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"Study to show thyself approved."—Paul


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# Our College Times.

*"Wisdom is the Principal Thing."*

Vol. III.

Elizabethtown, Pa., May, 1906.

No. 1.

## Extracts from Dr. N. C. Schaeffer's Address, Dedication of Memorial Hall,—March 5th, 1906.

The excellent address by Dr. N. C. Schaeffer, delivered on the evening of March 5th, can not be published in full, so we have chosen from it such parts as we think are especially important to our readers. His own words were as follows :

LADIES AND GENTLEMEN: Although I have passed Elizabethtown hundreds of times, this is my second visit. I cannot refrain from referring to the contrast. When I visited Elizabethtown the first time to attend a Commencement, it was held in a tobacco shed. That was the only place the churches of Elizabethtown had for their young people who were about to graduate; but when I left the hall that evening I said to one of the Baptist Brethren, "If the churches of Elizabethtown are too good for the children to meet in, the time may come by and by when these churches may be empty." Now the conditions are very different. This meeting is not held in a tobacco shed. You now have a place where your young people can meet, where they can be trained, and where they can graduate and say their Commencement speeches amid proper surroundings; and I cannot refrain from congratulating this community upon the change.

\* \* \*

Sometime ago the Pennsylvania Legislature authorized me to employ an ad-

ditional stenographer. I must have had from twenty to thirty applicants for the place. It is a thousand dollar place; and yet, out of the entire list of applicants, there were only two who could write a correct letter. The rest could finger the key boards of a stenographic machine; but there were only two to whom I could say: "Answer a letter this way," or "Answer a letter that way," and they could walk to the machine and phrase the letter and bring it back to me, and make it safe for me to sign without reading it over.

There are schools in this country, who go to girls in the kitchen and to girls in the factory, urging them to spend their fifty dollars for a course in stenography, and when they have spent their money and have taken their course, although they can touch the keys of that instrument, many of them cannot earn four dollars a week. There lies one of the dangers to education from many of these so called special schools; and I want to emphasize right at the outstart the absolute necessity and importance of thorough training for any kind of work you are to do, if that sort of work is to pay you in the end.

\* \* \*

When I was quite a boy, through educational influence and direction, I got far enough to try the county superintendent's examination for a teacher's certificate. I believe I got the best certificate that was

granted that day, and you can imagine how tall and proud I was when I walked home that evening. The school directors offered me a school, although I was in my teens; but when I related the proposition that I had received to my father, this was his reply, "Du holst mir ken schule; du gasht in der schule;" and that settled it, and to-day I am profoundly grateful, for that decision of my father prevented me from teaching school before I had gone through my course of study. He then insisted on it that I must go to school and get ready for life's work. Now, that is the lesson that I would like to impress upon the people who are gathered here this evening, especially upon the boys and girls who are within the hearing of my voice. It does not pay to go out into life half educated. You never rise to the top anywhere unless you educate yourself so as to hold your own in the competition with other people; and a mistake that so many parents make, is, that when the boy or the girl has had schooling enough for a chance to stand in a store; to teach school, or perchance run the keys of a typewriter, they take these young people out of school and set them to earning money prematurely.

\* \* \*

Now right here, I would like to pay my respects to this institution. I have heard of winter terms, and of summer terms, and spring terms in connection with colleges and universities and public institutions, but here you speak of a Bible term; and in the other German Baptist College of this State; I also hear them speak of a Bible term—to my mind, an indication of the stress that you are laying upon that part of Protestantism that the Bible is the only rule of religious faith and practice. Now if that be true, then it follows that every boy and girl must be taught to read in order that he or she may get at the fountains of truth in that Book of books known as the Bible.

\* \* \*

A man who is illiterate or uneducated cannot adjust himself to the conditions of a complex life; and I confess to you that if I had to choose between my child having smallpox and my child growing up illiterate, I would choose the smallpox in preference to the illiteracy. But how about the school virtues? While the boys are learning how to read and cipher, and while they are getting their lessons in Geography, Grammar and English Composition, they are learning far more than these books contain. Every good school teaches the child to be punctual and prompt. Who wants a clerk in a store that is not punctual and prompt? Every school teaches a child obedience if it is worthy of the name of school. And who wants an employee that will not obey? Every school teaches its pupils to be accurate, to be industrious, to be truthful, to be honest. You cannot think of a good school that does not impart these virtues; and I claim that a boy or a girl who grows up without these ordinary school virtues cannot hold a job in a store, in a factory, or in an industrial establishment, even though he knows the catechism by heart and can repeat entire chapters of the Bible.

*(To be Continued)*

### A Big Week.

Baccalaureate Sermon on Sunday, June 10, 7:30 p. m.

Music program, Monday, June 11, 7:30 p. m.

Alumni Association will render a program, Tuesday, June 12, 7:30 p. m.

Class Day program, Wednesday, June 13, 2 p. m.

Special address to be delivered to the commercial graduates, June 13, 7:30 p. m.

Commencement proper, on Thursday, June 14, 9 a. m.



**Society Notes.**

The motto of the society is "Excelsior." This is appropriate because all our sessions are interesting and profitable.

March 2d, we enjoyed a trip to Washington, D. C. We visited the Capitol, and Library, National and Medical Museums and Monument, President's Home and the Zoological Garden. After viewing many fine landscapes and sights we reached College Hill, much elated over our trip.

Our new members are Misses Hallie Campell, B. Mary Royer, Anna Royer and Mr. L. B. Earhart. More new members are expected in the near future.

Some questions that we have debated are the following: Resolved, that the love of money leads to more crime than anger.

Resolved, that men would be happier if private property were abolished and all things held in common.

Resolved, that the influence of women contributed more to civilization than that of man.

Resolved, that the discovery of America was more beneficial to the world than the invention of the printing press.

March 2d we were favored by a symposium:

Who was the greatest general and which served his country best, Caesar, Alexander, the Great, or Napoleon.

April 13 marked the fifth anniversary of the Society. It was fittingly observed by a special program. The most interesting feature was a rich address by Prof. J. Allen Myers, of Juniata College. Under the direction of Prof. Wampler, the Ladies' Chorus, Glee Club, and Chorus Class rendered suitable music.

Mr. Glasmire, one of our music students is our chorister. He is a hustler and has some musical treats in store for us.

L. D. R.

**Sunday School Meeting Notes.**

An interesting Sunday School meeting convened in the Elizabethtown College Chapel, on the afternoon of January 20. In the absence of Elder J. M. Mohler, the devotional exercises were conducted by Brother Reuben Shoyer, of Ohio.

The first topic, "The Real Value of the Sunday School," was discussed by Bro. George Henry, the State Sunday School Secretary.

The main values emphasized by him were:

1. The knowledge gained.
2. The number of souls reached.
3. The qualified church workers prepared.

Mrs. B. F. Wampler read an excellent paper on "The Intrinsic Value of Music to the Sunday School." The value of music in teaching and moulding childish minds was beautifully set forth.

Another fine paper was read by Sister Lydia S. Gible, of Palunra. Subject of paper, "How may the attendance in the Sunday School be best increased?"

The fourth topic "Give essential qualifications of an efficient Sunday School Teacher," was discussed by Brother H. B. Mohler, of Dillsburg.

"The Value of a Bible Term to Sunday School Workers," was discussed by Bro. S. Z. Witmer.

The general discussions of this meeting consisted of fifty-five short talks. Many of these talks were given during the Question Period. Eight questions of interest to Sunday School workers were profitably discussed during this period.

MARTHA MARTIN, Sec'y.

Prof. J. A. Myers' address, April 13th, was pungent, practical and powerful. He spoke from himself, not from books. There was no undigested matter—no pumping, just a steady flow from the artesian depths of knowledge and philosophy. The lecture was intensely enjoyed.

## Dur College Times.

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J. Z. HERR, E. ROY ENGLE

Our College Times is published bi-monthly.  
Subscription price (six numbers) 25 cents, single  
copy 5 cents.

Commencement in June.

How about a college lake ?

One Hundred and Eleven Students !

The Bookkeeping department is busy.

Attend Commencement, June 14, 9. a.  
m.

Prof. Herr went to see his parents, Feb.  
24.

Miss Myer visited her mother, Feb. 24  
and 25.

Prof. Meyer has a number of large  
classes.

"To be great is to be misunderstood."—  
Emerson.

Miss Anna Hollinger is the new local  
editor.

Miss Myer's grammar classes are large  
and lively.

Prof. Meyer attended a funeral near  
Ronks, Feb. 21.

Mr. Martin is pushing the Shorthand  
department.

The students of the Bible department  
are working well.

There are 36 members in the Elements  
of Pedagogy Class.

The Typewriting department is sharing  
its proportion of progress.

The class of '06 is a handsome one. C.  
M. Neff is the president.

Prof. Davis has a number of large and  
interesting classes in mathematics.

It was a treat to see so many old stu-  
dents at the Society anniversary.

Prof. Herr has some deeply interested  
students in Ornamental Penmanship.

Several items crowded out of March  
number are inserted in this issue.

There is much interest centering in  
College class work this Spring, as usual.

The day students are nicely accommo-  
dated in Memorial Hall. They appreciate  
it too.

Bro. S. P. Engle and Prof. Wampler  
purchased the new piano. They are good  
buyers.

The College is delighted to have so  
many teachers from this community and  
country.

What can you do to aid the College  
Library ? Tell it sweetly and promptly  
to Bro. Reber, chairman of the library  
committee.

Read EXTRACTS from Dr. Schaeffer's  
excellent address, delivered at our dedi-  
cation occasion.

Bro. Beahm has promised to attend  
love fest at East Berlin, May 5 and one  
in York, May 13.

Miss Jones a teacher of Juniata county,  
is the first student to enroll from that  
beautiful county.

Commencement orations are in soak.  
They should be well saturated with  
worth, weight and wisdom.

Prof. Davis and Herr attended Miss  
Hertzler's fine program on Feb. 17. Prof.  
Davis conducted a general information  
class.

The Botany class is doing some excellent work. Gathering and analyzing are becoming to be daily duties.

J. F. Graybill was advanced to the second degree of the ministry, Thursday, March 15, in Harrisburg.

Bro. Graybill is a good student at the college. Sister Graybill is doing good work in the culinary department.

Prof. Wampler helped Bro. Hertzler sow oats all day April 21. The professor can farm as well as sing.

Prof. and Mrs. Wampler have been doing some interesting work in connection with Elizabethtown High School.

We have much interesting music at this time. The singing on various public occasions has been greatly appreciated.

H. H. Stayer having been called suddenly to Maryland, resigned his position as janitor. He may return in the fall. At any rate he has not moved his effects.

The Mennonite brethren have had a remarkable revival in their church near the College. About 100 confessions. Elder Mack preached.

D. C. Reber, H. K. Ober and I. N. H. Beahm are taking care of the Bible work. The latter is thinking of taking some weeks for special preparation in the reasonably near future. The vacation and change will also be good for him.

"Close to this thriving borough is located the Elizabethtown College, a classical institution for the higher education of both sexes. This institution is one of Elizabethtown's youngest efforts, but with a location that is a perfect dream, with a faculty that is painstaking and untiring, this latest venture of a progressive spirit is bound to succeed."—From North End Addition Booklet.

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## COLLEGE OR CIGARETTES.

### College President in Michigan to Give Boys their Choice.

The "Brimstone brigade will have to suspend operations," said President Dickle to the students of Albion college, according to a special dispatch from Albion, Michigan, to the Cincinnati Commercial Tribune. The president talked on the subject of cigarette smoking.

"At the beginning of the term, when the students came in to pay their tuition fees at my office," he said, "I made a list of all those on whom I smelled tobacco as I sat behind my desk. The worst of the offenders in this respect have gone, but there are some left."

Dr Dickle stated that he still had the list in his possession, and that next term, those of the "Brimstone brigade," as he termed it, who came up to his desk to pay their fees and who still smelled of tobacco would be asked to put their money back in their pockets.

## OUR COLLEGE TIMES.

Our College Times is now entering upon its third year. The paper has been of great service to the College, and a matter of much interest to the friends of the institution.

The paper is not self-supporting, but our Managing Editor, Professor H. K. Ober, is very desirous to make it self-supporting. I hope he may succeed ere long. We enter upon the third year more hopefully than upon the first. We sincerely trust that the number of subscribers may increase, that the paper may be still a greater means of making friends and of keeping them in touch with the institution.

Let us have more items of interest from the field.

It takes a wise man to discover a wise man.—Diogenes.

### Slant and Vertical Writing.

Vertical writing came, it conquered, and in turn was conquered by that which is better than it or its predecessors. It came as a protest against extreme slant and angularity. It being itself an extreme rotundity and uprightness, it could not remain long unchanged. As a consequence the compromise between no and much slant, between angularity and rotundity, between extreme largeness and smallness, between heaviness and faintness is here, and here to remain indefinitely.

Vertical writing emphasized legibility and simplicity more than they had ever before been emphasized, and in so doing did a good work; a work which will live today, and will continue to live in its successors. It did much good, some harm, and passed as a potent factor in penmanship. Such, also, was the fate of the Spencerian, the angular style, and the old round hand. Each paved the way to something better.

We will now take into consideration the philosophy, physiology and psychology of penmanship. The simple lever, comprising the power, fulcrum and weight, illustrates how large, heavy bodies are moved by comparatively little power. In other words, it shows how motion may be converted into force through the agency of the rest or fulcrum. In writing, the principle may be represented by the lever and pulley. The lever or string represents the power, the elbow the fulcrum, and the hand the weight. Power is thus used to produce motion. It is nature's way of multiplying motion. The large powerful muscles of the upper arm and shoulder are used to multiply motion, and used to increase activity. The pen represents activity; power needs to act but little to move the pen much. Great power is necessary to sustain and control the hand representing great activity, for the pen in its flight during an hour or day travels a long way. This explains

why it is so easy to create movement in writing and why it is so difficult to control movement. The fulcrum represented by the elbow being so far removed from the weight represented by the pen, the control or management of the letter is correspondingly difficult. When the little finger is used as a fulcrum, the control of the pen is comparatively easy, but its propulsion is quite tiring. Hence the ease with which one learns to write with the finger movement, and the result of tire and even paralysis when much writing must be done with that movement. Do we see where vertical writing finds a place; slow finger movement. Philosophy is somewhat against it. It is therefore plain why arm movement is hard to acquire, but easy after it is learned, and why finger movement is easy to acquire but tiring after it is learned. The end, not the means, is what should be considered.

The human body, particularly the hand and arm, is a machine by which writing is done. To develop, care for and train this machine, one needs to understand it, else injury may result. The parts most directly related to writing are the fingers, hand, fore and upper arm, and shoulder. These parts are composed of bones, muscles, ligaments, tendons, blood vessels, nerves, tissue etc. The nerves stimulate activity as well as convey information, the blood vessels convey food to the muscles, bones, nerves and tissue. The bones serve as levers for action, and as a framework. The muscles are the agents of motion, acting upon the levers from the impulse from the nerves. The muscles which move the fingers and open and close the hand are situated in the forearm, the larger portion being in front of the elbow. The muscles which move the forearm and cause it to act as a hinge at the elbow are situated in the upper arm between the elbow and the shoulder. The muscles which move the upper and consequently the whole arm, are situated

back, on top and in front of the shoulder. Thus it is that the muscles which move the forearm are situated on the upper arm and somewhat removed from the member in action or being acted upon. These muscles are taught to act quite quickly and rapidly by correct and persistent training. You all know the make-up of the hand, and shall therefore not go into details.

Mind manifests itself through the brain, spinal cord, nerves and muscles. Brain seems to be the dynamo in which mind generates power or manifests itself. The spinal cord is the main channel through which the mind acts. Nerves transmit energy and intelligence. Muscles act by means of stimulus from the nerves. We learned in the psychology class that the mental functions are described as feeling, knowing and willing. We first feel, see, hear, smell or taste. We next become conscious of these feelings or perceptions and know; we then desire to do something, and the act of doing is called will. As concerns writing the process is as follows: through the eye the mind perceives form; the mind becomes conscious of said form and desires to produce it; the will says, "all right," and directs the muscles to perform that which the eye observed and the mind perceived. We also learned of three actions; voluntary, involuntary and reflex. Reflex acts are those which become habitual, such as talking, walking, writing, etc. At first they are all conscious or voluntary acts. There are two kinds of nerves, sensory and motor. The hand is therefore in direct communication with the mind by these nerves which act as telephone or telegraph lines. This connection is so close, real and intelligent, that the hand is now very generally considered as projected brain. The hand is also recognized as the ready servant of the mind, ever ready to do its bidding. So successful does this service or performance become through conscious thought,

that the hand learns to do wonderful and skilful acts almost unconsciously. We become skilful, graceful, good walkers in proportion to our careful, skilful practice in walking. We become good talkers if we give thought to substance and utterance. We become good penmen in proportion to our skilful practice of good penmanship in writing. The reason we have so much poor penmanship in the world is that people think very indefinitely about the forms they are endeavoring to execute. Think good forms and the nerves will convey the message to the muscles and they in turn will execute them on paper. This is psychology simplified but none the less scientific and trustworthy. Know good form, think good form, will good form, and you will soon learn to write good form. Vertical and slant writing are about on the same bases as far as psychology is concerned.

We are glad that the vertical writing made its appearance. Let us give each its due, revere the memory of their various authors, and push on facing the dawn of new conditions, adapting and developing as did they, and thereby add our mite, be it much or little, to the general good of good writing.

#### A New Name.

Just as we are about going to press, we learn that the Board of Trustees at their last meeting adopted a new name for the original building. The committee on name, consisting of S. H. Herzler and T. F. Imler, reported "Alpha Hall." The report was adopted and the first building is now christened "Alpha Hall."

The word "Alpha" is the name applied to the first letter in the Greek alphabet; therefore, it seems that the name is appropriate. It also has euphony.

Memoial Hall was built last but named first, so this is a case of the "first shall be last." "Alpha Hall," say it over a few times until you get accustomed to the jingle.

### Philology.

Philology is a word of Greek derivation. It literally means a lover of discourse. Philology is the science of language. It divides into three great branches—Logic, Grammar, Rhetoric. Logic is the science of the meaning of language; Grammar is the science of the construction of language; Rhetoric is the science of the artistic phases of language.

Every sentence has its logic, its grammar, and its rhetoric. And strange to say, logic, or the meaning, is just what the child studies first. It is this that is the most important; it is the basic and most potent element of language. The building of the sentence is only the outcome, or the evolution, of the meaning which is in mind. Rhetoric may be the rarest attainment. Fowler has appropriately said. "Logic plans the temple; Grammar builds it; Rhetoric adorns it."

In classifying, we classify best by making sense or meaning the basis of classification. It is thus we have what is called logical association or logical classification.

It is the thought side of language—the logic side—that should be emphasized in a scheme of education. Logic is generally supposed to be an outgrowth—a subject far off, difficult of attainment; and yet, there is nothing with which we are more familiar than we are with the meaning of words. And still, strange to say, perhaps logic is a subject for advanced effort, a subject with which we are but slightly familiar. It is the first and last, and runs all the way through. That is, it is the paramount element of language.

Grammar deals only with the single sentence. Logic deals with the finish of each sentence, relation and order of sentences.

Logic may also be defined as the science of reasoning, and demands that the undercurrent of relation shall be kept in proper tact throughout the discourse.

We may be unconscious of it, it may be informal; but everybody who speaks or

hears speech is a student of logic, of grammar and of rhetoric. Yet a formal and careful, even extended study of each of these will prove a wise investment of both time and effort. Every one should study philology critically and scientifically. Language is man's greatest gift; therefore it may well take a central place in any complete course of study. Language is the best instrument of thought. It is the highest, readiest, speediest and most powerful agency of soul expression. It is the mind on wings. Emerson says: "Speak that I may know thee." St. John says: "In the beginning was the word, the word was with God, and the word was God."

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The Music Department of Elizabethtown College has been assuming larger proportions in a number of ways. The teachers in charge of the department are very grateful to the Board of Trustees for their willingness to provide equipment in the department, so that the work may progress, and we trust will prove a blessing, not only to those who are engaged in the study of music at this place; but that the influence of the work may reach the homes, communities, Sunday schools and churches represented here; and bring a richer praise service into our churches and Sunday schools; and ultimately result in a more glorious praise of our Father which is in Heaven.

B. F. W.

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Messrs. Ziegler, Eshleman and Bomberger have been, we regret very much, kept from school on account of illness; but we are very glad to learn that they are improving nicely. Boys, we miss you on College Hill. Come back as soon as you can.

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Psychology is hard; but one feels encouraged when he remembers that gold is harder to mine than coal.

**Dedication of Memorial Hall.**

Our new building, known as Memorial Hall, was dedicated on the evenings of March 4th and 5th.

The religious session held on Sunday evening, March 4th, was opened with prayer by Elder S. H. Hertzler of Elizabethtown. The main dedicatory sermon was delivered by Elder J. H. Longenecker, of Palmyra. Bro. Longenecker, as usual, was full of the spirit and his sermon teemed with interest and excellent advice. Elder Jesse Ziegler followed with a short sermon appropriate to the occasion. The meeting was closed with prayer by Elder S. R. Zug.

The educational session held on the following Monday evening was presided over by Elder Ziegler, President of the Board of Trustees. This meeting was opened with prayer by Elder G. N. Falkenstein of Elizabethtown. After the rendering of the "Dedication Song," which was both composed and set to music by our musical director, Prof. B. F. Wampler, a "History of the early Inception, growth and Present Condition of our College," was read by Miss Myer. The addresses by Dr. E. O. Lyte, of Millersville, and Dr. N. C. Schaeffer, State Superintendent of Public Instruction, were of an excellent nature and were highly appreciated by all. The short addresses by distinguished visitors in the audience—Mr. Samuel Hershey, of Philadelphia, Elder S. R. Zug, Pastors Miller and Hoverter, of Elizabethtown, Wilmer E. Kurtz, of Lancaster, Prof. Koh, Principal of the Elizabethtown High School and S. Z. Witner, of Beverly, were quite timely and well received.

Elder T. F. Imler, of Norristown, showed his wonderful ability as financial manager at both sessions of the dedication. The collections taken on the two evenings amounted to \$234.68, for which we express our gratitude to all who so liberally contributed.

The music on both evenings was under the direction of Prof. B. F. Wampler. The different selections that were sung on Monday evening deserve special mention for the nature of the pieces and the excellent manner in which they were rendered.

ELIZABETH MYER.

**Classes of 1906.**

The following named persons are candidates for graduation at the approaching commencement:

1. College Preparatory Course.—I. E. Oberholtzer.
2. Course in Pedagogy.—Luella G. Fogelsanger.
3. Bible Course.—Elizabeth Zortman.
4. English Scientific Course.—May Dulebohn, Ruth C. Stayer, R. W. Schlosser.
5. Commercial Course.—C. M. Neff, Roy Engle, Nellie Hartman, Wm. Foltz, H. H. Ney, W. H. Thomas, C. S. Livengood, H. C. Keller.

D. C. R.

**Is It Possible ?**

Those who are five minutes late do more to upset the order of the world than all the anarchists.—Sat. Evening Post.

Just easy? To understand the child perfectly is to understand the great problem of education in all its utility and complexity.

Mr. Budd Stull is our representative from Ohio.—The first Buckeye student.

Dr. Reber has an excellent article in The Inglenook of April 24.

Prof. Herr's article in this issue is worth careful study.

Subscribe for "Our College Times."

### Locals.

The student body is rapidly increasing, the enrollment for the Spring term being 111. It is the largest in the history of the College.

The following persons who taught in the public schools last winter are at present among our number as students: Misses Effie Shenk, Anna Heisey, Anna Morning, Anna Gruber, Laura Groff, Sue Buckwalter, Lillian Risser, Ada E. Jones, Tillie Boozer, Mabel Martin and Naomi White; Messrs Ralph Schlosser, Elmer Ruhl, Geo. H. Light, Amos Geib, Clayton Frey, W. W. Gibbel, Abraham Martin, Isaiah Oberholtzer and Wendell Baker.

The anniversary of the Keystone Literary Society was well attended. We were very much pleased with the presence of Misses Carrie Neff, Mary E. Hertzler, Mary Heisey and Messrs. Charles Shoop, Harry Lehman, Ober Morning, and John Stayer, all of whom were former students of this place.

The Arbor Day exercises rendered on Friday, April 20th, by the class of 1906 were very much enjoyed by all those present.

The two Tennis courts on the College Campus are regularly filled during recreation period. This affords healthful recreation for the ladies as well as for the gentlemen.

Miss Annie Cronse who has been one of our number at college for quite a while has gone to her home and her position is being filled by Miss Mary Young.

Mrs. Sadie C. Weller of Parkesburg, was at college last Saturday, the guest of Mrs. Frank Byer.

Miss Frantz attended the funeral of her grandmother who was buried Apr. 18.

Saturday afternoon, April 21, a number of the students accompanied by several of the teachers, took a trip to the forest for arbutus. The trip was enjoyed by all

with the exception of being a little tired. We hope to enjoy more such pleasant occasions.

One of the most interesting features of the educational program rendered at the dedication of Memorial Hall, was an excellent address delivered by Dr. N. C. Schaeffer of Harrisburg, Pa.

Mr. H. H. Stayer of Woodbury, Pa., was a recent visitor on College Hill. He expects to be a student here at a future day.

ANNA HOLLINGER.

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### Have a Good Memory.

To cultivate the memory, apply the following rules :

1. Be hygienic.
2. Pay attention.
3. Express to the eye.
4. Classify.
5. Repeat.

These rules were arranged, worded and presented by the teacher to the Pedagogy class, April 25.

Dr. Reber is directing the instruction phase of the college section of Missionary Reading Circle. Chas Bower is the president and is taking much interest in managing the circle. The college section joined the town section in rendering an excellent program on the mission cause, April 22.

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### Two B's.

Brass and Brains are not always commensurate. Brass without brains is a lamentable status. Brain with no brass is a painful status. These B's rightly proportioned and united insure success; divorced, failure is certain.

Brain is basic in all true success. The two properly mixed is temperance. Temperance is balance and symmetry.

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**Exchange Department.**

—Education, essentially defined, is the normal development of the human faculties for the purpose of fitting man for the complete living of his life. \* \* \* We need today above all a virtuous citizenship, and virtuous citizenship means practical morality, and practical morality can result only from the moral training of our American youth. Gladstone, a world honored statesman, declared that every system of education that places religion in the back-ground is a menace to the State.—Marquette College Journal.

—Character is the foundation of Society.  
—The Standard.

It is safe to say that deeper reading than is being done by many to day, would produce greater and better results. It is well enough to be broadly read. The one who has time to keep abreast with the choice works of late fiction is fortunate, and has just reason to feel happy. But it is better still to be able to say that one has mastered at least a few time-tried works, and if I were driven to the choice of alternative, I would rather have Spencer's First Principles or the Book of Proverbs become a part of myself than to have read all the works of Dixon, Connor and Churchill.—L. S. Shively, in College Campus.

—Purple and white outline the purpose of the Student Volunteer Movement as follows:

1. To lead students to a thorough consideration of the claims of foreign missions upon them as a life work.
2. To foster the purpose of all students who decide to become foreign missionaries, by helping to guide and stimulate them in mission study and in work for missions until they pass under the immediate direction of the mission boards.
3. To unite all volunteers in an organized, aggressive movement.
4. To create and maintain an intelligent,

sympathetic, active interest in foreign missions among the students who are to remain on the home field in order that they may back up this enterprise by their prayers, their gifts and their efforts.

—Years come and go; men rise and fall; books are ushered in and disappear; but the Bible is affected by none of these. It has come to stay. Rulers have tried to destroy it by burning the copies; men have arisen as critics and tried to rid the country of it by their seductive art; others tried to reason it out of existence; but all to no avail.—The Standard.

—NATHAN MARTIN.

**Anniversary.**

The fifth Anniversary of the Keystone Literary Society was held Friday evening, April 13, 1906, in the new chapel of Memorial Hall. The different features on the program were excellently rendered.

Elder S. H. Hertzler, of Elizabethtown, read a scripture and offered prayer.

The address of welcome was made by president C. W. Shoop, ('05) now a student of Lebanon Valley College, Pa.

Miss Mary Heisey, of Rheems, Pa. read an essay entitled "Work," which showed careful preparation.

Mr. W. K. Gish recited in an admirable manner, the selection entitled "Constantius and the Lion."

The main feature of the evening program was an address by Prof. J. Allen Myers, of Juniata College. His address needs no comment, as it met with an appreciative audience and was given in his usual delightful way.

The selections of music rendered by the Chorus Class and Glee Club, under the efficient leadership of Prof. Wampler, added much to the evening's enjoyment.

SALLIE A. MILLER.

Subscribe for "Our College Times."

**Poor Writing a Trouble.**

There has been more joking over Horace Greeley's execrable handwriting than we could name, but the annexed one is certainly one of the best. Once upon a time M. B. Castle, of Sandwich, Illinois, invited Mr. Greeley to lecture. To this the following reply was sent:

DEAR SIR: I am overworked and growing old. I shall be sixty next February third. On the whole it seems I must decline to lecture henceforth; except in this immediate vicinity, if I do at all. I cannot promise to visit Illinois on that errand—certainly not now. Yours,

HORACE GREELEY.

We can partly imagine the great efforts made by the lecture committee and others to decipher Horace's pothooks, and the delight which they must have felt at their success in extracting their general meaning. That they did so will be seen in the following epistle forwarded in due time to Mr. Greeley:

SANDWICH, ILL., May 12.

HORACE GREELEY, New York Tribune:  
Dear Sir: Your acceptance to lecture before our association next winter came to hand this morning. Your penmanship not being the plainest it took some time to translate it, but we succeeded, and would say your time, "third of February" and terms "sixty dollars,"—are perfectly satisfactory. As you suggest, we may be able to get you other engagements in this immediate vicinity; if so, we will advise you. Yours respectfully,

M. B. CASTLE.

—Commercial Advertiser.

It pays to write well. Come to Elizabethtown College. Prof. Herr will teach you the art to perfection.

**At Lititz.**

Brother Beahm is expected to give an address at the Lititz High School Commencement, May 14th. Incidentally this will celebrate his birthday anniversary.

**Wisdom.**

The following extracts are taken from an address on "Juniata's Problems" delivered by Dr. M. G. Brumbaugh during the last Bible term. They are very weighty and have appropriateness to Elizabethtown College.

"It is to-morrow, it is the far away that must be planned for to-day."

"But I am far enough away from the daily routine of this school to say that if all the students and teachers and trustees and friends of the school were each to attend to his own part and push on, all this glorious cause would get on much faster up here on the Hill."

"Do not pronounce judgment upon things until you know all the facts in the case."

"An institution never lives on its bank account."

**Widening.**

This year we have the following Pennsylvania counties represented: Lancaster, Lebanon, Dauphin, Berks, York, Cumberland, Adams, Franklin, Juniata, Mifflin, Bedford and Somerset.

The following States are represented: Pennsylvania, Maryland, West Virginia, Ohio and North Dakota.

The following Hemispheres are represented: The Eastern and Western Hemispheres.

12 Counties of Pennsylvania, 5 States, of the Union and 2 Hemispheres of the earth. It is thus that Elizabethtown College is enlarging the domain of her patronage. It is thus that the sun never sets on her territory.

**The College Honored.**

The National Christian Association holds its annual meeting in Chicago, May 9th and 10th. Our president has been chosen to deliver a special address to this national assembly on May 9th.

**Educational Products.**

Education is both a process and a product. As a process, it means the course of training, instruction and discipline through which an individual must pass to acquire a complete development of all bodily organs and mental powers and so much systematized knowledge as will fit him to use intelligently and efficiently his ability for doing all kinds of useful work.

Education is a symmetrically developed body and mind possessing power, right habits, pure and elevated tastes, organized knowledge, and the virtues of a christian character. These elements may be rightly called products, and so in turn become the aims of a complete education.

President Charles W. Eliot, of Harvard University speaks of these educational products as *essential constituents* of education. He says: "I believe these to be the essential constituents of education in the highest sense; we must learn to see straight and clear; to compare and infer; to make an accurate record; to remember; to express our thought with precision; and to hold fast on lofty ideals."

President N. M. Butler of Columbia University in speaking of education as a product enumerates five *evidences* of an education as follows: correctness and precision in the use of the mother tongue; refined and gentle manners as the expression of fixed habits of thought and action; the power and habit of reflection; the power of growth; and power to do.

Dr. E. E. White names knowledge, power and skill as the ends or results of education.

Dr. E. O. Lyte, Principal of First Pennsylvania Normal School, in an address delivered recently at the dedication of Memorial Hall, Elizabethtown College, characterized the educated man as possessing the following marks: 1. Knowledge and faith. 2. Power to draw conclusions. 3. Accuracy of expression. 4. Power of Initiative. 5. Power of self-

control. 6. Stability of character. 7. Good manners.

These products of education are the test by which one may know a truly educated man or woman. "By their fruits ye shall know them." Education is incomplete and one-sided in proportion as one or several of these fruits are lacking. These fruits are not obtainable in a year or two in school, but years must be spent in training under the inspiration and guidance of worthy ideals lays the foundation for these acquisitions which requires years for complete development.

D. C. R.

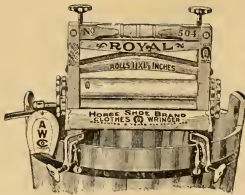
**Strong But Good.**

No tardiness is allowed. We claim that there is no excuse for it, and that good discipline cannot tolerate it. That it is an injustice to the student to permit it. We reason in this way, that if a student can not be at school at nine o'clock, he will never be prompt in business when he is required to report at eight o'clock. Students not reporting at, or before nine o'clock, will not be allowed to enter classes until the afternoon session. Students who are tardy in the afternoon will not be allowed to enter classes until the following morning.—Catalog National Business College, Roanoke, Va.

**Cement Walks.**

The Board of Trustees appointed a cement-walk committee of one, in the person of Trustee S. G. Graybill. Bro. Graybill will doubtless take much interest in working up the matter and putting down the walks.

He not only has good ideas about things but he has executive ability. His appointment means the walks. And by the way, they are very much needed. We are looking forward with pleasure to the time that brother Graybill will have everything in his line in "apple-pie" order, when the committee will be honorably discharged.



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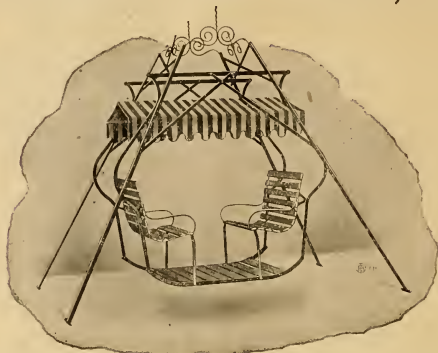
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# Our College Times.

*"Wisdom is the Principal Thing."*

Vol. III.

Elizabethtown, Pa., July, 1906.

No. 2.

**Extracts from Dr. N. C. Schaeffer's Address, Dedication of Memorial Hall, March 5th, 1906.**

*(Continued from May number.)*

Now, right there the home can assist the school; for we must never forget that education is not synonymous with schooling. There are two kinds of education; one is the kind that we get at school, and the other is the kind that we get out of the school and beyond the school. There are some things that the child should learn at home; there are some things that the child should learn in the Sunday School; there are some things that the child should learn in the church; and there are things that the children should learn in the social circle. It has been said that the virtue of civilization is politeness. One of the greatest lawyers of this country, writing to his son on the essentials of success, said this: "Always be pleasant. If you are always pleasant, you can get along with people, and you are going to succeed."

Now, I claim that where the parents in the home are upright, the children grow upright; where the teacher is upright and says "please," there is no occasion for lectures on politeness. The children imitate the upright teacher. Where the teacher so takes care of the voice that the voice does not get that sharp edge on it which make you nervous and uncomfortable, there the children cultivate the finer tones of the voice; but where the parents or the teacher talk in that peculiar voice that sets your nerves

on edge, there the children by and by talk that way.

\* \* \*

It has always seemed to me that it is a matter of the very greatest importance for the teacher to have the proper religious attitude; and I welcome all schools of this sort because the very atmosphere is full of genuine religion. Possibly the best book for teaching morals is the Old Testament. It is full of historical incidents that are brimful of moral and ethical truth. But we should not forget that our country's history is also brimful of moral and ethical truths just as the history of the Jewish nation. When Columbus, for instance, landed upon American soil, he fell upon his knees and gave thanks to Almighty God, and when Washington took the oath of office, that was an acknowledgment of the existence of God; when he was seen upon his knees in the darkest hours of Valley Forge praying to Almighty God, you have a lesson there, the simple statement of which carries its own weight to the child's mind if the teacher occupies the proper attitude.

I have known teachers who were never seen at church, never seen in Sunday School, never seen in any attitude of devotion. Their attitude is one of indifference toward religious things. Now it is possible for the historical teacher or the indifferent teacher to go over these lessons in American History, and treat these acts of Washington and Columbus and Lincoln as if they were of no significance; but if the teacher is in sympathy

with religion, if he has felt religion stirring in his own heart, how can he avoid, when he is giving these lessons about the framers of the Constitution, referring to that critical moment when Benjamin Franklin proposed that they should open the sessions of the constitutional convention with prayer? Up to that time there was discord and disagreement; from the morning on which they opened with prayer, the religious spirit of that convention began to come together, and at last they agreed upon a Constitution. Now I claim that even in the public schools, if the teacher is actuated by the proper spirit, it is impossible for the pupils to learn the lessons from United States History without having the religious emotions of his heart touched.

\* \* \*

There is a time in the life of the average boy when he holds the almighty dollar so close to his eye that he can see nothing else in God's universe, and sometimes his father holds the dollar just as close, and then he encourages the boy in the boy's aspirations. When that critical period in the life of a boy comes when a dollar becomes so big in his eyes, that is the time when he wishes to quit school and go to work. Sometimes the only thing you can do for a boy at that particular crisis is to let him learn by hard work how much backache there is in a dollar honestly earned. I can recall but once that I did not want to go to school, and my father did not stop to argue the question; he sent me to the barn to get the fork, and sent me out to the field to spread manure; and I found out by actual experience how much backache there is in a dollar honestly earned; and when I had the first chance to go to school, I was willing to go and work hard to make use of the advantages that were put within my reach.

\* \* \*

There is a glorious future in store for women. I am glad that this college is

co-educational. At the present rate of increase, there will be as many women in college twenty-five years hence, as there are men; and fifty years hence, at the present rate of increase, there will be twice as many women graduates at college as there will be men graduates at college, and I rejoice in that fact, for if you want a properly educated heart and hand and mind, naturally it is in the home where the child is to be trained to play its part in fighting the battles of life. But I have kept you long enough. I have tried to open before your eyes a vista through which you could look into the future; and if this institution keeps good teachers, is alive to its opportunities, enters the field that is opening up amongst your own people, two buildings will not be enough—you will add building after building; you will add year to year in your courses, in your educational facilities; and your courses of study will equal the best to be found in any institution in America." E. M.

#### The Baccalaureate.

The Baccalaureate sermon to the graduates of Elizabethtown College was delivered this year by Elder Jesse Ziegler, President of the Board of Trustees. His address was very appropriate for an occasion of this kind, when young women are about to leave the class room for fields of activity in business and professional life. He dwelt at some length upon the opportunities that will come to them, and showed that the manner in which they are laid hold of and improved will be the measure of their success. Elder Ziegler was listened to by a large audience who took this opportunity of hearing him. L. MARGARET HAAS.

#### Abroad.

Bro. Beahn's proposed trip abroad should tend to three important results: 1, Health; 2, Education; 3, Advantage to the College.



### The Faculty.

D. C. Reber spent two weeks after commencement at his parental home in Berks county and "raked the meadow sweet with hay." During July and August he will be specially interested in the summer canvass.

Until the President returns to his post of duty, Dr. Reber will be in full and efficient supervision as Acting President.

H. K. Ober will be a busy man again. Following the Commencement, he squared up the College accounts as far as possible and furnished a balance sheet, which will be pleasing, we trust, to the Trustees. Prof. Ober is expected to do active canvassing during vacation. The Professor is gifted in field work.

Elizabeth Myer will spend much of her vacation with Mother Myer, who will appreciate the daughter's stay. Miss Myer has been much interested in her work and has wrought with vigor during the past session. The vacation will prove a treat to her, meanwhile she will be on the lookout for students.

P. S. Davis who for two years has been chief hall-teacher, has been granted leave of absence for University work, and therefore will not be with us in person next session. It is expected he will return one year hence. Efficient service on the hall is a difficult task, but Prof. Davis is called a success at it. Many will miss his firm but easy methods. He has not yet reported what school he will attend.

Bro. E. S. Fackler and wife started for an extended tour through the sunny Southland, June 16. B. F. Wampler and wife, our popular music teachers, had the pleasure of accompanying the Facklers on the famous auto trip. The Wampplers will spend some weeks at their Virginia homes and then return for hustling solicitation for students, meanwhile the mail will be busy with their work for the College.

J. G. Meyer is halting between the farm and the university for his happy

vacation. If he choose the former, he will spend several weeks in the field canvassing for students. Prof. Meyer's first year in college teaching has come fully up to the hopes of his best friends.

J. Z. Herr, the Pen Artist, has done a good year's work, and is again off for higher attainments. The Zanerian Art College, of Columbus, Ohio, will do him up more than ever this time. Prof. Herr is aiming for the top in proficiency.

Luella G. Fogelsanger will spend the summer in the quiet precincts of her Shippensburg home. Mother, brother, sister will speak words of comfort to her while the hours of vacation quickly fly away. Miss Fogelsanger has done so well that she has been advanced, since her graduation, from tutor to full membership in the faculty. To her former work is added shorthand and history.

Nathan Martin did his work well, but desiring to spend his full time in study, he has left off tutoring and expects to be a full student with us next year.

L. Margaret Haas, who has excellent bearing and has taught successfully, will assist in Bible work, teaching Bible geography, etc. Sister Haas spends her vacation at Camp Hill, Cumberland county.

Lewis D. Rose hails from the beautiful hills of Somerset. He will continue his student work and also teach orthography. He will add fragrance to the mechanical task of spelling.

I. N. H. Beahm, having been granted a leave of absence from July 1 till his return from abroad will spend his vacation in needed rest and in getting ready for his first sea-voyage. He turns his work over, for the time being, in full confidence to a faithful faculty.

Prof. Reber and Ober in assuming some extra work may be expected to lessen their program of teaching somewhat.

## Our College Times.

### EDITORIAL STAFF.

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### ASSOCIATE EDITORS :

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ELIZABETH MEYER

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Society Editor, L. D. ROSE

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Managing Editor and Business Manager,

H. K. OBER

### ASSOCIATES :

J. Z. HERR, E. ROY ENGLE

Our College Times is published bi-monthly.  
Subscription price (six numbers) 25 cents, single  
copy 5 cents.

Vacation !

Fall Term opens Sept. 3.

The new catalogue is a beauty.

Enjoy the vacation, boys—girls, too !

C. J. Hanft reports prosperity.

Miss Ruth Stayer spent a week in Maryland after commencement.

C. S. Livengood and W. H. Thomas are filling good positions.

R. P. Bucher got a certificate and a school. It pays to hold on.

We asked Dr. Reber to write up our *outlook*. Read his article.

Miss Myer attended the Commencement at Juniata.

Wm. Foltz wears his "parchment" with grace, and fills a good position.

H. H. Nye holds a good certificate and is looking for more attainments.

We rejoice at the interest Bro. A. S. Kreider is taking in the College.

Many of our students were successful in examinations and in getting schools.

Nellie Hartman's pleasant countenance made glad hearts on College Hill.

June 18, D. L. Landis was on College Hill accompanied by his "best girl."

Please note the Bible Teachers' Course, which we now offer as per new catalogue.

Bro. A. Buch has a young mind else he could not enjoy school people as he does.

E. Roy Engle won a "sheepskin," and is expected to return for another course.

Misses Hartman and Stauffer won honors this year as reciters, commencement week.

Prof. M. A. Good, of Bridgewater, spent a week at the College, the guest of the Wamplers.

President of the Board of Trustees, Eld. J. Ziegler, was delighted with our Commencement.

Very sorry we can't mention more of our visitors on account of space. Come again, dear people.

Sister Elizabeth Zortman, our first graduate in the Bible course, just returned from a visit to Palmyra

Miss Buckwalter attended commencement. She is re-elected to her excellent position in Cambria county.

G. H. Light finished his canvass and left College Hill June 22 for the farm. See his jolly note in this issue.

W. G. Baker is *the man* at Steven's Hill. He is fixing for a professional. Here's to your success, Wendell!

Prof. Wampler's father and sister attended the commencement week programs. Come again, Virginia folk.

B. G. Groff and J. G. Heisey seemed to enjoy Commencement week intensely. We were glad to have them in attendance.

The Elizabethtown Harvest Meeting will be held Aug. 9, followed by a special and important council in the evening.

Prof. J. H. Keller, of Tolna, Pa., was over to see his son Henry march away the happy owner of a "parliament" under his arm.

We are very glad that our benefactor, Jos. H. Rider, took such an interest in the commencement. He seemed to enjoy it very much.

During I. N. H. Beahm's leave of absence, Dr. Reber will assume all presidential prerogatives except those extended to Prof. Ober.

On account of President Beahm's leave of absence, Prof. Ober will assume the former's duties in the employment and direction of all help and in the purchasing of all supplies.

Addison Buch, one of the staunch friends and helpers of the College, has something nice in store for us. He expects to extend the cement walk as far as Dr. Reber's home this summer or fall.

On account of both health conditions and home duties, sister Beahm retires from supervising the Boarding Department. She has directed the work the past three years with much skill.

Brethren G. M. Wenger, Benjamin Hottel and S. P. Engle were re-elected on the Board of Trustees. S. P. Engle has been secretary of the Board for a number of years. We are always glad to see brethren Wenger and Hottel at the college. Come oftener, brethren.

Dr. Robert Walter, of the Walter Sanitarium says to I. N. H. Beahm under date of June 13, 1906: "You ought to have a 'leave of absence' for at least six months, and better months would be a great deal better."

\* \* \* A trip to Europe would be of great consequence to you. Your great danger is another break-down, due to the continuous strain that you are necessarily subjected to as president of a college. The way to your future welfare is by securing to yourself a rest."

Elizabethtown College is noted for two things—good grub and good character.—C. W. Shoop in address of welcome, April 13, in College chapel.

Bro. Geo. S. Rowland besides casting his own votes for trustees at the election June 14, also represented the Mountville church. Bro. George, come often.

### Alumni Meetings.

The Alumni association is now an organized body ready and willing to uphold the banner of its Alma Mater.

On Tuesday, June 12 at 6 p. m. a business meeting was held. A committee appointed the year previous offered a constitution for consideration, which was adopted with a few changes and additions. A literary program followed, beginning at 7:30. The chairman of the evening, Prof. Herr, class of '05, conducted the exercises in a way which did honor to his class.

The first graduating class from Elizabethtown College, '03, was represented by Miss Bessie Rider who gave an essay remarkable for its beauty of expression and grace of style. Mr. Henry Garman has always been remembered as the orator of the class of 1904, and it was in this capacity he again represented the class. Mr. Walter K. Gish, another member of this class, gave an address of welcome. The class of '05 was well represented. Miss Minerva E. Stauffer gave a recitation in her usual pleasing manner. Mr. I. E. Shoop gave an accurate and interesting history of the members of the alumni. Miss Mary B. Hess recited two choice selections. The meeting was much enjoyed by all, especially the alumni.

Another business meeting was held on Thursday, June 14, at 2.30 p. m. Officers were elected and committees appointed. May the membership of this association increase rapidly, and may success crown the efforts of its members.

LUELLA G. FOGELSANGER, Sec'y.

### Exchange Department.

—Every person has the power and the ability to become a success in life. If we do not make a success of life we cannot blame fortune. It will be our own indolence or the misuse of our abilities that will cause us to be unsuccessful. It matters not what we do in life, we ought to strive to succeed. As the leaves of the oak differ from those of the elm, the maple, the cedar and the pine, so the kinds of success are different. The professional man of character is ever striving to be successful in his particular profession. The business man is ever putting his mind and heart in his business and bringing forth his best abilities in order to attain success. And so in all classes it is the same. Even the laborer is working and planning to better his conditions and make his life a success.—Marquette College Journal.

—Whether you are a young man or woman, an alumnus, a person of middle age, or one who by reason of lengthened years is certain to be within hailing distance of the great Beyond, remember that while the achievement of greatness is a blessed inspiration to the plodder and a cherished possession for the possessor; all will be vain and vain glorious if you are not a child of the King and have not striven for Paradise.—Juniata Echo.

—All of our great men who have made their mark in the world, and have benefited their fellow-men, have been men of ambitious nature; men who were ready at all times to do all that was in their power to uplift the standing of the nation as a whole, and who never for a minute folded their arms in idleness; but even when they were resting from their physical labors they were thinking out plans which they might put into execution for their own benefit and for the benefit of others.—College Campus.

—There is always a mingling of joy and sadness at the close of a school-year.

The accustomed round of duties is at an end. The paths that have been parallel diverge. Congratulations are followed by farewells. One leaf in the day-book of life is finished.—California Student.

NATHAN MARTIN.

### The Close.

Commencement day came. The weather was delightfully pleasant. A generous feeling of joy and good fellowship pervaded the College domain. Friends and visitors appeared in large numbers. The occasion was one of the most remarkable in the history of our College. The orations, six in number, as indicated by the program in another column of this issue, were of a high order. They were prepared by long and careful effort, and delivered with grace and enthusiasm. The audience was intensely interested in the program from start to finish.

The president gave a brief address preceding the presentation of diplomas, on the subject of "Four Cs." C as initial letter of important words—Conscience, Christ, Contact and Continuity. After the presentation of diplomas, some words of encouragement and solicitation were offered. Opportunity was extended for a free will offering under the appropriate wording and direction of Brother S. H. Hertzler. The collection, which amounted to \$50.50, is to be applied toward equipping the Bible Department.

These bright, happy and impressive final occasions of a whole school-year's work are of intense delight and very far-reaching in their influence. The year's work is a matter of history, and we cherish precious memories of the bygone year. We have never closed a session with prospects better for old students to return, and even for new ones to come.

Much encouragement comes to the management for the success of the College. Large appreciation is expressed for what the Trustees are doing.

**A Letter to Study.**

UNION DEPOSIT, Dauphin Co.,  
April 13, 1906.

My Dear Beloved Brother Beahm: Your precious epistle is here, it reminds me of 1 Cor. 15: 10. Verily, you need grace to sustain you, not only spiritually, but physically. Your labor drains your physical resources to a degree that requires supernatural support. May the blessing of Eph. 6: 10; be yours in your prospective toils.

You have an *all-inclusive programme* for your service at Springfield.

The very first topic is an epitome of the entire scheme of redemption. *Grace*. What is there in the salvation of man that is not of *Grace*. Eph. 2: 8. Titus 2: 11. Jesus Christ is full of *Grace* and *Truth*. John 1: 14. *Great Grace* was upon the Apostles. Acts 4: 33. *Grace and Peace* are indissolubly united. Rom. 1: 7; 1 Cor. 1: 3; 2 Cor. 1: 2; Gal. 1: 2; Eph. 1: 2; Philipp. 1: 2; Col. 1: 2; 1 Thes. 1: 1; 2 Thes. 1: 2; Philem. 3.

A more precious doctrine you cannot present to a perishing world. No matter what other doctrines you unfold, *it is Grace, Grace, all through*. Grace leads to repentance, faith, baptism, Lord's Supper, and all the expressions of love and the manifold forms of christian work. No matter what your subject is, it is the appointment and expression of grace.

*Repentance discards sin, faith appropriates Christ, baptism is absolute commitment to all the claims and glories of resurrection. The Supper indicates our daily sustenance. This is the true Love Feast. Only then can we exchange the Holy Kiss. Then we are ready for missions. We go into all the world, not only as the teachers of historical facts, but as the duplicate of Emmanuel.*

C. H. BALSBAUGH.

Read the new catalogue from start to finish and note all new features.

**Program Sixth Annual Commencement.**

Thursday, June 14, 1906.

Devotional—Eld. S. R. Zug

Music—"Bridal Chorus"—Senior Vocal Class.

Oration—"A Symmetrical Education"—I. E. Oberholtzer.

Oration—"Choose and Pursue"—May Dulebohn.

Music—"By the Streamlet," "Rocked in the Cradle of the Deep"—Ladies' Chorus.

Oration—"As the People See It"—Ruth C. Stayer.

Oration—"Courage"—R. W. Schlosser.

Music—"Spring Waltz Song," "The Foe Shall Yield"—Male Chorus.

Oration—"Not to Thyself Alone"—Elizabeth A. Zortman.

Oration—"The Web of Life"—Luella G. Fogelsanger.

Music—"Arise and Shine," "The Lord Reigneth"—Senior Vocal Class.

Presentation of Diplomas—Pres. I. N. H. Beahm.

Class Song.

Announcements.

**Important Decision.**

The Elizabethtown church, at a recent council decided that members should not attend match baseball games or shooting matches. Such games are purely worldly and belong strictly to the realm of sport. No objection was offered to ball playing for school exercise simply. Eld. S. H. Hertzler presided at this council and in a wise address showed clearly the dividing line between the church and the world.

**On The Farm.**

The farm is a lovely place to spend a summer's vacation. Many students go canvassing during vacation, but that cannot come up to farm life, by a long shot. Pitching hay and bundles of wheat and oats, is far more pleasant than walking the dusty road with a bundle of samples.

G. H. L.

### The Outlook for 1906-07.

At the close of the sixth year of Elizabethtown College, we pause to take a look at the progress made and note possible future development.

Investigating the material resources of the institution, there are two commodious brick buildings, overlooking a fine landscape, equipped with modern conveniences, adapted for school purposes. The large campus enables the erection of additional buildings, and affords opportunity for raising garden products for the boarding department, also furnishing facilities for practical work in conducting a course in agriculture. At the same time, it gives room for athletics, outdoor games, lake, and landscape gardening, thus providing a material environment of aesthetic value.

The institution has reasonably good equipments in apparatus for teaching physics, instrumental music, typewriting, Bible courses, and physical culture. During the coming year, special efforts will be made to enlarge the library and museum, extend the Bible work and inaugurate physical culture practice.

A sign of the healthy growth of the institution is the fact that a number of students are planning to complete courses of study. During the year just ended, three were graduated who have two diplomas from the College, meaning an attendance of from three to five years. Others who have attended a year or two contemplate remaining two to four years longer to complete even the regular college course. The management is endeavoring to meet the growing needs and promises to provide an adequate and efficient faculty. Several members of the faculty have leave of absence next year to prepare further along special lines, and several others will pursue studies at the College along with their teaching. At least one member of the faculty is spending this summer's vacation in an Ohio college pursuing a special course.

The following courses of study will be in operation during the ensuing year: College Preparatory, English Scientific, Pedagogical, Commercial, Music, and Bible.

Nearly three dozen students of the past year are expecting to teach in the public schools. These with more than two score alumni filling responsible positions will be living advertisements of the work and character of the institution. Each will be a center gradually molding the sentiment of the community and radiating wholesome and helpful influences. In this manner, the cause of true education will be promoted, the work of the College's benefactors will widen, and church, state and humanity at large will share the blessings of consecrated Christian education fostered at Elizabethtown. God bless our College! D. C. R.

### Resolutions of Sympathy.

WHEREAS, God in His infinite wisdom has suffered the angel of sorrow and death to enter the family circle and claim as His own an aged father, Elder J. W. Myer, the grandfather of our co-worker and teacher, Prof. J. G. Myer, therefore be it

*Resolved*, First—That the faculty and students of Elizabethtown College fully sympathize with Prof. Myer in the loss that he sustains by the death of his grandfather.

Second—That we express our sympathy to the bereaved family in their sore affliction.

Third—That we recognize the loss to the church of one who was a wise counsellor and able leader, and that we strive to emulate his Christian character.

Fourth—That a copy of these resolutions be sent to the bereaved family, and that they be published in the College Times, Elizabethtown Chronicle and Lebanon News.

B. F. WAMPLER,  
RALPH W. SCHLOSSER, } Committee.  
L. MARGARET HAAS,

**The District Meeting.**

The Eastern District of Pennsylvania of the German Baptist Brethren church assembled in their Annual Conference in Lancaster, May 2 and 3. The meeting was largely attended. The good people of Lancaster accommodated all in a very cordial manner. Lancaster is a hospitable city, and the brethren there understand their business.

The officers of the meeting consisted of Elder J. H. Longenecker, Moderator; Elder I. W. Taylor, Writing Clerk; Elder G. N. Falkenstein, Reading Clerk.

A number of important issues came before the meeting and were disposed of in a pleasant manner. The new rules for Ministerial Meeting were presented and deliberated upon to some extent, but failed to carry.

The committee on Revision of Rules offered their report for adoption, amendment or rejection, and the last proved to be successful.

A number of important committees were appointed, and a very kind and brotherly feeling pervaded the meeting. Elders J. H. Longenecker and I. W. Taylor were elected to represent the District at the Springfield General Conference. George W. Henry was elected as District Sunday School Secretary. Brethren L. R. Brumbaugh and Jeremiah Shelley were elected on the mission board. Perhaps the most interesting feature of the entire meeting was the recommendation of Sister Kathryn Ziegler to the General Mission Board, as one well suited to carry the Gospel to the Heathen. The occasion was a very touching one and will have a far reaching and salutary effect on our church work. Other movements of this kind will evidently follow.

The meeting adjourned to meet next year in the Hatfield church, Montgomery county.

Sisters Alice Graybill and Mary Young rendered good service in their department. The way is open for their return.

**Society Notes.**

Among the joys and pleasures which brighten student life at Elizabethtown College are the exercises of the Keystone Literary Society. Anxiously did we look forward to its interesting sessions, where there was always a feast in store for the hungry.

As we review the work of the past year we note progress on every hand. Fifty-eight new members were added to its ranks; nine presidents held office during the year, one being a lady; a number of excellent essays, recitations, debates, orations, etc. were delivered.

A frequent and welcome visitor is the "Echo." This is the organ of the Society. Its columns are filled with poems, essays, treatises and current events. Its aim is to stimulate a desire for pure and wholesome literature.

Some questions that we have debated are:

Resolved that the works of nature are more beautiful than those of art.

Resolved that the character of George Washington is more to be admired than that of Martin Luther.

Resolved that a quick temper is an element of strength rather than weakness in character.

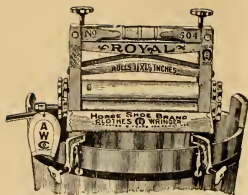
Our music, in charge of Mr. Glasmire, was both entertaining and didactic. Quartettes, and selections by the male chorus added much enjoyment to the exercises.

Our officers for the present term are: Pres. Geo. H. Light; V. Pres. Oscar G. Diehm; Sec. Miss Stella Frantz; Editor, Miss Mary Royer; Critic, Prof. Jacob Z. Herr.

As we return to our homes let us often recall the enjoyable meetings of the Society, trusting that many of our members may be with us next session.

L. D. R.

Our Local Editor, Miss Anna Hollinger did not get her notes in for this issue of our paper.



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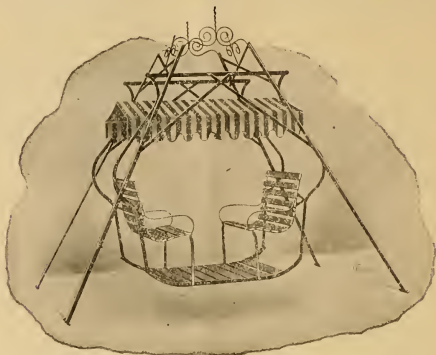
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# Our College Times.

*"Wisdom is the Principal Thing."*

Vol. III.

Elizabethtown, Pa., September, 1906.

No. 3.

## Why Study Music ?

When I put this question, I do not mean to embrace in the term "Music" what the Greeks meant by the word music. They used the term "Music" in a very broad, general way, including under this head pretty much all they had as a liberal education; grammar, history, rhetoric, mathematics, poetry and song—all were included in this one broad, comprehensive term. Music itself, the art of tone sequence, they called harmony.

We are willing to accord to the Greeks the honor of being an educated people, and we are willing also to bestow upon them the honor of having played an important part in the history and development of music; but we are not willing today to call everything that we know, music. We use the term more in a restricted sense, yet in this restricted sense we accept the fact that music is the deepest science known.

We accept this statement not because we love music as an art, and have given our lives to the promulgation of the musical cause; neither, because Moody said: "I owe half of my success as an evangelist to Sankey," but because some of our greatest scientists and leading educators have made the statement for us. Hence my first reason for studying music is because it is a great science, from which comes the great culture value we all need in order to become useful in the home, Sunday school, and the church.

I have now come to the point where I have named three distinct uses of music—Music in the home, music in the Sunday school and music in the church. And

used in either of these capacities it serves a two-fold purpose. First it produces upon you an effect that in a measure you are conscious of; but in a measure you are entirely unconscious of the quiet, stealing, moulding influence it has upon you; and yet in this quiet, unconscious way your soul is constantly being led from sin unto grace through its influence.

Thus we see music in its true sphere not only inspires, but it refines and elevates the human soul, and through it as a medium, we come in touch with God.

In the above I have spoken of music only as it pertains to ourselves as individuals; but there is another way in which we greatly benefit those around us by our having studied music and being able to produce an effect upon those about us. Since the soul speaks through the medium of music, we ought to regard music as one of the most sacred messages man is capable of delivering; and while a soul is pouring its praises to God, it provokes other souls to lifting expressions of gratitude and praise to their Maker.

From this view-point we begin to see something of music as a factor in church work, and as a means by which one person may benefit another in the most helpful way.

I have only taken up one phase of music. There are many others that might be spoken of. It seems to me there is no one subject that will permit of development along so many different lines as that of music.

There are many other reasons why we should study music that I have not the space to mention here. B. F. WAMPLER.

### The Faculty During Vacation.

Miss Fogelsanger visited at her home at Shippensburg for several weeks, and afterwards spent the rest of her vacation at Ocean Grove. She also devoted some time in special preparation for teaching history and shorthand.

President Beahm visited in Lebanon and Dauphin counties, with his family. Afterwards he visited his brother, B. C. Beahm, of Rocky Mount, Va., who after a long illness died the last week in July. The sympathies of the entire school family are extended to our bereaved professor.

Prof. J. G. Meyer spent a few weeks on the farm at his home. He devoted six weeks to the study of advanced physics and chemistry at University of Pennsylvania, putting three hours daily to physics and four hours daily to chemistry.

Prof. Meyer's classes will doubtless discover that he has come in contact with recent thought and scholarly methods of study and research.

Miss Myer rested, canvassed and studied. She heard from many of her pupils who were successful in securing schools for the coming term. She also attended the commencement exercises at Juniata College and reported a pleasant trip. She will be at her place of duty on hall and in class room when school opens.

After assuming the role of farmer's assistant for nearly three weeks, D. C. Reber attended the Sunday School and Missionary meeting held at Lititz on July 4th. Trips in the interest of the college were made to Ephrata, Montgomery, York, Adams, Juniata, Mifflin, Bedford, Dauphin and Lebanon counties besides canvassing in the local field. A dozen sermons were preached, hundreds of catalogues were distributed, a large correspondence conducted, the gospel of true education preached to hundreds of young people, and arrangements completed for the reopening of school for its seventh year.

Prof. Ober, as usual, was a busy man. After extricating himself out of college accounts and reporting a financially successful school year, he attended to the many callers at his office, surveyed, canvassed, preached, bought a farm, answered letters to students, arranged for the equipment of the college culinary department with help and provisions, etc. It seems, so far as could be ascertained, the professor had failed to take a vacation.

Prof. and Mrs. B. F. Wampler wrote many letters to old and new students. They spent several weeks in the field canvassing for the college through the Cumberland Valley and about Elizabethtown. The musical department will receive a number of new students this year and others aim to complete the music teachers' course till next commencement.

Prof. J. Z. Herr spent the greater part of the vacation in the study of pen art and drawing, at the Zanerian Art College, Columbus, Ohio. The professor gained new victories in the penman's art, as several realized in the artistic letter head and envelope prepared by him, and used in his correspondence.

L. D. Rose spent the summer working at the Kreider Shoe Factory, with the exception of a several weeks' trip to Somerset county, visiting home and friends. Mr. Rose also studied some Latin and besides tried to induce several young people to become identified with the college family.

The faculty will return to greet the many old students as well as new ones, with renewed strength and fresh inspiration to lead them into the delightful fields of art, science, literature and philosophy.

At this writing, the editor has not heard the details of L. Margaret Hauf's vacation, but he presumes it to have been a restful and profitable as well as pleasant summer.

### Soon On the Wing.

The time set for my sailing is near—Sept. 11, at high noon. In company with Martin Roy Murray, of St. Joseph, Mo., and several others of my acquaintance, I expect to visit Gibraltar, Naples, Rome, Cairo, the pyramids, Land of Goshen, Athens, Smyrna, Ephesus, Constantinople, and Palestine from Joppa to Damascus and from Dan to Beersheba.

I am looking forward with much pleasure to my proposed voyage and Oriental wanderings. This journey is being taken primarily on account of my health. The ocean life and travel are highly recommended for neurasthenic disorders. Doctors strongly advise me. The way has opened up for me. I have accepted the opportunity. I am soon to be on the wing.

I regret, however, very much to be absent from college life. But I am assured that Profs. Reber, Ober, and all other members of the college faculty will do their best. Dr. Reber will direct affairs in my absence. No doubt you will notice a happy change in the spirit of the editorial supervision of "Our College Times," beginning with this issue. Prof. Ober, however, will direct the help and culinary departments, and the efficiency of the past may be expected to be fully maintained.

My tour to the Holy Land is desired to become tributary to our Bible Department. Then, too, this department needs endowment funds. Will not every friend seek to have this supplied? All persons taking the Bible Course are launching out upon the briny deep of life without the hope of reward in money that other departments promise. Therefore all such self-sacrificing persons should be furnished some little advantage in the way of reduction in expense. This can be done by endowing the department. Let us hope that it may duly be arranged to have a solicitor in the field. The good work should be pushed. The form of bequest or endowment has been standing peren-

nially in the College catalogue as an abstract quantity and an ornament. It needs materialization. If I am permitted to have a safe and helpful voyage, I am willing on my return, if no one else cares to, to take the field myself in the interests of endowments. Especially since my doctor at Sanitarium says: "You ought to have a 'leave of absence' for at least six months, and twelve months would be a great deal better."

There are many problems and hopes that hang over the horizon of our future. Let us move joyfully and busily onward, and God will continue to bless us.

Before sailing, I hope to spend some days at the Sanitarium, which will prevent my being present when school opens. On my return and folding of the wing, I hope to have some interesting and inspiring things to tell to any who may chance to have a listening ear.

I. N. H. B.

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### Good.

"'King Edward has stopped smoking.' Tobacco is no respecter of persons, we are told. It kills a king just as certainly as it does a street loafer or a greenhouse pest. We are glad to know that any one who is so hard a worker as King Edward is willing to give up what has been killing him by inches for the last twenty years, and we trust that his example will be followed."—June Phrenological Journal.

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### A New Preacher Elected.

Nathan Martin was chosen to the Christian ministry at a special council of the Elizabethtown Brethren church Aug. 9th. The vote was large. The choice was wise. It was made unanimous at the installation service, conducted by Elder J. H. Longenecker. B.

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## Our College Times.

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Our College Times is published bi-monthly.  
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copy 5 cents.

The best school is that which best prepares its pupils for life. There is no better standard of judging the relative value of an institution than by the after-lives of those whom it sends out into the world.

President Beahm may deliver a farewell address to the people of Elizabethtown before sailing. This would be comely, as such journeys always carry at least the possibility of failure to return. In this case, we hope for success all around, however.

It is very gratifying to note the interest manifested in systematic Bible study at the opening of the present school year. The former course has been revised and now is offered as an excellent course for all who wish training in methods of studying the word of God and securing a good working knowledge of the same. Two years' time is required to complete it by persons of average intelligence. We call the attention of ministers of God's word to the Bible Teachers' course which is especially intended to prepare those who will teach divine truth in public religious assemblies. For its completion, one year more is required.

The success of our school has been due in no small degree, to the fact that our friends have confidence in us, and manifest their confidence by their assistance. This confidence, we as a school, greatly appreciate, and shall earnestly strive always to retain.

The editor-in-chief being on leave of absence, the associate editors and others of the staff have charge of Our College Times. *Attention* is hereby called to the *subscribers* that the *subscription of many* (about half) has expired and unless *renewed* at once the paper may be discontinued. We desire to retain all old subscribers and secure many new ones. *Friends! Help us!*

Congress has granted a charter to the National Educational Association, its former charter of twenty years in the District of Columbia having expired. The purpose of this corporation is to elevate the character and advance the interests of the teaching profession, and to promote the cause of education in the U. S. Dr. N. C. Schaeffer, Supt. of Public Instruction of Pa., is the president of this organization which was to have met at San Francisco this year, but on account of earthquake calamities the meeting was postponed till next year.

Esperanto is the name of a new language which is composed of the common elements of the various modern languages most commonly spoken. It is said to be very simple and easily learned. On the continent of Europe, a person familiar with Esperanto can go anywhere and make his wants known without the aid of any other language. Many successful papers are published in various parts of Europe in this language. Lessons in the new language will be given in the paper "Our Times" beginning with September. The paper comes to the College Library, and our students of language are urged to make a note of this.

### Physical Sciences.

BY J. G. MEYER

The sciences of material phenomena are so differently classified that it is quite difficult to say what branches of science come under the physical sciences unless it is known what we mean by this term in distinction from natural sciences which are so closely allied to the former and in point of fact often used synonymously.

The principal difference between physical and natural sciences is that the former treat primarily of inorganic matter and the latter of organic matter.

We cannot regard organic and inorganic matter as independent of each other, and both eternal, for organic matter is continually passing without residuum, into inorganic. If the eternal, and indestructible are alone without beginning, then the non-eternal and destructible must have had a beginning. But the organic world is certainly not eternal and indestructible in that absolute sense in which we apply these terms to matter itself. We can, indeed, kill all organic beings and thus render them inorganic at will. But these changes are not the same as those which we induce in a piece of chalk by pouring sulphuric acid upon it; in this case we only change the form and the inorganic matter remains. But when we pour sulphuric acid upon a worm, or when we burn an oak tree these organisms are not changed into some other animal or tree, but they disappear entirely as organized beings and are resolved into inorganic elements. But that which can be completely resolved into inorganic matter must have also arisen from it, and must owe its ultimate foundation to it. The organic might be considered eternal if we could only destroy the form, but not its nature. It therefore follows that the organic must once have arisen, and further, that it will some time come to an end.

In the light of this explanation of the nature and relation of organic and inorganic matter we conclude that the organic

is dependent upon the inorganic. It then follows that the study of natural sciences, namely, Biology is dependent on the physical sciences, astronomy, physics and chemistry. So we see that the physical sciences are the more general.

The Physiologist in order to understand why a person feels more comfortable on a certain hot August day than the same person does on another day, when the temperature is the same, must necessarily be acquainted with the laws of evaporation, saturated vapor, etc., which come under the realm of physical sciences, where they are explained and proved to be true by direct experiment. And then again in order to understand how combustion takes place and is supported within the body the biologist must understand the nature of oxygen, its source, etc., and the chemical-physicist, of course, vice versa trespasses the field of Natural Sciences in this very case in seeking to know all the possible properties and uses of oxygen and its compounds, he must necessarily study its uses in organic as well as in inorganic matter.

The material sciences, both physical and natural, are widening their bodies daily, and consequently the physicist and chemist are trespassing on the organic field more each day, and the biologist vice versa. Since the physical sciences, physics and chemistry are so much older, more basic, and have such a wide scope they are becoming to be called general sciences, and what we designate natural sciences, namely biology, are sometimes called special sciences. In this case the purely physical sciences would be kinetics, astronomy, thermotics, dynamics, optics, and electricity, all of which are studied to some extent under what we generally designate the physical sciences, physics and chemistry; the former treating of matter and motion, and the latter of the composition of matter.

We observe that minerals form, crystallize or disintegrate and crumble to pieces; that plants and animals spring up, grow,

and then fall into decay and decomposition. The investigation of these phenomena during their progression, the determination of the laws according to which they occur, the explanation of the causes underlying them from the task of what we usually call physical science, general sciences, and in distinction from biology or the more special sciences which consider distinct classes of bodies, first in reference to their form and afterward in relation to their transformations and alternations.

Men question the legitimacy of a knowledge of the physical sciences; its influence in the social world, the effect it has upon religion, etc. Of course all such questions would be subjects in themselves. We can say, however, in conclusion, that the true physical sciences in distinction from those known as the "bad" sciences, where the imagination is not kept under control, are of greatest use to the teacher in the public school, under whose care come children who will never get to satisfy their curious minds with reference to some common physical phenomena, unless the teacher is able to explain intelligently, which he can't if he has no knowledge of the physical sciences.

That there is some value in these studies, is shown by the fact that almost any course of instruction in our Christian schools requires some knowledge of physics and chemistry.

Religion ought not to suffer, but instead become more real and precious upon becoming acquainted with the wonderful works of our Creator. To see God's hand in the different phenomena, His wisdom in the laws by which they are governed and formed is to be religious and good. In what position does a man stand who praises the Creator for his wonderful works, in words, but declines to study His creation? The study of physical sciences implies the belief that God's works are worthy of study, the fullest recognition that the author of those works is worthy of our reverence. It is

the truest kind of homage shown, in work, in service, and in sacrifice.

#### New Member of Faculty.

After two years of excellent service, Prof. P. S. Davis is granted a year's leave of absence to take up advanced work in Mathematics and History in a University. His work has been distributed among other members of the faculty, but a special teacher in Greek, Latin, and Bible work has been secured in the person of Prof. Edward C. Bixler, of Westminster, Md.

In introducing Prof. Bixler to the friends of the school and especially to the student body, the management feels gratified to be able to say that he has a splendid academic record and that he comes highly recommended by Dr. M. G. Brumbaugh, of Philadelphia, for the position he holds. He was graduated from Western Maryland College in 1901, receiving the A. B. degree. Four years later from the same institution the degree of Master of Arts (A. M.) was conferred on him. He spent two years since in graduate work at the Johns Hopkins University, in Greek, Latin, and Hebrew. The past year he pursued similar work in the University of Penna. in Pedagogy, Psychology and Latin.

Prof. Bixler is not only versed in the theory of education, but has had a year's experience in teaching college preparatory students at his Alma Mater. It may be further said that he is the son of Eld. Uriah Bixler, of Maryland, and is a minister of the Gospel in the Brethren church.

We extend a cordial welcome to Prof. Bixler into our school family and bespeak for him a kindly reception and a worthy esteem by the students and teachers.

Education to-day includes in its scope everything necessary to fit a man into the civilization of his time.



### Form and Movement in Good Handwriting.

The business world to-day is recognizing the fact that a good, plain and rapid handwriting is a necessity in order to meet with success in their office work, and the demands for such as are able to write well, are growing continually. The average writing executed at the present day is of a reckless, illegible nature and therefore without much value. Many of the difficulties which have confronted the penman for years past, have been solved and methods changed, thus improving the learning and the writing to a great extent. Many people at the present day, and some teachers are unable to detect the mistakes of a poor handwriting, and the how and when principle of changing same to obtain better results. Much of this poor handwriting is due to lack of training in form and movement. It is therefore of vast importance that we should pay close attention to these two things in writing, and avoid a slow illegible hand, which is inexcusable.

Form and movement in good writing are so closely related that it would be impossible for us to separate them without injury to the one or the other. Experiments in past years have proven that the separation of form and movement would be injurious and without good results. Copybooks and vertical writing have fostered form at the expense of freedom, and a slow finger movement resulted. Muscular theories have fostered freedom at the expense of form, and reckless writing was the outcome. This proves that one should not be sacrificed for the other, as both are absolutely essential to success. Failure, then, only follows when form is considered alone or when movement is considered alone.

Simplicity of form is essential in order that all may acquire the art. Simple form leads up, not only to ease in reading but also to ease in execution, which are essentials in successful writing. Good

form is therefore necessary to insure legibility, and movement to facilitate execution. We may consider motion as the product of form. Whatever the form—the movement must be the same, e. g. if the form is elliptical, the motion must be elliptical, if the form is simple, the movement is simple. Therefore, whatever the form is, the movement must be the same to give it existence. It should be the aim of everyone to simplify the form as much as possible, shorten letters, evolve shortest style with greatest possible speed and improved action, thus increasing the writing of the world. It is through invention that improvement is reached and the product of the pen greatly increased. Much of the progress and rapidity in writing is due to form and not to motion. Before we can make a right form, we must think a right form. First think, then get results. We should always have a clear mental percept of the form of the letter we wish to make. If we have a proper mental percept of the form, the physical movement will be correct, as motions are but pictures of forms.

As motion is designated as the product of form, so form may be said to be the product of motion. As the motion is so the form has to be. I may have a good mental percept of the form, but my movement is so cramped and awkward that I am prevented from making the form, thus the form is the product of that awkward movement. Sometimes people complain that their movement is all right but there is something wrong with the form of the letters. The true facts are that the movement is not all right or else the forms would be all right, as forms are but pictures of motions. We must therefore conclude that form and movement go hand in hand, as forms are necessary for movements to act upon, and movements are necessary to create and multiply forms. In teaching penmanship, great care should be taken to detect whether the defects are due to mental percept or

to movement, and the criticisms should be accordingly.

There was a time when it was thought that one movement only should be used in writing, but that time is no more. For the first time we have simpleness of form without slowness of execution; plainness without stiffness, as in vertical; and freedom without recklessness. The best writing at the present time is done by combined arm and finger movement. Some pupils will learn to write to some extent in spite of any movement given, but the average pupil will not. The merits of instruction should always be determined by the average pupil and not by the few. The work should be so planned and graded that form and movement are developed together successfully from the beginning. By constantly keeping in mind form and movement, sane results are sure to follow. Form without freedom is of little value and freedom without form is folly.

JACOB Z. HERR.

#### The Class of 1906.

The graduating class this year numbered one (I. E. Oberholtzer, Elizabethtown, Pa.) in College Preparatory Course; one (Elizabeth Zortman, Elizabethtown, Pa.) in Bible Course; one (Luella Fogelsanger, Shippensburg, Pa.,) Teacher's Course; three (May Dulebohn, Elizabethtown, Ruth Stayer, Woodbury, Bedford Co., and Ralph W. Schlosser, Schoneck, Pa.) in English Scientific Course; nine (Nellie Hartman, Colebrook, Hallie Campbell, Gap, Roy Engle, Wm. Foltz, Harry Nye, Elizabethtown, H. C. Keller, Tolna, York Co., C. M. Neff, Lititz, W. H. Thomas and C. S. Livengood, Clifton Mills, W. Va.,) in Commercial Course.

Of the above named graduates, Miss Zortman expects to spend next year back at her home church in Palmyra, using her natural talent, and knowledge and training received at College, in furthering the cause of Christ, and in dutifully

caaring for her dear, aged mother whom the Lord has so graciously spared during their stay at Elizabethtown while sister Elizabeth was attending our school.

Miss Fogelsanger, having completed her work in the Pedagogical Course, will assume the duties of a full-fledged member of the faculty, having charge of the Typewriting, Shorthand, and General and U. S. History classes.

H. H. Nye will teach in the public schools of Dauphin county, and R. W. Schlosser expects to take up the Pedagogical course at his Alma Mater.

Miss Hartman will continue her work as stenographer and typewriter at the Unger Hardware Store in Lebanon, Pa., where she is doing excellent work.

Mr. Keller is employed as Bookkeeper and Stenographer at the Lawn Farms, at Conewago, Pa.

Mr. Livengood is searching for fortune at Duquesne, Pa. His friends in the East are not sure just when he will take unto himself his better-half.

C. M. Neff is contemplating to return for a two-years' course.

Wm. Foltz is employed as stenographer at Columbia, Pa. He had a splendid offer some time ago, but he decided to stick to the R. R. Co.

W. H. Thomas is counting the cash in the Bruceton Bank, Bruceton Mills, W. Va. He is teller in said institution.

Miss Campbell is employed at Lancaster by the large Silk Company of that place.

Rumor has it that Miss Dulebohn, Mr. Oberholtzer, and Mr. Engle will continue their researches in educational fields.

Ruth Stayer ('06) received a teacher's certificate in Bedford Co., but when last heard from, had not yet been assigned a school.

E. M.

Miss Gran, from Brooklyn, will return this fall, bringing Miss Agnes Ryan with her as a student. How fine 't would be for each one retrning, to bring one or more new students with them.

**Alumni Notes.**

Bessie M. Rider, ('03) who has for three years been stenographer at A. Buch's Sons Co. in Elizabethtown, will be a student in the Bible Department this year. Could we but have Miss Eby with us, we'd have all of the class of 1903.

H. H. Lelunan ('04) stenographer for P. R. R. Co. at Altoona has been on the sick list for several weeks. We are glad to report that he has improved so much as to be able to be about.

Mary B. Hess ('05) will teach the third primary school in Elizabethtown this year.

Jacob Z. Herr ('05) our teacher of Penmanship and assistant in Commercial Department, again spent part of his vacation in the Zanerian Art College, Columbus, Ohio.

Jac. G. Myer ('05) studied Chemistry and Physics at the University of Pa. this summer, preparing for work as teacher with us again this year.

Miss Fogelsanger ('03-'06) spent part of her vacation at Asbury Park. Her friends might be interested in hearing her use the words "angel heart" and "angelic look" in sentences since her stay at the sea-shore.

Lydia Buckwalter ('05) and Mary Hertzler ('05) will both wield the birch in the Patton schools this year. The principal, in speaking of Miss Buckwalter's work there last year, said to a friend: "She was one of our good girls." Miss Hertzler carries with her besides her College diploma, a professional certificate from Supt. Garver, of Dauphin Co.

Chas. Shoop ('05) in connection with pursuing his studies at Lebanon Valley College, is in charge of the U. B. church at Sinking Spring, Pa.

Mrs. Mary Stayer Groff ('04) is a good mother to little Paul who is a bouncing boy of eight months.

S. B. Kiefer's ('04) work at the Cedar

Hill school in West Donegal township, drew words of praise from the county Supt., Prof. M. J. Brecht. He will teach the same school again this year.

W. K. Gish ('04-'05) has been appointed as teacher for the Shank's school in West Donegal township.

I. E. Shoop ('04-'05) private secretary to Prof. H. K. Ober, will continue his work there. He keeps himself very busy, even lending a helping hand to Mrs. Ober in her house-work once in a while. Splendid discipline, isn't it, boys? Stanley, Grace, and baby are great friends of his.

E. M.

**Personal Mention.**

Elder Christian Bucher, of Lebanon county, donated six bound volumes of the Gospel Visitor to the College library. Thanks to Bro. Bucher.

Bruce Rothrock, of Maitland, lost by death a younger brother soon after Commencement. Our College Times hereby extends words of sympathy to a loyal student and his bereft family. Mr. Rothrock expects to enter school again in September, and will bring one or several new scholars.

G. Howard Danner successfully passed the teachers' examination in Adams county, and secured a school near home for the coming term. Mr. Danner is very appreciative of the benefits derived at Elizabethtown College, and will return to College Hill for the spring term of 1907.

Harry H. Nye, will teach the Bachmanville school in Dauphin county the coming year. Mr. Nye will have a large school, but his friends look for him to be a successful teacher.

The college museum is in receipt of a beautiful gift in the form of mounted moss and fern from the Himalaya mountains. The donor is Rev. Josiah H. Martin, son of Elder Jacob Martin, near Elizabethtown, and a missionary in the India field.

Nellie Hartman, of Colebrook, continues to hold a desirable position as stenographer in Lebanon. She wants Elizabethtown College to succeed, and so expects to see to it that her brother Russell will join the student body.

State Librarian T. L. Montgomery contributed twenty volumes to the college library in July.

Bessie Rider, the first alumna of the College, after filling a position with A. Buch's Sons for three years, resigned to take up work in the Bible course at the opening of the fall term.

Prof. W. A. Price, of Ashland, Ohio, who had been elected a member of the faculty, was re-elected to his position in Ashland College. We quote the following from the "Purple and Gold": "We hasten to announce the glad news that Prof. W. A. Price and Miss Rose Clark were married at her residence in Lincoln, Neb., on June 17th. Faculty and students join in wishing them a most happy life, along which 'Roses' may grow in profusion, and 'Price' may never be lacking for anything needful."

R. W. Schlosser, English scientific graduate 1906, had been re-elected to teach the school he taught last year, but resigned to return to school in September to take the course in Pedagogy.

Although the chairman, Elder T. F. Imler, of Norristown, could not be present, the books of the acting treasurer, H. K. Ober, were examined by the remaining members of the auditing committee, J. H. Eshelman and A. N. Martin, and found to be correct.

The Bible Department enrolls the following at the opening of the fall term; J. F. Graybill, Martha Martin, B. Mary Royer, for the second year; L. Margaret Haas, Nathan Martin, Annie M. Hoover, Kathryn C. Ziegler, John C. Zug, Bessie M. Rider, Martha Cassel, for the first year.

E. Blanche Fisher will teach the Bainbridge primary school; A. G. Hottenstein, Charles Bower, Lillie H. Risser and C. R. Frey have schools in Mount Joy township. Others teaching in Lancaster county are: R. P. Bucher, A. P. Geib, W. W. Gibbel, E. R. Ruhl, Laura M. Groff, Mabel Martin, Naomi P. White, I. W. Singer, C. W. Gibbel, W. G. Baker. S. R. McDannel has been assigned a school in Lebanon county. Sue Buckwalter and Anna Cassel are going to teach in Montgomery county. Anna Morning, Tillie Booser, Anna Gruber and A. G. Coble are teachers-elect in Dauphin county.

The class of 1907 will probably consist of the following: College Preparatory Course, L. D. Rose; Pedagogical Course, George H. Light, R. W. Schlosser; English Scientific Course, Mary E. Bittner, Leah M. Sheaffer, Emelia Gran, Carrie B. Hess, Annie M. Hollinger, S. G. Meyer, A. G. Hottenstein and Nathan Martin; Music Teachers' Course, Ada M. Little and W. E. Glasmore; English Bible Course, J. F. Graybill, B. Mary Royer and Martha Martin; Commercial Course, Stella W. Hoffer, J. O. Cashman, O. G. Diehm, P. B. Eshelman.

The progress made by our students during the past year was commendable, the leading criticism being that some of our students tried to do too much in a given time. We are glad for all those who come to Elizabethtown College with a definite purpose; but in the effort to accomplish this purpose, we should not sacrifice health or the blessings of a thorough education, which is acquired only through a reasonable degree of application and plenty of time to get well the studies under perusal.

A former student who will return to school this fall writes: "Only five more weeks 'till school opens! I'm real glad, for I'm very anxious to return."

### Why Young Men Leave the Farm.

Since agriculture is a fundamental and essential occupation, the reasons leading young men of the present day to choose or set aside farming as their life-work are of far-reaching interest. What these reasons are is the subject of an article in the July CENTURY by L. H. Bailey, Director of the College of Agriculture of Cornell University. He gathered his data from letters addressed to students of Cornell University, outside of the Agricultural College whom he had reason to believe were born in the country, asking them among other questions, "Whether they intended to follow a business other than farming, and if so, why? He received one hundred and fifty-five replies, and from these he prepared a summary of unusual interest and value.

Some reasons are:—On the farm, the work is too hard and the days are too long; farming offers few chances for advancement; farming does not pay; not being adapted for the work.

It is a fact that there is considerable discontent among young men on the farm but this existed fifty or more years ago. It may be stated that perhaps the chief reason that the farm is seemingly abandoned is that nowadays many more opportunities in the way of employment are open to them to leave the farm. This did not exist years ago.

The factory or shop offers better pay and for the whole year, whereas farm work gives employment to the day laborer only eight or nine months; and not being able to be idle the remaining few months, he is obliged to seek employment elsewhere.

But statistics refute the idea frequently advanced, that the farm is being forsaken. During the last half century, the value of farming land has increased more than five-fold, and the number of farms in the same period of time has increased about four-fold. Surely some one must run

these farms, and if the farmer's son does not do it, it may be the doctor's son or the carpenter's son. No one should be alarmed that the farmer's son does not desire to farm any more than the preacher's son does not choose the ministry, or than if the lawyer's son does not practice law.

The tide of humanity has moved cityward, but there will be a reversal, and humanity is bound to return to the country. The trolley systems are a means of helping to bring this about. City people prefer to reside in the country and yet within easy access to the city, for the transaction of business. Meanwhile, let the young man who has inclination and ability for agriculture look forward to pursuing an agricultural course in some school, for this the times are about to demand, then with a skillful hand and a cultured and enlightened mind, apply his energy to the soil to make it yield more copiously; let him aim to farm less extensively (less acreage) but more intensively, i. e. let him undertake to cultivate fewer acres which he will be able to tend himself or nearly so, thus solving the problem of scarcity of farm hands, and by a knowledge of soils, fertilizers, etc., his soil will yield richer returns, and so arduous labor will be reduced to a minimum.

Elizabethtown College is going to do her part to induce young men to stay on the farm after educating them first for farming according to scientific principles. So she will send the farmers' boys back to be more intelligent in the home as fathers, more useful to the community as citizens, more zealous and efficient in the church as workers.

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Miss Hollinger was quite a busy girl during vacation—painting, papering, doing housework and driving the horse in the hay fork during hay making.

### Exchange Department.

—Traveling is an educational influence; so is getting acquainted with ourselves and our immediate environment. Emerson and Thoreau were great home lovers. While the Concord philosopher's modesty would never have allowed him to say, "My mind to me a kingdom is," nevertheless the treasures of that mind have been a royal legacy to the world. Thoreau found more at Walden Pond than many a Cook tourist gains who has seen Europe in ninety days. —California Student.

—Not at all times are opportunities a pleasure; in fact, they are servile. What use is made of them depends on those to whom they are presented. We ourselves are the greater part of our opportunities. Nature is but a wild expanse to the one who does not see her beauties. The Spring is not pleasant to those who have not a heart to see and feel.—The Philomathean Monthly.

—Of the many false standards of false success the Social Lion of the Season is perhaps the one idolized by most people. The frivolous nature of society demands something in keeping with its own ideals and dotes upon an individual character, not so much because he has any true excellencies, but because he stands well in the estimation of Society's unthinking leaders.—Marquette College Journal.

—We are all builders. Our thoughts are the workmen that toil day and night on the walls of the temple of character which each one of us is rearing. What our ordinary thoughts are, that we become. "As a man thinketh in his heart, so is he."

\* \* \* The conquerors of this world are not the generals and statesmen but the thinkers. Generals and statesmen may enjoy great celebrity during their lives but the thoughts of great men live forever and it is such thoughts as theirs that are necessary in bringing about every new order of things. \* \* \*

The aim of education is to think deeply, correctly, impartially and nobly. If we want to influence the coming generations, if we want to lead others to a better and higher life, we must think such thoughts which will not live merely in our own time, but forever.—College Campus.

—The educator has vastly more to do than merely to communicate facts. His real business is to create dispositions, to fix higher ideals, to rouse and urge on the will power of the pupil to whatever is true and good. This is the teacher's chief aim. To be able to guide the pupil's will, the teacher must gain possession of the pupil's heart.—The Standard.

—Education is one of the bulwarks of Christianity. \* \* \* It is the construction work to prepare and lift us up to higher and better things in life and to equip us for the great college to which we should all set our aim. \* \* \*

Education is not a question of endowment, of money, of a large student body, but of association and assimilation.—Purple and Gold.

—Some years ago it was predicted by a certain educator that the small college would have hard work to survive. Some imagined that the big universities would swallow up the small colleges. But it seems that a reaction is coming in favor of the small college methods of education.—The Standard.

—History is only that characteristic of a nation which is manifested through action, while literature is that characteristic which is written down in its books, songs, and ballads, or throbbing in its dramas. \* \* \* The literature and history of a country are inseparable; we cannot profitably pursue the study of one without a good knowledge of the other.—The Philomathean Monthly.

—The mind of man is the noblest work of God, which reason discovers to us, and therefore, on account of its dignity, deserves our study. The study of psy-

chology is still developing and new truths and beauties are constantly being set forth to us.—The Philomathean Monthly.

—Do not circumscribe your life by the circumference of a silver dollar. There are many things that money cannot buy. It may buy a house, but not a home. It may buy a reputation, but it cannot buy a character.—College Campus.

NATHAN MARTIN.

### Three Great Educators.

Nathaniel S. Shaler, for forty years professor of geology in Harvard University, died last May. He was a man whom students flocked to hear, because of the way he taught rather than for what he taught. In his long service he attracted over seven thousand students to his courses in geology.

On July 2, Dr. M. G. Brumbaugh, President of Juniata College, was inducted into the office of superintendent of the schools of Philadelphia, at a salary of seven thousand five hundred dollars a year. His predecessor was Dr. Edward Brooks, who held the position about fifteen years. The Pennsylvania Legislature a year ago passed a bill practically drawn up by Dr. Brumbaugh, which calls for a reorganization of the Philadelphia schools, placing them on an entirely new foundation. Probably no measure aiming at the betterment of public education in Pennsylvania has come up during the last ten years with which he has not been identified—not obtrusively, but as an influential factor.

Dr. W. T. Harris, commissioner of education in the United States since 1889, recently resigned. Dr. Elmer E. Brown, of California University, is his successor. Dr. Harris is the most commanding figure in the educational field today, and has laid the foundation for an American philosophy of education. Through his efficient labors and copious educational reports, the Bureau of Education attracted attention in Europe, Latin Amer-

ica and the Orient. After being superintendent of St. Louis for many years, he became a lecturer at the Concord School of Philosophy. While in St. Louis he organized a philosophical club, which has become the mother of other educational and literary clubs in the United States. He is no orator, but Supt. J. M. Greenwood calls him "the most dangerous man in debate there is to be found in the United States today." To him is also due most largely the establishment of the kindergarten in America as a part of the common school system. He never became a servile follower of German pedagogues, but extracted from all the best and welded it with his American philosophy. His leading literary contributions outside of his reports are "Psychologic Foundations of Education" and "The Spiritual Sense of Dante's Divine Comedy."

### Society Notes.

Society work is essential to progressive student life. When students become members and participate in the exercises they receive training which will help them in every avenue of life. Public speaking becomes easier when we do our duty in the Literary Society. Students also recite with greater ease in the classroom, and hence make more progress in their studies. To be a full student one ought to be a willing worker in the Keystone Literary Society.

A number of new students are expected at the opening of the session. To them we extend a hearty welcome to join our ranks. Fifty-eight new members were added during the past session, and with persistent effort we can do equally as well the coming session.

L. D. R.

We were glad to have as our guests Mr. and Mrs. Martin Sheaffer, of Bareville, and Mr and Mrs. A. I. Hartman, of Colebrook.

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# Our College Times.

*"Wisdom is the Principal Thing."*

Voi. III.

Elizabethtown, Pa., November, 1906.

No. 4.

## Prisoners of the Den.

DR. L. S. SHIMMELL

I think by the program I must come in as the dessert and you know the dessert is not the biggest part of the meal—it ought to be the most palatable, but I am not a good hand in preparing the desserts. Perhaps some of the ladies could prepare it a little better than I can.

Some of my address fortunately has already been made, and I shall therefore not dwell upon that as long as I had intended, because you certainly have had a feast already, and you certainly must be full and there is no use in putting more in a vessel than it can hold. The food has been placed before you and it is for you now to digest it.

The tendency of modern education is to go to school in order to earn a living more easily. In other words the "bread and butter" side of an education is very much emphasized. There are hundreds of men who do not send their boys to school for any other reason than that they will be able to make their living a little more effectively and easily than the one who does not go to school. There are men who do not give a cent to any educational cause if they do not believe that they are making the "bread and butter" problem easier. Now education does enable you to get clothes that are heavier and spread butter thicker. That I could not deny. The educated man must work. I am not taking the position that he does not have to work; he must work just as hard to prove successful as the man who does manual labor. Show

me the laborer that has worked harder than I have, or than your faculty has—we all have to work hard; but the work of the educated is more effective; it brings broader results, and that is why we look upon education as a means to earn a living more easily. I have heard some people say, "I wish I had a snap of it like that," but if they knew the torment that the secretary goes through when bills are presented and he has no money to pay them he would not envy the position. If the farmer has no money he has no bills to pay; he goes no farther than his resources allow him to go.

We emphasize the "bread and butter" side. It is well to emphasize the immaterial side, the element which prepares not for service for self alone, but for service for others and for God. I think I know the object of the founders of this institution when I say that they did not found it to make their girls and boys earn more money. They have plenty to eat and drink and have never lacked it, and I am quite satisfied that they are not afraid their children would ever suffer want. Am I not right?

### "PURPOSE"

The purpose of the school stands for the perfection of the individual. We regard education, not as an end to be attained, but rather as a means to an end. To live completely, to render the highest service, are the aims of the institution. Its doors are open to both men and women. While being under the control of the Brethren, and primarily intended for the education of their own children, yet her

opportunities are open to everybody, regardless of creed.

Now the perfection of the individual is not attained by giving one an education along some narrow line of study, so that you see I have supposed rightly. We regard education not as an end but as a means to an end. The lowest service is to work for yourself; the highest service is to work for others and when you do that you work for God. Now then in order to emphasize this spiritual side of education I will read from Plato's Republic.

\* \* \* \* \*

First note the conditions we are in naturally without an education. First compare yourself in this matter of images whether you have been educated in a school or whether you have not been educated in a school. Are you afraid of spooks? If you are, you want to be educated a little more. Are you afraid of goblins? Are you afraid of thunder and lightning, or do you recognize that it is God who is speaking, and that it is not a threat to destroy, but a manifestation of his power. I was brought up in the country most of the time and I am very much afraid of snakes. If I studied snakes for a couple years I would not be a bit afraid of them. After you have studied a thing you are then no longer a prisoner of the den regarding that thing. If I were "dead sure" a snake would not hurt me then I would probably reach down and pick it up. I must be liberated from my prison before I would touch them.

Compare the educated and the uneducated. We had witch-craft once. We do not have any now. Why not? We have learned there could not be such a thing. Superstition—Now, I am on dangerous ground. The light of knowledge does not seem to dispel that shadow. The colored people are the most ignorant, and they are the ones who believe most in these superstitious ideas. One time I took a trip on a steam boat on a Friday evening on the 13th of June. There were some girls in the crowd, and one of them

that I thought the most of stepped back and would not go along. And do you know that fact weighed heavily on me, and I was sort of glad when I stepped off the boat at two o'clock in the morning.

I have no superstitions of that kind, and seldom notice anything of the kind unless my attention is called to it. Thirteen is an unlucky number. The conductor of a pullman car has only that one left and apologizes to you for being obliged to give it to you. Some people would actually miss a meal rather than be the thirteenth at the table.

I want to compare the educated and the uneducated. There is where the cultured mind rises above the uncultured. You have all heard of the Gordian knot. Each one of us has some gordian knots to cut. No man can raise a family without having some gordian knots to cut, and the more intelligent you are the better you will be able to cut those knots. All kinds of knowledge, the knowledge you get on the farm as well as any other kind—and on the farm is where you get the most anyhow—are going to help you out of difficulties. If you have an education you do not need to rely on others, you do not need to ask others' opinions, and rely upon their decisions. We have some eternal principles that we have learned and they guide and direct us without asking others how to do.

(To Be Continued.)

#### Bible Term of 1907.

Seventh annual Bible Term opens Jan. 7 and will continue two weeks. Eld. J. K. Miller, Eld. S. H. Hertzler and four members of the school faculty will again participate in the instruction. There will be preaching each evening during the term. It is expected that Bro. Beahm will deliver Bible land lectures for a number of evenings. Bro. Miller and others will also do preaching. Write for circular giving full particulars about December.

**Personals.**

Ruth C. Stayer, English Scientific '05 is in school again to complete the pedagogical course. She is also assistant librarian of the College.

Rev. Ira C. Holsopple's address on Opening Day, Sept. 3, was full of instruction and inspiration.

L. Margaret Haas honors the school and herself by serving as regular contributor to Our Young People. She prepares the weekly notes for the Christian Workers' topic.

In the September issue of Our College Times, it was stated that Prof. Ober bought a farm. The professor wishes it stated that this is not true. A Manheim newspaper is the authority on which the first statement was made.

Souvenir cards from Gibraltar and Rome have been received, sent by Pres. Beahm, stating that his party experienced no sickness except some cold. His best wishes, which are extended to the entire school, are hereby acknowledged, and those of the school teareded him for a profitable and safe journey.

Prof. Wampler has charge of teaching vocal music in the public schools of Elizabethtown. He has also organized a vocal class near Bainbridge and one in Elizabethtown.

J. H. Stayer, a graduate in the commercial course of 1905, just returned from a trip through the west. He was as far as Kansas City and reports a nice time. He is still interested in the work of the College and visits the institution at least once a year.

Elizabethtown Herald is the name of a new up-to-date weekly newspaper published in Elizabethtown. The first issue appeared Oct. 12. It is one of the many periodicals that come to the library and are appreciated by the faculty and students. The second issue of the Herald contained a very readable and attractive account of the founding, growth, and present condition of the institution.

D. T. Dikit, a student of 1905-06 from the Philippine Islands is not in school this year. In a letter dated Oct. 8, 1906 he writes: "I expect to go to Washington on the 15th of this month, where I shall take the train for California. I will try to do all I can for Elizabethtown College. Give my best regards to all the faculty and students, and please tell them to think of me sometimes in the 'Chapel Exercises' and in 'Prayer Meeting.' I will have to travel at least a month before I reach home. I bid you all good-bye."

**Educational Programs.**

SEPT. 3, 7:30 P. M.

Devotional.

Address of Welcome - Elizabeth Myer.  
Head and Heart Culture, B. F. Wampler.  
Music

Recitation - Luella G. Fogelsanger.  
Place of Drawing in Curriculum,  
J. Z. Herr.

Value of Bible Study, L. Margaret Haas.  
Music

From Home to College. - D. C. Reber.  
Address, - - Ira C. Holsopple.  
Music

Announcements.

SEPT. 4, 9 A. M.

Devotional

The Ideal Student - - L. D. Rose.  
Value of a Musical Education,  
Mrs. Wampler.

Music

Education Through Nature, J. G. Meyer.  
Why Study Latin? - E. C. Bixler.  
Music

Present Tendencies in Education

H. K. Ober.  
Address, - Pres. I. N. H. Beahm.  
Address, "Prisoners of the Den,"

Dr. L. S. Shimmell.

Music

Announcements

Subscribe for Our College Times.

## Our College Times.

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C. M. NEFF

Our College Times is published bi-monthly.  
Subscription price (six numbers) 25 cents, single  
copy 5 cents.

Twentieth century demands of the successful teacher are pleasing personality, broad and thorough scholarship, teaching power, professional training, and Christian character.

Trustees met on Oct. 11. Action was taken to secure another piano and typewriter. This brings the equipment of the respective departments to four pianos and one organ, and six typewriters.

The library committee has procured a handsome souvenir of our College in the form of a paper-weight on which is the picture of the College buildings. This beautiful article may be procured for twenty-five cents at the book-room. Proceeds will go to the College library.

School opened on Sept. 3 for the seventh year under auspicious circumstances. The educational programs which appear in this issue were rendered to appreciative audiences. B. G. Groff with a force of hands had previously put the campus in a very attractive condition by grading and removing of weeds. This, together with the crushed stone walks furnished from Groff & Graybill's quarries, tend to beautify our educational environment. The enrollment for the fall term in the seventh week is eighty-eight, being larger than for any previous fall term. Prospects for winter term are very encouraging.

### LOCALS.

A number of post cards have been received from Prof. I. N. H. Beahm who is visiting in Bible Lands. He reports that he is enjoying an interesting visit; and we hope upon his return he will have much rich and interesting news to tell us.

The lecture delivered by Prof. C. C. Ellis Thursday evening, Oct. 11, was very much enjoyed by all who were present. Prof. Ellis also led in our chapel exercises Friday morning and gave us a very helpful and interesting ten minute address.

Thursday afternoon a number of friends who attended the lovefeast in town visited the College. Among them were Eld. Wm. Anthony of Shady Grove, Pa., and Bro. A. L. B. Martin of Harrisburg.

Mr. Wilbert Guthrie of Los Angeles, Cal., while on his way around the world, stopped at College to visit Miss Myer and Miss Sheaffer.

Miss Gertrude Newcomer was greatly surprised Thursday evening, Oct. 4, when her sister Miss Ida stepped into her room. Saturday afternoon she left for her home in Waynesboro.

Mr. Chas. Livengood who is employed near Pittsburg, was a recent visitor of friends in town and at the College.

Quite a number of the students attended the dedicatory exercises at Harrisburg, Oct. 4. They seem to be very much pleased with their trip although the weather was somewhat disagreeable.

There are now 87 students enrolled and we hope for more soon.

A number of the students of last year are now busily engaged directing the young minds in the school-rooms. We wish them all great success in their work.

Dr. D. C. Reber received a letter from Mr. Domingo Dikit who was formerly a student at this place, stating that he would soon sail from San Francisco for his home in the Philippine Islands.

ANNIE M. HOLLINGER.

**Education Through Nature.**

BY J. G. MEYER.

The education obtained through Nature is scientific or moral; obtained intentionally or incidentally. The stages in human culture are Hunting, Fishing, Pastoral, Agricultural, and the Industrial and Commercial stage. In the Agricultural stage the care of animals and the cultivation of plants lead to an intimate knowledge of biological laws, such as can be gained through experience alone. This empirical knowledge never becomes scientific, however, as it is acquired unconsciously and incidentally rather than intentionally. Yet it is doubtless to such empirical knowledge of plants and animals, of the dependence of the seasons upon movements of the heavenly bodies, of qualities of the soil as being determined by its chemical and organic ingredients, etc., that modern science owes its beginning.

The Industrial and Commercial stage is characterized by a high specialization of economic activities. Country life is restricted to a few kinds of work. By the invention of machinery, farm life is reduced to a mere routine of sowing and harvesting. Work other than this of sowing and reaping and feeding stock is transferred to factories around which spring up great centers of population. These are often entirely cut off from the rural districts save by a highly artificial system of transportation and exchange. Within these centers of population all is art in the sense very few of the original physical conditions, such as soil, water, pure air, and sunshine remain. Labor is specialized. The individual is narrowed to the mechanical performance of a single kind of work, exercising perhaps only a limited number of faculties. It is in these centers of population, amid the nervous stress of a highly developed commercial life and of a highly complex social life, that the need for a return to nature is most strongly felt. None, however, realize fully the effects of these enervating influences who have never

known what country life and real personal contact with nature is.

The most general aim of nature study in schools is to promote normal development. More particularly, it aims to place the student amid such influences as the laws of human society, on one hand, and the laws of nature on the other, prescribe for the final realization of the higher ideals in the student.

The achievements of the human race during past ages are not to be ignored. Traces of these achievements are to be found in written records, sculpture, painting, music, and in social and political institutions. Nature study aims to lay that foundation in the plastic mind and body that will enable the student to appropriate these treasures of the past, and add, perhaps, something out of his own life to the sum of human happiness, the sum of human knowledge, and the sum of human achievement. This nature study is not for dispensing with the art of reading but rather to make intelligent reading possible; not to dispense with writing or arithmetic, but rather to make these something more than mere imitation of muscular movements and manipulations of symbols with no content. In short, nature study is the foundation of all arts and sciences.

Science is often spoken of as a social product. In the first place, no single individual is able to master all modern science. In the second place, modern science is to a certain extent the result of co-operative effort. Science therefore presupposes organized society, and that implies more or less of human culture, specialization, which must necessarily exist in any highly organized society, implies a diversity of human activities, and such diversity requires more or less of science. We can hardly, therefore, separate science from culture or culture from science, as it is so frequently attempted by those who look upon science as something inferior if not positively degrading. Science is the ripest fruit of

man's intellectual development.

It would be a mistake, however, to suppose that science has had nothing to do with the creation of those conditions which made the higher development of science possible. Knowledge of nature and her laws must always have been the basis on which human culture advanced. Temporary or prolonged disregard for nature, and an absorption in an artificial atmosphere of art, as in case of Greece and Rome, has always ended in degeneration and decay. The reason for this is, perhaps, that art can have no standard as a guide if nature is ignored. Man can improve on nature only by taking nature as a model. By knowing nature we can lead her where we will, but she will not be coerced. Pure science enables us to put things together in such a way as to make natural force minister to our wants. It is largely by this ministering to human wants that nature, in the harness of science, has enabled us to rise from one level to another in the scale of culture. Having mastered the little problems, we have been made free to occupy ourselves with larger ones. If this is true of society as a whole, it may be equally true of the individual, namely that natural science and art must be acquired together in order to enable the individual to appreciate the highest culture.

Through nature all the special senses are developed, the judgments trained. From visible and finite things the imagination carries us to the invisible and infinite. Most if not all works of art are results of conscious or unconscious experience with nature. Nature teems with beautiful things. Art is nature idealized. It derives its inspiration from nature, and seeks to imitate it in its idealized form. The study of natural science is the surest means to the development of scientific culture. This culture is essentially ethical, and for that reason must be the safest foundation of social culture. Besides a sound judgment, the chief elements which combine to form character

are the will power and self-reliance which are also developed by the study of nature because the student is obliged to accomplish his task largely independently.

Whatever promotes the normal development of the individual's body, mind, and soul, in such a way as to enable him to meet successfully that strain and stress which his relation to his fellow beings and to the physical universe, brings, tends also to elevate his ideals which are promises within him of better things because of his growth towards that which is ideally good.

#### Present Tendencies in Education.

BY H. K. OBER.

In these days of commercialism our educational system catches the same spirit that exists so largely in the commercial world. The cry of manufacturers today is Specialize! Specialize! Not many years ago we had a man learn his trade; as for example, the shoemaker. He would serve as an apprentice three years, after which he was supposed to be able to construct accurately an entire shoe—he making every part of it. The idea of specializing is carried to its zenith in the present age. Manufacturers will hire a man and teach him to do one thing—punch a hole, cut a heel, etc., and this he is supposed to do from day to day with all the rapidity that is possible. In the educational field we find that young men early in life get the idea to specialize. The idea is all right, only the lack of thorough preparation before taking up one special line of work is very strongly manifested. I can point you to no better illustration than to our Commercial course in this institution. The tendency is for our young men and women to come to the commercial school with a view of completing the Commercial course in one year. Most of them have had very little educational training outside of the public school. From the nature of the case, it will be seen that the com-



mercial course is very narrow because it is distinctly *specific*. It aims at one thing and this idea is perfectly in keeping with the demand of the age, only the trouble lies in lack of thorough preparation before taking up this line of work. Never in the history of our country has there been so strong a demand for thorough English and for accuracy in execution of detail. Now all this will plainly show that we must specialize, but the wrong tendency, as I have said before, is to specialize too early. Any young man or woman should see to it that first of all they possess a thorough knowledge of the common school branches, for along with this special line of work the duties and responsibilities will continually increase, and hence men and women today must be master of every phase of the situation and hence should see to it that they lay a broad foundation for their superstructure.

I cannot pass by another phase of present day tendencies, especially in our college life. Along with the demand for physical culture has come an abnormal development of athletics. It is a known fact today that in some of our larger institutions, and I am afraid in quite a number of our smaller ones, there are young men going to school with no other view in mind than that of playing ball or performing some other gymnastic feats. Wherever that is the condition you will find again and again that it has an unhealthy educational influence. The *match games* today between our educational institutions are a source of a great deal of rowdiness. Our young men who are away from *home* and *home influences* are thrown in contact with other young men whose ideas of life are far from what they should be and whose conduct is not in keeping with that of college culture. They travel miles on railroad trains in order to reach the place where the game is to take place. They are exposed to temptations and very often are too weak to withstand. They are not careful of their conduct—the rough, the uncouth,

the animal side is given full sway, and yet these are all young men who are going to institutions which are supposed to stand high in the rank of culture and Christian virtues. I am glad that our school sees her responsibility and hence has taken an advance step in our present age in regard to college rowdiness in all its various forms, and I hope the day is not far distant when all our schools shall stand shoulder to shoulder in this reform movement. Anything that tends toward ruffianism, unkindness, vulgarity, or intemperance certainly is a move in the wrong direction, and these tendencies must be eliminated from our college life if *true culture* and *true education* shall flourish. Young man! Young woman! See to it that you lay well your foundation before you take up a single line of work to the exclusion of all other lines. By the time you will be forty years old, the world will demand even more of you than it does today of those who have reached that number of years. Get ready for the large work that will be demanded of you.

#### Keystone Literary Society Notes.

The Keystone Literary Society proves to be a very interesting feature of the College each Friday night. That the students realize the advantages connected with it may be clearly seen by the rapid increase in membership since the opening of the fall term.

The following persons have applied and been elected active members of the Society: Budd I. Stull, Wm. A. Brindle, Mabel E. Grosb, Viola E. Withers, John A. Buffenmyer, Agnes M. Ryan, Maud Sprinkle, Emma Cashman, Martha N. Cassel, Floy S. Cronthamel, Anna D. Martin, Kathryn Moyer, Emma L. Smith, L. Margaret Haas, Anna M. Hoover, Daisy Rider; and the following have been elected honorary members: Edward C. Bixler, Samuel H. Hertzler, and S. G. Graybill.

Among the interesting features of the

Society thus far were recitations, select readings, essays, declamations and debates. There were recitations by Misses Stella Hoffer, Leah M. Sheaffer, Mary Bittner, Stella Frantz, Agnes M. Ryan, and Walter Gish. Declamations were given by Bruce Rothrock and P. B. Eshelman.

The following questions for debate were discussed :

Resolved, That the observance of a day of rest should be required by law.

Resolved. That the Monroe Doctrine should be continued as a part of the permanent foreign policy of the United States.

Resolved, That the Western Hemisphere abounds in greater natural curiosities than the Eastern.

Resolved, That universal disarmament is practicable.

The Parliamentary Drill, held each executive session proves to be a very interesting and helpful feature, giving one a splendid knowledge of Parliamentary Law, which should be acquired by every member.

The election of officers, held Oct. 5th, resulted as follows : Pres., R. W. Schlosser; V Pres., H. K. Eby; Secretary, Mary Royer; Critic, Martha Martin, Editor, Emelia Gran.

BESSIE M. RIDER.

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#### Class of 1907.

The senior class recently organized with the following officers: Pres., W. E. Glasmire; V. Pres., R. W. Schlosser; Secretary, Ruth C. Stayer; Treasurer, J. O. Cashman; Historian, Leah M. Sheaffer; Poet, Martha Martin; Prophet, A. G. Hottenstein. The courses represented are: Pedagogical, English Scientific, Commercial, Music, Bible.

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The Mission Study class is under the direction of J. F. Graybill. "Introduction to the Study of Foreign Missions" is the title of the book studied.

#### Text-books Before 1,000 A. D.

BY E. C. BIXLER

The first books intended primarily for the use of children in school were written about 500 A. D. The Greeks and Romans had no text-books; the teacher recited the lesson to the children who copied it upon waxen-tablets and then committed it to memory. Then they erased the writing with a stylus and were ready to repeat the operation. The early church fathers did not write books for children or even for those entering the ministry, but theological treatises intended for mature minds.

The first author of a book that can be called a text-book, was Martianus Capella of Carthage, about the fifth century. He wrote an allegorical treatise entitled "The Marriage of Mercury and Philology," which contains all the studies of the liberal arts:—grammar, dialectics, rhetoric, geometry, arithmetic, astronomy and music. Mercury is a heaven-born god and as the inventor of letters, symbolizes the arts of Greece as heaven-born, while Philology an earth-born virgin, daughter of Wisdom, represents school learning. The work is composed of nine books. The nuptials are celebrated in first two books, after which the seven virgins whom Mercury assigns to his bride as attendants, representing the seven liberal arts, appear and expound the substance of their respective arts, most dryly, all virginal allegory laid aside. The work is obscure so that we are puzzled to know whether the author's peculiarities are due to his affected style or an intention to be enigmatic. He has adopted the medley of poetry and prose for his rambling but seemingly copious accounts of the liberal arts. An examination of what was really represented under each of the branches would reveal to us how meagre the actual information was and would also show the lack of all scientific thoroughness.

The next writer of a book that contained all the studies of the Christian

curriculum, was Boethius (481-525). He divided the studies into trivium—grammar, logic and rhetoric; and quadrivium—geometry, arithmetic, astronomy and music. His work was more comprehensive than that of Capella, and won the esteem of teachers because it supplied the need of a text-book from a Christian writer, thus avoiding the training of Christian youths from pagan books. To him we owe much of the transmission of the purely Greek thought—imperfect and insignificant though it may now appear—through seven centuries.

Cassiodorus (480-575) wrote an educational treatise entitled "Institutiones Divinarum et Humanarum Lectionum." The work was divided into two parts: the first half was devoted to religious matters, while in the second part, he realized so much of secular knowledge as he thought every monk ought to know concerning the liberal arts. The manual of education was the most meagre of all the text-books of the Middle Ages, as some of the sciences occupy only one as, for example, geometry and astronomy, while arithmetic, music and grammar occupy only two pages each, rhetoric six and logic eighteen. This shows how the traditions of pagan culture were dwindling away before the combined influences of a narrow Theology and barbaric rule.

The next and last of the patriarchs of the liberal arts was Isidore of Spain (—636). He was the author of the first encyclopedia, a work in twenty books, called the "Etymologies" or "Origines." This work was eclectic in character and presented in dry compendious form the sum of knowledge of the age on all branches of scientific research. It served as a thesaurus of all knowledge for centuries, to which later writers made continual reference, and also served as a general text-book. His arrangement of the material was unsystematic and in most matters of scientific experience, he evidently depended on second-hand information.

What these men gave the Middle ages, was enclosed in a very few books yet this scanty store constituted practically the whole substance of instruction until the eighth century and was not entirely replaced until the Renaissance. Boethius, Cassiodorus and Isidore became the acknowledged authorities in the schools, while Capella, though not at first acknowledged, was also influential. Isidore closed the development of Christian school learning in the midst of a barbarism that was extinguishing not only learning but civilized society of Western Europe.

#### From Zanerian Art College.

The following letter was received by Prof. J. Z. Herr in reply to fine specimens written by pupils of the present penmanship class, and forwarded to the "Zanerian" office for inspection:

COLUMBUS, OHIO, Oct. 18, 1906.

Mr. Jacob Z. Herr,  
Elizabethtown, Pa.,

Dear Mr. Herr:—Your letter with enclosure of specimens is received, and I take pleasure in reporting that Ruth Stayer, Mary E. Bittner and Susan E. Miller are entitled to our certificate.

The work of Stella W. Hoffer and Anna M. Hollinger is not quite up to our requirement, but very near to it.

Congratulating you upon the splendid work you are doing, and with well wishes, I remain,

Sincerely yours,  
C. P. ZANER.

Sunday Bible class at the College meets at 8:30 a. m. Attendance at this class has been optional, students having their choice between the Sunday School at the Brethren church in town and the college class. The class grew to such proportions that it was divided, the sections being conducted by the members of the faculty residing in the buildings taking turns.

A class in S. S. Normal Work was organized Oct. 7, being in charge of Prof. Bixler. The time of meeting is 7:30 a. m.

Mrs. J. F. Graybill has been rendering efficient services in the college kitchen as matron.

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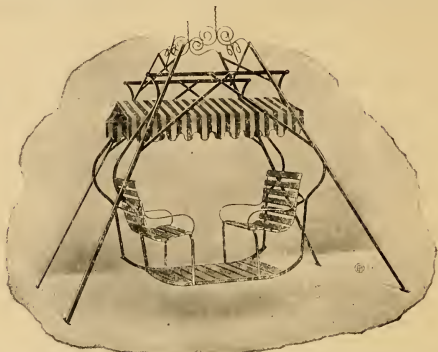
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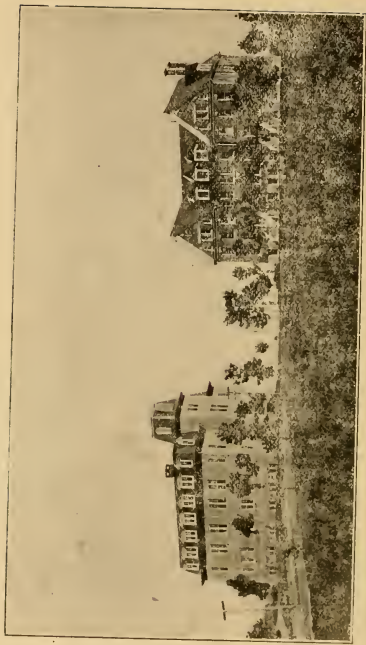
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MEMORIAL HALL.

ALPHA HALL.



# Our College Times.

*"Wisdom is the Principal Thing."*

Vol. III.

Elizabethtown, Pa., January, 1907.

No. 5.

## History of Elizabethtown College.

BY ELIZABETH MYER.

Notwithstanding the excellent school facilities and general educational advantages of Eastern, Pa., there arose in the hearts of some of the German Baptist Brethren a desire to establish a school that would give much attention to the development of the spiritual side of the boys' and girls' natures. We are taught by the great educators that the true object of education is the harmonious development of all man's powers of body, mind and soul. On Nov. 29, 1898, a meeting was called in Reading to discuss the feasibility of establishing a Brethren's College in the Eastern District of Pennsylvania. At this meeting a committee of six elders was appointed: John Herr, G. N. Falkenstein, H. E. Light, J. H. Longenecker, S. R. Zug and T. F. Imler—these to canvass the District and ascertain the sentiment of the people with regard to this project.

Elders Longenecker and Zug soon resigned and in their stead were chosen Elder George Bucher and Elder S. H. Hertzler. I want to say right here that this Elder Hertzler known by College boys and girls as "Uncle Sam," has attended all the meetings of the committee, and as a member of the Board of Trustees ever since, he has attended all its meetings held in the past six years.

This Committee in looking for a site for location of the yet untried and unborn College, visited Mountville, Lititz, Columbia, Ephrata, Pottstown, Norristown and Elizabethtown. Their experiences while

on these journeys were varied, sometimes they might have been seen wading the snow, then again their low spirits were lifted by being royally entertained by Mayor and town Council, of a certain town.

After some consideration all points except Ephrata and Elizabethtown dropped out of the question. At the annual Conference held at Roanoke, Va. a decision was made in favor of Elizabethtown, but dissatisfaction arising, a second vote was taken resulting in favor of Elizabethtown.

On June 7, 1899 the first Board of Trustees was chosen and this Board held its first meeting at Pottstown, June 16, where Elder Jesse Ziegler was elected President of Board; T. F. Imler was chosen Vice President; G. N. Falkenstein, Secretary; S. H. Hertzler, Treasurer.

Elder Imler soon resigned and J. H. Rider, the great financial contributor to our school, was elected Vice President in his stead. The President, Vice President and Treasurer hold their positions to this day.

On Sept. 23, 1899, a charter was secured. Eastern Pa. was divided among the different trustees for the purpose of soliciting funds to erect a College building. Several sites were considered about Elizabethtown and the lot fell on the present location, a plot of 14 acres, 10 of which were donated by B. G. Groff of whose worth as a founder we shall speak later.

Ground was broken on July 10, 1900, and we illustrate right here the enthusiasm and confidence of the Board of

Trustees in their project, by stating that they employed several teachers, one I am sure of, before the ground was even broken for the building. It seems they were determined to have a school.

In August or September a little blue catalogue appeared with the name of I. N. H. Beahm, our president, for principal, and the names of three teachers besides. This catalogue was a welcome visitor in certain homes, especially those of us who were employed as teacher and were anxious that we should be earning some money. But it failed to announce the number of prospective students. It did, however, announce dedication Nov. 13, which did not take place until three months later, Mar. 4, 1901.

A month or two after the catalogue appeared, we received notice to come this way, and the school was formally opened in the Heisey Building on corner of S. Market and Bainbridge Sts., Nov. 13, 1900. After the opening exercises the enrollment took place, which resulted in the enrollment of six boys. The amusing part of it was—the writer had planned how to care for the girls—those who would come a distance and become afflicted with homesickness, but no girls were found; perhaps Faith so decreed it, since she had not chosen a boy of a larger growth as a companion in life, she may have been called upon to teach only boys. However, she found it a pleasant work.

The names of the first boys were: Kurvin Henry, York Co., Pa. Warren Ziegler, son of Pres. of Board, now employed in the Brethren's Publishing House, Elgin, Ill. Rufus Bucher, son of Eld. Geo. Bucher, a teacher in Lancaster Co. John Boll, of Elizabethtown, now employed in an office near Pittsburg. Willis Heisey, son of Jos. G. Heisey, now clerk in a store at Rheems, near Elizabethtown. Walter Kittinger, who now sleeps beneath the clouds in the Brethren's Cemetery, in Germantown, Pa.

The first week of school was held in the Heisey Building, same in which Opening

Exercises were held. It might be well to say right here that at the time of the opening, the Principal, Prof. I. N. H. Beahm, now President of our College, was confined to his bed with nervous prostration, and Prof. G. N. Falkenstein was obliged to perform the duties of Principal and teach besides. Those of you who have been pioneers in any kind of work can imagine the arduous duties and discouraging conditions which Prof. Falkenstein and his corps of workers were obliged to meet perseveringly.

The next two months the school was held in J. H. Rider's private dwelling house, just then constructed on Washington street. On Jan. 22 we moved the school to College Hill, but the building not yet being completed was dedicated on Mar. 4, 1901, and on Mar. 4, 1906, its 5th anniversary was celebrated.

Another day memorable in the history of the College is April 6, 1901, which was set apart as a special tree-planting day, and two hundred and fifty trees (shade and fruit) were planted on the College campus under the supervision of Elder T. F. Imler, a man of exceptional tact and ability as an organizer, manager and collector of funds.

Thus the school prospered and the next catalogue 1901-1902 (though green in color) was encouraging in numbers.

It reported five teachers employed and an enrollment for the year of twenty-seven students.

At the close of the second year there were five teachers and sixty-four students.

The third year, there were nine teachers and one hundred and six students.

The fourth year there were one hundred and twenty-eight students, and the fifth year the enrollment was one hundred and forty-eight.

As our school grew our chapel was found inadequate for the accommodation of patrons and friends on special occasions as during the Bible Term and at time of Commencement, so the need of a second building was agitated.

A little over a year ago in Jan., the Board of Trustees decided to erect a new building on condition that the funds could be raised. A committee of solicitors was appointed consisting of Eld. Jesse Ziegler, President of the Board of Trustees, S. H. Hertzler, Treasurer of the Board of Trustees and others.

With Eld. Ziegler's usual force and tact as a solicitor, in connection with the cordial response among the friends of the College, a favorable report was ready early in March, when another session of the Trustees was held. The report of the committee on funds and plans was submitted and discussed with interest. The plans were drawn up and submitted by D. L. Heisey, Architect, residing in Elizabethtown.

Among the leading subscribers to this new fund may be mentioned Joseph H. Rider, B. G. Groff, Addison Buch, Mrs. Mary S. Gieger, A. S. Kreider, Joseph L. Heisey, Joseph Oller and many others, all of whose names appear on the donation record of the College. Much credit and gratitude is due those who by their great liberality made it possible to erect this building. A building committee was appointed, the work was set on foot, and it has gone on from time to time until now, this evening (Mar. 4, 1906) we sit within its walls and enjoy its conveniences and comforts.

Elder Jesse Ziegler of Royersford, Pa., Pres. of the Board of Trustees from its earliest organization, was chairman of the building committee. He was brought up as a farmer, educated for teaching, and by and by became not only an effectual minister of the Gospel, but has been one of the earliest and staunchest counselors of the College.

B. G. Groff, who has been chairman of the building committee was also born and bred on the farm, and having great tact as a business man, soon found himself in the borough of Elizabethtown, where he has become one of the leading spirits in business circles. He is a man of sterling

character, and has been a great factor in bringing about this last building.

Joseph G. Heisey, another member of the building committee, has exercised special economy, industry and patience in the way of personal service. He deserves great credit for what he has done as a member of the committee.

D. L. Heisey, the architect and foreman, has taken a deep and constant interest in Memorial Hall from its earliest incipency until the finishing stroke. He knows how to select good men and how to handle them. Our thanks are due all of these, and to the many charitable women of Elizabethtown,—Aunt Mary Rider and her noble corps of workers—who are so untiring in efforts to help.

And now friends, with such a history as this—a board of trustees of the staunchest men in the country; patrons and friends who sacrifice time and money; a student body of boys and girls, men and maidens; what shall we not predict for the future of Elizabethtown College?

#### Musical.

A Christmas Program consisting of instrumental solos, duets and trios, of vocal solos, duets and anthems was given by the Music Department of the College in Music Hall on the evening of Dec. 20. The entertainment was of a high order and all the vocal selections were sacred in character and appropriate in words. The proceeds will purchase two volumes of a comprehensive musical dictionary for the music library. The entire program reflects credit upon the instruction of Prof. and Mrs. Wampler.

The enrollment of the winter term at this writing is one hundred and seven. About a dozen new students are expected after the holiday vacation. The dormitories in both buildings are all occupied and the needs of another building are apparent.

## Dur College Times.

### EDITORIAL STAFF.

EDITOR IN CHIEF:

I. N. H. BEAHM.

ASSOCIATE EDITORS:

D. C. REBER, L. D. ROSE  
ELIZABETH MEYER

SPECIAL EDITORS:

Local Editor, - - ANNA HOLLINGER  
Society Editor, - - RUTH C. STAYER

BUSINESS MANAGEMENT:

Managing Editor and Business Manager,  
H. K. OBER

ASSOCIATES:

J. Z. HERR, C. M. NEFF

Our College Times is published bi-monthly.  
Subscription price (six numbers) 25 cents, single  
copy 5 cents.

Mr. C. S. Livengood of Clifton Mills, W. Va., a graduate of the Commercial course last year is College janitor. He and Mr. L. D. Rose of Somerset county were the only persons to remain at the college during the holiday vacation.

For the third time, Prof. W. A. Price, of the Faculty of Ashland College, Ohio, lectured at Elizabethtown College, on Nov. 27. His subject was "Paul Lawrence Dunbar" and was the second of a course of lectures under the auspices of the Library Committee.

The pedagogical class have been assigned these subjects as follows: The Rural School, G. H. Light; The Ideal Teacher, R. W. Schlosser; Education through Nature, Ruth C. Stayer. As a part of their work in Sociology the same class wrote able papers on the following topics: The Social Function of the School, The School as a Social Centre, and The Mission of the Public School.

At the opening of the winter term, classes were organized in the following subjects: Philosophy of Education, School Supervision, Methodology, Commercial Law, Commercial Orthography, Psalms, Matthew's Gospel, General History, Geology, English Classics, Educational Classics, Drawing, Physiology, History of Music, Harmony, and Mental Arithmetic.

B. G. Groff, Superintendent of College Grounds, has been confined to his home for a number of weeks on account of ill health. His presence at various religious and educational meetings at the College has been greatly missed, as he never failed to attend when he was enjoying good health.

### Exchanges.

Among our periodicals we are pleased to note the Albright Bulletin. While perusing its pages we arrived at the conclusion that it represents a college worthy of its name.

The first thing to do is to make a resolution, strong, vigorous and determined, that you are going to be an educated man or woman, that you are not going to go through life humiliated by ignorance; that, if you have been deprived of early advantages, you are going to make up for their loss. Resolve that you will no longer be handicapped and placed at a disadvantage for that which you can remedy.—Orison S. Marden in "Success"

The Literary Digest is one of our best exchanges. The contents may be noted as follows: political, sociological, commercial, scientific, religious, and letters and art.

The College Rays has arrived again with its usual rays of news and sunshine from Union Bridge, Md.

The December number of the Review of Reviews opens up with the "Most prosperous period in our country." This is followed by "The electrification of steam railways," "New national forest preserves," and "The educational controversy in England."

These temples were reared for Him. Let Him fill them so completely that, like the oriental temple of glass in the ancient legend, the temple shall not be seen, but only the glorious sunlight, which not only shines into it, but through it, and the transparent walls are all unseen.—Record of Christian Work.

L. D. R.

### Sixth Anniversary Exercises of the Elizabethtown College.

From the Elizabethtown Chronicle.

Regardless of the cold weather there was a large attendance in Memorial Hall of people from this borough and vicinity at the sixth anniversary exercises of the Elizabethtown College on Tuesday evening, Nov. 13th. That the audience was pleased was evident from the favorable comment heard on all sides.

The invocation was impressively made by Elder S. R. Zug.

The address of Welcome was made by Dr. D. C. Reber. It was able, as his addresses always have been, and was well received. He is a man of acknowledged ability and scholarly attainments, and a power in the College.

Miss Mary Hess spoke on "Possibilities of Elizabethtown College." The address was well delivered and well received.

Miss Daisy Rider delivered an affecting recitation entitled "Enemies Meet in Death."

Prof. Leslie Omwake, Dean of Ursinus College, made the principal address of the evening. It was decidedly able and entertaining and his words of encouragement to the College were highly appreciated.

We append a number of extracts from his address:

"I want to congratulate you upon these exercises. The high plane of dignity and excellence upon which they have moved would do honor to any college. I would like to congratulate you rather upon the ideals and the standards of work of your institution, which I believe they represent.

I am not an entire stranger to Elizabethtown; I have met some of your number elsewhere. But perhaps it has more of a reputation and a name than you know of. We all have followed more or less the progress of education in our own State, and we could not help but notice the movement that has been going on in behalf of education among the

German Baptist Brethren, both as it applies to common life, and as it applies to the methods of the church; and it does me good to come here. I accepted the invitation with a great deal of satisfaction, and ever since that time I have been looking forward with pleasant anticipations to this visit; and, friends, I bring you the greetings of all our sister institutions and particularly the institution I have the honor to represent.

We ought to feel proud of the fact that we are engaged in this great work—to be engaged in work like this under any conditions—but there is a special honor attached to the educational work carried on in this country at this time. Do you know that the eyes of the world are being turned to this nation of ours? We have achieved a reputation and a character which have won the interest of all the civilized nations of the earth. You remember a few years ago a party of educators, 18 of the most expert educators of England, spent about six months in America, and visited all classes of institutions in order that they might gather ideals to be taken home and incorporated in the educational system of their mother country.

Prof. Munsterberg, a German, wrote a book called "The Americans." He has been very observant of American life. He has found out the traits of Americans to a remarkable degree. He wrote the book for the benefit of the Germans, and in his characterization he did not want to give a one-sided view. It was not long until it was discovered by an American publisher and he knew us so well that he knew all want to read it. He had a good translation of it made and put it on the market a few years ago. The American has this way to "see himself as others see him."

The early institutions in this country were mostly for the higher classes. Only the aristocratic people could attend them, their work therefore was much encumbered by this fact. Some years ago the

great west was opened up, and hordes of families moved out there. They went out with the democratic spirit, and the idea that higher education was not to be reserved only for the rich, but that it belonged to all classes. Now everybody believes that it is a good thing for all of us to be a little more cultivated, and the influence of the democratic spirit that was fostered in the west is now felt all over our country.

We have set up an ideal for ourselves, and for this we are to have great credit. We have set up a standard which requires a great deal of preparation, which requires trained minds and large heads—we must take time, and labor earnestly.

And now my friends, I should like to speak a few words of encouragement to you. I wish I had the power to inspire you with ambition in this beautiful college you have here. I have not seen much of it yet, but I have seen enough to get an impression. I doubt if it has been equalled anywhere. Why you are just old enough to go to school, and you have been going these six years. I would like to inspire you that you would be led to a realization of the beautiful things that have been said to-night. I am in perfect sympathy with the ideal that was set up to-night, and I wish I might take you by the hand and lead you on until you have achieved all these things "

The music, which was of a high order, (how could it be otherwise with Prof. Wampler directing it?) was thoroughly enjoyed. The College was indeed fortunate in securing the services of Prof. Wampler and his wife in the musical department, the former to take charge of the vocal and the latter of the instrumental.

In fact the entire program was an intellectual treat that will not soon be forgotten by the numerous friends of this excellent institution of learning, and which has now an enrollment of ninety-five pupils.

#### College Library Additions.

From the proceeds of the Ellis and Price lectures, the Library Committee purchased a twentieth century edition (indexed) of the Standard Dictionary with holder, an indexed sheep binding of Webster's International Dictionary with holder.

Through the solicitation of Prof. B. F. Wampler, fourteen volumes of music books were donated to the College as the nucleus of a musical library by Theo. Presser & Co., of Philadelphia.

The library committee of the Keystone Literary Society purchased twenty-eight volumes for the Society Library. These comprise recitation books, modern fiction, books on parliamentary practice, Bible and music.

The Americana, the latest, most complete and practical encyclopedia, published by the Scientific American in sixteen volumes, illustrated, has been procured for the College Library from the library fund. The work is America's first and only great national reference work and represents the twentieth century's triumph of American scholarship and genius. Through the courtesy of the same firm, the Scientific American, the leading scientific magazine in America, will come to the College Reading Room this year.

Youth's Companion, the Circle, and Woman's Home Companion are newly subscribed periodicals coming to the College Reading Room.

The Missionary Reading Circle of the College renewed the subscription to the Missionary Review for another year and purchased the Encyclopedia of Missions for its library.

University of Pennsylvania Illustrated is the title of a beautiful book donated to the College Library by the Lancaster County Club of the University of Penn.

**A Voice From the Orient.**

Today, November 22, our steamer is plowing the waters of the Great Sea en route to Naples, Italy. After reaching that beautiful port, we expect to spend the larger part of a week beneath the lovely Italian sky. Then we are supposed to board the same vessel, the Royal Mail Steamer Pannonia of the Cunard line, on which we set sail from New York, September 11. Fourteen to sixteen days' ride upon the briny waters of the Mediterranean and Atlantic should land us safe on American soil—in the home-land—under the Stars and Stripes—in the "land of the free and the home of the brave." I expect that Our College Times will go to press before I reach home. But I hope to reach Elizabethtown ere it is mailed to the many friends of the College.

I think of the dear College folk daily.

Our party have been blessed with health and freedom from accident. Our progress has been continuous and unmolested in a most remarkable manner. We give our heavenly Father the praise!

Prof. M. R. Murray the conductor of our party has measured up well. He is clever, honest, genial, aggressive, and whole-souled—a highly typical American. Eld. S. M. Goughenour of Iowa is the eldest and the most sedate. Sister P. S. Myers of California is next in age and among the most cheerful. Brother and sister Puterbaugh of Missouri come next, and evince great powers of endurance. Bro. P. had a slight illness in Jerusalem but came through nicely and cheerfully. The writer is of age and can speak for himself. Prof. J. M. Cox, of California is the smoothest talker. Eld. S. H. Flory of Virginia is among the best contented. Sister Marguerite Bixler of Ohio is the best singer. Prof. D. C. Jacobs of Gettysburg, Pennsylvania is the best nurse at sea.

Many, very many most interesting things have happened. Of course, sometimes the waters needed to be sweetened. And among us there was always to be

found enough of the saccharine substance of good cheer to make everything palatable. There have been crosses, sacrifices and deprivations, but all have been practically lost sight of amidst the opportunities and inspirations of a glorious tour.

We have been very busy, so there has been practically no rest—except that the change of scene and action bring rest.

I think if I am permitted to reach home safe and to enter again directly upon my school and church duties that I shall find these experiences and resources of great value in my work. Indeed I prayerfully desire that this great opportunity of a lifetime may enrich me for higher service in the cause of Christianity and true education.

Elizabethtown College has a great mission. I trust that each teacher will measure up to his highest opportunities. Loyalty to the people who have instituted it, and who share most greatly its responsibility, and opening its doors alike to all, regardless of sect or creed are among the demands we must meet.

We are looking forward to important developments. But meanwhile, we must work patiently and persistently on. I learn the prospects for a good Bible Term and Winter Term are very encouraging. I trust they may be fraught with deep interest and much good.

I feel to enter in detail on matters of our tour, but time forbids. I hope to meet many of our readers face to face and speak of the Holy Land. There is no end to what may be said of the Bible and of the land that produced it.

I. N. H. BEAHM.

Our College Times regrets to chronicle the death of Mrs. Maggie J. Neff of Shippensburg on Dec. 15. Sister Neff had charge of the culinary department of the College for about two years while her two daughters were students. Two children survive, who are hereby tendered the heartfelt sympathy of the College.

**Seventh Annual Bible Term.**

The seventh annual Bible Term will begin January 6 and continue for two weeks, until January 18, 1907.

Opening Discourse—Bible Land Sermon Eld. I. N. H. Beahm.

Closing Discourse—Sermon, Eld. J. Kurtz Miller.

**SPECIAL FEATURES.**

Elder J. Kurtz Miller, of Brooklyn, comes to the third Bible Term at Elizabethtown as Instructor. Those who were privileged to receive his instruction in St. Luke's Gospel will be delighted to know that he will teach the Gospel by St. John two periods daily this year. Besides Bro. Miller is expected to preach four special discourses, two of which will be at the close.

Eld. Galen B. Royer, of Elgin, Ill., Secretary of the General Missionary and Tract Committee, will be in attendance the first part of the second week. Bro. Royer will use one period during the day and preach in the evening, directing his efforts mainly in the interest of Missions. Bro. Royer will add interest and inspiration to the Special Missionary Meeting Wednesday afternoon, Jan. 16.

Eld. I. N. H. Beahm will deliver Bible Land Lectures, describing places, people, habits, customs, conditions and experiences of his recent trip to Palestine and Egypt, and giving interpretation of special Scriptures. One period each afternoon will also be devoted by him continuing the same line of teaching. These talks alone will make it worth while for any one to make an effort, and sacrifice if necessary, to attend this Bible Term.

**DAILY PROGRAM.****MORNING.**

9.00—Chapel Services.

9.20—"Sunday School Economy"—H. K. Ober.

10.00—"Book of Ruth"—S. H. Hertzler.

10.40—"Gospel by St. John"—J. Kurtz Miller.

11.20—"Homiletics"—D. C. Reber.

**AFTERNOON.**

1.40—"Palestine and the Bible"—I. N. H. Beahm.

2.20—"Vocal Music"—B. F. Wampler.

3.00—"Gospel by St. John"—J. Kurtz Miller.

3.40—"Missions"—Galen B. Royer.

**EVENING—7 P. M.**

Jan. 6—11—"Bible Land Lectures"—Eld. I. N. H. Beahm.

Jan. 12-13—"Preaching"—Eld J Kurtz Miller.

Jan. 14-16—"Preaching"—Eld. Galen B. Royer.

Jan. 17-18—"Preaching"—Elder J. Kurtz Miller.

**SPECIAL PROGRAMS.**

Educational—Saturday, Jan. 12, 1.30 p. m.

Moderator—Eld Jesse Ziegler.

Place—College Chapel.

Sunday School—Sunday, Jan. 13, 2.30 p. m.

Moderator—Geo. W. Henry.

Place—Brethren Church.

Missionary—Wednesday, Jan. 16, 3.00 p. m.

Moderator—Eld. S. H. Hertzler.

Place—College Chapel.

The moderators of these special meetings will appoint two others who together will constitute a program committee for these various occasions. The music for the special programs will be in charge of Prof. Wampler.

**EXPENSES AND ACCOMMODATIONS.**

Tuition is free. Boarding and lodging \$3.00 per week. Single meals, 20 cents. Lodging per single night, 15 cents.

Lodging—About a score of persons attending the Bible Term can be accommodated at the College. The College will arrange with members in town for lodging those who cannot be accommodated at the College Buildings. Those lodging in town can take dinner and supper at the College, and settlement may be made at the College for all expenses. Settle accounts with Acting Treasurer, Prof. Ober.



What to bring—Towel, Pair of Blankets, Bible, Hymnal and Modern Speech New Testament.

Apply at once to D. C. Reber for room, stating when you will come and how long you expect to stay

Sheaffer's hack will transfer passengers to the College for 10 cents, and trunks for 25 cents

### Prisoners of the Den.

*(Continued From Nov. Issue.)*

Now we will talk a few minutes of the freshman. The leaving of the den is attended by some pain. You left your homes, perhaps one of the professors here came to see you and you decided to come to school. They liberated you and brought you into the light. It was a little painful at first; you had to leave some things you liked; you had more freedom there than what you have here. The restrictions of school will weigh heavily at first, will be anything but freedom. But the freedom you like so well while you are young is a snare and will lead to destruction. After while your habits will bind you like chains and you will not be free after all. By and by you will like this systematic way of living, you will see that your teachers have your highest welfare at heart, and you will not find it so irksome. You will have hard problems, and you will find it "up hill" business but when you reach the top you will see something. You have then what I read in the Outlook. There are three grades of happiness—pleasure, joy and peace. The pleasures of life come from the material things, from the things we need, we desire, things we want; we get joy from our relation with each other.

You can't have joy without the things in which they reside. If you stick to your college course you may for the time being have to work hard and sacrifice some things that you like, yet you will have pleasure in knowing that you have certain unperishable things stored away

that cannot be taken from you. After you have gone out of the den, after you have begun to realize the eternal truth and all that goes with it, then you must go back in the den and work among those little lads. You must work there—you are expected to serve among those, to free them as far as lieth in you. And when you go there and work among them you must move among them on their own plane if you want to help them. Don't shoot off Shakespeare and Latin; don't talk about the pillars of Hercules—better talk awhile about a beehive. Teach them some of the mysteries about nature, and teach them to see more in the common things of life. I think the saddest of all sad things is for parents to educate their children, and then feel when they come home that they have been educated away from them. They don't feel at home with them any more. It is natural that you do not feel altogether at home at first, but for the sake of your old father and your good mother make them feel that you are one of them.

\* \* \* \* \*

We each have a little den of our own in which we move and have our being. We have some bad habits we do not like to drop; we get angry when we do not like a thing—that is not right and we are prisoners of the den as far as that thing is concerned. If we always think what we do is right, we may be in a den and we do not know it. We may have a wrong position on some question, and will not give it up although good reasons are shown us for doing so. We ought to make it our sacred duty to be open to suggestion, because if we are not we live in a den rather than in the light. We must have broad views, and be willing to accept the views of men who have by consecration and thought found out things which are not possible for us to know.

L. S. SHIMMELL.

Elizabeth Myer addressed a children's meeting at Norristown, Dec. 23.

### Resolutions Adopted by Faculty of Elizabethtown College.

WHEREAS, God in his infinite wisdom has suffered the angel of sorrow and death to enter the home of one of our patrons and take therefrom the visible presence of the husband and father, Andrew Sheaffer, be it

*Resolved:* First, that we the faculty of Elizabethtown College express our sorrow at the death of one who has rendered faithful service to our school.

Second, that we tender hereby an expression of our sympathy in this hour of bereavement to the wife and children and sorrowing friends.

Third, that although we can feel in part only this great sorrow, we commend the bereaved family to a loving Father's care, who doeth all things well in his own time.

Fourth, that a copy of these resolutions be sent to the family of the deceased, be published in the Elizabethtown Chronicle and in Our College Times.

MRS. B. F. WAMPLER,  
LUELLA FOGELSANGER, } Committee.  
JACOB Z. HERR,

### The Keystone Literary Society.

The Keystone Literary Society is rapidly increasing in membership. Quite a number of new members have been added since our last report. This shows that the students are awakening to the fact that their education fails to be complete without taking advantage of the training and culture they have the privilege of receiving from Society work.

Many new features have been added to our Society programs, which prove to make them not only entertaining, but also instructive and educative for all. Among them was a soliloquy given by Mr. Schlosser, Friday evening, Dec. 7. While parts of it were humorous, yet it contained many helpful thoughts, and the gentleman deserves commendation.

During the term, the following questions were debated:

*Resolved,* That President Roosevelt's decision on the reform of English spelling is not practicable.

*Resolved,* That the American colonies were justified in revolting against England.

*Resolved,* That crimes decrease by the advance of civilization.

*Resolved,* That the writings of women have more influence than those of men.

*Resolved,* That Longfellow was a greater poet than Tennyson.

Recitations have been given by the following persons:

Misses Jennie Miller, Minerva Stauffer, Anna Hoover, Leah Sheaffer, Fannie Zug, Bessie Rider, Kathryn Moyer.

Our chorister, Mr. Glasmire arranged to have special music prepared for almost every meeting during the term, which added much to the interest of the Society.

The election of officers held Dec. 8th resulted as follows:

Pres., Mr. W. E. Glasmire; Vice Pres., Mr. Holsinger; Sec., Miss Maud Sprinkle; Editor, Mr. Geo. Light; Critic, Miss Margaret Haas; Treasurer, Prof. Meyer; Chorister, Miss Ada Little; Librarian, Miss Anna Martin; Reporter, Miss Ruth Stayer. R. C. S.

### Successful Penmanship Students.

Annie M. Holtinger, Stella W. Hoffer, C. S. Holsinger and P. B. Eshelman have lately been awarded certificates by the Zanerian Art College for their excellent work in Business Writing. Other students were spoken of very highly by Prof. Zaner.

This is the second time certificates were given to our students by this prominent Art School within a short time. The Department feels encouraged in their work. J. Z. H.

Prof. Ober's services have been much in demand at children's meetings since September. He addressed such meetings in Dauphin, Lebanon, Lancaster and York counties.

**Palestine Antiquities.**

Pres. I. N. H. Beahm arrived at the College on Dec. 15, hale and happy after spending three months on a journey to Palestine and Egypt.

Prof. Beahm remembered his many friends in a substantial way with presents. Each student received a card on which was mounted a flower from the Holy Land. Each member of the faculty received some article made of olive wood, Jewish alms money, foreign coins, and coral from the Red Sea.

The following valuable articles have been secured from Palestine for the College Museum: Plow, mill, goad, yoke, winnowing fan, reap hook, reaper's apron, skin bottle, shepherd's rod, shepherd's crook, shepherd's pistols, shepherd's knives, shield, helmet, sword, tear bottle, seven candle stick, phylactery, Bedouin costume, Bethlehem costume, shells, stones, corals, coins, flowers, Scribe case, etc. Some one could make an acceptable gift to the College in the form of a glass case to exhibit these and other articles belonging to the museum.

**Locals.**

Prof. W. A. Price delivered an excellent lecture on "Paul Dunbar," in College Chapel Tuesday evening, Nov. 27.

Mr. and Mrs. J. D. Buckwalter, of Los Angeles, Cal., spent several days at College with Mrs. Buckwalter's sister, Miss Myer. Sister Buckwalter gave an interesting talk in Missionary Reading Circle Saturday evening, Dec. 8. She told us of their Mission in Los Angeles.

Misses Grace Rothrock and Verna Bashore spent several days at College visiting the former's brother.

Sister Elizabeth Howe and Mrs. O'Donohue, both of Brooklyn, N. Y., stopped at College when returning from the S. S. Meeting of the Southern District of Penna. which was held at Huntsdale.

Sister Howe gave an interesting address in Chapel Exercises, using as her sub-

ject, "This one thing I do."

Mr. and Mrs. Wm. H. Sprinkle, of Waynesboro, Pa., spent several days at College with their daughter, Miss Maud.

Mr. Crouthamel visited his sister, Miss Floy, several weeks ago.

Mr. Charles Cashman, of Waynesboro, Pa., spent several days at College with his brother and sister.

Prof. E. C. Bixler, who is teaching at College, is spending Saturday of each week in Philadelphia. He is at present studying Pedagogy.

Rev. Norcross, pastor of the Methodist Church, of Lewistown, Pa., was a recent visitor at College as guest of Mr. Brindle.

Mr. Sam'l Conner, of Bridgewater, Va. spent several days at College in the interest of Keystone View Co. Mr. Conner is a cousin of Miss Kathryn Zeigler.

A number of new students have enrolled this term. The entire enrollment at present is one hundred and seven.

A. E. H.

**Faculty of Elizabethtown College.**

- I. N. H. BEAHM, President,  
Psychology, Ethics, Bible.
- D. C. REBER, A. B., Pd. D., Vice-Pres.,  
Mathematics, Pedagogy, Languages.
- H. K. OBER, Principal Commercial School,  
Natural Science, Bible.
- ELIZABETH MYER, M. E.,  
Elocution and English.
- B. F. WAMPLER,  
Director of Music, Physical Culture, Voice Culture.
- FLORA GOOD WAMPLER,  
Instrumental Music.
- E. C. BIXLER, A. M.,  
Latin, Greek, Bible.
- JACOB G. MEYER, Pd. B.,  
Science and Mathematics.
- JACOB Z. HERR, B. E.,  
Commercial Branches, Penmanship, Drawing.
- LUELLA G. FOGELSANGER, Pd. B.,  
Typewriter, Shorthand, History.
- L. MARGARET HAAS,  
Tutor Bible Geography, Bible Outline.
- LEWIS D. ROSE,  
Tutor Orthography.
- W. E. GLASMIRE,  
Tutor Vocal Music.
- LEAH M. SHEAFFER,  
Tutor Arithmetic.

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HARRY MILLER

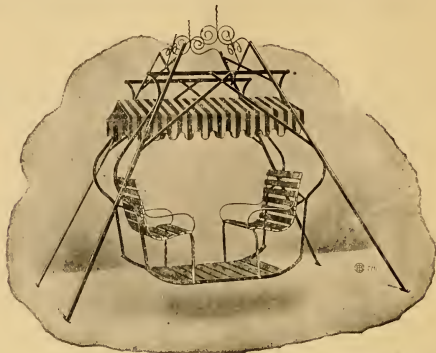
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# Our College Times.

*"Wisdom is the Principal Thing."*

Vol. III.

Elizabethtown, Pa., March, 1907.

No. 6.

## Spring Term Announcement.

### THE OPENING.

Monday, March 18, the Spring Term of thirteen weeks will open. All the class work will be reorganized. Special advantages are being arranged for prospective teachers, and for those who are already teaching, and for any others who may be coming from the public schools or elsewhere.

### THE FACULTY.

Our body of teachers is increasing in number, and the qualifications have been strengthened by experienced and new talent. Every department of the College work is qualified to render efficient service. The teachers will be able to give much individual instruction, and for that reason students attending Elizabethtown College will have better opportunity than if the classes were exceedingly large. Our teachers are sociable and ready to lend personal and individual assistance, besides being able and active in their class room work.

### THE DEPARTMENTS.

Our regular courses are Pedagogical, English Scientific, College Preparatory, Commercial, Music and Bible. For a full description and outline of these special departments see the Annual College catalogue, which if you do not have you may get simply for the asking. There will be opportunity for review of the common school branches, and for any

advanced work adapted to the teacher. All the following branches will be regularly taught during the Spring Term in their respective departments:—Ethics, Genetic Psychology, School Management, Philosophy of Teaching, Elementary Pedagogy, System of Education, Paul to the Romans, Homiletics, the Acts of the Apostles, Biblical Antiquities, Bible History, History of the Brethren, German, Anabasis, Latin,—for beginners, in Caesar, and in Cicero, Mental and Written Arithmetic, Algebra, Higher Arithmetic, Solid Geometry, Civics, United States History, General History, Orthography, Elocution, Grammar, American Literature, Botany, Elementary, Agriculture, Drawing, Letter Writing, Book-keeping, Penmanship, Political and Physical Geography, Physiology, Chemistry, Vocal Music, Instrumental Music, Piano and Organ, Voice Culture, etc., so the prospective student has a wide range from which his program is to be made up. Thus abundant and special opportunity is hereby offered to the public.

### THE EXPENSES.

Tuition per week	- - -	\$ 1.00
Day students per term	- - -	16.00
Boarding Students per term	- - -	55.00

The management of the College is especially grateful for the confidence so cordially given by the public. Our students are making a most creditable record in the field as teachers, accountants, and in other lines of duty. The College is growing in equipment and power, and

therefore better able from year to year to do satisfactory work. The Management will be especially delighted to have you enter during the Spring Term if you never have been a student, and of course all former students not only will have a cordial welcome, but many are expected to continue. Should the reader desire any further information, kindly call on the President or Registrar, in person or by mail, and all desired information will be given concerning the good work of the school. Write at once and make application for your room. Come, be with us. We are ready to do all in our power to make the Spring Term interesting and profitable for you.

Yours very truly,  
The President.

#### A Gift to Our College.

Mr. B. Asfar, who has a business house on street north of Straight and perhaps withal a more business street, is a large dealer in various kinds of Oriental rugs, antiquities, etc. In this store, for our College Museum, a bowie knife from some ancient Bedouin, a sword which is a regular Damascus blade, a helmet perhaps worn by some ancient chieftain in war, a chain-like jacket worn as a body armor, and a large shield were purchased for the sum of \$25.00. Mr. Asfar showed his appreciation of our company and his love for America by donating \$15.00 of this bill. Therefore, the College has several benefactors even in Damascus, Syria. If everybody living no farther from Elizabethtown than Damascus would give \$15.00, we should have a nice round pile, but we think we could handle it. Mr. Asfar, we are grateful to you for your generosity. When you come to America, be sure to visit Elizabethtown, and especially Elizabethtown College. I hope through these notes that some other American may have the pleasure of looking into your smiling face, and catch the inspiration of that sparkling black eye of yours.

#### Society Notes.

The Keystone Literary Society is well worthy its motto, "Excelsior." May sentiment ever be hers in reality and not in name only.

We are anxiously looking forward to the time when another society shall be organized. We hope the day is not far distant.

Public meetings are held in the Music Hall every Friday evening, except during Bible Term, when they are held in the Chapel, Memorial Hall, Friday afternoon.

Our regular programs are varied once in a while by special programs. Among them was an imaginary trip to Harrisburg, rendered Friday afternoon, Jan. 11. The following papers were read: "Preparation," by Miss Mary B. Royer; "Incidents on the way from College to Harrisburg," by Mr. Charles Livengood; "Our Visit to the Capitol," by Miss Fannie Zug; "Dinner at the Graybill Home," by Miss Leah Sheaffer; "Visit to the Library and Botanical Garden," by Miss Stella Hoffer; "Our Boat Ride on the Susquehanna," by Mr. C. M. Neff; and "The Return Trip to College Hill," by Mr. C. R. Frey. The program proved to be a very interesting one and seemed to add new life and inspiration to all society workers present. The next special program rendered was Washington's program given on Feb. 22.

The music, under the direction of Miss Little, deserves special mention. Some very excellent selections were rendered by the sextette during the Term.

R. C. S.

#### Our Faculty in Demand.

During January Professor Ober addressed an institute in Bainbridge, and Professor Wampler in Milton Grove. February, Professors Reber and Beahn addressed institutes, the former in Middletown, and the latter at Milton Grove and at Mapledale.



### Resolutions of Sympathy on the Death of Chester Olweiler.

WHEREAS, God in His infinite wisdom has suffered the angel of death to enter the home of one of our patrons, and to take therefrom the visible presence of a beloved son, Chester Olweiler, be it

Resolved, First, that we the faculty of Elizabethtown College, hereby express our sorrow at the death of one of our former students, and that we hereby tender an expression of our sympathy in this hour of sorrow to the bereaved family and sorrowing friends.

Second, that although we can feel in part only this sorrow, we commend the bereaved family to a loving Father's care, Who doeth all things well in His own time.

Third, that a copy of these resolutions be sent to the family of the deceased, and that they be published in the "Elizabethtown Chronicle," "The Herald," and Our College Times

H. K. OBER,  
SUSAN E. MILLER, } Com.  
CHRISTIAN MARTIN, }

### Improvements.

My good friend, what suggestions have you to make by way of improving Our College Times? Candid suggestions are in order and will be received by mail or at the editor's desk. You have an opportunity now to figure in the improvement of the paper. Let yourself be heard from in a way that may prove effective. There are many ways in which progress may be made, among them, more of our field workers should be heard from. Something similar to what Professor Herr is reporting in this issue.

### Appreciated.

This issue contains considerable from both our Faculty and the student body. All these contributions are appreciated. Let the good work go on.

### A Handsome Present.

When our Editor was in Damascus, 'on the street called Straight,' at the eastern gate of the city, he visited a brass manufacturing establishment operated by G. Nassan and Brother. They are native Syrians, and are men of culture and business sagacity. They made a very handsome present to Elizabethtown College in the form of their most handsome scribe case. This case is very much like the ones evidently worn by the scribes in ancient Judea, with its little ink well and pen holder case. This case was then stuck into the belt of the scribe, and whether he journeyed in the city or whether he sat on the street corner or in the little office by the wayside, he always had his working apparatus with him. It is with pleasure this gift so kindly bestowed upon our College is hereby acknowledged with much gratitude. A copy of this issue of Our College Times will go to Damascus and will be read in the ancient city of Syria.

### Exchanges.

For all men, black or white, American or Chinese, Protestant or Pagao, there is a universal religion without creed or dogma. It is the religion of conscience.—Purple and Gold.

A high and firm ideal is needed. We should keep our goal in sight but never reach it.—College Rays.

Character is attitude. How do you look at a thing? How do you feel toward a thing? How does a thing affect you? What is the difference between your way of feeling and thinking about the things you come in contact with and anybody else's? That difference is your character.—Cosmopolitan.

Egoism is a meteorlight that flashes on the vision and goes out in darkness; while altruism or moral idealism is as a glowing sun that warms, lights and revivifies as the ages sweep into the eternity of the past.—The Circle.

L. D. R.

## Our College Times.

### EDITORIAL STAFF.

EDITOR IN CHIEF:

I. N. H. BEAHM.

### ASSOCIATE EDITORS:

D. C. REBER. L. D. ROSE

ELIZABETH MEYER

### SPECIAL EDITORS:

Local Editor, - - ANNA HOLLINGER  
Society Editor, - - RUTH C. STAYER

### BUSINESS MANAGEMENT:

Managing Editor and Business Manager,

H. K. OBER

### ASSOCIATES:

J. Z. HERR. C. M. NEFF

Our College Times is published bi-monthly.  
Subscription price (six numbers) 25 cents, single  
copy 5 cents.

Are you a subscriber to Our College Times? If not, call up Prof. Ober at once, and tell him you have decided to enroll as a subscriber. He has the Independent 'Phone No. 609, Elizabethtown Exchange.

Elder Falkenstein has greatly enlarged his bookstore. His business is increasing and his stock is attractive. A book store like his fills a long felt need in our community and country. It is a happy thought that the people generally appreciate it and patronize the store. The College folk drop in often.

### Brother Royer's Visit.

During our recent January Bible Term, Brother Galen B. Royer, of Elgin, Ill., Secretary of the General Missionary and Tract Committee, was with us. His work among us was pointed, tactful, forceful. He speaks straight from the shoulder on powers which he possesses. His is not a compilation of facts and general data, but he speaks from himself. That is, he has digested the subject matter. No color of the spread eagle style and no flavor of the braggadocio spirit. He is simple, direct and earnest. As a matter of fact, his talks were right along the missionary line. He delivered five discourses, and endeared himself very much to our

people. He spoke very highly of our ideals in the college life and of our work. We hope Brother Royer will be with us again.

### President Beahm's Gratitude.

Our president is especially grateful for the interest which was manifested in the Bible, as related to the laud that produced it, in both his daily talks and his evening lectures. He will never be able to repay the expression of good will evidenced by the town and country, by the saint and sinner, by the old and young, in the relics and facts pertaining to the Holy Land. Surely he has never spoken to more interested audiences in his life. When a house is packed even to overflowing with anxious, deeply interested listeners, the occasion is one of the most pleasant of life.

Brother Beahm is being urged to write a book of his travels and observations. As to whether he will or not, the future may answer.

### Elder J. Kurtz Miller.

Elder J. Kurtz Miller spent the entire time of the Bible Term with us. He gave two periods each day on the book of St. John's Gospel. Brother Miller has studied this Gospel. Brother Miller has studied this Gospel minutely and elaborately. He has a very strong hold on the subject matter. Brother Miller is developing a very strong expository style of preaching and teaching, which is the greatest of all styles for the minister, because it leads to the explanation of the scripture in its relations and in its general bearing, as no other style can. And above all for our day and for all time, the preaching which is most scriptural is the best. Give us expository preaching, generally. Of course, we shall be satisfied with textural discourses, now and then.

Brother Miller also preached a number of evangelistic sermons before and after Brother Royer's visit. These sermons

were rich and full with both spirit and utterance, and were appreciated, as Brother Miller's sermons always are at the College. There were seven came out on the Lord's side, five of whom were baptized early, the others to be later.

The way we count, Brother Miller wrought faithfully during four of eight successive Bible Terms at Elizabethtown, and it is hoped that he may labor with us on many future such occasions.

#### Other Teachers.

Professors D. C. Reber, H. K. Ober and B. F. Wampler taught daily and respectively, the following subjects: Homiletics, Sunday School Economics and Sacred Vocal Music. Their work was good and appreciated, and it was suggested in public that each one bring forth a book along his line.

Eld. S. H. Hertzler handled the Book of Ruth this year. He went about it in his usual calm, careful, critical style peculiar to his temperament and deliberate thinking. His work was interesting from start to finish and appreciated by all. Uncle Sam, as we call him, has become a veritable part of our Annual Bible Term. What will you have the next time, Uncle? Kindly let us hear from you in due time.

Brother Beahm also occupied a period daily with reference to his travel through the Orient, besides delivering six evening lectures to full houses.

#### Our Bishop.

Elder S. R. Zug, our Bishop, who was seventy-five years old just as February went out and as March came in, is hale and hearty, and a great friend of the College. After the Bible Term he went to Richland, Lebanon county, and held a series of meetings. He stood the work well, and his services there were effective. His work was immediately followed by Elder J. Kurtz Miller, and the whole series of preaching as done by both resulted in a harvesting of souls.

#### The Business Manager.

Prof. H. K. Ober is our Business Manager of the College Organ, Our College Times. He has given the matter considerable attention, and perhaps a general enthusiastic report of his labors might be appreciated. May we look for a pungent, wide awake, stimulating, vitalizing report from him in our next issue? It would be interesting to know just how many subscribers are on the list, and thereby encourage many others to subscribe who to-day are not. He may thus incite sympathy or ambition and in either case win new subscribers by the score.

Our Business Manager has been quite successful with the business men who have put "ads" into the Times; and hereby a vote of thanks is extended to our patrons who have so liberally patronized the "Ad" columns. Since our paper goes into so many homes throughout our town and vicinity, and into the County and adjoining Counties, into our State and adjoining States, and even into the far off Orient, it is evident that the advertiser has possibilities through the medium of Our College Times.

#### Lincoln's Anniversary.

On February 12th Lincoln's Anniversary was emphasized at the morning service, after the usual devotions. R. W. Schlosser gave a brief biography of the great martyred President; G. H. Light presented the halo of history about the Emancipation Proclamation, and W. A. H. Brindle delivered the Gettysburg oration. Some other remarks were also made. These young men played their parts well. The occasion was impressive.

During the current session up to Feb. 9, Dr. Reber has been successful in securing five Juniata men to speak on College occasions.

Be sure to hear president Wine, Mar. 4.

### English Composition.

BY ELIZABETH MYER.

We feel that in the College curricula of today too much stress is put on Latin and Greek, while training in the use of good English is neglected.

Some one has said: "Few colleges are doing their whole duty towards their students and towards the nation at large in training up men who have something to say to the world and who know how to say it. There never was a time in the history of the world when the man who has something to say and can say it well, has had such a splendid opportunity of hearing, for influence and for power. Two conspicuous modern examples are Jacob A. Riis and Booker T. Washington. Both compelled the attention of the world because they had a message and could tell it well. The one is driving out the slum and rebuilding the homes of the poor of our greatest city, where he has been recognized as our most useful citizen; the other is the leader of the millions of his race in the work of making them really free from the bonds of industrial and intellectual slavery."

A man may have the profoundest knowledge, yet if he tells of that knowledge in crude English our opinion of him is that he is not a truly learned man.

President Warfield of Lafayette College once said: "If a man is to be a lawyer or minister of the gospel every one sees clearly enough his need of mastery in spoken and written discourse. It is equally important to the man of business, to the engineer and to the physician. A business man may have more at stake in a page of a letter than a lawyer may have in fifty pages. The page of that letter should be so clearly conceived, so clearly expressed, that a contract made upon it should be beyond all doubt and controversy. The plans and specifications of an engineer or architect require clear and correct statements, and too often they possess neither."

The immense value of English Composition appears here. It is one of the greatest burdens that the teacher has to bear. The compositions must be written, carefully studied, and rewritten if any real power is to be developed. As training in this necessary qualification, we require special work in English Composition of all the grammar grades every Tuesday (with few exceptions) throughout the entire school year. We publish below one of the compositions handed in by the B Grammar grade on Oct. 12.

#### MY HOME

Could you board a Third Avenue surface car, and ride a short distance, you would arrive at my home, for the car goes right by our door, at Fifty-ninth Street and Third Avenue, Brooklyn. If the conductor lets you step off at the right corner, the first thing to attract your attention will be the sign, "Brethren's Chapel." So you can't fail to find it. It is not an inviting looking farm house, as you have here, but a four storied flat. The whole avenue is occupied by similar buildings. Diagonally across is the car depot. Here the trolley cars are stored and repaired. This building occupies one entire block. Directly opposite is a saloon, and thus we have vice at our very door. Indeed, men, when under the influence of strong drink, have mistaken our door for that of the saloon.

The house, like those adjoining, is built of brick, and of a brown color. I can't give a good estimate of the size; but it contains nine families. There is one redeeming feature about the location. Our house faces the bay. Here we have some of the prettiest scenes. One is moved to quote from Longfellow's "Miles Standish" giving a description of sunset.

"Slowly as out of the heavens, with apocalyptic splendors,  
Sank the City of God, in the vision of John the Apostle,  
So, with its cloudy walls of chrysolite, jasper and sapphire,  
Sank the broad red sun, and over its turrets uplifted  
Glimmered the golden reed of the angel who measured the city."

I have said that our house was of brick but do not be disappointed by the homely appearance, it is not always the cover that indicates the contents within.

If the Chapel door is open, we will step in. When inside, you feel right at home. Those old familiar benches and pulpit seem to invite one to worship, as a notice on the door bids you. From the Chapel we will go upstairs. The hall is rather dim, for the gas is not yet lit. We must not open the wrong door, for there are three families on this floor. Now you are in my home. This is our sitting room, and here our Junior Reading Circle and our Bible and Singing Classes met. How many tales this furniture could tell, of joy and sorrow. It would amuse some of you, could you but see the size of the rooms. It seems like a doll's house, compared with your country home.

Why is home dear to me? It was at this home that I came to know Jesus, and the Christian influences bind me closely to it. Then too, the young folks were always welcome, to be comforted or admonished by Brother and Sister Miller, or Sister Howe.

No wonder the poets have set forth the beauties and hallowed influences of home in poetry. And yet, how few of us appreciate these havens of rest, as we should. Yet, there comes a day to all of us, when we can say with John Howard Payne:

"An exile from home, splendor dazzles in vain;  
Oh, give me my lowly thatched cottage again,  
The birds singing gayly that came at my call,  
Give me them; and that peace of mind, dearer  
than all."

AGNES M. RYAN.

#### That Lake.

Our people are still talking every now and then about that proposed lake. It will surely come just as soon as the interest is sufficient. Keep talking and by and by work will begin. Don't be in too big a hurry, but be sure to keep at it. Remember we want the lake.

#### Wanted—A New Dress.

Our College Times will soon be three years of age. The Editor-in-Chief hereby suggests to the Business Manager that a new dress be procured—a plain, large figured dress, modest and impressive. The paper has been very patient all these years, and has never asked for a new dress until now. If our College Times asks for a new dress, can the Business Manager give the same old gray one worn for years? "What man is there of you whom if his son ask bread, will he give him a stone?" The Business Manager, however, is to understand that a debt of gratitude is due him for the fact that the raiment has been as good as it was and is. This is simply thrown out as a hint, and a hint to the wise is sufficient. Let us have the new dress for the May issue, Vol. IV, No. I, all bright and attractive.

#### Green Tree.

Brother Henry Hollinger preached a series of sermons at the Green Tree meeting house with glorious results, and Elder Jacob Longenecker conducted a series of services at the Rheems meeting house with a harvesting of sheaves into the garner of the Lord. We rejoice with the Green Tree church in their having had two successful revivals so near together in both time and place. This shows what an earnest and enthusiastic people can do by the help of the Lord.

#### A Card of Thanks.

During the past six months, that is, for the last three numbers of our College Paper, Dr. Reber was editor-in-chief instead of the President. His spirit pervaded the pages of the paper, and we hereby tender him an expression of gratitude. Those issues of Our College Times, September, November and January speak for themselves perhaps in more emphatic terms than anything the editor might now say.

### Commercial Department.

Commercialism at this day and age is a wonderful thing. When we enter our eastern cities, New York and Philadelphia, we stand with amazement as our eyes behold hundreds of business men and women, who are hurrying after their various trades and occupations.

That Commercialism is increasing from year to year, everybody must admit, and the opportunities for the young person who is qualified for a position is greater and better to-day than ever before.

The young person of to-day who makes application for a position will not be asked, "What do you know?" but instead must answer the question "What can you do?"

It is very true that we have to-day in our College Libraries, Encyclopedias and thousands of other volumes of knowledge, that we can get any information we want in form of written or printed matter. This is very good, but let us not forget that the ability to do, is another thing. Many people of to-day have theory down pat as it were, and can tell you mostly anything you ask them with a confidence and completeness that is astonishing, but when they are told to do a certain thing they will look at you in open-mouthed wonder and fail miserably on the first test.

In years gone by, a young man could fit and qualify himself for a certain trade or position by working as an apprentice. Time at present is too precious and trade too brisk to use any efforts in teaching an apprentice. The business world of to-day is flooded with bookkeepers and stenographers whom we might call apprentices because they are not qualified for a lucrative position; thus a promotion is out of the question and in course of time they lose their

position altogether.

If your boy or girl is not fitted to hold high positions rest assured they will be pushed to the rear by those who are. A young person with a good, strong, foundation for the Commercial education to rest on, gives the possessor an education that has a market value, and when occasion offers, he can put it into practical use. Such an education, coupled with right character-training, will insure the success of any boy.

We are sorry that we cannot give you a full list of our Commercial graduates, and with what success they are meeting in the business world; but for want of space we can only make mention of a few letters that reached our department during the last week.

Mr. John H. Stayer, who has had several promotions in the business world since leaving Elizabethtown has a kind word for his Alma Mater wherever he goes. At present, he holds a responsible position with the Penna Railroad Co., at Altoona, Pa. Mr. Stayer favored us with an excellent letter dated Feb. 7, and in part he said:—

"That we are living in a busy age and that we must be up and doing, if we wish to succeed in life, is a fact which is known by all commercial people.

The commercial qualifications of a man or woman are not acquired all at once. It starts with the influence and training in the home and ends when he has secured a good position and is able to hold it.

It matters not what our vocation in life is, we must be honest, educated and industrious. Oh, that all the young people who are contemplating upon entering into the commercial world would realize the fact and prepare themselves for the task await-

ing them. The world to-day is in need of people who are well educated who not only have a good commercial education but with that a good literary education. Let us strive to be honest and industrious in all our work, so that our labors may be crowned with success."

Mr. H. K. Garman, '04 is at present located with Biddle & Co., Philadelphia, Pa., as stenographer. Mr. Garman has met with more than ordinary success while in the business world, and we feel to compliment him for the position he is holding at the present time. He writes to us under date of Feb. 7, and we are pleased to quote the following therefrom:—

"From my experience of commercial life and observation of the professional career, the difference between the two is by no means as distant as ordinarily supposed. The opportunities for the discernment of the various phases of the human nature are as versatile in the business world and the fascination of the different duties to be performed are equal to the claims made by the professional men.

If we but consider the many public movements toward municipal improvements, we will readily see that the business men's ideas and suggestions are as welcome as are those of the professional demand, and here in the city of Brotherly Love we see this demonstrated daily, for many candidates for offices of public trust are from the ranks of the commercial world; in fact a candidate for the highest office within the gifts of the city is a business man. I beg of you not to construe these remarks as a defense of commercial life, but more as a reply to the often used statements emanating from those of the professional career to the effect that education and learning, that make men leaders, are only to be had from the ranks of the professional life."

Under date of Feb. 9, Mr. D. L. Landis sends us an interesting letter from his office at South Fork, Pa. Mr. Landis is at present employed as Supervisor's clerk for the P. R. R. Co. While with this Company Mr. Landis not only held his own, but instead, he climbed the ladder of success until he reached this responsible position. We are pleased to quote the following from his welcome letter:—

"It had been frequently told me, and others, how we will find things in the commercial or business world, but at that time I did not pay much attention to these sayings. One cannot realize until he meets the real thing and at that time finds out how little he knows. I never knew what responsibility was until I reached my present position.

The inspiration received from my instructors at the Elizabethtown College has surely helped much in my work. The time spent there will never be forgotten, and I would advise any young person who desires to fit himself for useful business careers, to take a thorough course in the Elizabethtown College by all means. Therefore, I would say, "Go to the Elizabethtown College, they are there with the goods."

Is your boy qualified to perform a business transaction in a business like way? Is your boy educated and trained to meet the world's demands?

We believe the best thing a father can do for his son is to help him to be a man. Character is the one thing that survives amid the wreck of worlds. The world needs strong men.

Educate your boy for service so he is ready to do that which he will practice when he becomes a man.

J. Z. H.

Geo. W. Henry, the District Sunday School Secretary put in some good strokes during the Bible Term.

**Pedagogical Department Notes.**

BY D. C. REBER.

The class in Educational Classics uses Painter's Great Pedagogical Essays as a text and studies the masterpieces of pedagogical literature from Plato to Herbert Spencer.

The Psychology class is large and interesting. Dexter and Garlick's Psychology in the School-room is the text used. Two terms are required to complete educational psychology. The work is supplemented with outlines, references to other texts and original papers. Each student recently prepared a carefully written paper on "Conscience." These were read before the class and criticized.

The Methodology class consists of seven members. Only those who have a good working knowledge of psychology can take up this subject with profit. The class work is based on Roark's Method in Education and McMurry's The Method of the Recitation. After a careful analysis of the principles of education and their psychological validity, the stages of the scientific method known as the Formal Steps are studied in detail and criticized. This is followed by the application of the principles of method to the teaching of the various common school branches.

Rein's Outlines of Pedagogics, Harris' Psychological Foundations of Education and DeGarmo's Essentials of Method are the texts studied in the Philosophy of Education. The work in this class consists of a general survey of pedagogy through the eyes of a leading German pedagogue, Dr. W. Rein, a disciple of Herbart. Dr. Harris' work endeavors to give the student a clear view of the development of the higher mental processes out of the lower. He also shows that there is a psychology of every form of human activity, such as the psychology of infancy, of nations, of play, of the curriculum as a whole, and of the various studies of the curriculum. With this

training in applied psychology, the student is well prepared to take up DeGarmo's Essentials of Method.

In School Supervision, Roark's Economy in Education is the text followed. In this class assigned readings are required on the subject of educational values, correlation of studies and school organization, from the report of the Commissioner of Education, Bain's Education as a Science, Payne's Contributions to the Science of Education, etc. The course closes with a study of School Law based on the statutes of the state of Pennsylvania.

Students in pedagogy have access to the very latest thought relating to the theory and practice of teaching, in such periodicals as School Journal, Teachers' Magazine, Educational Foundations, and in the latest text-books on pedagogy which may well be regarded as the leading study of the twentieth century.

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**Anniversary Exercises of the Dedication of the Buildings March 4, 7 p. m., in College Chapel.**

"Dedication Song"—Chorus.

Devotional—Elder S. H. Hertzler.

"Praise Waiteth for Thee"—Chorus.

Address of Welcome—Prof. I. N. H. Beahm.

a. "Those Village Bells,"

b. "Little Boy Blue."—Male Chorus.

Oration—Mr. Elmer R. Ruhl.

"Hail Thou Long Expected Star."—Chorus.

Recitation—Miss Elizabeth Kline.

"Blessings and Honor"—Chorus.

Address—Prof. Wm. M. Wine.

"Blessing, Honor, Thanksgiving and Power."—Chorus.

E. C. BIXLER,  
B. F. WAMPLER, } Coin.  
H. K. OBER.

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The ride several of the students did not take Feb. 24 was a happy affair.



**Personals.**

Miss Annie Hollinger, our editor of Personals, on account of illness reports unable to edit this department in the current issue, and now, February 23, is rather late to call in a substitute. Therefore, the Editor will make mention of a few from the many who deserve a personal write up.

Among those who were present during the Bible Term and rendered valuable service we are pleased to name Brethren Ziegler of Royersford, Mentzer and Oellig of Waynesboro, A. L. B. Martin of Harrisburg, J. M. Mohler and wife of Lewis-town, Jacob Richard and wife of Maitland, C. B. Miller; and others whom we are pleased to mention are Elders S. R. Zug, J. H. Longenecker, D. M. Eshelman, H. E. Light, and Brethren George Rowland, J. W. Myer, I. N. Musser, Ira Gobble, Daniel Kreider, D. Kilhefner, and very many other Brethren and sisters whom space forbids mentioning.

W. B. Stoddard of Washington, D. C., delivered an interesting sermon in the chapel, and addressed the student body next morning. He will hold the Annual State District Meeting of the National Christian Association in Elizabethtown, about the middle of March. A complete program has not yet appeared.

James R. Singh, India, gave several interesting addresses. His stay among us was appreciated.

We were delighted to have Brethren Cashman, Newcomer, Rowe and others from Waynesboro.

R. W. Schlosser's father, a minister, spent some days with us. Come again, Brother Schlosser.

Brother Hess, of Kauffman, visited his daughter recently. The College also enjoyed a visit from Sister Steinberger.

Brother Isaac Cripe, Juniata County, with his son, attended the Bible Term.

Prof. F. F. Holsopple lectured in Elizabethtown to a large and appreciative

audience. "Historic and Literary Shrines of America," well illustrated, Feb. 9th. February 10th he gave a very thoughtful and impressive discourse in the chapel on Moses. If "F. F. V." indicates a high grade, we may say that "F. F. H." also does.

Trustees Imler, Hottel, Wenger and Kreider were recent visitors.

Young ministers Bucher and Yoder visited on College Hill.

**Social Matters.**

BY MRS. B. F. WANPLER.

Man is naturally a social being' but some people have that quality developed more than others.

If we leave the social part of our being undeveloped we are not truly educated.

Good manners are a part of good morals and it is as much our duty as our interest to practice in both.

Good manners are an essential part of life education and their importance cannot be too largely magnified when we consider that they are the outward expression of the inner life.

Young men and women of to-day are measured by the world by their social attainments.

Good manners are the result of much good sense, some good nature and a little self denial for the sake of others and with a view of obtaining the same indulgence from them.

There is no policy like politeness.

Whatever makes the fewest persons uneasy is the best bred man in the company.

It is a mark of high culture to know how to conduct ones self at all times and under all circumstances.

Politeness begins at home. We must be courteous; agreeable, civil, kind, gentlemanly and manly at home, then it will be a kind of second nature to us. The most agreeable persons in company are the most agreeable at home. Home

is the school for all the best things.

Emerson says—"I wish cities would teach their best lessons—of quiet manners."

Dr. Hall says "The language of a man is a reasonable good index of his character; the trifler abounds in slang words and slang phrases. The vulgar and low bred use most glibly the depreciative adjective; the educated, the cultured and refined, speak softly, quietly, gently; every word is uttered with composure, even under circumstances of aggravation, if annoyed, their severest reproof is expressive silence; and always they maintain their self-respect."

The New Testament inculcates good manners. Our Saviour was courteous even to his persecutors.

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#### Bible Term Notes.

Bible Term was fraught with interest. Mention of the respective inspectors being made elsewhere, reference to them is omitted here. The enrollment passed the 300 mark considerably. We were glad to see many of our former friends here, and especially grateful to notice so many new faces among the persons who enrolled for the full term.

We note with pleasure that a number of the ministers from Waynesboro, Lancaster, Mountville, Freystown, Ephrata and Harrisburg, arranged to be with us, in most cases, the entire part of the term. We feel sure that the Brotherhood would realize the amount of encouragement which the many members of our beloved fraternity could give the management of the school by more frequent visits, and especially during such occasions, we would see them among us more frequently than we have in the past. But we feel that they will continue their helpful visits and suggestions.

The Bible Department has received quite an impetus from the many relics which have been brought from Palestine by Brother Beahm, and we are looking

forward with pleasure to the time when these relics shall all be carefully harbored in a suitable Museum Cabinet, which will be open to the public. Indeed we feel that the day is near at hand when such may be our realization. This department is steadily growing, and we feel that there is no great likelihood of creating too much interest in the Holy Book. Indeed the Bible needs to be emphasized in our education by us as a nation, and the signs of the times seem to indicate a movement in this direction.

H. K. O.

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#### Music Notes.

Music is a beautiful glorious gift of God; the reflection of the Heavenly harmonies in which His angels and all the celestial host glorify their creator singing the sweet strains: "Holy, holy, holy Lord God of Sabboath."—Michael Pritorius

Music moves us and we know not why; we feel the tears but cannot trace the source.—Letitia Landon.

Music is at once the product of feeling and knowledge; not only talent and enthusiasm but also that knowledge and perception which are the result of protracted study and reflection.—Berlioz.

Music is love. It springs from religion and leads to religion.—Hanslick.

Music is a stimulant to mental exertion.—D'Israeli.

Music is to the mind, as is air to the body.—Plato.

Music is calculated to compose the mind and fit it for instruction—Aristides.

Music washes away from the soul the dust of every day life.—Aearbauch.

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#### Music will be a Special Feature of the Jamestown Exposition.

Congress is appropriating money to install the largest pipe organ ever constructed in the United States. The or-

gan will fill the entire space in one end of the room, from side to side and from floor to ceiling. Its great pipes will be thirty feet in length. Many of the best performers living to-day are expected to be there and give recitals.

### Educational Value of Shorthand and Typewriting.

BY LUELLA G. FOGELSANGER.

As the study of shorthand and typewriting is becoming so popular, we find the question recurring again and again whether or not this or that student will be benefited by the study of these branches. The practical value of shorthand and typewriting is so great the educational value is seldom considered. We spend several years in the study of Latin, Greek and other languages knowing that we cannot use them in the practical affairs of life, yet it is the culture and training we obtain from these branches that justify their place in the curriculum; and for the same reason the teacher would be justified in placing shorthand in the curriculum simply for its intrinsic educational value, not considering the practical use to which it may be put. Latin cultivates the memory since you have to retain the various forms and endings on Latin words—shorthand cultivates the memory since the language must be expressed by signs and combinations, many of which have to be memorized by the student. For cultivating precision of thought, shorthand, if taught correctly, almost equals arithmetic; in developing accuracy of vision and steadiness and flexibility of the hand it ranks with drawing; for stimulating rapid thinking and training the eye to accuracy it ranks high above ordinary penmanship. Shorthand affords an efficient means of physical and mental development since in the study of it, the eye, hand and mind are employed. It is an educational truth that motor activity stimulates mental activity and results in

concentrated attention and in the forming of clear ideas. The study of shorthand develops will power since the mind must be concentrated for a length of time and must act while under great nervous strain. The person who is able to write shorthand rapidly for two or three hours in succession has acquired the power of concentration that few other studies will give.

The educational value of typewriting is also great. It also has a cultural and a practical value. Few studies yield results more directly than typewriting. It is usually studied on account of its practical value since it yields "bread and butter" more quickly than most studies.

Typewriting trains the mind and body to act in unison. It is only when the mind and body are trained to act in perfect unison, both being well developed, that the individual can feel he has found the key note to success.

It is only when the body is brought into subjection to the mind that the body and mind can act in perfect unison—the body is but the instrument of the mind. In a well organized institution the different members render perfect obedience to authority, thus making its influence and power felt throughout the country. So it is with the individual. If he wishes to become successful and influential he must have a well developed body which yields obedience to a well developed mind. What teaches this more forcibly than learning to play a musical instrument or learning to operate a typewriter? At first the fingers strike many keys the mind recognizes at once to be wrong but later the fingers act in unison with the mind, and a neatly written page is the result.

*(To Be Continued.)*

Eld. Hertzler is preaching at Mingo as we go to press.

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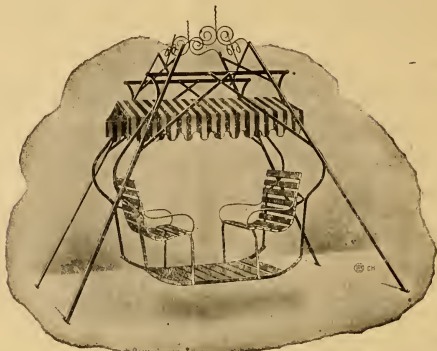
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# Our College Times.

*"Wisdom is the Principal Thing."*

Vol. IV.

Elizabethtown, Pa., May, 1907.

No. 1.

## LITERARY DEPARTMENT.

### The Place of German in the Curriculum.

BY D. C. REBER.

The modern world enjoys the rich legacy of the intellectual giants of antiquity. The Greek and Latin languages so rich in their germs and germs of thought are known as the ancient or classical languages. Classic means, of the first or highest rank; authoritative as a model. In the educational system of John Sturm, they held the most prominent part. They formed the major part of the education of the monks, clergy, and the learned for many centuries. Latin became the medium of the Catholic church to perpetuate its dogma; philosophy and literature to the time of Sir Thomas More were conveyed to the world through the instrumentality of the Latin.

Even the Jesuitical organization which was the right arm of the Roman Catholic church to check the Reformation required its teachers to be versed extensively in the Latin tongue. The real worth of the dead languages and their literature is still recognized in the curricula of our modern colleges and universities.

But the day when the humanities predominated the learning of the world is past. Parallel with the humanistic and theologic tendencies that emanated from the great Reformation, there began

to flow a practical or scientific tendency also. This spirit grew first in the town schools of the sixteenth century. The Innovators led by Montaigne and Bacon in the sixteenth century; by Milton, Ratick, Comenius and Locke in the seventeenth century; by Rousseau and the Philanthropinists in the eighteenth century, all widened the influence of the practical in education.

This movement is characterized in educational history as realism or the moderns. By this term we mean exactly the study of the physical sciences, modern languages, modern literature and history. So that in modern education the tendency is to learn the mother tongue rather than the past; to master the practical rather than the classical. So strong has this idea become that it has almost crowded the ancient classical languages out of our college courses, substituting the German or the French. For a technical training, preparatory to a pursuit of the old professions, viz: law, medicine and theology, Latin and Greek are necessary; but for our new professions, such as those of machinist, chemist, geologist, etc., and for the practical duties of life, the moderns are preferable.

German is the language of the people who occupy the greater part of Central

Europe and in race and language form one nation and call themselves "die Deutschen" since the twelfth century. German is from the Latin "Germanus," meaning a German.

Sometimes this term is applied in a still wider sense, including besides the people of Central Europe those of the same common origin, viz: the people of Holland, England, and the Scandinavian peninsula.

German belongs to the northern division of the Aryan Family of languages composing with the Scandinavian tongue, the Teutonic group. The people of Denmark, Iceland and the Scandinavian peninsula spoke the Old Norse. Those tribes along the mouth of the Rhine spoke the Low German; while the people at the sources of that historic river spoke the High German. This language was known as the Old High German from 380-1150 A. D. The literature of this period contained a few heathen ballads, translations of creeds, prayers, Latin hymns, and passages from the Bible. From 1150-1350 A. D. a transition of language was made from Old to Middle High German. This was patronized by the nobility and princes as opposed to the monks, heretofore the only patrons of learning.

During the fourteenth to sixteenth century, when the Italian Renaissance was leaving its impress upon the nations of Europe it left a significant result in that it caused the development and formation of modern languages. While the Italian became adapted best to poetry and song, the Spanish was not fully formed until later. The French became the medium for debate and animated discussion with its center of influence at the University of Paris. This period with the French influence so potent produced Chaucer who gave the English language its permanent form. The German through the Minne singers became adapted to the eloquence of the Reformers. But it was not until Martin Luther translated the Bible into German (1522-1534) that that version established the language called

the New High German. This is what is now studied so intensely during recent years in our secondary schools and colleges.

But you ask, "Wherein is the special benefit to be derived from its study?" We reply that any study has two educational values. First, is its culture value. German possesses this same value in common with all the other languages. It affords an excellent culture for the memory and kindred faculties. Second, it has a practical or utilitarian value. German is a living language, and hence it is an accomplishment, and also a convenience to the tourist. The German being a kindred language of the English through the Anglo-Saxon sustains therefore a valuable relation to it as a means for obtaining a greater insight into their similarities, and into the meanings of words derived from the German.

German may be offered for Greek or Latin for entrance into colleges of the United States, and an excellent familiarity with it is required of those who would pursue advanced technical courses. German thought is recognized as most potent in scientific and philosophical researches. German schools are admitted to have the highest rank in educational fields. German literature is rich in its contents. Will it not be very profitable to come into mental contact with such a language and its literature, not only as an end in culture but also as a preparation for the true end of education, externally related, namely, useful living?

German literature is very extensive in its scope. We may study the classics of the literature, recognized as the writings of Lessing, Schiller and Goethe. We may choose rather to read the prolific German literature that has appeared since 1830. This is mainly fictitious in its character. But if your scope is not greater than that, you have failed to come vitally in touch with German thought.

German thought has won its highest honors in history, criticism, philology,



pedagogy, and philosophy. And the works of highest authority in the before mentioned departments of learning are written in the German language; and so for the purposes of far-reaching investigation a familiarity with the language is indispensable.

### Relation of Physical Education to Intellectual Development.

Education, in a general sense, is the development of the whole nature of man, physical, intellectual and moral. The act of developing the powers of man is expressed in the word "Culture." The term comes from the word "colo" I cultivate, and means literally the act of tilling and enriching the soil. To awaken the mind into activity, to call out and stimulate the action of its various powers, to train the eye to see, the memory to retain and recall, the understanding to judge and reason, this is to cultivate the mind. It is mental culture.

But this is not enough. True education must develop and train one's powers for the activities of life, and the activities of life embrace physical as well as mental activity. Can a system of education be complete that does not provide for physical as well as mental needs? Plato says, "Good education is that which gives to the body as well as to the soul all the perfection of which they are capable."

The school which interests itself solely in intellectual development is enormously one-sided. We dare not educate one phase of man's three-fold nature to the detriment of the others, for we destroy that exquisite adjustment, that poise which God designed in the creation that man should have. If much attention is given to physical training while the intellectual and spiritual sides are neglected, the one in training may become a superb animal, reveling in physical strength, as the professional foot ball player or prize fighter, but he has missed that which will endure and his life is a failure; if the in-

tellectual alone were cultivated, we might have one who makes science his god, one who will not accept anything he cannot reason out—no room for faith and trust in an overruling Providence; and if the spiritual alone were cultivated while physical and intellectual training were neglected, that balance of reason and judgment might be wanting which are necessary to carry on the practical affairs of life, and the individual's chances for usefulness and success will be greatly curtailed. Our bodies are to be fit dwelling places for the Holy Spirit. So we see an all round development is necessary to secure the best results, and best results are what we are looking for in this twentieth century.

We believe that physical training is a necessary part of the school curriculum. It means attention to those things that make for bodily well-being. It implies systematic muscular exercise, having for its purpose health, strength and skill of body.

There can be no doubt that modern conditions of living greatly increase the need for physical training in the school. This is especially true in the case of city children. Here influences are at work that must be counteracted, or permanent injury results. It is a mistake to think that children in their free play will take enough exercise to give their bodies the best development of which they are capable. We don't turn a child loose in a room full of books and expect him to come out with mental powers well trained, well balanced. He is not able to pick and choose for himself; he needs the supervision and direction of a competent teacher, and in like manner systematic exercise must be taken that there may be uniform bodily development. For this reason physical training is introduced into schools and colleges, that health may be kept to the normal standard, that the mind may accomplish the most work; and the bodily powers be preserved in

(Continued on page 8.)

## Our College Times.

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Our College Times is published bi-monthly.  
Subscription price (six numbers) 25 cents, single  
copy 5 cents.

Commencement June 13.

Examination time ahead!

The dining hall is crowded.

The tree is a horse chestnut.

Spring term enrollment, 134.

How will you spend vacation?

The Editor-in-chief bows adieu!

The music department is still growing.

One should always be willing to counsel.

Fear and stubbornness dislike conference.

Our College Times is three years old,  
"going on four."

Tree Planting program by the class of  
'07 was a success.

Prof. Ober preached a doctrinal sermon  
at District Meeting.

The Botany class will soon bid away  
for field and flower.

When diplomatic relations are broken  
off, the war has begun.

Hear the Baccalaureate Sermon on  
Sunday evening, June 9.

Interest in the Bible Department is  
deepening and widening.

Many large and interesting classes are  
now in progress on College Hill.

Eld. J. B. Brumbaugh preached in the  
Chapel, Sunday morning, April 21.

Prof. Wampler closed a most interest-  
ing music class in Lancaster recently.

It were far better for one to be censured  
for exercising foresight than for a lack  
of it.

The Vice-President, Dr. Reber, will be  
in charge during the President's Cali-  
fornia trip.

Dr. J. H. Becker's lecture, April 25,  
under the auspices of our library com-  
mittee was fine.

Favoritism should not be tolerated in  
politics, not in church, not in schools.  
Partiality is an evil.

Which is the greatest book?—The  
Bible. Then why is it not used more as  
a text book in our colleges?

It is a greatly appreciated and a very  
remarkable fact that Elizabethtown Col-  
lege is pronounced a success.

Prof. Meyer is Supt. of the S. S., at  
Newville. A good word for what the  
College people are doing there.

It has been decided that R. W. Schlos-  
ser and Kathryn Moyer are the best con-  
versationalists on College Hill.

Bro. A. H. Brubacher, of Lebanon  
county has been chosen to deliver the  
baccalaureate sermon June 9.

Fairplay is the Golden Rule in motion.  
A square deal for all is good policy.  
Anything else smells of corruption.

A number of the College folk attended  
the dedication at Annville, April 28.  
Pres. Beahm delivered the sermon.

This issue of our paper is laden with  
good material. We are very sorry that  
much excellent material must lie over for  
lack of space.

Married—R. P. Bucher and Naomi  
White, and J. M. Miller and Millie Eby.  
Congratulations and good wishes from  
Our College Times!

The Commercial School under the general guidance of Prof. Ober, and with Prof. Herr doing the greater part of the teaching, is doing well.

The class in Ethics is the largest of the kind in the history of the College, and the subject is taken hold of and discussed with force and intensity.

Classes in Geometry, German, Rhetoric, and Literature, which had not been expected to be in session this term, have been organized to accommodate special calls.

We now have a class in Agriculture, Elementary Agriculture, under the tuition of Prof. Ober. Now who can say Elizabethtown College does not have an Agricultural Department?

President Beahm's address, April 7, before the Liberal League of Philadelphia was openly and strongly assailed by opponents of the Good Old Book. But the sentiment obtained generally that the address did good.

Read "The Star Blotter" with much care. You will discover the true *Vatic Arc*. This poem was written in a very few moments under the impulse of the occasion. The author is a life-long friend of your Editor, and has been elected poet of the Jamestown Tercentennial Exposition.

Trustee S. H. Hertzler of Elizabethtown and Teacher H. K. Ober of the College represented the Elizabethtown Church recently at the District Meeting or District Conference held in Montgomery county, in the Hatfield Church. We are glad to have such men to represent us in Conference.

Many of our present enrollment are teachers, active and faithful, from the public schools. Almost without exception, teachers make excellent students. They have been trained somewhat under the hand of severity and personal responsibility, so that in student life they manifest both purpose and application.

Geo. W. Henry, the District Sunday School Secretary put in some good strokes during the Bible Term.

The District Conference April 17 and 18, in the Hatfield Church, in Montgomery county, was well attended. Eld. John Herr was Moderator. He presides well. Eld. S. H. Hertzler was Writing Clerk. Eld. Jesse Ziegler was Reading Clerk. Elders John Herr and J. T. Myers were chosen to represent the District at Annual Meeting. The Hatfield Church took good care of the crowd.

Generally speaking, a man of the people is not a good *machine* man; and on the other hand, a politician, as such, is not a people's man. Therefore, if the ruler is for the people, the break will come soon or late between him and the politician. This is certainly coming true in the Roosevelt administration, and this spirit and principle may readily be seen in other departments of life.

An institution of learning should make changes in the faculty with great care. Well established incompetence or definite immorality would justify the management to seek a change. Anything else would flavor of favoritism and personal dislike, and therefore, exhibit poor judgment and bad policy. Not a personal preference but the general good has been the broad-minded policy of the present administration.

Whatever may be the tendency in purpose of Mayor Weaver's speech of Philadelphia criticising the President, he must be given credit for speaking his mind. If everybody speaks in favor of the President because everybody else does, that also means that he would speak against the President provided everybody else did. In this country of free speech there should be free thought, and what is more, independence of thought. But in criticising, one eye should always be on justice and the other on mercy. What is your manner of criticism?

On the evening of April 15, Prof. Ober delivered an address to the teachers in Middletown. The Superintendent, Prof. A. J. Wickey, donated two large volumes—Lippincott's Pronouncing Biographical Dictionary—to the College Library. These volumes are gratefully received and gratitude is hereby tendered the Professor for his kind remembrance.

#### The New Dress.

The new dress called for in the last issue which you likely read, is clear and sufficient. It is perhaps very wise at this time to wait until the new management assumes control, and then any change will be at the disposal of the future management. It is expected that new and interesting features will be introduced and established, which may prove very helpful in many ways, but in the meanwhile let us keep on looking for the new dress. However, let it be remembered that what is in the dress is of major importance.

#### Addresses in Chapel.

Since our last issue there have been several interesting addresses in chapel services. Dr. H. J. Becker entertained and instructed the college people most beautifully on "The Human Voice."

W. B. Stoddard of the National Christian Association delivered a most excellent address. S. S. Conner of Bridgewater, Va., gave a nice talk on "Application." Ober Morning, now Professor at Fair View Academy, spoke impressively on general college duty.

Members of the Faculty spoke on the "Basis of True Etiquette," "Etiquette in the Home," "How a Student should spend his Sunday," "How a Student should spend his Saturday," and "Etiquette on the Street," all of which seemed to be well laden with pith and point, and well received.

#### Change of Management.

It is whispered around, though not formally announced, that the present management of "Our College Times" will change after the current school year, so that with the July issue you may look for something new in the way of business management. Prof. Ober has been Business Manager during the three years of "Our College Times," and therefore has been looking after the advertising columns, the printing of the paper, the circulation department, etc., and all the merit the case demands kindly put down to his credit. It is not known just how large the present subscription list is. But however large it may be, it should still be larger.

The business management of the paper makes it financially what it is, so we look with much interest at all times to the Business Manager of a periodical. Whoever the new Managing Editor may be, it is expected that he will be a wide-awake and up-to-date man, and prove a most worthy successor to the present Managing Editor. The Editor-in-chief will also turn the quill over to his successor.

#### Commencement Week.

Commencement week will be a busy and intense affair. On Saturday evening, June 8, there will be a music program which promises to be of much interest. On Sunday evening, June 9, will be the occasion of the baccalaureate sermon, and consequently fraught with deep concern and far-reaching result. On Monday evening, June 10, will be a program of striking merit, in the rendering of a classical musical production entitled "David the Shepherd Boy." It is beautiful Bible history woven into classic song. It is technically called a cantata, and will constitute the entire program.

On Tuesday evening, June 11, there will be an enthusiastic program rendered by the Alumni Association. It is interesting to note the growth of the Association, and we look forward with fond

anticipation to Alumni evening. On Wednesday afternoon, June 12, there will be Class Day, and the Class of '07 will render a very instructive and entertaining program. On Wednesday evening of the same day, June 12, the Commercial School will be at the front. Members of the Commercial Course will serve, and a special address will be given by a chosen speaker.

Thursday morning, June 13, at nine o'clock, Commencement proper will open. It is graduation day. Orations will abound, and the delivery of diplomas will take place. This occasion will be the high water mark of the scholastic year, and therefore will be fraught with great intensity.

Good music will appear in all the programs. To these meetings everybody is most cordially invited. Programs and special invitations may appear later. This general announcement is sufficient at present. Begin in time and make arrangements to be present as much as possible during Commencement week.

#### Off For California.

The Editor-in-chief, having completed his work on this issue, will be off for California early in May. It is with much regret that he leaves his class work and college duties to be absent so many days. But it is important that those who are at the head of our institutions of learning keep in close touch with our Brotherhood. Allow us to quote from a letter written to our President by Elder J. H. Moore, Editor of the "Gospel Messenger," March 1st, 1907: "The presidents of our colleges want to keep right in the swim with our Annual Meeting, and they are making a mistake by absenting themselves from these gatherings. So you take my advice, arrange your matters at home, and go to the Annual Meeting. It will be a good thing for your school." And the faculty and student body of the College will be delighted of course that one of our own number is to represent

our educational interests at the meeting in California, as the Editor-in-chief is a member of a committee of three on general educational program of the Brotherhood. And further, he is to represent the Elizabethtown Church as delegate; and still further, he is to give a series of sermons immediately following the Annual Meeting in the city of Los Angeles.

Notwithstanding, however, all the advantages that may accrue to the College by virtue of these services in a far reaching way, yet it is with regret that the absence is necessary. The assurance however exists that the work will move on. Elizabethtown College, though young, is thus permitted to take an active part in the general work of the Brotherhood, legislative and educational.

#### President Wine's Visit.

President W. M. Wine of Union Bridge, Maryland, representing the Maryland Collegiate Institute, came to Elizabethtown March 3. Preached at the church in the morning, addressed the Sunday School in the afternoon, preached in the College chapel Sunday evening. He visited a number of classes at the College on Monday, and was present at the anniversary of the dedication of the College buildings on Monday evening. He was the star speaker of the occasion, and delivered himself with great credit to his institution, and also to the pleasure, instruction and inspiration of his most attentive audience.

Brother Wine seemed quite well pleased with Elizabethtown College, and so expressed himself. His visit had a benign influence among us. We shall long remember his sojourn and labors at the College. This was his first visit to our institution and it is hoped he will come again in the not far distant future. He seems to be of the opinion that Maryland Collegiate Institute and Elizabethtown College have specific fields of usefulness and action, and they should foster that feeling of cordiality and brotherly love

which may exist and should exist between all such institutions, and his ideal is held in common with the leading spirit of our institution, and therefore there has been no unkind feeling between these two institutions. Generosity and kindness are duly and fully reciprocated. The heads of institutions can do very much in this direction.

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#### Volume Four.

In this issue of "Our College Times" we begin the fourth volume. The paper has served an interesting and helpful purpose since its beginning. It has been the means of widening our acquaintance, of enlarging the number of friends, and of deepening and widening the interest in college life, generally. To it we owe much of the enthusiasm and success of

the present administration.

It has not been the object of the paper to be a magazine of a literary order. It has served a plain, simple, straightforward, matter-of-fact purpose. In its beginning years therefore, it has not sought to usurp those fields of greater advancement cultivated by many of our exchanges. It has sought to adapt itself to the field at home in both time and condition, and in this way has served its mission well. It has not been the aim to make it like other college papers, but it has been moulded and developed in more especial regard to its particular sphere. As it grows older its purpose and policies may vary. What the policy of the future Editor-in-chief and the policy of the Managing Editor may be, will be duly announced no doubt. We shall await with interest the statement of what the paper shall be in the future.

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### Literary Department, Continued from Page 3.

full activity for both the daily duties of college, and the promised labor of a long life.

A former Professor of Physical Training at Harvard University says, "Students enter college, trained in mind but not in body; and where one fails," mark this "*where one fails for want of mental ability, ten break down for want of physical stamina.* Many have a deficiency of muscular strength. Their bodies have been kept in arrears while their brains were developed."

Dr. Mary J. Studley, a medical practitioner and teacher of hygiene, in speaking of the young women in our colleges, says: "The best possible balance for a weak nervous system is a well developed muscular system." In the school to-day there is an atmosphere of "well getting" and "well keeping." In these days there is no excuse for lack of knowledge of the

laws of health. We are living in an intense age which is making great demands on our vitality, and we can't afford to neglect the training of the body, for upon the well-being of our body depends the success of most of our endeavors.

Physical education lies at the very foundation of intellectual development, for the body is the instrument of the mind and soul, the physical envelope in which they are encased, and the condition of the body marks the scope of our capacity for service, both as to endurance and quality of work done.

L. MARGARET HAYS.

#### The Teaching Profession.

The teaching profession is a sacred one. It is the teacher's business to place before the young and innocent, correct ideals of life. How is this possible for the teacher who does not, in his own life manifest a

striving towards the true end? I do not believe that a person can aim at the true ideal of life and not be a Christian. In my opinion there is no better reason for a preacher of the Gospel of Jesus Christ to be a Christian, than for a teacher of children.

May the time soon come when parents will study the teacher, in whose care they give their children, even more than the person to whom they loan their money. May the time soon come when no one shall undertake this profession without sincerely feeling the responsibility connected with so divine a calling.

G. H. LIGHT.

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### Conscience.

Conscience is a term used in different senses. Some writers make it synonymous with moral judgment, and others describe it as the feeling of oughtness or moral obligation. The former view makes it intellectual, and the latter, emotional. However plausible each theory may appear, there seems to be a double tendency of oughtness, viz: intellectual and emotional. Conscience, accordingly, may be defined as the knowledge and feeling of oughtness.

Let us look into the origin of conscience. We are endowed from our Heavenly Father with certain capabilities to discern the right when it is presented. Whenever right ideas and actions are observed, our intuitive capabilities at once may cognize the right in them. This formulates our *idea of right*—not *the right*, which exists in the eternal nature of things and is revealed through God—and consequently the more attention paid to the correct presentation of the right, the nearer our idea of right will coincide with the ethical law. When we consider any course of action, we arrive at a decision of right or wrong by comparing this new idea with our idea of right. This involves judgment. This action of the judgment

is almost invariably very quickly executed and the action either merited or demerited.

At this point the intellect is cognizant of the right, but the moment this state is reached, the cognition of my obligation in respect to the merit or demerit of the action follows. The proposition now is, "I see I ought," or "I see I ought not." This idea of obligation is an intellectual product that is reinforced with a feeling of oughtness, based on the perception of obligation. Now the proposition is, "I feel I ought," or "I feel I ought not." This two-fold tendency obligating me to do or not to do a certain thing properly constitutes conscience.

Consistent with the above view, we may safely conclude that the monitions of conscience are the safest ones to follow. This does not mean, however, that we always do what is right when we obey conscience. But it is the highest that is within us and should be obeyed. This in view, we should not close our senses to new knowledge of right and wrong, but all the time be on the alert to form ideas of right which will measure as near to the moral law as possible. Paul persecuted the Christians with earnestness and did it conscientiously, but when the living truth was presented, he had his idea of right changed. Then what he conscientiously believed to be right now appeared wrong to him.

Conscience is not an absolutely safe guide, but it is the best one within our own subjective kingdoms: It approaches the highest standard of efficiency just as the intellect is educated. It is in the training of the judgment and in the firm implanting of the right that we may employ education to much advantage. A man with a good conscience is worth more to humanity, than a man with an A. B. who lacks a good conscience.

RALPH W. SCHLOSSER.

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Subscribe for Our College Times.

### The Star Blotter.

("Two thousand years ago a deceptive light shone over Bethlehem;—We have blotted out that star forever."—Deputy Viviani in the French Chamber.)

Halt, world; halt, ages; listen to the Voice  
Resounding on the far and misty Seine.  
Let the wide heavens howl; let hell rejoice.  
Ye stars, abolish now your radiant reign,  
Lest Viviani puff his mighty breath  
And hellow you to darkness and to death.

Old Boreas, monarch of the ambient air,  
Aye, monarch also of the foaming sea,  
Retired abashed when he confronted there  
This dark and dreadful foe of Deity,  
Whose breath, unaided, blasted from afar,  
And blotted out, the glory of a star.

He fled the world, for why in all the earth  
Or in the sea should beaten Boreas blow,  
Explode his lungs and burst his mighty girth  
While Viviani blusters here below?  
O'erwhelmed, he vanished from the air and sea,  
And hiew himself away and ceased to be.

Portentous times, we tremble on the verge  
Of cataclysm the like was never known.  
Let the last bard compose the solemn dirge  
Of a dead sun, by Viviani blown.  
Whose mighty cheek may blot the solar ray,  
And blast the glory of the king of day.

Oh little man, last of a tedious line  
Of heaven destroyers, blotters out of stars,  
Eternity repeaters, (when in wine),  
Knight of the forum and its wordy wars,  
The world tomorrow will forget your name,  
And black oblivion blot your transient fame.

—B. C. MOOMAW, Ben, Va.

## MUSIC DEPARTMENT.

### Songless Women.

A woman who cannot sing is a flower without perfume. There may come a time when a weary little head lies on its mother's bosom, little eyelids are drooping; twilight is drawing about her; too early for a lamp; and too early for any but little folks to sleep—then it is that all the accomplishments of her girlhood are as nothing compared to one simple song that lulls the tired baby to sleep.—M. B. Anderson.

### Inspiring Words.

I am what I am because I was industrious, whoever is sedulous will be eminently successful.—Bach.

We do not question the statement of the author with reference to industry, as we recollect he had a family of twenty-three children to support.

The barriers are not erected that can say to inspiring talents and industry: "thus far and no farther."—Beethoven.

### A Home for Aged Musicians Founded.

A home for aged musicians has been founded in Philadelphia. Why not help him who has helped to make happy? Our government provides for those who

have spent their lives in trying to secure our freedom. Why should we not seek to render help to those who have given their life to cheer us and help us over the hard places of life?

### A Queen's Regard For Her Music Teacher.

The following told of Empress Cathryn, of Russia, shows that queens may be just, as well as kind tempered and spiteful. It is said that at one time the music teacher of the empress, Praesiello, a celebrated composer, was the cause of jealousy on the part of a certain marshal. Perhaps it was caused by certain favors shown to the musician by the queen, who appreciate his worth and talent. At any rate the marshal became so angered as to give Praesiello a blow. It was returned by such good interest and vigor that the officer was the surprised recipient of a sound drubbing. Hastening to the empress he made complaint that he had been struck by the musician, and to strike a marshal of the Russian Empire was worthy of dire punishment. The empress laughed in his face saying: "Sir you forgot your dignity in striking an un-offending man and an artist, and as to rank, it is in my power to make fifty marshals, but one Praesiello. B. F. W.



## MISCELLANEOUS DEPARTMENT.

### Social Matters.

BY MRS. WAMPLER.

Social purity is one of the greatest needs of the 20th century. It is a question that interests the home, school and State.

An untarnished character is the greatest possession a young man or woman can have, for without that all else will in the end fail. "Character is like stock in trade; the more of it a man possesses the greater his facilities for adding to it." "Character is power, is influence, it makes friends, creates funds, draws patronage and support, and opens a sure and easy way to wealth, honor and happiness."

A school is measured by the character of the young men and women it sends out.

No well trained young man would walk into the library or in the presence of ladies without removing his hat.

Every person is a bundle of habits either good or bad. If we use slang expressions we are forming bad habits. If we are five minutes late at every duty we are forming a bad habit that will be against us in any calling in life. On the other hand we should cultivate the habit of using correct expressions, of speaking kindly, being prompt, being careful about our conduct, having a smile even when we do feel discouraged.

Our actions are an index to our character. We should guard every action carefully.

School life affords us many opportunities for the development of our social natures. It is a mark of large-heartedness, unselfishness to be able to hold a conversation with anyone regardless of our choice. It is not considered good taste to show our preferences in any social gathering.

Giggling is silly. In its use and propriety it differs greatly from laughter. Do not giggle, but have a good hearty laugh once in a while.

—Traits of Character.

No true lady or gentleman will be so disrespectful toward religion as to whisper during prayer.

A gentleman should always address a lady as "Miss" in company, and not by the first name.

If ladies and gentlemen are in company together it would be considered rude for the gentleman to sit down before the ladies were provided with chairs.

When superiors enter a crowded room where there is no vacant chair they should be offered a seat by someone in the room.

Inferiors should be introduced to superiors. To present the President to a student would be considered a breach of etiquette.

It would not be good taste for a lady to open a correspondence with a gentleman. Good manners forbid it.

If we omit the many little courtesies in our everyday life we omit some of the essentials to true manhood and womanhood.

### Gratitude.

5901 THIRD AVE.,

BROOKLYN, N. Y., Apr. 13.

Dear School Friends:—

It affords me great pleasure to write a few lines to you, especially since your worthy president has requested me to do so.

When I left you in January I had hoped to return in a few days, but through my misfortune, those few days have lengthened into weeks of separation.

Shall I call it a misfortune? Perhaps not, for while we cannot fully understand it now, we know it was all for the best.

"Ill that God blesses is our good;  
And unblest good is ill;  
And all is right that seems most wrong  
If it be His blest will."

I take this opportunity to thank all those who added to my comfort by united prayer, loving service and mail.

I miss my daily association with the school-body very much, and while I am not present in body my mind continues daily to hover over dear old E'town.

Wishing success to "Our College Times," and again extending hearty thanks to you all, I remain

Sincerely yours,  
EMELIA A GRAN.

#### Arbor Day Exercises.

Friday afternoon, April 12th the class of 1907 rendered their Arbor Day program.

The first on the program was music, "America," in which all took part.

The president, Mr. Glasmire, then gave a very earnest and inspiring address.

One of the thoughts he presented was, that we may not live to enjoy the happy privilege of sitting beneath the branches of this tree, but our posterity will reap the benefit. However, if some of us should have the happy privilege, many fond memories will come to us, of the trials with hard lessons and the happy triumph over them, the love for our Alma Mater, the Professors, our schoolmates and our classmates.

Miss Royer then read a paper on the "Uses and Beauty of Trees," which contained many beautiful as well as helpful thoughts.

Miss Sheaffer in a very admirable manner, recited the selection entitled "God's Temples."

The sextette then sang a selection of music appropriate to Arbor Day.

Mr. Hottenstein delivered in a commendable way, an oration on "Trees."

Miss Meyer in a closing address spoke

of the utilitarian, aesthetic and moral value of trees. She also urged the members of the class so to live that the promise given by John the Revelator may be theirs "Blessed are they that do his commandments, that they may have right to the tree of life, and may enter in through the gates into the city."

Following the address the class planted a horse chestnut tree as an expression of regard to our Alma Mater and as a desire to be remembered by her.

The program was closed by a selection of music by the Class.

RUTH STAYER, Secretary.

#### Class of '07.

The Senior class of '07 is busy preparing for the coming Class Day and commencement. We started out on a run of 40 weeks and have now reached the home stretch, Everybody has bright prospects before him.

Many interesting meetings were held during the last term, a congenial spirit prevailed, everyone was willing to lend a helping hand, and we found it no difficult task to promote any cause set forth.

The different courses represented are: Pedagogical, Miss Ruth Stayer, R. W. Schlosser, G. H. Light.

College Preparatory, L. D. Rose.

English Scientific, Misses Leah Sheaffer, Carrie Hess, Mr. A. G. Hottenstein.

Bible, Miss B. Mary Royer, Mr. J. F. Graybill.

Music, Miss Ada M. Little, Mr. Will E. Glasmire.

Commercial, Misses Susan Miller, Stella Hoffer, Mr. P. B. Eshleman, Messrs. J. O. Cashman, I. Z. Hackman, Bruce Rothrock, C. S. Holsinger.

The events of the past year will fill a page in the history of our lives, long to be remembered.

When in the course of time, we shall be called to fill the places of our respective duties, we will look back with longing eyes to the happy days spent at our Alma Mater.

WILL E. GLASMIRE, Pres.

### Educational Value of Shorthand and Typewriting.

BY L'ELLA G. FOGELANGER.

(Continued from March Issue.)

In the touch system of typewriting the training is especially good. No one will deny that it takes not a little concentration to read shorthand notes, while at the same time, without taking the eyes from the shorthand page, transcribe the same correctly upon the typewriter—spelling the words correctly, punctuating properly and turning out an artistic page of neatly written matter.

Ancient and modern educators have theorized and practiced on training the mind through the body; and in the study of the art and science of typewriting this idea is clearly demonstrated. Deeper and stronger impressions are made on the brain cells if they are intensified by some accompanying motion of the body.

For the boy whose fingers seem clumsy and hard to handle, typewriting will prove a blessing in disguise, since it will teach him to use his hands in a more nimble and graceful manner. The person who has not a sense of good form or artistic skill can acquire same by studying typewriting in the proper way. He will come in possession of the power to originate if necessary. All persons, on account of physical and mental differences, are not qualified to become expert typewriters, yet any one studying it properly will obtain much mental culture and training from it. A person should not choose the stenographic profession unless he has the necessary qualifications of a stenographer and typewriter. The study of these branches is very valuable to any one, but the student who chooses the stenographic profession should be very sure he has the qualifications necessary to insure success in this work. If a student does not have musical talent he would naturally not aim to become a musician; if he should not have mathematical ability he would not strive to be-

come a mathematician. Each person should strive to qualify himself along the line in which he has the most ability. Less effort will be required and greater results reached.

Some of the qualifications essential to a successful stenographer are the following: efficiency in spelling, in grammar, in the knowledge of practical Rhetoric, in the power to originate, and in the habit of hurrying without seeming to hurry.

A student may take a business course of six or ten months and secure a position and fill it apparently satisfactorily; but it is only the student who has a broad and general education before taking the business courses who will be able to advance and hold responsible and remunerative positions. The stability of a building depends upon its foundation, so the foundation of any education along special lines, determines the degree of success to which the individual will attain.

### Resolutions on the Death of Daniel M. Hiestand.

Whereas, It has pleased Almighty God to remove from this world Daniel M. Hiestand, a patron and substantial friend of our School,

Resolved, That we, the students and Faculty of Elizabethtown College, express our sorrow at the loss of one who has not only been a patron, but a liberal contributor of funds to the College and a donor of books to the Library.

Resolved, That we deeply sympathize with the family and near friends of Bro. Hiestand, and that we commend them to God who can heal all our sorrows.

Resolved, That a copy of these resolutions be sent to the family of the deceased, and that they be published in Our College Times, The Elizabethtown Chronicle, and The Mauch Chunk Sentinel.

ELIZABETH MYER,  
JOHN C. ZIG,  
ISAAC Z. HACKMAN, } Com.

### Exchange Notes.

The goal of life is to be found in the realization of its possibilities—in the natural unfolding of self—Botetont Normal Quarterly.

The true patriot may be defined as one who possesses a deep love for country, obeys her laws implicitly, manifests an interest in the affairs of the state and takes his part in the shaping of those affairs, and above all, one who possesses a deep reverence and love for the home—Albright Bulletin.

He who will not do his best in school will not do his best in later years, when the world needs men to lead an aggressive career. Manhood will endure the ever changing cycles of time; while the sluggish idler will always remain an object of derision in society.—College Rays.

The Philomathean Monthly has arrived with its usual store of good things. The Advent of Spring serves an excellent introduction followed by a discussion on Intelligence of Animals. The Wise Man and the crocodile, translated from the French, is well worth reading.

Prof. E. E. Jacobs in Purple and Gold gives the following advantages of a scientific education: it gives a broad foundation for advance study in other work; helps one to see himself; is a safeguard against frauds; assists the tradesman and cultivates the best that is in man.

The March number of the College Campus has been edited by the Amphictyons. The German department is quite unique. The original story in German deserves commendation.

We welcome the Purple and White with its instructive articles on the American citizens and The Iron Industry of the Lehigh Valley. Much credit is due the local editor for an abundant and amusing supply of school notes.

### Anniversary of the Keystone Literary Society.

The sixth anniversary of the Keystone Literary was held in the College chapel on Friday evening, April 12.

The meeting was called to order by the Pres., J. H. Stayer. Elder G. N. Falkenstein opened the meeting by reading the first Psalm and by prayer.

Next was a selection, Meet Again, sung by the Ladies' Chorus which displayed to perfection the skill of their director, Prof. Wampler.

Mr. Stayer welcomed the Faculty, members of the Society and friends in a most excellent address.

The essay by E. Blanche Fisher, Value of Flowers, taught us many beautiful truths about flowers—how the All-Father speaks to us through the blossoms.

The Ladies' rendered another very fine song, Soft be thy Notes.

Miss Nellie Hartman recited selections from James Whitcomb Reilly; as is always the case the excellent ability shown by Miss Hartman was highly appreciated and praised.

The Literary Echo read by the editor, Miss Emma George, contained many helpful and instructive ideas. The extracts from letters of former students were very interesting.

The address of the evening was given by Prof. A. E. Kraybill, Prin. Boys' High School, Lancaster. He paid many tributes to the most popular and best beloved poets of America. Prof. Kraybill said, "The best done and best thought is found in the best literature."

The next feature on the program was one in which all took a liberal part—the collection.

The meeting closed with a song, The Willow Tree, by the Male Chorus.

The exercises of the evening were all rendered in a very creditable manner, showing the interest and enthusiasm the students take in Society work.

MAY DULEROHN, Secretary.

**Class Notes.**

BY JACOB O. MEYER.

Among some of the large and interesting classes we are having this spring we mention as one the Physiology class, which we regard as one of the most necessary classes in the school curriculum. The interest is good. Special stress is laid on the Hygienic part of the subject. In studying the anatomy of the different organs of the human body the class will dissect organs of certain animals in order to bring more vividly before the mind of the student the construction of the different parts of our bodies. By the aid of certain chemical experiments to illustrate chemical processes that take place in every human organism the subject matter becomes clear and the interest more intense. We also have at our command a large microscope by the use of which parts of the blood and hair are made visible.

There are thirty-five students in the Teachers' Arithmetic. We are using Brook's Normal and in connection with it "The New Arithmetic" by 300 authors. Thirteen of this class taught in the public schools during the past year, and the rest are preparing to teach next year. This class is doing splendid work. The interest is intense.

The class in chemistry is getting along very nicely in the New Laboratory, which has of late been furnished with a zinc, a case for chemicals, additional apparatus and a new supply of chemicals. This class is daily performing experiments which illustrate the facts about elements and compounds of the physical world, as they get to them in the text. Nearer the end of the term a few weeks will be devoted to the study of Organic Chemistry.

The Geography classes will take a few trips to places of geographical interest.

Prof. Bixler has some large and interesting classes. His work is proving quite satisfactory.

**College Anniversary.**

On the evening of March 4, the program for the anniversary exercises was beautifully rendered to a large and appreciative audience.

Following is the program:

"Dedication Song"—Chorus.

Devotional—Eld. S. H. Hertzler.

"Praise Waiteth For Thee"—Chorus.

Address of Welcome—Prof. I. N. H. Beahm.

a. "Those Village Bells,"

b. "Little Boy Blue,"

—Male Chorus.

Oration, "Influence of Ideal Men"

—Mr. Elmer R. Ruhl.

"Hail Thon Long Expected Star"

—Chorus.

Recitation—Miss Elizabeth Kline.

"Blessings and Honor"—Chorus.

Address—Prof. Wm. M. Wine.

Collection.

"Blessings, Honor, Thanksgiving and Power"—Chorus.

ELIZABETH R. McDANNEL, Sec.

**No Change Now.**

The Business Manager agrees with the article in the last issue of this publication, which advocated a change in "cover" and in "type"; but since the School year begins with July 1st of each year, and since the September number of Our College Times is really the first issue in each School year, in his judgment that issue would be the proper time to make the change. Any suggestions which may be offered in the meantime will be kindly received and will be given fair consideration. Watch the September issue.

BUSINESS MANAGER.

Trustee T. F. Imler has done a good work at Norristown. It is greatly hoped that the church can hold his services at that place. He is a strong man and a fine organizer.

### Physical Culture.

BY C. M. NEFF.

College athletics have been much commented upon of late by some of our most prominent educators, and I should like to let our readers know in this issue, how the students at this place look at the subject.

The management maintains that all modern match games of baseball, football, etc., do not accord with true education, nor with the best interests of the student, nor with that high Christian character for which the school stands.

As the school continues to grow and students come in from different parts of the United States, perhaps it is just a little hard for them to see why we take such a stand against inter-collegiate games, since the majority of colleges favor them. However, after they have caught the spirit of the school and hear the arguments against those games, they become convinced that athletics are only a secondary factor in getting a College education and not a primary one as regarded by many of the young people attending Colleges and Universities throughout our country.

I have said before, that in getting a College education, athletics should be a second class matter only. We are here trying to cultivate our *mental* abilities, and this can be done well only by excluding as much excitement as possible.

The main object of many of our young men for attending College in this day and age is athletics. They do not think of exercising and developing their brains, but only their sinews. They think only of excelling in sports, and with that comes rowdyism. If they cannot compete fairly against an opponent they will try some scandalous measure. We know of instances where young men have their way paid through Colleges merely because they are expert players in either baseball or football. Now you know what is expected of them. They won't go there and put all their time on their

books. They don't have their way paid through for that principal reason. The institution wants them to maintain her record in athletics, and thus they are expected to devote as much time as possible to athletics. Now under these circumstances, when they are preparing weeks ahead for some great game with a rival College, how do you think under this excitement that they can do justice to their studies and to themselves?

We hope that Elizabethtown College will never permit any student to enter her spacious walls merely because he has great capabilities along athletic lines.

We as students enjoy a game of baseball and derive much benefit therefrom. Ball is one of the cleanest games there is, if rightly played; but it is too often carried to excess, and thus we believe and know that we are just as far advanced (perhaps not in athletic lines) and yes, farther, than some of our older institutions, when we bar inter-collegiate games in our infancy. It is hard to make a tree grow straight after it has been planted crooked. President Elliot, of Harvard University, is fighting persistently to decrease the attention given to athletics at that place, and we believe and hope he will succeed; however, it will take some time, as it has grown into their students and it will be some time before he will be able to gain his point. Elizabethtown College is an advance agent on inter-collegiate reformation issue.

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### Help Wanted.

This issue was so crowded with matter of interest, that the management did not deem it proper to take any space for a detailed report in regard to the number of subscribers, etc.

In order to thrive, the College Times should have 1,000 paid up subscribers, but I am sorry to state that the number does not near reach that figure.

Subscribe *yourself* and *get others* to do likewise is our plea. Will you help us?

## LOCALS.

The enrollment is now 134.

Mr. S. S. Conner of Bridgewater, Va., who is traveling in the interests of the Keystone View Co., officiated in chapel exercises Tuesday morning, April 9.

Prof. Ober Morning of Muhlenberg College, Allentown, spent Wednesday, April 10 at College. He conducted our chapel exercises in the morning and gave us a short address.

Miss Longenecker was visited by her friends, Misses Bowman and Bachman of Lebanon, Sunday, April 7.

A lecture was delivered by Dr. Becker of Chambersburg, in the Heisey Hall Thursday evening, April 25. His subject was "This Marvelous Mind of Ours."

The Arbor Day exercises rendered April 12 were excellent. Many helpful suggestions were given as to the value and protection of trees.

Mr. J. F. Graybill took a pleasant trip to New Jersey last week and delivered several sermons.

The anniversary program we believe was enjoyed by all who were present. The essayist, Miss E. Blanche Fisher, read a well prepared paper on flowers. The reciter, Miss Nellie Hartman '06 entertained us with an excellent recitation. The editor, Miss Emma George, presented an interesting Literary Echo. The speaker of the evening was Prof. A. E. Kraybill, Prin. Boys' High School, Lancaster. He gave an excellent address. His theme being the great Literary men of America.

Many friends of the students were here and enjoyed the Anniversary exercises.

Mr. J. O. Cashman of Waynesboro, a member of the class of '07 was here and helped to plant the tree Friday afternoon April 12.

A goodly number of new students have enrolled this term; and many former students who have been engaged for the past few months in training the minds of

young Americans, have returned. The following are a list of those who have returned:—Misses Anna Gruber, Anna Morning, Tillie Boozer and Lillian Risser. Messrs. L. B. Earhart, W. W. Gibbel, C. W. Gibbel, P. B. Gibble, H. H. Nye, Walter Gish, Elmer Ruhl, Sam. McDannel, Chas. Bower, W. G. Baker, I. W. Singer, Howard Danner, C. R. Fry, A. G. Hottenstein, and Mr. King.

A. H.

Martha Cassel attended District Meeting.

Miss Fogelsanger has full work and is doing it well.

Miss Haas, Mr. Rose, Mr. Bower and Mr. Ruhl are busy.

Prof. and Mrs. Wampler continue the enthusiasm in their work.

Miss Myer has a full line of duty in English, and as usual the work is full of interest.

The Electors of the College meet June 13, in the afternoon, to elect three trustees. Churches having votes should send delegates.

Brother and Sister J. H. Rider, our good friends, of Elizabethown, went to District Meeting and returned safe. They enjoyed it.

Bro. B. G. Groff, who has done so much for the College is still ill. We miss him so much. We hope he will soon be around again.

Trustee S. H. Hertzler is busy this year. He is on a building committee to erect a large pressed brick to be used as post office, stores, etc.

J. F. Graybill and J. C. Zug, young ministers attending school, went to District Meeting. The latter was delegate from Cliques Church, the former had business with the Mission Board.

Bruce Rothrock has accepted a position with fat salary in California. He likes California, but France better.

Prof. Davis recently made a short visit to our town. He looks well. He has a mechanical turn of mind, and hence appreciates the inclined plane, or to be plain he appreciates the Kline.

Elder Jesse Ziegler, president of the Board of Trustees, has assumed again the "reigns" of government on the farm. We hope by this act he will visit the College more often.

Brother and sister S. P. Engle had fully arranged for going to California, but have abandoned the trip on account of sister J. G. Heisey's illness. We are sorry for their hopes' being blasted.

Trustee S. G. Graybill is building a very fine pressed brick house. The way in which he pushes building, he will make good timber for the College on a future building committee.

Trustee A. S. Kreider served as an active member on the Building Committee of the new church at Annville. The work reflects much credit on the Committee.

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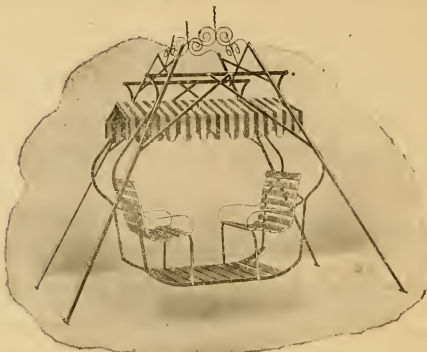
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# Our College Times.

*"Wisdom is the Principal Thing."*

Vol. IV.

Elizabethtown, Pa., July, 1907.

No 2

## EDITORIAL STAFF.

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LUELLA FOGLESANGER, '06, - - - Alumni, ELMER RUHL, - - - Society.  
CHAS. BOWER, Business Manager.

OUR COLLEGE TIMES is published monthly, except in August and September. Subscription price (ten numbers) 50 cents. Single numbers, 5 cents.

## EDITORIALS.

The College doors have closed. Good-byes, accompanied by tears of regret have been said, and the Halls which so recently echoed and re-echoed the merry laughter, and cheerful words of our boys and girls, are impressively—almost painfully—silent. Hope, however, points us forward to Sept. 2nd, when many of us shall return and shake glad hands as we take up our school work for another year. Come back, all who can. We will bid you welcome.

With this issue of "Our College Times" the change of management referred to in the May issue takes place. See particulars in above lines.

It is with a feeling of reluctance that we take up the quill turned over by our worthy predecessor. But by the help of our efficient editorial staff and the co-operation of our many friends, we shall strive during the year to maintain, if possible, the standard set for us by our former editor and his staff.

The attention of our readers is called to the change in the subscription price, and to the fact that hereafter there will be ten numbers of "Our College Times" instead of six.

## The Past School Year.

The school year, which closed June 13th, was one of the most prosperous in the history of our school. The total enrollment for the year was 177. The graduating classes numbered three in the Pedagogical course, one in the College Preparatory, three in the English Scientific, two in the Bible course, two in the Music course, one in the Banking course, and five in the Regular Commercial course. The class roll is as follows: Pedagogical course—Ralph W. Schlosser, Ruth C. Stayer, Geo. H. Light; College Preparatory—Lewis D. Rose; English Scientific—Leah M. Sheaffer, A. G. Hottenstein, Carrie B. Hess; Bible—B. Mary Royer, J. F. Graybill; Music—Ada M. Little, W. E. Glasmire; Banking—Isaac Z. Hackman; Regular Commercial—P. B. Eshelman, Susan Miller, Joseph Cashman, Bruce Rothrock, Stella Hoffer.

Do you know of any persons who are thinking of attending a higher institution of learning this fall? If so, send their names and addresses to our acting president, Dr. D. C. Reber. Say a good word for us whenever you can.

**SCHOOL NOTES.**

Five of the graduating class of this year will return in the fall—Leah Sheaffer, R. W. Schlosser, and W. E. Glasmire as tutors; L. D. Rose and Geo. H. Light will continue their work in the higher branches; Miss Sheaffer will assist and pursue studies in the Music department; Mr. Glasmire will assist Prof. Wampler in teaching Vocal Music; Mr. Schlosser will also perform the duties of Managing Editor of "Our College Times." Mr. Schlosser and Mr. Rose are both booked for the Classical course.

Rev. Jacob F. Graybill, who graduated this year in the Bible course, has been appointed by the Mission Board of the Eastern District of Penna. as pastor of the Amwell and Sandbrook congregations in New Jersey. He and his wife will leave for their new home at Sergeantsville, N. J. in July. During their stay at the College, Bro. and Sister Graybill, through their industry and faithfulness to duty, won for themselves a host of friends, who wish them Godspeed in their new field of labor. Bro. Graybill preached his last sermon in the Elizabethtown Church on Sunday evening, June 16th. Tears flowed while the congregation sang "God be with you till we meet again."

The school regrets to lose for the year the valuable services of L. Margaret Haas, as teacher of Physical Culture and of certain branches in the Bible department. Miss Haas is a good teacher and a close student. Her refinement of character was an influence for good among all our students. Her purpose is to increase her efficiency as teacher in Bible work by attending Dr. White's Bible School in New York next year.

The presence, push, and cheer of Prof. J. G. Meyer will be greatly missed. It is a question upon whose shoulders the duties which Prof. Meyer assumed shall fall. An article in some other column of this issue will perhaps explain.

**Exchanges.**

The exchange editor of The Philomathean Monthly criticises one of our late issues rather severely. The demands of our community largely determine the character of our paper. Let him watch us with care. Progress is the aim in the twentieth century.

The students of every college may be divided into two classes: Those to whom a day means simply twenty-four hours of time and nothing more; and those to whom it means twenty-four hours, each fraught with possibility and opportunity.—Albright Bulletin.

If Christian education is the hope of the world (and it is) then the greatest mission that your money can perform is to render most capable and useful our educational institutions.—The Standard.

The precious metal, gold, would be of very little value if it were always mixed with other materials and refuse. It is only after it has passed through the fiery furnace that it becomes refined and fit for use.—College Campus.

L. D. R.

**Marriages.**

On May 12th Prof. Jacob Z. Herr and Lillian Wolgemuth were quietly married at the home of the bride, in Elizabethtown, by Eld. S. H. Hertzler.

In the afternoon of the same day the happy couple left for Prof. Herr's home in Myerstown, and the next day started with a number of their friends for the Annual Conference held in Los Angeles, Cal. We extend hearty congratulations to Prof. and Mrs. Herr.

On May 28th at her home near Elizabethtown, Pa., Miss Elizabeth R. McDannel was married to Mr. Nathan Martin, minister in the Elizabethtown congregation. Mr. and Mrs. Martin will reside on West High St.

"Our College Times" wishes them many years of happy married life.

## Commencement Week.

### Music Program.

The exercises of Commencement Week opened on Saturday evening, June 8th, with a program rendered by the Music department of the school. The Hall was filled with an appreciative audience, who were pleasantly entertained with the following programme:

A music program given by the music students, assisted by the teachers. The music was of a high order and the program contained much variety.

1. Anthem—"The Days of Our Years," *Eichhorn*, Chorus Class.
2. Vocal Solo—"Love's Sweet Silver Bells," *Giffe*, Miss Ada Little.
3. Piano Trio—"Gavotte," *Behr*, Misses Kline, Wagner, Sweigert.
4. Vocal Solo—"Golden Harvest," *Moir*, William E. Glasmire.
5. Piano Quartette, (One Piano)—"Galop Marche," *Lavignac*, Misses Kline, Sweigert, Wagner, Kline.
6. Mixed Quartette, "While Soft Stars Are Beaming," *Toivne*, Miss Little, Mrs. Wampler, Messrs. Wampler, Glasmire.
7. Piano Quartette—"Symphony E flat," *Mozart*, Misses Hoffer, Kline, Little, Withers.
8. Anthem—"Ye Shall Go Out With Joy," *Giffe*, Chorus Class.
9. Piano Duet, (Two Pianos)—a. "Festival Sounds," *Nurnberg*. b. "First Waltz," *Durand*, Miss Little, Mr. Price.
10. Piano Quartette—March "Militaire Op. 51," *Schubert*, Misses Hess, Kline, Crouthamel, Wagner.
11. Vocal Duet—"I Am Waiting For Thee," *Gabriel*, Miss Little, Mr. Glasmire.
12. Piano Solo—a. "Filth Nocturne Op. 52," *Leybach*. b. "First Mazurka Op. 21," *Saint-Saens*, Miss Erla Hoffer.
13. Mixed Quartette—"Come Sail the Waters With Me," *Gabriel*, Miss Little, Mrs. Wampler, Messrs. Wampler, Glasmire.

14. Piano Solo—"Rustle of Spring," *Sinding*, Miss Ada Little.

15. Piano Quartette—"Rhapsodie Hongroise No. 2," *Liszt*, Misses Hoffer, Little, Kline, Withers.

16. Anthem—"God is Our Refuge" (Anthem in canon form) *Eichhorn*, Chorus Class.

All acquitted themselves in an excellent manner. The vocal solos and the mixed quartettes were exceptionally well rendered.

### Baccalaureate Sermon.

The baccalaureate sermon to the graduating class was preached in the College chapel on Sunday evening, June 9th, by Bro Ammon H. Brubacher, of Lebanon, Pa. He selected for a text, Genesis 1-26, "And God said, let us make man in our image; after our likeness: and let them have dominion over the fish of the sea, and over the fowl of the air, and over the cattle, and over all the earth, and over every creeping thing that creepeth upon the earth."

Bro. Brubacher gave much wholesome advice to the graduates, and his sermon was much appreciated. He urged strongly the necessity of educating for service, for work, and not for a life of pleasure and ease.

This was Bro. Brubacher's first visit to the College, and we sincerely hope he and his wife will return to us often.

### Cantata.

The third program was rendered on Monday evening, June 10th, in Music Hall, by the Advanced Chorus Class of the College. The beautiful sacred Cantata, entitled "David, the Shepherd Boy." The Bible characters represented were David (Howard C. Price), Jesse (Ralph W. Schlosser), Samuel (John C. Zug), Saul (W. E. Glasmire), Jonathan (J. F. Graybill), Michal (Elizabeth Kline), Abigail (Jennie Miller), Abigail's attendants (Ada Little, Annie Kline, Gert

rude Hess, Viola Withers), Abner and Messenger (Chalmer Latschaw), Elder (P. B. Eshelman), Sentinels (Geo. H. Light, C. W. Gibbel), Men of War (Chalmer Latschaw, J. F. Graybill, Garfield Shearer, A. P. Geib, Ruesel Hartman, L. B. Earhart). Quartette of Shepherds (Messrs Wampler, Graybill, Neff, Eshelman.)

The program required long and careful preparation, and its elegant rendition manifested the skill and patient application of the musical director and his assistant, Prof. and Mrs. B. F. Wampler.

#### Commercial Program.

A program in the interests of the commercial graduates was given in Memorial Hall, Tuesday evening, June 11th.

Prof. Ober, principal of the Commercial department presided, and appointed Miss Orella Gochner secretary.

The program was opened with prayer by Eld. S. R. Zug.

Dr. Reber, in his address of welcome, said in part: "The remunerative side has the greatest attraction for commercial graduates. A business man has many responsibilities resting upon him. Clean habits and right purposes are in demand in the business world." He called attention to the advantages of the small college, having a commercial department, with its musical, literary and Christian influences, over that of a technical business school.

A brief explanation of stenography and its application was then given by Miss Luella G. Fogelsanger. She said: "Phonics and a large vocabulary are two essentials in becoming an expert stenographer."

This was followed by a short test in dictation, in which six students participated. They read their notes with precision, showing that the principles of shorthand had been well implanted.

Eld. Jesse Ziegler, president of the board of trustees, then favored all with an excellent address. "The commercial

life," said he, "is looked upon as a life of ease, but it is a life requiring close attention, hard work, and patience. The technical business education is not an adequate preparation. It is a failure to get started wrong in a business career. Start humbly. Only merit wins in the business world. Success will come to those who deserve it. Maintain your integrity, your honesty, and keep a clean conscience if you wish to succeed. Choose a position becoming to a Christian. There is room for clean, honest and pure men and women."

Prof. Ober in his address which followed, gave the graduates wholesome advice for their future work. He held that honesty and willingness to work must characterize every successful business man.

The entire program was interspersed with excellent musical selections rendered by the Ladies' Chorus and the Glee Club.

#### Class Day.

The Class of 1907 rendered their Class Day programme Wednesday afternoon, June 12th.

The address given by the President, Mr. Glasmire, contained many good thoughts. We were made to feel more forcibly than ever the great love and respect due our mothers at all times.

The Class History was given by Miss Leah Sheaffer. It showed careful observation on the part of the historian, noting the peculiarities of the different dispositions and habits of the members of the class.

Mr. Rose, our poet, is of German descent, and took pleasure in singing the praises of the class in his native language. While not being understood by all, it seemed to be heartily enjoyed by those who were familiar with this language.

Miss Stella Hoffer read an essay on "Character Building," which was full of helpful suggestions.

The recitation, "Scrubby's Bouquet,"

recited by Miss Susan Miller, was beautifully touching, causing tears to flow as the sweet refrains of music, "Shall We Gather at the River," softly echoed through the large chapel as she was reciting.

The prophet, Mr. Hottenstein, displayed marked imagination in his prophecy. However, the Class of 1907 hopes to be scattered to as great an extent as the prophet predicted.

The music was of a high order, which reflects credit to the Class of 1907, this being the first time in the history of Elizabethtown College that the Class Song was composed by a member of the class and set to music by another member of the class. A copy of this poem follows:

#### CLASS SONG.

Our school days now are o'er,  
And we must say good-by,  
We'll study here no more  
As days go fleeting by:  
For years we've labored here  
At learning's noble shrine,  
Now all our joys and tears  
To mem'ry we resign.

The future lies untried,  
And we must join the fight,  
To down the ranks of sin  
And may we bravely stand  
For honor and for truth,  
E'er keeping fresh in mind,  
The teachings of our youth,  
And battle for the right.

And as we leave these walls  
Which now we hold so dear,  
Fond mem'ries still will twine  
Around this altar here;  
And tho' in varied paths  
Of life shall be our ways  
Our hearts will beat as one,  
In Alma Mater's praise.

Fond ties must now be loosed,  
And sorrow fills the heart:  
That we from cherished friends  
So soon will have to part;  
We now entrust our lives  
To Him whose care and love  
Will keep us safe from harm  
Till all shall meet above.

—Words by Leah M. Sheaffer.  
—Music by Will E. Glasmire.

#### Alumni Meeting.

The public Alumni Meeting, held in the College Chapel Wednesday evening, June 12th, was well attended. The pro-

gramme was as follows:

Address of Welcome—Pres. I. E. Shoop.  
Recitation—"A Teacher's Mistake," Miss Fogelsanger.

Essay—"Cheerfulness," Elizabeth Kline.  
Short Address—Prof. Keller, Tolna, Pa.  
Oration—"Self Development," W. K. Gish.

Sentiment Roll Call.

These exercises were well performed and were interspersed with excellent music furnished by the Ladies' Chorus and Gentlemen's Chorus.

#### Commencement Exercises.

Commencement day dawned, not with clear sky, but with balmy air, just warm enough to be pleasant. Early in the morning friends and relatives of the graduates poured in, and crowds from the vicinity could be seen wending their way towards the College Halls.

The rostrum was tastefully arranged with beautiful plants, and shortly before nine o'clock the trustees, faculty, and graduates entered the chapel in a body, and filled the seats reserved for them. Promptly at the appointed time the programme was opened with prayer by Elder Jesse Ziegler, president of the Board of Trustees. The following order of exercises was then given:

Music—"O Be Joyful," - Senior Class.  
Oration—"Out of the Depths," Leah M. Sheaffer.

Oration—"America Unrivaled," G. H. Light.

Oration—"Susan B. Anthony," Carrie B. Hess.

Music—"The Heavens Declare Thy Glory," Senior Vocal Class.

Oration—"Sanctity of Music," W. E. Glasmire.

Oration—"The Best Gift," B. Mary Rnyer.

Oration—"The Hague Tribunal," A. G. Hottenstein.

Music—"God Is Our Refuge," Senior Vocal Class.

Oration—"The Best Ability," L. D. Rose.

Oration—"Music of America," Ada M. Little.

Oration—"Kadesh Barnea," J. F. Graybill.

Solo and Quartet—"Last Night," B. F. Wampler, Messrs. Price, Graybill, Schlosser, Glasmire.

Oration—"Above the Clouds," Ruth C. Stayer.

Oration—"The Real Battle-ground," R. W. Schlosser.

Music—"Praise Ye the Father," Senior Vocal Class.

Presentation of Diplomas—Dr. D. C. Reber.

Class Song.

#### EXTRACTS FROM ORATIONS.

Miss Leah M. Sheaffer gracefully welcomed the guests with the following words:

"On this commencement morn, we the class of 1907, find ourselves on the threshold of a new life. As we stand before you within the sacred walls of our beloved Alma Mater we behold ourselves surrounded by a host of friends. Our hearts swell with joy and a feeling of ecstasy thrills our souls as we look into your happy faces.

As we look around us we see here in a row our faithful trustees, your faces glowing as the radiant orb of day. You have watched over us very carefully and now to show your interest in us, you have come to-day to honor us with your presence.

As we look again we see here the Faculty, our untiring teachers. Many times when tasks seemed hard and problems too difficult for us to solve, Commencement day seemed far in the distance. But under your watchful care, burdens grew lighter, cares seemed to vanish, and the day drew nearer, until it is no longer an idle dream, but a happy realization.

Our last task is done and we come to-day to celebrate our triumph. And you in your kindly interest have come to rejoice with us, and we assure you that we appreciate your presence.

Here and there we see groups of our fellow-students who have labored with us. You have helped us climb the rugged road, and now that the summit has been reached, you too are come to share our joy.

All around us we see our friends whose coming has increased our happiness. Bright indeed shall be the hours which you grace with your presence. Surely this day is to us one of rejoicing. It shall stand out amid the dark days that may come with a brightness not to be dimmed by the flight of time.

And now again, to the trustees who have so cheerfully contributed to our comfort and happiness; to the Faculty who have been not only our teachers but also our sympathizing friends; to our fellow-students who have shared many of our joys and sorrows; to all present here to-day we extend a most cordial welcome. Welcome, welcome, one and all."

She then delivered her oration proper, on the subject of "Out of the Depths," saying in part:

"He that would develop a great intellect must delve deep into the fountain of knowledge that he may obtain the most valuable truths. We cannot simply stoop and pick up the pearls, but we must dive until the bottom is reached, for there alone are found the richest store-houses of truth."

A rather patriotic oration on "America Unrivaled" was then delivered by G. H. Light, who said:

"This vast area, inhabited by more than eighty million people from all the civilized and many of the uncivilized nations of the world, has unequalled



natural resources. Her soil is capable of producing an abundance of food for a much larger population, her climate is favorable for the cultivation of a vast variety of products, in most of which she excels every other country, while her mines of varied products and her immense forests are rich resources of wealth.

The U. S. has not yet reached her zenith. She has undoubtedly before her a grand future. For more than a century she has served as an object lesson to the nations of Europe, teaching them the blessings of political freedom, the advantages of free education, and other lessons of great importance. Her mission as a teacher of new ideals and methods will continue, as her own institutions develop and new methods of public administration, industry, and education unfold, and for a long period to come she will serve as an example of political, social and industrial evolution to the world."

Miss Carrie B. Hess then eulogized the great reformer "Susan B. Anthony" in words like these :

"Miss Anthony was the greatest women reformer of the world. There never can be another reformer like her, because there will never be a demand for one. Before her days, collegiate and university courses were closed against women, so that a really liberal education was not possible. Now this is all changed, and in our colleges, universities and professional schools the two sexes pursue their studies together to their mutual benefit. The number of thoroughly educated women who are now prepared to occupy chairs of instruction in the higher schools of our land, as well as the welcome given to women's taste, tact and power in the various spheres of life are some of the fruits gathered from the pioneer labors of such sterling characters as our noble and courageous Susan B. Anthony.

"The Sanctity of Music" was the sub-

ject which W. E. Glasmire then presented, saying in part:

"That music is one of the greatest, grandest and noblest means of inspiration known to the human heart, that it refines the taste, purifies the heart, intensifies love and makes the altar of our devotion burn with a purer and holier flame, will not be denied by anyone; yet not one of the arts is so much abused as this. For the reason that its high meaning is but little understood, not only by the masses but even by musical students and teachers.

While this heavenly art has often been dragged into the uses of superstition and dissipation, we all know it may be the means of high moral culture. Music cannot be impure, and if it becomes at all degrading in its influence, which no doubt it sometimes does, it is not so by its own nature, but through its connection with improper acts and words. Music has a higher mission than merely to please the ear. It is the art which appeals most powerfully to the heart, and thus it influences our characters. The idea that music has no higher influences than simply to produce, for the time being, pleasant emotions, has done much harm to the progress of the art, in schools as well as among the people, for it has caused many thinking men to regard music with a goodly portion of superstition. Next to religion, music is one of the greatest civilizing powers. We cannot find a nation that is totally devoid of religious ideas, neither can one find a tribe be it ever so crude in its customs, but has its music. Wherever religion has a foothold there music will be found, for there is an inborn love for music in all men.

Shakespeare says :

' The man that has no music in himself,  
Nor is not moved with concord of sweet sounds,  
Is fit for treasons, stratagems, and spoils;  
The motions of his spirit are dull as night.

The power by which men will to do the right at all times, was then discussed by B. Mary Royer, under the subject "The Best Ability." She said:

"Of all the men in history whose lives have been directed by a completely fashioned will, perhaps no one is more worthy of our consideration than Saul of Tarsus, afterward Paul the great apostle. He did not compromise with the world. Energy scattered is energy wasted. He did not grope blindly as to truth and duty. The choice of his soul determined his life and conduct. He saw clearly the one image, the Lamb slain for the sin of the world, and he hastened from city to city, from country to country to do the Lord's work. Deaf to the allurements of the world, deaf to the pleadings of his friends, when his life was in danger, he pressed on to the mark of the high calling of God in Christ Jesus.

Although earnestness and determination to be and to do are characteristic of the twentieth century man and woman, the energies of the masses today are spent for personal gain, for laying up treasures on earth, which shall last but for a season, then pass away forever.

Will we not earnestly covet the best gift, that the promise to the wise may be ours? "Then shall they shine as the brightness of the firmament, and they that turn many to righteousness as the stars forever and ever."

Mr. A. G. Hottenstein made a strong plea for arbitration, as proposed by "The Hague Tribunal." Some of his words were:

"True, we Americans have done something to prepare the way for the mitigation of this international curse, by favoring the establishment of the Hague Tribunal and an international parliament. But we have not done half enough to make our national representatives feel that this problem of international justice and disarmament must be solved in the

interest of ourselves, of our children, of our country, of humanity. Let us hope that at the second Hague Tribunal which opens in several days, a supreme court of international justice may be established, so that right, and not might, shall prevail.

We must not simply pray that men may be perfected into one, but from this time forth we must set heart, and mind, and hand to the great endeavor of learning and teaching that which belongs to the new constitution of the united world.

The world has enough anguish, enough broken hearts, enough tears. Let us turn our faces towards the light of a better day. Let us wipe away these tears, let us heal the broken hearts, let us bring "peace on earth, good will to men."

"The Best Ability" was portrayed to us by L. D. Rose, who said:

"From our centers of government comes the call for men; men of decision; strong, reliable men; men into whose hands we may safely commit the charge of steering the Ship of State. Recent investigations in the construction of the finest capitol in the world prove conclusively that it is high time to wake out of sleep. The best exponent of staunch and resolute character in official circles is one whose influence is not confined to his native country, but who has encircled the globe; who is not as a fish in a stream or a wave of the sea. I refer to President Roosevelt. The State is greatly in need of men; men of character; men who are not for sale; men who are true to the core.

Miss Ada M. Little's subject was "Music of America." Among the many beautiful thoughts expressed were the following:

"Music rightly taught does more for mental development than the mystic symbols of algebra or the planting of Greek roots in brain soil. Music is the most nearly fathomless philosophy, the most

exhaustless psychology, the most brilliant art. It comes nearest crossing the threshold of eternity. For music the very gates of heaven stand ajar!

One of the noblest objects of music is the spread of religion and the elevation of the human soul.

Music in the religious services has a tendency to draw one nearer to his *Maker*. Martin Luther says: "I verily believe and am not ashamed to say that next to divinity, no art is comparable to music."

Will we keep abreast with this onward movement in education? If so, we must take as our motto the words of Beecher: "We must educate; we must educate,"—not only along literary lines, but in this great and beautiful art, if we, as loyal Americans will help our beloved country to take her rightful position in the front ranks of creative workers.

"Kadesh-Barnea" was the subject of Mr. J. F. Graybill's oration. He emphasized the importance of making prompt decisions. He said:

"There are times in the life of every young man and woman that require deliberation. The one who has created us has a mission for us, but we must find our place. It is true our Heavenly Father will assist us, but remember, He will not do what we are able to do ourselves in finding our place. We, like Joshua and Caleb, must make the good choice and say, 'We can conquer by the help of God,' and move right on to success. We may meet an oasis in our desert lives, and feel inclined to remain here. We must not stop until we reach the top of the ladder. We must covet earnestly the best gifts. We must remain here simply long enough to spy out *more beyond*, and when the opportunity is presented, we must not, as did the ten spies at Kadesh-Barnea, fail to recognize it. They missed the greatest opportunity of their lives, because of a lack of proper decision and courage at an important moment.

Miss Ruth Stayer's oration on "Above the Clouds" was full of encouragement for the unfortunate and distressed. Her opening words were:

"Out of darkness into light shall the soul be borne if it can mount up on the pinions of faith until it hears the onisc of angels and catches the Divine chord of the Heavenly Symphony. God will turn the key and measure the rhythm of the joyful heart until it sings in harmony with the celestial choir and causes it to forget the physical form which encloses it. To that soul the mystery of Heaven will be revealed to such an extent that the sufferings of the physical body, the disappointments, the cares, the anxieties and responsibilities of the temporal world will be enveloped in the massive clouds beneath it, and it will be encircled in the sunshine which emanates from the Son of Righteousness himself.

The closing oration was delivered by Ralph W. Schlosser. The farewell to Trustees, Faculty, students and classmates, were spoken with touching effect in words that follow:

"The work of another school year has passed into history, with its record just as we have made it, and the time is at hand when we must say farewell.

Kind trustees, you have guarded this institution most faithfully; you have given us excellent opportunities, and we sincerely express our gratitude in return. You may justly feel proud as a Board of Trustees of a college which stands for the education of the soul. You have made an honorable step in regarding the moral and spiritual development of man of prime importance. May you ever be persistent with your good work which will finally be rewarded with an eternal crown of glory. We bid you farewell.

And now, fellow students, the moment has come when we must utter the word that will break the tie that binds us as students. Today we separate, and God only knows when we will meet again.

May the pleasant associations formed here be a memorial of this hallowed spot, which we may ever cherish. May God's blessing be with you all. Farewell.

To the members of the Faculty, who have led us day by day in our work, and have esteemed us as a class and as individuals, we extend the parting hand which will speak what the lips refuse to utter. Your influence as teachers and as ideal men and women will never leave us. It will ever be a source of strength and courage. Our heartfelt appreciation of your patient, genial, and untiring efforts is extended to you, and wherein we have come short of our duties to you in the past, we humbly ask forgiveness. To you we bid an affectionate farewell.

Our dear president, it now becomes our painful duty to sever the mutual associations which we have enjoyed. We can only attempt to show our appreciation of your sympathy and aid, which were present helps in times of trouble. Farewell.

Classmates, we have assembled for the last time, as a class within the walls of our Alma Mater. Patiently and cautiously we have climbed the ladder of truth, so that we might see more beyond. Life's untried sea is before us awaiting our launching forth. Let us resolve to do our best, make the best use of our opportunities, and strive for those things which are eternal. It is with reluctance that we sever the tie that binds us as classmates. May our Heavenly Father guide us in our work; may He watch over us all our days; and when we have finished our labors on earth, may we meet as an unbroken band around the "great white throne." Farewell.

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A postal card addressed to Dr. D. C. Reber, Elizabethtown, Pa., will secure you a pleasant room for the fall term.

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Send for a catalogue if you are interested in our College work.

### The Death Angel.

It is with deep regret and sadness that we chronicle the death of one of the great benefactors of our school, Bro. B. G. Groff. After suffering for several years with valvular heart trouble, his friends gradually realized that, notwithstanding all that medical aid could suggest, or all the attention that tender, loving hands could give, he could not recover; and at 4:30 p. m., Friday, June 21st, he breathed his last.

He was one of the promoters of our College, and a heavy contributor to its success, financially and otherwise. He was at one time a trustee, and at the time of his death was booked in our catalogue as Supt. of the College Grounds.

Funeral services were held on Monday, June 24th, at 1:00 p. m., at the house, and at 1:30 in the Brethren's church in Elizabethtown.

His seat in church will be vacant, his smiling countenance and genial disposition will be missed on the street, in the home—at all places where his presence was so heartily welcomed.

The interment was made in Mount Tunnel Cemetery.

We extend our heartfelt sympathies to the family, and to all friends of the deceased.

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### School News.

Prof. Jacob Z. Herr has purchased a building lot on College Ave., between I. H. Stanffer's and Dr. Reber's residences. He will begin building soon, and students coming back in the winter will no doubt be pleased to see Prof. and Mrs. Herr cozily fixed in their new home.

Prof. Ober will also take up new quarters in the fall in the house which he lately bought from Eli Gish on College Avenue.

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Have you received a copy of our new catalogue? Drop a line to our acting president if you desire to see it.

## Address to Class of 1907.

BY D. C. REBER.

It is with reluctance that this task is undertaken in the absence of my brother, Pres. Beahm. In these days of commencements and graduation, advice to young people is abundant. And it is not that you have lacked in this particular. The tenor of your orations this morning is proof sufficient that you know enough to make life a success. It remains yet for you to transform that ideal into the reality.

But a few words at parting may not be out of place. A representative of the class has formally bid adieu, and in response to that, and as the representative of the institution, I reply by voicing feelings mingled with joy and sorrow.

First of all I wish to congratulate you upon this day's achievements. You have made this occasion auspicious, and it is with no boastful motive that I say that you added another laurel to Elizabethtown College. You have this day reached the goal of your plans hitherto. And for this fact alone you deserve commendation. But however desirable this position may be, it behooves you not to remain here. We may with profit ponder "What next?" "What will be expected of you?"

Parents are full of anxiety when the children leave home. At the Columbian Exposition in 1892, one picture attracted greater attention and made a deeper impression than any other exhibit. It was Thomas Hovenden's painting called "Breaking Home Ties." The author by the way, is a native of Chester county. There is a little family group in the old home kitchen—dog and all. In the doorway stands a man, long whip in hand, waiting to begin the drive that will take the boy away from home. In the center stands the mother, an anxious loving look on her face as she rests her hands on her boy's shoulders, and gazes tenderly at him. And how brave and eager that boy looks! His head is lifted. His eyes are

already gazing out over the new world to which he goes, and yet he seems to find it hard to go. Of course it is hard. Hard to leave that mother and father, the sisters, the old farmhouse, the dog and all that has been so dear to the boy. But the call has come; the team is at the door and the home ties break. God bless the lad as he goes forth from that home!

Two, and may be, three years ago just such a scene occurred in your home when you came to college. Now in this school home, ties of friendship have been formed, and the scene is about to be repeated. But why not stay here? The fledgling can not always remain in the nest. Let me give you another picture of home-leaving portrayed in Deuteronomy 32:11-12. "As an eagle stirreth up her nest, fluttereth over her young, spreadeth abroad her wings, taketh them, beareth them on her wings, so the Lord alone did lead him." This was spoken of Moses. Just as the young bird must learn to fly and sustain itself, so you must leave your school home to try the stern realities of life. Hence while it is sad to say the parting word, yet it is for your good that you are sent out on life's sea. But be assured that our eyes will follow you always.

What are some of the things we look for? The world expects more of you now than when you enrolled as a student; so does the faculty. One of the things that the school expects, as well as the world, is *loyalty*. Loyalty to the teachings of this school, to the principles for which this school stands; loyalty to your friends to whose aid you owe much of your present success; loyalty to the state that bequeaths such a rich heritage of educational advantages and glorious liberties; loyalty to the church of your choice.

Again *labor* or efficiency will be expected from you. Your developed powers must demonstrate capability to do something and to do it skilfully.

Labor is honorable, and efficient service for humanity is worthy of your best

endeavors.

Having been led, this school may rightly expect you to be able to lead others. In other words, we expect *leadership* from you as you go out from us. Go to your communities and lead your fellows to a higher plane of rational living; lead them into paths of virtue and christian service; lead all men to see their highest duty and to fulfill their mission in life.

Lastly, we shall expect *growth* from every one of you. Very appropriate is the motto you have chosen: "More beyond." Grow in wisdom, in strength, in grace, in righteousness. Grow in usefulness, in favor with God and man. Grow into the realization of those ideals which this school helped you to form. Grow into the "perfect man, unto the measure of the stature of the fulness of Christ."

And now fare ye well. As you launch out upon life's tumultuous sea, may you have a *bon voyage*. And when you reach the end of life's journey, may you land safely on eternity's shore, there to join in the great reunion with all those whose lives were knit to yours here!

#### Our Cradle Roll.

The cradle roll of prospective students for the class of 1925 is as follows:

1. Mary Beahm.
2. Horace Reber.
3. Ruth Ober.
4. Miriam Bower.
5. Paul Groff.
6. Benjamin Graybill.
7. Mabel (?) Eshelman.

The last named child is the daughter of Anna Breneman Eshelman, who was the first lady student of the College. She was married to Mr. Oscar Eshelman of Manor township last spring a year ago, and now resides at the home where her father died about two years ago. Congratulations and best wishes from "Our College Times" to Mr. and Mrs. Eshelman.

#### Final Examination.

The final examination for candidates for graduation in the Pedagogical course was held at the College on June 3. Supt. J. Anson Wright, of Bedford, Pa. and Supt. H. V. B. Garver, of Middletown, constituted the examining committee. Those examined were Miss Ruth C. Stayer, Messrs. Geo. H. Light and R. W. Schlosser. The class impressed the examiners favorably, all having attained a general average of above eighty-five per cent.

The purpose of this examination is not to determine fitness to graduate, but rather to bring County Superintendents in contact with our graduates so that when the latter wish to teach they need not be examined. Miss Stayer expects to teach in Bedford Co. next year. Supt. Wright promised to issue a No. 1 provisional certificate to her without further examination. This recognition to our graduates in Pedagogy gives the diploma in this course a value equal to the State Normal Diploma. Our school has been shown similar courtesies by the Superintendents of Lancaster, Dauphin, Montgomery and Cambria counties. This fact should lead many to decide to complete the Pedagogical course at Elizabethtown College.

The members of this class are required to write a thesis on an educational subject consisting of no less than three thousand words. The subjects of this year's thesis are as follows: "The Rural School," by Geo. H. Light; "The Ideal Teacher," by R. W. Schlosser; "Education through Nature," by Ruth C. Stayer.

D. C. R.

Rooms may be registered for at any time. Drop a note to Dr. Reber, stating which hall you prefer, if you have any choice.

Do you want to fit yourself for teaching? Write to us for a catalogue.

### The World's Real Battle-Ground.

We are living in an age of continual strife and turmoil; trials and troubles beset us on every hand; sirens entice us along the pathway of life; dishonesty and vice are ever prevalent; man rises against man, nation against nation. To settle these controversies many battles have been fought, permitting the earth to drink in the life blood of brave, loyal, and patriotic men. We hail the day when this carnal warfare shall be supplanted by arbitration; when the appeal shall be to the bar of reason, and not to that of the impulsive nature of man. The secret of government lies in individual subjection.

The annals of history contain many renowned exploits on land and sea. In the Civil War there was a bitter conflict at Gettysburg between the Blue and the Gray. The rattle of musketry, the din of the cannon, the clouds of smoke, the clattering hoofs, the doleful cries, the shouts of officers, on those bright July days were an evidence of an antagonistic spirit in humanity, which demanded settlement by the sword. In this heroic life-and-death struggle was decided the fate of the South, and it will ever be remembered as the turning point of the Civil War.

None the less memorable is the Battle of Waterloo. Napoleon, the greatest military genius of the nineteenth century, by his personal magnetism, organized a strong army with which he for the seventh time opposed the allied troops of Europe. The story of Waterloo need not be told in detail—how all day the French broke their columns on the English squares, and how the famous Old Guard that knew how to die, but not how to surrender, made its last charge, and left its hitherto invincible columns upon the lost field. This battle decided the fate of Napoleon forever, and he was as a wave dashed to spray on the rocky coasts of Scotland.

However great these battles and many

others scarcely less important, there is yet another conquest without noise or spectacle, but of greater importance. It is no carnal struggle characterized by the horrors of war, but a heroic contest between the soul struggle for that which is in harmony with itself, and some enemy trying to dislodge it from the temple of communion with its Maker. Ease, luxury and other allurements are constantly attacking the soul, and these contests of the higher nature require the true test of real manhood and womanhood. When our carnal natures are given sway, we lose our rationality and become non-rational beings; we become spiritually dead.

The power of the mind that figures most prominently in these conflicts is the will. One may keenly desire to pursue a certain course of action; on the other hand he knows it will pain his friends, it may wreck his efficiency in his business, it may cause the neglect of social duties. This conflict of desire produces a state of hesitation. Each of the conflicting impulses pleads its own cause to the mind, and the process by which this is done is called deliberation. Deliberation is rendered necessary, because the pros and cons cannot all be presented to the mind at the same moment, and thus time is afforded for consideration as each arises in consciousness. After deliberation the judgment makes a decision, e. g., to pursue the course. This desire now calls up the re-presentation of means for its satisfaction, unconsciously re-presenting in his mind the kind of action necessary for the attainment of the desire. He believes that these actions will lead to the desired result, and his mind wills certain movements necessary to accomplish the desire.

The importance of deciding rightly cannot be overestimated since this is the basis of all that tends to true happiness. The lower nature will ever advocate degrading measures, and the soul, those which are in harmony with all that is

righteous and holy. The soul is ever trying to elevate. The decision to withstand all attacks is not sufficient. One must energize himself to meet the highest claims life has upon him. Life is not merely the absence of wrong doing, it is noble effort; and happy is he whose richness and fullness of spiritual life will tide him over the shallows and breakers of his outgoing voyage.

We have these struggles between the spirit and the flesh every day of our lives, not a hand-to-hand contest with a robber, not a struggle in the dark, but a real struggle to decide whether we shall follow the dictates of ease and folly, or strive for the higher life. This is the real battle ground on which are decided the world's greatest controversies by the one pivot of man's destiny, "f will," and the battle that all must fight, and the victory that every soul must win. It is a silent, but heroic conflict in the kingdom where man has dominion.

It is here that we have many uncrowned martyrs—men who were willing to stand by principle even in the face of death, and to abide by the true self against all allurements and in the face of all dangers. All honor belongs to the one who is a martyr to principle, or to the one who unwaveringly moves on to the goal of noble manhood. It may require self-sacrifice, but it is better to sacrifice self heroically than to become a slave to the lower nature. What the world needs to-day is men of moral courage; men whose consciences are as true as the needle to the pole; men whose spiritual power reigns supreme in each subjective realm.

#### Resolutions of Sympathy.

WHEREAS, it has been the will of our Heavenly Father to allow the death angel to enter the home of one of our patrons, and remove therefrom the beloved father and husband, Elias Reber, be it,

*Resolved:* First, That we the Faculty and students of Elizabethtown College express our sorrow at the death of one who has been a patron of our school, and also a brother of our Vice President, Dr. D. C. Reber.

Second, That we tender our heartfelt sympathy to the sorrowing family in this dark hour of bereavement.

Third, That although we cannot understand the depth of their sorrow, we commend the bereaved family to the care of Him who has promised to be a husband to the widowed and a father to the fatherless.

Fourth, That a copy of these resolutions be sent to the family of the deceased, and be published in the Reading Eagle, and Our College Times.

LUELLA G. FOGLESANGER,  
JACOB Z. HERR,  
B. MARY ROYER,  
Committee.

#### Alumni Association.

Since the adoption of the constitution for the Alumni Association, forty-one graduates have become active members of the association, and there are eight honorary members. Each individual graduate should feel it his or her privilege to become a member of the association by paying the initiation fee and then signing the constitution.

The strength of any good school is her Alumni Association. To be a graduate of such a school should mean to have a working knowledge of the branches that are most needed in life. It should mean that the graduates have a lofty purpose, a settled determination to accomplish certain noble ends. It should also mean that they are trustworthy, that they approve what is right and abhor what is wrong. Should not Elizabethtown College rejoice in being the beloved mother of her loyal and devoted children, and may she not expect of all of them ardent support and sacrificing efforts for the good of their Alma Mater?



**The Faculty For 1907-'08.**

Prof. Meyer has been granted leave of absence to fit himself to teach agricultural and natural sciences. A recent report says that he has been elected principal of schools at Fredericksburg, Pa.

Earl E. Eshelman, B. S. L., a native of Waynesboro, Franklin Co., and a graduate of Juniata College in the Sacred Literature Course will have charge of the Bible work. Prof. Eshelman completed the high school course at Waynesboro before going to Juniata, and comes highly recommended by the church officials at Waynesboro and by his teachers at College. He is a minister in the Brethren Church and actively interested in the various lines of church work. With a specially prepared teacher at the head of the Bible department, Elizabethtown College hopes to offer better advantages to those who wish to pursue Bible studies.

Elizabeth Kline, a graduate of the Commercial department in 1905, will teach typewriting. She also will continue her studies in the Music Teachers' Course.

Geo. H. Light and R. W. Schlosser, recent graduates in Pedagogy, will return to teach and study. Mr. Light will teach Mathematics and Geography, and have charge of Charity Hall. Mr. Schlosser will teach Arithmetic and Orthography, and take up studies in the Classical Course.

Leab M. Sheaffer and W. E. Glasmire will return as tutors. Miss Sheaffer having completed the English Scientific course, will aim to complete Piano Course next year and assist Mrs. Wampler in giving instruction on Piano and Organ. Mr. Glasmire who graduated in the Music Teachers' Course will be prepared to assist in Vocal Music and take up literary studies.

L. Margaret Haas expects to enter the Winona Bible School located in New York City, where she will equip herself to teach the Bible more efficiently. She will therefore not be with us next year.

Luella G. Fogelsanger expects to study

History and Literature at Ursinus College Summer School during July and August. She will have charge of the classes in Literature next year in addition to the History and Shorthand.

Prof. H. K. Ober will pursue advanced work in Chemistry and English at the University of Pa., during the present summer. In addition to the Sciences, Prof. Ober will teach classes in Geometry, Algebra and Commercial Law during the coming year on College Hill.

Prof. J. Z. Herr, after a month's absence on a wedding tour to the Pacific Coast and a number of weeks' study at Ponghkeepsie, will be at his post of duty in Commercial Hall, assuming the position of principal of the department.

Other members of the last year's faculty will have profited by the summer vacation and be ready to do better work than ever. D. C. R.

**Items.**

The one great disappointment of Commencement Day to Prof. Beahm and his friends was the 36-hour delay of the train on which Professor returned from his trip to California. He got here Friday morning, the day after Commencement.

On Commencement Day after the exercises were over, Miss Carrie B. Hess, a graduate of this year, received the startling news of the death of her uncle, Daniel Becker, who died suddenly in Los Angeles while on a tour to California.

The body of Mr. Becker reached Lititz about June 20, and funeral services were held at the home of his mother on Saturday, June 22nd.

We extend our heartfelt sympathies to Miss Hess and all the friends of the deceased.

Prof. Beahm purchased the Geib property just back of the College, and expects to move there with his family sometime next fall.

## Class Poem, '07.

Wie ist doch die Schule so schön, so schön;  
 Das ist ein Paradies zu Jeder:  
 Wie singen so froliche Lieder  
 Wenn wir uns die Tage besinnen.

Mit Botanik galingt's uns recht wohl;  
 Kluge Grammatiker geworden;  
 Die Musick erleichtert die Sorgen;  
 Gesichte ist immer unser Freude.

Etlliche schreiben gor schnell und zierend,  
 Schreiben Geschwindigkeit dasz es man erstaunt  
 Padagogische Kenntnis bereitet,  
 Schulknaben und Madchen erziehen.

Unser Lehrer gaben sich viel Muhe;  
 Hier haben wir so glucklich gelernt  
 Dasz wir sehr unwillig, betrubt  
 Einander so bald verlassen.

Wenn wir auf des Lebens See aussetzen;  
 Wo Winden und Wellen uns umringen;  
 Mogen wir fruher Schwierigkeiten im Audeken  
 Behalten, alles zu uberwinden.

Lasset uns ein edel Lebenfuhrer;  
 Immer strebend nach das hochsten;  
 Lasset uns unsere Leben erheben  
 Und ein erheben einfluss lassen.

Komeraden, habt wohl zu jeder zeit  
 Mogen wir alle auf Himmel schauen  
 Betend, dasz Gott uns aufnehmen  
 Zu Jerusalem droben von Golde erbant.

For the benefit of our readers who do not understand German we will give the poem in English. Through translation it loses some of its meter and rhythm.

How beautiful, how beautiful is school life;  
 This is a paradise to every one;  
 We sing such joyful songs  
 When we recall these days.

With botany we succeeded real well;  
 Became clever grammarians;  
 Music lightens our cares;  
 History is ever our joy.

Some write very fast and ornamentally.  
 Write shorthand that people are astonished;  
 Pedagogical training prepares  
 To train school boys and girls.

Our teachers took great pains;  
 Here we learned so well  
 That we very unwillingly, sorrowfully  
 Leave each other so soon.

When we set out on life's sea;  
 Where winds and waves beset us  
 May we remember former difficulties,  
 So that we may conquer all,

Let us lead a noble life;  
 Ever striving for the highest;  
 Let us ennoble our lives.  
 And leave an elevating influence.

Comrades, farewell. At all times  
 May we all look to Heaven  
 Praying that God receive us  
 To the golden Jerusalem above.

—L. D. ROSE.

## Exercise.

Not one person in ten thousand knows what exercise will do for the human body or mind. Do you know that if I should confine you to your bed for a month without allowing you to use your legs in walking or standing that at the end of the month you would not be able to stand, much less walk? This is a surprising fact. A friend of mine, in fairly good bodily health, was thus confined to the bed for only three weeks and at the end of that time could not stand alone or walk. So you see that exercise accomplishes wonderful results even in healthy persons. If we do not exercise our mind, our muscles or our faculties the tendency is to weakness, and finally to the disappearance of these organs, or sinews or faculties. If we do not exercise our mental faculties we cannot expect to have bright minds or good judgment. Fortunate is the man or woman who is placed in a position where he or she must exercise the faculties, where the faculties are under continual strain. People often grow old rapidly owing to the fact that they give up exercise and yield to the feeling of laziness, thus gradually lose their ability to walk, to play games or to exercise themselves as they should to keep the body strong. Old people also often give up their business so that they have no mental exercise, thus their mental faculties fail. Keep at work, keep exercising the body and you will keep young and strong.

Happiness is everywhere and its spring is in our own heart.—Ruskin.

**Club Rates.**

The regular price of "Our College Times" is fifty cents, but in clubs of five subscribers the rate is \$2.00, or for twelve subscribers, \$5.00. This offer gives our readers the opportunity of getting the paper free by sending us four new subscribers during the year. Please do all you can for us. Your efforts will be greatly appreciated.

Miss Elizabeth Kline will teach Typewriting at the College next year.

Miss Susan Miller, '07 will be employed at the Shoe Factory in Miss Kline's stead.

Gratitude.—Should I fail to be thankful or should I forget favors that have been bestowed upon me by my friends and acquaintances I would not be a fit associate for myself nor could I rank myself as high as the dumb animals that surround me, for even the dog, the cat, the horse, cow and chickens appreciate kind treatment and favors. These dumb animals know when they are treated well; they know who their friends are and they express their appreciation in various ways.

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## Elizabethtown, Pa.

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Higher Mathematics, Pedagogy, German.
- H. K. OBER,  
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- EDWARD C. BIXLER, A. M., 3  
Latin and Greek.
- J. G. MYER, PD. D.,  
(Absent on Leave.)
- JACOB Z. HERR, B. E., -  
Principal Commercial Department; Drawing.
- EARL E. ESHELMAN, B. S. L.,  
Biblical Languages, History, Exegesis.
- LUELLA G. FOGELSANGER, PD. B., / /  
History, Literature, Shorthand.
- GEORGE H. LIGHT, PD. B.,  
Tutor Mathematics and Geography.
- RALPH W. SCHLOSSER, PD. B.,  
Tutor Orthography and Arithmetic.
- LEAH M. SHEAFFER, B. F.,  
Assistant in Instrumental Music.
- W. E. GLASMIRE,  
Assistant in Vocal Music.
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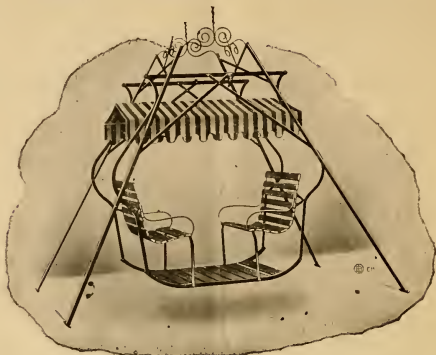
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# OUR COLLEGE TIMES

"WISDOM IS BETTER THAN RUBIES"

VOL. IV

ELIZABETHTOWN, PA., OCTOBER, 1907.

No. 3

## EDITORIAL STAFF:

ELIZABETH MVER, Editor-in-Chief. RALPH W. SCHLOSSER, '07, Managing Editor.

## ASSOCIATE EDITORS:

L. D. ROSE, '07, Exchanges. LEAH SHEAFFER, '07, Local.  
LUELLA FOGELSANGER, '06, Alumni. ELMER RUHL, Society.  
CHAS. BOWER, Business Manager.

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## EDITORIALS.

Our College doors opened September 3rd. Groups of old and new students poured in for enrollment. The new ones took seats in the office and reception room, and anxiously awaited their assignment to a room which they should, for the next thirteen or more weeks call their own. Greetings like these,—“How do you do?”—“I'm so glad to see you!” were exchanged. Trunks were carried upstairs by the boys, and unpacked by the owners; the furniture was arranged; pictures were hung; and by this time things look neat and cosy, and we feel at home.

We hope our readers will like our new dress. Although the old proverb, “Fine feathers do not always make fine birds,” is true, yet a clean, neat, and pleasing outward appearance is often indicative of good things within.

We appreciate very much the congratulations and words of commendation received from friends since the circulation of the July issue.

Among the many charitable bequests made by the late Annie E. Evans of Lancaster, is one of two-hundred dollars to Elizabethtown College. We hope many will follow the example she has set. See obituary on another page of this issue.

Miss Haas in a letter to us expresses her sympathy on the death of our aunt (Annie E. Evans) in these words:—  
“How pleasant to recall her sweet life, and how much nearer heaven seems when some of our family are there. God in his great love has built for us a city, and what we call death is but a happy exchange, for those who have lived the Christ life. It is simply passing

“Out of the chill and the shadow,  
Into the thrill and the shine;  
Out of the death and the famine,  
Into the fullness Divine.”

Mr. Rose is our Librarian this year. Daily he may be seen wending his way with stately mien toward the Library, where he cheerfully deals out knowledge in the form of books, magazines, etc.

A good definition.—Culture is knowledge transmitted into power.

## LOCALS.

Another piano was purchased this week and will be installed in the near future.

The canna beds are much admired. There is some talk about tulip bulbs to be set in a bed for spring growth.

Prof. and Mrs. Earl E. Eshelman occupy the room which was the home of Mr. and Mrs. J. F. Graybill during the past year.

School opened Monday, Sept. 2, with warm weather and changeable skies. The enrollment is large and more are expected later in the season.

The new carpet in the Reception Room and the papering on the walls of this room and the Office make their appearance quite cheerful and home like.

Prof. Gber goes at things in a wholesale way once in a while. He has purchased coal by the ton which have been hauled into a large bin just a short distance from Memorial Hall.

Other recent visitors at the College were: Mrs. E. T. Grattan, Philadelphia; David and Susan Landis, Bainbridge; A. Hoffman Gish, Millersville; John H. Gingrieb, Annville; I. L. Groff, Lancaster; Wm. P. Harley, Royersford; Emma Brinser, I. E. Oberholtzer and Mrs. S. B. Kiefer, Elizabethtown; Margie Rohrer, Kinzer, Pa.; H. G. Good, Goshen, Pa.

Provision has been made for a laundry department at the College and all the students can have their washing done in the building instead of having it done in town, as was the custom in former years. Mrs. Susan Trimmer, of Mechanicsburg, Cumberland County, has charge of this work. She is assisted by Mrs. Clara D. Snively of the same place. We believe it is the purpose of all these workers to faithfully perform the duties that devolve upon them in their several departments.

Two rooms on the second floor have been papered and several others are prospecting the job.

Bro. Kurtz Miller, wife and children visited friends at the College, Sept. 4. His address to the students after devotional exercises in the chapel was full of advice, and delivered in the earnest manner which is characteristic to Bro. Miller.

We note, too, with pleasure, the visit of Bro. Hiram Forney and wife, who on their way from Brooklyn, where they had substituted in pastoral work for Bro. and Sister Miller, stopped here on Tuesday, and spent the night with us. Bro. Forney also addressed the students in the Chapel next morning.

On September 11, Sister Elizabeth McCann, of Lititz, who just returned this summer from her work as missionary in India, called at the College. She attended the prayer meeting and gave a short talk on the subject of "God First in Our Lives."

The culinary department for this year is under the direction of Mrs. Augusta G. Reber, who has taken Mrs. J. F. Graybill's place as matron. She is assisted for the present by Mary R. Brandt (Mollie) but after Miss Brandt's departure for California, Miss Sallie Geib is expected to return and fill the position of assistant cook.

Our matron Mrs. Reber is an exceptionally busy woman. During the summer months she planted on the College Campus, 2500 cabbage plants, 6000 sweet potato plants, 400 tomato plants, together with a lot of beets and celery. What a crop of vegetables for our boys and girls to feast upon!

A bright-eyed little boy made its appearance in the home of Mr. Chas. A. Bower on Friday, Sept. 6. His name is Henry Beitman Bower, named for its grand-father. LEAH M. SHEAFFER.



## OBITUARY.

### **Death of Miss Annie E. Evans.**

From the Lancaster New Era, July 13th.

The many friends and relatives of Miss Annie E. Evans, daughter of John and and Eliza Evans, deceased, will learn with deep regret of her death, which occurred on Friday at 10:30 a. m., at the home of her sister, Mrs. Amanda Myer, at Bareville. She went to Bareville for weeks ago to visit her sister, and while there became very ill, and took her bed Thursday, July 4. She was afflicted for a number of years with valvular heart trouble and this was the immediate cause of her death. The deceased was an earnest, zealous Christian, having been for many years a member of the German Baptist Brethren Church. She was kind and genial in disposition, sympathetic and charitable to the needy and suffering, and very industrious even to the last. When her feeble condition would have justified her in laying all work aside, still she persisted in doing service and little acts of kindness for her friends. Her age was sixty-four years, eight months and two days. Two sisters survive; Mrs. J. K. Stoner, of No. 543 North Duke street, Lancaster, where for many years she had her home, and Mrs. Amanda Myer, of Bareville, where she died; as does one brother, John Evans, of Lititz.

### **Sarah Heisey.**

Sister Sarah Heisey, wife of Bro. Jos. H. Heisey, who was known by the College girls as "Grandma Heisey," was called to her home beyond, June 27th, just six days after the death of Bro. B. G. Groff. Sister Heisey was a great sufferer and we trust she is sweetly resting since relieved from all the trials, afflictions, and turmoils of this earthly life.

Her donations of eatables, flowers, etc., to the school, her prayers for our suc-

cess, and her words of encouragement to College workers cannot soon be forgotten by them.

School was not in session at the time of the death of these two great College benefactors, B. G. Groff and Sarah Heisey; hence the reason for no resolutions of condolence being passed by friends at the College. We, however, take this opportunity of expressing, through the "College Times," our heartfelt sympathy to all who mourn their departure.

### **Harry S. Hoffman.**

We note, too, with sadness, the death of Harry S. Hoffman, father of Miss Opal Hoffman (05). He passed away very suddenly July 26th.

We extend to this bereaved family our deep sympathy, and commend them to God who can heal all our sorrows.

### **Trip to California.**

Trustee S. P. Engle and family, Bro. Joseph Heisey and son Willis, Ananias Bashore and Harry Lehman, all of Elizabethtown, and Miss Mary (Mollie) Brandt of Lancaster, will leave this fall for a winter's stay at Los Angeles, California. These people will be greatly missed, for they have been great friends to the college.

Our College Times wishes them a safe journey and all other blessings necessary to make their trip a pleasant and profitable one.

Be joyful. Joy is a prayer, an offering of thanks to our Creator. To be sad without cause is to rebuke God who made us and surrounded us with gifts of comfort and beauty.

Longfellow beautifully says,—  
"The grave is but a covered bridge,  
Leading from light to light, through a  
brief darkness."

## LITERARY.

### The Development and Influence of Greek Literature.

By E. C. BIXLER.

Literature is the recorded expressions of experience and fancy. It is occupied chiefly with the great elementary feelings and passions which are a necessary part of human nature; such feelings as worship, love, hate, fear, ambition, remorse and jealousy, which are common to man and by means of which, men, although far separated, may sympathize with each other. Accordingly literature is not merely personal but it is national; it is the production of a nation and rightly its pride. The character of a nation as written down in books or throbbing in its dramas, songs and ballads, we call its literature.

Through Greek literature we obtain nearly all the facts we possess in regard to ancient Greece. Here we find literature in a state of development, commencing in the feeble expressions of an uncultivated people and ending in the great masterpieces which characterize Greek literature and furnish a standard for the literature of all ages.

Greek literature is divided, like that of all nations, into prose and poetry, and poetry, farther, into epic, lyric and dramatic; but, unlike the literature of other nations, these divisions represent stages in the development of a literature, in an effort to bring it nearer perfection and at the same time give a true representation of Greek life, customs and inclinations.

The first stage is characterized by epic poetry which deals mostly with the legends concerning heroes. The mind of Greece found no subject of contemplation so attractive as the warlike past of the race or so useful as that love which experience and tradition had bequeathed. The great masterpieces of the Greek epic are the *Iliad* and the *Odyssey*, which

must have been produced after ages of cultivation by the Greeks, as in them, there is not a struggle of thought and expression, a tendency to ignoble or grotesque modes of speech, an incapacity for the equitable maintenance of a high level, which characterizes the first efforts in poetry, but they have a perfectly artistic and elastic medium of utterance which the poet uses with an easy and unflinching mastery.

Then when the Greek mind developed and no longer was satisfied to narrate the deeds of heroes but sought to indulge more in the pleasures of the imagination; when a change of political life had furnished new themes; lyric poetry was created. The last stage in the development of lyric poetry may be regarded as the final form in the effort of self-expression. In it the emotions of the poet entered with their full force. Lyric poetry was intended to be recited in accompaniment with the lyre which was given to them by the god Apollo.

Next we have the drama which, just as the lyric had clothed the old epic legends in new forms, partook of some of the characteristics of both epic and lyric. It arose out of the worship of Dionysius, and by continued changes in its formation, it served as a means to characterize the actions of certain men who were obnoxious to the state or opposed to the established religion.

Each of these stages of growth, in its own time and its own way, represent an order of beliefs and feelings, to which the poet, indeed, gave a clearer and more beautiful embodiment, than was already pervading the Hellenic world of his age. The Greek poet was true to life; he saw his object clearly and expressed it in fitting words. Indeed much of the beauty of Greek poetry is due to its language, a language which was developed by the keen Greek intellect, in such a way that it would express the most delicate shades of meanings.

In every province of intellectual activity

and especially in poetry, the Greek demanded a living sympathy of mind with mind; the poetry must be exempt from false sentiments. The poet must treat his subject in a life-like way as the poems were to be recited and the Greek audience would condemn any poem which, although it set forth the thought in beautiful phrases, was not true to nature.

Then the Greeks situated in the Peloponnessus and the surrounding islands, where nature has lavishly bestowed all her beauties, where the very air breathes with an inspiration to write and with a climate that is ideal for intellectual growth and for indulging the pleasures of the imagination, is it any wonder that they have produced a literature that has not only pleased the Greeks but has also been an inspiration to all ages and people?

Greek poetry had reached its final stage in development before a prose literature was created. It is the universal law of literary progress that the first efforts of a nation, before its language has been fully developed, is poetry; as in this the rythm is an aid to the memory. None the less is this true of Greece which not only cultivated a literature but also created the various forms of literature which have served as models for all nations.

(To be continued in next issue)

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### Club Rates.

The regular subscription price of "Our College Times" is fifty cents, but in clubs of five subscribers the rate is \$2.00, or for twelve subscribers, \$5.00. This offer gives our readers the opportunity of getting the paper free by sending us four new subscribers at 50c each. We expect to publish in these columns the names of those who have sent us clubs of subscribers during the year. Please do all you can for us. Your efforts will be greatly appreciated.

### The Faculty During Vacation.

President Beahn gave much of his time during the summer to lecturing and preaching. He made a tour through the South, stopping to preach and lecture at Ridgely, Md., and at Roanoke and Augusta Co., Va. He also lectured at a Presbyterian S. S. Normal held at Montreat, N. C., and in Baltimore and Lynchburg.

Some of his vacation moments were spent on committee work; such as, arranging program for Ministerial Meeting to be held in the Elizabethtown church, October 30 and 31.

Prof. Beahn's work is largely in the field soliciting for endowment fund of the College.

Dr. Reber, our acting president, taught two days in a week the following branches: Geology, Rhetoric, Geometry, General History and Eng. Literature to a number of students who are now teaching and who aim to enter College in the spring and graduate. He spent spare moments in mailing catalogues and reports, and wrote letters to students and members of faculty. He visited friends in Maryland, and in Montgomery and Berks counties. He preached at Ridgely, Lansdale, Refton, Petersburg, Rohrsburg, Lititz, Ephrata, Waynesboro, and Bareville, while on canvassing trips to these different points.

Prof. Ober made a canvassing tour soon after school closed last June, through Mastersonville and vicinity, Elstonville, White Oak, Penryn, Lititz, Rothsville, and Manheim. He spent six weeks at the University of Pa. in Phila. studying Physics and Chemistry. He returned to Elizabethtown on several Saturdays in the interests of his family and the College gardening, etc. He preached at New Freedom, York Co., Hatfield and Lansdale, Montg. Co., and conducted a series of meetings for a week at Earlville in Lanc. County.

Miss Myer spent her vacation at the home of her mother in Bareville, can-

vassing about two days in a week for a while, writing letters, visiting friends, and assisting in some little household duties.

Prof. and Mrs. Wampler also spent an extremely busy summer. Professor, although not a carpenter's son, won for himself the name carpenter, while wielding the saw and hammer in making gates at Father Wampler's home, and in helping to build four rooms and a porch to Father Good's home. He also engaged in fishing, hunting, haymaking and harvesting. The last three weeks of vacation he spent in soliciting for the College. A busy man always appreciates a busy wife, and Mrs. Wampler proved herself such by cooking for her hungry friends, visiting, sewing, and writing in the interests of the College.

Prof. Bixler spent most of his vacation on the farm near West Munster, Md. He enjoyed farm work very much, and realized the physical benefit derived from it. Ask him to tell you about the Baltimore boy who pitched wheat so wrecklessly that the Professor could scarcely load satisfactorily.

Prof. Herr, immediately after his marriage to Miss Lilian Wolgeniuth took up his abode at his wife's home in Elizabethtown. This happy couple spent much of their vacation visiting friends in Lancaster, Lebanon, Carlisle, Maugensville and Hagerstown. Professor did some incidental soliciting for students as he traveled through these places. Many hours were employed in planning for, and working at his house, which is being constructed on South Market street. Imagine the perspiration rolling from his brow as he helped to dig the cellar and to lay the foundation. What great builders we have on our Faculty roll,—builders both in a temporal and spiritual sense.

Prof. Eshelman performed during his vacation the greatest feat of his life in winning for himself a "better-half." He was married July 17, to Miss Anna Keefner of near Waynesboro. They now reside on

College Hill in the room occupied last year by Mr. and Mrs. Graybill. Prof. Eshelman has charge of the Bible Classes and Mrs. Eshelman takes Miss Haas's place in teaching Physical Culture.

Miss Fogelsanger attended Commencement Exercises at Shippensburg Normal School, visited a week in the country, took a five week's course in History and Literature at Ursinus College, and during the last three weeks of her vacation did house work and added to her store of knowledge by reading during leisure moments. During her stay at Ursinus, she visited Valley Forge, Woodbury, N. J., and the homes of Martha Cassel and Elder Jesse Ziegler.

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### Exchanges.

The small college is being more and more recognized and given a permanent place in our country.—The Standard.

Manners are the unconscious expression of character.—College Rays.

If your education means anything it means a growth. You should be larger than when you began your course. Your body should be stronger, your mind keener, your heart purer, your soul broader, your life richer.—College Campus.

Trials and weaknesses are ours; and evils surround us. From youth to a ripe old age, what an opportunity for the mastery of these.—Purple and Gold.

Never before within the knowledge of men was there a time when a higher premium was paid for education, or for educated men and women. Hundreds of places are being filled with subordinates because efficiency cannot be had.—California Student. l. D. U.

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Now is the time to subscribe for Our College Times. The rates are fifty cents a year (ten numbers). Single copy, five cents.

## ALUMNI NOTES.

At the business meeting held by the members of the Alumni Association Wednesday, June 12, the following officers were elected:

President, Ralph W. Schlosser.

Recording Secretary, Bessie M. Rider.

Corresponding Sec., E. Blanch Fisher.

Executive Committee: Walter K. Gish, Ruth C. Stayer, James H. Breittigan.

The committee appointed to have the constitution printed will have some report to give in our next issue. L. G. F.

### Class of 1907.

Mr. George H. Light, a graduate in the Pedagogical Course, is pursuing studies in the College and is teaching a few classes in arithmetic and algebra.

Mr. Ralph W. Schlosser, (Pedagogical Course), is back in school taking the regular College Course, and teaching Orthography.

Miss Ruth C. Stayer, (Pedagogical Course), is teaching school near her home in Woodbury, Pa. She is still a student in Pedagogy, however, it being "applied" now instead of being theoretical. We have reason to believe also that Miss Stayer will apply it to the minds of her pupils and not their bodies.

Mr. L. D. Rose, (College Preparatory Course) has entered upon the first year's work of the regular College Course. He is also Librarian of the College.

Miss Carrie B. Hess, (English Scientific Course) is at present at home with her parents at Rothsville. She expects to return to the College and continue her studies during the Winter and Spring Terms.

Mr. Isaac Z. Hackman, (Banking Course), is at present helping his father in their store at Mastersonville, Pa.

Mr. Amos G. Hottenstein, (English Scientific Course) has entered upon the Pedagogical Course, and is pursuing his work with energy and perseverance, which qualities are characteristic of the young man.

Miss Leah M. Schaeffer, (English Scientific Course) is taking the Piano Course. She assists Mrs. Wampler in teaching instrumental music.

Mr. Will E. Glasmire, (Music Course) is now in Pomona, California. At present he is employed in a store. He said it was with many regrets that he left Elizabethtown College, and we have hopes that at some future time he will be back again.

Miss Ada Minerva Little, (Music Course) is teaching Instrumental Music in her home community near East Petersburg, Pa. She had five pupils by last report and prospects for more.

Mr. Jacob Graybill, (Bible Course), is now living in Sergeantsville, N. J. He is pastor of the Anwell and Sandbrook congregations, having been appointed by the Mission Board of the Eastern District of Pa. Mr. and Mrs. Graybill like their new home very well, yet they say their thoughts are often with their old friends at Elizabethtown College.

Mr. Joseph G. Cashman, (Advanced Commercial Course), is bookkeeper and stenographer in the hardware store of Beck and Benedict, Waynesboro, Pa.

Mr. P. B. Eshleman, (Advanced Commercial Course), has a position as billing clerk with the American Iron and Steel Co., Lebanon, Pa.

Miss Stella W. Hoffer, (Advanced Commercial Course), has a position as Stenographer with A. Buch's Sons, Elizabethtown, Pa.

Miss B. Mary Royer, (Bible Course), has spent the summer at Ocean Grove, N. J. She expects to attend school this winter, but has not yet decided at what place. We would be glad to have Miss Royer with us again as her cheering smile and kind word were always appreciated on hall and campus.

Miss Susan E. Miller, (Advanced Commercial Course), is stenographer at the Kreider Shoe Factory, Elizabethtown, Pa.

Mr. H. Bruce Rothrock, (Advanced Commercial Course), has a position on a sugar beet farm near St. John, Glenn Co., Cal.

L. G. F.

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### SALMAGUNDI.

Address Delivered By President Beahm Before  
Faculty and Students During Open-  
ing Week, September 3.

Use your imaginations a little, please. We have here before us a very choice piece of steak. It may be a round, or a sirloin, or a tenderloin steak. We will sever it in twain, drawing the knife through the centre and then we run the other way, and we have it cut into four pieces. Continue that process of cutting until you have it cut into sixty-four pieces. Spice it or not, just as you wish; put in two eggs, three onions to give it a flavor, and so on at pleasure and without limit. Mix it up, give it the proper cooking, and you have a mess of Salmagundi. In some colleges it would be hash, but we have not reached that age in our school history that we can have hash as often as they did where I went to school. We had it for breakfast, and for dinner, and for supper. Hash was the dominating dish, but we have not reached that stage of college existence when we can boast of such an elegant dish as "College Hash."

It may be interesting to know that there is just a little literary meaning con-

nected with this term,—with even such polite men of letters as Washington Irving and his brother Wm. Irving, and Jas. K. Paulding, who once upon a time in New York edited and published a fortnightly periodical which they were pleased to designate as Salmagundi. In this they portrayed the habits and customs of their day more creditably than Addison and Johnson in the Tattler and Spectator. I simply mention this so as to give myself plenty of latitude. We generally like to travel East and West, but in having latitude, we may go North and South, even from pole to pole. It is very unfortunate when a man finds himself so hemmed in. My son is pretty well hemmed in. He is bounded on the east by two sisters; on the west by two sisters; on the north by his father, and on the south by his mother. I am not so hemmed in, but have great scope over which to roam.

We are here for business. I look upon college life as a business; and it is an up-to-date idea to recall school as a business. You have a position now, and if you fill this position well you have a glorious stepping-stone to another position; and you should be just as faithful in filling this position as students and teachers, as though your next calling would be the Presidential chair or Mistress of the White House.

School is not simply a preparation, but it is life itself. It is life, pure and simple; and every time we fail in performing a single duty, we have lost in the great race of life.

In school you may be led, or you may be driven. In Palestine they lead the sheep, but drive the goats. It is necessary to have some one to drive the goats; but if you have the care of sheep, it is simply enough to give them the call. You can soon tell which you are yourself. Examine yourself closely and ask yourself, "Am I a billy-goat or a sheep, easily led and easily controlled, or am I some other type of animal?"

School is life itself; it is earnest; it is real. An architect in the city of Washington some years ago was called upon to build a house. He put in some poor timber—knotty planks and boards, in fact he did not do a first-class job; and after he had the house finished, the owner said, "Now my friend, I will make you a present of this house." You see at once that he had cheated himself. In your building you are really building for yourself; and every minute you waste, and every thing you do that is wrong, is really cheating yourself; and no man will cheat himself unless he is partially insane; that is, in the language of the Bible, "beside himself."

In some schools boys think it is manly to swear, and to use profane language. Be careful. Do not use language that you would not use in the presence of your mother. If you hear anyone swearing, call his attention to it. Profane swearing is abominable, and by and by in the lifetime of some now present, I hope, and even believe, that when the President of the United States is inaugurated, he will be inaugurated without the oath. Judicial swearing is becoming obsolete. Then again some people have an idea that if they buy a plug of tobacco and then give it a kind of forceful exit from their mouths, that that looks manly. If they can only have a cigarette and draw therefrom, or if they are able even to buy a five or ten cent cigar and hold it up at an angle of 45 degrees while they puff, they think that is manly, that is a farce. A hint to the wise is sufficient. I am glad that our College stands square against these things. If such persons would come here, they would be afraid to use tobacco, public opinion is so much against it that they would be ostracized.

REGULARITY.—If I were starting to go to College now, I would have my time to go to bed,—ten o'clock. The night was made to sleep; the day for work. Do

not be in too big a hurry to throw your Saturdays away. "Six days shalt thou labor and do all thy work." You have your special worldly affairs that belong to this life; look after them and then on the Sabbath Day do what you think would be pleasing to God. Have your program fixed. I feel just as certain as I am here that when God started this world he had a program. When the fulness of time came, Jesus was born.

If God works everything according to a program, why not students of Elizabethtown College? Have a time to go to bed, a time to get up. Do not eat all the time, that is not right. Take care of your stomachs, as the stomach is a very important organ.

If you find yourself having a headache, and appetite losing a little, let up a little. There is something wrong if your studies begin to worry you; call a halt at once. Better do that than wait fifty years to learn these things. I can give them to you in one hour's time.

I suppose till we get through we will have a pretty big dish of Salmagundi this morning. I want to hang on about four P's here at the end, but no pudding. We ought to have in our school life, PEACE.

PEACE.—"Follow peace and holiness, without which no man shall see the Lord;" "Live peaceably with all men as much as lieh in you." Be at peace with your surroundings. Don't grumble with your fellow students about the teachers; but go and grumble right to the teachers' faces so that it will do you good, and do the teachers good. Live at peace, be in harmony with your surroundings, and of course above all, be at peace with God. No man can succeed in life to that extent possible to him unless he is at peace with God. For that purpose Jesus came into the world. We ought to be in tune with God. Try to be in harmony and in tune, young people. Be in sympathy and in tune with your situation and you will flourish.

**PURPOSE.**—A man will be just what he intends to be. If he does not intend to be anything, he will not be anything. Some of us may be like the man who was whittling a piece of wood, and when asked what he was going to make, he said, "I don't know yet." Have a purpose or the first thing you know, you will make nothing, perhaps only a pica-yune. You must have before you a high ideal, a lofty purpose, or you will never amount to anything.

**PROSPERITY.**—You want to prosper and should prosper. "What is prosperity?" someone asks. There is just the difficulty. Prosperity means something different for every man. If you have a mortgage, prosperity is getting it paid off; if you have the mortgage paid off, it is getting a new cabinet organ, then be able to trade the cabinet organ in for a new grand piano, and so on without limit. So you see that prosperity means one thing to you to-day, and another thing to-morrow; one thing to a student in Latin, another to one in Algebra; one thing to a Senior, one thing to a Freshman, and so on. Do your part well. Prosperity means always getting a little farther.

"Not enjoyment and not sorrow,  
Is our destined end or way,  
But to act that each tomorrow  
Finds us farther than today."

It is getting a little farther each day, and if you are not farther, you have gone back. If we do not do this, we may be going on down and down and may find our ideals in the lower regions.

**POWER.**—What you do, gives you power. When I perform a certain act with my hand, then a certain amount of power is gained. So with the foot, the brain, the mind. You see by every effort I put forth therefore, I increase my power to do. It is not simply the facts you gather while here, but the power you gain in doing what you do, that does you good. You may lose the facts, but the power remains. Go right through the difficul-

ties and get these things. Unless you have this kind of power you will not succeed. Save your power and use it in the right direction. Move right on.

**PEACE, PURPOSE, PROSPERITY, POWER**—these four P's hitched on to the dish salmagundi will make a splendid four-horse team, and if properly used will bring success. Go on to success and God will bless you in the effort.

[Reported in part by Miss Kline and Mr. Neff.]

### Our Work Recognized.

Prof. J. G. Meyer, graduate in the Pedagogical Course, class of 1905, has entered the Freshman class at Franklin and Marshall College with advanced standing in German, Mathematics, and English. Had he had a little more Latin he could have entered the Sophomore class. This means not only that the graduates in Pedagogy are fully qualified to teach, but that they are also prepared to enter upon the A. B. course in colleges of recognized standing, if they desire.

### School News.

A Sunday School Normal Class is about to be re-organized at the College for the benefit of S. S. teachers. Our friends from the vicinity are invited to join the class. All inquiries concerning the work should be sent to Prof. Bixler, teacher of the class.

Do you want to fit yourself for teaching? Write to us for a catalogue.

A postal card from Prof. Beahm to the Editor-in-chief, dated Sept. 16, locates him at Girard, Illinois.

The applications for rooms on the second floor are many. Those expecting to come to College for the Winter Term should send their applications to Dr. D. C. Reber as early as possible. There are still a few vacant rooms on the third floor.



### "Ventures Among the Arabs."

In the last months there has come to the Library a book of great interest. Through the solicitation of Prof. Beahm while in Jerusalem, Rev. Archibald Forder, late of Kerak, Moab, presented to the College his late production, "Ventures Among the Arabs." In this book the author gives the story of his thirteen years experience as pioneer missionary to the Arabs. In these years he has penetrated to the heart of Arabia, going where no white man had before set foot. He was indeed the Livingstone of Arabia. The toils, hardships, and dangers that were Livingstone's in Africa, were in no less degree present in Mr. Forder's travels. Many were the times that his life was threatened by desert sands and storms. To hear the deadly threats of the fierce Mohammedan fanatic and to see the Arab's dagger and rifle ready at any time to take his life, were almost daily occurrences. But through all these the Lord delivered him safely. The great faith of the man in God and his promises made him mighty, strong and fearless. His life was one continual deliverance from death. Daily he was made to realize the truth of the Psalm, "The Lord is the strength of my life, of whom shall I be afraid."

In his many dangers the One Hundred and Twentieth Psalm became very precious to him. He familiarly called it "My Psalm." On one occasion in the town of Joruf, in the heart of Arabia, he was given the choice by the chief of turning Mohammedan or being murdered. He was the only white man and Christian for hundreds of miles around. In this attack upon the soul the promise, "He shall preserve thy soul," was his comfort and strength and his final salvation.

The account of these many deliverances by the hand of the Lord, Mr. Forder tells in a most pleasing and attractive way. His determination when a lad of eight years to become a missionary, the constantly growing conviction that God

wanted him in this work, the active efforts of the boy and youth for missions, cannot help but be an inspiration to every one who reads the pages of this instructive book. Its message comes to every child of God who has an interest in souls. The reader's faith in God is strengthened and his life made more earnest and active in the Master's service.

Mr. Forder is now laboring in Jerusalem and his earnest efforts should call forth the prayers of every saved man and woman.

E. E. ESHELMAN

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Subscribe for "Our College Times."

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Prof. Beahm moves to the farm near the College this fall.

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Prof. Ober moved to his new home on College Avenue last week.

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Baby Bower increases the Cradle Roll of prospective graduates for 1925 to 8.

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Read the special address delivered by Prof. Beahm to the Faculty and students on the first Tuesday of this term, found on the pages of this issue. It is a splendid discourse.

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Miss Edith Martin, Anna Morning and Lillian Risser, and Messrs. Willis Gibbel and S. B. Kiefer have enrolled for Saturday work in Rhetoric, Physics, Geometry, Psychology and Arithmetic. Others are expected later.

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Woman! Who shall fathom her? Who shall comprehend her wealth of affection as friend, sister, lover, wife and mother. Heaven is not bright enough nor hell dark enough to give vent to the possibilities of this mysterious being.

### Opening Program.

Another school year was ushered in by a program rendered in Memorial Hall, Monday evening, September 2nd.

Rev. J. H. Kline opened the exercises by Scripture reading and prayer.

Mrs. B. F. Wampler read an excellent essay on "The Place of Music in the Curriculum." It contained many truths showing the power this beautiful art exerts on all classes of humanity and its never dying impress left on every soul it touches.

"Why Study the Bible in College?" was the subject of an interesting and profitable discussion by Prof. E. E. Eshelman. He portrayed beautifully the significance of this inexhaustible mine of truth in our lives, and how the rising generation should prepare for the duties of the church, educating the soul as well as the intellect.

Miss Elizabeth Kline delivered a recitation in her admirable manner, before an appreciative audience.

The theme of a short talk by Prof. H. K. Ober was, "The Small College versus the University." The advantages and disadvantages of each were set forth in striking contrast. He held that the fatherly care and protection was nigh to impossible, at a university, to boys in the formative period of their lives. An earnest appeal to the boys and girls to take the advantages offered during the coming school year was his closing thought.

The prominent feature of the evening was the address by Prof. R. M. McNeal, of the State Department of Public Instruction. His subject was an interesting one to all, "A Recipe for Success." After a short reiteration of the thoughts of the evening, he said in part: "What we mean by success depends with what standard we measure it. Success to one man means failure to another. True success is the accomplishment of the end sought. We must have an aim in view

worthy of our ambition. What this aim is, must be determined by individual capability. Honesty and integrity are the fundamental ingredients of true manhood. No one is a decided success unless the world is better for that person having lived in it. We must become centers of perpetual radiation of His character with which we are endowed from God."

"We must want an education or we can not climb the heights of fame. Determination is the passport to success; it is the power that will surmount all obstacles. A man with his will controlled is like a ship with a trustworthy pilot." His closing remarks dwelt upon the importance of forming virtuous character in early life, and the firm implanting of the seeds of Divine knowledge which would eventually bring forth fruits of righteousness.

Music was furnished for the entire program by the Ladies' Chorus, the Glee Club, and the Senior Vocal class. The selections were well rendered.

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Rooms may be registered for at any time. Drop a note to Dr. Reber, stating which hall you prefer, if you have any choice.

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A postal card addressed to Dr. D. C. Reber, Elizabethtown, Pa., will secure you a pleasant room for the fall term.

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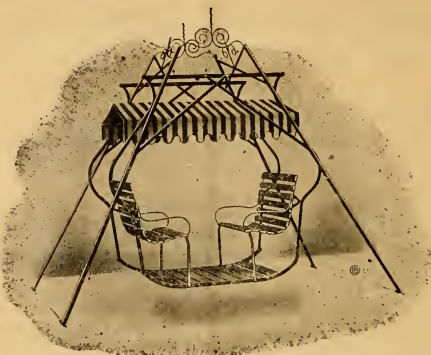
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# OUR COLLEGE TIMES

"WISDOM IS BETTER THAN RUBIES"

VOL. IV

ELIZABETHTOWN, PA., NOVEMBER, 1907.

No. 4

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## EDITORIALS

What the world needs today is men and women of sterling Christian character. Parents who are interested in their boys and girls, who love the church and its doctrines, and who are concerned about the welfare of humanity at large, are looking for Institutions of Learning where the aim of education is not only the development of the body and the intellect, but also of the soul.

The advantages for the development of character as found in the Small College, far exceed those found in the larger Colleges and Universities.

In the Small College it is possible for the teacher and student to know each other in a way that is impossible in schools where the number of students is very great. Mr. Emerson once said to his daughter when she was at the Agassiz School, "It is not so much what you study, the question is with whom you study."

"Who are your best friends, your intimate associates?" asked a father of his son away at school. His son replied, "Father, there is no one that I am as intimate with as I am with you." Here is

the opportunity for the faithful teacher. In the Small College, the hand of formality and cast does not hold the student at so great a distance from the heart of his teacher; but the teacher who is interested, will wind his way into the heart of the student, win his confidence, find out his thoughts, his expectations, his desires and inclinations, and by kindly advice, and even by kneeling with him in prayer to God asking for grace to overcome some besetting sin, or to help in adjusting differences, he can show himself a familiar, trusted, well-wishing friend, second only in the student's loving thoughts to a father or mother. Then after all the disadvantages, hardships and sacrifices which a true teacher must undergo, especially in the pioneer period of the Small College, comes the sweet consciousness of confidences gained, sympathies enjoyed, and bonds of dearest friendship formed, which are more appreciated by the true teacher than all the salary he may receive.

The question with the much interested parent is not, "Shall our boys or girls come out of college great athletes or giant intellects?" but rather this,— "Are they strong, well equipped Christian characters, ready to fight the battles they must meet, and to do good service for Christ and His cause?"

With the advent of October, corn could be seen on shock in different directions from the college windows. The cool nights remind us of the fact that Jack Frost will soon make his appearance. The trees are changing their robes of green to those of yellow, red and brown. Nature is constantly shifting her sheen of varied colors before our eyes; and although October may be regarded as the jewel month of the year, it has passed into oblivion and given place to bleak November. However, we do not wholly agree with our nature poet in calling the days of autumn melancholy days, but we rather think that Autumn has special beauties and inspirations of her own. Nevertheless, we have great admiration for his poem entitled "The Death of the Flowers," which we publish in the Literary Department of this issue.

On Prof. Beahn's return from Girard, Illinois, at which place he spent about three weeks, he was unexpectedly called upon to address the students at the close of devotional exercises one morning, and of course he showed himself ready for the occasion. He began by saying, "It is remarkable to find how people of Illinois are interested in.... hogs. Instead of the preposition "in" being followed by "Elizabethtown College," our sense of the ludicrous was aroused to have it, after a long pause, followed by "hogs." "Some people take a great interest in hogs," said he; "even more than some do in children." He graphically described scenes which he had witnessed at a great hog sale in the West, telling us of the fine breeds which sold from five hundred to one thousand dollars a head. He then spoke of the care taken in raising these fine hogs, of regularity in feeding, etc., and then contrasted these conditions in the breeding of hogs to those used in the rearing and educating of our young people. Said he, "We should not be too much interested in raising fruit and fine stock, but more in the development of the powers that

improve the race. Let us look to ourselves, discover our powers, and then develop them by systematic exercise. Every young man and woman should prepare for active service in life. You are growing, and soon you will be put on the market. Get virtue, get wisdom, get character, and you will bring a good price."

#### October's Bright Blue Weather.

The following poem, which should have appeared in the October issue, is selected because of its simplicity in the description of Autumnal beauties and pleasures:

O suns and skies and clouds of June,  
And flowers of June together,  
Ye cannot rival for one hour  
October's bright blue weather.

When loud the bumble-bee makes haste,  
Belated, thriftless vagrant,  
And Golden Rod is dying fast,  
And lanes with grapes are fragrant.

When Gentians roll their fringes tight  
To save them for the morning,  
And chestnuts fall from satin burrs  
Without a sound of warning.

When on the ground red apples lie  
In piles like jewels shining,  
And redder still on old stone walls  
Are leaves of wood-bine twining.

When all the lovely wayside things  
Their white winged seeds are sowing,  
And in the fields still green and fair,  
Late aftermaths are growing.

When springs run low, and on the brooks,  
In idle golden freighting,  
Bright leaves sink noiseless in the hush  
Of woods, for winter waiting.

When comrades seek sweet country  
haunts  
By twos and twos together,  
And count like misers hour by hour,  
October's bright blue weather.



O suns and skies and flowers of June,  
 Count all your boasts together;  
 Love loveth best of all the year,  
 October's bright blue weather.

HELEN HUNT JACKSON

Every school boy and girl should be required to commit and analyze this poem. By the study of good literature our vocabulary is enlarged, our tastes for the beautiful enhanced, and our souls made purer and larger.

## LITERARY

### The Death of the Flowers.

(Selected.)

The melancholy days are come, the saddest of the year,  
 Of wailing winds, and naked woods, and meadows brown and sere,  
 Heaped in the hollows of the grove, the autumn leaves lie dead;  
 They hustle to the eddying gust, and to the rabbit's tread;  
 The robin and the wren are flown, and from the shrubs the jay,  
 And from the wood-top calls the crow through all the gloomy day.

Where are the flowers, the fair young flowers, that lately sprang and stood  
 In brighter light and softer airs, a beautiful sisterhood?  
 Alas! they all are in their graves, the gentle race of flowers  
 Are lying in their lowly beds, with the fair and good of ours.  
 The rain is falling where they lie, but the cold November rain  
 Calls not from out the gloomy earth the lovely ones again.

The wind-flower and the violet, they perished long ago,  
 And the brier-rose and orchis died amid the summer glow;  
 But on the hills the golden rod, and the aster in the wood,  
 And the yellow sun-flower by the brook in autumn beauty stood.

Till fell the frost from the clear cold heaven, as falls the plague on men,  
 And the brightness of their smile was gone, from up-land, glade, and glen.

And now, when comes the calm mild day, as still such days will come,  
 To call the squirrel and the bee from out their winter home;  
 When the sound of dropping nuts is heard, though all the trees are still,  
 And twinkle in the smoky light the waters of the rill,  
 The south wind screeches for the flowers whose fragrance late he bore,  
 And sighs to find them in the wood and by the stream no more.

And then I think of one who in her youthful beauty died,—  
 The fair meek blossom that grew up and faded by my side.  
 In the cold moist earth we laid her, when the forests east the leaf,  
 And we wept that one so lovely should have a life so brief:  
 Yet not meet it was that one, like that young friend of ours,  
 So gentle and so beautiful, should perish with the flowers.

WILLIAM CULLEN BRYANT.

### Influence of Books.

An essay read by Miss Kathryn Moyer before the Literary Society, Sept. 6, 1907

In connection with studies, I have been impressed with the value of a good book to a boy or girl. It has been truthfully said that the love of knowledge comes with reading, and that it is almost a guarantee against inferior excitement of vices and degrading pleasures.

Books are the friends of man, from the child of tender years, to the man with wrinkled brow and hoary head.

The papers and books constituting what we know as literature are in reality the teacher's guides, and law-givers of the world today.

We have all noticed what seems to be

a natural inclination of a child for books, and how delighted is the child when the fond mother reads stories to him and how he will try to spell the words himself and ask their meaning.

As the child grows older, reaching the age of ten, or even less, he begins to manifest a desire for a certain kind of books. With the great number of paper bound books in easy reach and at low cost, books written by inferior authors with no virtues in them but their glowing titles and their glaring pictures, the child becomes curious and as a result many precious moments are lost in reading literature which does not deserve the name.

We all know how careful parents are in choosing their children's companions, yet can any friendship be more important to us than that of books which form so large a part of our entertainment. It is truthfully said that books make the man. The man who chooses a certain class of papers or books unconsciously becomes more rooted in their opinions and his mind more in harmony with their views.

It is impossible for me to read a book, as "Uncle Tom's Cabin," and not be influenced by the powerful plea for the negro. Neither does one fully know what his country means to him until he has read Edward Everett Hale's "A Man Without a Country."

The life and feelings of a young girl, fascinated by some glowing romance are modeled by its pages. If the thought be false and foolish; she becomes false and foolish, but if it be true and tender and inspiring, something of its truth and tenderness and inspiration grows into her soul and becomes part of her very self. The same is true of the boy who reads of deeds of manliness; for he feels the spirit of nobleness grow within him and is urged on to deeds of heroic endeavor.

The choice of one's reading is a fair measure of one's character, for choice is

left to ourselves. A French author and moralist once wrote, "When a book raises your spirit and inspires you with noble and courageous feelings, seek for no other rule to judge the work by, for it is good, and made by a good workman."

Much of the present literature almost leads one to believe life to be fitful and fantastic, instead of something earnest and practical. Nor is it exactly safe to read those books that have an intermingling of the two elements,—good and evil, for of the two, the evil seems to make the deeper impression and the good is forgotten. Books of such a nature should be rejected at such an age for no man's life is long enough to read all that is good and great.

For the youthful student what can be more useful in this practical life than the records of the lives of the great, in which all the virtues which we wish to attain are recorded? For can we not profit by their experiences in disappointments, and in triumphs?

Books of history are the voices of past deeds and ages. To be enlightened on the past, to judge the future by the past, and to learn lessons by the mistakes of the past, these are a few of the influences of history.

Finally, a word about fiction. Its great merit is to put great truths in an interesting form, and good fiction should be read in proper proportion. Among good fiction we include the works of such men as Dickens, Scott, and Thackeray, and also our American novelists, Hawthorne and Cooper. The cheaper class of fiction, as said before, is dangerous and should be avoided.

Good books are not difficult to obtain, for they, as a rule, have the widest circulation. Notably, this is true of the most precious, most sublime, and most instructive book—the Bible—which together with Pilgrim's Progress has been the source of encouragement and inspiration to many great men. Benjamin

Franklin had no other books in his childhood but these two, and in his later life ascribed much of his success to the help and training derived from these books.

When you are sad, take a merry book, but be sure that its wit does not sting or hurt the feelings, nor make light of sacred things.

The value of books may be summed up in the words of Emerson,—“Books are the best of things, well used; abused, among the worst.” Again Mrs. Browning, the English poetess, truthfully says, “No youth can be called friendless who has God and the companionship of good books.”

The destiny of a reading people is foretold in the following words: A reading people will soon become a thinking people, and a thinking people will become a great people.

### **The Development and Influence of Greek Literature.**

By E. C. BIXLER.

(Continued from October Issue)

The political conditions of Greece were changing; oratory was becoming the highest ambition of the Greek youth; the Greeks also were beginning to study man and his environment and investigating the phenomena of nature and their true causes. This required not the artistic beauty of poetry but the grave, dignified movement which characterized the Attic prose as a means of expression.

Greece not only produced a literature of beauty and purity for herself but for all people. The prediction which Thucydides puts into the mouth of the Athenian orator has been fulfilled, though not in the sense literally conveyed, but in respect to literature; “Assuredly we shall not be without witnesses,” says Pericles; “these are mighty documents of our power, which shall make us the wonder of this age and of ages to come.” Greek literature has left its imprint in

the literature of other nations. Rome is indebted to Greece for the greater part of her material but more important in respect to the form and mould of composition. Not only was the Roman imagination enriched by a study of Greek models but the Roman intellect acquired a flexibility and plastic power which was not its original inheritance. Through Roman literature, the Greek influence was transmitted to later times in a shape which, indeed, obscured much of its charm but which was also fitted to extend its empire and to win an entrance for it in regions which would have been less accessible to a purer form of its manifestation.

But after the advent of christianity and the supremacy of the church, Greek literature was destined to lie dormant during the dark ages, only again to beam forth in the fifteenth and sixteenth centuries, in all its beauty and purity, and to influence modern life and literature, more widely as a pervading and quickening spirit than an exemplar of form. Milton although a Puritan, owes to the Greek influence the lofty self-restraint and serenity which pervades his work.

The deepest and largest influence of Greek literature has been on modern literature which treats Greek subjects and forms. In the intellectual province its value is unique; it has furnished models of excellence which can never be superseded; by its spirit, it supplies a harmony for the distortion of the modern mind, a corrective for the aberrations of modern taste; a discipline no less than a delight for the imagination.

It does not alone suffice for religion and morals, but then can we say that the Greeks had no morality and are allied in religion to the pagan nations of the east? Certainly not; and although they served mythical gods, yet they strove for purity and perfection; and the literature that has been handed down to us, beams forth with the simplicity, love and purity of true life.

And may such a literature ever continue to furnish the men of all ages with a standard of excellence and be an inspiration to them for higher and nobler action, that they too may see nature in her true beauty and in turn aid their fellow-men to see the true ideal of life and point out to them the path by which it may be reached. May it still be a glorious reward to our age to study Greek literature as representing the true development of all literatures and to hand it down to posterity in all its purity and simplicity, as the rightful inheritance of universal humanity.

#### Work By the Rhetoric Class.

The members of the class in Rhetoric were asked to develop in two paragraphs two good reasons WHY WE SHOULD TAKE EXERCISE. Some followed the directions, others were not so exact in arranging their reasons in paragraphs. The papers handed in (with some corrections) are the following:

##### WHY WE SHOULD TAKE EXERCISE.

That we should take exercise is a very important question. The term "exercise" means the movement of the different parts of the body so as to harmoniously develop the muscles of the body.

I do not mean violent exercise that may be detrimental to the body. But I mean exercise taken in a systematic way which is a benefit not only in development but also tends to cultivate graceful movements. The few simple reasons that I have given should prove the necessity of taking regular and systematic exercise.

RUSSELL E. HARTMAN.

Exercise is essential to the health and development of our bodies. It increases circulation, develops the breathing powers and strengthens the digestive organs. Some diseases can be cured by taking plenty of out-door exercise.

Another reason why we should exercise is because it strengthens our nervous

system, so that we are better able to do mental work. God has given us these minds and we should take the proper exercise in order that our minds may be capable of performing their functions. In that way we will prove the greatest blessing to the world. KATHRYN ZIEGLER

The object of exercise is the development and maintenance of a sound, symmetrical organism. There is an old saying which runs thus: "To be a good man you must be a good animal." The demand of modern life is a well developed body. How can the mind do its best work when handicapped by a weak, sickly organism? The Greeks aimed at the harmonious development of the individual. Their motto was, "A sound mind in a sound body."

No one can have perfect health without plenty of exercise. For those who are engaged in mental work, physical exercise is a positive necessity. Systematic exercise makes the muscles strong, the movements graceful, and fortifies the body against disease. "An ounce of prevention is worth a pound of cure;" therefore take plenty of exercise and thus save doctor bills.

HOLMES S. FALKENSTEIN

If I were asked "Why do we need exercise?" I would say, "to live." Surely a life spent without regard to proper exercise is not living in the fullest sense, but is merely existing. The person who comes to us with cheeks aglow, eyes shining, head erect, and a swinging step, is the person who is living, and he is the one who shows the results of systematic exercise. It has been said that weakness is a crime, and that he who is weak is a criminal. Some may not believe this; but to the one who has the opportunity to exercise and does not, it is a crime.

We need exercise for the development of mind, body and spirit; for the formation of a loving nature, a sweet temper

and a smiling face. We need it for the acquiring of a quick step, bright eye and correct carriage. Are you short in stature? Exercise is said to increase your height. Are you tall? Exercise will make you graceful. Do you lack vigor? Exercise will supply it. Take exercise, and the result will be a body that is the willing, obedient, and graceful servant of the will.

GERTRUDE NEWCOMER.

Is it true that exercise weakens the body, as some would make us believe? Yes, violent or extreme exertion is as hurtful to the nervous system as over-studying is to the mind. A body that is tired as the result of a normal amount of exercise, is not necessarily weakened, all it wants is a little rest to show the results. Those who think that exercise, although healthful, is not absolutely necessary, listen. Equalization, or the symmetrical development of the whole man, mentally and physically; is a mark of civilization.

When the body demands it for its preservation, exercise cannot be wrong. Any sane man will admire a strong physique in preference to a puny one. Does not even nature teach us that it is a glory to be strong? However, if by dint of philosophical reasoning you should overthrow these arguments, refute this one if you can. "And He looked upon it and saw that it was good." What did the Creator look upon? Among other things was man. If the creation of man was good he being made in the image of God, he was perfect, and perfection means not only spiritual perfection, but physical perfection. Therefore let us work towards perfection,—physical, intellectual, and spiritual.

HENRY L. SMITH.

There are many reasons why we need exercise. If we wish to have health and maintain it, we must exercise the muscles of our body. Exercise not only develops and strengthens the muscles but

it causes a pressure upon our blood vessels and increases the force and rapidity of the circulation. By the increase of circulation many of the waste matters are removed and the body is freed from poisons which would otherwise cause sickness and misery.

If we wish to have a strong mind we must have a strong body. This can only be had by exercise. It will increase the rate of breathing and thus fill the blood with oxygen. This oxygen will give more life, more vigor, to all parts of the body, especially to the brain. With this rich nourishment it will be capable of doing twice the amount it did before the body was exercised.

FLOY S. CROUTHAMEL.

### Wedding Bells.

LIVINGOOD—HERTZLER.

On Thursday, October 17, Miss Gertrude Hertzler and Mr. C. S. Livingood were married by Elder S. H. Hertzler at his home in Elizabethtown. The happy couple left on the 10:24 a. m. train for Cumberland County, where they will spend part of their honey-moon visiting Miss Hertzler's relatives. They received many useful as well as beautiful presents from friends at the College and in Elizabethtown. "Our College Times" extends warm congratulations to Charles and Gertrude, and hopes they may have a long and happy married life.

DAVIS—EARLY.

Those who were students here in 1904 and 1905 will read with interest the following announcement received by Prof. and Mrs. Wampler a short time ago:—"Mr. and Mrs. Early announce the marriage of their daughter Mary S., to P. S. Davis, Sunday October the ninth, 1907. Wakesville, Virginia.

"Our College Times" sends to Prof. and Mrs. Davis congratulations accompanied by best wishes for a happy married life.

### Exchanges.

The Forum comes to us a paper full of helpful articles, college notes and all that goes to make an interesting college journal. We are pleased to quote the following: The benefit which each one receives from books will depend upon himself. After the reader has chosen a good book he must read with his mind clear and concentrated upon the work or he will not find anything good in the book, no matter how renowned the author may be, with which to feed his hungry mind.

A scholarly air clings round a college town, and goes abroad with its very name. Added to this, the college student is nearly always lined up on the right side of a moral question, for while human frailty is found in the educated man, the disposition to cast his influence with wrong seldom is.—W. I. Ilger, in Purple and Gold.

Many people will never undertake great enterprises because they are doubtful about the result. They prefer never to assume any risks. Unless the success of their work is evident from the beginning they will not take it up. Such people never rise above the level of the commonality. The world needs only men who can foresee the outcome of great enterprises, but also those who are willing to assume risks and if necessary use all the strength of mind and body in bringing about success in their labors.—College Rays.

L. D. R.

### A Full Week.

The last week in October will be quite an eventful one; and Elizabethtown, our own beautiful, busy borough, will be the center where our church fathers will gather to consider great questions concerning the furtherance of Christ's cause. A special meeting of the elders of the Eastern District of Pa., will be held in the church in town. The Mission Board will meet at the home of Elder S.

H. Hertzler. The Trustees of the college will also hold a meeting sometime during the week.

A Ministerial Meeting for the Eastern District of Pennsylvania, will hold three sessions on Wednesday, October 30, and two on Thursday, the 31. While on Tuesday evening preceding, Elder Kurtz Miller, of Brooklyn, will preach in town on the "Holy Spirit." Perhaps the work which will reach the farthest in its effects will be that done by the Committee on Bi-Centennial Program to be executed at Annual Meeting next June.

Elder D. L. Miller, of Mt. Morris, Ill., Editor-in-Chief of the Gospel Messenger, chairman of the General Missionary Committee of the Brethren Church, and chairman of the Bi-Centennial Program Committee, has called a meeting at Elizabethtown College for Oct. 28th. Other members of this committee are Elders S. N. McCann, of India; M. G. Brumbaugh, of Philadelphia; G. N. Falkenstein and I. N. H. Beahm, of town. Through the efforts of President I. N. H. Beahm this important committee will meet here. This program will be executed at Des Moines, Ia., next May or June, and will be put into book form.

### Class of 1908.

The Class of 1908 numbers about twenty-two. They have partly organized with A. G. Hottenstein as president and Leah Sheaffer as secretary. The class roll is as follows:—

Misses Leah M. Sheaffer, Kathryn C. Ziegler, A. Gertrude Newcomer, Lillian H. Risser, Daisy R. Rider, Edith M. Martin, M. Gertrude Hess, Maud B. Sprinkle, Bertha O. Gochbauer, Messrs. A. G. Hottenstein, Elmer R. Ruhl, Russell E. Hartman, Christian M. Neff, Samuel G. Meyer, Willis W. Gible, William Barto, Trostle P. Diek, Martin S. Brandt, William Goodman, Chalmers B. Latschaw, Henry S. Smith. N. G. B.

### Talks Given in Chapel.

The following are condensed reports of talks given to the students after devotional exercises every Thursday morning. The first was given by Prof. Ober.

There is no doubt that every boy and girl at Elizabethtown College has some idea of what he or she wants to be in the future, or in other words has an ideal. If you do not have an ideal you are simply floating on the sea of life and carried any direction by the current of the stream. Here you have a chance to live a normal life. But there are many little things to be guarded against. Be on time. Careful work pays. If you run your fingers over the keys of a typewriter or piano carelessly in school you are not liable to do it carefully when you have a position. Your practising, however performed, is what molds your habits.

Discipline yourself. School is real life. It is the world epitomized. A good neighbor in school will be a good neighbor out of school. All tricks are not fun, as you may sometimes think they are. Remember the golden rule, boys. Acts of kindness make us grow to be kind. Whatever we learn to do, or to be, we learn by doing.

Discipline yourselves in class. Respect your teachers and be courteous. Be considerate in the dining hall. Be considerate of your neighbors on the hall. Obey orders for the sake of right. Rules are only for the purpose of bringing the greatest good to the greatest number. Fun has its limits. I call it no fun when anything is demolished or anyone inconvenienced. The only safe rule is, "Do right."

Saturday is often regarded by students as an off day. I call it an important day. Put in three hours of solid work in the forenoon and you will have a better appetite for dinner. Take some recreation in the afternoon. Make use of the tennis court, base ball diamond, gymnasium or take a good walk. Do some studying and collateral reading in the evening. Take a good night's rest and you will be

ready for the duties of the Lord's day.

You can't overstep a rule without affecting some one. You can't do a mean thing without becoming meaner yourself. By helping yourself you will help others. You are now in the formative period of your lives and it is you alone who can make a success of life. Press onward and strive to reach your ideal. Let no opportunity go by. R. W. S.

The constitutions of the Alumni Association are being printed, and will be ready for sale in a few weeks.

### Anniversary.

The anniversary of the founding of our College will be observed with appropriate exercises on Wednesday evening, November 13. Music, talks by several members of the Faculty, and a special address by a prominent educator will be the order of the evening. All are invited to these exercises. Come and bring your friends with you.

Our Fall Term ends with Thanks-giving Day—November 28. Winter Term opens December 2nd. You should engage your room for Winter Term now.

### Club Rates.

The regular subscription price of "Our College Times" is fifty cents, but in clubs of five subscribers the rate is \$2.00, or for twelve subscribers, \$5.00. This offer gives our readers the opportunity of getting the paper free by sending us four new subscribers at 50c each. We expect to publish in these columns the names of those who have sent us clubs of subscribers during the year. Please do all you can for us. Your efforts will be appreciated.

Just think! D. L. Miller, S. M. McCann and M. G. Brumbaugh—all these prominent men of the Brethren Church to be seen at the College on October 28.

### History of Hallow-een.

It may be interesting to our readers to know how the present customs of celebrating Hallow-een originated. The original meaning of the word is entirely lost in the present observances of the day. The word "Hallow" comes from the Anglo-Saxon "halgian" meaning to keep holy, the verb "hallo" meaning to make holy, to consecrate, to honor as sacred, to devote to holy use. In Scotland a vigil was kept the eve of the festival of All Saints, and this evening was popularly called Hallow-eeen. A market was also held on this evening and called by the same name. The festival of All Saints was held on November 1, Hallow-eeen was the evening of October 31.

All Saints' Day was a festival of the Roman Catholic Church, introduced because of the impossibility of keeping a separate day for every Saint. As early as the 4th century on the cessation of the persecution of the Christians, the Sunday after Easter was appointed by the Greek Church for commemorating the martyrs generally; and in the church of Rome a similar festival was introduced about 610, when the old heathen Pantheon was consecrated March 13, to Mary and all the Martyrs. But the real festival of All Saints was first regularly instituted by Gregory IV in 835 and appointed to be celebrated Nov. 1. The choice of the day was doubtless determined by the fact that November 1, or rather the night preceding it, was one of the four great festivals of the nations of the North, and it was the policy of the church to supplant heathen by christian observances.

In England it was long customary to crack nuts, duck for apples in a tub of water, and perform other harmless fire-side revelries. Anciently the most essential ceremony seems to have been the lighting of a bonfire at night fall by every household. In Scotland the ceremonies partook more of a superstitious character; taking among rustics, the form

of a charm to discover who should be his or her partner in life. The poet Burns gives us a good description of these customs in his well known poem, "Hallow-eeen."  
L. G. F.

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### Society Notes.

The Keystone Literary Society is flourishing. There has been a marked increase in membership. Programs that have been rendered were of a high type. An Autumnal program will be given on Oct. 25. A special feature of this program will be a reading by Dr. Brinser of Elizabethtown. Twenty-five works have recently been added to the Society Library. Among these are the works of George Eliot, Dickens, Scott and Whittier. The present officers are: Pres., Mr. Latshaw; V. Pres., Miss Susan Miller; Critic, Miss Fogelsanger; Editor, Mr. Rose.  
E. E. R.

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### Elocutionary Recital.

The Elocutionary Recital given by Mrs. Lucie Snell-Marker, of Columbus, Ohio, in the College Chapel on Wednesday evening, October 16, was a rare treat. The elocutionist recited in an admirable manner a number of good selections. Mrs. Marker spent the night with Mrs. Wampler, who is her cousin.

This recital was given under the auspices of the Library Committee. Our thanks are due those who so kindly contributed towards the success of the evening.

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Articles for our College Times should be handed to the Editor-in-Chief before the 20th of each month. All members of the editorial staff will please have some material ready by the 14th of next month.

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Send for a catalogue if you are interested in our College work.



### Why This College Graduate Was Not a Success.

He became saturated with other men's thoughts.

He depended too much on books.

He thought his education was complete when he left college.

He regarded his diploma as an insurance policy against failure.

His mind was clogged with theories and impractical facts.

He mistook a stuffed memory for an education, knowledge for power, and scholarship for mastership.

He knew languages and sciences, but was ignorant of human nature.

He knew Latin and Greek, but could not make out a bill of goods or bill of sale.

He was well posted in political economy, but could not write a decent business letter.

His four years in the world of books left him permanently out of joint with the world of practical affairs.

He was above beginning at the foot of the ladder when he left college.

The stamina of the vigorous, independent mind he had brought from the farm was lost in academic refinements.

He thought that his four years' college course had placed him immeasurably above those who had not had that advantage.

He had never assimilated what he learned and was crippled by mental dyspepsia.

The habit of discriminating minutely, weighing, balancing, and considering all sides of a subject, destroyed his power of prompt decision.

He thought that the world would be at his feet when he left college, and made no effort to win its favor.

He could not digest his knowledge.

He knew enough, but could not manage it effectively—could not transmute his knowledge into practical power.—G. S. Marden in *Success Magazine*.

### Resolutions of Sympathy.

WHEREAS, Our Heavenly Father has seen fit to relieve from her suffering by death, Mrs. W. A. Price, the mother of our beloved student, Howard C. Price; Be it

Resolved, First, that we the Faculty and students of Elizabethtown College, do hereby tender our sympathies to the sorrowing Father and Son.

Resolved, second, that although we feel only in part their sorrow, we commend them to their Father in Heaven who shares all griefs and soothes all sorrows.

Resolved, Third, that a copy of these resolutions be sent to the bereaved family, and that they be published in "Our College Times," "Elizabethtown Chronicle," "The Herald," "The Herald (of Waynesboro)," and "The Blue Ridge Zephyr."

B. F. WAMPLER	} COM.
KATHERYN MOYER	
E. R. RIEHL	

### Locals.

Have you heard the gobble of the Thanksgiving turkey?

Baby Bower is growing. We are informed that his name is Harry Beelman Bower and not Henry, as reported in the October issue.

Since contributions coming in later than the 20th will scarcely find their way into our columns of the current number, we find it necessary to report events occurring in the latter part of September in the November issue.

On September 25, ground was broken for Mr. Charles Bowers new house which is being erected on the south side of College Avenue quite close to our campus.

Trustee S. G. Graybill and his family now occupy their new house on South High Street. It is a magnificent structure.

## LOCALS

October has been a month of clear blueskies and invigorating air and has witnessed ninety-four students hard at work.

A new flower bed has been prepared on the campus by several members of last year's Agriculture Class. Tulips will be set in it this fall, for early Spring growth.

Four new rooms have been papered on the second floor in Alpha Hall. They present a very cosy and homelike appearance in their new dresses.

An outing to the woods is anticipated for Saturday, October 19. The committee on socials is busy perfecting arrangements so that the day may prove a success. Chestnut hunting is the thing that shall afford pleasure and recreation.

A recent letter from Miss Annie Hollinger states that she has seven pupils now enrolled and one prospective student. She says she has as many classes as twenty-five pupils would require with only one or two in each class.

A series of Chapel talks has been arranged for, the first of which was given by Professor Eshelman on the subject of "The importance of the study of Missions to the College Student." Other talks have been given by Prof. Ober on "Our Ideals," by Miss Myer on "Sociality," and by Mrs. and Prof. Wampler on "Social Purity."

The corps of kitchen workers is constantly being increased. The services of Miss Katie Merkey, of Berks County, have lately been secured. These women are rendering efficient service.

Prof. Beahm has returned from his trip to Illinois with the same energy characteristic of him. His cheery presence is appreciated by the student body. He and his family have vacated the

rooms they occupied in Memorial Hall and have moved to the little farm house close by the College.

Dr. Lawrence Keister, president of Lebanon Valley College, was with us in our Chapel exercises on October 4, and gave a very fine address.

Mr. Chas. W. Shoop '05, gave us a few very encouraging words, speaking words of praise for his Alma Mater.

Rev. B. M. Breneman, of Silver Springs, addressed the student body some time ago after the usual Chapel exercises. He said in part that he who is truly educated is skilled in the use of his mother tongue, possesses gentle and refined manners, has developed the power of keen observation and with it the power of reflection. "Above all," he said, "the mark of a real true education is the ability to do."

These gentlemen together with a number of others visited at the College while attending the conference held in the United Brethren church in Elizabethtown. We enjoyed their visits and the helpful hints they gave us. L. M. S.

Do you know of any persons who are are thinking of attending a higher institution of learning this fall? If so, send their names and addresses to our acting president, Dr. D. C. Reber. Say a good word for us whenever you can.

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Hebrews (Bible Term)

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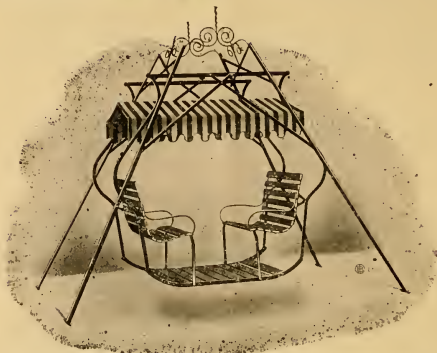
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# OUR COLLEGE TIMES

"WISDOM IS BETTER THAN RUBIES"

VOL. IV

ELIZABETHTOWN, PA., DECEMBER, 1907.

No. 5

## EDITORIAL STAFF:

ELIZABETH MYER, Editor-in-Chief. RALPH W. SCHLOSSER, '07, Managing Editor.

## ASSOCIATE EDITORS:

L. D. ROSE, '07, Exchanges. LEAH SHEAFFER, '07, Local.  
LUELLE FOGELSANGER, '04, Alumni. ELMER RUHL, Society.  
CHAS. BOWER, Business Manager.

OUR COLLEGE TIMES is published monthly, except in August and September. Subscription price (ten numbers) 50 cents. Single numbers, 5 cents.

## EDITORIAL

"November winds are bleak and sore;  
December comes and ends the year."

### Christmas

Thanksgiving festivities are over. Christmas-tide is near at hand. Not many days hence the spirit of Christmas joy will pervade millions of homes throughout the world. The blessedness of Christmas is utterly inexpressible. It is the best day in all the year. The spirit of the Christ-child is as strong in the hovels of the poor as in the palaces of the rich, often much stronger. The joyful Christmas spirit, is due to the Babe of Bethlehem. Without His birth no such festival would annually be held. Every Christian mother should be careful to teach her children the beautiful story of God's love in sending a Savior into this world—of the swaddling clothes, the manger, the shepherds, and the heavenly host of angels who sang, "Peace on earth, good will to men." How much more lasting beauty and benefit in this kind of teaching, than in the Santa Claus notions which are so prevalent in the world to-day.

We extend our heartiest Christmas greetings to all our subscribers and other friends.

### Sociability.

We firmly believe that sociability is essential to success in life. God meant that we should be sociable, for in I Peter 3:8, He says, "Be ye courteous." Again He says in Heb. 13:2, "Be not forgetful to entertain strangers, for thereby ye may entertain angels unawares." Let every young man and woman remember that success as a teacher, as a merchant, as a doctor, as a lawyer, or as a preacher, depends on one's sociability. A doctor who visits his patient with a smile on his face and a word of cheer on his lips, will accomplish more good than the one who is grum, gruff, and unsociable.

The small college offers greater opportunities for the development of our social natures, than do the larger colleges and universities. The disadvantages of cast and clan and college fraternities are not found in the Small College, but students and teachers are considered as having the equal rights of one common family. Thus they become more sociable, tenderhearted, and interested in one another's welfare.

All students should be sociable. They should not think that the only place for them to frequent is their own room. There are times when they should visit each other. Right after meals when the

blood is needed in the stomach to digest the food eaten, they should gather in some room and engage in pleasant conversation and enjoy a good hearty laugh once in a while. Thus they may become familiar with their fellow students; learn their inclinations, thoughts, plans, and feelings, and if necessary, help the erring one to think along right lines and get rid of bad habits. Old students who are christians, who are sociable, and who are kind and considerate to new students, are a great help to the school in general.

All persons should cultivate the quality of being sociable. There are men and women in the church who have excellent views on certain questions, but because of a lack of training along the line of sociability and public speaking, are too bashful to express the thought that might help in the decision of great questions.

Let us speak the kind word, and give the hearty hand-shake whenever the opportunity is presented.

Articles for "Our College Times" should be handed to the Editor-in-Chief on or before the 14th of each month. All members of the editorial staff will please have some material ready by that time.

Don't forget the Bible Term. It begins Jan. 6th and continues two weeks. Bro. S. N. McCann will be here three days to talk on the subject of Missions.

A postal card with your address on the back, sent to Dr. D. C. Reber will bring you our College catalogue.

Misses Anna D. and Mazie Martin visited friends at the College after Institute, Nov. 15th, 16th and 17th. The former teaches in Upper Leacock Township; the latter, the B., Primary School in Ephrata.

## LITERARY

### Christmas.

The shops are closed, the bells ring out,  
The holly gleams through every pane;  
Each house-wife plies a busy task—  
'Tis happy Christmas Day again.

The little children hear the tale  
Of Jesus in his manger-bed;  
The pretty Christmas hymn is sung.  
The holy Christmas chapter read.

And, O, what praises should we sing,  
If our home circle be complete;  
For many a home is hushed to-day,  
Because there is an empty seat.

Yet there is sweetness in the tear  
That falls beneath the holly bough,  
When we can say of those we mourn,  
"They spend a better Christmas now."  
—From Christmas Selections.

### The Christ Child.

(Selected from the Editor's Clippings)

Christmas is especially a day of joy for the children because it is the anniversary of the birth of the Christ-child who "brought good gifts to men."

In millions of homes throughout the world to-day there are laughing children, happy parents and love abounding. It is because the spirit of the Christ-child is abroad and is dominating the homes. There are many who enjoy the day without stopping to think of its actual meaning. Indeed, many absolutely reject the divinity of Jesus or do not believe in His mission. Others are utterly indifferent to the subject. That does not alter the fact that the Christmas spirit is due to the Babe of Bethlehem, without whom no such festival would annually be held. Whether one believes it or not, the blessings of Christ are his so far as he is willing to receive them.

The fact that this day is so joyous makes it all the sadder that not every



day should have the Christmas spirit. There is no good reason why we should be kinder to-day than a month from now, no reason why we should refrain from evil words or thoughts and deeds to-day and next week do something utterly opposed to the teachings of Christ. The truth is that the best part of Christmas comes afterwards, and if we become as little children every day will be Christmas. The struggle for existence is hard and many have bitter experiences and the mortal tendency to selfishness leads to many unpleasant situations. It is not easy to remain a child, but it is blessed to do so.

A dreary world this would be but for the light and love which children bring. Every parent knows this, even if he is not a good parent. Every child knows this, for love is its great portion. There is no sorrow in the world like that of those "whom we have loved and lost awhile." The aching void that is caused by the transfer of our human treasures from Earth to Heaven at times seems utterly beyond any comforting. It is the Babe of Bethlehem who comes to fill that void and give blessedness even if there still be sorrow. It is the Christ-child, not only in the manger, but the same who thirty years later loved little children because in spirit he was still a child, who loved to gather them in His arms and to confound the learned and mighty by telling them that the kingdom of Heaven was "of such" as played about them.

The great curse of humanity, if such a term may be used, is that grown people lose so much of the simplicity and honesty and loveliness of childhood. Every child that is born into the world has a heritage of inestimable value because of its sweetness and its certainty of bringing love and blessedness. It was Christ who said that only those who became as little children should enter the Kingdom of Heaven. All of us love children, and they are undoubtedly the

mainspring of the great amount of self-sacrifice which ennoble humanity and makes life worth living. The person who does not love children is an out-cast and a monster. Yet the unfortunate thing is that we, all of us, lose many good qualities of youth and are the worse therefor.

Yet we are all of us better than we seem. The world is growing better all the time. We are a long ways from perfection and the thorns in our hearts are still too many. There is much that we do that is foolish from habit, and most of us are timid about letting people know how much genuine good there is in us. If we were childlike, we should be less artificial, more genuine and so much happier. We may talk of philosophy and of doing good for its own sake, but the truth is that whether we believe it or not, whether we know it or not, the great source of true happiness in the world is the Christ-child whom we so universally honor at Christmas time. If all of us could be true to that source one year, the world would be revolutionized and misery would be banished.

Actually, all of us do resolve to be better during the coming year and many keep the resolution measurably well. May we all do so this coming year and, as Tiny Tim remarked, "God bless us, every one."

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#### **The Popular and Critical Bible Encyclopedia and Dictionary.**

We are pleased to announce the donation by Elder W. C. Teeter of "The Popular and Critical Bible Encyclopedia and Scriptural Dictionary" (3 vols.) edited by Rt. Rev. Samuel Fallows. This is a work of practical value to the student, teacher, preacher and christian worker. It is critical, concise and interesting. To the student of the original languages of the Bible, this work commends itself. Each word is given in the original Hebrew and Greek and followed by a transliteration and a translation into English.

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The student of Biblical antiquities will find these volumes highly interesting. The customs, manners, dress, etc., of the orient, are fully and carefully treated. To understand many of the figures used in the Bible, a knowledge of these usages is necessary. For this purpose alone these books are of valuable service. The articles on Christian denominations and sects are commendable for their accurateness. Each denomination is discussed by a leading author or minister of that confession. This insures truthfulness and accurateness which are lacking in many encyclopedias.

The appendix in Vol. III is of special interest and importance. "The Wonderful Story of the Man of Galilee" is given in scriptural language by a careful harmonizing of the four gospels. The full and half-page illustrations of the life of Christ are most beautiful. They are reproductions of the world's greatest artists. The chronology, maps, Jewish calendar, parables and miracles of Jesus, names, titles and offices of Christ are all very helpful in studying and teaching the Bible.

By the use of the "Manual of Classified Questions for Home Study," these books may be used as texts for studies in Biblical Geography and History, Bible Biography, Biblical Antiquities, Religious, etc. The books thus become a useful and important addition to the home library. We commend these volumes to all students, teachers and Christian workers.

E. E. ESHELMAN.

Mr. Bower's new house is now under roof and may be ready for occupancy by Christmas.

#### Work by the Rhetoric Class.

While studying the quality of style known as Energy, the students were requested to state the different ways in which Energy may be secured. They were then asked to write in class, without any previous preparation, a few paragraphs, illustrating their knowledge of Energy, on the subject of "The Tobacco Habit."

The following are some of the answers given and rewritten after corrections were made:

#### The Tobacco Habit

One of the greatest injuries to the body is the use of tobacco. It not only hinders physical growth but mental development as well. One addicted to the use of tobacco often becomes pale, dull, and weak, physically.

EMMA CASHMAN.

Of all the curses that now infest this world, the tobacco habit is the worst. You say that it does not hurt you. Do you not know that the power of this habit is killing many of the American people.

As they walk the streets, those little street urchins that use tobacco, never think of the future.

The use of tobacco stunts the growth and weakens the nerves, thus making one unfit for the battle of life. Are you willing to risk your life for one habit that can be given up? Give it up, and you will look better, feel better, and be better.

B. FRANKLIN WALTZ.

One of the most abominable habits of to-day is the "Tobacco Habit."

Could men only realize the harmful results produced by this filthy habit, they would perhaps shun it more. It is a shame to see a child perhaps only ten years old, walking the streets with a cigaret between his lips.

Oh mothers of this land! Teach your sons while young the dreadful results of

using tobacco. It stunts the growth. The brain is dull on account of the nerves and muscles being unable to do their work. No true gentleman will use tobacco in any form.

ELIZABETH HASSLER.

Of the 13,000,000 young men in the United States, nine-tenths have blenished their characters through the tobacco habit. Unconscious of its results the habit is acquired. It is detrimental to the human organism. By the use of tobacco, chemical elements are absorbed into the system that would result in instant death if extracted and taken in their pure state. As a food to restore cells nature does not require tobacco.

S. G. MYER.

The unhappy homes, the grieving mothers, the ruined lives, the hopeless souls—all are the result of the "Tobacco Habit."

Why is tobacco raised? You may say to make a livelihood, but every tobacco leaf that grows helps to poison the user's system. Tobacco stunts the growth, sallows the complexion, and creates a desire for a more deadly narcotic.

KATHRYN MOYER.

Of the many degrading habits of mankind, of the many things that destroy the living Temples of God, one of the most prevalent is the tobacco habit. By chewing and smoking the saliva is wasted and the mouth and throat become dry, and oftentimes a thirst for liquor is acquired which the victim is hardly able to overcome. Is it not disgusting to walk the streets and see the dirty juice of the weed issuing from the mouth of the one using it? Horrid!

JENNIE MILLER.

Of all existing evils, that of the tobacco habit is among the worst. Since we all know the results of the use of tobacco, why do people persist in using it? If we

do not fight against it and show that we have will power sufficiently strong enough to overcome this tyrant, we are certainly slaves to it. Tobacco not only decays the teeth, but also impairs the organs of digestion. The saliva, which was intended to be used in aiding digestion is exuded from the mouth. The effect of tobacco on the heart is as bad as that of liquor. The cigarette is even more fatal in its effects than the cigar.

H. C. PRICE.

One of the greatest curses of the day is the tobacco habit. The nerves, the heart, and many other parts of the body are weakened by the use of this filthy weed. Why should people chew what is so distasteful? Tobacco has a strong, peculiar smell, and a sharp, bitter taste.

LIZZIE WEAVER.

The one cause that brings weak, puny children into this world, both physically and mentally, that shortens the life and oftentimes the usefulness of many men, is the indulgence in the tobacco habit. It is becoming alarming to see how many people of the present day are addicted to this filthy habit.

"My doctor smokes!" "My father smokes!" are the answers we hear when we ask boys why they indulge. Statistics show that boys who smoke cigarettes during the formative period of their lives, thwart all possibilities of becoming sober, industrious, moral young men and faithful husbands in the home.

C. M. NEFF.

One of the greatest evils of this country, one of the greatest vices which may cause the downfall of our race, is the tobacco habit.

Every year thousands of tons of tobacco are shipped from United States ports to foreign countries. Think of it! Our own native land, not content with the havoc this vile stuff is playing with

our own citizens, sends it to heathen lands, India and elsewhere, only to produce the same effect there.

Tobacco not only weakens the heart, causes dispepsia, discolors the skin, but also diseases the brain, and may lead to insanity.

Let us as a community, as a state, as a nation, strive in unison to banish this stain from the soil of our country forever.

DAISY P. RIDER.

— — —

If there is one curse above all others on this earth it is the use of tobacco. This curse alone is sapping the very life and soul out of thousands of our young people, and until the use of it is strictly prohibited, it will continue its fatal work. "But how can it be prohibited?" you ask. It cannot, until every man stamps his foot against it.

Tobacco is a weed! You deny it. Some one has rightly put it, when he said,

"Tobacco, that ugly, nasty weed,  
Which from the devil doth proceed."

Tobacco is a curse, and a curse surely sent from the infernal one. It is a curse that is making fiends out of our noble young men. It is a curse that is robbing the home of its joys. It is a curse that mars the handiwork of God.

EMELIA GRAN.

— — —

Tobacco, I say is as great an evil as rum. How many of our institutions are filled with devotees to this habit. Men, whose fine physique and mental activities have been dwarfed by the craving for tobacco. You say the evils resulting from tobacco are not as great as those resulting from rum. To me the scales balance evenly.

Look at the domestic discord resulting from the use of tobacco by a husband, father or son. Look long, and look well at the young man whose yellow tinged skin and teeth and foul breath indicate a tobacco fiend. With whom can he

associate. What will be his ultimate end?

AGNES RYAN.

— — —

One of the greatest evils in America is the "Tobacco Habit." Many young men are ruined by it, but the users of it do not like to be told of its evil effects.

That one who uses tobacco becomes weak and cannot live long is natural. The poison of the tobacco enters the blood and one cannot think as well as before. It also weakens the heart. Now-a-days, one can hardly walk the streets without meeting persons—even boys who are only twelve years old—who are smoking.

Much may be done by girls to prevent this. They should try to keep their brothers from beginning, and should not associate with gentlemen who use tobacco.

VIOLA E. WITHERS.

— — —

One of the greatest evils and most unclean habits of today is the tobacco habit. You might say that it is sport for the boys, and a way in which to pass time, but it leads to greater evils.

Why was such a weed ever cultivated? It has a degrading influence on all who use it. 'Tis true that those who cultivate it make a fortune in a short time. But what is this compared to the souls that are being led down by this poisoning influence, and finally lost.

GERTRUDE HESS

— — —

One of the most destructive habits is the use of tobacco. Ignorance of the injurious results is probably one of the causes that it is so extensively used. It is true that generations are growing weak physically by its use. Tobacco raising in this country is probably one of the reasons why this habit is so much encouraged. Can you imagine the amount of money and precious time that is used in raising it? Just think how much better the time could be employed in doing something to raise humanity instead of

dragging it down by tobacco.

Therefore, I think the only way to keep the habit under control is to decrease its raising in this country.

\*R. E. HARTMAN

Because of the nicotine that tobacco contains, it is very poisonous to the body. If the habit is once formed, it is as difficult to abstain from using tobacco as it is to abstain from drink. Despise the appearance of persons using tobacco. God wants to hear his word proclaimed from clean lips and not from lips polluted with tobacco.

KATHRYN ZIEGLER.

One of the customs introduced from America into Europe was the use of tobacco. When the Indians wished to show peace and friendship they smoked the pipe of peace. The Indians have now almost vanished from the face of the earth but the habit of using tobacco is well-nigh universal.

Men delight in inhaling the poisonous fumes and blow the smoke through their noses in clouds. Little boys imitate their fathers and the dread habit soon gains control of them. The smoker endangers the health of those around him because they must breathe the smoke that has been in his nose and lungs.

HOLMES FALKENSTEIN.

#### Extract From Prof. Herr's Talk Given in Chapel, Nov. 7.

We have all decided to get an education. We want to be of future good. If you are not here for business, you have no business here. Let us consider what success means. True success is the road to heaven. Four elements enter into success: industry, faithfulness, promptness and honesty. Take a stand for or against something. The man or woman with one talent may be just as successful as the man with ten talents. We are too apt to go after the easy tasks. If

you are successful in school, you'll be successful when you leave. What you have learned here is never lost.

How may you be successful in school? Be regular. Read good books if you have your lessons learned. Sow seeds of kindness. Use your opportunities.

R. W. S.

#### Bible Term for 1908.

The next session of special Bible study at Elizabethtown College begins with a sermon in the College Chapel on Jan. 5, 1908. The term will continue two weeks, characterized by class work, preaching, and special Educational, Sunday-School and Missionary meetings.

Elder S. N. McCann, recent missionary to India, will be present the last three days of the term, giving instruction on Missions and inspiration to the Missionary meeting, January 17th.

Among the new features in class work will be studies in the Book of Hebrews, Parables of Christ, and Religious and Biblical Psychology.

Prospects are very bright for a large attendance. Send for special circular giving a detailed outline of the work, expenses, etc., to the Acting President, D. C. Reber.

#### A Card of Thanks.

On Thursday, November 14, Miss Emelia Gran received by express, prepaid, a very pleasant surprise in the form of a large tub full of fish—sea-bass or trout. They were sent by her brother, William Gran, who lives at 521 Fifth Avenue, Brooklyn, N. Y. This generous gift was great enough to supply for all our boarding students and teachers a most excellent meal. We extend our sincere thanks to Mr. Gran for his liberality and to Miss Emelia for sharing her gift with us.

Prof. Beahm has chosen the location for his new house, and grading has been done preparatory to its erection.

## SCHOOL NOTES

Mr. and Mrs. C. S. Livengood called on friends at the College on Thursday evening, Oct. 24th, after the return from their wedding trip to Cumberland Co. They left on the 25th for Mr. Livengood's home in W. Va., near which they will reside.

A card from Mr. H. E. Lehman and a letter from Mrs. S. P. Engle bring us the good news that their party arrived in Los Angeles, Cal. on Monday, Oct. 14th. Engle's are located at 2660 N. Sichel St. and the rest of the company are boarding with them.

In a letter from Miss Ruth Stayer she says: "I received the College Times last evening. How grand it is to receive such an immense letter from our 'College Home.' I read the 'College Times' with so much more real pleasure than I did while at school. 'All is new, and yet not new, since it is written by classmates and school associates.'"

### Marriages.

#### HESS-WENGER.

On Oct. 27th, at the home of the bride in Lebanon county, Samuel H. Hess of Trappe, Montgomery county, and Anna M. Wenger of Fredericksburg. Mr. Hess was a student in 1901 and 1902, and Miss Wenger was here in 1903. They are at housekeeping near Oregon, Lancaster county, where Mr. Hess is teaching school. He and his bride were entertained at the home of Miss Carrie B. Hess on Sunday Nov. 10th.

Our College Times extends congratulations to Mr. and Mrs. Hess, and best wishes for a happy married life.

#### LANDIS FELKER.

On Thursday, Nov. 14th, Mr. Edward L. Landis, who was a student in the

Commercial Course last year and Lizzie Felker of Lancaster were united in the holy bonds of matrimony. Rumor has it that Mr. Landis will reside in a double house with his mother near Manheim.

#### DIFFENBAUGH-NISSLEY.

Last August (we are sorry we did not learn of this marriage sooner) William L. Diffenbaugh of Elizabethtown was married to Miss Katie Nissley also of Elizabethtown. Mr. Diffenbaugh's parents may move to Elizabethtown next spring and William with his wife will then move to their old home a short distance back of the College. We extend to Mr. and Mrs. Diffenbaugh our best wishes and warm congratulations.

#### LANDIS-WITHERS.

On Sunday, November 17th, at the home of Mr. and Mrs. Moses Heagy, in Elizabethtown, Mr. David L. Landis and Miss Frances M. Withers, were married, Prof. I. N. H. Beahm performing the ceremony. Miss Laura Hess was bridesmaid and Mr. Walter Gish was groomsman. After receiving congratulations the bridal party and some relatives left for Mr. Landis' home near East Petersburg where a double reception was held for two sons and their wives.

Mr. and Mrs. Landis left on the following Monday for Scalp Level, Cambria county, where Mr. Landis has been employed for some time. Our College Times wishes them a long and happy married life.

#### SNADER-HEEFNER.

On Sept. 24th, Miss Nellie Heefner, sister of Mrs. E. E. Eshelman who is teacher of Physical Culture here, was married to Mr. Warren Snader of near Waynesboro.

For Prof. and Mrs. Eshelman's sake we send congratulations to this newly wedded couple.

**The Seventh Anniversary.**

The seventh anniversary of the founding of the College was celebrated Wednesday evening, Nov. 13. President I. N. H. Beahm presided at the meeting and introduced the various speakers in his usual witty and humorous manner. The following program was rendered:

Invocation.....G. N. Falkenstein  
 Chorus....."Jesus Lover of My Soul."  
 Address of Welcome....Elizabeth Myer  
 Chorus...."Light May the Boat Row."  
 Needs of Our College...Dr. D. C. Reber.  
 Chorus....."Gently Mary."  
 Recitation.....Miss Ada Little  
 Chorus....."While all is Hushed."  
 Address.....Dr. George W. Hull.  
 Chorus....."Those Evening Bells."

After cordially welcoming those present Miss Myer recounted our success of past years showing how we have increased in numbers and facilities. Speaking of the aims of our institution she said "Our school stands for the perfection of the individual—the perfection of the body, the mind and the soul. The aims of our institution are complete living and highest service to mankind."

In his address on "The Needs of Our College" Dr. Reber spoke of the general needs of our school and also of the special needs. He said the general needs are: That we realize that our school has a distinct purpose. That it was founded with a view of moulding Christian character and of giving an education that would lead young men and young women to comprehend higher truths. 2nd That we realize to the fullest extent, our responsibilities, and that we use our influence to keep the school true to the purpose for which it was founded. 3rd That we need teachers of ability and culture who are willing to sacrifice for the sake of the school. 4th That we need students—students with a purpose, who have an aim in life and who are willing to work hard to attain the height of their ambitions. 5th That

we need graduates who will be good advertisements for the school. 6th That we need to raise the standard of our school and make a better record each year. Among the special needs of the College he mentioned funds—money to buy necessary equipments, and to carry on the work. He said we need an endowment fund, so that the school would have resources upon which to draw in cases of emergency.

The chief address of the evening by Dr. George W. Hull was very entertaining and full of good advice. Extracts from it will be given in another column of this issue.

Dr. Spangler, Treasurer of Ursinus College, Collegeville, Pa., also gave a short address at the earnest request of the chairman. His address was full of encouragement and good fellowship.

The meeting was one of inspiration, as it recalled, one by one, the blessings of the past eight years; and it caused us to look forward with glowing hearts to the future, believing that God in his infinite wisdom has still much good in store for us.

L. G. F.

**Library Notes.**

The Library is open from 7.35 a. m. to 5 p. m. Monday to Friday inclusive; on Saturdays and Sundays 3 to 5 p. m.

Books added to the library during September and October are as follows:

Ventures Among the Arabs—Forder.

Popular and Critical Bible Encyclopedia, (3 vols.)—Elder W. C. Teeter.

Practical Lessons from the Experiences of Israel.—Jno. Stull.

Daniel and the Revelation—Library Fund.

Library of the World's Best Literature, (46 vols.)—Library Fund.

The World's Famous Orations, (10 vols.)—The Literary Digest.

The Social Evils in University Life.—Sunday Bible Class.

The Bloom of Girlhood. — Sunday Bible Class.

The Daughter's Danger. — Sunday Bible Class.

Grove's Dictionary of Music and Musicians, (2 vols.)—Theo. Presser.

State Reports, (9 vols.)—The State Librarian.

The Keystone Literary Society has increased its collection by purchasing the following:

The Man Without a Country,—Hale.

Winsome Motherhood.—Sangster.

The Crisis.—Winston Churchill.

Sketches in Prose.—Riley.

How to Do It.—Hale.

Poetical Works.—Lowell.

Poetical Works.—Whittier.

Life and Letters of Geo. Eliot.—Cross.

Novels, (8 vols.)—Eliot.

Novels, (5 vols.)—Scott.

Novels, (5 vols.)—Dickens.

Elsie Venner.—Holmes.

Prue and L.—Curtis.

The Little Shepherd of Kingdom.—Jno. Fox, Jr.

When Knighthood was in Flower.—Caskoden.

Works, (3 vols.)—Burns.

The Committee has under contemplation the purchase of a number of books, which when received will form a valuable addition to our library. Donations are gratefully acknowledged.

L. D. Rose, Librarian.

Bro. Imler in his pleasing manner referred to the fact that he was formerly called to urge the financial question at the College. He began thus. "Your pocket-book can rest at present. There are too many people in the world who choose to wear white shirts and stiff collars and shun the work on the farm which may bring blisters to the hands. But if they leave the farm for the city they may expect to get blisters on the brain, worrying over conditions which are contrary to those they enjoyed in early life on the farm."

Dr. Reber, in his address at the anniversary on Wednesday evening, Nov. 13th, said, "We need more dormitories for the accommodation of our growing student body." This means that a third building is necessary.

### Dr. M. G. Brumbaugh's Address

Given to the Students October 28th, after finishing his work on Bi-Centennial Program Committee.

The question every young person must answer for himself is the question of his career. What are you going to do? What is ahead of you? Do the thing in this world that is best. Get ready for it. Of all the questions that human beings can ask themselves, there are only three worth the while. First, "How did I get into this world?" Second, "How am I going to get out of it?" Third, "What had I best do under the circumstances?" When you have answered these, you have answered all. In other words, there are only three great things for the human soul to consider,—Origin, Destiny and Duty. How did I get here? How am I going to get out of the world? You need not worry about the first and second questions. You can put absolute faith and reliance in the fact that God understands better than you need to understand, your origin and destiny. Say, "Lord lead on, I will follow," on those questions. But what is your duty? Your duty in this life is to be useful. Put yourself in touch with the great forces of this wonderful world of God. Don't pick a place in this world where it will be hard for God to help you and work with you. There are plenty of decent careers in this world. Pick those, and let the questionable things alone. Take a clean job for your life; the kind of occupation that you will be glad to speak of when you meet your neighbors; a thing that will make your life clean and wholesome; a career that you can join the Church of God with. I am a school teacher, and I am not ashamed to admit it. I claim that the man who teaches school stands next to the minister who preaches God's word.

Whatever you decide to do, whatever you conceive to be your duty in this world, whatever becomes your life occupation, see to it that you prepare your-



self to do that thing superbly well. Now here is the trouble with the boys, and girls too; you get tired getting ready; you think you are ripe when you are green. You are tired going to school and go home and that is the end of it. You have made the preparation to become a runt and a runt you become. This is the law in this world in the way of career,—you will never amount to anything unless you buy it by honest efforts. It is industry that counts. The boy and girl who get down to hard, solid work until they master something, are the ones who succeed. In that marvelous story in the New Testament Scripture of the little child that was born in Bethlehem, we have an example of one who prepared thirty years to teach three, has taught far more than three; for don't you see that he has taught all the world all the ages since?

While you are young and have the chance, stick to your books and school-work, to your preparation for your life, until you are strong enough to carry the burdens of a man. It is the half-ripe student that goes to nothing when he gets out into the world. Do not give up your work of preparation because of the seductive coat of a cheap career. You can't rise higher than your preparation fits you to rise.

Some of you perhaps feel that you are under peculiar limitations in your work; that you have inherited conditions that you cannot overcome; that you are what you are, and there is not much use of fussing about it. I go into the laboratory and I say to my friend, "What is the last word of biology?" This is the answer: "Life is modified little by parental conditions, but almost entirely by its afterbirth conditions; that an animal, a dog, a horse, a cabbage, and anything that grows, is conditioned more by the surroundings in its growth than by the conditions it inherited in its seed; that the power that is around us in this world, makes us more than the power

we inherit. And I thank God that this is so; because sometimes from the home where the father reels with drunkenness comes a man to spread the word of God.

You make yourself more than you know. You can change the crook in your nose (if you set about and determine to do it) and the whole aspect of your face if you want to. And you can change the whole complex of your thinking, too. If you steadfastly set your soul upon a definite line of thought, you grow into that kind of thinking, and if you meditate and ponder and pray, you can change the very complex of your soul, and by the grace of God become a useful man and woman.

It is a great thing to be in school. It is a great thing to be in a good home. Keep out of the low things. Don't think about them. Lift yourselves every day into the higher, grander, sweeter atmosphere of the kind of man and woman you want to be, and you will become that. Do the right thing, the manly thing, the square thing, the clean thing in your life, and as you get old you will become mellow, and when you get ripe, the hand of Almighty God will reach out and pluck you and gather you into his own glorious garner.

Reported by Elizabeth Kline and C. M. Neff

### Over-Stayer Nuptial.

Thursday at high noon, at the home of Mr. and Mrs. Albert Stayer, Woodbury, Pa., a pretty wedding was celebrated, the event being the marriage of their daughter, Miss Eliza, to Mr. Clementz F. Over, of Altoona.

Mr. and Mrs. Over left Altoona on Quaker City Express for Philadelphia and Baltimore for a short visit, after which they will return and reside at 103, Fourth Avenue, Altoona. The best wishes of a host of friends and relatives for a happy journey through life, accompany them.

### Notice.

Owing to a lack of time and space, the address of Dr. Hull was crowded out of this issue, but will appear in the January number.

## LOCALS

Mrs. Clara D. Snavelly, who assisted in the laundry at the College since September, has gone to live with Mrs. Nye, on East High St., Elizabethtown.

Prof. Ober addressed the local Teacher's Institute held in Elizabethtown, Saturday, November 2nd. He spoke earnestly on the importance of teachers looking after the morals of the boys and girls. Teachers, and parents as well, would do well to heed the appeal he made for plain, private talks on sexual relations.

The Music Department of the College will render a Cantata entitled, "The Son of the Highest," sometime before the Christmas holidays. Other features of the program will be piano and vocal solos and duets.

The last week in October was rich in treats for the College folk. The student body was addressed by Dr. M. G. Brumbaugh on Monday evening after the committee on Bi-centennial program had closed their work for the day.

Bro. S. N. McCann was the second member of the Bi-centennial program committee who addressed the school. He conducted the Chapel exercises on Tuesday morning, Oct. 29. In his address which followed he remarked that farm life is the ideal life. There were present on this occasion the following elders: Jesse Ziegler, F. F. Imler, J. Kurtz Miller and Benjamin Hottel.

After Bro. McCann's speech, Father D. P. Ziegler followed with these remarks: "Cultivate the love for truth" and "Religion should be our chief concern."

Bro. Hottel then said, "I want to impress a few points concerning the blessings we enjoy above the people of other countries. This goodness of God should lead us to repentance."

Elder Jesse Ziegler, President of the Board of Trustees, then made some

strong assertions in the following words: "I am satisfied that the bulwark of moral strength lies in our rural population. Cities control elections and thus the curse of intemperance is fostered. The blush of shame should come to the face of every Pennsylvanian if the real state of affairs were actually known to him. The South is far in advance of us on the temperance question."

On Wednesday morning, G. W. Flory, of Bridgewater, Va., led in devotional exercises after which he made a stirring address on "The Value of an Education."

On Thursday morning, S. N. McCann returned at eight o'clock to address us on the subject of "Missions." At 9 a. m. Elder D. L. Miller conducted the devotional exercises at the college. His excellent talk to the students on lessons drawn from the lives of two little creatures,—the ant and the spider,—were greatly appreciated.

The Ministerial Meeting held in Elizabethtown on Oct. 30, 31, was well attended and much enjoyed by all. The educational and religious value of this meeting will be felt for generations to come. About seventy different persons registered at the College during this busy week.

The workers of the culinary department were busy during the past few weeks gathering in for the winter the fine crop of vegetables which were raised on ground near the College. We reported in the October issue the number and kinds of vegetables our busy matron, Mrs. Augusta Reber, planted last summer. Now listen while we tell you what has been harvested from her planting:— $1\frac{1}{2}$  bushels of lima beans, 6 bus. beets, 8 bus. string beans, 10 bus. tomatoes, 15 bus. turnips, 17 barrels sweet-potatoes, over 200 bus. Irish potatoes, 600 ears of corn, 2500 heads of cabbage, besides a lot of celery, cucumbers, squashes and pumpkins.

## SOCIETY NOTES

We note with interest the work done by the Society. Good spirits prevail among the members. That every body is interested in the work is evident from the good attendance and the readiness with which members serve when placed on the program.

On Nov. 15, the Society rendered the following program in honor of John Greenleaf Whittier:

Music.....Male Quartette  
 Biography of Whittier.....L. D. Rose  
 "Flowers of Whittier".....Anna Beahm  
 "Corn Song" (Reading)...Mr. Hershman  
 "Maud Muller".....Viola Withers  
 Music  
 "The Ship Builders".....Miss Horst  
 Story of "Mog Megone" ...H. L. Smith  
 "The Barefoot Boy".....Miss Stauffer  
 Music .....Male Quartette

Mr. Smith especially impressed the audience with his ability in narrative composition while he related the story of Mog Megone.

On Nov. 22 the question, Resolved, That a law should be passed prohibiting foreigners to locate in U. S. was disenssed. The present officers are: Pres., Mr. Smith; V. Pres., Mr. Hershman; Sec., Miss Newcomer; Editor, Miss Miller; Critic, Mr. Schlosser.

E. R. Kuhl.

### A View from a Window.

What is more entrancing than Nature viewed from a western window of Alpha Hall on a bright Autumn day at sunset.

The sky like a vast ocean above me, is the most beautiful color of blue. A few stray clouds like waves are seen upon it. The sun has robbed the air of the cold, penetrating chill of morning and now all is calm and still, save the fluttering of a leaf here or the twittering of a bird there.

On the right, the last lingering sun-beam falls on the borough of Elizabeth-

town lying between the hills. On the road leading to and from the town, many people are seen wending their way homeward. Most of them have come from the manufacturing plants which employ many busy hands. The homes, and stores of the town belong to man, but on the left is "God's Acre." In this marble city are lying some who helped to free the slaves in our great Civil War; others who fought to free the country in the Revolutionary War. Perhaps someone who would have become a great man in this country of ours is resting there. "Some' mute, inglorious Milton here may rest; some Cromwell guiltless of his country's blood."

Before me is a large field in which small blades of wheat are peeping out of the ground but may soon be hidden under a coverlet of snow. Farther on is the humble home of a good and faithful farmer. It is on him we depend for most of our food. The field of shocked corn surrounding this home is like an Indian encampment that might have stood at the same place centuries ago.

Suddenly the silence is broken by the rumbling of a train bound westward. Perhaps on this train are hearts of sorrow and joy side by side. For some the train cannot move too rapidly for they are anxious to join their loved ones at home. Others are not thinking of the speed of the train but their thoughts are far away in the home where death has entered and taken away some dear friend.

On the pike a team has just ascended the hill and moves along slowly and passes out of sight. Beyond all this are beautiful hills which seem to rise and meet the sky.

"The light is dying out on field and wold;  
 The life is dying in the leaves and grass.  
 The world's last breath no longer duns  
 the glass

Of waning sunset, yellow, pale and cold.  
 His genial pulse which Summer made so  
 bold,

Has ceased. Haste, Night, and spread  
 thy decent pall!

The silent stiffening Frost makes havoc;  
 fold

The darkness over all."

VIOLA E. WITHERS.

## ALUMNI NOTES

We thought it would be interesting to our readers to know where the members of the Alumni are located at present and also to know in what work they are engaged; so as briefly as possible we will give this information.

Charles W. Shoop, '05, is a student at Lebanon Valley College, and is also pastor of the United Brethren Church at Hillsdale, Pa.

S. B. Kieler '04, teaches the Intermediate grade, Elizabethtown, Pa.

Lydia M. Buckwalter '05, teaches at Gwinedd, Montgomery Co., Pa.

Mary E. Hertzler '05, teaches the Paxtang school, Harrisburg, Pa. A handsome, new building has lately been erected at this place.

Jacob E. Myer '05, has entered upon the A. B. Course at Franklin and Marshall College, Lancaster, Pa.

Elizabeth A. Zortman '05, is caring for her afflicted, aged mother at Palmyra, Pa.

E. Blanche Fisher '05, teaches at Bainbridge, Pa.

Mary B. Hess '05, teaches the third primary school, Elizabethtown, Pa.

Ruth C. Stayer '07, teaches near her home in Bedford County, Pa.

M. J. Hollada '05, is time clerk at Savage, Pa.

Lizzie M. Eby '03, stenographer in office of Dr. G. R. Rohrer, oculist, No. 45 E. Orange St., Lancaster, Pa.

Bessie M. Rider '03, has become quite skilled in the art of cooking and general housekeeping since the illness of her mother.

Henry K. Garman '04, is employed as stenographer by H. C. Biddle & Co., 41 N. 10th St., Philadelphia, Pa.

W. K. Gish, teaches in West Donegal township, Lancaster Co.

Allen A. Hertzler's friends will be sorry to learn of his illness. He is at

home with his parents in Elizabethtown and is receiving good medical care and attention.

I. E. Shoop '04, is head book-keeper at A. Bueh's Sons Co., Elizabethtown.

Anna L. Duffenbaugh '05, is learning the millinery trade at Dissinger's Store, Elizabethtown, under the supervision of Miss Fannie Leicht.

Opal Hoffman '05, is clerking in Hertzler's Store, Elizabethtown.

Ada M. Little '07, teaches Piano in the vicinity of her home, East Petersburg, Pa.

J. H. Breitigan '05, is Teller in Farmers' National Bank, Lititz, Pa.

Ezra H. Lehman '05, is one of the firm of Lehman & Burkholder, coal dealers, Elizabethtown, Pa.

H. C. Keller '06, is working on the farm of his uncle, Samuel Keller, near Shrewsbury, Pa.

Harry H. Nye '06, teaches the Cedar Hill school in West Donegal township, Lancaster County, Pa.

H. H. Lehman '04, is employed by the Columbia Phonograph Co., Los Angeles, Cal., as book-keeper, typewriter and cashier. Mr. Lehman's employer dictates his letters into a phonograph on which a recorder is placed; then Mr. Lehman places the recorder on another machine, puts a rubber tube attachment over his ears, starts the machine and writes the letter on the typewriter as the phonograph talks it off. By using this method he does not use his short-hand. The phonograph is run by electricity, and one record holds quite a number of letters. When the records are full they can be shaved off and used again.

L. G. F.

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Misses Stella Frantz, teacher of Ronk's School in East Lampeter Twp., and Annie Hollinger, who teaches near her home in Cumberland Co., visited at the College on Nov. 1st, 2nd and 3rd.

### The Value of Flowers.

Read by Miss Blanche Fisher at the Anniversary of the Keystone Literary Society, April 12, 1907.

We all see through the prisms of our own temperaments. To a Peter Bell a primrose by the river's brim, a yellow primrose is to him, and it is nothing more. The carpenters will see in the oak the planks for building; the monopolist, the dollars and dimes; the weary traveler, a resting place in the shade; the one whose soul is keyed to higher things, will see the beautiful, the true, the sublime.

There are then two values in flowers: First, money value; second, ethical. By value is meant worth, or that property, or those properties, of a thing which render it useful. The real value of a thing lies in its utility, its power or capacity of procuring or producing good.

The flower gardens of France are celebrated. Acres of roses bloom in them for the perfumer. Heliotrope, mignonette and other floral plants are also found side by side with them in dense masses. The air is heavy with almost sickening fragrance, and for miles around the breezes bear the sweet tidings that they "have blown o'er the garden's of Gaul in their bloom."

But who has heard of an English lavender-field. Few, certainly, in this country. Within thirty miles of London these lavender-fields have become an extensive and recognized industry. There is annually produced in England alone, sufficient oil from the plant to manufacture thirty thousand gallons of spirits of lavender, besides a large quantity, the total of which is unknown, to be used in the production of other perfumes with more pretentious names.

Now as to their ethical value. Flowers seem to have a peculiar power over some natures. Of course they gratify the original faculties of form, color, and odor; but that is the least of their effects. They have a mysterious and subtle influence upon the feelings, not unlike some strains of music. They relax

the tenseness of the mind. They dissolve its rigor. In their presence one finds an almost magnetic tremulousness, as if they were messengers from the spirit world, and conveyed an atmosphere with them in which the feelings find soothing, pleasure and peace.

Besides this, they are provocative of imagination. They set the mind full of fancies. They seem to be pretty and innocent jugglers that play their charms and incantations upon the senses and the fancy, and lead off the thoughts in gay analogies or curious medleys of fantastic dreaming. Wordsworth is one of the world's most loving, penetrative, and thoughtful poets of nature. He found much of his greatest joy in the presence of her calm, her beauty, her external revelations of a divine hand. For him flowers possessed a soul, a conscious existence, an ability to feel joy and love.

"In all places, and in all seasons,

Flowers expand their light and soul-like wings,

Teaching us, by most persuasive reasons,  
How akin they are to human things.

And with childlike, crestulous affection

We behold their tender buds expand;  
Emblems of our own great resurrection,  
Emblems of the bright and better land."

The gospel is not written in the Bible alone—but in all nature. Are not the flowers God's thoughts in fragrance and in bloom? Are they not the exquisite work of the Eternal, the everlasting Father? Bryant has well said:—

"To him who in the love of Nature holds  
Communion with her visible forms,  
She speaks a various language."

"One impulse from a vernal wood

May teach you more of man.

Of moral evil and of good,

Than all the sages can."

There are few lovelier things than the rose to be met with along the pathway of life. There is something about it so meek and modest; and what is sweeter

than the mellow fragrance of a beautiful rose? The Church of Christ, is compared in the Bible, to the Rose of Sharon; and it seems that the inspired penman could not have found throughout the length and breadth of the world, anything better suited to convey the idea of gentle lowliness and meek humility, than the rose. Its fragrance can be enjoyed by all. It is not sweeter to the king than to the peasant. So with religion. It is a fountain from which all can drink.

There is another thing about the rose which should teach us a lesson. As there is no rose without a thorn, so there is no enjoyment without some pain connected with it. There are many men and women who are always discontented; what is this, but forgetting the delightful fragrance of the rose and piercing our fingers with the few thorns which are about it. Our blessings are much more numerous than our cares and troubles. Why not, then, clip off the thorns and keep merely the fully opened rose?

As the leaves of the rose wither and die, so must we. Let us always remember this, and also live in such a way, by shedding a sweet fragrance about our pathway, that all who know us will love us, and forget the few thorns of evil which may be found in our characters.

What are Flowers? Lowell has truthfully said,—

"A poem every flower is,  
And every leaf a line;  
And with delicious memories  
They fill this heart of mine."

Horace Smith has said:—

"Your voiceless lips, O flowers, are  
living preachers,  
Each cup a pulpit, every leaf a book,  
Supplying to my fancy numerous  
teachers,  
From loneliest nook."

According to Beecher, "Flowers are the sweetest things that God ever made and forgot to put a soul into."

Where are flowers found? Every where from Alpine snow to torrid's balmy air, where no one sees them but their maker. They grow in the poor peasant's yard, as well as the king's park. They hug the dizzy precipice and diadem the green meadows and beautiful landscapes. How the universal heart of man blesses flowers! They are wreathed around the cradle, the marriage altar and the tomb.

(To Be Continued).

### County Institute.

A number of our students and teachers attended the Annual County Teachers' Institute, held at Lancaster, from Nov. 11th to 15th. The instructors were Dr. A. E. Winship, of Mass., Dr. N. Butler, of Chicago University, Dr. J. Rigdon and Dr. Lowden.

The instruction given by these men was most excellent and reflected credit on Prof. M. J. Brecht, who, we believe, takes pains to provide for his teachers the best talent in instructors that the country affords.

Mr. Eli N. Gish's new house erected on College Avenue, opposite Mr. Irvin Stauffer's home, will soon be ready to be occupied by the family.

## JACOB FISHER

### JEWELER

Centre Square,

ELIZABETHTOWN

## CHAS. B. DIEROLF, Ph. G.

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## FACULTY

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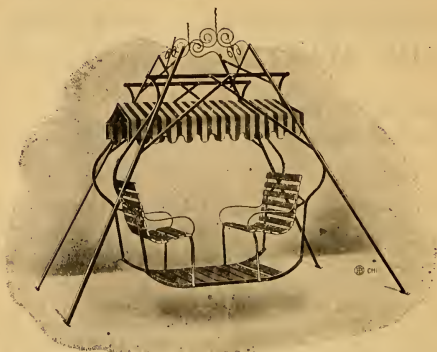
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# OUR COLLEGE TIMES

"WISDOM IS BETTER THAN RUBIES"

Vol. IV

ELIZABETHTOWN, PA., JANUARY, 1908.

No. 6

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OUR COLLEGE TIMES is published monthly, except in August and September. Subscription price (ten numbers) 50 cents. Single numbers, 5 cents.

## EDITORIAL

### New Year Greetings.

The editors of Our College Times extend a cordial New Year's greeting to subscribers, advertisers, and all other friends.

We gratefully acknowledge the support and co-operation which has made the success of our paper possible in the past, and we kindly solicit the continuance of the same, during the new year which has just begun.

The Old Year is gone. The New Year has come. The Old Year has its memories; the New Year, its hopes and bright anticipations. As we take a glance backward, we see the mistakes which we have made. There are words we have spoken, thoughts which we have entertained, and deeds that we have done for which we are sorry. Then, too, there are things which we ought to have done, but neglected to do. But as the New Year comes in God's loving kindness and tender mercy is giving us the opportunity to mend our ways, and to make a better record than we did during the past year. God help us—every one; and may we find encouragement in the words of the poet who says,—

I see not a step before me.  
As I enter another year;  
But the past is in God's keeping.  
The future his mercy shall clear;  
And what looks dark in the distance  
May brighten as it draws near.

### The Closing Year.

'Tis midnight's holy hour, and silence  
now  
In brooding like a gentle spirit o'er  
The still and pulseless world. Hark! on  
the winds  
The bell's deep tones are swelling.—'tis  
the knell  
Of the departed year. No funeral train  
Is sweeping past; yet, on the stream  
and wood,  
With melancholy light, the moonbeams  
rest  
Like a pale, spotless shroud; the air is  
stirred  
As by a mourner's sigh; and on yon  
cloud  
That floats so still and placidly through  
heaven,  
The spirits of the seasons seem to stand—  
Young Spring, bright Summer, Autumn's  
solemn form,  
And Winter with its aged locks—and  
breathe,  
In mournful cadences that come abroad  
Like the fair wind-harp's wild and  
touching wail,  
A melancholy dirge o'er the dead year,  
Gone from the earth forever.

GEORGE D. PRENTICE.

### Subscription Terms.

Our College Times is published in the interests of Elizabethtown College, and for the advancement of literary culture and of true education. Its subscription price is 50 cents a year in advance.

New subscriptions may begin at any time; but since this is the beginning of the year, now would be a good time to subscribe.

Our aim is to have each edition of Our College Times mailed promptly to our subscribers. If your paper does not reach you, don't wait three or four months, but write us at once—pleasantly if you can—so that we may investigate.

All subscriptions should be sent to Charles Bower, Elizabethtown, Pa., who is our Business Manager.

All contributions for our Our College Times, as essays, locals, marriages, or news of any kind, should reach the Editor-in-Chief by the 11th of each month.

We kindly ask our friends and subscribers to report such news as they think would interest our readers.

An apology is due the Exchange Editor for our neglect in failing to have his article published last month. We kindly ask his pardon.

School closed for the Holiday vacation on Friday, December 20th and opened again at noon on Monday, December 29.

Don't forget the Bible Term! It begins January 6th and lasts two weeks. Write to Dr. D. C. Reber that you are coming and how long you can stay.

### Resolutions of Sympathy.

WHEREAS, God in His infinite wisdom has suddenly called away from her family and friends, Mrs. Frank Reber, sister of our co-laborer, Prof. Jacob Z. Herr, Be it

RESOLVED, That we, the students and faculty of Elizabethtown College, express our sorrow and extend our heartfelt sympathy to Prof. Herr, his parents, the bereaved husband and son, and all near friends of the deceased.

RESOLVED, that we encourage them to look to Our Heavenly Father, who alone can comfort the afflicted and pour the healing balm into the wounded heart.

RESOLVED, That a copy of these resolutions be sent to the bereaved families, and that they be published in The Myerstown Enterprise, of Myerstown, The Elizabethtown Herald, Chronicle, and Our College Times.

Committee { ELIZABETH MYER,  
KATHRYN ZIEGLER,  
S. G. MYER.

### Fred Grant's Rule.

(Clipping from H. A. M.)

Even in the army the use of liquor is discouraged. Here is what General Fred Grant, writing, to the Sunday School Times, has to say on the subject: "Tell young men that I do not drink a drop of liquor; have not for eighteen years. I am afraid to drink it. I tried to drink with extreme moderation, because I know that alcohol is the worst poison; but I found it was an absolute impossibility to drink moderately. Because moderate drinking is a practical impossibility, I became an absolute teetotaler,—a crank, if you please. Ninety-five per cent of desertions and acts of lawlessness in the army are due to drink. If I had the greatest appointive powers in the the country, no man would get even the smallest appointment from me unless he showed proof of his absolute teetotalism. As it is, of my appointees, the members of my staff, not one of them touches a drop. They know better."

Send for our catalogue if you are interested in College work.

## LITERARY

### New Year's Eve.

Ring out, wild bells, to the wild sky,  
 The flying cloud, the frosty light:  
 The year is dying in the night;  
 Ring out, wild bells, and let him die.

Ring out the old, ring in the new,  
 Ring, happy bells, across the snow;  
 The year is going, let him go;  
 Ring out the false, ring in the true.

Ring out the grief that saps the mind,  
 For those that here we see no more;  
 Ring out the feud of rich and poor,  
 Ring in redress to all mankind.

Ring out a slowly dying cause,  
 And ancient forms of party strife;  
 Ring in the nobler modes of life,  
 With sweeter manners, purer laws.

Ring out the want, the care, the sin,  
 The faithless coldness of the times;  
 Ring out, ring out, my mournful  
 rhymes,  
 But ring the fuller minstrel in.

Ring out false pride in place and blood,  
 The civic slander, and the spite;  
 Ring in the love of truth and right,  
 Ring in the common love of good.

Ring out old shapes of foul disease,  
 Ring out the narrowing lust of gold;  
 Ring out the thousand wars of old,  
 Ring in the thousand years of peace.

Ring in the valiant man, and free,  
 The larger heart, the kindlier hand;  
 Ring out the darkness of the land,  
 Ring in the Christ that is to be.

—Alfred Tennyson.

### How to Measure a Teacher's Efficiency.

By D. C. Reber

This is a question in school administration and constantly confronts the school director, trustee or superintendent. Of the vital forces affecting the school, the most potent is the teacher

whom Seeley calls the High Priest of the future.

Although teaching power can be measured quantitatively since it is a spiritual force, and although the value of a good teacher can not be reckoned in dollars and cents, yet salary is more or less a popular standard of estimating the teacher's worth. It may be difficult to discriminate between the ability of a \$500 and \$550 teacher, yet a clearly distinguishable difference exists between a \$1000 teacher and a \$3000 or \$5000 teacher. If you were about one of each of the last named for a half-day, you would be conscious of this difference, although it might be difficult to analyze the difference and state explicitly what the elements of efficiency of a first-class and of a third or fourth class teacher are.

There are certain superficial tests or standards for measuring the efficiency of a teacher. One is superficial popularity. The patron soon asks "How do you like your teacher?" The school authorities have their ears open to hear the opinion of the community concerning a certain teacher to determine his success. This is not always a safe guide. The question that should immediately follow the one just stated is "What is the basis of his popularity?" Some teachers aim to become popular by resorting to injudicious means. The teacher may be somewhat partial to pupils of patrons of prominence. He may be able to make a show of learning and of skill in sugar-coated teaching which has a temporary effect of arousing interest in school work. He may even succeed in deceiving the employers with superficial results in examination or in public school exercises. Some teachers aim entirely at exhibiting immediate results of their efforts.

The problem of education stated geometrically is:

Given: Two forces:

- (a) The pupil—a growing, imitating, self-active, vigorous being;
- (b) The teacher—a controlling,

directing, sympathetic, inspiring, ideal personality.

To find or achieve: The realization of the end and aim of education in that pupil.

Hence the true test of efficiency is: The degree or extent to which this end sought has been realized, that is the PRODUCT.

The efficiency of a hand craft is measured by its output; so the school. But humanity is a growing, ever changing, complex something—never finished. Can we ever get a definite product in education? If so, how long must we wait to see this product in order to use it as a criterion for estimating efficiency?

Certainly, immediate evidences or nearly so, are demanded to satisfy the one who is to sit in judgment over the standing of the teacher. Therefore there are several points which must be known by the superintendent or employer in order to estimate the worth of a teacher.

(1) The teacher's PERSONALITY, i. e. what he is—his health, freedom from bodily deformity, his personal habits, his nature, temperament, disposition, culture and character. The teacher should be the embodiment of what we want the pupil to become.

(2) The teacher's AIM or MOTIVE, i. e. Why does he teach? Is it for the money merely, or as a stepping stone to something else? Is he defective in person or feeble in health, and hence seeks the teacher's vocation? Or is he prompted by a realizing sense of his natural and acquired fitness for the work, by a consciousness of love for his race, and by a knowledge of the nobility and responsibility of the work believing it the most acceptable field in which to render service to his Maker and to fulfill his destiny?

(3) The teacher's conception of the TRUE AIM of education and of his relation to this aim as a teacher. Does he regard education as synonymous with knowledge? Does he teach the pupil

that education is desirable merely to go through life without working, or to take advantage of his fellow man in business dealings? Or does he consider the end of education to be social efficiency, the formation of Christian character, and the perfection of his whole being to the end of glorifying God.

(4) The teacher's SCHOLARSHIP or proficiency. This refers to his academic training. He should know more than he is expected to teach. Nowadays this means having completed a definite well-correlated course of study in some school of recognized standing. A stream never rises higher than its source; so likewise a teacher can not teach inspiringly unless his knowledge is well digested and comprehensive or even exhaustive.

Plato studied under Socrates for twenty years, and Aristotle for twenty years was a pupil of Plato. No marvel then that Grecian civilization is potent for twenty-two centuries after the death of these great teachers of antiquity.

Be a master and you have attained the secret of true popularity as a teacher.

(5) The teacher's SKILL or professional training, i. e. the development of his natural powers resulting in the accomplishments for his work as an artist of the highest type. Teaching is the finest of the fine arts. This skill or acquired ability must form the basis of attaining certain immediate as well as more remote results which constitute his product.

In England the "payment by results" system is in vogue. A teacher's salary is there determined by the King's inspector who annually examines the pupils and fixes the salary of the teacher according to the percentage of pupils successful in passing the prescribed examination. This standard of testing efficient teaching is arbitrary,

formal, and unreliable if it is used exclusively.

The efficiency of the teacher lies largely in his power or ability to get results and is measured by his ability—

(a) **TO CONTROL.**

There are various kinds of discipline employed by teachers. Does he resort to the discipline of force, or to the discipline of tact or common sense, and to discipline of cause and effect and to the discipline of conscience or moral suasion?

Again, to what motives does he appeal in disciplining? Is it fear of punishment which yields a slavish obedience? Or does he resort to sugar plums (bribery) to secure compliance to his wishes? Or does he manifest a loving sympathy in the welfare of each pupil and so constrain and not compel the pupil to yield true and cheerful obedience resulting in self-control and freedom.

The elements of efficient government in school are scholarship, skill, steadfastness, sympathy and self-control.

(b) **TO TEACH.**

What are the marks of efficient teaching? How can one secure teaching power? What is it to teach?

Roark says, "To teach is to do consciously three things: to instruct, to develop, and to train." Teaching is a spiritual process in which the teacher's mind comes in vital touch with the pupil's mind resulting in the birth of ideas and truths called knowledge. "It is the process by which one mind from set purpose produces the life unfolding process in another." Given a certain amount of natural ability to slow, to utter and to suggest, efficient teaching must be based on correct psychological principles. It does not proceed haphazardly, but always in accord with the laws and

order of mental development and activity. Does his teaching produce interest and attention? Does his teaching arouse the self-activity of the pupil? Does it make the pupil think? Does he teach pupils how to teach themselves? What is the permanent result of his teaching? Does he create a many-sided interest in his pupils? How many of his pupils go to college? How many of his pupils continue their educational work after leaving school? What sort of occupation do they follow? Are they really and truly successful?

(c) **TO INSPIRE.**

The greatest function of the teacher is to give the pupil a **LIFE-PURPOSE** that is lofty and noble. The most important part of a teacher's work is to implant correct ideals of life and of their mission in this world. Hence the best criterion to judge the ultimate value of a teacher's work is the extent the teacher helps the pupil in forming good habits and a pure and noble character.

Therefore, to estimate a teacher's efficiency you must ascertain the kind of permanent impression on the pupil's character the teacher's personality makes. Among the great teachers of the past whose teaching stands the test of this standard are Thomas Arnold, Louis Agassiz, Mark Hopkins, and the master teacher Jesus Christ.

In conclusion let us ask, "What is the **inshot** of this whole discussion?" In order then to estimate intelligently and fairly the teaching power of a teacher, you must answer the following questions;

1. What is he?
2. Why does he teach?
3. What does he aim to make of the pupil?
4. What does he know?

5. What can he do? i. e. How nearly can he achieve what he aims to achieve?
6. What is his record to date as expressed by competent authority?

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### What is Education?

This is a question which has engaged the minds of leaders in the world of thought for ages. Many answers have been given, yet among these there is not one that is complete in itself nor universally accepted. Does this not prove the fact that this is by no means an easy question? We are, indeed, almost tempted to ask, "Can such an answer be determined?" Is it possible to formulate a definition in final terms which means the same thing, not only in America, but on all the continents of the globe? When we notice that the discussions of educational problems by modern educators, are tending toward unity, we have reason to believe that a final answer will be reached. While contributions to this end may be made, it is impossible to write out the final result so long as this science is in its inductive stage.

There are some of our common people whose opinions of education are somewhat erroneous. Some of these are—that it makes a person proud; that it imbues him with a spirit which is disrespectful to the old and those who are not as fortunate as he, a spirit which disregards and even despises the counsel of those of more experience; and that it renders men sceptical.

None of these are the results of true education. God has placed us in this world of truths and has endowed us with powers of the mind, with which we are able to discover, at least, some of these truths, and has given us a desire to conform our lives to these truths, when once we know them. The more of these truths we know and the more we desire to live in harmony with them, the more Godlike do we become, for

God is the very embodiment of these truths.

Nor is the claim, that true education renders a person proud, true, for the more the individual discovers these truths in nature all about him, the more does he see the wisdom, and feel the divinity of the Almighty, the Creator of all. The more he understands the laws which govern his own life, the more does he conceive the divine purpose of God in his creation, and thus the more he understands his true relation to himself, to his fellowman, and to his Creator.

True education does not make sceptics, for a knowledge of the laws governing nature, whether organic or inorganic, will convince its possessor, as nothing else will, that they are the very identity of the will of God as recorded in his word.

In the first place, it was the violation of these laws of nature and of life which brought all the sorrow and misery, sin, and even death itself, into this world. Is it not true, then, that the more nearly we conform our lives to these laws, the more nearly do we live the complete life? Could every individual throughout this entire world thoroughly understand and strictly apply these laws, other things being equal, we would have heaven on earth.

It is only true education that can give us this knowledge, and inspire us with a desire to make it practical in our lives.

May we not then conclude that education is that process which fits the individual, and gives him a desire, to direct his life more nearly in harmony with the great underlying truths in nature?

G. H. LIGHT.

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### What Books Shall We Read?

We are usually careful about the selection of our friends, and we should be, but we are usually not so careful in the selection of the books which we read. We would shrink from associating with



a person who was uncultured or unrefined yet we will not hesitate to pick up a light trashy book, and read it just for pastime, or to rest the mind after study. It would be better for both the moral and physical nature, if this time were spent in the fresh, open air taking exercise of some kind. The mind would thus be restored to its normal condition, and no evil effects would result. Many writers cannot conceive great and good characters, they are not capable of portraying noble men and women, so they contend themselves with creating mediocre characters. Their characters are swayed by ruling passions, usually the passion of love, and there is nothing inspiring or uplifting in them. The author who writes trashy literature and publishes it, scattering it broadcast over the land is committing a greater sin than if he gave his readers so many grains of poison. By doing the latter he is simply poisoning the body; but by the former he is poisoning the soul, that was before pure and spotless. Boys and girls have been lost morally, through the reading of one single book.

The period between 16 and 25 in a young man's life and between 16 and 21 in a young lady's life is the critical period. This is known as the adolescent period. The adolescent mind is filled with hopes, dreams, tempestuous passions, and religious ideals. Excitement and amusements are necessary at this period to satisfy the inward cravings of the soul. It is at this time that the individual comes into the highest powers of the body and also of the highest powers of the soul. He is sensitive to all moulding influences; he is an idealist; he is a hero worshipper—a hero worshipper almost as great as Carlyle himself. Ideals are formed largely by the books read during this period. If we read detective stories, stage coach robberies, cheap love stories, blood-curdling ruffian stories, our ideals will be the heroes and heroines of these stories

We endeavor to be like them and prove to be so to the sorrow and disappointment of our friends. Deforming the body is nothing in comparison with deforming the soul; and just as the body of the child is most easily deformed before the age of five, so the mind during the adolescent period can be most easily deformed and injured. How careful then we should be in the selection of our reading material at this time.

Though the boy and the girl surges the desire to be, to know, to feel all that is highest, truest, best. They may keep their aspirations hidden from even their nearest friends but their souls are filled with dreams of perfection, even of suffering that they may rise to higher levels. It is now that the boy and girl should read Sir Walter Scott's Historical Novels, the embodiment of action, of chivalry and of high ideals. His *Ivanhoe* is a vivid picture of the knight and castle; his *Talisman* revives the days of the Crusaders; his *Kenilworth* gives us a glimpse of the brilliant days of Queen Elizabeth; in his *Old Mortality* we are introduced to the grand old Scotch Covenanters. These books are all intensely interesting and appeal especially to the boy in the adolescent period. The history in these novels is not always accurate, but it has been said that although the hair lines in Scott's pictures may be neglected, most persons can learn more truth from studying his gallery of historic scenes than from poring over volumes of documents and state papers. It is in the adolescent period that Dicken's characters seem most real and life like. Little David Copperfield seems so companionable and quaint, and we weep over little Oliver Twist's hardships and sufferings. It is now his Christmas carols seem most exquisite and pathetic. Dickens awakens philanthropic desires, a love for those less fortunate than ourselves. He broadens our sympathies, and since we are most susceptible to these influ-

ence while we are young, we should read his works for their elevating tendencies. If we want something humorous turn to his *Pickwick Papers* and spend an hour or so with Sam Weller. A good hearty laugh over Sam's awkwardness, stupidity and wit will do any one good. The pages of Dickens are unsullied and he instructs, amuses and ennobles. Become better acquainted with him.

It is so important to cultivate a taste for good classic literature. Some people go through life believing that all literature bearing the classic stamp is dry, heavy and uninteresting. It is simply because they have read the wrong thing first. If you give a boy of 14 "*Kuskin's Seven Lamps of Architecture*" to read he will not appreciate it, if you follow this up by giving him "*Wordsworth's Intimation of Immortality*," or George Eliot's "*Romola*," He will be disgusted with it all. He will form a dislike for good literature and look for something ordinary and full of life. Give him Fenimore Cooper's *Leather Stocking Tales*, and he will devour them one after the other. He will go ramping through them as a young horse in a new pasture. Our greatest writers have given us plenty to suit all ages and conditions, and if we do not like their works it is simply because we have not found what suits our age and temperament. Literature is the best that has been thought and felt by the race,—then why not make the acquaintance of these great souled men.

We can all cultivate a love for poetry if we begin by reading some of the simpler ballads. Any one can enjoy Shelley's "*The Cloud*," "*To a Skylark*," and "*Ode to the West Wind*," Burns', Longfellow's, Whittier's and Lowell's poems. Some one has said that poems are simply the lessons poets learned from life and which they sing to all generations. Their poems embody their best thoughts, their highest and noblest aspirations. Their souls are often laid bare and we see and understand them

better sometimes than we understand our associates about us. We cannot expect to understand and appreciate Shakespeare, we cannot grasp the sublimity of Milton, if we do not first cultivate a love for poetry by reading short, simple poems. The treasures of Shakespeare are forever locked to us if we do not first climb to him step by step. Poetry naturally appeals more to girls than to boys—there is something in their natures which responds to the sentiment and musical rhythm of a beautiful poem; but even though it does go hard at first for the boys, it is worth while. It is worth all their efforts of perseverance; it is worth all their efforts of dogged persistence. At whatever cost cultivate a taste for poetry before the age of 21, or nine cases out of ten the taste will not be cultivated after that. Poetry has a refining influence which prose does not have. Show me a boy or girl who is fond of poetry and I will show you a boy or girl who has fine sensibilities and high ideals.

A good wholesome writer is Louise Alcott. Her little men and little woman her *Old Fashioned Girl*, her *Eight Cousins* and *Jo's Boys* are books for both girls and boys. We do not mean that no other books should be read except those which bear the classic stamp. Some very good books are "*The Crisis*" by Churchill, "*The Man Without a Country*" by Edward Everett Hale, "*The Little Shepherd of Kingdom Come*," When *Knighthood* was in Flower, *The Wide, Wide World*, *The Man from Glengarry*, *A Singular Life*, *John Halifax Gentleman*, *Lost, Yet Found*, *John King's Question Class*, *The Night of the 20th Century*, *The First Violin*, *Always Happy*, *The Lamp-lighter* and *The Call of the Twentieth Century*.

I have named only a few of the good books which can be had, but in choosing books always select one by an author who has a good recommendation. Don't

lead a book by an unknown author unless recommended by one whom you know to be a competent judge. If you start a book or story and you feel it is not making you better, throw it aside without finishing it.

There is another kind of books which we should read, and that is books telling us about our own organization and which will help us to lead good, pure lives. Horace Mann has said of himself "I was taught all about the motions of the planets as carefully as if they would have been in danger of getting off the track if I had not known how to contract their orbits; but about my own organization I was left in profound ignorance." If the same mistake has been made in our education we have access to books and literature which will enlighten us in many respects, and if we do not avail ourselves of these opportunities we can only blame ourselves if we make grave mistakes in our lives. Girls should read Mrs. Mary Wood Allen's books for girls, and Margaret Sangster's books; boys should read Sylvanus Stall's books for young men. A Magazine is now published by the name of "Purity Advocate" which should be found in every home in the United States.

Roosevelt has said, "There are great problems ahead of us as a nation, but the really greatest problem is the problem of making better men and women of all of us." I would add that this question would be more than half answered if we all used the greatest care in the selection of our books, and then read, read, read.

L. G. F.

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Fried mush on these cold winter mornings is an occasional treat which the students enjoy.

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Prof. Ober was absent from College on Wednesday Dec. 11th, attending the funeral of his uncle Moses R. Ober.

## EXCHANGES

In doing a thing it gives us power to penetrate into the deepest mysteries and to receive the greatest good from our fellowmen, books, rocks, trees, rivers and nature in all its grandeur.—California Student.

The one who is of use to his country is the one in whom is the feeling of duty to himself, to others and to his God. There is an ideal manhood to which this race must come and every step toward that end which the individual may take is a step won for humanity.—College Campus.

I am thankful for a growing ideal and everbroadening visions of life, inspired by a growing acquaintance with Christ as my personal Savior—Edward Byers in Purple and Gold.

That education is best that leads us most surely through the light to the beautiful, through the beautiful to the good, into the heart of the good to God.—M. G. Brumbaugh in Juniata Echo.

The November number of the Philomathean Monthly is an interesting one from start to finish. Gustram, a German story, is characteristic of the German people. It is translated very clearly from the original language.

We acknowledge the receipt of the following exchanges. November—Juniata Echo, Marquette University Journal, California Student, the Forum, The Philomathean Monthly. December—The Albright Bulletin, Purple and Gold, Linden Hall Echo, College Rays, Res Academicæ, College Campus. L. D. R.

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### Music Program.

The walls of Music Hall were made to resound with the strains of vocal and instrumental music appropriate to the Christmas Season by the following program rendered on Tuesday evening,

December 17, 1907, by the Music department of Elizabethtown College:

## PART I

Anthem—Hark The Notes of Angels, Heyser.

Piano Duet—Jubel Overture, Weber—Misses Hoffer, Kline.

Vocal Duet—From Worlds of Joy, Moyer, Withers, Messrs Price, Latshaw.

Piano Solo—Mazurka De Concert, Leschetizky—Miss Hoffer.

Vocal Trio—(Six Voices) The Angelic Choir, Adams—Misses Sheaffer, Hess, Moyer, Withers, Messrs Price, Latshaw.

Piano Solo—Prize Song, Wagner—Miss Sheaffer,

Vocal Solo—The Babe of Bethlehem, Dressler—Miss Miller.

Piano Duet—Overture to Mignon, Thomas—Misses Sheaffer, Withers.

Vocal Trio—(Six Voices) Sleep Ye Blessed Babe, Smart.

## PART 2

Cantata, The Son of the Highest by Lorenz.

Introduction.

How Beautiful Upon the Mountain, Opening Chorus.

Come Thou Long Expected Jesus, Soprano Solo, Bass Solo and Quintet.

Holy Night, Duet, Soprano Obligato Solo, Obligato Duet and Chorus.

Glory to God in the Highest, Bass Solo and Chorus of Women's Voices.

There is Room in My Heart, Solo, Mixed Quartet, Male Quartet and Full Chorus.

The Son of the Highest, Final Chorus.

The program was well executed. The Cantata was very much appreciated by all present. A neat sum, was realized for the benefit of the Music Library.

R. W. S.

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**Program Eighth Annual Bible Term.**

Beginning on Jan. 5, a fine opportunity for Bible study will be offered at Elizabethtown College. The daily program for two weeks is both varied and

comprehensive. Three special programs will help to intensify the interest. Everybody is cordially invited to attend. For particulars examine the following outline:

## DAILY PROGRAM.

## MORNING

9.00—Chapel Services.

9.20—"Parables of our Lord."—I. N. H. Beahn.

10.00—"Book of Hebrews."—S. H. Hertzler.

10.40—"Book of Amos."—E. E. Eshelman.

11.20—"Religious and Biblical Psychology."—D. C. Reber.

## AFTERNOON.

1.40—"Vocal Music."—B. F. Wampler.

2.20—"Sunday-School Economy."—H. K. Ober.

3.00—"Bible and Hymn Reading."—Elizabeth Myer.

3.00-4.20—"The Bible as a Missionary Book."—S. N. McCann.

## EVENING—7 P. M.

Jan. 5—Bible Study—Eld. G. N. Falkenstein.

Jan. 6—The Christian Ministry—Eld. S. R. Zug.

Jan. 7—Sound Doctrine—Wm. H. Miller.

Jan. 8—Temperance—E. E. Eshelman.

Jan. 9—Secret Oath-bound Societies—Elder S. H. Hertzler.

Jan. 10—The Church—Eld. Jesse Ziegler.

Jan. 11—Love, Courtship, Marriage.—Prof. H. K. Ober.

Jan. 12—Christian Baptism.—Elder J. A. Long.

Jan. 13—Feet Washing.—Eld. J. A. Long

Jan. 14—The Lord's Supper—Eld. I. N. H. Beahn.

Jan. 15—Caste and Christian Work—Eld. S. N. McCann.

Jan. 16—Sacrifices for Religion.—Elder S. N. McCann.

Jan. 17—Cholera, Famine and Plague.—Eld. S. N. McCann.

Eld. S. H. Hertzler will have charge of the preaching services.

## SPECIAL PROGRAMS.

## EDUCATIONAL MEETING

College Chapel, Jan. 11, 1.30 p. m.

Moderator—Pres. I. N. H. Beahm.

1. The Social Function of the School—A. G. Hottenstein.
2. What Elizabethtown College Stands For—Luella G. Fogelsanger.
3. What Our College Has Accomplished—H. K. Ober.
4. What Our College May and Ought to Accomplish—Eld. Jesse Ziegler

## SUNDAY SCHOOL MEETING.

Brethren Church, Jan. 12, 2.30 p. m.

Moderator—Elizabeth Myer.

1. Devotional Exercises—J. B. Shellenberger.
2. The Sunday School Historically Considered—Martha Martin.
3. Temperance Teaching in the Sunday School—A. M. Kuhns.
4. Hindrances in Sunday School Work—A. G. Longenecker.
5. The S. S. in Religious Education—Geo. W. Henry.

## MISSIONARY MEETING

College Chapel, Jan. 17, 3 p. m.

Moderator—Eld. G. N. Falkenstein.

1. Devotional Exercises.
2. Mission Work by Brethren Church—Past and Present—Miss Ziegler.
3. The World's Evangelization—E. E. Eshelman.
4. The Bicentennial Offering—S. H. Hertzler.
5. The Fourth Beatitude—S. N. McCann.

N. B.—Speakers in general discussion—5 minutes.  
The music for special programs will be in charge of Prof. Wampler.

## Resolution of Thanks

We, the members of the Board of Trustees of Elizabethtown College, hereby express our highest appreciation of, and also tender our heartfelt thanks to the Administrative Committee of Elizabethtown College, consisting of Brethren Beahm, Reber and Ober, for the very efficient service rendered at the College

in making favorable sentiment, thus increasing the attendance and putting the operating of the school on a good financial basis during their three years term of office, ending July 1st, 1907.

By order of the Board,  
SAMUEL H. HERTZLER,  
Sec'y Protom.

## Bro. Longenecker Returns.

A. G. Longenecker, Secretary of the Kreider Shoe Company, in Elizabethtown, returned from his trip to Palestine, on Thursday Dec. 19th, at 10.30 p. m.

Other members of the party—D. W. Christ of Trimberville, Va. and P. A. Shearer and daughter Agnes of Illinois—stopped off at Elizabethtown till Friday, (Bro. Christ till Monday.)

They were brought to the College on Friday at 11.20 a. m., when all classes were excused and students and teachers convened in the Chapel to hear these friends express their joy over the trip, and the appreciation of God's mercy and care in bringing them back safe to the homeland again.

## Dr. Hull's Address.

Delivered at the Anniversary of the founding of the College, November 13, 1907.

I am very thankful for the introduction; and I wish that I were worthy of it. I presume, however, through that introduction we know each other, and there is no mistake about my identity. It is pretty hard to stand in somebody else's place, so I am glad that I am thoroughly introduced.

Now there are a whole lot of things that I want to say before I begin. I want to say this :—I have been an educator all the days of my life; I have lived with young men from my childhood; I touch elbow to elbow with boys every day, and although your chairman told you that I was a grandfather, I am not, I am only twenty tonight. I will

tell you why I am twenty; because I live with boys that are twenty and you are just as old as the people with whom you associate. You drink in their spirit and their life, and you partake of their natures, and therefore I am only twenty. The old almanac doesn't know anything about it. Mine is a record of spirit. I am only twenty tonight.

When I go into an educational institution I always look around and there are some things I like to see. This is the first time I have ever been here. I often heard of your school and longed to be here. I am impressed favorably with the neatness and cleanliness. Some people like antiquity, I don't. I am a queer person but actually I would sooner see a little Johnny-jump-up than a ten acre field of chrysanthemums. Now a little Johnny-jump-up is a prophet; it tells that summer is going to come; while a Chrysanthemum is history; it tells me that the summer is past and cold winter is coming. I like youth, the springtime of life. I wish I were young again. Some people think it is wrong, but I sigh for youth. I would give anything to start life over again. I would even be willing to be a girl if I could start over again. I wish I were a student again.

I was struck with this, and I think it is right for me to tell you so,—before I got here I received a letter with lots of nice things in it, (I won't tell you who wrote it), and when I got here I found more of them. I thought to myself that that letter was just a sort of index of what you have here. I was very much pleased with what I think I am reading aright—that there is harmony, there is unanimity, and there is friendship right in among you, and I think it would be delightful just to teach right here. You talk about your problems, your burdens,—they are nothing; your needs,—they are nothing. They will all take care of themselves. Go forward with a stout heart and with a firm purpose, and certainly good people will help you out.

When I started in life, I possessed two callings, teaching and preaching, and I never regret it and never will. I follow the two, and I like one about as well as the other. But believe that the field of the teacher is first among the callings of the children of men. I place it above that of the minister. I understand full well that the minister performs the marriage ceremony. I have married many couples. I understand that the minister sits by the bedside of the dying, sometimes all night. I have been there many a time. When I say that the teaching profession stands above it, it is true, when the teacher teaches as the Great Prophet of Nazareth taught—not to make the mind better but the heart better. We have the pupil in the formative period of life, when we lay the foundations of life. If you go to the court and your lawyer fails to get justice for you, you can appeal to a higher authority; but tell me where in the wide universe an injured soul can go and a wronged parent, when somebody poisons the mind of a child. So then I place that first, taking careful account of the other calling, and therefore I am just like Plato who wrote above his door, "Let no man ignorant of Geometry, enter." I would write over the threshold of our colleges, "Let no man enter with an unholy motive." He ought to stay out.

Some of your teachers may not be getting five thousand dollars a year. An institution of this kind could not pay such salary, but I want to tell you this,—that after nearly fifty years of hard service, I can almost see glistening on my coat the tear that made a man out of me. When I was a young fellow, the death of my father and circumstances at home compelled me to rely on my own resources, and I was set adrift in the world. My good old teacher, who now lies in the old churchyard by the side of my father and mother, came to me, laid his hand on my shoulder and looked me in the face, and as a tear

dropped on the lapel of my coat, he said, "George, have you no higher ideal than this?" and the man walked away weeping. He was no relative, but one of those great teachers. I turned and looked at him, a man six feet tall, one of the grandest men that God ever built. He was a teacher, the kind that the boys ought to have everywhere. I sometimes tell institutes that the best teachers in the county are not here today. They don't like to hear that. There are in Lancaster city tonight about six or eight hundred teachers, but the best teachers are not in that institute. The best teachers as a rule do not go to the County Institute. They are not always found in the Normal Schools either. The best teachers in this world are the mothers in the home.

Over in Boston the other day, President Eliot of Harvard breathed a sigh in an after-dinner speech for a school like Rugby and a teacher like Arnold. Why Arnold? I would be prepared to enter into a debate, that, aside from the teacher of Nazareth, Arnold was the first great teacher that the world ever produced, and the reason for it was this:—he loved his pupils. You know that whenever a boy graduated at Rugby, Arnold gave him a set of books and he went up to the University, and when vacation came he threw open his doors and there were sometimes fifteen boys around his table during vacation. I suppose you have all read Tom Brown at Rugby. If you have not, read it. Tom, you remember, was spending his vacation in Scotland. He was out along the creek fishing one day, when a friend came up and told him that Arnold was dead. He turned and took the train for Rugby; and when he got there he was met by the janitor who said, "Tom, here are the keys; it is too sacred a place for two to enter at the same time." Tom went in. They had buried that great teacher right in front of his desk. The picture is given of Tom with his hands over that old teacher's

grave, pledging himself to be a noble man. That is the secret of a successful teacher's life.

I am glad too for another thing I noticed. I don't believe that that education that is not founded on the Bible is worth anything. It is a building on the sand. The Bible is the cornerstone of the foundation. We are in the educational work to make men; that is, to make men that you know where they are to-day, and where you will find them forty years after this; men whom you can't buy to do what is against their convictions for two dollars, nor forty dollars, nor a fortune—the great need of the age to-day. I am glad (and I think I am correct in thinking) that some of the great temptations of school life are not here. Do you know that it is a perilous thing sometimes for a boy to go to school and that home training doesn't always mean security? You know that Mrs. Ward, who wrote "Robert Elsmere," was a daughter of Thomas Arnold; that Matthew Arnold, one of the greatest sceptics England has ever known was a son of Thomas Arnold. Do you know that it is a perilous thing for a boy to leave home and go to an institution of learning where scepticism is rife? You remember Hume who lived in the little ivy bound cottage with his mother and sisters, and who communed with them. His name is in English History to-day as one of her greatest sceptics. I would like to tell you of three or four boys that I know who left happy homes, homes well regulated, and which had the family altar, and came in contact with a few boys who were sceptical. It is not always the father's fault when boys go wrong; it is a splendid thing to have a student come from a home where the family altar has not gone into decay. I wish the day would come when the family altar would become as popular as it was when I was a boy.

(To be continued in next issue)

Trustee S. P. Engle's address is now Raisin, Fresno county, California.

## LOCALS

Mrs. Clara D. Snavely's address is now 130 College Avenue, Lancaster, Pa.

The Misset Waltz from Lancaster and Mr. Clayton Myer formerly of New Holland, now located at Lititz, visited friends at the College, Wednesday, Dec. 18

Prof. E. C. Bixler was re-elected teacher of the Missionary Reading Class for the winter term.

The Winter Term opened Dec. 2, with a total enrollment of one hundred and twenty-seven. Many of those who were students during the Fall Term are back again, and some who were in previous times have returned, while there are many new faces among us. The enrollment now exceeds that of any Winter Term in the history of the Institution.

Elder Frank Cassel of Lansdale and S. H. Hertzler from Elizabethtown, visited the College on Dec. 10. The former conducted the usual chapel exercises and gave a short talk to the students.

Prof. Beahm returned from Ohio, Monday, Dec. 9, and after remaining here a few days, left for the South. On Wednesday he was in Baltimore, Md.; on Friday in Harrisonburg, Va.; and on Saturday evening he lectured in Bridgewater, Va., on "The Stars and Stripes." He expects to lecture in Philadelphia soon.

On Thursday morning, Dec. 12, Prof. Ober gave a talk to the students on "The Tobacco Habit." He impressed, very strongly, the idea that the use of tobacco not only impairs the physical body but that it has a degrading influence on the moral and spiritual life.

The frequent snowfalls remind us that Winter is here.

When Mr. B. G. Groff passed away the College lost a staunch friend whose place seemingly could be filled by no other. But one of his successors has been found in our worthy trustee, S. G. Graybill. He has been busying himself about the College Campus, having dug a ditch and laid pipes to carry the waste water from the laundry. He also placed new crushed stone on the walks between the buildings.

### Undergraduates Who are Teaching.

The following persons who have been students and who we hope to see return in the near future, are teaching in counties and townships named below:—

Lancaster County—I. W. Singer in Elizabeth Twp., S. A. Myers, East Earl; Estella Frantz, East Lampeter; W. G. Baker, Penn; Emma George, Amos Geib, P. B. Gibble, L. B. Earhart and David Hernley in Rapho; Clayton Frey, Anna Morning and Lilian Risser in Mt. Joy; Garfield Shearer in Conoy; C. W. Gibbel and W. W. Gibbel in Warwick; Anna D. Martin in Upper Leacock.

Dauphin County—Tillie Booser, Edith Martin, Anna Gruber, Ray Gruber and Anna Cannon.

Lebanon County—Mr. King.

York County—Jacob E. Myers.

Adams County—Howard Danner.

Cumberland County—Annie Hollinger. Mifflin County—Miss Steinberger and Miss Yeater.

Here are some that we omitted above but insert their names now. We are not sure about the township:

S. R. McDannel, Abram Martin and Mary Daveler.

Should there be any other undergraduates whose names have been omitted, we kindly ask our friends to give them to us, and we shall be pleased to insert them later.



**Marriages.**

(Please send all news along this line to Mr. R. W. Schlosser, Managing Editor.)

**MARKS—FAHS.**

On Sept. 8, 1907, Mr. Daniel K. Marks, of Logansville, York Co., to Miss Sadie Fahs, also of York County. Our College Times wishes them a very happy married life.

**RICHWINE—NEFF.**

On Sept. 12, 1907, at the home of Prof. G. N. Falkenstein in Elizabethtown, Mr. Elmer C. Richwine of Harrisburg, and Miss Carrie T. Neff of Shippensburg were united in the holy bonds of wedlock. Prof. Falkenstein tied the knot.

Our College Times extends congratulations and best wishes to Mr. and Mrs. Richwine, who will reside at Harrisburg, —perhaps are there now.

**SOCIETY NOTES**

The Society is keeping up its excellent record. We believe that it renders programs that are of a higher order than it did at any previous time in its history. The programs are both entertaining and instructive. The meetings are all well attended and we feel sure that every body is benefitted in attending.

The following are several questions that have recently been debated:

Resolved, That mathematics has a greater educational value than science.

Resolved, That Rome has contributed more to civilization than Greece.

On the latter question, the regular debate was especially interesting. The Society decided in favor of the affirmative.

The present officers are: Pres., Mr. Minnich; Vice Pres., Mr. Barto; Sec., Miss Withers; Editor, Miss Ryan; Critic, Mr. Ruhl.

E. R. RUHL.

**ESSAYS****The Value of Flowers.**

Continued from December issue, page 15.

The Persian in the far East delights in the perfume of flowers, and writes his love in nosegays; while the Indian child of the far West claps his hands with glee as he gathers the abundant blossoms,—the illuminated scriptures of the prairies.

The Cupid of the ancient Hindoos tipped his arrows with flowers, and orange buds are the bridal crown with us, a nation of yesterday.

Flowers garlanded the Grecian altar, and they hang in votive wreaths before the Christians' shrine. All these are appropriate uses. Flowers should deck the brow of the youthful bride, for they are in themselves a lovely type of marriage. They should twine around the tomb, for their perpetually renewed beauty is a symbol of the resurrection. They should festoon the altar, for their fragrancé and their beauty ascend in perpetual worship before the Most High.

Why are Flowers? Without doubt there are intrinsic beauties in plants and flowers, and yet very much of pleasure depends upon their relations to the seasons, to the places where they grow, and to our own moods. No midsummer flower can produce the thrill that the earliest blossoms bring, which tell us that winter is gone, that growing days have come! Indeed, it often happens that the air is cold and the face of the earth is brown, so that we have no suspicion that it is time for anything to sprout, until we chance upon a flower.

That reveals what our senses failed to perceive—a warmth in the air, a warmth in the soil, and advance in the seasons! Strange that a silent white flower, growing on a hillside, measures the astronomical changes, and, more than all our senses, discerns that the sun is traveling back from his far southward flight!

Sometimes we admire flowers for their

boldness, in places where that quality seems fit. When meadows and fields are gorgeous, we look for some flower that shall give the climax.

An intensity often serves to reveal the nature of things in all their several gradations. A violet color in these early spring days would not please half so well as these pure whites or tender pinks. We like snow drops and crocuses to come up pale colored, as if born of the snow and carrying their mother's complexion. But later, when the eye is used to blossoms, we wish deeper effects and profusions of color, which, had they existed earlier, would have offended us.

There is much pleasure derived from flowers. Were all the interesting diversities of color and form to disappear, how unsightly, dull and wearisome would be the aspect of the world. The pleasures conveyed to us by the endless varieties with which these sources of beauty are presented to the eye, are so much things of course, and exist so much without intermission, that we scarcely think either of their nature, their number, or the great proportion which they constitute in the whole mass of our enjoyment.

But were an inhabitant of this country to be removed from its delightful scenery to the midst of an Arabian desert, a boundless expanse of sand, a waste spread with uniform desolation, enlivened by the murmur of no stream and cheered by the beauty of no verdure, although he might live in a palace and riot in splendor and luxury, he would find life a dull, wearisome, melancholy round of existence, and amid all his gratification, would sigh for the hills and valleys of his native land, the brooks and rivers, the living lustre of the spring, and the rich glories of the autumn.

The ever-varying brilliancy and grandeur of the landscape, and the magnificence of the sky, sun, moon, and stars, enter more extensively into the enjoyment of mankind than we, perhaps, ever think, or can possibly apprehend, with-

out frequent and extensive investigation.

\* This beauty and splendor of the objects around us, it is ever to be remembered, are not necessary to their existence, nor to what we commonly intend by their usefulness. It is, therefore, to be regarded as a source of pleasure gratuitously superinduced upon the general nature of the objects themselves, and in this light, as a testimony of the divine goodness peculiarly affecting.

God might have made the earth bring  
forth,  
Enough for great and small,  
The oak-tree and the cedar-tree,  
Without a flower at all.  
We might have had enough, enough  
For every want of ours,  
For luxury, medicine and toil,  
And yet have had no flowers.

Then wherefore, wherefore, were they  
made,  
All dyed with rainbow-light,  
All fashioned with supremest grace  
Up springing day and night.—  
Springing in valleys green and low,  
And on the mountains high,  
And in the silent wilderness  
Where no man passes by?

Our outward life requires them not,—  
Theu wherefore had they birth?  
To minister delight to man,  
To beautify the earth;  
To comfort man,—to whisper hope,  
Whene'er his faith is dim,  
For who so careth for the flowers,  
Will care much more for him.

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Mr. Melhesian from Armenia, a friend of John Barbarian, is now a student with us. He says he cannot express his appreciation of the benefits of this school. He attributes his being here to the guidance of God and feels very grateful for the same. He is bright and studious and we bespeak success for him.

## SCHOOL NOTES

### Thanksgiving Vacation.

The Fall Term ended Wednesday evening, Nov. 27. The majority of the students went to their respective homes, but for the benefit of those who remained at College, an Impromptu Literary Program was rendered in which all present took part.

On Thanksgiving Day, thirty-four ate dinner at the College. These included Dr. Reber and family, Mrs. Beahm and family, and the students remaining at College. The dinner consisted of roast chicken, fried sweet potatoes, mashed potatoes, cold slaw, stewed corn, celery, canned cherries, pickles, custard, cake and oranges.

Many of the students from a distance spent their vacation as the guests of other students. Misses Gran and Cassel as the guests of Miss Zug at her home in Mastersonville, Miss Ryan as Miss Sheaffer's guest at Bareville, Misses Hess and Myers, at the home of Miss Swarr at Mountville, Miss Cashman, at the home of Miss Longenecker near Annville, Misses Sprinkle and Newcomer, with friends at East Petersburg and Mr. Price, at Mechanicsburg as the guest of Mr. Hershman. Prof. and Mrs. Wampler spent the vacation visiting the homes of Benj. Hottel, Trustee of the College, Floy Crouthamel, and Katharyn Moyer, in Montgomery and Bucks counties.

A. G. N.

## JACOB FISHER

### JEWELER

Centre Square,

ELIZABETHTOWN

## CHAS. B. DIEROLF, Ph. G.

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# Elizabethtown College

ELIZABETHTOWN, PA.

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Lecturer on Bible.
- D. C. REBER, A. B., PH. D., Acting Pres.  
Higher Mathematics, Pedagogy, German.
- H. K. OBER,  
Science, Mathematics, Commercial Law.
- ELIZABETH MYER, M. E.,  
Elocution, Grammar, Rhetoric.
- B. F. WAMPLER,  
Director of Music, Physical Culture, Vocal Culture.
- FLORA GOOD WAMPLER,  
Instrumental Music.
- EDWARD C. BIXLER, A. M.,  
Latin and Greek.
- J. G. MYER, Pd. B.,  
(Absent on Leave.)
- JACOB Z. HERR, B. F.,  
Principal Commercial Department, Drawing.
- EARL E. ESHELMAN, B. S. L.,  
Biblical Languages, History, Exegesis.
- LUELLA G. FOGELSANGER, Pd. B.,  
History, Literature, Shorthand.
- GEORGE H. LIGHT, Pd. B.,  
Tutor Mathematics and Geography.
- RALPH W. SCHLOSSER, Pd. B.,  
Tutor Orthography and Arithmetic.
- LEAH M. SHEAFFER, B. E.,  
Assistant in Instrumental Music.
- MRS. E. E. ESHELMAN,  
Physical Culture.
- ELIZABETH KLINE,  
Tutor Typewriter
- ELDER S. H. HERTZLER,  
Hebrews. (Bible Term.)

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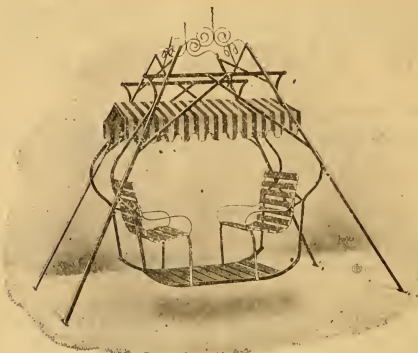
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# OUR COLLEGE TIMES

"WISDOM IS BETTER THAN RUBIES"

VOL. IV

ELIZABETHTOWN, PA., FEBRUARY, 1908.

No. 7

## EDITORIAL STAFF:

ELIZABETH MYER, Editor-in-Chief. RALPH W. SCHLOSSER, '07, Managing Editor

## ASSOCIATE EDITORS:

L. D. ROSE, '07, Exchanges. LEAH SHEAFFER, '07, Local.  
LUELLA FOGELSANGER, '06, Alumni. ELMER RUHL, Society.  
CHAS. BOWER, Business Manager.

OUR COLLEGE TIMES is published monthly, except in August and September. Subscription price (ten numbers) 50 cents. Single numbers, 5 cents.

## EDITORIALS

Another Bible Term has closed. Many dear friends, brethren, and sisters, were pleasant guests among us, some only for a short time, others for two weeks. And now that they are gone, our halls and rooms which they frequented seem very lonely without them. We hope that their stay among us has been much enjoyed and that they will feel and carry out the desire to visit us soon again. The interest was good, especially so during Bro. McCann's three days' stay among us. His wholesome teachings from the Bible, his vivid descriptions of the sacrifices of the ascetics in India, his heartrending pictures of the starving,—All should lead to greater consecration and nobler service in the cause of the Master.

Brother Beahm in his prayer at the close of Bro. McCann's last talk said, "We thank thee, Lord, for this glorious Bible Term;" and we hope that every heart present, beat an earnest and sincere amen."

A letter to the editor-in-chief dated Jan. 1, 1908, reads as follows:—"I have received the four issues of the "College Times" which you so kindly sent me,

and desire to express my appreciation of your thoughtfulness. The editorials and the reports of the addresses of Prof. Beahm, Dr. Brumbaugh and Dr. Hull are exceedingly interesting and I very much enjoyed reading them.

The "College Times" is quite up to its standard, and I am certain that under the present editorship, that standard will be more than maintained.

Sending my best wishes for a "Happy New Year," both to you and to "Our College Times," and thanking you for your kindness, I beg to remain, Very sincerely and respectfully,

Ober Morning.

## Subscription Terms.

Our College Times is published in the interests of Elizabethtown College, and for the advancement of literary culture and of true education. Its subscription price is 50 cents a year in advance.

New subscriptions may begin at any time. Our aim is to have each edition of Our College Times mailed promptly to our subscribers. If your paper does not reach you, don't wait three or four months, but write us at once—pleasantly if you can—so that we may investigate.

All subscriptions should be sent to Charles Bower, Elizabethtown, Pa., who is our Business Manager.

**Club Rates.**

The regular subscription price of "Our College Times" is fifty cents, but in clubs of five subscribers the rate is \$2.00, or for twelve subscribers, \$5.00. This offer gives our readers the opportunity of getting the paper free by sending us four new subscribers at 50c each. We expect to publish in these columns the names of those who have sent us clubs of subscribers during the year. Please do all you can for us. Your efforts will be much appreciated.

All contributions for Our College Times, as essays, locals, marriages, or news of any kind, should reach the Editor-in-Chief by the 14th of each month.

We kindly ask our friends and subscribers to report such news as they think would interest our readers.

**Message from Mr. Dikit.**

Mr. Domingo Dikit, who was a student here in 1905, and who now fills a government position in his native land, the Philippine Islands, sends through Mr. Joseph Cashman greetings to the College, and asks to be remembered by students and teachers. Such words from far-away friends and near ones as well, are always greatly appreciated.

**A Card of Thanks.**

The lady students boarding at the College express through Our College Times their thanks to Mr. Jacob Fisher, Jeweler, of Elizabethtown, for the beautiful calendars he sent to them last week.

We take this means of expressing our thanks to our friends in Elizabethtown who so kindly helped to lodge, board and entertain our many visitors during Bible Term.

Send for our catalogue if you are interested in College work.

**LITERARY****An Afternoon in February.**

The day is ending,  
The night is descending;  
The marsh is frozen,  
The river dead.

Through clouds like ashes  
The red sun flashes  
On village windows  
That glimmer red.

The snow recommences;  
The buried fences  
Mark no longer  
The road o'er the plain;

While through the meadows,  
Like fearful shadows,  
Slowly passes  
A funeral train.

The bell is pealing,  
And every feeling  
Within me responds  
To the dismal knell;

Shadows are trailing,  
My heart is bewailing  
And tolling within  
Like a funeral bell.

—H. W. Longfellow

**The Value of the Study of Missions.**

Though this is an age of commercialism, it is also pre-eminently an age of Missions. In no other time since the Apostles has there been such widespread and intense interest in Christian Missions as in the last two decades. Not only is this interest manifested in the local churches of the various confessions, but it is centering in the Colleges and Universities of our country and of Canada. From 1884 to 1905 the Student Volunteer Movement alone organized Mission study classes in 688 institutions. In 1905 there were in these colleges, 1,049 Mis-



sion classes with an enrollment of 12,629. This movement has on its records the names of 2,953 Volunteers who prior to January, 1906, have sailed to the Mission field. From January 1st, 1902, to January 1st, 1906, 1000 sailed. About one-third of the volunteers who sailed are women. Not less than fifty denominations are represented in the above number of volunteers. In 1905, 25,000 students and teachers gave \$80,000 for Missions. Add to these figures the thousands of men and women studying missions in the local congregations of the many divisions of the Christian Church and we have some idea of the extent of the Missionary endeavor that is in progress. In 1906 there were in the Brethren Church fifty volunteers for Mission work. In the same year \$69,000 was contributed to Missions. Mission Study Classes have been conducted in all of our Colleges and in some of the local congregations of the brotherhood.

This marvelous growth has been gradual and due largely to a careful study of Missions and to the spread of this interest in Mission Study in the Colleges and Churches of Christian peoples.

As intense as is the interest and encouraging the outlook for Missions, it is needless to say that little is being done in comparison with what can and should be done. We need to disseminate knowledge of Missions. The most effective way to do this is by a careful study of Missions. What we need to arouse a permanent, healthy interest in Missions is a careful, thorough, systematic, study of Missions. Having this, the great curse and hinderance to Missions,—ignorance,—is destroyed.

The Mission class is possible to every Church and College and many are the benefits direct and indirect, to be gained by it. Consider a few of these benefits.

1. Missions should be studied for the intellectual benefit. The Geography of a country can be studied to better advantage and its history studied more intelli-

gently when considering a people from the religious point of view than in any other way. The history of a nation is determined by its religious life. A knowledge of the religions of a nation is necessary for an understanding of it. This knowledge can be most accurately obtained from Missionary literature. The social and home life of a people such as the Africans, Chinese, or Japanese, is both interesting and very instructive. This can best be learned from the writings of the Missionaries of that country. For he, above all others, meets the people in their homes and associates with them.

The study of Missions will remove narrow-mindedness and ignorance as nothing else can. He who knows nothing of Missions cannot read even the daily papers intelligently. This last statement is true because the Missionary enterprise and the local politics of a country are so closely allied. Livingstone opened up Africa to the world and he went there as a Missionary explorer. His sole purpose was to open the country for the Gospel Message. It was the venerable missionary, John G. Patton, who was in reality the ruler and judge of many of the South Sea Islands and he through dangers and hardships, brought them to civilization. What has made Japan so great? It is not guns. It is not war. It is the influence of Christianity as taught by the Christian Missionary. Christianity has made India what she is today and is beginning to remake China.

2. Each Christian should study Missions to be an intelligent advocate of Missions. He should be conversant with the difficulties in the way of evangelizing the world. He should know what is essential for successful Mission work. He should be familiar with the History of Missions. He should be able when necessary to refute false charges which are so frequently brought against Missionaries and their work. This ability can be acquired only by study.

3. The stability of the Missionary en-

terprise depends upon a strong Missionary spirit at home. To keep alive this interest, constant study is needed. The work in the Mission field will languish unless the support of the home church is back of them. We need strong Missionary pastors to throw their enthusiasm and convictions into the advocacy of Missions. The pastor needs the support and response of his people that his work may be effective. The fervor of missionaries would be greatly increased if the men of wealth in the church would lend their means and influence to this work. Could not many of the men of wealth of the Brethren Church be led to support a Missionary alone? In the Waynesboro congregation is a man who works day and night. He supports a Missionary. While he sleeps the Missionary works in India. When the Missionary sleeps, the man in turn works for the Master.

4. One cannot pray intelligently for the progress of Christ's kingdom in the world, without a knowledge of Missions. He must know something of the needs of the Mission field, of the social and religious life of a people before he can intelligently pray for them. The work of the Missionary must be in a measure understood, the hinderances and advances appreciated before one can pray with the spirit and the understanding. God wants definite prayer. Prayer can be thus, only when we know what to pray for.

5. The study of Missions is an aid to spiritual growth. What is better for inspiration and encouragement than the biography of great Missionaries? They trusted God and he failed them not. They can teach us lessons of great value. Our faith is strengthened; our love for God and His Word increased, and our spiritual lives deepened by coming in touch with them.

I close with a quotation from Bishop Edward G. Andrews,—“I know of no study better calculated to enlarge the

understanding and to kindle a nobler enthusiasm than that of Christian Missions. To apprehend the plan of God in human history; to learn the diversified conditions of nations, their religious aspirations and faith, and their own invariable need of God in Christ; to trace the movements of providence in relation to the aggressive life of the Church; to search the secret springs of the modern Missionary enterprise, which is the glory of our age; to mark its successes and failures and the causes of each; to come into admiration of, and sympathy with the faith, the heroism, the self-sacrificing love with which the work of Missions has been carried on in every branch of the Christian Church—there can surely nothing be better fitted to broaden, purify and ennoble the Christian youth than the study of this movement of God among men.”

E. E. ESHELMAN.

We note with pleasure the fact that the article on “How to Measure a Teacher's Efficiency” by Dr. D. C. Reber, our Acting President, which appeared in the January number of *Our College Times*, is published in the February number of “*Educational Foundations*,” one of the best magazines of Pedagogy in the United States. This magazine is published by A. S. Barnes & Co., of N. Y., successors to E. L. Kellogg & Co.

The Bible Term was well attended and enjoyed by all. Friends from York, Harrisburg, Lansdale, Lebanon Co., Lancaster, and many other places were with us.

The extra dining room had three new tables and very often they were filled to overflowing beside the regular dining room.

Aunt Mary Rider again superintended the supplying of bed-clothing and necessities of this kind for Bible Term.

## THE BIBLE TERM

Our Eighth Annual Bible Term opened on Sunday evening, January 5, with a sermon on "Bible Study" by Elder G. N. Falkenstein. The Christian Workers' meeting which preceded this sermon was exceptionally rife with remarks favorable to, and urgent of, closer Bible study. One speaker quoted from Dwight these words:—"The Bible is a window in this prison of hope, through which we look into eternity." Another gave these words from Margaret Sangster:—"Our Bible reading should be regular, should be hallowed with prayer, should lead us onward through the years till our probation is over, and we reach the blissful time when the day shall break and the shadows flee away."

### THE SERMONS

Jan. 5—"Bible Study."—Elder G. N. Falkenstein, of Elizabethtown, was chosen to deliver the first sermon at the opening of our Bible Term. He selected as texts the first and last verses in the Bible,—Gen. 1:1, and Rev. 22:21, thus setting forth the idea that the Bible must be studied in its entirety,—or in other words—from beginning to end. He said,—“We do not study our Bible enough. It is the one inexhaustible mine of truth in which we find salvation and redemption through Jesus Christ.

None of us can give a good reason why we should not be well acquainted with its sacred contents. It is such an important book that we cannot afford to pass a day without gleaning some truth from its pages.

Our preachers too often preach on the Bible and not out of it. One reason probably is that they do not know what is within. We must have ministers who can "rightly divide the work of truth." When we wish to build a house, we aim to procure a master mechanic, one who understands his business, and not a wood-buteher. Too many of our minis-

ters do not understand the Bible sufficiently to make a success of their high calling.

"It is surprising to know just how little of the Bible is being taught in our modern theological seminaries. The courses have a burdensome amount of work on pagan religions, man's criticisms, theories of modern men, etc., and the true religion is thus sadly neglected. It is no wonder that skepticism becomes rife in the higher institutions."

R. W. SCHLOSSER.

### "THE CHRISTIAN MINISTRY."

Jan. 6—Eld. S. R. Zug, backed by long experience and possessing Christ-like grace, gave in his quaint, earnest, interesting way, such advice as can be given oft-times only by the experienced.

His text was taken from 1 Cor. 12:27-31. "The Christian Ministry," he said, "began over 1900 years ago, with the words of the Savior, who says: 'I am come to send fire on the earth, and what will I, if it be already kindled?' Matt. 4:18 gives us the beginning of that 'Christian Ministry.' Their work was assigned them in Matt. 10, and altho at first sent to the Jews only, the command given later was, 'Go ye into all the world and preach the Gospel to every creature.'"

Elder Zug maintained that the Church being the body of Christ, should call men to the ministry, and not ask who wanted to come, believing that "the real way, the Apostolic way" of choosing ministers is found recorded in Acts 6:1-6.

Next he dealt with the "Preparation for the Ministry." He showed us that even though Jesus chose ignorant men, he had them three years with Him. But he clearly set forth the work of the Spirit by saying that even though prepared by the "Great Teacher," yet they could not comprehend until they had received the Holy Spirit.

Many other helpful and needed words of advice and admonition were given by Elder Zug, not only to the members, but to the ministers as well. He pressed home the duties of ministers, who are the shepherds and should look after and feed the sheep and the lambs.

H. L. SMITH

—  
"SOUND DOCTRINE."

Jan. 7.—This was the subject assigned to Bro. Wm. H. Miller. Bro. Miller, smiling said that he likes a text and read from Hebrews 13:8. The meaning of the word doctrine was then given: "A doctrine is a law or rule of guidance." We were taken back to the Garden of Eden where man was given the first doctrine. Satan then delivered his doctrine, merely changing God's doctrine to meet his views.

The scene was changed and we followed a procession to a little grave-yard. All this was the penalty entailed by breaking the law of God's doctrine. At this point, Bro. Miller spoke of the warning given by Amos, comparing the present day with the time of the prophet.

He upheld the teacher who seeks not only faults in his pupils, but one like Paul, who first sets forth the good in them, and then gives a gentle, yet powerful reproof.

In conclusion, Bro. Miller quoted the words of a preacher who deplored the fact that his church was becoming a mere bundle of forms and ceremonies. May that never be said of us.

Bro. Miller showed great readiness in quoting Scripture on which to base his points.

AGNES M. RYAN.

—  
"THE CHURCH AND THE SALOON."

Jan. 8.—"The Church and the Saloon." Bro. E. E. Eshelman, a member of the Faculty and teacher in the Bible Department, took for his text 1 Cor. 10: 24— "Let no man seek his own, but every man another's wealth." He said, "The drink habit is the fundamental evil of

the world. One person out of every four drinks to day. The consumption of alcoholic liquors is greater today than ever before." He also stated that not only are indulgers of the habit affected, but all are affected by intemperance.

Anything injurious to man is an enemy to the church, physically, morally and spiritually. Out of seven million young men, five million two hundred thousand are not in the church. Two per cent. are active in the church, the rest are in the saloons.

In discussing the number of saloons in United States, he said: "In the U. S. there is one saloon to every three hundred eighty people; in Philadelphia, one to every six hundred twenty-five people; in Cleveland, one to every one hundred eighty-five people, and in Baltimore, one to every two hundred eight people.

He discussed the usefulness of different professions as to their importance to society. He said, "The minister, teacher, lawyer, manufacturer, laborer, clerk, office employee, people in the home—all are necessary for making up a perfect life, but the saloon-keeper is no important factor in society. The saloon is an enemy, a positive evil to society."

He gave the following social evils as the result of intemperance:

1. Attacks the home.
2. Is a source of licentiousness.
3. Causes divorces.
4. Causes poverty.
5. Causes disease.
6. Causes insanity.
7. Causes race degeneracy.
8. Causes crime.

Under discussion of divorces he gave the following: "In New York there is one divorce to every forty marriages; in Chicago, one to every nine marriages; in Boston, one to every fourteen marriages; in Philadelphia, one to every twenty marriages, and in San Francisco one to every four marriages.

He closed by making emphatic the statement that Christian people must wipe out the curse of intemperance.

DAISY RIDER.

## "SECRET OATH-BOUND SOCIETIES."

Jan. 9—Bro. Hertzler being away on business, Elder Jesse Ziegler substituted for him. Brother Ziegler opened his sermon with the words of John 18:20. "Jesus answered him, I spake openly to the world; I ever taught in the synagogues, and in the temple whither the Jews always resort and in secret have I said nothing."

He strengthened the point concerning the evil of secret societies by the use of Matt. 5:14-37, James 5:12 and Lev. 5:4. Some of the points he advanced were the following:

The lodge is closely allied to the saloon. Taking oaths is against the teaching of the Bible. Secrecy is not necessary to good works. Christ took special pains to say everything openly. The lodge system requires men to conceal its workings from their wives and children. They will take only the young and able-bodied. It is wrong for believers to be unequally yoked together with unbelievers. Out of every dollar paid into the coffers of Secret Societies, only 29c is paid out in benefits. Secret societies are out of harmony with the spirit of a free people.

EMELIA GRAN AND HOLMES FALKENSTEIN

## "THE CHURCH."

Jan 10—Bro. Ziegler, having been regularly appointed to speak to us this evening on the subject above named, took his text from Hebrew 12:28, "Wherefore we receiving a kingdom which cannot be moved, let us have grace whereby we may serve God acceptably with reverence and fear."

In treating the subject, he first gave reasons for calling the church the "Church of the Living God." I Cor. 3: 11 says, "For other foundations can no man lay than that is laid which is Jesus Christ." He said that saluting the Brethren with a Holy kiss, and all commands of Jesus Christ should not be disregarded. After having given the reasons

for the foundation, he stated why the church is regarded as spiritual, reading from I Peter 25. First, it is the church of God because it was built by Him, I Peter 1-23 and James 1:18. Second, It is the pillar and ground of the truth. I Timothy 3:15. The Church is a bride, Rev. 21:9.

Christ is the head of the Church, Eph. 5:23. The head directs, controls, and governs the whole body. When this relation is upheld, there is little change for the church to go wrong.

KATHRYN MOYER.

## "LOVE, COURTSHIP AND MARRIAGE."

Jan. 11—Prof. Ober took his text from Matt. 19: 4-9, and Mark 10:2-10. He said in part: "I bid you all welcome. I am fully aware that I have a subject before me that is not popular. I cannot see why it is considered im-modest to discuss a subject like this. We have many false, modest ideas about the matter. Love affairs are the fundamental things of life. Love is pure when it comes from God. I come this evening with a prayer on my lips that the boys and girls may be what God wants them to be. This is too holy a place and too sacred a subject to treat it lightly.

"Courtship is the method of procedure used to win one's favor and affection. I believe our young people ought to be instructed along these lines. Is this matter not weighty enough for mothers to take their girls and talk to them about it? Some localities would call some things right which others think entirely wrong.

I would like the fathers and mothers to take a careful consideration of this period of a young girl's or boy's life. I am sorry that you can not see the hallowedness of that one room in your house which you call the parlor. It is a sacred place. One which you should guard with all care. For there is begun the union of two souls either for joy or sorrow. And perhaps on account of

your neglect some have strayed from the path of virtue. The corner-stone on which the nation rests is the home, and the spirit which should pervade the home, is that of love.

What would you think of a man who is wealthy and treats his wife as a slave. Men should love their wives and regard them as if they were of their own flesh and bone.

ELIZABETH HASSLER.

—

BRO. KLINE'S TALK.

Jan. 13—Bro. Reber spoke of you as being a large family. This truly is a large family. A large family that have engaged in a grand and noble work. You have come here to fit yourselves for the different positions that you will be called upon to fill in after life.

I want to impress one thought upon your minds and hearts. I would like to see you to realize in the fullest measure what these opportunities and privileges are worth to you. When boys and girls are young, they sometimes do not realize what their school days are worth to them, but as they grow older they often look back with regret and say "If I had my school days to live over again I would do entirely different." Now you who are attending this school have arrived at the age when you know better, when you see better, you know what your time is worth to you, and the best advice that I can give you this morning, is to make the best possible use of your time, because your school days are passing rapidly. The old adage says, "Time once past never returns, the moment that is lost, is lost forever." I would say again, let us make good use of our time, for the use we make of these moments may determine our future lives.

—

BRO. FRANCIS' TALK.

Jan. 14—I wish to impress upon you this thought. Engage in those lines of work in which you can best serve the people. "He is greatest in the Kingdom

of Heaven who is the servant of all." Christ our Lord and Master descended to wash his disciples feet, thus giving us the idea of service. If we serve our generation, we may expect to rank well in the Kingdom of God. When I come among you I feel young again, I feel that there are many things that I can learn. I am anxious to see this school be of service to mankind, and to the church.

I hear it said that you have need of another building. I should be very glad to see another building erected. I hope that the work will go on and that you will be educated for service.

—

BRO. MENTZER'S TALK.

Jan. 14—I am very glad to be here again. I love to be among the young people who are preparing for the great duties that will rest upon them in the future. I have lived long enough to know what it is to grow up from youth to manhood, and I know that you need a great deal to help you to go through life as you ought to go. The dangers that beset you in the life that is before you, you are hardly aware of yet.

I don't know of any vocation in life that is to be compared with that of teaching the youthful mind, of training the young into the ways of life. I can encourage you this morning to make the best use of your time; let your purpose and aim be high; and let your efforts point towards qualifying yourself to be of the greatest use to the greatest number.

(To be continued in next issue)

On Saturday, Jan. 18, Mr. S. S. Sumpman who was a student here in 1804 and his friend Miss Bella Sheaffer of Mount Joy called at the College. Mr. Sumpman teaches the Grammar School at Florin, and preaches in the Evangelical Church, at Rexmont in Lebanon county, every two weeks.

—

Subscribe for "Our College Times."

**THE SPRING TERM****CLASSES REORGANIZED.**

This year the Spring Term opens March 23 and continues only twelve weeks. Many new classes will be formed and all class work will be reorganized. Hence this term offers special advantages to prospective teachers, also to regular teachers who desire to pursue advanced studies; and to those coming from the public schools wishing to review their studies and take up others; and finally, to Normal School graduates who aim to prepare for college or mercantile pursuits.

**THE FACULTY.**

Two members of the faculty spent six weeks in study at Ursinus College and University of Pennsylvania last summer. The faculty was strengthened by the addition of a regular Bible Teacher. Extra teachers are provided for additional classes during the Spring Term. Two college and university graduates have charge of College Preparatory and Collegiate branches. All the teachers are graduates from recognized institutions of learning and have successful experience in teaching.

**DEPARTMENTS OF INSTRUCTION.**

**PEDAGOGICAL.**—This department is regularly maintained and offers a three years' course. A class in Elementary Pedagogy will be conducted for those expecting to teach for the first time. Classes in School Management, Genetic Psychology, Systems of Education, Philosophy of Teaching and Ethics will be organized.

**ENGLISH SCIENTIFIC.**—Classes in all the common school branches will be formed suitable to the needs of those coming from the public schools. Besides, classes in Civics, Algebra, American Literature, Physical Geography, Higher Arithmetic, Botany, Chemistry, Drawing, General History and Geometry are regularly formed.

**COLLEGE PREPARATORY** — Classes in

Elements of Latin. Caesar, Cicero, Virgil, Greek, German and Solid Geometry are offered to persons wishing to prepare for College.

**COMMERCIAL.**—Thorough instruction in Bookkeeping, Commercial Arithmetic, Shorthand, Business Correspondence, Typewriting, etc., is offered by enthusiastic teachers.

**Music.**—Daily instruction and practice in chorus singing and sight reading are offered free to all regular students. Also Voice Culture, Harmony, Theory of Music, Piano and Organ lessons are given at the usual price. Three teachers and six instruments constitute the equipment in this line.

**INDUSTRIAL.**—Instruction in Elementary Agriculture is given to accommodate those expecting to pursue the Agricultural Course and to prepare teachers in this subject which in a few years will likely be inserted in the public school curriculum by legislative enactment.

**BIBLE.**—Classes in Bible History, Exegesis, Homiletics, etc., will meet daily throughout the term. Students are urged to take Bible work in some form in every course offered by the institution. Classes in Mission Study and Sunday School Normal Work meet weekly.

**EXPENSES.**

Tuition for Day Students per week	\$1.25.
Tuition for Boarding Students per week	1.00
Total for Day Students per term,	\$18.25.
Total for Boarding Students per term.	54.75.

Reduction to ministers and children of ministers.

**ADDITIONAL INFORMATION.**

The school has grown constantly in the number of students and in the scope of instruction until a commendable record has been established. The confidence of the educational and business world has been won, and our students and graduates are sought after to fill responsible positions. Work done dur-

ing spring terms will count towards completing the several courses.

Those looking for a good school are invited to investigate the excellent advantages our school offers, and visit our classes. Write at once for catalogue. As the dormitories are practically all taken, early application for a room should be made to

THE ACTING PRESIDENT.

#### Letter from a Bible Term Student.

(This letter was especially appreciated since it came without soliciting it.)

Dear Friends: Since arriving home I have many meditations upon the excellent Bible Term we have just had at Elizabethtown College.

From my viewpoint the Bible Term was a remarkable success in every way. I heard many expressions of satisfaction, and I am confident that all who participated in its periods are well satisfied with the help derived therefrom. Ministers and teachers will doubtless do better work at home by having the help of the instruction received during the Term. This training enlarges our powers, and indicates more efficiency in the home field, in doing our part of the labors in our Master's Kingdom.

Much impressed I was with the home-like atmosphere of your institution. A word had only to be spoken, and then followed a most social time during the term. Some I met and became acquainted with at the Bible Term a year ago were absent this year. But so it is in the life we now live—many changes take place as the years go by. We know not what a year may bring forth. Let us hope to meet again under such favorable conditions, but if not, let us kindly and prayerfully keep each other in remembrance.

D. B. MENTZER.

Waynesboro, Pa.

Besides Elder S. H. Hertzler's many duties, the charge of the Mechanicsgrove Church in lower Lancaster county, has lately been added to his responsibilities.

## LOCALS

Nearly three hundred persons registered, and we have reasons to believe that some left without giving us their names, during the Bible Term of two weeks.

Many counties in Pennsylvania were represented as were the states of Maryland, New Jersey and Kansas.

Bro. Frederick R. Zook of Martinsburg, Pa., visited at the College on Jan. 13. We were especially glad to see him because of his liberality in donating us the bell that hangs above Memorial Hall, wakening the students from their slumbers in the morning and giving the signal for work to close in the evening.

Among the old students who returned for a session or more of the Bible Term work were: Elizabeth Wenger, Peter Eshelman, Stella Frantz, Mary Swarr, Oscar Diehm, Ada Little, Lydia Gibble, Howard Bittner, Emma Miller, Martha Cassel, John Buffenmyer and wife, Minnie Ginder, Jacob O. Buckwalter and Ada Witmer.

Mr. I. B. Good formerly one of the prominent teachers of Lancaster County and who was for some time principal of the schools at Terre Hill, conducted a series of meetings in the Mennonite church located near the College. We were pleased to have him present at a session of the Bible Term.

Bro. Amos Longenecker addressed the students and friends of the College on Thursday evening, Jan. 16, giving them information concerning his trip to Palestine. Among the articles of interest which he exhibited were a string of beads from Egypt several thousand years old, an article worn by Egyptian women to conceal their noses, an urn with tubing adjusted, used by smokers in Turkey.

Our fireman, Jonas Moyer from Berks county, is a sturdy looking young man who understands his business well. We



need not fear the blasts of winter as long as Mr. Moyer is about the place.

A leak in the water pipes during Bible Term caused considerable inconvenience in the supply of water. But we express thru these columns our appreciation of the patient, uncomplaining manner with which our students and visitors endured this misfortune.

We were delighted to have Miss L. Margaret Haas come in very unexpectedly to visit us on New Year's morning. She had spent the Christmas holidays at her home near Camp Hill, Dauphin county and on her return to Brooklyn where she is both teaching and attending school, she stopped off to see us.

L. M. S.

## EXCHANGES

We are glad to note The Intercollegiate Statesman as our youngest exchange. It is an interesting paper full of anti-saloon sentiment. We call special attention to the article Abraham Lincoln, Prohibitionist, advance steps in anti-liquor movement, social welfare and the liquor problem and the social phase of the liquor problem.

Interesting articles in the College Rays are The Jews, Value of the Earthworm and Unsere Yunga Daga.

The primary object of an institution of learning is to dispel ignorance and impart knowledge, and to assist the individual to spread his thoughts before the world that others may benefit thereby—The Botetourt Normal Quarterly.

The December number of the Philomathean Monthly is interesting from cover to cover. Martin Luther, Reformer, For the Sake of Fame, Melrose and the Garden of Eden deserve careful reading.

Exchanges received are, December—Botetourt Normal Quarterly, Inter-Collegiate Statesman, The Forum, Purple and White, Juniata Echo, The Philomathean Monthly, January—Res Academicæ, The Albright Bulletin, Linden Hall Echo, College Campus, Purple and Gold, College Rays and Normal Vilette.

L. D. E.

## Composition Work.

The importance of composition work in our schools cannot be overestimated. The best way to learn is by doing. Training in Composition work gives facility and ease of expression, affords instruction, and furnishes practice in sentence construction, capitalization, and punctuation. Below are found several compositions written by members of the C and B Grammar Classes.

### THE GREATEST DISSAPPOINTMENT OF MY LIFE.

I had been planning for months to take a trip to the good old "Quaker City," my former home. What busy times there were getting ready for my journey. I thought so much about the good times I expected to have that I grew absent-minded. The Zoological Garden, Fairmount Park, City Hall, etc., were the chief attractions, not counting my many friends I expected to visit.

It was evening. We were packing the valise and everything else was ready for my departure the next day. On the last train, who should arrive but my aunt, the very person I was going to see. I was so disappointed that I felt like crying. She brought me nice presents, but nothing could take the place of my intended trip to the city.

LILLIAN FALKENSTEIN.

### AUTUMN SCENERY.

Summer has gone, taking with her all the pretty flowers. Even the robins who heard her low call, have gone with her.

But now in her place we have Autumn with all its fine scenery. The clear blue sky, with patches of white clouds floating over it adds beauty to the scene.

The winds are rough and wild, and in morning the earth is dressed in her frosty robe, which makes everything look clean and fresh.

What a beautiful sight we see along the mountain! The trees are arrayed in red and gold. And the leaves which have faded and fallen are whirling everywhere. We cannot see nature in all her beauty in any other time of the year better than in Autumn.

SARA E. ROYER.

### What Elizabethtown College Stands For.

This paper was read at the Educational Session of the Bible Term, January 11, 1908.

Our college is situated in a German district; it has been founded largely by people of German descent; the Trustees are of German extraction; the members of the Faculty are mostly of German families, and the school is patronized largely by the German element. So we are German and we are not ashamed of it, but rather proud of the fact. Two characteristics of the German nation have ever been strength of mind and simplicity of life; and it is perhaps on account of our descent that we stand so strongly in favor of these conditions.

We believe in developing the intellect, in making young men and young women strong mentally, but not at a sacrifice of the body and soul. Intellectually our college stands for modern principles of education. Her aim is the harmonious development of all the powers of the mind, and she thinks this result can best be obtained by applying psychological principles presented by modern educators. The science of Pedagogy is yet in its infancy in comparison with many of the other sciences, yet rapid advances have been made in it within the past fifteen or twenty years. Due to the fact that it is a new science it is harder to keep in touch with the latest movements and ideas; but on account of the wide awake spirit manifested, our school has already made a reputation along Pedagogical lines. Antiquated methods have been relegated to antiquate times. As our college was born with the century, so do we stand for 20th century methods and ideas; and in answer to the bugle call of the 20th century for noble, self-made men, Elizabethtown College has been untiring in her efforts to produce the same.

Living in the 20th century means living strenuously, living thoroughly, and living accurately. Everyone is always so

much occupied that the young man does not receive the individual attention he should, in order that he may blossom out in the well rounded man. Our college has recognized the fact that the lack of individual attention has been the cause of many unsuccessful lives, and the student's personality is recognized both inside and outside the class room. The classes are so arranged that each student may recite each day, and thus receive much more good from the different studies than if they would only be called upon to recite two or three times a week. Classes have been divided to satisfy this need. Thoroughness and accuracy are the pass words which allow the student to make his exit from one subject, and which admit him to the next higher.

As we stated before our college stands for simplicity. Some conceive the idea that much learning maketh a man proud. That it causes him to turn from the low and humble, disregard the opinions of his less educated father and mother, and to spurn the ladder by which he climbed to his present height. Education has often done this, but in doing this it is making the person narrower instead of making him broader. Ever since I have known Elizabethtown College she has taught that home ties should be cherished, that, no matter how humble the home might be, it should be greatly loved and honored; that mother and father should hold the place of honor in the heart; and that their wishes should be regarded and respected. She has ever tried to strengthen the ties which bind students to their homes, thus gladdening and brightening these homes instead of alienating them in ideas and sympathies. The education which develops the mind, which brings into play the different activities and functions of the mind, and yet causes the heart to remain pure and simple, is what our college strives to give.

(To be continued in next issue)

## LIBRARY

Additions to the Library during November and December are as follows;

- Apthorp—The Opera Past and Present, Music Library Fund.
- Baker—Biographical Dictionary of Musicians, Music Library Fund.
- Cary—The Complete Library of Universal Knowledge, Book Room.
- Edwards—Hand Book of Mythology, Book Room.
- Elson—The National Music of America, Music Library Fund.
- Elson—Reminiscences of a Musician's Vacation Abroad, Music Library Fund
- Elson—Curiosities of Music, Music Library Fund.
- Elson—America Music, Music Library Fund.
- Fairbanks—Home Geography, Book Room.
- Fillmore—Pianoforte Music, Music Library Fund.
- Gates—Anecdotes of Great Musicians, Music Library Fund.
- Gates—Musical Mosaics, Music Library Fund.
- Godolphin—Robinson Crusoe, Book Room
- Hawthorne—Wonder Book, Book Room
- Lahee—The Organ and its Masters, Music Library Fund.
- Laviniae—Music and Musicians, Music Library Fund.
- Maitland—Grove's Dictionary of Music and Musicians, Music Library Fund.
- Mason—Memories of a Musical Life, Music Library Fund.
- Matthews—The Masters and their Music, Music Library Fund.
- Parry—Evolution of the Art of Music, Music Library Fund.
- Pratt—American History Series, (4 vols) Book Room.
- Rankin—Intermediate Language Lessons, Book Room.
- Rietz—Mendessohn's Letters, Music Library Fund.
- Root—Polychrome Lessons in Voice Culture, Music Literary Fund.
- Shakespeare—Art of Singing, (3 vols, Music Literary Fund.
- Sharp—Makers of Music, Music Library Fund.
- Shellock—The Pianoforte Sonata, Music Library Fund.
- Smith—How Music Came to be What it is, Music Library Fund.
- Lurette and Mason—The Appreciation of Music, Music Library Fund.
- Tapper—Chats with Music Students, Music Library Fund.
- Tapper—First Studies in Music Biography Music Library Fund.
- Tapper—Music Talks with Children, Music Library Fund.
- Upton—The Standard Oratorios, Music Library Fund.
- Williams—Story of Notation, Music Library Fund.
- Wright—Nature Reader, No. 3, Book Room. L. D. ROSE, Librarian.

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### Society Notes.

It has been customary for the Keystone Literary Society to hold its meetings in the afternoon instead of evening during the Bible Term. Hence, at 3 p. m. on January 10, the Society met in Literary session and rendered a Tennyson program as follows:

Music.....	Male Quartet.
Life of Tennyson.....	Miss Fanny Zug.
The May Queen.....	Miss Miller.
Music.....	Octette
Break, Break, Break.....	Joseph Smith
Debate: Resolved, That Browning's works exert a greater influence for good than Tennyson's.	
Lady of Shalott.....	Miss Cashman.
Literary Echo.....	Miss Ryan.
Music.....	Octette
	E. R. RUM.

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Latest reports have it that Allen Hertzler ('05) is now safe in the home of his father's uncle in the West. His address is Fruita, Colorado.

**Dr. Hull's Address.***(Continued from January Issue.)*

Having lived in an institution for forty years, and having come in contact with other institutions, I say it is a splendid thing to live where purity and righteousness are on the top, and I hope your institution will always remain there. I am glad that you have started this college and that you have started under such favorable opportunities. You are going to lift many young people. What great slavery ignorant people are in! How delightful to be free! What great slavery under the awful superstition that was prevalent when I was a boy! When I was so sorry that winter was coming, I did not know any better. Those long winter nights when the old women would come in and gather round the fireside and talk about spooks and witches. When I was sent out for a bucket of water after dark, I always came in backward. I am glad that you are spreading intelligence to free people.

Some years ago I taught school just out here a short distance. It was the first time I had been away from home and mother, and I shall never forget the first night, when I shut the last window, I stood there to see if I could not see the top of the chimney at home. I stayed a month and then I decided to go home on a visit. There was no railroad, no trolley, so I had to walk, and I would have walked one hundred miles to get home that night. I got there about half past eleven or twelve, and I said to my brother who was waiting for me, "Is mother in the house?" He said, "She has just gone to bed. She was looking for you but you stayed too late." I thought it was not wrong to stop and listen at her door. I just wanted to hear that sound of my childhood days. I thought it would take the burden off my heart, and I listened. She was praying for her boy. She said, "God bless my boy. Make him a true man and pure."

And out in the Battle of Life when it has been hard and tough, it has always nerved my right arm to know that mother was praying for me. And now she has gone home, but I am confident that my name is lisped in the sweet dialect of heaven. I say she was one of the best mothers that God ever gave a boy, and yet she thought that pole beans must be planted in the "up-going" and the post fence made in the "down-going." And in these days in traveling over the country, I find that a great many hotels do not have a room numbered thirteen. I congratulate you tonight that you are lifting the people out of superstition into a pure, noble, true manhood.

I learned another thing,—I noticed that everyone of your exercises was short, good, right to the point. Nobody talked long. I thought that was a gentle hint for me.

Young men, I want to say a word to you before I close. I am glad that we are beginning to believe that every boy ought to be educated. You know there was a time when it was thought that only the goodlooking boy should be educated. You remember way back in David's time, Jesse had a whole family of boys, and he put every tall and handsome boy in a position of trust. Little David who was not as good looking as his brothers, was sent out to watch sheep. One day he saw a boy playing with a sling. He wanted a sling too, and he got one. He kept practicing and soon he could handle the sling very well. While he was watching sheep, he also saw a shepherd playing a reed. He wanted a reed and he got one. He practiced and practiced until he could play very well. David never dreamed when he was a boy, that this sling and reed would be of any account to him, and yet we all know that these were the two things that made him famous in Israel. A whole lot of young men are standing around street corners, sitting on store boxes, frequenting cigar shops

and allowing any amount of time to run to waste, which, if properly employed would put them in possession of anyone of the learned professions. I want to do everything I can, to get young men when they are thirty or forty years of age, that they can dictate a capital, own themselves, and if anybody wants their services, they will have to pay for them. Some young men get out of school too soon. Stay long enough until you are ready for life's work and you will be paid for it. It is too late when the burdens fall on you. I am sure that I could not do the work that is on me to-day, if I had not spent the days and years in school that I have spent. The great need of the world today, is men that have remained long enough in the schools to get ready for life's work; masters in the pulpit, masters at the bed-side, masters in the school room. You all remember how the waves dashed that night on the stormy old sea of Galilee, but when the Master spoke, there was a deathlike stillness on the proud old sea. When men get ready for life, men will listen to them. My one word tonight to the boys is, remain in school until you get ready for life.

I am delighted to be here and may I say just one other thing. We should find out what our boys are best fitted for. If a person gets into the right place, he is happy; if he gets into the wrong place, he is unhappy,—all out of sort with himself and everybody else. When a boy fails, it is not because he is not worth anything, but because he is not in the right place. After all, the boy knows best what he is fitted for. Give him a chance, give him counsel; and let him choose for himself.

#### **Undergraduates Who are Teaching.**

Here are the names of some undergraduates now teaching which did not appear on the list published last month: Sue Buckwalter, near South Wales, Mont. Co.; H. K. Eby in Rapho twp.; May Gross in Elizabethtown.

#### **Educational Meeting.**

The Educational Meeting, which was one of the special meetings of the two weeks' term of Bible study, was held at the College on Saturday afternoon, Jan. 11, when the following program was rendered:

Singing.

Devotional Exercises, J. G. Francis.

Address of Welcome, Pres. I. N. H. Beahm.

Discussion—"The Social Function of the School," A. G. Hottenstein.

Singing.

Discussion—"What Elizabethtown College stands for," Luella Fogelsanger.

Singing.

Discussion—"What Our College Has Accomplished," H. K. Ober.

Singing.

Discussion—"What Our College May and Ought to Accomplish," Elder Jesse Ziegler.

Singing.

Announcements.

The singing was directed by Professor Wampler, and was a pleasing feature of the program.

In his address, President Beahm said he was glad to welcome those who had come and invited all to take part in the general discussion of the topics of the program.

While listening to the discussion by A. G. Hottenstein, the audience was convinced that President Beahm had not made too strong a statement when saying that the College is gratified to claim Mr. Hottenstein as a student.

Dr. Reber and Messrs. Light and Schlosser took part in the general discussion of "The Social Function of the School."

Miss Fogelsanger, a member of the Faculty, told what the College stands for as to the Intellectual, Physical, Moral and Spiritual education given its students.

The aim is to teach thoroughly and accurately and to educate young men and women for service—service for their fellowmen, for their country and for God.

Elder S. Hertzler, Mr. Falkenstein and President Beahm made brief remarks upon the same subject.

Prof. H. K. Ober in speaking on his subject said that two divisions could be made, the visible and the invisible results, or accomplishments of the school.

We see that the school has accomplished something in being able to offer a course of study equal to other schools and the number of students is increasing.

On the other hand, no one can fully know what has been accomplished in benefiting those who were once students and are now battling with the problems of every day life.

Letters from former students to their teachers testify of the excellent training they received while attending this school.

In the general discussion of the topic, President Beahm said that through the agency of the College many young men and women became Christians.

Remarks were also made by Elder S. H. Hertzler and A. S. Kreider, of Annville, Pa.

Elder Jesse Ziegler, president of the Board of Trustees, in speaking on the subject assigned to him said that he thought the future should be the outgrowth of the past.

The mission of the school is not yet accomplished—only just begun. It may be the means of breaking down existing prejudices.

What it will accomplish is largely in the hands of the Faculty, and in the hopes that the alumni may become a great influence for the school, though at the present time not insignificant, and that the students who go away from here may by their achievements bring honor to the College and above all—honor and glory to God.

Elder Hertzler said he desired to see the future of the College what the present is, in dispelling anything which would create rivalry, and that the principal of nonconformity be maintained.

President Beahm closed with a few fitting remarks and all went away feeling that they had spent the afternoon profitably.

MARY E. HOFFMAN, Secretary.

### Marriages.

(Please send all news along this line to Mr. R. W. Schlosser, Managing Editor.)

BUFFEMYER—HOFFER—On Dec. 21, 1907, at the Brethren's parsonage, Sergeantsville, N. J., Mr. J. A. Buffemyer of Ephrata and Miss Stella Hoffer, of Harrisburg, were united in matrimony by Bro. J. F. Graybill, pastor of the above named place.

Our College Times wishes them a happy married life.

SANGER—WAMPLER—At Harrisonburg, Va., on Dec. 24, Prof. W. H. Sanger, formerly of Va., now of Chicago, was married to Miss Hetty Virginia Wampler of Harrisonburg, Va. The announcement says, "At home after January 1st, at 6420 Washington Ave., Chicago.

Our College Times extends congratulations to this newly wedded couple, and hopes that this union may be a long and happy one.

### Left for Colorado.

On Tuesday Jan. 7th, Allen Hertzler who graduated here in the Commercial Course in 1905, and who has been employed in Hertzler Bros. & Co.'s store in Elizabethtown almost ever since, left for Philadelphia, where he expected to stay for a short time with his sister, Mrs. Wells, and then start for Colorado.

Mr. Hertzler's many friends will be glad to learn that his health is better, but his physicians have advised a stay of a year or two in the climate of Colorado, so that he may more fully recover.

# Elizabethtown College

ELIZABETHTOWN, PA.

## FACULTY

- I. N. H. BEAHM, President.  
Lecturer on Bible.
- D. C. REBER, A. B., Pd. D., Acting Pres.  
Higher Mathematics, Pedagogy, German.
- H. K. OBER,  
Science, Mathematics, Commercial Law.
- ELIZABETH MYER, M. E.,  
Elocution, Grammar, Rhetoric.
- B. F. WAMPLER,  
Director of Music, Physical Culture, Vocal Culture.
- FLORA GOOD WAMPLER,  
Instrumental Music.
- EDWARD C. BIXLER, A. M.,  
Latin and Greek.
- J. G. MYER, Pd. B.,  
(Absent on Leave.)
- JACOB Z. HERR, B. E.,  
Principal Commercial Department, Drawing.
- EARL F. ESHELMAN, B. S. L.,  
Biblical Languages, History, Exegesis.
- LUELLA G. FOGELSANGER, Pd. B.,  
History, Literature, Shorthand.
- GEORGE H. LIGHT, Pd. B.,  
Tutor Mathematics and Geography.
- RALPH W. SCHLOSSER, Pd. B.,  
Tutor Orthography and Arithmetic.
- LEAH M. SHEAFFER, B. E.,  
Assistant in Instrumental Music.
- JENNIE MILLER  
Tutor Physical Culture.
- ELIZABETH KLINE,  
Tutor Typewriter.
- ELDER S. H. HERTZLER,  
Hebrews. (Bible Term.)

## W. H. Miller's Talk in Chapel.

January 9, 1908.

We usually say something nice about the time we want to say Goodbye. It has been said by certain wise men that flattery is only found on the lips of fools. I don't want to flatter you before I leave you, but it is putting it mildly to say that I have enjoyed myself since I have been with you. I have had a little taste of the work at Elizabethtown College, and you may see me here quite frequently.

I wish you God speed in your work. One thought for us young people. I have noticed in my travels, the interest people are taking in reading, and it makes my heart ache to see some of our young people, and older ones too, feeding on cheap yellow-backed literature. I believe your teachers are directing you along this line. I noticed a splendid article in Our College Times on this subject. Don't forget to read your Bibles. Study them well.

Soon you shall say goodbye to your school days and start out in life. You have glorious opportunities. Thank God for your opportunities, for your privileges and your blessings. Have an aim, and may the Lord's blessing attend you, is my prayer.

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# OUR COLLEGE TIMES

— WISDOM IS BETTER THAN RUBIES —

Vol. IV

ELIZABETHTOWN, PA., MARCH, 1908.

No. 8

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## EDITORIALS

### March.

Old Winter with his snow and ice was gladly greeted by us at first, but he has staid rather long. Some folks are becoming weary of overcoats, mufflers and overshoes; but to such we say,—“Be patient a little while longer, for on Feb. 2, ground-hog saw his shadow and hence according to certain beliefs winter will linger six weeks after Feb. 2. The snow may still come in flurries, the rain drive, and the wind whistle but the March wind differs from that of Autumn. Underneath the wail of departing Winter there is a melodious undertone of hope. Spring is surely coming.” Who will find the first snow drop? Where will the first returning bluebird build her nest?

In our February number we neglected to call attention to the patriotic significance of the month. In our schools we celebrated the birth-days of two of our nation's immortal heroes, Washington and Lincoln.

Washington and Lincoln were heroes when our country needed great heroes, because they were noble, brave, just, loyal and truly great in their individual characters. By rigid self-control, they

had gained such perfect command over themselves, that they were enabled to command others when circumstances demanded it.

Our country today needs men and women with these same elements of character, though the occasion may never come which will reveal to the world the names of its heroes.

The birthday of America's beloved poet, Henry W. Longfellow, also occurred, Feb. 27th

The following questions concerning the life of Longfellow may be of interest to our readers:

1. Give Mr. Longfellow's full name. (Henry Wadsworth Longfellow.)
2. When and where was Longfellow born? (Feb. 27, 1807; Portland, Me.)
3. Which of his poems describes his boyhood? (“My Lost Youth.”)
4. From what college did he graduate? (Bowdoin.)
5. In what two American colleges did he teach? (Bowdoin and Harvard.)
6. Where and in what historical house did he take his permanent residence? (In Cambridge at Craigie House.)
7. What historic interest has this house? (It was once General Washington's headquarters.)
8. How many children had he? (Three daughters and one son.)

9. What poem refers to his children? ("The Children's Hour.")

10. What was given to him by the children of Cambridge on his seventy-second birthday? (A large armchair.)

11. From what was this chair made? (Wood from the chestnut tree of which he wrote, in "The Village Blacksmith.")

12. What did he send the children in return for this gift? (A beautiful poem of thanks—"From My Arm Chair.")

13. What is the title of the first printed poem? ("The Battle of Lovell's Pond.")

14. What is the title of his last poem and when was it written? ("The Bells of San Blas," written March 12, 1882.)

15. Which of his long poems is most noted? ("Evangeline.")

16. When and where did he die? (Cambridge, Mass., March 24, 1882.)

#### As Others See Us.

Oh, wad some power the giftee gie us  
To see ourselves as ithers see us! \*  
It wad frae monie a blunder free us  
And foolish notion.  
What airs in dress and gait wad lea' us,  
And e'en devotion.

The above stanza from the writings of Robert Burns, the great Scottish song writer, was used as the basis of a talk given by a member of the Faculty before the student body in chapel not long ago.

Our school aims to give instruction on Courtesy, Morals, Manners and kindred subjects, such as are not generally found in text-books, and yet are so essential to a student's success in after life. There are a thousand and one little courtesies which serve as oil in running the machinery of any institution or establishment, be it school, factory, office or church. Such expressions as "I thank you," "If you please," "Will you be so kind?" help to make things run along smoothly and bring sunshine and good cheer into the heart of the one who uses them and of those who are addressed.

The gist of the talk referred to above was, that as we pass through life the

world judges us by every move we make, by every word we speak. Some one has said,—"Actions, looks, words, steps, form the alphabet by which we spell character."

Good manners are habits of mind and body acquired through right thinking and right acting, that is, we should think and act in a way that will show regard for the feelings and rights of others.

To grow in favor with man we must observe certain rules laid down for us by the most cultured persons. We must obey certain social laws which are prescribed by good society. The cultured man will allow the Golden Rule to influence all his thoughts, modify all his speech and control all his actions. A young man or woman is not educated who knows nothing about social laws and social duties.

Talks similar to that mentioned above are given weekly, and are of incalculable advantage to the ones who profit thereby. That they are appreciated by the earnest student was discovered incidentally. An estimable young lady student being confined to bed for a few days through illness, expressed a desire to be able to go to chapel on Thursday morning to hear the "talk." Said she, "I do not know who shall give it, but I would like to hear it."

We are glad to note the stand our neighboring towns are taking on the liquor question. If there is any state in the Union whose citizens should fight against the saloon and the saloon vote, it is Pennsylvania. Without a doubt the drink curse is the greatest enemy with which Church and State has to contend. It attacks the seat of life of our State and National Government—the Home. It undermines social purity, civic righteousness and political morality. Pennsylvania has been a long time in awakening to a sense of her danger and duty and we are glad to see here and there over the state strenuous efforts being made to suppress this giant evil.

**An Expression of Thanks.**

We, the Faculty and students of Elizabethtown College, unite in expressing our appreciation and thanks to our kind, benevolent and thoughtful friend of Lebanon County, who so generously remembered the College on Thursday Feb. 6th, with a box containing twelve large fat chickens and some nice apples.

We commend the donor for his thoughtfulness and large heartedness and assure him that he is held in high esteem by all at the College, and although his name is unknown to us, his act will ever be remembered by those who dined at the College on Friday noon, Feb. 7th.

The chickens were nicely and tastefully served to us by our efficient matron and her corps of helpers and were greatly appreciated and enjoyed by the teachers and students, and also the Board of Trustees who were guests of the College on that day.

Decided that, since the donor, through modesty, has withheld his name in bestowing the gift, this expression of thanks be published in "Our College Times" so that, perchance, in this way he may receive the acknowledgement of appreciation of his generosity and his good will, and interest in the College.

EDWARD C. BEXLER,  
MAUD B. SPRINKLE, } Com.  
RUSSEL E. HARTMAN, }

**Club Rates.**

The regular subscription price of "Our College Times" is fifty cents, but in clubs of five subscribers the rate is \$2.00, or for twelve subscribers, \$5.00. This offer gives our readers the opportunity of getting the paper free by sending us four new subscribers at 50c each. We expect to publish in these columns the names of those who have sent us clubs of subscribers during the year. Please do all you can for us. Your efforts will be much appreciated.

**EDUCATIONAL**

**Resolutions Unanimously Adopted by  
the National Penmanship Teachers'  
Association Held in the  
City of Pittsburgh, Dec. 31,  
1907**

Whereas: The National Penmanship Teachers' Association, affiliated with the National Commercial Teachers' Federation in convention assembled at Pittsburgh, Pa., this 31st day of December, 1907, is of the opinion that the left-handed is so much handicapped as to practically bar him from office positions and ultimate business success, and

Whereas: Experience has demonstrated that good penmanship is the result of application or concentration of effort properly directed, and that the fault or habit of writing with the left hand may be easily corrected during the pupils first year in the public school; therefore, be it

Resolved, That the National Penmanship Teachers' Association request that the Public School Boards of the United States demand that the teachers in all grades insist that the pupils write with the right hand only.

Resolved: That this Association request the publication of this action by all educational journals, and other publications interested in the proper training of the pupils in our public schools.

**Apple-pie Appearance Pays.**

"Pull down your vest and wipe off your chin." That's a rather vulgar old saw boys used to throw at one another. Taken literally and figuratively it has a good deal of virtue.

I'm a long off and you can't hurt me even with an infernal machine, so I'm going to be daring and say things your teacher would like to say to somebody in your room but "dassent." What I want to say is that the student who doesn't put a good deal of time on his toilet is missing a good bit.

### Now Sit Up and Listen.

"Clothes do not make the man," but they make about all of him in sight and may give him the chance to show what's inside his head and heart. There isn't a school in the land without its good scholars who can't be sent out to take the best places, just because of their personal appearance. The teacher doesn't dare say a word. To tell anybody to press his trousers, brush the dust off his coat, shine his shoes, comb his hair, take his finger nails out of mourning, put on a clean collar, and—well I see a dozen right now with eyes that look like cannon crackers ready to pop, so no more specifications.

### The Cost and the Gain.

Cost! Nothing to speak of, if managed right. I know one who looks well dressed every day in ten and fifteen dollar suits. Of course some would spend twice as much and look sloppy because they didn't take care of the clothes. It isn't the cost, but the fit in the beginning and care afterward. Doesn't cost much to keep clean all over, and look clean, neatness is only a matter of care. But how it counts!

"Marse Douglass," an old-time southern gentleman in Nashville, used to say, "Yes sah, I can always tell a gentleman by his shoes. They're always shined." It wasn't necessary to add "and his cuffs and collars, they're always spotless," for the one who looks after the shoes will have the instinct to look after the rest.

Did you ever notice that everyone wants to see a person before engaging with him in business? Why? Why does the personal impression out weigh all recommendations? What does he make that impression from?

Ever hear of anyone being discharged for being neat and attractive personally? When you do, I'll take this all back. In

the meantime be sure it's someone else "overlooking the best."

### Good Looks and Grades Win.

The reader will have no trouble in recognizing a view point somewhat different from that of the individual who believes all the qualifications can be learned from books and that the class grades alone are an arbitrary and sure prophecy of the person's future.

It doesn't take half an eye to see that some fifteen years after my commercial course, I have come to value many other lessons not often put in print, and seldom learned out of a book.

Let no one, however, imagine for a moment that any sensible person deprecates scholarship or belittles the meaning of high marks in class. Other things equal, scholarship wins. A certain amount of it is indispensable, and that amount is just about all of it you can get in any business school in the land. As a stenographer, nothing can take the place of your being able to spell; take dictation and turn out a good transcript. Simply, other things added to this ability will make you more desirable and better paid.

### Book and World Learning.

Because bread is not enough for the best diet, and because meat and potatoes help, is no excuse for throwing away the bread. Because scholarship is only a part of the equipment of the most successful, is no excuse for doing away with scholarship. Given two applicants of equal scholarship, the neat, well-dressed, pleasing one will land the job.

Some learn readily out of books, others, in the world-school; still others in both. The last named are the best balanced, most successful.—From the "Business Educator."

Send for our catalogue if you are interested in College work.

## LITERARY

### March.

March! March! March! They will hurry  
 Forth at the wild bugle sound!  
 Blossoms and birds in a flurry  
 Fluttering all over the ground:  
 Hang out your flags, birch and willow!  
 Shake out your red tassels, larch!  
 Up, blades of grass, from your pillow,  
 Hear who is calling you—March!

—Lucy Larcom. \*

### The Morn of the Spring-time.

'Tis the morn of the spring time, yet  
 never a bird  
 In the wind-shaken elm or the maple is  
 heard;  
 For green meadow-grasses wide levels of  
 snow,  
 And blowing of drifts where the crocus  
 should blow;  
 Where wind-flower and violet, amber  
 and white,  
 On south-sloping brooksides should  
 smile in the light,  
 O'er the cold winter-beds of their late  
 waking roots  
 The frosty flake eddies, the ice-crystal  
 shoots;  
 And longing for light, under wind-driven  
 heaps.  
 Round the poles of the pine-wood the  
 ground-laurel creeps,  
 Unkissed of the sunshine, unbaptized of  
 showers,  
 With buds scarcely swelled, which should  
 burst into flowers!  
 We wait for thy coming, sweet wind of  
 the south!  
 For the touch of thy light wings, the  
 kiss of thy mouth;  
 For the yearly evangel thou bearest  
 from God,  
 Resurrection and life to the graves of  
 the sod.

—JOHN GREENLEAF WHITTIER

### Lessons on the Life of Lincoln.

(Read before the Keystone Literary Society, February 14, 1908.)

Numerous are the lessons that may be learned from the life of our great and noble President Lincoln; in his journey from the Log Cabin to the Presidential chair. Even while young in years he possessed qualities that are worth imitating.

He honored his parents, and was always willing to help them. His deep sorrow after the death of his mother proves how greatly he was attached to her. She was a Christian, and her Christian influence was instrumental in forming the character of Abraham. He proves this statement by saying, "All that I am, and all I ever hope to be, I owe to my angel mother."

Those of us who have good Christian mothers would do well to follow the example of Lincoln's obedience. He has well been called "Honest Abe." His honesty as shown in the circumstance concerning the loaned book, and in the story of how after he had overcharged a poor lady by a mistake, he walked about a mile after his day's work to restore the money to the owner, sets forth the noble character of this great man. Every girl and boy should be as honest as Lincoln was.

He was kind and sympathetic. It has been said that he never said an unkind word to his step-mother. While he was but a lad he made a speech to his comrades on "cruelty to animals," after they had been stoning turtles. The kindness that he showed to dumb animals reveals his sympathetic nature.

He was diligent. When he was fortunate enough to obtain the loan of a book he read it and re-read it until he could almost repeat it from memory. He was not satisfied until he understood all about it. His leisure moments were improved by general reading and in studying history and political economy.

He mastered English Grammar by

himself and he acquired skill in composition by writing out an epitome of each book he read. Thus the young lawyer laboriously schooled himself in thinking and in the art of expressing himself clearly and correctly.

Lincoln always made diligent use of his opportunities to improve his mind. If Lincoln with the few educational advantages which he had, could become such a great man, surely every young American with the many books and magazines of today ought not to fail.

He said while speaking with his intimate friend, Mr. Bateman, "I know there is a God, and that he hates injustice and slavery. I see the storm coming and I know that His hand is in it. If He has a place and work for me—and I think He has—I believe I am ready. I know I am right, because I know that Liberty is right; for Christ teaches it, and Christ is God. I have told them that a house divided against itself cannot stand, and Christ and reason say the same; and they will find it so." He trusted in God and he was rewarded with the victory.

We should strive to accomplish the work that is laid out for us as well as Lincoln did. The magnanimity of his mind was soon made apparent in his willingness to appoint his opponents to the highest offices within his gift.

An extract from his second inaugural address is sufficient to express his love of peace and charity.

"With malice toward none, with charity for all, with firmness in the right as God gives us to see the right, let us strive on to finish the work we are in: to bind up the nation's wounds; to care for him who shall have borne the battle and for his widow and for his orphans; to do all which may achieve and cherish a just and lasting peace among ourselves and with all nations."

If every American would follow the example of our honorable, honest, sympathetic, persistent, charitable, magnani-

mous Abraham Lincoln, our country would be filled with Abraham Lincoln's as great as the one who was born about a hundred years ago.

MAMIE B. KELLER

### Reproduction of Milton's "Lycidas."

(Work done by the class in English Classics)

Milton's *Lycidas* was written as a tribute to his friend Edward King who was drowned while crossing the Irish Sea. Milton begins his *Threnody* or *Grief Lyric* as it is called, by an apology for his premature appearance in the poetical world. He writes this lyric of grief to do honor to his departed friend and classmate.

As mourners for the occasion, he calls upon the Nine Sister Muses, who are to "somewhat loudly sweep the string" as a token of deep grief. He recounts their earlier school life and attachment for each other, and is almost overwhelmed by the sudden change. Shepherds, "woods and desert caves, and all their echoes" mourn the death of *Lycidas*, and all nature is affected by his death. In an outburst of grief, he reproaches the water nymphs for their negligence in watching and guarding his friend; but in the midst of a second passionate reprimand he seems to realize that his friends escape would have been hopeless, for the Nymphs were even less powerful than the mighty *Calliope* who with all her power was unable to save her son from the fury of the Thracian women.

In accordance with Milton's aim in writing poetry, a digression appears at this place, wherein he teaches a moral lesson on "True Fame." "Fame," he says, "is the spur that the pure spirit doth raise to scorn delights and live laborious days." Again he says,

"Fame is no plant that grows on mortal soil,  
Nor in the glistening foil  
Set off to the world, nor in broad  
rumor lies.



But lives and spreads aloft by  
 those pure eyes  
 And perfect witness of all-judging  
 Jove;  
 As he pronounces lastly on each  
 deed,  
 Of so much fame in heaven ex-  
 pect thy meed."

His moral lesson given, Milton now turns his attention to the group of inquirers whose object is to learn of Lycidas' fate. First he hears Triton, the son of Neptune "ask the waves, and ask the felon winds, what hardship had doomed the gentle swain." They know not, and "sage Hippotades" king of the winds, assures Triton, "That not a blast was from his dungeon straved." He thinks that the sinking of the ship was due to the fatal mistake of building it during an eclipse. Next comes Camus, genius of the river Cam, with stately step and sorrowful mein, and cries, "Ah! who hath reft me of my dearest pledge? Lastly comes St. Peter with stern countenance, and cries out half in grief and half in auger, that he could more easily have spared some of the polluted ministers, who were blind to all things else, but greed and gluttony; and who cared nought for the Church, but taught such corrupt doctrines that their members were rotting spiritually. The downfall of the ministry is predicted.

St. Peter's speech is known as the second digression, and serves the purpose of laying bare the corruption of the Clergy of England in Milton's time. Alpheus, god of the river, is asked to return and mourn for Lycidas. The Sicilian muse of pastoral poetry is asked to come and bring with him from the vales and valleys, thousand-hued flowerets and the rathe primrose;

"The tufted, crowtoe and pale jessamine;

The white pint and the pansy  
 freaked with jet, and the glowing  
 violet;

The mush rose and the well-at-  
 tired woodbine."

And yet again the muse is asked to  
 "Bid aramantus all its beauty shed;  
 And dalladillies fill their cups with  
 tears,  
 To strew the laureate hearse where  
 Lycidas lies.

Such is the tribute that must be paid to Lycidas. All nature misses him, all nature must mourn their loss.

Lycidas is not dead, so Milton tries to think, and vainly imagines that Lycidas perchance has been carried out to sea, perhaps past the Hebrides Islands or even down as far as Spain. He entreats the dolphins to waft his friend home again if he is found.

Imagination gives way to hope, and Milton feels that though Lycidas be sunk "beneath the watery floor," yet just as the sun sinks and rises again, so Lycidas, "by the dear Might of Him who walked the waves, has mourned high and lives in peace in the blest kingdoms meek of joy and love." This happy thought gives Milton much comfort and consolation, and with the assurance that all is well with his friend, he turns to new and unexplored regions of poetry. HENRY L. SMITH.

#### Words of Sympathy.

We note with sadness the death of Dr. A. B. Brumbaugh, of Huntington, Pa., which occurred on January 25, in Philadelphia, to which place he had gone for an operation for appendicitis.

Dr. Brumbaugh was the founder of the "Juniata Echo" and had just resigned his editorship at the close of 1907. "Our College Times" extends sympathy to all who mourn the loss of Dr. Brumbaugh, especially to his bereaved family.

Do you want to fit yourself for teaching? Write to us for a catalogue.

## LOCALS

The A Class in penmanship is doing a good work in Business Writing. Ten members of this class have lately been awarded certificates of proficiency from Zanerian Art College, Columbus, Ohio. Another list of specimens will be sent to Columbus for inspection in the near future.

The Winter Term will close March 19, and the Spring Term will open March 23. Prospects are fine. Many applications for rooms have been received. Those who think of enrolling this Spring should send in their applications to Dr. D. C. Reber, at once.

Misses Gran, Newcomer and Sprinkle visited at Miss Fannie Zug's home in Mastersonville, on February 8 and 9. Sleighing was good and much enjoyed by these girls, especially Miss Gran of Brooklyn, who had never enjoyed the pleasure of a sleigh-ride before.

On the evening of February 8, fourteen of the College folks went to preaching services at Chiques church in a large sleigh drawn by two horses. Elder Jesse Ziegler being the one who conducted a series of meeting at that place.

Bro. D. C. Reber had his first experience in administering the rite of Baptism on Feb. 2. Four were converts during Bible Term and one during Bro. Frank Tassel's services held in Elizabethtown this winter.

"La Grippe" had seized a number of our College folk but he is gradually letting go his grip and we are glad to have them present in the class rooms again.

All enjoyed the chicken treat sent by a friend in Lebanon County and served for dinner on Feb. 7. Resolutions of Thanks will be found in another column of this issue.

Col. Bain's lecture on "The Search

Light of the Twentieth Century" given in Heisey's Auditorium in Elizabethtown, on Jan. 29, was eagerly listened to by a large number of our students and teachers, especially by the Rhetoric Class, who were requested to hand in a Framework of the lecture. The gentleman students who shoveled the snow from the cement walks leading to town so that they might have good footing for their lady friends whom they escorted to the lecture deserve credit for their gallantry.

Miss Ziegler our prospective missionary to India showed her zeal in the work lately by making five or six calls in one afternoon after Sunday school. She had taken her dinner at Bro. I. N. H. Will's home. Perhaps this visit gave her new inspiration.

---

### A Morning Prayer.

(Clipping from S. M.)

This is in reply to your article on "The Moods of the Breakfast Table." I am one who enjoys the morning above any other time in the day, and should feel inclined to scourge myself if I ever got into the unamiable frame of mind that I have seen so many folks display.

Robert Louis Stevenson's "Morning Prayer" should be given to all members. I always read it over as I comb my hair. Here it is:

"The day returns and brings us the petty rounds of irritating concerns and duties. Help us to play the man; help us to perform them with laughter and kind faces; let cheerfulness abound with industry.

"Give us to go blithely on our business all this day; bring us to our resting beds weary and content and undishonored; and grant us in the end the gift of sleep. Amen."—Robert Louis Stevenson.

ARIZONA GIRL (Prescott, Ariz.)

We admire this girl's sunny disposition. Others would do well to imitate it.

## SOCIETY NOTES

Abraham Lincoln said, "It was in the Literary Society that I received a training which I could have gotten at no other place." That the members of the Keystone Literary Society are realizing this fact, is evident from the interest which they are taking in its programs and pains and care that they take in preparation for serving.

On January 31 the male members rendered an excellent program.

On February 14 the society rendered a Lincoln program. It was as follows:

Music .....	Quartet
Essay on Lincoln.....	Miss Bucher
Oration.....	W. K. Gish
Music.....	Octette
Debate—Resolved that Lincoln's birth-day should be a national holiday.	
Declamation, Lincoln's address at Gettysburg.....	Mr. Hollinger
Literary Echo.....	Miss Newcomer
Music.....	Quartet

The present officers are: Pres., S. G. Meyer; V. Pres., Mr. Waltz; Sec., Miss Horst; Critic, Mr. Neff; Editor, Miss Newcomer.

E. R. RUIH.

The cigarette smoker will never be likely to rank high in scholarship; this is plainly evidenced by the fact that ninety-eight students have been dropped from Leland Stanford University, California, for poor scholarship, due to cigarette smoking. Cigarette smoking debases and demoralizes him who indulges in the habit and saps him of all ambition to rise.—From Ephrata Review.

The death of Chas. Emory Smith at his Philadelphia home, Wednesday evening, Jan. 22, marks the passing of a great editor and prominent statesman. His writings were splendid examples of chaste and forceful English, and he has long been recognized as one of the foremost newspaper men of the country.

## THE BIBLE TERM

(Continued from February issue)

### THE SERMONS.

#### "CHRISTIAN BAPTISM."

Jan. 12.—On Sunday morning, January 12, the students and others were privileged to hear a sermon on "Christian Baptism," delivered by Bro. Joseph Long of York, Pa.

Bro. Long divided his subject into three parts, speaking first of what Christian Baptism is. He said that it is the thing all need, want, and must have if they want to be Christians. He told us what Martin Luther, Prof. Steward, of Andover University, Dr. Chalmer, Dr. Campbell and many others say Christian baptism is.

Secondly, he spoke of its use. He said it meant a birth—a means by which persons are inducted into the line of inheritance.

Thirdly, he said it is for anybody who had in his heart the desire to become a Child of God,—for those who feel the need of it,—for those who believe.

Besides this he spoke of the mode of baptism, giving us definitions of the word, and pleading with his audience to be baptized the way our Savior was baptized. He also told us what should precede baptism,—teaching and repentance.

GERTRUDE NEWCOMER.

#### "FEET WASHING."

Jan. 13.—Bro. J. A. Long, of York, delivered a sermon on "Feet Washing." He was evidently very well versed on the subject, although, as he said, it is not a very popular one. His text was taken from John, 13. He said that his own opinion of feet-washing would not stand; we have God's word for it and he would be accountable for the manner in which he preached that word; because anyone that breaks one of the commandments and shall teach men so, shall be

cast into outer darkness. Jesus meets us in His Word. He met with His disciples the last night He was here upon earth, and ate a meal with them. While there "Jesus rose from the table, laid aside His outer garment, girded Himself with a towel, poured water into a basin, stooped down and with His sacred hands washed the disciples' feet and wiped them with the towel wherewith he was girded."

If we do the thing we ought to do we will be happy. In obedience there is joy. Peter, rather than be expelled from communion with Christ and the Church submitted to the ordinance. In showing us that it pleased God to have His Son do these things he said, "On the Mount of Transfiguration God said, 'This is my beloved Son, hear ye Him.'"

JENNIE MILLER.

## SCHOOL NEWS

In a letter to Dr. Reber, Jacob E. Myers of Glen Rock, York Co., Penn'a, says, "I wish to encourage the work that Elizabethtown College is doing. When Supt. Stine visited my school, he asked me whether I am going back to the school that I attended. When I told him that was my intention, he said, 'That is right, it is a good school'. He inquired about the different courses which are given at Elizabethtown College.

I have thirty pupils enrolled at present. The school was known to be one of the roughest in the township, but I am getting along nicely."

Prof. Beahn represented our College at the Fifth General Convention of the Religious Educational Association held in Washington, D. C., Feb. 11 to 13. The theme considered at this convention was, The Relation of Moral and Religious Education to the Life of the Nation. The threefold purpose of this association is:— 1st, To inspire the educational forces of

our country with the religious idea; 2nd, To inspire the religious forces of our country with the educational ideal; 3rd, To keep before the public mind the ideal of Religious Education, and the sense of its need and value.

## ALUMNI NOTES

Little Dwight LeRoy Shoop, son of Irvin E. ('05) and Ada Shiffer Shoop, opened his eyes to this great world, February 10, 1908. Mr. Shoop will no doubt make a good father because of the skill he acquired in handling children while living with Prof. H. K. Ober's family.

A letter from Miss Lydia Buckwalter ('05) says that her school at Gwynedd, Montgomery county, Pa., will not close until June 24. Her alumni friends will no doubt be sorry if she cannot be at the College during commencement week to help adopt the constitution for the Alumni Association.

The home of Rufus and Naomi White Bucher near Mechanics Grove, Pa., was cheered on January 28, by the coming a little boy whose name is Caleb White Bucher. Our Cradle Roll now reads as follows:

Class of 1925, 1st. Mary Bucher Beahn, 2nd. Horace Daniel Reber, 3rd. Ruth Ober, 4th. Miriam Bower, 5th. Paul Stayer Groff, 6th. Benjamin Groff Graybill, 7th. Mabel Bremmen Eshelman.

Class of 1927, 1st. Harry Beelman Bower, 2nd. Caleb White Bucher, 3rd. Dwight LeRoy Shoop.

### Anniversary !!!

The anniversary of the founding of the College will be observed with appropriate exercises on March 4. The committee, Profs. I. N. H. Beahn, B. F. Wampler, J. Z. Herr are working on the program. Special music will be furnished and some prominent man from a distance is expected to deliver the principal address. All are invited to attend these exercises. Come and bring your friends with you.

## EXCHANGES

After being absent for some time the California Student has appeared again with its budget of news and information from the Pacific. We quote "All associations should be with good companions, faithful friends and pure, uplifting society that knows no evil pleasure or sinful amusements."

The Juniata Echo came out in the beginning of the New Year clad in a new dress. The front page is gracefully adorned by the title of the paper and the seal of the College.

We have many school papers on our exchange list and some are very regular in their appearance, but none can quite compete with "Our College Times" (Elizabethtown College, Elizabethtown, Pa.) when regularity is at stake.—Purple and White.

Some of the interesting articles in the College Campus are "The Foundation of Study, Socrates, The Heroism of Peace, and William Tell."

One of the best assets Ashland College (or any other College) has is the character of its students. Let us realize this and each strive to outdo the other in manly and womanly deportment in school, on the campus, in the dormitory, in the town, or wherever we may be.—Purple and White.

Literature in its highest sense includes such productions as are elevated in thought, artistic in form and construction, and have the power and beauty to liberalize the mind and purify the thought. To love the study of literature is to have within grasp one of the best treasures that this life affords.

—Abright Bulletin.

L. D. R.

Do you know of any persons who are thinking of attending a higher institution of learning this Spring? If so, send their names and addresses to our acting president, Dr. Reber. Say a good word for us whenever you can.

## What Elizabethtown College Stands For.

(Continued from February issue)

The stand our college has taken in Physical Education. She believes with Plato that a good education is that which gives to the body, as well as to the soul, all the perfection of which it is capable. She believes that the true aim of physical education is the attainment and preservation of health, and the harmonious development of the body, resulting in beauty and gracefulness. Students are urged to take an active part in some out-door exercise, but the idea is also taught that athletics should hold a secondary place in school life. Our ideal governing out-door games is embodied in a statement made by Andrew Carnegie,—“Men who play to win are not true sportsmen. Sport, like virtue, is its own ample reward. The loser should reap equal advantages with the winner, and friendship, not bitterness, should result.” Our Board of Trustees have taken action against the playing of modern match games of baseball, football, etc., believing they are not consistent with the higher Christian life which they wish our school to maintain. This stand taken by the college is one of great import. She has shown that she has moral stamina, that she has courage and power to swim against the current. She has shown that she has power to stand for her convictions. May her students render to her their loyalty and devotion, and always uphold her in standing for the right. If any student is ever tempted to disregard the stand our college has taken in this respect, may they remember the cause at stake, and refrain from disobeying her wishes.

III. Morally, our college has taken decided stands against evils common to school life. Such a strong anti-cigarette sentiment has been formed that only a small per cent. of our boys indulge in this habit. Sermons have been

preached, addresses in chapel have been given, explaining the injurious effects of tobacco on both mind and body, and pleading that for the best interests of the individual its use be discontinued. The effect upon the mind has been shown: viz.—that it loses the power of concentration, and of grasping and holding ideas, and that on account of these conditions the loser is often unsuccessful in life. The effect upon the body has been shown—the eye loses its lustre, the skin becomes sallow, and the different parts of the body do not develop to their full extent.

A stand has been taken against swearing and slang expressions as being bad habits in which no true lady or gentlemen would indulge. Much teaching has been done along the lines of social purity. It has been the custom since the third year of the school, to take the ladies and gentlemen separately, and give special teaching on this subject, at least once a year. The results of these talks are all that could be expected. This statement is proved by the high moral standard our school has ever maintained. The reading of literature in which social purity is taught, is also urged. The reading of questionable literature is strongly discouraged, and the reading of good literature is as strongly encouraged. A stated time for reading the book of books, the Bible, is urged and recommended, as being a duty the student owes his Maker.

IV. The stand our College has taken Spiritually. Although we mention this last it is really the mainspring of all the others. Under all, above all, and surrounding all, is the high type of Christian life which our school strives to maintain at all times, which guides her and which makes these other conditions possible. You have noticed the motto in the hall below, "Educate for Service." It is the motto which seems to be stamped indelibly on the hearts of the self-sacrificing men at the head of our

institution. Our Board is composed of noble-hearted, Christian men who have made many sacrifices that we might have these buildings and equipments. With their noble lives of service for examples, we should not do otherwise than make this the motto of our lives. The motto implies an obligation which must be fulfilled if the results aimed at shall be realized. By educating himself for service the young man will not have for his ideal, knowledge, wealth or fame; but his ideal will be that of service to his fellowmen, to his country and to his God. His aim will be the obtaining of much knowledge that he may give out much. His ideal will be a life of self-sacrifice, a life of devotion and love. He will not seek the praise of men, but rather the final commendation of God, "Well done thou good and faithful servant, enter thou into the joys of thy Lord." Yes, our College bears this beautiful motto, "Educate for Service"; and by her bearing it she virtually says, my mission is to prepare young men and young women for lives of service and usefulness among their fellowmen. I am educating them that they may have increased knowledge, increased powers, and thus become more efficient workers for Christ. Her motto is ideal,—may we all strive to attain it.

Our people felt the need of a school in the Eastern District of Pennsylvania to which they could send their children and have them develop their souls as well as their minds. The school has been founded on the doctrines of the New Testament, on the Rock of Ages, and she has remained firm in her allegiance to her founders and her church. And although our College was primarily intended for the education of the children of the Brethren, yet her opportunities are open to all, regardless of race or creed. Quoting from our catalogue we say again, "To live completely, and to render the highest service, are the aims of our institution." May our school and church always remain one in sentiment and doctrine. LUELLA G. FOGELSONGER.

**How a Bright Boy Became a Dull One**

A boy named Robert was the brightest and best one in his class. He was pleasant as well as bright and active. All the children in the school liked "Rob," as they called him; he was always good-natured and generous and kind. If the big boys teased the small ones Rob always took the little fellows' part, and he was kind to every living thing. Take him altogether, Rob was a fine boy; he had a good brain and good nerves.

But to everybody's regret, Rob began to change. He grew dull in his lessons, became peevish and cross and careless about doing what his parents and teacher required, and was often selfish; and sometimes he did not tell the truth. His parents were distressed and his teacher troubled. They watched closely to find out, if the could, what has so changed Rob. And they did find out at last by their sense of smell. They smelled the tobacco smoke in Rob's breath and clothes, and knew that smoking cigarettes had so changed him that he did not seem like the same boy.

Miss Orella Gochnauer of Elizabethtown, a student in the Commercial Department, has lately accepted a position as stenographer in Lawyer N. C. Arnold's office, Lancaster. We congratulate Miss Gochnauer in securing such a lucrative position, and wish her much success in her new field of labor. We trust she will soon send another student to fill her vacant chair in the College.

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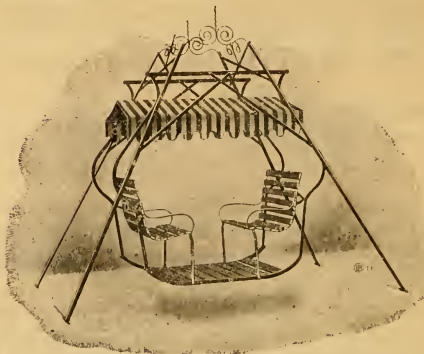
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# OUR COLLEGE TIMES

"WISDOM IS BETTER THAN RUBIES"

VOL. IV

ELIZABETHTOWN, P.A., APRIL, 1908.

No. 9

## EDITORIAL STAFF:

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## EDITORIALS

April is the month for "fools," the month for Arbor Day, the month for the wild flowers to appear, the month for the songs of the robins, the month for "flittings," the month for paying bills.

"April showers,  
Bring May flowers."

Arbor Day is one of the notable days in our College calendar. The governor of Pennsylvania sets apart several days in the month of April for the planting of trees. Every true citizen should feel it his duty to observe one of these Arbor Days by planting trees, or shrubbery of some kind.

It has been the extreme pleasure of the Editor-in-Chief, to witness the planting of trees, on every tree planting day in the history of our school. The first day observed for this purpose, was not only devoted to the planting of trees, but also to exercises appropriate to the occasion. The program began at 8 a. m., Saturday, April 6th, 1901, and closed at 4 p. m. On this day there were planted two hundred Norway maple trees. Our friends and patrons were so liberal in donating funds for this occasion that the committee found at the close of the day

a surplus on hand. This surplus was afterwards appropriated in the planting of fifty additional fruit trees. Our County Superintendent, the Hon. M. J. Brecht, paid for, and planted two trees on the campus to the northwest of the building. Farther out along the fence stand five trees donated by Hon. W. U. Hensel, a prominent lawyer of Lancaster City. The first lady student planted a tree on the front of the building to the right; and the first gentleman student one to the left. The class of 1904 were the first to observe the next Arbor Day by planting a Norway maple to the south of Alpha Hall. The class of 1905 planted a Japan walnut tree and a crimson rambler rose to the north of the building. The class of 1906 planted a North Carolina poplar, back of the building, facing the tennis court. The class of 1907 planted a horse chestnut tree.

May these trees develop and grow until their rootlets and branches shall spread far and wide; and as the roots grow larger and stronger, and bind these trees more firmly to Mother Earth, may cords of appreciation and affection already sprung up in the hearts of the members of these classes, grow likewise stronger and stronger, and bind these dear young men and women closer and closer in sympathy with the work of

their Alma Mater, causing them to become so firmly interwoven into its fabric that nothing but death itself can tear them asunder. Lucy Larcom says,—

He who plants a tree  
He plants love;  
Tents of coolness spreading out above;  
Wayfarers he may not live to see.  
Gifts that grow are best:  
Plant: life does the rest!  
Heaven and earth help him who plants  
a tree,  
And his work its own reward shall be.

Miss Mary Myers of Green Castle, Pa., writes the following:—"I expect to get back to school on the 23rd and am very anxious to take up my work again."

Miss B. Mary Royer ('07) now at Dr. White's Bible School, New York, says:—"Many, many thanks for Our College Times. I just received the March number and it seems almost impossible to put my mind on my lessons before reading it through. Elizabethtown College, to me, is a second home."

Mr. A. J. Bashore writes the following from Raisin, Fresno Co., Cal., "I took a young lady to Long Beach on Sunday and it so happened that four of the U. S. Cruisers were lying out on the ocean. We went over to see them and as luck would have it, we got on board the "Pennsy." We also saw a wireless machine and saw how a message is sent."

#### The Trolley Line.

The prospects are that before long Elizabethtown will be connected with Lancaster by a trolley line. We hope that the road will be built within easy distance of the College and that the whizzing of the wheels and the shrill whistle of the conductor may be easily heard from the College windows.

## LITERARY

### The Spring.

The spring she is a blessed thing!  
She is the mother of the flowers,  
She is the mate of birds and bees,  
The partner of their revelries,  
Our star of hope through wintry hours.

The merry children, when they see  
Her coming by the budding thorn,  
They leap upon the cottage floor,  
They shout beside the cottage door,  
And run to meet her night and morn.

They are soonest with her in the woods,  
Peeping the withered leaves among,  
To find the earliest fragrant thing  
That dares from the cold earth to spring,  
Or catch the earliest wild-bird's song.

The little brook runs on in light,  
As if they had a chase of mirth;  
The skies are blue, the air is warm,  
Our very hearts have caught the charm  
That sheds a beauty o'er the earth.

The aged man is in the field;  
The maiden 'mong her garden flowers;  
The sons of sorrow and distress  
Are wandering in forgetfulness  
Of wants that fret, and care that lowers.

She comes with more than present good,  
With joys to store for future years,  
From which, in striving crowds apart,  
The bowed in spirit, bruised in heart,  
May glean up hope with grateful tears.

Up! let us to the fields away,  
And breathe the fresh and balmy air;  
The bird is building in the tree,  
The flower has opened to the bee,  
And health, and love, and peace are there.

Mary Howitt.

### The Personal Touch of the Teacher.

(Read before the Faculty, Feb. 10, 1908)

(Continued from last issue)

Can we conceive of every school house being a factory, every boy and girl rough clay, and every teacher an architect?

This material is brought in from many homes, mixed oftentimes so that it takes a long process of refining before it is free from dross. The clay is moulded into different patterns, a touch here, an impress there by the architect, and the moulding and refining continue until well shaped, well formed; perfect products are the result of continued careful work.

J. G. Holland says, "In the blackest soils grow the fairest flowers, and the loftiest and strongest trees spring heavenward among the rocks." So may the lives of those with whom the teacher must deal be uncouth, rough, of comely appearance, but by the impress upon their lives, the cleansing waters from the fountain of knowledge will make them sometimes pure, noble monuments to the memory of a devoted teacher. Lowell says,

"Be noble; and the nobleness that lies  
In other men, sleeping but never dead  
Will rise in majesty to meet thine own."

Second to the mother in shaping the lives of men and women is a Christian teacher. The teacher does many things the mother cannot do. The greatest need of the American nation today is Christian homes and Christian teachers, for from these two influences come all the men of state and church.

Let us for a moment live again in memory our past lives. Perhaps we recall a kind act, a sympathetic word, a pleasant "good morning," some noble lesson taught and lived, by some teacher that had an influence upon our very characters. A hearty handshake with, "I am interested in you," may still ring in our hearts. A teacher should have dignity, yet be sociable; should be kind, yet firm; should demand and command respect and attention of his pupils, yet not do it in an egotistic way. These qualities would be prominent enough to impress themselves upon all with whom he comes in contact, if he would

attract and make one feel that his personal touch shall influence for good.

The parent who always speaks quickly and angrily will find himself reflected in the life of the child. The same thing is true to a large degree, of the teacher. One who is unkind will have unkind pupils; a dishonest teacher may expect dishonesty in his pupils; the careless teacher will instil carelessness into pupils, and so with any quality, good or bad, the personal touch of the teacher will be felt above that which comes from books. On a dreary, rainy morning when the pupils come into the class room and hear the teacher say, "Good-morning" with a smile, their gloom is at once dispelled and they are made to feel the truth of the thoughts expressed in the following lines:

"It was only a glad good morning,  
As she passed along the way,  
But it spread the morning's glory,  
Over the livelong day."

Many young men and women who attend large Colleges and Universities, do not know the value of the personal touch of the teacher. He appears before them in class or on the lecture platform, he speaks to them at a distance, and when the hour is over the teacher is gone leaving the students to meditate upon dry facts. If he were to meet his pupils on the street, there would be no recognition. If the pupils were ill, that teacher would not know perhaps that he was even absent from class, much less visit him and lend a helping hand. After class work, the student may do as he desires, no words of advice to those guilty of bad habits, no hand to rescue from the saloon, no word of caution about the company he keeps. He spends his time and money recklessly, yet he may pass his examinations, for outside of that the student is no more to the school than any other human being. No wonder young men and women go through some schools and come out moral

wrecks. The personal touch of the teacher is not there. The question of a loyal, conscientious teacher should not be "Will that pupil get a diploma?" Will this pupil do the school any good?" but the main thought should be, "Will my teaching inspire to nobler and better living—to purer thoughts?" and "Can this school through its teachers do the pupils any good even if they never pass a prescribed course in the school?" If they are developed morally and spiritually, and the life of a teacher has given them aspirations and higher ideals, their school life has not been spent in vain. After all has been said and done, a clean, pure, holy life, an unspotted character is the only thing that will stand when teachers and all have passed away.

The smaller the class the more personal work can be done. If some pupil is discouraged spend a little time with him alone, and encourage him. If there is one that has to overcome the disadvantages of poverty, another who has a bad habit, another who has an ill disposition, another who is careless, or still another who has no purpose, these should receive special attention, for they need the personal touch of a teacher. A kind word, a duty imposed to inspire confidence, a private conversation, a heart to heart talk, will impress the student in a way nothing else can. The pupil should be made to feel that the teacher is his best friend, and as such the teacher should prove himself. Sometimes through the personal touch of the teacher there springs up a friendship between himself and the pupil that lasts until death. When such a condition exists the pupil obeys because he loves the teacher; he studies hard because he loves to please his teacher. The teacher may require obedience and get it because of fear; the pupil may study for fear of being punished; but this does not develop the

student nor show proper training on the part of the teacher.

The teacher should descend to the level of the student in the class room, yet his attitude and bearing should assume the dignity of a teacher and thus instill into the lives and hearts of those under his tuition, young or old, the necessity of dignity, adaptability, sociability, strength of character and power of concentration; and no matter what the subject to be taught may be, those attributes of a teacher should be lived out in the fullest, by the instructor who has the power to mould character for good.

Brumbaugh says, "One of the elements that makes for control is personal character,—the sum of what one is, the spirit with which one does things, the quality of head and of heart which make attractive the things that are right and unattractive the things that are wrong. We teach more by what we are, than by what we know. No other equipment is comparable to personal worth. The teacher whose own conduct is regulated by the high qualities of an ideal Christian life will, by the force of his own personality, best aid his pupils to regulate their conduct by the same exalted standards."

In "Teachers' Notes" by Mr. Fullwood, I glean the following: "The pupil's education is two fold—that which he receives and that which he gives to others." Lead the pupil to think for himself. The best educator is he who makes his pupils stand alone.

The teacher should realize that his character teaches no less than his precept. The teacher's value is not only in what he knows but in what he is. Character in an educator enhances the success of his teaching. Teacher and pupils should be co-workers with a common aim.

Mr. Chester Freeman, in an article on "Tact and Success," says, "It is a lack of sympathy which shuts our eyes to the need of better methods, and causes

us to go on our way with the rough side out, careless of the rights of others. The perception, the understanding of others' thoughts and motives, and the power to use our knowledge for the general good, can be acquired if our sympathy with the aspirations of our fellows be awakened."

By the power to understand human nature the teacher may help a boy find his place in the world's work. It is the close contact, the personal touch of the teacher, a discerning of motives, thoughts, and acts that brings out of a student what is really in him, for it is often due to some teacher that men and women are made to feel they are fitted for something, and go to work with a new inspiration to find their calling in life.

The personal touch of the teacher can be of immeasurable value. The work of an educator is noble, grand, uplifting to humanity. The grandest, most lasting work on earth is moulding lives of usefulness, whether in the home or as teacher in the school. "If we work upon marble, it will perish; if we work upon brass, time will efface it; if we rear temples, they will crumble into dust; but if we work upon immortal minds, if we improve them with principle, with the just fear of God and the love of our fellow man, we engrave on those tablets something which will brighten to all eternity." *FLORA GOOD WAMPLER.*

### **The Mission of the College to Her Students.**

The college does much for her students. There are some things that she should do which she is unable to do under present circumstances. We would say there are four things that a college must do for, or give to, her students before their education is completed.

In the first place the college must fit the student for some specific vocation. In nine cases out of ten, the college does choose the students vocation, either

consciously or unconsciously. This seems very evident from the fact that practically every successful student on leaving college enters upon a vocation for which the course he finished or pursued was intended to fit him, regardless of the fact that he might be better adapted for some other line of work.

It is true that most students on entering College have some vague idea of what they expect to make their life's work, but in only a very few cases is their ideal fixed. By coming in contact with their teachers and their fellow students, as well as on account of the nature of the studies they are taking, they change their ideals, and finally choose their vocations which the school in some cases consciously, and in others unconsciously, idealized for them.

What per cent. of the college students go back to the farm? What per cent. become mechanics? Why is it that so large a per cent. of college students enter the profession of teaching and other professions, or the vocation of stenography and typewriting, instead of the agricultural or mechanical world? It is not on account of the former being more honorable nor because so few of the students come from the farm or shop. The cause of the tremendous movement toward the cities and thickly populated sections of the country can be traced to the college. The college is training men and women to work and live among the masses. It is in these centers of population, amid the nervous stress of a highly developed commercial life and of a highly complex social life, that the need for a return to nature is most strongly felt.

Pres. Roosevelt in addressing the National Educational Association said: "I want to see our education directed more and more toward training boys and girls back to the farm and the shop, so that they will be first-rate farmers, first-rate mechanics, fit to work with head and also with the hands, realizing that

one is just as honorable as the other. My claim is not that the homely duties are all sufficient, but that they are a necessary base upon which to build the superstructure of the higher life which, after all, is a most important aim."

Since the college is to so marked a degree choosing the student's life-work by idealizing different vocations in the different courses she offers, as a result, in order to foster the best interests and welfare of the people and nation, the Industrial Courses must be brought to a higher level of rank. The young need to be trained for the farm and the shop as well as for other spheres of life.

In the second place, the college must give her student power; the ability to concentrate whole self to what he or she is doing.

In the third place, the college must give her students social culture.

In the fourth and last place, the college must give her students character before they are educated completely. Possibly the most important work which the school has to do for the student is the developing of a strong character. A character which will stand the test of the times. A vocation may have been chosen, the social life of the student may have been well attended to, and he may be strengthened along a particular line for a specific work; but without a good character he cannot flourish. The college must aim to lay the foundation on which can be placed the personal efforts which make character strong.

Self-reliance must act as a cohesive fluid to hold together the energies which are held in restraint in developing character. The school must endeavor to tear away these energies thus aiding the student to prepare for the world. The real inward person must be pressed upon if the character is to be strengthened. Life must mean living if the student is to be strong in personality. Vigor must be instilled until it crowds the student into an indestructable character.

Before a student is educated the college must have fitted him for a specific work and must have given him power, social culture and character. None other but the Christian college is equal to the task.

The students of the Christian college should stay under her teaching and influence until they have been breathing the breath of the church of the Living God long enough to be thoroughly rooted and grounded in the faith of Christ and His Church and until they have flowing in their veins some of the iron of the strongest Church Fathers (their teachers), as well as the warm blood of Christ. Then, truly will the mission of the college to her students have been accomplished. J. G. MEYER ('05)

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#### Subscription Terms.

Our College Times is published in the interests of Elizabethtown College, and for the advancement of literary culture and of true education. Its subscription price is 50 cents a year in advance.

New subscriptions may begin at any time. Our aim is to have each edition of Our College Times mailed promptly to our subscribers. If your paper does not reach you, don't wait three or four months, but write us at once—pleasantly if you can—so that we may investigate.

All subscriptions should be sent to Charles Bower, Elizabethtown, Pa., who is our Business Manager.

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Mr. C. M. Nett, a graduate of 1906, and a member of the Class of 1908, is teaching one Physical Culture Class and a Class in Algebra. He is doing good work.

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Mr. Chas. Bower who for several years occupied the west side of the cottage on the College Campus, has lately moved into his new dwelling on College Avenue and his residence promises to present a very home-like appearance.



## ANNIVERSARY EXERCISES

Exercises appropriate to the celebration of the Anniversary of the Dedication of the College Building were held in the Chapel on March 4, 1908.

The program was as follows:

- Chairman.....G. N. Falkenstein.  
 Chorus—(a) "When Early Tides were Flowing." (b) "Praise Ye The Lord."  
 Devotional.....Nathan Martin.  
 Address of Welcome.....Miss Mary Hess.  
 "Do Our Present Needs Justify a New Building?".....Prof. E. C. Bixler.  
 Anthem—"Because He Loved Me So."  
 "Financial Side of College Life".....A. S. Kreider.  
 Male Sextette — (a) "Wake, Lady, Wake." (b) "Lullaby."  
 Address.....Eld. D. H. Zeigler.  
 Anthem—"Glory to God in the Highest."  
 Collection.....H. K. Ober.  
 Anthem—"Sons of Praise, Awake."

I. N. H. BEAHM, }  
 B. F. WAMPLER, } Com.  
 J. Z. HERR, }

### Address of Welcome.

(By Miss Mary E. Hess, of Elizabethtown. Pa.)

Seven years have past into the annals of history since the dedication of Alpha Hall. To-night we have come to celebrate the seventh and second anniversaries of Alpha and Memorial Halls, respectively. To the trustees, to the patrons, to the friends of Elizabethtown College, we extend a hearty welcome.

Less than a decade ago these hills were covered with waving grain. Today upon these same hills stand our two college buildings.

As you passed through the main entrance of Memorial Hall, you were greeted by the motto, "Educate for Service."

This is the highest aim of our college, not only to educate for the sake of mere education, but to prepare the young to be of some use to the world at large.

The need of a religious college gave

birth to this our institution, and it was to supply this need that these buildings have been erected. Our school stands for true education. This can only be attained when we have as our teacher, Jesus of Nazareth. Without Him as the leader and director, all education is a failure. Since our school stands for all that is best, it affords us great joy to be a representative of Elizabethtown College. And, as these anniversaries roll by, they serve to bind us closer to our Alma Mater. Again, to the contributors, to the trustees, to the Faculty and to all friends of education, we bid you, welcome, welcome.

Reported by EMELIA A. GRAY.

### Do Our Present Needs Justify A New Building?

(Extract from Prof. Bixler's Paper.)

First let us consider the enrollment. The enrollment has been steadily increasing from year to year. Let us compare the increase between 1903 and 1907. First term 1903-4, 57, same term 1907-8, 105, an increase of 84 per cent. or 21 per cent. a year, hence next year we ought to have 127 the first term. Second term 1903-4, 62, same term 1907-8, 139, an increase of 124 per cent. or 31 per cent. a year, hence next year we ought to have 182 in the second term. Third term 1903-4, 75, same term 1906-7, 139, an increase of 85 per cent. or 28½ per cent. a year, so next term this year we ought to have 168 and same term next year 215 students. Enrollments by years we find 1903-4, 106 and 1906-7, 177, an increase of 67 per cent. or 22½ per cent. a year so this year it ought to reach 216 and next year 263. These figures may seem visionary but you can see that I have based them on past records. I wish to add a word of explanation. Possibly you noticed that the increase in terms was greater than for the full year, for by terms it is 21 per cent. 31 per cent. and 28½ per cent. respectively, giving almost 27 per cent. for the year while the average for

the year is 22 per cent. This is as it should be, for this shows that from year to year a large number stay with us a longer time than formerly, showing that the students are satisfied with the place and the parents regard it as a good school home.

There is no reason why we should not have the number of students named above, next year, if we can arrange to care for them properly. Our district is large and there are many children in Brethren homes and others friendly to this institution, who are just now in need of such an education as we can give them here. They need it and it is due them to receive it at the hands of members of the Brethren Church. Look at the sentiment that is growing in favor of this institution from its high moral and religious atmosphere, and then consider whether we are going to push forward and erect buildings so that the parents can send their children here to be cared for under such excellent conditions.

Does this not present to us the problem of providing accommodations for them? We must offer and give them the best, for they deserve nothing less than this. This proves to us the need of more dormitory rooms, for during the present term there were very few unused rooms and our rooms will be full to overflowing during the Spring term, although we expect to accommodate all who come. Next year, if we continue to grow as we should, and I have no reason to think that we shall not, we could use more dormitory rooms.

We need more class-rooms. This need is very pressing at present. Some of the teachers teach their classes in different rooms when they ought to have their own rooms. More effectual work can be done when each teacher can have a class-room to himself or herself, as, then he or she can arrange the room and equipment in a way that is most advantageous for conducting the work. A room arranged for holding classes in

Chemistry is not well suited for a class in Mathematics or History. And too, classes in Bible work cannot go from room to room, and do the best work, because they should have at hand their maps and helps for convenient and ready reference. Thus we could name other classes that could be better accommodated if more teaching room were given. This need is growing from term to term and is greatest in the Spring term when many new classes are organized. The Music Department has been compelled to place musical instruments in unsuitable and inconvenient places.

We need a Library and Museum, with a separate room for this purpose. The growth of the library would be greater, as it would attract the attention of our friends and receive their support in the way of books, etc.

The Dining Hall is becoming too small. True, we are accommodating all at present but the question is what shall we do during the Spring term and future terms.

#### **Financial Side of College Life.**

(By Trustee A. S. Kreider of Annville, Pa.)

Mr. Kreider delivered an interesting address. "He began by stating that to a certain extent he speaks in public, but his subject usually is that of shoemaking, his audience consisting of two or three shoemakers. Although his audience at this time consisted of more than two or three and that representing not only shoemakers but many different vocations in life, he showed rare ability in holding the attention of all.

The subject of the financial side, he said, "is very wide and interesting to most people except when it comes to soliciting."

Throughout the talk he presented the work of the College in comparison to that of an ordinary business. He said in part, "The first thing we need to engage in any kind of business is capital. Next it is necessary to look for a location where the business can be carried

on. Raw material or merchandise is then necessary in order to manufacture the finished article. The pupil constitutes the material. The improvement that has been made while in school is the profit. Patronage of customers is necessary. The school's customers are its patrons. They must be retained by doing an honest and upright business. Nothing is so creditable as satisfied customers and patrons."

"The next thing to be considered is profit. We all expect returns for an investment. If these are not gotten the manager has not made good. There has not been foresight or he might have over-capitalized or under-capitalized. There may have been discord among the workmen; the foreman and workman may not have worked together. You must get in line with the business. If you don't want to get in line, get out. What is profit? In business it is that which is paid out in dividends. To whom are the profits paid? The stockholders get profits here but they are not paid in this life. The benefits which are reaped in eternity depend on the hearts made happy; on those who come here and go away leading better lives."

"Cost is next considered. What have we given that we expect to reap a dividend from in the future? Eternity will answer. Will it be worth while?"

Reported by DAISY RIDER.

**Extracts from Eld. D. H. Ziegler's Address.**

I am glad to be here. Though I am a Virginian, yet I feel at home among Pennsylvanians. My ancestors came from Pennsylvania to Virginia. While present at your chapel exercises this morning, I was impressed with your discipline and your simplicity. You have started your college on a high plane. Keep on this elevated plane. Retain this nearness to God.

The word "Anniversary" means three

things—the past, the present, the future. The history of the past has been given by former speakers; the school has increased encouragingly. I am glad to come and give you a suggestion in this great work. A certain gentleman in the South had a slave who stole his master's chickens. On being accosted for the crime, the slave said, "If master have less chickens, master have more nigger."

Now the slave's logic is good. If we give of our substance for the support of schools and Colleges, we may have less money, less of the world's goods, but our boys and girls have grown larger.

Our Colleges have their needs. They need money to meet their increasing demands. Some people do not like when these needs are presented to them, but Oh! I tell you there is something greater in this world than dollars and cents.

Sometime ago a certain family came from Pennsylvania to Virginia. There were seven boys and three girls in this family. They were brought up under Christian influence and training, and today their descendants are found in parts of Virginia, Ohio and Kentucky as influential citizens. Christian education pays, as you see it did in the family just mentioned. Some parents send their children to schools where the influences are not the best and sometimes their boys come home with degraded characters and minds infested with infidelity.

As a school you owe something to the county, to the state, and to the church. While there are persons who think that when a boy goes away to College he is going to ruin, yet there are many who feel the need of higher education. A brother in a certain locality sends his boy to College. That boy comes back and goes at farming in an intelligent manner and succeeds. A neighbor sees this boy is successful, so he sends his boy to the same college and thus the school gradually increases. A few years in school will help young people to ac-

accomplish as much as it once required a lifetime to accomplish.

#### The Collection.

Prof. Ober, prior to the collection in his business like-way made an urgent plea for a contribution of one thousand dollars, promising to the visitors to College Hill some returns for the investment in the way of cement walks leading through the campus. His desire was in a measure realized, although it lacked over nine hundred of reaching the one thousand dollar mark. We trust, however, that it may soon be realized to the full extent.

#### Club Rates.

The regular subscription price of "Our College Times" is fifty cents, but in clubs of five subscribers the rate is \$2.00, or for twelve subscribers, \$5.00. This offer gives our readers the opportunity of getting the paper free by sending us four new subscribers at 50c each. We expect to publish in these columns the names of those who have sent us clubs of subscribers during the year. Please do all you can for us. Your efforts will be greatly appreciated.

Our aged elder, Rev. S. R. Zug, of Elizabethtown, preached in the College Chapel on Sunday morning, March 9th. His theme was "Unity, Harmony and Loyalty to the Church." Although he has seen some seventy winters and tho' his hands sometimes trembled with age, yet he stood up in the boldness of youth and gave such advice that all will do well to heed.

Mrs. E. E. Eshelman was very much pleased to receive a visit of a few days from her parents, Mr. and Mrs. Heefner, of Waynesboro.

Send for our catalogue if you are interested in College work.

#### Paraphrase of Enoch Arden.

A long, a narrow wharf on England's Coast is clustered a group of red roofed houses, among which stand the ruins of a church. A long street leads to the tall towered mill where lives Philip Ray, the miller's only son. In this village also lived Annie Lee, who was known as the prettiest lassie in the Port, and Enoch Arden, an orphan, the son of a rough sailor.

Many of their childhood hours were spent together. In a narrow cave on the beach they played at keeping house. Annie was always hostess while Philip and Enoch took turns in being host.

Often would they quarrel when Philip was forced to give up his turn to Enoch, who was the stronger. Then would Philip cry and Annie, weeping, told them not to quarrel for her sake as she would be little wife to them both, little dreaming that her prophecy would come true at some future day.

The dawn of childhood is over, and these two young men become rivals in their affection for Annie. One spoke his love, while the other loved in silence. She treated Philip very kindly but without knowing it she loved Enoch, who had purposed making a home for Annie. With this in view he prospered and was favorably looked upon by all men.

On a beautiful autumn day the younger people of the village had a holiday. They decided to go nutting, carrying with them sacks, bags and baskets of different sizes.

Philip, who had other duties to perform on account of his father's illness, followed an hour later. As he climbed the hill he saw Enoch and Annie, sitting hand-in-hand, and in their eyes and faces read his doom.

While the rest were having a jolly time, Philip stole away in the wood and there spent a dark, unpleasant hour.

At last their wedding day came, ere he was twenty-one and merrily rang the

bells. They spent seven happy years of health, mutual love, and honorable toil. This happy home was blest with three children, the eldest being a daughter.

But a change was to come. Enoch was ten miles from port and in harbor when as he was clambering on a mast, he fell breaking a limb. By this accident he was compelled to remain there for a number of days.

One night while there he dreamed that his children were living miserable lives, and Annie, the one he loved was compelled to beg. Like a grave God-fearing man, he prayed: "Save them from this, whatever comes to me."

His prayer was heard by the master of the ship whom he was serving, and answered, for Enoch was determined to sell his boat and with the money buy goods and stores for Annie to trade with seamen and their wives until he would return from his voyage.

Annie pleaded with him to stay, but his ambitions were all devoted to their cause—wishing to give his children the very best education, and pass his later days with them in peace.

His farewell morning came when he would be boatswain of a vessel going to China. Before leaving Enoch knelt, prayed for a blessing on his wife and little ones, then lightly rocking baby's cradle bid all a fond farewell. His parting words emphasized the truthful simplicity of his religion.

She borrowed a seaman's glass to see him pass, but all in vain, for she could not fix the glass to suit her eye, or perhaps her eye was dim—at least she did not see him waving.

The youngest child was very delicate from its birth and now grew sicker, although the mother cared for it most tenderly; God saw best to take the babe Home.

One day the same week that Annie buried her little one while she was sitting

in profound meditation, there was a knock on the door. As no one opened, a rich, well-to-do gentleman entered. It was Philip Ray. He had heard Enoch's wishes and he came to ask a favor of Annie.

She was surprised to hear that one should ask a favor from one so sad and forlorn as she. Sitting down besides her, he spoke of Enoch's wish, saying: "Now let me put the boy and girl to school. This is the favor I came to ask. Enoch can repay me when he returns."

Philip's kindness brought tears to Annie's eyes and after she recovered, they decided to send the boy and girl to school. Philip bought them the needed books and sent many gifts by the children to Annie.

Father Philip, as her children called him, soon became their all-in-all. He gained their love and admiration as Enoch was losing it; for he seemed uncertain as a vision or dream to them.

One evening Annie's children longed to go nutting with others. As Annie was going with them they begged Father Philip to accompany them also. At first he refused but finally yielded to their wish.

After strolling through the wood Annie's strength failing, she said: "Let me rest." Philip, sitting at her side, lost in meditation, was thinking of the dark, unpleasant hour he spent in that wood in his younger days.

Philip coming somewhat closer confessed his love for Annie and her children. Ten years have elapsed since Enoch left. Surely he could not be living now. But she wished him to be rewarded for his kindness with someone happier than herself. She asked him to wait just one year to which he consented.

A year and a half passed and they were wed. Again the bells rang merrily; yet something seemed to cloud her future. To them a child was born which brought much happiness to their home.

Enoch landed in the harbor whence he sailed, spoke no word to any one but walked homeward where Annie and his babes had lived; but finding neither light nor murmur there, he crept still downward thinking, "Dead or dead to me."

He found a tavern at the narrow wharf, kept by a widow, Miriam Lane, who told him all the annals of the port, where he remained silent for many days.

Enoch yearned to look on her sweet face again and know that she was happy. So the thought haunted him until the dull November day was growing duller twilight, to the hill and the comfortable light, far-blazing from the rear of Philip's house, allured him.

He entered through a small gate that opened on the waste and stole up by the wall, behind the yew where he saw that which he should have shunned.

He saw them living in peace, happiness and splendor. The silver shone on the table, the hearth so genial. On the right hand of the hearth was Philip with his babe across his knees, and her daughter bent over him playing with the baby. To the left of the hearth was the mother conversing with her son, now and then glancing at her babe with a smile.

After seeing all this, he stole softly out upon the waste where he prayed to God to uphold him in his loneliness a little longer and give him strength never to let her know, so as not to break in upon her peace. For in one moment he could have shattered all the happiness of that hearth.

He was not all unhappy; his resolve sustained him. He would not mar the happiness of the one he loved.

Gentle sickness gradually weakened the man, till he could work no more. He bore his weakness cheerfully.

Upon his death bed he called Miriam Lane and said: "Woman, I have a secret—only swear, before I tell you—swear upon the book not to reveal it, till you see me dead." She did not believe him but half frightened, Miriam swore.

He then revealed his past to her, telling about his voyage, his wreck, his lonely life, his coming back, his gazing in on Annie, his resolve, and how he kept it.

After his death she was to tell Annie that he died blessing her, praying for her, loving her; that his latest breath was spent in blessing his daughter and praying for her; that he died blessing his son and he blest Philip too.

He handed Miriam a curl, a token from him to Annie who cut it from the baby's forehead before he left for sea. He had thought he would take it to the grave with him but he changed his mind for he will see his baby in bliss.

EMMA M. CASHMAN.

Elizabethtown, Pa., Jan. 23, 1908.

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#### Cement Walks.

Trustee S. G. Graybill superintendent of the College grounds is putting forth efforts to have different friends of the College each contribute 100 feet of cement walk.

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#### Marriages.

The editor has just received an announcement of the marriage of Rev. Samuel P. Supman to Miss Arabella Sheaffer of Mount Joy on Wednesday March 18, 1908. The accompanying card says,—At home after April 1st, at United Evangelical Parsonage, Barnesville, Pa.

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#### Deeper Meaning of Arbor Day.

By D. C. Reber.

What is the educational value of Arbor Day? Why should the Governor of this great commonwealth deem it important to set apart two days each year for the planting of trees? Why should schools and colleges celebrate a day for mere tree planting?

Nature is just awakening from her long sleep of winter. And it is befitting to pause and pay our respects to charming, smiling, Mother Nature in an Arbor Day exercise.

Nature has an important function in our physical and spiritual development. The earth is man's home. It abounds in resources of all kinds which can be made to minister to man's comfort and temporal happiness. Nature is to be the servant of man. Hence man to master her must know her; must discover her possibilities and the divine purposes in her. In the work of Creation, nature stood first. Man, after his creation, was commanded to subdue the earth. From infancy, man is prompted by instinct to begin the conquest, and his whole life is a struggle to know Nature and to make her subservient to his purposes.

The two great realms in God's universe which engage man's thought and from which the educative material of the courses of study in our schools is obtained are nature and man, or matter and mind. For centuries, the idea prevailed that education is solely to be obtained from books. But where are the sources of books? Is not nature the source of book-lore? Nature existed before books. Books are not the source of truth, but only the medium of preserving and conveying the truth.

My plea is to go back to the original sources of knowledge, to study nature first hand, through your own eyes and ears.

"To Him who in the love of Nature  
Holds communion with her invisible  
forms,  
She speaks a various language."

What message can the trees bring to man? Let us put our intellectual ears close to Nature's heart to hear God's message. To do this best we may be inspired and guided by some of the world's great men who were thoroughly in love with Nature, who made her their constant companion in thought and from which they derived inspiring messages and lofty thoughts which were transmitted to the world in poetry and song, in science and in art. In this class we

name Galileo, Kepler, Audobon, Agassiz, Thoreau, Newton, Hugh Miller, Huxley, Benjamin Franklin, Wordsworth, Bryant, Bacon, Darwin and Edison—all good specimens of Nature's noblemen.

Just as man stands at the head of the animal kingdom, so trees stand as the highest and noblest in the vegetable kingdom. Vegetables fall into three classes—grasses or herbs, shrubs and trees. Grasses are short lived, lasting a season and then decay. So the lowest animals are ephemeral, some living only a day. Shrubs have a woody stem and are perennial but they attain scarcely to a decade or score of years. Correspondingly we have vertebrates and especially domesticated animals attaining to about the same age as shrubs. To grow the sturdy oak God takes a hundred years, and for a cedar of Lebanon a thousand years. To raise up a great and good man requires half a century or more, and in ancient times some attained to ages to be counted by centuries.

The elements of nobility in a tree are height, stateliness, grandeur in form, and appearance. Nobility in man is not entirely a matter of natural endowment. Human nobility consists of stately form and physique, possessing a mind constantly harboring pure thoughts, and capable of originating great inventions and beneficent institutions, and a soul that thinks God's thoughts in nature, and exercises faith in Him, loves Him supremely, and is obedient to Him in all things.

Go to school and have your eyes opened to the beauty, usefulness, and possibilities of Nature; then go back to the farm and live a life for God and humanity!

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Do you know of any persons who are thinking of attending a higher institution of learning this Spring? If so, send their names and addresses to Pres. D.C. Reber.

## LOCALS

Mr. Will E. Glasnire, who is a graduate of the class of 1907 from this place, and who was traveling in the West for some time, has returned and is at present teaching and pursuing some studies here.

Three volumes of Seiss's "Lectures on Apocalypse" were recently donated to the College Library by Elder William M. Howe of Johnstown. This is a valuable addition to our books and will be much appreciated by our Bible students.

Prof. and Mrs. Eshelman are now cozily fixed in the part of the cottage which was vacated by Mr. Bower and our Matron, Mrs. Reber, is again back in the remaining part of the cottage, after having roomed in the College building for nearly three weeks.

A very acceptable gift to the school came in the form of several bushels of apples from our worthy trustee, Rev. Benjamin Hottle. Donations of this sort are always gratefully received and enjoyed by all.

The Music Department gave a student's recital on Saturday evening, Feb. 29. The program consisted of vocal and instrumental solos and duets. These recitals are given from time to time so as to give the students practice in appearing and performing in public.

At present the advanced Chorus Class is working on a Cantata entitled "Esther" which will be rendered during Commencement Week. It is a much heavier production than was "David, the Shepherd Boy," which was given last Spring, and promises to be of greater interest.

Prof. I. N. H. Beahm preached a very excellent sermon in the College Chapel on Sunday morning, February 23. His subject was "Justification, Sanctification and Glorification." This subject had been agitating the minds of the people

of Elizabethtown for some time, hence he took that as his theme.

All the gentlemen students have moved from the fourth story of Alpha Hall, and the rooms vacated by them will be fitted up for ladies for the Spring term.

L. M. S.

### Birthday Dinner.

On Saturday, Feb. 29th, a birthday dinner was given to Eld. S. R. Zug at the home of his son, John C. Zug in Elizabethtown. Since Eld. Zug was born Feb. 29, this was only the 18th birthday he ever enjoyed although he is now 76 years old. Bro. Zug manifested a quiet spirit and looked upon the situation as a manifestation of good will. Those who were present can testify to the proficiency of Mrs. Zug in preparing delicious foods and serving so bonntifully to guests. Those who enjoyed the hospitality of this home were: Eld. and Mrs. I. N. H. Beahm, Eld. S. H. Hertzler, Mr. and Mrs. John Gible, Daniel Shank, Mr. and Mrs. Nathan Zug, Mr. and Mrs. S. Zug, Mrs. Breneman, Miss Elizabeth Myer, Prof. and Mrs. B. F. Wampler, Miss Fannie Zug, Katie Ruth Zug, Elam Zug, Samuel Zug, John Herr.

In the afternoon an informal program was given, the most important part was the presentation by Prof. Beahm, of an envelope containing a note expressing good wishes, a \$10 gold coin, a \$1 note and some stamps, as an expression of love and good will from the students and faculty of Elizabethtown College.

Short talks expressing admiration of the noble, inspiring, and exemplary life of Eld. Zug were given by those present. As a Christian man, a minister and Bishop of the Brethren Church, Eld. Zug has few equals. It is rare that we find a person whose birthday comes on the 29th of February, and it afforded much pleasure to the friends to pay a tribute of respect, and wish Elder Zug many more years of usefulness to the church he has so faithfully served.

One of the Guests.



## EXCHANGES

We gratefully acknowledge the following "College Rays" (M. C. I.), Union Bridge, Md.

"Juniata Echo" (Juniata College), Huntingdon, Pa.

"Manchester College Bulletin" (Manchester College), North Manchester, Ind.

"Purple and White" (A. P. S), Allentown, Pa.

"Res Academicæ" (Harry Hillman Academy), Wilkesbarre, Pa.

"The California Student" (Lordsburg College, Lordsburg, Cal.)

"The Echo" (Linden Hall Seminary), Lititz, Pa.

"The Forum" (Lebanon Valley College) Annville, Pa.

"The Philomathean Monthly" (Bridgewater College), Bridgewater, Va.

The last number of The Forum is filled with well selected articles. "Poe and the Raven" is well worth reading and studying. The editorials are interesting, pointed and practical.

In the College Rays, "Social Benefit of Christianity to Women" and "Life of Socrates" are well written.

The College Times is one of our welcome exchanges. It is filled with "up-to-date" matter and is always "on time." Welcome! — The California Student.

Some of our exchanges are slow in arriving for this issue.

L. D. R.

### Address in Chapel.

Rev. L. L. Sieber, of Gettysburg, a representative of the Anti-Saloon League, paid a short visit to the College on Monday, March 9th, and led in the devotional exercises. He also gave an address to the school. He based his remarks on John 2:8—"As the water was changed to wine by drawing, so the physical, intellectual and moral powers must be transformed into higher usefulness by constantly drawing upon them.

Education is not a filling up. It is a leading out process. It is only by service that we learn many things. Some things must be learned by doing. Many things are realized only by working earnestly at them. Strength is acquired by exercising.

No school can make a student feel interested in his work, if he is not given any physical culture. A sound body is one of the essentials of a student. The farmer's boy must exercise or he becomes sluggish. Each student should have some part of the day set apart for recreation. Systematic exercise is the secret of the success of many students. Vitality of the system is of prime importance.

Some students want to get an education by the short cut. This is a mistake. The powers of the mind must be exercised. Strength of mind depends on how much we draw upon our mental powers. When we grapple with the hard problems of life, we find out wherein power lies. Our work at college should mean business, for college is no place for idlers.

The boy who smokes cigarettes is blighting his possibilities for becoming an honorable man. Smoking causes a disintegrating of the gray matter of the brain, in fact, the smoker is not merely blowing forth smoke, but is actually blowing out his brains. Our mark should be high and earnestness should characterize our struggle for it.

A college that ignores religion makes the blunder of history. An educated man without soul culture is a monster of iniquity. Education makes a man a more skillful manipulator of iniquity if it is not coupled with religion. Any true college education includes soul culture. To grow spiritually we must draw upon the grace given by God and use it in doing good to others. We cannot become good by simply going to church. Do something every day to exercise the grace God has given you. Let us ever keep the spiritual paramount in our educational endeavors." R. W. S.

### Rapho Teachers' Institute.

From the Manheim Sentinel

The tenth annual institute of the Rapho township teachers was well attended both morning and afternoon on Saturday, at Sporting Hill.

The morning session was opened by the president, Mr. Amos P. Geib, calling the meeting to order; this was followed with devotional exercises, conducted by Rev. John Brubaker. Miss Alice Strickler discussed the topic "Upon what source may a teacher draw to strengthen his ideals?" Prof. Henry K. Ober gave the teachers such an awakening as to cause their senses to stand still. He said teach more intensely and less extensively.

#### AFTERNOON

The teachers chorus sang several selections that were followed with a recitation by Elam Longenecker who showed great talent for oratorical work. The Sporting Hill primary introduced themselves by singing a selection.

The last feature of the program was an address given by Prof. H. K. Ober. His subject was, "The mission of the school to society." The words sprang from his mouth like coins from the mint. They came direct from the heart and every word spoken struck a spot in each teacher's breast to try their best to save this splendid nation of ours from the doom which struck some of the others. The doom of our nation will be even greater unless this country opens its eyes. The teacher must bear all this responsibility because the rising generation is under the guidance and direction of the teacher.

The following resolution was adopted: Resolved, that teachers monthly institutes are emphatically educational to pupils, teachers, patrons and directors.

The following officers were elected for 1908-09: President, Linnaeus Earhart; Vice President, H. K. Eby; Secretary, Miss Ruth Young; Treasurer, Charles G. Becker.

### Prof. Bixler's Talk in Chapel.

Prof. Bixler gave a talk on the important subject, "How to Study." Among the many valuable suggestions given we note the following:

Read the lesson carefully by paragraphs, sum up the main points in these paragraphs, paying attention especially to the causes and results. Do not aim to commit the words of the text, but condense and express the thoughts and ideas in your own words. Consider what the teacher is likely to ask. In answering questions confine your answers to the questions asked. Concentration is essential to the true student. This gives the pupil a well developed mind. Learn to improve, not simply to recite. Do not resort to the guessing method. Be careful in the work handed to the teacher.

Have a definite time for studying. Do not put it off when the time comes. Use the first fifteen or thirty minutes of the study hour. It is well to have a program of study as well as of recitation. Do not study a lesson only half. Study the whole lesson to get full results. But, whatever your schedule of study is, comply with it. Stick to your lessons and you will get results. This is a quality essential to you in later life. Do not visit your neighbor during study hour unless it is absolutely necessary. Be considerate of others' rights. Eating during study hours is a bad habit and makes you dull; and no good can result. Do not use your study period for correspondence with your friends. You can not afford it while at school. Some students fail in their studies because of too many correspondents. You are at school for a purpose, so do not trifle with your time.

R. W. S.

As we go to press on the April issue, all are busy with examinations and thoughts of a joyous vacation for three days.

**Resolutions of Sympathy.**

WHEREAS, It has pleased Almighty God to remove from this world, David Meckley, a patron of our school,

RESOLVED, That we, the Faculty and students of Elizabethtown College, fully sympathize with our student, Mr. Ralph E. Meckley, in the loss that he sustains by the death of his father.

RESOLVED, That we express our sympathy to the bereaved family in their sore affliction.

RESOLVED, That although we can feel in part only, their great sorrow, we commend the bereaved family to a loving Father's care, Who doeth all things well.

RESOLVED, That a copy of these resolutions be sent to the family of the deceased, and be published in the Elizabethtown Herald, The Chronicle and Our College Times.

Signed { RALPH W. SCHLOSSER  
AGNES M. RYAN  
PROF. J. Z. HERR

The resolutions on Page 3, and the articles under them in the March number of "Our College Times" were contributed by Prof. J. Z. Herr, Principal of the Commercial Department. The editors neglected to say that they were taken from "The Business Educator" published in Columbus, Ohio.

Don't forget! Spring term opens March 23rd. Prospects fine for a large enrollment.

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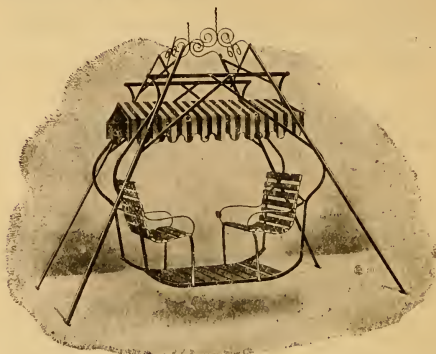
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# OUR COLLEGE TIMES

“WISDOM IS BETTER THAN RUBIES”

Vol. IV

ELIZABETHTOWN, PA., MAY, 1908.

No. 10

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## EDITORIAL

### A Definite Purpose.

By a purpose we mean that which a person sets before himself as an object to be reached or accomplished,—the end to which the view is directed in any plan, or measure, or exertion. It may be your purpose to be a successful business man, to acquire wealth, to be an accomplished scholar, or an exemplary Christian.

A man may plan to build a new house, but it takes him years to do it because his plans are not well laid. But if his purpose is definite, clear, exact, fixed, he does it, no matter what difficulties or hindrances are in the way.

Another illustration.—A young man admires one of the fairer sex. He determines to make her his bride. No barking of a cross dog, no long walks across the mountains and through the woods, no forebodings in the sky of rain or storm,—nothing can turn him from his definite, resolute, fixed purpose. On he goes and wins the girl.

Ah, how well it would be if young people were just as determined in their purpose to get an education. Men who have been close observers have found that fixedness of purpose is a grand ele-

ment in human success.

Men who allow themselves to be drawn hither and thither by difficulties and obstacles in the way, may be called nature's failures. No human being who balts habitually between two opinions, who cannot decide promptly, and having decided, act as if there were no such word as FAIL, can ever become truly great.

Caesar never would have crossed the Rubicon or Washington the Delaware, had they not fixed their stern gaze on objects far beyond the perils at their feet.

History is almost wholly a record of men of purpose. There is Warren Hastings resolving to recover the home of his ancestors; Demosthenes, after repeated effort, crowned king of oratory; Calhoun with the fixed intention of being elected Congressman; Lincoln with the resolute purpose of re-cementing the Union; Roosevelt, with the purpose of eradicating the evils of corporate wealth.

Paul says, "This one thing I do." His was a definite purpose—the salvation of his own, and other precious souls.

What is your purpose young friend? Is it to develop your body, your mind, and your soul? Is it to educate your hand, your head, and your heart? Most, or all of you, have educated the hand. You can do manual labor. Many

of you are educating the heart by aiming to live a Christian life. Are you educating the head? Is it your purpose to do so, so that you may become a greater power for good in this world?

If so, begin at once, have a definite, a fixed purpose, and you shall accomplish the work.

In the words of another we say,—“Let each one know that work, not ease, is the joy of living, and that the highest joys are attained by those who become the servant of some noble purpose.”

### Back to Nature.

(From School Journal, New York, April, 1908.)

Last summer Mr. Eli W. Weaver, of the Boys' High School, Brooklyn, wrote to the New York State Department of Agriculture that a large proportion of his boys desire to work on farms during vacation time. Word was issued and soon after Mr. Weaver received 160 applications for his boys. Great was the delight of the boys, who spent their summer days on the farm.

Now an organization has been formed, numbering some 2,500 members, all pupils in the New York City schools who plan to spend their summer days as laborers on the farm. “Back to the soil” appears to be a sentiment more deeply seated than many grown-ups have been willing to admit.

Mr. Weaver has suggested an interesting solution for vacation occupation of the children in the congested city districts. The organization ought to be extended to other cities. It would be a splendid thing if philanthropists could be attracted to the aid of such a movement in order that money might be secured for the transportation of pupils to the farms. The West could use many of the ambitious young people who desire to lead a useful outdoor life during the summer days.

Send for our catalogue if you are interested in College work.

## LITERARY

### Fiftieth Birthday of Agassiz.

MAY 28, 1857.

It was fifty years ago

In the pleasant month of May,  
In the beautiful Pays de Vaud  
A child in its cradle lay.

And Nature, the old nurse, took  
The child upon her knee,  
Saying: “Here is a story-book  
Thy Father has written for thee.”

“Come, wander with me,” she said,  
“Into regions yet untrod;  
And read what is still unread  
In the manuscripts of God.”

And he wandered away and away  
With Nature, the dear old nurse,  
Who sang to him night and day  
The rhymes of the universe.

And whenever the way seemed long,  
Or his heart began to fail,  
She would sing a more wonderful song,  
Or tell a more marvelous tale.

So she keeps him still a child,  
And will not let him go,  
Though at times his heart beats wild  
For the beautiful Pays de Vaud;

Though at times he hears in his dreams  
The Ranz des Vaches of old,  
And the rush of mountain streams  
From glaciers clear and cold.

And the mother at home says “Hark!  
For his voice I listen and yearn;  
It is growing late and dark  
And my boy does not return!”

H. W. Longfellow.

### How to Get Results in Teaching.

As we study this question, we realize that the “bows” or the methods used in getting results, are as many and as varied as the students.

The Bible clearly distinguishes between those who are “apt to teach” and those who are not; and it requires a recogni-



tion of this difference in the choice of men for the work of teaching. Persons who are by nature deprived of the power of discerning differences in their fellow-beings, can never be "apt to teach." No set of directions can supply a natural defect in these powers of observation and so enable every person to be a skilled teacher, anymore than a set of directions can make every man a poet, a musician, or a painter.

One of the means that has brought about some of the greatest results in teaching, in times past, was that of studying scholars individually. There is a vast difference between observing a child merely as a child, as a person of the great child world, and observing the child as an individual, with those characteristics and peculiarities which distinguish him from others in the world in which he lives and moves. John Burroughs has said, "The phrenologists do well to locate not only form, color, weight, etc., in the region of the eye, but also a faculty which they call individuality, that which separates, discriminates, and sees in every object its essential character. The sharp eye notes specific points and differences; it seizes upon and preserves the individuality of the thing." Just so the sharp eye of the teacher after scanning the face of the pupil, should, in some small degree know something of the wants and needs, the peculiarities and characteristics of that pupil, and be ready to meet the demand. Is he exceptionally bright? Is he indifferent? Is he ambitious? Is he stubborn? Is he tender-hearted? Is he of a kind disposition? Is he of a cold and sluggish temperament? Is he of a generous, manly nature? Is he easily influenced by others, or has he marked independence of character? These questions and many others are answered by the true teacher by just one kindly, searching glance into the face of the pupil,—that glance which paves the way for glorious results in the lives of

both teacher and pupil. Thus by this careful and close observation of the needs of the pupil, the teacher is enabled to minister to him individually. It has been said, "He who cannot find time and find a way to study his scholars individually, will not have time and will not know a way to teach his scholars intelligently."

Another important factor in bringing about results in teaching is the method of teaching or presenting the lesson. To know a thing so as to be able to teach it, is an art—an art with which every teacher should be familiar. In the presentation of the lesson there should be a special portion for that extremely bright boy, a special portion for that ambitious boy, one for that indifferent boy, and so on. These special portions must be looked for and recognized in the lesson in order to complete the process of "rightly dividing the word of truth." Then too, the lesson should be presented in such a fascinating, interesting manner that it could not help but attract and hold the attention of the pupils. How to win and hold attention when it is not voluntary proffered is a question of prime and practical importance in every teacher's sphere. Here rests the teacher's responsibility, and here is where teachers get some of their greatest results. It is a comparatively easy matter to teach those who are really wanting to be taught, to hold the attention of those who are determined to be attentive. But there is an art as well as a duty in getting and holding the attention of scholars whose thoughts are flying in every direction save that of the lesson, yet who show by their presence in class that they are not unwilling to yield their attention, if the teacher can give them sufficient inducements in that direction. The teacher's work would be shorn of half its power and all its glory, if it were limited to the benefit of those scholars who came to the class with the readiness and ability to do

their full duty without the help of a wise and determined teacher. The method employed in the exciting of interest, must be adapted to the peculiar characteristics and needs of the scholars.

Again, let us look at the power which has possibly brought about mightier results in the lives of young men and women than any other power in the teacher's sphere,—that of having and using influence. A teacher ought to be clear in his mind as to the direction in which he would influence his scholars by his words and by his endeavors. He who would influence the steamer's course by the quiet movement of the helm, needs to know the compass bearings of the land he would reach, or of the current he would seek or would avoid. It is toward reverence, toward purity, toward truthfulness, toward courageous independence, toward fidelity in little things, toward obedience, toward a grateful love of God, toward an unselfish love of one's fellow man, away from meanness, falsity, selfishness and transgressions of every kind, that the true teacher would influence his scholars. In order to do the best teaching, a teacher must be the best man he can be, for it has been wisely said that a teacher inevitably influences more by what he is seven days in a week. He sways his scholars by his own character. How important then, that those manifestations of a teacher's self in his voice, manners, and general bearing should be of such a character as to always exert influence for good.

Dr. Thos. Arnold, one of the greatest the world has ever known, was pre-eminently influential as a teacher. His scholars used to say that a boy who was under his influence at Rugby, could not find it in his heart to do a notable mean thing, because a boy's honor was made so much of in the teacher's teaching and practice. Tom Brown says, "His was not the cold, clear voice of one giving advice and warning

from the serene heights, to those who were struggling and sinning below, but the warm, loving voice of one who was fighting for us by our sides, and calling on us to help him, and ourselves, and one another." A teacher's influence for good, whether it be his intentionally directed influence, or his influence exerted unconsciously, is not always manifested immediately in the scholar's character or conduct. It is never indeed shown in its fullness at first. It is natural and proper to expect the greatest good in the immediate results of influence, but the teacher is encouraged also to believe that the secondary results of good influence may be even larger and better than the primary results. If not now, then by and by. There is encouragement to the faithful teacher in this thought. It has been beautifully said, "No steamer's pilot had ever a greater need of a knowledge of the trackless ocean's pathway, than has the teacher-pilot of an immortal scholar-soul in the life voyage over the sea of probation." ELIZABETH KLINE.

### Easter.

(Taken from the Inglenook.)

"O Easter skies, be bright and fair!  
Lilies, your perfumed incense bear!  
Swing bells, and chimes exultant ring!  
Ye choirs, your glorious anthems sing!"

We all know that Easter is a festival, commemorating Christ's resurrection. Easter is the most ancient of Christian festivals, dating back, even before the celebration of Christmas. Yes, and we can go back even farther than that. Easter is older than Christianity.

The goddess Ostara or Eastre seems to have been the personification of the morning or East, and also of the opening year or spring. The Anglo-Saxon name of April is Estormonath, and is still known in Germany as Ostermonat, meaning Easter month. The worship of this goddess Ostara, struck deep root in Germany, and was brought to England by

the Saxons. With the lighting of bonfires and numerous other rites it was celebrated in Germany till the beginning of the eighteenth century. Like the May observances of England it was specially a festival of joy. Many of the Easter customs are of pagan origin.

The reformers of the sixteenth century loudly and successfully raised their voices against the indecency of the popular sports, dances and farcical exhibitions in which even the clergy joined.

It was the usual policy of the ancient church, seeking to convert surrounding pagans, to endeavor to give a Christian significance to such of the rites as could not be rooted out; and in this case the conversion was very easy. Joy at the rising of the natural sun, and at the awakening of nature from the death of winter, became joy at the rising of the Sun of Righteousness, at the resurrection of Christ from the grave.

Easter was a favorite time for the rite of baptism, for the giving of alms and for the freeing of slaves. On Easter day the people saluted each other with the Easter kiss. Easter marks the transition from the austerities of Lent to more congenial, worldly vanities, from sorrow and doubt to the assured hope of ever-lasting love.

Fairest of all flowers to lend its sweetness and purity to this festal occasion is the lily. To the Egyptians the lily was emblematic of joy immortal; to ancients it meant power and strength; and to us it is the emblem of purity. The lily is one of the oldest known flowers. It was in the gardens of Babylon 1200 B. C. The lily figures in the pictures of saints, who were famed for the purity of their lives.

The Candidum Lily is always spoken of as "the flower of the Virgin." Appropriate above all other lilies, are the Bermuda and Longiflorum, whose waxen trumpets have gained for them the name of Annunciation Lilies. The lily always has been a saint among flowers

and around it innumerable legends have clustered, the most beautiful being that after the Savior rose from the tomb, his footprints, as he walked were marked by snow-white lilies which everywhere sprang up and blossomed where he stepped. This is given as the origin of their name "Easter Lily," and their use as a symbol of the resurrection.

The growth of the lily from the tiny germ entirely hidden by the brown bulb, to its final perfect beauty and loveliness, points out the story of the death of the body and the redemption of the soul, much more beautiful than tongue can express.

"Sweet Lilies, lift your heads  
From out your lowly beds;  
Arise from mud which long hath been your prison.  
Your blooms, like censers rare,  
Shed perfumes on the air,  
And tell again to earth  
'The Lord is risen!'"

ROSA MILLER.

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#### Class of 1908.

The Class of 1908 consists of the following members: Misses Leah M. Sheaffer, Gertrude Hess, Lilian Risser, Daisy P. Rider, Lizzie Weaver, Anna Wolgenuth, Orella Goehnauer, Maud Sprinkle, Kathryn Zeigler, Edith Martin, Gertrude Newcomer; the gentlemen are, Messrs. Trostle P. Dick, Chalmer Latshaw, Martin Brandt, Russell Hartman, Elmer Ruhl, Amos G. Hottenstein, Christian Neff, Henry L. Smith, Samuel G. Meyer, Willis W. Gibbel, R. F. King, John Z. Herr.

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#### Club Rates.

The regular subscription price of "Our College Times" is fifty cents, but in clubs of five subscribers the rate is \$2.00, or for twelve subscribers, \$5.00. This offer gives our readers the opportunity of getting the paper free by sending us four new subscribers at 50c each. We expect to publish in these columns the names of those who have sent us clubs of subscribers during the year. Please do all you can for us. Your efforts will be greatly appreciated.

**Extracts from Chapel Talk on  
"Character Building" by  
Mrs. Wampler.**

Success depends more on what we are than what we know.

Emerson says: "The truest test of civilization is not the census, nor the size of cities, nor the crops; no but the kind of men the country turns out." What has caused some of our honored great, to hold their exalted position? Was it because of wealth? No many were poor. Was it high birth? No for many were born of humble parents. Was it education? Again we must answer no. For many had no College or University course, but it was their real worth that caused men like Washington, Lincoln and women like Queen Victoria, Frances Willard and many others who became to the world what they were. In the words of Butterworth I would say:

"Not wealth, but welfare is success;  
Beneficence life's crown must bring.  
For nothing owes but righteousness,  
And character is everything."

"We are building every day,  
In a good or evil way.  
And the structure as it grows  
Will our inmost selves disclose.  
Do you ask what building this,  
That can show both pain and bliss,  
That can be both dark and fair,  
Lo! Its name is character."

To possess a good character is within the power of every one, rich or poor, high or low, young or old, and I believe it is our duty to have an unspotted character.

"He who enters upon any study, pursuit, amusement pleasure, habit or course of life without considering its effects upon his character, is not a trusty or an honest man."

The first thing to consider in building is the foundation; so 1 Cor. 3:11 says, "For other foundation can no man lay than that is laid which is Jesus Christ."

Some of the blocks which go to make up character are the following:

1. **HONESTY.**—An honest man is the noblest work of God. Shakespeare expresses this trait in the following: "This above all to thine own self be true, and it must follow as the night the day, thou canst not then be false to any man."

2. **PURPOSE.**—"Thy purpose firm is equal to the deed. He who does the best his circumstances will allow does well, acts nobly, angels could do no more."

3. **AIM.**—

"Aim at the highest prize,  
If there thou fail  
Thou'lt happily reach to one  
Not far below.  
Strive first the goal to compass,  
If too soon thy speed,  
The attempt may ne'er the less  
avail,  
The next best post to conquer."

4. **PERSEVERANCE.**—

"Life should be full of earnest work,  
Our hearts undashed by fortunes frown,  
Let perseverance conquer fate,  
And merit seize the victors crown."

5. **PURITY.**—David said,—"Who shall ascend into the hill of the Lord? or who shall stand in His holy place? He that hath clean hands and a pure heart."

6. **SELF-CONTROL.**—"In the supremacy of self-control" says Herbert Spencer consists "one of the perfections of the ideal man."

Fame is a vapor, popularity an accident, riches take wings, those who cheer today will curse tomorrow, only one thing endures — character.—Horace Greeley.

**Talks in Chapel.**

Prof. J. Z. Herr gave a short talk in chapel on April 3, in which he emphasized the following points: 1. The anxiety of the parent as to how his son

or daughter will turn out at school. 2. The influence that old students should exert on new ones, or their example. 3. The kind of conversation on the halls, in the classrooms and in the dining room. 4. Manners—the chief cornerstone in life. 5. Harmony that should exist between students.

On April 9, Prof. E. E. Eshelman delivered an excellent talk to the student body in which he dwelt on the following topics:—

**WHAT AND HOW SHALL WE EAT.**—We must be careful or we will ruin our stomachs. What we eat outside of the dining room does us little good. Our conduct at the table is an index to our character.

**2. WHAT YOU READ.**—A good estimate of a person can be made by looking at his or her library. What we read silently moulds our character. We can not read light novels and condescend to read love stories; we have no time; we can't afford it. Read solid literature that will build character.

**3. WHAT KIND OF COMPANY YOU KEEP.**—If you go with the crowd you are judged by the crowd, no matter what your character may be. Select associates from good characters, not from questionable ones. Use your own influence to elevate society. As you go out from school, you are looked upon as a model. The people will do as you do until you betray their confidence.

**4. WHAT AND WHERE YOU WRITE.**—All things have their places. Writing has its place. Those who see a person write on the walls, have a lower estimate of that person. Keep the walls of the rooms neatly decorated. One can read much of the student by the appearance of his room. It is an index to his character.

**5. WHAT WE SAY AND DO.**—Boisterous conduct is an index of character. The true lady and gentlemen never become boisterous. If students wish to become great, they must become great

in little things. Don't speak evil of anyone. Wait until you have thought it before you speak. Hasty speaking only lowers one's character and weakens one's influence among students.

R. W. S.

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### Subscription Terms.

Our College Times is published in the interests of Elizabethtown College, and for the advancement of literary culture and of true education. Its subscription price is 50 cents a year in advance.

New subscriptions may begin at any time. Our aim is to have each edition of Our College Times mailed promptly to our subscribers. If your paper does not reach you, don't wait three or four months, but write us at once—pleasantly if you can—so that we may investigate.

All subscriptions should be sent to Charles Bower, Elizabethtown, Pa., who is our Business Manager.

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### A Visitor.

Mr. George Lane from Lancaster, a representative of the Conestoga trolley company about to extend its lines to Elizabethtown, paid a school visit to the college. He addressed the student body in chapel in the following brief remarks: "Your school is founded upon right and God, and God only knows what good is done here. The faculty have entered upon the grandest work ever given to man; i. e., teaching. Time can only tell the effects of their labors. Do right. Right will triumph every time." Mr. Lane's talk was much appreciated and we hope he will visit us whenever he can.

Truth, health and freedom are the three golden links in the chain of happiness.

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Grit will help you over the mountain of difficulty and through the valley of despair.

## LOCALS

The Spring Term opened March 23, with a large enrollment. Though this is already the fourth week in the term, four new names were added to the roll and more are expected.

The number of boarding students is so great as to necessitate the enlarging of tables so as to accommodate twelve and fourteen at some tables.

Those who have been teaching during the winter and are back to continue their work are Misses Blanche Fisher, Anna Cannon, Edith Martin, Lillian Russer, Mary Daveler, Annie Hollinger, Stella Frantz, Minnie Ginder, Anna Martin; and Messrs. L. B. Earhart, H. K. Eoy, D. H. Hernley, Ray Gruber, S. B. Kieter, Jacob S. Myers, W. K. Gish, P. B. Gible, S. R. McDannel, H. H. Nye.

Miss Edie Shank who was a student here in 1906, served as secretary for the anniversary of the Keystone Literary Society held April 10.

Mrs. Minnie Stauffer and her daughters, Minerva and Sarah, are building a new house on College Avenue, a short distance from the one occupied by Mr. Irvin Stauffer.

On April 2, Mr. Bashore paid a farewell visit to his sister, Mrs. Susan Trimmer. He expects to make his home in the future with a son or daughter in Los Angeles, California.

The graduating class with Mr. Amos G. Hottenstein as president and Leah M. Sheaffer secretary, are transacting much business — ordering invitations, pennants, deciding on tree for Arbor Day, arranging program and practising music for the same.

Among the old students who attended the anniversary exercises on April 10, were: Anna Royer, Mary Royer '07, C. S. Holsinger and Jacob Graybill '07.

On these nice Spring days after class work is over, Dr. Reber and Prof. E. E.

Eshelman may be seen spade in hand, trying their luck at digging garden. Dr. Reber's field of wheat is flourishing nicely.

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### Keystone Literary Society, April 21, 1908.

At present the society is having very interesting programs. Last Friday evening, April 17, the subject for debate was: Resolved, That ambition has done more harm than good. The judges decided in favor of the affirmative.

This week the society will be held on Saturday evening instead of Friday evening on account of the lecture to be given by Prof. F. H. Green in the College Chapel on Friday evening. We expect a good program. All invited.

The officers at present are: Pres. Mr. Walter Gish; Vice Pres., Mr. G. A. W. Stauffer; Secretary, Miss Mamie Keller; Editor, Miss Elizabeth Hassler; Critic, Mr. H. L. Smith; Treasurer, Mr. S. G. Meyer; Librarian, Miss Mary Myers; Chorister, Miss Emma Cashman, Reporter, Miss Anna K. Longenecker.

Anna K. Longenecker.

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### Arbor Day Program.

According to the custom for a number of years, the class of 1908 will observe Arbor Day on April 24. The program is as follows:

1. Music
2. Address by Pres. of Class,  
A. G. Hottenstein.
3. Essay, Gertrude Newcomer.
4. Music.
5. Recitation, Edith Martin.
6. Oration, E. R. Ruhl.
7. Music.
8. Address, Prof. Ober.
9. Planting of Tree, by Class.
10. Music, by Class.

The class on this occasion will plant an elm tree on the campus in front of Alpha Hall.

## EXCHANGES

Since our last issue we have received college Campers, College Rays, Juniata Echo, Normal Vidette, Purple and Gold, Purple and White, Res. Academicæ and the California Student.

The Normal Vidette is a neat and interesting journal. The Symposium on the present problem of society, "what to do with the liquor traffic," shows originality and breadth of thought.

Every phase of education is directed by high ideals.—Juniata Echo.

The Emersonian Number of College Rays is bright and catchy. The contributions are well prepared and the biography of Emerson is well worth reading.

Christian parents and patriotic citizens; as you desire the good of your children, the permanence of your national liberty, and the spread of the gospel in all lands, support the Christian College.—Purple and Gold.

L. D. R.

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### Esther, The Beautiful Queen.

This is the name of the Cantata to be rendered by the chorus class of the College during commencement week. The beautiful story of this Queen is found in the book of Esther. Her noble life should be one of inspiration and more especially when told in song.

Esther was born in Persia, 500 years before Christ. Being an orphan from infancy she was adopted by her uncle Mordecai, who, recognizing her great natural beauty, trained her in the accomplishments of highest womanhood. She was chosen by the King of the Realm to be his wife and Queen. She did not disclose her nationality. Haman was Premier and favorite of the King. Haman hated Mordecai because he would not worship him as the king had commanded. He did not know Mordecai's relation to the Queen. To be revenged he obtained a decree from the

king to destroy all the Jews in the provinces. Mordecai discovers the plot and charges the Queen to petition the King for the safety of her people which she does at the peril of her life, on account of the law that no one shall go to the King unbidden. Her people plead with her and pray for her success while she goes before the King.

The King hears her petition, and Haman is defeated. Haman has prepared a gallows 50 cubits high for Mordecai. An attendant informs the King of the fact. The King orders Haman to be hanged on his own gallows and proclaims Mordecai Premier in his stead. The Jews, Queen Esther's people, are saved and greatly rejoice to the God of their salvation.

The beautiful minor strains representing the Jews lament, the shouts of joy when they see proud Haman fall and the grand climax with strong harmony and melody make this composition one of intense interest from beginning to end. The devotion of the Queen to her people, the indignation of Haman, the pleadings of Mordecai for deliverance are most impressively told in song and story. It is a Bible story set to music and sung all over the land as one of the most unique, pleasing and uplifting cantatas of its kind in existence.

FLORA GOOD WAMPLER.

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### Alumni Notes.

The executive committee of the Elizabethtown College Alumni Association met on April 4, to prepare a program to be rendered on Wednesday evening of commencement week. A program was temporarily arranged, the announcement of which will appear in the next issue. Watch for it. It was also decided to notify all the active members of the Association of a proposed amendment to the Alumni Constitution. After discussing some other minor matters the committee adjourned.

Copies of the Alumni Constitution are on sale at the College Book-room. The white cover is modest and pretty.

## SCHOOL NEWS

### **Anniversary of the Keystone Literary Society.**

In spite of the inclemency of the weather, a large and attentive audience gathered to witness the Seventh Anniversary Exercises of the Keystone Literary Society held in College Chapel, on Friday evening, April 10th.

The meeting was called to order by J. F. Graybill, a graduate of 1907, now pastor of the Brethren Church at Amwell, N. J. The invocation was given by Bro. Nathan Martin, of Elizabethtown. Mr. Graybill gave a cordial welcome to all. He expressed his gratitude and loyalty to his Alma Mater, and to the Keystone Literary Society for helpful training received.

The recitation given by Miss Minerva Stauffer was received in such a manner as to do full justice to the reciter's skill and the sentiment of the selection.

The Literary Echo, read by Miss Annie Hollinger, contained something for all,—humor, common sense and advice. Especially interesting were the letters from absent members.

The chief feature of the evening was the address given by Dr. C. A. Bowman, Dean of Albright College, Myerstown, Pa. His theme was the "Prismatic Spectrum of Human Life." To say that the address was appreciated by all is stating it mildly.

The music of the evening was well rendered and well received. The Committee deserves to be congratulated on the success of the occasion. AGNES RYAN.

### **Address of Welcome by J. F. Graybill.**

"Teachers, classmates, students and friends of education, it is by the providence of God that we are privileged to be again present at the anniversary exercises of the Keystone Literary Society. We are met to erect the seventh milestone of this organization."

"Twelve months have passed into history since we last met here. The last four weeks have seemed as long as the eleven months preceding. It was then I received the cordial letter inviting me to be present at this meeting. It was due partly to the artistic nature of the letter that I am present tonight; partly to my feeling of loyalty to my Alma Mater."

"Much that I have, I owe to this organization. I feel greatly indebted to it. It is theory put to practice. I was here as an active member and took part in its work. And right here, let me urge you all to make the best use of your opportunities for literary work."

"I have wondered why I was asked to come here tonight. Is there any way to know the attitude of the teachers and students toward one? This was my home for two years and is still my home. The very atmosphere of the place makes it home. There is more at Elizabethtown College than the surface, more than the buildings, family, and student body. There is a magnetic power which draws from all quarters. There are many members of the class of 1907 here tonight as a result of that magnetic power. We welcome them and in the name of the Keystone Literary Society of Elizabethtown College, we bid you welcome, welcome, all welcome."

### **Dr. C. A. Bowman's Address.**

As I look into your faces this evening, I recall the words of Emerson in addressing an audience. Said he, "You start out on the American road and all is lovely; you go out from the city of New Haven, out into the country between hedges and stone walls, and a little farther on the cattle trails, and it finally ends in a squirrel's track and then runs up a tree." This illustration not only applies to the American road, but to the life of too many of our American youth,—they end in running up a tree. There is narrowing down instead of broadening;



instead of expansion there is contraction. Our esteemed Dr. Sheaffer has said that the greatest problem in American life is the boy; and next is the girl, and if I were to add the third, I should say that the third is the American College where the boy and girl are educated.

It was my purpose to speak this evening upon the meaning of four years of College Life. But definitions are pesky things. You know Plato's definition of man was, "A biped without feathers." Diogenes captured a rooster, plucked its feathers, brought it in to him and said, "Plato, here is your man." After thinking of defining what College Life means, I concluded that to invent a definition would be almost an impossibility. The fact is that as American people we are, socially, not yet fully evolved. I found myself in the place of a boy growing up, too little to do some things, too big to cry about other things. The grown-ups won't play with him because he is too big.

(Continued in next issue)

#### Summer Term Announcement.

The Board of Trustees have authorized the addition of a fourth term to our school calendar, making the total length of the school year forty-six weeks. Accordingly a Summer School of six weeks will open at Elizabethtown College, July 6th, and close August 14th, 1908.

The purpose of this Summer Term is to accommodate any students pursuing regular courses in the College, and also teaching in the public schools during the Fall and Winter. In this way teachers may enter at the opening of the Spring Term, and continue during the Summer Term, making about half a school year, without discontinuing teaching. Others preparing for College, or desiring to make up deficiencies, or to take advanced standing may also enter.

The instruction will be given by the Acting President, unless the attendance is sufficient to warrant securing additional teachers.

Each student may pursue not more than three branches during the Summer Session, and by doubling the time of the recitation, the student may complete these.

Tuition will be \$5.00 for one Study, \$8.00 for two, or \$10.00 for three, payable August 3. Books may be rented or purchased at the College book-room. Boarding may be secured in the vicinity of the College or in town. Students will have free access to the College Library and Reading-room.

Further particulars will be given upon application to the Acting President.

#### Library Notes.

The following books were bought with the Sunday Bible Class Fund and added to the Library:—

1. Beardslee, Teacher-Training with the Master Teacher.
2. Blaikie, Bible History.
3. Brumbaugh, The Making of a Teacher.
4. Du Bois, The Point of Contact in Teaching.
5. Eidersheim, The Life and Times of Jesus the Messiah.—2 volumes.
6. Gordon, Quiet Talks on service.
7. Hall, Plain Points on Personal Purity.
8. Price, Ancestry of our English Bible.
9. Schauffler, The Teacher, the Child and the Book.
10. Hurlbut, Bible Atlas.
11. Smith, Historical Geography of the Holy Land.
12. Speer, The Marks of a Man.
13. Trumbull, Teaching and Teachers.
14. Wells, Sunday School Success.

Other books lately added to the Library:

1. Brown, Report of Commissioner of Education, 1906.—Congressional Librarian. 2 volumes.
2. Schwarz, The Cumberland Blue Book.—Library Fund.
3. Seiss, Lectures on the Apocalypse, 4 volumes.—Eld. W. M. Howe.
4. Young, Goo't Class Book—Book Room.

The committee has in contemplation the purchase of a series of standard works on Pedagogy and related subjects. The class of 1908 has decided to donate a number of volumes. Special efforts will also be put forth to increase the Mission Library. L. D. Rose, Librarian.

**Why Time for Easter Varies.**

The proper time for the celebration of Easter has occasioned considerable controversy. The dispute arose in the second century between the Eastern and Western Christians. The Easterns celebrated Easter on the fourteenth of the first Jewish month or moon, considering it to be equivalent to the Jewish Passover, while the Westerns celebrated it the Sunday after the fourteenth and held that it commemorated the resurrection of Jesus. The Council at Nicaea (in 325) decided in favor of Western usage and thus determined that Easter was to be held on Sunday, but not on a certain day of the month or moon. At the time of the introduction of the Gregorian calendar, it was debated whether Easter should continue to be movable, or whether a fixed Sunday after the 21st of March should be adopted, but respect for ancient custom led the ecclesiastic authorities to cling to the method of determination by the moon. This moon by which Easter is determined is not the real moon which we see in the heavens, but an imaginary moon, the periods of which are so arranged that the new moon always follows the real new moon (two or three days). The effect of this is that the imaginary full moon always falls on the 15th or 16th of the real moon. With this explanation of what is meant by full moon, viz., that it is the fourteenth of the imaginary or calendar moon, the rule is that Easter Day is always the first Sunday after the full moon which happens upon or next after the 21st of March; if the full moon falls on the Sunday after that.

The object in arranging this imaginary of calendar moon was, that Easter might never fall on the same day as the Jewish Passover. They did occur, however, in 1805, 1825 and 1903, and will do so again in 1923 on the 1st of April; in 1927 on the 17th of April; and in 1981 on the 19th of April. In 1761 and 1818, Easter fell on the 22nd of March, but this will

not be the case in any year of the 20th century. The latest Easter in this century occurs in 1943, on the 25th of April. G. H. L.

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**When the Green Gits Back  
in the Trees.**

In the springtime when the green gits  
back in the trees,

And the sun comes out and stays,  
And your boots pull on with a good  
tight squeeze.

And you think of your barefoot days;  
When you ort to work and you want to  
not

And you and wife agrees  
It's time to spade up the garden lot—  
When the green gits back on the trees.

Well, work is the least of my ideas —  
When the green you know gits back in  
the trees.

When the green gits back in the trees,  
and bees

Is a-buzzin' aroun' again,  
In that kind of a "Lazy-go-as-you-  
please"

Old gait they hum roun' in;  
When the ground's all bald where the  
hayrick stood

And the cricket's riz, and the breeze  
Coaxes the bloom in the old dogwood,  
And the green gits back in the trees—

I like, I say, in such scenes as these,  
The time when the green gits back in  
trees.

When the whole tail feathers o' winter  
time

Is all pulled out and gone,  
And the sapit thaws and begins to climb;  
And the sweat it starts out on

A feller's forrend, a-gittin' down  
At the old spring on his knees—  
I kind o' likes jes a-loaterin' roun'.

When the green gits back in the trees—  
Jes' a-potterin' roun' as I may please,  
When the green, you know, gits back in  
the trees.

—James Whitcomb Riley.

## SCHOOL NEWS

Mr. John Boll who was one of the first six young men that enrolled as students in 1900 is married and lives at 146 Reed Avenue, Moscones, about 39 miles from Pittsburg. His mother tells us that John is stout and strong, and weighs 194 pounds. He is the father of a daughter, Lorraine, seven months old.

Miss Sue Backwalter has resigned her position as teacher of a school near South Wales, Montgomery county, and has accepted the primary school at Penllyn at a salary of \$50 a month. The term is ten months and will not close until June 24. She and her sister Lydia now lodge and board under the same roof.

It is with a sense of pride and deep appreciation, that we note the recognition, by school men, of the ability of our graduates, as they go out to fill positions in the world. One of these recognitions is the appointment by Prof. Wright, Superintendent of Bedford county, of Miss Ruth Stayer ('07) as one of a committee to examine the applicants for graduation from the public schools in the above named county. One of the committee is selected by the teachers, another by the school directors and the third is generally Prof. Wright himself, but he has appointed Miss Stayer to act as his substitute.

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Tutor Orthography and Arithmetic.
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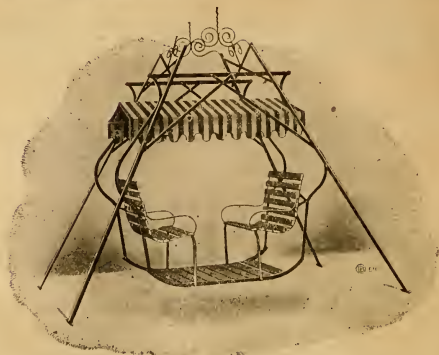
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