CATALOGUE ISSUE 1964-1965

The PRINCETON SEMINARY Bulletin

Volume LVII Number 4 June 1964

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The annual Catalogue is an account of the academic year 1963-64 and an announcement of the proposed program for the years 1964-66. The projected program is subject to change and is in no way binding upon the Seminary.

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The PRINCETON SEMINARY Bulletin

ONE HUNDRED AND FIFTY-THIRD YEAR

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Alexander Hall

COMMUNICATION WITH THE SEMINARY

Mailing Address	*Princeton Theological Seminary* *Princeton, New Jersey 08540*
Telephone Number	*Area Code 609* *WAlnut 1-8300*

Communication with the seminary will be facilitated if initial correspondence is addressed to the officers named below:

General Matters and Faculty Personnel	*President*
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Capital Funds, Gifts, and Bequests	*Vice President*
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Public Relations	*Director of Information*

The seminary offices in the Administration Building are open from 8:30 until 4:30, Monday through Friday, and on Saturday mornings by appointment.

ACADEMIC CALENDAR

1964

July 30	Thursday		Summer program in Greek and Hebrew begins.
Sept. 16	Wednesday		Summer program in Greek and Hebrew ends.

Sept. 20	Sunday	6:00 p.m.	Orientation program begins.
Sept. 21	Monday	9:00 a.m.	Greek examination for entering B.D. Juniors.
Sept. 22	Tuesday	7:45 p.m.	Opening convocation of the 153rd session.
Sept. 23	Wednesday	12:30 p.m.	Deadline for effecting changes in first semester pre-registrations.
		3:00 p.m.	First semester registration for entering students closes.
Sept. 24	Thursday	8:00 a.m.	First semester classes begin.
Oct. 4	Sunday	7:45 p.m.	Sacrament of the Lord's Supper.
Oct. 9	Friday	4:30 p.m.	Deadline for withdrawing from first semester courses without faculty approval.
Nov. 25	Wednesday	6:30 p.m.	Thanksgiving recess begins.
Nov. 30	Monday	8:40 a.m.	Classes resume.
Dec. 16	Wednesday	4:30 p.m.	Deadline for submitting second semester pre-registrations.
		6:30 p.m.	Christmas recess begins.

1965

Jan. 4	Monday	8:40 a.m.	Christmas recess ends; reading period begins.
Jan. 18	Monday		First semester final examinations begin.
Jan. 28	Thursday		General and professional examinations begin.
Feb. 3	Wednesday		General and professional examinations and first semester end.
		4:30 p.m.	Deadline for effecting changes in second semester pre-registrations.
Feb. 4	Thursday	8:00 a.m.	Second semester classes begin.
Feb. 9	Tuesday	7:45 p.m.	Sacrament of the Lord's Supper.
Feb. 19	Friday	4:30 p.m.	Deadline for withdrawing from second semester courses without faculty approval.
Apr. 9	Friday	6:30 p.m.	Easter recess begins.
Apr. 19	Monday	8:40 a.m.	Classes resume.

Apr. 24	Saturday	9:00 a.m., 2:30 p.m.	Professional examination (M.R.E. candidates).
May 6	Thursday		Reading period begins.
May 20	Thursday		Second semester final examinations begin.
May 31	Monday		General examinations begin.
June 5	Saturday		General examinations and second semester end.
		4:30 p.m.	Deadline for submitting pre-registrations for first semester 1965-66.
June 6	Sunday	4:00 p.m.	Baccalaureate service.
June 8	Tuesday	10:30 a.m.	153rd annual commencement.

July 29	Thursday		Summer program in Greek and Hebrew begins. (Tentative)
Sept. 15	Wednesday		Summer program in Greek and Hebrew ends. (Tentative)

Sept. 21	Tuesday	7:45 p.m.	Opening convocation of the 154th session. (Tentative)

Miller Chapel during Telstar "Trialogue" involving London, Princeton, and the Vatican

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* Died November 28, 1963.
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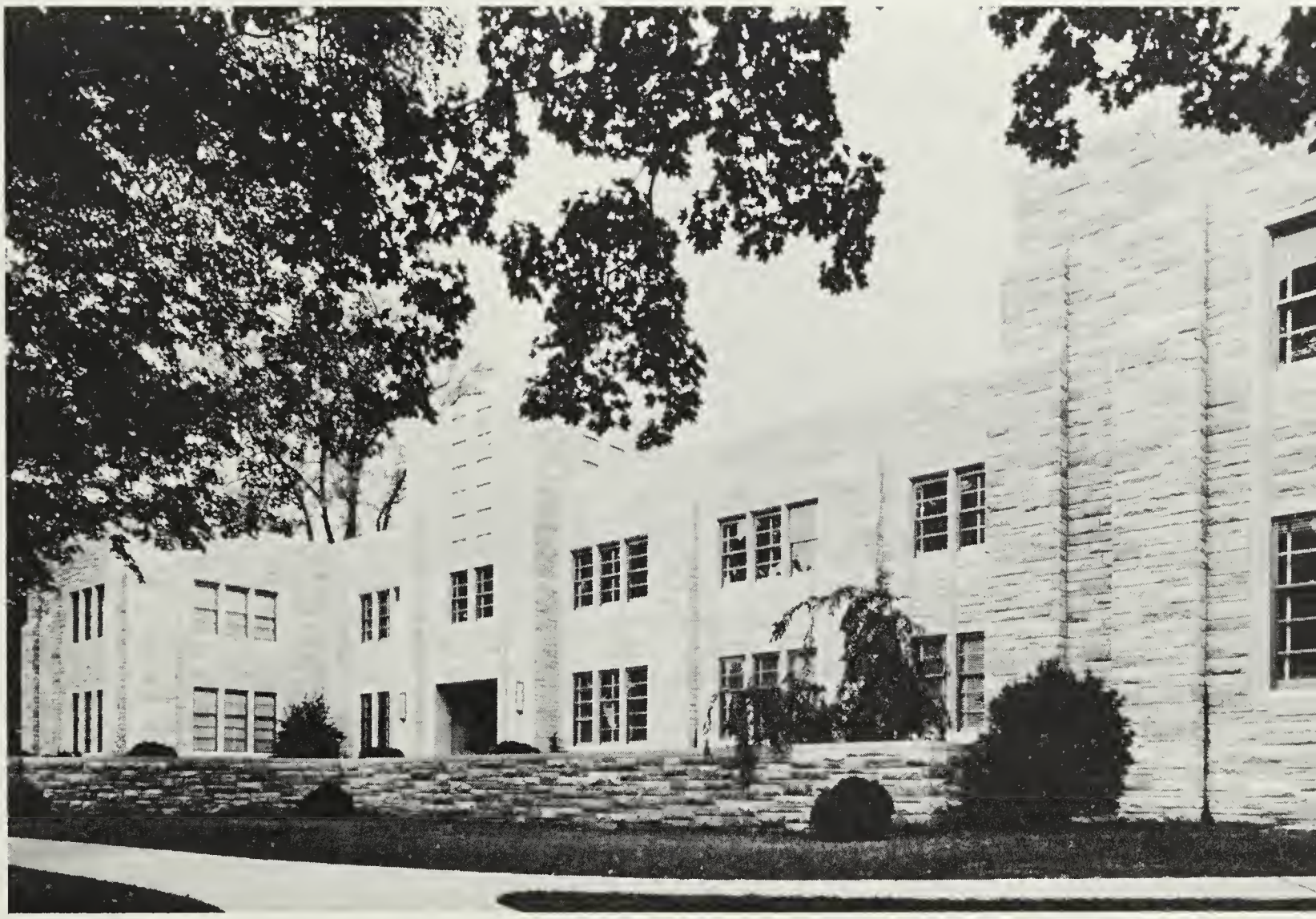


CENTER
OF
CONTINUING EDUCATION

The Center of Continuing Education on the campus of Princeton Theological Seminary offers ministers an opportunity to participate further in theological inquiry and to increase their effectiveness for ministry. Its purpose is to bring small groups to the campus, away from the pressure of the heavy daily schedule of parish or office, to work under competent guidance and to use the facilities of a great theological library. Seminars are scheduled weekly and usually extend from Monday through Thursday.

Program for 1964-1965

Topical Seminars will deal with trends in Old Testament and New Testament scholarship and in Christian ethics; the problem of evil; theology and culture; Protestant and Roman Catholic relations; and other concerns in theology and biblical studies. Among the leaders will be President McCord, Professors Barr, Hick, Kerr, Metzger, Nichols, and West, and Professor Joseph Haroutunian of McCormick Theological Seminary.

Preaching Seminars will be held monthly, with a major emphasis on sermon content. Leaders will include John Sutherland Bonnell, Elmer G. Homrighausen, Paul E. Scherer, and Edmund Steimle. Workshop methods are used.

Pastoral Seminars will present counseling, church administration, Christian education, and other subjects in the practical field. Leaders will include Dr. James Emerson, Dr. Robert Foulkes, Dr. Robert Lynn, and Dr. John Van Zanten, as well as Professors Adams, Blizzard, Hiltner, and Wyckoff.

Reading Seminars are normally four days in length, but may be extended. Residents engage in private study.

Special Seminars are arranged for groups such as presbyteries, or bring together those serving in particular areas such as chaplains, educators, or executives.

Some conferences are planned for laymen, or for laymen and ministers together.

The Center of Continuing Education is housed in the seminary's Guest House, a large stone residence directly across from Speer Library. There are comfortable meeting rooms, accommodations for sixteen residents, and a beautiful garden. Meals are provided in the Campus Center dining room, where residents may share ideas with students.

The Center of Continuing Education is open to all clergy—Protestant, Roman Catholic, Orthodox, and Jewish—as well as to invited laymen. Charges are very modest. A listing of seminars and a registration card may be obtained from the Director of Continuing Education, 12 Library Place, Princeton, New Jersey 08540.

THE PRINCETON INSTITUTE OF THEOLOGY

Each summer, usually during the second and third weeks of July, the Princeton Institute of Theology is in session on the campus. Ministers, educators, and church laymen share for ten days in the classes, forums, Bible study hours, and convocations. Guest professors and pastors from across this nation and overseas, as well as Princeton faculty members and international representatives, provide the leadership in thought and discussion. The year 1964 is the twenty-third in which several hundred men and women from many denominations and many areas of service will gather for instruction and inspiration. Inquiries may be addressed to The Princeton Institute of Theology, Princeton Theological Seminary, Princeton, New Jersey.

The program for the 1964 Institute, July 6-16, is as follows:

BIBLE STUDY HOURS:

Iain G. Wilson—"Expository Comments on the Message of the Johannine Epistles"
James Smart—"Christ and His Church in Ephesians"

CONVOCATIONS:

Charles Robshaw—"Crucial Questions for the Ministry"
Robert McAfee Brown—"Ecumenical Issues Raised by Vatican II"

EVENING ADDRESSES:

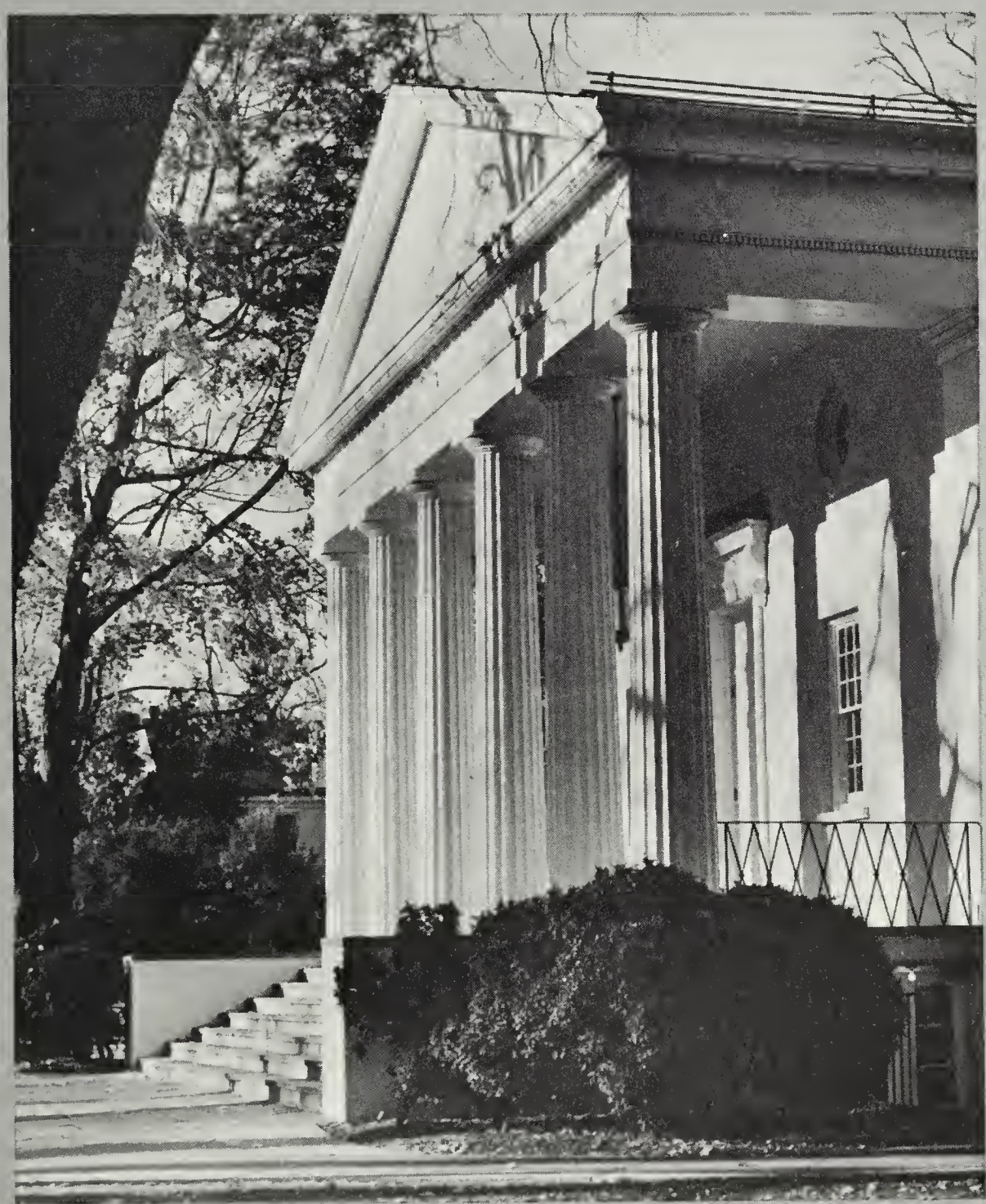
James I. McCord—"The Finality of Jesus Christ"
John Bright—"Responsible Preaching from the Old Testament"
James R. Boyd—"The Pastoral Work of the One Shepherd"
Fred R. Stair, Jr.—"Christ in the City"
Bryant M. Kirkland—"The Painful Dilemma"
Gene E. Bartlett—"Two Kinds of Encounter"
Albert Outler—"Chalcedon: How Final?"
Colin Williams—"The Church in the World of Revolution"
Joseph Sittler—"The Scope of I"

WORKSHOPS:

Homiletics—Donald Macleod
Speech—W. J. Beeners, Theodore Belote, William Brower
Church Administration—Arthur M. Adams

ELECTIVE COURSES:

Edward A. Dowey—"The Use and Abuse of Creeds and Confessions"
James H. Nichols—"Finality and Historical Relativity"
John Bright—"The Old Testament in Canon and Life"
Joseph Sittler—"History, Finality and Christianity"
Colin Williams—"Changing Forms of the Church's Witness"
Hugh T. Kerr—"Symbolism and Christian Truth"



THE ANNUAL

LECTURESHIPS

1964-1965

The L. P. Stone Lectureship

HANS-JOACHIM KRAUS, Dr.Theol.

Professor of Old Testament
The University of Hamburg

The Students' Lectureship on Missions

ROBERT WARREN SPIKE, Ed.D.

General Secretary for Program
United Church Board for Homeland Ministries

The Annie Kinkead Warfield Lectureship

JOHN McINTYRE, D.Litt., D.D.

Professor of Divinity
The University of Edinburgh

For further information address: Assistant to the President, Princeton Theological Seminary, Princeton, New Jersey 08540.

GENERAL INFORMATION

HISTORY

In the year 1809 the proposal to establish a theological seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The committee to which the overture was referred recommended that three plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the church; the second, to establish two schools, one in the North, the other, in the South; the third, to establish a school within the bounds of each of the synods. The reports from the presbyteries, received in 1810, led the General Assembly of that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the seminary was fixed temporarily at Princeton, N.J.; a Board of Directors was elected, and the Rev. Archibald Alexander, D.D., was appointed Professor of Didactic and Polemic Divinity. In 1813, the Rev. Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College of New Jersey entered into an agreement with the General Assembly, allowing the use of their buildings to the seminary students, and offering space on the campus for the erection of any building necessary for the use of the seminary. They also engaged that, while the theological seminary shall remain at Princeton, no professorship of theology shall be established in the college.

The classes were first held in Dr. Alexander's study and later for a time in the college buildings. In 1815 the General Assembly determined to erect a hall which should contain both the lecture room needed and lodgings for the students. The cornerstone was laid in that year, and the building, now known as Alexander Hall, was occupied in the autumn of 1817. It was built upon a tract of land which had been acquired for the use of the seminary. In 1820 the General Assembly authorized the professors to appoint an Assistant Teacher of the Original Languages of Scripture, and in the same year they appointed to this office Mr. Charles Hodge, a graduate of the seminary and a licentiate of the church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assembly Professor of Oriental and Biblical Literature. In 1824 a charter, obtained from the Legislature of the State of New Jersey, was accepted by the General Assembly,

Service in Miller Chapel

and in accordance with its terms the property and funds of the seminary were placed in the charge of a Board of Trustees. This act of legislation incorporated the "Trustees of the Theological Seminary of the Presbyterian Church," making this the corporate name of the institution.

The first session began on the twelfth of August, 1812. Three students matriculated on that day, another later in August and five in November. Since then 12,365 students have been enrolled, coming from all parts of the United States and from many foreign countries.

DESIGN OF THE SEMINARY

In the Plan of the Seminary, as adopted by the General Assembly of 1811, its design is stated in the following paragraphs:

"The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the Great Head of the Church, to establish a new Institution, consecrated solely to the education of men for the Gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of America.* And to the intent that the true design of the founders of this institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

"It is to form men for the Gospel ministry who shall truly believe, and cor-

dially love, and therefore endeavour to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechisms, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate and extend the influence of true evangelical piety and Gospel order.

"It is to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that *need not be ashamed,* being qualified *rightly to divide the word of truth.*

"It is to unite in those who shall sustain the ministerial office, religion and literature; that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning: believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church.

"It is to afford more advantages than have hitherto been usually possessed by the ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circumstances favourable to its growth, and by cherishing and regulating its ardour; literature, by affording favourable opportunities for its attainment, and by making its possession indispensable.

"It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

"It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers and in the same course of study.

"It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches and publications advantageous to religion.

"It is to preserve the unity of our Church, by educating her ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government.

"It is, finally, to endeavour to raise up a succession of men, at once *qualified for* and thoroughly *devoted to* the work of the Gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require."

LOCATION

The General Assembly, after mature deliberation, selected Princeton as the site of the first seminary of the church. Among the reasons that led to this choice was the advantage afforded by proximity to the College of New Jersey, now Princeton University. The theological students have the privileges of the university library; admission to the courses of instruction in the graduate and undergraduate departments of the university when duly qualified and upon recommendation by the faculty of the seminary; opportunities to hear public addresses by the members of the faculty of the university and the Institute for Advanced Study and other distinguished lecturers, and to attend the concerts and musical recitals given under the auspices of the university and the Westminster Choir College.

Princeton is located midway between New York and Philadelphia, approximately one hour on the Pennsylvania Railroad from either city.

CAMPUS

The seminary campus, enlarged in 1943 by the acquisition of the land and buildings belonging to the Hun Preparatory School, now covers thirty acres. The plant consists of an administration building, two class room buildings, a library building, a chapel, a campus center building, four dormitories, three apartment houses, a gymnasium and athletic field, and two outdoor tennis courts. The seminary also owns a considerable number of houses which are used as homes by members of the faculty.

MILLER CHAPEL. The chapel was erected in 1834. Through the generosity of John C. Green, Esq., of New York, the interior of the building was renovated in the summer of 1874. In 1933 the chapel was moved to a

PROFESSOR J. BARR
Old Testament

more central location, was enlarged, and restored to its original Colonial simplicity. A new fifty-three stop Möller organ, to be known as "The Isabelle McClure Peltiere Memorial Organ," is scheduled for installation during the summer of 1964.

THE LIBRARY. The Robert E. Speer Library was erected in 1957 to replace two earlier buildings donated by James Lenox of New York in 1843 and in 1879. This spacious building provides shelving space for about four hundred thousand books. It contains a large reading room, a lounge, faculty and graduate study rooms, six seminar rooms, forty-four carrels, ten private studies, four classrooms, as well as a special board room for meetings of the trustees and faculty.

Its construction was made possible by the Building Fund Campaign of the Presbyterian Church in the U.S.A. and by the generosity of alumni and friends of the seminary.

Dr. Speer, after whom the library is named, was an eminent Christian layman, one of the great missionary statesmen of the twentieth century, who at the time of his death in 1947 was President of the seminary Board of Trustees.

A description of the resources and book collections of the library will be found on page 115.

STUART HALL. This building, erected in 1876, was a gift to the seminary from Messrs. R. L. and A. Stuart. It contains six large class and lecture rooms along with accommodations for seminars and preceptorials. The extensive facilities of the Speech department are housed on the third floor, and the Theological Book Agency is located in the basement.

THE EDUCATION BUILDING. This unit, situated on the Stockton Street campus, houses the Reigner Education Reading Room and a number of offices for members of the faculty. The second floor contains an auditorium for the use of the School of Christian Education, and the Princeton Chapter of Recording for the Blind, Inc., is located in the basement.

ALEXANDER HALL, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, have separate studies.

BROWN HALL was given by Mrs. Isabella Brown of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory consisting largely of single rooms.

Hodge Hall, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedroom, or, in the few cases where the study is to be shared by two occupants, a separate sleeping room for each.

Tennent Hall. This three-story building is the women's dormitory of the School of Christian Education inaugurated in September, 1944. The name Tennent enshrines the memory of the famous William Tennent who in 1726 founded the Log College in Neshaminy, Bucks County, Pennsylvania, which became the lineal ancestor of Princeton University. The name Tennent is also given to this building to perpetuate the name of Tennent College of Christian Education of Philadelphia, which college turned over its assets in trust to Princeton Theological Seminary in 1944 for the work of Tennent College in this seminary.

North Hall. This is an apartment house designed to accommodate married students enrolled in the seminary.

South Hall. This former school dormitory has been remodeled into seven four-room apartments for married students with children, and furloughed missionaries who cannot be accommodated in Payne Hall.

Payne Hall. This hall for the housing of missionaries on furlough was given by Mr. and Mrs. Calvin N. Payne, of Titusville, Pa., in 1922. It is a stone building of fire-proof construction, located on ground donated by Dr. and Mrs. Charles R. Erdman, and contains fully furnished apartments for twelve families. Funds to be used for maintenance were given by several persons at the time of erection. In 1926, just before the death of Mr. Payne, he and Mrs. Payne made provision for an endowment for the building and for the furtherance of missionary education in the seminary, through the provisions of which the annual rental of apartments to missionaries has been reduced to a nominal sum.

In assigning apartments preference is given to those missionaries who purpose taking a regular course of study in the seminary in fuller preparation for service on return to their fields. Fraternal workers of the United Presbyterian Church, U.S.A., and of other churches, including representatives of the "younger churches," are eligible. Correspondence concerning residence in this hall and applications for apartments should be addressed to the Dean.

The Whiteley Gymnasium. This is a large and well equipped gymnasium erected in 1929. The building contains courts for basketball, badminton, squash, and handball. It is named after Mrs. George H.

Whiteley, of York, Pennsylvania, who bequeathed fifty thousand dollars for a gymnasium originally designed to be part of the then-projected Student Center building.

Administration Building. This building, located in the center of the campus, unites under one roof most of the seminary offices. Originally built as a refectory and converted in 1910 into a gymnasium, the structure was totally renovated in 1945-46, after the seminary had acquired the Whiteley Gymnasium. The renovation was made possible by the generosity of the many alumni who responded to a special appeal in support of the project.

Campus Center. This edifice was completed in 1952. Its erection was made possible through the generosity of the alumni and friends of the seminary. Here is centered the social life of the students. The building contains dining rooms, lounges, a large auditorium, faculty consulting rooms, and several guest rooms.

Professor J. H. Nichols
Modern European Church History
Observer Delegate to Second Vatican Council

Administration Building

ADMISSION

APPLICATION

A student desiring to enter the seminary must file a formal application, a copy of which will be sent upon request. A fee of $15.00 is required. Should the application not be approved, the fee will be refunded.

Bachelor of Divinity and Master of Religious Education

Applications for the degrees of Bachelor of Divinity (B.D.) and Master of Religious Education (M.R.E.) should be filed with the Director of Admissions prior to March 15 for the following academic year. Although applications submitted between March 15 and August 1 also will receive serious consideration, preference will be given to those who have applied earlier.

The Committee on Admissions holds regular meetings throughout the year and acts on those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached.

An applicant for the B.D. or M.R.E. degree is required to furnish the following credentials:

a. A letter from the minister or governing body of the church of which he or she is a member, stating that he or she is in full communion with the church, has good natural talents, and is a person of sterling character.

b. A transcript of all college or university work pursued to date. If accepted, and before enrolling, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a degree by an approved college.

c. The results of a set of psychological tests supplied through the Division of Vocation and Ministry of the United Presbyterian Church in the U.S.A.

d. Four photographs, 2 x 3 inches.

When an applicant receives notice that his application has been approved, he must indicate to the Director within 30 days whether or not he intends to accept admission to the seminary.

Although there are many collegiate programs that will provide a good foundation for theological study, college students preparing for the ministry should give attention to the following statement on pre-seminary studies, recommended by the American Association of Theological Schools.

I. The Function of Pre-Seminary Studies

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language, and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:

(a) The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.

(b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.

(c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of the pre-seminary student should result in a sense of achievement:

(a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

II. Subjects in Pre-Seminary Study

The following is regarded by the Association as a minimum list of fields with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours or credits. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take 30 semester courses or 90 semester hours or approximately three-fourths of his college work in the following specific areas:

English—literature, composition, speech and related studies. *At least 6 semesters.*

History—ancient, modern European, and American. *At least 3 semesters.*

Philosophy—orientation in history, content and method. *At least 3 semesters.*

Natural sciences—preferably physics, chemistry and biology. *At least 2 semesters.*

Social sciences—psychology, sociology, economics, political science and education. *At least 6 semesters, including at least 1 semester of psychology.*

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate postgraduate studies are urged to undertake these disciplines as early in their training as opportunity offers. *At least 4 semesters.*

Religion—a thorough knowledge of the content of the Bible as indispensable, together with an introduction to the major religious traditions and theological problems

in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. *At least 3 semesters.*

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

III. The Nature of this Recommendation

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending:

First, this is a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program because, in the judgment of the Association, the essential foundations for a minister's later professional studies lie in a broad and comprehensive college education.

PLACEMENT EXAMINATIONS

Greek. All students entering as candidates for the Bachelor of Divinity degree who have had courses in Greek elsewhere shall take a placement examination in Greek to demonstrate their ability to carry on exegetical work in New Testament. This examination will seek to determine (a) the candidate's ability to decline nouns, adjectives, and participles and to conjugate and parse verbs; (b) his acquaintance with fundamental syntactical constructions (such as those dealt with in J. G. Machen's *New Testament Greek for Beginners,* Macmillan Company); and (c) his proficiency in translating simple Greek prose. At the examination the student will have a choice between a passage from Xenophon's *Anabasis,* Book I, and one from the Synoptic Gospels.

Students will be placed in exegetical sections according to their demonstrated level of preparation; anyone found to be inadequately prepared will be required to take the review course (1042) before proceeding to exegesis.

Since a working knowledge of Greek is highly desirable for the regular sequence of courses in the first year of the B.D. program, applicants are urged to study the language in college if that is at all possible, or to enroll for the summer course in New Testament Greek offered by the seminary. Those who have passed the final examination of this course will be exempt from the regular placement examination in Greek. For details concerning the summer course, see page 111 of this catalogue.

Behavioral Sciences. In recognition of the recommendations regarding pre-seminary study in the social and behavioral sciences, all students entering as candidates for the Bachelor of Divinity degree or the Master of Religious Education degree shall take a placement examination covering these disci-

plines. It will be administered during the orientation period and will be based on materials covered in introductory undergraduate courses in cultural anthropology, economics, political science, psychology, and sociology. The results will be used to assist the student in making the best use of the resources of the seminary as he prepares for the general examination in the Department of History. No advance preparation is required, but students may request a syllabus describing the nature of the examination.

Master of Theology

Applications for the degree of Master of Theology (Th.M.), together with the necessary supporting documents, must be filed with the Director of Admissions by May 1 for the following academic year. The Committee on Admissions holds meetings periodically throughout the year to consider those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached. Since the number of candidates that can be accepted for the Th.M. degree is strictly limited, those who seek admission to this program will find it to their advantage to make application at an early date.

An applicant for the Th.M. degree is required to furnish the following credentials:

a. A letter from his or her minister or ecclesiastical superior, stating that he or she is in good and regular standing with the denomination.

b. A transcript of all college and seminary work pursued to date. If accepted, and before enrolling, evidence must be provided to show that the candidate has been awarded the degrees of Bachelor of Arts and Bachelor of Divinity, or their equivalents, from approved institutions.

c. Four photographs, 2 x 3 inches.

When an applicant receives notice that his application has been approved, he must indicate to the Director within 30 days whether or not he intends to accept admission to the seminary.

Doctor of Theology

Applications for the degree of Doctor of Theology (Th.D.) must be filed with the Director of Doctoral Studies by April 1 for the following academic year. In the case of applications received by December 15, and for which

the supporting credentials are promptly submitted, notice of the action of the Committee on Doctoral Study will be sent on March 1. In the case of applications received after December 15 but by April 1, and for which the supporting credentials are promptly submitted, notice will be sent on June 1.

An applicant for the Th.D. degree is required to furnish the following credentials:

a. A letter from his or her minister or ecclesiastical superior, stating that he or she is in good and regular standing with the denomination.

b. A transcript of all college and seminary work pursued to date. If accepted, and before enrolling, evidence must be provided to show that the candidate has been awarded the degrees of Bachelor of Arts and Bachelor of Divinity, or their equivalents, by approved institutions.

c. The results of the Aptitude Test of the Graduate Record Examination. This examination is given at numerous centers throughout the world by the Educational Testing Service. During the year 1964-65 it will be administered at most centers in the United States on the following dates: November 21, 1964; January 16, 1965; March 6, 1965; April 24, 1965; July 10, 1965. Applications to take the examination must be received at least fifteen days in advance by The Graduate Record Examination, Educational Testing Service, Princeton, New Jersey, or (for far Western states) Box 27896, Los Angeles 27, California. The Educational Testing Service will transmit the examination results directly to Princeton Seminary.

d. An essay or research paper in his intended area of specialization. This paper, either previously or specially prepared, should in the mind of the applicant be representative of his best work. It need not exceed fifteen or twenty pages, although no maximum length is prescribed.

e. Two photographs, 2 x 3 inches.

When an applicant receives notice that his application has been approved, he must indicate to the Director within 30 days whether or not he intends to accept admission to the seminary.

Two-Year Pre-Doctoral Program

This course of study is designed for students who do not seek ordination, but who wish to prepare for the Ph.D. program in a college or university with a view toward teaching in the general area of religion. The two-year course, not leading to a seminary degree, will provide the background in biblical, theological, and historical disciplines ordinarily required of applicants to university departments of religion. The particular subjects studied will

be determined by the individual student's needs and objectives. Although the candidate himself shall be responsible for securing admission to the Ph.D. program at a university of his choice, Princeton Seminary will extend to students in the two-year course all available guidance and assistance in this regard.

For further information and application forms, address the Director of Admissions.

Special Students

The seminary admits a limited number of qualified applicants who desire to pursue studies in the seminary but who do not wish to enroll as candidates for a degree. Such students must apply for admission in the regular way. Special students usually are admitted for only one year of study. They must pursue a carefully selected group of courses under a faculty adviser. Special students pay tuition either by the semester or by the course.

Auditors

Regularly enrolled students and guests of the seminary may audit classes provided they have secured the consent of the professors involved and have enrolled with the Registrar. Qualified persons who are not students of the seminary may audit classes provided they have secured the permission of the professors involved, have received an attendance card from the Registrar, and have paid the required fee for each course audited. Applicants should correspond with the Dean.

Visiting Fellows

The seminary offers its facilities to a limited number of mature scholars who wish to engage in research. Such students are listed as visiting fellows and are granted the use of the library. The privilege of attending classes is open to them, provided they have the permission of the Dean and the professors involved. Limited housing facilities on campus are available. Applicants should correspond with the Dean.

TRANSFER STUDENTS

A student who has taken part of the theological course in another approved seminary and who desires to become a candidate for the B.D. or M.R.E. degree in Princeton may make application for admission with advanced standing. In addition to the regular admission credentials outlined above, such an applicant must present a letter from the seminary in which he or she currently is enrolled, certifying to his or her good standing and dismissing

him or her to this seminary. A student admitted by transfer from another seminary ordinarily will need to devote at least two years to full-time resident study in order to complete the requirements for the degree.

Applicants for the Th.M. degree cannot be admitted with advanced standing. Only in exceptional cases, and then by special action of the Committee on Doctoral Study, may graduate work done in other institutions reduce the amount of time required for the Th.D. degree.

FOREIGN STUDENTS

Every foreign student seeking admission to the seminary shall be accredited by a responsible body in his or her own country, certifying to such proficiency in the reading, writing, and speaking of the English language as will enable that student to do satisfactory work in the seminary. The Committee on Admissions or the Committee on Doctoral Study shall in each case designate the examining body. Any foreign student who, in the judgment of the faculty, is inadequately prepared in the English language may be required to withdraw from candidacy or from further study in the seminary.

Foreign students also must furnish a statement from the denomination to which they belong, approving their plan of study in Princeton Seminary.

MID-YEAR ADMISSION

Under ordinary circumstances the student should begin his seminary work in the fall of the year. For good reasons, however, candidates for the B.D. and M.R.E. degrees, as well as Special students, may undertake their studies at the beginning of the second semester. This privilege ordinarily cannot be extended to candidates for the Th.M. and Th.D. degrees.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the Plan of the Seminary:

"Deeply impressed with a sense of the importance of improving in knowledge, prudence, and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary, while I shall continue a member of it."

REQUIREMENTS FOR GRADUATION

THE DEGREE OF BACHELOR OF DIVINITY

The program of study set forth for the Bachelor of Divinity degree is designed to prepare students for the parish ministry, for graduate study in theology and related disciplines, for various types of chaplaincy, for mission work at home and abroad, and for other forms of church vocation. The curriculum is planned to provide the maximum of flexibility and independence consonant with a broad theological foundation.

COMPONENTS OF THE PROGRAM

The components of the Bachelor of Divinity program are four in number:

1. *Twenty-four courses and six specified practicums distributed over the three years of study.* Certain of the courses are prescribed, and the remainder are to be drawn from available electives or special reading courses.

2. *General examinations over the basic material covered by the four departments of the seminary.* The preparation for these examinations should be done partly through formal courses and partly through independent reading. At the beginning of the Junior year the student will receive a syllabus for each department, indicating the essential areas to be covered and the bibliography to be employed. The examinations will be scheduled as follows:

Biblical Studies—end of either semester of Middle year

History—end of either semester of Middle year

Theology—end of either semester of Middle year

Practical Theology—end of first semester of Senior year

In addition, *a satisfactory knowledge of the form and content of the Bible,* as demonstrated by an examination given initially at the end of the Junior year, is a requirement for graduation.

3. *A program of Senior concentration in a departmental area.* This concentration shall be carried out under the direction of a faculty adviser and may, at the option of qualified students, involve the preparation of a thesis. A Senior thesis shall be considered the equivalent of one or two courses.

4. *The completion of an approved program of field education,* the nature of which is set forth in detail on page 114 of this catalogue.

PROGRAM SEQUENCE

Junior Year

FIRST SEMESTER	SECOND SEMESTER
1101 Elements of Hebrew	1102 Old Testament Exegesis
1151 New Testament Exegesis	1171 Biblical History and Criticism
2105 Foundations of Church History	—— History department elective
4155 Theology and Nature of Man	3104 Systematic Theology
4181 Speech Practicum	4182 Speech Practicum

Middle Year

FIRST SEMESTER	SECOND SEMESTER
3294 Witness in Secular World	1271 Biblical Theology and Hermeneutics
4205 Foundations of Ministry	—— Elective
—— Elective	—— Elective
—— Elective	—— Elective
4211 Foundations Practicum *or*	4212 Preaching Practicum *or*
4212 Preaching Practicum	4211 Foundations Practicum

(One of the Middle year electives shall be in the Department of History and one in the Department of Theology.)

Senior Year

FIRST SEMESTER	SECOND SEMESTER
—— Practical department elective	—— Elective
—— Elective	—— Elective
—— Elective	—— Elective
—— Elective	—— Elective
4311 Preaching Practicum *or*	4352 Church Practicum *or*
4352 Church Practicum	4311 Preaching Practicum

ALTERNATIVE SEQUENCES

The program outlined above has been designed for the student who enters the seminary with a working knowledge of New Testament Greek and who desires to complete his study of Hebrew grammar in one semester. Students who enter without a knowledge of Greek, or who wish to concentrate in the Biblical Department, may arrange their schedules along alternative lines. Elementary Greek is offered by the seminary on either a one semester or a two semester basis, and Hebrew grammar also may be pursued for a full academic year. When such courses are chosen, appropriate adjustments are made elsewhere in the student's schedule. *Attention also is called to the courses in Greek and Hebrew offered by the seminary during the latter part of the summer.*

Students entering the seminary with extensive preparation in a particular area may be permitted to proceed immediately to more advanced levels. Recommendations for special consideration ordinarily are initiated through the Director of Student Studies.

THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

The program of study leading to the degree of Master of Religious Education is designed as preparation for service in various professional capacities, particularly that of director of Christian education in the parish. This curriculum is in accord with the standards of the General Assembly for professional Christian education training, and meets the academic requirements for the commissioned church worker in Christian education.

COMPONENTS OF THE PROGRAM

The components of the Master of Religious Education program are three in number:

1. *Sixteen courses and four practicums distributed over the two years of study.* Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special reading courses.

2. *A professional examination over the basic material in Christian education and in the other areas of the seminary program.* The preparation for this examination should be done partly through formal courses and partly through independent reading. At the beginning of the first year the student will receive a syllabus for the examination, indicating the essential areas to be covered and the bibliography to be employed. The professional examination will be given at the end of the first semester of the final year of study.

In addition, *a satisfactory knowledge of the form and content of the Bible,* as demonstrated by an examination given initially at the end of the first year, is a requirement for graduation.

3. *The completion of an approved program of field education,* the nature of which is elaborated on page 115 of this catalogue.

PROGRAM SEQUENCE

First Year

FIRST SEMESTER	SECOND SEMESTER
2105 Foundations of Church History	1171 Biblical History and Criticism
4155 Theology and Nature of Man	3104 Systematic Theology
4423 Contemporary Issues in Education	—— Elective
—— Elective	—— Elective
4181 Speech Practicum	4182 Speech Practicum

Final Year

FIRST SEMESTER	SECOND SEMESTER
3294 Witness in Secular World	—— Elective
—— Biblical department elective	—— Elective
—— Elective	—— Elective
—— Elective	—— Elective
—— Practicum elective	—— Practicum elective

POST-B.D. PROGRAM

Candidates who hold the B.D. degree ordinarily can complete the M.R.E. requirements in one additional year of full time study. In each case the specific program components will be determined in terms of the student's previous education and experience.

Professor D. C. Wyckoff
Christian Education

Pastor-Supervisor B. M. Kirkland with student assistants

THE DEGREE OF MASTER OF THEOLOGY

The program of studies for the degree of Master of Theology is designed for students who wish to improve or deepen their preparation for the ministry beyond the level reached by their B.D. course, or who desire to acquire a preparation for specialized ministries of the church.

Students who hold the degree of A.B. or its academic equivalent and the degree of B.D. or its equivalent from approved institutions and have achieved high academic standing may become candidates for the degree of Master of Theology. Those wishing to receive the degree in the Department of Biblical Studies must have a knowledge of Greek and Hebrew. The number of students to be admitted each year will be limited in accordance with the quotas fixed by the faculty.

Eight courses are required for the Th.M. degree. If the candidate wishes to present a thesis, six courses are required in addition to the thesis. These courses ordinarily must be taken in the area of the department in which the candidate is specializing. However, the student may be permitted to take courses in other areas of the department, or in areas of other departments, if in the judgment of his faculty adviser these courses are related to the student's field of concentration. The candidate who seeks the degree without the presentation of a thesis must pursue one or two courses which will involve him in the writing of an essay or essays, which give evidence that he is able to engage in research and present his investigations in an acceptable literary and academic form.

Each candidate will be assigned an adviser by the department in which he desires to specialize. Candidates will arrange their program of studies in consultation with their adviser, and in accordance with the program developed for their chosen areas of study. As a rule, courses required for the B.D. program in the seminary may not be chosen for credit toward the Th.M. degree. In special cases, the student's adviser may give permission for selecting such courses, provided the instructor will give special assignments in accordance with the requirements for the Th.M. degree.

When a thesis is presented in partial fulfillment of degree requirements, it must be submitted to the professor concerned by May 1. It must have special merit, be approved by the adviser-professor, and be acceptable to the Director of Th.M. Studies.

The candidate must spend a minimum of one year in residence and he should, within that period, normally complete both his courses and his thesis (where applicable). The schedule of courses is so arranged, however, that candidates may take courses on Mondays (or some other day designated in the student's program) for four semesters in succession, and receive the degree in two years. If an extension of time is desired, the candidate must petition the faculty, the limit for each such extension being one year.

THE DEGREE OF DOCTOR OF THEOLOGY

The purpose of studies for the degree of Doctor of Theology is to train advanced students of superior academic ability for teaching in college or seminary and for other positions of Christian leadership in church or society. The course of studies is designed to enable candidates to achieve such a mastery of their fields as shall equip them to do original research and creative work.

Two programs of studies are offered:

1. Research and specialization in one of the departments of the seminary (Biblical Studies, History, Theology, Practical Theology) or in a section of one of these departments.
2. Research within an interdepartmental program of studies. This program is designed primarily for those preparing to teach in college or university.

Conditions Governing the Granting of the Degree

1. The candidate must hold an A.B. degree, or its equivalent, from an approved college or university.
2. The candidate must hold the B.D. degree, or its equivalent, from an approved theological institution.
3. Every candidate must satisfactorily pass examinations designed to show that he has a working knowledge of German and one other modern language in addition to English. Unless a substitution is authorized by the Committee on Doctoral Study, the second language shall be French. One of these modern language examinations must be passed before he may begin doctoral studies. The examination in the second modern language must be passed before the beginning of his second year of residence. Language examinations are offered early in each semester. Should a student fail in this language examination, he may be permitted to take one re-examination at a later date, but he must be in residence at least two more semesters after passing the re-examination.
4. The studies of every doctoral candidate shall be directed by a committee. In the case of a departmental program, the committee and its chairman shall be appointed by the department, in consultation with the Director of Doctoral Studies. In the case of an interdepartmental program, the committee and its chairman shall be appointed by the Director of Doctoral Studies, in consultation with the chairmen of the departments concerned. The duties of this committee, whether departmental or interdepartmental, shall be to confer with the candidate,

approve his proposed program of study at the beginning of each year, and supervise the general progress of his studies.

5. Every doctoral candidate in residence shall pursue a program of studies distributed over a number of areas related to his major interest and not narrowly concentrated in one area. Ordinarily this can be done by the distribution of the candidate's studies over different areas within the department in which he is studying. If a candidate does his major work in an area in which there is only one professor, he shall take minors in other areas, or in other departments. When a candidate's studies include components lying in a department or departments other than his own, he should take those studies within the appropriate department or departments. The area or areas of a candidate's minors shall be included in the subject matter of his Comprehensive Examinations.
6. A normal course load for a doctoral candidate shall be at least two and not more than three seminars and/or graduate courses per semester. A candidate may audit one additional course should that seem advisable. The list of courses chosen each year shall be submitted to the Director of Doctoral Studies for approval.
7. There shall be required a minimum of two years' residence. If the candidate has any regular obligation or employment other than his studies for the degree, the period of his study shall be lengthened at the discretion of the Committee on Doctoral Study. The candidate must complete his residence requirement within four years.
8. In no case is advanced standing granted at the time of acceptance for candidacy. Subsequently, however, graduate work in accredited institutions may in exceptional cases reduce the candidate's residence time, whereupon he is admitted to the Comprehensive Examinations. The credit to be allowed for such graduate study shall depend upon the nature and quality of the work done, and shall be determined by the Committee on Doctoral Study upon the recommendation of the candidate's department.
9. At the completion of his residence requirements, the candidate shall pass Comprehensive Examinations in the field of his studies. These examinations should be on the scale of five papers, each six-to-eight hours. Where majors and minors are distinguished, two minors should be regarded as equivalent to one major. In addition to the written sections, an oral examination not to exceed two hours in length may be included among the Comprehensive Examinations at the discretion of the department or interdepartmental committee.
10. The candidate shall submit a dissertation in the field of his studies.

His work on the dissertation shall be directed by a supervisor assisted by a departmental or an interdepartmental committee. In the case of a candidate pursuing a departmental program, the committee shall be appointed by the department, in consultation with the Director of Doctoral Studies; in the case of a candidate pursuing an interdepartmental program, this committee shall be appointed by the Director of Doctoral Studies, in consultation with the chairmen of the departments concerned. The committee may or may not be the same as the committee which supervised the candidate's residence studies. The topic of the dissertation shall be filed with the Director of Doctoral Studies at as early a date as possible. The dissertation, together with an abstract of not more than 600 words, shall be presented by March 1 of the year in which the candidate expects to receive the degree, and not later than the sixth year after he has begun his residence.

11. The candidate shall take a public Final Oral Examination on the subject of his dissertation. This examination shall be conducted by the committee which directed the dissertation, together with other members of the candidate's department or departments. Additional examiners from other departments or from other institutions may be appointed by the Director of Doctoral Studies. The chairman of the candidate's committee shall preside at the Final Oral Examination. The date of this examination shall be published at least four days before it is held.
12. When a candidate has met all requirements, he shall be recommended for his degree by the examining body.
13. At least one week prior to the commencement at which the degree is to be granted, the candidate shall deposit in the Office of Doctoral Studies two bound copies of his dissertation and two separate copies of the abstract.
14. At the time the copies of the dissertation and the abstract are placed on deposit, the candidate shall complete the Microfilm Publication Agreement Form in the Office of Doctoral Studies and pay the microfilming fee.

    The results of the candidate's research, as embodied in the dissertation, will be made available to the scholarly world by the microfilming of the dissertation and the publication of the abstract in *Dissertation Abstracts*. A copy of the dissertation, on microfilm, will be kept on file at University Microfilms, Ann Arbor, Michigan, from which interested persons may secure copies at a small charge.

    By the payment of an additional fee, the author may secure a copyright for his dissertation through University Microfilms.

At the end of each academic year the Committee on Doctoral Study shall review the record of every candidate. Students whose performance is judged to be of insufficient merit for doctoral study may be required to terminate their candidacy.

RELATIONS WITH PRINCETON UNIVERSITY

Regularly enrolled students in the seminary may, with the approval of the seminary and of the university, take certain courses in the university as part of their seminary program. Similarly, students in the university may, with the approval of the university and of the seminary, take courses in the seminary as part of their university program.

Relations of academic reciprocity between the seminary and the university permit the exercise of this privilege without additional tuition charges.

In view of the academic requirements in both institutions it is not possible for a student in the seminary to become a candidate for a degree in the university when in candidacy for a degree in the seminary.

A description of the requirements for advanced degrees in the university and descriptions of the courses are contained in a catalogue which may be obtained upon application to the Dean of the Graduate School.

Brown Hall

COURSES OF STUDY

In most instances the courses of study have been tentatively projected for the academic years 1964-65 and 1965-66. Undesignated courses are not now scheduled to be offered during this two-year period. The program of courses is subject to such changes as circumstances may require.

THE ACADEMIC year is divided into two semesters, each approximately 16 weeks in length. Curricular offerings are of two types:

Courses—which represent three 50-minute class periods a week, or their equivalent in thesis or special research work, for one semester;

Practicums—which represent one 50-minute class period a week, or its equivalent in special research or other supervised work, for one semester.

The ordinary load for any semester is four *courses* and one or more *practicums*. The approval of the faculty must be secured for any semester program involving more than four courses.

Arrangement of Catalogue Entries

Within each department, courses and practicums are classified under departmental and disciplinary subdivisions and in ascending order of specialization.

In the *numbers* preceding the several titles, the FIRST DIGIT indicates the department in which the course or practicum has its principal listing:

0000 ↑
- 1—Biblical Studies
- 2—History
- 3—Theology
- 4—Practical Theology

The SECOND DIGIT indicates the level at which the course or practicum is offered:

0000 ↑
- 1 —ordinarily intended for Juniors
- 2 —ordinarily intended for Middlers
- 3 —ordinarily intended for Seniors

} B.D. program

- 4,5,6—open to all students unless otherwise noted
- 7 —open to Seniors and Graduate students
- 8,9 —graduate level, and so restricted unless otherwise indicated

Except in the case of departmental or interdepartmental offerings, the THIRD DIGIT indicates the departmental sub-division:

0000 ↑

Biblical:	0,1,2,3	—Old Testament
	4,5,6,7	—New Testament
	8,9	—English Bible
History:	0,1,2,3,4	—Church History
	5,6,7	—History of Religions and Ecumenics
	8,9	—Christianity and Society
Theology:	0,1,2	—Christian Philosophy
	3,4,5,6	—Doctrinal Theology
	7,8	—History of Christian Doctrine
	9	—Christian Ethics
Practical:	0,1	—Homiletics and Liturgics
	2,3,4	—Christian Education
	5,6,7	—Pastoral Theology; Church Administration and Evangelism
	8	—Speech and Communication
	9	—Church Music

I. DEPARTMENT OF BIBLICAL STUDIES

Professors: J. Barr (Chairman), C. T. Fritsch, H. T. Kuist, †B. M. Metzger.
Visiting Professors: J. C. Beker, J. Munck.
Associate Professor: J. F. Armstrong.
Assistant Professor: P. C. Hammond.
Instructors: J.S.A. Cunningham, F.O. García, D. M. Hay, D. L. Migliore, C. I. K. Story.
Visiting Lecturer: D. M. Stine.

DEPARTMENTAL COURSES

1171 Problems of Biblical History and Criticism
A study of historical and critical problems in the Old and New Testaments.
Second Semester — Dr. Fritsch and Dr. Metzger

1271 Biblical Theology and Hermeneutics
A study of the theology and interpretation of the Bible, including the questions of the unity of the Bible, the relation between the Testaments, biblical authority, biblical thought patterns, and current discussions of interpretative methods.
Second Semester — Mr. Barr

† On leave first semester 1964-65

Professor C. T. Fritsch
Hebrew and Old Testament Literature

OLD TESTAMENT AND SEMITICS

Language and Exegesis

1101 Elements of Hebrew

The essentials of orthography, morphology, and syntax. Modern teaching techniques employed to provide a foundation for use of grammatical and lexical resources in exegetical study of the Old Testament.

Either Semester — Dr. Hammond and Departmental Staff

1102 Old Testament Exegesis

A brief survey of biblical hermeneutics and of the nature and methods of exegesis. The course will focus upon the exegesis of selected portions of the book of Genesis. Use of tools for translation and exegesis; elements of textual criticism. Designed for students who have completed course 1101 or 1105,-06. The course will be divided into sections to accommodate the linguistic preparation of the members of the class.

Either Semester — Dr. Hammond and Mr. García

1103 Hebrew Reading

A rapid reading of Hebrew narrative prose in order to acquire vocabulary and facility in interpretation. Designed for students who have completed course 1101 and who desire additional language study before proceeding to exegesis.

Either Semester — Departmental Staff

1105,-06 Elements of Hebrew

Orthography. Study of phonetics. Fundamental principles of the language taught inductively. Etymology. Syntax. The reading of Genesis is begun early in the course, and stress is laid upon acquiring vocabulary and developing a facility in reading Hebrew narrative prose and simple poetry. Designed for students who plan to pursue advanced electives in Old Testament or who desire a more thorough preparation in Hebrew than course 1101 provides.

Full Year (Credit: two courses) — Mr. García

1401 Hebrew Translation

An outside reading course under the supervision of the instructor. A comprehensive examination will be required upon the completion of reading assignments.

Either Semester — Departmental Staff

1405 Post-Biblical Hebrew

Readings in the Hebrew of the Mishnah, the Midrashim, medieval texts, and modern literature.

Mr. Barr

1409 Genesis 1-11

Detailed exegesis of the text, with discussion of the background in the history of religion, and of the theological significance of the texts.

Mr. Barr

1414 Exegesis of the Book of Amos

A study of the book of Amos by the grammatico-historical method of exegesis. Training in the proper use of lexicons and commentaries. The emphasis will be upon the use of the book for sermonic purposes.

Second Semester, 1965-66 DR. HAMMOND

1416 Exegesis of the Book of Hosea

An exegetical study of the book of Hosea with special reference to the historical and religious situation in Israel. The chief doctrines presented by the prophet and his contribution to biblical theology.

Second Semster, 1964-65 DR. HAMMOND

1428 Exegetical Studies in the Books of the Chronicles

The historical method, literary style, and theological viewpoint of the Chronicler will be studied on the basis of the exegesis of selected passages. Where possible, differences will be noted between Samuel-Kings and the Books of the Chronicles.

Second Semester, 1964-65 DR. FRITSCH

1621 Aramaic

Study of the elements of the language with special attention to biblical Aramaic. Reading of the Aramaic portions of Daniel and Ezra. Selected readings from other periods.

First Semester, 1964-65 DR. HAMMOND

1623 Syriac

Study of the grammar. Comparative elements with other Semitic languages will be stressed. Selected readings from the Syriac versions of the Old and New Testaments. Importance for textual criticism.

First Semester, 1965-66 DR. HAMMOND

History, Theology, and Criticism

1432 Studies in Deuteronomy

Historical, critical, and theological studies in the book of Deuteronomy. The contribution of the book to Old Testament thought. Special opportunity for exegesis of selected passages from the Hebrew text, if so desired.

First Semester, 1964-65 DR. ARMSTRONG

1433 The Theology of the Priestly Document

An examination of the theological interests and purposes of the Priestly Document of the Pentateuch, in comparison with other documents of comparable scope and character, such as Deuteronomy and Chronicles, and with the prophetic literature.

1965-66 MR. BARR

1435 The Theology of the Prophets

The psychology of Hebrew prophecy in the light of comparative religion. The call of the prophet. The doctrine of revelation in the prophets. Distinctive theological concepts in the prophetical teachings. Relation of prophecy to apocalyptic. The relevance of the prophets for preaching today.

1965-66 DR. FRITSCH

1438 The Theology of the Psalms

The Psalter in Israel's worship. God's revelation in nature and history set to music. Personal piety. Problem psalms. The ideal king. Strong belief in the future life. Christ and the psalms. Special opportunity for exegetical study of significant passages in the Psalms, if so desired.

First Semester, 1964-65 DR. FRITSCH

1501 Wisdom Literature and its Theological Teachings

Lectures on Hebrew wisdom literature. Exegesis of selected passages from the Hebrew texts as a basis for studying the ethical, philosophical, and religious teachings; the afterlife. The place of wisdom literature in Hebrew life and religion.

DR. FRITSCH

1504 Historical Perspectives of the Religion of Israel

The historical development of the religion of Israel from the patriarchs to the Exile. Special emphasis given to the actualities of the religious structure and theology of each period, in comparison with the biblical view of that stage. The impact of the surrounding nations upon the Hebrew-Israelite situation.

First Semester, 1964-65 DR. HAMMOND

1505 Civilizations of the Ancient Near East

A study of the cultural and historical nexus out of which Hebrew religion developed and in which Israelite and Judaic faith lived. The historical interrelationships of the nations of the "Fertile Crescent" will be investigated in terms of religion, art, language, and social structures, as these factors bear upon an understanding of the environment of the Hebrew people and their religious development.

Second Semester, 1964-65 DR. HAMMOND

1511 Apocalyptic in the Old Testament and Intertestamental Period

The nature and purpose of apocalyptic literature, its relation to prophecy, its contribution to New Testament thought and life, its relevance for preaching today. Readings in translation from representative apocalyptic works of the Old Testament and Intertestamental periods. Reports on important apocalyptic doctrines: angelology, heaven, hell, the kingdom, the Messiah, the judgment.

DR. FRITSCH

1515 Kingship and Messianism in Israel

Problems of messianism in general. Ancient theories of kingship. The rise of the Israelite monarchy with special attention to the story of Saul and David. The psalms and the temple service. The contribution of the prophets. The later messianism of the Old Testament, at Qumran, in later Judaism, and its relation with the New Testament.

1965-66 MR. BARR

1517 History and Thought of the Intertestamental Period

A study of Judaism from the time of Ezra to the Christian Era. Within the framework of political and social history, special attention will be given to the development of theological ideas, institutions, and sects. Internal and external forces which helped to shape the character of Judaism. Selected literary products of the period will be studied (in translation).

1965-66 DR. ARMSTRONG

1521 Biblical Word Studies

The philosophical, psychological, and theological concept of *dabar* (word) in the Old Testament and related Semitic cultures. A study of the more important Old Testament theological terms, like holiness, glory, righteousness, mercy, grace, faith, and their significance for the understanding of the New Testament. A consideration of Hebrew psychological terminology, with special reference to the meaning of soul, spirit, flesh, heart. Proper names, synonyms, paronomasia, or play on words in the Hebrew text. The value of word studies for sermonic purposes.

1965-66 DR. FRITSCH

1524 Linguistics and Biblical Theology

History in outline of modern treatments of language, illustrated from the Bible. Corresponding history in outline of the rise of modern biblical theology, with special reference to Old Testament theology. Use in interpretation of the contrast of Greek and Hebrew thought. Discussion of recent theories of the biblical view of *time* and *love*. Discussion of exegetical method in general, with implications for its relation to dogmatics, biblical translation, and communication.

First Semester, 1964-65 MR. BARR

1527 Old Testament Ethics

Historical and theological investigation of Old Testament ethical understandings. Consideration of such motifs as the image of God and the covenant; the development and significance of legalism and the wisdom tradition. Study of representative ethical problems.

Second Semester 1964-65 DR. ARMSTRONG

1534 Introduction to Biblical Archaeology

A selective study of the major results of archaeological investigations in the Near East in the light of their bearing upon the Old Testament, the Apocrypha, the New Testament, and their contribution to Near Eastern history and culture. Basic archaeological techniques will be considered as aids to understanding the material framework of Bible times.

Second Semester, 1965-66 DR. HAMMOND

1537 Institutions of the Hebrews

An historical introduction to the socio-economic backgrounds of the Hebrews, in relation to their institutional and cultic development. The nomadic, transitional, and sedentary periods will be reviewed in terms of contributions to theological concepts presented in the Old Testament literature. The origins of specific institutional and cultic developments will be investigated in the light of comparative Semitic religions and cultures.

First Semester, 1965-66 Dr. Hammond

1701 Senior Old Testament Seminar

Confined to Seniors, and normally required of all Seniors concentrating in the Old Testament field. The seminar will, by use of student papers and discussion, draw together and integrate the various aspects of biblical study, taking as center a particular theme or series of passages.

First Semester Mr. Barr

Seminars and Graduate Courses

1711 Canaanite Inscriptions

A partially inductive study of the Canaanite dialects with readings from representative inscriptions in the Phoenician dialects, Moabite, and monarchial Hebrew.

Dr. Hammond

1708 Seminar on the Dead Sea Scrolls

The Essene community of Qumran; excavation and history of the site and the relation of the community to the New Testament. The discovery and importance of the manuscripts of the community. The Manual of Discipline and the Habakkuk Scroll will be read in class. The monastic character, the communal life, and the apocalyptic teachings of the sect. The principles of Old Testament interpretation used by the community.

Dr. Fritsch

1821 Advanced Hebrew Exegesis

Exegesis and interpretation of Job, on the basis of the Hebrew text. Restricted to doctoral students, and others with the permission of the professor.

Mr. Barr

1822 Advanced Hebrew Exegesis

Exegesis and interpretation of the Hebrew text of I Samuel, with special reference to the versions and to the Qumran texts of Samuel. Restricted to graduate students, and others with the permission of the professor.

First Semester, 1964-65 Dr. Fritsch

1825 Advanced Hebrew Grammar

An intensive study of Hebrew forms and syntax with reference to historical Semitic grammar. This course is intended for students who desire a more thorough knowledge of the subject than is given in elementary Hebrew or who plan to specialize in Semitic languages.

1965-66 Dr. Fritsch

1828 Exegesis of Ecclesiastes

Reading and exegesis of the Hebrew text, with discussion of its relation to the wisdom movement within and without Israel, and of the theological problems of interpretation. Restricted to doctoral candidates.

Second Semester, 1964-65 — Mr. Barr

1831 Septuagint Seminar

Survey of the history of Septuagint studies. Selected readings from the Greek text of the Old Testament, with emphasis upon translation style, lexical studies, and theological tendencies.

Second Semester, 1964-65 — Dr. Fritsch

1901 Doctoral Old Testament Pro-Seminar

Required of doctoral candidates in the first semester of residence. A survey of research and methods, of accepted results and open questions, in all aspects of Old Testament research.

First Semester — Dr. Fritsch

NEW TESTAMENT

Language and Exegesis

1041 New Testament Greek

For students beginning the study of Greek. A highly concentrated course which covers, through class exercises and individual initiative, the fundamentals of Greek grammar.

First Semester — Mr. Story and Departmental Staff

1042 New Testament Greek Review

For students who desire guidance in reviewing their previous knowledge of Greek. A rapid survey of the materials covered in course 1041. One hour per week without academic credit.

First Semester — Mr. Cunningham

1043,-44 New Testament Greek

An introduction to the elements of New Testament Greek with emphasis upon the mastery of forms, fundamentals of syntax, and basic vocabulary. Reading from the Greek New Testament to facilitate an inductive study of the language. Use of recorded material to cultivate a feeling for the language. Designed for students who plan to pursue advanced electives in New Testament or who desire a more thorough preparation in Greek than course 1041 provides.

Full Year (Credit: two courses) — Mr. Hay

1151/1152 New Testament Exegesis

Study of the epistle to the Galatians. Introduction to the practice and principles of New Testament exegesis. Use of tools for translation and exegesis. Elements of textual criticism. Written exegesis of an assigned passage.

Either Semester — Dr. Kuist and Mr. Stine

1441 Advanced Greek Grammar and Reading

The *koine* and its place in the historical development of the Greek language; rapid review of the elements of Greek grammar; New Testament syntax with emphasis on the uses of cases, moods, and tenses; individual characteristics of New Testament authors. Translation of selections from Hellenistic authors.

First Semester — Mr. Story

1443 Reading of the New Testament in Greek

Rapid reading and translation of the New Testament in the original. Readings chosen on the basis of class experience, and to provide variety in style and difficulty. Grammar and syntax are stressed.

Second Semester — Mr. Story

1451 Exegesis of the Sermon on the Mount

An exegetical study of the Greek text of the Gospel according to Matthew, chapters 5 to 7. Detailed analyses of its form and content; its relation to the Old Testament and to the teaching of Jesus as a whole; its intended application. Representative modern interpretations (the humanitarian, Schweitzer's *Interimsethik*, the Lutheran, and the dispensational).

Dr. Metzger

1453 Exegesis of the Gospel of Matthew

Reading and exegesis of selected passages from the Greek text. Emphasis will be placed upon the distinctiveness of Matthew's witness to Jesus Christ.

First Semester, 1964-65 — Mr. Migliore

1454 Exegesis of the Gospel of Mark

Reading and interpretation of the Greek text. Special attention will be given to the relation of faith and history in Mark's presentation.

Mr. Migliore

1465 Exegesis of the Epistle to the Romans

Reading and exegesis of the Greek text. The place of the epistle in Paul's theology.

Mr. Cunningham

1466,-67 Interpreting the Epistle to the Romans

Reading and exegesis of the Greek text. Expository-doctrinal preaching from the epistle. The first half of the epistle will be dealt with during the first semester; the second half, during the second semester. The student may elect either or both semesters. Open to Seniors; others with the permission of the professor.

First and/or Second Semester, 1964-65 — Dr. Beker and Dr. Scherer

1468 Exegesis of the First Epistle to the Corinthians

Reading and exegesis of the Greek text. Analysis of the leading ideas. Problems of introduction in the Corinthian correspondence. Methodology of important commentaries.

Mr. Story

1469 Exegesis of the Second Epistle to the Corinthians

Conducted as a seminar. Introductory problems in the Corinthian correspondence. Papers for class discussion will be prepared by students on selected passages.

Second Semester, 1964-65 — Mr. Story

1471 Exegesis of the Epistle to the Galatians

Special attention will be given in this course to method of preparing and writing an exegetical discussion, by illustrating and applying the principles of critical and theological exegesis to the Greek text of the epistle. Review of historical land-marks in the history of interpretation of Galatians. Lectures, assignments, and written reports.

Dr. Kuist

1472 Exegesis of the Epistle to the Ephesians

Reading and exegesis of the Greek text. Special attention given to the distinctive contributions of this epistle to New Testament theology.

Second Semester, 1964-65 — Dr. Metzger

1474 Exegesis of the Epistle to the Colossians

Reading and exegesis of the Greek text. The historical and literary relations of this epistle to the prison epistles. Special attention will be given to exegetical method.

Dr. Kuist

1475 Interpreting the Epistle to the Colossians

Reading and exegesis of the Greek text. Expository-doctrinal preaching from the epistle. Open to Seniors; others with the permission of the professor.

Mr. Story and Dr. Scherer

1476 The Thessalonian Epistles

Reading and exegesis of the Greek text. Relationship to other eschatological writings in the New Testament. Expository-doctrinal preaching from the epistles. Open to Middlers and Seniors.

Mr. Story and Dr. Scherer

1477 Exegesis of the Epistle to the Hebrews

Reading and exegesis of the Greek text. Analysis of the leading ideas and terminology of the epistle in relation to the Old Testament and in comparison with the Pauline epistles.

Dr. Metzger

Mr. D. L. Migliore
Biblical Studies

1542 Exegesis of the First Epistle of Peter

Reading and interpretation of the Greek text. Special emphasis on the epistle's use of traditional materials and on its distinctive Christology.
First Semester, 1964-65 MR. HAY

1561 The Book of Revelation

Interpretation of the entire book in English and detailed exegesis of selected chapters in Greek. Evaluation of the principal schools of interpretation. Comparison with other apocalypses. Homiletical, devotional, and liturgical use of the book. Open to M.R.E. candidates.

DR. METZGER

1651 Christian Latin I: Introduction

An introductory course for students intending to read Christian Latin authors. Instruction in the elements of the language, with special emphasis upon syntax and vocabulary. Selections from the Vulgate used for purposes of illustration and to give practice in reading. Prerequisite: permission of the instructor.

MR. CUNNINGHAM

1652 Christian Latin II: Selected Readings

Readings from authors whose works are of importance for the history of doctrine, biblical exegesis, and the history of the church. Selections read will be determined by the needs and interests of the members of the class. Prerequisite: Christian Latin I or demonstrated proficiency in basic Latin.

MR. CUNNINGHAM

1661 Introduction to Coptic Language and Literature

The elements of Coptic (Sahidic) grammar and paleography. Translation of selections from the Bible and ecclesiastical authors. Lectures on the Coptic versions of the Bible and on Coptic patristic literature.

DR. METZGER

History, Theology, and Criticism

1562 The Acts of the Apostles

Lectures on historical, textual, and literary problems in the Book of Acts. Exegesis of selected passages.
First Semester, 1964-65 DR. MUNCK

1563 Hellenistic Judaism

A study of that Judaism which was heavily influenced by Hellenistic ideas and ideals in the period between Alexander and Constantine. Special attention will be given to Philo Judaeus (read in translation), but other writers and religious art also will be discussed. Consideration of the importance of hellenized Judaism for the life and thought of early Christianity.
Second Semester, 1964-65 MR. HAY

1564 The Problem of the Historical Jesus

The development of the problem of the historical Jesus in New Testament research. The assumptions and procedures of leading representatives of the "old" and "new" quest of the historical Jesus will be examined.

MR. MIGLIORE

1565 New Testament Eschatology

The centrality of eschatology in the New Testament. The relationship of prophetic and apocalyptic eschatology; the question of realized vs. futurist eschatology; the extent of the development of eschatology in the early church; the impact of eschatology on the formation of Christian doctrine.

Second Semester, 1964-65 MR. MIGLIORE

1567 Current Types of Biblical Hermeneutics

A critical examination of several current types of biblical hermeneutics: Dodd, Knox, Barth, Bultmann, Fuchs. Special section for doctoral candidates also available.

First Semester, 1964-65 MR. MIGLIORE

1568 Synoptic Miracle Stories

An analysis of the form and content of representative miracle stories in the Synoptic Gospels. The place of the miracle stories in the preaching of the early church.

Second Semester, 1964-65 MR. MIGLIORE

1571 Aspects of Pauline Thought

Study of the major theological themes of the Pauline literature.

First Semester, 1964-65 DR. BEKER

1573 New Testament Christologies

Study of basic christological problems in the New Testament. Development of christological thought in the sub-apostolic age.

Second Semester, 1964-65 MR. CUNNINGHAM

PROFESSOR B. M. METZGER
New Testament Language and Literature

1577 Worship in the Early Church

Form and organization of worship in the primitive church. The earliest liturgies, confessions, hymns, and prayers. Sacred books. The sacraments. Private devotion and public worship. The place of spiritual gifts in worship. Function of worship.

First Semester, 1964-65 MR. CUNNINGHAM

2402 The Life and Literature of the Early Church

Lectures on the expansion of Christianity during the first five centuries, with special attention given to the lives and writings of the chief Fathers, the organization and administration of the church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, and the piety of the common Christian. Analysis of selected writings of the Fathers, in translation.

DR. METZGER

1771 Senior New Testament Seminar

Confined to Seniors, and normally required of all Seniors concentrating in the New Testament field. The seminar will, by use of student papers and discussion, draw together and integrate the various aspects of biblical study, taking as center a particular theme or series of passages.

First Semester DEPARTMENTAL STAFF

Seminars and Graduate Courses

1841 The Resurrection of Jesus Christ

A seminar. Exegesis of the New Testament accounts of the resurrection of Jesus Christ; the apocryphal accounts; *descensus ad inferos*; parallels in the mystery religions; the apostolic *kerygma;* theological implications.

DR. METZGER

1844 Graeco-Roman Mystery Religions and their Relation to Early Christianity

A seminar. Introduction to the chief pagan religions in the Mediterranean world during the first Christian centuries. Detailed analysis of the beliefs and practices of typical cults, based on a study of the sources.

DR. METZGER

1846 Greek Paleography and Textual Criticism of the New Testament

A seminar. Practice in the reading, dating, and editing of Greek manuscripts; sources of corruption in the transmission of manuscripts; the principal witnesses to the text of the New Testament; history of the textual criticism of the New Testament; analysis of selected variant readings.

Second Semester, 1964-65 DR. METZGER

1848 The Making of the New Testament

A seminar. The history of the formation of the canon of the New Testament. Analysis of Greek and Latin patristic texts bearing on the composition, dissemination, and authority of individual books of the New Testament.

DR. METZGER

1851 Survey of New Testament Studies

A study of important monographs dealing with the New Testament. Summaries and critiques of selected monographs will be prepared by members of the class. Required of Graduate students in New Testament.
Second Semester, 1964-65 (Credit: one practicum) DR. METZGER

1855 Methodology of New Testament Studies

Introduction to the tools and methods of New Testament research. Survey of the contributions of the non-literary papyri, inscriptions, and numismatics. Translation of Greek, Latin, and Hebrew texts from representative Hellenistic and Tannaitic authors. Analysis of monographs and theses.
DR. METZGER

1865 Problems in the Gospels

A seminar. Attention will be given primarily to problems in the Synoptic Gospels. Designed for doctoral candidates; open to qualified Th.M. candidates and Seniors with the permission of the professor.
First Semester, 1964-65 DR. MUNCK

1866 The Gospel of John

A seminar. Study of the thought of the author of the Fourth Gospel, with special attention to the relevance of his formulation of the New Testament message for Christian theology. Designed for doctoral candidates; open to qualified Th.M. candidates and Seniors with the permission of the professor.
Second Semester, 1964-65 DR. BEKER

ENGLISH BIBLE

1491 Studies in Isaiah

The principles of the direct approach are applied to Isaiah 1-39. Structural characteristics, personality of the prophet, historical setting, contributions to theology, appeal to the modern conscience, leading textual and exegetical difficulties are given due consideration. Procedures for further study outlined.
DR. KUIST

1492 Studies in Jeremiah

This prophet is studied in relation to the contemporary world order, for his place in the prophetic succession, and in view of his contribution to the history of his people and the message of the Bible. The course is oriented to the central event of the period, namely, the fall of Jerusalem. Each student works out a project during the course in relation to a chosen interest. Textual, critical, and exegetical studies of difficult passages are undertaken.
Second Semester, 1964-65 DR. KUIST

1494 The Minor Prophets

The place of the several prophets in the history of Israel. The content and structure of the books. Exegetical study of key passages. Contributions to biblical theology and to preaching and teaching. Bibliography. Semester paper.
First Semester, 1964-65 MR. STINE

1498 Old Testament Book Studies

This course is designed to introduce the student to the content and structure of Old Testament books. Besides the value of survey these studies will open up creative avenues of approach to the Old Testament. The minister's continuing study and use of Old Testament books will be kept in view.

First Semester, 1964-65 MR. STINE

1581 New Testament Book Studies

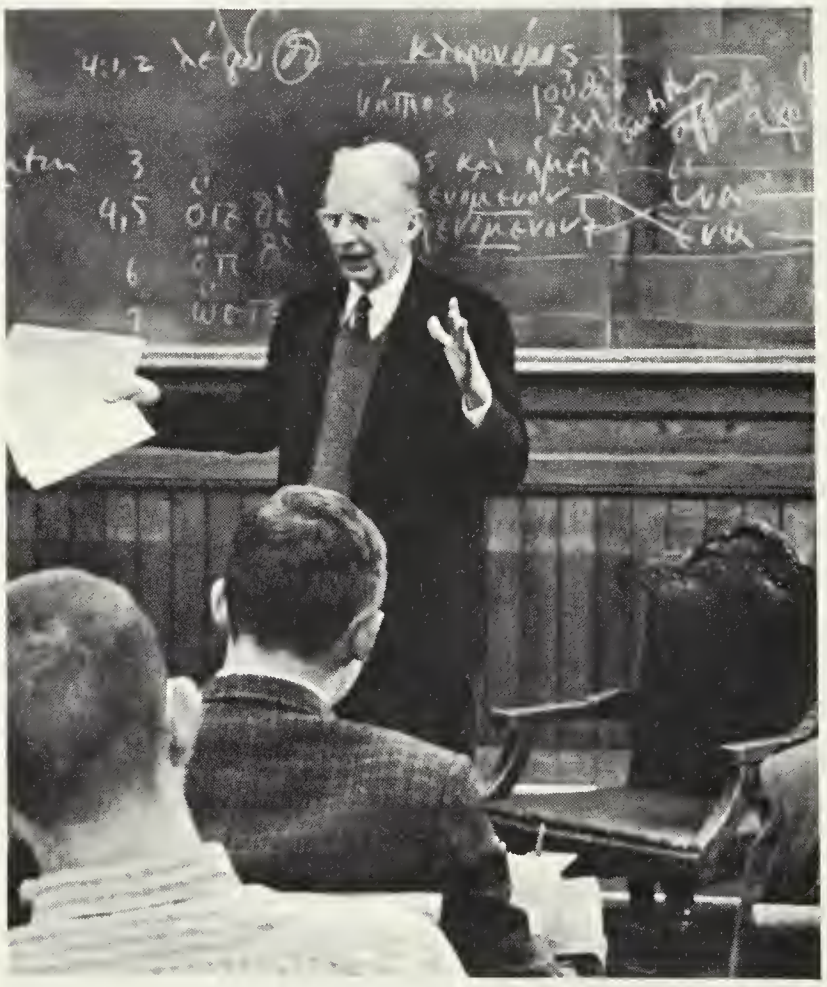
This course is designed to introduce the student to the content and structure of New Testament books. Creative methods of approach will be used, with a view to the minister's continuing study and use of New Testament books.

Second Semester, 1964-65 MR. STINE

1585 The Gospel According to Luke

Study of the structure and content of the third Gospel in light of the author's statement of purpose (1:1-4). The historical and geographical background. Critical and historical problems. Exegetical study of crucial passages. Distinctive features of Lucan theology. Bibliography.

Second Semester, 1964-65 MR. STINE



PROFESSOR H. T. KUIST
English Bible

1585 Studies in the Gospel According to John

The principles of re-creative method are illustrated and applied to the study of this Gospel. Interpretation of selected passages. The significance of this Gospel for Christian faith and life. Survey of recent literature on this Gospel. Procedures for further study outlined.

DR. KUIST

1587 The Acts of the Apostles

A study of the content, structural arrangement, character, and purpose of the book; analysis of its teachings, its relation to the letters of Paul; its historical problems and theological significance. Assigned topics and reports. Collateral reading.

MR. STINE

1591 Prison Epistles

The letters to Philemon, Colossians, Ephesians, and Philippians form a group of New Testament writings which will be studied together. While the individual features of each are recognized, their common relations in setting, thought, and life will receive due consideration. The principles of the direct approach are applied to their use in the minister's study, and in his pastoral work. Exegetical study of difficult passages. Examination of doctrinal aspects.

DR. KUIST

1594 The Epistle to the Hebrews

The design, structure, terminology, method of argument, and historical context of this epistle are all studied to determine its distinctive contributions to New Testament doctrine and life. Its particular relations to the Old Testament are kept in view. Beside the preparation of class assignments, each student will prepare a semester project in relation to a chosen interest. Collateral reading.

First Semester, 1964-65 DR. KUIST

1691 Biblical Literature and the Christian Arts

A research course which uses the Index of Christian Art at Princeton University to study examples of early Christian and mediaeval representations related to biblical biography, symbols, scenes, and texts. Prerequisite, approval of the professor.

Either Semester, 1964-65 DR. KUIST

II. DEPARTMENT OF HISTORY

Professors: G. A. Barrois, *S. W. Blizzard (Chairman), E. A. Dowey, N. V. Hope, E. J. Jurji, L. A. Loetscher, J. H. Nichols, M. R. Shaull.

DEPARTMENTAL COURSE

2741 Senior Concentration Seminar

For Seniors with special reading projects or theses in the various fields of the History Department. Individual conferences and seminar discussion of research projects. One course meeting over two semesters.

Full Year, 1964-65 (Credit: one course) DR. NICHOLS

CHURCH HISTORY

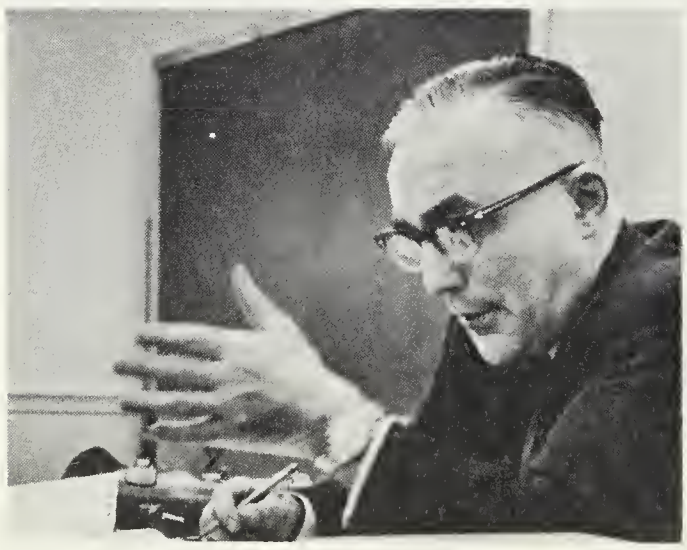
Early and Medieval Church

2105 Foundations of Church History

The church in the context of the Roman Empire. Growth despite external persecution and internal heresy. Religious establishment and the monastic reaction. New challenges resulting from the collapse of the Empire.

First Semester DR. HOPE

* On leave first semester 1964-65



PROFESSOR N. V. HOPE
Church History

2402 The Life and Literature of the Early Church

Lectures on the expansion of Christianity during the first five centuries, with special attention given to the lives and writings of the chief Fathers, the organization and administration of the church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, and the piety of the common Christian. Analysis of selected writings of the Fathers, in translation.

DR. METZGER

2404 The Medieval Church

Vicissitudes during the early Middle Ages. Rupture with Eastern Christianity. The church and the feudal world. The integration of Western Christianity in the twelfth and thirteenth centuries; ecclesiastical and secular order; church life; theology. The decline of medieval Christianity. The Great Schism and its consequences.

First Semester, 1964-65 DR. BARROIS

2407 Religious Orders in the Middle Ages

Western monasticism; Benedictine monasteries; the reforms of Cluny and Citeaux. Military orders. The concept of "Apostolic Life"; regular canons and mendicant orders. Contribution of the religious orders to medieval life and culture.

First Semester, 1964-65 DR. BARROIS

2409 Medieval Sects and Lay Movements

Rise and development of sects and lay movements marginal to the hierarchic church. Evangelical poverty as an ideal of perfection. Neo-Manichaean influences. Catholic reaction. Sequels of medieval sectarianism in the time of the Reformation.

1965-66 DR. BARROIS

3581 The Theology of Thomas Aquinas

A study of the main theological problems expounded in the first part of the *Summa Theologica:* the doctrine of God, his existence, nature, and attributes.

1965-66 DR. BARROIS

3582 The Ethics of Thomas Aquinas

A study of the second part of the *Summa Theologica,* with special emphasis on the theological and anthropological foundations of Thomistic ethics, with regard to the internal principles and external standards of morality.

1965-66 DR. BARROIS

3781 Franciscan Theology in the Thirteenth and Fourteenth Centuries

A critical study of the theology of Franciscan schoolmen from Bonaventura to Ockham, with a view to following the development and decline of medieval scholasticism prior to the Renaissance and Reformation. Limited to Graduate students and Seniors.

Second Semester, 1964-65 DR. BARROIS

2411 The Reformation and the Counter Reformation

The Protestant Reformation, a revival of New Testament Christianity. Deterioration of the Western church at the beginning of the sixteenth century in government, doctrine, worship, and morals. Movement to reform the church from within—Wyclif, Hus, the Conciliar movement, Erasmus; reasons for its failure. The Protestant Reformation—Lutheranism, Calvinism, Anglicanism, and left-wing radicalism; their differences and agreements. Progress of the Reformation in Germany, Switzerland, Holland, and Great Britain. Protestant reinterpretation of the Roman Catholic tradition. The Counter Reformation and its agencies. The reformed papacy, the Inquisition, the Society of Jesus, and the Council of Trent.

Second Semester, 1964-65 DR. HOPE

3471 The Theology of Luther

Folowing introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper.

First Semester, 1964-65 Second Semester, 1965-66 DR. DOWEY

3472 Calvin's Institutes

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper.

Second Semester, 1964-65 First Semester, 1965-66 DR. DOWEY

2421 Doctrinal Developments in the Post-Reformation Era

Lutheran theology to the Formula of Concord; the Arminian revolt against Calvinism; the rise and development of Protestant scholasticism; Federal theology; the theology of rationalism (Deism); the contribution of Pietism; Schleiermacher and the foundation of modern theology; Ritschl's theology of moral values; Troeltsch and the religious-historical school.

First Semester, 1965-66 DR. HOPE

3585 Modern Developments in Roman Catholic Theology

A survey of the theological positions of the Roman Church from the Council of Trent to our days. The course aims at giving a critical understanding of modern Roman Catholicism.

Second Semester, 1964-65 DR. BARROIS

3675 Protestant Confessions

Historical, critical, and comparative study of Protestant confessional documents from Zwingli's Sixty-Seven Articles to the Westminster Confession, with attention given to the subsequent and contemporary significance of the major confessions.

Second Semester, 1965-66 DR. DOWEY

2423 European Catholicism in the Old Regime

A reading and discussion course dealing with the period that ended with the French Revolution. Open to Th.M. and Senior B.D. candidates. Prerequisite: general modern European church history. Reading knowledge of French useful but not required.

First Semester, 1964-65 — Dr. Nichols

2424 European Catholicism since the French Revolution

A reading and discussion course, open to Th.M. and Senior B.D. candidates. Prerequisite: general modern European church history. Reading knowledge of French useful but not required.

First Semester, 1965-66 — Dr. Nichols

2425 Modern European Church History

A general lecture course analyzing the redefinition of the nature of the church and the meaning of the faith in relation to the secularization of state, society, and culture in the last three centuries.

Second Semester — Dr. Nichols

2429 The History of Christianity in Asia

A survey of the principal Christian communities of Asia in relation to their cultural setting and to Western Christianity.

Dr. Nichols

2431 Documents of the Modern Church

Ideas and events since the Reformation will be studied through the writings of theologians and other church leaders. A principal emphasis of the course will be the impact of Christianity on society and culture.

1965-66 — Dr. Loetscher

3681 Introduction to Reformed Orthodoxy

A survey of important doctrinal topics (selected by the class) in the period from Beza and Ursinus to Francis Turretin and J. H. Heidegger.

Dr. Dowey

3682 Readings in Nineteenth Century Theology

Reading, analysis, and critique of selected works of Schleiermacher and Feuerbach.

First Semester, 1964-65 — Dr. Dowey

2435 Opponents of Modern Christianity

A reading and discussion course, open to Th.M. and Senior B.D. candidates. Bentham, Comte, Strauss, Marx, the Darwinians, Nietzsche, set against their several backgrounds of Christian life.

Second Semester, 1965-66 — Dr. Nichols

2437 Contemporary Cults

A study of the various cults on the fringe of Christianity, such as Theosophy, Spiritism, Mormonism, Christian Science, Baha'ism, etc. The purpose is both theoretical and practical: to study their psychology, their relation to the central truths of Christianity, and the manner in which the pastor should deal with them.

Dr. Loetscher

2441 History of Presbyterianism

History of the various Reformed or Presbyterian churches. A comparison of the ways in which the different Presbyterian churches historically have met certain problems, including relations with Roman Catholicism and with Episcopalianism; church and state relations; revivalism; education; home and foreign missions; theological issues; social problems; divisions, mergers, and interdenominational activities; recent liturgical tendencies. Resemblances and differences in doctrine, polity, and worship within the Presbyterian "family." Contribution of the Presbyterian churches to contemporary Christendom.

Second Semester, 1964-65 DR. LOETSCHER

2504 The Problem of Church and State, Historically Considered

The New Testament basis. The church in the Roman Empire. Christianity as an established religion. The Empire-Papacy dispute. Reformation positions: Anglican, Calvinistic, and radical modern developments and problems.

Second Semester, 1965-66 DR. HOPE

2507 Biographies

A study of representative Christians of the centuries, from the point of view of their environment, their individual characteristics, and their continuing influence and importance.

1966-67 DR. LOETSCHER

2509 Modern Christian Leaders

Studies in the lives of churchmen illustrating major crises or movements of modern Christianity, such as Zinzendorf, Schleiermacher, Lammenais, Wiechern, Kierkegaard, Maurice.

DR. NICHOLS

2707 The Christian Interpretation of History, with special reference to the idea of progress

The Christian understanding of history, as set forth in Scripture and as expounded by later interpreters such as Augustine, will be considered, by comparison and contrast, with such rival conceptions as the Classical, Hegelian, Marxist, and Spenglerian. Limited to Graduate students and Seniors.

Second Semester, 1964-65 DR. HOPE

2711 History of Reformed Worship

A survey of the several national traditions and the main historical phases of Reformed worship from the sixteenth century to the present. Enrollment limited to Graduate students and Seniors.

DR. NICHOLS

American Church

2511 American Church History

An historical study of the forces that have given to Christianity in America its present characteristics. Intended as a general introduction to the subject, and as a background for more intensive electives in the American field.

1965-66 DR. LOETSCHER

2521 Denominationalism in America

Distinctive characteristics (doctrine, polity, worship, and social character) of some of the leading American denominations. Summaries of their respective histories in America. Similar and differing ways in which each has drawn on its denominational heritage to meet emerging conditions in American life and thought. The problem of a divided Protestantism. Efforts in America at various forms of interdenominational cooperation, federation, and organic union. The search for a more adequate conception of the "church."

DR. LOETSCHER

2524 Theology and the American Environment

Puritan theology. Jonathan Edwards and the "New England" theology. The Enlightenment. Unitarianism and Free Thought. Theological influences from abroad. Evolution. Biblical criticism. Rapid social change as the background of these discussions. Naturalism. The function and idea of the "church" as a unifying force. Neo-orthodoxy. Some representative contemporary American theologians.

Second Semester, 1964-65 DR. LOETSCHER

2534 A History of the Roman Catholic Church in the United States

An historical survey of the Roman Catholic Church in the United States, with an analysis of forces which have shaped its present character, and of the reaction of Protestantism to its development.

1966-67 DR. LOETSCHER

2537 The Social Message of the American Churches

Social theory and practice will both be discussed. The churches and the nation's wars. Church and state: the rise of religious liberty. The churches and slavery. The churches and various moral crusades of the nineteenth century. Social sources of denominationalism. Social views of the radical sects. Changing industrial and social conditions after the Civil War. Analysis of the "Social Gospel." New problems since the two World Wars.

1966-67 DR. LOETSCHER

2541 Christians and America's World Position

Early Protestant conceptions of America as a providentially favored land. The Revolution and emerging nationalism. Democratic mission: trustee of civil and religious liberty; haven of the oppressed. Millennialism. "Manifest Destiny." The Civil War and the cementing of the Union. Changing conceptions of history. Roman Catholicism's "corporate vision." American imperialism. "Making the world safe for democracy." Contemporary dilemmas in the "American century."

1965-66 DR. LOETSCHER

2544 The Ministry in America

Reformation conceptions of the minister. The ministerial office and functions in different Christian heritages in America, amid changing cultural and social conditions. Historical study of the minister's "call," education, and objectives; and of his changing preaching, teaching, organizational, missionary, and pastoral functions. The minister as community leader. Changing attitudes of society toward the minister. The concept of "lay ministry."

First Semester, 1964-65 DR. LOETSCHER

2701 Seminar in Puritanism

Puritan ideals for thoroughgoing reformation in worship, polity, life, and thought. Puritan teaching. Puritan contribution to modern democracy, capitalism, and culture. Contemporary source materials will be critically studied, and leading secondary writings evaluated. Limited to Graduate students and Seniors. Arrangement should be made in advance with the professor.

1966-67 DR. LOETSCHER

2704 Seminar in American Christianity

Life and thought in selected areas of American church history will be critically studied in the contemporary source materials, and representative secondary writings will be evaluated. Limited to Graduate students and Seniors. Arrangements should be made in advance with the professor.

First Semester, 1964-65 DR. LOETSCHER

2801 Reading Course in Historical Method

Reading course in the basic principles of historical method. Limited to Graduate students.

Either Semester DR. LOETSCHER

2812 Theological Literature in the Middle Ages

A seminar, intended primarily for doctoral candidates. Others (Graduate students and Seniors) may be admitted with the approval of the professor.

1965-66 DR. BARROIS

2814 Documents of Medieval Church History

A seminar, intended primarily for doctoral candidates. Others (Graduate students and Seniors) may be admitted with the approval of the professor.

Second Semester, 1964-65 DR. BARROIS

2825 Lutheran-Reformed Polemics and Irenics

A Graduate seminar. Selected episodes and topics in the historical relations of the two confessions, especially the attempts at mergers. A reading knowledge of German is highly desirable.

DR. NICHOLS

3876 Reformation Research

Varieties of reform in the sixteenth century.

First Semester, 1965-66 DR. DOWEY

2925 European Protestantism in the Old Regime

Doctoral seminar. Prerequisite: reading knowledge of German.

First Semester, 1964-65 DR. NICHOLS

2926 European Protestantism since the French Revolution

Doctoral seminar. Prerequisite: reading knowledge of German.

First Semester, 1965-66 DR. NICHOLS

2941 Modern Church Historians

Doctoral seminar. Historians considered will be Baur, Neander, Schaff, Ritschl, Harnack, Troeltsch. Prerequisite: a reading knowledge of German.

First Semester, 1966-67 DR. NICHOLS

2943 Church Discipline

Doctoral seminar. Comparative analysis of the changing types of procedures and conceptions throughout church history.

Second Semester, 1966-67 DR. NICHOLS

HISTORY OF RELIGIONS

2451 Comparative Religion

The science of religion in its twin components: the history of religions and the phenomenology of religion, as a ground-work for the study of comparative religion. An objective setting for confrontation and dialogue between Christians and those of alternative religions and philosophic persuasions.

First Semester, 1964-65 DR. JURJI

2452 Great Religions of Antiquity

Religions of early Egypt, Sumer, the Hittites, Greece, and Rome; of ancient Iran, the Semites, India, China, and Japan; of the Teutons, Celts, Scandinavians, and Slavs. Historical investigation of such vanished forms of paganism as a prelude to more precise evaluation of present-day problems of religion.

Second Semester, 1964-65 DR. JURJI

PROFESSOR G. A. BARROIS
History and Theology of the Medieval Church

2453 Christianity and the Non-Christian Religions

The world's living religions, their precepts and beliefs, texts, annals, and founders, as well as social and communal patterns. An inquiry into the nature of non-Christian doctrine, society, and institutions based upon the social sciences and in keeping with the techniques of theological research.

First Semester, 1965-66 DR. JURJI

2461 Religions of East Asia

Ethical, political, social, and humanist issues in China, Japan, Indonesia, Korea, Malaya, the Philippines, and neighboring countries of the Pacific area. Confucianism, Taoism, Shinto, and Mahayana Buddhism as well as Islam and Christianity within the historical, cultural, and ideological context of the modern world.

DR. JURJI

2465 The Contemporary Middle East

The Middle East: its religion and culture. Political and religious organization of Middle Eastern societies. Awakening and national consciousness of Western Asia and North Africa. Islam's militant and cultural contacts with Judaism and Christianity.

Second Semester, 1964-65 DR. JURJI

2468 Africa: The Religious Patterns of New States

Primitive religion: emphasis on beliefs and customs, institutions and societies, cultures, symbols, and folkways. Constitutional developments in a changing African environment. African ideas of god; planting of Christianity; Western withdrawal; the strength of Islam; new patterns of administrative power and religious observance.

First Semester, 1964-65 DR. JURJI

2471 Judaism

The community of ancient Israel and its worldwide continuities. Jewish faith and law in their medieval and modern expressions. The tradition: scriptural, talmudic, mystical, political. Jewish society and institutions: American, European, Israeli, cosmopolitan phases. Distinctive attributes, cultural and scientific vitality, technical and dramatic roles.

First Semester, 1965-66 DR. JURJI

2554 The World Community of Islam

Beliefs and institutions, society and political organization, education and economics of Muslim peoples. Cultural and psychological aspects of solidarity among Arab and non-Arab believers. A deformed Western image of Islam rectified by Western scholars. Anthropological, historical, and confessional factors behind Islam's advance in Africa and Indonesia, its stability in India, relative indestructibility in the U.S.S.R., and aggressiveness in Pakistan and the Middle East.

First Semester, 1964-65 DR. JURJI

2561 The Eastern Churches

The ancient churches of the Near East and India in their indigenous character and enmeshments in culture, society, and political power. The frontier responsibility of Coptic, Mar Thoma, Armenian, Maronite, Melkite, Jacobite, and Nestorian communities. Embraced, too, are Russian, Greek, and Byzantine forms of Eastern Orthodoxy, Uniate Catholics of Eastern Rites, and the Protestant "younger churches."

Second Semester, 1965-66 DR. JURJI

2655 India's Religious Heritage

The nature, manifestation, and scope of religious thought and practice. The vedic religion, Buddhism, and Jainism. The co-existence of Hinduism, Islam, and Christianity. India's heritage of castes, sects, and philosophies. Universalism and modernism within the modes of Hindu comparative religion.

Second Semester, 1965-66 DR. JURJI

2861 Readings in Sacred Texts of World Religions

Excerpts from the scriptures of mankind are examined. Scholarly introductory material of historical, literary, and theological quality required as background for each set of readings. Graduate seminar.

Second Semester, 1965-66 DR. JURJI

2864 The Koran

An advanced course in the study of the text and context. The sources, codification, and doctrines of the Koran. Its comparative religion, philosophy of history, and standards for law, theology, ethics, and faith. The status of Koranic studies in Islamic civilization. Graduate seminar.

First Semester, 1965-66 DR. JURJI

PROFESSOR E. J. JURJI
History of Religions

ECUMENICS

A study of the church universal conceived of as a world missionary community. This involves the development of a general perspective regarding the mission and unity of the church as well as the examination of specific problems of missionary outreach and the ecumenical movement. The use of theological, historical, and behavioral understandings for an interpretation of the task of the church in the modern world.

3294 Christian Witness in the Secular World

An introduction to the mission of the church in evangelism, action, and service in contemporary society. Ideological and social challenges of a changing world; biblical and theological perspectives on Christian existence; family, economics, politics, and culture as areas of Christian responsibility; the reform and renewal of the church in the light of its missionary calling.

First Semester DR. WEST AND DR. SHAULL

2576 Christianity, Culture, and Society in Latin America

An examination of the task and problems of the Christian world mission as seen in one particular area. The historical development of Roman Catholicism and Protestantism in relation to the cultural situation in Latin America. Religion and culture in the midst of social revolution. Issues confronting the church today in its life, witness, and relationships.

DR. SHAULL

PROFESSOR M. R. SHAULL
Ecumenics

2671 Ecumenical Seminar

A Protestant-Catholic dialogue.

Open to Middlers and Seniors from seminaries in the New York area, and to Graduate students from those institutions. Attendance required; prescribed basic readings; assigned paper. Two-hour weekly evening seminar. Date and place of first meeting to be announced.

Second Semester, 1964-65

2773 The Christian Mission and the Problem of Humanization

Examination of reasons for the centrality of the concern for humanization in the modern world, and the possibilities it offers for the re-interpretation and communication of the Gospel, and for new developments in the life and mission of the church. Prerequisite: course 3294 or its equivalent.

First Semester, 1964-65 DR. SHAULL

Graduate Seminars

2871 The Life and Witness of the "Younger Churches"

The development and present situation of the Protestant churches of Asia, Africa, and Latin America in their contemporary environment. The problems facing them in their attainment of selfhood and their witness in a non-Christian society. Prospects for the future. The seminar aims at establishing a dialogue between students from these churches and students from the "older churches" of the West. Designed for doctoral candidates; others may enroll with the permission of the professor.

First Semester, 1964-65 DR. SHAULL

2874 The Ecumenical Movement

An examination of aspects of the historical development of the ecumenical movement, and of the dilemmas and opportunities confronting it at the present time.

1965-66 DR. SHAULL

CHRISTIANITY AND SOCIETY

A study of human society, including the insights of the social sciences and the perspective of the Christian faith. Knowledge and understandings about human behavior and culture from the fields of psychology, social psychology, sociology, cultural anthropology, political behavior, and economic behavior are used to help the Christian church, and those preparing for the Christian ministry, to know the social environment in which the Christian task is carried on, and to develop principles which will guide a realistic approach to the contemporary human and cultural situation.

2481 Religion and Society

Behavioral science approaches to religion. The relationship of the minister and the church to such systems as the family, educational institutions, political and economic organizations, health and welfare groups, recreational facilities, and community systems. The function of religion in societal change. Basic to the field. This course will be divided into sections on the basis of the students' background in the behavioral sciences as demonstrated by a placement examination.

Second Semester, 1964-65 DR. BLIZZARD

2483 The Role of the Minister

An interpretative study of the minister and the problems he faces in the American society. Recent researches in the behavioral sciences are analyzed as sources of a creative understanding of the ministry.

Second Semester, 1964-65 DR. BLIZZARD

2485 The Social Structure of the Church

An interpretative study of the church. The resources of the behavioral sciences, especially organization theory and research, to understand the social relationships within and between churches and the ways in which the church is affected by the structure and dynamics of society.

Second Semester, 1966-67 DR. BLIZZARD

2487 Cultural Anthropology

The understanding of religion from the perspective of cultural anthropology. The development of religion; the function of religion; myth and ritual; mana and taboo; totemism; magic and the treatment of illness; death and ancestor worship; shamans and priests. The structure and functioning of religious systems. Readings in source materials.

First Semester, 1966-67 DR. BLIZZARD

2491 Community Systems

Variations in the structure and functioning of community systems as these affect the purpose and organization of the church. Analysis of community structure, including demographic and ecological aspects. A survey of agencies and organizations for community planning, housing, recreation, welfare, education, government, and economic life. Cultural variability in metropolitan and non-metropolitan, urban and suburban, and rural communities.

Second Semester, 1965-66 DR. BLIZZARD

2581 Political and Economic Behavior

A study of organized religion as a factor in political and economic life.

First Semester, 1965-66 DR. BLIZZARD

2781 Senior Seminar

An analysis of problems involving religious behavior, religious organization, and religious societal relationships. Papers. Permission of instructor required.

Second Semester, 1964-65 DR. BLIZZARD

Doctoral Seminars

2881 Behavioral Science Research Methods

A laboratory seminar to acquaint doctoral students with the research methods of the behavioral sciences that have special relevance for the study of religion, religious organizations, and personnel in religion.

Full Year, 1965-66 (Credit: one course) DR. BLIZZARD

2887 The History of Behavioral Science Theory

A seminar. The historical development of general theory in each of the behavioral sciences and its relevance for the understanding of religion. Source materials will be selected in the light of Graduate student needs. Papers.

DR. BLIZZARD

2891 Sociology of Religion

A seminar. Religion as a social system; cults, sects, sectarian societies, denominations, and church. Personnel in religion: clergy and laity. Readings in source materials; papers.

First Semester, 1965-66 DR. BLIZZARD

2892 Social Psychology of Religion

A seminar. The social psychological aspects of religious life: beliefs, ritual behavior, and values. Readings in source materials; papers.

Second Semester, 1965-66 DR. BLIZZARD

2893 Anthropology of Religion

A seminar. Religion as a cultural system in traditional and mass societies. Readings in source materials; papers.

Second Semester, 1964-65 DR. BLIZZARD

PROFESSOR S. W. BLIZZARD
Christianity and Society

III. DEPARTMENT OF THEOLOGY

Professors: G. A. Barrois, E. A. Dowey, G. S. Hendry (Chairman), J. H. Hick, *H. T. Kerr, J. I. McCord, C. C. West.
Instructor: E. D. Willis.
Visiting Lecturer: J. Macquarrie.

Courses designed specifically for doctoral candidates will be found at the end of the departmental listings.

CHRISTIAN PHILOSOPHY

3401 Contemporary Philosophy and Christian Faith

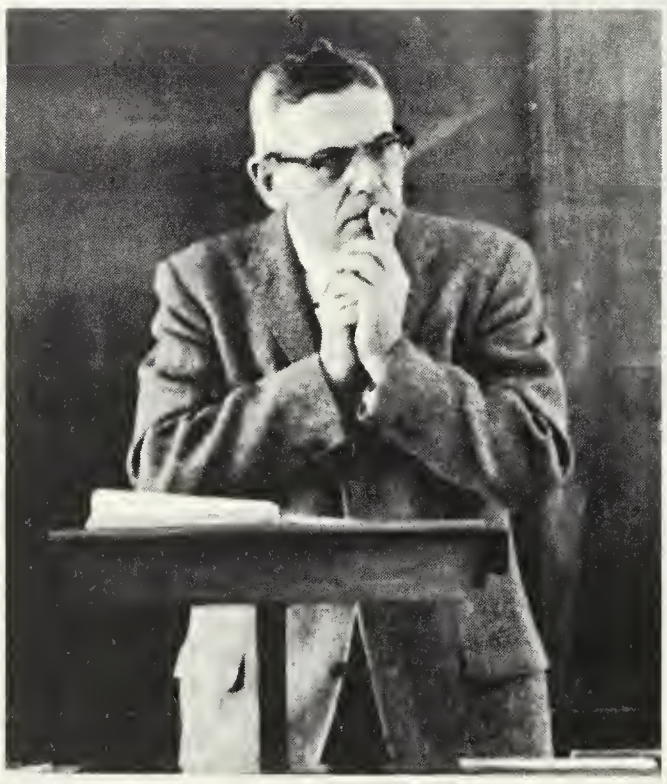
A study of religious and theological language, including the application to it of various forms of verification principle; the question of its cognitive or non-cognitive character; its relation to poetic and other kinds of language. The views of a number of contemporary analytical philosophers will be examined.

DR. HICK

3405 Readings in Christian Philosophy

A study of important works, selected in the light of the special interests of the members of the class.
Second Semester, 1964-65 DR. HICK

* On leave second semester 1964-65



PROFESSOR H. T. KERR
Systematic Theology

3415 The Problem of Religious Knowledge

Contemporary cognitive and non-cognitive accounts of religion. The theistic arguments. The nature of faith. Religious language.
First Semester, 1964-65 DR. HICK

3424 Contemporary Critiques of Christianity

An examination of some contemporary critiques of Christianity, both constructive and destructive. Ronald Hepburn's *Christianity and Paradox*, Paul Schmidt's *Religious Knowledge*, Bertrand Russell's *Why I Am Not a Christian,* Walter Kaufmann's *The Faith of a Heretic*, and Sigmund Freud's *The Future of an Illusion* will be studied.

DR. HICK

3504 The Problem of Evil

An attempt to think co-operatively about one of the great open questions in Christian theology, based upon a study of the main ways in which the problem has been dealt with in the thinking of the church.
Second Semester, 1964-65 DR. HICK

4678 Psychological Dimensions of Theology

Critical and constructive consideration of the possible ways in which the data, methods, and perspectives of the modern personality studies and healing arts may enhance theological understanding when theological questions are put to them. Some of the subjects important both to psychology and theology to be discussed are: anxiety, guilt, love, dependence, emotion, conscience, and freedom. Some uniquely theological topics, on which psychology may nevertheless shed light, are also considered; e.g., sin, providence, grace, biblical authority, and God. The course is conceived as introductory to a discriminating relationship of psychology to theological method. It does not presuppose detailed acquaintance with modern studies of personality.
First Semester, 1964-65 DR. HILTNER

DOCTRINAL THEOLOGY

3104 Systematic Theology

The meaning and purpose of theological study; relation of theology to church vocation; the Protestant conception of theology as a critical inquiry; authenticity and norm of the church's message; the scope, methods, materials, and topics of systematic theology.
Second Semester DR. HENDRY

3431 The Doctrine of Providence

The relation of God to the world. Creation and conservation. The structure of the created order. The divine government of nature, life, and history. General and special providence. Miracle and prayer. Angels. The problem of evil; Satan and the powers of darkness.

DR. HENDRY

3434 Incarnation and Atonement

A study of the gospel of salvation through Christ. The historic interpretations of the atonement will be critically examined with a view to determining the essential elements which must be integrated in an adequate theological exposition of the work of Christ in its unity and fullness.

DR. HENDRY

3437 The Doctrine of the Trinity

A review of some classical interpretations of the doctrine of the Trinity from the early church to modern times. The problems involved in the relation of the Trinity to the doctrine of God, Christology, and the person and work of the Holy Spirit. The significance of the Trinity for contemporary faith and life.

DR. WILLIS

3442 Theology of the First Article

The doctrine of God. Sources of the knowledge of God. The philosophical quest for God. The doctrine of revelation; the authority and interpretation of the Scriptures. The doctrine of the Trinity and the attributes of God. Creation and providence. Prerequisite: course 3104 or its equivalent.

First Semester, 1965-66 DR. HENDRY

3444 Theology of the Third Article

The Holy Spirit, the church, and the means of grace; the Christian life, justification, and sanctification; the Christian hope. Prerequisite: course 3104 or its equivalent.

First Semester, 1964-65 DR. HENDRY

3451 Christianity in Essence and Existence

What is Christianity? Some classic answers examined: the relation between the unchanging Gospel and various historical forms of the Christian faith: Christianity defined in essence and in terms of its existence; essentialism and existentialism; the norm of theology and the problem of ecumenical Christianity; theological and practical implications of this question.

DR. KERR

3452 Christian Thought and Existentialism

The course will deal with the influence of existential philosophy on Christian thought. It will examine some of the major philosophical writings in the field; the method of demythologizing as developed by Bultmann; and some of the theological developments that have come out of this.

Second Semester, 1964-65 DR. MACQUARRIE

3454 Classic Systems of Theology

A historical and theological critique of the great theological systems that have influenced faith and life. A selection will be made from Origen, Augustine, John of Damascus, Peter Lombard, Thomas Aquinas, John Calvin, Friedrich Schleiermacher, Karl Barth, Emil Brunner, and Paul Tillich. The presuppositions, methods, and theological emphases of such systems; the implications of this study for the understanding and appreciation of the contemporary task in theology.

First Semester, 1965-66 DR. KERR

3457 The Relevance of Theology

The relation between doctrines and systems of theology and the contemporary problems and issues of life; what is involved in relevance and communication; how theology applies to life and how it grows out of the human situation; some basic present-day human problems in the light of Christian theology, such as mystery and meaning, despair and faith, commitment and concern, secularism and society, church and community.

First Semester, 1964-65 Second Semester, 1965-66 DR. KERR

3461 Symbolism and Theology

The relation of symbolic forms, such as myths, legends, archetypes, and non-verbal art, to intellectual and doctrinal propositions about religious reality; the life and death of symbols; communication of the Gospel through symbolism.

Second Semester, 1965-66 DR. KERR

3465 Theology and Criticism

The relation of theology as system of doctrine to theology as a critical criterion; contemporary need for a Christian critique; biblical, literary, and artistic criticism; the principle of protest as a constructive theological responsibility.

DR. KERR

3531 The Preacher as Theologian

An examination of the sermon as a medium of theological reflection and of the homiletic method of ancient and modern figures who were great teachers in their preaching. Lectures and classroom analysis of sermons of such men as John Chrysostom, Augustine, Bernard of Clairvaux, Luther, Calvin, Jonathan Edwards, Schleiermacher, Forsyth, Barth, Tillich, and Bultmann.

First Semester, 1964-65 DR. WILLIS

3535 Prayer: Theological Foundations and Problems

A seminar on the nature of prayer and its theological implications, especially for the doctrine of providence and the Christian's freedom in the world. Reading and analysis of treatises on prayer and of portions of the church's liturgical heritage, with a view to discerning criteria by which to distinguish among the many experiences called prayer.

First Semester, 1964-65 DR. WILLIS

3541 The Problem of History in Modern Theology

A study of the way changing understandings of the nature of historical knowledge function in such theologians as M. Kaehler, Troeltsch, Tillich, Bultmann, Barth, H.R. Niebuhr, and R. R. Niebuhr. Special attention given to the fact of historical relativism and its implications for the proclamation of God's saving acts in history.

Second Semester, 1964-65 DR. WILLIS

HISTORY OF CHRISTIAN DOCTRINE

3471 The Theology of Luther

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper.

First Semester, 1964-65 Second Semester, 1965-66 DR. DOWEY

3472 Calvin's Institutes

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper.

Second Semester, 1964-65 First Semester, 1965-66 DR. DOWEY

3571 Christian Doctrine in the Early Church

A survey of the development of doctrine from the sub-apostolic age to the beginning of the Middle Ages. The apostolic fathers. The apologists. Gnosticism. Irenaeus. Marcion. Tertullian. The schools of Alexandria, Cappadocia, and Antioch. Augustine. John of Damascus. Selected texts will be read in translation.

Second Semester, 1964-65 DR. HENDRY

2404 The Medieval Church

Vicissitudes during the early Middle Ages. Rupture with Eastern Christianity. The church and the feudal world. The integration of Western Christianity in the twelfth and thirteenth centuries; ecclesiastical and secular order; church life; theology. The decline of medieval Christianity. The Great Schism and its consequences.

First Semester, 1964-65 DR. BARROIS

2407 Religious Orders in the Middle Ages

Western monasticism; Benedictine monasteries; the reforms of Cluny and Citeaux. Military orders. The concept of "Apostolic Life"; regular canons and mendicant orders. Contribution of the religious orders to medieval life and culture.

First Semester, 1964-65 DR. BARROIS

2409 Medieval Sects and Lay Movements

Rise and development of sects and lay movements marginal to the hierarchic church. Evangelical poverty as an ideal of perfection. Neo-Manichaean influences. Catholic reaction. Sequels of medieval sectarianism in the time of the Reformation.

1965-66 DR. BARROIS

3581 The Theology of Thomas Aquinas

A study of the main theological problems expounded in the first part of the *Summa Theologica*: the doctrine of God, his existence, nature, and attributes.

1965-66 DR. BARROIS

3582 The Ethics of Thomas Aquinas

A study of the second part of the *Summa Theologica*, with special emphasis on the theological and anthropological foundations of Thomistic ethics, with regard to the internal principles and external standards of morality.

1965-66 DR. BARROIS

2421 Doctrinal Developments in the Post-Reformation Era

Lutheran theology to the Formula of Concord; the Arminian revolt against Calvinism; the rise and development of Protestant scholasticism; Federal theology; the theology of rationalism (Deism); the contribution of Pietism; Schleiermacher and the foundation of modern theology; Ritschl's theology of moral values; Troeltsch and the religious-historical school.

First Semester, 1965-66 DR. HOPE

3585 Modern Developments in Roman Catholic Theology

A survey of the theological positions of the Roman Church from the Council of Trent to our days. The course aims at giving a critical understanding of modern Roman Catholicism.

Second Semester, 1964-65 DR. BARROIS

3675 Protestant Confessions

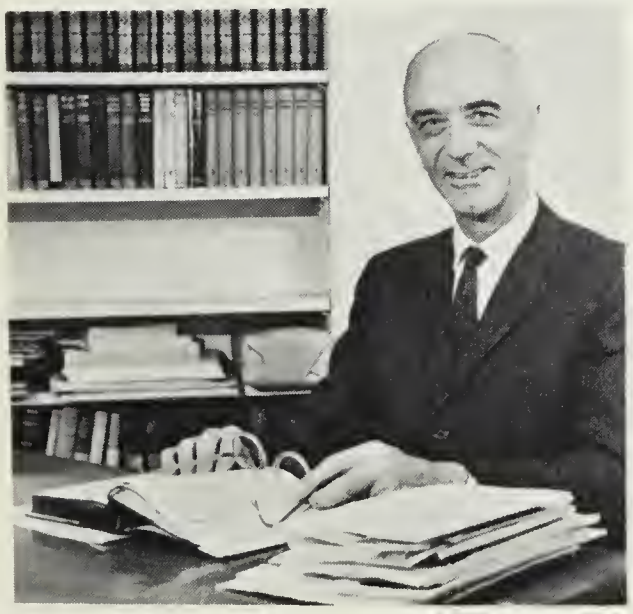
Historical, critical, and comparative study of Protestant confessional documents from Zwingli's Sixty-Seven Articles to the Westminster Confession, with attention given to the subsequent and contemporary significance of the major confessions.

Second Semester, 1965-66 DR. DOWEY

3681 Introduction to Reformed Orthodoxy

A survey of important doctrinal topics (selected by the class) in the period from Beza and Ursinus to Francis Turretin and J. H. Heidegger.

DR. DOWEY



PROFESSOR G. S. HENDRY
Systematic Theology

3682 Readings in Nineteenth Century Theology

Reading, analysis, and critique of selected works of Schleiermacher and Feuerbach.

First Semester, 1964-65 DR. DOWEY

3687 The Theology of Karl Barth

The beginnings and development of Barth's theology, in relation to its background and antecedents. The structure and principles of the dogmatic system. Critical problems and points of controversy.

First Semester, 1965-66 DR. HENDRY

2524 Theology and the American Environment

Puritan theology. Jonathan Edwards and the "New England" theology. The Enlightenment. Unitarianism and Free Thought. Theological influences from abroad. Evolution. Biblical criticism. Rapid social change as the background of these discussions. Naturalism. The function and idea of the "church" as a unifying force. Neo-orthodoxy. Some representative contemporary American theologians.

Second Semester, 1964-65 DR. LOETSCHER

3781 Franciscan Theology in the Thirteenth and Fourteenth Centuries

A critical study of the theology of Franciscan schoolmen from Bonaventura to Ockham, with a view to following the development and decline of medieval scholasticism prior to the Renaissance and Reformation. Limited to Graduate students and Seniors.

Second Semester, 1964-65 DR. BARROIS

CHRISTIAN ETHICS

3294 Christian Witness in the Secular World

An introduction to the mission of the church in evangelism, action, and service in contemporary society. Ideological and social challenges of a changing world; biblical and theological perspectives on Christian existence; family, economics, politics, and culture as areas of Christian responsibility; the reform and renewal of the church in the light of its missionary calling.

First Semester DR. WEST AND DR. SHAULL

3591 Political Ethics and Decision

Biblical resources for understanding the state. The secular nature of politics. The Christian understanding of revolution. An examination of ecumenical political thinking and of Christian political decision in various contemporary societies.

First Semester, 1964-65 DR. WEST

3691 Communism, Social Revolution, and the Church

Marxism, its Christian and non-Christian roots. Leninism and modern communism with special reference to their ideology and the life of the churches in communist society. The influence of Marxism on Christian social thought and action, and Christian critiques of communism. Marxist and Christian understanding of and action in the social revolution of modern times.

First Semester, 1965-66 DR. WEST

3695 **Nature, Science, and Economic Life in Theological Perspective**
Biblical and theological resources for understanding nature, science, technology, and economic life. Christian responsibility among the technological and economic forces in society today.
Second Semester, 1964-65 and 1965-66 DR. WEST

PROFESSOR C. C. WEST
Christian Ethics

GRADUATE SEMINARS

Candidates for the degree of Doctor of Theology who wish to pursue their studies in the Department of Theology will arrange their schedule in consultation with the members of the department. A prepared bibliography serves as the basic guide for independent reading and study, leading to the Comprehensive Examination. Each semester one or more of the following seminars and such other specialized work as may be required will be available for Graduate students.

3801 Method and Technique of Research

A laboratory seminar conducted in turn by the members of the department to acquaint doctoral candidates with the resources and uses of the library, technical studies and theses, articles in scholarly journals, and bibliographical investigation. Major volumes of theological and historical significance will be studied critically.

Full Year (Credit: one course)

3811 The Problem of Evil

An attempt to think co-operatively about one of the great open questions in Christian theology, based upon a study of the main ways in which the problem has been dealt with in the thinking of the church.

First Semester, 1964-65 DR. HICK

3813 Faith and Reason

A study of the nature of faith and reason, and of their respective roles in the genesis, formulation, and justification of Christian conviction.

DR. HICK

3815 Contemporary Philosophy and the Christian Faith

A study of recent writings by philosophers of the analytical schools.

DR. HICK

3817 Philosophical Theologies

Readings in the works of F. R. Tennant, John Oman, and Charles Hartshorne.

DR. HICK

3825 Augustinian Theology

An analysis of the major emphases in Augustine's theology with special reference to the *City of God*. Designed for, but not limited to, candidates for the doctor's degree.

DR. WILLIS

3827 Pauline Interpretation from Augustine to Occam

A study of the history of interpretation of the epistle to the Romans. Special attention given to the effect of changing interpretations of the relation between Israel and church on the doctrines of revelation and justification. A seminar primarily for doctoral candidates; open to Th.M. and Senior B.D. candidates with the approval of the instructor.

Second Semester, 1964-65 DR. WILLIS

3833 Providence and Predestination

An historical and comparative study of the doctrines in the thought of selected theologians.

Second Semester, 1964-65 — Dr. Dowey

2812 Theological Literature in the Middle Ages

A seminar, intended primarily for doctoral candidates. Others (Graduate students and Seniors) may be admitted with the approval of the professor.

1965-66 — Dr. Barrois

2814 Documents of Medieval Church History

A seminar, intended primarily for doctoral candidates. Others (Graduate students and Seniors) may be admitted with the approval of the professor.

Second Semester, 1964-65 — Dr. Barrois

3876 Reformation Research

Varieties of reform in the sixteenth century.

First Semester, 1965-66 — Dr. Dowey

3881 Contemporary British Theology

An outline sketch of the contemporary theological scene in Great Britain. From a survey of the most influential schools and individuals an attempt will be made to assess current trends and to view the position of British theology in relation to continental European and American theology.

Dr. Hendry

3883 Seminar in Barth's Dogmatics

Extensive readings in the *Church Dogmatics*, designed to elucidate the basic pattern of Barth's theology and its application to specific doctrines. English translations will be employed as far as possible, but some use of untranslated texts may assist students to acquire proficiency in reading theological German.

First Semester, 1964-65 — Dr. Hendry

3885 American Theological Trends

A selection will be made from one or more periods of American religious thought, with special attention to modern and contemporary trends; men, movements, theological literature, and ideas will be discussed and analyzed. Designed for, but not limited to, candidates for the doctor's degree.

First Semester, 1965-66 — Dr. Kerr

3887 Contemporary Problems

One or more current issues of general theological importance will be discussed, such as theological methodology, mystery and meaning, faith and doubt, secularism and society, personal commitment and intellectual integrity. Designed for, but not limited to, candidates for the doctor's degree.

Dr. Kerr

3888 Christian and Non-Christian Anthropologies

The Christian understanding of man compared with non-Christian understandings, ancient and modern. The place of man in nature, in the cosmos, in history, and in existence will be studied from the perspectives of Christian faith, the sciences of man, philosophical anthropologies, *Lebensphilosophie*, and existentialism.

Second Semester, 1965-66 DR. HENDRY

3891 Studies in Christian Witness to a World Come of Age

The validity and limits of a secular, as distinct from a religious or ideological, understanding of the world. Examples from modern theology and philosophy, the natural and social sciences, non-Christian Asian society in revolution and religious revival, and Communist society. The biblical and theological resources for Christian existence in this world. Designed for doctoral candidates; others may enroll with the approval of the professor.

Second Semester, 1964-65 DR. WEST

3893 Historical Studies in Ethics

Readings in the ethics of major theologians of the church from biblical times to the present, with some attention to philosophers who have contributed to or challenged Christian thought. Designed to serve as partial preparation for the doctoral examination in Christian Ethics. Other than doctoral candidates may enroll with the permission of the instructor.

Second Semester, 1965-66 DR. WEST

IV. THE DEPARTMENT OF PRACTICAL THEOLOGY

Professors: A. M. Adams, W. J. Beeners, S. Hiltner (Chairman), E. G. Homrighausen, D. H. Jones, D. Macleod, D. C. Wyckoff.
Visiting Professor: P. E. Scherer.
Assistant Professors: F. A. Gardner, J. N. Lapsley, Jr., J. E. Loder.
Instructors: P. C. Fribley, J. C. Rowell.
Administrative Associates: C. L. Bartow, T. G. Belote, W. Brower, J. R. Steele.
Visiting Lecturers: W. E. Coffman, H. M. Davies, J. Harsanyi, B. M. Kirkland, D. J. Malcolm, J. C. McKeever.
Clinical Supervisors: E. Jabay, K. R. Lee, B. R. Pennington.

DEPARTMENTAL AND INTERDEPARTMENTAL COURSES

4155 Theology and the Nature of Man

Some of the perennial problems and affirmations of theology, considered in the light of modern studies and expressions of personality by the several scientific disciplines and the arts. Designed to provide a transition from the student's liberal arts program to his theological studies.

First Semester DR. HILTNER, DR. HOMRIGHAUSEN, AND DR. KERR

4205 Foundations of Ministry

Orientation to the several aspects of ministry. The challenge and necessity of the ministry as a profession within the context of changing forms of the church. The case method of presentation will be stressed throughout, showing the multi-dimensional character of problems and possibilities of ministry in concrete situations. Practicums 4211 and 4212 are complementary to the course.

First Semester DR. ADAMS AND DEPARTMENTAL STAFF

PROFESSOR D. MACLEOD
Homiletics

4211 Foundations Practicum

Introduction to practical aspects of the preaching, teaching, and pastoral ministries, correlated with the course on Foundations of Ministry. Visits to and work in nearby hospitals under the supervision of resident chaplains; lectures, observation trips, group discussions.

First or Second Semester — Dr. Adams and Departmental Staff

CHURCH ADMINISTRATION AND EVANGELISM

4352 Church Practicum: Pastoral Administration and Polity

Pastoral administration, including the minister's use of time, planning, organization, recruiting and training volunteers and employees, effective leadership and control. The government of The United Presbyterian Church, with study of the constitution and opportunity to participate in model meetings of a session and a presbytery. (Appropriate arrangements made for students who are members of other communions.)

First or Second Semester — Dr. Adams

4461 Church Administration

An examination of the ways pastors and people plan, organize, recruit and train leaders, guide and discipline their life together in the local congregation and the whole church. These activities are seen in the light of Bible study, business and industrial practices, scientific investigations, and the experience of the church, ancient and modern, with a critical look at current practices and an exploration of new possibilities.

Second Semester, 1964-65 — Dr. Adams

4464 Seminar in Evangelism

The history, theology, and nature of Christian evangelism; reaching this generation with the Christian message; the larger implications of evangelism in personal and social relations; evangelism in Europe, Asia, Africa, Latin America; ecumenical thought on evangelism; evangelism of childhood and youth; effective methods and plans of personal and parish evangelism; the work of the various churches, sects, and para-church groups in evangelistic effort.

Second Semester, 1965-66 — Dr. Homrighausen

CHURCH MUSIC

4491 Music in Christian Education

A critical study of leading contemporary Christian hymnbooks. Also, a serious analysis of instrumental music to determine usefulness in services of worship.

Second Semester, 1964-65 — Dr. Jones and Mrs. Harsanyi

PROFESSOR D. H. JONES
Church Music

4492 Choral and Instrumental Music for the Church

Choral music, suitable for various age groups, classified, studied, and performed. Critical analysis of the text and music, and rehearsal of the music. Discussion of instrumental music appropriate for services of worship.

First Semester, 1964-65 DR. JONES AND MRS. HARSANYI

4494 The Music of Bach

A survey of Bach's compositions: chorales, choral preludes, larger compositions for organ, cantatas, and at least one large choral work.

Second Semester, 1964-65 DR. JONES AND MRS. HARSANYI

4496 Hymn Composition

The composition of hymns and hymn tunes. Students who have little musical knowledge will be encouraged to write the texts. Those who have sufficient skill in harmony and musical composition will compose tunes. Hymns of exceptional merit will be printed and performed, and filed for possible inclusion in future hymnbooks.

Second Semester, 1964-65 DR. JONES

4497 Hymn and Anthem Conducting

An opportunity to study and practice the art of teaching and conducting hymns. Special attention will be given to new or lesser known hymns. Also, if the students are sufficiently advanced, a varied repertoire of anthems will be explored and conducted.

Second Semester, 1964-65 (Credit: one practicum) DR. JONES

CHRISTIAN EDUCATION

Basic M.R.E. and B.D. Courses

4423 Contemporary Issues in Christian Education

Theory and practice of the teaching ministry of the church. The disciplines foundational to Christian education, and their role in the formulation of theory and the guidance of practice. Basic questions and emergent problems used to clarify the nature of the field and the approach of the Christian educator: personal vs. institutional goals, the relationship between process and content, uses of psychology in instruction and evaluation, appropriate group process, the relationship between preaching and teaching, problems of a multiple staff ministry, religion in the public schools. Basic course for M. R. E. candidates.

First Semester — Dr. Wyckoff, Miss Gardner, and Dr. Loder

4429 The Educational Ministry

Foundations, theories, and practice of Christian education as an aspect of ministry. Major emphases: biblical, theological, philosophical, historical, cultural, sociological, and psychological foundations; types of systematic relationships between foundations and human needs, proposals for objectives, curriculum, teaching method, organization, management, supervision, leadership, and evaluation; case studies treating typical problems of the parish setting. Also, the educational work of The United Presbyterian Church and group process in education. Section assignments will be made on the basis of student need, aptitude, and interest. Designed as the basic elective in Christian education for B. D. candidates.

First Semester — Dr. Loder

Foundations of Education

4425 Philosophy of Education

A critical examination of major philosophical traditions and their educational implications. Idealism, realism, Neo-Thomism, experimentalism, existentialism, and linguistic analysis are studied and their contemporary significance for educational practice ascertained. Emphasis is placed upon enabling the student to utilize philosophical perspectives in the analysis, evaluation, and construction of Christian education theory.

Second Semester, 1964-65 — Dr. Loder

4426 History of Education

Modern issues in education are developed in historical perspective and reinterpreted for Christian education. Educational aims, philosophy and education, psychology and education, education and the social system, religious and moral education, methods of instruction, curriculum, formal and informal education, professional education of teachers, public and private education, educational administration, and supervision are analyzed in order to illuminate contemporary issues in education and to lay historical foundations for theoretical thinking about Christian education.

Second Semester, 1965-66 — Dr. Wyckoff

PROFESSOR F. A. GARDNER
Christian Education

2481 Religion and Society

Behavioral science approaches to religion. The relationship of the minister and the church to such systems as the family, educational institutions, political and economic organizations, health and welfare groups, recreational facilities, and community systems. The function of religion in societal change. Basic to the field. This course will be divided into sections on the basis of the students' background in the behavioral sciences as demonstrated by a placement examination.

Second Semester, 1964-65 DR. BLIZZARD

4523 Educational Psychology

The psychological dimensions of Christian education. Several theoretical models in the behavioral sciences are employed to investigate those aspects of personality which are most significant for the educator. Studies of motivation and learning in human development lead into (a) analyses of heredity, environment, sensation, attention and interest, perception, memory, cognition, thought, imagination, intelligence, creativity, life-style, individual differences, and into (b) interpretations of psycho-social influences upon the education of the individual.

Second Semester, 1965-66 DR. LODER

4524 Developmental Psychology

The psychological interpretation of human development in our culture; the needs and varieties of experience in the child, youth, and adult, with an emphasis upon moral and religious development through the life span; implications of this study for the minister or Christian educator in understanding the persons with whom he works.

Second Semester, 1964-65 DR. LODER

4431 Administration of Christian Education

The principles and practices of administering Christian education in a local church, in the community, and in the denomination. Various topics will be treated, such as the organization, management, and supervision of the church school, the vacation school, the weekday school, the leadership training program, the committee on Christian education, and the general program of Christian education in a local church in the light of existing church polity. Special emphasis upon supervision and evaluation.

Second Semester, 1964-65 — Miss Gardner

4433 Method in Christian Education

Principles of teaching the Christian faith; survey of method in Christian education. Appropriate methodology for various age and experience levels. Development of a resource file.

First Semester, 1965-66 — Miss Gardner

4434 Curriculum in Christian Education

Curriculum as a systematic plan for undertaking the teaching ministry of the church. Curriculum principles: scope, purpose, process, and context. Curriculum design. Analysis, examination, and evaluation of *Christian Faith and Life: A Program for Church and Home* and other curriculums, programs, and resources.

First Semester, 1964-65 — Dr. Wyckoff

4451 Introduction to Pastoral Care and Counseling

This course provides an introduction to the shepherding, helping, or healing functions of the religious worker, ordained or not. The interrelationship of theory (both theological and psychological) and practice is stressed throughout. Each student prepares reports on calls, counseling, or contacts made in field experience. These are discussed analytically in class and in small groups to the end of improved professional self-understanding as well as better methods of helping.

First or Second Semester — Dr. Lapsley and Staff

4731 The Minister of Education

The specific duties associated with the work of the minister of education in the local church; how to plan the program; how to work with and through the committee on Christian education; problems of organization, management, and supervision. Planned especially for Seniors who have accepted or are contemplating accepting calls to positions of this kind.

Second Semester, 1965-66

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4531 The Christian Education of Adults

The broadening conception of "adult work" in the church will form the basis for this course. Existing programs of adult work (both secular and religious) will be examined, and the student will be encouraged in evaluating them to develop policies, principles, and plans for a satisfactory program for adults in the local church and beyond. The special features of work with young adults and the aged will be described.

Second Semester, 1964-65 — Dr. Loder

4532 The Christian Education of Youth

A study of the adolescent years, the youth culture, and the church's ministry with youth. Exploration of philosophy, objectives, curriculum, and leadership. Special attention to evaluation of current means of nurture within the church and witness in the world, and to a survey of new trends developing within the denomination and interdenominationally.

Second Semester, 1965-66 MISS GARDNER

4533 The Christian Education of Children

A study of the child from birth through early adolescence. Nurture in the home, school and church; growth in the Christian faith, methodology, administration; new trends. Opportunity for individual study in areas of special interest.

First Semester, 1964-65 MISS GARDNER

4539 Christian Higher Education

The history of the development of higher education. The role of the church in higher education. Particular emphasis upon the way in which the American colleges and universities have developed. Critiques of the philosophies of education which have characterized this development.

Second Semester, 1964-65

4541 The Ministry in Higher Education

Contemporary thinking about the role of the church in the academic world. The faith-culture issue as it expresses itself in the church-university involvement. Character and problems of the campus ministry.

Second Semester, 1965-66

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4544 Audio-Visual Aids in Christian Education

The place and value of audio-visual aids in Christian education. Sources, principles of selection, standards of evaluation, methods of use of various audio-visual materials are studied in relation to all phases of work in the church: motion pictures, filmstrips, slides, and non-projected materials. Instruction will be given in the making of some of the aids and in the operation and care of various projectors.

First Semester MR. BELOTE

4621 Teaching the Bible

Teaching the Bible to people of various age groups in parish and college; the objectives of Bible teaching; lesson and course planning in teaching the Bible; the preparation and planning of Bible dramas; principles and methods of Bible reading; the Bible in art and audio-visual aids; educating lay leadership for Bible teaching; available materials in teaching the Bible. (Limited enrollment; conducted as a workshop.)

First Semester, 1964-65 DR. HOMRIGHAUSEN

Practicums

4441 Teaching Practicum

Planning and conducting class sessions under supervision. Experience in leadership and examined participation.

First Semester — Miss Gardner

4442 Group Leadership Practicum

Workshops on the creative arts, audio-visuals, recreation, group processes, teaching machines, and other methods. Observation visits to churches and educational centers.

Second Semester — Miss Gardner

4443 Supervision Practicum

Practice in the use of a variety of supervisory methods, in simulated and actual educational settings.

First Semester — Dr. Wyckoff

4444 Curriculum Writing Practicum

Practice in lesson writing. Conducted in cooperation with the editorial staff of the *Christian Faith and Life Curriculum.*

Second Semester — Dr. Wyckoff

4631 Religious Journalism Practicum

A workshop for students interested in writing for the religious press and theological journals; techniques of manuscript preparation; choice and development of topics and themes; the submitting and placement of material; the contemporary importance of "preaching with the pen" for the minister, teacher, and missionary.

Dr. Kerr

Seminars and Graduate Courses

4741 Seminar in Curriculum Development

A seminar for advanced and Graduate students, dealing with problems of curriculum theory and design in Christian education. Conducted on the basis of coordinated individual research.

Second Semester, 1965-66 — Dr. Wyckoff

4744 Seminar in Supervision

A seminar for advanced and Graduate students, dealing with standards, evaluation and methods of improvement in Christian education. Conducted on the basis of coordinated individual research.

Second Semester, 1964-65 — Dr. Wyckoff

4747 Seminar in Philosophy of Education

A systematic study of philosophy of education, dealing with educational concerns from selected philosophical viewpoints. Emphasis upon major representatives of philosophical realism, experimentalism, existentialism, analytic philosophy, and upon the implications of these positions for theoretical thinking about education in the church.

Second Semester, 1965-66 — Dr. Loder

4821 Foundations of Christian Education

A synoptic study of Christian education as a discipline of the living church which critically adapts the best from the science of education. The Christian community as the necessary setting, theology in Christian education, history of Christian education, history of education as it has related to nurture in the church, philosophy of Christian education, psychology and sociology in Christian education, concern for effective communication. The student will be helped in building a unified theory of Christian education and in achieving a view of its continuity with effective practice in the educational ministry of the church.

First Semester, 1964-65 DR. LODER

4823 Principles of Christian Education

The nature of Christian life and growth in individuals and groups; the interrelatedness of Christian experiences and educational processes; the objectives of Christian education; principles of curriculum and administration; basic methods; evaluation.

Second Semester, 1964-65 DR. WYCKOFF

Program in Educational Research, Measurement, and Evaluation

This program, which draws upon the facilities of Princeton Theological Seminary and the Educational Testing Service of Princeton, New Jersey, is designed to prepare Christian educators to use the established methods of research and measurement in the solution of problems in the field of Christian education. It is flexible enough to meet the needs of those who desire a general acquaintance with the methods of research and evaluation sufficient to read and understand relevant research literature, and of those who wish to conduct research and evaluation studies and to build the tests to be used in such studies.

In addition to the other catalogued courses in Christian Education, Christianity and Personality, and Christianity and Society, the following offerings are available for qualified applicants.

4841 Interpreting Educational Research

An introductory course which emphasizes the place of statistical and logical concepts in the solution of problems in Christian education. The emphasis is on understanding and evaluating the research of others rather than on skills in original research. Basic concepts include sampling, statistical significance, tests, survey methods, and problem analysis.

First Semester DR. MALCOLM

4843 Educational Research, Measurement, and Evaluation

Methods of collecting, organizing, and interpreting evidence relevant to the solution of educational problems. Principles of measurement and techniques of evaluation, including methods of test development; e.g., analyzing educational objectives, preparing a test plan, writing and editing test items, and analysis of test data. The emphasis is on the development of skill in applying techniques to problems in Christian education. Prerequisite: course 4841 or its equivalent.

Second Semester DR. COFFMAN

Internship in Educational Research, Measurement, and Evaluation

Available to one or two selected students each year. The applicant must have completed the two courses indicated above and must present evidence that he is prepared to profit from experience at the Educational Testing Service. A specific project, a plan of study, or arrangements to participate in some on-going project at the Educational Testing Service ordinarily would constitute such evidence. It is expected that each applicant will have an opportunity to discuss his plan with one or more members of the Educational Testing Service staff prior to its formal presentation. At the time of acceptance, the intern is assigned to an Educational Testing Service staff member who serves as his adviser during the period of the internship. The adviser is available for consultation, but the intern is expected to plan and pursue his studies primarily on his own initiative, calling on his adviser for assistance in drawing upon the resources available at the institution in relation to specific problems as they arise. Ordinarily, an internship involves full-time work and study at the Educational Testing Service for a period of six weeks during the summer or an equivalent amount of time over a semester during the academic year.

This program is open to candidates for the Th.M. and Th.D. degrees and to selected Special Graduate students. For application procedures and general requirements for admission, see the appropriate sections of this catalogue.

HOMILETICS AND LITURGICS

4212 Preaching Practicum I

Basic homiletical theory presented through sermon outlining and practice preaching before groups.

First or Second Semester — Dr. Macleod, Dr. Homrighausen, Mr. Brower, and Departmental Staff

4401,-02 Preaching Practicum III and IV

Preaching on assigned texts. Students may elect either or both semesters. Restricted to Seniors and Graduate students.

Either Semester (Credit: one practicum each semester) — Dr. Macleod, Dr. Beeners, and Departmental Staff

1475 Interpreting the Epistle to the Colossians

Reading and exegesis of the Greek text. Expository-doctrinal preaching from the epistle. Open to Seniors; others with the permission of the professor.

Dr. Scherer and Mr. Story

1476 The Thessalonian Epistles

Reading and exegesis of the Greek text. Relationship to other eschatological writings in the New Testament. Expository-doctrinal preaching from the epistles. Open to Middlers and Seniors.

Dr. Scherer and Mr. Story

4404 Preaching Workshop

To assist students in making sermon outlines and in achieving facility of expression in sermon writing. Attention will be given to basic composition, the development of interest, force, and effectiveness in literary expression. Recorded sermons of outstanding preachers will be heard and criticized. Open to Middlers and Seniors.

First Semester, 1965-66 — Dr. Macleod

1466,-67 Interpreting the Epistle to the Romans

Reading and exegesis of the Greek text. Expository-doctrinal preaching from the epistle. The first half of the epistle will be dealt with during the first semester; the second half, during the second semester. The student may elect either or both semesters. Open to Seniors; others with the permission of the professor.

First and/or Second Semester, 1964-65 — Dr. Beker and Dr. Scherer

4408 Parish Preaching

Preaching within the context of a contemporary parish, types and handling of resources, planning a year's pulpit work, addressing the individual Christian and the church, and relating one's study program to the entire program of congregational life.

Second Semester, 1965-66 — Dr. Kirkland

4411 The Preacher and the Contemporary Situation

To discern the moods and trends of the contemporary situation and to address them from within the categories of the Christian faith. Preparation and delivery of sermons by members of the class. The student may elect either or both semesters. Open to Seniors; others with the approval of the professor.

First and/or Second Semester, 1964-65 — Dr. Scherer

3531 The Preacher as Theologian

An examination of the sermon as a medium of theological reflection and of the homiletic method of ancient and modern figures who were great teachers in their preaching. Lectures and classroom analysis of sermons of such men as John Chrysostom,, Augustine, Bernard of Clairvaux, Luther, Calvin, Jonathan Edwards, Schleiermacher, Forsyth, Barth, Tillich, and Bultmann.

First Semester, 1964-65 — Dr. Willis

4601 Worship

To provide students with sufficient background resources in order to become effective leaders of the various acts of worship in the pastorate. Lectures and discussions will include a brief review of the history of worship in the Reformed tradition, basic principles of the theology and psychology of worship, the pattern of the Christian Year, classic orders of worship, composition of prayers, the form and conduct of funeral services, and the sacraments of Baptism and the Lord's Supper.

Second Semester, 1964-65 — Dr. Macleod

3461 Symbolism and Theology

The relation of symbolic forms, such as myths, legends, archetypes, and non-verbal art, to intellectual and doctrinal propositions about religious reality; the life and death of symbols; communication of the Gospel through symbolism.

Second Semester, 1965-66 — Dr. Kerr

Seminars and Graduate Courses

4701 Seminar in Homiletics: Canons of Criticism

The analysis and discussion of classic tractates of rhetoric, homiletics, and the art of preaching. Principles of criticism will be formulated and representative sermons will be examined and compared. Open to Seniors and Graduate students.

First Semester, 1965-66 — Dr. Macleod

4705 Seminar in Word and Sacrament

A study of the concept of the Word in preaching and sacrament. Weekly papers and discussion. Open to Seniors and Graduate students.

First Semester, 1964-65 — Dr. Macleod

4711 Chapters in the History of Preaching

A historical consideration of American and British preaching, 1850-1950. Limited to Graduate students, and to Seniors concentrating in homiletics.

Second Semester, 1964-65 — Dr. Davies

4801 Seminar in Sermon Analysis

Books of sermons by contemporary preachers will be analyzed according to a critical apparatus at each weekly two-hour session, including such names as Barth, Brunner, Ferré, Thielicke, Tillich, and others.

First Semester, 1966-67 — Dr. Macleod

1577 Worship in the Early Church

Form and organization of worship in the primitive church. The earliest liturgies, confessions, hymns, and prayers. Sacred books. The sacraments. Private devotion and public worship. The place of spiritual gifts in worship.

First Semester, 1964-65 — Mr. Cunningham

2711 History of Reformed Worship

A survey of the several national traditions and the main historical phases of Reformed worship from the sixteenth century to the present. Enrollment limited to Graduate students and Seniors.

Dr. Nichols

PASTORAL THEOLOGY

Pastoral Care and Counseling

4451 Introduction to Pastoral Care and Counseling

This course provides an introduction to the shepherding, helping, or healing functions of the religious worker, ordained or not. The interrelationship of theory (both theological and psychological) and practice is stressed throughout. Each student prepares reports on calls, counseling, or contacts made in field experience. These are discussed analytically in class and in small groups to the end of improved professional self-understanding as well as better methods of helping.

First or Second Semester — Dr. Lapsley and Staff

4452 Pastoral Care and Counseling Supervision Practicum

Supervision of pastoral care and counseling being done by students in church or other field education assignments. Prerequisite: a clinical course, or one quarter of clinical pastoral training, or course 4451, "Introduction to Pastoral Care and Counseling." Consent of the instructor required.

Second Semester (Credit: one practicum) — Dr. Lapsley

4651 Theology and Pastoral Care

Analysis of the theological dimensions of pastoral care through current literature, cases presented by students, and theological construction. Designed for Graduate students and for B. D. candidates concentrating in this area. Open to other students only if they previously have had courses in which they prepared verbatim reports.

First Semester, 1965-66 — Dr. Hiltner

Clinical Pastoral Education

4571,-72 Clinical Pastoral Education I

A firsthand orientation to the work of the major disciplines in a mental institution, and the implications for the pastoral ministry, conducted at the New Jersey Neuro-Psychiatric Institute. Interviews with selected patients, orientation to the work of a public institution, lectures by psychiatrists, psychologists, and social workers, and seminars led by Resident Chaplain Earl Jabay. Written reports, reading, and the other experiences of the class sessions form the basis for group discussion, where special emphasis is given to the pastor's role in dealing with the mentally ill. Course repeated each semester.

Either Semester — Dr. Lapsley and Chaplain Jabay

4573,-74 Clinical Pastoral Education II

This course is conducted in the New Jersey State Hospital at Trenton. The emphasis of the course is on the study of the development of personality in its healthy and unhealthy aspects, and the implications for the pastoral ministry. Special emphasis is placed upon weekly visitation with mentally ill patients and the recording of interviews. Lectures by psychiatrists, conference with Chaplain Kendrick Lee, assigned readings, group discussion, observation of electric shock treatment. Course repeated each semester.

Dr. Lapsley and Chaplain Lee

4671,-72 Advanced Clinical Pastoral Education I

An intensive orientation to clinical pastoral training in which students will work throughout two semesters with emotionally disturbed patients at the New Jersey State Hospital under the supervision of Chaplain Kendrick Lee. Open to qualified B.D. students; required for Th.M. candidates in Pastoral Theology lacking previous clinical pastoral education.

Full Year (Credit: two courses) DR. LAPSLEY AND CHAPLAIN LEE

4673,-74 Advanced Clinical Pastoral Education II

Work at the Presbyterian Hospital in Philadelphia under the supervision of the resident chaplain. Designed to increase the student's understanding of religious and emotional needs, his own self-awareness, the resources of Christian faith, and the integration of these factors in a pastoral ministry to individuals. Study will be conducted through group discussion and evaluation of the student's regular patient visitations, assigned readings, discussions with physicians and staff, and observation of hospital procedures (operations, autopsies, etc.). Limited to eight students upon approval of the chaplain.

Either Semester CHAPLAIN PENNINGTON

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4550 Clinical Pastoral Education (Summer)

Supervised clinical pastoral courses in various types of hospitals and other health and welfare institutions, under the guidance of chaplain-supervisors approved by such bodies as the Council for Clinical Training and the Institute of Pastoral Care. Arrangements for these courses must be made in advance with the instructor and the Registrar.

Summer DR. LAPSLEY AND LOCAL SUPERVISORS

Theology and Personality

4454 The Psychological Understanding of Religion

A critical historical review of the scholarly attempts, over the past century, to understand certain phenomena of religion (such as conversion, mysticism, or prayer) from psychological points of view. Particular attention is paid to William James, George A. Coe, Rudolf Otto, and Anton T. Boisen. Proceeding then from the insights of modern dynamic psychology and psychiatry, the course examines the potential contributions of psychology to understanding Christian faith and life in a constructive as well as an analytical sense. It seeks to lay groundwork for "the psychology of religion" as both a theological and a psychological discipline.

Second Semester, 1965-66 DR. HILTNER

4551 The Church and the Family

The problems of family life; the meaning of Christian marriage and the Christian home; the mutual relation of family and church; the church dealing with marriage, family living, domestic problems, child training, parent-youth tensions; the Christian family in the community; the ways and means of developing the Christian home in the modern world.

Second Semester, 1964-65 DR. HOMRIGHAUSEN

4561 Salvation and Health

A critical analysis of the concepts of salvation and health as they refer to man's potential wholeness from different perspectives, and of the issues involved in relating and distinguishing these concepts. Healing as both individual process and social phenomenon will be examined in religious and secular manifestations, with special attention devoted to healing by non-physical means: "spiritual" healing, pastoral care, and psychotherapy. Lectures, papers, discussion.

Second Semester, 1964-65 — Dr. Lapsley

4678 Psychological Dimensions of Theology

Critical and constructive consideration of the possible ways in which the data, methods, and perspectives of the modern personality studies and healing arts may enhance theological understanding when theological questions are put to them. Some of the subjects important both to psychology and theology to be discussed are: anxiety, guilt, love, dependence, emotion, conscience, and freedom. Some uniquely theological topics, on which psychology may nevertheless shed light, are also considered; e.g., sin, providence, grace, biblical authority, and God. The course is conceived as introductory to a discriminating relationship of psychology to theological method. It does not presuppose detailed acquaintance with modern studies of personality.

First Semester, 1964-65 — Dr. Hiltner

4761 Studies in Pastoral Theology

A seminar for Seniors and Graduate students on the significant literature and personalities in the field, both past and present. Great pastors in Christian history together with their important writings, as well as leading contemporary pastors and literature in pastoral theology and psychology in our day, will be examined and evaluated.

First Semester, 1965-66 — Dr. Homrighausen

Professor S. Hiltner
Theology and Personality

4851 Seminar in Theology and Psychodynamics

Development of a methodological approach to the problem of relating psychological understandings of man to a theological frame of reference. Cases from both the psychological and religious literature will be critically examined in the light of methods which have been proposed. Each student will present a paper in which he sets forth his own constructive method in dealing with a single case, preferably drawn from his pastoral experience. Restricted to Graduate students, except by permission of the instructor. Course 4651 ordinarily is pre-requisite to this seminar.

Second Semester, 1965-66 DR. LAPSLEY

4855 Theology in Relation to Freud and Jung

A descriptive and critical consideration of the psychological positions of Sigmund Freud and Carl G. Jung; their position on religion, and the possible implications of their psychologies for theology; finally, a theological critique of their psychologies. Concentration on the writings of Freud and Jung, and a critical paper discussing some aspect of those writings from a theological point of view. It is hoped that this course may be conducted as a seminar. Enrollment open to Graduate students. Others may enroll only with advance consent of the instructor.

Second Semester, 1964-65 DR. HILTNER

4951 Methodology in Theology and Personality

A continuing graduate seminar dealing with all aspects of method in relating theology to studies of personality. Limited to doctoral students.

Full Year (Credit: two courses) DR. HILTNER

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4560 Ministers in Industry Program

A summer seminar under the direction of Dr. Marshal L. Scott, providing students an opportunity to work in industry and engage in study and Christian service in industrial centers. Arrangements for this course must be made in advance with the Dean of Field Education and the Registrar.

Summer

SPEECH AND COMMUNICATION

4181,-82 Fundamentals of Expression

The philosophy of expression related to every speaking occasion. Basic principles of voice production and interpretation. Special attention to the correction of individual faults. Recordings and private conferences.

Full Year (Credit: two practicums) DR. BEENERS AND STAFF

4481,-82 Interpretative Speech

Development of interpretative techniques and speaking ease through the oral reading of poetry and prose selections from the Bible as well as from classic and contemporary literature. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements can be made for anyone who can enroll for only one of the two semesters.

Both Semesters (Credit: one practicum each semester) MR. BROWER AND STAFF

4581,-82 The Spoken Word in Worship

Concentration upon making the speaking activity more meaningful in worship, preaching, and Scripture reading. Interpretative principles demonstrated in situational speech with special emphasis on services of Holy Communion, baptism, marriage, and the funeral. Non-verbal aspects will be studied through analysis of films made in class. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements can be made for anyone who can enroll for only one of the two semesters.

Both Semesters (Credit: one practicum each semester) — Dr. Beeners and Mr. Brower

4584 The Ministry and Radio Broadcasting

The communication of the gospel through radio. Broadcasting strategy and policy. Evaluation of recorded programs. Practice in program writing and production, and in broadcasting techniques.

First Semester (Credit: one practicum) — Mr. Belote

4587 The Ministry and Television Broadcasting

The church's outreach through television. Writing and production of telecasts. Studio practice in microphone, camera, and general broadcasting techniques.

Second Semester (Credit: one practicum) — Mr. Belote

4681 Speech Arts in the Ministry

Exploration of the expressive arts of speech, rhythm, and movement through storytelling, choral reading, creative dramatics, and situational talks. Non-verbal communication will be analyzed through films made in class. Specifically related to the activities of the ministry.

Second Semester (Credit: one practicum) — Dr. Beeners and Mr. Brower

STUDENT-FACULTY SEMINAR IN PRACTICAL THEOLOGY

Consideration of practical theology as a theological discipline, and of ways in which the several areas of the department understand their work. Limited to and required of all doctoral candidates in the department. Six meetings to be held throughout the year. Dates to be announced. No academic credit given for this seminar.

SUMMER COURSES

Every summer Princeton Seminary offers intensive courses in elementary Greek and Hebrew, open to entering Juniors, students currently enrolled in the seminary, and properly qualified persons from other institutions. Classes meet three hours a day, Monday through Friday, for a period of seven weeks.

Entering Juniors who have not already acquired a knowledge of Greek are urged to enroll for the summer course before undertaking their regular seminary studies. Those who have a preparation in Greek often will find it to their advantage to enroll for the summer course in Hebrew. Information and application forms for either course may be secured by writing to the Office of Admissions, Princeton Theological Seminary, Princeton, New Jersey 08540.

1040 New Testament Greek

Identical with course 1043-44 listed in the Department of Biblical Studies, page 59. Those who pass the final examination in course 1040 will be exempt from the regular placement examination in Greek.

Summer (Credit: two courses)

1100 Elements of Hebrew

Identical with course 1105-06 listed in the Department of Biblical Studies, page 54.

Summer (Credit: two courses)

FIELD SEMINAR IN BIBLICAL ARCHAEOLOGY AND GEOGRAPHY

Summer 1964

A field workshop approach to Near Eastern archaeological and geographical methods and problems. A selected series of sites, museums, and excavations will be visited in order to acquaint the student with the contributions of archaeology to biblical understanding and with the actual terrain in which biblical history took place. Seminar lectures will be given in order to make clear the historical relevance of each site visited. Participation in the field excavations of the American Expedition to Hebron optional and by invitation.

Credit: one course DR. HAMMOND

Cost: approximately $1490, exclusive of participation in American Expedition to Hebron. Applicants must hold A.B. degree or its academic equivalent. For information address:

Dr. Philip C. Hammond
Princeton Theological Seminary
Princeton, New Jersey 08540

1964 ARCHAEOLOGICAL SEMINAR

Conducted by the Institute for Mediterranean Studies in cooperation with Associate Institutions

The following program of courses in biblical language and archaeology will be offered during the summer of 1964. The work will be carried on in the Middle East, particularly at Jerusalem and at Tell en-Najila, under the supervision of Drs. Charles T. Fritsch and C. J. de Catanzaro.

1610 Seminar in Palestinian Archaeology

Part 1—Historical Geography. General outline of the geography of Palestine. Influence of geography on the political and religious life of Israel. History of selected sites, with on-the-spot studies.

Part 2—Background and Methods of Archaeology. History and methods of survey and surface exploration. Types and chronology of Palestinian pottery. Study of archaeological field methods including the reconstruction of pottery, caring and cataloguing of artifacts.

Credit: one course DR. FRITSCH

1620 Classical Hebrew

Elements of grammar and syntax. Reading and translating. Use of basic Hebrew vocabulary in conversation.

Credit: one course DR. DE CATANZARO

1630 Archaeological Field Work

Participation in field excavations under field staff. Study of archaeological methods and techniques while in the field.

Credit: one course

1640 History of Palestine

Study of the history of Palestine from the Stone Age to the time of Christ. Development of cultural, religious, and political concepts from the patriarchal period to the Roman conquest.

Credit: one course DR. FRITSCH

Limited to 30 students. Cost: approximately $1350. Applicants must hold A.B. degree or its academic equivalent. For information address:

Dr. Charles T. Fritsch
Princeton Theological Seminary
Princeton, New Jersey 08540

READING COURSES AND SEMINARS

In cases of demonstrated need, a qualified student may make application through an instructor to enroll for a reading course in a subject that lies within that instructor's field of specialization. Such a course may be given, at the option of the instructor and with the approval of the faculty, provided that coverage of the same material cannot be arranged during the year as part of a regular course. Courses so arranged must be reported to the Office of the Registrar in accordance with the regulations governing the selection of catalogued electives, and on a form that that office will provide.

Seminars, in addition to those regularly offered by the several departments, may from time to time be arranged to meet the special needs of candidates for the Doctor of Theology degree.

PROFESSOR J. E. LODER
Christian Education

Stuart Hall

ADDITIONAL DEPARTMENTS AND SERVICES

FIELD EDUCATION

The field education program is an integral part of the theological curriculum. It provides (1) professional understanding and competence, developed through supervised activity; (2) a context in which theological issues arise and must be faced; (3) a comprehensive and realistic view of the church and its ministry; and (4) growth in self-knowledge and self-understanding.

Students under supervision of pastors and specialists assist in a variety of tasks in particular churches and institutions. Remuneration is provided for most assignments.

An Urban Church Field Education Project, financed by a grant from the James Foundation for 1964-65 and 1965-66, makes it possible, in cooperation with the presbyteries involved, to provide well-supervised experience in inner city churches of New York, Newark, New Brunswick, Trenton, Camden, Philadelphia, and Wilmington for about forty students each year.

Summer assignments are available in churches and church projects, in national parks, in industry (with seminars), and in clinical training.

The Dean of Field Education is responsible for assignments and supervision.

B. D. Requirements

In addition to the other requirements, an approved program of field education, which in the judgment of the field office meets the needs of the individual student, is required for graduation. This program should be developed and approved in the Junior year, although it may be amended from time to time with the approval of the field office.

A minimum program shall include both of the following. (*a*) A year of satisfactory work in a church under approved supervision. This requirement may be met in two semesters of weekends or in an internship year. (*b*) A period of satisfactory work in a field of service appropriate to the student's particular purposes and in accord with the goals, functions, and principles of field education. This requirement may be met in two semesters of weekends, one summer, or an internship year. (An internship year may be used to fulfil either requirement *a* or *b,* but not both.)

Any variation from this program must be with the counsel and approval of the Dean of Field Education, who shall decide whether the student's work meets the graduation requirements.

Early in the Junior year every B.D. candidate shall submit to the Dean of Field Education an autobiographical sketch for presentation to churches and supervisors. Reports on field education activity are required on January 15 and May 15; summer reports, July 15 and August 31. All remunerative work is to be reported to the field office. If this involves over twenty hours a week, the Dean of Field Education may recommend to the faculty a reduction in hours or a four-year program.

M.R.E. Requirements

In addition to the other requirements for the M.R.E. degree, the successful completion of a program of field education is required for graduation. Limited field education will be begun in the first year in order that the student may gain experience in teaching and leadership under supervision. The student will be assigned to teach or lead one group throughout the year. The major work in field education will be during the summer between the first and second years *or* during the second year, and will involve supervised leadership in Christian education.

Internships

The intern program in field education permits a B.D. candidate who has completed two years of theological education to devote a year to full time in-service training for the ministry, before completing his academic course. Internship positions include student pastorates, assistantships, teaching posts, and other responsibilities. Some internship programs involve work abroad. Intern training programs must be approved by the Dean of Field Education and are under his supervision, in cooperation with the employing organization, usually a church, board, or agency of the General Assembly, or a presbytery. The intern is considered a regular student in the seminary during his program.

Post B.D. Internships

Programs of in-service training are available to B.D. and M.R.E. graduates who wish to continue practical training for the ministry under supervision. This program is available for a variety of types of ministry and has proved to be a helpful way for younger graduates to begin their vocational work. The Dean of Field Education and the Secretary of the Seminary will aid and counsel students in arranging such programs, even though as graduates they are beyond the supervisory jurisdiction and responsibility of the seminary.

THE LIBRARY

The library, established in 1812, offers unusual facilities and resources for the use of theological students and research scholars. It now contains 268,048 catalogued books, pamphlets, and microfilms, including valuable portions of

the libraries of Dr. Ashbel Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives about five hundred periodicals, exclusive of many continuations and publications of learned societies.

Its special collections are of great interest. The Louis F. Benson Collection of Hymnology, numbering over eight thousand volumes, presents superior facilities for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Non-Conformist Theology, acquired in 1885, contains about five thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets on the Baptist controversy are accessible in the Agnew Collection. The Alumni Alcove, supported entirely by the donations of authors, preserves the published works of the alumni as a perpetual testimony to the influential position of the seminary in theological and general literature.

The library is supported by an annual appropriation and by income from restricted endowments of $195,438.00 from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Rev. Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, Miss Mabel Gillespie, Mrs. Helen M. T. Locke, and several alumni.

The library is open on five week-days from 8 a.m. to 10 p.m. and on Saturdays from 8 a.m. to 4 p.m. During vacations except for legal holidays, December 24 and 31, Good Friday and the following Saturday, the library is open from 9 a.m. to 5 p.m. week-days and from 9 a.m. to 12 noon on Saturdays.

The professional library staff, in addition to the Librarian, consists of Miss Isabelle Stouffer, Assistant Librarian and Head Cataloguer; Mr. Frederick E. Hershey, Reference Librarian; Miss Elizabeth Crawford, Circulation Librarian; Miss Lucy Palmatier, Reserve and Periodical Librarian; Mr. Ronald M. Jorve, Order Librarian; Miss Marcia Tuttle, Cataloguer; and several full-time assistants.

The alumni of the seminary are entitled to borrow books by mail. Further information about this service can be obtained from the Librarian.

In accordance with the terms of the agreement between the seminary and the university, the students of the seminary are granted free use of the university library.

THE SCHOOL OF CHRISTIAN EDUCATION

Pursuant to the action of the Presbyterian General Assembly of 1941, which recommended that colleges of Christian education belonging to the

Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets in trust to Princeton Theological Seminary. The seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the seminary's annual catalogue. The School of Christian Education was inaugurated in September 1944, when a group of young women with college degrees was admitted for the first year of study.

Convinced that more time is needed for the adequate preparation of teachers of the Christian religion in schools and colleges and of directors of religious education in our churches than is ordinarily required, Princeton Theological Seminary has instituted a two year course. This course embraces basic studies in biblical literature, theology, church history, ecumenics, and education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The degree of Master of Religious Education, M.R.E., is conferred upon those who successfully complete the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian education in which they have been engaged, or desire to engage, at home or abroad.

All inquiries relating to the School of Christian Education should be directed to the Office of Admissions, Princeton Theological Seminary, Princeton, New Jersey.

The Charles G. Reigner Education Reading Room

The Charles G. Reigner Education Reading Room is located in the Education Building. Many of its general reference volumes were gifts to the School of Christian Education from the library of Tennent College of Christian Education. In no sense a library or departmental library, the Reigner Reading Room provides additional study space adjacent to the women's dormitory and the married student apartments in North and South Halls, and makes available to all students a wide range of literature in Christian education and resources in audio-visual aids. Although intentionally limited in general reference materials, it is designed to be adequate in the specialized reference works in education and Christian education. In addition it offers the special service of giving easy access to the extensive curriculum literature of Christian education and to a growing collection of audio-visual materials of various

kinds. Each year, Mr. Charles G. Reigner, a Baltimore publisher, makes a generous gift to the seminary for the Reigner Reading Room in order to keep this important collection up to date by acquiring the new materials constantly appearing in this field.

THE SECRETARY OF THE SEMINARY: ALUMNI RELATIONS

Through the office of the Secretary of the Seminary the ties are continued with the more than five thousand alumni in the United States and overseas. By area gatherings, visits of administration and faculty, and an expanded program of continuing education, the seminary seeks to extend the associations of graduates with this campus. The *Alumni News* links those serving in fifty states and seventy-four countries with Princeton.

The Secretary of the Seminary is available to alumni desirous of changing the sphere or form of their work. He also assists in the development of programs for more extensive continued study.

As a service to Seniors and Graduate students, the office is available to relate them to ministries in parish, chaplaincy, and teaching. Church committees seeking pastors are counseled regarding the nature of the Christian ministry, and assistance is given them in the calling of a pastor, associate, assistant, or director of Christian education. Churches of the Middle Atlantic states use the office to secure occasional pulpit supplies.

Alumni Association of the Seminary

The Alumni Association of the seminary holds its annual meeting in connection with the alumni dinner at commencement.

The officers of the association for 1963-1964 are as follows: *President*, Elwyn E. Tilden, Jr., Th.D., '39, of Easton, Pennsylvania; *Vice President*, Ernest T. Campbell, D.D., '48, of Ann Arbor, Michigan; *Secretary-Treasurer*, Henry B. Strock, Jr., '52, of Millburn, New Jersey.

THEOLOGICAL BOOK AGENCY

The Theological Book Agency is located in the basement of Stuart Hall. In addition to providing the textbooks for all seminary courses, the store maintains a wide selection of about 3,500 titles representing all fields of theological scholarship. The agency, student-operated, is under the general supervision of a faculty committe which determines operating policy and regularly reviews the stock of books.

Generous discounts are available on all direct purchases from the agency, and alumni of the seminary may order books by mail at reduced prices. Foreign importing and special order services also are available. The store is open from 1:30 to 4:30 p.m., Monday through Friday, while classes are in session, and for shorter hours during reading and examination periods and vacations.

FINANCES

TUITION AND FEES*

Application Fee[1] $15.00

Tuition

a. Candidates for the B.D. and M.R.E. Degrees[2]
   Annual tuition for all types of program 500.00

b. Candidates for the Th.M. Degree
   1. Annual tuition for program completed in one academic year 700.00
   2. Candidates whose program extends over more than one academic year will be charged for all work according to the Special Student rates listed below.
   3. Annual continuation fee 25.00
      (Assessed in September for any year in which the candidate does not expect to be enrolled for classes. Applied against tuition if he subsequently enrolls or submits an acceptable thesis during year.)

c. Candidates for the Th.D. Degree
   1. Annual tuition for each of the first two years of residence 700.00
   2. Annual continuation fee 50.00
      (Assessed after the second year of residence until all requirements for the degree have been completed; in addition to the Special Student rates for courses taken for academic credit.)
   3. Microfilming fee 25.00

d. Special Students taking courses for academic credit but not candidates for a Seminary degree:[3]
   Per course 120.00
   Per practicum 40.00

e. Auditors (persons who, although neither students nor guests of the seminary but with the necessary authorization, are attending classes on a non-credit basis), per course or practicum 25.00

* For the year 1964-65.

[1] Assessed to help cover the cost of processing credentials; refunded if the application is refused.

[2] M.R.E. candidates who are authorized to pursue their work on a part-time basis may obtain a schedule of tuition charges from the Registrar.

[3] Regularly enrolled students in Princeton University, when properly certified, are admitted to classes without charge.

f. Tuition for summer program in Greek or Hebrew 150.00
Late Registration Fee 5.00
Annual General Fee (charged to all students except auditors) 50.00

ROOM AND BOARD

Annual Charges for Single Students

Room $200.00
Board [subject to change]—
Long (7 days a week) 520.00
Short (5 days a week) 420.00

Annual Charges for Married Students Occupying Seminary Facilities

Hodge Hall accommodations $300.00–400.00
(Couples living in Hodge Hall take their meals in the Campus Center at the rates-per-person listed above.)
Stockton Street accommodations $405.00–720.00

PAYMENT OF ACCOUNTS

Statements covering charges for tuition, fees, board, and room are issued early in each semester and are due when received. With the exception of rental for Stockton Street accommodations, which is payable monthly, annual charges are divided into two equal installments, one of which is applied to each semester.

REFUNDS

If a student withdraws from the seminary during the course of a semester, having secured the approval of the President for his withdrawal, charges will be assessed as follows:

1. *Tuition and Room:*
   During first 2 full weeks of semester 20%
   During next 3 full weeks of semester 50%
   Thereafter 100%
2. *Board in Campus Center* [rates subject to change]:
   Long—per week or portion thereof $18.00
   Short—per week or portion thereof 14.50

When the withdrawal is for confirmed medical reasons, further pro-rata adjustments may be made in tuition and room charges. No portion of the general fee is refunded. If the withdrawal is without the approval of the President, the student is liable for the full semester charges.

FINANCING A SEMINARY PROGRAM

Charges for a single student enrolled in the B.D. or M.R.E. program and resident in a campus dormitory will total approximately $1,260 annually, or $630 each semester. The average student will find that his other expenses during the academic year, exclusive of holiday expenditures and the cost of transportation to and from Princeton, will be about $500. Since Th.M. and Th.D. candidates are charged tuition at a higher rate, an appropriate adjustment should be made in the estimation of total costs.

Married students will find that living costs vary according to their housing arrangements, food purchases, and personal habits. Student families planning to take up residence in Princeton for the first year of study should be in touch with the Director of Housing for Married Students and with the Assistant to the President regarding living costs in the Princeton area.

Princeton Seminary intends, within the limits of available funds, that no student who has been accepted for admission to a regular program of study, or who is enrolled in such a program and is making satisfactory progress toward its completion, shall be compelled to withdraw for financial reasons. Financial assistance is available to all such students regardless of their nationality or denominational affiliation.

Funds for the financial assistance of students have been contributed by generous friends concerned for the education of Christian leaders, making possible grants in varying amounts without conditions of repayment. Loan funds, as described below, also are available for students with more extensive financial need.

Financial assistance is granted on the basis of actual need. To assist the seminary in establishing the degree of need of the individual student, applicants are required to submit, on a form provided by the seminary, an itemized statement of their financial situation and a budget showing available resources and anticipated expenses. A seminary officer will consult with each such applicant to insure that the factors of self-support, careful utilization of savings, parental assistance, seminary grants, and educational loans are kept in proper balance. The seminary will seek to establish for each student a financial program that protects him from an undue burden of remunerative employment, anxiety about finances, or excessive indebtedness.

Self-Support

It is assumed that a seminary student will make every effort toward self-support consonant with the demands of his program of studies. If he finds that his resources will be insufficient for his period of theological study, he will wish to plan his summer vacations with his financial needs in mind. Students already in course at the seminary will find that positions of service

secured through the Office of Field Education as part of the educational program will provide sufficient remuneration to permit saving a portion of the earnings for the expenses of the next year.

Other sources of income include service in the seminary dining hall and work in the library, in offices, or on the grounds. In addition, a Director of Student Employment aids students in locating regular or occasional work in Princeton and nearby communities, and assists student wives in securing full-time employment.

Grants

More than half of the seminary students receive grant assistance from the seminary. Such assistance varies in amount depending upon the actual need of the applicant and is awarded without obligation of repayment. Where the grant exceeds $500, however, the applicant may be required to render some service to the seminary in return for the assistance.

Loan Funds

United Presbyterian students who are registered with or under the care of a presbytery for a church vocation, or who are candidates preparing for service in one of the boards or agencies of the denomination, may apply for loan assistance from the Board of Christian Education of The United Presbyterian Church in the U.S.A. In some instances those already engaged in a church vocation with The United Presbyterian Church also may apply. Application is made through the Assistant to the President of the seminary. Students may borrow from $100 to $500 during any one academic year, as well as $200 for a summer term of study.

A limited number of National Defense Education Act loans are available, also providing $100 to $500 per year.

All such loan funds carry a nominal interest charge. Repayment, and the assessment of interest, do not begin until the student has completed full-time study.

Parental Assistance

Some families are able to provide continued financial assistance to students entering graduate professional education. Where such assistance is available, the student is expected to include it as part of his budget estimate in applying for financial aid. For families that desire further guidance in this matter, Princeton Seminary will provide information and forms to assist them in estimating how much family income might be devoted to underwriting the education of a member of the family. The forms are prepared by the Board of Christian Education of The United Presbyterian Church, in consultation with the College Scholarship Service (a division of the College Entrance

Examination Board). When a family has provided the information requested on the form, the seminary will render a confidential evaluation of the form according to norms established by cooperating educational institutions across the nation.

Except in the case of applicants and candidates for the Doctor of Theology degree, all inquiries concerning financial assistance and requests for the necessary forms should be directed to:

Assistant to the President
Princeton Theological Seminary
Princeton, New Jersey 08540

DOCTORAL CANDIDATES

Candidates for the Doctor of Theology degree are eligible to apply for fellowship assistance and for most of the forms of aid outlined above. Inquiries should be addressed to:

Director of Doctoral Studies
Princeton Theological Seminary
Princeton, New Jersey 08540

Graduate Teaching Fellowships

Fifteen fellowships providing stipends of $2,400 will be awarded annually to candidates for the Th.D. degree. A limited amount of service will be required in the candidate's field of study. Application should be made to the chairman of the department in which the fellowship is desired.

JAMES E. ANDREWS
Assistant to the President

Doctoral Fellowship in Theology and Personality

Through the generosity of a friend, there has been established a doctoral fellowship in the field of Theology and Personality. This fellowship is open to Th.D. candidates who are members of the United Presbyterian Church, U.S.A., and who are graduates of seminaries affiliated with the Council on Theological Education of that church. It provides a stipend of $2,000 for a single student or for a married student without children, and $3,000 for a married student with children. The tenure of the fellowship is for one year, subject to renewal for not more than two additional years. Study is to be pursued under the principal direction of Professor Seward Hiltner, to whom application should be made.

SENIOR CLASS FELLOWSHIPS

Fellowships have been established in the seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the alumni of the seminary contributed a fund for a fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three fellowships. In 1943 a fellowship was established on the Samuel Robinson Foundation. The fellowships were reorganized in 1945 by the Trustees of the seminary and five fellowships established upon these foundations with an annual honorarium of $1,000 each. Fellowships are available annually in Old Testament, New Testament, the Department of History, the Department of Theology, and the Department of Practical Theology.

Fellowship Regulations

The fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a fellowship, a student must be a member of the Senior class who has been in residence in the seminary as a member of the Middle class. The candidate must give notice of his intention to compete for a fellowship to the Dean not later than December 1 and receive the Dean's approval.

2. The candidate must present a thesis in a currently specified field, which shall also be his area of concentration, and pass such examination as may be required. A copy of the thesis must be delivered at the office of the Dean on or before May 1. The award of the fellowship will be made upon the merit of the thesis and of the examination of the candidate. Theses of unusual merit will be preserved in the library. Fellowship awards will be announced by May 15.

3. A student who submits a thesis in competition for a fellowship, whether or not he is successful in the competition, will receive regular academic credit for his work, provided it meets the usual requirements for a Senior thesis.

4. A fellow shall pursue studies principally in the subject in which his fellowship has been awarded. He shall study for a full academic year. This year shall be the next ensuing after his appointment, unless upon written request the faculty grants permission to postpone study. A fellow may pursue his studies either in this seminary or in some other approved graduate institution. His program shall be submitted for approval to the Dean, to whom a report also shall be made from time to time.

The Fellowship in Old Testament

Established on the George S. Green Foundation

The Senior Fellowship in Old Testament will be awarded to that Senior student who presents the best thesis in one of the currently specified areas of concentration in this field and who qualifies under the fellowship regulations outlined above.

The Fellowship in New Testament

Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation

The Senior Fellowship in New Testament will be awarded to that Senior student who presents the best thesis in one of the currently specified areas of concentration in this field and who qualifies under the fellowship regulations outlined above.

The Fellowship in History

The Senior Fellowship in History will be awarded to that Senior student who presents the best thesis in one of the currently specified areas of concentration in the department and who qualifies under the fellowship regulations outlined above.

The Fellowship in Systematic Theology

The Senior Fellowship in Theology will be awarded to that Senior student who presents the best thesis in one of the currently specified areas of concentration in the department and who qualifies under the fellowship regulations outlined above.

The Fellowship in Practical Theology

Established on the Samuel Robinson Foundation

The Senior Fellowship in Practical Theology will be awarded to that Senior student who presents the best thesis in one of the currently specified areas of concentration in the department and who qualifies under the fellowship regulations outlined above.

FELLOWSHIPS AT JERUSALEM AND ATHENS

Inasmuch as Princeton Theological Seminary makes an annual contribution to the American School of Oriental Studies at Jerusalem, and to the American School of Classical Studies at Athens, qualified students can be recommended in competition for annual fellowships at each of these schools. For further details students who are interested should consult with Dr. Kuist regarding studies in Jerusalem, or with Dr. Metzger regarding studies at Athens.

PRIZES AND SPECIAL AWARDS

Year by year a considerable number of prizes are offered for special work or attainments. The recipients of such prizes must have completed creditably all the studies of the year.

When essays are submitted for prizes they must be signed with an assumed name, accompanied by a sealed envelope containing the name of the author, and presented at the office of the Dean on or before May 1.

GRADUATE STUDENTS, SENIORS, MIDDLERS, JUNIORS

The Samuel Robinson Foundation Prizes

By the generosity and vision of a Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the ground of his personal experience, that there is no single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship.

For the year 1964-65 forty prizes of $150.00 each will be awarded, for which Juniors, Middlers, Seniors, and Graduate students may try, provided they have not previously received a Samuel Robinson Prize.

The basis of awarding of prizes shall be both an oral examination on the text and a written examination on the text and its interpretation.

A student may receive a prize on the Robinson Foundation only once during his seminary course.

SENIOR PRIZES

The Scribner Prizes in New Testament

Messrs. Charles Scribner's Sons offer one hundred dollars' worth of their publications to that member of the graduating class, every other year, who shall prepare the best essay on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive twenty dollars' worth of their publications.

The theme for 1965-66 will be: The Lucan Account of the Last Supper (Luke 22:14-23).

The Greir-Davies Prizes in Preaching

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Rev.

Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The annual interest derived from the fund and supplemented by a portion of the interest from the foundation established by Elizabeth J. Greir in 1944, will constitute a prize of seventy-five dollars to be awarded to that member of the Senior class whose preaching and other forms of oral communication throughout the year shall be accounted the best in thought, composition, and delivery. The second in merit will receive fifty dollars.

The John Alan Swink Prize in Preaching

Mr. and Mrs. Sylvan S. Swink have established a prize in memory of their son, John Alan Swink, a member of the Senior class of 1952. One hundred dollars will be given to a member of the Senior class who has shown most improvement in preaching during his seminary course.

SENIOR AND MIDDLER PRIZES

The Robert L. Maitland Prizes in New Testament Exegesis and English Bible

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage of the New Testament.

The passage for 1964-65 will be: Acts 15:22-29.

One hundred dollars will be given for the best essay on an assigned subject in English Bible.

The theme for 1964-65 will be: Jeremiah and the Temple of Solomon.

The John Finley McLaren Prize in Biblical Theology

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of one hundred dollars will be awarded for the best essay on an assigned subject in Biblical Theology.

The theme for 1964-65 will be: The Theological Significance of Cyrus in Deutero-Isaiah.

MIDDLER PRIZES

The Benjamin Stanton Prize in Old Testament

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the seminary, founded the Benjamin Stanton prize in memory of his father. One hundred dollars will be awarded to a member of the Middle class on the basis of excellence in the field of Old Testament without submitting a thesis.

The Archibald Alexander Hodge Prize in Systematic Theology

By a gift of Mrs. A. A. Hodge there was established in 1907 a prize in Systematic Theology in memory of her husband, the Rev. Archibald Alexander Hodge, D.D., LL.D. Fifty dollars will be awarded to a member of the Middle class on the basis of excellence in the field of Systematic Theology without submitting a thesis.

The Mary Long Greir Prizes in Speech and Homiletics

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Each year a first prize of fifty dollars and a second prize of twenty-five dollars will be awarded to a member of the Middle class on the basis of effectiveness in preaching and the public reading of the Scriptures.

The William Tennent Scholarship

The Neshaminy-Warwick Church at Hartsville, Pennsylvania, has established a scholarship of $750 to be awarded to a member of the coming Senior class who has shown special interest and ability in the teaching aspects of the work of the church.

The Edward Howell Roberts Scholarship in Preaching

Through the generosity of Mr. George M. Dunlap, Jr., the Marple Presbyterian Church of Broomall, Pennsylvania, has established an annual scholarship in memory of Edward Howell Roberts who at the time of his death in 1954 was Dean of Princeton Seminary. The award will be made by the faculty to a member of the Middle class who shows promise in the field of preaching and who needs financial aid in order to continue study in this area.

JUNIOR PRIZES

The Mary Long Greir Prizes in Speech

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Each year a first prize of fifty dollars and a second prize of twenty-five dollars will be awarded to a member of the Junior class on the basis of effectiveness in the public reading of the Scriptures and in other forms of oral communication.

HOUSING FACILITIES

Single Students

Rooms in the seminary dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirror, and bookcase. Bed linen and blankets for a single bed, and towels, must be provided by the student himself. A commercial linen service is available for those students who prefer to use it.

A single student on a regular program is expected to room in one of the seminary dormitories and to take his meals in the Campus Center. Students who occupy seminary accommodations are required to take at least two courses each semester.

A drawing for choice of rooms in the dormitories is held in May, and rooms are assigned to new students upon arrival.

Candidates for the Th.D. degree may occupy seminary accommodations for a two-year period only. Candidates for the Th.M. degree ordinarily may occupy seminary facilities for one year only, during which time they are expected to pursue a full-time program.

Married Students

A limited number of unfurnished apartments for married students, some with provision for couples with children, are available on the Stockton Street campus.

In addition, a section of one of the seminary dormitories has been reserved for married couples without children. The suites consist of a study and one or two bedrooms, and are provided with the essentials of furniture including bed and mattress. Couples must furnish their own bed linen and blankets for a double bed, and they are expected to take their meals in the Campus Center.

Most married students and their families live in apartments in Princeton and the surrounding area. The seminary maintains an Office of Housing for Married Students to assist couples in finding adequate accommodations, although final responsibility for obtaining such accommodations rests with the student. All inquiries concerning married student housing, whether seminary or off-campus, should be addressed to:

Office of Housing for Married Students
Princeton Theological Seminary
Princeton, New Jersey 08540

CARE OF HEALTH

Male students of the seminary who require medical attention are cared for at the Princeton University Infirmary, which is used jointly with university students on the following terms:

1. Every male student who becomes ill must report at once to the infirmary for examination by a staff physician. If the student is taken ill in his room and is unable to go to the infirmary, a physician at the infirmary should be notified immediately.
2. Should special nurses be required, they will be procured at the direction of the medical staff and controlled by the infirmarian. An extra charge will be made to the patient.
3. A charge for special nursing is made for all contagious diseases. When one nurse cares for more than two patients isolated for the same disease, the charges will be pro-rated.
4. If a student is confined to the infirmary less than one week, no charge is made for board. If he is in the infirmary one week or more, he will be charged approximately $18.00 weekly from the time of admis-

sion to the infirmary. In the latter case, an adjustment will be made on his seminary board bill if he takes his meals in the Campus Center.

5. X-rays and special drugs are charged to the student.
6. *During the summer before registration, an entering student must submit a health history and a record of medical examination completed by his family or school physician. A standard report form for this purpose is made available by the infirmary through the Office of Admissions of the seminary.*

Women students are treated for minor illnesses at the infirmary. Those requiring hospitalization or the call of a physician should notify the Dean or the Treasurer, who in turn will make the necessary arrangements.

The infirmary staff includes a psychiatrist, Dr. L. E. Reik, who may be consulted by students desiring his assistance.

Married students are advised to participate in a family hospital and medical insurance plan. The seminary's program of financial assistance for students will consider, as a part of the budget of married students seeking financial aid, participation in a modest health insurance program.

Participation in the health program of the university infirmary is made possible by an 1893 gift of $3,750, by the Reverend William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, which established an endowment in the infirmary for the benefit of the seminary in memory of William Lewis Moore, Jr. In 1923 Mr. E. Francis Hyde of New York City contributed $25,000 on behalf of the seminary toward the construction of the present infirmary. The seminary, by an annual contribution toward the maintenance of the infirmary, assumes its share of the cost of operation.

EVENTS AND ACTIVITIES

"THE STUDENT BODY"

Every regularly enrolled student is considered a member of "The Student Body of Princeton Theological Seminary" in the conduct of the affairs of student government. A Student Council, composed of elected officers and representatives from the full range of student activities and interests, directs the program of student government.

The major areas of concern in which the Student Council is at work include: community spiritual life, the mission of the church, church and society, Christian stewardship, and theological and curricular matters. The primary objectives of the student government, as set forth in its constitution, are: (1) To organize and promote the concerns of the student body about its life on the seminary campus. (2) To develop the spiritual, academic, social, and physical life of the seminary community through planned activities. (3) To assist the seminary community in fulfilling its responsibility for a ministry of reconciliation in the world. (4) To encourage the mutual ministry among students as the primary way of meeting their pastoral needs.

KOINONIA

Koinonia is a society composed of students who are working towards the degree of Doctor of Theology. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

SPECIAL LECTURESHIPS

Three lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

The Stone Lectureship

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the faculty of the seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.

Guest Speaker George F. Kennan

The Students' Lectureship on Missions

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the seminary, and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. The lectureship was established in 1893. It is designed to provide for an annual course of lectures on some topic connected with Christian missions which shall be of practical importance for those looking forward to missionary service abroad, and at the same time introduce the whole seminary community to the world mission of the church.

The Warfield Lectureship

In the will of Dr. Benjamin B. Warfield, former Professor of Systematic Theology in the seminary, a fund was created to establish a lectureship in memory of Mrs. Warfield, to be called the Annie Kinkead Warfield Lectureship. In accordance with the terms of the trust, the lecturer on this foundation shall be approved by the faculty of the seminary, upon the nomination of the Charles Hodge Professor of Systematic Theology. Each lecturer shall belong to the Reformed tradition in theology, and "the subject of the lectures shall in all cases be some doctrine or doctrines of the Reformed System of Doctrine."

SEMINARY MUSIC

Music plays an important part in the life of Princeton Seminary. Over the years five choirs have been developed, which sing for many services of worship.

The Touring Male Chorus, the oldest of the five choirs, sings in at least three churches nearly every Sunday of the academic year. In 1946 it made its first summer tour, covering the southeastern states and Cuba. Since that time its summer itinerary has taken it at least twice into every state of the Union and into every province of Canada. In addition, it has sung in Mexico, Guatemala, Honduras, El Salvador, Costa Rica, Nicaragua, Panama, Colombia, Puerto Rico, Haiti, the Dominican Republic, Japan, and Korea. On all extended tours the choir sings not only in churches but also in prisons, hospitals, military bases, colleges, youth camps, and often over radio or television.

The Oratorio Choir, the largest and second oldest of the five groups, is open to members of the entire seminary community and presents at least two major oratorios each year in Miller Chapel.

The Motet Choir is a small mixed group that sings regularly in chapel one day a week and performs a Bach cantata in the spring.

The Recording Choir is composed of men who have been members of the Touring Male Chorus for at least one year. This group sings regularly one day a week in the chapel and has made two recordings covering forty anthems from the Touring Chorus repertoire.

A third Male Chorus, composed of men whose family and church responsibilities will not permit touring on Sundays, sings one day a week in chapel and occasionally fills outside engagements.

Philadelphia Field Education Project

PUBLICATIONS

THE PRINCETON SEMINARY BULLETIN

This publication is issued four times a year. Nos. 1, 2, and 3 contain the copy of addresses delivered to the seminary community by visiting lecturers, papers of a specialized or scholarly nature by members of the faculty, sermons, book reviews, and special program notices. These numbers of THE BULLETIN are distributed free of charge among all alumni and are sent to seminary libraries, church-related colleges, and on an exchange basis with many similar quarterlies. All inquiries should be addressed to the Editor, Princeton Seminary Bulletin, Princeton, N. J. No. 4, issued in June, is the annual academic catalogue. It may be obtained, without charge, from the Office of the Registrar.

ALUMNI NEWS

Issued four times a year by the Information office in cooperation with the Secretary of the Seminary, *Alumni News* is distributed without charge to all Princeton Seminary alumni. The contents include articles on campus events, the developing program of the seminary, and the activities of alumni and members of the current seminary community.

THEOLOGY TODAY

The Trustees of the seminary have assumed financial responsibility for the publication of a theological review, THEOLOGY TODAY, the first number of which appeared in April, 1944. This quarterly religious journal, while not being in any sense an official organ of Princeton Theological Seminary, aims to continue the best traditions of the famous theological quarterly which, for more than a century, was associated with the name of Princeton. Upon its Editorial Council figure a group of distinguished men, clergymen and laymen, belonging to the Presbyterian and other churches, professors in theological seminaries, colleges and universities, ministers and men engaged in diverse forms of Christian service. All mail for the review should be addressed to THEOLOGY TODAY, Box 29, Princeton, N.J.

STUDENTS IN THE SEMINARY

1963-1964

VISITING FELLOWS

Thomas Mar Athanasius, M.A., B.D.
Missionary Bishop,
Mar Thoma Syrian Church of Malabar, India

Robert William Hall, Ph.D.
Associate Professor of Philosophy and Religion,
The University of Vermont

Harold P. Simonson, Ph.D.
Professor of English,
University of Puget Sound, Tacoma, Washington

CANDIDATES FOR THE DEGREE OF DOCTOR OF THEOLOGY

Enrolled 1963-64

Donald Lewis Archibald — Yardville, Pennsylvania
B.S., Washington University, 1949
B.D., Columbia Theological Seminary, 1956
Th.M., Princeton Theological Seminary, 1961

Brian Gary Armstrong — Guys Mills, Pennsylvania
A.B., Houghton College, 1958
B.D., Gordon Divinity School, 1961
Th.M., Princeton Theological Seminary, 1962

Ernest Colvin Baird — Medina, Tennessee
A.B., Bethel College, Tennessee, 1942
B.D., Cumberland Presbyterian Theological Seminary, 1944
Th.M., Louisville Presbyterian Theological Seminary, 1952

Norman Arthur Beck — Columbus, Ohio
A.B., Capital University, 1958
B.D., Evangelical Lutheran Theological Seminary, Ohio, 1962

Carlos Alfredo Benito — Buenos Aires, Argentina
L.Th., Union Theological Seminary, Buenos Aires, 1958

James Arthur Brooks — El Paso, Texas
A.B., Baylor University, 1955
B.D., Southwestern Baptist Theological Seminary, 1962

Jack Lee Carter — Edinburg, Texas
A.B., Howard Payne College, 1955
B.D., Golden Gate Baptist Theological Seminary, 1958

Frank William Dreisbach — Matamoras, Pennsylvania
A.B., Drew University, 1952
B.D., Drew University School of Theology, 1955
M.A., Harvard University, 1959

Lawrence Allen Eldridge — Berrien Springs, Michigan
A.B., La Sierra College, 1960
M.A., Andrews University, 1961; B.D., 1963

Modi Essoka — Port Harcourt, Nigeria
Trinity College, Kumasi, 1956
University of Edinburgh, New College, 1961
Th.M., Princeton Theological Seminary, 1962

Terence Erling Fretheim — Beloit, Wisconsin
A.B., Luther College, 1956
B.D., Luther Theological Seminary, St. Paul, 1960

Peter Craven Fribley — Dayton, Ohio
A.B., Hanover College, 1955
B.D., Union Theological Seminary, New York, 1959; S.T.M., 1960

Shozo Fujita — Tokyo, Japan
A.B., Tokyo Union Theological Seminary, 1958; B.D., 1960

Joel Gajardo-Velásquez — Santiago, Chile
L.H.B., University of Chile, 1952
Union Theological Seminary, Buenos Aires, 1962
Th.M., Princeton Theological Seminary, 1963

Stanley David Garber — Plain City, Ohio
A.B., Eastern Mennonite College, 1958; B.D., 1961

Francisco Oscar García-Treto — Princeton, New Jersey
A.B., Maryville College, 1959
B.D., Princeton Theological Seminary, 1962

Gary Fester Greth — Bowie, Maryland
A.B., Gettysburg College, 1955
B.D., Princeton Theological Seminary, 1962

Stanley Eugene Hardwick — Nyack, New York
B.S., Nyack Missionary College, 1958
M.A., New York University, 1960

John Haralson Hayes — Princeton, New Jersey
A.B., Howard College, 1956
B.D., Princeton Theological Seminary, 1960

S. T. Kimbrough, Jr. — Birmingham, Alabama
A.B., Birmingham Southern College, 1958
B.D., Duke University Divinity School, 1962

Harold Paul Krull — Hopewell, New Jersey
B.S.M., Capital University, 1950
M.M., Northwestern University, 1951
B.D., Evangelical Lutheran Theological Seminary, Ohio, 1961
Th.M., Princeton Theological Seminary, 1962

Warren Wilson Lane — Horseheads, New York
A.B., University of Chicago, 1946
A.B., University of Denver, 1949
B.D., Episcopal Theological School, Cambridge, 1952

Donald Hans Liebert — Pennington, New Jersey
A.B., Wheaton College, 1959
B.D., Fuller Theological Seminary, 1962

I-jin Loh — Taipei, Taiwan
Th.B., Taiwan Theological College, 1958
B.D., Princeton Theological Seminary, 1963

James David Lynn — Arcadia, California
A.B., College of the Pacific, 1960
B.D., Drew University School of Theology, 1963

Peter Wallace Macky — Princeton, New Jersey
A.B., Harvard University, 1957
A.B., University of Oxford, 1962
B.D., Princeton Theological Seminary, 1963

George Harvey Overgaard Madsen — Brookings, South Dakota
A.B., Concordia College, Moorhead, 1959
B.D., Luther Theological Seminary, St. Paul, 1963

Jack Martin Maxwell — Morrilton, Arkansas
A.B., University of Texas, 1960
B.D., Princeton Theological Seminary, 1963

Phillip Mayfield — Kings Park, S.A., Australia
A.B., University of Adelaide, 1959
B.D., Melbourne College of Divinity, 1963
S.T.M., Andover Newton Theological School, 1963

Christopher Madison Meadows, III — San Antonio, Texas
A.B., Baylor University, 1955
B.D., Southern Baptist Theological Seminary, 1958
Th.M., Princeton Theological Seminary, 1959

Donald Rutherford Mitchell — Dunedin, New Zealand
A.B., University of Otago, 1947
B.D., Princeton Theological Seminary, 1963

Theron Stanford Nease — Savannah, Georgia
A.B., Austin College, 1954
B.D., Austin Presbyterian Theological Seminary, 1958

José Constantino Nieto-Sanjuán — Philadelphia, Pennsylvania
University of Santiago, 1949
United Evangelical Seminary, Madrid, 1956
Th.M., Princeton Theological Seminary, 1962

Charles Brooks Partee, Jr. — Brinkley, Arkansas
A.B., Maryville College, 1956
B.D., Austin Presbyterian Theological Seminary, 1960
M.A., University of Texas, 1962

Bradley Ken Sheeks — Holmen, Wisconsin
A.B., University of Minnesota, 1959
B.D., University of Dubuque Theological Seminary, 1963

George Stavros Stephanides — Trenton, New Jersey
A.B., Holy Cross Greek Orthodox Theological School, 1957
Th.M., Princeton Theological Seminary, 1958

Byron Ralph Swanson — Omaha, Nebraska
A.B., Augustana College, Illinois, 1952
B.D., Augustana Theological Seminary, 1956
S.T.M., Yale University Divinity School, 1961

Frank Hunt Thompson — Bellingham, Washington
A.B., Seattle Pacific College, 1951
B.D., Asbury Theological Seminary, 1962
Th.M., Princeton Theological Seminary, 1963

Morris Almore Weigelt — Manfred, North Dakota
A.B., Northwest Nazarene College, 1956; M.A., 1957
B.D., Nazarene Theological Seminary, 1959
Th.M., Princeton Theological Seminary, 1960

Richard Clifford Wells — New Orleans, Louisiana
B.B.A., Tulane University of Louisiana, 1954
B.D., Austin Presbyterian Theological Seminary, 1960
Th.M., Princeton Theological Seminary, 1962

David Sherman Wiley — Harrisburg, Illinois
A.B., Wabash College, 1957
B.D., Yale University Divinity School, 1961

Harold D'Arcy Wood — Victoria, Australia
A.B., University of Melbourne, 1959; M.A., 1960
B.D., Melbourne College of Divinity, 1962

William Concer Yeager — Somerville, New Jersey
A.B., Eastern Nazarene College, 1955
S.T.B., Harvard Divinity School, 1960

Not Enrolled 1963-64

George Frederick Aberle, Jr.
A.B., Wheaton College, 1953; M.A., 1956
B.D., Princeton Theological Seminary, 1961

Sergio Samuel Arce-Martinez
Th.B., Evangelical Seminary of Puerto Rico, 1945
Ph.D., University of Havana, 1955
Th.M., Princeton Theological Seminary, 1956

Joe Robinson Baskin
A.B., Howard College, 1955
B.D., Southern Baptist Theological Seminary, 1959

Douglas Stephen Bax
A.B., Rhodes University, South Africa, 1955; B.D., 1957

Guntram Gerhard Bischoff
University of Göttingen, 1950
B.D., Princeton Theological Seminary, 1956

William George Bodamer
A.B., Wagner College, 1953
B.D., Princeton Theological Seminary, 1957

Frederick John Bolton
A.B., Macalester College, 1948
Luther Theological Seminary, St. Paul, 1951

Donald Marvin Borchert
A.B., University of Alberta, 1955
B.D., Princeton Theological Seminary, 1958
Th.M., Eastern Baptist Theological Seminary, 1959

Gerald Leo Borchert
A.B., University of Alberta, 1955; LL.B., 1956
B.D., Eastern Baptist Theological Seminary, 1959

James Barrow Brown
B.S., Louisiana State University, 1954
B.D., Austin Presbyterian Theological Seminary, 1957

Young Yong Choi
Aoyama Gakuin University, Tokyo
Doshisha University, Kyoto
Th.M., Westminster Theological Seminary, Philadelphia, 1950

Ronald Edwin Cocroft
A.B., Albright College, 1950
B.D., Evangelical School of Theology, Reading, 1953
Th.M., Princeton Theological Seminary, 1954

James Ivan Cook
A.B., Hope College, 1948
M.A., Michigan State College, 1949
B.D., Western Theological Seminary, Michigan, 1952

Akira Demura
A.B., Tohoku Gakuin University, 1955
A.B., Tokyo Union Theological Seminary, 1957; B.D., 1959
S.T.M., Yale University Divinity School, 1961

David Lemoine Eiler
A.B., Manchester College, 1950
B.D., Bethany Biblical Seminary, 1955

Ivan Bernard Fagre
A.B., St. Olaf College, 1948
Th.B., Luther Theological Seminary, St. Paul, 1955

John Gamble Gibbs
A.B., Davidson College, 1952
B.D., Union Theological Seminary, Virginia, 1955; Th.M., 1958

Graeme Maxwell Griffin
A.B., University of Sydney, 1954
B.D., Melbourne College of Divinity, 1960

James Woodside Gunn
A.B., Davidson College, 1949
B.D., Louisville Presbyterian Theological Seminary, 1952; Th.M., 1959

Robert Melvin Henderson
A.B., Howard College, 1952
B.D., Southeastern Baptist Theological Seminary, 1955; Th.M., 1956

Lynn Boyd Hinds
A.B., University of Akron, 1958
B.D., Eastern Baptist Theological Seminary, 1960
M.A., Temple University, 1961

Merritt Conrad Hyers
A.B., Carson-Newman College, 1954
B.D., Eastern Baptist Theological Seminary, 1958
Th.M., Princeton Theological Seminary, 1959

Robert Bender Jacoby
B.S., Franklin and Marshall College, 1946
B.D., Princeton Theological Seminary, 1951

Richard Alvin Jensen
A.B., Dana College, 1956
B.D., Trinity Theological Seminary Dubuque, 1959

William Walter Johnson
A.B., Centenary College of Louisiana, 1948
B.D., Union Theological Seminary, Virginia, 1951; Th.M., 1959

Karlo Juhani Keljo
B.S., Northern Illinois State Teachers College, 1950
B.D., Chicago Luthern Theological Seminary, 1951

Earl William Kennedy
A.B., Occidental College, 1953
B.D., Fuller Theological Seminary, 1956
Th.M., Princeton Theological Seminary, 1958

Claude Emmanuel Labrunie
B.D., Presbyterian Theological Seminary, Campinas, 1956

Jorge Lara-Braud
A.B., Austin College, 1954
B.D., Austin Presbyterian Theological Seminary, 1959

Richard Franz Lovelace
A.B., Yale University, 1953
B.D., Westminster Theological Seminary, Philadelphia, 1958

John Bell Mathews
A.B., Dartmouth College, 1952
B.D., Princeton Theological Seminary, 1955

William Lester McClelland
A.B., Westminster College, Pennsylvania, 1948
B.D., Pittsburgh-Xenia Theological Seminary, 1951; Th.M., 1956

Thomas Kenneth McElhinney
A.B., Tulane University of Louisiana, 1955
B.D., Austin Presbyterian Theological Seminary, 1960

Robert Patton Montgomery
A.B., Muskingum College, 1940
B.D., Princeton Theological Seminary, 1944
S.T.M., Union Theological Seminary, New York, 1947

Elmer Earl Overmyer
A.B., Asbury College, 1932
B.D., Asbury Theological Seminary, 1934
Th.M., Princeton Theological Seminary, 1953

Harold Franklin Park
A.B., Newberry College, 1943
B.D., Lutheran Theological Southern Seminary, 1949

Thomas Dunklin Parker
A.B., Los Angeles State College, 1954
B.D., San Francisco Theological Seminary, 1957

Eduard Richard Riegert
A.B., University of Saskatchewan, 1955
B.D., Luther Theological Seminary, Saskatoon, 1958
S.T.M., Lutheran Theological Seminary, Philadelphia, 1960

Joseph Cy Rowell
A.B., Transylvania College, 1955
B.D., College of the Bible, Lexington, 1958

John Mellersh Salmon
A.B., Austin College, 1956
B.D., Princeton Theological Seminary, 1959

Athialy Philip Saphir
A.B., University of Allahabad, 1955
B.D., Asbury Theological Seminary, 1957
Th.M., Princeton Theological Seminary, 1958

Harold Edgar Scott
A.B., Sterling College, 1944
B.D., Pittsburgh-Xenia Theological Seminary, 1946

Robert McElroy Shelton
A.B., Maryville College, 1955
B.D., Cumberland Presbyterian Theological Seminary, 1958
Th.M., Princeton Theological Seminary, 1959

Donald Juel Sneen
A.B., St. Olaf College, 1952
Th.B., Luther Theological Seminary, St. Paul, 1956; Th.M., 1960

Donald Medford Stine
A.B., New York State College for Teachers, Albany, 1953
B.D., Princeton Theological Seminary, 1956

Cullen I. K. Story
M.A., Johns Hopkins University, 1943
Th.M., Dallas Theological Seminary, 1944

Tiat Han Tan
A.B., Northwestern College, Minneapolis, 1950
M.A., University of Minnesota, 1952
B.D., Fuller Theological Seminary, 1960

David Edwin Thomas
A.B., Gettysburg College, 1942
B.D., Lutheran Theological Seminary, Gettysburg, 1945

Bokko Tsuchiyama
A.B., Greenville College, 1942
B.D., Princeton Theological Seminary, 1944; Th.M., 1945

Arnold John Van Lummel
A.B., Hope College, 1945
Western Theological Seminary, Michigan, 1946

James Ellis Wallace
A.B., University of California, Los Angeles, 1943
LL.B., University of California, Berkeley, 1949
B.D., Princeton Theological Seminary, 1960

Donald Morton Walter
A.B., Lafayette College, 1955
B.D., Princeton Theological Seminary, 1958; Th.M., 1959

Henry Alson Way, Jr.
A.B., University of Arizona, 1954
M.A., University of Pennsylvania, 1960
Th.M., Dallas Theological Seminary, 1958

Thomas Richard Wentworth
A.B., Baylor University, 1950
B.D., Southwestern Baptist Theological Seminary, 1953
Th.M., Princeton Theological Seminary, 1957

CANDIDATES FOR THE DEGREE OF MASTER OF THEOLOGY

Enrolled 1963-64

Wallace Arthur Alcorn — Neptune, New Jersey
A.B., Wheaton College, 1956; M.A., 1959
B.D., Grand Rapids Theological Seminary and Bible Institute, 1959

Valentine Jackson Anderson — Regina, Saskatchewan, Canada
A.B., University of Saskatchewan, 1950
B.D., St. Andrew's College, Saskatoon, 1961

Prentice Harmon Barnett — Denton, Texas
A.B., Trinity University, Texas, 1950
B.D., Princeton Theological Seminary, 1953

Harvey Arthur Bartz — Iowa Falls, Iowa
A.B., Morningside College, 1960
B.D., Drew University School of Theology, 1963

Robert Winfield Battles, Jr. — Orlando, Florida
B.S., Nyack Missionary College, 1959
M.A., Stetson University, 1960
B.D., Westminster Theological Seminary, Philadelphia, 1963

Lewis Edward Bender — Beverly, New Jersey
A.B., Lafayette College, 1949
B.D., McCormick Theological Seminary, 1952

James Russell Black — Goldsboro, North Carolina
A.B., Davidson College, 1960
B.D., Union Theological Seminary, Virginia, 1963

Joseph Peter Hewitt Black — Tacoma, Washington
B.S., Whitworth College, 1960
B.D., Princeton Theological Seminary, 1963

Arthur Walter Boymook — Jamesburg, New Jersey
A.B., Augustana College, 1956
B.D., North American Baptist Seminary, 1959

Clarence Kay Brixey — Kingston, New Jersey
A.B., Friends University, 1957
B.D., Princeton Theological Seminary, 1960

Frederick H. Bronkema, Jr. — Atlantic Highlands, New Jersey
A.B., Whitworth College, 1956
B.D., Princeton Theological Seminary, 1959

David Gary Burke — Bellevue, Ohio
A.B., Capital University, 1959
B.D., Evangelical Lutheran Theological Seminary, Ohio, 1963

Raymond Tapley Bynum, Jr. — Abilene, Texas
A.B., McMurry College, 1960
B.D., Princeton Theological Seminary, 1963

Nora Lindsay Calvert — Dunedin, New Zealand
A.B., University of Otago, 1946; B.D., 1953

Walter Paul Carvin — East Orange, New Jersey
B.S., Wheaton College, 1949
B.D., Eastern Baptist Theological Seminary, 1953

George Edward Chorba, III — Pittsburgh, Pennsylvania
A.B., Washington and Jefferson College, 1960
B.D., Princeton Theological Seminary, 1963

Leonard John Coppes — Burlington, Iowa
A.B., Bethel College, St. Paul, 1961
B.D., Bethel Theological Seminary, St. Paul, 1963

Edwin Butler Courson — Midland, Texas
B.B.A., University of Texas, 1950
B.D., Austin Presbyterian Theological Seminary, 1961

David Neal Cousins — Bradley Beach, New Jersey
A.B., Wheaton College, 1953; M.A., 1959
B.D., Princeton Theological Seminary, 1962

David Stanbury Cruise — Guildford, Surrey, England
B.D., Richmond College, University of London, 1963

George Edmond Daniels — Philadelphia, Pennsylvania
A.B., Eastern Baptist College, 1959
B.D., Eastern Baptist Theological Seminary, 1963

James Pattison Darroch — Dayton, New Jersey
A.B., Maryville College, 1953
B.D., Princeton Theological Seminary, 1958

John William Dean — Prospect Park, Pennsylvania
A.B., Washington and Jefferson College, 1955
S.T.B., Biblical Seminary in New York, 1960

John Davison Dennis — Philadelphia, Pennsylvania
A.B., Wesleyan University, 1959
B.D., Princeton Theological Seminary, 1962

Paul Frederick DeVries — Holland, Michigan
A.B., Hope College, 1952
B.D., Western Theological Seminary, Michigan, 1958

Charles John Duey — Youngstown, Ohio
B.Ed., University of Miami, 1954
B.D., Fuller Theological Seminary, 1957

Charles Adams Eaton — Duncannon, Pennsylvania
A.B., College of Wooster, 1955
B.D., McCormick Theological Seminary, 1958

Günther Rudolf Eisele — Pfeffingen, Germany
University of Tübingen, 1962

Oren John Eldred — Levittown, Pennsylvania
B.S., Alfred University, 1951
B.D., Eastern Baptist Theological Seminary, 1955

Paul Duaine Eppinger — Wayne, New Jersey
A.B., William Jewell College, 1955
B.D., Princeton Theological Seminary, 1961

Sándor Joseph Farkas — Wharton, New Jersey
Reformed Theological Seminary, Budapest, 1956
Evangelical Seminary, University of Vienna, 1959

William Weir Fletcher — Sykesville, Maryland
A.B., University of Delaware, 1951
S.T.B., Biblical Seminary in New York, 1954

Bruce Alan Giles — Burlington, New Jersey
A.B., Westminster College, Pennsylvania, 1956
S.T.B., Temple University School of Theology, 1959

James Rollin Green — Johnson City, Tennessee
A.B., East Tennessee State College, 1956
B.D., Candler School of Theology, Emory University, 1959

James O'Banion Handley, Jr. — West Allenhurst, New Jersey
A.B., San Jose State College, 1951
B.D., Fuller Theological Seminary, 1955

Carl Lyle Hansen — Denver, Colorado
A.B., Bethany College, Kansas, 1960
B.D., Lutheran School of Theology, Illinois, 1963

Joyce Marilyn Harmony — Center Valley, Pennsylvania
A.B., Muhlenberg College, 1960
B.D., Princeton Theological Seminary, 1963

Fride Alfons Torvald Hedman — Pensala, Finland
Abo Akademi, Abo, Finland, 1958

Philip Wendell Heide — Alkabo, North Dakota
A.B., Augsburg College, 1958
Th.B., Augsburg Theological Seminary, 1961

Marvin Dean Hoff — Hawthorne, New Jersey
A.B., Central College, Iowa, 1958
B.D., Western Theological Seminary, Michigan, 1961

Bernard Eugene Hogan — West Orange, New Jersey
A.B., Bethel College, St. Paul, 1952
B.D., Bethel Theological Seminary, St. Paul, 1955

George Gill Hunter, III — Coral Gables, Florida
A.B., Florida Southern College, 1960
B.D., Candler School of Theology, Emory University, 1963

Richard Lowell Husfloen — Fargo, North Dakota
A.B., Augsburg College, 1961
Th.B., Augsburg Theological Seminary, 1963

Charles Henry Immendorf — Bayonne, New Jersey
B.S., Franklin and Marshall College, 1958
B.D., Lutheran Theological Seminary, Philadelphia, 1962

Everett Cahall Isaacs — Wyoming, Delaware
A.B., Asbury College, 1959
B.D., Eastern Baptist Theological Seminary, 1963

Edward Alexander Johnston — Maungaturoto, Northland, New Zealand
A.B., University of New Zealand, 1952; M.A., 1953
L.Th., St. John's College, Auckland, 1955

Peter Rhea Jones — Dyersburg, Tennessee
A.B., Union University, Tennessee, 1959
M.A., University of Mississippi, 1963
B.D., Southern Baptist Theological Seminary, 1964

Richard Stanley Kauffman — Trenton, New Jersey
A.B., Westminster College, Pennsylvania, 1960
B.D., Princeton Theological Seminary, 1963

Kenneth Lloyd Kleidon — River Forest, Illinois
A.B., Wheaton College, 1960
B.D., Princeton Theological Seminary, 1963

Robert Julius Kwik — Steelton, Pennsylvania
M.E., Stevens Institute of Technology, 1958
M.S., California Institute of Technology, 1959
B.D., Princeton Theological Seminary, 1962

Suk Koo Lee — Seoul, Korea
A.B., University of Houston, 1962
Presbyterian Theological Seminary, Seoul, 1956

Larry Joyner Lewis — Rockville, Maryland
A.B., Howard University, 1959
B.D., Howard University School of Religion, 1962

Gary John Looman — Zeeland, Michigan
A.B., Hope College, 1960
B.D., Western Theological Seminary, Michigan, 1963

John Ed Mathison — Pensacola, Florida
A.B., Huntingdon College, 1960
B.D., Candler School of Theology, Emory University, 1963

Christian William Matthews — Norristown, Pennsylvania
A.B., King's College, New York, 1956
M.Ed., University of Delaware, 1961
M.R.E., Eastern Baptist Theological Seminary, 1960; B.D., 1962

John Sherrill McCall — Youngstown, Ohio
A.B., Westminster College, Pennsylvania, 1960
B.D., Princeton Theological Seminary, 1963

Mary Lou McClure — Kirkwood, Missouri
A.B., Wellesley College, 1957
B.D., Princeton Theological Seminary, 1963

William Roger McElwee — Cherry Hill, New Jersey
A.B., American University, Washington, D.C., 1960
B.D., Drew University School of Theology, 1963

James Wesley McKaughan — Canoga Park, California
A.B., University of California, Berkeley, 1939
B.D., San Francisco Theological Seminary, 1942

Alan Murray McPherson — Glasgow, Scotland
M.A., University of Glasgow, 1960
B.D., University of Glasgow, Faculty of Divinity, 1963

William McElwee Miller, Jr. — Philadelphia, Pennsylvania
A.B., Princeton University, 1953
S.T.B., Biblical Seminary in New York, 1956

Donald Leroy Mitchell, Jr. — Camp Hill, Pennsylvania
A.B., Lafayette College, 1956
B.D., Princeton Theological Seminary, 1959

David Murphy — Toronto, Ontario, Canada
A.B., University of Toronto, 1953
B.D., Knox College, Toronto, 1961

Robert Blakeney Murphy — Titusville, New Jersey
B.S., Cornell University, 1943
B.D., Princeton Theological Seminary, 1960

David Pownall Muyskens — Hightstown, New Jersey
A.B., Hope College, 1951
B.D., Princeton Theological Seminary, 1954

John Frederick Nelson — Allendale, New Jersey
A.B., St. Olaf College, 1951
Luther Theological Seminary, St. Paul, 1955

Murray Walter Neumeyer — Dexter, New York
A.B., Houghton College, 1960
B.D., Princeton Theological Seminary, 1963

Jaiwant Nathaniel Noel — Allahabad, U.P., India
M.A., Indore Christian College, 1952
B.D., United Theological College, Bangalore, 1955

Franklin Lord Partridge, III — Maplewood, New Jersey
A.B., Westminster College, Pennsylvania, 1960
B.D., Princeton Theological Seminary, 1963

John Barstow Paterson — Buffalo, New York
A.B., Swarthmore College, 1953
B.D., Union Theological Seminary, New York, 1956

David Alvin Ramsey — Hillside, New Jersey
A.B., Maryville College, 1955
B.D., Louisville Presbyterian Theological Seminary, 1958

Robert Ernest Rea — Yardley, Pennsylvania
A.B., Bloomfield College, 1950
B.D., Bloomfield Theological Seminary, 1953

Clarence LeRoy Reaser — Jersey Shore, Pennsylvania
A.B., Maryville College, 1951
B.D., Princeton Theological Seminary, 1957

Elton Phillips Richards, Jr. — Levittown, Pennsylvania
A.B., Dickinson College, 1954
B.D., Lutheran Theological Seminary, Philadelphia, 1959

Paul Revere Ritter — Liberty Corner, New Jersey
A.B., Pennsylvania State College, 1952
B.D., United Theological Seminary, Dayton, 1956

James Curtis Roof — Latrobe, Pennsylvania
A.B., Westminster College, Pennsylvania, 1960
B.D., Princeton Theological Seminary, 1963

John Robertson Ross — Washington, New Jersey
A.B., Maryville College, 1946
B.D., Princeton Theological Seminary, 1949

Arnold Rumph — Fruitland, Ontario, Canada
A.B., Calvin College, 1954
B.D., Calvin Theological Seminary, 1957

Walter Harry Schuman — Philadelphia, Pennsylvania
A.B., Muhlenberg College, 1959
B.D., Princeton Theological Seminary, 1963

Louis Alfred Smith — Magnolia, New Jersey
A.B., Rutgers University, 1959
B.D., Lutheran Theological Seminary, Philadelphia, 1962

John Seibert Snyder — Fair Haven, New Jersey
A.B., Rutgers University, 1954
B.D., Princeton Theological Seminary, 1957

Alfred William Stone, Jr. — Fairless Hills, Pennsylvania
B.E.E., Cornell University, 1950
B.D., Princeton Theological Seminary, 1960

John Harold Sullivan — Vancouver, British Columbia, Canada
A.B., Seattle Pacific College, 1960
B.D., Emmanuel College, Victoria University, Toronto, 1963

Ralph Lee Underwood — East Greenville, Pennsylvania
A.B., Bluffton College, 1958
B.D., Asbury Theological Seminary, 1961

Merwin Don Van Doornik — Little Falls, New Jersey
A.B., Hope College, 1957
B.D., Western Theological Seminary, Michigan, 1960

Ellis Reginald Wagner, Jr. — Mt. Holly Springs, Pennsylvania
A.B., Dickinson College, 1959
B.D., Lancaster Theological Seminary, 1963

Joseph Shou-Jen Wang — Taichung, Taiwan
B.S., National Taiwan University, Taipei, 1957
B.D., Asbury Theological Seminary, 1963

Robert Ernest Wanstall — Tarrytown, New York
A.B., Wheaton College, 1950
B.D., Faith Theological Seminary, 1954

Antonio Welty de León — Barranquilla, Colombia
A.B., Colegio Americano, Colombia, 1951
Th.B., Union Theological Seminary, Matanzas, 1959

Douglas Erich Werner — Duquesne, Pennsylvania
A.B., Colgate University, 1959
B.D., Lutheran Theological Seminary, Philadelphia, 1963

Raymond William Wyppich — Medford Lakes, New Jersey
A.B., Concordia Seminary, St. Louis, 1953; B.D., 1963

Frederick William Young — Nazareth, Pennsylvania
A.B., King's College, New York, 1960
B.D., Eastern Baptist Theological Seminary, 1963

Benjamin Lewis Zinck — Toronto, Ontario, Canada
A.B., Mount Allison University, 1956
B.D., Pine Hill Divinity Hall, Halifax, 1958

Not Enrolled 1963-64

Blan Coolidge Aldridge
A.B., University of North Carolina, 1949
B.D., Union Theological Seminary, Virginia, 1955

Bruce Lothian Blackie
A.B., Wheaton College, 1958
B.D., Pittsburgh Theological Seminary, 1961

Wilena Grace Brown
A.B., University of Toronto, 1950
B.D., Emmanuel College, Victoria University, 1953

Glenn Rogers Carrington
A.B., University of Washington, 1958
B.D., Princeton Theological Seminary, 1961

Carl Conrad Cassel
A.B., Wheaton College, 1952; M.A., 1955
B.D., Faith Theological Seminary, 1956

Celso Loula Dourado
Instituto José Manuel da Conceicao, 1952
Th.B., Presbyterian Theological Seminary, Campinas, 1957

Constantine Dionysios Eliades
A.B., Holy Cross Greek Orthodox Theological School, 1957

Jay Harold Ellens
A.B., Calvin College, 1953
B.D., Calvin Theological Seminary, 1956

Peter Fast
A.B., University of Manitoba, 1956; B.Ed., 1958
B.D., Mennonite Biblical Seminary, 1961

Allan Edward Garvie
A.B., Eastern Baptist College, 1958
B.D., Eastern Baptist Theological Seminary, 1962

Arvin Winston Glandon
A.B., Southwestern Bible Institute, 1949; Th.B., 1949
M.Ed., North Texas State College, 1953
Th.B., Los Angeles Baptist Theological Seminary, 1944
B.D., Texas Christian University, 1955

David Lee Goodall
A.B., George Washington University, 1959
B.D., Union Theological Seminary, Virginia, 1962

Gary Robert Gruber
A.B., Miami University, 1959
B.D., Princeton Theological Seminary, 1962

Charles Ainley Hammond
A.B., Occidental College, 1955
B.D., Princeton Theological Seminary, 1958

John Paul Hankins
A.B., Asbury College, 1955
B.D., Princeton Theological Seminary, 1959

Earle Bailey Harris
A.B., University of Michigan, 1946
B.D., Princeton Theological Seminary, 1947

Glenn Irving Henricksen
B.S., Carnegie Institute of Technology, 1956
S.T.B., Biblical Seminary in New York, 1960

Jon Loyd Joyce
A.B., Wittenberg College, 1959
B.D., Lutheran Theological Seminary, Philadelphia, 1962

John Junior Koehler
A.B., Sterling College, 1950
B.D., Pittsburgh-Xenia Theological Seminary, 1956

John Francis McConaughy
A.B., Park College, 1950
B.D., Princeton Theological Seminary, 1953

Ernest Lomax McMillan
B.S., Southwestern Louisiana Institute, 1941
B.D., Princeton Theological Seminary, 1945

Allan Joseph Mesko
A.B., Bethel College, St. Paul, 1957
M.A., University of Denver, 1958
B.D., Conservative Baptist Theological Seminary, 1961

Earl Smith Mulley, II
B.B.A., Tulane University of Louisiana, 1955
B.D., Austin Presbyterian Theological Seminary, 1959

Tiew Tawat Pantupong
B.D., Union Theological Seminary, Manila, 1959

Frederik Eugene Bredahl Petersen
A.B., Ottawa University, Kansas, 1955
B.D., Colgate Rochester Divinity School, 1958

Donald Wayne Shaner
B.S., University of Nebraska, 1956
B.D., Eastern Baptist Theological Seminary, 1961

John Herman Simpson
A.B., Seattle Pacific College, 1958
B.D., Princeton Theological Seminary, 1962

Henry Blaine Strock, Jr.
A.B., Princeton University, 1949
B.D., Princeton Theological Seminary, 1952

Arthur Jarrell Tankersley
A.B., Westmont College, 1959
B.D., Fuller Theological Seminary, 1962

Richard Lee Turner
A.B., Austin College, 1953
B.D., Austin Presbyterian Theological Seminary, 1955

Constantine Eleutherios Volaitis
Holy Cross Greek Orthodox Theological School, 1950

Rodney William Westveer
A.B., Calvin College, 1952
B.D., Calvin Theological Seminary, 1955

CANDIDATES FOR THE DEGREE OF BACHELOR OF DIVINITY

Senior Class

Samuel Barclay Adams — Port Townsend, Washington
A.B., Whitworth College, 1961

William Paul Anderson — Long Island City, New York
A.B., Bloomfield College, 1961

James Kennedy Bain, Jr. — Birmingham, Michigan
A.B., University of Michigan, 1961

Donald Gordon Baird, Jr. — Portland, Oregon
A.B., University of Washington, 1962

Donald Peter Boardman — Fair Lawn, New Jersey
A.B., Lafayette College, 1961

John Allen Bowe — Kiel, Wisconsin
A.B., Carroll College, 1961

Richard Roger Bunce — Burlingame, California
B.S., University of Oregon, 1961

Joseph Russell Burck A.B., Princeton University, 1959	Langhorne, Pennsylvania
John Albert Cairns, Jr. A.B., Westminster College, Pennsylvania, 1961	Ruxton, Maryland
Samuel James Campbell A.B., Queen's University, Belfast, 1960	Belfast, Northern Ireland
Burton Frank Chamberlin A.B., Seattle Pacific College, 1960	Spokane, Washington
David Baker Colman A.B., Drew University, 1961	Binghamton, New York
Charles Carl Conti B.S., Nyack Missionary College, 1961	Wood-Ridge, New Jersey
Robert Gene Cotter A.B., Alma College, 1960	Yale, Michigan
Philip Francis Cousar B.S., University of California, Los Angeles, 1959	La Canada, California
John Michael Ducey A.B., Maryville College, 1961	Niles, Michigan
Evan Lloyd Evans A.B., Occidental College, 1960	Santa Susana, California
Paul Frederick Everett A.B., Syracuse University, 1951	Yonkers, New York
Dwight French Ewing A.B., Princeton University, 1949	Levittown, Pennsylvania
Brent Washburn Fisher A.B., Lehigh University, 1961	Wyckoff, New Jersey
William Lee Flanagan A.B., University of Redlands, 1961	La Canada, California
Dean Edwin Foose A.B., University of Texas, 1962	White Deer, Texas
Richard Quigley Ford A.B., Princeton University, 1958	Leonia, New Jersey
James Rikard Forte B.S., United States Naval Academy, 1954	Buena Vista, Alabama
Stillman Allen Foster, Jr. A.B., Westminster College, Pennsylvania, 1961	New Castle, Pennsylvania
Robert Milton Freidank B.S., Maryville College, 1960	Huntington, L.I., New York
Wallace Takeshi Fukunaga A.B., Harvard University, 1959	Honolulu, Hawaii

Emil Peter Geitner — Little Falls, New Jersey
A.B., Hope College, 1961

Thomas Elmer Haller — Glendale, California
B.S., University of California, Davis, 1959

LaVerne Robert Hallman — Norristown, Pennsylvania
A.B., Ursinus College, 1961

Elmer Victor Hargis — Wright City, Missouri
A.B., McKendree College, 1961

Larry Lee Hickle — Modesto, California
A.B., Westmont College, 1959
M.S., San Jose State College, 1961

Ronald William Hogeland — Philadelphia, Pennsylvania
A.B., Eastern Baptist College, 1961

Robert Philip Hoover — Dallastown, Pennsylvania
A.B., Franklin and Marshall College, 1961

Ching-fen Hsiao — Taichung, Taiwan
Th.B., Tainan Theological College, 1960

William Lawrence Hufham — Jacksonville, Florida
A.B., University of North Carolina, 1961

James Roger Hull, Jr. — Darien, Connecticut
A.B., Amherst College, 1959

William Harvey Jenkins, Jr. — Columbus, Ohio
A.B., Southwestern at Memphis, 1961

Harold Edward Johnson — Philadelphia, Pennsylvania
A.B., Eastern Baptist College, 1961

Stark Glidden Jones — Clarks Summit, Pennsylvania
A.B., Haverford College, 1961

Ronald Rudolph Kangas — Detroit, Michigan
A.B., Wayne State University, 1961

Richard Louis Kellett — Oxford, Pennsylvania
A.B., Lincoln University, 1961

John Lewis Kipp — Indiana, Pennsylvania
B.S., Massachusetts Institute of Technology, 1958

Allen Dean Koehn — Los Angeles, California
A.B., Los Angeles State College, 1961

Richard Robert Lutz — Denver, Colorado
A.B., Whitworth College, 1961

Victor Emmanuel Makari — Mehalla el Kobra, Egypt
Assiut College, Assiut, Egypt, 1956
Evangelical Theological Seminary, Cairo, 1959

Robert John Mangum — Piedmont, California
A.B., University of California, Berkeley, 1959

Peter John Marshall — Chappaqua, New York
A.B., Yale University, 1961

Raymer Burnett Matson — Ft. Lauderdale, Florida
B.S., College of William and Mary, 1961

John Hamilton McFarlane — Rahway, New Jersey
B.Arch., Rensselaer Polytechnic Institute, 1957

Robert Burr Merten — Maplewood, New Jersey
A.B., Upsala College, 1961

Marion Paul Messineo — Los Angeles, California
A.B., University of California, Los Angeles, 1961

John Socrates Metallides — Katerini, Greece
A.B., Barrington College, 1961

Donald Michael Mihaloew — Ambridge, Pennsylvania
A.B., Westminster College, Pennsylvania, 1962

George Malcolm Morey — Gloucester, Massachusetts
B.S., State College at Salem, Massachusetts, 1941

Donna Laubach Moros — East Stroudsburg, Pennsylvania
A.B., Maryville College, 1961

Edgar Roberto Moros — Caracas, Venezuela
B.S., Maryville College, 1961

William Barnes Morton — East Pittsburgh, Pennsylvania
A.B., Westminster College, Pennsylvania, 1961

Lee-Ming Ng — North Point, Hong Kong
A.B., International Christian University, Tokyo, 1961

James Dudley O'Dell — New Albany, Indiana
A.B., DePauw University, 1958

Robert Thomas Opie — Westfield, New Jersey
A.B., Union College, New York, 1949

Daniel Stewart Prentice — Long Beach, California
B.S., Jamestown College, 1958

Richard Randall Preston — Silver Spring, Maryland
A.B., American University, 1962

Sharon Elaine Rise — Sioux City, Iowa
A.B., Maryville College, 1958
M.A., McCormick Theological Seminary, 1961

William Lloyd Roberts — Fair Lawn, New Jersey
A.B., Maryville College, 1961

Garth Mervin Rosell — La Canada, California
A.B., Wheaton College, 1961

William Ray Russell A.B., University of Toronto, 1961	Windsor, Ontario, Canada
David White Salinger A.B., University of Pittsburgh, 1958	Johnstown, Pennsylvania
William Edward Schulenberg A.B., Hanover College, 1961	Poughkeepsie, New York
Robert Lee Schwenck A.B., University of California, Los Angeles, 1959	La Crescenta, California
Barrey Deane Smith A.B., Wheaton College, 1961	Pasadena, California
Richard Kingsley Smith A.B., Davidson College, 1961	Reform, Alabama
Charles Morris Spring A.B., Dickinson College, 1960	Wayne, Pennsylvania
Ronald Paul Stan A.B., University of Washington, 1959	Seattle, Washington
John Cummings Staten A.B., Stanford University, 1960	El Paso, Texas
Charles Edwin Stenner A.B., Wayne State University, 1950; M.Ed., 1957	Detroit, Michigan
John Frederick Stephenson, Jr. B.S., Rutgers University, 1952	Somerville, New Jersey
Francis Louis Strock A.B., Rutgers University, 1949	Mineola, L.I., New York
Robert Lloyd Sullivan B.S., Pennsylvania State University, 1956	Ardmore, Pennsylvania
Samuel Yoshimitsu Tamashiro B.S., Columbia University, 1953; M.S., 1953	Honolulu, Hawaii
Stephen Chin Kwang Tan Trinity Theological College, Singapore, 1958	Singapore, Malaysia
George Alexander Thomas A.B., University of North Carolina, 1961	Carthage, North Carolina
Vaughn Christian Thurman A.B., Johns Hopkins University, 1961	Crisfield, Maryland
Harold Eugene Van Horn B.S., Bloomfield College, 1961	Somerville, New Jersey
Jerry Cooper Van Sant B.S., Wheaton College, 1961	Clarendon Hills, Illinois
Leander Ling-chi Wang A.B., Hope College, 1961	Kowloon City, Hong Kong
John Allan Watson A.B., Wheaton College, 1960	Detroit, Michigan

Ronald Cedric White, Jr. — Glendale, California
A.B., University of California, Los Angeles, 1961

Wayne Rodney Whitelock — Delanco, New Jersey
B.S., Maryville College, 1961

Clifford Maurice Whitlow — Pleasant Hills, California
A.B., Whitworth College, 1961

Ware William Wimberly, II — Wabash, Indiana
A.B., Hanover College, 1960

Allan Robert Wirth — Williamsburg, Virginia
B.S., Lowell Technological Institute, 1950

Jeffrey Charles Wood — Baldwin, New York
A.B., Dickinson College, 1961

Richard Grant Yates — Morrisville, Pennsylvania
A.B., Maryville College, 1961

Dean Kirkland Young — Carlisle, Pennsylvania
A.B., Grove City College, 1961

Middle Class

Juergen Richard Ahlers — Livingston, New Jersey
A.B., Syracuse University, 1962

Lawrence Adelbert Angus — Lawton, Oklahoma
A.B., University of Oklahoma, 1962

Ivan Henry Barker — Mount Waverley, Victoria, Australia
A.B., University of Melbourne, 1962

David Lawrence Beck — Marysville, Michigan
A.B., College of Wooster, 1962

John Edward Berges — Oak Park, Illinois
A.B., Elmhurst College, 1962

Melvin Lyle Boring — Farmington, Michigan
A.B., Sterling College, 1961

Bruce Ormand Boston — New Castle, Pennyslvania
A.B., Muskingum College, 1962

Barthel Lee Brenner — Ashtabula, Ohio
A.B., Bowling Green State University, 1962

Marilyn Joan Brinsfield — Catonsville, Maryland
A.B., St. John's College, Annapolis, 1961

Stephen Ralph Brown — Webster Groves, Missouri
B.S., University of Illinois, 1960

Richard Franklin Bundy — Syracuse, New York
A.B., Syracuse University, 1962

Josef Caldwell — Dallas, Texas
A.B., University of Texas, 1956

Lawrence Albert Chamberlain B.Mus., Westminster Choir College, 1962	Watertown, New York
Donald Maurice Chappel, Jr. A.B., Park College, 1948	Bayville, New Jersey
Walter DeForest Clark A.B., Davidson College, 1962	Greenville, South Carolina
Eloise Ann Clever A.B., Grove City College, 1962	Curwensville, Pennsylvania
Ronald Lee Creager A.B., Franklin and Marshall College, 1959	Waynesboro, Pennsylvania
David Dickson Cuttino A.B., Indiana University, 1962	Bloomington, Indiana
David William Danner A.B., College of Wooster, 1962	Middletown, Ohio
Donald Wood Davis A.B., Seattle Pacific College, 1961	Seattle, Washington
Stephen Thane Davis A.B., Whitworth College, 1962	Los Angeles, California
Keith Edward Davison A.B., University of Washington, 1961	Seattle, Washington
George Richard Doering, Jr. A.B., Bloomfield College, 1962	Whippany, New Jersey
Kenneth Wayland Dupar A.B., University of Washington, 1962	Seattle, Washington
Dennis Wilson Durgin A.B., Brooklyn College, 1961	Brooklyn, New York
Richard Wayne Elliott A.B., Wayne State University, 1962	Detroit, Michigan
Paul Clyde Evans A.B., Maryville College, 1962	Stratford, Connecticut
Leslie Grant Everitt, Jr. A.B., Wheaton College, 1962	Colorado Springs, Colorado
Earl Franklin Eyre B.S., Lewis and Clark College, 1962	Salem, Oregon
Richard Arthur Fox B.E.E., Cornell University, 1953	Dansville, New York
Ernest Wakeley Freund B.S., Lewis and Clark College, 1960	Salt Lake City, Utah
Howard Earle Friend, Jr. A.B., Ursinus College, 1962	Maple Glen, Pennsylvania

Peter Barton Funch B.S., Iowa State College, 1962	Hamburg, New York
George Hampton Gault A.B., Trinity University, Texas, 1961	Houston, Texas
Kenneth Edward Graham A.B., Wagner College, 1962	Bronx, New York
William Holton Green, Jr. A.B., Maryville College, 1961	Hightstown, New Jersey
Arthur Timothy Hanks A.B., Maryville College, 1962	Orlando, Florida
Dennis Edward Hendrickson A.B., Temple University, 1962	Philadelphia, Pennsylvania
James Robert Herrington A.B., Trinity University, Texas, 1959	Abilene, Texas
Gilbert Jordan Horn A.B., College of Wooster, 1962	Baltimore, Maryland
Sung-Peng Hsu A.B., National Taiwan University, 1960	Sin-chu City, Taiwan
John Abram Huffman, Jr. A.B., Wheaton College, 1962	Wheaton, Illinois
Rodney John Hunter A.B., Yale University, 1962	Grosse Pointe Woods, Michigan
Bruce Gregor Ingles A.B., Maryville College, 1957	Radnor, Pennsylvania
Charles Howard James A.B., American University, 1962	Arlington, Virginia
Daryl Hilton Johns A.B., Whitworth College, 1961	Richland, Washington
Patrick Augustus Johnson A.B., Central State College, Oklahoma, 1962	Colorado Springs, Colorado
Yong-Bock Kim A.B., Yonsei University, 1961	Jonbuk, Korea
Ralph Richard Kimbrough A.B., University of California, Los Angeles, 1962	Los Angeles, California
Lloyd Wesley Kinzer A.B., Monmouth College, 1962	Oak Park, Illinois
Burton Andrew Knudsen A.B., Hastings College, 1962	Keystone, Nebraska
Howard Beasley Lawson, Jr. A.B., Long Beach State College, 1962	Costa Mesa, California

Douglas Raymond Loving A.B., Yale University, 1962	Milwaukee, Wisconsin
Kenneth James Lynde A.B., Bates College, 1958	Springfield, New Jersey
Kenneth Alexander MacLeod, Jr. A.B., Haverford College, 1962	Springfield, Massachusetts
James Gordon Mahoney B.S., University of Colorado, 1961	Colorado Springs, Colorado
Lloyd George Makool B.S., University of Wisconsin, 1950	Janesville, Wisconsin
Gary Waggoner Martin A.B., Princeton University, 1960	Tulsa, Oklahoma
Robert Horam Mask A.B., Davis and Elkins College, 1953	Chinchilla, Pennsylvania
Marlynn Lee May A.B., Central College, Iowa, 1961	Hickman, Nebraska
Richard Leo McAfee B.B.A., University of Oklahoma, 1951	Oklahoma City, Oklahoma
Mary Ellen McAnally A.B., University of Tulsa, 1962	Tulsa, Oklahoma
Donald Edward McNamara A.B., University of California, Los Angeles, 1959	Los Angeles, California
Gary Herbert Meier A.B., Tusculum College, 1962	Syracuse, New York
Joseph Carlisle Middleton A.B., Grace College, Indiana, 1958 M.S., Indiana University, 1960	Fostoria, Ohio
Ralph Wayne Milligan A.B., Sterling College, 1961	Wichita, Kansas
Walter Dean Monts B.S., University of Illinois, 1949	Detroit, Michigan
Filbert Leroy Moore, Jr. A.B., Muskingum College, 1961	Towson, Maryland
Dwyn Mecklin Mounger A.B., Belhaven College, 1960 M.A., Mississippi State University, 1962	Jackson, Mississippi
Harold William Mullett A.B., Sterling College, 1961	Arkansas City, Kansas
Norman Edwin Myer A.B., University of Tulsa, 1962	Tulsa, Oklahoma
Gary William Myers A.B., Central Missouri State College, 1962	Kansas City, Missouri

John Pendleton Neal — Auburn, Washington
A.B., University of Washington, 1962

Gary Grant Neikirk — Baltimore, Maryland
A.B., University of Maryland, 1961

Roger John Oswald — Johnson City, New York
Th.B., Baptist Bible Seminary, New York, 1962

William Hollingsworth Owen — St. Paul, Minnesota
A.B., University of Minnesota, 1961

Kenneth Norman Parker — Little Falls, New Jersey
A.B., Middlebury College, 1962

Jerrold Dumont Paul — Pittsburgh, Pennsylvania
A.B., Westminster College, Pennsylvania, 1959

Timothy Pedergnana — Brooklyn, New York
B.S., Nyack Missionary College, 1962

Kenneth Fraser Ralph — Papakura, Auckland, New Zealand
A.B., University of Otago, 1961

Robert Reichenbach — South River, New Jersey
B.S., Maryville College, 1962

Edward Bertram Rettig — Bothell, Washington
A.B., Princeton University, 1962

Ronald Wayne Richardson — Los Angeles, California
A.B., University of California, Los Angeles, 1962

David Burton Riddle — Robstown, Texas
A.B., University of Texas, 1963

David Martin Rogge — Evansville, Indiana
A.B., Wabash College, 1962

Jan Jacob Schilthuis, Jr. — Dutch Neck, New Jersey
B.S., Washington and Lee University, 1953
M.B.A., Rutgers University, 1957

Jack Goodale Schutte — Los Angeles, California
A.B., University of California, Los Angeles, 1962

Theodore Heywood Scott — Canonsburg, Pennsylvania
A.B., College of Wooster, 1962

Bruce Edward Shields — Downingtown, Pennsylvania
A.B., Milligan College, 1959

Gary Ronald Shiplett — Holly Hill, Florida
A.B., Florida Southern College, 1962

David Leigh Smith — Wilmington, Delaware
A.B., Westminster College, Pennsylvania, 1962

Dorothy Jean Specht — Indiana, Pennsylvania
B.S., State Teachers College, Indiana, Pa., 1959

Richard LeRoy Spencer — Hollywood, California
A.B., University of California, Los Angeles, 1962

John Henry Stevens — Los Angeles, California
A.B., University of California, Santa Barbara, 1960

Robert Dick Stoddard, Jr. — North Caldwell, New Jersey
A.B., College of Wooster, 1962

Richard Allen Sundeen, Jr. — Los Angeles, California
A.B., Stanford University, 1960

Scott David Swinehart — Byron, New York
A.B., Heidelberg College, 1962

Dennis Lee Tarr — Whittier, California
A.B., University of Redlands, 1962

David Thornton Tomlinson — Davenport, Iowa
A.B., Augustana College, 1962

Charles Ketchum Tucker, Jr. — Kendall Park, New Jersey
A.B., Montclair State College, New Jersey, 1960

George Samuel Tunius — Delhi, India
A.B., University of Delhi, 1958

Ralph Allen Watts — Southfield, Michigan
A.B., Sterling College, 1961

Walter Glen Watts — Jackson, Mississippi
A.B., Wheaton College, 1962

Stephen Ranken Weisz — Richmond Hill, New York
A.B., C. W. Post College, Long Island University, 1961

James Scott Welch — Tulsa, Oklahoma
A.B., University of Oklahoma, 1963

Stephen George Wieting — Seattle, Washington
A.B., Whitworth College, 1962

Robert Tournier Wilbur — Dolgeville, New York
A.B., Syracuse University, 1962

Charles Ernest Williams — Paris, Tennessee
A.B., Murray State College, Kentucky, 1962

Theodore O. M. Wills — Lansdowne, Pennsylvania
A.B., College of Idaho, 1960
A.B., University of Oxford, 1962

Thomas Carlyle Witter — Concord, Massachusetts
B.S.M.E., Purdue University, 1948
M.B.A., Stanford University, 1959

Thomas Frederic Witzel — Dodgeville, Wisconsin
A.B., University of Wisconsin, 1961

Junior Class

John Edward Alsup A.B., University of the Pacific, 1963	Canoga Park, California
Eugene Ronald Augustine, Jr. A.B., Harvard University, 1963	Binghamton, New York
Charles Relyea Barton A.B., Park College, 1963	Poughkeepsie, New York
Robert Karl Bohm A.B., Muhlenberg College, 1963	Philadelphia, Pennsylvania
Leslie Laszlo Borsay B.S., University of Pittsburgh, 1962	Springdale, Pennsylvania
Gary Donald Bouma A.B., Calvin College, 1963	Grand Rapids, Michigan
Samuel David Brettell A.B., Grove City College, 1963	Fieldsboro, New Jersey
Robert Sterling Brunk A.B., Goshen College, 1963	Lombard, Illinois
Joseph Kent Bull A.B., College of Wooster, 1963	Upper Darby, Pennsylvania
Frank Allen Campbell, Jr. A.B., Duke University, 1963	Clearwater, Florida
James Leighton Carter A.B., Westminster College, Missouri, 1963	Kirkwood, Missouri
Richard James Coleman A.B., Johns Hopkins University, 1963	Lebanon, Pennsylvania
Robert Johnston Collins A.B., University of Pittsburgh, 1963	Natrona Heights, Pennsylvania
Hugh David Connolly A.B., University of Dublin, 1962	Belfast, Northern Ireland
Robert Edward Criswell A.B., Franklin College of Indiana, 1961	East Brunswick, New Jersey
William Emerson Curtis A.B., Dickinson College, 1963	Fair Haven, New Jersey
John Jefferson Davis A.B., University of Kansas, 1932	Arlington, Virginia
Robert Wayne Dent A.B., Grove City College, 1963	Crosswicks, New Jersey
Richard Clemmer Detweiler A.B., Eastern Mennonite College, 1949	Perkasie, Pennsylvania
Robert Thomas Downs, Jr. A.B., University of Washington, 1963	Seattle, Washington

Paul Allen Ellis — Floral Park, New York
A.B., Nyack Missionary College, 1963

James Richard Esther — Holland, Michigan
A.B., Hope College, 1963

Gordon Eldon Fancher — Orleans, Indiana
A.B., Indiana University, 1963

Robert Arol Fesmire — Abington, Pennsylvania
A.B., Wheaton College, 1963

Richard Wayne Fiete — Storm Lake, Iowa
A.B., Buena Vista College, 1960

William Paul Findlay — Joliet, Illinois
A.B., Lake Forest College, 1963

John Telford Galloway, Jr. — Wayne, Pennsylvania
A.B., Princeton University, 1963

Cecil Gilbert Gardner, III — Los Angeles, California
A.B., University of California, Los Angeles, 1963

Gaylord Sibley Gillis — Bristol, Pennsylvania
A.B., Albright College, 1963

Richard Alan Grear — Albany, New York
A.B., Westminster College, Pennsylvania, 1963

Robert Chester Gundersen — Franklin Lakes, New Jersey
A.B., St. Olaf College, 1963

Carlton Craig Hall — Garden Grove, California
A.B., Sterling College, 1963

James Edwin Hicks — Cleveland, Ohio
A.B., Western Reserve University, 1963

David Samuel Hodgson — West Orange, New Jersey
A.B., Gettysburg College, 1963

Roger Hollander — Reseda, California
A.B., University of California, Berkeley, 1962

Roger Lynn Iverson — Champaign, Illinois
A.B., Cornell University, 1963

Timothy David Jessen — Warwick, New York
A.B., Wheaton College, 1962

Lester Amos Kauffman, Jr. — Upper Darby, Pennsylvania
A.B., Albright College, 1961

John Mathew Kays — Stanhope, New Jersey
A.B., Emory University, 1956

James Robertson Laurie — San Antonio, Texas
A.B., Trinity University, Texas, 1963

Warren Wonkyeng Lee — Los Angeles, California
A.B., University of California, Los Angeles, 1963

Larry LeRoy Ligo — Slippery Rock, Pennsylvania
A.B., Muskingum College, 1963

Ray Irving Lindquist — Los Angeles, California
A.B., Pomona College, 1963

Bennet Lindstrom — Fairfield, Washington
A.B., Whitworth College, 1963

William Francis Long — Hamilton Square, New Jersey
A.B., Drew University, 1963

David George Lutz — Denver, Colorado
A.B., Whitworth College, 1963

Robert Stewart MacLennan — North Hollywood, California
A.B., Occidental College, 1963

Charles Copeland Martin — Swarthmore, Pennsylvania
A.B., Swarthmore College, 1942
M.S., Massachusetts Institute of Technology, 1958

Ronald Lee Mauk — Elkhart Lake, Wisconsin
A.B., Carleton College, 1963

James Richard McClamroch — Speedway, Indiana
A.B., Hanover College, 1963

Donald Charles McFerren — Tulsa, Oklahoma
A.B., Maryville College, 1963

Paul Albert Mickey — Elyria, Ohio
A.B., Harvard University, 1963

Howard Louis Milkman, Jr. — White Plains, New York
A.B., Hartwick College, 1963

Robert Blair Moffett — Oyster Bay, New York
A.B., Maryville College, 1962

Robert Clinton Murphy — Malvern, Pennsylvania
B.S., Drexel Institute of Technology, 1963

George Francis Neal — Christiana, Delaware
A.B., Lincoln University, Pennsylvania, 1959

Suzanne Noble — Fort Wayne, Indiana
A.B., Northwestern University, 1958

Robin Lee Paulsen — Glendale, California
A.B., Occidental College, 1963

Edson Sigurd Pederson — Seattle, Washington
B.S., University of Washington, 1960

Ernest Eric Pelz — Seattle, Washington
A.B., Seattle Pacific College, 1963

David Alexander Petryna — Detroit, Michigan
A.B., Alma College, 1962

William Henry Clay Poe, III A.B., Duke University, 1963	Reading, Pennsylvania
Charles Frederick Pofahl A.B., Stanford University, 1963	Riverside, California
William Allen Polkowski A.B., Purdue University, 1963	Rockford, Illinois
Frank Harper Poole A.B., Amherst College, 1963	Union, New Jersey
John Denny Potter, Jr. A.B., Bowdoin College, 1963	Linden, New Jersey
John Graham Powell A.B., Pennsylvania State University, 1963	Ardmore, Pennsylvania
Roger Travis Quillin A.B., Austin College, 1963	Dallas, Texas
John Stephen Richardson A.B., Southwestern at Memphis, 1963	Shreveport, Louisiana
Charles Lester Ringe, III A.B., Davidson College, 1961	Blairstown, New Jersey
Bruce Carlisle Robertson A.B., Elmhurst College, 1964	Columbia, South Carolina
Errol G. Rohr A.B., Central State College, Ohio, 1963	Xenia, Ohio
Mark Dudley Rose A.B., Muskingum College, 1963	Erie, Pennsylvania
William John Sadler A.B., University of Pittsburgh, 1963	Pittsburgh, Pennsylvania
Dale Davies Schlafer A.B., Westminster College, Pennsylvania, 1963	Huntington, New York
William Alfred Sheppard, Jr. A.B., University of Florida, 1951; LL.B., 1953	Fort Myers, Florida
John Michael Sherwin A.B., Rutgers University, 1963	Toms River, New Jersey
William John Sholander A.B., Bloomfield College, 1963	Passaic, New Jersey
Jack Lester Shriver A.B., Whitworth College, 1963	Spokane, Washington
Stephen David Sibson B.S., Colorado State University, 1963	Manitou Springs, Colorado
Roberta Eleanor Smith A.B., Hanover College, 1963	Hammond, Indiana
David Ralph Snyder A.B., Swarthmore College, 1963	Bethlehem, Pennsylvania

Philip Jarl Sorensen — Port Washington, L.I., New York
A.B., Colgate University, 1963

Douglas Hartman Sprenkle — Devon, Pennsylvania
A.B., Wesleyan University, 1963

Loren Wayne Stenberg — Burbank, California
A.B., University of Redlands, 1963

Gerald Lee Stone — Inglewood, California
A.B., University of California, Los Angeles, 1963

Leslie Lincoln Taylor, Jr. — Springfield, Pennsylvania
A.B., Amherst College, 1950

Jack Martin Terry — Dempster, South Dakota
A.B., Macalester College, 1963

Patrick James Thyne, Jr. — Hollywood, California
A.B., University of California, Los Angeles, 1963

James Courtland Troust — Kenmore, New York
A.B., University of Buffalo, 1963

Deane Carroll Tucker — Minden, Nebraska
LL.B., Creighton University, 1948

Robert Louis Unverzagt — Baltimore, Maryland
A.B., Westminster College, Pennsylvania, 1963

Calvin James Veltman — Chicago, Illinois
A.B., Wheaton College, 1963

Edith Jane Wallis — San Antonio, Texas
A.B., Trinity University, Texas, 1963

Arthur Earl Ware — San Francisco, California
A.B., Whitworth College, 1963

Patricia Gayle Warming — Bismarck, North Dakota
A.B., Jamestown College, 1960

Ronald George Watson — Buffalo, New York
A.B., Wheaton College, 1963

Charles Stewart Weaver — Harrisonburg, Virginia
A.B., Davidson College, 1963

Walter Ernest Williams — Middletown, Pennsylvania
B.S., Lafayette College, 1963

David Wood Wills — Lansdowne, Pennsylvania
A. B., Yale University, 1962

James Henry Woll — Havertown, Pennsylvania
A.B., University of Oklahoma, 1962

John Lester Zehnder — Los Angeles, California
A.B., University of California, Los Angeles, 1963

CANDIDATES FOR THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

Final Year

Sandra Waymer Boston — Princeton, New Jersey
A.B., Goucher College, 1962

Georgine Granger Caldwell — Sydney Mines, Nova Scotia, Canada
A.B., Gordon College, 1962; B.S., 1962

Helen Louise Copeland — Battle Creek, Michigan
A.B., Ottawa University, Kansas, 1962

Rosemary Edwards — Darlington, South Carolina
A.B., Meredith College, 1960

Marilyn Jane Gingery — Cranford, New Jersey
B.S., Cedar Crest College, 1958

Mebane Harrison — Dallas, Texas
A.B., University of Arkansas, 1964

Harry Davis Haw, Jr. — Brooklyn, New York
B.S., Northeastern University, 1959
B.D., Princeton Theological Seminary, 1963

Nancy Lee Howard — Rochester, New York
A.B., Whitworth College, 1955

Elizabeth Ann Jackman — New Albany, Indiana
A.B., Hanover College, 1961

Shirley Margaret Johnston — Cooksville, Ontario, Canada
B.Sc., University of Manitoba, 1951

Jane Elizabeth Magnan — Hogansville, Georgia
A.B., Queens College, North Carolina, 1962

Beatrice Emily Mahy — Swannanoa, North Carolina
A.B., College of Wooster, 1961

Mary Ellen McAllister — East Brunswick, New Jersey
A.B., Pennsylvania State University, 1951

David Bruce McDowell — Dexel Hill, Pennsylvania
A.B., Alma College, 1957
B.D., Princeton Theological Seminary, 1960

Eleanor Ruth McKelvie — Philadelphia, Pennsylvania
A.B., Ursinus College, 1957

James Elmer Morris — Syracuse, New York
A.B., Waynesburg College, 1955
B.D., McCormick Theological Seminary, 1958

Alice Dubler Pierson — Morrisville, Pennsylvania
A.B., University of Pennsylvania, 1961

Byoung-hi Park Synn — Seoul, Korea
A.B., Ewha Woman's University, Seoul, 1961

Joseph Eddie Troutman — Rockwell, North Carolina
A.B., Lenoir Rhyne College, 1960

First Year

Janice Irene Anderson — York, Pennsylvania
B.S., Elizabethtown College, 1950

Doris Eileen Bethke — Trenton, New Jersey
A.B., Ursinus College, 1961

Barbara Baldwin Burd — Trenton, New Jersey
B.S., Trenton State College, 1954

Henrietta Nancy Chapman — Pompano Beach, Florida
A.B., Wesleyan College, Georgia, 1962

Katherine Carol Gibson Cronk — Colonia, New Jersey
B.S., Iowa State University of Science and Technology, 1960

Judith Ann Fey — North Las Vegas, Nevada
B.S., University of Nevada, 1962

Gail Whiting Guptill — Philadelphia, Pennsylvania
A.B., College of Wooster, 1963

Lois Ann Jones — College Park, Maryland
A.B., Maryville College, 1963

Marcena Lee Mead — Plainfield, New Jersey
A.B., College of Wooster, 1963

Genevieve Maye Metz — Barberton, Ohio
A.B., Sterling College, 1963

Marjorie Lois Miller — Garden City, New York
A.B., Muskingum College, 1959
M.Litt., University of Pittsburgh, 1960

Sharon Kay Mohler — Greenville, Ohio
A.B., College of Wooster, 1963

Dorothy Warner Payne — Chicago, Illinois
A.B., Ripon College, 1948

Margaret Louise Payne — Green City, Missouri
A.B., University of Dubuque, 1961

Nancy Collins Schumacher — Clayton, Missouri
A.B., Smith College, 1962

SPECIAL STUDENTS

Graduate Level

Linn James Creighton — Flemington, New Jersey
A.B., Harvard University, 1939
B.D., Union Theological Seminary, New York, 1948
Th.M., Princeton Theological Seminary, 1963

Daniel Clayton DeArment — East Brunswick, New Jersey
A.B., College of Wooster, 1953
B.D., Union Theological Seminary, New York, 1958

Floyd Eugene Grady — New York City, New York
A.B., Daniel Baker College, Texas, 1941
Th.B., Princeton Theological Seminary, 1944; Th.M., 1958

Edward Karl Knettler — Philadelphia, Pennsylvania
A.B., Ursinus College, 1941
B.D., Drew University School of Theology, 1944
M.A., Drew University, 1945

John Chalmers Nicol — Gourock, Renfrewshire, Scotland
M.A., University of Glasgow, 1960
University of Glasgow, Faculty of Divinity, 1963

Undergraduate Level

Stephen Mwangi Cauri — Nairobi, Kenya
St. Paul's United Theological College, Limuru, 1962

Rosemarie Elisabeth Chubak — Ledgewood, New Jersey
B.Mus., Westminster Choir College, 1963

Laszlo Lajos Kovacs — Roebling, New Jersey
Colgate Rochester Divinity School

Richard James LeForge — Towson, Maryland
North Park College, Illinois

Michael Johann Machleidt — Hamburg-Altona, Germany
LL.D., University of Hamburg, 1963

Edavomvelil Varkey Mathew — Bangalore, India
A.B., University of Travancore, 1938; B.L., 1940

Helen Horton McCaa — Glenside, Pennsylvania
A.B., Oberlin College, 1932

Kay Elaine Sicknick — South River, New Jersey
B.S., Trenton State College, 1958

Jeanne Kresge Smith — Hartsville, Pennsylvania
B.S., New York State Teachers College, Buffalo, 1949

Katrina Johnson Staten — Berkeley, California
A.B., Stanford University, 1962

International Study Fellowship on the University Ministry

Koshy Abraham — Tiruvalla, Kerala State, India
B.Sc., University of Madras, 1950
M.Sc., University of Travancore, 1954

Mesrob Hrayr Ashjian — Antelias, Lebanon
Armenian Theological Seminary, Antelias, 1961

Mansur Estéfanos Azzam — Godoy Cruz, Mendoza, Argentina
National University of Cuyo, School of Medicine

Adolfo Manuel Covarrubias-Bravo — Santiago, Chile
University of Chile

Samuel Lal Din — Sialkot, West Pakistan
A.B., Murray College, Sialkot, 1953; M.A., 1957

Ana Elizabeth Pérez Domínquez — Mexico City, D.F., Mexico
Autonomous National University of Mexico, 1957

Daryoush Farshid Hakim — Tehran, Iran
B.S., University of Georgia, 1959

Ming-chau Hsu — Tainan, Taiwan
B.D., Tainan Theological College, 1961

Arlene Pilat Kallaur — Cleveland, Ohio
A.B., Ohio University, 1960

Julio Antonio Loza-Silva — Minneapolis, Minnesota
A.B., Universidad Mayor de San Andres, 1960

Habil Ram Mall — Agra, U.P., India
A.B., University of Allahabad, 1956; M.A., 1958

Abraham Minggu Pasila — Makassar, Sulawesi, Indonesia
B.D., Sekolah Tinggi Theologia, Djakarta, 1963

Hien Liang Pek — Djakarta, Indonesia
A.B., University of Indonesia, 1961

Emilio Tovera Puerto — La Union, Philippines
A.B., Baguio Colleges, Philippines, 1961

David George Simmers — Auckland, New Zealand
A.B., Victoria University of Wellington, 1955; M.A., 1956
B.D., New College, University of Edinburgh, 1961

Ross Gladwin Terrill — Parkville, Victoria, Australia
A.B., University of Melbourne, 1961

Caio Navarro de Toledo — São Paulo, Brazil
University of São Paulo

Asa Uoki — Matsuyama, Japan
A.B., Doshisha Women's College, Kyoto, 1954

Wilson Udochuku Uwakaneme — Aba, Nigeria
B.S., Ohio University, 1962

Pablo Artemio Zavala-Sarrio — Lima, Peru
Union Theological Seminary, Buenos Aires

INTERNS

Andrew Cheal Byers — Sewell, New Jersey
A.B., Westminster College, Pennsylvania, 1961
Field: American Mission, Addis Ababa, Ethiopia

Stuart Lachlan Cameron, III — St. Paul, Minnesota
B.S., University of Minnesota, 1962
Field: Valley Community Presbyterian Church, Minneapolis, Minnesota

Clayton Elwood Carlson, II — Minneapolis, Minnesota
A.B., University of Minnesota, 1961
Field: First Presbyterian Church, Fort Wayne, Indiana

John Smith McKenzie, Jr. — Elkins Park, Pennsylvania
A.B., Dartmouth College, 1961
Field: Presbyterian Church, Hagerstown, Maryland

James Edward Pierce — Southampton, Pennsylvania
A.B., Lafayette College, 1961
Field: Southwestern University, Georgetown, Texas

Alan Gregor Reutter — Gustine, California
A.B., University of California, Berkeley, 1961
Field: Church of Sea and Land, New York City, New York

David Nelson Rockhold — Winfield, Kansas
A.B., University of Kansas, 1961
Field: Kalamazoo College, Kalamazoo, Michigan

Richard K. Stewart — Harlan, Kansas
A.B., Sterling College, 1961
Field: Mt. Pleasant Presbyterian Church, Monroe, Ohio

Wayne Allen Youngquist — Milwaukee, Wisconsin
B.S., University of Wisconsin, Milwaukee, 1961
Field: Middlebury College, Middlebury, Vermont

REPRESENTATIONS†

(† Includes current enrollment only)

Colleges

Albright College	2
Alfred University	1
Alma College	3
American University, Washington, D.C.	3
Amherst College	3
Andrews University	1
Asbury College	1
Assiut College, Egypt	1
Augsburg College	2
Augustana College	3
Austin College	2
Autonomous National University, Mexico	1
Baguio Colleges, Philippines	1
Barrington College	1
Bates College	1
Baylor University	2
Belhaven College	1
Bethany College, Kansas	1
Bethel College, St. Paul	2
Bethel College, Tennessee	1
Birmingham Southern College	1
Bloomfield College	5
Bowdoin College	1
Bowling Green State University	1
Brooklyn College	1
Buena Vista College	1
California Institute of Technology	1
Calvin College	2
Capital University	3
Carleton College	1
Carroll College	1
Cedar Crest College	1
Central College, Iowa	2
Central Missouri State College	1
Central State College, Ohio	1
Central State College, Oklahoma	1
Colegio Americano, Colombia	1
Colgate University	2
College of Idaho	1
College of the Pacific	1
College of William and Mary	1
College of Wooster	12
Colorado State University	1
Columbia University	1
Concordia College, Moorhead	1
Concordia Seminary, St. Louis	1
Cornell University	4
Creighton University	1
Daniel Baker College, Texas	1
Davidson College	5
Davis and Elkins College	1
DePauw University	1
Dickinson College	5
Doshisha Women's College, Kyoto	1
Drew University	4
Drexel Institute of Technology	1
Duke University	2
East Tennessee State College	1
Eastern Baptist College	3
Eastern Mennonite College	2
Eastern Nazarene College	1
Elizabethtown College	1
Elmhurst College	2
Emory University	1
Ewha Woman's University, Seoul	1
Florida Southern College	2
Franklin and Marshall College	3
Franklin College of Indiana	1
Gettysburg College	2
Gordon College	1
Goshen College	1
Goucher College	1
Grace College, Indiana	1
Grove City College	4
Hanover College	6
Hartwick College	1
Harvard University	6
Hastings College	1
Haverford College	2
Heidelberg College	1
Hope College	7
Houghton College	2
Howard College	1
Howard Payne College	1
Howard University	1
Huntingdon College	1
Indiana University	3
Indore Christian College	1
International Christian University, Tokyo	1
Iowa State College	1
Iowa State University of Science and Technology	1
Jamestown College	2
Johns Hopkins University	2
King's College, New York	2
Lafayette College	4
Lake Forest College	1
La Sierra College	1
Lehigh University	1
Lenoir Rhyne College	1
Lewis and Clark College	2
Lincoln University, Pennsylvania	2
Long Beach State College	1
Long Island University, C.W. Post College	1
Los Angeles State College	1
Lowell Institute of Technology	1
Luther College	1
Macalester College	1

Maryville College	22
Massachusetts Institute of Technology	2
McKendree College	1
McMurry College	1
Meredith College	1
Middlebury College	1
Milligan College	1
Mississippi State University	1
Monmouth College	1
Montclair State College	1
Mount Allison University	1
Morningside College	1
Muhlenberg College	3
Murray College, Sialkot	1
Murray State College, Kentucky	1
Muskingum College	5
National Taiwan University, Taipei	2
National University of Cuyo, School of Medicine	1
New York State Teachers College, Buffalo	1
New York University	1
North Park College	1
Northeastern University	1
Northwest Nazarene College	1
Northwestern University	2
Nyack Missionary College	5
Oberlin College	1
Occidental College	3
Ohio University	2
Ottawa University, Kansas	1
Park College	2
Pennsylvania State University	4
Pomona College	1
Princeton University	7
Purdue University	2
Queen's College, North Carolina	1
Queen's University, Belfast	1
Rensselaer Polytechnic Institute	1
Ripon College	1
Rutgers University	6
St. John's College, Annapolis	1
St. Olaf College	2
San Jose State College	2
Seattle Pacific College	5
Smith College	1
Southwestern at Memphis	2
Stanford University	5
State College at Salem, Massachusetts	1
State Teachers College, Indiana, Pennsylvania	1
Sterling College	6
Stetson University	1
Stevens Institute of Technology	1
Swarthmore College	3
Syracuse University	4
Temple University	1
Tokyo Union Theological Seminary	1
Trenton State College	1
Trinity College, Kumasi	1
Trinity University, Texas	5
Tulane University of Louisiana	1
Tusculum College	1
Union College, New York	1
Union University, Tennessee	1
United States Naval Academy	1
Universidad Mayor de San Andres	1
University of Adelaide	1
University of Allahabad	1
University of Arkansas	1
University of Buffalo	1
University of California, Berkeley	3
University of California, Davis	1
University of California, Los Angeles	14
University of California, Santa Barbara	1
University of Chicago	1
University of Chile	2
University of Colorado	1
University of Delaware	2
University of Delhi	1
University of Denver	1
University of Dublin	1
University of Dubuque	1
University of Florida	1
University of Georgia	1
University of Glasgow	2
University of Hamburg	1
University of Houston	1
University of Illinois	2
University of Indonesia	1
University of Kansas	1
University of Madras	1
University of Manitoba	1
University of Maryland	1
University of Melbourne	3
University of Miami	1
University of Michigan	1
University of Minnesota	2
University of Mississippi	1
University of Nevada	1
University of New Zealand	1
University of North Carolina	2
University of Oklahoma	4
University of Oregon	1
University of Otago	3
University of Oxford	2
University of the Pacific	1
University of Pennsylvania	1
University of Pittsburgh	5
University of Redlands	3
University of Santiago	1
University of Sao Paulo	1
University of Saskatchewan	1
University of Texas	6
University of Toronto	2
University of Travancore	2
University of Tulsa	2
University of Washington	7
University of Wisconsin, Madison	2
Upsala College	1
Ursinus College	5
Victoria University of Wellington	1
Wabash College	2
Wagner College	1

Colleges (continued)

Washington and Jefferson College	2
Washington and Lee University	1
Washington University	1
Waynesburg College	1
Wayne State University	3
Wellesley College	1
Wesleyan College, Georgia	1
Wesleyan University	2
Western Reserve University	1
Westminster Choir College	2
Westminster College, Missouri	1
Westminster College, Pennsylvania	14
Westmont College	1
Wheaton College	17
Whitworth College	13
William Jewell College	1
Yale University	4
Yonsei University	1
Number of colleges represented	246

Seminaries

Abo Akademi, Abo, Finland	1
Andover Newton Theological School	1
Andrews University	1
Armenian Theological Seminary, Antelias	1
Asbury Theological Seminary	3
Augsburg Theological Seminary	2
Augustana Theological Seminary	1
Austin Presbyterian Theological Seminary	4
Baptist Bible Seminary, New York	1
Bethel Theological Seminary, St. Paul	2
Biblical Seminary in New York	3
Bloomfield Theological Seminary	1
Calvin Theological Seminary	1
Candler School of Theology, Emory University	3
Colgate Rochester Divinity School	1
Columbia Theological Seminary	1
Concordia Seminary, St. Louis	1
Cumberland Presbyterian Theological Seminary	1
Drew University School of Theology	5
Duke University Divinity School	1
Eastern Baptist Theological Seminary	6
Eastern Mennonite College	1
Emmanuel College, Victoria University, Toronto	1
Episcopal Theological School, Cambridge	1
Evangelical Lutheran Theological Seminary, Ohio	3
Evangelical Seminary, University of Vienna	1
Evangelical Theological Seminary, Cairo	1
Faith Theological Seminary	1
Fuller Theological Seminary	3
Golden Gate Baptist Theological Seminary	1
Gordon Divinity School	1
Grand Rapids Baptist Theological Seminary and Bible Institute	1
Harvard Divinity School	1
Holy Cross Greek Orthodox Theological School	1
Howard University School of Religion	1
Knox College, Toronto	1
Lancaster Theological Seminary	1
Louisville Presbyterian Theological Seminary	2
Luther Theological Seminary, St. Paul	3
Lutheran School of Theology, Illinois	1
Lutheran Theological Seminary, Philadelphia	4
McCormick Theological Seminary	4
Melbourne College of Divinity	2
Nazarene Theological Seminary	1
New College, University of Edinburgh	2
North American Baptist Seminary	1
Pine Hill Divinity Hall, Halifax	1
Presbyterian Theological Seminary, Seoul	1
Princeton Theological Seminary	49
Reformed Theological Seminary, Budapest	1
Richmond College, University of London	1
St. Andrew's College, Saskatoon	1
St. John's College, Aukland	1
St. Paul's United Theological College, Limuru	1
San Francisco Theological Seminary	1
Sekolah Tinggi Theologia, Djakarta	1
Southern Baptist Theological Seminary	2
Southwestern Baptist Theological Seminary	1
Tainan Theological College	2
Taiwan Theological College	1
Temple University School of Theology	1
Tokyo Union Theological Seminary	1
Trinity Theological College, Singapore	1
Union Theological Seminary, Buenos Aires	3
Union Theological Seminary, Matanzas	1
Union Theological Seminary, New York	4
Union Theological Seminary, Virginia	1
United Evangelical Seminary, Madrid	1

Seminaries (continued)

United Theological College, Bangalore	1
United Theological Seminary, Dayton	1
University of Dubuque Theological Seminary	1
University of Glasgow, Faculty of Divinity	2
University of Otago	1
University of Tübingen	1
Western Theological Seminary, Michigan	4
Westminster Theological Seminary, Philadelphia	1
Yale University Divinity School	2
Number of seminaries represented	77

N.B. Where a college or seminary is designated in the roster by more than one name, the statistics have been summarized according to the name most recently in use.

States

Alabama	3
Arkansas	2
California	42
Colorado	7
Connecticut	2
Delaware	3
Florida	10
Georgia	2
Hawaii	2
Illinois	12
Indiana	9
Iowa	5
Kansas	2
Louisiana	2
Maryland	13
Massachusetts	3
Michigan	19
Minnesota	2
Mississippi	2
Missouri	7
Nebraska	4
Nevada	1
New Jersey	82
New York	41
North Carolina	4
North Dakota	4
Ohio	16
Oklahoma	7
Oregon	2
Pennsylvania	86
South Carolina	3
South Dakota	2
Tennessee	4
Texas	16
Utah	1
Virginia	4
Washington	17
Wisconsin	7
Number of states represented	38

Countries

Argentina	2
Australia	4
Brazil	1
Canada	8
Chile	2
Colombia	1
Egypt	1
England	1
Finland	1
Germany	2
Greece	1
Hong Kong	2
India	5
Indonesia	2
Iran	1
Japan	2
Kenya	1
Korea	3
Lebanon	1
Malaysia	1
Mexico	1
New Zealand	5
Nigeria	2
Northern Ireland	2
Peru	1
Philippines	1
Scotland	2
Taiwan	5
United States	450
Venezuela	1
West Pakistan	1
Number of countries represented	31

SUMMARY OF STUDENTS

Visiting Fellows		3
Candidates for the Doctor of Theology Degree, Enrolled		43
Candidates for the Master of Theology Degree, Enrolled		93
Candidates for the Bachelor of Divinity Degree		308
Senior Class	95	
Middle Class	111	
Junior Class	102	
Candidates for the Master of Religious Education Degree		34
Final Year	19	
First Year	15	
Special Students		35
Graduate Level	5	
Undergraduate Level	10	
International Study Fellowship	20	
Total Resident Students		513

Candidates for the Doctor of Theology Degree, Not Enrolled	54
Candidates for the Master of Theology Degree, Not Enrolled	32
Interns	9

DEGREES CONFERRED IN 1963

MASTER OF RELIGIOUS EDUCATION

Annette Grace Ahlmann
Kyung Sook Chun
Joseph William Cookson
Mary Ann Pakosh Cureton
Hugh Wayne Jeffers
Helen Marion Mabry
Karen Dee Nordhus
Robert Titus Ott
Carol Gwendolyn Peterson
Carol Jean Reller
Noah Wilfred Gunaratnam Sugunarajah

BACHELOR OF DIVINITY

John Afman
Richard Bruce Anderson
Graham Frederick Bardsley
Charles Louis Bartow
Brace John Bateman
Allen Ward Beach
Donald Raymond Black
Joseph Peter Hewitt Black
Richard Macartney Blackstone
Wilson Keith Blake
James Montgomery Boice, II
Ronald Lee Bump
Raymond Tapley Bynum, Jr.
Robert David Carlyon
Larry Sherman Carney
David Glenn Cassie
George Edward Chorba, III
James Edward Clark
Robert Archer Colman
James Upton Cortelyou
William Harland Craig
Frederick Eugene Culver
Thomas Alfred Cutting, Jr.
Leonard Angus Dahl
William Hall Dent, Jr.
Barry Howard Downing
Earl Edward Eisenbach
Arthur Asao Endo
Augustus Scott Feather, 3rd
Henry Justin Ferry
Edward Bogardus Fiske
Gordon Wright Foster
William Richard Foster, Jr.
Wilfred Arthur Fraser
Robert Lee George
Ernest William Gleditsch, Jr.
Ralph Clinton Goldsberry, Jr.
David Beckwith Greene, Jr.
James Martin Hanly
Joyce Marilyn Harmony
Harry Davis Haw, Jr.
Peter Ros Henriques
David William Hoeldtke
Kenneth Howard Hollenbaugh
Duane Peter Holloran
Frederick Louis Hull
Charles Allen Jenkins
Bobby Dale Jones
Robert Haydn Jones
William Russell Jones
Richard Stanley Kauffman
Kenneth Lloyd Kleidon
Ralph Emerson Lamar, III
George Emerson Lankford, III
Carlos Ray Lantis
Theodore Crawford Lawson
Ronald Leslie Legg
Paul Henry Letiecq
Lester Blaine Libbey, Jr.
Herbert Links
I-Jin Loh
Peter Wallace Macky
John Carl Mather
Jack Martin Maxwell
John Sherrill McCall
John Stanley McClure
Mary Lou McClure
Joseph Howard McCord
Donald Rutherford Mitchell
Richard Lawrence Moore
Stanley Royal Mumford
Hart Michael Nelsen
Ralph Edward Nelson
Murray Walter Neumeyer
Benton Moyer Newcomer
Virgil Miller Newton, III
Franklin Lord Partridge, III
Jerry Donnelly Pence
Peter Wasson Pillsbury
George Robinson Pomeroy
John Richard Powers
Robert Charles Prior
Roger Francis Pugsley
Charles Leo Rassieur
James Curtis Roof
Stanley Arthur Schabert
Elwood Robert Schall
Walter Harry Schuman
Raymond Dana Scott
Robert Edward Simpson

George David Singleton
Sherman Skinner
Waldo Lee Slemp
Theodore Richard Snyder
William McAfee Sparks
Donald Loos Spencer
James Reherd Steele
George Gray Toole
William Johnston Tubbs, III
Harold Gene Turner
Albert Dillard Tyson, Jr.
Kenneth Lester Vaux
Fredric Thomas Walls
Hermann Irion Weinlick
Leon Weston White, Jr.
James Dole Whitlock
Ernest Yung-En Wu
Tetsuo Peter Yoshida
John Curtis Zimmerman

MASTER OF THEOLOGY

William Biklé Anderson
Rafael Jesus Aragón-Gómez
Dalton DeVere Baldwin
Robert Harry Blackstone
Robert LeRoy Blackwell
Robert Cassel Brown
Herbert William Cassel
Robert Smillie Christie
John Maurice Clausing
Richard Muzzy Craig
Linn James Creighton
Charles Brase Dreyer
Thomas Edgar Duggan
William Leon Eichelberger
Peter Falk
William Manton Frierson
George Franklin Fry
Courtney Albert Furman
James Allen Glasscock
George Lamar Haines, Jr.
Robert Neal Harter
Desmond Victor Ross Harvey
Samih A. Ismir
Robert Blackman Ives, II
René Jaquenoud
Thomas McElree Johnston, Jr.
Kurt Gerhard Jung
Werner Heinz Kelber
Soon Il Kim
Kenei Kira
Glen Charles Knecht
Harold Gustav Kruger
Winter Vernon Lantz, Jr.
Robert Edward Lewis
Stuart George Leyden
Wilfred Barnes Long
Johannes Lugtigheid
Alice Elinor MacDonald
Henry Edwin Moore
James Douglas Ormiston
Samuel Hubert Ossorio
Philip Wesley Ott
Arthur Gerald Patzia
Milton Benson Paull
Edward Alan Simon
Stanley John Sims
Edward Blain Stoltzfus
Charles Richard Stults
Alfred Durand Sunderwirth
Joseph John Thomasburger
Frank Hunt Thompson
Graeme Ross Charles Veitch
Joel Gajardo Velásquez
Paul Clement Walker
Robert Nils Wennberg
Raymond Seiler Wolfgang
Donaldson Grier Woods
Louis Henderson Zbinden, Jr.

DOCTOR OF THEOLOGY

William Clarence Brownson, Jr.
Raymond Harms
Abd-El-Masih Istafanous
John Raymond Killinger, Jr.
William Rhame Nelson
Solomon Era Quila
Seymour Van Dyken

FELLOWSHIPS AND PRIZES AWARDED IN 1963

THE FELLOWSHIP IN OLD TESTAMENT

Ralph Edward Nelson

THE FELLOWSHIP IN NEW TESTAMENT

James Montgomery Boice, II

PRIZES ON THE SAMUEL ROBINSON FOUNDATION

Richard Bruce Anderson
Ivan Henry Barker
Joe Robinson Baskin
Bruce Lothian Blackie
Robert Smillie Christie
William Leon Eichelberger
Augustus Scott Feather, 3rd
Desmond Victor Ross Harvey
Peter Ros Henriques
Sung-Peng Hsu
Harold Edward Johnson
Kenei Kira
Burton Andrew Knudsen
John Junior Koehler
Mary Ellen McAnally
Allan Joseph Mesko
Marion Paul Messineo
Richard Lawrence Moore
Dwyn Mecklin Mounger
Theron Stanford Nease
John Frederick Nelson
Milton Benson Paull
Solomon Era Quila
Edward Bertram Rettig
Sharon Elaine Rise
Edward Alan Simon
Theodore Richard Snyder
Richard LeRoy Spencer
Kenneth Lester Vaux
Donaldson Grier Woods

THE GREIR-DAVIES PRIZES IN PREACHING

First, Jack Martin Maxwell

Second, James Curtis Roof

THE JOHN ALAN SWINK PRIZE IN HOMILETICS

Richard Stanley Kauffman

THE ROBERT L. MAITLAND PRIZE IN NEW TESTAMENT EXEGESIS

Donald Rutherford Mitchell

THE ROBERT L. MAITLAND PRIZE IN ENGLISH BIBLE

Donald Rutherford Mitchell

THE JOHN FINLEY McLAREN PRIZE IN BIBLICAL THEOLOGY

Donald Rutherford Mitchell

THE BENJAMIN STANTON PRIZE IN OLD TESTAMENT

William Lawrence Hufham

THE ARCHIBALD ALEXANDER HODGE PRIZE IN SYSTEMATIC THEOLOGY

Ronald Rudolph Kangas

THE MARY LONG GREIR PRIZES IN PREACHING

First, William Ray Russell

Second, Peter John Marshall

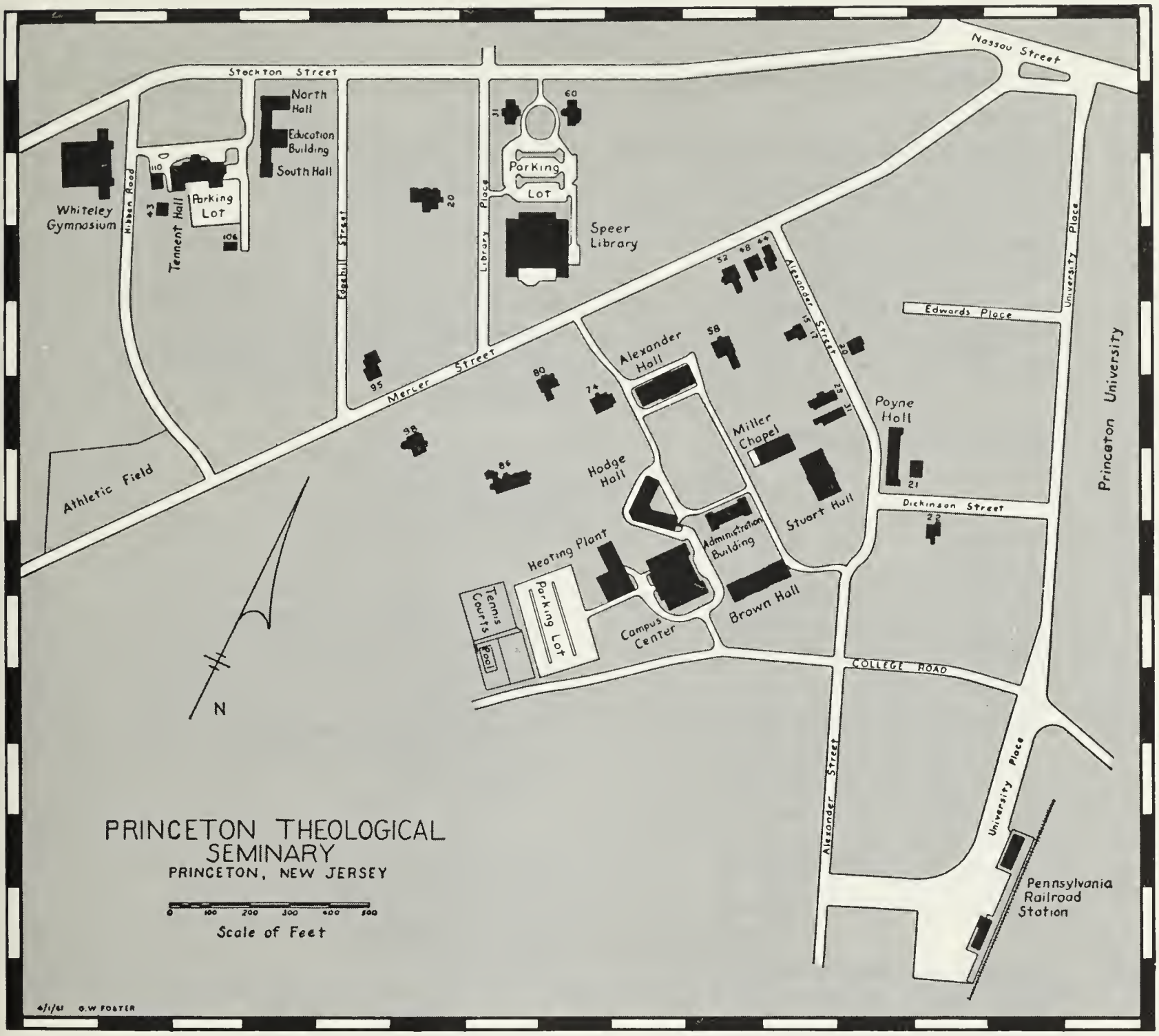
THE WILLIAM TENNENT SCHOLARSHIP
Rosemary Edwards

THE EDWARD HOWELL ROBERTS SCHOLARSHIP
James Edward Pierce

THE MARY LONG GREIR PRIZES IN SPEECH
First, Norman Edward Myer
Second, David Lenz Tiede

THE CHARLES J. RELLER ABIDING MEMORIAL FUND AWARD
Brace John Bateman

THE GOODLIN PRIZE
Robert Gene Cotter



OFFICES:

ADMINISTRATION BUILDING

PRINCETON THEOLOGICAL SEMINARY

PRINCETON, NEW JERSEY 08540

TELEPHONE: 921-8300

AREA CODE: 609

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