleridge.

### Commencement Week

An evening of music by the piano and voice students on the evening of Saturday, June 4th, opened the events of Commencement Week at the College. On this occasion as was the case generally throughout the week the Chapel was filled with an appreciative audience of students and visitors. On the following evening, the date of the baccalaureate sermon, Professor J. G. Meyer, the president-elect, delivered to the senior class in the presence of a large audience a strong dignified appeal on the "Investment of Talent." The graduating seniors of the School of Finance and Commerce had charge of a program of exercises on Monday evening, June 6th. An attentive audience listened to the orations and music, and enjoyed the pleasing decorations of the room. One of the closing numbers of the program was the "Breaking of the Wreath."

A special feature of the week was the ceremony of dedicating the new apartment building on Tuesday morning, June 7th. These exercises were in charge of the trustees, Elder S. H. Hertzler, president of the board, presiding. After a few brief talks by various members of the board on the past, present and future of the College, Elder Ezra Flory of Elgin, Illinois delivered an address appropriate to the occasion. The chairman announced the name of the new building, "Fairview Apartments."

The senior class gave the annual class program on the afternoon of

June 7th. The stage had the setting of a meeting room for an organization of teachers where were discussed problems of educational interest. During the exercises the scene changed to the interior of a railway coach, where two members of the class, incidentally meeting years after graduation discussed the various fortunes of their classmates. The program was unique, thoroughly instructive, interesting, and elevating.

The annual alumni banquet, held at 4 p. m. June 7th, was attended by an unusually large number of the graduates of former years. At the public alumni meeting held a few hours later Mrs. Mary Hershey Crouthamel gave a recitation with a characteristic naive manner and with such power of expression as to hold her audience in closest attention. Professor Schlosser gave an address on Christian education. He spoke with his accustomed spontaneity and energy during the hour that he had the floor.

The College held its Commencement exercises proper in the Chapel Wednesday, June 8th at 9 a. m. Four of the graduates delivered orations to their assembled fellow-students, friends and teachers, after which the audience listened to a forceful address to the senior class on "Pay your Debts" by Professor Otho Winger, President of Manchester College. Delightful music was interspersed between the literary members. The presentation of the diplomas closed the exercises and the school work for the year 1920-21.



Professor Wenger's Bible Class

## Alumni Notes

The Alumni Association held a most pleasant meeting on Tuesday, June seventh.

The luncheon was served at 5:00 p. m. in the College Dining Hall. The Dining Hall although enlarged last fall was crowded. The tables were tastily arranged; the menu was most pleasing and the fellowship was splendid. Mr. Ephraim Hertzler served as Toastmaster at the close of the luncheon. A large number responded with toasts that were expressive of the good will and fellowship of the meeting.

Immediately after the luncheon the association adjourned to meet in business session in the old Society Hall, now known as classroom E. The Graduating Class of 1921 all applied for membership. They were unanimously elected as active members of the association.

The officers for next year were elected and all committees were appointed. The association decided to have the constitution revised and to have copies of same printed. A committee was appointed to carry out the work of revision who shall report next year.

A committee of three members was appointed to present ideas and plans for an alumni memorial building in which to invest the funds subscribed in the record campaign and all other funds now being solicited by the various classes.

The evening program was a good success and altogether in keeping with the spirit of the day which began in the morning with the Dedicatory Services for the Fairview apartments.

We were very much disappointed that Mr. George Capetanios was not able to be with us to give the main address of the evening. Prof. R. W. Schlosser substituted in a most admirable manner.

The president's opening address was a very appropriate one on types of education, especially emphasizing Christian education as the only enduring type.

Prof. Schlosser's address continued this line of thought setting forth the abiding qualities of Christian Education. The audience soon forgot the disappointment in not being able to hear Rev. Capetanios and became absorbed in the vital message presented by Prof. Schlosser.

Mrs. Mary Hershey Crouthamel recited a beautiful selection. She held her audience in tense silence throughout. The pleasure of the audience was most apparent.

If you were not present you have splendid reasons for deep regret. We are sorry you could not be present. You missed one of the finest alumni meetings ever held on College Hill. Why should it not be? We have successfully closed a most important event in the history of the College, namely, the campaign for \$400,000,—. Then



too we are in the very act of making Elizabethtown College a fully standardized College. Further another new building was added to the group of buildings, a very substantial and pretty building. The enrollment of the College for the first time passed the Two Hundred and Fifty mark. Our goal now is changed. Five Hundred Students for Elizabethtown College; Two Hundred of which are full College Students is now the goal for our Alma Mater. Is there not every reason why this year's meeting should have been such a splendid one?

Fellow-alumni! What will you do this year to help **YOUR ALMA MATER** realize her new goal?

**JULY 21** is **Elizabethtown COLLEGE DAY**. Will you use every opportunity for assisting your Alma Mater but especially emphasize your support on this day.

Our Slogans:

**EVERY ALUMNUS** working **EVERY DAY** for Elizabethtown College.

**EVERY ALUMNUS ONE NEW STUDENT** for Elizabethtown College for 1921-22.

A contribution from one of our friends on May 11th by mail was much appreciated because of the spirit in which the donation to the College was made. On a slip enclosed was a scripture reference for our thought, namely, I Tim. Chapter 4.

### The Newville Sunday School

The interest in the Newville Sunday School is still growing, especially among the children and young people. These young people are always eager to do their part in the Sunday School work. They never tire in the work when there is a program to be given. Each child wants to take an active part in it.

Mr. Stanley Ober is the Superintendent of the Sunday School. He is a very active worker and creates much interest in the work among the teachers and pupils. The teachers, viz., Prof. Harley, Enos Weaver, Margaret Oellig, Ruby Oellig, Ilda Bittinger, and Minerva Reber, all enjoy this Sunday afternoon work. We know the work is helpful to ourselves, and we hope that we can be of some service to those in the Sunday School. Mr. Weaver taught school at this place during the winter, and he has done much to increase the interest of Sunday School work among his pupils.

A very interesting program was rendered at this place on Thursday night before Easter. The first part of the program consisted of songs and recitations by the members of the Sunday School while the last part consisted of three talks given by members of the Volunteer Band from the College. Another program will be rendered on Sunday evening May 15.

We hope that this Sunday School will continue to grow, and that the pupils will some day be worthy servants in the work that God has planned for them to do.

I. M. B.

## Religious Notes

### Witnessing for Christ.

The Master's charge, "Ye shall be my witness," expresses His confidence in the apostles and has a broad and trustful meaning; it means "my witnesses" here where you are known, and in neighboring lands, and then everywhere unto the uttermost parts of the earth. Observe the phrase "my witnesses" not merely witnesses unto me but witnesses chosen by me to take my place, to represent me when I am not there in person. The trust and confidence of our Lord is wonderful. He left no building, no writing, no material relics worthy of mention. He even borrowed a room in a friend's house for His last Supper and for the meeting of His little company." He gave His successors merely hints and beginnings to combine and develop and to give form and substance." This great commission was finally impressed upon the apostles. He did not limit their duty to be ministers of His Word, and preach sacraments of the Gospel, or to be pastors of men and bring men to God. He had revealed this in many ways and set it forth in definite outlines. But the dominant thought is that every follower of His above all things else, both in the laity and in the ministry is to bear witness to Christ, His Person, His Love, His Presence. With this charge ringing in the Apostles' ears they set out to begin their work "We cannot doubt that it is to be the perpetually recurring keynote to which the whole music of the

church is to be attuned to the end."

The duty of being witnesses to Christ is laid upon all. Although in a special degree the commission may be held as addressed to the apostles and to those who bear office in the church yet the humblest members are not excluded from its scope.

It is the privilege of each believer everywhere in addition to the cleansing in the water of baptism to receive also such a baptism of the Holy Spirit which will endue and equip for service, or give power which will qualify to witness. "Ye shall receive power when the Holy Spirit is come upon you, and ye shall be my witnesses." The form in which this power shall manifest itself is not for us to decide. We must be led by the Spirit and allow God to choose our work and then the power will exactly fit the task that is before us. There are diversities of tasks and diversities of gifts but the one Spirit and the one Savior whom we represent in whatever work and place God has put him.

The life of witnessing is not one of ease and self-gratification, still less of emotionalism but of constant modest earnestness among the commonplace work of the world. To witness truly we must "be doers of the word and not hearers only;" we must live bright and shining lives, we must be valiant for the truth and fight bravely with sin, we must strengthen the feeble, and encourage fainting hearts.

As stated before, the subject then of our witness must be the Lord Jesus. He sends His followers out into the world on a purpose as their work of works to bear a testimony. And that testimony is to be borne, first and last, to Himself. Our need will be met by telling the Story and living the Christ Life, as only those who personally know Him, can tell and live.

It is only thru the Holy Spirit that we can witness. Without it our witness is bound to be a failure and disappointment. Let none of us be content with less of the spiritual experience than God would give us. As long as we keep our witness within our own bounds, we shall accomplish little, but when we abandon self and rely entirely on the Holy Spirit we will attempt great things for God and our success will exceed our highest hopes.

C. H. R.

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### RELIGIOUS NOTES.

Through the activities of the Volunteer Band many high water marks in Christian experience have been realized.

One of these was a result of a drive that was put on for the Experiment Farm in India. For some time the Band had been planning and praying for the drive which was launched after the Chapel services on the morning of May the third. We were very fortunate in having B. Mary Royer (a returned Missionary from India) in our Student body to explain the need and the value any sacrifice on our part

might mean to our less fortunate brothers across the sea. Several other volunteers gave short inspirational messages. The drive was launched, our quota reached, and surpassed. Our teachers and students raised \$1,250.

The band has also been giving programs among the various churches of the District within the past few weeks. Messrs. Royer, Ziegler, Weaver and Forney and Misses Bittinger and Hershey visited the Churches at Heidelberg, Richland and Myerstown. Recently a Deputation team consisting of Messrs Royer and Reber and Misses Nies and Hershey rendered several programs in the Church at Shippensburg.

L. H.

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While the chapel was undergoing repairs, the students met each morning under the blue skies for chapel experience. To be out among nature with green grass for carpet, blue skies for a roof and the trees for walls inspires in us a greater feeling of reverence. Mid-week prayer meeting was also conducted on the terrace in front of Alpha Hall. On Sunday morning strains of music floated to us from the lower part of the campus. Upon investigation we found it was a group having a consecration service.

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He that can have patience can have what he will.

Well done is better than well said.

## Departmental

### MUSIC DEPARTMENT.

The Chorus Class very successfully rendered the Cantata, "Saul," in Market House Hall on Saturday night, April the thirtieth. For two hours a large and enthusiastic audience gave their undivided attention while the story of Saul, in his relation to David and to the Israelites, was given in solo and chorus.

John Bechtel Jr., as Saul, was very expressive in his moods of anger, hatred, jealousy, despair and humility.

Paul Zug made a grave and fitting Samuel.

Chester Royer as David, never failed to recognize the fact that Saul was King, even tho the king kept on his trail and tried to destroy him.

Ephraim Meyer as Jonathan showed his loyalty and friendship to David throughout the Cantata. The scene of the avowal of friendship between the two was very impressive.

Emma Ziegler in her modest manner as Michal, always appeared on the scenes in time to prevent a catastrophe, in which scenes she showed her love and anxiety for David. The Farewell Trio between David, Jonathan and Michal was especially touching.

Lottie Nies, Hattie Eberly and Elizabeth Ziegler brought out the events in The Witches' Scene in a vivid and striking manner, especially in their conversation with Saul and in the calling up of Samuel.

We are planning to give the Cantata at Annual Conference in the Hillside Auditorium either Saturday or Monday night of Conference week.

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### The Practice of English in All Departments.

Unless the English teacher cooperates with the instructors in other departments of college or high school, an opportunity is lost. The errors students make in English when writing papers for history class should be known to the English teacher that he may better know where to lay the stress in his class room drill. The student may know how to use good English but may habitually neglect to do so, except when he is specially watched. The English teacher may know this fact in a degree at least if he keeps in touch with the teachers of other departments. The formation of correct habits in English in spite of all counter influences exerted over the student wherever he goes constitutes the problem of the English teacher. It is not an easy problem.

---

### Memorable George

Mary—"Mama, George Washington must have had an awful good memory, didn't he?"

Mother—"Why, my dear?"

Mary—"Because everywhere I go I see monuments erected to his memory."

## Athletics

With the closing of the Spring Term approaching, all our departments of Athletics are climaxing their season in wonderful form.

In base ball, a series of five inter-class games were arranged. These games were witnessed by all the loyal rooters of the Junior and Senior Classes. The following is the lineup:

**Juniors**--Eshleman, Edris, Brandt Myers, Longenecker, A. Meyer, Holsopple, Gingrich, Reber.

**Seniors**—Raffensperger, Zendt, Moyer, Ober, Weaver, N. Meyer, Sherman, E. Meyer, Ziegler.

The heavy hitting and the flashy field work enabled the Seniors to emerge victorious in three games out of the four played.

The base ball spirit has gotten into the girls also. They had a short but intensely interesting game a few evenings ago. Keep it up girls; we covet the best for you.

At E'town all have an equal chance for development along all lines of activity. Those who do not play base ball or engage in the track activities play tennis. A tournament was arranged and proved to be very interesting and helpful to all who joined it. We all believe in "developing head, heart and hand," don't you? S. O.

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### "TRACK."

"Track at E'town College is still young. We got started on several things this Spring. But what we still need is school spirit. That is

beginning to show on the surface now.

The several things we have started are: The pole vault; running broad jump; standing broad jump; running and standing high jumps; the hundred yard dash; relay race on different distances; and the cross country race. That is about the extent of our activities for this year, but you must take the fact into consideration that this is the first year for track at E'town. As a whole the track teams are doing well considering the circumstances under which they must work. Next year we hope to put out track teams that will know no limit. And we'll do it too, with the aid and cooperation of the "fellows."

Yours for "Track,"

P. B. Brandt, Manager.

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### Successful

"Were you trying to catch that train, sir?" he asked pompously.

The panting would be passenger eyed him balefully before he hissed in reply: Oh, no, I merely wanted to chase it out of the station.

The Arklight.

---

When all our hopes are gone  
'Tis well our hands must still keep  
toiling on

For others sake;  
For strength to bear is found in duty  
done,

And he is blest indeed who learns  
to make  
The joy of others cure his own heart  
ache.

## School Notes

We are all glad to see Prof. Meyer out again after his illness and we hope for his full recovery soon.

Mr. Gible, superintendent of ground was busily directing the grading of the grounds about the new apartment building, sowing of grass seed and the making of walks and drives, preparatory to the dedication of the building. The dedication exercises, June 7th were impressive. The building was christened "Fairview Apartments." Miss Lydia Landis was awarded the prize for naming the building.

The president of the senior class cleaning the plate glass of the front door of the Apartment House with Bon Ami reveals to us a pleasing trait of his character.

Dorothy Elizabeth Baugher, latest arrival at the Fairview apartments, watch us grow.

Mr. Christian Stern used his artistic eye to grade the lawn around the "apartments." Capital job, brother.

Miss Henning at the table, "When I come, down to visit the boy's rooms they don't need to clean them. I will feel more at home."

Someone heard Miss Lisky say in her sleep. "Ah, you call me Ina and I'll call you Joe."

Teacher—"What is a clergyman?"

Student—"He is the man who runs after the auctioneer at sales."

"I suppose I've got to invite Miss —— to go with me," said he.

"Why, will she be disagreeable if you don't?"

"Oh no, she's not disagreeable at all, she's just expectant."

### Experience of Campers

"How are you getting on, Art" asked Ollie.

"Oh simply rotten. I don't believe my bloomin' worm's trying."

### Good Business

Old gentleman—"Well my man, how is business today?"

Man in the street—"Nice and dull, thank you, sir."

Old gentleman—"Oh!"

Man in the street—"Yes sir, I'm a knife grinder, you see."

Miss Walker—"Oh, I feel so badly."

Miss Martz—"You had better go to see the undertaker."

Miss Walker—"I am just dying to."

Said Ann to her mother, when she was a little girl, "Mother, why don't you make 'mom' corn?"

Miss Leister in chemistry: "Does Babbit metal serve the same purpose as axle grease?"

She—"You used to say that Mary was such a sweet, pensive little girl."

He—"Well, she soon got over that, you might say that she became ex-pensive."

"Prof—would you punish a fellow for something he hadn't done?"

"Certainly not, Mr. Harshman. That would be unjust."

"That's all right then. I didn't do my theme for English."

Prof. Hoffer making an announcement in the dining room, "There was found on the campus a gold man's watch."

Bechtel had a yellow dog  
Who ate potato peels;  
And everywhere that Bechtel  
went,  
The dog was at his heels.

In dining room. Fish for dinner.  
Student: "I wonder what kind of gravy this is?"

Miss Fogelsanger: "Oh, I guess, fish gravy."

Mr. Lininger in basement—There must be gas escaping somewhere up-stairs.

Professor Harley—Nathan Meyer was rehearsing his oration as I came down.

Some people have their thinking like their washing, done out.

Prof. A. C. B.—Perhaps the Africans can endure more heat than we, because they might have an extra layer of asbestos.

### Are You Aware of the Fact

That school days are over?

That an opportunity lost can never be regained?

That social privileges are at a premium?

That in Abyssinia women have the privilege of abusing and bossing their husbands?

That it is not safe to go strolling on a Sunday afternoon unchaperoned?

That sunshine always follows rain?

That President Harding wears a 10-D shoe?

That Dorothy Elizabeth Baugher is an added member to the junior faculty of E. C.

That people who sit around waiting for their ship to come in usually find it is hardship?

That in the United States there are thirty-five people to every square mile, but in Europe its that number to every square meal?

That it is poor economy to cut down on schools and use the money later on jails and reformatories?

### Busy Letters.

The letters have a lot to do,  
Particularly I and U!  
Of course they always strive to C,  
How very useful they can B!  
And they R quite successful too,  
For each one watches for his Q!  
O, in the spelling lesson, G!  
They suit us children to a T!  
But best of all are U and I—  
I surely need not tell you Y!  
Daisy M. Moore.

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# Elizabethtown College

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## Fall Semester Opens September 5, 1921

An Accredited College, with an excellent record.

Prospects for the coming year unusually good.

The largest student body ever seen on College Hill.

The strongest faculty in her history.

Three teachers will have the equivalent of the Ph. D., nine will have the A. M., or at least its equivalent, two the B. D., one the Ph. B., and the rest of the college teachers will have the A. B., with at least some graduate work in addition.

A. B. and B. S. Courses in the College, fully approved by the Association of Colleges of the Middle Atlantic States and Maryland. Opportunities to concentrate in Education, English and History, Science, or Finance and Commerce.

Professional or Teachers' Courses, of Junior College standing, in Education, Finance and Commerce, and Music, all of which are fully accredited.

Pre-Medical Course for students planning to enter medical schools.

Preparatory Courses for those who have not had the opportunity to complete a standard high school course.

## ADVANTAGES AT ELIZABETHTOWN COLLEGE

A beautiful College Campus overlooking town.

A safe place for young people be in school.

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Physical education directed by able directors.

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**Elizabethtown College, Elizabethtown, Pa.**















