

1987 Quittapahilla

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## Volume 72 <br> 1987 Quittapahilla

## Lebanon Valley College Annville, PA 17003

##  Stople



A hack view of Carnegio, the oldest campus building.
Miller Chapel stands as a symbel of the College's leng-standing Christian heritage.
Students participate in both intercoilegiate and intramural sperts activities in Lynch Gym.


Annville United Methodist Church, which stands at the corner of campus, reminds us of our ties with the United Methodist Church.

Spring brings new tlossems to the magnelia trees in front of the Auministration Euilding.

## Contents



Student Life - A look at the people around us, the activities we are a part of, the news that affects our lives, and all the things which are a part of why we are leading with style.


Athletics - While some sports are still grappling to improve, others are rising up and leading with style.


Student Involvement — A look at our involvement in student organizations which provide a sense of community. Many of these organizations are leading with style.


Opening - A glimpse of our surroundings. The places we go, the things we learn about, and the people we learn with are all part of why we lead with style.


Academics - A pictorial directory of those who administer, those who lead us in our studies, and those whe give support to the campus. We'll look at our leadership program and the people who are leading with style.


People - A view of the class of 1987, those who are and will continue to lead with style in their professions. We'll also look at the underclassmen who are leading with style in academics, athletics, music, and many other activities.


Closing - A wrapup of our academic year, looking at why we are leading with style . . . a tribute to our fourteenth President of the College, Dr. Arthur L. Peterson.

# $\Delta$ eading with Stople 


eading with style is the phrase which summarizes this year, a year which has seen revitalization in the athletic programs, student interest in campus activities, and an academic pro-
 gram, emphasizing leadership, which boasts outstanding faculty and students. During the past year we have seen changes occurring around campus. Funkhouser Hall was air-conditioned. Plans for an athletic complex were revealed and building began. A new dean of faculty, who is well-versed in many aspects of life, became leader of our academic programs. A new student activities director started to put new life into student programming and made students aware of drug usage by teaching a class and sponsoring a satellite program. Student leadership was prominent as we witnessed the formation of a national social fraternity here. It was a year in which the food was even better. It was a year in which we have been able to reflect on the past years and now see changes occuring all around campus. There was one note of sadness, though this year, when our example of a leader, President Peterson, announced his retirement. We have witnessed many leaders on campus, leading in many different areas, striving to better our quality of liberal arts education.


Students walk acriss rampus on a snow covered day in January.

A view of the valley.


## 4leading ewers Sure

The Rrass Ensemble alsing with Dean Marquette and Fresitent Peterson play for the Thanksgiving Festival.
Students enjoy a hallowing evening dance with Inn-O-Vation.



During the Campus Carnival, Fich Umie attempts a put on the greens of the Quad.

The ranpus commenity onjoys a feest and reflects on its thankfulness at the annual Thanksgiving Celekration.


The marching band is one of many activities which we can belong to. It even provides some of us with the opportunity to show our leadership skills.


## Homecoming - A Campus Carnival



Each year, alumni, who were outstanding athletes, are honored during homecoming festivities

Many alumn returned for homecoming festivities this year.

The homecoming banner was hung from the College Center
Cindy Smith blows up some homecoming balloons. Balloons were one of many things which were given away during the Campus Carnival.

Delphian sisters were victims of shaving cream battles.
Dave Andrews talks to his parents about his plans for his Halloween pumpkin.

## HOMECOMING 1986




# Homecoming 1986 

Maria Demario and Missy Hoey applaud for Kim Hunter, the 1986 Homecoming Queen. Their escorts were Mike Royer and Gilbert Eng.

Other court members, Andrea Tindley, Barb Sabraccia, Sue OIinger, and Kim Hunter along with their escorts, Brian Salldin, Mike Rusen, and Allan Jungust, and Jeff Lesher wait for the exciting moment.

The homecoming queen steps forward.



## Miss Kim A. Hunter Homecoming Queen

Kim enjoys a moment of happiness.
The astonishment of the announcement is captured by Kim's surprise.

Jeff Lesher, represting Alpha Phi Omega, escorted Kim.


## Leading With Style — In Camaraderie




These football players gave a good effort in rebuilding the Dutchmen football team this year.
Members of the French Club, Eve Lindemuth, Amy Beth Hammerstone, Karen Lawrence, and Brian Engle, sold caramel apples at the Campus Carnival as well as sponsoring a haunted house in North College on Halloween.



Camaraderie existed among members of the newest fraternity. Members of Tau Kappa Epsilon, T K E, a national fraternity persisted to become recognized on campus. Leadership and spirit existed among the brothers such as Mike Hintenach, Toby O'Neil, and V. J. Bulik.

The football team gets geared up for the game
Cheerleaders took the leadership role of building up spirit at the football games. Here, the cheerleaders participate in the homecoming parade, expressing what they hope to do to the Albright Lions.

Paul Smith, Phil Wyckoff, and Gary Kunkel try to get customers for their APO table.


(Above): Chad Saylor, - the man of many hats. (Right): Norman (Chad Saylor), Charles Martin (Douglas Nyce), enjoy the latest news and gossip. (Far Right): To Chelsea (Jennifer Lord), her mother (Kathleen Ryan is "Mommy" but her father is "Norman." (Below): Bill Ray's (Ken Homan) California lifestyle confronts Norman's conservative Northeast one.


# LVC Actors Do Well With 'Golden Pond' 

## By MARY LOU KELSEY

For The Daily News
An interesting aspect of being in the reviewing business for so many years is that directors and producers trust me enough to let me review final dress rehearsals.

Although I love the feel of a finished production, I also enjoy using my imagination to transform the technical rough edges of a production into perfection. I also enjoy taking a peek behind the scenes and figuring out the time, dedication and fun invested by performers, director and technical staff.

I had a chance to see all of these aspects work in harmony when I attended the final dress rehearsal of Lebanon Valley College's Homecoming production of "On Golden Pond.'

Sitting alone in the audience before the rehearsal began and observing actors, director and crew tend to the many details involved in producing a play made me nostalgic for my days in college theater - and a little jealous and very appreciative of the solid performance that followed.
"On Golden Pond" is an effective yet offtimes humorous play concentrating on two people facing what is often referred to as the sunset of their lives - a term the octogenarian leading character, Norman Thayer, would call hogwash and then some.
As Norman's slightly younger wife, Ethel, points out, Norman has been talking about death and dying ever since she met him more than 48 years earlier. Norman is no hypochondriac; he never speaks about his own health. He simply speaks in terms of the inevitability of the final stroke in the big picture, and Ethel has become used to it.

She hardly expects that Norman's conver-
sation will be any different this season at their summer home on Golden Pond in Maine but what is different is Norman himself. He still grumps around the house making caustic remarks on every topic from race relations to baseball to the two maiden ladies who live down the road; he's still the same self-styled curmudgeon who can be funny and exasperating at once. But he seems to be slipping. He is becoming more than merely absentminded, and is less able to enjoy all the things he and Ethel used to love about Golden Pond. His heart is losing strength.

Ethel, who loves him dearly, is so concerned that she asks their daughter, Chelsea, to break an eight-year absence and visit them on Golden Pond.

Chelsea's absense has not been accidental. She and her father have waged battle royal since she was a little girl. The battle has not simmered down in more than 40 years. To Chelsea, her mother is "Mommy," but her father is "Norman." She feels that she and her father have never liked each other, and that he has been disappointed in her at every step of her life. She has put a giant chip on her shoulder and won't let it go. He responds in kind.

But Chelsea comes for his 80th birthday. In tow is her serious boyfriend and his 13-yearold son. After a rather strained reunion, Chelsea and her beau leave the boy behind while they travel to Europe for a month.

During that month, Norman grows. The youngster, Billy, is not afraid of disappointing Norman as Chelsea had been. Billy teases and jokes and looks after the old man. He doesn't change when he is around Norman, but makes him happy while allowing him his eccentricities.

When Chelsea returns, her mother demands that she make peace with her father, and her father is mellow enough to go along with it. Chelsea asks that she and her father love each other. Norman answers, "We always loved each other. We just weren't supposed to like each other.'
' On Golden Pond' is a love story between three generations. It is not the easiest piece for a company to do because of the intricacies of the characters. It isn't made easier by the fact that Norman and Ethel are immortalized on film by none other than Katherine Hepburn and Henry Fonda, or that at Lebanon Valley College these roles must be played by young people. But Chad Saylor and Kathleen Ryan took on the challenge and proved they are competent performers. Playing age is difficult, and there are many pitfalls that can make a performance seem one-dimensional. But even at the few times these two young actors succumbed physically to those pitfalls they never wavered vocally or in their characterizations of Norman and Ethel. And never once did the close relationship between the two break down.
B. J. Checket played young Billy with the same kind of loving feeling. Jennifer Lord played the troubled Chelsea well; it is only a shame that playwright Mark Rydell didn't give the Chelsea and Billy characters as much meat and depth as he did in the screenplay. In fact, the screenplay itself is far better written than the play.

Bill Ray was played in solid California style by Ken Homan, and Douglas Nyce played the silly downeasterner Charles Martin with humor and sympathy.

Brent Trostle demonstrated both humor and sensitivity at the director's helm.


## Agatha Christie's

## Murder on the Nile



Smith (Ross Hoffman) calms the Mostyn's housekeeper, Nadine Saada.
Miss Fioliot-Ffoulkes, (Kristi Cheney), broke up the intensity of the play with her humorous comments.
Canon Pennefather, (Mike Steckman), helps Kay Mostyn, (Julie Matthews) down the steps following her encounter with Jacqueline de Severac (Jane Vail).
Dr. Bessner, (Kevin Biddle) and Christina (Cathie Wheeler) help Jacqueline de Severac (Jane Vail) following the attempted murder.

by Scott Kirk "Another stinking review. Why can't newspapers leave poor actors alone? They always gotta be writing critiques that hurt people's feelings. Where is the sense of justice in this world? Can't they just tell us what a good job we did and be done with it?'"

That was the voice of an actor who despises being challenged. It could be any actor, anywhere, but it's probably someone from amateur theatre. Somebody who doesn't realize that feedback is important to improvement and the future of quality shows. It could be someone right here, on the LVC stage. Hopefully it isn't, but it's probable.

Ok, so you want a pat on the back. I'll give you one (with a few critical endnotes to balance it out). Alpha Psi Omega's recent prouduction of Christie's Murder on The Nile was dynamic, well cast and well-paced.

Although mysteries are almost sure to entertain, they can be dry. This production wasn't. Director Chad Saylor made sure the timing was right on, heightening the intensity of scenes with just the right tinges of excitement.

For example, when Canon Pennefather (Mike Steckman) is alone on stage, trying to decipher clues like a bloody hankerchief, a scarf and a hidden bullet, we saw the thought processes going through his mind. He
became our guidepost, our ticket to confirming or denying suspicions. Saylor kept Steckman's character actively searching, luring the audience to follow his every move.

Casting? Super. Let's take Jane Vail as Jacqueline de Severac. If this woman doesn't have stage presence, I don't know who does. As the selfassured, spoiled de Severac, Vail was the picture of concentration. In Act I, she caught the audience's eye by shouting, "I'm in hell all right!" The hurting, vengeful intonation, her position facing full center, her shaking head and neck, and her tensed figure all

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worked together to show us Severac's frustrations.

In Act II, she retained this concentration as she sidled up to the table and belted down a few too many drinks. Singing and talking to herself, she was undaunted as Smith (Ross Hoffman) and Christina (Cathie Wheeler) carried on a dialogue only a few feet away from her. It would have been so easy for her to lose it, but she didn't.

Julie Matthews as Kay Mostyn also gave a formidable performance. Her petting gestures, preciseness to detail and intonation were extremely effective

in bringing out the snobbish guarded Kay who isn't as sure of herself as she lets on. Again in Matthews we saw the concentration and the congruency between facial and body gestures that are so vital to a convincing character presentation.

Steckman's performance as Canon Pennefather was slightly uneven, but still credible. I mentioned previously that his scene alone on the stage spoke to the audience of this thought processes, as if we were inside his head. If he could have maintained that level of audience-empathy throughout all his scenes, the good Canon would have been a great Canon.

But Steckman occasionally alienated the audience, becoming artificial in his scene with Matthews in Act 1 as he heard her confessions. Next, as he probed de Severac, he was antagonistic and somewhat unfeeling. And yet we are still called to admire his "Father-Knows-Best" counseling and detective work. The sum of all these is a confusing, unsettling after-impression of a character we're not sure we knew.

A few more kudos: Kristi Cheney as Miss ffoliot-ffoulkes added just the right comic gestures to "un-tense" the drama every so often. Wheeler as Christina was surprisingly emotive, making the most of her brief dialogue.

And Kevin Biddle presented an extremely disciplined, serious Dr. Bessner. Biddle gets my vote for the best use of strong, imaginative characterization in a supporting role.
Take-it-or-leave-it Dept: Scott Zieber's portrayal of Simon Mostyn was certainly the least impressive of his performances to date. Breaks in his sentences were lacking and needed, especially in his dialogue with Pennefather in the beginning of Act I. Too many times Zieber was caught in a monotone. To break out of it, he'd raise his voice when Mostyn was angry or frustrated, but the change would occur too abruptly.

In sum, Alpha Psi's Murder was more than I expected, thanks to some solid individual performances and a tightly paced exchange of action. Chalk this one under the "quality theatre" column.

# ‘How To Succeed In Business’ Success In LVC Little Theater 

## By MARY LOU KELSEY For The Daily News

ANNVILLE - How to apply for a job. How to advance from the mailroom. How to avoid petty friends. How to dictate memorandum. How to succeed in business without really trying.
Those are the problems that J. Pierrpont Finch tackles as he makes his leap from window washer to the mailroom to vice president to the boardroom in the delightiful early 60 s musical "How to Succeed in Business Without Really Trying." Finch follows a simple self-help book in his climb to success. The Lebanon Valley College cast follows a Pulitzer Prize winning script by Abe Burrows that cleverly captures that bygone era when men were men and women were secretaries, work was in the city and home was in the suburbs. I vaguely remember those days, but I keep refreshed by watching old Doris Day movies and Dick Van Dyke reruns.
Sitting in the audience this week and watching the past unfoid, I couldn't help letting out a few chuckles and making a few smug, "We've come a long way, baby" comments to myself. I even went so far as to imagine what might have happened if director Lisa Russoniello had switched a few roles and made the women executives and the men the secretaries, but I decided to get off my feminist high horse and see the beauty of "How To Succeed in Business Without Really Trying." The musical is bright, fun, intelligent and a chronicle of what some men probably consider the good old days.
The wit, the music and the script don't have to stand the test of time. They are all bright, fun and highly enjoyable. The play is musical history. Besides, I am sure the women in the cast probably thought it was all a myth. Today's younger generation couldn't possibly believe those days ever existed. Little do they know.
J. Pierrpont Finch is a brash young man with a vision. He envisions himself out of his window washer uniform and into a three-button suit. His goal is to be the proud holder of the key to the executive bathroom and the key to the boardroom. He envisions having all the trappings -a secretary, a wife and a home in the suburbs. He also envisions having it all yesterday. There will be no waiting around for J. Pierrpont Finch. If he weren't such a likeable guy you might resent him. The boss's boob of a nephew certainly does. His vision of how to succeed in business without really trying is making constant phone calls to his mother. He doesn't even bother following the book.
Rosemary, an otfice secretary, believes in J. Pierrpont Finch. She spots him immediately and decides that he is a secretary's dream - a husband. She teils the secretaries pool that she would love living in New Rochelle keeping his dinner warm while he goes up the executive ladder.
Meanwhile, her prince charming is following every step in the book while apparently doing everything the company way. Everyone seems to be putty in his hands. Actually it isn't hard to make putty out of most of the people in the company. The ditzy president knows little of what goes on. He is content to have his affair with the voluptous Heddy La Rue and allow Smitty, his secretary, to run the business.
The rest of the executives follow his actions,

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and if it weren't for the secretaries 1 doubt a single wicket would come out of the World Wide Wicket Co. (Well, I guess some things never change.)

Finch has no trouble making his way to the top. He even beats his jealous co-workers at their own game, but his exuberance may be his defeat with Rosemary, who almost gives up on him until the secretary pool pleads with her. "Don't Cinderella, darling, don't give up the prince." Rosemary remains steadfast. Her prince stumbles a bit almost causing World Wide Wicket disaster, but in the end, just as the book tells him, he comes out smelling like a rose.
The songs are quite catchy and quite familiar, although the last time you heard them was probably on Muzak, which is a shame. I have always enjoyed the numbers, "Brotherhood of Man," "How to Succeed" and "I Believe In You."
The direction was sound and tight and although the pace could have been a bit crisper, the show ran smoothly. Shows of this era call for a great deal of set changes which seem to eat up the clock and keep the audience waiting. This was not a fault of the cast. It is just the nature of that type of musical and the audience has to be a bit patient.
The cast was talented and what's more they seemed to be having a great time. Robert Schalkoff as J. Pierrpont Finch captured the role in the true style of the man who originated it Bobby Morse. He had a sense of style and mischievousness that warmed the audience immediately. Chad Saylor as J. B. Bigley, the boss, took the role in hand and ran with it. Kevin Biddle as the nephew drew on all his comic talents and his ability to infuse those he works with that spark of energy needed for a college cast. In the secretarial pool Laura Pence shone as Smitty, the boss's efficient secretary. Kristi Cheney played a perfectly dedicated Rosemary and Maria C. DeMario was a comical knockout as Hedy La Rue.
"How To Succeed in Business Without Really Trying" was a good vehicle for the Lebanon Valley cast. If you want to know how to succeed you are in luck. The musical will be performed next Friday, Saturday and Sunday in the Little Theater at Lebanon Valley College.


# Commuters: Fact and Fallacy 

It was come to my attention that a few people on campus believe that commuters cannot live as fulfilling a college career as residents. This is a fallacy and it is time to introduce these people to the breed of college students known as the commuters.

Upon interviewing several LVC commuters, one significant reason for their decision to commute was constantly expressed. What was the reason? The fact that they can save money. Even after allowances are made for gas and other automotive expenses, LVC commuters can still save $\$ 2000$ more a year in college expenses than do residents. As one senior commuter from Palmyra stated, "I pay \$3000 a year less than residents. However, I receive the same education.'

Although the financial savings are a definite advantage, several disadvantages do exist in the lives of the commuters. A minor yet irritating disadvantage is the daily drive to and from college. The drive itself, most commuters agree, is not the main irritation; the real annoyance is the wasted time spent concentrating on the road. While residents are still sleeping or eating breadfast, most commuters are getting ready to drive to school. Veteran commuters have tried to solve this problem of wasted time by studying in the car, but deep concentration on subject matter can make the commuter a hazard to fellow drivers.An extra annoyance is the winter weather. Armed with ice scrapers, commuters must now awaken ten minutes earlier to make it to that morning class on time. Seasoned commuters realize that the best way to avoid the morning ice is to avoid those eight o'clock morning classes whenever possible.

A related drawback is the lack of information about cancelled classes. While commuters have access to radio stations when classes are cancelled due to inclement weather, unlike resident students, they do not have access to WLVC and announcements made in the college center. When a class is cancelled for reasons other than inclement weather, residents notify each other by word of mouth. Commuters are not so lucky. As one commuter exclaimed, "There is nothing more frustrating than traveling twenty minutes on a rainy morning to find out that your class has been cancelled.

Another difficulty is the times at which club meetings are scheduled. For example, most campus clubs hold their meetings in the evening, a convenient time for most students. However, this can be an immediate barrier for commuters. Unless one has a night class, this means another trip to the college campus. In the words of one junior commuter, "By eight or nine o'clock in the evening you have just settled in. You do not feel like making a thirty to forty minute round trip to the college and back home again. This feeling is especially strong if the weather is bad. But, if you want to participate in the activity, you have to make the trip."

One final barrier is the possibility of family distractions. Altough living at home usually helps, family members can also be a hinderance. Some commuters suggested that the reason they commute is the privacy offered in their own homes, but this "privacy" has its own interruptions. For example one sophomore commuter complained of her four-year-old sister's playing hide-and-seek while she(the student)was trying to study. Or the freshman who related that his mother constantly comes into his room to see if he is studying. One senior commented," By the end of the fall semester of the sophomore year, every commuter should have his/her family trained. In other words, the family should learn when to check in on the student, when to leave him alone . . .'

(Continued from p. 22) As one can easily see, commuters have many problems that resident students do not have. However, from family distrations to car problems, these disadvantages have become a way of life for the commuter. After the first three semesters, most commuters agree that the disadvantages have dimmed in comparsion to the advantages.

The most important advantage to most commuters interviewed is the financial savings. However, two other advantages stand out. The first is the increased privacy of living at home. The second is the fact that most commuters enjoy leading lives that are separated from the college campus.
'I've lived in the dorms and you do get some privacy. But at home it is much quieter," says one resident-turned-commuter. " In the dorms everyone is either going somewhere or returning, partying, or studying. Each individual student is worried about how they did on their exam or quiz. They do not always take the time to consider the fact that other people might be trying to study. At home this is different. People are still running around and causing distractions at times. However, one's own family respects your privacy more than most people in the dorms do. After all, you can stop your little brother from playing war games. But you cannot stop the interruptions caused by your roommate and other people living on your floor. At home you have substantial control over your privacy. But at college, unless you live in the library, your privacy can sometimes disappear for weeks."

Most commuters realize they have an extra bonus. If you are a resident without a car, you have probably
already figured out this bonus. Commuters, as well as residents with cars, have the opportunity to live lives that do not constantly focus on the events of the college campus. It is not that these events are negative, for many commuters do participate in them; however, except for occasional excursions and weekends spent at home, campus life is all the residents have. While there is nothing wrong with this, it can get boring. Commuters have the best of both worlds, for they can participate in campus events and have an easier access to outside opportunities. At the end of a long day, the commuters can go home and have a quiet meal at home, go to the movies, go shopping, visit friends, study in their own room, or just spend time with their families.

Now that we have examined the different aspects of commuterism, the question still remains. Do commuters lead as fulfilling college lives as do the resident students? Why don't you ask the students in your classes, the students in musical organizations and fraternities and sororities, or the students who participate in athletic activities? Commuters participate in all areas of college activities. The commuters 1 interviewed feel the answer is obvious. One senior commuter answered in this manner, 'I feel I have had as fulfilling college career as any college student could have, whether they are a resident or a commuter. The important point about having a satisfying college career is that the student study hard and participate in as many activities as their grades will permit. The most important aspect of a fulfilling college life, whether you are a commuter or not, is to enjoy your studies as well as your other college activities." - Anne Eberly

## Arriving on Campus

## Anxious and Wide-Eyed

We all know the feeling - one of awe, nervousness, and excitement. We've just arrived at college as wideeyed freshmen, and we appear ready to take on the world. We plan to meet all types of new people, join a number of different organizations, and, basically, just have a lot of fun. However, deep inside we are actually worried about being accepted, scared that we won't be able to handle the difficult courses, and frightened that we will become homesick. The seemingly confident, mature student is really a lonely, terrified newcomer. Over the course of the first semester, though, freshmen usually transform into the confident selves that they imagined themselves to be originally.

First of all, when the freshman initially views the campus, he sees it as a vast, confusing place. Bill Dietz, in remembering his first impressions of LVC, said, "Everything seemed larger than life." However, Jill Hassler, added, "After you got settled in, though, things came into proportion."
After inspecting the campus, the freshman is off to his room to meet his roommate, the person with whom he will be spending a great deal of the next nine months. During the first months together a great many compromises will be made between the two, as they adjust to living with each other. The friendships made between roommates will be among the strongest ever experienced.

Sooner than he knows it, the freshman is off to classes, the real reason he is here. Like most other students, this freshman is somewhat nervous, fearing that his course work will be overbearing and almost impossible, just like high school teachers always warned it would be. However, most LVC freshmen seem to be ready to handle the work and are not surprised at its difficulty or its quanity. Says Bill Dietz on his courses, "I expected the work load to be as difficult
as it is, but compared to friends at other colleges, ours (LVC's) courses seem to be geared higher."

Once he realizes that courses won't consume all his free time, the freshman starts exploring the extra-curricular options open to him. Joining athletic teams, fraternities or sororities, or other various organizations are among his choices he has at LVC. The freshman also realizes that he has gained a great many freedoms by going off to college. He has no one looking over his shoulder telling him to clean up, to do his work, or to be home by a certain hour. These freedoms seem fantastic, but the freshman must learn to handle the newly gained responsibilities that accompany them. Jill Hassler comments, "Because of the new freedoms acquired at college, budgeting my time became more difficult, and I found it hard to get the grades I wanted." However, every freshman enjoys being trusted as an adult, even if it does mean having to do your own laundry and cleaning. Learning to allot one's time in order to earn good grades as well as still having an active social life is a major lesson learned by first-year students.

During the first few months of college, however, the freshman is still adjusting to his new lifestyle. Fears of unacceptance usually disappear, as he meets a number of exciting friends fairly easily. As Annette Boyles observed, "People seem friendler in college than they were in high school." Also, the freshman will be introduced to many interesting unique people and their fascinating ideas. "The first year in college allows a freshman the opportunity to broaden his horizons by relating to other students from varied locations and backgrounds," noted Steve Trapnell. This aspect of college life contributes greatly to the new student's personal development.

Frustration still haunts the freshman, however, as he isn't completely ac-
customed to the traditions and procedures of LVC. Among other things the freshman must sit through tedious seminars and must struggle with registration, including having to register last, which causes many desired courses to close before he can schedule them. Tami Groff summarized, "It's sometimes frustrating because everyone else except us seems to know what is going on. At the same time, I like being treated as an adult and enjoy the freedoms that come with going to college."

Upperclassmen play an important role in the freshman's life also. They can either make life miserable for the confused, lonely freshman, or they can offer their widsom and guidance to him. Most freshmen seem to find that upperclassmen are the latter - they are help. ful and treat freshmen as equals. They make sure that freshmen don't get lost in the shuffle, and they provide support and encouragement to the new students. Sooner than he knows it, our freshmen also becomes an authority on LVC. He has been to the homecoming game against Albright, has ordered pizza from Pizza Palace, and has made a Saturday night visit to the Underground. He is now a "true" LVC student.

By November, the freshman is almost completely adjusted to LVC and time starts going faster. Rachel Snyder remarked, "When you first arrive on campus, you think that it is going to be an eternity until

(cont'd from p. 24)
Thanksgiving vacation, but the times really moves quickly along.'
The freshman begins to feel a part of the community and realizes that college is really a fun, worthwhile experience. Michelle Grube stated, "Being a freshman is sometimes lonely and overwhelming, but you have to keep in mind that it's just a stepping stone to the future." Perhaps Lisa Gary summed it up best when she said, "It's a great experience - you only ever do it once.''Amy Himmelberger

The freshmen year offers opportunities to get to another each other through shared classroom experiences with professors, an eagerness to learn together in laboratories and just a willingness to activate a network of friends.


## Financial Aid — Its Power



Dawna Didden works at the College Center desk as part of her work-study.

Mr. Bill Brown, director of financial aid, takes his turn working for food service.



Students take many factors into account when selecting the college they will attend. An institution's size, student-faculty ratio, academic reputation, and sports programs are a few of the aspects considered by students as they decide where to spend the next four years of their life. In addition to these elements, the cost of a college also plays a major role in the students college selection process.

With the ever-increasing expenses of higher education, many students cannot meet the growing costs of college by themselves. This is where financial aid comes into play. The amount of financial aid that can be provided to students by a particular college is possibly the most important factor involved in students selection of a college. As one student aptly described
the situation, "If it wasn't for financial aid, I wouldn't be here."

Financial aid awards consist of three different types: grants and scholarships, which do not need to be replaced; loans, which must be repaid; and wages, which are earned from oncampus jobs. The monies for these programs are gained from the federal and state governments, private sources, and the colleges.

Scholarships are awarded by many private organizations and by the College, the most prestigious of these being the Presidential Leadership Scholarships. Each year incoming freshmen who rank in the top $40 \%$ of their class or achieve at least 1000 on the Scholastic Aptitude Test, and who have demonstrated leadership ability are eligible for thirty renewable $\$ 5000$ scholarships. Other college-sponsored scholarships include the Carmean Strings Scholarships and the Pierre Monteuz String Scholarships, both of which recognize excellence in music. In addition to these college awards, thousands of scholarships sponsored by civic groups, foundations, and other organizations are available to students every year. These awards are presented to students based on a number of considerations, usually need or scholastic achivement.

Grants constitute the other half of non-repayable awards. The federal government awards Pell Grants, based on need, to many students each year. The recipient of a Pell Grant must be enrolled at least part-time and must be a U.S. citizen or permanent resident. For the 1986-87 academic year, up to $\$ 2100$ could be awarded to a student through Pell Grants. The Pennsylvania Higher Education Assistance Agency also sponsors grants awarded on need. To acquire a PHEAA grant, one must be enrolled full-time and be a resident of Pennsylvania. In addition to government grants, every year the college offers Grants-in-Aid to needy full-time students. Through the scholarships and grants it sponsors, the College awarded over $\$ 1.7$ million to its students during this year.

Loans are another form of finanical aid, but, unlike grants and scholarships, they must be repaid. The federal government offers the National Direct Student Loan to students. Up to $\$ 1000$ can be borrowed at $5 \%$ interest, with payments beginning six months after graduation or termination of at least half-time enrollment. Banks also offer two special loan packages to college students. The Guaranteed Student Loan program offeres loans of up to $\$ 2500$ to students whose family income is under $\$ 30,000$. Interest of $8 \%$ is charged on these loans, and repayment on these also begins six months after graduation. In addition, banks offer Parents' Loans for Undergraduate Students to parents with one or more children enrolled in college. Parents may borrow up to $\$ 3000$ per student in college at an interest rate of $12 \%$. Interest begins to accrue on the date of borrowment and repayment begins sixty days later.

The final type of aid is college workstudy. Job opportunities on campus include the dining hall, library, admissions, communications, and academic departments. Students can be assigned part-time jobs under the College Work-Study program which is sponsored by the federal government, or students can obtain jobs through the college-supported work-aid program. Payment for on-campus employment is made directly to the student each month. Students have been known to over $\$ 1000$ a school year through campus employment.
Available aid here is at its highest point ever, and, according to Dean Gregory Stanson, there appears to be no decrease in sight. The amount available is expected to increase, especially in the area of leadership. Between 75 and 80 percent of students receive aid, whether from the state, federal or college level. For the average student, financial aid is vital. Since many students might not be here right now without the gift of financial aid, monetary assistance is obviously an integral part of college life. - Amy Himmelberger


## Washington in Turmoil: Iran-Contra Affair

The "event" in Washington this year was the revelation of American involvement in weapon deals with Iran in exchange for hostages and the shipment of arms to Nicaraguan rebels.

Hearings continue into the investigation of the affair which created a scandal not only for the American government but for the Reagan administration. Many people believe that there is a cover-up and Reagan's approval rating dropped tremendously within a month's time. Reagan said that he didn't know of the diversion of funds and weapons deals with the Contras.

Behind this affair was National Security Adviser John Poindexter and National Security Council aide, Lt. Col. Oliver North. Apparently, North was the mastermind of the plan, requesting donations from Americans for ransom money for the hostages.

Both Poindexter and North took the Fifth Amendment when asked to testify before the House Foreign Relations Committee. North's secretary, Fawn Hall, who was told to shred papers and falsify documents
testified this spring.
Much of the affair was carried out by those around him. Those who were also ridiculed of having knowledge but not taking action to protect the country were CIA director William Casey, Chief of Staff Donald Regan who was eventually ousted by the public and government leaders, Secretary of State George Schultz, and Vice-President George Bush.

The scheme was first presented to ex-NSC adviser Robert McFarlane who turned the idea over to North, before he resigned in 1985. The Israelis were middlemen to Iran. Ret. Maj. Gen. Richard Secord controlled the Swiss account were funds were stored for Contra aid. Secord, North and McFarlane flew to Iran in May 1986 with arms, meeting with Hashemi Rafsanjani. North contracted with Southern Air Transport to fly supplies to Nicaraqua. A Quarryville, PA firm, Corporate Air Services paid the salaries to those who flew supplies to the Contras; among these pilots was Eugene Hasenfus who was shot down over Nicaraqua. The arms deal got about $\$ 20$ million.

## Judgements for TV Evangelists

TV Evangelist Jim Bakker announced his resignation from his PTL ministry this spring. His resignation occurred as a result of a sexual encounter with a secretary, Jessica Hahn. Bakker turned over the ministry and Heritage USA, a Christian retreat which includes a park, hotel, and shops, to Rev. Jerry Falwell, fundamental Baptist preacher who heads the Old Time Gospel Hour and Liberty Baptist University in Lynchburg, Virginia.

After expected exploitation of his affair with Hahn, Bakker and his wife and co-host of the PTL (Praise the Lord/People That Love) show announced the turnover of the ministry to Falwell who is serving as chairman of the board. Rev. Richard Dortsch served as president of the ministry until his resignation in late April. Several of the board's new members also handed in their resignations, including James Watt, former Secretary of the Interior and Rev. Rex Humbard who has a ministry in Ohio.

The Rev. Jimmy Swaggart has been
accused of planning the exploitation, but has denied it. Many of the other television evangelists have been accused of robbing the people to use their money for elaborate homes, cars, and bank accounts. Oral Roberts in his "God will take me home if I don't raise the $\$ 8$ million" was able to raise the money, most from a Florida dog racer; but this caused an uproar among the American people who claim these ministers are corrupting religion - who are acting as business men rather than ministers of the Word.

The Bakker's will not be allowed to return to their ministry according to Falwell and the Board of Directors. They will not receive pay from the PTL ministry either; their previous annual salary was $\$ 1.6$ million. The Bakker's are uncertain of their future and their ministry. And, the people who have supported their ministry are uncertain about its future and leadership. And, the American people, in general, are uncertain about the role of the television evangelists today.


## U.S. Ship Hit

WASHINGTON (AP) - President Reagan expressed "concern and anger' Monday over the Iraqi missile strike that killed 28 American sailors aboard the guided missile frigate Stark and he put U.S. ships on heightened alert in the Persian Gulf with authority to fire at threatening warplanes.
"We expect an apology and compensation for the men who died in this tragic incident," a White House statement said. "We also seek compensation for the ship.'"
The Stark, part of the U.S. naval task force in the gulf, was hit Sunday (May 17) by one - possibly two - French-made Exocet missiles while on routine patrol about 85 miles northeast of Bahrain.

It was the first attack on an American warship in the nearly 7 -year-old Iran-Iraq war. Iraqi ambassador Nizar Hamdoon called it an inadvertent error.

The missile ripped through the ship's hull, tearing a 10 - to 15 -foot hole in its port side. Of the 28 sailors killed, 25 were trapped by intense fire in one compartment; 21 others were injured.

At the Pentagon, the Navy's Vice Adm. Henry Mustin said the ship knew it had been "locked on" by the warplane's radar - a prelude to attack - and that the Stark attempted twice by radio to warn the attacker that it was an American ship. He said it was not known whether the message was received.

Reagan said, 'We have protested this attack in the strongest terms and are investigating the circumstances of the incident. This tragic incident underscores the need to bring the Iran-Iraq war to the promptest possible end."

Reagan and other naval officers delivered messages at a memorial service for families of killed navy men, in Mayport. Florida, the home base of the USS Stark.

## Surrogate Parenting Decision

HACKENSACK, NJ — Five days after her first birthday, Baby M finally has a home to call her own.
Bergen County Circuit Court Judge Harvey Sorkow Tuesday gave custody of the blue-eyed blonde to her father, William Stern, stripping her mother, Mary Beth Whitehead, of all parental rights.
In the first such decision in the USA, Sorkow upheld the validity of the $\$ 10,000$ surrogate-parenting contract between the Sterns and Whitehead, who agreed to give birth for the childless couple.
"Surrogate parenting is here to stay," said William Handel, director of the Center for Surrogate Parenting in Beverly Hills, Calif. "This will be perceived as a legitimization of surrogating parenting in the United States."
Excerpts from Judge Sorkow's ruling:
"Melissa needs stability and peace, so that she can be nurtured in a loving environment free from chaos and sheltered from the public eye. This court says Melissa deserved nothing less - stability and peace."
"The issues and dimensions of surrogacy are still evolving but it is necessary that laws be adopted to give our society a sense of definition and direction if the concept is to be allowed to further develop. With an increasing number of surrogate births, legislation can avoid harm to society, the family and the child. If there is no law, then society will suffer the negative aspects of this alternative reproduction vehicle that appears to hold out so much hope to the childless who make up a substantial segment of our society."

## More South African Divestment

More companies have continued to divest from South Africa, adding to the anti-apartheid moment which currently exists. General Motors was the largest USA operation to leave.

GM will sell out to local managers. The largest companies which operate out of this country see a troubled future. Coca-Cola also announced its divestment. GM was losing money as were most of the other companies doing business in that country.

Congress continued to urge President Reagan to impose sanctions on South Africa.
On many college campuses around the USA, students protested their institutions' investment in South Africa, urging a divestment of funds.


Former hostage Father Lawrence Jenco hugs Peggy Say, sister of hostage Terry Anderson, after a news conference at the American Baptist Church in Valley Forge, PA, on the second anniversary of Anderson's kidnapping in Beirut. Anderson was chief Middle East Correspondent for the Associated Press.

# Hostages Remain in Beirut 

David Jacobsen and Father Lawrence Jenco were freed as hostages. But some still remain as hostages in the Middle East, despite the plan of some American officials for a arms-for-hostage deal.

Anglican Church envoy Terry Waite is credited for securing these hostages.

## By John Neuman

and Don Kirk
USA Today

The White House insisted it doesn't negotiate with terrorists - as speculation grew that Iran and Syria had a hand in freeing David Jacobsen.
"We're working through channels I can't discuss" to follow up on Jacobsen's release, Reagan said.

Middle East experts have speculated that both Syria and Iran - because of their contacts with terrorist groups holding the hostages - must have had a hand in negotiations.

While hopes for a quick release of the remaining six USA hostages in Lebanon remained high - momentum appeared to dwindle.

However, the families of those hostages found hope in the enthusiasm of Reagan and Anglican Church envoy Terry Waite, the only visible participant in Jacobsen's release.

Leaving Cyprus for Wiesbaden, West Germany, Waite said: "I hope to be back in Lebanon soon to pursue the course of the other hostages."

White House spokesman Larry Speakes said: "We continue our policy of talking with anyone who can be helpful, but we do not make concessions, nor do we ask third countries to do so." He added, there had been "no change in U.S. policy" of refusing to negotiate with terrorists.

## Drug Bill Signed

By Paul Clancy USA Today

President Reagan escalates the USA's war on drugs, signing into law a bill that stiffens penalties, adds more military hardware and increases help for users.

But quetions remain over whether the $\$ 1.7$ billion - which will begin flowing immediatley - will help reduce either drug supply or demand.
"We can waste a large chunk of the national treasury doing this, but the supply is going to continue to be there as long as there s a demand," said Lloyd Johnston, who directs the Universtiy of Michigan's national studies on teen drug use.

In Los Angeles, police are teaching public school children how to resist drugs: "Our long-term hope is getting to the kids and taking away the market," said Capt. Ed Brown of the narcotics bureau.
"If we don't deal with the demand side, we're always going to have a supply side program," said former U.S. Attorney Atlee Wampler of Miami.

## Textbook Ruling

By Tom Kirkland

Special for USA Today
CHURCH HILL, Tenn. - A court ruling that local schools violate the Constitution by requiring fundamentalist children to read certain books has left residents bitter.
"I'm sick of the whole thing," said Loretta Winstead, a secretary in the Hawkins County Public Schools. "I'm sicker of the money it's costing the taxpayer and the education it's depriving my children of."
U.S. District Court Judge Thomas G. Hull ordered Hawkins public schools to excuse fundamentalist children from reading books their parents say promote pacifism, feminism, and other matters they view as "anti-Christian."
Vicki Frost - a parent who challenged such books as The Diary of Anne Frank and The Wizard of Oz - said she was "thrilled, happy and grateful" at the decision.

Newly appointed White House Chief of Staff Howard Baker is enroute back to Washington where he assumed the duties of former Chief Donald Regan who resigned over the IranContra affair.



## The Push to Restrict Smoking

By Mary Benanti
USA TODAY
Nearly all of us think smoking in public places should be restricted, but only a third say print ads for cigarettes should be banned, says a study which was released.
The survey of 1,025 smokers and non-smokers was sponsored by the American Cancer Society, the American Heart Association and the American Lung Association. Findings:
-94 percent say public places should have designated "no smoking" sections.
-84 percent say employers should limit smoking at work.
-33 percent say cigarette ads should be banned. This contradicts an American Medical Association survey last month showing 64 percent of 500 people favored such a ban.
The AMA poll was criticized by the tobacco industry, which says the new survey shows the public does not sup-
port a ban.
"It's very significant this many people believe smoking in public places should be limited," says the Cancer Society's Irving Rimer.
The health groups will launch a massive campaign against tobacco ads next year. Rimer says the surgeon general's report on passive smoking will lend support.
"The more people know about the dangers of passive smoking the more they favor restrictions," says Rimer.
More from the new survey:

- Half think ads should only show the cigarette pack; 41 percent disagree with limits.
- 61 percent say companies should not be allowed to distribute free sample packs.
$■ 57$ percent think cigarette ads lead to kids trying smoking; 47 percent think ads make it hard for smokers to quit.

Arthur Davis, right, of Pennsylvania Furnace, PA, takes his oath of office as Secretary of the Department of Environmental Resources as his wife Neen and Governor Robert P. Casey looks on during ceremonies in Harrisburg.

## PennsyIvania Gets New Governor

## Casey Slides Past Scranton

Pennsylvania got a new governor in November. It seemed as if Lt. Governor William Scranton, the GOP candidate, would win the election. But due in part to an aggressive Casey campaign, Robert P. Casey (Democrat) was elected as Pennsylvania's governor.
The race was tough, in part, because both candidates came from the same area - the same town as a matter of fact: Scranton, the family namesake for the GOP candidate. Both candidates emphasized the Commonwealth's economy in their campaign. Casey won this election after four attempts for the Governor's seat. He was a former state auditor general and state senator.

Casey wants to improve the commonwealth's economy and education. He also has to make a decision on the Liquor Control Board which will become nonexistent in June unless he nominates to retain it. His decision was to dismantle the Control Board, beginning an Alcohol Commission under the State Police. He would also like to have wine coolers sold at beer distributors rather than liquor stores.

Outgoing governor, Dick Thornburgh, will become director of Harvard's public policy division. He was asked to consider becoming head of the FBI, vacated by Warren Webster who will move to the chief CIA position, but refused.

## Apartheid: Student Activism

## By Bill Nichols USA TODAY

Two decades ago, an army of college protesters warned their elders that, "We can change the world."

Today the issues are different, but college passions blaze once more. About 2,000 studnts were arrested in the last school year protesting apartheid, and across the USA, their battle cry can be heard: "You ain't seen nothin' yet.'
"We have heard very loudly and very clearly the calls of the South African people," said Patrick Bond, a student at Johns Hopkins University.

Already this school year:
■About 200 Yale protesters rallied during inauguration ceremonies for new president Benno C. Schmidt, Jr.
-Secretary of State George Shultz ws heckled by anti-apartheid protesters Sept. 5 at Harvard Univesity.
-The University of California, hit by heavy protests last year, voted July 18 to divest $\$ 3.1$ billion.
"The fact that campuses are continuing to divest has added fuel to the student movement. Students are excited by that," said David West of the National Student Action Center.

Among the reasons students caught fire on the issue:
-The presence in the USA of South African Bishop Desmond Tutu.

- An outbreak of violence in South Africa, heavily covered by the media.
-The unpopularity of the Reagan administration's South Africa policy.
"The administration walked right into the arms of the people promoting this issue because of its seeming


Thousands of protesters march to Mendiola Bridge near Manila's Malacanag Palace on Jan. 25 where marines fired on protesters a week earlier, killing 12. President Corazon Aquino overruled the military and allowed leftists to re-stage the fatal march, even though the military said it could not guarantee her safety.

Dr. J - Julie Irving - is retiring from his basketball career with the Philadelphia 76ers. He's been admired by both the young and old in his skills at the game. Dr. J. was a leading scorer for the 76 ers and lead with some scoring records for the NBA.
coldness," said longtime South Africa observer Steve McDonald.
Largest divestitures by colleges:
-U. of California, $\$ 3.1$ billion -Columbia Un., $\$ 39$ million -Un. of Minnesota, \$35 million -Mount Holyoke College, $\$ 14$ million -Northeastern Un., \$14 million Schools with largest investments: -U. of Texas, $\$ 770$ million - Harvard, $\$ 500$ million -Yale, $\$ 400$ million -Princeton, $\$ 200$ million -Cornell, $\$ 127$ milllion -Northwestern, $\$ 120$ million



COLLEGE FOOTBALL CHAMPS - Penn State Nittany Lions, with coach Joe Paterno, have some laughs with President Reagan. The team presented Reagan with a jersey and small lion.
SUPER BOWL CHAMPS - New York Giants defensemen Erik Howard (74) and Lawrence Taylor (56) stand over Denver Broncos quarterback John Elway after he was sacked in the endzone for safety in second quarter of the Super Bowl game.

# Roommates: Getting Along 

By Janis Johnson<br>Special for USA TODAY

Mike Downey was assigned three roommates as a freshman at Fordham University in New York. He didn't like any of them.

One "wanted to sleep 14 hours a day." Another was "into reading and politics." The third "liked punk rock but also wanted to study a lot."
Downey considered himself "the most normal" of the bunch. But his roommates disliked his friends dropping by, got upset when he lifted weights late at night and considered him messy. His solution: a new
roommate for the sophomore year.
It happens every fall: Strangers become roommates.
What's important is to be "friendly and respectful" and to set rules, Downey, now a junior, reflects. "You have to tell people who you are.'
"Roommates should sit down and talk about their expectations regarding noise, study hours, neatness, visits from friends, bedtime and so on," says Gigi Simeone, Penn's associate director of residential living.

## Tips on getting along

Getting along with a roommate means you must nurture your relationship, experts say:
$\square$ Be considerate, respectful and diplomatic.
$■$ Be flexible; realize there's a need for give-and-take.
-Make your pet peeves clear at the outset.
$\square$ Don't hide complaints - communicate immediatley.
-Don't require close friendship from your roommate, although that may result.

- Remember your relationship may start off in a rocky fashion but develop into an acceptable living arrangement after a few weeks.
-Ask a college housing staff member for help in negotiating prolonged disagreements.
aGive your new roommate at least one month before you give up and move out.


## Movies of the Year

PLATOON Movie of the year. Produced and directed by Oliver Stone, Platoon was based on Vietnam experiences. The audience was kept on the edge of their seats, thinking they were a part of the movie. Platoon won an Oscar for the best picture. Stone won an Oscar for the best direction.
ALIENS - The sequel to Alien is a horror film on the scale of the invasion of Normandy. Sigourney Weaver and a platoon of the invasion of rines battle an even bigger platoon of leaner, meaner monsters.
RUTHLESS PEOPLE - Judge Reinhold and Helen Slater are nice people -mild-mannered kidnappers - in this raucous little farce that involves blackmailers, a serial killer and other schemers. With Danny DeVito, Anita Morris and, as the holy terror the kidnappers wish they had never abducted, Bette Midler. Directed by the Airplane! trio, Jim Abrahams, David Zucker and Jerry Zucker.

CHILDREN OF A LESSER GOD - A romantic drama with William Hurt as a teacher of the deaf, and Marlee Matlin as the fiercely independent deaf woman he loves and wants to help.
"CROCODILE" DUNDEE - An Australian he-man, famed for trouncing crocodiles in the outback, comes to the USA and encounters the wilds of Manhattan. Stars Paul Hogan.


METS WIN WORLD SERIES New York Mets Len Dykstra hits a first inning home run off Boston Red Sox pitcher Dennis Boyd, during the third game of the World Series.

## Cola Wars

By Joel Dresange
USA TODAY
Wendy's International Inc. filed suit against Pepsico Inc. the day before - just hours before Pepsi sued Wendy's and Coca-Cola Co. At issue: Wendy's decision to switch after 17 years from Pepsi to Coke in its 1,212 company-owned restaurants.
Fast-food foundations account for $25 \%$ of the soft-drink industry's $\$ 3$ billion annual retail sales. Coke outsells Pepsi more than 2-to-1 in fountain sales, but Pepsi has won switches at Burger King and Dunkin' Donuts.
The fountain market is where the most carbonated blood is going to run," said Jesse Meyers of Beverage Digest.

Who Serves Coke, Pepsi
Coke: McDonald's, Kentucky Fried Chicken, Hardee's, Dairy Queen, Domino's, ARA Services

Pepsi: Burger King, Kentucky Fried Chicken, Wendy's, Pizza Hut, Dairy Queen, Taco Bell

## 4 New NBA Teams

By David DuPree USA TODAY

The National Basketball Association settled the Florida expansion question by granting franchises to both Miami and Orlando.
"We couldn't decide between the two so we took both," said commissioner David Stern of the league's first expansion since 1980 .
Also granted franchises at the league's Board of Governors meeting were Charlotte, NC, and Minneapolis. The Miami Heat and Charlotte Spirit (temporary name) will begin play in the 1988-89 season and the Minnesota Timberwolves and Orlando Magic in 1989-90.
At their annual meeting last October, the owners voted to expand by up to
three teams. The five-member NBA expansion committee had initially recommended adding teams in Charlotte and Minneapolis and either Orlando or Miami.
"After visiting Orlando and Miami, we felt that the mandate of one to three teams may not have been what was best for the NBA," said Richard Bloch, chairman of the Phoenix Suns and head of the expansion committee.
Stern added that league owners were concerned that the Orlando ownership contained too many limited partners (32), but when William du Pont III became a general partner last month that stumbling block was removed.

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# eading with Style 



Michael Swope from Chambers Hill tries screeving on the walk in the Social Quad.

Patti Pontari, Dave Bush and Marguerite Salam wait to assist Spring Arts guests.

President Peterson served as the grand marshal for this year's festival. On his left is Beth Justin and right, Mr. Richard Iskowitz.

Mr. Richard Iskowitz served as one of the festival's advisors.
MaryLou Brosky of Harrisburg displays her baskets.


## 17th Spring Arts Festival

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Craig Wesner of Altoona, PA, hand carves wood flowers.



Jimmy Psota of Gilbertsville, PA hopes to win a prize for his screeving.
Dokey the Clown performed during the weekend's festivities.


## Leading with Style at L.V.C.



# The Edward H. Arnold Sports Center 

The Daily News, April 22, 1987

by John Gates, Staff Writer

Lebanon Valley College officials on Tuesday broke ground for the college's $\$ 3$ million sports center and announced that the building will be named for a local philanthropist whose donation was instrumental in getting the project under way.
The Edward H. Arnold Sports Center, a tribute to the benefactor whose name also adorns the facade of the Lebanon Community Library, will be adjacent to LVC's Arnold Football Field, named for Edward Arnold's late father, Henry.
Arnold, who is president of the Penn Motor Express, said after Tuesday's ceremony that "I'm just basically very proud to be a part of the Lebanon community totally, not just Lebanon Valley College or any others. Lebanon is what the people make it. It's a people community, and if we all give back some of what it's given us, we'll all be better off. My father was very proud of the community. I like to do what I can to help the community.'

Arthur Peterson, president of the college, said the building's main entrance hall will be known as the "Samuel K . Wengert Foyer" in honor of Samuel K. Wengert, who prior to his death in 1980
was a long-term officer and member of the college board of trustees.

Making the announcement, Peterson noted that Wengert was succeeded on the board by his son, Harlan R. Wengert, who serves as chairman of its finance and investment committee.

Wengert and Arnold will co-chair the funddrive to suport the costs of the new facility.

During a press conference prior to the ceremonies, George Marquette, dean of students at LVC, said Arnold and Wengert had made "pace-setting" monetary donations that enabled the sports center project to get off the ground. Arnold has been on LVC's board of trustees since 1975.

Several hundred people, including LVC students and faculty, turned out for the groundbreaking event. Students were given an hour off classes so they could attend.

Peterson, who welcomed the group, introduced Arnold, who turned over the first spadeful of soil. Arnold turned the shovel over to Wengert, who in turn handed it over to about 10 other dignitaries.

Prior to the groundbreaking cere-
mony, Marquette and Lou Sorrentino, LVC's athletic director, fielded questions about how the sports center will be used.
"it will primarily be used for recreational, intramural purposes for our student body," Marquette said. "Our intent at this time is to have only intercollegiate volleyball taking place in that facility.

Sorrentino mentioned, however, that long-range plans may include housing other sports and activities there as well. A few years ago, Lebanon Valley was mentioned as possible summer training site for the Phildelphia Eagles' football team. At the time, it was noted that LVC's facilities were unsuitable for such an undertaking.

Sorrentino acknowledged that while the Arnold building is not specifically designed to get the Eagles, it could be used for such a purpose and would be a selling point.
"In some instances, you must have some facilities to entice teams like the Eagles or other professional teams," Sorrentino said. "One of the things they (the Eagles) thought we did not have was the adequate playing field and the facility for a weight room and they would be the biggest items that maybe we could develop from this.'

Sorrentino said, too, that the facility will boost morale of current students and be a drawing card for recruitment of others. He said many schools of comparative size have a similar facility for students.

Marquette added that Butler Manufacturing, which is handling the construction, has assured that the building will be operational within eight months from the time of groundbreaking.

LVC officials announced the plans for construction of the building on April 1. The building will include an Olympic-size swimming pool, combination tennis, volleyball and basketball courts, and an indoor track.

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# A Liberal Arts Innovation 

I don't subscribe to the theory that there are natural born leadersleadership is learned ..." Harold Geneen, former chairman of the board, IT\&T.

This quote is one of the fundamental ideals on which the Leadership Studies Program at Lebanon Valley College is based. The Leadership Imperative at LVC has been centered around the idea that the business, government, and society of the future will need leaders on all levels in order to succeed. These leaders must be adequately prepared for their responsibilities.

Leaders are described in a recent publication about the leadership imperative. Future leaders "may have intuitive flashes of insight that lead to dramatic breakthroughs." Leaders do not rely on their jobs or social standing to create a unique identity, instead, they attempt to alter the human, economic, and political relationships around them. By inspiring their co-workers, they achieve results.
The motivating force behind the leadership imperative has been Dr. Peterson. His program consists of four principal parts, the first of which is the leadership studies program. The other

three aspects of the plan involve outside programs for high school students, middle level managers, and chief executive officers.

The Leadership Studies Program is the branch which deals primarily with LVC students. Warren Thompson, director of the program, stated that "instead of training students to be leaders, we think that we can allow them to learn about leadership, both in theory and in practice.' Everyone in society is either a leader or a follower or, in many cases, both, and one of the goals of the program is to help students recognize the difference between good and bad leadership.

Since this is the pilot year of the leadership program, the entire set of courses has not been fully planned and developed. The more advanced stages of the program are scheduled to be worked out, at least in part, this year. Warren Thompson stated that the college is hoping to receive funding to schedule guest speakers for the program.

The current Leadership Studies Program is composed of a group of courses which are required of those students who receive Presidential Leadership Awards. These courses include Theories and Applications of the Leadership Process, Christian Ethics or Ethics, Advanced Leadership Studies, and a Leadership Internship. There is also a voluntary program which allows students to take certain courses which will improve their understanding of leadership. In addition, all students, beginning in September 1986, were required to take LC 100, Theories and Applications of the Leadership Process. This course, which is almost the same as that taken by Presidential Leadership Award recipients, has been added to the general educa-

tion requirments of the college.
During the first year of the program, students who received a Presidential Leadership Award were required to take LC 111, Theories and Applications of the Leadership Process. This course is available to other students as an elective. The course was taught by Sociology professor Dr. Carolyn Hanes.


According to Dr. Hanes, the course is partly knowledge-based. The students studied classical and contemporary theories of leadership and various components or aspects of leadership, including power and service. They also concentrated on skills such as communications, group dynamics, and team building. Dr. Hanes not only worked on skills, but also on applications of those ideas. "So we use games and exercises for people to get insight into how to either apply the theories and concepts they've learned or to recognize a process." Another aspect of the class was a study of ethics. The courses stressed that, in order to be truly
successful, leadership must be both effective and ethical "and we're interested in both effective and ethical leadership, and, in fact, if you have to choose one over the other, I think ethical leadership is actually more important."

Another important aspect of the first leadership course dealt with a self-assessment. Students took various tests to evaluate their personalities, motivations, and values. This segment stressed that in order to become a good leader, a student must know himself first. The course discussed the need to achieve an emotional, as well as an intellectual, understanding of the concepts.

On October 10, the students in Dr. Hanes' class attended an all-day retreat at Fencil Conference Center. They viewed and analyzed the film "Twelve O'clock High." This was a productive way to apply the theories learned in the class. Another important goal of the retreat was to help develop plans for the final project. Dr. Hanes feels that this retreat improved the students' relationships with each other, as well as with her.

The final project of the leadership course provided the students with the chance to apply the leadership concepts and skills they had learned. The class divided itself into two groups, and each group had to choose a campus, community, or society-wide problem and make an effort to change it. One group piloted
"Project Santa," to raise money to provide needy children with toys or gifts for Christmas. The other group visited a local high school to conduct an educational program about drug and alcohol abuse. After completing the project, the students were required to write a paper evaluating how the concepts and skills learned were applied to the project and critically discussing the processes involved in the project.

Dr. Hanes feels that student response to the course has been good. Some students requested an initial planning meeting to begin organizing the final project before the retreat. This helped to make the retreat more productive. Dr. Hanes' own reaction to the course is also positive. She likes the topic area and feels that there are many possibilities for this multi-disciplinary course. In addition, she enjoyed working with the students in her class.

The students in the course also had positive responses to the class. Rob Andrew enjoyed the chance to share ideas with high school leaders from different areas. He felt that "the Leadership Program here at Lebanon Valley affords the people involved with it the opportunity to interact with a diverse group of leaders from diverse backgrounds and this interaction in itself is just as much a part of the education as the actual course work." Amy Himmelberger felt that the applications of the course to business were more relevant than some of the other theories discussed. Overall, she commented that "the Leadership Program is extremely beneficial because the theories learned in the class can be applied not only in the leadersubordinate relationship but also in everyday life." According to Joann Giannettino, " ... Dr. Hanes manages to make the class interesting and often times even enjoyable."

This combination of dedicated faculty and positive student response will help to solidify the Leadership Studies Program.
"Leadership cannot be taught - it can only be learned." -Harold Geneen

# L eading with Style 

## Founders Day

President Peterson presents the 1987 Founders Day Award to Roy McMindes, chief executive officer of the Sheridan Corporation, Lebanon.

THE DAILY NEWS -February 18 , 1987
By Rahn B. Forney Staff Writer
Roy J. McMindes, president and chief executive officer of the Sheridan Corporation, Lebanon, was presented with Lebanon Valley College's Founders Day Award during Founders Day activities.
It was the eighth year the award was presented. LVC was founded on Feb. 22-23, 1866 by the United Brethren Church and the citizens of Annville, and Founders Day has been celebrated formally since April 1955.
McMindes was honored during an rour-long program in the morning that featured a speech by Gaylord Nelson, ex-Senator and ex-Governor of Wisconsin, who now heads the Wilderness Society, one of the most respected environmental groups in the country. The topic of Nelson's speech was "A Clean Environment and a Prosperous Economy: Can We Have Both?"

Nelson's speech asked whether it is possible for a society to stand on the leading edge of industry while maintaining drinkable water and breathable air. Nelson contended that, rather than being opposites, environment and industry must go hand in hand for a country to remain viable.

McMindes illustrates that point. His company reclaims areas of slag and other unwanted material, turning them into usable and desirable elements. During his acceptance speech, McMindes talked about some of the projects

his company is currently undertaking.
He said, "Our 18 -year project involving 100 acres of slag north of Lehman Street in Lebanon will be completed this August. We are also working with Wormsler Engineering on construction of the Cornwall Cogeneration Plant, which will burn culm brought from the coal fields north of us. We also plan to clean up a slag pile in the Cornwall area.
Dr. Arthur Peterson, LVC's president, raised McMindes in an introductory speech to the crowd which filled the college chapel. "This is a special day for us,"
Peterson said "a day of remembrance or those who called our college into being. The Founders Day award goes to a contemporary leader, who shows the same concern, courage and commitment as our founders
He told McMindes, "Not only have you created jobs, you've created hope. Not only material welfare, but spiritual as well, as an active church leader. Your service has built avenues into the future. LVC is priveleged and proud to present the 1987 Founders Day Award to a man of such unselfish and unusual community service.

One of McMindes most important contributions to the Lebanon Valley was the removal of more than 11 million tons of slag from an area just west of the city where Lebanon Valley Mall and other businesses now stand.

McMindes also had kind words for the college and its student body. He said, "Lebanon Valley College is a fountainhead of strength. Private colleges are very serious and very demanding. Every year, LVC has faced old problems and new challenges." Addressing students in the audience, he said, "Opportunity abounds in all vocations, and achievement of success in any area of service can be a very satisfying reward."

When I was first notified that I had been selected,'' he continued, "my first thought was 'Why me?' I am sure that there were many more deserving. But I am honored, proud and flattered. I pledge that I will be doing more for the Lebanon Valley in the years ahead."

## Board of Trustees



Officers - Seated left to right: Elizabeth K. Weisburger, President; $E$. Peter Strickler, Treasurer; Standing - Harlan R. Wengert, Assistant Treasurer; Harry B. Yost, Assistant Secretary; Dr. Arthur L. Peterson, President of the College; Thomas C. Reinhart, First Vice President

(Above) - Student Trustees Douglas L. Nyce and Steven H. Witmer (Upper Right) - Karen McHenry Gluntz, Executive Director of Development, and Dr. Donald E. Byrne, Faculty Trustee (Right) - Dr. Peterson and Harlan Wengert

# L eading with Style at L.V.C. 

President Arthur Peterson

In Lincoln's second inaugural, he stated that we must "think anew and act anew." This is one of the favorite quotes of Dr. Arthur Peterson, educator, administrator, politician, pilot, and, currently, President of Lebanon Valley College. Although all the students recognize Dr. Peterson as the president of the college, few people know much about his colorful background and life.
One central interest of Dr. Peterson which has involved a great deal of his time and energy is politics. He first became interested in politics in his senior year at Yale. A professor suggested that he consider a career in politics because of his intense interest in and liking for peole. In 1951, Dr. Peterson was elected to the Wisconsin legislature. Among other interests, he wanted to help reapportion the legislature of Wisconsin, his home state.
Early in his political career, he took on Joe McCarthy. Dr. Peterson felt that McCarthy was not approaching communism seriously. According to Dr. Peterson, McCarthy's approach to communism was opportunistic, ineffective, and often unfair. This political opposition helped Dr. Peterson gain considerable notoriety early in his career. Despite their differences, however, Dr. Peterson and McCarthy were friends. Before he died, McCarthy expressed regret that they had disagreed.
Later in his political career, Dr. Peterson became the Deputy National Chairman of the Republican Party. He was the Executive Director of the Republican Cpordinating Committee, designed to bring the various wings of the party together. This committee was composed of five Presidential nominees and five governors. Through the use of position papers, it helped reposition the Republican party. The work of this committee, partly that of Dr. Peterson," formed the basis for the Republican platform in 1968. Dr. Peterson was the Director of the National Platform Committee in 1968, 1972 and 1976.
Through his political involvement, Dr. Peterson became friends with George Bush. Bush Attended Yale at the same time that Dr. Peterson was there. Later, when the Republicans needed a chairman for one of the committees of the Coordinating Committee, Dr. Peterson suggested George Bush. More recently, in 1980, Bush asked Dr. Peterson to serve on his national campaign committee, Today, Dr. Peterson continues his friendship with the Vice President. The Taft Institute of Government, of which Dr. Peterson is a member, dined recently at the Vice President's mansion in Washington, D.C.
Although he has basically retired from active politics, Dr. Peterson still talks with politicians. As a son of a minister, he believes that politics is a noble calling, somewhat like the ministry. It requires good minds with strong value systems.
In addition to his political positions, Dr. Peterson has had numerous teaching and administrative positions. One of the most interesting was teaching in Teheran in 1973. At that time, the Shah of Iran wanted to attempt to build a two-party system in Iran, where before there had been only one predominant party, the Shah's party. Dr. Peterson was finally selected to go. He had three principal goals: to teach young bureaucrats about American government, to teach the children of government officials, and to work with the parties to create a competitive two-party system. Despite Dr. Peterson's hard work, however, the Shah declared a one-party system.
According to Dr. Peterson, life in Iran in 1973 was different than it is today. There was a great Americanization, which was resented by many of the people. Th Shah was attempting to westernize the country. Despite political and idealogical differences, however, Dr. Peterson said that the people he met were very friendly.
While working as Chairman of the Ohio Civil Rights Commission, Dr. Peterson decided he needed to find an efficient means of transportation to travel to the different civil rights offices. He decided to learn to fly an airplane. After becoming a pilot, he could meet the obligations of the Civil Rights Commission while he was teaching full time at Ohio Wesleyan University. This skill also served him well as President of "Thunderbird" (the American Graduate School of International Management) in Arizona. He often flew east to the college's constituents to raise money.
Dr. Peterson had to make a couple of forced landings during his years as a pilot. Once, in the middle of a snowstorm, he was forced to land on a coun-

try road in Colorado. Another time, he landed on an Indian reservation ir North Dakota.

Although he can no longer fly alone, Dr. Peterson does fly with a friend of his. They often fly down to the Chesapeake Bay to visit a smat! island of Tangiers. On this island, the people still speak English the way it was spoken in the seventeenth and eighteenth centuries. These people crab for a living. After a day on Tangiers, Dr. Peterson flies back to Annville.

Several years ago, while Dr. Peterson was considering retiring from Eckerd College in Florida, a friend suggested that he apply for the presidency at Lebanon Valley College. Dr. Peterson was impressed with the students, faculty, and Board of this college. He wanted to make a contribution to this college community.

Today, Dr. Peterson feels that the past three years have been good ones. He expresses gratitude to the students, whose caring, commitment and competence attracted him to the college. He believes it is a great privilege to have so many good friends among the students of the college.

In the future, Dr. Peterson hopes to strengthen the quality of the programs of the college, developing the ideas of leadership and followership in the community. He believes that the terms leadership, values and community express what a college should be, and he feels that "good solid preparation in the liberal arts builds upon a foundation of values." Dr. Peterson feels that, in the future, we must ''take the solid liberal arts program and 'think anew and act anew' in applying it to the needs of tomorrow.

- Steve Trapnell


# Scholar, Pastor and Actor Dr. William J. McGill Dean of the Faculty 



Dr. William J. McGill has had extensive experience as a scholar (National Endowment for the Humanities), pastor (Episcopalian priest) and actor (Mt. Gretna summer theater), and Lebanon Community Theater.


## Rehearsal for GMURDER by Levinson $\mathcal{E}$ Link

adapted by D.D. Broake


October 3, 4, 5, 9, 10, 11
Curtain 8:00 p.m.
Sunday 2:30 p.m.


## Encouraging Independent Ideas

"Well, what shall we talk about today?" asks the professor.
"Earthquakes."
"Oh, really? That's different," he comments.
"Speaking of earthquakes, how many people have died in El Salvador so far?'
"We should have watched the news this morning. Yesterday we knew."
"What? 1200 dead or 1200 earthquakes?" the professor brightens. "Oh, we have a tie-in. Now, if we're going to talk about religion in this course, we have to consider how or why a benevolent God allows earthquakes and all those deaths."

So begins another Human Existence and Transcendence class, one of seven courses in the honors program. Students with SAT scores greater than 1100, reasonable grades and sufficient motivation can enter Honors as an alternative to the geıreral education requirements. It is a different pathway to graduation.

Yet the honors program is much more than a combination of classes to fulfill graduation requirements. The program hopes to make students aware of various "horizons," develop originality, and above all, encourage independent thinking. As Dr. Warren Thompson, a professor for Human Existence and Trancendence says, "I want to show the students the need to ask questions, to not be satisfied with superficiality." If a student wants an "easy A," the honors program is not for him. It is for the person willing to explore new beliefs, to question himself, and to develop his own views on life.


Steve Trapnell, Jim Dillman and Brian Engle are part of the honors program.

[^1]

Independence is especially stressed. In their junior year, honor students design their own courses. As a group, they decide what to study, select a professor, schedule meeting times and agree on a grading system. For last year's fall seminar, they chose the theme, "Presentation of Self Through Drama." Last year's sophomores met and permitted each person to present and defend his/her idea for the seminar. Suggested topics ranged from international relations to drama to child psychology, with drama the victor. The class does not consist merely of analyzing plays; it touches every students' interests: set design, costume design, acting and directing. Dr. John Kearney, Professor of English provided the structure for the class while the students gave input on how they believed the class should be conducted. "Honors classes go beyond merely sitting in a regular class. They allow students to be able to give suggestions to the professor on what we want to do," says Sue Toland, a member of the junior class.
In addition, all students can have a say in the workings of the honors program. In its fifth year of existence, the current program continues changing to accommodate students' needs. Last year for example, the students asked
that the extra requirements outside the program be changed. After many meetings and much discussions, the honor students made their point. Now, instead of having to take a year of intermediate level foreign languages, students may take the beginning level. Also, they no longer need to take the science courses necessary for the major.

Dr. Leon Markowitz, Director of the Honors Program, is responsible for helping students voice their opinions. Since Dr. Markowitz is on leave this year, Dr. Dale Erskine is acting director of the program. Last year it was Dr. Markowitz who brought the students' language and science concerns before the Curriculum Committee. Even more, he encourages their opinions by bonding them together; they are a community. The classes are purposely small. Dr. Markowitz's homemade chili and garlic-bread dinners and cookouts provide a comfortable setting in that the students can escape the pressures of campus life and enjoy another's company. Everyone has friends outside ol the honors program, but for at least three or four hours of classes a week, these students come together to pursue exploration. The learning and the socializing go together. Says Dr. Donald Byrne, another professor for

Human Existence and Transcendence, "We can have fun and converse about important issues simultaneously.'

Anyone who is not an honors student might say, "Oh, an honors student. Must be a brain." Not so. While extreme intelligence is not a prerequisite, the desire to explore is. The idea of finishing an honors course with a huge stockpile of knowledge to answer all life's questions and problems is a misconception. Rather the courses raise questions, often unanswerable questions. What honors students truly value is the ability to contemplate issues and questions openmindedly and to arrive at those solutions which best fit their own belief-value systems.

The Honors Curriculum:
Communications (3 credits)
The Individual and Society ( 6 credits)
Human Existence and
Transcendence Creativity credits)
Two Seminars (3 credits - each) Independent Study (3 credits) - Leslie Marlo

The freshmen honors class listens to Dr. John Norton lecture. The class' topic for spring semester was Individual and Society.


# A Different Path for A Degree 

Imagine a college in which the classes held every other weekend, with a maximum student schedule of three classes. Although this may sound like a collegiate Utopia, it presents only part of the reality of weekend college. A more complete understanding of the program involves its history, scheduling, courses, student body, timetable and tuition.
The concept of weekend college originated with Dr. Edward Welsh, a previous LVC Assistant Dean, in response to a growing number of health care professionals who, after several years' work, later wanted their Bachelor of Science degree in nursing. In 1978, with Dr. Ann Henninger as director of continuing education, Lebanon Valley's weekend college program was launched. During the past eight years, several adjustments have been made, with the current program still undergoing modifications.

Classes meet Friday evenings, Saturday mornings and afternoons of alternate weekends for three-sessions. A semester spans the same time period as does a regular semester but contains only sixteen sessions. While many weekend students cite this scheduling as favorite aspect of the program, they also describe it as one of the difficult aspects. Although three hours of classroom instruction takes only a little time, this decreased contact between students and professors means that students receive less help with questions and assignments. The responsibility for learning is more heavily placed upon the student. Although more time exists between sessions, greater amount of preparation must be done for each session. In addition, even with a short break, sitting through three hours of class can be draining. During the summer sessions, classes last four hours.

The popularity of weekend college is increasing, with between 100 and 150 people currently registered. In the past five years, about $10 \%$ of the graduating classes have been continuing education students. Although at one time there was a special ceremony for continuing education graduates, today these students take part in regular commencement exercises. These students are adults who have been away from formal education anywhere from several months to 20 years. While some feel that the time away has increased their appreciation and improved their readiness and attitude toward education, others find that they have forgotten things, are out of the habit of studying, and need to rediscipline themselves. Some see the delay as advantageous; others regret it.

The majority are between the ages of 25 and 50; most are women. Their reasons for attending include job advancement, better employment opportunities, and self-improvement. Often students are women who, having raised their families, now have the time to pursue their education.

The most popular courses have been those in health care. Also popular is business management. This semester, courses in art, biology, chemistry, English composition, statistics, real estate, American national government, psychology, religion, sociology, and Spanish are now being offered. Instructors are either LVC professors or adjunct professors. Although they sometimes harbor misconceptions about teaching, most find themselves enjoying the challenge that these non-traditional students represent. Because they are investing time as well as money, adult learners are more critical of instructors and are less likely to tolerate deficient teaching. Often, prospective full time professors are assigned a weekend class to determine how well they will handle a regular classroom.

Weekend classes can have both negative and positive effects upon the adult learners' everyday life. The workload often places additional demands upon someone already holding a full time job, running a household and caring for a family. Hours of preparation must go into every class; yet other responsibilities prevent adult learners from devoting to assignments as much as they would like. Sometimes classwork is completed at the expense of time otherwise given to family or friends. Yet there are positive effects, too. Adult learners report that these classes help on their jobs and even with their family life. Some enjoy increased confidence and are proud of their scholastic accomplishments. Still others appreciate the exchange of ideas and concerns with other adults who enjoy learning. When problems arise, such as inclement weather or illness, students come together to share notes, form study groups and carpool to class.


Most students attend weekend college for $5-8$ years before earning their degrees, depending on the courses they can manage. The fastest takes five courses, or 15 credits, a year, allowing them to finish in 2 to $21 / 2$ times longer than the time spent by full time students.

Tuition costs about $\$ 115$ per credit. Many times, if a course is jobrelated, employers will pay from $50 \%$ to $100 \%$ of the cost. Some companies base their monetary contribution upon classroom performance.

Most weekend college students emphatically recommend the program as a feasible way of continuing one's education. However, they caution that the week-end college alternative involves a great deal of time and commitment.
— Michele Durkin

Mrs. Kathleen Thach, director of alumni and parents' programs, took weekend college courses to complete her degree.



## - Administration, Faculty, Staff



Left: Mr.Richard B. Arnold, Assistant Professor: Management; Below: Mr. Richard C. Bell, Assistant Professor: Chemistry

Above: Mrs. Sharon Arnold, Associate Professor: Sociology; Right: Dr. Philip A. Billings, Protessor: English


## Leading with Style at L...C.C.



Left: Dr. James H. Broussard, Chairman of History and Political Science Associate Professor: History; Below: Dr. D. Eugene Brown, Associate Professor: Political Science; Below Left: Mr. William J. Brown, Jr., Associate Dean of Admissions; Director of Financial Aid


## - Administration, Faculty, Staff



Above: Dr. Donald E. Byrne, Jr., Chairman of Philosophy and Religion; Professor: Religion; Above Right: Dr. Voorhis C. Cantrell, Professor: Religion and Greek


Left: Dr. Robert A. Clay, The Registrar; Adjunct Professor: Sociology and Social Service; Right: Dr. Richard D. Cornelius, Chairman of Chemistry; Professor: Chemistry

## L eading with Style at L.V.C.



Above: Mr. Dennis E. Creeden, Instructor: Management; Above Right: Dr. Salatore S. Cullari, Assistant Professor: Psychology;
 Below: Dr. George D. Curfman, Professor: Music Education; Below Right: Mrs. Joanne Curran, Assistant Director of Food Services and Conferences


## Adminstration, Faculty, Staff



## L eading with Style at L.V.C.

Below: Mr. Timothy M. Ebersole, Sports Information Officer; Assistant Football Coach; Right: Dr. Scott H. Eggert, Assistant Professor: Music; Bottom Left: Dr. Dale Erskine, Assistant Professor: Biology; Director of Honors Program 1986-87; Bottom Right: Mr. David C. Evans, Director of Career Planning and Placement


## — Administration, Faculty, Staff



Left: Mr.William H. Fairlamb, Associate Professor: Music;
Below: Dr. Arthur L. Ford, Jr., Chairman of English; Professor: English; Bottom Left: Mr. Gordon E. Foster, Head Coach: Men's Basketball; Counsellor in Admissions; Below Bottom: Ms. Jodi Lynn Foster, Head Coach: Women's Basketball; Head Coach: Women's Track


## L eading with Style at L.V.C.



Above: Ms. Eileen N. Frankland, Director of Student Activities; Adjunct Instructor: Sociology; Above Right: Dr. Michael D. Fry, Assistant Professor Mathematical Sciences; Right: Mrs. Deborah R. Fullam, Computer Services: Academic Coordinator; Adjunct Instructor: Mathematical Sciences


## - Administration, Faculty, Staff



## L eading with Style at L.V.C.

Right: Dr. Michael A. Grella, Chairman of Education; Professor: Education; Below: Dr. Klement M. Hambourg, Associate Professor: Music; Below Middle: Dr. Carolyn Hanes, Chairman of Sociology and Social Service; Associate Professor: Sociology and Social Service; Below Right: Robert E. Harnish, Manager of College Store


## Administration, Faculty, Staff



Left: Dr. Bryan V. Hearsey, Professor: Mathematical Sciences; Below Left: Dr. Robert Hearson, Assistant Professor: Music; Below Middle: Dr. Alan G. Heffner, Chairman of Management; Associate Professor: Management; Below Right: Or. John H. Heffner, Professor: Philosophy


## L eading with Style at L.V.C.



# Administration, Faculty, Staff 



Left: Dr. Barry Hurst, Chairman of Physics; Assistant Professor: Physics; Below Left: Dr. Diane Iglesias, Chairman of Foreign Language; Professor: Spanish; Below: Mr. Richard A. Iskowitz, Chairman of Art; Associate Professor: Art


## L eading with Style at L.V.C.



Above: Mr. Elvin P. Jackson, Director of Food Services and Conferences; Below: Mr. Richard T. Jolly, Consultant of 125th Anniversary Campaign; Acting Vice-President of Institutional Advancement; Right: Mr. Richard A. Joyce, Assistant Professor: History

## - Administration, Faculty, Staff

Right: Dr. John P. Kearney, Professor: English; Below Right: Dr. David I. Lasky, Chairman of Psychology; Professor: Psychology; Below: Dr. Robert Law, Chairman of Music; Professor: Music



## L eading with Style at L.V.C.



Above: Mr. Mark M Manno, Coordinator: Mail Services; Above Right: Dr. George R Marquette, Vice President of Student Affairs; Dean of Students; Below: Dr. Joerg W.P. Mayer; Professor: Mathematical Sciences; Below Right: Dr. Owen A. Moe, Associate Professor: Chemistry


## Administration, Faculty, Staff



## L eading with Style at L.V.C.



Above Left: Mr. J. Robert O'Donnell, Associate Professor: Physics; Above: Dr. H. Dwight Page, Assistant Professor: French and German; Right: Mr. Gerald J. Petrofes, Associate Professor: Physical Education; Head Coach: Golf; Head Coach: Wrestling; Above Right: Dr. Sidney Pollack, Associate Professor: Biology


## Administration, Faculty, Staff



Left: Mr. O. Kent Reed, Chairman of Physical Education; Associate Professor: Physical Education; Head Coach: Men's/Women's Cross Country; Head Coach: Men's Track; Right: Dr. C. Robert Rose. Associate Professor: Music; Below: Ms. Gail Sanderson, Assistant Professor: Management; Below Right: Dr. James W. Scott, Professor: German


## L eading with Style at L.V.C.

Right: Mr. David S. Seitz, Assistant Professor: Accounting and Management; Below: Mr. Stephen Shoop, Computer Services: Technical Coordinator; Below Right: Dr. John A. Smith, College Chaplain and Church Relations Officer: Adjunct Assistant Professor: History; Below Left: Mr. Louis A. Sorrentino, Director of Athletics; Assistant Coach: Men's Basketball


## — Administration, Faculty, Staff

Left: Mr. Gregory G. Stanson, Dean of Enrollment and Management Services; Below: Miss Julie Suris, Instructor: Spanish, French; Below Left: Dr. Dennis W. Sweigert, Associate Professor: Music


## L eading with Style at L.v.c.



Above Left: Mr. Frank A. Tavani, Jr., Director of Alumni Services and Parents' Programs; Assistant Coach: Football; Above Right: Mr. Warren K.A. Thompson, Associate Professor: Philosophy; Director of Undergraduate Leadership Program; Far Left: Ms. Kathleen M. Tierney, Head Coach: Field Hockey: Head Coach: Women's Softball: Left: Dr. C. F. Joseph Tom, Professor: Economics; Below: Mr. Horace W. Tousley, Chairman of Mathematical Sciences; Assistant Professor: Mathematical Sciences

## - Administration, Faculty, Staff



Far Left: Dr. Mark A. Townsend, Assistant Professor: Mathematical Sciences; Left: Dr. Perry J. Troutman, Professor: Religion; Below Left: Mr. John J. Uhi, Director of Media Services; Below: Dr. Susan E. Verhoek, Professor: Biology; Below Bottom: Ms. Marilyn A. Weister, Director of Communications


## L eading with Style at L.V.C.



## 



Above Left: Mrs. Juliana M. Wolfe, Director of College Health Center; Head College Nurse; Above: Mr. Glenn H. Woods, Associate Professor: English; Director of Hospitality Programs; Far Left: Miss Rosemary Yuhas, Associate Dean of Students; Left: Mr. Samuel J. Zearfoss, Superintendent: Buildings and Grounds

## Seading with Stule

## Athletics

Construction for the Edward H. Arnold Sports Center was begun in April. This new facility will contain a swimming pool, racquetball courts, indoor track, basketball courts which can be used for indoor tennis and volleyball.


# L eading with Style at L.V.C. 

## Record



## - The Football Team




The Football Team - Left to Right: First Row-Steve Brady, John Lewis, Ted Brosius, Jim Reilly, Glenn Kaiser, Bob Carson, Bob Rogers, Greg Hessinger, Paul Walsh, Steve Smith, Shawn Fitzgerald, Mike Cackovic, Rob Lamoreaux, Jim Pierzga, Guy Dente, Todd Grill; Second Row-Brian Toomey, Rory Hertzog, Brad Rinehimer, Mike Betz, Kevin Gretsky, John Plummer, Mark Phillips, Bill Giovino, Paul Van Houten, Clift Harro, Walter Sheets, Tom Reich, Joe Boehler, Matt Andris; Third Row-Chris Lucci, Mark Mead, Daryl Stump, Jim Carroll, Pat Hepner, Bob Loughney, Bill Jester, Ron Vladyka, Tom Klukososki, Karl Conrad, Aaron Schisler, Paul Levingood, Ken Wilson, George Partilla; Fourth Row-Kris Laise, Calvin Wiseman, Mark Holmes, Bob Mikus, Mike Dryden, Chris Schwartz, Chris Maziarz, Earl Weaver, Rick Wagner, Jerry Hocker, Mark Buckwalter, Doug Walter, Nikolaz Rael; Fifth Row-Coach Tavani, Coach Brezitski, Coach Jordan, David Stone, Kris Troup, Bill Dietz, Scott Wolfe, Sean Hunter, John Kline, Mike Caputo, Jeff Wolfanger, Coach Reich, Coach Ebersole, Head Coach Monos.

# L eading with Style at L.V.C. 

Record


7-6-1

| Muhlenberg | 6 | LVC | 3 |
| :--- | :--- | :--- | :--- |
| LVC | 3 | Gettsyburg | 2 |
| LVC | 4 | F\&M | 3 |
| LVC | 2 | Eastern | 0 |
| LVC | 1 | Wilkes | 1 |
| Elizabethtown | 4 | LVC | 1 |
| Susquehanna | 4 | LVC | 0 |
| Swarthmore | 4 | LVC | 0 |
| LVC | 3 | Dickinson | 1 |
| LVC | 6 | Widener | 1 |
| Millersville | 2 | LVC | 0 |
| LVC | 1 | Albright | 0 |
| LVC | 3 | Haverford | 1 |
| Western Maryland | 1 | LVC | 0 |

ECAS Playoffs: Oneonta 4 LVC 1




## — The Field Hockey Team



The Field Hockey Team - Left to Right: First Row-Patty Moll, Laurie Kamann, Glenda Shetter, Bryna Vandergrift, Tracy Trutt, Bonni Shartle, Jackie Deshong, Sherry Basehore; Second Row-Jennifer Deardorff, Kristen Brandt, Diane Churan, Sandy Aumiller, Lisa Gary, Helen Filippone, Barbara Lowie, Amy Jo Kresen; Third Row-Coach Jodi Foster, Mariann Lamoreux, Amy Hannah, Denni Heckler, Maria Wheeler, Rochelle Zimmerman, Susan Partilla, Jill Hassler, Coach Kathy Tierney.

## Leading with Style at L.v.c.



Women's Cross Country Team - Left to Right: Laurie Mutz, Kristie Painter, Sue Yingst, Laura Berzkalns, Joann Giannettino, Lissa Jennings, Teresa Kruger, Coach Kent Reed.

Record

## Women's Cross Country

 4-2| LVC | 15 | Muhlenberg | 50 |
| :--- | :--- | :--- | :--- |
| LVC | 21 | Lycoming | 34 |
| LVC | 24 | Elizabethtown | 31 |
| LVC | 42 | Albright | 20 |
| LVC | 43 | Dickinson | 19 |
| LVC | 19 | Western Maryland | 39 |

## - The Cross Country Teams



## Record

## Men's Cross Country

6-3

| LVC | 15 | Muhlenberg | 50 |
| :--- | :--- | :--- | :--- |
| LVC | 21 | Alvernia | 37 |
| LVC | 20 | Lycoming | 35 |
| LVC | 25 | Elizabethtown | 30 |
| LVC | 48 | F \& M | 15 |
| LVC | 37 | Albright | 20 |
| LVC | 31 | Dickinson | 27 |
| LVC | 15 | Washington | 46 |
| LVC | 18 | Western Maryland | 39 |

The Men's Cross Country Team-Left to Right Kneeling-John Hibshman, Ed Smith; Standing-Dan Tredinnick, John Galvin, Chris Fretz, Dave Campbell, John Malloy, Renato Biribin, Coach Kent Reed.

## Leading with Style at L.V.C.



## Record

## 0-16

| PSU-Hazelton 2 LVC 1 |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Bible College | 2 | LVC | 0 |
| Susquehanna | 7 | LVC | 0 |
| Washington | 3 | LVC | 1 |
| King's | 3 | LVC |  |
| Western Maryland | 5 | LVC | 0 |
| Dickinson | 7 | LVC | 1 |
| Allentown | 2 | LVC | 0 |
| Gettysburg | 6 | LVC | 0 |
| Ursinus | 6 | LVC | 0 |
| York | 7 | LVC | 0 |
| F \& M | 9 | LVC | 0 |
| Widener | 3 | LVC | 0 |
| Juniata | 5 | LVC | 1 |
| Muhlenberg | 7 | LVC | 0 |
| Moravian | 11 | LVC | 0 |

(Left): Star Andy Potter kicks while Ben Deardorff readies to assist. (Left Bottom): Jennifer Deardorff offers words of encouragement and a bandage to Andy Potter. (Below): Eyako Wurapa gets ready to score for LVC. (Below Far Right): Coaches Martin and Behney seem concerned about Tim Stutzman's arm pain.


## - The Soccer Team



The Soccer Team - Left to Right: First Row-Ben Dearorff, Jim Sekella, Eric Rabenhold, Ben Smith, Eyako Wurapa; Second Row-Bryan Maun, Joel Kline, Cameron Miller, Kevin Dempsey, Ed Wirth, Charles Rusconi; Third Row-Rob Gangemi, Tim Stutzman, Steve Bobar, Andy Potter, Don Wyand, Carl Mohler, Ralph Vordemberger, Coach Scott Martin.

# Leading with Style at L.V.C. <br> <br> Record 

 <br> <br> Record}


Men's Basketball 8-16

|  | LVC | OPP |  |  |  |
| :--- | ---: | :---: | :--- | :--- | :--- |
| Alvernia | 68 | 70 | Haverford | 75 | 64 |
| Messiah | 83 | 77 | Gettysburg | 82 | 85 |
| Muhlenberg | 59 | 89 | F \& M | 72 | 76 |
| Dickinson | 69 | 76 | Moravian | 78 | 93 |
| Western MD | 90 | 91 | Western MD | 73 | 70 |
| Moravian | 105 | 79 | Dickinson | 78 | 84 |
| Bucknell | 62 | 105 | Elizabethtown | 75 | 92 |
| Dickinson (T) | 59 | 103 | Muhlenberg | 62 | 70 |
| Messiah (T) | 95 | 74 | Albright | 84 | 74 |
| Allentown | 76 | 74 | Susquehanna | 78 | 81 |
| Johns Hopkins | 101 | 94 | Gettysburg | 53 | 97 |
| Gallaudet | 82 | 89 | F \& M | 80 | 87 |

( $T$ ) denotes tournament


## - The Men's Basketball Team


(Right) West Soto(10)
(Left) Len Bolinsky(32) (Below) Gary Jurosky(14), Ken Latorre(35), Glenn Tener(51). Don Friday(22)
(Below left) Lou Sorrentino, "Hot Dog' Frank, Dr. Chris Wornas, Dr. Peterson
(Below right) Sean Hunter(42)


The Men's Basketball Team - Left to Right: First Row - Matt O'Beirne, Daryl Hess, Ken Latorre, Don Friday, Wally Leader, Don Hostetler, Wes Soto, Scott Barlup, Gary Jurosky, Jerry Hocker, Bob Kruskie, Lew Cook; Second Row - Coach Gordon Foster, Bill Kline, Gary Nagg, Ron Fevola, Glenn Tener, Chris Bornstadt, Len Bolinsky, Scott Sturgess, Sean Hunter, Scott Richardson, Willard Perkins, Coach Lou Sorrentino.

## eading with Style at L.V.C.

Record


Women's Basketball 12-13

|  | LVC | OPP |
| :--- | ---: | ---: |
| Haverford | 68 | 48 |
| F \& M | 47 | 62 |
| Frostburg | 58 | 64 |
| Montclair | 44 | 65 |
| Dickinson | 69 | 58 |
| Eastern | 71 | 81 |
| Western MD | 74 | 64 |
| Wilkes (T) | 73 | 60 |
| Western MD (T) | 49 | 52 |
| Allentown | 44 | 77 |
| Lincoln | 65 | 60 |
| Gallaudet | 81 | 62 |
| Johns Hopkins | 71 | 64 |
| Delware Valley | 65 | 63 |
| York | 74 | 42 |
| Johns Hopkins | 93 | 46 |
| Messiah | 65 | 77 |
| F \& M | 69 | 83 |
| Gettysburg | 68 | 69 |
| Susquehanna | 62 | 86 |
| Moravian | 56 | 86 |
| Dickinson | 58 | 72 |
| Western MD | 70 | 89 |
| Gettysburg | 74 | 64 |
| Albright | 66 | 48 |

(T) denotes tournament


## — Women's Basketball Team



The Women's Basketball Team Left to Right: Kneeling - Steph Smith, Penny Hamilton; Standing Sue Erickson, Tracy Trutt, Theresa Leach, Jackie DeShong, Lisa Biehl, Ann Cessna, Sue Kazinski, Holly Carey, Cindy Watson, Mariann Lamoreux, Coach Jodi Foster.

# L eading with Style at L.V.C. <br> Record 




Wrestling 5-10

LVC OPP
Kings $\quad 20 \quad 30$

Elizabethtown $\quad 20 \quad 38$
Widener *24 24
Johns Hopkins $\quad 30 \quad 22$
Messiah $23 \quad 30$
Kings $18 \quad 33$
Swarthmore 449
Muhlenberg $23 \quad 20$
Western MD 378
Ursinus 49
Gettysburg
Haverford
Albright
Bible Baptist
Lycoming
*denotes win in MAC tiebreaker

## - The Wrestling Team



The Wrestling Team - Left to
Right: Kneeling - Pat Eckman, Ben Deardorff, Kerry Meyer, Kevin Downs; Standing - Bonni Shartle, Dave Stone, Tim Moyer, Eric Felbeck, Jeff Gruber, Doug Walter, Glenn Kaiser, Coach Gerald Petrofes.

## L <br> eading with Style at L.V.C.



## - The Baseball Team



The Baseball Team - Left to Right: Kneeling - Andy Bender, Steve Murray, Tom Donley, Mike Cupto, Terry Yeagley, Bill Woland, Dave Todd, Mark Mead, Greg Hessinger; Standing - Chris Smith, Ken Wilson, Bob Hasson, Lance Shaffer, Gary Zimmerman, Joe Black, Kris Laise, Tom Klukososki, Daryl Hess, Coach Ed Spittle,


# eading with Style at L.V.C. 



## Record

Washington (1st)
Washington (2nd)
Susquehanna (1st)
Susquehanna (2nd)
Messiah
Allentown (1st) Allentown (2nd) Elizabethtown
$F \& M(1 s t)$
F \& M (2nd)
York
Gettysburg (1st)
Gettysburg (2nd)
Dickinson (1st)
Dickinson (2nd)
Juniata (1st)
Juniata (2nd)
Moravian (1st)
Alvernia
Western MD (1st)
Western MD (2nd)


## - The Softball Team



Softball Team - Left to Right: Kneeling - Patty Moll, Sandy Aumiller, Tracy Trutt, Stephanie Smith, Mariann Lamoreux, Lisa Gary, Diane Churan; Standing - Ann Cessna, Sue Kazinski, Sharon Faust, Michelle Sullivan, Barbara Lowie, Penny Hamilton, Glenda Shetter, Coach Kathy Tierney.


# eading with Style at L.V.C. 



Record

Men's Track
Dickinson
Ursinus
Western MD Muhlenberg Swarthmore York Juniata Elizabethtown

Opponent
73
$1031 / 2$
71
39
47 1/2
47 1/2
67
67
67

Men's Track Team — Left to Right: John Hibshman, Ed Slagle, Ed Smith, John Galvin, Rob Crowl, Chuck Burkhart, John Moransky, Renato Biribin, Jim Sekella.


## Track Teams

Record

Women's Track

| LVC |  | Opponent |
| :--- | :--- | ---: |
| 52 | Dickinson | 82 |
| 93 | Elizabethtown | 4 |
| 93 | Western MD | 53 |
| 84 | Muhlenberg | 31 |
| 52 | Moravian | 81 |
| 52 | Juniata | 30 |
| 52 | Elizabethtown | 4 |



## -The Golf Team-The Cheerleaders



Cheerleaders - Left to Right: Kneeling Daphne Ferster, Erin Eshleman, Mariann Cackovic(Capt.), Doreen Simmons, Camille DeClementi; Standing - Andrea Tindley, Kim Hunter, Roberta Arbogast, Sue Bolinsky.



The sense of community brings each class as well as the entire campus together at many events such as at this football game.


## L eading with Style at L.V.C.

Jame Arnold
Biology
Lebanon, PA

Tina Bakowski
Music
Trappe,PA

## Andrew Bender

Computer Information Systems
Annville, PA

## Laurie Bender

Music Education
Gettysburg, PA
Stan Benkovic Biochemistry Harrisburg, PA

## Krista Bensinger

English
Port Carbon, PA

Kevin Biddle Elementary Education Salem, NJ

## John Bishop

English
Glen Rock, NJ

## Christine Boles

Psycholgy
East Hanover, NJ


## - The Class of 1987



Biology
Lansdowne, PA
Glen Bootay
Management
Mechanicsburg, PA

## Richard Bradley

Management
East Hanover, NJ

Kathy Brandt
Biology
Palmyra, PA

## Andrew Brode

Management
Mechanicsburg, PA

## Kathleen Brown

Elementary Education
Mt. Holly, NJ

## William Bruan Psychology York, PA

## Stephanie Butter

 BiologyEast Lansdowne, PA

## Mariann Cackovic

 Social Science Harrisburg, PA
## L eading with Style at L.V.C.

Michaal Cackovic Political Science Harrisburg, PA

David Campbell Mathematics
Kennett Square, PA
David Cass
Computer Information Systems Chadds Ford, PA

Laurie Cawood International Business

Cheshire, CT
Ann Cessna
Psychology
Lykens, PA

## Kristi Cheney

Music Education
South Seaville, NJ

Clay Craighead History
Newtown, PA
Sharon Crooks Music Education Ellicott City, MD

## Sharon DeBoer

Biochemistry
Cheshire, CT


## — The Class of 1987



## Maria DeMario

Biology
Stowe, PA
Amy Dlehl
Music Education
Shippensburg, PA

## Daria Dixon

Music
Lititz, PA

Anne Eberty
Accounting
Lebanon, PA

## Nicola Emrich

Political Science
Annville, PA

## Gllbert Eng

Computer Information Systems
Pompton Lakes, NJ

Lorraine Englert English
Greeley, PA
Lisa Fazzolari
Biology
Hershey, PA

## Barbara Feaster

Psychology
Williamstown, PA

## L eading with Style at L.V.C.

David Filbert
Political Science
Corning, NY
Megan Foltz Management Lebanon, PA

## Deborah Fortna

 Music Education Johnstown, PALisa Gentile Music Education Philadelphia, PA

## Donna Girod

 EnglishFlorham Park, NJ
Kristen Good Social Service Lebanon, PA

George Gray, III Management Narberth, PA

Jeanne Hagatrom Management Bridgewater, CT

Penny Hemilton Management Millersburg, PA


## 



Ronald Hartzell Economics
Allentown, PA
Patricla Haskins Elementary Education

Sayre, PA
Robert Hasson
Accounting
Atlantic City, NJ

Michael Hauck
Computer Science
Hummelstown, PA
Denise Heckler
Music Education
Perkasie, PA
Theodore Hermanson
Mathematics
Palmyra, PA

Gregory Hessinger
Political Science
Whitehall,PA
John Hibahman
Management
Annville, PA

## Ursula Hoey

Biology
North Wales, PA

## L eading with Style at L.V.C.

Ross Hoffman Biochemistry Trappe, PA

Kathleen Hogan
Sociology
Warren, N

## Kim Hunter

Biochemistry
Shippensburg, PA

Mark lannacone
Chemistry
Sparta, N

Joanne Janeski
Management
Randolph, NJ

Christopher Janney
Music Education
Moorestown, NJ

Jami Jennings
Music Education Hagerstown, MD

Jo Jeweler English
Edgewater, MD
Elizabeth Justin English
East Brunswick, NJ


## The Class of 1987



Kathy Kalss Elementary Education

Baltimore, MD

## Lauria Kamann

Sociology
Morrisville, PA
M. Anthony Kapoika Chemistry
Lansdowne, PA

## Karen Karepandza

Actuarial Scienca
Harrisburg, PA

Kevin Scott Kirk
English
Olay, PA
Kathy Kleponis Elementary Education

Hatboro, PA

## Patricia Klotz

Sacrad Music Carlisla, PA

## Elizsbeth Kost

Elementary Education
Camp Hill, PA
Herbert Kriegh Accounting
Grantville, PA

## L eading with Style at L.V.C.

Gary Kunkel Computer Science Flanders, NJ

Nick Lacovara Political Science Annville, PA

Walter Leeder Management Trevorton, PA

Jeffrey Lesher Mathematics Lebanon, PA

Eve Lindemuth French
Anchorage, AK
Rhea Lippe Allied Health Sciences Annville, PA

Keith Littlewood
Religion
Succasunna, NJ
Karen Mackrides International Business Harrisburg, PA

## Betsy Mertin

History
Shamokin, PA


## Class of 1987



Sandra Mohler Psychology Reading, PA

## Melissa Moyer

 BiologyBethel, PA

## Susan Olinger

Actuarial Science
Wernersville, PA

## L eading with Style at L.v.c.

Laura Pence
Chemistry
West Oneonta, NY
Joseph Pennington
Psychology
Wilmington, DE
Donne Perkins
Biology
Lykens, PA

Ingrid Peterson Elementary Education Annville, PA

## Lynlee Reed

Music Education
Manheim, PA
Michael Reihert
Biology
York, PA

Jemes Reilly Elementary Education Oxford, PA

Ralph Ristenbatt, III Biochemistry Lebanon, PA

## Jenice Roach

 Actuarial Science Thomasville, PA

## Class of 1987



Frank Scott Rocco Actuanial Science Lancaster, PA

Robert Rogers Management
Annville, PA
Jennifer Ross
Management
Annapolis, MD

Melanie Russell
Psychology
Hackettstown, NJ

## Marguerite Salam

Biology
Hazleton, PA

## Brian Salldin

Accounting
Lancaster, PA

## Clay Sattazahn

 Music Education Cleona, PA
## Laurie Sava

Sacred Music New Hyde Park, NY

## Barbara Sbraccia

Management
Folsom, PA

## L eading with Style at L.V.C.

Bryen Scollick Music Education
Reading, PA
Mary Beth Seasholtz
Chemistry
Red Hill, PA

Anne Semanchick
Biology
Pottsville, PA

Eric Shater
Sacred Music
New Cumberland, PA

## Bonnie Shermer

 Music Education Red Hill, PA
## John Shutter

Psychology
Lebanon, PA

Melody Siegrist
Accounting
Palmyra, PA
Ed Slagle
Management Hummelstown, PA

## Christopher Smith

Management
Lebanon, PA


## Class of 1987



Cerol Thompson Music Education Forest Hill, MD

## Andrea Tindley Psychology <br> Fruitland, MD

Nicholas Vlaisavljevic Biology
Hillside, NJ

## L eading with Style at L.V.C.

## Farrah Welker

 International BusinessFarmington, MI

## Susan Walter

Accounting
East Hanover, NJ
Patricia Weaver Political Science Annville, PA

Christine Webster Management
Pequannock, NJ

## LeRoy Whitehead

 Music Education Oakridge, NJDrew Williams English
New Providence, PA

Steve Witmer Religion Gardenville, PA

## Scott Zleber

 Computer ScienceRed Lion, PA
Phillip Wyckoff Computer Science Hopewell, NJ


## Associate Degree Students



## Who's Who Among Students in American Universities and Colleges

Tina Bakowski<br>Krista Bensinger<br>Kevin Biddle<br>David Campbell<br>Maria DeMario<br>Lorraine Englert<br>Barbara Feaster<br>Gregory Hessinger<br>Ursula Hoey<br>Ross Hoffman, Jr.<br>Karen Karapandza<br>Kathy Kleponis<br>Jeffrey Lesher

Terri Grant General Studies McGaheysville, VA

Anna Nissley
General Students
Harrisburg, PA
Frank Piper Hotel Administration Annville, PA

Eric Schoen
General Studies Morristown,NJ

Debra Segal
Allied Health Sciences
Downington, PA

## Elena Sicignano

 Allied Health Sciences Durham, CT
## L

## eading with Style at L.V.C.

May 10, 1987


Above: Mr. William H. Fairlamb, Faculty Marshall.


## 118th Annual Commencement



Above: Mr. Richard Bell inducted into Rigor Society. Below: Dr. Mark Above: Grace Murray Hopper, Ph.D., Rear Admiral, U.S.N. (Ret.), Digital EquipTownsend receives Distinguished Teaching Award. ment Corp., Commencement Speaker. below: Dr. Donald Byrne receives Distinguished Teaching Award.


## eading with Style at L.V.C.



## 118th Annual Commencement



## eading with Style at L.V.C.



## - Candid Camera



## L eading with Style at L...C.C.


(Above): Get your hotdog! (Below): Can you guess where this picture was taken? (Above Right): Campus Carnival (Below Right): Chad Saylor enjoys the warm weather on campus.



## — The Underclassmen


(Above): Chris Wynkop clowns around; (Left) Matt Guenther works on set construction for Murder on the Nile.

## L eading with Style at L.V.C.



Terri Kruger is involved in a cam pus activity.

Debbie Achenbach Marc Allen Gretchen Allison David Andrews Rob Andrew Matthew Andris Roberta Arbogast Christopher Arnold Kelly Artz
Sandy Aumiller Laura Baird Scott Barlup Sharon Barr Sherry Basehore Lisa Bauermann Janice Bechtel Deanna Bennett Deirdre Benney Lisa Biehl


## The Underclassmen



## L eading with Style at L.V.C.

Gamma Sigma Sigma Pledge Kathy Supplee

Kimberly Burd Cynthia Burns David Bush Stephen Butz Diane Capece D. Scott Carey Holly Carey James Carroll Dina Carter Scott Carter Rebecca Chamberlain Christine Chittick
Diane Churan Pamela Clarke Laura Clugston Tina Clymer Pam Collins


## - The Underclassmen



Sonja Compton John Copenhaver Kirk Cremer Rob Crowl James Czarnecki Donna Dager Angie Davis Ben Deardorff Camille DeClementi Christine Dellinger Heidi Derhammer Jackie Deshong James Deutl Lori LDeWald Dawn Didden Bill Dietz James Dillman

## L eading with Style at L.V.C.



## The Underclassmen



Joann Giannetino
Mary Giannini
Deborah Gill
Shawn Gingrich
Jill Glassman
David Godleski
Allison Gow
Lynn Graver


Phil Greco
Kelly Green Margaret Green Pamela Green Tamara Groff Michelle Grube Jeff Gruber Matt Guenther Erica Habel Georgia Haines Christian Hamann Douglas Hamm Jill Hassler

## L eading with Style at L.V.C.

Melissa Haunton
Sylvia Hay
Eric Heck
Liana Hendrix
Patrick Hepner Christopher Herbster R. Jason Herr Rory Hertzog Jean-Marc Hese Daryl Hess Tracy Heverling Elaine Hibbs Michael Hintenach Mark Hoffsommer Sam Huber

Modern art enhances the beauty of the campus.


## - The Underclassmen



## L eading with Style at L.V.C.



APO pledge Wayne Nichols guards his brick

Drue Koons
Kristine Kropp
Michelle Kunz
Charles Kurchinski
Cheryl Lampart
Glen Landrum
Karen Lawrence
Theresa Leach
Mitzy Linkous
Christopher Lonie
Jennifer Lord
Chris Lubold
Chris Lucci
Brian Luckenbill
Kim Luthy
Robin Maccrindle
Stefani Magazino
Jack Malloy
Theresa Martin



## The Underclassmen



## L eading with Style at L.V.C.

Dave Campbell checks his table reservations.

Steven Murray Carolyn Murren David Myers Jennifer Nauman Lydia Neff
Dwayne Nichols
Susan Noel
Wendy Noll
Daniel Nudo
Douglas Nyce Asa Olafsson
Buddy Oliver
Beth O'Neill Jeff Osborne Kristie Painter
Paul Paulson


## - The Underclassmen



Pam Clarke attempts photography as Karen Rauenzahn steps in.


Wendy Pearre<br>Lori Perry<br>Mark Phillips<br>Travis Pickering<br>David Plummer<br>John Plummer<br>Patti Pontari<br>Linda Powell Michael Pullman<br>Connie Pyle<br>Debbi Rauanheimo<br>Karen Rauenzahn<br>Rob Redman<br>Lori Reed<br>Michele Reichert<br>Lou Anne Reifsnider<br>David Reihart

## L eading with Style at L.V.C.

Karen Reilly
Scott Richardson Christine Richmond Peggy Rieman Jay Rinehart Brad Rinehimer Chris Risinger Brian Robinson


Kevin Thomas and Dina Carter study psychology.

MaryAnne Rohrbaugh Jill Ross
Elizabeth Rosser Charles Rusconi Lisa Russoniello Sheree Rybak Nadine Saada Regina Santus Jeff Savoca Chad Saylor Letitia Saylor Pamela Schaadt David Schell


## - The Underclassmen



## L eading with Style at L.V.C.

Ed Smith
Paul Smith William Snelling Rachel Snyder Brad Spitler Michael Steckman Peter Stegman Cheryl Stotzfus Lori Stortz Chris Stroh Daryl Stump Scott Sturgess Michelle Sullivan Kathy Supplee Suzanne Taylor Donna Teator Mechelle Thomas


## — The Underclassmen



Kirsten Thompson
Ann Thumma
David Todd
Susan Toland
Daniel Tredinnick
Brent Trostle
Kris Troup
Roselyne Trubilla
Todd Truntz
Tracy Trutt
Stephen Trapnell
Edwina Travers
Beth Trout
Richard Umla
Beatrice Vagyoczky
Jane Vail
Bryna Vandergrift

Anne Wolf and Monica Lomax show their school spirit.

## L eading with Style at L.V.C.

Lynda Van Sant Matthew Vera James Walak Douglas Walter Eleanor Waters Cynthia Watson Christine Weber Kimberly Weigle Rebecca Werner Candace Wheedleton Cathie Wheeler Maria Wheeler Stefanie Wilds Mary Catherine Wilson Edward Wirth
David Wilson William Woland
Anne Wolfe
Jeff Wolfanger
Scott Wolfe
William Woodward
Bill Wright
Pamela Wyman
Christine Wynkop
Rochelle Zimmerman
Terry Yeagley


## Through these Doors Pass the Greatest People in the World



## - 4 eading with Stule <br> G roups




CONCERT CHOIR: Row one: Julie Matthews, Kristi Cheney, Anne Wolf, Laurie Sava, Karen Good, LouAnne Reifsnider, Patricia Klotz, Rochelle Zimmerman, Rebecca Werner, Deborah Rauanheimo, Melissa Linkous, Sharon Nagyiski, Monica Hobbs, Angela Krause; Row two: Lynlee Reed, Maria DeMario, Trinda Garner, Liana Hendrix, Kathleen Marshall Ryan, Kathleen Ryan, Lisa Russoniello, Bonnie Shermer, Lisa Gentile, Laura Pence, Linda Powell, Wendy Noll, Jennifer Nauman; Row three: Bryan Scollick, David Andrews, Brian Robinson, Kirk Cremer, Charles Kurchinski, Kevin Thomas, Richard Umla, Robert Schalkoff, Daniel Nudo, LeRoy Whitehead, Allan Junggest; Row four: M. Brent Trostle, Brian Luckenbill, Joseph Pennington, Daniel Schultz, Walter Sheets, Eric Shafer, Kevin Biddle, William Snelling

## L eading with Style

Row one: Debbi Rauanheimo, Kirsten Thompson, Toni Salam, Betsy Martin, Bryna Vandergrift; Row two: Douglas Nyce, LeaRae Lewis, Missy Hoey, Steve Witmer, President; Row three: Drew Williams, Frederick Neiswender, Chad Saylor

Row one: Jeffrey Lesher, Chairman; R. Jason Herr, Karen Lawrence, Laura Berzkalns, Erin Eshleman, Theresa Leach; Row two: Glenda Shetter, Cheryl Stoltzfus, Debra Spancake, Jill Hassler


## Student Judicial Board



## Underground Steering Committee



Class of 1987 Officers


Class of 1990 Officers


Row one: Dawna Didden, Brian Salldin; Row two: Jennifer Lord, Karen Jones, Jeane Weidner, President; Susan Walter, Douglas Nyce

Jim Reilly, vice-president; Barb Feaster, secretary; Missy Hoey, treasurer; Kathy Kleponis, president

Row one: Ed Smith, vicepresident; Renato Biribin, president; Row two: John Galvin, treasurer; Chris Fretz, secretary

## L eading with Style

Row one: Kris Kropp, Terri Grant; Row two: Lori Stortz, Michele Durkin; Row three: Drew Williams, Steve Trapnell; Row four: Brian Luckenbill, finance and promotions manager


The Quad

Row one: Mark Carey, Lorraine Englert, Managing Editor; Scott Kirk, Tina Weber; Row two: Mike McGranaghan, Steve Trapnell, Rob Andrew, Dwayne Nichols, Melissa Huffman


## Greenblotter



Row one: Jodie Jewler, Donna Girod, Edwina Traver, chairman; Della Sitaras; Row two: Maria Fenty, Becky Werner, Joe Buehler, Patti Pontari

## Music Educators National Conference



Row one: Lynlee Reed, Cynthia Smith, Robert Schalkoff, Liana Hendrix, Monica Hobbs, Linda Powell, Sharon Crooks, Heidi Derhammer, Dina Carter; Row two: Clay Sattazahn, president; Lori Reed, LouAnne Reifsnider, Denise Heckler, Rochelle Zimmerman, Rebecca Chamberlain, Laura Clugston, Kim Daubert, Carol Thompson; Row three: Lisa Russoniello, Sharon Barr, Karen Good, Amy Evans, Deborah Zurat, Laurie Cawood; Row four: Deborah Fortna, Kathleen Ryan, Kevin Thomas, Richard Umla, Bonnie Shermer, Paul Paulson, David Andrews

## eading with Style

## Accounting Club

Row one: JoDee Huratiak, Megan Foltz, Renee Schuchart; Row two: Lynette Benedick, Traci Maxwell, Brenda Wakefield, Joan Kerr, Kathy Johnson, Michele Slaughter


Biology Club

Row one: Joan Hevel, Kristi Cheney, Lynne Smith; Row two: Sheree Rybak, Tina Clymer, Angie Davis, Marjy Schubauer, Sam Huber


## Business Club



Row one: George Stockburger, vice-president; Kim Weisser, treasurer; Chris Webster, president; Bobbie Arbogast, secretary; Row two: Gary Nagg, Ms. Anderson, advisor; Jill Ross, Drue Koons, Doreen Simmons, Allison Gow, Dr. Clark, advisor; Kim Luthy

## Chemistry Club



Row one: R. Jason Herr, M. Anthony Kapolka, Dr. Owen Moe, advisor; Tami Marrone; Row two: Lissa Jennings, Toby O'Neil, Dave Myers, Chris Dellinger, Neil Biser, Sue Kazinski, James Warren, Sharon DeBoer, president; Row three: Mark lannacone, Kim Hunter, Christian Hamann, Pamela Wyman, Dave Hawk, Joan Hevel, Bill Adams, Laura Pence, Stan Benkovic, Duy Nguyen

## eading with Style

Row one: Diane Fuss, secretary; David Filbert, vice-chairman; Steve Witmer, chairman; Scott Carter, treasurer; Jeanne Hagstrom, state regional director; Row two: Carolyn Murren, Todd Metzler, Chris Strohl, Dave Godleski, Dave Miller, Bill Wright, Rob Andrew, Urs Schwabe, Chad Saylor, Edwina Travers, Kim Luthy

## College Republicans



## Computer Club

Row one: David Cass, treasurer; James Czarnecki, secretary; Phillip Wyckoff, vice-president; Gary Kunkel, president; Row two: Eric Schoen, Mark lannacone, Robert Gangemi


## Elementary Education Club



Mary Giannini, Kathy Kleponis, Libby Kost

French Club


Row one: Amy Beth Hammerstone, president; Nadine Saada, Lottie Leakey, Karen Lawrence; Row two: Lisa Russoniello, Matthew Guenther, Linda Powell, Brian Engle, Eve Lindemuth

# L eading with Style 

Row one: Laurie Sava, Amy Evans; Row two: Wendy Pearre, Deb Fortna, Patricia Klotz, Berneice Eby, Lisa Gentile, Monica Hobbs, Pamela Schaadt; Row two: Amy Diehl-Jones, Brian Robinson, David Plummer, Karen Brummer, Brian Luckenbill, Shawn Gingrich, Eric Shafer

Row one: Jeanne Hagstrom, Betsy Martin, president; Karen Jones, Diane Fuss, Eve Lindemuth; Row two: Rob Andrew, John Brenner, Douglas Nyce, Mark Hoffsommer, Pete Stegman

## History/Political Science Club

Guild Student Group


## International Business Club



Row one: Bobbie Arbogast, vicepresident; Meg Springer, president; Jill Ross, secretary; Karen Mackrides, treasurer; Row two: Brian Engle, Mary Rohrbaugh, Jackie DeShong, Marjorie Haak, Mark Hoffsommer

## Math Club



Row one: Jennifer Lord, treasurer; Lori Stortz, vicepresident; Karen Karapandza, president; Stacy Gangewer, secretary; M. Brent Trostle; Row two: James Czarnecki, Bill Wright, Chris Strohl, Todd Metzler, Dave Miller, Dave Campbell, Leslie Marlo, Janice Roach, Barry Koklefsky, Jeanne Weidner, Kristel Yoder

# L eading with Style 

## Photography Club

Chris Lonie, Sam Huber, Lore-Lee Bruwelheide, Daniel Nudo, Kevir Morris, Stacie Micheel, president


## Psychology Club

Row one: Barb Feaster, vicepresident; Bill Bruaw, treasuer; Donna Mackneer, secretary; Tricia Paterick, Melanie Russell, president; Row two: Mike McGranaghan, Tracy Shank, Kris Kropp, Bob Mikus, Michele Durkin, Kim Burd, Lisa Camburn, Kim Bregler, Melissa Haunton, Dr. David Lasky, advisor; Lottie Leakey, Cathy Kovatch


## Spanish Club



Row one: Sheree Rybak, vicepresident; Eve Lindemuth, Sylvia Hay, Cathy Kovatch; Row two: Michele Durkin, John Lewis, Becky Gaspar, secretary; Jill Ross, treasurer

WLVC


Row one: R. Scott Sutor, Ronald Hartzell, manager; Mitzy Linkous, John Brenner; Row two: Gary Kunkel, Kim Bregler, Chris Lonie, Dave Godleski, Tina Bowers, Lois Moll, Mike McGranaghan

# $L$ eading with Style 

## Rainbow Clown Troupe

Row one: Karen Lawrence, David Godleski, Chris Wynkop, Chris Lonie; Row two: Mike Steckman, Sue Toland, Scott Kirk, Stephen Butz, Kim Bregler; Row three: Eric Shafer, president; Lois Moll, Kathy Brandt, Michelle Grube, David Bush


Delta Tau Chi

Row one: Brian Engle, Scott Kirk, Chris Wynkop, Edwina Travers, Becky Werner, Margie Salam; Row two: Mitzy Linkous, Kim Bregler, Dwayne Nichols, Michelle Grube, David Godleski, Erica Habel, Kristen Good, president


## H.I.S.



Chris Wynkop, Liana Hendrix, David Godleski, Lydia Neff, Marie Garnett

## PROJECT



Chris Lonie, Kim Bregler, Lois Moll, Dwayne Nichols, Stephen Butz, Mike Steckman, Lore-Lee Bruwelheide, Scott Kirk, Jodie Jeweler, Karen Lawrence, Dave Godleski, Gary Kunkel

# L eading with Style 

Row one: Paul Paulson, Harry Oliver, Darla Dixon, Glen Landrum, Chris Janney; Row two: Richard Haney, Matthew Bowman, Todd Trutz, David Wilson, David Sekula, Stacie Micheel, David Bolton, Clay Sattazahn


## Wig and Buckle

Row one: Linda Powell, Lisa Russoniello, Mike Steckman, Susan Toland, Jennifer Lord, Nadine Saada, Sonja Compton, Chad Saylor; Row two: David Bush, M. Brent Trostle, Melissa Andrews, Kevin Biddle, Scott Zieber, Laura Pence, Kristi Cheney, Douglas Nyce, Bill Snelling, Kathleen Ryan; Row three: Missy Hoey, Jeffrey Lesher, Lisa Gentile; Row four: Tina Bakowski, Stacie Micheel, John Bishop, Brian Salldin, Dr. John Kearney, advisor; Matthew Guenther, Eric Shafer, Paul Paulson

Jazz Band


## Greeks

## Phi Gamma Mu



Eve Lindemuth, Diane Fuss, Kerry Meyer

## Alpha Psi Omega-A $\psi \Omega$



Row one: Chad Saylor, Kristi Cheney; Row two: M. Brent Trostle, Susan Toland, Tina Bakowski, Lisa Gentile, Kevin Biddle, Scott Zieber, Laura Pence, Sonja Compton, Lisa Russoniello; Row three: Mike Steckman, Brian Salldin, Dr. John Kearney, advisor; Missy Hoey, Jeffrey Lesher, John Bishop, Eric Shafer

## eading with Style

## Alpha Phi Omega-АФ $\Omega$

Row one: Robert Sherman, Scott Zieber, Kirk Cremer, Neil Biser, Gary Kunkel, Dwayne Nichols; Row two: Joe Lipinsky, Bill Adams, David Filbert, Scott Rocco, Steve Witmer, Mike Pullman, M. Anthony Kapolka, Urs Schwabe, president; David Sekula, Michael Reihart, Mark Hoffsommer, Paul Smith, R. Jason Herr; Row three: Bill Snelling, Ben Smith, Brian Salldin, Doug Hamm, Scott Carter, Jay Rinehart, Mark lannacone, Ken Homan, Jeffrey Lesher, M. Brent Trostle, David Hawk, Carl Mohler

Delphians - Row one: Tracy Trutt, Stefani Magazino, Monica Lomax; Row two: Della Sitaras, Sylvia Hay, Kim Luthy, Sandy Mohler, Missy Hoey, Donna Mackneer, Wendy Ford, Stephanie Butter, Stephanie Smith, Carolyn Mealey; Row three: Janelle Klunk, Dawna Didden, Debbi Rauanheimo, Sue Dunkle, Cheryl Bollinger, Karen Karapandza, Janice Roach, Lori Kaas, Beth O'Neil; Row four: Theresa Leach, Andrea Tindley, Bonni Shartle, Cathy Kovatch; Row five: Karen Jones, Barb Lowie, LaeRae Lewis, Missy Miller, Des Vlaisavljevic, Georgia Haines, Martha Stockbridge, Donna Dager


## Delta Lambda Sigma- $\Delta \Lambda \Sigma$



## Delta Lambda Sigma Pledges



Row one: Michelle Sullivan, Mary Rohrbaugh; Row two: Sharon Faust, Cathie Wheeler, Erika Eyer, Christina Minotto, Lori Shenk; Row three: Jackie DeShong, Sandy Aumiller, Teresa Kruger, Amy Kertzel, Daphne Ferster, Deirdre Benney, Tina Weber; Row four: Donna Teator, Amy Schmid, Chris Rissinger, Leslie Marlo, Pamela Clarke, Maria Fenty, Marjy Schubauer

## Gamma Sigma Sigma-Г $\Sigma \Sigma$



Row one: Lorraine Englert, Laura Pence, Sharon DeBoer, Margie Salam, Susan Olinger, Libby Kost, Debra Segal, Jennifer Ross, Lisa Gentile, Laurie Bender, Jami Jennings, Barbara Feaster, Sharon Crooks, Denise Heckler; Row two: Susan Toland, Linda Stine, Maria-Elena Falato, Toni Salam, Annette Boyles, Diane Capace, Tami Groff, Lissa Jennings, LoreLee Bruwelheider, Melissa Huffman, Erin Eshleman, Dawn Shantz, Kerrie Brennan, Diane Fuss, Beatrice Vagyoczky, Sonja Compton; Row three: Kim Burd, Lisa Starsinic, Melanie Fleek, Laura Miller, Amy Himmelberger, Linda Hepler, Becky Werner, Mary Catherine Wilson, Stacy Gangewer, Terri Grant, Rachel Snyder, Kathy Supplee, Nadine Saada, Tricia Paterick, Beth Trout, Lisa Bauermann, Chris Dellinger, Erica Habel, Lisa Mazei, Elena Sicignano

# L eading with Style 

Clio - Row one: Drue Koons, Stefanie Wilds, Bryna Vandergrift, Kathy Johnson, Jill Glassman, Sue Bolinsky, Leslie Keller, Sherry Scovell, Sheree Rybak; Row two: Renee Schuchart, Christine Richmond, Kristel Yoder, Doreen Simmons, Tracy Montgomery, Bobbie Arbogast, Lynne Sinsabaugh; Row three: Jill Ross, Jeane Weidner, Rose Trubilla; Row four: Barb Sbraccia, Chrissy Boles, Chris Webster, Maria DeMario, Sue Walter, president; Mariann Cackovic, Kathy Mann, Jeanne Hagstrom, Joanne Janeski, Kathy Brown, Deborah Peters, Brynja Olafsson

Kappa Lambda Nu-KへN


## Kappa Lambda Sigma-K^ェ



## Knights of the Valley



Row one: Aaron Schisler, Shawn Fitzgerald, Sean Hunter, Paul Levengood, Paul Walsh, Thomas Reich, Scott Sturgess; Row two: Brad Rinehimer, Chris Schwartz, Dan Reichenbach, James Reilly, Rich Schaefer, Kevin Gretsky, John Lewis, Ted Brosius, Steve Smith, Rich Elli, Kevin Dempsey, Mark Phillips, Ron Vladyka, Todd Grill, Bryan Maun, Steve Bobar

## Phi Lambda Sigma-Фへ $\Sigma$



Philo - Row one: Dan Schultz, Robert Krause, Mike Royer, Philip Greco, Cameron Miller, John Helfant; Row two: John Womer, Robert Redman, Nicholas Lacovara; Row three: Chris Fretz, Harry Oliver, Clay Craighead, Chris Lubold, Douglas Terpstra, Robert Miller

# L eading with Style 

Row one: John Brenner, Dan Schultz, Ronald Hartzell, Kevin Biddle, president; LeRoy Whitehead, Douglas Nyce, David Bush; Row two: David Andrews, Shawn Gingrich, Richard Haney, Bryan Scollick, Brian Robinson, Rob Andrew, Chad Saylor, Kevin Thomas; Row three: Bob Schalkoff, Bill Snelling, Rich Umla

Row one: Regina Santus, Kim Daubert, Rebecca Chamberlain, Laura Clugston, Wendy Noll, LouAnne Reifsnider, Karen Good, Darla Dixon, Bonnie Shermer, Julie Matthews, Amy Evans; Row two: Kirsten Thompson, Pamela Schaadt, Sue Spadjinske, Pam Green, Amy Beth Hammerstone, Deborah Fortna, Cynthia Smith, president

# Phi Mu Alpha Sinfonia-ФМА 



## Sigma Alpha lota- $\sum \mathrm{Al}$



## Tau Kappa Epsilon-TKE



Row one: William Dietz, William Woland, David Todd, Earl Weaver, David Myers, Vincent Bulik, president; John Plummer, Michael Stachow, John Malloy, David Wonderly, William Woodward, Jeffrey Wolff, George Stockburger V; Row two: Richard Klenk, Frederick Neiswender, David Filbert, Christopher Strohl, Greg Cornman, Jeffrey Osborne, Christopher Craig, Todd Metzler, James O'Connor, Walter Sheets, Michael Hintenach, Tobias O'Neil, John Hintenach, Robert Crowl, David Schell, Daniel Nudo, Gilbert Eng, Jeffrey Snook, William Jester

College Chorus



# The Leader of leaders 

LVC Bids Farewell to<br>Dr. Arthur L. Peterson

Whenever I need someone to talk to, to encourage, to be a wonderful friend, Art Peterson was there. He is a loving Grandfather to us all." - Douglas Nyce, '89 (student trustee)

I can still remember the first time I met President Peterson. I was in the process of transferring to this school and had no idea who the President or anyone else was. It took a couple meetings before I learned that the smiling individual who I saw running around shaking everybody's hand was actually the President of my new college and not some local politican campaigning for votes. This in itself was intriguing - a president actively involved with students, parents and the entire campus community.

As I became more involved in campus activities and had greater interaction with Dr. Peterson, my enthusiasm grew stronger. I believe strongly that this college in the last three years has achieved major improvements. Most of these initiatives can be traced directly to the President's office and all can be attributed to the leadership and vision that President Peterson has given this school. The list of achievements is impressive. With the Leadership Scholarship, Lebanon Valley is now attracting students who five years ago never would have even considered applying. The financial picture both in endowment and annual operating budgets is certainly brighter today than five, ten or twenty years ago and perhaps ever. The athletic program is slowly, but surely rebuilding as are many other aspects of student life. The addition of a new sports complex and very successful capital campaign are but icing on the cake.

Unquestionably, one of my most enriching experiences at LVC has been the time I've spent working or just talking with President Peterson. Dr. Arthur Peterson is one of those rare individuals with the capability of winning your trust, respect and dedication all at once. In the three years that I have had the pleasure of intereacting with him, he has in many ways become a leading role model of mine. At every campus event that closed with the singing of the Alma Mater, usually the strongest and truest voice has been the President's tenor. In the future whenever I remember "the debt we owe to dear ol' LVC," I know my first thought will be of the great debt LVC and myself owe to President Arthur Peterson. - Steven Witmer, '87 (student trustee; Pres., Student Council).



## Dr. Arthur L. Peterson 14th President of the College March 1984-August 1987

## Arthur L. Peterson A Career Biography

- Graduate of Yale University, University of Southern California, and University of Minnesota
- Served in U.S. Navy and U.S. Marine Corps. A Marine infantry officer during the Korean War.
- Served in Wisconsin state legislate, 1950-1955.
- Professor of political science at the University of Wisconsin-Eau Claire, 1954-1960.
- Chairman, department of politics and government; director of the Institute for Practical Politics, Ohio Wesleyan University, 1960-1966; 1970-1980.
- President, American Graduate School of International Management, Phoenix, Arizona, 1966-1970.
- Chaired Ohio Civil Rights commission, 1963-1965.
- Presidental appointment to the National Council on the Humanities, 1970-1976.
- Member, Advisory Committee to U.S. State Department for European Affair, 1972-1976.
- Member, Ohio Ethics Commission, 1976-1982.
- Dean of Special Programs, Eckerd College, St. Petersburg, Florida, 1980-1984.
- Regular commentator, "Eye to Eye," regional CBS program in Ohio.
- Author, several books, articles, monographs on political processes.
- President, Lebanon Valley College, Annville, PA, 1984-1987.


# eading with Style at L.V.C. 

## Three Retire from Faculty


J. Robert O'Donnell, 1959-; Associate Professor of Physics. B.S., The Pennsylvania State University, 1950; M.S., University of Delaware, 1953

Agnes B. O'Donnell, 1961-; Professor of English. A.B. Immaculata College, 1948; M. ED., Temple University, 1952; M.S., University of Pennsylvania, 1967; Ph.D., 1976.


Richard C. Bell, 1966-; Assistant Professor of Chemistry. B.S. Lebanon Valley College, 1941; M.Ed., Temple University, 1955.

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Lori Kaas
Pottstown, PA Accounting
(Our apologies for missing Lori's picture in the Senior section. She had an internship in the fall when pictures were taken.)

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v


[^0]:    Larry Bird of the Boston Celtics pulls in a rebound as Kevin McHale of Boston looks on.

[^1]:    Kathleen Ryan, Cathie Wheeler and Kelly Green are attentive to their honors lecture despite the pleasure of holding class outside.

