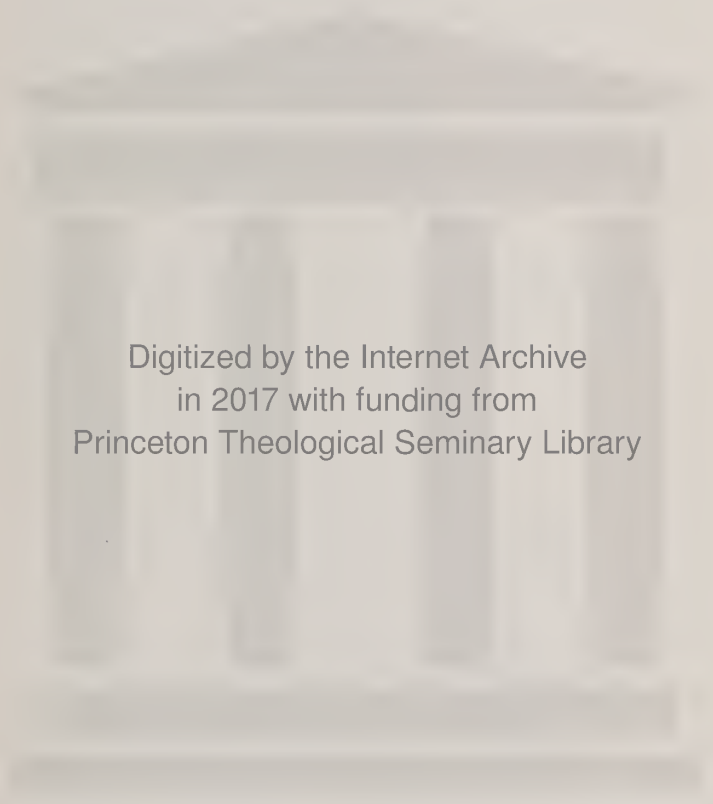


Catalogue of
Princeton Theological
Seminary

1918-1919

The Princeton Seminary Bulletin
January 1919 Volume XII No. 4



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ALEXANDER HALL

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The Theological Seminary of
The Presbyterian Church
at Princeton, N. J.

One Hundred and Seventh Year
1918-1919

The Princeton Seminary Bulletin

Vol. XII, January, 1919, No. 4

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Term to Expire May, 1919

Term to Expire May, 1920

Term to Expire May, 1921

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ELISHA H. PERKINS, Esq.....	BALTIMORE
JOHN M. T. FINNEY, M.D.....	BALTIMORE

† Died June 12, 1918.

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J. C. GREEN INSTRUCTOR IN ELOCUTION.

OSWALD THOMPSON ALLIS, Ph.D.,
INSTRUCTOR IN SEMITIC PHILOLOGY.

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LIBRARIAN.

REV. PAUL MARTIN, A.M.,
REGISTRAR AND SECRETARY OF THE FACULTY.

REV. WILLIAM BOYD SHEDDAN, Ph.B.,
ASSISTANT LIBRARIAN.

SPECIAL LECTURERS

FRANCIS L. PATTON, D.D., LL.D.,

EX-PRESIDENT OF THE SEMINARY,

Subject: Christianity and the War.

L. P. STONE LECTURERS

HENRY E. DOSKER, D.D., LL.D.,

PROFESSOR OF CHURCH HISTORY IN THE PRESBYTERIAN THEOLOGICAL
SEMINARY OF KENTUCKY.

Subject: The Dutch Anabaptists.

WILLIAM LYON PHELPS, Ph.D.,

PROFESSOR OF ENGLISH LITERATURE IN YALE UNIVERSITY.

Subject: Literary Aspects of the Bible.

STUDENTS' LECTURER ON MISSIONS

REV. WEBSTER E. BROWNING, Ph.D., D.D.,

GENERAL EDUCATIONAL SECRETARY OF THE COMMITTEE ON CO-OPERATION
(IN MISSIONS) IN LATIN AMERICA.

Subject: The Call of Latin America.

LECTURERS IN THE DEPARTMENT OF MISSIONS

REV. GEORGE W. FULTON, D.D.,

OF JAPAN

REV. WEBSTER E. BROWNING, Ph.D., D.D.,

OF SOUTH AMERICA

REV. SAMUEL M. ZWEMER, D.D., F.R.G.S.,

OF EGYPT

REV. JOHN E. WILLIAMS, D.D.,

OF CHINA

STUDENTS OF THE SEMINARY

 FELLOWS

William Henry Green Fellow in Biblical Theology

<i>Name</i>	<i>Residence</i>	<i>Place of Study</i>
JOSEPH SPENCER KENNARD, JR.	Tarrytown, N. Y.,	Yale
A.B., Harvard, 1913; Princeton Seminary, 1915; B.D., Princeton Seminary, 1916.		

William Henry Green Fellow in Semitic Philology

CHARLES FREDERICK DEININGER,	Germantown, Pa.,	Princeton
A.B., Ursinus College, 1915; Princeton Seminary, 1918.		

Gelston-Winthrop Fellow in Apologetics

CLARENCE BOUMA,	Grand Rapids, Mich,	Princeton
A.B., Calvin College, 1917; Theological School of the Christian Reformed Church, 1917; B.D., Princeton Seminary, 1918.		23 B S

Gelston-Winthrop Fellow in Didactic and Polemic
Theology

JAMES WOODRUFF TEENER,	Cumberland, Ohio,	Princeton
A.B., Muskingum College, 1915; Princeton Seminary, 1918.		28 A H

Fellows—4.

GRADUATE STUDENTS

And Other Students Pursuing Graduate Courses

<i>Name</i>	<i>Residence</i>	<i>Room</i>
CHARLES WALTER ANSCHUTZ, ^o A.B., Wittenberg College, 1893; A.M., 1896; D.D., 1916; B.D., Wittenberg Theological Seminary, 1896.	Cincinnati, Ohio	413 H H
WILLIAM BECKER, A.B., Mission House College, 1915; Mission House Seminary, 1918.	Waukon, Iowa,	403 H H
HESSEL BOUMA, Calvin College; McCormick Seminary, 1915.	Fairgrove, Mich.,	156 M S
LINIUS EPHRUM BROWN, A.B., Park College, 1915; Princeton Seminary, 1918.	Vestal, N. Y.,	409 H H
LEVI WRIGHT DAVIS, A.B., Biddle University, 1911; B.D., Theological Department of Howard University, 1918.	Winnsboro, S. C.,	20 B L
GEORGE GORIS, A.B., Calvin College, 1918; Theological School of the Christian Reformed Church, 1918.	Lafayette, Ind.,	21 B S
URIAH ABRAHAM GUSS, A.B., Susquehanna University, 1902; B.D., Theological Seminary of Susquehanna University, 1905.	Mercersburg, Pa.,	207 H H
JACOB LOTT HARTZELL, ^o A.B., Trinity College (Conn.), 1908; Lane Seminary, 1911.	Lakawn, Lampang, Siam,	103 H H
JAMES G. HUNT, A.B., Monmouth College, 1893; D.D., 1906; Pittsburgh Seminary, 1897.	Cairo Egypt,	102 H H
WILLIAM McELWEE MILLER, A.B., Washington & Lee University, 1912; A.M., 1913; Princeton Seminary, 1918.	Lexington, Va.,	411 H H
LEROY TATE NEWLAND, A.B., Davidson College, 1908; Presbyterian Theological Seminary of Kentucky, 1911.	Mokpo, Korea,	102 H H

^o Entered at mid-year.

<i>Name</i>	<i>Residence</i>	<i>Room</i>
BENJAMIN POST, Calvin College, 1915; Theological School of the Christian Reformed Church, 1918.	Jenison, Mich.,	317 H H
AUGUST ROEANDT, A.B., Baldwin-Wallace College, 1916; S.T.B., Boston University School of Theology, 1917; B.D., Princeton Seminary, 1918.	Princeton, N. J.,	14 A H
HENRY SCHULTZE, Calvin College; Theological School of the Christian Reformed Church, 1918.	Rockford, Iowa,	16 A H
CHARLES WILLIAM SQUIRES, A.B., Mount Allison University, 1900; A.M., 1902; A.M., Harvard University, 1903; B.D., Mount Allison Theological School, 1905; B.D., Wesleyan Theological College, 1917.	Newcastle, N. B., Canada,	417 H H
TOKUMARU MITSURU TOMIDA, Meiji Gakuin; Kobe Theological Seminary, 1909.	Aioi, Nagoya, Japan,	302 H H
HENRY VERDUIN, A.B., Calvin College, 1918; Theological School of the Christian Reformed Church, 1918.	Crookston, Neb.,	12 A H
ARTHUR RUDOLPH VON GRUENIGEN, A.B., Mission House College, 1915; Mission House Seminary, 1918.	Alleman, Iowa,	403 H H
MARTIN WYNGAARDEN, A.B., University of Washington, 1915; Theological School of the Christian Reformed Church, 1918.	Grand Rapids, Mich.,	29 A H
GUY DEARDORFF WINGERD, ^o A.B., Lebanon Valley College, 1912; B.D., Yale School of Religion, 1917. Graduate Students—20.	Chambersburg, Pa.,	313 H H

^o Entered at mid-year.

SENIOR CLASS

<i>Name</i>	<i>Residence</i>	<i>Room</i>
HENRY BELTMAN, A.B., Hope College, 1916.	Orange City, Iowa,	205 H H
HUNTER BRYSON BLAKELY, JR., A.B., Erskine College, 1914. A.M., Princeton University, 1918.	Willington, S. C.,	21 A H
JOHN WICK BOWMAN, A.B., College of Wooster, 1916.	Uniontown, Pa.,	15 A H
ROY TALMAGE BRUMBAUGH, B.S., Pennsylvania College, 1912.	Philadelphia, Pa.,	15 D S
THOMAS DERBY CAREY, A.B., Lafayette College, 1916. A.M., Princeton University, 1918.	Moosic, Pa.,	209 H H
HARRY FULTON COST, A.B., Washington and Jefferson College, 1916.	Irwin, Pa.,	200 H H
DWIGHT BROOKER DAVIDSON, A.B., College of Wooster, 1916.	Coraopolis, Pa.,	A, A H
LEROY YOUNG DILLENER, A.B., Park College, 1915.	Cameron, Mo.,	21 A H
HUBERT FRANK DORAN,*	Cranbury, N. J.,	115 H H
HASTINGS EELLS, A.B., Clark University, 1916. A.M., Princeton University, 1918.	Worcester, Mass.,	203 H H
HORATIO SPENCER EDMUNDS, A.B., Westminster College, Mo., 1916.	St. Louis, Mo.,	13 A H
JOHN LUKE GEHMAN, A.B., Bucknell University, 1914.	Martindale, Pa.,	201 H H
CURTIS MORGAN GLICK, A.B., Park College, 1915.	Hamilton, Mo.,	409 H H

* Not a candidate for graduation.

<i>Name</i>	<i>Residence</i>	<i>Room</i>
JOSEPH LEE GRIER, A.B., Erskine College, 1912.	Camden, Ala.,	4 A H
FLOYD EUGENE HAMILTON, A.B., College of Wooster, 1916.	Batavia, N. Y.,	5 A H
FRANCIS OGDEN HATHAWAY, A.B., Lafayette College, 1916.	Deposit, N. Y.,	310 H H
JOHN C. HAUSTEIN, A.B., Miami University, 1913.	East Orange, N. J.,	80 A S
FRANKLIN BENJAMIN HELSMAN, A.B., Grove City College, 1916.	Bernice, Pa.,	36 A H
LLOYD PUTNAM HENDERSON, A.B., University of Washington, 1916.	Seattle, Wash.,	38 A H
FINLEY DUBOIS JENKINS, A.B., College of Wooster, 1916.	Omaha, Neb.,	27 A H
ALBERT HENRY KLEFFMAN, A.B., Lebanon Valley College, 1916.	Baltimore, Md.,	213 H H
ROBERT LEE LOGAN, A.B., Lafayette College, 1916.	Germantown, Pa.,	38 A H
HERBERT MARTIN LOHR, A.B., Albion College, 1914.	St. Louis, Mo.,	24 A H
HARRY VAN MCCOLLOCH, A.B., University of Kansas, 1916.	Lawrence, Kansas,	25 A H
WILLIAM QUAY MCKNIGHT, A.B., Wabash College, 1916.	Mellott, Ind.,	95 M S
THOMAS MURRAY, A.B., Henry Kendall College, 1916.	Kearney, N. J.,	219 N S
HARRY CAMPBELL NEELY, A.B., Lafayette College, 1916.	Woodbine, Pa.,	33 A H
RALPH BERYL NESBITT, A.B., Princeton University, 1914.	Tunnelton, Pa.,	20 A H
JOHN HARRISON NESS, A.B., Lebanon Valley College, 1915.	Yoe, Pa.,	76 A S

STUDENTS

13

<i>Name</i>	<i>Residence</i>	<i>Room</i>
SAMUEL EARL ORWIG, A.B., Grove City College, 1914.	Phillipsburg, Pa.,	1 A H
ROBERT CLAIBORNE PITZER,*	Princeton, N. J.,	11 E S
THOMAS BANCROFT REIFSNYDER, A.B., Lafayette College, 1916.	East Orange, N. J.,	209 H H
JOHN RHYS ROBERTS, A.B., Ripon College, 1916.	Oshkosh, Wis.,	23 A H
ANDREW KERR RULE, A.M., University of New Zealand, 1916.	Christchurch, New Zealand,	46 A H
FREDERICK SCHWEITZER, A.B., Princeton University, 1915; A.M., 1916.	Philadelphia, Pa.,	301 H H
YANCY SAMUEL THOMPSON, A.B., Biddle University, 1916.	Plainfield, N. J.,	306 H H
CHARLES ALBERT UNDERWOOD,* Princeton University.	Philadelphia, Pa.,	117 H H
J. PLUMER VAN EATON,* Colorado College.	Colorado Springs, Colo.,	309 H H
PAUL HERMAN WALENTA, A.B., Mission House College, 1916.	Brooklyn, N. Y.,	30 A H
HERMAN CLARE WELKER, Ph.B., Hastings College, 1909.	Gordon, Nebr.,	45 A H
THOMAS ARTHUR WILLIAMS, A.B., Lafayette College, 1916.	Fullerton, Pa.,	32 A H
J. CHRISTY WILSON, A.B., University of Kansas, 1914.	Idaho Falls, Idaho,	95 M S
EARL RAYMOND YEATTS, A.B., Ursinus College, 1916.	York, Pa.,	309 H H
JAMES YUNLUNG YEH, B.S., College of Wooster, 1916. Senior Class—44.	Yü-yao, Chekiang, China,	37 A ㄣ

* Not a candidate for graduation.

MIDDLE CLASS

<i>Name</i>	<i>Residence</i>	<i>Room</i>
WILLIAM ERNEST BASKERVILLE, A.B., Macalester College, 1911.	St. Paul, Minn.,	15 V A
AUGUSTUS EUGENE BENNETT, A.B., Lincoln University, 1910	Philadelphia, Pa.,	11 Q S
JOHN HOWARD BRAUNLEIN, A.B., Pennsylvania College, 1917.	Baltimore, Md.,	2 A H
JOSEPH MCCLUNG BROWNLEE, B.S., University of Pennsylvania, 1913.	Germantown, Pa.,	11 A H
ROBERT LORENZO CLARK, JR., A.B., Yale University, 1917.	New Park, Pa.,	43 A H
MARION URI CONDITT, ^o A.B., University of Kentucky, 1917.	Marion, Ky.,	208 H H
MICHAEL FARRY DAVIS, A.B., Dickinson College, 1917.	Eatontown, N. J.,	217 H H
EARL HANNUM DEVANNY, A.B., Lake Forest College, 1916.	Lincoln, Ill.,	5 A H
HENRY GERHART FARIES, A.B., University of Pennsylvania, 1915.	Philadelphia, Pa.,	105 H H
JOSEPH ISAAC GULICK, A.B., Lafayette College, 1917.	White House Station, N. J.,	315 H H
THERON HEWITT, Ph.B., University of Chicago, 1918.	Williamsburg, Pa.,	31 A H
GIBSON REID JOHNSON, A.B., Muskingum College, 1916.	New Concord, Ohio,	109 H H
HERBERT SARKIS KALAJIAN, B.S., College of Wooster, 1917.	Wooster, Ohio,	36 U P
FRED TENNYSON MCGILL, ^o A.B., Erskine College, 1914.	Hickory Grove, S. C.,	400 H H

^o Re-entered at mid-year.

* Not a candidate for graduation.

STUDENTS

15

<i>Name</i>	<i>Residence</i>	<i>Room</i>
PAUL ADAM GEHR MACHEMER, ^o A.B., Princeton University, 1916.	Philadelphia, Pa.,	6 A H
*WILLIAM MASSELINK, Christian Reformed College.	Grundy Center, Iowa,	311 H H
DONALD BEALES MUMMERT, A.B., Lafayette College, 1917.	Harrisburg, Pa.,	17 A H
PAUL PRICHARD, A.B., Occidental College, 1917.	Los Angeles, Cal.,	44 A H
JOHN ROUZIE SAUNDERS, A.B., Randolph-Macon College, 1915.	Butylo, Va.,	7 A H
JAROSLAV SKALA,* University of Pennsylvania.	Nosislav, Czechoslovakia	305 H H
ALPHEUS WALDO STEVENSON, JR., A.B., University of Pennsylvania, 1917.	Philadelphia, Pa.,	307 H H
MORTIMER MENVILLE STOCKER, ^o A.B., Lafayette College, 1917.	Honesdale, Pa.,	315 H H
JOSEPH CLYDE STUART, A.B., Elon College, 1912.	Huntersville, N. C.,	2 A H
JAMES KELLY UNGER, B.S., University of Mississippi, 1915.	West Point, Miss.,	3 A H
MARTIN VAN DYKE, A.B., Princeton University, 1915.	Paterson, N. J.,	407 H H
JOHN WINFIELD VOORHIS, A.B., Princeton University, 1917.	Ocean Grove, N. J.,	401 H H
RUSSELL HARRISON WOLTZ,* College of Wooster.	Hamden, Ohio,	300 H H
LEIGH ORVILLE WRIGHT, Ph.B., College of Wooster, 1915. Middle Class—28.	Portsmouth, Ohio,	303 H H

^o Re-entered at mid-year.

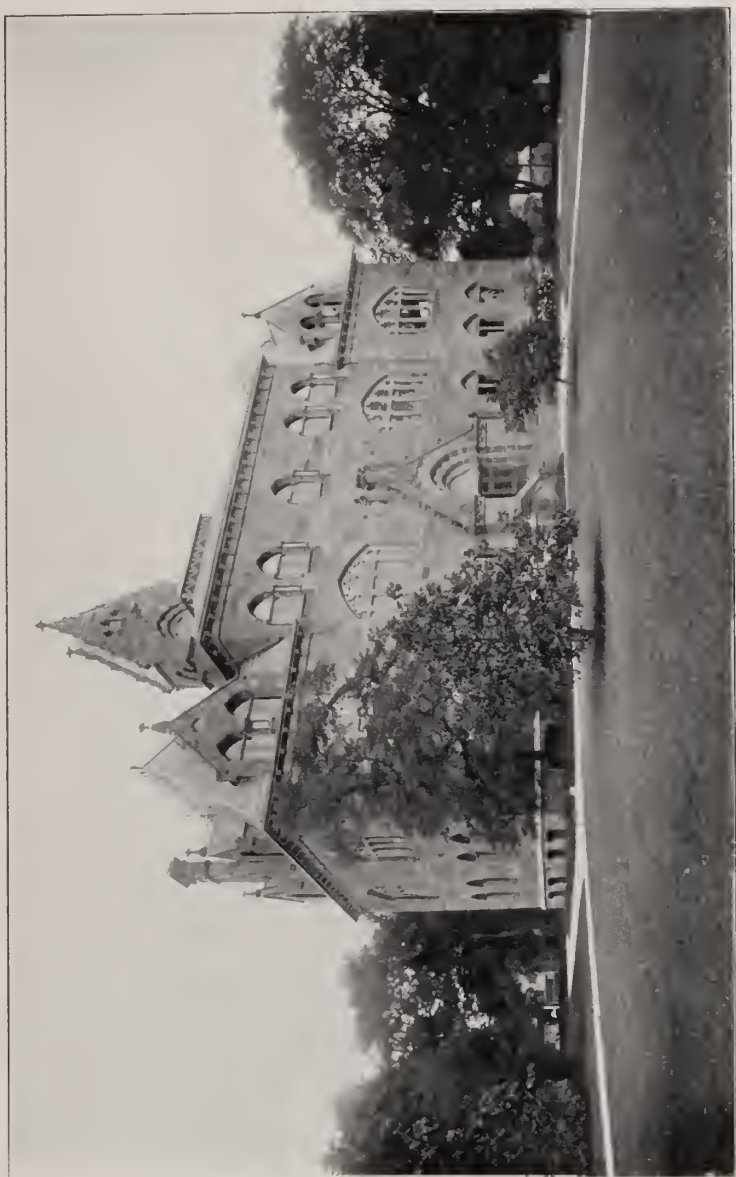
* Not a candidate for graduation.

JUNIOR CLASS

<i>Name</i>	<i>Residence</i>	<i>Room</i>
RAYMOND DAVID ADAMS, ^o A.B., Dickinson College, 1918.	Delanco, N. J.,	110 H H
WARREN WRIGHT ALMY,* Johns Hopkins University.	Baltimore, Md.,	211 H H
GEORGE BRUCE CAMERON,* University of Manitoba.	Winnepeg, Canada,	25 B S
GEORGE BROWN GRIER, ^o A.B., Erskine College, 1914.	Camden, Ala.,	22 A H
ABRAHAM JOHN HARMS, A.B., McPherson College, 1916.	Hillsboro, Kansas,	113 H H
HORACE EMERY HOOVER, B.S., Grove City College, 1918.	Mechanicsville, N. Y.,	406 H H
JOHN WALTER HOUCK, A.B., Findlay College, 1918.	Enhaut, Pa.,	107 H H
HENRY LEWIS, A.B., Ripon College, 1915.	Barneveld, Wis.,	215 H H
ROLAND BRUCE LUTZ, ^o Princeton University, 1918.	Philadelphia, Pa.,	34 A H
WOON HONG LYUH, A.B., College of Wooster, 1918.	Seoul, Korea,	102 H H
EDMUND LEE MAROUSEK, ^o A.B., Buena Vista College, 1918.	Sioux City, Iowa,	202 H H
GEORGE HENRY MASSELINK, Christian Reformed College.	Grundy Center, Iowa,	311 H H
ROBERT HUGH OWEN,* Ripon College.	Ripon, Wis.,	215 H H
LORENZO DOW PHILLIPS, A.B., Cumberland University, 1918.	Lebanon, Tenn.,	40 A H
ERNEST COOPER POTTER, B.S., South Dakota State College, 1915.	Athens, Pa.,	41 A H

^o Entered at mid-year.

* Not a candidate for graduation.



STUART HALL

STUDENTS

17

WILLARD GLENN PURDY, ^o B.S., Coe College, 1916.	Elgin, Ill.,	410 H H
ANDREW RICHARDS, A.B., Maryville College, 1918.	Chattanooga, Tenn.,	35 A H
Junior Class—17.		

PARTIAL STUDENT

HENRY MOSES FOSTER, U. S. Grant University.	Taholah, Wash,	142 M S
Partial Student—I.		

UNVIERSITY STUDENTS TAKING COURSES

GEORGE ARTHUR WADDINGTON,	Adams, Mass.,	66 N S
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ABBREVIATIONS

A H—Alexander Hall	H H—Hodge Hall
A S—Alexander Street	M S—Mercer Street
B L—Bayard Lane	N S—Nassau Street
B S—Bank Street	Q S—Quarry Street
D S—Dickinson Street	U P—University Place
E S—Edgehill Street	V A—Vandeventer Ave.

REPRESENTATION

Colleges

Albion College	1	Maryville College	1
Baldwin-Wallace College	1	Meiji Gakuin	1
Biddle University	2	Miami University	1
Bucknell University	1	Mission House College	3
Buena Vista College	1	Mississippi, University of	1
Calvin College	6	Monmouth College	1
Chicago, University of	1	Mount Allison College	1
Christian Reformed College	2	Muskingum College	2
Clark University	1	New Zealand, University of	1
Coe College	1	Occidental College	1
Colorado College	1	Park College	3
Cumberland University	1	Pennsylvania College	2
Davidson College	1	Pennsylvania, University of	4
Dickinson College	2	Princeton University	7
Elon College	1	Randolph-Macon College	1
Erskine College	4	Ripon College	3
Findlay College	1	Susquehanna University	1
Grove City College	3	South Dakota State College	1
Harvard University	1	Trinity College (Conn.)	1
Hastings College	1	Ursinus College	2
Henry Kendall College	1	U. S. Grant University	1
Hope College	1	Wabash College	1
Johns Hopkins University	1	Washington, University of	2
Kansas, University of	2	Washington and Jefferson College ..	1
Kentucky, University of	1	Washington and Lee University ..	1
Lafayette College	9	Westminster College, Mo.	1
Lake Forest College	1	Wittenberg College	1
Lebanon Valley College	3	Wooster, College of	9
Lincoln University	1	Yale University	1
Macalaster College	1		
McPherson College	1		
Manitoba, University of	1		
		Number of Colleges represented....	61

Seminaries

Boston University School of Theology	1	Presbyterian Theological Seminary of Kentucky	1
Howard University, Theological Department	1	Princeton Theological Seminary....	6
Kobe Theological Seminary	1	Susquehanna Theological Seminary..	1
Lane Theological Seminary.....	1	Theological School of the Christian Reformed Church	5
McCormick Theological Seminary...	1	Wittenberg Theological Seminary...	1
Mission House Seminary	2	Yale School of Religion.....	1
Mount Allison Theological School..	1		
Pittsburgh Theological Seminary....	1	Number of Seminaries represented..	14

States

Alabama	2
California	1
Colorado	1
Delaware	2
Idaho	1
Illinois	2
Indiana	2
Iowa	7
Kansas	2
Kentucky	1
Maryland	3
Massachusetts	1
Michigan	4
Minnesota	1
Mississippi	1
Missouri	4
Nebraska	2
New Jersey	13
New York	6
North Carolina	1
Ohio	6
Pennsylvania	31
South Carolina	3
Tennessee	1
Virginia	2
Washington	2
Wisconsin	3

Number of States represented..... 27

Countries

Canada	2
China	1
Czechoslovakia	1
Egypt	1
Japan	1
Korea	2
New Zealand	1
Siam	1

Number of Countries represented.. 8

Summary of Students

Fellows	4
Graduate Students	20
Seniors	44
Middlers	28
Juniors	17
Partial Students	1
Total.....	114

BACHELOR OF DIVINITY DEGREES

CONFERRED IN 1918.

FREDERICK JACOB BARNY,
A.B., Rutgers College, 1894;
New Brunswick Theological Seminary, 1897.

CLARENCE BOUMA,
A.B., Calvin College, 1917;
Theological School of the Christian Reformed Church, 1917.

DANIEL TEMPLETON CALDWELL,
A.B., Davidson College, 1914;
B.D., Union Theological Seminary, Virginia, 1917.

GERVAS ALBERT CAREY,
A.B., Friends University, 1914;
Princeton Theological Seminary, 1917.

ALFRED JAMES HENRY DOW,
A.B., University of New Zealand, 1913;
Princeton Theological Seminary, 1917.

WATZE GROEN,
A.B., University of Michigan, 1914; A.M., 1917;
Theological School of the Christian Reformed Church, 1917.

WILLIAM THOMSON HANZSCHE,
A.B., Washington and Lee University, 1913;
Princeton Theological Seminary, 1916;
A.M., Princeton University, 1917.

CHARLES HENRY HOLZINGER,
A.B., Lebanon Valley College, 1916;
Princeton Theological Seminary, 1918.

JOHN ELIJAH KAUFFMAN,
A.B., Defiance College, 1913;
A.M., Bucknell University, 1914;
B.D., Christian Biblical Institute, Ohio, 1915.

WILLIAM ROBERTS KRUSE,
A.B., Princeton University, 1912;
Princeton Theological Seminary, 1915.

GEORGE FONSECO MCK. MILLER,
Mico College, B. W. I.;
Howard University, School of Theology, 1914.

STEWART MACMASTER ROBINSON,
A.B., Princeton University, 1915; A.M., 1918;
Princeton Theological Seminary, 1918.

AUGUST ROEANDT,

A.B., Baldwin-Wallace College, 1916;

S.T.B., Boston University School of Theology, 1917.

PAUL SHEPHERD VAN DYKE,

A.B., Westminster College, Mo., 1914;

Presbyterian Theological School of Kentucky, 1917.

HUGH WATSON,

A.B., Lebanon University, 1917;

Lane Theological Seminary, 1917.

FELLOWSHIPS AND PRIZES

AWARDED IN 1918.

- | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| GEORGE GARRISON HORN,
A.B. College of Wooster, 1914. | The Alumni Fellowship in New Testament Literature and the Archibald Robertson Scholarship. |
| CHARLES FREDERICK DEININGER,
A.B., Ursinus College, 1915. | The William Henry Green Fellowship in Semitic Philology. |
| CLARENCE BOUMA,
A.B., Calvin College, 1917;
Theological School of the Christian Reformed Church, 1917;
B.D., Princeton Seminary, 1918. | The Gelston-Winthrop Fellowship in Apologetics. |
| STEWART MACMASTER ROBINSON,
A.B., Princeton University, 1915;
A.M., Princeton University, 1918;
B.D., Princeton Seminary, 1918. | The Gelston-Winthrop Fellowship in Church History. |
| JAMES WOODRUFF TEENER,
A.B., Muskingum College, 1915. | The Gelston-Winthrop Fellowship in Didactic and Polemic Theology. |
| HUNTER BRYSON BLAKELY, JR.,
A.B., Princeton University, 1915;
A.M., Princeton University, 1918; | The Benjamin Stanton Prize in Old Testament Literature. |
| REGINALD ROWLAND,
A.B., Princeton University, 1915;
A.M., Princeton University, 1918. | The First Alexander Hodge Prize in Didactic and Polemic Theology. |
| FLOYD EUGENE HAMILTON,
A.B., College of Wooster, 1916. | The First Maitland Prize in New Testament Exegesis. |
| JOHN WICK BOWMAN,
A.B., College of Wooster, 1916. | The Second Maitland Prize in Testament Exegesis. |
| REGINALD ROWLAND,
A.B., Princeton University, 1915;
A.M., Princeton University, 1918. | The Thanksgiving Prize in the History of Doctrine. |

HISTORY OF THE SEMINARY

In the year 1809 the proposal to establish a Theological Seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The Committee, to whom the overture was referred, recommended that three plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the Church; the second, to establish two schools, one in the North, the other in the South; the third, to establish a school within the bounds of each of the synods. The reports from the presbyteries, received in 1810, led the General Assembly in that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the Seminary was fixed temporarily at Princeton, N. J., a Board of Directors was elected, and the Rev. Archibald Alexander, D.D., was appointed Professor of Didactic and Polemic Divinity. In 1813 the Rev. Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College of New Jersey entered into an agreement with the General Assembly, allowing the use of their buildings to the Seminary students, and offering space on the campus for the erection of any building necessary for the use of the Seminary. They also engaged that, while the Theological Seminary shall remain at Princeton, no professorship of theology shall be established in the College.

The classes were held at first in Doctor Alexander's study and later for a time in the College buildings. In 1815 the Assembly determined to erect a hall which should

contain both the lecture rooms needed and lodgings for the students. The cornerstone was laid in that year, and the building, now known as Alexander Hall, was first occupied in the autumn of 1817. It was built upon a tract of land which had been acquired for the use of the Seminary. In 1820 the Assembly authorized the professors to appoint an Assistant Teacher of the Original Languages of Scripture, and in the same year they appointed to this office Mr. Charles Hodge, a graduate of the Seminary, and a licentiate of the Church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assembly Professor of Oriental and Biblical Literature. In 1824 a charter, obtained from the Legislature of the State of New Jersey, was accepted by the General Assembly, and in accordance with its terms the property and funds of the Seminary were placed in the charge of a Board of Trustees. This act of legislation incorporated the "Trustees of the Theological Seminary of the Presbyterian Church," making this the corporate name of the institution. With this incorporation the Seminary was constituted as at present.

The first session began on the twelfth of August, 1812. Three students matriculated on that day, another in August and five in November. Since then six thousand four hundred and twenty-three students have been enrolled, coming from nearly every part of the United States and from many foreign countries. Of these, four hundred and twenty-seven have entered upon foreign mission work.

THE DESIGN OF THE SEMINARY

In the Plan of the Seminary, as adopted by the General Assembly, its design is stated in the following paragraphs:

“The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the Great Head of the Church, to establish a new Institution, consecrated solely to the education of men for the Gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of America*. And to the intent that the true design of the founders of this Institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

“It is to form men for the Gospel ministry who shall truly believe, and cordially love, and therefore endeavour to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechisms, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate and extend the influence of true evangelical piety and Gospel order.

“It is to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that *need not be ashamed*, being qualified *rightly to divide the word of truth*.

“It is to unite in those who shall sustain the ministerial office, religion and literature; that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning: believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church.

"It is to afford more advantages than have hitherto been usually possessed by the ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circumstances favourable to its growth, and by cherishing and regulating its ardour; literature, by affording favourable opportunities for its attainment, and by making its possession indispensable.

"It is to provide for the Church men who shall be able to defend her faith against infidels and her doctrine against heretics.

"It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

"It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers and in the same course of study.

"It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches and publications advantageous to religion.

"It is to preserve the unity of our Church, by educating her ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government.

"It is to bring to the service of the Church genius and talent, when united with piety, however poor or obscure may be their possessor, by furnishing, as far as possible, the means of education and support without expense to the student.

"It is to found a nursery for missionaries to the heathen,

and to such as are destitute of the stated preaching of the Gospel; in which youth may receive that appropriate training which may lay a foundation for their ultimately becoming eminently qualified for missionary work.

“It is, finally, to endeavour to raise up a succession of men, at once *qualified for* and thoroughly *devoted to* the work of the Gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require.”

LOCATION OF THE SEMINARY

The General Assembly, after mature deliberation, selected Princeton as the site of the first Seminary of the Church. Among the reasons that led to this choice was the advantage afforded by proximity to the College of New Jersey, now Princeton University. The theological students have the privileges of the University library; admission to the courses of instruction in the graduate and undergraduate departments of the University when duly qualified and upon recommendation by the Faculty of the Seminary; opportunities to hear public addresses by the members of the University Faculty and other distinguished lecturers; and to attend the concerts and musical recitals given under the auspices of the University.

Princeton is in quick and easy communication with New York and Philadelphia, while yet sufficiently remote from them to be free from distracting influences.

TERMS OF ADMISSION

Regular Students

In order to be admitted to the regular course of study and become a candidate for graduation the entering student must, before matriculation, present to the Registrar and Secretary of the Faculty, the Rev. Paul Martin, the following credentials:

1. A letter from the pastor or session of the church of which he is a member, stating that he is in full communion with the church, possesses good natural talents, and is of a prudent and discreet deportment.

2. A college diploma or an equivalent certificate of his completion of a regular course of academic study; or, lacking this, he may be admitted by an examination upon the usual collegiate studies of the classical course.

On the completion of the course of study regular students receive from the Seminary the certificate of graduation.

Irregular Students

A student who does not desire to pursue the regular course of study or who does not possess the academic preparation required of candidates for graduation must, before matriculation, present to the Registrar and Secretary of the Faculty:

1. A letter from the pastor or session of the church of which he is a member, stating that he is in full communion with the church, possesses good natural talents, and is of a prudent and discreet deportment.

2. If he has not completed a regular course of academic study he must comply with two conditions: (1) Successfully stand an examination in Latin, Biblical history, ancient history, modern English literature and philosophy; and (2), if looking forward to the ministry, procure a letter from the presbytery, or other ecclesiastical body, with which

he is connected, approving of his entrance upon theological study without further literary preparation.

A letter of information regarding the scope of the examination, and the time and place of holding it, will be sent on application made to the Registrar.

On his departure from the Seminary an irregular student receives a certificate stating his period of residence and the work he has accomplished.

Irregular students may at any time become regular students by fulfilling the academic requirements.

Students received ad eundem

A student who has taken part of his theological course in another seminary must present a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. In addition to this he must qualify as a regular or as an irregular student by complying with the terms of admission.

Graduate and Other Students

A student who has completed the regular course of study in another seminary must present a certificate to that effect from that seminary and, if a college graduate, also his college diploma. If he does not come immediately from a seminary he must secure a letter from a presbytery or other equivalent ecclesiastical body, stating that he is a minister in good and regular standing.

An ordained minister who has not completed the regular course of study in a theological seminary will be admitted to the privileges of the Seminary on the presentation of a letter from a presbytery or other equivalent ecclesiastical body, stating that he is in good and regular standing in his church.

The hospitality of the Seminary may also be extended to accredited persons who desire to pursue special studies.

Ministers of the gospel who desire to attend the Seminary for a longer or shorter period, but who do not wish to undertake regular work, may, if properly accredited, be received as Guests and given the privileges of the classrooms and library.

Matriculation

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the Plan of the Seminary:

"Deeply impressed with a sense of the importance of improving in knowledge, prudence and piety, in my preparation for the gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relates to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the professors and directors of the Seminary while I shall continue a member of it."

Collegiate Preparation

Other degrees than that of Bachelor of Arts, certifying to the completion of an adequate course in liberal learning, will be accepted as satisfying the academic requirements for matriculation; but the classical course of study leading to the degree of Bachelor of Arts is the normal course of preparation for theological study. Special attention should be given to Latin and Greek, philosophy, history and English language and literature. When work has been accomplished which is found to be equivalent to any of the courses of the Seminary's curriculum, credit will be given for it and a substitute provided either in the curriculum or extra-curriculum courses.

Preliminary Test in Greek

A command of the elements of Greek is indispensable to the prosecution of the linguistic and exegetical study of the New Testament. Accordingly at the beginning of the Seminary year an examination will be held in the translation of simple Attic prose at sight and in the grammatical forms (declension and conjugation) and structure (syntax) of the Greek language; and although no special knowledge of New Testament Greek is required, a passage from the Gospels is usually offered for translation. All students who pass this examination will proceed at once to the study of New Testament Exegesis and of General Introduction to the New Testament; but those who are deficient defer these studies while pursuing a course in elementary Greek.

THE CURRICULUM

The course of study pursued in the Seminary is based upon the outline set forth in the Plan of the Seminary adopted by the General Assembly, and is designed to provide a complete and symmetrical training for the ministry of our day. The following is a schedule of the subjects embraced in it:

Biblical Philology

Hebrew is the foundation for the study of the Old Testament, and for several branches of that study is the prerequisite. The grammatical study of the language, as such, is confined mainly to a single year, which is ordinarily the first year of the Seminary course. During this year, training is given not simply in translation and parsing, but in the derivation of words and the comparison of synonyms and in converting English into Hebrew. A beginning is also made in applying the knowledge of the language to exposition, which is subsequently carried out more fully. Later, provision is made for the higher study of Hebrew and its cognate languages.

An acquaintance with Greek is required of all regular students of the Seminary. In a course in General Introduction the origin, character and sources of Hellenistic Greek are discussed, and in the exegetical courses special attention is given to the distinctive features of the language as employed by the writers of the New Testament. Provision is made also for instruction in the elements of Greek for students who are deficient in this respect. This is given in three courses: *a*, for those beginning the study; *b*, for those reviewing the grammar; *c*, for those who pass the preliminary test but need a rapid review in grammar and reading or who have had course *a* in their first year.



MILLER CHAPEL

Apologetics and Christian Ethics

The aim of these courses is to exhibit positively the reasonableness of Christianity as the supernatural and the final religion. They consist of three separate but closely related courses. One of these embraces a general introduction to Apologetics; a critique of the reason, including the discussion of its reality, its trustworthiness and its limitations; the philosophy of religion, under which are considered the definition of religion, its nature, its origin, its reality and its criteria; and theism, historical, constructive and polemic. The second course is devoted to the Evidences of Christianity, internal, external, collateral, and the argument from the character and resurrection of Christ; and to the proof that the Scriptures are the divinely inspired record of this religion. The subject of the third course is Christian Sociology. Under this head are considered the teachings of Christianity as to the family, the nation and the Church, and the argument for Christianity from the superiority of its social system. A course on Christian Ethics is offered as an elective, and embraces Old Testament Ethics, New Testament Ethics and the argument for Christianity from its ethical system.

Introduction to the Scriptures

The courses in General Introduction to the Old and New Testaments embrace the subjects of the canon, the original languages of Scripture, textual criticism and the history and principles of Scriptural interpretation. Those on Special Introduction embrace an account of the several books of Scripture, their authorship, integrity, design and structure, together with a general account of the contents of each, and a more particular examination of questions relating to their literary and historical criticism. These courses are intended to include a general survey of every book in the Bible.

Old Testament Exegesis and Criticism

A comprehensive survey is made of the several books of the Old Testament in their individual plans and contents, and in their relations to one another and to the general scheme of which they form a part. The more important questions of criticism and exegesis which arise in each are considered, with a special reference to the gradual unfolding of revealed truth, the preparation for the coming of Christ, and the fuller disclosure of the New Testament. Particular attention is paid to the interpretation of typical facts and institutions, and to showing the progressive scheme of prophecy. Separate courses are devoted to the detailed exegetical study of the Psalms and of the Prophets.

New Testament Literature and Exegesis

The study of the New Testament is begun by a course of lectures on General Introduction, including a discussion of hermeneutical principles, Hellenistic Greek, textual criticism, and the history of the canon. Exegesis of the New Testament is commenced by a detailed study of the Pauline Epistles. The life of Christ is studied on the basis of the Gospels, attention being given to the historical trustworthiness of the Gospels, their relations, their characteristics and the harmony of their narratives. The Acts of the Apostles and the Epistles of the New Testament are used as primary sources for Apostolic History. This course includes a discussion of the origin of the Christian Church, the life and work of Paul, and special Introduction to the Acts of the Apostles.

Biblical History

Old Testament History is studied as a history of events, while the unfolding of the import of these events in the history of revelation is assigned to the department of Biblical Theology. The Biblical narratives themselves are

studied as the source; but the course is supplemented by lectures which deal with the data furnished by the contemporary records of Babylon, Assyria and Egypt. Geography is also studied, so far as it pertains to the history. In like manner New Testament History, including the life of Christ and the work of the Apostles, is studied in connection with the books of the New Testament.

Biblical Theology

There are two courses exclusively devoted to the study of Biblical Theology, one in the Old Testament and one in the New Testament department. The point of view is not that of the development of religious belief and practice in Biblical times, but of the progress of revelation as an objective historical process. The several periods in the history of revelation are discussed, and both the distinctive character of each period and the continuity of the whole are emphasized. Besides the content the form of revelation receives attention. The instruction is by lectures.

Church History

The instruction in general Church History is by textbook and lectures, with references to sources and literature. While the main design of the course is to set forth historically the career of the Christian Church in its relations to the other elements of the life of the world, the development of Christian doctrine and the interior life of the Church are also presented. Special treatises in each period are recommended for collateral study. The required work is divided into three parts, as follows: from the Apostolic Age to Gregory the Great; from Gregory the Great to the Reformation; from the Reformation to the present day.

Systematic Theology

Systematic Theology is studied throughout the course. The doctrines are presented didactically, historically and

polemically. The order of topics pursued is: the nature, forms and sources of Theology; the being of God, his nature and attributes; the Trinity; the divinity of Christ; the Holy Spirit; the decree of God; creation; providence; miracles; the origin, nature and primitive state of man; the covenant with Adam; the fall; sin; imputation; original sin; inability; the covenant of grace; the person of Christ; his offices; the nature, necessity, perfection and extent of the atonement; his kingdom; his humiliation and exaltation; vocation; regeneration; faith; justification; sanctification; the word and sacraments; eschatology.

The material is divided into three courses, embracing respectively, Prolegomena to Systematic Theology and Theology proper; Anthropology and Christology; and Soteriology and Eschatology.

History of Religion and Christian Missions

Courses of instruction are given in the genesis and growth of religion, comparative religion, and the opportunity and urgency of carrying the gospel to non-Christian peoples. The character of the missionary message is studied, the methods and results of Protestant missions are considered, with special emphasis upon sociological progress.

In addition to the studies in missions which are included in the curriculum, undergraduate students may make special preparation for missionary service. They may choose as the electives required to supplement the curriculum such courses as the history of the mission field which the student is expecting to enter in its political, social and religious aspects, including an account of the doctrinal crises in the light of similar crises in the early Christian church; philosophical apologetics and comparative religion; the divinity of Christ in practical presentation, embracing its prophetic anticipations, Christ's witness concerning his nature, his mission and his return, and the relation of questions re-

garding the authorship of the New Testament documents to this testimony; the history and principles of religious education; problems and methods of general education; phonetics. Frequently, also, opportunity is afforded for beginning the study of the language used by the people of the country to which the student has received appointment.

Practical Theology

This course includes the study of Ecclesiastical and of Pastoral Theology. Under the former caption are treated the general topics of the principles and practice of the Presbyterian form of government. Those treated under the latter include the work of the ministry; church organization; Sabbath school and evangelistic methods; systematic benevolence; the Church Boards, and other agencies.

In connection with this course provision is made for the students of the Middle Class to spend a series of Sabbaths in Philadelphia and New York in order to become familiar with various methods of Christian activity and service.

English Bible

The object of these courses is to secure, as far as possible, on the part of every student a general knowledge of the contents of the Old and New Testaments, and to provide for the study of the several books, with special reference to their use in the pastoral and missionary service of the Church.

Homiletics

Instruction is given in this department by means of lectures, text-books, class exercises, and private conference with the students, and in connection with the sermons delivered by the students in the presence of their classmates and the Professor. Among the topics discussed are the following: the nature and scope of Homiletics as a theological discipline; the idea of the sermon; the relations of

preaching to the church and the world; the contents, form and delivery of the sermon; occasional and special sermons; miscellaneous problems of the preacher of to-day.

Sermonizing

Three exercises in sermonizing are held weekly, and every student is expected to deliver, during his course, at least three sermons in the presence of his fellow students, the instructor in elocution and the Professor of Homiletics or some other professor. Criticism is made of the form, matter and delivery of these sermons. Each student, moreover, is required to submit to the Professor of Homiletics for his approval, before graduation, six written discourses.

Elocution

A thorough course of teaching in this department is given, the students being met, both singly and in classes, by the instructor in charge. A careful discussion of principles is combined with abundant and varied vocal exercises.

LIST OF COURSES

The following list embraces the several courses which constitute the curriculum as outlined above. The successful prosecution of them all, together with six hours of elected extra-curriculum studies, is requisite to secure the certificate of graduation.

Normally the work is distributed in such a manner that in the first year there are 16½ hours of curriculum studies each week; in the second year 14 hours of curriculum studies and two hours of elected studies (which must include one hour in Semitics); in the third year 11½ hours of curriculum studies and four hours of elected studies. Not more than three hours of the six hours of elected studies may be taken in one department.

It may be best in certain cases to devote four years to

accomplishing this work; and students who are not physically strong or whose preparation has been incomplete are advised to adopt this plan.

Propaedeutic Courses in Greek

Elements of Greek,	Mr. Hamilton
5 hours a week.	
Greek Grammar	Mr. Orwig
3 hours.	
Reading Course,	Mr. Orwig
1 hour.	

First Year

Hebrew,	Dr. Wilson and Dr. Allis
4 hours a week.	
Apologetics and Theism,	Dr. Greene
2 hours.	
Old Testament: General Introduction,	Dr. Wilson
$\frac{1}{2}$ hour, i.e., 1 hour during second term.	
Old Testament History,	Dr. Davis
$1\frac{1}{2}$ hours, i.e., 2 hours during first and 1 hour during second term.	
New Testament: General Introduction,	Dr. Armstrong
$\frac{1}{2}$ hour, i.e., 1 hour during first term.	
New Testament Exegesis,	Prof. Machen
$1\frac{1}{2}$ hours, i.e., 1 hour during first and 2 hours during second term.	
Church History,	Dr. Loetscher
1 hour.	
Systematic Theology: Prolegomena to Theology and Theology Proper,	Dr. Warfield and Dr. Hodge
1 hour.	
Ecclesiastical Theology,	Dr. Erdman
$\frac{1}{2}$ hour, i.e., 1 hour during first term.	
Pastoral Theology,	Dr. Erdman
$\frac{1}{2}$ hour, i.e., 1 hour during second term.	
English Bible,	Dr. Erdman
1 hour.	
History of Religion,	Dr. Stevenson
$\frac{1}{2}$ hour, i.e., 1 hour during second term.	
Homiletics,	Dr. J. Ritchie Smith
1 hour.	
Elocution,	Mr. H. W. Smith
1 hour.	

Second Year

Apologetics: Evidences of Christianity, 2 hours.	Dr. Greene
Old Testament: General Introduction, $\frac{1}{2}$ hour, <i>i.e.</i> , 1 hour during first term.	Dr. Wilson
Poetical Books of the Old Testament: Introduction and Exegesis, $\frac{1}{2}$ hour, <i>i.e.</i> , 1 hour during second term.	Dr. Davis
Biblical Theology of the Old Testament, 2 hours.	Dr. Vos
Gospel History, 2 hours.	Dr. Armstrong
Church History, 2 hours.	Dr. Loetscher
Systematic Theology: Anthropology and Christology, 2 hours.	Dr. Warfield and Dr. Hodge
English Bible, 1 hour.	Dr. Erdman
Missions, 1 hour.	Dr. Stevenson
Homiletics, 1 hour.	Dr. J. Ritchie Smith

Third Year

Christian Sociology, $\frac{1}{2}$ hour, <i>i.e.</i> , 1 hour during first term.	Dr. Greene
Old Testament: Exegesis of the Prophets, 1 hour, <i>i.e.</i> , 2 hours during first term.	Dr. Davis
Old Testament: Introduction to the Prophetical Books, 1 hour, <i>i.e.</i> , 2 hours during second term.	Dr. Davis
Biblical Theology of the New Testament, 2 hours.	Dr. Vos
Apostolic History, 1 hour.	Dr. Armstrong
Church History, 2 hours.	Dr. Loetscher
Systematic Theology: Soteriology and Eschatology, 2 hours.	Dr. Warfield and Dr. Hodge
Pastoral Theology, 1 hour.	Dr. Erdman
Homiletics, 1 hour.	Dr. J. Ritchie Smith

EXTRA-CURRICULUM STUDIES

In addition to the studies provided by the curriculum of the Seminary, collateral courses in the several departments are offered to the students. These courses enable students to devote larger attention to favorite studies, to lay broader foundations in knowledge, and, when the student conforms to the conditions, to qualify for the degree of Bachelor of Divinity.

In order to fulfill the requirements for graduation, selections supplementary to the curriculum must, as already stated, be made from these courses, equivalent to six hours a week during one session, but normally distributed over two sessions.

Students must make their selection of extra-curriculum studies known to the Registrar and Secretary of the Faculty in writing during the first week of the session. Extra-curriculum classes begin on the first Monday of the session.

EXTRA-CURRICULUM COURSES FOR THE SESSION OF 1918-19

Unless stated otherwise each course mentioned in this list is reckoned as occupying one hour a week during the session.

In addition to these courses, studies in special topics may be arranged in any department on consultation with the Professor in charge. This work is conducted by means of assigned reading, under the stimulus, direction and advice of the Professor in personal conference. There may be an examination. The value in hours is reckoned according to the amount of work demanded by the theme.

Department of Semitic Philology

Textual Criticism of the Old Testament,	Dr. Wilson
Advanced Hebrew,	Dr. Wilson

Hebrew Word Studies,	Dr. Wilson
The Arabic Koran,	Dr. Wilson
Beginners' Syriac,	Dr. Allis
Beginners' Arabic, 2 hours,	Dr. Allis

Old Testament Department

The Civil and Religious Organization of Israel in the Time of Moses, 2 hours,	Dr. Davis
Old Testament History from the Disruption to the Exile,	Dr. Davis
The Eschatology of the Old Testament,	Dr. Vos

New Testament Department

The Teaching of Paul, in survey,	Dr. Vos
The Teaching of the Epistle to the Hebrews,	Dr. Vos
Exegesis of I Corinthians,	Dr. Armstrong
Studies in Canon and New Testament Introduction,	Dr. Armstrong

Department of Church History

History of the Doctrine of the Atonement, 1 or 2 hours,	Dr. Loetscher
The History of American Christianity, 1 (or 2) hours,	Dr. Loetscher
Nineteenth Century Protestantism, 1 or 2 hours,	Dr. Loetscher

Department of Apologetics

Christian Ethics, 2 hours,	Dr. Greene
Philosophical Apologetics and Comparative Religion, 2 hours,	Dr. Greene
Metaphysics of Christian Apologetics,	Dr. Greene
The Ten Commandments in relation to Modern Social Problems,	Dr. Greene
Pragmatism and Religious Beliefs,	Dr. Greene
Social Teachings of Jesus,	Dr. Greene
Christianity and the Social Problems,	Dr. Greene

Department of Systematic Theology

The Person of Christ—Biblical, Historical, Dogmatic, 2 hours,	Dr. Warfield
The Doctrinal Exposition of the First Epistle of John,	Dr. Warfield
The Doctrine of Justification,	Dr. Hodge
The Doctrine of the Holy Spirit, His Person and Work,	Dr. Hodge
Fundamental Problems in Theology, 2 hours,	Dr. Hodge

READING COURSES WITH DR. WARFIELD AND DR. HODGE

Theistic and Anti-theistic Implications of Current Philo- sophical Thought.	
Evolution and its Theological Applications and Effects.	
The Conception of Personality—Its Theological Applica- tions.	
The Knowledge of God—Its Reality and Trustworthiness.	
Redemptive Religions and Christianity the Redemptive Re- ligion.	
Prayer and its Answer.	
Monotheism, its Hindu, Mohammedan and Christian Con- ceptions.	
The Idea of Incarnation in Ethnic Religions and Chris- tianity.	
Sin and Grace.	
The Doctrine of Atonement.	
The Second Coming of Christ.	
Mysticism.	

Department of Practical Theology

Homiletic Studies in the Gospel of Matthew,	Dr. Erdman
Homiletic Studies in the Acts of the Apostles,	Dr. Erdman
Homiletic Studies in the General Epistles,	Dr. Erdman
Advanced Homiletics, 2 hours,	Dr. J. Ritchie Smith
The Work of the Pastor,	Dr. J. Ritchie Smith
Great Preachers and Missionaries,	Dr. J. Ritchie Smith

Bible Reading and Sermon Delivery,	Mr. Smith
Vocal Culture and Expression,	Mr. Smith

Department of Missions

(See also under Systematic Theology)

Problems and Methods of Modern Missions,	Dr. Stevenson
(Missionaries will assist in the teaching)	

Great Mission Fields,	Dr. Stevenson
(Missionaries will assist in the teaching)	

The Life of Mohammed,	Dr. Wilson
The History of Islam,	Dr. Wilson
The English Koran,	Dr. Wilson
Islamic Law,	Dr. Wilson
Phonetics,	Mr. Smith

Prosecution of the Course of Study

1. Students on arriving in Princeton each year shall consult at once with the Registrar and Secretary of the Faculty as to their course of study, and shall indicate to him within one week from the beginning of the term, on blanks provided for the purpose, the studies determined upon. These selections shall be subject to the approval of the Faculty, and must in all cases be rationally correlated and constitute a sufficient and orderly course of study. The selected studies, after their approval by the Faculty, must be adhered to throughout the year.

2. A student shall not take fewer than twelve hours, or more than twenty hours weekly.

3. Students beginning their first year in the Seminary and intending to complete the studies of the regular course in three years must take the fundamental course in the Hebrew language during this first year, and, in case of deficiency in Greek, a course in elementary Greek also. Only in the case of an entire lack of knowledge of Greek may the study of Hebrew be deferred to the second year.

4. When a student on entering the Seminary has com-

pleted any of the studies of the curriculum, he may select other work from the curriculum or the extra-curriculum studies; and such work from the extra-curriculum studies may be credited to him for the degree of Bachelor of Divinity.

On the other hand a student, deficient in some department of his preparation, may arrange his course to enable him to make up his deficiency, either by slightly increasing the number of hours weekly in the regular course of study, or by disposing his course to occupy four years.

Students who have received part of their training in other approved seminaries and enter this Seminary by dismissal *ad eundem* will have their periods of residence and the work actually done in such seminaries credited to them; they will, however, be expected to take the studies which are included in the curriculum of this Seminary but which they lack.

5. Certificates of graduation will be accorded to those students only who, in addition to fulfilling the conditions specified under Terms of Admission, have been in residence for a period of not less than three full years (a portion of which period of residence may have been passed, however, in other approved seminaries from which the student has been regularly dismissed to this Seminary), and who have completed, to the satisfaction of the examiners, all the studies included in the curriculum and six hours of extra-curriculum studies.

6. A student who has not completed all the studies included in the curriculum shall not receive a certificate of graduation, and cannot become a candidate for the degree of Bachelor of Divinity, but he will receive a certificate setting forth the studies he has completed in the Seminary.

Partial Courses

Students not candidates for graduation may be received to a partial course. They must take at least twelve hours

of work weekly in the Seminary, be in residence at least one year, submit themselves to all the general regulations of the Seminary, and fulfill all the requirements of the classes they take.

Courses for Lay-Workers

Students not candidates for the ministry, but seeking training for mission fields or preparation for instructorships in Biblical literature in schools and colleges, or desiring a general knowledge of theological science, may select courses of study for one, two or three years, by means of which they may prepare themselves for their work or acquire a knowledge of theological science suited to their needs. Such students will be accorded the hospitality of the class-rooms and every effort made to meet their requirements.

Courses for Graduates

Provision is made for advanced work in all departments of theological science, and facility is afforded to graduate students for research-work by the large libraries of the Seminary and the University.

Graduate students fall into two classes: they may or may not be candidates for the degree of Bachelor of Divinity.

1. Graduates of this or of other approved theological seminaries (or ordained ministers, not graduates, when properly accredited), not candidates for the degree of Bachelor of Divinity, may be admitted to any course of study they may select, subject to the following conditions: (1) They must be matriculated and enrolled at the beginning of the academic year. (2) They must select at least twelve hours weekly of class-room work, or its equivalent in special work, under the direction of the Faculty. Ministers settled sufficiently near to Princeton to attend the classes may distribute this work over a period of years. (3) They must complete all the courses selected, submitting

to all requirements as to attendance, theses and examinations. The graduate student may undertake a general course of theological study by selecting an equal amount of work in each department, or he may concentrate his work in a few departments in order to meet his special needs. He will receive a certificate specifying the work which he accomplishes.

2. Graduates of collegiate institutions approved by the Faculty who hold the degree of Bachelor or Master of Arts, or other certificate for the completion of an equivalent course in liberal learning, and who shall have completed either in this Seminary or any approved school of theology the several courses of theological study that constitute the curriculum of this Seminary, may be received as candidates for the degree of Bachelor of Divinity.

Relations with Princeton University

In accordance with former privileges long accorded to each other by the Seminary and by the College of New Jersey and its successor Princeton University, relations of academic reciprocity have been established by the two institutions by which students of the one, who are duly qualified and are recommended by its Faculty, are granted admission to the undergraduate or graduate courses of the other without charge for tuition.

By this arrangement properly accredited students of the Seminary may supplement their collegiate studies and increase their knowledge in special fields of investigation. When satisfactorily completed such courses, if graduate in character, may be offered for the degree of Master of Arts in the University or else for the degree of Bachelor of Divinity in the Seminary, subject to the regulations which govern the conferring of these degrees.

Students taking courses in either institution will be subject to the regulations which concern attendance, examinations and scholarship.

DEGREES

The Degree of Master of Arts

Matriculated students in the regular course of the Seminary, graduate or undergraduate, who hold the degree of Bachelor of Arts from Princeton University or the equivalent thereof from another institution, may, upon recommendation by the Faculty of the Seminary, enter the Graduate Department of the University by matriculation and become candidates for the degree of Master of Arts. The degree may be conferred upon such students, who maintain a second group standing in their Seminary studies, after they have taken graduate courses in the University involving three hours a week each term for four terms, that is, for two years; and have stood satisfactory examinations upon these courses, and done such extra reading as has been assigned. There is a fee for the diploma.

The Degree of Bachelor of Divinity

Matriculated students of the Seminary who hold from an institution approved by the Faculty the degree of Bachelor or Master of Arts, or other certificate of the completion of an equivalent course in liberal learning, may become candidates for the degree of Bachelor of Divinity. There is no fee.

Preliminary Qualifications

Every applicant must have completed a course of liberal learning, as above defined, and have satisfactorily completed in an approved theological institution substantially the studies which constitute the curriculum of this Seminary, or be pursuing the regular course of study in this Seminary.

Conditions Governing the Course

The equivalent of at least twelve hours of class-room work a week for one Seminary year is required. These



THE CIRCULATING LIBRARY

studies may be pursued in a special year devoted to the work; or in whole or in part during the prosecution of the regular course of study or, to a small amount in special cases, during the summer vacations.

Of these studies an undergraduate student shall not take more than will suffice to bring the number of hours of his class-room work up to the maximum number of twenty hours weekly; and a student under condition in any department, or whose progress in study has been unsatisfactory, may not take extra-curriculum work with a view to the degree of Bachelor of Divinity.

Examinations will be held on these studies, as on the studies of the undergraduate courses. A student who attends advanced courses but does not offer himself for examination, or fails to stand the test satisfactorily, shall receive no credit therefor. The record of the candidate, his thesis and examinations must be decidedly meritorious.

Chief Subject of Study

Every candidate shall, during the first week of the session, announce in writing to the Registrar and Secretary of the Faculty which one of the following departments he selects for his chief subject of study: Semitic Philology; Old Testament; New Testament; Church History; Systematic Theology, including Apologetics; Practical Theology; Missions.

In addition to the courses offered in the several departments cognate courses in other departments will be designated as major studies for the degree.

Division of Time

Eight of the required twelve hours must be given to studies in the department which has been elected, and the remaining four hours may be selected from any department. Three of the four hours may be devoted to studies in Princeton University.

Under the direction of the Faculty, however, a candidate for this degree may be permitted to do an amount of work equivalent to twelve hours upon two or more of the subjects in any department, and it shall qualify him for the degree after such thesis or examination as the Faculty may approve.

Conferring the Degree

On the fulfillment of these conditions, the degree will be conferred upon the candidate at the ensuing annual commencement. Only in exceptional cases and for reasons deemed sufficient by the Faculty will the degree be conferred *in absentia*.

FELLOWSHIPS

Six fellowships have been established: one in Old Testament Literature, one in New Testament Literature, one in alternate years in Biblical Theology and Semitic Philology, one in Apologetics and Christian Ethics, one in Church History, and one in Didactic and Polemic Theology. A student, upon deciding to compete for any one of these fellowships, must announce his intention to the head of the department. These fellowships are governed by the following general rules:

1. Unless otherwise stated, the fellowship is awarded to that member of the graduating class who prepares the best thesis on a theme assigned by the department in which the fellowship is offered and who stands highest in a special examination held in April upon an announced subject. But no student shall be awarded a fellowship unless he has maintained a standing of excellence in the studies of the Seminary and unless his specified thesis and examination are decidedly meritorious. The thesis, signed with an assumed name and accompanied by a sealed envelope containing the real name of its author, must be presented on or before the first day of April at the office of the Registrar and Secretary of the Faculty.

2. If, in any year, a fellowship is not awarded as provided for in Rule 1, it may be conferred by a majority vote of the members of the Faculty who may be present at any regular or regularly called meeting of the Faculty, upon any graduating or graduate student, pursuing during the academic year just closing his studies in this Seminary or in any other approved school of theology, who may be nominated by the professor in charge of the department to which the fellowship is assigned.

3. If in any year any of the fellowships on the Gelston-Winthrop Foundation, above designated as fellowships in

Apologetics and Christian Ethics, Church History, and Didactic and Polemic Theology, is neither awarded as provided for in Rule 1, nor conferred, as provided for in Rule 2, on notification by the professor in charge of the department to which it has been assigned that he has no nominations to make, it may be conferred in any department by a majority vote of the members of the Faculty who may be present at any regular or regularly called meeting of the Faculty, upon any graduating or graduate student, or upon any student who has been graduated not more than five years previously, either of this Seminary or of any other approved school of theology. But in no case shall it be thus conferred unless the professor in charge of the department to which the fellowship is assigned be one of those voting in the said majority.

4. The holder of a fellowship shall pursue studies in the department in which his fellowship has been awarded or conferred. He shall study for a full academic year. This year shall be that next ensuing after his appointment, unless permission to defer it be obtained from the Faculty. The studies of all fellows shall be submitted for approval to the professor in charge of the department, prosecuted under his direction, and reported to him from time to time as he may direct. Fellows may pursue their studies either in this Seminary or in some other approved school of theology, as may be determined in each case, under the advice and with the consent of the aforesaid professor. But in case a fellow neither is a graduate of this Seminary nor has been in residence as a graduate student of this Seminary, his studies as fellow must be pursued in residence in this Seminary.

George S. Green Fellowship

This fellowship was founded in 1879 by George¹ S. Green, Esq., of Trenton, N. J., for the encouragement of advanced

study in Old Testament literature. It yields \$600 in quarterly payments.

The subject for the thesis for 1918-19 will be: High Places, and the Attitude of the Prophets toward them.

The subject for the thesis for 1919-20 will be: The Date of Isaiah XI and XII.

Alumni Fellowship

The Alumni fellowship in New Testament studies was created in 1889 by gifts from the graduates of the Seminary, and rests on a fund which now amounts to about seven thousand dollars. The Archibald Robertson scholarship was founded by the bequest of five thousand dollars by Mrs. Elizabeth Robertson, of New York City, with the view of encouraging high attainments in some branch of theological learning. For the present it has been arranged that the scholarship shall be awarded to the holder of the Alumni fellowship. The combined funds now yield \$600, which is paid to the fellow and scholar in quarterly installments.

The subject for the thesis for 1918-19 will be: The Origin and Date of the First Epistle of Peter.

The subject for the thesis for 1919-20 will be: The Lord's Supper: Its Origin and Significance in the Christianity of the First Century.

William Henry Green Fellowship

By bequest of the Reverend Professor William Henry Green, D.D., LL.D., a fellowship was founded in 1900. This fellowship is assigned in alternate years to the departments of Biblical Theology and Semitic Philology. The annual income accruing from this fund, amounting to \$400, is paid to the holder of the fellowship in quarterly installments. The thesis must not contain less than ten thousand words nor more than twenty thousand.

For the year 1918-19 the fellowship will be awarded in the department of Biblical Theology. The subject for the thesis will be: The Development of the Idea of Universalism in the Old Testament.

For the year 1919-20 the Fellowship will be awarded in the department of Semitic Philology. The subject for the thesis will be: The Textual Criticism of II Samuel xxii and Psalm xviii. The examination will be on the Hebrew of I Samuel.

The Gelston-Winthrop Fellowships

Provision has been made for three fellowships from the Gelston-Winthrop Fund, and they have been assigned respectively to the departments of Apologetics and Christian Ethics, Church History, and Didactic and Polemic Theology. Each of these fellowships yields to its holder \$600 in four equal quarterly payments.

Gelston-Winthrop Fellowship in Apologetics

The fellowship in Apologetics will be awarded in May, 1919, upon the basis of : (1) An examination upon the required courses in Fundamental Apologetics and Theism, Christian Evidences and Christian Sociology; and upon the extra-curriculum courses in Christian Ethics and in the Metaphysics of Christian Apologetics. (2) A thesis, not exceeding twenty-five thousand words in length, on The Extra-Biblical Argument for Immortality.

The award in May, 1920, will be upon the basis of: (1) An examination as above. (2) A thesis, not exceeding twenty-five thousand words in length, on God and Personality.

Gelston-Winthrop Fellowship in Church History

The fellowship in Church History will be awarded for the year 1918-19 on the basis of a thesis upon The Relations of Calvin to the Reformers of Germany. The subject of the examination will be: The Continental Reformation to 1560.

For the year 1919-20 the subject of the thesis will be: Albrecht Ritschl as a Theologian. The subject of the examination will be: Nineteenth Century Protestantism in Germany.

For the year 1920-21 the subject of the thesis will be: The Relations of Church and State in the New England and the Middle Colonies. The subject of the examination will be: The History of American Christianity.

Gelston-Winthrop Fellowship in Didactic and Polemic Theology

The fellowship in Didactic and Polemic Theology for 1918-19 will be awarded on the basis of a thesis on The Ordo Salutis, with an examination upon the Systematic Theology of the curriculum.

The subject for the thesis for 1919-20 will be: The Perseverance of the Saints; for 1920-21: The Satisfaction of Christ; with examination as in 1918-19.

PRIZES

Five prizes have been established: one in Old Testament Literature, two in New Testament Literature, one in Biblical Theology and two in Didactic and Polemic Theology. Prizes will not be awarded except to essays of decided merit by students who have completed all the studies of the year creditably.

All essays competing for the prizes must be signed as in the case of fellowship theses and presented on or before April 1st to the Registrar and Secretary of the Faculty.

Senior Prizes

The prizes open to competition by members of the graduating class are:

Scribner Prizes in New Testament Literature

Messrs. Charles Scribner's Sons offer fifty dollars' worth of their publications to that member of the graduating class who shall prepare the best thesis on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive ten dollars' worth of their publications.

The theme for 1918-19 is: The Nature and Significance of John the Baptist's Ministry; for 1919-20: Paul's Doctrine of the Parousia.

Middle Prizes

Prizes are open to competition by those members of the Middle class who are pursuing the studies either of the second year of the regular course or the third year of a four years' course. The prizes are:

Benjamin Stanton Prize in Old Testament Literature

In 1890 the Rev. Dr. Horace C. Stanton, an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. Fifty dollars will be awarded for the best thesis on an assigned subject in Old Testament literature or exegesis.

For 1918-19 the theme is: On I Kin. xi, 14-22 (see Burney "Notes on the Hebrew Text of the Book of Kings"); for 1919-20: The Date of the Book of Ruth: An appraisal of the argument advanced in the American Journal of Semitic Languages and Literature, vol. xxvii, 285ff.

Robert L. Maitland Prizes in New Testament Exegesis

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One

hundred dollars will be given for the best exegesis of a passage in the New Testament, and fifty dollars for the second. The theme for 1918-19 is: Exegesis of Romans vi. 12-23; for 1919-20: Exegesis of Rom. vii. 1-13.

John Finley McLaren Prizes in Biblical Theology

By bequest of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of fifty dollars will be awarded for the best thesis on an assigned subject in Biblical Theology; and the sum of twenty-five dollars for the second best thesis.

The theme for 1918-19 is: The Shiloh-Prophecy, Gen. xlix. 10-12; for 1919-20: The Universalism of the Pastoral Epistles.

Archibald Alexander Hodge Prizes in Didactic and Polemic Theology

Mrs. Hodge also established a prize in Didactic and Polemic Theology in memory of her husband, the Reverend Professor Archibald Alexander Hodge, D.D., LL.D. The sum of fifty dollars will be awarded for the best thesis on an assigned subject in Systematic Theology; and the sum of twenty-five dollars for the second best thesis.

The theme for 1918-1919 is: "The Victorious Life"; for 1919-20: The Moral Influence Theories of the Atonement: Exposition and Criticism.

Middle and Junior Prizes

A prize is offered to members of the Middle and Junior classes of this year, namely the

Thanksgiving Prize in the History of Doctrine

By the generosity of a former student of the Seminary, who wishes his name to remain unknown, a prize of fifty

dollars will be awarded to that student who, having pursued during the session of 1918-19 the studies of the first or second year of the regular course, or the first, second or third year of a four years' course, and, having creditably completed all the studies of the said year, shall hand in, on November 1, 1919, the best thesis on the following subject: Thomas Goodwin as a Theologian. The prize will be awarded on Thanksgiving Day, 1919.

SPECIAL SCHOLARSHIPS

Four undergraduate scholarships of three hundred dollars each have been established. These may be awarded by the Faculty to prospective students from the Orient of high scholarly ability and ready command of the English language upon application and recommendation by leaders and institutions engaged in missionary work in the East. In each case satisfactory evidence of academic attainment and ability to profit by the course of instruction in the Seminary must be presented to the Faculty and approved by it before a scholarship can be awarded.

Five graduate scholarships of three hundred dollars each have been established. These may be awarded by the Faculty to prospective graduate students upon application, and recommendation, by the institutions with which they are connected and upon the exhibition to the Faculty of the Seminary of meritorious attainment in academic and theological studies prior to action upon the application.

SPECIAL LECTURES

Two lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

An appropriation is made also from the Gelston-Winthrop Fund to provide occasional sermons and lectures.

The Stone Lectureship

In 1871, Levi P. Stone, Esq., of Orange, N. J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906, the endowment was increased through the generosity of his sisters.

The Students' Lectureship on Missions

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. It was established in 1893, and provides for an annual course of lectures on some topic connected with foreign missions of practical importance to those looking forward to missionary work.

GENERAL INFORMATION

Religious Exercises

The Seminary meets for daily morning prayers in the Chapel, and on the Sabbath a member of the Faculty or an invited minister preaches. During the session of 1917-18 the following invited ministers preached in the Chapel: Rev. Ethelbert D. Warfield, D.D., President of Wilson College; Rev. Henry van Dyke, D.D., of Princeton; Rev. William Hiram Foulkes, D.D., Secretary of the Board of Ministerial Relief and Sustentation; Rev. Harold McAfee Robinson, of Lafayette College; Rev. J. C. R. Ewing, D.D., of India; Rev. Henry Evertson Cobb, D.D., of New York; Rev. J. W. Chapman, D.D., Moderator of the General Assembly of the Presbyterian Church in the U. S. A.; Rev. J. M. Wells, D.D., of Wilmington, N. C., Moderator of the General Assembly of the Presbyterian Church in the U. S.; Rev. E. C. Caldwell, D.D., Professor in Union Seminary, Virginia; Rev. Clarence E. Macartney, Philadelphia, who also conducted the services of a special Day of Prayer and Conference.

Various meetings for worship and mutual exhortation are maintained by the students, either as a body or by each class separately. On Tuesday evening a meeting for devotion and for instruction in general lines of Christian activity is held by the students at which, on invitation of the Faculty or by the students with the approval of the Faculty, addresses are delivered by men prominent in religious work.

The meeting on the first Tuesday evening of each month is the concert of prayer for missions and is under the direction of the Faculty. During the session of 1917-18, Foreign Missions were presented by Rev. Harrison K. Wright, of China; Dr. Karl Kumm, F.R.G.S., of Africa; Rev. Winfred W. Shaw, D.D., of Baltimore, who spoke on China; Rev. Stanley White, D.D., Secretary, and Rev. Wm.

P. Schell, Assistant Secretary of the Presbyterian Board of Foreign Missions; and Rev. John D. Mills, D.D., of Washington, D. C., subject: "International Service through Missions." Home Missions were presented by Rev. John A. Marquis, D.D., Secretary and Rev. Warren H. Wilson, D.D., Director of Church and Country Life, of the Board of Home Missions.

Addresses were also given by Rev. John Henry Jowett, D.D., on "Some Fundamental Qualifications of a Minister as learned from my experience"; by Mr. Robert P. Wilder, of the Y. M. C. A., on the Morning Watch; by Rev. George F. Pentecost, D.D., of Philadelphia, on "Some Reminiscences"; by Rev. Asa J. Ferry, of Philadelphia, on "Religious Work in Army Cantonments"; by Rev. Samuel D. Price, D.D., an illustrated lecture on "Sabbath School Work the World Around"; Rev. Harry L. Bowlby, D.D., of the Lord's Day Alliance, on "Sabbath Observance"; by Rev. John D. Newman, D.D., of Philadelphia, on "Surprises in My Ministry"; by Rev. W. W. White, D.D., President of the Bible Teachers' Training School, on "The World's Decisive Battles"; by Rev. Dwight W. Wylie, D.D., of Philadelphia, on "Coaching for Life Service"; by Rev. Charles R. Erdman, D.D., on "Some Experiences in the Army Camp;" by Mr. Charles M. Alexander, presenting the Pocket Testament League; by Rev. Harris E. Kirk, D.D., of Baltimore, on "The Theological Student and the World War." Addresses were also made by Rev. Robert Watson, D.D., of New York, and Rev. John Timothy Stone, D.D., of Chicago.

Opportunities for active usefulness and observation of pastoral life are afforded in Princeton and its vicinity. A large number of students regularly engage in the conduct of religious meetings, in Sunday School instruction, and in other kinds of Christian work.

Library

The Library, which is in the two buildings erected for it in 1843 and 1879 by James Lenox, LL.D., of New York, now contains 106,166 bound volumes, chiefly theological, including the libraries of Drs. Ashbel Green, John M. Krebs, and John Breckinridge; the valuable library of Dr. J. Addison Alexander, the gift of Messrs. R. L. and A. Stuart; 2800 volumes of the library of Professor William Henry Green, bequeathed by him to the Seminary; a remarkably full collection of works on the Baptist controversy, embracing over 2000 volumes and 3000 pamphlets, gathered and presented by Mr. Samuel Agnew, of Philadelphia; a collection of 2000 volumes of Puritan theology, presented by friends of the Seminary; also 1210 volumes from the library of Dr. Samuel Miller, presented by his great-great-grandson, Samuel Miller Breckinridge Long, in memory of Judge Samuel Miller Breckinridge. In addition to the bound volumes already mentioned, the library possesses 35,733 pamphlets, including the large and unique collection presented by the Rev. Dr. Sprague.

The Library also possesses nearly 3,000 cuneiform tablets. Of these about 1200 are Sumerian records from the time of the second dynasty of Ur, 200 from the Early Babylonian period, and the remainder from the Late Babylonian and Persian periods.

The Library has a fund of ten thousand dollars from the generosity of Messrs. R. L. and A. Stuart and an additional fund of twenty-five thousand dollars from the estate of John C. Green, Esq., the proceeds of which, together with an annual appropriation of six thousand dollars from the Gelston-Winthrop Memorial Fund, are devoted to its maintenance and increase; a fund of one thousand dollars given by the Rev. Dr. Samuel M. Hamill, of which the income is for the purchase of books on foreign missions; a fund of

three thousand dollars, given by Mrs. R. L. Kennedy, of Philadelphia, the income of which is for the purchase of books on church history, and a memorial fund of five thousand dollars from the estate of Mary Cheves Dulles, the income of which is for the purchase of books.

The Library is divided into a Circulating and a Reference Library. The Circulating Library, in the later of the two buildings, is open seven hours in the day and three hours at night, and the Reference Library, in the older building, is open every week-day, eight hours in the day and three hours at night except Saturday night. The Reference Library contains a large number of books from the Circulating Library, which have been moved to it because of lack of room in the Circulating Library, besides works of reference and many theological, missionary, and other periodicals. The religious weeklies are to be found in the parlor of Alexander Hall, and each of the parlors of the three dormitories is supplied with prominent daily papers of New York and Philadelphia. The Library staff, in addition to the librarian, consists of the Rev. William B. Sheddan, assistant librarian, Miss C. M. Alexander, Miss Margaretta Terhune, and Miss Letitia N. Gosman.

The students of the Seminary are entitled to the free use of the library of the University, subject to its rules.

Stuart Hall

This building, erected in 1876, is a gift to the Seminary from Messrs. R. L. and A. Stuart. It affords ample accommodation in the way of lecture rooms, and contains two large auditoriums intended for use at public gatherings of the institution.

Dormitories

Alexander Hall, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the

United States for seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, are connected with a separate bedroom.

Brown Hall was given by Mrs. Isabella Brown, of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory of single rooms.

Hodge Hall, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedchamber, or, in the few cases where the study is to be shared by two occupants, a separate sleeping apartment for each.

Each of these dormitories is provided with fire escapes and contains bathrooms and a parlor. The halls and rooms are heated by steam and lighted by electricity.

Gymnasium

The Gymnasium, conveniently located, is equipped with modern apparatus. There are tennis courts and ball grounds on the campus.

Rooms

The rooms in the several dormitories are furnished with bedstead, mattress, pillows, bureau, washstand, chairs, table, looking-glass, bookcase, floor rug, and either a clothespress or a closet. Whatever may be needed or desired beyond this general provision must be obtained by the students themselves.

Every student is provided with a room either in the dormitories or, in case they are full, in the town. The drawing for rooms in the dormitories by entering students takes



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place at 3 P. M. on the first day of the session. A double room will be assigned previous to the opening day to accepted students who wish to room together, if they make application either in person or by letter.

Expenses

There is no charge for tuition or room rent. The fees required of students are \$12 for steam heat and electric light in the study and bedrooms. Board can be obtained at \$4.50 a week. The total of necessary expenses, outside of text-books, is about \$181 for the Seminary year.

Books can be bought at a reasonable price at the book store established in the Seminary, and some text-books are provided by the library.

Scholarships

Deserving students, whose circumstances require it, receive aid to a limited extent from the scholarships of the Seminary, and from special funds contributed for this purpose. Students needing aid should apply first to the Board of Education through their presbyteries. If the Board's scholarship should prove insufficient, an additional sum will be granted from the scholarship fund of the Seminary.

This aid is available to students who are pursuing the regular course of study, and also for one year to graduate students seeking the degree of Bachelor of Divinity. Other students may receive aid only exceptionally by action of the Faculty.

Students are advised not to engage in distracting occupations during term time with a view to self-support. Such engagements interfere seriously with their attention to study, and should be rendered unnecessary by the aid which they may receive from scholarships.

Care in Sickness

In case of severe illness, the student has admission to the Isabella McCosh Infirmary, in which one bed has been fully,

and another partially, endowed by the Seminary. The endowment does not cover expenses for food. The physician in charge may be consulted without expense during office hours at the Infirmary.

Reports to Presbyteries

Annual reports are sent to presbyteries of the attendance of students under their care upon the exercises of the Seminary. In case of deficiency in scholarship this also is reported.

Examinations

The annual examinations are conducted in writing and the results are reported to the Committee on Examination and Visitation appointed by the Board of Directors, of which the Rev. John F. Patterson, D.D., is chairman. The mid-year examinations will be held January 14-15, and the final examinations will be concluded on Friday, May 2.

Students absent from or conditioned in the final examinations must submit to an examination before the second Tuesday of the ensuing October. The examinations necessary for this purpose begin immediately after the opening of the session in September, and are held according to a published schedule.

The Academic Year

The Seminary opens on the fourth Wednesday of September and closes the Tuesday thirty-one weeks and six days thereafter.

The drawing for rooms by newly matriculated students takes place in Hodge Hall, at 3 o'clock in the afternoon of the first day of the session. The opening address is delivered in Miller Chapel at 11 o'clock in the forenoon of the following day.

The Board of Directors holds two stated meetings each year; the first on the second Tuesday of October, the sec-

ond on the Monday before the second Saturday in May. Both begin at 2 P. M. The Board of Trustees also holds two stated meetings annually; the first on the second Monday in November, the second on the Tuesday before the second Saturday in May.

The annual sermon at the close of the session will be preached on Sabbath, May 4th, by the President of the Seminary. At this service the sacrament of the Lord's Supper will be administered.

The usual diplomas will be conferred on the next graduating class on Tuesday, May 6th, in the presence of the Board of Directors, when the students will be dismissed with an address by a representative of the Board.

Vacations

The summer vacation gives to students a suitable opportunity for engaging in preaching and in other religious work, under the direction of their pastors, presbyteries, or the Boards of the Church. Such work furnishes an important supplement to the training of the Seminary, affording experience and familiarity with the active duties of the ministry, which will be invaluable as a part of the preparation for the sacred office.

A recess of two weeks is also taken at the Christmas season.

Gifts and Bequests to the Seminary

The corporate name of the Seminary is the "Trustees of the Theological Seminary of the Presbyterian Church," at Princeton, N. J. This name and description should be used in all legal documents. Gifts, devises and bequests may, at the pleasure of the donors, be directed to the Permanent Fund, which is for the support of the professors; to the Education Fund, which is for the aid of needy students; to the Contingent Fund, which is for defraying the

general expenses of the institution; or to any other important object connected with the Seminary. The sum of \$2500 or \$3000 will endow a scholarship.

Alumni Association of the Seminary

The Alumni Association of the Seminary will hold its annual meeting in connection with the alumni dinner at Commencement.

The officers of the Association for the present year are as follows: *President*, Rev. Malcolm J. McLeod, D.D., '90, New York City; *Vice-President*, Rev. Lewis S. Mudge, D.D., '95, of Harrisburg, Pa.; *Secretary*, Rev. Harold McA. Robinson, '04, of Easton, Pa.; *Treasurer*, Rev. Charles R. Erdman, D.D., '91, of Princeton. These, with Rev. George Reynolds, D.D., '89, of New Rochelle, N. Y.; Rev. Robert B. Beattie, '99, of East Orange, N. J., and Rev. Asa J. Ferry, D.D., '09, of Philadelphia, constitute the executive committee.

The Princeton Seminary Bulletin

This publication is issued four times a year. Nos. 1 and 3 appearing in the spring and autumn, are news numbers, designed to keep the Alumni and friends of the Seminary informed of its life and work. No. 2, appearing in the summer, is the Necrological Report, and No. 4, issued in January, the Annual Catalogue. Copies may be obtained, without charge, on application to the Registrar and Secretary of the Faculty.

The Annual Necrological Report

This publication, begun in 1875, contains a brief biographical notice of each of the Alumni of the Seminary dying within the course of a given year. It is prepared by the Rev. Joseph H. Dulles, who earnestly solicits early and full information respecting deceased Alumni.

The Biographical Catalogue

A new edition of the General Catalogue was issued in 1909, under the title of the Biographical Catalogue. It contains biographical data of all former students of the Seminary up to the close of the scholastic year 1908-1909, and makes a volume of 661 pages. Copies bound in paper will be sent free to former students on application to the Librarian.

CALENDAR

1918

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|----------------------|------------------------------------------------------------------------------------------------------|
| Sept. 25. | Opening of the one hundred and seventh session, matriculation of new students and drawing for rooms. |
| Sept. 26. | Opening address at 11 o'clock in Miller Chapel. |
| Sept. 28—Oct. 7 | Examinations for the removal of conditions. |
| Oct. 8, 2 P. M. | Stated Meeting of the Board of Directors. |
| Nov. 11, 2 P. M. | Stated Meeting of the Board of Trustees. |
| Nov. 28. | Thanksgiving Day. |
| Dec. 21, 10.30 A. M. | Christmas vacation begins. |

1919

- Jan. 6, 10.30 A. M. Christmas vacation ends.
- Jan. 14-15. Midyear Examinations.
- Feb. 20. Day of Prayer for Colleges.
- Apr. 22—May 2. Final Examinations.
- May 4. Sacrament of the Lord's Supper.
- May 5, 2 P. M. Stated Meeting of the Board of Directors.
- May 6. 107th Annual Commencement. Meeting of the Board of Trustees.
- Sept. 24. Opening of the one hundred and eighth session, matriculation of new students in the office of the Registrar and Secretary, and drawing for rooms by entering students at 3 o'clock in the Treasurer's office. These offices are in Hodge Hall.
- Sept. 25. Opening address at 11 o'clock in Miller Chapel.
- Sept. 27—Oct. 13. Examinations for the removal of conditions.
- Oct. 14, 2 P. M. Stated Meeting of the Board of Directors.
- Nov. 10, 2 P. M. Stated Meeting of the Board of Trustees.

CLASS-ROOM SCHEDULE OF THE CURRICULUM

TIME.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.	SATURDAY.
8:10		1. Elocution. 2. Gospel History. 3. Biblical Theology.	4. Greek. Gospel History. 3. Biblical Theology.	4. Greek. 1. Elocution. 2. Biblical Theology.	4. Greek. 1. Elocution. 2. Biblical Theology.	1. Homiletics. 2. Evidences of Christianity. 3. Church History.
9:10			Morning Prayers			
9:30	1. Elocution.	1. English Bible. 3. Apostolic History.	1. Ecclesiastical Theology (1st term). Pastoral Theology (2d term).	1. New Testament Introduction (1st term). Exegesis (2d term). 3. Systematic Theology.	1. New Testament Exegesis. 3. Systematic Theology.	1. Systematic Theology.
10:30	1. Elocution.	1. Elocution. 2. Church History.	4. Greek. Church History.	1. Apologetics.	1. Apologetics.	
11:30	1. Old Testament History.	1. Old Testament History (1st term). Old Testament Introduction (2d term).	1. History of Religion (2d term).	4. Greek. 1. Elocution. 2. Systematic Theology.	4. Greek. 1. Elocution. 2. Systematic Theology.	
2:00				2. Missions.		
3:00			4. Greek.			
4:00	2. Semitic Elective Exegesis.	2. Old Testament Introduction (1st term). Old Testament Poetic Literature (2d term).	2. Evidences of Christianity.	3. Christian Sociology (1st term).	2. English Bible. 3. Church History.	
5:00	1. Hebrew. 3. Old Testament Exegesis (1st term). Old Testament Poetic Literature (2d term).	1. Hebrew. 3. Old Testament Exegesis (1st term). Old Testament Poetic Literature (2d term).	1. Church History. 2. Homiletics.	1. Hebrew. 3. Homiletics.	1. Hebrew. 3. Pastoral Theology.	
7:15	1. Homiletic Practice.	Missionary and Student Association Meetings.	3. Homiletic Practice (7:30).	2. Homiletic Practice (8:00).		

The numeral standing before the subject indicates the year of the Regular Course to which the study belongs.

SCHEDULE OF EXTRA-CURRICULUM CLASSES

TIME.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
8:10—9:10					DR. ARMSTRONG, The First Epistle to the Corinthians. DR. LOETSCHER, Doctrine of the Atonement.
9:30—10:30		DR. DAVIS, Organization of Israel. DR. HONGE, The Doctrine of Justification.	MR. H. W. SMITH, Vocal Culture.		MR. H. W. SMITH, Phonetics.
10:30—11:30		DR. HONGE, Doctrine of the Holy Spirit.	DR. ERDMAN, The Acts of the Apostles.	DR. STEVENSON, Great Mission Fields. DR. VOS, Eschatology of the Old Testament.	DR. SMITH The Work of the Pastor. DR. ALLIS, Beginners' Arabic.
11:30—12:30		DR. GREENE, Christian Ethics. DR. ERDMAN, The Gospel of Matthew. DR. ALLIS, Beginners' Arabic.	DR. DAVIS, Old Testament History DR. GREENE, Philosophical Apologetics (1st Term). Christian Ethics (2d Term).	DR. LOETSCHER, American Christianity.	DR. ERDMAN The General Epistles. DR. ALLIS, Beginners' Syriac.
2:00—3:00		DR. VOS, The Teaching of Paul.	DR. STEVENSON, Modern Missions.		DR. VOS, The Pauline Eschatology.
3:00—4:00	DR. DAVIS, Organization of Israel in the time of Moses.	DR. LOETSCHER, Christianity to 325 A. D. DR. HONGE, Fundamental Problems in Theology (3:00—5:00)	DR. WARFIELD The First Epistle of John. DR. SMITH, Great Preachers and Missionaries.	DR. WARFIELD The Person of Christ.	DR. WARFIELD, The Person of Christ.
4:00—5:00		DR. GREENE, Metaphysics of Christian Apologetics.	DR. VOS, The Epistle to the Hebrews.	DR. GREENE Philosophical Apologetics (2d Term).	DR. GREENE, Philosophical Apologetics. (2d Term).
7:00—10:00	DR. WILSON, Courses on Islam. MR. H. W. SMITH, Bible Reading. (7:15)	DR. WILSON, Textual Criticism. DR. SMITH, Advanced Homiletics. (8:00)	DR. LOETSCHER, Nineteenth Century Protestantism. (8:30)	DR. WILSON, Advanced Hebrew. (8:00)	DR. GREENE, The Ten Commandments. (7:00)

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